

ARKANSAS HIGHER EDUCATION COORDINATING BOARD SPECIAL MEETING

**John Brown University
Soderquist Business Center (241/242)
Siloam Springs, AR 72761**

**Thursday, July 30, 2009
4:00 p.m.**

AGENDA

1. Concurrent Enrollment Update (Dr. Jim Purcell)

Concurrent Enrollment in Arkansas

Jim Purcell



Concurrent Enrollment

- **Twenty-one states** have comprehensive policies with few course restrictions, liberal credit-granting policies and minimal (or no) student fees.
- **Twenty-six states** have "limited policies," which do not provide funding for student tuition and have more restrictions on credit and student access.

» Education Commission of the States

President Obama's new American Graduation Initiative

- Goal for America: **by 2020, this nation will once again have the highest proportion of college graduates in the world.**
- **Expand course offerings and offer dual enrollment at high schools and universities,** **promote the transfer of credit among colleges,** and **align graduation and entrance requirements of high schools, community colleges, and four-year colleges and universities.**

“Speed to Market and Close to Customer”

Ed Barlow, Futurist

“Speed to Market and Close to Customer”

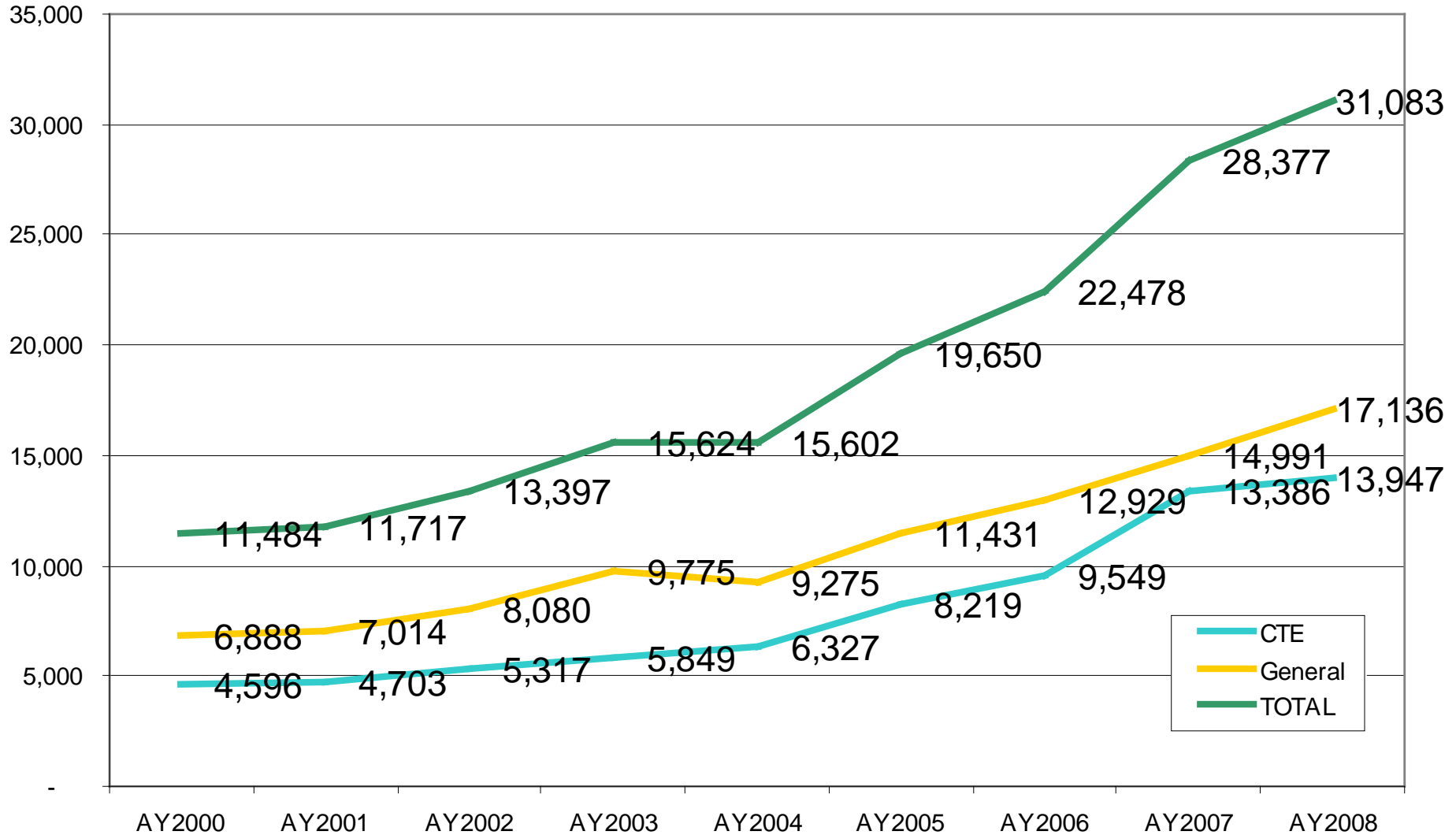
1. Implement a series of initiatives that expedite the **number of degrees** produced and the **speed at which degrees are produced**.
2. Enhance the production of **degrees in high-demand programs** that are needed for the modern Arkansas economy.
3. **Encourage students** to complete a degree and to work in Arkansas.

- **Concurrent courses:**

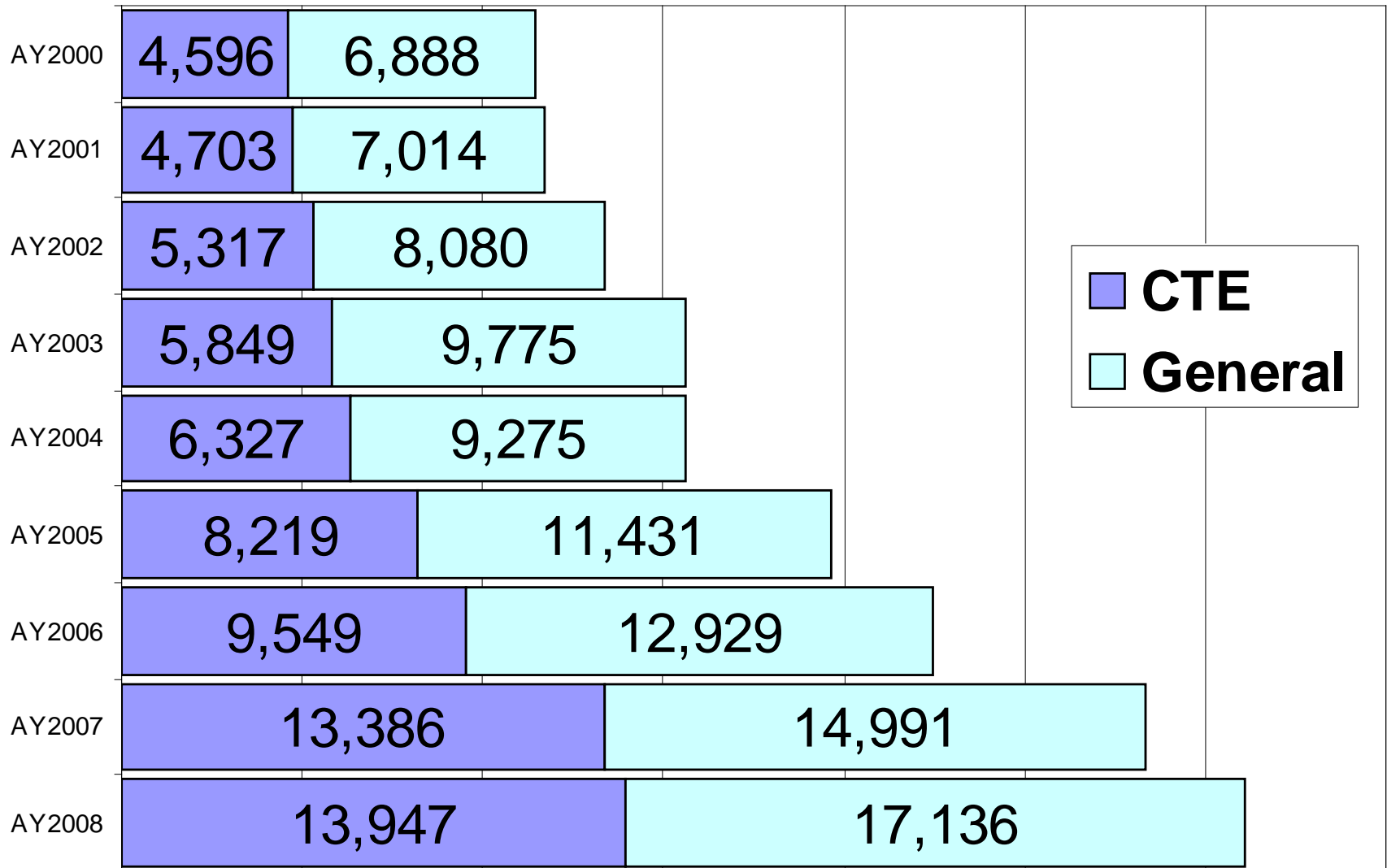
- Courses taught to high school students that also earn college credit.
- Two kinds:
 - General education courses
 - Can be taught on the college campus or in the high school
 - Career/Technical Education - on campus or sometimes at career centers.



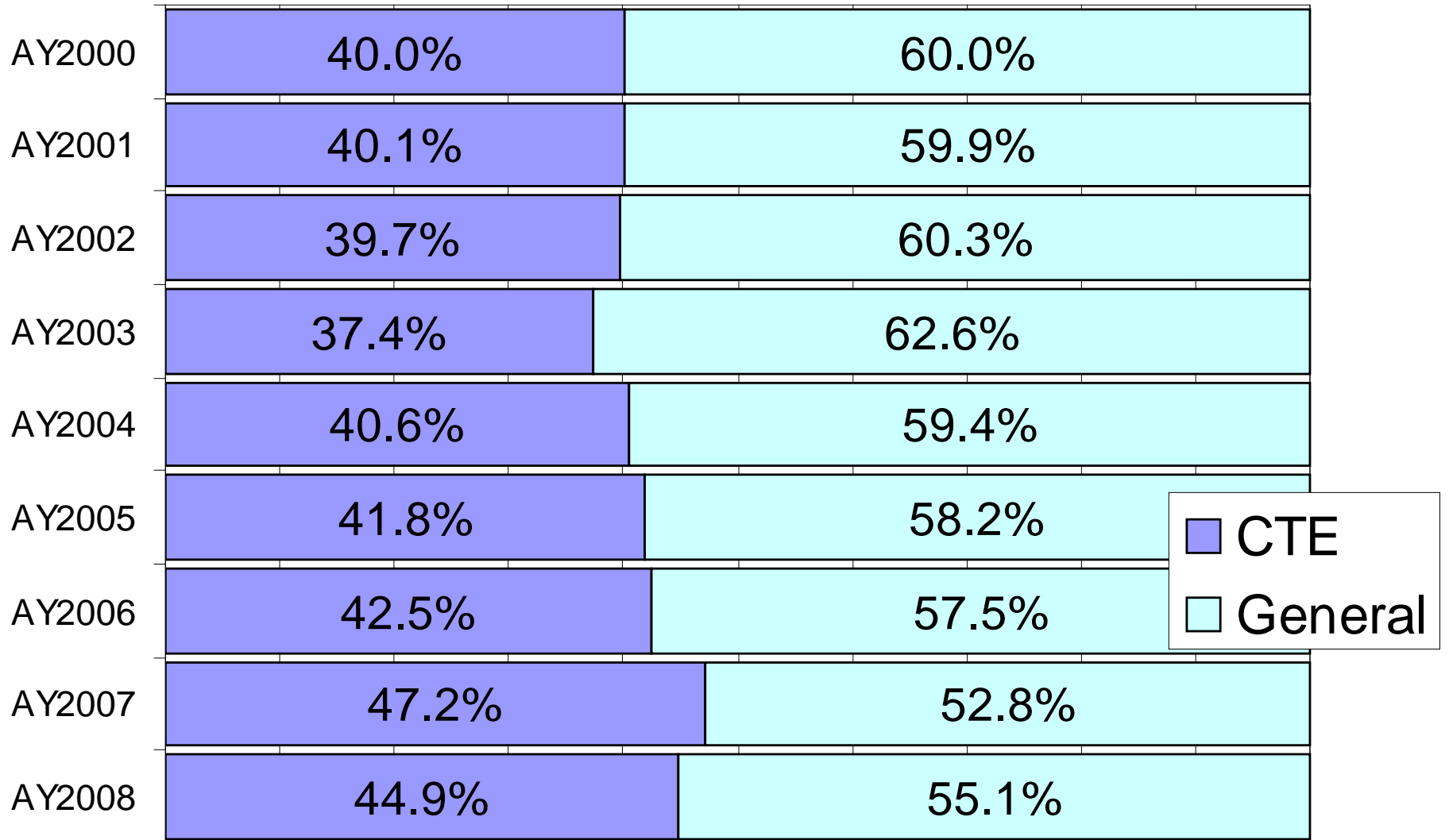
Total High School Student Registrations (AY2000 – AY2008)



Total HS Student Registrations (Growth Trend AY2000 – AY2008)



Total HS Student Registrations (AY2000 – AY2008)



Top 20 General & CTE Courses (AY2008)

1 English (23.8%)	11 Biology (3.5%)
2 Mathematics (15.4%)	12 Psychology (2.3%)
3 History (6.9%)	13 Visual and Performing Arts (2%)
4 Health Professions (6%)	14 Physical Sciences (1.8%)
5 Business (5.8%)	15 Liberal Arts, General Studies, Humanities (1.6%)
6 Mechanic and Repair Technologies (5.1%)	16 Security and Protective Services (1.5%)
7 Computer Information Sciences (5.1%)	17 Social Sciences (1.5%)
8 Precision Production (4.2%)	18 Education (1%)
9 Foreign Languages (4%)	19 Personal and Culinary Services (1%)
10 Engineering Technologies (3.6%)	20 Family and Consumer Sciences (0.6%)

Concurrent Enrollment

Access to Success



Student Testimonials:

- Impact of the experience on their view of success
- Hints on how we can redirect the future

Concurrent Enrollment

Access to Success



Student Testimonials:

- Impact of the experience on their view of success

Changed their World

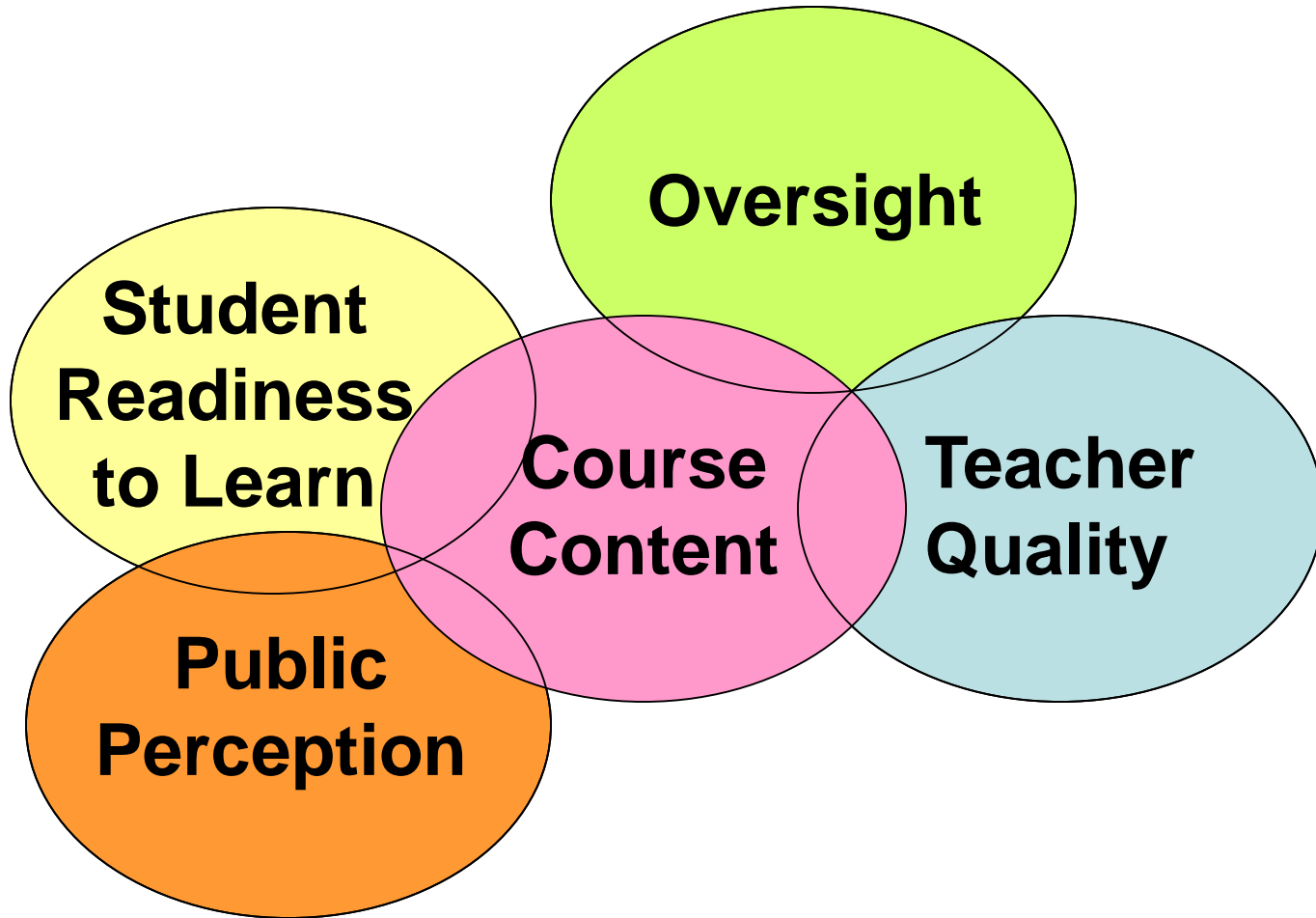
- Hints on how we can redirect the future

Arkansas needs to:

--Create opportunities for students to see the possibilities

--Concentrate on activities that ease the transition points

An excellent concurrent enrollment experience has many components



Student Readiness to Learn

Arkansas law and AHECB policy address minimum standards of readiness for high school students taking general education college courses. Relevant standards are as follows:

- Students enrolled in concurrent courses must be admitted by the institution of higher education as a non-award seeking student and must meet all of the prerequisites for the college course. (Act 936 of 2007; AHECB Policy 5.16)
- Students enrolled in concurrent courses must demonstrate college readiness in reading, writing and mathematics. Basically an ACT of 19 or comparable score on SAT, COMPASS or ASSET. (AHECB Policy 5.16)

Criteria for teaching a concurrent course at a high school

- Institutions that offer a concurrent enrollment course on a high school campus taught by a high school teacher must hold membership in the National Alliance of Concurrent Enrollment Partnerships (**NACEP**).
(*AHECB Policy 5.16*)
- Concurrent courses taught on a high school campus by high school teachers are required to **meet the same standards** as college courses taught on the campus.
(*AHECB policy 5.16*)
- Concurrent courses taught on a high school campus **must be “endorsed,”** meaning that they are college-level courses in one of the four core areas of math, English, science, and social studies and listed in the Arkansas Course Transfer System. (*Act 936 of 2007*)

more next slide

Concurrent Course Requirements

Act 936 of 2007 and AHECB Policy 5.16

- ...must be a course offered by an institution of higher learning in the state ...
- ...content and instruction must meet the same standards and adopt the same learning outcomes as the course taught to traditional college students. Includes the administration of any departmental exams and the use of substantially the same book and syllabus as used at the college level.
- ...must be taught by an instructor with a master's degree that includes at least 18 graduate hours in the subject area of the course being taught ...
- ...must provide the course instructor with professional development, supervision, and evaluation.
- ...must provide enrolled students with academic guidance counseling and the opportunity to use on-campus resources.

In spite of extensive Arkansas law and AHECB policy, questions persist about concurrent course quality and rigor.

Oversight

AHECB Actions

AHECB meeting January 30, 2009

- ADHE **staff will review**, in cooperation with ADE, other **blended AP/concurrent offerings throughout the state** to determine if these programs are pedagogically appropriate and in keeping with the aforementioned ADHE guidelines.
- The **pilot report deadline will be extended** from its initial due date of May 2009 to **May 2011** which will provide for the continuation of the statewide blended AP/concurrent course pilot program for a minimum of two years.

Oversight Legislative Audit

March 27, 2009

The Legislative Joint Auditing Committee asked for a review of funding issues related to concurrent credit courses:

- Both high schools and colleges receive funding for high school students enrolled in concurrent credit courses.
- Due to complexities involved in the higher education formula funding process, the amount of funding provided to colleges and universities for concurrent credit students could not be determined.
- There are inconsistencies among the State's colleges and universities in recording the activities, i.e., tuition, scholarships, tuition waivers, related to concurrent credit students.



Budget
Dust

Act 1451
of 2009

Other Stakeholder Concerns

Concurrent Courses Offered at High Schools

- Quality and integrity of concurrent courses taught by high school teachers at the high school.
- Quality and integrity of blended concurrent/AP courses.
- Lack of standardization of concurrent course expectations.
Ownership of concurrent courses when blended with AP.
- The relationship of the Arkansas Advanced Initiative for Math and Science funded by the Exxon Foundation and AP/concurrent blended courses in small/rural districts.
- Institutional recordkeeping that does not charge waived tuition to institutional scholarships
- College and university “territories” with regard to serving high schools.
- Funding

What is ADHE Doing?

- ADHE established a group of Presidents/Chancellors to recommend resolution to concurrent enrollment issues.
- Group of senior administrators from two- and four-year institutions will take the recommendations and recommend to ADHE staff policy and procedure changes.

Presidents/Chancellors Thoughts (Quality and Rigor)

- A lack of objective, statewide standards for concurrent course completion is **creating a significant credibility issue** for higher education.
- Concurrent course quality concerns should be **addressed through** the adoption of **standard statewide final examinations** for concurrent students. *Not a unanimous opinion by Ps & Cs*
- Some institutions are **not complying** with AHECB policies regarding concurrent **course management and oversight**.

The actual 'how' of creating standards and assuring oversight is yet to be discussed with the academic community.

Presidents/Chancellors Thoughts (Service Areas and Duplication)

- Institutions that have the **greatest likelihood of establishing/maintaining a relationship** with the high school in question should be given the first right of refusal to offer concurrent courses at that location.
- Institutions should **resolve conflicts among themselves.**
- If institutions cannot resolve conflicts, concurrent course offerings should be **appealed to the AHECB** following AHECB Policy on Off-Campus Instruction.

Free Tuition is the wild card in this issue.

Presidents/Chancellors Thoughts (Funding of concurrent courses/students)

- In keeping with Act 1451 of 2009 and AHECB Policy 5.16, if tuition/fees are set at a lower rate than those on campus, the difference between the regular rate and the charged rate is an academic scholarship and must be reported to ADHE as such.
- The lack of direct state support for concurrent enrollment has restricted access to early college experiences.

Mid-South Community College Goldsby Scholarship



Goldsby Scholarship



Since the program's inception in fall 2001, more than 1,525 scholarships have been awarded to local students.



Goldsby Scholars have attended 106 Colleges & Universities

- Arizona State University
- Arkansas State University
- Baylor University
- Christian Brothers University
- Drexel University
- Hendrix College
- Louisiana State University
- Miami University
- Mississippi State University
- Oklahoma State University
- Mid-South Community College
- New York University
- Oral Roberts University
- Rhodes College
- Saint Louis University



- Syracuse University
- Union University
- University of Arkansas
- University of Central Arkansas
- University of Cincinnati
- University of Florida
- University of Illinois
- University of Louisville
- University of Mississippi
- University of Missouri
- University of Tennessee
- University of Texas-San Antonio
- Vanderbilt University
- Wellesley College



Goldsby Scholarship

Approximately **136** degrees and certificates have been awarded to Goldsby Scholars from 2002-2008.

9 certificates of proficiency

21 associate's degrees

95 bachelor's degrees

11 master's degrees



Presidents/Chancellors Thoughts (Career-technical education concurrent enrollment)

- ADHE should develop career-technical concurrent course policies that specifically address assurances of quality and rigor, blended high school/college courses, faculty credentials, and funding.
- Career-technical concurrent course policies should acknowledge Department of Workforce Education course standards and be developed within that context.



Next Steps

- Progress is being made.
- Devil is in the details.
- Final review of concurrent recommendations by presidents/chancellor working group later this summer.
- Distribution of concurrent recommendations to all presidents/chancellors for comment.
- Concurrent document adopted.
- Institutional senior administrators will make specific policy/procedure recommendations this fall.
- AHECB will be asked to act on concurrent enrollment recommendations no later than January 2010.