

**Tentative Agenda Items
October 31, 2014 AHECB Meeting**

**BOARD BUSINESS (Introductions, announcements, minutes)
EXECUTIVE SECTION
AGENCY UPDATES
ACADEMIC COMMITTEE REPORT*
FINANCE COMMITTEE REPORT*
OTHER INFORMATION ITEMS**

*The Academic Affairs and Finance Committees will continue to meet before the full Board meeting. However, agenda items that will be considered by the full Board will be placed in the Executive section.

BOARD BUSINESS

- Introductions
- Minutes, July 25, 2014 Regular meeting
- **Approval of 2015 Coordinating Board Meeting Schedule**
The proposed 2015 schedule of the regular quarterly meetings will be recommended to the Board.
- **Appointment of Nomination Committee**
Chairman Crafton will appoint members of a nomination committee, which will recommend the officers for the upcoming year at the January board meeting.
- Announcements

AGENCY UPDATE

EXECUTIVE SECTION

- **Report on Academic Program Deletions**

A report detailing program deletions during the 2013-2014 Academic Year will be presented indicating the number and level of programs that were deleted. The information will also be summarized by institution.
- **Annual Report on Institutional Certification (ICAC)**

An update will be given on the number of Arkansas residents pursuing academic degrees offered by out-of-state and for-profit institutions certified to operate in Arkansas under Arkansas Code Annotated §6-61-301.
- **Policy Clarification: Concurrent Enrollment (AHECB 5.16)**

Statements will be presented to clarify the state regulations for implementation of AHECB Policy 5.16 regarding blended IB/concurrent courses, English language proficiency level, and career and technical education courses.
- **Policy Clarification: Institutional Certification (ICAC Rules, AHECB 5.2)**

Statements will be presented to clarify the state regulations for implementation of AHECB Policy 5.2 regarding program reciprocity agreements, institutional fees and bonds, and program exemptions.

FINANCE COMMITTEE

- **Economic Feasibility of Loan Issue for the University of Arkansas-System (UA-SYS)**

The University of Arkansas-System (UA-SYS) requests approval of the economic feasibility of plans to secure a loan from the College Savings Bond Revolving Loan Fund in the amount of \$500,000 with a term of 10 years with an estimated annual interest rate of 1.0%. Proceeds from the loan will be used for educational and general purposes (E&G) to make repairs to the University of Arkansas System B. Alan Sugg Administration building. The University of Arkansas Board of Trustees approved this financing at its meeting on January 24, 2014.

- **Economic Feasibility of Bond Issue for University of Central Arkansas (UCA)**

The University of Central Arkansas (UCA) requests approval of the economic feasibility of plans to issue bonds not to exceed \$17.5 million with a term of 30 years at a rate of approximately 5.75%. Proceeds from the bond issue will be used for auxiliary purposes to finance the design and construction of Donaghey Hall. The University of Central Arkansas Board of Trustees approved this financing at its meeting on September 16, 2014.

- **Report on Intercollegiate Athletic Revenues and Expenditures for 2013-14**

Act 245 of 1989 (A.C.A.6-62-106) directed the Coordinating Board to develop and establish uniform accounting standards and procedures for reporting revenues and expenditures and, based on these standard definitions and formats, to collect the financial data and provide a uniform report of each institution's athletic revenues and expenditures. In addition, the Coordinating Board must provide a report to the Legislative Joint Audit Committee and the public by November of each year on each institution's athletic costs. In this agenda item, institutions have submitted reports of their actual intercollegiate athletic program revenues and expenditures for 2013-14 in the required format.

- **Bond/Loan Feasibility Update**

This update consists of the actual terms for bond and loan issues receiving AHECB approval that occurred from July 2010 through October 2014. This update was requested by the AHECB during the July 30, 2010 quarterly meeting.

- **Maintenance Report**

The AHECB policy for maintenance of new facilities ensures that all newly constructed or purchased facilities will have a source of funding for maintenance of the new facility. Institutions seeking approval of a loan or a bond issue for the construction or purchase of a new facility must provide for the maintenance of that facility by transferring annually to plant funds an amount as recommended by the Association of Physical Plant Administrators of Universities and Colleges (APPA). The maintenance funds should be transferred to the plant fund annually and shall begin in the fiscal year following the completion and occupancy of the facility and will continue as long as the building is in use.

The Maintenance Report consists of all mandatory transfers made for facilities approved from October 2008 to present.

ACADEMIC COMMITTEE

Regular Agenda

- **University of Arkansas-Fort Smith
Role and Scope Change Request to Offer Master of Science in Healthcare Administration**

The Master of Science in Healthcare Administration (Online Program) degree provides the knowledge and skills needed to prepare leaders to deal specifically with the U.S. healthcare marketplace. Courses in this degree include information related to the social and behavioral causes affecting the health of populations; challenges encountered by the public and private health financing systems; interdisciplinary approaches to creating systems; and quality improvement and accountability. This online program is designed to prepare healthcare professionals to successfully manage and lead healthcare organizations. Students entering this program must have an earned bachelor's degree in nursing, healthcare administration, or a related healthcare field from a regionally accredited institution. The Coordinating Board heard public comments on the need for the proposed master's program at its meeting on July 25, 2014. The ADHE Executive Staff has recommended approval of the degree and the Board will vote on this recommendation at the AHECB meeting in October.

- **University of Arkansas at Little Rock
Off-Campus Instruction Center in Texarkana, Arkansas**

UALR proposes to establish an off-campus instruction center on the Texarkana Campus of the University of Arkansas Community College at Hope to offer an academic pathway to baccalaureate degrees. The initial focus of the Center will be on baccalaureate degree completion programs designed for students with an Associate of Applied Science.

- **University of Arkansas System
Establishment of New Organizational Unit: eVersity**

The University of Arkansas System proposes to establish a new college, eVersity, that offers degrees by distance technology.

Consent Agenda

- **Institutional Certification Advisory Committee (ICAC)**

The following applications for initial certification have been reviewed by ADHE for consideration at the AHECB meeting in October 2014.

Initial Certifications – Distance Technology

American College of Healthcare Science, Portland, Oregon

Master of Science in Complementary and Alternative Medicine

Master of Science in Holistic Medicine

American Public University, Charles Town, West Virginia

Associate of Arts in Criminal Justice

Bachelor of Science in Information Technology Management

Master of Arts in Transportation and Logistics Management

Arizona State University, Scottsdale, Arizona

Bachelor of Arts in Business

Bachelor of Arts in Global Health

Bachelor of Science in Software Engineering

Master of Arts in Emergency Management and Homeland Security

Master of Arts in History
Master of Legal Studies
Master of Science in Business Analytics
Master of Science in Family and Human Development
Master of Science in the Science of Health Care Delivery
Master of Science in Nutrition (non-licensure)
Master of Science in Technology in Graphic Information Technology

Baptist Health Schools Little Rock, Little Rock, Arkansas

Associate of Applied Science in Nursing
Associate of Applied Science in Occupational Therapy Assistant

Belhaven University, Jackson, Mississippi

Bachelor of Arts in Interdisciplinary Studies
Bachelor of Science in Accounting
Church-Related Training - Exempt from Certification: Undergraduate Certificate in Biblical Studies,
Associate of Arts in Biblical Studies, Bachelor of Arts in Biblical Studies

Boston University, Boston, Massachusetts

Bachelor of Liberal Studies Degree Completion Program
Master of Laws in Taxation

The Chicago School of Professional Psychology, Los Angeles, California

Bachelor of Arts in Psychology Degree Completion Program
Master of Arts in Forensic Psychology
Master of Arts in Industrial and Organizational Psychology
Master of Arts in Psychology

Columbia Southern University, Orange Beach, Alabama

Associate of Applied Science in Criminal Justice
Associate of Applied Science in Fire Science
Associate of Arts in General Studies
Bachelor of Science in Environmental Management
Bachelor of Science in Fire Administration
Bachelor of Science in Human Resource Management
Bachelor of Science in Organizational Leadership
Bachelor of Science in Psychology
Master of Public Administration
Master of Science in Organizational Leadership

Concordia University Wisconsin, Mequon, Wisconsin

Master of Science in Education, Educational Design and Technology

Frontier Nursing University, Hyden, Kentucky

Master of Science in Nursing
Post Master's Certificate in Nursing
Doctor of Nursing Practice

Georgetown University, Washington, D.C.

Courses:
HIST 007 Introduction Early History: World I
GOVT 008-130 University States Political Systems
HSCI 111-130 Biochemistry and Human Functioning
PHIL 132-130 Ethics: Justice
WRIT 015-130 Writing and Culture Seminar
Master of Science in Finance

Independence University, Salt Lake City, Utah
RRT-Bachelor of Science in Respiratory Care Degree Completion Program

Jefferson Regional Medical Center School of Nursing, Pine Bluff, Arkansas
Associate of Applied Science in Nursing

Johns Hopkins University, Baltimore, Maryland
Master of Public Policy
Master of Science in Applied Economics

Kansas State University, Manhattan, Kansas
Courses:
HMD 640 Entrepreneurship in Dietetics
HMD 720 Administration of Healthcare Organizations
HMD 891 Environmental Scanning and Analysis of Current Issues in Dietetics
HMD 896 Financial Management and Cost Controls
HMD 643 Food Writing
HN 820 Functional Foods for Chronic Disease Prevention
MERCH 510 Consumer Behavior
MERCH 610 Historical and Contemporary Issues in Trade
MERCH 650 Strategic Planning in Merchandising
Master of Science in Family Studies and Human Services
Master of Science in Curriculum and Instruction, Educational Computing, Design and Online Learning (non-licensure)

Missouri State University Springfield, Missouri
Bachelor of Applied Science in Technology Management
Bachelor of Science in Technology Management
Master of Science in Administrative Studies
Master of Science in Project Management

Northcentral University, Scottsdale, Arizona
Master of Arts in Marriage and Family Therapy
Doctor of Philosophy in Marriage and Family Therapy (Non-Licensure)

Oregon State University, Corvallis, Oregon
Master of Education: Adult Education (Non-Licensure)
Master of Education for K-12 Teachers
Master of Health Physics
Master of Science in Counseling – School Concentration
Doctor of Philosophy in Counseling (Non-Licensure)

University of Cincinnati, Cincinnati, Ohio
Undergraduate Certificate in Medical Biller/Coder
Undergraduate Certificate in Software Productivity
Master of Business Administration
Master of Science in Health Informatics
Post-Master's Certificate in Psychiatric Mental Health Nurse Practitioner

University of Nebraska-Lincoln, Lincoln, Nebraska
Bachelor of Science in Child, Youth & Family Studies, Emphasis in Early Childhood in a Mobile Society
Master of Laws in Space, Cyber, and Telecommunications

Walden University, Minneapolis, Minnesota
Master of Arts in Teaching
Master of Science in Education
Education Specialist
Doctor of Education

University of Wisconsin-Stout, Menomonie, Wisconsin
Master of Science in Information and Communication Technologies
Master of Science in Technical and Professional Communication
Master of Science in Training and Human Resource Development
Master of Science in Vocational Rehabilitation

- **Letters of Notification**

Programs included in the Letters of Notification have been approved by the ADHE Director and must be included on the AHECB agenda prior to program initiation. The programs are reasonable and moderate extensions of existing certificates and degrees.

- **Letters of Intent**

A Letter of Intent informs the AHECB of institutions that plan to offer new programs or organizational units that require a proposal and Coordinating Board approval. Chief academic and chief executive officers can comment on the proposed programs and organizational units before the proposals are considered by AHECB.