

**Tentative Agenda Items
October 30, 2020 AHECB Meeting**

**BOARD BUSINESS (Introductions, announcements, minutes)
EXECUTIVE SECTION
AGENCY UPDATES
ACADEMIC COMMITTEE REPORT*
FINANCE COMMITTEE REPORT*
OTHER INFORMATION ITEMS**

*The Academic Affairs and Finance Committees will continue to meet before the full Board meeting. However, agenda items that will be considered by the full Board will be placed in the Executive section.

BOARD BUSINESS

- Introductions
- Minutes, July 31, 2020 Regular Meeting
- Minutes, September 11, 2020 Special Meeting
- **Approval of 2021 Coordinating Board Meeting Schedule**
The proposed 2021 schedule of the regular quarterly meetings will be recommended to the Board.
- **Appointment of Nomination Committee**
Chairman Carr will appoint members of a nomination committee, which will recommend the officers for the upcoming year at the January board meeting.
- Announcements

EXECUTIVE SECTION

- **Director's Report**

This agenda item will include updates on new employees, legislation and current events.
- **Report on Academic Program Deletions**

A report detailing program deletions during the 2019-2020 Academic Year will be presented indicating the number and level of programs that were deleted. The information will also be summarized by institution.
- **Report on 2019 Fall College-Going Rate**

The annual report concerning the College-Going Rate for Arkansas will be presented. Included will be a table detailing the number of first-time entering freshmen by institution for the past five years through Fall 2019 and a comparison to the national college-going rate according to the National Center for Education Statistics.
- **Prevention of Sexual Assault on Campus**

An update on the activities by ADHE to address the prevention of sexual assault on our college and university campuses, pursuant to Act 563.
- **Prevention of Unplanned Pregnancies on College Campuses**

An update on the activities by ADHE to prevent unplanned pregnancies on Arkansas college campuses among young adults, pursuant to Act 943.

- **Report on Faculty Performance Review 2019-2020 (AHECB Policy 5.5)**

A summary report on the Annual Review of Faculty Performance will be presented.

FINANCE COMMITTEE

- **Report on Intercollegiate Athletic Revenues and Expenditures for 2019-20**

Act 245 of 1989 (A.C.A.6-62-106) directed the Coordinating Board to develop and establish uniform accounting standards and procedures for reporting revenues and expenditures and, based on these standard definitions and formats, to collect the financial data and provide a uniform report of each institution's athletic revenues and expenditures. In addition, the Coordinating Board must provide a report to the Legislative Joint Audit Committee and the public by November of each year on each institution's athletic costs. In this agenda item, institutions have submitted reports of their actual intercollegiate athletic program revenues and expenditures for 2019-20 in the required format.

- **Bond/Loan Feasibility Update**

This update consists of the actual terms for bond and loan issues receiving AHECB approval that occurred from October 2019 through October 2020. This update was requested by the AHECB during the July 30, 2010 quarterly meeting.

ACADEMIC COMMITTEE

Consent Agenda

- **Henderson State University**
Bachelor of Science in Computer Engineering

The proposed 120 credit hour Bachelor of Science in Computer Engineering will focus on training students to develop and adapt computer hardware for a wide array of professions within computer engineering. The program will be a joint degree between the Departments of Engineering/Physics and Computer Science. In addition, existing programs in engineering, physics, computer science and mathematics will support the program with faculty and resources.

- **North Arkansas College**
Associate of Science in Cybersecurity
Associate of Science in Data Science
Technical Certificate in Programming

The proposed 60 credit hour Associates of Science in Cybersecurity will be a hybrid program that incorporates both traditional and online instruction. The program will require 24 credit hours of major courses- wireless technologies, mathematics, programming and networking with focused concentrations in both theory and practical hands-on cybersecurity.

The proposed 61 credit hour Associates of Science in Data Science to provide students real-world training in identifying, cleaning, transforming, modeling and presenting data in order to identify useful relationships, inform conclusions, and support decision-making. The proposed degree plan was developed in collaboration with the University of Arkansas to enable transfer into the University's new B.S. in Data Science

The Technical Certificate in Programming will be a 30 credit hour, program that allows students to enhance their skills in distinct computer programming techniques. In addition, the proposed degree will enrich the existing degrees-Cybersecurity, Data Science, Information Technology and Business where analytical data manipulation is required.

- **University of Arkansas Little Rock**
Bachelor of Science in Cybersecurity

The proposed 121 credit hour Bachelor of Science in Cybersecurity, will expand the Information Assurance (IA) program to provide students with the more complete background in cybersecurity necessary to meet workforce needs immediately upon graduation. The program include courses in, network security, digital forensics, applied cryptography, data security, risk management and human behavior and privacy.

- **University of Arkansas Rich Mountain**
Associate of Applied Science in Massage Therapy
Certificate of Proficiency in Aesthetics

The proposed 65 credit hour Associate of Applied Science of Massage Therapy degree program will expands student knowledge beyond initial licensure in Massage Therapy. It will prepare students for industry recognized licensure/certification examinations and then furthers their education in performing massage in clinical and medical settings, such as chiropractor offices, nursing homes, hospitals as well as upscale spa settings and health clubs. The degree is intended to broaden student skills in writing, mathematics, and social science in addition to earning enough clinical hours to become a Master Massage Therapist.

The proposed 16 credit hour Certificate of Proficiency in Aesthetics program is designed to prepare students for professions within the field of licensed cosmetology using technical skills and work habits for success. This program educates and prepares students in an academic and laboratory setting.

- **Institutional Certification Advisory Committee (ICAC)**

The following applications for initial certification may be reviewed by ADHE for possible consideration at the AHECB meeting in October 2020.

Programs by Distance Technology

Brandman University, Irvine, California

Associate of Arts in General Education
Associate of Arts in General Business
Bachelor of Business Administration
Bachelor of Arts in Applied Studies
Bachelor of Arts in Organizational Leadership
Bachelor of Arts in Psychology
Bachelor of Science in Computing Technology
Bachelor of Science Information Technology
Master of Arts in Organizational Leadership
Master of Business Administration

California Southern University, Costa Mesa, California

Certificate in Addiction Studies
Associate of Arts in Liberal Studies
Bachelor of Applied Science
Bachelor of Arts in Psychology
Bachelor of Business Administration
Master of Business Administration
Master of Science in Psychology
Doctor of Business Administration
Doctor of Psychology

New York Institute of Technology, Old Westbury, New York
Master of Science in Biomedical Sciences

Oxford Teaching Academy, Oakland, California
Bachelor of Arts in Global Education

- **Letters of Notification**

Programs included in the Letters of Notification have been approved by the ADHE Director and must be included on the AHECB agenda prior to program initiation. The programs are reasonable and moderate extensions of existing certificates and degrees.

- **Letters of Intent**

A Letter of Intent informs the AHECB of institutions that plan to offer new programs or organizational units that require a proposal and Coordinating Board approval. Chief academic and chief executive officers can comment on the proposed programs and organizational units before the proposals are considered by AHECB.