

**Tentative Agenda Items
April 26, 2013 AHECB Meeting**

BOARD BUSINESS (Introductions, announcements, minutes)

EXECUTIVE SECTION

AGENCY UPDATES

ACADEMIC COMMITTEE REPORT*

FINANCE COMMITTEE REPORT*

OTHER INFORMATION ITEMS

*The Academic Affairs and Finance Committees will continue to meet before the full Board meeting. However, agenda items that will be considered by the full Board will be placed in the Executive section.

BOARD BUSINESS

- Introductions
- Minutes, February 1, 2013 Regular meeting
- Minutes, March 4, 2012 Special meeting
- Announcements

AGENCY UPDATE

EXECUTIVE SECTION

- **Annual Report on Credentials Awarded**

The Credentials Awarded report is provided as an information item. This report reviews the number of total credentials awarded by public and private institutions and is segmented by the credential degree level.

- **Annual Report of Student Retention and Graduation**

The annual report on Graduation and Retention Rates will be presented to the Coordinating Board as an information item. The report provides fall-to-fall retention and success rate calculations on cohorts of students. In addition, the Graduation Rates calculations provide an IPEDS-based methodology for calculating graduation rates along with corresponding retention and success rates. The graduation rate data is also segmented by gender, race, and age.

- **Annual Report on Retention and Graduation of Intercollegiate Athletes**

The annual report on retention and graduation of intercollegiate athletes will be presented to the Coordinating Board.

- **Annual Report on Productivity of Recently Approved Programs**

Degree productivity of certificate and associate degree programs approved by the Coordinating Board in AY2009 (2008-2009) (after three years) and baccalaureate and graduate degree programs approved by the Coordinating Board in AY2007 (2006-2007) (after five years) will be presented to the Coordinating Board as an information item.

- **Performance Funding Outcomes**

The performance-based funding formulas were reviewed and approved by the Arkansas Higher Education Coordinating Board (AHECB) at its Special Meeting held on December 2, 2011. This report will provide the outcomes for each University and College based on the performance-based funding formulas aforementioned.

- **Policy Amendment: Concurrent Enrollment (AHECB 5.16)**

Arkansas law allows the enrollment of high school students in college-level courses under certain conditions. Concurrent enrollment allows students to obtain credit toward a high school diploma at the same time they earn college credit.

An amendment to AHECB Policy 5.16 will be presented to include guidelines for approval of concurrent enrollment programs and state regulations for concurrent credit.

ACADEMIC COMMITTEE

Consent Agenda

- **NorthWest Arkansas Community College**

- Associate of Applied Science in Health Information Management**

- Technical Certificate in Health Information Management-Coding**

- The proposed associate degree program health information management is to be offered through traditional instruction on campus beginning in the Fall of 2013. NWACC is also proposing a Health Information Coding Technical Certificate to meet industry and workforce needs. Northwest Arkansas is one of the fastest growing areas in the state, this population growth demands increased healthcare services in all areas. Health coding is one of many occupations that support the healthcare industry. NWACC's HIM Advisory Board recommends that health coding be offered in our community as a means to keep up with the workforce demand. Due to legislative reforms, information security issues, reimbursement and the need to contain healthcare costs, local hospitals in Northwest Arkansas, along with students and local healthcare providers has encouraged NWACC to establish a Health Information Management program for the past several years.

- **Rich Mountain Community College**

- Cosmetology Technical Certificate**

- The cosmetology course is designed to provide students with the theoretical and practical instruction required as a prerequisite to qualify for licensure examination by the Arkansas State Board of Cosmetology. The primary purpose of the course is to train the student in basic manipulative skills, safety judgments, proper work habits desirable attitudes and appreciation necessary for positions as a cosmetologist. All elements of the technical curriculum are dictated by and shall adhere to the standards of the Arkansas State Board of Cosmetology.

- **Southern Arkansas University-Magnolia**

- Bachelor of Fine Arts in Game, Animation, and Simulation Design**

- Beginning Graphic Applications work by students at SAU using visual arts software shows potential using Graphic Apps for the first time. Students with this skill set usually leave the state to earn their livelihood elsewhere due to a lack of demand for that type of work. Education creates job opportunities, tax base, and the possibility for entrepreneurship to create those jobs. According to an *Inside Ed* article dated Oct. 2012: "...32 percent of students wished their professors made more extensive use of the learning management system (LMS), 19 percent wanted more open educational resources (OER), 18 percent wanted more Web-based videos, and 15 percent wanted more game-based learning.

- **University of Arkansas for Medical Sciences**

- Doctor of Philosophy in Epidemiology**

- The mission of the Fay W. Boozman College of Public Health (COPH) at the University of Arkansas for Medical Sciences (UAMS) is to “improve health and promote well-being of individuals, families, and communities in Arkansas through education, research, and service. The University of Arkansas for Medical Sciences (UAMS) proposes to offer the state’s first Ph.D. degree program in Epidemiology. As proposed, the program will produce health professionals that are highly trained to identify conditions that impose a heavy disease burden in the state of Arkansas and globally, and thus provide critical information necessary for adequate measures to be applied to reduce disease burden. Hence, Ph.D.-level epidemiologists are vitally important to improving the health of Arkansans and in pursuing the missions of the UAMS and COPH.

- **Institutional Certification Advisory Committee (ICAC)**

- The following applications for initial certification have been reviewed by ADHE for consideration at the AHECB meeting in April 2013.

- American Sentinel University, Aurora, Colorado

- Initial Certification – Distance Technology
 - Associate of Science in Geographic Information Systems
 - Bachelor of Science in Information Systems
 - RN to Bachelor of Science in Nursing
 - Master of Business Administration
 - Master of Business Administration, Health Care
 - Master of Geospatial Information Systems
 - Master of Science in Information Systems
 - Master of Science in Business Intelligence
 - Doctor of Nursing Practice, Educational Leadership

- Argosy University, Orange, California

- Initial Certification – Distance Technology
 - Master of Science in Health Service Management
 - Master of Public Health
 - Doctor of Education in Higher and Postsecondary Education
 - Doctor of Education in Curriculum and Instruction

- Arizona State University, Scottsdale, Arizona

- Initial Certification – Distance Technology
 - Bachelor of Arts in Religious Studies
 - Bachelor of Science in Communication
 - Bachelor of Interdisciplinary Studies in Organizational Behavior
 - Bachelor of Science in Justice Studies
 - Bachelor of Science in Sociology
 - Bachelor of Science in Spanish
 - Bachelor of Science in Technical Communication
 - Master of Business Administration

- Bryan College, Rogers, Arkansas

- Initial Certification – Distance Technology
 - Associate of Applied Science in Healthcare Administration
 - Associate of Applied Science in Information Systems Security

- Franklin University, Columbus, Ohio

- Initial Certification – Distance Technology
 - Master of Healthcare Administration
 - Master of Public Administration

Master of Science in Business Psychology
Master of Science in Human Resource Management

Jones International University, Centennial, Colorado

Initial Certification – Distance Technology
Associate of Arts in Business Administration
Bachelor of Arts in Business Communication
Bachelor of Business Administration

National American University, Rapid City, South Dakota

Initial Certification – Distance Technology
Associate of Applied Science in Applied Information Technology
Associate of Applied Science in Health Record Support Specialist
Associate of Applied Science in Small Business Management

Nova Southeastern University, Fort Lauderdale, Florida

Initial Certification – Distance Technology
Master of Science in Speech Language and Communication Disorders
Doctor of Nursing Practice
Doctor of Philosophy in Nursing Education

Savannah College of Art and Design, Savannah, Georgia

Initial Certification – Distance Technology
Master of Arts in Arts Administration
Master of Arts in Illustration
Master of Arts in Illustration Design
Master of Arts in Motion Media Design
Master of Arts in Painting

South University, Savannah, Georgia

Initial Certification – Distance Technology
Associate of Science in Business Administration
Associate of Science in Information Technology
Bachelor of Science in Legal Studies

University of Southern California, Los Angeles, California

Initial Certification – Distance Technology
Master of Education in Advanced Instruction (Pending)

Institutions New to Arkansas

American University, Washington, DC

Initial Certification – Distance Technology
Master of Arts in Comparative and International Disability Policy
Graduate Certificate in Digital Media

American University was founded in 1893 as a result of an Act of Congress. The institution is authorized by the State Council of Higher Education for Virginia and the Office of State Superintendent of Education for the District of Columbia. American University has been accredited by the Middle States Higher Education Commission since 1928.

National University, La Jolla, California

Initial Certification – Distance Technology
Bachelor of Arts in Psychology
Bachelor of Business Administration
Bachelor of Science in Computer Science
Bachelor of Science Criminal Justice Administration
Master of Accounting

Master of Arts in English
Master of Business Administration

National University was founded in 1971 as a private, non-profit higher education institution in California. The California Bureau for Private Postsecondary Education has approved the institution, and the institution is accredited by the Western Association of Colleges and Schools.

New York Chiropractic College, Seneca Falls, New York

Initial Certification – Distance Technology
Master of Science in Human Anatomy and Physiology Instruction

New York Chiropractic College began in 1919 as a private institution. The institution is registered with the New York State Education Department and is accredited by the Middle States Association of Colleges and Schools.

Trident University International, Cypress, California

Initial Certification – Distance Technology
Master of Business Administration
Master of Science in Health Administration
Master of Science in Health Sciences
Master of Science in Human Resource Management

Trident University was established in 1998 and is approved by the California Bureau for Private Postsecondary Education. The university is accredited by the Western Association of Colleges and Schools.

University of Missouri, Columbia, Missouri

Initial Certification – Distance Technology
Bachelor of General Studies
Bachelor of Health Science
Master of Social Work
Master of Science in Nursing
Post- Master's Certificate in Nursing
Executive Master of Business Administration
Doctor of Nursing Practice

The University of Missouri is a public research institution established in 1839, and is approved by the Missouri Department of Higher Education. The institution is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The School of Nursing is accredited by the Commission on Collegiate Nursing Education and the nursing programs have been approved by the Arkansas State Board of Nursing.

University of New Haven, West Haven, Connecticut

Initial Certification – Distance Technology
Master of Science in Criminal Justice

The University of New Haven is a private, non-profit institution founded in 1920. The institution is recognized by the Connecticut Board of Governors for Higher Education and is accredited by the New England Association of Schools and Colleges and.

Wake Forest University, Winston-Salem, North Carolina

Initial Certification - Distance Technology
Master of Arts in Human Services

Wake Forest University was founded in 1834 and is authorized by the Board of Governors of the University of North Carolina. The institution is accredited by the Southern Association of Colleges and Schools.

- **Letters of Notification**

Programs included in the Letters of Notification have been approved by the ADHE Director and must be included on the AHECB agenda prior to program initiation. The programs are reasonable and moderate extensions of existing certificates and degrees.

- **Letters of Intent**

A Letter of Intent informs the AHECB of institutions that plan to offer new programs or organizational units that require a proposal and Coordinating Board approval. Chief academic and chief executive officers can comment on the proposed programs and organizational units before the proposals are considered by AHECB.

FINANCE COMMITTEE

- **Economic Feasibility of Bond Issue for Arkansas Tech University (ATU)**

Arkansas Tech University (ATU) requests approval of the economic feasibility of plans to issue bonds not to exceed \$1.75 million with a term of 30 years at a rate of approximately 5.25%. Proceeds from the bond issue will be used for auxiliary purposes to renovate and expand Chambers Cafeteria on the campus of Arkansas Tech University. The Arkansas Tech University Board of Trustees will consider this financing at its meeting on March 28, 2013.

- **Economic Feasibility of Bond Issue for University of Arkansas at Little Rock (UALR)**

The University of Arkansas at Little Rock (UALR) requests approval of the economic feasibility of plans to issue bonds not to exceed \$30.5 million with a term of 20 years at a rate of approximately 4.0%. Proceeds from the bond issue will be used for educational and general purposes to fund a complete campus energy management and conservation program. The University of Arkansas Board of Trustees will consider this financing at its meeting on April 5, 2013.

- **Economic Feasibility of Bond Issue for Cossatot Community College of the University of Arkansas (CCCUA)**

Cossatot Community College of the University of Arkansas (CCCUA) requests approval of the economic feasibility of plans to issue bonds not to exceed \$4.15 million with a term of 30 years at a rate of approximately 4.0%. Proceeds from the bond issue will be used for educational and general purposes to acquire certain properties, improvements and educational facilities in Howard County Arkansas through the exercise of an option to purchase under and Arkansas State Lease and Option Agreement. The University of Arkansas Board of Trustees will consider this financing at its meeting on April 5, 2013.

- **Economic Feasibility of Loan for University of Central Arkansas (UCA)**

The University of Central Arkansas (UCA) requests approval of the economic feasibility of plans to secure a loan not to exceed \$3.0 million with a term of 15 years at a rate of approximately 5.0%. Proceeds from the loan issue will be used for auxiliary purposes to defease debt held by the University of Central Arkansas Foundation. The University of Central Arkansas Board of Trustees will consider this financing at its meeting on April 5, 2013.