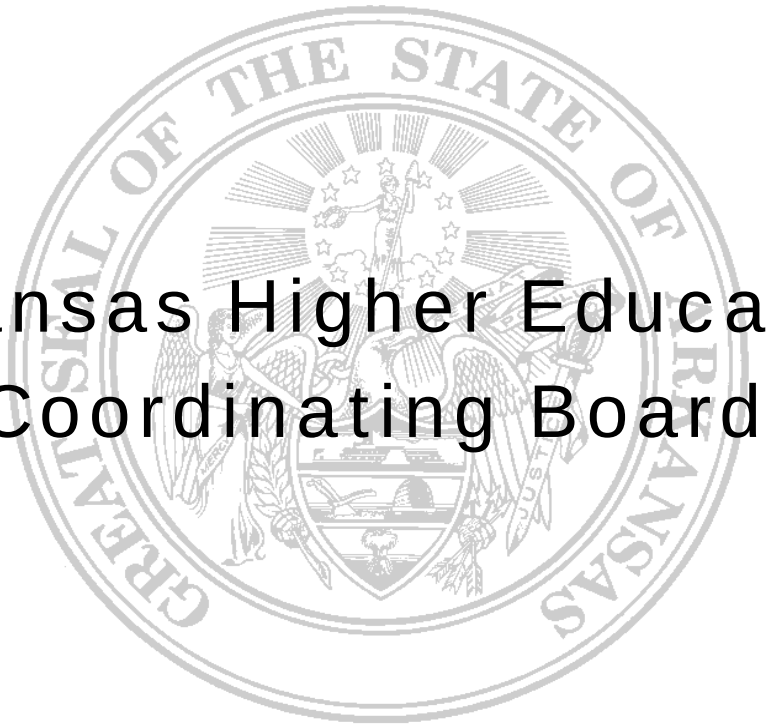

Arkansas Higher Education Coordinating Board

Regular Quarterly Meeting

October 29, 2010

Arkansas Department of Higher Education
114 East Capitol Ave., Little Rock, Arkansas 72201 (501) 371-2000

ARKANSAS HIGHER EDUCATION COORDINATING BOARD

REGULAR QUARTERLY MEETING

Arkansas State University - Jonesboro

SCHEDULE

Friday, October 29, 2010

Academic Committee
8:30 a.m.

Finance Committee
9:15 a.m.

Convene Coordinating Board Meeting
***10:00 a.m.**

*Time approximate. Meeting will begin at end of Finance Committee meeting.

ARKANSAS HIGHER EDUCATION COORDINATING BOARD
REGULAR QUARTERLY MEETING

Friday, October 29, 2010
10:00 a.m.

Arkansas State University - Jonesboro

AGENDA

I. EXECUTIVE

*1. Approve Minutes of the July 30, 2010 Regular Meeting

*2. Approval of 2011 Coordinating Board Meeting Schedule

*3. Appointment of Nominating Committee

4. Agency Updates (Dr. Jim Purcell)

*5. Report on Program Deletions (Mr. Rick Jenkins)

II. ACADEMIC

*6. New Program: Southern Arkansas University – Tech
Technical Certificate in Welding (Ms. Cynthia Moten)

*7. New Program: University of Arkansas – Fort Smith
Bachelor of Science in Animation Technology (Ms. Moten)

*8. Distance Technology Program: National Park Community College
Associate of Arts and Associate of Liberal Arts by Distance Technology (Ms. Moten)

*9. New Unit: Cossatot Community College of the University of Arkansas
CCCUA – College Outreach Center at Murfreesboro (Ms. Moten)

*10. Request for Role and Scope Change
University of Arkansas at Pine Bluff (Dr. Purcell)

*11. Institutional Certification Advisory Committee Report and Resolutions
(Ms. Zanette Douglas)

12. Letters of Notification (Ms. Moten)

*Action item

13. Letters of Intent (Ms. Moten)

III. FINANCE

*14. Report on Intercollegiate Athletic Revenues and Expenditures for 2009-10 (Ms. Jackie Holloway)

*15. AHECB Policy for Maintenance of New Facilities (Ms. Holloway)

*16. Economic Feasibility of a Private Loan for Henderson State University (Ms. Holloway)

*17. Economic Feasibility of Bond Issue for East Arkansas Community College (Ms. Holloway)

*18. Economic Feasibility of Loan for Cossatot Community College of the University of Arkansas (Ms. Holloway)

*Action item

ACADEMIC COMMITTEE

Arkansas Higher Education Coordinating Board
Arkansas State University - Jonesboro
Friday, October 29, 2010
8:30 a.m.

Academic Committee

Dr. Olin Cook, Chair
Dr. Charles Allen
Sarah Argue
Jodie Carter
Phil Ford
Dr. Dan Grant
Bob Burns, Ex officio

CONSENT AGENDA

*6. New Program: Southern Arkansas University – Tech
Technical Certificate in Welding (Ms. Cynthia Moten)

*7. New Program: University of Arkansas – Fort Smith
Bachelor of Science in Animation Technology (Ms. Moten)

*8. Distance Technology Program: National Park Community College
Associate of Arts and Associate of Liberal Arts by Distance Technology (Ms. Moten)

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CCCUA – College Outreach Center at Murfreesboro (Ms. Moten)

*10. Request for Role and Scope Change
University of Arkansas at Pine Bluff (Dr. Jim Purcell)

*11. Institutional Certification Advisory Committee Report and Resolutions
(Ms. Zanette Douglas)

12. Letters of Notification (Ms. Moten)

13. Letters of Intent (Ms. Moten)

*Numbers refer to main agenda.

FINANCE COMMITTEE

Arkansas Higher Education Coordinating Board
Arkansas State University - Jonesboro
Friday, October 29, 2010
9:15 a.m.

Finance Committee

Steve Luelf, Chair
Dr. Joe Bennett
Dr. Olin Cook
Bob Crafton
Kaneaster Hodges
David Leech
Bob L. Burns, Ex officio

AGENDA

*14. Report on Intercollegiate Athletic Revenues and Expenditures for 2009-10 (Ms. Jackie Holloway)

*15. AHECB Policy for Maintenance of New Facilities (Ms. Holloway)

*16. Economic Feasibility of a Private Loan for Henderson State University (Ms. Holloway)

*17. Economic Feasibility of Bond Issue for East Arkansas Community College (Ms. Holloway)

*18. Economic Feasibility of Loan for Cossatot Community College of the University of Arkansas (Ms. Holloway)

*Numbers refer to main agenda.

ARKANSAS HIGHER EDUCATION COORDINATING BOARD
Regular Quarterly Meeting
July 30, 2010

Minutes of Meeting

The July 30, 2010 regular meeting of the Arkansas Higher Education Coordinating Board was held at the Cooperative Extension Service Center in Little Rock. Chairman Burns called the meeting to order at 9:33 a.m. with a quorum present.

Coordinating Board present:
Bob Burns, Chair
David Leech, Vice Chair
Sarah Argue
Dr. Joe Bennett
Jodie Carter
Dr. Olin Cook
Bob Crafton
Steve Luelf

Coordinating Board absent:
Dr. Charles Allen, Secretary
Dr. Dan Grant
Phil Ford
Kaneaster Hodges

Department staff present:
Dr. Jim Purcell, Director
Dr. Stanley Williams, Deputy Director
Dr. Karen Wheeler, Associate Director
Rick Jenkins, Associate Director for Planning and Accountability
Cynthia Moten, Associate Director for Academic Programs
Jackie Holloway, Senior Associate Director for Finance
Tara Smith, Coordinator of Financial Aid
Zanette Douglas, Coordinator of Institutional Certification
Lillian Williams, Coordinator of Academic Programs
Jeanne Jones, Coordinator of Academic Programs
Lawrence Graves, Communications Officer
Nichole Abernathy, Administrative Support

Presidents, chancellors, institutional representatives, members of the press, numerous ADHE staff, and guests were also present.

Chairman Burns introduced Dr. Milo Shult, Vice President for Agriculture for the University of Arkansas Division of Agriculture. After presenting information on the Division of Agriculture, Dr. Shult welcomed everyone to the meeting.

Chairman Burns thanked Dr. Shult and the Division of Agriculture staff for their hospitality.

Agenda Item No. 1
Approval of Minutes

Steve Luelf noted that the minutes stated that he abstained from voting on Agenda Item No. 9, when he actually voted "no." Steve Luelf moved to approve Agenda Item No. 1, following correction. Dr. Olin Cook seconded the motion and the Board unanimously approved.

Agenda Item No. 2
Agency Updates

Complete College America (CCA)

Dr. Purcell began by giving an overview of Complete College America (CCA), a national initiative aimed at increasing college completions. CCA is working with states to set state and campus completion goals. CCA's goal is to double the nationwide number of college graduates by 2020.

Act 182 of 2009

The lack of associate degrees and student confusion over general education program requirements were among the issues that led to Act 182, said Dr. Purcell. The Act guarantees that if a student graduates and transfers with an AA, AAT and certain AS degrees, every Arkansas public university will fully accept all 60-64 hours and cannot require any additional lower level general education courses unless required for the major. If students transfer prior to graduation, universities will review courses taken and approve them based on each course's fit to the bachelor's degree or the articulation agreement as is currently the case. Dr. Purcell said that the success of Act 182 of 2009 is dependent on four-year institutions providing degree plans to regional two-year colleges. This will provide clarity for transfer students and help two-year institutions offer consistent advising to ensure bachelor degree plans are followed.

Financial Aid

Dr. Purcell reported on the status of the state's Financial Aid. ADHE has redirected existing staff, hired temporary workers and drawn on the resources of other state agencies to deal with a monumental amount of applications for financial aid. August 10 is the tentative completion date for notifying traditional, current achiever and nontraditional college students of the status of their Academic Challenge Scholarship application. Dr. Purcell said that as of today, all traditional students have been notified of their scholarship status: 10,135 have accepted, 1,654 are pending acceptance, 97 declined and 5,114 applicants have been notified that they are either ineligible or eligibility is pending due to missing application documents. So far, 36,697 current achievers/nontraditional applicants have been submitted and it is believed that applicants will be notified of their status by August 10, said Dr. Purcell.

Announcements

In closing, Dr. Purcell announced that Tara Smith, ADHE Financial Aid Coordinator, was named as one of the best and brightest "Forty under 40" in Arkansas Business.

Agenda Item No. 3
Higher Education Bond Projects

Dr. Stanley Williams reported on the Higher Education Bond projects. This report is to advise the Board of the number of things that were accomplished with the higher education bonds and the current status of the institutions' accounts. All interest accrued was to be distributed to the accounts based on the draw schedules submitted by the institutions. Any accrued interest beyond the draw schedules was transferred to the annual debt service account for the state. Therefore there will be no unallocated funds when these projects are finished.

Agenda Item No. 4
Moratorium on New Campuses

At its April 27, 2000 meeting the Higher Education Coordinating Board adopted a ten (10) year moratorium on new campuses with some caveats for certain emerging sites. That moratorium has expired but the conditions that motivated the Coordinating Board to impose that moratorium continue to exist in 2010. The major reason stated seems to have been concern about the possibility of any further dilution of funding to the existing institutions.

> **RESOLVED**, Higher Education Coordinating Board extends the Moratorium on New Campus that was adopted by the Board on April 27, 2000 with all its provisions and exceptions until June 1, 2020.

David Leech moved to approve Agenda Item No. 4. Jodie Carter seconded the motion and the Board unanimously approved.

Agenda Items No. 5
Report on 2009 College-Going Rate

Rick Jenkins presented summary and detailed information about the 2009 College-Going Rate. The college-going rate measures the proportion of students enrolling in postsecondary education in the fall semester after finishing high school, immediately after high school, in most cases. Current data are based on the fall 2009 student cohort enrolled first-time, full-time, and on-campus that attend an Arkansas public or independent institution after completing high school or GED. Since most students enrolling in postsecondary education do so immediately after completing

high school, the college-going rate is an indicator of the total proportion that will enroll in postsecondary education. The percentage, therefore, reflects the accessibility of higher education as well as students' assessment of the value of attending college when compared to working, entering the military, traveling, or following other pursuits.

Agenda Item No. 6
State Stacking Policy

This agenda item presents amendments to the Scholarship Stacking Policy based on Arkansas Code Annotated § 6-80-105. This act prohibits a postsecondary institution from awarding state aid in a student aid package in excess of the recognized cost of attendance at the institution where the student enrolls. As stated in the law, the proposed policy defines state aid as scholarships or grants awarded to a student from public funds, including without limitation the Arkansas Academic Challenge Scholarship, the Arkansas Department of Higher Education scholarship and grant programs, state general revenues, tuition, and local tax revenue. All higher education institutions use the U.S. Department of Education methodology to determine the cost of attendance at their institution for federal programs. The proposed policy would allow ADHE to use this established method of determining cost of attendance in carrying out the duties of administering the scholarship stacking policy.

> **RESOLVED**, That the Arkansas Higher Education Coordinating Board adopts the scholarship stacking policy presented in this agenda item.
>
> **FURTHER RESOLVED,** That, the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to notify all Arkansas colleges and universities of this approval.
>
> **FURTHER RESOLVED**, That Arkansas higher education institutions will be required to file a report with the Arkansas Department of Higher Education on September 30 after each academic year to comply with the scholarship stacking policy.
>
> **FURTHER RESOLVED,** That the Director of the Arkansas Department of Higher Education or his designee is authorized to make technical changes and corrections to the scholarship stacking policy when necessary.

Dr. Joe Bennett moved to approve Agenda Item No. 6. Steve Luelf seconded the motion and the Board unanimously approved.

Agenda Item No. 7
PhD in Education Leadership
Arkansas State University - Jonesboro

Arkansas State University- Jonesboro (ASUJ) currently offers the Doctor of Education (EdD) in Educational Leadership with emphasis areas in school leadership and college leadership. The ASUJ proposal is to reconfigure the EdD in Educational Leadership to create a second doctoral degree in educational leadership. The new program will be a PhD degree.

The proposed PhD in Educational Leadership is designed for students who wish to pursue school leadership, college leadership, college teaching or educational research careers. Students will complete 105 semester credit hours, a comprehensive examination, and conduct a major research project resulting in the defense of the dissertation. The degree includes a 21-semester credit hour research core and students will complete an 18-credit hour emphasis. *Seven new courses* will be added to the curriculum.

> **RESOLVED,** that the Arkansas Higher Education Coordinating Board approves the Doctor of Philosophy in Educational Leadership (CIP 13.0401) at Arkansas State University-Jonesboro effective Fall 2010.
>
> **FURTHER RESOLVED,** that the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to notify the President and Chair of the Board of Trustees of the Arkansas State University System, and the Chancellor of Arkansas State University-Jonesboro of the approval.

Dr. Olin Cook asked what the difference was in the EdD in Educational Leadership and the PhD in Educational Leadership.

Cynthia Moten explained that there is a difference in the focus of the dissertation and some of the course work the students will take; however, the curricula are basically the same. The institution has added three new courses and modified four other courses that were currently offered in the EdD program. The focus for the PhD program dissertation will be to conduct original research that leads to new knowledge, while the EdD dissertation is looking at methods related to improving current practices.

Dr. Cook asked if ASU-Jonesboro planned on continuing both programs. Ms. Moten said that at this point they do.

Jodie Carter asked why ASU-Jonesboro started the program. Ms. Moten explained that the program is a response to numerous inquiries over the years.

Agenda Item No. 8
Technical Certificate in Surgical Technology
Arkansas State University - Newport

The proposed 48-semester credit hour program in surgical technology combines classroom instruction and clinical experience to prepare students for entry-level positions as surgical technologists in the operating room and other various surgical settings. Students will gain knowledge and experience in exposure, hemostasis, closure, and other intraoperative, preoperative, and postoperative technical functions that help the surgeon carry out a safe operation with optimal results for the patient. Graduates of the surgical technology program will assist in operations under the supervision of surgeons, anesthesiologists, registered nurses, and other surgical personnel. Some of the duties are to set up the operating room with surgical instruments and equipment; assemble and check non-sterile equipment to ensure it is working properly; prepare patients for surgery and transport patients to the operating room; pass instruments and other sterile supplies to surgeons and surgeon assistants; help apply dressings; care of the operating room after surgery, and assisting in patient care during and immediately after surgery in accordance with hospital policy and appropriate laws and regulations. Twelve *new courses* will be added to the curriculum.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves Arkansas State University-Newport to offer the Technical Certificate in Surgical Technology (CIP 51.0909) effective Fall 2010.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the Arkansas State University System, and the Chancellor of Arkansas State University-Newport of the approval.

Agenda Item No. 9
Associate of Arts by Distance Technology
South Arkansas Community College

The Associate of Arts program is designed for transfer and meets the general education requirements of the bachelor's degree. The courses have been developed for online delivery in accordance with the distance education guidelines of the Higher Learning Commission of the North Central Association and the principles of good practice of the Southern Regional Education Board Electronic Campus. An online instruction policy is in place and the Director of Distance Learning is available to assist faculty in online course development and instruction techniques.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves South Arkansas Community College to offer the Associate of Arts (DC 0050) by distance technology effective Fall 2010.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and Chair of the Board of Trustees of South Arkansas Community College of the approval.

Agenda Item No. 10
Bachelor of Arts in Media Communications
University of Arkansas – Fort Smith

The Bachelor of Arts in Media Communication features an interdisciplinary approach to new media writing, convergence journalism, and digital literacy. Convergence journalism brings together computing, communications, and content. The proposed degree is designed to train communication professionals capable of meeting the needs of companies that require communication skills in traditional newspaper, online news outlets, print magazines and similar online content sites, radio stations and internet radio sites, television and internet video sites, public relations, production and promotion, and advertising. The degree emphasizes writing research, presentation, reporting, and new media skills, and combines a solid knowledge base within the fields of mass communications, speech, rhetoric, and new journalism. Media Communication students will be required to complete 124 semester credit hours and an internship. The new degree is supported by courses in the English, Rhetoric and Writing, and the Speech/Communication departments; therefore, only *two new courses* will be added to the curriculum.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the University of Arkansas – Fort Smith to offer the Bachelor of Arts in Media Communication (CIP 09.0100) effective Fall 2010.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas System, and the Chancellor of the University of Arkansas-Fort Smith of the approval.

Agenda Item No. 11
Institutional Certification Advisory
Committee Resolutions

The Institutional Certification Advisory Committee (ICAC) met on June 29, 2010, for its regular quarterly meeting. ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolutions.

Program Certification

American Public University – Charles Town, West Virginia
Initial Certification – Distance Technology
Associate of Arts in Management
Bachelor of Arts in General Studies

Bachelor of Arts in Transportation and Logistics Management

Recertification – Distance Technology
Associate of Arts in General Studies
Bachelor of Business Administration
Bachelor of Arts in Criminal Justice
Bachelor of Arts in Management
Bachelor of Arts in Psychology

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial program certification to American Public University, Charles Town, West Virginia, to offer the following degree programs to Arkansas residents through distance technology: Associate of Arts in Management, Bachelor of Arts in General Studies and Bachelor of Arts in Transportation and Logistics Management. The initial certification is for a period of two years and expires on July 30, 2012.

FURTHER RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants recertification to American Public University, Charles Town, West Virginia, to offer the following degree programs to Arkansas residents through distance technology: Associate of Arts in General Studies, Bachelor of Business Administration, Bachelor of Arts in Criminal Justice, Bachelor of Arts in Management, and Bachelor of Arts in Psychology. The recertification is for a period of five years and expires on July 30, 2015.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Department of Higher Education to notify the administration of American Public University, Charles Town, West Virginia, that certification and recertification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of American Public University, Charles Town, West Virginia, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

> Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Anthem College – Phoenix, Arizona
Initial Certification – Distance Technology
Associate of Applied Science in Accounting Technology
Associate of Applied Science in Business Management
Associate of Applied Science in Criminal Justice
Associate of Applied Science in Medical Billing and Coding
Associate of Applied Science in Paralegal

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial program certification to Anthem College, Phoenix, Arizona, to offer the following degree programs to Arkansas residents through distance technology: Associate of Applied Science in Accounting Technology, Associate of Applied Science in Business Management, Associate of Applied Science in Criminal Justice, Associate of Applied Science in Medical Billing and Coding, and Associate of Applied Science in Paralegal. The initial certification is for a period of two years and expires on July 30, 2012.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Department of Higher Education to notify the administration of Anthem College, Phoenix, Arizona, that certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of Anthem College, Phoenix, Arizona, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

> Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Ashford University – Clinton, Ohio
Initial Certification – Distance Technology
Master of Arts in Health Care Administration
Master of Arts in Organizational Management
Master of Arts in Public Administration
Master of Arts in Business Administration

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial program certification to Ashford University, Clinton, Ohio, to offer the following degree programs to Arkansas residents by distance technology: Master of Arts in Health Care Administration, Master of Arts

in Organizational Management, Master of Arts in Public Administration, and Master of Arts in Business Administration. The initial certification is for a period of two years and expires on July 30, 2012.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Department of Higher Education to notify the administration of Ashford University, Clinton, Ohio, that certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of Ashford University, Clinton, Ohio, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

> Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Bethel University – McKenzie, Tennessee
Initial Certification – Distance Technology
Bachelor of Science in Organizational Leadership

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial program certification to Bethel University, McKenzie, Tennessee, to offer the following degree program to Arkansas residents by distance technology: Bachelor of Science in Organizational Leadership**.** The initial certification is for a period of two years and expires on July 30, 2012.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Department of Higher Education to notify the administration of Bethel University, McKenzie, Tennessee, that certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of Bethel University, McKenzie, Tennessee, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

DeVry University – Naperville, Illinois
Initial Certification – Distance Technology
Bachelor of Science in Game and Simulation Programming
Bachelor of Science in Multimedia Design and Development
Bachelor of Science in Justice Administration

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial program certification to DeVry University, Naperville, Illinois, to offer the following degree programs to Arkansas residents by distance technology: Bachelor of Science in Game and Simulation Programming, Bachelor of Science in Multimedia Design and Development, and Bachelor of Science in Justice Administration. The initial certification is for a period of two years and expires on July 30, 2012.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Department of Higher Education to notify the administration of DeVry University, Naperville, Illinois, that certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of DeVry University, Naperville, Illinois, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

ITT-Technical Institute – Little Rock Campus
Recertification
Associate of Applied Science in Criminal Justice
Associate of Applied Science in Visual Communications
Bachelor of Science in Electronics and Communications Engineering Technology
Bachelor of Science in Information Systems Security
Bachelor of Science in Digital Entertainment and Game Design

Decertification
Associate of Applied Science in Computer Networking Technology
Bachelor of Science in Technical Project Management
Bachelor of Science in Data Communications Systems Technology
Bachelor of Science in Software Engineering Technology

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants program recertification to ITT-Technical Institute, Little Rock campus, to offer the following degree programs to Arkansas residents: Associate of Applied Science in Criminal Justice, Associate of Applied Science in Visual Communications, Bachelor of Science in Electronics and Communications Engineering Technology, Bachelor of Science in Information Systems Security, and Bachelor of Science in Digital Entertainment and Game Design. The recertification is for a period of five years and expires on July 30, 2015.

FURTHER RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants program decertification to ITT-Technical Institute, Little Rock campus, for the following degree programs: Associate of Applied Science in Computer Networking Technology, Bachelor of Science in Technical Project Management, Bachelor of Science in Data Communications Systems Technology, and the Bachelor of Science in Software Engineering Technology. The decertification will be effective July 30, 2010.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Department of Higher Education to notify the administration of ITT-Technical Institute, Little Rock campus, that recertification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of ITT-Technical Institute, Little Rock campus, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Kaplan University – Davenport, Iowa
Initial Certification – Distance Technology
Bachelor of Science in Health Care Administration
Bachelor of Science in Political Science
Bachelor of Science in Professional Studies

Bachelor of Science in Public Health
Master of Science in Psychology

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial program certification to Kaplan University, Davenport, Iowa, to offer the following degree programs to Arkansas residents through distance technology: Bachelor of Science in Health Care Administration, Bachelor of Science in Political Science, Bachelor of Science in Professional Studies, Bachelor of Science in Public Health, and Master of Science in Psychology. The certification is for a period of two years and expires on July 30, 2012.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of Kaplan University, Davenport, Iowa, that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of Kaplan University, Davenport, Iowa, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

> Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Montana State University-Northern – Havre, Montana
Initial Certification – Distance Technology
Bachelor of Science in Diesel Technology

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial program certification to Montana State University-Northern, Havre, Montana, to offer the following degree program to Arkansas residents by distance technology: Bachelor of Science in Diesel Technology. The certification is for a period of two years and expires on July 30, 2012.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of Montana State University-Northern, Havre, Montana, that the initial certification of the degree program requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of

the institution; or (3) changes in the method of operation of the institution's program in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of Montana State University-Northern, Havre, Montana, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

> Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Nova Southeastern University – Fort Lauderdale, Florida
Recertification – Distance Technology
Master of Business Administration

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants program recertification to Nova Southeastern University, Fort Lauderdale, Florida, to offer the following degree program to Arkansas residents by distance technology: Master of Business Administration. The certification is for a period of five years and expires on April 30, 2015.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration Nova Southeastern University, Fort Lauderdale, Florida, that the recertification of the degree program requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of Nova Southeastern University, Fort Lauderdale, Florida, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

> Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Saint Joseph's College of Maine – Standish, Maine
Recertification – Distance Technology
Bachelor of Science in Nursing (RN to BSN)
Bachelor of Science in Radiologic Science Administration

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants program recertification to Saint Joseph's College of Maine, Standish, Maine, to offer the following degree programs to Arkansas residents by distance technology: Bachelor of Science in Nursing (RN to BSN) and Bachelor of Science in Radiologic Science Administration. The recertification is for a period of five years and expires on July 30, 2015.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of Saint Joseph's College of Maine, Standish, Maine, that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of Saint Joseph's College of Maine, Standish, Maine, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

> Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

University of Phoenix – Phoenix, Arizona
Recertification – Distance Technology, Little Rock and Rogers Campuses
Bachelor of Science in Criminal Justice Administration

Recertification – Distance Technology
Doctor of Business Administration
Doctor of Management in Organizational Leadership
Doctor of Health Administration
Post – Baccalaureate School Nurse Certificate

Initial Certification – Distance Technology
Doctor of Philosophy in Nursing

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants program recertification to the University of Phoenix, Phoenix, Arizona, to offer the following degree program to Arkansas residents by distance technology and on the Little Rock and Rogers campuses: Bachelor of Science in Criminal Justice Administration. The recertification is for a period of five years and expires on July 30, 2015.

FURTHER RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants program recertification to the University of Phoenix, Phoenix, Arizona, to offer the following degree programs to Arkansas residents through distance technology: Doctor of Business Administration Doctor of Management in Organizational Leadership, Doctor of Health Administration and Post – Baccalaureate School Nurse Certificate. The recertification is for a period of five years and expires on July 30, 2015.

FURTHER RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial program certification to the University of Phoenix, Phoenix, Arizona, to offer the following degree program to Arkansas residents through distance technology: Doctor of Philosophy in Nursing. The certification is for a period of two years and expires on July 30, 2012.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of University of Phoenix, Phoenix, Arizona, that the recertification and initial certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of University of Phoenix, Phoenix, Arizona, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

> Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Webster University – St. Louis, Missouri
Initial Certification – Distance Technology
Master of Arts in Business and Organizational Security Management
Master of Arts in Media Communications
Master of Science in Environmental Management
Master of Science in Finance

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial program certification to Webster University, St. Louis, Missouri, to offer the following degree programs to Arkansas residents through distance technology: Master of Arts in Business and Organizational Security Management, Master of Arts in Media Communications, Master of Science in Environmental Management, and Master of Science in Finance. The certification is for a period of two years and expires on July 30, 2012.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of Webster University, St. Louis, Missouri that the initial certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of Webster University, St. Louis, Missouri, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

> Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Webster University – St. Louis, Missouri
Recertification – Little Rock Campus
Master of Business Administration
Master of Health Administration
Master of Arts in Business and Organizational Security Management
Master of Arts in Human Resources Management
Master of Arts in International Business
Master of Arts in Management and Leadership
Master of Arts in Marketing
Master of Arts in Media Communications
Master of Science in Environmental Management
Master of Science in Finance

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants program recertification to Webster University, Little Rock Campus, to offer the following degree programs to Arkansas residents: Master of Business Administration, Master of Health Administration, Master of Arts in Business and Organizational Security Management, Master of Arts in Human Resources Management, Master of Arts in International Business, Master of Arts in

Management and Leadership, Master of Arts in Marketing, Master of Arts in Media Communications, Master of Science in Environmental Management, and Master of Science in Finance. The certification is for a period of five years and expires on July 30, 2015.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of Webster University, Little Rock Campus, that the recertification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of Webster University, Little Rock Campus, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

> Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Webster University – St. Louis, Missouri
Recertification – Little Rock Air Force Base Campus
Master of Business Administration
Master of Arts in Human Resource Development
Master of Public Administration
Master of Arts in Information Technology Management

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants program recertification to Webster University, Little Rock Air Force Base Campus, to offer the following degree programs to Arkansas residents: Master of Business Administration, Master of Arts in Human Resource Development, Master of Public Administration, and Master of Arts in Information Technology Management. The recertification is for a period of five years and expires on July 30, 2015.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of Webster University, Little Rock Air Force Base Campus, that the recertification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or

incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of Webster University, Little Rock Air Force Base Campus, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

> Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Dr. Cook commented on the recent news articles regarding institutions promising students jobs after graduation and not following through with their promises. He asked if there were any safeguards in place to ensure this doesn't happen in Arkansas.

Zanette Douglas explained that the U.S. Department of Education is currently working on this problem.

David Leech asked if institutions are charged an online course fee.

Ms. Douglas explained that ADHE staff reviews the curriculum for every out-of-state institution before it can offer courses in Arkansas. She also noted that more and more technology has become available to ensure that the person taking the courses is actually the person enrolled in the course.

Jodie Carter moved to recommend Agenda Items No. 7-11 to the full Board for consideration. Bob Crafton seconded and the Committee unanimously approved.

Agenda Item No. 12
Report on Annual Review of Faculty Performance

Arkansas Code Annotated §6-63-104 and Arkansas Higher Education Coordinating Board (AHECB) policy 5.5 require that each college and university conduct an annual performance review of faculty members. Pursuant to this statute, Arkansas Department of Higher Education (ADHE) staff is required to monitor the faculty evaluation processes adopted at public institutions, and make a report to the Coordinating Board and Legislative Council each year. Each institution must have on file with ADHE a plan detailing the procedures for faculty evaluation at each institution. Significant amendments to these plans are to be submitted for Board approval.

Steve Luelf asked if ADHE has any data regarding how many people were terminated as a result of this evaluation.

Ms. Moten explained that the institutions do not submit this information to ADHE. This evaluation is to ensure that the institutions follow a procedure.

Agenda Item No. 13
Report on Distance Technology Programs

AHECB Policy 5.11 requires ADHE staff to report to the Coordinating Board on the status of distance technology programs offered by Arkansas institutions. In preparation for this report, Arkansas public colleges and universities were asked to complete a survey identifying the types of technology used for distance education, the courses and programs offered via distance technology, and distance technology-related policies. A summary of the survey results is included at the end of this report. ADHE staff also reviewed enrollment and graduation data for distance courses. (Data for the University of Arkansas for Medical Sciences is not included in this report.)

When ADHE reported on the status of distance education in Arkansas in 2004, 24,221 (15 percent) of the 160,819 students at Arkansas colleges and universities were enrolled in the 1,917 distance education courses offered by Arkansas institutions. Since 2004, the number of distance education courses has grown to more than 3,500 individual courses and 117 certificate and degree programs offered via distance technology by Arkansas institutions.

The number of courses and programs available to Arkansas students, and the enrollment in those courses and programs has increased significantly since 2004. Six years ago, 15 percent of students enrolled in Arkansas's public colleges and universities were enrolled in distance technology courses. For Fall 2009, 27 percent of the 140,403 students enrolled at Arkansas colleges and universities were enrolled in at least one distance technology course. Institutions must continue to increase distance technology course/program offerings and focus on what can be done by technology to meet the needs of students while striving to increase the education level of Arkansans to meet the workforce needs of the state.

Jodie Carter asked if the public institutions have online courses as well. Ms. Jeanne Jones explained that they do and it is a growing need.
Mr. Carter asked if Arkansas is competing against out-of-state institutions for online students. Ms. Jones said they are and that Arkansas is catching up with the competition.

Agenda Items No. 14 and 15
Letters of Notification and Letters of Intent

The Department of Higher Education received notice from 20 institutions on programs not requiring Board action. Notification was received on 6 programs possibly requiring Board action. During this period, the Institutional Certification Advisory Committee received notice of requests from 16 out-of-state institutions to offer degree programs to Arkansas residents. The program notice list appears in the Letters of Notification on pages 14-1 through 14-19 and in the Letters of Intent on pages 15-1 through 15-5 of the agenda book.

Agenda Item No. 16
Operating Recommendations
for 2011-13 Biennium

At its April 25, 2008 meeting, the Arkansas Higher Education Coordinating Board approved the funding models for the two-year colleges, universities, and the technical centers (former technical institutes merged with universities). These models had been developed in conjunction with presidents and chancellors after meetings and revisions. The funding models were used to develop the comparative needs of Arkansas institutions of higher education in terms of the average funding levels of schools in the SREB region.

> **RESOLVED,** That the Arkansas Higher Education Coordinating Board adopts the recommendations for state funding of the educational and general operations of Arkansas public institutions of higher education in the 2011-13 biennium as included in Tables 1A, 1B, 1C, 1D and 1E.
>
> **FURTHER RESOLVED,** That the Director of the Arkansas Department of Higher Education is authorized to prepare appropriate documents for transmission to the Governor and the General Assembly of the 2011-13 operating recommendations of the Arkansas Higher Education Coordinating Board.
>
> **FURTHER RESOLVED,** That should any errors of a technical nature be found in these recommendations, the Director of the Arkansas Department of Higher Education is authorized to make appropriate corrections consistent with the policy established by the Board's action on these recommendations.

Steve Luelf stated that there seems to be a substantial variation in funding for the two-year colleges. Dr. Williams said that at one time there was a variation with the universities. However, they voted to consider their percent of need.

Steve Luelf commented that institutions that lose enrollment don't lose money. However, institutions that grow enrollment don't get the same share. Since

approving this won't change anything, shouldn't we just object, asked Mr. Luelf. If you look at the students, and one institution is funded $2,000/student while another is receiving $6,500/student, how do we justify that?

Dr. Williams said that the Coordinating Board only has the authority to distribute the funds by the formula determined by the legislature because these are in law. We have to operate within the constraints that exist.

By approving this, aren't we giving our stamp of approval, questioned Mr. Luelf. Dr. Williams said we are required by law to do this. We have to have our recommendations to the Governor and legislators by October 10, 2010.

Mr. Luelf asked what would happen if we funded every institution the same per FTE across the board. Dr. Williams explained that there would be large variations because the two-year formula has some very large economies of scale. And it is true that the larger the institution, the lower the percentage of administrative costs.

Dr. Joe Bennett asked if 95% are fixed funds that the Coordinating Board doesn't have any control over. Dr. Williams explained that 96% of the money out there is already distributed. We are only talking about 4% of the money.

Dr. Cook asked if it is the Board's responsibility to look into this and recommend something with more equity to the legislators during the next legislative session. Or would it be just a waste of our time? Dr. Williams explained that it can be done; however, the Board only has authority to do what is stated in law. Dr. Cook questioned whether the law could be changed. Dr. Williams said even if the law is changed, the changes won't go into effect until 2013.

Maybe we should present something to the legislature even if we get shot down, said Mr. Luelf. Dr. Williams agreed that we need to work through the legislature and within the law to get this changed.

Dr. Ed Coulter commented that this issue has been going on for over 12 years and some legislators are starting to seriously ask why. The question is going to be asked, why does this keep getting worse? You are our leaders and should be making a recommendation on how to correct this. There was a recommendation by the presidents and chancellors to seek 75% base funding. We say that things are in the law, but we ignore other things that are in the law. We seem to be selective about what we are addressing that's in the law.

The formula approach to funding has gotten a bad knock here, said Dr. Joel Anderson. To say that this is a worthless, meaningless exercise is really off target. This process began in the 1960s, where across the country legislators were trying to deal with a growing number of colleges and universities that were also becoming a lot more important and demanded a lot more money. This put the legislators in a very precarious place because every institution came and made their case for funding. A nationwide movement to say we need a more fair and equitable approach to funding the institutions of higher education brought about the formula

approach. While there are variations from state to state, Arkansas's is using practices found in other states and it works. It may seem to be unfair to some, but over time, institutions tend to catch up.

Dr. Williams concluded by saying that he believes in the formula process – the formulas protect the institutions.

Dr. Bob Brown agreed with Dr. Anderson on principal, but stated that the formula does appear to work for some institutions better than others.

Dr. Joe Bennett moved to recommend Agenda Item No. 16 to the full Board for consideration. David Leech seconded and the Committee approved. Steve Luelf voted no.

Agenda Item No. 17
Distribution of Mineral Lease Funds

According to the provisions of A.C.A. §6-61-801 through §6-61-808, there is established the Arkansas Research Development Program for providing Arkansas Research Development Program Grants to publicly-supported universities in Arkansas by the Department of Higher Education. Act 1229 of 2007 provides that after the sum of $13,200,000 has been deposited into the Higher Education Building Maintenance Fund, the next $10,000,000, or as much as is collected, is to be transferred to the Higher Education Research Development Fund to be used as provided by law.

> **RESOLVED**, That after review by the Legislative Council, the Director of the Arkansas Department of Higher Education is authorized to distribute the Higher Education Research Development Fund for ARE-ON's annual operating and maintenance costs.
>
> **FURTHER RESOLVED**, That $1 million be allocated in Fiscal 2011 to the University of Arkansas, Fayetteville for expenses associated with the connection of all public universities to ARE-ON.

David Leech moved to recommend Agenda Item No. 17 to the full Board for consideration. Bob Crafton seconded and the Committee unanimously approved.

Agenda Item No. 18
Personal Services Recommendations for Non-Classified Personnel

A.C.A. §6-61-209 requires the Arkansas Higher Education Coordinating Board to present a consolidated budget request from the state-supported colleges and universities to the General Assembly and the Governor prior to each regular session of the General Assembly. As part of this process, the quantity of positions, titles, and line-item maximum salaries for all non-classified administrative,

academic, and auxiliary positions at each Arkansas public institution of higher education have been reviewed, and changes are recommended.

> **RESOLVED,** That the Arkansas Higher Education Coordinating Board adopts the recommended number of positions, titles, and maximum salaries for non-classified positions in academic, administrative, and auxiliary positions for the 2011-13 biennium as recommended by staff.
>
> **FURTHER RESOLVED,** That the Director of the Arkansas Department of Higher Education is authorized to make technical corrections consistent with Coordinating Board action.
>
> **FURTHER RESOLVED,** That the Coordinating Board requests the Director to transmit the Personal Services recommendations to the Governor and the General Assembly for consideration for the 2011-13 biennium.

Steve Luelf questioned why all of the salary recommendations are all the same (table 18D). Ms. Holloway explained that this is merely the institutions line-item maximum, the actual salaries vary.

Agenda Item No. 19
Recommendations for State Funding of Capital Projects: 2011-13 Biennium

From a total of $238 million appropriated, the 2009 87th legislative session provided allocations totaling $144 million for distribution from the General Improvement Fund (GIF) for various capital projects at institutions of higher education. To date, 14 percent or $21 million, of the allocation has been released to institutions from the GIF for higher education projects. For the 2007-09 biennium, almost $59 million was distributed for capital projects, significantly more than the 2005-07 biennium when $16.5 million was distributed for capital projects.

> **RESOLVED,** That the Arkansas Higher Education Coordinating Board adopts the staff recommendations for state funding of capital projects totaling $134.2 million as identified in the accompanying agenda materials.
>
> **FURTHER RESOLVED,** That the Director is authorized to transmit to the Governor and the General Assembly the Board's recommendation for state funding.
>
> **FURTHER RESOLVED,** That the Director is authorized to make such technical adjustments to these recommendations as may be required.

David Leech questioned why there is no “B” funding. Is it because we know that we can’t even fund all of the “A” projects? Ms. Jackie Holloway said that is correct. David Leech commented that the amount of critical maintenance needed is on the rise. The University of Arkansas at Pine Bluff requested $12 million and we are recommending $2 million. For every building we approve, funds should be put back for future maintenance.

Ms. Holloway stated that in October 2008, the Coordinating Board recommended that all bond feasibilities for new facilities contain a plan for maintaining that facility. ADHE recommended $2.50 per square foot be set aside annually for all new Educational and General buildings and $1.25 per square foot for Auxiliary buildings.

Dr. Joe Bennett questioned the likelihood of the legislature agreeing to this recommendation. Ms. Holloway said that last year approximately 20% of the recommendation was funded.

Mr. Luelf asked how ADHE staff determined how to disburse the money.

Two (2) percent was recommended for deferred maintenance, said Ms. Holloway. Equipment amounts were added based on weighted FTE as follows: 1.0 undergraduate; 2.5-graduate; and 4.0-doctoral. Each institution is allocated an amount based on enrollment size and degree level. These amounts were further adjusted to achieve equity among institutions of the same size and level.

Agenda Item No. 20
Certification of Intercollegiate Athletic Budgets for 2010-11

A.C.A. §6-62-805 (Act 366 of 1991) requires each state-supported institution of higher education to annually certify by June 15 to the Arkansas Higher Education Coordinating Board that its intercollegiate athletic program will generate sufficient revenues to meet expenditures or that any athletic deficit will be met by separate institutional board-sanctioned student athletic fees.

> **RESOLVED**, That the Arkansas Higher Education Coordinating Board accepts the Certification of Intercollegiate Athletic Revenues and Expenditures Budgeted for 2010-11 as prepared in accordance with Arkansas Higher Education Coordinating Board uniform accounting standards and definitions for athletic reporting.

David Leech asked what the E&G transfer maximum was for the 2011 academic year. Ms. Holloway said that it was $1,142,715, a 1.6% increase from the year before.

Agenda Item No. 21
Economic Feasibility of Bond Issue
for Mid-South Community College

Mid-South Community College requests approval of the economic feasibility of plans to issue bonds totaling approximately $5.18 million with a term of up to thirty (30) years at an estimated annual interest rate of 5.0 percent. Proceeds from the bond issue will be used for educational and general purposes. The Mid-South Community College Board of Trustees approved this financing at its meeting on June 7, 2010.

The educational and general issue will be approximately $5.18 million with an estimated annual debt service of $300,000. Proceeds will be used for the construction of a Bio-Diesel Technology Building and surrounding infrastructure. Coordinating Board policy regarding debt service provides that local tax revenue may be obligated so long as the annual tax proceeds equal no less than 120 percent of the total annual debt service.

> **RESOLVED,** That the Arkansas Higher Education Coordinating Board considers economically feasible plans for Mid-South Community College to issue bonds for approximately $5.18 million with a term of up to 30 years at an estimated annual interest rate of 5.0 percent for the construction of a Bio-Diesel Technology Building and surrounding infrastructure.
>
> **FURTHER RESOLVED,** That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of the Trustees of Mid-South Community College of the Coordinating Board's resolution.

Steve Luelf asked how ADHE would enforce the requirement that institutions put back $2.50 per square foot annually for ongoing maintenance issues since there is no mention of it in the resolution, nor any mention of any sanctions.

Dr. Purcell said that future resolutions would contain that information.

Agenda Item No. 22
Economic Feasibility of Bond Issue
for the University of Central Arkansas

University of Central Arkansas requests approval of the economic feasibility of plans to issue bonds not to exceed $42 million with a maximum term of up to thirty (30) years at an estimated annual interest rate not to exceed 5.25 percent. This action will approve the refunding of $19,615,000 million in existing debt of which $15,575,000 is E&G and $4,040,000 is Auxiliary. In addition to the refunding, an amount of up to $22 million will be issued for Auxiliary purposes. The proceeds from this portion of the issue will be used for the demolition of Minton Hall, the

construction of a residence hall to replace Minton Hall, and the renovation of existing residence halls. The University of Central Arkansas Board of Trustees approved this action at its meeting held on June 1, 2010.

The E&G issue will be approximately $15,575,000 with estimated maximum annual debt service of approximately $1,161,026. Proceeds from the issue will be used to refund certain existing bonds and fund a pro-rata share of the cost of the total issuance. Coordinating Board policy regarding debt service provides that a maximum of 25 percent of net tuition and fee revenue may be pledged to educational and general debt service.

> **RESOLVED,** That the Arkansas Higher Education Coordinating Board considers economically feasible plans for University of Central Arkansas to issue bonds not to exceed $42 million with a maximum term of up to thirty (30) years at an estimated annual interest rate not to exceed 5.25 percent. This action will approve the refunding of $19,615,000 million in existing debt of which $15,575,000 is E&G and $4,040,000 is Auxiliary. In addition to the refunding, an amount up to $22 million will be issued for Auxiliary purposes. The proceeds from this portion of the issue will be used for the demolition of Minton Hall, the construction of a residence hall to replace Minton Hall, and the renovation of existing residence halls.
>
> **FURTHER RESOLVED,** That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of University of Central Arkansas of the Coordinating Board's resolution.

Steve Luelf questioned why the maintenance fee is only $1.25 per square foot instead of $2.50. Dr. Williams explained that while auxiliary facilities are income producing and don't depend on the state for funding, E&G facilities do not produce any income and do depend on the state for funding.

Agenda Item No. 23
Economic Feasibility of Bond Issue
for Northwest Arkansas Community College

Northwest Arkansas Community College requests approval of the economic feasibility of plans to issue bonds totaling approximately $15.0 million with a term of up to twenty-five (25) years with an estimated annual interest rate not to exceed 6.6 percent. Proceeds from the bond issue will be used for educational and general purposes. The Northwest Arkansas Community College Board of Trustees approved this financing at its meeting on June 14, 2010.

The educational and general issue will be approximately $15.0 million with an estimated average annual debt service payment of $2,444,080. Proceeds will be used for the construction of a Health Professions Building. Coordinating Board

policy regarding debt service provides that local tax revenue may be obligated so long as the annual tax proceeds equal no less than 120 percent of the total annual debt service.

> **RESOLVED,** That the Arkansas Higher Education Coordinating Board considers economically feasible plans for Northwest Arkansas Community College to issue bonds for approximately $15.0 million with a term of up to twenty-five (25) years with an estimated annual interest rate not to exceed 6.6 percent for the construction of a Health Professions Building.
>
> **FURTHER RESOLVED,** That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of the Trustees of Northwest Arkansas Community College of the Coordinating Board's resolution.

Steve Luelf complimented NWACC for using a 25 year term versus a 30 year term.

Agenda Item No. 24
Economic Feasibility of Loan for
University of Arkansas Community College at Morrilton

University of Arkansas Community College at Morrilton requests approval of a loan up to $800,000 with a term of ten (10) years at an annual interest rate not to exceed 0.38 percent. Proceeds will be used for ADA and safety issues as well as infrastructure improvements. The University of Arkansas Board of Trustees approved the college's loan application on April 16, 2010.

Coordinating Board policy regarding debt service provides that a maximum of 25 percent of net tuition and fee revenue may be pledged to educational and general debt service.

> **RESOLVED,** That the Arkansas Higher Education Coordinating Board approves the loan from the College Savings Bond Revolving Loan Fund to The University of Arkansas Community College at Morrilton up to $800,000 with a term of ten (10) years at an annual interest rate not to exceed 0.38 percent for ADA and safety issues as well as infrastructure improvements.
>
> **FURTHER RESOLVED,** That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of the University of Arkansas and the Chancellor of University of Arkansas Community College at Morrilton of the Coordinating Board's resolution.

David Leech questioned how the .38% annual interest rate can be locked in for 10 years. Jackie Holloway explained that the interest rate is set on the third Thursday prior to the Board meeting.

Dr. Joe Bennett asked if the University of Arkansas System would be responsible for the loan if UACCM was unable to repay it. Ms. Holloway said yes.

David Leech moved to recommend Agenda Items No. 18 - 24 to the full Board for consideration. Bob Crafton seconded and the Committee approved.

Report of the Committees

Dr. Olin Cook presented the report of the Academic Committee and moved approval of Agenda Items 7-11. Jodie Carter seconded the motion and the Board unanimously approved.

Steve Luelf presented the report of the Finance Committee and moved approval of Agenda Items 16-24. David Leech seconded the motion and the Board unanimously approved.

Chairman Burns opened the floor for public comments.

Chairman Burns announced that the next Coordinating Board meeting would be held at Arkansas State University – Jonesboro on October 29, 2010.

With no further comments, the meeting adjourned at 11:10 a.m.

_____
Nichole Abernathy

APPROVED:

_____
Dr. Charles Allen, Secretary

HIGHER EDUCATION COORDINATING BOARD
2011 MEETING SCHEDULE

The Arkansas Higher Education Coordinating Board meets quarterly to act upon Board initiatives and to respond to campus proposals. The proposed 2011 schedule for these regular quarterly meetings follows:

February 4, 2011	Cooperative Extension Service Center Little Rock
April 15, 2011	Arkansas State University – Mountain Home
July 29, 2011	Phillips Community College of the U of A Stuttgart Campus
October 28, 2011	University of Arkansas Community College at Batesville

The following resolution is suggested:

RESOLVED, That the Arkansas Higher Education Coordinating Board agrees to the following dates for regular quarterly meetings during 2011: February 4, April 15, July 29, and October 28.

FURTHER RESOLVED, That the Board expresses its appreciation and accepts the invitations to meet in February at the Cooperative Extension Service Center in Little Rock, in April at Arkansas State University – Mountain Home, in July at Phillips Community College of the U of A, and in October at the University of Arkansas Community College at Batesville.

APPOINTMENT OF NOMINATING COMMITTEE FOR 2011-12 BOARD OFFICERS

Chairman Bob Burns will appoint members of the Arkansas Higher Education Coordinating Board nominating committee at the October 29, 2010 meeting. The nominating committee will recommend Board officers for 2011-12 at the February 4, 2011 meeting.

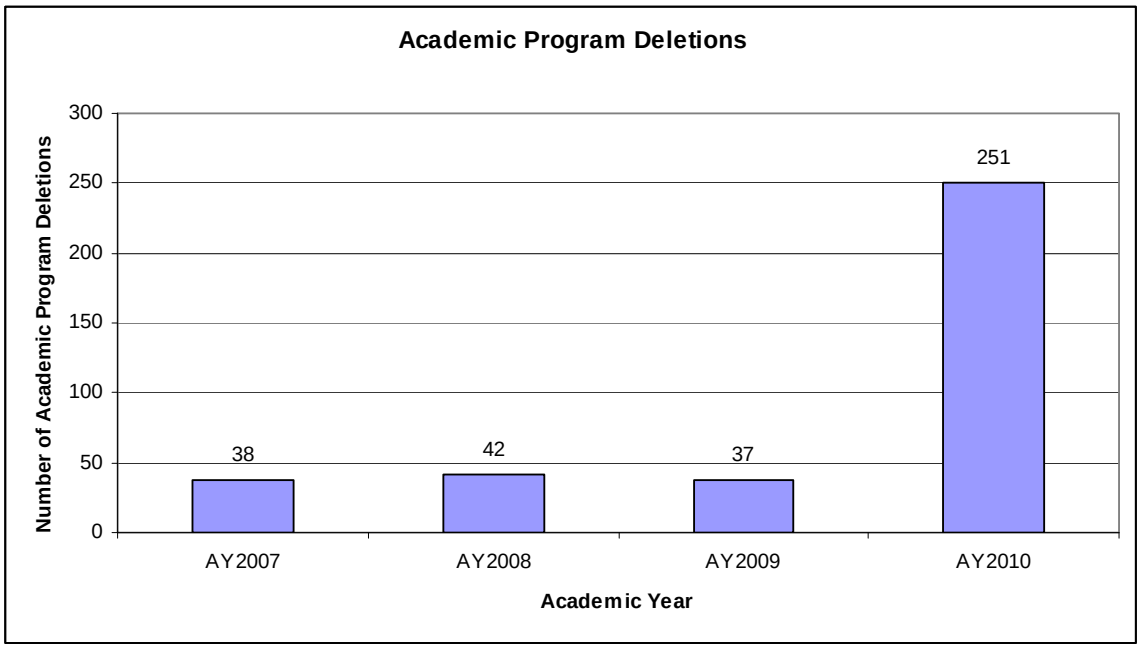
AGENCY UPDATES

Arkansas Department of Higher Education agency updates will be presented by Dr. Jim Purcell. This agenda item will include updates on new employees, legislation, and current events.

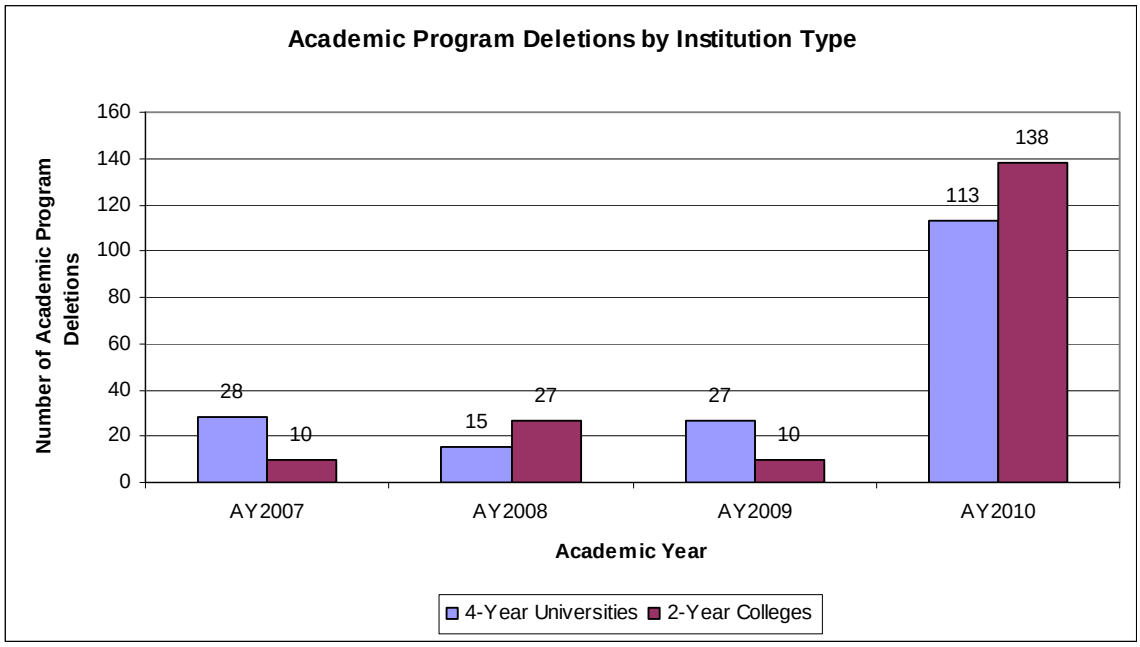
REPORT ON PROGRAM DELETIONS
Academic Year 2009-2010

This report provides summary and detailed information about program deletions during Academic Year 2010 (2009-10).

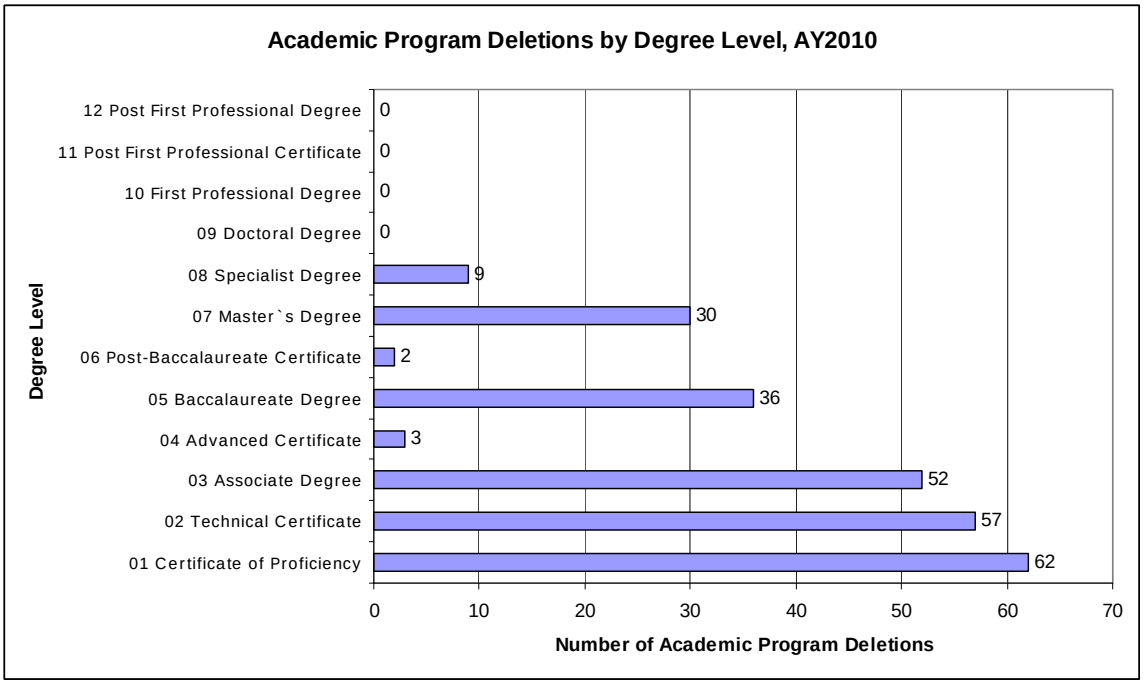
Attachment 5-1 summarizes the number of program deletions for the academic year by level of program and by level of institution for the last four academic years. Two hundred and fifty-one (251) programs were deleted in 2009-10 as compared to 37 deletions in AY2009, 42 deletions in AY2008, and 38 deletions in AY2007.



The following graph illustrates that academic program deletions occur at both the 4-year universities and the 2-year colleges.



The vast majority of academic program deletions occur at the undergraduate level. For AY2010, almost eighty-four percent (83.7%) of program deletions occur at the undergraduate level whereas approximately sixteen percent (16.3%) occur at the graduate level.



Attachment 5-1: Summary of Academic Program Deletions at Arkansas Public Institutions Academic Years 2007-2010

Attachment 5-2: Academic Programs Deleted or Phased Out Arkansas Public Colleges and Universities for Academic Year 2010 (2009-2010)

Attachment 5-3: Academic Programs Deleted or Phased Out Arkansas Public Colleges and Universities for Academic Year 2009 (2008-2009)

Attachment 5-4: Academic Programs Deleted or Phased Out Arkansas Public Colleges and Universities for Academic Year 2008 (2007-2008)

Attachment 5-5: Academic Programs Deleted or Phased Out Arkansas Public Colleges and Universities for Academic Year 2007 (2006-2007)

Summary of Academic Program Deletions at Arkansas Public Institutions Academic Years 2007 - 2010

Four-Year Institutions	Number of Programs Deleted AY 2006-07	Number of Programs Deleted AY 2007-08	Number of Programs Deleted AY 2008-09	Number of Programs Deleted AY 2009-10
01 Certificate of Proficiency	0	3	4	11
02 Technical Certificate	0	0	12	13
03 Associate Degree	2	6	4	12
04 Advanced Certificate	0	0	0	0
05 Baccalaureate Degree	15	3	3	36
06 Post-Baccalaureate Certificate	7	0	0	2
07 Master`s Degree	3	3	4	30
08 Specialist Degree	0	0	0	9
09 Doctoral Degree	1	0	0	0
10 First Professional Degree	0	0	0	0
11 Post First Professional Certificate	0	0	0	0
12 Post First Professional Degree	0	0	0	0
Total	28	15	27	113

Two-Year Institutions	Number of Programs Deleted AY 2006-07	Number of Programs Deleted AY 2007-08	Number of Programs Deleted AY 2008-09	Number of Programs Deleted AY 2009-10
01 Certificate of Proficiency	2	6	2	51
02 Technical Certificate	6	15	4	44
03 Associate Degree	2	6	4	40
04 Advanced Certificate	0	0	0	3
Total	10	27	10	138

Total for all Institutions	Number of Programs Deleted AY 2006-07	Number of Programs Deleted AY 2007-08	Number of Programs Deleted AY 2008-09	Number of Programs Deleted AY 2009-10
01 Certificate of Proficiency	2	9	6	62
02 Technical Certificate	6	15	16	57
03 Associate Degree	4	12	8	52
04 Advanced Certificate	0	0	0	3
05 Baccalaureate Degree	15	3	3	36
06 Post-Baccalaureate Certificate	7	0	0	2
07 Master`s Degree	3	3	4	30
08 Specialist Degree	0	0	0	9
09 Doctoral Degree	1	0	0	0
10 First Professional Degree	0	0	0	0
11 Post First Professional Certificate	0	0	0	0
12 Post First Professional Degree	0	0	0	0
Total	38	42	37	251

Academic Programs Deleted or Phased Out
Arkansas Public Colleges and Universities
for Academic Year 2010 (2009-2010)

#	Inst. Type	College Abbr.	Degree Code	Degree Level	Award	2000 CIP Code	Degree Name
1	1	ASUJ	4850	02	TC	52.0401	Secretarial Science
2	1	ASUJ	0920	03	AS	52.0401	Business Systems
3	1	ASUJ	1215	03	AS	13.1309	Technical - Vocational Education
4	1	ASUJ	0050	03	CGS	24.0101	General Studies
5	1	ASUJ	1450	05	BA	16.0901	French
6	1	ASUJ	1800	05	BA	16.0905	Spanish
7	1	ASUJ	2380	05	BS	11.0101	Computer Applications
8	1	ASUJ	2440	05	BS	13.1210	Early Care & Education
9	1	ASUJ	3000	05	BS	13.1314	Physical Education
10	1	ASUJ	3260	05	BS	52.0903	Transportation
11	1	ASUJ	3680	05	BSE	13.1302	Art Education
12	1	ASUJ	3820	05	BSE	13.1325	French
13	1	ASUJ	4030	05	BSE	13.1330	Spanish
14	1	ASUJ	4040	05	BSE	13.1001	Special Education - Mild Disabilities (K-12 or Elementary)
15	1	ASUJ	4080	05	BSE	13.1331	Speech Communication & Theatre Arts
16	1	ASUJ	2360	06	PBC	43.0103	Criminal Justice
17	1	ASUJ	5575	07	EMBA	52.0201	Business Administration
18	1	ASUJ	6410	07	MS	13.1314	Physical Education
19	1	ASUJ	6730	07	MSE	13.0408	Educ Leadership - Curriculum & Instruction
20	1	ASUJ	6740	07	MSE	13.0408	Educ Leadership - Elementary Principalship
21	1	ASUJ	6750	07	MSE	13.0408	Educ Leadership - Secondary Principalship
22	1	ASUJ	6960	07	MSE	13.1005	Special Education - Emotionally Disturbed
23	1	ASUJ	5060	08	EdS	13.1101	Counselor Education - College Student Personnel Services
24	1	ASUJ	5070	08	EdS	13.0408	Educational Leadership - Curriculum & Instruction
25	1	ASUJ	5080	08	EdS	13.0408	Educational Leadership - Elementary Principalship
26	1	ASUJ	5090	08	EdS	13.0408	Educational Leadership - Secondary Principalship
27	1	ASUJ	5100	08	EdS	13.0408	Educational Leadership - Superintendency
28	1	ASUJ	5105	08	EdS	13.0408	Educational Leadership - Special Education Program Administration
29	1	ASUJ	5160	08	EdS	13.1101	Counselor Education - School Counseling
30	1	ATU	4600	02	TC	47.0303	Industrial Plant Maintenance
31	1	ATU	4646	02	TC	15.0699	Applied Laboratory Technology
32	1	ATU	0460	03	AAS	15.0303	Industrial Electronic Technology
33	1	ATU	0570	03	AAS	47.0303	Industrial Plant Maintenance
34	1	ATU	3720	05	BS	13.1323	Chemistry
35	1	ATU	2480	05	BSEG	14.0101	Engineering
36	1	ATU	5790	07	MEd	13.1311	Mathematics
37	1	ATU	5860	07	MEd	13.1318	Social Studies
38	1	ATU	6830	07	MSE	13.1004	Gifted & Talented
39	1	HSU	1530	05	BA	19.0101	Family & Consumer Sciences
40	1	HSU	3770	05	BSE	13.1202	Elementary Education
41	1	HSU	6465	07	MS	31.0301	Recreation
42	1	HSU	6640	07	MSE	13.1302	Art
43	1	HSU	6650	07	MSE	13.1322	Biology
44	1	HSU	6820	07	MSE	13.1305	English
45	1	HSU	6870	07	MSE	13.1311	Mathematics
46	1	HSU	6940	07	MSE	13.1317	Social Science
47	1	SAUM	1871	05	BS	30.9999	Interdisciplinary Studies
48	1	SAUM	2640	05	BS	30.0101	General Science
49	1	SAUM	2790	05	BS	15.0612	Industrial Technology
50	1	UAF	5290	07	MA	50.0501	Drama
51	1	UAF	5565	07	MAT	13.1001	Special Education
52	1	UAF	5810	07	MEd	13.1312	Music Education
53	1	UAF	6085	07	MS	40.0899	Applied Physics
54	1	UAF	7090	07	MSOR	52.1301	Operations Research
55	1	UAF	6545	07	MSTE	14.0804	Transportation Engineering
56	1	UAF	5050	08	EdS	13.1101	Counselor Education
57	1	UAF	5140	08	EdS	13.0406	Higher Education
58	1	UAFS	1462	01	CP	45.0702	Geospatial Information Systems
59	1	UAFS	4898	01	CP	52.0201	Leadership Foundations
60	1	UAFS	0311	02	TC	50.0409	Graphic Design
61	1	UAFS	4600	02	TC	47.0303	General Industrial Plant Maintenance
62	1	UAFS	4780	02	TC	51.0909	Surgical Technology
63	1	UAFS	4850	02	TC	52.0401	Office Administration
64	1	UAFS	4985	02	TC	48.0599	Precision Machining

#	Inst. Type	College Abbr.	Degree Code	Degree Level	Award	2000 CIP Code	Degree Name
65	1	UAFS	0312	03	AAS	50.0409	Graphic Design
66	1	UAFS	0810	03	AAS	51.0908	Respiratory Care
67	1	UAFS	1570	05	BA	24.0101	Liberal Arts
68	1	UALR	0095	03	AA	01.0605	Landscape Management & Design
69	1	UALR	1400	05	BA	45.0601	Economics
70	1	UALR	2510	05	BS	15.0303	Engineering Technology (Electrical)
71	1	UALR	2520	05	BS	15.9999	Engineering Technology (Manufacturing)
72	1	UALR	4417	06	PBC	15.1001	Construction Management
73	1	UALR	5750	07	MA	13.0406	College Student Affairs
74	1	UAM	0018	01	CP	19.0708	Child Care Orientation
75	1	UAM	4560	01	CP	51.0708	Medical Transcription
76	1	UAM	4591	01	CP	51.9999	CPR
77	1	UAM	4592	01	CP	51.0999	First Aid/First Responder
78	1	UAM	4594	01	CP	46.0503	Plumbing Apprenticeship
79	1	UAM	4596	01	CP	46.0302	Electrical Apprenticeship (1-4 years)
80	1	UAM	4791	01	CP	24.0102	Adult Education
81	1	UAM	4792	01	CP	19.0706	Caregiver
82	1	UAM	4869	01	CP	47.0606	Small Engine Mechanic
83	1	UAM	0091	02	TC	01.9999	Agriculture Technology
84	1	UAM	4646	02	TC	15.0699	Industrial Processes Technology
85	1	UAM	4789	02	TC	03.0511	Pulp & Paper Science
86	1	UAM	0195	03	AAS	01.0301	Agriculture Production Management
87	1	UAM	0770	03	AAS	03.0509	Paper/Pulp Technology
88	1	UAM	1520	05	BA	45.0101	History & Social Studies
89	1	UAM	2340	05	BS	13.1303	Business Education
90	1	UAMS	4890	02	TC	51.0909	Surgical Technology
91	1	UAMS	0940	03	AS	15.0401	Biomedical Instrumentation Technology
92	1	UAMS	1185	03	AS	51.0908	Respiratory Care
93	1	UAPB	2195	05	BS	50.0901	Music
94	1	UAPB	2240	05	BS	13.1301	Agricultural Education
95	1	UAPB	2265	05	BS	27.0301	Applied Mathematics
96	1	UAPB	2285	05	BS	50.0701	Art
97	1	UAPB	2340	05	BS	13.1303	Business Education
98	1	UAPB	2360	05	BS	19.0701	Child & Family Development
99	1	UAPB	2470	05	BS	13.1202	Elementary Education
100	1	UAPB	2540	05	BS	13.1305	English Education
101	1	UAPB	2980	05	BS	31.0101	Parks & Community Recreation
102	1	UAPB	3250	05	BS	13.1320	Trade & Industrial Education
103	1	UAPB	3910	05	BS	13.1311	Mathematics Education
104	1	UAPB	5690	07	MEd	13.1305	English Education
105	1	UAPB	5725	07	MEd	13.1314	Health & Physical Education
106	1	UAPB	5790	07	MEd	13.1311	Mathematics Education
107	1	UAPB	5845	07	MEd	13.1316	Science Education
108	1	UAPB	5860	07	MEd	13.1318	Social Studies Education
109	1	UCA	1945	02	GC	52.1201	Management Information Systems
110	1	UCA	3940	05	BSE	13.1314	Physical Education
111	1	UCA	6275	07	MS	51.0701	Health Systems
112	1	UCA	6662	07	MS	13.1303	Training Systems
113	1	UCA	6710	07	MSE	13.1210	Early Childhood Education
114	2	ANC	0207	01	CP	52.1803	Service and Retail Applications
115	2	ANC	0531	01	CP	01.0601	Landscaping
116	2	ANC	4315	01	CP	47.0303	Industrial Mechanical Systems
117	2	ANC	0012	02	TC	01.0601	Horticulture, Landscape, & Nursery Operations
118	2	ANC	4393	02	TC	52.0101	Office Technology
119	2	ANC	4502	02	TC	15.1202	Computer Repair & Networking
120	2	ANC	0580	03	AAS	15.0612	Industrial Management Systems
121	2	ASUB	4895	02	TC	49.0205	Truck Driving
122	2	ASUB	0460	03	AAS	15.0303	Electronics Technology
123	2	ASUB	0615	03	AAS	47.0303	Industrial Technology
124	2	ASUMH	0055	01	CP	52.0803	Banking
125	2	ASUMH	0106	01	CP	51.0705	Medical Office/Clinic Management
126	2	ASUMH	0145	01	CP	52.1804	Sales Management
127	2	ASUMH	0160	01	CP	52.9999	Small Business Management
128	2	ASUMH	4485	01	CP	15.1301	Computer Aided Drafting & Design
129	2	ASUMH	4755	01	CP	51.0703	Health Unit Coordinator
130	2	ASUMH	0155	02	TC	52.0803	Banking
131	2	ASUMH	0642	03	AAS	51.0202	Hearing Healthcare Practitioner
132	2	ASUMH	0717	03	AAS	51.1801	Opticianry
133	2	ASUMH	0910	03	CGS	24.0101	General Studies
134	2	ASUN	4260	02	TC	52.0302	Computerized Accounting
135	2	ASUN	4445	02	TC	52.1201	Computer Information Systems

#	Inst. Type	College Abbr.	Degree Code	Degree Level	Award	2000 CIP Code	Degree Name
136	2	ASUN	4850	02	TC	52.0408	Office Occupations
137	2	ASUN	0040	03	AA	52.1201	Computer Information Systems
138	2	ASUN	0363	03	AAS	15.1202	Computer Systems Technology
139	2	ASUN	0890	03	AGE	24.0102	General Education
140	2	ASUN	1095	03	AS	51.1199	Health Sciences
141	2	BRTC	4380	01	CP	52.0407	Microsoft Office User Specialist
142	2	BRTC	4915	01	CP	52.0204	Workplace Leadership, Communication, & Productivity
143	2	BRTC	0910	03	CGS	24.0101	General Studies
144	2	CCCUA	4869	01	CP	47.0606	Small Engine Repair
145	2	CCCUA	4786	02	TC	03.0509	Pulp & Paper Technology
146	2	EACC	0490	03	AAS	52.0801	Banking & Finance
147	2	MSCC	0384	01	CP	43.0106	Crime Scene Investigation
148	2	MSCC	0388	01	CP	43.0103	Law Enforcement Administration
149	2	MSCC	4235	01	CP	11.0901	Network Professional
150	2	MSCC	4895	01	CP	49.0205	Truck Driving
151	2	MSCC	0021	02	TC	47.0104	Microcomputer Networking & Maintenance
152	2	MSCC	0386	02	TC	43.0106	Crime Scene Investigation
153	2	MSCC	0389	02	TC	43.0103	Law Enforcement Administration
154	2	MSCC	4363	02	TC	52.0803	Banking Operations
155	2	MSCC	4440	02	TC	43.0104	Criminal Justice
156	2	MSCC	4660	02	TC	51.1613	Practical Nursing
157	2	MSCC	4865	02	TC	43.0102	Corrections
158	2	MSCC	0387	03	AAS	43.0106	Crime Scene Investigation
159	2	MSCC	0605	03	AAS	43.0104	Law Enforcement Administration
160	2	MSCC	0710	03	AAS	51.1601	Nursing (RN)
161	2	MSCC	0935	03	AS	01.0000	Agricultural, Food, & Life Sciences
162	2	MSCC	0910	03	CGS	24.0101	General Studies
163	2	NAC	4835	02	TC	12.0504	Restaurant Management
164	2	NAC	0936	03	AAS	01.0000	Agriculture
165	2	NAC	0935	03	AS	01.0000	Agricultural, Food, & Life Sciences
166	2	NPCC	4430	01	CP	52.1299	Computer Apprentice
167	2	NPCC	0024	02	TC	15.0799	Industrial Safety
168	2	NPCC	0345	02	TC	11.9999	Programming Support
169	2	NPCC	1560	02	TC	47.0303	Industrial Maintenance Technology
170	2	NPCC	4357	02	TC	47.0607	Sheet metal (Aircraft)
171	2	NPCC	4383	02	TC	11.0901	Microsoft
172	2	NPCC	4434	02	TC	11.0901	Cisco
173	2	NPCC	4485	02	TC	15.1301	CAD/CAM
174	2	NPCC	4720	02	TC	48.0501	Manufacturing Technology
175	2	NPCC	4773	02	TC	11.0101	Computer Support
176	2	NPCC	4880	02	TC	52.1201	Supervisory Management
177	2	NPCC	0473	03	AAS	44.9999	Emergency Services Management
178	2	NPCC	0500	03	AAS	43.0203	Fire Protection
179	2	NPCC	0795	03	AAS	31.0101	Recreation
180	2	NPCC	4725	03	AAS	48.0501	Manufacturing Technology
181	2	NWACC	4359	01	CP	47.0607	Aviation Maintenance Airframe
182	2	NWACC	4496	01	CP	49.0104	Aviation Management
183	2	NWACC	4357	02	TC	47.0607	Aviation Maintenance Airframe
184	2	NWACC	4358	02	TC	47.0608	Aviation Maintenance Powerplant
185	2	OTC	0115	01	CP	47.0201	Air Conditioning, Heating, & Refrigeration Technology
186	2	OTC	4630	02	TC	47.0101	Engineering & Manufacturing Technology
187	2	OTC	0225	03	AAS	47.0699	Automotive Service Technology
188	2	PCCUA	0115	01	CP	47.0201	Heating, Ventilation, & Air Conditioning
189	2	PCCUA	0220	01	CP	51.2603	Medication Assistant
190	2	PCCUA	0821	01	CP	52.0401	Microsoft Office User Specialist
191	2	PCCUA	4274	01	CP	46.0499	Restoration Carpentry
192	2	PCCUA	4395	01	CP	19.0505	Food Service
193	2	PCCUA	4425	01	CP	11.0901	Business Systems Networking: Cisco
194	2	PCCUA	4557	01	CP	22.0302	Paralegal Technology
195	2	PCCUA	4672	01	CP	52.0803	Business & Banking Essentials
196	2	PCCUA	4675	01	CP	15.0612	Industrial Technology
197	2	PCCUA	4676	01	CP	15.0699	Industrial Productions Technology
198	2	PCCUA	4255	02	TC	46.0499	Preservation Construction Supervision
199	2	PCCUA	4275	02	TC	46.0499	Restoration Carpentry
200	2	PCCUA	4447	02	TC	52.0407	Data Processing Machine Operator
201	2	PCCUA	4490	02	TC	15.1301	Drafting
202	2	PCCUA	4550	02	TC	47.0699	Farm Equipment Mechanics
203	2	PCCUA	4630	02	TC	47.0105	Industrial Electricity/Electronics
204	2	PCCUA	4690	02	TC	47.0399	Maintenance Mechanics Technology
205	2	PCCUA	4710	02	TC	51.0716	Medical Administrative Assistant Secretary
206	2	PCCUA	0272	03	AAS	46.0499	Historic Preservation Trades

#	Inst. Type	College Abbr.	Degree Code	Degree Level	Award	2000 CIP Code	Degree Name
207	2	PCCUA	0280	03	AAS	52.1801	Business Administration
208	2	PCCUA	0320	03	AAS	52.1201	Computer Technology
209	2	PCCUA	0435	03	AAS	15.1301	Drafting Technology
210	2	PCCUA	0600	03	AAS	43.0107	Law Enforcement
211	2	PTC	0093	02	TC	01.0605	Landscape Management
212	2	PTC	0095	03	AAS	01.0605	Landscape Management
213	2	PTC	0859	04	AC	47.0604	Automotive Service Technology
214	2	PTC	1240	04	AC	52.1201	Computer Information Systems
215	2	SACC	0115	01	CP	47.0201	Commercial A/C, Heating & Refrigeration
216	2	SACC	4363	01	CP	46.0201	Carpentry
217	2	SACC	4629	01	CP	47.0101	Solid State/Analog Technology
218	2	SACC	4869	01	CP	47.0606	Basic Industrial Power Products (Small Engines)
219	2	SACC	4373	02	TC	46.0201	Residential Carpentry
220	2	SACC	4890	02	TC	51.0909	Surgical Technology
221	2	SAUT	0127	01	CP	52.0204	Data Entry
222	2	SAUT	0131	01	CP	13.0501	Multimedia Audio / Video Production
223	2	SAUT	0313	01	CP	50.0402	Multimedia Graphics Technology
224	2	SAUT	1346	01	CP	11.9999	Multimedia Web Design & E-Commerce
225	2	SAUT	4315	01	CP	47.0303	Industrial Technology - Mechanical
226	2	SAUT	4427	01	CP	11.9999	Linux/Unix
227	2	SAUT	4719	01	CP	15.0613	Manufacturing Technology-CIM
228	2	SAUT	4721	01	CP	15.0613	Manufacturing Technology-CNC
229	2	SAUT	4384	02	TC	11.0501	Microsoft Certified Solutions Developer (MCSD)
230	2	SAUT	4446	02	TC	11.0901	Computer Network Technology
231	2	SAUT	4615	02	TC	47.0303	Industrial Technology
232	2	SAUT	0136	03	AAS	13.0501	Multimedia Audio / Video Production
233	2	SAUT	0312	03	AAS	50.0402	Multimedia Graphics Technology
234	2	SAUT	0460	03	AAS	15.0303	Electronic Engineering Technology
235	2	SAUT	0615	03	AAS	47.0303	Industrial Technology
236	2	SAUT	4676	03	AAS	15.0699	Industrial Technologies
237	2	SEAC	0017	01	CP	15.0702	Quality Management & Workforce Leadership Specialist
238	2	SEAC	0077	01	CP	51.0904	Emergency Medical Technology - Intermediate
239	2	SEAC	3735	01	CP	51.0708	Medical Transcription Technology
240	2	SEAC	4381	01	CP	52.0407	Microsoft Office Specialist - Proficient
241	2	SEAC	4382	01	CP	52.0407	Microsoft Office Specialist-Expert
242	2	SEAC	4430	01	CP	52.1299	Web Design
243	2	SEAC	4816	01	CP	47.0105	Industrial Skills Technology
244	2	SEAC	0477	03	AAS	26.1201	Biotechnology
245	2	SEAC	0495	03	AAS	43.0203	Fire Science Technology
246	2	SEAC	0883	04	AC	26.1201	Biotechnology
247	2	UACCB	0077	01	CP	51.0904	Emergency Medical Technology - Intermediate
248	2	UACCB	0935	03	AS	01.0000	Agricultural, Food, & Life Sciences
249	2	UACCH	0130	01	CP	13.1401	English as a Second Language
250	2	UACCH	0490	03	AAS	52.0801	Banking & Finance
251	2	UACCH	0935	03	AS	01.0000	Agricultural, Food, & Life Sciences

Codes

Degree Level: 00 = Undeclared, 01 = Certificate of Proficiency, 02 = Technical Certificate, 03 = Associate Degree, 04 = Advanced Certificate, 05 = Baccalaureate Degree, 06 = Post-Baccalaureate Certificate, 07 = Master's Degree, 08 = Specialist Degree, 09 = Doctoral Degree, 10 = First Professional Degree, 11 = Post-First Professional Certificate, and 12 = Post-First Professional Degree.

Academic Programs Deleted or Phased Out
Arkansas Public Colleges and Universities
for Academic Year 2009 (2008-09)

#	Inst Type	College Abbr.	Degree Level	Award	Degree Code	2000 CIP Code	Degree Name
1	1	ASUJ	01	CP	4905	48.0508	Welding
2	1	ASUJ	02	TC	4220	12.0401	Cosmetology
3	1	ASUJ	02	TC	4285	52.0401	Business Technology
4	1	ASUJ	02	TC	4310	47.0201	Energy Control Technology (ETC)
5	1	ASUJ	02	TC	4330	47.0603	Auto Body Repair
6	1	ASUJ	02	TC	4335	47.0604	Automotive Service Technology
7	1	ASUJ	02	TC	4421	12.0413	Cosmetology Instruction
8	1	ASUJ	02	TC	4510	15.0303	Digital Electronics Technology
9	1	ASUJ	02	TC	4520	51.0904	Emergency Medical Technician
10	1	ASUJ	02	TC	4521	51.0904	Paramedics
11	1	ASUJ	02	TC	4660	51.1613	Practical Nursing
12	1	ASUJ	02	TC	4788	51.1009	Phlebotomy
13	1	ASUJ	02	TC	4895	49.0205	Commercial Truck Driving
14	1	ASUJ	03	AAS	0231	47.0604	Automotive Service Technology
15	1	ASUJ	03	AAS	0307	52.0401	Business Technology
16	1	ASUJ	03	AAS	0461	15.0303	Digital Electronics Technology
17	1	HSU	03	AD	0856	52.0401	Office Administration
18	1	UAF	07	MTLM	5505	52.0203	Transportation & Logistics Management
19	1	UAF	07	MAT	5535	13.1314	Physical Education
20	1	UAF	07	MSTCE	6525	14.9999	Telecommunications Engineering
21	1	UAFS	01	CP	0123	11.0202	Visual Basic Programming
22	1	UAFS	01	CP	0124	11.0601	Computer Applications
23	1	UAFS	01	CP	0128	11.0202	Java Programming
24	1	UALR	05	BA	1560	09.0401	Journalism
25	1	UALR	05	BA	1730	09.0701	Radio, Television, & Film
26	1	UCA	05	BSE	3800	13.1305	English
27	1	UCA	07	MSE	6780	13.1202	Elementary Education
28	2	MSCC	01	CP	4765	10.0202	Media Broadcasting
29	2	MSCC	02	TC	4495	19.0706	Early Childhood Development
30	2	NAC	02	TC	0222	11.0202	Applied Programming
31	2	OTC	01	CP	0385	43.0109	Explosive Detection Technology
32	2	SACC	03	AAS	0660	51.1004	Medical Laboratory Technology
33	2	SEAC	02	TC	4380	52.1299	Internet & Web Technology
34	2	SEAC	02	TC	4773	11.0401	Information Systems Technology
35	2	SEAC	03	AAS	0320	52.1299	Internet & Web Technology
36	2	SEAC	03	AAS	0355	11.0101	Information Systems Technology
37	2	UACCM	03	AAS	0490	52.0801	Banking & Financial Services

Codes

Degree Level: 00 = Undeclared, 01 = Certificate of Proficiency, 02 = Technical Certificate, 03 = Associate Degree, 04 = Advanced Certificate, 05 = Baccalaureate Degree, 06 = Post-Baccalaureate Certificate, 07 = Master's Degree, 08 = Specialist Degree, 09 = Doctoral Degree, 10 = First Professional Degree, 11 = Post-First Professional Certificate, and 12 = Post-First Professional Degree.

Academic Programs Deleted or Phased Out
Arkansas Public Colleges and Universities
for Academic Year 2008 (2007-08)

#	Inst Type	College Abbr.	Degree Level	Award	Degree Code	2000 CIP Code	Degree Name
1	1	ASUJ	05	BSE	3840	13.1307	Health Education
2	1	UAF	05	BSE	3915	13.1203	Middle Level Education
3	1	UAF	05	BSHES	4180	13.1308	Home Economics Education
4	1	UAF	07	MAT	5540	13.1203	Middle Level Education
5	1	UAF	07	MA	6115	26.0101	Biology
6	1	UAFS	01	CP	0121	11.0202	COBOL Programming
7	1	UAFS	01	CP	0122	11.0202	C++ Programming
8	1	UAFS	01	CP	1462	45.0702	Geospatial Information Systems
9	1	UAFS	03	AFA	0314	50.0101	Fine Arts
10	1	UAFS	03	AAS	0345	11.0901	Networking
11	1	UAFS	03	AAS	0346	11.0801	Web Developer
12	1	UAFS	03	AAT	1005	13.1203	Teaching
13	1	UAFS	03	AAS	1465	45.0702	Geospatial Information Systems
14	1	UCA	03	AAS	0310	19.0708	Child Care Management
15	1	UCA	07	MS	6420	51.2308	Physical Therapy
16	2	ANC	01	CP	4312	47.0303	Industrial Machining
17	2	ANC	02	TC	4800	49.0101	Private & Commercial Aviation
18	2	ASUB	02	TC	4262	52.0301	Business Education - Accounting
19	2	ASUB	02	TC	4460	47.0605	Diesel Mechanics
20	2	ASUB	02	TC	4635	52.0407	Business Education - Word Processing
21	2	ASUB	02	TC	4680	48.0503	Basic Machining Technology
22	2	ASUB	02	TC	4795	51.1613	Licensed Practical Nursing
23	2	ASUB	03	AAS	0450	15.0303	Electronics Engineering Technology
24	2	CCCUA	01	CP	4596	46.0302	Pre-Apprentice Electrician's Certificate
25	2	MSCC	02	TC	4505	15.0399	Electricity/Electronics
26	2	MSCC	02	TC	4634	47.0303	Industrial Technology
27	2	NPCC	02	TC	0115	47.0201	Sheet metal (HVAC)
28	2	NPCC	02	TC	4496	19.0709	Early Childhood Education; Owner/Director
29	2	NPCC	02	TC	4498	19.0709	Early Childhood Education - Nanny
30	2	NPCC	02	TC	4523	48.0503	Machine Tool Technology
31	2	NPCC	02	TC	4646	15.0613	Industrial Control Electronics
32	2	NPCC	03	AAS	0460	15.0303	Electronics Technology
33	2	OZC	01	CP	0384	43.0106	Crime Scene Investigation
34	2	OZC	02	TC	0386	43.0106	Crime Scene Investigation
35	2	OZC	03	AAS	0387	43.0106	Crime Scene Investigation
36	2	PCCUA	01	CP	4631	47.0303	Industrial Equipment
37	2	PCCUA	01	CP	4895	49.0205	Truck Driving
38	2	SACC	01	CP	0474	15.0507	Basic Environmental Health & Safety Technology
39	2	SACC	02	TC	4455	51.0601	Dental Assisting
40	2	SACC	03	AAS	0312	50.0402	Graphic Arts & Advertising Design
41	2	SACC	03	AAS	0475	15.0507	Environmental Technology
42	2	SACC	03	AAS	0580	47.0101	Industrial Technology

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Academic Programs Deleted or Phased Out
Arkansas Public Colleges and Universities
for Academic Year 2007 (2006-07)

#	Inst Type	College Abbr.	Degree Level	Award	Degree Code	2000 CIP Code	Degree Name
1	1	SAUM	05	BA	1250	50.0701	Art
2	1	SAUM	05	BSE	3670	13.1302	Art
3	1	SAUM	05	BSE	3690	13.1322	Biological Sciences
4	1	SAUM	05	BSE	3710	13.1303	Business Education
5	1	SAUM	05	BSE	3720	13.1323	Chemistry
6	1	SAUM	05	BSE	3800	13.1305	English
7	1	SAUM	05	BSE	3830	13.1316	General Science
8	1	SAUM	05	BSE	3910	13.1311	Mathematics
9	1	SAUM	05	BSE	3960	13.1329	Physics
10	1	SAUM	05	BSE	4020	13.1318	Social Studies
11	1	SAUM	05	BSE	4030	13.1330	Spanish
12	1	UAF	05	BA	1470	40.0601	Geology
13	1	UAF	05	BSA	3440	01.1103	Horticulture
14	1	UAF	05	BSA	3450	01.0603	Turf & Landscape Horticulture
15	1	UAF	07	MEd	5610	13.1201	Adult Education
16	1	UAF	09	EdD	5030	13.1320	Vocational Education
17	1	UAFS	05	BS	2855	15.0613	Manufacturing Technology Management
18	1	UALR	07	MHSA	5950	51.0701	Health Services Administration
19	1	UAM	03	AS	0990	52.1201	Data Processing
20	1	UAM	03	AS	1170	52.0204	Office Administration
21	1	UAM	06	GC	5770	13.1315	Reading
22	1	UAM	06	GC	5771	13.0501	Technology
23	1	UAM	06	GC	5772	13.1209	Early Childhood
24	1	UAM	06	GC	5773	13.0401	Educational Leadership
25	1	UAM	06	GC	5774	13.1001	Special Education
26	1	UAM	06	GC	5775	13.1314	Physical Education
27	1	UAM	06	GC	5776	13.1203	Middle School
28	1	UCA	07	IMBA	5585	52.1101	International Master of Business Administration
29	2	ANC	02	TC	4495	19.0706	Early Childhood Development
30	2	ASUB	02	TC	4440	43.0107	Criminal Justice
31	2	BRTC	01	CP	0018	19.0709	Early Childhood Development Associate
32	2	NAC	02	TC	4735	52.1299	Software Support
33	2	OTC	02	TC	0386	43.0106	Crime Scene Investigation
34	2	OZC	03	AAS	0355	11.0401	Information Science Technology
35	2	SACC	02	TC	4617	47.0302	Heavy Equipment Operation
36	2	UACCM	01	CP	0647	01.0608	Floral Design
37	2	UACCM	02	TC	4785	01.0603	Greenhouse Management
38	2	UACCM	03	AAS	0747	01.0603	Ornamental Horticulture & Floral Design

Codes

Degree Level: 00 = Undeclared, 01 = Certificate of Proficiency, 02 = Technical Certificate, 03 = Associate Degree, 04 = Advanced Certificate, 05 = Baccalaureate Degree, 06 = Post-Baccalaureate Certificate, 07 = Master's Degree, 08 = Specialist Degree, 09 = Doctoral Degree, 10 = First Professional Degree, 11 = Post-First Professional Certificate, and 12 = Post-First Professional Degree.

TECHNICAL CERTIFICATE IN WELDING
SOUTHERN ARKANSAS UNIVERSITY-TECH

Program Description

The Technical Certificate (TC) in Welding is designed to provide intensive training for students in the areas of shielded metal arc welding (SMAW-stick), gas tungsten arc welding (GTAW-tig) and gas metal arc welding (GMAW-mig) processes. The curriculum follows the National Center for Construction Education Research model that will lead to welding certifications and employment. Students must demonstrate a basic knowledge of welding during the pre-admission process. Many students seeking admission will be nominated by a high school welding teacher or college instructor, or have competed in the Arkansas Skills USA Welding competition. The proposed 30-semester credit hour program will include nine months of instructional activity, four days per week (Monday through Thursday), for a minimum of 24 clock hours per week. The welding program will be housed at the Magnolia Business and Industry Training Center. The training center has been leased by SAU-Tech and SAU-Magnolia for economic development activity. The proposed TC in welding will be referred to as the SAU-Tech Welding Academy. *Six new courses* will be added to the curriculum.

Program Need

The proposed program has been developed in response to area business and industry requests for welders. The program is designed to prepare graduates to pass welding certifications and work as welders. Several employers in Columbia County indicated a need for employees with these skills. Big Boy Toys, Interior Story Architectural and Ornamental Iron Works, Reliance Well Service, The Service Center of Magnolia, and Spencer-Harris of Arkansas are a few employers who responded positively that they have jobs for graduates with welding skills, and salaries will range from $10 to $17 per hour.

The Arkansas Department of Workforce Services (DWS) lists welders on the demand occupations list with a projected need through 2014 for over 5,000 welders statewide and over 400 in southwest Arkansas.

Program Costs

Administrative, instructional and operational funds required for program implementation will be provided with a $136,000 Governor's Economic Initiative grant. A welding instructor has been hired to fill a vacant instructor position. Student lab fees will be used to replace and upgrade equipment and purchase welding supplies needed by students.

Program Duplication

Technical certificates in welding are offered at most two-year colleges in Arkansas, including South Arkansas Community College, the University of Arkansas Community College at Hope, and the University of Arkansas at Monticello College of Technology Campuses at Crossett and McGehee.

Desegregation

In Fall 2009, African American student enrollment at SAU-Tech was 35.5 percent and other minority enrollment was 3.5 percent.

Program Productivity

In 2008-09, 6 of 13 (46 percent) technical certificates at SAU-Tech met Coordinating Board degree productivity guidelines. SAU-Tech has notified ADHE that 15 students are expected to enroll in the program annually with 10 students expected to graduate annually beginning in 2014, which will meet new Coordinating Board program viability standards.

ADHE Executive Staff Recommendation

> **RESOLVED,** That the Arkansas Higher Education Coordinating Board approves Southern Arkansas University-Tech to offer the Technical Certificate in Welding (CIP 48.0508) effective Fall 2011.
>
> **FURTHER RESOLVED,** That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of Southern Arkansas University, and the Chancellor of Southern Arkansas University-Tech of the approval.

Program Requirements

Technical Certificate in Welding
Total semester credit hours – 30

WA 1005	*Welding Processes*
WA 1015	*Structural Welding*
WA 1025	*Pipe Welding I*
WA 2005	*Pipe Welding II*
WA 2015	*Hi Freq TIG and Pipeline Welding*
WA 2025	*Capstone*

BACHELOR OF SCIENCE IN ANIMATION TECHNOLOGY
UNIVERSITY OF ARKANSAS - FORT SMITH

Program Description

The Bachelor of Science in Animation Technology will be a two-year completion degree for Computer Aided Drafting and Design (CADD). The bachelor's degree will enable students to gain skills necessary to be employed in the field of applied animation in a wide variety of computer graphics related jobs in education, entertainment, engineering, business, and geographical spatial application (3D Cartography). An example of applied animation technology in education is the technology used to produce computer-based training courses (CBT) and digital reference books. CBT lets the user go through a series of presentations about a particular topic and uses animation in various information formats. Students will be required to complete 124 semester credit hours and a senior capstone project. *Eighteen new courses* will be added to the curriculum.

Program Need

According to the U.S. Bureau of Labor Statistics animation technology is a growing industry because of the heavy reliance on internet delivery. UAFS conducted a survey of current students and recent CADD graduates and found 80 students with a strong desire in acquiring a bachelor's degree in animation technology.

Graduates with a bachelor's in animation technology can work in positions focused on web design and development, animation, and gaming. Mapping and 3D cartography knowledge gained from the proposed program will enable graduates to obtain jobs in national parks and in medical research. Arkansans employed as animators, graphic/web designers, and archival managers in parks earn salaries that range from $30-60,000 annually.

Program Costs

Administrative, instructional and operational funds required for program implementation are available in the current budget. Current CADD faculty will teach courses and two new faculty members will be hired in Years 2 and 3. The new faculty will hold doctoral degrees with a focus in animation. Equipment and software utilized in the CADD program is sufficient to support the proposed program.

Program Duplication

A bachelor's degree in animation technology is not offered in Arkansas.

Desegregation

In Fall 2009, African American student enrollment at UAFS was 4.3 percent and other minority enrollment was 18.4 percent.

Program Productivity

In 2008-09, 15 of 28 (53 percent) bachelor's degrees at UAFS met Coordinating Board degree productivity guidelines. UA Fort Smith has notified ADHE that 30 students are expected to enroll in the program annually with 6 students expected to graduate annually beginning in 2016, which will meet new Coordinating Board program viability standards.

ADHE Executive Staff Recommendation

> **RESOLVED,** That the Arkansas Higher Education Coordinating Board approves the University of Arkansas-Fort Smith to offer the Bachelor of Science in Animation Technology (CIP 10.0304) effective Spring 2011.
>
> **FURTHER RESOLVED,** That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas System, and the Chancellor of the University of Arkansas-Fort Smith of the approval.

Program Requirements

Bachelor of Science in Animation Technology
Total semester credit hours – 124

Year 1 – 32 semester credit hours

ENGL	XXX3	English Composition Requirement
ENGL	XXX3	English Composition Requirement
MATH	1403	College Algebra
MATH	1453	Plane Trigonometry
	XXX3	Social Sciences Requirement
CADD	1001	CAD Concepts & Applications
CADD	1234	Engineering Graphics I
CADD	2744	CAD-2D Design Level I
CADD	1284	Engineering Graphics II
CADD	2764	CAD-2D Design Level II

Year 2 – 35 semester credit hours

SPCH	1203	Introduction to Speech Communications
PHYS	2784	Physics Concepts & Applications
CADD	2674	Digital Layout I
CADD	2664	Digital Design I
CADD	2644	3D Visualization
CADD	2694	Digital Layout II
CADD	2684	Digital Design II
CADD	2624	Photoshop Applications
CADD	2944	EG II (Capstone)

Year 3 – 27 semester credit hours

	XXX4	Lab Science Requirement
	XXX3	Fine Arts Elective
	XXX3	Upper level Social Science Elective
	XXX3	Upper level Humanities Requirement
BSAT	*3084*	*Advanced 3D Applications*
BSAT	*3033*	*Motion for Applied Animation*
BSAT	*3043*	*Lighting & Rendering*
BSAT	*XXX4*	*Upper level BSAT elective*

Year 4 – 30 semester credit hours

	XXX3	History/Government Requirement
	XXX3	Upper level General Education Elective
BSAT	*3023*	*Digital Production Techniques*
BSAT	*4044*	*Senior Capstone Project*
BSAT		*BSAT Electives (17 semester credit hours)*

BSAT Elective Courses

BSAT	*3014*	*Modeling Processes*
BSAT	*3053*	*Recording Methods for Historic Structures*
BSAT	*3893*	*Computer Color Applications*
BSAT	*490V*	*Advanced Special Projects*
BSAT	*4003*	*Engineering and Architecture Applications*

ASSOCIATE OF ARTS AND ASSOCIATE OF LIBERAL STUDIES
OFFERED BY DISTANCE TECHNOLOGY
NATIONAL PARK COMMUNITY COLLEGE

Program Description

The Associate of Arts (AA) is designed for transfer and meets the general education requirements of the bachelor's degree. Act 182 of 2009 designated the AA degree as a statewide transfer degree. The Associate of Liberal Studies (ALS) is designed to allow students to customize a degree program to meet their career and educational needs. Many of the courses included in the ALS degree may transfer to the bachelor's degree.

The AA and ALS courses have been developed at National Park Community College (NPCC) for online delivery in accordance with the Distance Education Guidelines of the Higher Learning Commission of the North Central Association and the Principles of Good Practice of the Southern Regional Education Board Electronic Campus. Fifty (50) percent of the courses required for the AA and the ALS are available online.

An online instruction policy is in place and the Director of Online Learning is available to assist faculty in online course development and instruction techniques. Online courses at NPCC are offered via the Angel platform. Instructors and students use the NPCC e-mail system, text messaging, live chat, discussion boards, and social networks to communicate about courses and course activities. NPCC currently offers 55 courses online with 1,180 students enrolled in one or more NPCC online courses during Spring 2010.

NPCC has implemented distance technology policies consistent with the policies in place for traditional courses and programs in terms of student services, course pre-requisites, adding/dropping courses, transfer, FERPA, course evaluation, financial aid, student records, course syllabi, and grading. The Director of Online Learning works with NPCC faculty and staff in the development and implementation of distance courses/programs and distance-related policies, and the purchase of new technology equipment.

Faculty who have not previously taught online courses at NPCC are trained and mentored by faculty with experience in online course delivery and the Director of Online Learning. Distance courses are developed by the faculty and the Director of Online Learning, and approved by the Executive Vice President. Faculty-to-student and student-to-student communication occurs via e-mail, online chat rooms, telephone, and face-to-face interaction. Faculty are required to respond to student e-mails within 48 hours, and are required to schedule office hours on-campus and online to accommodate online students. Students enrolled in distance technology courses complete a course evaluation at the end of each semester which provides the institution

with information about student satisfaction with course delivery. The survey results are used by faculty to make necessary course modifications.

Need for the Program

Offering the AA and ALS degrees by distance technology will allow NPCC to better serve the students in the institution's service area which includes Garland, Saline, Montgomery, Hot Springs, Clark, Yell, and Perry counties. A student survey conducted during Spring 2010 revealed that 76 percent of NPCC students who enrolled in online courses did so because work, family responsibilities, health issues, and distance to and from campus made it difficult to attend on-campus courses.

ADHE Staff Review

ADHE staff conducted a site visit to review distance technology operations at NPCC on August 31, 2010, in accordance with Coordinating Board Policy 5.11 (Criteria and Procedures for Establishing New Certificate and Degree Programs).

Program Costs

No additional costs are anticipated for these programs since faculty salaries and expenses related to course delivery via distance technology are part of the current academic division budgets.

Program Duplication

The Associate of Arts is offered via distance technology by Arkansas State University-Beebe, Arkansas State University Mountain Home, Arkansas State University-Newport, Cossatot Community College of the University of Arkansas, NorthWest Arkansas Community College, Ouachita Technical College, Pulaski Technical College, South Arkansas Community College, Southern Arkansas University-Tech, and the University of Arkansas - Fort Smith

Desegregation

In Fall 2009, 9.1 percent of the students enrolled at NPCC were African American and other minority student enrollment was 7.5 percent.

Program Productivity

In 2009-10, 14 of 19 (74 percent) associate degrees offered at NPCC met Coordinating Board degree productivity guidelines. During this period, NPCC awarded 74 AA and 75 ALS degrees which meet new Coordinating Board program viability standards.

ADHE Executive Staff Recommendation

RESOLVED, That the Arkansas Higher Education Coordinating Board approves National Park Community College to offer the Associate of Arts (DC 0050) and the Associate of Liberal Studies (DC 0910) by distance technology effective Fall 2010.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and Chair of the Board of Trustees of National Park Community College of the approval.

Program Requirements

Associate of Arts (by distance technology)
Total semester credit hours - 61
*Courses not offered by distance technology
+General Education Core

+English/Communication - 9 semester credit hours
ENG 1113 English Composition I
ENG 1123 English Composition II
SPCH 1103 Speech

+Mathematics - 3 semester credit hours
*MATH 1013 Mathematics for General Education **or**
MATH 1123 College Algebra **or**
*MATH 1133 Trigonometry **or**
*MATH 2215 Calculus I

+Science - 8 semester credit ours
Select one course in Life Science and one course in Physical Science
Life Science
BIOL 1114 General Biology
*BIOL 1154 Zoology
*BIOL 1164 Botany

Physical Science
CHEM 1104 Chemistry for Non-Majors
ESCI 1104 Earth Science
*GEOL1104 Physical Geology
PHYS 1114 Physical Science
PHYS 1204 Physics I

+Fine Arts/Humanities - 9 semester credit hours
Select two courses
ART 1593 Art Appreciation
*ENG 2293 Creative Writing I
*ENG 2693 Creative Writing II
MUS 1143 Music Appreciation
PHIL 1123 Introduction to Philosophy
*PHIL 1133 Fundamentals of Ethics
*SPAN 1103 Spanish I
*SPAN 1113 Spanish II

Select one course
*ENG 1183 Introduction to Literature
*ENG 2223 American Literature I
*ENG 2233 American Literature II
ENG 2273 World Literature I
ENG 2283 World Literature II
TART 1153 Introduction to Theatre

+Social Sciences - 12 semester credit hours
Select one course
HIST 2223 U.S. History I or
HIST 2233 U.S. History II
*POLS 1113 American National Government

Select one course
HIST 2203 Western Civilization to 1660
HIST 2213 Western Civilization since 1660

Select two courses
*ANTH 1113 General Anthropology
ECON 2203 Macroeconomics
ECON 2213 Microeconomics
*GEOG1103 Introduction to Geography
*POLS 1123 State and Local Government
PSYC 1103 General Psychology
*PSYC 1123 Applied Psychology
SOC 1103 Introduction to Sociology
SOC 2203 Social Problems
*SOC 2213 Marriage and the Family

Physical Education – 2 semester credit hours
HPR 1102 Life Fitness Concepts **or**
*PE XXXX PE Activity **or**
PE 1103 Health and Safety

Directed Electives - 18 semester credit hours
Courses selected in consultation with advisor

Program Requirements

Associate of Liberal Studies
Total semester credit hours – 60-61
*Courses not offered by distance technology

English
Select two courses – 6 semester credit hours
ENG 1113 English Composition I *and*
*ENG 1133 Technical Report Writing *or*
OFAD 1133 Business English *or*
*JRNL 1103 Newswriting I

Communications
Select one course – 3 semester credit hours
SPCH 1103 Fundamentals of Public Speaking
*SUPM 1183 Effective Communications

Mathematics
Select one course – 3 semester credit hours
MATH 1003 Intermediate Algebra
MATH 1013 Mathematics for General Education
OFAD 1053 Business Math with Calculators
MATH 1123 College Algebra
MATH 1293 Introduction to Statistics

Computer Fundamentals
Select one course – 3 semester credit hours
CIS 1013 Information Systems I
OFAD 1083 Word Processing I

Social Sciences
Select one course – 3 semester credit hours
*SOC 1103 Introduction to Sociology
*POLS 1113 American National Government
*POLS 1123 State & Local Government
*SOC 213 Marriage and the Family
BUS 1193 Consumer Economics
ECON 2203 Macroeconomics
ECON 2213 Microeconomics

Select one course – 3 semester credit hours
HIST 2203 Western Civilization I
HIST 2213 Western Civilization II
HIST 2223 U.S. History to 1865
HIST 2233 U.S. History since 1865

*HIST 2283 The American Civil War

Select one course – 3 semester credit hours
PSYC 1103 General Psychology
*PSYC 1153 Human Sexuality
*PSYC 1173 Psychology of Parenting
PSYC 2003 Human Growth and Development
PSYC 2133 Mental Health
*PHIL 1123 Introduction to Philosophy
PHIL 1133 Fundamentals of Ethics

Fine Arts/Humanities
Select one course – 3 semester credit hours
ART 1593 Art Appreciation
MUS 1213 Music Appreciation
TART 1153 Introduction to Theater
*ENG 1183 Introduction to Literature

Science
Select one course – 3-4 semester credit hours
ESCI 1104 Earth Science
*ESCI 1153 Astronomy
*ESCI 2263 Environmental Science
*GEOL 1104 Physical Geology
PHYS 1123 Physical Science

Career Preparation
Select one course – 3 semester credit hours
BUS 1113 Introduction to Business
*BUS 1143 Introduction to Marketing
*BUS 1183 Small Business Management
CRJ 1103 Introduction to Criminal Justice
EDUC 2243 Foundations of Education
*JRNL 1243 Introduction to Mass Media
*PHOT 1103 Introduction to Photography
*PE 1103 Fundamentals of Physical Education
*LAD 1303 Career Exploration

Directed Electives – 27 semester credit hours
Courses selected in consultation with advisor

MURFRESSBORO OFF-CAMPUS SITE
COSSATOT COMMUNITY COLLEGE OF THE UNIVERSITY OF ARKANSAS

The administration and Board of Trustees of the University of Arkansas System request Coordinating Board approval to recognize an off-campus site for Cossatot Community College of the University of Arkansas (CCCUA) to be called CCCUA-Murfreesboro College Outreach Center, and to offer general education and academic support courses at this location.

Justification for Off-Campus Site

In response to requests from local communities, CCCUA has offered courses in Ashdown and Nashville for over 10 years. The Board approved the CCCUA off-campus site in Nashville in 1995 and the site in Ashdown in 2000. Currently, over 125 students from Murfreesboro are enrolled in programs at the Nashville site. The Nashville facility is near capacity due to a steady growth in student enrollment. Space limitations at the Nashville site have required CCCUA administrators to schedule courses during times when student demand is low which results in students not having access to needed courses due to class cancellations.

CCCUA is requesting approval of a site in Murfreesboro for additional classroom space to be closer to 15 percent of the institution's total student population and to keep facility costs to a minimum. Current CCCUA students and high school students from Pike County have indicated that they would enroll in college courses offered both in Nashville and Murfreesboro as needed to complete their program requirements. Enrollment at both locations would be possible because Murfreesboro is only 20 minutes from the Nashville site.

Murfreesboro community leaders are supportive of the proposed off-campus site and believe that the convenience of college course offerings will increase the area college-going rate and will expand economic development opportunities. While there may be a need to offer over 50 percent of an associate degree in Murfreesboro, there is no intention to offer an entire associate degree program at the location. The actual number of courses offered will be determined by student interest, classroom space requirements, and the availability of adjunct faculty. Each semester 50-150 students are expected to enroll in 4-5 courses at the Murfreesboro site. No full-time faculty or administrative staff will be assigned to the proposed Murfreesboro site.

Costs

CCCUA will purchase a commercial property on the main highway in downtown Murfreesboro (301 West Main Street) and will renovate the unoccupied portion of the building (6500 square feet) for classroom and faculty office space. Facility costs, including building renovation costs, will be $300,000. Local bank financing has been arranged and the loan feasibility is outlined in Agenda Item No. 18. Funds for adjunct faculty and facility operation will be covered by student tuition and fees, state general revenue, and building rental income.

ADHE Executive Staff Recommendation

> **RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the establishment of the CCCUA Murfreesboro College Outreach Center, and the offering of selected general education and academic support courses at this location, effective Fall 2010.
>
> **FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and the Chair of the Board of Trustees of the University of Arkansas System, and the Chancellor of Cossatot Community College of the University of Arkansas of the approval.

ROLE AND SCOPE CHANGE
UNIVERSITY OF ARKANSAS AT PINE BLUFF

Role and Scope Review Process

AHECB Policy 5.20.1a outlines the process and procedures institutions must follow in order to request a change in the program types and/or program levels approved by the AHECB, and the process to be followed during the review and consideration of that request. According to adopted policy, the process for AHECB consideration and action is as follows:

a. After the role and scope review has been completed, ADHE staff will present the recommended role and scope statement to the AHECB for information only at its next regularly scheduled quarterly meeting.
b. AHECB members will vote on the recommended role and scope statement at the following regularly scheduled meeting.
c. If the role and scope change is approved, the proposed program that required the role and scope change will be reviewed and presented to the AHECB in keeping with program proposal guidelines.

In keeping with AHECB Policy 5.20.1a, if the AHECB approves the change of UAPB's role and scope at the February 2011 meeting, a review of the PhD in Aquaculture/Fisheries program will follow. The actual Ph.D. program proposal review will include an external review of the program, an ADHE recommendation and an AHECB vote.

Request for Role and Scope Change

In April, 2010, a review team visited the University of Arkansas at Pine Bluff (UAPB) campus to evaluate the institution's request for a change in role and scope from an institution offering degrees up to a master's degree to one that also offers doctoral degrees. The report is favorable to UAPB's request.

Soon after the team's visit in April, the Arkansas Department of Higher Education (ADHE) became aware of certain issues involving the nursing and dietetics programs at UAPB. ADHE now believes that further review of the institution by consultants with experience in institutional effectiveness and academic program management may be beneficial to the Arkansas Higher Education Coordinating Board (AHECB) in order to determine whether these issues are systemic.

In light of these issues and the recommendations contained in the review team's report, ADHE will be supportive of a change in role and scope for UAPB if UAPB agrees to the following actions:

1. Allow an extensive review of institutional effectiveness of the institution by a second out-of-state review team before the January AHECB meeting, and agree to work with ADHE to implement appropriate recommendations from the review team as part of a comprehensive institutional effectiveness plan.

2. Report to ADHE all accreditation probations, notices, warning, and related sanctions regarding any programs at UAPB upon receipt;

3. Appoint a Graduate Dean with experience in doctoral level programs; and

4. Work with ADHE to implement appropriate suggestions contained in the reviews for transitioning to a doctoral granting institution.

ADHE Executive Staff Recommendation

Resolved, ADHE Executive Staff recommend approving UAPB's request for a change in role and scope.

INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE RESOLUTIONS

The Institutional Certification Advisory Committee (ICAC) met on September 28, 2010, for its regular quarterly meeting. ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolutions:

Reappointment of Institutional Certification Advisory Committee Member

Arkansas Code Annotated §6-61-302 empowers the Arkansas Higher Education Coordinating Board to appoint individuals to the Institutional Certification Advisory Committee. The law designates several institutional categories that must have representation on the committee. Each member is appointed to a term of nine years with the term of one member expiring annually.

Mr. Kent Schroeder, Executive Director of the Arkansas Residential Assisted Living Association, has been recommended to fill one of the two positions designated for a chief administrator of a proprietary institution.

RESOLVED, That pursuant to ACA §6-61-302, the Arkansas Higher Education Coordinating Board reappoints Mr. Kent Schroeder as a member of the Institutional Certification Advisory Committee. This term expires December 31, 2019.

FURTHER RESOLVED, That the Coordinating Board expresses appreciation to Mr. Kent Schroeder for his willingness to serve as a member of the Institutional Certification Advisory Committee, and instructs the Director of the Arkansas Department of Higher Education to communicate this appreciation to Mr. Schroeder.

Program Certifications

American Public University – Charles Town, West Virginia
Initial Certification – Distance Technology
Bachelor of Arts in Emergency and Disaster Management
Bachelor of Arts in Homeland Security
Bachelor of Arts in Intelligence Studies
Bachelor of Science in Sports and Health Sciences
Master of Arts in Homeland Security
Master of Business Administration

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial program certification to American Public University, Charles Town, West Virginia, to offer the following degree programs to Arkansas residents through distance technology: Bachelor of Arts in Emergency and Disaster Management, Bachelor of Arts in Homeland Security, Bachelor of Arts in Intelligence

Studies, Bachelor of Science in Sports and Health Sciences, Master of Arts in Homeland Security, and the Master of Business Administration. The initial certification is for a period of two years and expires on October 29, 2012.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Department of Higher Education to notify the administration of American Public University, Charles Town, West Virginia, that certification and recertification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of American Public University, Charles Town, West Virginia, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

> Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Bryan College – Springfield, Missouri
Initial Certification – Distance Technology and Campus in Rogers, Arkansas
Associate of Applied Science in Medical Administrative Specialist
Associate of Applied Science in Criminal Justice

Initial Certification – Distance Technology
Associate of Applied Science in Business Administration and Management
Associate of Applied Science in Computer Information Systems – Networking
Associate of Applied Science in Medical Assistant

Recertification – Rogers Campus
Associate of Applied Science in Business Administration and Management
Associate of Applied Science in Computer Information Systems – Networking
Associate of Applied Science in Medical Assistant
Associate of Applied Science in Exercise Specialist

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial program certification to Bryan College, Springfield, Missouri, to offer the following degree programs to Arkansas residents by distance technology and at the campus in Rogers, Arkansas: Associate of Applied Science in Medical Administrative Specialist and the Associate of Applied Science in Criminal

Justice. The initial certification is for a period of two years and expires on October 29, 2012.

FURTHER RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial program certification to Bryan College, Springfield, Missouri, to offer the following degree programs to Arkansas residents by distance technology: Associate of Applied Science in Business Administration and Management, Associate of Applied Science in Computer Information Systems – Networking, and the Associate of Applied Science in Medical Assistant. The initial certification is for a period of two years and expires on October 29, 2012.

FURTHER RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants recertification to Bryan College, Springfield, Missouri, to offer the following degree programs to Arkansas residents at the campus in Rogers, Arkansas: Associate of Applied Science in Business Administration and Management, Associate of Applied Science in Computer Information Systems – Networking, Associate of Applied Science in Medical Assistant, and the Associate of Applied Science in Exercise Specialist. The recertification is for a period of five years and expires on October 29, 2015.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Department of Higher Education to notify the administration of Bryan College, Springfield, Missouri, that certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of Bryan College, Springfield, Missouri, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

> Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

DeVry University – Naperville, Illinois
Initial Certification – Distance Technology
Bachelor of Science in Biomedical Engineering Technology
Bachelor of Science in Computer Engineering Technology
Bachelor Science in Electronic Engineering Technology
Bachelor of Science in Liberal Studies

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial program certification to DeVry University, Naperville, Illinois, to offer the following degree programs to Arkansas residents by distance technology: Bachelor of Science in Biomedical Engineering Technology, Bachelor of Science in Computer Engineering Technology, Bachelor Science in Electronic Engineering Technology, and the Bachelor of Science in Liberal Studies**.** The initial certification is for a period of two years and expires on October 29, 2012.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Department of Higher Education to notify the administration of DeVry University, Naperville, Illinois, that certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of DeVry University, Naperville, Illinois,, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

> Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Ecclesia College – Springdale, Arkansas
Recertification
Associate of General Studies
Bachelor of Science in Sport Management
Bachelor of Science in Business Administration

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants program recertification to Ecclesia College, Springdale, Arkansas, to offer the following degree programs to Arkansas residents: Associate of General Studies, Bachelor of Science in Sport Management, and the Bachelor of Science in Business Administration. The recertification is for a period of five years and expires on October 29, 2015.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Department of Higher Education to notify the administration of Ecclesia College, Springdale, Arkansas, that recertification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the

charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of Ecclesia College, Springdale, Arkansas, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

> Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Franklin University – Columbus, Ohio
Initial Certification – Distance Technology
Bachelor of Science in Business Economics
Bachelor of Science in Financial Planning
Bachelor of Science in Interactive Media Design

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial program certification to Franklin University, Columbus, Ohio, to offer the following degree programs to Arkansas residents through distance technology: Bachelor of Science in Business Economics, Bachelor of Science in Financial Planning, and the Bachelor of Science in Interactive Media Design. The certification is for a period of two years and expires on October 29, 2012.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of Franklin University, Columbus, Ohio, that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of Franklin University, Columbus, Ohio, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

> Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Kaplan University – Davenport, Iowa
Initial Certification – Distance Technology
Master of Science in Legal Studies
Master of Health Care Administration
Master of Public Health

Recertification - Distance Technology
Associate of Applied Science in Business Administration
Master of Business Administration
Master of Science in Management

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial program certification to Kaplan University, Davenport, Iowa, to offer the following degree programs to Arkansas residents by distance technology: Master of Science in Legal Studies, Master of Health Care Administration, and the Master of Public Health. The certification is for a period of two years and expires on October 29, 2012.

FURTHER RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants recertification to Kaplan University, Davenport, Iowa, to offer the following degree programs to Arkansas residents by distance technology: Associate of Applied Science in Business Administration, Master of Business Administration, and the Master of Science in Management. The recertification is for a period of five years and expires on October 29, 2015.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of Kaplan University, Davenport, Iowa, that the initial certification and recertification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of Kaplan University, Davenport, Iowa, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

> Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such

> certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

University of Phoenix – Phoenix, Arizona
Initial Certification – Distance Technology, and Little Rock and Rogers campuses
Bachelor of Science in Accounting
Accounting Graduate Certificate
Marketing Graduate Certificate
Human Resource Management Certificate

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial program certification to the University of Phoenix, Phoenix, Arizona, to offer the following degree programs to Arkansas residents through distance technology and at the Little Rock and Rogers campuses: Bachelor of Science in Accounting, Accounting Graduate Certificate, Marketing Graduate Certificate, and the Human Resource Management Certificate. The certification is for a period of two years and expires on October 29, 2012.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of the University of Phoenix, Phoenix, Arizona, that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of the University of Phoenix, Phoenix, Arizona, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

> Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Walden University – Minneapolis, Minnesota
Initial Certification – Distance Technology
Bachelor of Science in Accounting
Bachelor of Science in Health Studies
Bachelor of Science in Information Technology
Master of Science in Forensic Psychology
Master of Science in Health Informatics
Doctor of Philosophy in Psychology

Recertification – Distance Technology
Master of Science in Software Engineering
Master of Science in Systems Engineering
Doctor of Philosophy in Public Policy and Administration
Doctor of Philosophy in Management

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial program certification to Walden University, Minneapolis, Minnesota, to offer the following degree programs to Arkansas residents through distance technology: Bachelor of Science in Accounting, Bachelor of Science in Health Studies, Bachelor of Science in Information Technology, Master of Science in Forensic Psychology, Master of Science in Health Informatics, and the Doctor of Philosophy in Psychology. The certification is for a period of two years and expires on October 29, 2012.

FURTHER RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants recertification to Walden University, Minneapolis, Minnesota to offer the following degree programs to Arkansas residents through distance technology: Master of Science in Software Engineering, Master of Science in Systems Engineering, Doctor of Philosophy in Public Policy and Administration, and the Doctor of Philosophy in Management. The recertification is for a period of five years and expires on October 29, 2015.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of Walden University, Minneapolis, Minnesota, that the initial certification and recertification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of Walden University, Minneapolis, Minnesota, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

> Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE REPORT

The Institutional Certification Advisory Committee (ICAC) met on September 28, 2010, for its regular quarterly meeting.

ICAC members present at the meeting or via conference call were: Ms. Connie Nelson, Dr. Allen Meadors, Mr. Kent Schroeder, Mr. Dan Jordan, Mr. Ron Kelton, Mr. Ken Hoppe, and Ms. Deborah Germany. Dr. Jerol Swaim, Dr. Wayne Hatcher, and Ms. Brenda Germann were unable to attend.

Institutional representatives present at the meeting or via conference call were: Ms. Missy Thompson, American Public University; Ms. April Durnell, Bryan College; Ms. Tera Baker, DeVry University; Mr. J.E. Watkins, Ms. Donna Brown and Mr. Oren Paris III, Ecclesia College; Ms. Jan Lyddon and Ms. Evelyn Levina, Franklin University; Ms. Holly Roth, Kaplan University; Mr. Phillip Quintana, Mr. Randy McCormick and Mr. Steve Jones, University of Phoenix.

ADHE members present: Ms. Zanette Douglas and Ms. Alana Boles.

Students from the University of Arkansas at Little Rock's doctoral program in higher education present: Ms. Amanda Davis, Ms. Kimberly Morton, Ms. Debi Head, and Ms. Sheena Brooks. UALR Professor, Dr. Greg Barrett, also was present.

Ms. Zanette Douglas, ICAC Coordinator, called the meeting to order at 2:00 p.m. Ms. Douglas introduced and welcomed ICAC members, guests, and institutional representatives.

Program Summaries

American Public University, Charles Town, West Virginia
Initial Certification- Distance Technology
Bachelor of Arts in Emergency Disaster Management
Bachelor of Arts in Homeland Security
Bachelor of Arts in Intelligence Studies
Bachelor of Arts in Sports and Health Sciences
Master of Arts in Homeland Security
Master of Business Administration

Initial Program Summaries

The **Bachelor of Arts in Emergency and Disaster Management** degree program prepares students for careers in emergency management and public safety. The components of the program are: all-hazards approach, emergency and disaster management phases, risk assessment, prevention and management, counter-terrorism, consequence management, mitigation, and recovery. The program is accredited by the Foundation of Higher Education for Disaster and Emergency Management and Homeland Security.

Faculty
A review of the current faculty credentials indicates that the faculty members teaching courses in this program have master's and doctoral degrees in emergency management, emergency and disaster management, industrial technology with an emphasis in safety, and international affairs. The faculty have credentials in antiterrorism, forensics, explosives ordinance disposal, pre-disaster mitigation, planning, response to natural disasters, rapid deployment, and fire services at local, tribal, and state levels, as well as at the national level. Many faculty members are board-certified emergency managers through the International Association of Emergency Managers.

Enrollment
Expected enrollment is 16 Arkansas students.
There are 1,291 students currently enrolled nationwide.

Curriculum
Bachelor of Arts in Emergency and Disaster Management
122 semester credit hours

General Education Requirements – 35 semester credit hours
English
ENGL101 - Proficiency in Writing
ENGL102 - Effectiveness in Writing or
ENGL200 - Composition and Literature

Mathematics
Select one course:
MATH110 - College Algebra or
MATH111 - College Trigonometry or
MATH125 - Math for Liberal Arts or
MATH225 - Calculus

Science
Select two courses with the required one-hour lab
ITCC100 – Introductory Digital Literacy
SCIN100 - Introduction to Biology
SCIN101 - Introduction to Biology Lab
SCIN102 - Introduction to Chemistry
SCIN103 - Introduction to Chemistry Lab
SCIN104 - Introduction to Human Anatomy and Physiology
SCIN105 - Introduction to Human Anatomy and Physiology Lab
SCIN106 - Introduction to Physics
SCIN107 - Introduction to Physics Lab
SCIN108 - Introduction to Astronomy
SCIN109 - Introduction to Astronomy Lab
SCIN110 - Introduction to Forestry
SCIN111 - Introduction to Forestry Lab

SCIN112 - Introduction to Oceanography
SCIN113 - Introduction to Oceanography Lab
SCIN116 - Introduction to Physical Geology
SCIN117 - Introduction to Physical Geology Lab
SCIN118 - Introduction to Human Ecology
SCIN119 - Introduction to Human Ecology Lab
SCIN190 - Introduction to Environmental Science
SCIN191 - Introduction to Environmental Science Lab

Humanities
Select one course
ARAB100 - Arabic I
ARAB101 - Arabic II
ARTH200 - Art Appreciation
COMM200 - Public Speaking
FREN100 - French I
FREN101 - French II
GERM100 - German I
GERM101 - German II
HRMT101 - Human Relations Communications
MUSI200 - Music Appreciation
PHIL101 - Introduction to Philosophy
PHIL200 - Introduction to Ethics
RELS201 - Introduction to World Religions
RUSS100 - Russian I
RUSS101 - Russian II
SPAN100 - Spanish I
SPAN101 - Spanish II

Literature
Select one course
LITR201 - World Literature through the Renaissance
LITR202 - World Literature since the Renaissance
LITR210 - English Literature: Beowulf to 18th Century
LITR211 - English Literature: 18th Century to Present
LITR220 - American Literature before the Civil War
LITR221 - American Literature from the Civil War to Present

Social Sciences
Select one course
HIST101 - American History to 1877 or
HIST102 - American History since 1877 or
POLS210 - American Government I

Select two courses
HIST111 - World Civilization before 1650
HIST112 - World Civilization since 1650

HIST121 - Western Civilization before the Thirty Years War
HIST122 - Western Civilization since the Thirty Years War
HIST221 - African-American History before 1877
HIST222 - African-American History since 1877
HIST223 - History of the American Indian
ANTH100 - Introduction to Anthropology
CHFD220 - Human Sexuality
ECON101 - Microeconomics
ECON102 - Macroeconomics
GEOG101 - Introduction to Geography
PSYC101 - Introduction to Psychology
SOCI111 - Introduction to Sociology
SOCI220 - American Popular Culture

Political Science
Select one course
IRLS210 - International Relations I
POLS210 - American Government I

Institutional Requirements – 3 semester credit hours
COLL100 - Foundations of Online Learning

Degree Requirements – 45 semester credit hours
COLL300 - Research, Analysis, and Writing
EDMG220 - Emergency Planning
EDMG230 - Emergency and Disaster Incident Command
EDMG320 - Natural Disaster Management
EDMG340 - Consequence Management
HLSS301 - Homeland Security Organization
PBHE413 - Special Operations in Emergency Medical Services
POLS410 - Public Policy
PSYC431 - Psychology of Disaster
SCIN114 - Introduction to Meteorology
SCIN115 - Meteorology Lab
EDMG498 - Senior Seminar in Emergency and Disaster Management

Select four courses
EDMG240 - Chemistry of Hazardous Materials
EDMG259 - Hazard Mitigation and Preparedness
EDMG420 - Risk Communications
HLSS211 - Emergency Response to Terrorism
HLSS212 - Chemical, Biological, and Radiological Hazards
HLSS213 - Weapons of Mass Destruction Incident Command
HLSS215 - Regulatory Issues in Weapons of Mass Destruction
HLSS230 - Chemistry of Explosives
HLSS231 - History of Explosive Ordinance Disposal
HLSS232 - Electronics, Electricity, and Explosives

HLSS233 - Explosive Incident Assessment: Methods, Practices, Protocols
HLSS234 - Organization for Explosive Ordnance Disposal
HLSS311 - Border and Coastal Security
HLSS312 - Port Security
PBHE426 - Quarantine
TLMT381 - Hazardous Materials Management

Electives- 39 semester credit hours
Students may choose any courses that have not been used to fulfill core or major requirements. Sixteen hours must be upper-level credit.

The **Bachelor of Arts in Homeland Security** degree program provides curriculum in a number of areas across the national security and emergency management spectrum. Components of the program are: all-hazards approach, emergency and disaster management, risk prevention and management, counter-terrorism, consequence management and consequence mitigation.

Faculty
A review of the current faculty credentials indicates that the faculty members teaching courses in this program have master's and doctoral degrees in military operation, strategic intelligence, public policy and administration in homeland security and coordination, national security and strategic studies.

Enrollment
Expected enrollment is 8 Arkansas students.
There are 885 students currently enrolled nationwide.

Curriculum
Bachelor of Arts in Homeland Security
121 semester credit hours

General Education Requirements – 35 semester credit hours
Listed on pages 10-12

Institutional Requirements – 3 semester credit hours
Listed on page 12

Degree Requirements – 30 semester credit hours
COLL300 - Research, Analysis and Writing
EDMG220 - Emergency Planning
EDMG340 - Consequence Management
HLSS101 - Homeland Defense
HLSS211 - Emergency Response to Terrorism
HLSS212 - Chemical, Biological and Radiological Hazards
HLSS213 - Weapons of Mass Destruction Incident Command
HLSS301 - Homeland Security Organization
HLSS320 - Intelligence and Homeland Security

HLSS498 - Senior Seminar in Homeland Security

Select four courses
EDMG240 - Chemistry of Hazardous Materials
EDMG420 - Risk Communications
FSMT321 - Community Fire Mitigation and Protection
FSMT405 - Fire Safety and Risk Reduction
HLSS104 - Chemical and Biological Defense
HLSS153 - The International Terrorist
HLSS201 - Islamic Fundamentalism
HLSS215 - Regulatory Issues in Weapons of Mass Destruction
HLSS225 - Intermediate Terrorism
HLSS311 - Border and Coastal Security
HLSS312 - Port Security
INTL440 - Cyber Warfare
INTL443 - Foreign Intelligence Organizations
INTL434 - Threat Analysis
ISSC362 - IT Security: Attack and Defense
ITMG381 - Cyber Law and Privacy in a Digital Age
PBHE426 - Quarantine
POLS410 - Public Policy
PSYC431 - Psychology of Disaster
SCMT370 - Principles and Theory of Security Issues
TLMT381 - Hazardous Materials Management

Electives - 42 semester hours
Students select courses that have not been used to fulfill core or major requirements. *Twenty-five hours must be upper-level.*

The **Bachelor of Arts in Intelligence Studies** degree program provides instruction in multidisciplinary fields and is designed for students who are currently employed or wish to pursue positions as military, civilian, or corporate intelligence specialists. The program's core courses contain curriculum in the evolution, structures, functions, capabilities, and activities of the U.S. national intelligence community and in knowledge and analytical skills required by professionals in the intelligence community. Students may also pursue concentrated study in several functional areas or intelligence sub-fields.

Faculty
A review of the current faculty credentials indicates that the faculty members teaching courses in this program have master’s and doctoral degrees in military operational art and science, public policy and national security, security policy studies, administration of justice, unconventional warfare, strategic intelligence, and business and organizational security management.

Enrollment
Expected enrollment is 27 Arkansas students.

There are 4,857 students currently enrolled nationwide.

Curriculum
Bachelor of Arts in Intelligence Studies
121 semester credit hours

General Education Requirements – 35 semester credit hours
Listed on pages 11-12

Institutional Requirements – 3 semester credit hours
Listed on page 12

Degree Requirements – 27 semester credit hours
INTL300 - Research Methods in Intelligence Studies
INTL301 - The U.S. Intelligence Community
INTL302 - History of U.S. Intelligence
INTL303 - Introduction to Intelligence
INTL304 - Intelligence Collection
INTL305 - Law and Ethics in Intelligence
INTL401 - Critical Analysis
INTL402 - Intelligence Analysis
INTL498 - Senior Seminar in Intelligence Studies

Electives – 33 semester credit hours
Students select any courses that have not been used to fulfill core or major requirements.

Focus Areas – 24 semester credit hours
Students may choose a general focus area or select from a focus in criminal intelligence, intelligence analysis, intelligence collection, intelligence operations or terrorism studies. Students must take four of their major courses from the focus area and four courses from the general focus area.

General Focus Area
Select eight courses
HLSS320 - Intelligence and Homeland Security
INTL408 - Counterintelligence Operations
INTL409 - Counterintelligence Analysis
INTL410 - Counterintelligence
INTL411 - International Criminal Organizations
INTL412 - Espionage/Counterespionage
INTL413 - Denial and Deception
INTL414 - Intelligence and Assassination
INTL415 - Covert Action
INTL416 - Spycraft
INTL420 - Geographic Intelligence
INTL421 - Signals Intelligence and Security

INTL422 - Open Source Collection
INTL423 - Human Intelligence
INTL424 - Interrogation
INTL425 - Imagery Intelligence
INTL430 - Intelligence Data Analysis
INTL431 - Criminal Intelligence Analysis
INTL432 - Geographic Information Systems I
INTL433 - Geographic Information Systems II
INTL434 - Threat Analysis
INTL440 - Cyber Warfare
INTL441 - Joint Forces Intelligence Planning
INTL442 - Tactical Intelligence
INTL443 - Foreign Intelligence Organizations
INTL444 - Contemporary Intelligence Studies
INTL445 - Introduction to the War on Drugs
INTL450 - Terrorism and Counterterrorism
INTL451 - Terrorism and U.S. National Security
INTL453 - Illicit Finance
INTL454 - Forecasting Terrorism
INTL460 - China Country Analysis
INTL461 - Iraq Country Analysis
INTL462 - Iran Country Analysis
INTL463 - Korea Country Analysis
PSYC360 - Psychology of Terrorism

Criminal Intelligence
Select four courses
CMRJ320 - Law Enforcement Intelligence Applications
CMRJ329 - Criminal Profiling
CMRJ335 - Crime Analysis
HLSS320 - Intelligence and Homeland Security
INTL411 - International Criminal Organizations
INTL424 - Interrogation
INTL431 - Criminal Intelligence Analysis [Required]
INTL445 - Introduction to the War on Drugs
INTL453 - Illicit Finance
INTL454 - Forecasting Terrorism

Intelligence Analysis
INTL430 - Intelligence Data Analysis
Select three courses
INTL431 - Criminal Intelligence Analysis
INTL432 - Geographic Information Systems I
INTL433 - Geographic Information Systems II
INTL434 - Threat Analysis
INTL454 - Forecasting Terrorism

Intelligence Collection
Select four courses
INTL410 - Counterintelligence
INTL413 - Denial and Deception
INTL420 - Geographic Intelligence
INTL421 - Signals Intelligence and Security
INTL422 - Open Source Collection
INTL423 - Human Intelligence
INTL424 - Interrogation
INTL425 - Imagery Intelligence
INTL442 - Tactical Intelligence

Intelligence Operations
Select four courses
HLSS320 - Intelligence and Homeland Security
INTL410 - Counterintelligence
INTL414 - Intelligence and Assassination
INTL415 - Covert Action
INTL440 - Cyber Warfare
INTL441 - Joint Forces Intelligence Planning
INTL442 - Tactical Intelligence
INTL443 - Foreign Intelligence Organizations
INTL444 - Contemporary Intelligence Issues
INTL445 - Introduction to the War on Drugs

Terrorism Studies
Select four courses
INTL410 - Counterintelligence
INTL440 - Cyber Warfare
INTL450 - Terrorism and Counterterrorism
INTL451 - Terrorism and U.S. National Security
INTL453 - Illicit Finance
INTL454 - Forecasting Terrorism
PSYC360 - Psychology of Terrorism

The **Bachelor of Science in Sports and Health Sciences** degree program is a study of human, physical, psychological, and related issues concerning sports, recreation, health, and wellness. Students study a core of issues central to this field and also have the opportunity to concentrate in specific areas of sports and health interest, including athletic performance, coaching, sports management, and pre-sports medicine.

Faculty
A review of the current faculty credentials indicates that the faculty members teaching courses in this program have master's and doctoral degrees in sport management, instructional sport leadership, exercise science, fitness management, and physical education.

Enrollment
Expected enrollment is 23 Arkansas students.
There are 3,165 students currently enrolled nationwide.

Curriculum
Bachelor of Science in Sports and Health Sciences
123 semester credit hours

General Education Requirements – 35 semester credit hours
Listed on pages 11-12

Institutional Requirements -3 semester credit hours
Listed on page 12

Degree Requirements – 15 semester credit hours
LSTD209 - Sports Law, Risk, and Regulation
SPHE316 - Sports and Recreation Facility Management
SPHE326 - Ethics in Sports
SPHE379 - Contemporary and Social Issues in Sport
SPHE490 - Senior Seminar in Sports and Health Sciences

Electives – 24 to 29 semester credit hours
Students select courses that have not been used to fulfill core or major requirements.

Focus Area Requirements – 46–49 semester credit hours
Students must choose focus areas for this degree program from a general focus area, or the areas of coaching studies, exercise science, pre-sports medicine or sports management.

General Focus Area
Select 16 courses and a corresponding lab
ACCT100 - Accounting I
BUSN310 - Business Theory
BUSN316 - Fundamentals of Entrepreneurship
CHFD342 - Human Life Span Development
MGMT311 - Organizational Behavior
PSCY460 - Sports Psychology
SCIN360 - Advanced Human Anatomy and Physiology
SPHE314 - Exercise Physiology
SPHE315 - Training and Conditioning
SPHE317 - Sports Medicine
SPHE318 - Coaching Theory and Methodology
SPHE319 - Sports and Drugs
SPHE320 - Nutrition
SPHE323 - Sports Conditioning
SPHE324 - Biomechanics
SPHE325 - Gender Issues in Sport

SPHE350 - Coaching Baseball Technical and Tactical Skills
SPHE351 - Coaching Basketball Technical and Tactical Skills
SPHE352 - Coaching Football Technical and Tactical Skills
SPHE383 - Disabilities in Sports
SPHE400 - Sports Management Foundations
SPHE401 - Prevention of Catastrophic Injuries
SPHE405 - Sports First Aid
SPHE412 - Sports Finance
SPHE413 - Sports Marketing
SPHE414 - Human Resource Management in Sport and Recreation
SPHE416 - Athletic Programs Administration
SPHE419 - Recovery and Rehabilitation
SPHE420 - Exercise Programming and Testing
SPHE421 - Kinesiology
SPHE430 - Sports Communication
SPHE440 - Sports Event Management and Planning
SPHE450 - Sports Governance

Exercise Science
CHFD342 - Human Life Span Development
PSYC460 - Sports Psychology
SCIN104 - Introduction to Human Anatomy and Physiology
SCIN105 - Introduction to Human Anatomy and Physiology Lab
SCIN360 - Advanced Human Anatomy and Physiology
SPHE314 - Exercise Physiology
SPHE315 - Training and Conditioning
SPHE317 - Sports Medicine
SPHE319 - Sports and Drugs
SPHE320 - Nutrition
SPHE323 - Sports Conditioning
SPHE324 - Biomechanics
SPHE383 - Disabilities in Sports
SPHE419 - Recovery and Rehabilitation
SPHE420 - Exercise Programming and Testing
SPHE421 - Kinesiology

Coaching Studies
CHFD342 - Human Life Span Development
PSYC460 - Sports Psychology
SCIN104 - Introduction to Human Anatomy and Physiology
SCIN105 - Introduction to Human Anatomy and Physiology Lab
SCIN360 - Advanced Human Anatomy and Physiology
SPHE314 - Exercise Physiology
SPHE315 - Training and Conditioning
SPHE318 - Coaching Theory and Methodology
SPHE320 - Nutrition
SPHE323 - Sports Conditioning

SPHE324 - Biomechanics
SPHE383 - Disabilities in Sports
SPHE405 - Sports First Aid
SPHE416 - Athletic Programs Administration
SPHE421 - Kinesiology
Select one course
SPHE350 - Coaching Baseball Technical and Tactical Skills
SPHE351 - Coaching Basketball Technical and Tactical Skills
SPHE352 - Coaching Football Technical and Tactical Skills

Sports Management
ACCT100 - Accounting I
BUSN310 - Business Theory
BUSN316 - Fundamentals of Entrepreneurship
MGMT311 - Organizational Behavior
SPHE325 - Gender Issues in Sport
SPHE383 - Disabilities in Sports
SPHE400 - Sports Management Foundations
SPHE412 - Sports Finance
SPHE413 - Sports Marketing
SPHE414 - Human Resource Management in Sport and Recreation
SPHE416 - Athletic Programs Administration
SPHE430 - Sports Communication
SPHE440 - Sports Event Management and Planning
SPHE450 - Sports Governance

Pre-Sports Medicine
CHFD342 - Human Life Span Development
PSYC460 - Sports Psychology
SCIN104 - Introduction to Human Anatomy and Physiology
SCIN105 - Introduction to Human Anatomy and Physiology Lab
SCIN360 - Advanced Human Anatomy and Physiology
SPHE314 - Exercise Physiology
SPHE315 - Training and Conditioning
SPHE317 - Sports Medicine
SPHE319 - Sports and Drugs
SPHE320 - Nutrition
SPHE324 - Biomechanics
SPHE383 - Disabilities in Sports
SPHE401 - Prevention of Catastrophic Injuries
SPHE405 - Sports First Aid
SPHE419 - Recovery and Rehabilitation
SPHE421 - Kinesiology

The **Master of Arts in Homeland Security** degree program is designed to provide broad coverage of the major homeland security threats, organization, and challenges through course study in homeland defense, intelligence and homeland security,

terrorism, consequence management, and interagency government issues. Students have an option to select courses that include: weapons of mass destruction, crisis management, narcotics as a homeland security issue, international homeland security, general national security, terrorism, security management, intelligence methods, transportation security, information security, emergency management, and public health.

Faculty
A review of the current faculty credentials indicates that the faculty members teaching courses in this program have master's and doctoral degrees in public policy and administration with an emphasis in homeland security and coordination, strategic intelligence, national security, emergency and disaster management, fire and safety engineering technology, and military studies.

Enrollment
Expected enrollment is eight Arkansas students.
There are 2,504 students currently enrolled nationwide.

Curriculum
Master of Arts in Homeland Security
36 semester credit hours

Degree Requirements
EDMG560 **-** Crisis Action Planning
HLSS500 - Research Methods in Homeland Security
HLSS501 - Homeland Defense
HLSS523 - Domestic Terrorism and Extremist Groups
POLS524 - Homeland Security Policy
HLSS698 - Separate Comprehensive Examination OR
HLSS699 – Master's Capstone in Homeland Security

Select five courses
EDMG509 - Interagency Disaster Management
EDMG530 - Economics of Disaster
EDMG541 - Mass Casualty Incident Management
EDMG565 - Consequence Management: Terrorism Preparation and Response
EDMG612 - Risk Communications
HLSS522 - Weapons of Mass Destruction and the New Terrorism
HLSS645 - Port Security
INTL604 - Interagency Operations
INTL613 - Intelligence and Homeland Security
INTL634 - Threat Analysis
INTL642 - Information Warfare
INTL652 - Terrorism: Assessing the Past to Forecast the Future
INTL655 - Intelligence and Weapons of Mass Destruction
PADM530 - Public Policy
PADM610 - Public Management

PBHE605 - Quarantine
PBHE606 - Disaster Health Management
SCMT529 - International Terrorism
SCMT537 - Computer Crime
SCMT544 - Security Architecture
SCMT545 - Airport Security Design
TLMT605 - Cargo Security Management

Electives – 3-6 semester credit graduate hours

The **Master of Business Administration** degree program provides application of business theory and practice of business marketing, management, finance, law, information systems, and strategy and advanced business. The MBA allows students to concentrate in areas of entrepreneurship, global business management, information technology management, accounting, finance, nonprofit management, and national security resource allocation.

Faculty
A review of the current faculty credentials indicates that the faculty members teaching courses in this program have master's and doctoral degrees in business administration management, finance, organizational leadership, economics, human resource, and management studies.

Enrollment
Expected enrollment is 17 Arkansas students.
There are 1,679 students currently enrolled nationwide.

Curriculum
Master of Business Administration
36-39 semester credit hours

Program Admission Requirements – 9 semester credit hours
Students must have a Bachelor of Business Administration degree from a program with Association of Collegiate Business Schools and Programs accreditation or the student must take the following three courses before beginning the MBA program. These three courses will count toward elective requirements.
BUSN601 - Global Management Perspective
BUSN602 - Managerial Analysis
BUSN603 - Quantitative Analysis

Degree Requirements – 18- 21 semester credit hours
BUSN620 - Strategic Management
BUSN623 - Legal and Ethical Issues in Management
BUSN625 - Applied Decision Making
ECON600 - Managerial Economics
FINC600 - Corporate Finance
MKTG600 - Marketing Management

BUSN698 - Comprehensive Examination OR
BUSN699 - Business Administration Practicum and Integration
This course will satisfy three semester hours of an elective requirement.

Electives – up to 9 semester credit hours
Students select from other graduate courses not taken to meet core or concentration requirements.

Concentrations – 9 semester credit hours
General program
Select three courses
ACCT600 - Intermediate Accounting I
ACCT601 - Intermediate Accounting II
ACCT605 - Cost Accounting
ACCT610 - Advanced Accounting
ACCT615 - Individual Tax Research and Planning
ACCT620 - Forensic Accounting
BUSN500 - Quantitative Methods for Decision Making
BUSN621 - Entrepreneurship
BUSN624 - Principles of E Commerce
BUSN630 - Virtual Organizations
BUSN631 - Technology and Innovation
BUSN635 - Business Plan Development
BUSN640 - Nonprofit Law, Governance, and Ethics
BUSN641 - The Nonprofit Organization and Executive Leadership
BUSN642 - Financial Management in Nonprofit Organizations
BUSN643 - Nonprofit Fundraising Planning and Implementation
ECON610 - Global Economics
FINC605 - Financial Accounting
FINC610 - Financial Institutions
FINC615 - Investment Management
FINC620 - International Finance
FINC625 - Entrepreneurship Finance
HRMT605 - Strategic Human Resource Management Practices
ITMG624 - Information Technology Project Management
MGMT600 - Organizational Management
MGMT601 - Organizational Behavior
MGMT605 - Leadership
MGMT610 - Cross-Cultural Management
MKTG601 - Strategic Internet Marketing
MKTG602 - Global Marketing Strategy

Accounting
ACCT600 - Intermediate Accounting I
Select two courses
ACCT601 - Intermediate Accounting II
ACCT605 - Cost Accounting

ACCT610 - Advanced Accounting
ACCT615 - Individual Tax Research and Planning
ACCT620 - Forensic Accounting
FINC605 - Financial Accounting

Entrepreneurship
BUSN621 – Entrepreneurship
BUSN635 - Business Plan Development
FINC625- Entrepreneurship Finance

Finance
FINC615 - Investment Management
FINC610 - Financial Institutions
FINC620 - International Finance

Global Business Management
Select three courses
BUSN630 - Virtual Organizations
ECON610 - Global Economics
FINC620 - International Finance
MGMT610 - Cross-Cultural Management

Homeland Security Resource Allocation
EDMG503 - Emergency and Disaster Planning and Management
EDMG509 - Interagency Disaster Management
EDMG530 - Economics of Disaster

Information Technology Management
ITMG624 - Information Technology Project Management
Select two courses
BUSN631 - Technology and Innovation
HRMT605 - Strategic Human Resource Management Practices
ISSC621 - Computer Forensics
ISSC640 - Computer Networks and Data Systems
ISSC641 - Telecommunications and Network Security
ISSC642 - Intrusion Detection and Incident Handling
ISSC660 - Information Assurance
ISSC680 - Information Security Management

Marketing
BUSN624 - Principles of E Commerce
MKTG601 - Strategic Internet Marketing
MKTG602 - Global Marketing Strategy

Nonprofit Management
Select three courses
BUSN640 - Nonprofit Law, Governance, and Ethics

BUSN641 - The Nonprofit Organization and Executive Leadership
BUSN642 - Financial Management in Nonprofit Organizations
BUSN643 - Nonprofit Fundraising Planning and Implementation

ADHE Staff Recommendation

The Arkansas Department of Higher Education (ADHE) staff has determined that degree programs offered through distance technology by American Public University meet the criteria for initial certification as defined by the Rules and Regulations of the Institutional Certification Advisory Committee. ADHE staff recommends a two-year certification expiring October 29, 2012, for the following programs offered through distance technology:

Bachelor of Arts in Emergency Disaster Management
Bachelor of Arts in Homeland Security
Bachelor of Arts in Intelligence Studies
Bachelor of Arts in Sports and Health Sciences
Master of Arts in Homeland Security
Master of Business Administration

Motion to accept ADHE staff's recommendation of a two-year initial certification of these programs was made by Mr. Ken Hoppe with a second by Mr. Kent Schroeder. The motion passed.

Bryan College, Springfield, Missouri
Recertification – Rogers Campus
Associate of Applied Science in Business Administration and Management
Associate of Applied Science in Computer Information Systems – Networking
Associate of Applied Science in Medical Assistant
Associate of Applied Science in Exercise Specialist

Initial Certification – Distance Technology and Rogers Campus
Associate of Applied Science in Criminal Justice
Associate of Applied Science in Medical Administrative Specialist

Initial Certification – Distance Technology
Associate of Applied Science in Business Administration and Management
Associate of Applied Science in Computer Information Systems - Networking
Associate of Applied Science in Medical Assistant

Accreditation and Licensure

Bryan College is accredited by the Accrediting Council for Independent Colleges and Schools (ACICS) for onsite and online courses and degrees. It is approved to offer certificate and associate of applied science degree programs in Missouri by the Missouri Department of Higher Education and in Kansas by the Kansas State Board of Regents. The Arkansas Higher Education Coordinating Board granted initial certification of associate of applied science degrees for the campus in Rogers,

Arkansas, in October 2006 with recertification in October 2008. This is the first request for initial certification of programs through distance technology from Bryan College.

Degree Requirements

The curriculum for the associate of applied science (AAS) degree meets the Arkansas general education requirements of 22.5 quarter credit hours (15 semester credit hours) and the requirement of 36 quarter credit hours (24 semester credit hours) in the technical area. The total hours required for completion of the AAS degree program are 108 quarter credit hours (72 semester credit hours).

Program Delivery

Bryan College uses a quarter credit hour system. Courses are offered in 10-week sessions. Arkansas students will enroll in three courses each 10-week session--two on-campus courses and one online course.

Distance Technology Instruction

Technical Support

Online courses are delivered via Comcourse. Students have 24-hour access to online courses and technical support.

Faculty Hiring and Development

Master hiring requirements have been established to act as a guide to ensure that the same standards are followed at all the Bryan College campuses as well as online. The requirements meet Arkansas faculty hiring requirements.

All new instructors are required to attend a 15-hour orientation period prior to the first day of instruction. This orientation process is considered part of the hiring process.

A Faculty Development Plan for each faculty is created and implemented the first of each academic year. The Plan identifies in-services, professional growth, continuing education, membership, and participation in professional organizations and any other related growth opportunities. The plan includes both professional and teaching related materials. Every June, the plans are reviewed with the faculty. All faculty members teaching an online delivery course are required to attend an institutional training and attend in-service updates every three months covering topics applicable to online teaching.

Assessment

Ongoing evaluations of student outcomes are monitored and any grades falling below satisfactory academic progress are addressed. The Director of Online Education counsels the student and follows the institutional academic probation process. Student evaluation forms are completed three times a year, and the instructor's evaluation forms are completed at the end of each course. Classroom observation reports conducted periodically throughout the year, student transcripts, minutes of meetings, and the final Institutional Effectiveness Report are completed at the end of each year to verify the evaluation process and provide improvement information that can be addressed.

Library

Bryan College provides materials to serve as supplemental information for each of its programs. In addition, ProQuest, an online research center, offers access to more than 3,820 titles, published since 1971. It features a mix of scholarly journals, trade publications, magazines, and newspapers. The materials contain a core list of publications and supplemental subject-specific modules covering art, business, children, education, general interest, health, humanities, law, military, multicultural, psychology, sciences, social sciences, and women's interest. All of these resources can be accessed by all students enrolled at Bryan College.

The library has a professional staff member to supervise and manage the library and instructional resources. The librarian assists faculty with the integration of library resources into all phases of the institution, curricula, and educational offerings and assists students in their use of library materials and electronic resources.

The Associate of Applied Science in Business Administration and Management, Associate of Applied Science in Computer Information Systems – Networking, and Associate of Applied Science in Medical Assistant programs were first certified in 2006 and are being submitted for recertification for the Rogers, Arkansas, campus and for initial certification through distance technology. Associate of Applied Science degrees in Criminal Justice and in Medical Administrative Specialist are being submitted for initial certification through distance technology.

Recertification – Rogers, Arkansas Campus

Associate of Applied Science in Business Administration and Management
- Certification: October 30, 2008
- Enrollment: 7
- Graduates: 4

Associate of Applied Science in Computer Information Systems – Networking
- Certification: October 30, 2008
- Enrollment: 2
- Graduates: 1

Associate of Applied Science in Medical Assistant
- Certification: October 30, 2008
- Enrollment: 20
- Graduates: 11

Associate of Applied Science in Exercise Specialist
- Certification: October 30, 2008
- Enrollment: 4
- Graduates: 2

Initial Certification Summaries, Distance Technology, Rogers Campus

The **Associate of Applied Science in Criminal Justice** degree program prepares students for entry-level employment or advancement in law enforcement, corrections, probations, immigration security services, and comparable types of employment. The

curriculum provides a broad understanding of the criminal justice system in the United States and a fundamental knowledge of the social and behavioral sciences.

Faculty
A review of the faculty credential requirements indicates the faculty members teaching courses in this degree program will be hired with a minimum of a master's degree in criminal justice or similar field or at least a master's degree with 18 graduate semester-credit hours in criminal justice or a closely-related field.

Enrollment
Expected enrollment is 50 Arkansas students.
There are no students currently enrolled in the program as it will begin following certification.

Curriculum
Associate of Applied Science in Criminal Justice
94.5 quarter credit hours (63 semester credit hours)

AAS General Education – 22.5 quarter credit hours (15 semester credit hours)
English
GEN 120 Composition I
GEN 180 Technical Writing

Mathematics
GEN200 College Algebra

Computer Applications/Fundamentals
CA 110 Introduction to Computer Applications

Social Sciences
GEN 130 Introduction to American Politics for AAS in Criminal Justice or
GEN140 Psychology for AAS in Medical Administrative Specialist

Other Institutional Requirements – 22.5 quarter credit hours (15 semester credit hours)
CA100 Introduction to Software Management
CA120 Strategies for Success
GEN101 Introduction to Algebra
GEN115 Foreign Language
GEN140 Psychology or
GEN 130 Introduction to American Politics

Degree Requirements – 49.5 quarter credit hours (33 semester credit hours)
CJ100 Legal Ethics
CJ110 Criminal Law
CJ115 Criminal Procedures
CJ120 Criminal Justice Administration
CJ200 Criminal Investigation

CJ205 Introduction to Law Enforcement
CJ210 Criminology
CJ215 Introduction to Security
CJ220 Introduction to Corrections
CJ225 Case Report Writing
CJ400 Criminal Justice Externship

The **Associate of Applied Science in Medical Administrative Specialist** degree program offers a foundation of knowledge and skills of a medical office professional in management. Students learn to use decision-making skills required for medical office management and includes the use of technology to develop communication skills, familiarization with health care providers, medical office bookkeeping & accounting, and reimbursement methods.

Faculty
A review of the faculty credential requirements indicates the faculty members teaching courses in this degree program will be hired with a minimum of a master's degree in the medical field or at least a master's degree with 18 graduate semester-credit hours in a medical or a closely-related field.

Enrollment
Expected enrollment is 30 Arkansas students.
There are no Arkansas students currently enrolled at the Rogers campus or online as the program will begin following certification.
There are five students currently enrolled in the program nationwide.

Curriculum
Associate of Applied Science in Medical Administrative Specialist
94.5 quarter credit hours (63 semester credit hours)

General Education - 22.5 quarter credit hours (15 semester credit hours)
Listed on page 28

Other Institutional Requirements – 22.5 quarter credit hours (15 semester credit hours)
CA100 Introduction to Software Management
CA120 Strategies for Success
GEN101 Introduction to Algebra
GEN115 Foreign Language
GEN150 Introduction to Biology

Degree Requirements – 49.5 quarter credit hours (33 semester credit hours)
MA100 Medical Terminology
MA105 Medical Terminology
MA110 Anatomy & Physiology
MA115 Anatomy & Physiology
MA120 Medical Law & Ethics
MA150 Basic Insurance

MA160 Medical Keyboarding / Transcription
MA180 Medical Office Administration / Medisoft
MA190 Medical Office Communications
MA212 Coding & Billing
MA213 Medical Office Assistant Certification
MOA400 Medical Office Assistant Externship

ADHE Staff Recommendation

The ADHE staff has determined that Bryan College, Springfield, Missouri, offering programs at the Rogers, Arkansas Campus meet the criteria for recertification as defined by the Rules and Regulations of the Institutional Certification Advisory Committee. ADHE staff recommends a five-year certification expiring October 29, 2015, for the following programs:

Associate of Applied Science in Business Administration and Management
Associate of Applied Science in Computer Information Systems - Networking
Associate of Applied Science in Medical Assistant
Associate of Applied Science in Exercise Specialist

Motion to accept ADHE staff's recommendation of a five-year recertification for these programs was made by Dr. Allen Meadors with a second by Ms. Connie Nelson. The motion passed.

The Arkansas Department of Higher Education (ADHE) staff has determined that Bryan College, Springfield, Missouri, offering programs through distance technology and at the Rogers, Arkansas Campus meet the criteria for initial certification as defined by the Rules and Regulations of the Institutional Certification Advisory Committee. ADHE staff recommends a two-year certification expiring October 29, 2012, for the following programs:

Associate of Applied Science in Criminal Justice
Associate of Applied Science in Medical Administrative Specialist

Motion to accept ADHE staff's recommendation of a two-year initial certification for these programs was made by Ms. Deborah Germany with a second by Ms. Connie Nelson. The motion passed.

The Arkansas Department of Higher Education (ADHE) staff has determined that Bryan College, Springfield, Missouri, offering programs through distance technology meet the criteria for initial program certification as defined by the Rules and Regulations of the Institutional Certification Advisory Committee. ADHE staff recommends a two-year certification expiring October 29, 2012, for the following programs offered through distance technology:

Associate of Applied Science in Business Administration and Management
Associate of Applied Science in Computer Information Systems - Networking
Associate of Applied Science in Medical Assistant

Motion to accept ADHE staff's recommendation of a two-year initial certification for these programs was made by Mr. Ken Hoppe with a second by Mr. Dan Jordan. The motion passed.

DeVry University, Naperville, Illinois
Initial Certification – Distance Technology
Bachelor of Science in Biomedical Engineering Technology
Bachelor of Science in Computer Engineering Technology
Bachelor of Science in Electronics Engineering Technology
Bachelor of Science in Liberal Studies

Initial Program Summary
The **Bachelor of Biomedical Engineering Technology** degree program prepares graduates to enter the work force as technical professionals with competencies in designing and implementing hardware and software solutions to biological or medical problems in bioengineering processes and tools. The curriculum focuses on physiological bioinstrumentation and informatics. The degree provides a foundation in biological sciences as well as core competencies required of electronics engineering technologists.

Faculty
A review of the current faculty credentials indicates the faculty members teaching courses in this degree program have master's and doctoral degrees in electrical engineering, engineering management, and computer science.

Enrollment
Expected enrollment is 5 Arkansas students.
There are no students enrolled as the program will begin in November, 2010.

This degree is being proposed in AL, AZ, CA, CO, FL, GA, IL, IN, KS, KY, MI, MD, MN, MO, MS, NC, NJ, NV, NY, OH, OK,OR, PA, TN, TX, VA, WA, WI, and WV.

Curriculum
Bachelor of Science in Biomedical Engineering Technology
139 semester credit hours

General Education – 35 semester credit hours
English
ENGL112 Composition
ENGL135 Advanced Composition

Mathematics
MATH190 Pre-Calculus

Science
BIOS135 Foundations in Biology and Chemistry with Lab

BIOS195 Anatomy and Physiology for Health Sciences with Lab

Fine Arts/Humanities
HUMN303 Introduction to the Humanities
HUMN232 Ethical and Legal Issues in the Professions

Social Sciences
HUMN225 US History
PHYS310 College Physics I with Lab
Select one course
PSYC110 Psychology
SOCS185 Culture and Society
SOCS187 Cross-Cultural Communications
SOCS190 Cultural Anthropology

Institutional Requirements – 15 semester credit hours
SPCH277 Interpersonal Communication
CARD405 Career Development
COLL148 Critical Thinking and Problem-Solving
ENGL216 Technical Writing
HUMN432 Technology, Society, and Culture

Engineering Technology Requirements – 61 semester credit hours
MATH260 Applied Calculus I
MATH270 Applied Calculus II
ECET100 Introduction to Electronics and Computer Engineering Technology with Lab
ECET 110 Electronic Circuits and Devices I with Lab
ECET210 Electronic Circuits and Devices II with Lab
ECET220 Electronic Circuits and Devices III with Lab
ECET230 Digital Circuits and Systems with Lab
ECET299 Technology Integration I
ECET305 Analytical Methods in Engineering Technology
ECET330 Microprocessor Architecture with Lab
ECET340 Microprocessor Interfacing with Lab
ECET350 Signal Processing with Lab
ECET375 Data Communications and Networking with Lab
ECET390 Product Development
COMP122 Structured Programming with Lab
COMP220 Object-Oriented Programming with Lab
COMP328 Programming Environments and Java with Lab

Degree Requirements –28 semester credit hours
PHYS320 College Physics II with Lab
BMET312 Introduction to Bioengineering with Lab
BMET322 Biomedical Instrumentation Systems with Lab
BMET432 Computer Techniques in Medical Imaging with Lab
BMET436 Telemedicine and Medical Informatics with Lab

BMET452 Advanced Topics in Biomedical Engineering
BMET401L Senior Project Development Lab I
BMET403L Senior Project Development Lab II
BMET405L Senior Project Development Lab III
BMET491 Technology Integration II

The **Bachelor of Science in Computer Engineering Technology** degree program is an applications-oriented approach to designing and implementing: software; interfaces linking computers to other physical systems; and computer systems or digital subsystems. Students learn to design software systems; create code and protocols; test and evaluate hardware and software products and processes; and diagnose and solve problems.

Faculty
A review of the current faculty credentials indicates the faculty members teaching courses in this program have master's degrees in computer science, engineering management, electrical engineering, and engineering.

Enrollment
Expected enrollment is four Arkansas students.
There 385 students enrolled nationwide.
This degree is currently offered in AL, AR, AZ, CA, CO, FL, GA, IL, IN, KS, KY, MI, MD, MN, MO, MS, NC, NJ, NV, NY, OH, OK,OR, PA, TN, TX, VA, WA, WI, and WV.

Curriculum
Bachelor of Science in Computer Engineering Technology
139 semester credit hours

General Education – 35 semester credit hours
English
ENGL112 Composition
ENGL135 Advanced Composition

Mathematics
MATH190 Pre-Calculus

Science
PHYS310 College Physics I with Lab
PHYS320 College Physics II with Lab
Fine Arts/Humanities
HUMN 232 Ethical and Legal Issues in the Professions
HUMN303 Introduction to the Humanities

Social Sciences
HUMN225 United States History
ECON312 Principles of Economics
Select one course

PSYC110 Psychology
SOCS185 Culture and Society
SOCS187 Cross-Cultural Communications
SOCS190 Cultural Anthropology

Institutional Requirements – 15 semester credit hours
Listed on page 32

Engineering Technology Requirements – 61 semester credit hours
Listed on page 32

Degree Requirements – 28 semester credit hours
ECET365 Embedded Microprocessor Systems with Lab
ECET360 Operating Systems with Lab
ECET370 Data Structures and Algorithms with Lab
ECET450 Database System Design with Lab
ECET492L Senior Project Development Lab I
ECET493L Senior Project Development Lab II
ECET494L Senior Project Development Lab III
ECET498 Technology Integration II – CET
ECET420 Real-Time Operating System Design with Lab
ECET430 Advanced Digital Signal Processing with Lab

The **Bachelor of Science in Electrical Engineering Technology** degree program provides students with the knowledge to design and implement hardware and software solutions to technical problems and to apply the design systems, components, or processes to engineering technology problems.

Faculty
A review of the current faculty credentials indicates the faculty members teaching courses in this program have master's degrees in computer science, electrical engineering, engineering, and engineering management.

Enrollment
Expected enrollment is six Arkansas students.
There are 1,132 students enrolled nationwide.
This degree is approved to be offered in AZ, CA, CO, FL, IL, IN, KS, KY, MI, MN, MO, NC, OK, OR, TX, VA, WA, WI, and WV.

Curriculum
Bachelor of Science in Electronics Engineering Technology
130 semester credit hours

General Education – 35 semester credit hours
Listed on page 31-32

Institutional Requirements – 15 semester credit hours
Listed on page 32

Engineering Technology Requirements – 61 semester credit hours
Listed on page 32

Degree Requirements – 28 semester credit hours
ECET365 Embedded Microprocessor Systems with Lab
ECET402 Mechatronics with Lab
ECET310 Communications Systems with Lab
ECET492L Senior Project Development Lab I
ECET493L Senior Project Development Lab II
ECET494L Senior Project Development Lab III
ECET499 Technology Integration II – EET
ECET360 Operating Systems with Lab
ECET370 Data Structures and Algorithms with Lab
ECET380 Wireless Communications with Lab

The **Bachelor of Science in Liberal Studies** degree program is designed for students to develop a set of applied skills around a chosen concentration area. Focused concentrations are composed of a multidisciplinary courses of study in applied technologies, business, communications, humanities, mathematics, science, and the social sciences.

Faculty
A review of the current faculty credentials indicates the faculty members teaching courses in this program have master's degrees in business administration, computer education, earth science, economics, English, journalism, management, political science, psychology, and Juris Doctorates.

Enrollment
Expected enrollment is five Arkansas students.
There are no students enrolled as the program will begin Spring, 2011.
This degree is proposed be offered in AZ, CA, CO, FL, IL, IN, KS, KY, MI, MN, MO, NC, OK, OR, TX, VA, WA, WI, and WV.

Curriculum
Bachelor of Science in Liberal Arts
122 semester credit hours

General Education – 35 semester credit hours
English
ENGL-112 Composition
ENGL-135 Advanced Composition

Mathematics
MATH-114 Algebra for College Students

Science
BIOS-120 Intro to General, Organic and Biological Chemistry with Lab
BIOS-135 Foundations in Biology and Chemistry with Lab

Fine Arts/Humanities
HUMN 232 Ethical and Legal Issues in the Professions
HUMN303 Introduction to the Humanities

Social Sciences
PSYC-285 Developmental Psychology
HUMN-225 United States History
Select one course
PSYC110 Psychology
SOCS185 Culture and Society
SOCS187 Cross-Cultural Communications
SOCS190 Cultural Anthropology

Institutional Requirements – 3 semester credit hours
SPCH-277 Interpersonal Communication

Degree Requirements – 57 semester credit hours
BUSN-115 Introduction to Business and Technology
CARD-405 Career Development
COLL-148 Critical Thinking and Problem Solving
COMP-100 Computer Applications for Business with Lab
ECON-312 Principles of Economics
HUMN-410 Contemporary History
HUMN-432 Technology, Society and Culture
MGMT-404 Project Management,
PSYC-305 Motivation and Leadership
SCI-214 Integrated Science with Lab
PSYC-110 Psychology
BIS-155 Data Analysis with Spreadsheets
BIS-245 Database Essentials for Business
BUSN-319 Marketing
Business Course Elective
ENGL-227 Professional Writing,
MATH-221 Statistics for Decision-Making
LS-491 Senior Project I
LS-492 Senior Project II

Communication Focus Areas – 28 semester credit hours
Select one course
Business Communications
BUSN-412 Business Policy
ENGL-216 Technical Writing

MGMT-303 Principles of Management
SOCS-335 Workplace Culture and Communication
TC-220 Rhetorical Strategies for Technical Communication
TC-420 Marketing and Corporate Communications
SOCS-350 Cultural Diversity in the Professions
PSYC-315 Social Psychology

Technical Communication
TC-160 Perspectives on Technology
TC-220 Rhetorical Strategies for Technical Communication
TC-310 Document Design
TC-320 Advanced Technical Writing and Editing
TC-360 Visual Design
TC-420 Marketing and Corporate Communications
TC-440 Web Design

Emerging Media Communication
ECOM-340 Internet Marketing
PSYC-315 Social Psychology
SEC-280 Principles of Information Systems Security
TC-310 Document Design
TC-440 Web Design
WGD-201 Visual Design Fundamentals
WGD-205 Advanced Design and Rapid Visualization
BUSN-258 Customer Relations

ADHE Staff Recommendation
The Arkansas Department of Higher Education (ADHE) staff has determined that DeVry University, Naperville, Illinois, offering programs through distance technology meets the criteria for initial program certification as defined by the Rules and Regulations of the Institutional Certification Advisory Committee. ADHE staff recommends a two-year certification expiring October 29, 2012, for the following program:

Bachelor of Science in Biomedical Engineering Technology
Bachelor of Science in Computer Engineering Technology
Bachelor of Science in Electronic Engineering Technology
Bachelor of Science in Liberal Studies

Motion to accept ADHE staff's recommendation of a two-year initial certification was made by Mr. Kent Schroeder with a second by Dr. Allen Meadors. The motion passed.

Ecclesia College, Springdale, Arkansas
Recertification
Associate of General Studies
Certification: October 2008
Enrollment: 5 Arkansas students

Graduates: 2 Arkansas graduates

Bachelor of Science in Business Administration
Certification: October 2008
Enrollment: 24 Arkansas students
Graduates: 0 Arkansas graduates

Bachelor of Science in Sport Management
Certification: October 2008
Enrollment: 14 Arkansas students
Graduates: 0 Arkansas graduates

ADHE Staff Recommendation

The Arkansas Department of Higher Education (ADHE) staff has determined that Ecclesia College offering programs at the Springdale, Arkansas, campus meets the criteria for program recertification defined by Rules and Regulations of the Institutional Certification Advisory Committee. ADHE staff recommends a five-year recertification under Arkansas Code §6-61-301, which will expire October 29, 2015, for the following programs:

Associate of General Studies
Bachelor of Science in Business Administration
Bachelor of Science in Sport Management

Motion to accept ADHE staff's recommendation of a five-year recertification for these programs was made by Ms. Connie Nelson with a second by Ms. Deborah Germany. The motion passed with one abstention.

Franklin University, Columbus, Ohio
Community College Alliance
Initial Certification – Distance Technology
Bachelor of Science in Business Economics
Bachelor of Science in Financial Planning
Bachelor of Science in Interactive Media Design

Initial Program Summaries

The **Bachelor of Science in Business Economics** degree completion focuses on the systematic study of the production, conservation, and allocation of resources in conditions of scarcity, together with organizational frameworks related to these processes. The major was developed to prepare students for careers as financial or business analysts, grant writers, actuaries, insurance analysts, and investor relations representatives. The coursework provides career tracks for business and community leaders, public policy researchers, and consultants and includes a capstone course. The courses are developed in both six and twelve week formats.

Faculty

A review of current faculty credentials indicates that the majority of the program faculty members teaching courses in this program have master's and doctoral degrees in economics, industrial organization and international business, and finance.

Enrollment
Expected Arkansas enrollment is 2 students.
Currently, there are 15 students enrolled in the program.
The program is currently offered in Illinois, Indiana, and Ohio

Curriculum
Bachelor of Science in Business Economics Degree Completion Program
124 semester credit hours
Transferred Associate Degree hours – 60 semester credit hours
Degree completion hours required at Franklin – 64 semester credit hours

General Education
Franklin University students are part of the Community College Alliance (CCA) *program and are able to meet the 15 semester credit hours of Arkansas general education requirements at the associate level at their CCA partner colleges. In addition, students must either transfer in or complete 20 additional semester credit hours of general education requirements for a bachelor's degree at Franklin:*

Mathematics
MATH160 College Algebra OR
MATH180 Applied Calculus OR
MATH210 Finite Mathematics OR
MATH215 Statistical Concepts

Science
Science112 Introduction to Human Biology and Science
Science 114 Earth Science
Science 131 Environmental Science

Fine Arts/Humanities
HUMN211 Introduction to Ethical Analysis and Reasoning
HUMN210 Introduction to Logic and Thinking Skills

Social Sciences
Students must transfer in either a U.S. History course or Government course which may be taken at the two-year institution.
SOCL110 Introduction to Sociology
PSYC110 General Psychology

Business Core Required Bridge Courses – 20 semester credit hours of the course requirements that may not be met from the associate degree program
Once the associate level work is completed, students complete 20 semester credit hours of pre-requisite coursework, indicated as bridge courses, at the community

colleges. Once the bridge courses are completed, students then complete the online courses required for the bachelor's degree.
ACCT 215 - Financial Accounting
ACCT 225 - Managerial Accounting
BSAD 220 - Business Law
ECON 210 - Introduction to Microeconomics
ECON220 - Introduction to Macroeconomics

Institutional Requirements – 12 semester credit hours
May be taken at the associate level or at Franklin
SPCH100 Speech Communication or
COMM 150 Interpersonal Communication
HUMN305 Global Issues
PF321 Learning Strategies
COMP 106 - Introduction to Spreadsheets
COMP 108 - Introduction to Databases

Degree Requirements – 36 semester credit hours
FINA 301 - Principles of Finance
BSAD 312 - Principles of Management
MKTG 300 - Marketing
ECON 321 - Intermediate Microeconomics
ECON 322 - Intermediate Macroeconomics
ECON 340 - Money, Banking and Financial Markets
ECON 420 - Forecasting
ECON 450 - History of Economic Thought
ECON 495 - Sustainable Economic Growth

Electives – 12 semester credit hours
Select three courses
ACCT 310 - Intermediate Accounting I
ACCT 320 - Intermediate Accounting II
BSAD 320 - Decision Making and Problem Solving
BSAD 460 - Business Ethics for Leaders
BSAD 476 - Global Business Issues
COMM 315 - Communication Ethics
COMM 320 - Business and Professional Communication
ECON 410 - Economics Internship
ECON 480 - Special Topics in Economics
ECON 499 - Independent Studies in Economics
FINA 403 - Advanced Financial Management
ORGC 321 - Organizational Communication

The **Bachelor of Science in Financial Planning** degree completion program provides strategies for assisting individuals or small business owners in managing their financial affairs to meet life or business goals and objectives. Students are provided curriculum that includes a variety of financial planning activities, financial analyses criteria, and

optimal strategies in which to create a comprehensive financial plan. The area of financial planning consists of six major components: (1) principles of financial planning (2) investment and wealth management (3) insurance planning and risk management and income tax planning (5) retirement planning and employee benefits, and (6) estate planning. The major is designed to prepare students for careers in personal financial planning, investment and wealth management, income tax planning, risk and insurance management, employee benefits, retirement planning, and estate planning.

The program is registered with the Certified Financial Planner (CFP®) Board of Standards, Inc. Students may become eligible to sit for the national examination for the CFP® designation.

Faculty
A review of current faculty credentials indicates that the majority of the faculty members teaching courses in this program have master's and doctoral degrees in business administration, economics, management, finance, economics, and law and tax.

Enrollment
Expected Arkansas enrollment is two students.
Currently, there are 17 students enrolled in the program.
The program is currently offered in Illinois, Indiana, and Ohio

Curriculum
Bachelor of Science in Financial Planning Degree Completion Program
124 semester credit hours
Transferred Associate Degree hours – 60 semester credit hours
Degree completion hours required at Franklin – 64 semester credit hours

General Education
Listed on page 39-40

Business Core Required Bridge Courses
Listed on page 40

Institutional Requirements
Listed on page 40

Degree Requirements – 28 semester credit hours
FPLN 300 - Principles of Financial Planning
FPLN 405 - Investments
FPLN 430 - Income Tax Planning
FPLN 440 - Insurance Planning
FPLN 450 - Retirement Planning
FPLN 460 - Estate Planning
FPLN 495 - Financial Planning Seminar

Electives – 4 semester credit hours

Select one major area course
ACCT 390 - Federal Income Tax I
FINA 340 - Money, Banking and Financial Markets
FINA 403 - Advanced Financial Management
FINA 450 - Global Finance
FINA 480 - Special Topics in Finance (1-4)
FPLN 410 - Financial Planning Internship (1-4)
FPLN 499 - Independent Studies in Financial Planning (1-4)
PSYC 310 - The Psychology of Personal Development

The **Bachelor of Science in Interactive Media Design** degree completion program provides students with the knowledge to create meaningful applications for instruction, advertising, and entertainment needs. Curriculum consists of computer science, graphic design, management information science, project management, and interactive media courses. Technical skills to support the design and development of interactive media such as bi-directional digital communication in audio, video, image, animation, or text format are provided. Employment may be found in advertising agencies, web design firms, or corporations with internal design departments.

Faculty
A review of current faculty credentials indicates that the majority of the faculty members teaching courses in this program have master's and doctoral degrees in information science and instructional design.

Enrollment
Expected Arkansas enrollment is two students.
Currently, there are 23 students enrolled in the program.
The program is currently offered in Illinois, Indiana, and Ohio.

Curriculum
Bachelor of Science in Interactive Media Design Degree Completion Program
124 semester credit hours
Transferred Associate Degree hours – 60 semester credit hours
Degree completion hours required at Franklin – 64 semester credit hours

General Education
Listed on page 39-40

Institutional Requirements
Listed on page 40
Degree Requirements
Students must transfer in or take the following credits in media design and interactive media prior to taking major area courses

Media Design Area Technical Credits – 24 semester credit hours
Core Courses – nine semester credit hours
Web Design Fundamentals (at least 3 semester hours)

Graphic Design Fundamentals (at least 3 semester hours)
Interactive Design Fundamentals (at least 3 semester hours)
Course should incorporate Flash or similar technology

Interactive Media - 15 semester credit hours transferred from two-year institution
Courses can be selected from the following related areas
Web Design
Interactive Media
Flash Animation
Media Design

Degree Requirements – 64 semester hours
AMGT 390 - Project Management
COMP 325 - Human Computer Interaction
GRPH 310 - Advanced Graphic Design
IMD 400 - Interactive Media Design for Training and Instruction
IMD 430 - Interactive Media Design for Entertainment
IMD 450 - Interactive Media Design for Advertising
IMD 490 - Interactive Media Design Practicum
IMD 495 - Interactive Media Capstone
MIS 320 - Technical Communications
Electives – 28 semester credit hours
At least four hours must be upper-level credit

ADHE Staff Recommendation
The Arkansas Department of Higher Education staff (ADHE) has determined that Franklin University, Columbus, Ohio, offering programs by distance technology meets the criteria for initial certification defined by the Rules and Regulations of the Institutional Certification Advisory Committee. ADHE staff recommends a two-year certification under Arkansas Code §6-61-301, which will expire October 29, 2012, for the following programs:

Bachelor of Science in Business Economics
Bachelor of Science in Financial Planning
Bachelor of Science in Interactive Media Design

Motion to accept ADHE staff's recommendation of a two-year initial certification for these programs was made by Mr. Ken Hoppe with a second by Mr. Dan Jordan. The motion passed.

Kaplan University, Davenport, Iowa
Recertification – Distance Technology
Associate of Applied Science in Business Administration
Master of Business Administration
Master of Science in Management

Initial Certification – Distance Technology

Master of Science in Legal Studies
Master of Health Care Administration
Master of Public Health

Recertification
Associate of Applied Science in Business Administration
Certification: July 2008
Enrollment: 53 Arkansas students
Graduates: 5 Arkansas graduates

Master of Science in Business Administration
Certification: July 2008
Enrollment: 13 Arkansas students
Graduates: 11 Arkansas graduates

Master of Science in Management
Certification: October 2008
Enrollment: 4 Arkansas students
Graduates: 0 Arkansas graduates

Initial Program Summaries
The **Master of Science in Legal Studies** degree program is designed in two parts. The first is a foundational approach that provides students with a fundamental understanding of the legal process, dispute resolution, use of the law library and legal writing, ethical decision making, and jurisprudence and legal history. The second part is an intensive study of courses that utilizes a problem-based inquiry model of learning. Students use real-world social, economic, political, and institutional problems to examine the interface of the law and legal principles with the issues presented.

Faculty
A review of the current faculty credentials indicates that the faculty members teaching courses in this program have master's and doctoral degrees in labor and employment, environmental law, political science, and Juris Doctorates.

Enrollment
Expected student enrollment in Arkansas is five students per term.
There are 452 students nationwide enrolled in this program.

Curriculum
Master of Science in Legal Studies
55 quarter credit hours (38 semester credit hours)

Degree Requirements – 35 quarter credit hours (24 semester credit hours)
LS 500: Legal Methods and Process
LS 501: Ethics and the Professional
LS 502: Legal Research, Analysis, and Writing
LS 503: Jurisprudence and Legal History

LS 504: Applied Action Research in Legal Studies Capstone.
LS 698: Applied Action Research Project
Electives
Choose one course
LS 506: Understanding Civil Responsibility
LS 507: Understanding Criminal Responsibility
LS 508: Family and the Legal System
LS 509: Contracts as Private Law

Intensive Study Areas – 20 quarter credit hours (14 semester credit hours)
Education and the Legal System
LS 515: Legal Foundations for the Formation of Colleges and Universities
LS 516: Rules and Regulations Governing Higher Education
LS 517: Management of Institutions of Higher Education
Health Care Delivery
LS 620: Health Care Organizations and Finance
LS 621: Federalism and the Health Care Delivery System
LS 622: Professionals and Health Care Institutions
Legal System and the Media
LS 510: Intellectual Property and Digital Entertainment
LS 511: Music Content IP – Building Blocks of the Music Business
LS 512: Current and Future Issues in Music Law
State and Local Government
LS 605: Organization and Function of State Government
LS 606: Legislative Process
LS 607: Gubernatorial and Administrative Process

The **Master of Science in Health Care Administration** degree program provides concepts, values, research methods, and applications to assist students in the development of a leadership career in healthcare administration within local, state and federal government or in private industry. The core curriculum includes: healthcare administration; organizational development; leadership; healthcare finance and economics, law, and statistics; human resources; healthcare operations and quality assessment; health policy, ethics, and marketing; health information management; and community health assessment. Students are taught to apply principles of healthcare administration to develop administrative, ethical, and professional skills.
Students complete an externship at an approved site during the Master's Capstone in Healthcare Administration course.

Faculty
A review of the current faculty credentials indicates that the faculty members teaching courses in this program have master's and doctoral degrees in health administration, health education, health and nutrition, health sciences, medical science, nursing administration, and public health.

Enrollment

Expected student enrollment in Arkansas is five students per term.
There are 64 students nationwide enrolled in this program.

Curriculum
Master of Science in Health Care Administration
52 quarter credit hours (35 semester credit hours)

Degree Requirements – 52 quarter credit hours (35 semester credit hours)
HA 510: Organizational Development for Health Care
HA 515: Leadership in Health Care
HA 520: Healthcare Finance and Economics
HA 525: Health Law
HA 530: Human Resources for Health Care Managers
HA 535: Health Care Statistics
HA 540: Health Care Operations and Quality Assessment
HA 545: Health Policy
HA 560: Community Health Assessment
HA 565: Health Information Management and Assessment
HA 570: Health Care Ethics
HA 575: Health Care Marketing
HA 599: Master's Capstone in Health Care Administration

The **Master of Public Health** degree program's curriculum is designed to provide students with content knowledge and skills in the areas of public health. Students learn concepts, values, research methods, and applications in applying principles of public health to the education of individuals and community, and develop administrative, ethical, and professional skills that may enable them to assume leadership positions in the field of public health. Core curriculum topics include public health policy and management; epidemiology and biostatistics; health education and health care administration; behavioral sciences; and occupational and environmental health. Students can choose a specialization in public health program development, health education, and epidemiology.

Faculty
A review of the current faculty credentials indicates that the faculty members teaching courses in this program have master's and doctoral degrees in community health, public health, environmental health, health science, and medical science.

Enrollment
Expected student enrollment in Arkansas is five students per term.
There are 97 students nationwide enrolled in this program.

Curriculum
Master of Public Health
60 quarter credit hours (40 semester credit hours)

Degree Requirements – 44 quarter credit hours (29 semester credit hours)

HA 510: Organizational Development for Health Care
HA 520: Health Care Finance and Economics
HA 565: Health Information Management and Assessment
PU 505: Health Behavior
PU 515: Applied Biostatistics
PU 520: Applied Epidemiology
PU 530: Occupational and Environmental Health
PU 535: Public Health Biology
PU 540: Health Policy and Ethics in Public Health
PU 545: Disaster Management for Public Health Professionals
PU 699: Master's Capstone in Public Health

Specializations – 16 quarter credit hours (11 semester credit hours)
Epidemiology
PU 645: Data Management Systems in Epidemiology
PU 650: Infectious Disease Epidemiology
PU 655: Chronic Disease Epidemiology
PU 660: International Epidemiology and Global Health
Health Education
HA 525: Health Law
HA 560: Community Health Assessment
PU 630: Health Education and Communication
PU 640: Cultural Diversity in Public Health
Public Health Program Development
HA 560: Community Health Assessment
PU 610: Public Health Program Development
PU 615: Grant and Contract Writing
PU 620: Health Care Safety

ADHE Staff Recommendation
The Arkansas Department of Higher Education (ADHE) staff has determined that Kaplan University, Davenport, Iowa, offering programs meets the criteria for program recertification defined by Rules and Regulations of the Institutional Certification Advisory Committee. ADHE staff recommends a five-year recertification under Arkansas Code §6-61-301, which will expire October 29, 2015, for the following programs:

Associate of Applied Science in Business Administration
Master of Science in Business Administration
Master of Science in Management

Motion to accept ADHE staff's recommendation of a five-year recertification was made by Ms. Connie Nelson with a second by Mr. Kent Schroeder. The motion passed.

The Arkansas Department of Higher Education (ADHE) staff has determined that Kaplan University, Davenport, Iowa, offering programs through distance technology meets the criteria for initial certification as defined by the Rules and Regulations of the

Institutional Certification Advisory Committee. ADHE staff recommends a two-year certification expiring October 29, 2012, for the following programs:

Master of Science in Legal Studies
Master of Health Care Administration
Master of Public Health

Motion to accept ADHE staff's recommendation of a two-year initial certification of these programs was made by Mr. Ken Hoppe with a second by Ms. Deborah Germany. The motion passed.

University of Phoenix – Phoenix, Arizona
Initial Certification – Distance Technology, Little Rock and Rogers Campuses
Bachelor of Science in Accounting
Accounting Graduate Certificate
Marketing Graduate Certificate
Human Resource Management Certificate

Initial Program Summaries
The **Bachelor of Science in Accounting** degree program is designed to provide knowledge and skills necessary for an accounting career. The curriculum includes accounting course work at the introductory and intermediate levels and the areas of auditing and taxation. Ethics and international issues are emphasized throughout the curriculum, along with core competencies in technology, which are embedded in all courses, and communication. Economics, statistics, business law, corporate finance, and marketing provide the general business overview and context necessary for accounting studies.

Faculty
A review of faculty credentials indicates that the faculty members teaching courses in this program have master's and doctoral degrees in business administration and accounting.

Enrollment
Projected enrollment is five students.
There are 478 students enrolled nationwide.

Alabama, Arizona, Georgia, Missouri, and Wisconsin offer the program by distance technology. Arizona, Georgia, and Wisconsin offer the program on site.

Curriculum
Bachelor of Science in Accounting
120 semester credit hours

Degree Requirements

General Education – 36 semester credit hours

English
COMM/215 Essentials of College Writing
ENG/215 Effective Academic Writing

Mathematics
MTH/220 College Algebra

Science
CHM/110 Introductory Chemistry
PHY/101 Fundamentals of Physics
SCI/256 People, Science, and the Environment

Fine Arts/Humanities
Choose three courses
HUM/100 Intro to the Humanities: the Ancient world to Medieval Times
HUM/102 Intro to the Humanities: Renaissance to the Present
HUM/105 World Mythology
HUM/150 Intro to Film Studies
LIT/225 Literature in Society
PHIL/215 Philosophy: Methods and Applications
PHIL/251 Critical Thinking

Social Sciences
HIS/145 The American Experience Since 1945
Choose two courses
HIS/110 U.S. History to 1865
HIS/120 U.S. History 1865 -1945
PSY/103 Intro to Psychology
PSY/250 Psychology of Personality
PSY/280 Human Growth & Development
SOC/101 Contemporary Issues in American Business
SOC/105 Intro to Popular American Culture
SOC/110 Teamwork, Collaboration, and Conflict Resolution
SOC/100 Intro to Sociology
POL/215 State & Local Political Processes

<u>Institutional Requirements – 24 semester credits</u>
Students choose eight courses from the following areas:
Arts
Biology
Chemistry
Communication
Composition
Economics
English
History
Humanities

Math
Philosophy
Physics
Psychology
Religion
Sociology
Spanish

Degree Requirements - 60 semester credits

BCOM/230	Business Communication
ECO/212	Principles of Economics
ACC/280	Principles of Accounting
QNT/273	Introduction to Business Statistics
BUS/415	Business Law
ACC/210	Accounting Information Systems
ACC/305	Financial Accounting Transaction Analysis
FIN/320	Corporate Finance
MKT/421	Marketing
ACC/375	Accounting Ethics
ACC/349	Cost Accounting
ACC/421	Intermediate Financial Accounting I
ACC/422	Intermediate Financial Accounting II
ACC/423	Intermediate Financial Accounting III
ACC/440	Advanced Financial Accounting OR
ACC/455	Corporate Taxation OR
ACC/456	Individual/Estate Taxation
ACC/460	Government and Non-Profit Accounting
ACC/491	Contemporary Auditing I
ACC/492	Contemporary Auditing II
ACC/497	Advanced Topics in Accounting Research

The **Graduate Accounting Certificate** program is designed to develop or enhance the accounting and financial management including auditing, taxation, information systems, and financial analysis skills necessary to function within private businesses, non-profit organizations, and public agencies. Students acquire the skills and knowledge used by budget analysts, accountants, and auditors. The program concentrates on managing fiscal resources within the structure, culture, and mission of any organization.

Faculty
A review of faculty credentials indicates that the faculty members teaching courses in this program have master's and doctoral degrees in accounting, business administration, and marketing.

Enrollment
Projected enrollment is five students.

There are 70 students enrolled nationwide.
Alabama, Arizona, Georgia, Missouri, and Wisconsin offer the program by distance technology. Arizona, Georgia, and Wisconsin offer the program on site.

Curriculum
Graduate Accounting Certificate
18 semester credit hours

Degree Requirements
COM/530 Communications for Accountants
ACC/57 Financial Accounting
ACC/541 Accounting Theory & Research
Select three courses
ACC/542 Accounting Information Systems
ACC/54 Managerial Accounting & Legal Aspects of Business
ACC/544 Internal Control Systems
ACC/545 Financial Reporting
ACC/546 Auditing
ACC/547 Taxation
ACC/548 Not-for-Profit & Government Accounting
ACC/556 Forensic Accounting
ACC/557 Accounting Ethics

The **Graduate Marketing Certificate** is designed for both students who are new to the field of marketing and for those who already work within a marketing department, but seek to broaden their knowledge of the marketing concepts and how to apply them. Students are introduced to marketing theories and principles that frame a wide range of issues and challenges. Students have opportunities to practice making decisions to solve a wide range of problems by applying marketing theories and principles. Topics include: e-Marketing Theory and Application, Consumer Behavior, Marketing Research, Marketing Strategy, and the Marketing Capstone Course. Careers may be found as promotion managers, marketing managers, and public relations managers.

Faculty
A review of faculty credentials indicates that the faculty members teaching courses in this program have master's and doctoral degrees in business administration and marketing.

Enrollment
Projected enrollment is five students.
There are 28 students enrolled nationwide.
Alabama, Arizona, Georgia, Missouri, and Wisconsin offer the program by distance technology. Arizona, Georgia, and Wisconsin offer the program on site.

Curriculum
Graduate Marketing Certificate
19 semester credit hours

Degree Requirements

COM/515	Managerial Communication
MKT/551	Marketing Management
EBUS/520	e-Marketing Theory and Application
MKT/555	Consumer Behavior
MKT/560	Marketing Research
MKT/565	Marketing Strategy
MKT/590	Marketing Capstone Course

The **Human Resource Management Certificate** is designed for those who have functional responsibility of an organization's human resource department; seasoned human resource staff members wishing to keep current; newcomers to the field requiring new knowledge and skills; and specialists wanting to broaden their knowledge. Major topic areas covered include the role of human resources, employment practices, employee and labor relations, compensation, benefits, safety and health, and employee development.

Faculty

A review of faculty credentials indicates that the faculty members teaching courses in this program have master's and doctoral degrees in human resources and human resource management.

Enrollment

Projected enrollment is five students.
There is one student enrolled nationwide.
Alabama, Arizona, Georgia, Missouri, and Wisconsin offer the program by distance technology. Arizona, Georgia, and Wisconsin offer the program on site.

Curriculum

Human Resource Management Certificate
18 semester credit hours

Degree Requirements

HRM/300	Fundamentals of Human Resource Management
HRM/434	Employment Law
HRM/324	Total Compensation
HRM/420	Human Resource Risk Management
HRM/326	Employee Development
HRM/498	Strategic Human Resource Management and Emerging Issues

ADHE Staff Recommendation

The Arkansas Department of Higher Education (ADHE) staff has determined that the programs offered by the University of Phoenix, Phoenix, Arizona, meets the criteria for initial certification defined by the Rules and Regulations of the Institutional Certification Advisory Committee. ADHE staff recommends a two-year certification under Arkansas

Code §6-61-301 which will expire October 29, 2012, for the following program offered through distance technology and at the Little Rock and Rogers campuses:

Bachelor of Science in Accounting
Accounting Graduate Certificate
Marketing Graduate Certificate
Human Resource Management Certificate

Motion to accept ADHE staff's recommendation of a two-year initial certification of these programs was made by Mr. Ken Hoppe with a second by Mr. Ron Kelton. The motion passed.

Walden University, Minneapolis, Minnesota
Recertification – Distance Technology
Master of Science in Software Engineering
Master of Science in Systems Engineering
Doctor of Philosophy in Public Policy and Administration
Doctor of Philosophy in Management
(Degree name changed from PhD in Applied Management and Decision Making)

Initial Certification – Distance Technology
Bachelor of Science in Accounting
Bachelor of Science in Health Studies
Bachelor of Science in Information Technology
Master of Science in Forensic Psychology
Master of Science in Health Informatics
Doctor of Philosophy in Psychology

Recertifications
Master of Science in Software Engineering
Certification: October 2008
Enrollment: 0 Arkansas students
Graduates: 0 Arkansas graduates

Master of Science in Systems Engineering
Certification: October 2008
Enrollment: 0 Arkansas students
Graduates: 0 Arkansas graduates

Doctor of Philosophy in Public Policy and Administration
Certification: October 2008
Enrollment: 6 Arkansas students
Graduates: 0 Arkansas graduates

Doctor of Philosophy in Management
Certification: October 2008
Enrollment: 11 Arkansas students

Graduates: 2 Arkansas graduates

Initial Program Summaries
The **Bachelor of Science in Accounting** degree program provides students with professional accounting knowledge based on the American Institute of Certified Public Accountants competencies in functional accounting and professional and ethical standards. Learners gain a practical knowledge of the principles, theories, concepts, and professional practices used in today's accounting environment. The use of accounting products and the digitization of accounting data and technology that support international financial reporting are part of the comprehensive program.

Faculty
A review of the current faculty credentials indicates that the faculty members teaching courses in this program have master's and doctoral degrees in accounting, business, and management.

Enrollment
Expected enrollment is five Arkansas students.
There are 121 students currently enrolled nationwide.
This degree is currently offered in all states.

Curriculum
Bachelor of Science in Accounting
189 quarter credit hours (126 semester credit hours)

General Education Requirements – 52 quarter credit hours (35 semester credit hours)
English
ENGL 1001 College Composition
ENGL 2002 Professional Writing for Successful Communication

Mathematics
MATH 1001 College Algebra

Science
Students enrolling in Walden University undergraduate programs must transfer in 12 quarter credit hours (8 semester credit hours) of science courses that include laboratory experiences.

Fine Arts/Humanities
Choose two courses
ARTS 1001 Introduction to Fine Arts
ENGL 2001 Introduction to Literature
HMNT 3001 Modern Popular Culture
PHIL 1001 Introduction to Philosophy
PHIL 2001 Ethics
PHIL 3010 Science and Spirituality
RELG 2001 World Religions

Social Sciences
POLI 1001 American Government
HIST 2005 World History 1900-1945
HIST 2006 World History 1945-2000
SOCI 4080 Social Responsibility

Institutional Requirements – 10 quarter credit hours (6 semester credit hours)
COMM 1001 Contemporary Communications
Choose one course
MATH 1002 Applied Math
STAT 3001 Statistical Methods and Applications

Degree Requirements – 117 quarter credit hours (78 semester credit hours)
ACCT 1000 Developing Student Portfolios in Accounting
ACCT 1003 Introduction to Accounting I
BUSI 1001 Introduction to Business
ECON 1001 Macroeconomics
ECON 1002 Microeconomics
ACCT 2003 Introduction to Accounting II
BUSI 2001 Business Law
STAT 2001 Statistics
ACCT 2002 Managerial Accounting: Introduction to Financial Planning and Analysis
FNCE 3001 Financial Management
ACCT 3001 Intermediate Accounting I
ACCT 3002 Auditing and Internal Controls
ACCT 3003 Intermediate Accounting II
ACCT 3004 Intermediate Accounting III
ACCT 3005 Intermediate Accounting IV
ACCT 3006 Accounting for Information Systems
BUSI 3006 Advanced Business Law
ACCT 4001 Government and Nonprofit Accounting
ACCT 4002 Advanced Financial Accounting I
ACCT 4003 Advanced Financial Accounting II
ACCT 4004 Advanced Financial Accounting III
ACCT 4005 Federal Taxation I: Individual Taxation
ACCT 4006 Federal Taxation II: Corporate Taxation
ISYS 3001 Information Systems in Enterprise
BUSI 3002 Ethical Leadership
ACCT 4900 Accounting Capstone Project

Electives – 10 quarter credit hours (6 semester credit hours)
Select two courses
BUSI 2002 Global Business
BUSI 3005 Critical Thinking and Decision-Making
MGMT 4401 Management and Organizational Behavior
MRKT 3001 Marketing

FNCE 4101 Corporate Finance
ACCT 4007 Treasury Management

The **Bachelor of Science in Health Studies** degree program is designed to address local and global community health needs solutions through the delivery of healthcare services. Students study health service, research, and education. The curriculum addresses multidisciplinary approaches to the study of illness, disease and injury; processes to assess and develop relevant solutions related to the impact of aging on health and healthcare delivery; uses of information technology to support clinical and managerial decision-making in healthcare; and analyses of legal and ethical issues related to healthcare delivery and clinical research.

Faculty
A review of the current faculty credentials indicates that the faculty members teaching courses in this program have master's and doctoral degrees in health studies, human development, mental and emotional health, and clinical psychology.

Enrollment
Expected enrollment is five Arkansas students.
There are 376 students currently enrolled nationwide.
This degree is currently offered in all states.

Curriculum
Bachelor of Science in Health Studies
180 quarter credit hours (120 semester credit hours)

General Education Requirements
Listed on pages 54-55

Institutional Requirements
Listed on page 55

Degree Requirements – 60 quarter credit hours (40 semester credit hours)
HLTH 1000 Concepts of Health Promotion
HLTH 1005 Context of Healthcare Delivery
HLTH 2100 Principles of Epidemiology
HLTH 2105 Introduction to Research Methods and Analysis
HLTH 2110 Behavioral and Cultural Issues in Healthcare
HLTH 2115 Aging Across the Lifespan
HLTH 2120 Health Informatics
HLTH 3100 Ethical and Legal Issues in Healthcare
HLTH 3105 Interdisciplinary Perspectives in Healthcare
HLTH 3110 Issues in Acute and Long-Term Care
HLTH 3115 Public and Global Health
HLTH 4900 Capstone

Concentration – 30 quarter credit hours (20 semester credit hours)

Child Development
EDUC 1004 Child Development
EDUC 1005 Child, Health, Safety, and Nutrition
EDUC 1006 Child, Family, and Community Relationships
EDUC 4004 Children with Special Needs
EDUC 4005 Cultural and Linguistic Diversity
EDUC 3203 Infant/Toddler Mental Health

Health Informatics
CMIS 1001 Introduction to Information Systems
CMIS 1002 Information Technology Infrastructure
CMIS 2001 Internet Computing
CMIS 4101 Information Security and Privacy
CMIS 4302 Patient Records Practice and Policy
CMIS 4303 Healthcare Information Systems Applications

Health Management
HLTH 4000 Introduction to Healthcare Management
HLTH 4100 Healthcare Organization Theory and Behavior
HLTH 4105 Healthcare Finance and Economics
HLTH 4110 Healthcare Quality and Safety
HLTH 4115 Strategic Planning and Marketing in Healthcare
HLTH 4120 Managing the Healthcare Workforce

Health Psychology and Behavior
PSYC 1001 Introduction to Psychology
PSYC 2001 Cross-Cultural Psychology
PSYC 4001 Cultural Perspectives in Health Psychology
PSYC 2004 Motivation and Emotion
PSYC 2005 Social Influences on Behavior
PSYC 4006 Global Perspectives in Psychology

Electives – 28 upper-level quarter credit hours (20 upper-level semester credit hours)

The **Bachelor of Science in Information Technology** degree program focuses on information technologies in the context of a business. In addition to project management, students are provided the rules, regulations, and standards of IT governance and apply IT methodologies and practices. Concentrations are in: application development, testing, and quality assurance, database administration, and data center operations, networking and operations, security and forensics, and a self-designed concentration. Careers may be found in the areas of frontline and help-desk employees who take care of the networks and resolve issues, manage vendors, assess risk, and provide quality assurance of vendors' work.

Faculty
A review of the current faculty credentials indicates that the faculty members teaching courses in this program have master's and doctoral degrees in information technology.

Enrollment
Expected enrollment is five Arkansas students.
There are no students currently enrolled nationwide as the program is just beginning. This degree is being proposed in all states.

Curriculum
Bachelor of Science in Information Technology
190 quarter credit hours (130 semester credit hours)

General Education Requirements
Listed on pages 54-55

Institutional Requirements
Listed on page 55

Degree Requirements – 116 quarter credit hours (77 semester credit hours)
ITEC 1000 - Developing Student Portfolios for IT
ITEC 1010 - IT Infrastructure
ITEC 1020 - Networking Fundamentals
ITEC 1030 - Introduction to Programming
ITEC 2010 - Data Structures
ITEC 2020 - IT Theory Fundamentals
ITEC 2030 - Operating Systems Fundamentals and Administration
ITEC 2040 - Systems Analysis
ITEC 2050 - Systems Design
ITEC 2060 - Database Management Systems
ITEC 2070 - Human-Computer Interaction
ITEC 2080 - Web Programming
ITEC 3010 - Mobile and Pervasive Technologies
ITEC 3020 - Computer Security Fundamentals
ITEC 3030 - Business Architecture and Process
ITEC 3040 - Project, Service, and Sourcing Management
ITEC 4010 - Network Administration
ITEC 4020 - Quality Management Standards for IT
ITEC 4030 - Systems Integration
ITEC 4901 - IT Capstone

Electives - 20 quarter credit hours (12 semester credit hours)
Choose from the following concentrations:

Application Development, Testing, and Quality Assurance
STAT 3401 - Statistical Concepts for Software Quality Assurance
ITEC 3402 - Server-Side and Multi-Tier Programming
ITEC 4401 - Software QA Testing and Test Tools
ITEC 4402 - User Interface Evaluation, Design, and Development

Database Administration and Data Center Operations
ITEC 3201 - Advanced Database Programming
ITEC 4201 - Database Administration
ITEC 3202 - Data Centers
ITEC 4203 - Fault-Tolerant Systems

Networking and Operations
ITEC 4203 - Fault-Tolerant Systems
ITEC 3301 - IT Service Management
ITEC 4101 - Network Security
ITEC 4302 - Network Planning and Maintenance

Security and Forensics
ITEC 3101 - Systems Software Security
ITEC 4101 - Network Security
ITEC 4102 - Application Software Security
ITEC 4103 - Computer Forensics

Self-Designed
Students in the Self-Designed concentration may take any four courses from the Information Technology concentrations listed above.

The **Master of Science in Health Informatics** degree program is designed students to gain an in-depth understanding of new and existing digital technology and health information management systems within the context of the U.S. healthcare system. The curriculum prepares students for the development, implementation, evaluation and management of information technology solutions to improve patient health and the healthcare delivery process. Students also learn about the utilization of health information technology for decision support, knowledge management, strategic planning, and outcomes assessment and management to optimize cost efficiencies in the healthcare system. The curriculum includes information technologies for improving healthcare delivery and cost efficiencies and analysis of data to identify early patterns of diseases, illness, and injury and review prevention and treatment options.

Faculty
A review of the current faculty credentials indicates that the faculty members teaching courses in this program have master's and doctoral degrees in health informatics, health sciences, public health, and policy analysis and management.

Enrollment
Expected enrollment is five Arkansas students.
There are 64 students currently enrolled nationwide.
This degree is currently offered in all states.

Curriculum
Master of Science in Health Informatics
36 semester credit hours

Degree Requirements – 36 semester credit hours
HINF 6100 - Introduction to Health Informatics
HINF 6115 - U.S. Health System
HINF 6130 - Information Systems Management
HINF 6145 - Nature, Structure, and Representation of Health Information
HINF 6160 - Legal, Regulatory, and Ethical Issues
HINF 6175 - Quality Assessment and Improvement
HINF 6190 - Project Management
HINF 6205 - Research and Program Evaluation
HINF 6220 - Leadership, Organizational Behavior, and Change Management
HINF 6235 - Healthcare Information Technology Business and Finance
HINF 6950 - Practicum
HINF 6960 - Scholarly Project

The **Master of Science in Forensic Psychology** degree program is designed to prepare students to work within settings that integrate psychology and the legal system, including jails and prisons, community corrections offices, law enforcement agencies, the military, victims' advocacy programs and systems, and governmental agencies focused on criminal justice and crime. Students are provided research methods to evaluate programs aimed at forensic populations, conduct forensic assessments, and work to enhance systems and programs for incarcerated and recently released offenders and other forensic populations, including juveniles. Mental health issues surrounding many aspects of criminal behavior and applications within the criminal justice system are provided to compare, contrast, and evaluate psychological approaches and determine their effectiveness in dealing with criminal offenders.

Faculty
A review of the current faculty credentials indicates that the faculty members teaching courses in this program have doctoral degrees in psychology with additional certifications in forensics.

Enrollment
Expected enrollment is five Arkansas students.
There are 306 students currently enrolled nationwide.

Curriculum
Master of Science in Forensic Psychology
56 quarter credit hours (37 semester credit hours)

Degree Requirements – 36 quarter credit hours (24 semester credit hours)
PSYC 6001 - Foundations for Graduate Study in Psychology
FPSY 6101 - Introduction to Forensic Psychology
FPSY 6720 - Abnormal Behavior
FPSY 6115 - Understanding Forensic Psychology Research
FPSY 6125 - Assessment in Forensic Psychology Settings

FPSY 6135 - Criminal Behavior
FPSY 6145 - Ethical Issues and Professional Responsibilities in Forensic Psychology
Final Course
Choose one course
FPSY 6915 - Field Experience
PSYC 6393 - M.S. in Psychology Capstone

Specializations – 20 quarter credit hours (13 semester credit hours)
Forensic Psychology in the Community
FPSY 6530 - Forensic Applications in Community Settings
PSYC 6810 - Community Psychology
PSYC 6785 - Prevention, Intervention, and Consultation
Choose one course
PSYC 6740 - Disaster, Crisis, and Trauma
PSYC 6245 - Social Psychology
PSYC 6700 - Psychology and Social Change
PSYC 6723 - Multicultural Counseling

General Program
FPSY 6511 - Treatment of Forensic Populations
FPSY 6520 - Psychology in the Courts
FPSY 6521 - Police Psychology
Choose one course
FPSY 6512 - Juvenile Justice, Delinquency, and Development
FPSY 6530 - Forensic Applications in Community Settings

Mental Health Applications
PSYC 6331 - Interviewing and Observational Strategies
FPSY 6511 - Treatment of Forensic Populations
PSYC 6912 - Mental Health Law
Choose one course
FPSY 6512 - Juvenile Justice, Delinquency, and Development
PSYC 6728 - Substance Abuse Counseling
PSYC 6723 - Multicultural Counseling
PSYC 6785 - Prevention, Intervention, and Consultation

Program Planning and Evaluation in Forensic Settings
PSYC 6305 - Statistics 1
PSYC 6310 - Research Design
PSYC 6311 - Qualitative Analysis
PSYC 6314 - Program Evaluation

Psychology and Legal Systems
PSYC 6912 - Mental Health Law
FPSY 6520 - Psychology in the Courts
FPSY 6521 - Police Psychology
Choose one course

PSYC 6740 - Disaster, Crisis, and Trauma
PSYC 6741 - Psychology of Terrorism
PSYC 6742 - Conflict, Conflict Resolution, and Peace
PSYC 6743 - Psychopharmacology

The **Doctor of Philosophy in Psychology** degree program is designed to prepare scholar-practitioners to facilitate positive change in individuals, groups, organizations, and local, national, and global communities. The program prepares learners to integrate psychological theory, research, established methods of scientific inquiry, and evidence-based practices that incorporate cultural and individual diversity. The curriculum provides a training model of an integrated, developmental, and sequential plan of study that includes web-based and face-to-face coursework; residencies that provide opportunities for knowledge and skill acquisition, ethical practice, and professional socialization; field training; and demonstration of research competency. The program includes online courses focused on real-world solutions, face-to-face residencies, and faculty mentoring to support students through their dissertation.

Faculty
A review of the current faculty credentials indicates that the faculty members teaching courses in this program have doctoral degrees in psychology.

Enrollment
Expected enrollment is five Arkansas students.
There are 3,015 students currently enrolled nationwide.
This degree is currently offered in all states.

Curriculum
Doctor of Philosophy in Psychology
121 quarter credit hours (81 semester credit hours) above the master's degree

Degree Requirements – 71 quarter credit hours (46 semester credit hours)

PSYC 8000	Foundations for Graduate Study in Psychology
PSYC 8207	History and Systems of Psychology
PSYC 8215	Lifespan Development
PSYC 8221	Psychology of Personality
PSYC 8226	Biopsychology
PSYC 8237	Cognitive Psychology
PSYC 8247	Social Psychology
PSYC 8304	Statistics 1
PSYC 8311	Research Design
PSYC 8316	Tests and Measurement
PSYC 8331	Interviewing and Observational Strategies
PSYC 8341	Psychological Assessment: Cognitive
PSYC 8351	Psychological Assessment: Personality and Social-Emotional
PSYC 8305	Statistics 2
PSYC 9000	Dissertation

Focus Area – 50 quarter credit hours (33 semester credit hours)
General Psychology Education Track:
PSYC 8700 Psychology and Social Change
PSYC 8705 Ethics and Standards of Professional Practice
PSYC 8760 Educational Psychology
PSYC 8762 Teaching of Psychology
PSYC 8763 Principles of Instructional Design
PSYC 8764 Instructional Design for Online Course Development
Electives *Students choose three courses graduate courses*

General Psychology Research and Evaluation Track
PSYC 8306 Statistics 3
PSYC 8310 Qualitative Analysis
PSYC 8700 Psychology and Social Change
PSYC 8705 Ethics and Standards of Professional Practice
Electives *Students choose four graduate courses*

Health Psychology
PSYC 8700 Psychology and Social Change
PSYC 8705 Ethics and Standards of Professional Practice
PSYC 8710 Clinical Neuropsychology
PSYC 8741 Psychopharmacology
PSYC 8745 Health Psychology
PSYC 8746 Behavioral Nutrition
PSYC 8747 Psychoneuroimmunology
PSYC 8748 Stress and Coping
Electives *Students choose two graduate courses*

Organizational Psychology Industrial Track
PSYC 8700 Psychology and Social Change
PSYC 8705 Ethics and Standards of Professional Practice
PSYC 8750 Foundations of Industrial/Organizational Psychology
PSYC 8756 International/Cross-Cultural Issues in Organizations
PSYC 8753 Career Counseling
PSYC 8754 Personnel Psychology in the Workplace
Electives *Students choose three courses graduate courses*

Organizational Psychology Track
PSYC 8700 Psychology and Social Change
PSYC 8705 Ethics and Standards of Professional Practice
PSYC 8750 Foundations of Industrial/Organizational Psychology
PSYC 8756 International/Cross-Cultural Issues in Organizations
PSYC 8752 Psychology of Organizational Behavior
PSYC 8755 Leadership and the Process of Change
Electives *Students choose three courses graduate courses*

Organizational PsychologyConsultation Track

PSYC 8700	Psychology and Social Change
PSYC 8705	Ethics and Standards of Professional Practice
PSYC 8750	Foundations of Industrial/Organizational Psychology
PSYC 8756	International/Cross-Cultural Issues in Organizations
PSYC 8784	Psychological Consultation
PSYC 8820	Successful Practice Management
Electives	*Students choose three graduate courses*

ADHE Staff Recommendation

The Arkansas Department of Higher Education (ADHE) staff has determined that Walden University, Minneapolis, Minnesota, offering the following programs through distance technology meets the criteria for initial program certification as defined by the Rules and Regulations of the Institutional Certification Advisory Committee. ADHE staff recommends a two-year initial certification under Arkansas Code §6-61-301, which will expire October 29, 2012, for the following programs:

Bachelor of Science in Accounting
Bachelor of Science in Health Studies
Bachelor of Science in Information Technology
Master of Science in Forensic Psychology
Master of Science in Health Informatics
Doctor of Philosophy in Psychology

Motion to accept ADHE staff's recommendation of a two-year initial certification was made by Mr. Dan Jordan with a second by Mr. Kent Schoeder. The motion passed.

The Arkansas Department of Higher Education (ADHE) staff has determined that Walden University, Minneapolis, Minnesota, offering programs by distance technology meet the criteria for recertification defined by Rules and Regulations of the Institutional Certification Advisory Committee. ADHE staff recommends a five-year recertification under Arkansas Code §6-61-301, which will expire October 29, 2015, for the following programs:

Master of Science in Software Engineering
Master of Science in Systems Engineering
Doctor of Philosophy in Public Policy and Administration
Doctor of Philosophy in Management (Degree name change from Doctor of Philosophy in Applied Management and Decision Making)

Motion to accept ADHE staff's recommendation of a five-year recertification was made by Ms. Deborah Germany with a second by Ms. Connie Nelson. The motion passed.

LETTERS OF NOTIFICATION

The Director of the Arkansas Department of Higher Education (ADHE) has approved the following program requests since the July 2010 AHECB meeting. According to AHECB policy 5.11, program actions approved by the ADHE Director must be included on the AHECB meeting agenda prior to initiation and may require further review by the Coordinating Board.

Program – Deletion
Arkansas State University-Newport
Technical Certificate in Paramedic (DC 2510; Fall 2010)
Associate of Applied Science in Paramedic (DC 3510; Fall 2010)

Cossatot Community College of the University of Arkansas (January 2011)
Certificate of Proficiency in Cisco Certified Network Associate (DC 4425)
Associate of Applied Science in Environmental and Safety Technology (DC 0475)

Program – Inactive
East Arkansas Community College (January 2011)
Certificate of Proficiency in Geographic Information Systems (DC 1464)
Technical Certificate in Geographic Information Systems (DC 1466)
Associate of Applied Science in Computer Information Systems (DC 0320)
Associate of Applied Science in Drafting and Design (DC 0430)
Associate of Applied Science in Electronics (DC 0460)
Associate of Applied Science in Environmental Health and Safety (DC 0475)
Associate of Applied Science in Applied Engineering (DC 4487)

University of Arkansas at Little Rock (Fall 2010)
Bachelor of Business Administration in Advertising and Public Relations (DC 1910)

Program – Reactivation
Pulaski Technical College (Fall 2010)
Advanced Certificate in Computer Information Systems (DC 1240; 24 credit hours)

Program – Name Change
Cossatot Community College of the University of Arkansas (Spring 2011)
Technical Certificate in Radio/TV Production (DC 2091) changed to **Technical Certificate in Radio Broadcasting/TV Production**

University of Central Arkansas (Spring 2011)
Master of Science in Education in Advanced Studies in Teaching and Learning (DC 6750; 30 credit hours) changed to **Master of Science in Education in Advanced Studies in Teacher Leadership**

Program - Licensure/Endorsement
Arkansas State University – Jonesboro (Fall 2010)
Algebra I Endorsement (16-17 credit hours; also offered at ASUB and ASUMH)
Program Requirements
MATH 1023 College Algebra or
MATH 1054 Pre-calculus Mathematics
MATH 2204 Calculus I or
MATH 2194 Survey of Calculus
STAT 3233 Applied Statistics I
MATH 3003 Geometry for Middle School Teachers
MATH 3333 Math for School Teachers III

Program - Licensure/Endorsement - Curriculum Revision
University of Arkansas at Little Rock (Fall 2010)
Master of Science in Education in Special Education Early Childhood Instructional Specialist option (DC 5870; 33 credit hours)
Deleted Courses
ECED 7343 Families, Early Development and Disabilities
AUSP 7393 Infant/Toddler Communication
SPED 7141 ECSE Clinical Experience I
SPED 7142 ECSE Clinical Experience II
SPED 7144 Collaboration in the Field
SPED 7206 Families and Individuals with Disabilities
SPED 7292 Field Experience I
SPED 7295 Field Experience II
SPED 7296 Field Experience III
SPED 7154 Physical and Health Management
New Curriculum
SPED7301 Foundations of Special Education
SPED7302 Technology in Special Education
SPED7305 Managing in the Learning Environment
SPED 7351 Assessment in Special Education
SPED 7390 Assessment in SPED Practicum
EDFN 7303 Introduction to Educational Research
SPED 7309 Seminar in Special Education
SPED7343 Disability Law *(Formerly ECED 7343 Families, Early Development & Disabilities)*
Instructional Specialist P-4
SPED 5312 Medical Problems
SPED 7342 ECSE Assessment/Intervention II
SPED 7350 ECSE Practicum II
Instructional Specialist 4-12
SPED 7352 Assessment and Instructional Design II
SPED 7395 Assessment and Instructional Design II Practicum
SPED7353 Transition and Life Adjustment

University of Central Arkansas (Fall 2010)

Master of Science in Education in Advanced Studies in Teacher Leadership

(DC 6750; 30 credit hours)

New Curriculum

ASTL 6302 Models of Teaching
ASTL 6303 Teacher Leadership
ASTL 6305 Classroom Assessment
ASTL 6380 Research Methods
ASTL 6315 Investigation of Learning and Development through Multiple Contexts

Early Childhood Emphasis

ECSE 6374 Curriculum Rationale for ECE
ECSE 6338 Advanced Instruction and Assessment Strategies for Young Children
ECSE 6336 Advanced Studies in Guidance and Management of Young Children
ECSE 6366 Educational Programming for Mild Disabilities
ASTL 5302 Teaching in Middle Schools

Middle Level Emphasis

ASTL 6385 Curriculum Development
ASTL 6310 Integrating Media and Technology into Teaching and Learning
ASTL 5302 Teaching in Middle Schools
ECSE 6366 Educational Programming for Mild Disabilities
Select one elective from the following:
ASTL 6325 National Board: Processes, Procedures, and Products
ASTL 6330 Methods of Action Research and Collaboration
ASTL 7320 Internship in Curriculum and Instruction
Directed Electives - Approved Subject Area Graduate Courses

Instructional Facilitator Emphasis

ECSE 6329 Instructional Facilitation/Teacher Leadership
SMLA 6310 Foundations of School Leadership
SMLA 6312 School-Based Organizational Leadership
ECSE 6328 Strategic Instructional Model/Content Enhancement Routines
ECSE 6350 Collaborative Teaching, Inclusive Settings and Introduction to Strategic Instructional Model Learning Strategies

Content Emphasis

Directed Electives - 15 credit hours of approved subject-area graduate courses
Program Electives
ASTL 6325 National Board: Processes, Procedures and Products
ASTL 6330 Methods of Action Research and Collaboration
ASTL 7320 Internship in Curriculum and Instruction
ASTL 6310 Integrating Media and Technology into Teaching and Learning

Pending Arkansas Department of Education (ADE) Review

Program – Off-Campus Course Offerings
Ozarka College (Fall 2010, Spring 2011)
General education, nursing, technical and academic support courses offered in Mammoth Spring, Arkansas

University of Arkansas Community College at Batesville (Fall 2010, Spring 2011)
Heating, ventilation and air conditioning courses offered in Cushman, Arkansas

Program – Distance Technology
Arkansas State University – Jonesboro (Fall 2010)
Bachelor of Science in Interdisciplinary Studies (DC 2080; 124 credit hours)
Program Requirements
General Education 43-44 credit hours
Major courses 54 credits selected from 3 emphasis areas in consultation with advisor
Directed Electives 26-27credit hours selected in consultation with advisor

East Arkansas Community College (Fall 2010)
Certificate of Proficiency in Medication Assistant (DC 0220; 12 credit hours)
Program Requirements
BUS 1343 Computer Keyboarding I or
BUS 1373 Computer Keyboarding II or
BUS 1603 Computer Fundamentals
HSC 1003 Medical Terminology
MED 1016 Medication Assistant
MED 1010 Clinical for Medication Assistant

Certificate of Proficiency in Internet Technology & Web Page Design
(DC 0326; 15 credit hours)
Program Requirements
Prerequisite: BUS 1603 Computer Fundamentals
(Course completed within past 5 years with C grade or instructor permission)
WEB 1023 Network Technology Foundations
WEB 1013 Intro to Web Page Design
WEB 1003 Internet Business Foundations
WEB 2266 Advanced Web Page Design and Methodology

Certificate of Proficiency in Criminal Justice (DC 0383; 15 credit hours)
Program Requirements
CJS 1003 Introduction to Criminal Justice
CJS 1013 Criminal Evidence and Court Procedures
CJS 1023 Criminal Investigation
CJS 1043 Police Community Relations or
CJS 2023 Principles of Police Patrol
CJS 1073 Investigative Report Writing or
CJS 1083 Traffic Accident Investigation

Technical Certificate in Internet Technology and Web Page Design
(DC 0170; 30 credit hours)
Program Requirements

Prerequisite: BUS 1603 Computer Fundamentals
ENG 1013 English Composition I
MTH 1053 Intermediate Algebra or
BUS 1023 College Business Math
WEB 1023 Network Technology Foundations
WEB 1013 Introduction to Web Page Design
WEB 1003 Internet Business Foundations
BUS 2013 Technical Communications
CIS 1003 Microcomputer Operating Systems
CGR 1003 Introduction to Multimedia
WEB 2266 Advanced Web Page Design and Methodology

Technical Certificate in Criminal Justice (DC 4440; 33 credit hours)
Program Requirements

CJS 1003 Introduction to Criminal Justice
CJS 1073 Investigative Report Writing
PSY 1003 General Psychology
SOC 1013 Introduction to Sociology
CJS 1XX3 Elective
CJS 1013 Criminal Evidence/Court Procedures
PSC 2003 American Government
BUS 1603 Computer Fundamentals
CJS 2XX3 Elective
CJS 2XX3 Elective
MTH 1053 Intermediate Algebra

Elective Courses

CJS 1023 Criminal Investigation
CJS 1033 Municipal Police Administration
CJS 1043 Police/Community Relations
CJS 1053 Juvenile Delinquency
CJS 2003 Criminal Law
CJS 2013 Comparative Criminal Justice
CJS 2023 Principles of Police Patrol
CJS 2033 Introduction to Corrections
CJS 2043 Criminal Justice Internship
CJS 2053 Constitutional Rights of Inmates
CJS 2083 Survey of Correctional Counseling
CJS 2063 Crime Scene Photography

Technical Certificate in Health Professions (DC 2710; 29-39 credit hours)
Program Requirements

BIO 2114 Anatomy and Physiology I
BIO 2134 Anatomy and Physiology II
BUS 1603 Computer Fundamentals

ENG 1013 English Composition I
ENG 1023 English Composition II

Nursing Focus
BIO 2504 Microbiology
HSC 1023 Pharmacology
HSC 1113 Nutrition
MTH 1113 College Algebra or
MTH 1013 College Mathematics
PSY 1003 General Psychology
PSY 2003 Developmental Psychology
SOC 1013 Introduction to Sociology or
SOC 2043 Introduction to Anthropology

Radiologic Technology Focus
HSC 1003 Medical Terminology
MTH 1113 College Algebra or
MTH 1013 College Mathematics
PHY 2013 Survey of Physics for Radiologic Technology
SOC 2043 Introduction to Anthropology

Occupational Therapy Assistant Focus
HSC 1002 Introduction to Occupational Therapy
MTH 1053 Intermediate Algebra or
MTH 1113 College Algebra
PSY 1003 General Psychology
PSY 2003 Developmental Psychology
PSY 2063 Abnormal Psychology
SOC 1013 Introduction to Sociology

Associate of Arts (DC 0050; 64 credit hours)

Program Requirements
ENG 1013 English Composition I
ENG 1023 English Composition II
SPE 1003 Introduction to Oral Communication
MTG 1113 College Algebra or
MTH 1013 College Mathematics or a higher-level math course
BIOL 1014 General Biology and laboratory
PSI 1214 Physical Science and laboratory
BUS 1603 Computer Fundamentals
HIS 1013 Western Civilization I or
HIS 1023 Western Civilization II
6 credit hours from the following:
ENG 2073 World Literature I
ENG 2083 World Literature II
ENG 2093 Survey /African American Literature
ENG 2183 Western Literature I
ENG 2283 Western Literature II
ENG 2193 British Literature I
ENG 2293 British Literature II

ENG 2243 American Literature Before 1865
ENG 2253 American Literature Since 1865
3 credit hours from the following:
ART 1003 Art Appreciation
MUS 1003 Music Appreciation
DRA 1003 Theatre Appreciation
3 credit hours from the following:
HIS 2033 U.S. History before 1865
HIS 2043 U.S. History since 1865
PSC 2003 American Government
9 credit hours selected from the following:
PSY 1003 General Psychology
SSC 1003 Introduction to Social Science
SOC 1013 Introduction to Sociology
SOC 2003 Social Problems
HIS 2033 U.S. History Before 1865
HIS 2043 U.S. History Since 1865
SOC 2043 Introduction to Anthropology
SSC 2013 Social Science Seminar
PSC 2003 American Government
BUS 2213 Principles of Macroeconomics
HIS 1013 Western Civilization I
HIS 1023 Western Civilization II
Note: No more than 6 credit hours of history or 3 credit hours of economics will count toward satisfying the social science requirement.
2 credit hours selected from the following:
HPR 1732 Concepts of Physical Activity or
HPR XXX1 HPR Activity
Directed Electives- 16 semester credit hours from specified discipline areas
Note: Intermediate Algebra will not count as an elective.

Associate of Science in Business (DC 0308; 63 credit hours)
Program Requirements
ENG 1013 English Composition
MTH 1113 College Algebra
BUS 1603 Computer Fundamentals
BIOL 1014 General Biology and Lab
SOC 1013 Introduction to Sociology
ENG 1023 English Composition II
MTH 2114 Survey of Calculus
BUS 2213 Macroeconomics
PHS 1214 Physical Science and Lab
XXX XXX3 Social Science Elective
PSC 2003 American Government
HIS 2033 U.S. History before 1865 or
HIS 2043 U.S. History after 1865
BUS 2113 Principles of Accounting I

BUS 2223 Microeconomics
HIS 1013 Western Civilization I
SPE 1003 Intro to Oral Communications
ENG 2073 World Literature I or
ENG 2083 World Literature II
BUS 2123 Principles of Accounting II
BUS 2033 Legal Environment of Business
BUS 2073 Business Statistics
ART 1003 Art Appreciation or
MUS 1003 Music Appreciation or
DRA 1003 Theater Appreciation
XXX XXX3 Directed Elective

Associate of Arts in Teaching (DC 1005; 60-64 credit hours)
Program Requirements
ENG 1013 English Composition I
ENG 1023 English Composition II
SPE 1003 Speech (Oral Communications)
MTH 1113 College Algebra
BIOL 1014 General Biology and Lab
PHS 1214 Intro to Physical Science and Lab
ART 1003 Art Appreciation or
MUS 1003 Music Appreciation or
DRA 1003 Theatre Appreciation
ENG 2073 World Literature I or
ENG 2083 World Literature II
PSC 2003 American Government
HIS 1013 World Civilization I or
HIS 1043 World Civilization II
HIS 2033 US History I or
HIS 2043 US History II
EDN 2053 Introduction to Education
EDN 2193 K-12 Educational Technology
MTH 2403 Math I
MTH 2423 Math II
HIS 2053 Arkansas History
PSY 1003 Introduction to Psychology
Middle School Requirement
Option 1 – Math/Science Specialty
MTH 1123 College Trigonometry or
MTH 1224 Pre-Calculus or
MTH 2114 Survey of Calculus
PGE XXXX Physical Geography or
GEO XXXX Geology or
ESCI XXXX Earth System with Lab
Directed Elective (0-3 credit hours)

Option 2-Language Arts/Social Studies Specialty
ENG 2243 American Literature I or
ENG 2253 American Literature II
GRY 1003 World Geography
Directed Elective (1-3 credit hours)
P-4 Requirement
GRY 1003 World Geography
EDN 2083 Child Growth and Development
HPR XXX1 Activity (1 credit hour)
Directed Elective (0-3 credit hours)

Associate of Applied Science in Criminal Justice (DC 1005; 63 credit hours)
Program Requirements
ENG 1013 English Composition I
ENG 1023 English Composition II
MTH 1053 Intermediate Algebra or
MTH 1113 College Algebra
SPE 1003 Introduction to Oral Communication
SOC 1013 Introduction to Sociology
PSY 1003 General Psychology
CJS 1003 Introduction to Criminal Justice
CJS 1XX3 Criminal Justice elective
CJS 1073 Investigative Report Writing
CJS 1013 Criminal Evidence/Court Procedure
CJS 2003 Substantive Criminal Law
BUS 1603 Computer Fundamentals
PSC 2003 American Government
SOC 2063 Criminology
CJS 2043 Criminal Justice Internship
CJS 1XX3 Criminal Justice 1000-level Electives (6 hours)
CJS 2XX3 Criminal Justice 2000-level Electives
(12 hours with SPA 1114 or BUS 1343recommended)
Criminal Justice Electives
CJS 1023 Criminal Investigation
CJS 1033 Municipal Police Administration
CJS 1043 Police/Community Relations
CJS 1053 Juvenile Delinquency
CJS 1083 Traffic Accident Investigation
CJS 2013 Comparative Criminal Justice
CJS 2023 Principles of Police Patrol
CJS 2033 Introduction to Corrections
CJS 2053 Constitutional Rights of Inmates
CJS 2063 Crime Scene Photography
CJS 2083 Survey of Correctional Counseling
CJS 2093 Using Technology in Criminal Justice
CJS 2103 Ethical Issues in the Justice Professions

Ouachita Technical College (Fall 2010)

Certificate of Proficiency in Criminal Correction Specialist (CIP 43.0199; 12 credit hours)

Program Requirements

CJUS 1123	Survey of Corrections
CCSP 1103	Introduction to Corrections Processes and Policies in Arkansas
CCSP 1203	Correctional Organization and Management
CCSP 2103	Health and Safety in Corrections

Technical Certificate in Criminal Correction Specialist CIP 43.0199; 30 credit hours)

Program Requirements

CJUS 1113	Introduction to Criminal Justice
CJUS 1123	Survey of Corrections
CCSP 1103	Introduction to Corrections Processes and Policies in Arkansas
DATA 1113	Fundamentals of Information Technology
ENGL 1113	Composition I
CJUS 1143	Police and Correctional Ethics
CCSP 1203	Correctional Organization and Management
CCSP 2103	Health and Safety in Corrections
ENGL 1213	Composition II for Industry
MATH 1123	Business Math or
MATH 1023	Intermediate Algebra

Southern Arkansas University-Tech (Fall 2010)

Technical Certificate in Health Sciences (DC 2273; 40 credit hours)

Program Requirements

BIOL2063/2061	Anatomy and Physiology I/Lab
BIOL2073/2071	Anatomy and Physiology II/Lab
BI 2234	Microbiology w/Lab
CHEM 1064	Fundamentals of Chemistry
ENGL 1113	Composition I
ENGL 1123	Composition II
MATH 1013	Intermediate Algebra or
MATH 1023	College Algebra
MIS 1003	Introduction to Computers
PSYC 2003	General Psychology
SO 2313	Developmental Psychology
SOC 2013	Social Problems

Technical Certificate in Office Software Specialist (DC 4635; 35 credit hours)

Program Requirements

BA 1133	Business Math
MIS 1003	Introduction to Computers
CS 2043	Business Graphics
OS 2113	Capstone Project
CS 2223	Electronic Spreadsheet
OS 1113	Records and Database Management
OS 1133	Skill Building

OS 1143 Speedbuilding
OS 2153 Transcription
OS 1222 Microcomputer E-Mail
OS 2233 Office Procedures
OS 2283 MS Word

Associate of Applied Science in Office Systems Technology (DC 0740; 62 credit hours)
Program Requirements

MIS 1003 Introduction to Computers
OS 1113 Skill Building
CS 2223 Electronic Spreadsheet
OS 2283 MS Word
PSYC 2003 General Psychology
ECON 1003 American Enterprise System
ENGL 1113 Composition I
ENGL 1123 Composition II
CS 2043 Business Graphics
OS 1143 Speed Building
OS 2233 Office Procedures
ACCT 2003 Principles of Accounting I
BA 1133 Business Math
BA 2223 Business Communications
OS 1222 Microcomputer E-Mail
OS 2153 Transcription
OS 2113 Capstone Project
MATH 1043 Math for Technology or
MATH 1023 College Algebra
OS 1113 Records and Database Management
BA 2003 Internship
6 hours from the following
BA 2023 Introduction to Management
GBUS 2003 Legal Environment of Business
ACCT 2103 Principles of Accounting II

Associate of Applied Science in Paraprofessional Educator (DC 0437; 60 credit hours)
Program Requirements

ENGL 1113 Composition I
ENGL 1123 Composition II
MATH 1013 Intermediate Algebra or
MATH 1023 College Algebra
HS 1403 Personal and Community Health
HS 2413 First Aid and CPR
HIST 2083 Arkansas History
PSYC 2003 Psychology or
SOC 2003 Sociology
MU 1202 Public School Music
AT 1052 Public School Art

EDUC 2023 K-12 Educational Technology
ED 1031 Child Care Orientation Training
ED 1303 Early Child Growth and Development
ED 1313 Child Health, Safety, and Nutrition
ED 1323 Policies and Procedures
EDUC 2003 Introduction to Education
EDUC 2001 Field Experience I
IEC 2003 Child Growth and Development
SC 2043 Physical Science for Teachers
Choose 4 courses from the following:
ED 2123 Organization and Management for Vocational-Education
ED 2133 Program and Curriculum Design
ED 2343 Diverse Populations
MATH 2053 Math for Teachers I
MATH 2063 Math for Teachers II
ED 2143 Development and Methods of Teaching
ED 1223 Paraprofessional Early Childhood Education

Program – New
Arkansas State University-Jonesboro (Fall 2010)
Graduate Certificate in Health Communication (CIP 09.0905; 18 credit hours)
Program Requirements
SCOM 5403 Seminar in Health Communication
SCOM 5243 Interpersonal Communication or
SCOM 6243 Seminar in Interpersonal Communication
SCOM 5253 Intercultural Communication
NURS 6483 Ethics in Health Care
6 hours from the following
COUN 6423 Psychological Aspects of Aging
ELSE 6023 Characteristics of Individuals with Disabilities
NHP 5103 Patient Education
HP 5453 Health Care Administration
HP 6023 Health Policy and Economic Issues
HP 6113 US Health Care or
NURS 6833 American Health Care System
NURS 6303 Health Care Issues and Policy
MCOM 5603 Crisis Communication or
SCOM 5263 Organizational Communication
MGMT 6003 Organizational Behavior in Health Care Organizations
MGMT 6013 Human Resource Management for Health Care Organizations

Mid-South Community College (January 2011)
Certificate in Proficiency in General Aviation Maintenance Technology
(CIP 47.0607; 18 credit hours)
Program Requirements
AMTG 1003 Aviation Math and Basic Physics
AMTG 1004 Basic Aviation Electricity

AMTG	1033	Aviation Tools, Materials, and Processes
AMTG	1054	Aircraft Familiarization
AMTG	1074	Aviation Regulations, Documentation and Drawing

NorthWest Arkansas Community College (Fall 2010)

Technical Certificate in Architectural Design (CIP 15.1301; 24 credit hours)

Program Requirements

DRFT	1234	Engineering Graphics I
DRFT	2114	AutoCAD I
DRFT	2154	AutoCAD II
DRFT	2233	3-D Building Modeling and Documentation (REVIT)
DRFT	2253	Architectural Design
DRFT	2353	Residential Design and Construction
DRFT	2363	Commercial Design and Construction

Technical Certificate in Civil/Landscape Design (CIP 15.1301; 24 credit hours)

Program Requirements

DRFT	1234	Engineering Graphics I
DRFT	2114	AutoCAD I
DRFT	2154	AutoCAD II
DRFT	2163	Landscape and Design
DRFT	2263	Civil Engineering Fundamentals
DRFT	2403	Site Planning and Land Development
DRFT	2423	Garden and Plant Design

Technical Certificate in Mechanical Design (CIP 15.1301; 25 credit hours)

Program Requirements

DRFT	1234	Engineering Graphics I
DRFT	1244	Engineering Graphics II
DRFT	2114	AutoCAD I
DRFT	2154	AutoCAD II
DRFT	2533	Parametric Modeling (Inventor)
DRFT	2123	Advanced Engineering Graphics
DRFT	2343	Design and Production Technology

Ozarka College (Spring 2011)

Certificate of Proficiency in Banking and Finance (CIP 52.0803; 18 credit hours)

Program Requirements

BANK	1013	Principles of Banking
BANK	2013	Law and Banking
MGMT	2603	Financial Planning
CIS	1333	Microcomputer Applications
CIS	2353	Electronic Spreadsheets
IST	2713	Computer Ethics and Security

Rich Mountain Community College (Spring 2011)
Certificate of Proficiency in Aviation Management (CIP 47.0609; 10 credit hours)
Program Requirements

AVI	202	Managerial Communication
AVI	212	Fiscal Aspects of Aviation Management
AVI	222	Legal Aspects of Aviation Management
AVI	232	Aviation Industry Regulations
AVI	242	Aviation Work Center Management

Southern Arkansas University-Tech (Fall 2010)
Certificate of Proficiency in Defense/Aerospace Technology (CIP 15.0801; 9 credit hours)
Program Requirements

DA	1003	Introduction to Defense/ Aerospace Manufacturing
DA	1013	Defense/Aerospace Manufacturing I
DA	1023	Defense/Aerospace Manufacturing II

Certificate of Proficiency in Aerospace Technology (CIP 15.0801; 9-12 credit hours)
Program Requirements

AM	1013	Survey of Aviation
AM	1003	Fundamentals of Math and Physics
AM	1503	Aircraft Standards I **and/or**
AM	1703	Basic Electricity

Program – Option
NorthWest Arkansas Community College (Fall 2010)
Option in Architectural Design (18-21 hours) in Associate of Applied Science in Computer-Aided Drafting and Design (DC 0425)
Program Requirements

DRFT	2233	3-D Building Modeling and Documentation (REVIT)
DRFT	2253	Architectural Design
DRFT	2353	Residential Design and Construction
DRFT	2363	Commercial Design and Construction

6 -9 hours from the following

DRFT	2283	Advanced REVIT
DRFT	2533	Parametric Modeling (Inventor)
DRFT	2293	Modeling and Presentation
DRFT	2493	Building Systems
DRFT	2263	Civil Engineering Fundamentals
CISM	1223	Photoshop
ART	1313	Design I
CISM	2123	Web Page Design

Option in Civil/Landscape Design (18-21 hours)
Program Requirements

DRFT	2263	Civil Engineering Fundamentals
DRFT	2403	Site Planning and Land Development
DRFT	2163	Landscape and Design
DRFT	2423	Garden and Plant Design

6 -9 hours from the following
GEOS 2943 Introduction to Geographic Information Science (GIS)
DRFT 2293 Modeling and Presentation
DRFT 2233 3-D Building Modeling and Documentation (REVIT)
HORT 2004 Principles of Horticulture
BOTY 2404 Survey of the Plant Kingdom
HORT 2303 Introduction to Turfgrass Management

Option in Mechanical Design (18-21 hours)
Program Requirements
DRFT 2533 Parametric Modeling (Inventor)
DRFT 2523 Introduction to Geometric and Tolerancing
DRFT 2123 Advanced Engineering Graphics
DRFT 2343 Design and Production Technology
6 -9 hours from the following
DRFT 2543 Advanced Parametric Modeling
DRFT 2293 Modeling and Presentation
CISM 2123 Web Page Design
GNEG 1103 Introduction to Engineering
CISM 1223 Photoshop
BLAW 2013 Legal Environment of Business I
OSHA 2533 Safety and Health Risk Management

Program - Reconfiguration – Option
Southeast Arkansas College (Spring 2011)
Associate of Applied Science in Nursing (DC 0715; 75 credit hours) reconfigured to include **RN Generic Option**
Program Requirements
Pre-requisites
CNA Certification
General Education Courses
RN Course Requirements
RN Generic Option - 16 credit hours
NURS 1602 Core Nursing Concepts I
NURS 1612 Core Nursing Skills Concepts I
NURS 1622 Core Nursing Concepts II
NURS 1632 Core Nursing Skills Concepts II
NURS 2116 Nursing Process I
NURS 2122 Nursing Practicum I

Program – Reconfiguration – Degree
Arkansas State University – Jonesboro (January 2011)
Master of Science in Biology (DC 6120) with Biotechnology emphasis reconfigured to create **Professional Science Masters in Biotechnology** (CIP 26.0101; 36 credit hours)
Program Requirements
BIO 6141 Introduction to Biotechnology
BIO 6033 Bio-safety and Ethics in Research
BIO 6144 Laboratory in Bio Techniques I

BIO 6154 Laboratory in Bio Techniques II
MBS 6243 Molecular Genetics and Genomics
BIO 6133 Bioinformatics and Applications
MBS 6001 Fundamentals of Entrepreneurship for Scientists
MGMT 6433 Entrepreneurship
BIO 6006 Internship in Biotechnology
Directed Electives: 6 hours from the following
MBS 6213 Advanced Cell Biology
BIO 5013 Population Genetics
BIO 5103 Virology
BIO 5113/5111 Immunology and Lab
BIO 5123 Cell Signaling
BIO 5133/5131 Cell Biology and Lab
BIO 5143 Pharmacology
BIO 6023 Genetic Engineering
BIO 6233 Specialized Engineering
BIO 5213/5211 Human Genetics and Lab
BIO 6543 Cell and Molecular Neurobiology
BIO 6702 Endocrinology
BIO 5611 Radiation Safety
BIO 5104 Microbiology
BIO 5001/5003 Lab Techniques in Microscopy and Lab
STAT 5463 Probability and Statistics II
STAT 6623 Statistical Methods with SAS Programming
STAT 6643 Multivariate Analysis
MGMT 6443 Management Development Strategies
MGMT 6453 Seminar in Contemporary Management Issues
MGMT 6793 Business Ethics and Social Responsibility
MKTG 6223 Strategic Marketing
TECH 5823 Quality Assurance

University of Central Arkansas (January 2011)
Bachelor of Arts in French (DC 1450) and Bachelor of Arts in Spanish (DC 1800) reconfigured to create **Bachelor of Arts in World Languages and Cultures** (CIP 16.0101; 124 credit hours) with focus areas in French and Spanish
Program Requirements
WRTG/HONC I 1310 Introduction to College Writing or HONC 1310 Honors Core I
WRTG/HONC II 1320 Academic Writing & Research or HONC 1320 Honors Core II
HED/KPED 1320 Concepts of Lifetime Health & Fitness
SPCH 1300 Basic Oral Communication
Choose 1 course
HIST 2301 American Nation I
HIST 2302 American Nation II
PSCI 1330 US Government & Politics
Choose 2 courses from different disciplines
ANTH 1302 Anthropology
ECON 1310 Modern Political Economy

ECON 2310 Global Environment of Business
GEOG 1305 Principles of Geography
GEOG 1300 Geography of World Regions
PSCI 1300 Introduction to Political Science
PSCI 1330 US Government & Politics
PSCI 2300 International Relations
PSYC 1300 General Psychology
SOC 1300 Principles of Sociology
HONC 1320 Honors Core II
HONC 2310 Honors Core III
Choose 1 course
ART 2300 Art Appreciation
FILM 2300 Film Appreciation
MUS 2300 Music Appreciation
THEA 2300 Theatre Appreciation
HONC 2320 Honors Core IV
Choose 1 course
ENGL 1350 Introduction to Literature
ENGL 1355 Film and Literature
ENGL 2370 Introduction to Fiction
ENGL 2380 Introduction to Poetry
ENGL 2390 Introduction to Drama
FYFS 1301 First Year Seminar: Studies in Humanities
PHIL 1301 Philosophy for Living
PHIL 2305 Critical Thinking
PHIL 2325 Contemporary Moral Problems
PHIL 2360 Gender, Race, and Class
RELG 1330 Exploring Religion
WLAN 2315 Cultural Studies
WLAN 2325 Issues of Cultural Identity in Francophone Africa and the Caribbean
HONC 1310 Honors Core I
HONC 2310 Honors Core III
Choose 1 course
MATH 1360 Mathematics in Society
MATH 1390 College Algebra or *if required by student's program of study*
MATH 1392 Plane Trigonometry
MATH 1395 Business Calculus
MATH 1491 Calculus for the Life Sciences
MATH 1580 Algebra and Trigonometry
MATH 1591 Calculus I
Choose 1 course
BIOL 1400 Biology for General Education or *if required by student's program of study*
BIOL 1440 Principles of Biology I
Choose 1course
CHEM 1400 Chemistry in Society
PHYS 1400 Physical Science for General Education
PHYS 1401Descriptive Astronomy

CHEM 1450 College Chemistry I
CHEM 1402 Physiological Chemistry I
PHYS 1405 Applied Physics
PHYS 1410 College Physics I
PHYS 1441 University Physics I
World Cultural Traditions - 3 courses required
Choose 1 course
HIST 1310 World History I
HIST 1320 World History II
Choose 1course
ENGL 2305 World Literature
ENGL 2306 World Literature II
Choose 1course
ENGL 1330 African & African-American Studies
ENGL 2305 World Literature I
ENGL 2306 World Literature II
FYFS 1310 First Year Seminar: Studies in World Cultural Traditions
HIST 1310 World History I
HIST 1320 World History II
PHIL 1330 World Philosophies
RELG 1320 World Religions
LING 2350 World Languages
HONC 2310 Honors Core III
Directed Electives - Minor Area Courses (24 credit hours)
General Courses (14 credit hours)

Select one Focus Area

French Language Focus

FREN 1310 Elementary French I
FREN 1320 Elementary French II
FREN 2310 French Conversation and Composition I
FREN 2320 French Conversation and Composition II
FREN 3300 Advanced Grammar and Composition I
FREN 3303 Advanced Grammar and Composition II
FREN 3312 French Civilization or
FREN 3315 Issues of Cultural Identity in the Francophone World
FREN 3320 French Literature I
FREN 3321 French Literature II or
FREN 3315 Issues of Cultural Identity in the Francophone World
FREN 4110 Senior Capstone Assessment
FREN 4350 Advance Conversation and Phonetics
FREN 4395 Advanced French Literature or French Elective
FREN XXX3 Directed Electives 6 credit hours

French Education Focus

FREN 2310 French Conversation and Composition I
FREN 2320 French Conversation and Composition II
FREN 3300 Advanced Grammar and Composition I
FREN 3303 Advanced Grammar and Composition II

FREN 3312 French Civilization or
FREN 3315 Issues of Cultural Identity in the Francophone World
FREN 3320 French Literature I
FREN 3321 French Literature II or
FREN 3315 Issues of Cultural Identity in the Francophone World
FREN 4110 Senior Capstone Project
FREN 4350 Advance Conversation and Phonetics
WLAN 2350 World Languages or
LING 2320 Introduction to Linguistics
EDUC 1240 Basic Educational Technology Skills or Proficiency Exam
EDUC 1300 Education as a Profession
EDUC 3309 Cultural Perspectives: Family, School, and Community Partnerships
EDUC 4210 Integration of Technology into Teaching and Learning
WLAN 4315 Methods to Teaching Second Languages
WLAN 4325 Second Language Acquisition
WLAN 4330 Second Language Assessment
WLAN 4350 Internship I
WLAN 4690 Internship II
WLAN 4691 Internship II
WLAN 2350 World Languages or
LING 2320 Introduction to Linguistics
MSIT 3310 Development and Learning
MSIT 4305 Integrated Methods for Learning Language Arts and Social Studies

French Business Focus

FREN 1310 Elementary French I
FREN 1320 Elementary French II
FREN 2310 French Conversation and Composition I
FREN 2320 French Conversation and Composition II
FREN 2330 Introduction to Business French
FREN 3300 Advanced Grammar and Composition I
FREN 3303 Advanced Grammar and Composition II
FREN 3312 French Civilization or
FREN 3315 Issues of Cultural Identity in the Francophone World
FREN 3320 French Literature I
FREN 3321 French Literature II or
FREN 3315 Issues of Cultural Identity in the Francophone World
FREN 3330 Advanced Business French
FREN 4110 Senior Capstone Assessment
FREN 4350 Advance Conversation and Phonetics
WLAN 2350 World Languages or
LING 2320 Introduction to Linguistics

Spanish Language Focus

SPAN 1310 Elementary Spanish I
SPAN 1320 Elementary Spanish II
SPAN 2300 Intermediate Spanish I
SPAN 2310 Intermediate Spanish II
SPAN 2320 Intermediate Spanish III

SPAN 2330 Introduction to Business Spanish or
SPAN 2350 Intermediate Conversational Spanish
SPAN 3300 Advanced Grammar and Composition
SPAN 3313 Latin-American Civilization or
SPAN 3320 Spanish Literature
SPAN 3321 Spanish American Literature or
SPAN 3312 Spanish Civilization or
SPAN 3315 Topics in Hispanic Studies
SPAN 3303 Advanced Composition and Textual Analysis
SPAN 4110 Senior Capstone Assessment
SPAN 4350 Introduction to Spanish Linguistics or
SPAN 4395 Advanced Hispanic Literature or
SPAN 4396 Hispanic Studies
SPAN XXX3 Directed Electives 9 credit hours

Spanish Education Focus

SPAN 2310 Intermediate Spanish II
SPAN 2320 Intermediate Spanish III
SPAN 3300 Advanced Grammar and Composition
SPAN 3303 Advanced Composition and Textual Analysis
SPAN 3313 Latin-American Civilization or
SPAN 3315 Topics in Hispanic Studies
SPAN 3321 Spanish American Literature
SPAN 3312 Spanish Civilization
SPAN 3320 Spanish Literature
SPAN 4110 Senior Capstone Assessment
SPAN 4350 Introduction to Spanish Linguistics
EDUC 1240 Basic Educational Technology Skills or Proficiency Exam
EDUC 1300 Education as a Profession
EDUC 3309 Cultural Perspectives: Family, School, and Community Partnerships
EDUC 4210 Integration of Technology into Teaching and Learning
WLAN 4315 Methods to Teaching Second Languages
WLAN 4325 Second Language Acquisition
WLAN 4330 Second Language Assessment
WLAN 4350 Internship I
WLAN 4690 Internship II
WLAN 4691 Internship II
WLAN 2350 World Languages or
LING 2320 Introduction to Linguistics
MSIT 3310 Development and Learning
MSIT 4305 Integrated Methods for Learning Language Arts and Social Studies

Spanish Business Focus

SPAN 1310 Elementary Spanish I
SPAN 1320 Elementary Spanish II
SPAN 2300 Intermediate Spanish I
SPAN 2310 Intermediate Spanish II
SPAN 2320 Intermediate Spanish III
SPAN 2330 Introduction to Business Spanish

SPAN	3300	Advanced Grammar and Composition
SPAN	3313	Latin-American Civilization or
SPAN	3320	Spanish Literature
SPAN	3312	Spanish Civilization or
SPAN	3315	Topics in Hispanic
SPAN	3321	Spanish American Literature
SPAN	3330	Advanced Business Spanish
SPAN	4350	Introduction to Spanish Linguistics
SPAN	4395	Advanced Hispanic Literature
SPAN	4396	Hispanic Studies
WLAN	2350	World Languages or
LING	2320	Introduction to Linguistics
SPAN	XXX3	Directed Electives 6 credit hours

Pending ADE Review of French and Spanish Education Focus Areas

Program - Reconfiguration – Transfer Degrees
Generic Associate of Arts and Associate of Science degrees reconfigured to create Associate of Science degrees in Discipline Areas for Transfer
Arkansas Northeastern College
Associate of Science in Criminology – ASU-Jonesboro Transfer Agreement
(CIP 45.0401; 62 credit hours; also offered via distance technology; Fall 2010)
Program Requirements

EN	12003	English Composition I
EN	12013	English Composition II
SP	12103	Introduction to Speech
MA	14043	College Algebra
BI	14033	General Biology
BI	14041	General Biology Lab
PS	14003	Physical Science
PS	14011	Physical Science Lab
EN	22003	World Literature I
EN	22013	World Literature II
PY	13001	Personal Development
AR	22003	Art Appreciation or
MU	22003	Music Appreciation or
SP	22013	Fine Arts Theater
HI	13003	World Civilization To 1600 or
HI	13013	World Civilization Since 1600
HI	23003	US History to 1876 or
HI	23013	US History since 1876
PO	23003	American National Government
PY	23003	General Psychology
SO	23013	Introduction to Sociology
PE	17112	Fitness for Life
SO	23103	Criminology
SO	23043	Social Problems
CJ	15003	Introduction to Criminal Justice

CJ	25013	Criminal Investigation
CJ	25023	Criminal Evidence

Associate of Science in Early Childhood Education–Pending ASU-J Transfer Agreement
(CIP 13.1202; 64 credit hours; also offered via distance technology; Fall 2010)
Program Requirements

EN	12003	English Composition I
EN	12013	English Composition II
SP	12103	Introduction to Speech
MA	14043	College Algebra
BI	14033	General Biology
BI	14041	General Biology Lab
PS	14003	Physical Science
PS	14011	Physical Science Lab
EN	22003	World Literature I
EN	22013	World Literature II
AR	22003	Art Appreciation or
MU	22003	Music Appreciation or
SP	22013	Fine Arts Theatre
HI	13003	World Civilization to 1600 or
HI	13013	World Civilization since 1600
HI	23003	US History to 1876 or
HI	23013	US History since 1876
PO	23003	American National Government
PY	23003	General Psychology
PE	17112	Fitness for Life
ED	23003	Introduction to Elementary Education
ED	23103	Introduction to Education Technology
ED	23053	Child Development
ED	23013	Survey of Early Childhood Education
MA	24003	Math for Teachers I
MA	24043	Math for Teachers II
GE	23003	Introduction to Geography
HI	23023	Arkansas History
ED	23113	PRAXIS I Prep

Arkansas State University Mountain Home
Associate of Science in Criminal Justice – Pending ASU-J Transfer Agreement
(CIP 43.0107; 62 credit hours; also offered by distance technology; Fall 2010)
Program Requirements

ENG	1003	Composition I
ENG	1013	Composition II
ENG	2003	World Literature I
ENG	2013	World Literature II
HLT	2203	Basic Human Nutrition
HIST	1023	World Civilization since 1660
HIST	2773	The United States Since 1876

POSC	2103	United States Government
BIOL	1004	Biological Science/Lab
PHYS	1204	Physical Science/Lab
MATH	1023	College Algebra
PSY	2513	Introduction to Psychology
SOC	2213	Principles of Sociology
SPCH	1203	Oral Communication
THEA	2503	Fine Arts-Theater
CRJ	1023	Introduction to Criminal Justice
CRJ	2043	Community Relations in Law Enforcement
CRJ	2253	Criminal Investigation
CRJ	2263	Criminal Evidence and Procedure
SOC	2223	Social Problems

Associate of Science in Early Childhood Education–Pending ASU-J Transfer Agreement
(CIP 13.1210; 62 credit hours; also offered by distance technology; Fall 2010)
Program Requirements

ENG	1003	Composition I
ENG	1013	Composition II
SPCH	1203	Oral Communication
ENG	2003	World Literature I or
ENG	2013	World Literature II
MATH	1023	College Algebra
BIOL	1004	Biological Science/Lab
PHYS	1204	Physical Science/Lab
THEA	2503	Fine Arts-Theatre
HIST	1023	World Civilization since 1660
HIST	2773	The United States Since 1876
POSC	2103	United States Government
EDU	2033	Introduction to Education
EDU	2803	Introduction to K-12 Educational Technology
PSY	2513	Introduction to Psychology
ECH	2113	Child Growth and Development
EDU	2013	Survey of Early Childhood Education
GEOG	2613	Physical Geography
HLT	XXX3	Health and Wellness
MATH	2113	Mathematics for Teacher I
MATH	2123	Mathematics for Teacher II

Arkansas State University-Newport
Associate of Science in Criminal Justice – Pending ASU-J Transfer Agreement
(CIP 43.0103; 62 credit hours; Fall 2010)
Program Requirements

ENG	1003	Freshman English I
ENG	1013	Freshman English II
SCI	XXX4	Lab Science I
SCI	XXX4	Lab Science II

MATH 1023 College Algebra (or higher-level math course)
SOC 2213 Principles of Sociology
SOC 2223 Social Problems
PE XXX3 Physical Education (3 credit hours)
MIS 1503 Microcomputer Applications (required elective)
CRIM 1023 Introduction to Criminal Justice
CRIM 2043 Community Relations and the Administration of Justice
CRIM 2253 Criminal Investigation
CRIM 2263 Criminal Evidence & Procedure
CRIM 2273 Criminal Law
Choose one course
HIST 2763 US History to 1876
HIST 2773 US History since 1876
POSC 2103 Introduction to United States Government
Choose one course
HIST 1013 World Civilization to 1660
HIST 1023 World Civilization since 1660
Choose one course from:
History, Social Sciences, Economics, Psychology, Political Science or Geography
SPCH 1203 Oral Communication
Choose one course
ART 2503 Fine Arts Visual
MUS 2503 Fine Arts Musical
THEA 2503 Fine Arts Theatre
Choose one course
ENG 2003 Introduction to Literature of the Western World I
ENG 2013 Introduction to Literature of the Western World II
PHIL 1103 Introduction to Philosophy

Cossatot Community College of the University of Arkansas
Associate of Science in Agri-Business – SAU-Magnolia Transfer Agreement
(CIP 01.0101; 63-65 credit hours; Fall 2010)
Program Requirements

SPD 1003 Success Strategies
ENGL 1113 Composition I
ENGL 1123 Composition II
SPCH 1113 Speech
ENGL 2213 World Literature to 1650
ENGL 2223 World Literature since 1650
FA 2003 Introduction to Fine Arts – Art
FA 2013 Introduction to Fine Arts – Music
MATH 1023 College Algebra
PSCI 2003 American Government
ECON 2003 Macroeconomics
HIST 1003 Western Civilization to 1700 or
HIST 1013 Western Civilization Since 1700
HIST 2013 US History to 1876 or

HIST	2023	US History Since 1876
GEOG	2003	Introduction to Geography or
PSYC	2003	General Psychology or
SOC	2003	Introduction to Sociology
BIOL	1024	General Botany with Lab
CHEM	1024	University Chemistry I or
CHEM	XXX4	University Chemistry II
HS	1403	Personal and Community Health
PHED	XXX1	Physical Education Activity
ACCT	2113	Accounting Principles I
ACCT	2123	Accounting Principles II
AS 1003/AS 1001		Introduction to Animal Science/Lab
AGRI	1002	Orientation to Agriculture

Organizational Unit – Name Change
Arkansas State University – Jonesboro (Fall 2010)
Office for Regional Programs (DC 2610) changed to **Continuing Education and Community Outreach**

University of Arkansas Community College at Hope (Fall 2010)
Department of Trade and Industry (DC 2410) changed to **Division of Technical and Industrial Professions**
Department of Business and Technology (DC 2530) changed to **Division of Business, Technology and Education**
Department of Continuing Education changed to **Business and Industry Training and Continuing Education**
Department of General Studies (DC 2670) changed to **Division of Arts, Humanities, and Social Sciences**
Department of Health Occupations (DC 2690) changed to **Division of Health Professions**

Organizational Unit – New
University of Arkansas, Fayetteville (November 2010)
Center for Statistical Research and Consulting in the Department of Mathematical Sciences

Academic Reorganization
Henderson State University (July 2010)
Master of Liberal Arts (DC 5960) moved from the Department of Social Sciences to **Matt Locke Ellis College of Arts and Sciences**

University of Arkansas Community College at Hope (Fall 2010)
Department of General Studies (DC 2670) reorganized to create Division of Arts, Humanities and Social Sciences and **Division of Math and Sciences**

INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE

Letter of Exemption – Renewal (church-related training)

Bethel Bible College and Seminary, Jonesboro, Arkansas

Associate of Biblical Studies
Associate of Theology
Bachelor of Biblical Studies
Bachelor of Christian Counseling
Bachelor of Church Business Administration
Bachelor of Chaplaincy Studies
Master of Biblical Studies
Master of Religious Education
Master of Christian Care and Counseling
Master of Chaplaincy Studies
Master of Divinity
Master of Religion
Master of Theology
Master of Christian Education
Doctor of Chaplaincy Studies
Doctor of Ministry
Doctor of Religious Education
Doctor of Christian Ministry
Doctor of Divinity in Church Administration
Doctor of Theology in Pastoral Counseling and Pastoral Psychology

Cambridge Graduate School and Emmanuel College of Christian Studies, Springdale, Arkansas

Bachelor of Biblical Studies
Master of Biblical Studies
Master of Theology
Master of Missiology
Master of Biblical Counseling
Master of Creation Science
Master of Christian Education
Master of Scared Geography
Master of Sacred History
Doctor of Sacred History
Doctor of Ministry
Doctor of Missiology
Doctor of Theology
Doctor of Ministry
Doctor of Creation Science
Doctor of Sacred Geography
Doctor of Christian Humanities
Doctor of Christian Education

Oakland City University, Oakland City, Indiana

Courses Only

Biblical Background
Old Testament Literature
New Testament Literature
Worship Leadership
General Baptist Heritage
Evangelism and Church Growth
Church Administration
Introduction to Christian Education
Christian Doctrine
Introduction to Christian Missions
Elementary Greek I
New Testament I
Elementary Greek II
New Testament II
Introduction to Church History
Old Testament I
Introduction to Ministry
Old Testament II
Introduction to Preaching
Pastoral Counseling

Letter of Exemption – New (church-related training)

Memphis Theological Seminary of the Cumberland Presbyterian Church, Memphis, Tennessee
Master of Divinity

Arkansas Christian College, Warren, Arkansas

Bachelor of Biblical Studies	Bachelor of Christian Counseling
Bachelor of Pastoral Ministry	Bachelor of Prophetic Ministry
Bachelor of Theology	Bachelor of Evangelism
Bachelor of Youth Ministry	Bachelor of Chaplin Ministry
Master of Ministry	Master of Biblical Studies
Doctor of Ministry	Doctor of Biblical Studies

LETTERS OF INTENT

The following notifications were received July 13 through October 13, 2010, for future Board action.

ITEMS FOR FUTURE BOARD CONSIDERATION

Arkansas State University–Jonesboro
Associate of Applied Science in Nursing at Kennett, Missouri
Bachelor of Science in Nutritional Sciences/Dietetics

Arkansas State University Mountain Home
Associate of Applied Science in Welding

Arkansas Tech University
Associate of Applied Science in Occupational Therapy Assistant (Ozark Campus)
Bachelor of Science in Agricultural Education

Mid-South Community College
Technical Certificate in Airframe Maintenance Technology
Technical Certificate in Powerplant Maintenance Technology
Associate of Applied Science in Aviation Maintenance Technology

National Park Community College
Associate of Applied Science in Pharmacy Technology

Ozarka College
Technical Certificate in Music Entrepreneurship
Technical Certificate in Diesel Technology
Associate of Applied Science in Corrections
New Instructional Center at Mammoth Spring, Arkansas

Pulaski Technical College
Technical Certificate in Information Assurance
Associate of Applied Science in Digital Media and Design

South Arkansas Community College
Technical Certificate and Associate of Applied Science in Process Technology

University of Arkansas Community College at Batesville
New Instructional Center at Cushman, Arkansas

INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE

Anthem College, Phoenix, Arizona
Initial Certification – Distance Technology
- Bachelor of Applied Science in Business Management
- Bachelor of Applied Science in Criminal Justice
- Bachelor of Applied Science in Healthcare Management

Ashford University, Clinton, Iowa
Initial Certification – Distance Technology
- Associate of Arts in Business
- Bachelor of Arts in Business Administration
- Bachelor of Arts in Healthcare Administration
- Bachelor of Arts in Psychology
- Bachelor of Arts in Social & Criminal Justice

Blue Cliff College, Baton Rouge, Louisiana
Initial Certification – Distance Technology
- Associate of Applied Science in Medical Assisting

Bryan College, Springfield, Missouri
Initial Certification – Establishment of new site in Little Rock, Arkansas
- Associate of Applied Science in Business
- Associate of Applied Science in Business Administration and Management
- Associate of Applied Science in Computer Information Systems - Networking
- Associate of Applied Science in Criminal Justice
- Associate of Applied Science in Medical Assistant
- Associate of Applied Science in Medical Laboratory Technician
- Associate of Applied Science in Medical Administrative Specialist

Initial Certification – Distance Technology
- Associate of Applied Science in Business

Everest College, Orlando, Florida
Initial Certification – Distance Technology
- Associate in Science in Business
- Associate in Science in Criminal Investigations
- Associate in Science in Criminal Justice
- Associate in Science in Medical Insurance Billing and Coding
- Associate in Science in Paralegal

Everest College, Phoenix, Arizona
Initial Certification – Distance Technology
- Associate of Applied Science in Accounting
- Associate of Applied Science in Business
- Associate of Applied Science in Criminal Investigations
- Associate of Applied Science in Criminal Justice
- Bachelor of Science in Criminal Justice

Franklin University, Columbus, Ohio
Initial Certification – Distance Technology
Master of Science in Accounting
Master of Science in Structural Design and Performance Technology

Grand Canyon University, Phoenix, Arizona
Initial Certification – Distance Technology
Bachelor of Science in Business Administration
Bachelor of Science in Psychology
Bachelor of Science in Sociology
Bachelor of Science in Justice Studies
Bachelor of Science in Accounting
Bachelor of Science in Applied Management
Bachelor of Science in Health Care Administration
Bachelor of Arts in Communication
Bachelor of Science in Entrepreneurial Studies
Bachelor of Science in Health Science

Kaplan University, Davenport, Iowa
Initial Certification – Distance Technology
Associate of Applied Science in Public Administration
Master of Laws, Small Business Practice
Master of Public Administration
Master of Science in Environmental Policy
Master of Science in Homeland Security and Emergency Management
Master of Science in Education in Instructional Technology

Oklahoma Wesleyan University, Bartlesville, Oklahoma
Initial Certification – Distance Technology
Associate of Arts in General Studies
Associate of Applied Science
Bachelor of Science in Organizational Management and Ethics
Bachelor of Science in Ministry and Leadership

Strayer University, Washington, D.C.
Initial Certification – Distance Technology and Little Rock Campus
Master of Science in Management

University of Southern California, Los Angeles, California
Initial Certification – Distance Technology
Master of Social Work

University of Phoenix, Phoenix, Arizona
Initial Certification – Distance Technology, and Rogers and Little Rock Campuses
Configuration Data Management Certificate

Western Governors University, Salt Lake City, Utah
Initial Certification – Distance Technology
Bachelor of Science in Finance

Pending Review by Arkansas State Board of Nursing
Walden University, Minneapolis, Minnesota
Initial Certification – Distance Technology
Post Master's Certificate in Nursing

Kaplan University, Davenport, Iowa
Initial Certification – Distance Technology
Bachelor of Science in Nursing
Master of Science in Nursing

Oklahoma Wesleyan University, Bartlesville, Oklahoma
Initial Certification – Distance Technology
Bachelor of Science in Nursing (RN – BSN)

Pending Review by Arkansas State Board of Examiners in Counseling
Walden University, Minneapolis, Minnesota
Initial Certification – Distance Technology
Doctor of Philosophy in Counselor Education and Supervision

REPORT OF 2009-2010 INTERCOLLEGIATE ATHLETIC REVENUES AND EXPENDITURES

Act 245 of 1989 (A.C.A. §6-62-106) directed the Coordinating Board to develop and establish uniform accounting standards and procedures for reporting revenues and expenditures. Based on these standard definitions and formats, the Coordinating Board is to collect the financial data and provide a uniform report of each institution's athletic revenues and expenditures for the previous fiscal year to the Legislative Joint Auditing Committee and the public by November of each year.

Athletic revenues and expenditures for 2009-10 for each institution have been collected according to uniform standards and compiled in a summary report that follows this agenda item. An explanation of the reporting format follows:

1. The athletic report details revenues and expenditures for each institution.

2. Athletic revenues will match athletic expenditures unless there is an ending fund balance.

3. Act 366 of 1991 (A.C.A. § 6-62-804) prohibits athletic deficits. A designated athletic fee must be charged to the students by the institution if athletic-generated revenues (i.e., ticket sales, media/tournament/bowl, concessions/program sales, and game guarantees), foundations/clubs and other private gifts, other athletic income, auxiliary profits, and the allowable educational and general transfer do not cover the total expenditures for athletics.

4. In accordance with the uniform reporting and auditing of intercollegiate athletic expenditures of state-supported institutions of higher education, maintenance of facilities expenditures related to all intercollegiate teams and spirit groups, excluding bands, shall be reported as actual costs of operating such athletic facilities or a proration of actual costs based on athletic usage (A.C.A. § 6-62-807).

The 2009-10 total amount of athletic expenditures reported by state-supported universities is $116,503,513 and two-year colleges is $289,834. The statewide total is $116,793,347, an increase of $11,707,747 (11%) from $105,085,600 in 2008-09. The University of Arkansas - Fayetteville accounted for 70.0 percent of the increase.

A comparison of 2009-10 actual expenditures to 2009-10 budgeted revenues certified to the Coordinating Board in July 2009 is also illustrated at the bottom of

the summary chart. Certified budgeted revenues for 2009-10 totaled $103,815,001 for all institutions. Total actual expenditures for 2009-10 for all institutions exceeded this budgeted amount by 12.5 percent. Actual expenditures varied from the Board of Trustees-certified budgeted revenue by a range of 29 percent over the budgeted amount to 7 percent under the budgeted amount.

The following resolution is presented for the Board's consideration:

> **RESOLVED,** That the Arkansas Higher Education Coordinating Board accepts the Report of 2009-10 Intercollegiate Athletic Revenues and Expenditures as prepared in accordance with Arkansas Higher Education Coordinating Board uniform accounting standards and definitions for athletic reporting.
>
> **FURTHER RESOLVED,** That the Coordinating Board authorizes the Director to transmit the Report of 2009-10 Intercollegiate Athletic Revenues and Expenditures to the Legislative Joint Auditing Committee according to the provisions of Act 245 of 1989.

Summary of Intercollegiate Athletic Revenues and Expenditures, 2009-10

INSTITUTIONS		UAF	ASUJ	UALR	UCA	UAPB	ATU	HSU	SAUM	UAFS	UAM	4-yr TOTAL	NAC
REVENUES	Ticket Sales	$33,129,726	$890,948	$448,236	$412,493	$605,174	$203,320	$20,704	$27,374	$35,150	$35,170	$35,808,295	$7,276
	Media/Tournament/Bowl	$19,779,516	$28,785	$224,143	$0	$0	$64,708	$26,993	$0	$0	$0	$20,124,145	$0
	Concessions/Program Sales	$779,239	$75,121	$3,081	$16,191	$97,014	$0	$3,726	$17,803	$64,325	$0	$1,056,500	$0
	Game Guarantees	$61,255	$2,200,000	$77,000	$447,100	$1,026,634	$7,285	$71,000	$11,500	$63,500	$87,781	$4,053,055	$0
	Foundations/Clubs & Other Private Gifts	$6,168,234	$586,760	$157,379	$297,825	$0	$67,523	$12,500	$4,000	$12,263	$0	$7,306,484	$0
	Student Athletic Fees	$0	$2,832,773	$3,627,665	$3,896,835	$1,430,746	$2,348,650	$1,149,184	$952,092	$2,228,227	$682,144	$19,148,316	$0
	Other Income	$9,088,976	$1,360,187	$539,234	$17,123	$203,878	$64,555	$33,219	$37,609	$17,010	$7,143	$11,368,934	$3,600
OTHER FINANCING SOURCES	CWSP Federally Funded Portion	$43,113	$0	$0	$138,222	$0	$26,614	$0	$0	$0	$29,899	$237,848	$0
	CWSP Fed. Portion as % Total CWSP	80%	0%	0%	100%	0%	75%	0%	0%	0%	100%	92%	0%
	Other Auxiliary Profits	$0	$2,514,804	$17,210	$1,702,750	$3,101,984	$0	$730,447	$633,416	$310,907	$1,268,027	$10,279,545	$144,143
	Transfers from Unrestricted E&G	$0	$1,124,720	$1,124,720	$1,124,720	$1,078,234	$1,124,400	$1,124,720	$1,124,720	$0	$620,000	$8,446,234	$134,694
	Prior Year Fund Balance	$0	$0	$0	$0	$0	$0	$0	$0	$122,919	$0	$122,919	$121
Total Revenues for Athletics		**$69,050,059**	**$11,614,098**	**$6,218,668**	**$8,053,259**	**$7,543,664**	**$3,907,055**	**$3,172,493**	**$2,808,514**	**$2,854,301**	**$2,730,164**	**$117,952,275**	**$289,834**
EXPENDITURES	Salaries	$16,373,333	$2,821,545	$2,161,887	$1,457,607	$1,428,504	$783,370	$897,618	$595,534	$770,427	$590,182	$27,880,007	$70,568
	Budgeted FTE Positions	285	62	40	30	30	21	21	13	20	13	535	2
	Fringe Benefits	$3,697,392	$811,576	$509,293	$415,375	$424,516	$237,289	$274,421	$208,102	$246,811	$189,730	$7,014,505	$19,916
	Fringe Benefits as a % of Salaries	22.6%	28.8%	23.6%	28.5%	29.7%	30.3%	30.6%	34.9%	32.0%	32.1%	25.2%	28.2%
	Extra Help	$1,746,942	$164,603	$0	$251,527	$105,706	$141,521	$22,053	$115,369	$10,190	$69,163	$2,627,074	$8,407
	CWSP	$53,892	$0	$0	$138,222	$0	$35,485	$0	$1,840	$0	$29,899	$259,338	$0
	Game Guarantees	$2,708,055	$535,275	$0	$92,000	$0	$16,625	$16,300	$0	$4,500	$5,049	$3,377,804	$0
	Athletic Scholarships	$5,145,899	$3,148,681	$1,691,537	$2,606,595	$1,599,707	$1,054,255	$1,258,003	$861,219	$1,000,678	$688,975	$19,055,549	$45,342
	Medical Insurance/Injury Claims	$770,646	$15,781	$3,862	$118,216	$102,427	$250,222	$120,996	$133,785	$76,565	$163,029	$1,755,529	$10,884
	Travel	$7,507,853	$1,618,826	$995,299	$1,111,319	$718,550	$309,860	$231,117	$432,450	$271,861	$263,049	$13,460,184	$61,635
	Equipment	$1,586,522	$0	$5,843	$40,585	$25,403	$4,022	$1,928	$20,835	$0	$4,222	$1,689,360	$0
	Concessions/Programs	$672,618	$0	$0	$4,840	$0	$0	$14,794	$16,985	$0	$0	$709,237	$0
	M & O	$10,866,267	$1,800,014	$807,987	$883,606	$965,911	$293,909	$200,990	$214,954	$297,703	$315,993	$16,647,334	$8,864
	Facilities	$7,468,896	$697,797	$42,960	$478,644	$24,649	$250,219	$134,273	$120,001	$27,459	$250,483	$9,495,381	$27,749
	Debt Service	$7,613,929	$0	$0	$403,821	$2,148,291	$265,680	$0	$87,440	$0	$127,729	$10,646,890	$0
	Other Expenses	$0	$0	$0	$50,902	$0	$32,379	$0	$0	$0	$32,661	$115,942	$36,469
OTHER FINANCING USES	Transfers to Other Funds/Accounts	$1,621,272	$0	$0	$0	$0	$0	$0	$0	$148,107	$0	$1,769,379	$0
Total Expenditures for Athletics		**$67,833,516**	**$11,614,098**	**$6,218,668**	**$8,053,259**	**$7,543,664**	**$3,674,836**	**$3,172,493**	**$2,808,514**	**$2,854,301**	**$2,730,164**	**$116,503,513**	**$289,834**
Fund Balance		$1,216,543	$0	$0	$0	$0	$232,219	$0	$0	$0	$0	$1,448,762	$36,469
2009-10 Budgeted Revenue Certified July 2009		$57,688,475	$11,129,706	$6,294,014	$7,916,813	$5,857,766	$3,347,064	$3,172,618	$2,480,792	$3,079,182	$2,543,826	$103,510,256	$304,745
% Difference Between Expenditures & Budgeted Revenue		18%	4%	-1%	2%	29%	10%	0%	13%	-7%	7%	13.0%	-5%

REVISION TO BOARD POLICY REGARDING ECONOMIC FEASIBILITY OF BOND ISSUES

The following revisions are recommended to the current board policy regarding Economic Feasibility of Bond Issues, Section VI.B.5 adopted October 14, 2008.

AHECB POLICY FOR MAINTENANCE OF NEW FACILITIES

This policy is proposed to ensure that in the future all newly constructed or purchased facilities will have a source of funding for maintenance of the new facility. Institutions seeking approval of a loan or a bond issue for the construction or purchase of a new facility must provide for the maintenance of that facility by transferring annually to plant funds an amount as recommended by the Association of Physical Plant Administrators of Universities and Colleges (APPA). This is currently $2.50 per gross square foot for an educational and general facility or $1.25 per gross square foot for an auxiliary facility. A lower rate per gross square foot for a specific building/facility can be approved with appropriate justification.

It is the expectation that the institution will provide for the long term maintenance of the facility for which the funds were accrued. Funds may be utilized for facility renovation and upkeep including upgrade or replacement of equipment and furnishings of the designated building. These funds will be transferred to the plant fund annually and shall begin in the fiscal year following the completion and occupancy of the facility and will continue as long as the building is in use. The funds can also be used for critical and deferred maintenance of the institution.

These transfers shall be reported as mandatory transfers on 17-2 form and all other applicable forms. A Supplemental 17-2 form will be created to list specifically each transfer associated with the designated buildings. Buildings approved from October 2008 prior to October 2010 will report funds transferred based upon their plan identified in their bond or loan feasibility request. Buildings approved October 2010 forward will report based upon the AHECB policy adopted October 29, 2010.

The first report will be presented at the October 2011 AHECB meeting.

RESOLVED, That the Arkansas Higher Education Coordinating Board revises the Economic Feasibility of Bond Issues policies as outlined above, effective October 29, 2010.

ARKANSAS HIGHER EDUCATION COORDINATING BOARD REGULATIONS REGARDING ISSUANCE OF BONDS BY INSTITUTIONS OF HIGHER EDUCATION

I. Compliance with State Law

The structure and sales of bonds issued by state institutions of higher education shall be in conformance with all relevant provisions of state and federal law, and may contain such terms as specified by the local board in its authorizing resolution which are in compliance with state and federal law and Coordinating Board policy. Should any provision of State Board policy be found to be in conflict with state or federal law, the provisions of the law will supersede Coordinating Board policy, but other provisions contained herein shall not be affected.

II. Interest Rates

The maximum rate of interest shall be set by Arkansas law for four-year institutions and their branches, and for community and technical colleges (i.e., 5 percent per annum above the Federal Reserve Discount Rate on ninety-day commercial paper in effect in the Federal Reserve Bank in the Federal Reserve District in which Arkansas is located); the maximum interest rate established by law for the University of Arkansas law schools at Fayetteville and Little Rock is 10 percent.

III. Professional Support

In consideration of the complexities of issuing bonds, institutions of higher education are encouraged to obtain the professional advice necessary to insure that the issuance of bonds is based on the most favorable terms for the institution and in compliance with applicable state and federal laws and Coordinating Board policy.

IV. Bonds Generally

A. The bonds shall be authorized by resolution of the institutional board of trustees, and the bonds shall be secured solely by the revenues pledged thereto, and shall not be considered a debt of the State of Arkansas.

B. The maximum term of obligation of a series of bonds may not exceed thirty (30) years.

V. Bond Sales

A. Bonds may be sold either on sealed or negotiated bid, whichever is considered likely to yield the most favorable terms for the institution.

B. Notification of bonds to be sold at public sale shall be given wide distribution, including advertisement in an Arkansas newspaper that has a general statewide circulation, plus advertisements in any other publication necessary to reach the appropriate market. Notice of the sale must be published at least once a week for three consecutive weeks, with the first publication at least twenty (20) days prior to the date of sale. In addition, it is recommended that a copy of the Preliminary Official Statement (POS) be sent to the The Bond Buyer (or its successor). Paid advertisement in The Bond Buyer is not required.

C. If the bonds are sold at public sale, the sale of the bonds shall be awarded to the bidder whose bid results in the lowest net interest cost, taking into account any premium or discount contained in such bid.

VI. Review by the Arkansas Higher Education Coordinating Board

A. Prior to the official marketing process, the Arkansas Higher Education Coordinating Board shall review the economic feasibility of the project(s) to be financed, in whole or in part, by the issuance of bonds by public institutions of higher education, and report to the institutions its advice within thirty days of the board meeting at which the feasibility is reviewed.

B. Requests for Coordinating Board review must be accompanied by a copy of the local board's resolution authorizing the bond issue and the projects to be funded; a description of the project(s), including the current (for renovation projects) and projected use of buildings, land acquisition, etc.; and a summary description of debt specifying the following:

1. The total amount, term of obligation, and estimated maximum interest rate of the bond issue

2. The estimated annual debt service for the new issues

3. The source of revenue for debt service and the estimated annual revenue from that source

4. Existing annual debt service by revenue source

5. **A plan for maintaining the new facility such as:**
   - **Establishment of an endowment fund for building maintenance**
   - **A portion of the annual operating budget to be set aside**
   - **Other methods**
6. Any other information deemed necessary for complete and informed review by the Coordinating Board.

C. When considering its advice on the economic feasibility of projects, the Coordinating Board shall consider the following guidelines in determining prudent debt service limits:

1. Educational and general projects may be financed by obligating a maximum of 25 percent of **net** student tuition and fee revenue **(gross tuition and fees less unrestricted educational and general scholarship expenditures)** for total debt service, or institutions may obligate dedicated building use fees so long as annual building use fee revenue is no less than 120 percent of annual debt service; in addition, higher education institutions may obligate local tax or special millage so long as the annual tax proceeds equal no less than 120 percent of the total annual debt service.

2. Auxiliary projects may be financed by auxiliary revenues, dedicated building use fees, or local tax or millage so long as annual revenue from these sources is no less than 120 percent of total annual debt service.

General revenue may not be pledged in support of debt for any project.

Approved: Agenda Item No. 19
January 14, 1972

Approved: Agenda Item No. 7
July 23, 1993

Amended: Agenda Item No. 4
April 25, 2003

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution:

On April 25, 2003, the Higher Education Coordinating Board approved the following resolution (Agenda Item No. 4): aforementioned policies as outlined above, effective April 25, 2003.

ECONOMIC FEASIBILITY OF LOAN
HENDERSON STATE UNIVERSITY

Henderson State University requests approval of the economic feasibility of obtaining a loan from private lenders for an amount not to exceed $2,750,000 with a term of up to 30 years at an annual interest rate not to exceed 7.0 percent. Proceeds from the loan will be combined with $2,500,000 from a private source for the purpose of constructing a new dining facility on campus. The Henderson State University Board of Trustees approved the college's loan application on September 9, 2010.

The debt service on the loan will be supported by net auxiliary revenue. Coordinating Board policy regarding debt service for auxiliary projects provides that annual net auxiliary revenues should be no less than 120 percent of the total annual auxiliary debt service.

Relevant data follows:

Budgeted 2010-11 Net Auxiliary Revenue…….	$ 2,109,192
Maximum Allowable Debt Service ($2,109,192/120%)….	1,757,660
Existing Annual Auxiliary Debt Service……..	1,226,424
Estimated Debt Service ….....	220,000
Amount Remaining for Additional Debt Service……..	$ 311,236

The above data demonstrates that Henderson State University has sufficient revenue to support an auxiliary bond issue of approximately $2,750,000 with a term up to thirty (30) years at an estimated annual interest rate not to exceed 7.0% percent.

In accordance with board policy, Henderson State University will provide for the maintenance of the facility by transferring annually to plant funds based on the APPA recommendation. The current APPA recommendation is $1.25 per gross square foot for Auxiliary facilities. Based on 20,000 gross square feet, $25,000 will be transferred annually.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution:

> **RESOLVED,** That the Arkansas Higher Education Coordinating Board approves the loan from private lenders to Henderson State University up to $2,750,000 with a term up to 30 years at an annual interest rate not to exceed 7.0 percent to construct a dining facility on campus.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of the Trustees of Henderson State University of the Coordinating Board's resolution.

ECONOMIC FEASIBILITY OF BOND ISSUE
EAST ARKANSAS COMMUNITY COLLEGE

East Arkansas Community College requests approval of the economic feasibility of plans to issue bonds totaling approximately $3.5 million with a term of up to thirty (30) years at an estimated annual interest rate not to exceed 4.85 percent. Proceeds from the bond issue will be used for educational and general purposes. The East Arkansas Community College Board of Trustees approved this financing at its meeting on August 12, 2010.

The educational and general issue will be approximately $3.5 million with an estimated annual debt service of $215,000. Proceeds will be used to retire existing debt, purchase facilities to house the Transportation Grant Programs, and construct an Allied Health facility. Coordinating Board policy regarding debt service provides that local tax revenue may be obligated so long as the annual tax proceeds equal no less than 120 percent of the total annual debt service.

Relevant data follows:

Estimated 2009-10 Local Tax Revenue.....	$ 262,000
Maximum Debt Service ($262,000/120%).....	218,333
Existing Annual E&G Debt Service…….....	166,350
Existing E&G Debt Service refunded……	(166,350)
Estimated Debt Service for Proposed Bond Issue.....	215,000
Amount Remaining for Additional Debt Service.....	3,333

The above data demonstrate that East Arkansas Community College has sufficient revenue to support an additional educational and general bond issue of approximately $3.5 million with a term of up to 30 years at an estimated annual interest rate not to exceed 4.85 percent.

In accordance with board policy, the East Arkansas Community College will provide for the maintenance of the facility by transferring annually to plant funds based on the APPA recommendation. The current APPA recommendation is $2.50 per gross square foot for E&G facilities. Based on an estimated total of 31,000 gross square feet, $77,500 will be transferred annually.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution:

> **RESOLVED,** That the Arkansas Higher Education Coordinating Board considers economically feasible plans for East Arkansas Community College to issue bonds for approximately $3.5 million

with a term of up to 30 years at an estimated annual interest rate not to exceed 4.85 percent to retire existing debt, purchase facilities to house the Transportation Grant Programs, and construct an Allied Health facility.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of the Trustees of East Arkansas Community College of the Coordinating Board's resolution.

ECONOMIC FEASIBILITY OF LOAN
COSSATOT COMMUNITY COLLEGE OF THE UNIVERSITY OF ARKANSAS

Cossatot Community College of the University of Arkansas requests approval to secure a loan from private lenders in the amount of $300,000 with a term of 20 years at an annual interest rate not to exceed 5.25 percent. Proceeds will be used to purchase and renovate a building in order to offer classes at Murfreesboro. The University of Arkansas Board of Trustees approved the college's loan application on May 21, 2010.

The E&G issue will be approximately $300,000 with annual debt service of approximately $24,158. The debt service on the loan will be supported by tuition and fee revenue. Coordinating Board policy regarding debt service provides that a maximum of 25 percent of net tuition and fee revenue may be pledged to educational and general debt service.

Relevant data follows:

Educational and General	
Budgeted 2009-10 Net Tuition and Fee Revenue……..	$ 2,120,691
Maximum Allowable Debt Service ($ 2,120,691 x 25%)…	$ 530,173
Existing Debt Service……..…..	$ 460,224
Estimated Debt Service for Proposed Issue…….	$ 24,158
Tuition & Fee Revenue Remaining for Additional Debt Service……..	$ 45,791

The above data demonstrates that the Cossatot Community College of the University of Arkansas has sufficient tuition and fee revenue to support a loan of $300,000 with a term of twenty years at an annual interest rate not to exceed 5.25 percent.

In accordance with board policy, the Cossatot Community College of the University of Arkansas will provide for the maintenance of the facility by transferring annually to plant funds based on the APPA recommendation. The current APPA recommendation is $2.50 per gross square foot for E&G facilities. Based on 13,000 gross square feet, $32,500 will be transferred annually.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution:

> **RESOLVED,** That the Arkansas Higher Education Coordinating Board approves the loan from private lenders to Cossatot Community College of the University of Arkansas up to $300,000 with a term of 20 years at an annual interest rate not to exceed 5.25

percent to purchase and renovate a building in order to offer classes at Murfreesboro.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of the University of Arkansas and the Chancellor of Cossatot Community College of the University of Arkansas of the Coordinating Board's resolution.