

**Tentative Agenda Items  
July 29, 2022, AHECB Meeting**

**BOARD BUSINESS (Introductions, announcements, minutes)  
EXECUTIVE SECTION  
AGENCY UPDATES  
ACADEMIC COMMITTEE REPORT\*  
FINANCE COMMITTEE REPORT\*  
OTHER INFORMATION ITEMS**

\*The Academic Affairs and Finance Committees will continue to meet before the full Board meeting. However, agenda items that will be considered by the full Board will be placed in the Executive section.

**BOARD BUSINESS**

- Introductions
- Minutes, April 29, 2022, Regular Meeting

**EXECUTIVE SECTION**

- **Director's Report**

This agenda item will include updates on new employees, legislation, and current events.

- **Report on Faculty Performance Review 2021-2022 (AHECB Policy 5.5)**

A summary report on the Annual Review of Faculty Performance will be presented.

- **Rules Governing the Governor's Higher Education Transition Scholarship**

These rules were created per Acts 2022, No. 215 to outline the administration of the program, eligibility criteria, scholarship amounts, and payment of scholarships. The rules also outline the responsibilities of qualifying institutions and the responsibilities of recipients.

**FINANCE COMMITTEE**

- **Certification of Intercollegiate Athletic Budgets for 2022-23**

A.C.A. §6-62-805 directs institutions of higher education having intercollegiate athletic programs to certify annually that their intercollegiate athletic programs will generate sufficient revenues to meet budgeted expenditures, or that any athletic deficit will be met by separate institutional, board-sanctioned student athletic fees.

Each institution having an intercollegiate athletic program responds with submission of both ADHE Form 21-2 and a copy of its Board resolution approving the athletic operating budget for the 2022-23 fiscal year.

- **Productivity-Based Funding Distribution for 2023-24**

The productivity-based funding formulas were approved by the Arkansas Higher Education Coordinating Board (AHECB) at its Special Meeting held on May 22, 2017. This report will provide the outcomes for each University and College based on the productivity-based funding formulas aforementioned for the 2023-2024 fiscal year.

- **Operating Recommendations for 2023-25 Biennium**

This agenda item contains the operating budget recommendations for the 2023-25 biennium based on productivity funding distribution recommendations and non-formula requests.

- **Personal Services Recommendations for Non-Classified & Classified Personnel**

A.C.A. §6-61-209 requires the Arkansas Higher Education Coordinating Board to present a consolidated budget request from the state-supported colleges and universities to the General Assembly and the Governor prior to each regular session of the General Assembly. As part of this process, ADHE staff reviewed personal services requests for each Arkansas public institution of higher education and recommended changes for AHECB approval.

- **Recommendations for State Funding of Capital Projects: 2023-25 Biennium**

Capital funding recommendations were based on institutional E&G square footage need, condition of existing facilities, enrollment, deferred maintenance needs and replacement of equipment & library. Recommendations include funding for renovation, new construction, and technology infrastructure.

- **Economic Feasibility for Arkansas Tech University**

Arkansas Tech University (ATU) requests approval of the economic feasibility of plans to issue bonds not to exceed \$29.8 million with a term of thirty (30) years and an interest rate of approximately 6.0 percent. Proceeds from the issue will be used for auxiliary purposes. Proceeds will be used to construct a new auxiliary facility (Student Union and Recreation Center). The Arkansas Tech University Board of Trustees approved this financing at its June 16, 2022, meeting.

- **Economic Feasibility for North Arkansas College**

North Arkansas College (NAC) requests approval of the economic feasibility of plans to issue bonds not to exceed \$1.9 million with a term of twenty (20) years and an interest rate of approximately 5.0 percent. Proceeds from the issue will be used for education and general (E&G) purposes. Proceeds will be used to construct a new Center for Robotics and Manufacturing Innovation instructional facility. The North Arkansas College Board of Trustees will consider this financing at its meeting on July 14, 2022.

- **Economic Feasibility for University of Arkansas at Pine Bluff**

The University of Arkansas at Pine Bluff requests approval of the economic feasibility of plans to issue bonds not to exceed \$17 million with a maximum term of thirty (30) years at an estimated annual interest rate of approximately 5.25%. Proceeds from the bond issue will be used auxiliary purposes. The bond issue will be used to primarily fund the acquisition, construction, equipping, and furnishing of a student center. In addition, as funds are available, proceeds will be used for other capital improvements and infrastructure for UAPB as needed. The University of Arkansas Board of Trustees approved financing for these bond issues at its meeting on May 26, 2022.

## **ACADEMIC COMMITTEE**

### **Consent Agenda**

- **Arkansas State University, Beebe  
Associate of Applied Science in Industrial Technology**

The proposed Associate of Applied Science in Industrial Technology is 60 credit hours and will be housed at the ASU Beebe Searcy campus. The program consists of 15 semester hours of general education, 36 credit hours of Industrial Technology core, and nine semester hours of electives from applicable career and technical education coursework. This program will complement the institution's Certificate of Proficiency and Technical Certificate in Industrial Technology.

Coursework includes instruction on electronics, HVAC, welding, hydraulics, robotics and automation, and computerized machining. The institution will hire one faculty member to support this program with existing faculty and staff also providing instruction and administrative help.

- **University of Arkansas Cossatot Community College**  
**Associate of Applied Science, Technical Certificate and Certificate of Proficiency in Cybersecurity**

The programs seek to meet the needs of industry in the state by preparing students to work in the cybersecurity field. UA Cossatot is partnering with UALR, UAPB, UAPT, UAHT, UACCB, UACCM to offer the cybersecurity program through the Cyber Learning Network (CyberLearN). These seven institutions will have the ability to share resources and curriculum.

The CyberLearN program emphasizes computer security and information assurance concepts aligned with current industry standards. Students will be prepared to assess, prevent, and oversee cyber threats after completing the program. Topics such as computer programming, forensic investigation, and methods of approaching cybersecurity and networking are included. The AAS degree program is 60 credit hours. A program coordinator and one faculty member will be hired.

- **University of Arkansas Fayetteville**  
**Master of Science in Product Innovation**

This graduate program covers product design, development, and business model development. Students are equipped with knowledge of developing products from their creation to the commercialization stage. The program is 30 credit hours; two new faculty will be hired for the program. The degree will be housed in the Sam M. Walton College of Business.

Legal and social context for product innovation, product management, and research are other topics covered in the coursework. The students will be required to participate in a two-semester practicum where they will develop new products based on determined needs in their chosen industries.

- **Institutional Certification Advisory Committee (ICAC)**

The following applications for initial certification may be reviewed by ADHE for possible consideration at the AHECB meeting in July 2022.

Chamberlain University, Chicago, Illinois  
RN to Bachelor of Science in Nursing

Master of Public Health  
Master of Science in Nursing with the following Specialty Tracks: Family Nurse Practitioner, Nurse Educator, Nurse Executive, Nursing Informatics, Healthcare Policy, Population Health  
Master of Science in Nursing – Accelerated RN to MSN Option  
Master of Social Work  
Doctor of Nursing Practice

National University, La Jolla, California  
Master of Arts in Education (Non-Licensure)  
Master of Arts in Performance Psychology  
Master of Arts in Social Emotional Learning  
Master of Public Administration  
Master of Science in Cybersecurity  
Master of Science in Data Science

Northcentral University, San Diego, California  
Doctor of Philosophy in Cybersecurity with specializations in General and Technology; Global Strategy and Operations; Governance, Risk, and Compliance; Secure Cloud Computing

University of Southern California, Los Angeles, California  
Master of Science in Aerospace Engineering

Master of Science in Computer Engineering  
Master of Science in Computer Science – Computer Security  
Master of Science in Computer Science – Data Science  
Master of Science in Computer Science – Software Engineering  
Dual Degree – Master of Science in Electrical Engineering and Master of Science in Engineering Management  
Dual Degree – Master of Science in Petroleum Engineering and Master of Science in Engineering Management  
Master of Science in Electrical Engineering (Computer Networks)  
Master of Science in Electrical Engineering (Electric Power)  
Master of Science in Industrial and Systems Engineering

University of St. Augustine for Health Sciences, San Marcos, California  
Doctor of Nursing Practice

Walden University, Minneapolis, Minnesota

Bachelor of Science in Public Health  
Graduate Certificate in Public Health  
Master of Science in Criminal Justice Leadership and Executive Management  
Post-Master's Certificate in Nursing – Education  
Post-Master's Certificate in Nursing – Informatics  
Post Master's Certificate in Nursing – Nurse Executive  
Doctor of Philosophy in Forensic Psychology  
Doctor of Philosophy in Nursing  
Doctor of Psychology in Behavioral Health Leadership  
Doctor of Public Health

- **Letters of Notification**

Programs included in the Letters of Notification have been approved by the ADHE Director and must be included on the AHECB agenda prior to program initiation. The programs are reasonable and moderate extensions of existing certificates and degrees.

- **Letters of Intent**

A Letter of Intent informs the AHECB of institutions that plan to offer new programs or organizational units that require a proposal and Coordinating Board approval. Chief academic and chief executive officers can comment on the proposed programs and organizational units before the proposals are considered by AHECB.