Jacob Oliva
Secretary

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AHECB Chair

ARKANSAS HIGHER EDUCATION COORDINATING BOARD

SPECIAL MEETING

APRIL 27, 2023

ARKANSAS HIGHER EDUCATION COORDINATING BOARD SPECIAL MEETING

Thursday, April 27, 2023
4:00 p.m.

Henderson State University

AGENDA

1. Annual Report on Student Retention and Graduation (Ms. Sonia Hazelwood)

2. Annual Report on Retention and Graduation of Intercollegiate Athletes (Ms. Hazelwood)

3. Annual Report on First-Year Student Remediation for Fall 2022 (Mr. Mason Campbell)

4. Annual Report on Productivity of Recently Approved Programs (Mr. Campbell)

ANNUAL REPORT ON STUDENT RETENTION AND GRADUATION

Statewide student retention and graduation rates for students entering Arkansas higher education institutions are presented in this report for both public 4-Year and 2-Year institutions, and private/independent institutions. The Arkansas Higher Education Information System (AHEIS) enables multi-year student retention and graduation tracking in compliance with Student-Right-to-Know legislation and Act 267 of 1989.

Statewide Retention

The retention calculations are based on students in the fall term cohort of first-time entering, full-time, and credential-seeking students who returned the fall term of the next academic year. The methodology used for this report more closely aligns with IPEDS methodology. For 4-Year universities, only those students seeking a bachelor's degree are included. For 2-Year colleges, students who completed a credential by the next fall are included as part of the retention rate.

The following represents the overall retention rate of each cohort for the five most recent cohorts for both Arkansas Public Higher Education Sectors. When looking at both public sectors together, the state's fall-to-fall retention rate of 72.6% for the Fall 2021 cohort had an increase of 2.7% over the Fall 2017 cohort of 69.9%. The 2-Year college retention rate was the highest in 5 years at 61.3%.
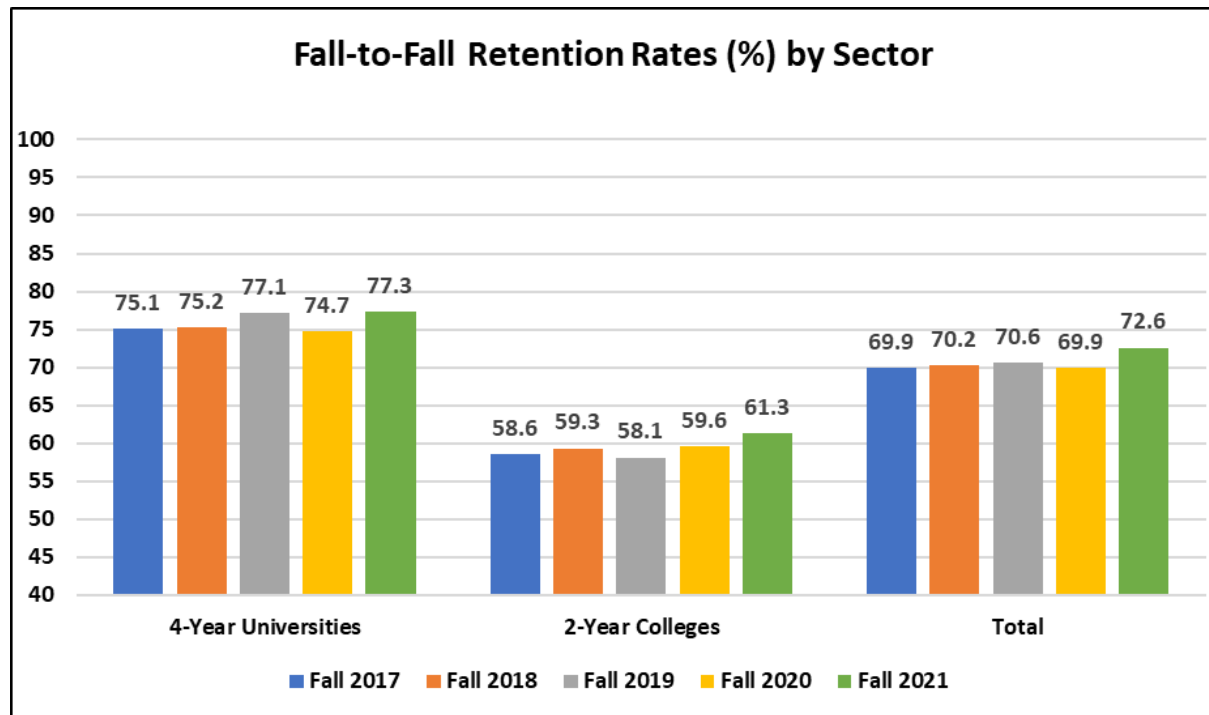

Chart 1.1: Student Retention Rates by Sector

Both male and female cohorts for our 2- and 4-year institutions reported increases in their retention rates for the most recent Fall 2021 cohort.
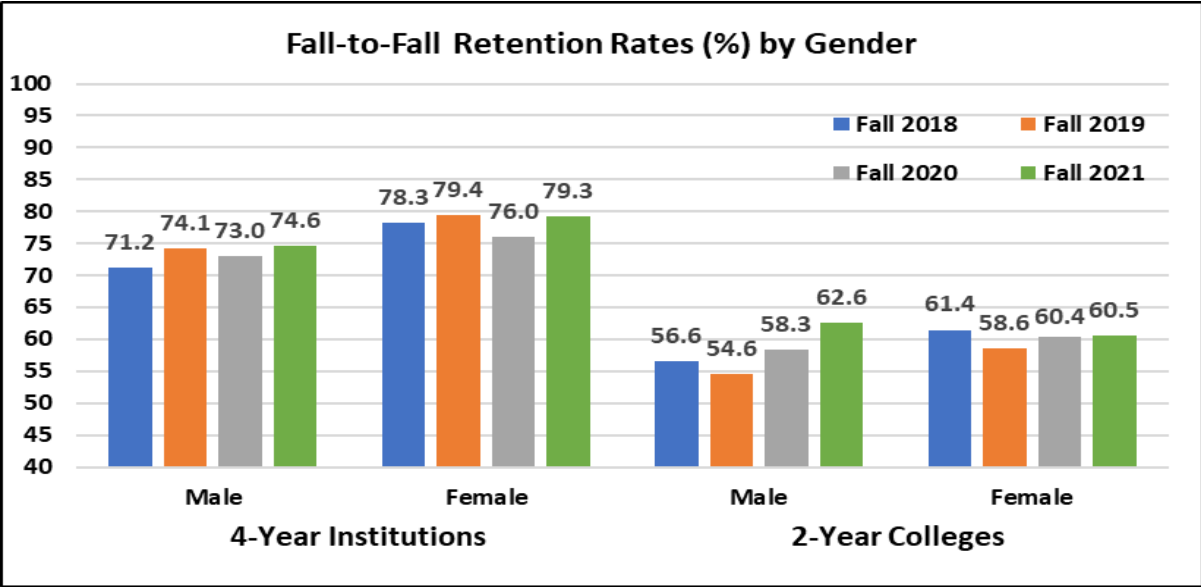

Chart 1.2: Student Retention Rates by Gender

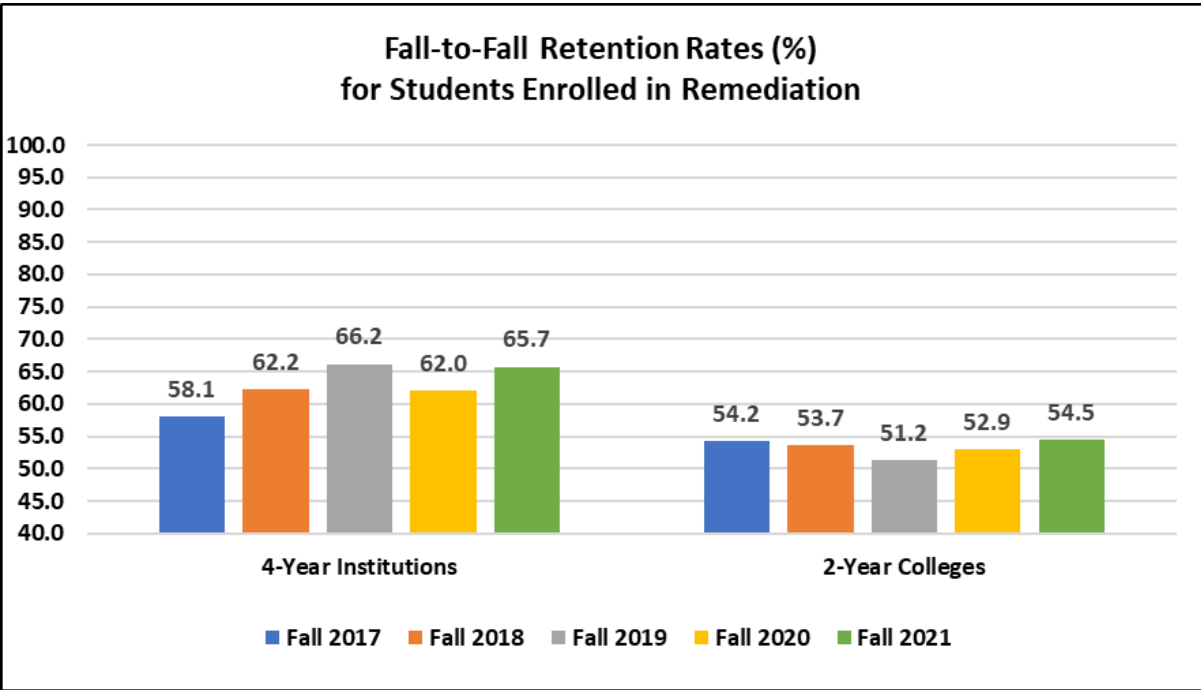Chart 1.3 provides fall-to-fall retention rates for students enrolled in remediation.

Chart 1.3: Student Retention Rates by Remediated Students

Retention Rates by Institution

To create charts that are readable and easier to understand, the fall-to-fall retention rates by institution are presented in several separate charts. The next several pages provide fall-to-fall retention rate information for each public and private college and university in the state. Seven 4-year universities reported an increase in the fall-to-fall retention rate when comparing the Fall 2020 cohort to the Fall 2021 cohort. ASUJ, UCA, ATU, UAFS, UALR, SAUM, and HSU experienced improved retention rates from 0.1% to 9.0%.
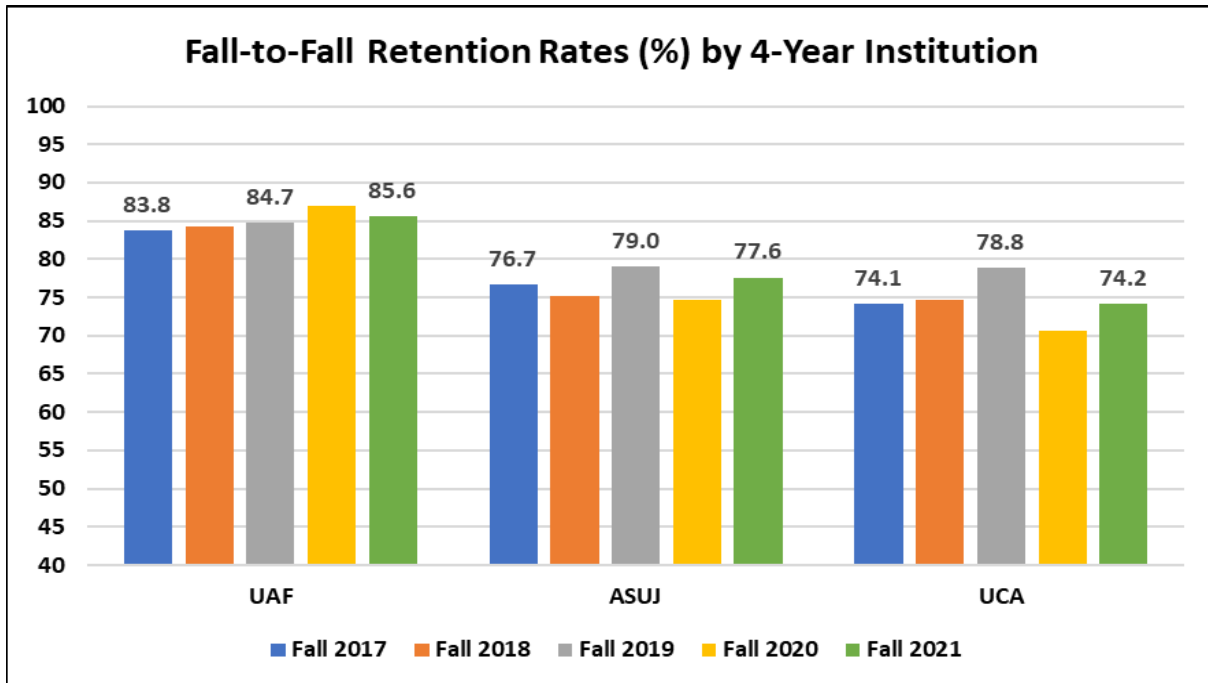

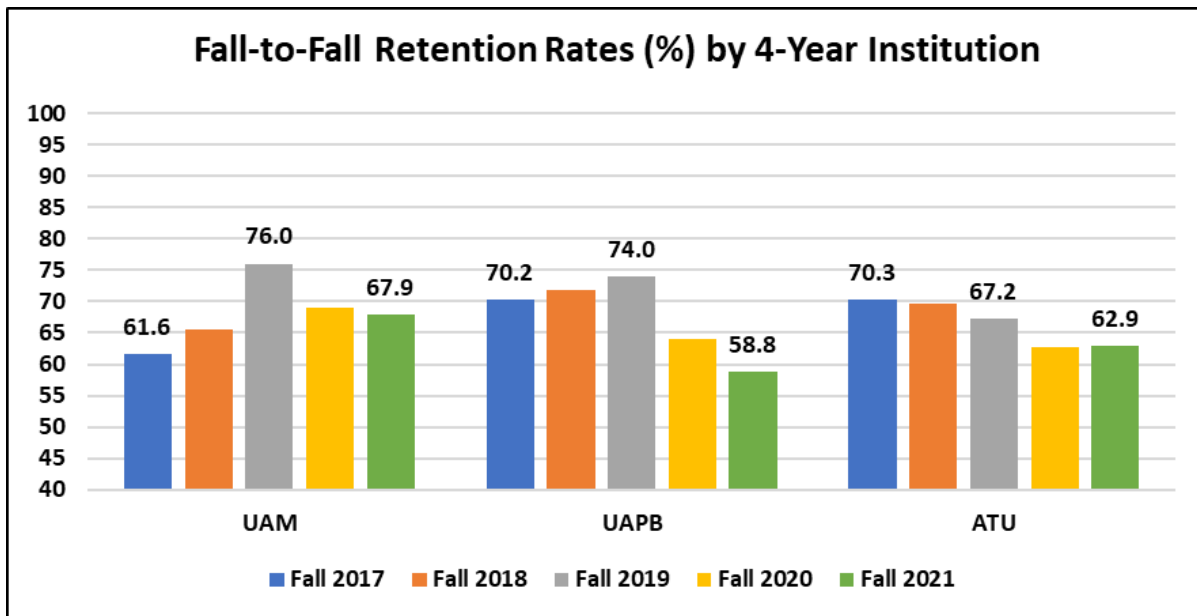Chart 1.4: Student Retention Rates by 4-Year Institution

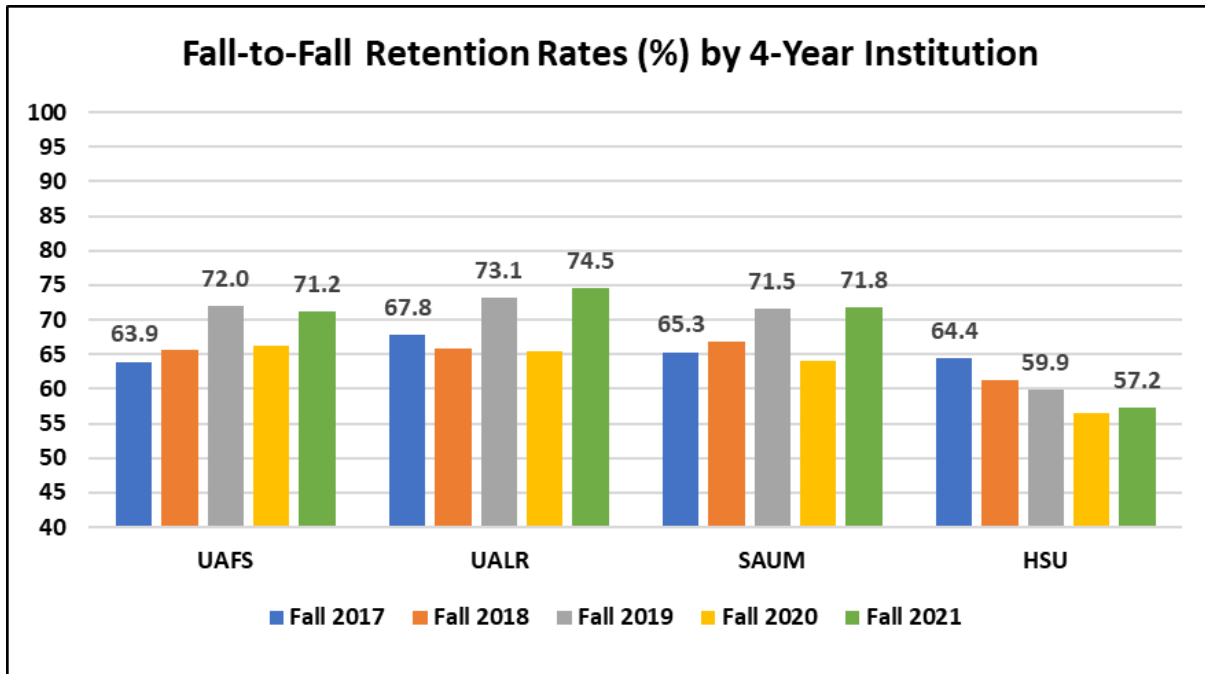Chart 1.5: Student Retention Rates by 4-Year Institution

Chart 1.6: Student Retention Rates by 4-Year Institution

The following charts report retention rates for the 2-Year Colleges for Fall 2017 to Fall 2021. Thirteen 2-year colleges reported increases in fall-to-fall retention rates when comparing the Fall 2021 cohort to the Fall 2020 cohort.
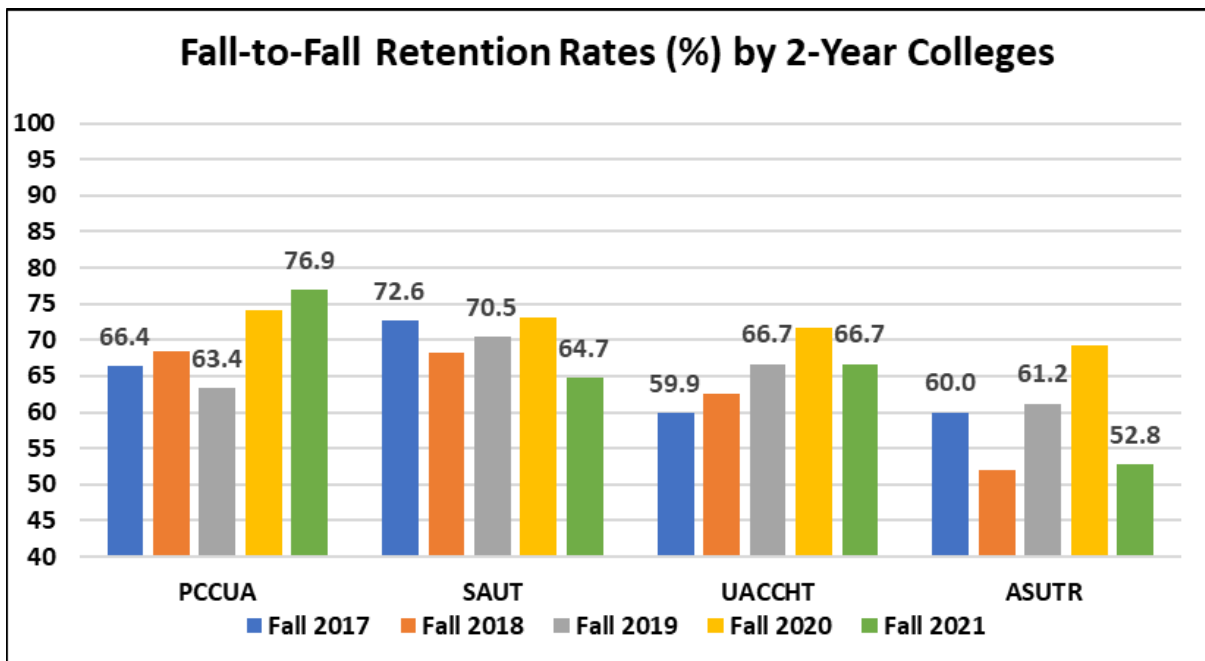

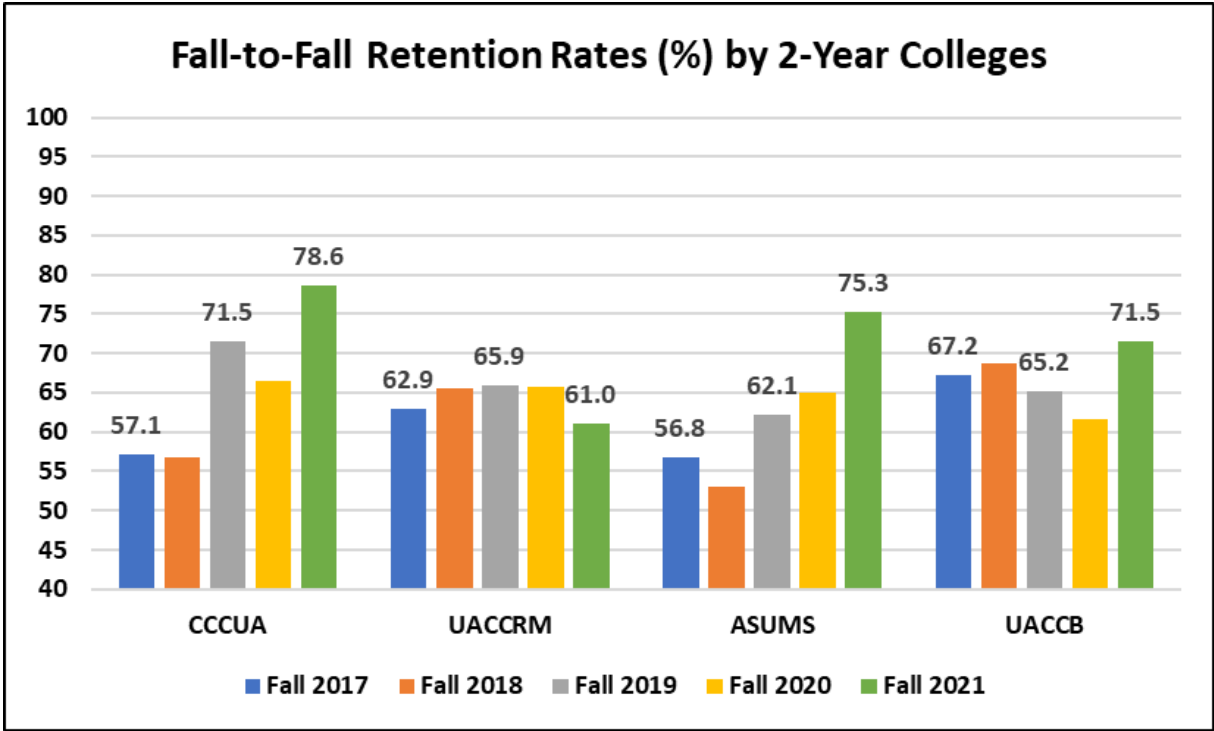Chart 1.7: Student Retention Rates by Institution – 2-Year Colleges

Fall-to-Fall Retention Rates (%) by 2-Year Colleges

CCCUA: Fall 2017: 57.1, Fall 2019: 71.5, Fall 2020: 66.5, Fall 2021: 78.6
UACCRM: Fall 2017: 62.9, Fall 2019: 65.9, Fall 2021: 61.0
ASUMS: Fall 2017: 56.8, Fall 2019: 62.1, Fall 2021: 75.3
UACCB: Fall 2017: 67.2, Fall 2019: 65.2, Fall 2021: 71.5

Legend: Fall 2017, Fall 2018, Fall 2019, Fall 2020, Fall 2021

Chart 1.8: Student Retention Rates by Institution – 2-Year Colleges

Fall-to-Fall Retention Rates (%) by 2-Year Colleges

NPC: Fall 2017: 53.0, Fall 2019: 52.4, Fall 2021: 54.4
NAC: Fall 2017: 57.5, Fall 2019: 63.2, Fall 2021: 57.1
ASUMH: Fall 2017: 55.5, Fall 2019: 46.7, Fall 2021: 64.0
UACCM: Fall 2017: 56.5, Fall 2019: 58.5, Fall 2021: 54.6

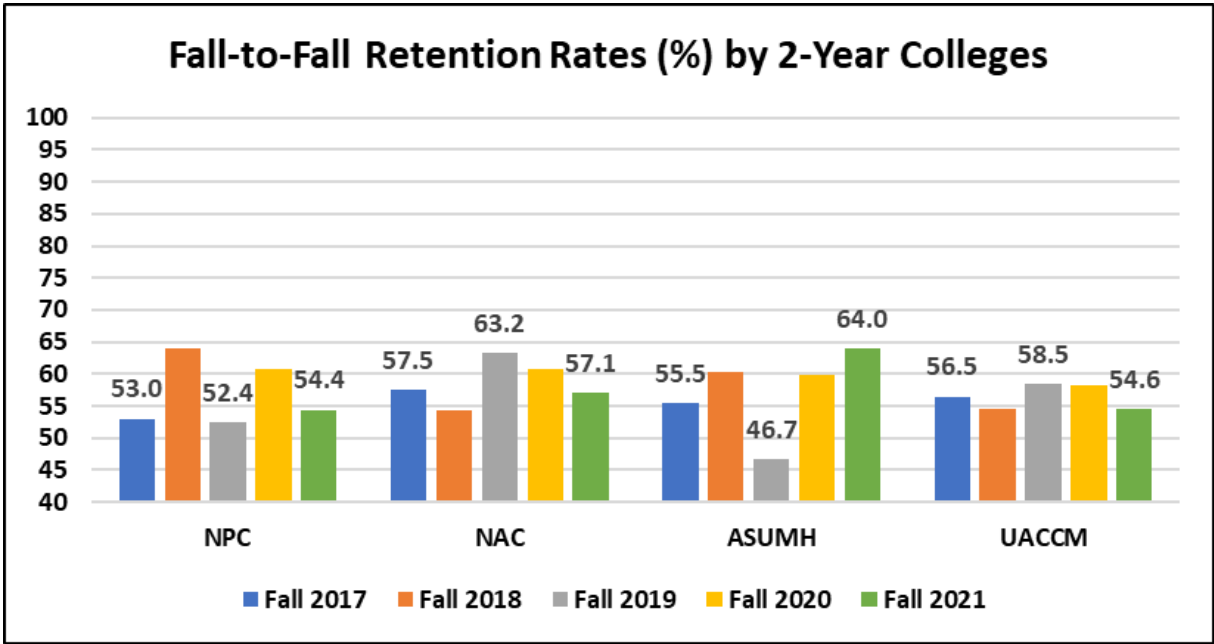Legend: Fall 2017, Fall 2018, Fall 2019, Fall 2020, Fall 2021
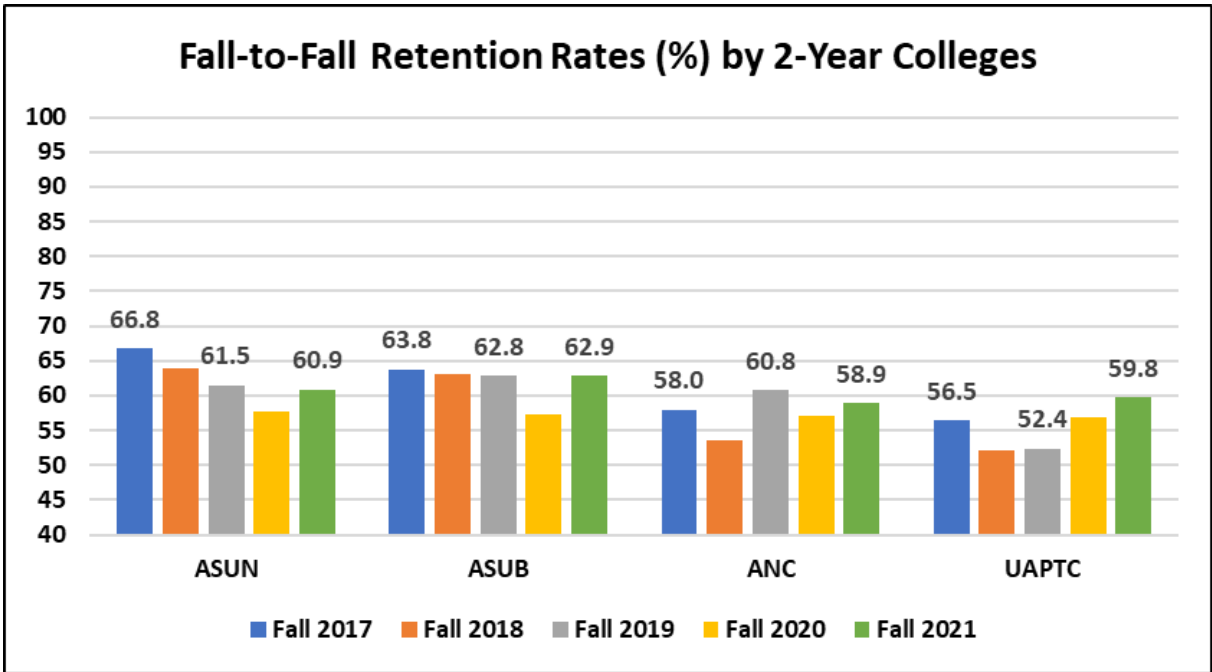
Chart 1.9: Student Retention Rates by Institution –2-Year Colleges

Chart 1.10: Student Retention Rates by Institution –2-Year Colleges

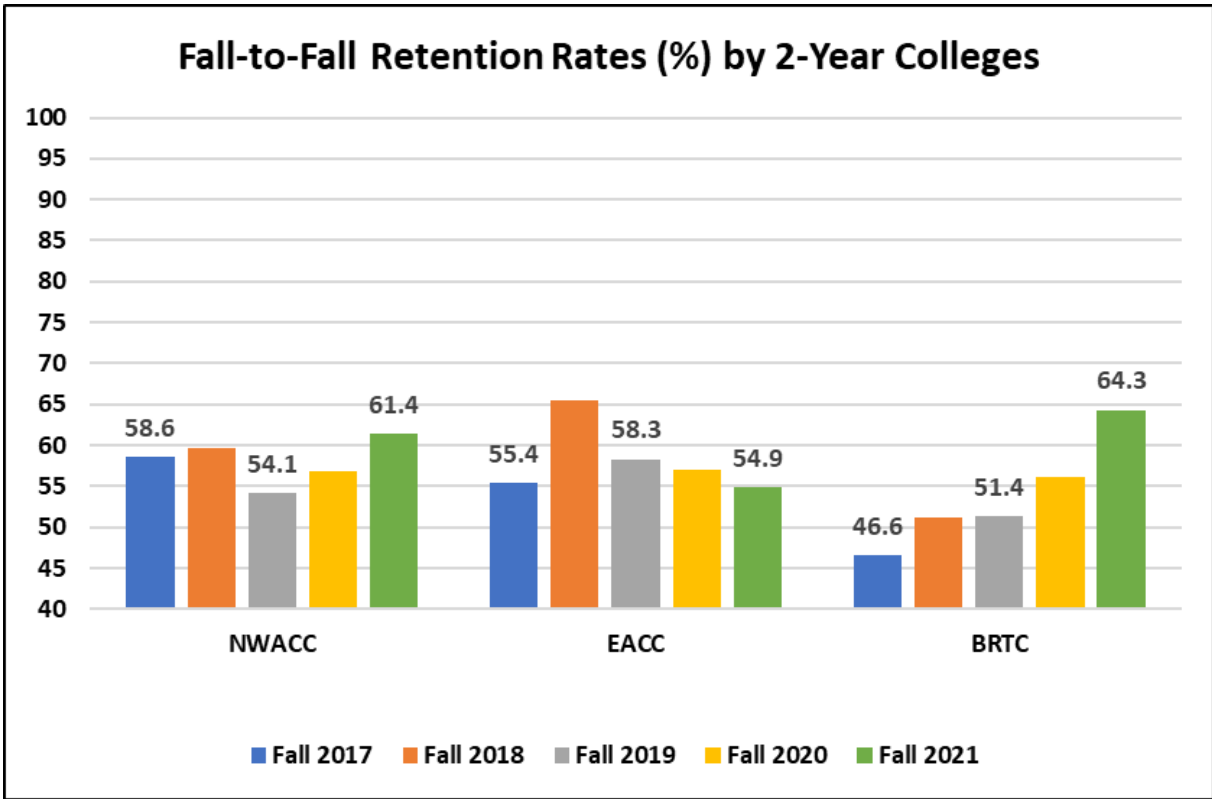Chart 1.11: Student Retention Rates by Institution –2-Year Colleges

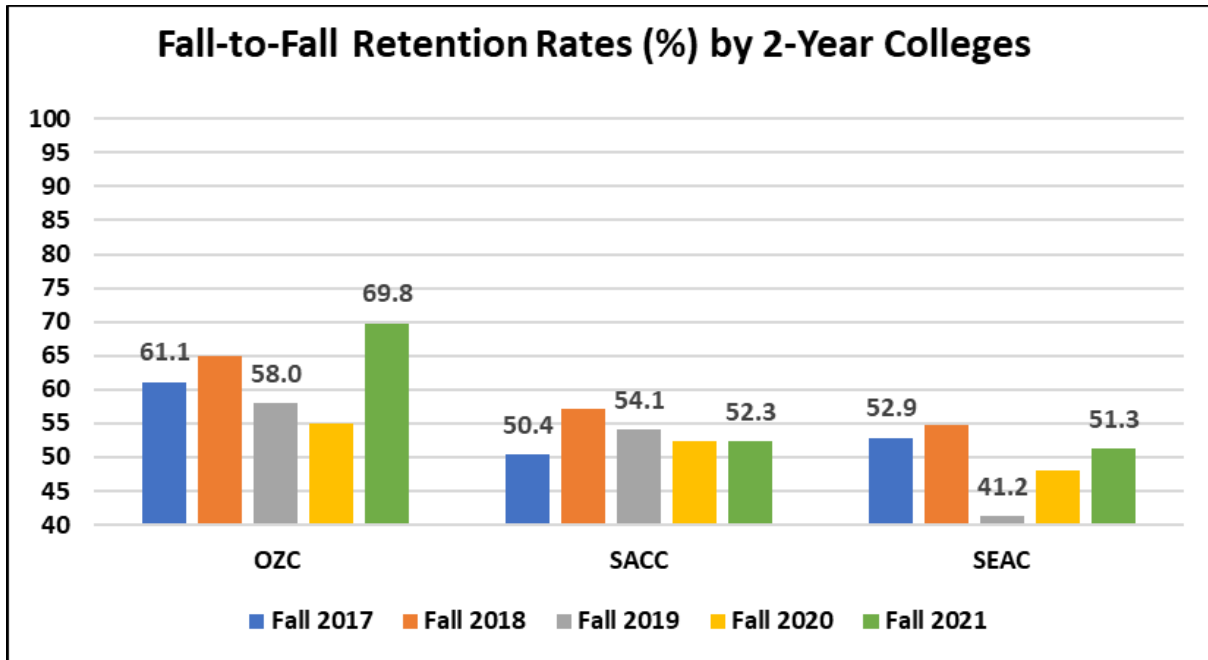## Fall-to-Fall Retention Rates (%) by 2-Year Colleges

Chart 1.12: Student Retention Rates by Institution –2-Year Colleges

For our private/independent institutions, John Brown University reported the highest Fall 2021 fall-to-fall retention rate of 83.3%, followed by both Ouachita Baptist University and Hendrix College at 79%.

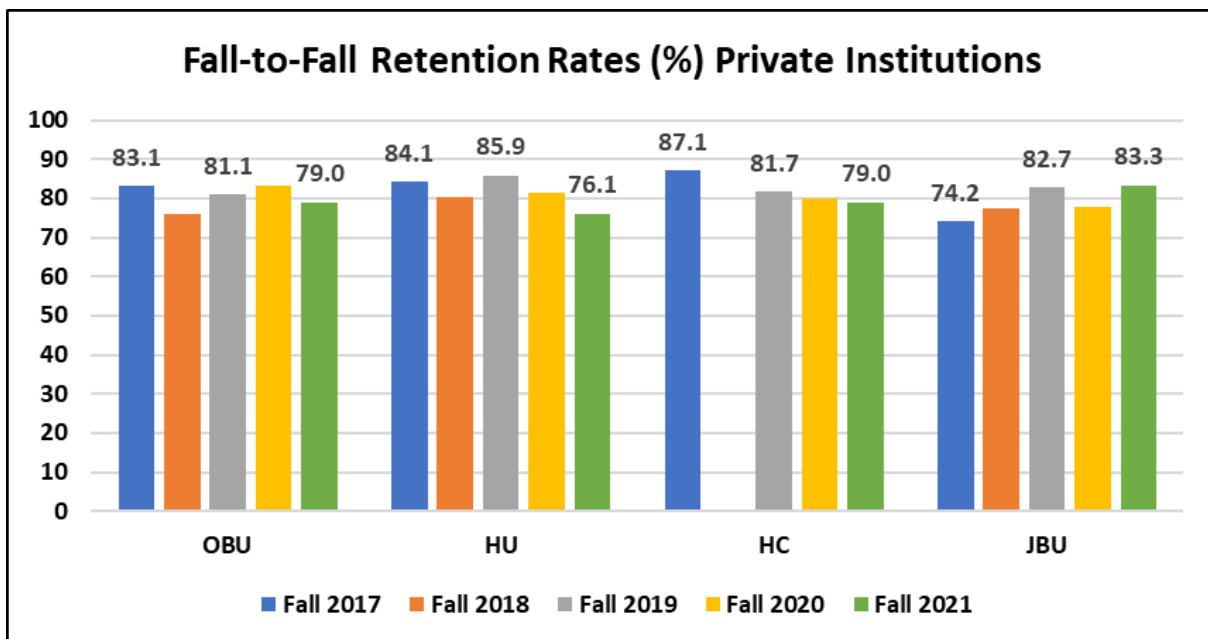## Fall-to-Fall Retention Rates (%) Private Institutions

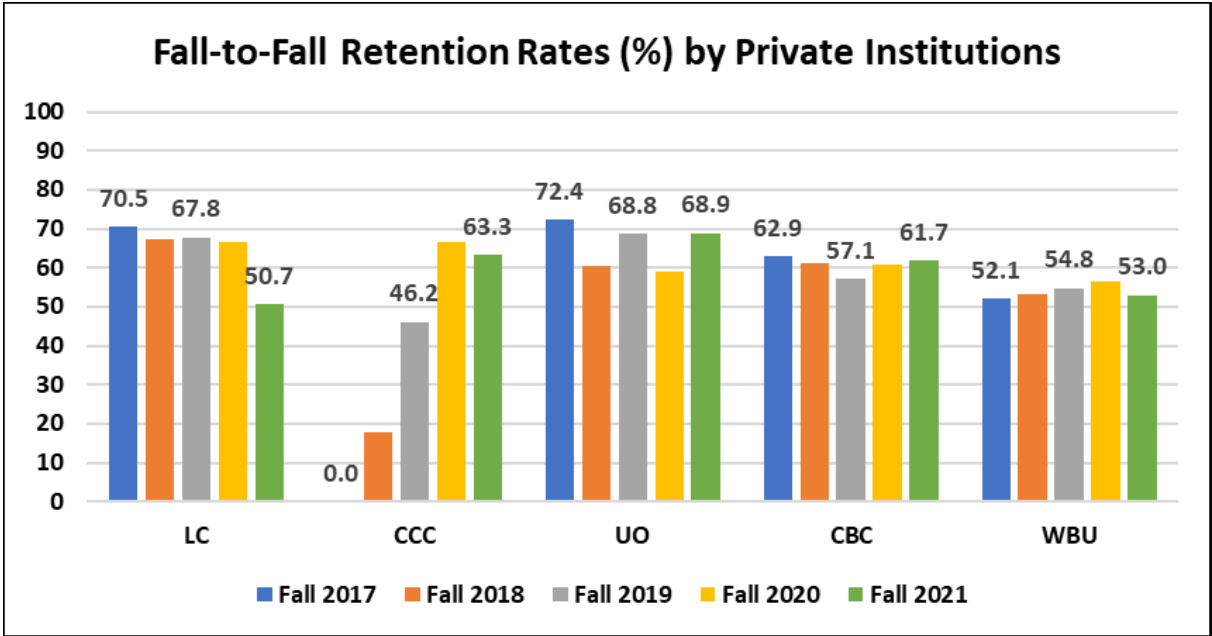Chart 1.13: Student Retention Rates by Institution – Private Institutions

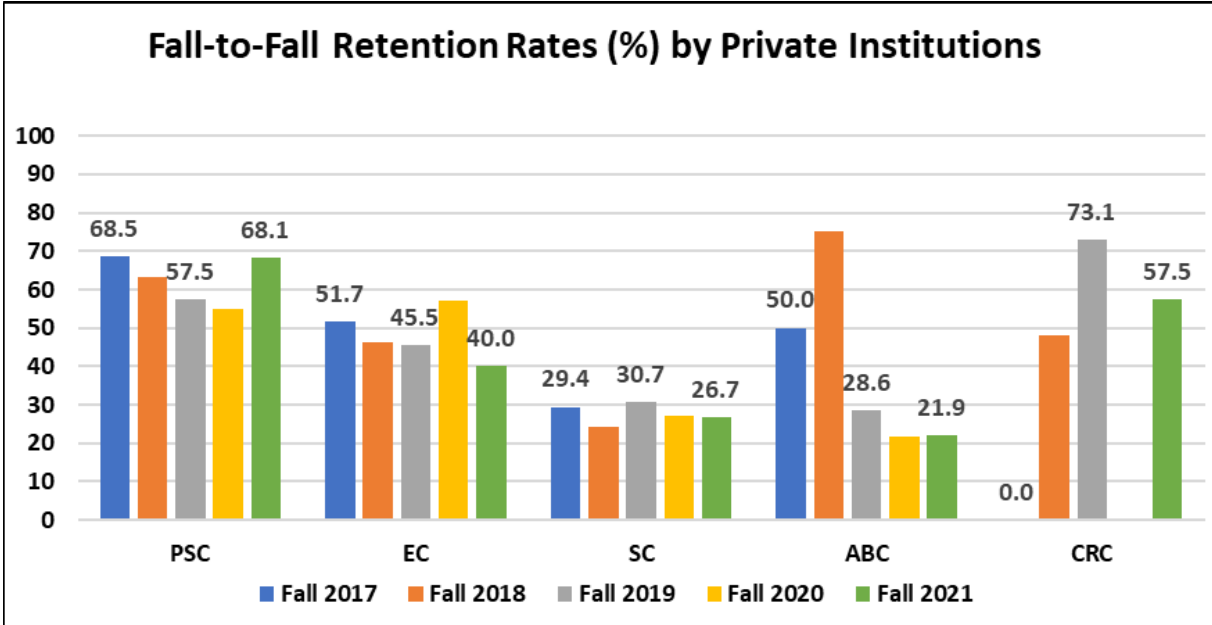Chart 1.14: Student Retention Rates by Institution – Private Institutions

Chart 1.15: Student Retention Rates by Institution – Private Institutions

Statewide Graduation

Graduation rates for our 4-year public universities presented here are based on bachelor-seeking students who are first-time in college for the fall term of each cohort and attending full-time. Chart 1.16 below provides a four-year trend of graduation rates for both students graduating in four years which is considered on-time (100% rate) and those graduating in six years (150% rate).

There have been small but steady increases in the four years (100%) graduation rate for our bachelor-seeking students the past several years. The most recent 100% cohort, students who entered in the Fall 2018, reported an on-time graduation rate of 41.7%. Students graduating in six years (150%) have also shown small but steady increases. The most recent 150% cohort, Fall 2016, reported a 52.7% graduation rate.
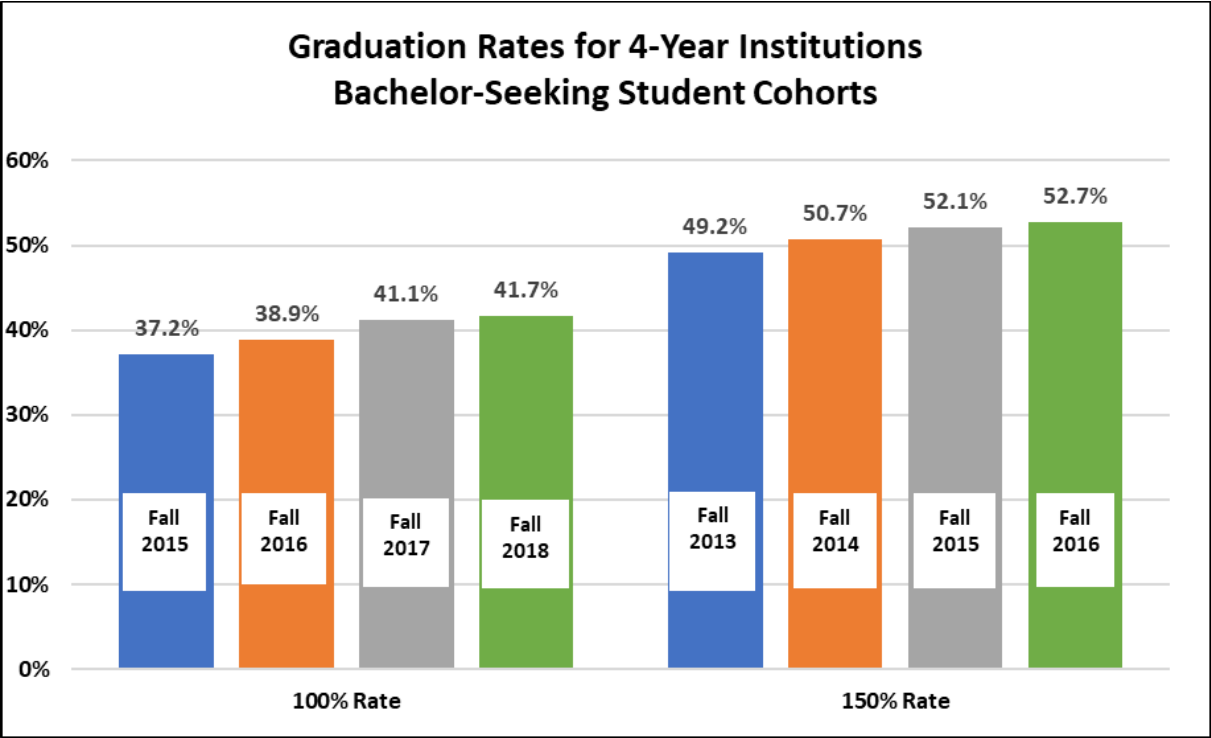

Chart 1.16: Graduation Rates - 4-Year Institution Trend

Charts 1.17 and 1.18 outline the on-time 100% graduation rate for all of our public 4-year universities. The University of Arkansas, Fayetteville consistently reports the highest on-time graduation rates with the most recent cohort, Fall 2018 reporting a 55.7% on-time graduation rate. Arkansas State University and the University of Central Arkansas report graduation rates of 41.3% and 41.9% respectively for the Fall 2018 cohort
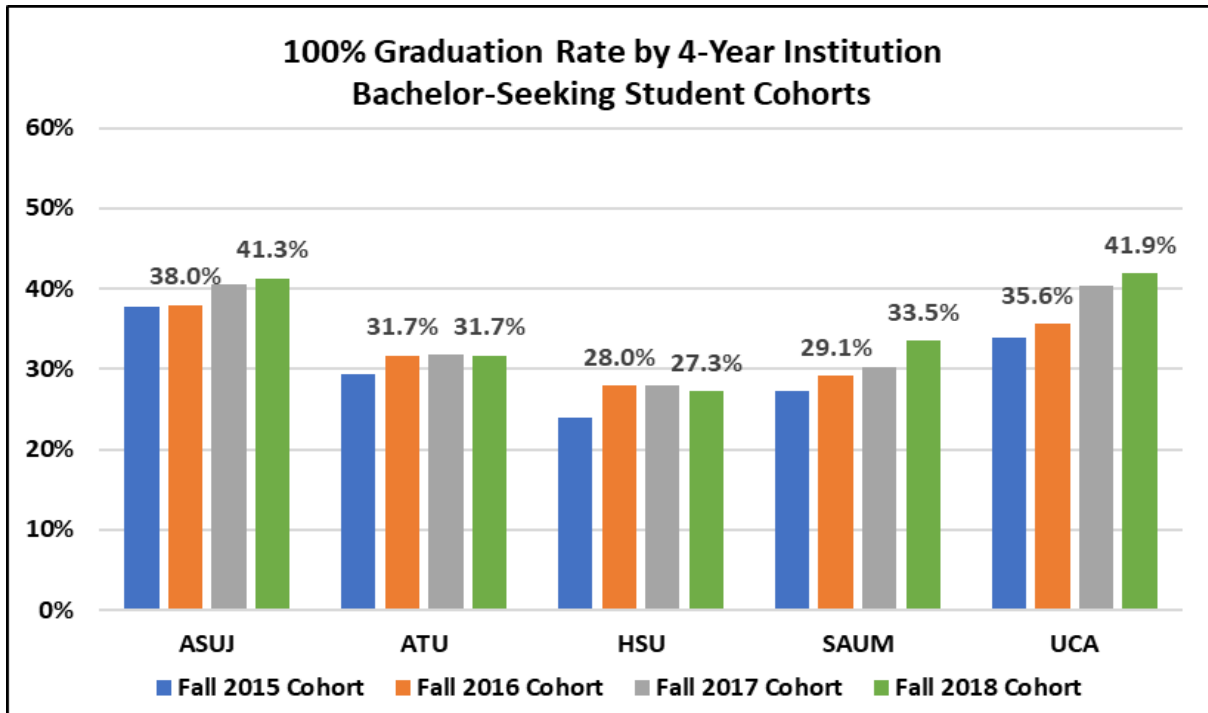
Chart 1.17: 100% Graduation Rates 4-Year institutions
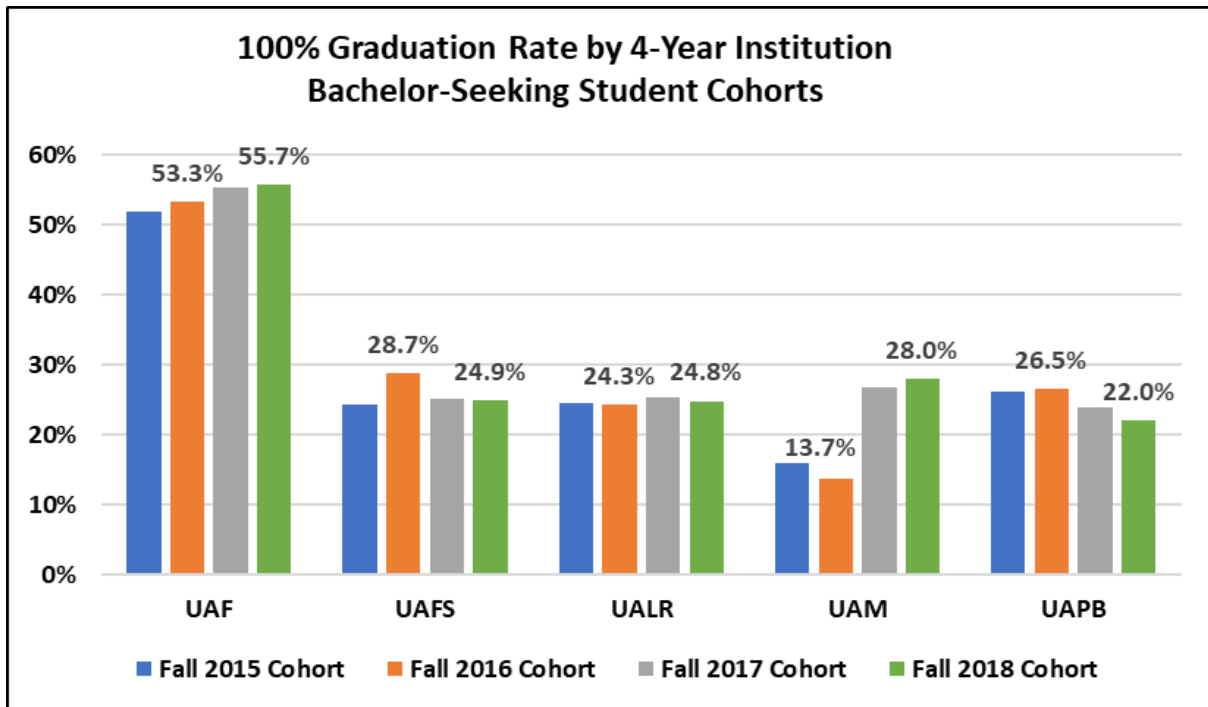
Chart 1.18: 100% Graduation Rates 4-Year institution

Charts 1.19 and 1.20 provide trend data for the 150% graduation rate for the public 4-year universities. Seven 4-year universities reported an increase for the Fall 2016 cohort when compared to the Fall 2015 cohort.
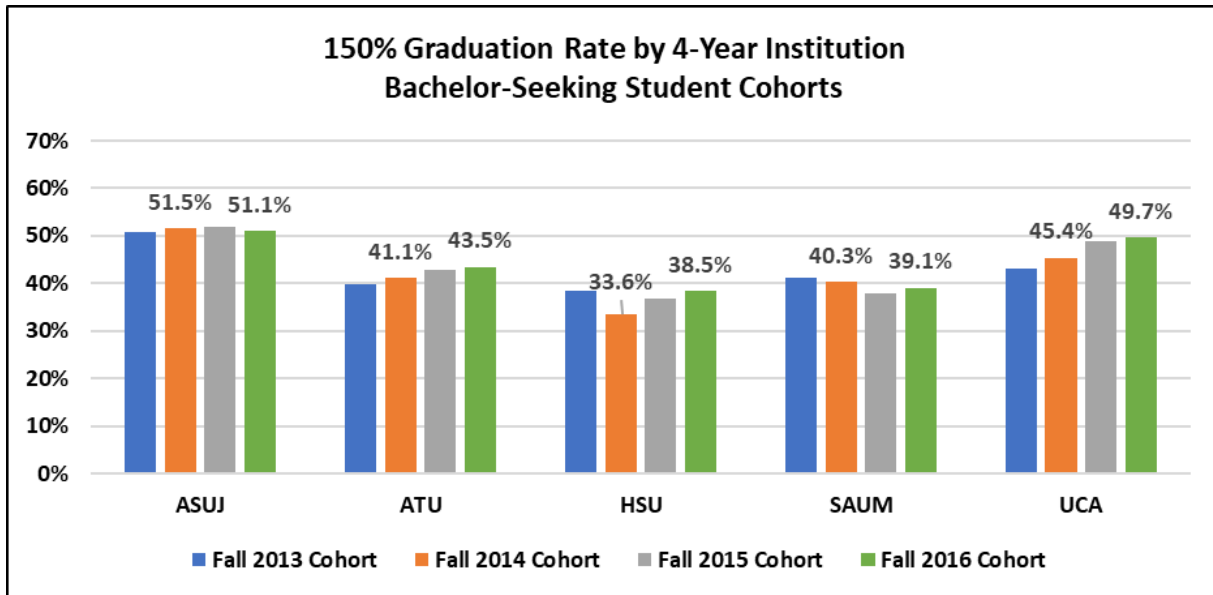
Chart 1.19: 150% Graduation Rates 4-Year institutions
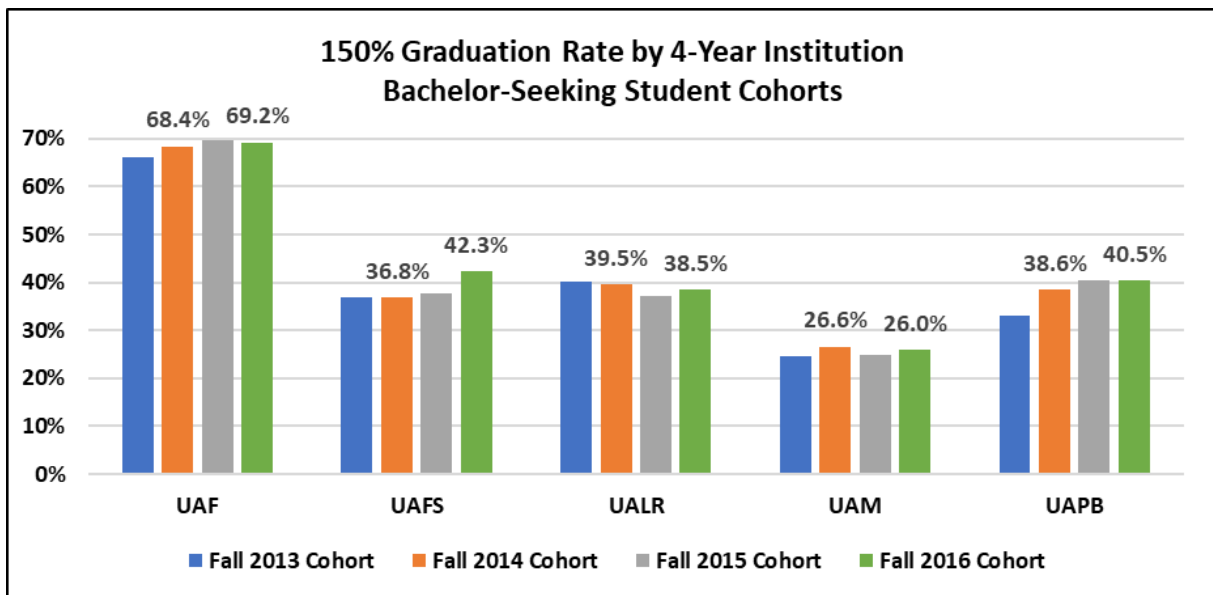
Chart 1.20: 150% Graduation Rates 4-Year institutions

Both male and female cohorts showed an improved six-year graduation rate. The Fall 2016 male cohort reported a 48.3% graduation rate, while the Fall 2016 female cohort reported 56.2% graduation rate.
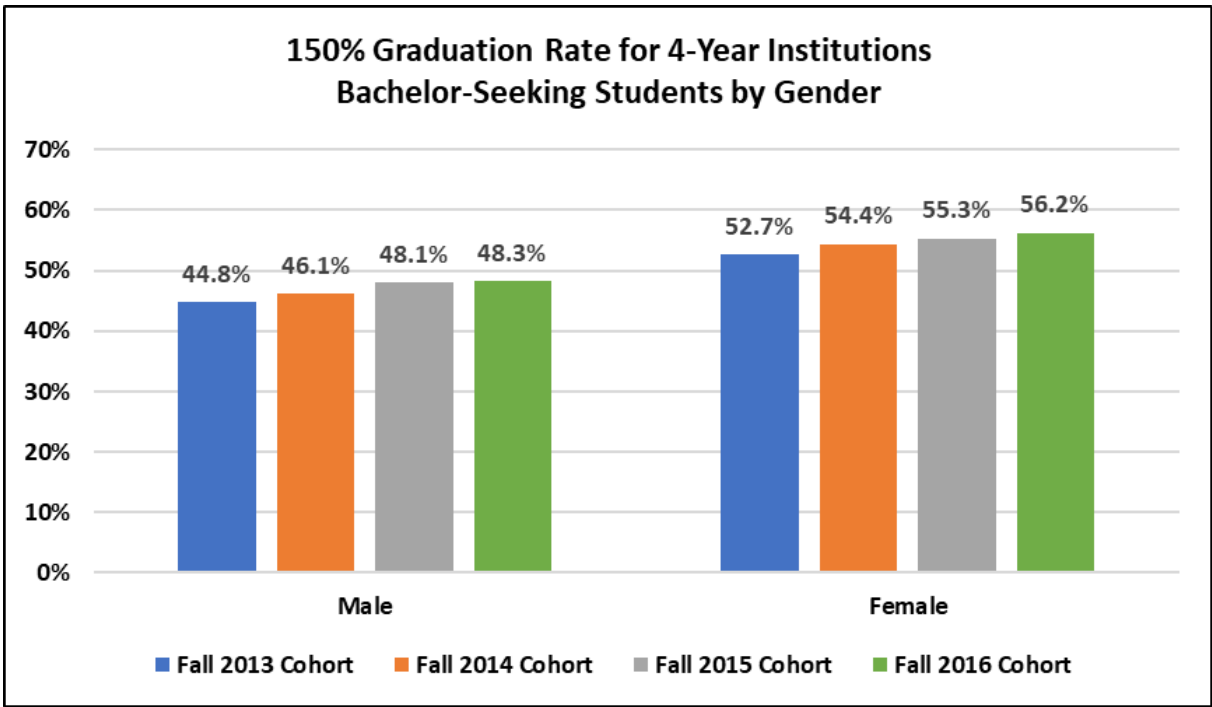
Chart 1.21: 150% Graduation Rates by Gender

2-Year College Graduation Rates

Charts 1.22 through 1.25 outline the on-time 100% graduation rate for associate-seeking students for all of our public 2-year colleges. UACCRM reports the highest on-time graduation rate with the most recent cohort, Fall 2020 reporting a 47.9% on-time graduation rate. ASUMS reported the second highest 100% graduation rates of 30.8% for the Fall 2020 cohort.
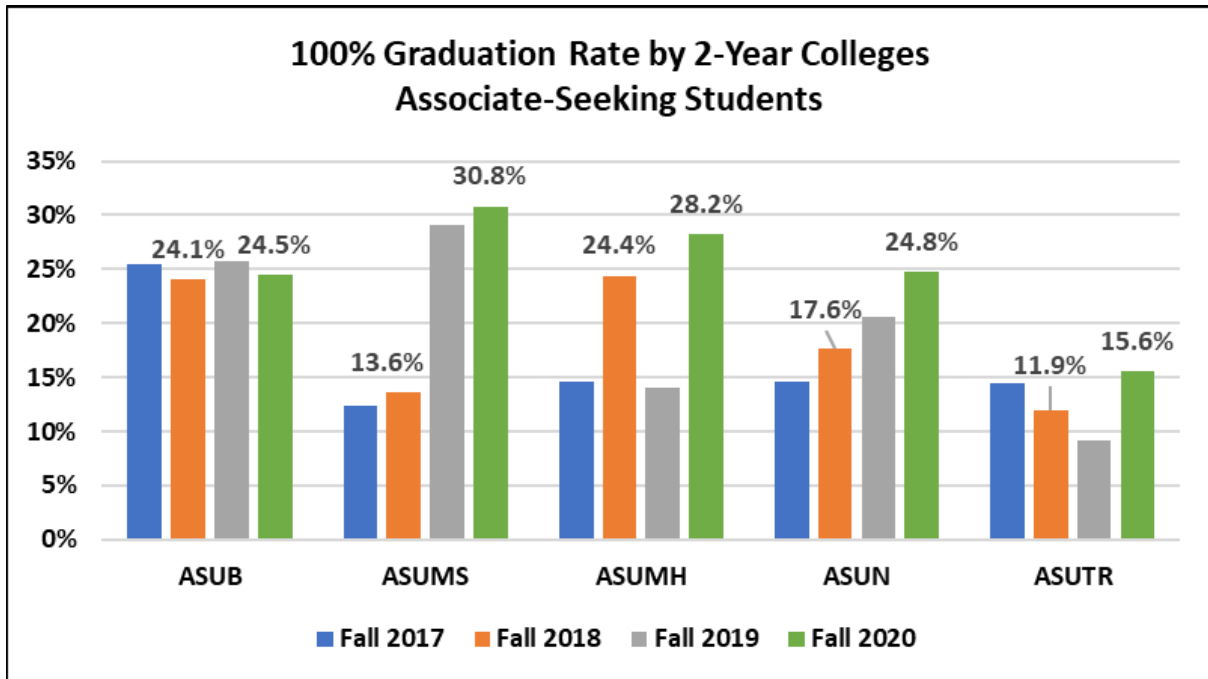
Chart 1.22 Graduation Rates 2-Year Associate Cohorts
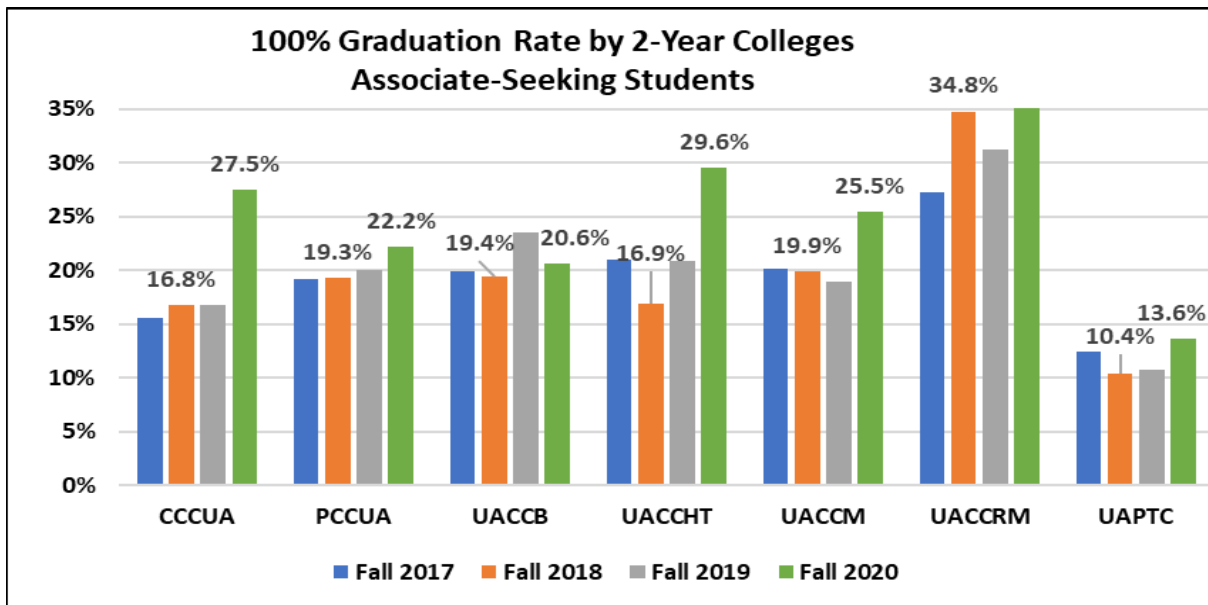
Chart 1.23 Graduation Rates 2-Year Associate Cohorts
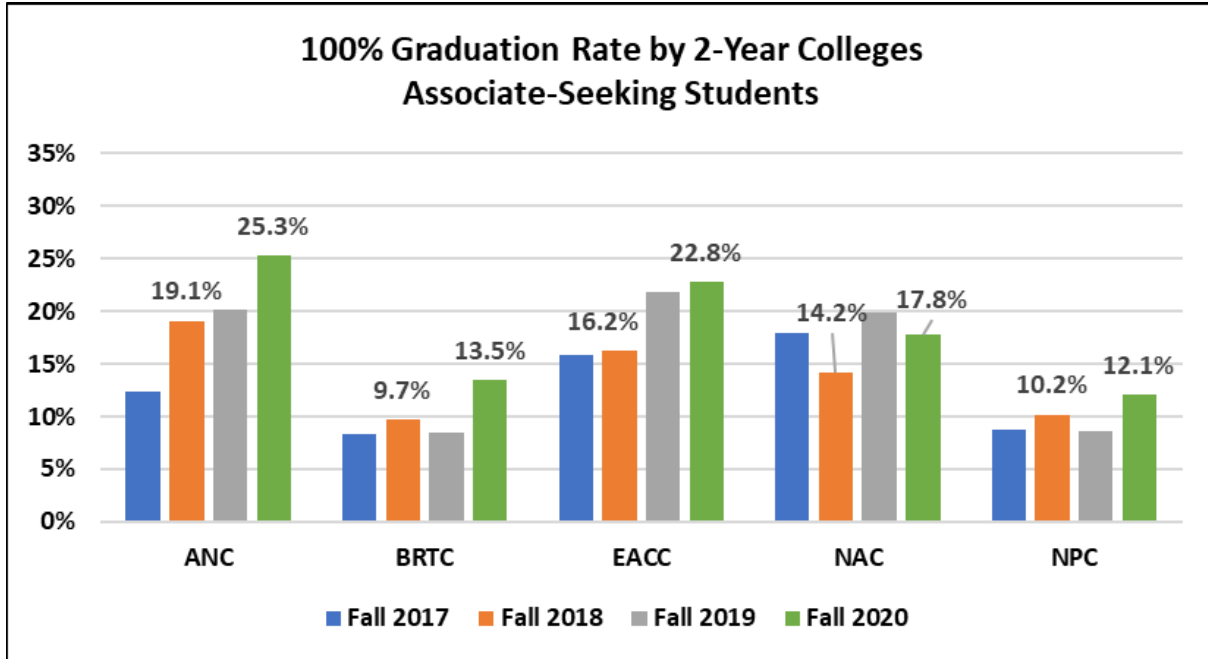
Chart 1.24 Graduation Rates 2-Year Associate Cohorts
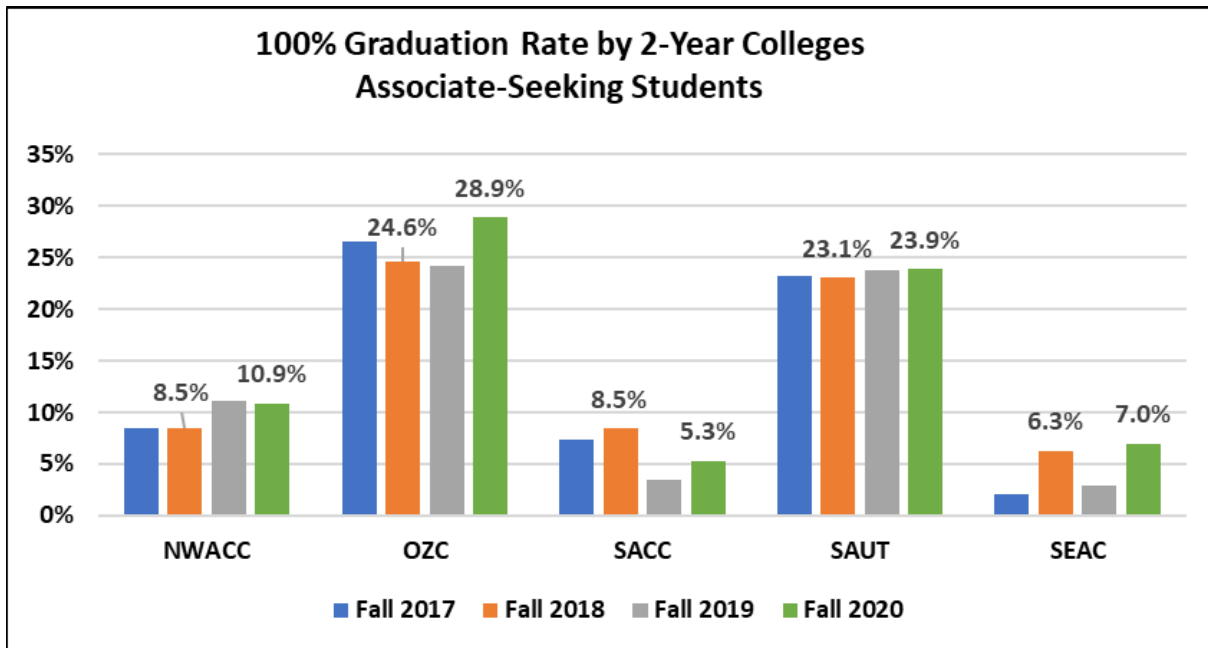
Chart 1.25 Graduation Rates 2-Year Associate Cohorts

Charts 1.26 through 1.29 provide a 150% graduation rate for associate-seeking students for 2-year colleges. Fourteen 2-year colleges reported a higher 150% graduation rate.
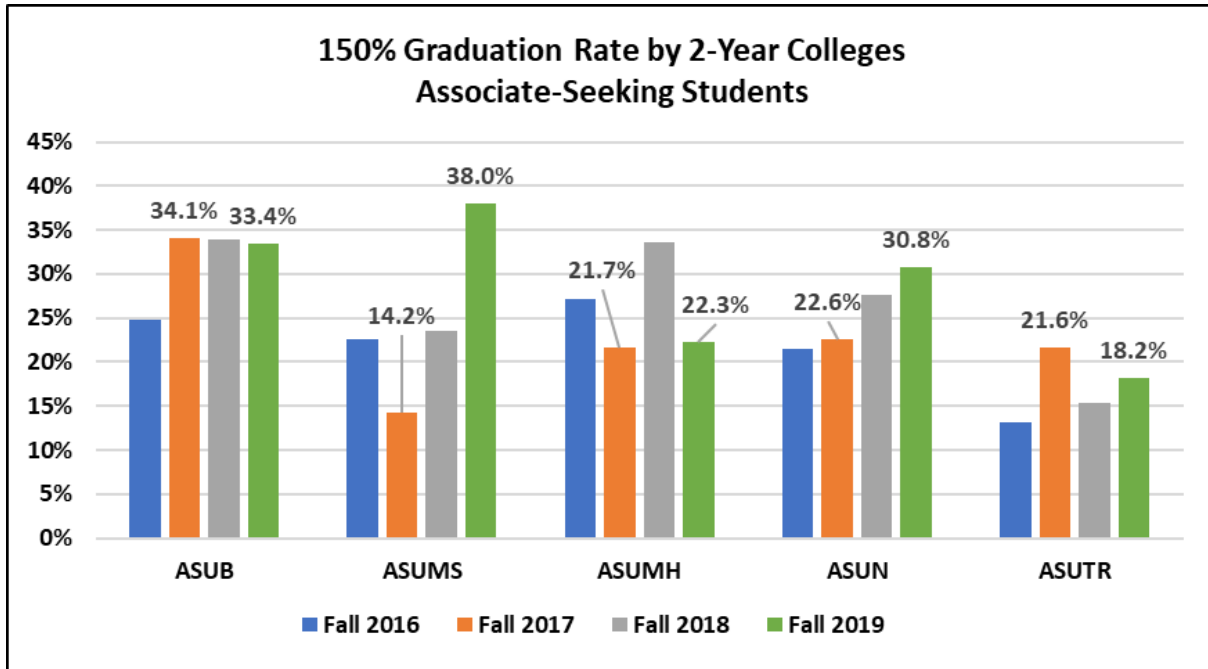
Chart 1.26 Graduation Rates 2-Year Associate Cohorts
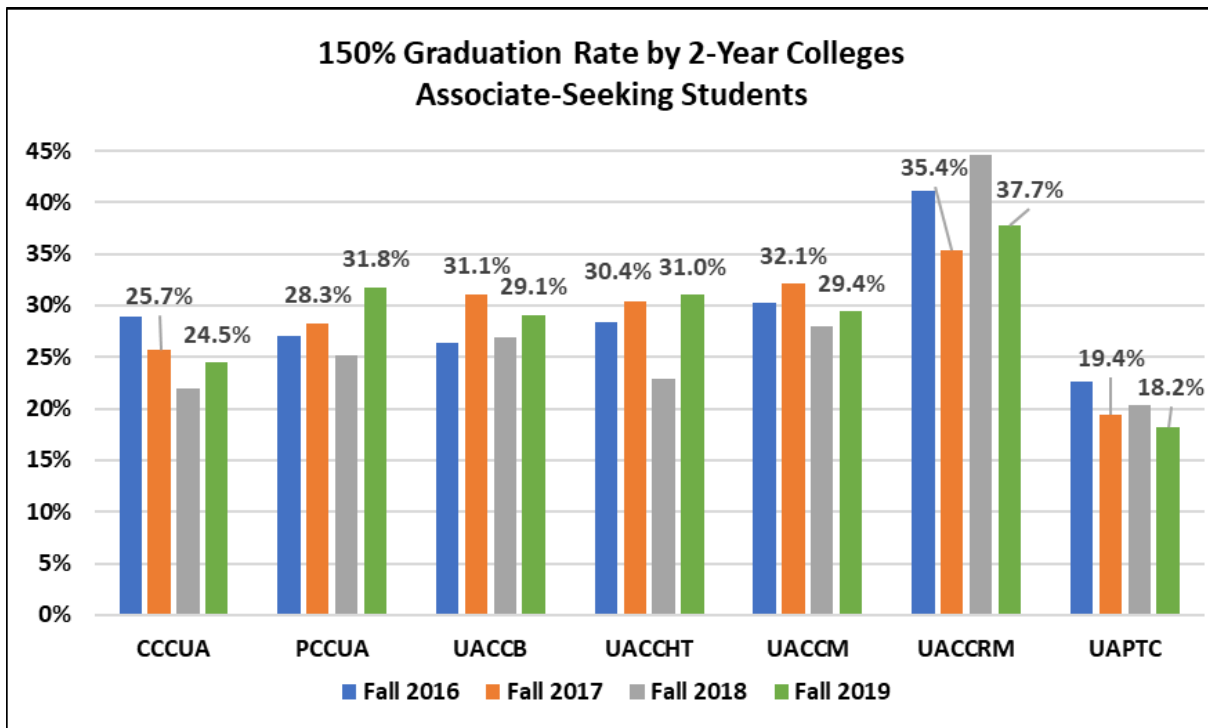
Chart 1.27 Graduation Rates 2-Year Associate Cohorts
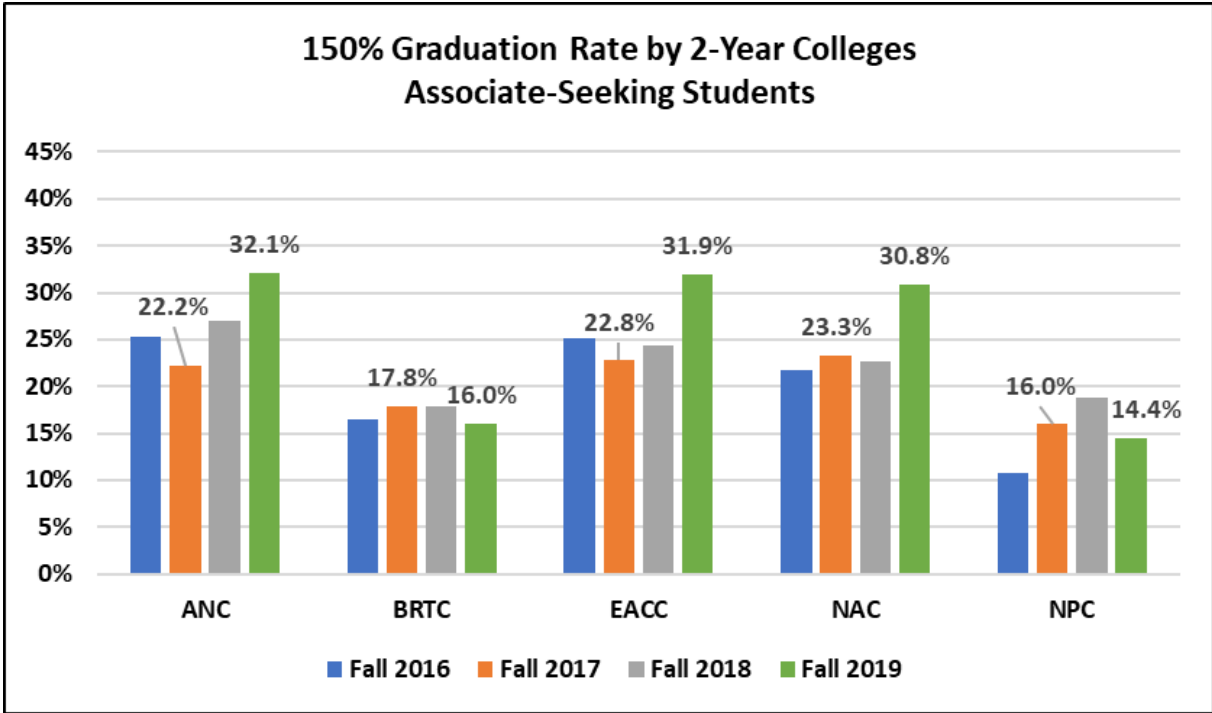
Chart 1.28 Graduation Rates 2-Year Associate Cohorts
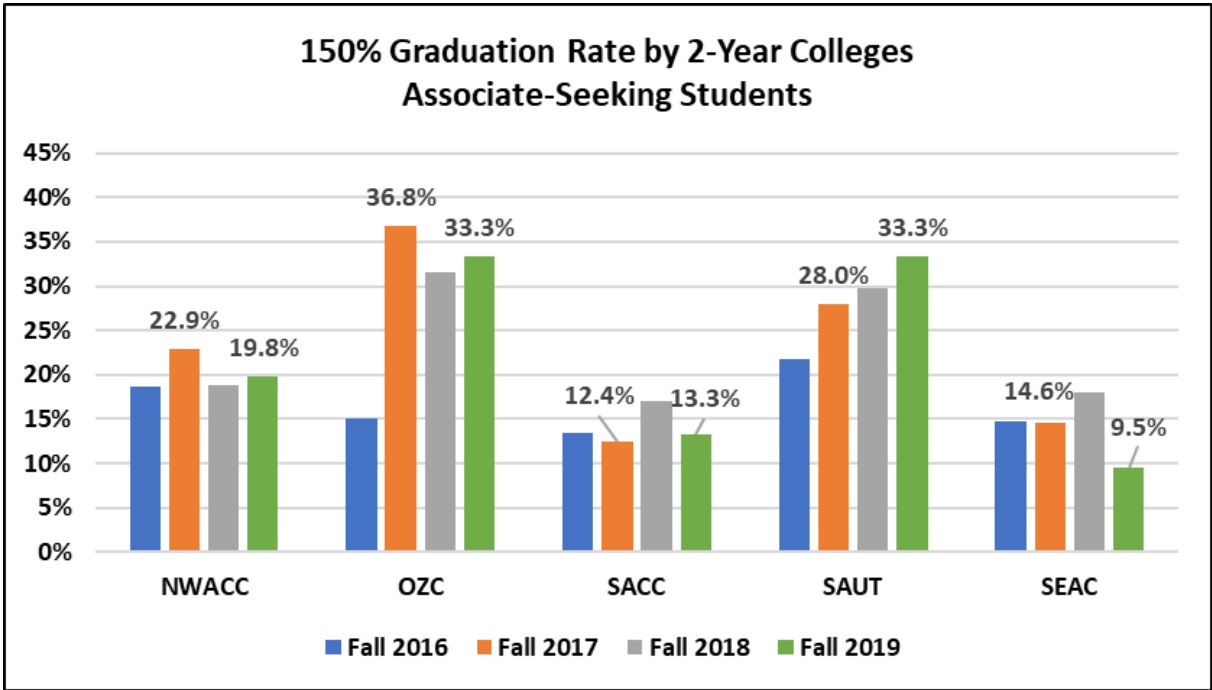
Chart 1.29 Graduation Rates 2-Year Associate Cohorts

The Fall 2019 female cohort reported a slightly lower 150% graduation rate of 26.2% when compared to the Fall 2018 cohort's graduation rate of 26.9%. Male students reported a graduation rate of 23.2%, an increase from Fall 2018 cohort's graduation rate of 20.4%.
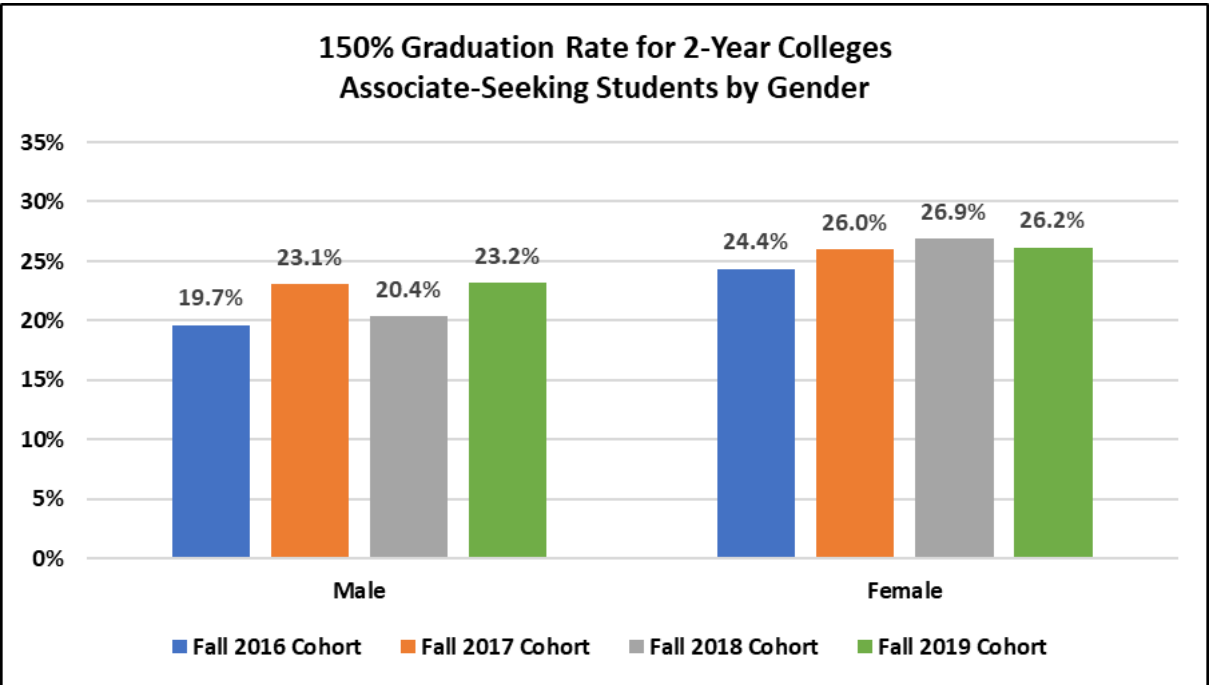
Chart 1.30: Graduation Rates 2-Year Colleges by Gender

Private/Independent Institutions

Graduation rates for our private/independent institutions decreased for both the 100% and 150% rates.
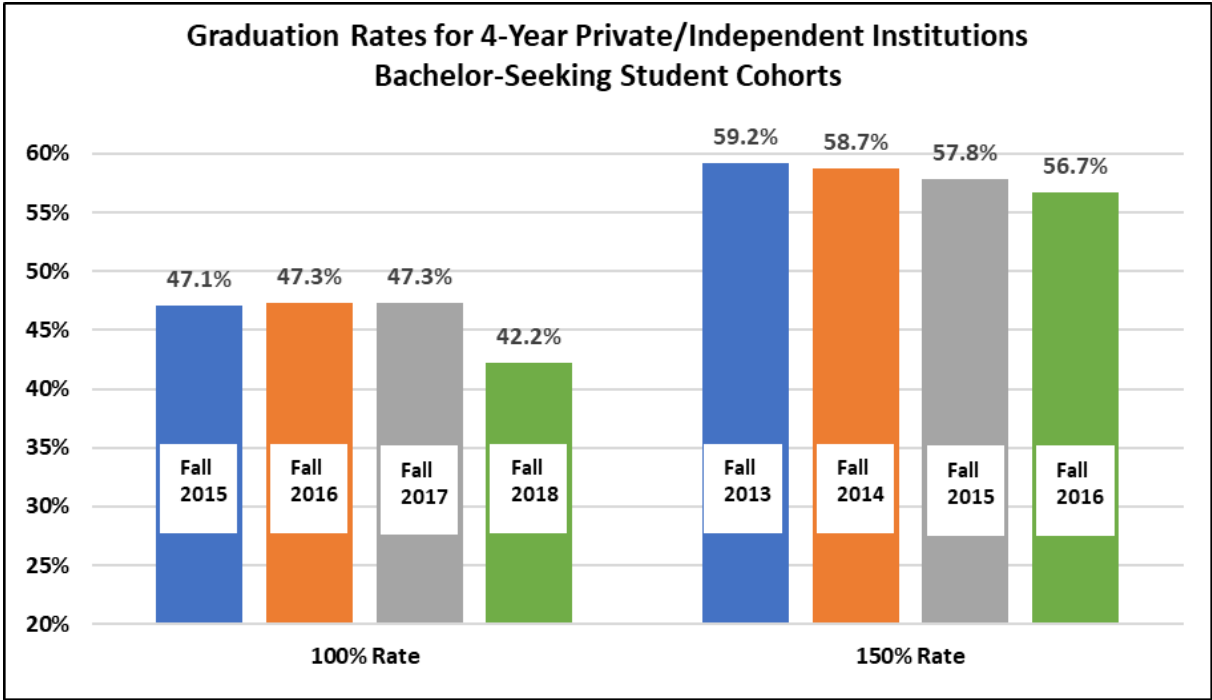
Chart 1.31: Graduation Rates Private Institutions

ANNUAL REPORT ON PARTICIPATION, RETENTION
AND GRADUATION OF STUDENT-ATHLETES

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This report complies with Act 267 of 1989 that requires reporting of retention and graduation rates for first-time in college students who participate in Arkansas intercollegiate athletics. This information is collected through institutional data submissions to the Arkansas Higher Education Information System (AHEIS) from all public colleges and universities with athletic programs. In addition to retention and graduation rates, this report provides data on all athletic participation by sport and scholarship status.

Methodology

The methodology used in this report closely follows the methodology used in the Annual Report on Student Retention and Graduation. The retention calculations are based on fall-to-fall comparisons of the student-athletes in the cohort of first-time in college, full-time, and credential-seeking students from the fall term only. A student is considered retained if they returned to the same institution in the fall term of the next academic year.

Graduation rate calculations use the same cohort of first-time in college, full-time, credential-seeking students from the fall term. The graduation rates presented here include a 100% rate representing those graduating with a Bachelor's degree in four years, which is considered graduating 'on time', and a 150% graduation rate representing student-athletes graduating with a Bachelor's degree in six years.

The methodology used herein is not meant to and does not correspond with the NCAA GSR (Graduation Success Rate) methodology each institution is required to report to the NCAA.

Participation Overview

In Academic Year 2021-22, 4,132 students participated in athletics at ten universities and eight 2-year colleges. This is the most student-athletes ever reported for an academic year. This is an increase of 243 student-athletes over the 2020-21 academic year, including 611 student-athletes reported by eight 2-year colleges.

Sports included in student-athlete reporting are Football, Men's Basketball, Women's Basketball, Baseball, Track/Cross Country, Golf, Swimming, Tennis, Volleyball, Soccer, Softball and an Other Sports category that includes student-athletes from all other sports.
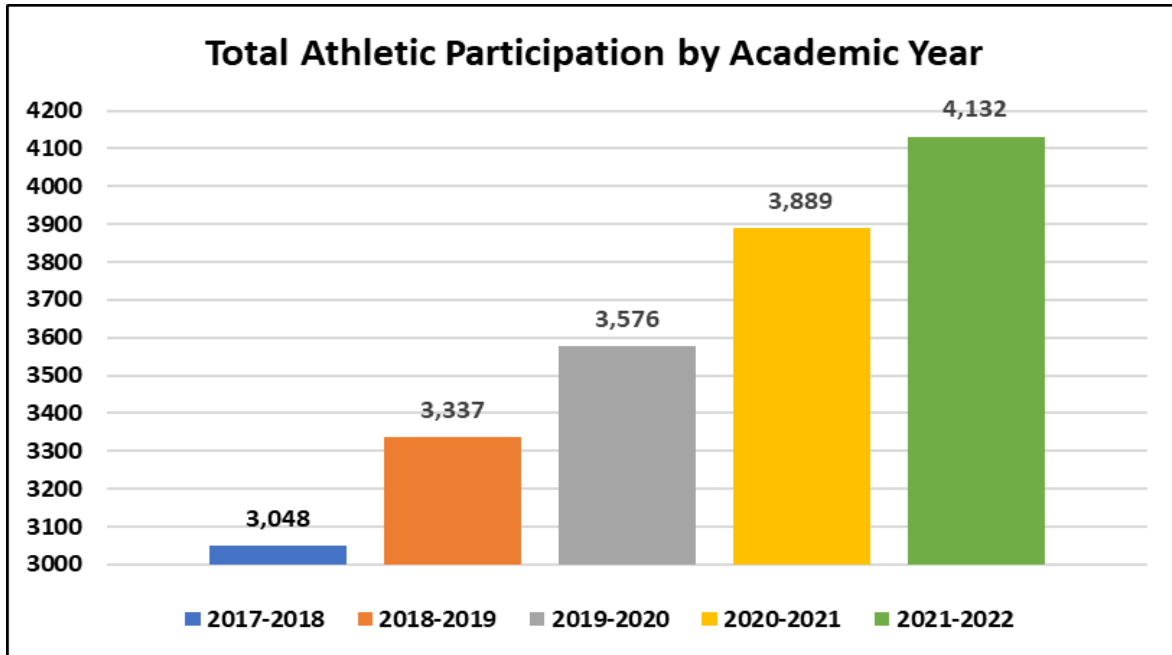
Chart 2.1: Athletic Participation by Academic Year

The number of student-athletes participating in football leads the way with 918 reported for the 2021-22 academic year. Baseball had the largest increase in participation when compared to the 2020-2021 academic year.
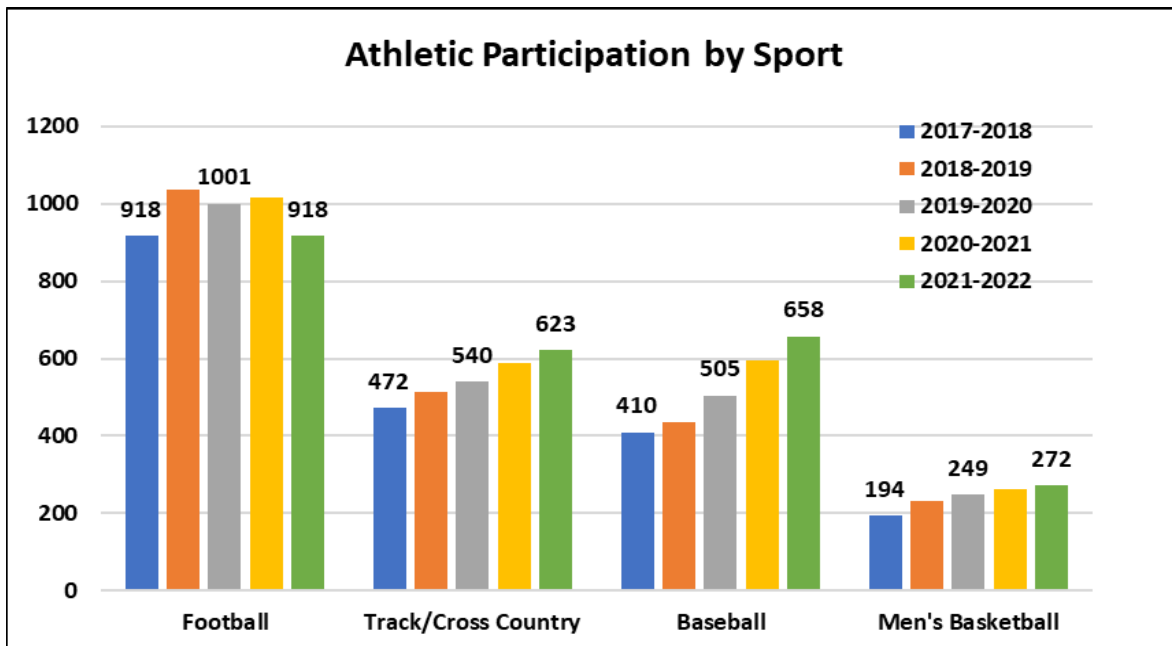
Chart 2.2: Athletes by Sport – Detailed

Athletic Participation By Sport
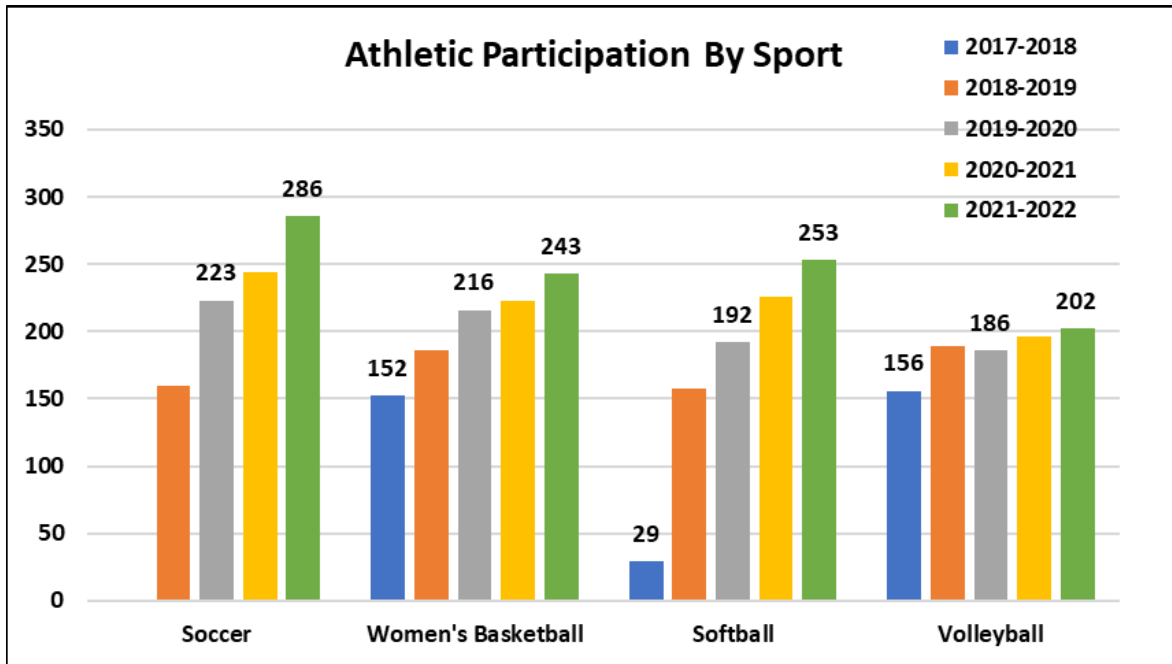
Chart 2.3: Athletes by Sport – Detailed

From academic year 2017-2018 to academic year 2021-2022, the Other Sports category participation ranged between 62 and 408 student-athletes. The addition of categories for Soccer and Softball resulted in a big shift in the number of student-athletes reported in the Other Sports category.

Athletic Participation by Sport
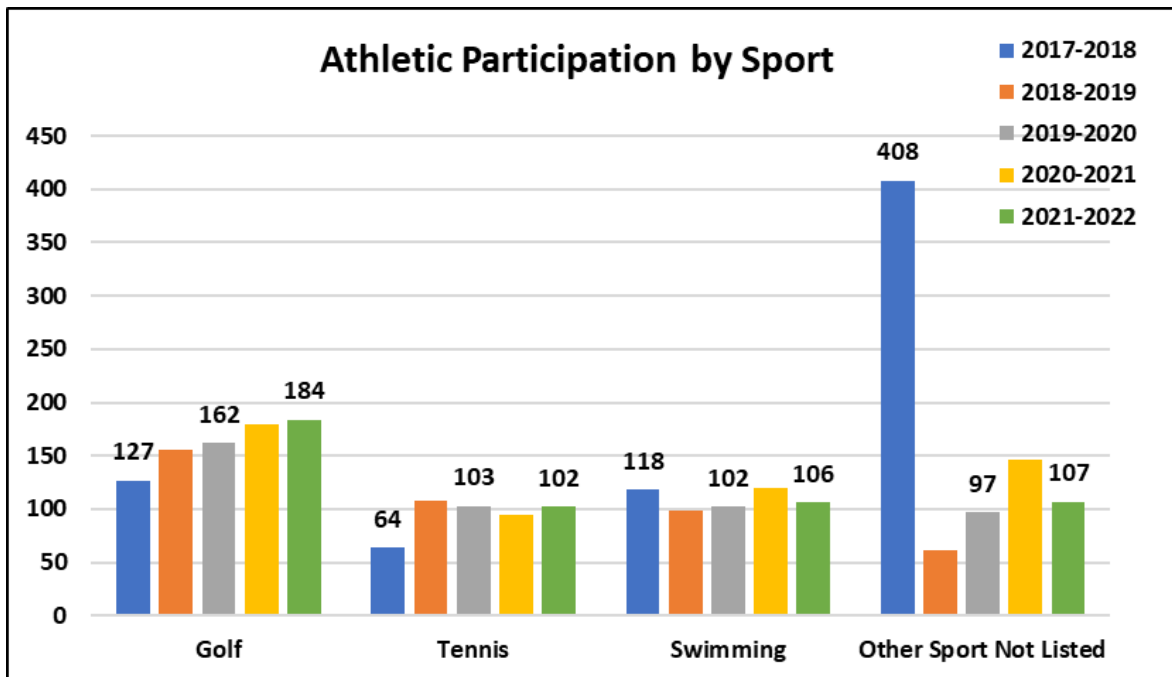
Chart 2.4: Athletes by Sport – Detailed

Many students receive scholarships to participate in athletics. The following graph illustrates the majority of students receive a partial scholarship, 2,616 of 4,132 student-athletes (63.3%), while only 563 (13.6%) receive a full scholarship.
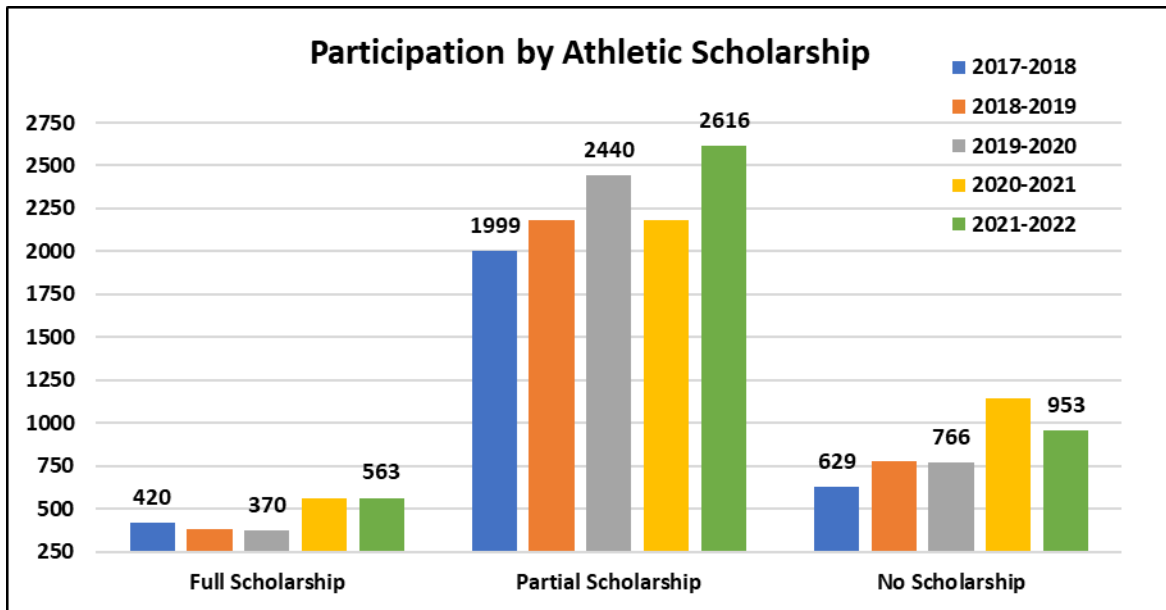
Chart 2.5: Athletes by Scholarship

The University of Arkansas, Fayetteville reported the most student-athletes with the University of Central Arkansas reporting the second largest number of athletes for the 2021-22 academic year.
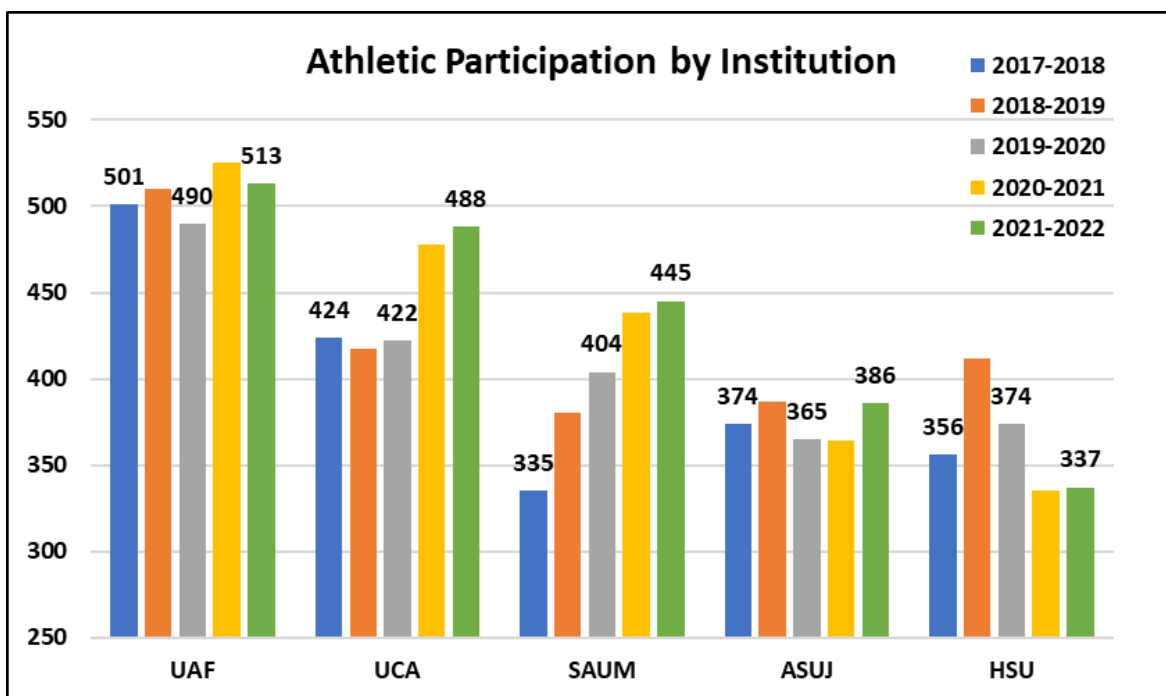
Chart 2.6: Athletes by Institution

Athletic Participation by Institution
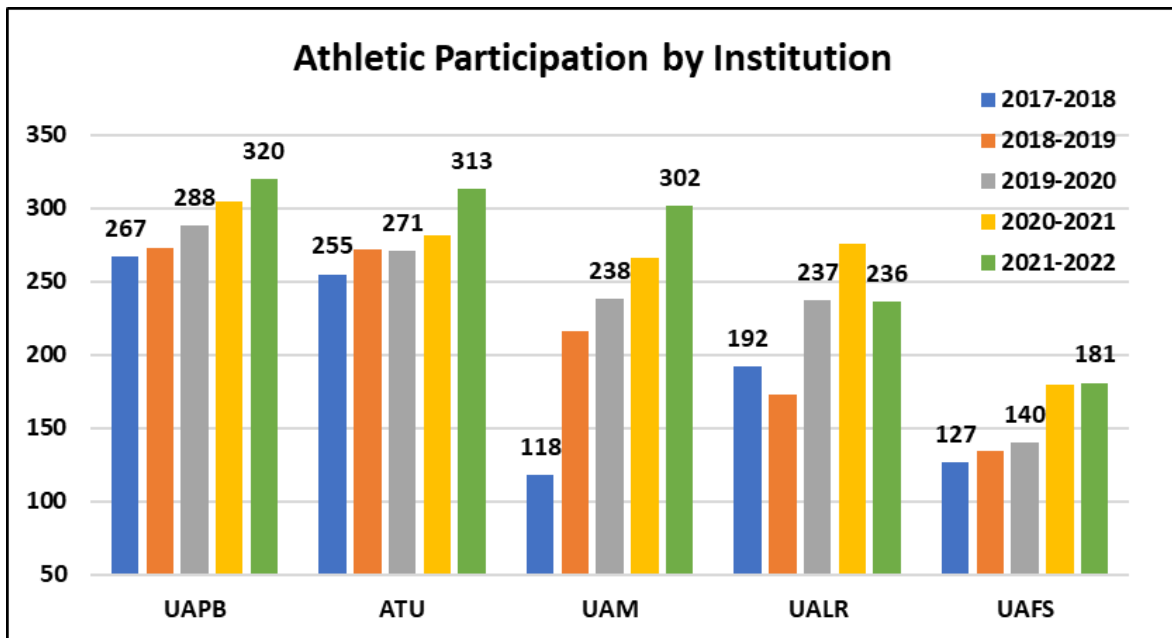
Chart 2.7: Athletes by Institution

Athletic Participation by Institution
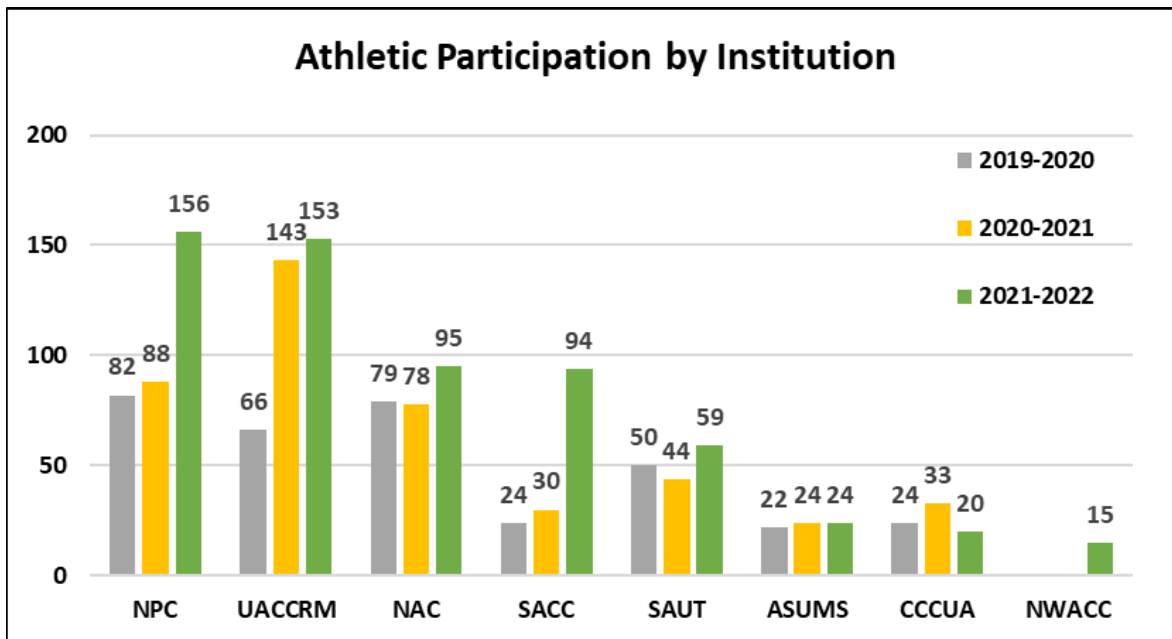
Chart 2.8: Athletes by Institution

STUDENT-ATHLETE FALL-TO-FALL RETENTION

Athletes are retained at higher rates than non-athlete students due to the commitment to and interest in participating in college athletics; also, a correlation may be made between participation and the impact of support services many institutions provide.
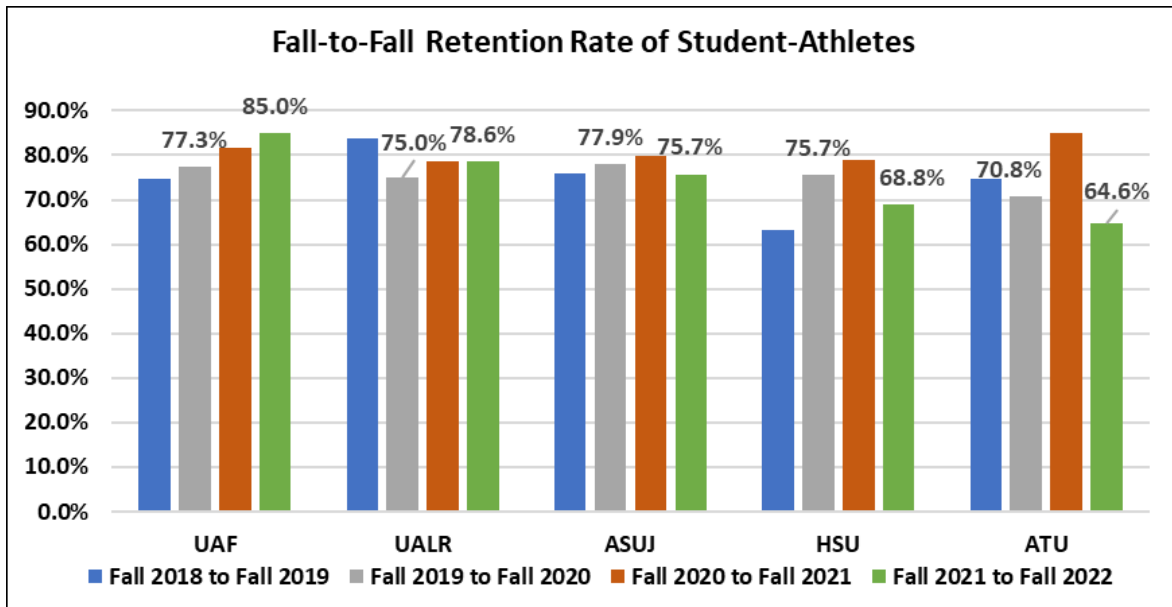
Chart 2.9: Retention Rate of Athletes by Institution
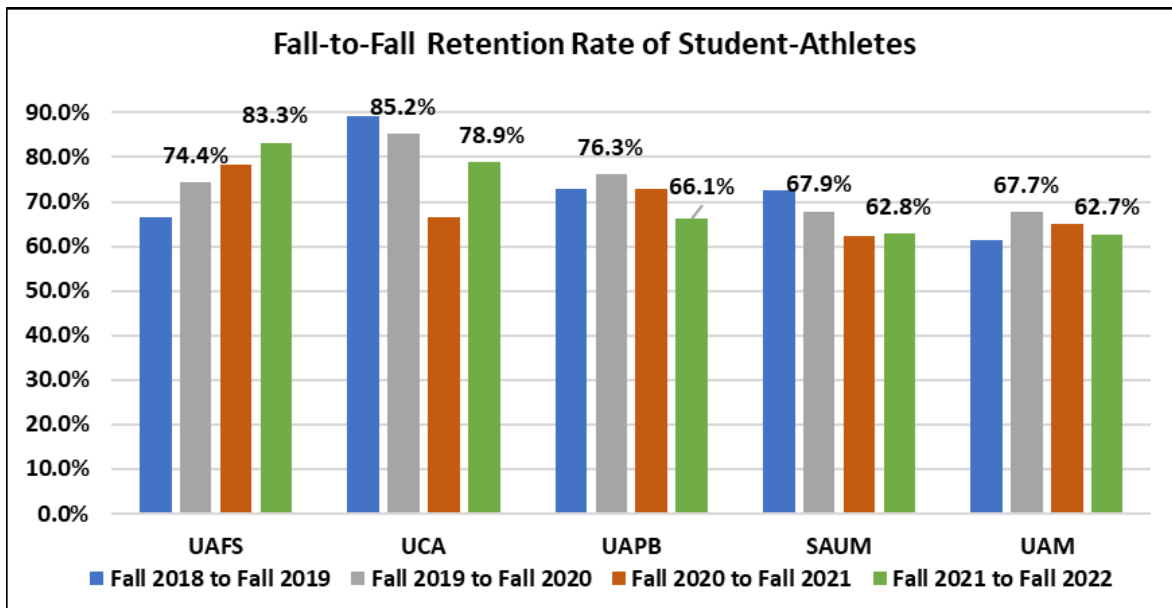
Chart 2.10: Retention Rate of Athletes by Institution

For our 2-year colleges, NWACC had the highest student-athlete retention rate of 77.8% of their Fall 2021 cohort to Fall 2022.
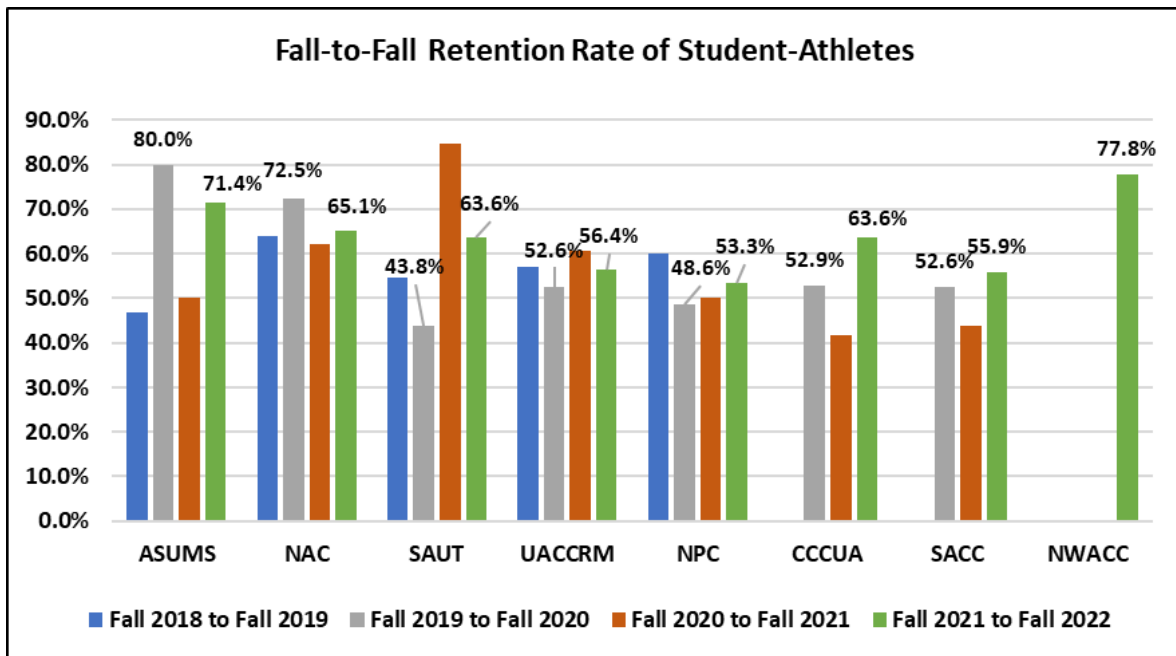
Chart 2.11: Retention Rate of Athletes by Institution

STUDENT-ATHLETE GRADUATION RATES

The graduation rate calculations for student-athletes are based on the same methodology as the other graduation report. First-time in college, student-athletes enrolled for the first time define the cohorts. The chart below shows the graduation rate progression for three cohorts for the 4-year universities. Due to the varying sizes of the entering student-athlete cohorts each year, graduation rates for athletes tend to fluctuate more than rates of non-athletes. Graduating in four years (100%) is considered graduating on time for a Bachelor's degree. UCA was the only 4-year institution with a rate above 50% for on-time graduation.
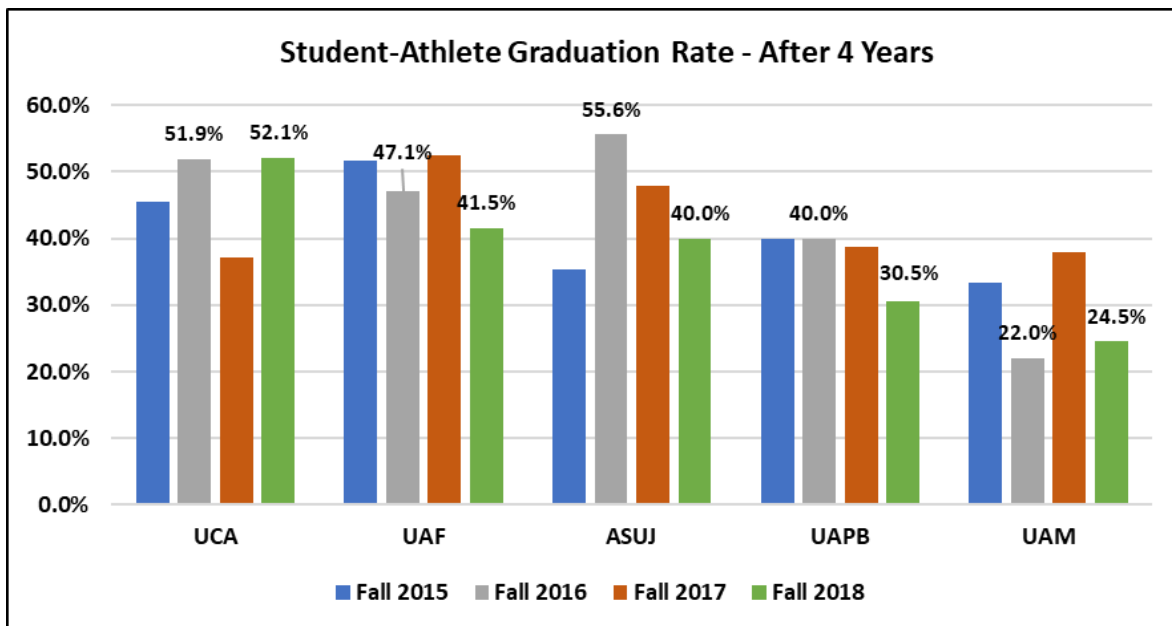
Chart 2.12: 100% Graduation Rates of Athletes by Institution
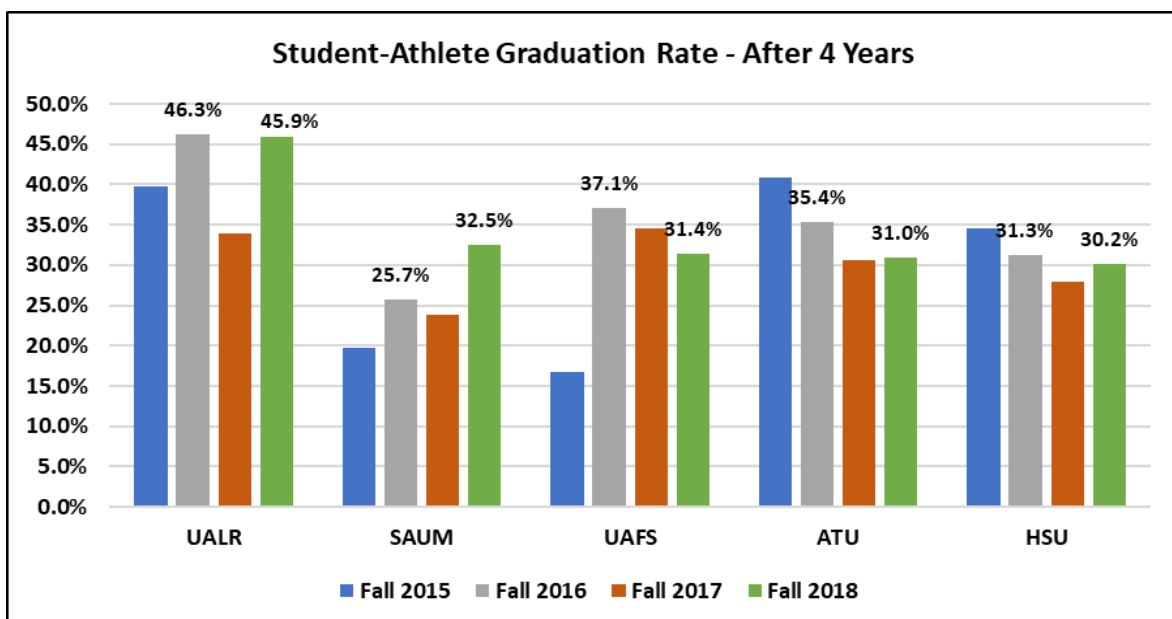
Chart 2.13: 100% Graduation Rates of Athletes by Institution-2

ASUJ and UCA reported a six-year (150%) graduation rate of 67.7% and 67.0% respectively.
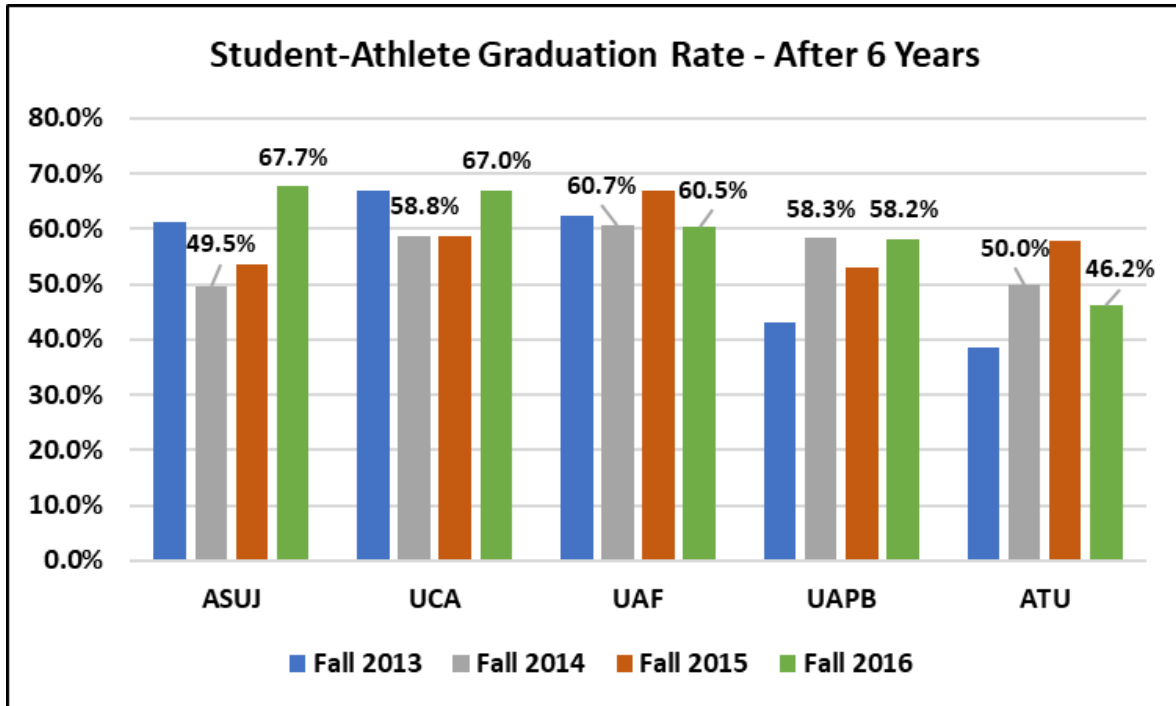
Chart 2.14: 150% Graduation Rates of Athletes by Institution
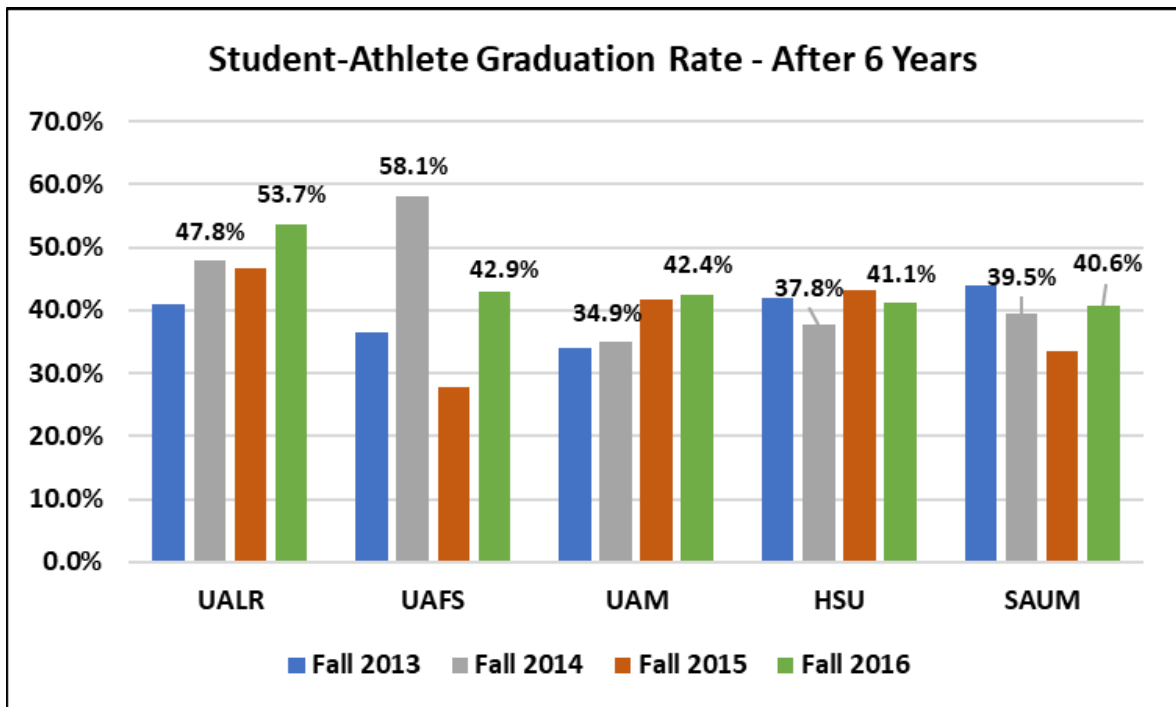
Chart 2.15: 150% Graduation Rates of Athletes by Institution

ANNUAL REPORT ON
FIRST-YEAR STUDENT REMEDIATION
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In accordance with A.C.A. §6-61-110 and Act 970 of 2009, the Arkansas Division of Higher Education (ADHE) addresses the placement standards necessary for enrollment of students into mathematics, English composition, and reading based on appropriate indicators of potential student success rates.

In January 2016, the AHECB revised its policy to require all institutions to adopt appropriate placement measures supported by student success data. These placement measures are to be contained within an institutional placement plan that provide appropriate justification for student course placements and allow for follow-up evaluation of placement effectiveness. Institutional placement plans are required to be submitted to ADHE on an annual basis. These plans can be provided to the Board upon request.

Course Placement Method

The placement status of a student is determined by the institution based on its ADHE approved placement policy. Each institution establishes a matrix of assessment measures to evaluate the preparedness or readiness of students for gateway courses in English, math, and reading.

Measures for establishing readiness of students may include one or more of the following for each gateway course area:
- ACT exam
- Other standardized and normed exams
- High school academic performance
- Assessment of student motivation to succeed
- Writing samples (English)
- Other measures supported by sufficient analysis of predicted student success

A student's placement in freshman-level gateway courses should be strong enough to indicate potential for success at a "C" or better. ACT benchmarks establish a subject test score of 22 for reading or math and a subject test score of 18 for English as cutoff scores for student success. Institutions are allowed to use more than one measure if the ACT or ACT-equivalent is below 22 to ensure that students are placed at the appropriate course level.

Remediation Attempt Rate

Act 970 of 2009 requires the Arkansas Division of Higher Education to report the number of attempts it takes for a student to pass a postsecondary remedial course. The following table illustrates an overwhelming majority of students successfully complete remediation coursework on the first attempt.

Number of Attempts	Rate
First Attempt	96%
Second Attempt	3%
3+ Attempts	1%

Statewide Overview

In Fall 2022 (AY2023), 22,213 first-time entering, degree-seeking students enrolled in an Arkansas public institution of higher education. Of this population, 90% were classified as full-time students and 10% were classified as part-time students. With regards to sex, 56% were female, 44% were male, and less than 1% percent did not report. When examining the institution type, 68% of this population enrolled at a four-year institution compared to 32% enrolled at a two-year institution. Lastly, remediation status of all first-time entering students, 65% did not require remediation while 35% did require remedial coursework.

First-Time Entering Students – Fall 2022
22,213 Students
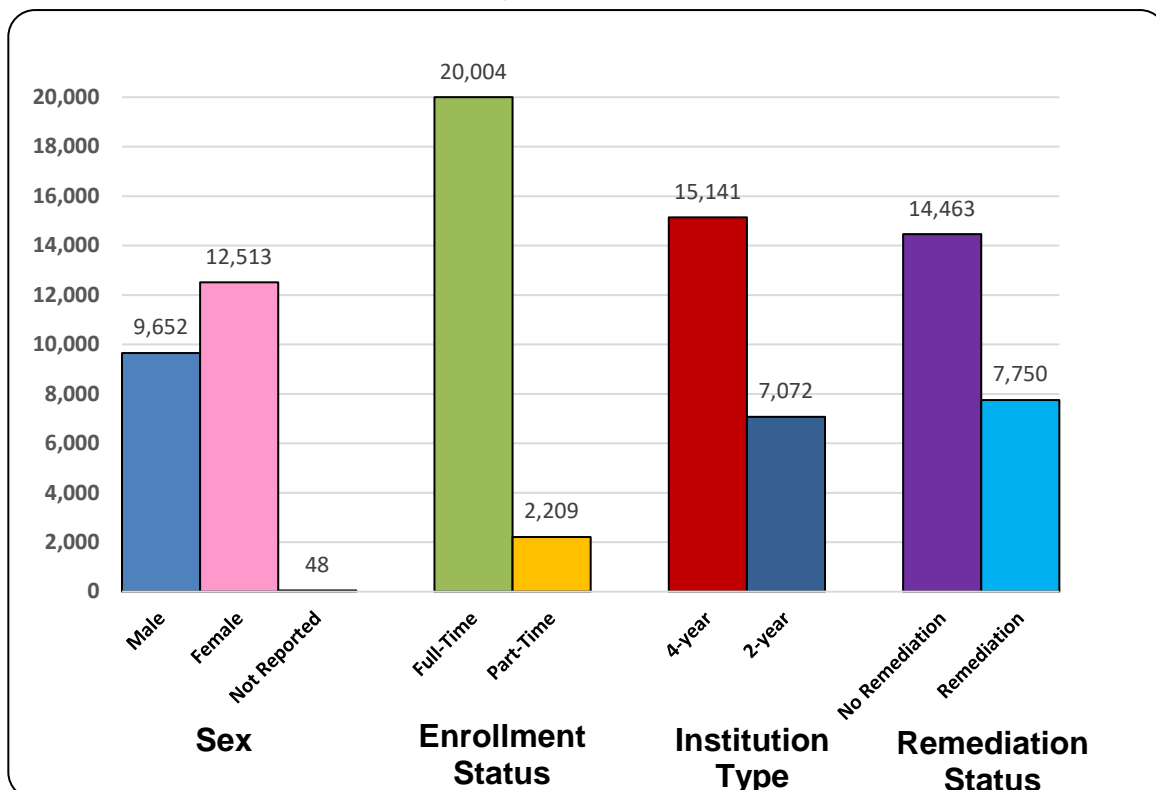
The chart above reflects a statewide summary of all first-time entering students for the Fall 2022 term. All following charts, tables, and analysis will only apply to the 7,750 first-time entering students who required remediation in one or more subject areas.

Act 970 of 2009 requires the Arkansas Division of Higher Education to report the number of first-time entering students who require remediation and have a high school grade point average (GPA) of 3.0 or higher. The following pie chart describes the analysis of GPA in ½ point ranges with a stacked bar emphasizing the 64% of students who required remediation and had a GPA of 3.0 or higher.

High School GPA of Students Requiring Remediation
Fall 2022 – 7,750 Students
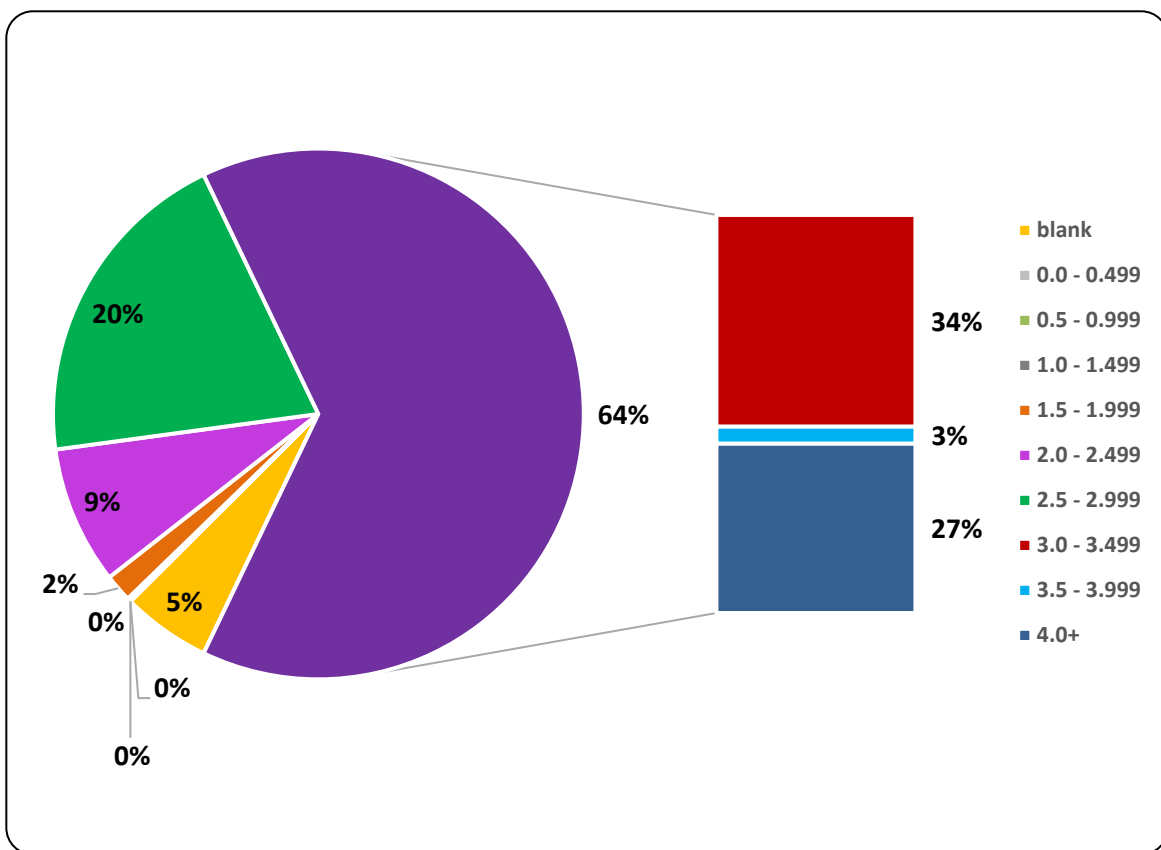
Appendix A contains charts displaying the distribution of first-time entering students by institution.

First-Year Rate

Students who graduated high school within the previous year (2022) and enrolled as a first-time entering undergraduate are categorized under the First-Year Rate. For Fall 2022, there were 19,550 students that fell under the First-Year Rate, which is 88% of the total first-time entering undergraduates. Of these 19,550 students, 6,608 (34%) First-Year Rate students required remediation.

First-Year Rate Students Requiring Remediation
Fall 2022 – 6,608 Students
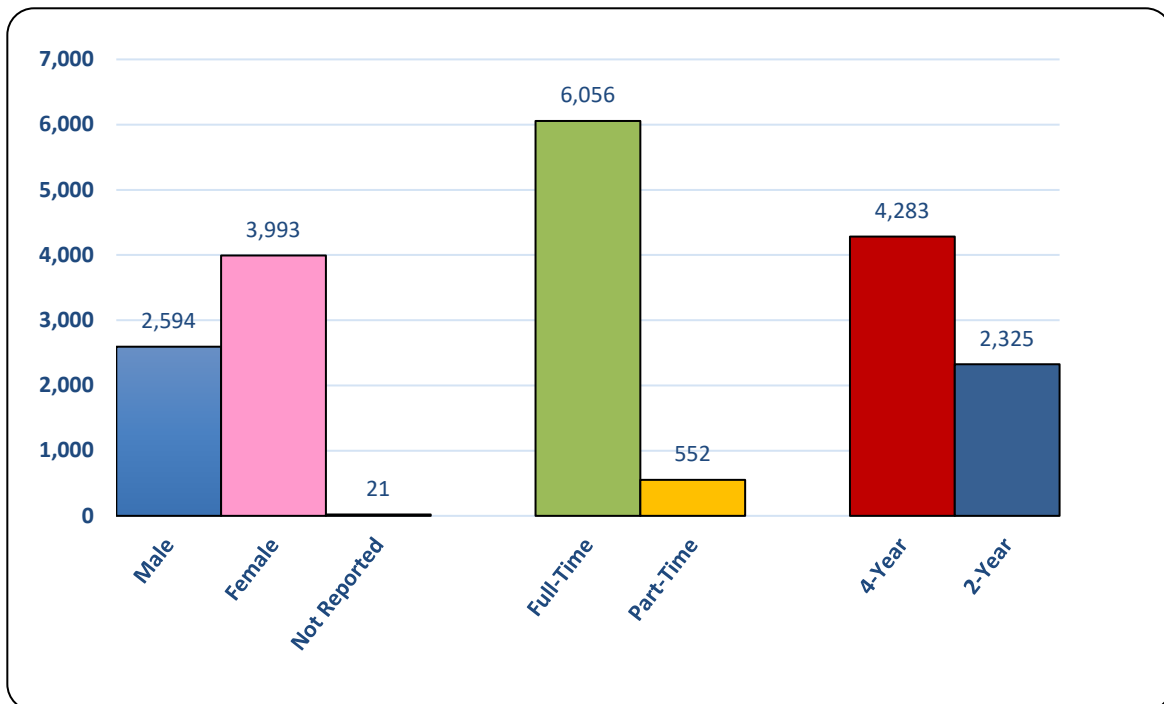
First-Year Rate Students Requiring Remediation by Subject Area
Fall 2022 – 6,608 Students

Subject Area	Count
Math	3400
English	567
Reading	62
Math & English	858
Math & Reading	111
English & Reading	517
All	1093

First-Year Rate Students Requiring Remediation by Sex
Fall 2022 – 6,608 Students

Subject Area	Male	Female	Not Reported
Math	1275	2,120	5
English	243	321	3
Reading	33	29	0
Math & English	352	500	6
Math & Reading	40	70	1
English & Reading	215	301	1
All	436	652	5

First-Year Rate Students Requiring Remediation by Subject Area and Ethnicity
Fall 2022 – 6,608 Students
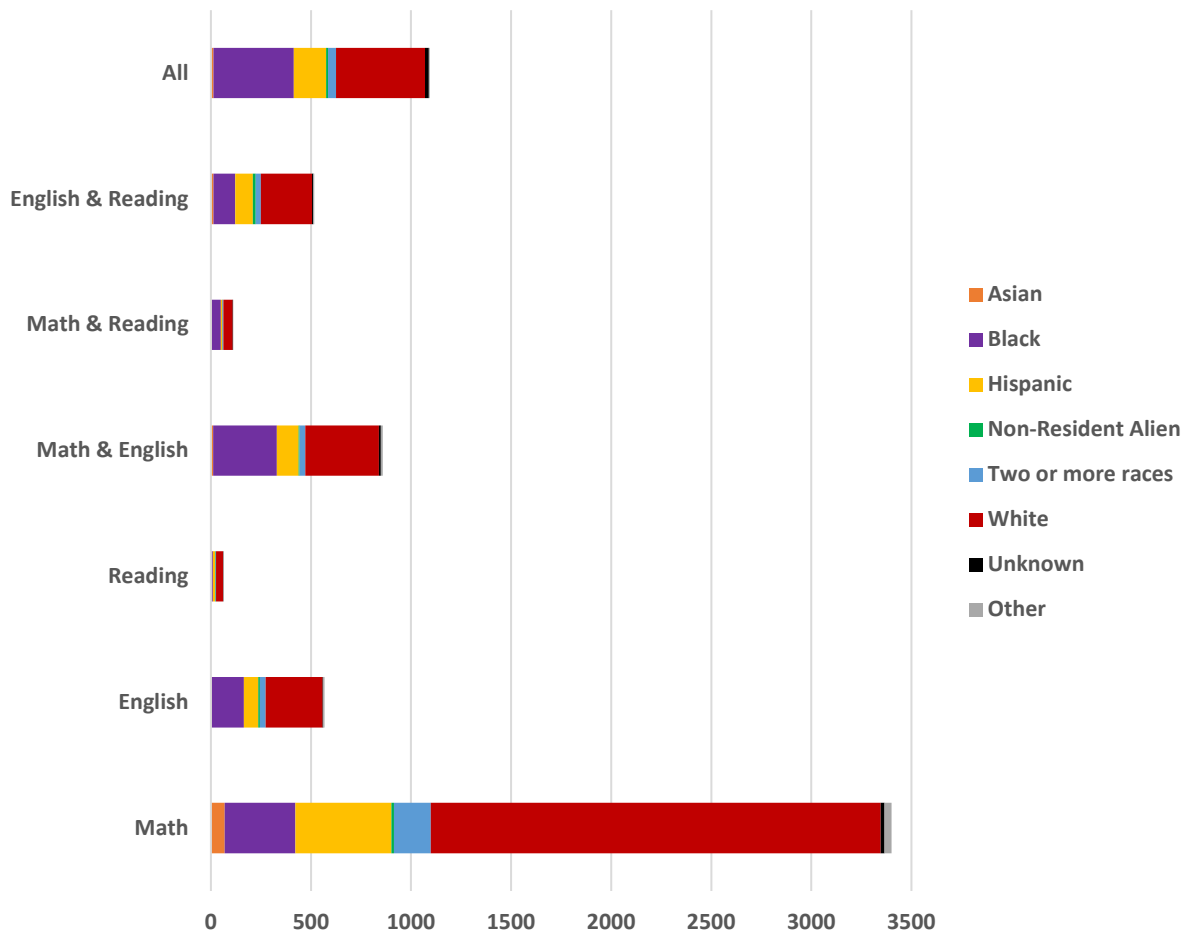
	Math	English	Reading	Math & English	Math & Reading	English & Reading	All
■ Asian	69	4	0	12	3	13	13
■ Black	353	161	10	318	46	108	401
■ Hispanic	479	72	11	108	8	89	162
■ Non-Resident Alien	13	8	3	5	1	14	10
■ Two or more races	184	28	1	29	4	26	39
■ White	2249	285	36	367	47	256	445
■ Unknown	19	3	1	10	1	5	19
■ Other	34	6	0	9	1	6	4

Second-Year Rate

Students who graduated high school within the year 2021 and enrolled as a first-time entering undergraduate are categorized under the Second-Year Rate. For Fall 2022, there were 1,010 students that fell under the Second-Year Rate, which is 5% of the total first-time entering undergraduates. Of these 1,010 students, 481 (48%) Second-Year Rate students required remediation.

Second-Year Rate Students Requiring Remediation
Fall 2022 – 481 Students
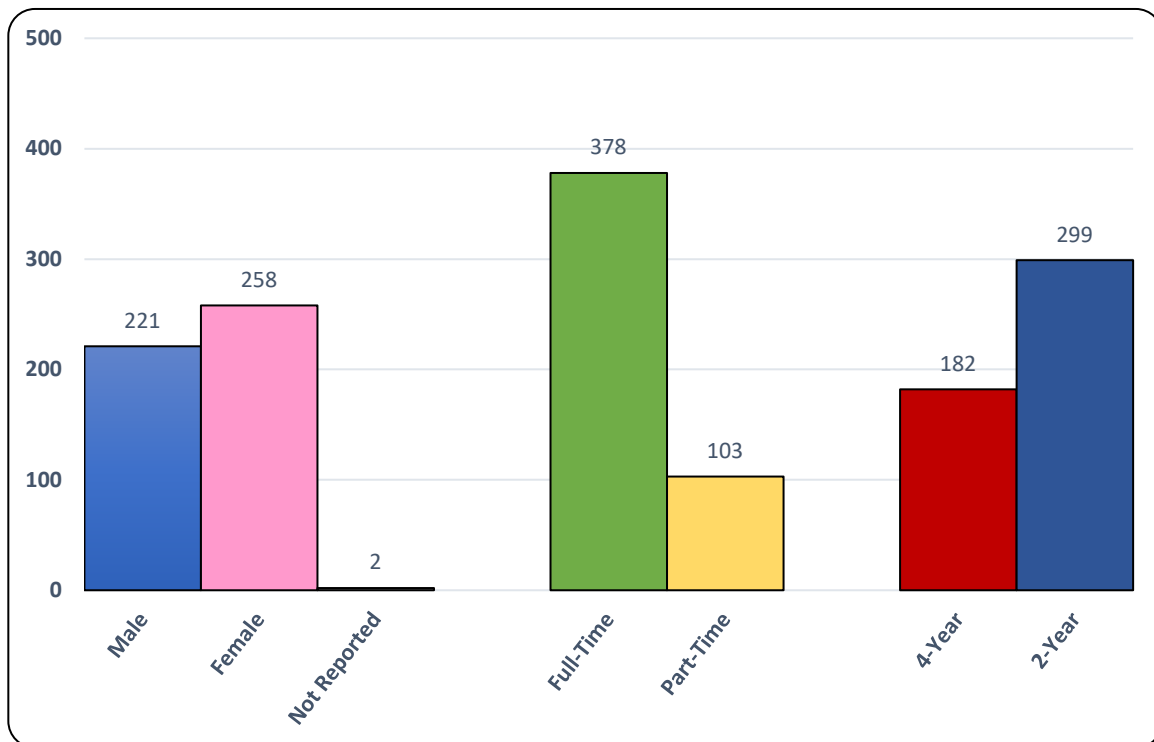
Second-Year Rate Students Requiring Remediation by Subject Area
Fall 2022 – 481 Students
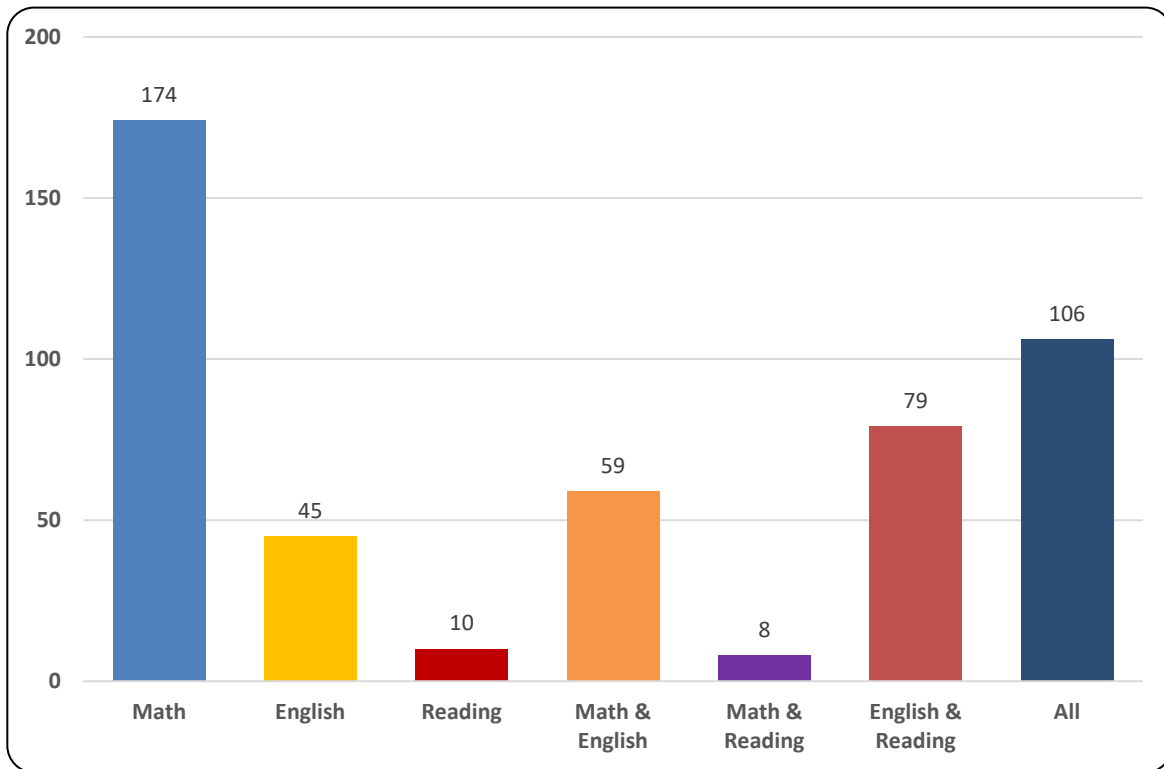
Second-Year Rate Students Requiring Remediation by Sex
Fall 2022 – 481 Students
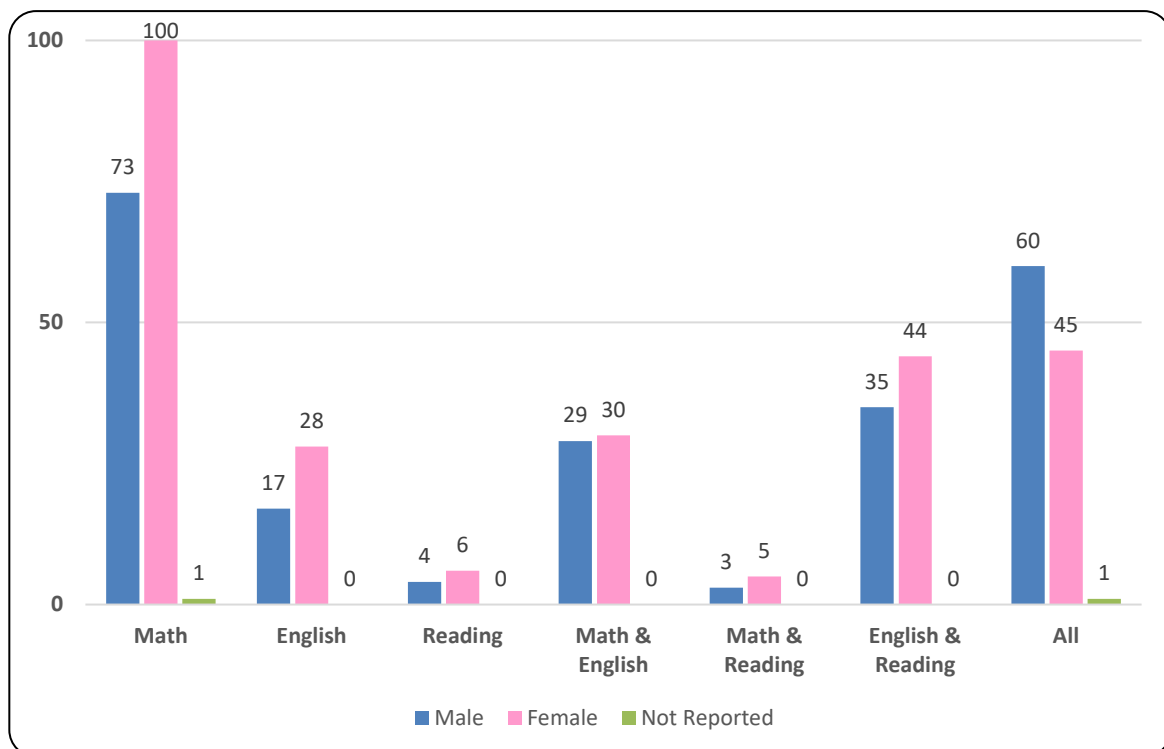
Second-Year Rate Students Requiring Remediation by Subject Area and Ethnicity
Fall 2022 – 481 Students

	Math	English	Reading	Math & English	Math & Reading	English & Reading	All
Asian	4	0	0	0	0	1	4
Black	22	14	3	20	4	19	27
Hispanic	35	5	3	7	1	13	21
Non-Resident Alien	11	5	2	1	1	11	5
Two or more races	16	4	0	6	0	2	5
White	84	16	2	24	2	30	43
Unknown	2	0	0	0	0	2	1
Other	0	1	0	1	0	1	0
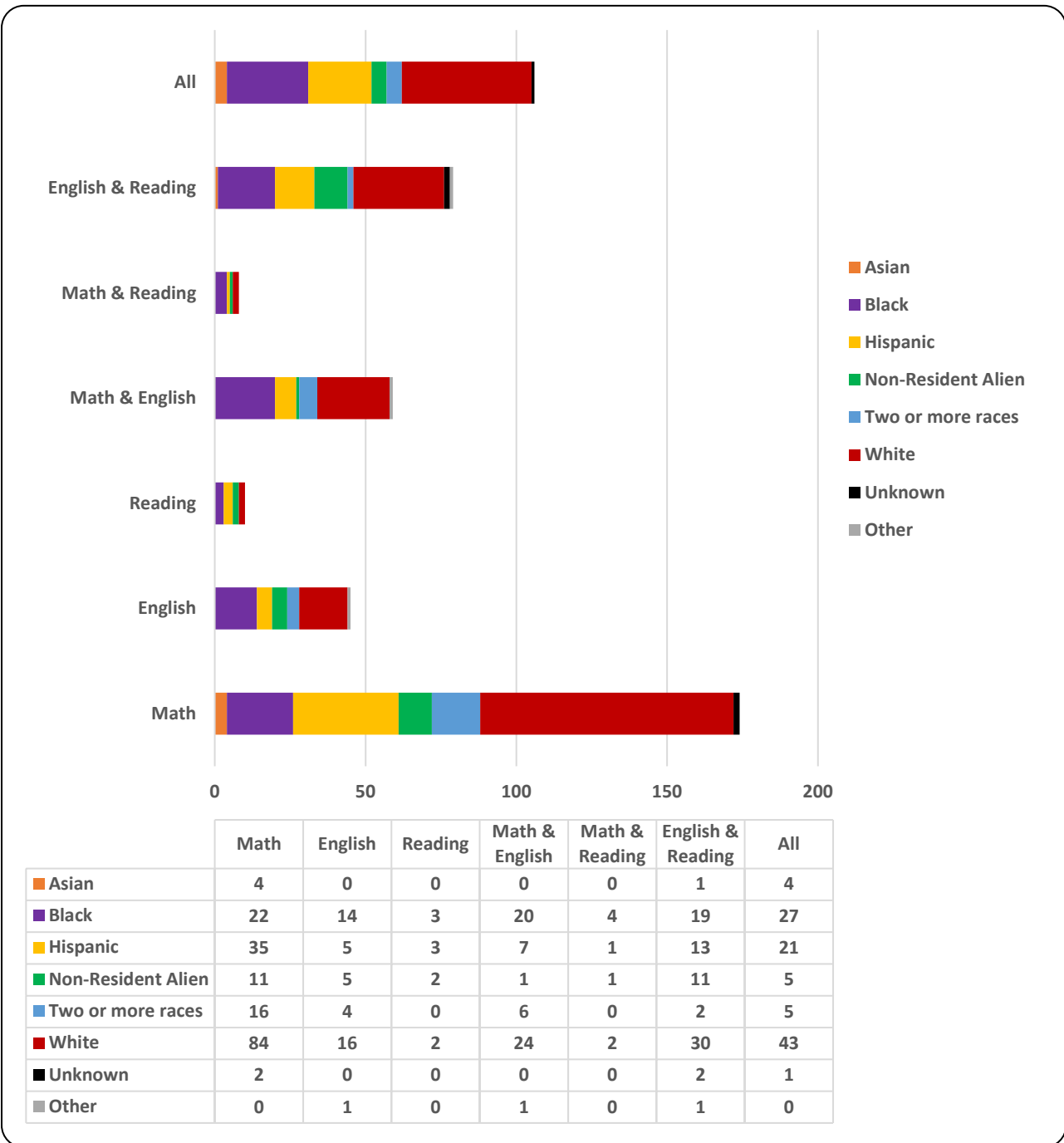
Anytime Rate

Students who enrolled as a first-time entering undergraduate with their high school date being ignored are categorized under the Anytime Rate. For Fall 2022, there were 1,653 students that fell under the Anytime Rate, which is 7% of the total first-time entering undergraduates. Of these 1,653 students, 661 (40%) Anytime Rate students required remediation.

Anytime Rate Students Requiring Remediation
Fall 2022 – 661 Students
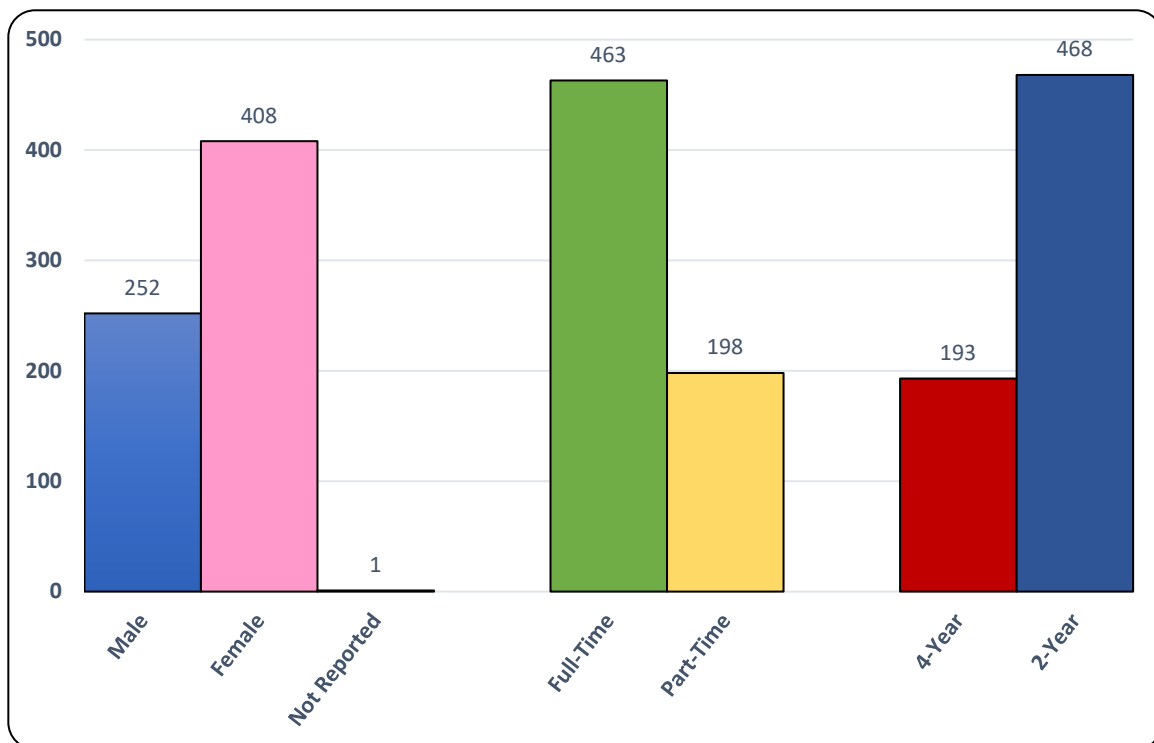
Anytime Rate Students Requiring Remediation by Subject Area
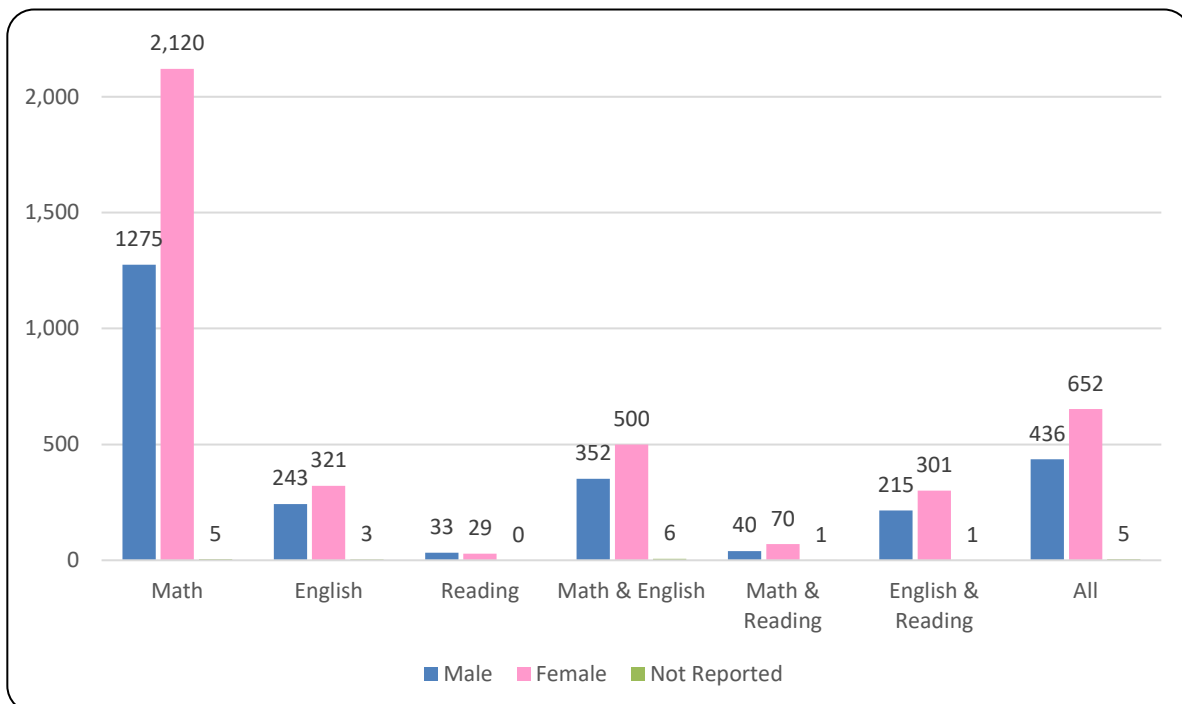## Fall 2022 – 661 Students
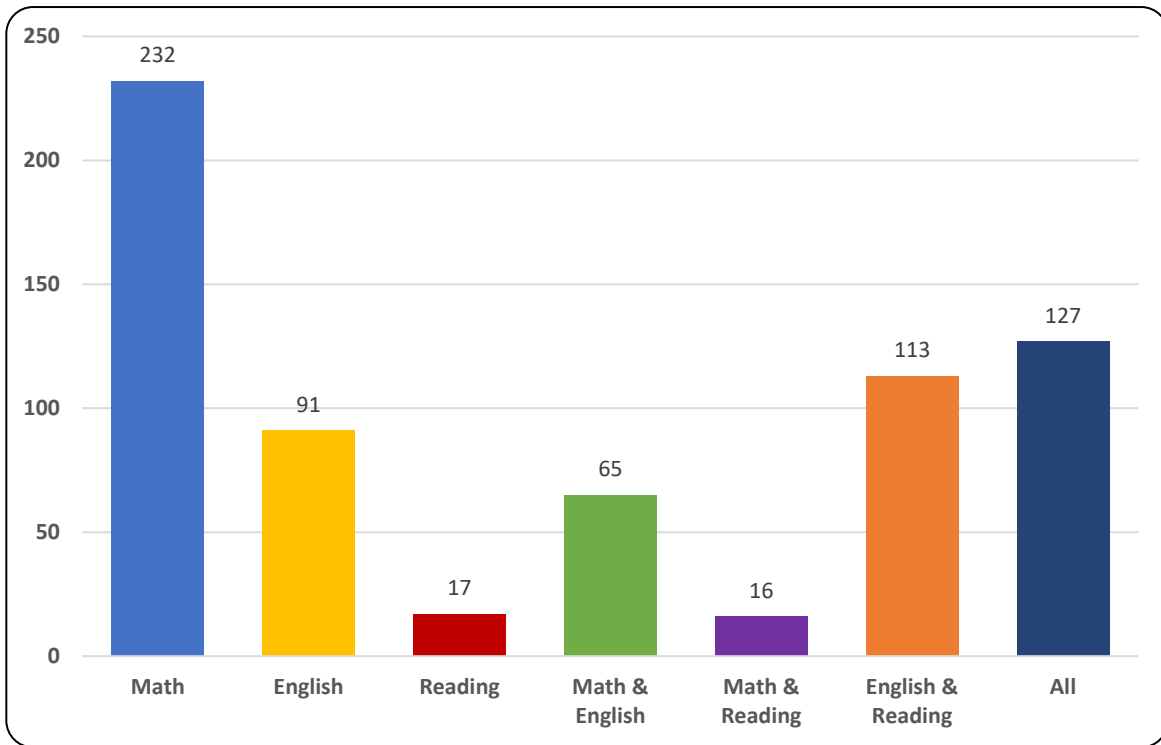
Anytime Rate Students Requiring Remediation by Sex
Fall 2022 – 661 Students
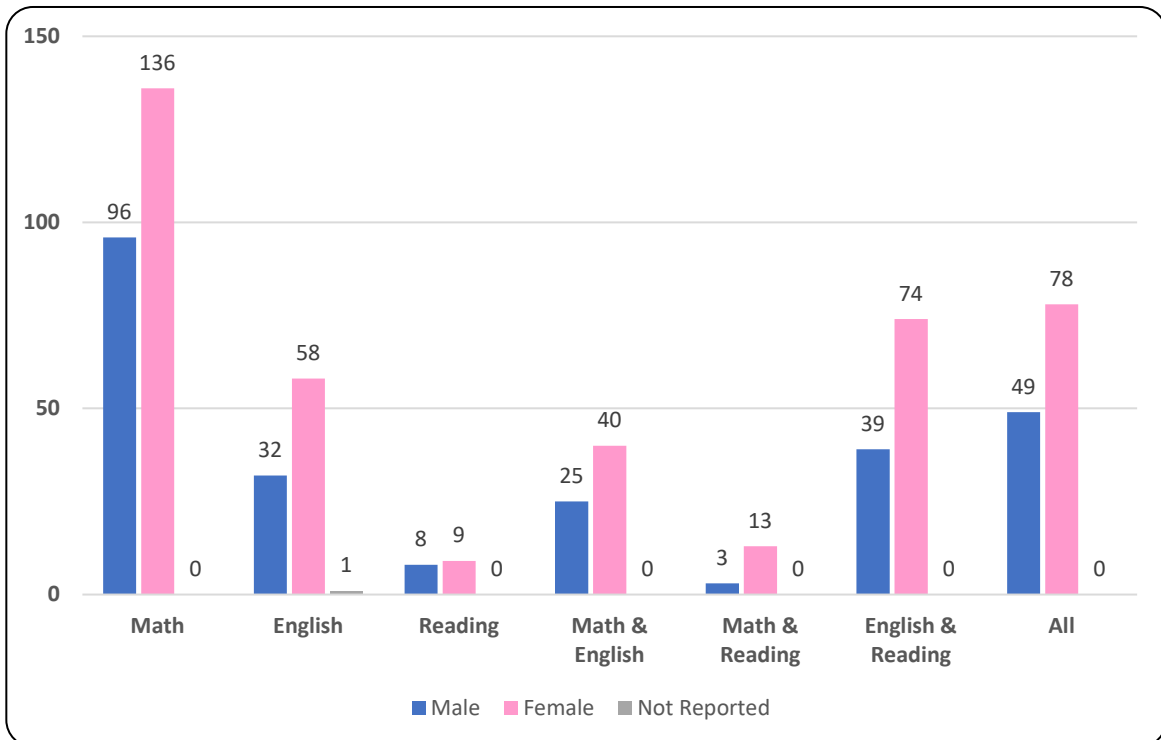
Anytime Rate Students Requiring Remediation by Subject Area and Ethnicity
Fall 2022 – 661 Students
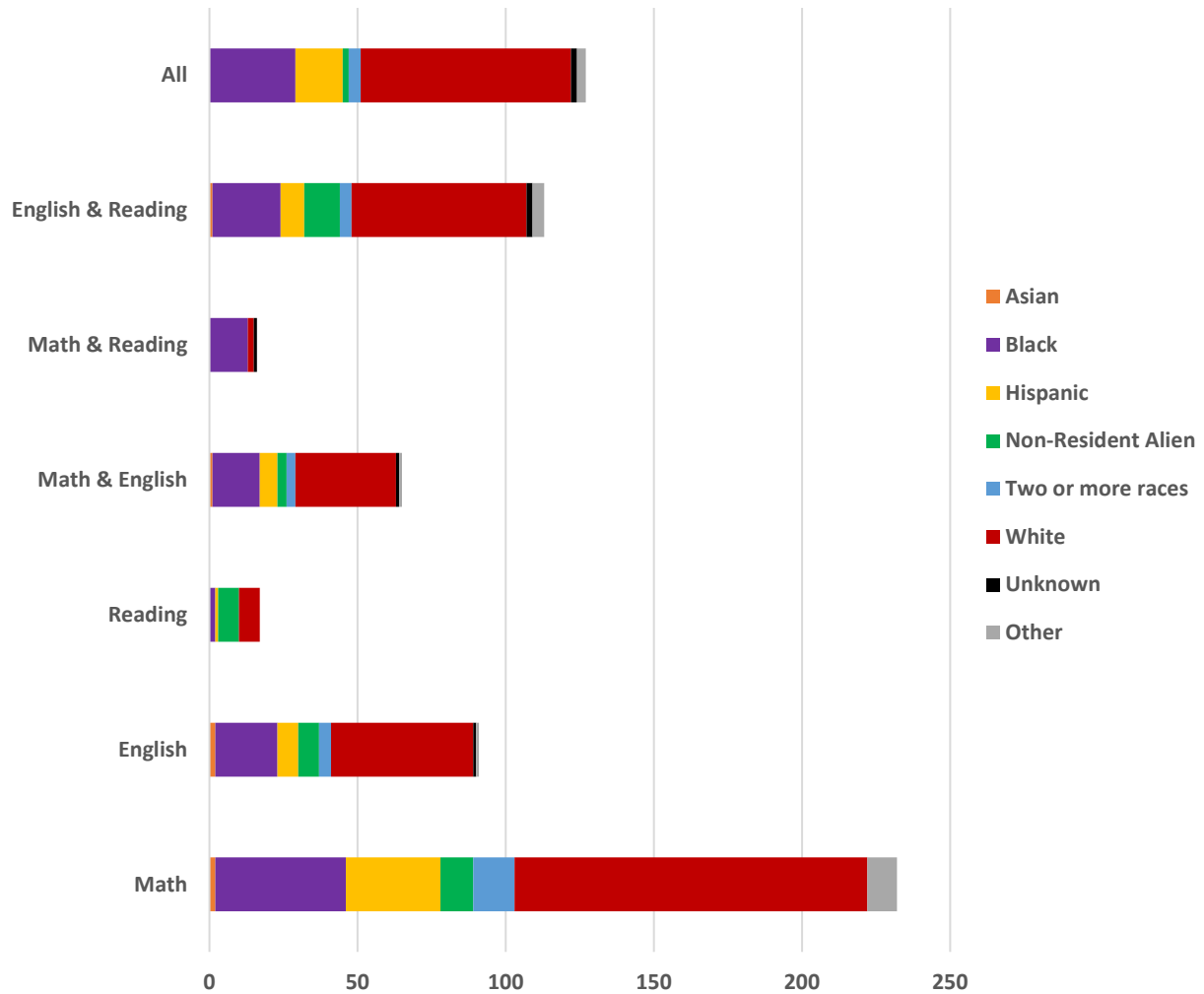
	Math	English	Reading	Math & English	Math & Reading	English & Reading	All
Asian	2	2	0	1	0	1	0
Black	44	21	2	16	13	23	29
Hispanic	32	7	1	6	0	8	16
Non-Resident Alien	11	7	7	3	0	12	2
Two or more races	14	4	0	3	0	4	4
White	119	48	7	34	2	59	71
Unknown	0	1	0	1	1	2	2
Other	10	1	0	1	0	4	3

Appendix A

First-Time Entering Students Requiring Remediation – Fall 2022
Four-Year Institutions
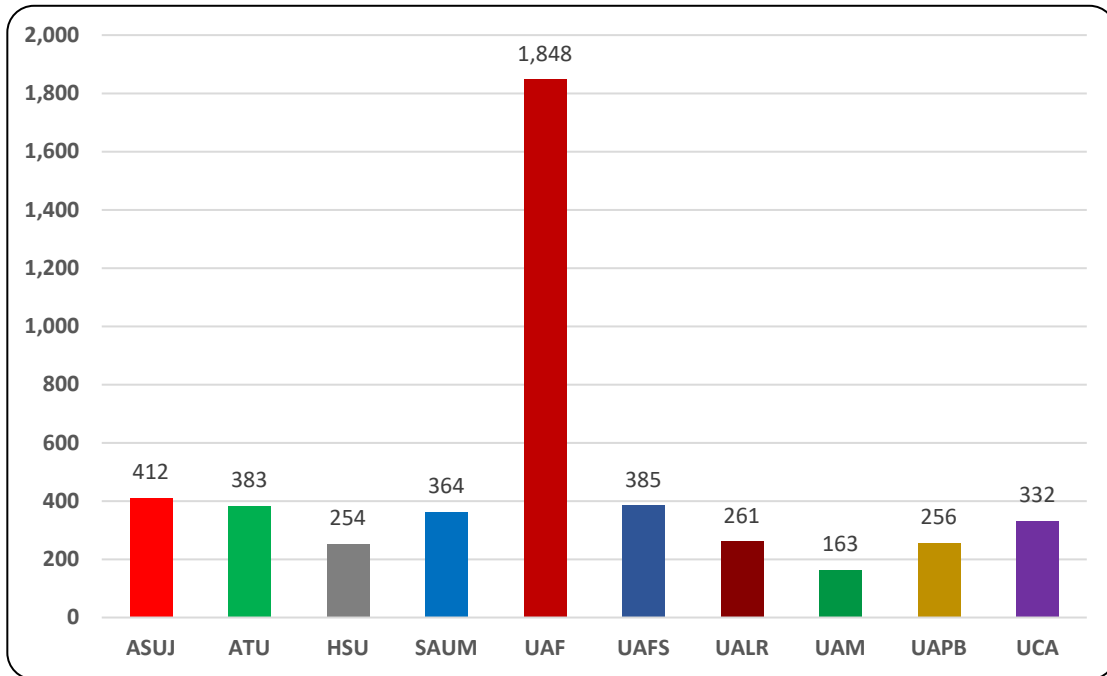
Rate of First-Time Entering Students Requiring Remediation
to Total Fall 2022 Term Enrollment
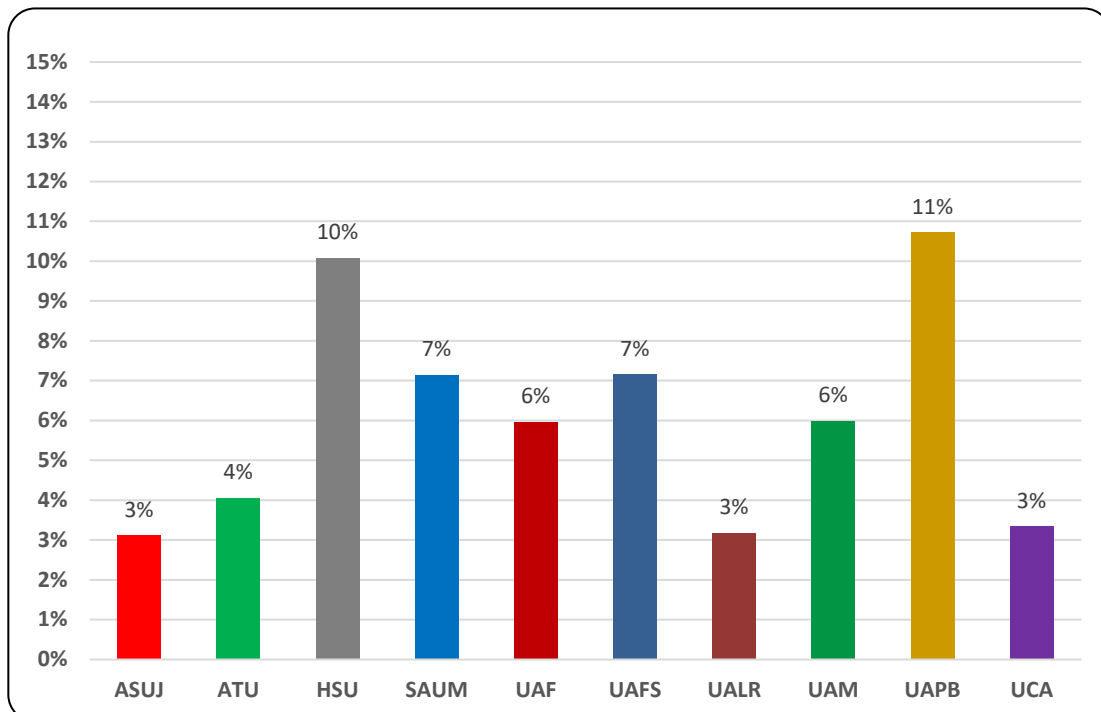
First-Time Entering Students Requiring Remediation – Fall 2022
Two-Year Colleges
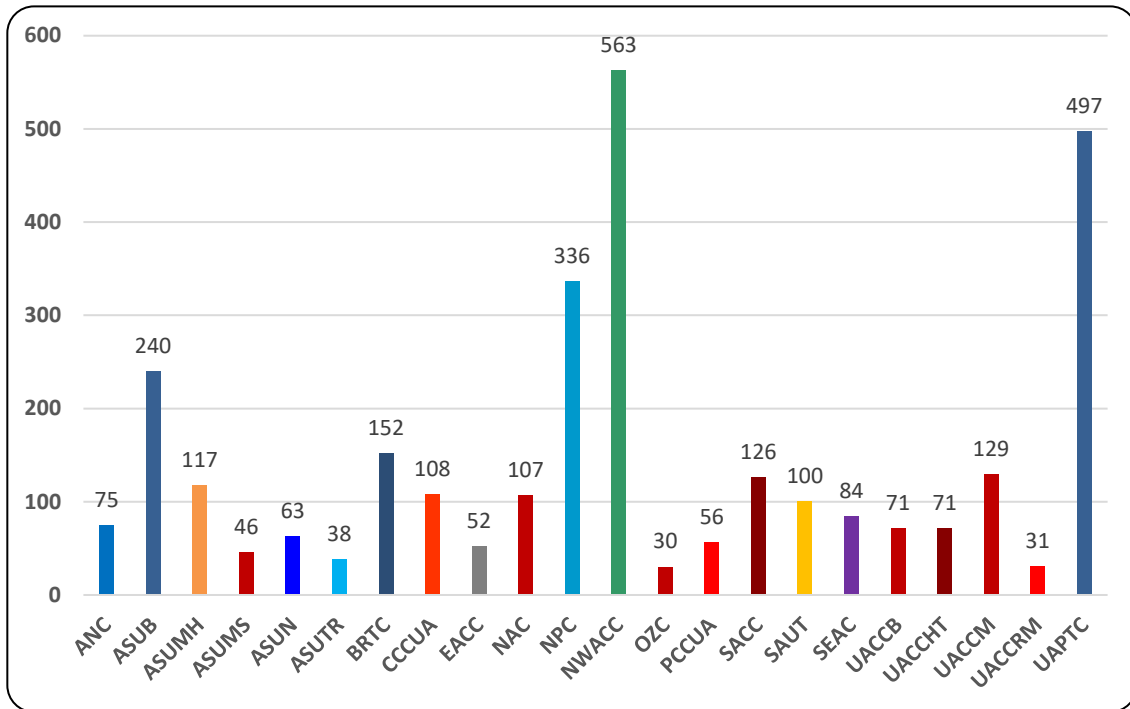
Rate of First-Time Entering Students Requiring Remediation
to Total Fall 2022 Term Enrollment

Agenda Item No. 4
Higher Education Coordinating Board
April 27, 2023
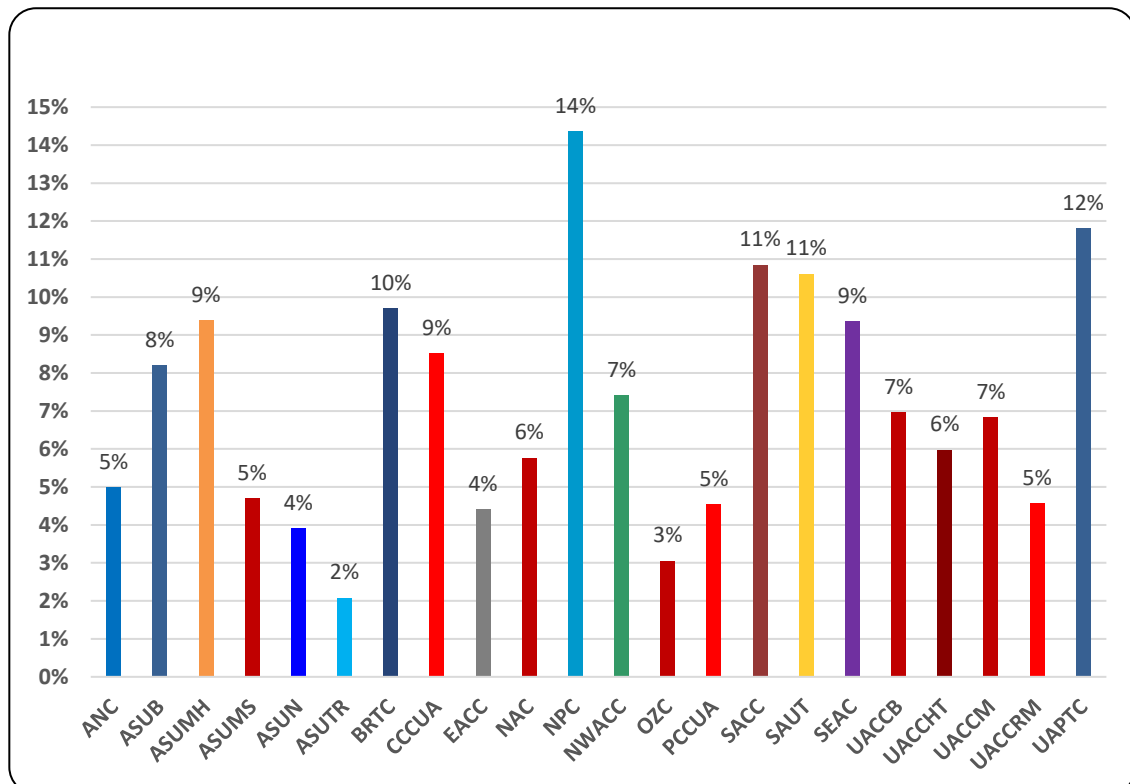
**ANNUAL REPORT ON PRODUCTIVITY OF
RECENTLY APPROVED PROGRAMS**
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Background:

Arkansas Code §6-61-214 requires the Arkansas Higher Education Coordinating Board (AHECB) to establish standards for the academic programs offered by Arkansas colleges and universities and to create a **seven to ten year review** cycle for all existing academic programs. The existing academic program review policies (AHECB Policy 5.12) were adopted in 1995 and 1998.

In April 2008, the AHECB directed ADHE staff in cooperation with the public colleges and universities to revise the existing program review process to ensure quality academic programs that support Arkansas's economic development goals, and to identify and remove non-viable programs from state general revenue funding.

The goal for the review that follows is to identify certificate and degree programs not currently meeting productivity standards.

Because programs need time to develop and produce graduates, productivity for certificate and associate programs is measured **three years** after initial approval, while baccalaureate and graduate programs are measured **five years** after approval.

This agenda item summarizes degree productivity for:

• Associate and Certificate programs approved between July 1, 2019 and June 30, 2020 (Academic Year 2020);

• Baccalaureate and Graduate programs approved between July 1, 2017 and June 30, 2018 (Academic Year 2018).

Degree Productivity for Programs Approved in Academic Year 2020
Associate Degrees and Below

Institution	Award	CIP	Degree Name	Apprv Date	Grad Count 2020	Grad Count 2021	Grad Count 2022	Cognate Average for 2018-2020 Academic Years	Cognate Average for 2019-2021 Academic Years	Cognate Average for 2020-2022 Academic Years	On Track?
BRTC	BC	51.0713	Medical Coding	1/31/2020	0	12	7	3.7	5.7	7.3	Yes
CCCUA	BC	43.0104	Criminal Justice	7/26/2019	0	0	0	5.7	6.0	5.0	Yes
EACC	BC	47.0603	Auto Body Painting and Refinishing	7/26/2019	5	3	3	4.3	5.3	3.7	Yes
SEAC	BC	15.0612	Hydraulics/Pneumatics	10/25/2019	0	19	5		7.3	9.7	Yes
UACCHT	BC	48.0599	Bladesmithing	10/25/2019	0	2	0		0.7	0.7	No
BRTC	CGS	24.0102	General Studies	1/31/2020	5	37	59	43.7	95.7	156.0	Yes
ASUJ	CP	51.0907	Bone Densitometry	1/31/2020	0	0	2	35.7	43.0	39.0	Yes
ASUJ	CP	09.0199	Debate and Forensics	7/26/2019	0	0	1	5.3	6.0	5.7	Yes
ASUJ	CP	51.1504	Health Coaching	7/26/2019	0	0	0				No
ASUJ	CP	09.0905	Health Communication	7/26/2019	0	0	0				No
ASUJ	CP	52.1402	Marketing Analytics	7/26/2019	0	0	0				No
ASUJ	CP	09.0900	Public Relations and Advertising	7/26/2019	4	6	7	1.3	3.3	5.7	Yes
ASUMH	CP	51.0000	Health Professions	7/26/2019	1	0	15	16.0	8.3	22.0	Yes
BRTC	CP	52.0302	Accounting Assistant	10/25/2019	3	12	8	4.0	7.3	9.7	Yes
BRTC	CP	43.0199	Criminal Justice	7/26/2019	2	2	18	6.7	6.7	11.0	Yes
BRTC	CP	48.0501	Machinist	1/31/2020	5	4	0	4.0	6.3	5.7	Yes

Institution	Award	CIP	Degree Name	Apprv Date	Grad Count 2020	Grad Count 2021	Grad Count 2022	Cognate Average for 2018-2020 Academic Years	Cognate Average for 2019-2021 Academic Years	Cognate Average for 2020-2022 Academic Years	On Track?
EACC	CP	47.0604	Automotive Service	7/26/2019	3	0	2	2.0	2.0	2.0	No
EACC	CP	12.0413	Cosmetology Instructor	10/25/2019	0	1	1		0.3	0.7	No
EACC	CP	48.0703	Finishing and Cabinet Making	7/26/2019	1	0	0	0.3	0.3	0.3	No
EACC	CP	47.0303	Industrial Equipment Technology	7/26/2019	2	2	2	3.0	3.7	2.3	No
EACC	CP	47.0201	Refrigeration and Heat Exchange	7/26/2019	6	4	4	4.0	5.3	5.3	Yes
EACC	CP	46.0201	Residential Construction	7/26/2019	2	0	0	0.7	0.7	0.7	No
HSU	CP	30.2501	Cognitive Science	7/26/2019	0	0	0				No
HSU	CP	22.0001	Pre-Law	7/26/2019	0	2	7		0.7	3.0	No
HSU	CP	44.0000	Social Justice and Human Rights	10/25/2019	0	0	0				No
NPC	CP	47.0604	Automotive Transmissions	7/26/2019	0	5	7	23.3	23.7	26.0	Yes
OZC	CP	47.0605	Diesel Service Technology	1/31/2020	0	0	13			4.3	Yes
SEAC	CP	15.0612	Industrial Motor Controls	10/25/2019	0	10	6		7.3	9.7	Yes
SEAC	CP	15.0612	Mechanical Devices	10/25/2019	0	0	5		7.3	9.7	Yes
SEAC	CP	48.0508	Shielded Metal ARC Welding	7/26/2019	12	23	35	19.0	22.3	30.3	Yes
UACCM	CP	52.0101	Business	10/25/2019	23	7	15	45.7	38.0	39.7	Yes
UACCM	CP	15.1301	Drafting	10/25/2019	13	12	7	13.3	13.7	14.0	Yes
UACCRM	CP	43.0103	Criminal Justice	7/26/2019	0	0	0				No
UACCRM	CP	51.1009	Phlebotomy	7/26/2019	0	3	11		1.0	4.7	Yes
UAFS	CP	11.0201	Cyber Systems	7/26/2019	5	11	0	1.7	5.3	5.3	Yes
ASUMH	TC	46.0000	Construction Technology	7/26/2019	0	0	0				No
ASUMH	TC	11.0801	Web Development	10/25/2019	0	0	0	0.3	0.3	0.7	No
ASUMS	TC	51.0000	Health Studies	7/26/2019	1	10	8	0.3	4.3	10.0	Yes

Institution	Award	CIP	Degree Name	Apprv Date	Grad Count 2020	Grad Count 2021	Grad Count 2022	Cognate Average for 2018-2020 Academic Years	Cognate Average for 2019-2021 Academic Years	Cognate Average for 2020-2022 Academic Years	On Track?
BRTC	TC	51.0713	Medical Coding	1/31/2020	0	0	0	3.7	5.7	7.3	Yes
BRTC	TC	51.0708	Medical Transcription	7/26/2019	1	0	0	2.7	1.0	0.7	No
SEAC	TC	15.0612	Programmable Logic Controllers	10/25/2019	0	1	0		7.3	9.7	Yes
UACCRM	TC	43.0103	Criminal Justice	7/26/2019	0	0	0				No
ASUMS	AAS	51.0904	Emergency Medical Services	7/26/2019	1	1	1	19.0	29.0	34.7	Yes
ASUMS	AAS	51.0000	Health Studies	7/26/2019	0	7	8	0.3	4.3	10.0	Yes
NAC	AAS	01.0607	Turf Management	1/31/2020	0	0	0				No
SEAC	AAS	15.0612	Industrial Maintenance Technology	10/25/2019	0	1	0		7.3	9.7	Yes
BRTC	AGS	24.0102	General Studies	10/25/2019	131	149	133	43.7	95.7	156.0	Yes
ASUMH	AS	24.0102	Liberal Arts and Sciences	7/26/2019	0	1	8	25.0	30.7	57.0	Yes
ASUMS	AS	51.0000	Health Studies	7/26/2019	0	2	10	0.3	4.3	10.0	Yes
CCCUA	AS	30.1801	STEM	7/26/2019	6	4	11	2.0	3.3	7.0	Yes
NPC	AS	30.1801	STEM	1/31/2020	1	3	3	0.3	1.3	2.3	No
UAM	AS	43.0104	Criminal Justice	7/26/2019	0	1	1	18.0	17.7	13.0	Yes

Table 9.2: New Program Viability Detail – Associates and Below

Degree Productivity for Programs Approved in Academic Year 2018
Bachelor Degrees and Above

Institution	Award	CIP	Degree Name	Apprv Date	Grad Count 2018	Grad Count 2019	Grad Count 2020	Grad Count 2021	Grad Count 2022	Cognate Average for 2018-2020 Academic Years	Cognate Average for 2019-2021 Academic Years	Cognate Average for 2020-2022 Academic Years	On Track?
ASUJ	GC	11.0101	Cyber Security	1/26/2018			0	1	0	56.7	53.0	50.7	Yes
ASUJ	GC	11.0301	Data Science	1/26/2018		1	1	0	2	21.0	21.0	14.7	Yes
ASUJ	GC	11.0301	High Performance Computing	1/26/2018		3	2	0	1	21.0	21.0	14.7	Yes
ASUJ	GC	52.1401	Marketing	1/26/2018			0	0	0	34.7	31.0	32.7	Yes
ASUJ	GC	13.0408	Superintendent	7/28/2017	1	3	7	1	4	933.7	919.0	904.7	Yes
ATU	MEd	13.1315	K-12 Literacy	1/26/2018			4	9	7	1.3	4.3	6.7	Yes
ATU	BSCmpE	14.0901	Computer Engineering	1/26/2018		1	1	4	2	0.7	2.0	2.3	No
HSU	BS	51.0905	Nuclear Medicine Technology	7/28/2017	1	1	0	0	1	0.7	0.3	0.3	No
SAUM	GC	11.0101	Cyber Security and Privacy	1/26/2018			0	0	0	295.3	143.7	115.0	Yes
SAUM	BS	31.0504	Sports Management	1/26/2018			0	0	14			4.3	No
SAUM	GC	13.1334	Library Media and Information Specialist	7/28/2017			0	2	1		0.7	1.0	No
UAF	BSHES	19.0701	Birth through Kindergarten	7/28/2017	5	5	5	3	3	55.7	52.7	52.3	Yes
UALR	BA	42.0101	Psychology	7/28/2017	93	59	78	89	69	76.7	75.3	78.7	Yes

Institution	Award	CIP	Degree Name	Apprv Date	Grad Count 2018	Grad Count 2019	Grad Count 2020	Grad Count 2021	Grad Count 2022	Cognate Average for 2018-2020 Academic Years	Cognate Average for 2019-2021 Academic Years	Cognate Average for 2020-2022 Academic Years	On Track?
UALR	BA	45.1101	Sociology	7/28/2017	30	21	19	30	24	23.3	23.3	24.3	Yes
UCA	BS	14.0901	Computer Engineering	7/28/2017			0	4	3		1.3	2.3	No
UCA	MA	31.0504	Sport Management	7/28/2017		2	12	16	18	4.7	10.0	15.3	Yes
UCA	MFA	50.0602	Film	9/1/2017		4	5	6	2	34.0	39.0	43.3	Yes
UCA	BA	50.0602	Film	9/1/2017	19	15	31	29	29	34.0	39.0	43.3	Yes
UCA	BS	50.0602	Film	9/1/2017	9	11	8	9	12	34.0	39.0	43.3	Yes
UCA	MS	51.0913	Athletic Training	10/27/2017			0	4	6	11.3	8.0	5.7	Yes

Table 9.3: New Program Viability Detail – Bachelor's and Above