

**Tentative Agenda Items
October 28, 2022, AHECB Meeting**

BOARD BUSINESS (Introductions, announcements, minutes)

EXECUTIVE SECTION

AGENCY UPDATES

ACADEMIC COMMITTEE REPORT*

FINANCE COMMITTEE REPORT*

OTHER INFORMATION ITEMS

*The Academic Affairs and Finance Committees will continue to meet before the full Board meeting. However, agenda items that will be considered by the full Board will be placed in the Executive section.

BOARD BUSINESS

- Introductions
- Minutes, July 29, 2022, Regular Meeting
- **Approval of 2023 Coordinating Board Meeting Schedule**
The proposed 2023 schedule of the regular quarterly meetings will be recommended to the Board.
- **Appointment of Nomination Committee**
Chairman Brodell will appoint members of a nomination committee, which will recommend the officers for the upcoming year at the January board meeting.
- Announcements

EXECUTIVE SECTION

- **Director's Report**

This agenda item will include updates on new employees, legislation and current events.
- **Report on Academic Program Deletions**

A report detailing program deletions during the 2021-2022 Academic Year will be presented indicating the number and level of programs that were deleted. The information will also be summarized by institution.
- **Annual Report on Credentials Awarded**

The credentials awarded report is provided as an information item. This report reviews the number of total credentials awarded by public and private institutions and is segmented by the credential degree level.
- **Prevention of Sexual Assault on Campus**

An update on the activities by ADHE to address the prevention of sexual assault on our college and university campuses, pursuant to Act 563.
- **Prevention of Unplanned Pregnancies on College Campuses**

An update on the activities by ADHE to prevent unplanned pregnancies on Arkansas college campuses among young adults, pursuant to Act 943.

- **Report on Concurrent Enrollment**

The annual report on Concurrent Credit will be presented. Arkansas law allows the enrollment of high school students in college-level courses under certain conditions. Concurrent enrollment allows students to obtain credit toward a high school diploma at the same time they earn college credit.

- **Productivity Funding Distribution Policy**

The rules have been amended to remove outdated language regarding the 2018-2019 fiscal year and have been updated to state that within any consecutive five-year period, an institution of higher education's RSA (Revenue Stabilization Act) funding shall not decline by more than 5% due to productivity declines.

FINANCE COMMITTEE

- **Bond/Loan Feasibility Update**

This update consists of the actual terms for bond and loan issues receiving AHECB approval that occurred from October 2021 through October 2022. This update was requested by the AHECB during the July 30, 2010, quarterly meeting.

- **Recommendations for State Funding of Capital Projects: 2023-25 Biennium**

Capital funding recommendations were based on institutional E&G square footage need, condition of existing facilities, enrollment, deferred maintenance needs and replacement of equipment & library. Recommendations include funding for renovation, new construction, and technology infrastructure.

- **Report on Intercollegiate Athletic Revenues and Expenditures for 2021-22**

Act 245 of 1989 (A.C.A.6-62-106) directed the Coordinating Board to develop and establish uniform accounting standards and procedures for reporting revenues and expenditures and, based on these standard definitions and formats, to collect the financial data and provide a uniform report of each institution's athletic revenues and expenditures. In addition, the Coordinating Board must provide a report to the Legislative Joint Audit Committee and the public by November of each year on each institution's athletic costs. In this agenda item, institutions have submitted reports of their actual intercollegiate athletic program revenues and expenditures for 2021-22 in the required format.

ACADEMIC COMMITTEE

- **University of Arkansas Cossatot Community College**

Associate of Applied Science, Technical Certificate and Certificate of Proficiency in Cybersecurity

The programs seek to meet the needs of industry in the state by preparing students to work in the cybersecurity field. UA Cossatot is partnering with UALR, UAPB, UAPT, UAHT, UACCB, UACCM to offer the cybersecurity program through the Cyber Learning Network (CyberLearN). These seven institutions will have the ability to share resources and curriculum.

The CyberLearN program emphasizes computer security and information assurance concepts aligned with current industry standards. Students will be prepared to assess, prevent, and oversee cyber threats after completing the program. Topics such as computer programming, forensic investigation, and methods of approaching cybersecurity and networking are included. The AAS degree program is 60 credit hours. A program coordinator and one faculty member will be hired.

- **University of Arkansas Fort Smith**

Bachelor of Science in Early Childhood Education (non-licensure)

The proposed program in Early Childhood Education (non-licensure) is 120 credit hours and will be offered 100% online. This program will provide seamless articulation for Associate of Applied Science in Early Childhood Education students as they pursue a bachelor's degree in the field of Early Childhood Education. Early childhood educators are required to have a four-year degree to serve as a lead teacher in many of Arkansas' preschool classrooms. This degree will also prepare students to be leaders in their field and afford them opportunities for increased marketability and wages.

Incremental program costs will be minimal, as all the courses in the proposed degree are currently being taught as a part of other programs. Current School of Education faculty members will be able to cover the prescribed courses.

- **Institutional Certification Advisory Committee (ICAC)**

The following applications for initial certification may be reviewed by ADHE for possible consideration at the AHECB meeting in October 2022.

Initial Program Certifications – Distance Technology

DeVry University, Naperville, Illinois

Undergraduate Certificate in Accounting

Undergraduate Certificate in Engineering Technology

University of Southern California, Los Angeles, California

Master of Arts in Foodservice Management and Dietetics

Master of Science in Astronautical Engineering

Master of Science in Communication Data Science

Master of Science in Cyber Security Engineering

Master of Science in Financial Engineering

Master of Science in Lifespan, Nutrition, and Dietetics

Master of Science in Mechanical Engineering

Master of Science in Nutritional Science

Master of Science in Systems Architecting and Engineering

Walden University, Minneapolis, Minnesota

Master of Science in Cybersecurity

Master of Science in Data Science

Master of Science in Project Management

Post-Master's Certificate in Higher Education and Adult Learning

Post-Master's Certificate in Higher Education Leadership and Management

Post-Master's Certificate in Higher Education Leadership, Management, and Policy

Post-Master's Certificate in Online Teaching in Higher Education

Post-Master's Certificate in Online Teaching in Psychology

Post-Master's Certificate in Organizational Research, Assessment, and Evaluation

Post-Master's Certificate in Reading, Literacy, and Assessment

Doctor of Human Services

Initial Program Certifications – Arkansas Campus

Vincennes University, Vincennes, Indiana

Crawford County Adult Education Center, Van Buren, Arkansas

Bachelor of Science in Technology, Management and Leadership Concentration 8007

- **Letters of Notification**

Programs included in the Letters of Notification have been approved by the ADHE Director and must be included on the AHECB agenda prior to program initiation. The programs are reasonable and moderate extensions of existing certificates and degrees.

- **Letters of Intent**

A Letter of Intent informs the AHECB of institutions that plan to offer new programs or organizational units that require a proposal and Coordinating Board approval. Chief academic and chief executive officers can comment on the proposed programs and organizational units before the proposals are considered by AHECB.