

**Tentative Agenda Items
October 26, 2012 AHECB Meeting**

BOARD BUSINESS (Introductions, announcements, minutes)

EXECUTIVE SECTION

AGENCY UPDATES

ACADEMIC COMMITTEE REPORT*

FINANCE COMMITTEE REPORT*

OTHER INFORMATION ITEMS

*The Academic Affairs and Finance Committees will continue to meet before the full Board meeting. However, agenda items that will be considered by the full Board will be placed in the Executive section.

BOARD BUSINESS

- Introductions
- Minutes, June 21, 2012 Special meeting
- Minutes, July 26, 2012 Special meeting
- Minutes, July 27, 2012 Regular meeting
- **Approval of 2013 Coordinating Board Meeting Schedule**
The proposed 2013 schedule of the regular quarterly meetings will be recommended to the Board.
- **Appointment of Nomination Committee**
Chairman Cook will appoint members of a nomination committee, which will recommend the officers for the upcoming year at the February board meeting.
- Announcements

AGENCY UPDATE

EXECUTIVE SECTION

- **Report on Program Deletions**

A report detailing program deletions during the 2011-2012 Academic Year will be presented indicating the number and level of programs that were deleted. The information will also be summarized by institution.
- **ICAC Annual Report**

An update on the number of Arkansas residents pursuing academic degrees offered by out-of-state and for-profit institutions certified to operate in Arkansas under Arkansas Code Annotated §6-61-301.
- **Policy Amendment: Conditional College Admission (AHECB Policy 5.14)**

An amendment to AHECB Policy 5.14 will be presented that incorporates recent legislation (Act 1184 of 2011) related to conditional college admissions and students ability-to-benefit in associate and bachelor's degree programs.
- **Policy Amendment: College and Program Admissions for Students Ability-to-Benefit (AHECB Policy 6.6)**

An amendment to AHECB Policy 6.6 will be presented that incorporates recent legislation (Act 1184 of 2011) related to college and program admission requirements in career and technical areas.

- **Policy Amendment: College Mathematics Courses for General Education Core Curriculum (AHECB Policy 5.1)**

An amendment to AHECB Policy 5.1 will be presented that incorporates recent legislation (Act 1197 of 2009) related to college mathematics core courses for associate degrees in career and technical areas.

- **Policy Amendment: Institutional and Program Certification (ICAC) Rules (AHECB Policy 5.2)**

An amendment to AHECB Policy 5.2 will be presented that incorporates recent legislation (Act 205 of 2011) related to institutional accreditation, accrediting agencies, and false academic credentials; clarifies existing ICAC rules and processes; and recognizes state and national certification activities and practices. A public hearing will be held during the Coordinating Board meeting on Friday morning.

ACADEMIC COMMITTEE

Regular Agenda

- **ADHE Overview: Doctor of Nursing Practice Programs**

Currently, no institution in Arkansas offers the DNP program. Information will be presented regarding the expectations of healthcare providers to demonstrate the need for two or more DNP programs in Arkansas.

- **New Program: University of Arkansas for Medical Sciences Doctor of Nursing Practice**

A doctorate of nursing practice program (DNP) for advanced practice nurses is designed to prepare students with expert training in the delivery, management, and care of patients with complex health care needs across the life span. The DNP program provides the student with proficiencies in leadership, health care policy, health care systems, research utilization and evidence based practice models. In addition, students are leaders in developing and implementing clinical policies and are advocates in teaching patients, families, communities and other professional health care providers. The graduates of the DNP program are expert clinicians who use research to create, implement and evaluate practice. The graduates play a vital role in developing, implementing, and testing national practice guidelines as well as collaborating in clinical trials. Further, the graduates are equipped to redesign and improve the quality of patient-centered care and provide cost effective health care delivery services as well as propose solutions. As a result of health care provider shortages, there is a great need for practice-focused doctoral level education of advanced practice nurses to: (a) provide care at advanced levels, especially in rural areas, (b) participate in development of infrastructure and development of health care policy, and (c) serve as faculty for the training of new nurse providers. There is a tremendous need for Arkansas to rapidly develop and implement a DNP program in order to meet these needs.

- **New Program: Arkansas State University-Jonesboro Doctor of Nursing Practice**

The Doctor of Nursing Practice (DNP) Program will be offered as a post-masters nursing degree. The practice-focused doctoral program will prepare nursing leaders for the highest level of clinical nursing practice beyond the initial and master's preparation in the discipline. In 2004, the American Association of Colleges of Nursing (AACN) proposed that the Doctor of Nursing Practice (DNP) will be the entry level for advanced practice nurses. The AACN published a position paper focusing on the issue of converting the terminal degree for advanced practice nursing from the Master's to the Doctor of Nursing Practice (DNP) by the year 2015. Currently, there is not a DNP program in Arkansas.

Consent Agenda

- **New Program: Arkansas State University-Newport
Certificate of Proficiency in Hospitality Services
Technical Certificate in Culinary Services
Technical Certificate in Food Service and Management**

The proposed programs meet local community needs in the hospitality service industry. Major employers have requested a training program to address increased competition among hospitality employers, high turnover rates, and underprepared employees. Hiring well-prepared employees reduces training costs and turnover. A formal education represents an added value for the individual employee who gains a breadth of skills in the area and increased opportunity for advancement. The curriculum was designed with the industry partners to meet existing needs.

- **New Program: South Arkansas Community College
Associate of Performance and Media Arts**

The mission of the Performance and Media Arts Program at South Arkansas Community College is to provide performers and technicians for local theatre, music, and movie productions as El Dorado develops into an entertainment center as part of its long-range economic and cultural development plan. This new program at SouthArk will nurture existing talent and encourage previously unrecognized talent through training, knowledge, and experience. Students pursuing this performance-based degree will receive instruction and training in theatre, music, and/or film production — depending on their choice of concentration(s) — as expressive forms of communication and performance art. Students opting for the technical aspects of the degree will receive instruction in design and technology. All studies will culminate in productions that will be open to a campus-wide audience or to a larger audience when appropriate. Lecture courses will integrate classroom studies with firsthand experience in local or regional theatre, music, or film productions. Lab courses will offer students the opportunity to continue studies in areas of particular interest to them while receiving credit for their work experience.

- **New Program: University of Arkansas for Medical Sciences
Doctor of Philosophy in Pharmaceutical Sciences**

The primary purpose of the proposed Doctor of Philosophy (PhD) degree program in Pharmaceutical Sciences at the University of Arkansas for Medical Sciences will be to educate independent researchers to pursue an array of career opportunities in academics and pharmaceutical research centers (public and private), as well as the many applied areas, such as pharmaceutical and biotechnology industries, health systems, contract research organizations, clinical laboratories and environmental testing laboratories. The breadth of the pharmaceutical sciences is wide and includes fields of study from drug discovery and development to the economics of drug use and comparative effectiveness and drug safety. Perhaps no single graduate program could be designed to embrace such a vast field without the initial incorporation of some specialization. The Pharmaceutical Sciences Graduate Program (PSGP) has been developed in recognition of that reality, and is composed of two distinct tracks: Pharmaceutical Sciences (PS) and Pharmaceutical Evaluation and Policy (PEP). The Pharmaceutical Sciences Ph.D. program is an outgrowth of the long established M.S. degree program in Pharmaceutical Sciences which has maintained a similar two-track structure. The academic components and goals of these two tracks are identical – that is to develop and educate professionals in these specific areas with the highest quality academic foundation and demonstrated creative problem solving skills to enable them to operate and contribute effectively to the future developments in these fields. The specific methods and requirements to meet the academic goals of each track are, by necessity, different.

- **Institutional Certification Advisory Committee (ICAC)**

The following applications for initial certification have been reviewed by ADHE and ICAC for consideration at the October 2012 AHECB meeting.

Argosy University, Chicago, Illinois

Initial Certification – Distance Technology
Master of Arts in Industrial Organizational Psychology
Master of Arts in Sports Exercise Psychology
Master of Science in Human Resource Management
Master of Science in Non-Profit Management

Baptist College of Health Sciences, Memphis, Tennessee

Initial Certification – Distance Technology
RN to Bachelor of Science in Nursing Completion Program

Boise State University, Boise, Idaho

Initial Certification – Distance Technology
Bachelor of Science in Nursing RN to BS Degree Completion
Master of Educational Technology
Master of Science in Nursing
Master of Nursing

Central Michigan University, Mount Pleasant, Michigan

Initial Certification – Distance Technology
Master of Science in Administration
Master of Science in Nutrition and Dietetics
Graduate Certificate in General Administration

Colorado Technical University, Colorado Springs, Colorado

Initial Certification – Distance Technology
Bachelor of Science in Accounting
Bachelor of Science in Business Administration
Bachelor of Science in Criminal Justice
Bachelor of Science in Finance
Bachelor of Science in Information Technology
Bachelor of Science in Nursing
Doctor of Computer Science

Columbia College, Columbia, Missouri

Initial Certification – Distance Delivery
Associate of Science in Human Services
Master of Arts in Teaching

DeVry University, Naperville, Illinois

Initial Certification – Distance Technology
Bachelor of Science in Healthcare Administration
Recertification – Distance Technology

Everest University, Orlando, Florida

Initial Certification – Distance Technology
Associate of Applied Science in Computer Information Science

Jones International University, Centennial, Colorado

Initial Certification – Distance Technology
Master of Arts in Business Communication
Master of Business Administration
Doctor of Business Administration

Lesley University, Cambridge, Massachusetts

Initial Certification – Distance Technology
Bachelor of Science in Business Management Degree Completion
Bachelor of Arts in Psychology Degree Completion

Liberty University, Lynchburg, Virginia

Initial Certification – Distance Technology
Bachelor of Science in Nursing
Master of Science in Nursing

National American University, Rapid City, South Dakota

Initial Certification – Distance Technology
Associate of Applied Science in Accounting
Associate of Applied Science in Business Administration
Associate of Applied Science in Business Logistics
Associate of Applied Science in Computer Security
Associate of Applied Science in Criminal Justice
Associate of Applied Science in Information Technology
Associate of Applied Science in Management
Associate of Applied Science in Medical Administrative Assistant
Associate of Applied Science in Medical Staff Services Management

Northeastern University, Boston, Massachusetts

Initial Certification – Distance Technology
Master of Business Administration
Master of Science in Finance
Master of Science in Taxation
Master of Science in Health Informatics

Rasmussen College, Ocala, Florida

Initial Certification – Distance Technology
Bachelor of Science in Business Systems Analysis
Bachelor of Science in Digital Design and Animation
Bachelor of Science in Entrepreneurship
Bachelor of Science in Game and Simulation Programming

South University, Savannah, Georgia

Initial Certification – Distance Technology
Bachelor of Science in Criminal Justice
Bachelor of Science in Health Science
Bachelor of Science in Healthcare Management

Initial Certification – New Branch Campus in Little Rock, Arkansas

Western International University, Phoenix, Arizona

Initial Certification - Distance Technology
Bachelor of Arts in Criminal Behavior
Bachelor of Arts in Human Resource Management
Bachelor of Arts in Legal Studies
Bachelor of Arts in Professional Communication
Bachelor of Science in Accounting
Bachelor of Science in Business Administration
Bachelor of Science in Management

Western New Mexico University, Silver City, New Mexico
Initial Certification – Distance Technology
RN to Bachelor of Science in Nursing Completion Program
Bachelor of Applied Science in Criminal Justice
Bachelor of Arts in Rehabilitative Services
Master of Arts in Interdisciplinary Studies

▪ **Letters of Notification**

Programs included in the Letters of Notification have been approved by the ADHE Director and must be included on the AHECB agenda prior to program initiation. The programs are reasonable and moderate extensions of existing certificates and degrees.

▪ **Letters of Intent**

A Letter of Intent informs the AHECB of institutions that plan to offer new programs or organizational units that require a proposal and Coordinating Board approval. Chief academic and chief executive officers can comment on the proposed programs and organizational units before the proposals are considered by AHECB.

FINANCE COMMITTEE

▪ **Report on Intercollegiate Athletic Revenues and Expenditures for 2011-12**

Act 245 of 1989 (A.C.A.6-62-106) directed the Coordinating Board to develop and establish uniform accounting standards and procedures for reporting revenues and expenditures and, based on these standard definitions and formats, to collect the financial data and provide a uniform report of each institution's athletic revenues and expenditures. In addition, the Coordinating Board must provide a report to the Legislative Joint Audit Committee and the public by November of each year on each institution's athletic costs. In this agenda item, institutions have submitted reports of their actual intercollegiate athletic program revenues and expenditures for 2011-12 in the required format.

▪ **Economic Feasibility of Bond for Arkansas State University - Jonesboro (ASUJ)**

Arkansas State University requests approval of the economic feasibility of plans to issue bonds not to exceed \$6,540,000 with a term of 30 years at an annual interest rate not to exceed 4.2 percent. Proceeds from the bond issue will be for auxiliary purposes to complete new housing facilities including Greek housing facilities and a new honors dormitory and for improvements to the Kays Hall dormitory including a new heating, ventilation and air conditioning (HVAC) system. The Arkansas State University Board of Trustees will consider this financing at its meeting on October 13, 2012.

▪ **Economic Feasibility of Bond for Arkansas Tech University (ATU)**

Arkansas Tech University requests approval of the economic feasibility of plans to issue bonds not to exceed \$6,000,000 with a term of 30 years at an annual interest rate not to exceed 5.25 percent. Proceeds from the bond issue will be for auxiliary purposes to renovate and expand Chambers Cafeteria on the campus of Arkansas Tech University. The Arkansas Tech University Board of Trustees approved this financing at its meeting on September 20, 2012.

▪ **Economic Feasibility of Bond for Ozarka College (OZC)**

Ozarka College requests approval of the economic feasibility of plans to issue bonds not to exceed \$3,000,000 with a term of 30 years at an annual interest rate not to exceed 4.5 percent. Proceeds from the bond issue will be for E&G purposes to construct, equip, and furnish a student services building on the Melbourne campus, establish pedestrian walkways and additional parking facilities. The Ozarka College Board of Trustees approved this financing at its meeting on September 20, 2012.

- **Economic Feasibility of Bond for University of Arkansas at Monticello (UAM)**

University of Arkansas Monticello requests approval of the economic feasibility of plans to issue bonds not to exceed \$8,990,000 with a term of 25 years at an annual interest rate not to exceed 4.5 percent. Proceeds from the bond issue will be for auxiliary purposes to renovate residence halls at the University of Arkansas at Monticello. The University of Arkansas Board of Trustees approved this financing at its meeting on September 7, 2012.

- **Bond/Loan Feasibility Update**

This update consists of the actual terms for bond and loan issues receiving AHECB approval that occurred from July 2010 through October 2012. This update was requested by the AHECB during the July 30, 2010 quarterly meeting.

- **Maintenance Report**

The AHECB policy for maintenance of new facilities ensures that all newly constructed or purchased facilities will have a source of funding for maintenance of the new facility. Institutions seeking approval of a loan or a bond issue for the construction or purchase of a new facility must provide for the maintenance of that facility by transferring annually to plant funds an amount as recommended by the Association of Physical Plant Administrators of Universities and Colleges (APPA). The maintenance funds should be transferred to the plant fund annually and shall begin in the fiscal year following the completion and occupancy of the facility and will continue as long as the building is in use.

The Maintenance Report consists of all mandatory transfers made for facilities approved from October 2008 to present.

- **Distribution of Mineral Lease Funds**

The Department of Higher Education recommends that \$896,274.21 from the Higher Education Research Development Fund be allocated to the University of Arkansas, Fayetteville for expenses associated with the operation of the Arkansas Research and Education Optical Network of all public universities.