

**Tentative Agenda Items  
April 19, 2019 AHECB Meeting**

**BOARD BUSINESS (Introductions, announcements, minutes)  
EXECUTIVE SECTION  
AGENCY UPDATES  
ACADEMIC COMMITTEE REPORT\*  
FINANCE COMMITTEE REPORT\*  
OTHER INFORMATION ITEMS**

\*The Academic Affairs and Finance Committees will continue to meet before the full Board meeting. However, agenda items that will be considered by the full Board will be placed in the Executive section.

**BOARD BUSINESS**

- Introductions
- Minutes, January 25, 2019 Regular Meeting

**EXECUTIVE SECTION**

▪ **Director's Report**

This agenda item will include updates on new employees, legislation and current events.

▪ **Annual Report on First-Year Student Remediation for Fall 2018**

Remediation rates for the Fall 2018 entering class will be presented to the Coordinating Board as an information item. Remediation rates by institution will be compared to the four previous fall terms. This will include comparative data of the Anytime Rates, 2-Year Rates, and 1-Year Rates.

▪ **Annual Report on Credentials Awarded**

The credentials awarded report is provided as an information item. This report reviews the number of total credentials awarded by public and private institutions and is segmented by the credential degree level.

▪ **Annual Report on Student Retention and Graduation**

The annual report on Graduation and Retention Rates will be presented to the Coordinating Board as an information item. The report provides fall-to-fall retention, graduation, and success rate calculations on cohorts of students along with segmentations by gender, race, and age.

▪ **Annual Report on Retention and Graduation of Intercollegiate Athletes**

The annual report on retention and graduation of intercollegiate athletes will be presented to the Coordinating Board.

▪ **Annual Report on Productivity of Recently Approved Programs**

Degree productivity of certificate and associate degree programs approved by the Coordinating Board in AY2014 (2013-2014) (after three years) and baccalaureate and graduate degree programs approved by the Coordinating Board in AY2012 (2011-2012) (after five years) will be presented to the Coordinating Board as an information item.

## FINANCE COMMITTEE

- **Distribution of Mineral Lease Funds**

The Department of Higher Education recommends that up to \$750,000 from the Higher Education Research Development Fund be allocated to the University of Arkansas, Fayetteville for expenses associated with the operation of the Arkansas Research and Education Optical Network of all public universities.

- **Economic Feasibility of Bond Issue for University of Central Arkansas (UCA)**

The University of Central Arkansas (UCA) requests approval of the economic feasibility of plans to issue bonds not to exceed \$20.0 million with a term of thirty (30) years at a rate not to exceed 5.0%. Proceeds from the bond will be used for educational and general (E&G) purposes. Proceeds from the bond issue will be for the design and construction of The Windgate Center of Fine and Performing Arts. The University of Central Arkansas Board of Trustees approved this financing at its meeting on February 15, 2019.

## ACADEMIC COMMITTEE

### Consent Agenda

- **Phillips Community College of the University of Arkansas  
Certificate of Proficiency, Technical Certificate, and Associate of Applied Science in  
Construction Technology**

The proposed construction technology programs will prepare students to gain technical knowledge and skills to work with building, inspecting, and maintenance of structures, roads, metal frames, and various other aspects of the construction industry. PCCUA currently offers specialized tracks in general construction, HVAC, and welding that will complement the proposed programs. Students will also gain knowledge in the operation of construction tools and equipment. Students will have the opportunity to work with masonry, carpentry, electrical and power transmission installation, building/construction finishing, management, inspection and other construction-related applications.

- **Southern Arkansas University  
Bachelor of Science in Cyber Criminology**

The proposed Bachelor of Science in Cyber Criminology is a 120 credit hour program designed for students who desire to pursue careers in cybercrimes. The proposed program emphasizes the use of computer science skills to investigate and study crime. The program will also, underscore theoretical human behaviors and victimization patterns that relate to cybercrimes. Graduates of the proposed program may obtain positions in government agencies, law enforcement agencies, private protection agencies, financial institutions, health corporations, and other businesses as investigators, information security analysts, digital forensic analysts, and security team members. The proposed program will be supported by SAU's Bachelor of Science in Computer Science and Bachelor of Science in Criminal Justice programs.

- **Southern Arkansas University  
Role and Scope Change: Doctoral Degree - Doctor of Education (EdD) in Rural and Diverse  
Educational Leadership**

Southern Arkansas University is requesting a change in its role and scope to offer the first doctorate in the history of the institution, an Ed.D. in Rural and Diverse Educational Leadership. SAU has a demonstrated history of responding to the needs of its constituents within south and southwestern Arkansas. The proposed doctoral degree is designed to provide interdisciplinary doctoral-level training aimed at both K-12 and higher education (including community colleges) with a professional interest in

rural environments. The program will be 100% online, with some required campus visits for students-orientation, and dissertation defense. Students will enter the program in cohorts of 10 students.

The doctoral program consists of 45 hours of coursework: 18 hours of foundational courses, taken by all students; 15 hours of elective courses, generally aligned either with career tracks in K-12 educational leadership or higher education/community leadership (students may select courses in both areas based on their individual career needs); and 12 dissertation hours, including a three-hour course assisting students in dealing with issues of research design and methodology.

The need for this role and scope change has grown out of work with the University's constituents, formal systemic analysis of regional needs from employers and students.

- **Henderson State University**  
**Role and Scope Change: Doctorate of Instructional Leadership (EdD)**

Henderson State University is making a change in its role and scope to offer the first doctorate in the history of the institution, an EdD in Instructional Leadership. The doctoral program is designed to meet local, regional educational leadership training needs, while at the same time providing extensions of two educational specialist degrees—curriculum leadership and educational district level leadership, already in place at Henderson State University.

HSU program will be 100% online doctorate, composed of 64 hours for students beyond the master or educational specialist degree. The program curriculum includes dissertation, internships, qualitative and quantitative coursework along with varied content classes in educational leadership.

The institution change in role and scope has been gradual in its development based on the success of the EdS programs and demand from the EdS students.

- **Henderson State University**  
**Post MSN Doctor of Nursing Practice (DNP)**

The ADHE Executive Staff recommendation on the Post MSN DNP request for Henderson State University will be presented for information and discussion purposes only.

Henderson State University has proposed a Post MSN Doctor of Nursing Practice degree program which is designed to focus on prepare individuals with graduate nursing degrees in family nurse practitioner, nursing administration or APRNs (Certified Nurse Midwife, Certified Nurse Practitioner, Certified Registered Nurse Anesthetists, and Clinical Nurse Specialists) for leadership roles in the field of nursing. The program would be 36 credit hours and 100% online.

Upon recommendation of an external review team, HSU has agreed to delay the implementation of the proposed Post MSN Doctor of Nursing Practice for at least two year until Fall 2020 so that sufficient data can be assessed from the recently approved Master of Science in Nursing. Further, the Department of Nursing should double the size of its cohorts from 24 to 48 students at the undergraduate level. This increased enrollment would help address a significant nursing shortage in the community and provide a pipeline of future students for both the MSN and DNP programs.

- **University of Arkansas, Fayetteville**  
**Master of Education (MEd.) in Educational Equity**

The proposed 33-hour graduate program will prepare educators for high-needs school districts in Arkansas that cannot effectively recruit and retain high-quality teachers. The proposed program will recruit teachers to teach full-time in high-poverty districts and provide them with coursework, in-class support and mentoring that will help relieve the extreme teacher shortage in these districts while providing candidates in the degree program with rigorous coursework that will help prepare them for the significant challenges found in high-poverty districts. Coursework will focus on content-area support, practical pedagogical resources, and coaching.

- **Institutional Certification Advisory Committee (ICAC)**

The following applications for initial certification may be reviewed by ADHE for possible consideration at the AHECB meeting in April 2019.

**Programs by Distance Technology**

Adler University

Master of Arts in Applied Psychology

Master of Arts in Public Administration

Doctor of Philosophy in Industrial and Organizational Psychology

Remington College, Lake Mary, Florida

Diploma in Computer-Aided Design and Drafting

Diploma in Medical Office Administration

Diploma in Pharmacy Technician

Associate of Occupational Studies in Database Management and Administration

Associate of Occupational Studies in Health Information Technology

Associate of Occupational Studies in Paralegal

Associate of Occupational Studies in Restaurant, Hospitality, and Retail Management

Bachelor of Applied Science in Criminal Justice

Bachelor of Applied Science in Health Information Management

Bachelor of Applied Science in Organizational Management

**Programs on Arkansas Campuses**

Arkansas Colleges of Health Education, Fort Smith, Arkansas

Fort Smith Campus

Master of Physician Assistant Studies

Remington College, Little Rock, Arkansas

Little Rock Campus

Associate of Occupational Studies in Database Management and Administration (Hybrid)

- **Letters of Notification**

Programs included in the Letters of Notification have been approved by the ADHE Director and must be included on the AHECB agenda prior to program initiation. The programs are reasonable and moderate extensions of existing certificates and degrees.

- **Letters of Intent**

A Letter of Intent informs the AHECB of institutions that plan to offer new programs or organizational units that require a proposal and Coordinating Board approval. Chief academic and chief executive officers can comment on the proposed programs and organizational units before the proposals are considered by AHECB.