

**Tentative Agenda Items
April 24, 2020 AHECB Meeting**

**BOARD BUSINESS (Introductions, announcements, minutes)
EXECUTIVE SECTION
AGENCY UPDATES
ACADEMIC COMMITTEE REPORT*
FINANCE COMMITTEE REPORT*
OTHER INFORMATION ITEMS**

*The Academic Affairs and Finance Committees will continue to meet before the full Board meeting. However, agenda items that will be considered by the full Board will be placed in the Executive section.

BOARD BUSINESS

- Introductions
- Minutes, January 31, 2020 Regular Meeting

EXECUTIVE SECTION

- **Director's Report**

This agenda item will include updates on new employees, legislation and current events.

- **Arkansas Concurrent Challenge Scholarship**

In compliance with Act 1258 of 2015, the rules for the Arkansas Concurrent Challenge Scholarship are presented to the AHECB for final adoption.

In accordance with Act 456 of 2019, the Division of Higher Education shall promulgate rules to implement the Arkansas Concurrent Challenge Scholarship. The Arkansas Concurrent Challenge Scholarship will provide scholarships to junior or senior level high school students enrolling in an eligible course of study at an approved institution of higher education.

- **Advanced Placement Credit Policy**

In compliance with Act 1258 of 2015, the rules for the Advanced Placement (AP) credit policy are presented to the AHECB for final adoption.

The Advanced Placement (AP) credit policy establishes a set of guidelines by which institutions must award course credit for advanced placement exams. Students will be awarded credit for AP exams based on corresponding Arkansas Course Transfer System (ACTS) courses. AP exams without corresponding ACTS courses will be awarded at the institution's discretion. The policy is designed to reduce the cost burden on students to ensure uniformity among institutions in AP acceptance standards and increased transferability of AP credit between two and four year institutions.

- **Documented Immigrant Tuition Policy**

In compliance with Act 1258 of 2015, the rules for the Documented Immigrant Tuition policy are presented to the AHECB for final adoption.

Act 844 of 2019 amended Arkansas Code Ann. § 6-60-215 to give a state-supported institution of higher education the discretion to classify students with nontraditional documented immigration status as in-state for purposes of tuition and fees under limited circumstances.

- **Productivity Funding Policies**

In compliance with Act 1258 of 2015, the proposed amendments to the Productivity Funding Policies for Colleges and Universities are presented for final adoption.

Act 148 of 2017 repealed the needs-based and outcome-centered funding formulas as prescribed in Arkansas Code § 6-61-210, Arkansas Code § 6-61-224, Arkansas Code § 6-61-228, Arkansas Code § 6-61-229, Arkansas Code § 6-61-230, and Arkansas Code § 6-61-233, and amended Arkansas Code § 6-61-234. The Act directs the Arkansas Higher Education Coordinating Board to adopt policies developed by the Division of Higher Education (ADHE) necessary to implement a productivity-based funding model for state-supported institutions of higher education. The amendments to these policies were to address unintended consequences that were determined to be possible within the previously approved policies.

FINANCE COMMITTEE

- **Distribution of Mineral Lease Funds**

The Department of Higher Education recommends that up to \$750,000 from the Higher Education Research Development Fund be allocated to the University of Arkansas, Fayetteville for expenses associated with the operation of the Arkansas Research and Education Optical Network of all public universities.

ACADEMIC COMMITTEE

Consent Agenda

- **Arkansas Northeastern College**

- **Certificate of Proficiency in Medication Assistant**

- The proposed 7 credit hour program will provide qualified individuals with training to administer certain nonprescription and legend drugs in long-term care facilities under the supervision of a Licensed Nurse. A qualified individual is one who has completed at least one continuous year of full-time experience as a certified nurse aide (CNA) in the state of Arkansas and is currently listed in good standing on the Arkansas certified nurse aid registry. Upon successful completion of the seven semester credit hour program that includes theory, lab, and practicum, the student will be eligible to sit for the Arkansas State Board of Nursing certification exam leading to designation as a Medication Assistant – Certified (MA-C).

- **Arkansas State University – Beebe**

- **Associate of Applied Science in Nursing**

- The proposed 64 credit hour Associated of Applied Science in Nursing program is designed for Licensed Practical Nurses (LPN) and/or Paramedics to be trained as Registered Nurses (RN). The proposed eleven-month program consists of 34 pre-requisite credit hours and 30 RN course credit hours. The proposed program will include both face-to-face and online education as well as clinical practicum rotations. ASUB currently has both a Technical Certificate in Practical Nursing and Paramedics programs that provide feeders for the proposed RN program.

- **University of Arkansas, Fayetteville**

- **Master of Applied Business Analytics**

- The proposed 30 credit hour online Master of Applied Business Analytics (MABA) degree focuses on applied analytics for business. The proposed degree is designed to provide professional preparation for positions in business, government, and public service. The proposed program provides flexibility to meet the needs of students with various backgrounds and fosters lifelong learning and innovation. Students may choose from a variety of elective analytics courses in Business, Economic Analytics, Statistics, and Educational Statistics and Research Methods.

Master of Professional Accounting

The proposed 30 credit hour online Master of Professional Accounting (MPACC) provides students with rigorous preparation at the graduate level to achieve success in their chosen professional accounting career path. The MPACC foundation includes coursework related to accounting professionalism, analytic skillsets, and advanced financial accounting. Students choose to specialize in one of three concentrations: Analytics & Assurance, Taxation, and Corporate Accounting. All concentrations provide opportunity for professional internship credit and lead to qualifications for the Certified Public Accounting exam.

Master of Science in Environmental Dynamics

The proposed 36 credit hour Master of Science in Environmental Dynamics is a graduate program that prepares graduates to enter the workforce as leaders in the global effort to understand interactions between humans and the environment. The interdisciplinary approach affords students the opportunity to learn from nearly 100 affiliated faculty members. The Environmental Dynamics program's focus provides students with a deep-time perspective, which gives human-environmental interactions context, and sustainability/resilience, which gives them relevance.

Master of Science in Finance

The proposed 30 credit hour online Master of Science in Finance is designed for early to mid-career students who seek advanced education in Finance. The proposed program prepares students to be effective financial management and provide students with cross-functional expertise and focus. In addition to the core courses in Finance, the proposed program includes courses from related disciplines which allow students to specialize in one of four areas: Energy Finance and Risk Management; Business Analytics; Digital Technology; and Supply Chain Management.

Master of Science in Operations Analytics

The proposed 30 credit hour online Master of Science in Operations Analytics is a graduate program for engineering, science, and other non-engineering undergraduates. The proposed program provides an intensive program that will guide students through the theory and practice of the quantitative modeling of enterprise operations via descriptive, predictive, and prescriptive analytics. Student will develop knowledge of the principles and practices of analytics modeling methods, such as optimization, statistical modeling, machine learning, simulation, and computing methods, as they apply to the strategic, operational, and tactical control of operations.

Master of Science in Supply Chain Management

The proposed 30 credit hour online Master of Science in Supply Chain Management is designed for early-career supply chain professionals who want to receive advanced, specialized training in supply chain management. Graduates will gain a greater understanding of the increasing complexity and breadth of the supply chain discipline. Students will have the opportunity to specialize in a concentration to complement their supply chain courses: Business Analytics, Enterprise Resource Planning, Blockchain Enterprise Systems, Finance, Retail, or Strategy and Human Resources.

Master of Arts in Art Education with Concentrations in (1) Schools and (2) Community and Museums

The proposed Master of Arts in Art Education is a 33 credit hour program with concentrations in Schools or Community and Museums. Both concentrations offer a broad range of courses on art and pedagogical theories, visual culture studies, and research methodologies. The Schools Concentration will take core research and pedagogy courses as well as electives to build their expertise in an area of interest. The Community and Museums Concentration will include the same core courses as well as electives and internship opportunities at local, national, or international museum and community venues. The program content will comply with the National Art Education Association (NAEA) and the National Association of Schools of Art and Design (NASAD) standards. The proposed master's degree will prepare students to advance their professional roles as artists, teachers, researcher, and leaders in various venues, such as schools, museums, community organizations, and institutions.

- **University of Arkansas at Monticello**

- **Master of Arts in English**

- The proposed 36 credit hour Master of Arts in English will be an online graduate program that offers concentrations in Literature, Children's and Adolescent Literature, Rhetoric and Writing, and Creative Writing. The curriculum consists of 18 credit hours of core courses and 18 credit hours in one of the four proposed concentration areas.

- **Master of Fine Arts in Debate and Communication**

- The proposed 48 credit hour online Master of Fine Arts in Debate and Communication will offer a performative focus on the coaching of competitive debate, a co-curricular activity offered by many high schools, colleges and universities across the United States and internationally.

- **University of Arkansas Community College at Batesville**

- **Certificate of Proficiency in Masonry**

- **Certificate of Proficiency in Carpentry**

- **Certificate of Proficiency in Drywall Installation & Finishing**

- **Technical Certificate in Construction Technology**

- The proposed certificate and technical certificate programs are designed to prepare students to apply technical knowledge and skills as general craftsmen in the construction industry. Students will be prepared to enter the trades of carpentry, drywall, or masonry. The curriculum for the proposed programs include technical mathematics and writing in the workplace to prepare students for the complex environment of material and labor cost estimation, as well as technical document reading and writing. Students will demonstrate proficiency in multiple crafts by safely applying technical knowledge and skills in a comprehensive project-based learning environment.

- **University of Arkansas Community College at Morrilton**

- **Certificate of Proficiency in Diesel Technology**

- **Technical Certificate in Diesel Technology**

- **Associate of Applied Science in Diesel Technology**

- The proposed 15 credit hour Certificate of Proficiency; 30 credit hours Technical Certificate; and 60 credit hour Associate of Applied Science in Diesel Technology programs will prepare students for careers in the diesel industry. Students will obtain skills to perform diagnosis, repair, and service diesel engines. The proposed programs will include approximately 850 hours of on-the-job training, through internships, with an approved employer in the diesel industry. After successful completion of the program, students should be able to enter the workplace and fill high demand positions in the diesel industry.

- **Institutional Certification Advisory Committee (ICAC)**

- The following applications for initial certification may be reviewed by ADHE for possible consideration at the AHECB meeting in April 2020.

- **Programs by Distance Technology**

- Ashford University, San Diego, California

- Master of Arts in Counseling

- Blue Cliff College, Alexandria, Louisiana

- Initial Certification – Campus in Fayetteville

- Diploma in Massage Therapy

- The Chicago School of Professional Psychology, Los Angeles, California

- Master of Arts in Clinical Mental Health

- Doctor of Education in Educational Psychology and Technology

- Community Care College, Tulsa, Oklahoma

- Diploma in Medical Assistant (Hybrid)

Los Angeles Film School, Hollywood, California

Associate of Science in Music Production
Bachelor of Science in Music Production
Bachelor of Science in Entertainment Business
Bachelor of Science in Digital Filmmaking
Bachelor of Science in Graphic Design
Bachelor of Science in Animation
Bachelor of Science in Writing for Film and Television

Rasmussen College, Bloomington, Minnesota

Certificate of Medical Billing and Coding
Certificate of Pharmacy Technician
Associate of Science in Paralegal
Bachelor of Science in Accounting
Bachelor of Science in Business Management
Bachelor of Science in Early Childhood Education
Bachelor of Science in Graphic Design
Bachelor of Science in Health Information Management
Bachelor of Science in Human Services
Bachelor of Science in Nursing
Master of Science in Human Resources

Saybrook University, Pasadena California

Master of Arts in Counseling
Master of Arts in Leadership/NOLS
Master of Science in Mind-Body Medicine
Doctor of Philosophy in Applied Psychophysiology
Doctor of Philosophy in Counselor Educator
Doctor of Philosophy in Integrative and Functional Nutrition
Doctor of Philosophy in Managing Organizational Systems
Doctor of Philosophy in Mind-Body Medicine
Doctor of Philosophy in Psychology
Doctor of Philosophy in Transformative Social Change

University of Saint Augustine, San Marcos, California

Master of Occupational Therapy
Doctor of Education
Doctor of Nursing Practice
Doctor of Occupational Therapy
Doctor of Occupational Therapy Post Professional
Transitional Doctor of Physical Therapy

University of Southern California, Los Angeles, California

Master of Communication Management
Master of Science in Geriatric Dentistry

▪ **Letters of Notification**

Programs included in the Letters of Notification have been approved by the ADHE Director and must be included on the AHECB agenda prior to program initiation. The programs are reasonable and moderate extensions of existing certificates and degrees.

- **Letters of Intent**

A Letter of Intent informs the AHECB of institutions that plan to offer new programs or organizational units that require a proposal and Coordinating Board approval. Chief academic and chief executive officers can comment on the proposed programs and organizational units before the proposals are considered by AHECB.