

## **ANNUAL REPORT ON ACADEMIC PROGRAM STATUS ACADEMIC YEAR 2025**

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Throughout the academic year, ADHE Academic Affairs staff receive documentation from Colleges and Universities requesting a change of status for academic degree programs. Each quarter, these program status change requests are presented to AHECB for approval via Program Proposal and Letters of Notification agenda items.

An academic program's status can be one of six possible values. Each status has a different characterization as described below.

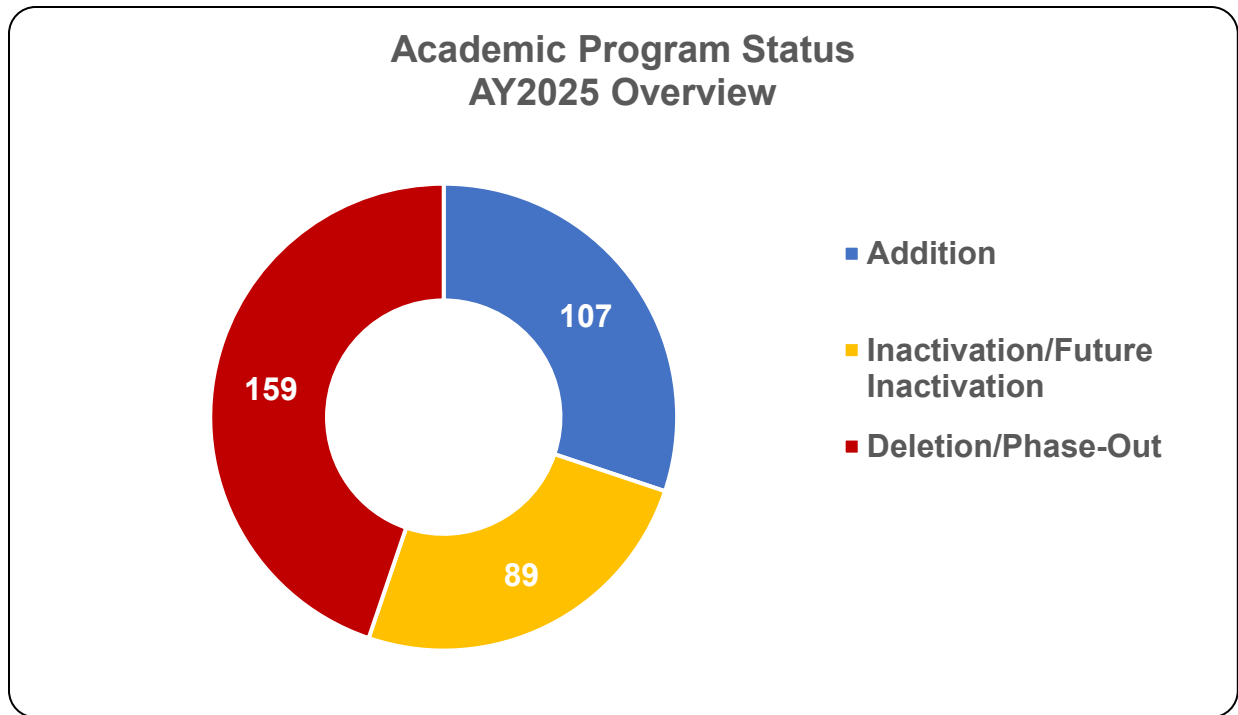
Status	Status Value	Description
<b>Active</b>	A	Current, active programs offered by an institution.
<b>Active Future</b>	N	Newly created program with a future effective date.
<b>Inactive</b>	I	A program that is placed on "hold" for a maximum of 5 years. Must have no enrolled students and be completely inactive at the campus level. Programs can be reactivated via Letter of Notification within the 5-year timeframe.
<b>Future Inactive</b>	F	A program that has been requested to be inactivated but contains declared or enrolled students. These students must be a part of a required teach-out plan.
<b>Delete*</b>	D	A program that an institution no longer offers. Cannot have any declared or enrolled students.
<b>Phase-Out Delete</b>	P	A program that has been requested to be deleted but contains declared or enrolled students. These students must be a part of a required teach-out plan.

*\*not included in the Approved Degree Programs list*

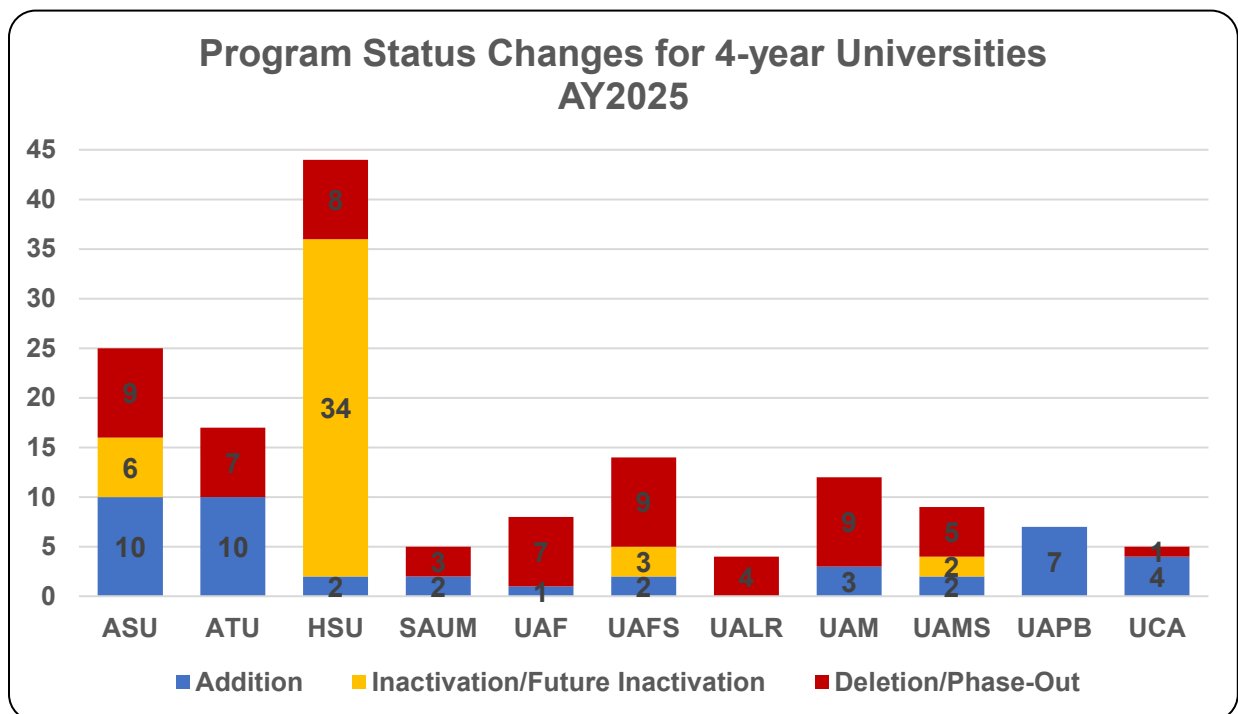
This annual report provides a summary and detailed information about academic program statuses for both AY2025 and a 5-year period spanning AY2021 through AY2025.

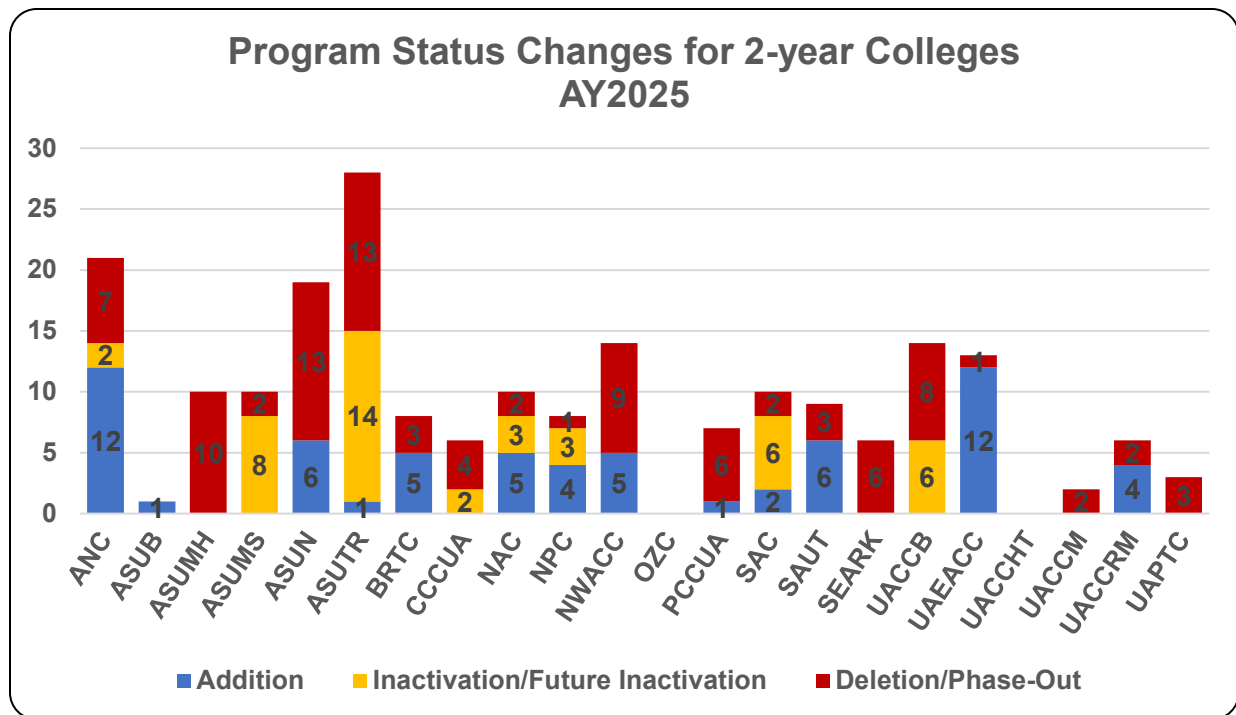
### **ACADEMIC YEAR 2025**

From July 1, 2024, through June 30, 2025, ADHE Academic Affairs staff completed a total of 355 status change requests. The graph below shows the distribution of these changes in status. As depicted, 107 Additions to create new, active programs were processed, along with 159 Deletions/Phase-Outs and 89 Inactivations/Future Inactivations.

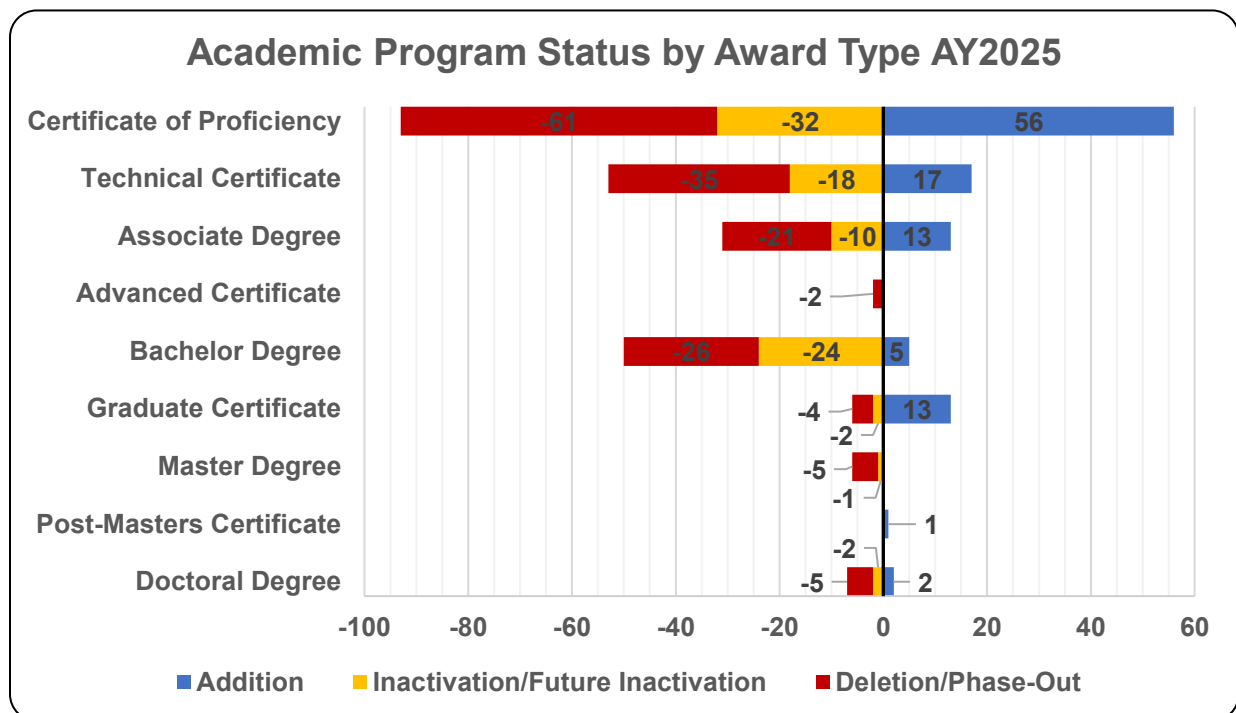


The following charts break down program status changes for AY2025 by institution type. Four-year institutions submitted a total of 43 program additions, 62 program deletions or phase-outs, and 45 inactivations or future inactivations. Two-year institutions submitted a total of 64 program additions, 97 deletions/phase-outs, and 44 program inactivations/future inactivations.





Across all award types, 355 program status changes were processed. Short-term credentials, such as Certificates of Proficiency and Technical Certificates, comprise 62% of the total status changes for AY2025.



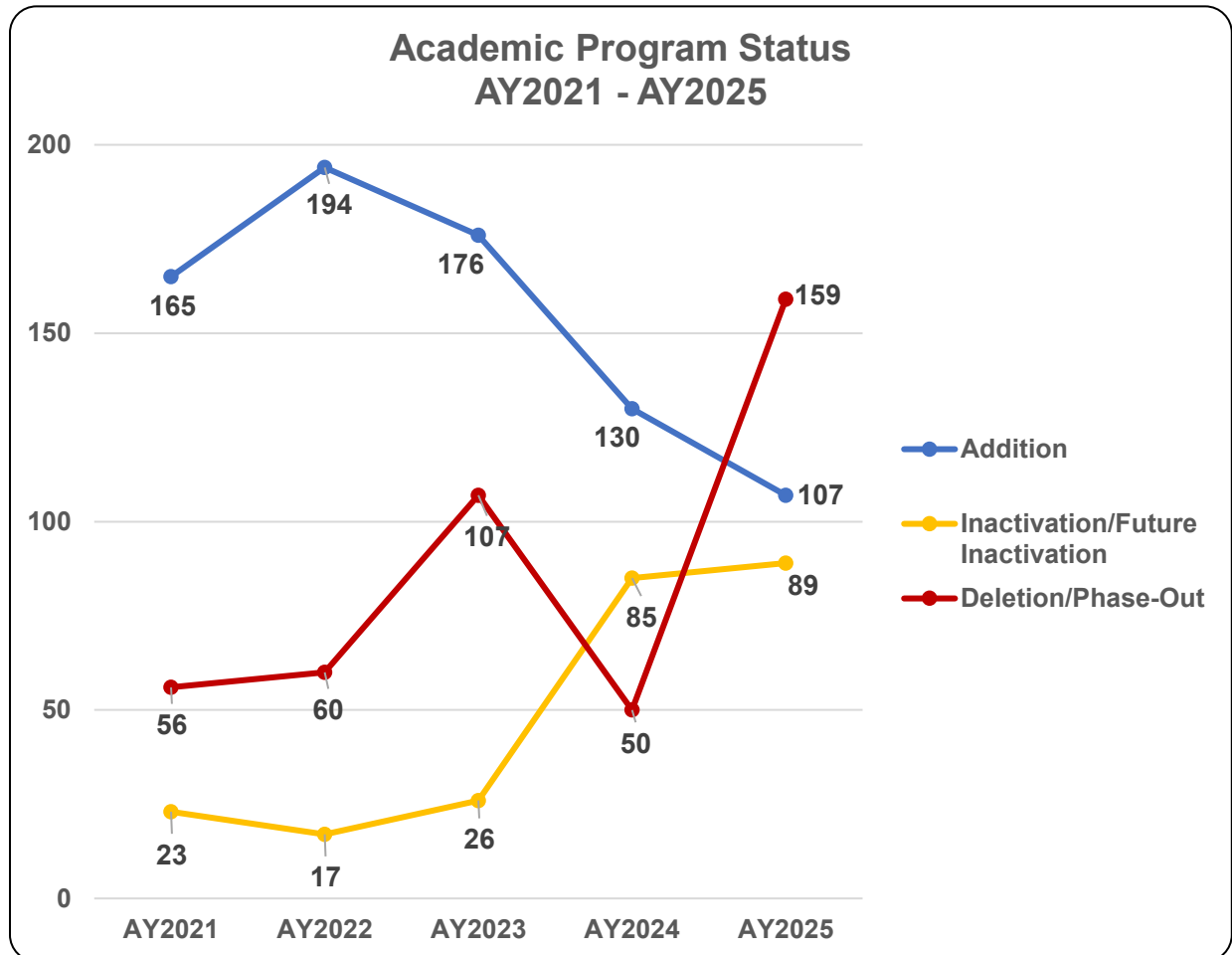
CIP Codes, or Classifications of Instructional Programs, are 6-digit numbers assigned to all academic programs and award types and describe the field of study, discipline, and/or curriculum. The first two digits in a CIP Code indicate the broad CIP category, while the last 4 digits detail the field of study more specifically. The table below shows the 2-digit CIP code categories with the most status changes processed in AY2025.

### Academic Program Status by CIP Code AY2025

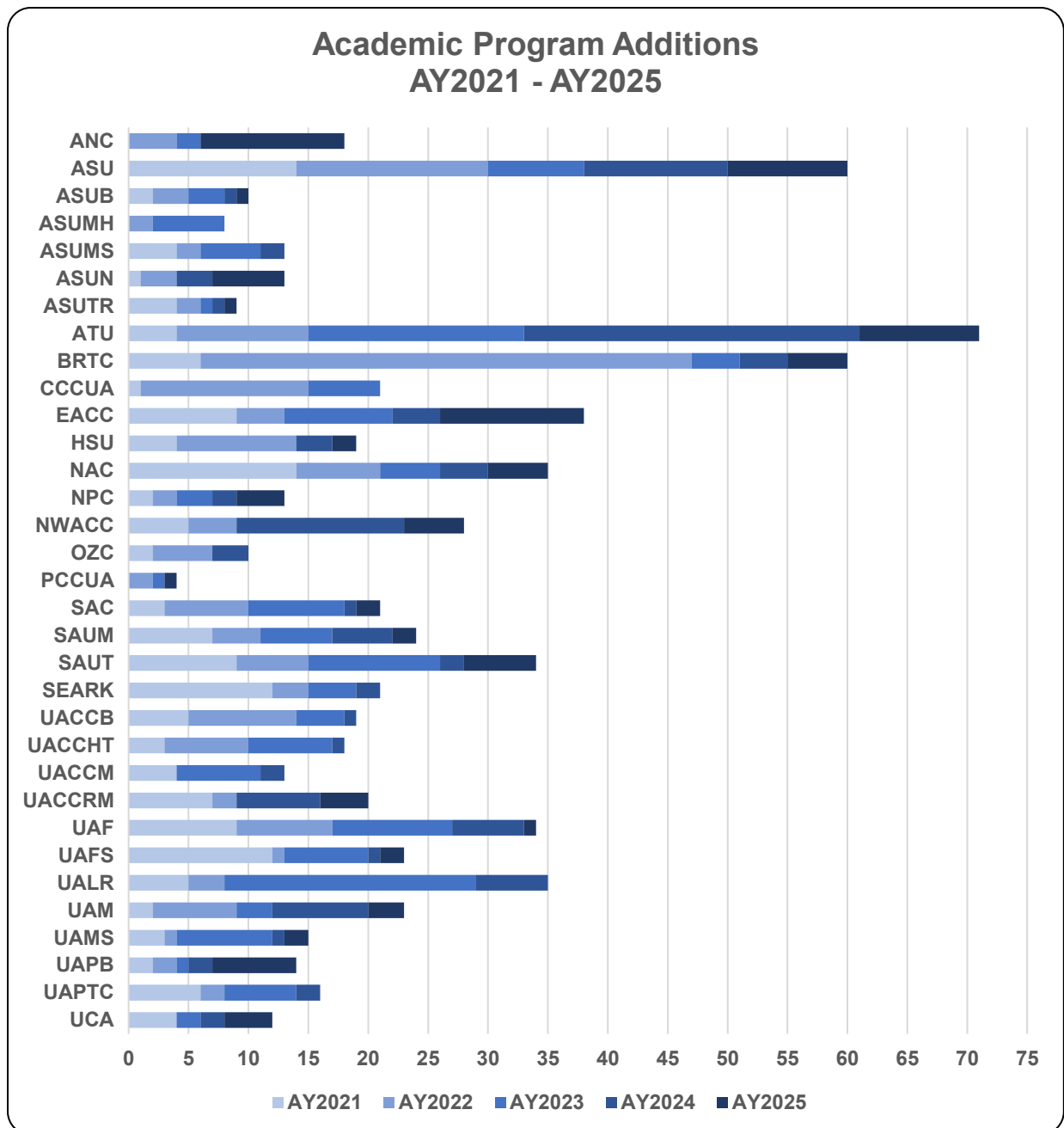
CIP Code Category & Description	Addition	Inactivation/ Future Inactivation	Deletion/ Phase- Out	% of Total Status Changes
52 - Business, Management, Marketing, & Related Support Services	14	11	14	11%
43 - Homeland Security, Law Enforcement, Firefighting, & Related Protective Services	8	6	23	10%
47 - Mechanic & Repair Technologies/Technicians	14	2	19	10%
13 - Education	5	15	14	10%
51 - Health Professions & Related Programs	12	8	14	10%
15 - Engineering/Engineering Related Technologies/Technicians	10	0	15	7%
11 - Computer & Information Sciences and Support Services	2	16	6	7%
50 - Visual and Performing Arts	1	4	7	3%
12 - Culinary, Entertainment, & Personal Services	2	2	6	3%
16 - Foreign Languages, Literatures, & Linguistics	1	2	7	3%
30 - Multi/Interdisciplinary Studies	9	1	0	3%
14 - Engineering	5	0	2	2%
45 - Social Sciences	2	3	2	2%
26 - Biological & Biomedical Sciences	1	0	5	2%
44 - Public Administration & Social Service Professions	0	4	2	2%
46 - Construction Trades	1	0	5	2%
54 - History	1	3	2	2%
All Other 2-Digit Series CIPs (31 Program-Level CIP Code Categories)	19	12	16	13%
<b>Total:</b>	<b>107</b>	<b>89</b>	<b>159</b>	<b>100%</b>

### **ACADEMIC YEARS AY2021 – AY2025**

To provide a broad perspective of academic status changes, trend analysis over the past 5 years is shown in the charts below. Additions in AY2025 are down 18% when compared to AY2024. Deletions and Phase-Outs are also up 218% compared to AY2024. Inactivations and Future Inactivations are up 5% compared to AY2024.

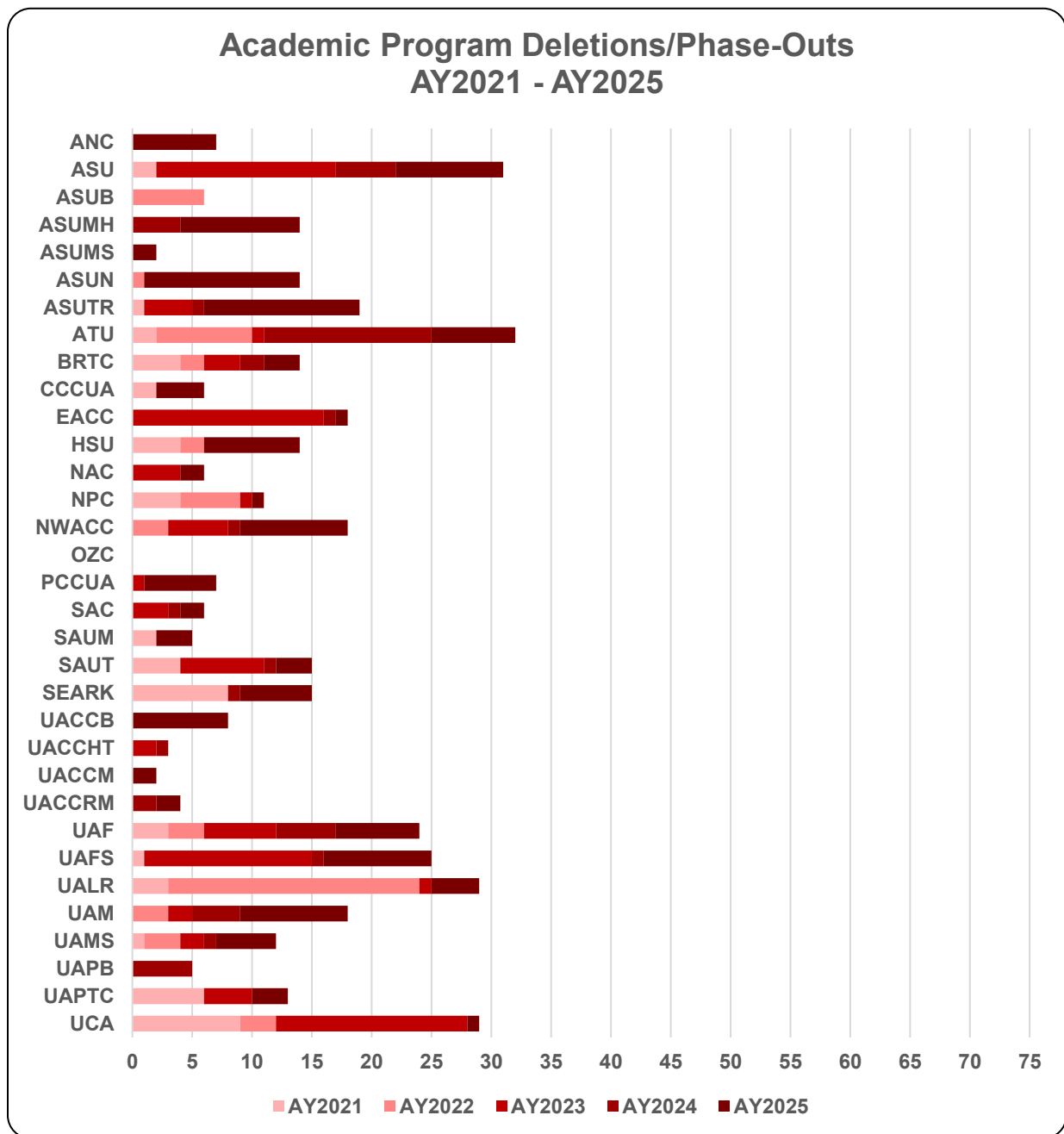


The following chart breaks down academic program additions by institution. Both 4-year and 2-year institutions are included within the same chart for ease of comparison. As shown, institutions may have years/periods of significant programmatic growth. Likewise, other years/periods yield only nominal programmatic growth. This chart only illustrates program additions and does not show nor consider an institution's size or total number of active, academic programs.

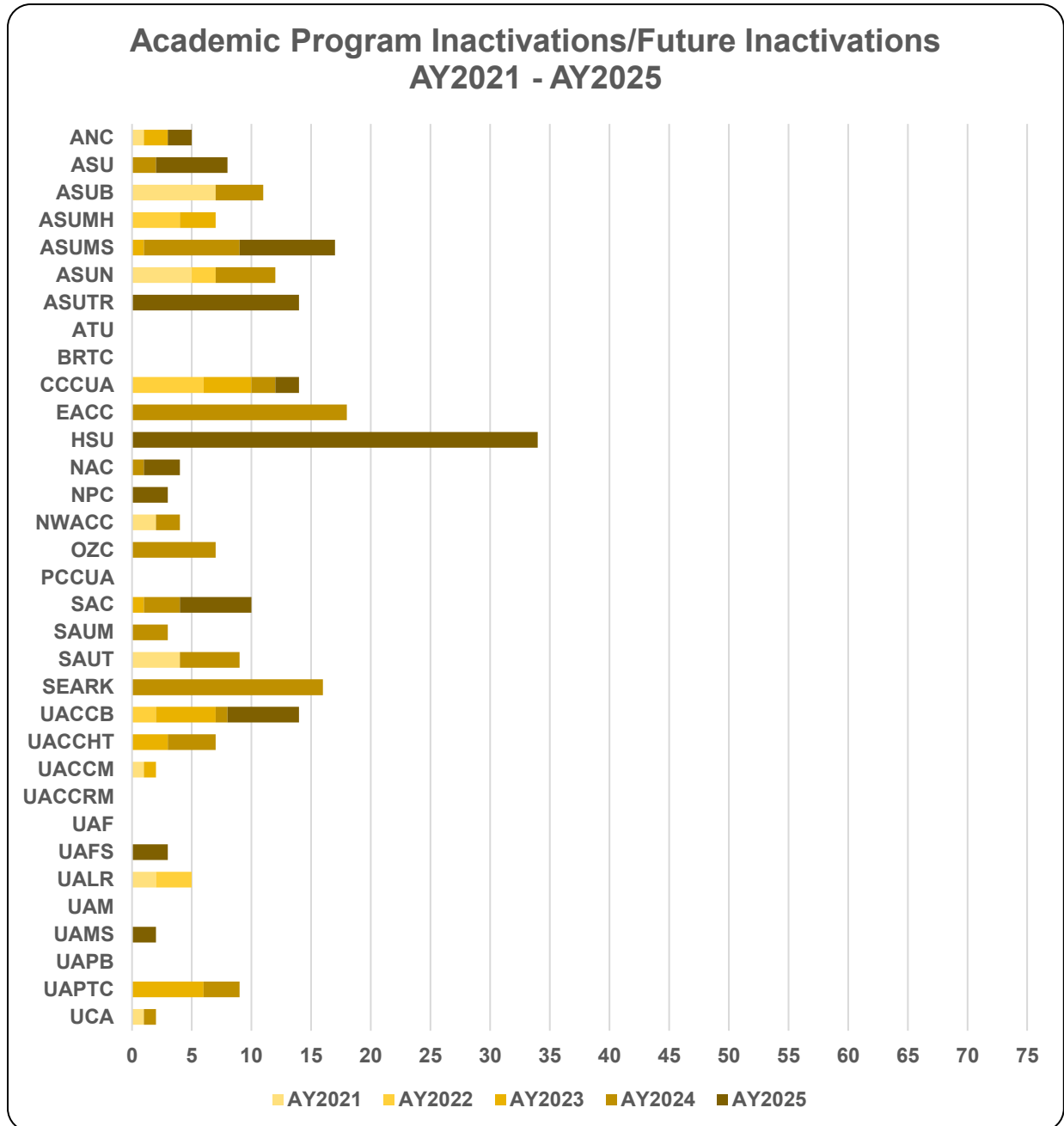


The following chart breaks down academic program deletions and phase-outs by institution. Both 4-year and 2-year institutions are included within the same chart for ease of comparison.

The AY2025 academic program viability cycle started in October 2024 and concluded in January 2025. For nonviable programs, deletions could be removed by ADHE or by the institution via Letter of Notification prior to the initiation of the next viability cycle. Therefore, this graph may not show institutional deletions as a direct result of the most recent viability cycle since those could be processed during the 2025 calendar year.

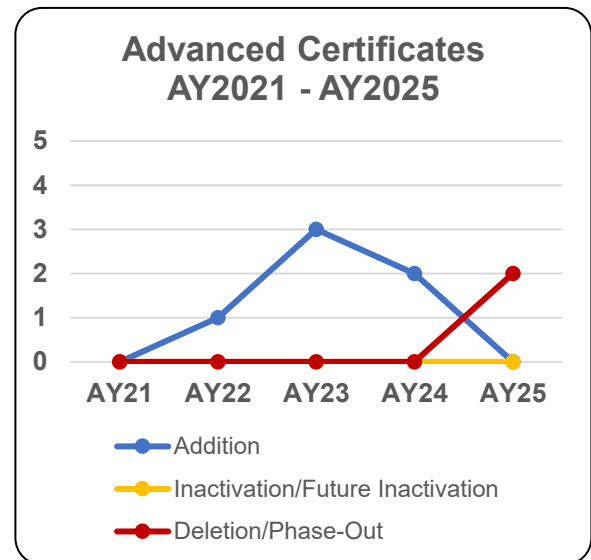
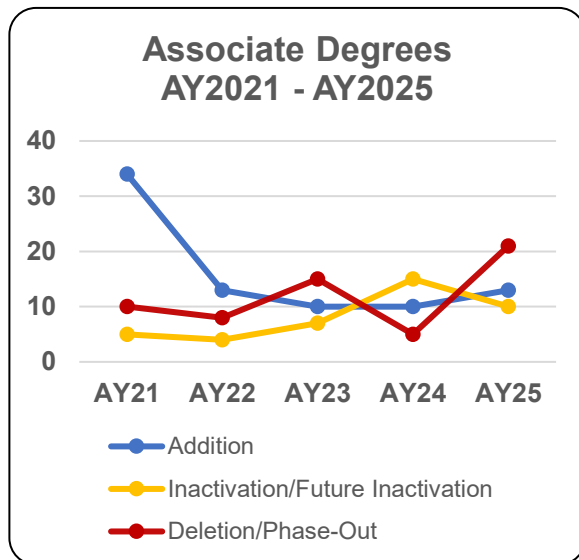
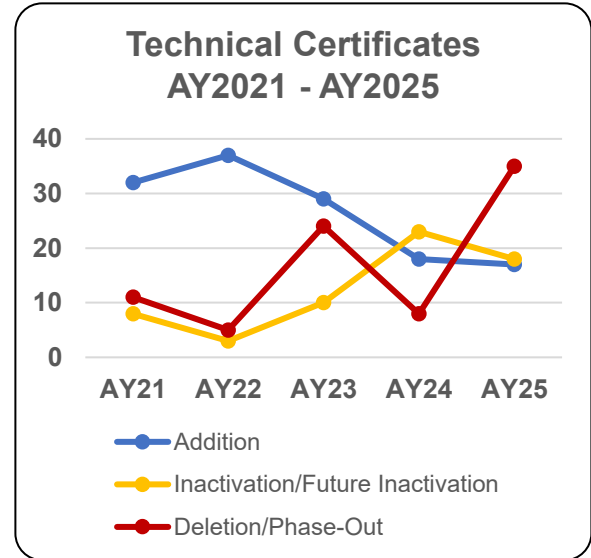
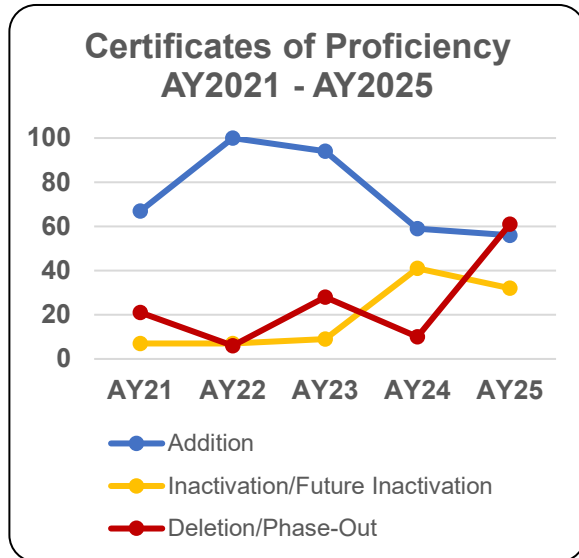


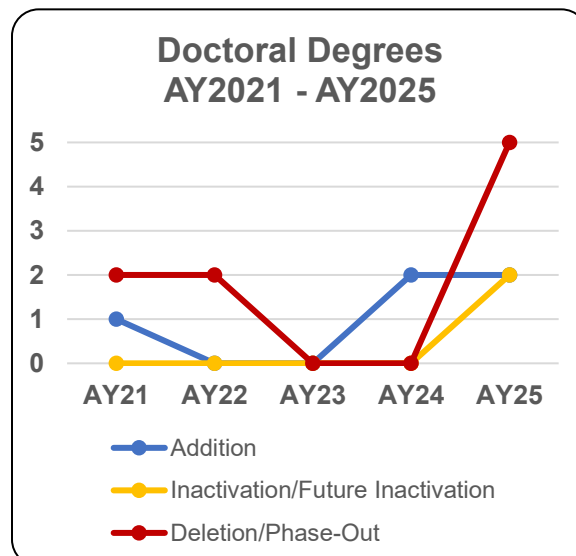
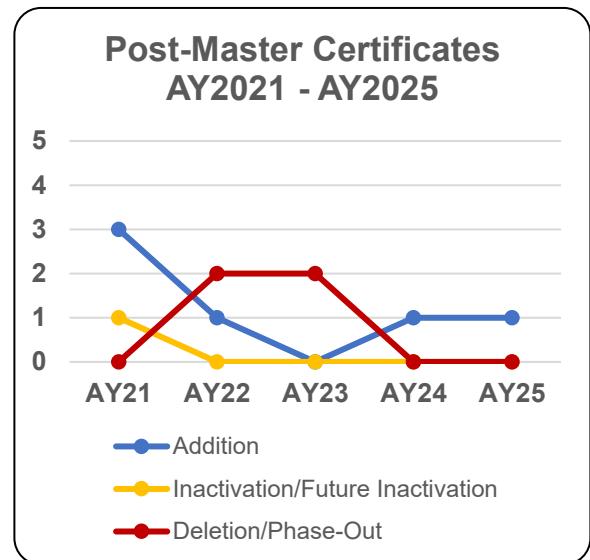
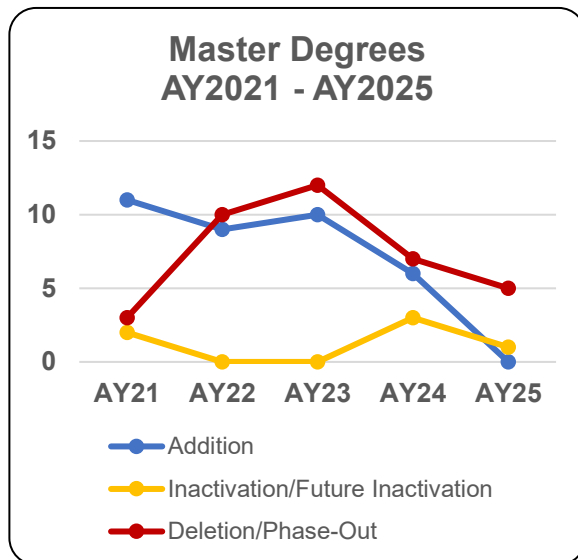
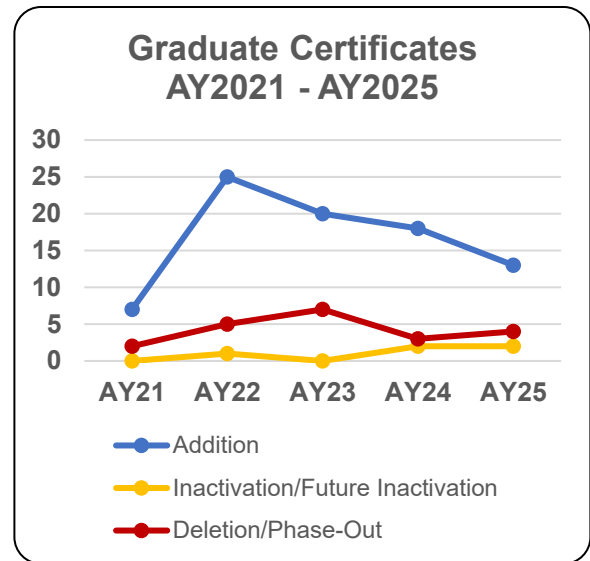
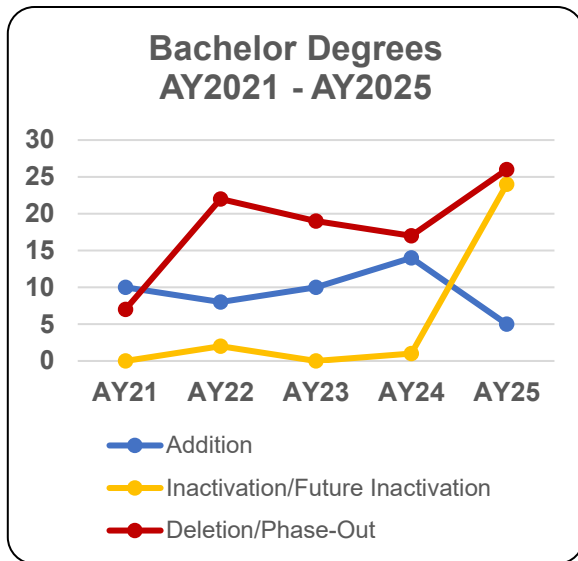
The following chart breaks down academic program inactivations and future inactivations by institution. Both 4-year and 2-year institutions are included in the same chart for ease of comparison. Like the previous two charts, a consistent scale was used to allow comparison across statuses.



The following nine charts show status change trends over the past 5 academic years. Short term credentials, such as Certificates of Proficiency and Technical Certificates, continue to be the award types undergoing the most status changes.

Note that the scale of each graph has been adjusted to best fit the data for the given award type.





The table below shows the 2-digit CIP code categories with the most status changes from AY2021 to AY2025.

**Academic Program Status by CIP Code AY2021 - AY2025**

CIP Category & Description	Addition	Inactivation /Future Inactivation	Deletion /Phase- Out	% of Total Status Changes
52 - Business, Management, Marketing, & Related Support Services	101	35	55	13%
13 - Education	118	22	44	13%
51 - Health Professions & Related Programs	97	31	49	12%
47 - Mechanic and Repair Technologies/Technicians	57	27	37	8%
11 - Computer & Information Sciences & Support Services	70	27	22	8%
15 - Engineering/Engineering Related Technologies/Technicians	39	21	33	6%
43 - Homeland Security, Law Enforcement, Firefighting, and Related Protective Services	35	8	41	6%
50 - Visual and Performing Arts	19	5	17	3%
12 - Culinary, Entertainment, and Personal Services	18	10	10	3%
30 - Multi/Interdisciplinary Studies	27	1	4	2%
46 - Construction Trades	21	4	7	2%
14 - Engineering	21	3	5	2%
48 - Precision Production	23	2	4	2%
03 - Natural Resources and Conservation	15	4	9	2%
09 - Communication, Journalism, & Related Programs	17	4	7	2%
All other 2-digit series CIP Codes (24 program-level CIP Codes)	94	36	88	15%
<b>Total</b>	<b>772</b>	<b>240</b>	<b>432</b>	<b>100%</b>

The following table includes the number of all active, academic programs offered by all public institutions, categorized by 2-digit program CIP code, for AY2021 – AY2025. The last two columns in the table offer a simple comparison of the change in number of active academic programs within each 2-digit CIP code from AY2021 to AY2025.

**Active Programs by CIP Code AY2021 - AY2025**

						<b>Comparison of AY25 vs AY21</b>	
<b>CIP Category &amp; Description</b>	<b>AY21</b>	<b>AY22</b>	<b>AY23</b>	<b>AY24</b>	<b>AY25</b>	<b>Difference</b>	<b>% Change</b>
01 - Agricultural, Animal, Plant, Veterinary Science, & Related Fields	75	77	75	71	71	-4	-5%
03 - Natural Resources & Conservation	28	28	24	28	32	4	14%
04 - Architecture & Related Services	5	5	5	5	5	0	0%
05 - Area, Ethnic, Cultural, Gender, & Group Studies	6	5	5	6	5	-1	-17%
09 - Communication, Journalism, & Related Programs	55	59	58	57	58	3	5%
10 - Communications Technologies or Technicians & Support Services	5	5	4	4	4	-1	-20%
11 - Computer and Information Sciences & Support Services	166	184	184	193	182	16	10%
12 - Culinary, Entertainment, & Personal Services	68	67	65	67	66	-2	-3%
13 - Education	313	375	403	412	407	94	30%
14 - Engineering	51	48	54	60	61	10	20%
15 - Engineering/Engineering Related Technologies or Technicians	147	158	159	151	151	4	3%
16 - Foreign Languages, Literatures, & Linguistics	24	25	23	23	20	-4	-17%
19 - Family & Consumer Sciences/Human Sciences	37	37	36	36	38	1	3%
22 - Legal Professions & Studies	15	14	13	11	11	-4	-27%
23 - English Language & Literature or Letters	32	36	39	38	36	4	13%
24 - Liberal Arts & Sciences, General Studies & Humanities	105	102	100	99	101	-4	-4%
25 - Library Science	1	1	1	1	1	0	0%
26 - Biological & Biomedical Sciences	44	45	44	47	43	-1	-2%
27 - Mathematics & Statistics	28	28	29	30	28	0	0%
29 - Military Technologies & Applied Sciences	0	0	0	0	0	0	0%
30 - Multi/Interdisciplinary Studies	47	54	55	63	72	25	53%
31 - Parks, Recreation, Leisure, Fitness, and Kinesiology	25	27	27	25	29	4	16%
32 - Basic Skills & Development or Remedial Education	2	2	2	2	1	-1	-50%
36 - Leisure & Recreational Activities	1	1	1	0	0	-1	-100%
38 - Philosophy & Religious Studies	11	11	9	8	8	-3	-27%
39 - Theology & Religious Vocations	0	0	2	2	2	2	200%

40 - Physical Sciences	46	45	45	44	45	-1	-2%
41 - Science Technologies or Technicians	4	4	4	5	7	3	75%
42 - Psychology	27	26	25	26	25	-2	-7%
43 - Homeland Security, Law Enforcement, Firefighting, & Related Protective Services	176	179	199	202	198	22	13%
44 - Public Administration & Social Service Professions	37	37	39	39	36	-1	-3%
45 - Social Sciences	54	52	51	51	46	-8	-15%
46 - Construction Trades	39	39	43	46	47	8	21%
47 - Mechanic & Repair Technologies or Technicians	223	226	230	226	234	11	5%
48 - Precision Production	119	129	135	131	133	14	12%
49 - Transportation & Material Moving	22	26	30	32	31	9	41%
50 - Visual & Performing Arts	88	91	91	97	92	4	5%
51 - Health Professions & Related Programs	464	477	468	474	487	23	5%
52 - Business, Management, Marketing, & Related Support Services	324	344	332	324	328	4	1%
54 - History	21	20	21	20	17	-4	-19%

**Total: 2,935 3,089 3,130 3,156 3,158**

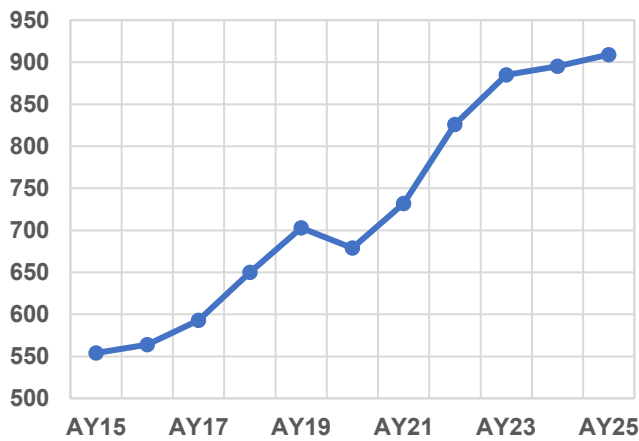
### **ACADEMIC YEARS AY2015 – AY2025**

Finally, the following table and nine graphs offer trend analysis of the number of active programs by award type from AY2015 to AY2025. Note the scale of each graph has been adjusted to best fit the data for the given award type.

#### **Active Programs by Award Type AY2021 - AY2025**

Award Type	AY15	AY16	AY17	AY18	AY19	AY20	AY21	AY22	AY23	AY24	AY25	% Change AY25 vs AY15
Certificate of Proficiency	554	564	593	650	703	679	732	826	885	895	909	64%
Technical Certificate	453	460	466	476	496	487	497	533	537	525	533	18%
Associate Degree	463	481	494	508	514	508	532	554	556	550	551	19%
Advanced Certificate	6	8	5	6	4	4	4	5	8	10	9	50%
Bachelor Degree	539	552	560	574	587	590	594	579	567	576	553	3%
Graduate Certificate	84	94	111	119	116	118	122	136	154	170	175	108%
Master Degree	299	301	311	317	304	301	314	316	310	316	312	4%
Post-Master Certificate	29	29	29	27	28	26	26	27	25	25	32	10%
Doctoral Degree	91	90	91	91	94	90	89	88	87	88	84	-8%
Total:	2,336	2,399	2,478	2,586	2,658	2,623	2,732	2,888	2,955	2,979	2,990	28%

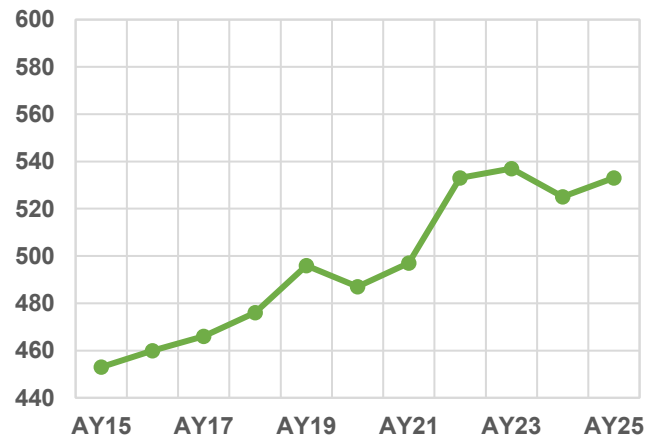
### Active Certificates of Proficiency AY15 - AY25



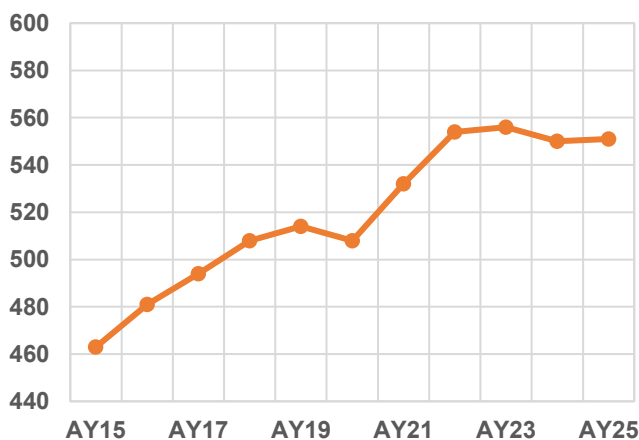
Since AY2015, Certificates of Proficiency have been increasing at an average rate of 5%. When comparing the number of Certificates of Proficiency to the previous academic year's count, the biggest increase occurred from AY2021 to AY2022 at a rate of 13%. Overall, from AY2015 to AY2025, CPs have increased by 355 (64%).

The number of Technical Certificates has undergone both growth and decline over the past ten academic years. This award type sustained steady increases from AY2015 to AY2019 at 9.5% and again from AY2020 to AY2023 at 10.3%. Periods of slight decline resulted in a 2% reduction in the number of active Technical Certificates in AY2020 and AY2024.

### Active Technical Certificates AY15 - AY25

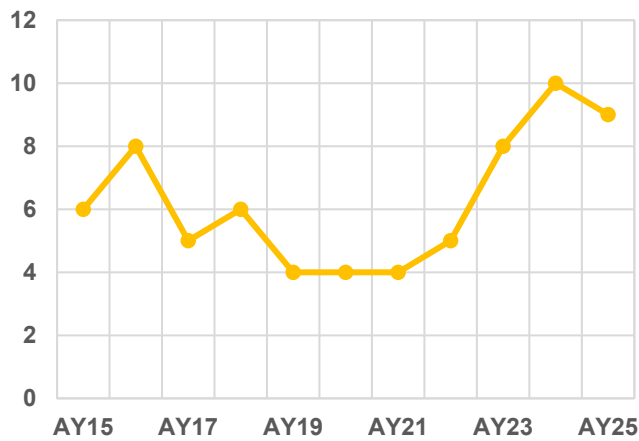


### Active Associate Degrees AY15 - AY25



Associate degrees have maintained a steady growth of 2%, on average, year after year with only slight decreases of 1% in AY2020 and AY2024. Overall, the number of associate degrees offered by Arkansas public universities and colleges has increased by 19% since AY2015.

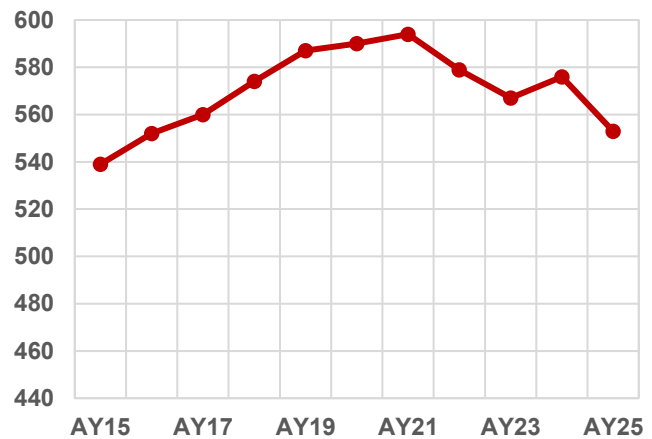
### Active Advanced Certificates AY15 - AY25



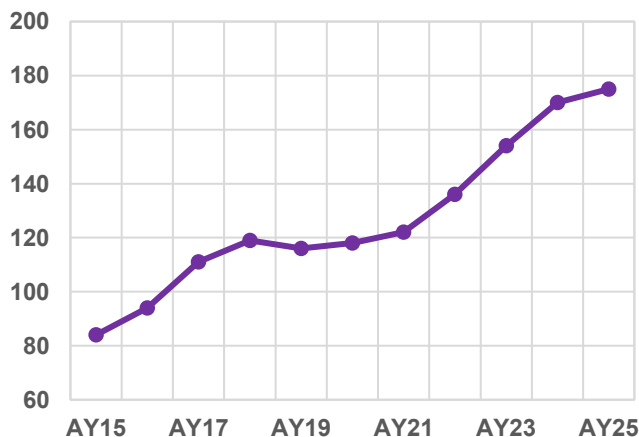
As reflected in the scale of this graph, the number of active Advanced Certificates has been historically low. Although the number of has fluctuated, this award type underwent the largest increase from AY2022 to AY2023 at 60%.

From AY2015 to AY2025, baccalaureate programs have only slightly increased by 3% or 14. Consistent growth occurred year after year from AY2015 to AY2021 resulting in the addition of 55 new degree programs, an increase of 10%. Despite a slight increase in AY2024, this award type has been declining since AY2021, with the largest decline of 4% from AY2024 to AY2025.

### Active Bachelor Degrees AY15 - AY25

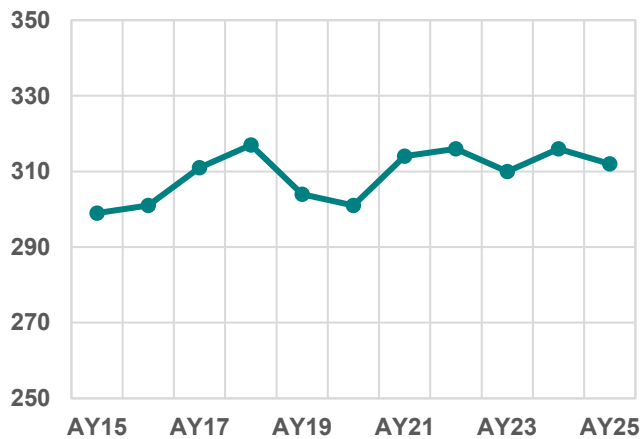


### Active Graduate Certificates AY15 - AY25



Out of all award types, Graduate Certificates have experienced the most growth over the past ten academic years. From AY2015 to AY2025, the number of Graduate Certificates increased by 91 (108%).

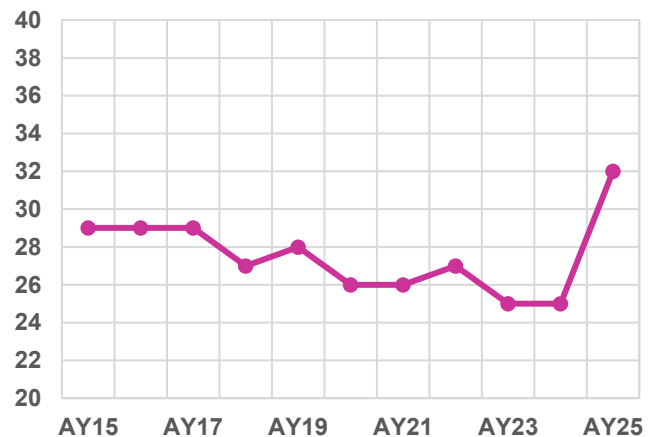
### Active Master Degrees AY15 - AY25



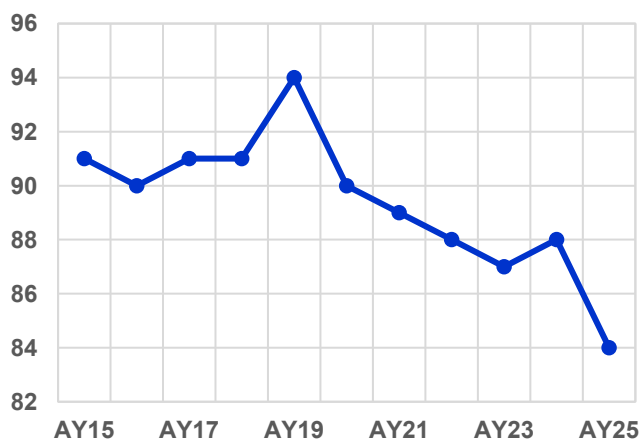
Periods of growth and decline have affected the number of master's degrees offered by Arkansas' public universities. The largest decrease of 4% occurred in AY2019 and the largest increase of 4% in AY2021.

Post-Master Certificates have only increased by 3 (10%) from AY2015 to AY2025. From AY2017 to AY2024, the number of Post-Master Certificates fluctuated resulting in an average 2% decrease. This period of decline was followed by a 28% increase in AY2025.

### Active Post-Master Certificates AY15 - AY25



### Active Doctoral Degrees AY15 - AY25



From AY2015 to AY2025, Doctoral Degrees have decreased by 7 (8%). After a 3% growth in AY2019, the number of doctoral programs has steadily decreased by an average of 2%. AY2024 experienced a nominal increase of 1% with subsequent decline in AY2025.