

ANNUAL REPORT ON ACADEMIC PROGRAM STATUS ACADEMIC YEAR 2026

Throughout the academic year, ADHE Academic Affairs staff receive documentation from Colleges and Universities requesting a change of status for academic degree programs. Each quarter, these program status change requests are presented to AHECB for approval via Program Proposal and Letters of Notification agenda items.

An academic program's status can be one of six possible values. Each status has a different characterization as described below.

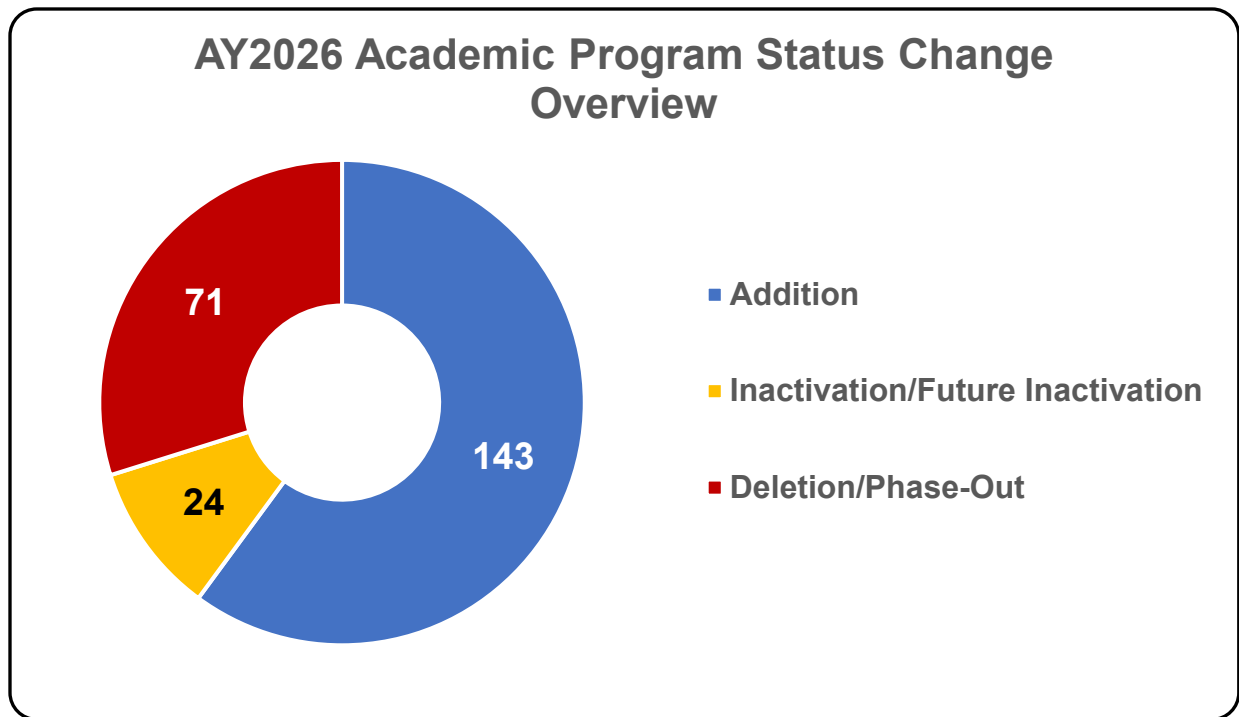
Status	Status Value	Description
Active	A	Current, active programs offered by an institution.
Active Future	N	Newly created program with a future effective date.
Inactive	I	A program that is placed on "hold" for a maximum of 5 years. Must have no enrolled students and be completely inactive at the campus level. Programs can be reactivated via Letter of Notification within the 5-year timeframe.
Future Inactive	F	A program that has been requested to be inactivated but contains declared or enrolled students. These students must be a part of a required teach-out plan.
Delete*	D	A program that an institution no longer offers. Cannot have any declared or enrolled students.
Phase-Out Delete	P	A program that has been requested to be deleted but contains declared or enrolled students. These students must be a part of a required teach-out plan.

**Not included on the Approved Degree Programs list*

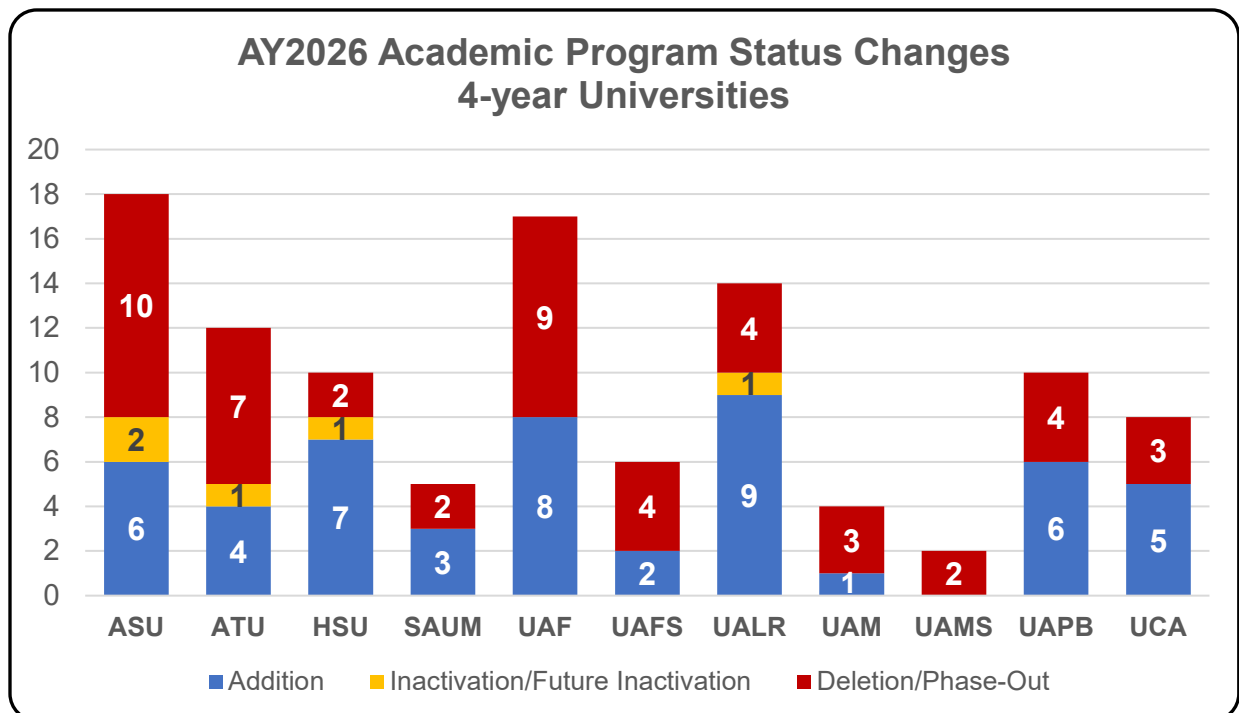
This annual report provides a summary and detailed information about academic program statuses for both AY2026 and a five-year period spanning AY2022 through AY2026.

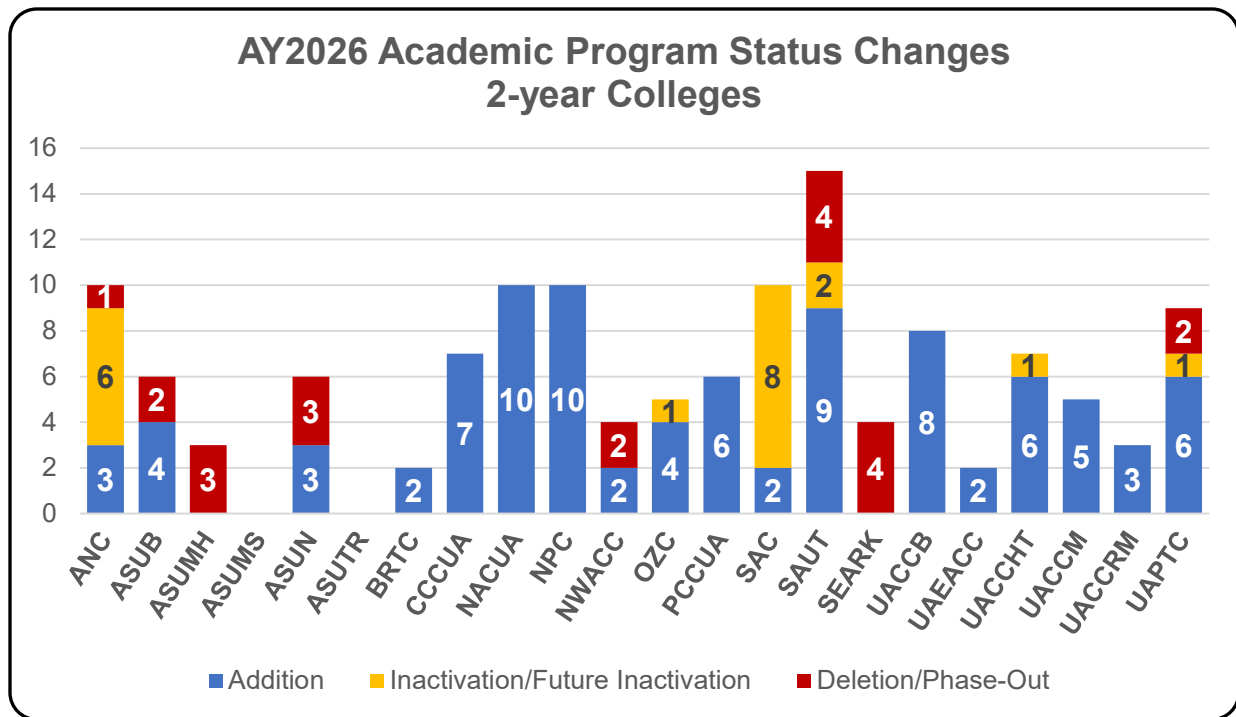
ACADEMIC YEAR 2026

From July 1, 2025, through June 30, 2026, ADHE Academic Affairs staff completed a total of 239 status change requests. The graph below shows the distribution of these changes in status. As depicted, 143 Additions to create new, active programs were processed, along with 71 Deletions or Phase-Outs and 24 Inactivations or Future Inactivations.

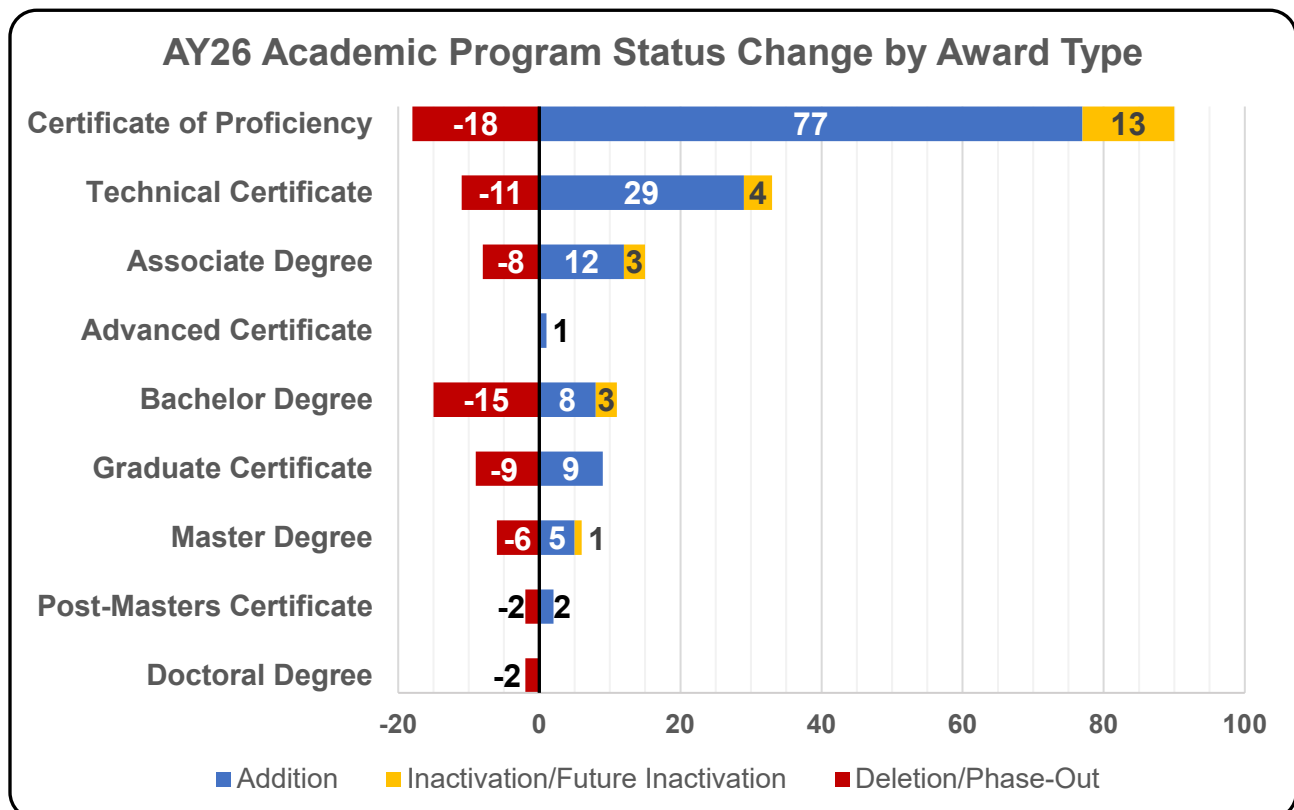


The following charts break down program status changes for AY2026 by institution type. Four-year institutions submitted a total of 51 program additions, 50 program deletions or phase-outs, and 5 inactivations or future inactivations. Two-year institutions submitted a total of 92 program additions, 21 deletions or phase-outs, and 19 program inactivations or future inactivations.





Across all award types, 239 program status changes were processed. Short-term credentials, such as Certificates of Proficiency and Technical Certificates, comprise 64% of the total status changes for AY2026.



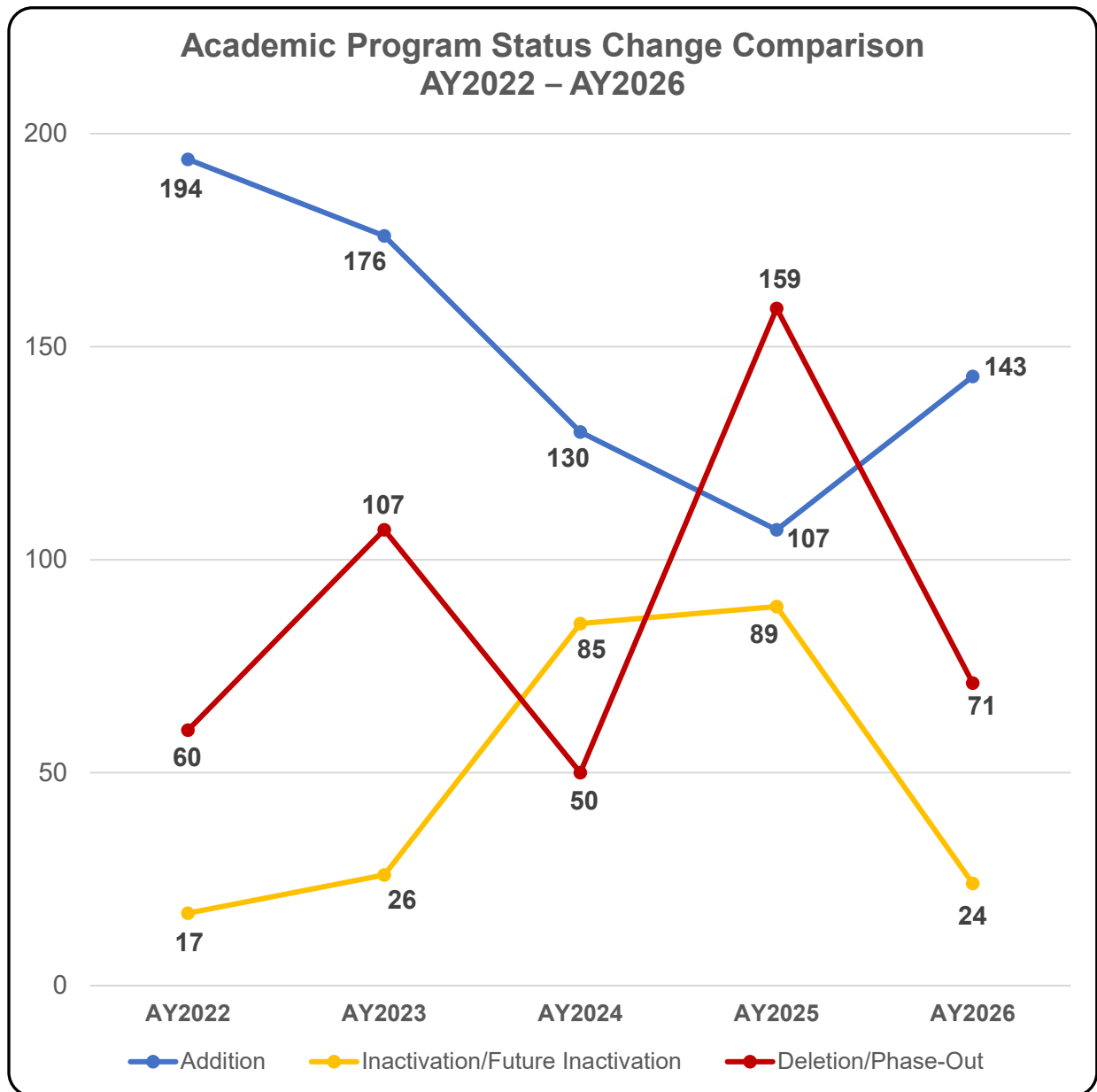
CIP Codes, or Classifications of Instructional Programs, are 6-digit numbers assigned to all academic programs and award types and describe the field of study, discipline, and/or curriculum. The first two digits in a CIP Code indicate the broad CIP category, while the last 4 digits detail the field of study more specifically. The table below shows the 2-digit CIP code categories with the most status changes processed in AY2026.

AY2026 Academic Program Status Changes by CIP Code

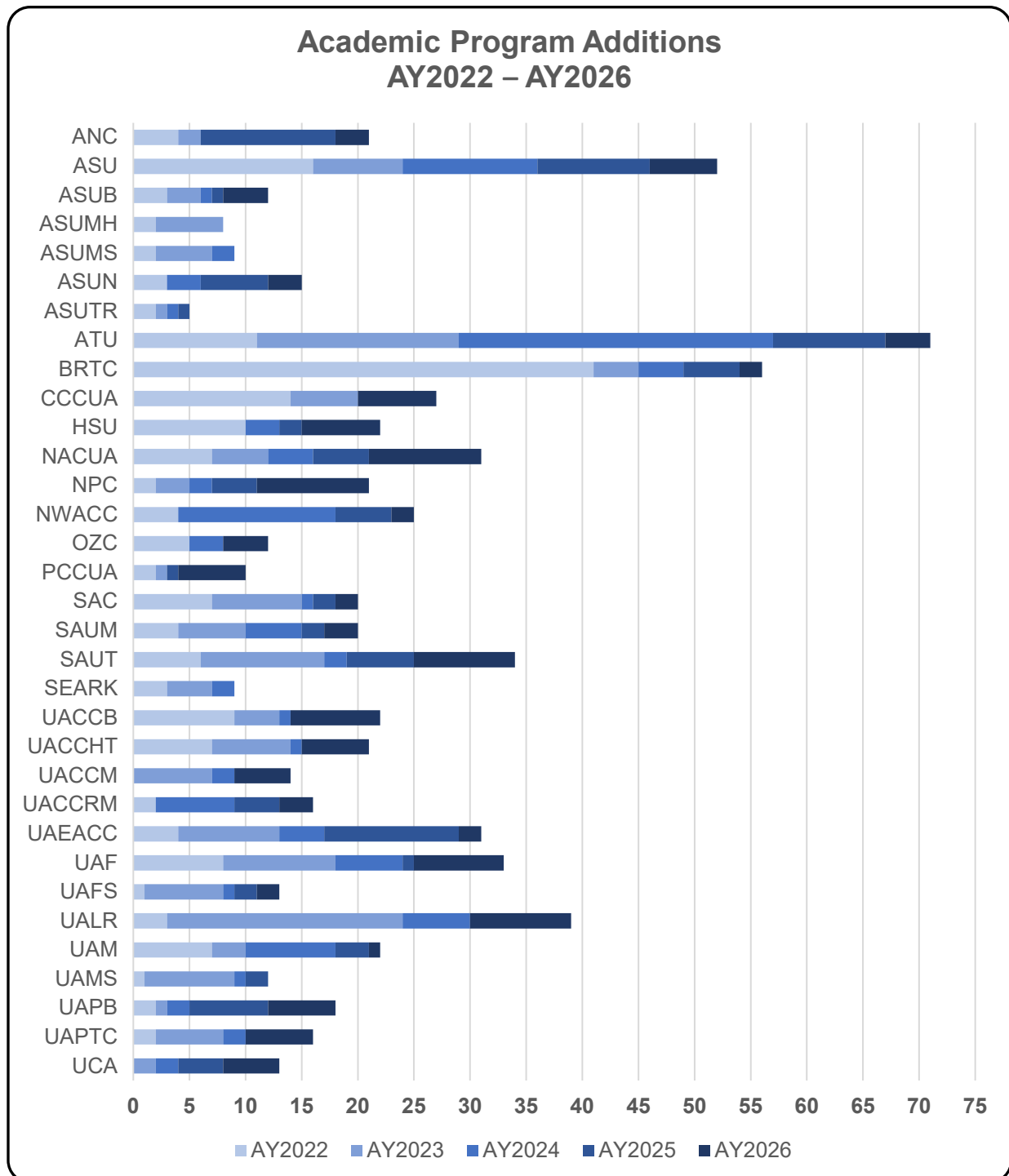
CIP Code Category & Description	Addition	Inactivation/ Future Inactivation	Deletion/ Phase- Out	% of Total Status Changes
11 - Computer and Information Sciences and Support Services	27	3	6	15%
13 - Education	11	6	17	14%
14 - Engineering	32	0	0	13%
51 - Health Professions and Related Programs	14	3	8	11%
52 - Business, Management, Marketing, and Related Support Services	7	2	6	6%
47 - Mechanic and Repair Technologies/Technicians	6	0	5	5%
12 - Culinary, Entertainment, and Personal Services	3	0	7	4%
01 - Agricultural/Animal/Plant/Veterinary Science and Related Fields	9	0	0	4%
49 - Transportation and Material Moving	4	0	4	3%
31 - Parks, Recreation, Leisure, Fitness, and Kinesiology	7	0	0	3%
50 - Visual and Performing Arts	1	2	4	3%
43 - Homeland Security, Law Enforcement, Firefighting, & Related Protective Services	3	3	0	3%
09 - Communication, Journalism, and Related Programs	3	0	2	2%
15 - Engineering/Engineering Related Technologies/Technicians	3	0	1	2%
45 - Social Sciences	1	0	3	2%
46 - Construction Trades	4	0	0	2%
48 - Precision Production	2	1	1	2%
All Other 2-Digit Series CIPs (31 Program-Level CIP Codes)	6	4	7	7%
Total:	143	24	71	100%

ACADEMIC YEARS AY2022 – AY2026

To provide a broad perspective of academic status changes, trend analysis over the past 5 years is shown in the charts below. Additions in AY2026 have increased 34% when compared to AY2025. Deletions and Phase-Outs are down 55% compared to AY2025. Inactivations and Future Inactivations have also decreased 73% compared to AY2025.

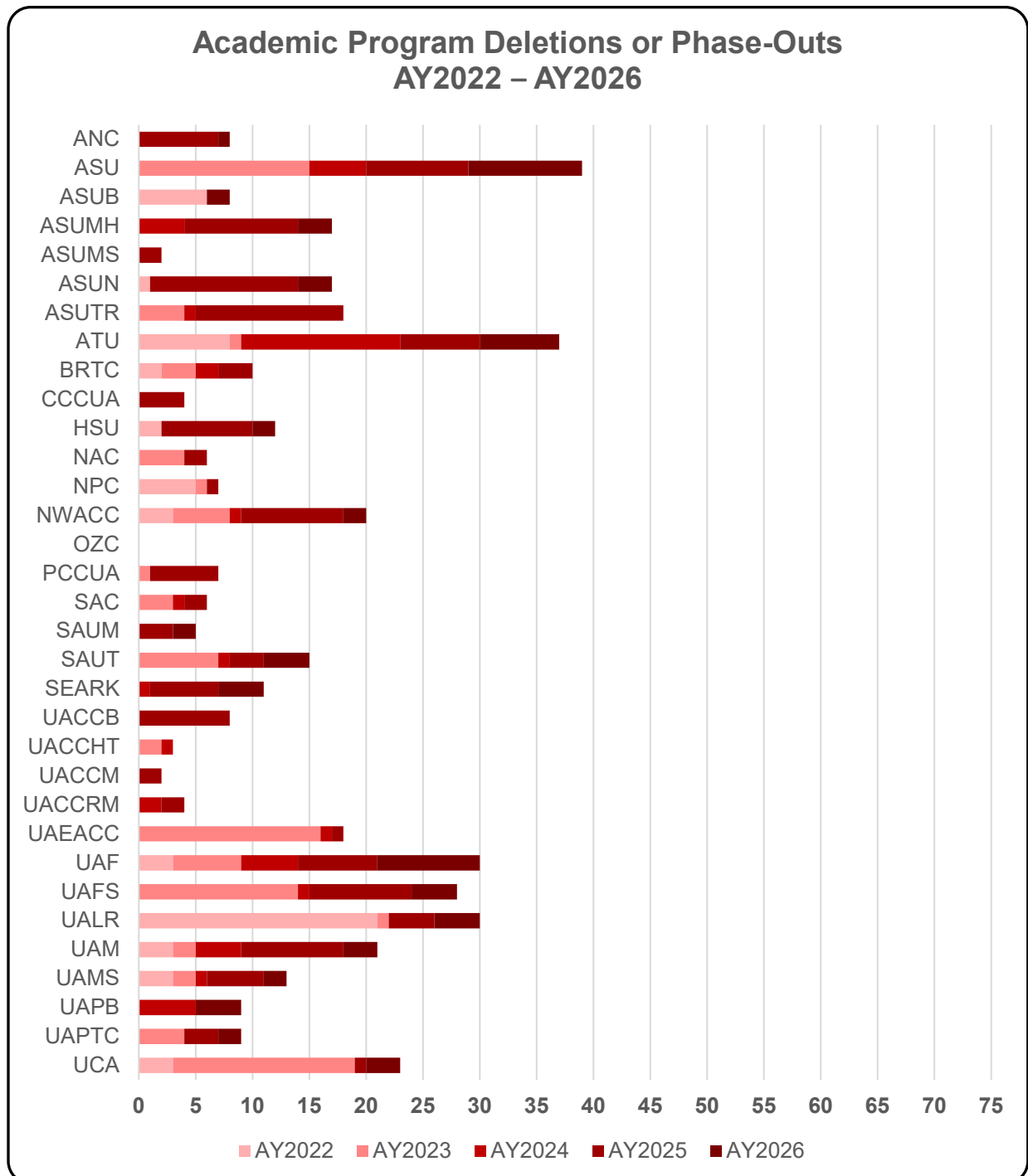


The following chart breaks down academic program additions by institution. Both 4-year and 2-year institutions are included within the same chart for ease of comparison. As shown, institutions may have years/periods of significant programmatic growth. Likewise, other years/periods yield only nominal programmatic growth. This chart only illustrates program additions and does not show nor consider an institution's size or total number of active, academic programs.

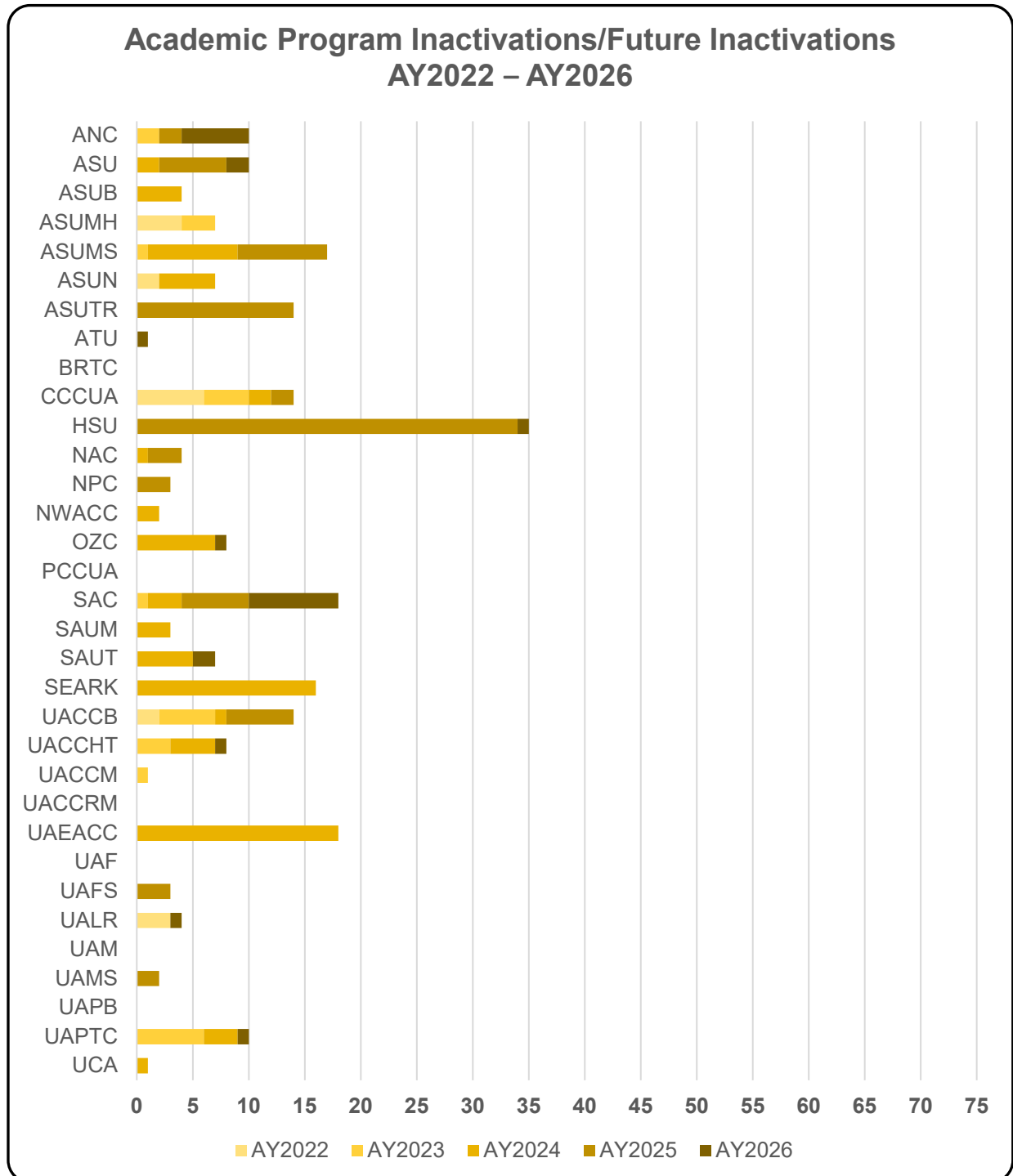


The following chart breaks down academic program deletions and phase-outs by institution. Both 4-year and 2-year institutions are included within the same chart for ease of comparison.

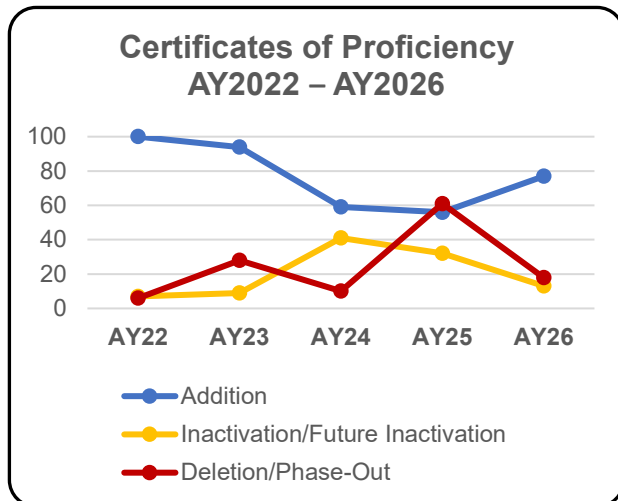
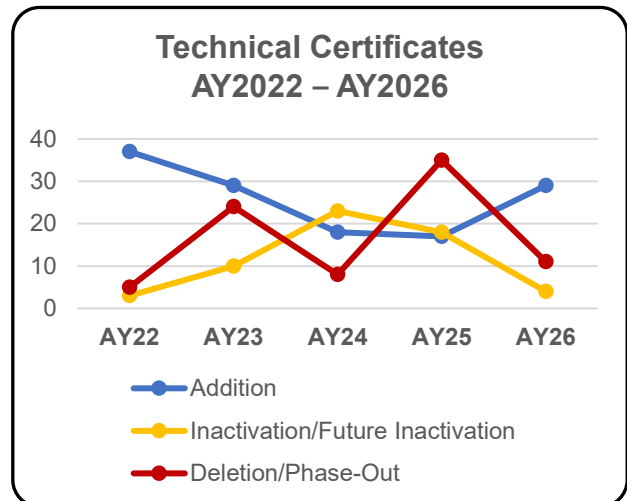
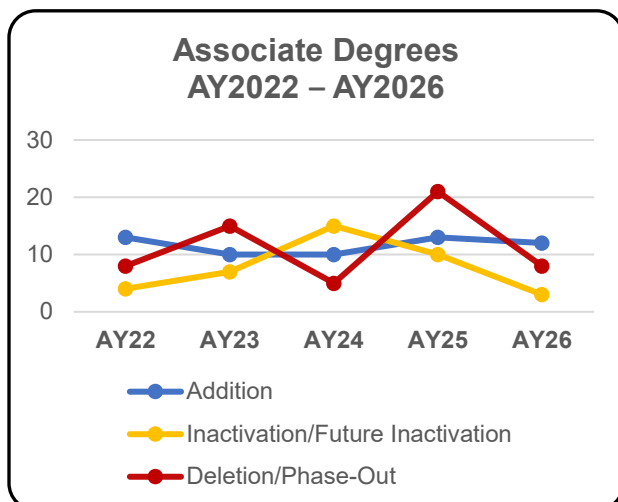
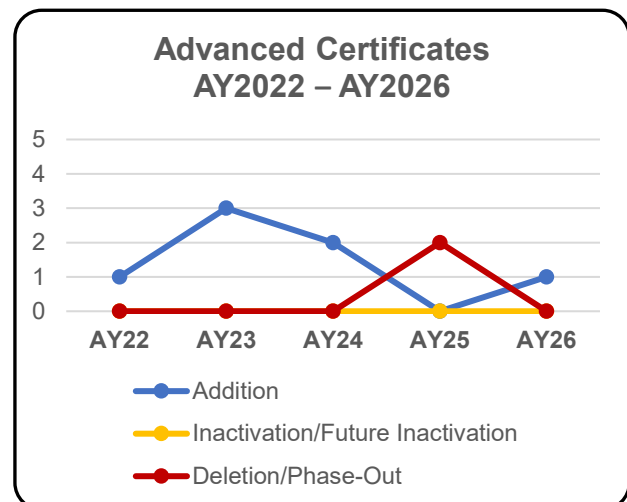
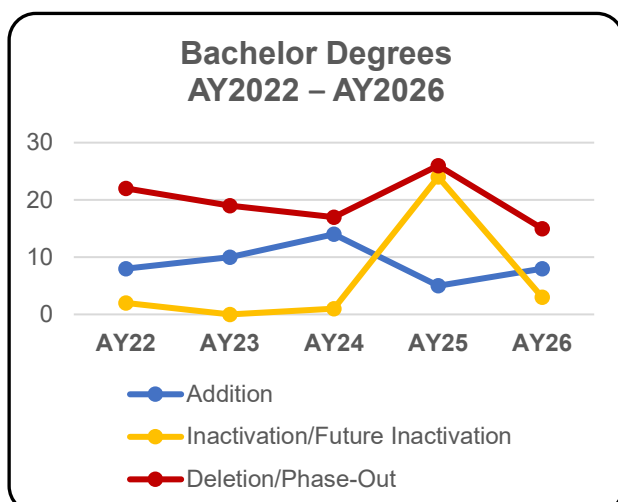
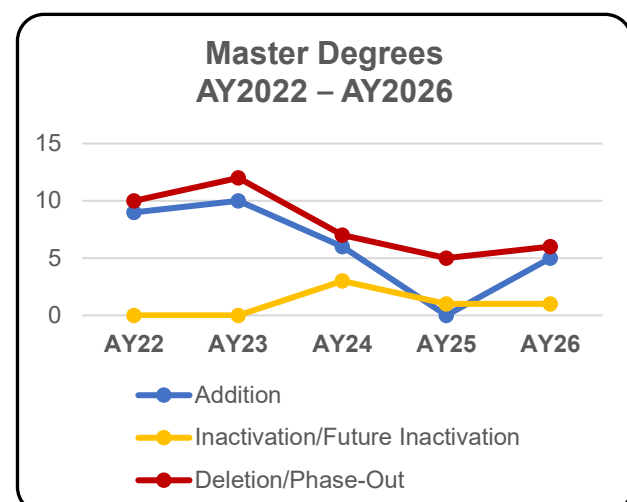
The AY2026 academic program viability cycle started in October 2025 and concluded in January 2026. For nonviable programs, deletions could be removed by ADHE or by the institution via Letter of Notification prior to the initiation of the next viability cycle. Therefore, this graph may not show institutional deletions as a direct result of the most recent viability cycle since those could be processed during the 2026 calendar year.

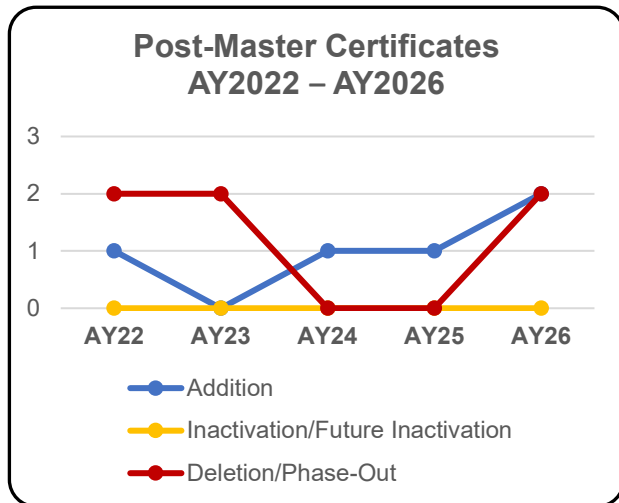
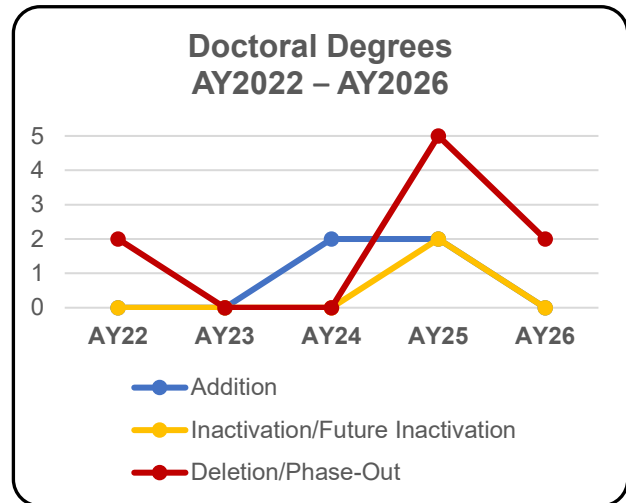


The following chart breaks down academic program inactivations and future inactivations by institution. Both 4-year and 2-year institutions are included in the same chart for ease of comparison. Like the previous two charts, a consistent scale was used to allow comparison across statuses.



The following nine charts show status change trends over the past five academic years. Short term credentials, such as Certificates of Proficiency and Technical Certificates, continue to be the award types undergoing the most status changes. Note that the scale of each graph has been adjusted to best fit the data for the given award type.





The table below shows the 2-digit CIP code categories with the most status changes from AY2022 to AY2026.

Academic Program Status by CIP Code AY2022 – AY2026

CIP Category & Description	Addition	Inactivation /Future Inactivation	Deletion /Phase- Out	% of Total Status Changes
13 - Education	114	26	57	14%
51 - Health Professions and Related Programs	87	31	49	12%
52 - Business, Management, Marketing, and Related Support Services	76	35	54	11%
11 - Computer and Information Sciences and Support Services	73	29	25	9%
47 - Mechanic and Repair Technologies/Technicians	52	23	32	7%
15 - Engineering/Engineering Related Technologies/Technicians	33	18	33	6%
43 - Homeland Security, Law Enforcement, Firefighting, and Related Protective Services	37	11	29	5%
14 - Engineering	50	3	5	4%
50 - Visual and Performing Arts	20	7	20	3%
12 - Culinary, Entertainment, and Personal Services	15	6	17	3%
46 - Construction Trades	20	4	6	2%
09 - Communication, Journalism, and Related Programs	16	4	9	2%
01 - Agricultural/Animal/Plant/Veterinary Science	17	7	3	2%
03 - Natural Resources and Conservation	14	3	9	2%
30 - Multi/Interdisciplinary Studies	21	1	4	2%
49 - Transportation and Material Moving	13	2	7	2%
All other 2-digit series CIP Codes (23 program-level CIP Codes)	92	31	88	15%
Total	750	241	447	100%

The following table includes the number of all active, academic programs offered by all public institutions, categorized by 2-digit program CIP code, for AY2022 – AY2026. The last two columns in the table offer a simple comparison of the change in number of active academic programs within each 2-digit CIP code from AY2022 to AY2026.

Active Programs by CIP Code AY2022 – AY2026						Comparison of AY26 vs AY22	
CIP Category & Description	AY21	AY22	AY23	AY24	AY25	Difference	Percent Change
01 - Agricultural/Animal/Plant/Veterinary Science and Related Fields	77	75	71	71	78	1	1%
03 - Natural Resources and Conservation	28	24	28	32	32	4	14%
04 - Architecture and Related Services	5	5	5	5	5	0	0%
05 - Area, Ethnic, Cultural, Gender, and Group Studies	5	5	6	5	5	0	0%
09 - Communication, Journalism, and Related Programs	59	58	57	58	63	4	7%
10 - Communications Technologies/Technicians and Support Services	5	4	4	4	4	-1	-20%
11 - Computer and Information Sciences and Support Services	184	184	193	182	180	-4	-2%
12 - Culinary, Entertainment, and Personal Services	67	65	67	66	64	-3	-4%
13 - Education	375	403	412	407	395	20	5%
14 - Engineering	48	54	60	61	65	17	35%
15 - Engineering/Engineering Related Technologies/Technicians	158	159	151	151	155	-3	-2%
16 - Foreign Languages, Literatures, and Linguistics	25	23	23	20	16	-9	-36%
19 - Family and Consumer Sciences/Human Sciences	37	36	36	38	37	0	0%
22 - Legal Professions and Studies	14	13	11	11	12	-2	-14%
23 - English Language and Literature/Letters	36	39	38	36	33	-3	-8%
24 - Liberal Arts and Sciences, General Studies and Humanities	102	100	99	101	101	-1	-1%
25 - Library Science	1	1	1	1	2	1	100%
26 - Biological and Biomedical Sciences	45	44	47	43	43	-2	-4%
27 - Mathematics and Statistics	28	29	30	28	28	0	0%
29 - Military Technologies and Applied Sciences	0	0	0	0	0	0	0%
30 - Multi/Interdisciplinary Studies	54	55	63	72	74	20	37%
31 - Parks, Recreation, Leisure, Fitness, and Kinesiology	27	27	25	29	29	2	7%
32 - Basic Skills and Development/Remedial Education	2	2	2	1	0	-2	-100%

36 - Leisure and Recreational Activities	1	1	0	0	0	-1	-100%
38 - Philosophy and Religious Studies	11	9	8	8	8	-3	-27%
39 - Theology and Religious Vocations	0	2	2	2	2	2	200%
40 - Physical Sciences	45	45	44	45	44	-1	-2%
41 - Science Technologies/Technicians	4	4	5	7	6	2	50%
42 - Psychology	26	25	26	25	23	-3	-12%
43 - Homeland Security, Law Enforcement, Firefighting, and Related Protective Services	179	199	202	198	204	25	14%
44 - Public Administration and Social Service Professions	37	39	39	36	35	-2	-5%
45 - Social Sciences	52	51	51	46	43	-9	-17%
46 - Construction Trades	39	43	46	47	55	16	41%
47 - Mechanic and Repair Technologies/Technicians	226	230	226	234	242	16	7%
48 - Precision Production	129	135	131	133	135	6	5%
49 - Transportation and Material Moving	26	30	32	31	29	3	12%
50 - Visual and Performing Arts	91	91	97	92	82	-9	-10%
51 - Health Professions and Related Programs	477	468	474	487	492	15	3%
52 - Business, Management, Marketing, and Related Support Services	344	332	324	328	323	-21	-6%
54 - History	20	21	20	17	16	-4	-20%

Total: 3,089 3,130 3,156 3,158 3,160

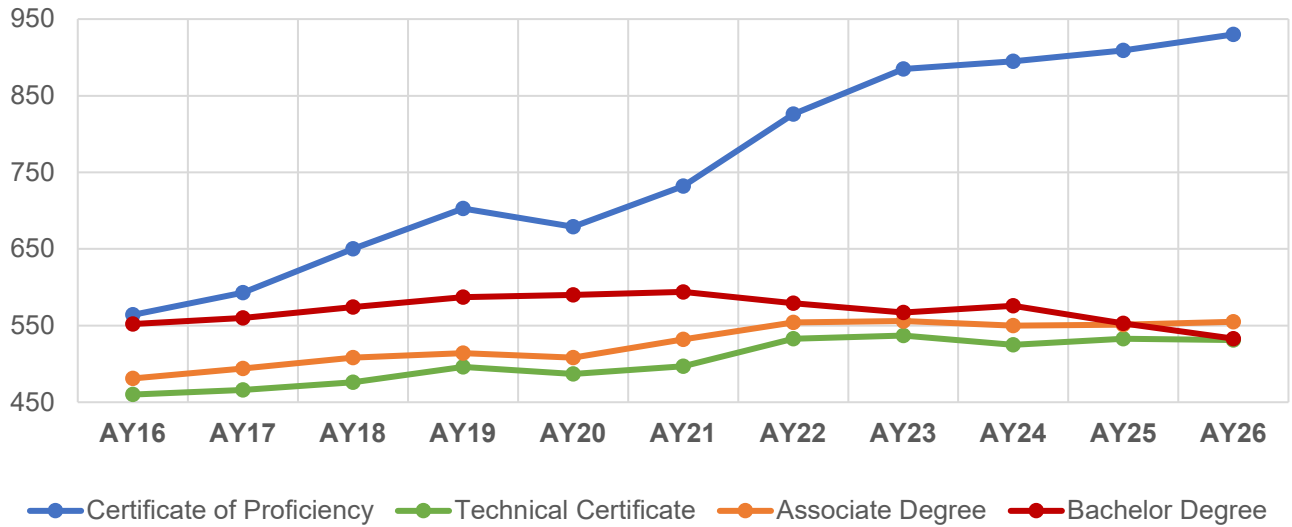
ACADEMIC YEARS AY2016 – AY2026

Finally, the following table and two graphs offer trend analysis of the number of active programs by award type from AY2016 to AY2026. Note the scale of each graph has been adjusted to best fit the data for the given award type.

Active Programs by Award Type AY2016 – AY2026

Award Type	AY16	AY17	AY18	AY19	AY20	AY21	AY22	AY23	AY24	AY25	AY26	Percent Change AY26 vs AY16
Certificate of Proficiency	564	593	650	703	679	732	826	885	895	909	930	65%
Technical Certificate	460	466	476	496	487	497	533	537	525	533	531	15%
Associate Degree	481	494	508	514	508	532	554	556	550	551	555	15%
Advanced Certificate	8	5	6	4	4	4	5	8	10	9	8	0%
Bachelor's degree	552	560	574	587	590	594	579	567	576	553	533	-3%
Graduate Certificate	94	111	119	116	118	122	136	154	170	175	179	90%
Master's degree	301	311	317	304	301	314	316	310	316	312	307	2%
Post-Master Certificate	29	29	27	28	26	26	27	25	25	32	34	17%
Doctoral Degree	119	120	118	122	116	115	115	112	113	116	117	-2%
Total:	2,608	2,689	2,795	2,874	2,829	2,936	3,091	3,154	3,180	3,190	3,194	22%

Active Undergraduate Award Types AY2016 – AY2026



Active Graduate Award Types AY2016 – AY2026

