

**ARKANSAS HIGHER EDUCATION
COORDINATING BOARD
REGULAR QUARTERLY MEETING**

**Lyon College
Nucor Auditorium
Business and Economics Building
Batesville, AR 72503**

SCHEDULE

Friday, October 26, 2007

**Finance Committee
9:00 a.m.**

**Academic Committee
9:30 a.m.**

**Convene Coordinating Board Meeting
*10:00 a.m.**

*Time approximate. Meeting will begin at end of Academic Committee meeting.

ARKANSAS HIGHER EDUCATION COORDINATING BOARD REGULAR QUARTERLY MEETING

**Friday, October 26, 2007
10:00 a.m.**

**Lyon College, Batesville
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TABLE OF CONTENTS

- *1. Approve Minutes of August 3, 2007 Regular Meeting
- 2. Report of the Interim Director (Dr. Steve Floyd)
- *3. Proposed Changes to Higher Education Bond Projects for Cossatot Community College of the University of Arkansas (Dr. Stanley Williams)
- *4. Economic Feasibility of Bond Issue for Arkansas State University System (Dr. Williams)
- *5. Economic Feasibility of Bond Issue for Southern Arkansas University (Ms. Ashley Pettingill)
- *6. Economic Feasibility of Bond Issue for North Arkansas College (Ms. Pettingill)
- *7. Report on Intercollegiate Athletic Revenues and Expenditures for 2006-07 (Mr. John Davidson)
- *8. New Program: Master of Arts in Teaching at the University of Arkansas at Pine Bluff (Ms. Cynthia Moten)
- *9. New Program: Master of Science in Instructional Technology at the University of Central Arkansas (Ms. Alana Boles)
- *10. Institutional Certification Advisory Committee Report and Resolutions (Ms. Jeanne Jones)
- *11. Public Hearing: Revised Rules and Regulations for the Arkansas Governor's Scholars Program (Ms. Tara Smith)

- *12. Approval of 2008 Coordinating Board Meeting Schedule (Ms. Christina Miller)
- *13. State Board of Higher Education Foundation Election of Supervisory Committee (Ms. Miller)
- 14. Report on Program Deletions (Ms. Laura Tyree)
- 15. Update on ADHE Director Search (Kaneaster Hodges)
- 16. Letters of Notification (Ms. Moten)
- 17. Letters of Intent (Ms. Moten)

FINANCE COMMITTEE

**Arkansas Higher Education Coordinating Board
Lyon College, Batesville
Nucor Auditorium
Business and Economics Building
Friday, October 26, 2007
9:00 a.m.**

Finance Committee

Steve Luelf, Chair
Dr. Joe Bennett
Bob L. Burns
Kaneaster Hodges
David Leech
Dr. Anne Trussell
Dick Trammel, Ex officio

AGENDA

- *3. Proposed Changes to Higher Education Bond Projects for Cossatot Community College of the University of Arkansas (Dr. Williams)
- *4. Economic Feasibility of Bond Issue for Arkansas State University System (Dr. Williams)
- *5. Economic Feasibility of Bond Issue for Southern Arkansas University (Ms. Pettingill)
- *6. Economic Feasibility of Bond Issue for North Arkansas College (Ms. Pettingill)
- *7. Report on Intercollegiate Athletic Revenues and Expenditures for 2006-07 (Mr. Davidson)

*Numbers refer to main agenda.

ACADEMIC COMMITTEE

**Arkansas Higher Education Coordinating Board
Lyon College, Batesville
Nucor Auditorium
Business and Economics Building
Friday, October 26, 2007
9:30 a.m.**

Academic Committee

Dr. Dan Grant, Chair
Dr. Charles Allen
Jodie Carter
Phil Ford
Dr. Lynda Johnson
Dick Trammel, Ex officio

CONSENT AGENDA

- *8. New Program: Master of Arts in Teaching at the University of Arkansas at Pine Bluff (Ms. Moten)
- *9. New Program: Master of Science in Instructional Technology at the University of Central Arkansas (Ms. Boles)
- *10. Institutional Certification Advisory Committee Report and Resolutions (Ms. Jones)
- 16. Letters of Notification (Ms. Moten)
- 17. Letters of Intent (Ms. Moten)

*Numbers refer to main agenda.

ARKANSAS HIGHER EDUCATION COORDINATING BOARD
Regular Quarterly Meeting
August 3, 2007

Minutes of Meeting

The August 3, 2007 regular meeting of the Arkansas Higher Education Coordinating Board was held in the Reynolds Center Auditorium on the campus of the University of Arkansas at Fayetteville. Chairman Kaneaster Hodges called the meeting to order at 10:00 a.m. with a quorum of Board members present.

Coordinating Board present:

Kaneaster Hodges, Chair
David Leech, Vice Chair
Dr. Lynda Johnson, Secretary
Dr. Charles Allen
Dr. Joe Bennett
Bob L. Burns
Jodie Carter
Phil Ford
Dr. Dan Grant
Steve Luelf
Dick Trammel
Dr. Anne Trussell

Coordinating Board absent:

Department staff present:

Dr. Steve Floyd, Interim Director
Dr. Karen Wheeler, Associate Director of Academic Affairs
Dr. Stanley Williams, Senior Associate Director for Finance
Tara Smith, Coordinator of Financial Aid
Cynthia Moten, Coordinator of Academic Affairs
Jeanne Jones, Coordinator of Institutional Certification
Alana Boles, Assistant Coordinator of Academic Programs
Collin Calloway, Assistant Coordinator of Financial Aid
Dale Ellis, Communications Officer
Christina Miller, Assistant Director for Research and Planning
Nichole Abernathy, Administrative Support

Presidents, chancellors, institutional representatives, members of the press, and guests were also present.

Chairman Hodges introduced Dr. John White, Chancellor of the University of Arkansas (UA), for a welcome.

Dr. White began by welcoming everyone to UA's campus. He stated that recently, during an Exit Interview with the Higher Learning Commission, UA was commended for their campus's remarkable transformation over the last ten years. The physical manifestation of the university, the quality of students and the qualifications of the faculty and staff have all contributed to making UA the wonderful institution it is today, said Dr. White. He then stated that he is very concerned for the future of Arkansas and that the only way Arkansas can enjoy prosperity and the quality of life comparable to that anywhere else in the United States is by addressing higher education. Dr. White concluded by thanking Trisha Higinbothom for arranging such a wonderful meeting and the Higher Education Coordinating Board for allowing UA to have Dr. Linda Beene Ballard as their new Dean.

Dr. Grant announced that there would be a public hearing on the establishment of the rules and regulations for the Washington Center Scholarship Program.

Chairman Hodges expressed his appreciation to former Coordinating Board members Mark Smith, Bill Johnson and David Damron. He then introduced new members Dr. Charles Allen, Dr. Joe Bennett and Bob Burns.

Agenda Item No. 1 Approval of Minutes

Dr. Johnson corrected the April 27, 2007 Regular Meeting minutes, noting that on page 1-11, she was asking if the Graduate Certificate in District-Level Administrator by the University of Arkansas would replace the existing program or if it would add to it. Cynthia Moten answered that it would be an addition to the existing program for students holding the master's degree to receive an award for completion of coursework required for licensure.

Dick Trammel moved to approve the minutes of the April 27, 2007 Regular Meeting as corrected and the June 27, 2007 Special Meeting. Dr. Johnson seconded the motion, and the Board unanimously approved.

Chairman Hodges introduced the new Department of Education Special Advisor and Liaison for Higher Education, Heather Detherow. He also expressed admiration to Dr. Linda Beene Ballard for her many contributions to higher education.

Agenda Item No. 2 Report of the Interim Director

Chairman Hodges recognized Dr. Steve Floyd for his Interim Director's Report. Dr. Floyd began by stating that the mission of the Arkansas Department of Higher Education is to be an advocate for higher education in Arkansas; to

promote a coordinated system of higher education in the state; and to provide for the orderly and effective development of each of the publicly and locally supported institutions of higher education in the state—all geared toward improving the delivery of higher education services to the citizens of Arkansas. This includes advocating for sufficient resources for our public colleges and universities. Dr. Floyd stated that we must never lose sight of the fact that the primary work for higher education takes place on our campuses around the state. Governor Beebe understands this better than anyone, stated Dr. Floyd. The Governor recognizes the relationship between education, higher education and the development of the workforce.

Dr. Floyd commented that many low income Arkansans realize that education is the key to their future. However, engaging in higher education can be daunting and difficult for them.

Dr. Floyd continued his reports with current activities of the agency. The Department of Higher Education is negotiating an agreement with Dr. Dennis Jones of NCHEMS to serve as a consultant regarding the appropriateness of the revisions proposed for the role and scope statements. Dr. Floyd said that Dr. Jones will be asked to help identify the workforce needs of Arkansas, both by regions and on a statewide basis. He will then analyze how well our degree and certificate programs address the workforce needs and then conclude as to the appropriateness of the role and scopes. Dr. Floyd stated that a report is anticipated by February.

Achieving the Dream: Community Colleges Count is a national initiative designed to help more community college students succeed. From Arkansas, National Park Community College, Ouachita Technical College, Phillips Community College of the University of Arkansas and Pulaski Technical College, were chosen to receive grants. Dr. Floyd explained that the Department of Higher Education has been selected as the lead agency for Achieving the Dream in Arkansas. Dr. Floyd then briefly described the State team members and their roles.

Dr. Floyd concluded by expressing his appreciation to Dr. Linda Beene Ballard for her leadership in assisting Arkansas with becoming involved in the Achieving the Dream project.

Report of the Committees

Dr. Dan Grant presented the report of the Academic Committee and moved to adopt Agenda Items 3-12 and 14. Dr. Lynda Johnson seconded the motion, and the Board unanimously approved.

Chairman Hodges briefly discussed federal aid and asked ADHE staff to supply Coordinating Board members with a list of the Top 100 Federal Family Education Loan (FFEL) schools, at a later date.

David Leech presented the report of the Finance Committee and moved approval of Agenda Items 15-17. Dr. Anne Trussell seconded the motion, and the Board unanimously approved.

Prior to the start of the Academic Committee, Dr. Grant introduced Lieutenant Governor Bill Halter. Lieutenant Governor Halter began by saying how grateful he is to everyone in higher education for their efforts. He said that there isn't a single set of issues that can do more to advance Arkansas's future than higher education. Arkansas needs to implement some public policies that will benefit Arkansas and dramatically change our ranking of 49th in the U.S.

Dr. Floyd introduced Steve Cole, the new Chief Academic Officer for Cossatot Community College of the University of Arkansas.

Dr. Grant introduced new Academic Committee member Dr. Charles Allen of Little Rock who replaces Mark Smith.

Agenda Item No. 3
Master of Science in Agricultural Regulations
University of Arkansas at Pine Bluff

The administration and Board of Trustees of the University of Arkansas System (UA) request approval for the University of Arkansas at Pine Bluff (UAPB) to offer the Master of Science in Agricultural Regulations effective Fall 2007. UAPB is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools and the proposed program is within the role and scope established for the institution. The UA System Board of Trustees approved the program on September 28, 2006.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Master of Science in Agricultural Regulations (CIP 01.9999) at the University of Arkansas at Pine Bluff, effective Fall 2007.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to notify the President and Chair of the Board of Trustees of the University of Arkansas System, and the Chancellor of the University of Arkansas at Pine Bluff of this approval.

Agenda Item No. 4
Master of Science in Nursing
Arkansas Tech University

The administration and Board of Trustees of Arkansas Tech University (ATU) request approval to offer the Master of Science in Nursing (MSN) effective Spring 2008. ATU is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools and the proposed program is within the role and scope established for the institution. The ATU Board of Trustees approved the program on May 16, 2007.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Master of Science in Nursing (CIP 51.1602) at Arkansas Tech University, effective Spring 2008.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to notify the President and Chair of the Board of Trustees of Arkansas Tech University of this approval.

Agenda Item No. 5
Master of Science in Educational Special Education
Instructional Specialist – P-4 and 4-12
Offered by Distance Technology
Arkansas State University – Jonesboro

The administration and the Board of Trustees of the Arkansas State University System (ASU) request approval for Arkansas State University—Jonesboro to offer the existing Master of Science in Education (MSE) in Special Education - Instructional Specialist P-4 and the MSE in Special Education - Instructional Specialist 4-12 degree programs by distance technology, effective Fall 2007. The programs are consistent with the role and scope of the institution. ASU-Jonesboro is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The ASU System Board of Trustees approved the proposed programs on May 4, 2006. The Arkansas Department of Education (ADE) approved the degrees for distance delivery in July 2007. ASU will provide a status report to ADE after the first year of online program operation.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the offering of the existing Master of Science in Education in Special Education Instructional Specialist P-4 (CIP 13.1001, DC 7005), and the Master of Science in Special Education Instructional Specialist 4-12 (CIP 13.1001, DC 7000) by distance technology at Arkansas State University—Jonesboro, effective August 2007.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the Arkansas State University System, and the Chancellor of Arkansas State University—Jonesboro of the approval.

Dr. Grant stated that this program is offered by four other institutions and questioned if it is needed via distance delivery. Cynthia Moten responded that this is the first program of this type that the Department of Education has approved and noted that it will be thoroughly watched to make sure it has the same content.

David Leech asked how many times a student would have to go to the campus to take exams. Ms. Moten answered that primarily the students will not have to go to the campus, but can take the exams online or by proctor.

Chairman Hodges explained to the new Board members that concerns regarding distance learning will be brought up regularly at the Board meeting.

Dr. Grant stated that the Coordinating Board and the Department of Education need to keep watching and asking questions regarding distance education.

Ms. Moten assured Board members that this program has undergone extensive review since September of 2006 and was approved in July of 2007.

Agenda Item No. 6

Technical Certificate in Radio/Television Broadcasting Cossatot Community College of the University of Arkansas

The administration and Board of Trustees of the University of Arkansas System (UA) request approval for Cossatot Community College of the University of Arkansas (CCCUA) to offer the Technical Certificate in Radio/Television Broadcasting effective Fall 2007. CCCUA is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools and the proposed program is within the role and scope established for the institution. The UA System Board of Trustees approved the program on April 6, 2007.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Technical Certificate in Radio/Television Broadcasting (CIP 09.0701) at Cossatot Community College of the University of Arkansas, effective Fall 2007.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to notify the President and Chair of the Board of Trustees of the

University of Arkansas System, and the Chancellor of Cossatot Community College of the University of Arkansas of this approval.

Agenda Item No. 7
Technical Certificate in Hospitality Services
University of Arkansas at Monticello

The administration and Board of Trustees of the University of Arkansas System (UA) request approval for the University of Arkansas at Monticello (UAM) to offer the Technical Certificate in Hospitality Services effective Fall 2007. UAM is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools and the proposed program is within the role and scope established for the institution. The UA System Board of Trustees approved the program on April 6, 2007.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Technical Certificate in Hospitality Services (CIP 52.0901) at the University of Arkansas at Monticello, effective Fall 2007.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to notify the President and Chair of the Board of Trustees of the University of Arkansas System, and the Chancellor of the University of Arkansas at Monticello of this approval.

Agenda Item No. 8
Associate of Applied Science in Military Technologies
Pulaski Technical College

The administration and Board of Trustees of Pulaski Technical College (PTC) seek approval to offer the Associate of Applied Science in Military Technologies effective Spring 2008. The institution is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The PTC Board of Trustees approved the proposal on January 22, 2007.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Associate of Applied Science in Military Technologies (CIP 29.0101) at Pulaski Technical College effective Spring 2008.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform

the Presidents and Chair of the Board of Trustees of Pulaski Technical College of this approval.

Dr. Grant asked if 60 credit hours are awarded for work experience or military training. Alana Boles stated that up to 30 credit hours are awarded. Phil Ford asked why an institution would need to supplement military training. Ms. Boles stated that it would give students an opportunity to apply some of their military training towards a degree.

Agenda Item No. 9
 Technical Certificate in Cosmetology
 Certificate of Proficiency in Hair Care
 Certificate of Proficiency in Nail and Skin Care
 South Arkansas Community College

The administration and Board of Trustees of South Arkansas Community College (SACC) seek approval to offer the Technical Certificate in Cosmetology, the Certificate of Proficiency in Hair Care, and the Certificate of Proficiency in Nail and Skin Care effective August 2008. SACC is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The proposed program is within the role and scope of the institution. The SACC Board of Trustees approved the proposal on March 20, 2007, and the Arkansas State Board of Cosmetology issued a letter of compliance on June 27, 2007.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Technical Certificate in Cosmetology (CIP 12.0401), Certificate of Proficiency in Hair Care (CIP 12.0401) and Certificate of Proficiency in Nail and Skin Care (12.0401) at South Arkansas Community College effective August 2008.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of South Arkansas Community College of this approval.

Agenda Item No. 10
 Technical Certificate in Industrial Equipment Maintenance Technology
 Certificate of Proficiency in Basic Industrial Electricity
 Certificate of Proficiency in Industrial Controls Technology
 Certificate of Proficiency in Solid State Technology
 South Arkansas Community College

The administration and Board of Trustees of South Arkansas Community College (SACC) seek approval to offer the Technical Certificate in Industrial Equipment Maintenance Technology, the Certificate of Proficiency in Basic Industrial

Electricity, the Certificate of Proficiency in Industrial Controls Technology, and the Certificate of Proficiency in Solid State Technology effective August 2007. SACC is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The proposed program is within the role and scope of the institution. The SACC Board of Trustees approved the proposal on March 20, 2007.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Technical Certificate in Industrial Equipment Maintenance Technology (CIP 47.0399), the Certificate of Proficiency in Basic Industrial Electricity (CIP 47.0105), the Certificate of Proficiency in Industrial Controls Technology (CIP 47.0105), and the Certificate of Proficiency in Solid State Technology (CIP 47.0105) at South Arkansas Community College effective August 2007.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of South Arkansas Community College of this approval.

Agenda Item No. 11
Technical Certificate in Computer and Network
Installation and Repair Technology
Certificate of Proficiency in Computer Installation and Repair
Certificate of Proficiency in Network Installation and Repair
South Arkansas Community College

The administration and Board of Trustees of South Arkansas Community College (SACC) seek approval to offer the Technical Certificate in Computer and Network Installation and Repair Technology, the Certificate of Proficiency in Computer Installation and Repair, and the Certificate of Proficiency in Network Installation and Repair effective August 2007. SACC is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The proposed program is within the role and scope of the institution. The SACC Board of Trustees approved the proposal on March 20, 2007.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Technical Certificate in Computer and Network Installation and Repair Technology (CIP 47.0104), Certificate of Proficiency in Computer Installation and Repair (CIP 47.0104) and Certificate of Proficiency in Network Installation and Repair (CIP 47.0104) at South Arkansas Community College effective August 2007.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of South Arkansas Community College of this approval.

Agenda Item No. 12
Institutional Certification Advisory
Committee Resolutions

The Institutional Certification Advisory Committee (ICAC) met on July 10, 2007. The following resolutions were presented for Coordinating Board consideration.

**ITT-Technical Institute, Little Rock
Recertification**

- Associate of Applied Science in Computer Drafting and Design
- Associate of Applied Science in Computer and Electronics Engineering Technology
- Bachelor of Science in Criminal Justice

Initial Certification

- Associate of Applied Science in Information Technology Computer Network Systems
- Associate of Applied Science in Information Technology Software Applications and Programming
- Associate of Applied Science in Information Technology Web Development
- Associate of Applied Science in Information Technology Multimedia

Decertification

- Associate of Applied Science in Information Technology
- Bachelor of Science in Business Administration
- Bachelor of Science in Business Accounting Technology

RESOLVED, That pursuant to ACA §6-61-301 the Arkansas Higher Education Coordinating Board grants program recertification to ITT-Technical Institute, Little Rock, to offer the following degree programs to Arkansas citizens: Associate of Applied Science in Computer Drafting and Design, Associate of Applied Science in Computer and Electronics Engineering Technology, and Bachelor of Science in Criminal Justice. The recertification is for a period of two years and expires on August 3, 2009.

FURTHER RESOLVED, That the Arkansas Higher Education Coordinating Board grants initial program certification to ITT-Technical Institute, Little Rock, to offer the following degree programs to Arkansas citizens: Associate of Applied Science in Information Technology Computer Network Systems, Associate of Applied Science in Information Technology Software Applications

and Programming, Associate of Applied Science in Information Technology Web Development, and Associate of Applied Science in Information Technology Multimedia. The initial certification is for a period of two years and expires on August 3, 2009.

FURTHER RESOLVED, That the Arkansas Higher Education Coordinating Board decertifies the following degree programs offered by ITT-Technical Institute, Little Rock: Associate of Applied Science in Information Technology, Bachelor of Science in Business Administration, and Bachelor of Science in Business Accounting Technology. The decertification is effective August 3, 2007.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to notify the administration of ITT-Technical Institute, Little Rock, that the certification and recertification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's program in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of ITT-Technical Institute, Little Rock, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

**University of Phoenix—Online, Phoenix, Arizona
Recertification**

Master of Science in Administration of Justice and Security

Initial Certification

Master of Science in Psychology

RESOLVED, That pursuant to ACA §6-61-301 the Arkansas Higher Education Coordinating Board grants program recertification to the University of Phoenix—Online to offer the Master of Science in Administration of Justice and Security degree program to Arkansas

citizens. The recertification is for a period of five years and expires on August 3, 2012.

FURTHER RESOLVED, That the Arkansas Higher Education Coordinating Board grants initial program certification to the University of Phoenix—Online to offer the Master of Science in Psychology degree program to Arkansas citizens. The certification is for a period of two years and expires on August 3, 2009.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to notify the administration of the University of Phoenix—Online that the certification and recertification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of the University of Phoenix—Online that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statements:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

The Master of Science in Psychology degree program certified by the Arkansas Higher Education Coordinating Board is offered for professional growth purposes only and does not meet the licensing requirements of the Arkansas Psychology Board or the Arkansas Board of Examiners for Counseling.

**University of Phoenix—Rogers, Arkansas
Recertification**

Bachelor of Science in Business
Bachelor of Science in Information Technology
Master of Business Administration
Master of Management

RESOLVED, That pursuant to ACA §6-61-301 the Arkansas Higher Education Coordinating Board grants program recertification to the University of Phoenix—Rogers to offer the following degree programs to Arkansas citizens: Bachelor of Science in Business, Bachelor of Science in Information Technology, Master of Business Administration, and Master of Management. The recertification is for a period of five years and expires on August 3, 2012.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to notify the administration of the University of Phoenix—Rogers that recertification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of the University of Phoenix—Rogers that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

William Woods University, Fulton, Missouri

Initial Certification

Master of Business Administration

Master of Education in Curriculum and Instruction

Master of Education in Athletics and Activities Administration

RESOLVED, That pursuant to ACA §6-61-301 the Arkansas Higher Education Coordinating Board grants initial program certification to William Woods University of Fulton, Missouri, to offer the following degree programs in Arkansas: Master of Business Administration, Master of Education in Curriculum and Instruction, and Master of Education in Athletics and Activities Administration. The certification is for a period of two years and expires on August 3, 2009.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to notify the administration of William Woods University that the initial certification of

these degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of William Woods University that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statements:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Teacher education programs certified by the Arkansas Higher Education Coordinating Board are offered for professional growth purposes only. Additional courses and/or testing may be required to meet Arkansas licensure requirements. For more information, contact the Arkansas Department of Education, Office of Professional Licensure at www.arkansased.org or at (501) 682-4342.

The Institutional Certification Advisory Committee (ICAC) Report begins on page 12-6 of the Agenda book.

Dr. Grant commented on the large number of degree programs being offered on line. He noted that the University of Phoenix is the largest institution in the world with over 300,000 students world-wide.

Jodie Carter moved to recommend Agenda Items No. 3-12 to the full Board for consideration. Phil Ford seconded, and the Committee unanimously approved.

Agenda Item No. 13
Report on Annual Review of
Faculty Performance

Arkansas Code Annotated §6-63-104 and Arkansas Higher Education Coordinating Board (Board) policy 5.05.1 requires that each college and university conduct an annual performance review of faculty members. Pursuant to this statute, Arkansas Department of Higher Education (ADHE) staff is required to monitor the faculty evaluation processes adopted at public

institutions, and make a report to the Coordinating Board and Legislative Council each year. Each institution must have on file with ADHE a plan detailing the procedures for faculty evaluation at each institution. Significant amendments to these plans are to be submitted for Board approval.

Institutions were required to submit a report to ADHE that describes the process followed during the 2006-2007 academic year. Those reports were summarized in the Agenda book.

Dr. Grant asked if any faculty or staff member was fired as a result of this report. Dr. Karen Wheeler said that institutions are not required to report that information.

Dick Trammel asked if ADHE feels they really have a grasp on the performance of faculty at the institutions. Dr. Wheeler stated that she is very comfortable with the information received, which comes from multiple sources.

Agenda Item No. 14
Doctor of Philosophy in Leadership Studies
University of Central Arkansas

The administration and Board of Trustees of the University of Central Arkansas (UCA) request approval to offer the Doctor of Philosophy (Ph.D.) in Leadership Studies. UCA is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. Approval of the proposed degree will require a modification of the institution's current role and scope. The UCA Board of Trustees approved the proposal on August 4, 2006.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Doctor of Philosophy in Leadership Studies (CIP 30.9999) at the University of Central Arkansas, effective Spring 2008.

RESOLVED, That the University of Central Arkansas role and scope be amended to include the offering of the Doctor of Philosophy in Leadership Studies.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Central Arkansas of the approval.

Dr. Grant stated that in an attempt to support the legislative mandate against the duplication of programs, the Coordinating Board has scrutinized this program extensively. However, ADHE staff now recommend the approval of this resolution.

David Leech asked if this program is within UCA's scope and mission. Dr. Wheeler noted that it is within UCA's mission. However, their role and scope will need to be revised.

Jodie Carter stated that although a lot of research has gone into the review of this program, he wanted to go on record stating his disapproval.

David Leech asked if UCA would have to ask for more funds for this program. Dr. Wheeler stated that UCA will not have to directly ask for more funds, because this program will generate student semester credit hours which will be loaded into the funding formula. Therefore, the students that UCA is currently serving will retroactively be funded in the next biennium. Dr. Wheeler noted that doctoral programs are funded at a higher rate.

Dr. Grant asked if money would be taken from other institutions to fund this Ph.D. program. Dr. Wheeler answered that UCA will be generating more funding because they have more students.

Phil Ford expressed great confidence in Dr. Wheeler and her staff and asked if the Coordinating Board was going to limit Ph.D. programs to Fayetteville.

Dick Trammel asked where the endowed gift of \$60,000 annually would come from. Dr. Larry Robinson, Dean of the College of Education at UCA, stated that the endowment would come from individual supporters.

Steve Luelf questioned the extensive revisions that have occurred to the proposal since its initial submission. Dr. Robinson answered that UCA has tried to be sensitive and address ADHE's and other institutions' concerns.

Dr. Floyd asked Coordinating Board members to consider the fact that ADHE staff has done an extensive background review of this program and that UCA has spent several months revising their proposal to meet ADHE's standards.

Dr. Charles Allen asked why UCA is offering so many disciplines instead of sticking with their original program design. Dr. Robinson answered that the original hope was to have a strong core in leadership. However, external consultants thought UCA was placing too much emphasis on the area of educational leadership. Therefore, UCA realigned their focus.

Dr. Allen moved to recommend Agenda Item No. 14 to the Full Board for consideration. Dr. Johnson seconded, and the Committee, with the exception of Jodie Carter's opposing vote, approved.

Barbara Anderson, Executive Assistant to the President at UCA, announced that UCA Provost Dr. Gabriel Esteban, would be starting a new position at Seton Hall University.

David Leech welcomed new Finance Committee members, Dr. Joe Bennett and Bob L. Burns.

Agenda Item No. 15
Certificate of Intercollegiate Athletic
Revenues and Expenditures for 2007-08

A.C.A. §6-62-805 (Act 366 of 1991) requires each state-supported institution of higher education to annually certify by June 15 to the Arkansas Higher Education Coordinating Board that its intercollegiate athletic program will generate sufficient revenues to meet expenditures or that any athletic deficit will be met by separate institutional board-sanctioned student athletic fees.

RESOLVED, That the Arkansas Higher Education Coordinating Board accepts the Certification of Intercollegiate Athletic Revenues and Expenditures Budgeted for 2007-08 as prepared in accordance with Arkansas Higher Education Coordinating Board uniform accounting standards and definitions for athletic reporting.

David Leech asked if \$1,078,000 is the maximum amount allowable to move the state funds. Dr. Stanley Williams answered that it is.

Steve Luelf asked if the "Other auxiliary profits" related to dormitories. Dr. Williams stated that this category included book store, vending, food service and residence hall fees, among others.

Steve Luelf asked how "Other auxiliary profits" would be applied to the dormitories. Dr. Williams stated that institutions set their fees to make a profit. Mr. Luelf asked if ADHE staff saw any trends that would cause concern regarding the use of auxiliary profits for athletics. Dr. Williams stated that currently the use of auxiliary profits for athletics is declining.

Dick Trammel moved approval of Agenda Item No. 15. Dr. Trussell seconded the motion, and the Board unanimously approved.

Agenda Item No. 16
Economic Feasibility of Bond Issue
Henderson State University

Henderson State University (HSU) requests approval of the economic feasibility of plans to issue bonds totaling approximately \$9.0 million with a term of up to 25 years at an annual interest rate not to exceed 5.0%. Proceeds from the bond issue will be used for auxiliary purposes. The Henderson State University Board of Trustees approved this project at its meeting on April 30, 2007 and will consider the bond financing at its meeting on August 23, 2007.

RESOLVED, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for Henderson State University to issue bonds for approximately \$9.0 million with a term of 25 years at an annual interest rate not to exceed 5.0% for the construction of a Student Recreation Center, as requested by the institution.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of the Trustees of Henderson State University of the Coordinating Board's resolution.

Dr. Williams stated that the students voted for a fee to help pay for the Recreation Center.

Steve Luelf moved approval of Agenda Item No. 16. Dick Trammel seconded the motion, and the Board unanimously approved.

Agenda Item No. 17 Distribution of Mineral Lease Fund Balance

According to the provisions of A.C.A. §19-5-1018, state institutions of higher education, through the establishment of the Higher Education Building Maintenance Fund, share in the distribution of monies received by the state from the United States government from the sale or lease of minerals, oil, and gas on federal property located in the state. The statute requires that the funds be disbursed by the Director of the Department of Higher Education in accordance with the recommendation of the Arkansas Higher Education Coordinating Board after review by Legislative Council.

RESOLVED, That after review by the Legislative Council, the Director of the Arkansas Department of Higher Education is authorized to distribute \$645,825.73 from the Higher Education Building Maintenance Fund to the institutions and entities for the purpose of critical maintenance of educational and general facilities in accordance with the attached distribution.

Dick Trammel moved approval of Agenda Item No. 17. Dr. Trussell seconded the motion, and the Board unanimously approved.

Public Hearing

Chairman Hodges declared the meeting a public hearing for the establishment of rules and regulations to the Washington Center Scholarship program. He called on Tara Smith to present the information.

Agenda Item No. 18
Rules and Regulations
The Washington Center Scholarship

Act 1046 of 2007 establishes a new program to award scholarships of up to \$6,000 to students who are accepted to The Washington Center for Internships and Academic Seminars located in Washington, D.C. The Washington Center (TWC) is an independent nonprofit organization serving hundreds of colleges and universities in the United States and other countries by providing selected students challenging opportunities to work and learn in Washington, D.C. for academic credit. Students must be enrolled in an accredited college or university as a second semester sophomore or above, maintain a grade point average of at least 2.75 on a 4.0 scale, receive academic credit from the student's college or university for participation in the internship program and receive the endorsement of the student's campus liaison or faculty sponsor in order to be considered for acceptance from TWC.

RESOLVED, That the Arkansas Higher Education Coordinating Board adopts the rules and regulations presented in this agenda item for The Washington Center Scholarship Program, to be administered jointly by the Arkansas Department of Higher Education, approved Arkansas Institutions of Higher Education and The Washington Center.

FURTHER RESOLVED, That by the adoption of these rules and regulations presented in this agenda item, the Director of the Arkansas Department of Higher Education or his/her designee is authorized to promulgate these rules and regulations and to implement them for the 2007-08 academic year.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education or his/her designee is authorized to make technical changes and corrections when necessary in the program rules for The Washington Center Scholarship Program.

No public comments were received and no one asked to speak.

Steve Luelf asked if this was a non-partisan, non-profit organization. Tara Smith answered that it is.

Dr. Grant asked if the \$6,000 awarded to each student could be spent on more than tuition. Ms. Smith stated that it could be spent on Washington Center fees, which include living expenses.

David Leech moved to approve Agenda Item 18. Jodie Carter seconded the motion, and the Board unanimously approved.

Agenda Item No. 19
Guidelines for the Notification of Sex Offenders

Act 147 of 2007 amended Arkansas Code Annotated §12-12-913 that requires the Arkansas Higher Education Coordinating Board (AHECB) to promulgate guidelines for the disclosure to students of information regarding a sex offender when such information is released to a local institution of higher education by a local law enforcement agency having jurisdiction. Act 147 of 2007 deleted language in the statute that included the parents of college students among those that should receive the notification. These guidelines will be used by institutions of higher education in the development of a written policy to be adopted by the institution's board of trustees.

Dr. Grant moved to approve Agenda Item 19. Jodie Carter seconded the motion, and the Board unanimously approved.

Agenda Item No. 20
Degrees and Certificates Awarded by Arkansas's Public
Colleges and Universities from 1996-2006

Dr. Floyd provided an overview of the number of degrees awarded from 1996 through 2006. Annually the Department of Higher Education publishes a detailed report on the number of degrees and certificates awarded on the agency's Web site. See Table 20.A for a summary of the total number of degrees and certificates awarded by the public colleges and universities.

Joe Bennett stated that according to the 2000 Census, Arkansas was ranked 49th (16.7%) in the nation in Educational attainment – just behind Mississippi (16.9%). Although, according to the 2006 Census, Arkansas has improved to 19% (but still ranked 49th) and Mississippi has improved at a faster rate, jumping to 21.1%. Dr. Floyd stated that while Arkansas is working hard to improve its Educational attainment, other states are too. Therefore, Arkansas is continually pursuing a moving target.

Dr. Lynda Johnson commented that Mississippi's Educational attainment rate may be increasing at a much higher rate than Arkansas's because of their K-12 efforts. Dr. Johnson recommended that Arkansas examine the process that Mississippi is using in K-12.

Jodie Carter stated that Arkansas needs to not just look at Mississippi's progress, but look at what other states are doing as well.

Agenda Item No. 21
Report on 2006 College-Going Rate

The college-going rate measures the proportion of college students enrolling in postsecondary education in the fall semester after finishing high school, in most cases, immediately after high school. Current data are based on the fall 2006 student cohort that enrolled first-time, full-time, and on-campus attending an Arkansas public or independent institution after completing high school or a GED. Since most college students that ever enroll in college do so immediately after completing high school, the percentage of high school graduates making the transition from high school to college is an indicator of the total proportion that will ever enroll in post-secondary education. The percentage, therefore, reflects the accessibility of higher education as well as students' assessment of the value of attending college when compared to working, entering the military, traveling, or following other pursuits.

Steve Luelf commented on the significant data variations in the number of entering students on page 21-3 of the Agenda book. He stated that if the graduation and retention rates were included, the chart would possibly furnish a better perspective of the College-Going Rate for First-Time students.

Dr. Floyd said that those numbers could be added to the report.

Chairman Hodges commented that Arkansas needs to be more aggressive in the approach to obtain and retain students.

ADHE Director Search

Next, Chairman Hodges presented an update on the Department of Higher Education Director search. He noted that the Search Committee would conduct the initial screening of all applications/nominations. The names of the applicants determined to be statutorily qualified would then be reviewed by the Coordinating Board, who will determine which candidates to interview. The selection will occur in executive session; the body must convene in public session and vote. Lastly, the name of the person selected will be submitted to the Governor for confirmation.

Dr. Grant asked what would be required to make the Director of the Department of Higher Education's salary comparable to those of college and university presidents. Chairman Hodges stated that a salary increase is subject to the approval of the Legislature and Governor. He commented that competitive salaries are needed for all ADHE employees.

Dr. Linda Beene Ballard reminded Coordinating Board members that the Higher Education Foundation supplemented Dr. Ken James's salary in order to recruit

him to Arkansas. This was done through private donations until his salary could be raised in the Legislative Session. She noted that this may be something the Coordinating Board would like to consider to help recruit a new Director.

Chairman Hodges noted that the Board would take it into consideration.

Dr. Lynda Johnson moved to approve the Search Process. Dr. Anne Trussell seconded the motion, and the Board unanimously approved.

Agenda Item No. 22
Report of Nominating Committee

Committee Chair Phil Ford (other Committee members were Jodie Carter and Dr. Dan Grant) moved that the slate of Board officers for 2007-08 include; Steve Luelf as the Finance Committee Chair, Dr. Dan Grant as the Academic Committee Chair, Dr. Lynda Johnson as Secretary, David Leech as Vice Chair, and Dick Trammel as Chair. Jodie Carter seconded the motion, and the Board unanimously approved.

Phil Ford thanked Chairman Hodges on behalf of the Board for his leadership as Chair of the Higher Education Coordinating Board, and the passage of the Higher Education Bond Issue.

Agenda Item No. 23 and 24
Letters of Notification and Letters of Intent

The Department of Higher Education received notice from institutions on 96 programs not requiring Board approval.

Notification was received on 6 items requiring Board approval.

During this period, the Institutional Certification Advisory Committee received notice of requests for 146 degree programs. The program notice list appears in the Letters of Notification on pages 23-1 through 23-8 and in the Letters on Intent on pages 24-1 through 24-6 of the agenda book.

Cynthia Moten noted that the Program Certificate of Proficiency in Nursing Assistant from Arkansas State University-Beebe was omitted from page 23-6 of the Agenda book.

Dr. Floyd expressed appreciation to Jeanne Jones for the thorough job she has done reviewing programs.

Chairman Hodges stated that there is a need for an increase in staff at the Department.

Chairman Hodges voiced concern regarding the growing number of African American males incarcerated, not only in Arkansas, but in the United States. He stated that if Arkansas is going to change this growing problem, it has to start allocating its resources in the right direction. He then expressed his appreciation to the Coordinating Board for allowing him to serve as their leader as he handed the gavel over to new Chairman, Dick Trammel.

Chairman Trammel began by saying what a privilege it was for him to be the new Chairman of the Coordinating Board. He then thanked Governor Beebe and Legislators for making a change in higher education for the state of Arkansas.

Chairman Trammel opened the floor for public comments.

Kearney Dietz, Director of Arkansas's Independent Colleges and Universities, thanked the Coordinating Board for allowing an Independent institution the opportunity to host a Board meeting in October.

Dr. Barry Ballard, President of Ouachita Technical College, described an overlooked opportunity for institutions to increase their college-going rate and number of graduates. He noted that the fastest growing segment of our population is Hispanics and higher education is overlooking them as a huge potential resource. Dr. Ballard said that institutions have to work harder at recruiting minorities and supporting them with mentors once they enter the institutions.

Chairman Trammel announced that Dr. Walter Roettger and Lyon College in Batesville will host the next Coordinating Board meeting on October 26, 2007.

With no further comments, the meeting adjourned at 12:00 p.m.

Nichole Abernathy

APPROVED:

Dr. Lynda Johnson, Secretary

REPORT OF THE INTERIM DIRECTOR

STEM Coalition Examines Economic Development/Education Link



Governor Mike Beebe addresses members of the Arkansas STEM Coalition on the importance of aligning education with economic development.

Speaking before the Science, Technology, Engineering and Mathematics (STEM) Coalition in Little Rock September 5, Governor Mike Beebe called learning a lifelong process and said education and economic development are inextricably linked to one another.

“If you have a dollar, you can’t give a dollar either to education or to economic development,” the Governor said. “You have to give 50 cents to education and 50 cents to economic development, or 60 cents to education and 40 cents to economic development. They are too closely tied together to pay attention to one and not the other.”

Educators, policy makers and business leaders from around the state were at the Statehouse Convention Center to hear recommendations from panelists concerning the teaching of science and mathematics, to discuss overall rigor of courses in primary, secondary and postsecondary education, and to examine ways to more closely align education curricula with the needs of business and industry in the state. Specific policy recommendations will be made to the Governor and the General Assembly.

STAR Commission Awards over \$2 Million to Aspiring Teachers

The State Teacher Assistance Resource (STAR) Commission awarded 452 Arkansas students with STAR tuition assistance at its annual meeting August 7 at the Arkansas Department of Higher Education. Lieutenant Governor Bill Halter, presiding over his first meeting as head of the commission, said that putting teachers in critical needs areas in Arkansas is an important linchpin in economic development for the state.

The STAR Program offers tuition assistance in the form of forgivable student loans for students who agree to teach either in subject areas suffering from a shortage of qualified teachers, or in geographic regions having difficulty in attracting qualified teachers, or both. The awards range from \$3,000 to \$6,000.

Dr. Steve Floyd, interim director of ADHE, welcomed the commissioners and Lieutenant Governor Halter, saying the department is committed to the state’s twin goals of improvement in education and economic development.

New AHECB Officers and Members Installed for 2007-2008

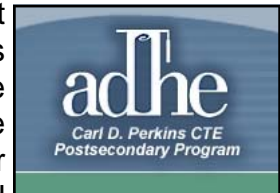


At its regular quarterly meeting August 3 at the University of Arkansas, the Arkansas Higher Education Coordinating Board (AHECB) approved the election of Dick Trammel as chairman of the Board along with a slate of new officers elected for the current year. David Leech was re-elected vice-chairman of the board, Lynda Johnson was re-elected to the position of secretary, Dan Grant was re-elected to serve as Academic Committee chairman, and Steve Luelf was elected as Finance Committee chairman.

Three new board members; Dr. Joe Bennett of Harrison, Dr. Charles Allen of Little Rock, and Bob L. Burns of Magnolia were introduced.

Perkins Training Held at Department of Higher Education

Training for new Perkins coordinators was held on August 30 at ADHE. While the training was for new coordinators (those with less than two years in the coordinator position), all interested parties were welcome to attend. The agenda included basic responsibilities of the coordinator, training of the coordinator's handbook, preparation for the Perkins Five-Year Plan and training of the newly developed Perkins web site, www.adheperkins.com. The training was offered again on September 20.



GO! Opportunities Grant Marketing Efforts Bring a Large Number of Applicants

When the GO! Opportunities Grant, Governor Mike Beebe's initiative to assist low-income students with college expenses, was rolled out in late August, the Little Rock marketing firm of Cranford Johnson Robinson Woods was called upon to assist in getting the word out.



That marketing push, utilizing the combined efforts of the Governor, ADHE Interim Director Steve Floyd, and a team comprised of ADHE and Governor's Office personnel utilizing radio, television and newspaper advertising, brought in more than three thousand applications before the October 1 deadline.

Governor Beebe and Dr. Floyd participated in a series of press conferences around the state during the week of August 27. That was followed by a conference call September 14 with Presidents and Chancellors around the state in an effort to promote the program to all eligible students already enrolled in higher education. It is expected that approvals of the applications will be completed by early November, and the students will be notified of their award.

Interim Director Delivers Address to Arkansas Deans' Association



Dr. Steve Floyd, Interim Director of ADHE, addresses the annual meeting of the Arkansas Deans' Association, held October 1st at the University of Central Arkansas. Dr. Floyd addressed the topics of "Trends, Challenges, and Opportunities in Higher Education."

"Trends, Challenges, and Opportunities" was the subject of a speech delivered by Dr. Steve Floyd to the Arkansas Deans' Association meeting on the campus of UCA October 1st. Dr. Floyd pointed out the importance of higher education institutions to the economic development of the state as a whole, but also recognized the community and regional impact each individual campus has in its area. "It's almost intuitively recognized by community leaders what it means to have an institution of higher education in their community," he said.

In 11 years as Deputy Director of the Department of Higher Education, and now serving his second stint as Interim Director, Dr. Floyd said he has toured all campuses in the state and knows the resources they bring to the state. Some examples he pointed out are ADTEC and the work it is doing to develop the manufacturing capacity of Delta workers, the Cyber College at UALR, the Sam Walton College of Business at the University of Arkansas and an array of medical research programs at UAMS. "Everywhere, we have exciting, dynamic programs that are improving the quality of life for our state," he said.

Dr. Floyd also pointed out a number of challenges facing higher education, a major one being success rates. The need to improve those success rates, he said, has drawn the attention of both the Legislature and the Governor's Office, with changes in the funding formula being considered as a method of raising success rates. "We have an all-time high in the number of students coming into our institutions," he said, "but we're not getting enough of them to stay."

Another issue Dr. Floyd focused on was remediation, saying high remediation rates directly impact the likelihood of student success. He said as tuition costs increase, public expectations of higher education are increasing as well.

Several opportunities to address the challenges were noted, with Dr. Floyd mentioning the Achieving the Dream project, designed to find ways to increase retention of lower-income students, and the Algebra II Project which seeks to align math standards in high schools to more closely mirror the needs and expectations of higher education and the workforce. "This is an exciting time to be in higher education," he said. "We have the opportunity to address issues we've been facing for a long time."

ADHE Associate Director for Planning and Accountability Named

The position of Associate Director for Planning and Accountability at ADHE, vacant after the retirement of Ron Harrell, has been filled. Laura Tyree, an Oklahoma native who formerly held the position of Director of Research and Analysis with the Oklahoma State Regents for Higher Education, began her work with ADHE on October 1. Prior to the six-and-one-half years Laura worked for the Oklahoma State Regents for Higher Education, she served for over 13 years as Director of Institutional Research for the University of Central Oklahoma. Laura graduated from the University of Oklahoma and is a certified IPEDS Trainer and a member of the Association for Institutional Research and the Mid-America Association for Institutional Research.

NCLB Grants Announced

The Arkansas Department of Higher Education received \$680,000 as part of the federal No Child Left Behind program from the U.S. Department of Education to improve P-16 education partnerships. ADHE will establish policies for dispersing the funds to higher education institutions who will partner with local education agencies to improve subject matter competence and instructional skills of prospective and current Arkansas elementary and secondary school teachers. ADHE will also oversee the grant and serve as an advocate for professional development and training of teachers in mathematics, science, social studies, language arts, foreign languages and the arts. Designed to increase the number of highly qualified teachers, particularly in mathematics and science, the projects strengthen content and instructional skills and integrate the use of technology for teachers' instructional practice to raise student achievement.

Aspiring Scholars Grant Component to the Arkansas 529 GIFT Plan is Soon to be a Reality

The Aspiring Scholars Grant, created by Act 597 of 2007, will soon provide low-to-moderate income citizens an incentive to invest for college through the Arkansas 529 GIFT Plan. The 529 Committee (ADHE Interim Director Dr. Steve Floyd, State Treasurer Martha Shoffner, and Arkansas Teacher Retirement System Director Paul Doane) and the Aspiring Scholars Advisory Committee (Senator Gilbert Baker, Representative Ed Garner, and Mike Leach of the Southern Good Faith Fund) will choose a marketing firm to begin publicity efforts for the January enrollment period.

Eleventh Day Headcount Sets Record at Public Institutions

The preliminary headcount and full-time equivalent enrollment at public and independent Arkansas colleges and universities for the fall 2007 semester has set a new record with headcount enrollment of nearly 150,000 students. Full-time equivalent enrollment at the public higher education institutions is also an all-time high with just over 100,000 students. Non-credit students are not counted in the following preliminary headcount enrollment summary for fall 2007:

Total Statewide Opening Fall Preliminary Enrollment of On-Schedule, For-Credit Students: Total preliminary headcount enrollment in public and independent higher education institutions is the highest ever at 149,982 students, which is 3.1 percent higher than 2006 and 12.7 percent higher than 2003. Since 1990, enrollment increased by more than 64,000 students, an increase of 74.6 percent.

Public Colleges and Universities: Total preliminary headcount enrollment at the public institutions is an all-time high at 135,453, which is three percent more than 2006. Since 2003, enrollment increased 12.9 percent.

Public Two-Year Colleges: Eighteen of the 22 public two-year colleges experienced enrollment increases. Headcount enrollment at the colleges also set a record with 51,028 students, which is a one-year increase of four percent. Since 2003, enrollment in this sector has increased 15.2 percent.

Public Universities: Nine of the 11 public universities experienced enrollment increases. Again, headcount enrollment is higher than ever at 84,425, a one-year increase of 2.5 percent. Since 2003, enrollment in this sector has increased 11.6 percent. One university, Arkansas Tech University, experienced a one-year enrollment increase over five percent. The University of Arkansas at Fayetteville and the University of Arkansas for Medical Sciences experienced enrollment increases of four percent or more.

Independent Colleges and Universities: Independent institutions also had a record-setting headcount enrollment of 14,529. This is 3.9 percent higher than 2006. Since 2003, enrollment in this sector has increased 10.5 percent. Arkansas Baptist College showed the highest gain in this sector, nearly doubling enrollment over last year with a 93.8 percent increase over the fall 2006 headcount.

Full-Time Equivalent (FTE) Enrollment: FTE enrollment measures the total number of credit hours in which full- and part-time students enroll. Statewide FTE enrollment at public colleges and universities is also at an all-time high with 100,007 students.

Legislative Task Force on Higher Education Remediation, Retention and Graduation Rates

The Legislative Task Force on Higher Education Remediation, Retention, and Graduation Rates, created by Act 570 of 2007, has been meeting in an effort to address higher education success rates. Although remediation rates have gone down in recent years, trends in ACT scores show cause for concern, with indicators showing only a 17 percent college-readiness rate among Arkansas high school seniors who took the ACT in 2007. As greater emphasis is placed on student preparation for higher education and the workforce, the Task Force will be studying Governor Beebe's stated desire to place greater emphasis on success rates in higher education funding.

Achieving the Dream Update

The State Policy Team and Grant College Core Teams met on August 28 to discuss the Achieving the Dream draft State Policy Work Plan as well as the goals of the colleges. The State Policy Work Plan was submitted to Jobs For the Future in September for review. Jobs For the Future will work with ADHE on any edits that may be necessary before final approval at the end of October. A national meeting of all Achieving the Dream Colleges will be held the week of February 4, 2008.

Activities of the Interim Director

August 3	Meeting of AHECB, University of Arkansas, Fayetteville
August 7	Speaker, Meeting of STAR Commission
August 10	Meeting with Department of Education re: ACT Report
August 15	Speaker, SAUT Fall Convocation
August 16	Meeting of ALC Higher Education Subcommittee
August 20	Meeting with USDOE re: Review of Perkins Program
August 23	Meeting of 529 GIFT Plan and Aspiring Scholars Committees
August 27	Meeting with Economic Development Commission re: Role and Scope
August 27	Meeting with new AHECB Chair, Dick Trammel
August 28	Meeting of Achieving the Dream State Policy and College Teams
August 28	Speaker, Opportunities Grant Press Event, Pulaski Technical College
August 29	Speaker, Meeting of the Two-Year Presidents/Chancellors
August 29	Meeting of Career Pathways Initiative (CPI) Advisory Committee
August 31	Speaker, Opportunities Grant Press Event, University of Arkansas
September 4	Meeting of Governor's Workforce Cabinet (All Day)
September 5	Science, Technology, Engineering and Mathematics (STEM) Conference
September 11	Meeting of 529 GIFT Plan Committee
September 11	Meeting of Commission on the Coordination of Educational Efforts
September 11	Meeting of ALC Higher Education Subcommittee
September 12	Meeting on the ACT High School Feedback Report

Activities of Interim Director Continued

September 14 Meeting of College of Education Deans

September 18 Speaker, Meeting of Chief Academic Officers

September 18 Panel Member, Viewing of "Discounted Dreams," PTC

September 20 Meeting of Legislative Personnel Committee

September 20 Meeting with Chairs of the Task Force on Higher Education Remediation, Retention and Graduation Rates

September 21 Meeting of Arkansas Delta Science, Technology, Engineering and Mathematics Talent Expansion Project (ADSTEP) External Advisory Committee

Sept. 27-28 Meeting of Legislative Education Committees in NW Arkansas

October 1 Speaker, Arkansas Deans Association

October 2 Speaker, Meeting of Presidents Council

October 2 Meeting with University Presidents/Chancellors re: AREON

October 3-5 Algebra II Meeting in Washington, DC

October 8-9 Meeting of ALC Higher Education Subcommittee/Task Force on Higher Education Remediation, Retention and Graduation Rates

October 11 Meeting with ADWS and AWIB Directors re: Career Pathways Incentives for 2007-08

October 11 Meeting of 529 GIFT Plan Committee

October 14-16 Speaker, AATYC Fall Conference

October 17 Meeting of Governor's Workforce Cabinet

October 18 Dedication of UACCB Doyle Rodgers Aviation Maintenance Program

October 22 Meeting at DWE re: Career Pathways Initiative

October 25 Meeting of Achieving the Dream College Presidents/Chancellors

October 25 Special Meeting of AHECB, Batesville

October 26 Meeting of AHECB, Lyon College, Batesville

PROPOSED CHANGES TO HIGHER EDUCATION BOND PROJECTS

The Arkansas Higher Education Coordinating Board approved the list of Higher Education Bond Projects on February 2, 2007. The following revision is requested concerning that list.

Cossatot Community College of the University of Arkansas

Critical Maintenance and ADA Compliance Updates/Renovation – **Maintenance & Renovation.** An amount up to \$363,500 is provided for renovation of numerous restrooms, building sidewalks/crosswalks/wheelchair ramps, handicap accessible entries, and other student use areas that do not fully comply with ADA purposes, as well as to provide critical maintenance for roof replacements and other repairs.

This project has previously been approved by the Coordinating Board. The College is requesting a revision to the project to allow the use of Higher Education Bond funds for roof replacements and related repairs.

The following resolution is offered for the Board's consideration:

RESOLVED, That the Arkansas Higher Education Coordinating Board approves and endorses the revision to the proposed Higher Education Bond Project as described in this agenda item and that this project is incorporated in the Plan of Implementation.

FURTHER RESOLVED, That the Director is instructed to transmit to the Governor the plan for capital projects for public institutions of higher education to be funded from the proceeds derived from the sale of Higher Education Bonds.

FURTHER RESOLVED, That all requirements and limitations approved for the Higher Education Bond Projects by the Arkansas Higher Education Coordinating Board on November 4, 2005 apply to these changes.

**ECONOMIC FEASIBILITY OF BOND ISSUE
ARKANSAS STATE UNIVERSITY**

Arkansas State University requests approval of the economic feasibility of plans to issue bonds not to exceed \$10 million with a term of 25 years at an estimated annual interest rate of 5.25 percent. Proceeds from the bonds will be used for educational & general (E&G) purposes. The Arkansas State University Board of Trustees approved this action on September 7, 2007. The bond proceeds will be used for E&G purposes on the campuses at Searcy, Mountain Home, and Newport.

Coordinating Board policy regarding debt service provides that a maximum of 25 percent of tuition and fee revenue may be pledged to educational and general debt service; in addition, higher education institutions may obligate local tax or millage so long as the annual proceeds equal no less than 120 percent of the annual debt service.

The project on the Searcy campus will be renovation and construction of a classroom and shop facility and other capital improvements. Approximately \$2,000,000 from bond proceeds will be used for the Searcy campus with an annual debt service of \$161,500.

Relevant data follows:

Budgeted 2007-08 Tuition and Fee Revenue	\$ 7,533,500
Maximum Debt Service (\$7,533,500 X 25%).....	1,883,375
Existing Debt Service.....	1,979,801
Less Debt Service Reimbursed by Local Tax (Heber Springs)	(952,183)
Adjusted Existing Debt Service from Tuition & Fees.....	1,027,618
Proposed Debt Service	161,500
Amount Remaining for Additional Debt Service	\$ 694,257

**Debt Service for the Heber Springs campus is paid from tuition and fees and reimbursed directly from a half-cent sales tax.*

The Mountain Home campus project will be construction of a Community Development Center, including a performing arts auditorium, banquet hall, concourse and art gallery space, an outdoor amphitheater, business and industry workforce/continuing education development offices and classrooms, and center for advanced study offices and classrooms. Approximately \$5 million from bond proceeds will be used for this project with annual debt service of \$365,400.

Relevant data follows:

Budgeted 2007-08 Tuition and Fee Revenue	\$ 2,274,500
Maximum Debt Service (\$2,274,500 X 25%)	568,625
Estimated Local Tax Revenue	970,000
Maximum Debt Service (\$970,000 / 120%).....	808,333
Existing Debt Service	615,000
Proposed Debt Service	365,400
Amount Remaining for Additional Debt Service	\$ 396,558

The project on the Newport campus will consist of constructing, furnishing, and equipping a Transportation Technology Center and other capital improvements. The center will include classrooms, faculty offices, and a drive-through laboratory. Approximately \$2 million from bond proceeds will be used for this project with annual debt service of \$161,500.

Relevant data follows:

Budgeted 2007-08 Tuition and Fee Revenue	\$ 2,196,500
Maximum Debt Service (\$2,196,500 X 25%)	549,125
Existing Debt Service	336,077
Proposed Debt Service	161,500
Amount Remaining for Additional Debt Service	\$ 51,548

The above data demonstrates that Arkansas State University has sufficient revenue to support a bond issue of approximately \$10 million with a term of 25 years at an estimated annual interest rate of 5.25 percent.

The following resolution is presented for the Board's consideration:

RESOLVED, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for Arkansas State University to issue bonds not to exceed \$10 million for a term of 25 years at an annual interest rate of 5.25 percent.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of the Arkansas State University System of the Coordinating Board's resolution.

**ECONOMIC FEASIBILITY OF BOND ISSUE
SOUTHERN ARKANSAS UNIVERSITY**

Southern Arkansas University requests approval of the economic feasibility of plans to issue bonds totaling \$14 million with a maximum term of up to 30 years at an estimated annual interest rate of 4.5%. Proceeds from the bond issue will be used for educational & general (E&G) purposes. The Southern Arkansas University Board of Trustees approved this action at its meeting held on September 20, 2007.

The E&G issue will be approximately \$14 million with annual debt service of \$852,615. Proceeds from the issue will be used to construct a new science facility and for various other academic and administrative construction needs. Coordinating Board policy regarding debt service provides that a maximum of 25 percent of tuition and fee revenue may be pledged to educational and general debt service.

Relevant data follows:

Educational and General Portion

Budgeted 2007-08 Tuition and Fee Revenue.....	\$ 15,309,173
Maximum Allowable Debt Service (\$15,309,173 x 25%).....	\$ 3,827,293
Existing Debt Service.....	\$ 559,422
Estimated Debt Service for Proposed Issue.....	\$ 852,615
Tuition & Fee Revenue Remaining for Additional Debt Service.....	\$ 2,415,256

The above data demonstrates that Southern Arkansas University has sufficient revenue to support a bond issue of approximately \$14 million with a term of 30 years at an estimated annual interest rate of 4.5%.

The following resolution is presented for the Board's consideration:

RESOLVED, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for Southern Arkansas University to issue bonds for approximately \$14 million with a term of 30 years at an estimated annual interest rate of 4.5% for E&G purposes.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of Southern Arkansas University of the Coordinating Board's resolution.

**ECONOMIC FEASIBILITY OF BOND ISSUE
NORTH ARKANSAS COLLEGE**

North Arkansas College requests approval of the economic feasibility of plans to issue millage based bonds totaling \$4.7 million with a maximum term of 30 years at an estimated annual interest rate of 4.85%. Proceeds from the bond issue will be used for educational and general (E&G) purposes. The North Arkansas College Board of Trustees approved this request on September 13, 2007.

The E&G issue will be approximately \$4.7 million with annual debt service of \$303,500. Proceeds from the issue will be used to refund outstanding bonds, renovate the L.E. "Gene" Durand Conference Center and for various other capital improvements. Coordinating Board policy regarding debt service for millage backed projects provides that annual millage collected should be no less than 120 percent of the total annual debt service backed by millage revenue.

Relevant data follows:

Actual 2006-07 Millage Income.....	\$ 662,000
Maximum Annual Debt Service (662,000/120%).....	551,667
Existing Debt Service.....	270,000
Debt Service of Refunded Bonds.....	<270,000>
Estimated Debt Service for Proposed Bond Issues.....	303,500
Estimated Millage Income Remaining for Additional Debt Service.....	\$ 248,167

The above data demonstrate that North Arkansas College has sufficient millage income to support a bond issue of approximately \$4.7 million with a term of 30 years at an estimated annual interest rate of 4.85%.

The following resolution is presented for the Board's consideration:

RESOLVED, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for North Arkansas College to issue millage income supported bonds of approximately \$4.7 million with a term of 30 years at an estimated annual interest rate of 4.85% for E&G purposes.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of North Arkansas College of the Coordinating Board's resolution.

REPORT OF 2006-2007 INTERCOLLEGIATE ATHLETIC REVENUES AND EXPENDITURES

Act 245 of 1989 (A.C.A. §6-62-106) directed the Coordinating Board to develop and establish uniform accounting standards and procedures for reporting revenues and expenditures. Based on these standard definitions and formats, the Coordinating Board is to collect the financial data and provide a uniform report of each institution's athletic revenues and expenditures for the previous fiscal year to the Legislative Joint Auditing Committee and the public by November of each year.

Athletic revenues and expenditures for 2006-07 for each institution have been collected according to uniform standards and compiled in a summary report that follows this agenda item. An explanation of the reporting format follows:

1. The athletic report details revenues and expenditures for each institution.
2. Athletic revenues will match athletic expenditures unless there is an ending fund balance.
3. Act 366 of 1991 (A.C.A. § 6-62-804) prohibits athletic deficits. A designated athletic fee must be charged to the students by the institution if athletic-generated revenues (i.e., ticket sales, media/tournament/bowl, concessions/program sales, and game guarantees), foundations/clubs and other private gifts, other athletic income, auxiliary profits, and the allowable educational and general transfer do not cover the total expenditures for athletics.
4. In accordance with the uniform reporting and auditing of intercollegiate athletic expenditures of state-supported institutions of higher education, maintenance of facilities expenditures related to all intercollegiate teams and spirit groups, excluding bands, shall be reported as actual costs of operating such athletic facilities or a proration of actual costs based on athletic usage (A.C.A. § 6-62-807).

The 2006-07 total amount of athletic expenditures reported by state-supported universities is \$98,359,297 and two-year colleges is \$273,835. The statewide total is \$98,633,132, an increase of \$20,047,944 (26%) from \$78,585,188 in 2005-06.

A comparison of 2006-07 actual expenditures to 2006-07 budgeted revenues certified to the Coordinating Board in August 2006 is also illustrated at the bottom of the summary chart. Certified budgeted revenues for 2006-07 totaled \$83,291,611 for all institutions. Total actual expenditures for 2006-07 for all institutions exceeded this certified amount by 18 percent. Actual expenditures varied from the Board of Trustees-certified budgeted revenue by a range of 32 percent over the budgeted amount to 38 percent under the budgeted amount.

The following resolution is presented for the Board's consideration:

RESOLVED, That the Arkansas Higher Education Coordinating Board accepts the Report of 2006-07 Intercollegiate Athletic Revenues and Expenditures as prepared in accordance with Arkansas Higher Education Coordinating Board uniform accounting standards and definitions for athletic reporting.

FURTHER RESOLVED, That the Coordinating Board authorizes the Director to transmit the Report of 2006-07 Intercollegiate Athletic Revenues and Expenditures to the Legislative Joint Auditing Committee according to the provisions of Act 245 of 1989.

Summary of Intercollegiate Athletic Revenues and Expenditures, 2006-07

INSTITUTIONS		UAF	ASUJ	UALR	UCA	UAPB	ATU	HSU	SAUM	UAFS	UAM	4-yr TOTAL	NAC	UACCM	
R E V E N U E S	Ticket Sales	26,578,578	943,097	520,341	374,011	870,886	94,426	27,592	26,612	70,648	16,197	29,522,388	5,947	0	
	Media/Tournament/Bowl	12,193,686	28,557	262,379	23,093	0	0	0	0	11,080	0	12,518,795	0	0	
	Concessions/Program Sales	3,168,366	75,976	3,104	16,273	18,939	0	29,942	19,627	38,662	0	3,370,889	0	0	
	Game Guarantees	16,819	1,295,990	155,614	213,070	530,312	18,500	45,700	60,450	1,500	65,200	2,403,155	0	0	
	Foundations/Clubs & Other Private Gifts	8,884,270	539,127	334,683	132,543	129,034	92,594	43,326	8,000	3,431	0	10,167,008	0	0	
	Student Athletic Fees	0	2,273,704	2,949,495	3,225,929	1,163,466	1,956,295	1,004,000	768,600	1,086,939	462,812	14,891,240	0	0	
	Other Income	7,365,723	1,315,573	523,331	43,142	271,106	16,292	56,539	111,137	804	6,084	9,709,730	24,902	0	
O T H E R F I N A N C I N G S O U R C E S	CWSP Federally Funded Portion	0	0	0	76,994	0	14,224	11,081	0	0	26,926	129,225	0	0	
	CWSP Fed. Portion as % Total CWSP	0%	0%	0%	100%	0%	75%	60%	0%	0%	100%	91%	0%	0%	
	Other Auxiliary Profits	600,000	2,551,780	0	1,516,020	912,297	0	540,388	319,702	51,657	1,100,177	7,592,021	50,322	0	
	Transfers from Unrestricted E&G	0	1,057,166	822,839	1,050,000	1,057,166	1,013,454	1,058,798	1,058,798	0	625,000	7,743,221	101,274	25,000	
	Prior Year Fund Balance	174,463	0	0	0	0	0	0	0	454,237	0	628,700	73,446	0	
Total Revenues for Athletics		58,981,905	10,080,970	5,571,786	6,671,074	4,953,205	3,205,785	2,817,366	2,372,926	1,718,958	2,302,396	98,676,371	255,891	25,000	
E X P E N D I T U R E S	Salaries	10,635,958	2,640,757	1,783,165	1,253,805	1,014,896	701,999	656,831	503,780	374,725	453,561	20,019,477	66,758	2,000	
	Budgeted FTE Positions	213.50	69.00	40.00	32.40	27.28	19.62	13.10	12.25	8.17	11.00	446.33	2.23	0.00	
	Fringe Benefits	2,743,416	709,883	453,535	415,501	281,558	208,082	221,076	145,532	106,337	131,764	5,416,684	22,326	875	
	Fringe Benefits as a % of Salaries	25.8%	26.9%	25.4%	33.1%	27.7%	29.6%	33.7%	28.9%	28.4%	29.1%	27.1%	33.4%	43.8%	
	Extra Help	1,287,856	123,778	166,312	148,488	101,723	104,871	0	100,543	36,840	51,992	2,122,403	900	0	
	CWSP	0	0	0	76,994	0	18,965	18,436	0	0	0	26,926	141,321	0	0
	Game Guarantees	2,190,570	767,609	120,500	132,150	0	3,850	0	0	1,200	10,000	3,225,879	0	0	
	Athletic Scholarships	4,858,000	2,688,968	1,456,223	1,862,095	1,256,262	807,372	1,134,272	728,792	588,503	572,492	15,952,979	36,325	0	
	Medical Insurance/Injury Claims	561,470	115,266	12,713	147,604	59,422	102,399	0	119,021	53,276	145,552	1,316,723	12,912	0	
	Travel	6,328,440	1,546,229	775,406	1,267,660	865,477	375,223	193,931	342,513	191,502	155,107	12,041,488	37,369	3,444	
	Equipment	116,245	6,826	8,225	21,032	11,245	3,608	0	9,500	0	20,760	197,441	4,528	0	
	Concessions/Programs	801,975	0	0	0	0	0	0	12,414	33,462	0	847,851	0	0	
	M & O	8,112,190	1,253,304	543,927	536,682	815,456	216,951	410,990	232,649	148,947	371,826	12,642,921	51,511	11,625	
	Facilities	8,140,893	228,350	251,779	296,446	0	229,506	181,830	89,606	73,496	209,396	9,701,302	23,262	0	
Debt Service	12,694,092	0	0	486,791	547,166	98,928	0	88,576	0	126,836	14,042,390	0	0		
Other Expenses	0	0	0	25,826	0	16,958	0	0	102,988	26,184	171,956	0	0		
OTHER FINANCING USES	Transfers to Other Funds/Accounts	510,800	0	0	0	0	0	0	0	7,682	0	518,482	0	0	
Total Expenditures for Athletics		58,981,905	10,080,970	5,571,785	6,671,074	4,953,205	2,888,712	2,817,366	2,372,926	1,718,958	2,302,396	98,359,297	255,891	17,944	
Fund Balance		0	0	1	0	0	317,073	0	0	0	0	317,074	0	7,056	
2006-07 Budgeted Revenue Certified August 2006		44,842,200	10,235,876	5,553,106	6,270,500	4,855,904	2,817,954	2,638,844	2,004,333	1,634,444	2,150,259	83,003,420	259,191	29,000	
% Dif. Between Expenditures & Bud. Revenue		32%	-2%	0%	6%	2%	3%	7%	18%	5%	7%	19%	-1%	-38%	

7-3

Agenda Item No. 7

October 26, 2007

**MASTER OF ARTS IN TEACHING
UNIVERSITY OF ARKANSAS AT PINE BLUFF**

The administration and the Board of Trustees of the University of Arkansas System (UA) request approval for the University of Arkansas at Pine Bluff (UAPB) to offer the Master of Arts in Teaching (MAT), effective January 2008. UAPB is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools and the proposed program is within the role and scope of the institution. The UA Board of Trustees approved the proposal on September 28, 2006.

Description of the Program

The proposed Master of Arts in Teaching has been developed for individuals seeking initial teacher licensure as middle level through grade twelve school teachers. The 36-semester credit hour program will allow students the opportunity to complete a master's degree while obtaining teacher licensure through the non-traditional licensure program.

The proposed MAT program will require a total of 36 semester credit hours and will include courses for MAT scholars only, the MAT Institute, traditional and online courses, and internships. The MAT degree is designed to be completed within one year, specifically, two summer sessions, one fall and spring semester. Two areas of concentration are planned for the MAT degree: Track 1—for students seeking licensure in secondary education content areas; and Track 2—for students seeking licensure in middle level education. Both tracks have course content that includes instruction as prescribed by the Arkansas Department of Education's four modules of instruction for a provisional license: 1) curriculum frameworks, standards, and accreditation; 2) assessment; 3) accountability—legal aspects, classroom management, and climate and culture; and, 4) performance—student achievement, pedagogy, and professional development. Three new courses will be added to the graduate education program curriculum for Track 1 and four courses for Track 2.

Program admission requirements include a bachelor's degree from an accredited institution of higher education, 2.75 grade point average, combined verbal and quantitative GRE scores of 800 or passing scores on the Praxis I or II examination, provisional teacher license, and a satisfactory criminal background check. Conditional admissions may be granted in accordance with established institutional policy.

Need for the Program

UAPB administrators documented the need for the proposed program by surveying school superintendents and administrators in Dollarway, Pine Bluff, Watson Chapel, White Hall, Sheridan, Rison, and Lakeside (Chicot County) regarding their staffing needs. The survey indicated a need for an average of 10 new teachers per year in each identified school district. Teachers are needed in early childhood, middle level, and the secondary fields of mathematics, science, and technology.

A survey also was conducted of recent UAPB graduates who completed the bachelor's degree in general studies with a concentration in professional studies to determine their interest in the MAT. Of the 55 graduates, 33 (60 percent) had an emphasis in the teacher-based professional studies area. The proposed MAT would allow these graduates to gain an advanced degree and initial teacher licensure. Graduates in the fields of mathematics, science, and English also could benefit from the proposed MAT program. Twenty students are expected to enroll in the proposed program.

Program Costs

Because the MAT program includes coursework from other master's degree programs within the UAPB School of Education, no additional resources will be required to implement the program. An initial anticipated enrollment of 20 students will generate \$144,520 from student tuition, fees, and state general revenues.

Program Duplication

The Master of Arts in Teaching is offered at Henderson State University, Southern Arkansas University—Magnolia, the University of Arkansas at Monticello, the University of Arkansas, Fayetteville, and the University of Central Arkansas.

Desegregation

African American graduate student enrollment is 74 percent and Caucasian student enrollment is 21 percent.

Degree Productivity

In 2005-06, four of eight (50 percent) master's degree programs offered at UAPB met Coordinating Board degree productivity guidelines.

The following resolution is presented for Coordinating Board consideration.

RESOLVED, that the Arkansas Higher Education Coordinating Board approves the Master of Arts in Teaching (CIP 13.2999) at the University of Arkansas at Pine Bluff effective January 2008, pending approval by the Arkansas Department of Education.

FURTHER RESOLVED, that the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to notify the President and Chair of the Board of Trustees of the University of Arkansas System, and the Chancellor of the University of Arkansas at Pine Bluff of the approval.

MASTER OF SCIENCE IN INSTRUCTIONAL TECHNOLOGY UNIVERSITY OF CENTRAL ARKANSAS

The administration and Board of Trustees of the University of Central Arkansas (UCA) seek approval to offer the Master of Science in Instructional Technology effective Spring 2008. The institution is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools, and currently is in the accreditation review process to broaden its approval for distance education programs. The UCA Board of Trustees approved the proposal on February 9, 2007.

Description of the Program

The Master of Science in Instructional Technology is designed to offer theoretical and practical training in instructional technology for different professional arenas such as education, government, business, and non-profit organizations. The program is 36 semester credit hours with 18 semester credit hours of core courses, 6 semester credit hours of electives, and 12 semester credit hours in a concentration.

The three areas of concentration are distance education, media design and development, and technical support of instructional technologies. The program also includes an apprenticeship for 113 clock hours (3 semester credit hours). Students are required to create a professional product using technology, leadership and administration skills in order to complete the program.

The majority of the program will be offered online. Up to 92 percent of the distance education concentration will be available online with up to 83 percent of the media design and development concentration, and up to 67 percent of the technical support of instructional technologies concentration offered online. Ten new courses will be added to curriculum. The other courses will be drawn from the existing master's degree programs in library media, technology, and education.

Need for the Program

Thirty-five students enrolled in two graduate courses in library media and advanced studies in teaching and learning were part of program discussion forums in February 2006. The students recognized that a need exists for individuals to be leaders in technology within organizations and companies. They expressed that more instructional technology training was needed in industry—not just in educational settings. The number of students enrolled in both the master's in library media and the master's in advanced studies in teaching and learning has

increased over the last two years from 51 students in 2005 to 183 students in 2006. The new program in instructional technology will use courses from these areas to create a broader program for use in many different careers such as instructional technology designers, technology coordinators for schools or companies, or technology trainers. This program is different from others offered in the state because the scope of the training can be used in professions outside of education.

UCA hired a consultant to research current trends in instructional technology and to assist in the development of the program. The consultant analyzed current programs and discussed curriculum with faculty. Businesses and organizations need technology training for employees at an increased rate, while distance education in secondary and postsecondary institutions also is growing. These two factors show the necessity for more trained instructional technologists. Twenty students are expected to begin the program in the first year.

Program Costs

Resources within the Department of Teaching, Learning, and Technology will support the program. New program costs will be \$9,650 for the first year; the costs are low initially because the majority of the faculty and instructional resources are in place. Initial program costs include \$2,700 for equipment, \$1,500 for travel in the apprenticeship program, and \$5,200 for online course development.

Student tuition and fees for the first year will be \$72,864 and state general revenue funds will be \$140,520. The new faculty member hired in the second year will have a salary of \$62,000 which will be covered by student tuition and fees.

Program Duplication

The University of Arkansas, Fayetteville, offers the master's degree in educational technology and Arkansas Tech University offers the master's degree in instructional technology. Both of these degrees are education-related programs.

Desegregation

African American student enrollment in graduate programs is 8 percent and other minority student enrollment is 5 percent.

Degree Productivity

In 2005-2006, 25 of 27 (93 percent) master's degrees at UCA met Coordinating Board degree productivity guidelines.

The following resolution is presented for Coordinating Board consideration.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Master of Science in Instructional Technology (CIP 13.0501) by distance technology at the University of Central Arkansas, effective Spring 2008.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Central Arkansas of this approval.

**INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE
RESOLUTIONS**

The Institutional Certification Advisory Committee (ICAC) met on October 2, 2007. The following resolutions are presented for Coordinating Board consideration.

Recognition of Institutional Certification Advisory Committee Member

Dr. Freddie Jolley

Dr. Freddie Jolley has served as a member of the Institutional Certification Advisory Committee since November 2005, representing the citizens of Arkansas. Dr. Jolley's term expires November 4, 2007.

The following resolution is presented for Coordinating Board consideration.

RESOLVED, That the Arkansas Higher Education Coordinating Board expresses appreciation to Dr. Freddie Jolley for her service as a member of the Institutional Certification Advisory Committee.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to communicate this appreciation to Dr. Jolley.

Recommendation for Appointment of New Institutional Certification Advisory Committee Member

Arkansas Code Annotated §6-61-301 empowers the Arkansas Higher Education Coordinating Board to appoint individuals to the Institutional Certification Advisory Committee. The law designates several institutional categories that must have representation on the committee. Each member is appointed to a term of nine years with the term of one member expiring annually.

Ms. Dee Cox

Ms. Dee Cox has been nominated to fill one of the two positions designated for a legal resident of the state of Arkansas not officially affiliated with any postsecondary institution in any state as an employee, board member, or another capacity. This term is for nine (9) years and will expire October 26, 2016.

The following resolution is presented for Coordinating Board consideration.

RESOLVED, That, pursuant to ACA §6-61-302, the Arkansas Higher Education Coordinating Board appoints Ms. Dee Cox as a member of the Institutional Certification Advisory Committee. This term expires October 26, 2016.

FURTHER RESOLVED, That the Coordinating Board expresses appreciation to Ms. Cox for her willingness to serve as a member of the Institutional Certification Advisory Committee.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to communicate this appreciation to Ms. Cox.

Program Certification

Capella University, Minneapolis, Minnesota

Initial Certification—Online

Bachelor of Science in Business specializations in Project Management and Retail Management

Bachelor of Science in Information Technology specializations in Health Informatics and Software Architecture

Master of Business Administration specialization in Human Resources Management

Master of Science in Information Technology specialization in Health Information Management

PhD in Organization and Management specializations in Management Education and Project Management

Decertification—Online

Web Application Design specialization in Bachelor of Science in Information Technology

RESOLVED, That pursuant to ACA §6-61-301 the Arkansas Higher Education Coordinating Board grants initial program certification to Capella University of Minneapolis, Minnesota, to offer the following online degree program specializations to Arkansas citizens: Bachelor of Science in Business specializations in Project Management and Retail Management; Bachelor of Science in Information Technology specializations in Health Informatics and Software Architecture; Master of Business Administration specialization in Human Resources Management; Master of Science in Information Technology specialization in Health Information Management, and PhD in Organization and Management specializations in Management Education and Project Management. The initial certification is for a period of two years and expires on October 26, 2009.

FURTHER RESOLVED, That the Arkansas Higher Education Coordinating Board decertifies the online Bachelor of Science in Information Technology specialization

in Web Application Design offered by Capella University. The decertification is effective October 26, 2007.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to notify the administration of Capella University that the certification of the degree program specializations requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's program in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of Capella University that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Franklin University, Columbus, Ohio

Initial Certification—Online

Bachelor of Science in e-Marketing
Bachelor of Science in Web Development

Decertification—Online

Bachelor of Science in Digital Communications

RESOLVED, That pursuant to ACA §6-61-301 the Arkansas Higher Education Coordinating Board grants initial program certification to Franklin University of Columbus, Ohio, to offer the following online degree programs to Arkansas citizens: Bachelor of Science in e-Marketing and Bachelor of Science in Web Development. The initial certification is for a period of two years and expires on October 26, 2009.

FURTHER RESOLVED, That the Arkansas Higher Education Coordinating Board decertifies the online Bachelor of Science in Digital Communications degree program offered by Franklin University. The decertification is effective October 26, 2007.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to notify the administration of Franklin University that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2)

changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's program in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of Franklin University that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

ITT Technical Institute, Little Rock, Arkansas

Initial Certification

Bachelor of Science in Construction Management

Decertification

Associate of Applied Science in Information Technology Web Development

Bachelor of Science in Data Communication Systems Technology

Bachelor of Science in Technical Project Management Web Development concentration

RESOLVED, That pursuant to ACA §6-61-301 the Arkansas Higher Education Coordinating Board grants initial program certification to ITT-Technical Institute, Little Rock, to offer the Bachelor of Science in Construction Management degree program to Arkansas citizens. The initial certification is for a period of two years and expires on October 26, 2009.

FURTHER RESOLVED, That the Arkansas Higher Education Coordinating Board decertifies the Associate of Applied Science in Information Technology Web Development, Bachelor of Science in Data Communication Systems Technology degree programs, and the Bachelor of Science in Technical Project Management Web Development concentration offered by ITT-Technical Institute, Little Rock. The decertifications are effective October 26, 2007.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to notify the administration of ITT-Technical Institute, Little Rock, that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's program in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of ITT-Technical Institute, Little Rock, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Nebraska Wesleyan University, Lincoln, Nebraska

Decertification - Distance Delivery

RN to BSN degree program at Jefferson Regional Medical Center in Pine Bluff, AR

RESOLVED, That the Arkansas Higher Education Coordinating Board decertifies the RN to BSN degree program offered by Nebraska Wesleyan University of Lincoln, Nebraska, at Jefferson Regional Medical Center in Pine Bluff, Arkansas. The decertification is effective October 26, 2007.

Regis University, Denver, Colorado

Initial Certification—Online

Bachelor of Arts in Communication

Bachelor of Science in Criminology

RESOLVED, That pursuant to ACA §6-61-301 the Arkansas Higher Education Coordinating Board grants initial program certification to Regis University of Denver, Colorado, to offer the following online degree programs to Arkansas citizens: Bachelor of Arts in Communication and Bachelor of Science in Criminology. The initial certification is for a period of two years and expires on October 26, 2009.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to notify the administration of Regis University that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's program in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of Regis University that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Vincennes University, Camp Robinson, Arkansas

Recertification

Associate of Science

Online Associate of Applied Science in Business Studies

Initial Certification

Associate of Applied Science in Law Enforcement Studies

Associate of Applied Science in Business Studies

Online Associate of Science

Online Associate of Applied Science in Law Enforcement Studies

RESOLVED, That pursuant to ACA §6-61-301 the Arkansas Higher Education Coordinating Board grants program recertification to Vincennes University, Camp Robinson, to offer the Associate of Science and the online Associate of Applied Science in Business Studies degree program to Arkansas citizens. The recertification is for a period of two years and expires on October 26, 2009.

FURTHER RESOLVED, That the Arkansas Higher Education Coordinating Board grants initial program certification to Vincennes University, Camp Robinson, to offer the following degree programs to Arkansas citizens: Associate of Applied Science in Business Studies and the Associate of Applied Science in Law Enforcement Studies, and the online Associate of Science and online Associate of Applied Science in Law Enforcement Studies. The initial certification is for a period of two years and expires on October 26, 2009.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to notify the administration of Vincennes University, Camp Robinson, that the recertification and certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's program in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of Vincennes University, Camp Robinson, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

**INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE
REPORT**

The Institutional Certification Advisory Committee (ICAC) met on October 2, 2007, for its regular quarterly meeting.

ICAC members present at the meeting were: Mr. Ken Hoppe, Mr. Dan Jordan, Ms. Deborah Germany, and Mr. Kent Schroeder. Dr. Jeff Olson and Mr. Ron Kelton attended the meeting via conference call.

Institutional representatives and ADHE staff present at the meeting were: Mr. Dan Snyder and Mr. Tom Olson, ITT-Tech, Little Rock, Dr. Brenda Sullivan and Mr. Steve Elder, University of Phoenix-Little Rock, Ms. Rebecca Bales, Vincennes University; and Ms. Zanette Douglas, Ms. Lillian Williams, and Ms. Betty Boyd, Arkansas Department of Higher Education.

Individuals attending the meeting via conference call were: Mr. Michael Swanlund, Capella University; Ms. Kim Browning, Mr. Bill Hochstettler, Mr. Bruce Ramsey, and Mr. Christopher Washington, Franklin University; and Mr. Denis Murray and Dr. Marie Friedmann, Regis University.

Ms. Jeanne Jones, ICAC Coordinator, called the meeting to order.

Recognition of ICAC Member

Dr. Freddie Jolley has served as a member of the Institutional Certification Advisory Committee since November 2005, representing the citizens of Arkansas. Dr. Jolley's term expires on November 4, 2007.

The motion to recognize Dr. Jolley for her ICAC service through a resolution to the Coordinating Board was made by Mr. Ron Kelton, with a second by Mr. Ken Hoppe.

Program Summaries

Capella University, Minneapolis, Minnesota Initial Certification

Capella University submitted an application for the initial certification of the following online specializations:

- Bachelor of Science in Business
 - Project Management
 - Retail Management
- Bachelor of Science in Information Technology
 - Software Architecture
 - Health Informatics
- Master of Business Administration
 - Human Resources Management
- Master of Science in Information Technology
 - Health Information Management
- Ph.D. in Organization and Management
 - Project Management
 - Management Education

Capella University, located in Minneapolis, Minnesota, was founded in 1993 by Stephen Shank, the former CEO of the Tonka Corporation, to provide advanced educational opportunities to working adults. Originally named The Graduate School of America, the institution originally offered masters and doctoral degree programs in management, education, and human services. The institution's name was changed to Capella University in 1999, following accreditation by the Higher Learning Commission of the North Central Association of Colleges and Schools. In 2003, Capella added baccalaureate degrees in business and information technology to its program offerings.

Capella University received initial certification by the Arkansas Higher Education Coordinating Board (AHECB) in 2003 to offer online programs. Capella currently offers degrees in business, information technology, and organization and management to Arkansas citizens via online delivery.

One hundred-fifteen (115) Arkansas students are enrolled in AHECB certified degree programs. Three Arkansas students are expected to enroll in each of the new specializations.

Program Summaries

Students in the *Bachelor of Science in Business* (BSB) curriculum receive instruction and practical application in accounting, business administration, management and leadership, human resource management, finance, and marketing.

The 54-quarter credit hour (36 semester credit hours) project management specialization focuses on project management, resource allocation, risk assessment, and teamwork. Coursework prepares students to pursue careers as project coordinators, project managers, business analysts, and program managers in insurance, financial services, training and education, manufacturing, government, consulting, and real estate.

The 54-quarter credit hour (36 semester credit hours) retail management specialization prepares learners for entry-level positions in retail-related careers. Graduates of the retail management specialization are employed for major retailers in marketing and advertising, store operations, loss prevention, store management, finance, human resources, and merchandise planning and buying.

Students in the *Bachelor of Science in Information Technology* (BSIT) gain the skills and knowledge that will prepare them to work in areas requiring mastery of the latest software and web tools.

The 48-quarter credit hour (32 semester credit hours) software architecture specialization consists of courses that provide students with an understanding of how to apply the processes, tools, technologies, and methods used to create software. The coursework prepares students for possible careers as software engineers, software architects, software developers, data architects, database administrators, and applications architects.

The 48-quarter credit hour (32 semester credit hours) health informatics specialization prepares students to design, implement, test, and maintain clinical applications and networks in health care environments. Students will gain the knowledge and skills to work in the emerging informatics field that combines health care information management and the latest technology to assist doctors and other health care providers treat patients and manage medical records more efficiently. Possible career options for graduates with the health informatics specialization include clinical systems architects, software developers, database administrators, and network administrators in health care settings.

The *Master of Business Administration* (MBA) is designed to meet the needs of working professionals seeking to advance their careers in management and turn experienced managers into effective leaders.

The 48-quarter credit hour (32 semester credit hours) human resources management specialization prepares students to enter or advance in the human resources management industry. The specialization is designed for human resource professionals who primarily work in business settings, and who require a knowledge and understanding of the range of business areas as well as key human resource management functions.

The *Master of Science in Information Technology* provides working information technology professionals with the advanced knowledge and technical skills needed to make significant contributions to their organizations.

The 48-quarter credit hour (32 semester credit hours) *health information management specialization* prepares information technology professionals who want to use their skills in the health care field as health care information managers or information technologists. Successful graduates are provided with a broad, managerial prospective to information management within the health care setting.

The *PhD in Organization and Management* degree program prepares students for a variety of organizational leadership roles in the competitive, global economy.

The 120-quarter credit hour (80 semester credit hours) *project management specialization* focuses on current project management theories and practices while providing students with the knowledge and skills needed to develop, plan, and manage organizational projects and programs.

The 120-quarter credit hour (80 semester credit hours) *management education specialization* prepares students to develop and deliver organizational management training at the post-secondary or corporate level by combining the current theories and best practices of organizational management with teaching practice, learning theories, instructional design, classroom assessment, course design and development, and other areas related to management training and development.

Faculty

Faculty at Capella University meet the Arkansas educational credentials requirement.

Agency Approvals

Capella University is approved to offer degree programs in Minnesota, Arizona, Alabama, Illinois, Florida, Georgia, Ohio, Kentucky, Virginia, West Virginia, Washington, and Wisconsin.

The Higher Learning Commission of the North Central Association of Colleges and Schools has approved Capella's online degree programs.

ADHE Staff Recommendation

The Arkansas Department of Higher Education staff (ADHE) has determined that Capella University meets the program certification requirements of the Rules and Regulations of the Institutional Certification Advisory Committee.

ADHE staff recommends a two-year initial certification, expiring October 26, 2009, for the following online specializations:

- Bachelor of Science in Business
 - Project Management
 - Retail Management
- Bachelor of Science in Information Technology
 - Software Architecture
 - Health Informatics
- Master of Business Administration
 - Human Resources Management
- Master of Science in Information Technology
 - Health Information Management
- Ph.D. in Organization and Management
 - Project Management
 - Management Education

The motion to recommend initial certification of the specializations was made by Mr. Hoppe with a second by Ms. Deborah Germany.

Capella University Decertification

Capella University requests the decertification of the Web Application specialization of the online Bachelor of Science in Information Technology degree program.

The Web Application specialization, certified by the Arkansas Higher Education Coordinating Board in 2003, is being replaced by a specialization in Software Architecture that will include six (6) semester hours in web development.

The 46 Arkansas students currently enrolled in the Web Application specialization will have the option of continuing in the current Web Application specialization, or changing to the Software Architecture specialization. There are no additional credit requirements to change specializations. Teach-out plans have been developed for students choosing to remain in the Web Application specialization. The teach-out plans are expected to be completed by January 2009.

Arkansas students have been notified of their options. Capella University is required to notify the ICAC Coordinator when all Arkansas students have completed the Web Application specialization, and the teach-out is completed.

ADHE Staff Recommendation

The Arkansas Department of Higher Education (ADHE) staff recommends the decertification of the online Web Application specialization of the Bachelor of Science in Information Technology degree program offered to Arkansas students, effective October 26, 2007.

The motion to recommend decertification of the online specialization was made by Mr. Hoppe with a second by Ms. Germany.

**Franklin University, Columbus, Ohio
Initial Certification**

Franklin University submitted an application for the initial certification of the following online degree programs:

Bachelor of Science in Web Development
Bachelor of Science in e-Marketing

Franklin University was founded in 1902 in Columbus, Ohio, as the School of Commerce under the sponsorship of the YMCA. Franklin became an independent institution in 1964, and was accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools in 1976.

The Arkansas Higher Education Coordinating Board (AHECB) granted initial certification in 2001 to Franklin University to offer baccalaureate programs in Arkansas through the Community College Alliance (CCA). Recertification was granted in 2003 and 2005. Franklin University currently offers the following bachelor degree programs to Arkansas students: Accounting, Applied Management, Business Administration, Computer Science, Health Care Management, Human Resources Management, Information Technology, Management, Management Information Systems, Marketing, and Public Safety Management.

The Community College Alliance

In September 1998, Franklin University implemented the Community College Alliance (CCA), to allow students who have associate degrees from community and technical colleges to complete a bachelor's degree from Franklin University via web-based, distance education course delivery. In 1999, the CCA course design model and curriculum structure were extended to the entire University.

The more than 230 CCA members are located in Arizona, Arkansas, California, Colorado, Florida, Illinois, Indiana, Iowa, Kansas, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, New Hampshire, New Jersey, New Mexico, New York, North Carolina, Ohio, Oklahoma, Pennsylvania, South Carolina, Texas, Utah, Virginia, West Virginia, Wisconsin, and Wyoming.

Through the collaborative efforts of Franklin University and Arkansas CCA members, Arkansas students complete the requirements for an associate degree from a partnering community college. Arkansas CCA members are: Arkansas Northeastern College, Mid-South Community College, NorthWest Arkansas Community College, Ouachita Technical College, Southern Arkansas University-Tech, North Arkansas College, and Cossatot Community College of the University of Arkansas.

Once the associate-level work is completed, including Arkansas general education course requirements, students complete 24-semester credit hours of pre-requisite coursework, called bridge courses, at the community college. After the bridge courses are completed, students complete the online courses required for the bachelor's degree. All of the bachelor's degrees require 124-semester credit hours.

Fifty-eight (58) Arkansas students completed bachelor's degrees in Accounting, Applied Management, Business Administration, Business Forensics, Computer Science, Digital Communications, Financial Management, Forensic Accounting, Health Care Management, Human Resource Management, Information Technology, Management, Management Information Systems, and Marketing in 2006-07.

Program Summaries

Bachelor of Science in Web Development degree program prepares student for careers as a web master, web programmer, web developer, or e-Commerce manager. Coursework for this program includes: Survey of Computer Languages, Human-Computer Interaction, Advanced Computer Design, Information Systems Architecture and Technology, Technical Communications, Web Animation Techniques, Web Application Development, and a Web Development capstone project. Two (2) Arkansas students are expected to enroll in the program.

Students enrolling in the Bachelor of Science in Web Development will also complete the following courses: Introduction to Computer Science Object-Oriented Data Structures and Algorithms, Database Management Systems, Web Design and Implementation, Fundamentals of Graphic Design, Graphic Editing Software and Marketing.

The program is offered on Franklin's main campus in Columbus, Ohio and via online delivery in Arizona, California, Colorado, Florida, Indiana, Iowa, Kansas, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, New Hampshire, New Jersey, New Mexico, New York, North Carolina, Ohio, Oklahoma, Pennsylvania, South Carolina, Texas, Virginia, Washington, West Virginia, Wisconsin, and Wyoming.

The Bachelor of Science in e-Marketing degree program is for students pursuing careers in e-Commerce and Internet marketing. Major coursework for the program includes: E-Commerce, Integrated e-Marketing, Advanced Graphic Design, Technical Communication, Marketing Behavior or Marketing Research, Web Design, Graphic Design and Internet Marketing. Students in the degree program are also required to complete the following Business Core courses: Financial Accounting, Managerial

Accounting, Business Law, Management Theory and Practices, Marketing and Introduction to Finance. Two (2) Arkansas students are expected to enroll in the program.

The program is offered on Franklin's main campus in Columbus, Ohio and via online delivery in Arizona, California, Colorado, Florida, Indiana, Iowa, Kansas, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, New Hampshire, New Jersey, New Mexico, New York, North Carolina, Ohio, Oklahoma, Pennsylvania, South Carolina, Texas, Virginia, Washington, West Virginia, Wisconsin, and Wyoming.

Faculty

Faculty at Franklin University meet the Arkansas educational credentials requirement.

Student Services and Resources

The online course delivery system offers technical support for students and faculty. Online student support services include answering initial inquiries about programs, application processing, advising, course registration, financial aid, books and material order processing, online library access and ongoing day-to-day access to a student support counselor. A university e-mail account is set up for each student upon admission to the university. University library services are available online.

To prepare students for their online education experience, all students are required to complete the online Learning Strategies course. The 2-credit hour course provides students with the tools needed to proceed through the Franklin program and provides an overview of online learning and how to utilize the Franklin library. During this course, students also receive information about the services available to them during the enrollment at Franklin University.

Agency Approvals

Franklin University is certified by the Ohio Board of Regents. The Higher Learning Commission of the North Central Association of Colleges and Schools has approved Franklin's online degree programs.

ADHE Staff Recommendation

The Arkansas Department of Higher Education (ADHE) staff has determined that Franklin University meets the program certification requirements of the Rules and Regulations of the Institutional Certification Advisory Committee. ADHE staff recommends a two-year initial certification, expiring October 26, 2009, for the following online programs:

Bachelor of Science in Web Development
Bachelor of Science in e-Marketing

The motion to recommend certification of the online degree program was made by Dr. Jeff Olson with a second by Mr. Kent Schroeder.

**Franklin University
Decertification**

Franklin University requests the decertification of the online Bachelor of Science in Digital Communication degree program.

The Bachelor of Science in Digital Communication degree program has been offered online to Arkansas citizens since certification by the Arkansas Higher Education Coordinating Board in 2003. Franklin University is requesting decertification because the program name does not clearly communicate its focus to prospective students. The current program options in e-Marketing and Web Development will become stand-alone degree programs, pending AHECB approval, to better serve the needs of current and future students.

Students currently enrolled in the Digital Communication degree program will not be adversely impacted by the program changes because the required courses for the new e-Marketing and Web Development degree plans will remain the same. The only change will be in degree title.

ADHE Staff Recommendation

The Arkansas Department of Higher Education (ADHE) staff recommends the decertification of the online Bachelor of Science in Digital Communications degree program offered to Arkansas students, effective October 26, 2007.

The motion to recommend decertification of the degree program was made by Mr. Dan Jordan with a second by Ms. Germany.

**ITT-Technical Institute, Little Rock, Arkansas
Decertification**

ITT-Technical Institute (ITT-Tech, Little Rock) requests the decertification of the following degree programs and concentration offered at the Little Rock campus:

Associate of Applied Science in Information Technology Web Development
Bachelor of Science in Data Communication Systems Technology
Web Development Concentration of the Bachelor of Science in Technical Project Management

Decertification of the degree programs and concentration is requested due to low enrollment. There are currently no Arkansas students enrolled in the programs. The programs will no longer be offered at ITT-Tech, Little Rock after September 10, 2007.

ADHE Staff Recommendation

The Arkansas Department of Higher Education (ADHE) staff recommends the decertification of the following degree programs and concentration effective October 26, 2007:

Associate of Applied Science in Information Technology Web Development
Bachelor of Science in Data Communication Systems Technology
Bachelor of Science in Technical Project Management Web Development
concentration

The motion to recommend decertification of the degree programs and concentration was made by Mr. Hoppe with a second by Jordan.

**ITT-Tech, Little Rock
Initial Certification**

ITT Technical Institute (ITT-Tech ,Little Rock) also submitted an application for the initial certification of the Bachelor of Science in Construction Management degree program to be offered at the Little Rock campus.

ITT-Tech, Little Rock is one of 90 ITT-Tech campuses located in 34 states. The main campus is located in Caramel, Indiana.

Since 1993, the Arkansas Higher Education Coordinating Board has granted initial certification for Associate of Applied Science degree programs in computers, electronics, drafting and design, game design, information systems, and project management, and a bachelor's degree in criminal justice.

Program Summary

The Bachelor of Science in Construction Management (120 semester credit hours/180 quarter credit hours) degree program is designed to provide students the knowledge and skills necessary for a career in construction management, including courses in project budgeting, procurement, employee management, safety management, and legal issues relating to the construction management.

Students enrolling in this program are required to have at least two (2) years of work experience and an associate degree in a construction-related field. Students are pursuing this degree to be eligible for management-positions in the architectural and construction-related occupations.

Arkansas students enrolled in the degree program will be required to complete the Arkansas general education requirements for baccalaureate degrees.

Review Visit

Jeanne Jones and Zanette Douglas of the Arkansas Department of Higher Education conducted a review visit on September 11, 2007.

Faculty Credentials

Faculty at ITT-Tech, Little Rock meet the Arkansas educational credentials requirement.

Student Support Services

Arkansas students have access to student support services in person at the Little Rock site and on-line from the ITT Learning Resource Center (LRC) and Virtual Library.

Agency Approvals

ITT-Tech, Little Rock is accredited by the Accrediting Council for Independent Colleges and Schools, and licensed by the Arkansas State Board of Private Career Education.

The Bachelor of Science in Construction Management has been approved in Alabama, Arizona, California, Florida, Idaho, Indiana, Kentucky, Louisiana, Michigan, Missouri, New Mexico, Nevada, Oklahoma, Oregon, South Carolina, Tennessee, Utah, Virginia, and Washington.

The University of Arkansas at Little Rock and John Brown University offer similar programs in Arkansas.

Comments Received From Arkansas Institutions

The University of Arkansas at Little Rock expressed concern about the lack of specialized program accreditation for the ITT-Tech, Little Rock program and program duplication. The ADHE staff response to those concerns are as follows:

- Specialized program accreditation is not required for graduates to be employed in the construction management field.
- Although the degree programs at UALR and ITT-Tech are similar, the ITT-Tech degree program is limited to students with at least two (2) years of work experience and an associate degree in a construction-related field.

ADHE Staff Recommendation

The Arkansas Department of Higher Education (ADHE) staff has determined that the Bachelor of Science in Construction Management degree program meets the

criteria for program certification defined in the Rules and Regulations of the Institutional Certification Advisory Committee.

ADHE staff recommends a two-year initial certification for the Bachelor of Science in Construction Management degree program by ITT Tech, Little Rock. The certification expires October 26, 2009.

The motion to recommend initial certification of the degree program was made by Mr. Hoppe with a second by Mr. Schroeder.

Nebraska Wesleyan University Decertification

Nebraska Wesleyan University requests the decertification of the RN to BSN degree program offered at Jefferson Regional Medical Center (JRMC) in Pine Bluff, Arkansas.

The Arkansas Higher Education Coordinating Board (AHECB) certified the degree program in November 2005 to meet critical employee training needs of JRMC employees. Seventeen (17) employees enrolled in the program during the certification period. Sixteen (16) employees have completed the program, and one employee will complete degree requirements by December 2008.

Nebraska Wesleyan is required to notify the Institutional Certification Coordinator when the remaining student has completed degree requirements.

ADHE Staff Recommendation

The Arkansas Department of Higher Education staff recommends the decertification of the RN to BSN degree program offered at the Jefferson Regional Medical Center in Pine Bluff, Arkansas.

The motion to recommend decertification of the degree program was made by Mr. Jordan with a second by Ms. Germany.

Regis University Initial Certification

Regis University submitted an application for initial certification of the following online degree programs:

Bachelor of Arts in Communication
Bachelor of Science in Criminology

Regis University is a private Roman Catholic institution located in Denver, Colorado. Originally named Regis College, the institution was founded in 1877 in New Mexico and moved to Colorado in 1888. In 1952, Regis College was accredited by the North

Central Association of Colleges and Schools-Higher Learning Commission. The institution's name was changed to Regis University was in 1991.

Approximately 16,000 students currently are enrolled in the programs offered at the Denver campus and via distance delivery. Online degree programs are offered through the School for Professional Studies, and the Rueckert-Hartman School for Health Professions.

Regis University received initial certification from the Arkansas Higher Education Coordinating Board in October 2006 to offer Bachelor of Science degrees in Accounting, Business Administration, Computer Information Systems, Computer Networking, Computer Science, Finance, Health Care Administration, Health Information Management, Marketing, Nursing, and Public Administration; the Master of Business Administration; the Master of Nonprofit Management; Master of Science degrees in Computer Information Technology, Management, Nursing, and Software and Information Systems; and the Doctor of Physical Therapy (transition).

The typical online student at Regis University is employed with at least three (3) years of work experience, and is seeking advancement in a chosen career field or a career change. Most baccalaureate students have at least 30-semester hours of college credit. Online courses are offered in 8-week sessions. Students are expected to spend 8-12 hours per week online for each course.

Program Summaries

The online baccalaureate degrees offered by Regis University require 128-semester credit hours of coursework. Arkansas students are required to complete general education core requirements for the state of Arkansas. Both of the degree programs submitted for Coordinating Board approval include a capstone course that requires students to apply learned knowledge to actual situations.

The online Bachelor of Arts in Communication degree program is designed to prepare students for careers in public relations, organizational leadership, journalism, and human resources in both the profit and non-profit sectors. Course requirements for the applied program include: communication theory, writing for public relations, advertising and promotion, organizational communication, mass communication and society, and an internship in the student's chosen communication-related field. Regis University expects five (5) students in Arkansas to be enrolled in this program.

Similar programs are offered at Arkansas State University-Jonesboro, Arkansas Tech University, Henderson State University, Southern Arkansas University-Magnolia, the University of Arkansas, Fayetteville, the University of Arkansas at Little Rock, the University of Arkansas at Monticello, the University of Arkansas at Pine Bluff, and the University of Central Arkansas.

The online Bachelor of Science in Criminology degree program offers education in human behavior, communication and leadership needed in the field of law enforcement

and public safety. Students will study the criminal justice system and social and cultural dynamics. The program is for individuals in the law enforcement and homeland security fields and focuses on the psychology of criminals, crime scene investigation, and remediation of criminals.

Required courses include: Forensic Science, Interpersonal Communication, Psychology, Criminal Profiling, Homeland Security, and Juvenile Delinquency. Regis University expects five (5) students to be enrolled in this program in Arkansas. A similar program is offered on-campus at Arkansas State University-Jonesboro.

Faculty

Faculty at Regis University meet the Arkansas educational credentials requirement.

Student Services and Resources

To ensure student success and retention, Regis University provides students with several sources of information through different mediums about degree programs, faculty, policies and procedures, and curriculum. Students may apply for admission, register, and pay through secured online systems. After acceptance, students have a full range of advisory services available online.

A variety of educational advisory services are available to students online, including personal academic advising, tutoring, electronic library services, orientation to distance learning, and review of credit for transfer.

Agency Approvals

Regis University is approved to offer online degree programs in Colorado, Nevada, and Wyoming. The Higher Learning Commission of the North Central Association of Colleges and Schools has approved Regis's online degree programs.

ADHE Staff Recommendation

The Arkansas Department of Higher Education staff (ADHE) has determined that Regis University meets the program certification requirements of the Rules and Regulations of the Institutional Certification Advisory Committee. ADHE staff recommends a two-year certification, expiring October 26, 2009, for the following online degree programs:

Bachelor of Arts in Communication
Bachelor of Science in Criminology

The motion to recommend initial certification of the degree programs was made by Ms. Germany with a second by Mr. Schroeder.

**Vincennes University, Camp Robinson, Arkansas
Recertification**

The Arkansas Higher Education Coordinating Board (AHECB) granted initial certification to Vincennes University in 1987 to offer associate degree programs at Camp Robinson. One hundred and forty-seven (147) Arkansas students have enrolled at Vincennes University-Camp Robinson since 2005, and 46 Arkansas students have graduated from the institution during the same period.

Vincennes University, Camp Robinson offers on-site and online degree programs to meet the needs of National Guard and active military personnel frequently deployed from Camp Robinson while enrolled in the on-site courses offered by Vincennes University, Camp Robinson. The online classes allow students to complete their degree without interruption. Degree requirements for the online degree programs are the same as those for the on-site degree programs.

Vincennes University is accredited by the Higher Learning Commission of the North Central Association of Colleges, and is recognized by the military as a Service Members Opportunity College (SOG), and is a test center for the Defense Activity for Non-Traditional Education Support (DANTES).

ADHE staff recommends a two-year recertification expiring October 26, 2009, for the following degree programs offered by Vincennes University at Camp Robinson.

Associate of Science
Online Associate of Applied Science in Business Studies

The motion to recommend recertification of the degree programs was made by Mr. Hoppe with a second by Mr. Jordan.

**Vincennes University, Camp Robinson
Initial Certification**

Vincennes University located at Camp Robinson (Vincennes University, Camp Robinson) in North Little Rock, Arkansas, submitted applications for the initial certification of the following degree programs:

Associate of Applied Science in Law Enforcement Studies
Associate of Applied Science in Business Studies
Online Associate of Science
Online Associate of Applied Science in Law Enforcement Studies

President William Henry Harrison founded Vincennes University in 1801. Two hundred years later, the institution has an enrollment of approximately 5,000 students enrolled in courses at its main campus in Vincennes, Indiana, on military installations in ten (10) states, and via distance delivery.

Program Summaries

The Associate of Applied Science in Business Studies allows students to combine technical experience gained in the workplace with academic knowledge and skills needed for entry-level positions in business. Coursework will include introductory courses in accounting, management, business law, and e-commerce.

Similar programs are offered to Arkansas students by Black River Technical College, Cossatot Community College of the University of Arkansas, East Arkansas Community College, North Arkansas College, NorthWest Arkansas Community College, Ouachita Technical College, Phillips Community College of the University of Arkansas, the University of Arkansas Community College at Morrilton, and the University of Central Arkansas.

The Associate of Applied Science in Law Enforcement Studies (62 semester credit hours) is designed for students entering, or seeking advancement in the law enforcement field. Required coursework includes investigations, traffic control, police procedures, community relations, and juvenile delinquency. Similar programs are offered by Arkansas's public colleges and universities.

The online Associate of Science is designed for transfer to four-year colleges and universities. Arkansas students enrolled in the 63-semester credit hour degree program must successfully complete the Arkansas general education requirement for the Associate of Science degree. The following Arkansas institutions offer the associate degree for transfer via distance delivery: Arkansas State University-Beebe, Arkansas State University-Mountain Home, Arkansas State University-Newport, Cossatot Community College of the University of Arkansas, Northwest Arkansas Community College, Ouachita Technical College, Pulaski Technical College, Southern Arkansas University-Tech, and the University of Arkansas, Fort Smith.

The online Associate of Applied Science in Law Enforcement Studies (62 semester credit hours) is designed for students entering, or seeking advancement in the law enforcement field. Required coursework includes investigations, traffic control, police procedures, community relations, and juvenile delinquency. Similar programs are offered via distance delivery by Arkansas Tech University, and Ouachita Technical College.

Review Visit

A review visit was conducted on September 13, 2007, by Jeanne Jones and Zanette Douglas of the Arkansas Department of Higher Education.

Faculty Credentials

Faculty at Vincennes University—Camp Robinson meet the Arkansas educational credentials requirement.

Student Support Services

Arkansas students have access to student support services in person at Camp Robinson and online from the main campus. The local Site Director is responsible for on-site and online student registration and advising.

Agency Approvals

Vincennes University is authorized to offer programs by the Indiana Commission for Higher Education.

The Higher Learning Commission of the North Central Association of Colleges and Schools has approved Vincennes's online degree programs.

ADHE Staff Recommendation

The Arkansas Department of Higher Education (ADHE) staff has determined that the degree programs offered by Vincennes University, Camp Robinson meet the criteria for program certification defined in the Rules and Regulations of the Institutional Certification Advisory Committee:

ADHE staff recommends a two-year initial certification expiring October 26, 2009, for the degree programs offered by Vincennes University, Camp Robinson.

Associate of Applied Science in Law Enforcement Studies
Associate of Applied Science in Business Studies
Online Associate of Science
Online Associate of Applied Science in Law Enforcement Studies

The motion to recommend recertification of the degree programs was made by Ms. Germany with a second by Mr. Jordan.

Announcements

Jeanne Jones announced that she is leaving the ICAC Coordinator position to become a Coordinator for Academic Programs at ADHE. Zanette Douglas, the Career Pathways Curriculum Coordinator, will be the new Coordinator for Institutional Certification.

The meeting adjourned at 3:15 p.m.

**Special ICAC Meeting, October 4, 2007
ICAC Member Recommendation**

The Institutional Certification Advisory Committee voted via e-mail on October 4, 2007, to recommend Ms. Dee Cox to replace Dr. Freddie Jolley on the ICAC.

Ms. Cox has been nominated to fill one of the two positions designated for a legal resident of the state of Arkansas not officially affiliated with any postsecondary institution in any state as an employee, board member, or another capacity.

Ms. Cox is the Section Coordinator of Special Programs at the Arkansas Department of Education (ADE). Her areas of responsibility include Early Childhood, Alternative Learning Environments, Migrant and ESL, Distance Learning, Charter Schools, Home Schools, Parental Involvement, Homeless, After School Programs, Gifted & Talented, and America's Choice. Prior to her employment at ADE, she was a classroom teacher, special education supervisor, educational examiner, school psychologist, principal, and federal program coordinator.

Ms. Cox is a graduate of Henderson State University and the University of Arkansas at Little Rock. She will complete the Doctor of Education from the University of Arkansas, Fayetteville, in May of 2008.

Ms. Cox's nine-year term will expire October 26, 2016.

**REVISED RULES AND REGULATIONS
ARKANSAS GOVERNOR'S SCHOLARS PROGRAM**

This agenda item presents the revised rules and regulations for the Arkansas Governor's Scholars Program. The Governor's Scholars Program Advisory Council convened via a conference call on September 21, 2007. The purpose of the conference call was to discuss possible adjustments to the percentage weighting assigned to the academic ranking criteria for the scholarship. The amendment to the rules and regulations reflect the suggested changes made by the Advisory Council.

The final recommendation from the Governor's Scholars Advisory Council was to make adjustments to the weighting assigned to the academic ranking criteria for the scholarship. The Governor's Scholars Program is divided into two categories: Governor's Scholarships and Governor's Distinguished Scholarships. Those applicants that meet the eligibility requirements for the Governor's Scholarship are ranked based on ACT/SAT score, grade point average, rank in class and leadership.

If sufficient funding is available, up to three hundred (300) new Governor's Distinguished Scholars awards may be awarded each year. If there are more than three hundred (300) applicants who meet the criteria for award of the Governor's Distinguished Scholarship, applicants will be ranked based on the same criteria as the Governor's Scholarship. Currently, the percentage weighting assigned to each academic criterion are weighted as follows:

ACT, SAT Score, National Merit Finalist, or National Achievement Finalist as conducted by the National Merit Scholarship Corporation	40%
Rank in Class	25%
Grade Point Average	25%
Leadership	10%
School & Employment	8%
Community	2%

After consulting with the Advisory Council, ADHE has discovered that many institutions are moving away from evaluating students based on rank in class. The movement away from this criterion is due to the inability to evaluate rank in class equitably across all schools. The Advisory Council also felt that the

leadership category should not be divided among school & employment and community.

In conclusion, ADHE has made the following recommendations for changes to the percentage weighting:

ACT, SAT Score, National Merit Finalist, or National Achievement Finalist as conducted by the National Merit Scholarship Corporation -----	45%
Rank in Class -----	10%
Grade Point Average -----	35%
Leadership -----	10%

The above recommendation presents a better ranking system among all eligible applicants. Other amendments made to the rules and regulations clarify the residency status requirements.

In compliance with the Administrative Procedures Act of 1979, a public hearing was announced in a newspaper of general circulation to discuss the rules and regulations that will govern the Arkansas Governor's Scholars Program. The hearing will be held in conjunction with the October 26, 2007 meeting of the Arkansas Higher Education Coordinating Board.

The following resolution is offered for the Board's consideration:

RESOLVED, That the Arkansas Higher Education Coordinating Board adopts the rules and regulations presented in this agenda item for the Arkansas Governor's Scholars Program administered by the Arkansas Department of Higher Education.

FURTHER RESOLVED, That by the adoption of these rules and regulations presented in this agenda item, the Director of the Arkansas Department of Higher Education or his/her designee is authorized to promulgate these rules and regulations and to implement them for the 2008-09 academic year.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education or his/her designee is authorized to make technical changes and corrections when necessary in the program rules for the Arkansas Governor's Scholars Program.

Arkansas Governor's Scholars Program RULES AND REGULATIONS

RULE 1 – ORGANIZATION AND STRUCTURE

- I. The Arkansas Department of Higher Education shall administer the Governor's Scholars Program within the policies set by the Arkansas Higher Education Coordinating Board. All formal communications shall be addressed to or signed by the Director of the Arkansas Department of Higher Education or his/her designee. The Governor's Scholars Advisory Council shall provide advice to the Department of Higher Education regarding the administration of the program.
- II. Governor's Scholars Program Advisory Council
 - A. The Governor's Scholars Program Advisory Council shall consist of ten members appointed by the Arkansas Higher Education Coordinating Board for staggered two-year terms and shall represent the public and private sectors of post-secondary education and secondary schools.
 - B. The Governor's Scholars Program Advisory Council shall advise the Arkansas Department of Higher Education in the determination of guidelines and regulations for the administration of this program.
 - C. The Director of the Arkansas Department of Higher Education or his/her designee shall serve as presiding officer of the Governor's Scholars Program Advisory Council and shall ensure that staff services for the Council are provided.
- III. The final responsibility for selecting scholarship recipients shall rest with the Director of the Arkansas Department of Higher Education pursuant to the provisions of Act 59 of 1983, Act 176 of 1985, Act 951 of 1989, Acts 489 and 1269 of 1997, Act 1562 of 1999, Acts 1612 and 1761 of 2001, Acts 1014, 1241 and 2197 of 2005, Acts 274 and 1046 of 2007, and subsequent legislation.
- IV. When functioning under Act 59 of 1983, Act 176 of 1985, Act 951 of 1989, Acts 189 and 230 of 1995, Acts 489 and 1269 of 1997, Act 1562 of 1999, Acts 1612 and 1761 of 2001, Acts 1014, 1241 and 2197 of 2005, Acts 274 and 1046 of 2007, and subsequent legislation, the Arkansas Department of Higher Education shall follow the provisions of the Administrative Procedures Act.

RULE 2 – SCHOLARSHIP ELIGIBILITY CRITERIA

I. Eligibility Criteria

A student must meet the following requirements to be eligible to receive the Governor's Scholars Award.

- A. The applicant must be a citizen of the United States or a permanent resident alien.
- B. The applicant or one parent must be a bona fide resident of the State of Arkansas, as defined by the Arkansas Department of Higher Education, for at least the six months prior to the application deadline. **(Arkansas Annotated Code 6-60-210)**
- C. The applicant must be eligible for admission as a full-time undergraduate student and declare an intent to enroll in an eligible public or private college or university in Arkansas. An "undergraduate student" is defined as an individual who is enrolled in a post-secondary education program that leads to or is directly creditable toward the individual's first baccalaureate degree.
- D. The applicant must meet the minimum academic standards of a minimum high school grade point average of 3.5 on a 4.0 scale, or a minimum ACT composite score of 27, or a minimum SAT composite score of 1220, or be selected as a finalist in the National Merit Scholarship or National Achievement competition conducted by the National Merit Scholarship Corporation for Governor's Scholars candidacy.
- E. The applicant must demonstrate superior academic ability and leadership qualities.
- F. For students graduating after December 31, 2009, the applicant must demonstrate proficiency in the application of knowledge and skills in reading and writing literacy and mathematics by passing end-of-course examinations or by scoring at least a nineteen (19) on the applicable subscore of the ACT.

II. Continued Eligibility

The Governor's Scholars scholarship shall be awarded for one academic year and renewed annually for up to three additional academic years provided the scholar maintains a minimum cumulative grade point average of 3.0 on a 4.0 scale and completes and passes a minimum of at least

twenty-seven (27) credit hours the first academic year and thirty (30) hours each academic year thereafter.

The Governor's Distinguished Scholars (as defined in Program Definitions) scholarship shall be awarded for one academic year and renewed annually for up to three additional academic years provided the scholar maintains a minimum cumulative grade point average of 3.25 on a 4.0 scale and completes a minimum of at least twenty-seven (27) credit hours the first academic year and thirty (30) hours each academic year thereafter. Those Governor's Distinguished Scholars who fall below the 3.25 GPA but do maintain a grade point average of 3.0 or above, shall be eligible to receive \$4,000 per academic year in the remaining years of the scholarship period.

An academic year consists of regular fall, winter, spring and first and second summer terms. Those recipients who complete their baccalaureate degree in less than four years may use the scholarship for postgraduate studies at any approved Arkansas higher education institution or at institutions located out of state and educating Arkansas residents in dentistry, optometry, veterinary medicine, podiatry, chiropractic, or osteopathy under agreement with the Board of Control for Southern Regional Education. In no instance, may the scholarship term exceed four academic years. The scholarship shall be terminated if the scholar fails to complete a baccalaureate degree within five years from initial college entrance.

RULE 3 – APPLICATION PROCESS

I. Application

Application for the Governor's Scholars Program originates through the eligible student's individual initiative. The Arkansas Department of Higher Education shall provide an online Governor's Scholars application and will mail applications to individuals upon request.

The Governor's Scholars application shall be completed by the applicant, the applicant's parent or legal guardian, and the applicant's high school principal or counselor. Specific instructions are printed on the application and the additional instruction sheet included with the application. Applicants may withdraw from consideration for the program only through a letter from a parent or guardian that states the reason for withdrawing.

II. Submission of Applications

Any interested student, ~~who is classified as an Arkansas resident, as defined by the Arkansas Department of Higher Education,~~ planning to enroll in an eligible public or private college or university in Arkansas may apply.

III. Application Deadline

The Arkansas Department of Higher Education shall establish the deadline for receipt of applications for the Governor's Scholars Program each year. The deadline date shall be clearly printed on the application for the Governor's Scholars Program and in the instructions, which accompany each application.

All applications and supporting documentation must be received by the Arkansas Department of Higher Education by the established deadline date in order to be considered for Governor's Scholars candidacy. It is the responsibility of the individual applicant to ensure that the application is received by the Arkansas Department of Higher Education by the deadline date.

IV. Amount of Scholarship

Those students who are awarded the Governor's Distinguished Scholarship shall receive an award, which when combined with the \$4,000 Governor's Scholars award equals the lesser of (a) ten thousand dollars (\$10,000) per year OR (b) tuition, room and board, and mandatory fees charged by the approved Arkansas public or private institution of higher education.

The Governor's Scholars amount awarded to each recipient shall be \$4,000 per year.

As authorized by Act 1269 of 1997, recipients who complete a baccalaureate degree in three years or less may receive a fourth-year award if they enroll in a postgraduate program at an approved institution. In no case, however, will the recipient receive a larger scholarship than he or she received as an undergraduate Governor's Scholar. For students who qualify for a postgraduate award by completing a bachelor's degree in three years or less and enrolling in a postgraduate program at an approved institution, the remaining term of the Governor's Scholars award will be either the same amount received in the last undergraduate year or the cost of tuition and mandatory fees for the postgraduate program at an approved institution, whichever is less. The Governor's Scholarship term will never exceed four academic years.

RULE 4 – SCHOLARSHIP SELECTION CRITERIA

I. Selection Criteria

The Governor's Scholars selection criteria consist of value points for academic achievement and leadership including: ACT or SAT score, selection as a National Merit or National Achievement Finalist as conducted by the National Merit Scholarship Corporation, high school grade point average, rank in high school class, and leadership in school, community, and/or employment activities. Value points assigned to each selection criterion are weighted as follows:

ACT, SAT Score, National Merit Finalist, or National Achievement Finalist as conducted by the National Merit Scholarship Corporation -----	40% 45%
Rank in Class -----	25% 10%
Grade Point Average -----	25% 35%
Leadership-----	10%
School & Employment-----	8%
Community-----	2%

ACT scores will be accepted only if they are from tests taken on national test dates or are administered under special conditions approved by ACT and scored by ACT. Only test scores earned by December 31 prior to the application deadline will receive consideration.

Students who score a composite 32 or above on the ACT or a combined 1410 or above on the SAT and who achieve a 3.50 cumulative high school grade point average on a 4.00 scale in addition to the 32 or 1410 will be eligible to be designated as Governor's Distinguished Scholars. Students who are designated as National Merit Finalists or National Achievement Finalists are also eligible to be named Governor's Distinguished Scholars.

The Arkansas Department of Higher Education has the authority to alter the weight assigned to the individual criterion to more appropriately meet the needs of the state as determined by the Arkansas Higher Education Coordinating Board.

High school counselors or principals shall supply high school records to include ACT or SAT examination scores. The principal or counselor will verify the accuracy of the scores. ACT or SAT examinations may be taken more than one time. The highest composite score from any one examination shall be used. Grade point averages are computed based on academic courses only, as defined in program definitions.

The eligible student receiving the highest point total from each county, but who does not meet the criteria for the Governor's Distinguished Scholarship, shall be awarded that county's Governor's Scholars Award. All students who exhibit extraordinary academic ability as defined in the program definitions shall receive the Governor's Distinguished Scholar award provided the total number of such awards does not exceed the maximum number specified in paragraph IIA below. Preference will be given to students who plan to enter college at the beginning of the academic year immediately following their last year of high school attendance.

II. Awarding Scholarships

A. Number of Governor's Scholars and Governor's Distinguished Scholars Awards

One Governor's Scholars award shall be made to a student in each of Arkansas' seventy-five (75) counties. Those applicants selected as county winners are selected according to their county of residence, not by the county where the winner attends high school.

~~For purposes of this program, the county of residence will be that as indicated by the student's address shown on the applicant's high school transcript or other official school records.~~ If a county awardee declines the award, the Arkansas Department of Higher Education shall offer the scholarship to the applicant with the next highest point total from that county. **Non-Arkansas resident** ~~s~~Students who attend high school out-of-state, but are eligible through Act 692 of 1997, **due to one parent being a bona fide resident of the state of Arkansas** shall compete in the pool for the Governor's Distinguished Scholars award.

If sufficient funding is available, up to three hundred (300) new Governor's Distinguished Scholars awards may be awarded each year. If there are more than three hundred (300) applicants who meet the criteria for award of the Governor's Distinguished Scholarship, awards will be made in accordance with the selection criteria in Rule 4, Paragraph I above. In this case, if an awardee declines the scholarship, then the award may be offered to the applicant with the next highest point total who meets the Governor's Distinguished Scholar criteria.

In no event will the total number of Governor's Scholars and Governor's Distinguished Scholar awards exceed three hundred seventy five (375) new awards per year.

B. Notification of Awards

Applicants chosen as Governor's Scholars and Distinguished Scholars shall be mailed an award packet, which includes an award notice, an acceptance form and an information sheet. The acceptance form includes the student's name, address, social security number, first institutional choice as indicated on the application, and scholarship identification number. The information sheet explains disbursement procedures and conditions of the Arkansas Governor's Scholars Award.

C. Acceptance of Awards

The acceptance of the Governor's Scholars Award is accomplished by signing and returning to the Arkansas Department of Higher Education the acceptance form included in the award packet by the date indicated on the acceptance form. The date by which the acceptance must be returned to the Arkansas Department of Higher Education will be no less than two (2) weeks from the date after notices are printed. If the Arkansas Department of Higher Education does not receive the signed acceptance form by the date indicated on the acceptance form, the student will not receive the Arkansas Governor's Scholars Award. The Governor's Scholars Award shall then be offered to the applicant selected in accordance with the procedures in Paragraph II. A. above.

RULE 5 – SCHOLARSHIP PAYMENT POLICIES

I. Limitations of Payment

A. Payment of Scholarships

Funds will be disbursed to the approved institution of the Governor's Scholars choice by ~~electronic funds transfer~~ **state warrant**. After verification of full-time enrollment, the institution shall disburse the Governor's Scholars Award to the student according to the individual institution's disbursement procedures. Disbursement of the Governor's Scholars award shall correspond with the institution's academic terms (semesters, trimesters, quarters, or equivalent time periods). In no instance may the entire amount of the award for an educational year be paid to or on behalf of the student in advance.

B. Transfer to Another Institution of Higher Education

A student who receives a Governor's Scholars Award may transfer to another eligible Arkansas institution of higher education, provided the recipient notifies the Arkansas Department of Higher Education, in writing, of the change of institution by October 1 for the fall term, and by February 1 for the winter and/or spring terms. Failure to notify the Arkansas Department of Higher Education by the specified deadlines shall result in the loss of the Governor's Scholars award for the term in question.

C. Governor's Scholars Program Withdrawal Policy

Applicants may withdraw from consideration for the program only through a letter from a parent or guardian, which states the reason for withdrawing. Withdrawal from the Governor's Scholars Program—for no longer than one year—may be allowed upon written petition by the individual Governor's Scholar to, and approval by, the Arkansas Department of Higher Education. Such petition must include the reasons for the temporary withdrawal, effective term of withdrawal, and anticipated reinstatement into the program. Failure to petition the Arkansas Department of Education for a temporary withdrawal shall result in the loss of the Governor's Scholars award for the term in question. Failure to petition the Arkansas Department of Higher Education for a temporary withdrawal for two consecutive terms shall result in permanent termination from the program. A petition for temporary withdrawal from the Governor's Scholars Program must be received by October 1 for a fall term, and by February 1 for a winter or spring term. Failure to enroll as a full-time student in an eligible Arkansas college or university after completion of a one-year temporary withdrawal will result in the permanent termination from the program.

D. Renewal of Governor's Scholars Award

Governor's Scholars must complete and pass at least twenty-seven (27) credit hours the first academic year and thirty (30) hours each academic year thereafter, or the equivalent, while maintaining a minimum 3.0 cumulative college grade point average on a 4.0 scale. Students must notify their respective registrars and pay for an official transcript to be sent directly by the institution to the Arkansas Department of Higher Education if requested to do so. Should the Governor's Scholars Award be terminated due to failure to maintain these minimum academic standards, the award shall not be reinstated for a later term.

Governor's Distinguished Scholars must complete and pass at least twenty-seven (27) credit hours the first academic year and thirty (30) hours each academic year thereafter, or the equivalent while maintaining a minimum 3.25 cumulative college grade point average on a 4.0 scale. Should the Governor's Distinguished Scholars Award be terminated due to failure to maintain these minimum academic standards, the award shall not be reinstated for a later term. Those Governor's Distinguished Scholars who maintain a cumulative grade point average of 3.0 or above, but less than 3.25 on a 4.0 scale, will receive \$4,000 per academic year, instead of the higher Governor's Distinguished Scholarship amount.

- E. Cancellation of the Governor's Scholars Award and Governor's Distinguished Scholar Award
1. The Governor's Scholars Award and the Governor's Distinguished Scholar Award shall be terminated for any one of the following reasons:
 - a. Failure to maintain a minimum 3.0 cumulative college grade point average (Governor's Scholars) or a minimum 3.25 cumulative college grade point average (Governor's Distinguished Scholars) on a 4.0 scale and complete and pass a minimum of at least twenty-seven (27) credit hours the first academic year and thirty (30) hours each academic year thereafter;
 - b. Failure to complete a baccalaureate degree within five years from initial college entrance; or
 - c. Failure to petition the Arkansas Department of Higher Education for a temporary withdrawal for two consecutive academic terms; or
 - d. Failure to enroll as a full time student in an eligible Arkansas college or university after a one-year temporary withdrawal.
 2. Failure by the Governor's Scholar to provide written notification to the Arkansas Department of Higher Education of a change in status (such as a transfer to another eligible institution, change in address, change in name, etc.) before appropriate deadline dates shall result in cancellation of the Governor's Scholars award for the term in question.

F. Refunds and Overpayments

If a Governor's Scholar withdraws from an eligible institution, and under the refund policy of that institution the student is entitled to a refund of any tuition, fees, or other charges, the institution shall pay the refund amount in question to the Arkansas Department of Higher Education.

Act 1180 of 1999 states that students who receive scholarships from public funds may not use those funds in a financial aid package to exceed the recognized cost of attendance at the institution where the student enrolls. The institution must follow ADHE policy in repaying public funds in the amount exceeding the total cost of attendance for any student who receives public funds in a financial aid package above the cost of attendance.

G. Military Service

Governor's Scholar recipients who are members of the Arkansas National Guard or Armed Forces Reserve units who are called to active duty for reasons other than regular unit training and are unable to complete the current term shall be allowed to repeat the missed term without loss of scholarship credit. In addition, these recipients shall be placed in deferred status until six months after release from active duty, at which time they must be re-enrolled in an approved Arkansas institution.

RULE 6 – INSTITUTIONAL RESPONSIBILITIES

I. Higher Education Institution Responsibilities

A. Administrative Agreement

The chief executive officer of the eligible institution is responsible for appointing one representative from the financial aid office to act as administrator of the Arkansas Governor's Scholars Program and to receive all communications, forms, etc. This representative is responsible for Governor's Scholars disbursement, completion of all forms and rosters, verification of data, and compliance with all Governor's Scholars Program rules and regulations. The institution must comply with the following responsibilities in order to maintain continued eligibility status.

B. Disbursement Records

The institution shall maintain information on the student indicating disbursement of Governor's Scholars funds.

C. Institutional Information Sheet

The administrator is responsible for designating a certifying official responsible for certifying full-time enrollment and a disbursing official responsible for the disbursement of Governor's Scholars Program funds.

D. Institutional Verification

The institution shall provide certification to the Arkansas Department of Higher Education each semester after registration, giving the names of the Governor's Scholars who are officially enrolled as full-time students as of the end of the 11th class day of enrollment. This information is reported on a verification roster. The person responsible for verification of full-time enrollment is the registrar or a member of the registrar's staff. The certifying official is responsible for completing the verification roster twice a year for those schools on the semester system and three times a year for those schools on the quarter system. The verification roster shall be mailed to the Financial Aid Administrator prior to registration for the semester or quarter. The completed and signed Governor's Scholars verification roster shall be returned to the Arkansas Department of Higher Education by the dates specified on the roster. The verification roster is an alphabetical listing by institution of all persons receiving a Governor's Scholars award for a given academic term. Students who are not enrolled full-time in the current term shall not receive Governor's Scholars funds for that term.

E. Deadlines for Disbursement of Funds

All funds must be disbursed within ten days of written receipt of funds. Any outstanding funds not disbursed by these dates must be returned within ten days to the Arkansas Department of Higher Education.

F. Refund Policy

It is the institution's responsibility to notify the Arkansas Department of Higher Education of the name of the person who withdrew, the date of the withdrawal, and the refund amount. This information

shall be placed on the institution's verification roster before the roster is returned to the Arkansas Department of Higher Education. The institution shall be responsible for the refund amount and shall pay that amount to the Arkansas Department of Higher Education.

G. Continuing Eligibility

It is the responsibility of each institution to complete annually the Continuing Eligibility roster. This roster shall be mailed to all institutions that have a Governor's Scholar enrolled. The Continuing Eligibility roster shall be returned to the Arkansas Department of Higher Education by the date specified on the roster. The person responsible for completing the Continuing Eligibility roster is the Financial Aid Administrator. The Continuing Eligibility roster is an alphabetical listing by institution of all persons receiving a Governor's Scholars award that attended that institution for the academic year immediately preceding receipt of the Continuing Eligibility roster. The certifying official must complete the roster by providing the number of hours completed for the previous academic year and the cumulative grade point average achieved for each student listed.

H. Due Diligence

The institution shall exercise due diligence in providing complete, accurate, and timely information as requested by the Arkansas Department of Higher Education for any Governor's Scholar or former Governor's Scholar. In addition, the institution shall exercise due diligence in complying with all the rules and regulations of the Arkansas Governor's Scholars Program. The Arkansas Department of Higher Education shall periodically review the institution's records concerning the Governor's Scholars Program in an effort to exercise its due diligence requirements as a steward of State of Arkansas funds.

RULE 7 – GOVERNOR'S SCHOLARS RESPONSIBILITIES

I. Governor's Scholars' Responsibility of Notification

It is the Governor's Scholars' responsibility to notify the Arkansas Department of Higher Education of any change in status within twenty-one days of occurrence. This shall include:

- Change in name
- Change in residence

- Change in institution attending
- Change in full-time status (twelve college credit hours, or its equivalent per semester for the first semester and fifteen credit hours, or its equivalent, for every semester thereafter)

Failure to notify the Arkansas Department of Higher Education of any of the above changes within twenty-one days of occurrence shall adversely affect participation in the Governor's Scholars Program.

RULE 8 – PROGRAM DEFINITIONS

The following definitions are used in the Governor's Scholars Program:

ACADEMIC ABILITY

The intellectual standing of the student as determined by examining the Governor's Scholarship applicant's high school records, competitive examination scores, and demonstrated leadership capabilities.

EXTRAORDINARY ACADEMIC ABILITY

Achievement of a composite score of 32 or above on the ACT or combined 1410 score or above on the SAT and achievement of a high school core curriculum grade point average of 3.5 or above on a 4.0 scale; or

Selection as a finalist in either the National Merit Scholarship competition or the National Achievement Scholarship competition conducted by the National Merit Scholarship Corporation.

ACADEMIC COURSES

All courses completed in high school in the areas of mathematics, English, science, social science and foreign languages.

APPROVED INSTITUTION

A public or private college or university located in Arkansas which:

- is dedicated to educational purposes;
- is accredited by an accrediting agency certified and recognized by the United States Department of Education or the division of Agency Evaluation and Institutional Accreditation, or gives satisfactory assurance

that it has the potential for accreditation and is making progress which, if continued, will result in its achieving accreditation;

- does not discriminate in the admission of students on the basis of race, color, religion, sex, age, handicap, or national origin consistent with the provisions of applicable state and federal laws; and
- subscribes to the principles of academic freedom;
- OR is an out-of-state institution educating Arkansas residents in dentistry, optometry, veterinary medicine, podiatry, chiropractic, or osteopathy under agreement with the Board of Control for Southern Regional Education at which students enroll in a postgraduate program.
- Complies with Act 1014 of 2005 regarding providing written, signed eight (8) semester course of study required for a bachelor's degree to incoming freshmen.

GOVERNOR'S DISTINGUISHED

Applicants who meet the definition of extraordinary *Scholars* academic ability stated above.

*END OF COURSE
EXAMINATION*

Those examinations as defined in ACA 6-15-419(4).

U.S. CITIZEN

The student must be either a United States citizen or a permanent resident alien. If the student is not a United States citizen, but a permanent resident alien, the student must attach a copy of the permanent resident alien form I-151, I-551, I-94, or G-641 to the application.

FULL-TIME STUDENT

A student who is enrolled in at least twelve (12) semester credit hours the first semester and 15 credit hours thereafter, or the equivalent, per semester. Those students in their eighth semester on the Governor's Scholarship or Governor's Distinguished Scholarship AND are set to graduate following that

eighth semester shall be exempt from the fifteen (15) credit hour requirement.

UNDERGRADUATE STUDENT

A student who is enrolled in a postsecondary education program which leads to or is directly creditable toward the individual's first baccalaureate degree

**HIGHER EDUCATION COORDINATING BOARD
2008 MEETING SCHEDULE**

The Arkansas Higher Education Coordinating Board meets quarterly to act upon Board initiatives and to respond to campus proposals. The proposed 2008 schedule for these regular quarterly meetings follows:

February 1, 2008	Henderson State University Arkadelphia
April 25, 2008	UA Division of Agriculture Lon Mann Cotton Research Station Marianna
July 25, 2008	Arkansas State University - Beebe Beebe
October 14, 2008	AATYC Conference Rogers

The following resolution is suggested:

RESOLVED, That the Arkansas Higher Education Coordinating Board agrees to the following dates for regular quarterly meetings during 2008: February 1, April 25, July 25, and October 14.

FURTHER RESOLVED, That the Board expresses its appreciation and accepts the invitations to meet in February at Henderson State University, in April by the UA Division of Agriculture at the Lon Mann Cotton Research Station in Marianna, in July at Arkansas State University - Beebe, and in October at the AATYC conference in Rogers.

**STATE BOARD OF HIGHER EDUCATION FOUNDATION
ELECTION OF SUPERVISORY COMMITTEE**

The State Board of Higher Education Foundation was established on May 2, 1992. The Board for the Foundation includes three annually elected members: a president, a vice president and a secretary/treasurer. The Foundation was established in order to accept private funds for specific projects for the benefit of higher education in Arkansas. The current officers are:

President – Mr. David Damron
Vice President – Dr. Anne Trussell
Secretary/Treasurer – Dr. Linda Beene

Because David Damron's term on the Board expired and Dr. Linda Beene assumed a new position, new officers need appointed.

The following resolution is presented for Board consideration:

RESOLVED, That the Arkansas Higher Education Coordinating Board approves and elects members to serve as the State Board of Higher Education Foundation Supervisory Committee as follows:

Mr. Bob L. Burns - President
Dr. Anne Trussell - Vice President
Dr. Steve Floyd - Secretary/Treasurer

REPORT ON PROGRAM DELETIONS
Academic Year 2006-07

This report provides summary and detailed information about program deletions during the 2006-07 academic year.

Table 14-A summarizes the number of program deletions for the academic year by level of program and by level of institution. 46 programs were deleted in 2006-07 compared to 49 deletions in 2005-06. Four graduate programs were deleted, the balance of the deletions were at the undergraduate level.

Table 14-B shows the specific details of the programs that have been deleted for each institution. Twelve institutions deleted programs during this academic year.

Table 14-A Summary of Program Deletions at Arkansas Institutions
2006-07 Academic Year

Four-Year Institutions	Number of Programs Deleted AY 2005-06	Number of Programs Deleted AY 2006-07
Certificate of Proficiency	0	3
Technical Certificate	4	0
Associate Degree	3	6
Baccalaureate Degree	17	4
Post-Baccalaureate Certificate	7	0
Master`s Degree	4	4
Specialist Degree	2	0
Doctoral Degree	1	0
Total	38	17

Two-Year Institutions	Number of Programs Deleted AY 2005-06	Number of Programs Deleted AY 2006-07
Certificate of Proficiency	2	5
Technical Certificate	4	19
Associate Degree	5	5
Total	11	29

Total for all Institutions	Number of Programs Deleted AY 2005-06	Number of Programs Deleted AY 2006-07
Certificate of Proficiency	2	8
Technical Certificate	8	19
Associate Degree	8	11
Baccalaureate Degree	17	4
Post-Baccalaureate Certificate	7	0
Master`s Degree	4	4
Specialist Degree	2	0
Doctoral Degree	1	0
Grand Total	49	46

Table 14-B Details of Program Deletions at Arkansas Public Colleges and Universities
2006-07 Academic Year

Award	Degree Code	CIP Code	Program Name
Arkansas State University - Jonesboro			
BSE	3840	13.1307	Health Education
University of Arkansas, Fayetteville			
BSE	3915	13.1203	Middle Level Education
MAT	5540	13.1203	Middle Level Education
MA	6115	26.0101	Biology
University of Arkansas at Fort Smith			
CP	0121	11.0202	COBOL Programming
CP	0122	11.0202	C++ Programming
CP	1462	45.0702	Geospatial Information Systems
AAS	0346	11.0801	Web Developer
AAS	0345	11.0901	Networking
AAS	1465	45.0702	Geospatial Information Systems
AAT	1005	13.1203	Teaching
AFA	0314	50.0101	Fine Arts
University of Central Arkansas			
AAS	0310	19.0708	Child Care Management
BM	2130	50.0903	Vocal Music
BM	2135	50.0903	Piano or Organ
MS	6420	51.2308	Physical Therapy
MSE	6780	13.1202	Elementary Education
Arkansas State University-Beebe			
TC	4440	43.0107	Criminal Justice
TC	4460	47.0605	Diesel Mechanics
TC	4680	48.0503	Basic Machining Technology
TC	4795	51.1613	Licensed Practical Nursing
TC	4262	52.0301	Business Education - Accounting
TC	4635	52.0407	Business Education - Word Processing
Mid-South Community College			
TC	4505	15.0399	Electricity/Electronics
TC	4495	19.0706	Early Childhood Development
TC	4634	47.0303	Industrial Technology
North Arkansas College			
TC	4735	52.1299	Software Support

National Park Community College

TC	4646	15.0613	Industrial Control Electronics
TC	4496	19.0709	Early Childhood Education; Owner/Director
TC	4498	19.0709	Early Childhood Education - Nanny
TC	0115	47.0201	Sheetmetal (HVAC)
TC	4523	48.0503	Machine Tool Technology
AAS	0460	15.0303	Electronics Technology

Ouachita Technical College

TC	4630	47.0101	Engineering & Manufacturing Technolgy
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Ozarka College

CP	0384	43.0106	Crime Scene Investigation
TC	0386	43.0106	Crime Scene Investigation
AAS	0387	43.0106	Crime Scene Investigation

Phillips Community College of the University of Arkansas

CP	4631	47.0303	Industrial Equipment
CP	4895	49.0205	Truck Driving

South Arkansas Community College

CP	0474	15.0507	Basic Environmental Health & Safety Technology
TC	4455	51.0601	Dental Assisting
AAS	0475	15.0507	Environmental Technology
AAS	0580	47.0101	Industrial Technology
AAS	0312	50.0402	Graphic Arts & Advertising Design

Agenda Item No. 15
Higher Education Coordinating Board
October 26, 2007

UPDATE ON ADHE DIRECTOR SEARCH

Kaneaster Hodges, Chair of the ADHE Director Search Committee, will provide an update.

LETTERS OF NOTIFICATION

The Arkansas Department of Higher Education received the following notifications from July 19, 2007, through October 10, 2007.

NEW PROGRAMS

Arkansas State University—Beebe (Fall 2007)

Certificate of Proficiency in Certified Nursing Assistant

Arkansas State University—Mountain Home (Fall 2007)

Certificate of Proficiency in Office Administration

Certificate of Proficiency in Computer Graphics

Certificate of Proficiency in Medical Office/Clinic Management

Certificate of Proficiency in Sales Management

Certificate of Proficiency in Small Business Management

Technical Certificate in Information Systems Technology with emphases in
Computer Graphics, Office Administration, and Networking

Certificate of Proficiency in Medication Assistant

(Pending approval by Arkansas State Board of Nursing)

Arkansas State University—Newport (January 2008)

Certificate of Proficiency in Medication Assistant

(Pending approval by Arkansas State Board of Nursing)

Mid-South Community College (January 2008)

Certificate of Proficiency in Nursing Assistant

Certificate of Proficiency in Emergency Medical Technician-Basic

Certificate of Proficiency in Truck Driving

Ouachita Technical College (January 2008)

Technical Certificate in Pre-Allied Health

Rich Mountain Community College (December 2007)

Certificate of Proficiency in Nursing Assistant

Certificate of Proficiency in Emergency Medical Technician

South Arkansas Community College (January 2008)

Certificate of Proficiency in Welding Layout and Pipefitting
Certificate of Proficiency in Welding—Gas Tungsten Arc (GTAW-TIG)
Certificate of Proficiency in Weld Inspection

Southern Arkansas University—Tech (Fall 2007)

Certificate of Proficiency in Medical Professions
Certificate of Proficiency in Hazardous Waste Remediation

NEW PROGRAM OPTION/MINOR

University of Arkansas, Fayetteville (July 2008)

Hispanic Studies emphasis in Doctor of Philosophy in Comparative Literature and Cultural Studies

University of Central Arkansas (Fall 2008)

Counseling Psychology emphasis in Doctor of Philosophy in School Psychology

NAME CHANGE

Arkansas State University—Jonesboro (September 2007)

Delta Heritage Initiatives changed to Arkansas Heritage SITES

University of Arkansas, Fayetteville (Fall 2008)

Bachelor of Arts in Social Work changed to Bachelor of Social Work

University of Arkansas for Medical Sciences (September 2007)

Division of Biostatistics in the College of Medicine changed to Department of Biostatistics

University of Arkansas Community College at Batesville (Fall 2007)

Associate of Applied Science in Aviation Maintenance changed to Doyle “Rog” Rogers, Jr., Aviation Maintenance Program

EXISTING PROGRAMS OFFERED AT OFF-CAMPUS LOCATION

Arkansas State University—Jonesboro (January 2008)

Bachelor of Arts in Criminology at Arkansas State University—Beebe

Bachelor of Science in Education in Middle Level Education and Bachelor of Science in Business Administration at Arkansas Northeastern College, Arkansas State University—Newport, East Arkansas Community College, Mid-South Community College and Phillips Community College of the University of Arkansas

Southern Arkansas University—Magnolia (Fall 2007)

Bachelor of Science in Education in Inclusive Early Childhood Education at
Southern Arkansas University—Tech

University of Arkansas Fort Smith (Spring 2008)

Bachelor of Science in Information Technology at Mid-South Community
College, Arkansas Northeastern College, East Arkansas Community College,
Phillips Community College and Arkansas State University—Newport

University of Arkansas at Little Rock (Spring 2008)

Master of Business Administration in El Dorado at South Arkansas Community
College

EXISTING PROGRAM OFFERED BY DISTANCE TECHNOLOGY

Arkansas Tech University (Spring 2008)

Master of Science in Emergency Management and Homeland Security

RECONFIGURATION OF EXISTING DEGREE

University of Arkansas at Pine Bluff (Fall 2007)

Master of Education in Elementary Education reconfigured to create the Master of
Education in Early Childhood Education

ACADEMIC REORGANIZATION

University of Arkansas Fort Smith (July 2008)

College of Applied Science and Technology
Bachelor of Applied Science
Workforce programs

College of Arts and Sciences separated to create the following units:

College of Languages and Communication
College of Science, Technology, Engineering, and Math
College of Humanities and Social Sciences

NEW ORGANIZATIONAL UNITS

Arkansas State University—Jonesboro (October 2007)

Beck PRIDE Center (Personal Rehabilitation, Individual Development and
Education Center)

University of Arkansas, Fayetteville (Fall 2007)

Institute for Nanoscience and Engineering

University of Arkansas Fort Smith (January 2008)
Center for Lifelong Learning

PROGRAM REACTIVATION

University of Arkansas at Little Rock (Spring 2008)
Graduate Certificate in Gerontology

DELETED PROGRAM

University of Arkansas, Fayetteville (Fall 2008)
Master of Transportation and Logistics Management

INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE

Program Changes

University of Phoenix—Online
Master of Health Administration
New specializations in Education and Gerontology

Organizational Changes

Regis University, Denver, Colorado

Academic Reorganization

- Regis College – baccalaureate programs for traditional college students
- The College for Professional Students – undergraduate and graduate programs for working adults, including online programs.

Program areas include:

- School of Computing and Information Sciences
- School of Education and Counseling
- School of Humanities and Social Sciences
- School of Management
- The Rueckert-Hartman College for Health Professions – undergraduate and graduate programs in health-care.

Institutional Charter/Program Level Change

Crowley's Ridge College, Paragould, Arkansas
Program Level Change to offer baccalaureate degrees

Certificate of Exemption - Renewal

School of the Scripture, Marianna, AR

Associate in Biblical Studies
Bachelor in Religious Education
Master in Religious Education
Doctor in Religious Education

Bachelor in Biblical Studies
Bachelor in Christian Counseling
Master in Christian Counseling
Doctor in Christian Counseling

LETTERS OF INTENT

The Arkansas Department of Higher Education received the following notifications from July 19, 2007, through October 10, 2007.

ITEMS FOR FUTURE BOARD CONSIDERATION

Arkansas State University—Jonesboro
Doctor of Physical Therapy

Arkansas State University—Beebe
Technical Certificate in Landscape and Turfgrass Management
Associate of Fine Arts in Music

Ozarka College
Technical Certificate in Early Childhood Education
Technical Certificate for Health Professions

Southeast Arkansas College
Associate of Applied Science in Emergency Management and Administration

Southern Arkansas University—Tech
Technical Certificate in Health Sciences
Associate of Applied Science in Career Studies

University of Arkansas at Fort Smith
Bachelor of Science in Organizational Leadership
Bachelor of Arts in Studio Art
Bachelor of Arts in Theatre

University of Arkansas at Little Rock
Master of Accountancy
Master of Science in Taxation
Master of Science in Systems Engineering
Doctor of Philosophy in Reading

University of Arkansas Community College at Hope
Certificate of Proficiency and Technical Certificate in Transportation and Logistics

INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE

American Public University/American Military University, West Virginia

Initial Certification—Online

Associate of Arts
Bachelor of Business Administration
Bachelor of Arts in Child and Family Development
Bachelor of Arts in Criminal Justice
Bachelor of Arts in Emergency and Disaster Management
Bachelor of Arts in English
Bachelor of Arts in History
Bachelor of Arts in Homeland Security
Bachelor of Arts in Hospitality Management
Bachelor of Arts in Intelligence Studies
Bachelor of Arts in International Relations
Bachelor of Arts in Legal Studies
Bachelor of Arts in Management
Bachelor of Arts in Marketing
Bachelor of Arts in Middle Eastern Studies
Bachelor of Arts in Military History
Bachelor of Arts in Military Management and Program Acquisition
Bachelor of Arts in Philosophy
Bachelor of Arts in Psychology
Bachelor of Arts in Religion
Bachelor of Arts in Security Management
Bachelor of Arts in Sociology
Bachelor of Arts in Transportation Logistics Management
Bachelor of Science in Environmental Studies
Bachelor of Science in Fire Science Management
Bachelor of Science in Information Technology Management
Bachelor of Science in Public Health
Bachelor of Science in Space Studies
Bachelor of Science in Sports and Health Sciences

Master of Business Administration
Master of Public Administration
Master of Public Health
Master of Arts in Criminal Justice
Master of Arts in Emergency and Disaster Management
Master of Arts in History
Master of Arts in Homeland Security
Master of Arts in Humanities
Master of Arts in International Relations and Conflict Resolutions
Master of Arts in Management
Master of Arts in Military History
Master of Arts in Military Studies
Master of Arts in National Security Studies

Master of Arts in Political Science
Master of Arts in Security Management
Master of Arts in Transportation and Logistics Management
Master of Science in Environmental Policy and Management
Master of Science in Space Studies
Master of Science in Sports Management
Master of Strategic Intelligence

Air Warfare Graduate Certificate
American History Graduate Certificate
American Revolution Studies Graduate Certificate
Ancient and Classical History Graduate Certificate
Athletic Administration Graduate Certificate
Civil War Studies Graduate Certificate
Competitive Intelligence Graduate Certificate
Criminal Justice Graduate Certificate
Emergency and Disaster Management Graduate Certificate
European History Graduate Certificate
Homeland Security Graduate Certificate
Intelligence Analysis Graduate Certificate
Intelligence Studies Graduate Certificate
Joint Warfare Graduate Certificate
Land Warfare Graduate Certificate
Logistics Management Graduate Certificate
National Security Studies Graduate Certificate
Naval Warfare Graduate Certificate
Organizational Management Graduate Certificate
Security Management Graduate Certificate
Space Studies Graduate Certificate
Sports Management Graduate Certificate
Strategic Leadership Graduate Certificate
Terrorism Studies Graduate Certificate
Unconventional Warfare Graduate Certificate
World War II Studies Graduate Certificate

Chamberlain College of Nursing, Chicago, Illinois

Initial Certification—Online

Associate of Science in Nursing
(Pending approval by the Arkansas State Board of Nursing-ASBN)
Bachelor of Science in Nursing *(Pending approval by the ASBN)*

Embry-Riddle Aeronautical University, Little Rock Air Force Base

Recertification

Associate of Science in Professional Aeronautics
Bachelor of Science in Professional Aeronautics
Bachelor of Science in Management of Technical Operations
Master of Aeronautical Science

Initial Certification

Associate of Science in Technical Management

Graceland University, Independence, Missouri

Initial Certification

Master of Education in Mild/Moderate Special Education

(Pending approval by the Arkansas Department of Education-ADE)

Grand Canyon University, Phoenix, Arizona

Initial Certification—Online

The following degree programs will be considered by ICAC *pending approval by ADE:*

Master of Special Education

Master of Education Teaching English to Speakers of Other Languages

Master of Education in Curriculum and Instruction with an option in Reading

Regis University, Denver, Colorado

Initial Certification

Bachelor of Science in Business Technology Management

University of Phoenix—Online

Initial Certification

Master of Science in Accountancy

Master of Science in Nursing-Master of Health Administration

Master of Science in Nursing/Nurse Practitioner *(Pending approval by ASBN)*

The following degree programs will be considered by ICAC *pending approval by ADE:*

Bachelor of Science in Education in Elementary Education

Master of Arts in Education/Special Education, Cross Categorical

Master of Arts in Education/Administration & Supervision

Master of Arts in Education/Adult Education & Training

Master of Arts in Education/Curriculum & Instruction

Master of Arts in Education/Curriculum & Instruction/Computer Education

Master of Arts in Education/Early Childhood Education

Master of Arts in Education/Elementary Teacher Education

Master of Arts in Education/Secondary Teacher Education

Master of Arts in Education/Curriculum & Instruction/English & Language Arts
Education

University of Phoenix, Arizona

Initial Certification – New location in Texarkana, Arkansas

Bachelor of Science in Business

Master of Business Administration

Vincennes University, Camp Robinson, Arkansas

Initial Certification

Associate of Applied Science in General Studies

Vincennes University—Online

Initial Certification

Associate of Applied Science in General Studies

Walden University, Minneapolis, Minnesota

Initial Certification—Online Degrees

Bachelor of Science in Business Administration

High-Tech Master of Business Administration

Master of Business Administration

Master of Business Administration/Master of Public Administration

Master of Public Administration

Master of Public Health

Master of Science in Computer Engineering

Master of Science in Computer Science

Master of Science in Education (*Pending approval by ADE*)

Master of Science in Electrical Engineering

Master of Science in Engineering Management

Master of Science in Nursing (*Pending approval by ASBN*)

Master of Science in Psychology

Master of Science in Software Engineering

Master of Science in Systems Engineering

Master of Science in Mental Health Counseling (*Pending approval by Arkansas Board of Counseling Examiners*)

Doctor of Education in Education

Doctor of Philosophy in Applied Management and Decision Sciences

Doctor of Philosophy in Education

Doctor of Philosophy in Health Services

Doctor of Philosophy in Human Services

Doctor of Philosophy in Psychology

Doctor of Philosophy in Public Health

Doctor of Philosophy in Public Policy and Administration

William Woods University, Fulton, Missouri

Initial Certification

The following degree programs will be considered by ICAC *pending approval by ADE*:

Master of Education in Administration

Master of Education in Elementary Education

Master of Education in Secondary Education

Master of Education in Special Education Director

Specialist of Education in Administration

Specialist of Education in Curriculum Leadership