

**Tentative Agenda Items
July 27, 2018 AHECB Meeting**

**BOARD BUSINESS (Introductions, announcements, minutes)
EXECUTIVE SECTION
AGENCY UPDATES
ACADEMIC COMMITTEE REPORT*
FINANCE COMMITTEE REPORT*
OTHER INFORMATION ITEMS**

*The Academic Affairs and Finance Committees will continue to meet before the full Board meeting. However, agenda items that will be considered by the full Board will be placed in the Executive section.

BOARD BUSINESS

- Introductions
- Minutes, April 20, 2018 Regular Meeting
- Minutes, June 29, 2018 Special Meeting

EXECUTIVE SECTION

- **Director's Report**

This agenda item will include updates on new employees, legislation and current events.

- **Report on 2017 Fall College-Going Rate**

The annual report concerning the College-Going Rate for Arkansas will be presented. Included will be a table detailing the number of first-time entering freshmen by institution for the past five years through Fall 2017 and a comparison to the national college-going rate according to the National Center for Education Statistics.

- **Report on Academic Program Review 2016-2018 (AHECB Policy 5.12)**

A summary report on academic programs reviewed by the institutions for program viability purposes will be presented.

- **Report on Faculty Performance Review 2017-2018 (AHECB Policy 5.5)**

A summary report on the Annual Review of Faculty Performance will be presented.

- **Report on Academic Program Review and Program Viability**

The periodic report on academic program review and program viability will be presented. ADHE Executive Staff Recommendations will be presented for Coordinating Board consideration of continuation or discontinuation of non-viable programs.

- **Teacher Opportunity Program**

In compliance with Act 1258 of 2015, the amendments to the Teacher Opportunity Program (TOP) rules and regulations are presented to AHECB for final adoption.

In accordance with Act 160 of 2017, the amendments to the Teacher Opportunity Program provide for the first priority of awards of funds under this program is the award of reimbursements for additional education in: science, technology, engineering, or mathematics fields; computer science; literacy or reading; prekindergarten education; or special education.

- **Arkansas Workforce Challenge Scholarship**

In compliance with Act 1258 of 2015, the rules for the Arkansas Workforce Challenge Scholarship are presented to AHECB for final adoption.

In accordance with Act 613 of 2017, the Department of Higher Education shall promulgate rules to implement the Arkansas Workforce Challenge Scholarship. The Arkansas Workforce Challenge Scholarship will provide scholarships to students enrolling in a program of study that leads to an associate degree or a certification in one of the following high-demand fields: (A) Industry; (B) Health Care; (C) Information Technology; and whose program of study will result in the student's being qualified to work in an occupation identified by the Department of Workforce Services. The Department of Workforce Services shall provide annually to the Department of Higher Education by March 1, a list that identifies the five (5) most in-demand occupations in this state in each high-demand field.

FINANCE COMMITTEE

- **Certification of Intercollegiate Athletic Budgets for 2018-19**

A.C.A. §6-62-805 directs institutions of higher education having intercollegiate athletic programs to certify annually that their intercollegiate athletic programs will generate sufficient revenues to meet budgeted expenditures, or that any athletic deficit will be met by separate institutional, board-sanctioned student athletic fees.

Each institution having an intercollegiate athletic program responds with submission of both ADHE Form 21-2 and a copy of its Board resolution approving the athletic operating budget for the 2018-19 fiscal year.

- **Productivity-Based Funding Distribution for 2019-20**

The productivity-based funding formulas were approved by the Arkansas Higher Education Coordinating Board (AHECB) at its Special Meeting held on May 22, 2017. This report will provide the outcomes for each University and College based on the productivity-based funding formulas aforementioned for the 2019-2020 fiscal year.

- **Operating Recommendations for 2019-21 Biennium**

This agenda item contains the operating recommendations for the 2019-21 biennium after holding budget hearings with institutions and addressing any concerns about the finance staff's preliminary recommendations.

- **Personal Services Recommendations for Non-Classified Personnel**

A.C.A. §6-61-209 requires the Arkansas Higher Education Coordinating Board to present a consolidated budget request from the state-supported colleges and universities to the General Assembly and the Governor prior to each regular session of the General Assembly. As part of this process, ADHE staff reviewed personal services requests for each Arkansas public institution of higher education and recommended changes for AHECB approval.

- **Recommendations for State Funding of Capital Projects: 2019-21 Biennium**

Capital funding recommendations were based on institutional E&G square footage need, condition of existing facilities, enrollment, deferred maintenance needs and replacement of equipment & library. Recommendations include funding for renovation, new construction and technology infrastructure.

- **Economic Feasibility of Loan for Henderson State University (HSU)**

Henderson State University requests approval of the economic feasibility of plans to issue bonds not to exceed \$6.2 million with a term of ten (10) years at a rate not to exceed 5.5%. Proceeds from the bond issue will be used to renovate Newberry & Smith Residence Halls. The Henderson State University Board of Trustees approved this loan financing at its meeting on May 29, 2018.

- **Economic Feasibility of a Loan Issue for Arkansas Tech University (ATU)**

Arkansas Tech University requests approval of the economic feasibility of plans to secure a loan from the College Savings Bond Revolving Loan Fund in the amount of \$1.1 million with a term of fifteen (15) years with an annual interest rate not to exceed 2.44 percent. Proceeds from the loan will provide campus-wide energy improvements. The Arkansas Tech University Board of Trustees approved this loan financing at its meeting on May 18, 2018.

ACADEMIC COMMITTEE

Consent Agenda

- **Ozarka College**

Certificate of Proficiency in Surgical Scrub Technician
Technical Certificate in Surgical Technology
Associate of Applied Science in Surgical Technology

The proposed Certificate of Proficiency, Technical Certificate, and Associate of Applied Science in Surgical Technology will prepare students to work in hospital operating rooms and surgery clinics. Graduates will work as surgical technologists to perform the following duties: prepare operating rooms for surgery, sterilize equipment and make certain that supplies are adequate for surgery, prepare patients for surgery, assist surgeons during surgery, count supplies, and maintain a sterile environment. Graduates will be eligible to sit for the National Board of Surgery Technology and the Surgical Assisting examination. Ozarka will seek accreditation through the Commission on Accreditation of Allied Health Programs (CAAHEP).

University of Arkansas, Fayetteville
Bachelor of Arts in English Education
Bachelor of Arts in French Education
Bachelor of Arts in German Education
Bachelor of Arts in Social Studies Education
Bachelor of Arts in Spanish Education

The proposed Bachelor of Arts in Teaching (BAT) degrees will prepare students for teacher licensure in the humanities with pedagogical skills, the content knowledge, and the dispositions for teaching and learning in 21st century classrooms in the areas of English, French, German, Social Studies, or Spanish. The 120 credit hour program will include 40 hours of pedagogy, 33 hours in the individual content area, 35 hours of required core, and 12 hours of electives. In addition, students will have several field experiences in partner schools, including observations, practicum, student teaching and internship. The proposed BATs are teaching degrees with an education major in the content area.

University of Central Arkansas
Bachelor of Science in Cybersecurity

The proposed Bachelor of Science in Cybersecurity is designed to produce graduates who can identify, assess, and manage cyber threats. Cybersecurity comprises both the technologies and techniques used to protect information and the underlying systems. The proposed 120 credit hour program will add ten new required courses in cybersecurity. Existing degrees in Computer Science, Management Information Systems, and Political Science will support the proposed program and contribute to a 12-credit hour concentration in Cybersecurity.

▪ **Institutional Certification Advisory Committee (ICAC)**

The following applications for initial certification may be reviewed by ADHE for possible consideration at the AHECB meeting in July 2018.

Programs by Distance Technology

Fresno Pacific University, Fresno, California

Bachelor of Arts in Business Management
Bachelor of Arts in Health Care Administration
Bachelor of Arts in Organizational Leadership
Master of Arts in Athletic Training
Master of Arts in Educational Technology
Master of Arts in Leadership and Organizational Studies
Master of Arts in Kinesiology

Northcentral University, San Diego, California

Master of Health Administration
Master of Legal Studies
Master of Science in Educational Psychology
Master of Science in Instructional Design
Master of Science in Nursing
Master of Social Work
Doctor of Criminal Justice
Doctor of Education in Instructional Design
Doctor of Health Administration
Doctor of Nursing Practice
Doctor of Philosophy in Instructional Design

San Jose State University, San Jose, California

Master of Archives and Records Administration
Master of Library and information Science
Master of Science in Criminology
Master of Science in Public Health
Master of Social Work

Trident University International, Cypress, California

Diploma in Computerized Accounting
Certificate in Medical Coding and Billing
Bachelor of Science in Health Administration
Doctor of Business Administration

University of Southern California, Los Angeles, California

Doctor of Physical Therapy

Vista College, Richardson, Texas

Diploma in Business Administration and Leadership
Diploma in Medical Administrative Assistant
Associate of Applied Science in Business Administration and Leadership
Associate of Applied Science in Logistics and Operations Management

Programs on Arkansas Campuses

Arkansas Colleges of Health Education, Fort Smith, Arkansas

Fort Smith Campus
Master of Science in Biomedicine

Blue Cliff College, Alexandria, Louisiana

Fayetteville Campus
Diploma in Dental Assisting
Diploma in Patient Care Technician

Drury University, Springfield, Missouri

Conway Campus – New Life Church
Bachelor of Science in Organizational Communication and Development

Remington College, Little Rock, Arkansas

Little Rock Campus
Diploma in Heating, Ventilation, and Air Conditioning (Hybrid Program)

Webster University, St. Louis, Missouri

Fayetteville Campus
Master of Science in Finance

- **Letters of Notification**

Programs included in the Letters of Notification have been approved by the ADHE Director and must be included on the AHECB agenda prior to program initiation. The programs are reasonable and moderate extensions of existing certificates and degrees.

- **Letters of Intent**

A Letter of Intent informs the AHECB of institutions that plan to offer new programs or organizational units that require a proposal and Coordinating Board approval. Chief academic and chief executive officers can comment on the proposed programs and organizational units before the proposals are considered by AHECB.