

Academic Program Proposals for April 29, 2022

The following is a list of academic program proposals being reviewed for possible consideration for approval at the April 29, 2022, Arkansas Higher Education Coordinating Board Meeting.

The Institution's name and programs are listed below. Contact ADHE for a copy of the proposals.

If you have concerns, objections, questions, or comments concerning a specific proposal, please send them to **Dr. Eric Flowers** (eric.flowers@adhe.edu) at ADHE no later than **April 1, 2021**.

National Park College

Role and Scope Change

National Park College (NPC) proposes a change in its scope to include baccalaureate-level degrees to meet local workforce demand. NPC is not requesting a change in its role as a locally-supported community college; NPC does not seek to become a regional university. It wishes to be allowed to remain a community college that provides baccalaureate programs to answer the economic needs and workforce demands of the city of Hot Springs, Garland County, and the surrounding region. NPC proposed the change in order to offer a Bachelor of Science in Nursing (BSN).

Having a BSN program at NPC will help meet the demand of many non-traditional, practicing nurses in the region seeking a bachelor's degree. Nurses earning this degree would attain better pay and benefits. The program would also assist in meeting the needs of their local hospitals which are continuing to navigate a shrinking workforce.

The BSN degree would be a 33-credit hour, post-licensure completion degree available to registered nurses. NPC seeks to offer the program in a hybrid manner with both face-to-face and online instruction. Offering the BSN completion degree is based on the findings of the Institute of Medicine's landmark report, *The Future of Nursing: Leading Change, Advancing Health (2011)*, which identifies the need for nurses to have more education to handle greater responsibilities in an increasingly complex health care system. The NPC Associate of Science in Nursing (ASN) program is a timely and cost-effective educational strategy to increase the pipeline of registered nurses into the community and surrounding area. Making a baccalaureate-level completion degree in nursing available to these graduates would allow them to take the next step in their educational journey while meeting the immediate need for nurses in our local and regional healthcare facilities.

University of Arkansas Cossatot Community College

Associate of Applied Science in Medical Laboratory Technology

The proposed Associate of Applied Science degree in Medical Laboratory Technology is 70 credit hours. Medical Laboratory Technicians perform analytical tests on blood, tissue, and body fluids to provide laboratory information for the detection, diagnosis, and treatment of human diseases. Medical Laboratory Technicians work in independent laboratories, reference laboratories, clinics, health maintenance organizations, public health agencies, pharmaceutical firms, research institutions, scientific equipment companies, physicians' offices, and in college clinical laboratory science programs. Course structure in the curriculum of the MLT program has been custom designed to maintain compliance with the standards as established by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS). The curriculum for the proposed medical laboratory technician program is based on the content outline of the American Society for Clinical Pathology (ASCP) Board of Certification for Medical Laboratory Technicians (MLT). The suggested curriculum also satisfies the accreditation requirements of the National Accreditation Agency for Clinical Laboratory Sciences (NAACLS).

Associate of Applied Science Registered Nursing (Traditional Pathway)

The proposed Registered Nursing (AAS) traditional pathway program will begin the fall semester of each year and consist of three academic semesters. Course structure in the curriculum of the RN program has been custom designed to maintain compliance with the standards as established by the Arkansas State Board of Nursing. The hallmark of the RN program is the student's ongoing involvement in hands-on clinical and simulation experience throughout the program. The student will participate in foundations of medical surgical nursing; students will also learn about critical care nursing, management, and community health nursing. Students in the Registered Nursing Program who begin in August will graduate in December of the following year. Pending accreditation approval, the course of study will meet the requirements of the Arkansas State Board of Nursing. After graduation, students are eligible to sit for the NCLEX exam. The program is 77 credit hours.

University of Arkansas Fayetteville

Master of Healthcare Business Analytics (MHBA)

The Master of Healthcare Business Analytics (M.H.B.A.) degree program is an intra-college program between the Sam M. Walton College of Business and the College of Education and Health Professionals. The program focuses on business analytics, applications in healthcare, and healthcare analytics applications. The degree will address barriers and facilitators to the adoption of new procedures in the healthcare environment, as well as how analytics can achieve modern healthcare system goals: high-quality, responsive, affordable, and efficient care. Managerial issues such as how to get electronic data users to employ it consistently for improving healthcare delivery, managing the reporting and sharing of data, and leveraging data and resources to improve health at a manageable cost will be covered. The program is 30 credit hours.

Graduate Certificate in Healthcare Business Analytics

The Graduate Certificate in Healthcare Business Analytics is designed to provide graduate students with knowledge and experience in healthcare business analytics used in modern healthcare environments. The demand for skilled professionals in analytics healthcare continues to outpace the supply of qualified applicants. The Graduate Certificate in Healthcare Business Analytics program is a professional twelve (12) hour certificate focusing on business analytics applications in healthcare and healthcare analytics applications.

Master of Arts in Art History in Arts of the Americas

The proposed Master of Arts (MA) degree program in Art History in Arts of the Americas two-year program is supported by an annual endowment for \$280,000 from the Walton Family Charitable Support Foundation. This program, housed within the School of Art at the University of Arkansas, is conceived in collaboration with the Crystal Bridges Museum of American Art. This proposed program consists of 36 credit hours and prepares students for careers in teaching, museums, and numerous roles in the public humanities. One of the driving factors in the creation of this program is to prepare students for top Ph.D. programs in arts history, but also to facilitate other trajectories for those seeking to contribute to the arts and society with a graduate degree. One of the unique factors of this program is the covered cost of tuition and provides a generous stipend to students enrolled in the degree program.

Bachelor of Arts in Teaching

The Bachelor of Arts in Teaching degree will prepare students in the humanities with pedagogical skills, content knowledge, and dispositions for teaching and learning in 21st-century classrooms in the areas of Drama. The program is 120 credit hours and will give students the opportunity for several field experiences in partner schools, including observations, practical, student teaching, and internships.

Institutional Certification Advisory Committee (ICAC)

The following applications may be reviewed by ADHE for possible consideration at the AHECB meeting in April 2022.

Initial Certification – Arkansas Campus

Arkansas Colleges of Health Education, Fort Smith

Initial Certification – Distance Technology
Master of Public Health

Initial Certification – Distance Technology

Community Care College, Tulsa, Oklahoma

Diploma in Bookkeeping
Associate of Occupational Science in Surgical Technologist

Fresno Pacific University, Fresno, California

Bachelor of Arts in Early Childhood Development
Master of Business Administration

National University, La Jolla, California

Bachelor of Arts in Integrated Studies
Bachelor of Science in Information Technology Management
Bachelor of Science in Nursing
Bachelor of Science in Organizational Leadership
Bachelor of Science in Paralegal Studies
Bachelor of Science in Public Health
Master of Arts in Education
Master of Arts in Human Behavior
Master of Arts in Performance Psychology
Master of Arts in Social Emotional Learning
Master of Business Administration
Master of Early Childhood Education
Master of Forensic Science
Master of Healthcare Administration
Master of Public Administration
Master of Public Health
Master of Science in Computer Information System
Master of Science in Cybersecurity
Master of Science in Data Science

Reach University, Oakland, California

Bachelor of Arts in Liberal Studies

San Jose State University, San Jose, California

Bachelor of Science in Information Science and Data Analytics
Master of Science in Informatics
Master of Science in Transportation Management

Sonoran Desert Institute, Tempe, Arizona

Associate of Science in Firearms Technology

South University, Savannah, Georgia

Associate of Occupational Studies in Medical Assisting
Bachelor of Science in Accounting
Bachelor of Science in Information Technology
RN to Bachelor of Science in Nursing

University of St. Augustine for Health Sciences, San Marcos, California

Post Graduate Nursing Certificate – Family Nurse Practitioner
Post Graduate Nursing Certificate – Nurse Education
Post Graduate Nursing Certificate – Nurse Executive

Walden University, Minneapolis, Minnesota

Post-Master's Certificate in Adult Gerontology Acute Care Nurse Practitioner
Post-Master's Certificate in Adult Gerontology Primary Care Nurse Practitioner
Post-Master's Certificate in Family Nurse Practitioner
Post-Master's Certificate in Psychiatric Mental Health Nurse Practitioner
Post-Master's Certificate in Pediatric Nurse Practitioner Certificate
Doctor of Philosophy in Developmental Psychology
Doctor of Philosophy in Education
Doctor of Philosophy in Health Education and Promotion
Doctor of Philosophy in Industrial and Organizational (I/O) Psychology
Doctor of Philosophy in Social Work

Webster University, St. Louis, Missouri

Master of Arts in Management and Leadership