Arkansas Act 943 Pre-Post Assessment



Please Circle Your Answers.

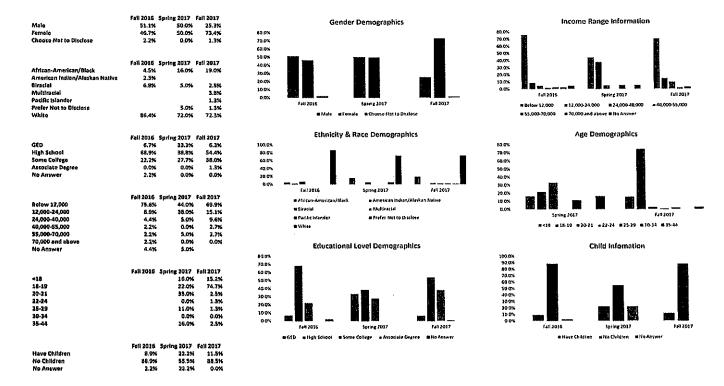
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- 1. Incorporated information on unplanned pregnancy prevention for students into student orientation activities.
 - The College has mandatory orientation in the fall and spring semesters for all incoming students. The ACT 943 video is shown as part of the section on state and federal mandates.
 - The College (through a Title III grant) is developing online services to all students taking online classes. One of the areas under development is an online orientation (designed for those students who are taking all of their classes online). The state and federal mandates will be included in the online orientation. The delivery of the online ACT 943 will include the preposttest, the video, and the classroom presentation.
- 2. Integrated information recognized as medically accurate by the American Congress of Obstetricians and Gynecologists about the prevention of unplanned pregnancy into academic courses.
 - The ACT 943 is currently presented during both the College's SOS (Student Opportunities Seminar) and PCS (Principles of Collegiate Success) classes. One full class is devoted to the delivery of the integrated information as medically accurate about the prevention of unplanned pregnancy. Student learning outcomes are assessed through the pre-posttest given to each student before and after the ACT 943 instruction.
 - The class also provides information on programs and services for student-parents at COTO. The College counselor also discusses the issues of "consent" as a method to reduce the instance of sexual assault.
- 3. Identified opportunities to raise awareness and provide resources about the prevention of unplanned pregnancies across the student population.
 - The current model provides a panel of COTO student-parents who talk candidly about the difficulties of being a student-parent. They also discuss opportunities at the College to assist students (Career Pathways and Healthy Families.)
 - The newly elected SGA Officers (the president is a student-parent) have decided to conduct focus groups and open sessions about sexual assault and consent during the 2018-2019 school year.
- 4. Identified opportunities for your students to reach out to younger teens as mentors or role models of successful behaviors and healthy choices.
 - The Healthy Families grant provides resources about child development and parenting skills for teen parents in the Hot Spring County high schools and GED student-parents. Students could assist with mentoring those students.
- 5. Identified private or federal grants available to address the prevention of unplanned pregnancy and promote student success, including any partnerships necessary to compete for such grants.
 - Have not identified private or federal grants to address the prevention of unplanned pregnancy and promote student success.
- 6. Collaborated with the Department of Health or federally qualified health centers to promote access to care.

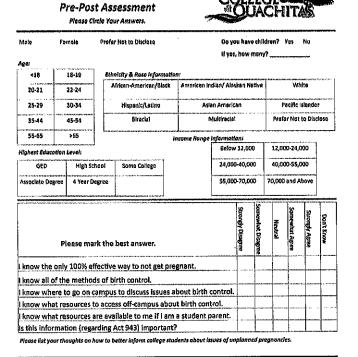
- We currently collaborate with the Department of Health or federally qualified health centers to promote access to care by providing all students in the SOS and PCS classes a list of all health facilities in our area that can provide information, resources, or birth control.
- 7. Identified child care, transportation, financial aid and other challenges specific to existing single parents.
 - The College has identified child care, transportation, financial aid and other challenges specific
 to existing single parents. All student-parents are screened to see if they are eligible for the
 Career Pathways Initiative. They are also screened to see if they are eligible for Healthy Family
 resources. All single parents are informed about and are encouraged to apply for the CADC
 Single Parent Scholarship.
- 8. Identified a method to measure effectiveness of your unplanned pregnancy prevention activities.
 - COTO developed a Student Learning Outcome Assessment tool beginning Fall of 2016. Baseline
 data was collected. Each semester, all students in SOS and PCS classes are assessed on their
 learning level of the materials presented regarding ACT 943.
 - Trend data as well as individual semester data has been collected and analyzed. The assessment tool strategically aligns with the Student Affairs Co-Curricular Student Learning Outcome areas of Education and Empowerment and with the Institutional Student Learning Outcomes of Information Literacy and Critical Thinking. That data is represented below:

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Below is the tool we used to assess student knowledge:

Arkansas Act 943



- Note: No Spring 2018 data is available due to campus being closed for the first 5 days of classes for snow days. No PCS or SOS presentation was made.
- 9. Identified other topics or issues relating to the prevention and reduction of unplanned pregnancies among older teens.
 - Other topics or issues related to the prevention and reduction of unplanned pregnancies among older teens would be the extrapolation of information to determine impact or reduction of unplanned pregnancies and increase in college completion rates.

The graphics provided in this report are also attached in PDF Format for easier viewing.

