

**Tentative Agenda Items  
January 26, 2024 AHECB Meeting**

**BOARD BUSINESS (Introductions, announcements, minutes)**

**EXECUTIVE SECTION**

**AGENCY UPDATES**

**ACADEMIC COMMITTEE REPORT\***

**FINANCE COMMITTEE REPORT\***

**OTHER INFORMATION ITEMS**

\*The Academic Affairs and Finance Committees will continue to meet before the full Board meeting. However, agenda items that will be considered by the full Board will be placed in the Executive section.

**BOARD BUSINESS**

- Introductions
- Minutes, October 27, 2023, Regular Meeting
- **Report of Nominating Committee**  
The Nominating Committee Chairman will make the report of the nominating committee for the slate of Board officers for 2024-25.
- **Reimbursement of Expenses for Members of the AHECB and ICAC**  
In accordance with Act 1211 of 1995 (A.C.A. §25-16-901 et seq.) it is necessary for the Coordinating Board to adopt a resolution authorizing expense reimbursement for board members and members of the ICAC.
- **State Board of Higher Education Foundation Election of Supervisory Committee**  
The Board will elect the supervisory committee for the State Board of Higher Education Foundation.
- Announcements

**FINANCE COMMITTEE**

- **Annual Higher Education Financial Condition Report**  
  
The annual higher education financial condition report will be presented which depicts the financial condition of all Arkansas public institutions of higher education.
- **Maintenance Report**  
  
The AHECB policy for maintenance of new facilities ensures that all newly constructed or purchased facilities will have a source of funding for maintenance of the new facility. Institutions seeking approval of a loan or a bond issue for the construction or purchase of a new facility must provide for the maintenance of that facility by transferring annually to plant funds an amount as recommended by the Association of Physical Plant Administrators of Universities and Colleges (APPA). The maintenance funds should be transferred to the plant fund annually and shall begin in the fiscal year following the completion and occupancy of the facility and will continue as long as the building is in use.  
  
The Maintenance Report consists of all mandatory transfers made for facilities approved from October 2008 to present.
- **Personal Services Recommendations**  
  
ADHE staff reviewed personal services requests for those Arkansas public institutions of higher education that requested non-classified and classified position changes for the 2024-25 Fiscal Year. This agenda item will consist of the personal service request recommendations for the 2024-25 Fiscal Year.

## ACADEMIC COMMITTEE

### Consent Agenda

- **Arkansas Tech University**

#### **Master of Music in Music Education**

The proposed self-paced, 100% online Master of Music in Music Education program is designed to allow currently employed music educators to further their education, while maintaining employment in their current K-12 teaching position. The proposed program reflects a practice-oriented curriculum emphasizing the extension of specialized performance and pedagogy competencies for music teachers.

The program has been designed to use the strengths of the current music department faculty. Therefore, no additional costs for faculty, resources, and equipment are anticipated.

- **Arkansas Tech University**

#### **Master of Science in Counseling**

The proposed, 60 credit-hour Master of Science in Counseling provides graduate-level instruction in counseling theory, individual and group facilitation skills, psychopharmacologic and psychiatric rehabilitation, research and assessment competencies, ethics, evidence-based decision making, diversity, equity, inclusion and social justice practices. Additionally, students are required to complete a 100 clock-hour preprofessional practicum with 40 direct client contact hours and a 600 clock-hour pre-professional internship with 240 direct client contact hours.

Existing facilities and equipment used by the undergraduate Rehabilitation Science program will be utilized by the proposed program. One full-time Fieldwork Coordinator and one full-time tenure track professor will be hired. The department's current Administrative Assistant will be upgraded to a level III from level II to support the increase in job duties. Additional resources and professional development opportunities will be acquired.

- **Ozarka College**

#### **Technical Certificate in Skilled Trades**

The proposed, 30 credit-hour Technical Certificate in Skilled Trades incorporates basic skills in HVAC, Electrical, Plumbing, and General Construction. It is designed to help students become more qualified for entry-level positions in the above-mentioned areas, thus giving them a competitive advantage. The program will help expand the strategic initiatives of the Ozarka College by providing a robust variety of job-ready training opportunities that meet the needs of the College's educational and industry partners in its communities.

The proposed program will require one new, fulltime faculty member. Facility renovations and new equipment and consumable supply expenses are projected. Funding for the program will be provided, in part, by the Office of Skills Development and by planned a capital campaign.

- **University of Arkansas Community College Rich Mountain**

#### **Technical Certificate in Automotive/Diesel Mechanics Certificate of Proficiency in Brakes, Suspension, and Steering Certificate of Proficiency in Electrical Systems and Engine Performance Certificate of Proficiency in Engine Repair and Climate Control**

The proposed program intends to provide the necessary education and skills training for a student to gain employment in the area of automotive/diesel mechanics. This program will offer students four credentials, two 8 credit-hour Certificates of Proficiency, a 12 credit-hour Certificate of Proficiency, and a 31 credit-hour

Technical Certificate. The embedded structure of this curriculum is designed to encourage employment at the earliest opportunity possible. The proposed program will also be incorporated in the career center offerings for concurrent students.

UACCRM plans to hire one new faculty member and purchase additional instructional equipment, all to be covered by grant funding.

- **University of Arkansas Community College Rich Mountain**

- Technical Certificate in Paramedic**

- The proposed Technical Certificate in Paramedic will train professionals to provide advanced emergency medical care for patients in need of emergent treatment. The certificate program will prepare students with the complex knowledge and skills needed to provide all stages of patient care to link the patient at the scene of an incident with the nearest medical center.

- The 40 credit-hour Technical Certificate in Paramedic will build upon the University of Arkansas Rich Mountain's growing allied health program. It will utilize existing resources, like the new Emergency Medical Technician ambulance simulator and classroom. The proposed program will require instructional investments in faculty, cost of medical supplies and course materials, and marketing costs.

- **Institutional Certification Advisory Committee (ICAC)**

- The following applications may be reviewed by ADHE for possible consideration at the AHECB meeting in January 2024.

- Aspen University, Phoenix, Arizona

- Bachelor of Arts in Psychology and Addiction Studies
  - Bachelor of Science in Business Administration
  - Bachelor of Science in Health Care Administration
  - RN to Bachelor of Science in Nursing (Degree Completion)
  - Master of Science in Nursing
  - RN to Master of Science in Nursing
  - Doctor of Education in Leadership and Learning
  - Doctor of Computer Science
  - Doctor of Nursing Practice

- The Los Angeles Film School, Hollywood, California

- Associate of Science in Audio Production
  - Bachelor of Science in Audio Production
  - Bachelor of Science in Media Communications

- University of Southern California, Los Angeles, California

- Master of Science in Green Technologies
  - Master of Science in Healthcare Data
  - Master of Science in Healthcare Decision Analysis
  - Master of Science in Mechanical Engineering (Energy Conversion)
  - Master of Science in Medical Device and Diagnostic Imaging
  - Master of Science in Product Development Engineering
  - Doctor of Regulatory Science

- **Letters of Notification**

- Programs included in the Letters of Notification have been approved by the ADHE Commissioner and must be included on the AHECB agenda prior to program initiation. The programs are reasonable and moderate extensions of existing certificates and degrees.

- **Letters of Intent**

A Letter of Intent informs the AHECB of institutions that plan to offer new programs or organizational units that require a proposal and Coordinating Board approval. Chief Academic and Chief Executive Officers can comment on the proposed programs and organizational units before the proposals are considered by AHECB.

## EXECUTIVE SECTION

- **Commissioner's Report**

This agenda item will include updates on new employees, legislation and current events.

- **Fall 2023 and 2022-23 Annual Enrollment Report**

Customary enrollment statistics will be presented to the Coordinating Board as an information item. This will include enrollment statistics for total enrollment, enrollment by topics (gender, race/ethnicity, age category, and attendance status), annual unduplicated headcount, fall SSCH/FTE, and annual SSCH/FTE.

- **Annual Report on Institutional Certification**

An update on the number of Arkansas residents pursuing academic degrees offered by out-of-state and for-profit institutions certified to operate in Arkansas will be presented.

- **Report on Academic Program Review and Program Viability**

The periodic report on academic program review and program viability will be presented. ADHE Executive Staff Recommendations will be presented for Coordinating Board consideration of continuation or discontinuation of non-viable programs.

- **LEARNS Career-Ready Pathway to a Diploma and the Minimum Core Courses for College and Career Prep.**

The Division of Career and Technical Education and Division of Elementary and Secondary Education career-ready pathway to a high school diploma (LEARNS Act, 6-16-1801) draft will be presented. It is proposed that the high school graduation requirements align with the current higher education mathematics requirements for multiple pathways, including STEM, non-STEM, and career and technical studies. According to Arkansas code § 6-61-217, the Arkansas Higher Education Coordinating Board may revise the list of high school minimum core courses for college and career prep courses from time to time, as needed.