

**Tentative Agenda Items
July 29, 2016 AHECB Meeting**

**BOARD BUSINESS (Introductions, announcements, minutes)
EXECUTIVE SECTION
AGENCY UPDATES
ACADEMIC COMMITTEE REPORT*
FINANCE COMMITTEE REPORT*
OTHER INFORMATION ITEMS**

*The Academic Affairs and Finance Committees will continue to meet before the full Board meeting. However, agenda items that will be considered by the full Board will be placed in the Executive section.

BOARD BUSINESS

- Introductions
- Minutes, April 22, 2016 Regular Meeting
- Minutes, May 5, 2016 Special Meeting
- Minutes, May 26, 2016 Special Meeting

EXECUTIVE SECTION

- **Agency Update**

This agenda item will include updates on new employees, legislation, current events and institutional faculty performance reviews.

- **Review of Closing the Gap Implementation Plan**

On October 30, 2015, the Arkansas Higher Education Coordinating Board (AHECB) adopted the Closing the Gap 2020: A Master Plan for Arkansas Higher Education as prepared in accordance with A.C.A. § 6-61-205. In support of the Governor's priorities, the department staff collaborated with representatives from institutions across the state to draft a master plan that addressed enrollment and attainment rates of targeted populations, completion and graduation rates of students, college affordability and the alignment of state resources with these goals. These collaborative consortia have continued working to identify a range of strategies that can be adopted by the Department and by institutions to achieve the goals enumerated in the master plan. This is a review of that work.

- **Report on 2015 Fall College-Going Rate**

The annual report concerning the College-Going Rate for Arkansas will be presented. Included will be a table detailing the number of first-time entering freshmen by institution for the past five years through Fall 2015 and a comparison to the national college-going rate according to the National Center for Education Statistics.

FINANCE COMMITTEE

- **Operating Recommendations for 2017-19 Biennium**

This agenda item contains the operating recommendations for the 2017-19 biennium after holding budget hearings with institutions and addressing any concerns about the finance staff's preliminary recommendations.

- **Personal Services Recommendations for Non-Classified Personnel**

A.C.A. §6-61-209 requires the Arkansas Higher Education Coordinating Board to present a consolidated budget request from the state-supported colleges and universities to the General Assembly and the Governor prior to each regular session of the General Assembly. As part of this process, ADHE staff reviewed personal services requests for each Arkansas public institution of higher education and recommended changes for AHECB approval.

- **Recommendations for State Funding of Capital Projects: 2017-19 Biennium**

Capital funding recommendations were based on institutional E&G square footage need, condition of existing facilities, enrollment, deferred maintenance needs and replacement of equipment & library. Recommendations include funding for renovation, new construction and technology infrastructure.

- **Certification of Intercollegiate Athletic Budgets for 2016-17**

A.C.A. §6-62-805 directs institutions of higher education having intercollegiate athletic programs to certify annually that their intercollegiate athletic programs will generate sufficient revenues to meet budgeted expenditures, or that any athletic deficit will be met by separate institutional, board-sanctioned student athletic fees.

Each institution having an intercollegiate athletic program responds with submission of both ADHE Form 21-2 and a copy of its Board resolution approving the athletic operating budget for the 2016-17 fiscal year.

- **Outcomes Based Funding (OBF) Model**

This agenda item will propose a framework for the Outcomes Based Funding (OBF) Model. The framework proposal has been developed by the Master Plan – Institutional Funding workgroup with the intent to replace the current need-based and performance funding models.

ACADEMIC COMMITTEE

Consent Agenda

- **Arkansas State University - Jonesboro**

- **Certificate of Proficiency in Emergency Medical Technician – Basic**

- The Certificate of Proficiency prepares students for entry-level practice as an Emergency Medical Technician – Basic. Didactic content, required skills laboratory as well as hospital clinical and pre-hospital field experience provide the environment for students to demonstrate critical thinking in the application of fundamental knowledge of emergency pharmacology, patient assessment, airway management, shock and resuscitation, medical emergencies, trauma, special populations and Emergency Medical Services operations. At the conclusion of the program, students may be authorized to sit for the Emergency Medical Technician – Basic National Registry Exam.

- **Arkansas State University - Jonesboro**

- **Technical Certificate in Paramedic**

- **Associate of Applied Science in Paramedic**

- The Technical Certificate and Associate of Applied Science in Paramedic prepare students for entry-level practice as a Paramedic. Didactic content, required skills laboratory as well as hospital clinical and pre-hospital field experience provide the environment for students to demonstrate critical thinking

in the application of fundamental knowledge of emergency pharmacology, patient assessment, airway management, shock and resuscitation, medical emergencies, trauma, special populations and Emergency Medical Services operations. Graduates of the Associate of Applied Science in Paramedic may further their education toward a bachelor's degree in health care related fields at selected universities. At the conclusion of the program, students may be authorized to sit for the Paramedic - Basic National Registry Exam.

- **Arkansas State University - Jonesboro**
Graduate Certificate in Play Therapy

The Graduate Certificate in Play Therapy provides mental health professionals with advanced training in play therapy. The ideal candidate for the proposed program will have a master's degree or higher in counseling or a related discipline or is a current student in the Master of Rehabilitation Counseling, Master of Science in Education in School Counseling, or the Specialist in Education in Psychology and Counseling. The graduate level curriculum is designed to meet the educational requirements needed by mental health professions who desire to apply for the national credential of Registered Play Therapist (RPT) offered by the Association for Play Therapy.

- **Institutional Certification Advisory Committee (ICAC)**

The following applications for initial certification are under review by ADHE for possible consideration at the AHECB meeting in July 2016.

American University, Washington, D.C.

Master of International Service
Master of Nutrition

Baptist Health College, Little Rock, Arkansas

Associate of Applied Science in Histotechnology
Associate of Applied Science in Surgical Technology

Carrington College, Sacramento, California

Certificate in Medical Administrative Assistant
Certificate in Medical Billing and Coding
Associate of Science in Health Studies
Associate of Science in Medical Administrative Assistant
Associate of Science in Medical Billing and Coding

DeVry University, Naperville, Illinois

Certificate in Website Design
Certificate in Website Development

Ecclesia College, Springdale, Arkansas

Certificate in Teaching English as a Second Language
Associate of General Studies
Bachelor of Arts in Leadership
Bachelor of Christian Leadership
Bachelor of Science in Business Administration
Bachelor of Science in Psychology and Counseling

Georgetown University, Washington, D.C.

Master of Laws in Taxation
Master of Professional Studies in Project Management
Master of Laws in Securities and Financial Regulation
Master of Studies in Law in Taxation

Likewise, Inc., Searcy, Arkansas

Planning and Development-New Institution

New York Institute of Technology, Old Westbury, New York

Advanced Certificate in School Leadership
Master of Science in Adolescence Education-Math
Master of Science in Adolescence Education-Science
Master of Science in Childhood Education
Master of Science in Clinical Nutrition
Master of Science in Energy Management
Master of Science in Instructional Technology

Remington College, Little Rock, Arkansas

Associate of Applied Science in Business Administration (Distance)
Associate of Applied Science in Criminal Justice (Distance)

Syracuse University, Syracuse, New York

Certificate in School Library Media
Bachelor of Professional Studies in Knowledge Management
Master of Social Science
Master of Science in Information Management
Master of Science in Library Information Science
Master of Science in Library Information Science, School Media
Master of Science in Telecommunications Network Management
Doctorate of Professional Studies in Information Management

Trident University International, Cypress, California

Bachelor of Science in Leadership
Master of Science in Leadership

Webster University, Little Rock, Arkansas (Metro Campus)

Master of Science in Cybersecurity

Wilkes University, Wilkes-Barre, Pennsylvania

Master of Science in Nursing
Doctor of Nursing Practice

▪ **Letters of Notification**

Programs included in the Letters of Notification have been approved by the ADHE Director and must be included on the AHECB agenda prior to program initiation. The programs are reasonable and moderate extensions of existing certificates and degrees.

▪ **Letters of Intent**

A Letter of Intent informs the AHECB of institutions that plan to offer new programs or organizational units that require a proposal and Coordinating Board approval. Chief academic and chief executive officers can comment on the proposed programs and organizational units before the proposals are considered by AHECB.