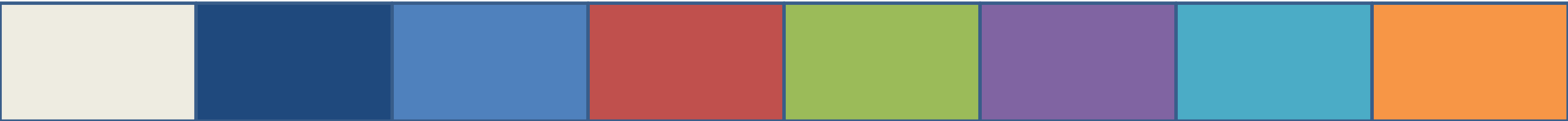


# ARKANSAS HIGHER EDUCATION COORDINATING BOARD SPECIAL MEETING

October 24, 2019





# **Annual Report on Academic Program Deletions**

**AHECB Special Meeting  
October 24, 2019  
Agenda Item 1**

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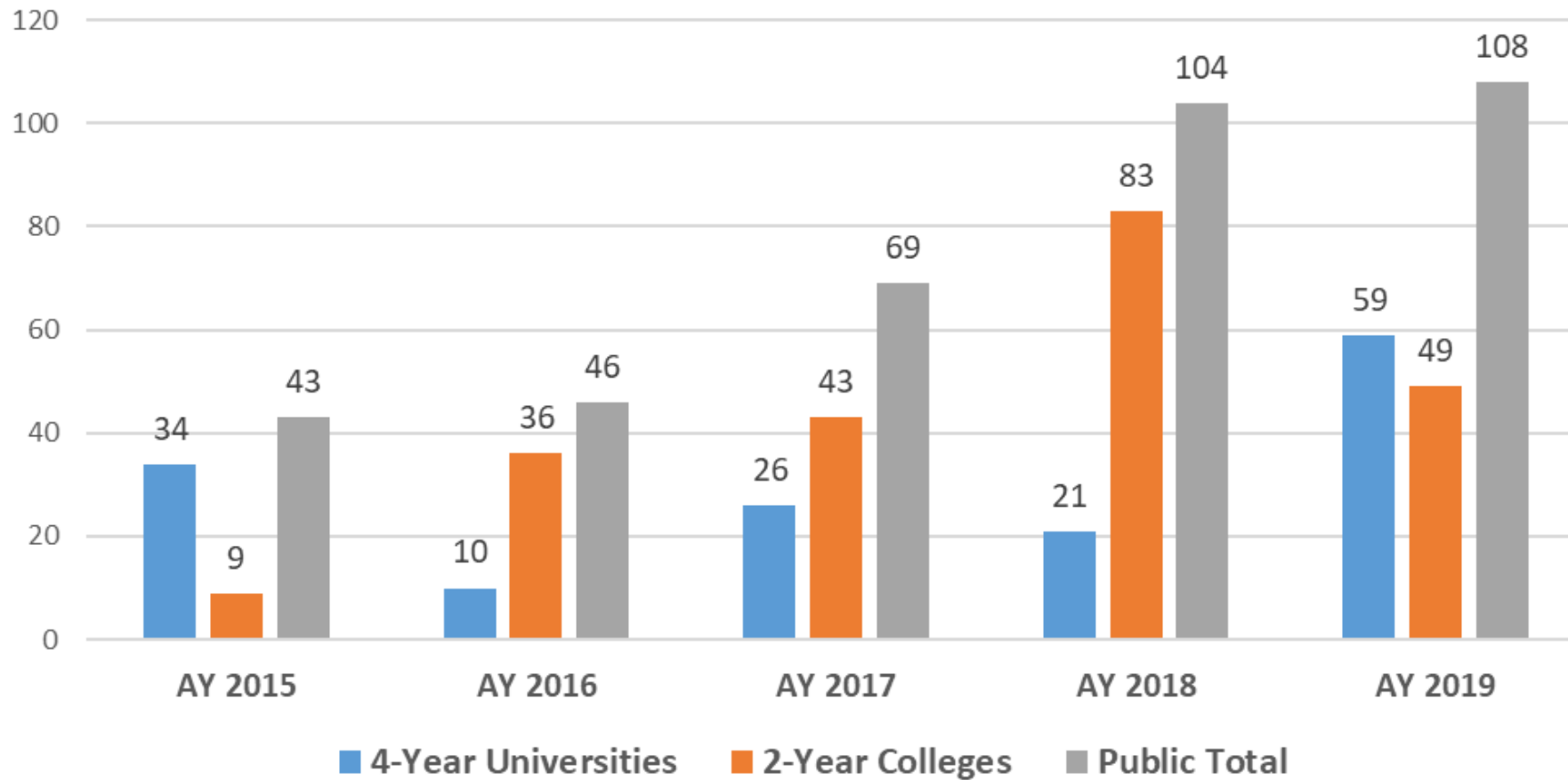
Sonia Hazelwood  
Associate Director, Research & Analytics

## **Academic Program Deletions**

Throughout the year, ADHE Academic Staff receive Letters of Notification from colleges and universities informing us of their intent to delete an academic program. Each quarter those deletions are presented for approval in the Letters of Notification agenda item.

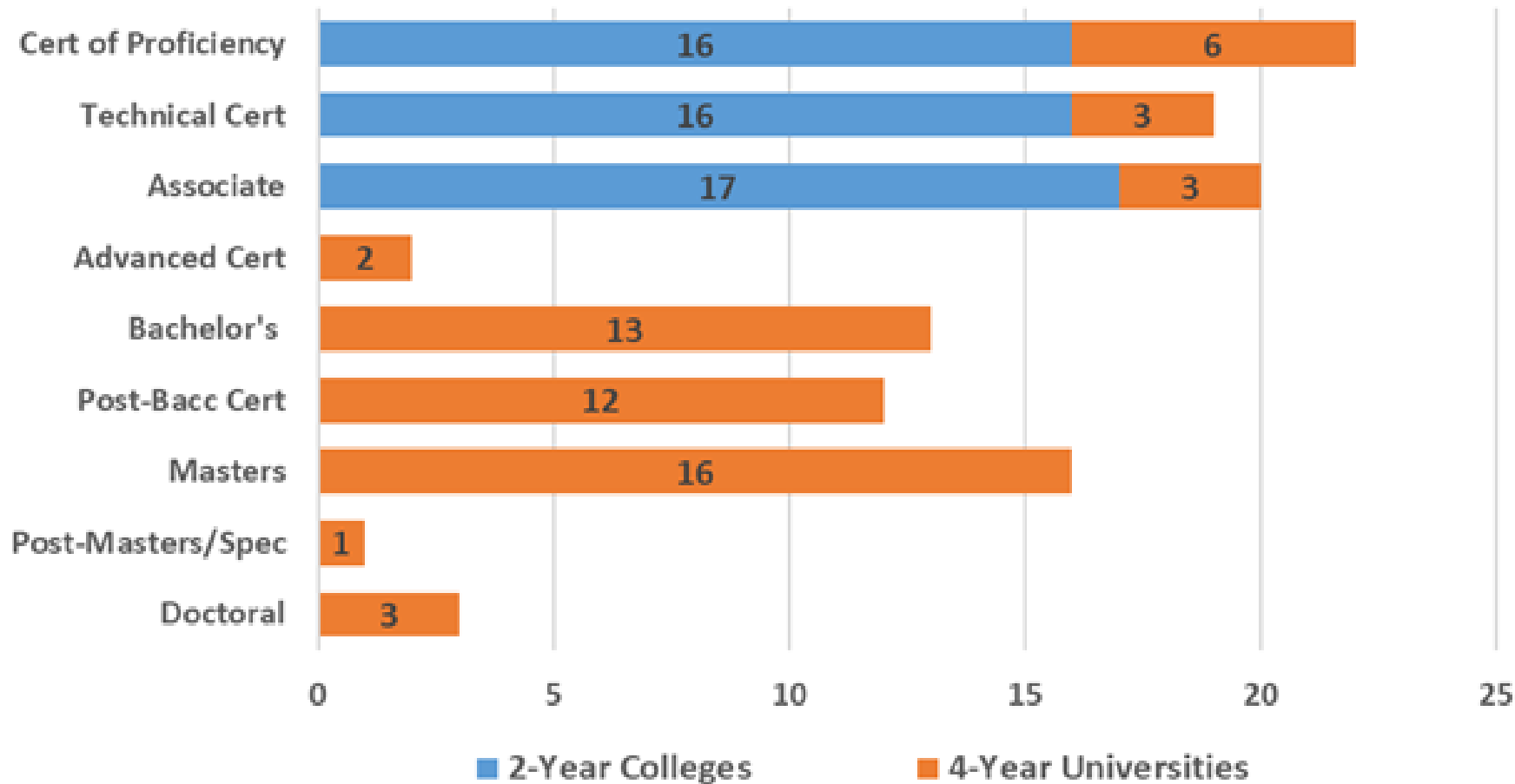
This annual report provides a summary of all academic programs deleted during the 2018-19 academic year.

### Academic Program Deletions AY 2015 - AY 2019



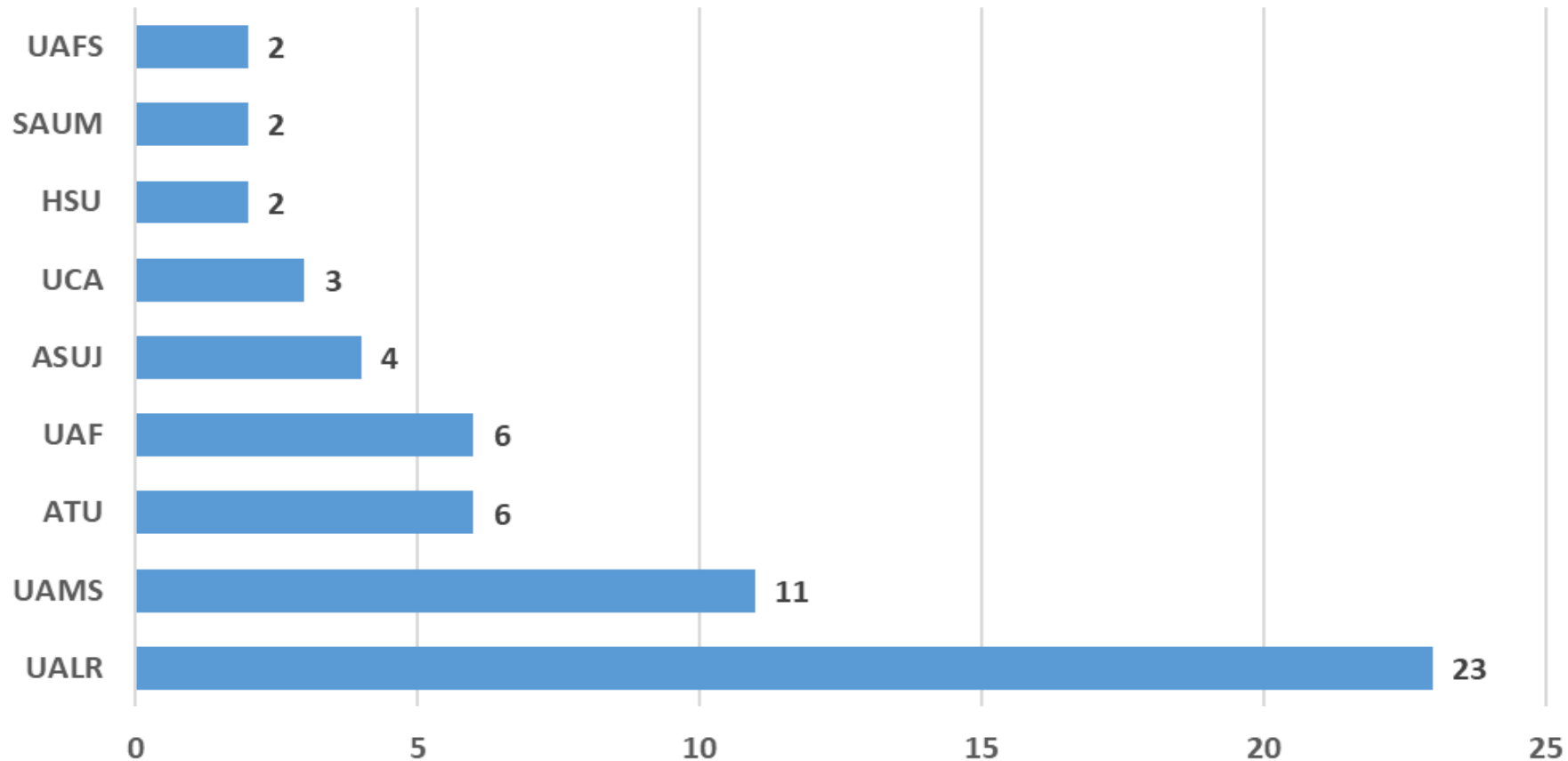
- 2-Year Colleges accounted for 45% of all academic program deletions in AY 2018-19
- 4-Year Universities had 55% of the AY 2018-19 academic program deletions

### Academic Program Deletions By Degree Level for AY 2019



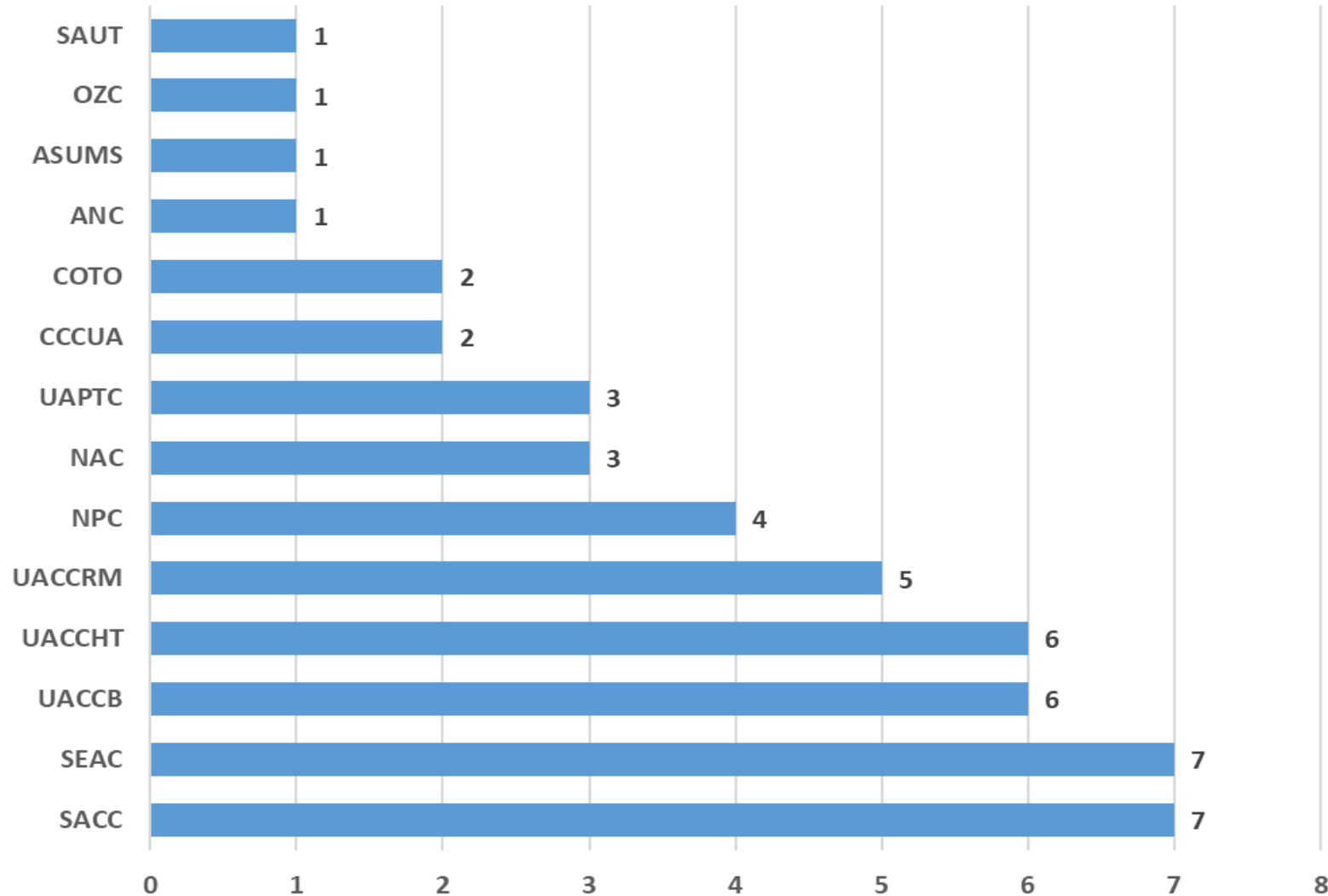
- Associate degrees and certificates accounted for 58% of the AY 2018-19 academic program deletions
- Bachelor's and higher-level credentials comprised 42% of all academic program deletions in AY 2018-19

### AY 2019 Academic Program Deletions - 4-Year Institutions



- UALR, UAMS, ATU & UAF deleted the most academic programs during the 2018-19 academic year
- Of the 23 programs UALR deleted, 10 of those were Post-Bacc Graduate Certificates

### AY 2019 Academic Program Deletions - 2-Year Colleges



- For our 2-Year Colleges, 14 of 22 deleted at least one program during the 2018-19 AY.
- SouthArk and Seark deleted the most academic programs during AY 2019, followed by UACCHT, UACCB and UACCRM



# **AHECB Special Meeting October 24, 2019**

## **Agenda Item 2**

### **Annual Report on the College-Going Rate of Arkansas Public High School Graduates**

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Sonia Hazelwood  
Associate Director, Research & Analytics

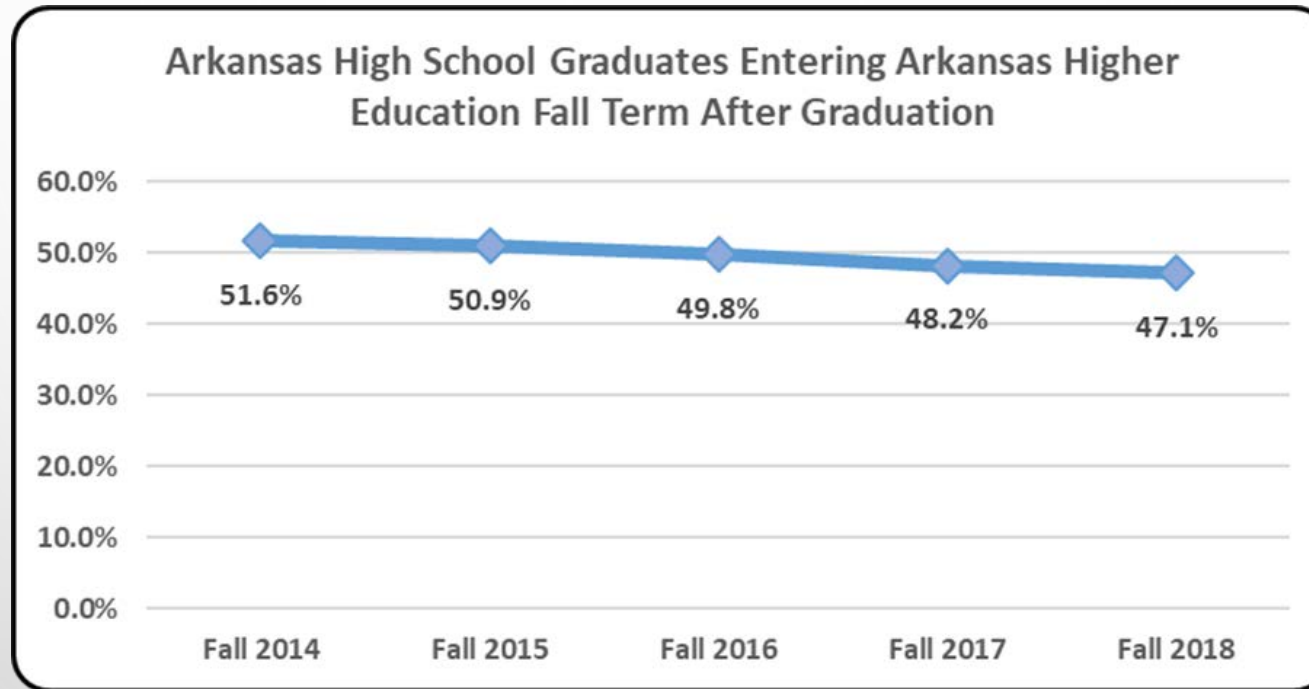


## **Methodology**

The college-going rate measures the proportion of students enrolling in postsecondary education in the fall semester after finishing high school. The percentage, therefore, reflects the accessibility of higher education as well as students' assessment of the value of attending college when compared to working, entering the military or following other pursuits.

This report is a collaboration between the Division of Elementary and Secondary Education (DESE) and the Division of Higher Education (ADHE) of the Arkansas Department of Education. ADHE received 2018 public high school graduate data from DESE and combined it with Fall 2018 data submitted to ADHE from all Arkansas public and private institutions. The College-Going Rate calculations provided include only students graduating from an Arkansas Public High School or Public Charter High School.

## College-Going Rate – 5 Year Review



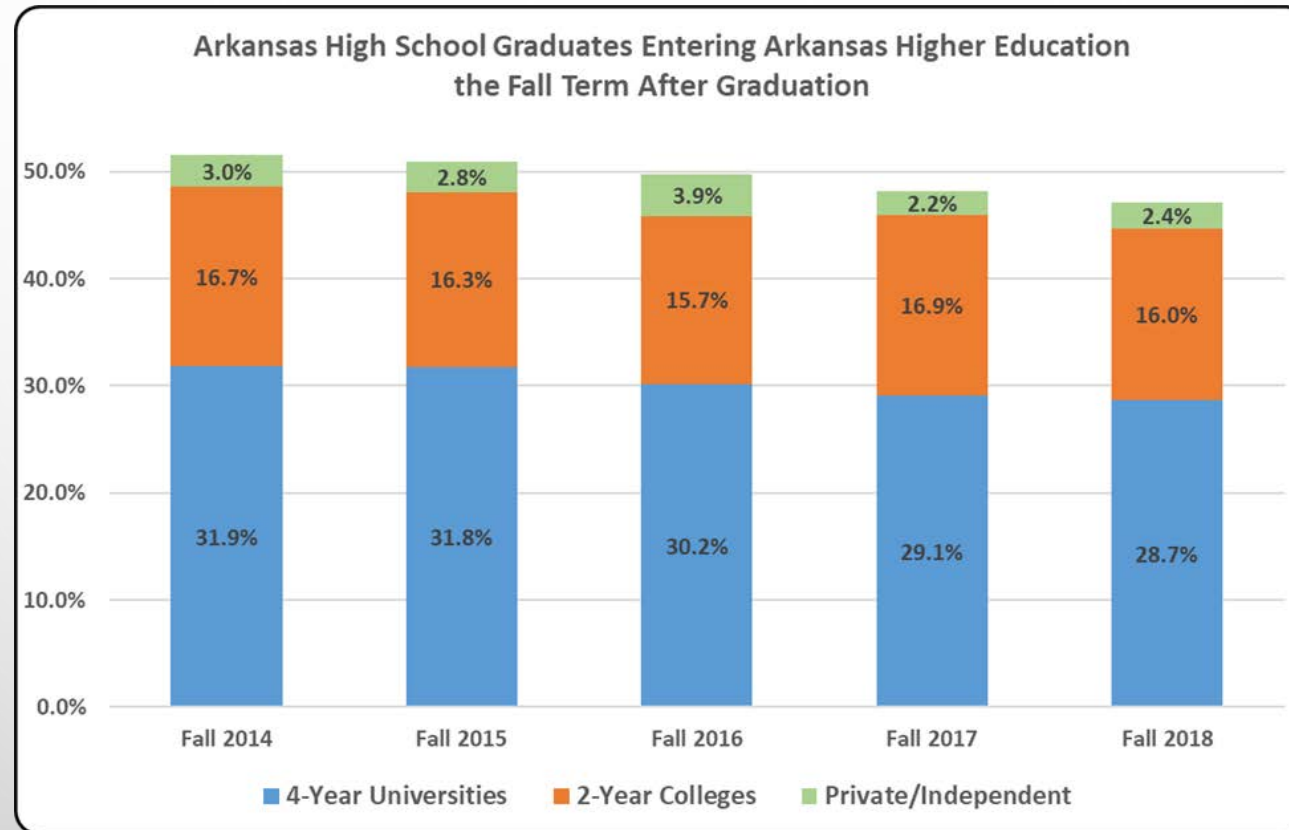
The public high school student college-going rate for all Arkansas **public and private/independent colleges and universities** for the Fall 2018 term was **47.1%**. This represents a decrease of 1.1% from the previous fall term.

## College-Going Rate – 5 Year Review

The table below provides the actual number of Arkansas public high school graduates along with the total number of students entering Arkansas public and private higher education the year following their high school graduation. The CGR column represents the college-going rate for that year.

Term	Public HS Graduates	Those Entering College	CGR
Fall 2014	30,800	15,889	51.6%
Fall 2015	30,370	15,470	50.9%
Fall 2016	30,152	15,001	49.8%
Fall 2017	31,315	15,094	48.2%
Fall 2018	31,745	14,965	47.1%

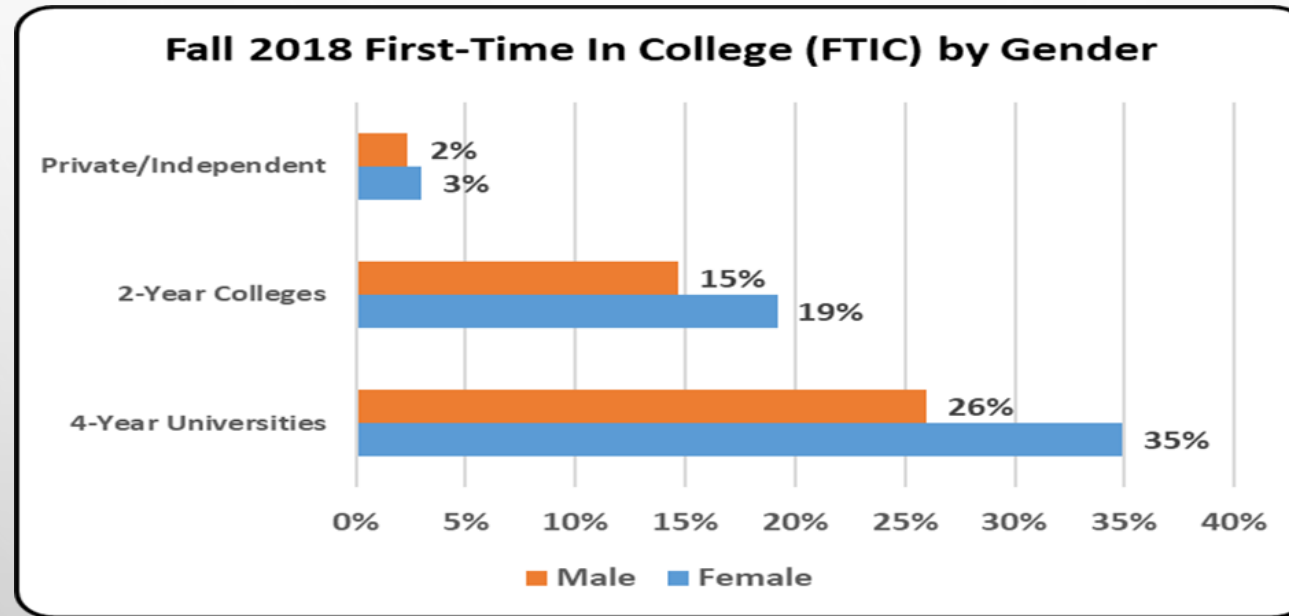
## College-Going Rate – 5 Year Review



Over five years, the share of students who did enroll in college at 4-Year Universities decreased from 31.9% in Fall 2014 to 28.7% in Fall 2018. The share of enrolled students at 2-Year Colleges has held steady at around 16%. The share of students attending our Private/Independent Institutions ranges from 2.2% to 3.9%.

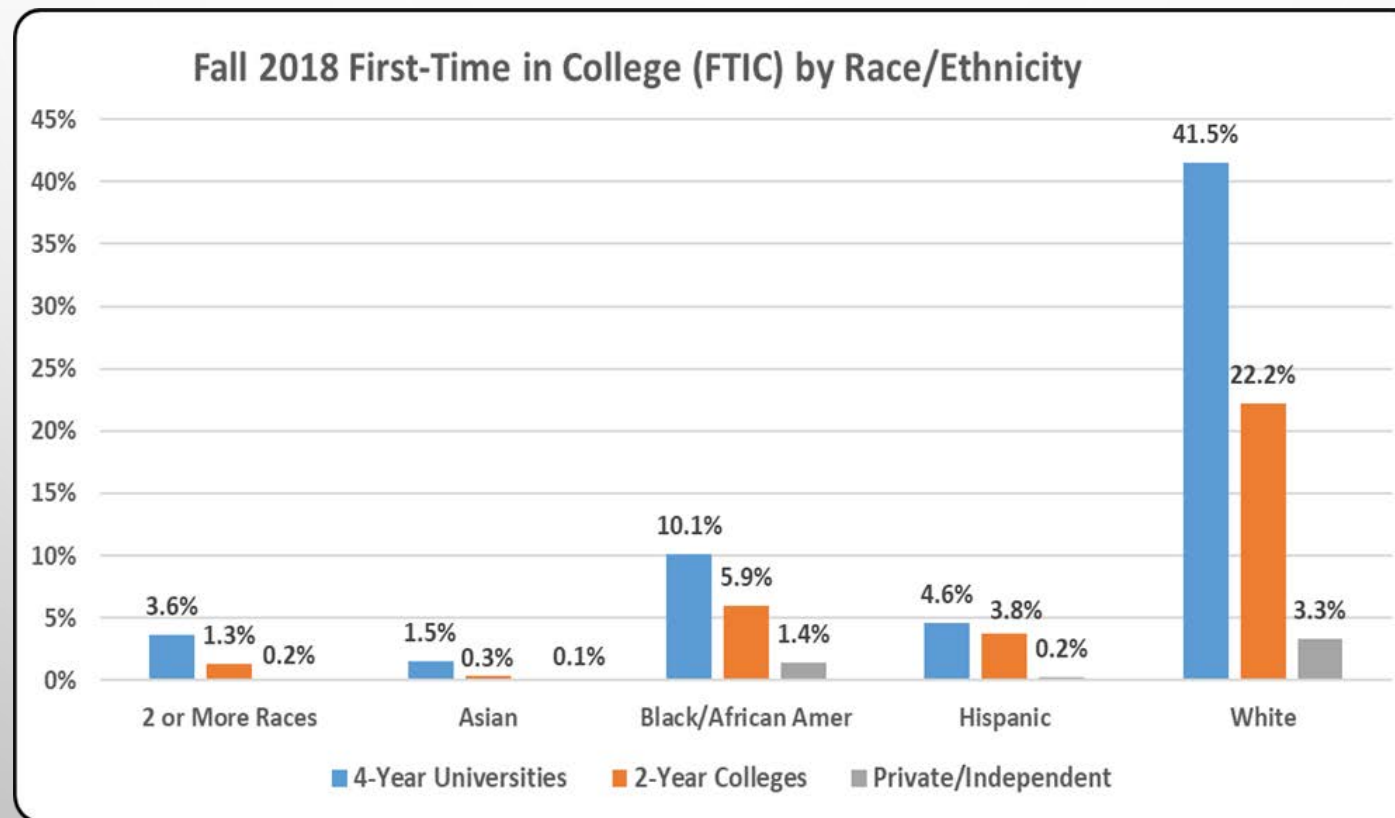
## GENDER

The following chart provides the gender breakdown for each institution type for Spring 2018 High School Graduates who entered Arkansas Public and Private/Independent institutions in the Fall 2018 semester.



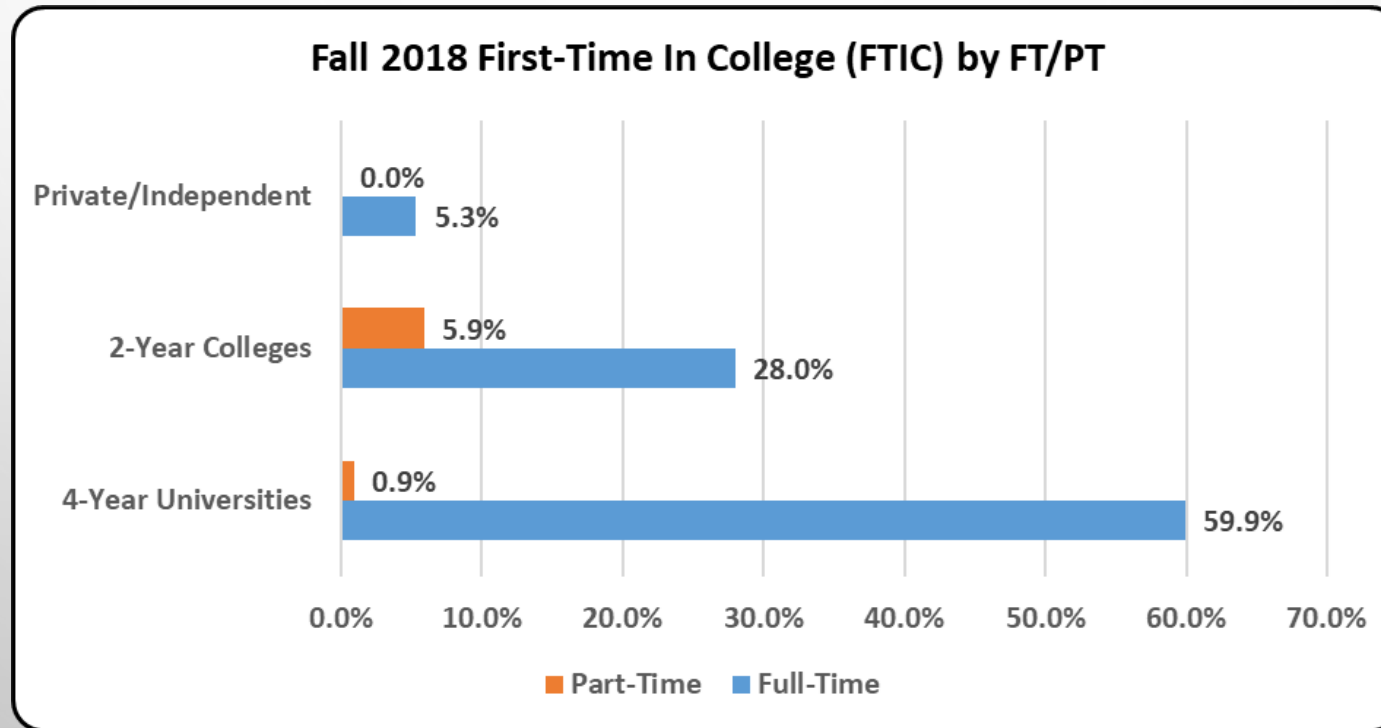
## Race/Ethnicity

The following chart provides the race/ethnicity breakdown for each institution type for Spring 2018 High School Graduates who entered Arkansas Public and Private/Independent institutions in the Fall 2018 semester.



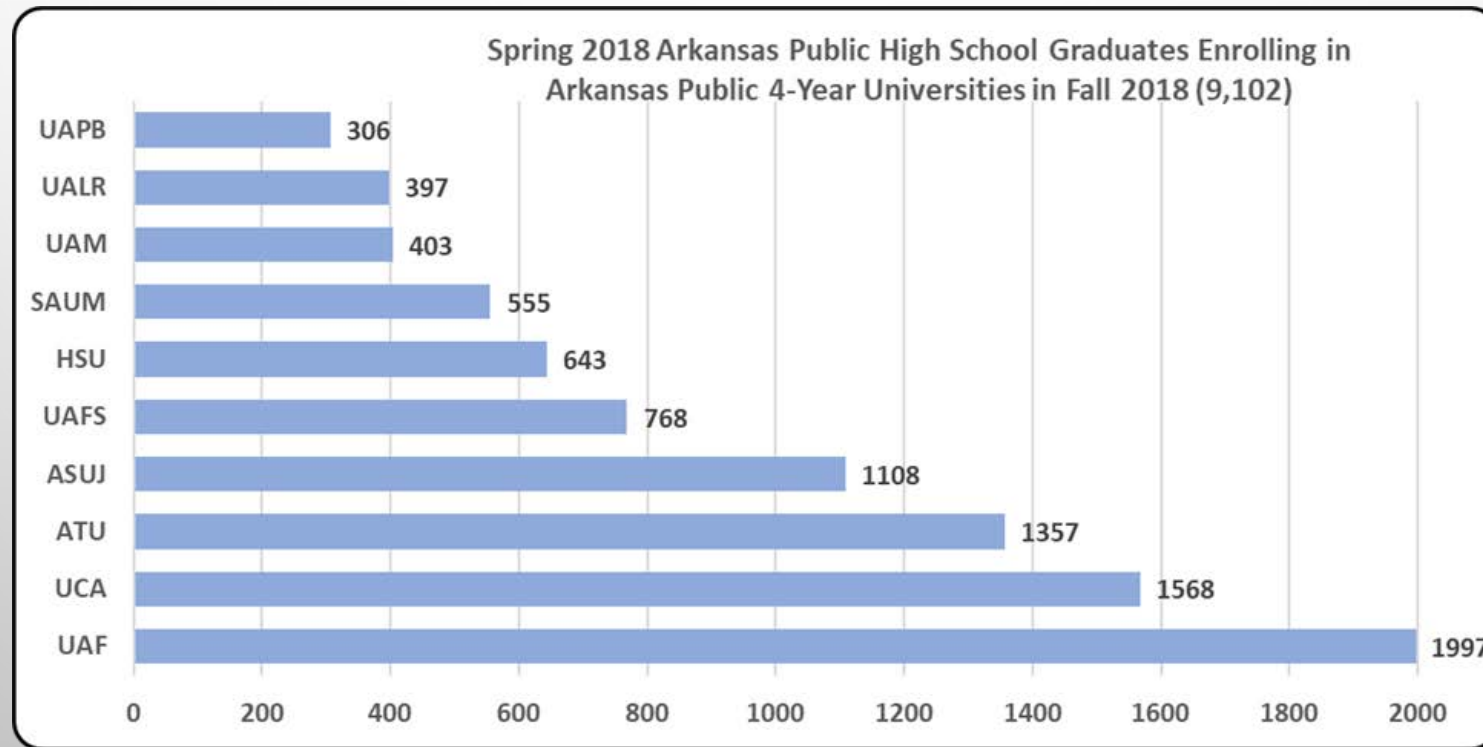
## Attendance Status

The following chart provides the attendance status (FT/PT) breakdown for each institution type for Spring 2018 High School Graduates who entered Arkansas Public and Private/Independent institutions in the Fall 2018 semester.



## 4-Year Universities

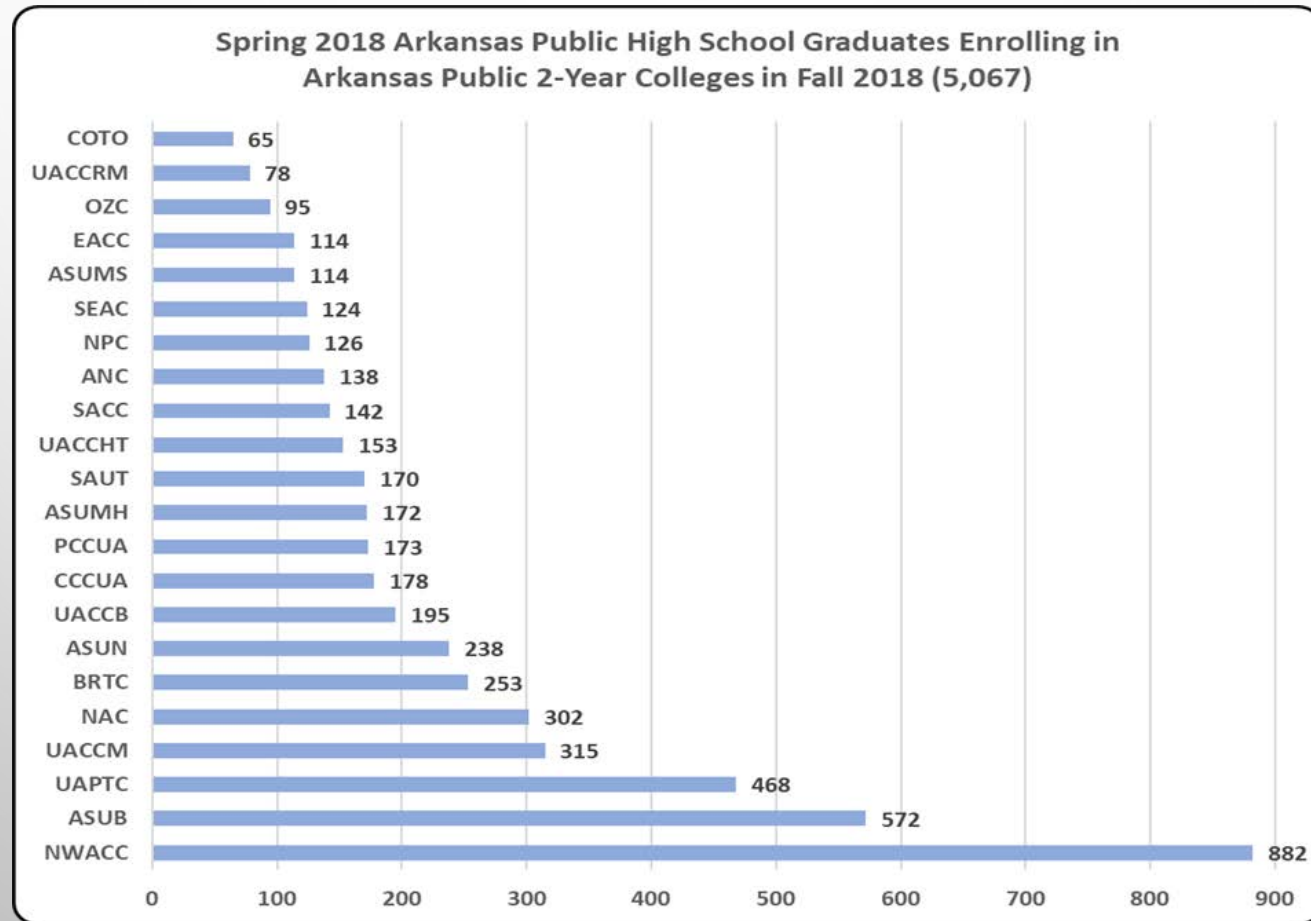
The table below shows the number of Spring 2018 public high school graduates entering into their 4-Year university of choice for the Fall 2018 term. The UAF enrolled almost 2,000 Arkansas public high school graduates, followed by UCA, ATU and ASUJ.





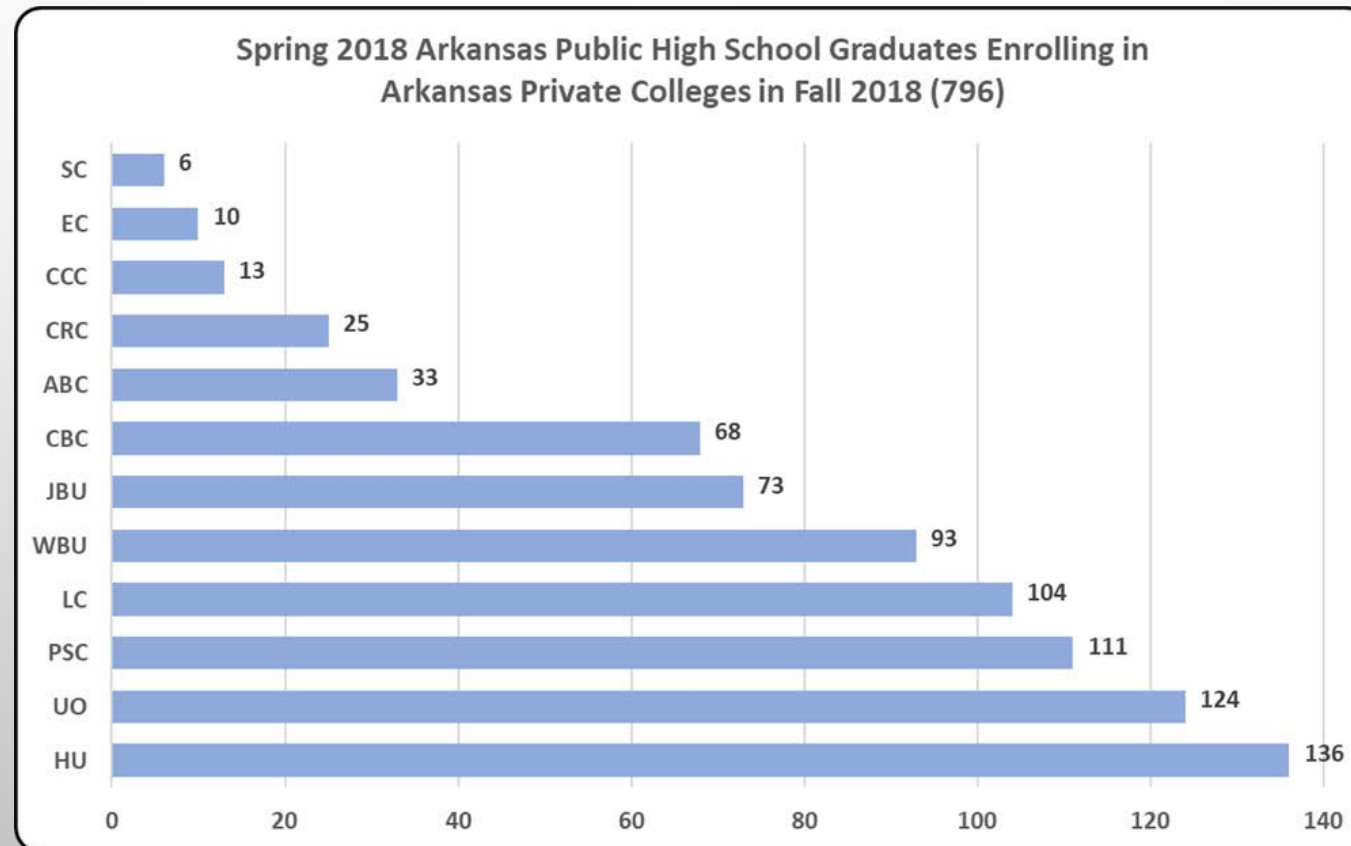
## 2-Year Colleges

The table below shows the number of Spring 2018 public high school graduates entering into their 2-Year College of choice for the Fall 2018 term. The top three 2-Year Colleges were NWACC, ASUB, and UAPTC.



## Private/Independent Institutions

The table below shows the number of Spring 2018 public high school graduates entering into their private/independent institution of choice for the Fall 2018 term. The top three Private/Independent Institutions were HU, UO and PSC.



Ann Clemmer  
Senior Associate Director

**AGENDA ITEM NO. 3**  
**ANNUAL STATUS REPORT FOR SEXUAL**  
**ASSAULT PREVENTION OF CAMPUS**



# Sexual Assault on Campus

## **ANNUAL STATUS REPORT FOR SEXUAL ASSAULT PREVENTION ON CAMPUS (ACT 563 OF 2017)**

Under Act 563 of 2017, the Higher Education Coordinating Board was directed to develop an action plan to address the prevention of sexual assault on College and university campuses. ADHE has collected the annual campus status reports for the 2018–2019 academic year, as required by the legislation. All campuses have submitted reports.

The legislative requirements for the action plan direct Arkansas public colleges and universities:

- 1) To incorporate sexual assault prevention into advising and student orientation;
- 2) To integrate information into academic courses as appropriate;
- 3) To identify opportunities to raise awareness and provide resources for sexual assault prevention across the entire student population;
- 4) To identify available grants and partnerships to assist with the work;
- 5) To collaborate with sources for access to care; and
- 6) To identify other topics or issues relating to the prevention and reduction of sexual assault.

# Highlights of Selected Programs

**Arkansas State University** – ASU’s sexual assault awareness includes ongoing programming for the campus community that includes teal ribbon giveaways, test your knowledge activities, programs on “Textual Harassment” and pledge cards. In addition, assault prevention programs are presented to residence halls and other on-campus resident students including fraternities and sororities each semester.

**Arkansas Tech University** – ATU conducts training and education programs on campus for new students, new employees and other targeted groups: residence hall assistants, summer interns, summer counselors, public safety officials, facilities managers, Governor’s School residence hall staff, among others.

Over 1700 new undergraduate students completed “Sexual Assault Prevention for Undergraduates” an online training course for the fall and spring semester. In addition, 12 educational programs were offered via On Track program by various campus departments and registered student organizations. Other programs included: Sexual Assault Awareness Rally, Sexual Assault Awareness Month Table, Consent and Healthy Relationships Workshop, and Combatting Rape Culture.

# Highlights of Selected Programs

**University of Arkansas** – Participated in the “Its On Us” Week which is a cultural movement aimed at fundamentally shifting the way we think and talk about sexual assault. In addition, university housing residents participate annually in “No Woman Left Behind” which focuses on sexual assault prevention.

**Black River Technical College** –A sexual assault response and prevention team consisting of campus staff, faculty, and campus police was developed and led by the Dean of Students. High risk populations, areas and times were identified with the aid of campus police. BRTC presented programming aimed at improving outcomes of female students by building confidence and leadership skills, teaching assertiveness and boundary protection.

**North Arkansas College** - Northark is partnering with the Ozark Rape Crisis Center to provide table top presentations to students on campus as well as additional training presentations on campus. Northark also utilized the Reach Out app. A novel approach connecting with students in need to resources and people ready to help.

# Implementation Activities

Several Arkansas colleges and universities utilized the resources from various national campaigns to engage students and improve awareness of the problem of sexual assault.

The “Red Flag” Campaign, “Walk a Mile in her Shoes” Campaign, Bystander Intervention Training, “What You Were Wearing”, “No More” Campaign, as well as the “Clothesline Project” were listed by multiple campuses as part of their education efforts. Several campuses also took advantage of the designated month of April as Sexual Assault Prevention month to schedule activities.

Ann Clemmer  
Senior Associate Director

**AGENDA ITEM NO. 4**  
**UNPLANNED PREGNANCY PREVENTION**  
**ANNUAL REPORT**





# Unplanned Pregnancy Prevention

Under Act 943 of 2015 the Arkansas Higher Education Coordinating Board (AHECB) was directed to develop an action plan to address unplanned pregnancies on college campuses. ADHE has collected the campus implementation reports for 2017-2018.

**The Arkansas Department of Higher Education has collected reports from all 11 public four year universities in the state and all 22 two year colleges. The reports show that all campuses are in compliance with Act 943.**

# Relevant Information

The legislation directs higher education institutions in nine areas. Among those directives, colleges and universities are to identify methods of addressing the problem of unplanned pregnancy, to collaborate with health centers, to identify a measure of success, and to incorporate into academic coursework “as appropriate”. *The legislation mandates that campuses include in their orientation information on the prevention of unplanned pregnancy.*

The implementation reports will be scanned and posted on the ADHE website for campuses to use as they look for additional ways to address this important issue.

# Highlights of Selected Programs:

**Arkansas Tech University**– Student leaders and ATU staff were trained on Act 943 to teach material during small group sessions. During small group sessions at the fall 2018 orientation, the material was presented by peer orientation leaders to over 1300 freshmen. Incoming freshmen and transfer students were also presented curriculum during fall and spring orientations.

**University of Arkansas**– As requested in Item 4 in the legislation, U of A students provided community outreach to teens in Northwest Arkansas through service learning and the Center for Community Engagement as well as federal funded pre-college programs. Concerning identifying method to measure effectiveness of prevention activities, the U of A surveyed students in spring 2019 using the American College Health Association National College Health Assessment survey to collect data on the effects of an unplanned pregnancy on academic performance, as well as pregnancy prevention methods.

# Highlights of Selected Programs:

**University of Arkansas Little Rock**– Campus Living partnered with Health Services to put on Trojan Wars, an event focused on safe sex and unplanned pregnancy prevention during Trojan Daze. In addition, resident assistants created bulletin boards utilizing statistics on pregnancy aimed at encouraging students to practice safe sex and discussed pregnancy prevention at hall meetings. Roughly 80-100 mentorships were set-up through the Charles W. Donaldson Scholars Academy serving students in the Pulaski County School District.

**University of Central Arkansas** – Freshman orientation students received a tour of the Student Health Clinic and were given a comprehensive overview of the services provided including Women's Health Center and family planning. There were also several events throughout the year: Get Yourself Tested Campaign – a month long campaign promoting sexual responsibility; a Sexual Health Fair organized by UCA Wellness Ambassadors had seven booths focused on topics including safe sex practices and contraception; Safe Spring Break Week –safety kits were handed out that included condoms; and the UCA Wellness Fair hosted by Student Wellness and Development which included several booths covering pregnancy prevention, provided condoms and student discussions about campus and community resources.

# Highlights of Selected Programs:

**College of the Ouachitas** - Concerning identifying a method to measure effectiveness of unplanned pregnancy prevention activities, COTO developed a Student Learning Outcome Assessment tool beginning fall of 2016. Baseline data was collected. Each semester, all students in SOS and PCS classes were assessed on their learning level of the materials presented regarding Act 943. Trend data as well as individual semester data was collected and analyzed.

**North Arkansas College** – Northark requires completion of a mandatory online orientation presented each semester for each new or non-consecutive returning student that includes information on pregnancy prevention, family planning and contraception, as well as health of reproductive systems. NorthArk also created brochures and flyers with pregnancy prevention and reproductive health resources. These materials were distributed to students throughout the campuses through brochure and literature racks, table tents and loose flyers placed in student populated areas such as the Advising Center, Student Center and Learning Resource Center. Posters were created with similar information and displayed throughout the campuses. Electronic materials were also created and displayed on the monitors on every campus. Northark's athletes also mentor students and promote healthy living during the school year and through summer sports camps.

# Highlights of Selected Programs

**Phillips Community College** – During mandatory orientation, there was a special session dedicated to pregnancy prevention awareness that included: administering a survey at the beginning asking if the students had thought about the impact that pregnancy may have on their ability to begin, continue or complete a college degree; a general overview of prevention and unplanned pregnancy statistics among older teens; showing the pregnancy prevention video; and a presentation by members of the Phillips County and Arkansas County health departments describing the services they provide, including information on family planning and birth control. In addition, brochures were included in each student's orientation packet. After the session, students were administered another survey that asked if the information provided had made them think more about the impact of pregnancy on their education. The overwhelming majority reported a "yes" answer.

Dr. Maria Markham

Director

# **REVIEW OF AUDIT REPORT BY GOVERNING BODY**



# Review of Audit Report

In accordance with A.C.A. §10-4-418, the Director of the Division of Higher Education will report on the 2018 audit findings, comments and recommendations to the Higher Education Coordinating Board.



As a result of the occurrences described in the findings, internal controls have been put in place. ADHE will continue to strengthen those internal controls through training related to DFA's Financial Management Guide for all managers and budget officers at the agency.

ADHE has complied with all of the audit recommendations.

