

**Tentative Agenda Items
July 31, 2020 AHECB Meeting**

**BOARD BUSINESS (Introductions, announcements, minutes)
EXECUTIVE SECTION
AGENCY UPDATES
ACADEMIC COMMITTEE REPORT*
FINANCE COMMITTEE REPORT*
OTHER INFORMATION ITEMS**

*The Academic Affairs and Finance Committees will continue to meet before the full Board meeting. However, agenda items that will be considered by the full Board will be placed in the Executive section.

BOARD BUSINESS

- Introductions
- Minutes, April 24, 2020 Regular Meeting

EXECUTIVE SECTION

- **Director's Report**

This agenda item will include updates on new employees, legislation and current events.

- **Annual Report on Credentials Awarded**

The credentials awarded report is provided as an information item. This report reviews the number of total credentials awarded by public and private institutions and is segmented by the credential degree level.

- **Annual Report on Student Retention and Graduation**

The annual report on Graduation and Retention Rates will be presented to the Coordinating Board as an information item. The report provides fall-to-fall retention, graduation, and success rate calculations on cohorts of students along with segmentations by gender, race, and age.

- **Report on 2019 Fall College-Going Rate**

The annual report concerning the College-Going Rate for Arkansas will be presented. Included will be a table detailing the number of first-time entering freshmen by institution for the past five years through Fall 2019 and a comparison to the national college-going rate according to the National Center for Education Statistics.

- **Annual Report on Retention and Graduation of Intercollegiate Athletes**

The annual report on retention and graduation of intercollegiate athletes will be presented to the Coordinating Board.

- **Report on Academic Program Review 2018-2020 (AHECB Policy 5.12)**

A summary report on academic programs reviewed by the institutions for program viability purposes will be presented.

- **Annual Report on First-Year Student Remediation for Fall 2019**

Remediation rates for the Fall 2019 entering class will be presented to the Coordinating Board as an information item. Remediation rates by institution will be compared to the four previous fall terms. This will include comparative data of the Anytime Rates, 2-Year Rates, and 1-Year Rates.

- **Report on Concurrent Enrollment**

The annual report on Concurrent Credit will be presented. Arkansas law allows the enrollment of high school students in college-level courses under certain conditions. Concurrent enrollment allows students to obtain credit toward a high school diploma at the same time they earn college credit.

- **Annual Report on Productivity of Recently Approved Programs**

Degree productivity of certificate and associate degree programs approved by the Coordinating Board in AY2015 (2014-2015) (after three years) and baccalaureate and graduate degree programs approved by the Coordinating Board in AY2013 (2010-2013) (after five years) will be presented to the Coordinating Board as an information item.

FINANCE COMMITTEE

- **Certification of Intercollegiate Athletic Budgets for 2020-21**

A.C.A. §6-62-805 directs institutions of higher education having intercollegiate athletic programs to certify annually that their intercollegiate athletic programs will generate sufficient revenues to meet budgeted expenditures, or that any athletic deficit will be met by separate institutional, board-sanctioned student athletic fees.

Each institution having an intercollegiate athletic program responds with submission of both ADHE Form 21-2 and a copy of its Board resolution approving the athletic operating budget for the 2020-21 fiscal year.

- **Operating Recommendations for 2021-23 Biennium**

This agenda item contains the operating recommendations for the ? biennium after holding budget hearings with institutions and addressing any concerns about the finance staff's preliminary recommendations.

- **Personal Services Recommendations for Non-Classified & Classified Personnel**

A.C.A. §6-61-209 requires the Arkansas Higher Education Coordinating Board to present a consolidated budget request from the state-supported colleges and universities to the General Assembly and the Governor prior to each regular session of the General Assembly. As part of this process, ADHE staff reviewed personal services requests for each Arkansas public institution of higher education and recommended changes for AHECB approval.

- **Recommendations for State Funding of Capital Projects: 2021-23 Biennium**

Capital funding recommendations were based on institutional E&G square footage need, condition of existing facilities, enrollment, deferred maintenance needs and replacement of equipment & library. Recommendations include funding for renovation, new construction and technology infrastructure.

ACADEMIC COMMITTEE

Consent Agenda

- **University of Arkansas, Fayetteville**

- **Master of Science in Construction Management**

- The proposed 30 credit hour online Master of Science in Construction Management degree will afford graduates the skills to plan and manage a construction project from its design until completion. Throughout the duration of the program, students will have the opportunity to obtain professional certifications from the Lean Construction Institute, Six Sigma, Project Management Professionals and others which should make the graduates very marketable. The Masters of Science in Operations Management, Engineering, and Civil Engineering will support the proposed program.

Doctor of Philosophy in Higher Education

The proposed 96-credit hour Doctor of Philosophy (Ph.D.) in Higher Education degree is designed for individuals with professional experience in higher education who plan to assume major leadership roles or faculty positions in colleges and universities. The proposed Ph.D. in Higher Education will replace an existing Doctorate in Education (Ed.D.) in Higher Education at the University of Arkansas. The current Ed.D. has been part of the University of Arkansas since 1961. The proposed Ph.D. is being proposed to improve employability of graduates, and respond to labor market and alumni demands.

- **University of Arkansas at Pine Bluff**

Master of Education in Educational Leadership

The proposed 36-credit hour Master of Education (M.Ed.) in Educational Leadership is designed to prepare educators in the state of Arkansas with the knowledge, skills, and dispositions to promote the success of students and teachers at the building level. The proposed program was designed utilizing national and state standards for administrators and competencies adopted by policymakers in Arkansas to address the needs of students and educators in P-12 settings. Graduates will be prepared for leadership roles to lead and manage in P-12 schools in Arkansas.

- **University of Arkansas Community College at Morrilton**

Certificate of Proficiency in Construction Technology

Technical Certificate in Construction Technology

The proposed 15 credit hour Certificate of Proficiency and 30 credit hour Technical Certificate in Construction Technology programs will prepare students for careers in the construction industry. The programs will include coursework in applied mathematics, basic hand/electrical tool safety, OSHA regulations, construction fundamentals, carpentry, drywall, masonry, first aid, and highway construction. The proposed programs will be supported by existing programs in Industrial Mechanics and Maintenance; and Welding.

- **Institutional Certification Advisory Committee (ICAC)**

The following applications for initial certification may be reviewed by ADHE for possible consideration at the AHECB meeting in July 2020.

Programs by Distance Technology

Academy of Art University, San Francisco, California

Associate of Arts in Fashion Marketing
Associate of Arts in Fashion Merchandising
Associate of Arts in Fashion Styling
Bachelor of Fine Arts in Fashion Marketing
Bachelor of Fine Arts in Fashion Merchandising
Bachelor of Arts in Fashion Styling
Master of Arts in Fashion Marketing
Master of Arts in Fashion Merchandising
Master of Fine Arts in Marketing and Brand Management
Master of Fine Arts in Fashion Merchandising and Management

Saybrook University, Pasadena California

Master of Arts in Counseling

University of Southern California, Los Angeles, California

Executive Master of Health Administration
Master of Education in Learning Design and Technology
Master of Management in Library and Information Science
Master of Science in Orofacial Pain and Orofacial Medicine
Master of Science in Pain Medicine
Doctor of Education in Educational Leadership

- **Letters of Notification**

Programs included in the Letters of Notification have been approved by the ADHE Director and must be included on the AHECB agenda prior to program initiation. The programs are reasonable and moderate extensions of existing certificates and degrees.

- **Letters of Intent**

A Letter of Intent informs the AHECB of institutions that plan to offer new programs or organizational units that require a proposal and Coordinating Board approval. Chief academic and chief executive officers can comment on the proposed programs and organizational units before the proposals are considered by AHECB.