

The seal of the State of Arkansas is a circular emblem. It features a central shield with a plow, a sheaf of wheat, and a cotton plant. Above the shield is a figure holding a torch and a scroll. The shield is flanked by two eagles. The outer ring of the seal contains the text "GREAT SEAL OF THE STATE OF ARKANSAS".

Arkansas Higher Education Coordinating Board

Regular Quarterly Meeting

April 25, 2014

**ARKANSAS HIGHER EDUCATION
COORDINATING BOARD
REGULAR QUARTERLY MEETING**

**Arkansas Department of Higher Education
Five Main Place Building
423 Main Street
Little Rock, AR 72201**

SCHEDULE

Friday, April 25, 2014

**Finance Committee
8:30 a.m.**

**Academic Committee
9:15 a.m.**

**Convene Coordinating Board Meeting
*10:00 a.m.**

**Time approximate. Meeting will begin at the end of the Academic Committee meeting.*

ARKANSAS HIGHER EDUCATION COORDINATING BOARD REGULAR QUARTERLY MEETING

**Friday, April 25, 2014
10:00 a.m.**

Arkansas Department of Higher Education

AGENDA

I. EXECUTIVE

- *1. Approve Minutes of the January 31, 2014 Regular Meeting
- 2. Agency Updates (Director Shane Broadway)
- 3. Annual Report on Credentials Awarded (Mr. Rick Jenkins)
- 4. Annual Report on Student Retention and Graduation (Mr. Jenkins)
- 5. Annual Report on Retention and Graduation of Intercollegiate Athletes (Mr. Jenkins)
- 6. Annual Report on Productivity of Recently Approved Programs (Mr. Jenkins)
- *7. Policy Amendment (AHECB 5.20) – Role and Scope Change Process
(Ms. Cynthia Moten)

II. PUBLIC FORUM

- *8. Arkansas Academic Challenge Scholarship Rules and Regulations
(Ms. Janet Lawrence)

III. FINANCE

- *9. Funding Formulas for the 2015-17 Biennium (Ms. Tara Smith)
- 10. Performance Funding Outcomes (Ms. Smith)
- *11. Distribution of Mineral Lease Funds (Mr. Callan Callaway)
- *12. Economic Feasibility Of Loan Issue for College of the Ouachitas
(Ms. Chandra Robinson)

- *13. Economic Feasibility of Bond Issue for Southern Arkansas University (Ms. Robinson)
- *14. Economic Feasibility of Bond Issue for the University of Central Arkansas (Ms. Robinson)

IV. ACADEMIC

- *15. New Program: Ozarka College
Associate of Science in Aviation-Professional Pilot (Ms. Jeanne Jones)
- *16. New Program: University of Arkansas, Fayetteville
Bachelor of Science in Education in Special Education, K-12 (Ms. Jones)
- *17. New Program: University of Arkansas Community College at Batesville
Cosmetology Technical Certificate (Ms. Delores Logan)
- *18. New Program: Cossatot Community College of the University of Arkansas
Technical Certificate in Industrial Technology (Ms. Logan)
- *19. Institutional Certification Advisory Committee: Resolutions
(Ms. Alana Boles)
- 20. Letters of Notification (Ms. Lillian Williams)
- 21. Letters of Intent (Ms. Moten)
- *22. New Off-Campus Center: Henderson State University
Henderson State University–Downtown Hot Springs Education Center (Ms. Moten)
- *23. New Branch Campus: Arkansas State University – Jonesboro
Arkansas State University-Queretaro, Mexico (Ms. Moten)
- 24. Role and Scope Change-Initial Doctoral Degree: Arkansas Tech University
Doctor of Education in Executive School Leadership (Ms. Moten)
For Information and Discussion Only

FINANCE COMMITTEE

**Arkansas Higher Education Coordinating Board
Arkansas Department of Higher Education
Board Room
Friday, April 25, 2014
8:30 a.m.**

Finance Committee

Bob Crafton, Chair
Dr. Charles Allen
Dr. Joe Bennett

Horace Hardwick
Sherrel Johnson
Greg Revels
Kaneaster Hodges, Ex officio

AGENDA

- *9. Funding Formulas for the 2015-17 Biennium (Ms. Tara Smith)
- 10. Performance Funding Outcomes (Ms. Smith)
- *11. Distribution of Mineral Lease Funds (Mr. Callan Callaway)
- *12. Economic Feasibility Of Loan Issue for College of the Ouachitas (Ms. Chandra Robinson)
- *13. Economic Feasibility of Bond Issue for Southern Arkansas University (Ms. Robinson)
- *14. Economic Feasibility of Bond Issue for the University of Central Arkansas (Ms. Robinson)

*Numbers refer to main agenda.

ACADEMIC COMMITTEE
Arkansas Higher Education Coordinating Board
Arkansas Department of Higher Education
Board Room
Friday, April 25, 2014
9:00 a.m.

Academic Committee

Sarah Argue, Chair

Dr. Olin Cook

Florine Milligan

Ben Pickard

Mary Anne Salmon

Kaneaster Hodges, Ex officio

CONSENT AGENDA

- *15. New Program: Ozarka College
Associate of Science in Professional Pilot-Aviation (Ms. Jeanne Jones)
- *16. New Program: University of Arkansas, Fayetteville
Bachelor of Science in Education in Special Education, K-12 (Ms. Jones)
- *17. New Program: University of Arkansas Community College at Batesville
Cosmetology Technical Certificate (Ms. Delores Logan)
- *18. New Program: Cossatot Community College of the University of Arkansas
Technical Certificate in Industrial Technology (Ms. Logan)
- *19. Institutional Certification Advisory Committee: Resolutions
(Ms. Alana Boles)
- 20. Letters of Notification (Ms. Lillian Williams)
- 21. Letters of Intent (Ms. Cynthia Moten)

REGULAR AGENDA

- *22. New Off-Campus Location: Henderson State University
Henderson State University–Downtown Hot Springs Education Center (Ms. Moten)
- *23. New Branch Campus: Arkansas State University–Jonesboro
Arkansas State University-Queretaro, Mexico (Ms. Moten)
- 24. Role and Scope Change-Initial Doctoral Degree: Arkansas Tech University
Doctor of Education in Executive School Leadership (Ms. Moten)
For Information and Discussion Only

*Numbers refer to main agenda.

ARKANSAS HIGHER EDUCATION COORDINATING BOARD
Regular Quarterly Meeting
January 31, 2014

Minutes of Meeting

The January 31, 2014, regular meeting of the Arkansas Higher Education Coordinating Board was held at the Arkansas Department of Higher Education in Little Rock, Arkansas. Chairman Allen called the meeting to order at 8:30 a.m. with all members present.

Coordinating Board present:

Dr. Charles Allen, Chair
Kaneaster Hodges, Vice Chair
Sarah Argue, Secretary
Dr. Joe Bennett
Dr. Olin Cook
Bob Crafton
Horace Hardwick
Sherrel Johnson
Florine Milligan
Ben Pickard
Greg Revels
Mary Anne Salmon

Coordinating Board absent:

Department staff present:

Shane Broadway, Director
Harold Criswell, Deputy Director
Cynthia Moten, Associate Director for Academic Programs
Rick Jenkins, Associate Director for Planning and Accountability
Tara Smith, Senior Associate Director for Finance
Jeanne Jones, Program Specialist for Academic Affairs
Alana Boles, Program Specialist for Academic Affairs
Janet Lawrence, General Counsel
Brandi Hinkle, Communications Coordinator
Micah Gilbert, Network Support Specialist
Nichole Abernathy, Executive Assistant

Presidents, chancellors, institutional representatives, members of the press, and guests were also present.

Chairman Allen introduced Director Shane Broadway, for a welcome. Director Broadway announced that after a year, ADHE staff were finally feeling at home in the new location. He then welcomed new AHECB member Ben Pickard to his first meeting.

Chairman Allen thanked Broadway for his welcome.

Agenda Item No. 1
Approval of Minutes

Greg Revels moved to approve Agenda Item No. 1. Dr. Olin Cook seconded the motion and the Board unanimously approved.

Agenda Item No. 2
Report of Nominating Committee

The Nominating Committee (Chair- Dr. Joe Bennett, Mary Anne Salmon and Horace Hardwick) recommended the following slate of Board officers for 2014-15 (Sarah Argue as Secretary, Bob Crafton as Vice Chair and Kaneaster Hodges as Chair).

Greg Revels moved to accept the 2014-2015 nominations. Florine Milligan seconded the motion and the Board unanimously approved.

Kaneaster Hodges thanked his fellow board members for appointing him to serve as Chairman for a second time. He then announced that unfortunately, he had to leave but looked forward to his next meeting as chairman.

Agenda Item No. 3
Reimbursement of Expenses for
Members of the AHECB and ICAC

Although members of the Arkansas Higher Education Coordinating Board and its Institutional Certification Advisory Committee (ICAC) by law serve without compensation, they may receive expense reimbursement for performing official board duties after following certain procedures set out by Act 1211 of 1995 (A.C.A. §25-16-901 et seq.).

RESOLVED, That the Arkansas Higher Education Coordinating Board, by a majority vote of its total membership, authorizes expense reimbursement for each board member and member of the ICAC for performing official board duties.

FURTHER RESOLVED, That the expense reimbursement shall not exceed the rate established for state employees by state travel regulations.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Department of Higher Education to send a copy of this resolution to the Department of Finance and Administration to notify that agency of compliance with Act 1211 of 1995.

Mary Anne Salmon moved to approve Agenda Item No. 3. Greg Revels seconded the motion and the Board unanimously approved.

Agenda Item No. 4
State Board of Higher Education Foundation
Election of Supervisory Committee

The State Board of Higher Education Foundation was established on May 2, 1992. The Board for the Foundation includes three annually elected members: a president, a vice president and a secretary/treasurer. The Foundation was established in order to accept private funds for specific projects for the benefit of higher education in Arkansas. The current officers are:

President – Bob Crafton
Vice President – Sarah Argue
Secretary/Treasurer – Dr. Charles Allen

The terms for these members have lapsed, requiring a re-election or new appointments.

The following resolution is presented for Board consideration:

RESOLVED, That the Arkansas Higher Education Coordinating Board approves and elects members to serve as the State Board of Higher Education Foundation Supervisory Committee as follows:

Bob Crafton – President
Sarah Argue – Vice President
Dr. Charles Allen – Secretary/Treasurer

Sherrel Johnson moved to approve Agenda Item No. 4. Greg Revels seconded the motion and the Board unanimously approved.

Agenda Item No. 5
Agency Updates

Director Broadway began his report by announcing that ADHE accountant Dawanna Walls resigned and transferred to the Department of Human Services.

Next, Broadway recognized Senator Bruce Maloch and Representative David Fielding, both from Magnolia. He then introduced Bill Stovall and welcomed him to his first Coordinating Board meeting as Director of the Arkansas Association of Two-Year Colleges (AATYC).

ADHE has been working with K-12 to identify students who need remediation. In November, ADHE, Southern Education Foundation, ADE and the Council on

Postsecondary Education and Career Readiness hosted a remediation conference at the University of Central Arkansas. Over a hundred attendees gathered to discuss the role of early remediation in preparing college-ready Arkansas students.

Agenda Item No. 6
2013 Fall and 2013 Annual Enrollment Report

Rick Jenkins presented summary and detailed information about annual student enrollment. He noted the total, on-schedule enrollment for 2013 Fall term in all sectors of Arkansas higher education (public universities, public colleges, as well as independent colleges and universities and nursing schools) was 170,505 students; representing a 1-year decrease of 2.4 percent.

Of these 170,505 students, 14,302 were high school students (8.4 percent), 137,866 were undergraduate students (80.9 percent) and 18,337 were graduate students (10.8 percent).

Agenda Item No. 7
Annual Report on First-Year
Student Remediation for Fall 2013

Rick Jenkins presented summary and detailed information about annual student enrollment. In fall 2013, Arkansas's public institutions enrolled 22,135 first-time degree seeking students. 22,063 of those students were tested for placement purposes. Of the 22,063 students who were tested, 9,533 students (43.2 percent) were assigned to one or more remedial courses while the balance was placed in college-level coursework. This represents a decrease in the remediation rate of 4.6 percentage points from Fall 2012. Note that this is the lowest remediation rate in the 5 fall terms and the total remediation rate has dropped every year since the 2009 Fall term. Of the 9,533 students assigned to remediation, 4,313 (45.2 percent) were in the four-year sector and 5,220 (54.8 percent) were in the two-year sector. Using the old remediation rate methodology, the remediation rate is 45.2 percent representing an improvement of 2.0 percentage points.

Florine Milligan asked if it was possible for the remediation rates to be affected by a student's financial aid and if it was possible for corequisite courses to be done.

Director Broadway said that corequisite courses are currently being done and more information will be provided at the April meeting.

Agenda Item No. 8
Report on Academic Program Viability

The Arkansas Higher Education Coordinating Board (AHECB) adopted new program viability standards for Arkansas colleges and universities in October 2008. After the Board set the new viability standards, a list of non-viable programs

at Arkansas colleges and universities was presented to the Board in January 2010. Of the 89 programs that were required to meet program viability standards by Summer 2013, 39 programs met the viability standard and 20 programs have made progress toward the standard. Some of these programs were designated as a cognate/ embedded program, designated as a degree completion program, approved as an associate transfer degree, or reconfigured as a concentration in related degree programs. One program was placed on inactive status by the institution, and 24 programs have been deleted by the institutions. With these actions, only 5 non-viable programs remain for consideration by the Board.

FURTHER RESOLVED, That the Arkansas Higher Education Coordinating Board approves the continuation of state funding for the following certificates and degrees with a status report on the viability of these programs and the Final Recommendation presented to the Coordinating Board in January 2018. The Final Recommendation on program continuation or discontinuation will be based on substantial progress being made toward the viability standards.

UAM-Technical Certificate in Automotive Service Technology (DC 4355)
 UAPB-Bachelor of Science in Mathematics (DC2870)
 UAPB-Bachelor of Science in Special Education (DC 3210)
 UAPB-Bachelor of Science in Science Education (DC 3170)
 SAUT-Certificate of Proficiency in Materials & Operations Management (DC 4935)

FURTHER RESOLVED, That the Coordinating Board approves the continuation of state funding for the following certificates and degrees without further review during this 10-year review period which ends in Summer 2020.

ASUJ-*Bachelor of Science in Physics (DC 3030)
 ASUJ-*Bachelor of Science in Education in Physics (DC 3960)
 ASUJ-*Bachelor of Arts in Economics (DC 1400)
 ASUJ-*Bachelor of Science in Business Economics (DC 2330)
 ATU-Bachelor of Arts in International Studies (DC 1540)
 ATU-Master of Science in Fisheries and Wildlife (DC 6225)
 HSU-Bachelor of Arts in Theatre Arts (DC 1840)
 NWACC-Associate of Science in Agricultural, Food and Life Sciences (DC 0935)
 SAUM-Bachelor of Arts in Political Science (DC 1690)
 SAUM-Bachelor of Arts in Theatre (DC 1840)
 SEARK-Technical Certificate in Industrial & Mechanical Technology (DC 4620)
 SEARK-Associate of Applied Science in Industrial & Mechanical Technology (DC 0570)
 UAF- Doctor of Education in Recreation and Sport Management (DC 4995)
 UALR-Bachelor of Arts in Theatre Arts (DC 1840)
 UALR-Bachelor of Science in Environmental Health Sciences (DC 2550)
 UAM-Bachelor of Arts in Political Science (DC 1690)
 UAM-Bachelor of Arts in Art (DC 1250)
 UAMS-Bachelor of Science in Ophthalmic Medical Technology (DC 2965)

UAPB-Bachelor of Science in Middle Level Education (DC 2910)

FURTHER RESOLVED, That the Coordinating Board approves the continuation of state funding for the following degree completion programs without further review.

ASUB-Associate of Applied Science in Emergency Medical Service-Paramedic (DC 0470)

EACC-Associate of Applied Science in Advanced Emergency Medical Technology (DC 0470)

EACC-Associate of Applied Science in Child Care (DC 0310)

NWACC-Associate of Applied Science in Electronics Technology (DC 0460)

SEARK-Associate of Applied Science in Emergency Medical Technology – Paramedic (DC 0470)

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the Presidents, Chancellors, and the Chairs of the Board of Trustees of the institutions listed above of this action.

Dr. Olin Cook moved to approve Agenda Item No. 8. Mary Anne Salmon seconded the motion and the Board unanimously approved.

Agenda Item No. 9 Annual Higher Education Financial Condition Report

Tara Smith presented background information regarding the financial condition of each publicly supported institution of higher education. The financial conditions report addressed several topics including the equity of the needs-based funding formulas, outcome-centered funding, revenues versus costs in higher education, funds per full-time equivalent (FTE) student, the increased volume of construction on campuses, a comparison of Arkansas faculty salaries to other Southern Regional Education Board (SREB) states and various charts and graphs on tuition and fees by institution, expenditures by function, fund balances, operating margins, athletic incomes and expenditures, scholarship expenditures and measures of performance. It also included recommendations for future financial policies of the Arkansas Higher Education Coordinating Board (AHECB).

Mary Anne Salmon asked if the SREB data included adjunct faculty in the comparison of Arkansas faculty salaries. Rick Jenkins said it did not.

Sarah Argue questioned why some institutions' fund balances are so high (over 40 percent) and others are so low (below 5 percent). At what point should we ask

institutions with high fund balances to invest their money in their students and stop raising tuition, she commented.

Agenda Item No. 10
Associate of Applied Science in Apprenticeship Trades
College of the Ouachitas

The Certificates of Proficiency (CP) in Plumbing Apprenticeship Levels I-IV and the Technical Certificate (TC) in Plumbing Apprenticeship are designed to provide students the training and skills needed for employment in the plumbing industry and to recognize the on-the-job training completed by the student in the Plumbing Apprenticeship program. The CP programs will provide the initial classroom experience and hands-on training in plumbing safety, blueprint and plumbing drawings, pipes and fittings, fixtures and faucets, water supply piping, water treatment and related areas.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the following program offerings at the College of the Ouachitas, effective Spring 2014:

Associate of Applied Science in Apprenticeship Trades (CIP Code 46.0599; 62-67 semester credit hours)

Technical Certificate in Plumbing Apprenticeship (CIP Code 46.0599; 39 semester credit hours)

Certificate of Proficiency in Plumbing Apprenticeship, Level I (CIP Code 46.0599; 13 credit hours)

Certificate of Proficiency in Plumbing Apprenticeship, Level II (CIP Code 46.0599; 13 credit hours)

Certificate of Proficiency in Plumbing Apprenticeship, Level III (CIP Code 46.0599; 13 credit hours)

Certificate of Proficiency in Plumbing Apprenticeship, Level IV (CIP Code 46.0599; 13 credit hours)

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and the Chair of the Board of Trustees of the College of the Ouachitas (COTO) of the program approvals, contingent on the College maintaining government agency approvals for all apprenticeship programs offered by COTO.

There were no questions.

Agenda Item No. 11
Certificate of Proficiency and Technical Certificate in Heating,
Ventilation and Air Conditioning
Arkansas State University – Mountain Home

The Certificates in Heating, Ventilation and Air Conditioning (HVAC) are designed to provide students the training and skills needed for employment in the HVAC industry. The Certificate of Proficiency will provide the initial classroom experience and hands-on training in sheet metal fabrication, principles of residential and commercial air conditioning, refrigeration, heating, and ventilation. The Technical Certificate will include training in troubleshooting, blueprint reading, and safety. Students will develop and apply the technical knowledge and skills to install, service, and repair HVAC systems.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Certificate of Proficiency in Heating, Ventilation and Air Conditioning (CIP Code 47.0201, 14 semester credit hours), and the Technical Certificate in Heating, Ventilation and Air Conditioning (CIP Code 47.0201, 39 semester credit hours) offered by the Arkansas State University–Mountain Home, effective Fall 2014.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the Arkansas State University System, and the Chancellor of Arkansas State University–Mountain Home of the approval.

There were no questions.

Agenda Item No. 12
Certificate of Proficiency and Technical Certificate
in Automotive Systems Repair
Arkansas State University – Mountain Home

The Certificates in Automotive Systems Repair are designed to provide students the training and skills needed for employment in the automotive service/repair industry. The Certificate of Proficiency will provide the initial classroom experience and hands-on training in steering, suspension, electrical, and braking systems; transmissions and drive trains; engine performance; and safety. Students in the Technical Certificate will develop and apply the technical knowledge and skills to repair, service, and maintain all types of automobiles.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Certificate of Proficiency in Automotive Systems Repair (CIP Code 47.0604; 14 semester credit hours) and the Technical Certificate in Automotive Systems Repair (CIP Code 47.0604; 42 semester credit hours) offered by the Arkansas State University – Mountain Home, effective Fall 2014.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the Arkansas State University System, and the Chancellor of Arkansas State University – Mountain Home of the approval.

There were no questions.

Agenda Item No. 13
Master of Science in Strength and Conditioning Studies
Arkansas Tech University

The Master of Science in Strength and Conditioning Studies is a 33-semester credit hour program designed to provide graduate level instruction in theory and science of strength and conditioning for coaches, physical educators, physical therapists, athletic trainers and other fitness professionals. Graduates will be prepared for positions in personal training, strength coaching, and health club management. The Conway Regional Fitness Center and public school districts in Russellville, Pottsville, Atkins and Ozark have jobs in the field and a need for program graduates.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Master of Science in Strength and Conditioning Studies (CIP 31.0599, 33 semester credit hours) at Arkansas Tech University, effective Fall 2014.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of Arkansas Tech University of the approval.

There were no questions.

Agenda Item No. 14
Master of Science in Applied Sociology
Arkansas Tech University

The proposed Master of Science in Applied Sociology is a 30-semester credit hour sociology program with an emphasis in either Gerontology or Criminal Justice. The program has a 12-semester credit hour core and the remaining 18 semester credit hours can be obtained with either a thesis or non-thesis option with comprehensive exams. The program is designed to provide students with the skills necessary to acquire jobs that apply sociological theory and methods to specific programs in the community or workplace. Graduates will be able to teach at the undergraduate level, continue graduate study, conduct independent research and present those findings in both academic/scholarly and public setting as well as work with agencies, businesses and communities to identify and solve problems.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Master of Science in Applied Sociology (CIP 45.1101, 30 semester credit hours) at Arkansas Tech University, effective Fall 2014.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of Arkansas Tech University of the approval.

There were no questions.

Agenda Item No. 15
Institutional Certification Advisory Committee Resolutions

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to the institutions listed on pages 1-8 to offer the specified degree programs to Arkansas residents. This certification is for a period of three years through December 31, 2017.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of said institutions that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of said institutions that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Argosy University, Orange, California

Arizona State University, Scottsdale, Arizona

Bethel University, McKenzie, Tennessee

Bryan University, Springfield, Missouri, Rogers Campus

Capella University, Minneapolis, Minnesota

Chamberlain College of Nursing, Downers Grove, Illinois

Columbia College, Columbia, Missouri

DeVry University, Downers Grove, Illinois

Drury University, Springfield, Missouri

Liberty University, Lynchburg, Virginia

Missouri State University, Springfield, Missouri

National American University, Rapid City, South Dakota

Post University, Waterbury, Connecticut

Rasmussen College, Bloomington, Minnesota

South University, Savannah, Georgia

Strayer University, Washington D.C., Distance Technology, and Little Rock Campus

University of Cincinnati, Cincinnati, Ohio

University of Missouri, Columbia, Missouri

University of West Alabama, Livingston, Alabama

Webster University, St. Louis, Missouri

New Institutions

Initial Program Certification-Distance Technology

Crowder College, Neosho, Missouri

Maryville University, St. Louis, Missouri

The New School, New York, New York

Oregon State University, Corvallis, Oregon

Saint Francis University, Loretto, Pennsylvania

University of Nebraska at Kearney, Kearney, Nebraska

University of Nebraska-Lincoln, Lincoln, Nebraska

University of Nebraska Medical Center, Omaha, Nebraska

University of Nebraska at Omaha, Omaha, Nebraska

Western Governors University, Salt Lake City, Utah

New Institutions

Institutional Planning and Development – Authorization to Offer Associate Degrees

Jefferson Regional Medical Center School of Nursing, Pine Bluff, Arkansas

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants certification for institutional planning and development to offer an initial associate degree in nursing to Jefferson School of Nursing in Pine Bluff, Arkansas. This certification for institutional planning and development is for a period of three years through December 31, 2017; which requires Jefferson School of Nursing to submit an application for initial program certification no later than July 1, 2017.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of Jefferson School of Nursing, Pine Bluff, Arkansas, that the certification for institutional planning and development to offer associate degree programs to Arkansas residents requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; (3) changes in the method of operation of the institution's programs in Arkansas; (4) change in home state authorization; or (5) a change in institutional accreditation status.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of Jefferson School of Nursing that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Jefferson Regional Medical Center School of Nursing, Pine Bluff, Arkansas

New Institution

Institutional Planning and Development – Arkansas Campus Location

Vista College, Richardson, Texas

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants certification to Vista College in Richardson, Texas, for institutional planning and development to establish a campus location in Fort Smith, Arkansas, to offer associate degree programs to Arkansas residents. The certification for institutional planning and development is for a period of three years through December 31, 2017; which requires Vista College to submit an application for initial program certification no later than July 1, 2017.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of Vista College, Richardson, Texas, that the certification for institutional planning and development to establish a campus in Arkansas and to offer degree programs to Arkansas residents requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; (3) change in the method of operation of the institution's programs in Arkansas; (4) change in home state authorization; or (5) a change in institutional accreditation status.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of Vista College that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Vista College, Richardson, Texas

Arkansas Institution

Reinstatement to Offer Degrees

Shorter College, North Little Rock, Arkansas

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants certification for the reinstatement of Shorter College in North Little Rock, Arkansas, to offer associate degree programs.

FURTHER RESOLVED, That this reinstatement recognizes Shorter College as an Arkansas independent two-year college; and requires Shorter College to maintain institutional accreditation with the Transnational Association of Christian Colleges and Schools (TRACS) or another accrediting agency recognized by the United States Department of Education.

FURTHER RESOLVED, That Arkansas Higher Education Coordinating Board certification is not required for Shorter College to offer additional associate degree programs.

FURTHER RESOLVED, That Shorter College must submit student and institutional data to the Arkansas Department of Higher Education according to the guidelines outlined in the Arkansas Student Information System Manual, beginning with the 2014-15 Academic Year.

FURTHER RESOLVED, That Shorter College must notify the Director of the Arkansas Department of Higher Education whenever any of the following occurs: (1) change in the charter or incorporation documents of the institution for the 1) major reorganization of the institutional controlling body or institutional operations; (2) initial offering of bachelor's degrees or graduate degrees; (3) change in the name of the institution; or 4) change in the institutional accreditation status.

FURTHER RESOLVED, That Shorter College must publish a written disclosure for students indicating that courses are not guaranteed for transfer to other colleges and universities until Shorter College has a signed transfer/articulation agreement with other accredited colleges and universities.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of Shorter College that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Shorter College is recognized as an Arkansas independent two-year college by the Arkansas Higher Education Coordinating Board; however, this recognition does not constitute an endorsement of the institution or any degree offerings.

Dr. Jerome Green, president of Shorter College in North Little Rock, updated the Coordinating Board on the status of Shorter College's accreditation status. Shorter College is a private, faith-based, two-year liberal-arts college located in North Little Rock. Founded in 1886, by the African Methodist Episcopal Church, Shorter College is one of the nation's 110 Historically Black Colleges and Universities (HBCUs) and the only two-year HBCU in the state of Arkansas. Having two students in the summer of 2012 and a current enrollment of 460 students, Shorter College is the fastest-growing campus in Central Arkansas, said President Green.

Florine Milligan asked what strategies Shorter College was using to increase their enrollment numbers. Shorter College's open enrollment policy makes obtaining an associate's level degree possible for any person having earned a high school diploma or GED completion from an accredited agency. A person that has a desire has the opportunity, said President Green.

After several other comments, President Green received accolades from the Coordinating Board members on his success and efforts at Shorter College.

Sherrel Johnson moved to recommend Agenda Items No. 10 – 15 to the full Board for consideration. Florine Milligan seconded and the Committee approved.

Agenda Items No. 16 & 17
Letters of Notification and Letters of Intent

The Department of Higher Education received notice from 6 institutions on new programs not requiring Board action unless further review is requested by the Board. During this period, the Institutional Certification Advisory Committee received notice of requests from 79 out-of-state institutions to offer degree programs to Arkansas residents, and from one Arkansas postsecondary institution to offer associate degrees. The program notice list appears in the Letters of Notification on pages 16-1 through 16-38 and in the Letters of Intent on pages 17-1 through 17-22 of the agenda book.

Agenda Item No. 18
Bachelor of Science in Engineering
Southern Arkansas University – Magnolia

Because there are many companies in the defense and oil industry that are located in southern Arkansas which require engineers, the purpose of the proposed engineering program at Southern Arkansas University-Magnolia (SAUM) is to provide an engineering education to residents in the southern Arkansas region and to provide graduates for engineering positions in regional companies. ADHE employed one engineering faculty member and two engineering program administrators to review the SAUM engineering proposal then travel to Magnolia to meet with area industry representatives, institutional administrators, and engineering physics students and faculty about the need for a bachelor's degree in engineering. The reviewers also toured engineering labs and research science labs on the SAUM campus. After meeting with the industry representatives, the reviewers concluded that there is a need for a general engineering degree in the south Arkansas region. The reviewers also confirmed that SAUM has demonstrated its commitment to meeting the needs of area industry and the demands of students by offering selected courses in chemical and mechanical engineering as a part of the engineering physics degree, providing modern science laboratory facilities, engaging in collaborative research, and securing financial resources for additional engineering faculty, new engineering labs, and engineering program accreditation.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Bachelor of Science in Engineering (CIP 14.0101, DC 3790, 123 semester credit hours) at Southern Arkansas University-Magnolia, effective Fall 2014.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of Southern Arkansas University-Magnolia of the approval. Program continuation is contingent on SAUM obtaining and maintaining engineering program accreditation by ABET (formerly the Accreditation Board for Engineering and Technology) in six years, for the engineering degree to remain listed in the AHECB Approved Degree Programs Inventory.

Dr. Olin Cook voiced concern regarding program duplication and wondered if Arkansas really needed another Engineering program.

What is the timeline for securing faculty, asked Sarah Argue.

Dr. Trey Berry, Provost and Vice President for Academic Affairs said that SAU will be able to use resources that are already budgeted for retiring faculty in other areas. We are also having discussions with area industries about setting up endowed professorships in industries.

Dr. Scott McKay, Dean of Science and Technology said that one of SAU's missions is to be very industry focused. Therefore, they will have a very strong adjunct faculty.

Sherrel Johnson and Bob Crafton then expressed their support for the SAU Engineering program.

Dr. Olin Cook recommended that the resolution be amended to read, "Program continuation is contingent on SAUM obtaining and maintaining engineering program accreditation by ABET in six years, for the engineering degree to remain listed in the AHECB Approved Degree Programs Inventory."

Florine Milligan moved to recommend Agenda Item No.18 to the full Board for consideration, following amendment. Sherrel Johnson seconded and the Committee approved. Dr. Olin Cook voted no.

Report of the Committees

Sarah Argue presented the report of the Academic Committee and moved approval of Agenda Items 10 – 15 and 18. Sherrel Johnson seconded the motion and the Board approved.

Chairman Allen announced that the next Coordinating Board meeting would be hosted by the Department of Higher Education on April 25, 2014.

With no further comments, the meeting adjourned at 11:37 a.m.

APPROVED:

Nichole Abernathy

Sarah Argue, Secretary

Agenda Item No. 2
Higher Education Coordinating Board
April 25, 2014

AGENCY UPDATES

Arkansas Department of Higher Education agency updates will be presented by Director Shane Broadway. This agenda item will include updates on new employees, legislation, and current events.

ANNUAL REPORT ON CREDENTIALS AWARDED

Attachment 3-A	Credentials Awarded, Last Five (5) Years
Attachment 3-B	Credentials Awarded by Gender
Attachment 3-C	Credentials Awarded by Race/Ethnicity
Attachment 3-D	Credentials Awarded by Degree Code, Public Institutions Only
Attachment 3-E	Credentials Awarded by CIP Code, All Institutions

This is the fourth time this report – the Annual Report on Credentials Awarded – has been presented to the Arkansas Higher Education Coordinating Board.

Credentials are organized by Degree Level. Starting with Academic Year 2010, IPEDS (Integrated Postsecondary Education Data System) required changes in the use of Degree Levels. This report reflects the new IPEDS categories.

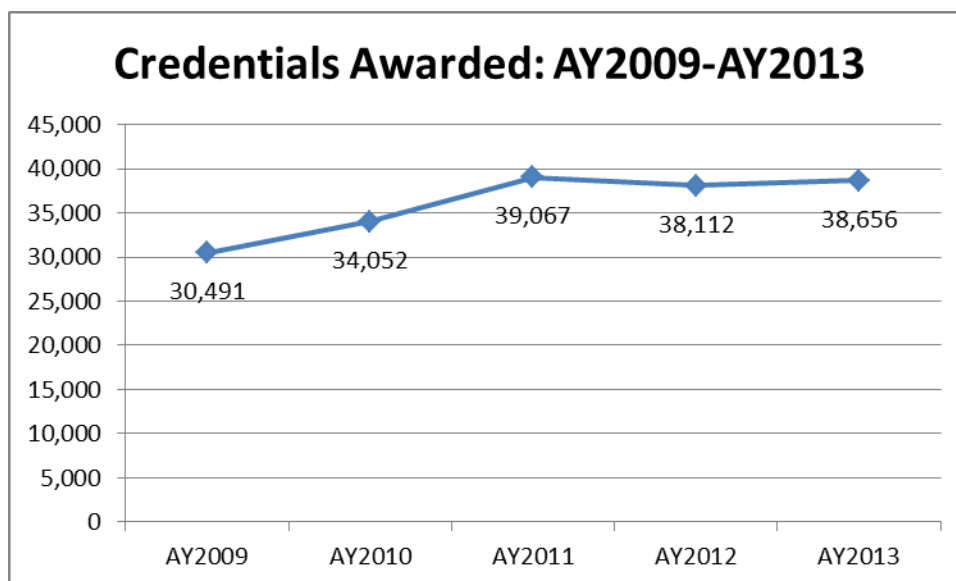
The degree levels are as follows:

Code	Degree Levels
01	Certificate of Proficiency
02	Technical Certificate
03	Associate Degree
04	Advanced Certificate
05	Baccalaureate Degree
06	Post- Baccalaureate Certificate
07	Masters Degree
08	Post-Masters Certificate, Specialist, or Post- First Professional Certificate or Degree
17	Doctors Degree – Research/Scholarship
18	Doctors Degree – Professional Practice
19	Doctors Degree – Other ¹

The last five academic years have seen a tremendous growth in the number of credentials awarded. The change from AY2009 to AY2013 represents a 26.8 percent growth in credentials awarded.

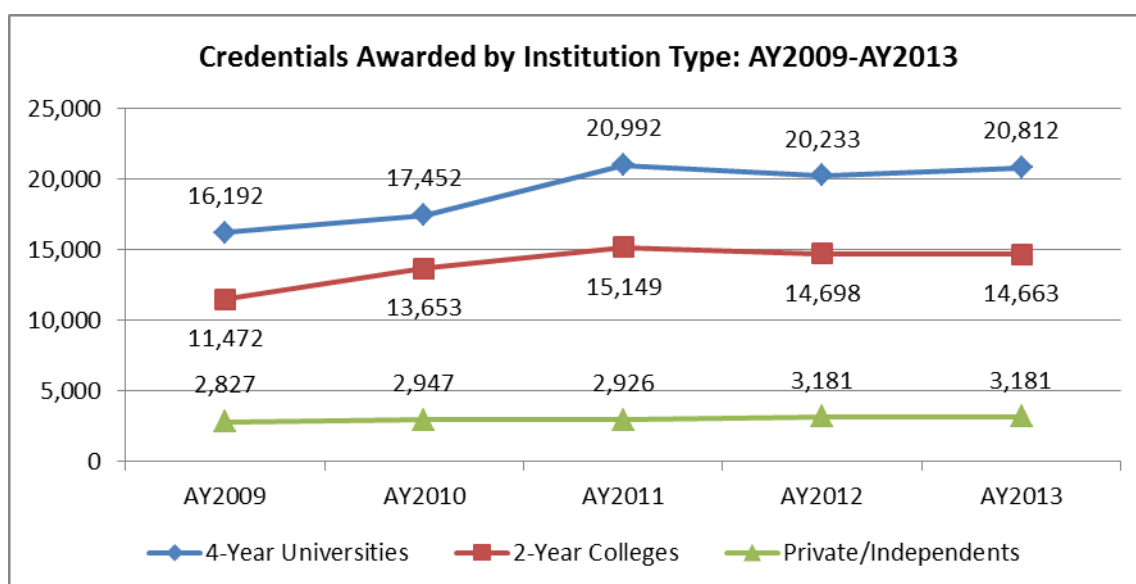
¹ Arkansas has no Doctor's Degrees – Other

The table below illustrates this growth.

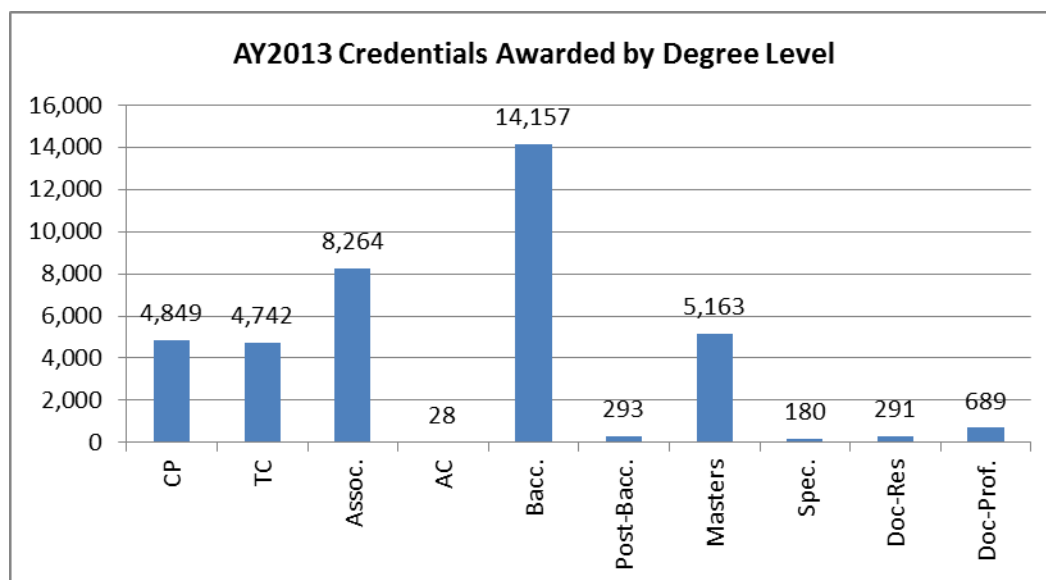


All institution types have seen a growth in the number of credentials awarded over the 5-year period, but not for the 1-year period.

Growth in Credentials Awarded	1-Year Growth	5-Year Growth
4-Year Universities	2.9%	28.5%
2-Year Colleges	-0.2%	27.8%
Private/Independents	0.0%	12.5%
Total	1.4%	26.8%

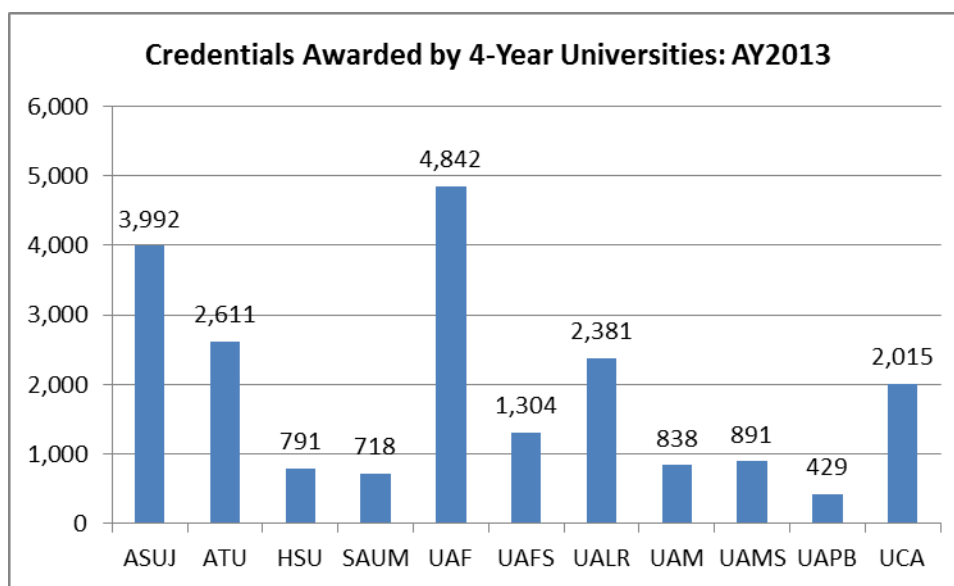
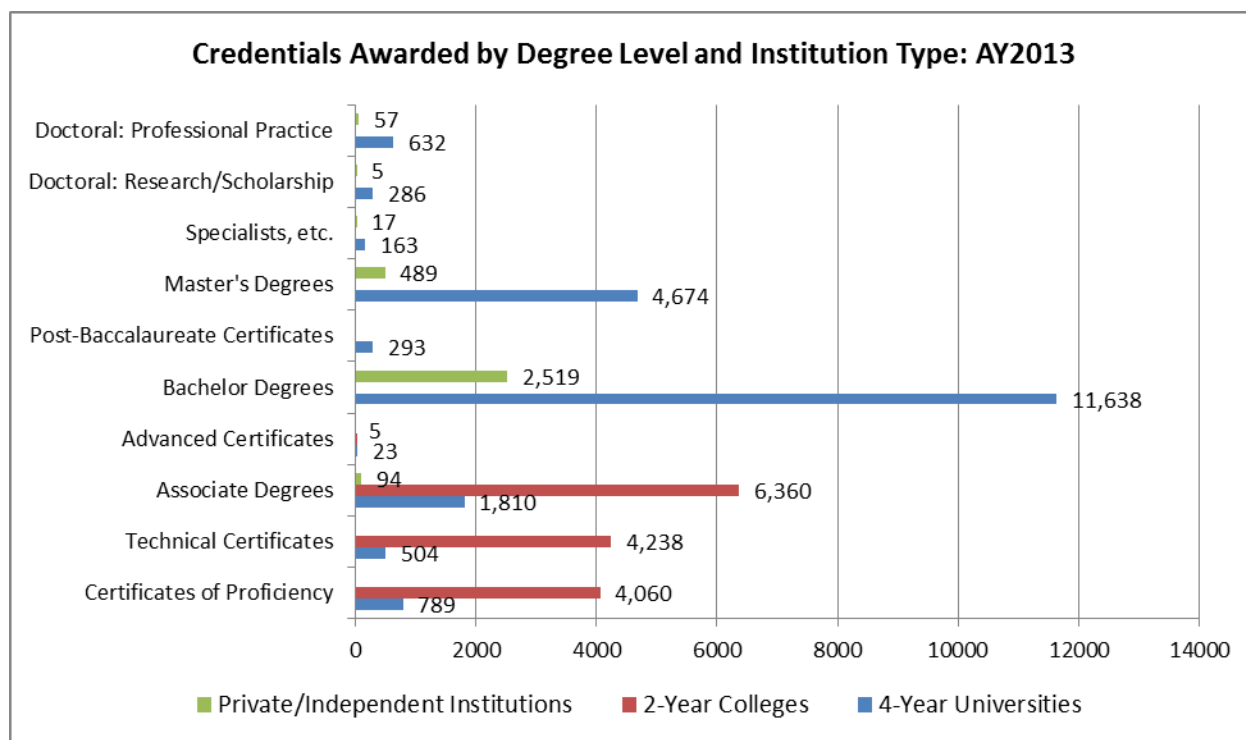


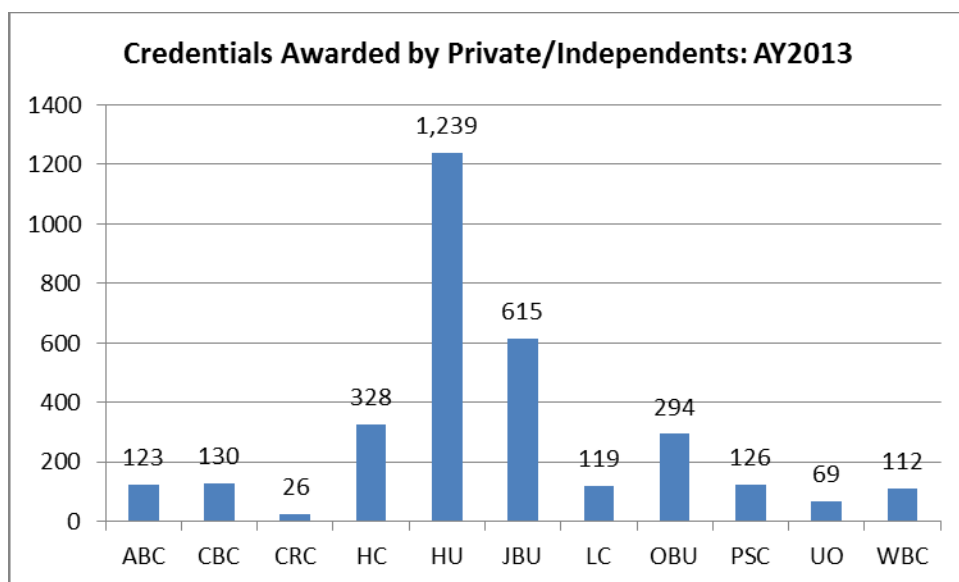
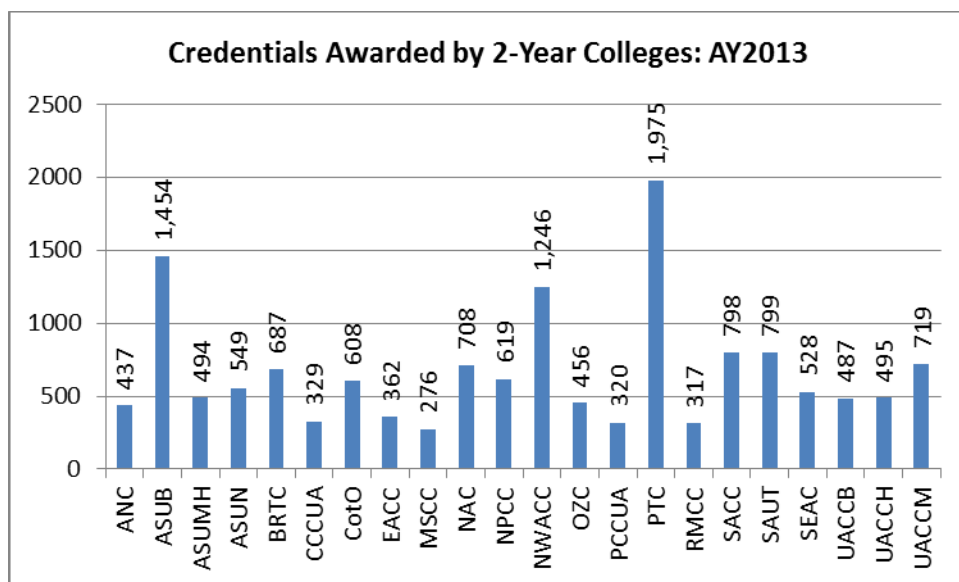
The following table illustrates the awarding of specific credentials by degree level for Academic Year 2013.



The growth of specific credential types are summarized below.

Degree Level	AY2009	AY2010	AY2011	AY2012	AY2013	1-Year Growth Rate	5-Year Growth Rate
Certificates of Proficiency	4,007	4,770	5,001	4,602	4,849	5.4%	21.0%
Technical Certificates	3,653	4,464	4,823	4,646	4,742	2.1%	29.8%
Associate Degrees	6,244	7,021	10,204	8,314	8,264	-0.6%	32.4%
Advanced Certificates	4	13	20	26	28	7.7%	600.0%
Bachelor Degrees	11,910	12,451	13,106	13,988	14,157	1.2%	18.9%
Post-Baccalaureate Certificates	124	409	277	251	293	16.7%	136.3%
Master's Degrees	3,651	4,050	4,727	5,263	5,163	-1.9%	41.4%
Specialists, etc.	84	70	96	109	180	65.1%	114.3%
Doctoral: Research/Scholarship	291	230	237	258	291	12.8%	0.0%
Doctoral: Professional Practice	523	574	576	655	689	5.2%	31.7%
Total	30,491	34,052	39,067	38,112	38,656	1.4%	26.8%





The two nursing schools (Baptist School of Nursing and Jefferson School of Nursing) began reporting credentials awarded to ADHE in AY2011.

Credentials Awarded by Nursing Schools

Institution	Degree Level		AY2011	AY2012	AY2013
BSN	00	Diploma	363	312	374
JSN	00	Diploma	1	28	27
Total			364	340	401

Credentials Awarded

Academic Year selected = 2009

No.	Inst. Type	Institution	Code 01 Certificates of Proficiency	Code 02 Technical Certificates	Code 03 Associate Degrees	Code 04 Advanced Certificates	Code 05 Baccalaureate Degrees	Code 06 Post-Baccalaureate Degrees	Code 07 Master's Degrees	Code 08 Specialist, Post-Masters, Post-First Professional Degrees & Certificates	Code 17 Doctoral: Research/Scholarship	Code 18 First Professional Degrees/ Doctoral: Professional Practice	Total
1	1	ASUJ	0	0	284	0	1,414	4	431	29	12	0	2,174
2	1	ATU	52	195	165	0	973	0	201	11	0	0	1,597
3	1	HSU	0	0	0	0	463	0	167	5	0	0	635
4	1	SAUM	0	0	45	0	370	0	113	0	0	0	528
5	1	UAF	0	0	0	0	2,494	4	946	13	160	122	3,739
6	1	UAFS	189	135	471	0	396	0	0	0	0	0	1,191
7	1	UALR	0	0	244	0	1,084	97	509	7	22	121	2,084
8	1	UAM	132	101	258	0	265	0	68	0	0	0	824
9	1	UAMS	0	9	53	1	290	19	133	0	38	263	806
10	1	UAPB	0	0	0	0	401	0	24	0	0	0	425
11	1	UCA	0	0	35	0	1,532	0	558	8	56	0	2,189
12	2	ANC	160	74	194	0	0	0	0	0	0	0	428
13	2	ASUB	372	255	576	0	0	0	0	0	0	0	1,203
14	2	ASUMH	237	49	159	0	0	0	0	0	0	0	445
15	2	ASUN	565	174	101	0	0	0	0	0	0	0	840
16	2	BRTC	123	167	239	0	0	0	0	0	0	0	529
17	2	CCCUA	67	47	86	0	0	0	0	0	0	0	200
18	2	CoO	253	150	102	0	0	0	0	0	0	0	505
19	2	EACC	27	177	117	0	0	0	0	0	0	0	321
20	2	MSCC	51	0	76	0	0	0	0	0	0	0	127
21	2	NAC	34	98	221	0	0	0	0	0	0	0	353
22	2	NPCC	26	140	314	0	0	0	0	0	0	0	480
23	2	NWACC	97	46	503	0	0	0	0	0	0	0	646
24	2	OZC	35	76	122	0	0	0	0	0	0	0	233
25	2	PCCUA	199	51	148	0	0	0	0	0	0	0	398
26	2	PTC	108	617	711	1	0	0	0	0	0	0	1,437
27	2	RMCC	52	26	55	0	0	0	0	0	0	0	133
28	2	SACC	107	123	95	2	0	0	0	0	0	0	327
29	2	SAUT	312	284	108	0	0	0	0	0	0	0	704
30	2	SEAC	318	275	166	0	0	0	0	0	0	0	759
31	2	UACCB	196	59	167	0	0	0	0	0	0	0	422
32	2	UACCH	174	177	131	0	0	0	0	0	0	0	482
33	2	UACCM	121	148	231	0	0	0	0	0	0	0	500
34	P	ABC	0	0	14	0	16	0	0	0	0	0	30
35	P	CBC	0	0	35	0	54	0	0	0	0	0	89
36	P	CRC	0	0	15	0	0	0	0	0	0	0	15
37	P	HC	0	0	0	0	200	0	8	0	0	0	208
38	P	HU	0	0	0	0	863	0	361	11	3	17	1,255
39	P	JBU	0	0	0	0	450	0	132	0	0	0	582
40	P	LC	0	0	0	0	84	0	0	0	0	0	84
41	P	OBU	0	0	0	0	296	0	0	0	0	0	296
42	P	PSC	0	0	0	0	71	0	0	0	0	0	71
43	P	UO	0	0	0	0	118	0	0	0	0	0	118
44	P	WBC	0	0	3	0	76	0	0	0	0	0	79
4-Year Universities			373	440	1,555	1	9,682	124	3,150	73	288	506	16,192
2-Year Colleges			3,634	3,213	4,622	3	0	0	0	0	0	0	11,472
Private Institutions			0	0	67	0	2,228	0	501	11	3	17	2,827
Total			4,007	3,653	6,244	4	11,910	124	3,651	84	291	523	30,491

Credentials Awarded

Academic Year selected = 2010

No.	Inst. Type	Institution	Code 01 Certificates of Proficiency	Code 02 Technical Certificates	Code 03 Associate Degrees	Code 04 Advanced Certificates	Code 05 Baccalaureate Degrees	Code 06 Post-Baccalaureate Degrees	Code 07 Master's Degrees	Code 08 Specialist, Post-Masters, Post-First Professional Degrees & Certificates	Code 17 Doctoral: Research/Scholarship	Code 18 First Professional Degrees/ Doctoral: Professional Practice	Total
1	1	ASUJ	0	0	394	0	1,552	2	667	42	16	0	2,673
2	1	ATU	80	216	202	0	959	0	209	1	0	0	1,667
3	1	HSU	0	0	0	0	437	280	135	0	0	0	852
4	1	SAUM	0	0	62	0	386	0	157	0	0	0	605
5	1	UAF	0	0	0	0	2,604	7	1,035	8	147	139	3,940
6	1	UAFS	228	74	383	0	419	0	0	0	0	0	1,104
7	1	UALR	1	0	205	0	1,093	90	574	8	31	130	2,132
8	1	UAM	201	150	242	10	331	0	53	0	0	0	987
9	1	UAMS	0	16	60	0	318	27	130	0	30	252	833
10	1	UAPB	0	0	0	0	375	0	34	0	0	0	409
11	1	UCA	0	0	32	0	1,611	3	545	5	4	50	2,250
12	2	ANC	148	86	198	0	0	0	0	0	0	0	432
13	2	ASUB	358	236	571	0	0	0	0	0	0	0	1,165
14	2	ASUMH	251	46	170	0	0	0	0	0	0	0	467
15	2	ASUN	268	164	107	0	0	0	0	0	0	0	539
16	2	BRTC	82	169	172	0	0	0	0	0	0	0	423
17	2	CCCUA	88	55	111	0	0	0	0	0	0	0	254
18	2	CoO	345	195	119	0	0	0	0	0	0	0	659
19	2	EACC	32	212	114	0	0	0	0	0	0	0	358
20	2	MSCC	99	0	89	0	0	0	0	0	0	0	188
21	2	NAC	100	158	213	0	0	0	0	0	0	0	471
22	2	NPCC	37	87	352	0	0	0	0	0	0	0	476
23	2	NWACC	137	64	578	0	0	0	0	0	0	0	779
24	2	OZC	112	78	126	0	0	0	0	0	0	0	316
25	2	PCCUA	125	81	156	0	0	0	0	0	0	0	362
26	2	PTC	620	1,276	1,134	3	0	0	0	0	0	0	3,033
27	2	RMCC	55	35	78	0	0	0	0	0	0	0	168
28	2	SACC	143	158	136	0	0	0	0	0	0	0	437
29	2	SAUT	407	303	159	0	0	0	0	0	0	0	869
30	2	SEAC	292	192	170	0	0	0	0	0	0	0	654
31	2	UACCB	211	74	195	0	0	0	0	0	0	0	480
32	2	UACCH	210	161	134	0	0	0	0	0	0	0	505
33	2	UACCM	140	178	300	0	0	0	0	0	0	0	618
34	P	ABC	0	0	22	0	28	0	0	0	0	0	50
35	P	CBC	0	0	26	0	77	0	0	0	0	0	103
36	P	CRC	0	0	9	0	8	0	0	0	0	0	17
37	P	HC	0	0	0	0	297	0	7	0	0	0	304
38	P	HU	0	0	0	0	793	0	366	6	2	3	1,170
39	P	JBU	0	0	2	0	484	0	138	0	0	0	624
40	P	LC	0	0	0	0	102	0	0	0	0	0	102
41	P	OBU	0	0	0	0	293	0	0	0	0	0	293
42	P	PSC	0	0	0	0	98	0	0	0	0	0	98
43	P	UO	0	0	0	0	109	0	0	0	0	0	109
44	P	WBC	0	0	0	0	77	0	0	0	0	0	77
4-Year Universities			510	456	1,580	10	10,085	409	3,539	64	228	571	17,452
2-Year Colleges			4,260	4,008	5,382	3	0	0	0	0	0	0	13,653
Private Institutions			0	0	59	0	2,366	0	511	6	2	3	2,947
Total			4,770	4,464	7,021	13	12,451	409	4,050	70	230	574	34,052

Credentials Awarded

Academic Year selected = 2011

No.	Inst. Type	Institution	Code 01 Certificates of Proficiency	Code 02 Technical Certificates	Code 03 Associate Degrees	Code 04 Advanced Certificates	Code 05 Baccalaureate Degrees	Code 06 Post-Baccalaureate Degrees	Code 07 Master's Degrees	Code 08 Specialist, Post-Masters, Post-First Professional Degrees & Certificates	Code 17 Doctoral: Research/Scholarship	Code 18 First Professional Degrees/ Doctoral: Professional Practice	Total
1	1	ASUJ	0	0	601	0	1,582	8	1,297	52	14	0	3,554
2	1	ATU	110	247	263	0	1,149	0	220	1	0	0	1,990
3	1	HSU	0	0	0	0	447	120	128	4	0	0	699
4	1	SAUM	0	0	63	0	376	0	142	0	0	0	581
5	1	UAF	0	0	0	0	2,958	3	1,097	15	166	122	4,361
6	1	UAFS	275	97	402	0	531	0	0	0	0	0	1,305
7	1	UALR	0	0	209	0	1,176	118	592	6	21	144	2,266
8	1	UAM	227	162	153	16	309	0	67	0	0	0	934
9	1	UAMS	0	18	116	0	326	26	141	0	28	252	907
10	1	UAPB	0	0	0	0	382	0	21	0	0	0	403
11	1	UCA	0	0	1,886	0	1,499	2	542	5	3	55	3,992
12	2	ANC	108	102	283	0	0	0	0	0	0	0	493
13	2	ASUB	302	284	554	0	0	0	0	0	0	0	1,140
14	2	ASUMH	262	73	244	0	0	0	0	0	0	0	579
15	2	ASUN	229	205	137	0	0	0	0	0	0	0	571
16	2	BRTC	83	127	218	0	0	0	0	0	0	0	428
17	2	CCCUA	94	73	104	0	0	0	0	0	0	0	271
18	2	CoIO	342	194	108	0	0	0	0	0	0	0	644
19	2	EACC	16	176	120	0	0	0	0	0	0	0	312
20	2	MSCC	75	4	115	0	0	0	0	0	0	0	194
21	2	NAC	105	168	217	0	0	0	0	0	0	0	490
22	2	NPCC	28	194	408	0	0	0	0	0	0	0	630
23	2	NWACC	150	47	727	0	0	0	0	0	0	0	924
24	2	OZC	115	101	159	0	0	0	0	0	0	0	375
25	2	PCCUA	190	70	221	0	0	0	0	0	0	0	481
26	2	PTC	809	1,361	1,551	4	0	0	0	0	0	0	3,725
27	2	RMCC	75	27	95	0	0	0	0	0	0	0	197
28	2	SACC	157	163	136	0	0	0	0	0	0	0	456
29	2	SAUT	354	258	140	0	0	0	0	0	0	0	752
30	2	SEAC	215	212	168	0	0	0	0	0	0	0	595
31	2	UACCB	236	95	240	0	0	0	0	0	0	0	571
32	2	UACCH	189	184	161	0	0	0	0	0	0	0	534
33	2	UACCM	255	181	351	0	0	0	0	0	0	0	787
34	P	ABC	0	0	13	0	62	0	0	0	0	0	75
35	P	CBC	0	0	20	0	90	0	0	0	0	0	110
36	P	CRC	0	0	18	0	0	0	0	0	0	0	18
37	P	HC	0	0	0	0	286	0	13	0	0	0	299
38	P	HU	0	0	0	0	798	0	363	13	5	3	1,182
39	P	JBU	0	0	0	0	488	0	104	0	0	0	592
40	P	LC	0	0	0	0	95	0	0	0	0	0	95
41	P	OBU	0	0	0	0	258	0	0	0	0	0	258
42	P	PSC	0	0	0	0	98	0	0	0	0	0	98
43	P	UO	0	0	0	0	99	0	0	0	0	0	99
44	P	WBC	0	0	3	0	97	0	0	0	0	0	100
4-Year Universities			612	524	3,693	16	10,735	277	4,247	83	232	573	20,992
2-Year Colleges			4,389	4,299	6,457	4	0	0	0	0	0	0	15,149
Private Institutions			0	0	54	0	2,371	0	480	13	5	3	2,926
Total			5,001	4,823	10,204	20	13,106	277	4,727	96	237	576	39,067

Credentials Awarded

Academic Year selected = 2012

No.	Inst. Type	Institution	Code 01 Certificates of Proficiency	Code 02 Technical Certificates	Code 03 Associate Degrees	Code 04 Advanced Certificates	Code 05 Baccalaureate Degrees	Code 06 Post-Baccalaureate Degrees	Code 07 Master's Degrees	Code 08 Specialist, Post-Masters, Post-First Professional Degrees & Certificates	Code 17 Doctoral: Research/Scholarship	Code 18 First Professional Degrees/ Doctoral: Professional Practice	Total
1	1	ASUJ	0	0	456	0	1,641	8	1,800	52	17	23	3,997
2	1	ATU	186	204	264	0	1,185	0	231	7	0	0	2,077
3	1	HSU	8	0	0	0	507	131	118	3	0	0	767
4	1	SAUM	0	0	144	0	406	0	149	0	0	0	699
5	1	UAF	0	0	0	0	3,130	13	1,140	12	164	131	4,590
6	1	UAFS	142	82	326	0	627	0	0	0	0	0	1,177
7	1	UALR	1	0	245	0	1,236	71	586	16	39	144	2,338
8	1	UAM	269	155	193	23	370	0	48	0	0	0	1,058
9	1	UAMS	0	12	64	0	341	22	158	0	32	245	874
10	1	UAPB	0	0	0	0	461	0	37	0	0	0	498
11	1	UCA	0	0	25	0	1,554	6	508	5	5	55	2,158
12	2	ANC	184	65	184	0	0	0	0	0	0	0	433
13	2	ASUB	303	226	706	0	0	0	0	0	0	0	1,235
14	2	ASUMH	226	77	268	0	0	0	0	0	0	0	571
15	2	ASUN	291	250	189	0	0	0	0	0	0	0	730
16	2	BRTC	80	189	251	0	0	0	0	0	0	0	520
17	2	CCCUA	91	63	133	0	0	0	0	0	0	0	287
18	2	CoO	310	183	151	0	0	0	0	0	0	0	644
19	2	EACC	51	219	118	0	0	0	0	0	0	0	388
20	2	MSCC	124	21	134	0	0	0	0	0	0	0	279
21	2	NAC	121	268	285	0	0	0	0	0	0	0	674
22	2	NPCC	36	149	482	0	0	0	0	0	0	0	667
23	2	NWACC	216	125	769	0	0	0	0	0	0	0	1,110
24	2	OZC	111	75	217	0	0	0	0	0	0	0	403
25	2	PCCUA	104	63	122	0	0	0	0	0	0	0	289
26	2	PTC	223	999	1,064	3	0	0	0	0	0	0	2,289
27	2	RMCC	89	46	117	0	0	0	0	0	0	0	252
28	2	SACC	280	193	158	0	0	0	0	0	0	0	631
29	2	SAUT	357	247	138	0	0	0	0	0	0	0	742
30	2	SEAC	217	295	196	0	0	0	0	0	0	0	708
31	2	UACCB	181	72	221	0	0	0	0	0	0	0	474
32	2	UACCH	129	164	170	0	0	0	0	0	0	0	463
33	2	UACCM	272	204	433	0	0	0	0	0	0	0	909
34	P	ABC	0	0	52	0	48	0	0	0	0	0	100
35	P	CBC	0	0	27	0	104	0	0	0	0	0	131
36	P	CRC	0	0	10	0	11	0	0	0	0	0	21
37	P	HC	0	0	0	0	309	0	10	0	0	0	319
38	P	HU	0	0	0	0	871	0	321	14	1	57	1,264
39	P	JBU	0	0	2	0	450	0	157	0	0	0	609
40	P	LC	0	0	0	0	98	0	0	0	0	0	98
41	P	OBV	0	0	0	0	314	0	0	0	0	0	314
42	P	PSC	0	0	0	0	118	0	0	0	0	0	118
43	P	UO	0	0	0	0	106	0	0	0	0	0	106
44	P	WBC	0	0	0	0	101	0	0	0	0	0	101
4-Year Universities			606	453	1,717	23	11,458	251	4,775	95	257	598	20,233
2-Year Colleges			3,996	4,193	6,506	3	0	0	0	0	0	0	14,698
Private Institutions			0	0	91	0	2,530	0	488	14	1	57	3,181
Total			4,602	4,646	8,314	26	13,988	251	5,263	109	258	655	38,112

Credentials Awarded

Academic Year selected = 2013

No.	Inst. Type	Institution	Code 01 Certificates of Proficiency	Code 02 Technical Certificates	Code 03 Associate Degrees	Code 04 Advanced Certificates	Code 05 Baccalaureate Degrees	Code 06 Post-Baccalaureate Degrees	Code 07 Master's Degrees	Code 08 Specialist, Post-Masters, Post-First Professional Degrees & Certificates	Code 17 Doctoral: Research/Scholarship	Code 18 First Professional Degrees/ Doctoral: Professional Practice	Total
1	1	ASUJ	0	0	521	0	1,721	11	1,600	89	20	30	3,992
2	1	ATU	432	250	348	0	1,277	0	299	5	0	0	2,611
3	1	HSU	2	0	0	0	486	160	134	9	0	0	791
4	1	SAUM	0	0	119	0	449	0	150	0	0	0	718
5	1	UAF	0	0	0	0	3,347	8	1,121	33	200	133	4,842
6	1	UAFS	147	83	377	0	697	0	0	0	0	0	1,304
7	1	UALR	0	0	220	0	1,310	65	598	12	35	141	2,381
8	1	UAM	208	163	132	23	249	0	63	0	0	0	838
9	1	UAMS	0	8	80	0	284	45	170	0	29	275	891
10	1	UAPB	0	0	0	0	394	0	35	0	0	0	429
11	1	UCA	0	0	13	0	1,424	4	504	15	2	53	2,015
12	2	ANC	158	88	191	0	0	0	0	0	0	0	437
13	2	ASUB	453	377	624	0	0	0	0	0	0	0	1,454
14	2	ASUMH	206	92	196	0	0	0	0	0	0	0	494
15	2	ASUN	167	214	168	0	0	0	0	0	0	0	549
16	2	BRTC	208	229	250	0	0	0	0	0	0	0	687
17	2	CCCUA	75	122	132	0	0	0	0	0	0	0	329
18	2	CoIO	290	185	133	0	0	0	0	0	0	0	608
19	2	EACC	31	200	131	0	0	0	0	0	0	0	362
20	2	MSCC	118	23	135	0	0	0	0	0	0	0	276
21	2	NAC	203	215	290	0	0	0	0	0	0	0	708
22	2	NPCC	23	187	409	0	0	0	0	0	0	0	619
23	2	NWACC	263	93	890	0	0	0	0	0	0	0	1,246
24	2	OZC	195	59	202	0	0	0	0	0	0	0	456
25	2	PCCUA	93	67	160	0	0	0	0	0	0	0	320
26	2	PTC	85	827	1,058	5	0	0	0	0	0	0	1,975
27	2	RMCC	139	43	135	0	0	0	0	0	0	0	317
28	2	SACC	318	295	185	0	0	0	0	0	0	0	798
29	2	SAUT	342	315	142	0	0	0	0	0	0	0	799
30	2	SEAC	191	170	167	0	0	0	0	0	0	0	528
31	2	UACCB	206	58	223	0	0	0	0	0	0	0	487
32	2	UACCH	162	190	143	0	0	0	0	0	0	0	495
33	2	UACCM	134	189	396	0	0	0	0	0	0	0	719
34	P	ABC	0	0	59	0	64	0	0	0	0	0	123
35	P	CBC	0	0	16	0	114	0	0	0	0	0	130
36	P	CRC	0	0	17	0	9	0	0	0	0	0	26
37	P	HC	0	0	0	0	314	0	14	0	0	0	328
38	P	HU	0	0	0	0	832	0	328	17	5	57	1,239
39	P	JBU	0	0	2	0	466	0	147	0	0	0	615
40	P	LC	0	0	0	0	119	0	0	0	0	0	119
41	P	OBV	0	0	0	0	294	0	0	0	0	0	294
42	P	PSC	0	0	0	0	126	0	0	0	0	0	126
43	P	UO	0	0	0	0	69	0	0	0	0	0	69
44	P	WBC	0	0	0	0	112	0	0	0	0	0	112
4-Year Universities			789	504	1,810	23	11,638	293	4,674	163	286	632	20,812
2-Year Colleges			4,060	4,238	6,360	5	0	0	0	0	0	0	14,663
Private Institutions			0	0	94	0	2,519	0	489	17	5	57	3,181
Total			4,849	4,742	8,264	28	14,157	293	5,163	180	291	689	38,656

One (1) Year Growth Rates

No.	Inst. Type	Institution	Code 01	Code 02	Code 03	Code 04	Code 05	Code 06	Code 07	Code 08	Code 17	Code 18	Total
			Certificates of Proficiency	Technical Certificates	Associate Degrees	Advanced Certificates	Baccalaureate Degrees	Post-Baccalaureate Degrees	Master's Degrees	Specialist, Post-Masters, Post-First Professional Degrees & Certificates	Doctoral: Research/ Scholarship	First Professional Degrees/ Doctoral: Professional Practice	
1	1	ASUJ			14.3%		4.9%	37.5%	-11.1%	71.2%	17.6%	30.4%	-0.1%
2	1	ATU	132.3%	22.5%	31.8%		7.8%		29.4%	-28.6%			25.7%
3	1	HSU	-75.0%				-4.1%	22.1%	13.6%	200.0%			3.1%
4	1	SAUM			-17.4%		10.6%		0.7%				2.7%
5	1	UAF					6.9%	-38.5%	-1.7%	175.0%	22.0%	1.5%	5.5%
6	1	UAFS	3.5%	1.2%	15.6%		11.2%						10.8%
7	1	UALR	-100.0%		-10.2%		6.0%	-8.5%	2.0%	-25.0%	-10.3%	-2.1%	1.8%
8	1	UAM	-22.7%	5.2%	-31.6%	0.0%	-32.7%		31.3%				-20.8%
9	1	UAMS		-33.3%	25.0%		-16.7%	104.5%	7.6%		-9.4%	12.2%	1.9%
10	1	UAPB					-14.5%		-5.4%				-13.9%
11	1	UCA			-48.0%		-8.4%	-33.3%	-0.8%	200.0%	-60.0%	-3.6%	-6.6%
12	2	ANC	-14.1%	35.4%	3.8%								0.9%
13	2	ASUB	49.5%	66.8%	-11.6%								17.7%
14	2	ASUMH	-8.8%	19.5%	-26.9%								-13.5%
15	2	ASUN	-42.6%	-14.4%	-11.1%								-24.8%
16	2	BRTC	160.0%	21.2%	-0.4%								32.1%
17	2	CCCUA	-17.6%	93.7%	-0.8%								14.6%
18	2	CotO	-6.5%	1.1%	-11.9%								-5.6%
19	2	EACC	-39.2%	-8.7%	11.0%								-6.7%
20	2	MSCC	-4.8%	9.5%	0.7%								-1.1%
21	2	NAC	67.8%	-19.8%	1.8%								5.0%
22	2	NPCC	-36.1%	25.5%	-15.1%								-7.2%
23	2	NWACC	21.8%	-25.6%	15.7%								12.3%
24	2	OZC	75.7%	-21.3%	-6.9%								13.2%
25	2	PCCUA	-10.6%	6.3%	31.1%								10.7%
26	2	PTC	-61.9%	-17.2%	-0.6%	66.7%							-13.7%
27	2	RMCC	56.2%	-6.5%	15.4%								25.8%
28	2	SACC	13.6%	52.8%	17.1%								26.5%
29	2	SAUT	-4.2%	27.5%	2.9%								7.7%
30	2	SEAC	-12.0%	-42.4%	-14.8%								-25.4%
31	2	UACCB	13.8%	-19.4%	0.9%								2.7%
32	2	UACCH	25.6%	15.9%	-15.9%								6.9%
33	2	UACCM	-50.7%	-7.4%	-8.5%								-20.9%
34	P	ABC			13.5%		33.3%						23.0%
35	P	CBC			-40.7%		9.6%						-0.8%
36	P	CRC			70.0%		-18.2%						23.8%
37	P	HC					1.6%		40.0%				2.8%
38	P	HU					-4.5%		2.2%	21.4%	400.0%	0.0%	-2.0%
39	P	JBU			0.0%		3.6%		-6.4%				1.0%
40	P	LC					21.4%						21.4%
41	P	OBV					-6.4%						-6.4%
42	P	PSC					6.8%						6.8%
43	P	UO					-34.9%						-34.9%
44	P	WBC					10.9%						10.9%
4-Year Universities			30.2%	11.3%	5.4%	0.0%	1.6%	16.7%	-2.1%	71.6%	11.3%	5.7%	2.9%
2-Year Colleges			1.6%	1.1%	-2.2%	66.7%							-0.2%
Private Institutions					3.3%		-0.4%		0.2%	21.4%	400.0%	0.0%	0.0%
Total			5.4%	2.1%	-0.6%	7.7%	1.2%	16.7%	-1.9%	65.1%	12.8%	5.2%	1.4%

Five (5) Year Growth Rates

No.	Inst. Type	Institution	Code 01	Code 02	Code 03	Code 04	Code 05	Code 06	Code 07	Code 08	Code 17	Code 18	Total
			Certificates of Proficiency	Technical Certificates	Associate Degrees	Advanced Certificates	Baccalaureate Degrees	Post-Baccalaureate Degrees	Master's Degrees	Specialist, Post-Masters, Post-First Professional Degrees & Certificates	Doctoral: Research/ Scholarship	First Professional Degrees/ Doctoral: Professional Practice	
1	1	ASUJ			83.5%		21.7%	175.0%	271.2%	206.9%	66.7%		83.6%
2	1	ATU	730.8%	28.2%	110.9%		31.2%		48.8%	-54.5%			63.5%
3	1	HSU					5.0%		-19.8%	80.0%			24.6%
4	1	SAUM			164.4%		21.4%		32.7%				36.0%
5	1	UAF					34.2%	100.0%	18.5%	153.8%	25.0%	9.0%	29.5%
6	1	UAFS	-22.2%	-38.5%	-20.0%		76.0%						9.5%
7	1	UALR			-9.8%		20.8%	-33.0%	17.5%	71.4%	59.1%	16.5%	14.3%
8	1	UAM	57.6%	61.4%	-48.8%		-6.0%		-7.4%				1.7%
9	1	UAMS		-11.1%	50.9%	-100.0%	-2.1%	136.8%	27.8%		-23.7%	4.6%	10.5%
10	1	UAPB					-1.7%		45.8%				0.9%
11	1	UCA			-62.9%		-7.0%		-9.7%	87.5%	-96.4%		-7.9%
12	2	ANC	-1.3%	18.9%	-1.5%								2.1%
13	2	ASUB	21.8%	47.8%	8.3%								20.9%
14	2	ASUMH	-13.1%	87.8%	23.3%								11.0%
15	2	ASUN	-70.4%	23.0%	66.3%								-34.6%
16	2	BRTC	69.1%	37.1%	4.6%								29.9%
17	2	CCCUA	11.9%	159.6%	53.5%								64.5%
18	2	CotO	14.6%	23.3%	30.4%								20.4%
19	2	EACC	14.8%	13.0%	12.0%								12.8%
20	2	MSCC	131.4%		77.6%								117.3%
21	2	NAC	497.1%	119.4%	31.2%								100.6%
22	2	NPCC	-11.5%	33.6%	30.3%								29.0%
23	2	NWACC	171.1%	102.2%	76.9%								92.9%
24	2	OZC	457.1%	-22.4%	65.6%								95.7%
25	2	PCCUA	-53.3%	31.4%	8.1%								-19.6%
26	2	PTC	-21.3%	34.0%	48.8%	400.0%							37.4%
27	2	RMCC	167.3%	65.4%	145.5%								138.3%
28	2	SACC	197.2%	139.8%	94.7%	-100.0%							144.0%
29	2	SAUT	9.6%	10.9%	31.5%								13.5%
30	2	SEAC	-39.9%	-38.2%	0.6%								-30.4%
31	2	UACCB	5.1%	-1.7%	33.5%								15.4%
32	2	UACCH	-6.9%	7.3%	9.2%								2.7%
33	2	UACCM	10.7%	27.7%	71.4%								43.8%
34	P	ABC			321.4%		300.0%						310.0%
35	P	CBC			-54.3%		111.1%						46.1%
36	P	CRC			13.3%								73.3%
37	P	HC					57.0%		75.0%				57.7%
38	P	HU					-3.6%		-9.1%	54.5%	66.7%	235.3%	-1.3%
39	P	JBU					3.6%		11.4%				5.7%
40	P	LC					41.7%						41.7%
41	P	OBU					-0.7%						-0.7%
42	P	PSC					77.5%						77.5%
43	P	UO					-41.5%						-41.5%
44	P	WBC			-100.0%		47.4%						41.8%
4-Year Universities			111.5%	14.5%	16.4%	2200.0%	20.2%	136.3%	48.4%	123.3%	-0.7%	24.9%	28.5%
2-Year Colleges			11.7%	31.9%	37.6%	66.7%							27.8%
Private Institutions					40.3%		13.1%		-2.4%	54.5%	66.7%	235.3%	12.5%
Total			21.0%	29.8%	32.4%	600.0%	18.9%	136.3%	41.4%	114.3%	0.0%	31.7%	26.8%

Summary: Credentials Awarded for Males Only

No.	Inst. Type	Institution	Code 01	Code 02	Code 03	Code 04	Code 05	Code 06	Code 07	Code 08	Code 17	Code 18	Total
			Certificates of Proficiency	Technical Certificates	Associate Degrees	Advanced Certificates	Baccalaureate Degrees	Post-Baccalaureate Degrees	Master's Degrees	Specialist, Post-Masters, Post-First Professional Degrees & Certificates	Doctoral: Research/ Scholarship	First Professional Degrees/ Doctoral: Professional Practice	
AY2009													
4-Year Universities			219	210	468	0	3,924	40	1,065	23	133	256	6,338
2-Year Colleges			1,782	1,400	1,436	2	0	0	0	0	0	0	4,620
Private Institutions			0	0	34	0	957	0	194	5	3	16	1,209
Total			2,001	1,610	1,938	2	4,881	40	1,259	28	136	272	12,167
AY2010													
4-Year Universities			327	216	530	10	4,091	54	1,235	13	121	295	6,892
2-Year Colleges			2,042	1,646	1,568	3	0	0	0	0	0	0	5,259
Private Institutions			0	0	38	0	1,028	0	228	0	2	3	1,299
Total			2,369	1,862	2,136	13	5,119	54	1,463	13	123	298	13,450
AY2011													
4-Year Universities			348	262	1,332	16	4,582	55	1,410	18	105	298	8,426
2-Year Colleges			2,039	1,778	1,949	2	0	0	0	0	0	0	5,768
Private Institutions			0	0	26	0	1,023	0	202	4	0	3	1,258
Total			2,387	2,040	3,307	18	5,605	55	1,612	22	105	301	15,452
AY2012													
4-Year Universities			214	204	577	22	4,789	52	1,596	34	133	306	7,927
2-Year Colleges			1,847	1,668	2,001	2	0	0	0	0	0	0	5,518
Private Institutions			0	0	50	0	1,111	0	210	4	1	31	1,407
Total			2,061	1,872	2,628	24	5,900	52	1,806	38	134	337	14,852
AY2013													
4-Year Universities			360	247	595	22	4,853	55	1,589	62	162	313	8,258
2-Year Colleges			1,978	1,693	1,956	4	0	0	0	0	0	0	5,631
Private Institutions			0	0	55	0	1,086	0	208	9	2	32	1,392
Total			2,338	1,940	2,606	26	5,939	55	1,797	71	164	345	15,281
One (1) Year Growth													
4-Year Universities			68.2%	21.1%	3.1%	0.0%	1.3%	5.8%	-0.4%	82.4%	21.8%	2.3%	4.2%
2-Year Colleges			7.1%	1.5%	-2.2%	100.0%							2.0%
Private Institutions					10.0%		-2.3%		-1.0%	125.0%	100.0%	3.2%	-1.1%
Total			13.4%	3.6%	-0.8%	8.3%	0.7%	5.8%	-0.5%	86.8%	22.4%	2.4%	2.9%
Five (5) Year Growth													
4-Year Universities			64.4%	17.6%	27.1%		23.7%	37.5%	49.2%	169.6%	21.8%	22.3%	30.3%
2-Year Colleges			11.0%	20.9%	36.2%	100.0%							21.9%
Private Institutions					61.8%		13.5%		7.2%	80.0%	-33.3%	100.0%	15.1%
Total			16.8%	20.5%	34.5%	1200.0%	21.7%	37.5%	42.7%	153.6%	20.6%	26.8%	25.6%

Summary: Credentials Awarded for Females Only

No.	Inst. Type	Institution	Code 01	Code 02	Code 03	Code 04	Code 05	Code 06	Code 07	Code 08	Code 17	Code 18	Total
			Certificates of Proficiency	Technical Certificates	Associate Degrees	Advanced Certificates	Baccalaureate Degrees	Post-Baccalaureate Degrees	Master's Degrees	Specialist, Post-Masters, Post-First Professional Degrees & Certificates	Doctoral: Research/ Scholarship	First Professional Degrees/ Doctoral: Professional Practice	
AY2009													
4-Year Universities			154	230	1,087	1	5,758	84	2,085	50	155	250	9,854
2-Year Colleges			1,852	1,813	3,186	1	0	0	0	0	0	0	6,852
Private Institutions			0	0	33	0	1,271	0	307	6	0	1	1,618
Total			2,006	2,043	4,306	2	7,029	84	2,392	56	155	251	18,324
AY2010													
4-Year Universities			183	240	1,050	0	5,994	355	2,304	51	107	276	10,560
2-Year Colleges			2,218	2,362	3,814	0	0	0	0	0	0	0	8,394
Private Institutions			0	0	21	0	1,338	0	283	6	0	0	1,648
Total			2,401	2,602	4,885	0	7,332	355	2,587	57	107	276	20,602
AY2011													
4-Year Universities			264	262	2,361	0	6,153	222	2,837	65	127	275	12,566
2-Year Colleges			2,350	2,521	4,508	2	0	0	0	0	0	0	9,381
Private Institutions			0	0	28	0	1,348	0	278	9	5	0	1,668
Total			2,614	2,783	6,897	2	7,501	222	3,115	74	132	275	23,615
AY2012													
4-Year Universities			392	249	1,140	1	6,669	199	3,179	61	124	292	12,306
2-Year Colleges			2,149	2,525	4,505	1	0	0	0	0	0	0	9,180
Private Institutions			0	0	41	0	1,419	0	278	10	0	26	1,774
Total			2,541	2,774	5,686	2	8,088	199	3,457	71	124	318	23,260
AY2013													
4-Year Universities			429	257	1,215	1	6,785	238	3,085	101	124	319	12,554
2-Year Colleges			2,082	2,545	4,404	1	0	0	0	0	0	0	9,032
Private Institutions			0	0	39	0	1,433	0	281	8	3	25	1,789
Total			2,511	2,802	5,658	2	8,218	238	3,366	109	127	344	23,375
One (1) Year Growth													
4-Year Universities			9.4%	3.2%	6.6%	0.0%	1.7%	19.6%	-3.0%	65.6%	0.0%	9.2%	2.0%
2-Year Colleges			-3.1%	0.8%	-2.2%	0.0%							-1.6%
Private Institutions					-4.9%		1.0%		1.1%	-20.0%		-3.8%	0.8%
Total			-1.2%	1.0%	-0.5%	0.0%	1.6%	19.6%	-2.6%	53.5%	2.4%	8.2%	0.5%
Five (5) Year Growth													
4-Year Universities			178.6%	11.7%	11.8%	0.0%	17.8%	183.3%	48.0%	102.0%	-20.0%	27.6%	27.4%
2-Year Colleges			12.4%	40.4%	38.2%	0.0%							31.8%
Private Institutions					18.2%		12.7%		-8.5%	33.3%		2400.0%	10.6%
Total			25.2%	37.2%	31.4%	0.0%	16.9%	183.3%	40.7%	94.6%	-18.1%	37.1%	27.6%

Summary: Credentials Awarded for Asians Only

No.	Inst. Type	Institution	Code 01 Certificates of Proficiency	Code 02 Technical Certificates	Code 03 Associate Degrees	Code 04 Advanced Certificates	Code 05 Baccalaureate Degrees	Code 06 Post-Baccalaureate Degrees	Code 07 Master's Degrees	Code 08 Specialist, Post-Masters, Post-First Professional Degrees & Certificates	Code 17 Doctoral: Research/Scholarship	Code 18 First Professional Degrees/ Doctoral: Professional Practice	Total
AY2009													
	4-Year Universities		5	11	32	0	180	6	48	0	4	26	312
	2-Year Colleges		15	20	56	0	0	0	0	0	0	0	91
	Private Institutions		0	0	0	0	23	0	2	0	0	0	25
	Total		20	31	88	0	203	6	50	0	4	26	428
AY2010													
	4-Year Universities		8	6	26	0	162	7	49	1	7	36	302
	2-Year Colleges		75	79	122	0	0	0	0	0	0	0	276
	Private Institutions		0	0	0	0	33	0	3	0	0	0	36
	Total		83	85	148	0	195	7	52	1	7	36	614
AY2011													
	4-Year Universities		9	10	45	0	170	4	55	0	13	30	336
	2-Year Colleges		93	55	148	0	0	0	0	0	0	0	296
	Private Institutions		0	0	0	0	21	0	7	0	0	0	28
	Total		102	65	193	0	191	4	62	0	13	30	660
AY2012													
	4-Year Universities		6	13	20	0	209	4	54	0	5	22	333
	2-Year Colleges		17	25	45	0	0	0	0	0	0	0	87
	Private Institutions		0	0	0	0	17	0	6	0	0	13	36
	Total		23	38	65	0	226	4	60	0	5	35	456
AY2013													
	4-Year Universities		19	18	40	0	216	5	54	0	6	28	386
	2-Year Colleges		24	41	74	0	0	0	0	0	0	0	139
	Private Institutions		0	0	2	0	23	0	11	0	0	11	47
	Total		43	59	116	0	239	5	65	0	6	39	572
One (1) Year Growth													
	4-Year Universities		216.7%	38.5%	100.0%		3.3%	25.0%	0.0%		20.0%	27.3%	15.9%
	2-Year Colleges		41.2%	64.0%	64.4%								59.8%
	Private Institutions						35.3%		83.3%			-15.4%	30.6%
	Total		87.0%	55.3%	78.5%		5.8%	25.0%	8.3%		20.0%	11.4%	25.4%
Five (5) Year Growth													
	4-Year Universities		280.0%	63.6%	25.0%		20.0%	-16.7%	12.5%		50.0%	7.7%	23.7%
	2-Year Colleges		60.0%	105.0%	32.1%								52.7%
	Private Institutions						0.0%		450.0%				88.0%
	Total		115.0%	90.3%	31.8%		17.7%	-16.7%	30.0%		50.0%	50.0%	33.6%

Summary: Credentials Awarded for Blacks Only

No.	Inst. Type	Institution	Code 01 Certificates of Proficiency	Code 02 Technical Certificates	Code 03 Associate Degrees	Code 04 Advanced Certificates	Code 05 Baccalaureate Degrees	Code 06 Post-Baccalaureate Degrees	Code 07 Master's Degrees	Code 08 Specialist, Post-Masters, Post-First Professional Degrees & Certificates	Code 17 Doctoral: Research/Scholarship	Code 18 First Professional Degrees/ Doctoral: Professional Practice	Total
AY2009													
4-Year Universities			50	42	197	1	1,355	23	338	7	20	48	2,081
2-Year Colleges			665	700	731	0	0	0	0	0	0	0	2,096
Private Institutions			0	0	19	0	157	0	33	1	0	0	210
Total			715	742	947	1	1,512	23	371	8	20	48	4,387
AY2010													
4-Year Universities			91	67	234	0	1,351	51	383	11	14	49	2,251
2-Year Colleges			803	791	808	0	0	0	0	0	0	0	2,402
Private Institutions			0	0	25	0	224	0	24	0	0	0	273
Total			894	858	1,067	0	1,575	51	407	11	14	49	4,926
AY2011													
4-Year Universities			114	72	435	0	1,490	33	486	13	13	34	2,690
2-Year Colleges			706	788	945	0	0	0	0	0	0	0	2,439
Private Institutions			0	0	13	0	220	0	41	1	0	0	275
Total			820	860	1,393	0	1,710	33	527	14	13	34	5,404
AY2012													
4-Year Universities			134	90	229	2	1,574	35	521	14	23	54	2,676
2-Year Colleges			824	775	806	1	0	0	0	0	0	0	2,406
Private Institutions			0	0	43	0	236	0	48	0	0	5	332
Total			958	865	1,078	3	1,810	35	569	14	23	59	5,414
AY2013													
4-Year Universities			120	85	253	4	1,543	40	481	33	14	47	2,620
2-Year Colleges			750	868	999	0	0	0	0	0	0	0	2,617
Private Institutions			0	0	57	0	252	0	35	0	0	6	350
Total			870	953	1,309	4	1,795	40	516	33	14	53	5,587
One (1) Year Growth													
4-Year Universities			-10.4%	-5.6%	10.5%	100.0%	-2.0%	14.3%	-7.7%	135.7%	-39.1%	-13.0%	-2.1%
2-Year Colleges			-9.0%	12.0%	23.9%	-100.0%							8.8%
Private Institutions					32.6%		6.8%		-27.1%			20.0%	5.4%
Total			-9.2%	10.2%	21.4%	33.3%	-0.8%	14.3%	-9.3%	135.7%	-39.1%	-10.2%	3.2%
Five (5) Year Growth													
4-Year Universities			140.0%	102.4%	28.4%	300.0%	13.9%	73.9%	42.3%	371.4%	-30.0%	-2.1%	25.9%
2-Year Colleges			12.8%	24.0%	36.7%								24.9%
Private Institutions					200.0%		60.5%		6.1%	-100.0%			66.7%
Total			21.7%	28.4%	38.2%	300.0%	18.7%	73.9%	39.1%	312.5%	-30.0%	10.4%	27.4%

Summary: Credentials Awarded for Hispanics Any

No.	Inst. Type	Institution	Code 01 Certificates of Proficiency	Code 02 Technical Certificates	Code 03 Associate Degrees	Code 04 Advanced Certificates	Code 05 Baccalaureate Degrees	Code 06 Post-Baccalaureate Degrees	Code 07 Master's Degrees	Code 08 Specialist, Post-Masters, Post-First Professional Degrees & Certificates	Code 17 Doctoral: Research/Scholarship	Code 18 First Professional Degrees/ Doctoral: Professional Practice	Total
AY2009													
4-Year Universities			12	19	27	0	183	3	44	1	3	8	300
2-Year Colleges			80	58	113	0	0	0	0	0	0	0	251
Private Institutions			0	0	1	0	53	0	8	0	0	0	62
Total			92	77	141	0	236	3	52	1	3	8	613
AY2010													
4-Year Universities			22	16	39	0	201	3	57	1	4	10	353
2-Year Colleges			106	107	171	0	0	0	0	0	0	0	384
Private Institutions			0	0	0	0	54	0	8	0	0	0	62
Total			128	123	210	0	255	3	65	1	4	10	799
AY2011													
4-Year Universities			12	14	87	0	289	4	64	0	3	13	486
2-Year Colleges			111	118	200	0	0	0	0	0	0	0	429
Private Institutions			0	0	0	0	54	0	6	0	0	0	60
Total			123	132	287	0	343	4	70	0	3	13	975
AY2012													
4-Year Universities			29	15	35	0	311	4	88	0	4	17	503
2-Year Colleges			131	114	196	0	0	0	0	0	0	0	441
Private Institutions			0	0	1	0	47	0	11	1	0	0	60
Total			160	129	232	0	358	4	99	1	4	17	1,004
AY2013													
4-Year Universities			48	17	52	0	388	7	88	1	1	24	626
2-Year Colleges			124	159	257	0	0	0	0	0	0	0	540
Private Institutions			0	0	1	0	64	0	9	0	0	0	74
Total			172	176	310	0	452	7	97	1	1	24	1,240
One (1) Year Growth													
4-Year Universities			65.5%	13.3%	48.6%		24.8%	75.0%	0.0%		-75.0%	41.2%	24.5%
2-Year Colleges			-5.3%	39.5%	31.1%								22.4%
Private Institutions					0.0%		36.2%		-18.2%	-100.0%			23.3%
Total			7.5%	36.4%	33.6%		26.3%	75.0%	-2.0%	0.0%	-75.0%	41.2%	23.5%
Five (5) Year Growth													
4-Year Universities			300.0%	-10.5%	92.6%		112.0%	133.3%	100.0%	0.0%	-66.7%	200.0%	108.7%
2-Year Colleges			55.0%	174.1%	127.4%								115.1%
Private Institutions					0.0%		20.8%		12.5%				19.4%
Total			87.0%	128.6%	119.9%		91.5%	133.3%	86.5%	0.0%	-66.7%	200.0%	102.3%

Summary: Credentials Awarded for American Indians/Alaskans Only

No.	Inst. Type	Institution	Code 01 Certificates of Proficiency	Code 02 Technical Certificates	Code 03 Associate Degrees	Code 04 Advanced Certificates	Code 05 Baccalaureate Degrees	Code 06 Post-Baccalaureate Degrees	Code 07 Master's Degrees	Code 08 Specialist, Post-Masters, Post-First Professional Degrees & Certificates	Code 17 Doctoral: Research/Scholarship	Code 18 First Professional Degrees/Doctoral: Professional Practice	Total
AY2009													
4-Year Universities			9	16	25	0	141	2	27	1	3	6	230
2-Year Colleges			23	14	34	0	0	0	0	0	0	0	71
Private Institutions			0	0	0	0	22	0	6	0	0	0	28
Total			32	30	59	0	163	2	33	1	3	6	329
AY2010													
4-Year Universities			9	11	21	0	105	4	27	0	3	6	186
2-Year Colleges			16	19	41	0	0	0	0	0	0	0	76
Private Institutions			0	0	0	0	23	0	9	0	0	0	32
Total			25	30	62	0	128	4	36	0	3	6	294
AY2011													
4-Year Universities			11	9	38	1	113	2	35	1	2	4	216
2-Year Colleges			25	28	53	0	0	0	0	0	0	0	106
Private Institutions			0	0	4	0	34	0	7	0	0	0	45
Total			36	37	95	1	147	2	42	1	2	4	367
AY2012													
4-Year Universities			5	6	18	0	106	2	36	0	3	4	180
2-Year Colleges			22	26	44	0	0	0	0	0	0	0	92
Private Institutions			0	0	4	0	36	0	3	0	0	2	45
Total			27	32	66	0	142	2	39	0	3	6	317
AY2013													
4-Year Universities			9	9	21	0	105	1	36	0	1	6	188
2-Year Colleges			30	25	44	0	0	0	0	0	0	0	99
Private Institutions			0	0	1	0	17	0	3	0	0	1	22
Total			39	34	66	0	122	1	39	0	1	7	309
One (1) Year Growth													
4-Year Universities			80.0%	50.0%	16.7%		-0.9%	-50.0%	0.0%		-66.7%	50.0%	4.4%
2-Year Colleges			36.4%	-3.8%	0.0%								7.6%
Private Institutions					-75.0%		-52.8%		0.0%			-50.0%	-51.1%
Total			44.4%	6.3%	0.0%		-14.1%	-50.0%	0.0%		-66.7%	16.7%	-2.5%
Five (5) Year Growth													
4-Year Universities			0.0%	-43.8%	-16.0%		-25.5%	-50.0%	33.3%	-100.0%	-66.7%	0.0%	-18.3%
2-Year Colleges			30.4%	78.6%	29.4%								39.4%
Private Institutions							-22.7%		-50.0%				-21.4%
Total			21.9%	13.3%	11.9%		-25.2%	-50.0%	18.2%	-100.0%	-66.7%	16.7%	-6.1%

Summary: Credentials Awarded for Whites Only

No.	Inst. Type	Institution	Code 01 Certificates of Proficiency	Code 02 Technical Certificates	Code 03 Associate Degrees	Code 04 Advanced Certificates	Code 05 Baccalaureate Degrees	Code 06 Post-Baccalaureate Degrees	Code 07 Master's Degrees	Code 08 Specialist, Post-Masters, Post-First Professional Degrees & Certificates	Code 17 Doctoral: Research/Scholarship	Code 18 First Professional Degrees/ Doctoral: Professional Practice	Total
AY2009													
	4-Year Universities		297	352	1,258	0	7,477	81	2,355	60	175	416	12,471
	2-Year Colleges		2,445	1,956	3,187	3	0	0	0	0	0	0	7,591
	Private Institutions		0	0	47	0	1,863	0	403	10	2	17	2,342
	Total		2,742	2,308	4,492	3	9,340	81	2,758	70	177	433	22,404
AY2010													
	4-Year Universities		362	352	1,212	10	7,711	316	2,646	48	133	456	13,246
	2-Year Colleges		2,810	2,552	3,774	2	0	0	0	0	0	0	9,138
	Private Institutions		0	0	32	0	1,863	0	414	6	2	3	2,320
	Total		3,172	2,904	5,018	12	9,574	316	3,060	54	135	459	24,704
AY2011													
	4-Year Universities		446	412	2,827	15	8,036	215	3,140	68	139	486	15,784
	2-Year Colleges		2,778	2,733	4,513	1	0	0	0	0	0	0	10,025
	Private Institutions		0	0	37	0	1,871	0	377	12	5	3	2,305
	Total		3,224	3,145	7,377	16	9,907	215	3,517	80	144	489	28,114
AY2012													
	4-Year Universities		421	325	1,336	21	8,539	191	3,535	81	135	488	15,072
	2-Year Colleges		2,627	2,487	4,207	2	0	0	0	0	0	0	9,323
	Private Institutions		0	0	36	0	1,978	0	393	13	1	37	2,458
	Total		3,048	2,812	5,579	23	10,517	191	3,928	94	136	525	26,853
AY2013													
	4-Year Universities		574	363	1,376	19	8,680	207	3,472	122	179	506	15,498
	2-Year Colleges		2,987	2,941	4,545	4	0	0	0	0	0	0	10,477
	Private Institutions		0	0	32	0	1,915	0	400	15	5	37	2,404
	Total		3,561	3,304	5,953	23	10,595	207	3,872	137	184	543	28,379
One (1) Year Growth													
	4-Year Universities		36.3%	11.7%	3.0%	-9.5%	1.7%	8.4%	-1.8%	50.6%	32.6%	3.7%	2.8%
	2-Year Colleges		13.7%	18.3%	8.0%	100.0%							12.4%
	Private Institutions				-11.1%		-3.2%	1.8%	15.4%	400.0%	0.0%	-2.2%	
	Total		16.8%	17.5%	6.7%	0.0%	0.7%	8.4%	-1.4%	45.7%	35.3%	3.4%	5.7%
Five (5) Year Growth													
	4-Year Universities		93.3%	3.1%	9.4%		16.1%	155.6%	47.4%	103.3%	2.3%	21.6%	24.3%
	2-Year Colleges		22.2%	50.4%	42.6%	33.3%							38.0%
	Private Institutions				-31.9%		2.8%	-0.7%	50.0%	150.0%	117.6%	2.6%	
	Total		29.9%	43.2%	32.5%	666.7%	13.4%	155.6%	40.4%	95.7%	4.0%	25.4%	26.7%

Summary: Credentials Awarded for Hawaiians or Pacific Islanders Only

No.	Inst. Type	Institution	Code 01 Certificates of Proficiency	Code 02 Technical Certificates	Code 03 Associate Degrees	Code 04 Advanced Certificates	Code 05 Baccalaureate Degrees	Code 06 Post-Baccalaureate Degrees	Code 07 Master's Degrees	Code 08 Specialist, Post-Masters, Post-First Professional Degrees & Certificates	Code 17 Doctoral: Research/Scholarship	Code 18 First Professional Degrees/ Doctoral: Professional Practice	Total
AY2009													
		4-Year Universities											
		2-Year Colleges											
		Private Institutions											
		Total											
AY2010													
		4-Year Universities	0	0	1	0	2	0	0	0	0	0	3
		2-Year Colleges	5	5	8	0	0	0	0	0	0	0	18
		Private Institutions	0	0	0	0	1	0	0	0	0	0	1
		Total	5	5	9	0	3	0	0	0	0	0	22
AY2011													
		4-Year Universities	0	0	0	0	8	0	1	0	0	0	9
		2-Year Colleges	3	4	8	0	0	0	0	0	0	0	15
		Private Institutions	0	0	0	0	0	0	0	0	0	0	0
		Total	3	4	8	0	8	0	1	0	0	0	24
AY2012													
		4-Year Universities	1	0	1	0	13	0	3	0	0	1	19
		2-Year Colleges	5	5	7	0	0	0	0	0	0	0	17
		Private Institutions	0	0	1	0	0	0	1	0	0	0	2
		Total	6	5	9	0	13	0	4	0	0	1	38
AY2013													
		4-Year Universities	0	1	1	0	12	0	4	0	0	0	18
		2-Year Colleges	3	1	7	0	0	0	0	0	0	0	11
		Private Institutions	0	0	0	0	0	0	0	0	0	0	0
		Total	3	2	8	0	12	0	4	0	0	0	29
One (1) Year Growth													
		4-Year Universities	-100.0%		0.0%		-7.7%		33.3%			-100.0%	-5.3%
		2-Year Colleges	-40.0%	-80.0%	0.0%								-35.3%
		Private Institutions			-100.0%				-100.0%				-100.0%
		Total	-50.0%	-60.0%	-11.1%		-7.7%		0.0%			-100.0%	-23.7%
Four (4) Year Growth (data for Hawaiian/Pacific Islanders not reported until AY2010)													
		4-Year Universities			0.0%		500.0%						500.0%
		2-Year Colleges	-40.0%	-80.0%	-12.5%								-38.9%
		Private Institutions					-100.0%						-100.0%
		Total	-40.0%	-60.0%	-11.1%		300.0%						31.8%

Credentials Awarded by Degree Code: AY2013

Inst. Type	Institution	Degree Level	Award	Degree Code	Degree Name	CIP Code	Credentials
1	ASUJ	03	AA	3240	General Education	24.0101	32
1	ASUJ	03	AAS	0335	Clinical Laboratory Science	51.1005	10
1	ASUJ	03	AAS	0405	Food Technology	01.1002	1
1	ASUJ	03	AAS	0600	Law Enforcement	43.0107	1
1	ASUJ	03	AAS	0710	Nursing	51.3801	104
1	ASUJ	03	AAS	0750	Physical Therapist Assistant	51.0806	28
1	ASUJ	03	AAS	0790	Radiologic Technology	51.0907	35
1	ASUJ	03	AGS	0900	General Studies	24.0102	15
1	ASUJ	03	AS	0840	Technology	15.9999	1
1	ASUJ	03	AS	0960	Computer Information Systems	52.1201	5
1	ASUJ	03	AS	3241	General Education	24.0101	289
1	ASUJ	05	BA	1310	Chemistry	40.0501	22
1	ASUJ	05	BA	1350	Computer Science	11.0101	4
1	ASUJ	05	BA	1370	Criminology	45.0401	70
1	ASUJ	05	BA	1400	Economics	45.0601	10
1	ASUJ	05	BA	1420	English	23.0101	21
1	ASUJ	05	BA	1460	Geography	45.0701	1
1	ASUJ	05	BA	1500	History	54.0101	24
1	ASUJ	05	BA	1630	Music	50.0901	1
1	ASUJ	05	BA	1650	Philosophy	38.0101	10
1	ASUJ	05	BA	1690	Political Science	45.1001	15
1	ASUJ	05	BA	1780	Sociology	45.1101	36
1	ASUJ	05	BA	1830	Communication Studies	09.0100	10
1	ASUJ	05	BA	1840	Theatre	50.0501	3
1	ASUJ	05	BA	5161	World Languages and Cultures	16.0101	9
1	ASUJ	05	BAS	5877	Applied Science	30.9999	15
1	ASUJ	05	BFA	1245	Graphic Design	50.0402	22
1	ASUJ	05	BFA	2020	Art	50.0701	15
1	ASUJ	05	BFA	2070	Theatre	50.0501	4
1	ASUJ	05	BM	2105	Music	50.0903	2
1	ASUJ	05	BME	2150	Instrumental Music	13.1312	1
1	ASUJ	05	BME	2190	Vocal Music	13.1312	1
1	ASUJ	05	BS	1733	Digital Media & Design	09.9999	2
1	ASUJ	05	BS	2080	Interdisciplinary Studies	24.0102	169
1	ASUJ	05	BS	2200	Accounting	52.0301	58
1	ASUJ	05	BS	2205	Athletic Training	51.0913	6
1	ASUJ	05	BS	2207	Sport Management	31.0504	14
1	ASUJ	05	BS	2301	Biological Sciences	26.0101	54
1	ASUJ	05	BS	2320	Business Administration	52.0201	32
1	ASUJ	05	BS	2330	Business Economics	52.0601	2
1	ASUJ	05	BS	2350	Chemistry	40.0501	7
1	ASUJ	05	BS	2370	Communication Sciences & Disorders	51.0204	36
1	ASUJ	05	BS	2400	Computer Information Technology	11.0301	23
1	ASUJ	05	BS	2410	Computer Science	11.0101	6
1	ASUJ	05	BS	2495	Exercise Science	31.0505	43
1	ASUJ	05	BS	2580	Finance	52.0801	46
1	ASUJ	05	BS	2720	Health Promotion	31.0501	18
1	ASUJ	05	BS	2800	International Business	52.1101	13
1	ASUJ	05	BS	2810	Journalism	09.0401	31
1	ASUJ	05	BS	2820	Management	52.0201	52
1	ASUJ	05	BS	2850	Technology	15.9999	24
1	ASUJ	05	BS	2860	Marketing	52.1401	35
1	ASUJ	05	BS	2870	Mathematics	27.0101	9
1	ASUJ	05	BS	2890	Clinical Laboratory Science	51.1005	10
1	ASUJ	05	BS	3000	Physical Education	13.1314	2
1	ASUJ	05	BS	3030	Physics	40.0801	2
1	ASUJ	05	BS	3070	Psychology	42.0101	47
1	ASUJ	05	BS	3090	Radio-Television	09.0701	31
1	ASUJ	05	BS	3290	Wildlife Ecology & Management	03.0601	8
1	ASUJ	05	BS	3387	Forensic Science	43.0106	3
1	ASUJ	05	BS	5506	Global Supply Chain Management	52.0203	1
1	ASUJ	05	BSA	3350	Agriculture Business	01.0102	37
1	ASUJ	05	BSA	3380	Animal Science	01.0901	7
1	ASUJ	05	BSA	3430	Agricultural Studies	01.0102	5
1	ASUJ	05	BSA	3470	Plant & Soil Science	01.1101	14
1	ASUJ	05	BSCE	5640	Civil Engineering	14.0801	19
1	ASUJ	05	BSE	3700	Biology	13.1322	3
1	ASUJ	05	BSE	3710	Business Technology	13.1303	7
1	ASUJ	05	BSE	3760	Early Childhood Education	13.1210	133
1	ASUJ	05	BSE	3800	English	13.1305	14
1	ASUJ	05	BSE	3910	Mathematics Education	13.1311	3
1	ASUJ	05	BSE	3915	Middle Level Education	13.1203	84
1	ASUJ	05	BSE	3940	Physical Education	13.1314	18
1	ASUJ	05	BSE	4010	Social Science	13.1317	24
1	ASUJ	05	BSE	5131	World Languages and Cultures	13.1306	3
1	ASUJ	05	BSEE	4140	Electrical Engineering	14.1001	14
1	ASUJ	05	BSEngr	3790	Engineering	14.0101	39
1	ASUJ	05	BSME	4230	Mechanical Engineering	14.1901	6
1	ASUJ	05	BSN	4240	Nursing	51.3801	100

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Inst. Type	Institution	Degree Level	Award	Degree Code	Degree Name	CIP Code	Credentials
1	ASUJ	05	BSRS	3100	Radiologic Sciences	51.0907	70
1	ASUJ	05	BSW	1770	Social Work	44.0701	41
1	ASUJ	06	GC	5185	Aging Studies	30.1101	1
1	ASUJ	06	GC	6272	Health Sciences Education	51.9999	5
1	ASUJ	06	GC	6701	Health Care Management	51.0701	5
1	ASUJ	07	MA	5280	Criminal Justice	43.0104	3
1	ASUJ	07	MA	5310	English	23.0101	6
1	ASUJ	07	MA	5360	History	54.0101	4
1	ASUJ	07	MA	5420	Political Science	45.1001	9
1	ASUJ	07	MA	5470	Sociology	45.1101	9
1	ASUJ	07	MA	5490	Communication Studies	09.0199	8
1	ASUJ	07	MA	6115	Biological Sciences	26.0101	1
1	ASUJ	07	MA	6275	Heritage Studies	05.0199	6
1	ASUJ	07	MACC	6570	Accounting	52.0301	12
1	ASUJ	07	MAT	5542	Teaching	13.1299	14
1	ASUJ	07	MBA	5580	Business Administration	52.0201	40
1	ASUJ	07	MCD	5590	Communicative Disorders	51.0203	23
1	ASUJ	07	MEM	7530	Engineering Management	15.1501	8
1	ASUJ	07	MM	5990	Music - Performance	50.0903	4
1	ASUJ	07	MME	6000	Music Education	13.1312	2
1	ASUJ	07	MPA	6020	Public Administration	44.0401	23
1	ASUJ	07	MRC	6030	Rehabilitation Counseling	51.2310	5
1	ASUJ	07	MS	5615	College Student Personnel Services	13.1102	5
1	ASUJ	07	MS	6120	Biology	26.0101	6
1	ASUJ	07	MS	6140	Chemistry	40.0501	5
1	ASUJ	07	MS	6180	Computer Science	11.0101	19
1	ASUJ	07	MS	6200	Early Childhood Services	19.0708	11
1	ASUJ	07	MS	6273	Health Sciences	51.9999	9
1	ASUJ	07	MS	6305	Exercise Science	31.0505	8
1	ASUJ	07	MS	6320	Mathematics	27.0101	8
1	ASUJ	07	MS	6458	Sports Administration	31.0504	10
1	ASUJ	07	MS	6600	Environmental Sciences	03.0104	3
1	ASUJ	07	MSA	6590	Agriculture	01.0102	11
1	ASUJ	07	MSE	5663	Curriculum & Instruction	13.0301	140
1	ASUJ	07	MSE	5664	Educational Theory & Practice	13.0301	380
1	ASUJ	07	MSE	6650	Biology	13.1322	1
1	ASUJ	07	MSE	6660	Business Technology	13.1303	8
1	ASUJ	07	MSE	6670	Chemistry	13.1323	1
1	ASUJ	07	MSE	6680	School Counseling	13.1101	7
1	ASUJ	07	MSE	6730	Educational Leadership	13.0408	362
1	ASUJ	07	MSE	6780	Middle-Level Education	13.1202	4
1	ASUJ	07	MSE	6840	Special Education	13.1004	90
1	ASUJ	07	MSE	6870	Mathematics	13.1311	1
1	ASUJ	07	MSE	6910	Reading	13.1315	11
1	ASUJ	07	MSE	6940	Social Science	13.1317	1
1	ASUJ	07	MSE	7000	Special Education	13.1001	105
1	ASUJ	07	MSE	7005	Special Education	13.1001	65
1	ASUJ	07	MSMC	7050	Journalism	09.0401	4
1	ASUJ	07	MSMC	7060	Radio-Television	09.0701	21
1	ASUJ	07	MSN	7080	Nursing	51.3801	37
1	ASUJ	07	MSN	7085	Nurse Anesthesia	51.3804	46
1	ASUJ	07	MSW	7100	Social Work	44.0701	40
1	ASUJ	07	PSC	2671	Biotechnology	26.0101	4
1	ASUJ	08	EdS	5080	Educational Leadership	13.0408	61
1	ASUJ	08	EdS	5165	Psychology and Counseling	13.1101	11
1	ASUJ	08	SCCT	7420	Community College Teaching	13.1299	17
1	ASUJ	17	EdD	4970	Educational Leadership	13.0401	12
1	ASUJ	17	PhD	6137	Molecular Sciences	26.0406	4
1	ASUJ	17	PhD	7275	Heritage Studies	05.0199	2
1	ASUJ	17	PhD	7600	Environmental Sciences	03.0103	2
1	ASUJ	18	DPT	7440	Physical Therapy	51.2308	30
1	ATU	01	CP	0015	Emergency Medical Technician	51.0904	26
1	ATU	01	CP	0018	Computer Information Systems	52.1201	34
1	ATU	01	CP	0500	Law Enforcement	43.0103	27
1	ATU	01	CP	1121	Culinary Arts	12.0500	8
1	ATU	01	CP	1153	Drafting and Design	15.0399	9
1	ATU	01	CP	1309	Viticulture	01.0309	2
1	ATU	01	CP	1471	Facilities Management	47.0201	6
1	ATU	01	CP	4255	Automotive Service	47.0604	38
1	ATU	01	CP	4720	Allied Health	51.0716	186
1	ATU	01	CP	4750	Certified Nursing Assistant	51.3902	60
1	ATU	01	CP	4905	Welding	48.0508	36
1	ATU	02	TC	0389	Law Enforcement Administration	43.0103	13
1	ATU	02	TC	2109	Enology	01.0309	2
1	ATU	02	TC	4285	Business Technology	52.0401	32
1	ATU	02	TC	4295	EMT/Paramedic	51.0904	17
1	ATU	02	TC	4310	Air Conditioning, Heating, & Refrigeration Technology	47.0201	25
1	ATU	02	TC	4330	Collision Repair Technology	47.0603	14
1	ATU	02	TC	4340	Automotive Service Technology	47.0604	17

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1	ATU	02	TC	4420	Cosmetology	12.0401	17
1	ATU	02	TC	4445	Computer Information Systems	52.1201	8
1	ATU	02	TC	4504	Industrial Control Systems	15.0399	7
1	ATU	02	TC	4645	Industrial Electronic Technology	15.0303	7
1	ATU	02	TC	4660	Practical Nursing	51.3901	42
1	ATU	02	TC	4729	Health Information Technology	51.0716	35
1	ATU	02	TC	4900	Welding Technology	48.0508	14
1	ATU	03	AA	0060	General Education	24.0102	24
1	ATU	03	AAS	0206	Allied Health	51.9999	87
1	ATU	03	AAS	0307	Business Technology	52.0401	29
1	ATU	03	AAS	0320	Information Technology	11.0103	3
1	ATU	03	AAS	0517	General Technology	30.9999	56
1	ATU	03	AAS	0581	Industrial Control Systems	15.0612	5
1	ATU	03	AAS	0711	Nursing	51.3801	15
1	ATU	03	AAS	0750	Physical Therapy Assistant	51.0806	20
1	ATU	03	AAS	1120	Medical Assistant	51.0801	4
1	ATU	03	AAS	3120	Culinary Management	12.0504	4
1	ATU	03	AGS	0900	General Studies	24.0102	39
1	ATU	03	AS	0030	Criminal Justice	43.0104	36
1	ATU	03	AS	1010	Early Childhood Education	19.0706	10
1	ATU	03	ASNT	1150	Nuclear Technology	15.1401	16
1	ATU	05	BA	1250	Art	50.0701	25
1	ATU	05	BA	1260	Art Education	13.1302	8
1	ATU	05	BA	1420	English	23.0101	16
1	ATU	05	BA	1440	Foreign Language	16.0101	5
1	ATU	05	BA	1445	Foreign Languages Education	13.1306	2
1	ATU	05	BA	1510	History	54.0101	32
1	ATU	05	BA	1540	International Studies	30.2001	2
1	ATU	05	BA	1560	Journalism	09.0401	45
1	ATU	05	BA	1630	Music	50.0901	4
1	ATU	05	BA	1690	Political Science	45.1001	8
1	ATU	05	BA	1710	Psychology	42.0101	59
1	ATU	05	BA	1740	Rehabilitation Science	51.2314	26
1	ATU	05	BA	1760	Social Studies	13.1318	17
1	ATU	05	BA	1780	Sociology	45.1101	31
1	ATU	05	BA	1830	Communication	09.0101	16
1	ATU	05	BA	5440	Public History	54.0105	1
1	ATU	05	BA	9420	English	13.1305	17
1	ATU	05	BA	9830	Speech	13.1331	6
1	ATU	05	BFA	2030	Creative Writing	23.1302	13
1	ATU	05	BME	1640	Music Education	13.1312	13
1	ATU	05	BPS	1871	Professional Studies	30.9999	224
1	ATU	05	BS	2220	Agriculture Business	01.0102	21
1	ATU	05	BS	2300	Biology	26.0101	23
1	ATU	05	BS	2340	Business Education	13.1303	4
1	ATU	05	BS	2350	Chemistry	40.0501	18
1	ATU	05	BS	2410	Computer Science	11.0101	9
1	ATU	05	BS	2440	Early Childhood Education	13.1210	100
1	ATU	05	BS	2485	Engineering Physics	14.1201	1
1	ATU	05	BS	2490	Emergency Administration & Management	43.0302	53
1	ATU	05	BS	2590	Fisheries & Wildlife Biology	03.0601	14
1	ATU	05	BS	2660	Geology	40.0601	12
1	ATU	05	BS	2680	Health & Physical Education	13.1314	50
1	ATU	05	BS	2700	Health Information Management	51.0706	13
1	ATU	05	BS	2760	Hospitality Administration	52.0901	23
1	ATU	05	BS	2797	Information Systems	11.0501	12
1	ATU	05	BS	2870	Mathematics	27.0101	6
1	ATU	05	BS	2890	Medical Technology	51.1005	1
1	ATU	05	BS	2910	Middle Level Education	13.1203	10
1	ATU	05	BS	2970	Recreation & Park Administration	31.0301	10
1	ATU	05	BS	3010	Physical Science	40.0101	1
1	ATU	05	BS	3040	Physics	40.0801	1
1	ATU	05	BS	3270	Agricultural Education	13.1301	3
1	ATU	05	BS	5285	Information Technology	11.0103	20
1	ATU	05	BS	9300	Life Science & Earth Science	13.1322	1
1	ATU	05	BS	9870	Mathematics	13.1311	8
1	ATU	05	BSBA	2200	Accounting	52.0301	24
1	ATU	05	BSBA	2320	Management & Marketing	52.0201	79
1	ATU	05	BSBA	2460	Economics & Finance	52.0601	21
1	ATU	05	BSEE	4140	Electrical Engineering	14.1001	21
1	ATU	05	BSME	4230	Mechanical Engineering	14.1901	38
1	ATU	05	BSN	4240	Nursing	51.3801	110
1	ATU	07	MA	1401	Teaching English to Speakers of Other Languages	13.1401	16
1	ATU	07	MA	5310	English	23.0101	27
1	ATU	07	MA	5360	History	54.0101	9
1	ATU	07	MA	5395	Multi-Media Journalism	09.0702	4
1	ATU	07	MA	5480	Spanish	16.0905	1
1	ATU	07	MAT	6740	Teaching	13.0101	27
1	ATU	07	ME	6520	Master of Engineering	14.0101	2

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Inst. Type	Institution	Degree Level	Award	Degree Code	Degree Name	CIP Code	Credentials
1	ATU	07	MEd	3975	Teaching, Learning, & Leadership	13.9999	5
1	ATU	07	MEd	5665	Educational Leadership	13.0401	7
1	ATU	07	MEd	5675	Instructional Technology	13.0501	18
1	ATU	07	MEd	5680	Elementary Education	13.1202	17
1	ATU	07	MEd	5755	Instructional Improvement	13.1299	2
1	ATU	07	MEd	5820	Physical Education	13.1314	3
1	ATU	07	MEd	6680	School Counseling & Leadership	13.1101	8
1	ATU	07	MLA	5960	Liberal Arts	24.0101	6
1	ATU	07	MS	2701	Health Informatics	51.0706	6
1	ATU	07	MS	5615	College Student Personnel Services	13.1102	63
1	ATU	07	MS	6180	Psychology	42.0101	4
1	ATU	07	MS	6225	Fisheries & Wildlife Science	03.0601	4
1	ATU	07	MS	6285	Information Technology	11.0103	21
1	ATU	07	MS	6490	Emergency Management and Homeland Security	43.0302	37
1	ATU	07	MSN	7080	Nursing	51.3802	12
1	ATU	08	EdS	5120	Educational Leadership	13.0401	5
1	HSU	01	CP	0130	English as a Second Language	13.1401	2
1	HSU	05	BA	1330	Communication	09.0100	6
1	HSU	05	BA	1420	English	23.0101	14
1	HSU	05	BA	1500	History	54.0101	5
1	HSU	05	BA	1590	Mass Media Communication	09.0401	10
1	HSU	05	BA	1630	Music	50.0901	2
1	HSU	05	BA	1690	Political Science	45.1001	12
1	HSU	05	BA	1710	Psychology	42.0101	12
1	HSU	05	BA	1720	Public Administration	44.0401	2
1	HSU	05	BA	1780	Sociology	45.1101	15
1	HSU	05	BA	1800	Spanish	16.0905	7
1	HSU	05	BA	1840	Theatre Arts	50.0501	3
1	HSU	05	BBA	1890	Accounting	52.0301	19
1	HSU	05	BBA	1920	Business Administration	52.0101	45
1	HSU	05	BBA	1930	Business Information Systems	52.1201	3
1	HSU	05	BFA	2060	Studio Art	50.0701	12
1	HSU	05	BGS	1870	General Studies	24.0102	62
1	HSU	05	BM	2100	Music	50.0903	2
1	HSU	05	BM	2115	Music	50.0903	8
1	HSU	05	BS	2205	Athletic Training	51.0913	6
1	HSU	05	BS	2290	Aviation	49.0101	12
1	HSU	05	BS	2300	Biology	26.0101	19
1	HSU	05	BS	2350	Chemistry	40.0501	2
1	HSU	05	BS	2415	Computer Science	11.0101	6
1	HSU	05	BS	2565	Family & Consumer Sciences	19.0101	5
1	HSU	05	BS	2770	Human Services	44.0701	15
1	HSU	05	BS	2870	Mathematics	27.0101	11
1	HSU	05	BS	2890	Medical Technology	51.1005	1
1	HSU	05	BS	3030	Physics	40.0801	6
1	HSU	05	BS	3070	Psychology	42.0101	25
1	HSU	05	BS	3120	Recreation	31.0301	12
1	HSU	05	BSE	2910	Middle Level Education	13.1203	12
1	HSU	05	BSE	3670	Art	13.1302	5
1	HSU	05	BSE	3750	Early Childhood Education	13.1210	58
1	HSU	05	BSE	3940	Physical Education, Wellness and Leisure	13.1314	25
1	HSU	05	BSE	4010	Social Science	13.1317	5
1	HSU	05	BSE	4120	Business Technology Education	13.1303	1
1	HSU	05	BSN	4240	Nursing	51.3801	21
1	HSU	06	GC	4335	English as a Second Language	13.1401	129
1	HSU	06	GC	6130	Developmental Therapy	13.1015	10
1	HSU	06	GC	6138	Instructional Facilitator	13.9999	5
1	HSU	06	GC	6520	Educational Leadership	13.0408	16
1	HSU	07	MAT	5542	Education	13.1299	19
1	HSU	07	MBA	5580	Business Administration	52.0101	34
1	HSU	07	MLA	5960	Liberal Arts	24.0101	6
1	HSU	07	MS	6458	Sports Administration	31.0504	22
1	HSU	07	MS	6490	Clinical Mental Health Counseling	44.0701	20
1	HSU	07	MSE	5663	Advanced Instructional Studies	13.0301	15
1	HSU	07	MSE	5880	Reading	13.1315	2
1	HSU	07	MSE	6640	Art	13.1302	1
1	HSU	07	MSE	6680	School Counseling	13.1101	2
1	HSU	07	MSE	6720	Early Childhood	13.1015	4
1	HSU	07	MSE	6920	Educational Leadership	13.0408	4
1	HSU	07	MSE	7000	Instructional Specialist, Special Education	13.1001	5
1	HSU	08	EdS	5120	Educational Leadership	13.0401	9
1	SAUM	03	AA	0060	General Education	24.0102	83
1	SAUM	03	AS	1090	General Education	24.0102	12
1	SAUM	03	AS	1160	Nursing	51.3801	24
1	SAUM	05	BA	1420	English	23.0101	5
1	SAUM	05	BA	1500	History	54.0101	11
1	SAUM	05	BA	1590	Mass Communications	09.0401	10
1	SAUM	05	BA	1630	Music	50.0901	3
1	SAUM	05	BA	1690	Political Science	45.1001	6

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1	SAUM	05	BA	1800	Foreign Language	16.0905	1
1	SAUM	05	BA	1840	Theatre	50.0501	6
1	SAUM	05	BA	2400	Behavioral & Social Sciences	45.0101	1
1	SAUM	05	BBA	1890	Accounting	52.0301	29
1	SAUM	05	BBA	1920	Business Administration	52.0101	66
1	SAUM	05	BFA	1251	Art and Design	50.0702	8
1	SAUM	05	BGS	1870	General Studies	24.0102	43
1	SAUM	05	BME	2175	Music	13.1312	4
1	SAUM	05	BS	2205	Athletic Training	51.0913	1
1	SAUM	05	BS	2220	Agriculture Business	01.0101	8
1	SAUM	05	BS	2245	Agriculture Sciences	01.0101	2
1	SAUM	05	BS	2300	Biology	26.0101	23
1	SAUM	05	BS	2350	Chemistry	40.0501	7
1	SAUM	05	BS	2405	Criminal Justice	43.0104	31
1	SAUM	05	BS	2410	Computer Science	11.0101	5
1	SAUM	05	BS	2495	Exercise Science	31.0505	18
1	SAUM	05	BS	2790	Industrial Technology	15.0612	1
1	SAUM	05	BS	2870	Mathematics	27.0101	6
1	SAUM	05	BS	3040	Physics, Engineering	40.0899	12
1	SAUM	05	BS	3070	Psychology	42.0101	26
1	SAUM	05	BS	3140	Human Performance, Recreation, & Community Service	44.0201	12
1	SAUM	05	BS	3190	Sociology	45.1101	5
1	SAUM	05	BS	3270	Agricultural Education	13.1301	4
1	SAUM	05	BSE	3750	Early Childhood Education	13.1210	25
1	SAUM	05	BSE	3860	Physical Education, Wellness, & Leisure	13.1314	23
1	SAUM	05	BSE	3915	Middle School Education	13.1203	1
1	SAUM	05	BSN	4240	Nursing	51.3801	35
1	SAUM	05	BSW	2777	Social Work	44.0701	11
1	SAUM	07	MAT	5542	Teacher Education	13.1299	19
1	SAUM	07	MBA	5580	Business Administration	52.0201	29
1	SAUM	07	MEd	5640	School Counseling	13.1101	17
1	SAUM	07	MEd	5670	Educational Administration & Supervision	13.0401	7
1	SAUM	07	MEd	5680	Elementary Education	13.1202	22
1	SAUM	07	MEd	5780	Library Media	13.0501	14
1	SAUM	07	MEd	5850	Secondary Education	13.1205	16
1	SAUM	07	MPA	6020	Public Administration	44.0401	14
1	SAUM	07	MS	5620	Clinical Mental Health Counseling	13.1199	6
1	SAUM	07	MS	5740	Kinesiology	31.0501	3
1	SAUM	07	MS	6170	Computer & Information Sciences	11.0101	1
1	SAUM	07	MS	6590	Agriculture	01.0000	2
1	UAF	05	BA	1227	American Studies	05.0102	2
1	UAF	05	BA	1230	Anthropology	45.0201	51
1	UAF	05	BA	1250	Art	50.0701	43
1	UAF	05	BA	1280	Biology	26.0101	33
1	UAF	05	BA	1310	Chemistry	40.0501	12
1	UAF	05	BA	1320	Classical Studies	16.1200	4
1	UAF	05	BA	1330	Communication	09.0101	81
1	UAF	05	BA	1350	Computer Science	11.0101	3
1	UAF	05	BA	1360	Criminal Justice	43.0104	77
1	UAF	05	BA	1380	Drama	50.0501	19
1	UAF	05	BA	1400	Economics	45.0601	16
1	UAF	05	BA	1420	English	23.0101	89
1	UAF	05	BA	1450	French	16.0901	11
1	UAF	05	BA	1460	Geography	45.0701	9
1	UAF	05	BA	1480	German	16.0501	5
1	UAF	05	BA	1500	History	54.0101	72
1	UAF	05	BA	1535	International Relations	45.0901	60
1	UAF	05	BA	1560	Journalism	09.0401	113
1	UAF	05	BA	1600	Mathematics	27.0101	13
1	UAF	05	BA	1630	Music	50.0903	8
1	UAF	05	BA	1650	Philosophy	38.0101	2
1	UAF	05	BA	1670	Physics	40.0801	2
1	UAF	05	BA	1690	Political Science	45.1001	76
1	UAF	05	BA	1710	Psychology	42.0101	121
1	UAF	05	BA	1780	Sociology	45.1101	34
1	UAF	05	BA	1800	Spanish	16.0905	18
1	UAF	05	BArch	1880	Architecture	04.0201	31
1	UAF	05	BFA	2020	Art	50.0701	13
1	UAF	05	BID	4190	Interior Design	50.0408	18
1	UAF	05	BLA	2090	Landscape Architecture	04.0601	13
1	UAF	05	BM	2100	Music	50.0903	20
1	UAF	05	BS	1231	Anthropology	45.0201	5
1	UAF	05	BS	1240	Architectural Studies	04.0201	31
1	UAF	05	BS	2091	Landscape Architectural Studies	04.0601	6
1	UAF	05	BS	2300	Biology	26.0101	122
1	UAF	05	BS	2350	Chemistry	40.0501	49
1	UAF	05	BS	2410	Computer Science	11.0101	16
1	UAF	05	BS	2445	Earth Science	40.0601	8
1	UAF	05	BS	2660	Geology	40.0601	17

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Inst. Type	Institution	Degree Level	Award	Degree Code	Degree Name	CIP Code	Credentials
1	UAF	05	BS	2870	Mathematics	27.0101	10
1	UAF	05	BS	2880	Medical Science	51.1102	3
1	UAF	05	BS	3030	Physics	40.0801	18
1	UAF	05	BSA	3320	Agricultural Education, Communication, and Technology	01.0801	17
1	UAF	05	BSA	3330	Agricultural Mechanization	01.0201	1
1	UAF	05	BSA	3340	Agricultural Business	01.0102	45
1	UAF	05	BSA	3370	Crop Science	01.1102	4
1	UAF	05	BSA	3380	Animal Science	01.0901	49
1	UAF	05	BSA	3415	Environmental Soil & Water Science	03.0104	15
1	UAF	05	BSA	3420	Food Science	01.1001	5
1	UAF	05	BSA	3451	Horticulture, Landscape and Turf Sciences	01.0603	12
1	UAF	05	BSA	3480	Poultry Science	01.0907	14
1	UAF	05	BSBA	2580	Finance	52.0801	141
1	UAF	05	BSBA	3510	Accounting	52.0301	111
1	UAF	05	BSBA	3530	Management	52.0201	74
1	UAF	05	BSBA	3540	Business Economics	52.0601	29
1	UAF	05	BSBA	3580	General Business	52.0101	7
1	UAF	05	BSBA	3590	Marketing	52.1401	153
1	UAF	05	BSBA	3620	Supply Chain Management	52.0203	66
1	UAF	05	BSBA	3630	Information Systems	52.1201	45
1	UAF	05	BSBA	5522	Retail	52.0212	19
1	UAF	05	BSBE	3505	Biological Engineering	14.0301	25
1	UAF	05	BSBME	6501	Biomedical Engineering	14.0501	8
1	UAF	05	BSCE	3640	Civil Engineering	14.0801	68
1	UAF	05	BSChE	3660	Chemical Engineering	14.0701	36
1	UAF	05	BSCmpE	3650	Computer Engineering	14.0901	19
1	UAF	05	BSE	2441	Elementary Education	13.1209	42
1	UAF	05	BSE	3730	Communication Disorders	51.0204	46
1	UAF	05	BSE	3770	Childhood Education	13.1202	75
1	UAF	05	BSE	3850	Community Health Promotion	51.2207	38
1	UAF	05	BSE	3905	Kinesiology	31.0501	174
1	UAF	05	BSE	3915	Middle Level Education	13.1203	1
1	UAF	05	BSE	3980	Recreation and Sport Management	31.0101	27
1	UAF	05	BSE	4110	Career and Technical Education	13.1319	23
1	UAF	05	BSE	5201	Human Resource and Workforce Development Education	52.1005	62
1	UAF	05	BSEE	4140	Electrical Engineering	14.1001	41
1	UAF	05	BSHES	4150	Apparel Studies	19.0901	49
1	UAF	05	BSHES	4160	Foods, Human Nutrition, & Hospitality	19.0501	85
1	UAF	05	BSHES	4170	Human Environmental Sciences	19.0101	9
1	UAF	05	BSHES	4200	Human Development and Family Sciences	19.0701	40
1	UAF	05	BSIB	2805	International Business	52.1101	27
1	UAF	05	BSIE	4210	Industrial Engineering	14.3501	33
1	UAF	05	BSME	4230	Mechanical Engineering	14.1901	81
1	UAF	05	BSN	2940	Nursing	51.3801	132
1	UAF	05	BSPA	4250	Public Administration	44.0401	3
1	UAF	05	BSW	1770	Social Work	44.0701	42
1	UAF	06	GC	2101	Advanced Instrumental Performance	50.0903	2
1	UAF	06	GC	4550	Entrepreneurship	52.0701	1
1	UAF	06	GC	6139	Preparing for the Professoriate	13.9999	1
1	UAF	06	GC	6253	Autism Spectrum Disorders	13.1013	3
1	UAF	06	GC	6933	Sustainability	30.3301	1
1	UAF	07	LLM	5210	Agricultural and Food Law	22.9999	21
1	UAF	07	M.AT	7305	Athletic Training	51.0913	15
1	UAF	07	MA	5220	Anthropology	45.0201	10
1	UAF	07	MA	5260	Communication	09.0101	13
1	UAF	07	MA	5270	Comparative Literature and Cultural Studies	16.0104	2
1	UAF	07	MA	5300	Economics	45.0601	3
1	UAF	07	MA	5310	English	23.0101	5
1	UAF	07	MA	5320	French	16.0901	3
1	UAF	07	MA	5330	Geography	45.0701	7
1	UAF	07	MA	5340	German	16.0501	2
1	UAF	07	MA	5360	History	54.0101	8
1	UAF	07	MA	5380	Journalism	09.0401	8
1	UAF	07	MA	5410	Physics	40.0801	1
1	UAF	07	MA	5420	Political Science	45.1001	6
1	UAF	07	MA	5430	Psychology	42.0101	3
1	UAF	07	MA	5460	Secondary Mathematics	13.1311	1
1	UAF	07	MA	5470	Sociology	45.1101	6
1	UAF	07	MA	5480	Spanish	16.0905	6
1	UAF	07	MAcc	6570	Accounting	52.0301	47
1	UAF	07	MAT	5533	Childhood Education	13.1202	67
1	UAF	07	MAT	5560	Secondary Education	13.1205	57
1	UAF	07	MBA	5580	Business Administration	52.0201	91
1	UAF	07	MEd	5670	Educational Leadership	13.0401	6
1	UAF	07	MEd	5680	Curriculum and Instruction	13.0301	4
1	UAF	07	MEd	5750	Higher Education	13.0406	31
1	UAF	07	MEd	5760	Educational Technology	13.0501	11
1	UAF	07	MEd	5820	Physical Education	13.1314	5
1	UAF	07	MEd	5830	Recreation and Sport Management	31.0301	22

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1	UAF	07	MEd	5850	Secondary Education	13.1205	13
1	UAF	07	MEd	5870	Special Education	13.1001	11
1	UAF	07	MEd	5901	Human Resources and Workforce Development Education	13.1201	31
1	UAF	07	MEd	7610	Adult and Lifelong Learning	13.0403	3
1	UAF	07	MFA	0022	Drama	50.0501	10
1	UAF	07	MFA	5910	Art	50.0701	5
1	UAF	07	MFA	5920	Creative Writing	23.1302	13
1	UAF	07	MFA	5930	Translation	16.9999	1
1	UAF	07	MIS	6165	Information Systems	52.1201	27
1	UAF	07	MM	5980	Music	50.0903	12
1	UAF	07	MPA	6020	Public Administration	44.0401	9
1	UAF	07	MS	6040	Agricultural & Extension Education	13.1301	5
1	UAF	07	MS	6050	Agricultural Economics	01.0103	25
1	UAF	07	MS	6060	Crop, Soil, & Environmental Sciences	01.1102	10
1	UAF	07	MS	6080	Animal Science	01.0901	5
1	UAF	07	MS	6101	Space & Planetary Sciences	40.0203	1
1	UAF	07	MS	6120	Biology	26.0101	4
1	UAF	07	MS	6135	Cell & Molecular Biology	26.0406	5
1	UAF	07	MS	6160	Communication Disorders	51.0204	17
1	UAF	07	MS	6180	Computer Science	11.0101	9
1	UAF	07	MS	6185	Counseling	13.1101	15
1	UAF	07	MS	6210	Entomology	26.0702	5
1	UAF	07	MS	6230	Food Science	01.1001	5
1	UAF	07	MS	6240	Agricultural, Food, & Life Sciences	01.0301	10
1	UAF	07	MS	6250	Geology	40.0601	8
1	UAF	07	MS	6270	Community Health Promotion	51.2207	7
1	UAF	07	MS	6280	Human Environmental Sciences	19.0101	10
1	UAF	07	MS	6290	Horticulture	01.1103	3
1	UAF	07	MS	6305	Kinesiology	31.0505	7
1	UAF	07	MS	6320	Mathematics	27.0101	5
1	UAF	07	MS	6345	Microelectronics	40.1002	12
1	UAF	07	MS	6430	Physics	40.0801	6
1	UAF	07	MS	6450	Plant Pathology	26.0305	2
1	UAF	07	MS	6452	Poultry Science	01.0907	4
1	UAF	07	MS	6457	Rehabilitation	51.2310	15
1	UAF	07	MS	6530	Statistics	27.0501	6
1	UAF	07	MSBE	6600	Biological Engineering	14.0301	2
1	UAF	07	MSBME	6500	Biomedical Engineering	14.0301	2
1	UAF	07	MSCE	6610	Civil Engineering	14.0801	13
1	UAF	07	MSChE	6630	Chemical Engineering	14.0701	4
1	UAF	07	MSCmpE	6620	Computer Engineering	14.0901	1
1	UAF	07	MSE	6810	Engineering	14.0101	13
1	UAF	07	MSEE	7020	Electrical Engineering	14.1001	10
1	UAF	07	MSENE	7030	Environmental Engineering	14.1401	3
1	UAF	07	MSIE	7040	Industrial Engineering	14.3501	9
1	UAF	07	MSME	7070	Mechanical Engineering	14.1901	6
1	UAF	07	MSN	7080	Nursing	51.3801	7
1	UAF	07	MSOM	6360	Operations Management	15.1501	233
1	UAF	07	MSW	7100	Social Work	44.0701	21
1	UAF	08	EdS	5110	Educational Leadership	13.0401	2
1	UAF	08	EDS	5190	Curriculum & Instruction	13.0301	2
1	UAF	08	PMC	5550	Arkansas Curriculum / Program Administrator	13.0404	4
1	UAF	08	PMC	5551	District-Level Administration	13.0404	2
1	UAF	08	PMC	5552	Building-Level Administration	13.0404	12
1	UAF	08	PMC	5777	Educational Statistics & Research Methods	13.0603	3
1	UAF	08	PMC	5778	Educational Program Evaluation	13.0601	2
1	UAF	08	PMC	5781	Educational Measurement	13.0604	5
1	UAF	08	PMC	6580	Educational Psychology	42.2806	1
1	UAF	17	EdD	4932	Human Resources and Workforce Development Education	13.1201	8
1	UAF	17	EdD	4950	Educational Leadership	13.0401	7
1	UAF	17	EdD	4990	Higher Education	13.0406	10
1	UAF	17	EdD	4995	Recreation and Sport Management	31.0301	1
1	UAF	17	EdD	9610	Adult and Lifelong Learning	13.0403	1
1	UAF	17	PhD	5222	Anthropology	45.0201	5
1	UAF	17	PhD	6125	Biology	26.0101	6
1	UAF	17	PhD	6137	Cell & Molecular Biology	26.0406	6
1	UAF	17	PhD	6201	Space & Planetary Sciences	40.0203	7
1	UAF	17	PhD	6777	Educational Statistics & Research Methods	13.0603	1
1	UAF	17	PhD	7105	Poultry Science	01.0907	8
1	UAF	17	PhD	7110	Crop, Soil, & Environmental Sciences	01.1102	3
1	UAF	17	PhD	7130	Animal Science	01.0901	4
1	UAF	17	PhD	7170	Business Administration	52.0201	7
1	UAF	17	PhD	7180	Chemistry	40.0501	9
1	UAF	17	PhD	7190	Comparative Literature and Cultural Studies	16.0104	4
1	UAF	17	PhD	7195	Computer Science	11.0101	1
1	UAF	17	PhD	7210	Curriculum & Instruction	13.0301	13
1	UAF	17	PhD	7220	Economics	45.0601	1
1	UAF	17	PhD	7230	Engineering	14.0101	35
1	UAF	17	PhD	7240	English	23.0101	7

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1	UAF	17	PhD	7250	Entomology	26.0702	1
1	UAF	17	PhD	7260	Food Science	01.1001	5
1	UAF	17	PhD	7280	History	54.0101	5
1	UAF	17	PhD	7295	Kinesiology	31.0505	4
1	UAF	17	PhD	7300	Mathematics	27.0101	4
1	UAF	17	PhD	7335	Microelectronics-Photonics	40.1002	4
1	UAF	17	PhD	7340	Philosophy	38.0101	3
1	UAF	17	PhD	7350	Physics	40.0801	5
1	UAF	17	PhD	7370	Plant Science	26.0305	4
1	UAF	17	PhD	7380	Psychology	42.0101	7
1	UAF	17	PhD	7385	Public Policy	44.0501	6
1	UAF	17	PhD	7390	Rehabilitation	51.2310	2
1	UAF	17	PhD	7500	Environmental Dynamics	40.0699	2
1	UAF	17	PhD	9130	Education Policy	13.0901	4
1	UAF	18	JD	5200	Law	22.0101	133
1	UAFS	01	CP	0126	Computer Service Technician	47.0104	5
1	UAFS	01	CP	0384	Crime Scene Investigation	43.0106	1
1	UAFS	01	CP	1310	Teaching English as a Second Language	13.1401	1
1	UAFS	01	CP	1520	Community Leadership	52.0213	1
1	UAFS	01	CP	1707	Office Assistant	52.0402	17
1	UAFS	01	CP	4341	Automotive Drive Train Specialist	47.0604	10
1	UAFS	01	CP	4342	Automotive Undercar Specialist	47.0604	21
1	UAFS	01	CP	4343	Automotive Drivability Specialist	47.0604	10
1	UAFS	01	CP	4485	Computer-Aided Drafting & Design	15.1302	15
1	UAFS	01	CP	4711	ARC Welding	48.0508	17
1	UAFS	01	CP	4712	MIG Welding	48.0508	14
1	UAFS	01	CP	4713	TIG Welding	48.0508	18
1	UAFS	01	CP	4714	Welding: Layout & Fabrication	48.0508	9
1	UAFS	01	CP	4897	Workforce Leadership	52.0201	8
1	UAFS	02	TC	0386	Crime Scene Investigation	43.0106	1
1	UAFS	02	TC	4340	Automotive Technology	47.0604	10
1	UAFS	02	TC	4467	Diesel Technology	47.0605	3
1	UAFS	02	TC	4490	Computer-Aided Drafting & Design	15.1302	16
1	UAFS	02	TC	4625	Industrial Electronics & Electrical Maintenance	47.0105	8
1	UAFS	02	TC	4729	Administrative Assistant	52.0402	15
1	UAFS	02	TC	4740	Computer Maintenance	47.0104	4
1	UAFS	02	TC	4795	Practical Nursing (PN)	51.3901	15
1	UAFS	02	TC	4855	Workforce Leadership	52.0201	7
1	UAFS	02	TC	4900	Welding	48.0508	4
1	UAFS	03	AA	0050	General Education	24.0101	24
1	UAFS	03	AAS	0307	Administrative Professional & Office Technology	52.0402	18
1	UAFS	03	AAS	0310	Early Childhood Education	13.1210	4
1	UAFS	03	AAS	0355	Information Technology	11.0101	14
1	UAFS	03	AAS	0390	Criminal Justice	43.0103	4
1	UAFS	03	AAS	0415	Dental Hygiene	51.0602	15
1	UAFS	03	AAS	0425	Computer-Aided Drafting & Design	15.1302	21
1	UAFS	03	AAS	0460	Electronics Technology	47.0101	24
1	UAFS	03	AAS	0517	General Technology	30.9999	19
1	UAFS	03	AAS	0610	Legal Assistance/Paralegal	22.0302	10
1	UAFS	03	AAS	0710	Nursing Technology (ADN)	51.3801	28
1	UAFS	03	AAS	0790	Radiography	51.0911	14
1	UAFS	03	AAS	0835	Surgical Technology	51.0909	14
1	UAFS	03	AAS	4887	Workforce Leadership	52.0201	7
1	UAFS	03	AGS	0900	General Studies	24.0102	161
1	UAFS	05	BA	0801	History	54.0101	1
1	UAFS	05	BA	1420	English	23.0101	28
1	UAFS	05	BA	1500	History	54.0101	25
1	UAFS	05	BA	1630	Music	50.0901	7
1	UAFS	05	BA	1701	Rhetoric & Writing	23.1303	6
1	UAFS	05	BA	1710	Psychology	42.0101	47
1	UAFS	05	BA	1800	Spanish	16.0905	4
1	UAFS	05	BA	2060	Studio Art	50.0701	4
1	UAFS	05	BA	4082	Theatre	50.0501	6
1	UAFS	05	BA	5090	Media Communications	09.0100	3
1	UAFS	05	BAS	2856	Bachelor of Applied Science	30.9999	38
1	UAFS	05	BBA	2320	Business Administration	52.0201	110
1	UAFS	05	BME	1640	Music Education	13.1312	3
1	UAFS	05	BS	1375	Imaging Science	51.0911	14
1	UAFS	05	BS	2300	Biology	26.0101	43
1	UAFS	05	BS	2350	Chemistry	40.0501	9
1	UAFS	05	BS	2411	Information Technology	11.0101	39
1	UAFS	05	BS	2440	Early Childhood Education	13.1210	62
1	UAFS	05	BS	2540	English	13.1305	16
1	UAFS	05	BS	2670	Graphic Design	50.0409	15
1	UAFS	05	BS	2870	Mathematics	27.0101	1
1	UAFS	05	BS	2910	Middle Childhood Education	13.1203	29
1	UAFS	05	BS	3390	Criminal Justice	43.0103	29
1	UAFS	05	BS	3700	Biology	13.1322	3
1	UAFS	05	BS	3910	Mathematics	13.1311	3

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1	UAFS	05	BS	5100	Animation Technology	10.0304	1
1	UAFS	05	BS	5335	Organizational Leadership	30.9999	73
1	UAFS	05	BS	6850	History	13.1328	9
1	UAFS	05	BSN	4240	Nursing - Traditional and RN-BSN	51.3801	69
1	UALR	03	AA	0060	General Studies	24.0102	89
1	UALR	03	AAS	1160	Nursing	51.3801	107
1	UALR	03	AS	0080	American Sign Language Studies	16.1603	10
1	UALR	03	AS	0100	Law Enforcement	43.0107	8
1	UALR	03	AS	1050	Engineering Technology (Electrical)	15.0303	3
1	UALR	03	AS	1080	Engineering Technology (Mechanical)	15.0805	3
1	UALR	05	BA	1230	Anthropology	45.0201	11
1	UALR	05	BA	1270	Art History	50.0703	2
1	UALR	05	BA	1280	Art	50.0701	7
1	UALR	05	BA	1310	Chemistry	40.0501	4
1	UALR	05	BA	1360	Criminal Justice	43.0104	122
1	UALR	05	BA	1420	English	23.0101	49
1	UALR	05	BA	1450	French	16.0901	2
1	UALR	05	BA	1500	History	54.0101	23
1	UALR	05	BA	1540	International Studies	24.0103	6
1	UALR	05	BA	1555	Interpretation: American Sign Language/English	16.1603	18
1	UALR	05	BA	1560	Journalism	09.0401	1
1	UALR	05	BA	1570	Interdisciplinary Studies	24.0101	68
1	UALR	05	BA	1600	Mathematics	27.0101	3
1	UALR	05	BA	1630	Music	50.0901	9
1	UALR	05	BA	1650	Philosophy	38.0101	13
1	UALR	05	BA	1690	Political Science	45.1001	27
1	UALR	05	BA	1700	Professional & Technical Writing	23.1303	11
1	UALR	05	BA	1710	Psychology	42.0101	88
1	UALR	05	BA	1730	Radio, Television, & Film	09.0701	3
1	UALR	05	BA	1790	Sociology	45.1101	26
1	UALR	05	BA	1800	Spanish	16.0905	8
1	UALR	05	BA	1830	Speech Communication	09.0101	11
1	UALR	05	BA	1840	Theatre Arts	50.0501	8
1	UALR	05	BA	2865	Mass Communication	09.0401	29
1	UALR	05	BA	5161	World Languages	16.0101	8
1	UALR	05	BBA	1940	Management Information Systems	52.1201	23
1	UALR	05	BBA	1950	Economics	52.0601	10
1	UALR	05	BBA	1960	Finance	52.0801	31
1	UALR	05	BBA	1985	International Business	52.1101	2
1	UALR	05	BBA	1990	Management	52.0201	82
1	UALR	05	BBA	2000	Marketing	52.1401	30
1	UALR	05	BBA	2200	Accounting	52.0301	57
1	UALR	05	BFA	1250	Art	50.0702	31
1	UALR	05	BFA	5503	Dance Performance	50.0301	2
1	UALR	05	BS	2300	Biology	26.0101	56
1	UALR	05	BS	2350	Chemistry	40.0501	3
1	UALR	05	BS	2370	Communication Sciences and Disorders	51.0204	32
1	UALR	05	BS	2390	Electronics & Computer Engineering Technology	15.1201	11
1	UALR	05	BS	2410	Computer Science	11.0101	20
1	UALR	05	BS	2417	Construction Management	15.1001	23
1	UALR	05	BS	2530	Engineering Technology (Mechanical)	15.0805	14
1	UALR	05	BS	2550	Environmental Health Sciences	51.9999	4
1	UALR	05	BS	2660	Geology	40.0601	18
1	UALR	05	BS	2690	Health, Human Performance and Sport Management	51.2299	79
1	UALR	05	BS	2795	Information Science	11.0401	15
1	UALR	05	BS	2870	Mathematics	27.0101	11
1	UALR	05	BS	3030	Physics	40.0801	3
1	UALR	05	BS	3245	Systems Engineering	14.2701	32
1	UALR	05	BS	5143	Civil and Construction Engineering	14.3301	3
1	UALR	05	BSE	3750	Early Childhood Education	13.1210	41
1	UALR	05	BSE	3915	Middle Childhood Education	13.1203	6
1	UALR	05	BSN	4240	Nursing Completion Program	51.3801	89
1	UALR	05	BSW	2777	Social Work	44.0701	25
1	UALR	06	GC	3500	Taxation	52.1601	2
1	UALR	06	GC	3510	Accountancy	52.0301	2
1	UALR	06	GC	4245	Systems Engineering	14.2701	1
1	UALR	06	GC	5188	Conflict Mediation	30.0501	10
1	UALR	06	GC	5190	Gerontology	44.0701	6
1	UALR	06	GC	5192	Nonprofit Management	44.0401	4
1	UALR	06	GC	5195	Marriage & Family Therapy	51.1505	2
1	UALR	06	GC	5771	Reading/Literacy Coach	13.1315	4
1	UALR	06	GC	5790	Gifted Education	13.1004	3
1	UALR	06	GC	6107	Information Quality	11.0199	7
1	UALR	06	GC	6210	Technology Innovation	15.9999	1
1	UALR	06	GC	6265	Applied Statistics	27.0599	10
1	UALR	06	GC	6580	Management	52.0201	7
1	UALR	06	GC	6581	Management Information Systems	52.1201	5
1	UALR	06	GC	7600	Geospatial Technology	40.0699	1
1	UALR	07	MA	5230	Art	50.0701	7

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1	UALR	07	MA	5250	Chemistry	40.0501	2
1	UALR	07	MA	5280	Criminal Justice	43.0104	2
1	UALR	07	MA	5335	Second Languages	13.1401	2
1	UALR	07	MA	5355	Higher Education	13.0406	12
1	UALR	07	MA	5370	Applied Communication Studies	09.9999	3
1	UALR	07	MA	5380	Journalism	09.0401	8
1	UALR	07	MA	5440	Public History	54.0101	8
1	UALR	07	MA	5450	Rehabilitation of the Blind	51.2310	10
1	UALR	07	MA	5455	Rehabilitation Counseling	51.2310	43
1	UALR	07	MA	5500	Professional & Technical Writing	23.1303	22
1	UALR	07	MA	5960	Interdisciplinary Studies	24.0101	5
1	UALR	07	Macc	6510	Accountancy	52.0301	10
1	UALR	07	MBA	5580	Business Administration	52.0201	83
1	UALR	07	MEd	5610	Adult Education	13.1201	15
1	UALR	07	MEd	5650	Counselor Education	13.1101	23
1	UALR	07	MEd	5655	Early Childhood Education	13.1210	22
1	UALR	07	MEd	5663	Curriculum & Instruction	13.0301	8
1	UALR	07	MEd	5670	Educational Administration	13.0401	5
1	UALR	07	MEd	5760	Learning Systems Technology	13.0501	15
1	UALR	07	MEd	5805	Middle Childhood Education	13.1203	12
1	UALR	07	MEd	5825	Reading	13.1315	7
1	UALR	07	MEd	5850	Secondary Education	13.1205	38
1	UALR	07	MEd	5870	Special Education	13.1001	13
1	UALR	07	MEd	5890	Teaching Gifted & Talented	13.1004	6
1	UALR	07	MPA	6020	Public Administration	44.0401	15
1	UALR	07	MPS	5473	Public Service	44.9999	37
1	UALR	07	MS	0107	Information Quality	11.0199	11
1	UALR	07	MS	5281	Criminal Justice	43.0104	6
1	UALR	07	MS	6090	Mathematical Sciences	27.0301	11
1	UALR	07	MS	6095	Applied Sciences	40.0101	31
1	UALR	07	MS	6120	Biology	26.0101	2
1	UALR	07	MS	6140	Chemistry	40.0501	3
1	UALR	07	MS	6170	Computer & Information Sciences	11.0101	4
1	UALR	07	MS	6200	Bioinformatics	26.1103	1
1	UALR	07	MS	6273	Health, Human Performance and Sport Management	51.0000	6
1	UALR	07	MS	6295	Integrated Sciences & Mathematics	30.0101	4
1	UALR	07	MS	7087	Management Information Systems	52.1201	6
1	UALR	07	MS	7215	Systems Engineering	14.2701	11
1	UALR	07	MSW	7100	Social Work	44.0701	69
1	UALR	08	EdS	5110	Educational Administration	13.0401	4
1	UALR	08	EdS	6915	Reading	13.1315	8
1	UALR	17	EdD	4960	Educational Administration	13.0401	7
1	UALR	17	EdD	4990	Higher Education	13.0406	5
1	UALR	17	PhD	1702	Integrated Computing	11.0201	5
1	UALR	17	PhD	7140	Applied Sciences	40.0101	15
1	UALR	17	PhD	7200	Bioinformatics	26.1103	2
1	UALR	17	PhD	7230	Engineering Science and Systems	14.0101	1
1	UALR	18	JD	5200	Law	22.0101	141
1	UAM	01	CP	0015	Emergency Medical Technician	51.0904	9
1	UAM	01	CP	0017	Emergency Medical Technician	51.0904	1
1	UAM	01	CP	0665	Hospitality Services	52.0901	14
1	UAM	01	CP	1431	Correctional Law Enforcement	43.0102	5
1	UAM	01	CP	1470	Industrial Equipment Repair	47.0303	21
1	UAM	01	CP	1472	Computer Repair and Networking	47.0104	7
1	UAM	01	CP	1517	Healthcare Office Skills	51.0712	14
1	UAM	01	CP	1524	Office Support	52.0401	17
1	UAM	01	CP	4750	Nursing Assistant	51.3902	77
1	UAM	01	CP	4905	Welding	48.0508	23
1	UAM	01	CP	4919	Child Development Associate	19.0706	20
1	UAM	02	TC	2150	Electromechanical Technology	15.0403	28
1	UAM	02	TC	2431	Correctional Law Enforcement	43.0102	7
1	UAM	02	TC	2510	Health Information Technology	51.0707	18
1	UAM	02	TC	2520	Administrative Office Technology	52.0401	14
1	UAM	02	TC	2665	Hospitality Services	52.0901	16
1	UAM	02	TC	2710	Health Professions	51.0000	1
1	UAM	02	TC	4497	Early Childhood Education	19.0708	15
1	UAM	02	TC	4502	Computer Maintenance & Networking	15.1202	5
1	UAM	02	TC	4520	Emergency Medical Technician	51.0904	9
1	UAM	02	TC	4617	Heavy Equipment Operation	47.0303	10
1	UAM	02	TC	4660	Practical Nursing	51.3901	21
1	UAM	02	TC	4900	Welding Technology	48.0508	19
1	UAM	03	AA	0110	General Education	24.0102	56
1	UAM	03	AAS	0517	General Technology	30.9999	50
1	UAM	03	AAS	0580	Industrial Technology	47.0303	12
1	UAM	03	AAS	0710	Nursing	51.3801	12
1	UAM	03	AS	1060	Land Surveying Technology	15.1102	2
1	UAM	04	AC	4150	Electromechanical Technology	15.0499	23
1	UAM	05	BA	1250	Art	50.0701	6
1	UAM	05	BA	1420	English	23.0101	14

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1	UAM	05	BA	1500	History	54.0101	5
1	UAM	05	BA	1630	Music	50.0901	9
1	UAM	05	BA	1690	Political Science	45.1001	2
1	UAM	05	BA	1830	Communication	09.0101	1
1	UAM	05	BA	2441	Early Childhood Education	13.1209	24
1	UAM	05	BA	2908	Middle Level Education	13.1203	3
1	UAM	05	BA	5160	Modern Languages	16.0101	1
1	UAM	05	BA/BS	2720	Health, Physical Education, & Exercise Science	31.0501	18
1	UAM	05	BAS	5877	Applied Sciences	30.9999	2
1	UAM	05	BBA	1890	Accounting	52.0301	10
1	UAM	05	BBA	1920	Business Administration	52.0201	25
1	UAM	05	BGS	5240	General Studies	24.0102	17
1	UAM	05	BME	2160	Music Education	13.1312	1
1	UAM	05	BS	2250	Agriculture	01.0102	13
1	UAM	05	BS	2300	Biology	26.0101	10
1	UAM	05	BS	2350	Chemistry	40.0501	3
1	UAM	05	BS	2400	Computer Information Systems	52.1201	14
1	UAM	05	BS	2405	Criminal Justice	43.0104	6
1	UAM	05	BS	2705	Health & Physical Education	13.1314	4
1	UAM	05	BS	2870	Mathematics	27.0101	2
1	UAM	05	BS	2920	Natural Science	30.0101	2
1	UAM	05	BS	3070	Psychology	42.0101	18
1	UAM	05	BS	3255	Spatial Information Systems	15.1102	6
1	UAM	05	BS	5030	Forest Resources	03.0501	4
1	UAM	05	BS	5139	Teaching and Learning	13.9999	6
1	UAM	05	BSN	4240	Nursing	51.3801	15
1	UAM	05	BSW	2775	Social Work	44.0701	8
1	UAM	07	MAT	5540	Education	13.1205	44
1	UAM	07	MEd	5550	Education	13.1206	4
1	UAM	07	MEd	5670	Educational Leadership	13.0401	3
1	UAM	07	MPEC	7310	Physical Education and Coaching	31.0501	9
1	UAM	07	MS	6235	Forest Resources	03.0506	3
1	UAMS	02	TC	4520	Emergency Medical Science Technology	51.0904	8
1	UAMS	03	AS	0011	Medical Record Technology	51.0707	22
1	UAMS	03	AS	1000	Dental Hygiene	51.0602	3
1	UAMS	03	AS	1020	Emergency Medical Science Technology - Paramedic	51.0904	2
1	UAMS	03	AS	1180	Medical Imaging	51.0907	43
1	UAMS	03	AS	1210	Surgical Technology	51.0909	10
1	UAMS	05	BS	1375	Diagnostic Medical Sonography	51.0910	18
1	UAMS	05	BS	2345	Cardio-Respiratory Care	51.0999	14
1	UAMS	05	BS	2420	Cytotechnology	51.1002	7
1	UAMS	05	BS	2430	Dental Hygiene	51.0602	36
1	UAMS	05	BS	2890	Medical Laboratory Science	51.1005	38
1	UAMS	05	BS	2930	Nuclear Medicine Imaging Sciences	51.0905	12
1	UAMS	05	BS	2965	Ophthalmic Medical Technology	51.1803	3
1	UAMS	05	BS	3100	Radiologic Imaging Science	51.0907	20
1	UAMS	05	BS	3105	Radiation Therapy	51.0907	1
1	UAMS	05	BS	3106	Medical Dosimetry	51.0907	5
1	UAMS	05	BSN	4240	Nursing	51.3801	130
1	UAMS	06	GC	4480	Dietetics and Nutrition (Post Baccalaureate)	51.3101	14
1	UAMS	06	GC	6269	Occupational & Environmental Health	26.9999	12
1	UAMS	06	GC	6276	Public Health	51.2201	4
1	UAMS	06	GC	6385	Clinical and Translational Science	30.0101	15
1	UAMS	07	MHSA	5950	Health Services Administration	51.0701	5
1	UAMS	07	MNSC	6010	Nursing	51.3808	73
1	UAMS	07	MPH	6277	Public Health	51.2201	35
1	UAMS	07	MS	2375	Imaging Sciences	51.0911	14
1	UAMS	07	MS	5390	Genetic Counseling	26.0806	1
1	UAMS	07	MS	6070	Neurobiology and Developmental Sciences	26.0403	1
1	UAMS	07	MS	6110	Biochemistry & Molecular Biology	26.0202	1
1	UAMS	07	MS	6150	Clinical Nutrition	30.1901	4
1	UAMS	07	MS	6160	Communication Sciences and Disorders	51.0204	21
1	UAMS	07	MS	6285	Interdisciplinary Biomedical Sciences	30.0101	7
1	UAMS	07	MS	6340	Microbiology & Immunology	26.0503	1
1	UAMS	07	MS	6380	Pharmaceutical Sciences	51.2002	3
1	UAMS	07	MS	6440	Cellular Physiology and Molecular Biophysics	26.0707	3
1	UAMS	07	MS	6540	Toxicology, Interdisciplinary	26.1004	1
1	UAMS	17	AuD	7511	Audiology	51.0202	8
1	UAMS	17	DrPH	6278	Public Health Leadership	51.2201	1
1	UAMS	17	PhD	7120	Neurobiology and Developmental Sciences	26.0403	2
1	UAMS	17	PhD	7150	Biochemistry & Molecular Biology	26.0202	3
1	UAMS	17	PhD	7295	Interdisciplinary Biomedical Sciences	30.0101	6
1	UAMS	17	PhD	7320	Microbiology & Immunology	26.0503	1
1	UAMS	17	PhD	7330	Pharmacology	26.1001	1
1	UAMS	17	PhD	7360	Cellular Physiology and Molecular Biophysics	26.0707	1
1	UAMS	17	PhD	7400	Toxicology, Interdisciplinary	26.1004	2
1	UAMS	17	PhD	7450	Nursing	51.3808	1
1	UAMS	17	PhD	7510	Communication Sciences & Disorders	51.0204	1
1	UAMS	17	PhD	7950	Health Systems Research	51.2299	2

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1	UAMS	18	MD	5600	Medicine	51.1201	158
1	UAMS	18	Pharm. D	4920	Pharmacy	51.2001	117
1	UAPB	05	BA	1360	Criminal Justice	43.0104	42
1	UAPB	05	BA	1420	English	23.0101	4
1	UAPB	05	BA	1500	History	54.0101	5
1	UAPB	05	BA	1560	Mass Communications	09.0401	6
1	UAPB	05	BA	1690	Political Science	45.1001	1
1	UAPB	05	BA	1765	Social Work	44.0701	24
1	UAPB	05	BA	1780	Sociology	45.1101	3
1	UAPB	05	BA	1813	Theatre	09.0199	2
1	UAPB	05	BGS	2080	General Studies	24.0102	40
1	UAPB	05	BS	2185	Music	50.0901	12
1	UAPB	05	BS	2200	Accounting	52.0301	14
1	UAPB	05	BS	2250	Agriculture	01.0102	18
1	UAPB	05	BS	2275	Art	50.0701	1
1	UAPB	05	BS	2300	Biology	26.0101	32
1	UAPB	05	BS	2320	Business Administration	52.0201	39
1	UAPB	05	BS	2340	Business Education	13.1303	2
1	UAPB	05	BS	2350	Chemistry	40.0501	6
1	UAPB	05	BS	2410	Computer Science	11.0101	11
1	UAPB	05	BS	2440	Early Childhood Education	13.1210	5
1	UAPB	05	BS	2540	English Education	13.1305	1
1	UAPB	05	BS	2565	Human Sciences	19.0101	32
1	UAPB	05	BS	2600	Fisheries Biology	03.0301	6
1	UAPB	05	BS	2680	Health & Physical Education	13.1314	12
1	UAPB	05	BS	2790	Industrial Technology	15.0612	26
1	UAPB	05	BS	2870	Mathematics	27.0101	2
1	UAPB	05	BS	2910	Middle Level Education	13.1203	3
1	UAPB	05	BS	2980	Parks & Community Recreation	31.0101	19
1	UAPB	05	BS	3070	Psychology	42.0101	14
1	UAPB	05	BS	3150	Regulatory Science	01.9999	6
1	UAPB	05	BS	3155	Rehabilitation Services	51.2399	4
1	UAPB	05	BS	3910	Mathematics Education	13.1311	2
1	UAPB	07	MAT	6705	Teaching	13.1299	3
1	UAPB	07	MEd	5685	Secondary Education	13.1205	4
1	UAPB	07	MEd	6710	Early Childhood Education	13.1210	5
1	UAPB	07	MS	6005	Addiction Studies	51.1501	10
1	UAPB	07	MS	6100	Aquaculture & Fisheries	01.0303	7
1	UAPB	07	MS	7150	Agricultural Regulations	01.9999	6
1	UCA	03	AA	0060	General Education	24.0102	12
1	UCA	03	AAS	0300	Business Administration	52.0201	1
1	UCA	05	BA	1250	Art	50.0701	24
1	UCA	05	BA	1400	Economics	45.0601	1
1	UCA	05	BA	1420	English	23.0101	36
1	UCA	05	BA	1425	Writing	23.1301	10
1	UCA	05	BA	1450	French	16.0901	2
1	UCA	05	BA	1460	Geography	45.0701	3
1	UCA	05	BA	1470	Modern Languages	16.0101	2
1	UCA	05	BA	1500	History	54.0101	24
1	UCA	05	BA	1540	International Studies	30.2001	15
1	UCA	05	BA	1590	Journalism	09.0401	17
1	UCA	05	BA	1650	Philosophy	38.0101	3
1	UCA	05	BA	1690	Political Science	45.1001	11
1	UCA	05	BA	1710	Psychology	42.0101	29
1	UCA	05	BA	1735	Religious Studies	38.0201	3
1	UCA	05	BA	1780	Sociology	45.1101	19
1	UCA	05	BA	1800	Spanish	16.0905	5
1	UCA	05	BA	1830	Speech	09.0101	3
1	UCA	05	BA	2137	Music	50.0901	4
1	UCA	05	BA	2867	Digital Filmmaking	50.0602	20
1	UCA	05	BA	4082	Theatre	50.0501	10
1	UCA	05	BA	5161	Linguistics	16.0102	8
1	UCA	05	BA	5190	Interior Design	50.0408	11
1	UCA	05	BA	5230	Creative Writing	23.1302	14
1	UCA	05	BA	5350	Public Relations	09.0900	12
1	UCA	05	BBA	1890	Accounting	52.0301	43
1	UCA	05	BBA	1920	Business Administration	52.0201	32
1	UCA	05	BBA	1940	Management Information Systems	52.1201	31
1	UCA	05	BBA	1950	Economics	45.0601	12
1	UCA	05	BBA	1960	Finance	52.0801	43
1	UCA	05	BBA	1990	Management	52.0101	53
1	UCA	05	BBA	2000	Marketing	52.1401	35
1	UCA	05	BBA	3560	Insurance & Risk Management	52.1701	17
1	UCA	05	BBA	5550	Innovation and Entrepreneurship	52.0701	2
1	UCA	05	BFA	2060	Studio Art	50.0701	10
1	UCA	05	BM	2120	Music	50.0903	22
1	UCA	05	BS	2205	Athletic Training	51.0913	7
1	UCA	05	BS	2300	Biology	26.0101	68
1	UCA	05	BS	2350	Chemistry	40.0501	15

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Inst. Type	Institution	Degree Level	Award	Degree Code	Degree Name	CIP Code	Credentials
1	UCA	05	BS	2410	Computer Science	11.0101	18
1	UCA	05	BS	2450	Economics	45.0601	5
1	UCA	05	BS	2545	Environmental Science/Studies	03.0103	21
1	UCA	05	BS	2565	Family & Consumer Sciences	19.0101	40
1	UCA	05	BS	2640	General Science	30.0101	4
1	UCA	05	BS	2650	Geography	45.0701	3
1	UCA	05	BS	2690	Health Education	51.1504	41
1	UCA	05	BS	2715	Health Sciences	51.9999	124
1	UCA	05	BS	2740	History	54.0101	10
1	UCA	05	BS	2815	Kinesiology	31.0505	20
1	UCA	05	BS	2865	Journalism	09.0401	7
1	UCA	05	BS	2866	Digital Filmmaking	50.0602	7
1	UCA	05	BS	2870	Mathematics	27.0101	7
1	UCA	05	BS	2890	Medical Technology	51.1005	3
1	UCA	05	BS	2930	Nuclear Medicine Technology	51.0905	4
1	UCA	05	BS	2990	Philosophy	38.0101	5
1	UCA	05	BS	3030	Physics	40.0801	9
1	UCA	05	BS	3050	Political Science	45.1001	9
1	UCA	05	BS	3070	Psychology	42.0101	58
1	UCA	05	BS	3080	Public Administration	44.0401	2
1	UCA	05	BS	3100	Radiologic Technology	51.0907	12
1	UCA	05	BS	3190	Sociology	45.1101	24
1	UCA	05	BS	3220	Speech	09.0101	8
1	UCA	05	BS	3230	Communication Sciences and Disorders	51.0204	36
1	UCA	05	BS	4081	Theatre	50.0501	1
1	UCA	05	BS	5005	Addiction Studies	51.1501	35
1	UCA	05	BS	5191	Interior Design	50.0408	7
1	UCA	05	BS	5192	Nutrition	19.0501	32
1	UCA	05	BS	5351	Public Relations	09.0900	13
1	UCA	05	BSE	2830	Kinesiology & Physical Education	13.1314	12
1	UCA	05	BSE	3756	P - 4 Licensure	13.1209	63
1	UCA	05	BSE	3910	Mathematics	13.1311	13
1	UCA	05	BSE	3915	Middle Level Education	13.1203	19
1	UCA	05	BSE	3950	Secondary Science Education	13.1316	4
1	UCA	05	BSE	4010	Social Studies	13.1318	6
1	UCA	05	BSE	4130	Family & Consumer Sciences	13.1308	9
1	UCA	05	BSN	4240	Nursing	51.3801	57
1	UCA	06	GC	6101	Music	50.0903	2
1	UCA	06	GC	6575	Diverse Literatures	23.1499	1
1	UCA	06	GC	6970	Early Childhood Special Education Instructional Specialist (P-4)	13.1001	1
1	UCA	07	MA	5310	English	23.0101	6
1	UCA	07	MA	5360	History	54.0101	7
1	UCA	07	MA	5385	Mathematics Education	27.0101	8
1	UCA	07	MA	5480	Spanish	16.0905	5
1	UCA	07	MAcc	6570	Accounting	52.0301	14
1	UCA	07	MAT	5543	Teaching	13.1299	85
1	UCA	07	MBA	5580	Business Administration	52.0201	30
1	UCA	07	MFA	5940	Digital Filmmaking	50.0602	2
1	UCA	07	MGIS	5331	Geographic Information Systems	45.0799	6
1	UCA	07	MM	5990	Music	50.0903	6
1	UCA	07	MS	5615	College Student Personnel Services	13.1102	17
1	UCA	07	MS	5760	Instructional Technology	13.0501	6
1	UCA	07	MS	6090	Applied Mathematics	27.0301	4
1	UCA	07	MS	6120	Biology	26.0101	8
1	UCA	07	MS	6175	Applied Computing	11.0701	5
1	UCA	07	MS	6190	Counseling Psychology	42.2803	13
1	UCA	07	MS	6220	Family & Consumer Sciences	19.0101	33
1	UCA	07	MS	6260	Health Sciences	51.1504	11
1	UCA	07	MS	6275	Health Systems	51.0701	1
1	UCA	07	MS	6305	Kinesiology	31.0505	4
1	UCA	07	MS	6310	Library Media & Information Technologies	25.9999	40
1	UCA	07	MS	6355	Occupational Therapy	51.2306	45
1	UCA	07	MS	6470	School Counseling	13.1101	7
1	UCA	07	MS	6480	School Psychology	42.2805	8
1	UCA	07	MS	6485	Community & Economic Development	44.0201	9
1	UCA	07	MS	6520	Communication Sciences and Disorders	51.0204	55
1	UCA	07	MS	6920	School Leadership, Management, and Administration	13.0499	10
1	UCA	07	MS	7490	Community Counseling	42.9999	11
1	UCA	07	MSE	5870	Special Education	13.1001	9
1	UCA	07	MSE	6750	Advanced Studies in Teacher Leadership	13.0101	2
1	UCA	07	MSE	6910	Reading	13.1315	3
1	UCA	07	MSN	7080	Nursing	51.3801	34
1	UCA	08	EdS	5120	Educational Leadership	13.0411	8
1	UCA	08	PMC	8452	School Psychology	42.2805	6
1	UCA	08	PMC	8517	Family Nurse Practitioner	51.3801	1
1	UCA	17	PhD	7395	School Psychology	42.2805	2
1	UCA	18	DPT	7440	Physical Therapy	51.2308	53
2	ANC	01	CP	0015	Emergency Medical Technician	51.0904	13
2	ANC	01	CP	1511	Phlebotomy	51.1009	36

Credentials Awarded by Degree Code: AY2013

Inst. Type	Institution	Degree Level	Award	Degree Code	Degree Name	CIP Code	Credentials
2	ANC	01	CP	4350	Automotive Service Technology	47.0604	3
2	ANC	01	CP	4357	General Aviation	47.0608	10
2	ANC	01	CP	4560	Medical Transcription	51.0708	5
2	ANC	01	CP	4719	Advanced Manufacturing Technology	15.0613	2
2	ANC	01	CP	4750	Nursing Assistant	51.3902	77
2	ANC	01	CP	4815	Industrial Electrical Systems	47.0105	8
2	ANC	01	CP	4905	Welding Technology	48.0508	4
2	ANC	02	TC	0259	Aviation Maintenance	47.0608	7
2	ANC	02	TC	4310	Air Conditioning, Heating, & Refrigeration Technology	47.0201	11
2	ANC	02	TC	4355	Automotive Service Technology	47.0604	5
2	ANC	02	TC	4455	Dental Assisting Technology	51.0601	13
2	ANC	02	TC	4520	Paramedic	51.0904	9
2	ANC	02	TC	4660	Practical Nursing	51.3901	39
2	ANC	02	TC	4900	Welding Technology	48.0508	4
2	ANC	03	AA	0060	General Education	24.0102	60
2	ANC	03	AAS	0295	Steel Industry Technology	15.0611	14
2	ANC	03	AAS	0307	Business Technology	52.0101	7
2	ANC	03	AAS	0390	Criminal Justice	43.0107	6
2	ANC	03	AAS	0437	Early Childhood Education	13.1210	17
2	ANC	03	AAS	0517	General Technology	30.9999	5
2	ANC	03	AAS	0580	Industrial Management Systems	15.0612	1
2	ANC	03	AAS	0710	Nursing (Accelerated PN-RN)	51.3801	47
2	ANC	03	AAS	2040	Aviation Maintenance	47.0608	1
2	ANC	03	AAS	3150	Renewable Energy Technology	15.0613	1
2	ANC	03	AAS	3520	Office Technology	52.0401	9
2	ANC	03	AAS	3521	Computer Information Systems	52.0101	9
2	ANC	03	AS	0308	Business	52.0101	2
2	ANC	03	AS	1203	Childhood Education	13.1202	9
2	ANC	03	AS	1373	Criminology	45.0401	3
2	ASUB	01	CP	0015	Emergency Medical Technician	51.0904	31
2	ASUB	01	CP	0108	Wildlife Enforcement	43.0107	15
2	ASUB	01	CP	0198	Petroleum Technology	15.0903	1
2	ASUB	01	CP	0220	Pharmacy Technician Science	51.0805	5
2	ASUB	01	CP	0337	Early Childhood Education	19.0709	20
2	ASUB	01	CP	0384	Crime Scene Investigation	43.0106	1
2	ASUB	01	CP	0385	Law Enforcement	43.0103	22
2	ASUB	01	CP	0490	Criminal Investigation Science	43.0103	5
2	ASUB	01	CP	0622	Household Upholstery	48.0303	4
2	ASUB	01	CP	0623	Automobile Upholstery	48.0303	1
2	ASUB	01	CP	1151	CATIA	15.1301	6
2	ASUB	01	CP	1460	Automotive Technology	47.0604	11
2	ASUB	01	CP	1470	Air Conditioning	47.0201	17
2	ASUB	01	CP	1473	Auto Body Repair	47.0603	17
2	ASUB	01	CP	1476	Diesel Technology	47.0605	12
2	ASUB	01	CP	1482	Computerized Machining Technology	48.0501	51
2	ASUB	01	CP	3501	Computer Fundamentals	15.1202	29
2	ASUB	01	CP	3502	Computer & Networking Fundamentals	15.1202	20
2	ASUB	01	CP	4487	2-D Mechanical CAD Drafting	15.1301	5
2	ASUB	01	CP	4750	Nursing Assistant	51.3902	75
2	ASUB	01	CP	4866	Community Corrections	43.0102	7
2	ASUB	01	CP	4883	Power Sports Engines Technology (Four-Cycle Engines)	47.0606	10
2	ASUB	01	CP	4884	Marine Engines	47.0606	5
2	ASUB	01	CP	4905	Welding Technology	48.0508	83
2	ASUB	02	CGS	0050	General Studies	24.0101	144
2	ASUB	02	TC	0320	Pharmacy Technician Science	51.0805	5
2	ASUB	02	TC	1382	Criminal Investigation Science	43.0106	4
2	ASUB	02	TC	1388	Law Enforcement	43.0107	10
2	ASUB	02	TC	2482	Petroleum Technology	15.0903	1
2	ASUB	02	TC	3430	Wildlife Enforcement	43.0107	5
2	ASUB	02	TC	4260	Computerized Accounting	52.0302	2
2	ASUB	02	TC	4310	Air Conditioning, Heating, & Refrigeration Technology	47.0201	18
2	ASUB	02	TC	4331	Auto Body Repair	47.0603	7
2	ASUB	02	TC	4356	Automotive Technology	47.0604	5
2	ASUB	02	TC	4445	Computer Information Systems	52.1201	1
2	ASUB	02	TC	4467	Diesel Technology	47.0605	10
2	ASUB	02	TC	4497	Early Childhood Education	13.1210	1
2	ASUB	02	TC	4502	Computer Systems & Networking Technology	15.1202	12
2	ASUB	02	TC	4520	Paramedics	51.0904	5
2	ASUB	02	TC	4661	Practical Nursing	51.3901	39
2	ASUB	02	TC	4745	Health Information Assistant	51.0707	20
2	ASUB	02	TC	4850	Office Occupations	52.0408	6
2	ASUB	02	TC	4865	Community Corrections	43.0102	5
2	ASUB	02	TC	4885	Power Sports Engines Technology	47.0606	5
2	ASUB	02	TC	4892	Computerized Machining Technology	48.0501	50
2	ASUB	02	TC	4900	Welding Technology	48.0508	22
2	ASUB	03	AA	0110	General Education	24.0101	172
2	ASUB	03	AAS	0175	Agriculture Equipment Technology	47.0699	17
2	ASUB	03	AAS	0307	Business Technology	52.0101	11
2	ASUB	03	AAS	0315	Computer Aided Drafting & Design	15.1301	4

Credentials Awarded by Degree Code: AY2013

Inst. Type	Institution	Degree Level	Award	Degree Code	Degree Name	CIP Code	Credentials
2	ASUB	03	AAS	0363	Computer Systems and Networking Technology	15.1202	11
2	ASUB	03	AAS	0390	Criminal Justice	43.0107	3
2	ASUB	03	AAS	0437	Early Childhood Education	13.1210	6
2	ASUB	03	AAS	0470	Emergency Medical Service	51.0904	2
2	ASUB	03	AAS	0517	General Technology	47.0399	19
2	ASUB	03	AAS	0660	Medical Laboratory Technology	51.1004	8
2	ASUB	03	AAS	0850	Welding Technology	48.0508	7
2	ASUB	03	AAS	4667	Hospitality Administration	52.0901	1
2	ASUB	03	AAT	1005	Teaching	13.1206	30
2	ASUB	03	AFA	1600	Fine Arts	50.0901	10
2	ASUB	03	AGE	0890	General Studies	24.0102	175
2	ASUB	03	AS	0040	Computer Information Systems	52.1201	6
2	ASUB	03	AS	0191	Agriculture	01.0102	7
2	ASUB	03	AS	0308	Business	52.0101	47
2	ASUB	03	AS	0393	Criminal Justice	43.0104	14
2	ASUB	03	AS	1095	Health Sciences	51.1199	74
2	ASUMH	01	CP	0015	Emergency Medical Technical - Basic	51.0904	22
2	ASUMH	01	CP	0018	Phlebotomy	51.1009	9
2	ASUMH	01	CP	0111	Computer Graphics	50.0409	5
2	ASUMH	01	CP	0170	Office Specialist	52.0204	4
2	ASUMH	01	CP	1614	Nursing Assistant	51.3902	128
2	ASUMH	01	CP	4425	Cisco Networking	11.0901	12
2	ASUMH	01	CP	4745	Professional Medical Coder	51.0713	5
2	ASUMH	01	CP	4765	A+ Computer Technician	47.0104	13
2	ASUMH	01	CP	4905	Welding Technology	48.0508	8
2	ASUMH	02	TC	0120	Information Systems Technology	11.0401	18
2	ASUMH	02	TC	0509	Welding Technology	48.0508	6
2	ASUMH	02	TC	2520	General Business	52.0201	10
2	ASUMH	02	TC	2710	Health Professions	51.0000	23
2	ASUMH	02	TC	4520	Paramedic Technology	51.0904	1
2	ASUMH	02	TC	4660	Practical Nursing	51.3901	34
2	ASUMH	03	AA	0050	General Education	24.0101	96
2	ASUMH	03	AAS	0320	Information Systems Technology	11.0401	13
2	ASUMH	03	AAS	0390	Criminal Justice	43.0103	9
2	ASUMH	03	AAS	0391	Law Enforcement Administration	43.0103	1
2	ASUMH	03	AAS	0508	Funeral Services	12.0301	11
2	ASUMH	03	AAS	0730	Management	52.0401	10
2	ASUMH	03	AAS	0810	Respiratory Care	51.0908	3
2	ASUMH	03	AAT	1005	Teaching	13.1206	24
2	ASUMH	03	AGS	0060	General Studies	24.0102	8
2	ASUMH	03	AS	0308	Business	52.0101	21
2	ASUN	01	CP	1150	Renewable Energy Technology	15.0613	9
2	ASUN	01	CP	1480	Welding	48.0508	4
2	ASUN	01	CP	1510	Phlebotomy	51.1009	46
2	ASUN	01	CP	1515	Emergency Medical Technician	51.0904	14
2	ASUN	01	CP	4475	Business Operations	52.0408	1
2	ASUN	01	CP	4719	Advanced Manufacturing Technology	15.0613	2
2	ASUN	01	CP	4750	Certified Nursing Assistant	51.3902	8
2	ASUN	01	CP	4895	Commercial Truck Driving	49.0205	83
2	ASUN	02	CGS	0050	General Studies	24.0101	39
2	ASUN	02	TC	2120	Cosmetology	12.0401	13
2	ASUN	02	TC	2121	Cosmetology Instructor Trainee	12.0413	2
2	ASUN	02	TC	2150	Renewable Energy Technology	15.0613	6
2	ASUN	02	TC	2470	Telecommunications	47.0103	5
2	ASUN	02	TC	2471	Collision Repair and Refinishing Technology	47.0603	5
2	ASUN	02	TC	2472	Energy Control Technology	47.0201	9
2	ASUN	02	TC	2475	Automotive Service Technology	47.0604	7
2	ASUN	02	TC	2480	Welding	48.0508	5
2	ASUN	02	TC	2520	Business Technology	52.0401	13
2	ASUN	02	TC	4260	Computerized Accounting	52.0302	1
2	ASUN	02	TC	4460	Diesel Mechanics	47.0605	9
2	ASUN	02	TC	4615	Industrial Maintenance	47.0303	1
2	ASUN	02	TC	4795	Practical Nursing	51.3901	72
2	ASUN	02	TC	4925	High Voltage Lineman Technology	46.0303	24
2	ASUN	02	TC	5719	Advanced Manufacturing Technology	15.0613	3
2	ASUN	03	AA	0110	General Education	24.0101	59
2	ASUN	03	AAS	0307	Business Technology	52.0101	9
2	ASUN	03	AAS	0517	General Technology	30.9999	10
2	ASUN	03	AAS	0710	Nursing	51.3801	32
2	ASUN	03	AAS	3151	Computer Networking Technology	15.1202	12
2	ASUN	03	AAS	3470	Collision Repair and Refinishing Technology	47.0603	4
2	ASUN	03	AAS	3471	Automotive Service Technology	47.0604	7
2	ASUN	03	AAS	3472	Energy Control Technology	47.0201	8
2	ASUN	03	AAT	1005	Teaching	13.1206	9
2	ASUN	03	AS	0308	Business	52.0101	10
2	ASUN	03	AS	0390	Criminal Justice	43.0103	8
2	BRTC	01	CP	0015	Emergency Medical Technician	51.0904	34
2	BRTC	01	CP	0385	Law Enforcement	43.0107	87
2	BRTC	01	CP	0706	Medical Insurance Coding	51.0713	6

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Inst. Type	Institution	Degree Level	Award	Degree Code	Degree Name	CIP Code	Credentials
2	BRTC	01	CP	1470	Microcomputer Repair Technician	47.0104	7
2	BRTC	01	CP	4560	Medical Transcription	51.0708	3
2	BRTC	01	CP	4750	Nursing Assistant	51.3902	52
2	BRTC	01	CP	4787	Phlebotomy	51.1009	19
2	BRTC	02	TC	0014	Aviation Maintenance Airframe	47.0607	2
2	BRTC	02	TC	2470	Microcomputer Repair Technician	47.0104	8
2	BRTC	02	TC	2710	Health Professions	51.0000	85
2	BRTC	02	TC	4260	Accounting Assistant	52.0302	3
2	BRTC	02	TC	4330	Auto Body Repair	47.0603	19
2	BRTC	02	TC	4360	Aviation Maintenance Powerplant	47.0608	6
2	BRTC	02	TC	4470	Dietary Management	51.3104	10
2	BRTC	02	TC	4520	Emergency Medical Technology	51.0904	4
2	BRTC	02	TC	4545	Electrical Engine Specialty	47.0604	11
2	BRTC	02	TC	4555	Powertrains Systems	47.0604	4
2	BRTC	02	TC	4575	Fire Science	43.0203	3
2	BRTC	02	TC	4630	Industrial Electricity/Electronic	47.0105	12
2	BRTC	02	TC	4660	Practical Nursing	51.3901	37
2	BRTC	02	TC	4680	Machine Tool Technology	48.0501	4
2	BRTC	02	TC	4850	Administrative Services Technology	52.0401	5
2	BRTC	02	TC	4900	Welding	48.0508	16
2	BRTC	03	AA	0050	General Education	24.0101	124
2	BRTC	03	AAS	0240	Aviation Maintenance	47.0608	2
2	BRTC	03	AAS	0307	Business Technology	52.0401	31
2	BRTC	03	AAS	0390	Criminal Justice	43.0107	13
2	BRTC	03	AAS	0405	Dietetics	51.3101	3
2	BRTC	03	AAS	0470	Emergency Medical Technician-Paramedic	51.0904	4
2	BRTC	03	AAS	0505	Fire Science	43.0203	1
2	BRTC	03	AAS	0517	General Technology	30.9999	9
2	BRTC	03	AAS	0570	Industrial Maintenance Technology	47.0303	1
2	BRTC	03	AAS	0710	Nursing	51.3801	38
2	BRTC	03	AAS	0810	Respiratory Care	51.0908	19
2	BRTC	03	AAT	1005	Teaching	13.1206	3
2	BRTC	03	AS	0308	Business	52.0101	2
2	CCCUA	01	CP	0015	Emergency Medical Technology	51.0904	4
2	CCCUA	01	CP	0018	Child Development	19.0706	8
2	CCCUA	01	CP	0034	Automotive Technology	47.0604	1
2	CCCUA	01	CP	0035	Automotive Technology	47.0604	3
2	CCCUA	01	CP	0037	Automotive Technology	47.0604	1
2	CCCUA	01	CP	0038	Automotive Technology	47.0604	3
2	CCCUA	01	CP	1121	Culinary Arts	12.0500	4
2	CCCUA	01	CP	1460	Framing	46.0201	5
2	CCCUA	01	CP	1481	SMAW Welding	48.0508	13
2	CCCUA	01	CP	1482	MIG Welding	48.0508	18
2	CCCUA	01	CP	4332	Metal Repair	47.0603	7
2	CCCUA	01	CP	4560	Medical Transcription	51.0708	8
2	CCCUA	02	TC	2000	Agriculture	01.0000	1
2	CCCUA	02	TC	2091	Radio Broadcasting	09.0701	1
2	CCCUA	02	TC	2475	Automotive Service Technology	47.0604	4
2	CCCUA	02	TC	2710	Health Professions	51.0000	44
2	CCCUA	02	TC	4330	Collision Repair Technology	47.0603	1
2	CCCUA	02	TC	4420	Cosmetology	12.0401	18
2	CCCUA	02	TC	4580	Culinary Arts	12.0500	5
2	CCCUA	02	TC	4660	Practical Nursing	51.3901	38
2	CCCUA	02	TC	4900	Welding	48.0508	10
2	CCCUA	03	AA	0060	General Education	24.0101	37
2	CCCUA	03	AAS	0280	Business Management	52.0101	9
2	CCCUA	03	AAS	0437	Preschool Professionals	13.1210	3
2	CCCUA	03	AAS	0517	General Technology	30.9999	4
2	CCCUA	03	AAS	0645	Medical Assisting	51.0801	10
2	CCCUA	03	AAS	0710	Nursing	51.3801	17
2	CCCUA	03	AAT	1005	Teaching	13.1206	12
2	CCCUA	03	AGS	0900	General Studies	24.0102	36
2	CCCUA	03	AS	1090	General Education	24.0102	2
2	CCCUA	03	AS	3010	Agriculture	01.0101	2
2	CotO	01	CP	0029	Microsoft Certified Professional	11.0101	5
2	CotO	01	CP	0080	Computer Programming	11.0201	6
2	CotO	01	CP	0150	Network Security	11.1003	6
2	CotO	01	CP	0383	Criminal Justice	43.0103	44
2	CotO	01	CP	1707	Medical Terminology	51.0712	34
2	CotO	01	CP	3420	Hair Care	12.0401	21
2	CotO	01	CP	4350	Automotive Service Technology	47.0604	29
2	CotO	01	CP	4425	Business Systems Networking: Cisco	11.0901	2
2	CotO	01	CP	4595	Electrical Apprenticeship	46.0302	4
2	CotO	01	CP	4596	Electrical Apprenticeship	46.0302	8
2	CotO	01	CP	4633	Industrial Equipment Maintenance	47.0303	21
2	CotO	01	CP	4673	Computer Repair	15.1202	6
2	CotO	01	CP	4745	Medical Office Administration & Coding	51.0707	9
2	CotO	01	CP	4750	Nursing Assistant	51.3902	63
2	CotO	01	CP	4895	Truck Driver Training	49.0205	9

Credentials Awarded by Degree Code: AY2013

Inst. Type	Institution	Degree Level	Award	Degree Code	Degree Name	CIP Code	Credentials
2	CotO	01	CP	4905	Welding	48.0508	21
2	CotO	01	CP	4919	Early Childhood Education	19.0709	2
2	CotO	02	CGS	0910	General Studies	24.0101	44
2	CotO	02	TC	0104	Pre-Allied Health	51.0000	21
2	CotO	02	TC	4260	Accounting	52.0301	3
2	CotO	02	TC	4420	Cosmetology	12.0401	18
2	CotO	02	TC	4445	Computer Information Systems	11.0101	6
2	CotO	02	TC	4590	Management	52.9999	5
2	CotO	02	TC	4660	Practical Nursing	51.3901	59
2	CotO	02	TC	4731	Medical Office Administration	51.0705	12
2	CotO	02	TC	4740	Computer Repair	47.0104	6
2	CotO	02	TC	4746	Medical Coding	51.0707	6
2	CotO	02	TC	4850	Office Administration	52.0408	5
2	CotO	03	AA	0050	General Education	24.0101	37
2	CotO	03	AAS	0140	Accounting	52.0301	4
2	CotO	03	AAS	0201	Management	52.0201	5
2	CotO	03	AAS	0320	Computer Information Systems	11.0101	6
2	CotO	03	AAS	0390	Criminal Justice	43.0104	5
2	CotO	03	AAS	0401	Office Administration	52.0204	5
2	CotO	03	AAS	0437	Early Childhood Education	19.0708	2
2	CotO	03	AAS	0517	General Technology	30.9999	1
2	CotO	03	AAS	0705	Medical Office Administration	51.0705	10
2	CotO	03	AAS	0715	Nursing (LPN/Paramedic to RN)	51.3801	52
2	CotO	03	AAT	1005	Teaching	13.1206	3
2	CotO	03	AS	0308	Business	52.0101	3
2	EACC	01	CP	0015	EMT	51.0904	1
2	EACC	01	CP	0105	Medical Professions Education	51.0000	2
2	EACC	01	CP	0383	Criminal Justice	43.0103	14
2	EACC	01	CP	0461	Diesel Technology	47.0605	10
2	EACC	01	CP	1150	Renewable Energy Technology	15.0613	2
2	EACC	01	CP	4425	Business Systems Networking: Cisco	11.0901	1
2	EACC	01	CP	4719	Advanced Manufacturing Technology	15.0613	1
2	EACC	02	CGS	0910	General Studies	24.0101	64
2	EACC	02	TC	0462	Diesel Technology	47.0605	1
2	EACC	02	TC	2150	Renewable Energy Technology	15.0613	2
2	EACC	02	TC	2710	Health Professions	51.0000	65
2	EACC	02	TC	4410	Office Technology	52.0408	47
2	EACC	02	TC	4440	Criminal Justice	43.0107	12
2	EACC	02	TC	4490	Drafting & Design	15.1302	9
2	EACC	03	AA	0050	General Education	24.0102	54
2	EACC	03	AAS	0300	Management	52.0201	1
2	EACC	03	AAS	0390	Criminal Justice	43.0107	10
2	EACC	03	AAS	0470	Advanced Emergency Medical Technology	51.0904	1
2	EACC	03	AAS	0710	Nursing	51.3801	39
2	EACC	03	AAS	0790	Radiologic Technology	51.0907	9
2	EACC	03	AAS	0820	Administrative Office Technology	52.0401	4
2	EACC	03	AAS	3150	Renewable Energy Technology	15.0613	1
2	EACC	03	AAS	3309	General Technology	30.9999	2
2	EACC	03	AAT	1005	Teaching	13.1206	7
2	EACC	03	AS	0308	Business	52.0101	3
2	MSCC	01	CP	1132	Film and Video Production	50.0602	1
2	MSCC	01	CP	1405	Machine-Technology	48.0501	3
2	MSCC	01	CP	1470	General Aviation Maintenance Technology	47.0607	10
2	MSCC	01	CP	1480	Machine-Technology	48.0503	6
2	MSCC	01	CP	1485	Certification Welding	48.0508	12
2	MSCC	01	CP	1486	Flux-Core Welding Technology	48.0508	2
2	MSCC	01	CP	1487	Gas Metal Arc Welding Technology	48.0508	1
2	MSCC	01	CP	1488	Shielded Metal Arc Welding Technology	48.0508	1
2	MSCC	01	CP	4234	Network Associate	11.0901	7
2	MSCC	01	CP	4325	Web Design	11.1004	4
2	MSCC	01	CP	4405	Administrative Office Specialist	52.0408	2
2	MSCC	01	CP	4468	Heavy Truck Diesel Maintenance	47.0613	15
2	MSCC	01	CP	4719	Advanced Manufacturing Technology	15.0613	2
2	MSCC	01	CP	4752	Nursing Assistant	51.3902	36
2	MSCC	01	CP	4775	Micro-Computer Upgrade & Repair	47.0104	16
2	MSCC	02	TC	0014	Aviation Airframe Maintenance Technology	47.0607	7
2	MSCC	02	TC	2510	Pharmacy Technician	51.0805	6
2	MSCC	02	TC	4360	Aviation Powerplant Maintenance Technology	47.0608	8
2	MSCC	02	TC	4467	Diesel Maintenance Technology	47.0605	2
2	MSCC	03	AA	0050	General Education	24.0101	78
2	MSCC	03	AAS	0342	Aviation Maintenance Technology	47.0607	2
2	MSCC	03	AAS	0355	Information Systems Technology	11.0101	8
2	MSCC	03	AAS	0517	General Technology	30.9999	7
2	MSCC	03	AAS	0700	Business Technologies	52.1299	10
2	MSCC	03	AAS	3150	Renewable Energy Technology	15.0613	2
2	MSCC	03	AAS	3510	Medical Assistant	51.0801	15
2	MSCC	03	AAT	1005	Teaching	13.1206	11
2	MSCC	03	AS	0280	Business	52.0101	2
2	NAC	01	CP	0015	Emergency Medical Technician	51.0904	34

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Inst. Type	Institution	Degree Level	Award	Degree Code	Degree Name	CIP Code	Credentials
2	NAC	01	CP	0115	Heating, Ventilation & Air Conditioning	47.0201	14
2	NAC	01	CP	0182	Software Development	11.0201	7
2	NAC	01	CP	1360	Engineering Technology	15.0303	4
2	NAC	01	CP	1420	Construction Equipment Operation	49.0202	6
2	NAC	01	CP	1510	Nursing Assistant	51.3902	51
2	NAC	01	CP	4255	Automotive Service Technology	47.0604	13
2	NAC	01	CP	4331	Collision Repair Technology	47.0603	8
2	NAC	01	CP	4485	Computer-Aided Design	15.1301	5
2	NAC	01	CP	4495	Certification Welding	48.0508	7
2	NAC	01	CP	4501	Construction Technology	46.0000	8
2	NAC	01	CP	4787	Phlebotomy Technician	51.1009	8
2	NAC	01	CP	4895	Truck Driving	49.0205	33
2	NAC	01	CP	4905	Welding Technology	48.0508	5
2	NAC	02	CGS	0910	General Studies	24.0101	59
2	NAC	02	TC	0106	Pre-Allied Health	51.0000	47
2	NAC	02	TC	0360	Engineering Technology	15.0303	2
2	NAC	02	TC	2510	Paramedic	51.0904	3
2	NAC	02	TC	4260	Accounting	52.0301	11
2	NAC	02	TC	4280	Administrative Technology	52.0401	11
2	NAC	02	TC	4310	Heating, Ventilation, & Air Conditioning	47.0201	11
2	NAC	02	TC	4330	Collision Repair Technology	47.0603	5
2	NAC	02	TC	4355	Automotive Service Technology	47.0604	2
2	NAC	02	TC	4401	Construction Technology	46.0000	5
2	NAC	02	TC	4415	Construction Equipment Operation	49.0202	5
2	NAC	02	TC	4446	Network/Systems Administration	11.0901	4
2	NAC	02	TC	4660	Practical Nursing	51.3901	34
2	NAC	02	TC	4745	Medical Coding Specialist	51.0707	4
2	NAC	02	TC	4780	Surgical Technology	51.0909	8
2	NAC	02	TC	4900	Welding Technology	48.0508	4
2	NAC	03	AA	0050	General Education	24.0101	85
2	NAC	03	AAS	0260	Biomedical Electronics Technology	15.0401	6
2	NAC	03	AAS	0300	Business Administration	52.0101	46
2	NAC	03	AAS	0355	Information Technology	11.0101	22
2	NAC	03	AAS	0460	Engineering Technology	15.0303	6
2	NAC	03	AAS	0470	Paramedic	51.0904	4
2	NAC	03	AAS	0517	General Technology	30.9999	5
2	NAC	03	AAS	0660	Medical Laboratory Technology	51.1004	10
2	NAC	03	AAS	0710	Registered Nursing	51.3801	56
2	NAC	03	AAS	0790	Radiologic Technology	51.0907	14
2	NAC	03	AAS	0835	Surgical Technology	51.0909	4
2	NAC	03	AAT	1005	Teaching	13.1206	9
2	NAC	03	AGS	0900	General Studies	24.0102	19
2	NAC	03	AS	0308	Business	52.0101	1
2	NAC	03	AS	1090	Agriculture	24.0102	3
2	NPCC	01	CP	0015	Emergency Medical Service	51.0904	3
2	NPCC	01	CP	0045	Accounting Technology	52.0302	5
2	NPCC	01	CP	0150	A+	11.0901	8
2	NPCC	01	CP	1490	Homeland Security and Emergency Management	43.9999	2
2	NPCC	01	CP	1511	Nursing Assistant	51.3902	1
2	NPCC	01	CP	4405	Clerical Assistant	52.0408	3
2	NPCC	01	CP	4665	Hospitality Administration	52.0901	1
2	NPCC	02	CGS	0051	General Studies	24.0101	18
2	NPCC	02	TC	0180	Web Design	11.0801	2
2	NPCC	02	TC	1106	Allied Health	51.0000	28
2	NPCC	02	TC	2508	Banking/Financial Support Services	52.0803	2
2	NPCC	02	TC	2510	Pharmacy Technology	51.0805	2
2	NPCC	02	TC	2610	Paralegal	22.0302	3
2	NPCC	02	TC	4260	Accounting Technician	52.0302	1
2	NPCC	02	TC	4270	Office Administration	52.0204	2
2	NPCC	02	TC	4295	Advanced Emergency Medical Technology - Paramedic Education	51.0904	1
2	NPCC	02	TC	4310	Heating, Ventilation & Air Conditioning	47.0201	14
2	NPCC	02	TC	4355	Automotive Service Technology	47.0604	24
2	NPCC	02	TC	4373	Residential Carpentry	46.0201	7
2	NPCC	02	TC	4445	Computer Information Systems	11.0101	9
2	NPCC	02	TC	4497	Early Childhood Education	19.0709	3
2	NPCC	02	TC	4551	Marine Repair Technology	47.0616	3
2	NPCC	02	TC	4660	Practical Nursing	51.3901	48
2	NPCC	02	TC	4667	Hospitality Administration	52.0901	4
2	NPCC	02	TC	4730	Medical Transcription	51.0708	3
2	NPCC	02	TC	4745	Professional Medical Coding	51.0707	4
2	NPCC	02	TC	4788	Phlebotomy	51.1009	2
2	NPCC	02	TC	4900	Welding Technology	48.0508	7
2	NPCC	03	AA	0050	General Education	24.0102	94
2	NPCC	03	AAS	0140	Accounting	52.0302	6
2	NPCC	03	AAS	0290	Computer Information Systems	52.1201	11
2	NPCC	03	AAS	0310	Early Childhood Education	19.0708	10
2	NPCC	03	AAS	0312	Visual and Media Arts	50.0402	9
2	NPCC	03	AAS	0390	Criminal Justice	43.0107	21
2	NPCC	03	AAS	0470	Emergency Medical Service	51.0904	1

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Inst. Type	Institution	Degree Level	Award	Degree Code	Degree Name	CIP Code	Credentials
2	NPCC	03	AAS	0517	General Technology	30.9999	9
2	NPCC	03	AAS	0670	Health Information Technology	51.0707	4
2	NPCC	03	AAS	0790	Radiologic Technology	51.0907	11
2	NPCC	03	AAS	0810	Respiratory Care	51.0908	8
2	NPCC	03	AAS	0820	Office Administration	52.0401	3
2	NPCC	03	AAS	2530	Pharmacy Technology	51.0805	4
2	NPCC	03	AAS	3667	Hospitality Administration	52.0901	6
2	NPCC	03	AAT	1005	Teaching	13.1206	33
2	NPCC	03	AGE	0890	General Studies	24.0102	2
2	NPCC	03	ALS	0910	Liberal Studies	24.0101	41
2	NPCC	03	AS	0308	Business	52.0101	9
2	NPCC	03	AS	1090	General Education	24.0102	58
2	NPCC	03	AS	1130	Medical Laboratory Technology	51.1004	7
2	NPCC	03	AS	1160	Registered Nursing	51.3801	62
2	NWACC	01	CP	0015	Emergency Medical Technology	51.0904	45
2	NWACC	01	CP	0017	Child Development Associate	19.0706	11
2	NWACC	01	CP	0374	Crime Prevention and Corrections	43.0199	5
2	NWACC	01	CP	0382	Forensic Science	43.0106	4
2	NWACC	01	CP	0384	Crime Scene Investigation	43.0106	1
2	NWACC	01	CP	0385	Law Enforcement	43.0107	18
2	NWACC	01	CP	0388	Law Enforcement Administration	43.0103	2
2	NWACC	01	CP	0665	Hospitality Management	52.0901	7
2	NWACC	01	CP	1110	Networking	11.0101	12
2	NWACC	01	CP	1273	Pre-Health Sciences	51.0000	97
2	NWACC	01	CP	1430	Criminal Justice	43.0107	17
2	NWACC	01	CP	1490	Homeland Security and Emergency Management	43.9999	3
2	NWACC	01	CP	1498	Child Advocacy Studies (CAST)	19.0708	2
2	NWACC	01	CP	1504	Graphic Design	50.0409	19
2	NWACC	01	CP	1510	Nursing Assistant	51.3902	2
2	NWACC	01	CP	2415	Environmental Management / GIS Technician	03.0104	1
2	NWACC	01	CP	3841	Retail Management	52.1803	3
2	NWACC	01	CP	4485	Computer-Assisted Drafting & Design: Architecture	15.1301	6
2	NWACC	01	CP	4487	Computer-Assisted Drafting & Design: Manufacturing	15.1301	2
2	NWACC	01	CP	4581	Culinary Arts	12.0503	6
2	NWACC	02	CGS	0910	General Studies	24.0101	22
2	NWACC	02	TC	0476	Environmental Regulatory Sciences	15.0507	1
2	NWACC	02	TC	2045	Accounting Technology	52.0302	2
2	NWACC	02	TC	2110	Networking	11.0101	14
2	NWACC	02	TC	2120	Baking Arts	12.0501	2
2	NWACC	02	TC	2150	Architectural Design	15.1301	3
2	NWACC	02	TC	2151	Civil/Landscape Design	15.1301	1
2	NWACC	02	TC	2152	Mechanical Design	15.1301	2
2	NWACC	02	TC	2300	Business Management	52.0101	7
2	NWACC	02	TC	2430	Criminal Justice	43.0107	15
2	NWACC	02	TC	2440	Homeland Security/Emergency Management	43.9999	3
2	NWACC	02	TC	2504	Graphic Design	50.0409	5
2	NWACC	02	TC	2510	Dental Assisting	51.0601	9
2	NWACC	02	TC	2621	Logistics Management	52.0203	1
2	NWACC	02	TC	2970	General Business	52.0101	1
2	NWACC	02	TC	4520	Emergency Medical Technology	51.0904	1
2	NWACC	02	TC	4580	Culinary Arts	12.0503	4
2	NWACC	03	AA	0050	General Education	24.0101	221
2	NWACC	03	AAS	0242	Aviation Technology	47.0608	1
2	NWACC	03	AAS	0300	Business Management	52.0201	18
2	NWACC	03	AAS	0312	Graphic Design	50.0402	13
2	NWACC	03	AAS	0320	Computer Information Systems	11.0101	33
2	NWACC	03	AAS	0390	Criminal Justice	43.0104	16
2	NWACC	03	AAS	0425	Computer-Aided Drafting & Design	15.1301	5
2	NWACC	03	AAS	0437	Early Childhood Education (Birth to Pre-K credential)	13.1210	10
2	NWACC	03	AAS	0460	Electronics Technology	15.0303	2
2	NWACC	03	AAS	0470	Emergency Medical Technology	51.0904	2
2	NWACC	03	AAS	0475	Environmental Regulatory Sciences	15.0507	6
2	NWACC	03	AAS	0495	Fire Science Administration & Technology	43.0202	5
2	NWACC	03	AAS	0610	Legal Assistance/Paralegal Studies	22.0302	19
2	NWACC	03	AAS	0710	Nursing	51.3801	85
2	NWACC	03	AAS	0750	Physical Therapist Assistant	51.0806	12
2	NWACC	03	AAS	0810	Certified Respiratory Therapist	51.0908	15
2	NWACC	03	AAS	2121	Culinary Arts	12.0503	4
2	NWACC	03	AAS	6090	Homeland Security and Emergency Management	43.9999	3
2	NWACC	03	AAT	1005	Teaching	13.1206	27
2	NWACC	03	AGS	0900	General Studies	24.0102	48
2	NWACC	03	AS	0308	Business	52.0101	70
2	NWACC	03	AS	0935	Agricultural, Food, & Life Sciences	01.0000	1
2	NWACC	03	AS	1090	General Education	24.0101	274
2	OZC	01	CP	0015	Emergency Medical Technology	51.0904	6
2	OZC	01	CP	0045	Accounting	52.0302	1
2	OZC	01	CP	0701	Business Computer Applications	52.0407	2
2	OZC	01	CP	1270	Pre-Health Sciences	51.0000	63
2	OZC	01	CP	1430	Corrections and Criminal Justice	43.0199	13

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2	OZC	01	CP	1431	Medical Office Administration	51.0705	4
2	OZC	01	CP	4591	Business Management	52.9999	2
2	OZC	01	CP	4750	Nursing Assistant	51.3902	95
2	OZC	01	CP	4919	Early Childhood Development	19.0706	9
2	OZC	02	TC	2510	Health Information Technology	51.0707	3
2	OZC	02	TC	2710	Health Professions	51.0000	7
2	OZC	02	TC	4355	Automotive Service Technology	47.0604	9
2	OZC	02	TC	4580	Culinary Arts	12.0503	5
2	OZC	02	TC	4660	Practical Nursing	51.3901	35
2	OZC	03	AA	0050	General Education	24.0101	56
2	OZC	03	AAS	0230	Automotive Service Technology	47.0604	7
2	OZC	03	AAS	0517	General Technology	30.9999	33
2	OZC	03	AAS	0670	Health Information Technology	51.0707	10
2	OZC	03	AAS	0710	Nursing	51.3801	40
2	OZC	03	AAS	0730	Business Technology	52.0401	12
2	OZC	03	AAS	4835	Culinary Arts/Hospitality	12.0599	3
2	OZC	03	AAT	1005	Teaching	13.1206	27
2	OZC	03	AS	0308	Business	52.0101	6
2	OZC	03	AS	3430	Criminal Justice and Corrections	43.0104	2
2	OZC	03	AS	3440	Human Services	44.0000	6
2	PCCUA	01	CP	0027	Graphic Communications	10.0305	4
2	PCCUA	01	CP	0105	Medical Professions Education	51.0000	7
2	PCCUA	01	CP	0165	Mild Steel Welding	48.0508	7
2	PCCUA	01	CP	0215	Inert Gas Welding	48.0508	7
2	PCCUA	01	CP	0388	Law Enforcement Administration	43.0103	3
2	PCCUA	01	CP	0904	General Welding Techniques	48.0508	12
2	PCCUA	01	CP	1010	Agricultural Mechanics and Equipment Technology	01.0205	10
2	PCCUA	01	CP	1150	Renewable Energy Technology	15.0613	5
2	PCCUA	01	CP	4427	Microsoft Operating Systems Desktop Support	11.0901	1
2	PCCUA	01	CP	4719	Advanced Manufacturing Technology	15.0613	3
2	PCCUA	01	CP	4745	Medical Coding	51.0707	12
2	PCCUA	01	CP	4750	Nurse Assistant	51.3902	8
2	PCCUA	01	CP	4919	Child Development	19.0709	14
2	PCCUA	02	TC	2150	Renewable Energy Technology	15.0613	5
2	PCCUA	02	TC	4420	Cosmetology	12.0401	16
2	PCCUA	02	TC	4497	Early Childhood Education	13.1210	15
2	PCCUA	02	TC	4788	Phlebotomy	51.1009	13
2	PCCUA	02	TC	4795	Practical Nursing	51.3901	12
2	PCCUA	02	TC	4875	Behavioral Health Technology	44.0701	3
2	PCCUA	02	TC	4900	Welding	48.0508	3
2	PCCUA	03	AA	0050	General Education	24.0101	71
2	PCCUA	03	AAS	0290	Business Information Systems Technology	52.1201	7
2	PCCUA	03	AAS	0300	Business Management	52.0201	3
2	PCCUA	03	AAS	0310	Early Childhood Education	13.1210	7
2	PCCUA	03	AAS	0345	Network Technology	11.0901	1
2	PCCUA	03	AAS	0660	Medical Laboratory Technology	51.1004	4
2	PCCUA	03	AAS	0710	Nursing	51.3801	27
2	PCCUA	03	AAS	0820	Office Technology	52.0401	13
2	PCCUA	03	AAS	0825	Behavioral Health Technology	44.0701	11
2	PCCUA	03	AAS	3150	Renewable Energy Technology	15.0613	2
2	PCCUA	03	AAS	3512	Health Sciences	51.2212	9
2	PCCUA	03	AAS	6719	Advanced Manufacturing Technology	15.0613	1
2	PCCUA	03	AS	0910	General Education	24.0101	4
2	PTC	01	CP	0018	Computer Information Systems	52.1201	12
2	PTC	01	CP	0045	Accounting Technology	52.0302	10
2	PTC	01	CP	4343	Tire Center Operator	47.0699	2
2	PTC	01	CP	4383	Office Technology	52.0408	10
2	PTC	01	CP	4612	Engine Machinist	47.0615	1
2	PTC	01	CP	4896	Tractor and Trailer Operation	49.0205	23
2	PTC	01	CP	4905	Welding	48.0508	13
2	PTC	01	CP	4919	Early Childhood Development	19.0706	14
2	PTC	02	CGS	0910	General Studies	24.0101	452
2	PTC	02	TC	0014	Aviation Maintenance Airframe	47.0607	19
2	PTC	02	TC	2520	Entrepreneurship	52.0701	5
2	PTC	02	TC	4260	Accounting	52.0301	10
2	PTC	02	TC	4310	Air Conditioning, Heating, & Refrigeration Technology	47.0201	11
2	PTC	02	TC	4315	Nail Technology	12.0410	13
2	PTC	02	TC	4330	Collision Repair Technology	47.0603	28
2	PTC	02	TC	4355	Automotive Service Technology	47.0604	11
2	PTC	02	TC	4360	Aviation Maintenance Powerplant	47.0608	25
2	PTC	02	TC	4380	Computer Information Systems	52.1201	22
2	PTC	02	TC	4420	Cosmetology	12.0401	13
2	PTC	02	TC	4421	Cosmetology Instruction	12.0413	2
2	PTC	02	TC	4455	Dental Assisting	51.0601	25
2	PTC	02	TC	4460	Diesel Technology	47.0605	8
2	PTC	02	TC	4490	Drafting & Design Technology	15.1301	5
2	PTC	02	TC	4495	Early Childhood Development	19.0706	11
2	PTC	02	TC	4580	Culinary Arts	12.0503	51
2	PTC	02	TC	4585	Baking and Pastry	12.0501	12

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Inst. Type	Institution	Degree Level	Award	Degree Code	Degree Name	CIP Code	Credentials
2	PTC	02	TC	4634	Industrial Equipment Technology	47.0399	1
2	PTC	02	TC	4650	Office Technology	52.0408	12
2	PTC	02	TC	4660	Practical Nursing	51.3901	32
2	PTC	02	TC	4680	Machine Shop	48.0501	5
2	PTC	02	TC	4705	Legal Secretarial	22.0301	4
2	PTC	02	TC	4730	Medical Transcription	51.0708	18
2	PTC	02	TC	4870	Small Engine Technology (Motorcycle/ATV, Marine, Lawn/Garden)	47.0606	14
2	PTC	02	TC	4900	Welding Technology	48.0508	18
2	PTC	03	AA	0050	General Education	24.0101	427
2	PTC	03	AAS	0240	Aviation Maintenance	47.0608	10
2	PTC	03	AAS	0271	Construction Management Technology	46.9999	10
2	PTC	03	AAS	0310	Early Childhood Development	19.0706	15
2	PTC	03	AAS	0320	Computer Information Systems	52.1201	31
2	PTC	03	AAS	0350	Applied Electronics Technology	15.1202	6
2	PTC	03	AAS	0397	Drafting & Design Technology	15.1301	4
2	PTC	03	AAS	0460	Electronics Technology	47.0101	1
2	PTC	03	AAS	0517	General Technology	30.9999	12
2	PTC	03	AAS	0525	Heating, Air Conditioning, & Refrigeration Technology	47.0201	7
2	PTC	03	AAS	0610	Paralegal Technology	22.0302	24
2	PTC	03	AAS	0725	Occupational Therapy Assistant	51.0803	17
2	PTC	03	AAS	0730	Business	52.0499	36
2	PTC	03	AAS	0815	Respiratory Therapy	51.0908	17
2	PTC	03	AAS	3106	Allied Health	51.0000	12
2	PTC	03	AAS	3456	Military Technologies	29.9999	9
2	PTC	03	AAS	3665	Hospitality Management	52.0901	3
2	PTC	03	AAS	4590	Culinary Arts	12.0503	44
2	PTC	03	AAS	5585	Baking and Pastry Arts	12.0501	11
2	PTC	03	AAT	1005	Teaching	13.1206	20
2	PTC	03	AGS	0900	General Studies	24.0102	26
2	PTC	03	AS	0308	Business	52.0101	24
2	PTC	03	AS	1090	General Education	24.0101	292
2	PTC	04	AC	1240	Computer Information Systems	52.1201	5
2	RMCC	01	CP	0015	Emergency Medical Technician	51.0904	12
2	RMCC	01	CP	0018	Early Childhood Development	19.0706	34
2	RMCC	01	CP	0435	Computer Systems Technology	52.1201	6
2	RMCC	01	CP	1091	Radio/TV Production	09.0404	6
2	RMCC	01	CP	1121	Culinary Arts	12.0500	3
2	RMCC	01	CP	1472	General Aviation Maintenance II	47.0609	1
2	RMCC	01	CP	1685	Machine Tool Technology	48.0507	13
2	RMCC	01	CP	4752	Nursing Assistant	51.3902	64
2	RMCC	02	TC	1113	Computer Forensics	11.1003	3
2	RMCC	02	TC	2520	Database Applications	52.0407	3
2	RMCC	02	TC	4680	Machine Shop	48.0503	12
2	RMCC	02	TC	4795	Practical Nursing	51.3901	21
2	RMCC	02	TC	4850	Office Technology	52.0401	4
2	RMCC	03	AA	0110	General Education	24.0101	34
2	RMCC	03	AAS	0280	Business Administration	52.1801	7
2	RMCC	03	AAS	0320	Information Systems Technology	11.0401	8
2	RMCC	03	AAS	0517	General Technology	30.9999	42
2	RMCC	03	AAS	0710	Nursing (LPN/LPNT TO RN)	51.3801	16
2	RMCC	03	AAS	0820	Office Technology	52.0401	7
2	RMCC	03	AGS	0900	General Studies	24.0102	21
2	SACC	01	CP	0015	Emergency Medical Technician - Basic	51.0904	14
2	SACC	01	CP	0034	Automotive Diagnostics	47.0604	18
2	SACC	01	CP	0105	Welding Layout and Pipefitting	48.0508	30
2	SACC	01	CP	0215	Basic Gas Welding	48.0508	25
2	SACC	01	CP	0388	Law Enforcement Administration	43.0103	3
2	SACC	01	CP	0713	Welding-Gas Tungsten Arc	48.0508	36
2	SACC	01	CP	1430	Criminal Justice	43.0107	31
2	SACC	01	CP	1431	Law Enforcement	43.0107	20
2	SACC	01	CP	1512	Phlebotomy and EKG	51.1009	35
2	SACC	01	CP	3420	Hair Care	12.0401	18
2	SACC	01	CP	3424	Skin Care	12.0401	14
2	SACC	01	CP	4350	Basic Auto Maintenance	47.0604	20
2	SACC	01	CP	4475	Office Occupations	52.0401	2
2	SACC	01	CP	4745	Medical Coding	51.0707	6
2	SACC	01	CP	4746	Medical Transcription	51.0707	4
2	SACC	01	CP	4750	Nursing Assistant	51.3902	8
2	SACC	01	CP	4905	Basic Welding Technology	48.0508	34
2	SACC	02	CGS	0910	General Studies	24.0101	58
2	SACC	02	TC	0107	Pre-Health Science	51.0000	96
2	SACC	02	TC	0226	Process Technology	41.0301	3
2	SACC	02	TC	0706	Medical Transcription	51.0708	2
2	SACC	02	TC	0707	Medical Coding	51.0713	9
2	SACC	02	TC	2520	Entrepreneurship	52.0701	1
2	SACC	02	TC	2523	Computer Information Technology	11.0101	3
2	SACC	02	TC	4355	Automotive Service Technology	47.0604	4
2	SACC	02	TC	4420	Cosmetology	12.0401	4
2	SACC	02	TC	4497	Early Childhood Education (Birth to Pre-K credential)	13.1210	3

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Inst. Type	Institution	Degree Level	Award	Degree Code	Degree Name	CIP Code	Credentials
2	SACC	02	TC	4520	Emergency Medical Technician - Paramedic	51.0904	29
2	SACC	02	TC	4590	General Business	52.9999	10
2	SACC	02	TC	4635	Industrial Equipment Maintenance Technology	47.0399	1
2	SACC	02	TC	4660	Practical Nursing	51.3901	60
2	SACC	02	TC	4742	Computer and Network Installation & Repair Technology	47.0104	1
2	SACC	02	TC	4850	Office Occupations	52.0401	7
2	SACC	02	TC	4900	Welding Technology	48.0508	4
2	SACC	03	AA	0050	General Education	24.0102	58
2	SACC	03	AAS	0153	Medical Laboratory Science	51.1004	8
2	SACC	03	AAS	0305	Business Computer Information Systems	11.0801	1
2	SACC	03	AAS	0390	Criminal Justice	43.0107	13
2	SACC	03	AAS	0437	Early Childhood Education (Birth to Pre-K credential)	13.1210	4
2	SACC	03	AAS	0470	Emergency Medical Technician	51.0904	1
2	SACC	03	AAS	0510	General Business	52.9999	6
2	SACC	03	AAS	0517	General Technology	30.9999	4
2	SACC	03	AAS	0710	Nursing	51.3801	23
2	SACC	03	AAS	0725	Occupational Therapy Assistant	51.0803	9
2	SACC	03	AAS	0735	Office Occupations	52.0401	3
2	SACC	03	AAS	0750	Physical Therapist Assistant	51.0806	20
2	SACC	03	AAS	0790	Radiologic Technology	51.0907	8
2	SACC	03	AAS	0835	Surgical Technology	51.0909	10
2	SACC	03	AAS	3510	Respiratory Therapy	51.0908	9
2	SACC	03	AAT	1005	Teaching	13.1206	8
2	SAUT	01	CP	0104	Medical Professions	51.0000	45
2	SAUT	01	CP	0119	Cisco Networking	11.0101	10
2	SAUT	01	CP	0383	Criminal Justice	43.0103	4
2	SAUT	01	CP	0400	Fire & Emergency Response	43.0203	102
2	SAUT	01	CP	1110	Computer Engineering	11.0101	3
2	SAUT	01	CP	1150	Defense/Aerospace Technology	15.0801	4
2	SAUT	01	CP	4255	Automotive Service Technology	47.0604	4
2	SAUT	01	CP	4316	Programmable Logic Controllers (PLC)	47.0303	9
2	SAUT	01	CP	4359	Aviation Maintenance	47.0608	11
2	SAUT	01	CP	4426	Microsoft Certified IT Professional Technology	11.0101	3
2	SAUT	01	CP	4560	Medical Transcription	51.0708	7
2	SAUT	01	CP	4720	Industrial Maintenance	47.0303	2
2	SAUT	01	CP	4750	Nursing Assistant	51.3902	107
2	SAUT	01	CP	4775	A+ Certification	11.0101	12
2	SAUT	01	CP	4905	Welding Technology	48.0508	19
2	SAUT	02	CGS	0910	General Studies	24.0101	35
2	SAUT	02	TC	0132	Multimedia Film and Video Production	50.0602	5
2	SAUT	02	TC	0311	Multimedia Graphics Technology	50.0402	9
2	SAUT	02	TC	0389	Law Enforcement	43.0107	181
2	SAUT	02	TC	0465	Computer Information Technology	11.0101	4
2	SAUT	02	TC	2273	Health Sciences	51.0000	7
2	SAUT	02	TC	2346	Multimedia Web Design & Development	11.9999	2
2	SAUT	02	TC	4357	Aviation Maintenance Airframe	47.0607	12
2	SAUT	02	TC	4358	Aviation Maintenance Powerplant	47.0608	11
2	SAUT	02	TC	4617	Industrial Maintenance	47.0303	1
2	SAUT	02	TC	4635	Office Software Specialist	52.0407	2
2	SAUT	02	TC	4795	Practical Nursing	51.3901	31
2	SAUT	02	TC	4900	Welding	48.0508	15
2	SAUT	03	AA	0060	General Education	24.0102	25
2	SAUT	03	AAS	0240	Aviation Maintenance	47.0608	5
2	SAUT	03	AAS	0314	Multimedia Technology	11.0899	13
2	SAUT	03	AAS	0437	Paraprofessional Educator	19.0709	5
2	SAUT	03	AAS	0445	Electronic Technology	15.1202	1
2	SAUT	03	AAS	0475	Environmental Science	15.0507	2
2	SAUT	03	AAS	0500	Fire & Emergency Response	43.0203	7
2	SAUT	03	AAS	0740	Office Systems Technology	52.0204	4
2	SAUT	03	AAS	0840	General Technology	47.0399	19
2	SAUT	03	AAS	3521	Computer Information Systems Technology	11.0101	5
2	SAUT	03	AAT	1005	Teaching	13.1206	12
2	SAUT	03	APS	3871	Professional Studies	30.9999	33
2	SAUT	03	AS	0495	Fire Science Management	43.0202	3
2	SAUT	03	AS	0950	Business Administration	52.0201	8
2	SEAC	01	CP	0015	Emergency Medical Technology	51.0904	16
2	SEAC	01	CP	0018	Early Childhood Paraprofessional Technology	19.0709	10
2	SEAC	01	CP	4713	Tungsten Inert Gas	48.0508	10
2	SEAC	01	CP	4715	Metal Inert Gas	48.0508	9
2	SEAC	01	CP	4750	Nursing Assistant	51.3902	127
2	SEAC	01	CP	4787	Phlebotomy Technology	51.1009	19
2	SEAC	02	CGS	0910	General Studies	24.0101	3
2	SEAC	02	TC	2273	Health Sciences	51.0000	68
2	SEAC	02	TC	4260	Accounting	52.0302	8
2	SEAC	02	TC	4280	Office Administration	52.0401	9
2	SEAC	02	TC	4310	Air Conditioning, Heating, & Refrigeration Technology	47.0201	10
2	SEAC	02	TC	4413	Drafting & Computer Aided Design	15.1301	2
2	SEAC	02	TC	4446	Computer Network Technology	11.0901	3
2	SEAC	02	TC	4502	PC Maintenance & Repair	15.1202	9

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Inst. Type	Institution	Degree Level	Award	Degree Code	Degree Name	CIP Code	Credentials
2	SEAC	02	TC	4620	Industrial & Mechanical Technology	47.0303	4
2	SEAC	02	TC	4630	Electromechanical Maintenance	47.0105	1
2	SEAC	02	TC	4660	Practical Nursing	51.3901	21
2	SEAC	02	TC	4860	Business Management	52.0201	17
2	SEAC	02	TC	4890	Surgical Technology	51.0909	7
2	SEAC	02	TC	4900	Welding	48.0508	8
2	SEAC	03	AA	0050	General Education	24.0101	67
2	SEAC	03	AAS	0280	Business Technology	52.0101	8
2	SEAC	03	AAS	0315	Drafting & Computer Aided Design Technology	15.1301	4
2	SEAC	03	AAS	0345	Computer Network Technology	11.0901	1
2	SEAC	03	AAS	0390	Criminal Justice Technology	43.0104	20
2	SEAC	03	AAS	0485	Early Childhood Paraprofessional Technology	19.0709	6
2	SEAC	03	AAS	0517	General Technology	30.9999	3
2	SEAC	03	AAS	0610	Paralegal Technology	22.0302	3
2	SEAC	03	AAS	0715	Nursing	51.3801	19
2	SEAC	03	AAS	0790	Radiologic Technology	51.0907	10
2	SEAC	03	AAS	0816	Respiratory Care Technology	51.0908	8
2	SEAC	03	AAS	0835	Surgical Technology	51.0909	2
2	SEAC	03	AAS	3363	Computer Information Systems Technology	11.0901	3
2	SEAC	03	AAS	3490	Emergency Administration & Management	43.9999	2
2	SEAC	03	AGS	0900	General Studies	24.0102	11
2	UACCB	01	CP	0015	Emergency Medical Technology	51.0904	13
2	UACCB	01	CP	0115	Heating, Ventilation & Air Conditioning	47.0201	7
2	UACCB	01	CP	1490	Bank Teller	52.0801	1
2	UACCB	01	CP	4357	General Aviation	47.0608	13
2	UACCB	01	CP	4361	Medical Billing & Coding	52.0101	9
2	UACCB	01	CP	4362	CIS/Networking	52.0101	2
2	UACCB	01	CP	4750	Nursing Assistant	51.3902	125
2	UACCB	01	CP	4905	Welding	48.0508	13
2	UACCB	01	CP	4919	Early Childhood Education	13.1210	23
2	UACCB	02	TC	1360	Aviation Maintenance Technology-Powerplant	47.0608	3
2	UACCB	02	TC	4260	Accounting Support	52.0301	4
2	UACCB	02	TC	4356	Aviation Maintenance Technology-Airframe	47.0608	3
2	UACCB	02	TC	4380	Software Applications	52.1201	1
2	UACCB	02	TC	4497	Early Childhood Education	13.1210	7
2	UACCB	02	TC	4520	Emergency Medical Technology	51.0904	7
2	UACCB	02	TC	4660	Practical Nursing	51.3901	33
2	UACCB	03	AA	0050	General Education	24.0101	89
2	UACCB	03	AAS	0241	Aviation Maintenance	47.0608	1
2	UACCB	03	AAS	0300	Business Services	52.0101	24
2	UACCB	03	AAS	0390	Criminal Justice	43.0104	7
2	UACCB	03	AAS	0437	Early Childhood Education	13.1210	8
2	UACCB	03	AAS	0470	Emergency Medical Technology	51.0904	5
2	UACCB	03	AAS	0580	Industrial Technology	47.0101	7
2	UACCB	03	AAS	0652	Medical Office Management	51.0705	8
2	UACCB	03	AAS	0710	Nursing (RN)	51.3801	70
2	UACCB	03	AAT	1005	Teaching	13.1206	1
2	UACCB	03	AS	0308	Business	52.0101	2
2	UACCB	03	AS	1090	General Education	24.0101	1
2	UACCH	01	CP	0015	Emergency Medical Technician	51.0810	11
2	UACCH	01	CP	0018	Child Development Associate	19.0709	17
2	UACCH	01	CP	0105	Medical Office Management	51.0705	15
2	UACCH	01	CP	0115	Heating, Ventilation, & Air Conditioning	47.0201	12
2	UACCH	01	CP	0155	Information Systems	11.0101	6
2	UACCH	01	CP	0461	Diesel Technology	47.0605	8
2	UACCH	01	CP	0462	Diesel Technology	47.0605	4
2	UACCH	01	CP	0463	Diesel Technology	47.0605	9
2	UACCH	01	CP	0464	Diesel Technology	47.0605	2
2	UACCH	01	CP	1750	Nursing Assistant	51.3902	16
2	UACCH	01	CP	4315	Industrial Technology - Mechanical	47.0303	9
2	UACCH	01	CP	4815	Industrial Technology	47.0105	25
2	UACCH	01	CP	4905	Welding	48.0508	9
2	UACCH	01	CP	4906	Welding Technology	48.0508	10
2	UACCH	01	CP	9904	Industrial Maintenance Technology	47.0399	9
2	UACCH	02	CGS	0910	General Studies	24.0101	49
2	UACCH	02	TC	0205	Medical Office Management	51.0705	12
2	UACCH	02	TC	0509	Funeral Director	12.0302	14
2	UACCH	02	TC	1155	Information Systems	11.0101	6
2	UACCH	02	TC	2710	Health Professions	51.0000	3
2	UACCH	02	TC	4260	Accounting	52.0302	8
2	UACCH	02	TC	4310	Air Conditioning, Heating, & Refrigeration Technology	47.0201	7
2	UACCH	02	TC	4467	Diesel Technology	47.0605	3
2	UACCH	02	TC	4520	Emergency Medical Technician	51.0904	8
2	UACCH	02	TC	4627	Industrial Electricity	47.0105	20
2	UACCH	02	TC	4637	Industrial Multicraft Maintenance	47.0303	8
2	UACCH	02	TC	4660	Practical Nursing	51.3901	38
2	UACCH	02	TC	4770	Office Systems Technology	52.0408	8
2	UACCH	02	TC	4900	Welding Technology	48.0508	6
2	UACCH	03	AA	0050	General Education	24.0101	45

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Inst. Type	Institution	Degree Level	Award	Degree Code	Degree Name	CIP Code	Credentials
2	UACCH	03	AAS	0307	Business Technology	52.0101	9
2	UACCH	03	AAS	0355	Information Systems	11.0101	5
2	UACCH	03	AAS	0437	Early Childhood Education	19.0708	7
2	UACCH	03	AAS	0470	Emergency Medical Technician	51.0904	3
2	UACCH	03	AAS	0508	Funeral Services	12.0301	10
2	UACCH	03	AAS	0517	General Technology	30.9999	4
2	UACCH	03	AAS	0705	Medical Office Management	51.0705	1
2	UACCH	03	AAS	0710	Nursing (LPN/LPTN TO RN)	51.3801	17
2	UACCH	03	AAS	0810	Respiratory Care	51.0908	7
2	UACCH	03	AAS	3150	Power Plant Technology	15.0303	7
2	UACCH	03	AAT	1005	Teaching	13.1206	9
2	UACCH	03	AGS	3060	General Studies	24.0102	18
2	UACCH	03	AS	0308	Business	52.0101	1
2	UACCM	01	CP	0015	Emergency Medical Technician	51.0904	5
2	UACCM	01	CP	0198	Petroleum Technology	15.0903	46
2	UACCM	01	CP	0222	Networking Technology	11.1002	8
2	UACCM	01	CP	0470	Dietary Management	51.3104	13
2	UACCM	01	CP	0673	Computer Maintenance	15.1202	15
2	UACCM	01	CP	4750	Nursing Assisting	51.3902	10
2	UACCM	01	CP	4904	Pipe Welding	48.0508	18
2	UACCM	01	CP	4905	Welding	48.0508	13
2	UACCM	01	CP	4919	Early Childhood Development	19.0706	6
2	UACCM	02	CGS	0910	General Studies	24.0101	1
2	UACCM	02	TC	0298	Petroleum Technology	15.0903	44
2	UACCM	02	TC	4310	Air Conditioning, Heating, & Refrigeration Technology	47.0201	13
2	UACCM	02	TC	4330	Automotive Collision Repair Technology	47.0603	16
2	UACCM	02	TC	4355	Automotive Technology	47.0604	13
2	UACCM	02	TC	4393	Business	52.0101	7
2	UACCM	02	TC	4490	Drafting	15.1301	13
2	UACCM	02	TC	4495	Early Childhood Development (Birth to Pre-K credential)	19.0706	15
2	UACCM	02	TC	4502	Computer Information Systems Technology	15.1202	9
2	UACCM	02	TC	4660	Practical Nursing	51.3901	34
2	UACCM	02	TC	4885	Surveying	15.1102	9
2	UACCM	02	TC	4900	Welding	48.0508	15
2	UACCM	03	AA	0050	General Education	24.0101	109
2	UACCM	03	AAS	0185	Air Conditioning, Heating, & Refrigeration Technology	47.0201	5
2	UACCM	03	AAS	0224	Automotive Collision Repair Technology	47.0603	10
2	UACCM	03	AAS	0230	Automotive Service Technology	47.0604	6
2	UACCM	03	AAS	0280	Business	52.0101	25
2	UACCM	03	AAS	0310	Early Childhood Development (Birth to Pre-K credential)	19.0706	7
2	UACCM	03	AAS	0312	Visual Communication	50.0402	13
2	UACCM	03	AAS	0363	Computer Information Systems Technology	15.1202	10
2	UACCM	03	AAS	0425	Drafting	15.1301	7
2	UACCM	03	AAS	0598	Petroleum Technology	15.0903	47
2	UACCM	03	AAS	0710	Nursing	51.3801	38
2	UACCM	03	AAS	0837	Surveying	15.1102	9
2	UACCM	03	AAT	1005	Teaching	13.1206	15
2	UACCM	03	AGS	0900	General Studies	24.0102	64
2	UACCM	03	AS	0308	Business	52.0101	7
2	UACCM	03	AS	1000	General Education	24.0101	24

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Inst. Type	Institution	CIP Code	CIP Code Name	Credentials	Unduplicated
1	ASUJ	01.0102	Agribusiness/Agricultural Business Operations	53	53
1	ASUJ	01.0901	Animal Sciences, General	7	7
1	ASUJ	01.1002	Food Technology and Processing	1	1
1	ASUJ	01.1101	Plant Sciences, General	14	14
1	ASUJ	03.0103	Environmental Studies	2	2
1	ASUJ	03.0104	Environmental Science	3	3
1	ASUJ	03.0601	Wildlife, Fish and Wildlands Science and Management	8	8
1	ASUJ	05.0199	Area Studies, Other	8	8
1	ASUJ	09.0100	Communication and Media Studies	10	10
1	ASUJ	09.0199	Communication and Media Studies, Other	8	8
1	ASUJ	09.0401	Journalism	35	35
1	ASUJ	09.0701	Radio and Television	52	52
1	ASUJ	09.9999	Communication, Journalism, and Related Programs, Other	2	2
1	ASUJ	11.0101	Computer and Information Sciences, General	29	29
1	ASUJ	11.0301	Data Processing and Data Processing Technology/Technician	23	23
1	ASUJ	13.0301	Curriculum and Instruction	520	520
1	ASUJ	13.0401	Educational Leadership and Administration, General	12	12
1	ASUJ	13.0408	Elementary and Middle School Administration/Principalship	423	423
1	ASUJ	13.1001	Special Education and Teaching, General	170	170
1	ASUJ	13.1004	Education/Teaching of the Gifted and Talented	90	90
1	ASUJ	13.1101	Counselor Education/School Counseling and Guidance Services	18	18
1	ASUJ	13.1102	College Student Counseling and Personnel Services	5	5
1	ASUJ	13.1202	Elementary Education and Teaching	4	4
1	ASUJ	13.1203	Junior High/Intermediate/Middle School Education and Teaching	84	84
1	ASUJ	13.1210	Early Childhood Education and Teaching	133	133
1	ASUJ	13.1299	Teacher Education and Professional Development, Specific Levels and Methods, Other	31	31
1	ASUJ	13.1303	Business Teacher Education	15	15
1	ASUJ	13.1305	English/Language Arts Teacher Education	14	14
1	ASUJ	13.1306	Foreign Language Teacher Education	3	3
1	ASUJ	13.1311	Mathematics Teacher Education	4	4
1	ASUJ	13.1312	Music Teacher Education	4	4
1	ASUJ	13.1314	Physical Education Teaching and Coaching	20	20
1	ASUJ	13.1315	Reading Teacher Education	11	11
1	ASUJ	13.1317	Social Science Teacher Education	25	25
1	ASUJ	13.1322	Biology Teacher Education	4	4
1	ASUJ	13.1323	Chemistry Teacher Education	1	1
1	ASUJ	14.0101	Engineering, General	39	39
1	ASUJ	14.0801	Civil Engineering, General	19	19
1	ASUJ	14.1001	Electrical and Electronics Engineering	14	14
1	ASUJ	14.1901	Mechanical Engineering	6	6
1	ASUJ	15.1501	Engineering/Industrial Management	8	8
1	ASUJ	15.9999	Engineering Technologies and Engineering-Related Fields, Other	25	25
1	ASUJ	16.0101	Foreign Languages and Literatures, General	9	9
1	ASUJ	19.0708	Child Care and Support Services Management	11	11
1	ASUJ	23.0101	English Language and Literature, General	27	27
1	ASUJ	24.0101	Liberal Arts and Sciences/Liberal Studies	321	321
1	ASUJ	24.0102	General Studies	184	184
1	ASUJ	26.0101	Biology/Biological Sciences, General	65	65
1	ASUJ	26.0406	Cell/Cellular and Molecular Biology	4	4
1	ASUJ	27.0101	Mathematics, General	17	17
1	ASUJ	30.1101	Gerontology	1	1
1	ASUJ	30.9999	Multi-/Interdisciplinary Studies, Other	15	15
1	ASUJ	31.0501	Health and Physical Education/Fitness, General	18	18
1	ASUJ	31.0504	Sport and Fitness Administration/Management	24	24
1	ASUJ	31.0505	Kinesiology and Exercise Science	51	51
1	ASUJ	38.0101	Philosophy	10	10
1	ASUJ	40.0501	Chemistry, General	34	34
1	ASUJ	40.0801	Physics, General	2	2
1	ASUJ	42.0101	Psychology, General	47	47
1	ASUJ	43.0104	Criminal Justice/Safety Studies	3	3
1	ASUJ	43.0106	Forensic Science and Technology	3	3
1	ASUJ	43.0107	Criminal Justice/Police Science	1	1
1	ASUJ	44.0401	Public Administration	23	23
1	ASUJ	44.0701	Social Work	81	81
1	ASUJ	45.0401	Criminology	70	70
1	ASUJ	45.0601	Economics, General	10	10
1	ASUJ	45.0701	Geography	1	1
1	ASUJ	45.1001	Political Science and Government, General	24	24
1	ASUJ	45.1101	Sociology	45	45
1	ASUJ	50.0402	Commercial and Advertising Art	22	22
1	ASUJ	50.0501	Drama and Dramatics/Theatre Arts, General	7	7
1	ASUJ	50.0701	Art/Art Studies, General	15	15
1	ASUJ	50.0901	Music, General	1	1
1	ASUJ	50.0903	Music Performance, General	6	6

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Inst. Type	Institution	CIP Code	CIP Code Name	Credentials	Unduplicated
1	ASUJ	51.0203	Speech-Language Pathology/Pathologist	23	23
1	ASUJ	51.0204	Audiology/Audiologist and Speech-Language Pathology/Pathologist	36	36
1	ASUJ	51.0701	Health/Health Care Administration/Management	5	5
1	ASUJ	51.0806	Physical Therapy Technician/Assistant	28	28
1	ASUJ	51.0907	Medical Radiologic Technology/Science - Radiation Therapist	105	86
1	ASUJ	51.0913	Athletic Training/Trainer	6	6
1	ASUJ	51.1005	Clinical Laboratory Science/Medical Technology/Technologist	20	20
1	ASUJ	51.2308	Physical Therapy/Therapist	30	30
1	ASUJ	51.2310	Vocational Rehabilitation Counseling/Counselor	5	5
1	ASUJ	51.3801	Registered Nursing/Registered Nurse	241	241
1	ASUJ	51.3804	Nurse Anesthetist	46	46
1	ASUJ	51.9999	Health Professions and Related Clinical Sciences, Other	14	9
1	ASUJ	52.0201	Business Administration and Management, General	124	124
1	ASUJ	52.0203	Logistics, Materials, and Supply Chain Management	1	1
1	ASUJ	52.0301	Accounting	70	70
1	ASUJ	52.0601	Business/Managerial Economics	2	2
1	ASUJ	52.0801	Finance, General	46	46
1	ASUJ	52.1101	International Business/Trade/Commerce	13	13
1	ASUJ	52.1201	Management Information Systems, General	5	5
1	ASUJ	52.1401	Marketing/Marketing Management, General	35	35
1	ASUJ	54.0101	History, General	28	28
1	ATU	01.0102	Agribusiness/Agricultural Business Operations	21	21
1	ATU	01.0309	Viticulture and Enology	4	3
1	ATU	03.0601	Wildlife, Fish and Wildlands Science and Management	18	18
1	ATU	09.0101	Speech Communication and Rhetoric	16	16
1	ATU	09.0401	Journalism	45	45
1	ATU	09.0702	Digital Communication and Media/Multimedia	4	4
1	ATU	11.0101	Computer and Information Sciences, General	9	9
1	ATU	11.0103	Information Technology	44	44
1	ATU	11.0501	Computer Systems Analysis/Analyst	12	12
1	ATU	12.0401	Cosmetology/Cosmetologist, General	17	17
1	ATU	12.0500	Culinary Arts and Related Services	8	8
1	ATU	12.0504	Restaurant, Culinary, and Catering Management/Manager	4	4
1	ATU	13.0101	Education, General	27	27
1	ATU	13.0401	Educational Leadership and Administration, General	12	12
1	ATU	13.0501	Educational/Instructional Technology	18	18
1	ATU	13.1101	Counselor Education/School Counseling and Guidance Services	8	8
1	ATU	13.1102	College Student Counseling and Personnel Services	63	63
1	ATU	13.1202	Elementary Education and Teaching	17	17
1	ATU	13.1203	Junior High/Intermediate/Middle School Education and Teaching	10	10
1	ATU	13.1210	Early Childhood Education and Teaching	100	100
1	ATU	13.1299	Teacher Education and Professional Development, Specific Levels and Methods, Other	2	2
1	ATU	13.1301	Agricultural Teacher Education	3	3
1	ATU	13.1302	Art Teacher Education	8	8
1	ATU	13.1303	Business Teacher Education	4	4
1	ATU	13.1305	English/Language Arts Teacher Education	17	17
1	ATU	13.1306	Foreign Language Teacher Education	2	2
1	ATU	13.1311	Mathematics Teacher Education	8	8
1	ATU	13.1312	Music Teacher Education	13	13
1	ATU	13.1314	Physical Education Teaching and Coaching	53	53
1	ATU	13.1318	Social Studies Teacher Education	17	17
1	ATU	13.1322	Biology Teacher Education	1	1
1	ATU	13.1331	Speech Teacher Education	6	6
1	ATU	13.1401	Teaching English as a Second or Foreign Language/ESL Language Instructor	16	16
1	ATU	13.9999	Education, Other	5	5
1	ATU	14.0101	Engineering, General	2	2
1	ATU	14.1001	Electrical and Electronics Engineering	21	21
1	ATU	14.1201	Engineering Physics/Applied Physics	1	1
1	ATU	14.1901	Mechanical Engineering	38	38
1	ATU	15.0303	Electrical, Electronic and Communications Engineering Technology/Technician	7	7
1	ATU	15.0399	Electrical and Electronic Engineering Technologies/Technicians, Other	16	16
1	ATU	15.0612	Industrial Technology/Technician	5	5
1	ATU	15.1401	Nuclear Engineering Technology/Technician	16	16
1	ATU	16.0101	Foreign Languages and Literatures, General	5	5
1	ATU	16.0905	Spanish Language and Literature	1	1
1	ATU	19.0706	Child Development	10	10
1	ATU	23.0101	English Language and Literature, General	43	43
1	ATU	23.1302	Creative Writing	13	13
1	ATU	24.0101	Liberal Arts and Sciences/Liberal Studies	6	6
1	ATU	24.0102	General Studies	63	63
1	ATU	26.0101	Biology/Biological Sciences, General	23	23
1	ATU	27.0101	Mathematics, General	6	6
1	ATU	30.2001	International/Global Studies	2	2
1	ATU	30.9999	Multi-/Interdisciplinary Studies, Other	280	280

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Inst. Type	Institution	CIP Code	CIP Code Name	Credentials	Unduplicated
1	ATU	31.0301	Parks, Recreation and Leisure Facilities Management, General	10	10
1	ATU	40.0101	Physical Sciences	1	1
1	ATU	40.0501	Chemistry, General	18	18
1	ATU	40.0601	Geology/Earth Science, General	12	12
1	ATU	40.0801	Physics, General	1	1
1	ATU	42.0101	Psychology, General	63	63
1	ATU	43.0103	Criminal Justice/Law Enforcement Administration	40	31
1	ATU	43.0104	Criminal Justice/Safety Studies	36	36
1	ATU	43.0302	Crisis/Emergency/Disaster Management	90	90
1	ATU	45.1001	Political Science and Government, General	8	8
1	ATU	45.1101	Sociology	31	31
1	ATU	47.0201	Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technology/Technician	31	31
1	ATU	47.0603	Autobody/Collision and Repair Technology/Technician	14	14
1	ATU	47.0604	Automobile/Automotive Mechanics Technology/Technician	55	43
1	ATU	48.0508	Welding Technology/Welder	50	39
1	ATU	50.0701	Art/Art Studies, General	25	25
1	ATU	50.0901	Music, General	4	4
1	ATU	51.0706	Health Information/Medical Records Administration/Administrator	19	19
1	ATU	51.0716	Medical Administrative/Executive Assistant and Medical Secretary	221	199
1	ATU	51.0801	Medical/Clinical Assistant	4	4
1	ATU	51.0806	Physical Therapy Technician/Assistant	20	20
1	ATU	51.0904	Emergency Medical Technology/Technician (EMT Paramedic)	43	43
1	ATU	51.1005	Clinical Laboratory Science/Medical Technology/Technologist	1	1
1	ATU	51.2314	Rehabilitation Science	26	26
1	ATU	51.3801	Registered Nursing/Registered Nurse	125	125
1	ATU	51.3802	Nursing Administration	12	12
1	ATU	51.3901	Licensed Practical/Vocational Nurse Training	42	42
1	ATU	51.3902	Nursing Assistant/Aide and Patient Care Assistant/Aide	60	60
1	ATU	51.9999	Health Professions and Related Clinical Sciences, Other	87	87
1	ATU	52.0201	Business Administration and Management, General	79	79
1	ATU	52.0301	Accounting	24	24
1	ATU	52.0401	Administrative Assistant and Secretarial Science, General	61	45
1	ATU	52.0601	Business/Managerial Economics	21	21
1	ATU	52.0901	Hospitality Administration/Management, General	23	23
1	ATU	52.1201	Management Information Systems, General	42	34
1	ATU	54.0101	History, General	41	41
1	ATU	54.0105	Public/Applied History	1	1
1	HSU	09.0100	Communication and Media Studies	6	6
1	HSU	09.0401	Journalism	10	10
1	HSU	11.0101	Computer and Information Sciences, General	6	6
1	HSU	13.0301	Curriculum and Instruction	15	15
1	HSU	13.0401	Educational Leadership and Administration, General	9	9
1	HSU	13.0408	Elementary and Middle School Administration/Principalship	20	18
1	HSU	13.1001	Special Education and Teaching, General	5	5
1	HSU	13.1015	Education/Teaching of Individuals in Early Childhood Special Education Programs	14	12
1	HSU	13.1101	Counselor Education/School Counseling and Guidance Services	2	2
1	HSU	13.1203	Junior High/Intermediate/Middle School Education and Teaching	12	12
1	HSU	13.1210	Early Childhood Education and Teaching	58	58
1	HSU	13.1299	Teacher Education and Professional Development, Specific Levels and Methods, Other	19	19
1	HSU	13.1302	Art Teacher Education	6	6
1	HSU	13.1303	Business Teacher Education	1	1
1	HSU	13.1314	Physical Education Teaching and Coaching	25	25
1	HSU	13.1315	Reading Teacher Education	2	2
1	HSU	13.1317	Social Science Teacher Education	5	5
1	HSU	13.1401	Teaching English as a Second or Foreign Language/ESL Language Instructor	131	131
1	HSU	13.9999	Education, Other	5	5
1	HSU	16.0905	Spanish Language and Literature	7	7
1	HSU	19.0101	Family and Consumer Sciences/Human Sciences, General	5	5
1	HSU	23.0101	English Language and Literature, General	14	14
1	HSU	24.0101	Liberal Arts and Sciences/Liberal Studies	6	6
1	HSU	24.0102	General Studies	62	62
1	HSU	26.0101	Biology/Biological Sciences, General	19	19
1	HSU	27.0101	Mathematics, General	11	11
1	HSU	31.0301	Parks, Recreation and Leisure Facilities Management, General	12	12
1	HSU	31.0504	Sport and Fitness Administration/Management	22	22
1	HSU	40.0501	Chemistry, General	2	2
1	HSU	40.0801	Physics, General	6	6
1	HSU	42.0101	Psychology, General	37	37
1	HSU	44.0401	Public Administration	2	2
1	HSU	44.0701	Social Work	35	35
1	HSU	45.1001	Political Science and Government, General	12	12
1	HSU	45.1101	Sociology	15	15
1	HSU	49.0101	Aeronautics/Aviation/Aerospace Science and Technology, General	12	12
1	HSU	50.0501	Drama and Dramatics/Theatre Arts, General	3	3

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Inst. Type	Institution	CIP Code	CIP Code Name	Credentials	Unduplicated
1	HSU	50.0701	Art/Art Studies, General	12	12
1	HSU	50.0901	Music, General	2	2
1	HSU	50.0903	Music Performance, General	10	10
1	HSU	51.0913	Athletic Training/Trainer	6	6
1	HSU	51.1005	Clinical Laboratory Science/Medical Technology/Technologist	1	1
1	HSU	51.3801	Registered Nursing/Registered Nurse	21	21
1	HSU	52.0101	Business/Commerce, General	79	79
1	HSU	52.0301	Accounting	19	19
1	HSU	52.1201	Management Information Systems, General	3	3
1	HSU	54.0101	History, General	5	5
1	SAUM	01.0000	AGRICULTURE, AGRICULTURE OPERATIONS, AND RELATED SCIENCES	2	2
1	SAUM	01.0101	Agricultural Business and Management, General	10	10
1	SAUM	09.0401	Journalism	10	10
1	SAUM	11.0101	Computer and Information Sciences, General	6	6
1	SAUM	13.0401	Educational Leadership and Administration, General	7	7
1	SAUM	13.0501	Educational/Instructional Technology	14	14
1	SAUM	13.1101	Counselor Education/School Counseling and Guidance Services	17	17
1	SAUM	13.1199	Student Counseling and Personnel Services, Other	6	6
1	SAUM	13.1202	Elementary Education and Teaching	22	22
1	SAUM	13.1203	Junior High/Intermediate/Middle School Education and Teaching	1	1
1	SAUM	13.1205	Secondary Education and Teaching	16	16
1	SAUM	13.1210	Early Childhood Education and Teaching	25	25
1	SAUM	13.1299	Teacher Education and Professional Development, Specific Levels and Methods, Other	19	19
1	SAUM	13.1301	Agricultural Teacher Education	4	4
1	SAUM	13.1312	Music Teacher Education	4	4
1	SAUM	13.1314	Physical Education Teaching and Coaching	23	23
1	SAUM	15.0612	Industrial Technology/Technician	1	1
1	SAUM	16.0905	Spanish Language and Literature	1	1
1	SAUM	23.0101	English Language and Literature, General	5	5
1	SAUM	24.0102	General Studies	138	135
1	SAUM	26.0101	Biology/Biological Sciences, General	23	23
1	SAUM	27.0101	Mathematics, General	6	6
1	SAUM	31.0501	Health and Physical Education/Fitness, General	3	3
1	SAUM	31.0505	Kinesiology and Exercise Science	18	18
1	SAUM	40.0501	Chemistry, General	7	7
1	SAUM	40.0899	Physics, Other	12	12
1	SAUM	42.0101	Psychology, General	26	26
1	SAUM	43.0104	Criminal Justice/Safety Studies	31	31
1	SAUM	44.0201	Community Organization and Advocacy	12	12
1	SAUM	44.0401	Public Administration	14	14
1	SAUM	44.0701	Social Work	11	11
1	SAUM	45.0101	Social Sciences, General	1	1
1	SAUM	45.1001	Political Science and Government, General	6	6
1	SAUM	45.1101	Sociology	5	5
1	SAUM	50.0501	Drama and Dramatics/Theatre Arts, General	6	6
1	SAUM	50.0702	Fine/Studio Arts, General	8	8
1	SAUM	50.0901	Music, General	3	3
1	SAUM	51.0913	Athletic Training/Trainer	1	1
1	SAUM	51.3801	Registered Nursing/Registered Nurse	59	59
1	SAUM	52.0101	Business/Commerce, General	66	66
1	SAUM	52.0201	Business Administration and Management, General	29	29
1	SAUM	52.0301	Accounting	29	29
1	SAUM	54.0101	History, General	11	11
1	UAF	01.0102	Agribusiness/Agricultural Business Operations	45	45
1	UAF	01.0103	Agricultural Economics	25	25
1	UAF	01.0201	Agricultural Mechanization, General	1	1
1	UAF	01.0301	Agricultural Production Operations, General	10	10
1	UAF	01.0603	Ornamental Horticulture	12	12
1	UAF	01.0801	Agricultural and Extension Education Services	17	17
1	UAF	01.0901	Animal Sciences, General	58	58
1	UAF	01.0907	Poultry Science	26	26
1	UAF	01.1001	Food Science	15	15
1	UAF	01.1102	Agronomy and Crop Science	17	17
1	UAF	01.1103	Horticultural Science	3	3
1	UAF	03.0104	Environmental Science	15	15
1	UAF	04.0201	Architecture	62	62
1	UAF	04.0601	Landscape Architecture	19	19
1	UAF	05.0102	American/United States Studies/Civilization	2	2
1	UAF	09.0101	Speech Communication and Rhetoric	94	94
1	UAF	09.0401	Journalism	121	121
1	UAF	11.0101	Computer and Information Sciences, General	29	29
1	UAF	13.0301	Curriculum and Instruction	19	19
1	UAF	13.0401	Educational Leadership and Administration, General	15	15
1	UAF	13.0403	Adult and Continuing Education Administration	4	4

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Inst. Type	Institution	CIP Code	CIP Code Name	Credentials	Unduplicated
1	UAF	13.0404	Educational, Instructional, and Curriculum Supervision	18	17
1	UAF	13.0406	Higher Education/Higher Education Administration	41	41
1	UAF	13.0501	Educational/Instructional Technology	11	11
1	UAF	13.0601	Educational Evaluation and Research	2	2
1	UAF	13.0603	Educational Statistics and Research Methods	4	4
1	UAF	13.0604	Educational Assessment, Testing, and Measurement	5	5
1	UAF	13.0901	Social and Philosophical Foundations of Education	4	4
1	UAF	13.1001	Special Education and Teaching, General	11	11
1	UAF	13.1013	Education/Teaching of Individuals with Autism	3	3
1	UAF	13.1101	Counselor Education/School Counseling and Guidance Services	15	15
1	UAF	13.1201	Adult and Continuing Education and Teaching	39	39
1	UAF	13.1202	Elementary Education and Teaching	142	141
1	UAF	13.1203	Junior High/Intermediate/Middle School Education and Teaching	1	1
1	UAF	13.1205	Secondary Education and Teaching	70	70
1	UAF	13.1209	Kindergarten/Preschool Education and Teaching	42	42
1	UAF	13.1301	Agricultural Teacher Education	5	5
1	UAF	13.1311	Mathematics Teacher Education	1	1
1	UAF	13.1314	Physical Education Teaching and Coaching	5	5
1	UAF	13.1319	Technical Teacher Education	23	23
1	UAF	13.9999	Education, Other	1	1
1	UAF	14.0101	Engineering, General	48	48
1	UAF	14.0301	Agricultural Engineering	29	29
1	UAF	14.0501	Bioengineering and Biomedical Engineering	8	8
1	UAF	14.0701	Chemical Engineering	40	40
1	UAF	14.0801	Civil Engineering, General	81	81
1	UAF	14.0901	Computer Engineering, General	20	20
1	UAF	14.1001	Electrical and Electronics Engineering	51	51
1	UAF	14.1401	Environmental/Environmental Health Engineering	3	3
1	UAF	14.1901	Mechanical Engineering	87	87
1	UAF	14.3501	Industrial Engineering	42	42
1	UAF	15.1501	Engineering/Industrial Management	233	233
1	UAF	16.0104	Comparative Literature	6	6
1	UAF	16.0501	German Language and Literature	7	7
1	UAF	16.0901	French Language and Literature	14	14
1	UAF	16.0905	Spanish Language and Literature	24	24
1	UAF	16.1200	Classics and Classical Languages, Literatures, and Linguistics	4	4
1	UAF	16.9999	Foreign Languages, Literatures, and Linguistics, Other	1	1
1	UAF	19.0101	Family and Consumer Sciences/Human Sciences, General	19	19
1	UAF	19.0501	Foods, Nutrition, and Wellness Studies, General	85	85
1	UAF	19.0701	Human Development and Family Studies, General	40	40
1	UAF	19.0901	Apparel and Textiles, General	49	49
1	UAF	22.0101	Law	133	133
1	UAF	22.9999	Legal Professions and Studies, Other	21	21
1	UAF	23.0101	English Language and Literature, General	101	101
1	UAF	23.1302	Creative Writing	13	13
1	UAF	26.0101	Biology/Biological Sciences, General	165	165
1	UAF	26.0305	Plant Pathology/Phytopathology	6	6
1	UAF	26.0406	Cell/Cellular and Molecular Biology	11	11
1	UAF	26.0702	Entomology	6	6
1	UAF	27.0101	Mathematics, General	32	32
1	UAF	27.0501	Statistics, General	6	6
1	UAF	30.3301	Sustainability Studies	1	1
1	UAF	31.0101	Parks, Recreation and Leisure Studies	27	27
1	UAF	31.0301	Parks, Recreation and Leisure Facilities Management, General	23	23
1	UAF	31.0501	Health and Physical Education/Fitness, General	174	174
1	UAF	31.0505	Kinesiology and Exercise Science	11	11
1	UAF	38.0101	Philosophy	5	5
1	UAF	40.0203	Planetary Astronomy and Science	8	7
1	UAF	40.0501	Chemistry, General	70	70
1	UAF	40.0601	Geology/Earth Science, General	33	33
1	UAF	40.0699	Geological and Earth Sciences/Geosciences, Other	2	2
1	UAF	40.0801	Physics, General	32	32
1	UAF	40.1002	Materials Chemistry	16	16
1	UAF	42.0101	Psychology, General	131	131
1	UAF	42.2806	Educational Psychology	1	1
1	UAF	43.0104	Criminal Justice/Safety Studies	77	77
1	UAF	44.0401	Public Administration	12	12
1	UAF	44.0501	Public Policy Analysis, General	6	6
1	UAF	44.0701	Social Work	63	63
1	UAF	45.0201	Anthropology	71	71
1	UAF	45.0601	Economics, General	20	20
1	UAF	45.0701	Geography	16	16
1	UAF	45.0901	International Relations and Affairs	60	60
1	UAF	45.1001	Political Science and Government, General	82	82

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1	UAF	45.1101	Sociology	40	40
1	UAF	50.0408	Interior Design	18	18
1	UAF	50.0501	Drama and Dramatics/Theatre Arts, General	29	29
1	UAF	50.0701	Art/Art Studies, General	61	61
1	UAF	50.0903	Music Performance, General	42	42
1	UAF	51.0204	Audiology/Audiologist and Speech-Language Pathology/Pathologist	63	63
1	UAF	51.0913	Athletic Training/Trainer	15	15
1	UAF	51.1102	Pre-Medicine/Pre-Medical Studies	3	3
1	UAF	51.2207	Public Health Education and Promotion	45	45
1	UAF	51.2310	Vocational Rehabilitation Counseling/Counselor	17	17
1	UAF	51.3801	Registered Nursing/Registered Nurse	139	139
1	UAF	52.0101	Business/Commerce, General	7	7
1	UAF	52.0201	Business Administration and Management, General	172	172
1	UAF	52.0203	Logistics, Materials, and Supply Chain Management	66	66
1	UAF	52.0212	Retail Management	19	19
1	UAF	52.0301	Accounting	158	140
1	UAF	52.0601	Business/Managerial Economics	29	29
1	UAF	52.0701	Entrepreneurship/Entrepreneurial Studies	1	1
1	UAF	52.0801	Finance, General	141	141
1	UAF	52.1005	Human Resources Development	62	62
1	UAF	52.1101	International Business/Trade/Commerce	27	27
1	UAF	52.1201	Management Information Systems, General	72	72
1	UAF	52.1401	Marketing/Marketing Management, General	153	153
1	UAF	54.0101	History, General	85	85
1	UAFS	09.0100	Communication and Media Studies	3	3
1	UAFS	10.0304	Animation, Interactive Technology, Video Graphics and Special Effects	1	1
1	UAFS	11.0101	Computer and Information Sciences, General	53	53
1	UAFS	13.1203	Junior High/Intermediate/Middle School Education and Teaching	29	29
1	UAFS	13.1210	Early Childhood Education and Teaching	66	66
1	UAFS	13.1305	English/Language Arts Teacher Education	16	16
1	UAFS	13.1311	Mathematics Teacher Education	3	3
1	UAFS	13.1312	Music Teacher Education	3	3
1	UAFS	13.1322	Biology Teacher Education	3	3
1	UAFS	13.1328	History Teacher Education	9	9
1	UAFS	13.1401	Teaching English as a Second or Foreign Language/ESL Language Instructor	1	1
1	UAFS	15.1302	CAD/CADD Drafting and/or Design Technology/Technician	52	22
1	UAFS	16.0905	Spanish Language and Literature	4	4
1	UAFS	22.0302	Legal Assistant/Paralegal	10	10
1	UAFS	23.0101	English Language and Literature, General	28	28
1	UAFS	23.1303	Professional, Technical, Business, and Scientific Writing	6	6
1	UAFS	24.0101	Liberal Arts and Sciences/Liberal Studies	24	24
1	UAFS	24.0102	General Studies	161	161
1	UAFS	26.0101	Biology/Biological Sciences, General	43	43
1	UAFS	27.0101	Mathematics, General	1	1
1	UAFS	30.9999	Multi-/Interdisciplinary Studies, Other	130	130
1	UAFS	40.0501	Chemistry, General	9	9
1	UAFS	42.0101	Psychology, General	47	47
1	UAFS	43.0103	Criminal Justice/Law Enforcement Administration	33	33
1	UAFS	43.0106	Forensic Science and Technology	2	1
1	UAFS	47.0101	Electrical/Electronics Equipment Installation and Repair, General	24	24
1	UAFS	47.0104	Computer Installation and Repair Technology/Technician	9	6
1	UAFS	47.0105	Industrial Electronics Technology/Technician	8	8
1	UAFS	47.0604	Automobile/Automotive Mechanics Technology/Technician	51	24
1	UAFS	47.0605	Diesel Mechanics Technology/Technician	3	3
1	UAFS	48.0508	Welding Technology/Welder	62	46
1	UAFS	50.0409	Graphic Design	15	15
1	UAFS	50.0501	Drama and Dramatics/Theatre Arts, General	6	6
1	UAFS	50.0701	Art/Art Studies, General	4	4
1	UAFS	50.0901	Music, General	7	7
1	UAFS	51.0602	Dental Hygiene/Hygienist	15	15
1	UAFS	51.0909	Surgical Technology/Technologist	14	14
1	UAFS	51.0911	Radiologic Technology/Science - Radiographer	28	28
1	UAFS	51.3801	Registered Nursing/Registered Nurse	97	97
1	UAFS	51.3901	Licensed Practical/Vocational Nurse Training	15	15
1	UAFS	52.0201	Business Administration and Management, General	132	126
1	UAFS	52.0213	Organizational Leadership	1	1
1	UAFS	52.0402	Executive Assistant/Executive Secretary	50	24
1	UAFS	54.0101	History, General	26	26
1	UALR	09.0101	Speech Communication and Rhetoric	11	11
1	UALR	09.0401	Journalism	38	38
1	UALR	09.0701	Radio and Television	3	3
1	UALR	09.9999	Communication, Journalism, and Related Programs, Other	3	3
1	UALR	11.0101	Computer and Information Sciences, General	24	24
1	UALR	11.0199	Computer and Information Sciences, Other	18	18

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1	UALR	11.0201	Computer Programming/Programmer, General	5	5
1	UALR	11.0401	Information Science/Studies	15	15
1	UALR	13.0301	Curriculum and Instruction	8	8
1	UALR	13.0401	Educational Leadership and Administration, General	16	16
1	UALR	13.0406	Higher Education/Higher Education Administration	17	17
1	UALR	13.0501	Educational/Instructional Technology	15	15
1	UALR	13.1001	Special Education and Teaching, General	13	13
1	UALR	13.1004	Education/Teaching of the Gifted and Talented	9	9
1	UALR	13.1101	Counselor Education/School Counseling and Guidance Services	23	23
1	UALR	13.1201	Adult and Continuing Education and Teaching	15	15
1	UALR	13.1203	Junior High/Intermediate/Middle School Education and Teaching	18	18
1	UALR	13.1205	Secondary Education and Teaching	38	38
1	UALR	13.1210	Early Childhood Education and Teaching	63	63
1	UALR	13.1315	Reading Teacher Education	19	19
1	UALR	13.1401	Teaching English as a Second or Foreign Language/ESL Language Instructor	2	2
1	UALR	14.0101	Engineering, General	1	1
1	UALR	14.2701	Systems Engineering	44	44
1	UALR	14.3301	Construction Engineering	3	3
1	UALR	15.0303	Electrical, Electronic and Communications Engineering Technology/Technician	3	3
1	UALR	15.0805	Mechanical Engineering/Mechanical Technology/Technician	17	17
1	UALR	15.1001	Construction Engineering Technology/Technician	23	23
1	UALR	15.1201	Computer Engineering Technology/Technician	11	11
1	UALR	15.9999	Engineering Technologies and Engineering-Related Fields, Other	1	1
1	UALR	16.0101	Foreign Languages and Literatures, General	8	8
1	UALR	16.0901	French Language and Literature	2	2
1	UALR	16.0905	Spanish Language and Literature	8	8
1	UALR	16.1603	Sign Language Interpretation and Translation	28	28
1	UALR	22.0101	Law	141	141
1	UALR	23.0101	English Language and Literature, General	49	49
1	UALR	23.1303	Professional, Technical, Business, and Scientific Writing	33	33
1	UALR	24.0101	Liberal Arts and Sciences/Liberal Studies	73	73
1	UALR	24.0102	General Studies	89	89
1	UALR	24.0103	Humanities/Humanistic Studies	6	6
1	UALR	26.0101	Biology/Biological Sciences, General	58	58
1	UALR	26.1103	Bioinformatics	3	3
1	UALR	27.0101	Mathematics, General	14	14
1	UALR	27.0301	Applied Mathematics, General	11	11
1	UALR	27.0599	Statistics, Other	10	10
1	UALR	30.0101	Biological and Physical Sciences	4	4
1	UALR	30.0501	Peace Studies and Conflict Resolution	10	10
1	UALR	38.0101	Philosophy	13	13
1	UALR	40.0101	Physical Sciences	46	44
1	UALR	40.0501	Chemistry, General	12	12
1	UALR	40.0601	Geology/Earth Science, General	18	18
1	UALR	40.0699	Geological and Earth Sciences/Geosciences, Other	1	1
1	UALR	40.0801	Physics, General	3	3
1	UALR	42.0101	Psychology, General	88	88
1	UALR	43.0104	Criminal Justice/Safety Studies	130	130
1	UALR	43.0107	Criminal Justice/Police Science	8	8
1	UALR	44.0401	Public Administration	19	19
1	UALR	44.0701	Social Work	100	100
1	UALR	44.9999	Public Administration and Social Service Professions, Other	37	37
1	UALR	45.0201	Anthropology	11	11
1	UALR	45.1001	Political Science and Government, General	27	27
1	UALR	45.1101	Sociology	26	26
1	UALR	50.0301	Dance, General	2	2
1	UALR	50.0501	Drama and Dramatics/Theatre Arts, General	8	8
1	UALR	50.0701	Art/Art Studies, General	14	14
1	UALR	50.0702	Fine/Studio Arts, General	31	31
1	UALR	50.0703	Art History, Criticism and Conservation	2	2
1	UALR	50.0901	Music, General	9	9
1	UALR	51.0000	HEALTH PROFESSIONS AND RELATED PROGRAMS	6	6
1	UALR	51.0204	Audiology/Audiologist and Speech-Language Pathology/Pathologist	32	32
1	UALR	51.1505	Marriage and Family Therapy/Counseling	2	2
1	UALR	51.2299	Public Health, Other	79	79
1	UALR	51.2310	Vocational Rehabilitation Counseling/Counselor	53	53
1	UALR	51.3801	Registered Nursing/Registered Nurse	196	196
1	UALR	51.9999	Health Professions and Related Clinical Sciences, Other	4	4
1	UALR	52.0201	Business Administration and Management, General	172	170
1	UALR	52.0301	Accounting	69	69
1	UALR	52.0601	Business/Managerial Economics	10	10
1	UALR	52.0801	Finance, General	31	31
1	UALR	52.1101	International Business/Trade/Commerce	2	2
1	UALR	52.1201	Management Information Systems, General	34	34

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Inst. Type	Institution	CIP Code	CIP Code Name	Credentials	Unduplicated
1	UALR	52.1401	Marketing/Marketing Management, General	30	30
1	UALR	52.1601	Taxation	2	2
1	UALR	54.0101	History, General	31	31
1	UAM	01.0102	Agribusiness/Agricultural Business Operations	13	13
1	UAM	03.0501	Forestry, General	4	4
1	UAM	03.0506	Forest Management/Forest Resources Management	3	3
1	UAM	09.0101	Speech Communication and Rhetoric	1	1
1	UAM	13.0401	Educational Leadership and Administration, General	3	3
1	UAM	13.1203	Junior High/Intermediate/Middle School Education and Teaching	3	3
1	UAM	13.1205	Secondary Education and Teaching	44	44
1	UAM	13.1206	Teacher Education, Multiple Levels	4	4
1	UAM	13.1209	Kindergarten/Preschool Education and Teaching	24	24
1	UAM	13.1312	Music Teacher Education	1	1
1	UAM	13.1314	Physical Education Teaching and Coaching	4	4
1	UAM	13.9999	Education, Other	6	6
1	UAM	15.0403	Electromechanical Technology/Electromechanical Engineering Technology	28	28
1	UAM	15.0499	Electromechanical and Instrumentation and Maintenance Technologies/Technicians, Other	23	23
1	UAM	15.1102	Surveying Technology/Surveying	8	8
1	UAM	15.1202	Computer Technology/Computer Systems Technology	5	5
1	UAM	16.0101	Foreign Languages and Literatures, General	1	1
1	UAM	19.0706	Child Development	20	20
1	UAM	19.0708	Child Care and Support Services Management	15	15
1	UAM	23.0101	English Language and Literature, General	14	14
1	UAM	24.0102	General Studies	73	72
1	UAM	26.0101	Biology/Biological Sciences, General	10	10
1	UAM	27.0101	Mathematics, General	2	2
1	UAM	30.0101	Biological and Physical Sciences	2	2
1	UAM	30.9999	Multi-/Interdisciplinary Studies, Other	52	52
1	UAM	31.0501	Health and Physical Education/Fitness, General	27	27
1	UAM	40.0501	Chemistry, General	3	3
1	UAM	42.0101	Psychology, General	18	18
1	UAM	43.0102	Corrections	12	7
1	UAM	43.0104	Criminal Justice/Safety Studies	6	6
1	UAM	44.0701	Social Work	8	8
1	UAM	45.1001	Political Science and Government, General	2	2
1	UAM	47.0104	Computer Installation and Repair Technology/Technician	7	7
1	UAM	47.0303	Industrial Mechanics and Maintenance Technology	43	41
1	UAM	48.0508	Welding Technology/Welder	42	26
1	UAM	50.0701	Art/Art Studies, General	6	6
1	UAM	50.0901	Music, General	9	9
1	UAM	51.0000	HEALTH PROFESSIONS AND RELATED PROGRAMS	1	1
1	UAM	51.0707	Health Information/Medical Records Technology/Technician	18	18
1	UAM	51.0712	Medical Reception/Receptionist	14	14
1	UAM	51.0904	Emergency Medical Technology/Technician (EMT Paramedic)	19	18
1	UAM	51.3801	Registered Nursing/Registered Nurse	27	27
1	UAM	51.3901	Licensed Practical/Vocational Nurse Training	21	21
1	UAM	51.3902	Nursing Assistant/Aide and Patient Care Assistant/Aide	77	77
1	UAM	52.0201	Business Administration and Management, General	25	25
1	UAM	52.0301	Accounting	10	10
1	UAM	52.0401	Administrative Assistant and Secretarial Science, General	31	20
1	UAM	52.0901	Hospitality Administration/Management, General	30	18
1	UAM	52.1201	Management Information Systems, General	14	14
1	UAM	54.0101	History, General	5	5
1	UAMS	26.0202	Biochemistry	4	4
1	UAMS	26.0403	Anatomy	3	3
1	UAMS	26.0503	Medical Microbiology and Bacteriology	2	2
1	UAMS	26.0707	Animal Physiology	4	4
1	UAMS	26.0806	Human/Medical Genetics	1	1
1	UAMS	26.1001	Pharmacology	1	1
1	UAMS	26.1004	Toxicology	3	3
1	UAMS	26.9999	Biological and Biomedical Sciences, Other	12	12
1	UAMS	30.0101	Biological and Physical Sciences	28	28
1	UAMS	30.1901	Nutrition Sciences	4	4
1	UAMS	51.0202	Audiology/Audiologist	8	8
1	UAMS	51.0204	Audiology/Audiologist and Speech-Language Pathology/Pathologist	22	22
1	UAMS	51.0602	Dental Hygiene/Hygienist	39	39
1	UAMS	51.0701	Health/Health Care Administration/Management	5	5
1	UAMS	51.0707	Health Information/Medical Records Technology/Technician	22	22
1	UAMS	51.0904	Emergency Medical Technology/Technician (EMT Paramedic)	10	10
1	UAMS	51.0905	Nuclear Medical Technology/Technologist	12	12
1	UAMS	51.0907	Medical Radiologic Technology/Science - Radiation Therapist	69	69
1	UAMS	51.0909	Surgical Technology/Technologist	10	10
1	UAMS	51.0910	Diagnostic Medical Sonography/Sonographer and Ultrasound Technician	18	18
1	UAMS	51.0911	Radiologic Technology/Science - Radiographer	14	14

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Inst. Type	Institution	CIP Code	CIP Code Name	Credentials	Unduplicated
1	UAMS	51.0999	Allied Health Diagnostic, Intervention, and Treatment Professions, Other	14	14
1	UAMS	51.1002	Cytotechnology/Cytotechnologist	7	7
1	UAMS	51.1005	Clinical Laboratory Science/Medical Technology/Technologist	38	38
1	UAMS	51.1201	Medicine	158	158
1	UAMS	51.1803	Ophthalmic Technician/Technologist	3	3
1	UAMS	51.2001	Pharmacy	117	117
1	UAMS	51.2002	Pharmacy Administration and Pharmacy Policy and Regulatory Affairs	3	3
1	UAMS	51.2201	Public Health, General	40	40
1	UAMS	51.2299	Public Health, Other	2	2
1	UAMS	51.3101	Dietetics/Dietitian	14	14
1	UAMS	51.3801	Registered Nursing/Registered Nurse	130	130
1	UAMS	51.3808	Nursing Science	74	74
1	UAPB	01.0102	Agribusiness/Agricultural Business Operations	18	18
1	UAPB	01.0303	Aquaculture	7	7
1	UAPB	01.9999	Agriculture, Agriculture Operations, and Related Sciences, Other	12	12
1	UAPB	03.0301	Fishing and Fisheries Sciences and Management	6	6
1	UAPB	09.0199	Communication and Media Studies, Other	2	2
1	UAPB	09.0401	Journalism	6	6
1	UAPB	11.0101	Computer and Information Sciences, General	11	11
1	UAPB	13.1203	Junior High/Intermediate/Middle School Education and Teaching	3	3
1	UAPB	13.1205	Secondary Education and Teaching	4	4
1	UAPB	13.1210	Early Childhood Education and Teaching	10	10
1	UAPB	13.1299	Teacher Education and Professional Development, Specific Levels and Methods, Other	3	3
1	UAPB	13.1303	Business Teacher Education	2	2
1	UAPB	13.1305	English/Language Arts Teacher Education	1	1
1	UAPB	13.1311	Mathematics Teacher Education	2	2
1	UAPB	13.1314	Physical Education Teaching and Coaching	12	12
1	UAPB	15.0612	Industrial Technology/Technician	26	26
1	UAPB	19.0101	Family and Consumer Sciences/Human Sciences, General	32	32
1	UAPB	23.0101	English Language and Literature, General	4	4
1	UAPB	24.0102	General Studies	40	40
1	UAPB	26.0101	Biology/Biological Sciences, General	32	32
1	UAPB	27.0101	Mathematics, General	2	2
1	UAPB	31.0101	Parks, Recreation and Leisure Studies	19	19
1	UAPB	40.0501	Chemistry, General	6	6
1	UAPB	42.0101	Psychology, General	14	14
1	UAPB	43.0104	Criminal Justice/Safety Studies	42	42
1	UAPB	44.0701	Social Work	24	24
1	UAPB	45.1001	Political Science and Government, General	1	1
1	UAPB	45.1101	Sociology	3	3
1	UAPB	50.0701	Art/Art Studies, General	1	1
1	UAPB	50.0901	Music, General	12	12
1	UAPB	51.1501	Substance Abuse/Addiction Counseling	10	10
1	UAPB	51.2399	Rehabilitation and Therapeutic Professions, Other	4	4
1	UAPB	52.0201	Business Administration and Management, General	39	39
1	UAPB	52.0301	Accounting	14	14
1	UAPB	54.0101	History, General	5	5
1	UCA	03.0103	Environmental Studies	21	21
1	UCA	09.0101	Speech Communication and Rhetoric	11	11
1	UCA	09.0401	Journalism	24	24
1	UCA	09.0900	Public Relations, Advertising, and Applied Communication	25	25
1	UCA	11.0101	Computer and Information Sciences, General	18	18
1	UCA	11.0701	Computer Science	5	5
1	UCA	13.0101	Education, General	2	2
1	UCA	13.0411	Superintendency and Educational System Administration	8	8
1	UCA	13.0499	Educational Administration and Supervision, Other	10	10
1	UCA	13.0501	Educational/Instructional Technology	6	6
1	UCA	13.1001	Special Education and Teaching, General	10	10
1	UCA	13.1101	Counselor Education/School Counseling and Guidance Services	7	7
1	UCA	13.1102	College Student Counseling and Personnel Services	17	17
1	UCA	13.1203	Junior High/Intermediate/Middle School Education and Teaching	19	19
1	UCA	13.1209	Kindergarten/Preschool Education and Teaching	63	63
1	UCA	13.1299	Teacher Education and Professional Development, Specific Levels and Methods, Other	85	85
1	UCA	13.1308	Family and Consumer Sciences/Home Economics Teacher Education	9	9
1	UCA	13.1311	Mathematics Teacher Education	13	13
1	UCA	13.1314	Physical Education Teaching and Coaching	12	12
1	UCA	13.1315	Reading Teacher Education	3	3
1	UCA	13.1316	Science Teacher Education/General Science Teacher Education	4	4
1	UCA	13.1318	Social Studies Teacher Education	6	6
1	UCA	16.0101	Foreign Languages and Literatures, General	2	2
1	UCA	16.0102	Linguistics	8	8
1	UCA	16.0901	French Language and Literature	2	2
1	UCA	16.0905	Spanish Language and Literature	10	10
1	UCA	19.0101	Family and Consumer Sciences/Human Sciences, General	73	73

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Inst. Type	Institution	CIP Code	CIP Code Name	Credentials	Unduplicated
1	UCA	19.0501	Foods, Nutrition, and Wellness Studies, General	32	32
1	UCA	23.0101	English Language and Literature, General	42	42
1	UCA	23.1301	Writing, General	10	10
1	UCA	23.1302	Creative Writing	14	14
1	UCA	23.1499	Literature, Other	1	1
1	UCA	24.0102	General Studies	12	12
1	UCA	25.9999	Library Science, Other	40	40
1	UCA	26.0101	Biology/Biological Sciences, General	76	76
1	UCA	27.0101	Mathematics, General	15	15
1	UCA	27.0301	Applied Mathematics, General	4	4
1	UCA	30.0101	Biological and Physical Sciences	4	4
1	UCA	30.2001	International/Global Studies	15	15
1	UCA	31.0505	Kinesiology and Exercise Science	24	24
1	UCA	38.0101	Philosophy	8	8
1	UCA	38.0201	Religion/Religious Studies	3	3
1	UCA	40.0501	Chemistry, General	15	15
1	UCA	40.0801	Physics, General	9	9
1	UCA	42.0101	Psychology, General	87	87
1	UCA	42.2803	Counseling Psychology	13	13
1	UCA	42.2805	School Psychology	16	15
1	UCA	42.9999	Psychology, Other	11	11
1	UCA	44.0201	Community Organization and Advocacy	9	9
1	UCA	44.0401	Public Administration	2	2
1	UCA	45.0601	Economics, General	18	18
1	UCA	45.0701	Geography	6	6
1	UCA	45.0799	Geography, Other	6	6
1	UCA	45.1001	Political Science and Government, General	20	20
1	UCA	45.1101	Sociology	43	43
1	UCA	50.0408	Interior Design	18	18
1	UCA	50.0501	Drama and Dramatics/Theatre Arts, General	11	11
1	UCA	50.0602	Cinematography and Film/Video Production	29	29
1	UCA	50.0701	Art/Art Studies, General	34	34
1	UCA	50.0901	Music, General	4	4
1	UCA	50.0903	Music Performance, General	30	30
1	UCA	51.0204	Audiology/Audiologist and Speech-Language Pathology/Pathologist	91	91
1	UCA	51.0701	Health/Health Care Administration/Management	1	1
1	UCA	51.0905	Nuclear Medical Technology/Technologist	4	4
1	UCA	51.0907	Medical Radiologic Technology/Science - Radiation Therapist	12	12
1	UCA	51.0913	Athletic Training/Trainer	7	7
1	UCA	51.1005	Clinical Laboratory Science/Medical Technology/Technologist	3	3
1	UCA	51.1501	Substance Abuse/Addiction Counseling	35	35
1	UCA	51.1504	Community Health Services/Liaison/Counseling	52	52
1	UCA	51.2306	Occupational Therapy/Therapist	45	45
1	UCA	51.2308	Physical Therapy/Therapist	53	53
1	UCA	51.3801	Registered Nursing/Registered Nurse	92	92
1	UCA	51.9999	Health Professions and Related Clinical Sciences, Other	124	124
1	UCA	52.0101	Business/Commerce, General	53	53
1	UCA	52.0201	Business Administration and Management, General	63	63
1	UCA	52.0301	Accounting	57	57
1	UCA	52.0701	Entrepreneurship/Entrepreneurial Studies	2	2
1	UCA	52.0801	Finance, General	43	43
1	UCA	52.1201	Management Information Systems, General	31	31
1	UCA	52.1401	Marketing/Marketing Management, General	35	35
1	UCA	52.1701	Insurance	17	17
1	UCA	54.0101	History, General	41	41
2	ANC	13.1202	Elementary Education and Teaching	9	9
2	ANC	13.1210	Early Childhood Education and Teaching	17	17
2	ANC	15.0611	Metallurgical Technology/Technician	14	14
2	ANC	15.0612	Industrial Technology/Technician	1	1
2	ANC	15.0613	Manufacturing Engineering Technology/Technician	3	3
2	ANC	24.0102	General Studies	60	60
2	ANC	30.9999	Multi-/Interdisciplinary Studies, Other	5	5
2	ANC	43.0107	Criminal Justice/Police Science	6	6
2	ANC	45.0401	Criminology	3	3
2	ANC	47.0105	Industrial Electronics Technology/Technician	8	8
2	ANC	47.0201	Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technology/Technician	11	11
2	ANC	47.0604	Automobile/Automotive Mechanics Technology/Technician	8	7
2	ANC	47.0608	Aircraft Powerplant Technology/Technician	18	17
2	ANC	48.0508	Welding Technology/Welder	8	8
2	ANC	51.0601	Dental Assisting/Assistant	13	13
2	ANC	51.0708	Medical Transcription/Transcriptionist	5	5
2	ANC	51.0904	Emergency Medical Technology/Technician (EMT Paramedic)	22	22
2	ANC	51.1009	Phlebotomy Technician/Phlebotomist	36	36
2	ANC	51.3801	Registered Nursing/Registered Nurse	47	47

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Inst. Type	Institution	CIP Code	CIP Code Name	Credentials	Unduplicated
2	ANC	51.3901	Licensed Practical/Vocational Nurse Training	39	39
2	ANC	51.3902	Nursing Assistant/Aide and Patient Care Assistant/Aide	77	77
2	ANC	52.0101	Business/Commerce, General	18	18
2	ANC	52.0401	Administrative Assistant and Secretarial Science, General	9	9
2	ASUB	01.0102	Agribusiness/Agricultural Business Operations	7	7
2	ASUB	13.1206	Teacher Education, Multiple Levels	30	30
2	ASUB	13.1210	Early Childhood Education and Teaching	7	6
2	ASUB	15.0903	Petroleum Technology/Technician	2	2
2	ASUB	15.1202	Computer Technology/Computer Systems Technology	72	51
2	ASUB	15.1301	Drafting and Design Technology/Technician, General	15	12
2	ASUB	19.0709	Child Care Provider/Assistant	20	20
2	ASUB	24.0101	Liberal Arts and Sciences/Liberal Studies	316	312
2	ASUB	24.0102	General Studies	175	175
2	ASUB	43.0102	Corrections	12	8
2	ASUB	43.0103	Criminal Justice/Law Enforcement Administration	27	25
2	ASUB	43.0104	Criminal Justice/Safety Studies	14	14
2	ASUB	43.0106	Forensic Science and Technology	5	5
2	ASUB	43.0107	Criminal Justice/Police Science	33	24
2	ASUB	47.0201	Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technology/Technician	35	20
2	ASUB	47.0399	Heavy/Industrial Equipment Maintenance Technologies, Other	19	19
2	ASUB	47.0603	Autobody/Collision and Repair Technology/Technician	24	19
2	ASUB	47.0604	Automobile/Automotive Mechanics Technology/Technician	16	16
2	ASUB	47.0605	Diesel Mechanics Technology/Technician	22	13
2	ASUB	47.0606	Small Engine Mechanics and Repair Technology/Technician	20	12
2	ASUB	47.0699	Vehicle Maintenance and Repair Technologies, Other	17	17
2	ASUB	48.0303	Upholstery/Upholsterer	5	5
2	ASUB	48.0501	Machine Tool Technology/Machinist	101	54
2	ASUB	48.0508	Welding Technology/Welder	112	100
2	ASUB	50.0901	Music, General	10	10
2	ASUB	51.0707	Health Information/Medical Records Technology/Technician	20	20
2	ASUB	51.0805	Pharmacy Technician/Assistant	10	5
2	ASUB	51.0904	Emergency Medical Technology/Technician (EMT Paramedic)	38	38
2	ASUB	51.1004	Clinical/Medical Laboratory Technician	8	8
2	ASUB	51.1199	Health/Medical Preparatory Programs, Other	74	74
2	ASUB	51.3901	Licensed Practical/Vocational Nurse Training	39	39
2	ASUB	51.3902	Nursing Assistant/Aide and Patient Care Assistant/Aide	75	75
2	ASUB	52.0101	Business/Commerce, General	58	58
2	ASUB	52.0302	Accounting Technology/Technician and Bookkeeping	2	2
2	ASUB	52.0408	General Office Occupations and Clerical Services	6	6
2	ASUB	52.0901	Hospitality Administration/Management, General	1	1
2	ASUB	52.1201	Management Information Systems, General	7	7
2	ASUMH	11.0401	Information Science/Studies	31	18
2	ASUMH	11.0901	Computer Systems Networking and Telecommunications	12	12
2	ASUMH	12.0301	Funeral Service and Mortuary Science, General	11	11
2	ASUMH	13.1206	Teacher Education, Multiple Levels	24	24
2	ASUMH	24.0101	Liberal Arts and Sciences/Liberal Studies	96	96
2	ASUMH	24.0102	General Studies	8	8
2	ASUMH	43.0103	Criminal Justice/Law Enforcement Administration	10	10
2	ASUMH	47.0104	Computer Installation and Repair Technology/Technician	13	13
2	ASUMH	48.0508	Welding Technology/Welder	14	13
2	ASUMH	50.0409	Graphic Design	5	5
2	ASUMH	51.0000	HEALTH PROFESSIONS AND RELATED PROGRAMS	23	23
2	ASUMH	51.0713	Medical Insurance Coding Specialist/Coder	5	5
2	ASUMH	51.0904	Emergency Medical Technology/Technician (EMT Paramedic)	23	23
2	ASUMH	51.0908	Respiratory Care Therapy/Therapist	3	3
2	ASUMH	51.1009	Phlebotomy Technician/Phlebotomist	9	9
2	ASUMH	51.3901	Licensed Practical/Vocational Nurse Training	34	34
2	ASUMH	51.3902	Nursing Assistant/Aide and Patient Care Assistant/Aide	128	128
2	ASUMH	52.0101	Business/Commerce, General	21	21
2	ASUMH	52.0201	Business Administration and Management, General	10	10
2	ASUMH	52.0204	Office Management and Supervision	4	4
2	ASUMH	52.0401	Administrative Assistant and Secretarial Science, General	10	10
2	ASUN	12.0401	Cosmetology/Cosmetologist, General	13	13
2	ASUN	12.0413	Cosmetology, Barber/Styling, and Nail Instructor	2	2
2	ASUN	13.1206	Teacher Education, Multiple Levels	9	9
2	ASUN	15.0613	Manufacturing Engineering Technology/Technician	20	14
2	ASUN	15.1202	Computer Technology/Computer Systems Technology	12	12
2	ASUN	24.0101	Liberal Arts and Sciences/Liberal Studies	98	72
2	ASUN	30.9999	Multi-/Interdisciplinary Studies, Other	10	10
2	ASUN	43.0103	Criminal Justice/Law Enforcement Administration	8	8
2	ASUN	46.0303	Lineworker	24	24
2	ASUN	47.0103	Communications Systems Installation and Repair Technology	5	5
2	ASUN	47.0201	Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technology/Technician	17	11
2	ASUN	47.0303	Industrial Mechanics and Maintenance Technology	1	1

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Inst. Type	Institution	CIP Code	CIP Code Name	Credentials	Unduplicated
2	ASUN	47.0603	Autobody/Collision and Repair Technology/Technician	9	7
2	ASUN	47.0604	Automobile/Automotive Mechanics Technology/Technician	14	8
2	ASUN	47.0605	Diesel Mechanics Technology/Technician	9	9
2	ASUN	48.0508	Welding Technology/Welder	9	6
2	ASUN	49.0205	Truck and Bus Driver/Commercial Vehicle Operator and Instructor	83	83
2	ASUN	51.0904	Emergency Medical Technology/Technician (EMT Paramedic)	14	14
2	ASUN	51.1009	Phlebotomy Technician/Phlebotomist	46	46
2	ASUN	51.3801	Registered Nursing/Registered Nurse	32	32
2	ASUN	51.3901	Licensed Practical/Vocational Nurse Training	72	72
2	ASUN	51.3902	Nursing Assistant/Aide and Patient Care Assistant/Aide	8	8
2	ASUN	52.0101	Business/Commerce, General	19	18
2	ASUN	52.0302	Accounting Technology/Technician and Bookkeeping	1	1
2	ASUN	52.0401	Administrative Assistant and Secretarial Science, General	13	13
2	ASUN	52.0408	General Office Occupations and Clerical Services	1	1
2	BRTC	13.1206	Teacher Education, Multiple Levels	3	3
2	BRTC	24.0101	Liberal Arts and Sciences/Liberal Studies	124	124
2	BRTC	30.9999	Multi-/Interdisciplinary Studies, Other	9	9
2	BRTC	43.0107	Criminal Justice/Police Science	100	100
2	BRTC	43.0203	Fire Science/Fire-fighting	4	3
2	BRTC	47.0104	Computer Installation and Repair Technology/Technician	15	9
2	BRTC	47.0105	Industrial Electronics Technology/Technician	12	12
2	BRTC	47.0303	Industrial Mechanics and Maintenance Technology	1	1
2	BRTC	47.0603	Autobody/Collision and Repair Technology/Technician	19	19
2	BRTC	47.0604	Automobile/Automotive Mechanics Technology/Technician	15	11
2	BRTC	47.0607	Airframe Mechanics and Aircraft Maintenance Technology/Technician	2	2
2	BRTC	47.0608	Aircraft Powerplant Technology/Technician	8	7
2	BRTC	48.0501	Machine Tool Technology/Machinist	4	4
2	BRTC	48.0508	Welding Technology/Welder	16	16
2	BRTC	51.0000	HEALTH PROFESSIONS AND RELATED PROGRAMS	85	85
2	BRTC	51.0708	Medical Transcription/Transcriptionist	3	3
2	BRTC	51.0713	Medical Insurance Coding Specialist/Coder	6	6
2	BRTC	51.0904	Emergency Medical Technology/Technician (EMT Paramedic)	42	40
2	BRTC	51.0908	Respiratory Care Therapy/Therapist	19	19
2	BRTC	51.1009	Phlebotomy Technician/Phlebotomist	19	19
2	BRTC	51.3101	Dietetics/Dietitian	3	3
2	BRTC	51.3104	Dietitian Assistant	10	10
2	BRTC	51.3801	Registered Nursing/Registered Nurse	38	38
2	BRTC	51.3901	Licensed Practical/Vocational Nurse Training	37	37
2	BRTC	51.3902	Nursing Assistant/Aide and Patient Care Assistant/Aide	52	52
2	BRTC	52.0101	Business/Commerce, General	2	2
2	BRTC	52.0302	Accounting Technology/Technician and Bookkeeping	3	3
2	BRTC	52.0401	Administrative Assistant and Secretarial Science, General	36	36
2	CCCUA	01.0000	AGRICULTURE, AGRICULTURE OPERATIONS, AND RELATED SCIENCES	1	1
2	CCCUA	01.0101	Agricultural Business and Management, General	2	2
2	CCCUA	09.0701	Radio and Television	1	1
2	CCCUA	12.0401	Cosmetology/Cosmetologist, General	18	18
2	CCCUA	12.0500	Culinary Arts and Related Services	9	8
2	CCCUA	13.1206	Teacher Education, Multiple Levels	12	12
2	CCCUA	13.1210	Early Childhood Education and Teaching	3	3
2	CCCUA	19.0706	Child Development	8	8
2	CCCUA	24.0101	Liberal Arts and Sciences/Liberal Studies	37	37
2	CCCUA	24.0102	General Studies	38	37
2	CCCUA	30.9999	Multi-/Interdisciplinary Studies, Other	4	4
2	CCCUA	46.0201	Carpentry/Carpenter	5	5
2	CCCUA	47.0603	Autobody/Collision and Repair Technology/Technician	8	8
2	CCCUA	47.0604	Automobile/Automotive Mechanics Technology/Technician	12	9
2	CCCUA	48.0508	Welding Technology/Welder	41	31
2	CCCUA	51.0000	HEALTH PROFESSIONS AND RELATED PROGRAMS	44	44
2	CCCUA	51.0708	Medical Transcription/Transcriptionist	8	8
2	CCCUA	51.0801	Medical/Clinical Assistant	10	10
2	CCCUA	51.0904	Emergency Medical Technology/Technician (EMT Paramedic)	4	4
2	CCCUA	51.3801	Registered Nursing/Registered Nurse	17	17
2	CCCUA	51.3901	Licensed Practical/Vocational Nurse Training	38	38
2	CCCUA	52.0101	Business/Commerce, General	9	9
2	CotO	11.0101	Computer and Information Sciences, General	17	6
2	CotO	11.0201	Computer Programming/Programmer, General	6	6
2	CotO	11.0901	Computer Systems Networking and Telecommunications	2	2
2	CotO	11.1003	Computer and Information Systems Security/Information Assurance	6	6
2	CotO	12.0401	Cosmetology/Cosmetologist, General	39	39
2	CotO	13.1206	Teacher Education, Multiple Levels	3	3
2	CotO	15.1202	Computer Technology/Computer Systems Technology	6	6
2	CotO	19.0708	Child Care and Support Services Management	2	2
2	CotO	19.0709	Child Care Provider/Assistant	2	2
2	CotO	24.0101	Liberal Arts and Sciences/Liberal Studies	81	51

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Inst. Type	Institution	CIP Code	CIP Code Name	Credentials	Unduplicated
2	CotO	30.9999	Multi-/Interdisciplinary Studies, Other	1	1
2	CotO	43.0103	Criminal Justice/Law Enforcement Administration	44	44
2	CotO	43.0104	Criminal Justice/Safety Studies	5	5
2	CotO	46.0302	Electrician	12	12
2	CotO	47.0104	Computer Installation and Repair Technology/Technician	6	6
2	CotO	47.0303	Industrial Mechanics and Maintenance Technology	21	21
2	CotO	47.0604	Automobile/Automotive Mechanics Technology/Technician	29	29
2	CotO	48.0508	Welding Technology/Welder	21	21
2	CotO	49.0205	Truck and Bus Driver/Commercial Vehicle Operator and Instructor	9	9
2	CotO	51.0000	HEALTH PROFESSIONS AND RELATED PROGRAMS	21	21
2	CotO	51.0705	Medical Office Management/Administration	22	12
2	CotO	51.0707	Health Information/Medical Records Technology/Technician	15	11
2	CotO	51.0712	Medical Reception/Receptionist	34	34
2	CotO	51.3801	Registered Nursing/Registered Nurse	52	52
2	CotO	51.3901	Licensed Practical/Vocational Nurse Training	59	59
2	CotO	51.3902	Nursing Assistant/Aide and Patient Care Assistant/Aide	63	63
2	CotO	52.0101	Business/Commerce, General	3	3
2	CotO	52.0201	Business Administration and Management, General	5	5
2	CotO	52.0204	Office Management and Supervision	5	5
2	CotO	52.0301	Accounting	7	4
2	CotO	52.0408	General Office Occupations and Clerical Services	5	5
2	CotO	52.9999	Business, Management, Marketing, and Related Support Services, Other	5	5
2	EACC	11.0901	Computer Systems Networking and Telecommunications	1	1
2	EACC	13.1206	Teacher Education, Multiple Levels	7	7
2	EACC	15.0613	Manufacturing Engineering Technology/Technician	6	3
2	EACC	15.1302	CAD/CADD Drafting and/or Design Technology/Technician	9	9
2	EACC	24.0101	Liberal Arts and Sciences/Liberal Studies	64	64
2	EACC	24.0102	General Studies	54	54
2	EACC	30.9999	Multi-/Interdisciplinary Studies, Other	2	2
2	EACC	43.0103	Criminal Justice/Law Enforcement Administration	14	14
2	EACC	43.0107	Criminal Justice/Police Science	22	12
2	EACC	47.0605	Diesel Mechanics Technology/Technician	11	11
2	EACC	51.0000	HEALTH PROFESSIONS AND RELATED PROGRAMS	67	67
2	EACC	51.0904	Emergency Medical Technology/Technician (EMT Paramedic)	2	2
2	EACC	51.0907	Medical Radiologic Technology/Science - Radiation Therapist	9	9
2	EACC	51.3801	Registered Nursing/Registered Nurse	39	39
2	EACC	52.0101	Business/Commerce, General	3	3
2	EACC	52.0201	Business Administration and Management, General	1	1
2	EACC	52.0401	Administrative Assistant and Secretarial Science, General	4	4
2	EACC	52.0408	General Office Occupations and Clerical Services	47	47
2	MSCC	11.0101	Computer and Information Sciences, General	8	8
2	MSCC	11.0901	Computer Systems Networking and Telecommunications	7	7
2	MSCC	11.1004	Web/Multimedia Management and Webmaster	4	4
2	MSCC	13.1206	Teacher Education, Multiple Levels	11	11
2	MSCC	15.0613	Manufacturing Engineering Technology/Technician	4	4
2	MSCC	24.0101	Liberal Arts and Sciences/Liberal Studies	78	78
2	MSCC	30.9999	Multi-/Interdisciplinary Studies, Other	7	7
2	MSCC	47.0104	Computer Installation and Repair Technology/Technician	16	16
2	MSCC	47.0605	Diesel Mechanics Technology/Technician	2	2
2	MSCC	47.0607	Airframe Mechanics and Aircraft Maintenance Technology/Technician	19	19
2	MSCC	47.0608	Aircraft Powerplant Technology/Technician	8	8
2	MSCC	47.0613	Medium/Heavy Vehicle and Truck Technology/Technician	15	15
2	MSCC	48.0501	Machine Tool Technology/Machinist	3	3
2	MSCC	48.0503	Machine Shop Technology/Assistant	6	6
2	MSCC	48.0508	Welding Technology/Welder	16	14
2	MSCC	50.0602	Cinematography and Film/Video Production	1	1
2	MSCC	51.0801	Medical/Clinical Assistant	15	15
2	MSCC	51.0805	Pharmacy Technician/Assistant	6	6
2	MSCC	51.3902	Nursing Assistant/Aide and Patient Care Assistant/Aide	36	36
2	MSCC	52.0101	Business/Commerce, General	2	2
2	MSCC	52.0408	General Office Occupations and Clerical Services	2	2
2	MSCC	52.1299	Management Information Systems and Services, Other	10	10
2	NAC	11.0101	Computer and Information Sciences, General	22	22
2	NAC	11.0201	Computer Programming/Programmer, General	7	7
2	NAC	11.0901	Computer Systems Networking and Telecommunications	4	4
2	NAC	13.1206	Teacher Education, Multiple Levels	9	9
2	NAC	15.0303	Electrical, Electronic and Communications Engineering Technology/Technician	12	10
2	NAC	15.0401	Biomedical Technology/Technician	6	6
2	NAC	15.1301	Drafting and Design Technology/Technician, General	5	5
2	NAC	24.0101	Liberal Arts and Sciences/Liberal Studies	144	127
2	NAC	24.0102	General Studies	22	22
2	NAC	30.9999	Multi-/Interdisciplinary Studies, Other	5	5
2	NAC	46.0000	CONSTRUCTION TRADES	13	9
2	NAC	47.0201	Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technology/Technician	25	20

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Inst. Type	Institution	CIP Code	CIP Code Name	Credentials	Unduplicated
2	NAC	47.0603	Autobody/Collision and Repair Technology/Technician	13	9
2	NAC	47.0604	Automobile/Automotive Mechanics Technology/Technician	15	15
2	NAC	48.0508	Welding Technology/Welder	16	12
2	NAC	49.0202	Construction/Heavy Equipment/Earthmoving Equipment Operation	11	7
2	NAC	49.0205	Truck and Bus Driver/Commercial Vehicle Operator and Instructor	33	33
2	NAC	51.0000	HEALTH PROFESSIONS AND RELATED PROGRAMS	47	47
2	NAC	51.0707	Health Information/Medical Records Technology/Technician	4	4
2	NAC	51.0904	Emergency Medical Technology/Technician (EMT Paramedic)	41	40
2	NAC	51.0907	Medical Radiologic Technology/Science - Radiation Therapist	14	14
2	NAC	51.0909	Surgical Technology/Technologist	12	9
2	NAC	51.1004	Clinical/Medical Laboratory Technician	10	10
2	NAC	51.1009	Phlebotomy Technician/Phlebotomist	8	8
2	NAC	51.3801	Registered Nursing/Registered Nurse	56	56
2	NAC	51.3901	Licensed Practical/Vocational Nurse Training	34	34
2	NAC	51.3902	Nursing Assistant/Aide and Patient Care Assistant/Aide	51	51
2	NAC	52.0101	Business/Commerce, General	47	47
2	NAC	52.0301	Accounting	11	11
2	NAC	52.0401	Administrative Assistant and Secretarial Science, General	11	11
2	NPCC	11.0101	Computer and Information Sciences, General	9	9
2	NPCC	11.0801	Web Page, Digital/Multimedia and Information Resources Design	2	2
2	NPCC	11.0901	Computer Systems Networking and Telecommunications	8	8
2	NPCC	13.1206	Teacher Education, Multiple Levels	33	33
2	NPCC	19.0708	Child Care and Support Services Management	10	10
2	NPCC	19.0709	Child Care Provider/Assistant	3	3
2	NPCC	22.0302	Legal Assistant/Paralegal	3	3
2	NPCC	24.0101	Liberal Arts and Sciences/Liberal Studies	59	55
2	NPCC	24.0102	General Studies	154	146
2	NPCC	30.9999	Multi-/Interdisciplinary Studies, Other	9	9
2	NPCC	43.0107	Criminal Justice/Police Science	21	21
2	NPCC	43.9999	Homeland Security, Law Enforcement, Firefighting and Related Protective Services, Other	2	2
2	NPCC	46.0201	Carpentry/Carpenter	7	7
2	NPCC	47.0201	Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technology/Technician	14	14
2	NPCC	47.0604	Automobile/Automotive Mechanics Technology/Technician	24	24
2	NPCC	47.0616	Marine Maintenance/Fitter and Ship Repair Technology/Technician	3	3
2	NPCC	48.0508	Welding Technology/Welder	7	7
2	NPCC	50.0402	Commercial and Advertising Art	9	9
2	NPCC	51.0000	HEALTH PROFESSIONS AND RELATED PROGRAMS	28	28
2	NPCC	51.0707	Health Information/Medical Records Technology/Technician	8	8
2	NPCC	51.0708	Medical Transcription/Transcriptionist	3	3
2	NPCC	51.0805	Pharmacy Technician/Assistant	6	5
2	NPCC	51.0904	Emergency Medical Technology/Technician (EMT Paramedic)	5	5
2	NPCC	51.0907	Medical Radiologic Technology/Science - Radiation Therapist	11	11
2	NPCC	51.0908	Respiratory Care Therapy/Therapist	8	8
2	NPCC	51.1004	Clinical/Medical Laboratory Technician	7	7
2	NPCC	51.1009	Phlebotomy Technician/Phlebotomist	2	2
2	NPCC	51.3801	Registered Nursing/Registered Nurse	62	62
2	NPCC	51.3901	Licensed Practical/Vocational Nurse Training	48	48
2	NPCC	51.3902	Nursing Assistant/Aide and Patient Care Assistant/Aide	1	1
2	NPCC	52.0101	Business/Commerce, General	9	9
2	NPCC	52.0204	Office Management and Supervision	2	2
2	NPCC	52.0302	Accounting Technology/Technician and Bookkeeping	12	10
2	NPCC	52.0401	Administrative Assistant and Secretarial Science, General	3	3
2	NPCC	52.0408	General Office Occupations and Clerical Services	3	3
2	NPCC	52.0803	Banking and Financial Support Services	2	2
2	NPCC	52.0901	Hospitality Administration/Management, General	11	8
2	NPCC	52.1201	Management Information Systems, General	11	11
2	NWACC	01.0000	AGRICULTURE, AGRICULTURE OPERATIONS, AND RELATED SCIENCES	1	1
2	NWACC	03.0104	Environmental Science	1	1
2	NWACC	11.0101	Computer and Information Sciences, General	59	35
2	NWACC	12.0501	Baking and Pastry Arts/Baker/Pastry Chef	2	2
2	NWACC	12.0503	Culinary Arts/Chef Training	14	10
2	NWACC	13.1206	Teacher Education, Multiple Levels	27	27
2	NWACC	13.1210	Early Childhood Education and Teaching	10	10
2	NWACC	15.0303	Electrical, Electronic and Communications Engineering Technology/Technician	2	2
2	NWACC	15.0507	Environmental Engineering Technology/Environmental Technology	7	6
2	NWACC	15.1301	Drafting and Design Technology/Technician, General	19	12
2	NWACC	19.0706	Child Development	11	11
2	NWACC	19.0708	Child Care and Support Services Management	2	2
2	NWACC	22.0302	Legal Assistant/Paralegal	19	19
2	NWACC	24.0101	Liberal Arts and Sciences/Liberal Studies	517	481
2	NWACC	24.0102	General Studies	48	48
2	NWACC	43.0103	Criminal Justice/Law Enforcement Administration	2	2
2	NWACC	43.0104	Criminal Justice/Safety Studies	16	16
2	NWACC	43.0106	Forensic Science and Technology	5	5

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Inst. Type	Institution	CIP Code	CIP Code Name	Credentials	Unduplicated
2	NWACC	43.0107	Criminal Justice/Police Science	50	30
2	NWACC	43.0199	Corrections and Criminal Justice, Other	5	5
2	NWACC	43.0202	Fire Services Administration	5	5
2	NWACC	43.9999	Homeland Security, Law Enforcement, Firefighting and Related Protective Services, Other	9	6
2	NWACC	47.0608	Aircraft Powerplant Technology/Technician	1	1
2	NWACC	50.0402	Commercial and Advertising Art	13	13
2	NWACC	50.0409	Graphic Design	24	21
2	NWACC	51.0000	HEALTH PROFESSIONS AND RELATED PROGRAMS	97	97
2	NWACC	51.0601	Dental Assisting/Assistant	9	9
2	NWACC	51.0806	Physical Therapy Technician/Assistant	12	12
2	NWACC	51.0904	Emergency Medical Technology/Technician (EMT Paramedic)	48	48
2	NWACC	51.0908	Respiratory Care Therapy/Therapist	15	15
2	NWACC	51.3801	Registered Nursing/Registered Nurse	85	85
2	NWACC	51.3902	Nursing Assistant/Aide and Patient Care Assistant/Aide	2	2
2	NWACC	52.0101	Business/Commerce, General	78	78
2	NWACC	52.0201	Business Administration and Management, General	18	18
2	NWACC	52.0203	Logistics, Materials, and Supply Chain Management	1	1
2	NWACC	52.0302	Accounting Technology/Technician and Bookkeeping	2	2
2	NWACC	52.0901	Hospitality Administration/Management, General	7	7
2	NWACC	52.1803	Retailing and Retail Operations	3	3
2	OZC	12.0503	Culinary Arts/Chef Training	5	5
2	OZC	12.0599	Culinary Arts and Related Services, Other	3	3
2	OZC	13.1206	Teacher Education, Multiple Levels	27	27
2	OZC	19.0706	Child Development	9	9
2	OZC	24.0101	Liberal Arts and Sciences/Liberal Studies	56	56
2	OZC	30.9999	Multi-/Interdisciplinary Studies, Other	33	33
2	OZC	43.0104	Criminal Justice/Safety Studies	2	2
2	OZC	43.0199	Corrections and Criminal Justice, Other	13	13
2	OZC	44.0000	PUBLIC ADMINISTRATION AND SOCIAL SERVICE PROFESSIONS	6	6
2	OZC	47.0604	Automobile/Automotive Mechanics Technology/Technician	16	13
2	OZC	51.0000	HEALTH PROFESSIONS AND RELATED PROGRAMS	70	67
2	OZC	51.0705	Medical Office Management/Administration	4	4
2	OZC	51.0707	Health Information/Medical Records Technology/Technician	13	12
2	OZC	51.0904	Emergency Medical Technology/Technician (EMT Paramedic)	6	6
2	OZC	51.3801	Registered Nursing/Registered Nurse	40	40
2	OZC	51.3901	Licensed Practical/Vocational Nurse Training	35	35
2	OZC	51.3902	Nursing Assistant/Aide and Patient Care Assistant/Aide	95	95
2	OZC	52.0101	Business/Commerce, General	6	6
2	OZC	52.0302	Accounting Technology/Technician and Bookkeeping	1	1
2	OZC	52.0401	Administrative Assistant and Secretarial Science, General	12	12
2	OZC	52.0407	Business/Office Automation/Technology/Data Entry	2	2
2	OZC	52.9999	Business, Management, Marketing, and Related Support Services, Other	2	2
2	PCCUA	01.0205	Agricultural Mechanics and Equipment/Machine Technology	10	10
2	PCCUA	10.0305	Graphic and Printing Equipment Operator, General Production	4	4
2	PCCUA	11.0901	Computer Systems Networking and Telecommunications	2	2
2	PCCUA	12.0401	Cosmetology/Cosmetologist, General	16	16
2	PCCUA	13.1210	Early Childhood Education and Teaching	22	20
2	PCCUA	15.0613	Manufacturing Engineering Technology/Technician	16	7
2	PCCUA	19.0709	Child Care Provider/Assistant	14	14
2	PCCUA	24.0101	Liberal Arts and Sciences/Liberal Studies	75	74
2	PCCUA	43.0103	Criminal Justice/Law Enforcement Administration	3	3
2	PCCUA	44.0701	Social Work	14	12
2	PCCUA	48.0508	Welding Technology/Welder	29	14
2	PCCUA	51.0000	HEALTH PROFESSIONS AND RELATED PROGRAMS	7	7
2	PCCUA	51.0707	Health Information/Medical Records Technology/Technician	12	12
2	PCCUA	51.1004	Clinical/Medical Laboratory Technician	4	4
2	PCCUA	51.1009	Phlebotomy Technician/Phlebotomist	13	13
2	PCCUA	51.2212	Behavioral Aspects of Health	9	9
2	PCCUA	51.3801	Registered Nursing/Registered Nurse	27	27
2	PCCUA	51.3901	Licensed Practical/Vocational Nurse Training	12	12
2	PCCUA	51.3902	Nursing Assistant/Aide and Patient Care Assistant/Aide	8	8
2	PCCUA	52.0201	Business Administration and Management, General	3	3
2	PCCUA	52.0401	Administrative Assistant and Secretarial Science, General	13	13
2	PCCUA	52.1201	Management Information Systems, General	7	7
2	PTC	12.0401	Cosmetology/Cosmetologist, General	13	13
2	PTC	12.0410	Nail Technician/Specialist and Manicurist	13	13
2	PTC	12.0413	Cosmetology, Barber/Styling, and Nail Instructor	2	2
2	PTC	12.0501	Baking and Pastry Arts/Baker/Pastry Chef	23	14
2	PTC	12.0503	Culinary Arts/Chef Training	95	54
2	PTC	13.1206	Teacher Education, Multiple Levels	20	20
2	PTC	15.1202	Computer Technology/Computer Systems Technology	6	6
2	PTC	15.1301	Drafting and Design Technology/Technician, General	9	7
2	PTC	19.0706	Child Development	40	29
2	PTC	22.0301	Legal Administrative Assistant/Secretary	4	4

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Inst. Type	Institution	CIP Code	CIP Code Name	Credentials	Unduplicated
2	PTC	22.0302	Legal Assistant/Paralegal	24	24
2	PTC	24.0101	Liberal Arts and Sciences/Liberal Studies	1171	748
2	PTC	24.0102	General Studies	26	26
2	PTC	29.9999	Military Technologies and Applied Sciences, Other	9	9
2	PTC	30.9999	Multi-/Interdisciplinary Studies, Other	12	12
2	PTC	46.9999	Construction Trades, Other	10	10
2	PTC	47.0101	Electrical/Electronics Equipment Installation and Repair, General	1	1
2	PTC	47.0201	Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technology/Technician	18	15
2	PTC	47.0399	Heavy/Industrial Equipment Maintenance Technologies, Other	1	1
2	PTC	47.0603	Autobody/Collision and Repair Technology/Technician	28	28
2	PTC	47.0604	Automobile/Automotive Mechanics Technology/Technician	11	11
2	PTC	47.0605	Diesel Mechanics Technology/Technician	8	8
2	PTC	47.0606	Small Engine Mechanics and Repair Technology/Technician	14	14
2	PTC	47.0607	Airframe Mechanics and Aircraft Maintenance Technology/Technician	19	19
2	PTC	47.0608	Aircraft Powerplant Technology/Technician	35	28
2	PTC	47.0615	Engine Machinist	1	1
2	PTC	47.0699	Vehicle Maintenance and Repair Technologies, Other	2	2
2	PTC	48.0501	Machine Tool Technology/Machinist	5	5
2	PTC	48.0508	Welding Technology/Welder	31	19
2	PTC	49.0205	Truck and Bus Driver/Commercial Vehicle Operator and Instructor	23	23
2	PTC	51.0000	HEALTH PROFESSIONS AND RELATED PROGRAMS	12	12
2	PTC	51.0601	Dental Assisting/Assistant	25	25
2	PTC	51.0708	Medical Transcription/Transcriptionist	18	18
2	PTC	51.0803	Occupational Therapist Assistant	17	17
2	PTC	51.0908	Respiratory Care Therapy/Therapist	17	17
2	PTC	51.3901	Licensed Practical/Vocational Nurse Training	32	32
2	PTC	52.0101	Business/Commerce, General	24	24
2	PTC	52.0301	Accounting	10	10
2	PTC	52.0302	Accounting Technology/Technician and Bookkeeping	10	10
2	PTC	52.0408	General Office Occupations and Clerical Services	22	15
2	PTC	52.0499	Business Operations Support and Secretarial Services, Other	36	36
2	PTC	52.0701	Entrepreneurship/Entrepreneurial Studies	5	5
2	PTC	52.0901	Hospitality Administration/Management, General	3	3
2	PTC	52.1201	Management Information Systems, General	70	46
2	RMCC	09.0404	Photojournalism	6	6
2	RMCC	11.0401	Information Science/Studies	8	8
2	RMCC	11.1003	Computer and Information Systems Security/Information Assurance	3	3
2	RMCC	12.0500	Culinary Arts and Related Services	3	3
2	RMCC	19.0706	Child Development	34	34
2	RMCC	24.0101	Liberal Arts and Sciences/Liberal Studies	34	34
2	RMCC	24.0102	General Studies	21	21
2	RMCC	30.9999	Multi-/Interdisciplinary Studies, Other	42	42
2	RMCC	47.0609	Avionics Maintenance Technology/Technician	1	1
2	RMCC	48.0503	Machine Shop Technology/Assistant	12	12
2	RMCC	48.0507	Tool and Die Technology/Technician	13	13
2	RMCC	51.0904	Emergency Medical Technology/Technician (EMT Paramedic)	12	12
2	RMCC	51.3801	Registered Nursing/Registered Nurse	16	16
2	RMCC	51.3901	Licensed Practical/Vocational Nurse Training	21	21
2	RMCC	51.3902	Nursing Assistant/Aide and Patient Care Assistant/Aide	64	64
2	RMCC	52.0401	Administrative Assistant and Secretarial Science, General	11	11
2	RMCC	52.0407	Business/Office Automation/Technology/Data Entry	3	3
2	RMCC	52.1201	Management Information Systems, General	6	6
2	RMCC	52.1801	Sales, Distribution, and Marketing Operations, General	7	7
2	SACC	11.0101	Computer and Information Sciences, General	3	3
2	SACC	11.0801	Web Page, Digital/Multimedia and Information Resources Design	1	1
2	SACC	12.0401	Cosmetology/Cosmetologist, General	36	34
2	SACC	13.1206	Teacher Education, Multiple Levels	8	8
2	SACC	13.1210	Early Childhood Education and Teaching	7	7
2	SACC	24.0101	Liberal Arts and Sciences/Liberal Studies	58	58
2	SACC	24.0102	General Studies	58	58
2	SACC	30.9999	Multi-/Interdisciplinary Studies, Other	4	4
2	SACC	41.0301	Chemical Technology/Technician	3	3
2	SACC	43.0103	Criminal Justice/Law Enforcement Administration	3	3
2	SACC	43.0107	Criminal Justice/Police Science	64	33
2	SACC	47.0104	Computer Installation and Repair Technology/Technician	1	1
2	SACC	47.0399	Heavy/Industrial Equipment Maintenance Technologies, Other	1	1
2	SACC	47.0604	Automobile/Automotive Mechanics Technology/Technician	42	31
2	SACC	48.0508	Welding Technology/Welder	129	68
2	SACC	51.0000	HEALTH PROFESSIONS AND RELATED PROGRAMS	96	96
2	SACC	51.0707	Health Information/Medical Records Technology/Technician	10	8
2	SACC	51.0708	Medical Transcription/Transcriptionist	2	2
2	SACC	51.0713	Medical Insurance Coding Specialist/Coder	9	9
2	SACC	51.0803	Occupational Therapist Assistant	9	9
2	SACC	51.0806	Physical Therapy Technician/Assistant	20	20

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Inst. Type	Institution	CIP Code	CIP Code Name	Credentials	Unduplicated
2	SACC	51.0904	Emergency Medical Technology/Technician (EMT Paramedic)	44	44
2	SACC	51.0907	Medical Radiologic Technology/Science - Radiation Therapist	8	8
2	SACC	51.0908	Respiratory Care Therapy/Therapist	9	9
2	SACC	51.0909	Surgical Technology/Technologist	10	10
2	SACC	51.1004	Clinical/Medical Laboratory Technician	8	8
2	SACC	51.1009	Phlebotomy Technician/Phlebotomist	35	35
2	SACC	51.3801	Registered Nursing/Registered Nurse	23	23
2	SACC	51.3901	Licensed Practical/Vocational Nurse Training	60	60
2	SACC	51.3902	Nursing Assistant/Aide and Patient Care Assistant/Aide	8	8
2	SACC	52.0401	Administrative Assistant and Secretarial Science, General	12	11
2	SACC	52.0701	Entrepreneurship/Entrepreneurial Studies	1	1
2	SACC	52.9999	Business, Management, Marketing, and Related Support Services, Other	16	13
2	SAUT	11.0101	Computer and Information Sciences, General	37	26
2	SAUT	11.0899	Computer Software and Media Applications, Other	13	13
2	SAUT	11.9999	Computer and Information Sciences and Support Services, Other	2	2
2	SAUT	13.1206	Teacher Education, Multiple Levels	12	12
2	SAUT	15.0507	Environmental Engineering Technology/Environmental Technology	2	2
2	SAUT	15.0801	Aeronautical/Aerospace Engineering Technology/Technician	4	4
2	SAUT	15.1202	Computer Technology/Computer Systems Technology	1	1
2	SAUT	19.0709	Child Care Provider/Assistant	5	5
2	SAUT	24.0101	Liberal Arts and Sciences/Liberal Studies	35	35
2	SAUT	24.0102	General Studies	25	25
2	SAUT	30.9999	Multi-/Interdisciplinary Studies, Other	33	33
2	SAUT	43.0103	Criminal Justice/Law Enforcement Administration	4	4
2	SAUT	43.0107	Criminal Justice/Police Science	181	181
2	SAUT	43.0202	Fire Services Administration	3	3
2	SAUT	43.0203	Fire Science/Fire-fighting	109	108
2	SAUT	47.0303	Industrial Mechanics and Maintenance Technology	12	12
2	SAUT	47.0399	Heavy/Industrial Equipment Maintenance Technologies, Other	19	19
2	SAUT	47.0604	Automobile/Automotive Mechanics Technology/Technician	4	4
2	SAUT	47.0607	Airframe Mechanics and Aircraft Maintenance Technology/Technician	12	12
2	SAUT	47.0608	Aircraft Powerplant Technology/Technician	27	25
2	SAUT	48.0508	Welding Technology/Welder	34	34
2	SAUT	50.0402	Commercial and Advertising Art	9	9
2	SAUT	50.0602	Cinematography and Film/Video Production	5	5
2	SAUT	51.0000	HEALTH PROFESSIONS AND RELATED PROGRAMS	52	52
2	SAUT	51.0708	Medical Transcription/Transcriptionist	7	7
2	SAUT	51.3901	Licensed Practical/Vocational Nurse Training	31	31
2	SAUT	51.3902	Nursing Assistant/Aide and Patient Care Assistant/Aide	107	107
2	SAUT	52.0201	Business Administration and Management, General	8	8
2	SAUT	52.0204	Office Management and Supervision	4	4
2	SAUT	52.0407	Business/Office Automation/Technology/Data Entry	2	2
2	SEAC	11.0901	Computer Systems Networking and Telecommunications	7	6
2	SEAC	15.1202	Computer Technology/Computer Systems Technology	9	9
2	SEAC	15.1301	Drafting and Design Technology/Technician, General	6	4
2	SEAC	19.0709	Child Care Provider/Assistant	16	16
2	SEAC	22.0302	Legal Assistant/Paralegal	3	3
2	SEAC	24.0101	Liberal Arts and Sciences/Liberal Studies	70	70
2	SEAC	24.0102	General Studies	11	11
2	SEAC	30.9999	Multi-/Interdisciplinary Studies, Other	3	3
2	SEAC	43.0104	Criminal Justice/Safety Studies	20	20
2	SEAC	43.9999	Homeland Security, Law Enforcement, Firefighting and Related Protective Services, Other	2	2
2	SEAC	47.0105	Industrial Electronics Technology/Technician	1	1
2	SEAC	47.0201	Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technology/Technician	10	10
2	SEAC	47.0303	Industrial Mechanics and Maintenance Technology	4	4
2	SEAC	48.0508	Welding Technology/Welder	27	18
2	SEAC	51.0000	HEALTH PROFESSIONS AND RELATED PROGRAMS	68	68
2	SEAC	51.0904	Emergency Medical Technology/Technician (EMT Paramedic)	16	16
2	SEAC	51.0907	Medical Radiologic Technology/Science - Radiation Therapist	10	10
2	SEAC	51.0908	Respiratory Care Therapy/Therapist	8	8
2	SEAC	51.0909	Surgical Technology/Technologist	9	9
2	SEAC	51.1009	Phlebotomy Technician/Phlebotomist	19	19
2	SEAC	51.3801	Registered Nursing/Registered Nurse	19	19
2	SEAC	51.3901	Licensed Practical/Vocational Nurse Training	21	21
2	SEAC	51.3902	Nursing Assistant/Aide and Patient Care Assistant/Aide	127	127
2	SEAC	52.0101	Business/Commerce, General	8	8
2	SEAC	52.0201	Business Administration and Management, General	17	17
2	SEAC	52.0302	Accounting Technology/Technician and Bookkeeping	8	8
2	SEAC	52.0401	Administrative Assistant and Secretarial Science, General	9	9
2	UACCB	13.1206	Teacher Education, Multiple Levels	1	1
2	UACCB	13.1210	Early Childhood Education and Teaching	38	34
2	UACCB	24.0101	Liberal Arts and Sciences/Liberal Studies	90	90
2	UACCB	43.0104	Criminal Justice/Safety Studies	7	7
2	UACCB	47.0101	Electrical/Electronics Equipment Installation and Repair, General	7	7

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Inst. Type	Institution	CIP Code	CIP Code Name	Credentials	Unduplicated
2	UACCB	47.0201	Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technology/Technician	7	7
2	UACCB	47.0608	Aircraft Powerplant Technology/Technician	20	14
2	UACCB	48.0508	Welding Technology/Welder	13	13
2	UACCB	51.0705	Medical Office Management/Administration	8	8
2	UACCB	51.0904	Emergency Medical Technology/Technician (EMT Paramedic)	25	22
2	UACCB	51.3801	Registered Nursing/Registered Nurse	70	70
2	UACCB	51.3901	Licensed Practical/Vocational Nurse Training	33	33
2	UACCB	51.3902	Nursing Assistant/Aide and Patient Care Assistant/Aide	125	125
2	UACCB	52.0101	Business/Commerce, General	37	35
2	UACCB	52.0301	Accounting	4	4
2	UACCB	52.0801	Finance, General	1	1
2	UACCB	52.1201	Management Information Systems, General	1	1
2	UACCH	11.0101	Computer and Information Sciences, General	17	6
2	UACCH	12.0301	Funeral Service and Mortuary Science, General	10	10
2	UACCH	12.0302	Funeral Direction/Service	14	14
2	UACCH	13.1206	Teacher Education, Multiple Levels	9	9
2	UACCH	15.0303	Electrical, Electronic and Communications Engineering Technology/Technician	7	7
2	UACCH	19.0708	Child Care and Support Services Management	7	7
2	UACCH	19.0709	Child Care Provider/Assistant	17	17
2	UACCH	24.0101	Liberal Arts and Sciences/Liberal Studies	94	53
2	UACCH	24.0102	General Studies	18	18
2	UACCH	30.9999	Multi-/Interdisciplinary Studies, Other	4	4
2	UACCH	47.0105	Industrial Electronics Technology/Technician	45	27
2	UACCH	47.0201	Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technology/Technician	19	12
2	UACCH	47.0303	Industrial Mechanics and Maintenance Technology	17	11
2	UACCH	47.0399	Heavy/Industrial Equipment Maintenance Technologies, Other	9	9
2	UACCH	47.0605	Diesel Mechanics Technology/Technician	26	10
2	UACCH	48.0508	Welding Technology/Welder	25	10
2	UACCH	51.0000	HEALTH PROFESSIONS AND RELATED PROGRAMS	3	3
2	UACCH	51.0705	Medical Office Management/Administration	28	16
2	UACCH	51.0810	Emergency Care Attendant (EMT Ambulance)	11	11
2	UACCH	51.0904	Emergency Medical Technology/Technician (EMT Paramedic)	11	9
2	UACCH	51.0908	Respiratory Care Therapy/Therapist	7	7
2	UACCH	51.3801	Registered Nursing/Registered Nurse	17	17
2	UACCH	51.3901	Licensed Practical/Vocational Nurse Training	38	38
2	UACCH	51.3902	Nursing Assistant/Aide and Patient Care Assistant/Aide	16	16
2	UACCH	52.0101	Business/Commerce, General	10	10
2	UACCH	52.0302	Accounting Technology/Technician and Bookkeeping	8	8
2	UACCH	52.0408	General Office Occupations and Clerical Services	8	8
2	UACCM	11.1002	System, Networking, and LAN/WAN Management/Manager	8	8
2	UACCM	13.1206	Teacher Education, Multiple Levels	15	15
2	UACCM	15.0903	Petroleum Technology/Technician	137	80
2	UACCM	15.1102	Surveying Technology/Surveying	18	10
2	UACCM	15.1202	Computer Technology/Computer Systems Technology	34	19
2	UACCM	15.1301	Drafting and Design Technology/Technician, General	20	15
2	UACCM	19.0706	Child Development	28	19
2	UACCM	24.0101	Liberal Arts and Sciences/Liberal Studies	134	131
2	UACCM	24.0102	General Studies	64	64
2	UACCM	47.0201	Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technology/Technician	18	14
2	UACCM	47.0603	Autobody/Collision and Repair Technology/Technician	26	18
2	UACCM	47.0604	Automobile/Automotive Mechanics Technology/Technician	19	15
2	UACCM	48.0508	Welding Technology/Welder	46	21
2	UACCM	50.0402	Commercial and Advertising Art	13	13
2	UACCM	51.0904	Emergency Medical Technology/Technician (EMT Paramedic)	5	5
2	UACCM	51.3104	Dietitian Assistant	13	13
2	UACCM	51.3801	Registered Nursing/Registered Nurse	38	38
2	UACCM	51.3901	Licensed Practical/Vocational Nurse Training	34	34
2	UACCM	51.3902	Nursing Assistant/Aide and Patient Care Assistant/Aide	10	10
2	UACCM	52.0101	Business/Commerce, General	39	36
P	ABC	05.0201	African-American/Black Studies	3	3
P	ABC	30.0000	MULTI/INTERDISCIPLINARY STUDIES	51	51
P	ABC	38.0201	Religion/Religious Studies	5	5
P	ABC	39.0401	Religious Education	1	1
P	ABC	43.0102	Corrections	9	9
P	ABC	44.0000	PUBLIC ADMINISTRATION AND SOCIAL SERVICE PROFESSIONS	14	14
P	ABC	44.0401	Public Administration	14	13
P	ABC	50.0101	Visual and Performing Arts, General	2	2
P	ABC	52.0201	Business Administration and Management, General	20	20
P	ABC	52.0301	Accounting	4	4
P	CBC	09.0400	Journalism	1	1
P	CBC	13.0101	Education, General	1	1
P	CBC	24.0101	Liberal Arts and Sciences/Liberal Studies	2	2
P	CBC	24.0102	General Studies	26	26
P	CBC	26.0101	Biology/Biological Sciences, General	2	2

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Inst. Type	Institution	CIP Code	CIP Code Name	Credentials	Unduplicated
P	CBC	39.0201	Bible/Biblical Studies	28	28
P	CBC	39.0301	Missions/Missionary Studies and Missiology	5	5
P	CBC	39.0501	Religious/Sacred Music	1	1
P	CBC	42.0101	Psychology, General	3	3
P	CBC	42.9999	Psychology, Other	6	6
P	CBC	50.0901	Music, General	1	1
P	CBC	51.0000	HEALTH PROFESSIONS AND RELATED PROGRAMS	6	6
P	CBC	52.0201	Business Administration and Management, General	6	6
P	CBC	52.1003	Organizational Behavior Studies	28	28
P	CBC	52.1201	Management Information Systems, General	8	8
P	CBC	52.9999	Business, Management, Marketing, and Related Support Services, Other	6	6
P	CRC	24.0102	General Studies	14	14
P	CRC	38.0201	Religion/Religious Studies	3	3
P	CRC	39.0201	Bible/Biblical Studies	3	3
P	CRC	52.0201	Business Administration and Management, General	6	6
P	HC	03.0103	Environmental Studies	9	9
P	HC	05.0102	American/United States Studies/Civilization	2	2
P	HC	11.0701	Computer Science	6	6
P	HC	13.1202	Elementary Education and Teaching	2	2
P	HC	16.0901	French Language and Literature	1	1
P	HC	16.0905	Spanish Language and Literature	2	2
P	HC	16.1200	Classics and Classical Languages, Literatures, and Linguistics	1	1
P	HC	23.0101	English Language and Literature, General	18	18
P	HC	26.0101	Biology/Biological Sciences, General	22	22
P	HC	26.0210	Biochemistry and Molecular Biology	25	25
P	HC	27.0101	Mathematics, General	6	6
P	HC	30.9999	Multi-/Interdisciplinary Studies, Other	12	12
P	HC	31.0505	Kinesiology and Exercise Science	5	5
P	HC	38.0101	Philosophy	12	12
P	HC	38.0201	Religion/Religious Studies	8	8
P	HC	38.9999	Philosophy and Religious Studies, Other	2	2
P	HC	40.0501	Chemistry, General	20	20
P	HC	40.0508	Chemical Physics	2	2
P	HC	40.0801	Physics, General	9	9
P	HC	42.0101	Psychology, General	52	52
P	HC	45.0201	Anthropology	11	11
P	HC	45.0601	Economics, General	17	17
P	HC	45.0901	International Relations and Affairs	15	15
P	HC	45.1001	Political Science and Government, General	2	2
P	HC	45.1101	Sociology	7	7
P	HC	50.0501	Drama and Dramatics/Theatre Arts, General	7	7
P	HC	50.0701	Art/Art Studies, General	5	5
P	HC	50.0901	Music, General	1	1
P	HC	51.0000	HEALTH PROFESSIONS AND RELATED PROGRAMS	7	7
P	HC	52.0301	Accounting	21	21
P	HC	54.0101	History, General	19	19
P	HU	09.0101	Speech Communication and Rhetoric	2	2
P	HU	09.0401	Journalism	6	6
P	HU	09.0402	Broadcast Journalism	4	4
P	HU	09.0702	Digital Communication and Media/Multimedia	5	5
P	HU	09.0902	Public Relations/Image Management	11	11
P	HU	09.0903	Advertising	4	4
P	HU	11.0103	Information Technology	11	11
P	HU	11.0701	Computer Science	14	14
P	HU	11.0801	Web Page, Digital/Multimedia and Information Resources Design	2	2
P	HU	13.0101	Education, General	67	67
P	HU	13.0401	Educational Leadership and Administration, General	22	22
P	HU	13.1101	Counselor Education/School Counseling and Guidance Services	89	89
P	HU	13.1203	Junior High/Intermediate/Middle School Education and Teaching	16	16
P	HU	13.1205	Secondary Education and Teaching	6	6
P	HU	13.1206	Teacher Education, Multiple Levels	40	40
P	HU	13.1210	Early Childhood Education and Teaching	55	55
P	HU	13.1305	English/Language Arts Teacher Education	13	13
P	HU	13.1307	Health Teacher Education	6	6
P	HU	13.1308	Family and Consumer Sciences/Home Economics Teacher Education	2	2
P	HU	13.1311	Mathematics Teacher Education	4	4
P	HU	13.1312	Music Teacher Education	5	5
P	HU	13.1318	Social Studies Teacher Education	12	12
P	HU	13.1322	Biology Teacher Education	1	1
P	HU	13.1325	French Language Teacher Education	2	2
P	HU	13.1330	Spanish Language Teacher Education	2	2
P	HU	14.0702	Chemical and Biomolecular Engineering	1	1
P	HU	14.0901	Computer Engineering, General	5	5
P	HU	14.1001	Electrical and Electronics Engineering	6	6

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Inst. Type	Institution	CIP Code	CIP Code Name	Credentials	Unduplicated
P	HU	14.1901	Mechanical Engineering	16	16
P	HU	16.0901	French Language and Literature	2	2
P	HU	16.0905	Spanish Language and Literature	7	7
P	HU	19.0601	Housing and Human Environments, General	2	2
P	HU	19.0706	Child Development	10	10
P	HU	19.0799	Human Development, Family Studies, and Related Services, Other	3	3
P	HU	23.0101	English Language and Literature, General	8	8
P	HU	24.0102	General Studies	63	63
P	HU	24.0103	Humanities/Humanistic Studies	1	1
P	HU	26.0101	Biology/Biological Sciences, General	8	8
P	HU	26.0202	Biochemistry	5	5
P	HU	26.0210	Biochemistry and Molecular Biology	7	7
P	HU	26.0406	Cell/Cellular and Molecular Biology	2	2
P	HU	27.0101	Mathematics, General	4	4
P	HU	30.0000	MULTI/INTERDISCIPLINARY STUDIES	5	5
P	HU	30.2001	International/Global Studies	3	3
P	HU	31.0504	Sport and Fitness Administration/Management	4	4
P	HU	31.0505	Kinesiology and Exercise Science	45	45
P	HU	39.0201	Bible/Biblical Studies	24	24
P	HU	39.0301	Missions/Missionary Studies and Missiology	5	5
P	HU	39.0401	Religious Education	2	2
P	HU	39.0601	Theology/Theological Studies	18	18
P	HU	39.0602	Divinity/Ministry	8	8
P	HU	39.0701	Pastoral Studies/Counseling	12	12
P	HU	39.0702	Youth Ministry	9	9
P	HU	40.0501	Chemistry, General	2	2
P	HU	40.0801	Physics, General	3	3
P	HU	42.0101	Psychology, General	45	45
P	HU	43.0104	Criminal Justice/Safety Studies	1	1
P	HU	43.0199	Corrections and Criminal Justice, Other	18	18
P	HU	44.0401	Public Administration	3	3
P	HU	44.0701	Social Work	25	25
P	HU	45.0101	Social Sciences, General	2	2
P	HU	45.0601	Economics, General	1	1
P	HU	45.1001	Political Science and Government, General	6	6
P	HU	50.0408	Interior Design	6	6
P	HU	50.0409	Graphic Design	23	23
P	HU	50.0501	Drama and Dramatics/Theatre Arts, General	5	5
P	HU	50.0702	Fine/Studio Arts, General	11	11
P	HU	50.0708	Painting	1	1
P	HU	50.0901	Music, General	7	7
P	HU	51.0201	Communication Sciences and Disorders, General	41	41
P	HU	51.0701	Health/Health Care Administration/Management	7	7
P	HU	51.0913	Athletic Training/Trainer	12	12
P	HU	51.2001	Pharmacy	54	54
P	HU	51.2301	Art Therapy/Therapist	2	2
P	HU	51.3101	Dietetics/Dietitian	3	3
P	HU	51.3801	Registered Nursing/Registered Nurse	34	34
P	HU	52.0201	Business Administration and Management, General	128	128
P	HU	52.0301	Accounting	33	33
P	HU	52.0801	Finance, General	20	20
P	HU	52.1001	Human Resources Management/Personnel Administration, General	2	2
P	HU	52.1101	International Business/Trade/Commerce	15	15
P	HU	52.1401	Marketing/Marketing Management, General	18	18
P	HU	52.1801	Sales, Distribution, and Marketing Operations, General	4	4
P	HU	52.1902	Fashion Merchandising	7	7
P	HU	54.0101	History, General	14	14
P	JBU	09.0100	Communication and Media Studies	1	1
P	JBU	09.0401	Journalism	5	5
P	JBU	09.0701	Radio and Television	5	5
P	JBU	09.0702	Digital Communication and Media/Multimedia	12	12
P	JBU	09.0902	Public Relations/Image Management	3	3
P	JBU	13.0401	Educational Leadership and Administration, General	9	9
P	JBU	13.1101	Counselor Education/School Counseling and Guidance Services	4	4
P	JBU	13.1210	Early Childhood Education and Teaching	37	37
P	JBU	13.1305	English/Language Arts Teacher Education	4	4
P	JBU	13.1311	Mathematics Teacher Education	2	2
P	JBU	13.1312	Music Teacher Education	3	3
P	JBU	13.1318	Social Studies Teacher Education	2	2
P	JBU	14.0101	Engineering, General	18	18
P	JBU	16.0905	Spanish Language and Literature	4	4
P	JBU	19.0701	Human Development and Family Studies, General	7	7
P	JBU	19.0707	Family and Community Services	21	21
P	JBU	23.0101	English Language and Literature, General	9	9

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Inst. Type	Institution	CIP Code	CIP Code Name	Credentials	Unduplicated
P	JBU	26.0101	Biology/Biological Sciences, General	15	15
P	JBU	26.0202	Biochemistry	2	2
P	JBU	27.0101	Mathematics, General	2	2
P	JBU	30.2001	International/Global Studies	7	7
P	JBU	30.9999	Multi-/Interdisciplinary Studies, Other	1	1
P	JBU	31.0504	Sport and Fitness Administration/Management	4	4
P	JBU	31.0505	Kinesiology and Exercise Science	7	7
P	JBU	31.0599	Health and Physical Education/Fitness, Other	2	2
P	JBU	38.0101	Philosophy	1	1
P	JBU	39.0501	Religious/Sacred Music	2	2
P	JBU	39.0601	Theology/Theological Studies	2	2
P	JBU	39.0699	Theological and Ministerial Studies, Other	15	15
P	JBU	39.0702	Youth Ministry	1	1
P	JBU	39.0799	Pastoral Counseling and Specialized Ministries, Other	2	2
P	JBU	40.0501	Chemistry, General	3	3
P	JBU	42.0101	Psychology, General	8	8
P	JBU	45.1001	Political Science and Government, General	2	2
P	JBU	50.0409	Graphic Design	19	19
P	JBU	50.0410	Illustration	2	2
P	JBU	50.0605	Photography	8	8
P	JBU	50.0901	Music, General	1	1
P	JBU	50.0903	Music Performance, General	2	2
P	JBU	51.1505	Marriage and Family Therapy/Counseling	27	27
P	JBU	51.1508	Mental Health Counseling/Counselor	15	15
P	JBU	52.0101	Business/Commerce, General	11	11
P	JBU	52.0201	Business Administration and Management, General	2	2
P	JBU	52.0213	Organizational Leadership	14	14
P	JBU	52.0299	Business Administration, Management and Operations, Other	245	245
P	JBU	52.0301	Accounting	9	9
P	JBU	52.1101	International Business/Trade/Commerce	9	9
P	JBU	52.1201	Management Information Systems, General	2	2
P	JBU	52.1401	Marketing/Marketing Management, General	8	8
P	JBU	52.2001	Construction Management	12	12
P	JBU	54.0101	History, General	7	7
P	LC	11.0701	Computer Science	1	1
P	LC	16.0901	French Language and Literature	1	1
P	LC	23.0101	English Language and Literature, General	14	14
P	LC	24.0103	Humanities/Humanistic Studies	1	1
P	LC	26.0101	Biology/Biological Sciences, General	23	23
P	LC	27.0101	Mathematics, General	10	10
P	LC	30.2001	International/Global Studies	1	1
P	LC	38.0001	Philosophy and Religious Studies, General	1	1
P	LC	40.0501	Chemistry, General	4	4
P	LC	42.0101	Psychology, General	22	22
P	LC	45.0201	Anthropology	3	3
P	LC	45.0601	Economics, General	2	2
P	LC	45.1001	Political Science and Government, General	7	7
P	LC	50.0501	Drama and Dramatics/Theatre Arts, General	1	1
P	LC	50.0702	Fine/Studio Arts, General	3	3
P	LC	50.0901	Music, General	5	5
P	LC	52.0201	Business Administration and Management, General	7	7
P	LC	52.0299	Business Administration, Management and Operations, Other	2	2
P	LC	52.0301	Accounting	3	3
P	LC	52.0801	Finance, General	1	1
P	LC	54.0101	History, General	7	7
P	OBU	09.0101	Speech Communication and Rhetoric	6	6
P	OBU	09.0102	Mass Communication/Media Studies	20	20
P	OBU	11.0701	Computer Science	1	1
P	OBU	13.1210	Early Childhood Education and Teaching	13	13
P	OBU	13.1312	Music Teacher Education	8	8
P	OBU	13.1314	Physical Education Teaching and Coaching	1	1
P	OBU	13.1331	Speech Teacher Education	1	1
P	OBU	14.0903	Computer Software Engineering	1	1
P	OBU	16.0402	Russian Language and Literature	3	3
P	OBU	16.0905	Spanish Language and Literature	1	1
P	OBU	16.1103	Ancient Near Eastern and Biblical Languages, Literatures, and Linguistics	1	1
P	OBU	23.0101	English Language and Literature, General	8	8
P	OBU	26.0101	Biology/Biological Sciences, General	35	35
P	OBU	27.0101	Mathematics, General	3	3
P	OBU	31.0501	Health and Physical Education/Fitness, General	11	11
P	OBU	31.9999	Parks, Recreation, Leisure, and Fitness Studies, Other	3	3
P	OBU	39.0201	Bible/Biblical Studies	12	12
P	OBU	39.0301	Missions/Missionary Studies and Missiology	4	4
P	OBU	39.0501	Religious/Sacred Music	3	3

Credentials Awarded by CIP Code: AY2013

Inst. Type	Institution	CIP Code	CIP Code Name	Credentials	Unduplicated
P	OBU	39.0601	Theology/Theological Studies	1	1
P	OBU	39.0799	Pastoral Counseling and Specialized Ministries, Other	6	6
P	OBU	39.9999	Theology and Religious Vocations, Other	5	5
P	OBU	40.0501	Chemistry, General	5	5
P	OBU	40.0801	Physics, General	5	5
P	OBU	42.0101	Psychology, General	19	19
P	OBU	45.1001	Political Science and Government, General	6	6
P	OBU	45.1101	Sociology	3	3
P	OBU	50.0409	Graphic Design	4	4
P	OBU	50.0501	Drama and Dramatics/Theatre Arts, General	13	13
P	OBU	50.0702	Fine/Studio Arts, General	5	5
P	OBU	50.0901	Music, General	12	12
P	OBU	50.0904	Music Theory and Composition	2	2
P	OBU	50.0908	Voice and Opera	1	1
P	OBU	51.0299	Communication Disorders Sciences and Services, Other	12	12
P	OBU	51.0913	Athletic Training/Trainer	2	2
P	OBU	51.3101	Dietetics/Dietitian	4	4
P	OBU	52.0201	Business Administration and Management, General	25	25
P	OBU	52.0301	Accounting	18	18
P	OBU	54.0101	History, General	11	11
P	PSC	11.0701	Computer Science	6	6
P	PSC	13.1203	Junior High/Intermediate/Middle School Education and Teaching	1	1
P	PSC	13.1210	Early Childhood Education and Teaching	1	1
P	PSC	23.0101	English Language and Literature, General	6	6
P	PSC	26.0101	Biology/Biological Sciences, General	14	14
P	PSC	27.0101	Mathematics, General	6	6
P	PSC	31.0501	Health and Physical Education/Fitness, General	6	6
P	PSC	38.0101	Philosophy	2	2
P	PSC	40.0501	Chemistry, General	4	4
P	PSC	42.0101	Psychology, General	14	14
P	PSC	44.0701	Social Work	7	7
P	PSC	45.1101	Sociology	11	11
P	PSC	50.0901	Music, General	3	3
P	PSC	52.0201	Business Administration and Management, General	45	45
P	UO	13.1202	Elementary Education and Teaching	1	1
P	UO	13.1314	Physical Education Teaching and Coaching	7	7
P	UO	23.0101	English Language and Literature, General	3	3
P	UO	24.0102	General Studies	2	2
P	UO	26.0101	Biology/Biological Sciences, General	4	4
P	UO	27.0101	Mathematics, General	4	4
P	UO	40.0501	Chemistry, General	1	1
P	UO	42.0101	Psychology, General	3	3
P	UO	45.0601	Economics, General	3	3
P	UO	45.1001	Political Science and Government, General	2	2
P	UO	50.0501	Drama and Dramatics/Theatre Arts, General	4	4
P	UO	50.0702	Fine/Studio Arts, General	3	3
P	UO	50.0901	Music, General	2	2
P	UO	52.0201	Business Administration and Management, General	13	13
P	UO	52.0301	Accounting	4	4
P	UO	52.1401	Marketing/Marketing Management, General	13	13
P	WBC	11.0101	Computer and Information Sciences, General	1	1
P	WBC	13.1202	Elementary Education and Teaching	17	17
P	WBC	13.1203	Junior High/Intermediate/Middle School Education and Teaching	7	7
P	WBC	13.1302	Art Teacher Education	2	2
P	WBC	13.1305	English/Language Arts Teacher Education	3	3
P	WBC	13.1312	Music Teacher Education	1	1
P	WBC	13.1314	Physical Education Teaching and Coaching	10	10
P	WBC	13.1328	History Teacher Education	2	2
P	WBC	24.0101	Liberal Arts and Sciences/Liberal Studies	16	16
P	WBC	26.0101	Biology/Biological Sciences, General	10	10
P	WBC	39.0201	Bible/Biblical Studies	7	7
P	WBC	39.0401	Religious Education	2	2
P	WBC	39.0501	Religious/Sacred Music	3	3
P	WBC	42.0101	Psychology, General	21	21
P	WBC	50.0701	Art/Art Studies, General	1	1
P	WBC	50.0999	Music, Other	1	1
P	WBC	52.0201	Business Administration and Management, General	2	2
P	WBC	52.0801	Finance, General	1	1
P	WBC	54.0101	History, General	5	5

ANNUAL REPORT ON STUDENT RETENTION AND GRADUATION

The following attachments are included in this report.

Attachment 4-A	Fall-to-Fall Retention Rates for Cohort Students and Remediated Students
Attachment 4-B	Statewide Fall-to-Fall Retention Rates for Cohort Students
Attachment 4-C	Graduation and Success Rates for 4-Year Universities
Attachment 4-D	Graduation and Success Rates for 2-Year Colleges
Attachment 4-E	Graduation and Success Rates for 4-Year Universities SORTED BY INSTITUTION
Attachment 4-F	Graduation and Success Rates for 2-Year Colleges SORTED BY INSTITUTION
Attachment 4-G	Graduation and Success Rates BY GENDER
Attachment 4-H	Graduation and Success Rates for 4-Year Universities BY RACE/ETHNICITY
Attachment 4-I	Graduation and Success Rates for 2-Year Colleges BY RACE/ETHNICITY
Attachment 4-J	Graduation and Success Rates for 4-Year Universities BY AGE
Attachment 4-K	Graduation and Success Rates for 2-Year Colleges BY AGE
Attachment 4-L	Graduation and Success Rates for Remediated and Non- Remediated Students: 4-Year Universities
Attachment 4-M	Graduation and Success Rates for Remediated and Non- Remediated Students: 2-Year Colleges
Attachment 4-N	Alternative Annual Graduation Rates for 4-Year Universities
Attachment 4-O	Alternative Annual Graduation Rates for 2-Year Colleges
Attachment 4-P	IPEDS Cohort Attending Out-of-State

Statewide retention and graduation information for students entering Arkansas public higher education is presented in this report for both the state and public institutions. ADHE's Student Information System (SIS) enables multi-year student retention and graduation tracking in compliance with Student-Right-to-Know legislation as well as Act 267 of 1989. SIS tracks student enrollments and completions for multiple years at their originating or native campus, as well as in other public and independent institutions within the state.

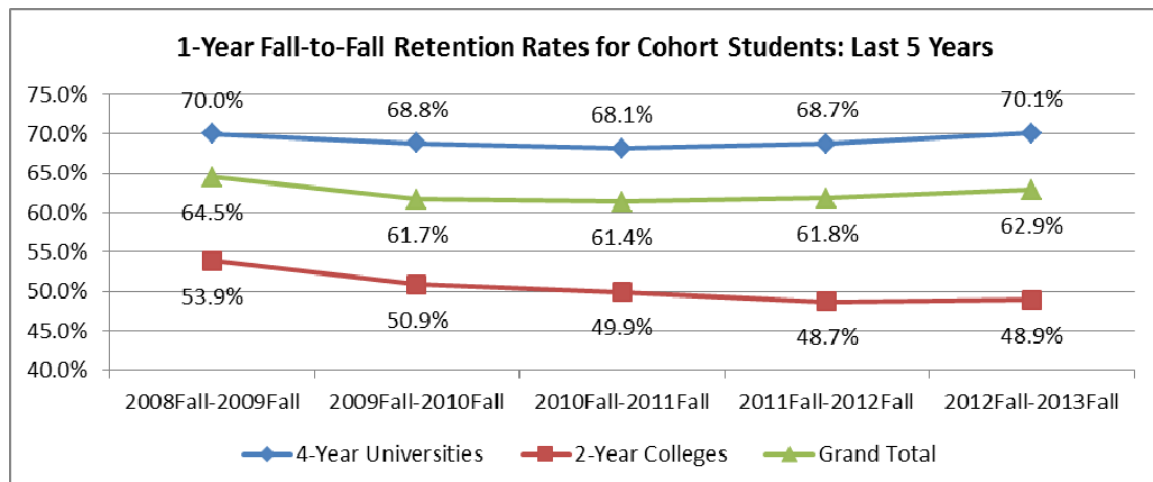
Methodology

Retention and graduation rates are based on enrollment and completion activities for cohorts of first-time, full-time, degree- or certificate-seeking students who began in fall semesters. The retention calculations herein are based on fall-to-fall comparisons of the students in the cohort. The graduation rates reported herein have been re-designed in keeping with the graduation rate calculation as defined by IPEDS (Integrated Postsecondary Education Data System). The ADHE methodology focuses on the 150 percent time frame for completion, therefore, university rates are reviewed for a 6-year period whereas the rates for 2-year colleges are reviewed for a 3-year period.

RETENTION RATES

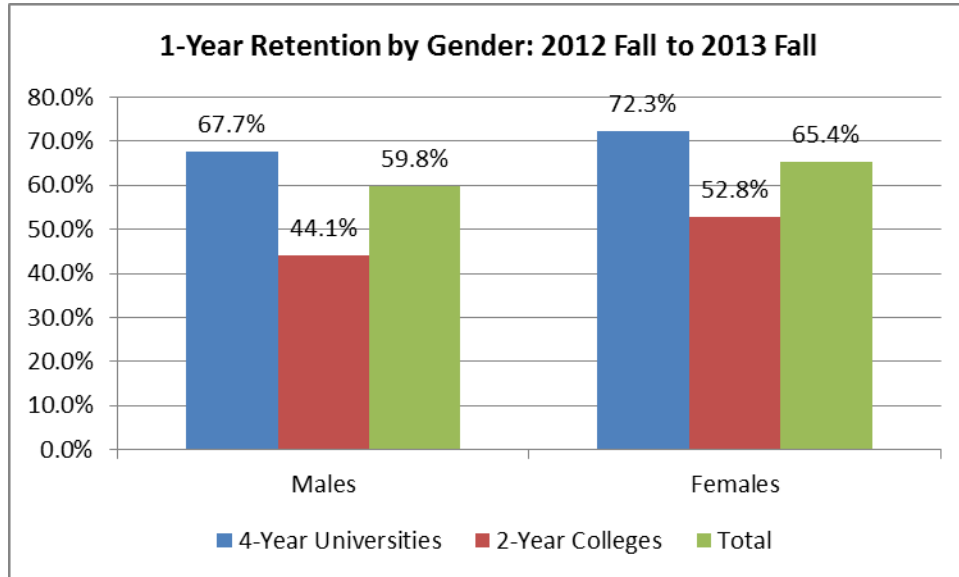
Statewide Retention

The following represents the one-year retention rates for five cohorts. The cohort of students is defined as students that are first-time entering, full-time, and seeking a degree or certificate. (This is the same as the IPEDS cohort.)

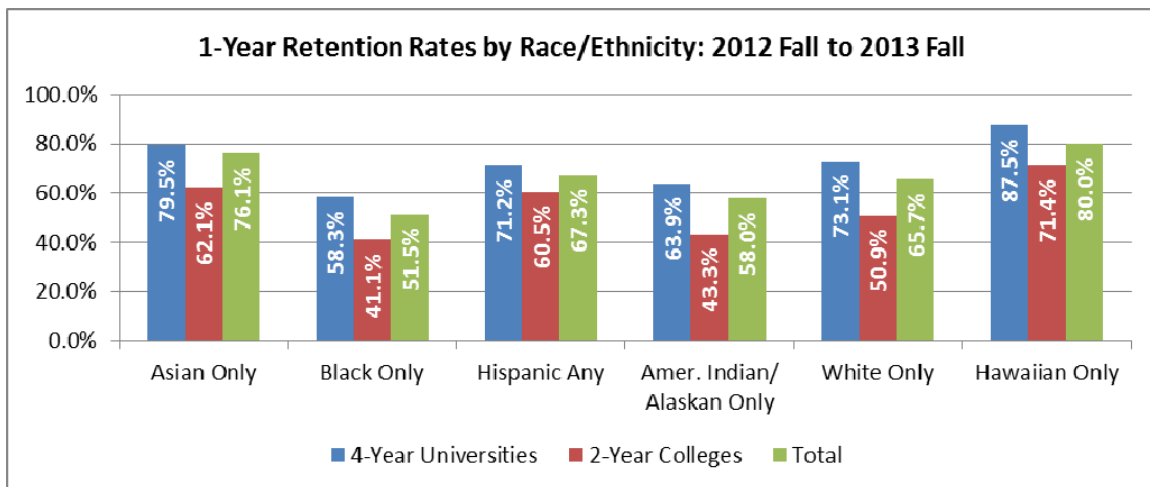


As shown above, the 4-Year Universities have substantially higher retention rates of entering cohort students – more than 20 percentage points higher than the 2-Year Colleges.

Retention Demographics

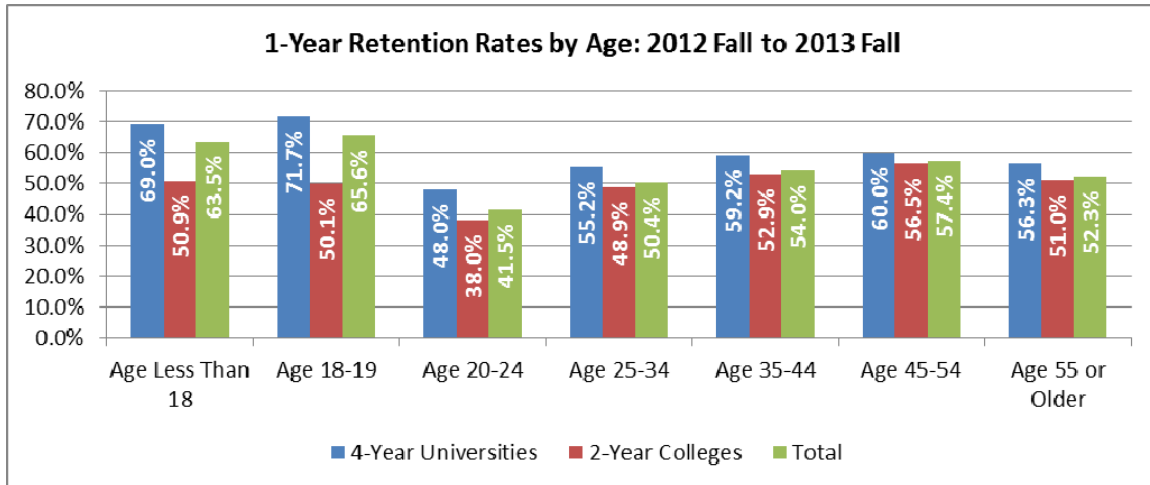


Females are retained at a higher rate than males.

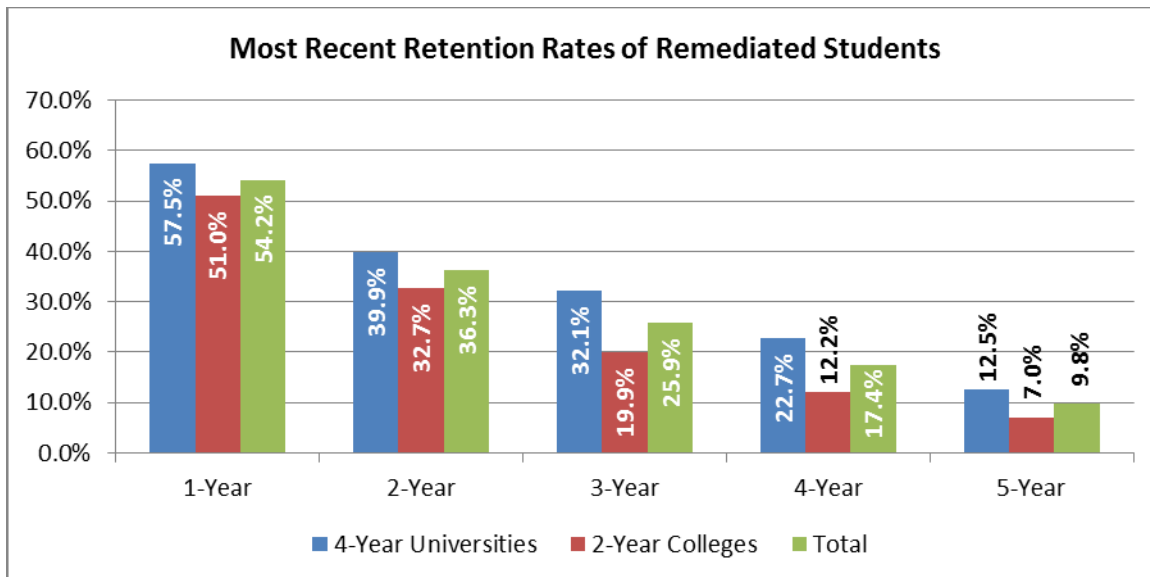


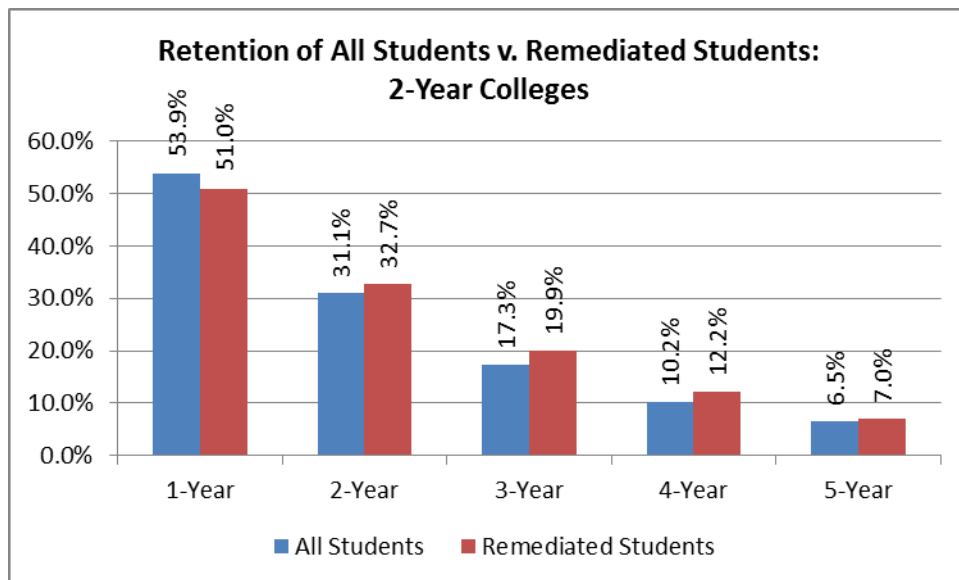
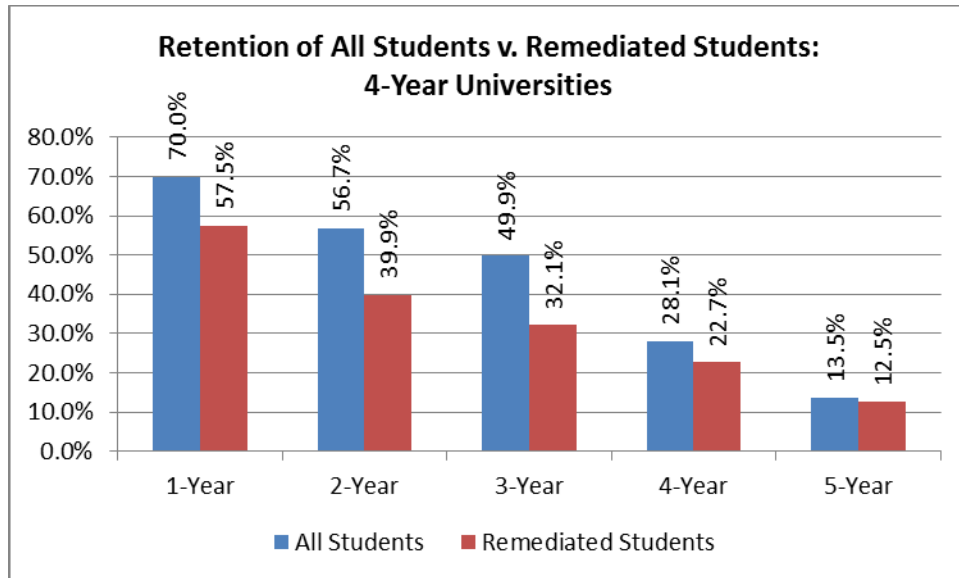
Hawaiian/Pacific Islander students are retained at higher rates than any other race/ethnicity.

The below table illustrates average fall-to-fall retention by age group. The group with the best retention rate is Age 18-19 followed by Age Less Than 18. It is interesting to note that young students and older students are retained at higher rates whereas the middle groups have lower rates, especially the group Age 20-24 (lowest).



The following graphs illustrate the retention rates of remediated students.

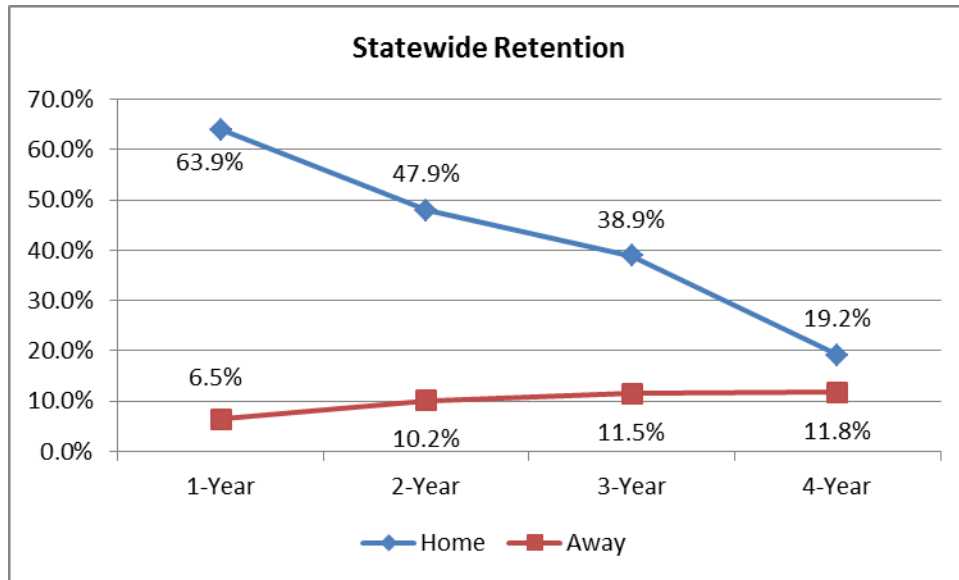




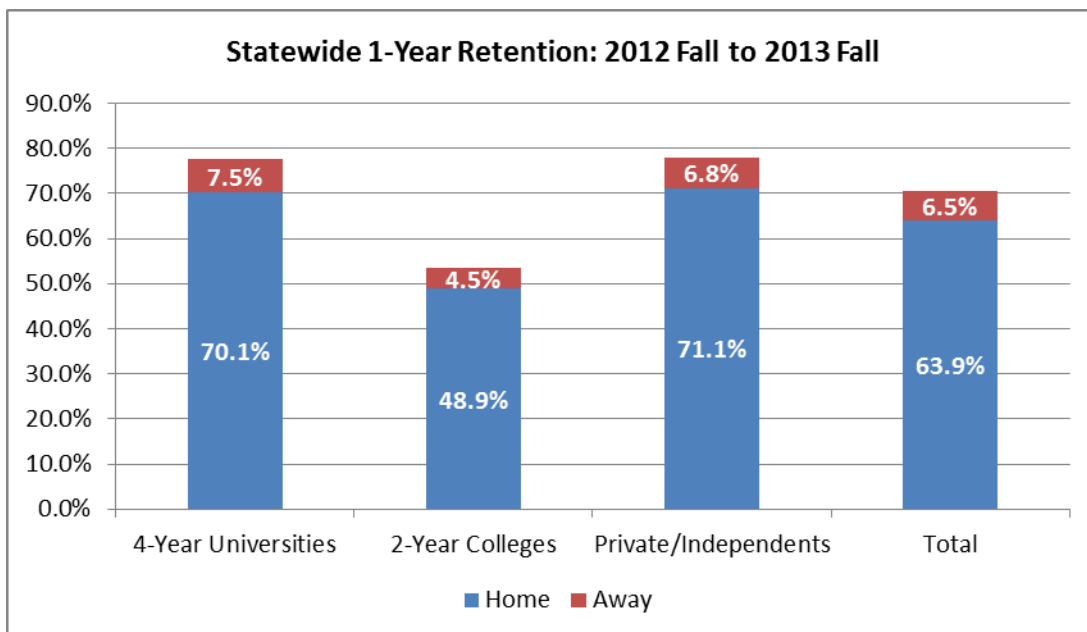
Statewide Retention

The above information identifies students being retained at their “home” institution, i.e., the institution that they started at. But retention can also be looked at from the perspective of “was the student retained in college?” This can be identified as students transferring to other institutions in Arkansas. Unfortunately, the SISDB (Student Information System Database) can only track students in Arkansas.

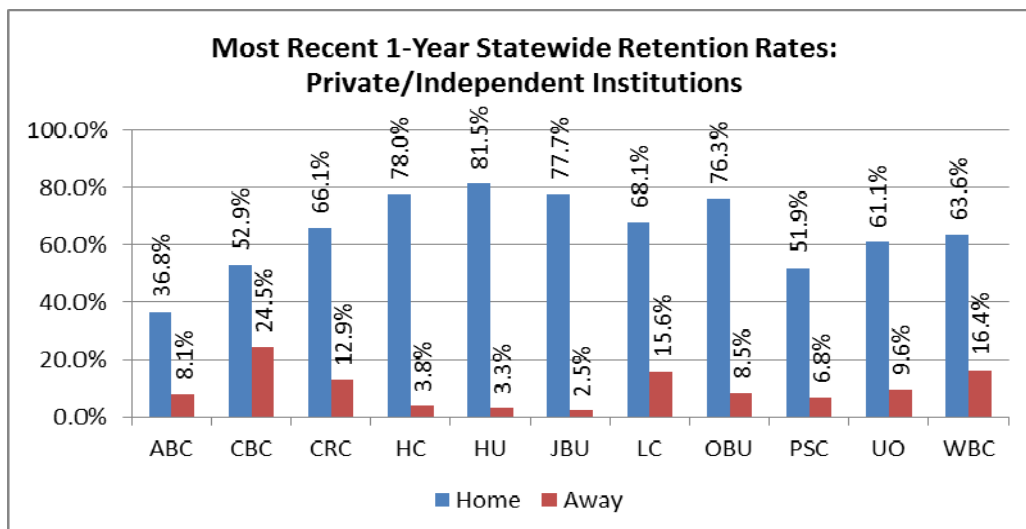
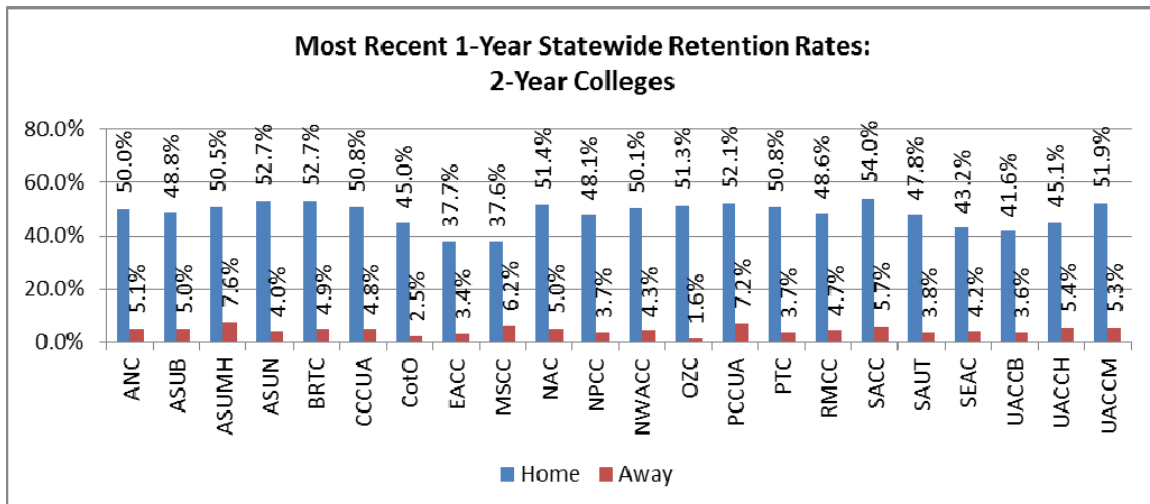
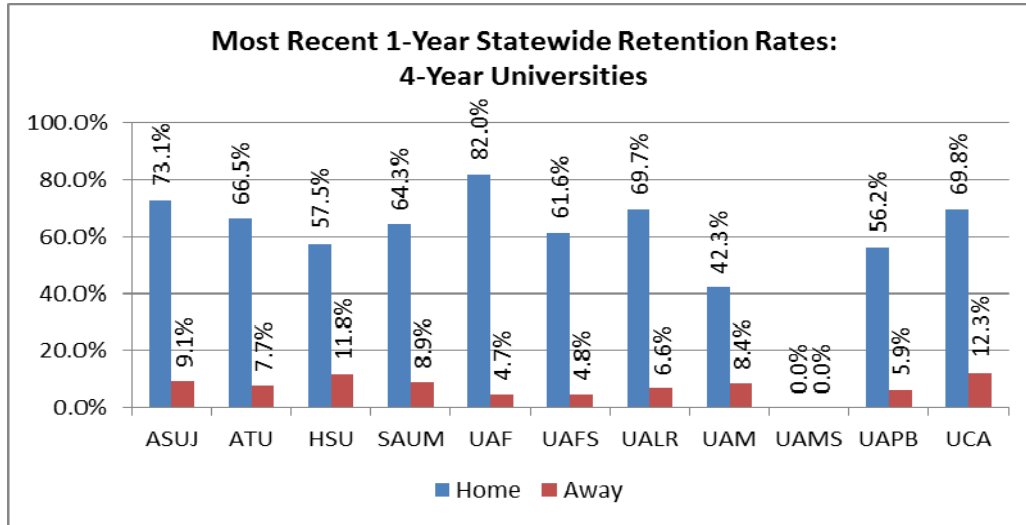
The following table shows that while “home” institution retention drops from 63.9 percent to 19.2 percent over a 4-year period, the “away” retention increases from 6.5 percent to 11.8 percent. This indicates that a substantial number of students are retained in college, but at a different institution.



In looking at 1-year retention rates only, from 4.5 percent to 7.5 percent of students are retained at “away” institutions.



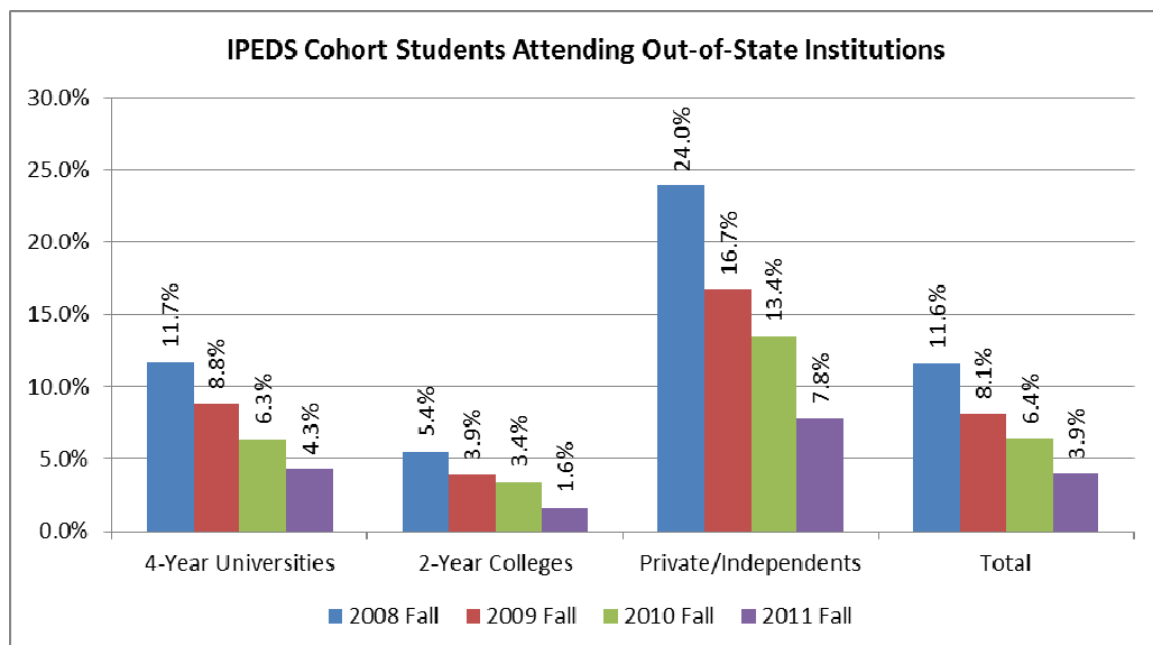
The following 3 graphs illustrate “home” and “away” retention by institution.



Attending Out-of-State Institutions

Many Arkansans attend out-of-state institutions. This can include students that leave Arkansas to go to college for the first-time and students that attend college in Arkansas first and out-of-state at a later date. ADHE cannot track the first group of students. But with the assistance of the Arkansas Research Center and the National Student Clearinghouse, students that first attended an Arkansas institution can be tracked out-of-state.

The following graph shows that a substantial number of students initially attend an Arkansas institution and attend an out-of-state institution at a later date. The group of students included is the traditional IPEDS cohort of first-time entering, credential-seeking, full-time students.

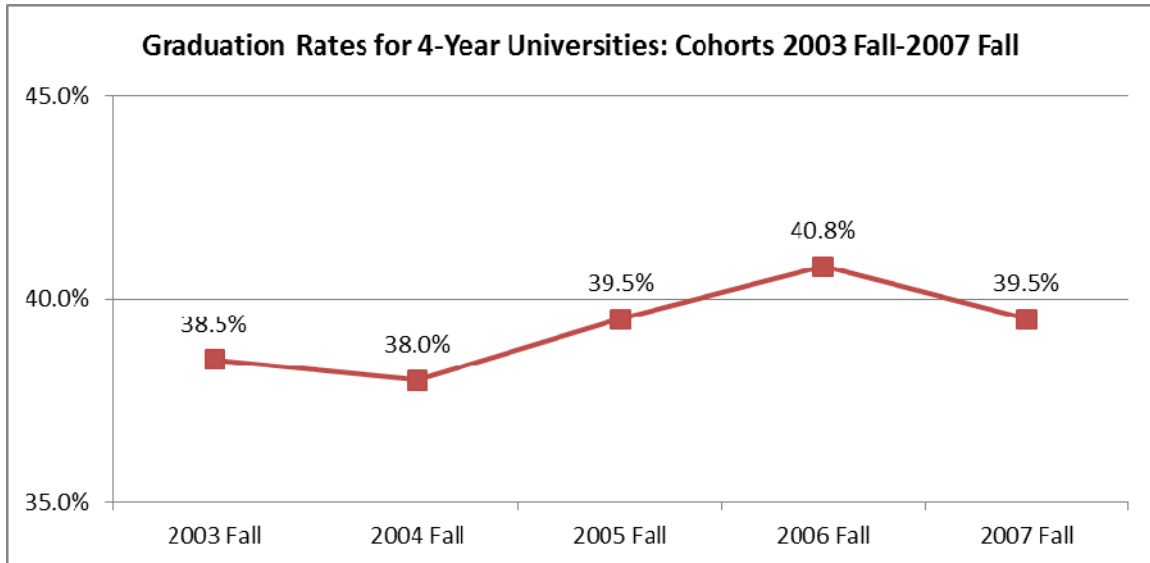


Note that some of these students may be attending school out-of-state after completing a credential in Arkansas. Also, some students may be attending out-of-state institutions online but still reside in Arkansas. In addition, note that the rate declines each year. This is due to the 2008 Fall cohort counting the next four fall terms; the 2009 Fall cohort counting the next three fall terms; the 2010 Fall cohort counting the next two fall terms; and the 2011 Fall cohort counting the next fall term.

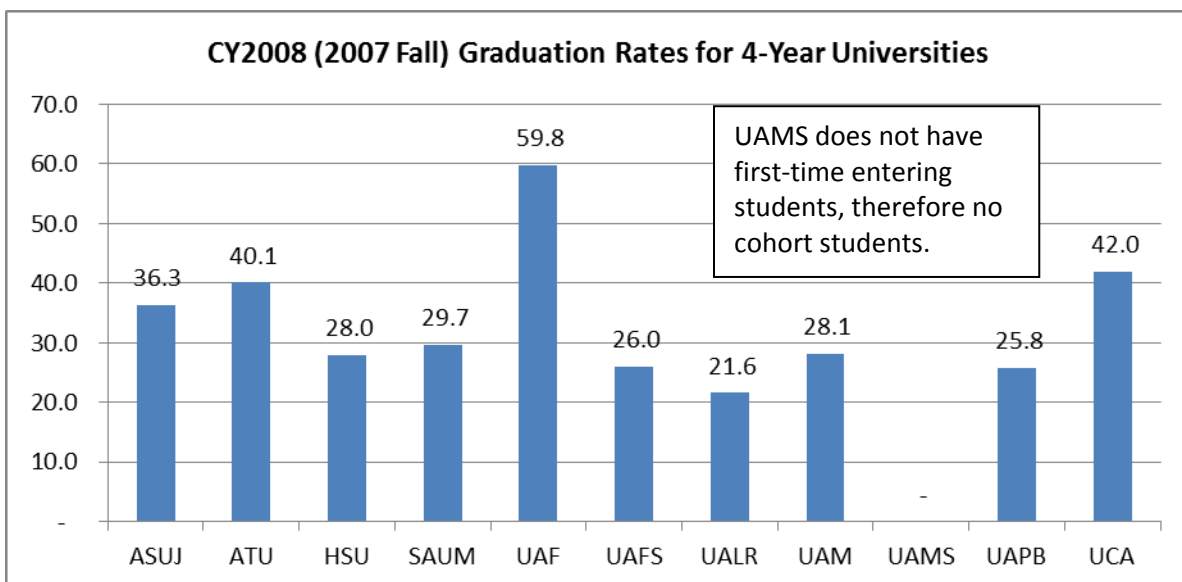
GRADUATION RATES

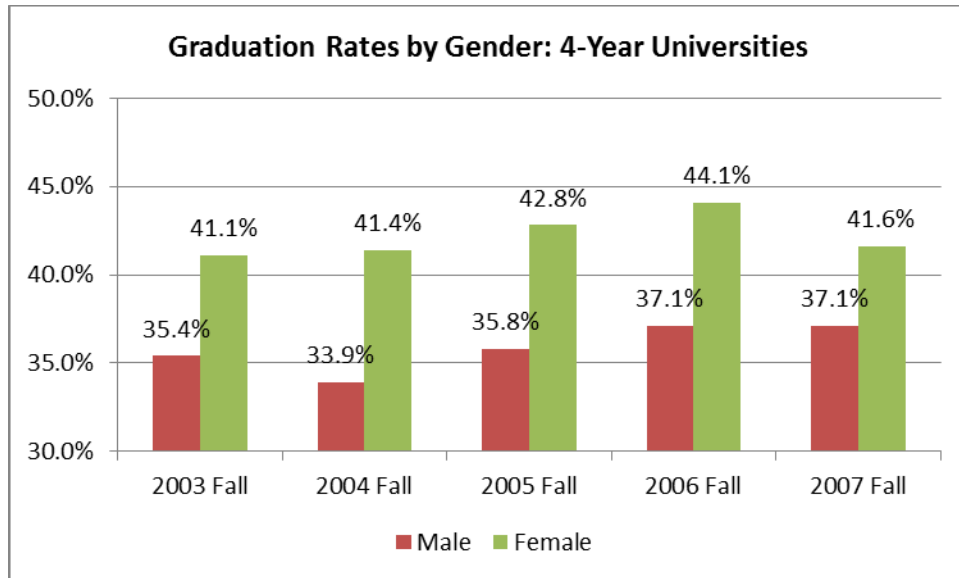
4-Year University Graduation Rates

The ADHE calculated graduation rates of first-time entering freshmen for each of the cohorts for 4-year universities are illustrated below.

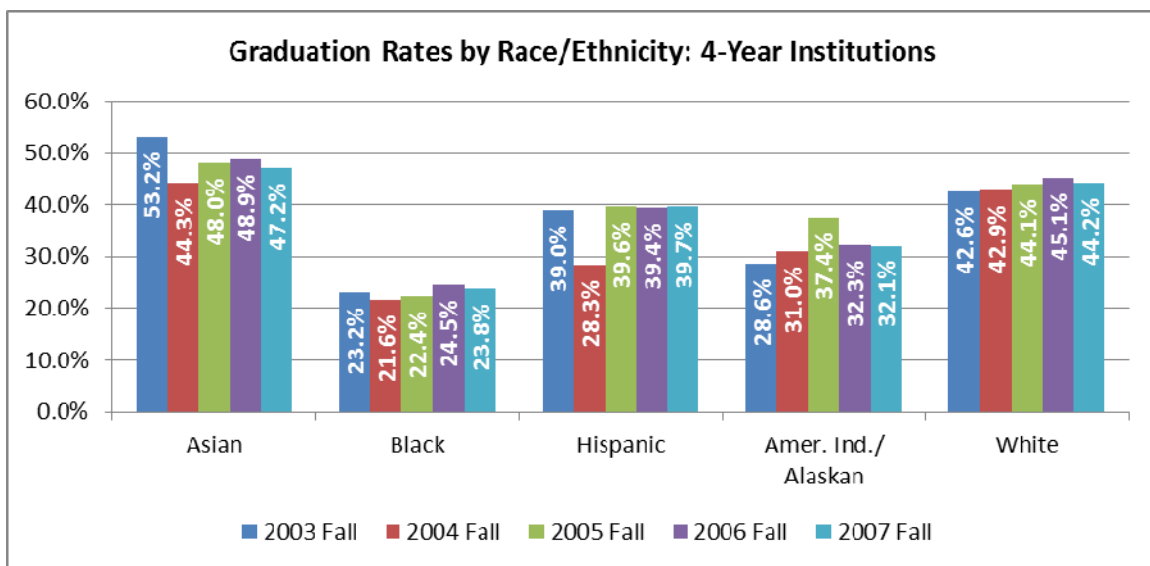


According to the above graph, the graduation rate for public 4-year universities has consistently been 38.0-40.8 percent over the five-year period reviewed.

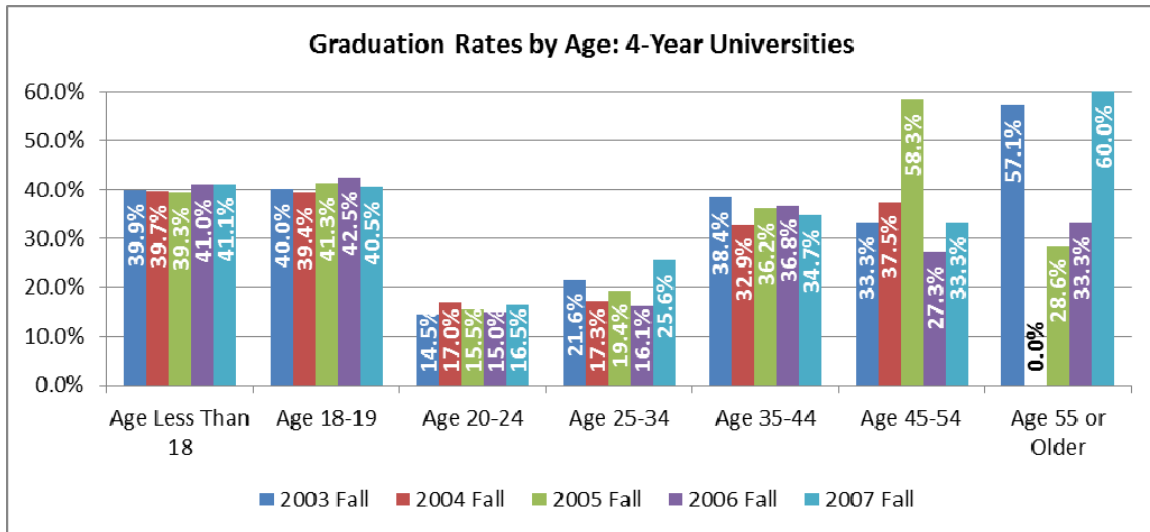




Females at 4-Year Universities graduate at higher rates than males.



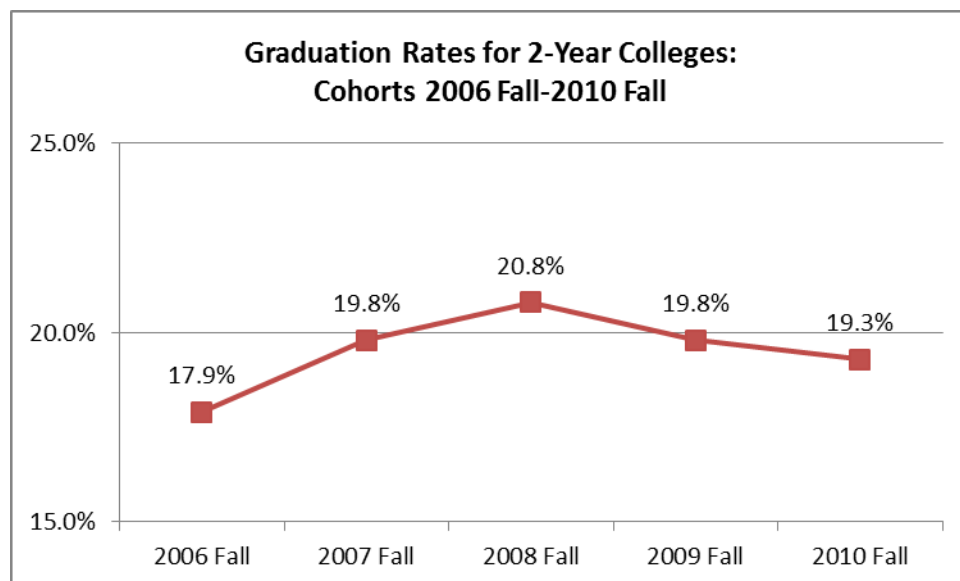
Asian students have the highest graduation rates.



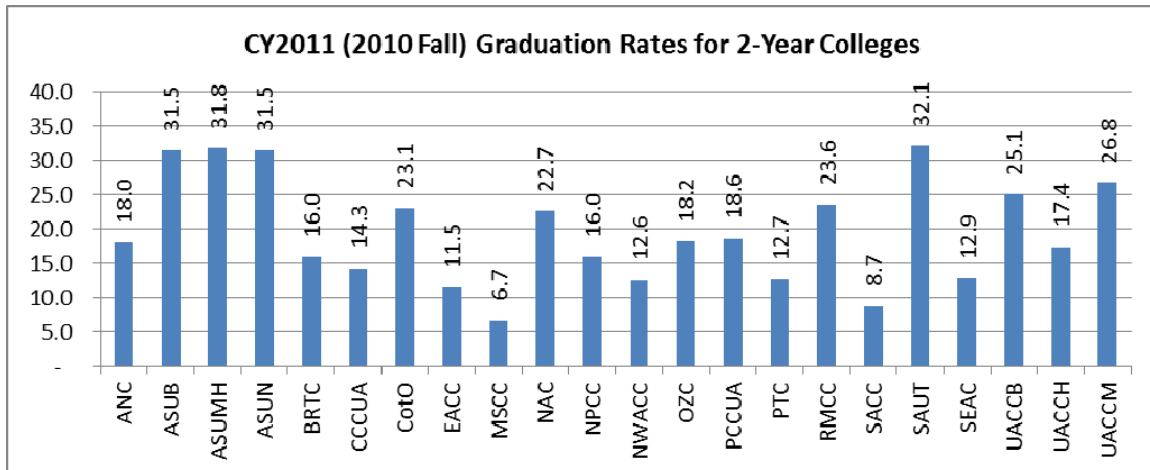
The age groups of Less Than 18 and Age 18-19 have the highest and most consistent graduation rates at 4-Year Universities.

2-Year College Graduation Rates

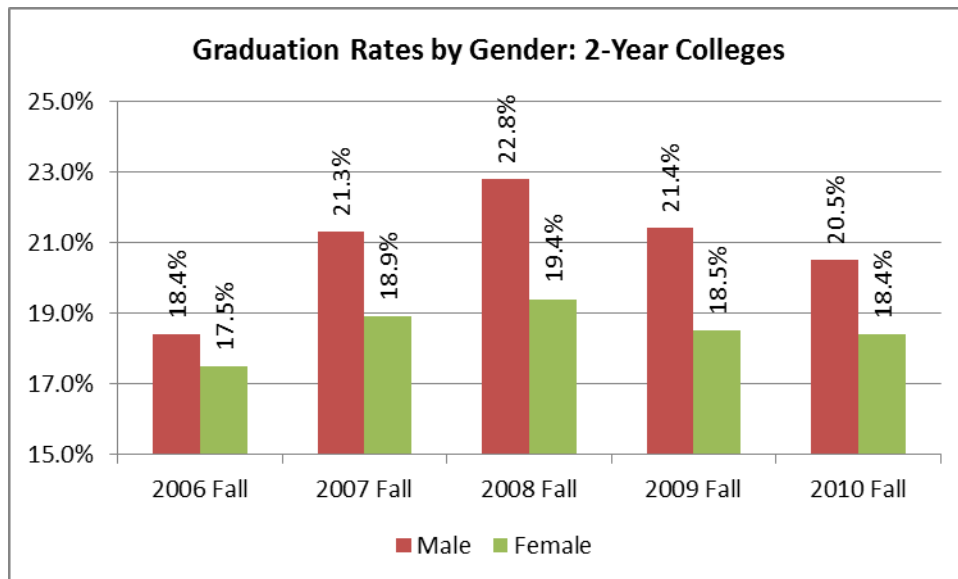
The ADHE calculated graduation rates of first-time freshmen for each of the cohorts for 2-Year Colleges are illustrated below.



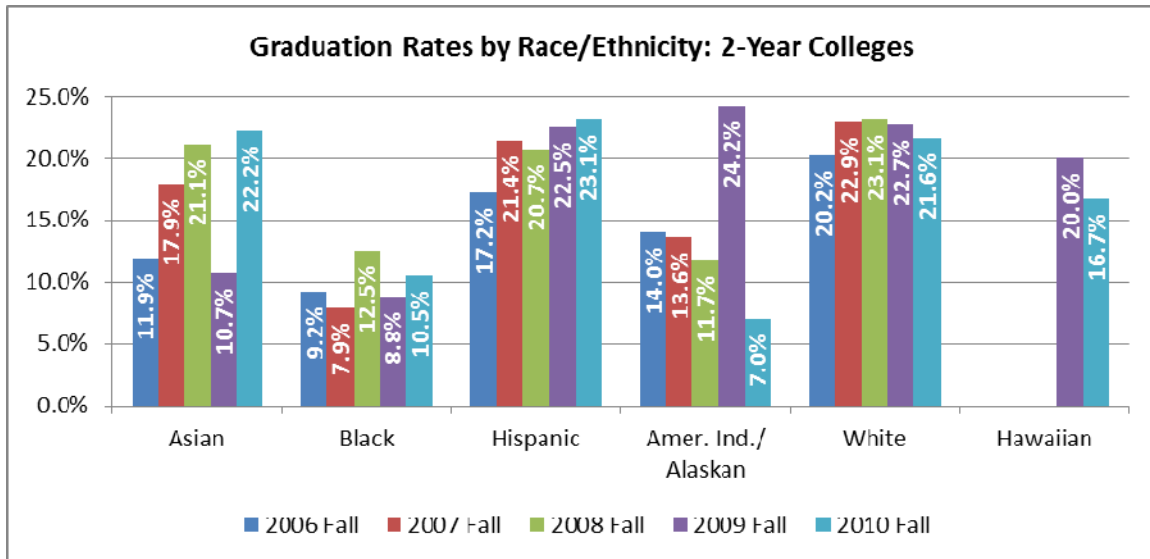
Note that the graduation rates for 2-Year Colleges were increasing until the most two recent years.



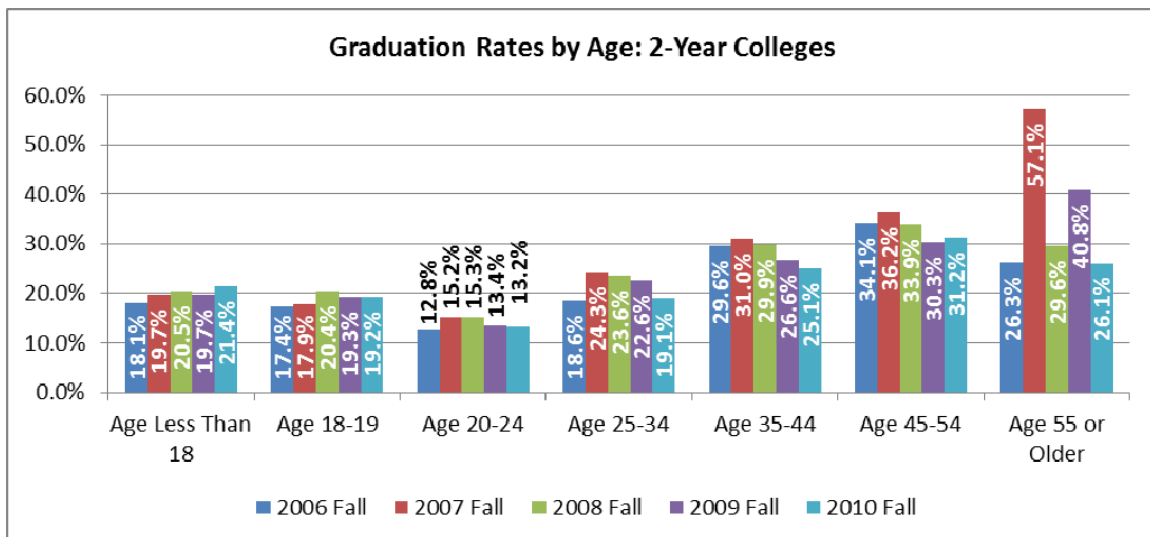
For the entering cohort in Cohort Year 2011 (2010 Fall term), (1) Southern Arkansas University Tech had the highest graduation rate (32.1 percent) followed by (2) Arkansas State University Mountain Home (31.8) with (3) both Arkansas State University Beebe and Arkansas State University Newport being tied for third place (31.5 percent).



The graduation rates for males are higher than that of females at 2-Year Colleges.



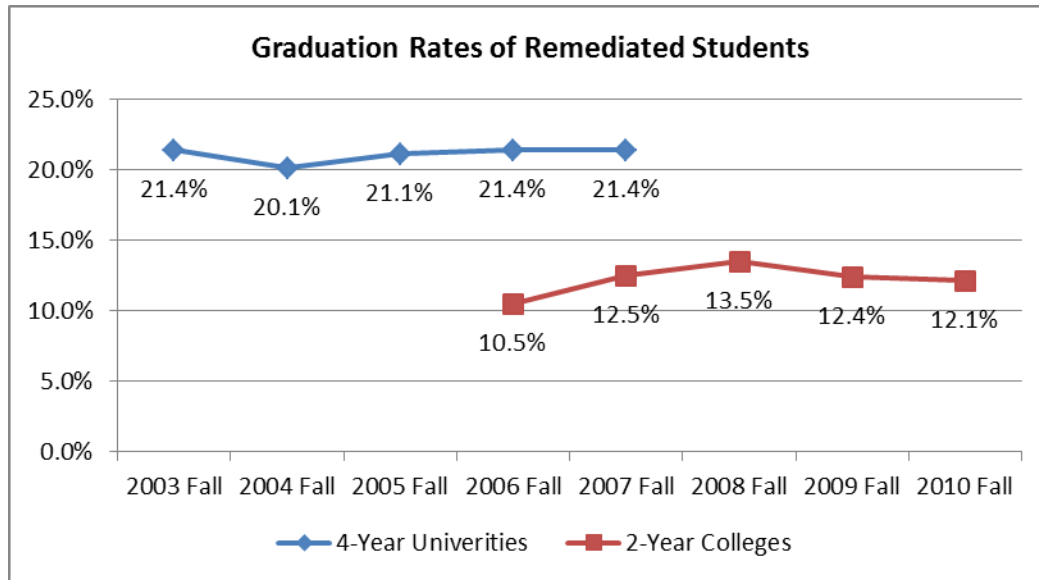
White students generally have the highest graduation rates at 2-Year Colleges.



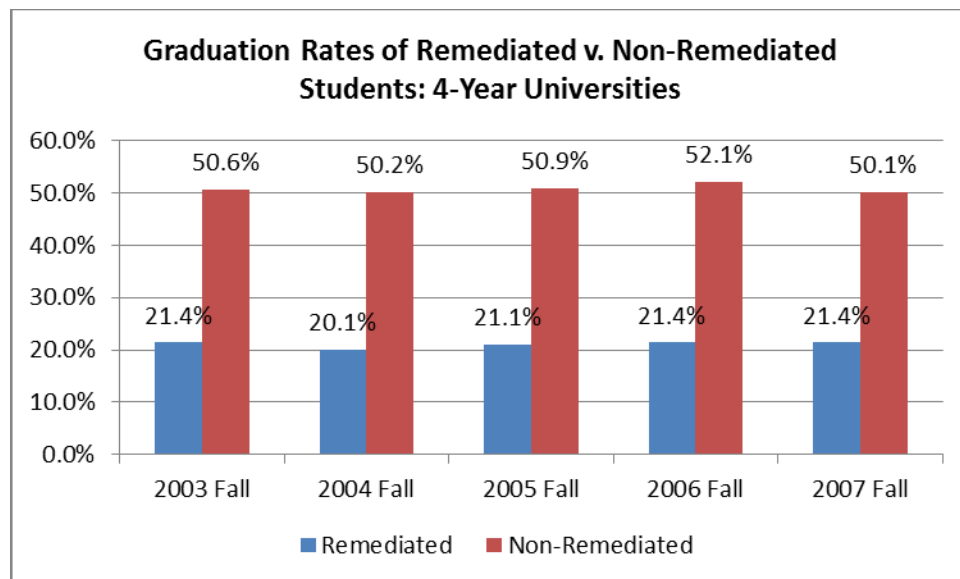
The older age groups have the highest graduation rates at 2-Year Colleges.

Graduation Rates of Remediated Students

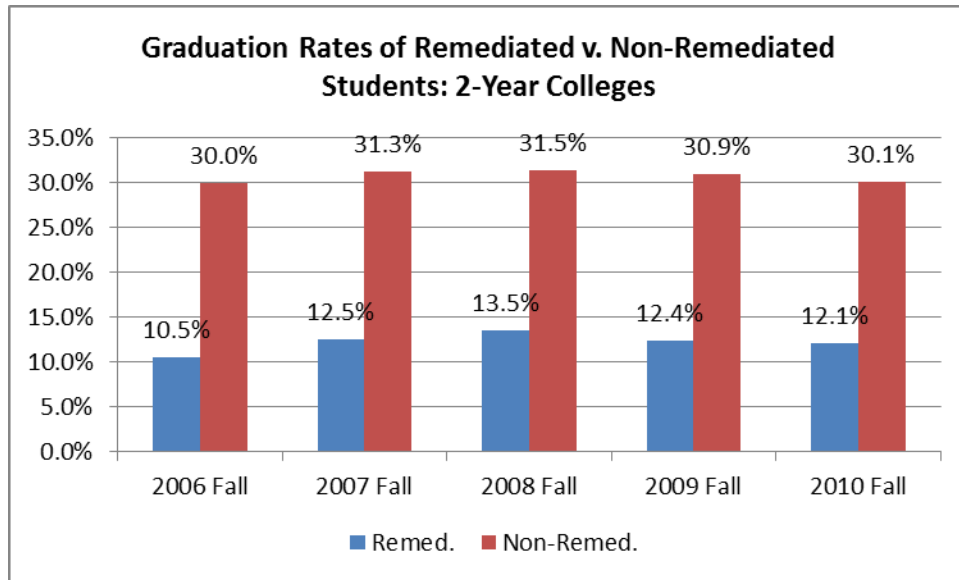
The below graph provides the graduation rates of remediated students at both 4-Year Universities and 2-Year Colleges.



The below graph illustrates that students that do not require remediation graduate at substantially higher rates than remediated students at 4-Year Universities. The difference ranges from a low of 28.7 percentage points to a high of 30.7 percentage points.



The below graph illustrates that students that do not require remediation graduate at substantially higher rates than remediated students at 2-Year Colleges. The difference ranges from a low of 18.0 percentage points to a high of 19.5 percentage points.



ALTERNATIVE ANNUAL GRADUATION RATES

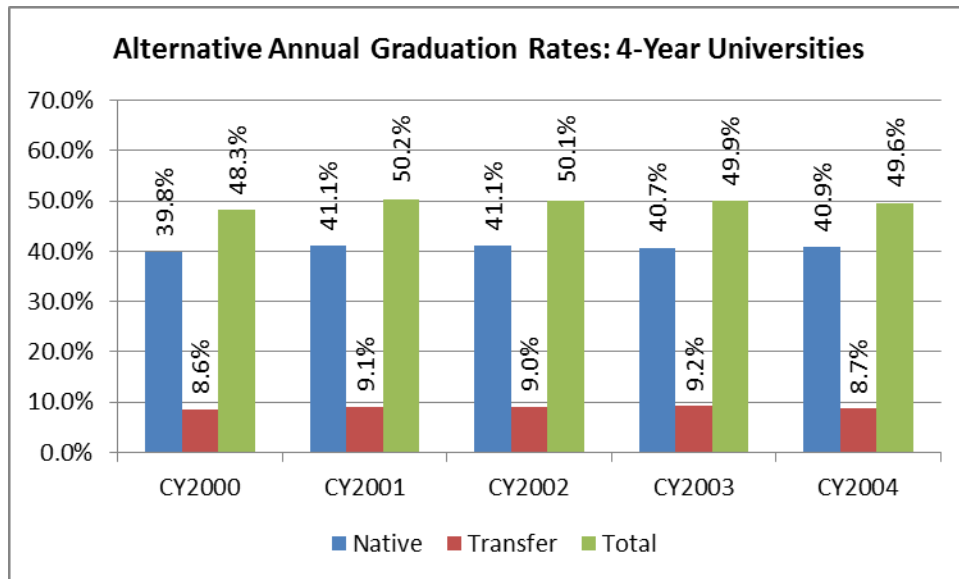
This section is new and is intended to provide an alternative view of the IPEDS-based ADHE produced graduation rates. ADHE currently produces graduation rates based on the IPEDS methodology which uses a cohort of students that are (1) enrolled in the fall term, (2) first-time entering, (3) full-time only, and (4) seeking a credential and are followed for a defined time period of 150% (6 years for bachelor degrees, 3 years for associate degrees, etc.).

The alternative annual graduation rates have three major differences: (1) the entire academic year is used for the cohort, not just the fall term; (2) both full-time and part-time students are counted, not just full-time students; and (3) the time period reviewed is 10 years for all students.

The alternative annual graduation rates are not intended to replace the IPEDS-based ADHE produced graduation rates, but rather to supplement them. By considering all first-time entering credential-seeking students for the entire academic year, it is hoped that a more holistic view of performance is provided. At a minimum, the larger cohort will be more representative of the student body than the IPEDS cohort.

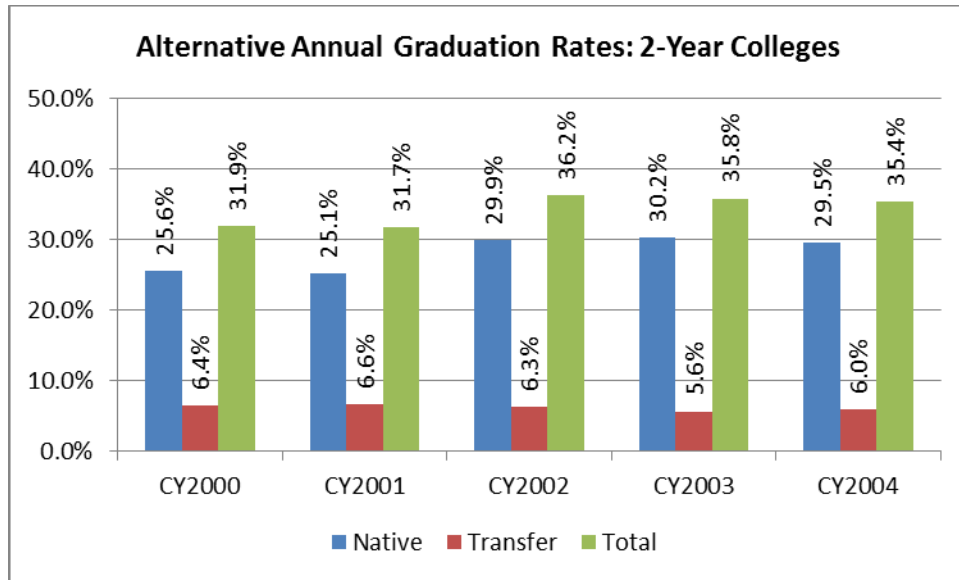
The use of the Alternative Annual Graduation Rates allows three different calculations to be made: (1) native graduation rates (students that start and complete at the same institution); (2) transfer graduation rates (students that

graduate at a different institution from which they started); and (3) a total graduation rate (the sum of the native and transfer graduation rates).



In tracking the transfer students from 4-Year Universities, over 40 percent of such students graduate at another Arkansas institution of higher education with the majority earning baccalaureate degrees. Including this number of graduates causes an increase of from 8.6%-9.2% to the total graduation rate.

4-Year Universities										
Cohort Year	Transfer Graduates							Adjusted Graduates		
	#	%	Bacc.	AC	Assoc.	TC	CP	#	%	Gain
CY2000	1,085	40.2%	742	-	239	79	25	6,115	48.3%	8.6%
CY2001	1,135	42.6%	754	-	265	84	32	6,260	50.2%	9.1%
CY2002	1,154	43.4%	752	-	261	110	31	6,432	50.1%	9.0%
CY2003	1,185	43.6%	739	-	288	108	50	6,459	49.9%	9.2%
CY2004	1,209	42.3%	720	-	318	116	55	6,923	49.6%	8.7%



In tracking the transfer students from 2-Year Colleges, over 40 percent of such students graduate at another Arkansas institution of higher education with the majority earning baccalaureate degrees. Including this number of graduates causes an increase of from 5.6%-6.6% to the total graduation rate.

2-Year Colleges										
Cohort Year	Transfer Graduates							Adjusted Graduates		
	#	%	Bacc.	AC	Assoc.	TC	CP	#	%	Gain
CY2000	647	41.7%	445	-	133	48	21	3,251	31.9%	6.4%
CY2001	677	42.2%	470	-	129	60	18	3,248	31.7%	6.6%
CY2002	778	43.3%	524	-	142	78	34	4,439	36.2%	6.3%
CY2003	726	40.0%	488	-	147	67	24	4,610	35.8%	5.6%
CY2004	755	42.5%	481	-	166	69	39	4,491	35.4%	6.0%

Fall-to-Fall Retention

ATTACHMENT 4-A

#	Inst. Type	Institution	Retention: 1-Year Rates					Retention: 1-Year Rates				
			Cohort Students					Remediated Students				
			AY2009-AY2010 2008Fall-2009Fall	AY2010-AY2011 2009Fall-2010Fall	AY2011-AY2012 2010Fall-2011Fall	AY2012-AY2013 2011Fall-2012Fall	AY2013-AY2014 2012Fall-2013Fall	AY2009-AY2010 2008Fall-2009Fall	AY2010-AY2011 2009Fall-2010Fall	AY2011-AY2012 2010Fall-2011Fall	AY2012-AY2013 2011Fall-2012Fall	AY2013-AY2014 2012Fall-2013Fall
1	1	ASUJ	67.6%	69.8%	70.5%	70.3%	73.1%	52.9%	60.0%	58.5%	60.7%	59.7%
1	1	ATU	69.3%	70.7%	64.5%	65.3%	66.5%	60.7%	60.8%	52.9%	56.5%	57.4%
1	1	HSU	60.5%	62.1%	57.6%	58.9%	57.5%	47.5%	54.2%	43.5%	47.2%	46.4%
1	1	SAUM	62.8%	62.3%	60.0%	60.3%	64.3%	53.8%	56.8%	53.3%	47.5%	51.2%
1	1	UAF	83.1%	82.7%	83.4%	81.2%	82.0%	78.2%	79.8%	74.2%	70.8%	74.1%
1	1	UAFS	67.5%	60.0%	59.9%	60.2%	61.6%	56.3%	49.8%	49.2%	50.0%	47.6%
1	1	UALR	65.5%	64.4%	61.6%	67.2%	69.7%	58.2%	57.1%	51.1%	57.8%	62.6%
1	1	UAM	48.0%	41.9%	40.8%	42.6%	42.3%	37.5%	34.0%	35.4%	31.6%	34.4%
1	1	UAMS	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
1	1	UAPB	63.9%	56.9%	56.0%	54.5%	56.2%	61.7%	55.7%	53.3%	48.5%	51.0%
1	1	UCA	71.3%	73.5%	69.0%	70.2%	69.8%	62.8%	63.0%	58.4%	59.7%	60.6%
1	2	ANC	49.8%	40.3%	44.6%	50.4%	50.0%	47.3%	40.9%	43.1%	35.2%	41.7%
1	2	ASUB	58.2%	54.7%	51.9%	49.8%	48.8%	56.7%	51.6%	46.4%	46.6%	42.4%
1	2	ASUMH	57.9%	58.4%	49.8%	57.4%	50.5%	53.6%	48.6%	45.2%	54.3%	43.8%
1	2	ASUN	43.7%	44.0%	31.5%	38.0%	52.7%	38.5%	33.9%	31.6%	38.1%	50.9%
1	2	BRTC	53.9%	56.7%	50.8%	46.6%	52.7%	51.8%	54.6%	49.8%	46.2%	49.7%
1	2	CCCUA	53.7%	42.0%	44.0%	51.2%	50.8%	57.4%	40.2%	47.1%	47.1%	48.4%
1	2	CotO	55.2%	48.1%	46.2%	42.0%	45.0%	46.0%	42.5%	42.6%	36.6%	37.6%
1	2	EACC	50.2%	43.3%	44.4%	51.3%	37.9%	51.1%	42.5%	40.5%	48.3%	35.5%
1	2	MSCC	48.0%	47.0%	38.7%	37.8%	37.6%	39.8%	44.7%	37.0%	33.3%	33.5%
1	2	NAC	49.5%	52.0%	48.6%	47.6%	51.4%	49.0%	53.0%	41.8%	41.2%	46.1%
1	2	NPCC	54.5%	53.3%	56.1%	44.2%	48.1%	59.7%	50.0%	54.6%	39.1%	42.5%
1	2	NWACC	57.8%	58.8%	53.1%	54.9%	50.1%	51.1%	54.6%	46.9%	48.1%	44.0%
1	2	OZC	50.6%	51.4%	51.9%	49.0%	51.3%	45.2%	48.9%	49.2%	43.5%	48.7%
1	2	PCCUA	59.6%	54.2%	53.4%	54.4%	52.1%	58.5%	49.7%	48.9%	54.4%	48.3%
1	2	PTC	59.1%	55.6%	58.9%	56.3%	50.8%	52.7%	55.8%	58.8%	53.6%	48.2%
1	2	RMCC	43.0%	41.1%	48.6%	41.0%	48.6%	41.9%	39.1%	36.8%	30.9%	43.3%
1	2	SACC	47.8%	47.3%	51.4%	49.7%	54.0%	45.2%	44.2%	47.3%	46.2%	49.0%
1	2	SAUT	49.3%	38.0%	46.3%	31.6%	47.8%	55.1%	43.6%	47.1%	37.7%	46.3%
1	2	SEAC	44.5%	44.2%	43.9%	43.6%	43.2%	46.5%	39.6%	40.0%	39.7%	35.3%
1	2	UACCB	58.6%	48.0%	49.1%	48.8%	41.6%	57.7%	45.5%	46.4%	47.6%	34.6%
1	2	UACCH	51.2%	44.4%	42.6%	39.4%	45.1%	52.8%	41.7%	39.1%	36.5%	43.5%
1	2	UACCM	53.1%	45.7%	49.3%	46.3%	51.9%	48.4%	44.7%	46.5%	42.3%	45.9%
4-Year Universities			70.0%	68.8%	68.1%	68.7%	70.1%	57.5%	57.0%	53.2%	53.5%	54.9%
2-Year Colleges			53.9%	50.9%	49.9%	48.7%	48.9%	51.0%	49.0%	47.6%	45.4%	44.5%
Grand Total			64.5%	61.7%	61.4%	61.8%	62.9%	54.2%	52.6%	50.1%	49.0%	49.0%

Fall-to-Fall Retention

ATTACHMENT 4-A

			Retention: 2-Year Rates					Retention: 2-Year Rates				
			Cohort Students					Remediated Students				
#	Inst. Type	Institution	AY2009-AY2011 2008Fall-2010Fall	AY2010-AY2012 2009Fall-2011Fall	AY2011-AY2013 2010Fall-2012Fall	AY2012-AY2014 2011Fall-2013Fall		AY2009-AY2011 2008Fall-2010Fall	AY2010-AY2012 2009Fall-2011Fall	AY2011-AY2013 2010Fall-2012Fall	AY2012-AY2014 2011Fall-2013Fall	
1	1	ASUJ	52.0%	53.8%	59.2%	61.0%		33.8%	39.0%	43.8%	49.4%	
1	1	ATU	53.6%	55.1%	46.0%	50.2%		40.0%	39.5%	31.9%	36.4%	
1	1	HSU	49.4%	48.2%	45.0%	45.2%		38.3%	37.8%	29.5%	33.4%	
1	1	SAUM	47.8%	44.3%	44.0%	45.8%		37.7%	35.8%	34.2%	32.1%	
1	1	UAF	75.6%	74.9%	75.3%	72.7%		64.9%	67.9%	60.6%	57.3%	
1	1	UAFS	52.6%	42.2%	45.2%	45.4%		38.4%	31.3%	35.0%	31.2%	
1	1	UALR	47.1%	49.1%	49.3%	53.5%		38.5%	37.6%	37.9%	39.8%	
1	1	UAM	38.0%	32.0%	29.7%	30.4%		29.5%	24.7%	24.8%	22.1%	
1	1	UAMS	0.0%	0.0%	0.0%	0.0%		0.0%	0.0%	0.0%	0.0%	
1	1	UAPB	44.4%	42.6%	40.1%	41.9%		42.0%	40.3%	37.5%	35.6%	
1	1	UCA	57.1%	59.6%	54.8%	56.2%		42.6%	38.5%	37.7%	40.7%	
1	2	ANC	27.8%	24.1%	25.7%	23.7%		27.4%	21.5%	24.6%	18.0%	
1	2	ASUB	30.8%	29.1%	27.6%	24.5%		33.9%	31.4%	28.4%	25.6%	
1	2	ASUMH	29.2%	32.2%	27.0%	33.7%		31.9%	34.5%	28.1%	34.1%	
1	2	ASUN	20.1%	15.2%	13.3%	14.5%		20.9%	11.9%	12.7%	15.9%	
1	2	BRTC	32.2%	30.2%	30.6%	28.5%		36.0%	33.7%	29.9%	28.8%	
1	2	CCCUA	34.3%	24.7%	21.1%	25.9%		39.6%	25.9%	23.9%	27.9%	
1	2	CotO	27.6%	26.3%	20.8%	21.0%		28.2%	31.1%	21.3%	21.4%	
1	2	EACC	32.0%	23.5%	20.5%	17.4%		33.5%	23.6%	18.9%	17.9%	
1	2	MSCC	28.7%	27.5%	25.4%	19.3%		25.6%	26.2%	26.4%	17.7%	
1	2	NAC	25.8%	26.1%	28.0%	26.3%		27.5%	27.8%	27.4%	27.0%	
1	2	NPCC	32.7%	31.2%	28.3%	26.5%		36.2%	31.9%	31.0%	23.4%	
1	2	NWACC	37.6%	37.1%	33.5%	30.2%		35.2%	37.1%	29.8%	31.5%	
1	2	OZC	30.8%	29.7%	26.3%	26.0%		33.3%	27.5%	27.2%	25.9%	
1	2	PCCUA	38.3%	25.5%	31.9%	26.4%		38.2%	26.3%	28.2%	29.1%	
1	2	PTC	36.7%	36.0%	39.7%	34.5%		37.4%	40.5%	42.0%	35.0%	
1	2	RMCC	22.3%	23.4%	19.4%	23.0%		25.6%	23.0%	14.9%	23.4%	
1	2	SACC	36.6%	30.1%	29.5%	27.4%		34.1%	29.5%	26.3%	27.6%	
1	2	SAUT	22.5%	11.3%	16.3%	12.4%		28.5%	13.4%	20.0%	16.2%	
1	2	SEAC	26.7%	25.2%	23.7%	24.4%		33.7%	25.0%	22.9%	22.5%	
1	2	UACCB	33.0%	26.5%	23.6%	22.2%		36.9%	27.0%	23.6%	24.5%	
1	2	UACCH	26.5%	21.0%	20.0%	21.6%		27.8%	24.4%	21.7%	21.8%	
1	2	UACCM	28.5%	25.1%	24.8%	23.7%		25.8%	25.5%	27.4%	21.4%	
4-Year Universities			56.7%	55.4%	55.5%	56.9%		39.9%	38.7%	37.0%	37.8%	
2-Year Colleges			31.1%	28.5%	27.8%	26.0%		32.7%	30.6%	28.9%	26.9%	
Grand Total			48.0%	44.8%	45.4%	46.1%		36.3%	34.2%	32.6%	31.8%	

Fall-to-Fall Retention

ATTACHMENT 4-A

#	Inst. Type	Institution	Retention: 3-Year Rates				Retention: 3-Year Rates			
			Cohort Students				Remediated Students			
			AY2009-AY2012 2008Fall-2011Fall	AY2010-AY2013 2009Fall-2012Fall	AY2011-AY2014 2010Fall-2013Fall		AY2009-AY2012 2008Fall-2011Fall	AY2010-AY2013 2009Fall-2012Fall	AY2011-AY2014 2010Fall-2013Fall	
1	1	ASUJ	45.1%	46.1%	52.7%		26.6%	30.5%	36.7%	
1	1	ATU	47.6%	48.1%	38.8%		33.6%	31.0%	24.3%	
1	1	HSU	43.5%	42.1%	39.0%		33.0%	35.3%	23.4%	
1	1	SAUM	40.7%	39.1%	40.0%		28.2%	31.4%	29.3%	
1	1	UAF	70.4%	69.4%	71.2%		57.5%	60.7%	55.3%	
1	1	UAFS	43.5%	35.3%	36.7%		28.9%	22.9%	26.6%	
1	1	UALR	41.0%	41.0%	43.5%		30.9%	30.7%	32.3%	
1	1	UAM	30.2%	26.2%	22.1%		24.0%	18.8%	17.8%	
1	1	UAMS	0.0%	0.0%	0.0%		0.0%	0.0%	0.0%	
1	1	UAPB	35.3%	35.3%	33.0%		32.8%	33.3%	31.2%	
1	1	UCA	49.7%	53.6%	49.4%		33.7%	31.8%	32.6%	
1	2	ANC	18.8%	11.8%	10.8%		21.4%	11.7%	11.3%	
1	2	ASUB	16.5%	13.9%	13.6%		17.4%	14.7%	15.3%	
1	2	ASUMH	16.3%	15.4%	15.6%		21.0%	15.5%	17.8%	
1	2	ASUN	10.1%	8.2%	5.6%		9.5%	6.5%	5.1%	
1	2	BRTC	15.7%	14.5%	16.6%		17.8%	14.1%	15.0%	
1	2	CCCUA	22.4%	12.0%	14.9%		22.8%	14.3%	12.3%	
1	2	CotO	9.2%	8.3%	10.4%		12.1%	8.5%	11.8%	
1	2	EACC	12.0%	15.0%	11.1%		12.1%	15.6%	7.4%	
1	2	MSCC	19.3%	20.0%	14.8%		19.3%	17.9%	15.5%	
1	2	NAC	15.0%	15.3%	14.6%		17.2%	15.4%	14.4%	
1	2	NPCC	22.3%	15.4%	15.8%		25.8%	16.3%	16.6%	
1	2	NWACC	23.1%	22.7%	16.5%		23.5%	25.9%	17.8%	
1	2	OZC	13.4%	19.4%	14.8%		13.1%	18.3%	16.4%	
1	2	PCCUA	17.7%	13.0%	21.6%		20.3%	13.4%	20.7%	
1	2	PTC	24.1%	22.7%	24.7%		27.6%	28.4%	28.2%	
1	2	RMCC	6.6%	19.1%	9.0%		10.5%	19.5%	6.9%	
1	2	SACC	21.1%	18.5%	16.8%		20.0%	17.8%	18.0%	
1	2	SAUT	8.1%	5.9%	7.4%		12.0%	7.0%	7.6%	
1	2	SEAC	18.3%	10.2%	12.9%		20.8%	13.5%	16.2%	
1	2	UACCB	18.7%	12.6%	11.8%		22.3%	11.4%	14.1%	
1	2	UACCH	12.0%	11.5%	11.5%		17.6%	10.3%	13.0%	
1	2	UACCM	12.5%	8.9%	8.5%		10.6%	9.7%	8.9%	
4-Year Universities			49.9%	48.9%	49.6%		32.1%	31.5%	30.4%	
2-Year Colleges			17.3%	15.4%	14.8%		19.9%	17.8%	16.6%	
Grand Total			38.8%	35.7%	36.9%		25.9%	23.9%	22.9%	

Fall-to-Fall Retention

ATTACHMENT 4-A

#	Inst. Type	Institution	Retention: 4-Year Rates			Retention: 5-Year Rates			Retention: 4-Year Rates			Retention: 5-Year Rates		
			Cohort Students			Cohort Students			Remediated Students			Remediated Students		
			AY2009-AY2013 2008Fall-2012Fall	AY2010-AY2014 2009Fall-2013Fall		AY2009-AY2014 2008Fall-2013Fall			AY2009-AY2013 2008Fall-2012Fall	AY2010-AY2014 2009Fall-2013Fall		AY2009-AY2014 2008Fall-2013Fall		
1	1	ASUJ	28.8%	27.3%		15.8%			21.5%	22.9%		12.3%		
1	1	ATU	23.6%	26.7%		11.8%			20.9%	23.8%		13.5%		
1	1	HSU	23.0%	24.2%		11.2%			22.6%	25.6%		11.9%		
1	1	SAUM	22.8%	19.2%		9.6%			19.3%	20.6%		6.6%		
1	1	UAF	35.9%	32.1%		13.9%			33.6%	36.6%		13.0%		
1	1	UAFS	27.0%	21.8%		16.1%			19.9%	16.5%		14.2%		
1	1	UALR	29.2%	27.9%		16.0%			25.0%	21.4%		17.4%		
1	1	UAM	14.1%	17.1%		9.0%			15.5%	14.4%		9.6%		
1	1	UAMS	0.0%	0.0%		0.0%			0.0%	0.0%		0.0%		
1	1	UAPB	24.1%	25.2%		11.2%			23.7%	25.0%		11.5%		
1	1	UCA	29.7%	33.1%		14.7%			26.3%	24.9%		13.9%		
1	2	ANC	10.2%	6.2%		6.9%			11.9%	6.5%		5.0%		
1	2	ASUB	6.9%	7.2%		4.5%			9.0%	6.7%		5.2%		
1	2	ASUMH	11.6%	7.0%		4.7%			13.8%	8.5%		3.6%		
1	2	ASUN	5.5%	3.1%		2.0%			4.7%	4.8%		2.7%		
1	2	BRTC	9.3%	8.7%		7.2%			14.2%	9.2%		7.1%		
1	2	CCCUA	14.9%	8.0%		6.7%			14.9%	8.0%		7.9%		
1	2	CotO	4.9%	5.3%		9.8%			7.3%	8.5%		8.9%		
1	2	EACC	9.5%	8.5%		5.4%			9.9%	8.0%		5.5%		
1	2	MSCC	11.7%	9.0%		5.8%			10.6%	7.0%		6.3%		
1	2	NAC	11.0%	8.2%		6.8%			11.3%	10.7%		6.4%		
1	2	NPCC	8.6%	8.5%		4.8%			8.1%	8.9%		5.0%		
1	2	NWACC	13.6%	11.2%		7.6%			14.5%	13.2%		8.0%		
1	2	OZC	8.7%	8.1%		4.7%			10.7%	7.6%		4.8%		
1	2	PCCUA	10.6%	7.9%		6.4%			11.4%	7.3%		8.1%		
1	2	PTC	15.6%	14.3%		11.2%			19.4%	18.8%		13.1%		
1	2	RMCC	7.4%	7.8%		5.0%			11.6%	10.3%		2.3%		
1	2	SACC	11.8%	7.5%		6.8%			14.1%	7.8%		5.9%		
1	2	SAUT	6.2%	2.3%		2.9%			7.0%	4.1%		2.5%		
1	2	SEAC	11.5%	5.1%		7.9%			7.9%	6.3%		3.0%		
1	2	UACCB	8.4%	6.1%		4.4%			10.8%	6.6%		5.4%		
1	2	UACCH	8.4%	4.9%		6.0%			9.3%	5.1%		4.6%		
1	2	UACCM	7.0%	6.9%		6.3%			5.6%	7.3%		4.8%		
4-Year Universities			28.1%	27.3%		13.5%			22.7%	22.9%		12.5%		
2-Year Colleges			10.2%	8.4%		6.5%			12.2%	10.2%		7.0%		
Grand Total			22.0%	19.9%		11.1%			17.4%	15.8%		9.8%		

Statewide Fall-to-Fall Retention

ATTACHMENT 4-B

One (1) Year Fall-to-Fall Retention																	
No.	Inst. Type	Institution	AY2009 to AY2010 (2008 Fall to 2009 Fall)			AY2010 to AY2011 (2009 Fall to 2010 Fall)			AY2011 to AY2012 (2010 Fall to 2011 Fall)			AY2012 to AY2013 (2011 Fall to 2012 Fall)			AY2013 to AY2014 (2012 Fall to 2013 Fall)		
			Total	Home	Away	Total	Home	Away	Total	Home	Away	Total	Home	Away	Total	Home	Away
1	1	ASUJ	75.4%	67.6%	9.1%	76.9%	69.8%	8.0%	79.5%	70.5%	9.7%	79.4%	70.3%	10.6%	81.5%	73.1%	9.1%
2	1	ATU	79.1%	69.3%	10.3%	77.8%	70.7%	7.6%	74.0%	64.5%	9.8%	75.3%	65.3%	10.4%	74.0%	66.5%	7.7%
3	1	HSU	72.9%	60.5%	12.5%	72.6%	62.1%	10.9%	70.4%	57.6%	12.9%	71.0%	58.9%	12.6%	68.9%	57.5%	11.8%
4	1	SAUM	70.0%	62.8%	7.9%	71.8%	62.3%	10.1%	70.9%	60.0%	11.5%	70.7%	60.3%	10.6%	73.2%	64.3%	8.9%
5	1	UAF	88.1%	83.1%	6.2%	87.4%	82.7%	5.4%	88.0%	83.4%	5.1%	86.0%	81.2%	5.2%	86.5%	82.0%	4.7%
6	1	UAFS	72.8%	67.5%	5.3%	65.5%	60.0%	5.6%	64.3%	59.9%	4.5%	64.7%	60.2%	4.4%	66.3%	61.6%	4.8%
7	1	UALR	75.2%	65.5%	10.0%	74.9%	64.4%	10.7%	70.8%	61.6%	9.5%	75.7%	67.2%	8.6%	75.9%	69.7%	6.6%
8	1	UAM	58.7%	48.0%	11.1%	49.8%	41.9%	8.1%	48.5%	40.8%	7.8%	51.3%	42.6%	8.8%	50.4%	42.3%	8.4%
9	1	UAMS	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
10	1	UAPB	69.3%	63.9%	5.3%	65.5%	56.9%	8.9%	62.0%	56.0%	6.0%	61.8%	54.5%	7.4%	62.1%	56.2%	5.9%
11	1	UCA	83.6%	71.3%	12.6%	84.5%	73.5%	11.5%	81.8%	69.0%	13.0%	82.4%	70.2%	12.5%	81.8%	69.8%	12.3%
12	2	ANC	53.1%	49.8%	4.1%	44.8%	40.3%	4.5%	47.6%	44.6%	3.9%	53.8%	50.4%	3.4%	54.7%	50.0%	5.1%
13	2	ASUB	63.1%	58.2%	5.1%	60.2%	54.7%	6.3%	56.6%	51.9%	5.9%	55.3%	49.8%	5.8%	53.4%	48.8%	5.0%
14	2	ASUMH	63.1%	57.9%	6.0%	63.1%	58.4%	4.7%	53.6%	49.8%	5.7%	60.9%	57.4%	4.0%	56.6%	50.5%	7.6%
15	2	ASUN	48.2%	43.7%	4.5%	46.7%	44.0%	3.1%	38.7%	31.5%	8.1%	42.9%	38.0%	5.3%	56.3%	52.7%	4.0%
16	2	BRTC	58.3%	53.9%	4.3%	59.9%	56.7%	3.2%	56.1%	50.8%	5.5%	50.4%	46.6%	4.0%	57.6%	52.7%	4.9%
17	2	CCCUA	55.2%	53.7%	1.5%	47.3%	42.0%	8.0%	48.0%	44.0%	4.0%	54.3%	51.2%	3.1%	55.6%	50.8%	4.8%
18	2	CotO	58.3%	55.2%	4.3%	51.9%	48.1%	4.5%	50.9%	46.2%	4.6%	47.1%	42.0%	5.1%	47.5%	45.0%	2.5%
19	2	EACC	54.4%	50.2%	4.1%	50.5%	43.3%	7.5%	50.9%	44.4%	7.3%	54.1%	51.5%	3.0%	41.1%	37.7%	3.4%
20	2	MSCC	54.4%	48.0%	7.6%	52.0%	47.0%	5.5%	44.7%	38.7%	6.0%	40.8%	37.8%	2.9%	42.9%	37.6%	6.2%
21	2	NAC	54.0%	49.5%	4.9%	57.6%	52.0%	5.8%	52.7%	48.6%	4.2%	51.3%	47.6%	3.7%	56.5%	51.4%	5.0%
22	2	NPCC	57.4%	54.5%	3.3%	56.7%	53.3%	3.7%	59.0%	56.1%	3.9%	48.0%	44.2%	4.0%	51.9%	48.1%	3.7%
23	2	NWACC	60.0%	57.8%	2.8%	62.7%	58.8%	4.3%	57.9%	53.1%	4.9%	58.3%	54.9%	3.7%	54.1%	50.1%	4.3%
24	2	OZC	57.0%	50.6%	7.0%	55.9%	51.4%	4.5%	55.6%	51.9%	4.0%	52.6%	49.0%	3.6%	52.9%	51.3%	1.6%
25	2	PCCUA	66.7%	59.6%	7.1%	60.2%	54.2%	6.0%	58.8%	53.4%	5.4%	62.7%	54.4%	8.8%	59.3%	52.1%	7.2%
26	2	PTC	61.9%	59.1%	3.0%	60.8%	55.6%	5.9%	63.9%	58.9%	5.2%	59.6%	56.3%	3.6%	54.4%	50.8%	3.7%
27	2	RMCC	48.8%	43.0%	9.1%	48.2%	41.1%	7.1%	49.3%	48.6%	0.7%	46.0%	41.0%	5.8%	53.4%	48.6%	4.7%
28	2	SACC	55.9%	47.8%	8.7%	50.0%	47.3%	4.1%	56.1%	51.4%	4.6%	54.7%	49.7%	5.0%	59.8%	54.0%	5.7%
29	2	SAUT	54.5%	49.3%	5.3%	43.9%	38.0%	7.2%	54.2%	46.3%	7.9%	34.5%	31.6%	2.8%	51.7%	47.8%	3.8%
30	2	SEAC	47.1%	44.5%	2.6%	49.6%	44.2%	5.5%	48.4%	43.9%	4.9%	50.5%	43.6%	7.0%	47.4%	43.2%	4.2%
31	2	UACCB	65.5%	58.6%	9.4%	55.8%	48.0%	8.5%	57.9%	49.1%	10.0%	53.1%	48.8%	4.8%	45.2%	41.6%	3.6%
32	2	UACCH	54.8%	51.2%	3.6%	48.1%	44.4%	4.5%	45.5%	42.6%	3.0%	44.6%	39.4%	5.2%	49.8%	45.1%	5.4%
33	2	UACCM	58.4%	53.1%	5.5%	52.8%	45.7%	7.1%	55.5%	49.3%	6.3%	51.1%	46.3%	4.8%	56.8%	51.9%	5.3%
34	P	ABC	58.8%	52.4%	6.4%	62.5%	51.2%	11.9%	45.6%	35.0%	10.8%	46.5%	38.7%	8.2%	44.6%	36.8%	8.1%
35	P	CBC	72.4%	60.0%	12.4%	74.4%	56.8%	18.4%	82.8%	66.2%	16.6%	71.6%	51.0%	20.6%	77.5%	52.9%	24.5%
36	P	CRC	62.9%	43.5%	19.4%	73.2%	51.8%	21.4%	64.2%	54.7%	9.4%	67.5%	54.5%	13.0%	79.0%	66.1%	12.9%
37	P	HC	90.1%	88.0%	2.1%	89.6%	85.9%	3.6%	87.1%	79.7%	8.4%	86.4%	82.4%	4.3%	81.8%	78.0%	3.8%
38	P	HU	82.4%	80.0%	2.7%	81.6%	77.8%	3.9%	81.3%	77.7%	3.7%	84.1%	79.9%	4.3%	84.6%	81.5%	3.3%
39	P	JBU	77.4%	74.5%	3.2%	74.5%	69.9%	4.6%	82.0%	77.0%	5.3%	85.8%	83.1%	2.8%	80.2%	77.7%	2.5%
40	P	LC	80.7%	62.4%	18.3%	77.5%	61.9%	16.1%	76.7%	59.4%	17.3%	88.6%	72.2%	16.5%	83.1%	68.1%	15.6%
41	P	OBU	82.2%	73.3%	9.2%	85.7%	79.0%	7.2%	87.6%	81.8%	6.2%	83.7%	76.5%	7.2%	84.3%	76.3%	8.5%
42	P	PSC	74.1%	70.5%	3.6%	78.9%	75.7%	3.3%	66.2%	59.6%	6.6%	68.8%	62.4%	6.3%	58.6%	51.9%	6.8%
43	P	UO	80.5%	66.7%	13.8%	66.4%	55.3%	11.2%	74.0%	59.3%	14.7%	69.4%	59.1%	10.2%	70.7%	61.1%	9.6%
44	P	WBC	85.4%	66.0%	19.4%	76.8%	55.8%	21.1%	71.7%	52.5%	20.0%	75.0%	57.4%	18.5%	80.0%	63.6%	16.4%
4-Year Universities			78.2%	70.0%	8.8%	76.4%	68.8%	8.1%	76.1%	68.1%	8.4%	76.7%	68.7%	8.4%	77.0%	70.1%	7.5%
2-Year Colleges			58.1%	53.9%	4.7%	55.9%	50.9%	5.5%	54.8%	49.9%	5.3%	52.9%	48.7%	4.4%	53.2%	48.9%	4.5%
Private/Independents			79.3%	73.2%	6.3%	79.7%	72.4%	7.5%	77.2%	69.2%	8.3%	78.7%	71.6%	7.3%	77.8%	71.1%	6.8%
Total			72.5%	65.7%	7.3%	69.7%	63.1%	7.1%	69.5%	62.5%	7.4%	69.8%	63.0%	7.1%	70.1%	63.9%	6.5%

Total = students attending any institution in Arkansas
 Home = students attending the same institution in Arkansas
 Away = students attending a different institution in Arkansas

Statewide Fall-to-Fall Retention

ATTACHMENT 4-B

No.	Inst. Type	Institution	Two (2) Year Fall-to-Fall Retention											
			AY2009 to AY2011 (2008 Fall to 2010 Fall)			AY2010 to AY2012 (2009 Fall to 2011 Fall)			AY2011 to AY2013 (2010 Fall to 2012 Fall)			AY2012 to AY2014 (2011 Fall to 2013 Fall)		
			Total	Home	Away	Total	Home	Away	Total	Home	Away	Total	Home	Away
1	1	ASUJ	62.9%	52.0%	12.3%	63.9%	53.8%	11.8%	68.3%	59.2%	10.7%	70.6%	61.0%	10.8%
2	1	ATU	66.0%	53.6%	13.0%	66.0%	55.1%	11.7%	59.8%	46.0%	13.8%	60.9%	50.2%	10.8%
3	1	HSU	65.2%	49.4%	16.3%	62.8%	48.2%	14.9%	63.3%	45.0%	18.6%	62.8%	45.2%	18.0%
4	1	SAUM	58.2%	47.8%	11.7%	56.7%	44.3%	12.7%	55.5%	44.0%	11.7%	57.0%	45.8%	11.5%
5	1	UAF	82.1%	75.6%	7.8%	81.4%	74.9%	8.0%	81.4%	75.3%	6.9%	78.8%	72.7%	6.8%
6	1	UAFS	61.3%	52.6%	10.0%	50.6%	42.2%	8.8%	51.7%	45.2%	7.1%	51.7%	45.4%	7.4%
7	1	UALR	61.6%	47.1%	15.3%	62.6%	49.1%	14.4%	61.5%	49.3%	12.4%	65.2%	53.5%	12.1%
8	1	UAM	50.8%	38.0%	13.5%	41.6%	32.0%	9.8%	36.9%	29.7%	7.2%	42.1%	30.4%	11.8%
9	1	UAMS	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
10	1	UAPB	52.0%	44.4%	7.7%	51.4%	42.6%	9.0%	48.1%	40.1%	8.1%	47.9%	41.9%	6.0%
11	1	UCA	73.1%	57.1%	16.3%	75.4%	59.6%	16.2%	72.3%	54.8%	17.5%	72.2%	56.2%	16.0%
12	2	ANC	38.0%	27.8%	11.4%	31.7%	24.1%	7.8%	32.0%	25.7%	6.6%	33.2%	23.7%	10.7%
13	2	ASUB	45.5%	30.8%	16.7%	44.3%	29.1%	16.9%	41.9%	27.6%	16.3%	41.4%	24.5%	17.8%
14	2	ASUMH	46.8%	29.2%	19.3%	47.7%	32.2%	19.6%	39.8%	27.0%	14.2%	43.6%	33.7%	10.4%
15	2	ASUN	27.6%	20.1%	9.0%	21.8%	15.2%	7.4%	25.0%	13.3%	12.5%	25.1%	14.5%	10.9%
16	2	BRTC	43.5%	32.2%	11.9%	39.5%	30.2%	9.3%	39.7%	30.6%	9.1%	36.8%	28.5%	8.5%
17	2	CCCUA	38.1%	34.3%	4.5%	36.7%	24.7%	12.0%	32.0%	21.1%	10.9%	31.5%	25.9%	5.6%
18	2	CotO	46.0%	27.6%	19.6%	35.3%	26.3%	9.0%	34.1%	20.8%	13.3%	29.0%	21.0%	8.0%
19	2	EACC	42.3%	32.0%	11.6%	32.1%	23.5%	8.9%	29.1%	20.5%	9.0%	26.0%	17.3%	8.7%
20	2	MSCC	36.8%	28.7%	9.4%	31.5%	27.5%	5.5%	33.5%	25.4%	8.1%	24.4%	19.3%	5.0%
21	2	NAC	37.1%	25.8%	11.5%	40.6%	26.1%	15.1%	37.4%	28.0%	10.4%	35.9%	26.3%	10.0%
22	2	NPCC	42.3%	32.7%	9.5%	40.2%	31.2%	9.4%	38.8%	28.3%	10.7%	33.9%	26.5%	7.6%
23	2	NWACC	46.0%	37.6%	9.1%	49.9%	37.1%	14.3%	43.3%	33.5%	10.6%	40.0%	30.2%	10.1%
24	2	OZC	41.3%	30.8%	11.6%	40.1%	29.7%	10.8%	34.7%	26.3%	10.1%	32.1%	26.0%	6.1%
25	2	PCCUA	48.9%	38.3%	13.5%	39.4%	25.5%	13.9%	44.1%	31.9%	12.3%	40.4%	26.4%	14.5%
26	2	PTC	46.3%	36.7%	10.1%	45.0%	36.0%	9.5%	48.0%	39.7%	9.0%	41.9%	34.5%	7.5%
27	2	RMCC	36.4%	22.3%	15.7%	33.3%	23.4%	9.9%	36.1%	19.4%	16.7%	34.5%	23.0%	11.5%
28	2	SACC	46.0%	36.6%	9.9%	33.6%	30.1%	4.8%	34.7%	29.5%	5.2%	31.3%	27.4%	3.9%
29	2	SAUT	38.3%	22.5%	17.2%	22.6%	11.3%	12.2%	24.7%	16.3%	8.4%	22.0%	12.4%	9.6%
30	2	SEAC	32.5%	26.7%	5.8%	33.2%	25.2%	8.4%	32.4%	23.7%	8.7%	29.3%	24.4%	4.9%
31	2	UACCB	53.7%	33.0%	21.2%	41.2%	26.5%	15.6%	40.6%	23.6%	17.3%	30.4%	22.2%	9.7%
32	2	UACCH	34.3%	26.5%	7.8%	28.0%	21.0%	7.0%	27.2%	20.0%	7.2%	30.0%	21.6%	8.5%
33	2	UACCM	41.4%	28.5%	12.9%	39.9%	25.1%	15.0%	41.2%	24.8%	16.4%	35.0%	23.7%	11.5%
34	P	ABC	42.7%	31.1%	11.6%	40.5%	29.2%	11.3%	27.8%	16.1%	11.7%	27.9%	15.2%	12.6%
35	P	CBC	58.1%	40.0%	18.1%	62.4%	36.0%	26.4%	69.5%	42.4%	27.2%	61.3%	30.3%	31.6%
36	P	CRC	56.5%	29.0%	27.4%	50.0%	21.4%	28.6%	50.9%	24.5%	26.4%	40.3%	22.1%	18.2%
37	P	HC	81.8%	77.4%	5.3%	82.8%	77.2%	5.8%	83.4%	74.0%	10.1%	78.9%	71.7%	7.5%
38	P	HU	72.9%	68.9%	4.2%	71.5%	66.7%	5.5%	73.6%	69.2%	4.7%	76.8%	72.6%	4.4%
39	P	JBU	66.1%	61.0%	5.2%	68.3%	61.4%	6.9%	74.2%	69.3%	5.0%	80.8%	76.4%	4.7%
40	P	LC	70.6%	54.1%	17.4%	64.2%	42.7%	22.0%	70.3%	41.6%	29.7%	79.1%	57.0%	24.7%
41	P	OBU	73.3%	63.4%	10.1%	80.6%	70.3%	10.7%	80.7%	75.4%	5.5%	79.5%	69.1%	10.9%
42	P	PSC	60.4%	53.2%	7.2%	65.1%	55.3%	9.9%	49.0%	44.4%	4.6%	47.6%	39.7%	7.9%
43	P	UO	62.1%	45.1%	16.9%	57.2%	44.7%	12.5%	58.3%	47.5%	10.8%	62.4%	50.0%	12.4%
44	P	WBC	70.9%	49.5%	21.4%	71.6%	46.3%	25.3%	66.7%	42.5%	24.2%	69.4%	43.5%	25.9%
4-Year Universities			67.7%	56.7%	11.9%	65.8%	55.4%	11.3%	65.8%	55.5%	10.9%	66.7%	56.9%	10.3%
2-Year Colleges			42.5%	31.1%	12.2%	39.5%	28.5%	11.8%	38.5%	27.8%	11.2%	35.5%	26.0%	9.8%
Private/Independents			68.2%	59.6%	8.8%	69.8%	59.8%	10.3%	67.9%	58.1%	10.1%	69.8%	59.9%	10.2%
Total			60.4%	49.6%	11.5%	57.2%	46.7%	11.3%	57.4%	47.1%	10.9%	57.6%	47.9%	10.2%

Total = students attending any institution in Arkansas
Home = students attending the same institution in Arkansas
Away = students attending a different institution in Arkansas

Statewide Fall-to-Fall Retention

ATTACHMENT 4-B

No.	Inst. Type	Institution	Three (3) Year Fall-to-Fall Retention									Four (4) Year Fall-to-Fall Retention					
			AY2009 to AY2012 (2008 Fall to 2011 Fall)			AY2010 to AY2013 (2009 Fall to 2012 Fall)			AY2011 to AY2014 (2010 Fall to 2013 Fall)			AY2009 to AY2013 (2008 Fall to 2012 Fall)			AY2010 to AY2014 (2009 Fall to 2013 Fall)		
			Total	Home	Away	Total	Home	Away	Total	Home	Away	Total	Home	Away	Total	Home	Away
1	1	ASUJ	56.3%	45.1%	12.7%	55.6%	46.1%	10.7%	61.8%	52.7%	10.8%	39.6%	28.8%	12.0%	35.9%	27.3%	9.2%
2	1	ATU	60.0%	47.6%	12.5%	58.6%	48.1%	10.9%	51.2%	38.8%	12.4%	37.7%	23.6%	14.3%	37.7%	26.7%	11.4%
3	1	HSU	59.0%	43.5%	16.2%	56.3%	42.1%	14.3%	54.9%	39.0%	16.4%	37.1%	23.0%	14.4%	37.4%	24.2%	13.2%
4	1	SAUM	51.0%	40.7%	10.6%	51.8%	39.1%	13.0%	49.6%	40.0%	9.8%	33.5%	22.8%	10.9%	32.5%	19.2%	13.3%
5	1	UAF	78.5%	70.4%	9.0%	76.7%	69.4%	8.2%	77.2%	71.2%	6.7%	46.2%	35.9%	10.8%	40.8%	32.1%	9.0%
6	1	UAFS	52.2%	43.5%	10.6%	43.2%	35.3%	8.9%	43.4%	36.7%	8.0%	35.5%	27.0%	9.8%	30.2%	21.8%	8.9%
7	1	UALR	57.3%	41.0%	16.6%	53.6%	41.0%	12.8%	55.1%	43.5%	11.6%	44.8%	29.2%	16.3%	41.9%	27.9%	14.0%
8	1	UAM	43.5%	30.2%	13.5%	35.9%	26.2%	10.0%	32.3%	22.1%	10.3%	26.3%	14.1%	12.5%	25.2%	17.1%	8.3%
9	1	UAMS	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
10	1	UAPB	43.8%	35.3%	8.6%	43.2%	35.3%	7.9%	39.3%	33.0%	6.3%	32.0%	24.1%	8.1%	31.7%	25.2%	6.7%
11	1	UCA	67.7%	49.7%	18.0%	70.0%	53.6%	16.7%	67.3%	49.4%	18.1%	48.3%	29.7%	19.0%	49.7%	33.1%	16.9%
12	2	ANC	30.6%	18.8%	12.7%	21.3%	11.8%	10.1%	21.3%	10.8%	11.1%	21.6%	10.2%	11.8%	14.6%	6.2%	9.2%
13	2	ASUB	36.1%	16.5%	22.7%	33.7%	13.9%	22.1%	32.3%	13.6%	20.5%	25.2%	6.9%	19.8%	24.3%	7.2%	18.1%
14	2	ASUMH	35.2%	16.3%	21.5%	39.7%	15.4%	25.7%	31.8%	15.6%	17.5%	25.3%	11.6%	15.0%	26.2%	7.0%	19.6%
15	2	ASUN	21.1%	10.1%	12.1%	15.2%	8.2%	7.8%	17.3%	5.6%	11.7%	13.6%	5.5%	8.5%	7.8%	3.1%	5.1%
16	2	BRTC	27.8%	15.7%	12.5%	27.0%	14.5%	12.9%	28.8%	16.6%	12.6%	22.3%	9.3%	13.0%	18.3%	8.7%	9.9%
17	2	CCCUA	26.1%	22.4%	4.5%	24.0%	12.0%	12.0%	24.0%	14.9%	9.1%	18.7%	14.9%	3.7%	18.0%	8.0%	10.0%
18	2	CotO	27.6%	9.2%	19.0%	18.0%	8.3%	9.8%	23.1%	10.4%	12.7%	21.5%	4.9%	16.6%	17.3%	5.3%	12.0%
19	2	EACC	29.0%	12.0%	17.4%	25.6%	15.0%	11.9%	20.1%	11.1%	9.0%	23.2%	9.5%	13.7%	17.1%	8.5%	9.9%
20	2	MSCC	31.0%	19.3%	11.7%	24.5%	20.0%	5.5%	21.8%	14.8%	7.7%	21.6%	11.7%	11.1%	16.5%	9.0%	7.5%
21	2	NAC	27.0%	15.0%	13.1%	31.3%	15.3%	16.3%	25.3%	14.6%	11.9%	21.4%	11.0%	10.8%	21.5%	8.2%	13.7%
22	2	NPCC	32.4%	22.3%	10.4%	26.0%	15.4%	10.8%	26.8%	15.8%	11.4%	19.9%	8.6%	11.3%	18.8%	8.5%	11.0%
23	2	NWACC	37.9%	23.1%	15.9%	40.2%	22.7%	18.9%	32.1%	16.5%	16.5%	30.8%	13.6%	17.5%	29.7%	11.2%	19.1%
24	2	OZC	27.9%	13.4%	14.5%	30.2%	19.4%	12.6%	22.9%	14.8%	9.1%	18.0%	8.7%	9.9%	19.4%	8.1%	11.3%
25	2	PCCUA	34.8%	17.7%	17.7%	27.8%	13.0%	15.3%	33.8%	21.6%	13.2%	27.0%	10.6%	16.3%	17.6%	7.9%	10.2%
26	2	PTC	38.4%	24.1%	15.0%	36.5%	22.7%	14.3%	36.9%	24.7%	12.6%	28.9%	15.6%	14.2%	27.0%	14.3%	12.9%
27	2	RMCC	25.6%	6.6%	19.0%	29.8%	19.1%	10.6%	22.2%	9.0%	13.2%	20.7%	7.4%	13.2%	19.1%	7.8%	12.1%
28	2	SACC	31.7%	21.1%	11.8%	26.0%	18.5%	7.5%	22.0%	16.8%	5.2%	22.4%	11.8%	11.2%	13.7%	7.5%	6.2%
29	2	SAUT	22.0%	8.1%	14.4%	16.3%	5.9%	10.9%	17.4%	7.4%	10.0%	17.2%	6.2%	11.0%	12.7%	2.3%	10.9%
30	2	SEAC	24.6%	18.3%	6.3%	22.6%	10.2%	12.4%	25.1%	12.9%	12.2%	20.4%	11.5%	9.4%	17.2%	5.1%	12.0%
31	2	UACCB	39.4%	18.7%	22.2%	30.6%	12.6%	18.4%	27.7%	11.8%	16.2%	27.6%	8.4%	20.7%	21.1%	6.1%	15.3%
32	2	UACCH	20.5%	12.0%	8.4%	18.5%	11.5%	7.0%	20.4%	11.5%	9.4%	16.9%	8.4%	8.4%	10.3%	4.9%	5.8%
33	2	UACCM	29.2%	12.5%	16.7%	30.3%	8.9%	21.4%	27.9%	8.5%	19.5%	23.9%	7.0%	17.3%	24.5%	6.9%	17.9%
34	P	ABC	29.9%	20.1%	9.8%	26.8%	13.1%	13.7%	17.8%	7.5%	10.3%	19.8%	12.8%	7.3%	19.0%	9.5%	9.5%
35	P	CBC	54.3%	31.4%	22.9%	58.4%	26.4%	32.0%	58.3%	27.8%	31.1%	32.4%	13.3%	19.0%	39.2%	12.0%	28.0%
36	P	CRC	45.2%	16.1%	29.0%	32.1%	5.4%	26.8%	39.6%	15.1%	24.5%	27.4%	4.8%	24.2%	21.4%	3.6%	17.9%
37	P	HC	80.6%	75.5%	6.9%	78.9%	72.3%	6.8%	73.8%	63.1%	10.6%	14.8%	6.2%	8.5%	17.0%	4.4%	12.6%
38	P	HU	67.7%	63.9%	4.2%	66.1%	61.8%	5.0%	69.0%	63.9%	5.9%	33.2%	27.5%	5.9%	31.4%	25.4%	6.5%
39	P	JBU	60.3%	54.8%	5.8%	61.1%	55.9%	5.9%	70.2%	65.2%	5.3%	14.5%	10.3%	4.5%	17.0%	11.4%	5.6%
40	P	LC	66.1%	48.6%	21.1%	59.2%	38.1%	24.8%	62.9%	38.1%	26.7%	22.9%	3.7%	19.3%	25.7%	3.2%	22.5%
41	P	OBU	69.3%	59.7%	10.4%	76.5%	66.0%	11.3%	76.9%	70.7%	6.7%	22.0%	6.9%	15.1%	25.3%	10.2%	15.3%
42	P	PSC	54.0%	45.3%	10.8%	55.9%	48.7%	7.2%	41.7%	39.7%	2.6%	27.3%	17.3%	10.1%	23.0%	13.8%	9.2%
43	P	UO	58.5%	43.6%	14.9%	52.6%	39.5%	13.2%	54.9%	45.1%	9.8%	28.2%	11.3%	16.9%	31.6%	17.1%	14.5%
44	P	WBC	62.1%	41.7%	20.4%	62.1%	41.1%	21.1%	60.8%	39.2%	23.3%	28.2%	11.7%	16.5%	28.4%	14.7%	14.7%
4-Year Universities			61.8%	49.9%	12.5%	59.3%	48.9%	11.0%	59.6%	49.6%	10.6%	40.6%	28.1%	13.0%	37.9%	27.3%	10.9%
2-Year Colleges			31.8%	17.3%	15.4%	29.7%	15.4%	15.1%	27.8%	14.8%	13.5%	23.8%	10.2%	14.2%	21.1%	8.4%	13.2%
Private/Independents			62.7%	54.2%	9.2%	63.7%	53.8%	10.6%	61.7%	51.9%	10.3%	24.8%	15.1%	9.9%	25.7%	14.4%	11.6%
Total			53.1%	41.0%	12.9%	49.6%	38.0%	12.3%	49.8%	38.9%	11.5%	33.5%	21.1%	12.9%	30.6%	19.2%	11.8%

Total = students attending any institution in Arkansas
Home = students attending the same institution in Arkansas
Away = students attending a different institution in Arkansas

IPEDS/ADHE Graduation Rate Calculation: 4-Year Universities

Cohort Year selected = 2004 (2003 Fall) and Time Period Covered = AFTER SIX (6) YEARS (from AY2004 thru AY2009) for Four-Year Universities.

#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	1,433	258	18.0	518	36.1		-		0.6		-		-	527	36.8	101	7.0	628	43.8
2	1	ATU	1,450	288	19.9	536	37.0		-		0.6	84	5.8		-	628	43.3	71	4.9	699	48.2
3	1	HSU	534	132	24.7	175	32.8		-		-		-		-	175	32.8	31	5.8	206	38.6
4	1	SAUM	544	99	18.2	169	31.1		-		0.6		-		-	172	31.6	16	2.9	188	34.6
5	1	UAF	2,277	384	16.9	1,313	57.7		-		-		-		-	1,313	57.7	128	5.6	1,441	63.3
6	1	UAFS	772	127	16.5	113	14.6		-	59	7.6		0.1		0.3	175	22.7	90	11.7	265	34.3
7	1	UALR	691	173	25.0	99	14.3		-		0.3		-		-	101	14.6	68	9.8	169	24.5
8	1	UAM	679	130	19.1	130	19.1		-	14	2.1	26	3.8		-	170	25.0	50	7.4	220	32.4
9	1	UAMS			-		-		-		-		-		-		-		-		-
10	1	UAPB	733	94	12.8	183	25.0		-		-		-		-	183	25.0	60	8.2	243	33.2
11	1	UCA	2,414	671	27.8	988	40.9		-		0.1		-		-	990	41.0	112	4.6	1,102	45.7
Total			11,527	2,356	20.4	4,224	36.6		-	97	0.8	111	1.0		-	4,434	38.5	727	6.3	5,161	44.8

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

1. **CP Graduates** are counted from these graduation dates = '092003', '102003', '112003', '122003', '012004', '022004', '032004', '042004', '052004', so this is essentially through the Spring term.
2. **TC Graduates** include 1 full academic year plus these graduation dates = '072004', '082004', '092004', '102004', '112004', '122004', so this is through the next Fall term.
3. **Associate Graduates** include 3 full academic years plus these graduation dates = '072006', '082006', so this includes the next 2 months of July and August.
4. **AC Graduates** include 4 full academic years plus these graduation dates = '072007', '082007', '092007', '102007', '112007', '122007', so this is through the next Fall term.
5. **Baccalaureate Graduates** include 6 full academic years plus these graduation dates = '072009', '082009', so this includes the next 2 months of July and August.

IPEDS/ADHE Graduation Rate Calculation: 4-Year Universities

Cohort Year selected = 2005 (2004 Fall) and Time Period Covered = AFTER SIX (6) YEARS (from AY2005 thru AY2010) for Four-Year Universities.

#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	1,303	249	19.1	427	32.8		-		0.3		-		-	431	33.1	98	7.5	529	40.6
2	1	ATU	1,403	312	22.2	469	33.4		-	11	0.8	66	4.7		-	546	38.9	85	6.1	631	45.0
3	1	HSU	587	143	24.4	186	31.7		-		-		-		-	186	31.7	38	6.5	224	38.2
4	1	SAUM	647	112	17.3	205	31.7		-		1.1		-		-	212	32.8	23	3.6	235	36.3
5	1	UAF	2,422	411	17.0	1,371	56.6		-		-		-		-	1,371	56.6	100	4.1	1,471	60.7
6	1	UAFS	833	145	17.4	120	14.4		-	62	7.4		0.2		-	184	22.1	95	11.4	279	33.5
7	1	UALR	761	199	26.1	158	20.8		-		0.5		-		-	162	21.3	67	8.8	229	30.1
8	1	UAM	630	108	17.1	140	22.2		-	12	1.9	12	1.9		-	164	26.0	40	6.3	204	32.4
9	1	UAMS			-		-		-		-		-		-		-		-		-
10	1	UAPB	694	101	14.6	167	24.1		-		-		-		-	167	24.1	44	6.3	211	30.4
11	1	UCA	2,216	550	24.8	937	42.3		-		0.3		-		-	943	42.6	114	5.1	1,057	47.7
Total			11,496	2,330	20.3	4,180	36.4		-	106	0.9	80	0.7		-	4,366	38.0	704	6.1	5,070	44.1

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

1. **CP Graduates** are counted from these graduation dates = '092004', '102004', '112004', '122004', '012005', '022005', '032005', '042005', '052005', so this is essentially through the Spring term.
2. **TC Graduates** include 1 full academic year plus these graduation dates = '072005', '082005', '092005', '102005', '112005', '122005', so this is through the next Fall term.
3. **Associate Graduates** include 3 full academic years plus these graduation dates = '072007', '082007', so this includes the next 2 months of July and August.
4. **AC Graduates** include 4 full academic years plus these graduation dates = '072008', '082008', '092008', '102008', '112008', '122008', so this is through the next Fall term.
5. **Baccalaureate Graduates** include 6 full academic years plus these graduation dates = '072010', '082010', so this includes the next 2 months of July and August.

IPEDS/ADHE Graduation Rate Calculation: 4-Year Universities

Cohort Year selected = 2006 (2005 Fall) and Time Period Covered = AFTER SIX (6) YEARS (from AY2006 thru AY2011) for Four-Year Universities.

#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	1,491	244	16.4	560	37.6		-		0.3		-		-	565	37.9	81	5.4	646	43.3
2	1	ATU	1,460	290	19.9	562	38.5		-		0.6	53	3.6		-	624	42.7	65	4.5	689	47.2
3	1	HSU	560	168	30.0	170	30.4		-		-		-		-	170	30.4	23	4.1	193	34.5
4	1	SAUM	566	109	19.3	180	31.8		-		0.7		-		-	184	32.5	26	4.6	210	37.1
5	1	UAF	2,665	456	17.1	1,550	58.2		-		-		-		-	1,550	58.2	125	4.7	1,675	62.9
6	1	UAFS	772	128	16.6	138	17.9		-	40	5.2		0.3		0.3	182	23.6	86	11.1	268	34.7
7	1	UALR	762	168	22.0	162	21.3		-		0.7		-		-	167	21.9	70	9.2	237	31.1
8	1	UAM	627	102	16.3	123	19.6		-	19	3.0	33	5.3		-	175	27.9	33	5.3	208	33.2
9	1	UAMS			-		-		-		-		-		-		-		-		-
10	1	UAPB	714	114	16.0	164	23.0		-		-		-		-	164	23.0	38	5.3	202	28.3
11	1	UCA	2,424	570	23.5	968	39.9		-		0.2		-		-	972	40.1	138	5.7	1,110	45.8
Total			12,041	2,349	19.5	4,577	38.0		-	86	0.7	88	0.7		-	4,753	39.5	685	5.7	5,438	45.2

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

1. **CP Graduates** are counted from these graduation dates = '092005', '102005', '112005', '122005', '012006', '022006', '032006', '042006', '052006', so this is essentially though the Spring term.
2. **TC Graduates** include 1 full academic year plus these graduation dates = '072006', '082006', '092006', '102006', '112006', '122006', so this is through the next Fall term.
3. **Associate Graduates** include 3 full academic years plus these graduation dates = '072008', '082008', so this includes the next 2 months of July and August.
4. **AC Graduates** include 4 full academic years plus these graduation dates = '072009', '082009', '092009', '102009', '112009', '122009', so this is through the next Fall term.
5. **Baccalaureate Graduates** include 6 full academic years plus these graduation dates = '072011', '082011', so this includes the next 2 months of July and August.

IPEDS/ADHE Graduation Rate Calculation: 4-Year Universities

Cohort Year selected = 2007 (2006 Fall) and Time Period Covered = AFTER SIX (6) YEARS (from AY2007 thru AY2012) for Four-Year Universities.

#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	1,663	304	18.3	645	38.8		-		0.5		-		-	653	39.3	104	6.3	757	45.5
2	1	ATU	1,435	329	22.9	527	36.7		-	18	1.3	29	2.0	11	0.8	585	40.8	67	4.7	652	45.4
3	1	HSU	588	148	25.2	206	35.0		-		-		-		-	206	35.0	26	4.4	232	39.5
4	1	SAUM	588	115	19.6	193	32.8		-		0.5		-		-	196	33.3	16	2.7	212	36.1
5	1	UAF	2,725	402	14.8	1,639	60.1		-		-		-		-	1,639	60.1	119	4.4	1,758	64.5
6	1	UAFS	802	139	17.3	180	22.4		-	36	4.5		-		-	216	26.9	100	12.5	316	39.4
7	1	UALR	605	147	24.3	113	18.7		-		0.7		-		-	117	19.3	66	10.9	183	30.2
8	1	UAM	633	108	17.1	128	20.2		0.2	20	3.2	19	3.0		0.3	170	26.9	35	5.5	205	32.4
9	1	UAMS			-		-		-		-		-		-		-		-		-
10	1	UAPB	691	83	12.0	191	27.6		-		-		-		-	191	27.6	32	4.6	223	32.3
11	1	UCA	2,352	557	23.7	956	40.6		-		0.2		-		-	960	40.8	104	4.4	1,064	45.2
Total			12,082	2,332	19.3	4,778	39.5		-	93	0.8	48	0.4	13	0.1	4,933	40.8	669	5.5	5,602	46.4

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

1. **CP Graduates** are counted from these graduation dates = '092006', '102006', '112006', '122006', '012007', '022007', '032007', '042007', '052007', so this is essentially though the Spring term.
2. **TC Graduates** include 1 full academic year plus these graduation dates = '072007', '082007', '092007', '102007', '112007', '122007', so this is through the next Fall term.
3. **Associate Graduates** include 3 full academic years plus these graduation dates = '072009', '082009', so this includes the next 2 months of July and August.
4. **AC Graduates** include 4 full academic years plus these graduation dates = '072010', '082010', '092010', '102010', '112010', '122010', so this is through the next Fall term.
5. **Baccalaureate Graduates** include 6 full academic years plus these graduation dates = '072012', '082012', so this includes the next 2 months of July and August.

IPEDS/ADHE Graduation Rate Calculation: 4-Year Universities

Cohort Year selected = 2008 (2007 Fall) and Time Period Covered = AFTER SIX (6) YEARS (from AY2008 thru AY2013) for Four-Year Universities.

#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	1,666	338	20.3	581	34.9	-	-	23	1.4	-	-	-	-	604	36.3	103	6.2	707	42.4
2	1	ATU	1,552	353	22.7	553	35.6	-	-	39	2.5	21	1.4	10	0.6	623	40.1	89	5.7	712	45.9
3	1	HSU	786	203	25.8	220	28.0	-	-	-	-	-	-	-	-	220	28.0	24	3.1	244	31.0
4	1	SAUM	528	88	16.7	157	29.7	-	-	-	-	-	-	-	-	157	29.7	19	3.6	176	33.3
5	1	UAF	2,878	466	16.2	1,721	59.8	-	-	-	-	-	-	-	-	1,721	59.8	106	3.7	1,827	63.5
6	1	UAFS	853	149	17.5	184	21.6	-	-	34	4.0	-	-	-	0.5	222	26.0	85	10.0	307	36.0
7	1	UALR	814	210	25.8	172	21.1	-	-	-	0.5	-	-	-	-	176	21.6	90	11.1	266	32.7
8	1	UAM	619	91	14.7	114	18.4	-	-	28	4.5	22	3.6	10	1.6	174	28.1	27	4.4	201	32.5
9	1	UAMS	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	788	121	15.4	203	25.8	-	-	-	-	-	-	-	-	203	25.8	50	6.3	253	32.1
11	1	UCA	1,763	405	23.0	732	41.5	-	-	-	0.5	-	-	-	-	741	42.0	81	4.6	822	46.6
Total			12,247	2,424	19.8	4,637	37.9	-	-	137	1.1	43	0.4	24	0.2	4,841	39.5	674	5.5	5,515	45.0

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

- CP Graduates** are counted from these graduation dates = '092007', '102007', '112007', '122007', '012008', '022008', '032008', '042008', '052008', so this is essentially through the Spring term.
- TC Graduates** include 1 full academic year plus these graduation dates = '072008', '082008', '092008', '102008', '112008', '122008', so this is through the next Fall term.
- Associate Graduates** include 3 full academic years plus these graduation dates = '072010', '082010', so this includes the next 2 months of July and August.
- AC Graduates** include 4 full academic years plus these graduation dates = '072011', '082011', '092011', '102011', '112011', '122011', so this is through the next Fall term.
- Baccalaureate Graduates** include 6 full academic years plus these graduation dates = '072013', '082013', so this includes the next 2 months of July and August.

IPEDS/ADHE Graduation Rate Calculation: 2-Year Institutions

Cohort Year selected = 2007 (2006 Fall) and Time Period Covered = AFTER THREE (3) YEARS (from AY2007 thru AY2009) for Two-Year Colleges.

#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC	268	20	7.5		-		-	34	12.7	21	7.8		0.7	57	21.3	43	16.0	100	37.3
2	2	ASUB	742	86	11.6		-		-	136	18.3	66	8.9		1.1	210	28.3	122	16.4	332	44.7
3	2	ASUMH	166	22	13.3		-		-	31	18.7		2.4	14	8.4	49	29.5	31	18.7	80	48.2
4	2	ASUN	127	17	13.4		-		-	24	18.9		7.1		-	33	26.0	25	19.7	58	45.7
5	2	BRTC	355	45	12.7		-		-	26	7.3	35	9.9		1.4	66	18.6	71	20.0	137	38.6
6	2	CCCUA	85	11	12.9		-		-		10.6		-		-		10.6	22	25.9	31	36.5
7	2	CotO	153	31	20.3		-		-	22	14.4		5.9		3.3	36	23.5	25	16.3	61	39.9
8	2	EACC	248	38	15.3		-		-	23	9.3		0.8		-	25	10.1	49	19.8	74	29.8
9	2	MSCC	141	16	11.3		-		-		4.3		-		-		4.3	35	24.8	41	29.1
10	2	NAC	340	41	12.1		-		-	56	16.5	24	7.1		-	80	23.5	56	16.5	136	40.0
11	2	NPCC	254	18	7.1		-		-	25	9.8	10	3.9		0.8	37	14.6	57	22.4	94	37.0
12	2	NWACC	552	70	12.7		-		-	45	8.2		-		0.7	49	8.9	169	30.6	218	39.5
13	2	OZC	156	17	10.9		-		-	31	19.9		-		2.6	35	22.4	28	17.9	63	40.4
14	2	PCCUA	127	10	7.9		-		-	18	14.2		0.8		-	19	15.0	31	24.4	50	39.4
15	2	PTC	832	90	10.8		-		-	68	8.2	36	4.3		1.0	112	13.5	232	27.9	344	41.3
16	2	RMCC	132	20	15.2		-		-	20	15.2		2.3		-	23	17.4	23	17.4	46	34.8
17	2	SACC	99	10	10.1		-		-		4.0		2.0		1.0		7.1	37	37.4	44	44.4
18	2	SAUT	141	10	7.1		-		-	15	10.6	34	24.1	10	7.1	59	41.8	14	9.9	73	51.8
19	2	SEAC	174	16	9.2		-		-	10	5.7		1.1		0.6	13	7.5	55	31.6	68	39.1
20	2	UACCB	163	18	11.0		-		-	28	17.2		0.6		0.6	30	18.4	46	28.2	76	46.6
21	2	UACCH	161	19	11.8		-		-	20	12.4		3.1		3.7	31	19.3	32	19.9	63	39.1
22	2	UACCM	415	64	15.4		-		-	52	12.5		0.2		1.0	57	13.7	66	15.9	123	29.6
Total			5,831	689	11.8		-		-	703	12.1	265	4.5	75	1.3	1,043	17.9	1,269	21.8	2,312	39.7

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

- 1. CP Graduates** are counted from these graduation dates = '092006', '102006', '112006', '122006', '012007', '022007', '032007', '042007', '052007', so this is essentially through the Spring term.
- 2. TC Graduates** include 1 full academic year plus these graduation dates = '072007', '082007', '092007', '102007', '112007', '122007', so this is through the next Fall term.
- 3. Associate Graduates** include 3 full academic years plus these graduation dates = '072009', '082009', so this includes the next 2 months of July and August.
- 4. AC Graduates** include 4 full academic years plus these graduation dates = '072010', '082010', '092010', '102010', '112010', '122010', so this is through the next Fall term.
- 5. Baccalaureate Graduates** include 6 full academic years plus these graduation dates = '072012', '082012', so this includes the next 2 months of July and August.

IPEDS/ADHE Graduation Rate Calculation: 2-Year Institutions

Cohort Year selected = 2008 (2007 Fall) and Time Period Covered = AFTER THREE (3) YEARS (from AY2008 thru AY2010) for Two-Year Colleges.

#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC	286	23	8.0		-		-	35	12.2	24	8.4		-	59	20.6	61	21.3	120	42.0
2	2	ASUB	765	77	10.1		-		-	173	22.6	51	6.7	17	2.2	241	31.5	140	18.3	381	49.8
3	2	ASUMH	193	13	6.7		-		-	46	23.8		1.6	13	6.7	62	32.1	36	18.7	98	50.8
4	2	ASUN	121	16	13.2		-		-	16	13.2	12	9.9		-	28	23.1	21	17.4	49	40.5
5	2	BRTC	435	29	6.7		-		-	69	15.9	54	12.4		1.4	129	29.7	96	22.1	225	51.7
6	2	CCCUA	133	20	15.0		-		-	10	7.5		5.3		3.8	22	16.5	34	25.6	56	42.1
7	2	CotO	155	17	11.0		-		-	21	13.5	19	12.3		1.3	42	27.1	19	12.3	61	39.4
8	2	EACC	247	28	11.3		-		-	25	10.1	11	4.5		-	36	14.6	66	26.7	102	41.3
9	2	MSCC	150	13	8.7		-		-	15	10.0		-		-	15	10.0	40	26.7	55	36.7
10	2	NAC	400	46	11.5		-		-	49	12.3	23	5.8		0.8	75	18.8	89	22.3	164	41.0
11	2	NPCC	307	28	9.1		-		-	32	10.4	25	8.1		0.7	59	19.2	83	27.0	142	46.3
12	2	NWACC	656	80	12.2		-		-	73	11.1		-		0.5	76	11.6	205	31.3	281	42.8
13	2	OZC	214	18	8.4		-		-	29	13.6		0.5		2.8	36	16.8	51	23.8	87	40.7
14	2	PCCUA	122	17	13.9		-		-	19	15.6		4.1		-	24	19.7	23	18.9	47	38.5
15	2	PTC	892	73	8.2		-		-	61	6.8	49	5.5		0.6	115	12.9	286	32.1	401	45.0
16	2	RMCC	115	20	17.4		-		-	16	13.9		1.7		-	18	15.7	15	13.0	33	28.7
17	2	SACC	127	14	11.0		-		-		6.3		0.8		3.1	13	10.2	39	30.7	52	40.9
18	2	SAUT	196	13	6.6		-		-	32	16.3	22	11.2		4.1	62	31.6	27	13.8	89	45.4
19	2	SEAC	215	15	7.0		-		-	14	6.5		0.9		0.9	18	8.4	65	30.2	83	38.6
20	2	UACCB	220	27	12.3		-		-	21	9.5		-	37	16.8	58	26.4	31	14.1	89	40.5
21	2	UACCH	249	15	6.0		-		-	32	12.9		1.6		3.6	45	18.1	54	21.7	99	39.8
22	2	UACCM	483	55	11.4		-		-	87	18.0		0.8		0.4	93	19.3	98	20.3	191	39.5
Total			6,681	657	9.8		-		-	883	13.2	319	4.8	124	1.9	1,326	19.8	1,579	23.6	2,905	43.5

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

- 1. CP Graduates** are counted from these graduation dates = '092007', '102007', '112007', '122007', '012008', '022008', '032008', '042008', '052008', so this is essentially through the Spring term.
- 2. TC Graduates** include 1 full academic year plus these graduation dates = '072008', '082008', '092008', '102008', '112008', '122008', so this is through the next Fall term.
- 3. Associate Graduates** include 3 full academic years plus these graduation dates = '072010', '082010', so this includes the next 2 months of July and August.
- 4. AC Graduates** include 4 full academic years plus these graduation dates = '072011', '082011', '092011', '102011', '112011', '122011', so this is through the next Fall term.
- 5. Baccalaureate Graduates** include 6 full academic years plus these graduation dates = '072013', '082013', so this includes the next 2 months of July and August.

IPEDS/ADHE Graduation Rate Calculation: 2-Year Institutions

Cohort Year selected = 2009 (2008 Fall) and Time Period Covered = AFTER THREE (3) YEARS (from AY2009 thru AY2011) for Two-Year Colleges.

#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC	245	18	7.3		-		-	39	15.9	20	8.2		-	59	24.1	54	22.0	113	46.1
2	2	ASUB	783	90	11.5		-		-	173	22.1	40	5.1	26	3.3	239	30.5	148	18.9	387	49.4
3	2	ASUMH	233	21	9.0		-		-	57	24.5		1.3	15	6.4	75	32.2	40	17.2	115	49.4
4	2	ASUN	199	16	8.0		-		-	23	11.6	39	19.6		2.0	66	33.2	21	10.6	87	43.7
5	2	BRTC	345	42	12.2		-		-	40	11.6	31	9.0		1.2	75	21.7	77	22.3	152	44.1
6	2	CCCUA	134		5.2		-		-	13	9.7		4.5		6.0	27	20.1	38	28.4	65	48.5
7	2	CotO	163	23	14.1		-		-	30	18.4		4.3		2.5	41	25.2	28	17.2	69	42.3
8	2	EACC	241	24	10.0		-		-	30	12.4	13	5.4		0.4	44	18.3	63	26.1	107	44.4
9	2	MSCC	171	21	12.3		-		-	17	9.9		-		0.6	18	10.5	39	22.8	57	33.3
10	2	NAC	426	35	8.2		-		-	48	11.3	10	2.3		0.7	61	14.3	88	20.7	149	35.0
11	2	NPCC	336	26	7.7		-		-	35	10.4	18	5.4		1.2	57	17.0	91	27.1	148	44.0
12	2	NWACC	668	56	8.4		-		-	74	11.1		-		0.1	75	11.2	222	33.2	297	44.5
13	2	OZC	172	18	10.5		-		-	22	12.8		0.6		1.7	26	15.1	45	26.2	71	41.3
14	2	PCCUA	141	13	9.2		-		-	26	18.4		3.5		-	31	22.0	38	27.0	69	48.9
15	2	PTC	812	59	7.3		-		-	90	11.1	29	3.6		0.5	123	15.1	264	32.5	387	47.7
16	2	RMCC	121	12	9.9		-		-	23	19.0		-		-	23	19.0	17	14.0	40	33.1
17	2	SACC	161	13	8.1		-		-	12	7.5		1.9		1.9	18	11.2	52	32.3	70	43.5
18	2	SAUT	209	25	12.0		-		-	41	19.6	31	14.8	10	4.8	82	39.2	24	11.5	106	50.7
19	2	SEAC	191		3.7		-		-		3.1		0.5	16	8.4	23	12.0	53	27.7	76	39.8
20	2	UACCB	203	39	19.2		-		-	38	18.7		-	18	8.9	56	27.6	33	16.3	89	43.8
21	2	UACCH	166	17	10.2		-		-	19	11.4	14	8.4	17	10.2	50	30.1	40	24.1	90	54.2
22	2	UACCM	473	44	9.3		-		-	96	20.3		0.8		1.1	105	22.2	87	18.4	192	40.6
Total			6,593	626	9.5		-		-	952	14.4	275	4.2	147	2.2	1,374	20.8	1,562	23.7	2,936	44.5

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

- 1. CP Graduates** are counted from these graduation dates = '092008', '102008', '112008', '122008', '012009', '022009', '032009', '042009', '052009', so this is essentially through the Spring term.
- 2. TC Graduates** include 1 full academic year plus these graduation dates = '072009', '082009', '092009', '102009', '112009', '122009', so this is through the next Fall term.
- 3. Associate Graduates** include 3 full academic years plus these graduation dates = '072011', '082011', so this includes the next 2 months of July and August.
- 4. AC Graduates** include 4 full academic years plus these graduation dates = '072012', '082012', '092012', '102012', '112012', '122012', so this is through the next Fall term.
- 5. Baccalaureate Graduates** include 6 full academic years plus these graduation dates = '072014', '082014', so this includes the next 2 months of July and August.

IPEDS/ADHE Graduation Rate Calculation: 2-Year Institutions

Cohort Year selected = 2010 (2009 Fall) and Time Period Covered = AFTER THREE (3) YEARS (from AY2010 thru AY2012) for Two-Year Colleges.

#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC	357	22	6.2		-		-	36	10.1	18	5.0		1.7	60	16.8	79	22.1	139	38.9
2	2	ASUB	949	107	11.3		-		-	210	22.1	53	5.6	29	3.1	292	30.8	165	17.4	457	48.2
3	2	ASUMH	214	15	7.0		-		-	58	27.1		1.4	25	11.7	86	40.2	33	15.4	119	55.6
4	2	ASUN	257	10	3.9		-		-	32	12.5	38	14.8	12	4.7	82	31.9	31	12.1	113	44.0
5	2	BRTC	496	53	10.7		-		-	63	12.7	35	7.1		1.2	104	21.0	107	21.6	211	42.5
6	2	CCCUA	150	20	13.3		-		-	19	12.7		4.0		4.7	32	21.3	27	18.0	59	39.3
7	2	CotO	133		6.0		-		-	16	12.0	18	13.5		4.5	40	30.1	21	15.8	61	45.9
8	2	EACC	293	37	12.6		-		-	20	6.8	22	7.5		0.3	43	14.7	58	19.8	101	34.5
9	2	MSCC	200	17	8.5		-		-	13	6.5		-		3.5	20	10.0	53	26.5	73	36.5
10	2	NAC	502	58	11.6		-		-	60	12.0	21	4.2		1.4	88	17.5	104	20.7	192	38.2
11	2	NPCC	520	46	8.8		-		-	56	10.8	16	3.1		0.4	74	14.2	138	26.5	212	40.8
12	2	NWACC	797	89	11.2		-		-	113	14.2		-		0.3	115	14.4	245	30.7	360	45.2
13	2	OZC	222	19	8.6		-		-	35	15.8		-		1.8	39	17.6	46	20.7	85	38.3
14	2	PCCUA	216	28	13.0		-		-	28	13.0		2.3		0.5	34	15.7	51	23.6	85	39.4
15	2	PTC	1,091	114	10.4		-		-	90	8.2	30	2.7		0.5	126	11.5	357	32.7	483	44.3
16	2	RMCC	141	11	7.8		-		-	20	14.2		0.7		-	21	14.9	32	22.7	53	37.6
17	2	SACC	146	13	8.9		-		-	13	8.9		1.4		1.4	17	11.6	41	28.1	58	39.7
18	2	SAUT	221	19	8.6		-		-	30	13.6	27	12.2	17	7.7	74	33.5	22	10.0	96	43.4
19	2	SEAC	274	21	7.7		-		-	25	9.1		2.6	27	9.9	59	21.5	45	16.4	104	38.0
20	2	UACCB	294	33	11.2		-		-	46	15.6		-	29	9.9	75	25.5	52	17.7	127	43.2
21	2	UACCH	243	10	4.1		-		-	30	12.3	10	4.1	14	5.8	54	22.2	46	18.9	100	41.2
22	2	UACCM	621	73	11.8		-		-	109	17.6		0.3		1.3	119	19.2	100	16.1	219	35.3
Total			8,337	823	9.9		-		-	1,122	13.5	314	3.8	218	2.6	1,654	19.8	1,853	22.2	3,507	42.1

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

- 1. CP Graduates** are counted from these graduation dates = '092009', '102009', '112009', '122009', '012010', '022010', '032010', '042010', '052010', so this is essentially through the Spring term.
- 2. TC Graduates** include 1 full academic year plus these graduation dates = '072010', '082010', '092010', '102010', '112010', '122010', so this is through the next Fall term.
- 3. Associate Graduates** include 3 full academic years plus these graduation dates = '072012', '082012', so this includes the next 2 months of July and August.
- 4. AC Graduates** include 4 full academic years plus these graduation dates = '072013', '082013', '092013', '102013', '112013', '122013', so this is through the next Fall term.
- 5. Baccalaureate Graduates** include 6 full academic years plus these graduation dates = '072015', '082015', so this includes the next 2 months of July and August.

IPEDS/ADHE Graduation Rate Calculation: 2-Year Institutions

Cohort Year selected = 2011 (2010 Fall) and Time Period Covered = AFTER THREE (3) YEARS (from AY2011 thru AY2013) for Two-Year Colleges.

#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC	334	22	6.6		-		-	39	11.7	21	6.3		-	60	18.0	70	21.0	130	38.9
2	2	ASUB	809	75	9.3		-		-	164	20.3	59	7.3	32	4.0	255	31.5	152	18.8	407	50.3
3	2	ASUMH	211	14	6.6		-		-	48	22.7		0.5	18	8.5	67	31.8	38	18.0	105	49.8
4	2	ASUN	248	19	7.7		-		-	39	15.7	38	15.3		0.4	78	31.5	16	6.5	94	37.9
5	2	BRTC	451	40	8.9		-		-	41	9.1	28	6.2		0.7	72	16.0	111	24.6	183	40.6
6	2	CCCUA	175	17	9.7		-		-	14	8.0		1.1		5.1	25	14.3	40	22.9	65	37.1
7	2	CotO	173	15	8.7		-		-	25	14.5		3.5		5.2	40	23.1	24	13.9	64	37.0
8	2	EACC	234	27	11.5		-		-	14	6.0	13	5.6		-	27	11.5	45	19.2	72	30.8
9	2	MSCC	284	27	9.5		-		-	18	6.3		-		0.4	19	6.7	69	24.3	88	31.0
10	2	NAC	471	34	7.2		-		-	69	14.6	29	6.2		1.9	107	22.7	98	20.8	205	43.5
11	2	NPCC	456	39	8.6		-		-	53	11.6	19	4.2		0.2	73	16.0	104	22.8	177	38.8
12	2	NWACC	836	92	11.0		-		-	100	12.0		0.4		0.2	105	12.6	228	27.3	333	39.8
13	2	OZC	297	16	5.4		-		-	44	14.8		-	10	3.4	54	18.2	56	18.9	110	37.0
14	2	PCCUA	204	29	14.2		-		-	31	15.2		2.5		1.0	38	18.6	51	25.0	89	43.6
15	2	PTC	996	98	9.8		-		-	89	8.9	29	2.9		0.8	126	12.7	344	34.5	470	47.2
16	2	RMCC	144		5.6		-		-	29	20.1		2.8		0.7	34	23.6	22	15.3	56	38.9
17	2	SACC	173	12	6.9		-		-	12	6.9		1.2		0.6	15	8.7	46	26.6	61	35.3
18	2	SAUT	190	19	10.0		-		-	36	18.9	12	6.3	13	6.8	61	32.1	18	9.5	79	41.6
19	2	SEAC	287	26	9.1		-		-	23	8.0		0.7	12	4.2	37	12.9	54	18.8	91	31.7
20	2	UACCB	271	35	12.9		-		-	45	16.6		-	23	8.5	68	25.1	41	15.1	109	40.2
21	2	UACCH	235	12	5.1		-		-	24	10.2		2.1	12	5.1	41	17.4	44	18.7	85	36.2
22	2	UACCM	544	60	11.0		-		-	117	21.5		1.7	20	3.7	146	26.8	74	13.6	220	40.4
Total			8,023	736	9.2		-		-	1,074	13.4	287	3.6	187	2.3	1,548	19.3	1,745	21.7	3,293	41.0

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

- 1. CP Graduates** are counted from these graduation dates = '092010', '102010', '112010', '122010', '012011', '022011', '032011', '042011', '052011', so this is essentially through the Spring term.
- 2. TC Graduates** include 1 full academic year plus these graduation dates = '072011', '082011', '092011', '102011', '112011', '122011', so this is through the next Fall term.
- 3. Associate Graduates** include 3 full academic years plus these graduation dates = '072013', '082013', so this includes the next 2 months of July and August.
- 4. AC Graduates** include 4 full academic years plus these graduation dates = '072014', '082014', '092014', '102014', '112014', '122014', so this is through the next Fall term.
- 5. Baccalaureate Graduates** include 6 full academic years plus these graduation dates = '072016', '082016', so this includes the next 2 months of July and August.

IPEDS/ADHE Graduation Rate Calculation: 4-Year Universities (Sorted by Institution)

Year Cohort	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
AY2004/2003 Fall	ASUJ	1,433	258	18.0	518	36.1	-	-	-	0.6	-	-	-	-	527	36.8	101	7.0	628	43.8
AY2005/2004 Fall	ASUJ	1,303	249	19.1	427	32.8	-	-	-	0.3	-	-	-	-	431	33.1	98	7.5	529	40.6
AY2006/2005 Fall	ASUJ	1,491	244	16.4	560	37.6	-	-	-	0.3	-	-	-	-	565	37.9	81	5.4	646	43.3
AY2007/2006 Fall	ASUJ	1,663	304	18.3	645	38.8	-	-	-	0.5	-	-	-	-	653	39.3	104	6.3	757	45.5
AY2008/2007 Fall	ASUJ	1,666	338	20.3	581	34.9	-	-	23	1.4	-	-	-	-	604	36.3	103	6.2	707	42.4
AY2004/2003 Fall	ATU	1,450	288	19.9	536	37.0	-	-	-	0.6	84	5.8	-	-	628	43.3	71	4.9	699	48.2
AY2005/2004 Fall	ATU	1,403	312	22.2	469	33.4	-	-	11	0.8	66	4.7	-	-	546	38.9	85	6.1	631	45.0
AY2006/2005 Fall	ATU	1,460	290	19.9	562	38.5	-	-	-	0.6	53	3.6	-	-	624	42.7	65	4.5	689	47.2
AY2007/2006 Fall	ATU	1,435	329	22.9	527	36.7	-	-	18	1.3	29	2.0	11	0.8	585	40.8	67	4.7	652	45.4
AY2008/2007 Fall	ATU	1,552	353	22.7	553	35.6	-	-	39	2.5	21	1.4	10	0.6	623	40.1	89	5.7	712	45.9
AY2004/2003 Fall	HSU	534	132	24.7	175	32.8	-	-	-	-	-	-	-	-	175	32.8	31	5.8	206	38.6
AY2005/2004 Fall	HSU	587	143	24.4	186	31.7	-	-	-	-	-	-	-	-	186	31.7	38	6.5	224	38.2
AY2006/2005 Fall	HSU	560	168	30.0	170	30.4	-	-	-	-	-	-	-	-	170	30.4	23	4.1	193	34.5
AY2007/2006 Fall	HSU	588	148	25.2	206	35.0	-	-	-	-	-	-	-	-	206	35.0	26	4.4	232	39.5
AY2008/2007 Fall	HSU	786	203	25.8	220	28.0	-	-	-	-	-	-	-	-	220	28.0	24	3.1	244	31.0
AY2004/2003 Fall	SAUM	544	99	18.2	169	31.1	-	-	-	0.6	-	-	-	-	172	31.6	16	2.9	188	34.6
AY2005/2004 Fall	SAUM	647	112	17.3	205	31.7	-	-	-	1.1	-	-	-	-	212	32.8	23	3.6	235	36.3
AY2006/2005 Fall	SAUM	566	109	19.3	180	31.8	-	-	-	0.7	-	-	-	-	184	32.5	26	4.6	210	37.1
AY2007/2006 Fall	SAUM	588	115	19.6	193	32.8	-	-	-	0.5	-	-	-	-	196	33.3	16	2.7	212	36.1
AY2008/2007 Fall	SAUM	528	88	16.7	157	29.7	-	-	-	-	-	-	-	-	157	29.7	19	3.6	176	33.3
AY2004/2003 Fall	UAF	2,277	384	16.9	1,313	57.7	-	-	-	-	-	-	-	-	1,313	57.7	128	5.6	1,441	63.3
AY2005/2004 Fall	UAF	2,422	411	17.0	1,371	56.6	-	-	-	-	-	-	-	-	1,371	56.6	100	4.1	1,471	60.7
AY2006/2005 Fall	UAF	2,665	456	17.1	1,550	58.2	-	-	-	-	-	-	-	-	1,550	58.2	125	4.7	1,675	62.9
AY2007/2006 Fall	UAF	2,725	402	14.8	1,639	60.1	-	-	-	-	-	-	-	-	1,639	60.1	119	4.4	1,758	64.5
AY2008/2007 Fall	UAF	2,878	466	16.2	1,721	59.8	-	-	-	-	-	-	-	-	1,721	59.8	106	3.7	1,827	63.5
AY2004/2003 Fall	UAFS	772	127	16.5	113	14.6	-	-	59	7.6	-	0.1	-	0.3	175	22.7	90	11.7	265	34.3
AY2005/2004 Fall	UAFS	833	145	17.4	120	14.4	-	-	62	7.4	-	0.2	-	-	184	22.1	95	11.4	279	33.5
AY2006/2005 Fall	UAFS	772	128	16.6	138	17.9	-	-	40	5.2	-	0.3	-	0.3	182	23.6	86	11.1	268	34.7
AY2007/2006 Fall	UAFS	802	139	17.3	180	22.4	-	-	36	4.5	-	-	-	-	216	26.9	100	12.5	316	39.4
AY2008/2007 Fall	UAFS	853	149	17.5	184	21.6	-	-	34	4.0	-	-	-	0.5	222	26.0	85	10.0	307	36.0
AY2004/2003 Fall	UALR	691	173	25.0	99	14.3	-	-	-	0.3	-	-	-	-	101	14.6	68	9.8	169	24.5
AY2005/2004 Fall	UALR	761	199	26.1	158	20.8	-	-	-	0.5	-	-	-	-	162	21.3	67	8.8	229	30.1
AY2006/2005 Fall	UALR	762	168	22.0	162	21.3	-	-	-	0.7	-	-	-	-	167	21.9	70	9.2	237	31.1
AY2007/2006 Fall	UALR	605	147	24.3	113	18.7	-	-	-	0.7	-	-	-	-	117	19.3	66	10.9	183	30.2
AY2008/2007 Fall	UALR	814	210	25.8	172	21.1	-	-	-	0.5	-	-	-	-	176	21.6	90	11.1	266	32.7
AY2004/2003 Fall	UAM	679	130	19.1	130	19.1	-	-	14	2.1	26	3.8	-	-	170	25.0	50	7.4	220	32.4
AY2005/2004 Fall	UAM	630	108	17.1	140	22.2	-	-	12	1.9	12	1.9	-	-	164	26.0	40	6.3	204	32.4
AY2006/2005 Fall	UAM	627	102	16.3	123	19.6	-	-	19	3.0	33	5.3	-	-	175	27.9	33	5.3	208	33.2
AY2007/2006 Fall	UAM	633	108	17.1	128	20.2	-	0.2	20	3.2	19	3.0	-	0.3	170	26.9	35	5.5	205	32.4
AY2008/2007 Fall	UAM	619	91	14.7	114	18.4	-	-	28	4.5	22	3.6	10	1.6	174	28.1	27	4.4	201	32.5
AY2004/2003 Fall	UAPB	733	94	12.8	183	25.0	-	-	-	-	-	-	-	-	183	25.0	60	8.2	243	33.2
AY2005/2004 Fall	UAPB	694	101	14.6	167	24.1	-	-	-	-	-	-	-	-	167	24.1	44	6.3	211	30.4
AY2006/2005 Fall	UAPB	714	114	16.0	164	23.0	-	-	-	-	-	-	-	-	164	23.0	38	5.3	202	28.3
AY2007/2006 Fall	UAPB	691	83	12.0	191	27.6	-	-	-	-	-	-	-	-	191	27.6	32	4.6	223	32.3
AY2008/2007 Fall	UAPB	788	121	15.4	203	25.8	-	-	-	-	-	-	-	-	203	25.8	50	6.3	253	32.1
AY2004/2003 Fall	UCA	2,414	671	27.8	988	40.9	-	-	-	0.1	-	-	-	-	990	41.0	112	4.6	1,102	45.7
AY2005/2004 Fall	UCA	2,216	550	24.8	937	42.3	-	-	-	0.3	-	-	-	-	943	42.6	114	5.1	1,057	47.7
AY2006/2005 Fall	UCA	2,424	570	23.5	968	39.9	-	-	-	0.2	-	-	-	-	972	40.1	138	5.7	1,110	45.8
AY2007/2006 Fall	UCA	2,352	557	23.7	956	40.6	-	-	-	0.2	-	-	-	-	960	40.8	104	4.4	1,064	45.2
AY2008/2007 Fall	UCA	1,763	405	23.0	732	41.5	-	-	-	0.5	-	-	-	-	741	42.0	81	4.6	822	46.6
AY2004/2003 Fall	Total	11,527	2,356	20.4	4,224	36.6	-	-	97	0.8	111	1.0	-	-	4,434	38.5	727	6.3	5,161	44.8
AY2005/2004 Fall	Total	11,496	2,330	20.3	4,180	36.4	-	-	106	0.9	80	0.7	-	-	4,366	38.0	704	6.1	5,070	44.1
AY2006/2005 Fall	Total	12,041	2,349	19.5	4,577	38.0	-	-	86	0.7	88	0.7	-	-	4,753	39.5	685	5.7	5,438	45.2
AY2007/2006 Fall	Total	12,082	2,332	19.3	4,778	39.5	-	-	93	0.8	48	0.4	13	0.1	4,933	40.8	669	5.5	5,602	46.4
AY2008/2007 Fall	Total	12,247	2,424	19.8	4,637	37.9	-	-	137	1.1	43	0.4	24	0.2	4,841	39.5	674	5.5	5,515	45.0

NOTE: Counts of less than 10 are not shown due to FERPA.

IPEDS/ADHE Graduation Rate Calculation: 2-Year Institutions (Sorted by Institution)

Year Cohort	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
AY2007/2006 Fall	ANC	268	20	7.5	-	-	-	-	34	12.7	21	7.8	2	0.7	57	21.3	43	16.0	100	37.3
AY2008/2007 Fall	ANC	286	23	8.0	-	-	-	-	35	12.2	24	8.4	-	-	59	20.6	61	21.3	120	42.0
AY2009/2008 Fall	ANC	245	18	7.3	-	-	-	-	39	15.9	20	8.2	-	-	59	24.1	54	22.0	113	46.1
AY2010/2009 Fall	ANC	357	22	6.2	-	-	-	-	36	10.1	18	5.0	6	1.7	60	16.8	79	22.1	139	38.9
AY2011/2010 Fall	ANC	334	22	6.6	-	-	-	-	39	11.7	21	6.3	-	-	60	18.0	70	21.0	130	38.9
AY2007/2006 Fall	ASUB	742	86	11.6	-	-	-	-	136	18.3	66	8.9	-	1.1	210	28.3	122	16.4	332	44.7
AY2008/2007 Fall	ASUB	765	77	10.1	-	-	-	-	173	22.6	51	6.7	17	2.2	241	31.5	140	18.3	381	49.8
AY2009/2008 Fall	ASUB	783	90	11.5	-	-	-	-	173	22.1	40	5.1	26	3.3	239	30.5	148	18.9	387	49.4
AY2010/2009 Fall	ASUB	949	107	11.3	-	-	-	-	210	22.1	53	5.6	29	3.1	292	30.8	165	17.4	457	48.2
AY2011/2010 Fall	ASUB	809	75	9.3	-	-	-	-	164	20.3	59	7.3	32	4.0	255	31.5	152	18.8	407	50.3
AY2007/2006 Fall	ASUMH	166	22	13.3	-	-	-	-	31	18.7	-	2.4	14	8.4	49	29.5	31	18.7	80	48.2
AY2008/2007 Fall	ASUMH	193	13	6.7	-	-	-	-	46	23.8	-	1.6	13	6.7	62	32.1	36	18.7	98	50.8
AY2009/2008 Fall	ASUMH	233	21	9.0	-	-	-	-	57	24.5	-	1.3	15	6.4	75	32.2	40	17.2	115	49.4
AY2010/2009 Fall	ASUMH	214	15	7.0	-	-	-	-	58	27.1	-	1.4	25	11.7	86	40.2	33	15.4	119	55.6
AY2011/2010 Fall	ASUMH	211	14	6.6	-	-	-	-	48	22.7	-	0.5	18	8.5	67	31.8	38	18.0	105	49.8
AY2007/2006 Fall	ASUN	127	17	13.4	-	-	-	-	24	18.9	-	7.1	-	-	33	26.0	25	19.7	58	45.7
AY2008/2007 Fall	ASUN	121	16	13.2	-	-	-	-	16	13.2	12	9.9	-	-	28	23.1	21	17.4	49	40.5
AY2009/2008 Fall	ASUN	199	16	8.0	-	-	-	-	23	11.6	39	19.6	-	2.0	66	33.2	21	10.6	87	43.7
AY2010/2009 Fall	ASUN	257	10	3.9	-	-	-	-	32	12.5	38	14.8	12	4.7	82	31.9	31	12.1	113	44.0
AY2011/2010 Fall	ASUN	248	19	7.7	-	-	-	-	39	15.7	38	15.3	-	0.4	78	31.5	16	6.5	94	37.9
AY2007/2006 Fall	BRTC	355	45	12.7	-	-	-	-	26	7.3	35	9.9	6	1.4	66	18.6	71	20.0	137	38.6
AY2008/2007 Fall	BRTC	435	29	6.7	-	-	-	-	69	15.9	54	12.4	8	1.4	129	29.7	96	22.1	225	51.7
AY2009/2008 Fall	BRTC	345	42	12.2	-	-	-	-	40	11.6	31	9.0	4	1.2	75	21.7	77	22.3	152	44.1
AY2010/2009 Fall	BRTC	496	53	10.7	-	-	-	-	63	12.7	35	7.1	8	1.2	104	21.0	107	21.6	211	42.5
AY2011/2010 Fall	BRTC	451	40	8.9	-	-	-	-	41	9.1	28	6.2	4	0.7	72	16.0	111	24.6	183	40.6
AY2007/2006 Fall	CCCUA	85	11	12.9	-	-	-	-	-	10.6	-	-	-	-	-	10.6	22	25.9	31	36.5
AY2008/2007 Fall	CCCUA	133	20	15.0	-	-	-	-	10	7.5	-	5.3	-	3.8	22	16.5	34	25.6	56	42.1
AY2009/2008 Fall	CCCUA	134	-	5.2	-	-	-	-	13	9.7	-	4.5	-	6.0	27	20.1	38	28.4	65	48.5
AY2010/2009 Fall	CCCUA	150	20	13.3	-	-	-	-	19	12.7	-	4.0	-	4.7	32	21.3	27	18.0	59	39.3
AY2011/2010 Fall	CCCUA	175	17	9.7	-	-	-	-	14	8.0	-	1.1	-	5.1	25	14.3	40	22.9	65	37.1
AY2007/2006 Fall	CotO	153	31	20.3	-	-	-	-	22	14.4	-	5.9	4	3.3	36	23.5	25	16.3	61	39.9
AY2008/2007 Fall	CotO	155	17	11.0	-	-	-	-	21	13.5	19	12.3	2	1.3	42	27.1	19	12.3	61	39.4
AY2009/2008 Fall	CotO	163	23	14.1	-	-	-	-	30	18.4	-	4.3	4	2.5	41	25.2	28	17.2	69	42.3
AY2010/2009 Fall	CotO	133	8	6.0	-	-	-	-	16	12.0	18	13.5	6	4.5	40	30.1	21	15.8	61	45.9
AY2011/2010 Fall	CotO	173	15	8.7	-	-	-	-	25	14.5	-	3.5	8	5.2	40	23.1	24	13.9	64	37.0
AY2007/2006 Fall	EACC	248	38	15.3	-	-	-	-	23	9.3	-	0.8	-	-	25	10.1	49	19.8	74	29.8
AY2008/2007 Fall	EACC	247	28	11.3	-	-	-	-	25	10.1	11	4.5	-	-	36	14.6	66	26.7	102	41.3
AY2009/2008 Fall	EACC	241	24	10.0	-	-	-	-	30	12.4	13	5.4	-	0.4	44	18.3	63	26.1	107	44.4
AY2010/2009 Fall	EACC	293	37	12.6	-	-	-	-	20	6.8	22	7.5	-	0.3	43	14.7	58	19.8	101	34.5
AY2011/2010 Fall	EACC	234	27	11.5	-	-	-	-	14	6.0	13	5.6	-	-	27	11.5	45	19.2	72	30.8
AY2007/2006 Fall	MSCC	141	16	11.3	-	-	-	-	-	4.3	-	-	-	-	8	4.3	35	24.8	41	29.1
AY2008/2007 Fall	MSCC	150	13	8.7	-	-	-	-	15	10.0	-	-	-	-	15	10.0	40	26.7	55	36.7
AY2009/2008 Fall	MSCC	171	21	12.3	-	-	-	-	17	9.9	-	-	1	0.6	18	10.5	39	22.8	57	33.3
AY2010/2009 Fall	MSCC	200	17	8.5	-	-	-	-	13	6.5	-	-	-	3.5	20	10.0	53	26.5	73	36.5
AY2011/2010 Fall	MSCC	284	27	9.5	-	-	-	-	18	6.3	-	-	-	0.4	19	6.7	69	24.3	88	31.0

Year Cohort	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
AY2007/2006 Fall	NAC	340	41	12.1		-		-	56	16.5	24	7.1		-	80	23.5	56	16.5	136	40.0
AY2008/2007 Fall	NAC	400	46	11.5		-		-	49	12.3	23	5.8		0.8	75	18.8	89	22.3	164	41.0
AY2009/2008 Fall	NAC	426	35	8.2		-		-	48	11.3	10	2.3		0.7	61	14.3	88	20.7	149	35.0
AY2010/2009 Fall	NAC	502	58	11.6		-		-	60	12.0	21	4.2		1.4	88	17.5	104	20.7	192	38.2
AY2011/2010 Fall	NAC	471	34	7.2		-		-	69	14.6	29	6.2		1.9	107	22.7	98	20.8	205	43.5
AY2007/2006 Fall	NPCC	254	18	7.1		-		-	25	9.8	10	3.9		0.8	37	14.6	57	22.4	94	37.0
AY2008/2007 Fall	NPCC	307	28	9.1		-		-	32	10.4	25	8.1		0.7	59	19.2	83	27.0	142	46.3
AY2009/2008 Fall	NPCC	336	26	7.7		-		-	35	10.4	18	5.4		1.2	57	17.0	91	27.1	148	44.0
AY2010/2009 Fall	NPCC	520	46	8.8		-		-	56	10.8	16	3.1		0.4	74	14.2	138	26.5	212	40.8
AY2011/2010 Fall	NPCC	456	39	8.6		-		-	53	11.6	19	4.2		0.2	73	16.0	104	22.8	177	38.8
AY2007/2006 Fall	NWACC	552	70	12.7		-		-	45	8.2		-		0.7	49	8.9	169	30.6	218	39.5
AY2008/2007 Fall	NWACC	656	80	12.2		-		-	73	11.1		-		0.5	76	11.6	205	31.3	281	42.8
AY2009/2008 Fall	NWACC	668	56	8.4		-		-	74	11.1		-		0.1	75	11.2	222	33.2	297	44.5
AY2010/2009 Fall	NWACC	797	89	11.2		-		-	113	14.2		-		0.3	115	14.4	245	30.7	360	45.2
AY2011/2010 Fall	NWACC	836	92	11.0		-		-	100	12.0		0.4		0.2	105	12.6	228	27.3	333	39.8
AY2007/2006 Fall	OZC	156	17	10.9		-		-	31	19.9		-		2.6	35	22.4	28	17.9	63	40.4
AY2008/2007 Fall	OZC	214	18	8.4		-		-	29	13.6		0.5		2.8	36	16.8	51	23.8	87	40.7
AY2009/2008 Fall	OZC	172	18	10.5		-		-	22	12.8		0.6		1.7	26	15.1	45	26.2	71	41.3
AY2010/2009 Fall	OZC	222	19	8.6		-		-	35	15.8		-		1.8	39	17.6	46	20.7	85	38.3
AY2011/2010 Fall	OZC	297	16	5.4		-		-	44	14.8		-	10	3.4	54	18.2	56	18.9	110	37.0
AY2007/2006 Fall	PCCUA	127	10	7.9		-		-	18	14.2		0.8		-	19	15.0	31	24.4	50	39.4
AY2008/2007 Fall	PCCUA	122	17	13.9		-		-	19	15.6		4.1		-	24	19.7	23	18.9	47	38.5
AY2009/2008 Fall	PCCUA	141	13	9.2		-		-	26	18.4		3.5		-	31	22.0	38	27.0	69	48.9
AY2010/2009 Fall	PCCUA	216	28	13.0		-		-	28	13.0		2.3		0.5	34	15.7	51	23.6	85	39.4
AY2011/2010 Fall	PCCUA	204	29	14.2		-		-	31	15.2		2.5		1.0	38	18.6	51	25.0	89	43.6
AY2007/2006 Fall	PTC	832	90	10.8		-		-	68	8.2	36	4.3		1.0	112	13.5	232	27.9	344	41.3
AY2008/2007 Fall	PTC	892	73	8.2		-		-	61	6.8	49	5.5		0.6	115	12.9	286	32.1	401	45.0
AY2009/2008 Fall	PTC	812	59	7.3		-		-	90	11.1	29	3.6		0.5	123	15.1	264	32.5	387	47.7
AY2010/2009 Fall	PTC	1,091	114	10.4		-		-	90	8.2	30	2.7		0.5	126	11.5	357	32.7	483	44.3
AY2011/2010 Fall	PTC	996	98	9.8		-		-	89	8.9	29	2.9		0.8	126	12.7	344	34.5	470	47.2
AY2007/2006 Fall	RMCC	132	20	15.2		-		-	20	15.2		2.3		-	23	17.4	23	17.4	46	34.8
AY2008/2007 Fall	RMCC	115	20	17.4		-		-	16	13.9		1.7		-	18	15.7	15	13.0	33	28.7
AY2009/2008 Fall	RMCC	121	12	9.9		-		-	23	19.0		-		-	23	19.0	17	14.0	40	33.1
AY2010/2009 Fall	RMCC	141	11	7.8		-		-	20	14.2		0.7		-	21	14.9	32	22.7	53	37.6
AY2011/2010 Fall	RMCC	144		5.6		-		-	29	20.1		2.8		0.7	34	23.6	22	15.3	56	38.9
AY2007/2006 Fall	SACC	99	10	10.1		-		-		4.0		2.0		1.0	7	7.1	37	37.4	44	44.4
AY2008/2007 Fall	SACC	127	14	11.0		-		-		6.3		0.8		3.1	13	10.2	39	30.7	52	40.9
AY2009/2008 Fall	SACC	161	13	8.1		-		-	12	7.5		1.9		1.9	18	11.2	52	32.3	70	43.5
AY2010/2009 Fall	SACC	146	13	8.9		-		-	13	8.9		1.4		1.4	17	11.6	41	28.1	58	39.7
AY2011/2010 Fall	SACC	173	12	6.9		-		-	12	6.9		1.2		0.6	15	8.7	46	26.6	61	35.3
AY2007/2006 Fall	SAUT	141	10	7.1		-		-	15	10.6	34	24.1	10	7.1	59	41.8	14	9.9	73	51.8
AY2008/2007 Fall	SAUT	196	13	6.6		-		-	32	16.3	22	11.2		4.1	62	31.6	27	13.8	89	45.4
AY2009/2008 Fall	SAUT	209	25	12.0		-		-	41	19.6	31	14.8	10	4.8	82	39.2	24	11.5	106	50.7
AY2010/2009 Fall	SAUT	221	19	8.6		-		-	30	13.6	27	12.2	17	7.7	74	33.5	22	10.0	96	43.4
AY2011/2010 Fall	SAUT	190	19	10.0		-		-	36	18.9	12	6.3	13	6.8	61	32.1	18	9.5	79	41.6

Year Cohort	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
AY2007/2006 Fall	SEAC	174	16	9.2	-	-	-	-	10	5.7	-	1.1	-	0.6	13	7.5	55	31.6	68	39.1
AY2008/2007 Fall	SEAC	215	15	7.0	-	-	-	-	14	6.5	-	0.9	-	0.9	18	8.4	65	30.2	83	38.6
AY2009/2008 Fall	SEAC	191	-	3.7	-	-	-	-	-	3.1	-	0.5	16	8.4	23	12.0	53	27.7	76	39.8
AY2010/2009 Fall	SEAC	274	21	7.7	-	-	-	-	25	9.1	-	2.6	27	9.9	59	21.5	45	16.4	104	38.0
AY2011/2010 Fall	SEAC	287	26	9.1	-	-	-	-	23	8.0	-	0.7	12	4.2	37	12.9	54	18.8	91	31.7
AY2007/2006 Fall	UACCB	163	18	11.0	-	-	-	-	28	17.2	-	0.6	-	0.6	30	18.4	46	28.2	76	46.6
AY2008/2007 Fall	UACCB	220	27	12.3	-	-	-	-	21	9.5	-	-	37	16.8	58	26.4	31	14.1	89	40.5
AY2009/2008 Fall	UACCB	203	39	19.2	-	-	-	-	38	18.7	-	-	18	8.9	56	27.6	33	16.3	89	43.8
AY2010/2009 Fall	UACCB	294	33	11.2	-	-	-	-	46	15.6	-	-	29	9.9	75	25.5	52	17.7	127	43.2
AY2011/2010 Fall	UACCB	271	35	12.9	-	-	-	-	45	16.6	-	-	23	8.5	68	25.1	41	15.1	109	40.2
AY2007/2006 Fall	UACCH	161	19	11.8	-	-	-	-	20	12.4	-	3.1	-	3.7	31	19.3	32	19.9	63	39.1
AY2008/2007 Fall	UACCH	249	15	6.0	-	-	-	-	32	12.9	-	1.6	-	3.6	45	18.1	54	21.7	99	39.8
AY2009/2008 Fall	UACCH	166	17	10.2	-	-	-	-	19	11.4	14	8.4	17	10.2	50	30.1	40	24.1	90	54.2
AY2010/2009 Fall	UACCH	243	10	4.1	-	-	-	-	30	12.3	10	4.1	14	5.8	54	22.2	46	18.9	100	41.2
AY2011/2010 Fall	UACCH	235	12	5.1	-	-	-	-	24	10.2	-	2.1	12	5.1	41	17.4	44	18.7	85	36.2
AY2007/2006 Fall	UACCM	415	64	15.4	-	-	-	-	52	12.5	-	0.2	-	1.0	57	13.7	66	15.9	123	29.6
AY2008/2007 Fall	UACCM	483	55	11.4	-	-	-	-	87	18.0	-	0.8	-	0.4	93	19.3	98	20.3	191	39.5
AY2009/2008 Fall	UACCM	473	44	9.3	-	-	-	-	96	20.3	-	0.8	-	1.1	105	22.2	87	18.4	192	40.6
AY2010/2009 Fall	UACCM	621	73	11.8	-	-	-	-	109	17.6	-	0.3	-	1.3	119	19.2	100	16.1	219	35.3
AY2011/2010 Fall	UACCM	544	60	11.0	-	-	-	-	117	21.5	-	1.7	20	3.7	146	26.8	74	13.6	220	40.4
AY2007/2006 Fall	Total	5,831	689	11.8	-	-	-	-	703	12.1	265	4.5	75	1.3	1,043	17.9	1,269	21.8	2,312	39.7
AY2008/2007 Fall	Total	6,681	657	9.8	-	-	-	-	883	13.2	319	4.8	124	1.9	1,326	19.8	1,579	23.6	2,905	43.5
AY2009/2008 Fall	Total	6,593	626	9.5	-	-	-	-	952	14.4	275	4.2	147	2.2	1,374	20.8	1,562	23.7	2,936	44.5
AY2010/2009 Fall	Total	8,337	823	9.9	-	-	-	-	1,122	13.5	314	3.8	218	2.6	1,654	19.8	1,853	22.2	3,507	42.1
AY2011/2010 Fall	Total	8,023	736	9.2	-	-	-	-	1,074	13.4	287	3.6	187	2.3	1,548	19.3	1,745	21.7	3,293	41.0

IPEDS/ADHE Graduation Rate Calculation: by Gender

Cohort Year selected = 2008 and Time Period Covered = AFTER SIX (6) YEARS (from AY2008 thru AY2013) for Four-Year Universities for MALES

#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	702	128	18.2	225	32.1		-		1.0		-		-	232	33.0	45	6.4	277	39.5
2	1	ATU	788	183	23.2	284	36.0		-	13	1.6		1.1		0.4	309	39.2	43	5.5	352	44.7
3	1	HSU	378	84	22.2	90	23.8		-		-		-		-	90	23.8		2.4	99	26.2
4	1	SAUM	244	36	14.8	63	25.8		-		-		-		-	63	25.8	12	4.9	75	30.7
5	1	UAF	1,453	246	16.9	831	57.2		-		-		-		-	831	57.2	75	5.2	906	62.4
6	1	UAFS	371	75	20.2	64	17.3		-	20	5.4		-		1.1	88	23.7	45	12.1	133	35.8
7	1	UALR	342	74	21.6	68	19.9		-		0.6		-		-	70	20.5	37	10.8	107	31.3
8	1	UAM	315	43	13.7	46	14.6		-	10	3.2	11	3.5		1.9	73	23.2	14	4.4	87	27.6
9	1	UAMS			-		-		-		-		-		-		-		-		-
10	1	UAPB	377	57	15.1	89	23.6		-		-		-		-	89	23.6	21	5.6	110	29.2
11	1	UCA	709	157	22.1	259	36.5		-		0.4		-		-	262	37.0	36	5.1	298	42.0
Total			5,679	1,083	19.1	2,019	35.6		-	55	1.0	20	0.4	13	0.2	2,107	37.1	337	5.9	2,444	43.0

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

- CP Graduates** are counted from these graduation dates = '092007', '102007', '112007', '122007', '012008', '022008', '032008', '042008', '052008', so this is essentially through the Spring term.
- TC Graduates** include 1 full academic year plus these graduation dates = '072008', '082008', '092008', '102008', '112008', '122008', so this is through the next Fall term.
- Associate Graduates** include 3 full academic years plus these graduation dates = '072010', '082010', so this includes the next 2 months of July and August.
- AC Graduates** include 4 full academic years plus these graduation dates = '072011', '082011', '092011', '102011', '112011', '122011', so this is through the next Fall term.
- Baccalaureate Graduates** include 6 full academic years plus these graduation dates = '072013', '082013', so this includes the next 2 months of July and August.

IPEDS/ADHE Graduation Rate Calculation: by Gender

Cohort Year selected = 2008 and Time Period Covered = AFTER SIX (6) YEARS (from AY2008 thru AY2013) for Four-Year Universities for FEMALES

#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	964	210	21.8	356	36.9		-	16	1.7		-		-	372	38.6	58	6.0	430	44.6
2	1	ATU	764	170	22.3	269	35.2		-	26	3.4	12	1.6		0.9	314	41.1	46	6.0	360	47.1
3	1	HSU	408	119	29.2	130	31.9		-		-		-		-	130	31.9	15	3.7	145	35.5
4	1	SAUM	284	52	18.3	94	33.1		-		-		-		-	94	33.1		2.5	101	35.6
5	1	UAF	1,425	220	15.4	890	62.5		-		-		-		-	890	62.5	31	2.2	921	64.6
6	1	UAFS	482	74	15.4	120	24.9		-	14	2.9		-		-	134	27.8	40	8.3	174	36.1
7	1	UALR	472	136	28.8	104	22.0		-		0.4		-		-	106	22.5	53	11.2	159	33.7
8	1	UAM	304	48	15.8	68	22.4		-	18	5.9	11	3.6		1.3	101	33.2	13	4.3	114	37.5
9	1	UAMS			-		-		-		-		-		-		-		-		-
10	1	UAPB	411	64	15.6	114	27.7		-		-		-		-	114	27.7	29	7.1	143	34.8
11	1	UCA	1,054	248	23.5	473	44.9		-		0.6		-		-	479	45.4	45	4.3	524	49.7
Total			6,568	1,341	20.4	2,618	39.9		-	82	1.2	23	0.4	11	0.2	2,734	41.6	337	5.1	3,071	46.8

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

- CP Graduates** are counted from these graduation dates = '092007', '102007', '112007', '122007', '012008', '022008', '032008', '042008', '052008', so this is essentially through the Spring term.
- TC Graduates** include 1 full academic year plus these graduation dates = '072008', '082008', '092008', '102008', '112008', '122008', so this is through the next Fall term.
- Associate Graduates** include 3 full academic years plus these graduation dates = '072010', '082010', so this includes the next 2 months of July and August.
- AC Graduates** include 4 full academic years plus these graduation dates = '072011', '082011', '092011', '102011', '112011', '122011', so this is through the next Fall term.
- Baccalaureate Graduates** include 6 full academic years plus these graduation dates = '072013', '082013', so this includes the next 2 months of July and August.

IPEDS/ADHE Graduation Rate Calculation: by Gender

Cohort Year selected = 2011 and Time Period Covered = AFTER THREE (3) YEARS (from AY2011 thru AY2013) for Two-Year Institutions for MALES

#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC	141		5.7		-		-	10	7.1	12	8.5		-	22	15.6	26	18.4	48	34.0
2	2	ASUB	366	30	8.2		-		-	72	19.7	42	11.5	20	5.5	134	36.6	64	17.5	198	54.1
3	2	ASUMH	94		5.3		-		-	19	20.2		-		7.4	26	27.7	16	17.0	42	44.7
4	2	ASUN	130		5.4		-		-	13	10.0	30	23.1		0.8	44	33.8		3.8	49	37.7
5	2	BRTC	192	16	8.3		-		-	13	6.8	25	13.0		-	38	19.8	35	18.2	73	38.0
6	2	CCCUA	70		11.4		-		-		8.6		1.4		12.9	16	22.9		10.0	23	32.9
7	2	CotO	63	10	15.9		-		-	10	15.9		3.2		1.6	13	20.6		11.1	20	31.7
8	2	EACC	97	14	14.4		-		-		4.1	13	13.4		-	17	17.5	13	13.4	30	30.9
9	2	MSCC	121	11	9.1		-		-		1.7		-		0.8		2.5	23	19.0	26	21.5
10	2	NAC	230	11	4.8		-		-	26	11.3	22	9.6		3.5	56	24.3	35	15.2	91	39.6
11	2	NPCC	200	15	7.5		-		-	23	11.5	19	9.5		0.5	43	21.5	31	15.5	74	37.0
12	2	NWACC	361	41	11.4		-		-	28	7.8		-		-	28	7.8	99	27.4	127	35.2
13	2	OZC	98		3.1		-		-	17	17.3		-		-	17	17.3	10	10.2	27	27.6
14	2	PCCUA	64		14.1		-		-		10.9		1.6		1.6		14.1	16	25.0	25	39.1
15	2	PTC	449	42	9.4		-		-	33	7.3	21	4.7		1.6	61	13.6	127	28.3	188	41.9
16	2	RMCC	54		7.4		-		-	13	24.1		3.7		1.9	16	29.6		9.3	21	38.9
17	2	SACC	63		7.9		-		-		11.1		3.2		1.6	10	15.9	13	20.6	23	36.5
18	2	SAUT	95		6.3		-		-	15	15.8		9.5	12	12.6	36	37.9	10	10.5	46	48.4
19	2	SEAC	123	11	8.9		-		-		6.5		1.6		3.3	14	11.4	15	12.2	29	23.6
20	2	UACCB	119	20	16.8		-		-	17	14.3		-		3.4	21	17.6	14	11.8	35	29.4
21	2	UACCH	106		5.7		-		-		7.5		4.7		6.6	20	18.9	13	12.3	33	31.1
22	2	UACCM	244	24	9.8		-		-	54	22.1		3.3		2.5	68	27.9	28	11.5	96	39.3
Total			3,480	306	8.8		-		-	405	11.6	216	6.2	91	2.6	712	20.5	612	17.6	1,324	38.0

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

1. **CP Graduates** are counted from these graduation dates = '092010', '102010', '112010', '122010', '012011', '022011', '032011', '042011', '052011', so this is essentially through the Spring term.
2. **TC Graduates** include 1 full academic year plus these graduation dates = '072011', '082011', '092011', '102011', '112011', '122011', so this is through the next Fall term.
3. **Associate Graduates** include 3 full academic years plus these graduation dates = '072013', '082013', so this includes the next 2 months of July and August.
4. **AC Graduates** include 4 full academic years plus these graduation dates = '072014', '082014', '092014', '102014', '112014', '122014', so this is through the next Fall term.
5. **Baccalaureate** Graduates include 6 full academic years plus these graduation dates = '072016', '082016', so this includes the next 2 months of July and August.

IPEDS/ADHE Graduation Rate Calculation: by Gender

Cohort Year selected = 2011 and Time Period Covered = AFTER THREE (3) YEARS (from AY2011 thru AY2013) for Two-Year Institutions for FEMALES

#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC	193	14	7.3		-		-	29	15.0		4.7		-	38	19.7	44	22.8	82	42.5
2	2	ASUB	443	45	10.2		-		-	92	20.8	17	3.8	12	2.7	121	27.3	88	19.9	209	47.2
3	2	ASUMH	117		7.7		-		-	29	24.8		0.9	11	9.4	41	35.0	22	18.8	63	53.8
4	2	ASUN	118	12	10.2		-		-	26	22.0		6.8		-	34	28.8	11	9.3	45	38.1
5	2	BRTC	259	24	9.3		-		-	28	10.8		1.2		1.2	34	13.1	76	29.3	110	42.5
6	2	CCCUA	105		8.6		-		-		7.6		1.0		-		8.6	33	31.4	42	40.0
7	2	CotO	110		4.5		-		-	15	13.6		3.6		7.3	27	24.5	17	15.5	44	40.0
8	2	EACC	137	13	9.5		-		-	10	7.3		-		-	10	7.3	32	23.4	42	30.7
9	2	MSCC	163	16	9.8		-		-	16	9.8		-		-	16	9.8	46	28.2	62	38.0
10	2	NAC	241	23	9.5		-		-	43	17.8		2.9		0.4	51	21.2	63	26.1	114	47.3
11	2	NPCC	256	24	9.4		-		-	30	11.7		-		-	30	11.7	73	28.5	103	40.2
12	2	NWACC	475	51	10.7		-		-	72	15.2		0.6		0.4	77	16.2	129	27.2	206	43.4
13	2	OZC	199	13	6.5		-		-	27	13.6		-	10	5.0	37	18.6	46	23.1	83	41.7
14	2	PCCUA	140	20	14.3		-		-	24	17.1		2.9		0.7	29	20.7	35	25.0	64	45.7
15	2	PTC	547	56	10.2		-		-	56	10.2		1.5		0.2	65	11.9	217	39.7	282	51.6
16	2	RMCC	90		4.4		-		-	16	17.8		2.2		-	18	20.0	17	18.9	35	38.9
17	2	SACC	110		6.4		-		-		4.5		-		-		4.5	33	30.0	38	34.5
18	2	SAUT	95	13	13.7		-		-	21	22.1		3.2		1.1	25	26.3		8.4	33	34.7
19	2	SEAC	164	15	9.1		-		-	15	9.1		-		4.9	23	14.0	39	23.8	62	37.8
20	2	UACCB	152	15	9.9		-		-	28	18.4		-	19	12.5	47	30.9	27	17.8	74	48.7
21	2	UACCH	129		4.7		-		-	16	12.4		-		3.9	21	16.3	31	24.0	52	40.3
22	2	UACCM	300	36	12.0		-		-	63	21.0		0.3	14	4.7	78	26.0	46	15.3	124	41.3
Total			4,543	430	9.5		-		-	669	14.7	71	1.6	96	2.1	836	18.4	1,133	24.9	1,969	43.3

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

- CP Graduates** are counted from these graduation dates = '092010', '102010', '112010', '122010', '012011', '022011', '032011', '042011', '052011', so this is essentially though the Spring term.
- TC Graduates** include 1 full academic year plus these graduation dates = '072011', '082011', '092011', '102011', '112011', '122011', so this is through the next Fall term.
- Associate Graduates** include 3 full academic years plus these graduation dates = '072013', '082013', so this includes the next 2 months of July and August.
- AC Graduates** include 4 full academic years plus these graduation dates = '072014', '082014', '092014', '102014', '112014', '122014', so this is through the next Fall term.
- Baccalaureate Graduates** include 6 full academic years plus these graduation dates = '072016', '082016', so this includes the next 2 months of July and August.

IPEDS/ADHE Graduation Rate Calculation: by Race/Ethnicity

Cohort Year selected = 2008 and Time Period Covered = AFTER SIX (6) YEARS (from AY2008 thru AY2013) for Four-Year Universities
for ASIANS/PACIFIC ISLANDERS

#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	12		25.0		33.3		-		-		-		-		33.3		8.3		41.7
2	1	ATU	32	12	37.5		25.0		-		-		-		-		25.0		9.4		34.4
3	1	HSU			-		66.7		-		-		-		-		66.7		-		66.7
4	1	SAUM			16.7		33.3		-		-		-		-		33.3		16.7		50.0
5	1	UAF	86	12	14.0	52	60.5		-		-		-		-	52	60.5		4.7	56	65.1
6	1	UAFS	38		21.1	12	31.6		-	2.6			-		-	13	34.2		5.3	15	39.5
7	1	UALR	19		-	13	68.4		-		-		-		-	13	68.4		15.8	16	84.2
8	1	UAM			-		-		-		-		-		-		-		-		-
9	1	UAMS			-		-		-		-		-		-		-		-		-
10	1	UAPB			-		50.0		-		-		-		-		50.0		-		50.0
11	1	UCA	31		19.4	13	41.9		-		-		-		-	13	41.9		3.2	14	45.2
Total				229	42	18.3	107	46.7		0.4			-		-	108	47.2	15	6.6	123	53.7

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

1. **CP Graduates** are counted from these graduation dates = '092007', '102007', '112007', '122007', '012008', '022008', '032008', '042008', '052008', so this is essentially though the Spring term.
2. **TC Graduates** include 1 full academic year plus these graduation dates = '072008', '082008', '092008', '102008', '112008', '122008', so this is through the next Fall term.
3. **Associate Graduates** include 3 full academic years plus these graduation dates = '072010', '082010', so this includes the next 2 months of July and August.
4. **AC Graduates** include 4 full academic years plus these graduation dates = '072011', '082011', '092011', '102011', '112011', '122011', so this is through the next Fall term.
5. **Baccalaureate Graduates** include 6 full academic years plus these graduation dates = '072013', '082013', so this includes the next 2 months of July and August.

IPEDS/ADHE Graduation Rate Calculation: by Race/Ethnicity

Cohort Year selected = 2008 and Time Period Covered = AFTER SIX (6) YEARS (from AY2008 thru AY2013) for Four-Year Universities
for BLACKS

#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	379	92	24.3	92	24.3		-		1.1		-		-	96	25.3	18	4.7	114	30.1
2	1	ATU	112	31	27.7	19	17.0		-		0.9		-		-	20	17.9		5.4	26	23.2
3	1	HSU	181	50	27.6	44	24.3		-		-		-		-	44	24.3		3.3	50	27.6
4	1	SAUM	169	29	17.2	35	20.7		-		-		-		-	35	20.7	11	6.5	46	27.2
5	1	UAF	139	23	16.5	77	55.4		-		-		-		-	77	55.4	10	7.2	87	62.6
6	1	UAFS	31		9.7		16.1		-		6.5		-		-		22.6		12.9	11	35.5
7	1	UALR	321	96	29.9	39	12.1		-		0.3		-		-	40	12.5	34	10.6	74	23.1
8	1	UAM	190	26	13.7	14	7.4		-		2.1		2.1		2.1	26	13.7		3.7	33	17.4
9	1	UAMS			-		-		-		-		-		-		-		-		-
10	1	UAPB	773	118	15.3	198	25.6		-		-		-		-	198	25.6	50	6.5	248	32.1
11	1	UCA	323	98	30.3	78	24.1		-		0.3		-		-	79	24.5	24	7.4	103	31.9
Total				2,618	566	21.6	601	23.0		13	0.5		0.2		0.2	622	23.8	170	6.5	792	30.3

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

1. **CP Graduates** are counted from these graduation dates = '092007', '102007', '112007', '122007', '012008', '022008', '032008', '042008', '052008', so this is essentially though the Spring term.
2. **TC Graduates** include 1 full academic year plus these graduation dates = '072008', '082008', '092008', '102008', '112008', '122008', so this is through the next Fall term.
3. **Associate Graduates** include 3 full academic years plus these graduation dates = '072010', '082010', so this includes the next 2 months of July and August.
4. **AC Graduates** include 4 full academic years plus these graduation dates = '072011', '082011', '092011', '102011', '112011', '122011', so this is through the next Fall term.
5. **Baccalaureate Graduates** include 6 full academic years plus these graduation dates = '072013', '082013', so this includes the next 2 months of July and August.

IPEDS/ADHE Graduation Rate Calculation: by Race/Ethnicity

Cohort Year selected = 2008 and Time Period Covered = AFTER SIX (6) YEARS (from AY2008 thru AY2013) for Four-Year Universities
for HISPANICS

#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success			
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%				
1	1	ASUJ	24		8.3		20.8		-		-		-		-		20.8		12.5		33.3		
2	1	ATU	56	12	21.4	17	30.4		-		3.6		-		1.8		20		12.5	27	48.2		
3	1	HSU	16		18.8		18.8		-		-		-		-		18.8		12.5		31.3		
4	1	SAUM	10		-		30.0		-		-		-		-		30.0		-		30.0		
5	1	UAF	97	10	10.3	55	56.7		-		-		-		-		55		56.7	4.1	59	60.8	
6	1	UAFS	33		3.0	11	33.3		-		9.1		-		-		14		42.4	6.1	16	48.5	
7	1	UALR	17		35.3		11.8		-		-		-		-		11.8		17.6		29.4		
8	1	UAM			11.1		11.1		-		11.1		11.1		-		33.3		11.1		44.4		
9	1	UAMS			-		-		-		-		-		-		-		-		-		
10	1	UAPB			-		-		-		-		-		-		-		-		-		
11	1	UCA	38		15.8	14	36.8		-		2.6		-		-		15		39.5	5.3	17	44.7	
Total			302	41	13.6	111	36.8		-		2.3		0.3		0.3		120		39.7	24	7.9	144	47.7

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

1. **CP Graduates** are counted from these graduation dates = '092007', '102007', '112007', '122007', '012008', '022008', '032008', '042008', '052008', so this is essentially through the Spring term.
2. **TC Graduates** include 1 full academic year plus these graduation dates = '072008', '082008', '092008', '102008', '112008', '122008', so this is through the next Fall term.
3. **Associate Graduates** include 3 full academic years plus these graduation dates = '072010', '082010', so this includes the next 2 months of July and August.
4. **AC Graduates** include 4 full academic years plus these graduation dates = '072011', '082011', '092011', '102011', '112011', '122011', so this is through the next Fall term.
5. **Baccalaureate Graduates** include 6 full academic years plus these graduation dates = '072013', '082013', so this includes the next 2 months of July and August.

IPEDS/ADHE Graduation Rate Calculation: by Race/Ethnicity

Cohort Year selected = 2008 and Time Period Covered = AFTER SIX (6) YEARS (from AY2008 thru AY2013) for Four-Year Universities
for AMERICAN INDIANS/ALASKAN NATIVES

#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success			
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%		
1	1	ASUJ	32		75.0		-		-		-		-		-		-		-		-		
2	1	ATU				15.6		15.6		-		3.1		3.1		3.1		25.0		12.5		12	37.5
3	1	HSU				20.0		20.0		-		-		-		-		20.0		-		20.0	
4	1	SAUM	62		-		-		-		-		-		-		-		-		-		
5	1	UAF				14.5	31	50.0		-		-		-		-	31	50.0		3.2	33	53.2	
6	1	UAFS		48	10	20.8		14.6		-		8.3		-		2.1	12	25.0		6.3	15	31.3	
7	1	UALR			-		33.3		-		-		-		-		33.3		16.7		50.0		
8	1	UAM				-		20.0		-		-		-		-		20.0		20.0		40.0	
9	1	UAMS				-		-		-		-		-		-		-		-		-	
10	1	UAPB	24		-		-		-		-		-		-		-		-		-		
11	1	UCA				16.7		20.8		-		-		-		-		20.8		4.2		25.0	
Total				187	32	17.1	52	27.8		-		2.7		0.5		1.1	60	32.1	12	6.4	72	38.5	

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

1. **CP Graduates** are counted from these graduation dates = '092007', '102007', '112007', '122007', '012008', '022008', '032008', '042008', '052008', so this is essentially through the Spring term.
2. **TC Graduates** include 1 full academic year plus these graduation dates = '072008', '082008', '092008', '102008', '112008', '122008', so this is through the next Fall term.
3. **Associate Graduates** include 3 full academic years plus these graduation dates = '072010', '082010', so this includes the next 2 months of July and August.
4. **AC Graduates** include 4 full academic years plus these graduation dates = '072011', '082011', '092011', '102011', '112011', '122011', so this is through the next Fall term.
5. **Baccalaureate Graduates** include 6 full academic years plus these graduation dates = '072013', '082013', so this includes the next 2 months of July and August.

IPEDS/ADHE Graduation Rate Calculation: by Race/Ethnicity

Cohort Year selected = 2008 and Time Period Covered = AFTER SIX (6) YEARS (from AY2008 thru AY2013) for Four-Year Universities
for WHITES

#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	1,209	232	19.2	467	38.6		-	19	1.6		-		-	486	40.2	81	6.7	567	46.9
2	1	ATU	1,304	293	22.5	496	38.0		-	35	2.7	20	1.5		0.6	559	42.9	69	5.3	628	48.2
3	1	HSU	541	145	26.8	162	29.9		-		-		-		-	162	29.9	16	3.0	178	32.9
4	1	SAUM	296	58	19.6	109	36.8		-		-		-		-	109	36.8		1.7	114	38.5
5	1	UAF	2,441	408	16.7	1,475	60.4		-		-		-		-	1,475	60.4	84	3.4	1,559	63.9
6	1	UAFS	699	127	18.2	148	21.2		-	23	3.3		-		0.4	174	24.9	74	10.6	248	35.5
7	1	UALR	449	108	24.1	116	25.8		-		0.7		-		-	119	26.5	49	10.9	168	37.4
8	1	UAM	414	64	15.5	98	23.7		-	23	5.6	17	4.1		1.4	144	34.8	18	4.3	162	39.1
9	1	UAMS			-		-		-		-		-		-		-		-		-
10	1	UAPB			25.0		37.5		-		-		-		-		37.5		-		37.5
11	1	UCA	1,247	271	21.7	572	45.9		-		0.5		-		-	578	46.4	50	4.0	628	50.4
Total			8,608	1,708	19.8	3,646	42.4		-	109	1.3	37	0.4	17	0.2	3,809	44.2	446	5.2	4,255	49.4

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

- CP Graduates** are counted from these graduation dates = '092007', '102007', '112007', '122007', '012008', '022008', '032008', '042008', '052008', so this is essentially through the Spring term.
- TC Graduates** include 1 full academic year plus these graduation dates = '072008', '082008', '092008', '102008', '112008', '122008', so this is through the next Fall term.
- Associate Graduates** include 3 full academic years plus these graduation dates = '072010', '082010', so this includes the next 2 months of July and August.
- AC Graduates** include 4 full academic years plus these graduation dates = '072011', '082011', '092011', '102011', '112011', '122011', so this is through the next Fall term.
- Baccalaureate Graduates** include 6 full academic years plus these graduation dates = '072013', '082013', so this includes the next 2 months of July and August.

IPEDS/ADHE Graduation Rate Calculation: by Race/Ethnicity

Cohort Year selected = 2011 and Time Period Covered = AFTER THREE (3) YEARS (from AY2011 thru AY2013) for Two-Year Colleges
for ASIANS ONLY

#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC			-		-		-		-		-		-		-		-		-
2	2	ASUB			22.2		-		-		22.2		-		-		22.2		33.3		55.6
3	2	ASUMH			-		-		-		100.0		-		-		100.0		-		100.0
4	2	ASUN			100.0		-		-		-		-		-		-		-		-
5	2	BRTC			-		-		-		-		-		-		-		-		-
6	2	CCCUA			-		-		-		50.0		-		-		50.0		-		50.0
7	2	CotO			-		-		-		-		-		-		-		-		-
8	2	EACC			-		-		-		100.0		-		-		100.0		-		100.0
9	2	MSCC			50.0		-		-		-		-		-		-		-		-
10	2	NAC			-		-		-		-		-		-		-		-		-
11	2	NPCC			-		-		-		16.7		-		-		16.7		33.3		50.0
12	2	NWACC	27		7.4		-		-		14.8		-		-		14.8	10	37.0	14	51.9
13	2	OZC			-		-		-		-		-		-		-		-		-
14	2	PCCUA			-		-		-		-		-		-		-		-		-
15	2	PTC			-		-		-		25.0		-		-		25.0		37.5		62.5
16	2	RMCC			33.3		-		-		33.3		-		-		33.3		33.3		66.7
17	2	SACC			-		-		-		-		-		-		-		-		-
18	2	SAUT			-		-		-		-		-		-		-		-		-
19	2	SEAC			-		-		-		-		-		-		-		-		-
20	2	UACCB			-		-		-		66.7		-		-		66.7		-		66.7
21	2	UACCH			-		-		-		-		-		-		-		-		-
22	2	UACCM			40.0		-		-		20.0		-		-		20.0		-		20.0
Total			72		12.5		-		-	16	22.2		-		-	16	22.2	19	26.4	35	48.6

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

- CP Graduates** are counted from these graduation dates = '092010' , '102010' , '112010' , '122010' , '012011' , '022011' , '032011' , '042011' , '052011' , so this is essentially through the Spring term.
- TC Graduates** include 1 full academic year plus these graduation dates = '072011' , '082011' , '092011' , '102011' , '112011' , '122011' , so this is through the next Fall term.
- Associate Graduates** include 3 full academic years plus these graduation dates = '072013' , '082013' , so this includes the next 2 months of July and August.
- AC Graduates** include 4 full academic years plus these graduation dates = '072014' , '082014' , '092014' , '102014' , '112014' , '122014' , so this is through the next Fall term.
- Baccalaureate Graduates** include 6 full academic years plus these graduation dates = '072016' , '082016' , so this includes the next 2 months of July and August.

IPEDS/ADHE Graduation Rate Calculation: by Race/Ethnicity

Cohort Year selected = 2011 and Time Period Covered = AFTER THREE (3) YEARS (from AY2011 thru AY2013) for Two-Year Colleges
for BLACKS ONLY

#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC	93		6.5		-		-		8.6		6.5		-	14	15.1	12	12.9	26	28.0
2	2	ASUB	42		19.0		-		-		4.8		4.8		4.8		14.3		14.3	12	28.6
3	2	ASUMH			-		-		-		-		-		-		-		-		-
4	2	ASUN			14.3		-		-		28.6		-		-		28.6		-		28.6
5	2	BRTC			20.0		-		-		-		-		-		-		20.0		20.0
6	2	CCCUA	11		9.1		-		-		9.1		-		-		9.1		18.2		27.3
7	2	CotO	22		-		-		-		22.7		9.1		-		31.8		13.6	10	45.5
8	2	EACC	135	14	10.4		-		-		3.7		5.2		-	12	8.9	19	14.1	31	23.0
9	2	MSCC	174	14	8.0		-		-		4.6		-		-		4.6	39	22.4	47	27.0
10	2	NAC			-		-		-		-		-		-		-		33.3		33.3
11	2	NPCC	42		2.4		-		-		7.1		2.4		2.4		11.9		16.7	12	28.6
12	2	NWACC	13		7.7		-		-		-		-		-		-		38.5		38.5
13	2	OZC			-		-		-		-		-		-		-		-		-
14	2	PCCUA	98	16	16.3		-		-	11	11.2		3.1		1.0	15	15.3	26	26.5	41	41.8
15	2	PTC	454	31	6.8		-		-	20	4.4		2.0		0.7	32	7.0	186	41.0	218	48.0
16	2	RMCC			-		-		-		-		-		-		-		-		-
17	2	SACC			-		-		-		-		-		-		-		-		-
18	2	SAUT	78		5.1		-		-		11.5		2.6		5.1	15	19.2		11.5	24	30.8
19	2	SEAC	171		5.3		-		-	13	7.6		0.6		4.1	21	12.3	37	21.6	58	33.9
20	2	UACCB			12.5		-		-		12.5		-		12.5		25.0		25.0		50.0
21	2	UACCH	61		3.3		-		-		1.6		1.6		8.2		11.5	10	16.4	17	27.9
22	2	UACCM	44		11.4		-		-		13.6		-		-		13.6		11.4	11	25.0
Total			1,464	115	7.9		-		-	95	6.5	34	2.3	24	1.6	153	10.5	370	25.3	523	35.7

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

- 1. CP Graduates** are counted from these graduation dates = '092010' , '102010' , '112010' , '122010' , '012011' , '022011' , '032011' , '042011' , '052011' , so this is essentially through the Spring term.
- 2. TC Graduates** include 1 full academic year plus these graduation dates = '072011' , '082011' , '092011' , '102011' , '112011' , '122011' , so this is through the next Fall term.
- 3. Associate Graduates** include 3 full academic years plus these graduation dates = '072013' , '082013' , so this includes the next 2 months of July and August.
- 4. AC Graduates** include 4 full academic years plus these graduation dates = '072014' , '082014' , '092014' , '102014' , '112014' , '122014' , so this is through the next Fall term.
- 5. Baccalaureate Graduates** include 6 full academic years plus these graduation dates = '072016' , '082016' , so this includes the next 2 months of July and August.

IPEDS/ADHE Graduation Rate Calculation: by Race/Ethnicity

Cohort Year selected = 2011 and Time Period Covered = AFTER THREE (3) YEARS (from AY2011 thru AY2013) for Two-Year Colleges
for HISPANICS ANY

#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC	15		-		-		-		-		20.0		-		20.0		40.0		60.0
2	2	ASUB	37		13.5		-		-		10.8		10.8		5.4	10	27.0		21.6	18	48.6
3	2	ASUMH			-		-		-		-		-		-		-		50.0		50.0
4	2	ASUN			-		-		-		-		-		-		-		-		-
5	2	BRTC			-		-		-		-		20.0		-		20.0		20.0		40.0
6	2	CCCUA	26		3.8		-		-		15.4		-		3.8		19.2	11	42.3	16	61.5
7	2	CotO			-		-		-		-		-		-		-		-		-
8	2	EACC			16.7		-		-		-		33.3		-		33.3		-		33.3
9	2	MSCC	11		18.2		-		-		9.1		-		-		9.1		18.2		27.3
10	2	NAC	16		6.3		-		-		6.3		6.3		-		12.5		25.0		37.5
11	2	NPCC	19		10.5		-		-		21.1		-		-		21.1		36.8	11	57.9
12	2	NWACC	117	16	13.7		-		-	25	21.4		0.9		-	26	22.2	30	25.6	56	47.9
13	2	OZC			-		-		-		-		-		-		-		50.0		50.0
14	2	PCCUA			25.0		-		-		25.0		-		-		25.0		25.0		50.0
15	2	PTC	34		2.9		-		-		20.6		5.9		-		26.5		26.5	18	52.9
16	2	RMCC			-		-		-		25.0		-		-		25.0		-		25.0
17	2	SACC			-		-		-		100.0		-		-		100.0		-		100.0
18	2	SAUT			33.3		-		-		-		-		-		-		-		-
19	2	SEAC			-		-		-		-		-		-		-		-		-
20	2	UACCB			-		-		-		-		-		-		-		-		-
21	2	UACCH	10		20.0		-		-		30.0		-		-		30.0		40.0		70.0
22	2	UACCM	22		4.5		-		-	10	45.5		4.5		-	11	50.0		18.2	15	68.2
Total			347	34	9.8		-		-	62	17.9	15	4.3		0.9	80	23.1	91	26.2	171	49.3

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

- 1. CP Graduates** are counted from these graduation dates = '092010' , '102010' , '112010' , '122010' , '012011' , '022011' , '032011' , '042011' , '052011' , so this is essentially through the Spring term.
- 2. TC Graduates** include 1 full academic year plus these graduation dates = '072011' , '082011' , '092011' , '102011' , '112011' , '122011' , so this is through the next Fall term.
- 3. Associate Graduates** include 3 full academic years plus these graduation dates = '072013' , '082013' , so this includes the next 2 months of July and August.
- 4. AC Graduates** include 4 full academic years plus these graduation dates = '072014' , '082014' , '092014' , '102014' , '112014' , '122014' , so this is through the next Fall term.
- 5. Baccalaureate Graduates** include 6 full academic years plus these graduation dates = '072016' , '082016' , so this includes the next 2 months of July and August.

IPEDS/ADHE Graduation Rate Calculation: by Race/Ethnicity

Cohort Year selected = 2011 and Time Period Covered = AFTER THREE (3) YEARS (from AY2011 thru AY2013) for Two-Year Colleges

for AMERICAN INDIANS/ALASKAN NATIVES ONLY

#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC			-		-		-		-		-		-		-		-		-
2	2	ASUB			-		-		-		-		-		-		-		60.0		60.0
3	2	ASUMH			-		-		-		-		-		-		-		-		-
4	2	ASUN			-		-		-		-		-		-		-		-		-
5	2	BRTC			50.0		-		-		-		-		-		-		50.0		50.0
6	2	CCCUA			33.3		-		-		-		-		-		-		-		-
7	2	CotO			-		-		-		-		-		-		-		-		-
8	2	EACC			-		-		-		-		-		-		-		100.0		100.0
9	2	MSCC			50.0		-		-		-		-		-		-		-		-
10	2	NAC			-		-		-		-		14.3		-		14.3		57.1		71.4
11	2	NPCC			-		-		-		20.0		-		-		20.0		20.0		40.0
12	2	NWACC	14		-		-		-		7.1		-		-		7.1		42.9		50.0
13	2	OZC			25.0		-		-		-		-		-		-		25.0		25.0
14	2	PCCUA			-		-		-		-		-		-		-		100.0		100.0
15	2	PTC			-		-		-		-		-		-		-		100.0		100.0
16	2	RMCC			-		-		-		33.3		-		-		33.3		33.3		66.7
17	2	SACC			-		-		-		-		-		-		-		-		-
18	2	SAUT			-		-		-		-		-		-		-		-		-
19	2	SEAC			-		-		-		-		-		-		-		-		-
20	2	UACCB			50.0		-		-		-		-		-		-		-		-
21	2	UACCH			-		-		-		-		-		-		-		50.0		50.0
22	2	UACCM			-		-		-		-		-		-		-		-		-
Total			57		8.8		-		-		5.3		1.8		-		7.0	21	36.8	25	43.9

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

- 1. CP Graduates** are counted from these graduation dates = '092010' , '102010' , '112010' , '122010' , '012011' , '022011' , '032011' , '042011' , '052011' , so this is essentially though the Spring term.
- 2. TC Graduates** include 1 full academic year plus these graduation dates = '072011' , '082011' , '092011' , '102011' , '112011' , '122011' , so this is through the next Fall term.
- 3. Associate Graduates** include 3 full academic years plus these graduation dates = '072013' , '082013' , so this includes the next 2 months of July and August.
- 4. AC Graduates** include 4 full academic years plus these graduation dates = '072014' , '082014' , '092014' , '102014' , '112014' , '122014' , so this is through the next Fall term.
- 5. Baccalaureate Graduates** include 6 full academic years plus these graduation dates = '072016' , '082016' , so this includes the next 2 months of July and August.

IPEDS/ADHE Graduation Rate Calculation: by Race/Ethnicity

Cohort Year selected = 2011 and Time Period Covered = AFTER THREE (3) YEARS (from AY2011 thru AY2013) for Two-Year Colleges

for WHITES ONLY

#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC	220	16	7.3		-		-	29	13.2	12	5.5		-	41	18.6	51	23.2	92	41.8
2	2	ASUB	694	58	8.4		-		-	151	21.8	52	7.5	28	4.0	231	33.3	130	18.7	361	52.0
3	2	ASUMH	195	14	7.2		-		-	46	23.6		-	18	9.2	64	32.8	33	16.9	97	49.7
4	2	ASUN	64		7.8		-		-	13	20.3		12.5		-	21	32.8		10.9	28	43.8
5	2	BRTC	436	37	8.5		-		-	41	9.4	27	6.2		0.7	71	16.3	108	24.8	179	41.1
6	2	CCCUA	128	14	10.9		-		-		6.3		1.6		6.3	18	14.1	25	19.5	43	33.6
7	2	CotO	137	15	10.9		-		-	19	13.9		2.9		6.6	32	23.4	20	14.6	52	38.0
8	2	EACC	91	12	13.2		-		-		8.8		4.4		-	12	13.2	25	27.5	37	40.7
9	2	MSCC	91		8.8		-		-		9.9		-		1.1	10	11.0	27	29.7	37	40.7
10	2	NAC	431	33	7.7		-		-	68	15.8	27	6.3		2.1	104	24.1	85	19.7	189	43.9
11	2	NPCC	380	36	9.5		-		-	44	11.6	17	4.5		-	61	16.1	85	22.4	146	38.4
12	2	NWACC	643	72	11.2		-		-	68	10.6		0.3		0.3	72	11.2	174	27.1	246	38.3
13	2	OZC	289	15	5.2		-		-	44	15.2		-	10	3.5	54	18.7	54	18.7	108	37.4
14	2	PCCUA	101	12	11.9		-		-	19	18.8		2.0		1.0	22	21.8	23	22.8	45	44.6
15	2	PTC	446	60	13.5		-		-	52	11.7	15	3.4		0.9	71	15.9	135	30.3	206	46.2
16	2	RMCC	132		5.3		-		-	26	19.7		3.0		0.8	31	23.5	19	14.4	50	37.9
17	2	SACC			-		-		-		-		33.3		-		33.3		33.3		66.7
18	2	SAUT	102	14	13.7		-		-	27	26.5		8.8		8.8	45	44.1		7.8	53	52.0
19	2	SEAC	113	17	15.0		-		-	10	8.8		0.9		4.4	16	14.2	17	15.0	33	29.2
20	2	UACCB	251	32	12.7		-		-	41	16.3		-	22	8.8	63	25.1	37	14.7	100	39.8
21	2	UACCH	107		4.7		-		-	18	16.8		3.7		5.6	28	26.2	24	22.4	52	48.6
22	2	UACCM	449	51	11.4		-		-	92	20.5		1.8	20	4.5	120	26.7	63	14.0	183	40.8
Total			5,503	533	9.7		-		-	833	15.1	199	3.6	156	2.8	1,188	21.6	1,151	20.9	2,339	42.5

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

- 1. CP Graduates** are counted from these graduation dates = '092010' , '102010' , '112010' , '122010' , '012011' , '022011' , '032011' , '042011' , '052011' , so this is essentially through the Spring term.
- 2. TC Graduates** include 1 full academic year plus these graduation dates = '072011' , '082011' , '092011' , '102011' , '112011' , '122011' , so this is through the next Fall term.
- 3. Associate Graduates** include 3 full academic years plus these graduation dates = '072013' , '082013' , so this includes the next 2 months of July and August.
- 4. AC Graduates** include 4 full academic years plus these graduation dates = '072014' , '082014' , '092014' , '102014' , '112014' , '122014' , so this is through the next Fall term.
- 5. Baccalaureate Graduates** include 6 full academic years plus these graduation dates = '072016' , '082016' , so this includes the next 2 months of July and August.

IPEDS/ADHE Graduation Rate Calculation: by Race/Ethnicity

Cohort Year selected = 2011 and Time Period Covered = AFTER THREE (3) YEARS (from AY2011 thru AY2013) for Two-Year Colleges
for HAWAIIANS AND PACIFIC ISLANDERS ONLY

#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC			-		-		-		-		-		-		-		-		-
2	2	ASUB			-		-		-		-		-		-		-		-		-
3	2	ASUMH			-		-		-		100.0		-		-		100.0		-		100.0
4	2	ASUN			-		-		-		-		-		-		-		-		-
5	2	BRTC			-		-		-		-		-		-		-		-		-
6	2	CCCUA			-		-		-		-		-		-		-		-		-
7	2	CotO			-		-		-		-		-		-		-		-		-
8	2	EACC			-		-		-		-		-		-		-		-		-
9	2	MSCC			-		-		-		-		-		-		-		-		-
10	2	NAC			-		-		-		-		-		-		-		-		-
11	2	NPCC			-		-		-		-		-		-		-		-		-
12	2	NWACC			-		-		-		-		-		-		-		-		-
13	2	OZC			-		-		-		-		-		-		-		-		-
14	2	PCCUA			-		-		-		-		-		-		-		-		-
15	2	PTC			-		-		-		-		-		-		-		-		-
16	2	RMCC			-		-		-		-		-		-		-		-		-
17	2	SACC			-		-		-		-		-		-		-		-		-
18	2	SAUT			-		-		-		-		-		-		-		-		-
19	2	SEAC			-		-		-		-		-		-		-		-		-
20	2	UACCB			-		-		-		-		-		-		-		-		-
21	2	UACCH			-		-		-		-		-		-		-		-		-
22	2	UACCM			-		-		-		-		-		-		-		-		-
Total					-		-		-		16.7		-		-		16.7		-		16.7

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

- 1. CP Graduates** are counted from these graduation dates = '092010' , '102010' , '112010' , '122010' , '012011' , '022011' , '032011' , '042011' , '052011' , so this is essentially though the Spring term.
- 2. TC Graduates** include 1 full academic year plus these graduation dates = '072011' , '082011' , '092011' , '102011' , '112011' , '122011' , so this is through the next Fall term.
- 3. Associate Graduates** include 3 full academic years plus these graduation dates = '072013' , '082013' , so this includes the next 2 months of July and August.
- 4. AC Graduates** include 4 full academic years plus these graduation dates = '072014' , '082014' , '092014' , '102014' , '112014' , '122014' , so this is through the next Fall term.
- 5. Baccalaureate Graduates** include 6 full academic years plus these graduation dates = '072016' , '082016' , so this includes the next 2 months of July and August.

IPEDS/ADHE Graduation Rate Calculation: by Age

Cohort Year selected = 2008 and Time Period Covered = AFTER SIX (6) YEARS (from AY2008 thru AY2013) for Four-Year Universities
for AGE LESS THAN 18

#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	324	75	23.1	110	34.0		-		1.9		-		-	116	35.8	19	5.9	135	41.7
2	1	ATU	286	71	24.8	116	40.6		-		0.7		1.4		-	122	42.7	19	6.6	141	49.3
3	1	HSU	175	52	29.7	49	28.0		-		-		-		-	49	28.0		2.9	54	30.9
4	1	SAUM	102	17	16.7	37	36.3		-		-		-		-	37	36.3		6.9	44	43.1
5	1	UAF	486	78	16.0	296	60.9		-		-		-		-	296	60.9	16	3.3	312	64.2
6	1	UAFS	165	22	13.3	46	27.9		-		4.2		-		-	53	32.1	14	8.5	67	40.6
7	1	UALR	165	44	26.7	37	22.4		-		1.2		-		-	39	23.6	21	12.7	60	36.4
8	1	UAM	107	13	12.1	23	21.5		-		6.5		1.9		0.9	33	30.8		8.4	42	39.3
9	1	UAMS			-		-		-		-		-		-		-		-		-
10	1	UAPB	175	26	14.9	47	26.9		-		-		-		-	47	26.9	11	6.3	58	33.1
11	1	UCA	340	73	21.5	159	46.8		-		1.2		-		-	163	47.9	13	3.8	176	51.8
Total			2,325	471	20.3	920	39.6		-	28	1.2		0.3		-	955	41.1	134	5.8	1,089	46.8

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

- CP Graduates** are counted from these graduation dates = '092007', '102007', '112007', '122007', '012008', '022008', '032008', '042008', '052008', so this is essentially through the Spring term.
- TC Graduates** include 1 full academic year plus these graduation dates = '072008', '082008', '092008', '102008', '112008', '122008', so this is through the next Fall term.
- Associate Graduates** include 3 full academic years plus these graduation dates = '072010', '082010', so this includes the next 2 months of July and August.
- AC Graduates** include 4 full academic years plus these graduation dates = '072011', '082011', '092011', '102011', '112011', '122011', so this is through the next Fall term.
- Baccalaureate Graduates** include 6 full academic years plus these graduation dates = '072013', '082013', so this includes the next 2 months of July and August.

IPEDS/ADHE Graduation Rate Calculation: by Age

Cohort Year selected = 2008 and Time Period Covered = AFTER SIX (6) YEARS (from AY2008 thru AY2013) for Four-Year Universities
for AGE 18-19

#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	1,225	250	20.4	457	37.3		-	13	1.1		-		-	470	38.4	77	6.3	547	44.7
2	1	ATU	1,093	267	24.4	426	39.0		-		0.8		0.8		-	444	40.6	60	5.5	504	46.1
3	1	HSU	566	139	24.6	167	29.5		-		-		-		-	167	29.5	19	3.4	186	32.9
4	1	SAUM	390	69	17.7	117	30.0		-		-		-		-	117	30.0	11	2.8	128	32.8
5	1	UAF	2,363	384	16.3	1,415	59.9		-		-		-		-	1,415	59.9	88	3.7	1,503	63.6
6	1	UAFS	628	124	19.7	126	20.1		-	26	4.1		-		0.6	156	24.8	69	11.0	225	35.8
7	1	UALR	601	158	26.3	130	21.6		-		0.3		-		-	132	22.0	63	10.5	195	32.4
8	1	UAM	398	73	18.3	86	21.6		-	16	4.0		1.8		1.5	115	28.9	14	3.5	129	32.4
9	1	UAMS			-		-		-		-		-		-		-		-		-
10	1	UAPB	577	92	15.9	152	26.3		-		-		-		-	152	26.3	34	5.9	186	32.2
11	1	UCA	1,363	327	24.0	558	40.9		-		0.3		-		-	562	41.2	65	4.8	627	46.0
Total			9,204	1,883	20.5	3,634	39.5		-	70	0.8	16	0.2	10	0.1	3,730	40.5	500	5.4	4,230	46.0

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

- CP Graduates** are counted from these graduation dates = '092007', '102007', '112007', '122007', '012008', '022008', '032008', '042008', '052008', so this is essentially through the Spring term.
- TC Graduates** include 1 full academic year plus these graduation dates = '072008', '082008', '092008', '102008', '112008', '122008', so this is through the next Fall term.
- Associate Graduates** include 3 full academic years plus these graduation dates = '072010', '082010', so this includes the next 2 months of July and August.
- AC Graduates** include 4 full academic years plus these graduation dates = '072011', '082011', '092011', '102011', '112011', '122011', so this is through the next Fall term.
- Baccalaureate Graduates** include 6 full academic years plus these graduation dates = '072013', '082013', so this includes the next 2 months of July and August.

IPEDS/ADHE Graduation Rate Calculation: by Age

Cohort Year selected = 2008 and Time Period Covered = AFTER SIX (6) YEARS (from AY2008 thru AY2013) for Four-Year Universities
for AGE 20-24

#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	64		9.4		7.8		-		3.1		-		-		10.9		4.7	10	15.6
2	1	ATU	90		10.0		7.8		-		5.6		3.3		2.2	17	18.9		4.4	21	23.3
3	1	HSU	31		29.0		6.5		-		-		-		-		6.5		-		6.5
4	1	SAUM	22		4.5		9.1		-		-		-		-		9.1		4.5		13.6
5	1	UAF	21		9.5	10	47.6		-		-		-		-	10	47.6		9.5	12	57.1
6	1	UAFS	35		8.6		17.1		-		-		-		-		17.1		5.7		22.9
7	1	UALR	40		17.5		7.5		-		-		-		-		7.5		10.0		17.5
8	1	UAM	43		4.7		4.7		-		2.3		4.7		2.3		14.0		2.3		16.3
9	1	UAMS			-		-		-		-		-		-		-		-		-
10	1	UAPB	24		8.3		12.5		-		-		-		-		12.5		12.5		25.0
11	1	UCA	47		10.6	13	27.7		-		-		-		-	13	27.7		6.4	16	34.0
Total			417	46	11.0	53	12.7		-		1.9		1.2		0.7	69	16.5	23	5.5	92	22.1

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

- CP Graduates** are counted from these graduation dates = '092007', '102007', '112007', '122007', '012008', '022008', '032008', '042008', '052008', so this is essentially through the Spring term.
- TC Graduates** include 1 full academic year plus these graduation dates = '072008', '082008', '092008', '102008', '112008', '122008', so this is through the next Fall term.
- Associate Graduates** include 3 full academic years plus these graduation dates = '072010', '082010', so this includes the next 2 months of July and August.
- AC Graduates** include 4 full academic years plus these graduation dates = '072011', '082011', '092011', '102011', '112011', '122011', so this is through the next Fall term.
- Baccalaureate Graduates** include 6 full academic years plus these graduation dates = '072013', '082013', so this includes the next 2 months of July and August.

IPEDS/ADHE Graduation Rate Calculation: by Age

Cohort Year selected = 2008 and Time Period Covered = AFTER SIX (6) YEARS (from AY2008 thru AY2013) for Four-Year Universities
for AGE 25-34

#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	42		14.3		14.3		-		2.4		-		-		16.7		7.1	10	23.8
2	1	ATU	54		7.4		3.7		-	13	24.1		5.6		9.3	23	42.6		5.6	26	48.1
3	1	HSU	10		20.0		20.0		-		-		-		-		20.0		-		20.0
4	1	SAUM			12.5		-		-		-		-		-		-		-		-
5	1	UAF			28.6		-		-		-		-		-		-		-		-
6	1	UAFS	16		-		12.5		-		6.3		-		-		18.8		-		18.8
7	1	UALR			-		20.0		-		-		-		-		20.0		20.0		40.0
8	1	UAM	42		4.8		4.8		-		9.5		16.7		2.4	14	33.3		4.8	16	38.1
9	1	UAMS			-		-		-		-		-		-		-		-		-
10	1	UAPB			12.5		-		-		-		-		-		-		12.5		12.5
11	1	UCA	11		-		18.2		-		-		-		-		18.2		-		18.2
Total			203	18	8.9	17	8.4		-	19	9.4	10	4.9		3.0	52	25.6	10	4.9	62	30.5

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

- CP Graduates** are counted from these graduation dates = '092007', '102007', '112007', '122007', '012008', '022008', '032008', '042008', '052008', so this is essentially through the Spring term.
- TC Graduates** include 1 full academic year plus these graduation dates = '072008', '082008', '092008', '102008', '112008', '122008', so this is through the next Fall term.
- Associate Graduates** include 3 full academic years plus these graduation dates = '072010', '082010', so this includes the next 2 months of July and August.
- AC Graduates** include 4 full academic years plus these graduation dates = '072011', '082011', '092011', '102011', '112011', '122011', so this is through the next Fall term.
- Baccalaureate Graduates** include 6 full academic years plus these graduation dates = '072013', '082013', so this includes the next 2 months of July and August.

IPEDS/ADHE Graduation Rate Calculation: by Age

Cohort Year selected = 2008 and Time Period Covered = AFTER SIX (6) YEARS (from AY2008 thru AY2013) for Four-Year Universities
for AGE 35-44

#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ			11.1		33.3		-		-		-		-		33.3		11.1		44.4
2	1	ATU	24		8.3		8.3		-		29.2		-		12.5	12	50.0		12.5	15	62.5
3	1	HSU			25.0		-		-		-		-		-		-		-		-
4	1	SAUM			-		-		-		-		-		-		-		-		-
5	1	UAF			-		-		-		-		-		-		-		-		-
6	1	UAFS			-		66.7		-		-		-		-		66.7		-		66.7
7	1	UALR			-		-		-		-		-		-		-	100.0			100.0
8	1	UAM	21		4.8		4.8		-		-		19.0		-		23.8		-		23.8
9	1	UAMS			-		-		-		-		-		-		-		-		-
10	1	UAPB			-		25.0		-		-		-		-		25.0		25.0		50.0
11	1	UCA			-		-		-		50.0		-		-		50.0		-		50.0
Total				75	6.7	11	14.7		-		10.7		5.3		4.0	26	34.7		8.0	32	42.7

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

- CP Graduates** are counted from these graduation dates = '092007', '102007', '112007', '122007', '012008', '022008', '032008', '042008', '052008', so this is essentially through the Spring term.
- TC Graduates** include 1 full academic year plus these graduation dates = '072008', '082008', '092008', '102008', '112008', '122008', so this is through the next Fall term.
- Associate Graduates** include 3 full academic years plus these graduation dates = '072010', '082010', so this includes the next 2 months of July and August.
- AC Graduates** include 4 full academic years plus these graduation dates = '072011', '082011', '092011', '102011', '112011', '122011', so this is through the next Fall term.
- Baccalaureate Graduates** include 6 full academic years plus these graduation dates = '072013', '082013', so this includes the next 2 months of July and August.

IPEDS/ADHE Graduation Rate Calculation: by Age

Cohort Year selected = 2008 and Time Period Covered = AFTER SIX (6) YEARS (from AY2008 thru AY2013) for Four-Year Universities
for AGE 45-54

#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ			-		-		-		50.0		-		-		50.0		-		50.0
2	1	ATU			-		-		-		33.3		66.7		-		100.0		-		100.0
3	1	HSU			-		-		-		-		-		-		-		-		-
4	1	SAUM			-		33.3		-		-		-		-		33.3		-		33.3
5	1	UAF			-		-		-		-		-		-		-		-		-
6	1	UAFS			-		-		-		-		-		-		-		-		-
7	1	UALR			100.0		-		-		-		-		-		-		-		-
8	1	UAM			-		-		-		-		-		14.3		14.3		14.3		28.6
9	1	UAMS			-		-		-		-		-		-		-		-		-
10	1	UAPB			-		-		-		-		-		-		-		-		-
11	1	UCA			-		-		-		-		-		-		-		-		-
Total				18	5.6		5.6		-		11.1		11.1		5.6		33.3		5.6		38.9

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

- CP Graduates** are counted from these graduation dates = '092007', '102007', '112007', '122007', '012008', '022008', '032008', '042008', '052008', so this is essentially through the Spring term.
- TC Graduates** include 1 full academic year plus these graduation dates = '072008', '082008', '092008', '102008', '112008', '122008', so this is through the next Fall term.
- Associate Graduates** include 3 full academic years plus these graduation dates = '072010', '082010', so this includes the next 2 months of July and August.
- AC Graduates** include 4 full academic years plus these graduation dates = '072011', '082011', '092011', '102011', '112011', '122011', so this is through the next Fall term.
- Baccalaureate Graduates** include 6 full academic years plus these graduation dates = '072013', '082013', so this includes the next 2 months of July and August.

IPEDS/ADHE Graduation Rate Calculation: by Age

Cohort Year selected = 2008 and Time Period Covered = AFTER SIX (6) YEARS (from AY2008 thru AY2013) for Four-Year Universities
for AGE 55 OR OLDER

#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ			-		-		-		-		-		-		-		-		-
2	1	ATU			-		-		-		100.0		-		-		100.0		-		100.0
3	1	HSU			-		-		-		-		-		-		-		-		-
4	1	SAUM			-		-		-		-		-		-		-		-		-
5	1	UAF			-		-		-		-		-		-		-		-		-
6	1	UAFS			-		-		-		-		-		-		-		-		-
7	1	UALR			-		100.0		-		-		-		-		100.0		-		100.0
8	1	UAM			-		-		-		-		-		-		-		-		-
9	1	UAMS			-		-		-		-		-		-		-		-		-
10	1	UAPB			-		-		-		-		-		-		-		-		-
11	1	UCA			-		-		-		-		-		-		-		-		-
Total					-		20.0		-		40.0		-		-		60.0		-		60.0

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

- CP Graduates** are counted from these graduation dates = '092007' , '102007' , '112007' , '122007' , '012008' , '022008' , '032008' , '042008' , '052008' , so this is essentially through the Spring term.
- TC Graduates** include 1 full academic year plus these graduation dates = '072008' , '082008' , '092008' , '102008' , '112008' , '122008' , so this is through the next Fall term.
- Associate Graduates** include 3 full academic years plus these graduation dates = '072010' , '082010' , so this includes the next 2 months of July and August.
- AC Graduates** include 4 full academic years plus these graduation dates = '072011' , '082011' , '092011' , '102011' , '112011' , '122011' , so this is through the next Fall term.
- Baccalaureate Graduates** include 6 full academic years plus these graduation dates = '072013' , '082013' , so this includes the next 2 months of July and August.

IPEDS/ADHE Graduation Rate Calculation: by Age

Cohort Year selected = 2011 and Time Period Covered = AFTER THREE (3) YEARS (from AY2011 thru AY2013) for Two-Year Colleges

for AGE LESS THAN 18

#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC	42		7.1		-		-		11.9		2.4		-		14.3	14	33.3	20	47.6
2	2	ASUB	124	12	9.7		-		-	28	22.6		3.2		5.6	39	31.5	22	17.7	61	49.2
3	2	ASUMH	28		3.6		-		-		21.4		-		3.6		25.0		25.0	14	50.0
4	2	ASUN	35		8.6		-		-		8.6		11.4		-		20.0		8.6	10	28.6
5	2	BRTC	46		4.3		-		-		10.9		4.3		-		15.2	16	34.8	23	50.0
6	2	CCCUA	22		13.6		-		-		9.1		4.5		-		13.6		22.7		36.4
7	2	CotO	21		9.5		-		-		28.6		-		4.8		33.3		9.5		42.9
8	2	EACC	31		9.7		-		-		9.7		-		-		9.7		25.8	11	35.5
9	2	MSCC	44		11.4		-		-		6.8		-		-		6.8	11	25.0	14	31.8
10	2	NAC	74		8.1		-		-		9.5		5.4		-	11	14.9	15	20.3	26	35.1
11	2	NPCC	51		9.8		-		-	11	21.6		-		-	11	21.6	10	19.6	21	41.2
12	2	NWACC	136	19	14.0		-		-	21	15.4		-		-	21	15.4	33	24.3	54	39.7
13	2	OZC	30		13.3		-		-		16.7		-		-		16.7		10.0		26.7
14	2	PCCUA	27		11.1		-		-		18.5		-		-		18.5		18.5	10	37.0
15	2	PTC	108		8.3		-		-	16	14.8		3.7		-	20	18.5	35	32.4	55	50.9
16	2	RMCC	19		5.3		-		-		26.3		-		-		26.3		26.3	10	52.6
17	2	SACC	17		17.6		-		-		17.6		-		-		17.6		23.5		41.2
18	2	SAUT	37		16.2		-		-	10	27.0		5.4		8.1	15	40.5		10.8	19	51.4
19	2	SEAC	31		9.7		-		-		16.1		-		6.5		22.6		16.1	12	38.7
20	2	UACCB	29		13.8		-		-		31.0		-		3.4	10	34.5		13.8	14	48.3
21	2	UACCH	28		3.6		-		-		25.0		-		-		25.0		7.1		32.1
22	2	UACCM	73		12.3		-		-	21	28.8		1.4		1.4	23	31.5		11.0	31	42.5
Total			1,053	107	10.2		-		-	186	17.7	23	2.2	16	1.5	225	21.4	221	21.0	446	42.4

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

- CP Graduates** are counted from these graduation dates = '092010' , '102010' , '112010' , '122010' , '012011' , '022011' , '032011' , '042011' , '052011' , so this is essentially through the Spring term.
- TC Graduates** include 1 full academic year plus these graduation dates = '072011' , '082011' , '092011' , '102011' , '112011' , '122011' , so this is through the next Fall term.
- Associate Graduates** include 3 full academic years plus these graduation dates = '072013' , '082013' , so this includes the next 2 months of July and August.
- AC Graduates** include 4 full academic years plus these graduation dates = '072014' , '082014' , '092014' , '102014' , '112014' , '122014' , so this is through the next Fall term.
- Baccalaureate Graduates** include 6 full academic years plus these graduation dates = '072016' , '082016' , so this includes the next 2 months of July and August.

IPEDS/ADHE Graduation Rate Calculation: by Age

Cohort Year selected = 2011 and Time Period Covered = AFTER THREE (3) YEARS (from AY2011 thru AY2013) for Two-Year Colleges
for AGE 18-19

#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC	183	16	8.7		-		-	25	13.7		2.2		-	29	15.8	39	21.3	68	37.2
2	2	ASUB	528	55	10.4		-		-	114	21.6	36	6.8	14	2.7	164	31.1	105	19.9	269	50.9
3	2	ASUMH	103	11	10.7		-		-	27	26.2		-		5.8	33	32.0	13	12.6	46	44.7
4	2	ASUN	124	11	8.9		-		-	19	15.3	22	17.7		-	41	33.1		6.5	49	39.5
5	2	BRTC	232	28	12.1		-		-	20	8.6	18	7.8		-	38	16.4	59	25.4	97	41.8
6	2	CCCUA	113	12	10.6		-		-	11	9.7		0.9		7.1	20	17.7	26	23.0	46	40.7
7	2	CotO	88		8.0		-		-	11	12.5		2.3		2.3	15	17.0	11	12.5	26	29.5
8	2	EACC	131	19	14.5		-		-	10	7.6		-		-	10	7.6	32	24.4	42	32.1
9	2	MSCC	163	17	10.4		-		-	13	8.0		-		0.6	14	8.6	42	25.8	56	34.4
10	2	NAC	292	28	9.6		-		-	56	19.2	16	5.5		1.4	76	26.0	53	18.2	129	44.2
11	2	NPCC	238	28	11.8		-		-	26	10.9		2.5		-	32	13.4	59	24.8	91	38.2
12	2	NWACC	490	63	12.9		-		-	58	11.8		0.2		0.2	60	12.2	141	28.8	201	41.0
13	2	OZC	108	10	9.3		-		-	20	18.5		-		4.6	25	23.1	17	15.7	42	38.9
14	2	PCCUA	133	24	18.0		-		-	21	15.8		2.3		0.8	25	18.8	38	28.6	63	47.4
15	2	PTC	465	62	13.3		-		-	41	8.8	10	2.2		0.2	52	11.2	151	32.5	203	43.7
16	2	RMCC	83		4.8		-		-	19	22.9		2.4		1.2	22	26.5	14	16.9	36	43.4
17	2	SACC	109		4.6		-		-		5.5		1.8		0.9		8.3	28	25.7	37	33.9
18	2	SAUT	85	12	14.1		-		-	13	15.3		-		7.1	19	22.4		10.6	28	32.9
19	2	SEAC	129	15	11.6		-		-	10	7.8		-		4.7	16	12.4	22	17.1	38	29.5
20	2	UACCB	170	27	15.9		-		-	28	16.5		-	12	7.1	40	23.5	27	15.9	67	39.4
21	2	UACCH	110		8.2		-		-		6.4		2.7		3.6	14	12.7	25	22.7	39	35.5
22	2	UACCM	356	43	12.1		-		-	76	21.3		1.7	14	3.9	96	27.0	47	13.2	143	40.2
Total			4,433	506	11.4		-		-	631	14.2	132	3.0	87	2.0	850	19.2	966	21.8	1,816	41.0

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

- 1. CP Graduates** are counted from these graduation dates = '092010' , '102010' , '112010' , '122010' , '012011' , '022011' , '032011' , '042011' , '052011' , so this is essentially though the Spring term.
- 2. TC Graduates** include 1 full academic year plus these graduation dates = '072011' , '082011' , '092011' , '102011' , '112011' , '122011' , so this is through the next Fall term.
- 3. Associate Graduates** include 3 full academic years plus these graduation dates = '072013' , '082013' , so this includes the next 2 months of July and August.
- 4. AC Graduates** include 4 full academic years plus these graduation dates = '072014' , '082014' , '092014' , '102014' , '112014' , '122014' , so this is through the next Fall term.
- 5. Baccalaureate Graduates** include 6 full academic years plus these graduation dates = '072016' , '082016' , so this includes the next 2 months of July and August.

IPEDS/ADHE Graduation Rate Calculation: by Age

Cohort Year selected = 2011 and Time Period Covered = AFTER THREE (3) YEARS (from AY2011 thru AY2013) for Two-Year Colleges
for AGE 20-24

#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC	41		2.4		-		-		2.4		14.6		-		17.1		14.6	13	31.7
2	2	ASUB	66		6.1		-		-		12.1		7.6		9.1	19	28.8		13.6	28	42.4
3	2	ASUMH	40		-		-		-		15.0		-		15.0	12	30.0	10	25.0	22	55.0
4	2	ASUN	38		2.6		-		-		13.2		7.9		-		21.1		5.3	10	26.3
5	2	BRTC	64		7.8		-		-		9.4		4.7		1.6	10	15.6	12	18.8	22	34.4
6	2	CCCUA	22		4.5		-		-		4.5		-		-		4.5		13.6		18.2
7	2	CotO	30		20.0		-		-		-		3.3		10.0		13.3		20.0	10	33.3
8	2	EACC	32		3.1		-		-		-		-		-		-		3.1		3.1
9	2	MSCC	33		-		-		-		3.0		-		-		3.0		9.1		12.1
10	2	NAC	43		-		-		-		4.7		4.7		2.3		11.6	15	34.9	20	46.5
11	2	NPCC	60		5.0		-		-		8.3		3.3		-		11.7		15.0	16	26.7
12	2	NWACC	104		8.7		-		-		4.8		1.0		-		5.8	26	25.0	32	30.8
13	2	OZC	44		-		-		-		9.1		-		-		9.1	10	22.7	14	31.8
14	2	PCCUA	19		-		-		-		5.3		5.3		5.3		15.8		26.3		42.1
15	2	PTC	162	17	10.5		-		-	12	7.4		2.5		1.2	18	11.1	53	32.7	71	43.8
16	2	RMCC	13		-		-		-		-		-		-		-		23.1		23.1
17	2	SACC	23		8.7		-		-		4.3		-		-		4.3		34.8		39.1
18	2	SAUT	25		4.0		-		-		8.0		12.0		8.0		28.0		8.0		36.0
19	2	SEAC	53		7.5		-		-		3.8		-		1.9		5.7		9.4		15.1
20	2	UACCB	25		12.0		-		-		16.0		-		16.0		32.0		4.0		36.0
21	2	UACCH	45		4.4		-		-		6.7		2.2		6.7		15.6		11.1	12	26.7
22	2	UACCM	43		9.3		-		-		4.7		2.3		2.3		9.3		16.3	11	25.6
Total			1,025	64	6.2		-		-	71	6.9	33	3.2	31	3.0	135	13.2	201	19.6	336	32.8

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

- CP Graduates** are counted from these graduation dates = '092010', '102010', '112010', '122010', '012011', '022011', '032011', '042011', '052011', so this is essentially through the Spring term.
- TC Graduates** include 1 full academic year plus these graduation dates = '072011', '082011', '092011', '102011', '112011', '122011', so this is through the next Fall term.
- Associate Graduates** include 3 full academic years plus these graduation dates = '072013', '082013', so this includes the next 2 months of July and August.
- AC Graduates** include 4 full academic years plus these graduation dates = '072014', '082014', '092014', '102014', '112014', '122014', so this is through the next Fall term.
- Baccalaureate Graduates** include 6 full academic years plus these graduation dates = '072016', '082016', so this includes the next 2 months of July and August.

IPEDS/ADHE Graduation Rate Calculation: by Age

Cohort Year selected = 2011 and Time Period Covered = AFTER THREE (3) YEARS (from AY2011 thru AY2013) for Two-Year Colleges
for AGE 25-34

#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC	43		2.3		-		-		11.6		9.3		-		20.9		14.0	15	34.9
2	2	ASUB	56		5.4		-		-		12.5		7.1		7.1	15	26.8	10	17.9	25	44.6
3	2	ASUMH	24		4.2		-		-		16.7		-		16.7		33.3		25.0	14	58.3
4	2	ASUN	31		9.7		-		-		22.6		12.9		-	11	35.5		9.7	14	45.2
5	2	BRTC	71		7.0		-		-		7.0		7.0		1.4	11	15.5	13	18.3	24	33.8
6	2	CCCUA	12		8.3		-		-		-		-		8.3		8.3		16.7		25.0
7	2	CotO	18		-		-		-		27.8		16.7		5.6		50.0		16.7	12	66.7
8	2	EACC	24		4.2		-		-		4.2		33.3		-		37.5		16.7	13	54.2
9	2	MSCC	23		13.0		-		-		4.3		-		-		4.3		17.4		21.7
10	2	NAC	37		-		-		-		2.7		8.1		8.1		18.9		24.3	16	43.2
11	2	NPCC	60		5.0		-		-		8.3		5.0		1.7		15.0	10	16.7	19	31.7
12	2	NWACC	75		1.3		-		-	10	13.3		1.3		1.3	12	16.0	20	26.7	32	42.7
13	2	OZC	59		1.7		-		-		10.2		-		5.1		15.3	11	18.6	20	33.9
14	2	PCCUA	14		14.3		-		-		14.3		7.1		-		21.4		7.1		28.6
15	2	PTC	154		5.2		-		-		3.9		5.2		1.3	16	10.4	57	37.0	73	47.4
16	2	RMCC	15		6.7		-		-		20.0		-		-		20.0		-		20.0
17	2	SACC	11		18.2		-		-		9.1		-		-		9.1		36.4		45.5
18	2	SAUT	27		-		-		-		14.8		18.5		3.7	10	37.0		11.1	13	48.1
19	2	SEAC	45		6.7		-		-		6.7		4.4		6.7		17.8	11	24.4	19	42.2
20	2	UACCB	24		4.2		-		-		4.2		-		20.8		25.0		20.8	11	45.8
21	2	UACCH	30		-		-		-		10.0		-		13.3		23.3		26.7	15	50.0
22	2	UACCM	44		4.5		-		-		11.4		-		2.3		13.6	10	22.7	16	36.4
Total			897	42	4.7		-		-	85	9.5	51	5.7	35	3.9	171	19.1	200	22.3	371	41.4

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

- 1. CP Graduates** are counted from these graduation dates = '092010', '102010', '112010', '122010', '012011', '022011', '032011', '042011', '052011', so this is essentially through the Spring term.
- 2. TC Graduates** include 1 full academic year plus these graduation dates = '072011', '082011', '092011', '102011', '112011', '122011', so this is through the next Fall term.
- 3. Associate Graduates** include 3 full academic years plus these graduation dates = '072013', '082013', so this includes the next 2 months of July and August.
- 4. AC Graduates** include 4 full academic years plus these graduation dates = '072014', '082014', '092014', '102014', '112014', '122014', so this is through the next Fall term.
- 5. Baccalaureate Graduates** include 6 full academic years plus these graduation dates = '072016', '082016', so this includes the next 2 months of July and August.

IPEDS/ADHE Graduation Rate Calculation: by Age

Cohort Year selected = 2011 and Time Period Covered = AFTER THREE (3) YEARS (from AY2011 thru AY2013) for Two-Year Colleges
for AGE 35-44

#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC	16		6.3		-		-		6.3		12.5		-		18.8		25.0		43.8
2	2	ASUB	17		5.9		-		-		5.9		17.6		5.9		29.4		29.4	10	58.8
3	2	ASUMH			11.1		-		-		44.4		11.1		-		55.6		11.1		66.7
4	2	ASUN	10		-		-		-		10.0		40.0		-		50.0		-		50.0
5	2	BRTC	27		-		-		-		14.8		-		3.7		18.5		29.6	13	48.1
6	2	CCCUA			-		-		-		-		-		-		-		66.7		66.7
7	2	CotO	11		-		-		-		18.2		-		18.2		36.4		9.1		45.5
8	2	EACC			11.1		-		-		-		33.3		-		33.3		-		33.3
9	2	MSCC	11		18.2		-		-		-		-		-		-		45.5		45.5
10	2	NAC	13		-		-		-		15.4		23.1		-		38.5		30.8		69.2
11	2	NPCC	30		-		-		-		13.3		6.7		-		20.0	12	40.0	18	60.0
12	2	NWACC	19		-		-		-		10.5		-		-		10.5		15.8		26.3
13	2	OZC	36		2.8		-		-		11.1		-		5.6		16.7	12	33.3	18	50.0
14	2	PCCUA			-		-		-		40.0		-		-		40.0		20.0		60.0
15	2	PTC	64		1.6		-		-		9.4		3.1		3.1	10	15.6	27	42.2	37	57.8
16	2	RMCC	11		18.2		-		-		18.2		18.2		-		36.4		-		36.4
17	2	SACC			-		-		-		11.1		-		-		11.1		11.1		22.2
18	2	SAUT			-		-		-		62.5		12.5		12.5		87.5		-		87.5
19	2	SEAC	17		5.9		-		-		5.9		-		-		5.9		35.3		41.2
20	2	UACCB			-		-		-		22.2		-		11.1		33.3		11.1		44.4
21	2	UACCH	17		-		-		-		23.5		5.9		5.9		35.3		17.6		52.9
22	2	UACCM	12		16.7		-		-		50.0		-		16.7		66.7		8.3		75.0
Total			363	13	3.6		-		-	54	14.9	24	6.6	13	3.6	91	25.1	97	26.7	188	51.8

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

- 1. CP Graduates** are counted from these graduation dates = '092010' , '102010' , '112010' , '122010' , '012011' , '022011' , '032011' , '042011' , '052011' , so this is essentially through the Spring term.
- 2. TC Graduates** include 1 full academic year plus these graduation dates = '072011' , '082011' , '092011' , '102011' , '112011' , '122011' , so this is through the next Fall term.
- 3. Associate Graduates** include 3 full academic years plus these graduation dates = '072013' , '082013' , so this includes the next 2 months of July and August.
- 4. AC Graduates** include 4 full academic years plus these graduation dates = '072014' , '082014' , '092014' , '102014' , '112014' , '122014' , so this is through the next Fall term.
- 5. Baccalaureate Graduates** include 6 full academic years plus these graduation dates = '072016' , '082016' , so this includes the next 2 months of July and August.

IPEDS/ADHE Graduation Rate Calculation: by Age

Cohort Year selected = 2011 and Time Period Covered = AFTER THREE (3) YEARS (from AY2011 thru AY2013) for Two-Year Colleges
for AGE 45-54

#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC			-		-		-		28.6		42.9		-		71.4		-		71.4
2	2	ASUB	16		-		-		-		37.5		37.5		-	12	75.0		-	12	75.0
3	2	ASUMH			-		-		-		16.7		-		16.7		33.3		-		33.3
4	2	ASUN			11.1		-		-		44.4		11.1		11.1		66.7		-		66.7
5	2	BRTC			-		-		-		11.1		-		-		11.1		11.1		22.2
6	2	CCCUA			-		-		-		-		-		-		-		50.0		50.0
7	2	CotO			-		-		-		20.0		-		-		20.0		20.0		40.0
8	2	EACC			33.3		-		-		-		16.7		-		16.7		-		16.7
9	2	MSCC			-		-		-		-		-		-		-		50.0		50.0
10	2	NAC			-		-		-		-		-		12.5		12.5		25.0		37.5
11	2	NPCC	11		-		-		-		18.2		36.4		-		54.5		18.2		72.7
12	2	NWACC	12		-		-		-		33.3		-		-		33.3		41.7		75.0
13	2	OZC	16		-		-		-		18.8		-		-		18.8		18.8		37.5
14	2	PCCUA			-		-		-		-		-		-		-		16.7		16.7
15	2	PTC	38		2.6		-		-		21.1		2.6		2.6	10	26.3	18	47.4	28	73.7
16	2	RMCC			-		-		-		-		-		-		-		-		-
17	2	SACC			-		-		-		-		-		-		-		33.3		33.3
18	2	SAUT			-		-		-		20.0		20.0		-		40.0		-		40.0
19	2	SEAC			-		-		-		14.3		-		-		14.3		28.6		42.9
20	2	UACCB	12		-		-		-		8.3		-		-		8.3		25.0		33.3
21	2	UACCH			-		-		-		-		-		-		-		25.0		25.0
22	2	UACCM	14		-		-		-		50.0		7.1		-		57.1		-		57.1
Total			205		2.0		-		-	42	20.5	18	8.8		2.0	64	31.2	45	22.0	109	53.2

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

- 1. CP Graduates** are counted from these graduation dates = '092010' , '102010' , '112010' , '122010' , '012011' , '022011' , '032011' , '042011' , '052011' , so this is essentially through the Spring term.
- 2. TC Graduates** include 1 full academic year plus these graduation dates = '072011' , '082011' , '092011' , '102011' , '112011' , '122011' , so this is through the next Fall term.
- 3. Associate Graduates** include 3 full academic years plus these graduation dates = '072013' , '082013' , so this includes the next 2 months of July and August.
- 4. AC Graduates** include 4 full academic years plus these graduation dates = '072014' , '082014' , '092014' , '102014' , '112014' , '122014' , so this is through the next Fall term.
- 5. Baccalaureate Graduates** include 6 full academic years plus these graduation dates = '072016' , '082016' , so this includes the next 2 months of July and August.

IPEDS/ADHE Graduation Rate Calculation: by Age

Cohort Year selected = 2011 and Time Period Covered = AFTER THREE (3) YEARS (from AY2011 thru AY2013) for Two-Year Colleges
for AGE 55 OR OLDER

#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC			-		-		-		-		50.0		-		50.0		50.0		100.0
2	2	ASUB			-		-		-		-		50.0		-		50.0		50.0		100.0
3	2	ASUMH			-		-		-		-		-		-		-		100.0		100.0
4	2	ASUN			-		-		-		-		-		-		-		-		-
5	2	BRTC			-		-		-		-		-		-		-		100.0		100.0
6	2	CCCUA			-		-		-		-		-		-		-		100.0		100.0
7	2	CotO			-		-		-		-		-		-		-		-		-
8	2	EACC			-		-		-		-		100.0		-		100.0		-		100.0
9	2	MSCC			-		-		-		-		-		-		-		-		-
10	2	NAC			-		-		-		25.0		25.0		-		50.0		-		50.0
11	2	NPCC			-		-		-		-		40.0		-		40.0		20.0		60.0
12	2	NWACC			-		-		-		-		-		-		-		-		-
13	2	OZC			-		-		-		50.0		-		-		50.0		-		50.0
14	2	PCCUA			-		-		-		-		-		-		-		-		-
15	2	PTC			-		-		-		-		-		-		-		60.0		60.0
16	2	RMCC			-		-		-		-		-		-		-		-		-
17	2	SACC			-		-		-		-		-		-		-		-		-
18	2	SAUT			-		-		-		33.3		-		-		33.3		-		33.3
19	2	SEAC			-		-		-		20.0		-		-		20.0		60.0		80.0
20	2	UACCB			-		-		-		-		-		-		-		-		-
21	2	UACCH			-		-		-		-		-		-		-		-		-
22	2	UACCM			-		-		-		-		-		50.0		50.0		50.0		100.0
Total			46		-		-		-		10.9		13.0		2.2	12	26.1	14	30.4	26	56.5

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

- 1. CP Graduates** are counted from these graduation dates = '092010', '102010', '112010', '122010', '012011', '022011', '032011', '042011', '052011', so this is essentially through the Spring term.
- 2. TC Graduates** include 1 full academic year plus these graduation dates = '072011', '082011', '092011', '102011', '112011', '122011', so this is through the next Fall term.
- 3. Associate Graduates** include 3 full academic years plus these graduation dates = '072013', '082013', so this includes the next 2 months of July and August.
- 4. AC Graduates** include 4 full academic years plus these graduation dates = '072014', '082014', '092014', '102014', '112014', '122014', so this is through the next Fall term.
- 5. Baccalaureate Graduates** include 6 full academic years plus these graduation dates = '072016', '082016', so this includes the next 2 months of July and August.

IPEDS/ADHE Graduation Rate Calculation: Remediated Students

Cohort Year selected = 2008 and Time Period Covered = AFTER SIX (6) YEARS (from AY2008 thru AY2013) for Four-Year Universities for REMEDIATED STUDENTS

#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	758	183	24.1	133	17.5		-		0.9		-		-	140	18.5	49	6.5	189	24.9
2	1	ATU	618	140	22.7	111	18.0		-	25	4.0	10	1.6		1.0	152	24.6	48	7.8	200	32.4
3	1	HSU	299	89	29.8	42	14.0		-		-		-		-	42	14.0	11	3.7	53	17.7
4	1	SAUM	291	49	16.8	55	18.9		-		-		-		-	55	18.9	15	5.2	70	24.1
5	1	UAF	311	58	18.6	152	48.9		-		-		-		-	152	48.9	18	5.8	170	54.7
6	1	UAFS	249	37	14.9	30	12.0		-	11	4.4		-		-	41	16.5	22	8.8	63	25.3
7	1	UALR	436	123	28.2	50	11.5		-		0.5		-		-	52	11.9	41	9.4	93	21.3
8	1	UAM	326	57	17.5	39	12.0		-		2.8		0.3		0.9	52	16.0	11	3.4	63	19.3
9	1	UAMS			-		-		-		-		-		-		-		-		-
10	1	UAPB	724	114	15.7	176	24.3		-		-		-		-	176	24.3	49	6.8	225	31.1
11	1	UCA	516	165	32.0	106	20.5		-		0.4		-		-	108	20.9	34	6.6	142	27.5
Total			4,528	1,015	22.4	894	19.7		-	56	1.2	11	0.2		0.2	970	21.4	298	6.6	1,268	28.0

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

1. CP Graduates are counted from these graduation dates = '092007', '102007', '112007', '122007', '012008', '022008', '032008', '042008', '052008', so this is essentially through the Spring term.
2. TC Graduates include 1 full academic year plus these graduation dates = '072008', '082008', '092008', '102008', '112008', '122008', so this is through the next Fall term.
3. Associate Graduates include 3 full academic years plus these graduation dates = '072010', '082010', so this includes the next 2 months of July and August.
4. AC Graduates include 4 full academic years plus these graduation dates = '072011', '082011', '092011', '102011', '112011', '122011', so this is through the next Fall term.
5. Baccalaureate Graduates include 6 full academic years plus these graduation dates = '072013', '082013', so this includes the next 2 months of July and August.

IPEDS/ADHE Graduation Rate Calculation: Non-Remediated Students

Cohort Year selected = 2008 and Time Period Covered = AFTER SIX (6) YEARS (from AY2008 thru AY2013) for Four-Year Universities for NON-REMEDIATED STUDENTS

#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	908	155	17.1	448	49.3		-	16	1.8		-		-	464	51.1	54	5.9	518	57.0
2	1	ATU	934	213	22.8	442	47.3		-	14	1.5	11	1.2		0.4	471	50.4	41	4.4	512	54.8
3	1	HSU	487	114	23.4	178	36.6		-		-		-		-	178	36.6	13	2.7	191	39.2
4	1	SAUM	237	39	16.5	102	43.0		-		-		-		-	102	43.0		1.7	106	44.7
5	1	UAF	2,567	408	15.9	1,569	61.1		-		-		-		-	1,569	61.1	88	3.4	1,657	64.6
6	1	UAFS	604	112	18.5	154	25.5		-	23	3.8		-		0.7	181	30.0	63	10.4	244	40.4
7	1	UALR	378	87	23.0	122	32.3		-		0.5		-		-	124	32.8	49	13.0	173	45.8
8	1	UAM	293	34	11.6	75	25.6		-	19	6.5	21	7.2		2.4	122	41.6	16	5.5	138	47.1
9	1	UAMS							-												
10	1	UAPB	64		10.9	27	42.2		-		-		-		-	27	42.2		1.6	28	43.8
11	1	UCA	1,247	240	19.2	626	50.2		-		0.6		-		-	633	50.8	47	3.8	680	54.5
Total			7,719	1,409	18.3	3,743	48.5		-	81	1.0	32	0.4	15	0.2	3,871	50.1	376	4.9	4,247	55.0

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

1. CP Graduates are counted from these graduation dates = '092007', '102007', '112007', '122007', '012008', '022008', '032008', '042008', '052008', so this is essentially through the Spring term.
2. TC Graduates include 1 full academic year plus these graduation dates = '072008', '082008', '092008', '102008', '112008', '122008', so this is through the next Fall term.
3. Associate Graduates include 3 full academic years plus these graduation dates = '072010', '082010', so this includes the next 2 months of July and August.
4. AC Graduates include 4 full academic years plus these graduation dates = '072011', '082011', '092011', '102011', '112011', '122011', so this is through the next Fall term.
5. Baccalaureate Graduates include 6 full academic years plus these graduation dates = '072013', '082013', so this includes the next 2 months of July and August.

IPEDS/ADHE Graduation Rate Calculation: Remediated Students

Cohort Year selected = 2011 and Time Period Covered = AFTER THREE (3) YEARS (from AY2011 thru AY2013) for Two-Year Colleges for REMEDIATED STUDENTS

#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC	238	15	6.3		-		-	27	11.3		-		-	27	11.3	56	23.5	83	34.9
2	2	ASUB	424	36	8.5		-		-	51	12.0		0.2	14	3.3	66	15.6	102	24.1	168	39.6
3	2	ASUMH	127		4.7		-		-	24	18.9		-		7.1	33	26.0	25	19.7	58	45.7
4	2	ASUN	103		7.8		-		-	21	20.4		1.0		-	22	21.4		5.8	28	27.2
5	2	BRTC	264	26	9.8		-		-	25	9.5		0.8		0.8	29	11.0	66	25.0	95	36.0
6	2	CCCUA	111		8.1		-		-		4.5		-		3.6		8.1	29	26.1	38	34.2
7	2	CotO	124	12	9.7		-		-	12	9.7		-		2.4	15	12.1	19	15.3	34	27.4
8	2	EACC	132	16	12.1		-		-		6.8		-		-		6.8	21	15.9	30	22.7
9	2	MSCC	207	22	10.6		-		-	14	6.8		-		0.5	15	7.2	55	26.6	70	33.8
10	2	NAC	175	13	7.4		-		-	18	10.3		-		-	18	10.3	43	24.6	61	34.9
11	2	NPCC	288	29	10.1		-		-	22	7.6		0.3		-	23	8.0	78	27.1	101	35.1
12	2	NWACC	530	40	7.5		-		-	43	8.1		0.4		0.2	46	8.7	162	30.6	208	39.2
13	2	OZC	195	11	5.6		-		-	16	8.2		-		1.0	18	9.2	45	23.1	63	32.3
14	2	PCCUA	144	23	16.0		-		-	21	14.6		0.7		0.7	23	16.0	41	28.5	64	44.4
15	2	PTC	734	73	9.9		-		-	62	8.4		1.0		0.1	70	9.5	285	38.8	355	48.4
16	2	RMCC	73		6.8		-		-		12.3		-		-		12.3	10	13.7	19	26.0
17	2	SACC	133		6.0		-		-		6.0		1.5		-	10	7.5	33	24.8	43	32.3
18	2	SAUT	144	17	11.8		-		-	26	18.1		-	10	6.9	36	25.0	16	11.1	52	36.1
19	2	SEAC	86		8.1		-		-		8.1		-		1.2		9.3	15	17.4	23	26.7
20	2	UACCB	182	22	12.1		-		-	18	9.9		-		4.4	26	14.3	35	19.2	61	33.5
21	2	UACCH	132		6.1		-		-	12	9.1		-		0.8	13	9.8	28	21.2	41	31.1
22	2	UACCM	283	28	9.9		-		-	55	19.4		-		2.1	61	21.6	45	15.9	106	37.5
Total			4,829	434	9.0		-		-	505	10.5	17	0.4	64	1.3	586	12.1	1,215	25.2	1,801	37.3

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

1. CP Graduates are counted from these graduation dates = '092010', '102010', '112010', '122010', '012011', '022011', '032011', '042011', '052011', so this is essentially through the Spring term.
2. TC Graduates include 1 full academic year plus these graduation dates = '072011', '082011', '092011', '102011', '112011', '122011', so this is through the next Fall term.
3. Associate Graduates include 3 full academic years plus these graduation dates = '072013', '082013', so this includes the next 2 months of July and August.
4. AC Graduates include 4 full academic years plus these graduation dates = '072014', '082014', '092014', '102014', '112014', '122014', so this is through the next Fall term.
5. Baccalaureate Graduates include 6 full academic years plus these graduation dates = '072016', '082016', so this includes the next 2 months of July and August.

IPEDS/ADHE Graduation Rate Calculation: Non-Remediated Students

Cohort Year selected = 2011 and Time Period Covered = AFTER THREE (3) YEARS (from AY2011 thru AY2013) for Two-Year Colleges for NON-REMIATED STUDENTS

#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	ANC	96		7.3		-		-	12	12.5	21	21.9		-	33	34.4	14	14.6	47	49.0
2	2	ASUB	385	39	10.1		-		-	113	29.4	58	15.1	18	4.7	189	49.1	50	13.0	239	62.1
3	2	ASUMH	84		9.5		-		-	24	28.6		1.2		10.7	34	40.5	13	15.5	47	56.0
4	2	ASUN	145	11	7.6		-		-	18	12.4	37	25.5		0.7	56	38.6	10	6.9	66	45.5
5	2	BRTC	187	14	7.5		-		-	16	8.6	26	13.9		0.5	43	23.0	45	24.1	88	47.1
6	2	CCCUA	64		12.5		-		-		14.1		3.1		7.8	16	25.0	11	17.2	27	42.2
7	2	CotO	49		6.1		-		-	13	26.5		12.2		12.2	25	51.0		10.2	30	61.2
8	2	EACC	102	11	10.8		-		-		4.9	13	12.7		-	18	17.6	24	23.5	42	41.2
9	2	MSCC	77		6.5		-		-		5.2		-		-		5.2	14	18.2	18	23.4
10	2	NAC	296	21	7.1		-		-	51	17.2	29	9.8		3.0	89	30.1	55	18.6	144	48.6
11	2	NPCC	168	10	6.0		-		-	31	18.5	18	10.7		0.6	50	29.8	26	15.5	76	45.2
12	2	NWACC	306	52	17.0		-		-	57	18.6		0.3		0.3	59	19.3	66	21.6	125	40.8
13	2	OZC	102		4.9		-		-	28	27.5		-		7.8	36	35.3	11	10.8	47	46.1
14	2	PCCUA	60		10.0		-		-	10	16.7		6.7		1.7	15	25.0	10	16.7	25	41.7
15	2	PTC	262	25	9.5		-		-	27	10.3	22	8.4		2.7	56	21.4	59	22.5	115	43.9
16	2	RMCC	71		4.2		-		-	20	28.2		5.6		1.4	25	35.2	12	16.9	37	52.1
17	2	SACC	40		10.0		-		-		10.0		-		2.5		12.5	13	32.5	18	45.0
18	2	SAUT	46		4.3		-		-	10	21.7	12	26.1		6.5	25	54.3		4.3	27	58.7
19	2	SEAC	201	19	9.5		-		-	16	8.0		1.0	11	5.5	29	14.4	39	19.4	68	33.8
20	2	UACCB	89	13	14.6		-		-	27	30.3		-	15	16.9	42	47.2		6.7	48	53.9
21	2	UACCH	103		3.9		-		-	12	11.7		4.9	11	10.7	28	27.2	16	15.5	44	42.7
22	2	UACCM	261	32	12.3		-		-	62	23.8		3.4	14	5.4	85	32.6	29	11.1	114	43.7
Total			3,194	302	9.5		-		-	569	17.8	270	8.5	123	3.9	962	30.1	530	16.6	1,492	46.7

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

1. CP Graduates are counted from these graduation dates = '092010', '102010', '112010', '122010', '012011', '022011', '032011', '042011', '052011', so this is essentially through the Spring term.
2. TC Graduates include 1 full academic year plus these graduation dates = '072011', '082011', '092011', '102011', '112011', '122011', so this is through the next Fall term.
3. Associate Graduates include 3 full academic years plus these graduation dates = '072013', '082013', so this includes the next 2 months of July and August.
4. AC Graduates include 4 full academic years plus these graduation dates = '072014', '082014', '092014', '102014', '112014', '122014', so this is through the next Fall term.
5. Baccalaureate Graduates include 6 full academic years plus these graduation dates = '072016', '082016', so this includes the next 2 months of July and August.

ADHE Arkansas Alternative Annual Graduation Rate Calculation 4-Year Universities

ATTACHMENT 4-N

				Cohort Year = 2000 (1999 Fall) Reviewed 10 Years (AY2000 - AY2009) Full-Time and Part-Time Students												Cohort Year = 2000 (1999 Fall) Reviewed 10 Years (AY2000 - AY2009) Full-Time and Part-Time Students												
				Native Students												Transfer Students								Total				
#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Transfer Graduates						Adjusted Graduates				
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	Bacc.	AC	Assoc.	TC	CP	#	%	Gain	
1	1	ASUJ	1,899	371	19.5	779	41.0		-	23	1.2			-		802	42.2	150	40.4	87		44	14		952	50.1	7.9	
2	1	ATU	1,216	301	24.8	448	36.8			20	1.6		0.6		-	475	39.1	119	39.5	80		29			594	48.8	9.8	
3	1	HSU	595	157	26.4	195	32.8		-		-			-	-	195	32.8	56	35.7	40		13			251	42.2	9.4	
4	1	SAUM	648	116	17.9	216	33.3			23	3.5				-	239	36.9	56	48.3	34		13			295	45.5	8.6	
5	1	UAF	2,336	394	16.9	1,366	58.5		-		-			-	-	1,366	58.5	141	35.8	117		22			1,507	64.5	6.0	
6	1	UAFS	1,559	174	11.2	117	7.5			268	17.2	15	1.0	18	1.2	418	26.8	85	48.9	70					503	32.3	5.5	
7	1	UALR	1,079	303	28.1	244	22.6		-	13	1.2				-	257	23.8	98	32.3	49		35	11		355	32.9	9.1	
8	1	UAM	612	135	22.1	193	31.5		-	24	3.9		0.3		-	219	35.8	53	39.3	33		11			272	44.4	8.7	
9	1	UAMS			-		-		-		-			-	-		-		-							-	-	-
10	1	UAPB	803	123	15.3	270	33.6		-		-			-	-	270	33.6	26	21.1	13					296	36.9	3.2	
11	1	UCA	1,901	623	32.8	774	40.7			15	0.8				-	789	41.5	301	48.3	219		61	17		1,090	57.3	15.8	
Total				12,648	2.697	21.3	4,602	36.4		-	386	3.1	24	0.2	18	0.1	5,030	39.8	1,085	40.2	742		239	79	25	6,115	48.3	8.6

NOTES:

1. Highest Credential: when a student received more than one award, only the highest award was counted.
2. The Cohort includes any first-time entering student enrolled in AY2000 seeking a degree or certificate.
3. Graduates Earning Bachelor Degrees include 10 full academic years plus the months of July and August.
4. Graduates Earning AC, Associate, TC, or CP Credentials include 10 full academic years plus the months of July and August.
5. Transfer Graduates Earning Bachelor Degrees include 10 full academic years plus the months of July and August.
6. Transfer Graduates Earning AC, Associate, TC, or CP Credentials include 10 full academic years plus the months of July and August.

				Cohort Year = 2001 (2000 Fall) Reviewed 10 Years (AY2001 - AY2010) Full-Time and Part-Time Students												Cohort Year = 2001 (2000 Fall) Reviewed 10 Years (AY2001 - AY2010) Full-Time and Part-Time Students												
				Native Students												Transfer Students								Total				
#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Transfer Graduates						Adjusted Graduates				
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	Bacc.	AC	Assoc.	TC	CP	#	%	Gain			
1	1	ASUJ	1,870	351	18.8	779	41.7		-	34	1.8		0.2		-	816	43.6	149	42.5	90		42	15		965	51.6	8.0	
2	1	ATU	1,276	321	25.2	506	39.7		-	15	1.2		0.3		-	525	41.1	135	42.1	91		32			660	51.7	10.6	
3	1	HSU	697	217	31.1	218	31.3		-		-		-		-	218	31.3	85	39.2	46		29			303	43.5	12.2	
4	1	SAUM	712	130	18.3	258	36.2		-	25	3.5		-		-	283	39.7	50	38.5	23		18			333	46.8	7.0	
5	1	UAF	2,356	460	19.5	1,370	58.1		-		-		-		-	1,370	58.1	193	42.0	141		37			1,563	66.3	8.2	
6	1	UAFS	1,401	185	13.2	143	10.2		-	188	13.4	12	0.9	17	1.2	360	25.7	104	56.2	88		10			464	33.1	7.4	
7	1	UALR	1,027	261	25.4	273	26.6		-	24	2.3		-		-	297	28.9	82	31.4	46		18	15		379	36.9	8.0	
8	1	UAM	573	118	20.6	149	26.0		-	25	4.4		1.2	0.2		182	31.8	47	39.8	28		14			229	40.0	8.2	
9	1	UAMS			-		-		-		-				-		-		-								-	-
10	1	UAPB	764	101	13.2	264	34.6		-		-		-		-	264	34.6	22	21.8			10			286	37.4	2.9	
11	1	UCA	1,801	519	28.8	802	44.5		-		0.4					810	45.0	268	51.6	196		55	11		1,078	59.9	14.9	
Total				12,477	2,663	21.3	4,762	38.2		319	2.6	26	0.2	18	0.1	5,125	41.1	1,135	42.6	754		265	84	32	6,260	50.2	9.1	

NOTES:

1. Highest Credential: when a student received more than one award, only the highest award was counted.
2. The Cohort includes any first-time entering student enrolled in AY2001 seeking a degree or certificate.
3. Graduates Earning Bachelor Degrees include 10 full academic years plus the months of July and August.
4. Graduates Earning AC, Associate, TC, or CP Credentials include 10 full academic years plus the months of July and August.
5. Transfer Graduates Earning Bachelor Degrees include 10 full academic years plus the months of July and August.
6. Transfer Graduates Earning AC, Associate, TC, or CP Credentials include 10 full academic years plus the months of July and August.

ADHE Arkansas Alternative Annual Graduation Rate Calculation 4-Year Universities

ATTACHMENT 4-N

				Cohort Year = 2002 (2001 Fall) Reviewed 10 Years (AY2002- AY2011) Full-Time and Part-Time Students												Cohort Year = 2002 (2001 Fall) Reviewed 10 Years (AY2002 - AY2011) Full-Time and Part-Time Students											
				Native Students												Transfer Students								Total			
#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Transfer Graduates						Adjusted Graduates			
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	Bacc.	AC	Assoc.	TC	CP	#	%	Gain		
1	1	ASUJ	1,909	409	21.4	762	39.9	-	-	45	2.4	-	0.2	-	-	810	42.4	185	45.2	96	-	59	25	-	995	52.1	9.7
2	1	ATU	1,363	317	23.3	552	40.5	-	-	20	1.5	-	0.5	-	0.3	583	42.8	149	47.0	103	-	35	-	-	732	53.7	10.9
3	1	HSU	724	187	25.8	251	34.7	-	-	-	-	-	-	-	-	251	34.7	87	46.5	51	-	22	11	-	338	46.7	12.0
4	1	SAUM	701	135	19.3	235	33.5	-	-	24	3.4	-	-	-	-	259	36.9	62	45.9	30	-	18	11	-	321	45.8	8.8
5	1	UAF	2,379	458	19.3	1,403	59.0	-	-	-	-	-	-	-	-	1,403	59.0	156	34.1	117	-	27	10	-	1,559	65.5	6.6
6	1	UAFS	1,600	206	12.9	163	10.2	-	-	205	12.8	29	1.8	16	1.0	413	25.8	101	49.0	79	-	-	13	-	514	32.1	6.3
7	1	UALR	939	224	23.9	211	22.5	-	-	16	1.7	-	-	-	-	227	24.2	84	37.5	52	-	21	-	-	311	33.1	8.9
8	1	UAM	583	118	20.2	152	26.1	-	-	24	4.1	-	1.2	0.3	-	185	31.7	58	49.2	31	-	14	10	-	243	41.7	9.9
9	1	UAMS		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10	1	UAPB	813	114	14.0	296	36.4	-	-	-	-	-	-	-	-	296	36.4	33	28.9	19	-	-	-	-	329	40.5	4.1
11	1	UCA	1,838	492	26.8	808	44.0	-	-	43	2.3	-	-	-	-	851	46.3	239	48.6	174	-	53	-	-	1,090	59.3	13.0
Total			12,849	2,660	20.7	4,833	37.6	-	-	377	2.9	46	0.4	22	0.2	5,278	41.1	1,154	43.4	752	-	261	110	31	6,432	50.1	9.0

NOTES:

1. Highest Credential: when a student received more than one award, only the highest award was counted.
2. The Cohort includes any first-time entering student enrolled in AY2002 seeking a degree or certificate.
3. Graduates Earning Bachelor Degrees include 10 full academic years plus the months of July and August.
4. Graduates Earning AC, Associate, TC, or CP Credentials include 10 full academic years plus the months of July and August.
5. Transfer Graduates Earning Bachelor Degrees include 10 full academic years plus the months of July and August.
6. Transfer Graduates Earning AC, Associate, TC, or CP Credentials include 10 full academic years plus the months of July and August.

				Cohort Year = 2003 (2002 Fall) Reviewed 10 Years (AY2003- AY2012) Full-Time and Part-Time Students												Cohort Year = 2003 (2002 Fall) Reviewed 10 Years (AY2003 - AY2012) Full-Time and Part-Time Students											
#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Transfer Graduates						Adjusted Graduates			
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	Bacc.	AC	Assoc.	TC	CP	#	%	Gain		
1	1	ASUJ	1,870	411	22.0	725	38.8		-	49	2.6		0.3		-	780	41.7	175	42.6	94		52	20		955	51.1	9.4
2	1	ATU	1,326	308	23.2	528	39.8		-	26	2.0		0.3		0.2	560	42.2	152	49.4	100		37			712	53.7	11.5
3	1	HSU	658	175	26.6	246	37.4		-						-	246	37.4	77	44.0	48		16	12		323	49.1	11.7
4	1	SAUM	680	142	20.9	207	30.4		-	15	2.2				-	222	32.6	63	44.4	36		17			285	41.9	9.3
5	1	UAF	2,307	410	17.8	1,364	59.1		-						-	1,364	59.1	175	42.7	131		36			1,539	66.7	7.6
6	1	UAFS	1,708	223	13.1	214	12.5		-	213	12.5	26	1.5	24	1.4	477	27.9	118	52.9	85		17	10		595	34.8	6.9
7	1	UALR	988	245	24.8	228	23.1		-	19	1.9				-	247	25.0	95	38.8	39		36	15		342	34.6	9.6
8	1	UAM	675	149	22.1	165	24.4		-	25	3.7	11	1.6		0.3	203	30.1	55	36.9	31		12			258	38.2	8.1
9	1	UAMS							-						-												
10	1	UAPB	819	144	17.6	274	33.5		-						-	274	33.5	35	24.3	19					309	37.7	4.3
11	1	UCA	1,919	513	26.7	813	42.4		-	88	4.6				-	901	47.0	240	46.8	156		60	17		1,141	59.5	12.5
Total			12,950	2,720	21.0	4,764	36.8		-	435	3.4	47	0.4	28	0.2	5,274	40.7	1,185	43.6	739		288	108	50	6,459	49.9	9.2

NOTES:

1. Highest Credential: when a student received more than one award, only the highest award was counted.
2. The Cohort includes any first-time entering student enrolled in AY2003 seeking a degree or certificate.
3. Graduates Earning Bachelor Degrees include 10 full academic years plus the months of July and August.
4. Graduates Earning AC, Associate, TC, or CP Credentials include 10 full academic years plus the months of July and August.
5. Transfer Graduates Earning Bachelor Degrees include 10 full academic years plus the months of July and August.
6. Transfer Graduates Earning AC, Associate, TC, or CP Credentials include 10 full academic years plus the months of July and August.

ADHE Arkansas Alternative Annual Graduation Rate Calculation 4-Year Universities

ATTACHMENT 4-N

				Cohort Year = 2004 (2003 Fall) Reviewed 10 Years (AY2004- AY2013) Full-Time and Part-Time Students														Cohort Year = 2004 (2003 Fall) Reviewed 10 Years (AY2004 - AY2013) Full-Time and Part-Time Students													
#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Transfer Graduates							Adjusted Graduates						
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	Bacc.	AC	Assoc.	TC	CP	#	%	Gain						
1	1	ASUJ	1,754	340	19.4	643	36.7			48	2.7		0.1			693	39.5	129	37.9	63		42	20		822	46.9	7.4				
2	1	ATU	1,716	335	19.5	620	36.1	-		38	2.2	130	7.6		0.2	791	46.1	152	45.4	94		40	10		943	55.0	8.9				
3	1	HSU	565	147	26.0	196	34.7	-								196	34.7	57	38.8	33		17			253	44.8	10.1				
4	1	SAUM	662	139	21.0	201	30.4			14	2.1					215	32.5	62	44.6	30		15	14		277	41.8	9.4				
5	1	UAF	2,412	396	16.4	1,476	61.2	-								1,476	61.2	171	43.2	126		33			1,647	68.3	7.1				
6	1	UAFS	1,603	240	15.0	208	13.0			167	10.4	15	0.9	14	0.9	404	25.2	119	49.6	81		26			523	32.6	7.4				
7	1	UALR	889	242	27.2	155	17.4	-		21	2.4					176	19.8	85	35.1	45		22	14		261	29.4	9.6				
8	1	UAM	941	182	19.3	167	17.7	-		60	6.4	72	7.7		0.5	304	32.3	88	48.4	30		31	22		392	41.7	9.4				
9	1	UAMS						-																							
10	1	UAPB	839	120	14.3	255	30.4	-								255	30.4	38	31.7	15				10	293	34.9	4.5				
11	1	UCA	2,582	719	27.8	1,105	42.8	-		99	3.8					1,204	46.6	308	42.8	203		85	12		1,512	58.6	11.9				
Total				13,963	2,860	20.5	5,026	36.0	-	447	3.2	219	1.6	22	0.2	5,714	40.9	1,209	42.3	720		318	116	55	6,923	49.6	8.7				

NOTES:

1. Highest Credential: when a student received more than one award, only the highest award was counted.
2. The Cohort includes any first-time entering student enrolled in AY2004 seeking a degree or certificate.
3. Graduates Earning Bachelor Degrees include 10 full academic years plus the months of July and August.
4. Graduates Earning AC, Associate, TC, or CP Credentials include 10 full academic years plus the months of July and August.
5. Transfer Graduates Earning Bachelor Degrees include 10 full academic years plus the months of July and August.
6. Transfer Graduates Earning AC, Associate, TC, or CP Credentials include 10 full academic years plus the months of July and August.

ADHE Arkansas Alternative Annual Graduation Rate Calculation: 2-Year Colleges

ATTACHMENT 4-O

Cohort Year = 2000 (1999 Fall) Reviewed 10 Years (AY2000 - AY2009) Full-Time and Part-Time Students																Cohort Year = 2000 (1999 Fall) Reviewed 10 Years (AY2000 - AY2009) Full-Time and Part-Time Students											
#	IT	Institution	Cohort	Native Students												Transfer Students								Total			
				Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Transfer Graduates						Adjusted Graduates			
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	Bacc.	AC	Assoc.	TC	CP	#	%	Gain
1	2	ANC	390	26	6.7		-		-	70	17.9	10	2.6		0.5	82	21.0	10	38.5						92	23.6	2.6
2	2	ASUB	803	164	20.4		-		-	204	25.4		1.0		0.2	214	26.7	73	44.5	42		20			287	35.7	9.1
3	2	ASUMH	314	47	15.0		-		-	48	15.3	17	5.4	15	4.8	80	25.5	24	51.1	11		12			104	33.1	7.6
4	2	ASUN	270	42	15.6		-		-	55	20.4	26	9.6		0.4	82	30.4	16	38.1	12					98	36.3	5.9
5	2	BRTC	400	56	14.0		-		-	63	15.8	67	16.8	24	6.0	154	38.5	36	64.3	29					190	47.5	9.0
6	2	CCCUA	188	19	10.1		-		-	21	11.2	15	8.0	17	9.0	53	28.2		36.8						60	31.9	3.7
7	2	CoIO	272	55	20.2		-		-	39	14.3	14	5.1		1.1	56	20.6	24	43.6	18					80	29.4	8.8
8	2	EACC	391	65	16.6		-		-	79	20.2	15	3.8		-	94	24.0	14	21.5	10					108	27.6	3.6
9	2	MSCC	316	34	10.8		-		-	30	9.5		1.6		0.6	37	11.7	16	47.1						53	16.8	5.1
10	2	NAC	614	74	12.1		-		-	106	17.3	55	9.0	13	2.1	174	28.3	39	52.7	28					213	34.7	6.4
11	2	NPCC	398	80	20.1		-		-	69	17.3	14	3.5		1.5	89	22.4	37	46.3	29					126	31.7	9.3
12	2	NWACC	915	136	14.9		-		-	105	11.5		0.4	29	3.2	138	15.1	70	51.5	56					208	22.7	7.7
13	2	OZC	193	40	20.7		-		-	44	22.8	12	6.2		-	56	29.0	18	45.0	10					74	38.3	9.3
14	2	PCCUA	385	53	13.8		-		-	57	14.8		2.3	21	5.5	87	22.6	22	41.5	14					109	28.3	5.7
15	2	PTC	1,517	261	17.2		-		-	215	14.2	98	6.5	33	2.2	346	22.8	86	33.0	69		12			432	28.5	5.7
16	2	RMCC	161	23	14.3		-		-	31	19.3		4.3		1.2	40	24.8		26.1						46	28.6	3.7
17	2	SACC	332	62	18.7		-		-	39	11.7	18	5.4	16	4.8	73	22.0	21	33.9						94	28.3	6.3
18	2	SAUT	302	29	9.6		-		-	32	10.6	21	7.0	98	32.5	151	50.0	16	55.2						167	55.3	5.3
19	2	SEAC	776	101	13.0		-		-	110	14.2	40	5.2	25	3.2	175	22.6	33	32.7	22					208	26.8	4.3
20	2	UACCB	306	50	16.3		-		-	50	16.3	15	4.9	50	16.3	115	37.6	26	52.0	20					141	46.1	8.5
21	2	UACCH	373	57	15.3		-		-	62	16.6	19	5.1	19	5.1	100	26.8	28	49.1	16					128	34.3	7.5
22	2	UACCM	572	79	13.8		-		-	156	27.3	38	6.6	14	2.4	208	36.4	25	31.6	19					233	40.7	4.4
Total				10,188	1,553	15.2		-	-	1,685	16.5	527	5.2	392	3.8	2,604	25.6	647	41.7	445		133	48	21	3,251	31.9	6.4

NOTES:

1. Highest Credential: when a student received more than one award, only the highest award was counted.
2. The Cohort includes any first-time entering student enrolled in AY2000 seeking a degree or certificate.
3. Graduates Earning Bachelor Degrees include 10 full academic years plus the months of July and August.
4. Graduates Earning AC, Associate, TC, or CP Credentials include 10 full academic years plus the months of July and August.
5. Transfer Graduates Earning Bachelor Degrees include 10 full academic years plus the months of July and August.
6. Transfer Graduates Earning AC, Associate, TC, or CP Credentials include 10 full academic years plus the months of July and August.

ADHE Arkansas Alternative Annual Graduation Rate Calculation: 2-Year Colleges

ATTACHMENT 4-O

Cohort Year = 2001 (2000 Fall) Reviewed 10 Years (AY2001 - AY2010) Full-Time and Part-Time Students																Cohort Year = 2001 (2000 Fall) Reviewed 10 Years (AY2001 - AY2010) Full-Time and Part-Time Students											
Native Students																Transfer Students								Total			
#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Transfer Graduates						Adjusted Graduates			
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	Bacc.	AC	Assoc.	TC	CP	#	%	Gain		
1	2	ANC	429	35	8.2		-		-	84	19.6	16	3.7		1.6	107	24.9		25.7						116	27.0	2.1
2	2	ASUB	810	160	19.8				-	195	24.1	12	1.5		0.5	211	26.0	75	46.9	50		21			286	35.3	9.3
3	2	ASUMH	308	56	18.2		-		-	58	18.8	13	4.2	21	6.8	92	29.9	34	60.7	21		11			126	40.9	11.0
4	2	ASUN	196	39	19.9				-	29	14.8		4.1		0.5	38	19.4	14	35.9						52	26.5	7.1
5	2	BRTC	428	75	17.5				-	84	19.6	59	13.8	24	5.6	167	39.0	36	48.0	24					203	47.4	8.4
6	2	CCCUA	224	18	8.0				-	36	16.1	16	7.1		2.7	58	25.9		33.3						64	28.6	2.7
7	2	CotO	240	48	20.0				-	41	17.1	15	6.3		2.1	61	25.4	16	33.3	11					77	32.1	6.7
8	2	EACC	382	66	17.3				-	71	18.6	17	4.5		0.8	91	23.8	24	36.4	19					115	30.1	6.3
9	2	MSCC	315	33	10.5				-	30	9.5		0.6		1.6	37	11.7	13	39.4						50	15.9	4.1
10	2	NAC	596	72	12.1				-	112	18.8	55	9.2	14	2.3	181	30.4	35	48.6	30					216	36.2	5.9
11	2	NPCC	531	87	16.4				-	83	15.6	12	2.3		0.6	98	18.5	48	55.2	34		10			146	27.5	9.0
12	2	NWACC	1,024	150	14.6				-	129	12.6		0.4	49	4.8	182	17.8	78	52.0	65					260	25.4	7.6
13	2	OZC	160	36	22.5				-	35	21.9	11	6.9		1.3	48	30.0	19	52.8						67	41.9	11.9
14	2	PCCUA	530	86	16.2				-	69	13.0	11	2.1	26	4.9	106	20.0	31	36.0	18					137	25.8	5.8
15	2	PTC	1,464	243	16.6				-	212	14.5	83	5.7	57	3.9	352	24.0	67	27.6	52		11			419	28.6	4.6
16	2	RMCC	188	43	22.9				-	28	14.9	20	10.6		0.5	49	26.1	19	44.2	11					68	36.2	10.1
17	2	SACC	330	50	15.2				-	46	13.9		2.4		2.7	63	19.1	19	38.0						82	24.8	5.8
18	2	SAUT	304	26	8.6				-	59	19.4	14	4.6	81	26.6	154	50.7	10	38.5						164	53.9	3.3
19	2	SEAC	619	101	16.3				-	90	14.5	31	5.0	13	2.1	134	21.6	43	42.6	29					177	28.6	6.9
20	2	UACCB	369	61	16.5				-	71	19.2	18	4.9	37	10.0	126	34.1	35	57.4	27					161	43.6	9.5
21	2	UACCH	399	56	14.0				-	62	15.5	43	10.8	13	3.3	118	29.6	20	35.7	15					138	34.6	5.0
22	2	UACCM	386	65	16.8				-	69	17.9	25	6.5		1.0	98	25.4	26	40.0	20					124	32.1	6.7
Total			10,232	1,606	15.7				-	1,693	16.5	493	4.8	385	3.8	2,571	25.1	677	42.2	470		129	60	18	3,248	31.7	6.6

NOTES:

1. Highest Credential: when a student received more than one award, only the highest award was counted.
2. The Cohort includes any first-time entering student enrolled in AY2001 seeking a degree or certificate.
3. Graduates Earning Bachelor Degrees include 10 full academic years plus the months of July and August.
4. Graduates Earning AC, Associate, TC, or CP Credentials include 10 full academic years plus the months of July and August.
5. Transfer Graduates Earning Bachelor Degrees include 10 full academic years plus the months of July and August.
6. Transfer Graduates Earning AC, Associate, TC, or CP Credentials include 10 full academic years plus the months of July and August.

ADHE Arkansas Alternative Annual Graduation Rate Calculation: 2-Year Colleges

ATTACHMENT 4-O

Cohort Year = 2002 (2001 Fall) Reviewed 10 Years (AY2002 - AY2011) Full-Time and Part-Time Students																Cohort Year = 2002 (2001 Fall) Reviewed 10 Years (AY2002 - AY2011) Full-Time and Part-Time Students											
Native Students																Transfer Students								Total			
#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Transfer Graduates						Adjusted Graduates			
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	Bacc.	AC	Assoc.	TC	CP	#	%	Gain		
1	2	ANC	491	45	9.2		-		-	106	21.6		1.2		1.2	118	24.0	15	33.3	10					133	27.1	3.1
2	2	ASUB	848	168	19.8					209	24.6	15	1.8	11	1.3	235	27.7	79	47.0	51		20			314	37.0	9.3
3	2	ASUMH	346	47	13.6		-		-	83	24.0	14	4.0		2.6	106	30.6	30	63.8	17					136	39.3	8.7
4	2	ASUN	693	36	5.2		-		-	42	6.1	21	3.0	436	62.9	499	72.0	12	33.3						511	73.7	1.7
5	2	BRTC	606	92	15.2				-	116	19.1	72	11.9	60	9.9	248	40.9	48	52.2	37					296	48.8	7.9
6	2	CCCUA	216	23	10.6				-	48	22.2	17	7.9		3.7	73	33.8	10	43.5						83	38.4	4.6
7	2	CotO	354	63	17.8				-	50	14.1	24	6.8	10	2.8	84	23.7	18	28.6	11					102	28.8	5.1
8	2	EACC	475	84	17.7				-	86	18.1	23	4.8		0.2	110	23.2	38	45.2	19					148	31.2	8.0
9	2	MSCC	252	30	11.9				-	26	10.3		-		0.8	28	11.1		26.7						36	14.3	3.2
10	2	NAC	687	88	12.8				-	134	19.5	63	9.2		1.0	204	29.7	41	46.6	31					245	35.7	6.0
11	2	NPCC	535	88	16.4				-	102	19.1	23	4.3		0.2	126	23.6	45	51.1	25			13		171	32.0	8.4
12	2	NWACC	1,162	170	14.6				-	157	13.5		0.4	36	3.1	198	17.0	111	65.3	99					309	26.6	9.6
13	2	OZC	305	56	18.4				-	65	21.3	34	11.1		2.0	105	34.4	29	51.8	13					134	43.9	9.5
14	2	PCCUA	529	62	11.7				-	71	13.4	21	4.0	66	12.5	158	29.9	23	37.1	14					181	34.2	4.3
15	2	PTC	1,747	267	15.3				0.1	284	16.3	139	8.0	71	4.1	495	28.3	96	36.0	65		23			591	33.8	5.5
16	2	RMCC	269	44	16.4				-	42	15.6	39	14.5		0.7	83	30.9	16	36.4	11					99	36.8	5.9
17	2	SACC	349	52	14.9				-	55	15.8	17	4.9		1.4	77	22.1	18	34.6	11					95	27.2	5.2
18	2	SAUT	205	33	16.1				-	34	16.6	11	5.4	38	18.5	83	40.5		12.1						87	42.4	2.0
19	2	SEAC	668	111	16.6				-	121	18.1	51	7.6	33	4.9	205	30.7	44	39.6	33					249	37.3	6.6
20	2	UACCB	478	89	18.6				-	85	17.8	22	4.6	51	10.7	158	33.1	42	47.2	28		10			200	41.8	8.8
21	2	UACCH	447	76	17.0				-	61	13.6	40	8.9	19	4.3	120	26.8	29	38.2	22					149	33.3	6.5
22	2	UACCM	597	73	12.2				-	101	16.9	36	6.0	11	1.8	148	24.8	22	30.1	11					170	28.5	3.7
Total				12,259	1,797	14.7			-	2,078	17.0	693	5.7	889	7.3	3,661	29.9	778	43.3	524		142	78	34	4,439	36.2	6.3

NOTES:

1. Highest Credential: when a student received more than one award, only the highest award was counted.
2. The Cohort includes any first-time entering student enrolled in AY2002 seeking a degree or certificate.
3. Graduates Earning Bachelor Degrees include 10 full academic years plus the months of July and August.
4. Graduates Earning AC, Associate, TC, or CP Credentials include 10 full academic years plus the months of July and August.
5. Transfer Graduates Earning Bachelor Degrees include 10 full academic years plus the months of July and August.
6. Transfer Graduates Earning AC, Associate, TC, or CP Credentials include 10 full academic years plus the months of July and August.

ADHE Arkansas Alternative Annual Graduation Rate Calculation: 2-Year Colleges

ATTACHMENT 4-O

Cohort Year = 2003 (2002 Fall) Reviewed 10 Years (AY2003 - AY2012) Full-Time and Part-Time Students																	Cohort Year = 2003 (2002 Fall) Reviewed 10 Years (AY2003 - AY2012) Full-Time and Part-Time Students										
Native Students																	Transfer Students								Total		
#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Transfer Graduates						Adjusted Graduates			
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	Bacc.	AC	Assoc.	TC	CP	#	%	Gain		
1	2	ANC	552	48	8.7			-		121	21.9	13	2.4	12	2.2	146	26.4	18	37.5	12					164	29.7	3.3
2	2	ASUB	943	193	20.5			-		224	23.8	11	1.2		0.7	242	25.7	90	46.6	54		27			332	35.2	9.5
3	2	ASUMH	345	65	18.8			-		71	20.6	15	4.3	19	5.5	105	30.4	32	49.2	23					137	39.7	9.3
4	2	ASUN	1,012	23	2.3			-		37	3.7	11	1.1	685	67.7	733	72.4	10	43.5						743	73.4	1.0
5	2	BRTC	633	75	11.8			-		104	16.4	73	11.5	66	10.4	243	38.4	36	48.0	20					279	44.1	5.7
6	2	CCCUA	225	28	12.4			-		30	13.3	13	5.8	18	8.0	61	27.1	10	35.7						71	31.6	4.4
7	2	CotO	430	72	16.7			-		66	15.3	24	5.6	23	5.3	113	26.3	26	36.1	15					139	32.3	6.0
8	2	EACC	468	74	15.8			-		73	15.6	24	5.1		-	97	20.7	22	29.7	13					119	25.4	4.7
9	2	MSCC	340	31	9.1			-		40	11.8		-		0.9	43	12.6		22.6						50	14.7	2.1
10	2	NAC	672	71	10.6			-		134	19.9	67	10.0		1.2	209	31.1	29	40.8	21					238	35.4	4.3
11	2	NPCC	504	79	15.7			-		91	18.1	21	4.2		0.8	116	23.0	25	31.6	13					141	28.0	5.0
12	2	NWACC	1,246	204	16.4			-		147	11.8		0.3	27	2.2	178	14.3	106	52.0	99					284	22.8	8.5
13	2	OZC	372	49	13.2			-		81	21.8	34	9.1		1.1	119	32.0	24	49.0	12					143	38.4	6.5
14	2	PCCUA	451	66	14.6			-		83	18.4	14	3.1	23	5.1	120	26.6	19	28.8						139	30.8	4.2
15	2	PTC	1,700	281	16.5			0.1		269	15.8	135	7.9	57	3.4	462	27.2	93	33.1	67		18			555	32.6	5.5
16	2	RMCC	310	45	14.5			-		49	15.8	34	11.0	10	3.2	93	30.0	16	35.6	12					109	35.2	5.2
17	2	SACC	337	49	14.5			-		49	14.5	24	7.1	14	4.2	87	25.8	20	40.8						107	31.8	5.9
18	2	SAUT	254	31	12.2			-		55	21.7	15	5.9	39	15.4	109	42.9	10	32.3						119	46.9	3.9
19	2	SEAC	725	104	14.3			-		109	15.0	58	8.0	41	5.7	208	28.7	38	36.5	25					246	33.9	5.2
20	2	UACCB	344	47	13.7			-		54	15.7	15	4.4	59	17.2	128	37.2	23	48.9	13					151	43.9	6.7
21	2	UACCH	385	65	16.9			-		62	16.1	26	6.8	21	5.5	109	28.3	25	38.5	16					134	34.8	6.5
22	2	UACCM	620	114	18.4			-		116	18.7	37	6.0	10	1.6	163	26.3	47	41.2	35					210	33.9	7.6
Total				12,868	1,814	14.1		-		2,065	16.0	668	5.2	1,150	8.9	3,884	30.2	726	40.0	488		147	67	24	4,610	35.8	5.6

NOTES:

1. Highest Credential: when a student received more than one award, only the highest award was counted.
2. The Cohort includes any first-time entering student enrolled in AY2003 seeking a degree or certificate.
3. Graduates Earning Bachelor Degrees include 10 full academic years plus the months of July and August.
4. Graduates Earning AC, Associate, TC, or CP Credentials include 10 full academic years plus the months of July and August.
5. Transfer Graduates Earning Bachelor Degrees include 10 full academic years plus the months of July and August.
6. Transfer Graduates Earning AC, Associate, TC, or CP Credentials include 10 full academic years plus the months of July and August.

ADHE Arkansas Alternative Annual Graduation Rate Calculation: 2-Year Colleges

ATTACHMENT 4-O

Cohort Year = 2004 (2003 Fall) Reviewed 10 Years (AY2004 - AY2013) Full-Time and Part-Time Students																	Cohort Year = 2004 (2003 Fall) Reviewed 10 Years (AY2004 - AY2013) Full-Time and Part-Time Students										
Native Students																	Transfer Students										
																	Transfer Graduates										
#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		#	%	Bacc.	AC	Assoc.	TC	CP	Adjusted Graduates		
				#	%	#	%	#	%	#	%	#	%	#	%	#	%								#	%	Gain
1	2	ANC	600	72	12.0		-		-	88	14.7	61	10.2		1.2	156	26.0	20	27.8	10					176	29.3	3.3
2	2	ASUB	1,083	177	16.3		-		-	251	23.2	121	11.2	13	1.2	385	35.5	83	46.9	55		17			468	43.2	7.7
3	2	ASUMH	389	54	13.9		-		-	89	22.9	12	3.1	28	7.2	129	33.2	28	51.9	18					157	40.4	7.2
4	2	ASUN	622	14	2.3		-		-	30	4.8	15	2.4	361	58.0	406	65.3		42.9						412	66.2	1.0
5	2	BRTC	580	80	13.8		-		-	113	19.5	73	12.6	41	7.1	227	39.1	41	51.3	25					268	46.2	7.1
6	2	CCCUA	196	14	7.1		-		-	35	17.9	11	5.6	22	11.2	68	34.7		64.3						77	39.3	4.6
7	2	ColO	355	67	18.9		-		-	58	16.3	31	8.7	22	6.2	111	31.3	30	44.8	14		11			141	39.7	8.5
8	2	EACC	443	68	15.3		-		-	75	16.9	19	4.3		-	94	21.2	23	33.8	13					117	26.4	5.2
9	2	MSCC	397	44	11.1		-		-	54	13.6		1.3		1.5	65	16.4	14	31.8						79	19.9	3.5
10	2	NAC	667	82	12.3		-		-	120	18.0	60	9.0	14	2.1	194	29.1	39	47.6	25					233	34.9	5.8
11	2	NPCC	600	74	12.3		-		-	94	15.7	54	9.0		0.7	152	25.3	31	41.9	15					183	30.5	5.2
12	2	NWACC	1,296	206	15.9		-		-	182	14.0		0.3	31	2.4	217	16.7	119	57.8	110					336	25.9	9.2
13	2	OZC	274	51	18.6		-		-	51	18.6	19	6.9		1.5	74	27.0	26	51.0	13					100	36.5	9.5
14	2	PCCUA	494	67	13.6		-		-	79	16.0	15	3.0	32	6.5	126	25.5	21	31.3						147	29.8	4.3
15	2	PTC	1,728	253	14.6		-		-	253	14.6	147	8.5	70	4.1	470	27.2	80	31.6	58		15			550	31.8	4.6
16	2	RMCC	240	39	16.3		-		-	32	13.3	17	7.1	10	4.2	59	24.6	15	38.5						74	30.8	6.3
17	2	SACC	440	64	14.5		-		-	64	14.5	55	12.5	16	3.6	135	30.7	28	43.8	13		10			163	37.0	6.4
18	2	SAUT	210	39	18.6		-		-	33	15.7	14	6.7	32	15.2	79	37.6	13	33.3						92	43.8	6.2
19	2	SEAC	608	82	13.5		-		-	87	14.3	39	6.4	43	7.1	169	27.8	34	41.5	23					203	33.4	5.6
20	2	UACCB	298	48	16.1		-		-	54	18.1	22	7.4	35	11.7	111	37.2	23	47.9	15					134	45.0	7.7
21	2	UACCH	416	53	12.7		-		-	59	14.2	31	7.5	31	7.5	121	29.1	21	39.6	12					142	34.1	5.0
22	2	UACCM	735	128	17.4		-		-	128	17.4	45	6.1	15	2.0	188	25.6	51	39.8	30		18			239	32.5	6.9
Total				12,671	1,776	14.0		-	-	2,029	16.0	870	6.9	837	6.6	3,736	29.5	755	42.5	481		166	69	39	4,491	35.4	6.0

NOTES:

1. Highest Credential: when a student received more than one award, only the highest award was counted.
2. The Cohort includes any first-time entering student enrolled in AY2004 seeking a degree or certificate.
3. Graduates Earning Bachelor Degrees include 10 full academic years plus the months of July and August.
4. Graduates Earning AC, Associate, TC, or CP Credentials include 10 full academic years plus the months of July and August.
5. Transfer Graduates Earning Bachelor Degrees include 10 full academic years plus the months of July and August.
6. Transfer Graduates Earning AC, Associate, TC, or CP Credentials include 10 full academic years plus the months of July and August.

IPEDS Cohort Students Attending Out-of-State Institutions

#	Inst. Type	Institution	2008 Fall Cohort			2009 Fall Cohort			2010 Fall Cohort			2011 Fall Cohort		
			Number	Attended Out-of-State	Percent	Number	Attended Out-of-State	Percent	Number	Attended Out-of-State	Percent	Number	Attended Out-of-State	Percent
1	1	ASUJ	1,751	177	10.1%	1,647	140	8.5%	1,658	78	4.7%	1,496	45	3.0%
2	1	ATU	1,452	72	5.0%	1,748	63	3.6%	1,686	56	3.3%	1,755	29	1.7%
3	1	HSU	722	92	12.7%	623	52	8.3%	800	57	7.1%	818	30	3.7%
4	1	SAUM	624	107	17.1%	616	77	12.5%	643	56	8.7%	642	36	5.6%
5	1	UAF	2,976	488	16.4%	2,888	354	12.3%	3,770	341	9.0%	4,414	310	7.0%
6	1	UAFS	938	85	9.1%	1,177	86	7.3%	1,328	50	3.8%	1,265	30	2.4%
7	1	UALR	620	61	9.8%	666	33	5.0%	768	27	3.5%	871	12	1.4%
8	1	UAM	666	49	7.4%	743	57	7.7%	691	38	5.5%	739	26	3.5%
9	1	UAMS			0.0%			0.0%			0.0%			0.0%
10	1	UAPB	954	232	24.3%	960	177	18.4%	781	117	15.0%	651	64	9.8%
11	1	UCA	2,075	137	6.6%	1,753	91	5.2%	1,828	63	3.4%	1,940	47	2.4%
12	2	ANC	245	24	9.8%	357	27	7.6%	334	21	6.3%	262		2.3%
13	2	ASUB	783	32	4.1%	949	28	3.0%	809	19	2.3%	899		0.9%
14	2	ASUMH	233	16	6.9%	214		1.4%	211	12	5.7%	202		1.5%
15	2	ASUN	199		3.0%	257		2.7%	248		1.2%	303		1.3%
16	2	BRTC	345	19	5.5%	496	12	2.4%	451		1.3%	470		0.6%
17	2	CCCUA	134		5.2%	150		2.0%	175		5.1%	162		3.7%
18	2	CotO	163		1.2%	133		0.8%	173		0.6%	138		1.4%
19	2	EACC	241	12	5.0%	293	13	4.4%	234		2.6%	231		0.9%
20	2	MSCC	171	18	10.5%	200	14	7.0%	284	20	7.0%	238		3.4%
21	2	NAC	426	38	8.9%	502	27	5.4%	471	39	8.3%	429	11	2.6%
22	2	NPCC	336		2.7%	520	20	3.8%	456	14	3.1%	502		1.8%
23	2	NWACC	668	57	8.5%	797	58	7.3%	836	37	4.4%	885	24	2.7%
24	2	OZC	172		2.3%	222		2.3%	297		2.0%	196		1.5%
25	2	PCCUA	141		5.7%	216	11	5.1%	204	11	5.4%	193		1.6%
26	2	PTC	812	46	5.7%	1,091	46	4.2%	996	28	2.8%	1,021	20	2.0%
27	2	RMCC	121		6.6%	141		5.0%	144		2.1%	139		1.4%
28	2	SACC	161		4.3%	146		2.7%	173		1.7%	179		2.2%
29	2	SAUT	209	13	6.2%	221		4.1%	190		3.2%	177		1.1%
30	2	SEAC	191		4.7%	274		1.5%	287		2.8%	287		0.3%
31	2	UACCB	203		0.0%	294		1.4%	271		1.5%	207		0.5%
32	2	UACCH	166		1.2%	243		2.5%	235	10	4.3%	213		0.5%
33	2	UACCM	473	22	4.7%	621	16	2.6%	544	10	1.8%	460		0.7%
34	P	ABC	328	54	16.5%	168	27	16.1%	360	50	13.9%	269	29	10.8%
35	P	CBC	105	12	11.4%	125		5.6%	151		6.0%	155		5.2%
36	P	CRC	62	12	19.4%	56		16.1%	53		17.0%	77		3.9%
37	P	HC	433	102	23.6%	412	60	14.6%	404	41	10.1%	375	19	5.1%
38	P	HU	981	272	27.7%	953	186	19.5%	988	149	15.1%	1,013	96	9.5%
39	P	JBU	310	65	21.0%	306	49	16.0%	322	42	13.0%	360	17	4.7%
40	P	LC	109	27	24.8%	218	39	17.9%	202	23	11.4%	158		3.2%
41	P	OBU	404	117	29.0%	391	62	15.9%	451	66	14.6%	459	45	9.8%
42	P	PSC	139	38	27.3%	152	27	17.8%	151	34	22.5%	189	24	12.7%
43	P	UO	195	41	21.0%	152	31	20.4%	204	26	12.7%	186		3.8%
44	P	WBC	103	19	18.4%	95	10	10.5%	120		7.5%	108		7.4%
4-Year Universities			12,778	1,500	11.7%	12,821	1,130	8.8%	13,953	883	6.3%	14,591	629	4.3%
2-Year Colleges			6,593	359	5.4%	8,337	325	3.9%	8,023	276	3.4%	7,793	126	1.6%
Private/Independents			3,169	759	24.0%	3,028	507	16.7%	3,406	458	13.4%	3,349	261	7.8%
Total			22,540	2,618	11.6%	24,186	1,962	8.1%	25,382	1,617	6.4%	25,733	1,016	3.9%

NOTES: (1) The cohort above is the IPEDS cohort of first-time entering, credential-seeking, full-time students. (2) Counts of less than 10 are not shown due to FERPA. (3) Some students may be attending graduate school out-of-state after completing baccalaureate degree. (4) Some students may be attending out-of-state institutions online but still reside in Arkansas. (5) Source of Attended Out-of-State data is the National Student Clearinghouse via the assistance of the ARC (Arkansas Research Center).

ANNUAL REPORT ON RETENTION AND GRADUATION OF INTERCOLLEGIATE ATHLETES

This report complies with Act 267 of 1989 which requires reporting retention and graduation rates for entering freshmen who participate in Arkansas intercollegiate athletics. This information is produced from data submissions through the Arkansas Higher Education Information System for first-time, full-time, degree-seeking student athletes participating in football, basketball (men's and women's), baseball, cross country/track programs and others sports programs. Information related to initial athletic scholarship status also is included.

The following attachments are included.

Attachment 5-A	Overview of Athletic Participation
Attachment 5-B	Retention Rates of All Cohort Athletes, Remediated Athletes, and Non-Remediated Athletes
Attachment 5-C	Graduation Rates of Athletes
Attachment 5-D	Graduation Rates of Athletes by Sport: 4-Year Universities
Attachment 5-E	Graduation Rates of Athletes by Sport: 2-Year Colleges
Attachment 5-F	Graduation Rates of Remediated Athletes

Methodology

The methodology used herein closely follows the methodology used in the Annual Report on Student Retention and Graduation. The only factors different are the use of the athlete table and fields in the AHEIS/SISDB (Arkansas Higher Education Information System/Student Information System Database). These fields identify whether or not the athlete was first-time entering, what sport they participated in, and whether or not the student received an athletic scholarship.

NOTE: The methodology used herein does not correspond with the NCAA GSR (Graduation Success Rate) methodology.

During the period of this review ten of the 4-Year Universities and two of the 2-Year Colleges participated in athletics.

1. ASUJ – Arkansas State University Jonesboro
2. ATU – Arkansas Tech University
3. HSU – Henderson State University
4. SAUM – Southern Arkansas University Magnolia
5. UAF – University of Arkansas Fayetteville
6. UAFS – University of Arkansas at Fort Smith

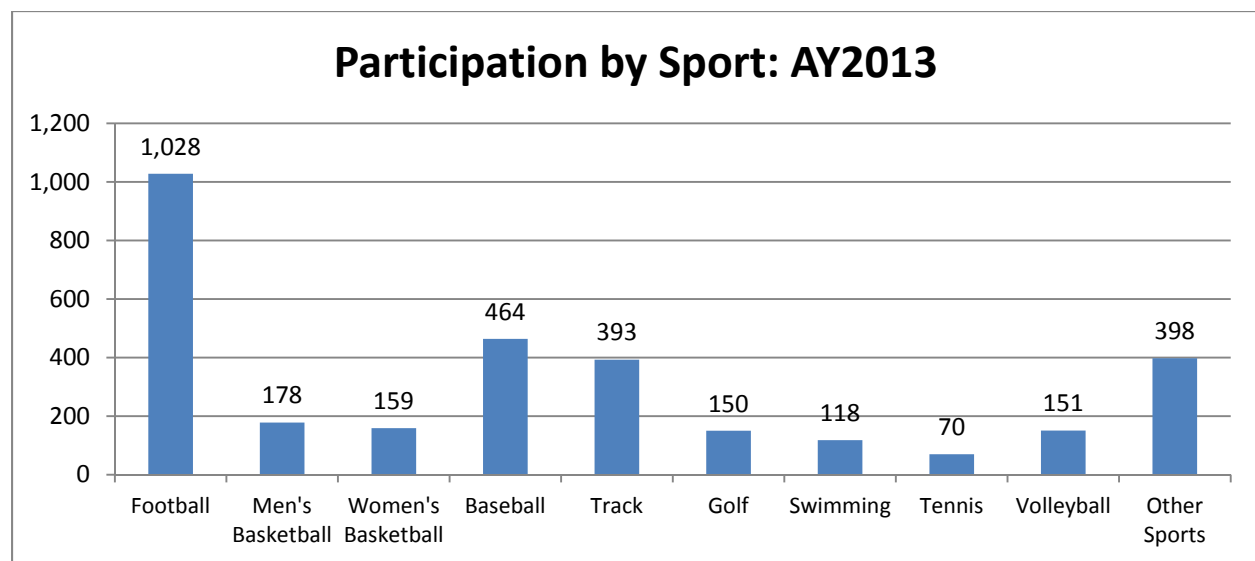
7. UALR – University of Arkansas at Little Rock
8. UAM – University of Arkansas at Monticello
9. UAPB – University of Arkansas at Pine Bluff
10. UCA – University of Central Arkansas
11. MSCC – Mid-South Community College¹
12. NAC – North Arkansas College

OVERVIEW OF ATHLETICS

In Academic Year 2013, 3,109 students participated in athletics at the twelve institutions referenced above. In AY2009 there were 2,790 students participating in athletics.

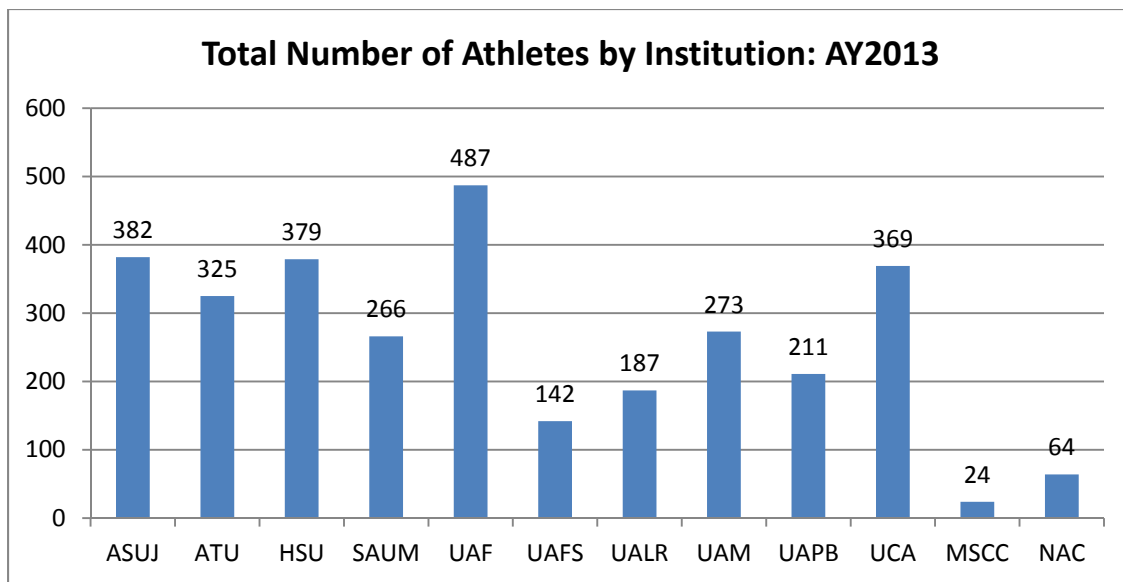
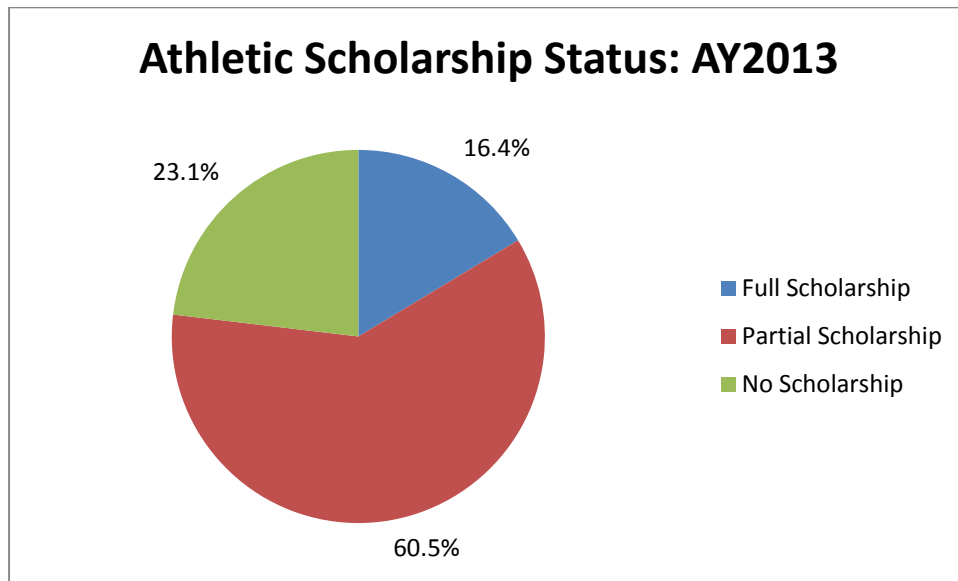
Ten sports are included in the athletics reporting: Football, Men's Basketball, Women's Basketball, Baseball, Track, Golf, Swimming, Tennis, Volleyball, and Other Sports.

In terms of the number of participants, Football has the most participants followed by Baseball, Other, Track, Men's Basketball, and Women's Basketball.



¹ MSCC began a baseball program in AY2011.

Many students receive scholarships to participate in athletics. The below graph illustrates that the majority of students participating in athletics receive a partial scholarship (60.5 percent) and a small portion (16.4 percent) receive a full scholarship.



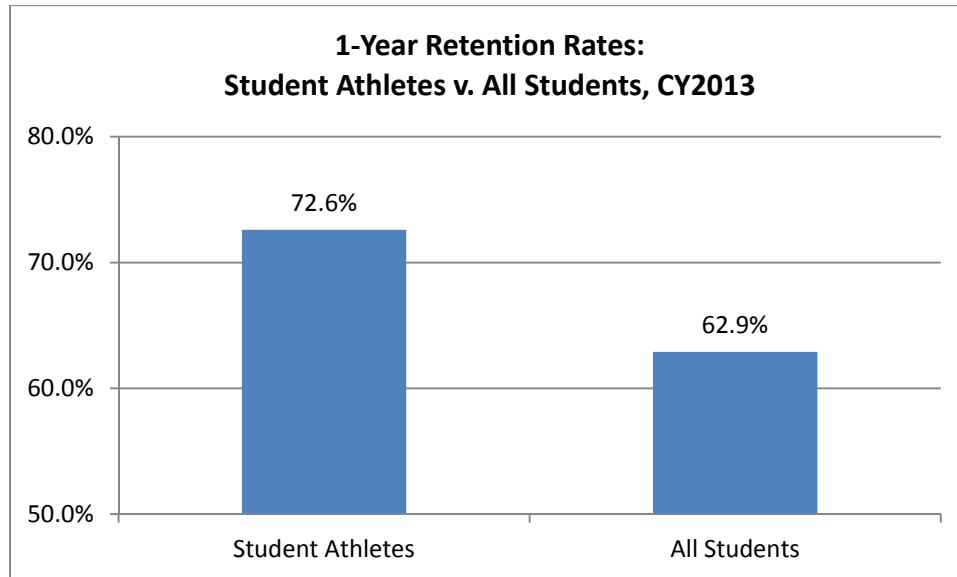
The above chart shows that the UAF has the most student athletes.

ATHLETIC RETENTION RATES

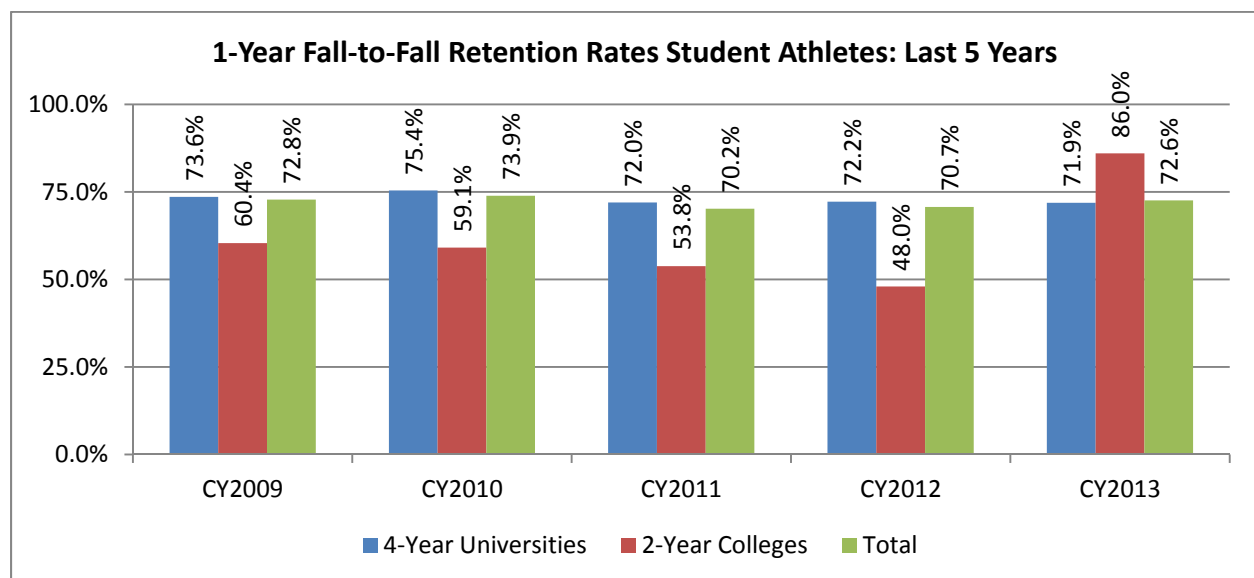
Statewide

The following graphs are based on Attachment 3-B that presents statewide fall-to-fall retention data for student-athlete cohorts entering Cohort Year 2010 (tracked from 2009 Fall to 2013 Fall) through Cohort Year 2013 (tracked from 2012 Fall to 2013 Fall).

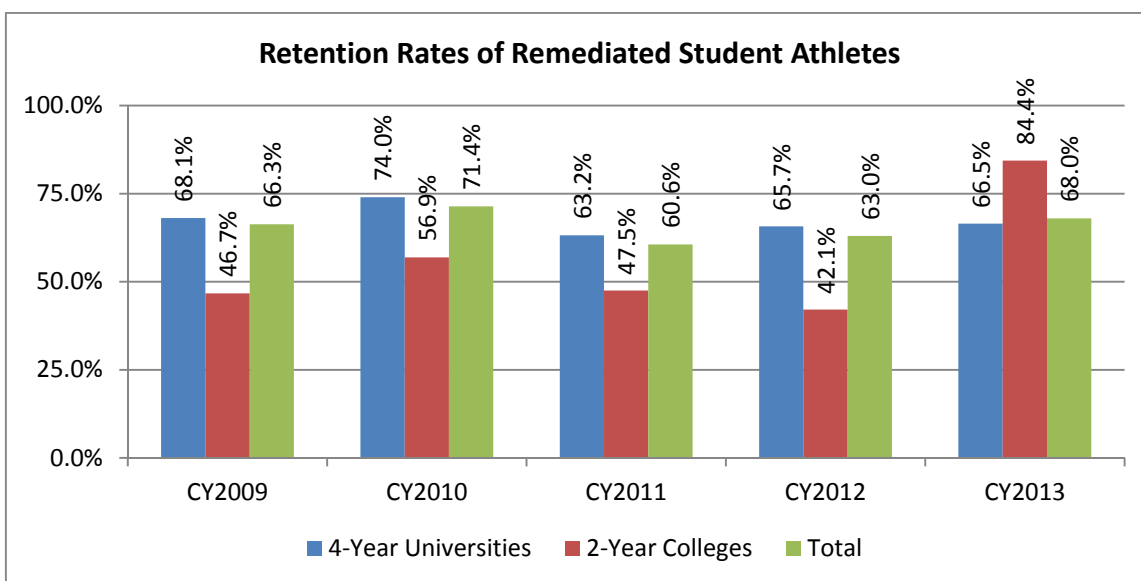
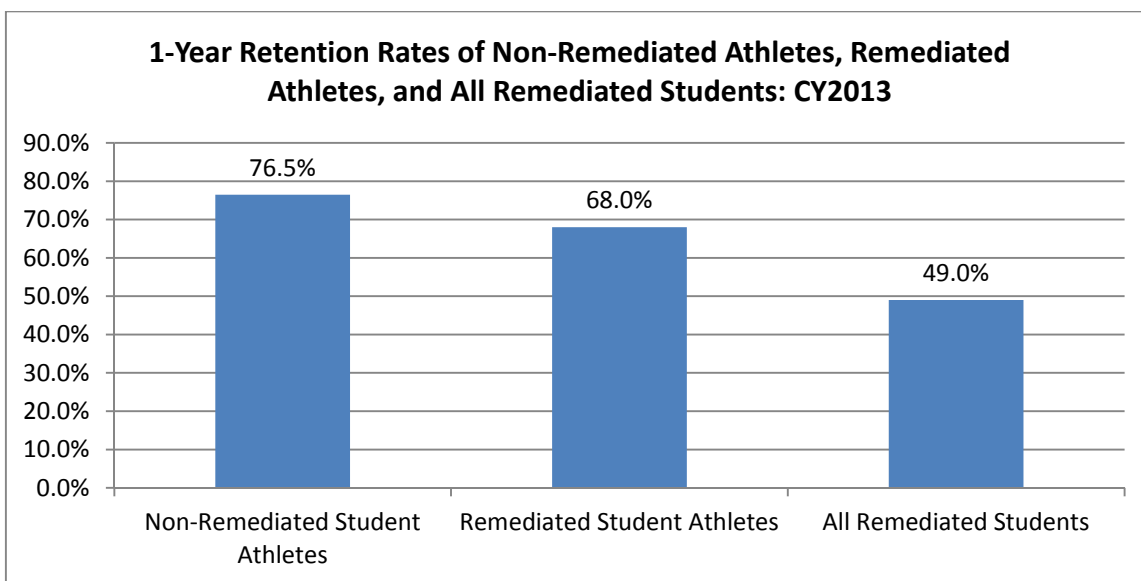
The below graph illustrates that retention rates are higher for the student athlete as compared to all students.

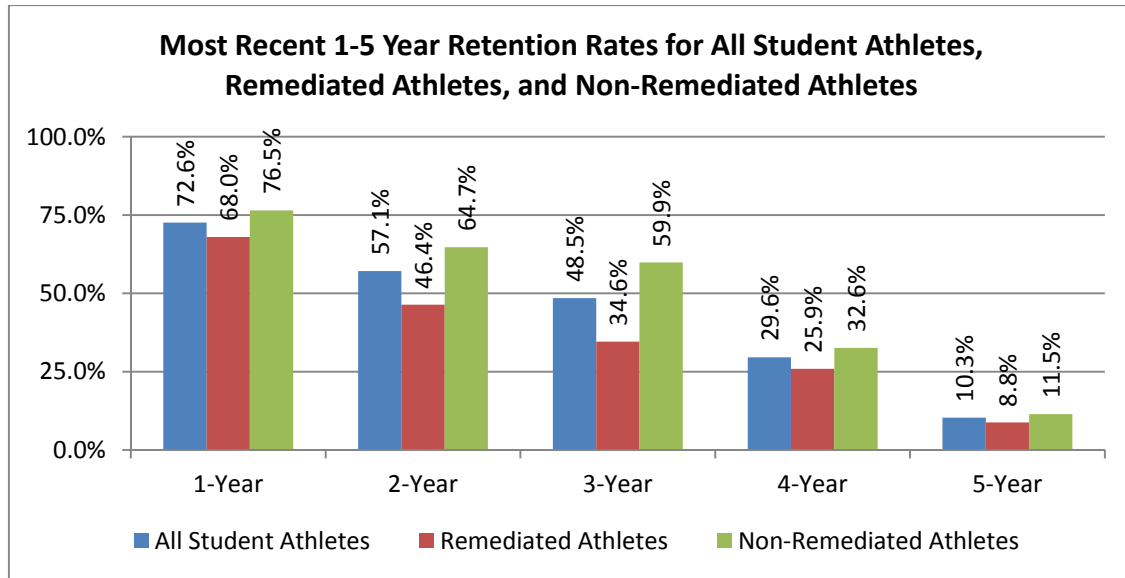


The next graph shows the retention rates for student athletes for the last five years (fall-to-fall). Student athletes at 4-Year Universities are generally retained at higher rates than student athletes at 2-Year Colleges.



The following graph shows that student athletes that require remediation are retained at higher rates (one-year fall-to-fall retention) than all students that require remediation.





The above graph shows that non-remediated athletes are retained at substantially higher rates than remediated athletes.

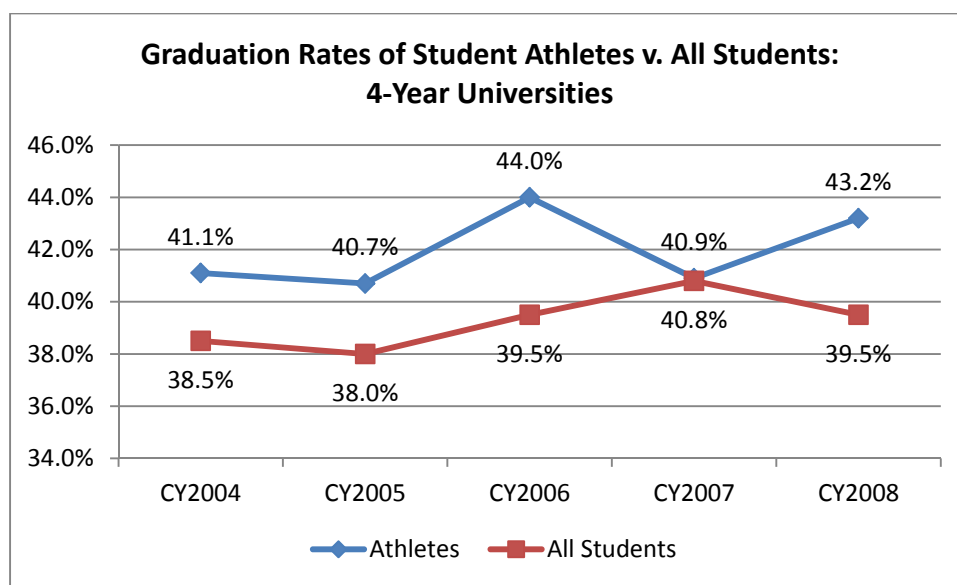
ATHLETIC GRADUATION RATES

Statewide Overview

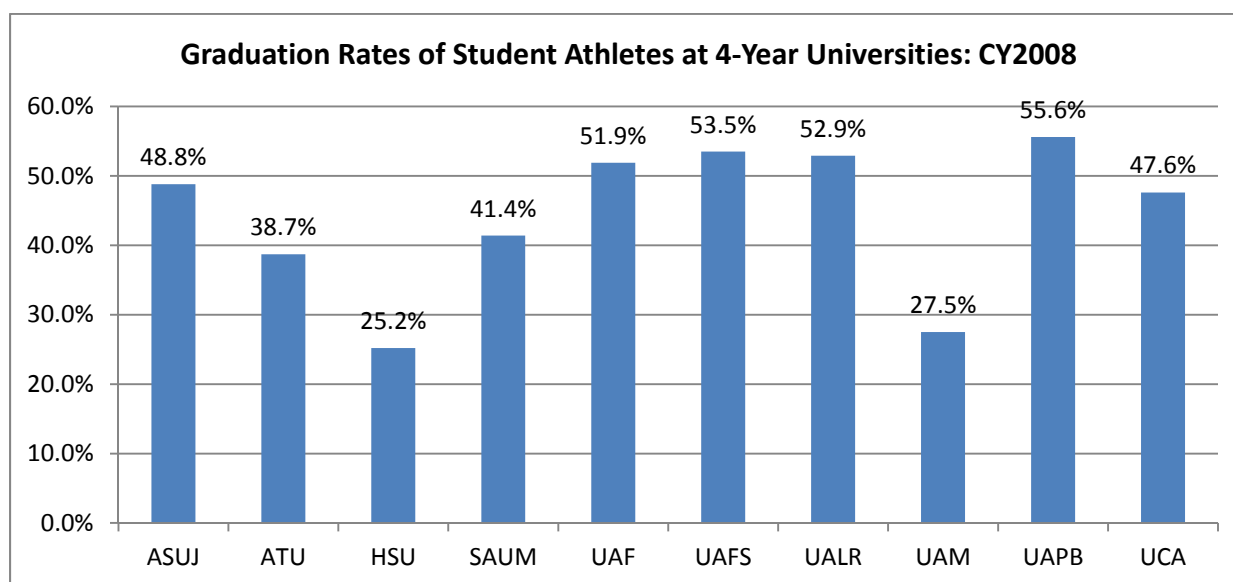
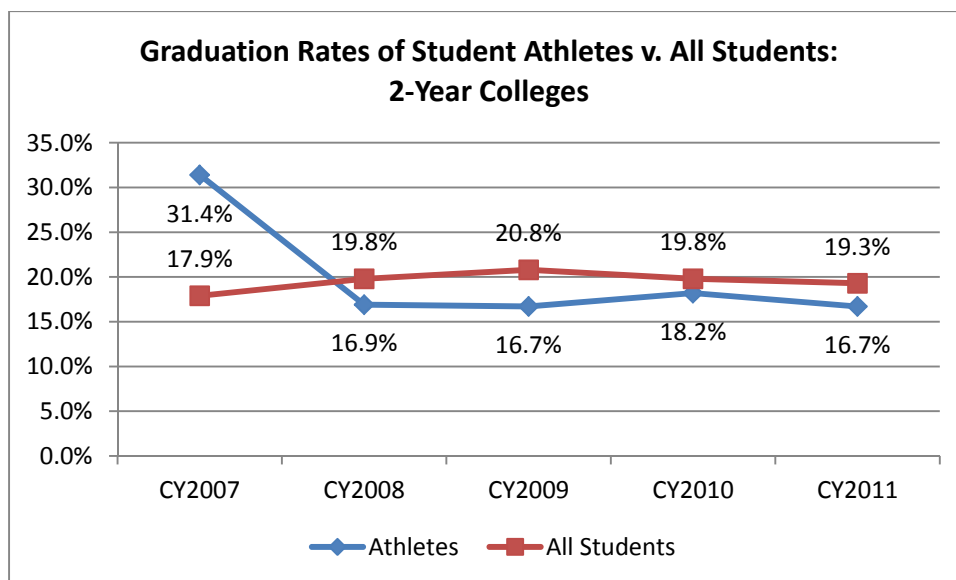
The following observations are based on Attachments 3-C, 3-D, 3-E, and 3-F, which provides graduation rates. The graduation rate calculations are based on the same methodology used in the Annual Report on Student Retention and Graduation. The only factors different are the use of the athlete table and fields in the AHEIS/SISDB (Arkansas Higher Education Information System/Student Information System Database). These fields identify whether or not the athlete was first-time entering, what sport they participated in, and whether or not the student received an athletic scholarship.

Graduation rates for 4-Year Universities are based on a cohort beginning in the fall semester of Academic Years of 2004 (2003 Fall), 2005 (2004 Fall), 2006 (2005 Fall), 2007 (2006 Fall), and 2008 (2007 Fall) and running for six years. Graduation rates for 2-Year Colleges are based on a cohort beginning in the fall semester of Academic Years of 2007 (2006 Fall), 2008 (2007 Fall), 2009 (2008 Fall), 2010 (2009 Fall), and 2011 (2010 Fall) and running for three years.

As the graph below illustrates, graduation rates for student athletes at 4-Year Universities are higher than that of all students by a range of 0.1 to 4.5 percentage points. Note that the graduation rates are virtually identical for CY2007.



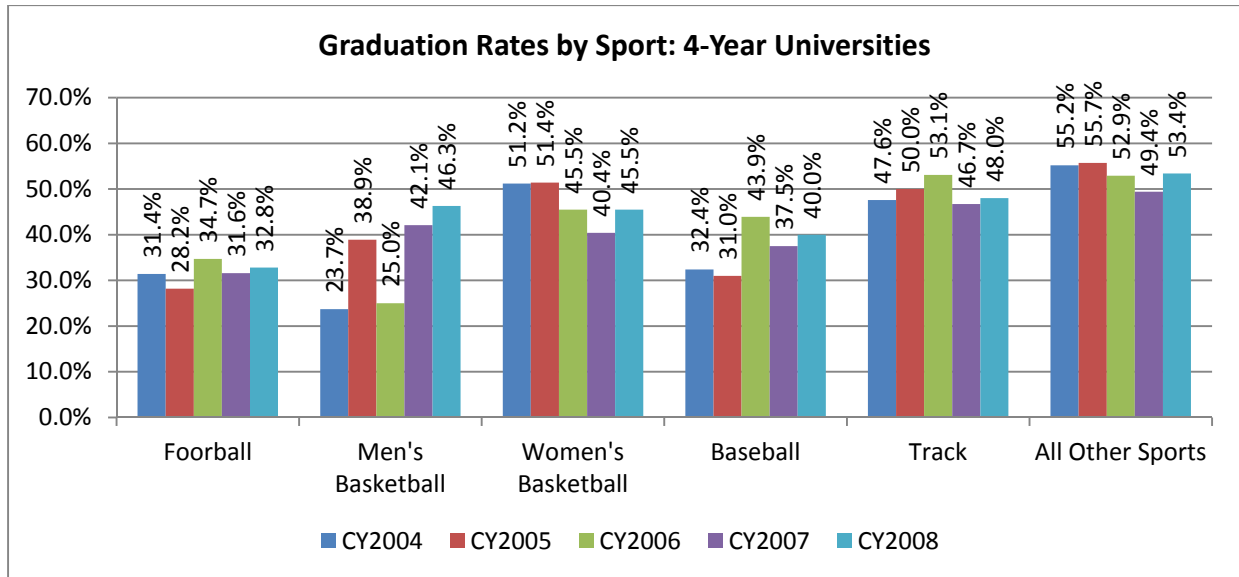
The graduation rates for student athletes at 2-Year Colleges have experienced great fluctuation over the five years reviewed. This is tempered by the fact that there are few student athletes attending 2-Year Colleges (rates based on small numbers tend to fluctuate more; from 48 to 78 students in the cohorts shown below).



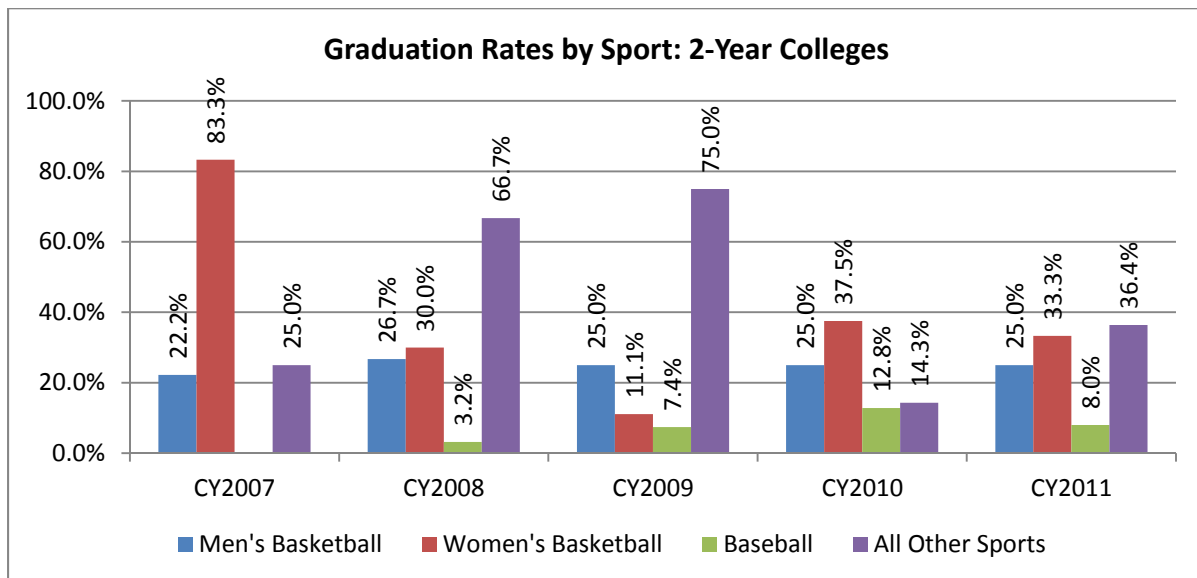
Based upon the above graph, the 4-Year Universities with the highest graduation rates for student athletes are UAPB, UAFS, and UALR.

Graduation Rates by Sport

The graph below is based on Attachment 3-D and 3-E which provides graduation rates by sport.

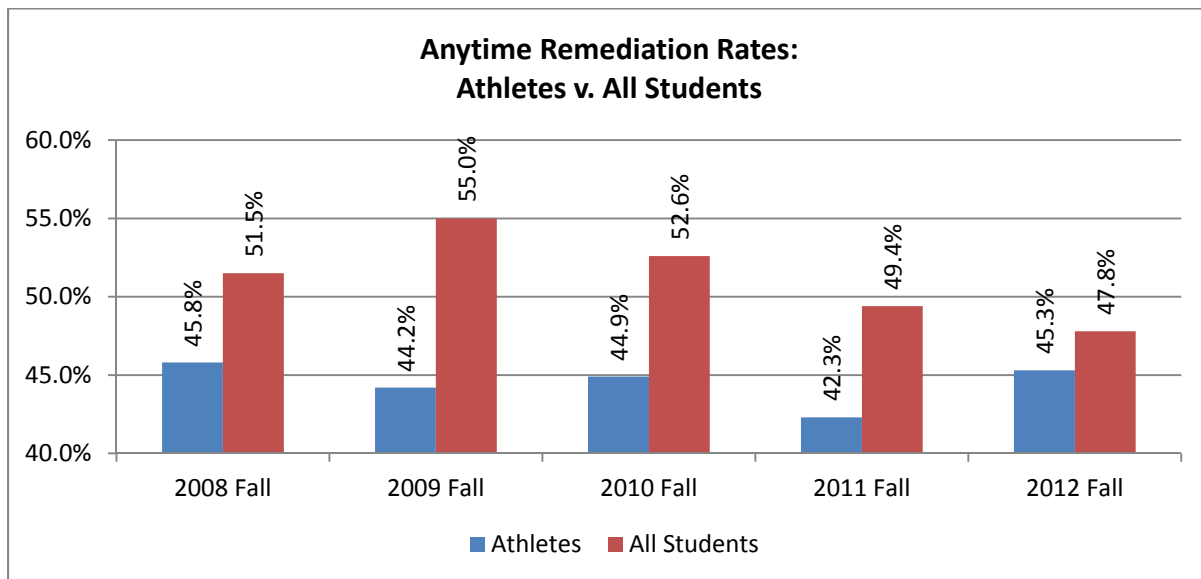
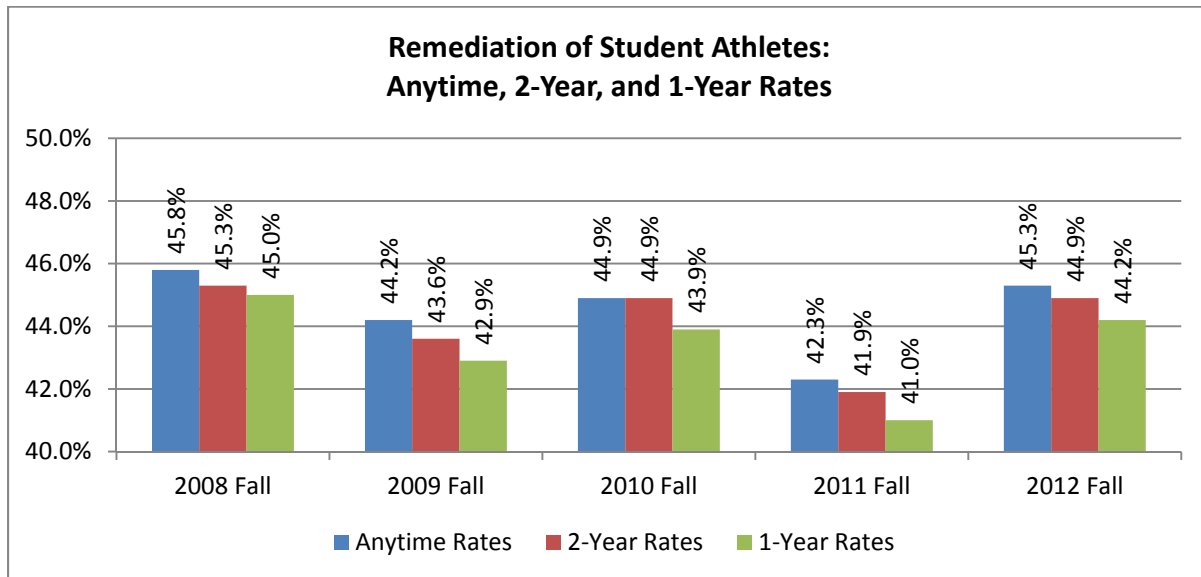


The All Other Sports category provides the highest and most consistent graduation rate for 4-Year Universities.

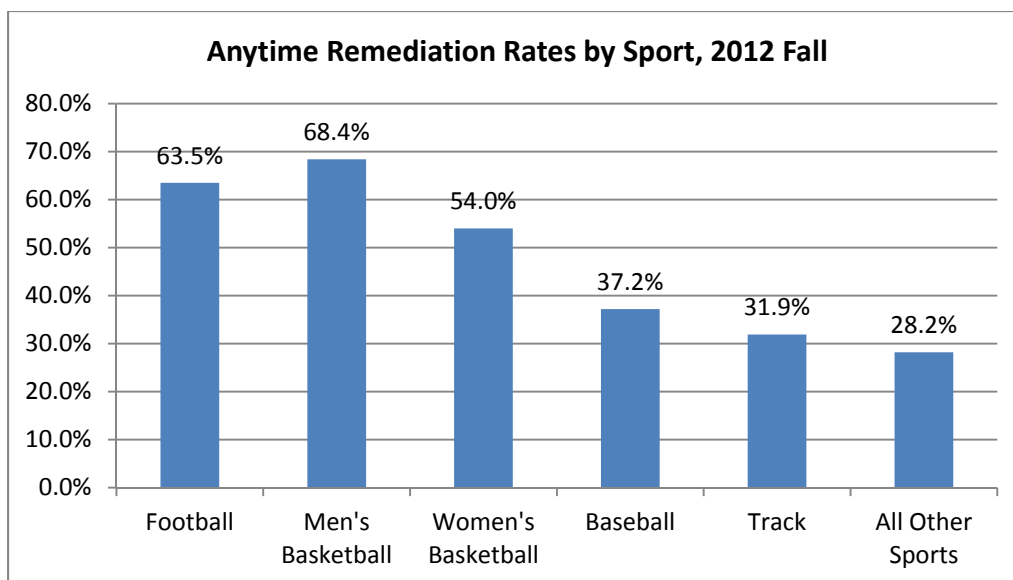


Remediation Rates of Student Athletes

The methodology used for remediation rates of student athletes is the same as that as used in the regular remediation report except that we are counting student athletes only. Because athletic information is collected in an annual file (not a term file), the most recent remediation rate that can be produced is for the 2012 Fall term (AY2013).



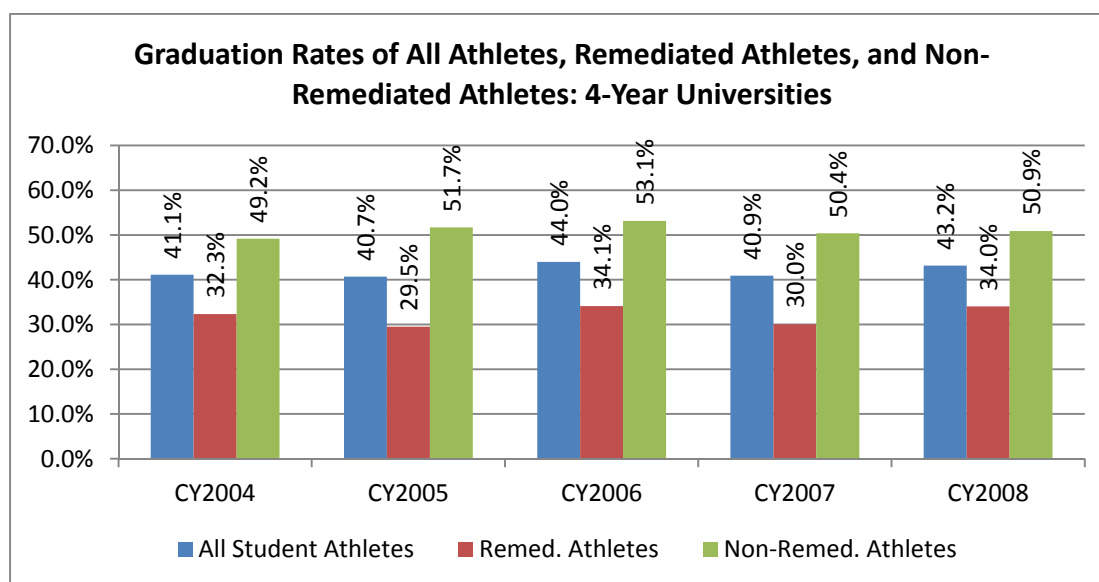
Overall, student athletes have lower Anytime Remediation Rates than all students. The difference ranges from a low of 2.5 percentage points to a high of 10.8 percentage points.



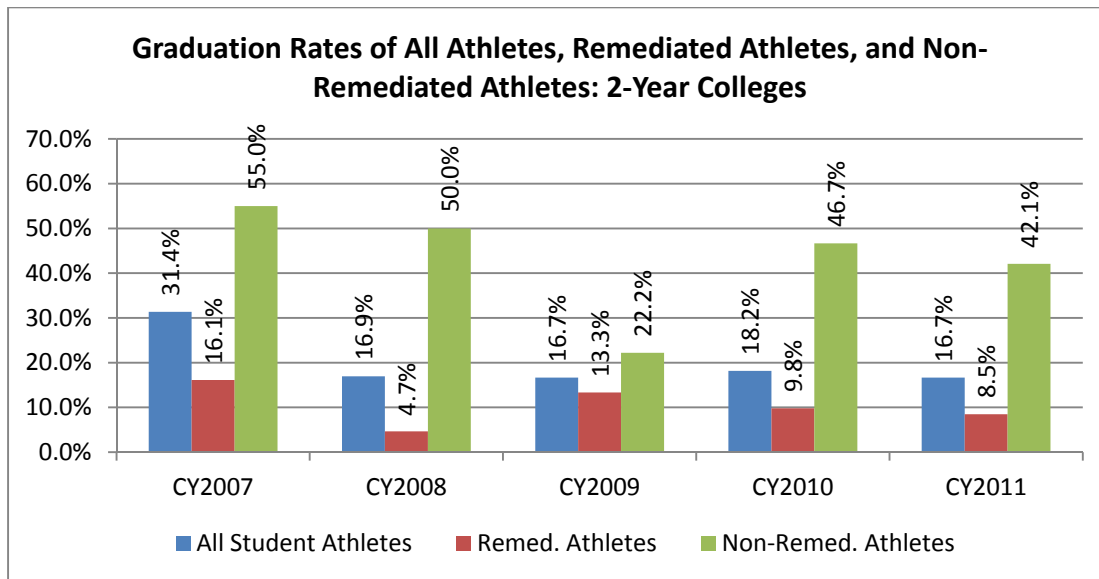
As shown above, All Other Sports, Track, and Baseball have the lowest remediation rate for AY2013 (the 2012 Fall term).

Graduation Rates of Remediated Student Athletes

The following graph illustrates the graduation rates for (1) All Student Athletes, (2) Remediated Student Athletes, and (3) Non-Remediated Student Athletes at 4-Year Universities.



The following graph illustrates the graduation rates for (1) All Student Athletes, (2) Remediated Student Athletes, and (3) Non-Remediated Student Athletes at 2-Year Colleges.



Student Athlete Participation for AY2009

#	Inst. Type	Institution	Total	Not FTE	FTE	Football	Men's Basketball	Women's Basketball	Baseball	Track	Golf	Swimming	Tennis	Volleyball	Other Sports	Full Scholarship	Partial Scholarship	No Scholarship
1	1	ASUJ	329	231	98	125	14	15	38	58	19	0	7	16	37	137	109	83
2	1	ATU	276	198	78	126	17	13	41	11	19	0	8	17	24	0	207	69
3	1	HSU	330	236	94	121	17	17	41	25	17	48	9	14	21	4	174	152
4	1	SAUM	211	160	51	74	13	15	34	22	15	0	4	14	20	1	168	42
5	1	UAF	465	317	148	137	16	13	41	99	21	32	21	13	72	165	170	130
6	1	UAFS	91	54	37	0	14	12	26	0	0	0	0	11	28	38	48	5
7	1	UALR	181	141	40	0	16	13	42	40	18	14	8	10	20	29	125	27
8	1	UAM	205	151	54	88	17	13	49	5	5	0	0	13	15	0	169	36
9	1	UAPB	255	186	69	88	19	16	34	33	7	0	18	7	33	84	88	83
10	1	UCA	347	233	114	99	15	14	35	63	18	0	10	0	93	54	237	56
11	2	NAC	100	72	28	0	22	16	57	0	0	0	0	0	5	19	9	72
4-Year Universities			2,690	1,907	783	858	158	141	381	356	139	94	85	115	363	512	1,495	683
2-Year Colleges			100	72	28	0	22	16	57	0	0	0	0	0	5	19	9	72
Total			2,790	1,979	811	858	180	157	438	356	139	94	85	115	368	531	1,504	755

Student Athlete Participation for AY2010

#	Inst. Type	Institution	Total	Not FTE	FTE	Football	Men's Basketball	Women's Basketball	Baseball	Track	Golf	Swimming	Tennis	Volleyball	Other Sports	Full Scholarship	Partial Scholarship	No Scholarship
1	1	ASUJ	347	258	89	126	15	25	40	63	19	0	9	14	36	90	172	85
2	1	ATU	281	222	59	146	18	17	32	6	18	0	10	14	20	0	248	33
3	1	HSU	282	207	75	91	16	18	33	18	13	49	9	15	20	1	207	74
4	1	SAUM	227	173	54	81	16	18	39	19	14	0	7	13	20	0	169	58
5	1	UAF	464	321	143	138	17	14	39	94	22	36	23	15	66	185	147	132
6	1	UAFS	122	85	37	0	17	18	28	0	0	0	0	15	44	3	108	11
7	1	UALR	182	137	45	0	14	14	42	42	19	14	7	11	19	26	134	22
8	1	UAM	215	167	48	93	15	14	44	5	11	0	0	13	20	2	172	41
9	1	UAPB	231	165	66	74	18	17	34	28	8	0	12	9	31	73	92	66
10	1	UCA	360	261	99	96	15	14	35	84	17	0	8	12	79	6	296	58
11	2	NAC	114	111	3	0	19	13	72	0	0	0	0	0	10	16	6	92
4-Year Universities			2,711	1,996	715	845	161	169	366	359	141	99	85	131	355	386	1,745	580
2-Year Colleges			114	111	3	0	19	13	72	0	0	0	0	0	10	16	6	92
Total			2,825	2,107	718	845	180	182	438	359	141	99	85	131	365	402	1,751	672

Student Athlete Participation for AY2011

#	Inst. Type	Institution	Total	Not FTE	FTE	Football	Men's Basketball	Women's Basketball	Baseball	Track	Golf	Swimming	Tennis	Volleyball	Other Sports	Full Scholarship	Partial Scholarship	No Scholarship
1	1	ASUJ	353	257	96	144	14	16	34	65	22	0	9	13	36	134	139	80
2	1	ATU	316	235	81	157	16	17	53	8	16	0	10	18	21	0	313	3
3	1	HSU	292	205	87	90	17	16	41	17	16	56	8	11	20	1	214	77
4	1	SAUM	224	170	54	93	15	13	45	14	12	0	3	11	18	2	172	50
5	1	UAF	467	341	126	136	14	18	37	97	19	35	21	17	73	180	156	131
6	1	UAFS	136	111	25	0	16	15	34	0	0	0	0	18	53	1	114	21
7	1	UALR	174	128	46	0	14	14	36	40	18	15	0	11	26	25	131	18
8	1	UAM	242	174	68	119	11	15	38	11	15	0	0	15	18	1	187	54
9	1	UAPB	231	180	51	80	14	17	25	28	8	0	9	12	38	62	96	73
10	1	UCA	368	274	94	99	17	15	38	80	16	0	8	13	82	51	256	61
11	2	MSCC	36	13	23	0	0	0	36	0	0	0	0	0	0	0	0	36
12	2	NAC	115	50	65	0	18	10	73	0	0	0	0	0	14	10	6	99
4-Year Universities			2,803	2,075	728	918	148	156	381	360	142	106	68	139	385	457	1,778	568
2-Year Colleges			151	63	88	0	18	10	109	0	0	0	0	0	14	10	6	135
Total			2,954	2,138	816	918	166	166	490	360	142	106	68	139	399	467	1,784	703

Student Athlete Participation for AY2012

#	Inst. Type	Institution	Total	Not FTE	FTE	Football	Men's Basketball	Women's Basketball	Baseball	Track	Golf	Swimming	Tennis	Volleyball	Other Sports	Full Scholarship	Partial Scholarship	No Scholarship
1	1	ASUJ	358	279	79	135	13	16	39	75	22	0	9	14	35	140	125	93
2	1	ATU	342	252	90	174	21	19	56	7	18	0	10	14	23	0	306	36
3	1	HSU	311	230	81	119	17	12	44	12	14	52	7	14	20	2	213	96
4	1	SAUM	276	191	85	106	16	13	49	28	19	0	7	17	21	2	209	65
5	1	UAF	498	350	148	142	15	14	52	117	18	33	20	16	71	165	178	155
6	1	UAFS	138	97	41	0	14	16	38	0	0	0	0	17	53	0	118	20
7	1	UALR	188	137	51	0	18	13	41	39	18	0	8	12	39	26	141	21
8	1	UAM	244	180	64	124	14	14	37	10	16	0	0	13	16	0	197	47
9	1	UAPB	238	194	44	85	15	15	24	23	9	0	11	12	44	60	99	79
10	1	UCA	372	372	0	94	15	17	43	89	13	0	8	16	77	107	207	58
11	2	MSCC	34	6	28	0	0	0	34	0	0	0	0	0	0	0	0	34
12	2	NAC	99	62	37	0	17	14	54	0	0	0	0	0	14	12	11	76
4-Year Universities			2,965	2,282	683	979	158	149	423	400	147	85	80	145	399	502	1,793	670
2-Year Colleges			133	68	65	0	17	14	88	0	0	0	0	0	14	12	11	110
Total			3,098	2,350	748	979	175	163	511	400	147	85	80	145	413	514	1,804	780

Student Athlete Participation for AY2013

#	Inst. Type	Institution	Total	Not FTE	FTE	Football	Men's Basketball	Women's Basketball	Baseball	Track	Golf	Swimming	Tennis	Volleyball	Other Sports	Full Scholarship	Partial Scholarship	No Scholarship
1	1	ASUJ	382	274	108	140	16	17	39	86	26	0	8	18	32	133	144	105
2	1	ATU	325	222	103	171	19	18	48	7	16	0	8	16	22	0	305	20
3	1	HSU	379	279	100	158	24	14	41	12	15	67	9	14	25	2	228	149
4	1	SAUM	266	185	81	109	15	15	49	25	17	0	0	11	25	0	208	58
5	1	UAF	487	353	134	137	16	14	42	105	21	36	21	18	77	172	178	137
6	1	UAFS	142	102	40	0	14	15	40	0	0	0	0	20	53	1	121	20
7	1	UALR	187	136	51	0	18	12	39	43	15	15	7	13	25	41	125	21
8	1	UAM	273	185	88	135	15	13	45	8	19	0	0	14	24	0	217	56
9	1	UAPB	211	178	33	78	14	15	28	21	5	0	9	13	28	64	106	41
10	1	UCA	369	266	103	100	15	15	40	86	16	0	8	14	75	77	225	67
11	2	MSCC	24	5	19	0	0	0	24	0	0	0	0	0	0	4	18	2
12	2	NAC	64	64	0	0	12	11	29	0	0	0	0	0	12	15	6	43
4-Year Universities			3,021	2,180	841	1,028	166	148	411	393	150	118	70	151	386	490	1,857	674
2-Year Colleges			88	69	19	0	12	11	53	0	0	0	0	0	12	19	24	45
Total			3,109	2,249	860	1,028	178	159	464	393	150	118	70	151	398	509	1,881	719

Fall-to-Fall Retention

ATTACHMENT 5-B

Retention: 1-Year Rates						
Cohort Student Athletes						
#	Inst. Type	Institution	AY2009-AY2010 2008Fall-2009Fall	AY2010-AY2011 2009Fall-2010Fall	AY2011-AY2012 2010Fall-2011Fall	AY2012-AY2013 2011Fall-2012Fall
1	1	ASUJ	84.8%	81.4%	84.9%	75.3%
2	1	ATU	70.5%	74.6%	63.8%	66.3%
3	1	HSU	49.5%	66.7%	69.0%	77.5%
4	1	SAUM	73.2%	61.0%	69.8%	61.4%
5	1	UAF	83.3%	83.6%	83.1%	78.2%
6	1	UAFS	65.7%	78.4%	68.0%	85.4%
7	1	UALR	78.6%	83.9%	72.2%	81.8%
8	1	UAM	50.9%	56.3%	44.1%	46.8%
9	1	UAPB	78.8%	67.2%	66.7%	66.7%
10	1	UCA	83.8%	85.6%	80.4%	79.4%
11	2	MSCC			43.5%	41.2%
12	2	NAC	60.4%	59.1%	58.2%	51.5%
4-Year Universities			73.6%	75.4%	72.0%	72.2%
2-Year Colleges			60.4%	59.1%	53.8%	48.0%
Grand Total			72.8%	73.9%	70.2%	70.7%

Retention: 2-Year Rates						
Cohort Student Athletes						
#	Inst. Type	Institution	AY2009-AY2011 2008Fall-2010Fall	AY2010-AY2012 2009Fall-2011Fall	AY2011-AY2013 2010Fall-2012Fall	AY2012-AY2014 2011Fall-2013Fall
1	1	ASUJ	62.0%	66.3%	73.1%	66.2%
2	1	ATU	51.3%	62.7%	42.5%	51.8%
3	1	HSU	44.0%	53.3%	54.0%	65.0%
4	1	SAUM	58.9%	39.0%	58.5%	49.4%
5	1	UAF	71.0%	73.1%	71.2%	65.5%
6	1	UAFS	45.7%	56.8%	60.0%	63.4%
7	1	UALR	60.7%	64.5%	47.2%	70.5%
8	1	UAM	38.2%	52.1%	36.8%	35.5%
9	1	UAPB	59.1%	50.0%	47.1%	61.9%
10	1	UCA	72.1%	66.0%	69.6%	59.8%
11	2	MSCC			17.4%	35.3%
12	2	NAC	14.6%	13.6%	12.7%	24.2%
4-Year Universities			58.8%	60.4%	58.2%	59.0%
2-Year Colleges			14.6%	13.6%	14.1%	28.0%
Grand Total			56.1%	56.3%	53.8%	57.1%

Retention: 3-Year Rates						
Cohort Student Athletes						
#	Inst. Type	Institution	AY2009-AY2012 2008Fall-2011Fall	AY2010-AY2013 2009Fall-2012Fall	AY2011-AY2014 2010Fall-2013Fall	
1	1	ASUJ	57.6%	55.8%	69.9%	
2	1	ATU	43.6%	52.5%	42.5%	
3	1	HSU	40.7%	46.7%	46.0%	
4	1	SAUM	55.4%	35.6%	52.8%	
5	1	UAF	63.0%	65.7%	66.1%	
6	1	UAFS	37.1%	54.1%	52.0%	
7	1	UALR	57.1%	54.8%	50.0%	
8	1	UAM	40.0%	35.4%	30.9%	
9	1	UAPB	59.1%	42.2%	41.2%	
10	1	UCA	72.1%	60.8%	62.0%	
11	2	MSCC			8.7%	
12	2	NAC	2.1%	1.5%	3.6%	
4-Year Universities			54.9%	52.6%	53.3%	
2-Year Colleges			2.1%	1.5%	5.1%	
Grand Total			51.8%	48.1%	48.5%	

Retention: 4-Year Rates					Retention: 5-Year Rates	
Cohort Student Athletes					Cohort Student Athletes	
#	Inst. Type	Institution	AY2009-AY2013 2008Fall-2012Fall	AY2010-AY2014 2009Fall-2013Fall	AY2009-AY2014 2008Fall-2013Fall	
1	1	ASUJ	38.0%	38.4%	13.0%	
2	1	ATU	29.5%	39.0%	14.1%	
3	1	HSU	28.6%	30.7%	11.0%	
4	1	SAUM	32.1%	22.0%	10.7%	
5	1	UAF	34.1%	29.9%	10.1%	
6	1	UAFS	22.9%	24.3%	5.7%	
7	1	UALR	25.0%	25.8%	0.0%	
8	1	UAM	12.7%	22.9%	9.1%	
9	1	UAPB	31.8%	29.7%	6.1%	
10	1	UCA	45.0%	46.4%	15.3%	
11	2	MSCC				
12	2	NAC	2.1%	0.0%	2.1%	
4-Year Universities			32.3%	32.5%	10.8%	
2-Year Colleges			2.1%	0.0%	2.1%	
Grand Total			30.5%	29.6%	10.3%	

Fall-to-Fall Retention

ATTACHMENT 5-B

Retention: 1-Year Rates						
Remediated Student Athletes						
#	Inst. Type	Institution	AY2009-AY2010 2008Fall-2009Fall	AY2010-AY2011 2009Fall-2010Fall	AY2011-AY2012 2010Fall-2011Fall	AY2012-AY2013 2011Fall-2012Fall
1	1	ASUJ	89.7%	83.3%	75.7%	70.0%
2	1	ATU	62.9%	66.7%	51.2%	61.9%
3	1	HSU	35.7%	61.1%	68.8%	72.4%
4	1	SAUM	67.9%	63.0%	70.0%	53.3%
5	1	UAF	87.8%	89.4%	75.7%	76.3%
6	1	UAFS	53.3%	81.3%	71.4%	69.2%
7	1	UALR	87.5%	75.0%	62.5%	81.3%
8	1	UAM	38.7%	54.2%	32.4%	37.1%
9	1	UAPB	74.5%	71.2%	61.1%	64.5%
10	1	UCA	80.6%	87.5%	78.6%	80.6%
11	2	MSCC			43.5%	40.0%
12	2	NAC	46.7%	56.9%	50.0%	43.5%
4-Year Universities			68.1%	74.0%	63.2%	65.7%
2-Year Colleges			46.7%	56.9%	47.5%	42.1%
Grand Total			66.3%	71.4%	60.6%	63.0%

Retention: 2-Year Rates						
Remediated Student Athletes						
#	Inst. Type	Institution	AY2009-AY2011 2008Fall-2010Fall	AY2010-AY2012 2009Fall-2011Fall	AY2011-AY2013 2010Fall-2012Fall	AY2012-AY2014 2011Fall-2013Fall
1	1	ASUJ	65.5%	61.1%	51.4%	63.3%
2	1	ATU	48.6%	46.7%	29.3%	38.1%
3	1	HSU	31.0%	44.4%	50.0%	58.6%
4	1	SAUM	57.1%	33.3%	50.0%	36.7%
5	1	UAF	71.4%	74.5%	54.1%	60.5%
6	1	UAFS	33.3%	56.3%	57.1%	30.8%
7	1	UALR	62.5%	50.0%	43.8%	68.8%
8	1	UAM	16.1%	50.0%	18.9%	31.4%
9	1	UAPB	56.9%	53.8%	44.4%	58.1%
10	1	UCA	72.2%	50.0%	64.3%	47.2%
11	2	MSCC			17.4%	33.3%
12	2	NAC	10.0%	13.7%	13.9%	21.7%
4-Year Universities			52.7%	54.0%	44.3%	49.0%
2-Year Colleges			10.0%	13.7%	15.3%	26.3%
Grand Total			49.2%	47.9%	39.4%	46.4%

Retention: 3-Year Rates						
Remediated Student Athletes						
#	Inst. Type	Institution	AY2009-AY2012 2008Fall-2011Fall	AY2010-AY2013 2009Fall-2012Fall	AY2011-AY2014 2010Fall-2013Fall	
1	1	ASUJ	55.2%	50.0%	48.6%	
2	1	ATU	42.9%	40.0%	29.3%	
3	1	HSU	26.2%	41.7%	40.6%	
4	1	SAUM	46.4%	33.3%	50.0%	
5	1	UAF	63.3%	63.8%	48.6%	
6	1	UAFS	33.3%	56.3%	28.6%	
7	1	UALR	56.3%	37.5%	43.8%	
8	1	UAM	22.6%	25.0%	18.9%	
9	1	UAPB	56.9%	44.2%	38.9%	
10	1	UCA	72.2%	45.8%	57.1%	
11	2	MSCC			8.7%	
12	2	NAC	0.0%	2.0%	5.6%	
4-Year Universities			48.8%	45.6%	40.2%	
2-Year Colleges			0.0%	2.0%	6.8%	
Grand Total			44.8%	39.0%	34.6%	

Retention: 4-Year Rates					Retention: 5-Year Rates	
Remediated Student Athletes					Remediated Student Athletes	
#	Inst. Type	Institution	AY2009-AY2013 2008Fall-2012Fall	AY2010-AY2014 2009Fall-2013Fall	AY2009-AY2014 2008Fall-2013Fall	
1	1	ASUJ	51.7%	38.9%	6.9%	
2	1	ATU	28.6%	26.7%	14.3%	
3	1	HSU	19.0%	27.8%	9.5%	
4	1	SAUM	35.7%	25.9%	7.1%	
5	1	UAF	34.7%	34.0%	8.2%	
6	1	UAFS	13.3%	37.5%	0.0%	
7	1	UALR	25.0%	0.0%	0.0%	
8	1	UAM	9.7%	20.8%	9.7%	
9	1	UAPB	35.3%	32.7%	7.8%	
10	1	UCA	50.0%	33.3%	19.4%	
11	2	MSCC				
12	2	NAC	3.3%	0.0%	3.3%	
4-Year Universities			31.6%	30.5%	9.3%	
2-Year Colleges			3.3%	0.0%	3.3%	
Grand Total			29.3%	25.9%	8.8%	

Fall-to-Fall Retention

ATTACHMENT 5-B

Retention: 1-Year Rates						
Non-Remediated Student Athletes						
#	Inst. Type	Institution	AY2009-AY2010 2008Fall-2009Fall	AY2010-AY2011 2009Fall-2010Fall	AY2011-AY2012 2010Fall-2011Fall	AY2012-AY2013 2011Fall-2012Fall
1	1	ASUJ	82.5%	80.0%	91.1%	78.7%
2	1	ATU	76.7%	77.3%	76.9%	70.7%
3	1	HSU	61.2%	71.8%	69.1%	80.4%
4	1	SAUM	78.6%	59.4%	69.7%	66.0%
5	1	UAF	80.9%	80.5%	86.4%	78.8%
6	1	UAFS	75.0%	76.2%	66.7%	92.9%
7	1	UALR	66.7%	87.0%	80.0%	82.1%
8	1	UAM	66.7%	58.3%	58.1%	59.3%
9	1	UAPB	93.3%	50.0%	80.0%	72.7%
10	1	UCA	85.3%	84.9%	81.3%	78.8%
11	2	MSCC			0.0%	50.0%
12	2	NAC	83.3%	66.7%	73.7%	70.0%
4-Year Universities			78.0%	76.3%	78.2%	76.5%
2-Year Colleges			83.3%	66.7%	73.7%	66.7%
Grand Total			78.2%	76.0%	78.0%	76.3%

Retention: 2-Year Rates						
Non-Remediated Student Athletes						
#	Inst. Type	Institution	AY2009-AY2011 2008Fall-2010Fall	AY2010-AY2012 2009Fall-2011Fall	AY2011-AY2013 2010Fall-2012Fall	AY2012-AY2014 2011Fall-2013Fall
1	1	ASUJ	60.3%	70.0%	87.5%	68.1%
2	1	ATU	53.5%	68.2%	56.4%	65.9%
3	1	HSU	55.1%	61.5%	56.4%	68.6%
4	1	SAUM	60.7%	43.8%	63.6%	56.6%
5	1	UAF	70.8%	72.4%	79.0%	67.3%
6	1	UAFS	55.0%	57.1%	61.1%	78.6%
7	1	UALR	58.3%	69.6%	50.0%	71.4%
8	1	UAM	66.7%	54.2%	58.1%	40.7%
9	1	UAPB	66.7%	33.3%	53.3%	72.7%
10	1	UCA	72.0%	71.2%	71.9%	66.7%
11	2	MSCC			0.0%	50.0%
12	2	NAC	22.2%	13.3%	10.5%	30.0%
4-Year Universities			63.6%	64.9%	68.0%	65.6%
2-Year Colleges			22.2%	13.3%	10.5%	33.3%
Grand Total			61.9%	63.1%	65.4%	64.7%

Retention: 3-Year Rates						
Non-Remediated Student Athletes						
#	Inst. Type	Institution	AY2009-AY2012 2008Fall-2011Fall	AY2010-AY2013 2009Fall-2012Fall	AY2011-AY2014 2010Fall-2013Fall	
1	1	ASUJ	58.7%	60.0%	83.9%	
2	1	ATU	44.2%	56.8%	56.4%	
3	1	HSU	53.1%	51.3%	49.1%	
4	1	SAUM	64.3%	37.5%	54.5%	
5	1	UAF	62.9%	66.7%	74.1%	
6	1	UAFS	40.0%	52.4%	61.1%	
7	1	UALR	58.3%	60.9%	55.0%	
8	1	UAM	62.5%	45.8%	45.2%	
9	1	UAPB	66.7%	33.3%	46.7%	
10	1	UCA	72.0%	65.8%	64.1%	
11	2	MSCC			0.0%	
12	2	NAC	5.6%	0.0%	0.0%	
4-Year Universities			59.8%	57.5%	62.6%	
2-Year Colleges			5.6%	0.0%	0.0%	
Grand Total			57.6%	55.5%	59.9%	

Retention: 4-Year Rates						
Non-Remediated Student Athletes						
#	Inst. Type	Institution	AY2009-AY2013 2008Fall-2012Fall	AY2010-AY2014 2009Fall-2013Fall		
1	1	ASUJ	31.7%	38.0%		15.9%
2	1	ATU	30.2%	43.2%		14.0%
3	1	HSU	36.7%	33.3%		12.2%
4	1	SAUM	28.6%	18.8%		14.3%
5	1	UAF	33.7%	27.6%		11.2%
6	1	UAFS	30.0%	14.3%		10.0%
7	1	UALR	25.0%	34.8%		0.0%
8	1	UAM	16.7%	25.0%		8.3%
9	1	UAPB	20.0%	16.7%		0.0%
10	1	UCA	42.7%	50.7%		13.3%
11	2	MSCC				
12	2	NAC	0.0%	0.0%		0.0%
4-Year Universities			32.8%	33.8%		12.0%
2-Year Colleges			0.0%	0.0%		0.0%
Grand Total			31.4%	32.6%		11.5%

IPEDS/ADHE Graduation Rate Calculation for Student Athletes: 4-Year Universities

Cohort Year selected = 2004 and Time Period Covered = AFTER SIX (6) YEARS (from AY2004 thru AY2009) for Four-Year Universities.

#	IT	College	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	62	10	16.1	33	53.2		-		-		-		-	33	53.2		1.6	34	54.8
2	1	ATU	115	38	33.0	35	30.4		-		-		-		-	35	30.4		4.3	40	34.8
3	1	HSU	82	10	12.2	34	41.5		-		-		-		-	34	41.5		3.7	37	45.1
4	1	SAUM	68	11	16.2	26	38.2		-		-		-		-	26	38.2		1.5	27	39.7
5	1	UAF	120	13	10.8	63	52.5		-		-		-		-	63	52.5		4.2	68	56.7
6	1	UAFS	23		30.4		-		-	10	43.5		-		-	10	43.5		-	10	43.5
7	1	UALR	34		17.6	12	35.3		-		-		-		-	12	35.3		2.9	13	38.2
8	1	UAM	53	15	28.3		17.0		-		1.9		-		-	10	18.9		-	10	18.9
9	1	UAPB	37		8.1	13	35.1		-		-		-		-	13	35.1		8.1	16	43.2
10	1	UCA	104	20	19.2	51	49.0		-		-		-		-	51	49.0		3.8	55	52.9
Total			698	133	19.1	276	39.5		-	11	1.6		-		-	287	41.1	23	3.3	310	44.4

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

- CP Graduates** are counted from these graduation dates = '092003', '102003', '112003', '122003', '012004', '022004', '032004', '042004', '052004', so this is essentially through the Spring term.
- TC Graduates** include 1 full academic year plus these graduation dates = '072004', '082004', '092004', '102004', '112004', '122004', so this is through the next Fall term.
- Associate Graduates** include 3 full academic years plus these graduation dates = '072006', '082006', so this includes the next 2 months of July and August.
- AC Graduates** include 4 full academic years plus these graduation dates = '072007', '082007', '092007', '102007', '112007', '122007', so this is through the next Fall term.
- Baccalaureate Graduates** include 6 full academic years plus these graduation dates = '072009', '082009', so this includes the next 2 months of July and August.

IPEDS/ADHE Graduation Rate Calculation for Student Athletes: 4-Year Universities

Cohort Year selected = 2005 and Time Period Covered = AFTER SIX (6) YEARS (from AY2005 thru AY2010) for Four-Year Universities.

#	IT	College	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	85	10	11.8	38	44.7		-		-		-		-	38	44.7		-	38	44.7
2	1	ATU	73	23	31.5	28	38.4		-		-		-		-	28	38.4		1.4	29	39.7
3	1	HSU	96	15	15.6	24	25.0		-		-		-		-	24	25.0		3.1	27	28.1
4	1	SAUM	120		5.8	41	34.2		-		-		-		-	41	34.2		2.5	44	36.7
5	1	UAF	130		6.9	64	49.2		-		-		-		-	64	49.2		3.1	68	52.3
6	1	UAFS	34		14.7		14.7		-	13	38.2		-		-	18	52.9		2.9	19	55.9
7	1	UALR	35		8.6	21	60.0		-		-		-		-	21	60.0		-	21	60.0
8	1	UAM	59	10	16.9	16	27.1		-		-		-		-	16	27.1		1.7	17	28.8
9	1	UAPB	37		5.4	17	45.9		-		-		-		-	17	45.9		2.7	18	48.6
10	1	UCA	83		9.6	39	47.0		-		-		-		-	39	47.0		2.4	41	49.4
Total			752	92	12.2	293	39.0		-	13	1.7		-		-	306	40.7	16	2.1	322	42.8

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

- CP Graduates** are counted from these graduation dates = '092004', '102004', '112004', '122004', '012005', '022005', '032005', '042005', '052005', so this is essentially through the Spring term.
- TC Graduates** include 1 full academic year plus these graduation dates = '072005', '082005', '092005', '102005', '112005', '122005', so this is through the next Fall term.
- Associate Graduates** include 3 full academic years plus these graduation dates = '072007', '082007', so this includes the next 2 months of July and August.
- AC Graduates** include 4 full academic years plus these graduation dates = '072008', '082008', '092008', '102008', '112008', '122008', so this is through the next Fall term.
- Baccalaureate Graduates** include 6 full academic years plus these graduation dates = '072010', '082010', so this includes the next 2 months of July and August.

IPEDS/ADHE Graduation Rate Calculation for Student Athletes: 4-Year Universities

Cohort Year selected = 2006 and Time Period Covered = AFTER SIX (6) YEARS (from AY2006 thru AY2011) for Four-Year Universities.

#	IT	College	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	97	14	14.4	43	44.3		-		-		-		-	43	44.3		2.1	45	46.4
2	1	ATU	79	17	21.5	41	51.9		-		-		-		-	41	51.9		1.3	42	53.2
3	1	HSU	87	21	24.1	29	33.3		-		-		-		-	29	33.3		3.4	32	36.8
4	1	SAUM	36		13.9		19.4		-		-		-		-		19.4		5.6		25.0
5	1	UAF	135	12	8.9	70	51.9		-		-		-		-	70	51.9		3.7	75	55.6
6	1	UAFS	38	13	34.2		7.9		-	10	26.3		-		-	13	34.2		2.6	14	36.8
7	1	UALR	34		17.6	15	44.1		-		-		-		-	15	44.1		2.9	16	47.1
8	1	UAM	41		14.6	17	41.5		-		2.4		-		-	18	43.9		2.4	19	46.3
9	1	UAPB	46		17.4	21	45.7		-		-		-		-	21	45.7		2.2	22	47.8
10	1	UCA	114	14	12.3	54	47.4		-		-		-		-	54	47.4		5.3	60	52.6
Total			707	116	16.4	300	42.4		-	11	1.6		-		-	311	44.0	23	3.3	334	47.2

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

- CP Graduates** are counted from these graduation dates = '092005', '102005', '112005', '122005', '012006', '022006', '032006', '042006', '052006', so this is essentially through the Spring term.
- TC Graduates** include 1 full academic year plus these graduation dates = '072006', '082006', '092006', '102006', '112006', '122006', so this is through the next Fall term.
- Associate Graduates** include 3 full academic years plus these graduation dates = '072008', '082008', so this includes the next 2 months of July and August.
- AC Graduates** include 4 full academic years plus these graduation dates = '072009', '082009', '092009', '102009', '112009', '122009', so this is through the next Fall term.
- Baccalaureate Graduates** include 6 full academic years plus these graduation dates = '072011', '082011', so this includes the next 2 months of July and August.

IPEDS/ADHE Graduation Rate Calculation for Student Athletes: 4-Year Universities

Cohort Year selected = 2007 and Time Period Covered = AFTER SIX (6) YEARS (from AY2007 thru AY2012) for Four-Year Universities.

#	IT	College	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	95		7.4	41	43.2		-		-		-		-	41	43.2		4.2	45	47.4
2	1	ATU	88	20	22.7	40	45.5		-		-		-		-	40	45.5		3.4	43	48.9
3	1	HSU	83	12	14.5	26	31.3		-		-		-		-	26	31.3		2.4	28	33.7
4	1	SAUM	65	11	16.9	22	33.8		-		-		-		-	22	33.8		3.1	24	36.9
5	1	UAF	101	10	9.9	53	52.5		-		-		-		-	53	52.5		3.0	56	55.4
6	1	UAFS	50		12.0		18.0		-	12	24.0		-		-	21	42.0		6.0	24	48.0
7	1	UALR	34		11.8	16	47.1		-		-		-		-	16	47.1		5.9	18	52.9
8	1	UAM	56		14.3	16	28.6		-		-		-		-	16	28.6		5.4	19	33.9
9	1	UAPB	51		13.7	21	41.2		-		-		-		-	21	41.2		3.9	23	45.1
10	1	UCA	137	19	13.9	55	40.1		-		-		-		-	55	40.1		1.5	57	41.6
Total			760	104	13.7	299	39.3		-	12	1.6		-		-	311	40.9	26	3.4	337	44.3

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

- CP Graduates** are counted from these graduation dates = '092006', '102006', '112006', '122006', '012007', '022007', '032007', '042007', '052007', so this is essentially through the Spring term.
- TC Graduates** include 1 full academic year plus these graduation dates = '072007', '082007', '092007', '102007', '112007', '122007', so this is through the next Fall term.
- Associate Graduates** include 3 full academic years plus these graduation dates = '072009', '082009', so this includes the next 2 months of July and August.
- AC Graduates** include 4 full academic years plus these graduation dates = '072010', '082010', '092010', '102010', '112010', '122010', so this is through the next Fall term.
- Baccalaureate Graduates** include 6 full academic years plus these graduation dates = '072012', '082012', so this includes the next 2 months of July and August.

IPEDS/ADHE Graduation Rate Calculation for Student Athletes: 4-Year Universities

Cohort Year selected = 2008 and Time Period Covered = AFTER SIX (6) YEARS (from AY2008 thru AY2013) for Four-Year Universities.

#	IT	College	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	80		7.5	39	48.8		-		-		-		-	39	48.8		2.5	41	51.3
2	1	ATU	93	19	20.4	36	38.7		-		-		-		-	36	38.7		5.4	41	44.1
3	1	HSU	127	22	17.3	32	25.2		-		-		-		-	32	25.2		2.4	35	27.6
4	1	SAUM	58		6.9	24	41.4		-		-		-		-	24	41.4		1.7	25	43.1
5	1	UAF	129	14	10.9	67	51.9		-		-		-		-	67	51.9		3.1	71	55.0
6	1	UAFS	43		20.9	14	32.6		-		20.9		-		-	23	53.5		-	23	53.5
7	1	UALR	34		23.5	18	52.9		-		-		-		-	18	52.9		5.9	20	58.8
8	1	UAM	40		15.0	11	27.5		-		-		-		-	11	27.5		-	11	27.5
9	1	UAPB	63		9.5	35	55.6		-		-		-		-	35	55.6		1.6	36	57.1
10	1	UCA	63		9.5	30	47.6		-		-		-		-	30	47.6		3.2	32	50.8
Total			730	100	13.7	306	41.9		-		1.2		-		-	315	43.2	20	2.7	335	45.9

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

- CP Graduates** are counted from these graduation dates = '092007' , '102007' , '112007' , '122007' , '012008' , '022008' , '032008' , '042008' , '052008' , so this is essentially through the Spring term.
- TC Graduates** include 1 full academic year plus these graduation dates = '072008' , '082008' , '092008' , '102008' , '112008' , '122008' , so this is through the next Fall term.
- Associate Graduates** include 3 full academic years plus these graduation dates = '072010' , '082010' , so this includes the next 2 months of July and August.
- AC Graduates** include 4 full academic years plus these graduation dates = '072011' , '082011' , '092011' , '102011' , '112011' , '122011' , so this is through the next Fall term.
- Baccalaureate Graduates** include 6 full academic years plus these graduation dates = '072013' , '082013' , so this includes the next 2 months of July and August.

IPEDS/ADHE Graduation Rate Calculation for Student Athletes: 2-Year Colleges

Cohort Year selected = 2007 and Time Period Covered = AFTER THREE (3) YEARS (from AY2007 thru AY2009) for Two-Year Colleges.

#	IT	College	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	NAC	47	16	34.0		-		-	15	31.9		-		-	15	31.9		4.3	17	36.2
2	2	UACCM			-		-		-		25.0		-		-		25.0		-		25.0
Total			51	16	31.4		-		-	16	31.4		-		-	16	31.4		3.9	18	35.3

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

1. **CP Graduates** are counted from these graduation dates = '092006', '102006', '112006', '122006', '012007', '022007', '032007', '042007', '052007', so this is essentially through the Spring term.
2. **TC Graduates** include 1 full academic year plus these graduation dates = '072007', '082007', '092007', '102007', '112007', '122007', so this is through the next Fall term.
3. **Associate Graduates** include 3 full academic years plus these graduation dates = '072009', '082009', so this includes the next 2 months of July and August.
4. **AC Graduates** include 4 full academic years plus these graduation dates = '072010', '082010', '092010', '102010', '112010', '122010', so this is through the next Fall term.
5. **Baccalaureate** Graduates include 6 full academic years plus these graduation dates = '072012', '082012', so this includes the next 2 months of July and August.

IPEDS/ADHE Graduation Rate Calculation for Student Athletes: 2-Year Colleges

Cohort Year selected = 2008 and Time Period Covered = AFTER THREE (3) YEARS (from AY2008 thru AY2010) for Two-Year Colleges.

#	IT	College	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	NAC	59	17	28.8		-		-	10	16.9		-		-	10	16.9		8.5	15	25.4
Total			59	17	28.8		-		-	10	16.9		-		-	10	16.9		8.5	15	25.4

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

1. **CP Graduates** are counted from these graduation dates = '092007', '102007', '112007', '122007', '012008', '022008', '032008', '042008', '052008', so this is essentially through the Spring term.
2. **TC Graduates** include 1 full academic year plus these graduation dates = '072008', '082008', '092008', '102008', '112008', '122008', so this is through the next Fall term.
3. **Associate Graduates** include 3 full academic years plus these graduation dates = '072010', '082010', so this includes the next 2 months of July and August.
4. **AC Graduates** include 4 full academic years plus these graduation dates = '072011', '082011', '092011', '102011', '112011', '122011', so this is through the next Fall term.
5. **Baccalaureate** Graduates include 6 full academic years plus these graduation dates = '072013', '082013', so this includes the next 2 months of July and August.

IPEDS/ADHE Graduation Rate Calculation for Student Athletes: 2-Year Colleges

Cohort Year selected = 2009 and Time Period Covered = AFTER THREE (3) YEARS (from AY2009 thru AY2011) for Two-Year Colleges.

#	IT	College	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	NAC	48		14.6		-		-		16.7		-		-		16.7		14.6	15	31.3
Total			48		14.6		-		-		16.7		-		-		16.7		14.6	15	31.3

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

1. **CP Graduates** are counted from these graduation dates = '092008', '102008', '112008', '122008', '012009', '022009', '032009', '042009', '052009', so this is essentially through the Spring term.
2. **TC Graduates** include 1 full academic year plus these graduation dates = '072009', '082009', '092009', '102009', '112009', '122009', so this is through the next Fall term.
3. **Associate Graduates** include 3 full academic years plus these graduation dates = '072011', '082011', so this includes the next 2 months of July and August.
4. **AC Graduates** include 4 full academic years plus these graduation dates = '072012', '082012', '092012', '102012', '112012', '122012', so this is through the next Fall term.
5. **Baccalaureate** Graduates include 6 full academic years plus these graduation dates = '072014', '082014', so this includes the next 2 months of July and August.

IPEDS/ADHE Graduation Rate Calculation for Student Athletes: 2-Year Colleges

Cohort Year selected = 2010 and Time Period Covered = AFTER THREE (3) YEARS (from AY2010 thru AY2012) for Two-Year Colleges.

#	IT	College	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	NAC	66	26	39.4		-		-	12	18.2		-		-	12	18.2		10.6	19	28.8
Total			66	26	39.4		-		-	12	18.2		-		-	12	18.2		10.6	19	28.8

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

- CP Graduates** are counted from these graduation dates = '092009', '102009', '112009', '122009', '012010', '022010', '032010', '042010', '052010', so this is essentially through the Spring term.
- TC Graduates** include 1 full academic year plus these graduation dates = '072010', '082010', '092010', '102010', '112010', '122010', so this is through the next Fall term.
- Associate Graduates** include 3 full academic years plus these graduation dates = '072012', '082012', so this includes the next 2 months of July and August.
- AC Graduates** include 4 full academic years plus these graduation dates = '072013', '082013', '092013', '102013', '112013', '122013', so this is through the next Fall term.
- Baccalaureate** Graduates include 6 full academic years plus these graduation dates = '072015', '082015', so this includes the next 2 months of July and August.

IPEDS/ADHE Graduation Rate Calculation for Student Athletes: 2-Year Colleges

Cohort Year selected = 2011 and Time Period Covered = AFTER THREE (3) YEARS (from AY2011 thru AY2013) for Two-Year Colleges.

#	IT	College	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	MSCC	23		26.1		-		-		-		-		-		-		21.7		21.7
2	2	NAC	55		14.5		-		-	13	23.6		-		-	13	23.6		7.3	17	30.9
Total			78	14	17.9		-		-	13	16.7		-		-	13	16.7		11.5	22	28.2

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

- CP Graduates** are counted from these graduation dates = '092010', '102010', '112010', '122010', '012011', '022011', '032011', '042011', '052011', so this is essentially through the Spring term.
- TC Graduates** include 1 full academic year plus these graduation dates = '072011', '082011', '092011', '102011', '112011', '122011', so this is through the next Fall term.
- Associate Graduates** include 3 full academic years plus these graduation dates = '072013', '082013', so this includes the next 2 months of July and August.
- AC Graduates** include 4 full academic years plus these graduation dates = '072014', '082014', '092014', '102014', '112014', '122014', so this is through the next Fall term.
- Baccalaureate** Graduates include 6 full academic years plus these graduation dates = '072016', '082016', so this includes the next 2 months of July and August.

IPEDS/ADHE Graduation Rate Calculation of Student Athletes by Sport: 4-Year Universities

Cohort Year selected = 2004 and Time Period Covered = AFTER SIX (6) YEARS (from AY2004 thru AY2009) for Four-Year Universities.

For FOOTBALL

#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	21		23.8	12	57.1		-		-		-		-	12	57.1		-	12	57.1
2	1	ATU	54	19	35.2	12	22.2		-		-		-		-	12	22.2		3.7	14	25.9
3	1	HSU	37		8.1	12	32.4		-		-		-		-	12	32.4		5.4	14	37.8
4	1	SAUM	23		4.3		30.4		-		-		-		-		30.4		4.3		34.8
5	1	UAF	39		23.1	16	41.0		-		-		-		-	16	41.0		7.7	19	48.7
6	1	UAFS			-		-		-		-		-		-		-		-		-
7	1	UALR			-		-		-		-		-		-		-		-		-
8	1	UAM	31		25.8		3.2		-		3.2		-		-		6.5		-		6.5
9	1	UAMS			-		-		-		-		-		-		-		-		-
10	1	UAPB	11		9.1		27.3		-		-		-		-		27.3		-		27.3
11	1	UCA	42	10	23.8	17	40.5		-		-		-		-	17	40.5		4.8	19	45.2
Total			258	56	21.7	80	31.0		-		0.4		-		-	81	31.4	10	3.9	91	35.3

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

1. **CP Graduates** are counted from these graduation dates = '092003', '102003', '112003', '122003', '012004', '022004', '032004', '042004', '052004', so this is essentially through the Spring term.
2. **TC Graduates** include 1 full academic year plus these graduation dates = '072004', '082004', '092004', '102004', '112004', '122004', so this is through the next Fall term.
3. **Associate Graduates** include 3 full academic years plus these graduation dates = '072006', '082006', so this includes the next 2 months of July and August.
4. **AC Graduates** include 4 full academic years plus these graduation dates = '072007', '082007', '092007', '102007', '112007', '122007', so this is through the next Fall term.
5. **Baccalaureate Graduates** include 6 full academic years plus these graduation dates = '072009', '082009', so this includes the next 2 months of July and August.

Cohort Year selected = 2005 and Time Period Covered = AFTER SIX (6) YEARS (from AY2005 thru AY2010) for Four-Year Universities.

For FOOTBALL

#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	33		15.2	17	51.5		-		-		-		-	17	51.5		-	17	51.5
2	1	ATU	38	10	26.3	14	36.8		-		-		-		-	14	36.8		2.6	15	39.5
3	1	HSU	44		20.5		11.4		-		-		-		-		11.4		4.5		15.9
4	1	SAUM	52		1.9	11	21.2		-		-		-		-	11	21.2		-	11	21.2
5	1	UAF	44		11.4	15	34.1		-		-		-		-	15	34.1		4.5	17	38.6
6	1	UAFS			-		-		-		-		-		-		-		-		-
7	1	UALR			-		-		-		-		-		-		-		-		-
8	1	UAM	44		18.2		20.5		-		-		-		-		20.5		2.3	10	22.7
9	1	UAMS			-		-		-		-		-		-		-		-		-
10	1	UAPB	12		8.3		41.7		-		-		-		-		41.7		-		41.7
11	1	UCA	34		17.6		26.5		-		-		-		-		26.5		2.9	10	29.4
Total			301	45	15.0	85	28.2		-		-		-		-	85	28.2		2.3	92	30.6

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

1. **CP Graduates** are counted from these graduation dates = '092004', '102004', '112004', '122004', '012005', '022005', '032005', '042005', '052005', so this is essentially through the Spring term.
2. **TC Graduates** include 1 full academic year plus these graduation dates = '072005', '082005', '092005', '102005', '112005', '122005', so this is through the next Fall term.
3. **Associate Graduates** include 3 full academic years plus these graduation dates = '072007', '082007', so this includes the next 2 months of July and August.
4. **AC Graduates** include 4 full academic years plus these graduation dates = '072008', '082008', '092008', '102008', '112008', '122008', so this is through the next Fall term.
5. **Baccalaureate Graduates** include 6 full academic years plus these graduation dates = '072010', '082010', so this includes the next 2 months of July and August.

IPEDS/ADHE Graduation Rate Calculation of Student Athletes by Sport: 4-Year Universities

Cohort Year selected = 2006 and Time Period Covered = AFTER SIX (6) YEARS (from AY2006 thru AY2011) for Four-Year Universities.

For FOOTBALL

#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	40		12.5	18	45.0		-		-		-		-	18	45.0		2.5	19	47.5
2	1	ATU	39	11	28.2	15	38.5		-		-		-		-	15	38.5		-	15	38.5
3	1	HSU	32		25.0		28.1		-		-		-		-		28.1		3.1	10	31.3
4	1	SAUM	14		7.1		14.3		-		-		-		-		14.3		7.1		21.4
5	1	UAF	45		20.0	17	37.8		-		-		-		-	17	37.8		6.7	20	44.4
6	1	UAFS			-		-		-		-		-		-		-		-		-
7	1	UALR			-		-		-		-		-		-		-		-		-
8	1	UAM	23		13.0	10	43.5		-		-		-		-	10	43.5		-	10	43.5
9	1	UAMS			-		-		-		-		-		-		-		-		-
10	1	UAPB	14		14.3		28.6		-		-		-		-		28.6		7.1		35.7
11	1	UCA	41		19.5	11	26.8		-		-		-		-	11	26.8		12.2	16	39.0
Total			248	47	19.0	86	34.7		-		-		-		-	86	34.7	12	4.8	98	39.5

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

1. **CP Graduates** are counted from these graduation dates = '092005', '102005', '112005', '122005', '012006', '022006', '032006', '042006', '052006', so this is essentially through the Spring term.
2. **TC Graduates** include 1 full academic year plus these graduation dates = '072006', '082006', '092006', '102006', '112006', '122006', so this is through the next Fall term.
3. **Associate Graduates** include 3 full academic years plus these graduation dates = '072008', '082008', so this includes the next 2 months of July and August.
4. **AC Graduates** include 4 full academic years plus these graduation dates = '072009', '082009', '092009', '102009', '112009', '122009', so this is through the next Fall term.
5. **Baccalaureate Graduates** include 6 full academic years plus these graduation dates = '072011', '082011', so this includes the next 2 months of July and August.

Cohort Year selected = 2007 and Time Period Covered = AFTER SIX (6) YEARS (from AY2007 thru AY2012) for Four-Year Universities.

For FOOTBALL

#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	36		8.3	11	30.6		-		-		-		-	11	30.6		8.3	14	38.9
2	1	ATU	41	10	24.4	13	31.7		-		-		-		-	13	31.7		2.4	14	34.1
3	1	HSU	38		21.1		21.1		-		-		-		-		21.1		2.6		23.7
4	1	SAUM	21		-		33.3		-		-		-		-		33.3		4.8		38.1
5	1	UAF	30		13.3	13	43.3		-		-		-		-	13	43.3		3.3	14	46.7
6	1	UAFS			-		-		-		-		-		-		-		-		-
7	1	UALR			-		-		-		-		-		-		-		-		-
8	1	UAM	23		8.7		8.7		-		-		-		-		8.7		8.7		17.4
9	1	UAMS			-		-		-		-		-		-		-		-		-
10	1	UAPB	21		14.3		38.1		-		-		-		-		38.1		4.8		42.9
11	1	UCA	40		17.5	17	42.5		-		-		-		-	17	42.5		2.5	18	45.0
Total			250	37	14.8	79	31.6		-		-		-		-	79	31.6	11	4.4	90	36.0

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

1. **CP Graduates** are counted from these graduation dates = '092006', '102006', '112006', '122006', '012007', '022007', '032007', '042007', '052007', so this is essentially through the Spring term.
2. **TC Graduates** include 1 full academic year plus these graduation dates = '072007', '082007', '092007', '102007', '112007', '122007', so this is through the next Fall term.
3. **Associate Graduates** include 3 full academic years plus these graduation dates = '072009', '082009', so this includes the next 2 months of July and August.
4. **AC Graduates** include 4 full academic years plus these graduation dates = '072010', '082010', '092010', '102010', '112010', '122010', so this is through the next Fall term.
5. **Baccalaureate Graduates** include 6 full academic years plus these graduation dates = '072012', '082012', so this includes the next 2 months of July and August.

IPEDS/ADHE Graduation Rate Calculation of Student Athletes by Sport: 4-Year Universities

Cohort Year selected = 2008 and Time Period Covered = AFTER SIX (6) YEARS (from AY2008 thru AY2013) for Four-Year Universities.

For FOOTBALL

#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	23		4.3	12	52.2		-		-		-		-	12	52.2		-	12	52.2
2	1	ATU	49		16.3	13	26.5		-		-		-		-	13	26.5		10.2	18	36.7
3	1	HSU	62	11	17.7		12.9		-		-		-		-		12.9		1.6		14.5
4	1	SAUM	18		5.6		38.9		-		-		-		-		38.9		5.6		44.4
5	1	UAF	41		12.2	23	56.1		-		-		-		-	23	56.1		2.4	24	58.5
6	1	UAFS			-		-		-		-		-		-		-		-		-
7	1	UALR			-		-		-		-		-		-		-		-		-
8	1	UAM	21		14.3		19.0		-		-		-		-		19.0		-		19.0
9	1	UAMS			-		-		-		-		-		-		-		-		-
10	1	UAPB	21		14.3	11	52.4		-		-		-		-	11	52.4		4.8	12	57.1
11	1	UCA	15		6.7		26.7		-		-		-		-		26.7		6.7		33.3
Total			250	33	13.2	82	32.8		-		-		-		-	82	32.8	10	4.0	92	36.8

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

1. **CP Graduates** are counted from these graduation dates = '092007', '102007', '112007', '122007', '012008', '022008', '032008', '042008', '052008', so this is essentially through the Spring term.
2. **TC Graduates** include 1 full academic year plus these graduation dates = '072008', '082008', '092008', '102008', '112008', '122008', so this is through the next Fall term.
3. **Associate Graduates** include 3 full academic years plus these graduation dates = '072010', '082010', so this includes the next 2 months of July and August.
4. **AC Graduates** include 4 full academic years plus these graduation dates = '072011', '082011', '092011', '102011', '112011', '122011', so this is through the next Fall term.
5. **Baccalaureate Graduates** include 6 full academic years plus these graduation dates = '072013', '082013', so this includes the next 2 months of July and August.

Cohort Year selected = 2004 and Time Period Covered = AFTER SIX (6) YEARS (from AY2004 thru AY2009) for Four-Year Universities.

For MEN'S BASKETBALL

#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ			-		50.0		-		-		-		-		50.0		-		50.0
2	1	ATU			100.0		-		-		-		-		-		-		-		-
3	1	HSU			66.7		33.3		-		-		-		-		33.3		-		33.3
4	1	SAUM			-		50.0		-		-		-		-		50.0		-		50.0
5	1	UAF			-		-		-		-		-		-		-		40.0		40.0
6	1	UAFS			40.0		-		-		40.0		-		-		40.0		-		40.0
7	1	UALR			-		-		-		-		-		-		-		-		-
8	1	UAM			75.0		-		-		-		-		-		-		-		-
9	1	UAMS			-		-		-		-		-		-		-		-		-
10	1	UAPB			-		20.0		-		-		-		-		20.0		20.0		40.0
11	1	UCA			16.7		33.3		-		-		-		-		33.3		-		33.3
Total			38		23.7		18.4		-		5.3		-		-		23.7		7.9	12	31.6

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

1. **CP Graduates** are counted from these graduation dates = '092003', '102003', '112003', '122003', '012004', '022004', '032004', '042004', '052004', so this is essentially through the Spring term.
2. **TC Graduates** include 1 full academic year plus these graduation dates = '072004', '082004', '092004', '102004', '112004', '122004', so this is through the next Fall term.
3. **Associate Graduates** include 3 full academic years plus these graduation dates = '072006', '082006', so this includes the next 2 months of July and August.
4. **AC Graduates** include 4 full academic years plus these graduation dates = '072007', '082007', '092007', '102007', '112007', '122007', so this is through the next Fall term.
5. **Baccalaureate Graduates** include 6 full academic years plus these graduation dates = '072009', '082009', so this includes the next 2 months of July and August.

IPEDS/ADHE Graduation Rate Calculation of Student Athletes by Sport: 4-Year Universities

Cohort Year selected = 2005 and Time Period Covered = AFTER SIX (6) YEARS (from AY2005 thru AY2010) for Four-Year Universities.

For MEN'S BASKETBALL

#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ			50.0		-		-		-		-		-		-		-		-
2	1	ATU			83.3		-		-		-		-		-		-		-		-
3	1	HSU			50.0		-		-		-		-		-		-		-		-
4	1	SAUM			12.5		50.0		-		-		-		-		50.0		12.5		62.5
5	1	UAF			-		50.0		-		-		-		-		50.0		-		50.0
6	1	UAFS			14.3		-		-		42.9		-		-		42.9		-		42.9
7	1	UALR			-		75.0		-		-		-		-		75.0		-		75.0
8	1	UAM			-		-		-		-		-		-		-		-		-
9	1	UAMS			-		-		-		-		-		-		-		-		-
10	1	UAPB			-		66.7		-		-		-		-		66.7		-		66.7
11	1	UCA			-		-		-		-		-		-		-		-		-
Total			36		25.0	11	30.6		-		8.3		-		-	14	38.9		2.8	15	41.7

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

- CP Graduates** are counted from these graduation dates = '092004', '102004', '112004', '122004', '012005', '022005', '032005', '042005', '052005', so this is essentially through the Spring term.
- TC Graduates** include 1 full academic year plus these graduation dates = '072005', '082005', '092005', '102005', '112005', '122005', so this is through the next Fall term.
- Associate Graduates** include 3 full academic years plus these graduation dates = '072007', '082007', so this includes the next 2 months of July and August.
- AC Graduates** include 4 full academic years plus these graduation dates = '072008', '082008', '092008', '102008', '112008', '122008', so this is through the next Fall term.
- Baccalaureate Graduates** include 6 full academic years plus these graduation dates = '072010', '082010', so this includes the next 2 months of July and August.

Cohort Year selected = 2006 and Time Period Covered = AFTER SIX (6) YEARS (from AY2006 thru AY2011) for Four-Year Universities.

For MEN'S BASKETBALL

#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ			75.0		-		-		-		-		-		-		-		-
2	1	ATU			-		-		-		-		-		-		-		-		-
3	1	HSU			-		-		-		-		-		-		-	100.0		100.0	
4	1	SAUM			100.0		-		-		-		-		-		-		-		-
5	1	UAF			-		-		-		-		-		-		-		-		-
6	1	UAFS			16.7		-		-		16.7		-		-		16.7		-		16.7
7	1	UALR			-		-		-		-		-		-		-		-		-
8	1	UAM			-		-		-		-		-		-		-	50.0		50.0	
9	1	UAMS			-		-		-		-		-		-		-		-		-
10	1	UAPB			-		100.0		-		-		-		-		100.0		-		100.0
11	1	UCA			16.7		66.7		-		-		-		-		66.7		-		66.7
Total			24		25.0		20.8		-		4.2		-		-		25.0		12.5		37.5

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

- CP Graduates** are counted from these graduation dates = '092005', '102005', '112005', '122005', '012006', '022006', '032006', '042006', '052006', so this is essentially through the Spring term.
- TC Graduates** include 1 full academic year plus these graduation dates = '072006', '082006', '092006', '102006', '112006', '122006', so this is through the next Fall term.
- Associate Graduates** include 3 full academic years plus these graduation dates = '072008', '082008', so this includes the next 2 months of July and August.
- AC Graduates** include 4 full academic years plus these graduation dates = '072009', '082009', '092009', '102009', '112009', '122009', so this is through the next Fall term.
- Baccalaureate Graduates** include 6 full academic years plus these graduation dates = '072011', '082011', so this includes the next 2 months of July and August.

IPEDS/ADHE Graduation Rate Calculation of Student Athletes by Sport: 4-Year Universities

Cohort Year selected = 2007 and Time Period Covered = AFTER SIX (6) YEARS (from AY2007 thru AY2012) for Four-Year Universities.

For MEN'S BASKETBALL

#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ			33.3		-		-		-		-		-		-		-		-
2	1	ATU			-		87.5		-		-		-		-		87.5		12.5		100.0
3	1	HSU			-		-		-		-		-		-		-		-		-
4	1	SAUM			50.0		-		-		-		-		-		-		-		-
5	1	UAF			-		25.0		-		-		-		-		25.0		-		25.0
6	1	UAFS			12.5		-		-		25.0		-		-		25.0		-		25.0
7	1	UALR			50.0		-		-		-		-		-		-		-		-
8	1	UAM			100.0		-		-		-		-		-		-		-		-
9	1	UAMS			-		-		-		-		-		-		-		-		-
10	1	UAPB			-		80.0		-		-		-		-		80.0		-		80.0
11	1	UCA			25.0		50.0		-		-		-		-		50.0		-		50.0
Total			38		15.8	14	36.8		-		5.3		-		-	16	42.1		2.6	17	44.7

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

- CP Graduates** are counted from these graduation dates = '092006', '102006', '112006', '122006', '012007', '022007', '032007', '042007', '052007', so this is essentially through the Spring term.
- TC Graduates** include 1 full academic year plus these graduation dates = '072007', '082007', '092007', '102007', '112007', '122007', so this is through the next Fall term.
- Associate Graduates** include 3 full academic years plus these graduation dates = '072009', '082009', so this includes the next 2 months of July and August.
- AC Graduates** include 4 full academic years plus these graduation dates = '072010', '082010', '092010', '102010', '112010', '122010', so this is through the next Fall term.
- Baccalaureate Graduates** include 6 full academic years plus these graduation dates = '072012', '082012', so this includes the next 2 months of July and August.

Cohort Year selected = 2008 and Time Period Covered = AFTER SIX (6) YEARS (from AY2008 thru AY2013) for Four-Year Universities.

For MEN'S BASKETBALL

#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ			-		50.0		-		-		-		-		50.0		-		50.0
2	1	ATU			28.6		57.1		-		-		-		-		57.1		-		57.1
3	1	HSU			33.3		33.3		-		-		-		-		33.3		-		33.3
4	1	SAUM			-		50.0		-		-		-		-		50.0		-		50.0
5	1	UAF			25.0		50.0		-		-		-		-		50.0		-		50.0
6	1	UAFS			16.7		-		-		33.3		-		-		33.3		-		33.3
7	1	UALR			66.7		33.3		-		-		-		-		33.3		-		33.3
8	1	UAM			-		-		-		-		-		-		-		-		-
9	1	UAMS			-		-		-		-		-		-		-		-		-
10	1	UAPB			14.3		57.1		-		-		-		-		57.1		-		57.1
11	1	UCA			-		100.0		-		-		-		-		100.0		-		100.0
Total			41		22.0	17	41.5		-		4.9		-		-	19	46.3		-	19	46.3

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

- CP Graduates** are counted from these graduation dates = '092007', '102007', '112007', '122007', '012008', '022008', '032008', '042008', '052008', so this is essentially through the Spring term.
- TC Graduates** include 1 full academic year plus these graduation dates = '072008', '082008', '092008', '102008', '112008', '122008', so this is through the next Fall term.
- Associate Graduates** include 3 full academic years plus these graduation dates = '072010', '082010', so this includes the next 2 months of July and August.
- AC Graduates** include 4 full academic years plus these graduation dates = '072011', '082011', '092011', '102011', '112011', '122011', so this is through the next Fall term.
- Baccalaureate Graduates** include 6 full academic years plus these graduation dates = '072013', '082013', so this includes the next 2 months of July and August.

IPEDS/ADHE Graduation Rate Calculation of Student Athletes by Sport: 4-Year Universities

Cohort Year selected = 2004 and Time Period Covered = AFTER SIX (6) YEARS (from AY2004 thru AY2009) for Four-Year Universities.

For WOMEN'S BASKETBALL

#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ			50.0		50.0		-		-		-		-		50.0		-		50.0
2	1	ATU			33.3		50.0		-		-		-		-		50.0		-		50.0
3	1	HSU			-		-		-		-		-		-		-		-		-
4	1	SAUM			25.0		25.0		-		-		-		-		25.0		-		25.0
5	1	UAF			-		100.0		-		-		-		-		100.0		-		100.0
6	1	UAFS			40.0		-		-		40.0		-		-		40.0		-		40.0
7	1	UALR			25.0		75.0		-		-		-		-		75.0		-		75.0
8	1	UAM			-		100.0		-		-		-		-		100.0		-		100.0
9	1	UAMS			-		-		-		-		-		-		-		-		-
10	1	UAPB			25.0		50.0		-		-		-		-		50.0		-		50.0
11	1	UCA			-		66.7		-		-		-		-		66.7		16.7		83.3
Total			41	10	24.4	19	46.3		-		4.9		-		-	21	51.2		2.4	22	53.7

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

- CP Graduates** are counted from these graduation dates = '092003', '102003', '112003', '122003', '012004', '022004', '032004', '042004', '052004', so this is essentially through the Spring term.
- TC Graduates** include 1 full academic year plus these graduation dates = '072004', '082004', '092004', '102004', '112004', '122004', so this is through the next Fall term.
- Associate Graduates** include 3 full academic years plus these graduation dates = '072006', '082006', so this includes the next 2 months of July and August.
- AC Graduates** include 4 full academic years plus these graduation dates = '072007', '082007', '092007', '102007', '112007', '122007', so this is through the next Fall term.
- Baccalaureate Graduates** include 6 full academic years plus these graduation dates = '072009', '082009', so this includes the next 2 months of July and August.

Cohort Year selected = 2005 and Time Period Covered = AFTER SIX (6) YEARS (from AY2005 thru AY2010) for Four-Year Universities.

For WOMEN'S BASKETBALL

#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ			-		40.0		-		-		-		-		40.0		-		40.0
2	1	ATU			50.0		50.0		-		-		-		-		50.0		-		50.0
3	1	HSU			-		50.0		-		-		-		-		50.0		-		50.0
4	1	SAUM			-		50.0		-		-		-		-		50.0		25.0		75.0
5	1	UAF			-		100.0		-		-		-		-		100.0		-		100.0
6	1	UAFS			20.0		-		-		80.0		-		-		80.0		-		80.0
7	1	UALR			16.7		50.0		-		-		-		-		50.0		-		50.0
8	1	UAM			-		-		-		-		-		-		-		-		-
9	1	UAMS			-		-		-		-		-		-		-		-		-
10	1	UAPB			-		60.0		-		-		-		-		60.0		-		60.0
11	1	UCA			-		33.3		-		-		-		-		33.3		-		33.3
Total			35		8.6	14	40.0		-		11.4		-		-	18	51.4		2.9	19	54.3

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

- CP Graduates** are counted from these graduation dates = '092004', '102004', '112004', '122004', '012005', '022005', '032005', '042005', '052005', so this is essentially through the Spring term.
- TC Graduates** include 1 full academic year plus these graduation dates = '072005', '082005', '092005', '102005', '112005', '122005', so this is through the next Fall term.
- Associate Graduates** include 3 full academic years plus these graduation dates = '072007', '082007', so this includes the next 2 months of July and August.
- AC Graduates** include 4 full academic years plus these graduation dates = '072008', '082008', '092008', '102008', '112008', '122008', so this is through the next Fall term.
- Baccalaureate Graduates** include 6 full academic years plus these graduation dates = '072010', '082010', so this includes the next 2 months of July and August.

IPEDS/ADHE Graduation Rate Calculation of Student Athletes by Sport: 4-Year Universities

Cohort Year selected = 2006 and Time Period Covered = AFTER SIX (6) YEARS (from AY2006 thru AY2011) for Four-Year Universities.

For WOMEN'S BASKETBALL

#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ			-		50.0		-		-		-		-		50.0		-		50.0
2	1	ATU			20.0		60.0		-		-		-		-		60.0		-		60.0
3	1	HSU			100.0		-		-		-		-		-		-		-		-
4	1	SAUM			-		-		-		-		-		-		-		-		-
5	1	UAF			-		100.0		-		-		-		-		100.0		-		100.0
6	1	UAFS			20.0		40.0		-		-		-		-		40.0		-		40.0
7	1	UALR			20.0		40.0		-		-		-		-		40.0		-		40.0
8	1	UAM			-		33.3		-		-		-		-		33.3		-		33.3
9	1	UAMS			-		-		-		-		-		-		-		-		-
10	1	UAPB			-		-		-		-		-		-		-		-		-
11	1	UCA			20.0		40.0		-		-		-		-		40.0		-		40.0
Total			33		15.2	15	45.5		-		-		-		-	15	45.5		-	15	45.5

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

- CP Graduates** are counted from these graduation dates = '092005', '102005', '112005', '122005', '012006', '022006', '032006', '042006', '052006', so this is essentially through the Spring term.
- TC Graduates** include 1 full academic year plus these graduation dates = '072006', '082006', '092006', '102006', '112006', '122006', so this is through the next Fall term.
- Associate Graduates** include 3 full academic years plus these graduation dates = '072008', '082008', so this includes the next 2 months of July and August.
- AC Graduates** include 4 full academic years plus these graduation dates = '072009', '082009', '092009', '102009', '112009', '122009', so this is through the next Fall term.
- Baccalaureate Graduates** include 6 full academic years plus these graduation dates = '072011', '082011', so this includes the next 2 months of July and August.

Cohort Year selected = 2007 and Time Period Covered = AFTER SIX (6) YEARS (from AY2007 thru AY2012) for Four-Year Universities.

For WOMEN'S BASKETBALL

#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ			-		60.0		-		-		-		-		60.0		-		60.0
2	1	ATU			20.0		80.0		-		-		-		-		80.0		-		80.0
3	1	HSU			100.0		-		-		-		-		-		-		-		-
4	1	SAUM			37.5		25.0		-		-		-		-		25.0		-		25.0
5	1	UAF			40.0		20.0		-		-		-		-		20.0	20.0			40.0
6	1	UAFS	10		10.0		10.0		-		20.0		-		-		30.0		-		30.0
7	1	UALR			-		25.0		-		-		-		-		25.0		-		25.0
8	1	UAM			-		100.0		-		-		-		-		100.0		-		100.0
9	1	UAMS			-		-		-		-		-		-		-		-		-
10	1	UAPB			-		33.3		-		-		-		-		33.3		-		33.3
11	1	UCA			-		50.0		-		-		-		-		50.0		-		50.0
Total			47		17.0	17	36.2		-		4.3		-		-	19	40.4		2.1	20	42.6

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

- CP Graduates** are counted from these graduation dates = '092006', '102006', '112006', '122006', '012007', '022007', '032007', '042007', '052007', so this is essentially through the Spring term.
- TC Graduates** include 1 full academic year plus these graduation dates = '072007', '082007', '092007', '102007', '112007', '122007', so this is through the next Fall term.
- Associate Graduates** include 3 full academic years plus these graduation dates = '072009', '082009', so this includes the next 2 months of July and August.
- AC Graduates** include 4 full academic years plus these graduation dates = '072010', '082010', '092010', '102010', '112010', '122010', so this is through the next Fall term.
- Baccalaureate Graduates** include 6 full academic years plus these graduation dates = '072012', '082012', so this includes the next 2 months of July and August.

IPEDS/ADHE Graduation Rate Calculation of Student Athletes by Sport: 4-Year Universities

Cohort Year selected = 2008 and Time Period Covered = AFTER SIX (6) YEARS (from AY2008 thru AY2013) for Four-Year Universities.

For WOMEN'S BASKETBALL

#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ			20.0		40.0		-		-		-		-		40.0		-		40.0
2	1	ATU			66.7		33.3		-		-		-		-		33.3		-		33.3
3	1	HSU			22.2		33.3		-		-		-		-		33.3		-		33.3
4	1	SAUM			20.0		60.0		-		-		-		-		60.0		-		60.0
5	1	UAF			-		40.0		-		-		-		-		40.0		-		40.0
6	1	UAFS			-		40.0		-		40.0		-		-		80.0		-		80.0
7	1	UALR			-		50.0		-		-		-		-		50.0		-		50.0
8	1	UAM			50.0		-		-		-		-		-		-		-		-
9	1	UAMS			-		-		-		-		-		-		-		-		-
10	1	UAPB			-		50.0		-		-		-		-		50.0		-		50.0
11	1	UCA			-		-		-		-		-		-		-		-		-
Total			44		15.9	18	40.9		-		4.5		-		-	20	45.5		-	20	45.5

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

- CP Graduates** are counted from these graduation dates = '092007', '102007', '112007', '122007', '012008', '022008', '032008', '042008', '052008', so this is essentially through the Spring term.
- TC Graduates** include 1 full academic year plus these graduation dates = '072008', '082008', '092008', '102008', '112008', '122008', so this is through the next Fall term.
- Associate Graduates** include 3 full academic years plus these graduation dates = '072010', '082010', so this includes the next 2 months of July and August.
- AC Graduates** include 4 full academic years plus these graduation dates = '072011', '082011', '092011', '102011', '112011', '122011', so this is through the next Fall term.
- Baccalaureate Graduates** include 6 full academic years plus these graduation dates = '072013', '082013', so this includes the next 2 months of July and August.

Cohort Year selected = 2004 and Time Period Covered = AFTER SIX (6) YEARS (from AY2004 thru AY2009) for Four-Year Universities.

For BASEBALL

#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ			33.3		-		-		-		-		-		-		-		-
2	1	ATU	11		9.1		36.4		-		-		-		-		36.4		9.1		45.5
3	1	HSU			28.6		-		-		-		-		-		-		-		-
4	1	SAUM			42.9		28.6		-		-		-		-		28.6		-		28.6
5	1	UAF	15		13.3		26.7		-		-		-		-		26.7		-		26.7
6	1	UAFS			37.5		-		-		62.5		-		-		62.5		-		62.5
7	1	UALR			-		-		-		-		-		-		-		-		-
8	1	UAM			33.3		33.3		-		-		-		-		33.3		-		33.3
9	1	UAMS			-		-		-		-		-		-		-		-		-
10	1	UAPB			-		-		-		-		-		-		-		-		-
11	1	UCA	15		33.3		46.7		-		-		-		-		46.7		-		46.7
Total			74	19	25.7	19	25.7		-		6.8		-		-	24	32.4		1.4	25	33.8

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

- CP Graduates** are counted from these graduation dates = '092003', '102003', '112003', '122003', '012004', '022004', '032004', '042004', '052004', so this is essentially through the Spring term.
- TC Graduates** include 1 full academic year plus these graduation dates = '072004', '082004', '092004', '102004', '112004', '122004', so this is through the next Fall term.
- Associate Graduates** include 3 full academic years plus these graduation dates = '072006', '082006', so this includes the next 2 months of July and August.
- AC Graduates** include 4 full academic years plus these graduation dates = '072007', '082007', '092007', '102007', '112007', '122007', so this is through the next Fall term.
- Baccalaureate Graduates** include 6 full academic years plus these graduation dates = '072009', '082009', so this includes the next 2 months of July and August.

IPEDS/ADHE Graduation Rate Calculation of Student Athletes by Sport: 4-Year Universities

Cohort Year selected = 2005 and Time Period Covered = AFTER SIX (6) YEARS (from AY2005 thru AY2010) for Four-Year Universities.

For BASEBALL

#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ			40.0		-		-		-		-		-		-		-		-
2	1	ATU			20.0		80.0		-		-		-		-		80.0		-		80.0
3	1	HSU			11.1		22.2		-		-		-		-		22.2		11.1		33.3
4	1	SAUM	13		23.1		46.2		-		-		-		-		46.2		-		46.2
5	1	UAF	14		7.1		21.4		-		-		-		-		21.4		-		21.4
6	1	UAFS	10		30.0		10.0		-		20.0		-		-		30.0		-		30.0
7	1	UALR			50.0		-		-		-		-		-		-		-		-
8	1	UAM			16.7		16.7		-		-		-		-		16.7		-		16.7
9	1	UAMS			-		-		-		-		-		-		-		-		-
10	1	UAPB			50.0		-		-		-		-		-		-		50.0		50.0
11	1	UCA			-		60.0		-		-		-		-		60.0		20.0		80.0
Total			71	14	19.7	20	28.2		-		2.8		-		-	22	31.0		4.2	25	35.2

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

1. **CP Graduates** are counted from these graduation dates = '092004', '102004', '112004', '122004', '012005', '022005', '032005', '042005', '052005', so this is essentially through the Spring term.
2. **TC Graduates** include 1 full academic year plus these graduation dates = '072005', '082005', '092005', '102005', '112005', '122005', so this is through the next Fall term.
3. **Associate Graduates** include 3 full academic years plus these graduation dates = '072007', '082007', so this includes the next 2 months of July and August.
4. **AC Graduates** include 4 full academic years plus these graduation dates = '072008', '082008', '092008', '102008', '112008', '122008', so this is through the next Fall term.
5. **Baccalaureate Graduates** include 6 full academic years plus these graduation dates = '072010', '082010', so this includes the next 2 months of July and August.

Cohort Year selected = 2006 and Time Period Covered = AFTER SIX (6) YEARS (from AY2006 thru AY2011) for Four-Year Universities.

For BASEBALL

#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ			11.1		66.7		-		-		-		-		66.7		11.1		77.8
2	1	ATU	13		23.1		53.8		-		-		-		-		53.8		7.7		61.5
3	1	HSU	11		9.1		45.5		-		-		-		-		45.5		-		45.5
4	1	SAUM			33.3		-		-		-		-		-		-		16.7		16.7
5	1	UAF	16		6.3		25.0		-		-		-		-		25.0		-		25.0
6	1	UAFS	13		38.5		-		-		30.8		-		-		30.8		-		30.8
7	1	UALR			50.0		-		-		-		-		-		-		-		-
8	1	UAM			33.3		33.3		-		-		-		-		33.3		-		33.3
9	1	UAMS			-		-		-		-		-		-		-		-		-
10	1	UAPB	14		35.7		50.0		-		-		-		-		50.0		-		50.0
11	1	UCA	11		9.1		81.8		-		-		-		-		81.8		-		81.8
Total			98	21	21.4	39	39.8		-		4.1		-		-	43	43.9		3.1	46	46.9

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

1. **CP Graduates** are counted from these graduation dates = '092005', '102005', '112005', '122005', '012006', '022006', '032006', '042006', '052006', so this is essentially through the Spring term.
2. **TC Graduates** include 1 full academic year plus these graduation dates = '072006', '082006', '092006', '102006', '112006', '122006', so this is through the next Fall term.
3. **Associate Graduates** include 3 full academic years plus these graduation dates = '072008', '082008', so this includes the next 2 months of July and August.
4. **AC Graduates** include 4 full academic years plus these graduation dates = '072009', '082009', '092009', '102009', '112009', '122009', so this is through the next Fall term.
5. **Baccalaureate Graduates** include 6 full academic years plus these graduation dates = '072011', '082011', so this includes the next 2 months of July and August.

IPEDS/ADHE Graduation Rate Calculation of Student Athletes by Sport: 4-Year Universities

Cohort Year selected = 2007 and Time Period Covered = AFTER SIX (6) YEARS (from AY2007 thru AY2012) for Four-Year Universities.

For BASEBALL

#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success		
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
1	1	ASUJ	12		-		50.0		-		-		-		-		50.0		-		50.0	
2	1	ATU				58.3		16.7		-		-		-		-		16.7		8.3		25.0
3	1	HSU				-		33.3		-		-		-		-		33.3		16.7		50.0
4	1	SAUM	16		31.3		25.0		-		-		-		-		25.0		6.3		31.3	
5	1	UAF	13		15.4		38.5		-		-		-		-		38.5		-		38.5	
6	1	UAFS	10		20.0		10.0		-		40.0		-		-		50.0		10.0		60.0	
7	1	UALR			25.0		50.0		-		-		-		-		50.0		-		50.0	
8	1	UAM			25.0		50.0		-		-		-		-		50.0		-		50.0	
9	1	UAMS			-		-		-		-		-		-		-		-		-	
10	1	UAPB			50.0		50.0		-		-		-		-		50.0		-		50.0	
11	1	UCA			-		44.4		-		-		-		-		44.4		-		44.4	
Total			88	20	22.7	29	33.0		-		4.5		-		-	33	37.5		4.5	37	42.0	

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

- CP Graduates** are counted from these graduation dates = '092006', '102006', '112006', '122006', '012007', '022007', '032007', '042007', '052007', so this is essentially through the Spring term.
- TC Graduates** include 1 full academic year plus these graduation dates = '072007', '082007', '092007', '102007', '112007', '122007', so this is through the next Fall term.
- Associate Graduates** include 3 full academic years plus these graduation dates = '072009', '082009', so this includes the next 2 months of July and August.
- AC Graduates** include 4 full academic years plus these graduation dates = '072010', '082010', '092010', '102010', '112010', '122010', so this is through the next Fall term.
- Baccalaureate Graduates** include 6 full academic years plus these graduation dates = '072012', '082012', so this includes the next 2 months of July and August.

Cohort Year selected = 2008 and Time Period Covered = AFTER SIX (6) YEARS (from AY2008 thru AY2013) for Four-Year Universities.

For BASEBALL

#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ			-		57.1		-		-		-		-		57.1		14.3		71.4
2	1	ATU			33.3		33.3		-		-		-		-		33.3		-		33.3
3	1	HSU	20		10.0		40.0		-		-		-		-		40.0		5.0		45.0
4	1	SAUM			-		33.3		-		-		-		-		33.3		-		33.3
5	1	UAF	13		30.8		15.4		-		-		-		-		15.4		-		15.4
6	1	UAFS	14		35.7		14.3		-		28.6		-		-		42.9		-		42.9
7	1	UALR			66.7		-		-		-		-		-		-		-		-
8	1	UAM			-		50.0		-		-		-		-		50.0		-		50.0
9	1	UAMS			-		-		-		-		-		-		-		-		-
10	1	UAPB			22.2		77.8		-		-		-		-		77.8		-		77.8
11	1	UCA			100.0		-		-		-		-		-		-		-		-
Total			85	19	22.4	30	35.3		-		4.7		-		-	34	40.0		2.4	36	42.4

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

- CP Graduates** are counted from these graduation dates = '092007', '102007', '112007', '122007', '012008', '022008', '032008', '042008', '052008', so this is essentially through the Spring term.
- TC Graduates** include 1 full academic year plus these graduation dates = '072008', '082008', '092008', '102008', '112008', '122008', so this is through the next Fall term.
- Associate Graduates** include 3 full academic years plus these graduation dates = '072010', '082010', so this includes the next 2 months of July and August.
- AC Graduates** include 4 full academic years plus these graduation dates = '072011', '082011', '092011', '102011', '112011', '122011', so this is through the next Fall term.
- Baccalaureate Graduates** include 6 full academic years plus these graduation dates = '072013', '082013', so this includes the next 2 months of July and August.

IPEDS/ADHE Graduation Rate Calculation of Student Athletes by Sport: 4-Year Universities

Cohort Year selected = 2004 and Time Period Covered = AFTER SIX (6) YEARS (from AY2004 thru AY2009) for Four-Year Universities.

For TRACK

#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	16		6.3		50.0		-		-		-		-		50.0		6.3		56.3
2	1	ATU			33.3		33.3		-		-		-		-		33.3		-		33.3
3	1	HSU			33.3		66.7		-		-		-		-		66.7		-		66.7
4	1	SAUM	16		25.0		50.0		-		-		-		-		50.0		-		50.0
5	1	UAF	22		4.5	14	63.6		-		-		-		-	14	63.6		-	14	63.6
6	1	UAFS			-		-		-		-		-		-		-		-		-
7	1	UALR	15		26.7		33.3		-		-		-		-		33.3		6.7		40.0
8	1	UAM			-		-		-		-		-		-		-		-		-
9	1	UAMS			-		-		-		-		-		-		-		-		-
10	1	UAPB			14.3		14.3		-		-		-		-		14.3		-		14.3
11	1	UCA			-		100.0		-		-		-		-		100.0		-		100.0
Total			84	13	15.5	40	47.6		-		-		-		-	40	47.6		2.4	42	50.0

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

1. **CP Graduates** are counted from these graduation dates = '092003', '102003', '112003', '122003', '012004', '022004', '032004', '042004', '052004', so this is essentially through the Spring term.
2. **TC Graduates** include 1 full academic year plus these graduation dates = '072004', '082004', '092004', '102004', '112004', '122004', so this is through the next Fall term.
3. **Associate Graduates** include 3 full academic years plus these graduation dates = '072006', '082006', so this includes the next 2 months of July and August.
4. **AC Graduates** include 4 full academic years plus these graduation dates = '072007', '082007', '092007', '102007', '112007', '122007', so this is through the next Fall term.
5. **Baccalaureate Graduates** include 6 full academic years plus these graduation dates = '072009', '082009', so this includes the next 2 months of July and August.

Cohort Year selected = 2005 and Time Period Covered = AFTER SIX (6) YEARS (from AY2005 thru AY2010) for Four-Year Universities.

For TRACK

#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	20		-		40.0		-		-		-		-		40.0		-		40.0
2	1	ATU			60.0		20.0		-		-		-		-		20.0		-		20.0
3	1	HSU			33.3		33.3		-		-		-		-		33.3		-		33.3
4	1	SAUM	24		8.3	10	41.7		-		-		-		-	10	41.7		-	10	41.7
5	1	UAF	16		6.3	12	75.0		-		-		-		-	12	75.0		6.3	13	81.3
6	1	UAFS			-		-		-		-		-		-		-		-		-
7	1	UALR			-		57.1		-		-		-		-		57.1		-		57.1
8	1	UAM			-		-		-		-		-		-		-		-		-
9	1	UAMS			-		-		-		-		-		-		-		-		-
10	1	UAPB			-		33.3		-		-		-		-		33.3		-		33.3
11	1	UCA	12		-		66.7		-		-		-		-		66.7		-		66.7
Total			90		7.8	45	50.0		-		-		-		-	45	50.0		1.1	46	51.1

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

1. **CP Graduates** are counted from these graduation dates = '092004', '102004', '112004', '122004', '012005', '022005', '032005', '042005', '052005', so this is essentially through the Spring term.
2. **TC Graduates** include 1 full academic year plus these graduation dates = '072005', '082005', '092005', '102005', '112005', '122005', so this is through the next Fall term.
3. **Associate Graduates** include 3 full academic years plus these graduation dates = '072007', '082007', so this includes the next 2 months of July and August.
4. **AC Graduates** include 4 full academic years plus these graduation dates = '072008', '082008', '092008', '102008', '112008', '122008', so this is through the next Fall term.
5. **Baccalaureate Graduates** include 6 full academic years plus these graduation dates = '072010', '082010', so this includes the next 2 months of July and August.

IPEDS/ADHE Graduation Rate Calculation of Student Athletes by Sport: 4-Year Universities

Cohort Year selected = 2006 and Time Period Covered = AFTER SIX (6) YEARS (from AY2006 thru AY2011) for Four-Year Universities.

For TRACK

#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	15		13.3		46.7		-		-		-		-		46.7		-		46.7
2	1	ATU			-		75.0		-		-		-		-		75.0		-		75.0
3	1	HSU			66.7		33.3		-		-		-		-		33.3		-		33.3
4	1	SAUM			-		42.9		-		-		-		-		42.9		-		42.9
5	1	UAF	26		3.8	17	65.4		-		-		-		-	17	65.4		3.8	18	69.2
6	1	UAFS			-		-		-		-		-		-		-		-		-
7	1	UALR	15		20.0		53.3		-		-		-		-		53.3		-		53.3
8	1	UAM			-		50.0		-		50.0		-		-		100.0		-		100.0
9	1	UAMS			-		-		-		-		-		-		-		-		-
10	1	UAPB			-		50.0		-		-		-		-		50.0		-		50.0
11	1	UCA	18		-		38.9		-		-		-		-		38.9		5.6		44.4
Total			96		8.3	50	52.1		-		1.0		-		-	51	53.1		2.1	53	55.2

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

1. **CP Graduates** are counted from these graduation dates = '092005', '102005', '112005', '122005', '012006', '022006', '032006', '042006', '052006', so this is essentially through the Spring term.
2. **TC Graduates** include 1 full academic year plus these graduation dates = '072006', '082006', '092006', '102006', '112006', '122006', so this is through the next Fall term.
3. **Associate Graduates** include 3 full academic years plus these graduation dates = '072008', '082008', so this includes the next 2 months of July and August.
4. **AC Graduates** include 4 full academic years plus these graduation dates = '072009', '082009', '092009', '102009', '112009', '122009', so this is through the next Fall term.
5. **Baccalaureate Graduates** include 6 full academic years plus these graduation dates = '072011', '082011', so this includes the next 2 months of July and August.

Cohort Year selected = 2007 and Time Period Covered = AFTER SIX (6) YEARS (from AY2007 thru AY2012) for Four-Year Universities.

For TRACK

#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	17		-		52.9		-		-		-		-		52.9		5.9	10	58.8
2	1	ATU			-		100.0		-		-		-		-		100.0		-		100.0
3	1	HSU			-		42.9		-		-		-		-		42.9		-		42.9
4	1	SAUM			20.0		40.0		-		-		-		-		40.0		-		40.0
5	1	UAF	12		-		58.3		-		-		-		-		58.3		-		58.3
6	1	UAFS			-		-		-		-		-		-		-		-		-
7	1	UALR	10		10.0		60.0		-		-		-		-		60.0		-		60.0
8	1	UAM			20.0		20.0		-		-		-		-		20.0		20.0		40.0
9	1	UAMS			-		-		-		-		-		-		-		-		-
10	1	UAPB			20.0		60.0		-		-		-		-		60.0		-		60.0
11	1	UCA	27		18.5		33.3		-		-		-		-		33.3		-		33.3
Total			90		10.0	42	46.7		-		-		-		-	42	46.7		2.2	44	48.9

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

1. **CP Graduates** are counted from these graduation dates = '092006', '102006', '112006', '122006', '012007', '022007', '032007', '042007', '052007', so this is essentially through the Spring term.
2. **TC Graduates** include 1 full academic year plus these graduation dates = '072007', '082007', '092007', '102007', '112007', '122007', so this is through the next Fall term.
3. **Associate Graduates** include 3 full academic years plus these graduation dates = '072009', '082009', so this includes the next 2 months of July and August.
4. **AC Graduates** include 4 full academic years plus these graduation dates = '072010', '082010', '092010', '102010', '112010', '122010', so this is through the next Fall term.
5. **Baccalaureate Graduates** include 6 full academic years plus these graduation dates = '072012', '082012', so this includes the next 2 months of July and August.

IPEDS/ADHE Graduation Rate Calculation of Student Athletes by Sport: 4-Year Universities

Cohort Year selected = 2008 and Time Period Covered = AFTER SIX (6) YEARS (from AY2008 thru AY2013) for Four-Year Universities.

For TRACK

#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	17		11.8		52.9		-		-		-		-		52.9		-		52.9
2	1	ATU			20.0		40.0		-		-		-		-		40.0		-		40.0
3	1	HSU			-		40.0		-		-		-		-		40.0		20.0		60.0
4	1	SAUM	13		7.7		46.2		-		-		-		-		46.2		-		46.2
5	1	UAF	24		12.5	13	54.2		-		-		-		-	13	54.2		4.2	14	58.3
6	1	UAFS			-		-		-		-		-		-		-		-		-
7	1	UALR	12		25.0		58.3		-		-		-		-		58.3		16.7		75.0
8	1	UAM			100.0		-		-		-		-		-		-		-		-
9	1	UAMS			-		-		-		-		-		-		-		-		-
10	1	UAPB			-		28.6		-		-		-		-		28.6		-		28.6
11	1	UCA	18		22.2		44.4		-		-		-		-		44.4		-		44.4
Total			102	15	14.7	49	48.0		-		-		-		-	49	48.0		3.9	53	52.0

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

- CP Graduates** are counted from these graduation dates = '092007', '102007', '112007', '122007', '012008', '022008', '032008', '042008', '052008', so this is essentially through the Spring term.
- TC Graduates** include 1 full academic year plus these graduation dates = '072008', '082008', '092008', '102008', '112008', '122008', so this is through the next Fall term.
- Associate Graduates** include 3 full academic years plus these graduation dates = '072010', '082010', so this includes the next 2 months of July and August.
- AC Graduates** include 4 full academic years plus these graduation dates = '072011', '082011', '092011', '102011', '112011', '122011', so this is through the next Fall term.
- Baccalaureate Graduates** include 6 full academic years plus these graduation dates = '072013', '082013', so this includes the next 2 months of July and August.

Cohort Year selected = 2004 and Time Period Covered = AFTER SIX (6) YEARS (from AY2004 thru AY2009) for Four-Year Universities.

For ALL OTHER SPORTS

#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	14		7.1		64.3		-		-		-		-		64.3		-		64.3
2	1	ATU	40	14	35.0	15	37.5		-		-		-		-	15	37.5		5.0	17	42.5
3	1	HSU	31		6.5	19	61.3		-		-		-		-	19	61.3		3.2	20	64.5
4	1	SAUM	12		8.3		50.0		-		-		-		-		50.0		-		50.0
5	1	UAF	37		2.7	27	73.0		-		-		-		-	27	73.0		-	27	73.0
6	1	UAFS			-		-		-		20.0		-		-		20.0		-		20.0
7	1	UALR	11		9.1		36.4		-		-		-		-		36.4		-		36.4
8	1	UAM	10		20.0		50.0		-		-		-		-		50.0		-		50.0
9	1	UAMS			-		-		-		-		-		-		-		-		-
10	1	UAPB			-		66.7		-		-		-		-		66.7		22.2		88.9
11	1	UCA	34		11.8	20	58.8		-		-		-		-	20	58.8		2.9	21	61.8
Total			203	26	12.8	111	54.7		-		0.5		-		-	112	55.2		3.0	118	58.1

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

- CP Graduates** are counted from these graduation dates = '092003', '102003', '112003', '122003', '012004', '022004', '032004', '042004', '052004', so this is essentially through the Spring term.
- TC Graduates** include 1 full academic year plus these graduation dates = '072004', '082004', '092004', '102004', '112004', '122004', so this is through the next Fall term.
- Associate Graduates** include 3 full academic years plus these graduation dates = '072006', '082006', so this includes the next 2 months of July and August.
- AC Graduates** include 4 full academic years plus these graduation dates = '072007', '082007', '092007', '102007', '112007', '122007', so this is through the next Fall term.
- Baccalaureate Graduates** include 6 full academic years plus these graduation dates = '072009', '082009', so this includes the next 2 months of July and August.

IPEDS/ADHE Graduation Rate Calculation of Student Athletes by Sport: 4-Year Universities

Cohort Year selected = 2005 and Time Period Covered = AFTER SIX (6) YEARS (from AY2005 thru AY2010) for Four-Year Universities.

For ALL OTHER SPORTS

#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	20		10.0	11	55.0		-		-		-		-	11	55.0		-	11	55.0
2	1	ATU	17		17.6		47.1		-		-		-		-		47.1		-		47.1
3	1	HSU	36		8.3	15	41.7		-		-		-		-	15	41.7		-	15	41.7
4	1	SAUM	19		-		42.1		-		-		-		-		42.1		5.3		47.4
5	1	UAF	51		3.9	31	60.8		-		-		-		-	31	60.8		2.0	32	62.7
6	1	UAFS	12		-		33.3		-		33.3		-		-		66.7		8.3		75.0
7	1	UALR	16		6.3	11	68.8		-		-		-		-	11	68.8		-	11	68.8
8	1	UAM			14.3		85.7		-		-		-		-		85.7		-		85.7
9	1	UAMS			-		-		-		-		-		-		-		-		-
10	1	UAPB	12		-		50.0		-		-		-		-		50.0		-		50.0
11	1	UCA	29		6.9	18	62.1		-		-		-		-	18	62.1		-	18	62.1
Total			219	14	6.4	118	53.9		-		1.8		-		-	122	55.7		1.4	125	57.1

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

1. **CP Graduates** are counted from these graduation dates = '092004', '102004', '112004', '122004', '012005', '022005', '032005', '042005', '052005', so this is essentially through the Spring term.
2. **TC Graduates** include 1 full academic year plus these graduation dates = '072005', '082005', '092005', '102005', '112005', '122005', so this is through the next Fall term.
3. **Associate Graduates** include 3 full academic years plus these graduation dates = '072007', '082007', so this includes the next 2 months of July and August.
4. **AC Graduates** include 4 full academic years plus these graduation dates = '072008', '082008', '092008', '102008', '112008', '122008', so this is through the next Fall term.
5. **Baccalaureate Graduates** include 6 full academic years plus these graduation dates = '072010', '082010', so this includes the next 2 months of July and August.

Cohort Year selected = 2006 and Time Period Covered = AFTER SIX (6) YEARS (from AY2006 thru AY2011) for Four-Year Universities.

For ALL OTHER SPORTS

#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	23		13.0		39.1		-		-		-		-		39.1		-		39.1
2	1	ATU	18		11.1	13	72.2		-		-		-		-	13	72.2		-	13	72.2
3	1	HSU	38		23.7	14	36.8		-		-		-		-	14	36.8		-	14	36.8
4	1	SAUM			12.5		25.0		-		-		-		-		25.0		-		25.0
5	1	UAF	44		2.3	30	68.2		-		-		-		-	30	68.2		2.3	31	70.5
6	1	UAFS	14		42.9		7.1		-		35.7		-		-		42.9		7.1		50.0
7	1	UALR	12		8.3		41.7		-		-		-		-		41.7		8.3		50.0
8	1	UAM			25.0		50.0		-		-		-		-		50.0		-		50.0
9	1	UAMS			-		-		-		-		-		-		-		-		-
10	1	UAPB	10		10.0		60.0		-		-		-		-		60.0		-		60.0
11	1	UCA	33		9.1	21	63.6		-		-		-		-	21	63.6		-	21	63.6
Total			208	29	13.9	105	50.5		-		2.4		-		-	110	52.9		1.4	113	54.3

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

1. **CP Graduates** are counted from these graduation dates = '092005', '102005', '112005', '122005', '012006', '022006', '032006', '042006', '052006', so this is essentially through the Spring term.
2. **TC Graduates** include 1 full academic year plus these graduation dates = '072006', '082006', '092006', '102006', '112006', '122006', so this is through the next Fall term.
3. **Associate Graduates** include 3 full academic years plus these graduation dates = '072008', '082008', so this includes the next 2 months of July and August.
4. **AC Graduates** include 4 full academic years plus these graduation dates = '072009', '082009', '092009', '102009', '112009', '122009', so this is through the next Fall term.
5. **Baccalaureate Graduates** include 6 full academic years plus these graduation dates = '072011', '082011', so this includes the next 2 months of July and August.

IPEDS/ADHE Graduation Rate Calculation of Student Athletes by Sport: 4-Year Universities

Cohort Year selected = 2007 and Time Period Covered = AFTER SIX (6) YEARS (from AY2007 thru AY2012) for Four-Year Universities.

For ALL OTHER SPORTS

#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	26		11.5	14	53.8		-		-		-		-	14	53.8		-	14	53.8
2	1	ATU	20		10.0	12	60.0		-		-		-		-	12	60.0		-	12	60.0
3	1	HSU	30		10.0	13	43.3		-		-		-		-	13	43.3		-	13	43.3
4	1	SAUM	13		7.7		53.8		-		-		-		-		53.8		-		53.8
5	1	UAF	37		5.4	26	70.3		-		-		-		-	26	70.3	2.7		27	73.0
6	1	UAFS	22		9.1		31.8		-		18.2		-		-	11	50.0	9.1		13	59.1
7	1	UALR	14		7.1		50.0		-		-		-		-		50.0	14.3			64.3
8	1	UAM	17		11.8		41.2		-		-		-		-		41.2		-		41.2
9	1	UAMS			-		-		-		-		-		-		-		-		-
10	1	UAPB	15		13.3		26.7		-		-		-		-		26.7	6.7			33.3
11	1	UCA	53		11.3	21	39.6		-		-		-		-	21	39.6	1.9		22	41.5
Total			247	24	9.7	118	47.8		-		1.6		-		-	122	49.4	2.8		129	52.2

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

1. **CP Graduates** are counted from these graduation dates = '092006', '102006', '112006', '122006', '012007', '022007', '032007', '042007', '052007', so this is essentially though the Spring term.
2. **TC Graduates** include 1 full academic year plus these graduation dates = '072007', '082007', '092007', '102007', '112007', '122007', so this is through the next Fall term.
3. **Associate Graduates** include 3 full academic years plus these graduation dates = '072009', '082009', so this includes the next 2 months of July and August.
4. **AC Graduates** include 4 full academic years plus these graduation dates = '072010', '082010', '092010', '102010', '112010', '122010', so this is through the next Fall term.
5. **Baccalaureate Graduates** include 6 full academic years plus these graduation dates = '072012', '082012', so this includes the next 2 months of July and August.

Cohort Year selected = 2008 and Time Period Covered = AFTER SIX (6) YEARS (from AY2008 thru AY2013) for Four-Year Universities.

For ALL OTHER SPORTS

#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	26		7.7	11	42.3		-		-		-		-	11	42.3	3.8		12	46.2
2	1	ATU	20		15.0	13	65.0		-		-		-		-	13	65.0		-	13	65.0
3	1	HSU	25		20.0		36.0		-		-		-		-		36.0		-		36.0
4	1	SAUM	17		5.9		35.3		-		-		-		-		35.3		-		35.3
5	1	UAF	42		2.4	25	59.5		-		-		-		-	25	59.5	4.8		27	64.3
6	1	UAFS	18		16.7	10	55.6		-		5.6		-		-	11	61.1		-	11	61.1
7	1	UALR	12		8.3		66.7		-		-		-		-		66.7		-		66.7
8	1	UAM			12.5		50.0		-		-		-		-		50.0		-		50.0
9	1	UAMS			-		-		-		-		-		-		-		-		-
10	1	UAPB	13		-		61.5		-		-		-		-		61.5		-		61.5
11	1	UCA	27		-	16	59.3		-		-		-		-	16	59.3	3.7		17	63.0
Total			208	17	8.2	110	52.9		-		0.5		-		-	111	53.4	1.9		115	55.3

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

1. **CP Graduates** are counted from these graduation dates = '092007', '102007', '112007', '122007', '012008', '022008', '032008', '042008', '052008', so this is essentially though the Spring term.
2. **TC Graduates** include 1 full academic year plus these graduation dates = '072008', '082008', '092008', '102008', '112008', '122008', so this is through the next Fall term.
3. **Associate Graduates** include 3 full academic years plus these graduation dates = '072010', '082010', so this includes the next 2 months of July and August.
4. **AC Graduates** include 4 full academic years plus these graduation dates = '072011', '082011', '092011', '102011', '112011', '122011', so this is through the next Fall term.
5. **Baccalaureate Graduates** include 6 full academic years plus these graduation dates = '072013', '082013', so this includes the next 2 months of July and August.

IPEDS/ADHE Graduation Rate Calculation of Student Athletes by Sport: 2-Year Colleges

Cohort Year selected = 2007 and Time Period Covered = AFTER THREE (3) YEARS (from AY2007 thru AY2009) for Two-Year Colleges.

For MEN'S BASKETBALL

#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
10	2	NAC			22.2		-		-		22.2		-		-		22.2		11.1		33.3
Total					22.2		-		-		22.2		-		-		22.2		11.1		33.3

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

1. **CP Graduates** are counted from these graduation dates = '092006', '102006', '112006', '122006', '012007', '022007', '032007', '042007', '052007', so this is essentially though the Spring term.
2. **TC Graduates** include 1 full academic year plus these graduation dates = '072007', '082007', '092007', '102007', '112007', '122007', so this is through the next Fall term.
3. **Associate Graduates** include 3 full academic years plus these graduation dates = '072009', '082009', so this includes the next 2 months of July and August.
4. **AC Graduates** include 4 full academic years plus these graduation dates = '072010', '082010', '092010', '102010', '112010', '122010', so this is through the next Fall term.
5. **Baccalaureate Graduates** include 6 full academic years plus these graduation dates = '072012', '082012', so this includes the next 2 months of July and August.

Cohort Year selected = 2008 and Time Period Covered = AFTER THREE (3) YEARS (from AY2008 thru AY2010) for Two-Year Colleges.

For MEN'S BASKETBALL

#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
10	2	NAC	15		13.3		-		-		26.7		-		-		26.7		20.0		46.7
Total				15	13.3		-		-		26.7		-		-		26.7		20.0		46.7

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

1. **CP Graduates** are counted from these graduation dates = '092007', '102007', '112007', '122007', '012008', '022008', '032008', '042008', '052008', so this is essentially though the Spring term.
2. **TC Graduates** include 1 full academic year plus these graduation dates = '072008', '082008', '092008', '102008', '112008', '122008', so this is through the next Fall term.
3. **Associate Graduates** include 3 full academic years plus these graduation dates = '072010', '082010', so this includes the next 2 months of July and August.
4. **AC Graduates** include 4 full academic years plus these graduation dates = '072011', '082011', '092011', '102011', '112011', '122011', so this is through the next Fall term.
5. **Baccalaureate Graduates** include 6 full academic years plus these graduation dates = '072013', '082013', so this includes the next 2 months of July and August.

Cohort Year selected = 2009 and Time Period Covered = AFTER THREE (3) YEARS (from AY2009 thru AY2011) for Two-Year Colleges.

For MEN'S BASKETBALL

#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
10	2	NAC			12.5		-		-		25.0		-		-		25.0		12.5		37.5
Total					12.5		-		-		25.0		-		-		25.0		12.5		37.5

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

1. **CP Graduates** are counted from these graduation dates = '092008', '102008', '112008', '122008', '012009', '022009', '032009', '042009', '052009', so this is essentially though the Spring term.
2. **TC Graduates** include 1 full academic year plus these graduation dates = '072009', '082009', '092009', '102009', '112009', '122009', so this is through the next Fall term.
3. **Associate Graduates** include 3 full academic years plus these graduation dates = '072011', '082011', so this includes the next 2 months of July and August.
4. **AC Graduates** include 4 full academic years plus these graduation dates = '072012', '082012', '092012', '102012', '112012', '122012', so this is through the next Fall term.
5. **Baccalaureate Graduates** include 6 full academic years plus these graduation dates = '072014', '082014', so this includes the next 2 months of July and August.

IPEDS/ADHE Graduation Rate Calculation of Student Athletes by Sport: 2-Year Colleges

Cohort Year selected = 2010 and Time Period Covered = AFTER THREE (3) YEARS (from AY2010 thru AY2012) for Two-Year Colleges.

For MEN'S BASKETBALL

#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
10	2	NAC	12		8.3		-		-		25.0		-		-		25.0		25.0		50.0
Total			12		8.3		-		-		25.0		-		-		25.0		25.0		50.0

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

1. **CP Graduates** are counted from these graduation dates = '092009', '102009', '112009', '122009', '012010', '022010', '032010', '042010', '052010', so this is essentially though the Spring term.
2. **TC Graduates** include 1 full academic year plus these graduation dates = '072010', '082010', '092010', '102010', '112010', '122010', so this is through the next Fall term.
3. **Associate Graduates** include 3 full academic years plus these graduation dates = '072012', '082012', so this includes the next 2 months of July and August.
4. **AC Graduates** include 4 full academic years plus these graduation dates = '072013', '082013', '092013', '102013', '112013', '122013', so this is through the next Fall term.
5. **Baccalaureate Graduates** include 6 full academic years plus these graduation dates = '072015', '082015', so this includes the next 2 months of July and August.

Cohort Year selected = 2011 and Time Period Covered = AFTER THREE (3) YEARS (from AY2011 thru AY2013) for Two-Year Colleges.

For MEN'S BASKETBALL

#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
10	2	NAC			25.0		-		-		25.0		-		-		25.0		-		25.0
Total					25.0		-		-		25.0		-		-		25.0		-		25.0

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

1. **CP Graduates** are counted from these graduation dates = '092010', '102010', '112010', '122010', '012011', '022011', '032011', '042011', '052011', so this is essentially though the Spring term.
2. **TC Graduates** include 1 full academic year plus these graduation dates = '072011', '082011', '092011', '102011', '112011', '122011', so this is through the next Fall term.
3. **Associate Graduates** include 3 full academic years plus these graduation dates = '072013', '082013', so this includes the next 2 months of July and August.
4. **AC Graduates** include 4 full academic years plus these graduation dates = '072014', '082014', '092014', '102014', '112014', '122014', so this is through the next Fall term.
5. **Baccalaureate Graduates** include 6 full academic years plus these graduation dates = '072016', '082016', so this includes the next 2 months of July and August.

Cohort Year selected = 2007 and Time Period Covered = AFTER THREE (3) YEARS (from AY2007 thru AY2009) for Two-Year Colleges.

For WOMEN'S BASKETBALL

#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
10	2	NAC			16.7		-		-		83.3		-		-		83.3		-		83.3
Total					16.7		-		-		83.3		-		-		83.3		-		83.3

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

1. **CP Graduates** are counted from these graduation dates = '092006', '102006', '112006', '122006', '012007', '022007', '032007', '042007', '052007', so this is essentially though the Spring term.
2. **TC Graduates** include 1 full academic year plus these graduation dates = '072007', '082007', '092007', '102007', '112007', '122007', so this is through the next Fall term.
3. **Associate Graduates** include 3 full academic years plus these graduation dates = '072009', '082009', so this includes the next 2 months of July and August.
4. **AC Graduates** include 4 full academic years plus these graduation dates = '072010', '082010', '092010', '102010', '112010', '122010', so this is through the next Fall term.
5. **Baccalaureate Graduates** include 6 full academic years plus these graduation dates = '072012', '082012', so this includes the next 2 months of July and August.

IPEDS/ADHE Graduation Rate Calculation of Student Athletes by Sport: 2-Year Colleges

Cohort Year selected = 2008 and Time Period Covered = AFTER THREE (3) YEARS (from AY2008 thru AY2010) for Two-Year Colleges.

For WOMEN'S BASKETBALL

#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
10	2	NAC	10		30.0		-		-		30.0		-		-		30.0		-		30.0
Total			10		30.0		-		-		30.0		-		-		30.0		-		30.0

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

1. **CP Graduates** are counted from these graduation dates = '092007', '102007', '112007', '122007', '012008', '022008', '032008', '042008', '052008', so this is essentially though the Spring term.
2. **TC Graduates** include 1 full academic year plus these graduation dates = '072008', '082008', '092008', '102008', '112008', '122008', so this is through the next Fall term.
3. **Associate Graduates** include 3 full academic years plus these graduation dates = '072010', '082010', so this includes the next 2 months of July and August.
4. **AC Graduates** include 4 full academic years plus these graduation dates = '072011', '082011', '092011', '102011', '112011', '122011', so this is through the next Fall term.
5. **Baccalaureate Graduates** include 6 full academic years plus these graduation dates = '072013', '082013', so this includes the next 2 months of July and August.

Cohort Year selected = 2009 and Time Period Covered = AFTER THREE (3) YEARS (from AY2009 thru AY2011) for Two-Year Colleges.

For WOMEN'S BASKETBALL

#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
10	2	NAC			22.2		-		-		11.1		-		-		11.1		-		11.1
Total					22.2		-		-		11.1		-		-		11.1		-		11.1

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

1. **CP Graduates** are counted from these graduation dates = '092008', '102008', '112008', '122008', '012009', '022009', '032009', '042009', '052009', so this is essentially though the Spring term.
2. **TC Graduates** include 1 full academic year plus these graduation dates = '072009', '082009', '092009', '102009', '112009', '122009', so this is through the next Fall term.
3. **Associate Graduates** include 3 full academic years plus these graduation dates = '072011', '082011', so this includes the next 2 months of July and August.
4. **AC Graduates** include 4 full academic years plus these graduation dates = '072012', '082012', '092012', '102012', '112012', '122012', so this is through the next Fall term.
5. **Baccalaureate Graduates** include 6 full academic years plus these graduation dates = '072014', '082014', so this includes the next 2 months of July and August.

Cohort Year selected = 2010 and Time Period Covered = AFTER THREE (3) YEARS (from AY2010 thru AY2012) for Two-Year Colleges.

For WOMEN'S BASKETBALL

#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
10	2	NAC			25.0		-		-		37.5		-		-		37.5		12.5		50.0
Total					25.0		-		-		37.5		-		-		37.5		12.5		50.0

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

1. **CP Graduates** are counted from these graduation dates = '092009', '102009', '112009', '122009', '012010', '022010', '032010', '042010', '052010', so this is essentially though the Spring term.
2. **TC Graduates** include 1 full academic year plus these graduation dates = '072010', '082010', '092010', '102010', '112010', '122010', so this is through the next Fall term.
3. **Associate Graduates** include 3 full academic years plus these graduation dates = '072012', '082012', so this includes the next 2 months of July and August.
4. **AC Graduates** include 4 full academic years plus these graduation dates = '072013', '082013', '092013', '102013', '112013', '122013', so this is through the next Fall term.
5. **Baccalaureate Graduates** include 6 full academic years plus these graduation dates = '072015', '082015', so this includes the next 2 months of July and August.

IPEDS/ADHE Graduation Rate Calculation of Student Athletes by Sport: 2-Year Colleges

Cohort Year selected = 2011 and Time Period Covered = AFTER THREE (3) YEARS (from AY2011 thru AY2013) for Two-Year Colleges.

For WOMEN'S BASKETBALL

#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
10	2	NAC			22.2		-		-		33.3		-		-		33.3		-		33.3
Total					22.2		-		-		33.3		-		-		33.3		-		33.3

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

1. **CP Graduates** are counted from these graduation dates = '092010', '102010', '112010', '122010', '012011', '022011', '032011', '042011', '052011', so this is essentially though the Spring term.
2. **TC Graduates** include 1 full academic year plus these graduation dates = '072011', '082011', '092011', '102011', '112011', '122011', so this is through the next Fall term.
3. **Associate Graduates** include 3 full academic years plus these graduation dates = '072013', '082013', so this includes the next 2 months of July and August.
4. **AC Graduates** include 4 full academic years plus these graduation dates = '072014', '082014', '092014', '102014', '112014', '122014', so this is through the next Fall term.
5. **Baccalaureate Graduates** include 6 full academic years plus these graduation dates = '072016', '082016', so this includes the next 2 months of July and August.

Cohort Year selected = 2008 and Time Period Covered = AFTER THREE (3) YEARS (from AY2008 thru AY2010) for Two-Year Colleges.

For BASEBALL

#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
10	2	NAC	31	12	38.7		-		-		3.2		-		-		3.2		6.5		9.7
Total				31	12	38.7		-	-		3.2		-		-		3.2		6.5		9.7

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

1. **CP Graduates** are counted from these graduation dates = '092007', '102007', '112007', '122007', '012008', '022008', '032008', '042008', '052008', so this is essentially though the Spring term.
2. **TC Graduates** include 1 full academic year plus these graduation dates = '072008', '082008', '092008', '102008', '112008', '122008', so this is through the next Fall term.
3. **Associate Graduates** include 3 full academic years plus these graduation dates = '072010', '082010', so this includes the next 2 months of July and August.
4. **AC Graduates** include 4 full academic years plus these graduation dates = '072011', '082011', '092011', '102011', '112011', '122011', so this is through the next Fall term.
5. **Baccalaureate Graduates** include 6 full academic years plus these graduation dates = '072013', '082013', so this includes the next 2 months of July and August.

Cohort Year selected = 2009 and Time Period Covered = AFTER THREE (3) YEARS (from AY2009 thru AY2011) for Two-Year Colleges.

For BASEBALL

#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
10	2	NAC	27		14.8		-		-		7.4		-		-		7.4		22.2		29.6
Total				27	14.8		-		-		7.4		-		-		7.4		22.2		29.6

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

1. **CP Graduates** are counted from these graduation dates = '092008', '102008', '112008', '122008', '012009', '022009', '032009', '042009', '052009', so this is essentially though the Spring term.
2. **TC Graduates** include 1 full academic year plus these graduation dates = '072009', '082009', '092009', '102009', '112009', '122009', so this is through the next Fall term.
3. **Associate Graduates** include 3 full academic years plus these graduation dates = '072011', '082011', so this includes the next 2 months of July and August.
4. **AC Graduates** include 4 full academic years plus these graduation dates = '072012', '082012', '092012', '102012', '112012', '122012', so this is through the next Fall term.
5. **Baccalaureate Graduates** include 6 full academic years plus these graduation dates = '072014', '082014', so this includes the next 2 months of July and August.

IPEDS/ADHE Graduation Rate Calculation of Student Athletes by Sport: 2-Year Colleges

Cohort Year selected = 2010 and Time Period Covered = AFTER THREE (3) YEARS (from AY2010 thru AY2012) for Two-Year Colleges.

For BASEBALL

#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
10	2	NAC	39	19	48.7		-		-		12.8		-		-		12.8		5.1		17.9
Total			39	19	48.7		-		-		12.8		-		-		12.8		5.1		17.9

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

1. **CP Graduates** are counted from these graduation dates = '092009', '102009', '112009', '122009', '012010', '022010', '032010', '042010', '052010', so this is essentially through the Spring term.
2. **TC Graduates** include 1 full academic year plus these graduation dates = '072010', '082010', '092010', '102010', '112010', '122010', so this is through the next Fall term.
3. **Associate Graduates** include 3 full academic years plus these graduation dates = '072012', '082012', so this includes the next 2 months of July and August.
4. **AC Graduates** include 4 full academic years plus these graduation dates = '072013', '082013', '092013', '102013', '112013', '122013', so this is through the next Fall term.
5. **Baccalaureate Graduates** include 6 full academic years plus these graduation dates = '072015', '082015', so this includes the next 2 months of July and August.

Cohort Year selected = 2011 and Time Period Covered = AFTER THREE (3) YEARS (from AY2011 thru AY2013) for Two-Year Colleges.

For BASEBALL

#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
9	2	MSCC	23		26.1		-		-		-		-		-		-		21.7		21.7
10	2	NAC	27		7.4		-		-		14.8		-		-		14.8		11.1		25.9
Total			50		16.0		-		-		8.0		-		-		8.0		16.0		24.0

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

1. **CP Graduates** are counted from these graduation dates = '092010', '102010', '112010', '122010', '012011', '022011', '032011', '042011', '052011', so this is essentially through the Spring term.
2. **TC Graduates** include 1 full academic year plus these graduation dates = '072011', '082011', '092011', '102011', '112011', '122011', so this is through the next Fall term.
3. **Associate Graduates** include 3 full academic years plus these graduation dates = '072013', '082013', so this includes the next 2 months of July and August.
4. **AC Graduates** include 4 full academic years plus these graduation dates = '072014', '082014', '092014', '102014', '112014', '122014', so this is through the next Fall term.
5. **Baccalaureate Graduates** include 6 full academic years plus these graduation dates = '072016', '082016', so this includes the next 2 months of July and August.

Cohort Year selected = 2007 and Time Period Covered = AFTER THREE (3) YEARS (from AY2007 thru AY2009) for Two-Year Colleges.

For ALL OTHER SPORTS

#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
10	2	NAC	32	13	40.6		-		-		25.0		-		-		25.0		3.1		28.1
Total			36	13	36.1		-		-		25.0		-		-		25.0		2.8		27.8

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

1. **CP Graduates** are counted from these graduation dates = '092006', '102006', '112006', '122006', '012007', '022007', '032007', '042007', '052007', so this is essentially through the Spring term.
2. **TC Graduates** include 1 full academic year plus these graduation dates = '072007', '082007', '092007', '102007', '112007', '122007', so this is through the next Fall term.
3. **Associate Graduates** include 3 full academic years plus these graduation dates = '072009', '082009', so this includes the next 2 months of July and August.
4. **AC Graduates** include 4 full academic years plus these graduation dates = '072010', '082010', '092010', '102010', '112010', '122010', so this is through the next Fall term.
5. **Baccalaureate Graduates** include 6 full academic years plus these graduation dates = '072012', '082012', so this includes the next 2 months of July and August.

IPEDS/ADHE Graduation Rate Calculation of Student Athletes by Sport: 2-Year Colleges

Cohort Year selected = 2008 and Time Period Covered = AFTER THREE (3) YEARS (from AY2008 thru AY2010) for Two-Year Colleges.

For ALL OTHER SPORTS

#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
10	2	NAC			-		-		-		66.7		-		-		66.7		-		66.7
Total					-		-		-		66.7		-		-		66.7		-		66.7

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

1. **CP Graduates** are counted from these graduation dates = '092007', '102007', '112007', '122007', '012008', '022008', '032008', '042008', '052008', so this is essentially though the Spring term.
2. **TC Graduates** include 1 full academic year plus these graduation dates = '072008', '082008', '092008', '102008', '112008', '122008', so this is through the next Fall term.
3. **Associate Graduates** include 3 full academic years plus these graduation dates = '072010', '082010', so this includes the next 2 months of July and August.
4. **AC Graduates** include 4 full academic years plus these graduation dates = '072011', '082011', '092011', '102011', '112011', '122011', so this is through the next Fall term.
5. **Baccalaureate Graduates** include 6 full academic years plus these graduation dates = '072013', '082013', so this includes the next 2 months of July and August.

Cohort Year selected = 2009 and Time Period Covered = AFTER THREE (3) YEARS (from AY2009 thru AY2011) for Two-Year Colleges.

For ALL OTHER SPORTS

#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
10	2	NAC			-		-		-		75.0		-		-		75.0		-		75.0
Total					-		-		-		75.0		-		-		75.0		-		75.0

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

1. **CP Graduates** are counted from these graduation dates = '092008', '102008', '112008', '122008', '012009', '022009', '032009', '042009', '052009', so this is essentially though the Spring term.
2. **TC Graduates** include 1 full academic year plus these graduation dates = '072009', '082009', '092009', '102009', '112009', '122009', so this is through the next Fall term.
3. **Associate Graduates** include 3 full academic years plus these graduation dates = '072011', '082011', so this includes the next 2 months of July and August.
4. **AC Graduates** include 4 full academic years plus these graduation dates = '072012', '082012', '092012', '102012', '112012', '122012', so this is through the next Fall term.
5. **Baccalaureate Graduates** include 6 full academic years plus these graduation dates = '072014', '082014', so this includes the next 2 months of July and August.

Cohort Year selected = 2010 and Time Period Covered = AFTER THREE (3) YEARS (from AY2010 thru AY2012) for Two-Year Colleges.

For ALL OTHER SPORTS

#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
10	2	NAC			57.1		-		-		14.3		-		-		14.3		14.3		28.6
Total					57.1		-		-		14.3		-		-		14.3		14.3		28.6

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

1. **CP Graduates** are counted from these graduation dates = '092009', '102009', '112009', '122009', '012010', '022010', '032010', '042010', '052010', so this is essentially though the Spring term.
2. **TC Graduates** include 1 full academic year plus these graduation dates = '072010', '082010', '092010', '102010', '112010', '122010', so this is through the next Fall term.
3. **Associate Graduates** include 3 full academic years plus these graduation dates = '072012', '082012', so this includes the next 2 months of July and August.
4. **AC Graduates** include 4 full academic years plus these graduation dates = '072013', '082013', '092013', '102013', '112013', '122013', so this is through the next Fall term.
5. **Baccalaureate Graduates** include 6 full academic years plus these graduation dates = '072015', '082015', so this includes the next 2 months of July and August.

IPEDS/ADHE Graduation Rate Calculation of Student Athletes by Sport: 2-Year Colleges

Cohort Year selected = 2011 and Time Period Covered = AFTER THREE (3) YEARS (from AY2011 thru AY2013) for Two-Year Colleges.

For ALL OTHER SPORTS

#	IT	Institution	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
10	2	NAC	11		18.2		-		-		36.4		-		-		36.4		9.1		45.5
Total			11		18.2		-		-		36.4		-		-		36.4		9.1		45.5

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

- CP Graduates** are counted from these graduation dates = '092010' , '102010' , '112010' , '122010' , '012011' , '022011' , '032011' , '042011' , '052011' , so this is essentially through the Spring term.
- TC Graduates** include 1 full academic year plus these graduation dates = '072011' , '082011' , '092011' , '102011' , '112011' , '122011' , so this is through the next Fall term.
- Associate Graduates** include 3 full academic years plus these graduation dates = '072013' , '082013' , so this includes the next 2 months of July and August.
- AC Graduates** include 4 full academic years plus these graduation dates = '072014' , '082014' , '092014' , '102014' , '112014' , '122014' , so this is through the next Fall term.
- Baccalaureate Graduates** include 6 full academic years plus these graduation dates = '072016' , '082016' , so this includes the next 2 months of July and August.

IPEDS/ADHE Graduation Rate Calculation

Cohort Year selected = 2004 and Time Period Covered = AFTER SIX (6) YEARS (from AY2004 thru AY2009) for Four-Year Universities
for Remediated Student Athletes

#	IT	College	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	34		11.8	20	58.8		-		-		-		-	20	58.8		2.9	21	61.8
2	1	ATU	49	14	28.6	16	32.7		-		-		-		-	16	32.7		4.1	18	36.7
3	1	HSU	40		10.0	12	30.0		-		-		-		-	12	30.0		5.0	14	35.0
4	1	SAUM	34		5.9	12	35.3		-		-		-		-	12	35.3		2.9	13	38.2
5	1	UAF	35		14.3	11	31.4		-		-		-		-	11	31.4		5.7	13	37.1
6	1	UAFS	14		35.7		-		-		28.6		-		-		28.6		-		28.6
7	1	UALR	21		19.0		28.6		-		-		-		-		28.6		4.8		33.3
8	1	UAM	38	12	31.6		10.5		-		-		-		-		10.5		-		10.5
9	1	UAPB	33		9.1	11	33.3		-		-		-		-	11	33.3		6.1	13	39.4
10	1	UCA	36	10	27.8	12	33.3		-		-		-		-	12	33.3		8.3	15	41.7
Total			334	63	18.9	104	31.1		-		1.2		-		-	108	32.3	14	4.2	122	36.5

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

1. **CP Graduates** are counted from these graduation dates = '092003' , '102003' , '112003' , '122003' , '012004' , '022004' , '032004' , '042004' , '052004' , so this is essentially though the Spring term.
2. **TC Graduates** include 1 full academic year plus these graduation dates = '072004' , '082004' , '092004' , '102004' , '112004' , '122004' , so this is through the next Fall term.
3. **Associate Graduates** include 3 full academic years plus these graduation dates = '072006' , '082006' , so this includes the next 2 months of July and August.
4. **AC Graduates** include 4 full academic years plus these graduation dates = '072007' , '082007' , '092007' , '102007' , '112007' , '122007' , so this is through the next Fall term.
5. **Baccalaureate** Graduates include 6 full academic years plus these graduation dates = '072009' , '082009' , so this includes the next 2 months of July and August.

Cohort Year selected = 2005 and Time Period Covered = AFTER SIX (6) YEARS (from AY2005 thru AY2010) for Four-Year Universities
for Remediated Student Athletes

#	IT	College	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	44		11.4	13	29.5		-		-		-		-	13	29.5		-	13	29.5
2	1	ATU	39	14	35.9	13	33.3		-		-		-		-	13	33.3		2.6	14	35.9
3	1	HSU	43		16.3		14.0		-		-		-		-		14.0		4.7		18.6
4	1	SAUM	57		7.0	12	21.1		-		-		-		-	12	21.1		-	12	21.1
5	1	UAF	50		6.0	17	34.0		-		-		-		-	17	34.0		4.0	19	38.0
6	1	UAFS	19		10.5		5.3		-		47.4		-		-	10	52.6		-	10	52.6
7	1	UALR	19		5.3	11	57.9		-		-		-		-	11	57.9		-	11	57.9
8	1	UAM	43		16.3	10	23.3		-		-		-		-	10	23.3		2.3	11	25.6
9	1	UAPB	31		6.5	12	38.7		-		-		-		-	12	38.7		3.2	13	41.9
10	1	UCA	28		7.1		21.4		-		-		-		-		21.4		7.1		28.6
Total			373	47	12.6	101	27.1		-		2.4		-		-	110	29.5		2.4	119	31.9

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

1. **CP Graduates** are counted from these graduation dates = '092004' , '102004' , '112004' , '122004' , '012005' , '022005' , '032005' , '042005' , '052005' , so this is essentially though the Spring term.
2. **TC Graduates** include 1 full academic year plus these graduation dates = '072005' , '082005' , '092005' , '102005' , '112005' , '122005' , so this is through the next Fall term.
3. **Associate Graduates** include 3 full academic years plus these graduation dates = '072007' , '082007' , so this includes the next 2 months of July and August.
4. **AC Graduates** include 4 full academic years plus these graduation dates = '072008' , '082008' , '092008' , '102008' , '112008' , '122008' , so this is through the next Fall term.
5. **Baccalaureate** Graduates include 6 full academic years plus these graduation dates = '072010' , '082010' , so this includes the next 2 months of July and August.

IPEDS/ADHE Graduation Rate Calculation

Cohort Year selected = 2006 and Time Period Covered = AFTER SIX (6) YEARS (from AY2006 thru AY2011) for Four-Year Universities
for Remediated Student Athletes

#	IT	College	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	48		8.3	17	35.4		-		-		-		-	17	35.4		4.2	19	39.6
2	1	ATU	41		17.1	20	48.8		-		-		-		-	20	48.8		-	20	48.8
3	1	HSU	39	10	25.6	12	30.8		-		-		-		-	12	30.8		5.1	14	35.9
4	1	SAUM	22		13.6		4.5		-		-		-		-	4.5		9.1			13.6
5	1	UAF	44		11.4	14	31.8		-		-		-		-	14	31.8		4.5	16	36.4
6	1	UAFS	16		43.8		6.3		-	12.5			-		-		18.8		-		18.8
7	1	UALR	18		11.1		27.8		-		-		-		-		27.8		5.6		33.3
8	1	UAM	33		15.2	12	36.4		-	3.0			-		-	13	39.4		-	13	39.4
9	1	UAPB	38		21.1	16	42.1		-		-		-		-	16	42.1		2.6	17	44.7
10	1	UCA	41		14.6	15	36.6		-		-		-		-	15	36.6		2.4	16	39.0
Total			340	57	16.8	113	33.2		-	0.9			-		-	116	34.1	11	3.2	127	37.4

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

1. **CP Graduates** are counted from these graduation dates = '092005', '102005', '112005', '122005', '012006', '022006', '032006', '042006', '052006', so this is essentially though the Spring term.
2. **TC Graduates** include 1 full academic year plus these graduation dates = '072006', '082006', '092006', '102006', '112006', '122006', so this is through the next Fall term.
3. **Associate Graduates** include 3 full academic years plus these graduation dates = '072008', '082008', so this includes the next 2 months of July and August.
4. **AC Graduates** include 4 full academic years plus these graduation dates = '072009', '082009', '092009', '102009', '112009', '122009', so this is through the next Fall term.
5. **Baccalaureate** Graduates include 6 full academic years plus these graduation dates = '072011', '082011', so this includes the next 2 months of July and August.

Cohort Year selected = 2007 and Time Period Covered = AFTER SIX (6) YEARS (from AY2007 thru AY2012) for Four-Year Universities
for Remediated Student Athletes

#	IT	College	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	54		9.3	16	29.6		-		-		-		-	16	29.6		7.4	20	37.0
2	1	ATU	41	13	31.7	12	29.3		-		-		-		-	12	29.3		4.9	14	34.1
3	1	HSU	36		19.4		13.9		-		-		-		-		13.9		2.8		16.7
4	1	SAUM	27		22.2		25.9		-		-		-		-		25.9		7.4		33.3
5	1	UAF	41		14.6	15	36.6		-		-		-		-	15	36.6		4.9	17	41.5
6	1	UAFS	24		4.2		8.3		-	20.8			-		-		29.2		12.5	10	41.7
7	1	UALR	10		20.0		40.0		-		-		-		-		40.0		-		40.0
8	1	UAM	32		15.6		15.6		-		-		-		-		15.6		9.4		25.0
9	1	UAPB	38		13.2	16	42.1		-		-		-		-	16	42.1		5.3	18	47.4
10	1	UCA	50		16.0	19	38.0		-		-		-		-	19	38.0		-	19	38.0
Total			353	58	16.4	101	28.6		-	1.4			-		-	106	30.0	19	5.4	125	35.4

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

1. **CP Graduates** are counted from these graduation dates = '092006', '102006', '112006', '122006', '012007', '022007', '032007', '042007', '052007', so this is essentially though the Spring term.
2. **TC Graduates** include 1 full academic year plus these graduation dates = '072007', '082007', '092007', '102007', '112007', '122007', so this is through the next Fall term.
3. **Associate Graduates** include 3 full academic years plus these graduation dates = '072009', '082009', so this includes the next 2 months of July and August.
4. **AC Graduates** include 4 full academic years plus these graduation dates = '072010', '082010', '092010', '102010', '112010', '122010', so this is through the next Fall term.
5. **Baccalaureate** Graduates include 6 full academic years plus these graduation dates = '072012', '082012', so this includes the next 2 months of July and August.

IPEDS/ADHE Graduation Rate Calculation

Cohort Year selected = 2008 and Time Period Covered = AFTER SIX (6) YEARS (from AY2008 thru AY2013) for Four-Year Universities
for Remediated Student Athletes

#	IT	College	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	1	ASUJ	36		11.1	12	33.3		-		-		-		-	12	33.3		-	12	33.3
2	1	ATU	39		15.4		23.1		-		-		-		-		23.1		2.6	10	25.6
3	1	HSU	59	11	18.6		13.6		-		-		-		-		13.6		1.7		15.3
4	1	SAUM	28		3.6	10	35.7		-		-		-		-	10	35.7		3.6	11	39.3
5	1	UAF	39		2.6	19	48.7		-		-		-		-	19	48.7		2.6	20	51.3
6	1	UAFS	21		14.3		14.3		-		28.6		-		-		42.9		-		42.9
7	1	UALR	14		35.7		35.7		-		-		-		-		35.7		7.1		42.9
8	1	UAM	24		8.3		20.8		-		-		-		-		20.8		-		20.8
9	1	UAPB	50		10.0	27	54.0		-		-		-		-	27	54.0		2.0	28	56.0
10	1	UCA	25		12.0	10	40.0		-		-		-		-	10	40.0		4.0	11	44.0
Total			335	41	12.2	108	32.2		-		1.8		-		-	114	34.0		2.1	121	36.1

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

- 1. CP Graduates** are counted from these graduation dates = '092007' , '102007' , '112007' , '122007' , '012008' , '022008' , '032008' , '042008' , '052008' , so this is essentially though the Spring term.
- 2. TC Graduates** include 1 full academic year plus these graduation dates = '072008' , '082008' , '092008' , '102008' , '112008' , '122008' , so this is through the next Fall term.
- 3. Associate Graduates** include 3 full academic years plus these graduation dates = '072010' , '082010' , so this includes the next 2 months of July and August.
- 4. AC Graduates** include 4 full academic years plus these graduation dates = '072011' , '082011' , '092011' , '102011' , '112011' , '122011' , so this is through the next Fall term.
- 5. Baccalaureate Graduates** include 6 full academic years plus these graduation dates = '072013' , '082013' , so this includes the next 2 months of July and August.

IPEDS/ADHE Graduation Rate Calculation

Cohort Year selected = 2007 and Time Period Covered = AFTER THREE (3) YEARS (from AY2007 thru AY2009) for Two-Year Colleges
for Remediated Student Athletes

#	IT	College	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	NAC	27	10	37.0		-		-		14.8		-		-		14.8		7.4		22.2
2	2	UACCM			-		-		-		25.0		-		-		25.0		-		25.0
Total			31	10	32.3		-		-		16.1		-		-		16.1		6.5		22.6

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

1. **CP Graduates** are counted from these graduation dates = '092006' , '102006' , '112006' , '122006' , '012007' , '022007' , '032007' , '042007' , '052007' , so this is essentially though the Spring term.
2. **TC Graduates** include 1 full academic year plus these graduation dates = '072007' , '082007' , '092007' , '102007' , '112007' , '122007' , so this is through the next Fall term.
3. **Associate Graduates** include 3 full academic years plus these graduation dates = '072009' , '082009' , so this includes the next 2 months of July and August.
4. **AC Graduates** include 4 full academic years plus these graduation dates = '072010' , '082010' , '092010' , '102010' , '112010' , '122010' , so this is through the next Fall term.
5. **Baccalaureate** Graduates include 6 full academic years plus these graduation dates = '072012' , '082012' , so this includes the next 2 months of July and August.

Cohort Year selected = 2008 and Time Period Covered = AFTER THREE (3) YEARS (from AY2008 thru AY2010) for Two-Year Colleges
for Remediated Student Athletes

#	IT	College	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	NAC	43	11	25.6		-		-		4.7		-		-		4.7		11.6		16.3
Total			43	11	25.6		-		-		4.7		-		-		4.7		11.6		16.3

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

1. **CP Graduates** are counted from these graduation dates = '092007' , '102007' , '112007' , '122007' , '012008' , '022008' , '032008' , '042008' , '052008' , so this is essentially though the Spring term.
2. **TC Graduates** include 1 full academic year plus these graduation dates = '072008' , '082008' , '092008' , '102008' , '112008' , '122008' , so this is through the next Fall term.
3. **Associate Graduates** include 3 full academic years plus these graduation dates = '072010' , '082010' , so this includes the next 2 months of July and August.
4. **AC Graduates** include 4 full academic years plus these graduation dates = '072011' , '082011' , '092011' , '102011' , '112011' , '122011' , so this is through the next Fall term.
5. **Baccalaureate** Graduates include 6 full academic years plus these graduation dates = '072013' , '082013' , so this includes the next 2 months of July and August.

Cohort Year selected = 2009 and Time Period Covered = AFTER THREE (3) YEARS (from AY2009 thru AY2011) for Two-Year Colleges
for Remediated Student Athletes

#	IT	College	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	NAC	30		16.7		-		-		3.3		-		-		3.3		13.3		16.7
Total			30		16.7		-		-		3.3		-		-		3.3		13.3		16.7

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

1. **CP Graduates** are counted from these graduation dates = '092008' , '102008' , '112008' , '122008' , '012009' , '022009' , '032009' , '042009' , '052009' , so this is essentially though the Spring term.
2. **TC Graduates** include 1 full academic year plus these graduation dates = '072009' , '082009' , '092009' , '102009' , '112009' , '122009' , so this is through the next Fall term.
3. **Associate Graduates** include 3 full academic years plus these graduation dates = '072011' , '082011' , so this includes the next 2 months of July and August.
4. **AC Graduates** include 4 full academic years plus these graduation dates = '072012' , '082012' , '092012' , '102012' , '112012' , '122012' , so this is through the next Fall term.
5. **Baccalaureate** Graduates include 6 full academic years plus these graduation dates = '072014' , '082014' , so this includes the next 2 months of July and August.

IPEDS/ADHE Graduation Rate Calculation

**Cohort Year selected = 2010 and Time Period Covered = AFTER THREE (3) YEARS (from AY2010 thru AY2012) for Two-Year Colleges
for Remediated Student Athletes**

#	IT	College	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success		
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
1	2	NAC	51	22	43.1		-		-		9.8		-		-		9.8		13.7		12	23.5
Total			51	22	43.1		-		-		9.8		-		-		9.8		13.7		12	23.5

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

- CP Graduates** are counted from these graduation dates = '092009' , '102009' , '112009' , '122009' , '012010' , '022010' , '032010' , '042010' , '052010' , so this is essentially though the Spring term.
- TC Graduates** include 1 full academic year plus these graduation dates = '072010' , '082010' , '092010' , '102010' , '112010' , '122010' , so this is through the next Fall term.
- Associate Graduates** include 3 full academic years plus these graduation dates = '072012' , '082012' , so this includes the next 2 months of July and August.
- AC Graduates** include 4 full academic years plus these graduation dates = '072013' , '082013' , '092013' , '102013' , '112013' , '122013' , so this is through the next Fall term.
- Baccalaureate** Graduates include 6 full academic years plus these graduation dates = '072015' , '082015' , so this includes the next 2 months of July and August.

**Cohort Year selected = 2011 and Time Period Covered = AFTER THREE (3) YEARS (from AY2011 thru AY2013) for Two-Year Colleges
for Remediated Student Athletes**

#	IT	College	Cohort	Transfers		Bacc.		Adv. Cert.		Assoc.		Tech. Cert.		Cert. Prof.		Graduates		Retained		Success	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	2	MSCC	23		26.1		-		-		-		-		-		-		21.7		21.7
2	2	NAC	36		11.1		-		-		13.9		-		-		13.9		8.3		22.2
Total			59	10	16.9		-		-		8.5		-		-		8.5		13.6	13	22.0

NOTES: When a student received more than one award, only the highest award was counted.

TIME PERIOD CONSIDERATIONS:

- CP Graduates** are counted from these graduation dates = '092010' , '102010' , '112010' , '122010' , '012011' , '022011' , '032011' , '042011' , '052011' , so this is essentially though the Spring term.
- TC Graduates** include 1 full academic year plus these graduation dates = '072011' , '082011' , '092011' , '102011' , '112011' , '122011' , so this is through the next Fall term.
- Associate Graduates** include 3 full academic years plus these graduation dates = '072013' , '082013' , so this includes the next 2 months of July and August.
- AC Graduates** include 4 full academic years plus these graduation dates = '072014' , '082014' , '092014' , '102014' , '112014' , '122014' , so this is through the next Fall term.
- Baccalaureate** Graduates include 6 full academic years plus these graduation dates = '072016' , '082016' , so this includes the next 2 months of July and August.

ANNUAL REPORT ON PRODUCTIVITY OF RECENTLY APPROVED PROGRAMS

The attachments reflect the number of graduates for the new programs and also identify programs that are on track to meet the viability standards.

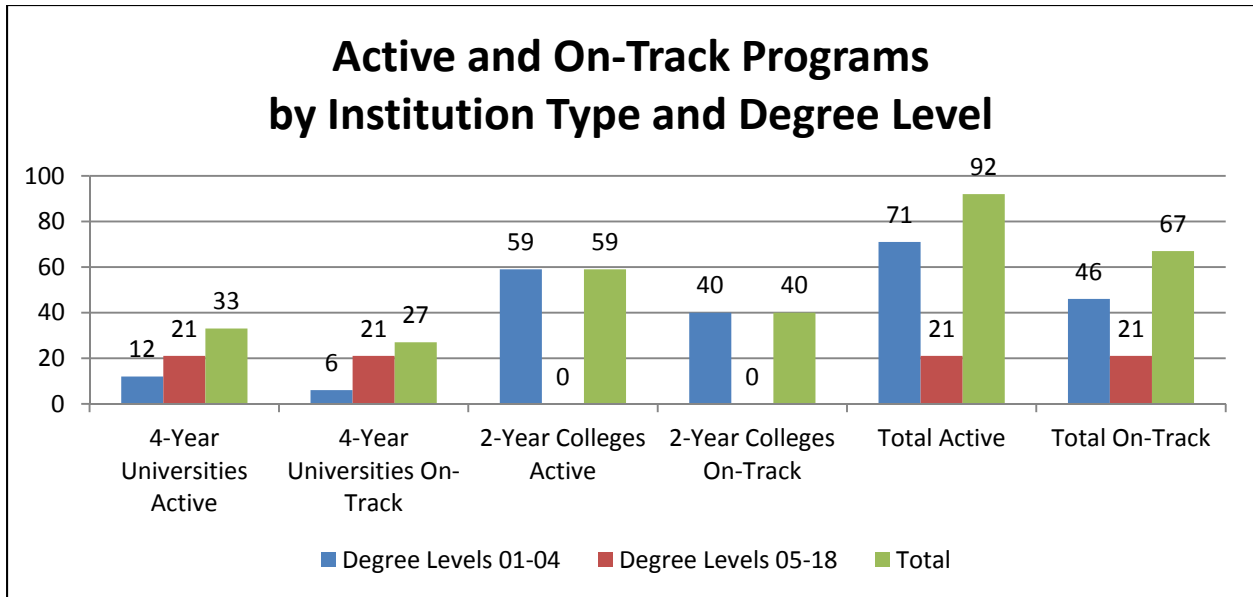
Attachment 6-A New Program Productivity for Degree Levels 05-18
Attachment 6-B New Program Productivity for Degree Levels 01-04

The new programs listed on the following pages are required to meet the following AHECB Viability Standards. This agenda item summarizes degree productivity for:

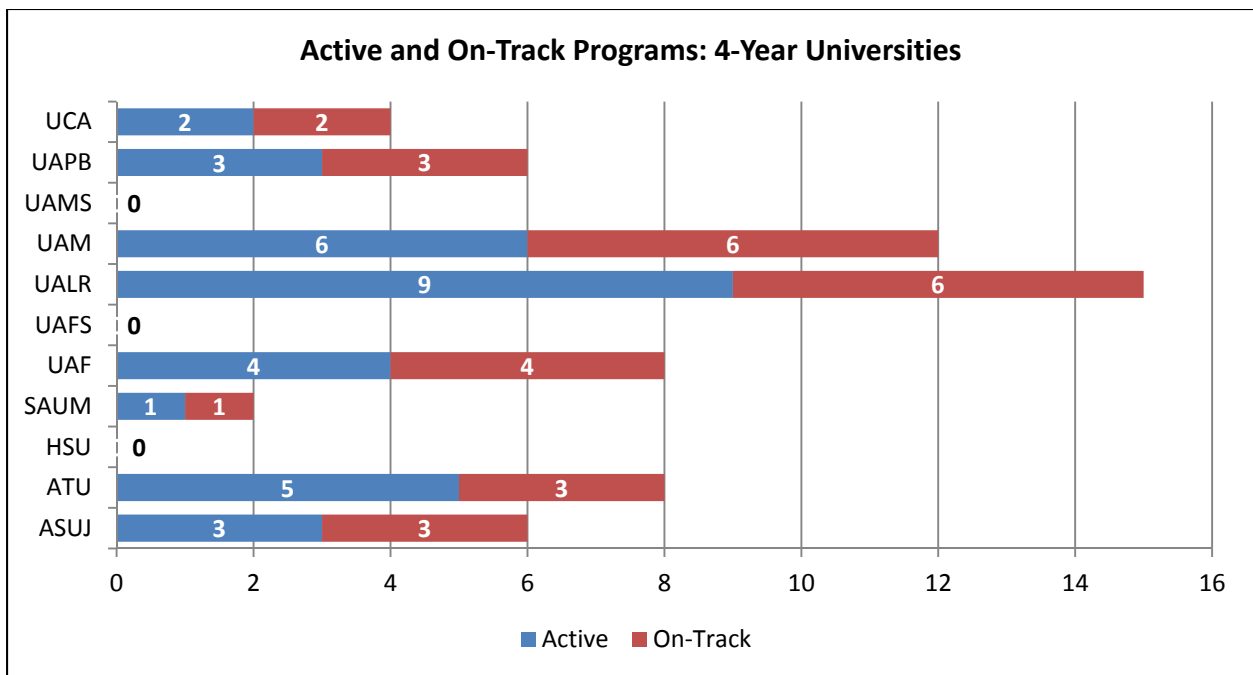
- Baccalaureate and Graduate programs approved between July 1, 2007 and June 30, 2008 (Academic Year 2008); and
- Associate and Certificate programs approved between July 1, 2009 and June 30, 2010 (Academic Year 2010).

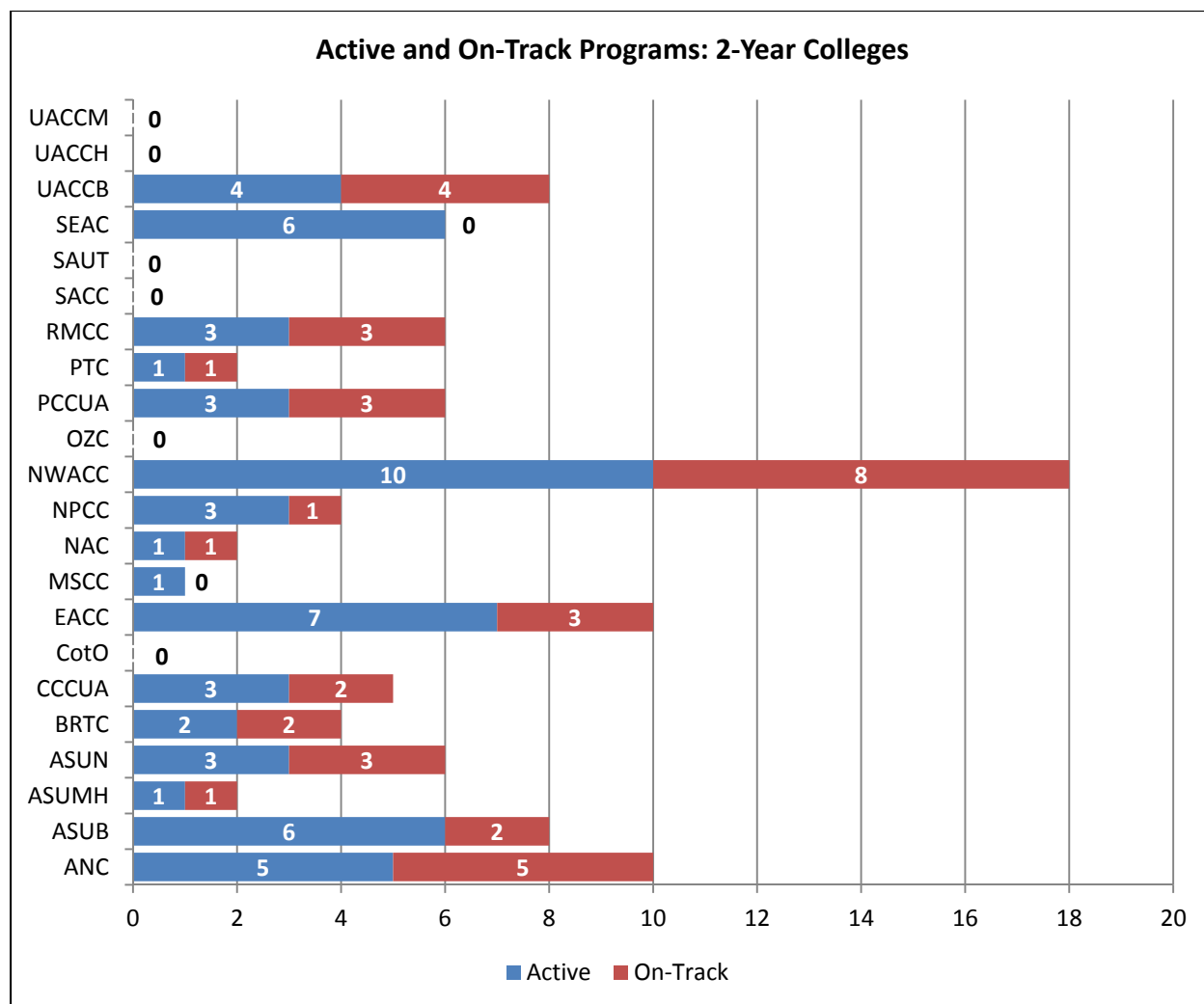
The table below summarizes the total number of new programs remaining active and identifies their productivity performance as being on track to meet viability standards.

Active and On-Track Programs						
New Programs	Certificate and Associate		Bachelor's, Graduate, Professional		Total	
	Number	Percent	Number	Percent	Number	Percent
All Active Programs	71	77.2%	21	22.8%	92	
Program On-Track to Meet Standard	46	50.0%	21	22.8%	67	72.8%



The graph below shows the total number of new programs remaining active (blue) and the number of new programs that are on track to meet the performance standard (red).





Because programs need time to develop and produce graduates, productivity for certificate and associate programs are measured **three years** after approval, while baccalaureate and higher programs are measured **five years** after approval.

AHECB Program Viability Standards	
Degree Level	Standard
Graduates Over a Three-Year Period	
01 Certificate of Proficiency	12
02 Technical Certificate	
03 Associate Degree (AAS Only)	
03 Associate Degree (AA, AS, and AAT)	18
Graduates Over a Five-Year Period	
05 Bachelor Degrees	18
05 Bachelor Degrees (in science, mathematics, engineering, foreign languages, middle school education, and secondary education programs for licensure in science and mathematics)	12
07 Master's Degree	12
08 Specialist	12
17 Doctoral: Research/Scholarship	6
18 Doctoral: Professional Practice	12

Degree Productivity for New Programs by Degree Level and Institution

Academic Year = **2008** (2007-07-01 to 2008-06-30)

Productivity Years = **2009, 2010, and 2011** || Degree Level = **B: Baccalaureate and Above (Codes 05-19)**.

#	IT	ABBR	FICE	Degree Level	Award	Degree Code	Current Status	Most Recent CIP Codes	Most Recent Program Name	Effective Date	Approval Date	Grads 2009	Grads 2010	Grads 2011	Grads 2012	Grads 2013	Total	On Track
1	1	ASUJ	001090	05	BA	1840	A	50.0501	Theatre	9/1/2007	8/3/2007	1	0	2	4	3	10	Y
2	1	ASUJ	001090	05	BAS	5877	A	30.9999	Bachelor of Applied Science	8/1/2007	4/27/2007	0	8	5	7	15	35	Y
3	1	UAF	001108	05	BSE	5201	A	52.1005	Human Resource Development	9/1/2007	8/3/2007	47	44	58	63	62	274	Y
4	1	UALR	001101	05	BA	2865	A	09.0401	Mass Communication	8/1/2007	4/27/2007	13	15	25	24	29	106	Y
5	1	ASUJ	001090	06	GC	6701	A	51.0701	Health Care Management	1/1/2008	2/1/2008	0	0	2	0	5	7	Y
6	1	UAF	001108	06	GC	5550	A	13.0404	Arkansas Curriculum / Program Administrator	9/1/2007	2/2/2007	1	0	0	1	4	6	Y
7	1	UALR	001101	06	GC	6265	A	27.0599	Applied Statistics	5/1/2008	2/1/2008	5	12	6	4	10	37	Y
8	4	UALR	001101	06	GC	6375	I	45.0604	Regional Economic Development	8/1/2007	8/3/2007	0	0	0	0	0	0	
9	4	UALR	001101	06	GC	6535	D	52.1299	Information Systems Leadership	8/1/2007	4/27/2007	1	1	0	0	0	2	
10	1	UALR	001101	06	GC	6580	A	52.0201	Management	8/1/2007	4/27/2007	12	12	7	7	7	45	Y
11	1	UALR	001101	06	GC	6581	A	52.1201	Management Information Systems	8/1/2007	4/27/2007	7	4	5	4	5	25	Y
12	1	ATU	001089	07	ME	6520	A	14.0101	Master of Engineering	8/1/2007	4/27/2007	0	3	4	2	2	11	Y
13	1	ATU	001089	07	MSN	7080	A	51.3802	Nursing	1/1/2008	8/3/2007	0	2	4	2	12	20	Y
14	4	HSU	001098	07	MSE	5880	I	13.1315	Reading	9/1/2007	4/27/2007	3	2	0	2	2	9	
15	1	SAUM	001107	07	MS	6590	A	01.0000	Agriculture	9/1/2007	2/2/2007	4	10	7	6	2	29	Y
16	1	UALR	001101	07	Macc	6510	A	52.0301	Accountancy	1/1/2008	2/1/2008	0	9	16	7	10	42	Y
17	1	UALR	001101	07	MS	5281	A	43.0104	Criminal Justice	8/1/2007	4/27/2007	0	2	4	1	6	13	Y
18	4	UALR	001101	07	MS	7500	I	52.1601	Taxation	1/1/2008	2/1/2008	2	6	3	1	0	12	
19	1	UAPB	001086	07	MAT	6705	A	13.1299	Teaching	9/1/2007	10/26/2007	0	4	0	3	3	10	Y
20	1	UAPB	001086	07	MEd	6710	A	13.1210	Early Childhood Education	9/1/2007	10/26/2007	6	9	7	11	5	38	Y
21	1	UAPB	001086	07	MS	7150	A	01.9999	Agricultural Regulations	8/1/2007	8/3/2007	0	1	1	5	6	13	Y
22	1	UCA	001092	07	MGIS	5331	A	45.0799	Geographic Information Systems	1/1/2008	4/27/2007	0	0	1	1	6	8	Y
23	1	UCA	001092	07	MS	5760	A	13.0501	Instructional Technology	1/1/2008	10/26/2007	0	2	3	9	6	20	Y
24	4	UCA	001092	07	MS	7490	D	42.9999	Community Counseling	9/1/2007	8/3/2007	11	12	9	6	11	49	
25	1	UAF	001108	08	PMC	5550	A	13.0404	Arkansas Curriculum / Program Administrator	9/1/2007	2/2/2007	1	0	0	1	4	6	Y
26	1	UAF	001108	17	EdD	4932	A	13.1201	Workforce Development Education	9/1/2007	2/2/2007	7	4	3	12	8	34	Y

Codes

Degree Level: 00 = Undeclared, 01 = Certificate of Proficiency, 02 = Technical Certificate, 03 = Associate Degree, 04 = Advanced Certificate, 05 = Baccalaureate Degree, 06 = Post-Baccalaureate Certificate, 07 = Master's Degree, 08 = Specialist Degree, 09 = Doctoral Degree, 10 = First Professional Degree, 11 = Post-First Professional Certificate, and 12 = Post-First Professional Degree.

Program Status: A = Active, D = Discontinued, I = Inactive, and P = Phase Out.

Degree Productivity for New Programs by Degree Level and Institution

Academic Year = **2010** (2009-07-01 to 2010-06-30)Productivity Years = **2011, 2012, and 2013** || Degree Level = **A: Associate, AC, and Lower (Codes 01-04).**

#	IT	ABBR	FICE	Degree Level	Award	Degree Code	Current Status	Most Recent CIP Codes	Most Recent Program Name	Effective Date	Approval Date	Grads 2011	Grads 2012	Grads 2013	Total	On Track
1	1	UALR	001101	01	CP	1901	A	09.0199	Media Production and Design	9/1/2009	7/31/2009	0	1	0	1	
2	1	UALR	001101	01	CP	1904	A	09.0499	Electronic Journalism	9/1/2009	7/31/2009	0	0	0	0	
3	1	UALR	001101	01	CP	6330	A	33.0104	Service Learning Scholars	8/1/2009	4/24/2009	0	0	0	0	
4	1	UAM	001085	01	CP	1431	A	43.0102	Correctional Law Enforcement	1/1/2010	10/30/2009	3	4	5	12	Y
5	1	UAM	001085	01	CP	1524	A	52.0401	Office Support	8/1/2009	4/24/2009	19	19	17	55	Y
6	2	ANC	012860	01	CP	1150	A	15.0613	Renewable Energy Technology	8/1/2009	4/24/2009	6	0	0	6	Y
7	2	ANC	012860	01	CP	1511	A	51.1009	Phlebotomy	8/1/2009	4/24/2009	14	23	36	73	Y
8	2	ASUB	001091	01	CP	1151	A	15.1301	CATIA	7/1/2009	7/31/2009	1	7	6	14	Y
9	2	ASUB	001091	01	CP	1483	A	48.9999	Aerospace Upholstery	9/1/2009	10/30/2009	0	0	0	0	
10	2	ASUB	001091	01	CP	1484	A	48.9999	Aerospace Cabinetry	9/1/2009	10/30/2009	0	0	0	0	
11	2	ASUB	001091	01	CP	1485	A	48.9999	Aerospace Composites	9/1/2009	10/30/2009	0	0	0	0	
12	2	ASUN	011949	01	CP	1150	A	15.0613	Renewable Energy Technology	8/1/2009	7/31/2009	7	14	9	30	Y
13	2	BRTC	020522	01	CP	1470	A	47.0104	Microcomputer Repair Technician	8/1/2009	4/24/2009	0	1	7	8	Y
14	2	CCCUA	022209	01	CP	1121	A	12.0500	Culinary Arts	9/1/2009	10/30/2009	2	8	4	14	Y
15	2	CCCUA	022209	01	CP	2480	A	48.0703	Cabinetmaking	9/1/2009	10/14/2008	0	0	0	0	
16	2	EACC	012260	01	CP	1150	A	15.0613	Renewable Energy Technology	8/1/2009	4/24/2009	3	8	4	15	Y
17	2	EACC	012260	01	CP	1470	A	47.0105	Electrical Maintenance Technology	9/1/2009	7/31/2009	1	0	0	1	
18	2	EACC	012260	01	CP	1471	A	47.0303	Industrial Maintenance Technology	9/1/2009	7/31/2009	0	0	0	0	
19	2	MSGC	023482	04	CP	1150	I	15.0613	Renewable Energy Technology	8/4/2009	4/24/2009	0	5	0	5	
20	2	MSCC	023482	01	CP	1511	A	51.1009	Phlebotomy	8/1/2009	4/24/2009	2	1	0	3	
21	2	NAC	012261	01	CP	1420	A	49.0202	Construction Equipment Operation	8/1/2009	4/24/2009	0	3	6	9	Y
22	2	NWACC	030633	01	CP	1110	A	11.0101	Networking	9/1/2009	7/31/2009	15	12	12	39	Y
23	2	NWACC	030633	01	CP	1301	A	03.0104	Environmental Management & Regulatory Science	9/1/2009	7/31/2009	0	0	0	0	
24	2	NWACC	030633	01	CP	1430	A	43.0107	Criminal Justice	9/1/2009	7/31/2009	8	18	17	43	Y
25	2	NWACC	030633	01	CP	1504	A	50.0409	Graphic Design	9/1/2009	7/31/2009	22	16	19	57	Y
26	2	PCCUA	001104	01	CP	1150	A	15.0613	Renewable Energy Technology	8/1/2009	4/24/2009	14	4	5	23	Y
27	2	RMCC	021111	01	CP	1471	A	47.0609	General Aviation Maintenance I	9/1/2009	10/30/2009	11	11	0	22	Y
28	2	RMCC	021111	01	CP	1472	A	47.0609	General Aviation Maintenance II	9/1/2009	10/30/2009	5	11	1	17	Y
29	2	SEAC	005707	01	CP	0384	A	43.0106	Crime Scene Investigation	9/1/2009	7/31/2009	1	1	0	2	
30	2	SEAC	005707	01	CP	0388	A	43.0103	Law Enforcement Administration	9/1/2009	7/31/2009	0	0	0	0	
31	2	UACCB	020735	01	CP	0115	A	47.0201	Heating, Ventilation & Air Conditioning	1/1/2010	1/29/2010	0	4	7	11	Y
32	2	UACCB	020735	01	CP	4357	A	47.0608	General Aviation	1/1/2010	1/29/2010	0	1	13	14	Y
33	1	ATU	001089	02	TC	2103	A	01.0309	Viticulture	9/1/2009	7/31/2009	0	0	0	0	
34	1	ATU	001089	02	TC	2109	A	01.0309	Enology	9/1/2009	7/31/2009	0	0	2	2	
35	1	UAM	001085	02	TC	2150	A	15.0403	Electromechanical Technology	8/1/2009	4/24/2009	24	16	28	68	Y
36	1	UAM	001085	02	TC	2431	A	43.0102	Correctional Law Enforcement	1/1/2010	10/30/2009	0	5	7	12	Y
37	1	UAM	001085	02	TC	2520	A	52.0401	Administrative Office Technology	8/1/2009	4/24/2009	15	11	14	40	Y
38	2	ANC	012860	02	TC	0259	A	47.0608	Aviation Maintenance	1/1/2010	10/30/2009	10	1	7	18	Y
39	2	ASUB	001091	02	TC	2481	A	48.9999	Aerospace Cabin Construction	9/1/2009	10/30/2009	0	0	0	0	
40	2	ASUB	001091	02	TC	2482	A	15.0903	Petroleum Technology	9/1/2009	10/30/2009	4	2	1	7	Y
41	2	ASUMH	901090	02	TC	2520	A	52.0201	General Business	8/1/2009	4/24/2009	2	10	10	22	Y
42	2	ASUN	011949	02	TC	2150	A	15.0613	Renewable Energy Technology	8/1/2009	4/24/2009	19	8	6	33	Y
43	2	ASUN	011949	02	TC	2480	A	48.0508	Welding	8/1/2009	4/24/2009	6	2	5	13	Y
44	2	BRTC	020522	02	TC	2470	A	47.0104	Microcomputer Repair Technician	8/1/2009	4/24/2009	1	2	8	11	Y
45	2	CCCUA	022209	02	TC	4580	A	12.0500	Culinary Arts	9/1/2009	10/30/2009	2	2	5	9	Y
46	2	EACC	012260	02	TC	2150	A	15.0613	Renewable Energy Technology	8/1/2009	4/24/2009	1	6	3	10	Y
47	2	MSGC	023482	02	TC	2150	I	15.0613	Renewable Energy Technology	8/4/2009	4/24/2009	1	0	0	1	
48	2	MSGC	023482	02	TC	2520	I	52.0203	Logistics and Supply Chain Technology	9/1/2009	7/31/2009	0	0	0	0	
49	2	NAC	012261	02	TC	2520	D	52.0701	Entrepreneurship	8/4/2009	7/25/2008	0	0	0	0	
50	2	NPCC	012105	02	TC	2504	A	50.0409	Graphic Design	7/1/2009	4/24/2009	0	0	0	0	
51	2	NPCC	012105	02	TC	2505	A	50.0605	Photography	7/1/2009	4/24/2009	0	0	0	0	

Degree Productivity for New Programs by Degree Level and Institution

Academic Year = **2010** (2009-07-01 to 2010-06-30)

Productivity Years = **2011, 2012, and 2013** || Degree Level = **A: Associate, AC, and Lower (Codes 01-04).**

#	IT	ABBR	FICE	Degree Level	Award	Degree Code	Current Status	Most Recent CIP Codes	Most Recent Program Name	Effective Date	Approval Date	Grads 2011	Grads 2012	Grads 2013	Total	On Track
52	2	NPCC	012105	02	TC	2508	A	52.0803	Banking/Financial Support Services	7/1/2009	4/24/2009	0	3	2	5	Y
53	2	NWACC	030633	02	TC	2110	A	11.0101	Networking	9/1/2009	7/31/2009	5	9	14	28	Y
54	2	NWACC	030633	02	TC	2120	A	12.0501	Baking Arts	9/1/2009	7/31/2009	1	3	2	6	Y
55	2	NWACC	030633	02	TC	2301	A	03.0104	Environmental Management & Regulatory Science	9/1/2009	7/31/2009	0	0	0	0	
56	2	NWACC	030633	02	TC	2430	A	43.0107	Criminal Justice	9/1/2009	7/31/2009	5	16	15	36	Y
57	2	NWACC	030633	02	TC	2440	I	43.9999	Homeland Security/Emergency Management	9/1/2009	7/31/2009	4	4	3	5	
58	2	NWACC	030633	02	TC	2504	A	50.0409	Graphic Design	9/1/2009	7/31/2009	1	3	5	9	Y
59	2	PCCUA	001104	02	TC	2150	A	15.0613	Renewable Energy Technology	8/1/2009	4/24/2009	12	6	5	23	Y
60	2	RMCC	021111	02	TC	1113	A	11.1003	Computer Forensics	8/1/2009	4/24/2009	1	1	3	5	Y
61	2	SEAC	005707	02	TC	0386	A	43.0106	Crime Scene Investigation	9/1/2009	7/31/2009	0	0	0	0	
62	2	SEAC	005707	02	TC	0389	A	43.0103	Law Enforcement Administration	9/1/2009	7/31/2009	0	0	0	0	
63	2	UACCB	020735	02	TC	1360	A	47.0608	Aviation Maintenance Technology-Powerplant	1/1/2010	1/29/2010	2	1	3	6	Y
64	2	UACCB	020735	02	TC	4356	A	47.0608	Aviation Maintenance Technology-Airframe	1/1/2010	1/29/2010	2	1	3	6	Y
65	1	ATU	001089	03	AAS	3120	A	12.0504	Culinary management	8/1/2009	4/24/2009	0	2	4	6	Y
66	2	ANC	012860	03	AAS	2040	A	47.0608	Aviation Maintenance	1/1/2010	10/30/2009	2	1	1	4	Y
67	2	ANC	012860	03	AAS	3150	A	15.0613	Renewable Energy Technology	8/1/2009	4/24/2009	3	2	1	6	Y
68	2	GCCUA	022209	03	AAS	3120	D	12.0599	Culinary Arts	8/1/2009	4/24/2009	4	4	0	2	
69	2	EACC	012260	03	AAS	3150	A	15.0613	Renewable Energy Technology	8/1/2009	4/24/2009	1	3	1	5	Y
70	2	EACC	012260	03	AAS	3309	A	30.9999	General Technology	9/1/2009	7/31/2009	0	0	2	2	
71	2	EACC	012260	03	AAS	3510	A	51.0803	Occupational Therapy	9/1/2009	7/31/2009	0	0	0	0	
72	2	MSCG	023482	03	AAS	3150	I	15.0613	Renewable Energy Technology	8/1/2009	4/24/2009	3	0	2	5	
73	2	MSCG	023482	03	AAS	3520	I	52.0203	Logistics and Supply Chain Technology	9/1/2009	7/31/2009	0	0	0	0	
74	2	NWACC	030633	03	AAS	2121	A	12.0503	Culinary Arts	9/1/2009	7/31/2009	2	10	4	16	Y
75	2	PCCUA	001104	03	AAS	3150	A	15.0613	Renewable Energy Technology	8/1/2009	4/24/2009	11	6	2	19	Y
76	2	PTC	020753	03	AAS	3106	A	51.0000	Allied Health	6/1/2010	1/29/2010	15	5	12	32	Y
77	2	SEAC	005707	03	AAS	0387	A	43.0106	Law Enforcement Administration	9/1/2009	7/31/2009	1	0	0	1	
78	2	SEAC	005707	03	AAS	0391	A	43.0106	Law Enforcement Administration	9/1/2009	7/31/2009	0	0	0	0	
79	1	UAM	001085	04	AC	4150	A	15.0499	Electromechanical Technology-Instrumentation	8/1/2009	4/24/2009	16	23	23	62	Y

Codes

Degree Level: 00 = Undeclared, 01 = Certificate of Proficiency, 02 = Technical Certificate, 03 = Associate Degree, 04 = Advanced Certificate, 05 = Baccalaureate Degree, 06 = Post-Baccalaureate Certificate, 07 = Master's Degree, 08 = Specialist Degree, 09 = Doctoral Degree, 10 = First Professional Degree, 11 = Post-First Professional Certificate, and 12 = Post-First Professional Degree.

Program Status: A = Active, D = Discontinued, I = Inactive, and P = Phase Out.

ROLE AND SCOPE CHANGE PROCESS
Proposed Amendment – April 2014

ACA § 6-61-207 requires the Arkansas Higher Education Coordinating Board (AHECB) to establish appropriate institutional role and scope designations in consultation with college and university personnel, and to periodically review those designations. At its July 2008 meeting, the Coordinating Board approved revisions of the role and scope designations of all the institutions (AHECB Policy 5.20). The law also gives the AHECB the authority to change role and scope designations at any time.

The purpose of this policy amendment is to streamline the review process for role and scope change requests from Arkansas colleges and universities. Such requests are made in response to a need identified by the institution that cannot be appropriately addressed under the institution's existing role and scope designation.

The proposed policy amendment outlines the process institutions must follow in order to request a change in the degree levels approved by the AHECB, and the process ADHE staff and the AHECB will follow during the review and consideration of that request.

ADHE Executive Staff Recommendation

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Role and Scope Change Process, as amended in this agenda item, effective immediately.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to notify the presidents, chancellors, academic affairs officers, and institutional board chairs of this action.

ROLE AND SCOPE CHANGE PROCESS *Proposed Amendment – April 2014*

Institutional Request for Role and Scope Change

~~(Contact ADHE academic staff prior to completing a Role and Scope Change Request.)~~

Institutions requesting approval to offer a degree program at a higher degree level ~~or additional types of programs~~ than currently designated by the Arkansas Higher Education Coordinating Board must submit a **Letter of Intent**, ~~prior to the submission of a request for a role and scope change.~~ **The Role and Scope Change Request, and the associated New Degree Program Proposal. should be submitted at the same time as the program proposal; however, the request for the role and scope change must be a separate document and not included in the program proposal.**

An institution requesting a role and scope change must first receive approval from its Board of Trustees. After the institution's Board of Trustees has approved the request for a role and scope change and the associated new program proposal, the institution will submit to ADHE the Role and Scope proposal that includes the following documents:

1. Letter of Intent ~~(Submit letter to the ADHE Director)~~
2. Role and Scope Change Request and HLC Substantive Change Application
3. New Degree Program Proposal

ADHE/AHECB Review of Role and Scope Change Request

1. ADHE staff will review all institutional requests for a role and scope change.

The professional services of external (out-of-state, faculty/administrator) consultant(s) may be retained to assist ADHE staff with the review of requested role and scope change. Institutions will ~~be responsible~~ reimburse ADHE for all consultant expenses related to the Role and Scope Review.

2. All presidents/chancellors and academic affairs officers of Arkansas's public colleges/universities will be notified of the role and scope change request and allowed 30 days to offer comment on the request and the associated new degree program.

~~Comments will be limited to the proposed role and scope change and will not include issues/concerns associated with the proposed program leading to the requested change.~~

3. ADHE staff and external consultants will review the Role and Scope Proposal before meeting with institutional representatives to discuss the proposed role and scope change and associated new program.

ADHE may bring 3-4 external consultants to the Arkansas college/university campus to engage with senior administrators, program faculty, prospective students, potential employers, and community leaders. The external reviewers will submit a written report to ADHE following the on-campus visit. The consultants' report will address institutional readiness to offer programs at a higher degree level; and the need, demand, and resources available for the associated new degree program.

NOTE: The institution can submit names of external consultants for ADHE consideration; however, ADHE will select the external consultant panel in consultation with the institution. The consultants cannot have a relationship with the employees and students at the institution under review or other Arkansas colleges and universities, other than professional acquaintance.

4. After the role and scope review has been completed, ADHE staff will notify the institution of its recommendation to the AHECB.
5. ADHE staff will present a recommendation to the AHECB to approve or deny the role and scope change request and new degree program based on a review of all materials submitted by the institution and consultants during the review process.
6. AHECB consideration and action:
 - a. After the role and scope review has been completed, the ADHE staff will present the recommended role and scope statement and a recommendation on the new degree program to the AHECB **for information only** at its next regularly scheduled quarterly meeting.
 - b. AHECB members will vote on the recommended role and scope statement and new degree program recommendation at the following regularly scheduled meeting.
 - c. ~~If the role and scope change is approved, the proposed program that required the role and scope change will be reviewed and presented to the AHECB in keeping with new program proposal guidelines. Institutions will be responsible for consultant expenses related to the review.~~

LETTER OF INTENT
Role and Scope Change
(Higher Degree Level ~~or additional types of programs*~~)

1. Institution submitting request:
2. Contact person/title:
3. Telephone number/e-mail address:
4. Degree Level requested: ~~or types of programs designated in AHECB approved role and scope in the "Array of Programs and Services" section.~~
5. Brief description of proposed role and scope change for a higher degree level ~~or additional program type~~):
6. Proposed name of new degree and ~~effective~~ program implementation date:
7. Academic Affairs Officer signature/date:
8. President/Chancellor signature/date:
9. Board of Trustees approval date:
(Board of Trustees approval of the role and scope change request and the associated new program proposal is required prior to the submission of the Letter of Intent to ADHE.)

~~* Additional program type would include a program in which the discipline is not included in the institution's current role and scope.~~

~~**Contact ADHE academic staff prior to submitting the Letter of Intent for a Role and Scope Change to the ADHE Director.**~~

PROPOSAL **ROLE AND SCOPE CHANGE**

(Higher Degree Level ~~or additional types of programs*~~)

~~(Contact ADHE academic staff prior to completing the Role and Scope Change Proposal.)~~

1. Complete and submit (to ADHE only) the Higher Learning Commission (HLC) Substantive Change Application for New Programs.

The following information also must be provided if not included in the HLC application:

2. Proposed role and scope change (indicate higher degree level)
3. Rationale for role and scope change:
 - a. Local, state, and regional need and demand.
 - b. Public institution(s) within 50 miles offering the programs at the proposed degree level.
4. Initial degree program(s) to be offered under proposed role and scope designation.
5. Institutional readiness:
 - a. Written (e-mail) documentation that the institution has informed external agencies (HLC-NCA, ADE, ASBN, program accreditation agencies, other approval agencies) ~~have been notified~~ of the ~~proposed~~ role and scope change request; provide a copy of the responses from the external agencies.
 - b. Indicate actions the institution must take to continue approval by external agencies if the role and scope change is approved by the AHECB.
6. Viability of existing programs (list degrees not meeting AHECB program viability standards).
7. List existing degree programs that support the requested role and scope change and proposed higher-level degree.
8. Indicate institutional plans (over the next 5 years) to add degree programs that would fall under the proposed new role and scope designation.
9. Costs associated with the role and scope change.
10. Availability of institutional resources to support the change (financial, physical, human, library, technology, etc.).
11. Institutional plans to implement and sustain the proposed role and scope change.
~~Expected outcomes and institutional strategies to evaluate the outcomes of the proposed role and scope change.~~
12. Projected impact of the proposed role and scope on the institution's current mission, types of students served, enrollment levels, and breadth of educational offerings.
~~Approval by the institution's Board of Trustees to request role and scope change.~~
~~Date(s) and types of role and scope changes since July 2008.~~
13. Additional information if requested by ADHE or the external consultants.

* ~~Additional program type would include a program in which the discipline is not included in the institution's current role and scope.~~

PROPOSAL (Initial Degree Program at Higher-Level)

1. PROPOSED PROGRAM TITLE

2. CIP CODE REQUESTED

3. PROGRAM CONTACT PERSON

Name

Name of Institution

Address

E-mail Address

Phone Number

4. PROPOSED PROGRAM START DATE

5. PROGRAM SUMMARY

Provide a general description of the proposed degree program. Include overview of all curriculum additions or modifications; program costs; faculty resources, library resources, facilities and equipment; purpose of the program; and any information that will serve as introduction to the program.

List existing degree programs that support the proposed program.

6. NEED FOR THE PROGRAM

Provide survey data (number not percentage) on student interest (number of students planning to enroll), job availability, corporate demands and employment/wage projections. Focus mostly on state needs and less on regional and national needs, unless applicable to the program.

Survey data can be obtained by telephone, letters of interest, student inquiry, ADHE employer survey form, etc. Focus mostly on state needs for undergraduate programs; and state, regional and national needs for graduate degree programs.

Provide names/types of organizations/businesses surveyed.

Letters of support must ~~should~~ address the following: the number of current/anticipated job vacancies for the identified employer/company/field of study; whether the degree is desired or required for advancement with the identified employer/ company/field of study; the increase in wages projected based on additional education, etc.

Indicate if employer tuition assistance or other enrollment incentives will be provided.

7. CURRICULUM OUTLINE

Provide curriculum outline by semester

- Give total number of semester credit hours required for the program
- Identify new courses (provide course descriptions)
- Identify required general education courses, core courses and major courses
- Identify courses *that will be* offered via distance technology, indicate course delivery mode, and describe modes of interaction
- State program admission requirements
- Describe specified learning outcomes and course examination procedures.
- Include a copy of the course evaluation to be completed by the student.

8. FACULTY

List the names and academic credentials of all faculty teaching courses in the proposed program. ~~(For associate and above: A minimum of one full-time faculty member with appropriate~~ academic credentials is required for each degree program.)

Total number of faculty required (number of existing faculty, number of new faculty). For new faculty provide the expected credentials/experience and expected hire date.

For proposed graduate programs provide the curriculum vita for faculty teaching in the program, and the expected credentials for new faculty and expected hire date.

9. DESCRIPTION OF RESOURCES

Current library resources in the field

Current instructional facilities including classrooms, instructional equipment and technology, laboratories (if applicable)

New resources required, including costs and acquisition plan

10. NEW PROGRAM COSTS – Expenditures for the first 3 years of program operation

New administrative costs

Number of new faculty (full-time and part-time) and costs

New library resources and costs

New/renovated facilities and costs

New instructional equipment and costs

Distance delivery costs (if applicable)

Other new costs (graduate assistants, secretarial support, supplies, faculty development, faculty/students research, etc.)

No new costs (Explain)

SOURCES OF FUNDING – Income for the first 3 years of program operation

Reallocation from which department, program, etc.; dollar amount

Tuition and fees (projected number of students multiplied by tuition/fees; dollar amount)

State revenues (projected number of students multiplied by state general revenues; dollar amount)

Other (grants, employers, special tuition rates, mandatory technology fees, program specific fees, etc.; Specify name of source, and dollar amount per type)

12. ORGANIZATIONAL CHART REFLECTING NEW PROGRAM

Proposed program will be housed in (department/college)

13. SPECIALIZED REQUIREMENTS

Specialized accreditation requirements for program (name of accrediting agency)

Licensure/certification requirements for student entry into the field

Provide documentation of Agency/Board review/approval (education, nursing—initial approval required, health-professions, counseling, etc.)

~~14. BOARD OF TRUSTEES APPROVAL~~

~~Provide the date that the Board approved the proposed program.~~

14. SIMILAR PROGRAMS

List institutions offering degree program

Proposed undergraduate degree – list institutions in Arkansas

Proposed master's degree – list institutions in Arkansas and at least 2 institutions in the region

Proposed doctoral degree – list institutions in Arkansas, at least 2 institutions in the region, and at least 2 institutions in the nation

Why is proposed program needed if offered at other institutions in Arkansas or region?

Provide a copy of the written e-mail notification to other Arkansas colleges and universities ~~institutions in the area~~ of the proposed program and a summary of their responses.

15. ~~DESEGREGATION~~ STUDENT ENROLLMENT

Indicate the number of students expected to enroll annually over the first three years

State the total number of students, number of African American students, and number of other minority students enrolled in related degree programs at the institution; provide the degree titles (if applicable)

16. INSTITUTIONAL AGREEMENTS/MEMORANDUM OF UNDERSTANDING (MOU)

If the courses or academic support services will be provided by other institutions or organizations, include a copy of the signed MOU *draft* that outlines the responsibilities of each party and the effective dates of the agreement. The MOU cannot be finalized until AHECB approval of the proposed program.

17. PROVIDE ADDITIONAL INFORMATION IF REQUESTED BY ADHE STAFF

18. INSTRUCTION BY DISTANCE TECHNOLOGY

Distance technology (e-learning) – Technology is the primary mode of instruction for the program courses, and 50 percent of the ~~course content~~ degree is delivered electronically with the instructor and student in separate physical locations.

If the proposed program is the institution's initial degree for ~~will be offered by~~ distance technology, complete and submit (to ADHE only) the HLC Substantive Change Application for Distance Delivery.

ARKANSAS ACADEMIC CHALLENGE SCHOLARSHIP RULES AND REGULATIONS

The Arkansas Academic Challenge Scholarship Program has been expanded to provide opportunities for higher education to previously underserved Arkansans (traditional students and nontraditional students) due to the additional funding made possible by the Arkansas Scholarship Lottery. The goal of this scholarship is to provide meaningful financial help to those qualifying. The scholarship will be available to all Arkansans regardless of race, gender, family income or course of study as long as the applicant meets the eligibility requirements. Academic Challenge currently serves approximately 35,000 students. The program works to promote academic rigor and excellence. The scholarship program is based on merit, one that reflects a commitment to academic achievement and degree attainment.

The rules of the Arkansas Academic Challenge Scholarship will make minor changes to the scholarship with regards to eligibility and continuing eligibility requirements for traditional and non-traditional students, definitions, and correcting minor technical problems. The rules are necessary to comply with Acts 234, 1106, 1173, and 1263 of 2013. The rules also cleaned up areas that were confusing or did not work with the administration of the program.

In compliance with the Administrative Procedures Act of 1979, a public hearing was announced in a newspaper of general circulation to discuss the rules and regulations that will govern the Arkansas Academic Challenge Scholarship Program. The hearing will be held on April 25, 2014, in conjunction with a meeting of the Arkansas Higher Education Coordinating Board.

The following resolution is offered for the Board's consideration:

RESOLVED, That the Arkansas Higher Education Coordinating Board adopts the rules and regulations presented in this agenda item for the Arkansas Academic Challenge Scholarship Program, to be administered jointly by the Arkansas Department of Higher Education and approved Arkansas Institutions of Higher Education.

FURTHER RESOLVED, That by the adoption of the rules and regulations presented in this agenda item, the Director of the Arkansas Department of Higher Education or his designee is authorized to promulgate these rules and regulations and to implement them for the 2014-2015 academic year.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education or his designee is authorized to make technical changes and corrections when necessary in the program rules for the Arkansas Academic Challenge Scholarship Program.

ACADEMIC CHALLENGE SCHOLARSHIP PROGRAM RULES AND REGULATIONS

PART 1 **(RECIPIENTS AWARDED PRIOR TO FALL 2009)**

RULE 1 – ORGANIZATION AND STRUCTURE

- I. The Arkansas Department of Higher Education (ADHE) shall administer the Arkansas Academic Challenge Scholarship Program within the policies set by the Arkansas Higher Education Coordinating Board. All formal communications shall be addressed to or signed by the Director of the Arkansas Department of Higher Education or his/her designee.

- II. The Director of the Arkansas Department of Higher Education has the final responsibility for selecting scholarship recipients pursuant to the provisions of Acts 352, 362 and 733 of 1991, Act 47 of 1992, Acts 720, 1170 and 1244 of 1993, Acts 188 and 228 of 1995, Act 858 of 1999, Acts 1612, 1664 and 1836 of 2001, Acts 1014, 2197, 2011 and 2214 of 2005, Acts 274 and 840 of 2007, Acts 606 and 1405 of 2009 and subsequent legislation, and program rules and regulations.

- III. The Arkansas Department of Higher Education shall follow the provisions of the Administrative Procedures Act when functioning under Acts 352, 362 and 733 of 1991, Act 47 of 1992, Acts 720, 1170 and 1244 of 1993, Acts 188 and 228 of 1995, Act 858 of 1999, Acts 1612, 1664, and 1836 of 2001, Act 1798 of 2003, Acts 1014, 2197, 2011 and 2214 of 2005 Acts 274 and 840 of 2007, Acts 606 and 1405 of 2009 and subsequent legislation, and program rules and regulations.

RULE 2 – SCHOLARSHIP ELIGIBILITY CRITERIA

I. Eligibility Criteria

An applicant must meet the following requirements to be eligible to receive the Arkansas Academic Challenge Scholarship:

- A. The applicant must be a citizen of the United States or a permanent resident alien.

- B. The applicant shall have been a resident of the State of Arkansas for at least (12) months prior to graduation from an Arkansas high school, and the recipient's parent(s) or guardian(s) shall have maintained Arkansas residency for the same period of time.

- C. The applicant shall have graduated from an Arkansas high school on or after March 5, 1991 and before December 31, 2009.
- D. The applicant must be accepted for admission and enrolled as a full-time, first-time freshman at an approved institution of higher education, as defined by the Department of Higher Education, within twelve (12) months of graduation from high school.
- E. The applicant must be enrolled full-time twelve (12) semester hours or the equivalent for the first semester and fifteen (15) semester hours or the equivalent every semester thereafter.
- F. The applicant must be enrolled in a program of study, which leads to or is creditable towards a baccalaureate degree. These programs include baccalaureate degree programs, associate degree programs, and nursing school diplomas, which require concurrent college enrollment.
- G. Applicants must certify that they are drug-free and must pledge in writing on the application form to refrain from the use or abuse of illegal substances. This includes alcohol for applicants under twenty-one years of age.
- H. Any male applicant under twenty-six years of age must file a Statement of Selective Service Status with the postsecondary education institution at which he is enrolled certifying that he has complied with the terms of the Military Selective Service Act before funds can be disbursed.
- I. The applicant must score 19 or above on the ACT Composite or at least 730 on the SAT combined verbal and math (if the ACT score is not available).
- J. A recipient of a Governor's Distinguished Scholarship is prohibited from receiving an Academic Challenge Scholarship.
- K. Applicants must achieve the following grade point average in the pre-collegiate core curriculum: 3.0 on a 4.0 scale if enrolling at an approved four-year institution or a grade point average of 2.75 on a 4.0 scale if enrolling at an approved two-year institution. These grade point averages may be revised to no lower than a 2.5 grade point average on a 4.0 scale if it is determined by the department, based on the most recent evaluation of the program's operation that the grade point requirement would unduly reduce the number of low-income or disadvantaged students who would otherwise be eligible for the program. At the Department's discretion, an exception may be made to institutions with a high percentage of students receiving full Pell grants, upon written petition to the department by the institution. The applicant who graduated from high school prior to December 31, 2001, must have achieved a grade point average (GPA) of 2.50 on 4.0 scale in the

pre-collegiate core curriculum established by the State Board of Education and the Arkansas Higher Education Coordinating Board pursuant to A.C.A. 6-61-217 as listed below.

- **English** - Four units with emphasis on writing skill (not to include courses in oral communication)
- **Natural Science** - Two units, with laboratories, as follows: one unit of Biology AND one unit of Chemistry OR Physics (Applied Biology/Chemistry [two-year program] may be substituted for Biology. Principles of Technology I and II [two-year program] may be substituted for Physics). High School graduates in 2002 and beyond will be required to have an additional unit of science. The third unit may be any natural science, including Physical Science, with a lab.
- **Mathematics** - Three units: Algebra I, Algebra II and Geometry (Applied Math I and II [two-year program] may be substituted for Algebra I if the student who completes Applied Math I and II also completes Algebra II and Geometry [or more rigorous math courses such as calculus or trigonometry] with grades of C or better). Applicants graduating in the year 2002 and beyond will be required to have a fourth unit of Mathematics beyond Algebra II.
- **Social Studies** - Three units, including one of American History, one of World History, and at least one-half unit of Civics or American Government.
- **Foreign Language** – Two successive units in one foreign language.

A *unit* is defined as the credit received for completion of one (1) year of a course in high school. One semester is equal to one-half (1/2) unit.

OR

A *unit* is defined as the credit received for completion of one three credit-hour semester course in college as a high school student or as a student applicant seeking to meet the core requirements provided for in the grace period specified in Rule 2, Section I, Paragraph M.

The Department shall have the authority to exercise professional judgment in the determination of course substitutions when special circumstances exist that prevents the student from meeting stated course requirements but evidence exists that shows the student meets the academic intent of the program.

- L. Applicants who do not meet the requirements of both paragraphs I and K with respect to the minimum ACT score (or its equivalent), or the minimum GPA in high school core courses, shall qualify if they meet

the combined test score and GPA requirements set out in the selection index below:

ACT SCORE	CORE CURRICULUM GPA
25-36	2.50 and above, if attending a 4-year institution, 2.25 and above, if attending a 2-year institution
20-24	2.75 and above, if attending a 4-year institution, 2.50 and above, if attending a 2-year institution
19	3.00 and above, if attending a 4-year institution, 2.75 and above, if attending a 2-year institution
15-18	3.25 and above, if attending a 4-year institution, 3.00 and above, if attending a 2-year institution

Applicants with ACT scores below 15 will not be eligible; applicants with GPAs below 2.25 will not be eligible.

- M. Applicants who have met the requirements as listed in Section I., Paragraphs A through I, but have not completed the precollegiate core curriculum defined in Paragraph K by the end of their senior year of high school shall have a grace period of twelve (12) months from graduation to make up any course deficiencies required for program eligibility, (as defined in Section I, Paragraph K) due to the unavailability of the courses in the applicant's high school. However, students will not be fully eligible for an award until all academic deficiencies are met.
- N. For applicants graduating from high school after December 31, 2006, applicants must demonstrate financial need as defined below:
1. An applicant whose family includes one (1) unemancipated child under the age of 24 shall have a family adjusted gross income (AGI) not exceeding \$65,000 per year at the time of application for the program, plus an additional \$5,000 of AGI per year for each additional child under the age of 24 at the time of application to the program.
 2. Any applicant whose family includes more than one (1) unemancipated child under the age of 24 enrolled full-time at an approved institution of higher education shall be entitled to an additional ten thousand dollars (\$10,000) of adjusted gross income

when the Department of Higher Education calculates the financial need. The dependent(s) must be enrolled during the same year for which the applicant is seeking award.

3. Any student who claims to be emancipated or independent must be eligible to receive Federal financial aid as an independent student as defined by Federal regulations.
 4. The Department of Higher Education may increase the income requirements using the Federal Consumer Price Index, if sufficient funds become available.
 5. The Department of Higher Education may exercise professional judgement in determining family income levels when special circumstances exist that can be documented.
- O. Except to the extent of the award amount, a recipient of a Scholarship under this rule shall not receive an additional scholarship under the Arkansas Academic Challenge Scholarship Program — Part 2.

II. Continued Eligibility

Subject to the availability of funds, recipients must maintain a 2.75 cumulative grade point average on a 4.0 scale and complete twelve (12) semester hours or the equivalent for the first semester and fifteen (15) semester hours or the equivalent every semester thereafter in order to have their scholarship renewed.

Students seeking baccalaureate degrees may renew their scholarship for up to three additional academic years for a total of four years. Students seeking associate degrees may renew their scholarship for one additional academic year for a total of two years. No student may use these funds beyond the baccalaureate degree.

III. Literacy Tutoring

As an additional component to the Arkansas Academic Challenge Scholarship:

1. Each applicant for the scholarship shall agree that for each year the scholarship is awarded he or she may volunteer to serve as a literacy tutor for a minimum of twenty (20) clock hours each semester in a public school or a faith based educational institution serving students in prekindergarten through grade six (preK-6);
2. A recipient who agrees to volunteer as a literacy tutor:
 - A. Shall complete the prerequisite training in literacy and college readiness skills provided under this section before he or she begins tutoring; and

- B. May receive college credit for the tutoring as determined by the institution of higher education where the recipient is enrolled;
and
3. An enrolled college student who participates in the tutorial program and fails to meet the academic eligibility requirement under this subchapter for the fall or spring semester shall be given the probationary opportunity during the subsequent spring or summer term to continue his or her education and improve academic performance before losing scholarship funding in the subsequent semester.
A recipient who agrees to volunteer as a literacy tutor under this section shall receive the prerequisite training in literacy and college readiness from an approved institution of higher education based on training modules developed by the Department of Education.

RULE 3 – APPLICATION PROCESS

I. Application

Students must submit an application for the Arkansas Academic Challenge Scholarship Program to the Arkansas Department of Higher Education. The application is available online at the scholarship website. The Arkansas Department of Higher Education will also provide paper applications to any individual upon request. The applicant must complete the Academic Challenge Scholarship application either in writing or via the website.

II. Submission of Application and Application Deadline

The application deadline shall be June 1 of the calendar year in which a student graduates from high school, regardless of core curriculum deficiencies. At its discretion, the ADHE may extend the deadline, provided sufficient notice is provided to the public. The student is responsible for submitting the application and all supporting documentation in a timely manner.

III. Amount of Scholarship

The amount of the annual scholarship awarded to each recipient shall be graduated as follows:

1. A recipient in his or her freshman year shall be awarded an amount not to exceed two thousand five hundred dollars (\$2,500);
2. A recipient in his or her sophomore year shall be awarded an amount not the exceed two thousand seven hundred and fifty dollars (\$2,750);
3. A recipient in his or her junior year shall be awarded an amount not the exceed three thousand dollars (\$3,000); and
4. A recipient in his or her senior year shall be awarded an amount not the

- exceed three thousand five hundred dollars (\$3,500); or
5. A recipient shall receive the greater of the award amount listed above or the award amount for the same academic year for a full-time recipient under the Arkansas Academic Challenge Scholarship Program — Part 2.

IV. Award Notification and Prioritization of Awards

The number of new awards shall not exceed 5,000 per year.

During times of funding shortages under the Academic Challenge Scholarship Program, the Department of Higher Education shall first award those students who received an award in the previous academic year. If sufficient funds are not available to renew the Academic Challenge Scholarships of prior years' recipients, the available funds will be pro-rated among those recipients.

New applicants will receive the second funding priority. Should sufficient funds be unavailable to award all new applicants, awards will be prioritized to applicants meeting all eligibility requirements under the Academic Challenge Scholarship Program, who agree to accept a forgivable loan, as set forth in section § 6-82-1009, in lieu of a scholarship, and who agree to:

- (A) Teach, as required under § 6-82-1010, in a subject matter area designated by the Department of Education as having a critical shortage of teachers; or
- (B) Teach, as required under § 6-82-1010, in a geographical area of the state designated by the Department of Education as having a critical shortage of teachers.

After all awards are made to applicants who agree to the provisions of § 6-82-1009, awards will next be prioritized to students who meet all the eligibility criteria established in Rule 2, beginning with the neediest students first.

The Arkansas Department of Higher Education shall notify each eligible applicant of his/her award. The award notice includes the student's name, address, social security number, the actual amount the student is eligible to receive, and the student's first institutional choice as indicated on the application form. The award notice also explains the Arkansas Department of Higher Education's disbursement procedures and conditions of the Academic Challenge Scholarship.

Applicants, who are awarded pursuant to § 6-82-1009, shall execute a promissory note to the Arkansas Department of Higher Education for the purpose of entering into a loan agreement with ADHE. The terms of the loan agreement will include the general purpose, repayment and deferment procedures, interest calculations, and a schedule of advances. The promissory note shall be signed by the loan recipient and by a co-maker of

eligible age. Modifications to any award amount will be confirmed through the issuance of a new promissory note.

The recipient, or the recipient's parent or guardian(s) if the recipient is less than 18 years of age, receiving state-supported student financial assistance shall complete and sign a consent form opting-in or opting-out of authorizing the release of the student's individual information to the Bureau of Legislative Research. Opting-out of the release of information to the Bureau of Legislative Research will not affect a student's eligibility for financial aid.

The information consented to be released by the student shall include:

1. A unique identifier;
2. Status for the Federal Pell Grant;
3. Postsecondary grade point average;
4. Number of semester hours attempted;
5. Number of semester hours completed;
6. Gender, race, ethnicity, and age;
7. High school graduated from or General Educational Development test score;
8. High school grade point average;
9. ACT score or ACT equivalent score, if available.

The consent does not authorize the release of the student's or the student's parents' name, address, or income.

This information will be used to guide the Arkansas General Assembly's evaluation of the need for adjustments to scholarship programs and funding levels.

V. Eligible Award Notification

Students who are determined to be eligible for participation in the Arkansas Academic Challenge Scholarship Program but who have not been admitted to or enrolled in an Arkansas institution of higher education shall be classified as eligible. The Arkansas Department of Higher Education shall notify the students of their status as eligible. The notice provides instructions for receiving an award, defines the applicant's responsibilities, and explains the grace period.

VI. Ineligible Notification

The Arkansas Department of Higher Education shall notify applicants who are determined to be ineligible and provide the reason for ineligibility. They will also be given instructions on how to correct any information on the application they believe to be incorrect.

VII. Incomplete Notification

Applicants who fail to submit complete applications, or who fail to supply the required documentation to process the application, will be classified as Incomplete. The Arkansas Department of Higher Education shall notify these students of their status. The Incomplete notice provides a list of the incomplete items and the actions necessary for completion.

RULE 4 – SCHOLARSHIP PAYMENT POLICIES

I. Limits of Payment

A. Payment of Scholarships\Loans

The Arkansas Department of Higher Education shall disburse scholarship and loan funds to the approved institution of the student's choice. The Arkansas Department of Higher Education shall send funds to the institution via electronic funds transfer or state warrant. After verification of full-time enrollment, the institution will disburse the scholarship and loan funds to the student according to the institution's disbursement procedures. The scholarship or loan fund payment will correspond to academic terms, semesters, quarters, or equivalent time periods at the eligible institution. In no instance may the entire amount of the scholarship or loan disbursement for an educational year be paid to or on behalf of such student in advance.

B. Transfer of Scholarships\Loans to Another Approved Institution

A recipient who has received an Academic Challenge Scholarship may transfer the scholarship or loan to another approved Arkansas institution of higher education, provided that:

1. The student notifies the Arkansas Department of Higher Education, in writing, of the change of status by October 1 for the fall term and by February 1 for the winter and/or spring terms;
2. The student submits a transcript to ADHE, which certifies that the student has maintained both a 2.75 GPA, and full-time status at the institution the student is leaving; and
3. If the student was awarded pursuant to § 6-82-1009, the student transfers to an institution where the student will remain in the teaching program with the intent to pursue a degree in a subject shortage field or geographic shortage area established in Rule 3, IV (A) and (B).

C. Withdrawal Policy

The Arkansas Department of Higher Education shall allow a student to withdraw from the Arkansas Academic Challenge Scholarship Program for no more than one year. The recipient must submit a written petition for withdrawal. The petition shall give the reason for withdrawal and be supported by documentation. In the absence of extraordinary circumstances, the award will be revoked if the recipient fails to enroll full-time in an eligible institution in Arkansas, and the Arkansas Department of Higher Education receives neither written notification of transfer of the scholarship\loan to another eligible institution, nor a petition for withdrawal by the recipient by October 1 for the fall term and February 1 for the winter and/or spring terms. At the discretion of the Department of Higher Education, the award will not be revoked if it is determined by ADHE that extraordinary circumstances prevented the student from notifying ADHE by the required dates.

D. Renewal of Scholarship

The scholarship may be awarded for a total of four academic years of undergraduate study, provided the recipient maintains at least a 2.75 cumulative grade point average on a 4.0 scale and complete twelve (12) semester hours or the equivalent for the first semester and fifteen (15) semester hours or the equivalent every semester thereafter.

Those recipients who are set to graduate at the end of their eighth semester of funding shall be exempt from the fifteen (15) credit hour requirement.

A student may not use these funds for educational purposes beyond the baccalaureate degree.

E. Cancellation of the Scholarship or Loan

1. The award will be terminated for any of the following reasons:

- a) Failure to maintain a 2.75 cumulative grade point average on a 4.0 scale and/or complete twelve (12) semester hours or the equivalent for the first semester and fifteen (15) semester hours or the equivalent every semester thereafter.
- b) Completion of a first baccalaureate degree within five years from initial college entrance as a full-time freshman.
- c) Student, who was awarded a loan under the provisions of § 6-82-1009, fails to maintain enrollment in the teacher education program for which they were approved.

- d) The scholarship or loan shall be terminated if a student fails to maintain continued eligibility requirements.

2. The recipient is responsible for notifying, in writing, the Arkansas Department of Higher Education of any change in status (i.e. transfer to another eligible institution in Arkansas, change in name, etc.) before appropriate deadline dates. Failure to provide written notification may result in the cancellation of the scholarship for that term.

F. Military Service

Recipients who are members of the Arkansas National Guard or Armed Forces Reserve units who are called to active duty for reasons other than regular unit training and are unable to complete the current term will be allowed to repeat the missed term without loss of scholarship credit. In addition, they will be placed in deferred status until six months after release from active duty, at which time they must be re-enrolled in an approved institution.

G. Repayment of Scholarships and Loans

1. Scholarship Repayment Terms

If the recipient of a scholarship withdraws, drops out, or is expelled on or after the first day of class of a payment period, the institution will determine whether the student received an overpayment of financial aid funds for noninstitutional expenses. Overpayment is the difference between the amount received as cash disbursements and the amount incurred for non-institutional costs during the portion of the payment period that the student was actually enrolled. It is the institution's responsibility to contact students and recover overpayments.

2. Terms of Loan Repayment

Recipients, who received a loan under 6-82-1009, shall begin teaching full-time in an approved subject or geographic shortage area in an Arkansas public school beginning in the first school year in which the recipient is eligible for employment as a licensed teacher. Recipients who perform said teaching service shall have their loans forgiven at a rate of one year's loan proceeds plus interest for every one year of service.

A verification of the loan recipient's employment will be conducted once a year, in June, through the school superintendent's office in the recipient's employment district.

- . Loan recipients who do not teach full-time in a approved shortage area in an Arkansas public school following certification, or who discontinue their studies prior to completing their program of study shall, within a maximum of five (5) years, repay the full remaining loan balance, plus accrued interest according to an interest and repayment schedule. The repayment schedule will be 20 percent of the total loan, plus interest, paid in twelve monthly installments for each year of service not completed. Repayment will be completed within a maximum of five years from the completion of a college degree or withdrawal from college, whichever comes first.

3. Interest on Loan

Interest will accrue from the beginning of the repayment period and will be at an annual percentage rate not to exceed ten percent (10%) on the unpaid balance, except that no interest will accrue during any deferment period. Interest will be calculated as a simple, per annum interest charge on the outstanding principal.

Interest will not accrue and installments need not be paid when an official deferment has been approved by the Arkansas Department of Higher Education. Any recipient who wishes a deferment must submit an application for deferment to ADHE for approval.

4. Deferment of Loan

At the discretion of ADHE, scheduled loan repayments may be deferred if it is determined by ADHE that extraordinary circumstances prevent the recipient from making such repayments. Deferments may be granted for the following conditions:

The recipient is engaged in a full-time course of undergraduate or graduate study at an institution of higher education. This must be verified by the Registrar's Office.

- a) The recipient is seeking and unable to find employment as a public school teacher in an approved shortage field for a single period not to exceed twelve (12) months. The loan recipient must submit a list of schools contacted for employment. ADHE will verify this information with the superintendent's office in that school district.
- b) The recipient is temporarily totally disabled, for a period not to exceed three years, as established by sworn

affidavit from a licensed physician. ADHE reserves the right to require a second opinion by an ADHE approved physician.

- c) The recipient is unable to secure employment for a period not to exceed twelve (12) months by reason of the care of a spouse who is disabled, as established by the signature of a licensed physician. ADHE reserves the right to require a second opinion by an ADHE approved physician.
- d) Other extraordinary circumstances which would prevent the recipient from repaying the debt within the contractual obligations of the note may be considered.

To qualify for any of the deferments, recipients must notify ADHE of their claim to the deferment and provide supporting documentation on a Request for Deferment, which will be supplied by ADHE upon request. The Request for deferment must be completed and returned to ADHE by the recipient. The recipient will be notified within ten (10) days of approval or disapproval of any application for a deferment.

5. Cancellation of Loan

ADHE will cancel a recipient's repayment obligations if it determines:

- a) On the basis of a sworn affidavit of a licensed physician that the recipient is unable to teach on a full-time basis because of impairment that is expected to continue indefinitely or result in death. ADHE reserves the right to require a second opinion by an ADHE approved physician; or
- b) On the basis of a death certificate or other evidence of death, that is conclusive under state law that the recipient has died.

6. Prepayment of Loan

There shall be no penalty for prepayment or repayment of all or any portion of the principal.

7. Failure to Repay

Loan recipients who fail to meet their repayment obligations may have added to their total obligation any costs for collection of the

debt and shall have their teaching certification in Arkansas revoked.

H. Refunds

The Arkansas Academic Challenge Scholarship Program is entitled to a refund of the scholarship or loan amount, for that semester, if the recipient of a scholarship or loan withdraws, drops out, or is expelled on or after his or her first day of class of the payment period and the situation falls under the refund policy of the institution. The institution shall pay the refund to the Arkansas Department of Higher Education.

I. Overpayment

If the award of an Arkansas Academic Challenge Scholarship results in an overpayment to the student according to the state law (Arkansas Code § 6-80-105) governing the stacking of scholarships, the institution shall follow the ADHE Stacking policy in reducing the student's financial package to prevent the student from receiving funds above the federally recognized cost of attendance.

RULE 5 – INSTITUTIONAL RESPONSIBILITIES

I. College/University Responsibilities

A. Administrative Agreement

The chief executive officer of the eligible institution is responsible for appointing one representative from the financial aid office to act as administrator of the Arkansas Academic Challenge Scholarship Program and to receive all communications, forms, etc. This representative is responsible for verification, data and compliance with all program rules and regulations. The institution must comply with all rules and regulations in order to maintain continued eligibility status.

B. Disbursement Records

The institution shall maintain information on the student indicating disbursement of scholarship or loan funds.

C. Institutional Verification

The institution shall provide certification of full-time enrollment, as of the eleventh day of classes, by completing a Verification Roster each semester after registration. The Verification Roster is an alphabetical listing by institution of all persons receiving the award for a given

academic term. The certifying official is responsible for completing the verification rosters each semester or trimester. The Arkansas Department of Higher Education shall provide electronic Verification Rosters to the Financial Aid Administrator for each semester or trimester as needed. The electronic Verification Rosters shall be returned to the Arkansas Department of Higher Education by November 1 for the fall term and by March 15 for the spring term. Students who are enrolled less than full-time in the current term shall not receive scholarship or loan benefits in that term. The Arkansas Department of Higher Education shall also provide electronic continuing eligibility rosters to the Financial Aid Administrator before the end of the spring term. The continuing eligibility rosters shall be returned to the Arkansas Department of Higher Education no later than June 15 to ensure that adequate time is provided to notify students of their status in the program.

D. Deadlines for Disbursement of Funds

The deadline for disbursement of funds is no later than 10 days after written receipt of funds. Any outstanding funds not disbursed by these dates must be returned to the Arkansas Department of Higher Education. For those students whose applications are received by ADHE too late to allow disbursement by these dates, disbursement will be made within 10 working days of receipt of the verification roster and electronic transfer of funds.

E. Due Diligence

The institution will exercise due diligence in providing complete, accurate, and timely information as requested by the Arkansas Department of Higher Education on any Arkansas Academic Challenge Scholarship recipient or former recipient. In addition, the institution will exercise due diligence in complying with all the rules and regulations of the Arkansas Academic Challenge Scholarship Program. The Arkansas Department of Higher Education shall periodically review the institution's records concerning this program in an effort to exercise its due diligence requirements as a steward of state funds.

RULE 6 – SCHOLARSHIP OR LOAN RECIPIENT'S RESPONSIBILITIES

I. Arkansas Academic Challenge Scholarship Award Recipient's Responsibilities

It is the recipient's responsibility to notify the Arkansas Department of Higher Education of any change in status within 21 days. This will include:

- Change in name

- Change in address
- Change in institution
- Change in full-time status (twelve college credit hours or its equivalent per semester for students who are in their first semester of college, fifteen college credit hours for those students who are beyond their first semester in college)
- Change in course of study for loan recipients
- Change in employment for those in loan forgiveness status

Failure to notify the Arkansas Department of Higher Education of a change of status may affect future eligibility.

RULE 7 – COLLECTION OF LOAN

I. Collection of Loan

Accounts will be retained by ADHE in the Financial Aid Division until the individual is no longer eligible for forgiveness or deferment. The account will be turned over to a vendor for repayment. The student will be notified by mail that their account is being placed with a vendor for collections and they will be sent a loan amortization schedule along with the letter. The account will remain with the vendor until repaid or 120 days past due. Loan recipients who are determined by ADHE to be 120 days delinquent will be mailed their first letter of notification ten (10) days after the installment payment is due. The co-signer will be notified at the same time. If payment is not forthcoming within 60 days from the original payment due date, a second letter of notification will be sent to the loan recipient and the co-signer declaring their account is delinquent and requesting that the account be immediately brought up to date. If the loan recipient has not responded within 90 days from the original payment due date, the third and final letter of notification will be sent to the recipient and co-signer informing them that the account will officially be in default in outstanding payments are not made within 30 days.

II. Skip Tracing Mechanisms

If letters are returned as undeliverable, the Department of Finance and Administration's Motor Vehicle Division can be used to perform skip-tracing activities. Motor Vehicle Division's records are updated in March and September each year. To get this information, mail name, current address, and social security number on Arkansas Department of Higher Education letterhead to:

Department of Finance and Administration
Motor Vehicle Division
P. O. Box 1272
Little Rock, AR 72202

ATTENTION: Correspondence Desk

A response from the Motor Vehicle Division should be received within ten (10) working days.

Additionally, ADHE will use these steps to locate recipients and/or co-signers if communications are returned as undelivered:

1. Contact references listed on the recipient's application;
2. Utilize telephone directory or check with directory assistance in the area of the recipient and/or co-signer's last known address;
3. Contact institutional offices (alumni office, admissions office, registrar's office, fraternity or sorority, and the department that the recipient majored in) at the campus where the recipient last attended;
4. Contact creditors, such as credit card companies, credit bureaus, or GSL lender;
5. Contact recipient's field of study--professional organization, union, or licensing board;
6. Contact post office;
7. Contact utility companies; and,
8. Contact Chamber of Commerce.

III. Credit Reporting Agencies

Defaulted recipients and/or co-signers will be reported to the following Credit Reporting Agencies:

1. CSC Credit Reporting Services, Inc.
2. T R W Credit Data
3. Trans Union Credit Reporting

Forms for reporting defaulted loan recipients and/or co-signers are located in the collection file. ADHE will also respond promptly to any inquiries it receives from credit reporting agencies concerning delinquent or defaulted loan recipients and/or co-signers.

IV. State Income Tax Setoff

By the authority of Act 345 of 1993, the Department of Higher Education has been included as a claimant agency for the setoff of debts against state tax

refunds. To access the Set-Off Section of the State Tax Administration Office, ADHE must submit name, address, social security number, and amount of debt via computer magnetic tape by December 1 to intercept taxes for the next year.

V. Litigation

No sooner than 30 days after sending the third letter of notification, ADHE shall institute a civil suit against the recipient and co-signer for repayment of the loan. Small Claims Courts will be used to satisfy debts of accounts up to \$3,000.00. If over \$3,000.01, ADHE must use Circuit Court. If the account is \$3,000.01 or above, ADHE may choose to use Small Claims Courts and waive the difference because of the expense involved in going to Circuit Court. If ADHE chooses to waive the difference, it cannot later try to collect the difference. Forms to take the recipient and/or co-signer to Small Claims Courts are requested from the recipient's and/or co-signer's county of residence.

VI. Write-Offs

Academic Challenge Scholarship Loans may be written off as uncollectible if ADHE shows due diligence to satisfy the collection of the debt, and documents in the recipient's file that:

- A. the cost of litigation would exceed the likely recovery if litigation were commenced; or
- B. the recipient and/or co-signer do not have the means to satisfy a judgment on the debt, or a substantial portion thereof.

Proof of due diligence collection activities must be submitted to the Administrator of the Department of Finance and Administration and approval from the Administrator must be received before Academic Challenge accounts may be written off.

VII. Nonpayment Penalties

- A. Loan recipients who fail to meet their repayment obligations may have added to their total obligation any costs for collection of the debt.
- B. Loan recipients who fail to meet their repayment obligations shall have their Arkansas teaching certification revoked.

RULE 8 – PROGRAM DEFINITIONS

The following definitions are used in the Arkansas Academic Challenge Program:

ACADEMIC YEAR fall semester, spring semester, and first and second summer terms in that order.

APPROVED INSTITUTION public-supported or private, non-profit postsecondary institution with its primary headquarters located in Arkansas that is eligible to receive Title IV Federal student aid funds

OR

Only under conditions set forth in A.C.A. 6-82-1007, a public or private nursing school located in Arkansas that is approved by the State Board of Nursing and which does not discriminate against employees on the basis of race, color, religion, sex, age, handicap or national origin, consistent with the provisions of applicable state and federal law.

Only those institutions defined above who comply with Act 1014 of 2005 regarding providing written, signed eight (8) semester course of study required for a bachelor's degree to incoming freshmen will be allowed to participate in the Academic Challenge Scholarship Program.

ARKANSAS RESIDENT to be considered an Arkansas resident by ADHE, a recipient and/or a recipient's parents or guardians must be an Arkansas resident for twelve (12) months prior to application for the scholarship. Further, the recipient and/or recipient's parents or guardians claiming Arkansas residency may be asked to provide evidence of a permanent connection with the State of Arkansas. ADHE will look to one or more of the following to determine residency in those cases:

- (A) Information from FAFSA;
- (B) Valid Arkansas Driver's License;
- (C) Proof of payment for Arkansas personal and/or real taxes for previous year;
- (D) Proof of Arkansas vehicle registration;
- (E) Proof of Arkansas voter registration; and
- (F) Other forms of proof of Arkansas residency.

Cancellation ADHE shall cancel the loan recipient's obligation if it determines:

On the basis of a sworn affidavit of a licensed physician, that the recipient is unable to teach on a full-time basis

because of an impairment that is expected to continue indefinitely or result in death. ADHE reserves the right to require a second opinion by an ADHE approved physician; or

On the basis of a death certificate or other evidence of death, that is conclusive under State law that the scholar has died.

CITIZEN

a person who is a U.S. citizen or a permanent resident alien. If the recipient is not a U.S. citizen, but a permanent resident alien, the recipient must attach a copy of the permanent resident alien form I-151, I-551, I-94, or G-641 to the application.

CORE GPA

all pre-collegiate core curriculum will be used to calculate the core GPA, even if they exceed the recommended core. For instance, if the student takes three units of natural science (Biology, Chemistry and Physics) and only two units are required, all three courses will be used to calculate the core GPA.

COST OF ATTENDANCE

An estimate of a student's educational expenses that is designed to provide an accurate projection of the reasonable costs for the period of enrollment. Allowable cost include tuition and fees, room and board, books, supplies, transportation, disability expenses, loan fees, dependent care, study abroad expenses and miscellaneous expenses. Standard cost of attendance will vary for different categories of students. Institutions must maintain written documentation supporting the determined cost of attendance.

Default

Failure to repay the Academic Challenge Scholarship Loan in accordance with the terms of the promissory note provided that the failure persists for 180 days for monthly payments.

Due Diligence

This process refers to those steps ADHE takes to collect Academic Challenge Scholarship loan funds when a recipient enters repayment status. It includes: billing the scholar, sending overdue notices, conducting address searches if the recipient cannot be located, reporting the account to credit bureaus, collection, and litigation. Due diligence also includes keeping the recipient informed of all changes in the Academic Challenge Scholarship Program that affect his or her rights and responsibilities and responding promptly to the recipient's inquiries.

<i>ELIGIBLE APPLICANT</i>	any applicant who meets the eligibility criteria established in Rule 2.
<i>FIRST-TIME FRESHMAN</i>	any student currently enrolled as a first-year college student, who has never previously been enrolled as a first-year college student. High school students who complete their senior year of high school while enrolled in a community college or two/four-year college will be considered first-time freshmen in the first year of college work following high school graduation.
<i>FULL-TIME STUDENT</i>	twelve college credit hours or its equivalent per semester for students who are in their first semester of college, fifteen college credit hours or its equivalent per fall and spring semester for those students who are beyond their first semester in college. Those students in their eighth semester on the Academic Challenge Scholarship AND who are set to graduate at the end of that eighth semester shall be exempt from the fifteen (15) credit hour requirement.
<i>INDEPENDENT STUDENT</i>	<p>a student who meets one of the following conditions:</p> <p>Will be 24 years of age by December 31 of the application year; or</p> <p>Is a veteran of the U.S. Armed Forces; or</p> <p>Is a ward of the court or both parents are dead; or</p> <p>Has legal dependents other than a spouse; or</p> <p>Is married and will not be claimed as an income tax exemption by his or her parents for the current year; or</p> <p>Is determined to be independent by the financial aid officer at the institution the student plans to attend.</p>
<i>Professional Judgment</i>	Authority of ADHE professional staff that allows for the special consideration of applications or renewal requests when situations exist that prohibit the student from meeting the exact guidelines as stated, when specific documentation provided by the student, high school, or approved institution shows that the student meets the objectives or purpose of the program.
<i>Promissory Note</i>	The Promissory Note is a legal document obligating the recipient to repay the loan if he or she does not perform one year of teaching service on a full-time basis in a

public Arkansas school in an approved subject or geographic area, for every year they received an Academic Challenge Loan. The recipient's rights and responsibilities will be stated on the promissory note.

Skip Tracing

A process for locating a recipient who is in repayment status. ADHE's efforts may include contacting relatives, friends, references, and other individuals or entities in the recipient's file.

Teach on Full-time Basis

Teach the same number of hours required of teachers who have full-time contracts, as determined by the institution or agency in which an individual is teaching, for a minimum of one academic term, as defined by the institution or agency in which an individual is teaching.

TUITION

charges levied for attendance at an eligible institution of higher education including mandatory fees charged to all full-time students by the approved institution.

UNEMANCIPATED CHILD

a child who is claimed on a parent or guardian's income tax return as a dependent and does not meet any of the requirements of an independent student as defined above.

UNIT

the credit received for completion of:

1. One (1) year of a course in high school; one (1) semester of a course in high school is one half (1/2) unit.
2. One (1) semester of a three or four credit-hour course in college

ACADEMIC CHALLENGE SCHOLARSHIP PROGRAM

PART 2 (TRADITIONAL STUDENT)

RULE 1 – ORGANIZATION AND STRUCTURE

- I. The Arkansas Department of Higher Education (ADHE) shall administer the Arkansas Academic Challenge Scholarship Program within the policies set by the Arkansas Higher Education Coordinating Board. All formal communications shall be addressed to or signed by the Director of the Arkansas Department of Higher Education or his/her designee.
- II. The Director of the Arkansas Department of Higher Education has the final responsibility for selecting scholarship recipients pursuant to the provisions of Acts 352, 362 and 733 of 1991, Act 47 of 1992, Acts 720, 1170 and 1244 of 1993, Acts 188 and 228 of 1995, Act 858 of 1999, Acts 1612, 1664 and 1836 of 2001, Acts 1014, 2197, 2011 and 2214 of 2005, Acts 274 and 840 of 2007, Acts 606 and 1405 of 2009, Acts 265 and 294 of 2010, ~~and Act 207 of 2011,~~ **and Acts 234, 1106, 1173, and 1263 of 2013** and subsequent legislation, and program rules and regulations.
- III. The Arkansas Department of Higher Education shall follow the provisions of the Administrative Procedures Act when functioning under Acts 352, 362 and 733 of 1991, Act 47 of 1992, Acts 720, 1170 and 1244 of 1993, Acts 188 and 228 of 1995, Act 858 of 1999, Acts 1612, 1664, and 1836 of 2001, Act 1798 of 2003, Acts 1014, 2197, 2011 and 2214 of 2005, Acts 274 and 840 of 2007, Acts 606 and 1405 of 2009, Acts 265 and 294 of 2010, ~~and Act 207 of 2011,~~ **and Acts 234, 1106, 1173, and 1263 of 2013**, and subsequent legislation.

RULE 2 – SCHOLARSHIP ELIGIBILITY CRITERIA

I. Eligibility Criteria

An applicant must meet the following requirements to be eligible to receive the Arkansas Academic Challenge Scholarship:

- A. The applicant must be a citizen of the United States or a lawful permanent resident.
- B. The applicant shall have been an Arkansas resident for at least the twelve (12) months immediately preceding the date the applicant will enroll in an approved institution of higher education or if the applicant is less than twenty-one (21) years of age, either the applicant or a parent

or guardian of the applicant shall have maintained Arkansas residency for the same period of time. **If the applicant is deployed outside of Arkansas under military orders, the ADHE shall calculate the twelve (12) months by excluding months of military deployment outside of Arkansas that within the twelve (12) months immediately preceding the date the applicant will enroll in an approved institution of higher education and including the months the person maintained Arkansas residency immediately preceding the military deployment outside of Arkansas.**

- C. The applicant shall have graduated from high school after December 31, 2009.
- D. The applicant must be accepted for admission and enrolled as a full-time, first-time freshman at an approved institution, as defined by the Department of Higher Education, on or before the fall semester of the academic year that begins immediately following graduation from high school unless ADHE has granted the student a scholarship hold.
- E. The applicant must be enrolled full-time, twelve (12) semester hours or the equivalent for the first fall semester following high school graduation and fifteen (15) semester hours or the equivalent every semester thereafter.
- F. The applicant must be enrolled in a program of study, which leads to or is creditable towards a baccalaureate degree. These programs include baccalaureate degree programs, associate degree programs, qualified certificate programs and nursing school diplomas.
- G. The applicant shall not owe a refund on a federal or state student financial aid grant for higher education, not be in default on a state or federal student financial aid loan for higher education, and not have borrowed, as determined by the approved institution of higher education to be attended, in excess of the annual loan limits under the Federal Family Educational Loan Program Systems, William D. Ford Federal Direct Loan Program, Income Contingent Loan Demonstration Program, Federal Stafford Loan Program, Parent Loan for Undergraduate Students Program, or Supplemental Loan for Students Program in the same academic year for which the student has applied for this scholarship under this subchapter.
- H. The applicant shall not be incarcerated at the time of the application for or during the time the applicant receives a scholarship.
- I. Applicants must certify that they are drug-free and must pledge to refrain from the use or abuse of illegal substances. This includes alcohol for applicants less than twenty-one years of age.

- J. Any male applicant under twenty-six years of age must file a Statement of Selective Service Status with the postsecondary education institution at which he is enrolled certifying that he has complied with the terms of the Military Selective Service Act before funds can be disbursed.
- K. Applicant must complete and submit to the U.S. Department of Education the Free Application for Federal Student Aid (FAFSA) or a subsequent application required by the U.S. Department of Education for federal financial aid.
- L. Applicant must meet one of the following criteria:
 - a. Graduate from an Arkansas public high school and successfully complete the Smart Core curriculum established by the Arkansas Department of Education; and either
 - i. Achieve at least a 2.5 HIGH SCHOOL GPA; or
 - ii. Achieve a minimum composite score of nineteen (19) on the ACT or the equivalent score on an ACT equivalent.
 - ~~b. Graduate from an Arkansas public high school before the 2013-2014 school year, but did not complete the Smart Core curriculum, shall achieve at least a 2.5 high school GPA; and either~~
 - ~~i. Achieve a minimum composite score of nineteen (19) on the ACT or the equivalent score on an ACT equivalent; or~~
 - ~~ii. Score proficient or higher on all state-mandated end-of-course assessments, including without limitation, end-of-course assessments on:~~
 - ~~a. Algebra I;~~
 - ~~b. Geometry; and~~
 - ~~c. Biology~~
 - eb. Applicant who has a disability identified under the Individuals with Disabilities Act, 20 U.S.C. § 1400 et seq., as it existed on July 1, 2009 and graduates from an Arkansas public high school but did not complete the Smart Core curriculum because the applicant's individualized education program under § 6-41-217 did not require it, shall achieve at least a 2.5 high school GPA; and either;
 - i. Achieve a minimum composite score of nineteen (19) on the ACT or the equivalent score on an ACT equivalent; or
 - ii. Score proficient or higher on all state-mandated end-of-course assessments, including without limitation, end-of-course assessments on:
 - d. Algebra I;
 - e. Geometry
 - f. Biology; and
 - g. Literacy, beginning with the 2013-2014 school year.
 - ~~dc.~~ Graduate from a private or out-of-state or home school high school and **achieve a minimum composite score of nineteen**

(19) on the ACT or the equivalent score on an ACT equivalent and:

i. Graduate from a private high school, an out-of-state high school, or a home school high school; or

ii. In the year in which the student would have been a junior or senior in high school, completed the requirements for high school graduation and obtained a General Educational Development certificate instead of receiving a diploma.

- M. A recipient of a Governor's Distinguished Scholarship is prohibited from receiving an Academic Challenge Scholarship.

IV. Continued Eligibility

Recipients must meet the following criteria in order to have their scholarship renewed:

- a. Maintain a 2.5 cumulative postsecondary GPA;
- b. Successfully complete twenty-seven (27) semester hours or the equivalent in the first year as a recipient and thirty (30) semester hours or the equivalent each academic year thereafter;
- c. Shall be continuously enrolled unless the Arkansas Department of Higher Education has approved a leave of absence.
- d. Meet the satisfactory academic progress standards required to receive other federal financial aid at the approved institution where enrolled;
- e. Successfully complete all remedial courses required within the first thirty (30) semester hours attempted after receiving the scholarship;
- f. Enroll in courses that lead toward a baccalaureate degree program after attempting the lesser of:
 - i. ~~Sixty-six (66) semester hours~~ **Five (5) semesters**; or
 - ii. Completion of an associate degree program, ~~unless the number of hours required to complete the associate's degree program exceeds sixty-six (66) semester hours, in which case, the higher number of hours for completion shall be used.~~

If the recipient becomes ineligible for the scholarship because the recipient's postsecondary grade point average or number of completed semester hours no longer meets the minimum criteria for the scholarship, the recipient may regain eligibility one (1) time in an academic year if the recipient completes the required number of hours and/or achieves a 2.5 cumulative grade point average during the summer term(s), at the recipient's own expense.

If the recipient does not successfully complete any credit hours toward degree completion in a semester in which he or she receives a scholarship immediately forfeits the remainder of the scholarship award for that academic year.

A recipient who meets the continuing eligibility requirements shall receive the scholarship for one (1) academic year renewable annually until the recipient first:

1. Earns a baccalaureate degree; or
2. (A) Attempts a total of one hundred thirty (130) semester hours **Has enrolled** in eight (8) semesters at any approved institution as an undergraduate full-time student. **A semester in which a student withdraws or fails to complete the number of credit hours for which the student first enrolled is counted toward the maximum number of semesters for which the student may receive a scholarship award. The maximum number of semesters applies to any degree program, regardless of whether or not the degree program requires additional semesters.**
~~(B) If the recipient's undergraduate degree requires additional hours, the Department of Higher Education, in conjunction with the approved institution where the recipient is enrolled, shall determine the maximum period of time for renewal of the scholarship.~~

V. Literacy Tutoring

As an additional component to the Arkansas Academic Challenge Scholarship:

1. Each applicant for the scholarship shall agree that for each year the scholarship is awarded he or she may volunteer to serve as a literacy tutor for a minimum of twenty (20) clock hours each semester in a public school or a faith based educational institution serving students in prekindergarten through grade six (preK-6);
2. A recipient who agrees to volunteer as a literacy tutor:
 - A. Shall complete the prerequisite training in literacy and college readiness skills provided under this section before he or she begins tutoring; and
 - B. May receive college credit for the tutoring as determined by the institution of higher education where the recipient is enrolled; and
3. An enrolled college student who participates in the tutorial program and fails to meet the academic eligibility requirement under this subchapter for the fall or spring semester shall be given the probationary opportunity during the subsequent spring or summer term to continue his or her education and improve academic

performance before losing scholarship funding in the subsequent semester.

A recipient who agrees to volunteer as a literacy tutor under this section shall receive the prerequisite training in literacy and college readiness from an approved institution of higher education based on training modules developed by the Department of Education.

RULE 3 – APPLICATION PROCESS

I. Application

Students must submit an on-line application, available at the ADHE website.

II. Submission of Application and Application Deadline

The application deadline shall be June 1 of the calendar year in which a student graduates from high school. At its discretion, the ADHE may extend the deadline, provided sufficient notice is provided to the public. The applicant is responsible for submitting the application and all supporting documentation in a timely manner.

III. Amount of Scholarship

~~The scholarship award for a full-time student enrolled in one (1) of the following institutions of higher education is one-half (1/2) of the scholarship award amount for a full-time undergraduate student enrolled in a four-year approved institution of higher education:~~

- ~~1. A two-year approved institution of higher education;~~
- ~~2. A branch campus of a four-year approved institution of higher education; or~~
- ~~3. An approved nursing school.~~

The Arkansas General Assembly sets award amounts annually. Once determined, the amounts will be posted on the ADHE website, www.adhe.edu.

IV. Award Notification and Prioritization of Awards

During times of funding shortages under the Academic Challenge Scholarship Program, the Department of Higher Education shall give priority to a recipient who has continuing eligibility superior to first-time applicants. If the funding is still insufficient, the department's selection criteria will consist of value points assigned to academic achievement measures and other criteria including: level of progress towards completion of a qualified certificate, nursing diploma, associate degree or a baccalaureate degree; enrollment in or intent to enroll in

a program of study that is in an area of critical workforce need as determined by the department; or is in a science, technology, engineering, or mathematics field; and postsecondary grade point average. Value points assigned to each selection criterion are weighted as follows:

Highest level of progress toward completion of a qualified certificate, nursing diploma, associate degree or a baccalaureate degree-----70%

High school or postsecondary grade point average, as applicable to the applicant (based on a 4.0 grading scale)-----20%

Enrollment in or intent to enroll (by declaring a major) in a program of study that is in an area of critical workforce need as determined by the department or is in a science, technology, engineering, or mathematics field-----10%

The Arkansas Department of Higher Education shall notify each eligible applicant of his/her award. The award notice includes the student's name, address, social security number, the actual amount the student is eligible to receive, and the student's first institutional choice as indicated on the application form. The award notice also explains the Arkansas Department of Higher Education's disbursement procedures and conditions of the Academic Challenge Scholarship.

~~The recipient, or the recipient's parent or guardian(s) if the recipient is less than 18 years of age, receiving state-supported student financial assistance shall complete and sign a consent form opting in or opting out of authorizing the release of the student's individual information to the Bureau of Legislative Research. Opting out of the release of information to the Bureau of Legislative Research will not affect a student's eligibility for financial aid.~~

~~The information consented to be released by the student shall include:~~

- ~~1. A unique identifier;~~
- ~~2. Status for the Federal Pell Grant;~~
- ~~3. Postsecondary grade point average;~~
- ~~4. Number of semester hours attempted;~~
- ~~5. Number of semester hours completed;~~
- ~~6. Gender, race, ethnicity, and age;~~
- ~~7. High school graduated from or General Educational Development test score;~~
- ~~8. High school grade point average;~~
- ~~9. ACT score or ACT equivalent score, if available.~~

~~The consent does not authorize the release of the student's or the student's parents' name, address, or income.~~

~~This information will be used to guide the Arkansas General Assembly's evaluation of the need for adjustments to scholarship programs and funding levels.~~

V. Ineligible Notification

The Arkansas Department of Higher Education shall notify applicants who are determined to be ineligible and provide the reason for ineligibility. They will also be given instructions on how to correct any information on the application they believe to be incorrect.

VI. Incomplete Notification

Applicants who fail to submit complete applications, or who fail to supply the required documentation to process the application, will be classified as Incomplete. The Arkansas Department of Higher Education shall notify these students of their status. The Incomplete notice provides a list of the incomplete items and the actions necessary for completion.

RULE 4 – SCHOLARSHIP PAYMENT POLICIES

I. Limits of Payment

A. Payment of Scholarships

The Arkansas Department of Higher Education shall disburse scholarships to the approved institution of the student's choice. The Arkansas Department of Higher Education shall send funds to the institution via electronic funds transfer or state warrant. After verification of full-time enrollment, the institution will disburse the scholarship to the student according to the institution's disbursement procedures. The scholarship payment will correspond to academic terms, semesters, quarters, or equivalent time periods at the eligible institution. In no instance may the entire amount of the scholarship disbursement for an educational year be paid to or on behalf of such student in advance.

B. Transfer of Scholarships to Another Approved Institution

A recipient who has received an Academic Challenge Scholarship may transfer the scholarship to another approved Arkansas institution of higher education, provided that:

1. The student notifies the Arkansas Department of Higher Education of the change of status by October 1 for the fall term and by February 1 for the winter and/or spring terms;

If transferring institutions between the Fall and Spring terms, the student shall submit an official transcript to ADHE.

C. Withdrawal Policy

A recipient shall be continuously enrolled unless the Arkansas Department of Higher Education has approved a leave of absence/scholarship hold. The department shall allow a student to withdraw from the Arkansas Academic Challenge Scholarship Program for no more than one (1) year due to:

1. A medical condition of the recipient or a member of the recipient's immediate family that, on the basis of a physician's good-faith judgment, necessitates the student or the student's immediate family member to be hospitalized or receive outpatient or home-based medical care or recuperation until released by the attending physician;
2. A personal or family emergency that requires the student to:
 - a. Attend the funeral of an immediate family member; or
 - b. Visit a relative of the student if the relative has a medical condition in which death is possible or imminent;
3. Military service (also see Section F);
4. A commitment for twelve (12) to twenty-four (24) months of:
 - a. Service in a national or international humanitarian project sponsored by a nonprofit corporation organized with a charitable or educational purpose;
 - b. The student's commitment shall be expressed in a written agreement with the nonprofit organization including the terms of completion for the student's service on the related project;
 - c. The department shall release a scholarship hold if the department determines that the student did not complete the commitment under the written agreement; or
5. Any other reason approved by the Arkansas Department of Higher Education

The recipient must submit a written petition for withdrawal. The petition shall give the reason for withdrawal and be supported by documentation. In the absence of extraordinary circumstances, the award will be revoked if the recipient fails to enroll full-time in an eligible institution in Arkansas, and the Arkansas Department of Higher Education receives neither notification of transfer of the scholarship to another eligible institution, nor a petition for withdrawal by the recipient by October 1 for the fall term and February 1 for the winter and/or spring terms. At the discretion of the Department of Higher Education,

the award will not be revoked if it is determined by ADHE that extraordinary circumstances prevented the student from notifying ADHE by the required dates.

D. Renewal of Scholarship

A recipient who meets the continuing eligibility requirements shall receive the scholarship for one (1) academic year renewable annually until the recipient first:

1. Earns a baccalaureate degree;
2. (A) Attempts a total of one hundred thirty (130) semester hours in eight (8) semesters at any approved institution as an undergraduate full-time student.
(B) If the recipient's undergraduate degree requires additional hours, the Department of Higher Education, in conjunction with the approved institution where the recipient is enrolled, shall determine the maximum period of time for renewal of the scholarship.

Those recipients who are set to graduate with their bachelor's degree at the end of their current semester of funding shall be exempt from the fifteen (15) credit hour requirement.

A student may not use these funds for educational purposes beyond the baccalaureate degree.

E. Cancellation of the Scholarship

1. The award will be terminated for any of the following reasons:
 - a) Failure to maintain a 2.5 cumulative grade point average on a 4.0 scale and/or successfully complete twenty seven (27) semester hours or the equivalent in the first academic year as a recipient and thirty (30) semester hours or the equivalent every academic year thereafter.
 - b) Failure to meet the continuously enrolled requirements.
 - c) Completion of a first baccalaureate degree.
 - d) Attempts a total of one hundred thirty semester (130) hours in eight (8) semesters at any approved institution unless degree requires additional hours.
 - e) Incarceration and/or violation of the drug-free pledge.
2. The recipient is responsible for notifying the Arkansas Department of Higher Education of any change in status (i.e.

transfer to another eligible institution in Arkansas, change in name, etc.) before appropriate deadline dates. Failure to provide notification may result in the cancellation of the scholarship for that term.

F. Military Service

Recipients who are members of the Arkansas National Guard or Armed Forces Reserve units who are called to active duty for reasons other than regular unit training and are unable to complete the current term will be allowed to repeat the missed term without loss of scholarship credit. In addition, they will be placed in deferred status until six months after release from active duty, at which time they must be re-enrolled in an approved institution.

G. Repayment of Scholarships

If the recipient of a scholarship withdraws, drops out, or is expelled on or after the first day of class of a payment period, the institution will determine whether the student received an overpayment of financial aid funds for noninstitutional expenses. Overpayment is the difference between the amount received as cash disbursements and the amount incurred for non-institutional costs during the portion of the payment period that the student was actually enrolled. It is the institution's responsibility to contact students and recover overpayments.

H. Refunds

The Arkansas Academic Challenge Scholarship Program is entitled to a refund of the scholarship or loan amount, for that semester, if the recipient of a scholarship or loan withdraws, drops out, or is expelled on or after his or her first day of class of the payment period and the situation falls under the refund policy of the institution. The institution shall pay the refund to the Arkansas Department of Higher Education.

I. Overpayment

If the award of an Arkansas Academic Challenge Scholarship results in an overpayment to the student according to the state law (Arkansas Code § 6-80-105) governing the stacking of scholarships, the institution shall follow the ADHE Stacking policy in reducing the student's financial package to prevent the student from receiving funds above the federally recognized cost of attendance.

RULE 5 – INSTITUTIONAL RESPONSIBILITIES

I. College/University Responsibilities

A. Administrative Agreement

The chief executive officer of the eligible institution is responsible for appointing one representative from the financial aid office to act as administrator of the Arkansas Academic Challenge Scholarship Program and to receive all communications, forms, etc. This representative is responsible for verification, data and compliance with all program rules and regulations. The institution must comply with all rules and regulations in order to maintain continued eligibility status.

B. Disbursement Records

The institution shall maintain information on the student indicating disbursement of scholarship funds.

C. Institutional Verification

The institution shall provide certification of full-time enrollment and enrollment in courses that will meet satisfactory academic progress standards, as of the eleventh day of classes, by completing a Verification Roster each semester after registration. The Verification Roster is an alphabetical listing by institution of all persons receiving the award for a given academic term. The certifying official is responsible for completing the verification rosters each semester or trimester. The Arkansas Department of Higher Education shall provide electronic Verification Rosters to the Financial Aid Administrator for each semester or trimester as needed. The electronic Verification Rosters shall be returned to the Arkansas Department of Higher Education by November 1 for the fall term and by March 15 for the spring term. Students who are enrolled less than full-time in the current term shall not receive scholarship benefits in that term. The Arkansas Department of Higher Education shall also provide electronic continuing eligibility rosters to the Financial Aid Administrator before the end of the spring term. The continuing eligibility rosters shall be returned to the Arkansas Department of Higher Education no later than June 1 to ensure that adequate time is provided to notify students of their status in the program.

D. Deadlines for Disbursement of Funds

The deadline for disbursement of funds is no later than 10 days after receipt of funds. Any outstanding funds not disbursed by these dates must be returned to the Arkansas Department of Higher Education. For those students whose applications are received by ADHE too late to allow disbursement by these dates, disbursement will be made within

10 working days of receipt of the verification roster and electronic transfer of funds.

E. Due Diligence

The institution will exercise due diligence in providing complete, accurate, and timely information as requested by the Arkansas Department of Higher Education on any Arkansas Academic Challenge Scholarship recipient or former recipient. In addition, the institution will exercise due diligence in complying with all the rules and regulations of the Arkansas Academic Challenge Scholarship Program. The Arkansas Department of Higher Education shall periodically review the institution's records concerning this program in an effort to exercise its due diligence requirements as a steward of state funds.

RULE 6 – SCHOLARSHIP RECIPIENT'S RESPONSIBILITIES

I. Arkansas Academic Challenge Scholarship Award Recipient's Responsibilities

It is the recipient's responsibility to notify the Arkansas Department of Higher Education of any change in status within 21 days. This will include:

- Change in name
- Change in address
- Change in institution
- Change in full-time status (twelve college credit hours for those students who are in their first fall semester following high school graduation, fifteen college credit hours for those students who are beyond the first fall semester following high school graduation)

Failure to notify the Arkansas Department of Higher Education of a change of status may affect future eligibility.

RULE 7 – PROGRAM DEFINITIONS

The following definitions are used in the Arkansas Academic Challenge Program:

<i>ACADEMIC YEAR</i>	fall semester, spring semester, and first and second summer terms in that order.
<i>ACT</i>	the ACT Assessment administered by ACT, Inc.
<i>ACT EQUIVALENT</i>	the Scholastic Aptitude Test (SAT), COMPASS, ASSET

Accuplacer, or other nationally normed test that is correlated with the ACT and approved by the Department of Higher Education for use by institutions of higher education to assess a person's college readiness

APPROVED INSTITUTION

an institution of higher education approved by the Department of Higher Education that is:

- h. A state-supported two-year or four-year college or university;
- i. A private, nonprofit two-year or four-year college or university with its primary headquarters located in Arkansas that is eligible to receive Title IV federal student aid funds; or
- j. An approved school of nursing.

APPROVED SCHOOL OF NURSING

a school of nursing with its primary headquarters located in Arkansas that:

- a. prepares students as registered nurses;
- b. grants nursing diplomas;
- c. is eligible to participate in Title IV federal student aid programs;
- d. has been approved by the Arkansas State Board of Nursing;
- e. has been approved by the Department of Higher Education as eligible to participate; and
- f. is not a two-year or four-year college or university.

ARKANSAS RESIDENT

a natural person who provides evidence to ADHE that:

(A) For twelve (12) months prior to enrollment in an approved institution of higher education, the recipient and/or recipient's parents or guardians claiming Arkansas residency:

i. Maintained a permanent home in Arkansas where the person resides for an average of no less than four (4) days and nights per calendar week; and

ii. Either:

(a) Is an Arkansas registered voter;

(b) Holds a valid Arkansas motor vehicle driver's license;

(c) Receives benefits under an Arkansas public assistance program;

(d) Uses an Arkansas residence address for federal or state tax purposes; or

(e) Claims Arkansas as a residence to

hold public office or for judicial actions;
or
(B) Before the deadline for filing a scholarship application the applicant is:
i. On active military status;
ii. Qualifies for in-state tuition and fees due to being an unemancipated dependent of an armed forces member stationed in Arkansas;

~~To be considered an Arkansas resident by ADHE, a recipient and/or a recipient's parents or guardians must be an Arkansas resident for twelve (12) months prior to enrollment in an approved institution of higher education. Further, the recipient and/or recipient's parents or guardians claiming Arkansas residency may be asked to provide evidence of a permanent connection with the State of Arkansas. ADHE will look to one or more of the following to determine residency in those cases:~~

- ~~(A) Information from FAFSA;~~
- ~~(B) Valid Arkansas Driver's License;~~
- ~~(C) Proof of payment for Arkansas personal and/or real taxes for previous year;~~
- ~~(D) Proof of Arkansas vehicle registration;~~
- ~~(E) Proof of Arkansas voter registration; and~~
- ~~(F) Other forms of proof of Arkansas residency.~~

CITIZEN

a person who is a U.S. citizen or a lawful permanent resident. If the recipient is not a U.S. citizen, but a lawful permanent resident, the recipient must submit a copy of the lawful permanent resident form I-151, I-551, I-94, or G-641 to the application.

CONTINUOUSLY ENROLLED

traditional student that successfully completes twenty seven (27) semester hours at an approved institution of higher education in the first academic year as a recipient and successfully completes thirty (30) semester hours at an approved institution of higher education each academic year thereafter, not including summer terms.

COST OF ATTENDANCE

An estimate of a student's educational expenses that is designed to provide an accurate projection of the reasonable costs for the period of enrollment. Allowable cost include tuition and fees, room and board, books, supplies, transportation, disability expenses, loan fees, dependent care, study abroad expenses and miscellaneous expenses. Standard cost of attendance will vary for different categories of students. Institutions

must maintain written documentation supporting the determined cost of attendance.

ELIGIBLE APPLICANT any applicant who meets the eligibility criteria established in Rule 2.

END-OF- COURSE ASSESSMENT an examination taken at the completion of a course of study to determine whether a student demonstrates attainment of the knowledge and skills necessary for mastery of that subject.

ENROLLED **the approved institution of higher education where the student is attending class counts the student as enrolled for the hours claimed on the last day to add or drop a class.**

FIRST-TIME FRESHMAN any student currently enrolled as a first-year college student, who has never previously been enrolled as a first-year college student. High school students who complete their senior year of high school while enrolled in a two/four-year college will be considered first-time freshmen in the first year of college work following high school graduation.

FULL-TIME STUDENT twelve college credit hours or its equivalent per semester for students who are in the first fall semester of college, fifteen college credit hours or its equivalent per fall and spring semester for those students who are beyond their first fall semester in college. Those students who are set to graduate with a bachelor's degree at the end of a semester shall be exempt from the fifteen (15) credit hour requirement.

HIGH SCHOOL GPA the numbered grade averaged on a student's high school transcript calculated using the first seven (7) of the last eight (8) semesters the student completed prior to graduating high school.

INCARCERATION serving or being sentenced to serve time in confinement in a jail or prison; imprisonment. Incarceration will result in ineligibility for the Academic Challenge Scholarship.

LAWFUL PERMANENT RESIDENT a non-United States citizen who resides in the United States under a legally recognized and lawfully recorded permanent residence.

POSTSECONDARY GPA the cumulative numbered grade average for college credit courses as calculated using a 4.0 scale.

PROFESSIONAL JUDGMENT authority of ADHE professional staff that allows for the special consideration of applications or renewal requests when situations exist that prohibit the student from meeting the exact guidelines as stated, when specific documentation provided by the student, high school, or approved institution shows that the student meets the objectives or purpose of the program.

QUALIFIED CERTIFICATE PROGRAM a program that is:
 (A) Offered by an approved institution of higher education;
 (B) For which credit hours are awarded that are creditable toward an associate degree; and
 (C) Recognized by the U.S. Department of Education for financial aid purposes.

RECIPIENT an applicant awarded a scholarship funded through the program.

Scholarship Hold the temporary suspension of a scholarship award to a traditional student

Semester **one-half (1/2) of a traditional academic year at an institution of higher education , or an equivalent approved by ADHE, in which a student enrolls for not less than:**
(A). Fifteen (15) credit hours as a full-time student, except that in the first semester as a first-time full-time freshman, a traditional student shall enroll in not less than twelve (12) credit hours; or
(B) Six (6) credit hours as a part-time student.

Smart Core **the college and career readiness curriculum by that name under the rules of the State Board of Education or a college and career readiness curriculum that is established by rules of the state board in coordination with ADHE and substituted for the curriculum named "Smart Core."**

Successfully Completed that a student completed a course at an institution of higher education and received the equivalent of a minimum letter grade of "D"

TRADITIONAL STUDENT

a student who will enter postsecondary education as a full-time, first-time freshman on or before the fall semester of the academic year after graduating from high school **or a student that completed the General Educational Development certificate and enters as a full-time, first-time freshman on or before the last day of the school year that would have been the student's junior or senior year of high school** and remains continuously enrolled as a full-time student unless granted a scholarship hold by ADHE. Does not include students awarded as a current achiever student.

ACADEMIC CHALLENGE SCHOLARSHIP PROGRAM

PART 2 (CURRENT ACHIEVER STUDENT)

RULE 1 – ORGANIZATION AND STRUCTURE

- I. The Arkansas Department of Higher Education (ADHE) shall administer the Arkansas Academic Challenge Scholarship Program within the policies set by the Arkansas Higher Education Coordinating Board. All formal communications shall be addressed to or signed by the Director of the Arkansas Department of Higher Education or his/her designee.
- II. The Director of the Arkansas Department of Higher Education has the final responsibility for selecting scholarship recipients pursuant to the provisions of Acts 352, 362 and 733 of 1991, Act 47 of 1992, Acts 720, 1170 and 1244 of 1993, Acts 188 and 228 of 1995, Act 858 of 1999, Acts 1612, 1664 and 1836 of 2001, Acts 1014, 2197, 2011 and 2214 of 2005, Acts 274 and 840 of 2007, Acts 606 and 1405 of 2009, Acts 265 and 294 of 2010, Act 207 of 2011 and subsequent legislation, and program rules and regulations.
- III. The Arkansas Department of Higher Education shall follow the provisions of the Administrative Procedures Act when functioning under Acts 352, 362 and 733 of 1991, Act 47 of 1992, Acts 720, 1170 and 1244 of 1993, Acts 188 and 228 of 1995, Act 858 of 1999, Acts 1612, 1664, and 1836 of 2001, Act 1798 of 2003, Acts 1014, 2197, 2011 and 2214 of 2005, Acts 274 and 840 of 2007, Acts 606 and 1405 of 2009, Acts 265 and 294 of 2010, Act 207 of 2011 and subsequent legislation.

RULE 2 – SCHOLARSHIP ELIGIBILITY CRITERIA

I. Eligibility Criteria

An applicant must meet the following requirements to be eligible to receive the Arkansas Academic Challenge Scholarship:

- A. The applicant must be a citizen of the United States or a lawful permanent resident.
- B. The applicant shall have been an Arkansas resident for at least the twelve (12) months immediately preceding the date the applicant will enroll in an approved institution of higher education, or if the applicant is less than twenty-one (21) years of age, either the applicant or a parent or guardian of the applicant shall have maintained Arkansas residency for the same period of time.

- C. The applicant must have entered postsecondary education before the 2010-2011 academic year as a full-time, first-time freshman within twelve (12) months of graduation from high school.
- D. The applicant has been continuously enrolled at an institution of higher education since entering an institution of higher education. Continuously enrolled requires the successful completion of at least twelve (12) semester hours of courses in consecutive semesters before receiving this scholarship. ADHE may waive this requirement due to the applicant's full-time duty in the active uniformed service of the United States, including members of the National Guard and reserve components of the armed forces on active duty orders.
- E. The applicant has successfully completed at least twelve (12) semester hours of courses granting three (3) or more hours of credit per course at an approved institution of higher education. A course granting less than three (3) hours of credit may be counted toward the twelve (12) semester credit hours if it is related to a credit course required for a degree.
- F. The applicant has achieved a cumulative postsecondary grade point average of at least a 2.5.
- G. The recipient must be enrolled full-time, fifteen (15) semester hours or the equivalent every semester, not including a summer term.
- H. The applicant must be enrolled in a program of study, which leads to or is creditable towards a baccalaureate degree. These programs include baccalaureate degree programs, associate degree programs, qualified certificate programs and nursing school diplomas.
- I. The applicant shall not owe a refund on a federal or state student financial aid grant for higher education, not be in default on a state or federal student financial aid loan for higher education, and not have borrowed, as determined by the approved institution of higher education to be attended, in excess of the annual loan limits under the Federal Family Educational Loan Program Systems, William D. Ford Federal Direct Loan Program, Income Contingent Loan Demonstration Program, Federal Stafford Loan Program, Parent Loan for Undergraduate Students Program, or Supplemental Loan for Students Program in the same academic year for which the student has applied for this scholarship under this subchapter.
- J. The applicant shall not be incarcerated at the time of the application for or during the time the applicant receives a scholarship.

- K. Applicants must certify that they are drug-free and must pledge to refrain from the use or abuse of illegal substances. This includes alcohol for applicants less than twenty-one years of age.
- L. Any male applicant under twenty-six years of age must file a Statement of Selective Service Status with the postsecondary education institution at which he is enrolled certifying that he has complied with the terms of the Military Selective Service Act before funds can be disbursed.
- M. Applicant must complete and submit to the U.S. Department of Education the Free Application for Federal Student Aid (FAFSA) or a subsequent application required by the U.S. Department of Education for federal financial aid.
- N. A recipient of a Governor's Distinguished Scholarship is prohibited from receiving an Academic Challenge Scholarship.
- O. Applicant cannot have:
 - 1. Earned a baccalaureate degree;
 - 2. Completed one hundred thirty (130) semester hours of credit at an institution of higher education;
 - 3. For award at a two-year college, cannot have earned an associate degree; or
 - 4. For award at a two-year college, cannot have completed sixty-six (66) semester hours of credit at an institution of higher education.

II. Continued Eligibility

Recipients must meet the following criteria in order to have their scholarship renewed:

- a. Maintain a 2.5 cumulative postsecondary GPA;
- b. Successfully complete at least fifteen (15) semester hours of courses in consecutive semesters, not including a summer term;
- c. Shall be continuously enrolled unless the Arkansas Department of Higher Education has approved a leave of absence.
- d. Meet the satisfactory academic progress standards required to receive other federal financial aid at the approved institution where enrolled;
- e. Successfully complete all remedial courses required within the first thirty (30) semester hours attempted after receiving the scholarship;
- f. Enroll in courses that lead toward a baccalaureate degree program after attempting the lesser of:
 - i. Sixty-six (66) semester hours; or
 - ii. Completion of an associate degree program, unless the number of hours required to complete the associate's degree program exceeds sixty-six (66)

semester hours, in which case, the higher number of hours for completion shall be used.

If the recipient becomes ineligible for the scholarship because the recipient's postsecondary grade point average or number of completed semester hours no longer meets the minimum criteria for the scholarship, the recipient may regain eligibility one (1) time in an academic year if the recipient completes the required number of hours and/or achieves a 2.5 cumulative grade point average during the summer term(s), at the recipient's own expense.

A recipient who meets the continuing eligibility requirements shall receive the scholarship for one (1) academic year renewable annually until the recipient first:

1. Earns a baccalaureate degree; or
2. (A) Attempts a total of one hundred thirty (130) semester hours in eight (8) semesters at any approved institution as an undergraduate full-time student.
(B) If the recipient's undergraduate degree requires additional hours, the Department of Higher Education, in conjunction with the approved institution where the recipient is enrolled, shall determine the maximum period of time for renewal of the scholarship.

III. Literacy Tutoring

As an additional component to the Arkansas Academic Challenge Scholarship:

1. Each applicant for the scholarship shall agree that for each year the scholarship is awarded he or she may volunteer to serve as a literacy tutor for a minimum of twenty (20) clock hours each semester in a public school or a faith-based educational institution serving students in prekindergarten through grade six (preK-6);
2. A recipient who agrees to volunteer as a literacy tutor:
 - A. Shall complete the prerequisite training in literacy and college readiness skills provided under this section before he or she begins tutoring; and
 - B. May receive college credit for the tutoring as determined by the institution of higher education where the recipient is enrolled; and
3. An enrolled college student who participates in the tutorial program and fails to meet the academic eligibility requirement under this subchapter for the fall or spring semester shall be given the probationary opportunity during the subsequent spring or summer term to continue his or her education and improve academic performance before losing scholarship funding in the subsequent semester.

A recipient who agrees to volunteer as a literacy tutor under this section shall receive the prerequisite training in literacy and college readiness from an approved institution of higher education based on training modules developed by the Department of Education.

RULE 3 – APPLICATION PROCESS

I. Application

Students must submit an on-line application, available at the ADHE website.

II. Submission of Application and Application Deadline

The application deadline shall be June 1. At its discretion, the ADHE may extend the deadline, provided sufficient notice is provided to the public. The applicant is responsible for submitting the application and all supporting documentation in a timely manner.

III. Amount of Scholarship

The scholarship award for a full-time student enrolled in one (1) of the following institutions of higher education is one-half (1/2) of the scholarship award amount for a full-time undergraduate student enrolled in a four-year approved institution of higher education:

1. A two-year approved institution of higher education;
2. A branch campus of a four-year approved institution of higher education; or
3. An approved nursing school.

IV. Award Notification and Prioritization of Awards

During times when there exist a funding shortage to provide scholarships to all eligible current achiever applicants, the Department of Higher Education shall give priority to a recipient who has met continuing eligibility requirements prior to receipt of a scholarship by a first-time applicant. In the event that funding is still insufficient, the department's selection criteria will consist of value points assigned to academic achievement measures and other criteria including: level of progress towards completion of a qualified certificate, nursing diploma, associate degree or a baccalaureate degree; enrollment in or intent to enroll in a program of study that is in an area of critical workforce need as determined by the department; or is in a science, technology, engineering, or mathematics field; and postsecondary grade point average. Value points assigned to each selection criterion are weighted as follows:

Highest level of progress toward completion of a qualified certificate, nursing

diploma, associate degree or a baccalaureate degree -----70%

Postsecondary grade point average (based on a 4.0 grading scale) --20%

Enrollment in or intent to enroll (by declaring a major) in a program of study that is in an area of critical workforce need as determined by the department or is in a science, technology, engineering, or mathematics field-----10%

The Arkansas Department of Higher Education shall notify each eligible applicant of his/her award. The award notice includes the student's name, address, social security number, the actual amount the student is eligible to receive, and the student's first institutional choice as indicated on the application form. The award notice also explains the Arkansas Department of Higher Education's disbursement procedures and conditions of the Academic Challenge Scholarship.

The recipient, or the recipient's parent or guardian(s) if the recipient is less than 18 years of age, receiving state-supported student financial assistance shall complete and sign a consent form opting-in or opting-out of authorizing the release of the student's individual information to the Bureau of Legislative Research. Opting-out of the release of information to the Bureau of Legislative Research will not affect a student's eligibility for financial aid.

The information consented to be released by the student shall include:

1. A unique identifier;
2. Status for the Federal Pell Grant;
3. Postsecondary grade point average;
4. Number of semester hours attempted;
5. Number of semester hours completed;
6. Gender, race, ethnicity, and age;
7. High school graduated from or General Educational Development test score;
8. High school grade point average;
9. ACT score or ACT equivalent score, if available.

The consent does not authorize the release of the student's or the student's parents' name, address, or income.

This information will be used to guide the Arkansas General Assembly's evaluation of the need for adjustments to scholarship programs and funding levels.

V. Ineligible Notification

The Arkansas Department of Higher Education shall notify applicants who are determined to be ineligible and provide the reason for ineligibility. They will also be given instructions on how to correct any information on the application they believe to be incorrect.

VI. Incomplete Notification

Applicants who fail to submit complete applications, or who fail to supply the required documentation to process the application, will be classified as Incomplete. The Arkansas Department of Higher Education shall notify these students of their status. The Incomplete notice provides a list of the incomplete items and the actions necessary for completion.

RULE 4 – SCHOLARSHIP PAYMENT POLICIES

I. Limits of Payment

A. Payment of Scholarships

The Arkansas Department of Higher Education shall disburse scholarship to the approved institution of the student's choice. The Arkansas Department of Higher Education shall send funds to the institution via electronic funds transfer or state warrant. After verification of full-time enrollment, the institution will disburse the scholarship to the student according to the institution's disbursement procedures. The scholarship payment will correspond to academic terms, semesters, quarters, or equivalent time periods at the eligible institution. In no instance may the entire amount of the scholarship disbursement for an educational year be paid to or on behalf of such student in advance.

B. Transfer of Scholarships to Another Approved Institution

A recipient who has received an Academic Challenge Scholarship may transfer the scholarship to another approved Arkansas institution of higher education, provided that:

1. The student notifies the Arkansas Department of Higher Education of the change of status by October 1 for the fall term and by February 1 for the winter and/or spring terms;
2. If transferring institutions between the Fall and Spring terms, the student shall submit an official transcript to ADHE.

C. Withdrawal Policy

A recipient shall be continuously enrolled unless the Arkansas Department of Higher Education has approved a leave of absence. The department shall allow a student to withdraw from the Arkansas Academic Challenge Scholarship Program for no more than one (1) year due to:

1. A medical condition of the recipient or a member of the recipient's immediate family that, on the basis of a physician's good-faith judgment, necessitates the student or the student's immediate family member to be hospitalized or receive outpatient or home-based medical care or recuperation until released by the attending physician;
2. A personal or family emergency that requires the student to:
 - a. Attend the funeral of an immediate family member; or
 - b. Visit a relative of the student if the relative has a medical condition in which death is possible or imminent;
3. Military service (also see Section F);
4. A commitment for twelve (12) to twenty-four (24) months or of:
 - a. Service in a national or international humanitarian project sponsored by a nonprofit corporation organized with a charitable or educational purpose;
 - b. The student's commitment shall be expressed in a written agreement with the nonprofit organization including the terms of completion for the student's service on the related project;
 - c. The department shall release a scholarship hold if the department determines that the student did not complete the commitment under the written agreement; or
5. Any other reason approved by the Arkansas Department of Higher Education

The recipient must submit a written petition for withdrawal. The petition shall give the reason for withdrawal and be supported by documentation. In the absence of extraordinary circumstances, the award will be revoked if the recipient fails to enroll full-time in an eligible institution in Arkansas, and the Arkansas Department of Higher Education receives neither notification of transfer of the scholarship to another eligible institution, nor a petition for withdrawal by the recipient by October 1 for the fall term and February 1 for the winter and/or spring terms. At the discretion of the Department of Higher Education, the award will not be revoked if it is determined by ADHE that

extraordinary circumstances prevented the student from notifying ADHE by the required dates.

D. Renewal of Scholarship

A recipient who meets the continuing eligibility requirements shall receive the scholarship for one (1) academic year renewable annually until the recipient first:

1. Earns a baccalaureate degree;
2. (A) Attempts a total of one hundred thirty (130) semester hours in eight (8) semesters at any approved institution as an undergraduate full-time student.
(B) If the recipient's undergraduate degree requires additional hours, the Department of Higher Education, in conjunction with the approved institution where the recipient is enrolled, shall determine the maximum period of time for renewal of the scholarship.

Those recipients who are set to graduate with their bachelor's degree at the end of their current semester of funding shall be exempt from the fifteen (15) credit hour requirement.

A student may not use these funds for educational purposes beyond the baccalaureate degree.

E. Cancellation of the Scholarship

1. The award will be terminated for any of the following reasons:
 - a) Failure to maintain a 2.5 cumulative grade point average on a 4.0 scale and/or failure to successfully complete at least fifteen (15) semester hours of courses in consecutive semesters, not including summer terms.
 - b) Failure to maintain continued eligibility requirements.
 - c) Completion of a first baccalaureate degree.
 - d) Attempts a total of one hundred thirty semester (130) hours in eight (8) semesters at any approved institution unless degree requires additional hours.
 - e) Incarceration and/or violation of the drug-free pledge.
2. The recipient is responsible for notifying the Arkansas Department of Higher Education of any change in status (i.e. transfer to another eligible institution in Arkansas, change in name, etc.) before appropriate deadline dates. Failure to

provide notification may result in the cancellation of the scholarship for that term.

F. Military Service

Recipients who are members of the Arkansas National Guard or Armed Forces Reserve units who are called to active duty for reasons other than regular unit training and are unable to complete the current term will be allowed to repeat the missed term without loss of scholarship credit. In addition, they will be placed in deferred status until six months after release from active duty, at which time they must be re-enrolled in an approved institution.

G. Repayment of Scholarships

If the recipient of a scholarship withdraws, drops out, or is expelled on or after the first day of class of a payment period, the institution will determine whether the student received an overpayment of financial aid funds for noninstitutional expenses. Overpayment is the difference between the amount received as cash disbursements and the amount incurred for non-institutional costs during the portion of the payment period that the student was actually enrolled. It is the institution's responsibility to contact students and recover overpayments.

H. Refunds

The Arkansas Academic Challenge Scholarship Program is entitled to a refund of the scholarship or loan amount, for that semester, if the recipient of a scholarship or loan withdraws, drops out, or is expelled on or after his or her first day of class of the payment period and the situation falls under the refund policy of the institution. The institution shall pay the refund to the Arkansas Department of Higher Education.

I. Overpayment

If the award of an Arkansas Academic Challenge Scholarship results in an overpayment to the student according to the state law (Arkansas Code § 6-80-105) governing the stacking of scholarships, the institution shall follow the ADHE Stacking policy in reducing the student's financial package to prevent the student from receiving funds above the federally recognized cost of attendance.

RULE 5 – INSTITUTIONAL RESPONSIBILITIES

I. College/University Responsibilities

A. Administrative Agreement

The chief executive officer of the eligible institution is responsible for appointing one representative from the financial aid office to act as administrator of the Arkansas Academic Challenge Scholarship Program and to receive all communications, forms, etc. This representative is responsible for verification, data and compliance with all program rules and regulations. The institution must comply with all rules and regulations in order to maintain continued eligibility status.

B. Disbursement Records

The institution shall maintain information on the student indicating disbursement of scholarship funds.

C. Institutional Verification

The institution shall provide certification of full-time enrollment and enrollment in courses that will meet satisfactory academic progress standards, as of the eleventh day of classes, by completing a Verification Roster each semester after registration. The Verification Roster is an alphabetical listing by institution of all persons receiving the award for a given academic term. The certifying official is responsible for completing the verification rosters each semester or trimester. The Arkansas Department of Higher Education shall provide electronic Verification Rosters to the Financial Aid Administrator for each semester or trimester as needed. The electronic Verification Rosters shall be returned to the Arkansas Department of Higher Education by November 1 for the fall term and by March 15 for the spring term. Students who are enrolled less than full-time in the current term shall not receive scholarship benefits in that term. The Arkansas Department of Higher Education shall also provide electronic continuing eligibility rosters to the Financial Aid Administrator before the end of the spring term. The continuing eligibility rosters shall be returned to the Arkansas Department of Higher Education no later than June 1 to ensure that adequate time is provided to notify students of their status in the program.

D. Deadlines for Disbursement of Funds

The deadline for disbursement of funds is no later than 10 days after receipt of funds. Any outstanding funds not disbursed by these dates must be returned to the Arkansas Department of Higher Education. For those students whose applications are received by ADHE too late to allow disbursement by these dates, disbursement will be made within 10 working days of receipt of the verification roster and electronic transfer of funds.

E. Due Diligence

The institution will exercise due diligence in providing complete, accurate, and timely information as requested by the Arkansas Department of Higher Education on any Arkansas Academic Challenge Scholarship recipient or former recipient. In addition, the institution will exercise due diligence in complying with all the rules and regulations of the Arkansas Academic Challenge Scholarship Program. The Arkansas Department of Higher Education shall periodically review the institution's records concerning this program in an effort to exercise its due diligence requirements as a steward of state funds.

RULE 6 – SCHOLARSHIP RECIPIENT'S RESPONSIBILITIES

I. Arkansas Academic Challenge Scholarship Award Recipient's Responsibilities

It is the recipient's responsibility to notify the Arkansas Department of Higher Education of any change in status within 21 days. This will include:

- Change in name
- Change in address
- Change in institution
- Change in full-time status (twelve college credit hours for those students who are in their first fall semester following high school graduation, fifteen college credit hours for those students who are beyond the first fall semester following high school graduation)

Failure to notify the Arkansas Department of Higher Education of a change of status may affect future eligibility.

RULE 7 – PROGRAM DEFINITIONS

The following definitions are used in the Arkansas Academic Challenge Program:

<i>ACADEMIC YEAR</i>	fall semester, spring semester, and first and second summer terms in that order.
<i>APPROVED INSTITUTION</i>	an institution of higher education approved by the Department of Higher Education that is: <ul style="list-style-type: none"> k. A state-supported two-year or four-year college or university; l. A private, nonprofit two-year or four-year college or university with its primary

headquarters located in Arkansas that is eligible to receive Title IV federal student aid funds; or
m. An approved school of nursing.

APPROVED SCHOOL OF NURSING a school of nursing with its primary headquarters located in Arkansas that:

- g. prepares students as registered nurses;
- h. grants nursing diplomas;
- i. is eligible to participate in Title IV federal student aid programs;
- j. has been approved by the Arkansas State Board of Nursing;
- k. has been approved by the Department of Higher Education as eligible to participate; and
- l. is not a two-year or four-year college or university.

ARKANSAS RESIDENT to be considered an Arkansas resident by ADHE, a recipient and/or a recipient's parents or guardians must be an Arkansas resident for twelve (12) months prior to enrollment at an approved institution of higher education. Further, the recipient and/or recipient's parents or guardians claiming Arkansas residency may be asked to provide evidence of a permanent connection with the State of Arkansas. ADHE will look to one or more of the following to determine residency in those cases:

- (A) Information from FAFSA;
- (B) Valid Arkansas Driver's License;
- (C) Proof of payment for Arkansas personal and/or real taxes for previous year;
- (D) Proof of Arkansas vehicle registration;
- (E) Proof of Arkansas voter registration; and
- (F) Other forms of proof of Arkansas residency.

CITIZEN a person who is a U.S. citizen or a lawful permanent resident. If the recipient is not a U.S. citizen, but a lawful permanent resident, the recipient must submit a copy of the lawful permanent resident form I-151, I-551, I-94, or G-641 to the application.

CONTINUOUSLY ENROLLED Before receiving an Academic Challenge Scholarship – Part II as a “Current Achiever, a recipient must have successfully completed at least twelve (12) semester hours of courses in consecutive semesters. As a recipient of the Academic Challenge Scholarship – Part II as a “Current Achiever”, a student must successfully complete at least fifteen (15) semester hours of courses in consecutive semesters, not including a summer term.

<i>COST OF ATTENDANCE</i>	An estimate of a student's educational expenses that is designed to provide an accurate projection of the reasonable costs for the period of enrollment. Allowable cost include tuition and fees, room and board, books, supplies, transportation, disability expenses, loan fees, dependent care, study abroad expenses and miscellaneous expenses. Standard cost of attendance will vary for different categories of students. Institutions must maintain written documentation supporting the determined cost of attendance.
<i>CURRENT ACHIEVER STUDENT</i>	student who is not awarded as traditional student or nontraditional student.
<i>ELIGIBLE APPLICANT</i>	any applicant who meets the eligibility criteria established in Rule 2.
<i>FIRST-TIME FRESHMAN</i>	any student who enrolled as a first-year college student, who has never previously been enrolled as a first-year college student. High school students who complete their senior year of high school while enrolled in a two/four-year college will be considered first-time freshmen in the first year of college work following high school graduation.
<i>FULL-TIME STUDENT</i>	fifteen (15) college credit hours or its equivalent per fall and spring semester. Those students who are set to graduate with a bachelor's degree at the end of a semester shall be exempt from the fifteen (15) credit hour requirement.
<i>INCARCERATION</i>	serving or being sentenced to serve time in confinement in a jail or prison; imprisonment. Incarceration will result in ineligibility for the Academic Challenge Scholarship.
<i>LAWFUL PERMANENT RESIDENT</i>	a non-United States citizen who resides in the United States under a legally recognized and lawfully recorded permanent residence.
<i>POSTSECONDARY GPA</i>	the cumulative numbered grade average for college credit courses as calculated using a 4.0 scale.
<i>PROFESSIONAL JUDGMENT</i>	authority of ADHE professional staff that allows for the special consideration of applications or renewal requests when situations exist that prohibit the student from meeting the exact guidelines as stated, when specific documentation provided by the student, high school, or

approved institution shows that the student meets the objectives or purpose of the program.

QUALIFIED CERTIFICATE PROGRAM a program that is:

- (A) Offered by an approved institution of higher education;
- (B) For which credit hours are awarded that are creditable toward an associate degree; and
- (C) Recognized by the U.S. Department of Education for financial aid purposes.

RECIPIENT an applicant awarded a scholarship funded through the program.

Scholarship Hold the temporary suspension of a scholarship award to a traditional student

Successfully Completed that a student completed a course at an institution of higher education and received the equivalent of a minimum letter grade of "D"

ACADEMIC CHALLENGE SCHOLARSHIP PROGRAM

PART 2 (NONTRADITIONAL STUDENT)

RULE 1 – ORGANIZATION AND STRUCTURE

- I. The Arkansas Department of Higher Education (ADHE) shall administer the Arkansas Academic Challenge Scholarship Program within the policies set by the Arkansas Higher Education Coordinating Board. All formal communications shall be addressed to or signed by the Director of the Arkansas Department of Higher Education or his/her designee.
- II. The Director of the Arkansas Department of Higher Education has the final responsibility for selecting scholarship recipients pursuant to the provisions of Acts 352, 362 and 733 of 1991, Act 47 of 1992, Acts 720, 1170 and 1244 of 1993, Acts 188 and 228 of 1995, Act 858 of 1999, Acts 1612, 1664 and 1836 of 2001, Acts 1014, 2197, 2011 and 2214 of 2005, Acts 274 and 840 of 2007, Acts 606 and 1405 of 2009, Acts 265 and 294 of 2010, ~~and Act 207 of 2011,~~ **and Acts 234, 1106, 1173, and 1263 of 2013** and subsequent legislation, and program rules and regulations.
- III. The Arkansas Department of Higher Education shall follow the provisions of the Administrative Procedures Act when functioning under Acts 352, 362 and 733 of 1991, Act 47 of 1992, Acts 720, 1170 and 1244 of 1993, Acts 188 and 228 of 1995, Act 858 of 1999, Acts 1612, 1664, and 1836 of 2001, Act 1798 of 2003, Acts 1014, 2197, 2011 and 2214 of 2005, Acts 274 and 840 of 2007, Acts 606 and 1405 of 2009, Acts 265 and 294 of 2010, ~~and Act 207 of 2011,~~ **and Acts 234, 1106, 1173, and 1263 of 2013**, and subsequent legislation.

RULE 2 – SCHOLARSHIP ELIGIBILITY CRITERIA

- I. Eligibility Criteria

An applicant must meet the following requirements to be eligible to receive the Arkansas Academic Challenge Scholarship:

- A. The applicant must be a citizen of the United States or a lawful permanent resident.
- B. The applicant shall have been an Arkansas resident for at least the twelve (12) months immediately preceding the date the applicant will enroll in an approved institution of higher education or if the applicant is less than twenty-one (21) years of age, either the applicant or a parent or guardian of the applicant shall have maintained Arkansas residency

for the same period of time. . **If the applicant is deployed outside of Arkansas under military orders, the ADHE shall calculate the twelve (12) months by excluding months of military deployment outside of Arkansas that within the twelve (12) months immediately preceding the date the applicant will enroll in an approved institution of higher education and including the months the person maintained Arkansas residency immediately preceding the military deployment outside of Arkansas.**

- C. The applicant must be accepted for admission and enrolled as a full-time or part-time student at an approved institution.
- D. The applicant must be enrolled in a program of study, which leads to or is creditable towards a baccalaureate degree. These programs include baccalaureate degree programs, associate degree programs, qualified certificate programs and nursing school diplomas.
- E. The applicant shall not have already earned a baccalaureate degree.
- F. The applicant shall not owe a refund on a federal or state student financial aid grant for higher education, not be in default on a state or federal student financial aid loan for higher education, and not have borrowed, as determined by the approved institution of higher education to be attended, in excess of the annual loan limits under the Federal Family Educational Loan Program Systems, William D. Ford Federal Direct Loan Program, Income Contingent Loan Demonstration Program, Federal Stafford Loan Program, Parent Loan for Undergraduate Students Program, or Supplemental Loan for Students Program in the same academic year for which the student has applied for this scholarship under this subchapter.
- G. The applicant shall not be incarcerated at the time of the application for or during the time the applicant receives a scholarship.
- H. Applicants must certify that they are drug-free and must pledge to refrain from the use or abuse of illegal substances. This includes alcohol for applicants less than twenty-one years of age.
- I. Any male applicant under twenty-six years of age must file a Statement of Selective Service Status with the postsecondary education institution at which he is enrolled certifying that he has complied with the terms of the Military Selective Service Act before funds can be disbursed.
- J. Applicant must complete and submit to the U.S. Department of Education the Free Application for Federal Student Aid (FAFSA) or a

subsequent application required by the U.S. Department of Education for federal financial aid.

K. Applicant must meet one of the following criteria:

- a. Graduated from an Arkansas public high school and achieved a 2.5 high school grade point average or had a minimum composite score of nineteen (19) on the ACT or the equivalent score on an ACT equivalent and has not successfully completed twelve (12) or more semester hours of credit; or
- b. If the student has successfully completed at least twelve (12) semester hours of courses granting three (3) or more hours of credit at an approved institution of higher education (A course granting less than three (3) hours of credit may be counted toward the twelve (12) semester credit hours if it is related to a credit course required or a degree.) must have:
 1. Earned a postsecondary grade point average of at least 2.5; or
 2. Graduated from a private high school, out-of-state high school, a home school high school or obtained a General Educational Development certificate and achieve a minimum composite score of nineteen (19) on the ACT or the equivalent score on an ACT equivalent.

L. A recipient of a Governor's Distinguished Scholarship is prohibited from receiving an Academic Challenge Scholarship.

M. Applicant cannot have:

1. Earned a baccalaureate degree;
2. ~~Completed~~ **Attempted more** than one hundred thirty (130) semester hours of credit at an institution of higher education;
3. For award at a two-year college, cannot have earned an associate degree; or
4. For award at a two-year college, cannot have ~~completed sixty-six (66)~~ **attempted more than seventy-five (75)** semester hours of credit at an institution of higher education.

IV. Continued Eligibility

Recipients must meet the following criteria in order to have their scholarship renewed:

- a. Maintain a 2.5 cumulative postsecondary GPA;
- b. Successfully complete at least fifteen (15) semester hours of courses in consecutive semesters for a full-time student.
Successfully complete at least six (6) semester hours of courses in consecutive semesters for a part-time student;

- c. Shall be continuously enrolled unless the Arkansas Department of Higher Education has approved a leave of absence.
- d. Meet the satisfactory academic progress standards required to receive other financial aid at the approved institution where enrolled;
- e. Successfully complete all remedial courses required within the first thirty (30) semester hours attempted after receiving the scholarship
- f. Enroll in courses that lead toward a baccalaureate degree program after attempting the lesser of:
 - i. ~~Sixty-six (66) semester hours~~ **Five (5) semesters**; or
 - ii. Completion of an associate degree program, ~~unless the number of hours required to complete the associate's degree program exceeds sixty-six (66) semester hours, in which case, the higher number of hours for completion shall be used.~~

If the recipient becomes ineligible for the scholarship because the recipient's postsecondary grade point average or number of completed semester hours no longer meets the minimum criteria for the scholarship, the recipient may regain eligibility one (1) time in an academic year if the recipient completes the required number of hours and/or achieves a 2.5 cumulative grade point average during the summer term(s), at the recipient's own expense.

If the recipient does not successfully complete any credit hours toward degree completion in a semester in which he or she receives a scholarship immediately forfeits the remainder of the scholarship award for that academic year.

A recipient who meets the continuing eligibility requirements shall receive the scholarship for one (1) academic year renewable annually until the recipient first:

- 1. Earns a baccalaureate degree; or
- 2. (A) ~~Attempts a total of one hundred thirty (130) semester hours~~ **Has enrolled** in eight (8) semesters at any approved institution as an undergraduate full-time student. **A semester in which a student withdraws or fails to complete the number of credit hours for which the student first enrolled is counted toward the maximum number of semesters for which the student may receive a scholarship award. The maximum number of semesters applies to any degree program, regardless of**

whether or not the degree program requires additional semesters.

~~(B) If the recipient's undergraduate degree requires additional hours, the Department of Higher Education, in conjunction with the approved institution where the recipient is enrolled, shall determine the maximum period of time for renewal of the scholarship.~~

V. Literacy Tutoring

As an additional component to the Arkansas Academic Challenge Scholarship:

1. Each applicant for the scholarship shall agree that for each year the scholarship is awarded he or she may volunteer to serve as a literacy tutor for a minimum of twenty (20) clock hours each semester in a public school or a faith based educational institution serving students in prekindergarten through grade six (preK-6);
2. A recipient who agrees to volunteer as a literacy tutor:
 - A. Shall complete the prerequisite training in literacy and college readiness skills provided under this section before he or she begins tutoring; and
 - B. May receive college credit for the tutoring as determined by the institution of higher education where the recipient is enrolled; and
3. An enrolled college student who participates in the tutorial program and fails to meet the academic eligibility requirement under this subchapter for the fall or spring semester shall be given the probationary opportunity during the subsequent spring or summer term to continue his or her education and improve academic performance before losing scholarship funding in the subsequent semester.

A recipient who agrees to volunteer as a literacy tutor under this section shall receive the prerequisite training in literacy and college readiness from an approved institution of higher education based on training modules developed by the Department of Education.

RULE 3 – APPLICATION PROCESS

I. Application

Students must submit an on-line application, available at the ADHE website.

II. Submission of Application and Application Deadline

The application deadline shall be June 1. At its discretion, the ADHE may extend the deadline, provided sufficient notice is provided to the public. The

applicant is responsible for submitting the application and all supporting documentation in a timely manner.

III. Amount of Scholarship

~~The scholarship award for a full-time student enrolled in one (1) of the following institutions of higher education is one-half (1/2) of the scholarship award amount for a full-time undergraduate student enrolled in a four-year approved institution of higher education:~~

- ~~1. A two-year approved institution of higher education;~~
- ~~2. A branch campus of a four-year approved institution of higher education; or~~
- ~~3. An approved nursing school.~~

The Arkansas General Assembly sets award amounts annually. Once determined, the amounts will be posted on the ADHE website, www.adhe.edu.

The scholarship award amount for a part-time student shall be one-half (1/2) of the award amount for a full-time student, if the recipient is enrolled in at least six (6) semester hours but less than nine (9) semester hours. The scholarship award amount for a part-time student shall be three-quarters (3/4) of the award amount for a full-time student, if the recipient is enrolled in at least nine (9) semester hours but less than the number of hours required for a full-time student.

IV. Award Notification and Prioritization of Awards

The approved allocation for the nontraditional student category under the Academic Challenge Scholarship Program Part 2 shall be divided equally between the approved 2-year and 4-year institutions of higher education. The funds allocated for the approved 2-year and 4-year institutions of higher education will then be divided equally among two (2) categories of students:

1. Delayed Student – An eligible applicant who did not enroll in college within one year of high school graduation AND has no prior college credit, other than concurrent credit that was earned in high school or credit earned via prior learning assessment or corporate or military credit.
2. Earn-In Student – An eligible applicant who has attended or is currently enrolled in a postsecondary institution AND does not currently receive the Academic Challenge Scholarship Program Part 1 and who is not awarded as a traditional or current achiever student under Academic Challenge Scholarship Part 2.

Scholarships for applicants attending a 2-year college will be prioritized within each of the two (2) categories in the following manner:

Delayed Students:

Prioritization of awards is based on ACT or ACT equivalent score, first awarding those who do not need any remediation based on the state's designated minimum scores on the ACT or ACT equivalent in Math, English Composition and Reading. After all students who do not require any remediation are awarded, if funds are still available, then students who need remediation will be awarded.

Earn-In Students:

The department's selection criteria will consist of value points assigned to achievement measures and other criteria including: level of progress towards completion of a qualified certificate, nursing diploma or associate degree; enrollment in or intent to enroll (by declaring a major) in a program of study in an area of critical workforce need as determined by the department or is in a science, technology, engineering, or mathematics field; and postsecondary grade point average. Value points assigned to each selection criterion are weighted as follows:

Highest level of progress toward completion of a qualified certificate, nursing diploma, or associate degree -----70%

Postsecondary grade point average (based on a 4.0 grading scale)-----
-----20%

Enrollment in or intent to enroll (by declaring a major) in a program of study in an area of critical workforce need as determined by the department or is in a science, technology, engineering, or mathematics field. -----10%

Scholarships for applicants attending a 4-year university will be prioritized within each of the two (2) categories in the following manner:

Prioritization of awards is based on ACT or ACT equivalent score, first awarding those who do not need any remediation based on the state's designated minimum scores on the ACT or ACT equivalent in Math, English Composition and Reading. After all students who do not require any remediation are awarded, if funds are still available, then students who need remediation will be awarded.

Earn-In Students:

The department's selection criteria will consist of value points assigned to achievement measures and other criteria including: level of progress towards completion of a qualified certificate, nursing diploma, associate degree or a baccalaureate degree; enrollment in or intent to enroll (by declaring a major) in a program of study in an area of critical workforce need as determined by the department or is in a science, technology, engineering, or mathematics field; and postsecondary grade point average. Value points assigned to each selection criterion are weighted as follows:

Highest level of progress toward completion of a qualified certificate, nursing diploma, or associate degree -----70%

Postsecondary grade point average (based on a 4.0 grading scale)-----
-----20%

Enrollment in or intent to enroll (by declaring a major) in a program of study in an area of critical workforce need as determined by the department or is in a science, technology, engineering, or mathematics field. -----10%

In the event that funds are not fully expended in any of the two (2) categories of nontraditional students, the Arkansas Department of Higher Education reserves the authority to redirect funds to another category at its discretion.

The Arkansas Department of Higher Education shall notify each eligible applicant of his/her award. The award notice includes the student's name, address, social security number, the actual amount the student is eligible to receive, and the student's first institutional choice as indicated on the application form. The award notice also explains the Arkansas Department of Higher Education's disbursement procedures and conditions of the Academic Challenge Scholarship.

~~The recipient, or the recipient's parent or guardian(s) if the recipient is less than 18 years of age, receiving state-supported student financial assistance shall complete and sign a consent form opting in or opting out of authorizing the release of the student's individual information to the Bureau of Legislative Research. Opting out of the release of information to the Bureau of Legislative Research will not affect a student's eligibility for financial aid.~~

~~The information consented to be released by the student shall include:~~

- ~~1. A unique identifier;~~
- ~~2. Status for the Federal Pell Grant;~~
- ~~3. Postsecondary grade point average;~~
- ~~4. Number of semester hours attempted;~~

- ~~5. Number of semester hours completed;~~
- ~~6. Gender, race, ethnicity, and age;~~
- ~~7. High school graduated from or General Educational Development test score;~~
- ~~8. High school grade point average;~~
- ~~9. ACT score or ACT equivalent score, if available.~~

~~The consent does not authorize the release of the student's or the student's parents' name, address, or income.~~

~~This information will be used to guide the Arkansas General Assembly's evaluation of the need for adjustments to scholarship programs and funding levels.~~

V. Ineligible Notification

The Arkansas Department of Higher Education shall notify applicants who are determined to be ineligible and provide the reason for ineligibility. They will also be given instructions on how to correct any information on the application they believe to be incorrect.

VI. Incomplete Notification

Applicants who fail to submit complete applications, or who fail to supply the required documentation to process the application, will be classified as Incomplete. The Arkansas Department of Higher Education shall notify these students of their status. The Incomplete notice provides a list of the incomplete items and the actions necessary for completion.

RULE 4 – SCHOLARSHIP PAYMENT POLICIES

I. Limits of Payment

A. Payment of Scholarships

The Arkansas Department of Higher Education shall disburse scholarship to the approved institution of the student's choice. The Arkansas Department of Higher Education shall send funds to the institution via electronic funds transfer or state warrant. After verification of full-time enrollment, the institution will disburse the scholarship to the student according to the institution's disbursement procedures. The scholarship payment will correspond to academic terms, semesters, quarters, or equivalent time periods at the eligible institution. In no instance may the entire amount of the scholarship disbursement for an educational year be paid to or on behalf of such student in advance.

B. Transfer of Scholarships to Another Approved Institution

A recipient who has received an Academic Challenge Scholarship may transfer the scholarship to another approved Arkansas institution of higher education, provided that:

1. The student notifies the Arkansas Department of Higher Education of the change of status by October 1 for the fall term and by February 1 for the winter and/or spring terms;

If transferring institutions between Fall and Spring terms, the student shall submit an official transcript to ADHE.

C. Withdrawal Policy

A recipient shall be continuously enrolled unless the Arkansas Department of Higher Education has approved a leave of absence. The department shall allow a student to withdraw from the Arkansas Academic Challenge Scholarship Program for no more than one (1) year due to:

1. A medical condition of the recipient or a member of the recipient's immediate family that, on the basis of a physician's good-faith judgment, necessitates the student or the student's immediate family member to be hospitalized or receive outpatient or home-based medical care or recuperation until released by the attending physician;
2. A personal or family emergency that requires the student to:
 - a. Attend the funeral of an immediate family member; or
 - b. Visit a relative of the student if the relative has a medical condition in which death is possible or imminent;
3. Military service (also see Section F);
4. A commitment for twelve (12) to twenty-four (24) months or of:

- a. Service in a national or international humanitarian project sponsored by a nonprofit corporation organized with a charitable or educational purpose;
- b. The student's commitment shall be expressed in a written agreement with the nonprofit organization including the terms of completion for the student's service on the related project;
- c. The department shall release a scholarship hold if the department determines that the student did not complete the commitment under the written agreement; or

5. Any other reason approved by the Arkansas Department of Higher Education

The recipient must submit a written petition for withdrawal. The petition shall give the reason for withdrawal and be supported by documentation. In the absence of extraordinary circumstances, the award will be revoked if the recipient fails to enroll full-time in an eligible institution in Arkansas, and the Arkansas Department of Higher Education receives neither notification of transfer of the scholarship to another eligible institution, nor a petition for withdrawal by the recipient by October 1 for the fall term and February 1 for the winter and/or spring terms. At the discretion of the Department of Higher Education, the award will not be revoked if it is determined by ADHE that extraordinary circumstances prevented the student from notifying ADHE by the required dates.

D. Renewal of Scholarship

A recipient who meets the continuing eligibility requirements shall receive the scholarship for one (1) academic year renewable annually until the recipient first:

1. Earns a baccalaureate degree;
2. (A) Attempts a transcript total of one hundred thirty (130) semester hours in eight (8) semesters at any approved institution as an undergraduate full-time student or attempts a transcript total of one hundred thirty (130) semester hours in not more than sixteen (16) semesters as an undergraduate part-time student.
(B) If the recipient's undergraduate degree requires additional hours, the Department of Higher Education, in conjunction with the approved institution where the recipient is enrolled, shall determine the maximum period of time for renewal of the scholarship.

Those recipients who are set to graduate with their bachelor's degree at the end of their current semester of funding shall be exempt from the fifteen (15) credit hour requirement for full-time students or six (6) credit hour requirement for part-time students.

A student may not use these funds for educational purposes beyond the baccalaureate degree.

E. Cancellation of the Scholarship

1. The award will be terminated for any of the following reasons:
 - a) Failure to maintain continued eligibility requirements; or

- b) Completion of a first baccalaureate degree; or
- c) Attempts a total of one hundred thirty semester (130) hours in eight (8) semesters at any approved institution unless degree requires additional hours for a full-time student; or
- d) Attempts a total of one hundred thirty semester (130) hours in sixteen (16) semesters at any approved institution unless degree requires additional hours for a part-time student.
- e) Incarceration and/or violation of the drug-free pledge.

- 2. The recipient is responsible for notifying the Arkansas Department of Higher Education of any change in status (i.e. transfer to another eligible institution in Arkansas, change in name, etc.) before appropriate deadline dates. Failure to provide notification may result in the cancellation of the scholarship for that term.

F. Military Service

Recipients who are members of the Arkansas National Guard or Armed Forces Reserve units who are called to active duty for reasons other than regular unit training and are unable to complete the current term will be allowed to repeat the missed term without loss of scholarship credit. In addition, they will be placed in deferred status until six months after release from active duty, at which time they must be re-enrolled in an approved institution.

G. Repayment of Scholarships

If the recipient of a scholarship withdraws, drops out, or is expelled on or after the first day of class of a payment period, the institution will determine whether the student received an overpayment of financial aid funds for noninstitutional expenses. Overpayment is the difference between the amount received as cash disbursements and the amount incurred for non-institutional costs during the portion of the payment period that the student was actually enrolled. It is the institution's responsibility to contact students and recover overpayments.

H. Refunds

The Arkansas Academic Challenge Scholarship Program is entitled to a refund of the scholarship or loan amount, for that semester, if the recipient of a scholarship or loan withdraws, drops out, or is expelled on or after his or her first day of class of the payment period and the

situation falls under the refund policy of the institution. The institution shall pay the refund to the Arkansas Department of Higher Education.

I. Overpayment

If the award of an Arkansas Academic Challenge Scholarship results in an overpayment to the student according to the state law (Arkansas Code § 6-80-105) governing the stacking of scholarships, the institution shall follow the ADHE Stacking policy in reducing the student's financial package to prevent the student from receiving funds above the federally recognized cost of attendance.

RULE 5 – INSTITUTIONAL RESPONSIBILITIES

I. College/University Responsibilities

A. Administrative Agreement

The chief executive officer of the eligible institution is responsible for appointing one representative from the financial aid office to act as administrator of the Arkansas Academic Challenge Scholarship Program and to receive all communications, forms, etc. This representative is responsible for verification, data and compliance with all program rules and regulations. The institution must comply with all rules and regulations in order to maintain continued eligibility status.

B. Disbursement Records

The institution shall maintain information on the student indicating disbursement of scholarship funds.

C. Institutional Verification

The institution shall provide certification of full-time and part-time enrollment in courses that will meet satisfactory academic progress standards, as of the eleventh day of classes, by completing a Verification Roster each semester after registration. The Verification Roster is an alphabetical listing by institution of all persons receiving the award for a given academic term. The certifying official is responsible for completing the verification rosters each semester or trimester. The Arkansas Department of Higher Education shall provide electronic Verification Rosters to the Financial Aid Administrator for each semester or trimester as needed. The electronic Verification Rosters shall be returned to the Arkansas Department of Higher Education by November 1 for the fall term and by March 15 for the spring term. Students who are enrolled less than full-time in the current

term shall not receive scholarship benefits in that term. The Arkansas Department of Higher Education shall also provide electronic continuing eligibility rosters to the Financial Aid Administrator before the end of the spring term. The continuing eligibility rosters shall be returned to the Arkansas Department of Higher Education no later than June 1 to ensure that adequate time is provided to notify students of their status in the program.

D. Deadlines for Disbursement of Funds

The deadline for disbursement of funds is no later than 10 days after receipt of funds. Any outstanding funds not disbursed by these dates must be returned to the Arkansas Department of Higher Education. For those students whose applications are received by ADHE too late to allow disbursement by these dates, disbursement will be made within 10 working days of receipt of the verification roster and electronic transfer of funds.

E. Due Diligence

The institution will exercise due diligence in providing complete, accurate, and timely information as requested by the Arkansas Department of Higher Education on any Arkansas Academic Challenge Scholarship recipient or former recipient. In addition, the institution will exercise due diligence in complying with all the rules and regulations of the Arkansas Academic Challenge Scholarship Program. The Arkansas Department of Higher Education shall periodically review the institution's records concerning this program in an effort to exercise its due diligence requirements as a steward of state funds.

RULE 6 – SCHOLARSHIP RECIPIENT'S RESPONSIBILITIES

I. Arkansas Academic Challenge Scholarship Award Recipient's Responsibilities

It is the recipient's responsibility to notify the Arkansas Department of Higher Education of any change in status within 21 days. This will include:

- Change in name
- Change in address
- Change in institution
- Change in full-time or part-time status

Failure to notify the Arkansas Department of Higher Education of a change of status may affect future eligibility.

RULE 7 – PROGRAM DEFINITIONS

The following definitions are used in the Arkansas Academic Challenge Program:

<i>ACADEMIC YEAR</i>	fall semester, spring semester, and first and second summer terms in that order.
<i>ACT</i>	the ACT Assessment administered by ACT, Inc.
<i>ACT EQUIVALENT</i>	the Scholastic Aptitude Test (SAT), COMPASS, ASSET Accuplacer, or other nationally normed test that is correlated with the ACT and approved by the Department of Higher Education for use by institutions of higher education to assess a person's college readiness
<i>APPROVED INSTITUTION</i>	an institution of higher education approved by the Department of Higher Education that is: <ol style="list-style-type: none"> a. A state-supported two-year or four-year college or university; b. A private, nonprofit two-year or four-year college or university with its primary headquarters located in Arkansas that is eligible to receive Title IV federal student aid funds; or c. An approved school of nursing.
<i>APPROVED SCHOOL OF NURSING</i>	a school of nursing with its primary headquarters located in Arkansas that: <ol style="list-style-type: none"> m. prepares students as registered nurses; n. grants nursing diplomas; o. is eligible to participate in Title IV federal student aid programs; p. has been approved by the Arkansas State Board of Nursing; q. has been approved by the Department of Higher Education as eligible to participate; and r. is not a two-year or four-year college or university.
<i>ARKANSAS RESIDENT</i>	<p><u>a natural person who provides evidence to ADHE that:</u></p> <p><u>(A) For twelve (12) months prior to enrollment in an approved institution of higher education, the recipient and/or recipient's parents or guardians claiming Arkansas residency:</u></p> <p><u>i. Maintained a permanent home in Arkansas where the person resides for an average of no less than four (4) days and nights per calendar week; and</u></p> <p><u>ii. Either:</u></p>

- (a) Is an Arkansas registered voter;
- (b) Holds a valid Arkansas motor vehicle driver's license;
- (c) Receives benefits under an Arkansas public assistance program;
- (d) Uses an Arkansas residence address for federal or state tax purposes; or
- (e) Claims Arkansas as a residence to hold public office or for judicial actions; or
- (B) Before the deadline for filing a scholarship application the applicant is:
 - i. On active military status;
 - ii. Qualifies for in-state tuition and fees due to being an unemancipated dependent of an armed forces member stationed in Arkansas;

~~To be considered an Arkansas resident by ADHE, a recipient and/or a recipient's parents or guardians must be an Arkansas resident for twelve (12) months prior to enrollment in an approved institution of higher education. Further, the recipient and/or recipient's parents or guardians claiming Arkansas residency may be asked to provide evidence of a permanent connection with the State of Arkansas. ADHE will look to one or more of the following to determine residency in those cases:~~

- ~~(A) Information from FAFSA;~~
- ~~(B) Valid Arkansas Driver's License;~~
- ~~(C) Proof of payment for Arkansas personal and/or real taxes for previous year;~~
- ~~(D) Proof of Arkansas vehicle registration;~~
- ~~(E) Proof of Arkansas voter registration; and~~
- ~~(F) Other forms of proof of Arkansas residency.~~

CITIZEN

a person who is a U.S. citizen or a lawful permanent resident. If the recipient is not a U.S. citizen, but a lawful permanent resident, the recipient must submit a copy of the lawful permanent resident form I-151, I-551, I-94, or G-641 to the application.

CONTINUOUSLY ENROLLED

a full-time nontraditional student that successfully completes at least fifteen (15) semester hours of courses in consecutive semesters, not including a summer term, at approved institution of higher education. A part-time nontraditional student that successfully completes at least six (6) semester hours of courses in consecutive semesters, not including a summer term, at approved institution of higher education.

<i>COST OF ATTENDANCE</i>	An estimate of a student's educational expenses that is designed to provide an accurate projection of the reasonable costs for the period of enrollment. Allowable cost include tuition and fees, room and board, books, supplies, transportation, disability expenses, loan fees, dependent care, study abroad expenses and miscellaneous expenses. Standard cost of attendance will vary for different categories of students. Institutions must maintain written documentation supporting the determined cost of attendance.
<i>DELAYED STUDENT</i>	An eligible applicant who did not enroll in college within one year of high school graduation AND has no prior college credit --other than concurrent credit that was earned in high school or credit earned via prior leaning assessment or corporate or military credit
<i>EARN-IN STUDENT</i>	An eligible applicant who has attended or is currently enrolled in a postsecondary institution and does not currently receive the Academic Challenge Scholarship and who is not awarded as a traditional or current achiever student.
<i>ELIGIBLE APPLICANT</i>	any applicant who meets the eligibility criteria established in Rule 2.
<u>ENROLLED</u>	<u>the approved institution of higher education where the student is attending class counts the student as enrolled for the hours claimed on the last day to add or drop a class.</u>
<i>FULL-TIME STUDENT</i>	fifteen (15) college credit hours or its equivalent per fall and spring semester.
<i>GENERAL EDUCATIONAL DEVELOPMENT TEST</i>	means a test measuring the knowledge and skills usually learned in high school that is administered by a state-approved institution or organization.
<i>HIGH SCHOOL GPA</i>	the numbered grade averaged on a student's high school transcript calculated using the last eight (8) semesters the student completed prior to graduating high school.
<i>INCARCERATION</i>	serving or being sentenced to serve time in confinement in a jail or prison; imprisonment. Incarceration will result in ineligibility for the Academic Challenge Scholarship.

<i>LAWFUL PERMANENT RESIDENT</i>	a non-United States citizen who resides in the United States under a legally recognized and lawfully recorded permanent residence.
<i>NONTRADITIONAL STUDENT</i>	a student who is not awarded as a traditional or a current achiever student.
<i>PART-TIME STUDENT</i>	at least six (6) semester hours or its equivalent per semester.
<i>POSTSECONDARY GPA</i>	the cumulative numbered grade average for college credit courses as calculated using a 4.0 scale.
<i>PROFESSIONAL JUDGMENT</i>	authority of ADHE professional staff that allows for the special consideration of applications or renewal requests when situations exist that prohibit the student from meeting the exact guidelines as stated, when specific documentation provided by the student, high school, or approved institution shows that the student meets the objectives or purpose of the program.
<i>QUALIFIED CERTIFICATE PROGRAM</i>	a program that is: <ul style="list-style-type: none"> (A) Offered by an approved institution of higher education; (B) For which credit hours are awarded that are creditable toward an associate degree; and (C) Recognized by the U.S. Department of Education for financial aid purposes.
<i>RECIPIENT</i>	an applicant awarded a scholarship funded through the program.
<i>Scholarship Hold</i>	the temporary suspension of a scholarship award to a traditional student
<u>Semester</u>	<p><u>one-half (1/2) of a traditional academic year at an institution of higher education , or an equivalent approved by ADHE, in which a student enrolls for not less than:</u></p> <p><u>(A). Fifteen (15) credit hours as a full-time student, except that in the first semester as a first-time full-time freshman, a traditional student shall enroll in not less than twelve (12) credit hours; or</u></p> <p><u>(B) Six (6) credit hours as a part-time student.</u></p>

Successfully Completed that a student completed a course at an institution of higher education and received the equivalent of a minimum letter grade of "D"

FUNDING FORMULAS FOR THE 2015-17 BIENNIUM

Background

The funding formula presented by the Arkansas Department of Higher Education (ADHE) in conformity with A.C.A. § 6-61-224 was developed in collaboration with the state's college and university presidents and chancellors. Each biennium the ADHE staff, in collaboration with the presidents and chancellors of the institutions, review and revise the funding models for the determination of the Arkansas Higher Education Coordinating Board (AHECB) appropriation recommendations for the institutions of higher education.

The formula consists of a needs-based component and an outcome-centered component. The needs-based component recognizes the different funding needs for undergraduate and graduate instruction, as well as the different disciplines (e.g., healthcare, engineering and liberal arts, and economies of scale). The outcome-centered component is based in large part on student retention and graduation.

Funding of the public higher education system with its two and four-year institutions and specialized entities must be addressed in a manner that is fair and equitable, while recognizing institutional differences in mission and the varying costs of providing different academic programs and services. The two-year colleges, technical institutes and the universities have needs-based formulas that recognize the differences in student semester credit hour (SSCH) production by discipline with the more expensive programs generating higher funding levels; the university formula also recognizes differences by level (undergraduate, masters, and doctoral). The unique mission entities have as a funding basis an inflationary factor for a continuing level of support of existing programs and the justification of enhancement, expansion, or creation of programs.

This agenda item presents the needs-based formula elements for approval. At the July meeting of the AHECB, an agenda item will be presented that will detail the total amount generated by the needs-based and outcome-centered components formula for the universities, two-year colleges, technical institutes and the justification amounts for the non-formula entities.

Performance Measures

Since the inception of funding formulas in Arkansas, all formulas have been based upon student semester credit hours (SSCH). A.C.A. § 6-61-224 now requires that over a period of five years, starting with FY2013-14, five percent

(5%) each year of an institution's base funding will be allocated pursuant to an outcome-centered funding formula, until 25 percent (25%) of an institution's base funding each year will be allocated according to performance. In addition, A.C.A. § 6-61-233 states that the implementation of the funding component of the outcome-centered formula shall not progress beyond the 2014-2015 school year until such time as the Department of Higher Education determines that all institutions are funded at the minimum standard of equity defined as seventy-five percent (75%) of needed state funding, as determined by the needs-based component of the funding formula models.

The most important feature of the performance funding system is the requirement that the number of degrees awarded by higher education institutions double by the year 2025, while maintaining academic integrity and quality. Although technical certificates and associate degrees are included, significant weighting is placed on increasing the number of bachelor's degrees awarded. The performance funding measures of total credentials awarded, bachelor credentials awarded, STEM production and student progression will generate 40 percent (40%) of all performance funding with the remaining 60 percent (60%) generated by optional measures selected by each institution.

Two-year colleges are open-door institutions that serve four major educational purposes: 1) technical skills education; 2) preparation for transfer to a four-year university; 3) remedial education and; 4) workforce training for business and industry. The two-year college performance funding model incorporates all four purposes. Considering the unique characteristics of two-year colleges, the group found it imperative to keep the model as simple as possible while also maintaining flexibility for individual colleges to account for regional missions and demographics.

Two-Year Institutions

There are no changes for the two-year college model recommended for the coming biennium other than an inflation adjustment to tuition rates, faculty salary and student services rate. The 2012-13 SREB faculty salary amount is inflated to the 2015-17 amounts using the HEPI. The components of the two-year funding model are as follows:

- **Full-Time Equivalent (FTE) Faculty:** Total number of FTE faculty needed is calculated by assigning each SSCH generated to one of four weighted categories.

General Education	22 students / 660 SSCH
Technical Education	16 students / 480 SSCH
Basic Skills	16 students / 480 SSCH
Allied Health	12 students / 360 SSCH

- **Faculty Salaries:** The total FTE faculty generated above is adjusted for part-time faculty and faculty salaries are calculated as illustrated below.
 - Institutions with < 3,000 FTE students
Of the total FTE faculty, seventy (70) percent are considered full-time and thirty (30) percent are considered part-time. The seventy (70) percent that are considered full-time are assigned a full-time salary equal to the projected SREB average for 2015-17. The thirty (30) percent considered part-time are assigned a part-time salary equal to fifty (50) percent of the calculated full-time salary.
 - Institutions with $\geq 3,000$ FTE students
Of the total FTE faculty, fifty (50) percent are considered full-time and fifty (50) percent are considered part-time. The fifty (50) percent that are considered full-time are assigned a full-time salary equal to the projected SREB average for 2015-17. The fifty (50) percent considered part-time are assigned a part-time salary equal to fifty (50) percent of the calculated full-time salary.
- **Other Academic Support Categories:** The calculation for Academic Support is sixty (60) percent of Teaching Salaries and currently includes Departmental Operations, Libraries, Museums and Galleries, Organized Activities, Public Service, and Other Academic Support. In addition, \$35,000 is added for a staff salary in public service.
- **Student Services:** Student Services is calculated based on a variable rate per student using the mean of FTE students and headcount. The rates have been inflated to the 2015-17 level using the Higher Education Price Index and are \$772 each for the first 750 students, \$548 each for the next 2,250 students and \$340 each for the remaining students above 3,000.
- **Physical Plant:** Physical Plant need is calculated using the space needs model which is an adaptation of the Florida Community College Space Model. Space needs are calculated in 10 areas: General Classrooms, Non-Vocational Labs, Vocational Labs, Library, Audio-Visual Facilities, Auditorium/Exhibition, Community/Workforce, Student Services, Office Space, and Support Services as described in the table below.

SPACE NEEDS MODEL	
Space Type	Calculations
Classroom	13.5 square feet per FTE
Non-Vocational Lab	13.75 square feet per FTE
Vocational Lab	50 square feet per FTE + 15 square feet per FTE for CIP codes 46,47,48,49
Library	less than 1,000 FTE: 2,100 square feet minimum plus 10 square feet per FTE; greater than 1,000 FTE: 12,100 square feet minimum plus 11 square feet per FTE
Audio-Visual Facilities	5% of Classroom space + Non-Vocational Labs + Vocational Labs
Auditorium/Exhibition	10,000 square feet minimum + 3 square feet per FTE over 2,000 FTE
Community/Workforce	20,000 square feet minimum + 5 square feet per FTE over 2,000 FTE
Student Services	7.5 square feet per FTE
Office Facilities	12.5 square feet per FTE
Support Services	5% of total square feet from all other space need areas

Funding rates for Physical Plant are based on actual Educational & General (E&G) square feet as reported in the 2012 Facilities Audit Program (FAP) compared to the model-determined need. When the actual E&G square footage exceeds the model determined space need by more than a hundred and fifty (150) percent, a rate of \$2.40 per square foot for any excess square footage will be applied. If the model determined need exceeds the actual E&G square feet, then the 2014-15 rate inflated by the Higher Education Price Index (HEPI) will be applied to the actual square footage and \$2.40 per square foot for the additional space needed.

- Institutional Support:** Institutional Support is calculated as a percent of the total Educational and General Expenditure Function Needs. The percentages for institutions introduce an economy of scale into the calculation of Institutional Support. The percentages are as follows:
 - 21 percent for institutions with fewer than 1,000 FTE students
 - 18 percent for institutions with 1,001 to 3,000 FTE students
 - 15 percent for institutions with greater than 3,000 FTE students
- Staff Benefits:** Staff Benefits are calculated at thirty (30) percent of salaries. (This is in keeping with the average amount that the state funds its agencies for fringe benefits.)
- Workforce Education:** Workforce Education is calculated at \$8.50 for the first 10,000 non-credit contact hours, \$7.50 for the next 10,000 non-credit contact hours, and \$6.50 for all non-credit contact hours over 20,000.

Funding categories for Scholarships and Fellowships, Equipment Replacement, and Mandatory Transfers for Debt Service are not included in this funding model. Equipment expenditures are reported in most expenditure categories and, therefore, represented in the cost rates. By law, debt service is paid from sources other than state general revenue.

Technical Institutes

Technical Institutes include the Ozark Campus of Arkansas Tech, and the Crossett and McGehee campuses of UA-Monticello. There are no changes for the technical institute model recommended for the coming biennium other than an inflation adjustment to tuition rates, faculty salary and student services rate. The components of the model are as follows:

- **Full-Time Equivalent (FTE) Faculty:** Total number of FTE faculty needed is calculated by assigning SSCH generated to one of four weighted categories.

General Education	22 students / 660 SSCH
Technical Education	16 students / 480 SSCH
Basic Skills	16 students / 480 SSCH
Allied Health	12 students / 360 SSCH

- **Faculty Salaries:** The total FTE faculty generated above is multiplied by the average faculty salary for technical institutes in the SREB region.
- **Other Academic Support Categories:** The calculation for Academic Support is seventy-five (75) percent of Teaching Salaries and currently includes Departmental Operations, Libraries, Museums and Galleries, Organized Activities, Public Service, and Other Academic Support.
- **Student Services:** Student Services is calculated based on a variable rate per FTE. The rates are \$150,000 for the first 200 students and \$536 per FTE for all FTE over 200.
- **Physical Plant:** Physical Plant need is calculated using the space needs model which is an adaptation of the Florida Community College Space Model. Space needs are calculated in 10 areas: General Classrooms, Non-Vocational Labs, Vocational Labs, Library, Audio-Visual Facilities, Auditorium/Exhibition, Community/Workforce, Student Services, Office Space, and Support Services as described in the table below.

SPACE NEEDS MODEL	
Space Type	Calculations
Classroom	13.5 square feet per FTE
Non-Vocational Lab	13.75 square feet per FTE
Vocational Lab	50 square feet per FTE + 15 square feet per FTE for CIP codes 46,47,48,49
Library	less than 1,000 FTE: 2,100 square feet minimum plus 10 square feet per FTE; greater than 1,000 FTE: 12,100 square feet minimum plus 11 square feet per FTE
Audio-Visual Facilities	5% of Classroom space + Non-Vocational Labs + Vocational Labs
Auditorium/Exhibition	10,000 square feet minimum + 3 square feet per FTE over 2,000 FTE
Community/Workforce	20,000 square feet minimum + 5 square feet per FTE over 2,000 FTE
Student Services	7.5 square feet per FTE
Office Facilities	12.5 square feet per FTE
Support Services	5% of total square feet from all other space need areas

Funding rates for Physical Plant are based on actual Educational & General (E&G) square feet as reported in the 2012 Facilities Audit Program (FAP) compared to the model-determined need. The rates and calculations will be exactly like that of the two-year model.

- **Institutional Support:** Institutional Support is calculated as 21 percent of the total Educational and General Expenditure Function Needs.
- **Staff Benefits:** Staff Benefits are calculated at thirty (30) percent of salaries.

Universities

This formula provides equal funding for similar levels and disciplines at each university (e.g., a freshman English course is funded at the same level at UAF as at HSU, and a college algebra course is funded at the same level at ASUJ as at UAM) and determines the minimum level of funding needed for each university.

The changes to the university model recommended for the coming biennium other than an inflation adjustment to tuition rates and faculty salaries, is to pursue a change in legislation to add a fringe benefits component. The components of the university funding model are as follows:

- **Full-Time Equivalent Faculty:**

Faculty Load Factors (SSCH Required to Produce One FTE Faculty)

	<u>Undergraduate</u>	<u>Graduate</u>	<u>Doctoral</u>
Cost Category I	645	175	130
Cost Category II	480	250	145
Cost Category III	365	160	120
Cost Category IV	230	102	70

The total number of FTE faculty needed is determined by dividing the faculty load factors into the SSCH enrollment matrix for each institution's latest enrollment. This determines for Arkansas the number of FTE faculty needed at each of the three levels (undergraduate, graduate, and doctoral).

- **Faculty Salaries:** Each institution receives the same faculty salary amount per its SSCH in the four cost categories and at each level. Since the other expenditure function computations are a percentage of faculty salaries, all institutions receive the same funding recommendation for the same kind of SSCH. The 2012-13 SREB faculty salary for each level is inflated to the 2015-17 biennium.
- **Fringe Benefits:** ADHE staff and the presidents & chancellors of the universities recommend pursuing a change in legislation for the 2015-17 biennium to add a fringe benefits component to the university model. It is proposed that fringe benefits would be calculated at eight and one-half (8½) percent of salaries, which is in keeping with the current rate for social security, Medicare, unemployment and worker's compensation matching requirements.
- **Other Instructional Support:** Forty-five (45) percent of teaching salaries. The expenditures covered in this calculation are academic departments' operating expenses, staff benefits, and non-credit instruction.
- **Library:** Eleven (11) percent of the sum of teaching salaries and other instructional costs. The expenditures covered in this calculation are library staff salaries and benefits, operating expenses, collections acquisitions, and information technology.
- **General Institutional Support:** Fifty-four (54) percent of the sum of teaching salaries and other instructional support. The expenditures covered in this calculation are Other Academic Support, Student Services, and General Institutional Support.
- **Research:** Five (5) percent of the undergraduate teaching salaries, twenty-five (25) percent of the graduate teaching salaries, and fifty (50) percent of the doctoral level teaching salaries generated by the model are the percentages used for research funding. These proposed percentages for the research function were determined by the faculty release time for research mandated by accrediting agencies for graduate and doctoral programs. The goal of equal funding across disciplines and levels is maintained by this research formula.

- **Public Service:** Three (3) percent of teaching salaries.
- **Special Mission:** Needs-based funding models must recognize unique missions of institutions and provide non-enrollment driven funding for institutions with special missions. The special missions recognized in the University of North Carolina System (UNCS) model were a historically minority/disadvantaged student mission and a declared undergraduate liberal arts mission. For Arkansas institutions the following special missions were used:
 - **Historically Minority Mission** – An amount equal to fifteen (15) percent of the formula generated funding is added to UAPB in recognition of its historical minority/disadvantaged student mission, which is consistent with mission specific funding in North Carolina and other states.
 - **Land Grant Mission** – Again, because the UNCS formula is driven by new, additional enrollment only, the UNCS formula does not recognize the research efforts driven by the federal status of a land-grant institution. An amount equal to ten (10) percent of the teaching salaries generated by the formula is added to the total funding need for UAF and UAPB.
- **Small School Diseconomy of Scale Adjustment:** Nationally, a small institution is defined as one with 3,000 FTE or less. The rates are as follows:

<u>FTE Enrollment</u>	<u>Percent to be added to the Formula Need</u>
0 to 2,000	10%
2,001 to 2,500	5.0%
2,501 to 3,000	2.1%
3,001 to 3,500	1.0%

- **Operation and Maintenance of Plant:** The Academic Space Needs Model classifies academic square footage needs in three space intensity categories and three levels. These space intensity categories are almost identical to the cost categories used in determining teaching salary needs. Category III, the most space intensive category, encompasses the SSCH found in the funding model cost categories III and IV.

The Academic Space Needs Model defines an institution's square footage needs in five areas: Teaching, Library, Research, Office, and Academic Support. The Academic Space need is determined for the academic discipline and level of the institution's SSCH produced. After the Academic Space needs are determined the Institutional Support square footage needs for student services, financial aid, counselors, computer

staff, administrative personnel, etc., are determined as a percentage of the academic space.

Whether an institution has excess square footage or a shortage of square footage is determined by subtracting the projected space needs from the institution's actual square footage. Excess square footage or additional square footage needed, as determined by the space needs model, are funded at a lower rate than that used for existing square footage. This accomplishes two things; it discourages keeping unneeded square footage in the facilities inventory to get additional funding and it gives some relief to institutions who are experiencing higher maintenance costs as a result of the intensity of use of the facilities.

As in the two-year funding formula the categories of Scholarships and Fellowships, Equipment Replacement, and Mandatory Transfers for Debt Service are not included in this funding model. Equipment expenditures are reported in most expenditure categories and, therefore, represented in the cost rates.

Non-Formula

The recommendation for new funds for non-formula entities will be developed using a nominal percentage for the continuing level of programs plus programmatic justification for enhancements and/or expansions.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution.

RESOLVED, That the Arkansas Higher Education Coordinating Board adopts the funding policies described in this agenda item to be used by the institutions and Department in preparing appropriation requests for the 2015-17 biennium.

PERFORMANCE FUNDING OUTCOMES

Background

Act 1203 of 2011 repealed Arkansas Code § 6-61-223 and amended §6-61-224, §6-61-228, §6-61-229, and §6-61-230. The act directed the Department of Higher Education to develop an outcome-centered component of the funding formula for colleges and universities by December 31, 2011. The Department of Higher Education, in conjunction with the presidents, chancellors and key staff at the universities and colleges and the Executive Director and key staff at the Arkansas Association of Two-Year Colleges, developed the outcome-centered component of the funding formula that was approved by the Arkansas Higher Education Coordinating Board on December 2, 2011. The funding recommendations are now based on the need component of student enrollment and the output components of student success and other performance measures. The proportion of the funding recommendation begins with five percent based on outcome-centered measures in 2013-14, increasing by five percent each year to reach 25 percent in 2017-18. In addition, A.C.A. § 6-61-233 states that the implementation of the funding component of the outcome-centered formula shall not progress beyond the 2014-2015 school year until such time as the Department of Higher Education determines that all institutions are funded at the minimum standard of equity defined as seventy-five percent (75%) of needed state funding, as determined by the needs-based component of the funding formula models. The results for the second year of the performance based funding is attached to this agenda item.

Performance Measures

The performance-based funding formulas were developed with the following principles in mind:

Universities

- Doubling the number of degrees produced by 2025 without compromising academic rigor.
- Recognizing the diversity of Arkansas's universities and the varying demographics and economic realities of their locale, as well as the academic unpreparedness of many of the students they serve.
- Recognizing research activities in bolstering the economic development of the state.
- Holding all institutions accountable for the major state goals outlined in Act 1203 through the combination of mandatory and optional measures.
- Recognizing that the performance record in the early years will almost certainly change over time and that it must be reviewed on an annual basis to assure the overall goal of doubling the number of graduates by 2025 is attainable.

- Keeping the measures simple, clear and understandable.
- Producing accurate and reliable data will dictate the success of the performance funding measures.

Colleges

Two-year colleges are open-door institutions that serve four major educational purposes: 1) technical skills education; 2) preparation for transfer to a four-year university; 3) remedial education and; 4) workforce training for business and industry. A two-year college performance funding model must incorporate all four purposes.

Performance Measures – Technical Specifications

Universities

The following table provides a list of the measures with definitions and details:

Mandatory Measures		
Measure	Definition	Detail
Bachelor Credentials	Number of bachelor's degrees earned by students for an academic year regardless of enrollment status.	To reach the goal of doubling the number of degrees, a goal of bachelor's awarded is calculated based on the current proportional share of degrees awarded statewide. The goal is increased annually from the base year of 2009-10 by 4.73% to provide the needed increase toward the overall state goal of doubling the number of degrees. Each institution's performance annually toward its own goal is calculated as a percent of the goal met. That percentage produces a point or partial point based on 100% of the institutional goal. The point earned is capped at 1.0.
Total Credentials	Number of all credentials (technical certificates and above) earned by a student for an academic year regardless of enrollment status.	To reach the goal of doubling the number of degrees, a goal of all credentials awarded is calculated based on the current proportional share of degrees awarded statewide. The goal is increased annually from the base year of 2009-10 by 4.73% to provide the needed increase toward the overall state goal of doubling the number of degrees. Each institution's performance annually toward its own goal is calculated as a percent of the goal met. That percentage produces a point or partial point based on 100% of the institutional goal. The point earned is capped at 1.0.

STEM Credentials	Number of all credentials (technical certificates and above) earned by a student for an academic year regardless of enrollment status in the STEM CIP Codes. The source identifying STEM CIP Codes is the 2011 version published by US Immigration and Customs Enforcement (ICE). The list may be found at the following website (www.ice.gov/sevis/stemlist.htm).	If the average number of STEM credentials earned during the two most recent academic years is greater than the average of the three previous academic years then 1 point is awarded. Otherwise, if the two year average is 98.01% to 100% of previous three year average, .8 points are awarded; 96.01% to 98% of the average is .6 points, 94.01% to 96% of the average is .4 points; 92.01% to 94% is .2 points; 92% or below will result in 0 points.
Progression: University Version (New Arkansas Measure)	This measure utilizes a cohort of credential-seeking students enrolling in 6 or more hours during a fall semester. The cohort is then tracked through the next academic year to identify how many students in the cohort earned a total 18 or more credit hours through the two academic years (including remedial/developmental courses). The Progression Rate is expressed as a percentage and changes over time are expressed as a difference in percentage points. If a student graduates during the allotted time frame, then that student is counted as progressed.	In each Fall Term, ADHE will create a Tracking Group for each institution by identifying the students enrolled in 6 or more hours on the 11 th class day. The percentage of those students who either earned 18 hours during the subsequent two academic years or completed a degree or technical certificate at the institution in which they were enrolled for tracking will be counted as having progressed. An increase in the comparison of the most recent 2-year average to the previous 3-year average generates 1 point. Otherwise, if the two year average is 99.91% to 100% of previous three year average, .9 points are awarded; 99.81 to 99.9% of the average is .8 points, 99.71% to 99.8% of the average is .7 points; 99.61% to 99.7% is .6 points; 99.51% to 99.6% is .5 points; 99.41% to 99.5% is .4 points; 99.31% to 99.4% is .3 points; 99.21% to 99.3% is .2 points; 99.11% to 99.2% is .1 points; 99% or below will result in 0 points.
Optional Measures		
Measure	Definition	Detail
Course Completion	This is a Successful Course Completion Rate calculation which compares number of successful SSCH to all SSCH in all non-remedial courses. The Successful Course Completion Rate is expressed as a percentage and changes over time are expressed as a difference in percentage points.	If the average percentage of successful course completions during the two most recent academic years is greater than the average percentage of successful course completions of the three previous academic years then 1 point is awarded, otherwise 0 points are awarded.
High Demand Credentials	Number of all credentials (technical certificates and above) earned by a student for an academic year regardless of enrollment status in the High Demand CIP Codes. The 2011 version of the High Demand CIP Codes were obtained from ADWS (Arkansas Department of Workforce Services).	If the average number of credentials earned during the two most recent academic years is greater than or equal to the average of the three previous academic years then 1 point is awarded, otherwise 0 points are awarded.

Minority Student Credentials	Number of all credentials (technical certificates and above) earned to persons identified as Asian only, Black only, Hispanic any, American Indian/Alaska Native only, Hawaiian/Pacific Islander only or Two or More Races. (Unknowns, Non-Resident Aliens, White and Other graduates are not included.)	If the average number of credentials earned during the two most recent academic years is greater than or equal to the average of the three previous academic years then 1 point is awarded, otherwise 0 points are awarded.
Non-Traditional Student Credentials	Number of all credentials (technical certificates and above) earned by a non-traditional student in an academic year. Non-traditional students are defined as age 25 or older at the time of graduation.	If the average number of credentials earned during the two most recent academic years is greater than or equal to the average of the three previous academic years then 1 point is awarded, otherwise 0 points are awarded.
Remedial Student Credentials	Number of all credentials (technical certificates and above) earned by a remedial student in an academic year. Remedial students are defined as students who were required to take at least one remedial course for completion.	If the average number of credentials earned during the two most recent academic years is greater than or equal to the average of the three previous academic years then 1 point is awarded, otherwise 0 points are awarded.
Regional Economic Needs Programs Credentials	Number of all credentials (technical certificates and above) earned by a student for an academic year regardless of enrollment status in programs identified by the institution and approved by the Arkansas Higher Education Coordinating Board. See Appendix B for detail.	If the average number of credentials earned during the two most recent academic years is greater than or equal to the average of the three previous academic years then 1 point is awarded, otherwise 0 points are awarded.
Transfer Student Credentials	Number of all credentials (technical certificates and above) earned by a student transferring from another Arkansas public institution of higher education.	If the average number of credentials earned during the two most recent academic years is greater than or equal to the average of the three previous academic years then 1 point is awarded, otherwise 0 points are awarded.
Expenditure of Federal Awards	Increase in restricted federal expenditures excluding transfers and scholarships by fiscal year.	ADHE will use the restricted expenditures, excluding scholarship expenditures, from the institutional reporting on the 17 series to calculate a 3-year average of expenditures of funds from external sources. An average of the subsequent 2 years will be calculated from the same report. An increase in the comparison of the 3-year to 2-year average generates 1 point.
Patents	The number of U.S. patents (utility, plant or design) issued or reissued to an institution within the year. Certificates of plant variety protection issued by the USDA should be included.	Each institution will identify the number of U.S. patents issued on average of a 3-year period. An average of the subsequent 2 years will be calculated. An increase in the comparison of the 3-year to 2-year average generates 1 point.

New Company Start-ups	The number of new companies started during the years that were dependent on licensing an institution's technology for their formation.	Each institution will identify the number of new companies started on average of a 3-year period. An average of the subsequent 2 years will be calculated. An increase in the comparison of the 3-year to 2-year average generates 1 point.
Compensatory Measure		
Percentage of Pell Receiving Undergraduate Population	Percentage of all undergraduate students receiving Pell grants (http://nces.ed.gov/collegenavigator/)	The points awarded will be the percentage of undergraduate students receiving PELL as defined by IPEDS rounded to 2 significant digits. Currently the range is from .22 to .71 points.

Colleges

The following table provides a list of two-year college measures with definitions and details:

Mandatory Measures		
Measure	Definition	Detail
Remedial Course Success	The rate of remedial courses completed relative to remedial courses attempted.	This is an SSCH calculation of all successful grades in remedial courses divided by the total remedial SSCH attempted. The remedial course success rate is expressed as a percentage and changes over time are expressed as a difference in percentage points. Attempted hours based on 11 th class day. Does not include Ds. The point earned for improvement is .50.
Non-remedial Course Success	The rate of non-remedial courses completed relative to non-remedial courses attempted.	This is an SSCH calculation of all successful grades in non-remedial courses divided by the total non-remedial attempted SSCH. The non-remedial course success rate is expressed as a percentage and changes over time are expressed as a difference in percentage points. Does not include remedial courses. Attempted hours based on 11 th class day. Includes Ds. The point earned for improvement is .50.
Progression	The rate of students that complete either 18 hours or a credential.	This measure utilizes a cohort of credential-seeking students enrolled in six or more hours during the fall or spring semester. This cohort is then tracked through the next two academic years to identify how many students in the cohort earned either 18 or more credit hours (including remedial courses) OR completed a credential (certificate of proficiency, technical certificate or any associate degree). The progression rate is expressed as a percentage and changes over time are expressed as a difference in percentage points. The point earned for improvement is 1.00.
Certificates of Proficiency	The number of certificates of proficiency awarded.	This is an overall headcount of all certificates of proficiency awarded by institution. This includes all certificates of proficiency approved by ADHE. Students earning more than one credential are counted each time. The point earned for improvement is .50.

Technical Certificates	The number of technical certificates awarded.	This is an overall headcount of all technical certificates awarded by institution. This includes all technical certificates approved by ADHE. Students earning more than one credential are counted each time. The point earned for improvement is .50.
Associate Degrees	The number of associate degrees awarded.	This is an overall headcount of all associate degrees awarded by institution. This includes all associate degrees approved by ADHE. Students earning more than one credential are counted each time. The point earned for improvement is 1.00.
Total Credentials	The rate of credentials awarded relative to enrollment.	This is a count of all credentials awarded by institution per 100 FTE. This includes all certificates of proficiency, technical certificates and associate degrees approved by ADHE. The total credentials rate is expressed as a percentage and changes over time are expressed as a difference in percentage points. Students earning more than one credential are counted each time. The points earned for improvement are 2.00.
Mandatory Compensatory Measures		
Measure	Definition	Detail
Low-Income	The number of low-income students relative to enrollment.	This is a headcount of low-income students divided by overall credential-seeking headcount. Low-income is defined as receiving Pell. Up to one compensatory point will be added to total mandatory points based on percentage of students who receive Pell. (Ex: 50% of students receive Pell = .50 compensatory point.) Total mandatory points may not exceed six.
Under-prepared	The number of underprepared students relative to enrollment.	This is a headcount of underprepared students divided by overall credential-seeking headcount. Underprepared is defined as having an ACT of 15 or below, or equivalent score. Up to one compensatory point will be added to total mandatory points based on percentage of students who are underprepared. (Ex: 50% of students are underprepared = .50 compensatory point.) Total mandatory points may not exceed six. *Working with ACT to determine ACT equivalent scores.
Optional Measures		
Measure	Definition	Detail
STEM Credentials	The number of STEM credentials awarded.	This is an overall headcount of all certificates and degrees awarded by institution in the STEM CIP Codes. Based on most recent ICE list as published on www.ice.gov . Students earning more than one credential are counted each time. An institution may assign up to 2.00 points to this measure. Point(s) earned if number improves. Optional measures may not exceed 4 points.

High Demand Credentials	The number of high demand credentials awarded.	This is an overall headcount of all certificates and degrees awarded by institution in the high demand CIP Codes. Based on most recent ADWS list as published on www.discoverarkansas.net . Students earning more than one credential are counted each time. An institution may assign up to 2.00 points to this measure. Point(s) earned if number improves. Optional measures may not exceed 4 points.
Workforce Training	The number of workforce training contact hours reported.	Workforce Education/Training is defined as any postsecondary (primarily non-credit) education or training activity (seminar, workshop, course, customized training, etc.) that is specifically used for developing/enhancing the skills of existing employees or members of any business or industry, and any training provided to individuals, whether employed or unemployed, that is designed to meet the employment needs of the student and/or employer by enhancing occupational, technical, and/or soft (communication, computational, and interpersonal) skills. Workforce training contact hours are reported by colleges annually. An institution may assign up to 2.00 points to this measure. Point(s) earned if number improves. Optional measures may not exceed 4 points.
Transfer	The number of students that transfer after completing a minimum of 12 hours.	This is an overall headcount of any student earning at least 12 hours at the “sending” institution that transfers to an Arkansas two-year college or four-year university. Includes remedial hours. The institution “sending” the student is counted. An institution may assign up to 2.00 points to this measure. Point(s) earned if number improves. Optional measures may not exceed 4 points.
Adult Credentials	The number of credentials awarded to adults.	This is an overall headcount of adult students who complete a certificate of proficiency, technical certificate or associate degree (as defined above). Adult is defined as age 25 or older at time of completion. All credentials completed are counted. An institution may assign up to 2.00 points to this measure. Point(s) earned if number improves. Optional measures may not exceed 4 points.
Minority Credentials	The number of credentials awarded to minorities.	This is an overall headcount of any credential completer reported as Asian, Black, Hispanic, American Indian/Alaska Native, or Hawaiian/Pacific Islander. Unknowns, Non-Resident Aliens, White and Other graduates are excluded. Graduate includes completion of certificate of proficiency, technical certificate, or associate degree (as defined above). All credentials completed are counted. An institution may assign up to 2.00 points to this measure. Point(s) earned if number improves. Optional measures may not exceed 4 points.
Employment	The number of credential completers that obtain employment.	*Working with Arkansas Department of Workforce Services on data. An institution may assign up to 2.00 points to this measure. Point(s) earned if number improves. Optional measures may not exceed 4 points.

The following resolution is presented for the Board's consideration:

RESOLVED, That the Arkansas Higher Education Coordinating Board accepts the report of the Performance Funding Outcomes Results as prepared in accordance with the Arkansas Higher Education Coordinating Board performance measures.

Performance Funding Methodology - Universities

*Total Possible Points = 10

*Compensatory points for percentage of Pell receiving undergraduates may be added to the total points, but cannot increase the total points above 10.

Mandatory (4 max points)		
Credentials	Bachelor	1.00
	Total Credentials	1.00
STEM Credentials		1.00
Progression		1.00
TOTAL		4.00

Compensatory (1 max point)		
Low-Income		1.00

Optional (6 max points)	
Minority Credentials	1.00
Non-Traditional Credentials	1.00
Remedial Credentials	1.00
Transfer Students Credentials	1.00
High Demand Credentials	1.00
Course Completion	1.00
External Grants & Awards	1.00
Regional Economic Needs	1.00
Patents	1.00
Company Start-Ups	1.00

Distribution of Performance Funds

Points Required	College Loses (%):
6.00-10.00	0.000
5-5.99	1.667
4-4.99	3.333
3-3.99	5.000
2-2.99	6.667
1-1.99	8.333
Below 1	10.000

University Performance Results - Year 2

Measure	MANDATORY RESULTS	ASUJ	ATU	HSU	SAUM	UAF	UAFS	UALR	UAM	UAPB	UCA
1A	Bachelor Degrees	99%	117%	104%	101%	113%	144%	106%	85%	104%	84%
1B	All Credentials	136%	117%	83%	107%	109%	114%	101%	82%	103%	85%
2	STEM Credentials	122%	111%	108%	122%	134%	119%	125%	125%	148%	107%
3	Progression	103.01%	97.95%	99.87%	102.17%	100.17%	102.52%	102.24%	98.14%	101.90%	99.81%
	OPTIONAL RESULTS	ASUJ	ATU	HSU	SAUM	UAF	UAFS	UALR	UAM	UAPB	UCA
4	Minority Credentials	197	80	29	52	157	59	40	15	37	-51
5	Non-Traditional Credentials (at graduation)	973	205	-8	-1	296	25	143	37	-10	-180
6	Remedial Credentials	115	115	-16	46	52	-19	29	-24	48	-167
7	Transfer Students Credentials	212	47	10	40	253	34	-33	-1	-3	-20
8	High Demand	892	394	147	100	1,233	88	341	-15	111	-437
9	Course Completion - Courses where Credit was earned	1.95%	-0.78%	2.99%	2.89%	-0.47%	2.53%	0.81%	1.20%	1.85%	0.87%
10	External Grants and Awards Expenditures	-\$2,281,066	-\$124,134	-\$574,366	\$252,986	\$6,069,714	\$1,107,176	\$690,758	\$294,262	\$1,198,936	-\$1,614,535
11	Regional Critical Need/Economic Development	938	33	4	110	123	120	75	-4	8	0
12	Patents	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
13	Company Start-Ups	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	MANDATORY POINTS	ASUJ	ATU	HSU	SAUM	UAF	UAFS	UALR	UAM	UAPB	UCA
1A	Bachelor Credentials (points earned are capped at 1)	0.99	1.00	1.00	1.00	1.00	1.00	1.00	0.85	1.00	0.84
1B	Total Credentials (points earned are capped at 1)	1.00	1.00	0.83	1.00	1.00	1.00	1.00	0.82	1.00	0.85
2	STEM Credentials	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00
3	Progression	1.00	0.00	0.70	1.00	1.00	1.00	1.00	0.00	1.00	0.70
	OPTIONAL POINTS	ASUJ	ATU	HSU	SAUM	UAF	UAFS	UALR	UAM	UAPB	UCA
4	Minority Credentials	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	0.00
5	Non-Traditional Credentials (at graduation)	1.00	1.00	0.00	0.00	1.00	1.00	1.00	1.00	0.00	0.00
6	Remedial Credentials	1.00	1.00	0.00	1.00	1.00	0.00	1.00	0.00	1.00	0.00
7	Transfer Students Credentials	1.00	1.00	1.00	1.00	1.00	1.00	0.00	0.00	0.00	0.00
8	High Demand	1.00	1.00	1.00	1.00	1.00	1.00	1.00	0.00	1.00	0.00
9	Course Completion - Courses where Credit was earned	1.00	0.00	1.00	1.00	0.00	1.00	1.00	1.00	1.00	1.00
10	External Grants and Awards Expenditures	0.00	0.00	0.00	1.00	1.00	1.00	1.00	1.00	1.00	0.00
11	Regional Critical Need/Economic Development	1.00	1.00	1.00	1.00	1.00	1.00	1.00	0.00	1.00	1.00
12	Patents	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
13	Company Start-Ups	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	COMPENSATORY POINTS	ASUJ	ATU	HSU	SAUM	UAF	UAFS	UALR	UAM	UAPB	UCA
14	% of Low Income	0.48	0.46	0.54	0.55	0.25	0.51	0.42	0.58	0.75	0.39
	TOTAL POINTS	ASUJ	ATU	HSU	SAUM	UAF	UAFS	UALR	UAM	UAPB	UCA
	Total Mandatory Points (max = 4pts)	3.99	3.00	3.53	4.00	4.00	4.00	4.00	2.68	4.00	3.39
	Total Optional Points	7.00	6.00	5.00	7.00	7.00	7.00	7.00	4.00	6.00	2.00
	Total Optional Allowed (max = 6pts)	6.00	6.00	5.00	6.00	6.00	6.00	6.00	4.00	6.00	2.00
	Total Compensatory Points	0.48	0.46	0.54	0.55	0.25	0.51	0.42	0.58	0.75	0.39
	Total Compensatory Points Allowed	0.01	0.46	0.54	0.00	0.00	0.00	0.00	0.58	0.00	0.39
	Total (max = 10 pts)	10.00	9.46	9.07	10.00	10.00	10.00	10.00	7.26	10.00	5.78

N/A = Data in not available

Revisions made by ADHE 4/17/2014

University Performance Measures - Year 2

Measure	MANDATORY	ASUJ	ATU	HSU	SAUM	UAF	UAFS	UALR	UAM	UAPB	UCA
1A	Bachelor Degrees - State goal 4.73% (Base Year AY10)	1702	1052	479	423	2856	460	1199	363	411	1767
	Bachelor Degrees -Actual (2-Yr Average)	1681	1231	497	428	3239	662	1273	310	428	1489
1B	All Credential (exclude CPs)- State Goal 4.73% (Base Year AY10)	2932	1741	935	664	4322	961	2337	862	449	2468
	All Credential (exclude CPs) - Actual (2-YR Average)	3995	2035	774	709	4716	1096	2359	710	464	2087
2	STEM Credentials - 2 YR Average	265	216	45	48	1187	127	306	64	83	164
	STEM Credentials -3 YR Average	218	195	42	39	888	106	246	51	56	153
3	Progression - 2 YR Average	82.8%	79.4%	80.2%	80.7%	88.7%	75.0%	72.8%	69.5%	76.0%	84.0%
	Progression - 3 YR Average	80.4%	81.0%	80.3%	79.0%	88.5%	73.1%	71.3%	70.8%	74.6%	84.2%
Measure	OPTIONAL	ASUJ	ATU	HSU	SAUM	UAF	UAFS	UALR	UAM	UAPB	UCA
4	Minority Credentials - 2 YR Average	627	234	160	187	670	233	645	206	423	349
	Minority Credentials -3 YR Average	429	153	131	135	513	174	605	190	386	399
5	Non-Traditional Credentials (at graduation) - 2 YR Average	2545	978	382	291	1885	578	1712	378	169	766
	Non-Traditional Credentials (at graduation) - 3 YR Average	1572	773	389	292	1589	553	1569	341	179	945
6	Remedial Credentials - 2 YR Average	847	700	174	226	559	424	548	235	343	386
	Remedial Credentials-3YR Average	732	584	189	180	507	443	519	259	295	553
7	Transfer Credentials (Receiving) -2 YR Average	1077	459	241	184	870	159	791	127	72	495
	Transfer Credentials (Receiving) -3 YR Average	865	412	231	144	617	124	824	128	74	515
8	High Demand -2 YR Average	3040	1446	629	519	3705	743	1724	492	357	1482
	High Demand) -3 YR Average	2148	1052	482	418	2472	655	1383	506	246	1919
9	Course Completion - Courses where Credit was earned - 2YR AVG.	89.7%	83.7%	84.7%	86.6%	87.9%	84.6%	82.1%	81.1%	82.3%	86.6%
	Course Completion - Courses where Credit was earned - 3YR AVG.	87.8%	84.5%	81.7%	83.7%	88.4%	82.1%	81.3%	79.9%	80.5%	85.7%
10	External Grants and Awards Expenditures - 2YR AVG.	\$28,544,931	\$1,954,622	\$3,386,992	\$3,125,243	\$79,823,012	\$5,267,868	\$31,030,557	\$1,933,430	\$20,776,568	\$7,429,761
	External Grants and Awards Expenditures - 3YR AVG.	\$30,825,997	\$2,078,756	\$3,961,357	\$2,872,257	\$73,753,298	\$4,160,692	\$30,339,798	\$1,639,168	\$19,577,631	\$9,044,296
11	Regional Critical Need/Economic Development - 2 YR Average	1,936	111	234	214	728	196	420	56	84	255
	Regional Critical Need/Economic Development - 3 YR Average	998	78	229	104	605	75	345	59	76	255
12	Patents - 2 YR Average	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Patents - 3 YR Average	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
13	New Company Start-ups - 2 YR Average	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	New Company Start-ups - YR Average	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Measure	COMPENSATORY	ASUJ	ATU	HSU	SAUM	UAF	UAFS	UALR	UAM	UAPB	UCA
14	% of Low Income	48%	46%	54%	55%	25%	51%	42%	58%	75%	39%

N/A = Data in not available

Revisions made by ADHE 4/17/2014

Performance Funding Methodology - Colleges

*Comparing an average of the most recent 3 years to an average of the most recent 5 years.

*Total Possible Points = 10

*Any increase is considered success.

*Compensatory points for special populations (based on percentage of enrollment) may be added to mandatory total if less than 6.
(ex= 50% of students are low-income equals .50 points.)

Mandatory (6 max points)		
Course Completion (1)	Remedial (rate)	0.50
	Non-remedial (rate)	0.50
Progression (1)	18 additional hours	1.00
Credentials (4)	Cert. of Proficiency	0.50
	Technical Cert.	0.50
	Associate Degree	1.00
	Total Credentials (rate)	2.00
TOTAL Mandatory Points		6.00
Compensatory (2)	Low-Income	1.00
	Underprepared	1.00

Region/Mission (4 max points)	
STEM	up to 2
High Demand	up to 2
Workforce Training	up to 2
Transfer	up to 2
Adult	up to 2
Minority	up to 2
Employment	up to 2

Distribution of Performance Funds

Points Required	College Loses (%):
6.00-10.00	0.000
5-5.99	1.667
4-4.99	3.333
3-3.99	5.000
2-2.99	6.667
1-1.99	8.333
Below 1	10.000

College Performance Results

Measure	MANDATORY POINTS	ANC	ASUB	ASUMH	ASUN	BRTC	CCCUA	COTO	EACC	MSCC	NAC	NPCC	NWACC	OZC	PCCUA	PTC	RMCC	SACC	SAUT	SEAC	UACCB	UACCH	UACCM
1A	Course Completion - Remedial	-1.4%	-3.5%	0.6%	-4.8%	-3.4%	-12.1%	2.0%	1.0%	-2.5%	-1.5%	-1.2%	-0.2%	-2.7%	-2.9%	-1.4%	5.0%	6.9%	-1.4%	-0.4%	-1.6%	-4.0%	0.7%
1B	Course Completion - Non-Remedial	-0.5%	-0.3%	0.1%	1.9%	1.2%	0.4%	-0.49%	-0.2%	0.7%	1.0%	-0.3%	-0.32%	-0.4%	0.9%	-1.1%	1.6%	1.6%	-0.2%	0.2%	-0.5%	1.0%	0.5%
2	Progression	-1.4%	-0.7%	0.7%	-1.3%	-1.41%	0.1%	0.1%	-1.2%	0.7%	-0.2%	-0.9%	0.0%	-0.1%	-0.8%	-0.1%	2.0%	0.0%	-1.11%	0.1%	-1.4%	-0.7%	0.1%
3A	Credentials - CPs	-1.1%	-1.4%	-2.1%	-24.7%	7.3%	4.4%	1.9%	4.0%	13.1%	27.0%	-3.3%	21.5%	23.5%	-9.3%	0.9%	23.2%	25.2%	-1.0%	-15.8%	0.8%	-7.4%	19.5%
3B	Credentials - TCs	2.4%	7.3%	19.7%	10.7%	3.1%	19.4%	3.3%	0.8%	66.7%	19.6%	16.7%	17.8%	0.7%	0.4%	4.6%	9.2%	16.4%	-2.9%	-1.4%	4.7%	2.4%	6.3%
3C	Credentials - Associates	4.4%	3.6%	13.8%	17.3%	6.0%	8.7%	6.6%	2.5%	16.6%	7.7%	10.2%	14.7%	16.6%	3.9%	10.9%	20.5%	12.4%	1.9%	2.1%	9.0%	6.9%	14.9%
3D	Credentials - Total (Rate)	5.6%	2.0%	2.9%	-7.6%	-0.6%	7.4%	2.5%	5.7%	4.0%	14.7%	10.9%	11.4%	5.2%	2.2%	0.3%	17.7%	16.0%	-1.2%	-3.2%	9.6%	0.2%	11.5%
4A	Compensatory - Low Income	53%	36%	66%	35%	68%	54%	61%	56%	76%	68%	72%	44%	82%	70%	68%	60%	56%	47%	64%	65%	71%	52%
4B	Compensatory - Underprepared	11%	7%	6%	6%	9%	5%	7%	13%	14%	6%	3%	7%	4%	11%	11%	5%	8%	11%	16%	9%	13%	8%
	REGION/MISSION RESULTS	ANC	ASUB	ASUMH	ASUN	BRTC	CCCUA	COTO	EACC	MSCC	NAC	NPCC	NWACC	OZC	PCCCUA	PTC	RMCC	SACC	SAUT	SEAC	UACCB	UACCH	UACCM
5	STEM Credentials	36.1%	-0.8%	13.4%	19.4%	0.0%	1.4%	-22.2%	-4.5%	-4.9%	2.6%	37.0%	21.4%	0.0%	-7.4%	8.3%	38.9%	29.6%	28.3%	2.7%	0.0%	45.7%	6.9%
6	High Demand Credentials	-2.3%	-8.9%	5.7%	-12.4%	2.7%	0.9%	6.5%	-5.6%	14.5%	9.8%	-1.0%	-0.7%	12.1%	-6.7%	-10.8%	9.6%	15.1%	-1.3%	-4.1%	3.2%	-17.5%	10.7%
7	Workforce Training	-2.8%	-20.1%	-10.0%	61.4%	-0.7%	-7.4%	-69.5%	4.7%	-39.9%	-0.1%	13.9%	2.1%	-32.1%	-24.2%	41.1%	-4.4%	-5.0%	-19.0%	-2.4%	-5.7%	43.1%	45.2%
8	Transfer Students	5.7%	5.3%	4.4%	7.3%	1.7%	-0.3%	-6.1%	-3.2%	3.7%	3.7%	6.6%	7.7%	-0.8%	2.8%	6.9%	-3.3%	2.9%	5.2%	0.9%	0.2%	-5.9%	11.1%
9	Adult Credentials	0.1%	0.3%	7.4%	-8.5%	4.9%	12.2%	1.2%	-0.9%	10.3%	16.3%	13.5%	16.2%	15.7%	-4.8%	6.9%	15.7%	14.6%	-2.1%	-6.6%	-0.8%	0.3%	18.2%
10	Minority Credentials	14.2%	4.2%	8.4%	-6.3%	24.5%	13.5%	10.9%	2.0%	19.4%	-0.2%	4.6%	23.6%	13.8%	-6.8%	-2.4%	50.2%	22.2%	21.8%	-2.3%	15.7%	-0.7%	21.5%
11	Employment	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	MANDATORY POINTS	ANC	ASUB	ASUMH	ASUN	BRTC	CCCUA	COTO	EACC	MSCC	NAC	NPCC	NWACC	OZC	PCCCUA	PTC	RMCC	SACC	SAUT	SEAC	UACCB	UACCH	UACCM
1A	Course Completion - Remedial	0	0	0.5	0	0	0	0.5	0.5	0	0	0	0	0	0	0	0.5	0.5	0	0	0	0	0.5
1B	Course Completion - Non-Remedial	0	0	0.5	0.5	0.5	0.5	0	0	0.5	0.5	0	0	0	0.5	0	0.5	0.5	0	0.5	0	0.5	0.5
2	Progression	0	0	1	0	0	1	1	0	1	0	0	0	0	0	0	1	0	0	1	0	0	1
3A	Credentials - CPs	0	0	0	0	0.5	0.5	0.5	0.5	0.5	0.5	0	0.5	0.5	0	0.5	0.5	0.5	0	0	0.5	0	0.5
3B	Credentials - TCs	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0	0	0.5	0.5	0.5
3C	Credentials - Associate	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
3D	Credentials - Total (Rate)	2	2	2	0	0	2	2	2	2	2	2	2	2	2	2	2	2	0	0	2	2	2
4A	Compensatory - Low Income	0.53	0.36	0.66	0.35	0.68	0.54	0.61	0.56	0.76	0.68	0.72	0.44	0.82	0.70	0.68	0.60	0.56	0.47	0.64	0.65	0.71	0.52
4B	Compensatory - Underprepared	0.11	0.07	0.06	0.06	0.09	0.05	0.07	0.13	0.14	0.06	0.03	0.07	0.04	0.11	0.11	0.05	0.08	0.11	0.16	0.09	0.13	0.08
	REGION/MISSION POINTS	ANC	ASUB	ASUMH	ASUN	BRTC	CCCUA	COTO	EACC	MSCC	NAC	NPCC	NWACC	OZC	PCCCUA	PTC	RMCC	SACC	SAUT	SEAC	UACCB	UACCH	UACCM
5	STEM Credentials	2	0	2	2	0	2	0	0	0	2	2	2	0	0	2	2	2	2	2	0	2	2
6	High Demand Credentials	0	0	2	0	2	2	2	0	2	2	0	0	2	0	0	2	2	0	0	2	0	2
7	Workforce Training	0	0	0	2	0	0	0	2	0	0	2	2	0	0	2	0	0	0	0	0	2	2
8	Transfer Students	2	2	2	2	2	0	0	0	2	2	2	2	0	2	2	0	2	2	2	2	0	2
9	Adult Credentials	2	2	2	0	2	2	2	0	2	2	2	2	2	0	2	2	2	0	0	0	2	2
10	Minority Credentials	2	2	2	0	2	2	2	2	2	0	2	2	2	0	0	2	2	2	0	2	0	2
11	Employment	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	TOTAL POINTS	ANC	ASUB	ASUMH	ASUN	BRTC	CCCUA	COTO	EACC	MSCC	NAC	NPCC	NWACC	OZC	PCCCUA	PTC	RMCC	SACC	SAUT	SEAC	UACCB	UACCH	UACCM
	Mandatory Points	3.5	3.5	5.5	2	2.5	5.5	5.5	4.5	5.5	4.5	3.5	4	4	4	4	6	5	1	2.5	4	4	6
	Compensatory Points	0.64	0.43	0.72	0.41	0.77	0.59	0.68	0.70	0.90	0.74	0.75	0.50	0.86	0.81	0.79	0.65	0.64	0.58	0.81	0.74	0.84	0.61
	Compensatory Points Allowed	0.64	0.43	0.50	0.41	0.77	0.50	0.50	0.70	0.50	0.74	0.75	0.50	0.86	0.81	0.79	0.00	0.64	0.58	0.81	0.74	0.84	0.00
	Total Mandatory Points	4.14	3.93	6.00	2.41	3.27	6.00	6.00	5.20	6.00	5.24	4.25	4.50	4.86	4.81	4.79	6.00	5.64	1.58	3.31	4.74	4.84	6.00
	Total Region/Mission Points	8	6	10	6	8	8	6	4	8	8	10	10	6	2	8	8	10	6	4	6	6	12
	Total Region/Mission Points Allowed	4	4	4	4	4	4	4	4	4	4	4	4	4	2	4	4	4	4	4	4	4	4
	TOTAL	8.14	7.93	10.00	6.41	7.27	10.00	10.00	9.20	10.00	9.24	8.25	8.50	8.86	6.81	8.79	10.00	9.64	5.58	7.31	8.74	8.84	10.00

N/A = Data in not available

Revisions made by ADHE4/17/2014

College Performance Measures

Measure	MANDATORY RESULTS	ANC	ASUB	ASUMH	ASUN	BRTC	CCCUA	COTO	EACC	MSCC	NAC	NPCC	NWACC	OZC	PCCUA	PTC	RMCC	SACC	SAUT	SEAC	UACCB	UACCH	UACCM
1A	Course Completion - Remedial - 3YR AVG	56.1%	46.4%	56.5%	53.9%	57.9%	39.1%	64.8%	51.0%	48.0%	51.2%	46.2%	55.0%	45.8%	57.1%	55.4%	65.5%	60.1%	45.1%	57.2%	57.2%	42.1%	60.4%
	Course Completion - Remedial - 5YR AVG	57.5%	49.9%	55.9%	58.6%	61.3%	51.2%	62.8%	50.0%	50.6%	52.7%	47.5%	55.2%	48.5%	59.9%	56.8%	60.5%	53.3%	46.4%	57.6%	58.7%	46.1%	59.6%
	% Change	-1.4%	-3.5%	0.6%	-4.8%	-3.4%	-12.1%	2.0%	1.0%	-2.5%	-1.5%	-1.2%	-0.2%	-2.7%	-2.9%	-1.4%	5.0%	6.9%	-1.4%	-0.4%	-1.6%	-4.0%	0.7%
1B	Course Completion - Non-Remedial - 3YR AVG	78.5%	81.2%	80.5%	85.6%	78.7%	83.0%	83.7%	78.0%	81.7%	79.2%	73.6%	75.2%	77.9%	80.2%	70.5%	83.1%	81.6%	83.6%	80.9%	80.1%	78.0%	79.0%
	Course Completion - Non-Remedial - 5YR AVG	79.1%	81.5%	80.4%	83.7%	77.5%	82.6%	84.2%	78.2%	81.1%	78.2%	73.9%	75.5%	78.4%	79.3%	71.5%	81.5%	80.0%	83.8%	80.7%	80.7%	77.0%	78.5%
	% Change	-0.5%	-0.3%	0.1%	1.9%	1.2%	0.4%	-0.49%	-0.2%	0.7%	1.0%	-0.3%	-0.32%	-0.4%	0.9%	-1.1%	1.6%	1.6%	-0.2%	0.2%	-0.5%	1.0%	0.5%
2	Progression - 3YR AVG	58.2%	63.7%	67.6%	55.0%	63.27%	61.6%	68.9%	54.9%	47.2%	64.4%	60.4%	57.1%	63.0%	64.4%	60.4%	61.8%	64.5%	62.0%	62.5%	66.3%	57.6%	61.3%
	Progression - 5YR AVG	59.6%	64.4%	66.9%	56.4%	64.68%	61.5%	68.8%	56.1%	46.5%	64.6%	61.3%	57.2%	63.1%	65.2%	60.5%	59.8%	64.5%	63.1%	62.4%	67.7%	58.3%	61.1%
	% Change	-1.4%	-0.7%	0.7%	-1.3%	-1.41%	0.1%	0.1%	-1.2%	0.7%	-0.2%	-0.9%	0.0%	-0.1%	-0.8%	-0.1%	2.0%	0.0%	-1.1%	0.1%	-1.4%	-0.7%	0.1%
3A	Credentials - CPs - 3YR AVG	150	353	231	229	124	87	314	33	106	143	29	210	140	129	372	101	252	351	208	208	160	220
	Credentials - CPs - 5YR AVG	152	358	236	304	115	83	308	31	93	113	30	173	114	142	369	82	201	354	247	206	173	184
	% Change	-1.1%	-1.4%	-2.1%	-24.7%	7.3%	4.4%	1.9%	4.0%	13.1%	27.0%	-3.3%	21.5%	23.5%	-9.3%	0.9%	23.2%	25.2%	-1.0%	-15.8%	0.8%	-7.4%	19.5%
3B	Credentials - TCs - 3YR AVG	85	296	81	223	182	86	187	198	16	217	177	88	78	67	1,062	39	217	273	226	75	179	191
	Credentials - TCs - 5YR AVG	83	276	67	201	176	72	181	197	10	181	151	75	78	66	1,016	35	186	281	229	72	175	180
	% Change	2.4%	7.3%	19.7%	10.7%	3.1%	19.4%	3.3%	0.8%	66.7%	19.6%	16.7%	17.8%	0.7%	0.4%	4.6%	9.2%	16.4%	-2.9%	-1.4%	4.7%	2.4%	6.3%
3C	Credentials - Associates - 3YR AVG	219	628	236	165	240	123	131	123	128	264	433	795	193	168	1,224	116	160	140	177	228	158	393
	Credentials - Associates - 5 YR AVG	210	606	207	140	226	113	123	120	110	245	393	693	165	161	1,104	96	142	137	173	209	148	342
	% Change	4.4%	3.6%	13.8%	17.3%	6.0%	8.7%	6.6%	2.5%	16.6%	7.7%	10.2%	14.7%	16.6%	3.9%	10.9%	20.5%	12.4%	1.9%	2.1%	9.0%	6.9%	14.9%
3D	Credentials - Total (Rate) - 3YR AVG	35	37	46	40	27	29	66	37	19	34	25	19	33	29	31	39	47	57	42	43	48	44
	Credentials - Total (Rate) - 5YR AVG	33	36	44	44	27	27	65	35	19	30	22	17	31	28	31	33	40	57	43	39	47	39
	% Change	5.6%	2.0%	2.9%	-7.6%	-0.6%	7.4%	2.5%	5.7%	4.0%	14.7%	10.9%	11.4%	5.2%	2.2%	0.3%	17.7%	16.0%	-1.2%	-3.2%	9.6%	0.2%	11.5%
4A	Compensatory - Low Income	53%	36%	66%	35%	68%	54%	61%	56%	76%	68%	72%	44%	82%	70%	68%	60%	56%	47%	64%	65%	71%	52%
4B	Compensatory - Underprepared	11%	7%	6%	6%	9%	5%	7%	13%	14%	6%	3%	7%	4%	11%	11%	5%	8%	11%	16%	9%	13%	8%
REGION/MISSION RESULTS		ANC	ASUB	ASUMH	ASUN	BRTC	CCCUA	COTO	EACC	MSCC	NAC	NPCC	NWACC	OZC	PCCCUA	PTC	RMCC	SACC	SAUT	SEAC	UACCB	UACCH	UACCM
5	STEM Credentials - 3YR AVG	16	100	33	37	0	5	35	38	27	50	12	75	0	33	25	7	2	59	49	0	42	254
	STEM Credentials - 5YR AVG	12	101	29	31	0	5	45	40	28	48	9	62	0	36	23	5	2	46	47	0	29	237
	% Change	36.1%	-0.8%	13.4%	19.4%	0.0%	1.4%	-22.2%	-4.5%	-4.9%	2.6%	37.0%	21.4%	0.0%	-7.4%	8.3%	38.9%	29.6%	28.3%	2.7%	0.0%	45.7%	6.9%
6	High Demand Credentials - 3YR AVG	285	727	355	414	339	186	473	206	159	387	388	599	249	248	1502	138	431	554	387	348	300	400
	High Demand Credentials - 5YR AVG	292	798	336	472	330	185	444	218	139	353	392	603	222	266	1685	126	374	561	403	337	363	362
	% Change	-2.3%	-8.9%	5.7%	-12.4%	2.7%	0.9%	6.5%	-5.6%	14.5%	9.8%	-1.0%	-0.7%	12.1%	-6.7%	-10.8%	9.6%	15.1%	-1.3%	-4.1%	3.2%	-17.5%	10.7%
7	Workforce Training - 3YR AVG	51,417	35,332	18,613	16,620	55,141	6,275	6,256	21,816	11,730	32,412	32,352	71,712	1,414	2,441	495,577	5,209	81,459	22,378	21,915	10,651	18,632	87,513
	Workforce Training - 5YR AVG	52,923	44,193	20,689	10,295	55,549	6,778	20,486	20,830	19,530	32,445	28,397	70,228	2,082	3,219	351,206	5,448	85,746	27,631	22,451	11,299	13,023	60,281
	% Change	-2.8%	-20.1%	-10.0%	61.4%	-0.7%	-7.4%	-69.5%	4.7%	-39.9%	-0.1%	13.9%	2.1%	-32.1%	-24.2%	41.1%	-4.4%	-5.0%	-19.0%	-2.4%	-5.7%	43.1%	45.2%
8	Transfer Students - 3YR AVG	195	607	202	108	227	103	104	149	120	180	302	633	134	186	895	86	124	146	212	190	115	253
	Transfer Students - 5YR AVG	184	577	193	101	223	104	110	154	116	174	283	588	135	181	838	89	120	139	210	190	122	227
	% Change	5.7%	5.3%	4.4%	7.3%	1.7%	-0.3%	-6.1%	-3.2%	3.7%	3.7%	6.6%	7.7%	-0.8%	2.8%	6.9%	-3.3%	2.9%	5.2%	0.9%	0.2%	-5.9%	11.1%
9	Adult Credentials - 3YR AVG	255	541	306	374	321	160	312	216	136	345	414	659	256	179	1952	137	335	345	398	288	294	426
	Adult Credentials - 5YR AVG	254	540	285	409	306	143	308	218	123	297	364	567	221	188	1827	118	292	352	426	291	293	361
	% Change	0.1%	0.3%	7.4%	-8.5%	4.9%	12.2%	1.2%	-0.9%	10.3%	16.3%	13.5%	16.2%	15.7%	-4.8%	6.9%	15.7%	14.6%	-2.1%	-6.6%	-0.8%	0.3%	18.2%
10	Minority Credentials - 3YR AVG	161	130	27	74	22	78	115	153	142	33	44	197	9	154	872	30	263	257	341	42	166	123
	Minority Credentials - 5YR AVG	141	124	25	79	17	68	103	150	119	33	42	160	8	166	894	20	215	211	349	36	167	101
	% Change	14.2%	4.2%	8.4%	-6.3%	24.5%	13.5%	10.9%	2.0%	19.4%	-0.2%	4.6%	23.6%	13.8%	-6.8%	-2.4%	50.2%	22.2%	21.8%	-2.3%	15.7%	-0.7%	21.5%
11	Employment - 3YR AVG	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Employment - 5YR AVG	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	% Change	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

N/A = Data in not available

Revisions made by ADHE 4/17/2014

DISTRIBUTION OF MINERAL LEASE FUNDS

According to the provisions of A.C.A. §6-61-801 through §6-61-808, there is established the Arkansas Research Development Program for providing Arkansas Research Development Program Grants to publicly-supported universities in Arkansas by the Department of Higher Education. Act 104 of 2014 provides that after the sum of \$13,200,000 has been deposited into the Higher Education Building Maintenance Fund, any additional deposits are to be transferred to the Research Development Fund to be used as provided by law.

In accordance with A.C.A. §6-61-803 and A.C.A. §6-61-807, "There is created a program to be known as the Arkansas Research Development program which shall be administered by the Director of the Department of Higher Education. Funds may be made available for administration of the Arkansas Development Research Program, for purchasing state-of-the-art equipment, for minor renovations of laboratory space, for publication of findings, for employing scientist or research assistants, and for providing any other assistance to scientists in order to develop a continuing research capacity in this state which is recognized as exemplary."

The floor for the Research Development Fund was reached in September 2006, and statute requires that the funds be disbursed by the Director of the Department of Higher Education in accordance with the recommendation of the Arkansas Higher Education Coordinating Board after review by Legislative Council.

Higher Education Research Development Fund:

The current balance in the Higher Education Research Development Fund is \$610,215.99. The fiscal 2014 appropriation of \$5,000,000 is adequate for the authorization of distribution of up to \$750,000 requested by the ARE-ON board of directors.

Recommendation:

The Arkansas Research and Education Optical Network (ARE-ON) represents an essential tool for research and development in the publicly supported universities of Arkansas. It is recommended that up to \$750,000 requested by the ARE-ON board of directors be distributed to the University of Arkansas, Fayetteville for continuing personal services and operating expenses related to ARE-ON.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution:

RESOLVED, That after review by the Legislative Council, the Director of the Arkansas Department of Higher Education is authorized to distribute up to \$750,000 from the Higher Education Research Development Fund to the University of Arkansas, Fayetteville for continuing personal services and operating expenses related to ARE-ON.

ECONOMIC FEASIBILITY OF LOAN COLLEGE OF THE OUACHITAS

College of the Ouachitas (CotO) requests approval of the economic feasibility of plans to secure a loan from the College Savings Bond Revolving Loan Fund in the amount of \$1,000,000 with a term of fifteen (15) years with an annual interest rate not to exceed 0.24 percent. Proceeds from the loan will be used for educational & general (E&G) purposes for the purchase and renovation of a building for workforce training. The College of the Ouachitas Board of Trustees approved this loan financing at its meeting on February 6, 2014.

The E&G issue will be \$1,000,000 with an estimated annual debt service of \$67,954. Coordinating Board policy regarding debt service provides that a maximum of 25 percent of net tuition and fee revenue may be pledged to E&G debt service. Net tuition and fee revenue is the gross tuition and fee revenue less unrestricted educational and general scholarship expenditures.

Relevant data follows:

Budgeted 2013-14 Net Tuition and Fee Revenue	\$ 2,738,444
Maximum Debt Service (\$2,738,444 x 25%)	684,611
Existing Debt Service	118,435
Proposed Debt Service	67,954
Amount Remaining for Additional Debt Service	\$ 498,222

The above data demonstrates that College of the Ouachitas has sufficient tuition and fee revenue to support a loan of \$1,000,000 with a term of fifteen (15) years with an annual interest rate not to exceed 0.24 percent.

In accordance with board policy, College of the Ouachitas will sustain a building maintenance fund to be supported by tuition and fee revenue. These funds will be held in a separate account for the maintenance of the new facilities by transferring annually to plant funds based on the Association of Physical Plant Administrators (APPA) of Universities and Colleges recommendation. The current APPA recommendation is \$2.50 per gross square foot for E&G facilities. Based on a total of 26,076 square feet, \$65,190 will be transferred annually.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the loan from the College Savings Bond Revolving Loan Fund to College of the Ouachitas (CotO) for \$1,000,000 with a term of fifteen (15) years at an interest rate not to exceed 0.24

percent for the purchase and renovation of a building for workforce training.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of College of the Ouachitas of the Coordinating Board's resolution.

**ECONOMIC FEASIBILITY OF BOND ISSUE
SOUTHERN ARKANSAS UNIVERSITY**

Southern Arkansas University requests approval of the economic feasibility of plans to issue bonds of approximately \$10 million with a term of up to twenty (20) years at an annual interest rate not to exceed 5.0 percent. Proceeds from the bond issue will be used for auxiliary housing purposes. The Southern Arkansas University Board of Trustees approved this financing at its meeting on February 11, 2014.

The auxiliary issue will not exceed \$10 million with an annual debt service of \$732,895 and a term of twenty (20) years. The annual debt service on the bond issue will be supported by net auxiliary revenue. Proceeds from the bond issue will be used to purchase the University Village apartments on the campus of Southern Arkansas University in Magnolia, Arkansas. Coordinating Board policy regarding debt service for auxiliary projects provides that annual net auxiliary revenues should be no less than 120 percent of the total annual auxiliary debt service.

Relevant data follows:

Estimated 2013-14 Auxiliary Net Revenue.....	\$ 3,023,643
Maximum Allowable Debt Service (\$3,023,643/120%)	2,519,703
Existing Annual Auxiliary Debt Service.....	1,180,939
Estimated Debt Service	732,895
Amount Remaining for Additional Debt Service.....	\$ 605,869

The above data demonstrates that Southern Arkansas University has sufficient housing revenue to support an auxiliary bond issue of approximately \$10 million with a term for twenty (20) years at an estimated annual interest rate not to exceed 5.0 percent.

In accordance with board policy, Southern Arkansas University will sustain a building maintenance fund to be supported by auxiliary revenues. These funds will be held in a separate account for the maintenance of the new facilities by transferring annually to plant funds based on the Association of Physical Plant Administrators (APPA) of Universities and Colleges recommendation. The current APPA recommendation is \$1.25 per gross square foot for auxiliary facilities. Based on a total of 77,900 square feet, \$97,375 will be transferred annually.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution:

RESOLVED, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for Southern Arkansas University to issue bonds in an amount not to exceed \$10 million with a term of twenty (20) years at an estimated interest rate of 5.0 percent to purchase the University Village apartments on the campus of Southern Arkansas University in Magnolia, Arkansas.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of Southern Arkansas University of the Coordinating Board's resolution.

**ECONOMIC FEASIBILITY OF BOND ISSUE
UNIVERSITY OF CENTRAL ARKANSAS**

The University of Central Arkansas requests approval of the economic feasibility of plans to issue bonds of approximately \$13.5 million with a term of up to thirty (30) years at an annual interest rate not to exceed 5.75 percent. Proceeds from the bond issue will be used for educational & general (E&G) purposes. The University of Central Arkansas Board of Trustees approved this financing at its meeting on February 21, 2014.

The E&G issue will not exceed \$13.5 million with an annual debt service of \$965,250 and a term of thirty (30) years. The annual debt service on the bond issue will be supported by net tuition and fee revenue. Proceeds from the bond issue will be used to fund the design and construction of the Lewis Science Addition including the replacement of the Lewis Science Center roof. Coordinating Board policy regarding debt service provides that a maximum of 25 percent of net tuition and fee revenue may be pledged to E&G debt service. Net tuition and fee revenue is the gross tuition and fee revenue less unrestricted educational and general scholarship expenditures.

Relevant data follows:

Projected 2014-15 Net Tuition and Fee Revenue	\$ 56,533,599
Maximum Debt Service (\$56,533,599 x 25%)	14,133,400
Existing Debt Service	2,738,491
Proposed Debt Service	965,250
Amount Remaining for Additional Debt Service	\$ 10,429,659

The above data demonstrates that the University of Central Arkansas has sufficient tuition and fee revenue to support an E&G bond issue of approximately \$13.5 million with a term for thirty (30) years at an estimated annual interest rate not to exceed 5.75 percent.

In accordance with board policy, the University of Central Arkansas will sustain a building maintenance fund to be supported by tuition and fee revenues. These funds will be held in a separate account for the maintenance of the new facilities by transferring annually to plant funds based on the Association of Physical Plant Administrators (APPA) of Universities and Colleges recommendation. The current APPA recommendation is \$2.50 per gross square foot for E&G facilities. Based on a total of 50,000 square feet, \$125,000 will be transferred annually.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution:

RESOLVED, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for the University of Central Arkansas to issue bonds in an amount not to exceed \$13.5 million with a term of thirty (30) years at an estimated interest rate of 5.75 percent to fund the design and construction of the Lewis Science Addition including the replacement of the Lewis Science Center roof.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of the University of Central Arkansas of the Coordinating Board's resolution.

**ASSOCIATE OF SCIENCE IN AVIATION–PROFESSIONAL PILOT
OZARKA COLLEGE**

ADHE Executive Staff Recommendation

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Associate of Science in Aviation-Professional Pilot (CIP 49.0102, DC 3090, 61 semester credit hours, 57% distance coursework), offered by Ozarka College effective Fall 2015; contingent on Ozarka College obtaining and maintaining Part 141 training certification from the Federal Aviation Administration (FAA). Failure to obtain and maintain FAA certification will result in the removal of the degree from the AHECB Approved Degree Programs Inventory.

FURTHER RESOLVED, That the Coordinating Board recognizes that the associate degree in aviation is guaranteed for transfer to Henderson State University; and instructs the Director of the Arkansas Department of Higher Education (ADHE) to notify the administration of Ozarka College and Henderson State University that the aviation program admission requirements, aviation associate degree plan, and the aviation bachelor's degree completion plan must be published in the institutional program materials at both institutions for advising and transfer purposes.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of Ozarka College and the President and Chair of the Board of Trustees of Henderson State University of the approval.

Program Justification

The Associate of Science in Aviation-Professional Pilot program will prepare students in the north central Arkansas region (Izard, Baxter, Fulton, Independence, Stone and Sharp counties) to fly single engine planes and to qualify for a single-engine pilot license. The program includes aviation specific instruction related to design, performance, flight systems, controls, flight crew operations, radio communications, navigation procedures, navigation systems, airway safety regulations, airway traffic regulations, and governmental rules and regulations. This degree also will serve as the foundation for advanced flight certification offerings, and provide the aviation student the opportunity for a seamless transfer to the Bachelor of Science in Aviation program at Henderson State University. Ozarka students planning to transfer to Henderson must maintain at least a C average in all courses required for the associate degree in aviation.

A flight aviation program is not available in north central Arkansas. Professional and trade journals are predicting pilot shortages in the next 5-10 years because of (a) a forecasted decrease in pilot availability, (b) the requirement to increase rest for flight crews, (c) an anticipated large volume of retiring pilots, (d) a decreased pool of ready-trained military pilots, and (e) increased air travel on a global scale. According to the U.S. Bureau of Labor Statistics (BLS), the employment of airline and commercial pilots is projected to grow 11 percent between 2010 and 2020, thus, generating more than 11,500 jobs nationwide. The BLS also indicates most job opportunities will arise from the need to replace pilots leaving the workforce; an approaching retirement exodus as 59 percent of current pilots are between ages 45 and 64 (EMSI, 2013). Finally, the employment gap will increase the demand for flight instructors to train a greater number of student pilots.

Economic Modeling Specialists International (EMSI) projects 75-80 annual job openings for corporate pilots in Arkansas and southern Missouri over the next 10 years. Arkansas-based flight services, including Central Flying Service (Little Rock), Sky Venture Aviation (Jonesboro), Summit Aviation (Bentonville and Springdale), have indicated that they plan to hire 30-40 new pilots in the next five years to replace retiring pilots and to meet business needs.

In a recent study of high school juniors and seniors attending the 14 high schools in the Ozarka College service area, 221 of these students indicated a significant level of interest to enroll in an aviation program of study. A total of 134 students interested in the Aviation program and 87 students very interested. Of the students responding "very interested," 46 identified themselves as juniors and 39 as seniors. Of those responding "interested," 66 identified themselves as juniors and 63 as seniors. Of all students responding "very interested" plus "interested," 57 (26%) were female and 164 (74%) were male.

The program start-up costs will be \$203,500 which includes \$80,150 for Personnel (one full-time program director and one part-time administrative assistant); \$111,350 for Equipment and Supplies (one used aircraft, non-motion flight simulator, flight scheduling

software, teaching station/audio and computer equipment, office and classroom software, computers and printers for staff and student use, copier rental, and office supplies); and \$12,000 for Facility Costs (hangar and office rental, building repairs and renovations, utilities). Start-up costs will be covered by student tuition and fees, existing institutional funds, cash and equipment donations, and workforce training-related grants. Two aviation instructors will be hired by Fall 2015 to teach aviation courses, and the program director also will teach aviation courses as needed.

Ozarka College Transfer Agreement with Henderson State University

- Henderson State University will accept 60 credit hours completed in the AS in Aviation, with grades of “C” or higher. The one credit-hour Student Success course is not included in the transfer agreement.
- Students with the AS in Aviation from Ozarka College will be admitted to the BS in Aviation-Pilot Professional at Henderson State University upon admission to the university, subject to FAA and TSA flight training requirements in place at the time of admittance.
- Henderson State University will offer the 60 credit hours of program major courses required for the bachelor’s degree in Aviation-Professional Pilot.
- Henderson State University faculty and staff will share expertise to assist Ozarka College in developing and maintaining the rigor and compatibility of its courses in the Aviation-Professional Pilot program.
- The agreement will be reviewed biennially.
- The agreement may be canceled by either party with at least one academic year advance notification to hold harmless (satisfy course offering expectations) any students who are currently enrolled in the program and remain full-time in the program of study.

Arkansas Institutions Offering Similar Program

Cossatot Community College of the University of Arkansas – AS Aviation
Mid-South Community College – AAS Professional Pilot
Pulaski Technical College – AS Aviation

Program Viability

Projected Annual Enrollment beginning Fall 2015 – 10 students

Required Graduates by Summer 2020–12 students total, based on AHECB viability standard

Degree Requirements**Associate of Science in Aviation-Professional Pilot****Total Semester Credit Hours – 61; only 60 credit hours transferrable to HSU**Semester 1 – 14 credit hours

- *BIOL 1004 General Biology and Lab
- *COLL 1001 College Success Orientation
- *ENGL 1013 English Composition I
- *FAMU 1003 Fine Arts Music, or
- *FATH 1003 Theater, or
- *FAVI 1003 Visual
- *MATH 1203 College Algebra

Semester 2 – 16 credit hours

- *ENGL 1023 English Composition II
- *HIST 1013 World Civilization I
- *COMM1313 Communications
- MATH 1303 Trigonometry
- AVIA 1013 *Fundamentals of Aeronautics I*
- AVIA 1021 *Intro to Aeronautics Lab*

Semester 3 – 16 credit hours

- *ENGL 2683 *Masters of Western Literature*
- PHYS 2014 *General Physics I and Lab*
- *Social Science Elective
- AVIA 1403 *Fundamentals of Aeronautics II*
- AVIA 2393 *Aviation Weather*

Semester 4 – 16 credit hours

- PHED1101 Fitness Center I
- *PLSC 2003 American National Government
- AVIA 2263 *Air Traffic Control*
- AVIA 1171 *Private Pilot Lab*
- AVIA 1161 *Private Pilot Certificate*
- *Social Science Elective

Directed Elective

(*distance courses; *new courses*, **all aviation courses offered on-campus**)**Henderson State University - Bachelor's Degree Completion Program**

Bachelor of Science in Aviation-Professional Pilot (DC 2290, 120 semester credit hours: 60 credit hours transferred from Ozarka College and 60 credit hours completed at HSU)

Junior Year - Semester 1 – 15 credit hours

- AVN 2031 Commercial Pilot Certification
- AVN 2051 Commercial Instrument Lab I
- AVN 2413 Regulations and Publications
- AVN 3081 Commercial Instrument Lab II
- AVN 3243 Powerplant Theory
- XXX XXX3 Minor/Elective
- XXX XXX3 Writing Course

Junior Year - Semester 2 – 15 credit hours

PHY 2044 General Physics II/Lab
AVN 3061 Commercial Instrument Lab III
AVN 2213 Aviation Safety
AVN 3383 Commercial Preparation and Procedures I
AVN 3511 Commercial Instrument Lab IV
XXX XXX3 Non-Western Culture

Senior Year - Semester 3 – 15 credit hours

AVN 3071 Instrument Pilot Certification
AVN 3433 Commercial Preparation and Procedure II
AVN 4521 Commercial Instrument Lab V
AVN 3253 AVN Legislation
AVN 4223 Advanced Aerodynamics
AVN 4131 Multiengine Operation
AVN 4421 ME Pilot Lab
XXX XXX3 Minor/Elective

Senior Year - Semester 4 – 14 credit hours

AVN 3233 Aircraft System Theory
AVN 4341 CFI Certification
AVN 4333 CFI Practicum
AVN 4101 CFI Lab
AVN 4483 Advance Technology and Automation
XXX XXX3 Minor/Elective

**BACHELOR OF SCIENCE IN EDUCATION IN SPECIAL EDUCATION, K-12
UNIVERSITY OF ARKANSAS, FAYETTEVILLE**

ADHE Executive Staff Recommendation

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Bachelor of Science in Education in Special Education, K-12 (CIP 13.1001, DC 3210, 120 semester credit hours), offered by the University of Arkansas, Fayetteville, effective Fall 2014; contingent on the University of Arkansas, Fayetteville, maintaining Arkansas State Board of Education (ASBE) program standards for educator licensure. Failure to maintain ASBE program approval will result in the removal of the degree from the AHECB Approved Degree Programs Inventory.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas System, and the Chancellor of the University of Arkansas, Fayetteville, of the approval.

Program Justification

The Bachelor of Science in Education in Special Education, K-12 will enable students to major in special education at the undergraduate level and to be eligible for Arkansas licensure as a K-12 special education teacher upon graduation. Currently, the special education teaching license is added to an elementary or a secondary education license and is not a stand-alone license. Program standards recently adopted by the Arkansas State Board of Education have changed the Special Education license to a stand-alone, initial licensure area, as well as continuing the add-on license for teachers with licensure in other fields.

The Arkansas Department of Education designated Special Education as an academic shortage area for the 2013-14 academic year. The addition of the Special Education K-12 license at the bachelor's level is expected to increase the number of licensed teachers, and reduce the teacher shortage in this area.

The University of Arkansas, Fayetteville, currently offers the Master of Education in Special Education, and existing instructional resources will be used in the education of undergraduates. The Arkansas Department of Education has approved the Special Education undergraduate program of study for implementation at the University of Arkansas, Fayetteville.

Arkansas Institutions Offering Similar Program

University of Arkansas at Pine Bluff – BS Special Education (Mildly Handicapped, K-12)

Program Viability

Projected Annual Enrollment beginning Fall 2014 – 10 students

Required Graduates by Summer 2021 – 12 students total, based on AHECB viability standard

Degree Requirements**Bachelor of Science in Special Education****Total Semester Credit Hours - 120**

General Education (35 credit hours)

ENGL 1013	Composition I
ENGL 1023	Composition II
MATH 1203	College Algebra or higher
BIOL 1543/1541	Principles of Biology/Lab
PHYS 1034	Physical Science for Teachers or any Physical Science/Lab
HIST 2003	History of the American People to 1877 or
HIST 2013	History of the American People 1877 to Present
PSY 2003	General Psychology
PLSC 2003	American National Government

Fine Arts Core

Humanities Core

Special Education Program of Study Requirements

HESC 2413	Family Relations
MATH 2213	Math Structures I
MATH 2223	Math Structures II
CIED 3033	Classroom Learning Theory
CIED 3023	Survey of Exceptionalities
COMM 1313	Public Speaking
CIED 3103	Children and Adolescent Literature
CIED 3113	Developmental Literacy
CIED 3263	Language Development for the Teacher or
CDIS 2253	Introduction to Communicative Disorders
CIED, STEM, or SPED Elective	
SPED 4413	<i>ABA and Classroom Management</i>
SPED 4423	<i>Technology in the Inclusive Classroom</i>
SPED 4433	<i>Curriculum Development and Instructional Planning</i>
SPED 4453	<i>Assessment of Students with Disabilities</i>
SPED 4463	<i>Teaching Students with Significant Disabilities</i>
SPED 4473	<i>Teaching Math & Science for Students with Disabilities (k-12)</i>
SPED 4483	<i>Teaching Literacy Skills for Students with Disabilities (k-12)</i>
SPED 4493	<i>Introduction to Students with ASD</i>
SPED 4443	<i>Career Development and Transition Planning for Students with Disabilities</i>
CIED, STEM, or SPED Elective	
SPED 4538	<i>SPED Teaching Internship (k-6)</i>
SPED 4543	<i>SPED Seminar (k-6)</i>
SPED 4553	<i>SPED Research (k-6)</i>
SPED 4568	<i>SPED Teaching Internship (7-12)</i>
SPED 4573	<i>SPED Seminar (7-12)</i>
SPED 4583	<i>SPED Research (7-12)</i>

New Courses

Program Admission and Graduation Requirements

- Students must pass the Praxis Core test after the student has completed 30 credit hours **and** upon completion of ENGL 1013, ENGL 1023, and MATH 1023. Enrollment for the spring semester, sophomore year is not permitted unless all three parts of the Praxis Core are passed.
- All Curriculum and Instruction Education (CIED) courses must have a grade of "C" or higher.
- All Special Education (SPED) courses must have a grade of "B" or higher prior to the student teaching semesters. No teaching methods courses may be taken as self-paced (correspondence) courses.
- Students must complete and successfully pass the criminal background check before beginning field experiences in the schools in the fall semester of the sophomore year and each semester thereafter.
- Application to the Special Education Professional Course of Study is made in the fall semester of the sophomore year after completing the first 30 credit hours on the program of study. A maximum number of special education candidates will be accepted each year. Thus, admission is competitive and meeting minimum requirements does not automatically result in admission to the program. Candidates will be ranked according to the following:
 - (1) Praxis scores
 - (2) Cumulative GPA
 - (3) Criminal background check
 - (4) Interview
- Continuation to senior year Teaching Internship block is based on the following:
 - (1) Praxis II: Special Education: Core Knowledge and Applications scores
 - (2) Cumulative GPA
 - (3) Criminal background check
- Graduation requirements include the following.
 - (1) Students must successfully complete the 2 semesters of Teaching Internship with a grade of "B" or higher.
 - (2) Students must have a cumulative GPA of 3.0 or higher.
 - (3) Students must pass Praxis II: Special Education: Core Knowledge and Applications by meeting or exceeding the Arkansas Department of Education cut-off scores.

**COSMETOLOGY TECHNICAL CERTIFICATE
UNIVERSITY OF ARKANSAS COMMUNITY COLLEGE AT BATESVILLE**

ADHE Executive Staff Recommendation

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Cosmetology Technical Certificate (CIP 12.0401, DC 4420, 42 semester credit hours) at University of Arkansas Community College at Batesville, effective January 2015; contingent on the University of Arkansas Community College at Batesville obtaining and maintaining program approval by the Arkansas Department of Health, Cosmetology Section. Failure to obtain and maintain program approval by the Arkansas Department of Health, Cosmetology Section will result in the removal of the Cosmetology Technical Certificate from the AHECB Approved Degree Programs Inventory

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of University of Arkansas System, and the Chancellor of the University of Arkansas Community College at Batesville of the approval; and that all cosmetology program materials must state clearly that cosmetology students will not be trained in or perform physiotherapy as its relates to the practice of physical therapy.

Program Justification

The cosmetology program is designed to train students for careers as a cosmetologist by providing theoretical and practical instruction to qualify for licensure by the Arkansas Department of Health, Cosmetology Section. The students will become knowledgeable in hygiene, sanitation, physiotherapy, cosmetricity, physiology and histology anatomy, neurology, mycology, osteology, hairdressing, manicuring, aesthetics, salesmanship, shop management, and shop department. One full-time faculty member will be employed as the Cosmetology School Supervisor/Instructor and one part-time instructor will be employed to assist in times when the Supervisor/Instructor is unavailable. The program curriculum is designed in accordance with Arkansas licensure requirements for cosmetology programs and the certificate program has been granted pre-approval status with the Arkansas Department of Health, Cosmetology Section.

Until February 2012 a private cosmetology school operated in Batesville, and during a Career Fair hosted by the College, students continued to express a high level of interest in cosmetology. Employers in the Batesville/Independence County area also have expressed a need for cosmetologists. Construction of a new building on the UACCB campus will house the cosmetology program. Institutional funds currently held in reserve will finance the construction of the cosmetology facility with the completion date set for January 2015. Costs for initial program implementation, including faculty and equipment, will be \$194,800.

Institutions Offering Similar Program

Arkansas State University-Newport/Marked Tree
Cossatot Community College of the University of Arkansas
Rich Mountain Community College
Phillips Community College of the University of Arkansas
South Arkansas Community College

Program Viability

Projected Annual Enrollment beginning Spring 2015 – 25 students
Required Graduates by Summer 2020 – 12 students total, based on AHECB viability standard

Program Requirements

Cosmetology Technical Certificate

Total Semester Credit Hours – 42

COS1118 Cosmetology I

Topics: Hygiene and sanitation, related science, and hairdressing

COS1218 Cosmetology II

Topics: Manicuring, aesthetics and hairdressing

COSI306 Cosmetology III

Topics: Salesmanship and shop management, shop deportment and hairdressing

New Courses

Program Admission Requirements

High School Diploma or GED

ACT composite score of 13 or comparable COMPASS score

Students admitted on a first-come basis

**TECHNICAL CERTIFICATE IN INDUSTRIAL TECHNOLOGY
COSSATOT COMMUNITY COLLEGE OF THE UNIVERSITY OF ARKANSAS**

ADHE Executive Staff Recommendation

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Technical Certificate in Industrial Technology (CIP 47.0303, DC 36-41 semester credit hours) at Cossatot Community College of the University of Arkansas effective Fall 2014.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas System, and the Chancellor of Cossatot Community College of the University of Arkansas of the approval.

Program Justification

Cossatot Community College of the University of Arkansas had been aware of the need for the Technical Certificate in Industrial Technology for several years but was unable to absorb the start-up cost of a program of this complexity. Program implementation funds in the amount of \$450,000 have been provided by a community college and career training grant (Trade Adjustment Assistance Community College and Career Training) (TAACCT) awarded by the United States Department of Labor. An additional \$150,000 from the Arkansas General Improvement Fund and donations of equipment from Domtar Industries will be used for program operation.

The industrial technology program is designed to provide students with the skills needed to perform general duties required in entry-level maintenance or production jobs and greatly increase employment opportunities. Students will have the option of choosing courses that best meet their interests and employment need. The courses will be offered in 8-week periods. Stackable Certificates of Proficiency in Hydraulics/Pneumatics, HVAC, Mechanical Devices, Industrial Motor Controls, Programmable Controls, Lubrication, and Welding will lead to the Industrial Technology credential and all credits will apply toward the Associate of Applied Science in General Technology. Existing courses in welding technology will support this program.

The Technical Certificate in Industrial Technology will be administered by the CCCUA Division of Skilled and Technical Sciences and housed in a newly renovated facility with fully equipped classrooms and \$300,000 of new training equipment. The e-Learning program curriculum is accredited by the National Center for Construction Education and Research (NCCER). One full-time faculty with academic credentials and experience in industrial technology and two adjunct instructors with professional licensure and experience in relevant industrial and technical skills areas will teach in the program.

Arkansas Institutions Offering Similar Program

Arkansas State University-Newport
Black River Technical College
College of the Ouachitas
East Arkansas Community College
Southeast Arkansas College
Southern Arkansas University-Tech
University of Arkansas Community College at Batesville
University of Arkansas Community College at Hope
University of Arkansas at Monticello/Crossett

Program Viability

Projected Annual Enrollment beginning Fall 2014 – 15 students
Required Graduates by Spring 2019, 12 students total, based on AHECB viability standard

Program Requirements

Technical Certificate in Industrial Technology

Total Semester Credit Hours – 36-41

ENGL 1113 Composition I

MATH 1003 Technical Math

BUS 1003 Microcomputer Applications

MAIN 1001 Safety for Industry

SPD 1003 Student Strategies

Select 6 courses (23-28 credits)

MAIN 1203 Blueprint Reading

MAIN 1004 Mechanical Devices*

MAIN 1104 Hydraulics/Pneumatics*

MAIN 1304 Programmable Controls*

MAIN 1604 Lubrication

MAIN 1304 Basic Electricity*

MAIN 1404 Industrial Motor Controls*

HVAC 1504 Gas and Electrical Heat Service and Installation*

HVAC 1514 Air Conditioning and Heat Pump Service and Installation*

HVAC 1524 Air Distribution and Indoor Air Quality

WELD 2344 Welding I/SMAW I

WELD 2367 Welding III/MIG

WELD 2377 Welding IV/TIG

*New Courses, *co/pre-requisite required*

**INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE
RESOLUTIONS**

ADHE Executive Staff Recommendation

Initial Program Certification-Distance Technology

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to the institutions listed on pages 2-7 to offer the specified degree programs to Arkansas residents for a period of three years through December 31, 2017.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of said institutions that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of said institutions that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Arizona State University, Scottsdale, Arizona

State Authorization: Arizona Board of Regents

Institutional Accreditation-Regional: Higher Learning Commission of the North Central Association of Colleges and Schools

Bachelor of Science in Nutrition Communication

Master of Science in Global Technology and Development

Franklin University, Columbus, Ohio

State Authorization: Ohio Board of Regents

Institutional Accreditation-Regional: Higher Learning Commission of the North Central Association of Colleges and Schools

Bachelor of Science in Emergency Management and Homeland Security

Bachelor of Science in Risk Management and Insurance

Missouri State University, Springfield, Missouri

State Authorization: Missouri Department of Higher Education

Institutional Accreditation-Regional: Higher Learning Commission of the North Central Association of Colleges and Schools

Bachelor of Science in Information Technology Services Management Degree Completion

Bachelor of Science in Health Services, Clinical Services Option Degree Completion

Bachelor of Science in Professional Writing Degree Completion

National American University, Rapid City, South Dakota

State Authorization: South Dakota Board of Regents

Institutional Accreditation-Regional: Higher Learning Commission of the North Central Association of Colleges and Schools

Doctor of Education in Community College Leadership

Norwich University, Northfield, Vermont

State Authorization: Vermont Agency of Education

Institutional Accreditation-Regional: New England Association of Schools and Colleges

Bachelor of Science in Criminal Justice

Oregon State University, Corvallis, Oregon

State Authorization: Oregon State Board of Higher Education

Institutional Accreditation-Regional: Northwest Commission on Colleges and Universities

Bachelor of Science in Environmental Sciences

Bachelor of Science in Horticulture

Doctor of Education in Community College Leadership

University of Cincinnati, Cincinnati, Ohio

State Authorization: Ohio Board of Regents

Institutional Accreditation-Regional: Higher Learning Commission of the North Central Association of Colleges and Schools

Program Approval/Accreditation: Ohio Department of Education, Council for the Accreditation of Educator Preparation/NCATE,

Bachelor of Science in Education in Early Childhood

Bachelor of Science in Sign Language Interpreting Degree Completion

Master of Education in Curriculum and Instruction

Master of Education in Education in Special Education

Master of Education in Educational Leadership

Master of Education in Literacy and Second Language Studies

Master of Education in Medical Education (Non-Licensure)

University of Nebraska-Lincoln, Lincoln, Nebraska

State Authorization: Nebraska Coordinating Commission on Postsecondary Education

Institutional Accreditation-Regional: Higher Learning Commission of the North Central Association of Colleges and Schools

Program Approval/Accreditation: Nebraska Department of Education, Council for the Accreditation of Educator Preparation/NCATE

Master of Arts in German Education

Master of Arts in Special Education

Master of Arts in Teaching-Mathematics

Master of Arts in Textiles, Merchandising, and Fashion Design

Master of Education, Educational Administration

Master of Education in Special Education

Master of Science in Agronomy

Master of Science in Architecture

Master of Science in Child, Youth, and Family Studies

Master of Science in Textiles, Merchandising, and Fashion Design

Doctor of Education in Education Administration, Specialization in P-12

Doctor of Education in Educational Leadership and Higher Education

Doctor of Philosophy in Educational Leadership and Higher Education

University of Nebraska Medical Center, Omaha, Nebraska

State Authorization: Nebraska Coordinating Commission on Postsecondary Education

Institutional Accreditation-Regional: Higher Learning Commission of the North Central Association of Colleges and Schools

Master of Physician Assistant Studies Degree Completion

Master of Science in Perfusion Science Degree Completion

William Woods University, Fulton, Missouri

State Authorization: Missouri Department of Higher Education

Institutional Accreditation-Regional: Higher Learning Commission of the North Central Association of Colleges and Schools

Master of Education in Equestrian Education (non-licensure)

Master of Education in Teaching and Technology (non-licensure)

Initial Program Certification - Arkansas Campus

Remington College, Little Rock, Arkansas

State Authorization: Arkansas Department of Higher Education

Institutional Accreditation-National Career-Related: Accrediting Commission of Career Schools and Colleges

Associate of Applied Science in Business Administration

New Institutions – Distance Technology

American College of Healthcare Science, Portland, Oregon

State Authorization: Oregon Office of Degree Authorization

Institutional Accreditation-National Career-Related: Distance Education and Training
Council Accrediting Commission

Master of Science in Health and Wellness

Concordia University Wisconsin, Mequon, Wisconsin

State Authorization: Wisconsin Association of Independent Colleges and Universities

Institutional Accreditation-Regional: Higher Learning Commission of the North Central
Association of Colleges and Schools

Associate of Science in Business Management

Bachelor of Arts in Business Management

RN to Bachelor of Science in Nursing

Master of Business Administration

Master of Science in Nursing

Master of Science in Organizational Leadership Administration

Doctor of Nursing Practice

Johns Hopkins University, Baltimore, Maryland

State Authorization: Maryland Higher Education Commission

Institutional Accreditation-Regional: Middle States Commission on Higher Education

Master of Arts in Communication

Master of Arts in Museum Studies

Master of Public Health

Master of Public Health in Social and Behavioral Intervention

Master of Science in Environmental Sciences and Policy

Master of Science in Nursing

Post-Master's Certificate in Nursing Education

Doctor of Nursing Practice

Doctor of Public Health

Mid-America Christian University, Oklahoma City, Oklahoma

State Authorization: Oklahoma State Regents for Higher Education

Institutional Accreditation-Regional: Higher Learning Commission of the North Central
Association of Colleges and Schools

Associate in Arts and Ethics

Bachelor of Science in Communication, Public Relations and Ethics

Bachelor of Science in Criminal Justice Administration and Ethics

Bachelor of Science in Health Care Administration and Ethics

Bachelor of Science in Management and Ethics

Bachelor of Science in Psychology and Ethics

Bachelor of Science in Public Administration and Ethics

University of Kansas, Lawrence, Kansas

State Authorization: Kansas Board of Regents

Institutional Accreditation-Regional: Higher Learning Commission of the North Central Association of Colleges and Schools

Master of Science in Curriculum and Instruction

Master of Science in Education High-Incidence Disabilities

Endorsement in High Incidence Disabilities

University of Saint Mary, Leavenworth, Kansas

State Authorization: Kansas Board of Regents

Institutional Accreditation-Regional: Higher Learning Commission of the North Central Association of Colleges and Schools

RN to Bachelor of Science in Nursing

Master of Business Administration

Vanderbilt University, Nashville, Tennessee

State Authorization: Tennessee Higher Education Commission

Institutional Accreditation-Regional: Southern Association of Colleges and Schools

Master of Science in Nursing

Post-Master's of Science in Nursing Certificate

Doctor of Nursing Practice

Doctor of Philosophy in Nursing Science

New Institution - Arkansas Campus

Institutional Planning and Development – Authorization to Offer Associate Degrees

Baptist Health Schools Little Rock, Arkansas

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board (AHECB) grants certification for institutional planning and development to offer an initial associate degree in nursing and an associate degree in occupational therapy assistant to Baptist Health Schools Little Rock on site in Little Rock, Arkansas. This certification for institutional planning and development is for a period of three years through December 31, 2017; which requires Baptist Health Schools Little Rock to submit an application for initial program certification no later than July 1, 2017, and to obtain initial program certification from the AHECB prior to enrolling students in any associate degree programs.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of Baptist Health Schools Little Rock, Arkansas, that the certification for institutional planning and development to offer associate degree programs to Arkansas residents requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; (3) changes in the method of

operation of the institution's programs in Arkansas; (4) change in home state authorization; or (5) a change in institutional accreditation status.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of Baptist Health Schools Little Rock, Arkansas, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Baptist Health Schools Little Rock, Arkansas

Institutional Accreditation-National Career-Related: Accrediting Bureau of Health Education Schools

Program Approval/Accreditation: Arkansas State Board of Nursing, Accrediting Commission for Education in Nursing

Planning and Development to offer initial Associate Degree in Nursing and Associate Degree in Occupational Therapy Assistant

New Institution-Arkansas Campus

Institutional Planning and Development – Campus Location in Arkansas

Vista College, Richardson, Texas

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board (AHECB) grants certification to Vista College in Richardson, Texas, for institutional planning and development to establish a campus location at 3400 Rogers Avenue in Fort Smith, Arkansas, to offer specified associate degree programs to Arkansas residents contingent on the approval of a campus location in Arkansas by the Commission of the Council on Occupational Education. The certification for institutional planning and development is for a period of three years through December 31, 2017; which requires Vista College to submit an application for initial program certification no later than July 1, 2017, and to obtain initial program certification from the AHECB prior to enrolling students in any program, including the associate degree programs listed below.

Associate of Applied Science in Business Management

Associate of Applied Science in Information Technology

Associate of Applied Science in Medical Assisting

Associate of Applied Science in Medical Insurance Billing and Coding

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of Vista College, Richardson, Texas, that the certification for institutional planning and development to establish a

campus in Arkansas and to offer degree programs to Arkansas residents requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; (3) change in the method of operation of the institution's programs in Arkansas; (4) change in home state authorization; or (5) a change in institutional accreditation status.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of Vista College that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Vista College, Richardson, Texas

State Authorization: Texas Higher Education Coordinating Board

Institutional Accreditation-National Career-Related: Council on Occupational Education

Planning and Development to offer associate degree programs in 1) Business Management, 2) Information Technology, 3) Medical Assisting and 4) Medical Insurance Billing and Coding

LETTERS OF NOTIFICATION

The Director of the Arkansas Department of Higher Education (ADHE) has approved the following program requests since the January 2014 AHECB meeting. According to AHECB policy 5.11, program actions approved by the ADHE Director must be included on the AHECB meeting agenda prior to initiation and may require further review by the Coordinating Board.

New Certificate/Degree Programs

Arkansas State University – Jonesboro

Bachelor of Science in General Studies (CIP 24.0102; 120 credit hours, Fall 2014)

Arkansas State University-Mountain Home

Associate of Applied Science in Workforce Technology (CIP 47.9999, 60 semester credit hours, Fall 2014)

Technical Certificate in Accounting & Finance (CIP 52.0301, 30 credit hours, July 2014)

Arkansas Tech University - Ozark

Associate of Applied Science in Health Information Technology (CIP 51.0716; 60 credit hours; June 2014)

Associate of Applied Science in Practical Nursing (CIP 51.3901; 63 credit hours; June 2014)

Associate of Applied Science in Paramedic/ Emergency Medical Services (CIP 51.0904; 60 credit hours; June 2014)

Black River Technical College

Technical Certificate in Web Design (CIP 11:0801, 28 credit hours, Fall 2014)

Cossatot Community College of the University of Arkansas

Certificate of Proficiency in Pipe Welding (SMAW-Stainless Steel) (CIP 48.0599; 8 semester credit hours; Fall 2014)

Certificate of Proficiency in Pipe Welding-SMAW (CIP 48.0599, 8 credit hours, Fall 2014)

Certificate of Proficiency in Pipe Welding-GMAW/FCAW (CIP 48.0599; 8 credits, Fall 2014)

Certificate of Proficiency in Pipe Welding-GTAW (CIP 48.0599, 8 credit hours; Fall 2014)

Technical Certificate in Pipe Welding (CIP 48.0599; 36 credit hours, Fall 2014)

Ozarka College

Certificate of Proficiency in Hospitality Management (CIP 12.0599, 18 credit hours, Fall 2014; 100% online)

Rich Mountain Community College

Technical Certificate in Culinary Arts (CIP 12.0500, DC 4580, 30 semester credit hours, Fall 2014)

Southern Arkansas University - Magnolia

Teaching with Technology Certificate (CIP 13.0501; 12 credit hours; Summer 2014, non-licensure)

Southern Arkansas University –Tech

Technical Certificate in Occupational Skills (CIP 15.0699; 24-29 credit hours; Fall 2014)

University of Arkansas, Fayetteville

Graduate Certificate in Technical Writing and Public Rhetorics (CIP 23.1303; 12 credit hours; Fall 2014)

Bachelor of Arts in Interdisciplinary Studies (CIP 30.0000; 120 credit hours; Fall 2014)

University of Arkansas at Pine Bluff

Bachelor of Arts in Social Sciences (Fall 2014)

New Minor

Arkansas State University – Jonesboro

Financial Wealth Management Minor (CIP 52.0804; 18 credit hours; Spring 2014)

Spatial Technologies and Geographic Information Systems Minor (CIP 45.0702; 18 credit hours; Fall 2014)

University of Arkansas, Fayetteville

Nonprofit Studies Minor (CIP 52.0101; 15 credit hours; Fall 2014)

New Option/Emphasis/Concentration/Track/Focus

Arkansas State University – Jonesboro

Emphasis in Acting in Bachelor of Arts in Theatre (DC 1840; CIP 50.0501; 18 credit hours; Fall 2014)

Emphasis in Design Technology in Bachelor of Arts in Theatre (DC 1840; CIP 50.0501; 18 credit hours; Fall 2014)

Emphasis in Directing in Bachelor of Arts in Theatre (DC 1840; CIP 50.0501; 18 credit hours; Fall 2014)

Hospitality Management Emphasis in Bachelor of Science in Management (DC 2820; 34 credit hours; Fall 2014)

Arkansas State University - Mountain Home

Accounting & Finance Emphasis in AAS in Management (DC 0730; 18 credit hours; July 2014)

Southern Arkansas University – Magnolia

Entrepreneurial Finance, Financial Planning, and Financial Analysis Focus in Bachelor of Business Administration, Finance Emphasis (DC 1920; 120 credit hours; Fall 2014)

Entrepreneurship Emphasis in Bachelor of Business Administration (DC 1920; CIP 52.0101; 120 credit hours; Fall 2014)

Cyber Security and Information Assurance Focus in Master of Science in Computer and Information Science (DC 6170; 30 credit hours; Fall 2014)

Emphasis in Supply Chain Management in Master of Business Administration (DC 5580; 33 semester credit hours; Fall 2014)

Option in Marine Biology (CIP 26.1302; 25 credit hours) in Bachelor of Science in Biology (DC 2300; Fall 2014)

University of Arkansas, Fayetteville

Retail Concentration in Bachelor of Science in International Business (DC 2805; 21 credit hours; Fall 2014)

Geophysics Concentration (CIP 40.0601/40.0801; 24-28 credit hours; Fall 2014)

University of Central Arkansas

Language Arts Option in Master of Arts in English (DC 5310; 21 credit hours; Fall 2014)

Program Modification to Meet New Educator Licensure Requirements

Henderson State University

Bachelor of Science in Education in Elementary Education (DC 3750, credit hours reduced from 126 to 125; Fall 2014)

Bachelor of Science in Art Education K-12 (DC 3670; 121 credit hours; Fall 2014)

Bachelor of Music in Education K-12 with tracks in Vocal Music and Instrumental Music (DC 2115; 143-146 credit hours; Fall 2014)

Bachelor of Science in Education in Physical Education, Wellness and Leisure (PEWL) K-12 (DC 3940; 127 credit hours; Fall 2014)

Master of Science in Education in Educational Leadership P-12 (DC 6520; 30 credit hours; August 2014)

Bachelor of Science in Middle Level Education (DC 2910; credit hours reduced from 133 to 122-129; Fall 2014)

University of Arkansas, Fayetteville

Bachelor of Science in Education in Elementary Education (DC 2441; CIP 13.1209; credit hours increased from 120 to 125; Fall 2014)

Master of Arts in Teaching in Elementary Education (DC 5533; 33 credit hours; Fall 2014; Alternate route to teacher licensure; five-year program requiring completion of the non-licensure BSE in Childhood Education and the Master of Arts in Teaching in Elementary Education)

Bachelor of Science in Education in Childhood Education (DC 3770; Credit hours increased from 120 to 122; Fall 2014)

University of Arkansas at Monticello

Middle Childhood 4-8 Concentration

Bachelor of Arts in K-6 Elementary Education (DC 2441; 120 credit hours; Fall 2014)

University of Central Arkansas

Bachelor of Science in Elementary Education K-6 (DC 3756; Fall 2014)

Bachelor of Science in Education in Middle Level (DC 3915; Spring 2014)

Deleted Programs

Arkansas State University – Jonesboro

Bachelor of Fine Arts in Theatre (DC 2070; Spring 2017)

Arkansas Tech University

Master of Education in Instructional Improvement (DC 5755; Fall 2015)

Arkansas Tech University – Ozark Campus

Associate of Applied Science in Allied Health with options in: Health Information Technology, Practical Nursing, and Paramedic/Emergency Medical Services (DC 0206, June 2014)

NorthWest Arkansas Community College

Certificate of Proficiency Tax Specialist (DC 1500; Spring 2015)

Southern Arkansas University-Magnolia

Associate of Science in Industrial Technology (DC 0070; Fall 2014)

Deleted Option/Minor

Arkansas Tech University

Option in Early Childhood Education (DC 5680, Fall 2014)

University of Central Arkansas

Minor in Physical Education

Inactive Programs

East Arkansas Community College

Associate of Applied Science in Occupational Therapy (DC 3510; Spring 2014)

Associate of Arts in Teaching (DC 1005, Fall 2014)

- Program modification required due to new state standards for elementary and middle-level educator licensure
- No new students enrolled beyond Summer 2014
- Current, continuously enrolled AAT students can complete the degree
- PRAXIS Core exam required for AAT degree effective Spring 2014

Program Name Change

Arkansas State University – Jonesboro

Mental Health Counseling track changed to Clinical Mental Health Counseling track (DC 5165 EdS in Psychology and Counseling, Spring 2014)

Arkansas State University - Mountain Home

Technical Certificate in Electronics Technology (DC 4510) changed to Technical Certificate in Mechatronics (July 2014)

Certificate of Proficiency in Basic Electronics (DC 0016) changed to Certificate of Proficiency in Mechatronics (July 2014)

Southern Arkansas University – Magnolia

Forensic Chemistry option changed to Forensic Science option (DC 2350, Bachelor of Science in Chemistry)

Management Information Systems emphasis changed to Information Systems (DC 1920) changed to Bachelor of Business Administration (DC 1920, Fall 2014).

University of Arkansas, Fayetteville

Post Master's Certificate in Applied Behavior Analysis (DC 8400) changed to Graduate Certificate in Applied Behavior Analysis (Fall 2014)

Master of Fine Arts in Drama (DC 0022) changed to Master of Fine Arts in Theatre (Fall 2014)

Bachelor of Arts in Drama (DC 1380) changed to Bachelor of Arts in Theatre (Fall 2014)

Minor in Drama (DC 1380) changed to Minor in Theatre (Fall 2014)

University of Central Arkansas

Minor in Latin American Studies changed to Minor in Latin American and Latino Studies

Curriculum Revision

College of the Ouachitas

Associate of Applied Science in Nursing (DC 0715; 60 credit hours; Fall 2014, Prerequisite Courses Approved by Arkansas State Board of Nursing)

East Arkansas Community College

Technical Certificate in Health Professions (DC 2710; Fall 2014; Program hours reduced from 29-39 credit hours to 25-33 credit hours)

Associate of Applied Science in Radiologic Technology (DC 0790; Fall 2014; Program hours reduced from 75 to 61 credit hours)

NorthWest Arkansas Community College

Associate of Applied Science in Emergency Medical Technology, Paramedic (DC 0470; Fall 2014; Program hours reduced from 74 or 75 credit hours to 67 credit hours)

Technical Certificate in Emergency Medical Technology, Paramedic (DC 4520; Fall 2014; Program hours reduced from 62 credit hours to 48 credit hours)

Ozarka College

Technical Certificate in Practical Nursing at Mammoth Spring (DC 4660, Approved by Arkansas State Board of Nursing)

Associate of Applied Science in Culinary Arts (DC 4835; 60 credit hours; Fall 2014)

Technical Certificate in Culinary Arts (DC 4580; 30 credit hours; Fall 2014)

Certificate of Proficiency in Business Management (DC 4591; 18 credit hours; Fall 2014)

Existing Program offered at Branch Campus

Arkansas State University - Newport

Technical Certificate in Surgical Technology offered at ASUN-Marked Tree (DC 4890; CIP 51.0909; Fall 2014)

*Pending approval of CAAHEP

Existing Program via Distance

Arkansas State University – Jonesboro

Bachelor of Science in Business Administration (DC 2320; 120 credit hours; Fall 2014; 95% online)

Arkansas State University-Newport

Associate of Arts in Teaching (DC 1005; 62-63 credit hours; Spring 2014; 90% online)

Associate of Applied Science in Crime Scene Investigation (DC 0387; 62 credit hours; Spring 2014; 53% online)

Associate of Science in General Technology; Option in Renewable Energy Technology (DC 0517; 60 credit hours; Spring 2014; 67% online)

Technical Certificate in Renewable Energy Technology (DC 2150; 31 credit hours; Spring 2014; 58% online)

Certificate of Proficiency in Renewable Energy Technology (DC 1150; 12 credit hours; Spring 2014; 75% online)

Certificate of General Studies (DC 0050; 31 credit hours; Spring 2014; 100% online)

Certificate of Proficiency in Business Operations (DC 4475; 12 credit hours; Spring 2014; 100% online)

Cossatot Community College of the University of Arkansas

Associate of General Studies (DC 0900; 60 credit hours; Summer 2014; 100% online)

Associate of Arts Teaching (DC 1005; 64 credit hours; Summer 2014; 100% online)

Associate of Science in Agriculture (DC 3010; 60 credit hours; Summer 2014; 75% online)

Associate of Science in Business (DC 0308; 65 credit hours; Summer 2014; 100% online)

Associate of Science in Criminal Justice (DC 0393; 60 credit hours; Summer 2014; 100% online)

Associate of Science in General Education (DC 1090; 60 credit hours; Summer 2014; 75% online)

Associate of Science in Psychology (DC 0394; 60 credit hours; Summer 2014; 100% online)

Technical Certificate in Health Professions (DC 2710; 29 credit hours; Summer 2014; 100% online)

Technical Certificate in Computerized Accounting (DC 4260; 27 credit hours; Summer 2014; 100% online)

Technical Certificate in Secretarial/Word Processing (DC 4850; 24 credit hours; Summer 2014; 100% online)

Certificate of Proficiency in Medical Transcription (DC 4560; 15 credit hours; Summer 2014; 100% online)

University of Arkansas, Fayetteville

Bachelor of Science in Business Administration with major in General Business (DC 3580; 120 credit hours; Fall 2014; 100% online)

Program Modification – Credit Hour Reduction (Act 747 of 2011)

Pulaski Technical College

Associate of Arts (DC 0050; 60 credit hours; Fall 2014)

Associate of Applied Science in Computer Information Systems Technology; Networking option (DC 0320; 60 credit hours; Fall 2014: credit hours reduced from 63-68 to 60 credit hours)

Associate of Applied Science in Computer Information Systems Technology; End-User Support option (DC 0320; 60 credit hours; Fall 2014: credit hours reduced from 63 to 60 credit hours)

Associate of Applied Science in Computer Information Systems Technology; Applied Programming Option (DC 0320; 60 credit hours; Fall 2014: credit hours reduced from 63 to 60 credit hours)

University of Central Arkansas

Bachelor of Fine Arts in Studio Arts (DC 2060; Spring 2014; credit hours reduced from 127 to 120)

Bachelor of Science in Athletic Training (DC 2205; Fall 2014; credit hours reduced from 121 to 120)

Bachelor of Science in Kinesiology (DC 2815; Spring 2014; credit hours reduced from 128 to 120)

Bachelor of Science in Radiologic Technology (DC 3100; Spring 2014; credit hours reduced from 124 to 121)

Programs Pending Review by Arkansas Department of Education

Henderson State University

Master of Science in Education in Special Education K-12

Southern Arkansas University

School Counseling K-12

University of Arkansas at Monticello

K-12 Special Education Endorsement

University of Central Arkansas

Post-Master's Certificate in School Counseling

School Counseling Initial Licensure Track

STEM Education Minor

Bachelor of Arts in Art with concentration in Art Education

Bachelor of Arts in Modern Language-Teacher Education Tracks in French and Spanish

Bachelor of Science in Kinesiology and Physical Education

New Name for Existing Unit

Southern Arkansas University-Magnolia

College of Business, Department of Management, Marketing, and Information Systems (Fall 2014).

University of Arkansas, Fayetteville

Department of Theatre (Fall 2014)

University of Central Arkansas

Office of Candidate Services

Additional Classroom Location

Arkansas State University-Mountain Home

Workforce Technology Center

4034 Highway 62 West, Mountain Home, AR

(Lease agreement with purchase option, July 2014; Facility for new automotive program)

INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE

Program Decertification

Capella University, Minneapolis, Minnesota

Master of Science in Organization and Management

Grand Canyon, Phoenix, Arizona

Associate of Arts

Norwich University, Northfield, Vermont

Master of Science in Business Continuity Management

Graduate Certificate of Continuity of Government Operation

Rasmussen College, Bloomington, Minnesota

Associate of Applied Science in Multimedia Technologies

Program Recertification

Expires: December 31, 2017

American InterContinental University, Schaumburg, Illinois

Distance Technology

Associate of Arts in Business Administration

Associate of Arts in Visual Communication

Associate of Information Technology

Associate of Science in Criminal Justice

Bachelor of Accounting

Master of Accounting

American Sentinel University, Aurora, Colorado

Distance Technology

RN to Master of Science in Nursing

Master of Science in Nursing

Doctor of Nursing Practice, Executive Leadership

Argosy University, Orange, California

Distance Technology

Bachelor of Science in Business Administration

Bachelor of Arts in Liberal Arts

Bachelor of Arts in Psychology

Master of Arts in Education: Higher and Postsecondary Education

Master of Arts in Forensic Psychology

Doctor of Education in Community College Executive Leadership

Doctor of Education in Organizational Leadership

Art Institute of Pittsburgh, Pittsburgh, Pennsylvania

Distance Technology

Bachelor of Science in Digital Photography

Bachelor of Science in Hotel and Restaurant Management

Bachelor of Science in Interior Design

Bachelor of Science in Media Arts and Animation
Bachelor of Science in Web Design and Interactive Media

Colorado Technical University, Colorado Springs, Colorado

Distance Technology
Master of Science in Criminal Justice
Master of Science in Information Technology
Master of Science in Management
Doctor of Management

Columbia College, Columbia, Missouri

Distance Technology
Associate in Arts
Associate in General Studies
Associate in Science in Business Administration
Associate in Science in Computer Information Systems
Associate in Science in Criminal Justice
Associate in Science in Environmental Studies
Associate in Science in Human Services
Bachelor of Arts in American Studies
Bachelor of Arts in Business Administration
Bachelor of Arts in Criminal Justice Administration
Bachelor of Arts in Human Services
Bachelor of Arts in Sociology
Bachelor of Science in Computer Information Systems
Bachelor of Science in Management Information Systems
Master of Arts in Military Studies
Master of Arts in Teaching
Master of Business Administration
Master of Science in Criminal Justice

Franklin University, Columbus, Ohio

Distance Technology
Bachelor of Science in Criminal Justice
Bachelor of Science in Information Security

Grand Canyon University, Phoenix, Arizona

Distance Technology
Master of Business Administration and Master of Science in Nursing Dual Degree

Graceland University, Independence, Missouri

Distance Technology
Doctor of Nursing Practice

Norwich University, Northfield, Vermont

Distance Technology
Master of Arts in Diplomacy
Master of Arts in Military History

Master of Business Administration
Master of Civil Engineering
Master of Public Administration

South University, Savannah, Georgia

Distance Technology
Bachelor of Science in Information Technology
Master of Business Administration
Master of Business Administration in Healthcare Administration
Master of Public Administration

Institutional Changes

Ashford University, San Diego, California

Distance Technology
Tuition Change from \$601 per credit hour to \$612 per credit hour

Columbia College, Columbia, Missouri

Distance Technology
Dr. Scott Dalrymple replaced Dr. Gerald Brouder as the president of the college

Massachusetts College of Pharmacy and Allied Health Sciences, Boston, Massachusetts

Distance Technology
Name Change to MCPHS University

University of the Rockies, Colorado Springs, Colorado

Distance Technology
Tuition Change from \$770 per credit hour to \$820 per credit hour

Letter of Exemption from Certification – Renewal (church-related training)

Focus Bible College, Texarkana, Arkansas

Diploma for Biblical Studies or Ministry	Associate of Theology
Associate of Ministry	Bachelor of Theology
Bachelor of Ministry	Master of Pastoral Theology
Master of Theology	Master of Ministry
Master of Biblical Counseling	Doctor of Theology
Doctor of Pastoral Theology	Doctor of Ministry
Doctor of Biblical Counseling	

Program changes/additions

American College of Healthcare Science, Portland, Oregon

Distance Technology
Graduate Certificate in Wellness Coaching
RES 501 Assessment and Integration of Research Online
NUT 510 Advanced Applied Holistic Nutrition Online
NAT 503 Integrative Pathophysiology
NAT 504 Complementary and Alternative Pathology and Protocols Online
NAT 515 Wellness Coaching and Communication Skills Online

Johns Hopkins University, Baltimore, Maryland

Distance Technology

Post-Baccalaureate Certificate in Applied Health Informatics

NR 300.601 Principles and Applications in Telehealth for Chronic Disease Management

NR 300.603 Applied Health Informatics Practicum

NR 300.602 Human Factors in Health Information Technology

NR 300.604 Applied Health Informatics Practicum II

ME 600.903 Introduction to Informatics and Health IT

ME 600-905 Clinical Informatics

Missouri State University, Springfield, Missouri

Distance Technology

Undergraduate Certificate in Writing for Television and Film

MED 565 Screenwriting

MED 566 Writing the One-Hour Drama Teleplay

MED 567 Script Rewriting and Marketing

Choose one from the following:

MED 462 TV/Film Producing

MED 463 Writing Adaptations for Television and Film

MED 464 Genre Writing for Television and Film

Graduate Certificate in Conflict and Dispute Resolution

COM 611 Communication and Conflict

COM 621 Communication, Mediation, and Negotiation

COM 698 Studies in Communication Theory and Practice

COM 795 Internship

Graduate Certificate in Homeland Security and Defense

PLS 717 Multidisciplinary Approaches to Homeland Security

PLS 719 Strategic Planning

CRM 740 Foundations of Homeland Security

CRM 745 Special Topics

Oregon State University, Corvallis, Oregon

Distance Technology

Graduate Certificate in Fisheries Management

FW 506 Projects

Choose two from the following:

ANTH 581 Natural Resources and Community Values

AREC 534 Environmental and Resource Economics

AREC 552 Marine Economics

COMM 540 Theories of Conflict and Conflict Management

COMM 542 Bargaining and Negotiation Processes

COMM 544 Third Parties in Dispute Resolution: mediation/arbitration

COMM 546 Communication in International Conflict and Disputes

FW 514 Professional Development: Meeting Communications

FW 515 Fisheries and Wildlife Law and Policy

FW 522 Introduction to Ocean Law

FW 537 Structured Decision Making in Natural Resource Management

FW 585 Consensus and Natural Resources

FW 620 Ecological Policy

MRM 521 Ocean Law

MRM 530 Principles and Practice of Marine Resource Management

MRM 535 Rights-Based Fisheries Management

PS 574 Natural Resource Policy and Bureaucratic Policies

PS 575 Environmental Politics and Policy

PS 576 Science and Politics

PS 577 International Environmental Politics and Policy

SOC 580 Environmental Sociology

SOC 581 Society and Natural Resources

Choose two from the following:

FE 530 Watershed Processes

FW 519 The Natural History of Whales and Whaling

FW 520 Ecology and Management of Marine Fishes

FW 521 Aquatic Biological Invasions

FW 524 Stock Assessment for Fisheries Managers

FW 531 Dynamics of Marine Biological Resources

FW 538 Structured Decision Making in Natural Resource Management Lab

FW 545 Ecological Restoration

FW 554 Fishery Biology

FW 556 Limnology

FW 562 Ecosystem Services

FW 564 Marine Conservation Biology

FW 565 Marine Fisheries

FW 571 Environmental Physiology of Fishes

FW 573 Fish Ecology

FW 574 Early Life History of Fishes

FW 576 Fish Physiology

FW 579 Wetlands and Riparian Ecology

FW 580 Stream Ecology

FW 597 Aquaculture

FW 599 Special Topics

FW 620 Ecological Policy

OEAS 540 The Biogeochemical Earth

Graduate Certificate in Management for Science Professionals

COMM 550 Communication and the Practice of Science

PHL 547 Research Ethics

PSM 513 Professional Skills

PSM 565 Accounting and Finance for Scientists

PSM 566 Project Management and Marketing Scientific Technologies

PSM 567 Innovation Management

Graduate Certificate in Sustainable Natural Resources

SNR 511 Sustainable Natural Resource Development

SNR 506 Independent Project in Natural Resource Sustainability

SNR 520 Social Aspects of Sustainable Natural Resources
SNR 521 Economics of Sustainable Natural Resource Management
SNR 530 Ecological Principles of Sustainable Natural Resources
Choose six credit hours from the following:
SNR 522 Basic Beliefs and Ethics in Natural Resources
SNR 531 Sustainable Silviculture and Forest Certification
SNR 532 Planning Agroforestry Projects
SNR 533 Alternative Forest Products
SNR 534 Reduced Impact Timber Harvest
SNR 535 Sustainable Management of Aquatic and Riparian Resources
SNR 540 Global Environmental Change

Graduate Certificate in Water Conflict Management

Choose one from the following:

AREC 532 Environmental Law
COMM 540 Theories of Conflict and Conflict Management
FOR 562 Natural Resource Policy and Law
FOR 563 Environmental Policy and Law Interactions
GEO 524 International Water Resources Management in the U.S.
PS 554 International Law and Organizations
PS 574 Natural Resource Policy and Bureaucratic Politics
PS 575 Environmental Politics and Policy
PS 577 International Environmental Politics and Policy
Choose one from the following:
ANTH 577 Ecological Anthropology
ANTH 581 Natural Resources and Community Values
CE 548 Water Quality Dynamics
ENVE 556 Sustainable Water Resources Development
ENVE 531 Fate and Transport of Chemicals in Environmental Systems
ENVE 532 Aquatic Chemistry: Natural and Engineered Systems
ENVE 554 Groundwater Remediation
FE 535 Water Quality and Forest Land Use
GEO 520 Geography of Resource Use
H 527 Case Studies in International Health
H 529 International Health
H 512 Introduction to Environmental and Occupational Health Sciences
H 514 Environment, Safety and Health Seminar
H 528 Global Health Issues
H 540 Water and Human Health I
H 541 Air Quality and Human Health
PHL 540 Environmental Ethics
PHL 543 World Views and Environmental Values
PS 577 International Environmental Politics and Policy
SOC 581 Society and Natural Resources
SOC 580 Environmental Sociology
SOC 585 Consensus and Natural Resources
Choose one from the following:
BEE 558 Nonpoint Source Pollution Assessment and Control

BEE 512 Physical Hydrology
FE 530 Watershed Processes
FE 532 Forest Hydrology
FE 537 Hillslope and Watershed Hydrology
FE 538 Field Hydrology
FW 526 Coastal Ecology and Resource Management
FW 579 Wetlands and Riparian Ecology
GEO 582 Geomorphology of Forests and Streams
GEO 583 Snow Hydrology
Choose one of the following:
AREC 505 Reading and Conference
AREC 534 Environmental and Resource Economics
AREC 543 International Trade
AREC 550 Environmental Economics
AREC 551 Natural Resource Economics

South University, Savannah, Georgia

Distance Technology
RN to Master of Science in Nursing
Course Added:
NSG 3006 Professional Nursing Practice
Courses Deleted:
NSG 3005 Transition into Professional Nursing for RN's
NSG 3036 Introduction to Nursing Research
NSG 4075 Illness and Disease Management Across the Lifespan
NSG 4045 Health Promotion Across the Lifespan

Doctor of Nursing Practice
Course Added:
NSG 7220 Evidence Based Transition Practicum

University of Cincinnati, Cincinnati, Ohio

Distance Technology
Post-Baccalaureate Certificate in Nursing Education
NURS 8082 Learning-Centered Teaching in Healthcare
NURS 8084 Curriculum Design and Student Assessment in Healthcare
NURS 8086 Instructional Technology for Learning-Centered Teaching
NURS 8088 The Professional Role in Nursing Education

Graduate Certificate in Health Care Administration
HCA 7001 Health Systems Administration: Organization and Delivery
ECON 7021 Health Care Marketplace 1: Health Economics
Choose two from the following:
HCA 7002 Health Systems Management 2: Principles of Leadership
HCA 7003 Building and Leading Teams in Health Care
FIN 7021 Health Care Finance 1: Analysis
FIN 7022 Health Care Finance 2: Decision Making
MGMT 7022 Health Care Marketplace 2: Strategic Success

HCA 7031 Health Policy 1: Health Policy and Regulation
HCA 7032 Health Policy 2: Legal & Ethical Issues
HCA 7033 Global Health Systems
HCA 7041 Health Quality 1: Evidence-Based Decision Making
OM 7042 Health Quality 2: Total Quality Management
HI 7010 Health Informatics, Information Systems and Technology
HCA 7081 Emerging Issues in Health Systems Management
MGMT 7082 Special Topics in Management: Lean Healthcare

Graduate Certificate in Health Care Finance
HCA 7001 Health Systems Administration: Organization and Delivery
FIN 7011 Health Care Finance 1: Analysis
FIN 7012 Health Care Finance 2: Decision Making
Choose one from the following:
HCA 7002 Health Systems Management 2: Principles of Leadership
HCA 7003 Building and Leading Teams in Health Care
MGMT 7022 Health Care Marketplace 2: Strategic Success
HCA 7031 Health Policy 1: Health Policy and Regulation
HCA 7032 Health Policy 2: Legal & Ethical Issues
HCA 7033 Global Health Systems
HCA 7041 Health Quality 1: Evidence-Based Decision Making
OM 7042 Health Quality 2: Total Quality Management
HI 7010 Health Informatics, Information Systems and Technology
HCA 7081 Emerging Issues in Health Systems Management
MGMT 7082 Special Topics in Management: Lean Healthcare

Graduate Certificate in Health Care Policy and Regulation
HCA 7001 Health Systems Administration: Organization and Delivery
HCA 7031 Health Policy 1: Health Policy and Regulation
HCA 7032 Health Policy 2: Legal and Ethical Issues
Choose one from the following:
HCA 7002 Health Systems Management 2: Principles of Leadership
HCA 7003 Building and Leading Teams in Health Care
ECON 7021 Health Care Marketplace 1: Health Economics
FIN 7011 Health Care Finance 1: Analysis
FIN 7012 Health Care Finance 2: Decision Making
MGMT 7022 Health Care Marketplace 2: Strategic Success
HCA 7033 Global Health Systems
HCA 7041 Health Quality 1: Evidence-Based Decision Making for Managers
OM 7042 Health Quality 2: Total Quality Management
HCA 7043 Health Care Informatics
HCA 7081 Emerging Issues in Health Systems Management

Graduate Certificate in Health Care Operations
HCA 7001 Health Systems Administration: Organization and Delivery
OM 7042 Health Quality 2: Total Quality Management
Choose one from the following:
HCA 7041 Health Quality 1: Evidence-Based Decision Making for Managers

OM 7022 Healthcare Operations Management

Choose one from the following:

FIN 7011 Health Care Finance 1: Analysis

FIN 7012 Health Care Finance 2: Decision Making

HCA 7002 Health Systems Management 2: Principles of Leadership

HCA 7002 Health Systems Management 2: Principles of Leadership

HCA 7003 Building and Leading Teams in Health Care

ECON 7021 Health Care Marketplace 1: Health Economics

MGMT 7022 Health Care Marketplace 2: Strategic Success

OM 7022 Healthcare Operations Management

HCA 7031 Health Policy 1: Health Policy and Regulation

HCA 7032 Health Policy 2: Legal and Ethical Issues

HCA 7033 Global Health Systems

HCA 7041 Health Quality 1: Evidence-Based Decision Making for Managers

MCA 7043 Health Care Informatics

HCA 7081 Emerging Issues in Health Systems Management

University of Kansas, Lawrence, Kansas

Distance Technology

Autism Spectrum Certificate

PRE 715 Understanding Research in Education

SPED 741 Methods and Assessment: Academic Instruction for Students with Disabilities in General Education and Learning Center Settings

SPED 760 Introduction to Children and Youth with Autism Spectrum Disorders

SPED 785 Application of Assessment Information: Autism Spectrum Disorders

SPED 798 Autism Spectrum Disorders: Methods for Students with Asperger Disorders and High Functioning Autism

SPED 875 Practicum: Autism Spectrum Disorders

University of Nebraska-Lincoln, Lincoln, Nebraska

Distance Technology

Undergraduate Certificates

Meat Culinology

ASCI 210 Animal Products

ASCI 213 Meat Specifications and Procurement

ASCI 310 Fresh Meats

NUTR/ASCI 343 Food Service Applications

ASCI 410 Processed and Value Added Meats

ASCI 411 HACCP and Food Safety Systems for Processors

Public Policy Analysis

Choose eighteen credit hours from the following:

POLS 235 Public Policy Concepts and Processes

POLS 236 Public Policy Analysis: Methods and Models

POLS 261 Conflict and Conflict Resolution

CRIM 450 Drugs & Crime

CRIM 451 Violence

CRIM 475 International Criminology

SOCI 311 Juvenile Delinquency
POLS 463 U.S. Foreign Policy and the Military
POLS 479 Insurgency, Guerilla Warfare and Terrorism
GERO 435 Issues in Aging: Senior Housing
GERO 475 Mid-Life Career Change and Pre-Retirement Planning
POLS 361 The United Nations and World Politics
POLS 362 Globalization, Human Rights and Diversity
NUTR 100 Nutrition, Exercise and Health
NUTR 253 Cultural Aspects of Food and Nutrition

Graduate Certificates

Advanced Horticulture
HORT 824 Plant Nutrition and Nutrient Management
HORT 842B Plant Physiology
HORT 842E Floral Crops Production
HORT 842J Water Issues in Lawn and Landscape
HORT 843A Greenhouse Crop Production
HORT 843E Advanced Interiorscaping
HORT 843K Advanced Arboriculture
HORT 844A Environmental Nursery Production Practices
HORT 844E General Viticulture
HORT 888 Business Management of Agriculture Enterprises

Child, Youth and Family Studies-Family Financial Planning

CYAF 821 Insurance Planning for Families
CYAF 823 Estate Planning for Families
CYAF 824 Fundamentals of Financial Planning
CYAF 828 Retirement Planning, Employee Benefits and the Family
CYAF 840 Personal Income Taxation
CYAF 883 Investing for the Family's Future

Child, Youth and Family Studies-Financial and Housing Counseling

CYAF 822 Financial Counseling
CYAF 824 Fundamentals of Financial Planning
CYAF 825 Reading in the Content Area
CYAF 841 Housing Real Estate
Choose two from the following:
CYAF821 Insurance Planning for Families
CYAF 823 Estate Planning for Families
CYAF 828 Retirement Planning, Employee Benefits and the Family
CYAF 840 Personal Income Taxation
CYAF 881 Family Systems
CYAF 883 Investing for the Family's Future
CYAF 897B Practicum in Family Financial Planning

Child, Youth and Family Studies-Youth Development

CYAF 861 Foundations of Youth Development
CYAF 863 Youth Professionals as Consumers of Research

CYAF 864 Community Youth Development
CYAF 868 Adolescents and Their Families
CYAF 869 Administration and Program Management
CYAF 872 Youth Development
CYAF 873 Program Design, Evaluation and Implementation
CYAF 875 Youth in Cultural Contexts
CYAF 878 Youth Policy
CYAF 880 Contemporary Youth Issues

Community College Leadership
EDAD 890B Workforce, Economic, and Community Development
EDAD 893 Teaching and Learning in the Community College
EDAD 910 The Higher Education Environment
EDAD 923 The Community/Junior College
EDAD 966 Community College Leadership

Floriculture and Nursery Production Management
EDAD 830 Administrative Theory in Educational Organizations
EDAD 948 Instructional Leadership: Emerging Trends and Practices
EDAD 851 Faculty and Staff Appraisal
EDAD 903 Issues in Community Relations
TEAC 800 Inquiry into Teaching and Learning
TEAC 801 Curriculum Inquiry
EDAD 811 Practicum in Educational Administration and Supervision
TEAC 888 Teacher as a Scholarly Practitioner
Choose seven credit hours from the following:
AGRO 896 Pest Resistance Management
ENTO 803 Management of Horticultural Crop Insects
ENTO 812 Entomology and Pest Management
ENTO 813 Insect Toxicology
ENTO 896 Plant Resistance to Abiotic and Biotic Stressors
HORT 842A Plant Pathology
HORT 843B See Science
HORT 843E Advanced Interiorscaping
HORT 844B Environmental Stress Physiology
HORT 888 Business Management of Agriculture Enterprises

Food Safety and Defense
FDST 871 A Multidisciplinary Overview Of Food Safety And Security
FDST 872 Principles of HACCP
FDST 873 Foodborne Toxicants
FDST 805 Food Microbiology
Choose one from the following:
FDST 855 Microbiology of Fermented Foods
FDST 874 Food Laws, Regulations, and the Regulatory Process
FDST 875 Rapid Methods in Food Microbiology
FDST 876 Risk Assessment for Food, Agriculture, and Veterinary Medicine
FDST 877 Topics in Food Science: Advanced Food Microbiology and Biotechnology

Grasslands Management

AGRO 847 Grassland Fire Ecology

AGRO 848 Grassland Monitoring and Assessment

AGRO 851 Grassland Plant Identification

Choose five credit hours from the following:

AGRO 843 Ecology of Invasive Species

AGRO 846 Forage Quality

AGRO 849 Watershed Management

Insect Biology for Educators

ENTO 802 Aquatic Insects

ENTO 802L Identification of Aquatic Insects

ENTO 806 Insect Ecology

ENTO 810 Insects as Educational Tools

ENTO 991 Advanced Topics in Entomology

TEAC 842 Objectives and Methods of Science Teaching

Mixed Methods Research

EDPS 859 Statistical Methods

EDPS 860 Applications of Selected Advanced Statistics

EDPS 870 Introduction to Educational and Psychological Measurement

EDPS 900K Qualitative Approaches to Educational Research

EDPS 935 Seminar in Qualitative Research

EDPS 936 Mixed Methods Research

Ornamentals, Landscape and Turf

HORT 824 Plant Nutrition and Nutrient Management

HORT 842B Plant Physiology

HORT 842J Water Issues in Lawn and Landscape

HORT 843K Advanced Arboriculture

Choose two from the following:

HORT 814 Turf Disease Management

HORT 843J Herbicides and Weed Management Systems

HORT 844B Environmental Stress Physiology

HORT 880 Modified Rootzones

HORT 888 Business Management of Agricultural Enterprises

HORT 813 Turf and Landscape Weed Management

HORT 843M Weed Science

HORT 803 Management of Horticultural Insects

ENTO 812 Entomology and Pest Management

ENTO 813 Biological Control of Pests

ENTO 820 Insect Toxicology

AGRO 896 Pesticide Resistance Management

ENTO 896 Plant Resistance to Abiotic and Biotic Stressors

HORT 842A Plant Pathology

University of Nebraska at Omaha, Omaha, Nebraska

Distance Technology

Undergraduate Certificates

Social Gerontology

GERO 2000 Introduction to Gerontology

GERO 4460 Psychology of Adult Development and Aging

GERO 4670 Programs and Services for the Elderly

Twelve credits selected in consultation with advisor

Graduate Certificates

Gerontology, Concentration in Interior Design

GERO 8356 Issues in Aging: Senior Housing

GERO 9110 Applied Social Gerontology

Choose three from the following:

ARCH 897 Evidence Based Design

GERO 8516 Long Term Care Administration

GERO 8556 Health Aspects of Aging

GERO 8726 Baby Boomers and the 21st Century

IDES 831 Advanced Color Theory

IDES 858 The Changing Workplace

IDES 886 Evolving Issues in Design

IDES 891 Theories of Health Design

IDES 891 Design of Senior Housing

IDES 891 Human Behavior and Wayfinding

IDES 891 Suburban Housing

Information Assurance

ISQA 8570 Information Security Policy and Ethics

ISQA 8580 Security Risk Management and Assessment

ISQA 8546 Computer Security Management

Choose three from the following:

ISQA 8560 Information Warfare and Security

ISQA 8530 E-Commerce Security

ISQA 8900 Independent Research in Management Information Systems

ISQA 8080 Seminar in Management Information Systems

Public Management

PA 8480 Seminar in Public Finance Administration

PA 8410 Public Human Resource Management

PA 8090 Seminar in Organization Theory and Behavior

PA 8050 Public Administration and Democracy

Choose one from the following:

PA 8436 Municipal Administration

PA 8110 Managing Information in the Public Sector

PA 8470 Administrative Ethics and Leadership

Social Gerontology

GERO 9110 Applied Social Gerontology

GERO 8940 Practicum

Twelve credits selected in consultation with advisor

University of Nebraska Medical Center, Omaha, Nebraska

Distance Technology

Graduate Certificate

Emergency Preparedness

HPRO 810/CPH 550 Emergency Preparedness: Prevention

EPI 811/CPH 631 Emergency Preparedness: Protection

HPRO 812/CPH 553 Emergency Preparedness: Response

HPRO 813/CPH 554 Emergency Preparedness: Response and Recovery

Choose two from the following:

HPRO 830/CPH 500 Foundations of Public Health

EPI 820/CPH 504 Introduction to Epidemiology

CRCJ 8230 Terrorism

Public Health

CPH 501 Health Behavior

CPH 502 Health Services Administration

CPH 503 Public Health Environment and Society

CPH 504 Epidemiology in Public Health

CPH 506 Biostatistics I

Choose one from the following:

CPH 500 Foundations of Public Health

CPH 507 Global Applications in Public Health

University of Phoenix, Phoenix, Arizona

Distance Technology

Advanced Business Analytics Certificate

DBM 380 Database Concepts

IM 300 Data Organization Architecture

IM 305 Data Modeling

POS 410 SQL for Business

CMGT 420 Integrated Project Management

BSA 413 IT Service Management

Advanced Information Systems Security Certificate

Choose six from the following:

CMGT 230 Fundamentals of SSCP

CMGT 400 Intro to Information Assurance and Security

CMGT 430 Enterprise Security

CMGT 431 Information Systems Security

CMGT 432 Introduction to Cryptography

CMGT 433 Cyber Security

CMGT 442 Information Systems Risk Management

Advanced Multimedia Development Certificate

Choose six from the following:

CIS 207 Information Systems Fundamentals

VCT 305 Digital Design
VCT 315 3D Design
VCT 330 Image Editing with Photoshop
VCT 340 Web Design with Dreamweaver
VCT 350 Desktop Publishing with Acrobat Professional
VCT 360 Electronic Publishing with InDesign
VCT 370 Multimedia Development with Flash

Advanced Networking Certificate

Choose six from the following:

NTC 320 Network Design Associate
NTC 324 Windows Server Configuration
NTC 326 Administering Windows Server
NTC 328 Advanced Windows Services
NTC 362 Fundamentals of Networking
NTC 409 Global Network Architecture and Design
POS 433 UNIX Networking

Advanced Software Developer Certificate

Choose six from the following:

PRG 215 Java Programming Fundamentals
BSA 385 Intro to Software Engineering
CSS 422 Software Architecture
MBL 402 Android Mobile Development
POS 408 .NET 1
POS 409 .NET II
PRG 410 C++ Programming I
PRG 420 Java Programming I
PRG 421 Java Programming II

Database Administration Certificate

CIS 207 Information Systems Fundamentals
PRG 211 Algorithms and Logic for Computer Programming
DBM 280 Fundamentals of Access Database
DBM 294 Querying a SQL Server
DBM 296 Administering a SQL Server
DBM 298 Implementing a Data Warehouse

Information Assurance and Security Certificate

CIS 207 Information Systems Fundamentals
CMGT 245 IS Security Concepts
NTC 247 Wireless Networking Concepts
POS 221 Windows Server Configurations
CMGT 230 Fundamentals of SSCP
CMGT 232 Fundamentals of Cyber Security and Cryptography

Multimedia Development Certificate

CIS 207 Information Systems Fundamentals

VCT 236 Introduction to Image Editing and Formatting
WEB 240 Web Design Fundamentals
VCT 221 Rich Media Communication Fundamentals
VCT 231 Video Communication Fundamentals
VCT 241 Electronic Publishing Fundamentals

Programming Certificate

Choose six from the following:

CIS 207 Information Systems Fundamentals
PRG 211 Algorithms and Logic for Computer Programming
PRG 215 Java Programming Fundamentals
PRG 218 Introduction to C/C++
PRG 280 Programming in HTML5 with JavaScript
PRG 281 Windows Application Development using HTML5 and JavaScript I
PRG 282 Windows Application Development using HTML

Associate of Arts

New Concentration: Psychology

PSY 203 Foundations of Psychology
PSY 205 Life Span Human Development
PSY 215 Careers in Psychology
PSY 224 Positive Psychology
PSY 245 Survey of Research and Statistics
PSY 275 Introduction to Abnormal Psychology

American Sentinel University, Aurora, Colorado

Distance Technology

RN to Master of Science in Nursing

Courses Added:

BSN 421 Leadership and Strategic Planning
BSN 432 Community Health
BSN 437 Health Assessment
N501 Advanced Nursing Role
N521 Advanced Pathophysiology
N521 Advanced Pharmacology
N522 Advanced Physical Assessment

Courses Deleted:

BSN 420 Strategic Change and Quality Improvement
BSN 425 Public Health Nursing A
BSN 430 Public Health Nursing B
N500 Health Care Systems
N510 Diverse Populations and Health Care
N520 Introduction to Modern Organizations and Health Care
N550 Legal and Ethical Issues in Health Care Management

Master of Science in Nursing

Courses Added:

N501 Advanced Nursing Role

N521 Advanced Pathophysiology
N521 Advanced Pharmacology
N522 Advanced Physical Assessment
Courses Deleted:
N500 Health Care Systems
N510 Diverse Populations and Health Care
N520 Introduction to Modern Organizations and Health Care
N550 Legal and Ethical Issues in Health Care Management

Argosy University, Orange, California

Distance Technology

Bachelor of Science in Business Administration

Courses Changed:

MGT 400 Managing People for Performance to MGT 416 Management Operations
MGT 301 Business Information Systems and MGT 340 Solutions-Focused Decision Making to
MGT 334 Data Driven Decision-Making

Course Added:

BUS 470 Global Business Management

Bachelor of Arts in Liberal Arts

Courses changed:

PSY 363 Cognitive Psychology changed to PHI 301 Philosophy of Religion
BUS 381 Solutions-Focused Leadership to BUS 320 21st Century Leadership and Beyond

Courses Added:

PSY 230 Psychology in the Community
MGT 416 Management Operations

Course Deleted:

COM 104 Persuasion

Bachelor of Arts in Psychology

Courses Added:

PSY 369 Career Choices in Psychology
PSY 499 Psychology Field Experience and Seminar

Master of Arts in Forensic Psychology

Course Added to Law Enforcement Concentration

FP 6905 Correctional Psychology

Treatment Concentration combined with Assessment Concentration

Courses Deleted:

FP 6530 Forensic Program Development and Evaluation
PC 6000 Counseling Theory
PC 6104 Counseling Skills I
PC 6505 Group Counseling

Art Institute of Pittsburgh, Pittsburgh, Pennsylvania

Distance Technology

Bachelor of Science in Digital Photography

Courses Added:

PHOA 213 Time-Based Media I
PHOA 222 Web Design for Non-Majors
FND 135 Image Manipulation
PHOA 223 Advanced Lighting
PHOA 122 View Camera Theory
PHOA 332 and 412 Special Topics
FND 110 Observational Drawing
PHOA 233 Advanced Photographic Post-Production
PHOA 303 Time-Based Media II
PHOA 408 Photography Marketing and Portfolio Package

Courses Deleted:

PH 226 Printing
FND 132 Fundamentals of the Internet
PH 412 Project Development
FND 112 Fundamentals of Design
G212 Electronic Design
PH 227 Digital Darkroom
PH 420 Thesis
PH 342 Photo Essay
PH 224 Advanced Studio Techniques
PH 332 Business of Photography II
PH 320 Advertising Photography

Bachelor of Science in Interior Design

Courses Added:

INTA 322 Building and Mechanical Systems
INTA 352 Hospitality Design
INTA 262 Construction Documents I

Courses Deleted:

ID 213 Programming and Space Planning II
ID 230 Office Design
ID 351 Mixed Medium Rendering

Bachelor of Science in Media Arts and Animation

Concentrations Deleted, Electives Added

Courses Added:

MAAA 252 Background Design and Layout
MAAA 323 Emerging Technology for Animation
MAAA 333 Dynamics and Simulation

Courses Deleted:

FND 120 Visual Indication
C 213 Advanced Life Drawing for Animation
C 220 Intermediate 2D Animation
C230 Advanced 2D Animation

Colorado Technical University, Colorado Springs, Colorado

Distance Technology

Master of Science in Criminal Justice

New Concentration

Homeland Security

HLS 620 Technology Solutions for HLS

HLS 630 Organizational and Policy Challenges

HLS 640 Vulnerability Analysis and Protection

HLS 650 Homeland Security and Government

CJUS 687 Homeland Security Concentration Capstone

Master of Science in Information Technology

New Concentrations

Project Management

PM 610 Project Planning, Execution and Closure

PM 620 Schedule and Cost Control Techniques

PM 630 Contracting and Procurement in Project Management

IT 697 Information Technology Capstone

Choose two courses from 600-level Computer Science or Information Technology courses

General

Choose one course from 600-level Business, Computer Science, or Information Technology

Choose four from the following:

CS Digital Forensics

CS 632 Operating Systems Security

CS 653 Network Security

CS 654 Security Management

CS 660 Database Systems

CS 683 Data Warehouse

IT 622 Business Intelligence Systems and Methods

IT 642 Network Administration

IT 643 Enterprise Network Architecture

IT 644 IT Governance and Risk Management

IT 645 Virtual Systems

IT 698 Advanced Research and Study in Data Management

Columbia College, Columbia, Missouri

Distance Technology

Bachelor of Arts in American Studies

Courses Added to Electives:

HIST 318 U.S. and Vietnam War

HIST 348 World War II

Bachelor of Arts in Business Administration

Courses Added:

FINC 298 Personal Financial Planning

MGMT 430 Management Science

Concentrations Added:

Accounting

ACCT 382 Intermediate Accounting I

ACCT 383 Intermediate Accounting II

ACCT 386 Managerial and Cost Accounting

Choose three from the following:

ACCT 381 Federal Income Tax-Individuals

ACCT 384 Intermediate Accounting III

ACCT 385 Accounting Information Systems

ACCT 481 Federal Income Tax-Corporations

ACCT 485 Fund and Government Accounting

ACCT 488 Advanced Financial Accounting

ACCT 489 Auditing I

ACCT 490 Auditing II

FINC 396 Corporate Finance

Finance

FINC 354 Investments

FINC 395 Financial Markets & Institutions

FINC 498 Comprehensive Financial Planning

Choose three from the following:

FINC 295 Risk and Insurance

FINC 298 Personal Finance

FINC 396 Corporate Finance

FINC 397 Principles of Real Estate

FINC 410 Sports Finance

FINC 433 Current Issues in Employee Benefit Planning

FINC 495 International Finance

FINC 496 Financial Management

ACCT 381 Federal Income Tax – Individual

ACCT 386 Managerial and Cost Accounting

FINC 499 Internship in Business

Human Resource Management

MGMT 361 Human Resource Management

MGMT 362 Organizational Behavior

MGMT 364 Workforce Planning and Employment

MGMT 365 Compensation and Benefit Systems

Choose two from the following:

COMM 303 Intercultural Communications

MGMT 339 Cross-Cultural Management

MGMT 360 Organizational Theory

MGMT 367 Business Law II

MGMT 375 Labor Relations

MGMT 461 Human Resource Development

POSC 326 International Law & Organizations

PSYC 336 Industrial/Organizational Psychology

PSYC/SOCI 360 Social Psychology

International Business

MGMT 338 International Business

MGMT 339 Cross-Cultural Management

MKTG 410 Global Marketing

ECON/FINC 495 International Finance

Choose two from the following:

COMM 303 Intercultural Communication

POSC 292 International Relations

POSC 321 Politics of Developing Nations

POSC 326 International Law & Organization

POSC 360 U.S. Foreign Policy

Management

MGMT 339 Cross-Cultural Management

MGMT 361 Human Resource Management

MGMT 362 Organizational Behavior

Electives – 9 semester credit hours, 3 of which must be upper-level courses

Marketing

MKTG 331 Consumer Behavior

MKTG 441 Marketing Research

MKTG 478 Marketing Management

Choose three from the following:

MKTG 327 Retail Management and Strategies

MKTG 332 Public Relations

MKTG 335 Advertising and Sales Promotion

MKTG 352 Personal Selling and Sales Management

MKTG 360 E-Marketing

MKTG 399/499 Internship

MKTG 410 Global Marketing

MKTG 480 Sports and Event Marketing

Healthcare Management Major

ECON 320 The Economics of Healthcare

MGMT 340 Introduction to Healthcare Management

MGMT 353 Legal and Ethical Aspects of Healthcare

MGMT 360 Organizational Theory

MGMT 361 Human Resource Management

PHIL 460 Biomedical Ethics

Sports Management

FINC 410 Sports Finance

MKTG 370 Social Media

MKTG 480 Sports and Event Marketing

Choose three from the following:

MGMT 361 Human Resources Management

MGMT 362 Organizational Behavior

MKTG 332 Public Relations

MKTG 335 Advertising and Sales Promotion
SOCl 230 The Sociology of Sport

Bachelor of Arts in Criminal Justice Administration

Bachelor of Arts in Human Services

Bachelor of Arts in Sociology

Courses Added:

ANTH/SOCI 112 General Anthropology

ANTH 270 Minority Cultures and Relations

Clusters Added:

Anthropology cluster:

Choose three from the following:

ANTH/GEOG 101 Introduction to Geography

ANTH 212 Cultural Anthropology

ANTH/HIST 319 History of the Modern Middle East

ANTH/SOCI 336 Global Perspectives on Women and Development

ANTH/SOCI 341 Sociology/Anthropology of Religion

ANTH/SOCI 412 Slavery and Human Trafficking: Past and Present

Gender and Family cluster:

Choose three from the following:

SOCI 210 Sociology of Gender

SOCI 214 Sociology of the Family

SOCI/WMST 310 Women and Society

HUMS/SOCI 350 Social Gerontology

PSYC/SOCI 360 Social Psychology

SOCI 365 American Social Policy

SOCI 380 Sociology of Culture and Mass Media

PSYC/SOCI 385 Human Sexuality

SOCI/WMST 485 Feminist Theory and Methodology

Crime and Social Inequality cluster:

Choose three from the following:

SOCI 216 Social Problems

SOCI 218 Social Deviance

SOCI 230 The Sociology of Sports

SOCI 312 Organizations and Institutions

SOCI 321 Criminology

SOCI 331 Juvenile Delinquency

SOCI/AMST 375 Social Movements

SOCI 401 The American Community

SOCI 421 Class, Status, and Power

Bachelor of Science in Computer Information Systems

Courses Added to Electives:

CISS 175 Microcomputer-Based Personal Productivity Tools

CISS 301 Operating Systems for Business Computing

CISS 302 Business Data Communications and Networking

Courses Deleted from Core:

CISS 245 Advanced Programming

CISS 285 Structured Systems Analysis and Design

CISS 325 Systems Analysis, Design, and Implementation Projects

Courses Deleted from Electives:

CISS 355 Directed Study

CISS 410 Computer Networks and Communications

Bachelor of Science in Management Information Systems

Courses Added:

CISS 285 Structured Systems Analysis and Design

CISS 301 Operating Systems for Business Computing

CISS 302 Business Data Communications and Networking

CISS 325 Systems Analysis Design and Implementation Projects

CISS 365 Project Management

CISS 430 Introduction to Database Systems

CISS 492 Senior Seminar in Management Information Systems

CISS 298 Web Programming

CISS 355 Directed Studies

CISS 390 Global Information Systems

CISS 391 Information Systems Security

CISS 433 Topics in MIS

Courses Moved to Electives:

CISS 236 COBOL Programming

CISS 238 Java Programming

CISS 241 Programming I

CISS 242 Programming II

CISS 274 Intro to Internet Tech & Electronic Commerce

CISS 280 Systems Analysis & Design I

CISS 320 Systems Analysis & Design II

CISS 365 Project Management

CISS 430 Database Systems

CISS 472 DataWarehousing and DSS

CISS 492 Senior Seminar in Management Info Systems

Franklin University, Columbus, Ohio

Distance Technology

Bachelor of Science in Criminal Justice

CJAD 495 Criminal Justice Administration changed to Criminal Justice Capstone

Courses Added:

PUAD 295 American Government in Action

SOCL 335 Applied Research Methods

Course Added to Electives:

PUAD 420 Public and Nonprofit Fiscal Administration

Course Deleted:

PSYC 310 The Psychology of Personal Development

Graceland University, Independence, Missouri

Distance Technology

Doctor of Nursing Practice

Courses Added:

NURS 8010 DNP Orientation

NURS 8950 Advanced Practice in Organization Leadership

NURS 8210 Project Planning changed to Project Management

NURS 9700 Capstone Project changed to Scholarly Practice Project

South University, Savannah, Georgia

Distance Technology

Web Development and Administration concentration name changed to Multimedia and Web Development

Courses Added:

ITS 4090 Applied System Analysis

ITS 4194 Information Technology Internship

Courses Deleted:

CRJ 1101 Introduction to Criminal Justice and Law Enforcement

CRJ 3008 Criminalistics I

MGT 2037 Principles of Management

ITS 4010 Applied Systems Analysis II

Master of Business Administration

Courses Added:

LEA 5125 Leadership Ethics, Culture, and Politics

PMC 6601 Foundations of Project Management

MBA 6505 Organizational Development and Change Management

MBA 6710 Entrepreneurial Organizations and Small Businesses

All Concentrations Deleted

ARKANSAS COLLEGES AND UNIVERSITIES**PROGRAM/DEGREE CURRICULA (New Programs, Program Modifications, Name Changes)**Arkansas State University – Jonesboro

Bachelor of Science in General Studies (CIP 24.0102; 120 credit hours, Fall 2014)

General Education Core (35 credit hours)

Behavioral Sciences Focus

University Requirements (15 credit hours)

UC	1013	Making Connections
CS	1013	Introduction to Computers (or)
CIT	1503	Micro Applications
IDS	3013	Critical Thinking in the Profession
IDS	4023	Leadership in the Profession
IDS	4013	Capstone: Seminar in Professional Development

Emphasis 1- Criminology (18 credit hours)

CRIM	1023	Introduction to Criminal Justice
CRIM	2043	Community Relations in Administration
CRIM	3183	Institutional Corrections
CRIM	3193	Community Corrections
CRIM	3223	Policy & Society
CRIM	3323	Juvenile Delinquency

Emphasis 2- Social Work (18 credit hours)

SW	2203	Introduction to Social Work
SW	3323	Substance Abuse Intervention & Treatment
SW	3343	Child Abuse & Neglect
SW	3353	Social Work with the Aging
SW	4203	Crisis Intervention
SW	4213	Introduction to Domestic Violence

Emphasis 3- Sociology (19 credit hours)

SOC	2213	Principles of Sociology
SOC	2223	Social Problems
SOC	3003	Sociology of Gender
SOC	3353	Minority Groups
SOC	3383	Social Stats
SOC	3381	Social Stats Lab
SOC	4293	Methods of Social Research

Electives (15 credit hours)

Health and Wellness Focus

General Education Core (35 credit hours)

University Requirements (15 credit hours)

UC	1013	Making Connections
CS	1013	Introduction to Computers (or)
CIT	1503	Micro Applications
IDS	3013	Critical Thinking in the Profession
IDS	4023	Leadership in the Profession
IDS	4013	Capstone: Seminar in Professional Development

Emphasis 1- Physical Education (18 credit hours)

PE	1111	Physical Conditioning
PE	3893	Sports in Society
PE	4743	Legal Issues in Sports
PE	4853	Applied Psychology of Sports & Exercise
PE	4843	Philosophy & Ethics in Sports
GENL	1000	Sports Special Periodicals
GENL	1000	Off Season Training
GENL	1000	Men Intercollegiate Football
Emphasis 2- Health (18 credit hours)		
HLTH	2513	Principles of Personal Health
HLTH	3563	Human Sexuality
HLTH	4513	Consumer Behavior
HLTH	4543	Drug Use & Abuse
HLTH	4523	Current Issues in Health
GENL	1000	Personal & Community Health
Emphasis 3- Communication Studies (18 credit hours)		
COMS	3203	Business & Professional Communications
COMS	3363	Communication Research Methods
COMS	4243	Interpersonal Communication
COMS	4253	Intercultural Communications
PR	3003	Principles of Public Relations
GENL	1000	Argumentation
Electives (16 credit hours)		
Science and Technology Focus		
General Education Core (35 credit hours)		
University Requirements (15 credit hours)		
UC	1013	Making Connections
CS	1013	Introduction to Computers (or)
CIT	1503	Micro Applications
IDS	3013	Critical Thinking in the Profession
IDS	4023	Leadership in the Profession
IDS	4013	Capstone: Seminar in Professional Development
Emphasis 1 Chemistry (19 credit hours)		
CHEM	1023/21	General Chemistry II & Lab
CHEM	3103/01	Organic Chemistry I & Lab
CHEM	3113/11	Organic Chemistry II & Lab
CHEM	3154	Survey of Physical Chemistry
CHEM	4343	Biochemistry
Emphasis 2 Computer Science (20 credit hours)		
CS	2114	Structured Programming
CS	2124	Object Oriented Programming
CS	3113	Algorithms and Advanced Data Structures
CS	3123	Programming Languages
CS	3233	Operating Systems
CS	4133	Compilers
Emphasis 3 Mathematics (20 credit hours)		
MATH	2183	Discrete Structures
MATH	2214	Calculus II

MATH 3243 Linear Algebra
 MATH 3254 Calculus III
 MATH 3303 Modern Algebra I
 MATH 4403 Differential Equations
 Electives (11 credit hours)

Arkansas State University-Mountain Home

Associate of Applied Science in General Technology and Technical Certificates in Automotive Systems Repair and HVAC reconfigured to create Associate of Applied Science in Workforce Technology (CIP 47.9999, 60 semester credit hours, Fall 2014)

Technical Certificate in Accounting & Finance (CIP 52.0301, 30 credit hours, July 2014)

ENG 1003 Composition I
 BUS 1413 Business Math
 ACC 2003 Principles of Accounting I
 ACC 2013 Principles of Accounting II
BUS 1423 Introduction to Finance
BUS 2423 Analyzing Financial Statements
 BUS 2413 Principles of Banking
 CIS 1003 Computerized Office Accounting
 CIS 1403 Spreadsheet Applications
 CIS 2503 Microcomputer Business Applications

Arkansas Tech University - Ozark

Associate of Applied Science in Allied Health with options in: Health Information Technology, Practical Nursing, and Paramedic/Emergency Medical Services (DC 0206) redesigned to create the **Associate of Applied Science in Health Information Technology** (CIP 51.0716; 60 credit hours; June 2014); **Associate of Applied Science in Practical Nursing** (CIP 51.3901; 63 credit hours; June 2014); and **Associate of Applied Science in Paramedic/Emergency Medical Services** (CIP 51.0904; 60 credit hours; June 2014)

Black River Technical College

Technical Certificate in Web Design (CIP 11:0801, 28 credit hours, Fall 2014)

ENG 1003 Freshman English I
 MATH 1023 College Algebra
 BSYS 2013 Web Page Design
 CIS 1034 Introduction to Computer Programming
CIS 1053 Introduction to Visual Communications
CIS 1063 Advanced Web Design
 ADMS 2563 Business Communications
 CIS 1013 Introduction to Computer Information Systems
 XXX3 Social Science Elective

Cossatot Community College of the University of Arkansas

Certificate of Proficiency in Pipe Welding (SMAW-Stainless Steel) (CIP 48.0599; 8 semester credit hours; Fall 2014)

PIPE 2208 Pipe Welding (SMAW-Stainless Steel)

Certificate of Proficiency in Pipe Welding-SMAW (CIP 48.0599, 8 credit hours, Fall 2014)

PIPE 2108 Pipe Welding (SMAW)

Certificate of Proficiency in Pipe Welding-GMAW/FCAW (CIP 48.0599; 8 credits, Fall 2014)

PIPE 2104 Pipe Welding (GMAW)

PIPE 2204 Pipe Welding (FCAW)

Certificate of Proficiency in Pipe Welding-GTAW (CIP 48.0599, 8 credit hours; Fall 2014)

PIPE 2304 Pipe Welding (GTAW-Carbon Steel)

PIPE 2404 Pipe Welding (GTAW-Low Alloy and Stainless Steel)

Technical Certificate in Pipe Welding (CIP 48.0599; 36 credit hours, Fall 2014)

SPD 1003 Success Strategies

MAIN 1001 Industrial Safety

PIPE 2108 Pipe Welding (SMAW)

PIPE 2304 Pipe Welding (GTAW-Carbon Steel)

PIPE 2404 Pipe Welding (GTAW-Low Alloy and Stainless Steel)

PIPE 2104 Pipe Welding (GMAW)

PIPE 2204 Pipe Welding (FCAW)

PIPE 2208 Pipe Welding (SMAW-Stainless Steel)

Ozarka College

Certificate of Proficiency in Hospitality Management (CIP 12.0599, 18 credit hours, Fall 2014; 100% online)

HOSP 1103 Introduction to Hospitality

HOSP 1203 Hospitality Purchasing

CUL 1103 Safety and Sanitation

CUL 2503 Catering and Banquet Service

HOSP 1403 Hospitality Marketing

HOSP 1303 Hospitality Operations and Supervisory Management

Rich Mountain Community College

Technical Certificate in Culinary Arts (CIP 12.0500, DC 4580, 30 semester credit hours, Fall 2014)

BUS 213 Business Communications

CULI 1212 Math for Culinary Arts

CUL 111 Sanitation and Safety

CUL 145 Fundamentals of Culinary Arts

BAK 105 Baking I

CULI 1221 Nutrition for Food Service

CULI 1233 Garde Mange

CULI 1243 Soups, Stocks, and Sauces

CULI 1253 Meat and Seafood

HOSP 1261 Introduction to Hospitality and Tourism

CULI 1273 Menu Design and Strategy

Southern Arkansas University - Magnolia

Teaching with Technology Certificate (CIP 13.0501; 12 credit hours; Summer 2014, non-licensure)

<i>EDUC 4103</i>	<i>Online Progress Monitoring</i>
<i>EDUC 4123</i>	<i>Using Podcasts in the Classroom</i>
<i>EDUC 4133</i>	<i>Using SmartBoards in the Classroom</i>
<i>EDUC 4143</i>	<i>Using Videos in the Classroom</i>

Southern Arkansas University –Tech

Technical Certificate in Occupational Skills (CIP 15.0699; 24-29 credit hours; Fall 2014)

ENGL 1113	Comp I
CO 2213	Technical Writing
MATH 1003	Technical Math
XX15-20	Technical Electives

University of Arkansas, Fayetteville

Graduate Certificate in Technical Writing and Public Rhetorics (CIP 23.1303; 12 credit hours; Fall 2014)

<i>ENGL 5513</i>	<i>Document Design for Technical Writers</i>
<i>ENGL 5523</i>	<i>Technical Writing for Online Audiences</i>
<i>ENGL 5533</i>	<i>Technical Writing for Praxis</i>
Choose 2 courses from above	
ENGL 5973	Studies in Rhetoric and Composition
ENGL 6973	Seminar in Rhetoric and Composition

Bachelor of Arts in Interdisciplinary Studies (CIP 30.0000; 120 credit hours; Fall 2014)

Application to Interdisciplinary Studies Program:

- A student interested in pursuing a degree in Interdisciplinary Studies must have earned at least 30, but not more than 75 credit hours in order to apply for admission to the program.
- The student will consult with the Program Director to discuss whether such a program is appropriate and, if so, which Option would be best for the student:
 - Option 1: Construction of an Interdisciplinary Studies major consisting of three thematically linked minors from within the Fulbright College of Arts and Sciences.
 - Option 2: Construction of an Interdisciplinary Studies major consisting of a thematically linked set of coursework without the required minors framework.
- The student must have a Fulbright College of Arts and Sciences faculty member who is willing to consult with the student about the concept of the student's proposed interdisciplinary studies area and sponsor their application to the IDST program.
- The application procedure is the same for both options and consists of two components – a course plan for the major and a narrative statement.
- The course plan for the Interdisciplinary Studies program is an individual plan, developed by the student in consultation with an advisor in the Fulbright College Advising Center.
- The course plan must contain a minimum of 45 credit hours (IDST 2003 + an additional 42 hours) defining the major. For Option 2, a maximum of 21 hours of the proposed course work may come from a single discipline. A minimum of 40 credit hours of the proposed coursework must be at the 3000 or 4000 level. At least 2/3 of the advanced level course work must be completed on the UA-Fayetteville campus.

Curriculum

General Education (35 credit hours)

English: 6 credit hours

ENGL 1013 Composition I

ENGL 1023 Composition II

Math: 3 credit hours

MATH 1203 College Algebra or higher

Science: Choose 8 credit hours from the following or advisor approved course

ASTR 2003/2001 Survey of the Universe/Lab

ANTH 1013/1031 Introduction to Biological Anthropology/Lab

BIOL 1543/BIOL 1541L Principles of Biology/Lab

BIOL 1603/BIOL 1601L Principles of Zoology/Lab

BIOL 1613/BIOL 1611L Plant Biology/Lab

BIOL 2213/BIOL 2211L Human Physiology/Lab

BIOL 2443/BIOL 2441L Human Anatomy/Lab

CHEM 1053/CHEM 1051L Chemistry in the Modern World/Lab

CHEM 1073/CHEM 1071L Fundamentals of Chemistry/Lab

CHEM 1103/CHEM 1101L University Chemistry I/Lab

ENTO 1023/ENTO 1021L Insects, Science and Society

GEOL 1113/GEOL 1111L General Geology

GEOL 1133/GEOL 1131L Environmental Geology

PHYS 1023/PHYS 1021L Physics and Human Affairs

PHYS 2013/PHYS 2011L College Physics I

PHYS 2033/PHYS 2031L College Physics II

History: 3 credit hours

HIST 2003 History of the American People to 1877

HIST 2013 History of the American People, 1877 to Present

PLSC 2003 American National Government

Social Science: 9 credit hours for the following or advisor approved course

ECON 2013 Principles of Macroeconomics

ECON 2023 Principles of Microeconomics

ECON 2143 Basic Economics: Theory and Practice

GEOG 1123 Human Geography

GEOG 2003 World Regional Geography

HESC 1403 Life Span Development

HIST 1113 Institutions and Ideas of World Civilizations I

HIST 1123 Institutions and Ideas of World Civilizations II

SOC 2013 General Sociology

Fine Arts: 3 credit hours from the following or advisor approved course

ARCH 1003 Basic Course in the Arts: Architecture Lecture

ARHS 1003 Basic Course in the Arts: Art Lecture

COMM 1003 Basic Course in the Arts: Film Lecture

DANC 1003 Basic Course in the Arts: Movement and Dance

DRAM 1003 Basic Course in the Arts: Theatre Appreciation

LARC 1003 Basic Course in the Arts: The American Landscape

MLIT 1003 Basic Course in the Arts: Music Lecture

MLIT 1013 Music Lecture for Music Majors

General Elective – 3 credit hours

Interdisciplinary Studies (85 credit hours)

DST 2003 Introduction to Interdisciplinary Studies

*Interdisciplinary Studies Plans include the following areas, and other approved advisor study plans:*Study Plan Option 1: Construction of an Interdisciplinary Studies major consisting of three thematically linked minors from within the Fulbright College of Arts and Sciences.

Latin American and Latino Studies: Legal Studies and Social Work

SPAN 1013 Elementary II Spanish (if not previously taken)

SPAN 2003 Intermediate I Spanish (if not previously taken)

SPAN 2013 Intermediate II Spanish

CJMS 2043 Criminal Law and Society

COMM 1313 Public Speaking

SCWK 3193 Human Diversity and Social Work

LAST 2013 Latin American Studies

COMM 4113 Legal Communication

PLSC 3243 The Judicial Process

PLSC 3263 Latino Politics

SCWK 3193 Human Diversity and Social Work

SCWK 4153 Social Welfare Policy

PLSC 4253 The US Constitution

PLSC 3813 International Law

LAST 4003 Latin American Studies Colloquium

SCWK 4093 Human Behavior and the Social Environment

SCWK 4233 Seminar: Children and Family Services

SCWK 4103 Human Behavior and the Social Environment II

Electives – 9 credit hours

Elementary II World Language Course (recommended)

Intermediate I World Language Course (recommended)

19 credit hours approved electives in selected field

Art History and Historic Preservation: Medieval and Renaissance Studies

ARCH 1003 Basic Course in the Arts: Architecture Lecture

ARCH 2233 History of Architecture I

ARHS 2923 Art History Survey II *or*

ARHS 2913 Art History Survey I (as needed)

ARTS 1013 Drawing Fundamentals I

ANTH 4443 Cultural Resource Management

GEOL 1113/1111L General Geology/Lab

GEOL 1133/1131L Environmental Geology/Lab

GEOS 3023 Introduction to Cartography

GEOG 3033 Building Materials Field Studies and Lab

GEOG 4063 Urban Geography

HIST 4043 Late Antiquity and Early Middle Ages

HIST 4053 Late Middle Ages

PHIL 4023 Medieval Philosophy

ARHS XXX9 Upper-level non-seminar elective

21 credit hours electives approved by advisor

11 credit hours general electives

Study Plan Option 2: Construction of an Interdisciplinary Studies major consisting of a thematically linked set of coursework without the required minors framework.

Premedical Sciences

Chemistry (14 credit hours 3000 level or higher)

CHEM	3603/3601L	Organic Chemistry I/Lab
CHEM	3613/3611L	Organic Chemistry II/Lab
CHEM	4813	Biochemistry I
CHEM	4843	Biochemistry II

Biological Sciences (19 hours; 15 hours 3000 level or higher)

BIOL	2213/ 2211L	Human Physiology/Lab or
BIOL	2443/2441L	Human Anatomy/Lab
BIOL	3023	Evolutionary Biology
BIOL	4273	Endocrinology
BIOL	4563	Cancer Biology
BIOL	4703	Mechanisms Pathogenesis
BIOL	4793	Neurobiology

Anthropology (4 hours 3000 level or higher)

ANTH	3423/3421L	Human Osteology/Lab
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Other Required Courses (18 hours)

MATH	1284	Pre-calculus Mathematics or
MATH	2554	Calculus I
PHYS	2013/2011L	College Physics/Lab
PHYS	2033/2031L	College Physics II/Lab
PSYC	2003	General Psychology
SOCI	2003	General Sociology

Cell and Molecular Biology

BIOL	1543/1541	Principles of Biology/Lab
CHEM	3603/3601	Organic Chemistry I/Lab
BIOL	2323/2321	General Genetics/Lab
CHEM	3613/3611	Organic CHEM II/Lab
MATH	2554	Calculus I
BIOL	2533/2531	Cell Biology/Lab
BIOL	3023	Evolutionary Biology
CHEM	4813	Biochemistry I
BIOL	3123	Prokaryotic Biology
CHEM	4843	Biochemistry II
STAT	2023	Biostatistics
BIOL	4003	Laboratory in Prokaryotic Biology
PHYS	2013/2011	College Physics I/Lab
STAT	4003/4001	Statistical Methods/Lab
PHYS	2033/2031	College Physics II/Lab
BIOL	4233	Genomics and Proteomics
BIOL	4313	Molecular Cell Biology

33 credit hours approved electives

University of Arkansas at Pine Bluff

Bachelor of Arts in Social Sciences (Focus Areas: Gerontology, History, Social Studies Education, Sociology; Fall 2014)

New MinorArkansas State University – Jonesboro

Financial Wealth Management Minor (CIP 52.0804; 18 credit hours; Spring 2014)

<i>FIN</i>	<i>2013 (or)</i>	<i>Personal Asset Management</i>
FIN	4723	Investments
<i>FIN</i>	<i>4013</i>	<i>Financial Wealth Management</i>
ACCT	4013	Tax Accounting
<i>ACCT</i>	<i>4163</i>	<i>Estate Planning</i>
LAW	4043	Law of Business Organizations
MKTG	3093	Professional Selling and Sales Management

Spatial Technologies and Geographic Information Systems Minor (CIP 45.0702; 18 credit hours; Fall 2014)

AGRI	3543	Fundamentals of GIS & GPS
AGRI	4773	Remote Sensing
PSSC	3503	Agriculture Spatial Technologies I
PSSC	3513	Agriculture Spatial Technologies II
PSSC	4543	Advanced GIS for Agriculture and Natural Resources
PSSC	4813	Soil Fertility

University of Arkansas, Fayetteville

Nonprofit Studies Minor (CIP 52.0101; 15 credit hours; Fall 2014)

<i>MKTG</i>	<i>4513</i>	<i>Nonprofit Marketing</i>
<i>SCMT</i>	<i>4853</i>	<i>Cross –Sector Collaboration for Sustainability</i>

Choose 9 credit hours from below:

<i>ACCT</i>	<i>4703</i>	<i>Governmental and Nonprofit Accounting</i>
WCOB	310V	Cooperative Education
PLSC	300V	Internship in Public Affairs
WCOB	3023	Sustainability in Business
MGMT	4243	Ethics and Corporate Social Responsibility
MGMT	4253	Leadership
MGMT	4263	Organizational Change and Leadership
ECON	3843	Economic Development, Poverty, & the Role of the World Bank and IMF in Low-Income Countries
PLSC	4853	International Norms and Corporate Social Responsibility
PLSC	3103	Public Administration
SOCI	4013	Special Topics (Community Based Research)

New Option/Emphasis/Concentration/Track/FocusArkansas State University – Jonesboro

Emphasis in Acting in Bachelor of Arts in Theatre (DC 1840; CIP 50.0501; 18 credit hours; Fall 2014)

THEA	4223	Scene Design
THEA	4243	Stage Costume Design
THEA	4303	Sound Design and Production for the Theatre

Choose one course from the following:

THEA	4223	Scene Design
THEA	4243	Stage Costume Design

THEA 4303 Stage Lighting
THEA 4413 Sound Design and Production for the Theatre

Choose two courses from the following:

THEA 3243 Stage Combat
THEA 3263 Acting Shakespeare
THEA 3273 Voice and Movement for Theatre
THEA 4213 Acting on Camera
THEA 4283 Period Styles in Acting
THEA 4333 Advanced Acting
THEA 4343 Musical Theatre

Emphasis in Design Technology in Bachelor of Arts in Theatre (DC 1840; CIP 50.0501; 18 credit hours; Fall 2014)

THEA 2253 Stage Management
THEA 3213 Audition Techniques
THEA 4323 Stage Directing II

Choose one course from the following:

THEA 4223 Scene Design
THEA 4243 Stage Costume Design
THEA 4303 Stage Lighting
THEA 4413 Sound Design and Production for the Theatre

Choose two courses from the following:

THEA 2263 History of Costumes
THEA 4233 Advanced Make-up Design
THEA 4243 Theatre Management
THEA 437V Special Problems: Scenic Painting
THEA 437V Special Problems: Computer-Aided Design

Emphasis in Directing in Bachelor of Arts in Theatre (DC 1840; CIP 50.0501; 18 credit hours; Fall 2014)

THEA 2253 Stage Management
THEA 3213 Audition Techniques
THEA 4323 Stage Directing II

Choose one course from the following:

THEA 4223 Scene Design
THEA 4243 Stage Costume Design
THEA 4303 Stage Lighting
THEA 4413 Sound Design and Production for the Theatre

Choose two courses from the following:

THEA 3243 Stage Combat
THEA 3263 Acting Shakespeare
THEA 4253 Theatre Management
THEA 4283 Period Styles in Acting
THEA 4413 Sound Design and Production for the Theatre

Hospitality Management Emphasis in Bachelor of Science in Management (DC 2820; 34 credit hours; Fall 2014)

ACCT 3063 Hospitality Accounting

LAW	4063	Hospitality Law
MKTG	3033	Advertising & Promotion
MKTG	4023	Service Marketing
MGMT	4193	Management Internship (or)
MKTG	4283	Marketing Internship
	XX19	Electives

Arkansas State University - Mountain Home

Accounting & Finance Emphasis in AAS in Management (DC 0730; 18 credit hours; July 2014)

ACC	2013	Principles of Accounting II
BUS	1423	<i>Introduction to Finance</i>
BUS	2423	<i>Analyzing Financial Statements</i>
CIS	1403	Spreadsheet Applications
BUS	2472	<i>Accounting/Finance Applications</i>
BUS	2481	<i>Accounting/Finance Internship</i>

Southern Arkansas University – Magnolia

Entrepreneurial Finance, Financial Planning, and Financial Analysis Focus in Bachelor of Business Administration, Finance Emphasis (DC 1920; 120 credit hours; Fall 2014)

GSTD	1002	University Requirement
	XXX2	All emphasis have a 2-credit hour elective

Finance

FIN	3013	Insurance Principles and Planning
FIN	3023	Financial Institutions and Markets
FIN	3053	Investments
FIN	4003	Advanced Financial Management
FIN	4063	Retirement Planning & Employee Benefits

Entrepreneurial Finance (27 credit hours)

FIN	3023	Financial Institutions and Markets
FIN	3053	Investments
FIN	4003	Advanced Financial Management
FIN	3033	<i>Entrepreneurial Finance</i>

Choose 15 credit hours from below:

MKTG	3103	Selling and Sales Management
MGMT	4023	Entrepreneurship
FIN	3013	Insurance Principles and Planning
FIN	4063	Retirement Planning & Employee Benefits
FIN	3083	<i>Fundamentals of Real Estate</i>
FIN	3983	Internship
FIN	4073	Estate Planning & Taxation
ECON	3093	Managerial Economics
ECON	4023	Free Enterprise Studies
ACCT	3023	Individual Tax
ACCT	3003	Intermediate Accounting I

Financial Planning (27 credit hours)

FIN	3013	Insurance Principles and Planning
FIN	3023	Financial Institutions and Markets
FIN	3053	Investments

FIN	4003	Advanced Financial Management
FIN	4063	Retirement Planning & Employee Benefits
FIN	4073	Estate Planning & Taxation
ACCT	3023	Individual Tax

Choose 6 credit hours from below:

<i>FIN</i>	<i>3083</i>	<i>Fundamentals of Real Estate</i>
FIN	3983	Internship
<i>FIN</i>	<i>3033</i>	<i>Entrepreneurial Finance</i>
ECON	3093	Managerial Economics
ECON	4023	Free Enterprise Studies
ACCT	3003	Intermediate Accounting I

Financial Analysis

FIN	3023	Financial Institutions and Markets
FIN	3053	Investments
FIN	4003	Advanced Financial Management
ECON	3093	Managerial Economics
ACCT	3003	Intermediate Accounting I

Choose 12 credit hours from below:

FIN	3013	Insurance Principles and Planning
FIN	4063	Retirement Planning & Employee Benefits
<i>FIN</i>	<i>3083</i>	<i>Fundamentals of Real Estate</i>
FIN	3983	Internship
FIN	4073	Estate Planning & Taxation
<i>FIN</i>	<i>3033</i>	<i>Entrepreneurial Finance</i>
ACCT	3023	Individual Tax
MATH	1524	Calculus I

Entrepreneurship Emphasis in Bachelor of Business Administration (DC 1920; CIP 52.0101; 120 credit hours; Fall 2014)

GSTD	1002	University Requirement
XXX5		Electives

Entrepreneurship Emphasis – 24 credit hours

<i>FIN</i>	<i>3033</i>	<i>Entrepreneurial Finance</i>
IS	3003	Website Development for Business and Commerce
MGMT	4023	Entrepreneurship
<i>MGMT</i>	<i>4203</i>	<i>Guided Senior Experience for Entrepreneurs</i>
MKTG	4053	Integrated Marketing Communications

Choose 9 credit hours from below:

ART	2123	Graphic Software Applications*
ART	3353	Multimedia and Web Design I*
IS	2103	Object Oriented Programming*
MGMT	4053	Human Resources Management
MGMT	4073	Supply Chain Management
MKTG	4023	Marketing Research
MKTG	4043	Retailing

*Web-based entrepreneurs should consider taking course

Cyber Security and Information Assurance Focus in Master of Science in Computer and Information Science (DC 6170; 30 credit hours; Fall 2014)

Master of Science in Computer and Information Science core – 12 credit hours

MCIS 5103	Advanced Programming Concepts
MCIS 5113	Web Technology
MCIS 5413	Web Programming
MCIS 5133	Data Base Management Systems

Cyber Security and Information Assurance Core – 12 credit hours

MCIS 6213	<i>Applied Cryptography</i>
MCIS 6223	<i>Risk Analysis and Infrastructure</i>
MCIS 6233	<i>Computer Forensics</i>
MCIS 6243	<i>Wireless and Mobile Security</i>

Choose 6 credit hours from below:

MCIS 5003	Survey of Information Tech with Applications
MCIS 5013	The UNIX Operating System
MCIS 5153	Design and Analysis of Web-based Information System
MCIS 6123	Decision Support Systems
MCIS 6153	Software Engineering
MCIS 6143	Web Application and Web Services
MCIS 6133	User Interface Implementation
MCIS 6163	Computer Networking
MCIS 6173	Networking Security
MCIS 6183	Special Topics

Emphasis in Supply Chain Management in Master of Business Administration (DC 5580; 33 semester credit hours; Fall 2014)

MBA core - 24 credit hours

ACCT 6003	Accounting for Decision Making
ECON 6003	Managerial Economics
FIN 6003	Managerial Finance
MGMT 6003	Strategic Planning and Analysis
MGMT 6043	Business Analytics
SCM 6003	Enterprise Resource Planning
MKTG 6023	Strategic Marketing

Supply Chain emphasis - 9 credit hours

SCM 6063	<i>Supply Chain Management</i>
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Choose 6 credit hours from below:

SCM 6043	<i>Sustainable SCM Practices</i>
SCM 6033	<i>Supply Chain Cyber-Security</i>
SCM 6013	<i>Project Management</i>
SCM 6023	<i>Supply Chain Sourcing</i>
SCM 6053	<i>RFID Technology Utilization</i>

Option in Marine Biology (CIP 26.1302; 25 credit hours) in Bachelor of Science in Biology (DC 2300; Fall 2014)

BIOL 2093	Oceanography
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BIOL 3503 Marine Biology
 *BIOL 3813/3811 Marine Ecology/Lab
 *BIOL 3803/3801 Marine Botany/Lab

Select 4 hours from the following:

*BIOL 3823/3821 Marine Invertebrate Zoology/Lab
 *BIOL 3833/3831 Marine Vertebrate Zoology/Lab

Select 3 hours from the following:

*BIOL 4703 Marine Mammals
 CHEM 3803 Marine Chemistry
 *GEOL 3103 Marine Geology

Select 4 hours from the following:

BIOL 3393/3391 Biology of Fishes (Ichthyology)/Lab or
 BIOL 4163/4161 Marine Ichthyology/Lab*

Transfer agreement with The University of Southern Mississippi Gulf Coast Research Laboratory (USM Gulf Coast Research Laboratory):

Southern Arkansas University-Magnolia agrees to:

- pay \$200 annually for an affiliation fee;
- list in its catalog information about the affiliation with the University of Southern Mississippi Gulf Coast Research Laboratory, including a list of course offerings;
- permit qualified students to enroll in and receive credit for courses offered by USM Gulf Coast Research Laboratory;
- Accept credits earned in courses at the USM Gulf Coast Research Laboratory as transfer credits from the University of Southern Mississippi.

The University of Southern Mississippi Gulf Coast Research Laboratory agrees to:

- provide descriptive information on the University of Southern Mississippi Gulf Coast Research Laboratory, including a listing of courses to be included in SAUM's catalog;
- register, collect, and retain tuition from SAUM students at the same rate as fees charged Mississippi students;
- offer room, board, and incidental fees to SAUM students at the same rate as fees charged Mississippi students;
- provide accommodation and facilities to marine science field trip groups from SAUM on the same basis and subject to the same fees as students from Mississippi institutions of higher learning;
- deposit in the SAUM library, without charge, copies of Gulf and Caribbean Research published by the University of Southern Mississippi, Department of Coastal Sciences;

This agreement may be terminated on six months' notice from either party.

University of Arkansas, Fayetteville

Retail Concentration in Bachelor of Science in International Business (DC 2805; 21 credit hours; Fall 2014)

MKTG 3553 Consumer Behavior
 MKTG 3633 Marketing Research
 MKTG 4433 Retail Strategy
 MKTG 4443 Retail Buying and Merchandise

Choose 9 credit hours from below:

MKTG 4103 Marketing Topics
 MKTG 4233 Integrated Marketing Concepts

MKTG 4633 Global Marketing
SCMT 3443 Principles of Transportation

Geophysics Concentration (CIP 40.0601/40.0801; 24-28 credit hours; Fall 2014)

GEOL 1113/1111L General Geology/Lab
PHYS 3113 Analytical Mechanics
MATH 2574 Calculus III
MATH 2584 Differential Equations and Laplace Transform

Geology

GEOL 2313 Mineralogy and Petrology
GEOL 3413 Sedimentary Rocks and Fossils
GEOL 4223 Stratigraphy and Sedimentation
GEOL 4924 Earth System History

Physics

PHYS 3614 Modern Physics
PHYS 4073 Introduction to Quantum Mechanics
PHYS 4991 Physics Senior Seminar

University of Central Arkansas

Language Arts Option in Master of Arts in English (DC 5310; 21 credit hours; Fall 2014)

Required Courses

LING 5310 Educational Linguistics
WRTG 5320 Teaching Creative Writing: History Theory and Practice
WRTG 5330 Contemporary Composition: Theory and Application
ENGL 6365 Diverse Literatures Seminar

Elective Courses (choose three courses, two of which must be literature courses)

ENGL 6306 Seminar in English Literature 1900 to Present
ENGL 6307 Seminar in American Literature 1900 to Present
ENGL 6321 Readings in American Literature
ENGL 6323 Literature of the Americas for Teachers
ENGL 6325 Asian/Asian American Literature for Teachers
ENGL 6394 Graduate Independent Study
WRTG 6310 Advanced Topics in Discourse Analysis
WRTG 6610 Central Arkansas Writing Project

Program Modification to Meet New Educator Licensure Requirements

Henderson State University

Bachelor of Science in Education in Early Childhood Education (DC 3750) **changed to Bachelor of Science in Elementary Education** (credit hours reduced from 126 to 125; Fall 2014)

Course Deletions

EDE 3122 Creative Arts
EDE 4104 Integrated Curriculum and Practicum
EDE 4233 Methods of Language Arts
EDU 4802 Assessment and Educational Measurement P-4
EDU 4373 Classroom Management P-4
EDE 4296 P-4 Internship Content
EDE 4306 P-4 Internship Clinical

New Courses:

- EDE 3242 Integration in the Classroom
- EDE 4423 Methods of STEM/Science Dimensions
- EDE 4433 Method of STEM/Math Processes
- EDE 4413 Methods of Elementary Social Studies

Course Modifications/Name Changes:

- RDG 3103 Emergent and Developing Literacy (*formerly Foundations of Reading*)
- EDE 3113 Literature for Elementary Students (*formerly Literature for Children*)
- EDE 3053 Inclusive Education/Diverse Learners (*formerly Introduction to Inclusive Early Childhood Education*)
- RDG 3203 Reading & Writing in the Content Area (*formerly Reading in the Content Area—level change also*)
- EDE 4283 Literacy and Language Arts in the Elementary Classroom (*formerly Methods and Modifications of Literacy*)

Bachelor of Science in Art Education K-12 (DC 3670; 121 credit hours; Fall 2014)

General Education/Institutional Requirements (43 credit hours)

- GEN 1031 Henderson Seminar
- ENG 1463 English I
- ENG 1473 English II
- PSC 1013 American National Government
- XXX XXX3 Advisor Approved Western Civilization/World History course
- PE XXX1 PE Activity
- EDU 3043 Instructional Technology
- PSCI XXX3 Advisor Approved Earth Sciences Course
- Math XXX3 Advisor Approved Math Course
- PSY 1013 General Psychology
- COM 1023 Oral Communication
- BIO 1013/1021 Biology/Lab
- HPR 1011 Life Fitness
- ENG 2683 Masters of Western Literature
- PHI 2013 Introduction to Philosophy
- SCI XXX3 Advisor Approved Earth Science

Studio Art (40 credit hours)

- ART 1022 Public School Art
- ART 1043 Design I
- ART 1053 Design II
- ART 1063 Ceramics I
- ART 1793 Digital Skills
- ART 1073 Drawing I
- ART 2733 3-Dimensional Design
- ART 2083 Drawing II
- ART 2273 Painting I
- ART 4223 Sculpture I
- ART 4912 Senior Exhibition I
- ART 3000 or 4000 level elective

Select one from the following:

- ART 2243 Printmaking 1

- ART 2373 Introduction to Screen-printing
 Select one from the following:
 ART 4213 Printmaking II
 ART 3123 Painting II
 ART 3113 Ceramics II
 Art History (9 credit hours)
 ART 3143 History of Art to Renaissance
 ART 4703 History of Western Art-Renaissance to Present
 Pick one from the following:
 ART 4103 Art of the Non-Western World
 ART 4293 Contemporary Art
 ART 4783 History of Photography
 Education Component (17 hours)
 EDU 2423 Introduction to Education
 EDU 2043 Educational Technology
 EDU 2000 Teacher Education Orientation
 SPE 3013 Psychology of the Exceptional Child
 EDU 3123 Educational Psychology or
 EDU 4373 Classroom Management (P-4) or
 EDU 4433 Classroom Management (4-8) or
 EDU 4113 Classroom Management (7-12)
 ART 4662 Special Methods: Art Elementary
 ART 4873 Special Methods: Art Secondary
 Internship Semester (12 hours)
 EDU 4256 Clinical Internship
 EDU 4216 Art Internship

Bachelor of Music in Education K-12 with tracks in Vocal Music and Instrumental Music (DC 2115; 143-146 credit hours; Fall 2014)

General Education/Institutional Requirements (43 credit hours)

- GEN 1031 Henderson Seminar
 ENG 1463 English I
 ENG 1473 English II
 PSC 1013 American National Government
 XXX XXX3 Advisor Approved Western Civilization/World History course
 PE XXX1 PE Activity
 EDU 3043 Instructional Technology
 PSCI XXX3 Advisor Approved Earth Sciences Course
 Math XXX3 Advisor Approved Math Course
 PSY 1013 General Psychology
 COM 1023 Oral Communication
 BIO 1013/1021 Biology/Lab
 HPR 1011 Life Fitness
 ENG 2683 Masters of Western Literature
 PHI 2013 Introduction to Philosophy
 SCI XXX3 Advisor Approved Earth Science

Vocal/Voice Track (41 credit hours)

- MUS 1233/1243 Music Theory I & II

- MUS 2273/2283 Music Theory III & IV
- MUS 1251/1261 Sight-Singing/Ear-Training I & II
- MUS 2621/2631 Sight-Singing/Ear-Training III & IV
- MUS 1051/1061 Class Piano
- MUS 2601/2611 Class Piano
- MUS 1212 Introduction to Music Literature
- MUS 1080/3080 Performance Lab – 7 semesters
- MUS 3333 Form & Analysis
- MUS 4363/4373 History of Music I and II
- MUS 4382 Twentieth Century Music
- MUS 4313 Conducting
- MUS 4432 Instrumentation
- MUS 3473 Survey of Nonwestern Music
- Vocal Area Requirements (12 credit hours)
 - MUS 1191/1201 Language & Diction I & II
 - MUS 2091 Instruments for Singers
 - MUS 3392 Vocal Pedagogy
 - MUS 4722 Special Methods: Music-Vocal
 - MUS 4413 Advanced Choral Conducting/Choral Literature
 - MUS 4752 Special Methods: Music-Elementary
- Applied Lessons and Ensembles (23 credit hours)
 - APM 1202/3202 Applied Major Voice – 7 semesters
 - MUS 4351 Senior Recital
 - MUS 1070/371 Concert Choir – 7 semesters
- Small Ensemble
 - MUS 1021/3021 Chamber Chorale or
 - MUS 1171/3171 Opera Workshop
- Voice/Keyboard (37 credit hours)
 - MUS 1233/1243 Music Theory I & II
 - MUS 2273/2283 Music Theory III & IV
 - MUS 1251/1261 Sight-Singing/Ear-Training I & II
 - MUS 2621/2631 Sight-Singing/Ear-Training III & IV
 - MUS 1212 Introduction to Music Literature
 - MUS 1080/3080 Performance Lab – 7 semesters
 - MUS 3333 Form & Analysis
 - MUS 4363/4373 History of Music I and II
 - MUS 4382 Twentieth Century Music
 - MUS 4313 Conducting
 - MUS 4432 Instrumentation
 - MUS 3473 Survey of Nonwestern Music
- Vocal (12 hours)
 - MUS 1191/1201 Language & Diction I & II
 - MUS 2091 Instruments for Singers
 - MUS 3392 Vocal Pedagogy
 - MUS 4722 Special Methods: Music-Vocal
 - MUS 4413 Advanced Choral Conducting/Choral Literature
 - MUS 4752 Special Methods: Music-Elementary
- Applied Lessons and Ensembles (30 credit hours)

APM 1012/3012 Applied Major Piano – 7 semesters
APM 1201 Applied Music Voice – 4 semesters
MUS 4351 Senior Recital
MUS 1070/371 Concert Choir – 7 semesters
MUS 1781 Technique of Ensemble Playing
MUS 1791 Technique of Accompanying
MUS 1801/3801 Accompanying

Instrumental (41 credit hours)

MUS 1233/1243 Music Theory I and II
MUS 2273/2283 Music Theory III and IV
MUS 1251/1261 Sightsinging/Eartraining I and II
MUS 2621/2631 Sightsinging/Eartraining III and IV
MUS 1051/1061 Class Piano
MUS 2601/2611 Class Piano
MUS 1212 Introduction to Music Literature
MUS 1080/3080 Performance Lab – 7 semesters
MUS 3333 Form & Analysis
MUS 4363/4373 Music History I and II
MUS 4382 Twentieth Century Music
MUS 4313 Conducting
MUS 4432 Instrumentation
MUS 3473 Survey of Nonwestern Music

Instrumental Area Requirements (15 credit hours)

MUS 1041/3041 Band Laboratory
MUS 2111/2121 Brass Class
MUS 3131/3141 Woodwind Class
MUS 3461 Percussion Class
MUS 3961 String Class
MUS 2151 Voice Class
MUS 4732 Special Methods: Instrumental I
MUS 4742 Special Methods: Instrumental II
MUS 4752 Special Methods: Music-Elementary

Applied Lessons and Ensembles: 23 hours

APM 1XX2/3X2 – 7 semesters
MUS 4351 Senior Recital

Major Ensemble

MUS 1011/3011 Band or
MUS 1531/3531 Symphony Band or
MUS 1951/3951 Wind Ensemble or
MUS 1221/3221 String Orchestra – 7 semesters

Small Ensemble

MUS 1641/3641 Woodwind Ensemble
MUS 1851/3851 Brass Ensemble
MUS 1671/3671 Percussion Ensemble
MUS 1771/3771 Jazz Ensemble or
MUS 1321/3321 String Ensemble

Professional Education Requirements (24 credit hours)

EDU 2000L Teacher Education Orientation

EDU 2423	Introduction to Education
EDU 2043	Educational Technology
SPE 3013	Psychology of the Exceptional Child
EDU 4113	Classroom Management (7-12)
EDU 4433	Classroom Management (4-8) or
EDU 3123	Educational Psychology
EDU 4216S	Internship - Music
EDU 4256	Internship - Clinical

Bachelor of Science in Education in Physical Education, Wellness and Leisure (PEWL) K-12
(DC 3940; 127 credit hours; Fall 2014)

General Education/Institutional Requirements (45 credit hours)

ENG 1463	English A
ENG 1473	English B
PSC 1013	American National Government
HIS 1013	Civilization to 1660
PE XXX1	PE Activity
EDU 3043	Instructional Technology
Math 1243	College Algebra
PSY 1013	General Psychology
COM 1023	Oral Communication
BIO 1013/1021	Biology/Lab
ENG 2683	Masters of Western Literature
PHI 2013	Introduction to Philosophy
CHM 1034	General Chemistry
XXX XXX6	Approved Fine Arts and Humanities Course

PEWL requirements

HPE 2083	Health and Education Principles
HPE 1350	Orientation to PEWL
HPE 2663	Motor Development and Skills Acquisition
HPE XXX3	HPE Methods Course
ATP 2043	Prevention and Treatment of Athletic Injuries/CPR
HPE 3093	Kinesiology
HPE 4183	Methods of Teaching Health Decisions I
HPE 2732	Methods of Rhythmic Games and Gymnastics for Children
HPE 3502	Health and Fitness for Children
HPE 4072	Adapted Physical Education
HPE 4193	Methods of Teaching Healthy Decisions II
HPE XXX1	Approved Leisure/Social/Recreation Methods Course
HPE XXX1	Approved Team Sports Methods Course
ENG 3313	University Writing
HPE 4143	Sports Management and Leadership
HPE 4603	Special Methods Health and Physical Education
HPE 3293	Measurement and Evaluation for Health and Physical Education
HPE 4273	Exercise Physiology for Health and Physical Education
HPE 4113	Practicum of School Health Education

Professional Education Requirements (credit hours)

EDU 2423	Introduction to Education
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EDU	2000L	Teacher Education Orientation
EDU	3123	Educational Psychology
EDU	4113	Classroom Management 7-12
EDU	4256	Internship Clinical
EDU	4213	Teacher Internship Physical Education Secondary
EDU	4333	Practicum Elementary Physical Education
Coaching Endorsement (7 credit hours)		
HPE	2872	Theory of Coaching
HPE	3102	Psychology and Ethics of Sports
HPE	XXX3	HPE Coaching Practicum in one of the following areas: Softball, Track and Field, Swimming, Football, Volleyball, Basketball, and Baseball

Master of Science in Education in Educational Leadership P-12 (DC 6520; 30 credit hours; August 2014)

EDL	6123	Research for Educational Practitioners
EDL	6623	Curriculum Strategies for Educational Leaders
EDL	6213	Organizational Leadership
EDL	6223	Supervision and Educational Leadership
EDL	6333	School Finance & Resource Management
EDL	6343	School/Community Resources and Relationships
EDL	6313	Special Education Law
EDL	6693	Technology for School Leaders
EDL	6533	Internship in Leadership
EDL	6453	Educational Law and Political Systems

Bachelor of Science in Middle Level Education (DC 2910; credit hours reduced from 133 to 122-129; Fall 2014)

Course Deletions:

ART	1022	Public School Art
EDM	4183	Teaching Math/Science in the Middle Grades
EDM	4193	Teaching Language Arts in the Middle Grades
HIS	4263	Arkansas and the Southwest
MTH	2543	Data Analysis and Probability
MTH	3553	Foundations of Calculus for Middle Grades
MUS	2402	Public School Music
PHS	3154	Physical Science of Teachers

New Courses:

EDM	4213	Math Practicum in Middle Grades
EDM	4223	Science Practicum in Middle Grades
EDM	4233	Language Arts Practicum in Middle Grades
EDM	4243	Social Studies Practicum in Middle Grades
EDM	4273	STEM: Collaborative Inquiry and Learning in the Middle Grades

Course Modifications/Name Changes:

RDG	3103	Emergent and Developing Literacy (<i>formerly Foundations of Reading</i>)
RDG	3202	Reading and Writing in the Content Area (<i>formerly Reading in the Content Area</i>)
EDM	3113	Literature for Middle Level Students (<i>formerly Literature for Adolescents</i>)

EDM 3143 Middle Level Philosophy and Organization (*formerly Introduction to Middle Level Education*)

University of Arkansas, Fayetteville

Bachelor of Science in Education in Elementary Education (DC 2441; CIP 13.1209; credit hours increased from 120 to 125; Fall 2014)

Course Deletions:

HESC 2433 Child Development
 PSYC 2003 General Psychology
 CIED 1003 Introduction to Technology in Education or any 3 hour course
 CIED 3003/3001 Early Childhood/ Practicum
 HESC 3402/3401L Child Guidance/Lab
 CIED 3033 Classroom Learning Theory
 CIED 4101 Practicum

5-6 credit hours of general electives

New Courses:

CIED 3013 Development and Learning Theories for the K-6 Classroom
 CIED 4123 Literacy Assessment and Intervention in the K-6 Classroom
 CIED 4363 Disciplinary Literacy in the K-6 Classroom

Course Modifications/Name Changes:

CIED 3101 Children and Adolescent Literature (*formerly Children's Literature*)
 CIED 3123 Mathematics Methods in K-6 Classroom (*formerly Mathematics Methods*)
 CIED 3133 Integrated Social Studies for the K-6 Classroom (*formerly Integrated Social Studies*)
 CIED 4113 Integrated Communication Skills for the K-6 Classroom (*formerly Integrated Communication Skills*)
 CIED 4133 Measurement and Research in the K-6 Classroom (*formerly Measurement, Research, and Readings*)
 CIED 4143 Curriculum Design and Applications in Instructional Practice (*formerly Curriculum Design*)

Course Additions/Specifications:

ARHS 1003 Art History (*Fine Arts Requirements*)
 COMM 1313 Public Speaking **or** COMM 2323 Interpersonal Communication
 ECON 3053 Economics for Elementary Teachers **or** ECON 2143 Basic Economics: Theory and Practice
 ENGL 2003 Advanced Composition
 ENSC 1003 Environmental Science
 GEOG 1123 Human Geography **or** ANTH 1023 Introduction to Cultural Anthropology
 HIST 1113 Institutions of World Civilizations I **or** HIST 1123 Institutions of World Civilizations II
 HIST 2003 US History to 1877 **and** HIST 2013 US History 1877-Present
 COMM 1233 Communication in a Diverse World **or** WLIT 1113 World Literature **or**
 PHIL 2203 Philosophy **or** PHIL 3103 Ethics and the Professions
 MLIT 1003 Music Lecture
 PHYS 1034 Physics for Elementary Education Majors **or** ASTR 2003/2001/L Survey of the Universe/Lab
 STAT 2303 Principles of Statistics
 CIED 3053 The Emerging Adolescent

STEM 4033 Introduction to STEM Education or STEM 5203 Creativity and Innovation in STEM Education

Master of Arts in Teaching in Childhood Education **changed to Master of Arts in Teaching in Elementary Education** (DC 5533; 33 credit hours; Fall 2014). Alternate route to teacher licensure. Five-year program requiring completion of the non-licensure BSE in Childhood Education and the Master of Arts in Teaching in Elementary Education.

Course Name Changes:

- CIED 5003 Elementary Education Seminar (*formerly Childhood Seminar*)
- CIED 5073 Action Research in Elementary Education (*formerly Case Study in Elementary Education*)
- CIED 508V Elementary Education Cohort Teaching Internship (*formerly Childhood Education Cohort Teaching Internship*)
- STEM 5203 Problem-Based Mathematics in STEM (*formerly Problem-Based Mathematics*)
- STEM 5213 Problem-Based Science in STEM (*formerly Teaching Problem-Based Science in the Elementary Grades*)

Bachelor of Science in Education in Childhood Education (DC 3770; Credit hours increased from 120 to 122; Fall 2014)

Alternate route to teacher licensure. Five-year program requiring completion of the non-licensure BSE in Childhood Education and the Master of Arts in Teaching in Elementary Education. BSE program provides methodology for the MAT in Elementary Education.

Course Deletions:

- HESC 2433 Child Development
- PSYC 2003 General Psychology
- CIED 1003 Introduction to Technology in Education or any 3 hour course
- CIED 3003/3001 Early Childhood/ Practicum
- HESC 3402/3401L Child Guidance/Lab
- CIED 3033 Classroom Learning Theory
- CIED 4101 Practicum

14 credit hours of general electives

New Courses:

- CIED 3013 Development and Learning Theories for the K-6 Classroom
- CIED 4363 Disciplinary Literacy in the K-6 Classroom

Course Modifications/Name Changes:

- CIED 3101 Children and Adolescent Literature (*formerly Children's Literature*)
- CIED 3123 Mathematics Methods in K-6 Classroom (*formerly Mathematics Methods*)
- CIED 3133 Integrated Social Studies for the K-6 Classroom (*formerly Integrated Social Studies*)
- CIED 4113 Integrated Communication Skills for the K-6 Classroom (*formerly Integrated Communication Skills*)
- CIED 4133 Measurement and Research in the K-6 Classroom (*formerly Measurement, Research, and Readings*)
- CIED 4143 Curriculum Design and Applications in Instructional Practice (*formerly Curriculum Design*)
- CIED 4153 Classroom Management in the Elementary Grades (*formerly Classroom Management*)

Course Additions/Specifications:

ARHS 1003 Art History (Fine Arts Requirements)
ECON 3053 Economics for Elementary Teachers or ECON 2143 Basic Economics: Theory and Practice
GEOG 1123 Human Geography or ANTH 1023 Introduction to Cultural Anthropology
HIST 1113 Institutions of World Civilizations I or HIST 1123 Institutions of World Civilizations II
HIST 2003 US History to 1877 and HIST 2013 US History 1877-Present
COMM 1233 Communication in a Diverse World or WLIT 1113 World Literature or
PHIL 2203 Philosophy or PHIL 3103 Ethics and the Professions
MATH XXX3 Math Elective
MLIT 1003 Music Lecture
PHYS 1034 Physics for Elementary Education Majors or ASTR 2003/2001/L Survey of the Universe/Lab
STAT 2303 Principles of Statistics
CIED 3053 The Emerging Adolescent
CIED 4423 Teaching a Second Language (for students declaring the STEM, GT, or Reading Option)
STEM 4033 Introduction to STEM Education or STEM 5203 Creativity and Innovation in STEM Education

Deleted Programs

Arkansas Tech University – Ozark Campus

Associate of Applied Science in Allied Health with options in: Health Information Technology, Practical Nursing, and Paramedic/Emergency Medical Services (DC 0206, June 2014)

Deleted Option

Arkansas Tech University

Option in Early Childhood Education (Master of Education in Elementary Education, DC 5680, Fall 2014)

Deleted Courses

ECED 6063	Organization and Administration of ECED Programs
ECED 6323	Designing Quality Early Literacy Experiences (Birth-Age 9)
ECED 6363	Theory and Practice in Early Childhood Education
ECED 6523	Survey of Research in Early Childhood Education
ECED 6603	Psychosocial Development: Infancy, Childhood and Family

Program Name Change

Arkansas State University – Jonesboro

Mental Health Counseling track **changed to Clinical Mental Health Counseling** (DC 5165 EdS in Psychology and Counseling, Spring 2014)

Arkansas State University - Mountain Home

Technical Certificate in Electronics Technology (DC 4510) **changed to Technical Certificate in Mechatronics** (July 2014)

Certificate of Proficiency in Basic Electronics (DC 0016) **changed to Certificate of Proficiency in Mechatronics** (July 2014)

Southern Arkansas University – Magnolia

Forensic Chemistry option **changed to Forensic Science option** (DC 2350, Bachelor of Science in Chemistry)

Management Information Systems emphasis changed to Information Systems (DC 1920) **changed to Bachelor of Business Administration** (DC 1920, Fall 2014).

University of Arkansas, Fayetteville

Post Master's Certificate in Applied Behavior Analysis (DC 8400) **changed to Graduate Certificate in Applied Behavior Analysis** (Fall 2014)

Master of Fine Arts in Drama (DC 0022) **changed to Master of Fine Arts in Theatre** (Fall 2014)

Bachelor of Arts in Drama (DC 1380) **changed to Bachelor of Arts in Theatre** (Fall 2014)
Minor in Drama (DC 1380) **changed to Minor in Theatre** (Fall 2014)

University of Central Arkansas

Minor in Latin American Studies **changed to Minor in Latin American and Latino Studies**

Curriculum Revision

College of the Ouachitas

Associate of Applied Science in Nursing (DC 0715; 60 credit hours; Fall 2014)

Prerequisite Requirements (10 credit hours):

ENGL 1113	Composition I
BIOL 2224	Anatomy and Physiology I with Lab
RNUR 2113	Math for Nurses (or)
MATH 1143	College Algebra

Additional Requirements to be completed before final semester (17 credit hours):

ENGL 1213	Composition II
BIOL 2234	Anatomy and Physiology II with Lab
BIOL 2244	Microbiology with Lab
PSYC 1113	General Psychology
DATA 1123	Fundamentals of Information Technology

Program Requirements (33 credit hours)

RNUR 2008	Registered Nursing Process I
RNUR 2014	Registered Nursing Process II
RNUR 2109	Registered Nursing Process III
RNUR 2211	Registered Nursing Process IV
RNUR 2311	NCLEX-RN Preparation

East Arkansas Community College

Technical Certificate in Health Professions (DC 2710; Fall 2014)

Program hours reduced from 29-39 credit hours to 25-33 credit hours

Core Courses:

Added Course

MTH 1113	College Algebra
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Deleted Course

BIO 2134 Anatomy and Physiology II

Nursing Option:

Added Course

BIO 2134 Anatomy and Physiology II

Deleted Courses

MTH 1113 College Algebra

HSC 1113 Nutrition

HSC 1023 Pharmacology

Radiologic Technology Option:

Deleted Course

MTH 1113 College Algebra

Associate of Applied Science in Radiologic Technology (DC 0790; Fall 2014)

Program hours reduced from 75 to 61 credit hours

RAD 1215 Radiographic Procedures II changed from 5 to 6 credit hours; course number changed to 1216

RAD 1314 Radiographic Procedures III changed from 4 to 5 credit hours; course number changed to 1135

RAD 2113 Radiographic Pathology changed from 3 to 2 credit hours; course number changed to 2112

RAD 2103 Radiation Protection changed from 3 to 2 credit hours; course number changed to 2102

RAD 2116 Special Imaging Procedures changed from 6 to 5 credit hours; course number changed to 2115

RAD 2228 Radiographic Medical Imaging Evaluation changed from 8 to 6 credit hours; course number changed to 2226

Deleted Courses

BIO 2134 Anatomy and Physiology II

RAD 1115 Radiographic Procedures I

RAD 2203 Diagnostic Medical Imaging

NorthWest Arkansas Community College

Associate of Applied Science in Emergency Medical Technology, Paramedic (DC 0470; Fall 2014)

Program hours reduced from 74 or 75 credit hours to 67 credit hours

Deleted Courses

EMTA 1013 Emergency Medical Responder*

EMTA 1008 EMT Basic Emergency Medical Technology*

EMTA 1003 EMT Internship**

Added Course

AHSC 1123 Electronic Health Records

Changed Courses

EMTA 1102 Cardiac Dysrhythmias changed from 1 credit hour to 2 credit hours

EMTP 1012 Name changed from Human Systems & Patient Assessment to Patient Assessment & Electronic Patient Care Report (EPCR)

Technical Certificate in Emergency Medical Technology, Paramedic (DC 4520; Fall 2014)

Program hours reduced from 62 credit hours to 48 credit hours

Deleted Courses

EMTA 1013	Emergency Medical Responder*
EMTA 1008	EMT Basic Emergency Medical Technology*
EMTA 1003	EMT Internship**

Ozarka College

Technical Certificate in Practical Nursing (DC 4660)

Course schedule, content, and credit hour adjustment for nursing courses offered in Mammoth Spring (Approved by Arkansas State Board of Nursing)

Associate of Applied Science in Culinary Arts (DC 4835; 60 credit hours; Fall 2014)

CUL2503 Name changed from Catering Management to **Catering and Banquet Service**

CUL1203 Name changed from Dining Room Service and Catering to **Dining Room Service**

CUL1305 Food Production I: name, hours and course number changed to **CUL 1303 Introduction to Food Production**

CUL1705 Food Production II: name, hours and course number changed to **CUL 1703 Advanced Food Production**

CUL1605 Baking I: name, hours and course number changed to **CUL 1603 Introduction to Baking**

CUL2405 Baking II: name, hours and course number changed to **CUL 2403 Advanced Baking**

CUL2802 Culinary Arts Capstone

HOSP1203 Hospitality Purchasing

HOSP1103 Introduction to Hospitality

Technical Certificate in Culinary Arts (DC 4580; 30 credit hours; Fall 2014)

CUL2503 Name changed from Catering Management to **Catering and Banquet Service**

CUL1203 Name changed from Dining Room Service and Catering to **Dining Room Service**

CUL1305 Food Production I: name, hours and course number changed to **CUL 1303 Introduction to Food Production**

CUL1705 Food Production II: name, hours and course number changed to **CUL 1703 Advanced Food Production**

CUL1605 Baking I: name, hours and course number changed to **CUL 1603 Introduction to Baking**

CUL2405 Baking II: name, hours and course number changed to **CUL 2403 Advanced Baking**

Certificate of Proficiency in Business Management (DC 4591; 18 credit hours; Fall 2014)

Approved Business Electives (choose one from below)

ACCT 1003	Introduction to Accounting
CPSI 1003	Introduction to Computer Applications
ACCT 2143	Computerized Accounting

Existing Program via DistanceArkansas State University – Jonesboro

Bachelor of Science in Business Administration (DC 2320; 120 credit hours; Fall 2014; 95% online)

Courses not offered by distance technology

MATH 2143	Business Calculus
BUSN 1003	First Year Experience Business

Arkansas State University-Newport

Associate of Arts in Teaching (DC 1005; 62-63 credit hours; Spring 2014; 90% online)

Courses not offered by distance technology

EDU 2023	Introduction to Education
EDU 2013	K-12 Educational Technology

Associate of Applied Science in Crime Scene Investigation (DC 0387; 62 credit hours; Spring 2014; 53% online)

Courses not offered by distance technology-Criminal Justice Institute courses (total contact hours)

- Crime Scene Interpretation and Reconstruction (28)
- Advanced Crime Scene Investigation Special Topics (40 maximum)
- Advanced Management of Evidence and Recovered Property (14)
- Bloodstain Pattern Documentation (21)
- Survival Spanish for Law Enforcement (21)

Associate of Science in General Technology; Option in Renewable Energy Technology (DC 0517; 60 credit hours; Spring 2014; 67% online)

Courses not offered by distance technology

RET 1024	Process Instrumentation
RET 1035	Bioprocess Practices and Lab
RET 1804	Internship
TEC 1753	Basic Mechanics
TEC 1763	Basic Electricity I

Technical Certificate in Renewable Energy Technology (DC 2150; 31 credit hours; Spring 2014; 58% online)

Courses not offered by distance technology

MATH 1013	Math Applications
RET 1024	Process Instrumentation
TEC 1753	Basic Mechanics
TEC 1763	Basic Electricity I

Certificate of Proficiency in Renewable Energy Technology (DC 1150; 12 credit hours; Spring 2014; 75% online)

Courses not offered by distance technology

TEC 1753	Basic Mechanics
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Cossatot Community College of the University of Arkansas

Associate of Science in Agriculture (DC 3010; 60 credit hours; Summer 2014; 75% online)

Courses not offered by distance technology

AGRI	1604	Soil Science
CHEM	1024	University Chemistry I
AS	1004	Animal Science
AGRI	1113	Principles of Horticulture
FOR	1103	Forestry
AGRI	1504	Feeds & Feeding
AGRI	1903	Natural Resources & Conservation
FOR	2231	Dendrology Laboratory
FOR	2022	Financial Analysis in Natural Resources
BIOL	1034	Zoology
MATH	2053	Survey of Calculus

Associate of Science in General Education (DC 1090; 60 credit hours; Summer 2014; 75% online)

Courses not offered by distance technology

BIOL	1034	Zoology
BIOL	2014	Environmental Science
BIOL	2094	Microbiology
BIOL	2304	Kinesiology
CHEM	1014	Introduction to Chemistry
CHEM	1024	University Chemistry I
CHEM	1424	University Chemistry II
CHEM	2024	Organic Physiological Chemistry
PHYS	2044	College Physics
GEOL	1004	Geology
ASTR	1014	Introduction to Astronomy
MATH	2023	Introduction to Statistics
MATH	2043	Trigonometry & Analytic Geometry
MATH	2053	Survey of Calculus
MATH	2054	Calculus I
MATH	2154	Calculus II

Program Modification – Credit Hour Reduction (Act 747 of 2011)Pulaski Technical College

Associate of Arts (DC 0050; 60 credit hours; Fall 2014)

Courses added

COLL	1300	College Seminar (or)
COLL	1302	Career Seminar
CIS	1103	Computer Concepts (or)
CIS	1403	Microcomputer Apps I
ACCT	XXX3	Accounting (or)
BUS	XXX3	Business (or)
CRJU	XXX3	Criminal Justice (or)
EDPA	XXX3	Education Physical Activity

Courses deleted

HLSC	1300	Concepts of Lifetime Health and Wellness
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Associate of Applied Science in Computer Information Systems Technology; Networking option (DC 0320; 60 credit hours; Fall 2014: credit hours reduced from 63-68 to 60 credit hours)

Networking electives were reduced from 9-13 credit hours to 6-8 credit hours

Associate of Applied Science in Computer Information Systems Technology; End-User Support option (DC 0320; 60 credit hours; Fall 2014: credit hours reduced from 63 to 60 credit hours)

Course deleted

CIS	1924	Microsoft Network Client Administration
CIS	2214	Microsoft Server Administration

Courses added

CIS	1103	Computer Concepts
CIS	2903	Linux Desktop
XXX3		CIS/BUS/DMP Approved Elective

Associate of Applied Science in Computer Information Systems Technology; Applied Programming Option (DC 0320; 60 credit hours; Fall 2014: credit hours reduced from 63 to 60 credit hours)

Courses deleted

CIS	1133	Internet Technologies
CIS	2083	Certified Internet Webmaster (CIW) Certification Prep

Courses added

CIS	1403	Microcomputer Applications I
CIS	1823	Customer Service and Support
CIS	1254	IT Essentials I
CIS	2303	Introduction to Networking
CIS	1424	Introduction to SQL

University of Central Arkansas

Bachelor of Fine Arts in Studio Arts (DC 2060; Spring 2014; credit hours reduced from 127 to 120)

Courses deleted

	1310	Foreign Language (if needed)
	1320	Foreign Language (if needed)
ART	X1XX	Elective

Bachelor of Science in Athletic Training (DC 2205; Fall 2014; credit hours reduced from 121 to 120)

Course deleted

HSC	3123	Medical Terminology
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Bachelor of Science in Kinesiology (DC 2815; Spring 2014; credit hours reduced from 128 to 120)

Courses deleted

X3XX	World Cultural Traditions
X3XX	Minor Elective

X2XX Related Requirement

***-Bachelor of Science in Radiologic Technology** (DC 3100; Spring 2014; credit hours reduced from 124 to 121)

Course deleted from curriculum

X3XX Upper Division UCA Core

*-Pending further ADHE review

Unit Name Change

Southern Arkansas University-Magnolia

College of Business, Department of Management, Marketing, and Management Information Systems **changed to College of Business, Department of Management, Marketing, and Information Systems** (Fall 2014).

University of Arkansas, Fayetteville

Department of Drama **changed to Department of Theatre** (Fall 2014)

University of Central Arkansas

Office of Professional Field Services **changed to Office of Candidate Services**

LETTERS OF INTENT

The following notifications were received through April 11, 2014.

Arkansas State University – Jonesboro

Associate of Applied Science in Occupational Therapy Assistant

Doctor of Occupational Therapy

New York Institute of Technology offering Doctor of Osteopathic Medicine on ASU-Jonesboro Campus

Arkansas State University – Mountain Home

Technical Certificate in Hospitality

College of the Ouachitas

Certificate of Proficiency in Digital Media

Certificate of Proficiency in Film and Theatre Arts

Technical Certificate in Film and Theatre Arts

Technical Certificate in Entrepreneurial Design

Associate of Applied Science in Innovation and Entrepreneurial Design

New Off-Campus Center – Sheridan, Arkansas

Cossatot Community College of the University of Arkansas

Certificate of Proficiency in Heating, Ventilation, and Air Conditioning

Certificate of Proficiency in Hydraulics/Pneumatics

Certificate of Proficiency in Industrial Motors and Controls

Certificate of Proficiency in Lubrication

Certificate of Proficiency in Mechanical Devices

Certificate of Proficiency in Pipe Welding (SMAW)

Certificate of Proficiency in Pipe Welding (SMAW-Stainless Steel)

Certificate of Proficiency in Programmable Controls

Technical Certificate in Digital Media

Henderson State University

Associate of Arts (for reverse transfer and degree completion purposes only)

University of Arkansas-Fort Smith

Bachelor of General Studies

Bachelor of Business Administration in Finance

Bachelor of Business Administration in International Business

Role and Scope Change Request–Master of Science in Healthcare Administration

University of Arkansas at Pine Bluff

Bachelor of Science in Elementary Education, K-6
Bachelor of Science in Health and Physical Education, K-12
Bachelor of Science in Middle Childhood Education
Bachelor of Science in Secondary Science Education
Bachelor of Science in Special Education: Mildly Disabled, K-12
Master of Education in Elementary Education
Master of Education in Special Education: Mildly Disabled, K-12

University of Arkansas Community College at Hope

Certificate of Proficiency in Supply Chain Management
Technical Certificate in Supply Chain Management
Associate of Applied Science in Supply Chain Management

INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE

American College of Education, Indianapolis, Indiana

Initial Certification – Distance Technology
Master of Education in Elementary Education
Master of Education in Educational Leadership
Master of Education in Educational Technology
Master of Education in Curriculum and Instruction, Specializations in Bilingual Education, English as a Second Language
Master of Arts in Teaching – Elementary, Secondary
Education Specialist in Leadership
Doctor of Education in Leadership

American College of Healthcare Sciences, Portland, Oregon

Initial Certification – Distance Technology
Associate of Applied Science in Complementary Alternative Medicine
Associate of Applied Science in Health and Wellness
Master of Science in Aromatherapy
Master of Science in Complementary Alternative Medicine
Master of Science in Herbal Medicine
Master of Science in Holistic Nutrition

American InterContinental University, Schaumburg, Illinois

Initial Certification – Distance Technology
Master of Education

American Public University, Charles Town, West Virginia

Recertification – Distance Technology
Associate of Arts in Business Administration
Associate of Arts in Early Childhood Care and Education
Bachelor of Science in Environmental Science
Bachelor of Science in Information Technology
Master of Arts in History

American Sentinel University, Aurora, Colorado

Initial Certification – Distance Technology
Bachelor of Science in Health Informatics
Master of Science in Health Systems Management

American University, Washington, D.C.

Initial Certification – Distance Technology
Graduate Certificate in Non-Profit Monitoring and Evaluation
Master of Arts in Nutrition Education
Master of Arts in Public Administration
Master of Arts in Strategic Communication
Master of Arts in Teaching English as a Foreign Language

Argosy University, Orange, California

Initial Certification – Distance Technology
Associate of Science in Health Information Technology
Bachelor of Science in Business Administration
Bachelor of Science in Health Informatics Information Management
Master of Arts in Clinical Mental Health
Master of Arts in Education in Curriculum and Instruction
Master of Arts in Education in Education Administration
Master of Arts in Education in Educational Leadership
Master of Business Administrations
Master of Science in Accounting
Doctor of Education in Pastoral Community Counseling
Recertification – Distance Technology
Master of Arts in Industrial Organizational Psychology
Master of Arts in Sports Exercise Psychology
Master of Science in Human Resource Management
Master of Science in Non-Profit Management

Arizona State University, Scottsdale, Arizona

Initial Certification – Distance Technology
Master of Advanced Study in Sustainable Tourism
Master of Engineering with concentrations in Embedded Systems; Modeling and Simulation; Quality and Reliability and Statistical Engineering; Systems Engineering
Master of Science in Engineering: Electrical Engineering
Master of Science in Clinical Research Management
Master of Science in Construction Management
Master of Science in Engineering in Engineering Science: Software Engineering
Master of Science in Materials and Science Engineering
Master of Science in Information Management
Master of Science in Technology in Graphic Information Technology
Doctor of Nursing Practice in Innovation Leadership

Arkansas College of Health Education, Arkansas College of Osteopathic Medicine, Fort Smith, Arkansas

Institutional Planning and Development to Establish a New Arkansas Independent College of Medicine and Health Education

Ashland University, Ashland, Ohio

Initial Certification – Distance Technology

Associate of Arts with a concentration in General Education

Baker College, Flint, Michigan

Initial Certification – Distance Technology

Associate of Applied Science

Associate of Business

Bachelor of Business Administration

Bachelor of Computer Science

Bachelor of General Studies

Bachelor of Information Systems

Bachelor of Science

Bachelor of Web Development

Master of Business Administration

Master of Science

Baptist Health Schools Little Rock, Little Rock, Arkansas

Initial Certification – Little Rock Campus and by Distance Technology

Associate of Applied Science in Nursing

Associate of Applied Science in Occupational Therapy Assistant

Certificate in Histotechnology

Certificate in Medical Technology

Certificate in Nuclear Medicine Technology

Certificate in Practical Nursing

Certificate in Radiography

Certificate in Sleep Technology

Certificate in Surgical Technology

Belhaven University, Jackson, Mississippi

Initial Certification – Distance Technology

Undergraduate Certificate in Biblical Studies

Associate of Arts in Biblical Studies

Bachelor of Arts in Biblical Studies

Bachelor of Science in Accounting

Bachelor of Science in Interdisciplinary Studies

Graduate Certificate in Health Administration

Graduate Certificate in Human Resources

Graduate Certificate in Leadership

Graduate Certificate in Sports Administration

Recertification – Distance Technology

Associate of Arts in Business

Bachelor of Business Administration

Bachelor of Health Administration
Master of Health Administration
Master of Sports Administration

Bellevue University, Bellevue, Nebraska

Initial Certification – Distance Technology
Bachelor of Science in Business
Bachelor of Science in Behavioral Science
Bachelor of Science in Marketing Management
Bachelor of Science in Supply Chain Management
Bachelor of Science in Security Management
Master of Business Administration
Master of Healthcare Administration
Master of Public Administration
Master of Science in Clinical Counseling
Master of Science in Leadership and Coaching

Bethel University, McKenzie, Tennessee

Initial Certification – Distance Technology
Master of Business Administration
Recertification – Distance Technology
Bachelor of Science in Organizational Leadership

Boise State University, Boise, Idaho

Initial Certification – Distance Technology
Master of Adult Gerontology Nursing Practice – Acute Care
Master of Adult Gerontology Nursing Practice – Primary Care
Master of Business Administration
Doctor of Nursing Practice
Certificate in Adult Gerontology Nursing Practice – Acute Care
Certificate in Adult Gerontology Nursing Practice – Primary Care
Recertification – Distance Technology
Master of Science in Educational Technology
Master of Science in Organizational Performance and Workplace Learning (formerly Instructional and Performance Technology)

Boston University, Boston, Massachusetts

Initial Certification – Distance Technology
Bachelor of Liberal Studies Degree Completion
Master of Arts in Art Education
Master of Criminal Justice
Master of Laws in Taxation
Masters of Music, Music Education
Master of Science in Computer Information Systems
Master of Science in Health Communication
Master of Science in Management
Master of Social Work
Doctor of Musical Arts, Music Education

California Institute of Integral Studies, San Francisco, California

Initial Certification – Distance Technology
Master of Arts in Transformative Leadership
Doctor of Philosophy in Transformative Studies

Capella University, Minneapolis, Minnesota

Recertification – Distance Technology
Bachelor of Science in Business
Bachelor of Science in Information Technology
Master of Business Administration
Master of Science in Information Technology
Master of Science in Marriage and Family Counseling/Therapy
Master of Science in Mental Health Counseling
Master of Science in Organization and Management
Doctor of Philosophy in Organization and Management

Central Michigan University, Mount Pleasant, Michigan

Initial Certification – Distance Technology
Master of Arts in Educational Technology
Master of Science in Administration
Graduate Certificate in Human Resources Administration

Centura College, Virginia Beach, Virginia

Initial Certification – Distance Technology
Associate of Applied Science in Aviation Maintenance Management
Associate of Applied Science in Business
Associate of Applied Science in Paralegal Law
Associate of Occupational Science in Criminal Justice
Associate of Occupational Science in Medical Assisting
Bachelor of Science in Business

Chamberlain College of Nursing, Addison, Illinois

Initial Certification– Distance Technology
Doctor of Nursing Practice

Chicago School of Professional Psychology, Chicago, Illinois

Initial Certification – Distance Technology
Master of Arts in Forensic Psychology
Master of Arts in Industrial/Organizational Psychology
Master of Arts in Psychology
Doctor of Philosophy in International Psychology
Doctor of Philosophy in Organizational Leadership
Doctor of Philosophy in Business Psychology
Applied Forensic Psychology Certificate
Applied Industrial/Organizational Psychology Certificate
Child and Adolescent Psychology Certificate
Consumer Psychology Certificate
Leadership for Healthcare Professionals Certificate

Organizational Effectiveness Certificate
Workplace Diversity Certificate
Behavior Analyst Post-Master's Respecialization Certificate

Colorado State University-Global Campus, Greenwood Village, Colorado

Initial Certification – Distance Technology
Bachelor of Science in Accounting
Bachelor of Science in Communication
Bachelor of Science in Criminal Justice and Law Enforcement Administration
Bachelor of Science in Healthcare Administration and Management
Bachelor of Science in Human Resource Management
Bachelor of Science in Interdisciplinary Professional Studies
Bachelor of Science in Management Information Systems and Business Analytics
Bachelor of Science in Marketing
Bachelor of Science in Project Management
Recertification – Distance Technology
Bachelor of Science in Applied Social Sciences
Bachelor of Science in Business Management
Bachelor of Science in Information Technology
Bachelor of Science in Organizational Leadership
Bachelor of Science in Public Management
Master of Science in Management
Master of Science in Organizational Leadership

Colorado Technical University, Colorado Springs, Colorado

Initial Certification – Distance Technology
Bachelor of Science in Cyber Security
Recertification – Distance Technology
Bachelor of Science in Accounting
Bachelor of Science in Business Administration
Bachelor of Science in Criminal Justice
Bachelor of Science in Finance
Bachelor of Science in Information Technology
Bachelor of Science in Nursing
Doctor of Computer Science

Colorado State University - Pueblo, Pueblo, Colorado

Initial Certification – Distance Technology
Bachelor of Arts in Sociology
Bachelor of Arts in Social Science
Bachelor of Science in Sociology
Bachelor of Science in Social Science

Columbia Southern University, Orange Beach, Alabama

Initial Certification – Distance Technology
Associate of Applied Science in Business
Associate of Applied Science in Criminal Justice
Associate of Applied Science in Fire Science

Associate of Applied Science in Occupational Safety and Health
Associate of Arts in General Studies
Bachelor of Science in Business Administration
Bachelor of Science in Criminal Justice Administration
Bachelor of Science in Environmental Management
Bachelor of Science in Fire Science
Bachelor of Science in Health Care Administration
Bachelor of Science in Human Resource Management
Bachelor of Science in Information Technology
Bachelor of Science in Occupational Safety and Health
Bachelor of Science in Organizational Leadership
Bachelor of Science in Psychology
Graduate Certificate in Environmental Management
Graduate Certificate in Finance
Graduate Certificate in Health Care Management
Graduate Certificate in Human Resource Management
Graduate Certificate in Marketing
Graduate Certificate in Occupational Safety and Health
Graduate Certificate in Project Management
Master of Business Administration
Master of Science in Criminal Justice Administration
Master of Science in Emergency Services Management
Master of Science in Occupational Safety and Health
Master of Science in Organizational Leadership
Doctor of Business Administration
Certificate in Industrial Hygiene Management
Certificate in Environmental Management
Certificate in Finance
Certificate in Fire Science
Certificate in Hospitality and Tourism
Certificate in Human Resource Management
Certificate in Information Technology
Certificate in International Management
Certificate in Management
Certificate in Marketing
Certificate in Occupational Safety and Health
Certificate in Project Management
Certificate in Sport Management

Concorde Career College, Kansas City, Missouri

Initial Certification – Distance Technology
Associate of Applied Science in Health Information Management
Bachelor of Science in Healthcare Administration

Concordia University, Portland, Oregon

Initial Certification – Distance Technology
Bachelor of Science in Education in Career and Technical Education
Bachelor of Science in Education in Early Childhood Education

Bachelor of Science in Homeland Security
Master of Business Administration
Master of Education
Doctorate in Education

Concordia University Wisconsin, Mequon, Wisconsin

Initial Certification – Distance Technology
Associate of Science in Health Care Management
Associate of Science in Human Resource Management
Associate of Science in Management of Criminal Justice
Bachelor of Science in Health Care Management
Bachelor of Science in Human Resource Management
Bachelor of Science in Management of Criminal Justice
Bachelor of Science in Rehabilitation Services to Master of Occupational Therapy
Master of Science in Information Technology
Master of Science in Education, Teaching and Learning
Master of Science in Education, Educational Design and Technology
Master of Science in Curriculum and Instruction
Master of Science in Educational Leadership
Master of Science in Education, Counseling
Master of Science in Education, Education Administration
Master of Science in Education, Literacy
Master of Science in Education, Special Education

Drexel University, Philadelphia, Pennsylvania

Initial Certification – Distance Technology
Medical Billing and Coding Certificate
Nursing Certificate
Bachelor of Science in Business Administration
Bachelor of Science in Health Services Administration
Bachelor of Science in Nursing
Master of Business Administration
Master of Science in Clinical Research Organization and Management
Master of Science in Engineering Management
Master of Science in Hospitality Management
Master of Science in Library and Information Science
Master of Science in Nursing
Master of Science in Science of Instruction

Ecclesia College, Springdale, Arkansas

Initial Certification – Distance Technology
Associate of Arts
Associate of General Studies
Associate of Sciences
Bachelor of Arts in Communications
Bachelor of Arts in Cross-Cultural Communications
Bachelor of Arts in Leadership
Bachelor of Arts in Musical Arts

Bachelor of Arts in Religious Education
Bachelor of Science in Behavioral Sciences
Bachelor of Science in Business Administration
Bachelor of Science in Counseling
Bachelor of Science in Organizational Communications

Emory University, Atlanta, Georgia

Initial Certification – Distance Technology
Bachelor of Medical Science in Medical Imaging
Master of Business Administration, Modular Executive
Master of Public Health
Doctor of Nursing Practice

Emporia State University, Emporia, Kansas

Initial Certification – Distance Technology
Master of Accountancy
Master of Business Administration
Master of Library Science
Master of Science in Early Childhood Unified
Master of Science in Educational Administration
Master of Science in Health Physical Education and Recreation
Master of Science in Instructional Design and Technology
Master of Science in Mathematics
Master of Science in Special Education
Doctor of Philosophy in Library and Information Management

Everest University, Orlando, Florida

Initial Certification – Distance Technology
Associate of Applied Science in Applied Management
Associate of Applied Science in Computer Information Science
Associate of Applied Science in Homeland Security
Bachelor of Science in Applied Management
Bachelor of Science in Computer Information Science
Bachelor of Science in Criminal Justice
Bachelor of Science in Homeland Security

Everest College, Phoenix, Arizona

Initial Certification – Distance Technology
Bachelor of Science in Business Administration

Excelsior College, Albany, New York

Initial Certification – Distance Technology
Associate of Applied Science in Technical Studies
Bachelor of Professional Studies in Business and Management
Bachelor of Science in Criminal Justice
Bachelor of Science in Cyber Operations
Bachelor of Science in Electrical Engineering Technology
Bachelor of Science in Health Care Management

Bachelor of Science in Health Sciences
Bachelor of Science in Information Technology
Bachelor of Science in Nuclear Engineering Technology
Masters of Science in Health Sciences

Faulkner University, Montgomery, Alabama

Initial Certification – Distance Technology
Bachelor of Arts in Humanities
Bachelor of Science in Criminal Justice
Bachelor of Science in Business
Master of Arts in Teaching
Master of Arts in Humanities
Master of Business Administration
Master of Education
Master of Justice Administration
Master of Science in Counseling
Doctor of Humanities

Freed-Hardeman University, Henderson, Tennessee

Initial Certification – Distance Technology
Master of Arts in New Testament
Master of Business Administration
Master of Education, Curriculum and Instruction
Master of Ministry
Master of Divinity

Frontier Nursing University, Hyden, Kentucky

Initial Certification – Distance Technology
Master of Science in Nursing
Post Master's Certificate for Family Nurse Practitioner
Post Master's Certificate for Nurse-Midwifery
Post Master's Certificate for Women's Health Nurse Practitioner
Doctor of Nursing Practice

Fuller Theological Seminary, Pasadena, California

Initial Certification – Distance Technology
Master of Arts in Global Leadership
Master of Arts in Intercultural Studies
Master of Arts in Theology and Ministry

George Washington University, Washington, D.C.

Initial Certification – Distance Technology
Executive Master of Healthcare Administration

Georgetown University, Washington, D.C.

Initial Certification – Distance Technology
Certificate in Project Management
Certificate in Digital Marketing

Certificate in International Business Management
Certificate in Social Media Management
Master of Science in Finance
Recertification – Distance Technology
Master of Science in Nursing

Grand Canyon University, Phoenix, Arizona

Initial Certification – Distance Technology
Bachelor of Arts in Digital Film: Production
Bachelor of Arts in Digital Film: Screenwriting
Education Specialist
Doctor of Nursing Practice
Recertification – Distance Technology
Bachelor of Arts in History
Bachelor of Science in Business Management
Bachelor of Science in Finance and Economics
Bachelor of Science in Public Safety Administration
Bachelor of Science in Public Safety and Emergency Management
Bachelor of Science in Sports Management
Master of Public Health
Master of Science in Psychology
Master of Science in Health Care Informatics

Grantham University, Kansas City, Missouri

Initial Certification – Distance Technology
Associate of Applied Science in Medical, Coding, and Billing
Associate of Arts in Business Administration
Associate of Arts in Business Management
Associate of Arts in Criminal Justice
Associate of Arts in Multidisciplinary Studies
Bachelor of Arts in Criminal Justice
Bachelor of Science in Business Administration
Bachelor of Science in Business Management
Bachelor of Science in Multidisciplinary Studies
Master of Business Administration – Project Management

Heritage Christian University, Florence, Alabama

Initial Certification – Distance Technology
Associate of Arts in Biblical Studies
Bachelor of Arts in Biblical Studies
Master of Arts in Biblical Studies
Master of Ministry
Master of Divinity

Indiana University, Bloomington, Indiana

Initial Certification – Distance Technology
Bachelor of General Studies
Bachelor of Science in Business Administration

Bachelor of Science in Nursing
Certificate in Histotechnology
Master of Business Administration
Master of Library Science
Master of Social Work
Master of Science in Global Supply Chain Management
Master of Science in Finance
Master of Science in Language Education

ITT Technical Institute, Carmel, Indiana

Initial Certification – Little Rock campus
Associate of Applied Science in Accounting
Recertification – Distance Technology
Associate of Applied Science in Information Systems Administration
Master of Business Administration

Jefferson Regional Medical Center School of Nursing, Pine Bluff, Arkansas

Initial Certification – Pine Bluff Campus
Associate of Applied Science in Nursing

Johns Hopkins University, Baltimore, Maryland

Initial Certification – Distance Technology
Post-Baccalaureate Certificate in Environmental and Occupational Health
Post-Baccalaureate Certificate in School Administration and Supervision
Master of Health Administration
Master of Science in Biotechnology
Master of Science in Computer Science
Master of Science in Education
Post-Master's Certificate in Clinical Nurse Specialist
Post-Master's Certificate in Environmental Engineering and Science
Post-Master's Certificate in Psychiatric Mental Health Nurse Practitioner

Jones International University, Centennial, Colorado

Initial Certification – Distance Technology
Graduate Certificate in Financial Management
Graduate Certificate in Health Care Administration
Graduate Certificate in Project Management
Recertification – Distance Technology
Master of Arts in Business Communication
Master of Business Administration
Doctorate in Business Administration

Kansas State University, Manhattan, Kansas

Initial Certification – Distance Technology
Bachelor of Science in Animal Science
Bachelor of Science in Dietetics
Bachelor of Science in Food Science
Master of Science in Academic Advising

Master of Science in Family Studies and Human Services
Master of Science in Electrical Engineering
Master of Science in Software Engineering
Master of Science in Dietetics
Master of Science in Education Curriculum and Instruction
Master of Science in Apparel and Textile Design

Kaplan University, Davenport, Iowa

Initial Certification – Distance Technology
Executive Juris Doctor
Juris Doctor
Recertification – Distance Technology
Associate of Applied Science in Early Childhood Development
Associate of Applied Science in Public Administration
Bachelor of Science in Nursing
Master of Science in Finance
Master of Science in Nursing

Lindenwood University, St. Charles, Missouri

Initial Certification – Distance Technology
Bachelor of Arts in Business
Bachelor of Arts in Criminal Justice
Bachelor of Arts in General Studies
Bachelor of Science in Nursing
Master of Arts in Education Technology
Master of Arts in Gifted Education K-12
Master of Arts in Leadership
Master of Arts in Nonprofit Administration
Master of Arts in Public Administration
Master of Business Administration
Master of Fine Arts in Writing

MCPHS University, Boston, Massachusetts (formerly Massachusetts College of Pharmacy and Allied Health Sciences)

Recertification – Distance Technology
Post Baccalaureate Doctor of Pharmacy

Mid-America Christian University, Oklahoma City, Oklahoma

Initial Certification – Distance Technology
Bachelor of Business Administration in Accounting and Ethics
Bachelor of Business Administration in Ethics
Bachelor of Science in Christian Ministries
Bachelor of Science in Criminal Justice Corrections and Ethics
Bachelor of Science in Management Information Systems and Ethics
Master of Arts in Leadership
Master of Business Administration
Master of Science in Counseling

Missouri State University, Springfield, Missouri

Initial Certification – Distance Technology
Bachelor of Applied Science in Technology Management
Bachelor of Science in Communication
Bachelor of Science in Technology Management
Graduate Certificate in Education of the Deaf and Hard of Hearing
Graduate Certificate in History for Teachers
Graduate Certificate in Project Management
Graduate Certificate in Sports Management
Master of Science in Administrative Studies
Master of Science in Project Management
Educational Technology Specialist Degree
Doctor of Nursing Practitioner
Certificate in Manufacturing Management

Missouri Southern State University, Joplin, Missouri

Initial Certification – Distance Technology
Bachelor of Science in Environmental Health

National University, La Jolla, California

Initial Certification – Distance Technology
Master of Arts in Teaching

The New School, New York, New York

Initial Certification – Distance Technology
Master of Arts in Teaching English to Speakers of Other Languages

New York Institute of Technology, Old Westbury, New York

Initial Certification – Arkansas Location on Arkansas State University-Jonesboro Campus
Master of Science in Medical and Health Care Simulation
Master of Science in Neuromusculoskeletal Sciences
Doctor of Osteopathic Medicine

Northcentral University, Prescott Valley, Arizona

Initial Certification – Distance Technology
Bachelor of Arts in Psychology
Bachelor of Education
Master of Arts in Marriage and Family Therapy
Master of Arts in Psychology
Master of Education
Education Specialist
Doctor of Education
Doctor of Philosophy in Education
Doctor of Philosophy in Marriage and Family Therapy
Doctor of Philosophy in Psychology

Norwich University, Northfield, Vermont

Recertification – Distance Technology

Bachelor of Science in Strategic Studies and Defense Analysis
Master of Arts in History
Master of Science in Information Security and Assurance
Master of Science in Leadership
Master of Science in Nursing
Certificate of Teaching and Learning

Nova Southeastern University, Fort Lauderdale, Florida

Initial Certification – Distance Technology
Master of Health Science
Doctor of Health Science
Doctor of Philosophy in Health Science
Doctor of Philosophy in Physical Therapy

Oregon State University, Corvallis, Oregon

Initial Certification – Distance Technology
Bachelor of Science in Agricultural Science
Bachelor of Science in Computer Science
Bachelor of Science in Environmental Economics and Policy
Bachelor of Science in Fisheries and Wildlife
Bachelor of Science in Human Development and Family Sciences
Bachelor of Science in Natural Resources
Bachelor of Science in Sustainability
Master of Education
Master of Education in Adult Education
Master of Health Physics
Master of Science in Counseling
Master of Science in Science or Mathematics Education-School Based Learning for K-12 Teachers
Master of Science in Science or Mathematics Education-Free Choice Learning
Master of Science in Radiation Health Physics
Master of Science in Natural Resources
Masters of Science in Fisheries and Wildlife Administration
Doctor of Philosophy in Counseling
Certificate in Geographic Information
Certificate in Public Health

The Pennsylvania State University, University Park, Pennsylvania

Initial Certification – Distance Technology
Bachelor of Arts in Letters, Arts, and Sciences
Bachelor of Science in Business
Bachelor of Science in Information Sciences and Technology
Bachelor of Science in Organizational leadership
Bachelor of Science in Psychology
Master of Business Administration
Master of Engineering Management
Master of Geographic Information Systems
Master of Professional Studies in Homeland Security-Homeland Security Base Program

Master of Public Administration

Post University, Waterbury, Connecticut

Initial Certification – Distance Technology

Master of Education

Prescott College, Prescott, Arizona

Initial Certification – Distance Technology

Master of Education in Educational Leadership, Principalship

Master of Education in Elementary Education

Master of Education in Secondary Education

Master of Science in Counseling

Post-Master Certificate in Counseling/Ecopsychology

Post-Master Certificate in Counseling/Adventure-based Psychotherapy

Post-Master Certificate in Counseling/Equine-Assisted Mental Health

Post-Master Certificate in Counseling/Expressive Arts Therapy

Post-Master Certificate in Counseling/Somatic Psychology

Doctor of Philosophy in Education/Sustainability Education

Rasmussen College, Bloomington, Minnesota

Initial Certification – Distance Technology

Associate of Applied Science in Graphic Design

Bachelor of Science in Graphic Design

Recertification – Distance Technology

Associate of Applied Science in Criminal Justice

Associate of Applied Science in Human Services

Associate of Applied Science in Information Systems Management

Associate of Applied Science in Paralegal

Associate of Applied Science in Software Application Development

Bachelor of Science in Business Management

Bachelor of Science in Business Systems Analysis

Bachelor of Science in Computer Science

Bachelor of Science in Cyber Security

Bachelor of Science in Digital Design and Animation

Bachelor of Science in Entrepreneurship

Bachelor of Science in Finance

Bachelor of Science in Game and Simulation Programming

Bachelor of Science in Human Resources and Organizational Leadership

Bachelor of Science in Information Technology Management

Bachelor of Science in International Business

Bachelor of Science in Marketing

Bachelor of Science in Nursing

Rutgers, the State University of New Jersey, New Brunswick, New Jersey

Initial Certification – Distance Technology

Bachelor of Science in Labor and Employment Relations

Bachelor of Science in Public Health

Bachelor of Science in Nursing (RN to BSN)

Master of Accountancy in Governmental Accounting
Master of Arts in American Studies
Master of Arts in Criminal Justice
Master of Arts in French Literature
Master of Arts in Global Affairs
Master of Arts in Jazz History
Master of Arts in Liberal Studies
Master of Arts in Political Science
Master of Arts in Teaching in Global Languages
Master of Arts in Teaching in Science
Master of Arts in Teaching in Spanish
Master of Business and Science in Drug Discovery and Development
Master of Business and Science in Supply Chain Management
Master of Engineering in Biomedical Engineering
Master of Engineering in Pharmaceutical Engineering and Science
Master of Education in Adult Education
Master of Education in Language Education
Master of Education in Learning, Cognition, and Development
Master of Library and Information Sciences
Master of Music in Music Education
Master of Public Administration
Master of Science in Behavioral and Neural Sciences
Master of Science in Earth and Environmental Science
Master of Science in Economics
Master of Social Work
Doctor of Nursing Practice

Savannah College of Art and Design, Savannah, Georgia

Recertification – Distance Technology
Master of Arts in Historic Preservation
Master of Fine Arts in Graphic Design

Simmons College, Boston, Massachusetts

Initial Certification – Distance Technology
Master of Social Work

Southeast Missouri State University, Cape Girardeau, Missouri

Initial Certification – Distance Technology
Bachelor of General Studies
Bachelor of Science in Business Administration
Bachelor of Science in Interdisciplinary Studies
Bachelor of Science in Nursing
Bachelor of Science in Technology Management
Master of Arts in Educational Technology
Master of Arts in Teaching of English as a Second Language
Master of Business Administration
Master of Science in Business, Organizational Management
Master of Science in Criminal Justice

Southern Adventist University, Collegedale, Tennessee

Initial Certification – Distance Technology

Master of Business Administration

Master of Global Community Development

Master of Nursing

Master of Science in Nursing/Master of Business Administration (Dual Degree)

Master of Social Work

Doctor of Nursing Practice

South University, Savannah, Georgia

Initial Certification – Distance Technology

Associate of Science in Paralegal Studies

Bachelor of Science in Environmental Studies

Bachelor of Science in Public Relations

Doctor of Ministry

Initial Certification – Little Rock Campus

Associate of Science in Accounting

Associate of Science in Criminal Justice

Associate of Science in Information Technology

Associate of Applied Science in Occupational Therapy Assistant

Associate of Applied Science in Physical Therapist Assistant

Master of Arts in Clinical Mental Health Counseling

Master of Public Health

Master of Science in Information Systems Technology

Master of Science in Leadership

Master of Science in Nursing (RN to MSN)

Doctor of Business Administration

Doctor of Nursing Practice

Recertification – Distance Technology

Bachelor of Science in Criminal Justice

Bachelor of Science in Healthcare Management

Bachelor of Science in Health Science

Master of Science in Criminal Justice

Trident University International, Cypress, California

Initial Certification – Distance Technology

Master of Arts in Education

Master of Science in Emergency Disaster Management

Master of Science in Information Technology

Doctor of Philosophy in Business Administration

Doctor of Philosophy in Educational Leadership

Doctor of Philosophy in Health Sciences

Union University, Jackson, Tennessee

Initial Certification – Distance Technology

Doctor of Nursing Practice

University of California, Berkeley, Berkeley, California

Initial Certification – Distance Technology

Master of Information and Data Science

University of Central Missouri, Warrensburg, Missouri

Initial Certification – Distance Technology

Bachelor of Science in Criminal Justice

Bachelor of Science in General Studies

Bachelor of Science in Kinesiology

Master of Arts in Teaching

Master of Science in Criminal Justice

University of Cincinnati, Cincinnati, Ohio

Initial Certification – Distance Technology

Bachelor of Respiratory Care

Bachelor of Science in Substance Abuse Counseling

Master of Arts in Speech Language Pathology

Master of Business Administration

Master of Education in Foundations of Behavioral Analysis

Master of Science in Health Informatics

Master of Science in Pharmaceutical Science, emphasis in Cosmetic Science

Post-Master's Certificate in Psychiatric Mental Health Nurse Practitioner

University of Florida, Gainesville, Florida

Initial Certification – Distance Technology

Bachelor of Science in Interdisciplinary Studies-Environmental Management

Bachelor of Science in Microbiology and Cell Science

Bachelor of Science in Business Administration

Bachelor of Science in Fire and Emergency Services

Bachelor of Science in Sport Management

Bachelor of Science in Health Education and Behavior

Bachelor of Science in Criminology and Law

Bachelor of Science in Communication Sciences and Disorders

Master of Architectural Studies

Master of Arts in Art Education

Master of Arts in Latin

Master of Arts in Mass Communication

Master of Arts in Urban and Regional Planning

Master of Business Administration

Master of Family, Youth, and Community Sciences

Master of Fisheries and Aquatic Science

Master of Music in Music Education

Master of Science in Entomology and Nematology

Master of Education in Curriculum and Instruction

Master of Education in Educational Leadership

Master of Engineering in Aerospace Engineering

Master of Engineering in Electrical and Computer Engineering

Master of Engineering in Environmental Engineering Sciences

Master of Engineering in Materials Science and Engineering
Master of Engineering in Industrial and Systems Engineering
Master of International Construction Management
Master of Science in Aerospace Engineering
Master of Science in Agricultural Education and Communication
Master of Science in Agroecology
Master of Science in Civil Engineering
Master of Science in Computer Engineering
Master of Science in Electrical and Computer Engineering
Master of Science in Environmental Engineering Sciences
Master of Science in Materials Science and Engineering
Master of Science in Mechanical Engineering
Master of Science in Industrial and Systems Engineering
Master of Science in Forest Resources and Conservation
Master of Science in Soil and Water Science
Master of Latin
Master of Science in Nursing
Master of Science in Pharmaceutical Sciences
Master of Public Health
Master of Science in Veterinary Medical Sciences
Specialist in Education in Curriculum and Instruction
Specialist in Education in Special Education
Doctor of Audiology
Doctor of Education in Curriculum and Instruction
Doctor of Education in Educational Leadership
Doctor of Education in Higher Education Administration
Doctor of Nurse Practice
Doctor of Pharmacy
Doctor of Philosophy in Classical Studies with a specialization in Classical Civilization
Doctor of Philosophy in Classical Studies with a specialization in Latin and Roman Studies

University of Kansas, Lawrence, Kansas

Initial Certification – Distance Technology
Certificate in Administration of Special Education
Master of Science in Education Early Childhood Unified Education
Master of Science in Education, Transition Education and Services
Master of Science in Pharmaceutical Chemistry

University of Missouri, Columbia, Missouri

Initial Certification – Distance Technology
Master of Education in Counseling Psychology
Master of Education in Gifted Education
Master of Education in Math or Science
Master of Education in Teaching English to Speakers of Other Languages
Master of Education in Special Education with an emphasis in Early Childhood Education
Educational Specialist

University of Missouri-Kansas City, Kansas City, Missouri

Initial Certification – Distance Technology

Certificate in Educational Foundations

Bachelor of Liberal Arts

Bachelor of Science in Dental Hygiene

Bachelor of Science in Nursing

Graduate Certificate in Community College Leadership

Master of Arts in Curriculum and Instruction in Multicultural Education

Master of Science in Dental Hygiene Education

Master of Science in Nursing

Post Master's certificate in Nurse Educator

Educational Specialist in Education Administration

Doctor of Nursing Practice

Doctor of Philosophy in Nursing

University of Nebraska at Kearney, Kearney, Nebraska

Initial Certification – Distance Technology

Bachelor of Arts in Early Childhood

Bachelor of Science in Organizational and Relational Communication

Bachelor of Science in Sociology

Master of Arts in Education, Art Education

Master of Arts in Education, Curriculum and Instruction

Master of Arts in Education, Curriculum Supervisor of Academic Area

Master of Arts in Education, Music Education

Master of Arts in Education Physical Education

Master of Arts in Education, Reading

Master of Arts in Education, School Principalship

Master of Arts in Education, Spanish

Master of Arts in Education, Special Education

Master of Arts in Education, Supervisor of Special Education

Master of Science in Education, Instructional Technology

Master of Science in Education, Science/Math Education

Doctor of Education in School Superintendent

University of Nebraska-Lincoln, Lincoln, Nebraska

Initial Certification – Distance Technology

Master of Engineering

University of Nebraska Medical Center, Omaha, Nebraska

Initial Certification – Distance Technology

RN to Bachelor of Science in Nursing

Master of Science in Nursing

University of Nebraska at Omaha, Omaha, Nebraska

Initial Certification – Distance Technology

Bachelor of Science in Criminology and Criminal Justice

Bachelor of Science in Education, School Library Media

Bachelor of Science in Education, Library Science

Bachelor of Science in General Administration
Bachelor of Science in Information Technology
Bachelor of Science in Library Science
Bachelor of Science in Management Information Systems
Bachelor of Science in Nonprofit Administration
Bachelor of Science in Political Science
Bachelor of Science in Sociology
Master of Arts in Social Gerontology
Master of Fine Arts in Creative Writing
Master of Science in Child, Youth and Family Studies
Master of Science in Criminology and Criminal Justice
Master of Science in Elementary Education
Master of Science in Political Science
Master of Science in Reading
Master of Science in Secondary Education
Master of Science in Special Education

University of Phoenix, Phoenix, Arizona

Initial Certification – Distance Delivery, Rogers and Little Rock Campuses
Bachelor of Science in Organizational Security and Management
Graduate Certificate in Project Management
Initial Certification – Little Rock Campus, Rogers Campus
Master of Science in Nursing
Recertification – Distance Technology, Little Rock, Rogers, Arkansas Campuses
Cisco Networking Fundamentals Certificate
Network + Certificate
Bachelor of Arts
Bachelor of Science
Master of Health Administration
Master of Information Systems
Master of Public Administration
Accounting Graduate Certificate
Human Resource Management Graduate Certificate
Marketing Graduate Certificate

University of Saint Mary, Leavenworth, Kansas

Initial Certification – Distance Technology
Master of Arts in Teaching
Master of Science in Nursing

University of South Dakota, Vermillion, South Dakota

Initial Certification – Distance Technology
Associate of Arts in General Studies
Bachelor of General Studies
Bachelor of Science in Health Sciences
Master of Arts in Educational Administration/Adult and Higher Education
Master of Business Administration
Master of Professional Accountancy

Doctorate in Physical Therapy

University of Southern Indiana, Evansville, Indiana

Initial Certification – Distance Technology

Master of Science in Nursing

University of Wisconsin-Green Bay, Green Bay, Wisconsin

Initial Certification – Distance Technology

Bachelor of Applied Science in Interdisciplinary Studies

Bachelor of Arts in Interdisciplinary Studies

Bachelor of Business Administration

Bachelor of Science in Health Information Management and Technology

Bachelor of Science in Nursing

Master of Science in Nursing

Master of Science in Sustainable Management

University of Wisconsin-Stout, Menomonie, Wisconsin

Initial Certification – Distance Technology

Bachelor of Science in Engineering Technology

Bachelor of Science in Human Development and Family Studies

Bachelor of Science in Management

Bachelor of Science in Golf Management

Master of Science in Education

Master of Science in Career and Technical Education

Master of Science in Information and Communication Technology

Master of Science in Training and Development

Master of Science in Technical and Professional Communication

Master of Science in Vocational Rehabilitation

Utah Valley University, Orem, Utah

Initial Certification – Distance Technology

Associate of Applied Science in Aviation

Bachelor of Science in Aviation

Bachelor of Science in Emergency Services Administration Management

Victory University, Memphis, Tennessee

Initial Certification – Distance Technology

Bachelor of Arts in Interdisciplinary Studies

Bachelor of Fine Arts in Creative Writing Fiction

Bachelor of Fine Arts in Creative Writing Non-Fiction

Bachelor of Science in Education (Non-Licensure)

Walden University, Baltimore, Maryland

Initial Certification – Distance Technology

Master of Science in Education

Master of Arts in Teaching

Doctor of Education

Educational Specialist

Recertification – Distance Technology
Doctor of Business Administration
Doctor of Philosophy in Health Services
Doctor of Philosophy in Human Services
Doctor of Philosophy in Public Health

Wake Forest University, Winston-Salem, North Carolina

Initial Certification – Distance Technology
Master of Arts in Human Services

Western Governors University, Salt Lake City, Utah

Initial Certification – Distance Technology
Bachelor of Arts in Science (Teaching Grades 5-12)
Post-Baccalaureate Teacher Preparation
Bachelor of Science in Health Informatics
Bachelor of Science in Nursing (RN to BSN)
Bachelor of Science in Information Technology
Master of Arts in Mathematics Education
Master of Arts in Science Education
Master of Business Administration in Management and Strategy
Master of Education in Instructional Design
Master of Science in Curriculum and Instruction
Master of Science in Information Security and Assurance
Master of Science in Learning and Technology
Master of Science in Nursing
Master of Science, Nursing Education
Master of Science in Nursing, Leadership and Management

Western International University, Tempe, Arizona

Recertification – Distance Technology, Little Rock and Rogers campuses
Associate of Arts in Business
Bachelor of Arts in Behavioral Science
Bachelor of Arts in Criminal Behavior
Bachelor of Arts in Human Resource Management
Bachelor of Arts in Legal Studies
Bachelor of Arts in Professional Communication
Bachelor of Science in Accounting
Bachelor of Science in Business
Bachelor of Science in Business Administration
Bachelor of Science in Informatics Information Technology
Bachelor of Science in Management
Master of Arts in Human Dynamics
Master of Arts in Innovative Leadership
Master of Business Administration
Master of Public Administration
Master of Science in Information Systems Engineering

William Woods University, Fulton, Missouri

Initial Certification – Distance Delivery

Bachelor of Science in American Sign Interpretation-English

Wright Career College, Overland Park, Kansas

Initial Certification – Distance Technology

Associate of Applied Science in Personal Training and Fitness

Associate of Applied Science in Business Administration

Associate of Applied Science in Health Care

Associate of Applied Science in Network and Security

Associate of Applied Science in Computer Information Systems

Bachelor of Science in Business Administration

Bachelor of Science in Health Care Administration

Bachelor of Science in Computer Information Systems & Analysis

Pending Review by Arkansas State Board of Nursing

ITT Technical Institute, Indianapolis, Indiana

Initial Certification – Little Rock Campus

Associate of Applied Science in Nursing

Pending Review by Arkansas Department of Education

Oklahoma Wesleyan University, Bartlesville, Oklahoma

Initial Certification – Distance Technology

Master of Education

University of West Alabama, Livingston, Alabama

Initial Certification – Distance Technology

Master of Education in School Counseling

Master of Science in Continuing Education in Guidance and Counseling

Pending Review by Arkansas State Board of Examiners in Counseling

Argosy University, Orange, California

Initial Certification – Distance Technology

Doctor of Education in Counseling Psychology

Liberty University, Lynchburg, Virginia

Initial Certification – Distance Technology

Master of Arts in Professional Counseling

Master of Arts in Counseling (Marriage and Family)

Doctor of Philosophy in Professional Counseling

Grand Canyon University, Phoenix, Arizona

Initial Certification – Distance Technology

Master of Science in Professional Counseling

Master of Science in Addition Counseling

University of South Dakota, Vermillion, South Dakota

Initial Certification - Distance Technology

Master of Arts in Addiction Studies

Victory University, Memphis, Tennessee

Initial Certification – Distance Technology

Master of Science in Professional Counseling (Non-Licensure)

Wake Forest University, Winston-Salem, North Carolina

Initial Certification - Distance Technology

Master of Arts in Counseling

Pending Review by the Arkansas State Medical Board

Boise State University, Boise, Idaho

Initial Certification – Distance Technology

Bachelor of Science in Respiratory Care Degree Completion

Independence University, Salt Lake City, Utah

Initial Certification – Distance Technology

Associate of Science in Respiratory Therapy

Bachelor of Science in Respiratory Care

Western New Mexico University, Silver City, New Mexico

Initial Certification – Distance Technology

Master of Occupational Therapy

**HOT SPRINGS OFF-CAMPUS EDUCATION CENTER
HENDERSON STATE UNIVERSITY**

The administration and Board of Trustees of Henderson State University (HSU) request Arkansas Higher Education Coordinating Board recognition of an off-campus site to be called Henderson State University-Hot Springs, and Coordinating Board approval to offer courses leading to bachelor's degree completion, master's degrees, and educational specialist degrees. HSU and National Park Community College have a written agreement regarding non-duplication of course offerings; therefore, freshman and sophomore-level courses offered by National Park Community College will not be offered in Hot Springs by HSU unless the courses are specified in a written agreement between the two institutions.

Justification for Off-Campus Education Center

There is not a bachelor's degree granting institution in Garland County, Arkansas. Students in Garland County currently attend National Park Community College to complete a variety of certificates and degrees for workforce development and some students complete general education core courses and selected program area courses leading to the bachelor's degree. Students wanting to complete the bachelor's degree then must drive 35 miles to Arkadelphia to attend classes required to complete the balance of the total credit hours for the bachelor's degree.

Over the past years, Henderson has conducted extensive research and held numerous meetings with school superintendents, business and community leaders, local government officials, and economic development officials to determine how to expand access to higher education for the residents of the Greater Hot Springs area which has resulted in the proposed HSU Education Center in Hot Springs.

The Downtown Hot Springs Education Center will serve the following purposes:

- Provide upper-division coursework leading to selected bachelor's degrees that will allow students to complete the bachelor's degree without commuting or moving to Arkadelphia.
- Offer master's and educational specialist degrees to prepare individuals to meet Garland County workforce needs and allow others to pursue areas of interest.

On average 600 Garland County residents enroll at HSU annually; therefore, enrollment at HSU-Hot Springs is expected to be 300 students for the first year of operation. Courses will be taught by existing HSU faculty and adjunct faculty with appropriate academic credentials. Initially, junior and senior-level courses will be offered for bachelor's degrees in teacher education and business administration. Courses required for the Master of Business Administration also will be offered. Currently Henderson offers courses required for education degrees on the campus of National Park Community College.

The proposed Education Center in Hot Springs will be located in the Landmark Building in Downtown Hot Springs. Initial funding for institutional operations has been provided by the Arkansas General Assembly.

ADHE Executive Staff Recommendation

RESOLVED, That the Arkansas Higher Education Coordinating Board (AHECB) approves the establishment of the Henderson State University-Downtown Hot Springs Education Center, the offering of selected courses leading to bachelor's degree completion along with the offering of master's and specialist degrees at this location effective immediately; contingent on off-campus center accreditation or recognition by the Higher Learning Commission.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education (ADHE) to inform the President and the Chair of the Board of Trustees of Henderson State University, and the President and Chair of the Board of Trustees of National Park Community College of the approval.

FURTHER RESOLVED, That the Coordinating Board instructs the ADHE Director to notify the administrations of Henderson State University and National Park Community College that an annual written agreement must be maintained that outlines the collaboration between the institutions that will prevent the duplication of course offerings, and that this agreement is subject to AHECB review should a dispute arise between the institutions on the course offerings at HSU-Hot Springs.

NEW BRANCH CAMPUS IN MEXICO ARKANSAS STATE UNIVERSITY-JONESBORO

The administration and Board of Trustees of the Arkansas State University System request Coordinating Board approval for Arkansas State University-Jonesboro to establish a branch campus in Queretaro, Mexico to be called Arkansas State University-Queretaro, Mexico, and approval to offer undergraduate and graduate degrees.

Justification for Branch Campus

At the request and with the financial support of the Association for the Advancement of Mexican Education (AIEM), ASU-Jonesboro will establish a branch campus in the city of Queretaro, Mexico. AIEM is a non-profit corporation dedicated to advancing higher education in Mexico. ASUJ will offer in Mexico the same general education program and a selection of existing degree programs offered on the Jonesboro Campus. Faculty employed at ASU-Queretaro, Mexico, will hold the same academic credentials as required for the faculty on the Jonesboro campus. English will be the language of instruction which will allow students and faculty in Mexico and Jonesboro to participate in faculty exchange and study abroad programs. With a branch campus in Queretaro, Mexico, ASUJ will have direct contact with hundreds of international and USA companies.

AIEM and ASUJ have a signed agreement for institutional planning, development and operation and have secured all necessary Mexican government approvals. ASUJ must obtain Arkansas Higher Education Coordinating Board approval for a new branch campus and accreditation from the Higher Learning Commission for institutional operation.

AIEM will construct the branch campus facilities in phases and Arkansas State University-Mexico is expected to open in Fall 2015 with an initial enrollment of 1,000 students. Bachelor's degrees will be offered in engineering, biology, chemistry, biotechnology, English, sociology, world languages and culture, international business, business administration, and strategic communications. Master's degrees in engineering, engineering management, and business administration also will be offered.

ADHE Executive Staff Recommendation

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the establishment of the Arkansas State University-Queretaro, Mexico Campus, and the offering of selected bachelor's, master's, and other germane degrees at this location effective immediately; contingent on branch campus accreditation or recognition by the Higher Learning Commission.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and the Chair of the Board of Trustees of the Arkansas State University System, and the Chancellor of Arkansas State University-Jonesboro of the approval.

FURTHER RESOLVED, That the Coordinating Board instructs the ADHE Director to notify the administration of Arkansas State University-Jonesboro that a written agreement must be maintained with the Association for the Advancement of Mexican Education that outlines the responsibilities of each party, and acknowledges that the State of Arkansas is held harmless, at all times, from any claims related to Arkansas State University-Jonesboro operations in Queretaro, Mexico.

ROLE AND SCOPE CHANGE ARKANSAS TECH UNIVERSITY

Role and Scope Review Process

Arkansas Higher Education Coordinating Board (AHECB) Policy 5.20 outlines the process institutions must follow in order to request a change in the degree level approved by the AHECB, and the process to be followed during the review and consideration of that request. The process for AHECB consideration follows:

- a. After the role and scope review has been completed, Arkansas Department of Higher Education (ADHE) staff will present the recommendation on the institutional role and scope designation to the Coordinating Board for information and discussion purposes only at its next regularly scheduled quarterly meeting.
- b. AHECB members will vote on the recommended role and scope designation at the following regularly scheduled meeting.
- c. If the role and scope change is approved, the proposed program that required the role and scope change will be reviewed and presented to the AHECB in keeping with program proposal guidelines.

If the AHECB approves the change in role and scope for Arkansas Tech University at the July 2014 meeting, an ADHE recommendation on the EdD in Executive School Leadership program will follow.

Request for Role and Scope Change

In March 2012, a review team visited the ATU campus to evaluate the institution's request for a change in role and scope from an institution offering degrees up to the specialist degree to one that also offers doctoral degrees. The reviewers' requested additional information from ATU related to institutional readiness and identified topics for further consideration by the ATU faculty and administrators. Over an 18-month period, ATU addressed the areas identified by the reviewers and the reviewers' final report was favorable to the ATU request. Two Arkansas universities have questioned the need for another doctoral degree program in educational leadership.

ATU Review Team Members

Dr. Jay Gatrell
Dean of the College of Graduate and Professional Studies
Professor of Geography
Indiana State University

Dr. William Person
Dean of the Graduate School
Professor of Curriculum and Instruction
Alabama State University

Dr. Judith Walker de Felix
Associate Provost and Dean of the Graduate School
Professor of Education
University of Missouri-St. Louis

ADHE Executive Staff Recommendation

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the role and scope change for Arkansas Tech University to include the Doctor of Education in Executive School Leadership; contingent on Coordinating Board approval of the doctoral degree program and Higher Learning Commission accreditation or recognition of doctoral degrees at ATU.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of Arkansas Tech University of the conditions of the role and scope approval.