Tentative Agenda Items
July 25, 2025, AHECB Meeting

BOARD BUSINESS (Introductions, announcements, minutes)
EXECUTIVE SECTION
AGENCY UPDATES
OTHER INFORMATION ITEMS

BOARD BUSINESS

- Introductions
  Minutes, April 25, 2025, Regular Meeting

EXECUTIVE SECTION

- **Agency Updates**

  This agenda item will include updates on new employees, legislation, and current events.

- **Concurrent Enrollment Policy Updates**

  This agenda item will include updates on the AHECB Concurrent Enrollment Policy.

- **Arkansas Higher Education Coordinating Board By-Laws**

  Revisions to the Higher Education Coordinating Board by-laws will be presented for adoption to allow the Coordinating Board to discharge its responsibilities in a more effective manner.

- **Repeal of the ADHE Rules Governing the Concurrent Challenge Scholarship Program**

  In compliance with Act 340 of 2025, the rules for the Arkansas Concurrent Challenge Scholarship are presented to the Arkansas Higher Education Coordinating Board (AHECB) for approval.

- **Repeal of the ADHE Rules Governing the Law Enforcement Officer's Dependent's Scholarship Program**

  In compliance with Act 340 of 2025, the rules for the Law Enforcement Officers' Dependents Scholarship Program are presented to the Arkansas Higher Education Coordinating Board (AHECB) for approval.

- **Scholarship Stacking Policy Change**

  In compliance with Act 340 of 2025, changes to the Scholarship Stacking Policy will be presented to the Arkansas Higher Education Coordinating Board (AHECB) for approval.

- **Rules Governing the Arkansas Workforce Challenge Scholarship Program**

  In compliance with Act 340 of 2025, the rules for the Arkansas Workforce Challenge Scholarship are presented to the Arkansas Higher Education Coordinating Board (AHECB) for approval.

- **Rules Governing the ACCESS to Acceleration Scholarship Program**

  In compliance with Act 340 of 2025, the rules for the ACCESS to Acceleration Scholarship Program are presented to the Arkansas Higher Education Coordinating Board (AHECB) for approval.

- **RULES GOVERNING THE UNIFORM COURSE CREDIT FOR INSTITUTIONS OF HIGHER EDUCATION**

  In compliance with Act 413 of 2023, the rules for the Uniform Course Credit for Institutions of Higher Education are presented to the Arkansas Higher Education Coordinating Board (AHECB) for approval.

FINANCE SECTION

- **Certification of Intercollegiate Athletic Budgets for 2025-26**

  A.C.A. §6-62-805 directs institutions of higher education having intercollegiate athletic programs to certify annually that their intercollegiate athletic programs will generate sufficient revenues to meet budgeted expenditures, or that any athletic deficit will be met by separate institutional, board-sanctioned student athletic fees.

  Each institution having an intercollegiate athletic program responds with submission of both ADHE Form 21-2 and a copy of its Board resolution approving the athletic operating budget for the 2025-26 fiscal year.

ACADEMIC SECTION

- **Report on Academic Program Review AY2025**
  A summary report on academic programs reviewed by the institutions will be presented.

- **Concurrent Enrollment Continued Authorization**
  A summary of the institutions seeking reauthorization to continue offering concurrent enrollment through the ADHE process.

- **North Arkansas College**
  Certificate of Proficiency in Uncrewed Aerial Systems and
  Technical Certificate in Uncrewed Aerial Systems and Data Applications

  Developed with support from a three-year NSF grant, the proposed program in Uncrewed Aerial Systems and Data Applications will prepare students for careers in commercial drone operation, data analysis, and related emerging applications across industries such as agriculture, criminal justice, digital media, real estate, and construction. Graduates will earn their FAA Part 107 certification and gain skills in mission planning, drone maintenance, aerial data analysis, business practices, and cybersecurity considerations.

  The proposed 16 credit hour, 100% online Certificate of Proficiency in Uncrewed Aerial Systems will focus on the skills necessary to operate and troubleshoot the various types of drones and equip students with the knowledge to apply industry regulations and standards to ensure safe, responsible drone use in commercial, governmental, and recreational environments. The proposed 31-32 credit hour Technical Certificate in Uncrewed Aerial Systems and Data Application aims to educate students on the analysis, interpretation, and application of aerial data, effective communication, and the evaluation of ethical issues, privacy implications, and cybersecurity threats associated with drone use in different professional contexts.

  All faculty, equipment, and instructional resources will be funded through the NSF grant, ensuring no new costs or allocations will be required. Existing facilities, including classrooms, laboratories, and mobile drone training enclosure, will be utilized.

- **Arkansas Public Institutions Letters of Notification**

  Programs included in the Arkansas Public Institution Letters of Notification have been approved by the ADHE Director and must be included on the AHECB agenda prior to program initiation. The programs are reasonable and moderate extensions of existing certificates and degrees.

- **Arkansas Public Institutions Letters of Intent**

  A Letter of Intent informs the AHECB of institutions that plan to offer new programs or organizational units that require a proposal and Coordinating Board approval. Chief Academic and Chief Executive Officers can comment on the proposed programs and organizational units before the proposals are considered by AHECB.

- **Out-of-State and Arkansas Private Institutions**

  The following applications may be reviewed by ADHE for possible consideration at the AHECB meeting in July 2025.

  Arkansas Colleges of Health Education, Fort Smith, Arkansas
  Master of Medical Science

  Claremont Lincoln University, Claremont, California
  Bachelor of Arts in Organizational Leadership
  Master of Arts in Healthcare Administration
  Master of Arts in Human Resources Management
  Master of Arts in Organizational Leadership
  Master of Arts in Public Administration
  Master of Arts in Social Impact
  Master of Arts in Sustainability Leadership

  Evangel University, Springfield, Missouri
  Master of Science in School Counseling
  Master of Science in Clinical Mental Health Counseling

  Pepperdine University, Malibu, California
  Master of Arts in Teaching (MAT)
  Master of Science in Speech-Language Pathology program (Speech)
  Doctor of Education in Organizational Leadership (EdD)

  University of Southern California, Los Angeles, California
  Master of Science in Spatial Economics and Data Analysis
  Doctor of Education in Mental Health Leadership

- **Out-of-State and Arkansas Private Institutions Letters of Notification**

  Programs included in the Out-of-State and Arkansas Private Institutions' Letters of Notification have been approved by the ADHE Director and will be included on the AHECB agenda.

- **Out-of-State and Arkansas Private Institutions Letters of Intent**

  A Letter of Intent informs the AHECB of institutions that plan to offer new programs that require a proposal and Coordinating Board approval.