

**Tentative Agenda Items
January 29, 2010 AHECB Meeting**

**BOARD BUSINESS (Introductions, announcements, minutes)
EXECUTIVE SECTION
AGENCY UPDATES
ACADEMIC COMMITTEE REPORT*
FINANCE COMMITTEE REPORT*
OTHER INFORMATION ITEMS**

*The Academic Affairs and Finance Committees will continue to meet before the full Board meeting. However, agenda items for those committees that will be placed in the Executive section will be considered by the full Board and not during the committee meetings.

BOARD BUSINESS

- Introductions
- Minutes, October 30, 2009 Regular meeting
- Minutes, November 9, 2009 Joint Meeting of Education Boards
- Minutes, December 9, 2009 Special meeting
- Announcements
- **Report of Nominating Committee**
The Nominating Committee Chairman will make the report of the nominating committee for the slate of Board officers for 2010-11.
- **Reimbursement of Expenses for Members of the AHECB and ICAC**
In accordance with Act 1211 of 1995 (A.C.A. §25-16-901 et seq.) it is necessary for the Coordinating Board to adopt a resolution authorizing expense reimbursement for board members and members of the ICAC.

AGENCY UPDATE

EXECUTIVE SECTION

- **Fall 2009 Annual Enrollment Report**

The customary enrollment statistics will be presented to the Coordinating Board as an information item. This will include enrollment statistics for total, race/ethnicity, gender, age category, attendance status, SSCH, and annual unduplicated headcount.
- **Annual Report on First-Year Student Remediation for Fall 2009**

Remediation rates for the Fall 2009 entering class will be presented to the Coordinating Board as an information item. Remediation rates by institution will be compared to the two previous years. The customary statistics of unduplicated headcount and breakouts by race/ethnicity, gender, age, attendance status, and remediation subject area will be included.
- **ACT 971 of 2009 Update**

Update on activities related to ACT 971 of 2009 (developmental education exit standards and the improvement of teaching techniques).

PUBLIC FORUM

- **State Teacher Education Program (STEP)**

This action will establish the rules and regulations for the State Teacher Education Program (STEP). This program was created by Act 1215 of 2009, which consolidated the Minority Teacher Scholars, Minority Masters Fellows and the State Teacher Assistance Resource (STAR) Programs to form the State Teacher Education Program (STEP). STEP is a program that will assist with repayment of federal student loans for up to three (3) years for eligible teachers that teach in a geographic and/or subject shortage area, or who are members of a racial minority. This action will ensure that rules and regulations comply with Act 1215 of 2009.

- **Teacher Opportunity Program (TOP)**

This action will amend the rules and regulations for the Teacher Opportunity Program. Due to legislative changes, the TOP Program has been changed to a reimbursement program. The Teacher Opportunity Program will assist teachers who have returned to an institution to take additional coursework. This program will reimburse those teachers for the cost associated with six (6) semester credit hours per year. This action will ensure that rules and regulations comply with Act 1214 of 2009.

ACADEMIC COMMITTEE

Consent Agenda

- **Arkansas Tech University
Master of Science in Health Informatics**

Program Summary

The College of Natural and Health Sciences proposes to offer the Master of Science in Health Informatics (MSHI) degree. This will be a degree drawing on courses in the area of Health Information Management (HIM) as well as courses offered from the Master of Science degree in Information Technology. The Health Information Management (HIM) Program graduated its first class in 1977 and has over 400 graduates. The HIM Program maintains current accreditation status through the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM). Previously, the HIM Program was fully accredited through the Commission on Accreditation of Allied Health Education Programs (CAAHEP). This proposal is based on the "AHIMA Graduate Level Model Curriculum" and the "AHIMA Competencies for HIM Education at the Master's Degree Level", as published by the American Health Information Management Association (AHIMA).

The Master of Science in Health Informatics is intended to offer a specialized program of study to serve the increasing workforce needs in the area of health information technology. The curriculum will utilize a multidisciplinary approach to include health care delivery concepts coupled with information technology in a changing environment. Courses will prepare graduates in the area of privacy and security of health care information, leadership and policy within the health care environment, as well as emerging concepts in information technology as related to the health care setting. Graduates will be able to choose electives to aid in accomplishing their career goals within the area of health information technology.

- **Black River Technical College
Associate of Applied Science in Business Technology by Distance Technology**

Program Summary

The existing Associate of Applied Science in Business Technology will be offered by distance technology to allow current students to meet family, work and school obligations.

- **Pulaski Technical College**
Associate of Applied Science in Allied Health in collaboration with Baptist Health and St. Vincent Health Schools

Program Summary

The Associate of Applied Science in Allied Health would prepare students for three allied health careers. Two of the options would be offered through partnerships with Baptist Health Schools Little Rocks (BHSLR) and St. Vincent Infirmiry Medical Center. The degree would consist of a block of general education requirements and selected allied health professional curriculum credits in the three options—dental assisting, surgical technology, and radiography. Students would be admitted into the professional core through specific requirements of the admission/selection criteria of the affiliated school.

The dental assisting option will consist of the general education core and all of the Pulaski Technical College courses currently making up the certificate program. Students who are eligible for the the surgical technology program associated with Baptist Health Schools-Little Rock will be required to successfully complete the respective BHSLR program of study and graduate. Those professional curriculum courses will then be transferred to PTC towards the AAS-AH degree. In the case of the radiography option, students must complete the general education core prior to admittance into the professional core. The professional core for the Radiography program will be conducted on the St. Vincent Infirmiry Medical Center campus and will be operated under education affiliation agreements similar to the current Occupational Therapy Assistant program with BHSLR.

Pulaski Technical College and the partner health schools full- and part-time faculty will teach the courses. The college and health schools also will use their existing classrooms and equipment to teach these courses. There will be no new program costs that will not be covered by fees.

- **Institutional Certification Advisory Committee (ICAC)**

The following applications for certification will be reviewed by ADHE for possible consideration at the January 2010 ICAC quarterly meeting.

Bryan College, Rogers, Arkansas

Initial Certification

Associate of Applied Science in Medical Laboratory Technician

Chamberlain College of Nursing, Addison, Illinois

Initial Certification

Master of Science in Nursing

DeVry University, Naperville, Illinois

Initial Certification – Online

Associate of Applied Science in Accounting

Associate of Applied Science in Network Systems Administration

Bachelor of Science in Management

Bachelor of Science in Technical Management

Bachelor of Science in Business

Drury University, Springfield, Missouri

Initial Certification – Online

Bachelor of Business Administration

Bachelor of Science in Health Services

Bachelor of Science in Instructional Technology

Bachelor of Science in Organizational Studies

Franklin University, Columbus, Ohio

Initial Certification – Online

Bachelor of Science in Interdisciplinary Studies
Bachelor of Science in Applied Psychology
Bachelor of Science in Healthcare Management
Bachelor of Science in Safety, Security, and Emergency Management
Bachelor of Science in Organizational Communication
Bachelor of Science in Healthcare Information Systems Management

Kaplan University, Davenport, Iowa

Initial Certification – Online

Associate of Applied Science in Fire Science
Bachelor of Science in Criminal Justice Administration and Management
Bachelor of Science in Fire and Emergency Management
Bachelor of Science in Fire Science
Bachelor of Science in International and Comparative Criminal Justice

Missouri Southern State University, Joplin, Missouri

Decertification – Online

Bachelor of Science in Business Administration

University of Phoenix, Phoenix, Arizona

Initial Certification – Online, Little Rock campus and Rogers campus

Master of Information Systems

Initial Certification – Online

Doctor of Philosophy in Higher Education Administration

Walden University, Minneapolis, Minnesota

Initial Certification - Online

Bachelor of Science in Interdisciplinary Studies
Bachelor of Science in Computer Information Systems
Bachelor of Science in Psychology
Bachelor of Science in Criminal Justice
Bachelor of Science in Communications
Bachelor of Science in Nursing
Master of Science in Mental Health Counseling

- **Letters of Notification**
- **Letters of Intent**

Regular Agenda

- **Arkansas Transfer System Policy**
A new transfer policy will be presented for implementation of Act 182 of 2009.
- **Update on Program Viability Review**
An update will be given on the program viability review that will include the list of non-viable programs.
- **Existing Program Review Report**
The institutional program review process and schedules will be presented.

FINANCE COMMITTEE

- **Economic Feasibility of Loan for University of Arkansas Community College at Batesville (UACCB)**

UACCB requests approval of the economic feasibility of plans to secure a loan from the College Savings Bond Revolving Loan Fund in an amount up to \$1,000,000 with a term of 10 years at an estimated annual interest rate of 0.45 percent. Proceeds from the loan will be used for a Nursing and Allied Health building.

- **Revisions to Higher Education Bond Projects**

Southeast Arkansas College is requesting to broaden the scope of their HEB project to allow for equipping and furnishing of their new Library and classroom facility.

Phillips Community College of the University of Arkansas is requesting to move \$227,398 from the Renovation of Ohio Street and Pillow-Thompson project to the Grand Prairie Center for Arts & Health Sciences project (\$102,017) and the Agriculture, Food, and Life Center project (\$125,381).

- **Economic Feasibility of an Auxiliary Bond Issue for ASUB**

ASUB requests the approval of the economic feasibility of an auxiliary bond issue of \$11,950,000. The bond issue proceeds would be used to construct a 248-bed student housing facility. The issue would be for 30 years with a maximum interest rate of 4.75%.

- **Distance Education Funding Policy**

Distance education whether delivered by online instruction or other multimedia methodologies **shall be fundable** when delivered to Arkansas residents within or outside Arkansas or to non-Arkansas residents within Arkansas. Distance education delivered to non-Arkansas resident students outside the state of Arkansas shall **not be fundable** and the credit hours produced shall not be included in the funding formulas used to determine the funding needs of institutions.

- **Resolution to Seek an Addition to the Two-Year College Funding Formula during the 2011 Legislative Session**

The minimum funding per FTE student for a two-year college shall be \$3,000/FTE which shall be increased by the annual rate of inflation as measured by the Consumer Price Index (CPI) (when new funds are available) until such time as an institution's formula determined funding level per FTE is reached.