

## **ANNUAL REPORT ON FIRST-YEAR STUDENT REMEDIATION**

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In accordance with A.C.A. §6-61-110 and Act 970 of 2009, the Arkansas Division of Higher Education (ADHE) addresses the placement standards necessary for enrollment of students into mathematics, English composition, and reading based on appropriate indicators of potential student success rates.

In January 2016, the AHECB revised its policy to require all institutions to adopt appropriate placement measures supported by student success data. These placement measures are to be contained within an institutional placement plan that provides appropriate justification for student course placement and allows for follow-up evaluation of placement effectiveness. Institutional placement plans are required to be submitted to ADHE on an annual basis. These plans can be provided to the Board upon request.

### **Course Placement Method**

Course placement of a student is determined by the institution based on its ADHE approved placement policy. Each institution establishes a matrix of assessment measures to evaluate the preparedness or readiness of students for gateway courses in English, math, and reading.

Measures for establishing readiness of students may include one or more of the following for each subject area:

- Standardized and normed exams (ACT, SAT, Accuplacer, etc.)
- High school academic performance (GPA, coursework, etc.)
- Assessment of student motivation to succeed
- Writing samples (English)
- Other measures supported by sufficient analysis of predicted student success

A student's placement should indicate potential for success at a "C" or better in the course in which a student is placed. The evaluation of the institution's placement measures should reflect a better than 75% student success rate.

ACT benchmarks establish a subject test score of 22 for reading or math and a subject test score of 18 for English as cutoff scores for student success. Institutions are encouraged to use more than one measure if the ACT or ACT-equivalent is below 22 to ensure that students are placed at the appropriate course level.

Based on years of national research and on findings from the research conducted by the Center for the Analysis of Postsecondary Readiness (CAPR) and ADHE, overall high school GPA is the best predictor of student performance in college. These studies

also show that increasing student access to college-level courses improves student outcomes. Though colleges may implement these practices at their own discretion, ADHE encourages institutions to adhere to recommendations issued regarding the implementation of Multiple Measure Assessment (MMA).

### **Overview of Remediation Report Populations**

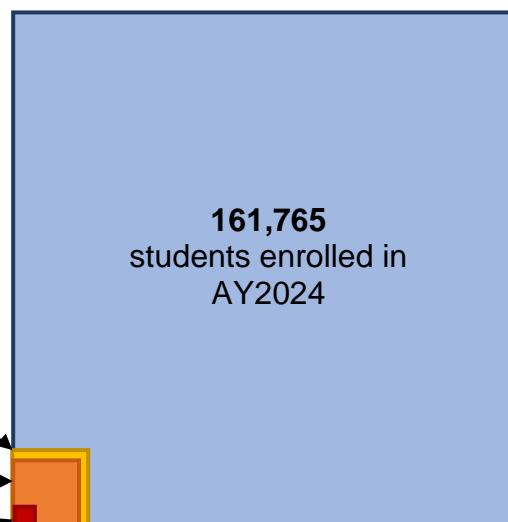
The primary focus of this report is the cohort of 7,620 students receiving remediation during the academic year 2023-2024. These students are a subset of the 21,357 first-time entering, degree seeking students who graduated high school in 2022 or 2023.

For contextual purposes and not analyzed in this report, there were 22,531 first-time entering students in academic year 2023-2024 who had a high school graduation year earlier than 2022. These are all subsets of the 161,765 total students enrolled in an Arkansas public institution of higher education in 2023-2024.

**22,531** first-time entering students in AY2024

**21,357** first-time entering students in AY2024 who graduated high school in 2022

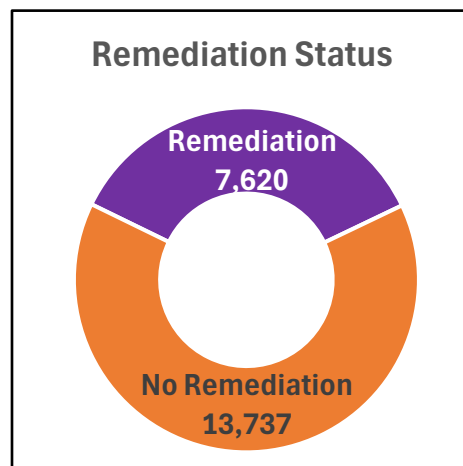
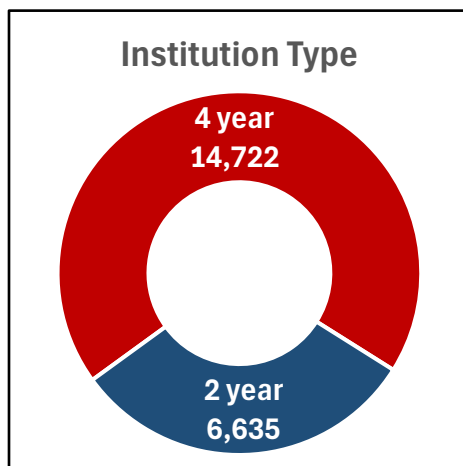
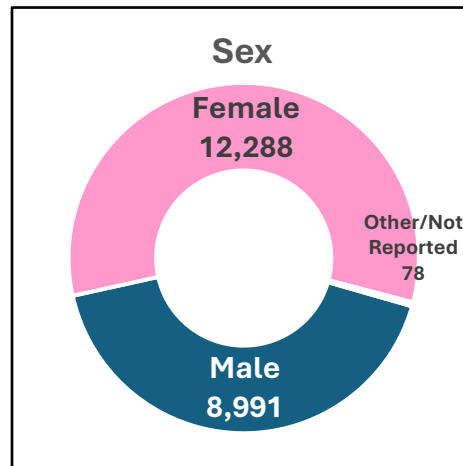
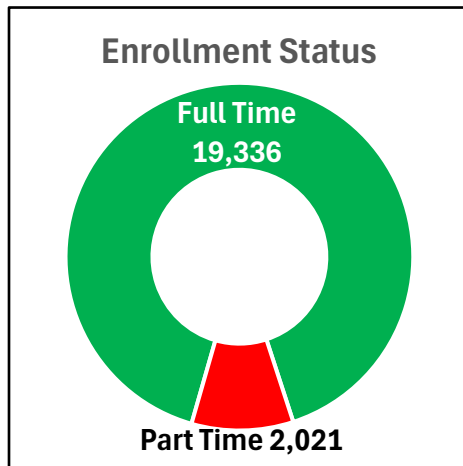
**7,620** first-time entering students in AY2024 who graduated high school in 2022 or 2023 that required remediation



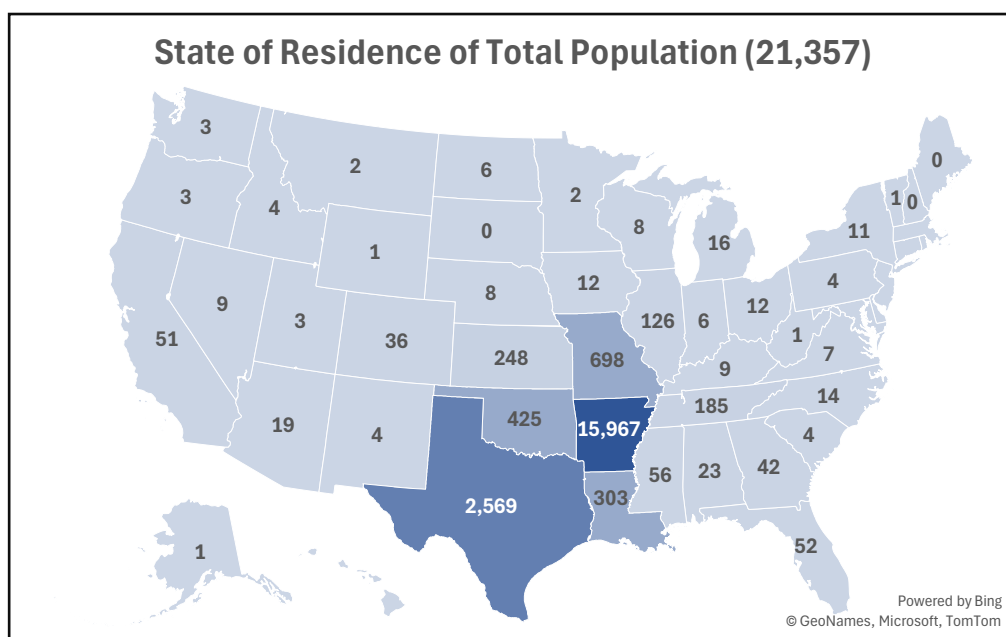
### **Overview of First-time Entering, Degree Seeking Students**

This section seeks to provide an overview of the 21,357 first-time entering, degree-seeking students who graduated high school in 2022 or 2023 and enrolled in an Arkansas public institution of higher education in AY2024.

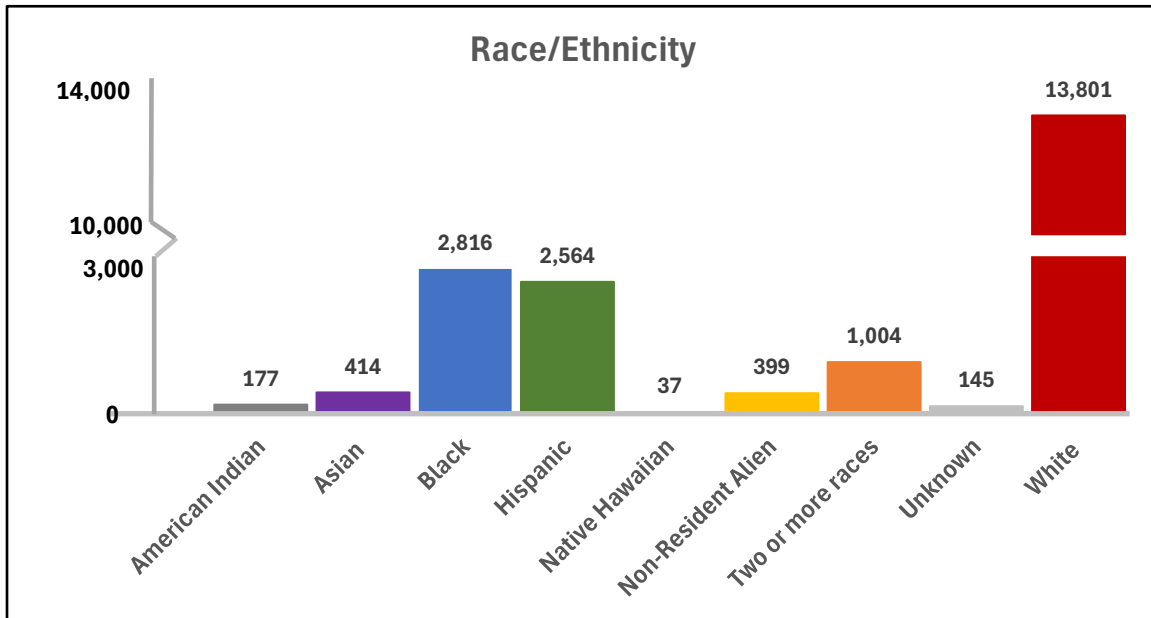
Of this population, 91% were classified as full-time students and 9% were classified as part-time students. With regards to sex, 58% were female, 42% were male, and less than 1% percent did not report. When examining the institution type, 69% of this population enrolled at a four-year institution compared to 31% enrolled at a two-year institution. Lastly, the remediation status of all first-time entering students, 64% did not require remediation while 36% did require remedial coursework.



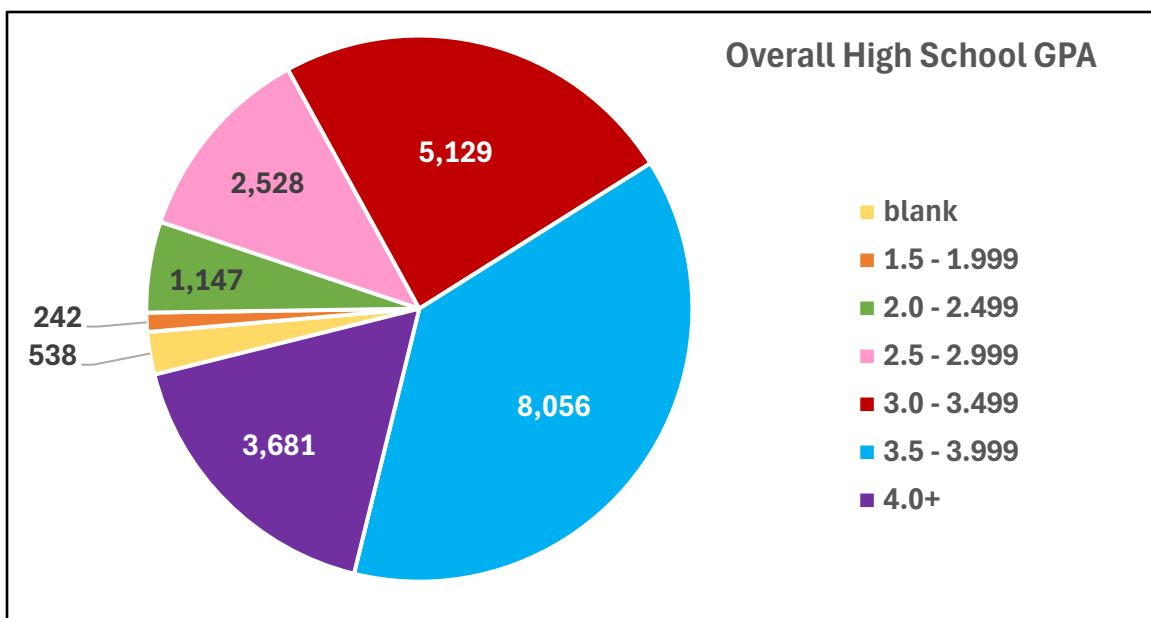
Of the 21,357 first-time entering, degree seeking students who graduated high school in 2022 or 2023, 75% of these students reside in Arkansas. The other 25% reside out-of-state as depicted in the graph below.



The following chart illustrates a summary of the total population of first-time entering, degree-seeking students who graduated high school in 2022 or 2023 by race/ethnicity. White students represent 65%, Black students represent 13%, and Hispanic students represent 12% of the total population.



The overall high school grade point average (GPA), as reported by the public institutions in Arkansas, for the 21,357 first-time entering, degree-seeking students who graduated high school in 2022 or 2023 is shown in the following pie graph. As shown, 16,866 students, or 79%, have a GPA of 3.0 or higher.



*36 records from GPA ranges 0.0 – 1.499 are not depicted in this chart.*

An institution's placement plan includes the use of standardized entrance exams. ACT, Redesigned SAT, and Accuplacer Next Generation are the most common entrance exams reported to institutions. The following counts are not necessarily indicative of the placement measure used by institutions.

| Reported Placement Exam    | English       | Reading       | Math          |
|----------------------------|---------------|---------------|---------------|
| Accuplacer Next Generation | 3,123         | 3,142         | 3,214         |
| ACT                        | 16,079        | 16,166        | 15,760        |
| Aspire                     | 233           | 132           | 145           |
| GED College Ready          | 5             | 4             | 2             |
| PSAT                       | 1             | 1             | 1             |
| Redesigned SAT             | 1,658         | 1,660         | 1,823         |
| SAT                        | 155           | 162           | 128           |
| Other                      | 0             | 0             | 182           |
| blank                      | 103           | 90            | 102           |
| <b>Total:</b>              | <b>21,357</b> | <b>21,357</b> | <b>21,357</b> |

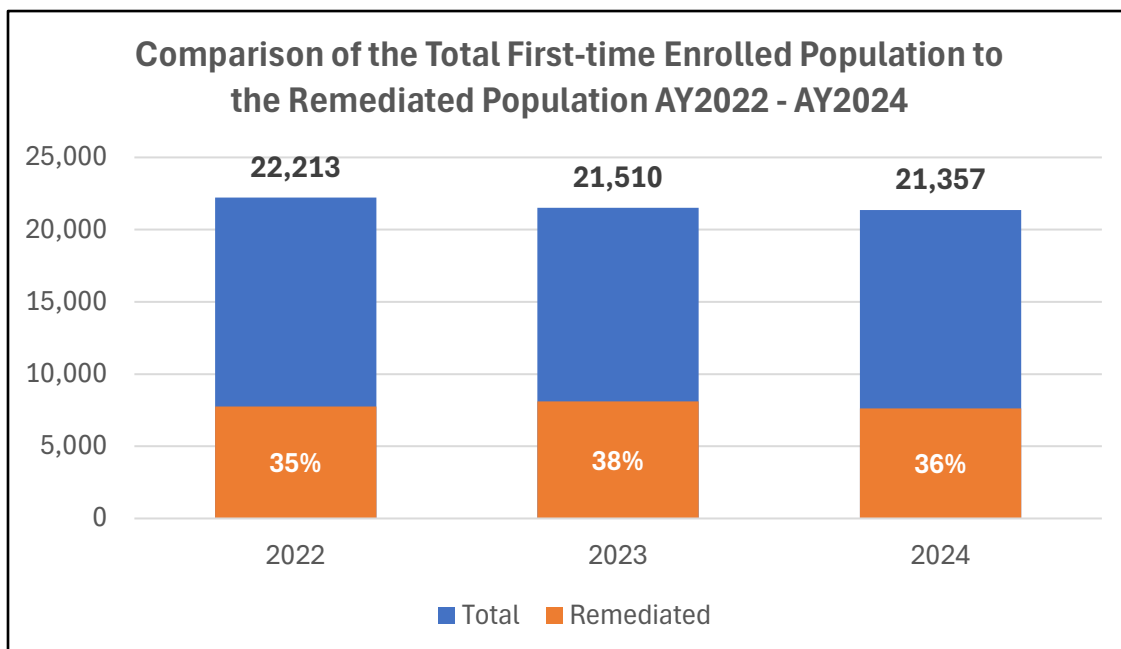
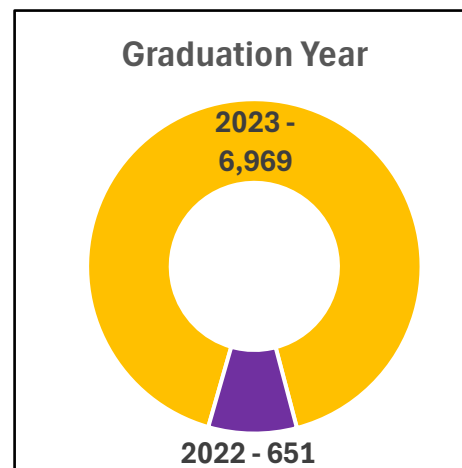
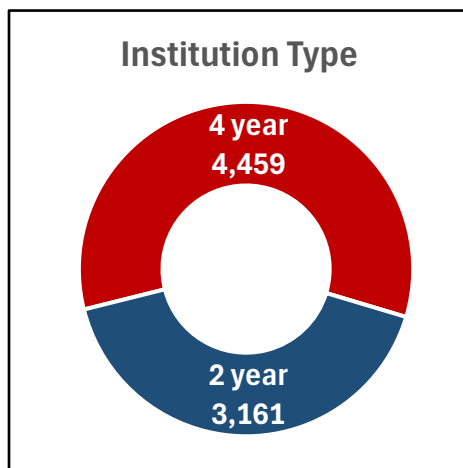
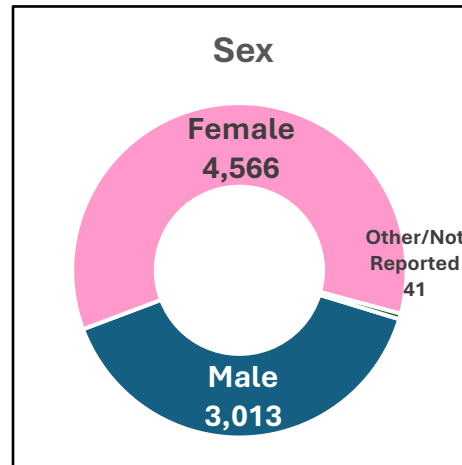
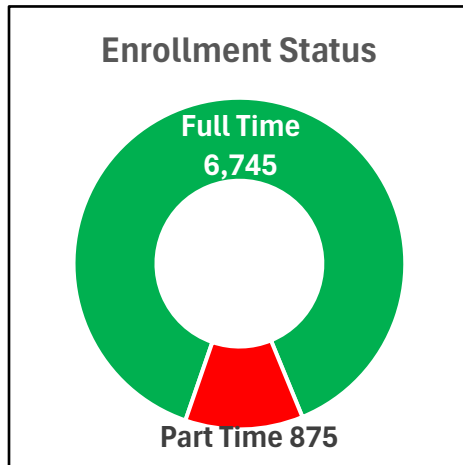
### **Remediated Student Attributes**

The following tables and charts address the attributes of the remedial population. Seven thousand six hundred twenty students of the 21,357 first-time entering, degree-seeking students who graduated high school in 2022 or 2023 required remediation in Mathematics, English, Reading, or a combination of the three subjects. This section seeks to answer the following questions:

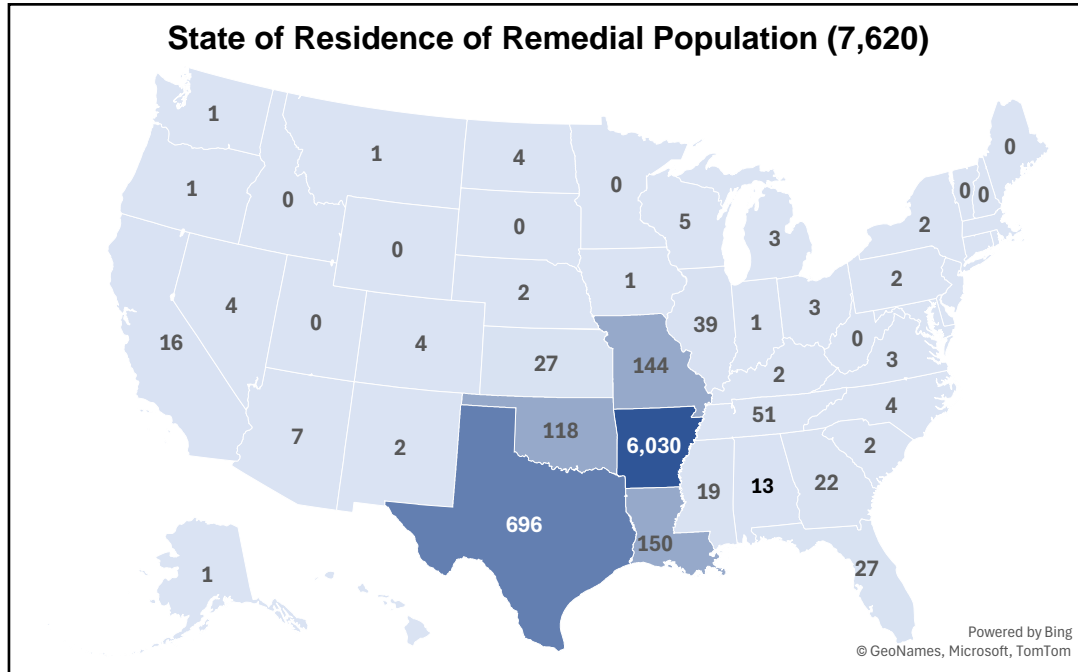
Who are these remediated students?

- Are students enrolled part time or full time?
- What is the breakdown of males and females?
- What type of institution did they attend?
- What year did they graduate high school?
- Where do these students reside?
- What is their race/ethnicity?
- What is the remediation rate per race/ethnicity?

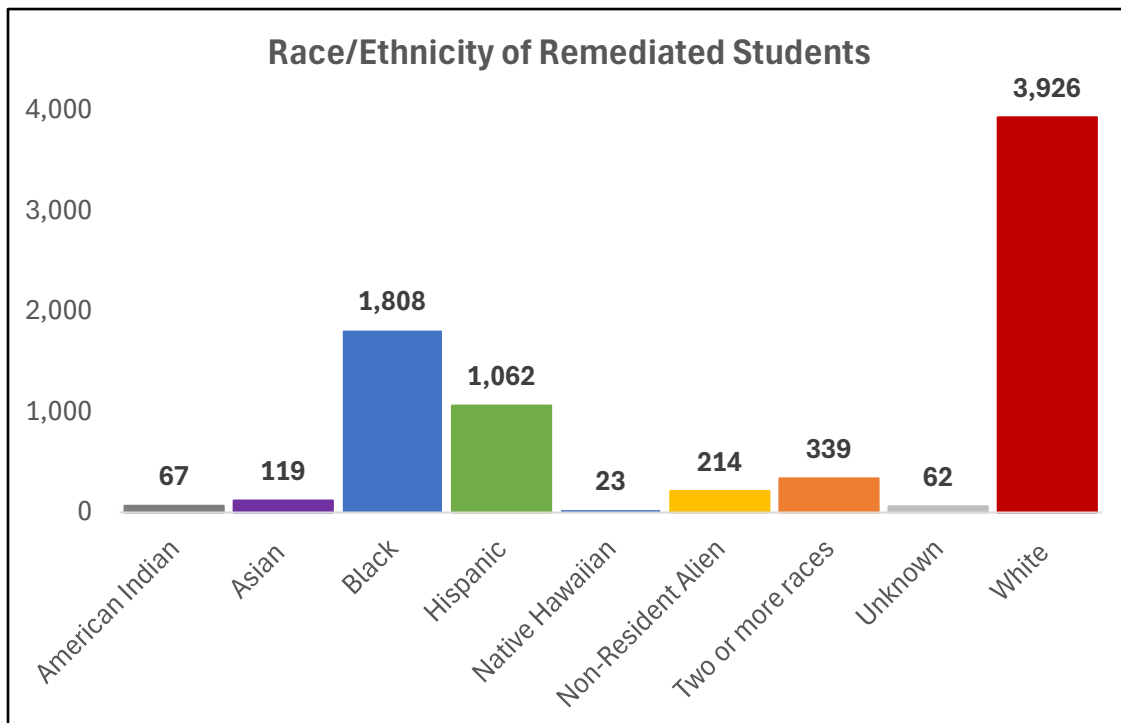
Of the 7,620 remediated students, 89% were classified as full-time students and 11% were classified as part-time students. With regards to sex, 60% were female and 40% were male. When examining the institution type, 59% of this population enrolled at a four-year institution compared to 41% enrolled at a two-year institution. Lastly, 91% graduated high school in 2023 while 9% graduated in 2022.



Of the 7,620 students requiring remediation, 79% of these students reside in Arkansas. The other 21% reside out-of-state as depicted in the graph below.



The chart below illustrates a summary of the remediated population of first-time entering, degree-seeking students who graduated high school in 2022 or 2023 by race/ethnicity. White students represent 52%, Black students represent 24%, and Hispanic students represent 14% of the total population.



Rates comparing the remediation population to the total population by race/ethnicity can be found in the following table. As shown, White students represent a lower remediation rate at 28% when compared to the percentage of White students in the total population of 21,357 students. Likewise, Black, Hispanic, and Non-Resident Alien represent a higher remediation rate at 64%, 41%, and 54%, respectively.

|                    | Total Population*<br>(21,357) |            | Remediation<br>Population (7,620) |            | Remediation<br>Rate by<br>Race/Ethnicity |
|--------------------|-------------------------------|------------|-----------------------------------|------------|--|
|                    | <i>n</i>                      | Percentage | <i>n</i>                          | Percentage |  |
| American Indian    | 177                           | 1%         | 67                                | 1%         | 38%                                      |
| Asian              | 414                           | 2%         | 119                               | 2%         | 29%                                      |
| Black              | 2,816                         | 13%        | 1,808                             | 24%        | 64%                                      |
| Hispanic           | 2,564                         | 12%        | 1,062                             | 14%        | 41%                                      |
| Native Hawaiian    | 37                            | 0%         | 23                                | 0%         | 62%                                      |
| Non-Resident Alien | 399                           | 2%         | 214                               | 3%         | 54%                                      |
| Two or more races  | 1,004                         | 5%         | 339                               | 4%         | 34%                                      |
| Unknown            | 145                           | 1%         | 62                                | 1%         | 43%                                      |
| White              | 13,801                        | 65%        | 3,926                             | 52%        | 28%                                      |
| Total              | 21,357                        | 100%       | 7,620                             | 100%       | 36%                                      |

\* Number of first-time degree seeking students who graduated high school in 2022 or 2023.

The following table offers a historical look at the same remediation rate shown above over the past few years. As the table shows, each race/ethnic group rate has fluctuated over time.

|                    | Remediation Rate<br>(Remediation Population Divided by Total Population) |        |        |
|--------------------|--|--------|--------|
|                    | AY2022   | AY2023 | AY2024 |
| American Indian    | 38%  | 36%    | 38%    |
| Asian              | 30%  | 33%    | 29%    |
| Black              | 57%  | 62%    | 64%    |
| Hispanic           | 44%  | 47%    | 41%    |
| Native Hawaiian    | 31%  | 33%    | 62%    |
| Non-Resident Alien | 45%  | 52%    | 54%    |
| Two or more races  | 36%  | 39%    | 34%    |
| Unknown            | 44%  | 43%    | 43%    |
| White              | 29%  | 31%    | 28%    |

### Remedial Coursework

The following tables and charts address the characteristics of remedial coursework in Mathematics, English, Reading, or a combination of the three subjects. This section seeks to



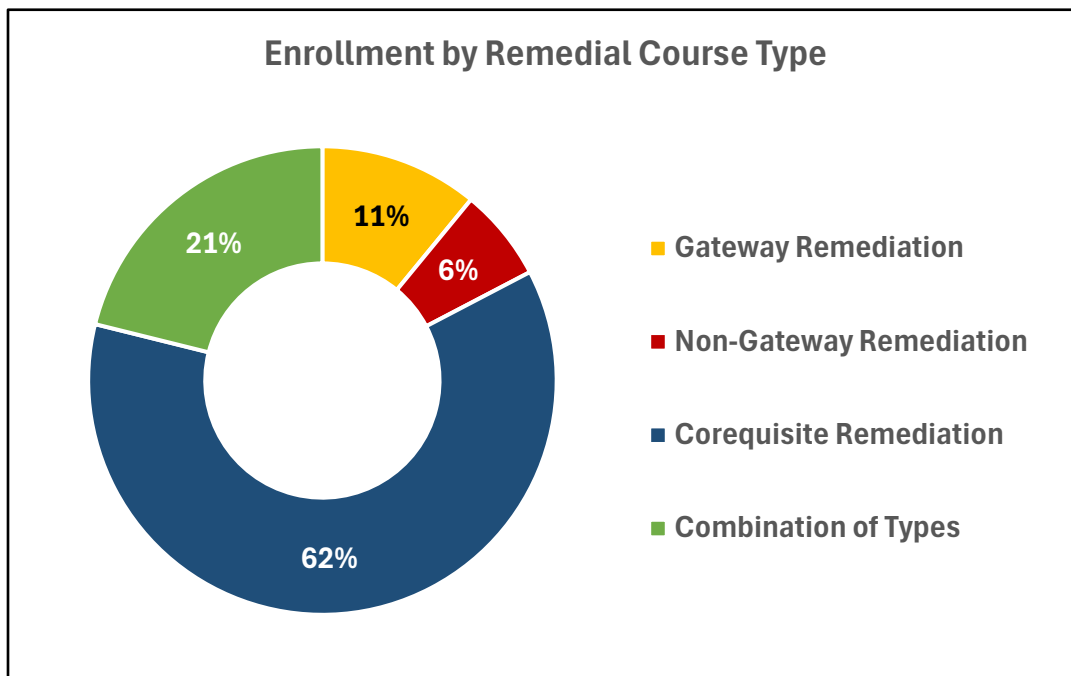
answer the following questions:

In what courses are remediated students enrolled?

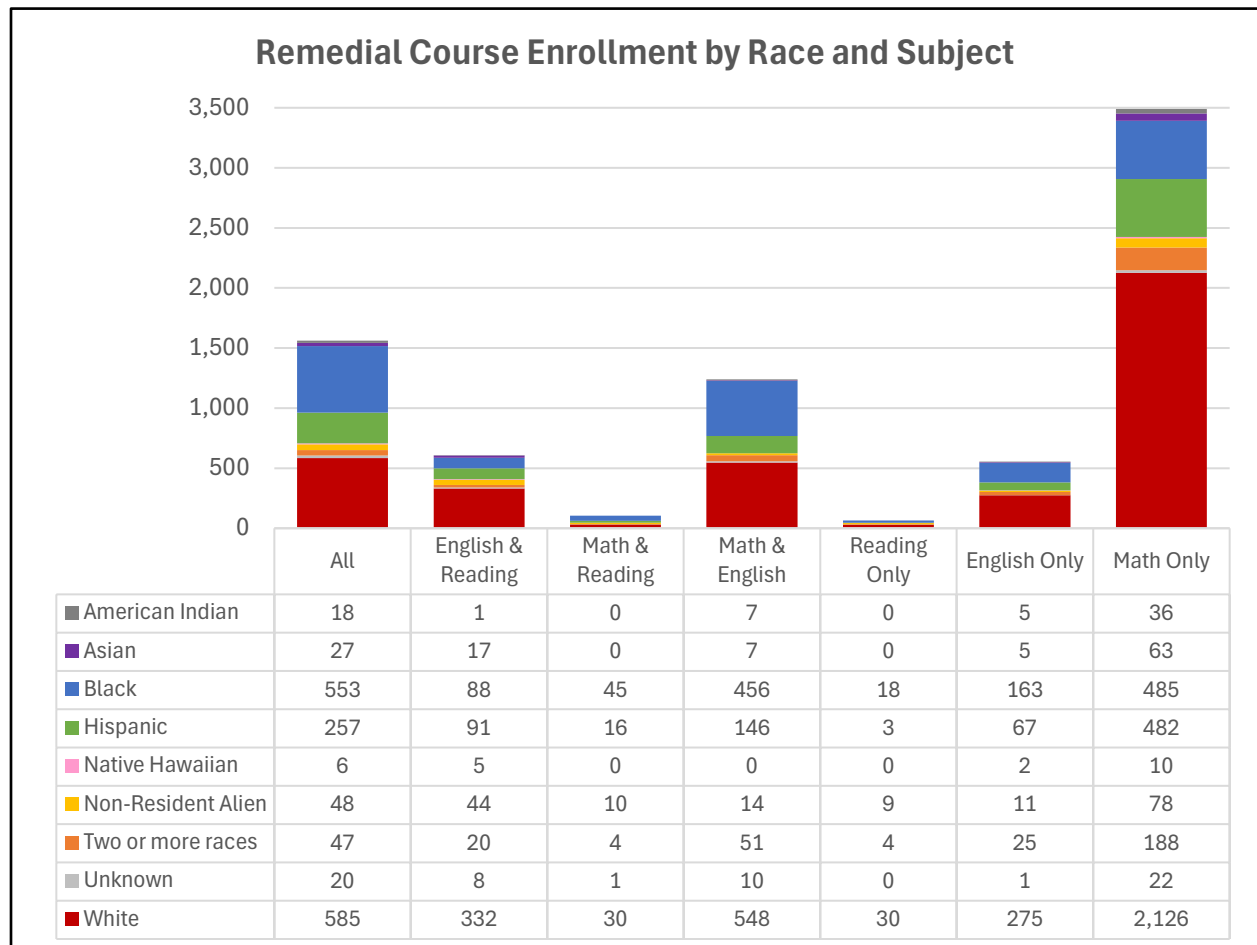
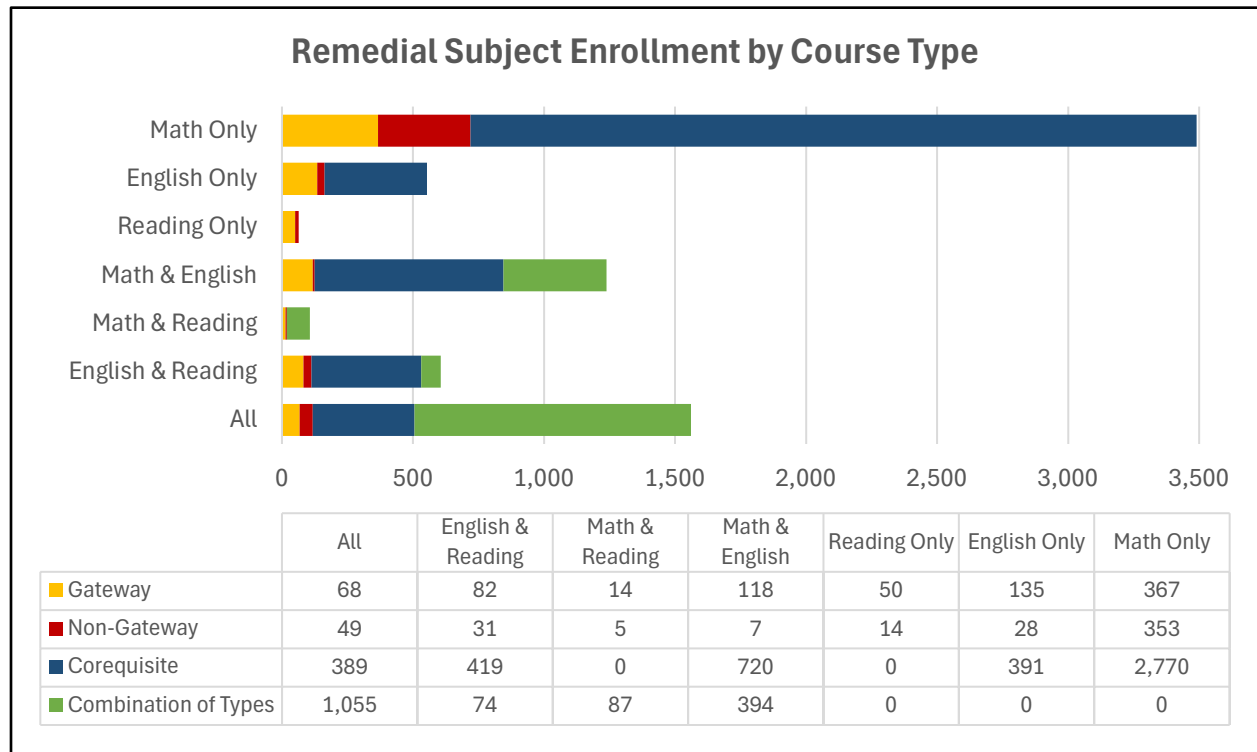
- What types of remedial courses are offered?
- Which subject(s) have the highest enrollment?
- What is the breakdown of subject by race/ethnicity?

Many models are used to deliver remedial coursework to students such as corequisite, gateway remedial, non-gateway remedial, or a combination of these models. Corequisite courses combine both the remedial coursework and the gateway coursework into one course or as a supplemental course to a gateway course taken in the same term. Gateway courses are considered the first college-level course a student completes in a particular subject area. However, gateway remedial courses are standalone remedial courses that allow a student to go into a college-level course in the subject upon successful completion. Non-gateway courses are any remedial courses taken as a prerequisite to another remedial course.

The following chart depicts the breakdown of these different models of remediation. As shown, at 62%, corequisite courses are the dominant model of remediation offered in the state.



The chart and table below show the enrollment for each remedial subject, or combination of subjects, by remediation model type. Although math is the most common subject of remediation, the majority of students are enrolled in a corequisite model which allows students to earn college credit while being remediated.



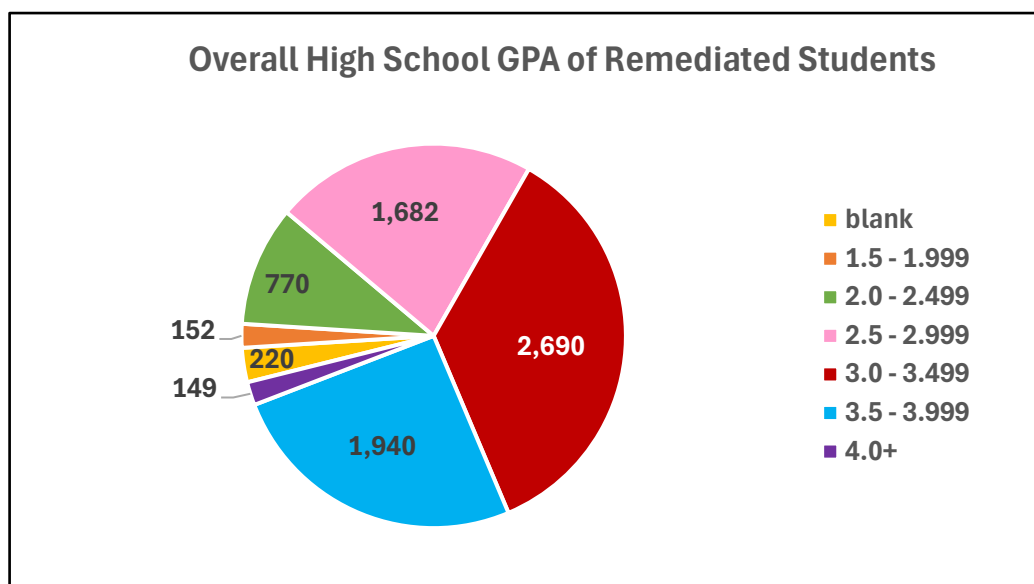
## **Remedial Placement**

The following tables and charts address the placement of students in remedial coursework. This section seeks to answer the following questions:

What measures were used to determine placement?

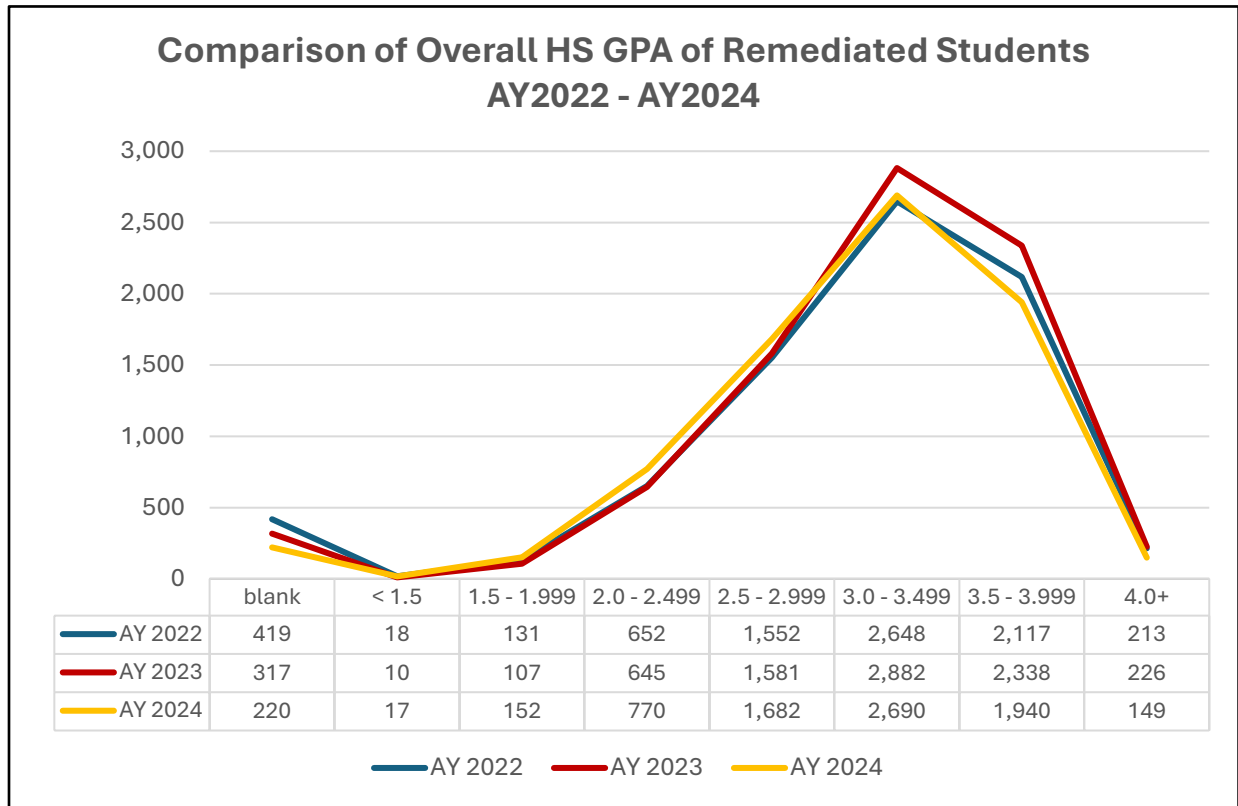
- What is the HS GPA of students in remedial coursework and how many have a HS GPA greater than 3.0?
- How do ACT scores differ from HS GPA in terms of where students are placed?
- How many attempts does it take for a student to successfully complete remediation?

Act 970 of 2009 requires the Arkansas Division of Higher Education to report the number of first-time entering students who require remediation and have a high school GPA of 3.0 or higher. The following pie chart describes the analysis of GPA in ½ point ranges where 4,779 students, or 63%, required remediation and had a GPA of 3.0 or higher.



*17 records from GPA ranges 0.0 – 1.499 are not depicted in this chart.*

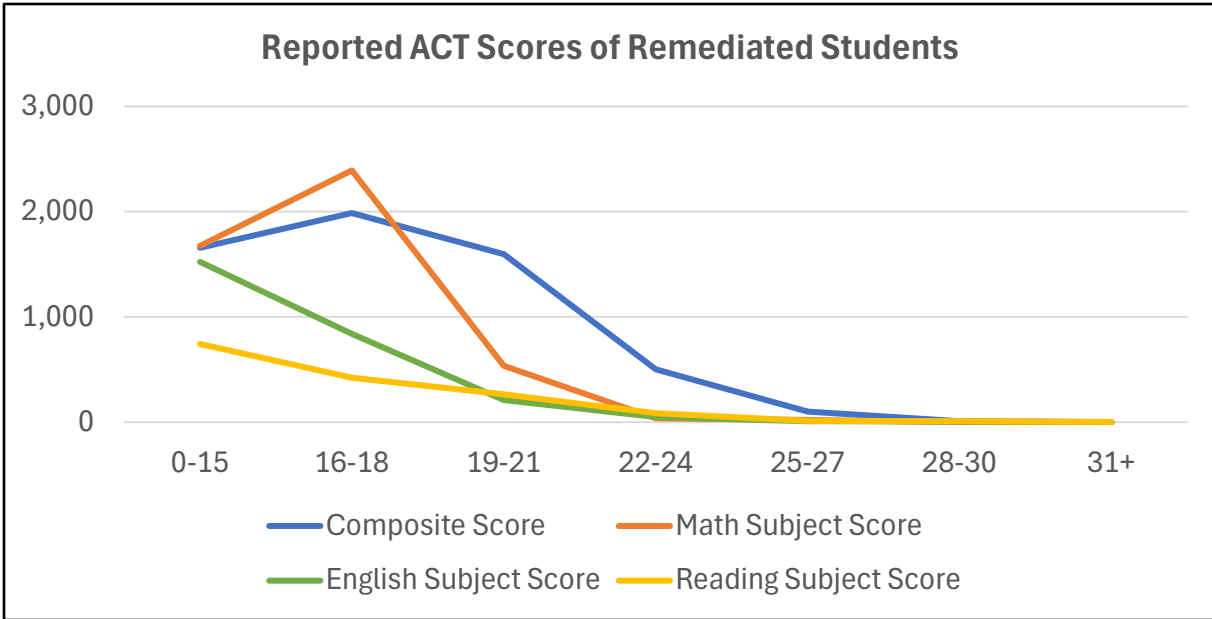
Looking over the past three academic years, the distribution of high school GPA has remained relatively consistent.



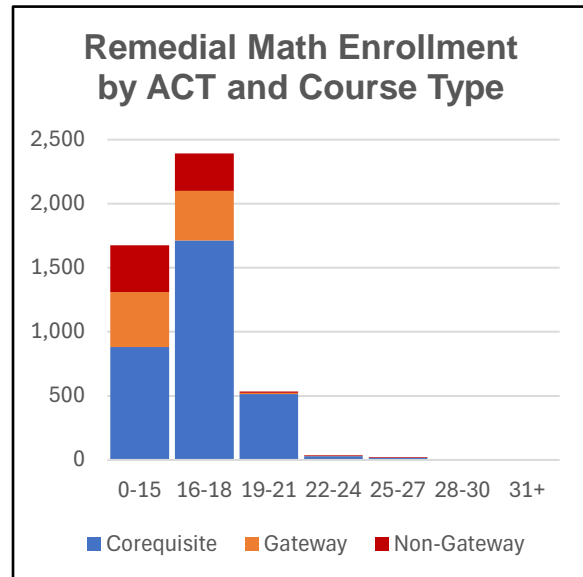
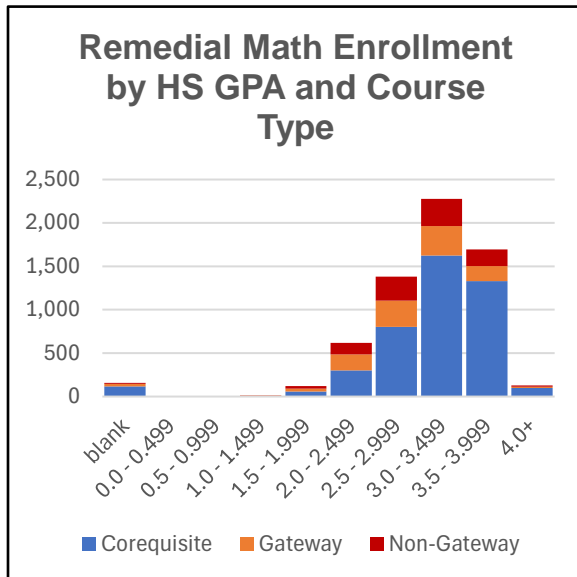
Current policy allows institutions to place students based on multiple measures. This includes the use of standardized, normed exams such as ACT, which is also the most commonly reported and used placement measure.

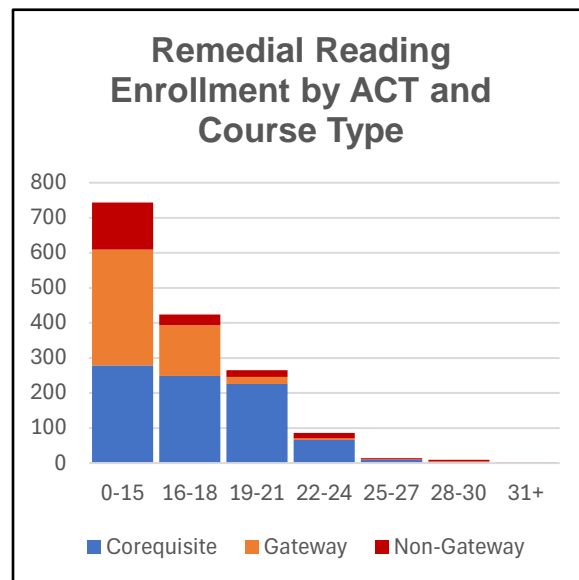
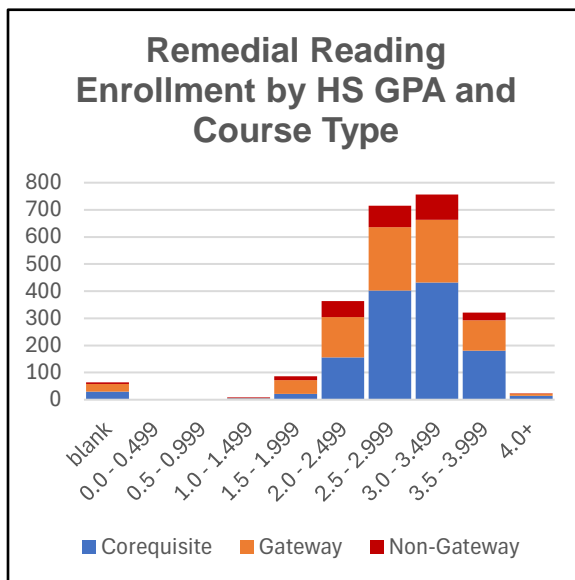
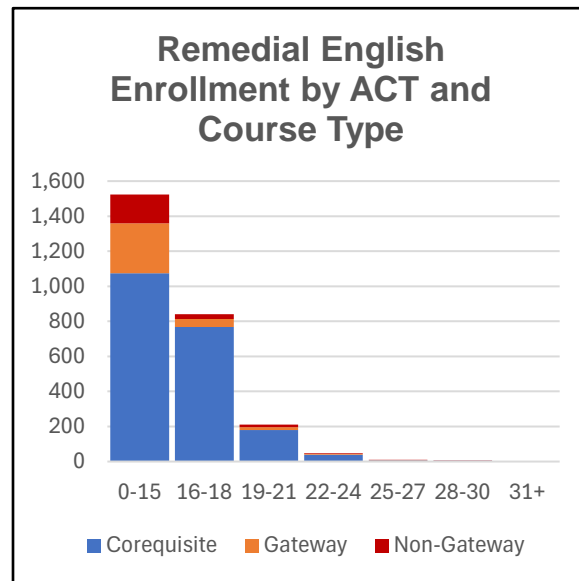
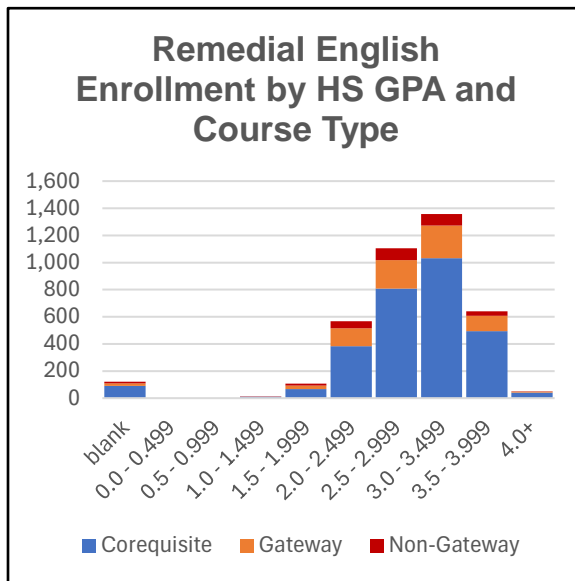
| Reported Placement Exam    | English      | Reading      | Math         |
|----------------------------|--------------|--------------|--------------|
| Accuplacer Next Generation | 1,698        | 1,694        | 1,545        |
| ACT                        | 5,313        | 5,361        | 5,371        |
| Aspire                     | 110          | 63           | 69           |
| GED College Ready          | 0            | 0            | 0            |
| PSAT                       | 0            | 0            | 0            |
| Redesigned SAT             | 411          | 410          | 431          |
| SAT                        | 71           | 76           | 55           |
| Other                      | 0            | 0            | 131          |
| blank                      | 17           | 16           | 18           |
| <b>Total:</b>              | <b>7,620</b> | <b>7,620</b> | <b>7,620</b> |

The following line chart shows the ACT score ranges for students placed in remedial coursework. As shown, the 16-18 range is the most common score range for both the composite score and math subject score of remediated students.



The following six charts show a side-by-side comparison of HS GPA and ACT score for each subject area. These also indicate remediation course type for each subject area.





Act 970 of 2009 requires the Arkansas Division of Higher Education to report the number of attempts it takes for a student to pass a postsecondary remedial course. The following table shows an overwhelming majority of students successfully complete remediation coursework on the first attempt.

| Number of Attempts | Percentage |
|--------------------|------------|
| Once               | 87.9%      |
| Twice              | 10%        |
| Three or more      | 2.1%       |

## Appendix A

This table shows the remediation rate for each institution. **Total Count** = total number of first-time entering, degree seeking students who graduated high school in 2022 or 2023. **Remediated Count** = number of first-time entering, degree seeking students who graduated high school in 2022 or 2023 and required remediation.

| 4-Year Universities | Total Count | Remediated Count | % Remediated |
|---------------------|-------------|------------------|--------------|
| ASU                 | 1,683       | 596              | 35%          |
| ATU                 | 1,372       | 408              | 30%          |
| HSU                 | 342         | 210              | 61%          |
| SAUM                | 958         | 607              | 63%          |
| UAF                 | 6,382       | 1,238            | 19%          |
| UAFS                | 867         | 332              | 38%          |
| UALR                | 463         | 236              | 51%          |
| UAM                 | 505         | 249              | 49%          |
| UAPB                | 403         | 262              | 65%          |
| UCA                 | 1,747       | 321              | 18%          |

| 2-Year Colleges | Total Count | Remediated Count | % Remediated |
|-----------------|-------------|------------------|--------------|
| ANC             | 173         | 78               | 45%          |
| ASUB            | 587         | 271              | 46%          |
| ASUMH           | 269         | 160              | 59%          |
| ASUMS           | 99          | 43               | 43%          |
| ASUN            | 248         | 63               | 25%          |
| ASUTR           | 130         | 40               | 31%          |
| BRTC            | 219         | 137              | 63%          |
| CCCUA           | 264         | 128              | 48%          |
| EACC            | 107         | 42               | 39%          |
| NAC             | 345         | 157              | 46%          |
| NPC             | 488         | 327              | 67%          |
| NWACC           | 1,328       | 583              | 44%          |
| OZC             | 117         | 29               | 25%          |
| PCCUA           | 187         | 126              | 67%          |
| SAC             | 165         | 107              | 65%          |
| SAUT            | 199         | 92               | 46%          |
| SEARK           | 125         | 67               | 54%          |
| UACCB           | 227         | 86               | 38%          |
| UACCHT          | 161         | 81               | 50%          |
| UACCM           | 462         | 134              | 29%          |
| UACCRM          | 198         | 48               | 24%          |
| UAPTC           | 537         | 362              | 67%          |

**Appendix B****Gateway Course Success Rates for Remediated Students**

This table shows the gateway course success rates for each institution by subject area for remediated students. These students took both remedial and gateway courses during AY2024, or as a concurrent student, and passed with an A, B, C, CR, or S.

| Institution | Subject | Failed | Passed | Total | Success Rate |
|-------------|---------|--------|--------|-------|--------------|
| ANC         | Math    | 19     | 29     | 48    | 60.4%        |
|             | English | 16     | 21     | 37    | 56.8%        |
|             | Reading | 16     | 21     | 37    | 56.8%        |
| ASU         | Math    | 151    | 143    | 294   | 48.6%        |
|             | English | 47     | 141    | 188   | 75.0%        |
|             | Reading | 43     | 129    | 172   | 75.0%        |
| ASUB        | Math    | 59     | 73     | 132   | 55.3%        |
|             | English | 75     | 101    | 176   | 57.4%        |
|             | Reading | 75     | 101    | 176   | 57.4%        |
| ASUMH       | Math    | 56     | 45     | 101   | 44.6%        |
|             | English | 16     | 47     | 63    | 74.6%        |
|             | Reading | 9      | 21     | 30    | 70.0%        |
| ASUMS       | Math    | 28     | 8      | 36    | 22.2%        |
|             | English | 14     | 22     | 36    | 61.1%        |
|             | Reading | —      | —      | —     | —            |
| ASUN        | Math    | 8      | 20     | 28    | 71.4%        |
|             | English | 12     | 20     | 32    | 62.5%        |
|             | Reading | —      | —      | —     | —            |
| ASUTR       | Math    | 8      | 5      | 13    | 38.5%        |
|             | English | 7      | 8      | 15    | 53.3%        |
|             | Reading | 7      | 6      | 13    | 46.2%        |
| ATU         | Math    | 158    | 175    | 333   | 52.6%        |
|             | English | 88     | 174    | 262   | 66.4%        |
|             | Reading | —      | —      | —     | —            |
| BRTC        | Math    | 35     | 23     | 58    | 39.7%        |
|             | English | 27     | 50     | 77    | 64.9%        |
|             | Reading | 21     | 26     | 47    | 55.3%        |
| CCCUA       | Math    | 26     | 13     | 39    | 33.3%        |
|             | English | 17     | 25     | 42    | 59.5%        |
|             | Reading | *      | *      | *     | 66.7%        |
| EACC        | Math    | 6      | 14     | 20    | 70.0%        |
|             | English | 8      | 10     | 18    | 55.6%        |
|             | Reading | 8      | 10     | 18    | 55.6%        |
| HSU         | Math    | 69     | 49     | 118   | 41.5%        |
|             | English | 20     | 17     | 37    | 45.9%        |
|             | Reading | 15     | 9      | 24    | 37.5%        |
| NAC         | Math    | 30     | 21     | 51    | 41.2%        |
|             | English | 19     | 48     | 67    | 71.6%        |
|             | Reading | 19     | 48     | 67    | 71.6%        |
| NPC         | Math    | 165    | 119    | 284   | 41.9%        |
|             | English | 71     | 73     | 144   | 50.7%        |
|             | Reading | *      | *      | *     | 50.0%        |
| NWACC       | Math    | 46     | 54     | 100   | 54.0%        |
|             | English | 138    | 166    | 304   | 54.6%        |
|             | Reading | 134    | 164    | 298   | 55.0%        |
| OZC         | Math    | *      | *      | *     | 66.7%        |
|             | English | 7      | 19     | 26    | 73.1%        |
|             | Reading | —      | —      | —     | —            |

| Institution | Subject | Failed | Passed | Total | Success Rate |
|-------------|---------|--------|--------|-------|--------------|
| PCCUA       | Math    | *      | *      | *     | 85.7%        |
|             | English | 5      | 8      | 13    | 61.5%        |
|             | Reading | 6      | 16     | 22    | 72.7%        |
| SAC         | Math    | 42     | 46     | 88    | 52.3%        |
|             | English | 13     | 42     | 55    | 76.4%        |
|             | Reading | 7      | 14     | 21    | 66.7%        |
| SAUM        | Math    | 113    | 159    | 272   | 58.5%        |
|             | English | 94     | 182    | 276   | 65.9%        |
|             | Reading | 33     | 36     | 69    | 52.2%        |
| SAUT        | Math    | 13     | 27     | 40    | 67.5%        |
|             | English | 36     | 48     | 84    | 57.1%        |
|             | Reading | —      | —      | —     | —            |
| SEARK       | Math    | 11     | 25     | 36    | 69.4%        |
|             | English | 15     | 25     | 40    | 62.5%        |
|             | Reading | 12     | 18     | 30    | 60.0%        |
| UACCB       | Math    | 14     | 29     | 43    | 67.4%        |
|             | English | 14     | 26     | 40    | 65.0%        |
|             | Reading | *      | *      | *     | 50.0%        |
| UACCHT      | Math    | 13     | 24     | 37    | 64.9%        |
|             | English | 6      | 24     | 30    | 80.0%        |
|             | Reading | —      | 13     | 13    | 100.0%       |
| UACCM       | Math    | 41     | 26     | 67    | 38.8%        |
|             | English | 27     | 37     | 64    | 57.8%        |
|             | Reading | *      | *      | *     | 44.4%        |
| UACCRM      | Math    | —      | 5      | 5     | 100.0%       |
|             | English | 12     | 25     | 37    | 67.6%        |
|             | Reading | 12     | 25     | 37    | 67.6%        |
| UAF         | Math    | 269    | 945    | 1,214 | 77.8%        |
|             | English | 19     | 64     | 83    | 77.1%        |
|             | Reading | —      | —      | —     | —            |
| UAFS        | Math    | 77     | 238    | 315   | 75.6%        |
|             | English | 13     | 39     | 52    | 75.0%        |
|             | Reading | 10     | 26     | 36    | 72.2%        |
| UALR        | Math    | 40     | 128    | 168   | 76.2%        |
|             | English | 12     | 73     | 85    | 85.9%        |
|             | Reading | 12     | 73     | 85    | 85.9%        |
| UAM         | Math    | 109    | 66     | 175   | 37.7%        |
|             | English | 78     | 71     | 149   | 47.7%        |
|             | Reading | —      | —      | —     | —            |
| UAPB        | Math    | 24     | 38     | 62    | 61.3%        |
|             | English | 46     | 107    | 153   | 69.9%        |
|             | Reading | —      | —      | —     | —            |
| UAPTC       | Math    | 53     | 161    | 214   | 75.2%        |
|             | English | 86     | 130    | 216   | 60.2%        |
|             | Reading | 61     | 88     | 149   | 59.1%        |
| UCA         | Math    | 97     | 169    | 266   | 63.5%        |
|             | English | 53     | 97     | 150   | 64.7%        |
|             | Reading | 53     | 97     | 150   | 64.7%        |

\*Counts less than five are suppressed according to ADHE FERPA requirements.

Based on the 21,357 AY2024 first-time entering, degree seeking students who graduated high school in 2022 or 2023.

Course subjects identified by AHEIS Credit Course File CIP Code fields.



### Gateway Course Success Rates for Non-Remediated Students

This table shows the gateway course success rates for each institution by subject area for non-remediated students. These students took gateway courses during AY2024, or as a concurrent student, and passed with an A, B, C, CR, or S.

| Institution | Subject | Failed | Passed | Total | Success Rate |
|-------------|---------|--------|--------|-------|--------------|
| ANC         | Math    | 24     | 43     | 67    | 64.2%        |
|             | English | 20     | 69     | 89    | 77.5%        |
|             | Reading | 20     | 69     | 89    | 77.5%        |
| ASU         | Math    | 167    | 574    | 741   | 77.5%        |
|             | English | 139    | 724    | 863   | 83.9%        |
|             | Reading | 143    | 736    | 879   | 83.7%        |
| ASUB        | Math    | 68     | 191    | 259   | 73.7%        |
|             | English | 44     | 247    | 291   | 84.9%        |
|             | Reading | 44     | 247    | 291   | 84.9%        |
| ASUMH       | Math    | 22     | 61     | 83    | 73.5%        |
|             | English | 23     | 98     | 121   | 81.0%        |
|             | Reading | 30     | 124    | 154   | 80.5%        |
| ASUMS       | Math    | 13     | 25     | 38    | 65.8%        |
|             | English | 7      | 35     | 42    | 83.3%        |
|             | Reading | 21     | 57     | 78    | 73.1%        |
| ASUN        | Math    | 41     | 113    | 154   | 73.4%        |
|             | English | 36     | 79     | 115   | 68.7%        |
|             | Reading | 48     | 99     | 147   | 67.3%        |
| ASUTR       | Math    | 18     | 19     | 37    | 51.4%        |
|             | English | 24     | 46     | 70    | 65.7%        |
|             | Reading | 24     | 48     | 72    | 66.7%        |
| ATU         | Math    | 169    | 638    | 807   | 79.1%        |
|             | English | 105    | 784    | 889   | 88.2%        |
|             | Reading | 193    | 958    | 1,151 | 83.2%        |
| BRTC        | Math    | 9      | 30     | 39    | 76.9%        |
|             | English | 34     | 70     | 104   | 67.3%        |
|             | Reading | 40     | 94     | 134   | 70.1%        |
| CCCUA       | Math    | 16     | 64     | 80    | 80.0%        |
|             | English | 20     | 84     | 104   | 80.8%        |
|             | Reading | 34     | 103    | 137   | 75.2%        |
| EACC        | Math    | 7      | 34     | 41    | 82.9%        |
|             | English | 15     | 44     | 59    | 74.6%        |
|             | Reading | 15     | 44     | 59    | 74.6%        |
| HSU         | Math    | 16     | 78     | 94    | 83.0%        |
|             | English | 70     | 168    | 238   | 70.6%        |
|             | Reading | 75     | 176    | 251   | 70.1%        |
| NAC         | Math    | 52     | 108    | 160   | 67.5%        |
|             | English | 34     | 116    | 150   | 77.3%        |
|             | Reading | 34     | 116    | 150   | 77.3%        |
| NPC         | Math    | 40     | 91     | 131   | 69.5%        |
|             | English | 79     | 137    | 216   | 63.4%        |
|             | Reading | 149    | 209    | 358   | 58.4%        |
| NWACC       | Math    | 216    | 357    | 573   | 62.3%        |
|             | English | 131    | 548    | 679   | 80.7%        |
|             | Reading | 135    | 550    | 685   | 80.3%        |
| OZC         | Math    | 15     | 37     | 52    | 71.2%        |
|             | English | 15     | 35     | 50    | 70.0%        |
|             | Reading | 22     | 54     | 76    | 71.1%        |

| Institution | Subject | Failed | Passed | Total | Success Rate |
|-------------|---------|--------|--------|-------|--------------|
| PCCUA       | Math    | *      | *      | *     | 91.1%        |
|             | English | 9      | 50     | 59    | 84.7%        |
|             | Reading | 8      | 42     | 50    | 84.0%        |
| SAC         | Math    | 12     | 35     | 47    | 74.5%        |
|             | English | 7      | 36     | 43    | 83.7%        |
|             | Reading | 13     | 64     | 77    | 83.1%        |
| SAUM        | Math    | 25     | 237    | 262   | 90.5%        |
|             | English | 60     | 278    | 338   | 82.2%        |
|             | Reading | 121    | 424    | 545   | 77.8%        |
| SAUT        | Math    | 19     | 66     | 85    | 77.6%        |
|             | English | 7      | 40     | 47    | 85.1%        |
|             | Reading | 43     | 88     | 131   | 67.2%        |
| SEARK       | Math    | 6      | 13     | 19    | 68.4%        |
|             | English | *      | *      | *     | 92.9%        |
|             | Reading | 5      | 33     | 38    | 86.8%        |
| UACCB       | Math    | 20     | 66     | 86    | 76.7%        |
|             | English | 24     | 96     | 120   | 80.0%        |
|             | Reading | 35     | 119    | 154   | 77.3%        |
| UACCHT      | Math    | *      | *      | *     | 89.7%        |
|             | English | 7      | 49     | 56    | 87.5%        |
|             | Reading | 13     | 60     | 73    | 82.2%        |
| UACCM       | Math    | 64     | 180    | 244   | 73.8%        |
|             | English | 79     | 210    | 289   | 72.7%        |
|             | Reading | 101    | 243    | 344   | 70.6%        |
| UACCRM      | Math    | 17     | 105    | 122   | 86.1%        |
|             | English | 18     | 101    | 119   | 84.9%        |
|             | Reading | 18     | 101    | 119   | 84.9%        |
| UAF         | Math    | 448    | 3,662  | 4,110 | 89.1%        |
|             | English | 228    | 2,927  | 3,155 | 92.8%        |
|             | Reading | 247    | 2,991  | 3,238 | 92.4%        |
| UAFS        | Math    | 75     | 336    | 411   | 81.8%        |
|             | English | 139    | 586    | 725   | 80.8%        |
|             | Reading | 142    | 599    | 741   | 80.8%        |
| UALR        | Math    | 49     | 166    | 215   | 77.2%        |
|             | English | 40     | 230    | 270   | 85.2%        |
|             | Reading | 40     | 230    | 270   | 85.2%        |
| UAM         | Math    | 71     | 143    | 214   | 66.8%        |
|             | English | 52     | 171    | 223   | 76.7%        |
|             | Reading | 130    | 242    | 372   | 65.1%        |
| UAPB        | Math    | 44     | 117    | 161   | 72.7%        |
|             | English | 30     | 87     | 117   | 74.4%        |
|             | Reading | 76     | 194    | 270   | 71.9%        |
| UAPTC       | Math    | 34     | 77     | 111   | 69.4%        |
|             | English | 44     | 124    | 168   | 73.8%        |
|             | Reading | 69     | 166    | 235   | 70.6%        |
| UCA         | Math    | 224    | 832    | 1056  | 78.8%        |
|             | English | 167    | 988    | 1155  | 85.5%        |
|             | Reading | 167    | 988    | 1155  | 85.5%        |

\*Counts less than five are suppressed according to ADHE FERPA requirements.

Based on the 21,357 AY2024 first-time entering, degree seeking students who graduated high school in 2022 or 2023.

Course subjects identified by AHEIS Credit Course File CIP Code fields.

## Appendix C

## Placement Plan Success Rates for Math Courses

This table shows the college, remedial, and overall success rates of the first math course completed at each institution and offers insight into the effectiveness of an institution's placement plan. Placement measures should reflect a better than 75% student success rate.

| Institution | Placement Course Level | Failed | Passed | Total | Placement Success Rate |
|-------------|------------------------|--------|--------|-------|------------------------|
| ANC         | College                | 24     | 43     | 67    | 64.2%                  |
|             | Remedial               | 10     | 38     | 48    | 79.2%                  |
|             | Overall                | 34     | 81     | 115   | 70.4%                  |
| ASU         | College                | 172    | 576    | 748   | 77.0%                  |
|             | Remedial               | 203    | 294    | 497   | 59.2%                  |
|             | Overall                | 375    | 870    | 1,245 | 69.9%                  |
| ASUB        | College                | 74     | 194    | 268   | 72.4%                  |
|             | Remedial               | 63     | 107    | 170   | 62.9%                  |
|             | Overall                | 137    | 301    | 438   | 68.7%                  |
| ASUMH       | College                | 25     | 61     | 86    | 70.9%                  |
|             | Remedial               | 38     | 71     | 109   | 65.1%                  |
|             | Overall                | 63     | 132    | 195   | 67.7%                  |
| ASUMS       | College                | 14     | 26     | 40    | 65.0%                  |
|             | Remedial               | 24     | 12     | 36    | 33.3%                  |
|             | Overall                | 38     | 38     | 76    | 50.0%                  |
| ASUN        | College                | 14     | 95     | 109   | 87.2%                  |
|             | Remedial               | 9      | 27     | 36    | 75.0%                  |
|             | Overall                | 23     | 122    | 145   | 84.1%                  |
| ASUTR       | College                | 21     | 22     | 43    | 51.2%                  |
|             | Remedial               | 13     | 8      | 21    | 38.1%                  |
|             | Overall                | 34     | 30     | 64    | 46.9%                  |
| ATU         | College                | 180    | 630    | 810   | 77.8%                  |
|             | Remedial               | 131    | 200    | 331   | 60.4%                  |
|             | Overall                | 311    | 830    | 1,141 | 72.7%                  |
| BRTC        | College                | 9      | 29     | 38    | 76.3%                  |
|             | Remedial               | 57     | 31     | 88    | 35.2%                  |
|             | Overall                | 66     | 60     | 126   | 47.6%                  |
| CCCUA       | College                | 18     | 64     | 82    | 78.0%                  |
|             | Remedial               | 19     | 51     | 70    | 72.9%                  |
|             | Overall                | 37     | 115    | 152   | 75.7%                  |
| EACC        | College                | 7      | 35     | 42    | 83.3%                  |
|             | Remedial               | 6      | 19     | 25    | 76.0%                  |
|             | Overall                | 13     | 54     | 67    | 80.6%                  |
| HSU         | College                | 16     | 78     | 94    | 83.0%                  |
|             | Remedial               | 84     | 83     | 167   | 49.7%                  |
|             | Overall                | 100    | 161    | 261   | 61.7%                  |
| NAC         | College                | 55     | 109    | 164   | 66.5%                  |
|             | Remedial               | 32     | 22     | 54    | 40.7%                  |
|             | Overall                | 87     | 131    | 218   | 60.1%                  |
| NPC         | College                | 42     | 92     | 134   | 68.7%                  |
|             | Remedial               | 164    | 126    | 290   | 43.4%                  |
|             | Overall                | 206    | 218    | 424   | 51.4%                  |
| NWACC       | College                | 235    | 371    | 606   | 61.2%                  |
|             | Remedial               | 194    | 217    | 411   | 52.8%                  |
|             | Overall                | 429    | 588    | 1,017 | 57.8%                  |
| OZC         | College                | 15     | 37     | 52    | 71.2%                  |
|             | Remedial               | *      | *      | *     | 81.8%                  |
|             | Overall                | 17     | 46     | 63    | 73.0%                  |

| Institution | Placement Course Level | Failed | Passed | Total | Placement Success Rate |
|-------------|------------------------|--------|--------|-------|------------------------|
| PCCUA       | College                | *      | *      | *     | 91.1%                  |
|             | Remedial               | 9      | 25     | 34    | 73.5%                  |
|             | Overall                | 13     | 66     | 79    | 83.5%                  |
| SAC         | College                | 12     | 35     | 47    | 74.5%                  |
|             | Remedial               | 40     | 49     | 89    | 55.1%                  |
|             | Overall                | 52     | 84     | 136   | 61.8%                  |
| SAUM        | College                | 32     | 240    | 272   | 88.2%                  |
|             | Remedial               | 93     | 311    | 404   | 77.0%                  |
|             | Overall                | 125    | 551    | 676   | 81.5%                  |
| SAUT        | College                | 11     | 60     | 71    | 84.5%                  |
|             | Remedial               | 15     | 28     | 43    | 65.1%                  |
|             | Overall                | 26     | 88     | 114   | 77.2%                  |
| SEARK       | College                | 11     | 23     | 34    | 67.6%                  |
|             | Remedial               | 16     | 41     | 57    | 71.9%                  |
|             | Overall                | 27     | 64     | 91    | 70.3%                  |
| UACCB       | College                | 21     | 73     | 94    | 77.7%                  |
|             | Remedial               | 25     | 43     | 68    | 63.2%                  |
|             | Overall                | 46     | 116    | 162   | 71.6%                  |
| UACCHT      | College                | 5      | 35     | 40    | 87.5%                  |
|             | Remedial               | 8      | 30     | 38    | 78.9%                  |
|             | Overall                | 13     | 65     | 78    | 83.3%                  |
| UACCM       | College                | 66     | 177    | 243   | 72.8%                  |
|             | Remedial               | 38     | 44     | 82    | 53.7%                  |
|             | Overall                | 104    | 221    | 325   | 68.0%                  |
| UACCRM      | College                | 18     | 104    | 122   | 85.2%                  |
|             | Remedial               | 6      | 18     | 24    | 75.0%                  |
|             | Overall                | 24     | 122    | 146   | 83.6%                  |
| UAF         | College                | 458    | 3,679  | 4,137 | 88.9%                  |
|             | Remedial               | 265    | 946    | 1,211 | 78.1%                  |
|             | Overall                | 723    | 4,625  | 5,348 | 86.5%                  |
| UAFS        | College                | 82     | 332    | 414   | 80.2%                  |
|             | Remedial               | 79     | 236    | 315   | 74.9%                  |
|             | Overall                | 161    | 568    | 729   | 77.9%                  |
| UALR        | College                | 51     | 167    | 218   | 76.6%                  |
|             | Remedial               | 36     | 139    | 175   | 79.4%                  |
|             | Overall                | 87     | 306    | 393   | 77.9%                  |
| UAM         | College                | 73     | 144    | 217   | 66.4%                  |
|             | Remedial               | 109    | 68     | 177   | 38.4%                  |
|             | Overall                | 182    | 212    | 394   | 53.8%                  |
| UAPB        | College                | 41     | 110    | 151   | 72.8%                  |
|             | Remedial               | 57     | 130    | 187   | 69.5%                  |
|             | Overall                | 98     | 240    | 338   | 71.0%                  |
| UAPTC       | College                | 32     | 78     | 110   | 70.9%                  |
|             | Remedial               | 100    | 213    | 313   | 68.1%                  |
|             | Overall                | 132    | 291    | 423   | 68.8%                  |
| UCA         | College                | 225    | 807    | 1,032 | 78.2%                  |
|             | Remedial               | 95     | 169    | 264   | 64.0%                  |
|             | Overall                | 320    | 976    | 1,296 | 75.3%                  |

\*Counts less than five are suppressed according to ADHE FERPA requirements.

Based on the 21,357 AY2024 first-time entering, degree seeking students who graduated high school in 2022 or 2023.

### Placement Plan Success Rates for English Courses

This table shows the college, remedial, and overall success rates of the first English course completed at each institution and offers insight into the effectiveness of an institution's placement plan. Placement measures should reflect a better than 75% student success rate.

| Institution | Placement Course Level | Failed | Passed | Total | Placement Success Rate |
|-------------|------------------------|--------|--------|-------|------------------------|
| ANC         | College                | 20     | 70     | 90    | 77.8%                  |
|             | Remedial               | 19     | 24     | 43    | 55.8%                  |
|             | Overall                | 39     | 94     | 133   | 70.7%                  |
| ASU         | College                | 139    | 720    | 859   | 83.8%                  |
|             | Remedial               | 58     | 256    | 314   | 81.5%                  |
|             | Overall                | 197    | 976    | 1,173 | 83.2%                  |
| ASUB        | College                | 45     | 249    | 294   | 84.7%                  |
|             | Remedial               | 59     | 116    | 175   | 66.3%                  |
|             | Overall                | 104    | 365    | 469   | 77.8%                  |
| ASUMH       | College                | 23     | 101    | 124   | 81.5%                  |
|             | Remedial               | 20     | 58     | 78    | 74.4%                  |
|             | Overall                | 43     | 159    | 202   | 78.7%                  |
| ASUMS       | College                | 7      | 35     | 42    | 83.3%                  |
|             | Remedial               | 13     | 22     | 35    | 62.9%                  |
|             | Overall                | 20     | 57     | 77    | 74.0%                  |
| ASUN        | College                | 35     | 84     | 119   | 70.6%                  |
|             | Remedial               | 11     | 31     | 42    | 73.8%                  |
|             | Overall                | 46     | 115    | 161   | 71.4%                  |
| ASUTR       | College                | 26     | 46     | 72    | 63.9%                  |
|             | Remedial               | 12     | 10     | 22    | 45.5%                  |
|             | Overall                | 38     | 56     | 94    | 59.6%                  |
| ATU         | College                | 107    | 669    | 776   | 86.2%                  |
|             | Remedial               | 84     | 177    | 261   | 67.8%                  |
|             | Overall                | 191    | 846    | 1,037 | 81.6%                  |
| BRTC        | College                | 26     | 60     | 86    | 69.8%                  |
|             | Remedial               | 47     | 48     | 95    | 50.5%                  |
|             | Overall                | 73     | 108    | 181   | 59.7%                  |
| CCCUA       | College                | 21     | 84     | 105   | 80.0%                  |
|             | Remedial               | 30     | 41     | 71    | 57.7%                  |
|             | Overall                | 51     | 125    | 176   | 71.0%                  |
| EACC        | College                | 15     | 44     | 59    | 74.6%                  |
|             | Remedial               | 10     | 8      | 18    | 44.4%                  |
|             | Overall                | 25     | 52     | 77    | 67.5%                  |
| HSU         | College                | 75     | 167    | 242   | 69.0%                  |
|             | Remedial               | 11     | 26     | 37    | 70.3%                  |
|             | Overall                | 86     | 193    | 279   | 69.2%                  |
| NAC         | College                | 34     | 113    | 147   | 76.9%                  |
|             | Remedial               | 33     | 60     | 93    | 64.5%                  |
|             | Overall                | 67     | 173    | 240   | 72.1%                  |
| NPC         | College                | 83     | 136    | 219   | 62.1%                  |
|             | Remedial               | 81     | 91     | 172   | 52.9%                  |
|             | Overall                | 164    | 227    | 391   | 58.1%                  |
| NWACC       | College                | 150    | 575    | 725   | 79.3%                  |
|             | Remedial               | 106    | 196    | 302   | 64.9%                  |
|             | Overall                | 256    | 771    | 1,027 | 75.1%                  |
| OZC         | College                | 15     | 35     | 50    | 70.0%                  |
|             | Remedial               | 7      | 19     | 26    | 73.1%                  |
|             | Overall                | 22     | 54     | 76    | 71.1%                  |

| Institution | Placement Course Level | Failed | Passed | Total | Placement Success Rate |
|-------------|------------------------|--------|--------|-------|------------------------|
| PCCUA       | College                | 9      | 51     | 60    | 85.0%                  |
|             | Remedial               | *      | *      | *     | 90.9%                  |
|             | Overall                | 11     | 71     | 82    | 86.6%                  |
| SAC         | College                | 7      | 37     | 44    | 84.1%                  |
|             | Remedial               | 14     | 41     | 55    | 74.5%                  |
|             | Overall                | 21     | 78     | 99    | 78.8%                  |
| SAUM        | College                | 51     | 202    | 253   | 79.8%                  |
|             | Remedial               | 101    | 218    | 319   | 68.3%                  |
|             | Overall                | 152    | 420    | 572   | 73.4%                  |
| SAUT        | College                | 7      | 41     | 48    | 85.4%                  |
|             | Remedial               | 35     | 49     | 84    | 58.3%                  |
|             | Overall                | 42     | 90     | 132   | 68.2%                  |
| SEARK       | College                | 6      | 27     | 33    | 81.8%                  |
|             | Remedial               | 21     | 42     | 63    | 66.7%                  |
|             | Overall                | 27     | 69     | 96    | 71.9%                  |
| UACCB       | College                | 30     | 101    | 131   | 77.1%                  |
|             | Remedial               | 13     | 31     | 44    | 70.5%                  |
|             | Overall                | 43     | 132    | 175   | 75.4%                  |
| UACCHT      | College                | 6      | 49     | 55    | 89.1%                  |
|             | Remedial               | 12     | 31     | 43    | 72.1%                  |
|             | Overall                | 18     | 80     | 98    | 81.6%                  |
| UACCM       | College                | 80     | 212    | 292   | 72.6%                  |
|             | Remedial               | 39     | 48     | 87    | 55.2%                  |
|             | Overall                | 119    | 260    | 379   | 68.6%                  |
| UACCRM      | College                | 18     | 101    | 119   | 84.9%                  |
|             | Remedial               | 9      | 28     | 37    | 75.7%                  |
|             | Overall                | 27     | 129    | 156   | 82.7%                  |
| UAF         | College                | 232    | 2,952  | 3,184 | 92.7%                  |
|             | Remedial               | 17     | 66     | 83    | 79.5%                  |
|             | Overall                | 249    | 3,018  | 3,267 | 92.4%                  |
| UAFS        | College                | 144    | 568    | 712   | 79.8%                  |
|             | Remedial               | 11     | 59     | 70    | 84.3%                  |
|             | Overall                | 155    | 627    | 782   | 80.2%                  |
| UALR        | College                | 40     | 222    | 262   | 84.7%                  |
|             | Remedial               | 9      | 84     | 93    | 90.3%                  |
|             | Overall                | 49     | 306    | 355   | 86.2%                  |
| UAM         | College                | 54     | 156    | 210   | 74.3%                  |
|             | Remedial               | 71     | 75     | 146   | 51.4%                  |
|             | Overall                | 125    | 231    | 356   | 64.9%                  |
| UAPB        | College                | 19     | 78     | 97    | 80.4%                  |
|             | Remedial               | 59     | 151    | 210   | 71.9%                  |
|             | Overall                | 78     | 229    | 307   | 74.6%                  |
| UAPTC       | College                | 44     | 123    | 167   | 73.7%                  |
|             | Remedial               | 78     | 147    | 225   | 65.3%                  |
|             | Overall                | 122    | 270    | 392   | 68.9%                  |
| UCA         | College                | 176    | 983    | 1,159 | 84.8%                  |
|             | Remedial               | 84     | 136    | 220   | 61.8%                  |
|             | Overall                | 260    | 1,119  | 1,379 | 81.1%                  |

*\*Counts less than five are suppressed according to ADHE FERPA requirements.*

*Based on the 21,357 AY2024 first-time entering, degree seeking students who graduated high school in 2022 or 2023.*

### Placement Plan Success Rates for Reading Courses

This table shows the college, remedial, and overall success rates of the first reading course completed at each institution and offers insight into the effectiveness of an institution's placement plan. Placement measures should reflect a better than 75% student success rate.

| Institution | Placement Course Level | Failed | Passed | Total | Placement Success Rate |
|-------------|------------------------|--------|--------|-------|------------------------|
| ANC         | College                | 16     | 60     | 76    | 78.9%                  |
|             | Remedial               | 18     | 23     | 41    | 56.1%                  |
|             | Overall                | 34     | 83     | 117   | 70.9%                  |
| ASU         | College                | 167    | 1,023  | 1,190 | 86.5%                  |
|             | Remedial               | 55     | 222    | 277   | 80.1%                  |
|             | Overall                | 222    | 1,245  | 1,467 | 84.9%                  |
| ASUB        | College                | 53     | 244    | 297   | 82.2%                  |
|             | Remedial               | 58     | 111    | 169   | 65.7%                  |
|             | Overall                | 111    | 355    | 466   | 76.2%                  |
| ASUMH       | College                | 29     | 112    | 141   | 79.4%                  |
|             | Remedial               | 8      | 35     | 43    | 81.4%                  |
|             | Overall                | 37     | 147    | 184   | 79.9%                  |
| ASUMS       | College                | 10     | 49     | 59    | 83.1%                  |
|             | Remedial               | —      | —      | —     | —                      |
|             | Overall                | 10     | 49     | 59    | 83.1%                  |
| ASUN        | College                | 39     | 98     | 137   | 71.5%                  |
|             | Remedial               | —      | —      | —     | —                      |
|             | Overall                | 39     | 98     | 137   | 71.5%                  |
| ASUTR       | College                | 18     | 63     | 81    | 77.8%                  |
|             | Remedial               | 9      | 17     | 26    | 65.4%                  |
|             | Overall                | 27     | 80     | 107   | 74.8%                  |
| ATU         | College                | 206    | 649    | 855   | 75.9%                  |
|             | Remedial               | —      | —      | —     | —                      |
|             | Overall                | 206    | 649    | 855   | 75.9%                  |
| BRTC        | College                | 44     | 54     | 98    | 55.1%                  |
|             | Remedial               | 24     | 30     | 54    | 55.6%                  |
|             | Overall                | 68     | 84     | 152   | 55.3%                  |
| CCCUA       | College                | 31     | 105    | 136   | 77.2%                  |
|             | Remedial               | 10     | 21     | 31    | 67.7%                  |
|             | Overall                | 41     | 126    | 167   | 75.4%                  |
| EACC        | College                | 9      | 29     | 38    | 76.3%                  |
|             | Remedial               | 10     | 8      | 18    | 44.4%                  |
|             | Overall                | 19     | 37     | 56    | 66.1%                  |
| HSU         | College                | 77     | 155    | 232   | 66.8%                  |
|             | Remedial               | 7      | 17     | 24    | 70.8%                  |
|             | Overall                | 84     | 172    | 256   | 67.2%                  |
| NAC         | College                | 45     | 116    | 161   | 72.0%                  |
|             | Remedial               | 31     | 57     | 88    | 64.8%                  |
|             | Overall                | 76     | 173    | 249   | 69.5%                  |
| NPC         | College                | 107    | 211    | 318   | 66.4%                  |
|             | Remedial               | 7      | 12     | 19    | 63.2%                  |
|             | Overall                | 114    | 223    | 337   | 66.2%                  |
| NWACC       | College                | 163    | 533    | 696   | 76.6%                  |
|             | Remedial               | 95     | 191    | 286   | 66.8%                  |
|             | Overall                | 258    | 724    | 982   | 73.7%                  |
| OZC         | College                | 12     | 36     | 48    | 75.0%                  |
|             | Remedial               | —      | —      | —     | —                      |
|             | Overall                | 12     | 36     | 48    | 75.0%                  |

| Institution | Placement Course Level | Failed | Passed | Total | Placement Success Rate |
|-------------|------------------------|--------|--------|-------|------------------------|
| PCCUA       | College                | 7      | 35     | 42    | 83.3%                  |
|             | Remedial               | *      | *      | *     | 88.9%                  |
|             | Overall                | 10     | 59     | 69    | 85.5%                  |
| SAC         | College                | 11     | 61     | 72    | 84.7%                  |
|             | Remedial               | 20     | 25     | 45    | 55.6%                  |
|             | Overall                | 31     | 86     | 117   | 73.5%                  |
| SAUM        | College                | 121    | 469    | 590   | 79.5%                  |
|             | Remedial               | 23     | 80     | 103   | 77.7%                  |
|             | Overall                | 144    | 549    | 693   | 79.2%                  |
| SAUT        | College                | 24     | 63     | 87    | 72.4%                  |
|             | Remedial               | *      | *      | *     | 100.0%                 |
|             | Overall                | 24     | 64     | 88    | 72.7%                  |
| SEARK       | College                | 8      | 51     | 59    | 86.4%                  |
|             | Remedial               | 12     | 26     | 38    | 68.4%                  |
|             | Overall                | 20     | 77     | 97    | 79.4%                  |
| UACCB       | College                | 25     | 111    | 136   | 81.6%                  |
|             | Remedial               | *      | *      | *     | 80.0%                  |
|             | Overall                | 27     | 119    | 146   | 81.5%                  |
| UACCHT      | College                | 10     | 49     | 59    | 83.1%                  |
|             | Remedial               | 6      | 19     | 25    | 76.0%                  |
|             | Overall                | 16     | 68     | 84    | 81.0%                  |
| UACCM       | College                | 86     | 221    | 307   | 72.0%                  |
|             | Remedial               | 16     | 10     | 26    | 38.5%                  |
|             | Overall                | 102    | 231    | 333   | 69.4%                  |
| UACCRM      | College                | 17     | 114    | 131   | 87.0%                  |
|             | Remedial               | 9      | 26     | 35    | 74.3%                  |
|             | Overall                | 26     | 140    | 166   | 84.3%                  |
| UAF         | College                | 416    | 4,026  | 4,442 | 90.6%                  |
|             | Remedial               | —      | —      | —     | —                      |
|             | Overall                | 416    | 4,026  | 4,442 | 90.6%                  |
| UAFS        | College                | 162    | 406    | 568   | 71.5%                  |
|             | Remedial               | 8      | 45     | 53    | 84.9%                  |
|             | Overall                | 170    | 451    | 621   | 72.6%                  |
| UALR        | College                | 68     | 203    | 271   | 74.9%                  |
|             | Remedial               | 9      | 74     | 83    | 89.2%                  |
|             | Overall                | 77     | 277    | 354   | 78.2%                  |
| UAM         | College                | 78     | 227    | 305   | 74.4%                  |
|             | Remedial               | —      | —      | —     | —                      |
|             | Overall                | 78     | 227    | 305   | 74.4%                  |
| UAPB        | College                | 86     | 130    | 216   | 60.2%                  |
|             | Remedial               | —      | —      | —     | —                      |
|             | Overall                | 86     | 130    | 216   | 60.2%                  |
| UAPTC       | College                | 61     | 156    | 217   | 71.9%                  |
|             | Remedial               | 39     | 130    | 169   | 76.9%                  |
|             | Overall                | 100    | 286    | 386   | 74.1%                  |
| UCA         | College                | 254    | 935    | 1,189 | 78.6%                  |
|             | Remedial               | 85     | 131    | 216   | 60.6%                  |
|             | Overall                | 339    | 1,066  | 1,405 | 75.9%                  |

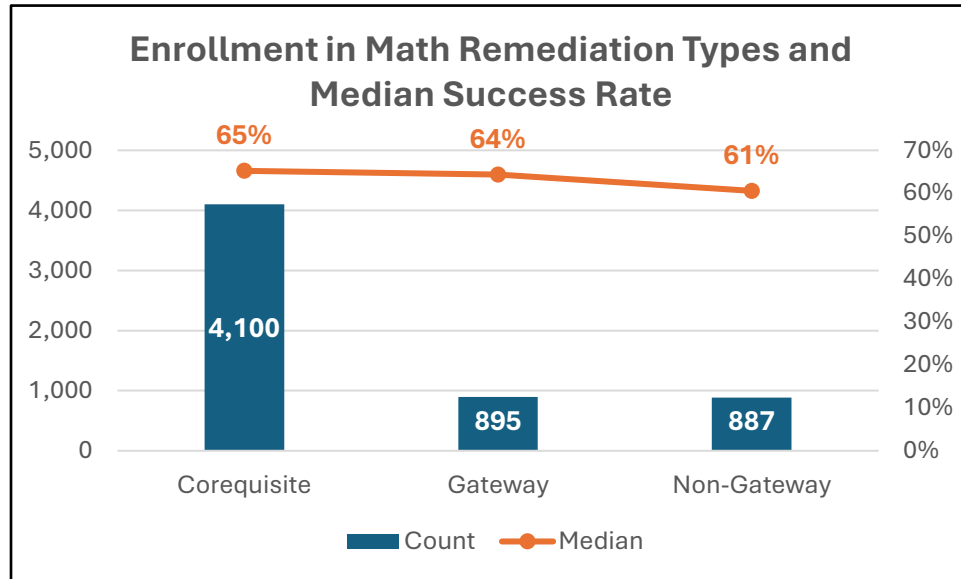
\*Counts less than five are suppressed according to ADHE FERPA requirements.

Based on the 21,357 AY2024 first-time entering, degree seeking students who graduated high school in 2022 or 2023.

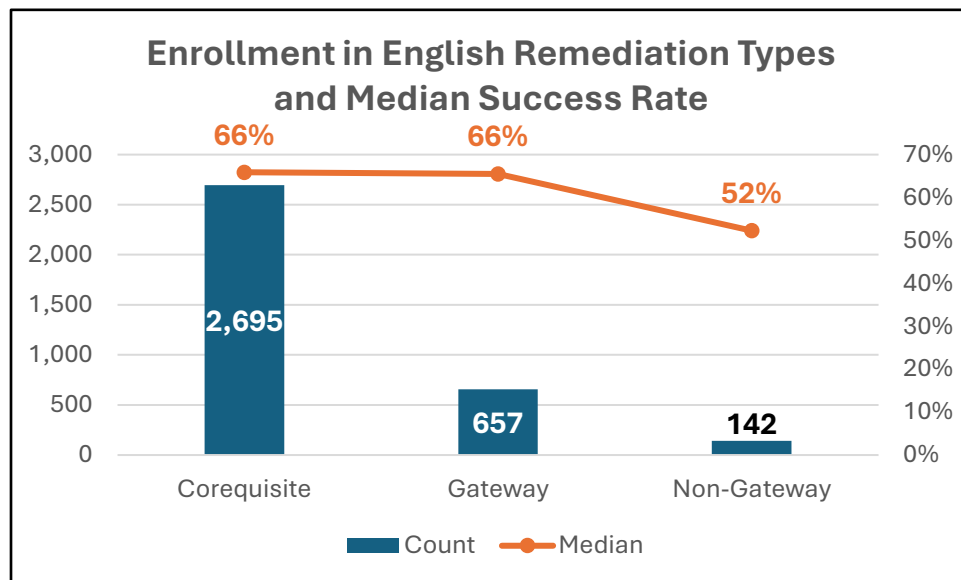
## Appendix D

### Remediation Course Types and Success Rates

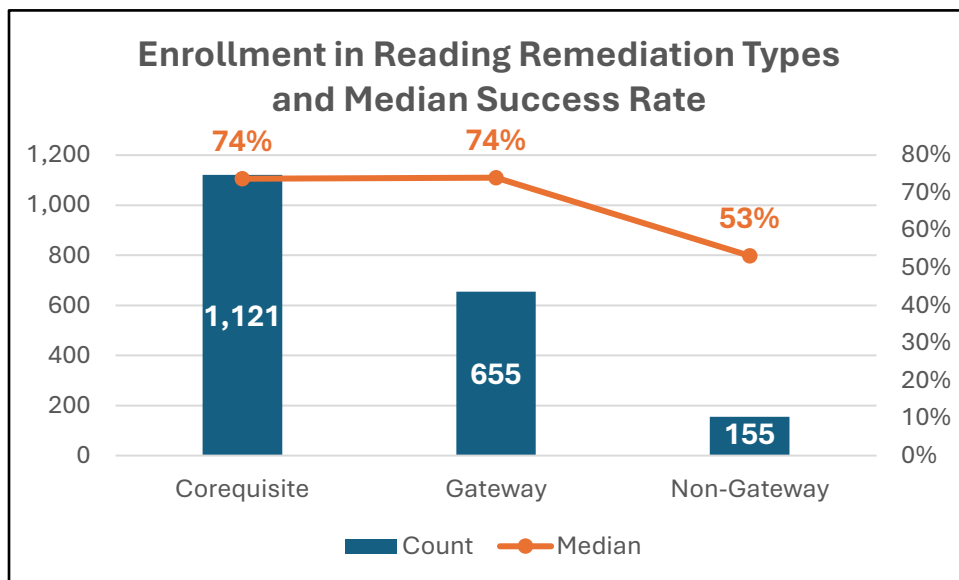
The following charts show the number of students enrolled in specific remediation course types by subject area and the median success rate of each type.



*29 institutions offered corequisite remediation, 16 offered gateway remediation, and 16 offered non-gateway remediation in mathematics.*



*29 institutions offered corequisite remediation, 13 offered gateway remediation, and 6 offered non-gateway remediation in English.*



*13 institutions offered corequisite remediation, 14 offered gateway remediation, and 5 offered non-gateway remediation in reading.*