

**Tentative Agenda Items
October 27, 2023, AHECB Meeting**

**BOARD BUSINESS (Introductions, announcements, minutes)
EXECUTIVE SECTION
AGENCY UPDATES
ACADEMIC COMMITTEE REPORT*
FINANCE COMMITTEE REPORT*
OTHER INFORMATION ITEMS**

*The Academic Affairs and Finance Committees will continue to meet before the full Board meeting. However, agenda items that will be considered by the full Board will be placed in the Executive section.

BOARD BUSINESS

- Introductions
- Minutes, June 29, 2023, Special Meeting
- Minutes, July 28, 2023, Regular Meeting
- **Approval of 2024 Coordinating Board Meeting Schedule**
The proposed 2024 schedule of the regular quarterly meetings will be recommended to the Board.
- **Appointment of Nomination Committee**
Chair Graycen Bigger will appoint members of a nomination committee, which will recommend the officers for the upcoming year at the January board meeting.
- Announcements

EXECUTIVE SECTION

- **Commissioner's Report**

This agenda item will include updates on new employees, legislation, and current events.
- **Prevention of Sexual Assault on Campus**

An update on the activities by ADHE to address the prevention of sexual assault on our college and university campuses, pursuant to Act 563.
- **Prevention of Unplanned Pregnancies on College Campuses**

An update on the activities by ADHE to prevent unplanned pregnancies on Arkansas college campuses among young adults, pursuant to Act 943.
- **Report on Academic Program Status**

A report detailing program status changes during the 2022-2023 Academic Year will be presented indicating the number, level, and type of programs that were changed. An academic program's status can be one of six possible values: active, active future, inactive, future inactive, delete, phase-out/delete. The information will also be summarized by institution. This report was previously called the report on academic program deletions.
- **Report on Concurrent Enrollment**

The annual report on Concurrent Enrollment and Credit will be presented. Concurrent enrollment allows students to obtain credit toward a high school diploma at the same time they earn college credit. The report will focus on the state of concurrent education among Arkansas postsecondary institutions in academic year (AY) 2022-2023 and comparison data from AY2019 through AY2023.

- **Annual Report on Credentials Awarded**

The credentials awarded report is provided as an information item. This report reviews the number of total credentials awarded by public and private institutions and is segmented by the credential degree level.

FINANCE COMMITTEE

- **Bond/Loan Feasibility Update**

This update consists of the actual terms for bond and loan issues receiving AHECB approval that occurred from October 2022 through October 2023. This update was requested by the AHECB during the July 30, 2010, quarterly meeting.

- **Recommendations for Educational and General Operations for State-Supported Institutions**

This agenda item contains the operating budget recommendations for the 2024-25 fiscal year based on productivity funding distribution recommendations and non-formula requests.

- **Recommendation for Distribution of Productivity Funding for State-Supported Institutions**

The productivity-based funding formulas were approved by the Arkansas Higher Education Coordinating Board (AHECB) at its Special Meeting held on May 22, 2017. This report will provide the outcomes for each University and College based on the productivity-based funding formulas aforementioned for the 2024-2025 fiscal year.

- **Report on Intercollegiate Athletic Revenues and Expenditures for 2022-23**

Act 245 of 1989 (A.C.A.6-62-106) directed the Coordinating Board to develop and establish uniform accounting standards and procedures for reporting revenues and expenditures and, based on these standard definitions and formats, to collect the financial data and provide a uniform report of each institution's athletic revenues and expenditures. In addition, the Coordinating Board must provide a report to the Legislative Joint Audit Committee and the public by November of each year on each institution's athletic costs. In this agenda item, institutions have submitted reports of their actual intercollegiate athletic program revenues and expenditures for 2022-23 in the required format.

ACADEMIC COMMITTEE

Consent Agenda

- **Northwest Arkansas Community College
Technical Certificate in Practical Nursing**

Northwest Arkansas Community College, in conjunction with the Office of Skills Development (OSD) and NWACC's Secondary Career Center, propose to offer a 35 credit-hour Technical Certificate in Practical Nursing to both secondary and post-secondary students. Students completing this program of study will gain the skills necessary to perform basic patient care tasks in a variety of settings such as nursing homes, hospitals, physicians' offices, and private homes.

The proposed program will require two new, fulltime faculty members. Existing facilities, resources, and equipment will be used to support the program. Funding for the secondary program will be provided by OSD.

- **Northwest Arkansas Community College
Trails Trade School and Construction Technology Administrative Unit,
Certificate of Proficiency in Trail Management,
Certificate of Proficiency in Trails Technician,
Technical Certificate in Trails and Community Development, and
Technical Certificate in Trails Construction and Maintenance**

The proposed certificates, housed in the proposed Trails Trade School and Construction administrative unit, will provide a world class education and hands on training in trail building, maintenance, and safety, connecting passionate individuals with rewarding careers in trail construction, design and management while promoting sustainable, accessible, and innovative

outdoor recreation opportunities. The Walton Family Charitable Support Foundation awarded NWACC with a generous, renewable, 3-year grant to fund the creation of the proposed entities. This investment aligns with a regional and statewide focus on outdoor recreation economic development, and it generously enables NWACC to provide its students with world-class lab facilities, equipment, and personnel.

The proposed Trails Trade School and Construction Technology administrative unit will require eight new positions. Administrative positions include an Executive Director, a Director, a Bicycle Trails Marketing Specialist, an Apprenticeship, SOC, and Placement Coordinator, and a part-time Lab Coordinator. One full-time Trails Construction faculty and two part-time Trails faculty will be hired. The proposed 15 credit-hour Certificate of Proficiency in Trail Management and 12 credit-hour Certificate of Proficiency in Trails Technician are stackable credentials with the 34 credit-hour Technical Certificate in Trails Construction and Maintenance. All three of these credentials will stack into the existing Associate of Applied Science in General Technology. A 36 credit-hour Technical Certificate in Trails and Community Development is designed for those students pursuing a career opportunity in community planning, economic development, non-profit trail organizations, or tourism agencies.

- **University of Arkansas Fayetteville
Doctor of Musical Arts in Music**

The proposed, 54 credit-hour Doctor of Musical Arts in Music will give students the interdisciplinary training and robust work experiences needed to thrive in industries that value traditional music literacy, creativity, communication, collaboration, research, technology, repertoire and concert planning, and other skills. An initial concentration in Conducting will be offered with plans for additional concentrations in the future.

The Doctor of Musical Arts in Music: Conducting Concentration program is a rigorous, three-year program of study culminating in conducting public performances with a substantial capstone project in lieu of a dissertation. Applicants to the proposed program must exhibit proficiency in a number of areas including reading in French, German, or Italian, diction, music history, music theory, and research. In addition, applicants will be required to undergo an audition and/or interview process.

Existing administrators, faculty, facilities, and resources will be utilized for the proposed program. Additionally, the University anticipates zero costs to start the program.

- **University of Arkansas Fayetteville
Master of Science and Graduate Certificates in Environmental Resiliency**

The proposed degree program will offer students advanced study in the concepts in environmental resilience or the ability of humans to interact with their environment to limit the impact of environmental change. Students will be prepared to address potential economic losses by learning theories and methods of resiliency and sustainability as part of a broader understanding of climate change and solutions in a business oriented economic development environment to advance their careers as leaders in business and government.

The proposed, 100% online program will be comprised of a 30 credit-hour Master of Science in Environmental Resiliency along with stackable, 15 credit-hour Graduate Certificates in Environmental

Resiliency, Sustainability, Leadership, and Certifications, Accounting and Metrics. No new administrators, resources, facilities, or equipment is needed for the program. UAF does plan on hiring six new faculty members and to spend approximately \$60,000 on course development.

- **Institutional Certification Advisory Committee (ICAC)**

The following applications may be reviewed by ADHE for possible consideration at the AHECB meeting in October 2023.

California State University Northridge, Northridge, California

Master of Arts in Diverse Community Development and Leadership

Master of Arts in Humanities

Master of Arts in Instructional Design

Master of Arts in Music Industry Administration

Master of Science in Assistive Technology Engineering

Master of Science in Engineering Management

Master of Science in Nursing, Nurse Educator (Non-Licensure)

Master of Science in Taxation

Campus, Inc., Sacramento, California

Associate of Arts in Business Administration

Associate of Arts in Paralegal Studies

DeVry University, Naperville, Illinois

Undergraduate Certificate in Medical Office Administration

Undergraduate Certificate in Project Management

Graduate Certificate in Accounting Certification Preparation

University of Massachusetts Global, Irvine, California

Bachelor of Arts in Social Work

Master of Social Work

- **Letters of Notification**

Programs included in the Letters of Notification have been approved by the ADHE Commissioner and must be included on the AHECB agenda prior to program initiation. The programs are reasonable and moderate extensions of existing certificates and degrees.

- **Letters of Intent**

A Letter of Intent informs the AHECB of institutions that plan to offer new programs or organizational units that require a proposal and Coordinating Board approval. Chief Academic and Chief Executive Officers can comment on the proposed programs and organizational units before the proposals are considered by AHECB.