

**Tentative Agenda Items
October 28, 2011 AHECB Meeting**

**BOARD BUSINESS (Introductions, announcements, minutes)
EXECUTIVE SECTION
AGENCY UPDATES
ACADEMIC COMMITTEE REPORT*
FINANCE COMMITTEE REPORT*
OTHER INFORMATION ITEMS**

*The Academic Affairs and Finance Committees will continue to meet before the full Board meeting. However, agenda items for those committees that will be placed in the Executive section will be considered by the full Board and not during the committee meetings.

BOARD BUSINESS

- Introductions
- Minutes, July 28, 2011 Special Meeting
- Minutes, July 29, 2011 Regular meeting
- Minutes, September 8, 2011 Special meeting
- Announcements
- **Approval of 2012 Coordinating Board Meeting Schedule**
The proposed 2012 schedule of the regular quarterly meetings will be recommended to the Board.
- **Appointment of Nomination Committee**
Chairman Leech will appoint members of a nomination committee, which will recommend the officers for the upcoming year at the January board meeting.

AGENCY UPDATE

EXECUTIVE SECTION

- **Report on Program Deletions**

A report detailing program deletions during the 2010-2011 Academic Year will be presented indicating the number and level of programs that were deleted. The information will also be summarized by institution.

PUBLIC HEARING

- **Out-Of-State Veterinary Medical Education Loan Repayment Program Rules and Regulations**

The rules of the Out-of-State Veterinary Medical Education Program will be created to provide loan repayment to Mississippi State University (MSU) Veterinary graduates that have a minimum of thirty (30%) percent of his/her veterinary practice performing food supply veterinary medicine. The rules are necessary to comply with Act 881 of 2011.

- **Academic Challenge Rules and Regulations**

The rules of the Arkansas Academic Challenge Scholarship will make dependents of veterans killed while performing military duty receive priority status if a lack of funds should exist. The rules are necessary to comply with Act 825 of 2011.

ACADEMIC COMMITTEE

Regular Agenda

- **New Instructional Unit: University of Arkansas Community College at Hope
Off-Campus Instructional Center in Texarkana, Arkansas**

The establishment of an off-campus instruction center in Texarkana, Arkansas, will provide the 43,000+ Miller County residents with broader access to higher education opportunities. First, the Center will provide general education coursework which will allow students to earn associate's degrees which prepare them to transfer into baccalaureate programs in Arkansas. Secondly, the Center will eventually offer certificates and associate of applied science degrees appropriate to serve the Miller County workforce demands. Finally, UACCH plans to expand the Center's services to provide non-credit workforce and community education.

The increased access provided by the off-campus instruction center will positively impact the educational attainment levels of Miller County residents and increase the college-going rates of Miller County high school graduates, thereby contributing to the economic stability of the region and of our state. Currently, 13.8% of Miller County residents who are 25 or older have obtained a bachelor's degree (U.S. Census Bureau, 2010). The college-going rates for students from the three Miller County public high schools in 2010 were 17.4%, 21.1%, and 21% (ADHE).

The Board of Trustees of the University of Arkansas has authorized UACCH to purchase 8.749 acres of property in Texarkana, Arkansas, located near the intersection of East 54th Street and Fair Park Drive. UACCH will construct a 10,000 square foot instructional facility on the site.

- **ICAC Annual Report**

An update on the number of Arkansas residents pursuing academic degrees offered by out-of-state and for-profit institutions certified to operate in Arkansas under Arkansas Code Annotated 6-61-301.

Consent Agenda

- **New Programs: Arkansas State University-Jonesboro
Associate of Applied Science in Disaster Preparedness and Emergency Management
Disaster Preparedness and Emergency Management Focus in Bachelor of Professional
Studies Graduate Certificate in Disaster Preparedness and Emergency Management
Master of Science in Disaster Preparedness and Emergency Management**

Arkansas State University-Jonesboro is proposing new undergraduate and graduate programs in Disaster Preparedness and Emergency Management. These programs will be provided on-line through the College of Nursing and Health Professions. The programs provide an interdisciplinary approach to prepare professionals to effectively meet the demands of disaster preparedness, mitigation, planning, response and recovery. The programs are management oriented and are not specifically homeland security-based. ASU-J is entering into a unique opportunity with the federal Center for Domestic Preparedness in Anniston, Alabama, which will provide students pursuing any of the programs with the opportunity to participate in training at the Center.

- **New Program: Henderson State University
Bachelor of Science in Radiography**

The degree is the result of a formal partnership between Henderson State University and Baptist Health Schools Little Rock. The two institutions will affiliate to provide education to future radiographers in the state of Arkansas. Radiographers are members of the healthcare team responsible for performing diagnostic x-ray examinations using ionizing radiation. The Bachelor of Science degree consists of 125 credit hours. Sixty-five credit hours (52%) are general education preparation provided by Henderson State University and 60 credit hours (48%) are professional curriculum provided by the Baptist Health School of Radiography. Students will take general education courses on the HSU campus and the professional courses will be provided on the Baptist Health campus in West Little Rock. The two institutions currently collaborate to offer a Bachelor of Science in Medical Technology.

- **New Programs: University of Arkansas, Fayetteville
Master of Education and Doctor of Education in Adult and Lifelong Learning**

The proposed master's and doctoral degree programs would replace the Adult Education concentration within the existing degrees in Workforce Development Education. The establishment of the Adult and Lifelong Learning major is in response to the issues that were identified during the academic review of the Workforce Development Education program during spring 2010. The recommendation of the external reviewers was to develop a discernable adult education curriculum. The program faculty reviewed the current adult education course offerings and felt that it was necessary to establish a new academic program in order to address the issues within the current program as noted by the external reviewers.

- Current students enrolled in the adult education concentration in the Workforce Development Education program would be given the option to transfer to the new program or complete their degree in the existing program. Students pursuing the master's degree may also pursue Adult Education licensure in order to serve as adult education instructors at state-approved adult education and literacy programs. The doctoral courses will be offered in face-to-face, online, and blended formats. Face-to-face courses will be offered during evenings and weekends. Current faculty appointments will be sufficient to operate the program.

- **New Program: University of Arkansas for Medical Sciences
Master of Physician Assistant Studies**

The College of Health Related Professions (CHRP) of the University of Arkansas for Medical Sciences is proposing a two-year education program leading to a Master of Physician Assistant Studies. Physician assistants (PA) are academically and clinically prepared to practice medicine

with the direction and responsible supervision of a doctor of medicine or osteopathy. Graduates of this program will work under the supervision of a physician to improve the delivery of primary care to the people of Arkansas and to improve the overall delivery of health care to Arkansans through increased efficiencies and effectiveness.

In 2000 Arkansas ranked last in the nation in the ratio of PAs to population and in 2011 it ranks fifth from last in its readiness to provide expanded Medicaid services called for under recent health care reform legislation. There is support for the program from a significant percentage of hospital administrators and from practicing physicians, and UAMS looks forward to educating the medical community on the role and value of physician assistants in a rural, largely medically underserved state.

The UAMS physician assistant program is supported by the Colleges of Health Related Professions, Medicine, Nursing, and Pharmacy. Much of the instruction to PA students in the foundations of clinical practice will be carried out by College of Medicine faculty. Medical and PA students will learn much of their clinical medicine together.

- **University of Central Arkansas
Master of Fine Arts in Creative Writing**

The Department of Writing in the College of Fine Arts and Communication at the University of Central Arkansas proposes a writing-intensive MFA studio program in Creative Writing that will uniquely prepare graduates for careers in writing pedagogy and publishing. This terminal degree program will be based on existing and new courses offered by the Department and will be supported by UCA's BA in Writing, its BA in Creative Writing, its BA in Linguistics, and graduate courses in Linguistics. This MFA will provide graduate students the opportunity to concentrate on the study, practice, and teaching of Creative Writing in a highly focused writing program taught primarily by writers for writers. At 60 hours, this three-year program will ensure that graduates build multi-genre backgrounds in the popular discipline of Creative Writing through workshops, forms courses, topics courses, a wide variety of electives, and specialized teaching and editing practicums. To ensure individualized attention, the program will admit 5 to 8 students annually.

- **Institutional Certification Advisory Committee (ICAC)**

The ADHE staff recommendations on the following applications for certification were considered at the September 2011 ICAC quarterly meeting.

American InterContinental University, Hoffman Estates, Illinois

Initial Certification – Distance Technology
Bachelor of Business Administration
Bachelor of Information Technology
Bachelor of Fine Arts
Bachelor of Science in Criminal Justice

American Sentinel University, Aurora, Colorado

Initial Certification – Distance Technology
Associate of Science in Business Administration
Bachelor of Science in Business Administration
Bachelor of Science in Computer Science

Bachelor of Science in Geographic Information Systems
Bachelor of Science in Information Technology
Master of Science in Computer Science

Belhaven University, Jackson, Mississippi

Initial Certification – Distance Technology
Associate of Arts
Bachelor of Science in Management
Master of Business Administration
Master of Public Administration
Master of Science in Leadership

Columbia College, Columbia, Missouri

Initial Certification – Distance Technology
Bachelor of General Studies
Bachelor of Arts in History
Bachelor of Arts in Psychology
Bachelor of Science in Business Administration

DeVry University, Naperville, Illinois

Initial Certification – Distance Technology
Certificate in CPA Preparation

Recertification – Distance Technology
Associate of Applied Science in Accounting
Associate of Applied Science in Network Systems Administration
Bachelor of Science in Technical Management
Bachelor of Science in Business
Master of Project Management
Master of Information Systems
Master of Network and Communications Management
Master of Public Administration

Everest University, Orlando Florida

Initial Certification – Distance Technology
Associate of Applied Science in Accounting
Bachelor of Science in Accounting
Bachelor of Science in Business
Master of Business Administration

Grand Canyon University, Phoenix, Arizona

Initial Certification – Distance Technology
Bachelor of Arts in Interdisciplinary Studies
Master of Science in Accounting
Master of Business Administration and Master of Science in Leadership (Dual Degree)
Master of Science in Psychology

ITT Technical Institute, Indianapolis, Indiana

Initial Certification, Little Rock Campus

Associate of Applied Science in Criminology and Forensics Technology

Bachelor of Science in Business Management

Bachelor of Science in Electrical Engineering and Communications Technology

Bachelor of Science in Information Systems and Cybersecurity

Bachelor of Science in Project Management and Administration

Kaplan University, Davenport, Iowa

Recertification – Distance Technology

Associate of Applied Science in Health Information Technology

Associate of Applied Science in Human Services

Bachelor of Science in Health Information

Bachelor of Science in Human Services

Bachelor of Science in Accounting

Bachelor of Science in Business Administration

Bachelor of Science in Communication

Bachelor of Science in Criminal Justice

Bachelor of Science in Health and Wellness

Bachelor of Science in Health Science

Bachelor of Science in Information Technology

Bachelor of Science in Legal Studies

Bachelor of Science in Liberal Studies

Bachelor of Science in Nutrition Science

Bachelor of Science in Paralegal Studies

Master of Business Administration

Master of Science in Higher Education

Master of Science in Management

Liberty University, Lynchburg, Virginia

Initial Certification – Distance Technology

Associate of Arts in Business

Associate of Arts in Criminal Justice

Associate of Arts in Interdisciplinary Studies

Bachelor of Science in Criminal Justice

Bachelor of Science in Business

Norwich University, Northfield, Vermont

Initial Certification – Distance Technology

Master of Arts in Diplomacy

Master of Arts in Military History

Master of Business Administration

Master of Civil Engineering

Master of Public Administration

Rasmussen College, Ocala, Florida

Initial Certification – Distance Technology

Bachelor of Science in Accounting
Bachelor of Science in Criminal Justice
Bachelor of Science in Healthcare Management
Bachelor of Science in Health Information Management

Strayer University, Washington, D.C.

Recertification – Distance Technology and Little Rock Campus
Bachelor of Science in Criminal Justice
Master of Science in Human Resource Management
Master of Science in Information Systems

Victory University, Memphis, Tennessee

Initial Certification – Distance Technology
Bachelor of Science in Organizational Management
Bachelor of Science in Psychology
Bachelor of Science in Business Administration

- **Letters of Notification**
- **Letters of Intent**

FINANCE COMMITTEE

- **Performance Funding**

In accordance with Act 1203 of 2011, ADHE must present a performance centered component of the funding formulas to the AHECB for approval. Both the Four-Year institutions and Two-Year institutions have worked tediously developing the methodology and measures that provide the framework for this new component of the funding formula.

- **Report on Intercollegiate Athletic Revenues and Expenditures for 2010-11**

Act 245 of 1989 (A.C.A.6-62-106) directed the Coordinating Board to develop and establish uniform accounting standards and procedures for reporting revenues and expenditures and, based on these standard definitions and formats, to collect the financial data and provide a uniform report of each institution's athletic revenues and expenditures. In addition, the Coordinating Board must provide a report to the Legislative Joint Audit Committee and the public by November of each year on each institution's athletic costs. In this agenda item, institutions have submitted reports of their actual intercollegiate athletic program revenues and expenditures for 2010-11 in the required format.

- **Economic Feasibility of Loan for University of Arkansas Community College at Hope (UACCH)**

University of Arkansas Community College at Hope requests approval of the economic feasibility of plans to secure a loan from the College Savings Bond Revolving Loan Fund in the amount of \$1,100,000 with a term of 10 years and an estimated annual interest rate not to exceed 1.0 percent. Proceeds from the loan will be used to assist in the construction of an Instruction Services Center on property recently purchased in Texarkana, Arkansas. The University of Arkansas Board of Trustees approved this action at its meeting held on September 16, 2011.

- **Economic Feasibility of Bond Issue for University of Arkansas at Fort Smith (UAFS)**

UAFS requests approval of the economic feasibility of plans to secure a loan from the Arkansas Sustainable Building Revolving Loan Fund (RLF) managed by the Arkansas Building Authority in the amount of \$1,900,000 with a term of up to 10 years at an estimated annual interest rate not to exceed 0.0 percent. Proceeds from the loan will be used to fund infrastructure upgrades on the UAFS campus, including the creation of a central energy plant to provide district cooling and district heating to various campus facilities and a campus lighting retrofit. The University of Arkansas Board of Trustees approved this action at its meeting held on September 16, 2011.

- **Economic Feasibility of Bond Issue for University of Central Arkansas (UCA)**

University of Central Arkansas requests approval of the economic feasibility of plans to issue bonds in an amount not to exceed \$15.5 million with a term of 30 years at an estimated annual interest rate not to exceed 5.5 percent. Proceeds from the bond issue will be used for the expansion of the Health, Physical Education, and Recreation Center (HYPER). The University of Central Arkansas Board of Trustees approved this action at its meeting held on September 9, 2011.

- **Distribution of Mineral Lease Funds**

The Department of Higher Education recommends that \$1 million from the Higher Education Research Development Fund be allocated to the University of Arkansas, Fayetteville for expenses associated with the operation of the Arkansas Research and Education Optical Network of all public universities.

- **Operating Recommendations for 2012-13 Fiscal Year**

This agenda will consist of the operating recommendations for the 2012-13 Fiscal Year. The funding recommendations will be based upon eighty (80) percent of the census-date enrollment and twenty (20) percent of the end-of-term enrollment.

- **Bond/Loan Feasibility Update**

This update consists of the actual terms for bond and loan issues receiving AHECB approval that occurred from July 2010 through October 2011. This update was requested by the AHECB during the July 30, 2010 quarterly meeting.

- **Update on Reporting of Maintenance Funds for New Facilities**

Institutions seeking approval of a loan or a bond issue for the construction or purchase of a new facility must provide for the maintenance of that facility by transferring annually to plant fund \$2.50 per gross square foot, if it is an educational and general facility or \$1.25 per gross square foot, if it is an auxiliary facility. The transferred funds shall be designated for the new building. These funds will be transferred to the plant fund annually and shall begin in the fiscal year following the completion and occupancy of the facility and will continue as long as the building is in use. The funds can also be used for critical and deferred maintenance of the institution. No buildings are completed and occupied at this time.