

The seal of the State of Arkansas is a circular emblem. It features a central shield with a plow, a sheaf of wheat, and a cotton plant. Above the shield is a figure holding a torch and a scroll. The shield is flanked by two eagles. The outer ring of the seal contains the text "GREAT SEAL OF THE STATE OF ARKANSAS".

# Arkansas Higher Education Coordinating Board

Regular Quarterly Meeting

January 31, 2014

**ARKANSAS HIGHER EDUCATION  
COORDINATING BOARD  
REGULAR QUARTERLY MEETING**

**Arkansas Department of Higher Education  
Five Main Place Building  
423 Main Street  
Little Rock, AR 72201**

# **SCHEDULE**

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**Friday, January 31, 2014**

**Finance Committee  
8:30 a.m.**

**Academic Committee  
9:00 a.m.**

**Convene Coordinating Board Meeting  
\*10:00 a.m.**

\*Time approximate. Meeting will begin at the end of the Academic Committee meeting.

# **ARKANSAS HIGHER EDUCATION COORDINATING BOARD REGULAR QUARTERLY MEETING**

**Friday, January 31, 2014  
10:00 a.m.**

**Arkansas Department of Higher Education**

## **AGENDA**

### **I. EXECUTIVE**

- \*1. Approve Minutes of the October 7, 2013 Special Meeting, October 24, 2013 Special Meeting, October 25, 2013 Regular Meeting and December 12, 2013 Special Meeting
- \*2. Report of Nominating Committee (AHECB Chairman)
- \*3. Reimbursement of Expenses for Members of the AHECB and ICAC (Director Shane Broadway)
- \*4. State Board of Higher Education Foundation Election of Supervisory Committee (AHECB Chairman)
- 5. Agency Updates (Director Broadway)
- 6. 2013 Fall and 2013 Annual Enrollment Report (Mr. Rick Jenkins)
- 7. Annual Report on First-Year Student Remediation for Fall 2013 (Mr. Jenkins)
- 8. Report on Academic Program Viability (Ms. Cynthia Moten)

### **II. FINANCE**

- 9. Annual Higher Education Financial Condition Report (Ms. Tara Smith)

### **III. ACADEMIC**

- \*10. New Program: College of the Ouachitas  
Associate of Applied Science in Apprenticeship Trades (Ms. Jeanne Jones)

- \*11. New Program: Arkansas State University – Mountain Home  
Certificate of Proficiency and Technical Certificate in Heating, Ventilation and Air  
Conditioning (Ms. Jones)
- \*12. New Program: Arkansas State University – Mountain Home  
Certificate of Proficiency and Technical Certificate in Automotive Systems Repair  
(Ms. Jones)
- \*13. New Program: Arkansas Tech University  
Master of Science in Strength and Conditioning Studies (Ms. Moten)
- \*14. New Program: Arkansas Tech University  
Master of Science in Applied Sociology (Ms. Moten)
- \*15. Institutional Certification Advisory Committee: Resolutions  
(Ms. Alana Boles)
- 16. Letters of Notification (Ms. Jones)
- 17. Letters of Intent (Ms. Moten)
- \*18. New Program: Southern Arkansas University – Magnolia  
Bachelor of Science in Engineering (Ms. Moten)

# **FINANCE COMMITTEE**

**Arkansas Higher Education Coordinating Board  
Arkansas Department of Higher Education  
Board Room**

**Friday, January 31, 2014  
8:30 a.m.**

Finance Committee

Bob Crafton, Chair  
Dr. Joe Bennett  
Horace Hardwick

Kaneaster Hodges  
Sherrel Johnson  
Greg Revels  
Dr. Charles Allen, Ex officio

## **AGENDA**

9. Annual Higher Education Financial Condition Report (Ms. Tara Smith)

\*Numbers refer to main agenda.

# **ACADEMIC COMMITTEE**

**Arkansas Higher Education Coordinating Board  
Arkansas Department of Higher Education  
Board Room  
Friday, January 31, 2014  
9:00 a.m.**

## Academic Committee

Sarah Argue, Chair  
Dr. Olin Cook  
Dr. Tim Langford

Florine Milligan  
Mary Anne Salmon  
Dr. Charles Allen, Ex officio

## **CONSENT AGENDA**

- \*10. New Program: College of the Ouachitas  
Associate of Applied Science in Apprenticeship Trades (Ms. Jeanne Jones)
- \*11. New Program: Arkansas State University – Mountain Home  
Certificate of Proficiency and Technical Certificate in Heating, Ventilation and Air  
Conditioning (Ms. Jones)
- \*12. New Program: Arkansas State University – Mountain Home  
Certificate of Proficiency and Technical Certificate in Automotive Systems Repair  
(Ms. Jones)
- \*13. New Program: Arkansas Tech University  
Master of Science in Strength and Conditioning Studies (Ms. Cynthia Moten)
- \*14. New Program: Arkansas Tech University  
Master of Science in Applied Sociology (Ms. Moten)
- \*15. Institutional Certification Advisory Committee: Resolutions  
(Ms. Alana Boles)
- 16. Letters of Notification (Ms. Jones)
- 17. Letters of Intent (Ms. Moten)

## **REGULAR AGENDA**

- \*18. New Program: Southern Arkansas University – Magnolia  
Bachelor of Science in Engineering (Ms. Moten)

\*Numbers refer to main agenda.

**ARKANSAS HIGHER EDUCATION COORDINATING BOARD**  
**Special Meeting**  
**October 7, 2013**

**Minutes of Meeting**

The Arkansas Higher Education Coordinating Board held a special meeting on Monday, October 7, 2013 at the Department of Higher Education. The purpose of the meeting was to interview applicants for the position of Director of the Arkansas Department of Higher Education. The meeting convened at 1:00 p.m. with a quorum present.

Coordinating Board present:

Dr. Charles Allen, Chair  
Kaneaster Hodges, Vice Chair  
Dr. Joe Bennett  
Dr. Olin Cook  
Bob Crafton  
Horace Hardwick  
Sherrel Johnson  
Dr. Tim Langford  
Florine Milligan  
Greg Revels  
Mary Anne Salmon

Coordinating Board absent:

Sarah Argue, Secretary

Department staff present:

Shane Broadway, Interim Director  
Harold Criswell, Interim Deputy Director  
Brandi Hinkle, Communications Coordinator  
Nichole Abernathy, Administrative Support

Presidents, chancellors, institutional representatives, members of the press, and guests were also present.

Chairman Allen thanked the Coordinating Board members for participating in the meeting.

Kaneaster Hodges moved to declare the meeting in Executive Session. Florine Milligan seconded the motion, and the Board unanimously approved.

Chairman Allen stated that the Executive Session was limited to Board members and Shane Broadway. He said the Board would reconvene in public session following the Executive Session to ratify any action taken.

Following the Executive Session, Kaneaster Hodges moved that the Coordinating Board ratify the decision to award the position of Director of the Department of Higher Education to Shane Broadway. Florine Milligan seconded the motion, and the Board unanimously approved.

Kaneaster Hodges stated that the state of Arkansas could not have made a better choice than Shane Broadway.

Sherrel Johnson moved to set the Director's salary at \$166,464 (the line-item maximum is \$201,000). Bob Crafton seconded the motion, and the Board unanimously approved.

Chairman Allen announced that he had received letters from the two- and four-year institutions in support of Shane Broadway. He then read his own letter of support for Broadway.

In conclusion, Shane Broadway thanked the Coordinating Board and everyone for participating in the call and said that there is work to be done.

With no further comments, the meeting adjourned at 1:30 p.m.

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Nichole Abernathy

APPROVED:

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Sarah Argue, Secretary



**ARKANSAS HIGHER EDUCATION COORDINATING BOARD  
Special Meeting  
October 24, 2013**

**Minutes of Meeting**

The Arkansas Higher Education Coordinating Board held a special meeting on Thursday, October 24, 2013, at North Arkansas College (Northark) in Harrison. Chairman Allen called the meeting to order at 4:00 p.m. with a quorum present.

Coordinating Board present:

Dr. Charles Allen, Chair  
Kaneaster Hodges, Vice Chair  
Sarah Argue, Secretary  
Dr. Joe Bennett  
Dr. Olin Cook  
Bob Crafton  
Horace Hardwick  
Dr. Tim Langford  
Greg Revels  
Mary Anne Salmon

Coordinating Board absent:

Sherrel Johnson  
Florine Milligan

Department staff present:

Shane Broadway, Director  
Harold Criswell, Deputy Director  
Cynthia Moten, Associate Director for Academic Programs  
Rick Jenkins, Associate Director for Planning and Accountability  
Tara Smith, Senior Associate Director for Finance  
Jeanne Jones, Program Specialist for Academic Affairs  
Alana Boles, Program Specialist for Academic Affairs  
Brandi Hinkle, Communications Coordinator  
Nichole Abernathy, Administrative Support

Presidents, chancellors, institutional representatives, members of the press, and guests were also present.

Chairman Allen thanked presidents and chancellors for attending the Special Board meeting. He then called on Northark President Jackie Elliott, for a welcome.

On behalf of the faculty, staff and residents of Boone County, President Elliott welcomed everyone to the Coordinating Board meeting.

Agenda Items No. 1  
Report on Program Deletions Academic Year 2012-13

Rick Jenkins provided detailed information about program deletions during the 2012-13 academic year. He summarized the number of program deletions for the academic year by level of program and by level of institution.

Dr. Olin Cook asked if some of the programs listed were remaining degree programs. Jeanne Jones responded no. If the program is listed, then the institution is deleting that program.

Agenda Items No. 2  
Annual Report of Institutional Certification Advisory Committee

Alana Boles presented an update on the number of Arkansas residents pursuing academic degrees offered by out-of-state and for-profit institutions certified to operate in Arkansas under Arkansas Code Annotated §6-61-301.

Mary Anne Salmon asked if the 36 institutions listed were offering only church related training out-of-state. Alana Boles said no, they were offering it in-state.

Greg Revels asked if people were drawn to the ICAC institutions because of the costs. Ms. Boles said she didn't think so, because typically they are more expensive.

Agenda Items No. 3  
Bond/Loan Feasibility Update

Tara Smith presented the bond and loan feasibility updates requested by the AHECB during the July 30, 2010 quarterly meeting. This update consists of the actual terms for bond and loan issues receiving AHECB approval that occurred from July 2012 through October 2013.

Agenda Items No. 4  
Maintenance Report

The AHECB policy for maintenance of new facilities, passed October 29, 2010, states that a report on the amount transferred to plant funds would be presented annually at the October Board meeting. This policy was proposed to ensure that in the future all newly constructed or purchased facilities would have a source of funding for maintenance of the new facility. Institutions seeking approval of a loan or a bond issue for the construction or purchase of a new facility must provide for the maintenance of that facility by transferring annually to plant funds an amount as recommended by the Association of Physical Plant Administrators of

Universities and Colleges (APPA). This is currently \$2.50 per gross square foot for an educational and general facility or \$1.25 per gross square foot for an auxiliary facility. A lower rate per gross square foot for a specific building/facility can be approved with appropriate justification.

It is the expectation that the institution provide for the long term maintenance of the facility for which the funds were accrued. Funds may be utilized for facility renovation and upkeep including upgrade or replacement of equipment and furnishings of the designated building. These funds will be transferred to the plant fund annually and shall begin in the fiscal year following the completion and occupancy of the facility and will continue as long as the building is in use. This report includes the status of the FY 2012-13 maintenance transfers.

With no further comments, the meeting adjourned at 4:35 p.m.

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Nichole Abernathy

APPROVED:

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Sarah Argue, Secretary

**ARKANSAS HIGHER EDUCATION COORDINATING BOARD  
Regular Quarterly Meeting  
October 25, 2013**

**Minutes of Meeting**

The October 25, 2013, regular meeting of the Arkansas Higher Education Coordinating Board was held at the North Arkansas College in Harrison, Arkansas. Chairman Allen called the meeting to order at 8:30 a.m. with a quorum present.

Coordinating Board present:

Dr. Charles Allen, Chair  
Kaneaster Hodges, Vice Chair  
Sarah Argue, Secretary  
Dr. Joe Bennett  
Dr. Olin Cook  
Bob Crafton  
Horace Hardwick  
Dr. Tim Langford  
Greg Revels  
Mary Anne Salmon

Coordinating Board absent:

Sherrel Johnson  
Florine Milligan

Department staff present:

Shane Broadway, Interim Director  
Harold Criswell, Interim Deputy Director  
Cynthia Moten, Associate Director for Academic Programs  
Rick Jenkins, Associate Director for Planning and Accountability  
Tara Smith, Senior Associate Director for Finance  
Jeanne Jones, Program Specialist for Academic Affairs  
Alana Boles, Program Specialist for Academic Affairs  
Janet Lawrence, General Counsel  
Brandi Hinkle, Communications Coordinator  
Nichole Abernathy, Administrative Support

Presidents, chancellors, institutional representatives, members of the press, and guests were also present.

Chairman Allen introduced Northark President Dr. Jackie Elliott, for a welcome. Dr. Elliott began by thanking the AHECB, ADHE and presidents and chancellors for their service to Arkansas. She then shared Northark's mission, strategic focus areas and some of their future projects.

Chairman Allen thanked Dr. Elliott for her welcome.

Agenda Item No. 1  
Approval of Minutes

Greg Revels moved to approve Agenda Item No. 1. Dr. Olin Cook seconded the motion and the Board unanimously approved.

Agenda Item No. 2  
Appointment of Nomination Committee

Chairman Charles Allen appointed members of the Arkansas Higher Education Coordinating Board nominating committee. The nominating committee will recommend Board officers for 2014-15 at the January 31, 2014 meeting. The members included: Dr. Joe Bennett (Chair), Mary Anne Salmon and Horace Hardwick.

Kaneaster Hodges moved to approve Agenda Item No. 2. Greg Revels seconded the motion and the Board unanimously approved.

Agenda Item No. 3  
Higher Education Coordinating Board  
2014 Meeting Schedule

The Arkansas Higher Education Coordinating Board meets quarterly to act upon Board initiatives and to respond to campus proposals.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board agrees to the following dates for regular quarterly meetings during 2014: January 31, April 25, July 25, and October 31.

**FURTHER RESOLVED**, That the Board expresses its appreciation and accepts the invitations to meet in January at the Arkansas Department of Higher Education in Little Rock, in April at the Arkansas Department of Higher Education in Little Rock, in July at the Arkansas Department of Higher Education in Little Rock, and in October at the Arkansas Department of Higher Education in Little Rock.

Dr. Olin Cook moved to approve Agenda Item No. 3. Sarah Argue seconded the motion and the Board unanimously approved.

Agenda Item No. 4  
Agency Updates

Director Broadway began his report by announcing a few leadership changes. Dr. Sandra Massey is the new Chancellor at ASU-Newport, Bruce Sikes is the new Chancellor at the ATU-Ozark Campus and Bill Stovall is the new Executive Director of the Arkansas Association of Two-Year Colleges.

Act 1082 established the Vision 2025 Commission, whose goal is to help determine the future of higher education. The commission will create a progress report by April 30, 2014 and have their recommendations to the General Assembly by October 15, 2014.

The U.S. Department of Education has awarded a \$32 million, five-year grant to the College of Education and Health Professions at the University of Arkansas and the Arkansas Department of Education to fund a program aimed at improving the education and career outcomes of low-income Arkansas teenagers with disabilities. The federal program is aimed at youths who receive Supplemental Security Income. It is known as PROMISE (Promoting Readiness of Minors in Supplemental Security Income). The PROMISE program is a joint initiative of four federal agencies: the departments of education, health and human services, labor and the Social Security Administration.

In financial aid news, Broadway announced that Arkansas received \$1.5 million in College Access Challenge Grant funds in its fifth and final year. The funds will be spent on Career Coaches' salaries, ACT testing, non-traditional student marketing and miscellaneous advertising. He also announced that Arkansas would not hold Say Go College Week or College Goal Sunday in 2014.

Dr. Charles Allen asked how many of Arkansas's four-year institutions offer Americorps scholarships. Broadway said he believes they all do. Dr. Allen asked Broadway to provide that information to the board.

In closing, Broadway announced there would be a Partnering for Progress remediation conference on November 20 at UCA. Also, the Annual Trustees Conference will be held on December 6 at PTC (due to inclement weather, it was canceled).

Agenda Item No. 5  
Associate of Arts Offered by Distance Technology  
North Arkansas College

The Associate of Arts (AA) is designed for transfer and meets the general education requirements of the bachelor's degree. Act 182 of 2009 designated the AA degree as a statewide transfer degree. Offering the AA degree by distance technology will allow North Arkansas College to better serve the students in the institution's service area. NAC students who enroll in online courses do so because work, family responsibilities, health issues, and distance to and from

campus made it difficult to attend on-campus courses. Over the past year, 285 Associate of Arts degrees were awarded at North Arkansas College.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves North Arkansas College to offer the Associate of Arts (DC 0050, 60 semester credit hours) by distance technology effective Fall 2013.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of North Arkansas College of the approval.

Sarah Argue asked how many students were enrolled in these courses. Jeanne Jones said that in 2012-13, NAC offered 53 courses online with 932 students enrolled in one or more online courses.

Agenda Item No. 6  
Associate of Arts Offered by Distance Technology  
Southeast Arkansas College

The Associate of Arts (AA) is designed for transfer and meets the general education requirements of the bachelor's degree. Offering the AA degree by distance technology will allow Southeast Arkansas College to better serve the students in the institution's service area who enroll in online courses because of work and family responsibilities. Over the past year, 165 Associate of Arts degrees were awarded at Southeast Arkansas College.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves Southeast Arkansas College to offer the Associate of Arts (DC 0050, 60 semester credit hours) by distance technology effective Fall 2013.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of Southeast Arkansas College of the approval.

There were no questions.

Agenda Item No. 7  
Bachelor of Science in Health Information Administration  
University of Arkansas for Medical Sciences

The Bachelor of Science in Health Information Administration (HIA) will allow individuals who have an associate degree and are working in the health information management field to expand their knowledge and skills in managing patient health information and medical records, administering computer

information systems, and coding diagnosis and procedures for healthcare services provided to patients. As the Affordable Care Act is implemented the need for professionals in the health information field will increase substantially. The proposed bachelor's degree will include the courses required for the existing associate degree in health information administration. The HIA courses required for the associate degree are offered by distance technology.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the Bachelor of Science in Health Information Administration (CIP Code 51.0706; 120 semester credit hours) offered by the University of Arkansas for Medical Sciences by distance technology effective Fall 2014.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas System, and the Chancellor of the University of Arkansas for Medical Sciences of the approval.

There were no questions.

Agenda Item No. 8  
Institutional Certification Advisory Committee Resolutions

**RESOLVED**, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to the institutions listed on pages 2-5 to offer the specified degree programs to Arkansas residents for a period of three years through December 31, 2016.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of said institutions that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director to notify the administration of said institutions that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:



Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

American Intercontinental University, Schaumburg, Illinois

Argosy University, Orange, California

Arizona State University, Scottsdale, Arizona

Columbia College, Columbia Missouri

Georgetown University, Washington, D.C.

Liberty University, Lynchburg, Virginia

Missouri State University, Springfield, Missouri

National American University, Rapid City, South Dakota

Post University, Waterbury, Connecticut

Savannah College of Art and Design, Savannah, Georgia

University of Cincinnati, Cincinnati, Ohio

University of Missouri, Columbia, Missouri

University of South Dakota, Vermillion, South Dakota

Webster University, St. Louis, Missouri, Little Rock Campus

**Initial Program Certification-Distance Technology  
New Institutions**

Simmons College, Boston, Massachusetts

University of West Alabama, Livingston, Alabama

Florine Milligan moved to recommend Agenda Items No.6 – 9 to the full Board for consideration. Greg Revels seconded and the Committee approved.

The Department of Higher Education received notice from 11 institutions on new programs not requiring Board action unless further review is requested by the Board. During this period, the Institutional Certification Advisory Committee received notice of requests from 25 out-of-state institutions to offer degree programs to Arkansas residents. The program notice list appears in the Letters of Notification on pages 9-1 through 9-38 and in the Letters of Intent on pages 10-1 through 10-22 of the agenda book.

Bob Crafton asked if this program was just general engineering or were there any specific disciplines. Cynthia Moten said yes, the staff and industry need have indicated that there is not a need for a specialty program.

Mary Anne Salmon asked if the AHECB granted an institution's approval (regarding the letters of intent), would they then seek accreditation. Ms. Moten said yes, that would be their next step.

Agenda Item No. 11  
Doctor of Physical Therapy  
University of Arkansas for Medical Sciences – Northwest Campus

The College of Health Professions at the University of Arkansas for Medical Sciences (UAMS) proposes a three-year post-baccalaureate degree leading to the Doctor of Physical Therapy (DPT) only on the UAMS Northwest Campus in Fayetteville, Arkansas beginning in Fall 2015. The proposed program will serve the health care and education needs within a 100-mile radius of Fayetteville that encompasses northwest Arkansas, southwest Missouri, and northeastern Oklahoma. UAMS considered the needs assessments of the National Center for the Analysis of Healthcare Data (NCAHD) and the University of Arkansas Center for Rural Health (UACRH). Additionally, a survey of the clinical facilities in the proposed service area indicated a need for physical therapists and that jobs currently are available and will be available in the next three to five years, and that some of the practice settings and/or patient populations that are not being served adequately in the region are acute care, home health, rural hospitals and clinics, long-term skilled nursing facilities, and pediatrics.

**RESOLVED,** That the Arkansas Higher Education Coordinating Board approves the Doctor of Physical Therapy (DC 7440, CIP 51.2308, 106 semester credit hours beyond the bachelor's degree) and the Department of Physical Therapy at the University of Arkansas for Medical Sciences Northwest Campus in Fayetteville, Arkansas, effective immediately with initial enrollment beginning in Fall 2015.

**FURTHER RESOLVED,** That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education (ADHE) to inform the President and Chair of the Board of Trustees of the University of Arkansas System and the Chancellor of the University of Arkansas for Medical Sciences (UAMS) of the approval. Program continuation is contingent on

UAMS obtaining and maintaining program accreditation with the Commission on Accreditation in Physical Therapy Education.

**FURTHER RESOLVED,** That the Coordinating Board acknowledges that UAMS will implement the Doctor of Physical Therapy with a private gift, and that all direct instruction for the program will be supported by student tuition, faculty practice income, private gifts, and external grants without the use of state general revenues for the foreseeable future.

**FURTHER RESOLVED,** That the Coordinating Board instructs the ADHE Director to inform the Chancellor of the University of Arkansas for Medical Sciences that the Board may request a periodic status report on the Doctor of Physical Therapy program.

Following the staff presentation and the committee discussion on the Agenda Item No. 11, Ms. Moten stated that the staff recommendation should be modified to indicate that all direct instructional support for the UAMS Doctor of Physical Therapy program also will include faculty practice income, and to clarify that Coordinating Board approval of the DPT would be effective immediately with the initial enrollment beginning in Fall 2015.

Dr. Jeanne Heard, Provost and Chief Academic Officer for UAMS, spoke on behalf of Chancellor Dan Rahn, who was out of state and unable to attend the meeting. Dr. Heard began by saying that UAMS recognizes the high quality programs at the University of Central Arkansas (UCA). It is evident in the many clinical rotations they provide at the UAMS Little Rock main campus. UAMS also employs a lot of the UCA graduates, she said. Dr. Heard explained that UAMS and UCA have an ongoing relationship over educational and research programs and none of that will change. She then discussed how UAMS' needs assessment is based on the Governor's Task Force report.

Next, Dr. Douglas Murphy, Dean of the College of Health Professions at UAMS, addressed specific concerns regarding the program.

Sarah Argue asked if a student could graduate with a bachelor's degree and become a Physical Therapist (PT). Dr. Murphy said, no. The licensing department for a PT require at least a master's or a doctorate degree.

Ms. Argue asked if you are skipping the master's degree, kind of like a juris doctorate degree. Dr. Murphy said that is correct. It is an entry level first professional degree.

Dr. Olin Cook asked what the proposed tuition rate is. Dr. Murphy said that \$20,000 per year is projected right now, which is essentially higher than the other two public institutions in Arkansas.

Dr. Tim Langford inquired about the physical plant and whether or not a facility had to be constructed. Dr. Murphy explained that UAMS is currently occupying the facility that was formerly the Regional Hospital building.

Dr. Joe Bennett said that it seems there are PTs in Arkansas that don't have a master's or doctor's degree. Dr. Murphy explained that over the last twenty years or so, a bachelor's degree was all that was required. People that graduated with a bachelor's degree and are licensed, have been grandfathered in. Then the profession moved to the master of physical therapy. Those clinicians that have a master's degree and are licensed, their license will continue. The profession has now moved to a doctor of physical therapy.

Next Dr. Murphy discussed the need for more PTs in the state of Arkansas. In five years, there will be a need for 834 PTs in Arkansas.

Mary Anne Salmon asked why there is a growing need for PTs in Arkansas. Dr. Murphy explained that many people are retiring in the northwest area of Arkansas. Also, adults are now remaining more active than they used to which leads to needing more PTs.

Greg Revels asked what the percentage of need in Northwest Arkansas is. Dr. Murphy said that 32 of the clinical sites that completed the Needs Assessments survey, said they have needs. Mr. Revels asked if this information could be confirmed. Ms. Cynthia Moten said that the information could not be confirmed because although the institutions completed the surveys, they were not asked to identify themselves on the survey.

Dr. Tim Langford asked what percentage of students that apply are accepted. Cynthia Moten said that at UCA and ASUJ, about 50 percent that apply are accepted. However, the number varies depending on how many students are eligible to be admitted. She noted that 175 qualified applicants applied to UCA, however, they only have 56 slots.

Dr. Langford asked if clinical sites could be used outside of northwest Arkansas or outside of Arkansas. Dr. Murphy said yes, that is very common.

Dr. Joe Bennett asked if there were any problems with UCA having a program in central Arkansas. Dr. Murphy said he didn't think there was a problem. He reiterated Dr. Heard's previous comments that UCA has a very fine program.

Next, the Board asked for comments from Dr. Steve Runge, Provost and Vice President for Academic Affairs at UCA.

After a lengthy discussion, Ms. Argue asked why UCA had concerns about the PT program but ASU and Harding hadn't voiced any concerns. It sounds like a competition issue, said Argue.

Mary Anne Salmon moved to recommend Agenda Item No.11 to the full Board for consideration, following amendment. Dr. Tim Langford seconded and the Committee approved.

Agenda Item No. 12  
Economic Feasibility of Bond  
Arkansas State University - Jonesboro

Arkansas State University-Jonesboro (ASUJ) requests approval of the economic feasibility of plans to issue bonds not to exceed \$27.7 million with a term of up to thirty (30) years with an annual interest rate not to exceed 6.50 percent. Proceeds from the bond issue will be used to construct, furnish, and equip a student activities center and to complete a humanities and social sciences building. The Arkansas State University Board of Trustees approved this financing at its meeting on September 20, 2013.

The educational and general issue will include \$12 million in federally taxable student fee revenue bonds with an estimated maximum annual debt service of \$819,718. Proceeds will be used to construct, furnish, and equip a student activities center with an estimated total square footage of approximately 80,000 gross square feet. Additionally, the issue will include \$15.7 million in non-taxable student fee revenue bonds with an estimated maximum annual debt service of \$965,669. Proceeds will be used to complete a humanities and social sciences building with an estimated total square footage of approximately 120,000 gross square feet. Coordinating Board policy regarding debt service provides that a maximum of 25 percent of net tuition and fee revenue may be pledged to educational and general debt service. Net tuition and fee revenue is the gross tuition and fee revenue less unrestricted educational and general scholarship expenditures.

**RESOLVED,** That the Arkansas Higher Education Coordinating Board considers economically feasible plans for Arkansas State University-Jonesboro (ASUJ) to issue bonds not to exceed \$27.7 million with a term not to exceed thirty (30) years at an annual interest rate not to exceed 6.50 percent to construct, furnish, and equip a student activities center and to complete a humanities and social sciences building.

**FURTHER RESOLVED,** That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of Arkansas State University of the Coordinating Board's resolution.

Bob Crafton commented that the interest rate is higher than typical. Tara Smith said that the interest rate will not exceed 6.50 percent and half of interest rate is taxable.

Greg Revels moved to recommend Agenda Item No.12 to the full Board for consideration. Kaneaster Hodges seconded and the Committee unanimously approved.

Agenda Item No. 13  
Economic Feasibility of Bond Issue  
Arkansas Tech University

Arkansas Tech University (ATU) requests approval of the economic feasibility of plans to issue bonds not to exceed \$5.5 million with a term of up to thirty (30) years with an annual interest rate not to exceed 5.0 percent. Proceeds from the bond issue will be used to construct, equip and furnish an academic classroom, student support and administrative facility. The Arkansas Tech University Board of Trustees approved this financing at its meeting on August 22, 2013.

The educational and general issue will not exceed \$5.5 million with an approximate annual debt service payment of \$342,254. The new building will consist of four floors with approximately 66,900 square feet. There will be seven classrooms, four classroom/conference areas, student support areas of Admissions, Registrar, Student Accounts and Financial Aid and some administrative offices. Coordinating Board policy regarding debt service provides that a maximum of 25 percent of net tuition and fee revenue may be pledged to educational and general debt service. Net tuition and fee revenue is the gross tuition and fee revenue less unrestricted educational and general scholarship expenditures.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for Arkansas Tech University (ATU) to issue bonds not to exceed \$5.5 million with a term not to exceed thirty (30) years at an annual interest rate not to exceed 5.0 percent to construct, equip and furnish an academic classroom, student support and administrative facility.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of Arkansas Tech University of the Coordinating Board's resolution.

Greg Revels questioned why in the past, interest rates were higher than 5.0 percent. Ms. Smith said it could be timing.

Dr. Joe Bennett moved to recommend Agenda Item No.13 to the full Board for consideration. Horace Hardwick seconded and the Committee unanimously approved.

Agenda Item No. 14  
Economic Feasibility of Bond Issue  
University of Central Arkansas

University of Central Arkansas (UCA) requests approval of the economic feasibility of plans to issue bonds not to exceed \$13.8 million with a term of up to thirty (30) years with an annual interest rate not to exceed 5.75 percent. Proceeds from the bond issue will be used for the design and construction of five sorority houses and one National Pan-Hellenic Council (NPHC) facility, on the University's campus to be known as "Greek Village, Phase I." The University of Central Arkansas Board of Trustees approved this financing at its meeting on October 11, 2013.

The auxiliary issue will not exceed \$13.8 million with an estimated maximum annual debt service of \$998,025. Proceeds from the bond issue will be used for the design and construction of five sorority houses each accommodating 32 residents and one National Pan-Hellenic Council facility of approximately 4,500 square feet, on the University's campus to be known as "Greek Village, Phase I." The two-story Georgian structure will include a formal parlor, TV room, kitchen, small dining room, laundry room, bathrooms and bedrooms downstairs and bedrooms and bathrooms upstairs. The chapter room will be on the ground floor at the back of the structure, which will accommodate at least 150 students. The NPHC facility will offer four meeting rooms along with a small kitchen and restroom. Coordinating Board policy regarding debt service for auxiliary projects provides that annual net auxiliary revenues should be no less than 120 percent of the total annual auxiliary debt service.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for University of Central Arkansas (UCA) to issue bonds not to exceed \$13.8 million with a term not to exceed thirty (30) years at an annual interest rate not to exceed 5.75 percent for the design and construction of five sorority houses and one National Pan-Hellenic Council (NPHC) facility, on the University's campus to be known as "Greek Village, Phase I."

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of University of Central Arkansas of the Coordinating Board's resolution.

Kaneaster Hodges moved to recommend Agenda Item No.14 to the full Board for consideration. Greg Revels seconded and the Committee unanimously approved.

Agenda Item No. 15  
Operating Recommendations for 2014-15  
Fiscal Year

At its April 27, 2012 meeting, the Arkansas Higher Education Coordinating Board approved the funding models for the two-year colleges, universities, and the technical centers (former technical institutes merged with universities). These models had been developed in conjunction with presidents and chancellors after meetings and revisions. The funding models were used to develop the

comparative needs of Arkansas institutions of higher education in terms of the average funding levels of schools in the SREB region.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board adopts the recommendations for state funding of the educational and general operations of Arkansas public institutions of higher education in the 2014-15 fiscal year as included in Tables A, B, C, D and E.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to prepare appropriate documents for transmission to the Governor and the General Assembly of the 2014-15 operating recommendations of the Arkansas Higher Education Coordinating Board.

**FURTHER RESOLVED**, That should any errors of a technical nature be found in these recommendations, the Director of the Arkansas Department of Higher Education is authorized to make appropriate corrections consistent with the policy established by the Board's action on these recommendations.

Greg Revels moved to recommend Agenda Item No.15 to the full Board for consideration. Dr. Joe Bennett seconded and the Committee unanimously approved.

Agenda Item No. 16  
Personal Services Recommendations  
for Non-Classified Personnel

A.C.A. §6-61-209 requires the Arkansas Higher Education Coordinating Board to present a consolidated budget request from the state-supported colleges and universities to the General Assembly and the Governor prior to each regular session of the General Assembly. As part of this process, the quantity of positions, titles, and line-item maximum salaries for all non-classified administrative, academic, and auxiliary positions at each Arkansas public institution of higher education have been reviewed, and changes are recommended.

These recommendations, to be effective July 1, 2014, recognize the varying structures and sizes of institutions, while maintaining reasonable consistency among positions at similar institutions. The primary objective of the ADHE staff was to maintain relative uniformity in titles and line-item maximums for similar positions in comparable institutions, while recognizing the varying missions and structures of institutions, priorities of the new fiscal year, and FTE enrollment growth.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board adopts the recommended number of positions, titles, and maximum salaries for non-classified positions in academic,



administrative, and auxiliary positions for the 2014-15 fiscal year as recommended by staff.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to make technical corrections consistent with Coordinating Board action.

**FURTHER RESOLVED**, That the Coordinating Board requests the Director to transmit the Personal Services recommendations to the Governor and the General Assembly for consideration for the 2014-15 fiscal year.

Kaneaster Hodges moved to recommend Agenda Item No.16 to the full Board for consideration. Greg Revels seconded and the Committee unanimously approved.

#### Agenda Item No. 17 Report on Intercollegiate Athletic Revenues And Expenditures for 2012-13

Act 245 of 1989 (A.C.A. §6-62-106) directed the Coordinating Board to develop and establish uniform accounting standards and procedures for reporting revenues and expenditures. Based on these standard definitions and formats, the Coordinating Board is to collect the financial data and provide a uniform report of each institution's athletic revenues and expenditures for the previous fiscal year to the Legislative Joint Auditing Committee and the public by November of each year.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board accepts the Report of 2012-13 Intercollegiate Athletic Revenues and Expenditures as prepared in accordance with Arkansas Higher Education Coordinating Board uniform accounting standards and definitions for athletic reporting.

**FURTHER RESOLVED**, That the Coordinating Board authorizes the Director to transmit the Report of 2012-13 Intercollegiate Athletic Revenues and Expenditures to the Legislative Joint Auditing Committee according to the provisions of Act 245 of 1989.

Greg Revels moved to recommend the approval of the review of Agenda Item No.17 to the full Board for consideration. Horace Hardwick seconded and the Committee approved. Kaneaster Hodges voted no.

#### Report of the Committees

Sarah Argue presented the report of the Academic Committee and moved approval of Agenda Items 5 – 8 and 11. Dr. Olin Cook seconded the motion and the Board unanimously approved.

Bob Crafton presented the report of the Finance Committee and moved approval of Agenda Items 12 - 17. Greg Revels seconded the motion and the Board approved. Kaneaster Hodges voted no, on Agenda Item No. 17.

Chairman Allen announced that the next Coordinating Board meeting would be hosted by the Department of Higher Education on January 31, 2014.

With no further comments, the meeting adjourned at 11:37 a.m.

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Nichole Abernathy

APPROVED:

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Sarah Argue, Secretary

**ARKANSAS HIGHER EDUCATION COORDINATING BOARD  
Special Meeting via Conference Call  
December 12, 2013**

**Minutes of Meeting**

The Arkansas Higher Education Coordinating Board held a special meeting via conference call on Thursday, December 12, 2013. The purpose of the meeting was to consider the feasibility of the formation of a technical college district by Pulaski Technical College. The meeting convened at 11:00 a.m. with a quorum present.

Coordinating Board present:

Dr. Charles Allen, Chair  
Kaneaster Hodges, Vice Chair  
Sarah Argue, Secretary  
Dr. Olin Cook  
Bob Crafton  
Horace Hardwick  
Sherrel Johnson  
Dr. Tim Langford  
Florine Milligan  
Greg Revels  
Mary Anne Salmon

Coordinating Board absent:

Dr. Joe Bennett

Department staff present:

Shane Broadway, Interim Director  
Harold Criswell, Interim Deputy Director  
Rick Jenkins, Associate Director for Planning and Accountability  
Chandra Robinson, Program Coordinator for Institutional Finance  
Callan Callaway, Program Coordinator for Institutional Finance  
Brandi Hinkle, Communications Coordinator  
Nichole Abernathy, Administrative Support

Presidents, chancellors, other institutional representatives, and guests were also present.

Chairman Allen thanked the Coordinating Board members and guests for participating in the call.

Agenda Item No. 1  
Feasibility of the Formation of a Technical College District  
Pulaski Technical College

A.C.A. § 6-53-602 requires that upon request of the local board of a technical college, the Arkansas Higher Education Coordinating Board (AHECB) shall determine whether formation of a proposed technical college district is feasible according to criteria established by the coordinating board for the formation of a

technical college district. The boundaries of the technical college district are to be determined by the local board and that local board shall follow all procedures set forth in A.C.A. § 6-53-602 for the creation of a technical college district and meet other requirements as established by law.

**RESOLVED,** That the Arkansas Higher Education Coordinating Board (AHECB) considers feasible plans for Pulaski Technical College (PTC) to create a technical college district. And furthermore instructs the Director of the Arkansas Department of Higher Education to inform all interested parties that the proposed technical college district consisting of the entirety of Pulaski County, Arkansas, is feasible and meets the requirements of the existing legislation and the criteria set forth by the AHECB.

**FURTHER RESOLVED,** That the AHECB hereby specifies the wording of the ballot as given above with the provision that the Director of the Arkansas Department of Higher Education may approve any technical changes in the wording that may become necessary, as long as such technical changes are consistent with the intent of the wording presented herein.

**FURTHER RESOLVED,** That this certification is valid until December 31, 2014, or until an election is held in the proposed district, whichever occurs first.

Dr. Margaret Ellibee, President of Pulaski Technical College (PTC), announced that the PTC Board of Trustees approved of the mileage at its board meeting on December 12, 2013. She then went over the official ballot.

Bob Crafton asked, would PTC have the option to acquire additional land. Dr. Ellibee said yes, they have the option, however, that is not a priority project.

Crafton commented that this tax is for Pulaski County only, and PTC has other facilities outside of Pulaski County that will not be paying this tax. Will that make a difference in your tuition for out of district students, he said.

Dr. Ellibee explained that almost 72 percent of their students are from Pulaski County. If the mileage is passed, they will offer and establish a \$10 per credit hour refund to those students. That would translate to approximately \$300 annual savings to those students.

Mary Anne Salmon commented that two years ago Pulaski County tried to pass a tax and it got lost in the shuffle. She is glad to see it getting passed now.

Dr. Olin Cook commented that this will put PTC in the same position as all of the other two-year colleges.

Kaneaster Hodges commented that it was quite a large amount of funds and asked if Dr. Ellibee had a breakdown of how the funds would be laid out. Dr. Ellibee explained that through needs assessments they have identified the priority projects and have a total for each. Mr. Hodges asked that this information be included in the minutes for future reference.

Kaneaster Hodges moved to recommend Agenda Item No. 1 to the Full Board for consideration. Horace Hardwick seconded, and the Committee unanimously approved.

#### Report of the Committee

Bob Crafton presented the report of the Finance Committee and moved approval of Agenda Item 1, with the inclusion of the PTC budget information. Kaneaster Hodges seconded the motion and the Board unanimously approved.

Nichole Abernathy conducted a final roll call, reaffirming the quorum.

Chairman Allen thanked everyone for participating in the meeting and announced that the next meeting would be January 31, 2014, at the Department of Higher Education in Little Rock.

With no further comments, the meeting adjourned.

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Nichole Abernathy

APPROVED:

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Sarah Argue, Secretary

Agenda Item No. 2  
Higher Education Coordinating Board  
January 31, 2014

### **REPORT OF NOMINATING COMMITTEE**

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The Nominating Committee (Chair Dr. Joe Bennett, Mary Anne Salmon and Horace Hardwick) will make a recommendation on the slate of Board officers for 2014-15, and the Board will act upon the recommendation.

**APPROVAL OF REIMBURSEMENT OF EXPENSES FOR MEMBERS  
OF THE HIGHER EDUCATION COORDINATING BOARD AND  
INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE**

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Although members of the Arkansas Higher Education Coordinating Board and its Institutional Certification Advisory Committee (ICAC) by law serve without compensation, they may receive expense reimbursement for performing official board duties after following certain procedures set out by Act 1211 of 1995 (A.C.A. §25-16-901 et seq.).

Prior to the passage of Act 1211 of 1995, members were authorized to receive reimbursement for actual expenses. Act 1211 provided that each state board may, by a majority vote of the total membership of the board cast during its first regularly scheduled meeting of each calendar year, authorize expense reimbursement for each board member for performing official board duties. The act also stated that the expense reimbursement shall not exceed the rate established for state employees by state travel regulations.

Act 250 of 1997 amended Arkansas Code §6-61-201(e), which provided for reimbursement of actual expenses for the Board, and §6-61-302(d), which provided for reimbursement of normal expenses for members of the ICAC, to conform with the 1995 act. Act 114 of 1997, which created the Arkansas Higher Education Coordinating Board, also states, "(l) Members of the board shall serve without compensation but may receive expense reimbursement in accordance with §25-16-901 et seq."

Because Act 1211 of 1995 (A.C.A. §25-16-901 et seq.) is the sole authority for expense reimbursement, it is necessary for the Coordinating Board to adopt a resolution authorizing expense reimbursement for board members and members of the ICAC. The following resolution is presented for the Coordinating Board's consideration:

**RESOLVED,** That the Arkansas Higher Education Coordinating Board, by a majority vote of its total membership, authorizes expense reimbursement for each board member and member of the ICAC for performing official board duties.

**FURTHER RESOLVED,** That the expense reimbursement shall not exceed the rate established for state employees by state travel regulations.

**FURTHER RESOLVED,** That the Coordinating Board instructs the Director of the Department of Higher Education to send a copy of this resolution to the Department of Finance and Administration to notify that agency of compliance with Act 1211 of 1995.



**STATE BOARD OF HIGHER EDUCATION FOUNDATION  
ELECTION OF SUPERVISORY COMMITTEE**

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The State Board of Higher Education Foundation was established on May 2, 1992. The Board for the Foundation includes three annually elected members: a president, a vice president and a secretary/treasurer. The Foundation was established in order to accept private funds for specific projects for the benefit of higher education in Arkansas. The current officers are:

President – Bob Crafton  
Vice President – Sarah Argue  
Secretary/Treasurer – Dr. Charles Allen

The terms for these members have lapsed, requiring a re-election or new appointments.

The following resolution is presented for Board consideration:

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves and elects members to serve as the State Board of Higher Education Foundation Supervisory Committee as follows:

Bob Crafton – President  
Sarah Argue – Vice President  
Dr. Charles Allen – Secretary/Treasurer

### **AGENCY UPDATES**

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Arkansas Department of Higher Education agency updates will be presented by Director Shane Broadway. This agenda item will include updates on new employees, legislation, and current events.

## ANNUAL ENROLLMENT REPORT

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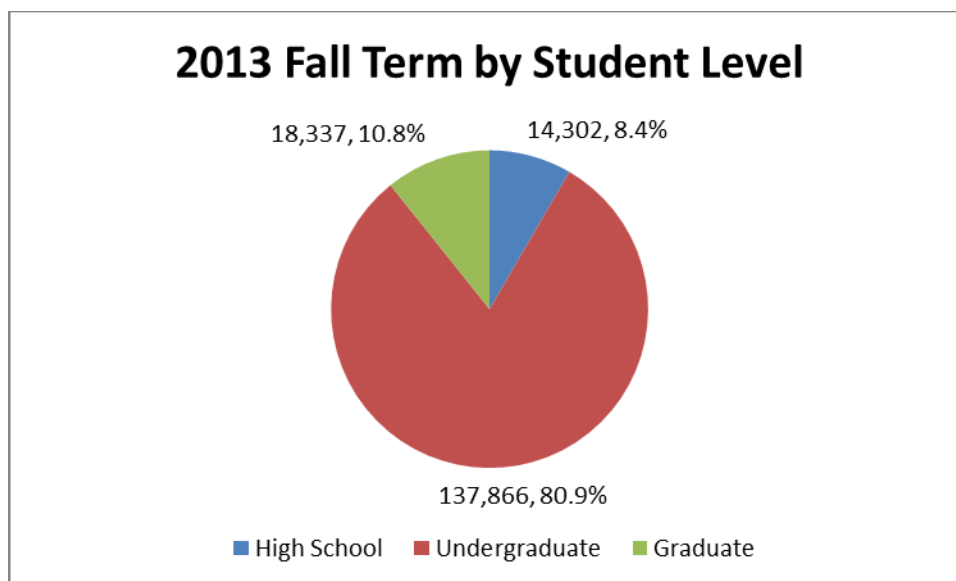
### Attachments

Attachment 6-1	Fall Enrollment: From 2009 Fall through 2013 Fall
Attachment 6-2	Annual Unduplicated Enrollment by Academic Year and Institution
Attachment 6-3	Enrollment by Gender
Attachment 6-4	Enrollment by Race/Ethnicity
Attachment 6-5	Enrollment by Age
Attachment 6-6	Enrollment by Attend Status
Attachment 6-7	Fall Only SSCH and FTE
Attachment 6-8	Annual SSCH and FTE

### One-year comparisons:

The **total** enrollment for the 2013 Fall term in all sectors of Arkansas higher education (public universities, public colleges, as well as independent colleges and universities and nursing schools<sup>1</sup>) was **170,505 students**; representing a 1-year decrease of 2.4 percent.

Of these 170,505 students, 14,302 were high school students (8.4 percent), 137,866 were undergraduate students (80.9 percent) and 18,337 were graduate students (10.8 percent).



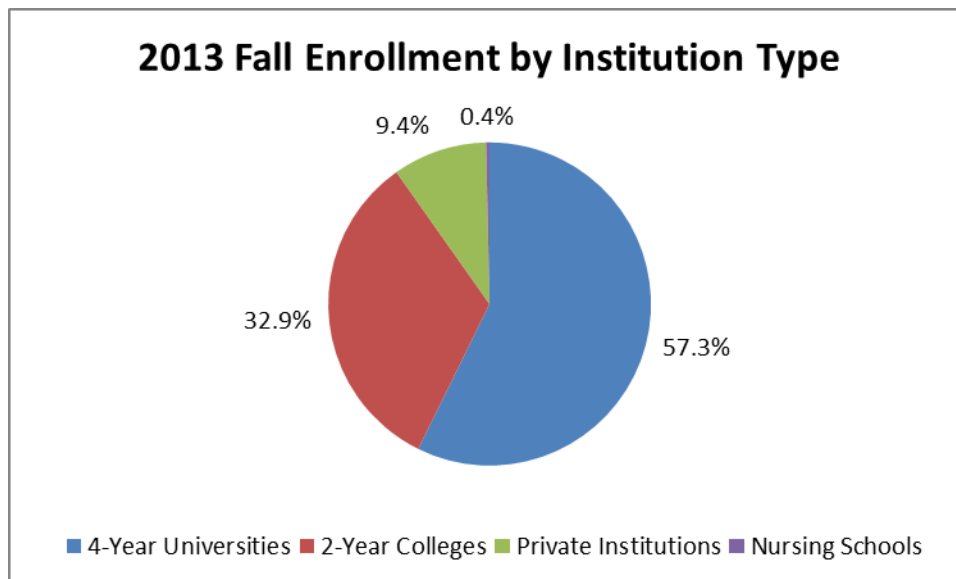
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<sup>1</sup> The nursing schools of BSN (Baptist School of Nursing) and JSN (Jefferson School of Nursing) report data to ADHE due to the Lottery Act.

Only the number of high school students enrolled in college has increased since the 2012 Fall term. The number of both undergraduate and graduate students has decreased.

Growth Since 2012 Fall	Numbers	Percent
High School	538	3.9%
Undergraduate	-4,334	-3.0%
Graduate	-366	-2.0%
Total	-4,162	-2.4%

Public 4-Year University enrollment continues to constitute the majority of all higher education enrollment in Arkansas. The below pie chart illustrates that 57.3 percent of all college students are enrolled at public 4-Year Universities, 32.9 percent are at public 2-Year Colleges, 9.4 percent are at private/independent institutions of higher education, and 0.4 percent are enrolled at nursing schools.



The enrollment decline has affected all sectors except the public 4-Year Universities as noted below.

Growth Since 2012 Fall	Numbers	Percent
4-Year Universities	323	0.3%
2-Year Colleges	-3,676	-6.1%
Private Institutions	-500	-3.0%
Nursing Schools	-309	-33.9%
Total	-4,162	-2.4%

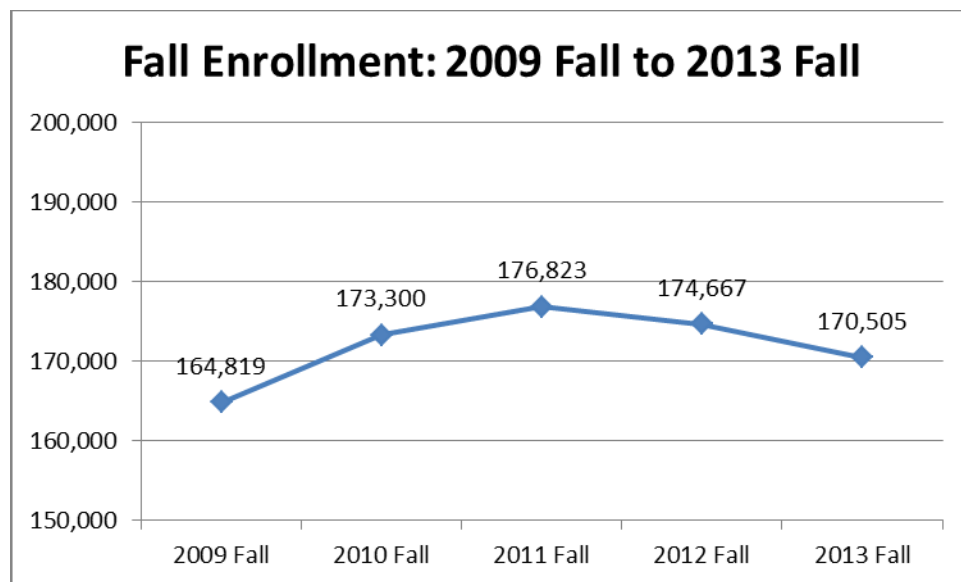
### **Issue of Non-Traditional and Innovative Terms/Semesters**

Historically, colleges and universities have enrolled students into fall, spring and summer terms. However, with many institutions attempting to be more customer service oriented and because of increased competition for students from other institutions of higher education (including out-of-state online programs), many institutions are offering enrollments into terms that do not coincide with the traditional fall, spring and summer terms. A common arrangement is three terms per semester: (a) one 8-week term at the beginning of the traditional term, (b) a second 8-week term at the end of the traditional term, and (c) the full 16-week traditional term. Some terms may even cross over the traditional terms, such as an 8-week term starting in late November and ending in January, etc.

This phenomenon is expected to continue and its use will most likely increase. This will have the effect of blurring term comparisons making annual comparisons more useful than term comparisons.

### **Five-year comparisons:**

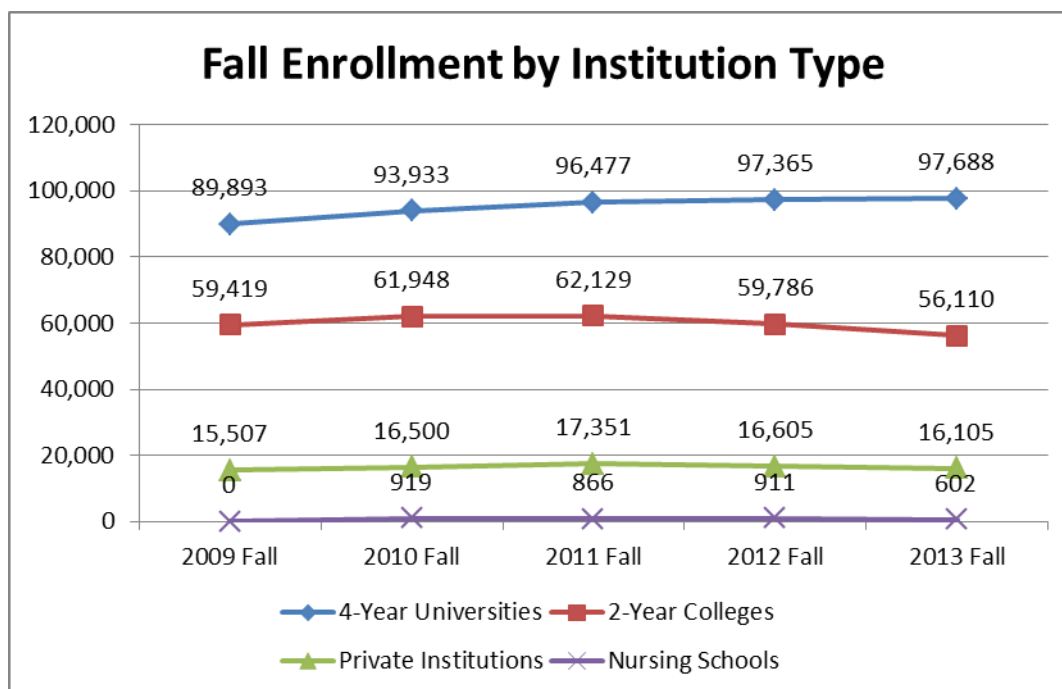
Comparing 2013 Fall data to 2009 Fall data, total enrollment is up by 5,686 students (3.4 percent).



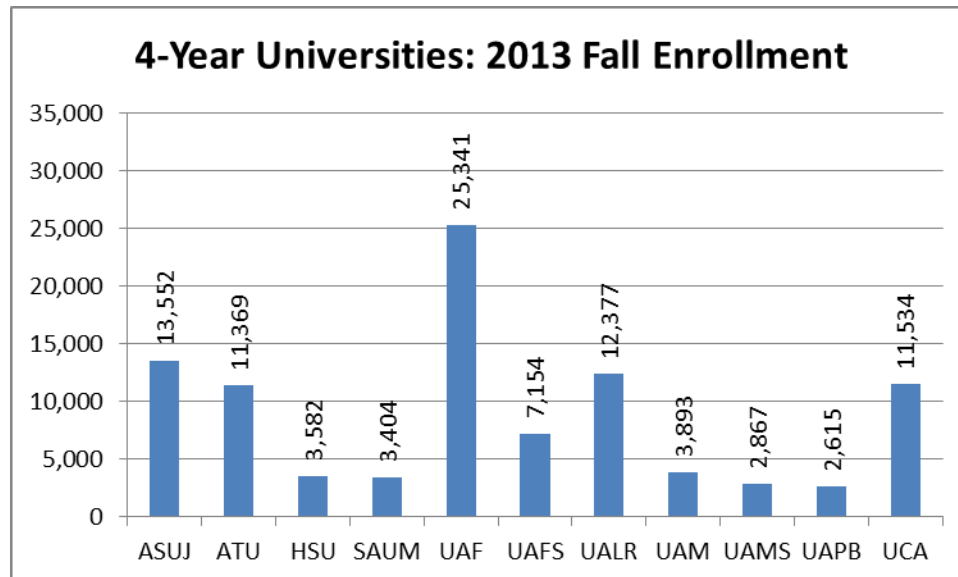
The table below shows that the highest percentage growth has occurred with the enrollment of high school students.

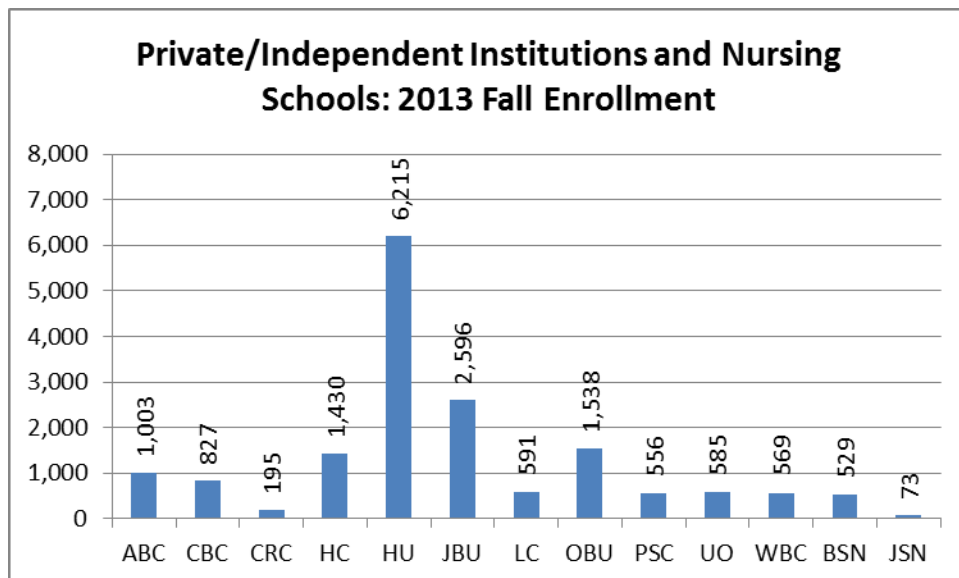
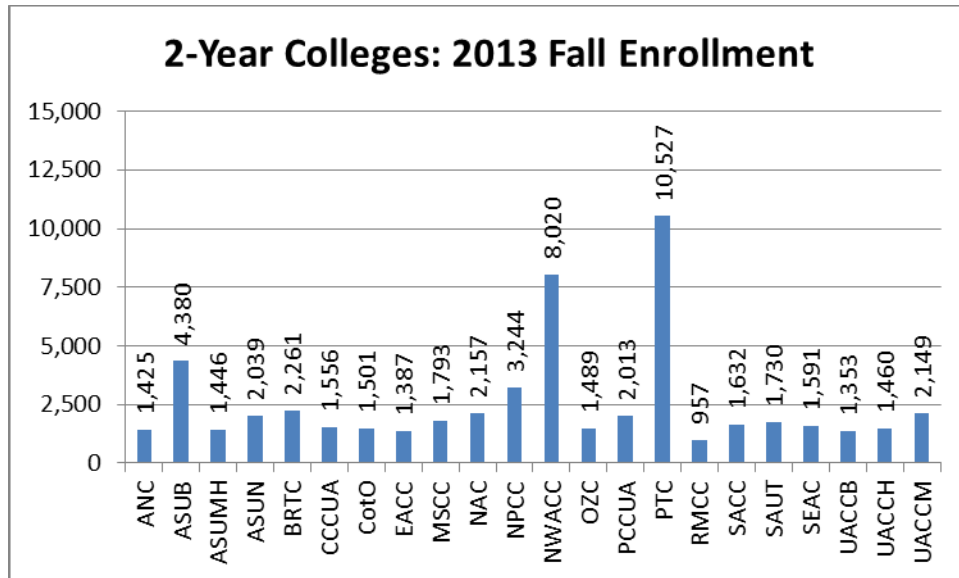
Growth Since 2009 Fall	Numbers	Percent
High School	3,156	28.3%
Undergraduate	1,242	0.9%
Graduate	1,288	7.6%
Total	5,686	3.4%

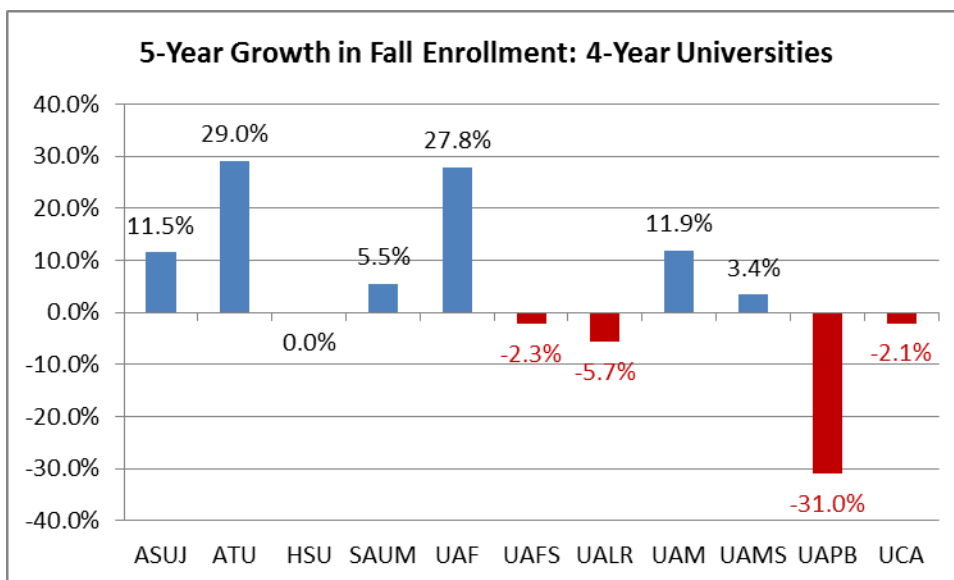
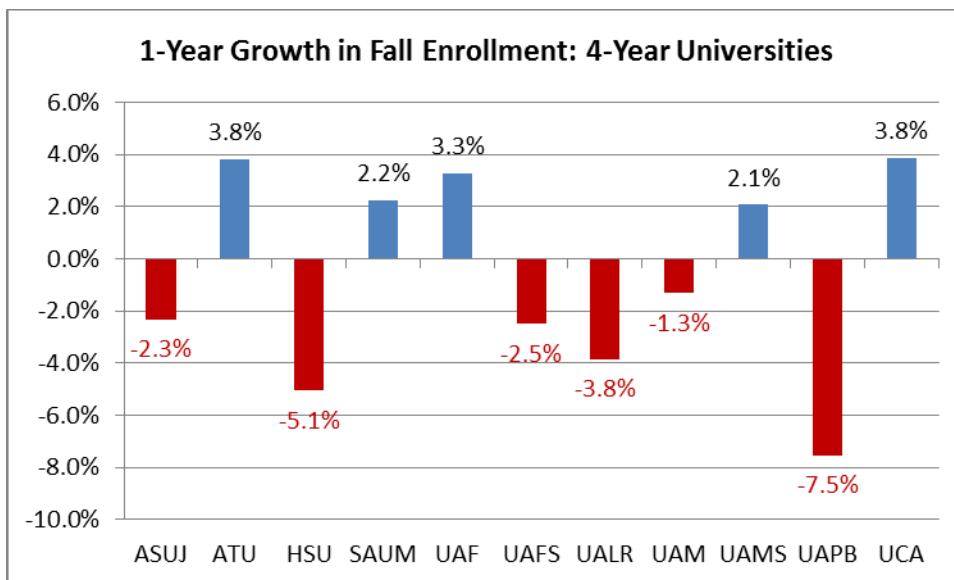
Public institutions account for 90.2 percent of total enrollment.



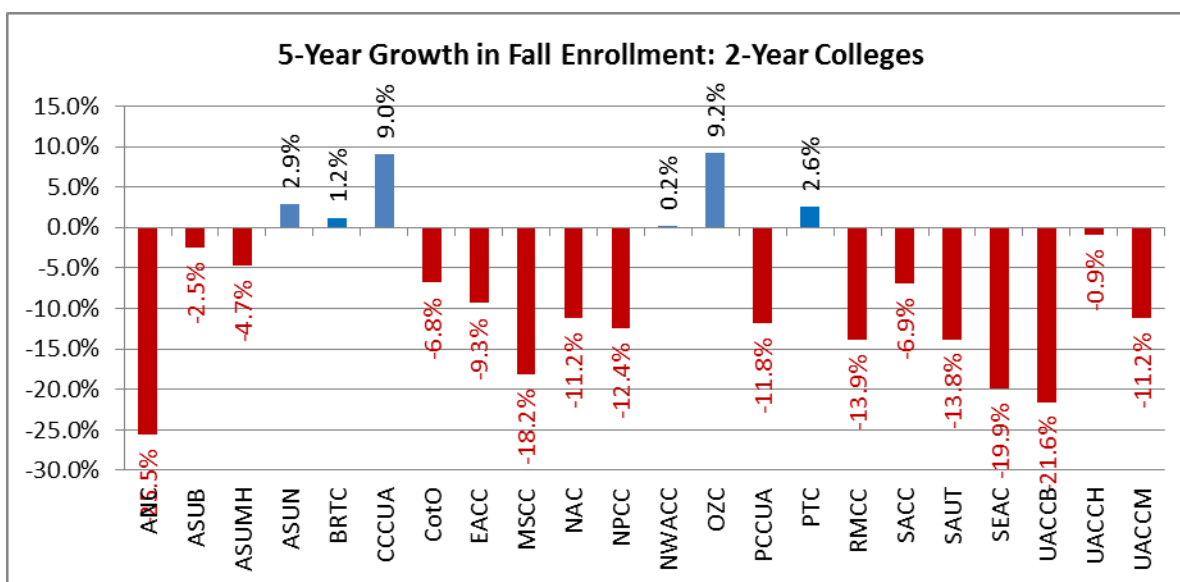
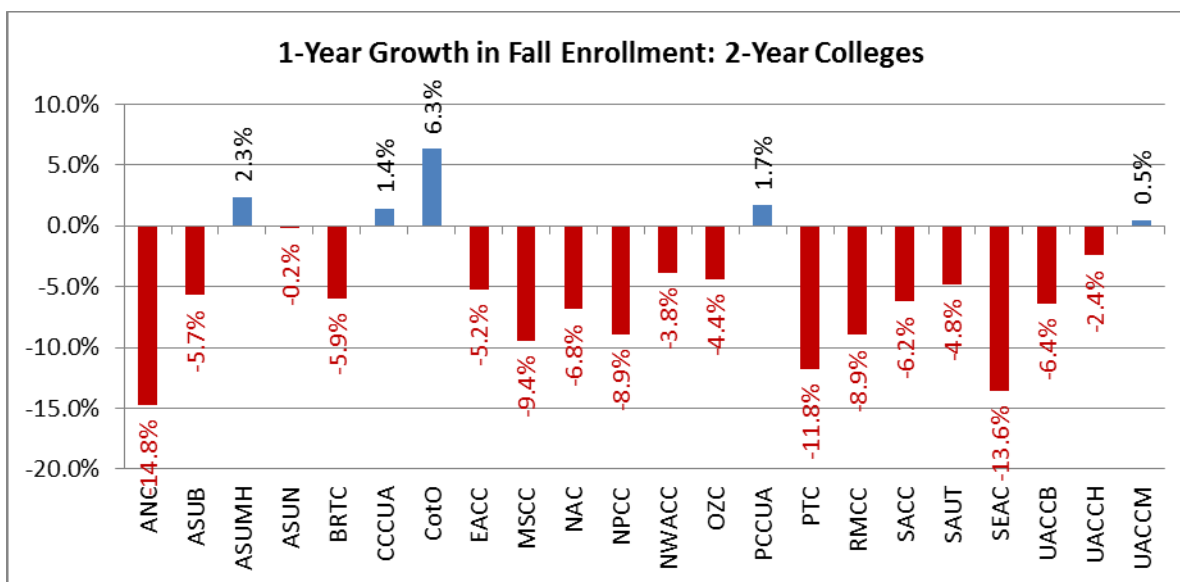
The following summarizes more specific information by sector.

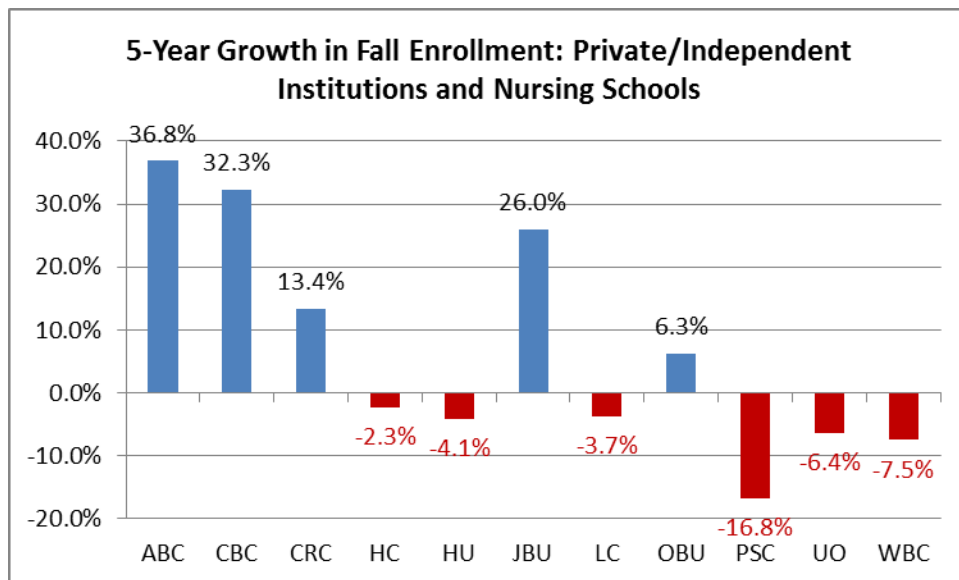
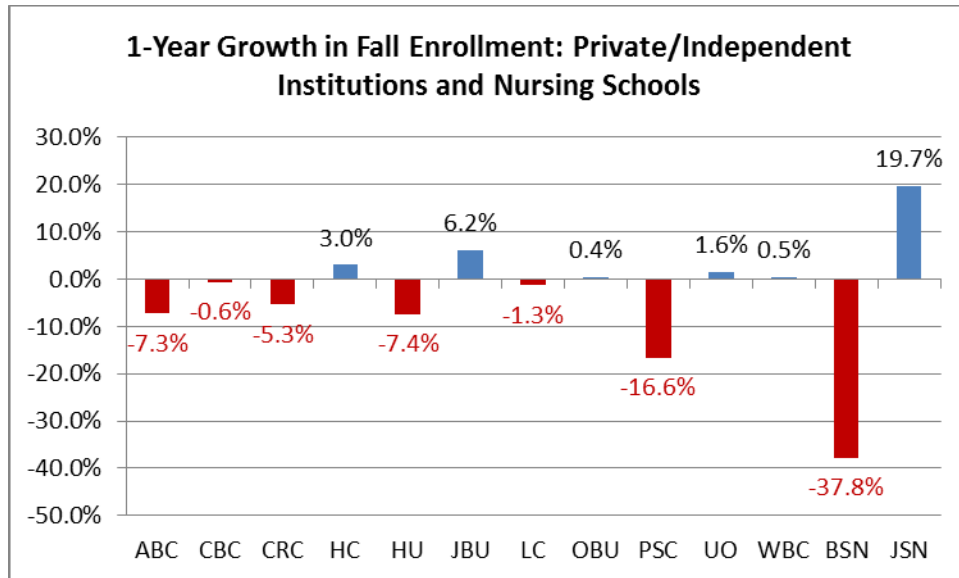












NOTE: BSN and JSN have not been participating in the Student Information System Database to have 5 years of annual enrollment data.

### Annual Unduplicated Headcount Enrollment

Annual unduplicated headcount enrollment is counting all students one time for the entire academic year. The student may be enrolled in two or more semesters but they are counted only once during the academic year.

Attachment 1-2 shows the total number of students served in for-credit classes at Arkansas higher education institutions by academic year, focusing on the unduplicated headcount of students enrolled in colleges and universities during at least one term during the academic year. The semesters and terms composing an academic year correspond closely to the July 1 through June 30 fiscal year and chronologically include a second summer term, the following fall semester, the following spring semester, and

the following first summer term. (Note: Students enrolled in off-schedule courses related to these semesters and terms are also included.) In those cases where the student enrolled in more than one term, which is most frequently the case, the student is counted only one time, hence this reports unduplicated headcount enrollment for the academic year and for each institution.

Unduplicated headcount provides a more complete picture of total statewide enrollment than does just the fall semester enrollment summary. The fall semester enrollment report presents a snapshot of enrollment that is valid for the fall term, but it does not take into account the number of new or returning students who enroll during the other semesters and terms throughout the academic year. The unduplicated headcount enrollment summary is also a better measure of the total number of students served at the college or university level.

The annual unduplicated headcount enrollment for Academic Year 2013 (2012-2013) in Arkansas higher education (4-year public universities, 2-year public colleges, private independent institutions, and nursing schools) was **220,341 students**; representing a 1-year decrease of 2.1 percent and a 5-year increase of 9.4 percent.

Only three 4-year universities reported increases in 1-year growth:

1. University of Arkansas Fayetteville – 4.5 percent
2. Arkansas Tech University – 3.7 percent
3. University of Arkansas for Medical Sciences – 1.1 percent

Eight of the eleven 4-year universities experienced positive 5-year growth. The top three were:

1. Arkansas Tech University – 45.4 percent
2. University of Arkansas Fayetteville – 26.8 percent
3. Arkansas State University Jonesboro – 25.4 percent

Five of the twenty-two 2-year colleges experienced 1-year increases in annual unduplicated headcount enrollment. The top three were:

1. University of Arkansas Community College at Hope – 11.8 percent
2. East Arkansas Community College – 2.0 percent
3. Arkansas State University Newport – 1.3 percent

Thirteen of the twenty-two 2-year colleges experienced positive 5-year growth. The top three were:

1. Ozarka College – 21.5 percent
2. Pulaski Technical College – 18.8 percent
3. Arkansas State University Newport – 16.9 percent

Only two private/independent institutions experienced 1-year growth in unduplicated headcount enrollment:

1. John Brown University – 3.7 percent
2. Central Baptist College – 1.1 percent

For the nursing schools, Jefferson School of Nursing reported a 1-year growth rate of

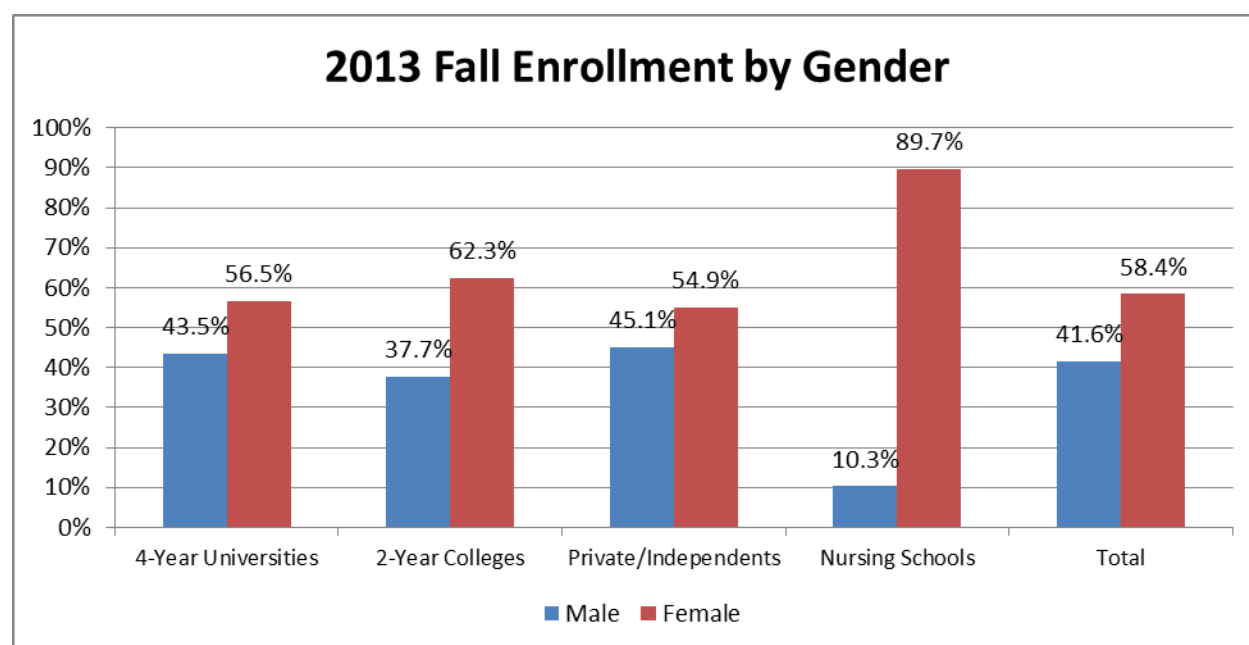
2.6 percent while Baptist School of Nursing experienced a 1-year growth rate of 1.7 percent.

NOTE: The private/independent institutions and nursing schools are not being reported for 5-year growth as they have not been submitting data for each term of enrollment for five years. Their reporting of enrollment for every term began with the Lottery Act.

### Student Demographic Profile

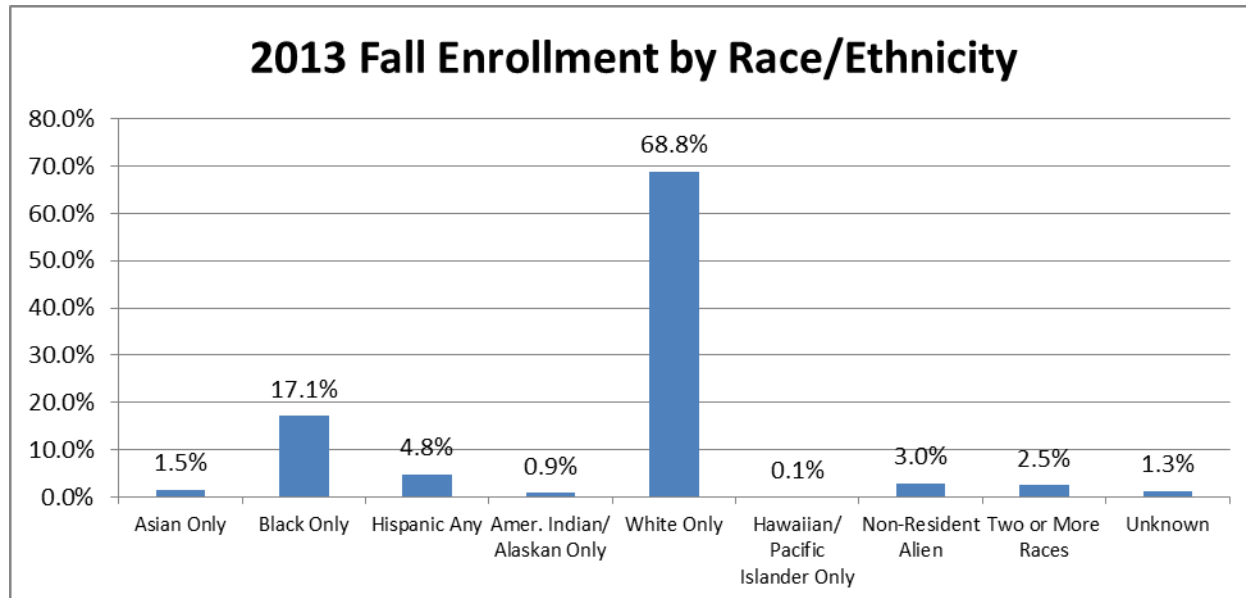
A demographic overview of students enrolled in Arkansas public higher education in fall 2013 contrasts significantly between the universities and the colleges and has changed since fall 2009.

- **Gender:** Overall, the proportion of male-to-female students has seen a gradual increase in the percentage of male students over the past 5 years from 41.0 percent in fall 2009 to 41.6 percent in fall 2013.



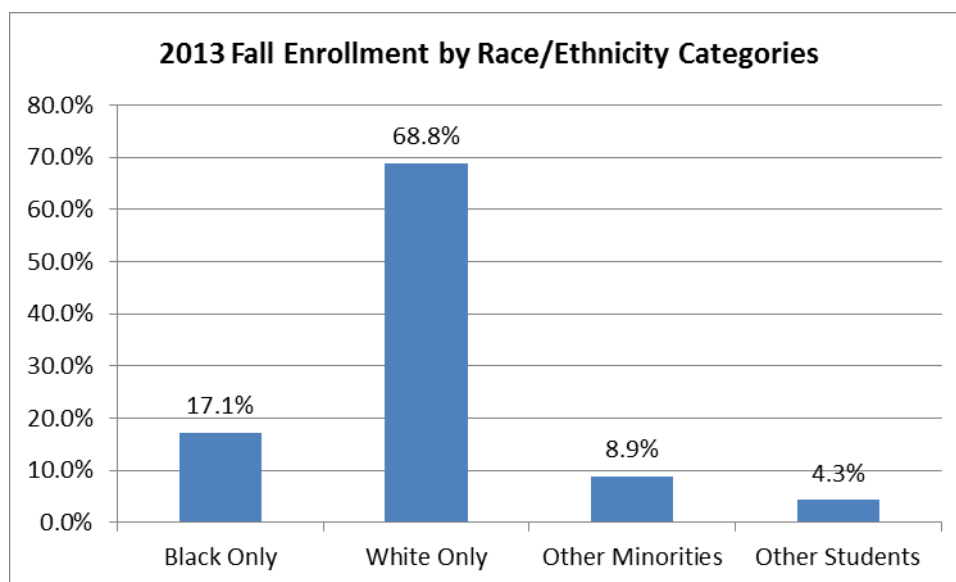
Change in Gender	Percent Male 2009 Fall	Percent Male 2013 Fall	Change
4-Year Universities	43.0%	43.5%	0.4%
2-Year Colleges	37.1%	37.7%	0.6%
Private/Independents	44.0%	45.1%	1.1%
Total	41.0%	41.6%	0.6%

- **Race/Ethnicity:** The race/ethnic breakdown for the fall 2013 semester follows.



Institution Type	Total	Asian Only	Black Only	Hispanic Any	Amer. Indian/Alaskan Only	White Only	Hawaiian/Pacific Islander Only	Non-Resident Alien	Two or More Races	Unknown
4-Year Universities	100.0%	1.9%	14.9%	4.6%	1.0%	69.6%	0.1%	4.0%	2.8%	1.0%
2-Year Colleges	100.0%	1.0%	21.9%	5.5%	0.7%	66.2%	0.1%	0.7%	2.1%	1.8%
Private/Independents	100.0%	1.1%	14.0%	3.4%	0.8%	73.2%	0.1%	4.7%	1.6%	1.1%
Nursing Schools	100.0%	1.3%	17.3%	1.5%	0.2%	77.6%	0.2%	0.0%	0.2%	1.8%

Looking at race/ethnicity by the major categories in Arkansas provides the following graph and table.

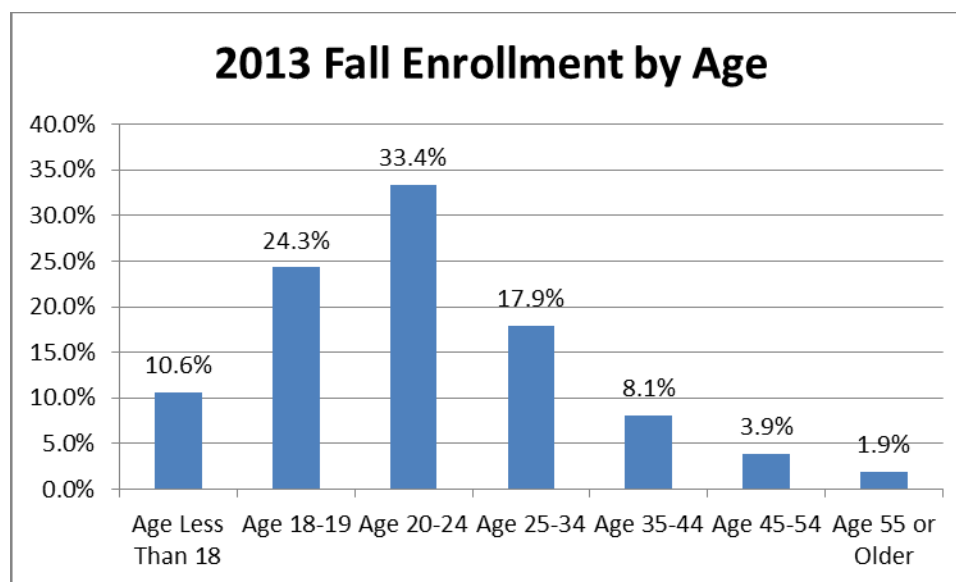


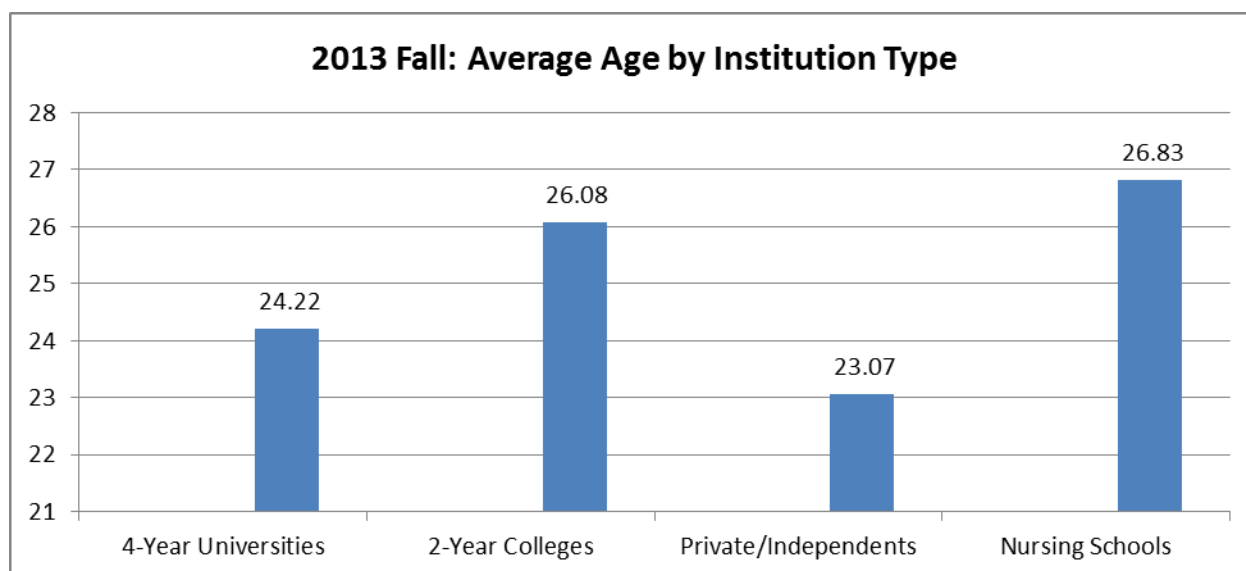
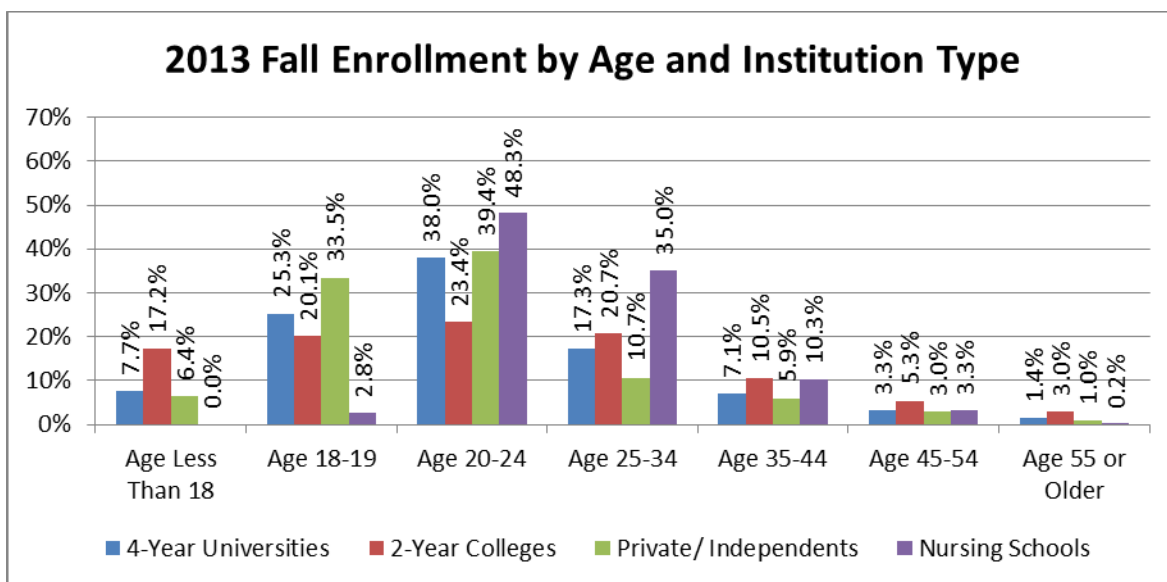
2013 Fall				
	Black Only	White Only	Other Minorities	Other Students
4-Year Universities	14.9%	69.6%	9.5%	5.1%
2-Year Colleges	21.9%	66.2%	8.6%	2.6%
Private/Independents	14.0%	73.2%	6.3%	5.8%
Nursing Schools	17.3%	77.6%	3.2%	1.8%
Total	17.1%	68.8%	8.9%	4.3%

The below table illustrates the change in Race/Ethnicity from 2009 Fall to 2013 Fall.

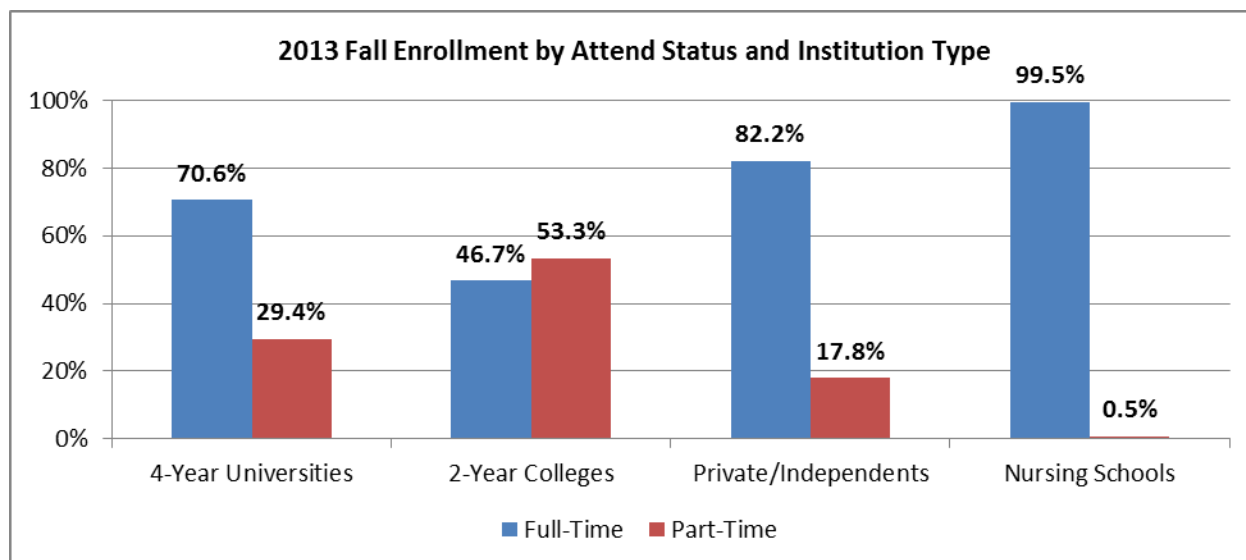
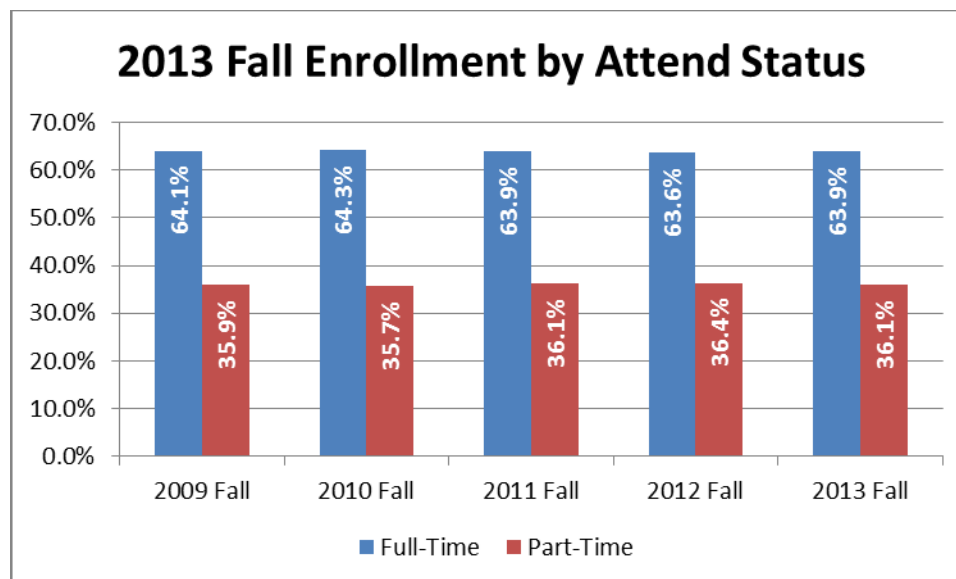
Changes from 2009 Fall to 2013 Fall									
Institution Type	Asian Only	Black Only	Hispanic Any	Amer. Indian/ Alaskan Only	White Only	Hawaiian/ Pacific Islander Only	Non-Resident Alien	Two or More Races	Unknown
4-Year Universities	0.0%	-2.0%	1.9%	-0.1%	-0.8%	0.0%	0.6%	1.5%	-1.1%
2-Year Colleges	0.0%	1.5%	1.7%	-0.1%	-1.5%	-0.1%	0.4%	1.2%	-3.4%
Private/Independents	0.1%	0.7%	1.2%	-0.1%	-2.7%	0.0%	0.4%	0.8%	-0.4%
Total	0.1%	-0.7%	1.8%	-0.1%	-1.1%	0.0%	0.6%	1.4%	-1.9%

- Age:** The age distribution reveals contrasting trends for the two sectors. Not surprisingly, 63.3 percent of 4-Year University students and 72.9 percent of private independent students are in the traditional-aged bracket (18-24 years), while only 43.5 percent of 2-Year College students and 51.1 percent of nursing school students are in this age bracket.





- **Attendance Status:** Since fall 2009, the overall percent of full-time students has decreased slightly.



- **Double Enrollments:** A total of 2,210 students were enrolled in two or more institutions in fall 2013. This represents a 16.6 percent decrease from last year (2,649).



- **Geographic Origin:** For all institutions, 81.6 percent of the students enrolled in the fall 2013 semester at Arkansas universities and colleges are from Arkansas.

Origin	Count	Percent
Arkansas	137,442	81.6%
Texas	8,234	4.9%
Foreign Country	4,198	2.5%
Missouri	3,489	2.1%
Oklahoma	2,412	1.4%
Tennessee	2,339	1.4%

- **Distance Learning:** Based on institutions reporting coursework delivered via distance learning, 4,860 classes (up from 4,526 the previous year) were offered in fall 2013 representing a growth of 7.4 percent. There were 92,675 enrollments (up from 85,985 the previous year) in these courses representing a growth of 7.8 percent. A total of 271,423 SSCH were involved in distance education (271,204 SSCH for telecommunication courses and 219 SSCH for correspondence courses), representing 16.2 percent of total SSCH.

Pulaski Technical College led with 522 courses, followed by Arkansas State University Jonesboro with 510 courses, and the University of Arkansas Fayetteville with 473 courses available through distance education.

Arkansas State University Jonesboro led the state with 13,172 registrations followed by Pulaski Technical College (10,520) and the University of Arkansas at Little Rock (9,731).

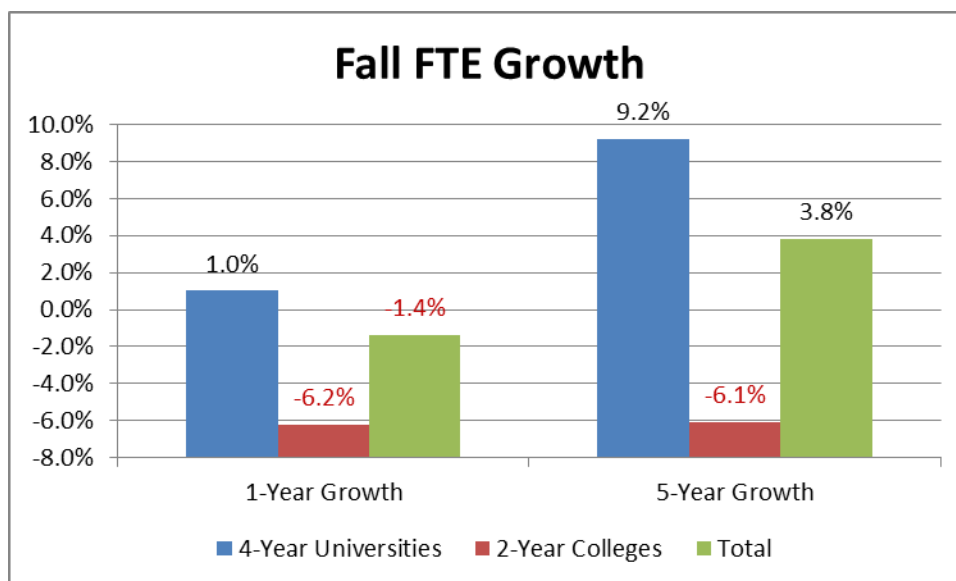
- Statewide, 52,488 different (unduplicated) students enrolled in distance learning courses in fall 2013. This represents an increase of 3,716 students or 7.6 percent.
  - The average enrollment was 19.1 students per class.
  - Students were enrolled in an average of 1.8 distance education courses.
- **Off-schedule courses:** In order to ensure that institutions receive credit in the funding formula for a full year of student semester credit hours (SSCH) that they produce and in recognition that many institutions offer courses that meet according to a schedule that varies from the traditional fall-spring-summer calendar, ADHE has collected data concerning off-schedule courses and enrollments through a special reporting process. Through this process, short-courses and other courses that begin after the census date are reported and the resultant SSCH are tabulated and included for funding purposes. Without such a process, institutions that attempt to reach more students by making their courses more available, at times that are more convenient to students, would be penalized by losing state-funding for the SSCH that are generated by these courses.

## Fall SSCH and FTE

SSCH and FTE are highly related as SSCH is usually divided by a pre-determined factor to determine FTE. For undergraduates, SSCH is divided by 15 to determine undergraduate FTE, whereas SSCH is divided by 12 to determine graduate FTE. However, to determine First Professional FTE, the IPEDS method of using fall student headcounts is used in this report. This method counts all full-time students as 1 FTE and all part-time students as 0.6 FTE.

Note that SSCH and FTE are calculated for public institutions only. The independent institutions and nursing schools do not submit course data that is required for SSHC/FTE calculations.

Fall FTE (full-time equivalents) have increased over the last five fall terms (from Fall 2009 to 2013 Fall) by 3.8 percent to a total of 113,184 FTE. This represents a one-year decrease of 1.4 percent.



	Undergraduate	Graduate	First Professional	Total
<b>Institution Type</b>	<b>One (1) Year Growth in FTE</b>			
4-Year Universities	0.7%	4.9%	0.0%	1.0%
2-Year Colleges	-6.2%			-6.2%
Total	-1.8%	4.9%	0.0%	-1.4%
<b>Institution Type</b>	<b>Five (5) Year Growth in FTE</b>			
4-Year Universities	9.0%	8.9%	15.5%	9.2%
2-Year Colleges	-6.1%			-6.1%
Total	3.3%	8.9%	15.5%	3.8%

## Undergraduate SSCH

The 4-year universities with the greatest volume of undergraduate SSCH were:

1. University of Arkansas Fayetteville – 325,101 SSCH
2. Arkansas State University Jonesboro – 145,590 SSCH
3. University of Central Arkansas – 144,400 SSCH

The top three 4-year universities with the highest 1-year increase in undergraduate fall SSCH were:

1. University of Arkansas Fayetteville – 4.6 percent
2. University of Central Arkansas – 3.0 percent
3. Southern Arkansas University Magnolia – 2.9 percent

The top three 4-year universities with the highest 5-year increase in undergraduate fall SSCH were:

1. University of Arkansas Fayetteville – 33.5 percent
2. Arkansas Tech University – 16.3 percent
3. Arkansas State University Jonesboro – 6.6 percent

The 2-year colleges with the greatest volume of undergraduate SSCH were:

1. Pulaski Technical College – 103,697 SSCH
2. Northwest Arkansas Community College – 70,592 SSCH
3. Arkansas State University Beebe – 43,295 SSCH

The top three 2-year colleges with the highest 1-year increase in undergraduate fall SSCH were:

1. Southern Arkansas University Tech – 5.7 percent
2. College of the Ouachitas – 5.2 percent
3. Arkansas State University Newport – 5.2 percent

The top three 2-year colleges with the highest 5-year increase in undergraduate fall SSCH were:

1. Ozarka College – 13.6 percent
2. Cossatot Community College of the University of Arkansas – 12.2 percent
3. Arkansas State University Newport – 3.4 percent

### Graduate SSCH

The 4-year universities with the greatest volume of graduate SSCH were:

1. University of Arkansas Fayetteville – 27,768 SSCH
2. Arkansas State University Jonesboro – 17,325 SSCH
3. University of Arkansas at Little Rock – 14,037 SSCH

The top three 4-year universities with the highest 1-year increase in graduate SSCH were:

1. University of Arkansas at Monticello – 43.7 percent
2. University of Central Arkansas – 24.3 percent
3. University of Arkansas for Medical Sciences – 12.2 percent

The top three 4-year universities with the highest 5-year increase in graduate SSCH were:

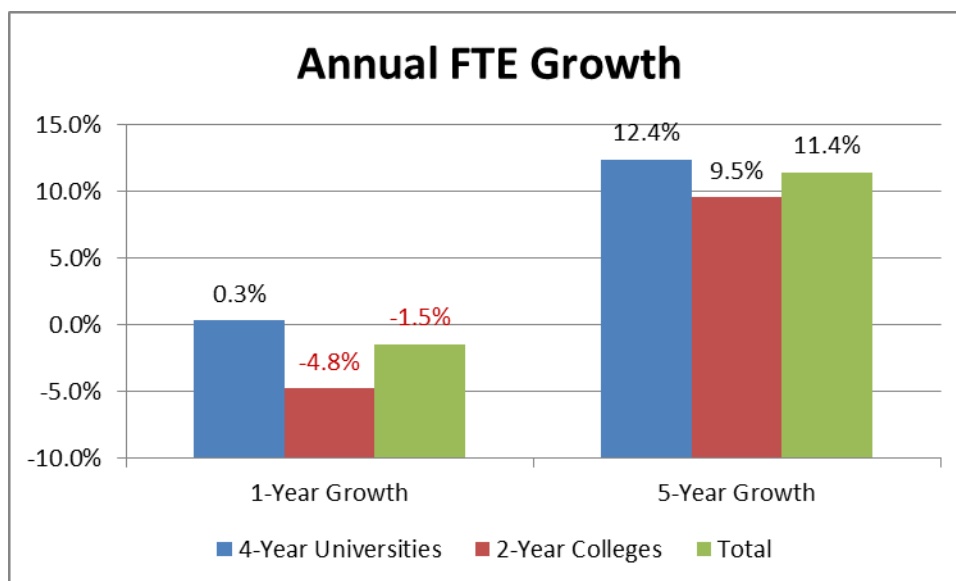
1. Arkansas Tech University – 51.2 percent
2. University of Arkansas at Monticello – 44.5 percent

## 3. Arkansas State University Jonesboro – 39.3 percent

**Annual SSCH and FTE**

Annual SSCH and FTE are highly related as SSCH is usually divided by a pre-determined factor to determine FTE. For undergraduates, annual SSCH is divided by 30 to determine annual undergraduate FTE, whereas annual SSCH is divided by 24 to determine annual graduate FTE. However, to determine First Professional FTE, the IPEDS method of using fall student headcounts was used. This method counted all unduplicated annual full-time students as 1 FTE and all unduplicated annual part-time students as 0.6 FTE.

Annual FTE (full-time equivalents) has increased over the last five years (from Academic Year 2009 to Academic Year 2013) by 11.4 percent to a total of 124,898 FTE. This presents a one-year decrease of 1.5 percent.



	Undergraduate	Graduate	First Professional	Total
<b>Institution Type</b>	<b>One (1) Year Growth in FTE</b>			
4-Year Universities	0.6%	-3.6%	13.2%	0.3%
2-Year Colleges	-4.8%			-4.8%
Total	-1.5%	-3.6%	13.2%	-1.5%
<b>Institution Type</b>	<b>Five (5) Year Growth in TE</b>			
4-Year Universities	11.3%	18.8%	19.8%	12.4%
2-Year Colleges	9.5%	0.0%	0.0%	9.5%
Total	10.6%	18.8%	19.8%	11.4%

Undergraduate SSCH

The 4-year universities with the greatest volume of undergraduate annual SSCH were:

1. University of Arkansas Fayetteville – 588,320 SSCH
2. Arkansas State University Jonesboro – 277,271 SSCH
3. University of Central Arkansas – 267,241 SSCH

The top three 4-year universities with the highest 1-year increase in undergraduate annual SSCH were:

1. University of Arkansas Fayetteville – 7.1 percent
2. University of Central Arkansas – 0.3 percent
3. Arkansas State University Jonesboro – 0.1 percent

The top three 4-year universities with the highest 5-year increase in undergraduate annual SSCH were:

1. University of Arkansas Fayetteville – 35.4 percent
2. Arkansas Tech University – 23.8 percent
3. University of Arkansas at Fort Smith – 10.0 percent

The 2-year colleges with the greatest volume of undergraduate annual SSCH were:

1. Pulaski Technical College – 251,992 SSCH
2. Northwest Arkansas Community College – 169,012 SSCH
3. Arkansas State University Beebe – 101,622 SSCH

The top three 2-year colleges with the highest 1-year increase in undergraduate annual SSCH were:

1. University of Arkansas Community College at Hope – 10.0 percent
2. East Arkansas Community College – 5.4 percent
3. Cossatot Community College of the University of Arkansas - 4.6 percent

The top three 2-year colleges with the highest 5-year increase in undergraduate annual SSCH were:

1. Ozarka College – 30.4 percent
2. Pulaski Technical College – 26.4 percent
3. Arkansas State University at Mountain Home – 21.8 percent

### Graduate SSCH

The 4-year universities with the greatest volume of graduate annual SSCH were:

1. Arkansas State University Jonesboro – 72,807 SSCH
2. University of Arkansas Fayetteville – 65,507 SSCH
3. University of Arkansas at Little Rock – 34,036 SSCH

The top three 4-year universities with the highest 1-year increase in graduate annual SSCH were:

1. University of Arkansas for Medical Sciences – 30.4 percent
2. University of Arkansas at Monticello – 17.8 percent
3. Arkansas Tech University – 9.2 percent

The top three 4-year universities with the highest 5-year increase in graduate annual SSCH were:

1. Arkansas State University Jonesboro – 121.1 percent
2. Arkansas Tech University – 80.8 percent

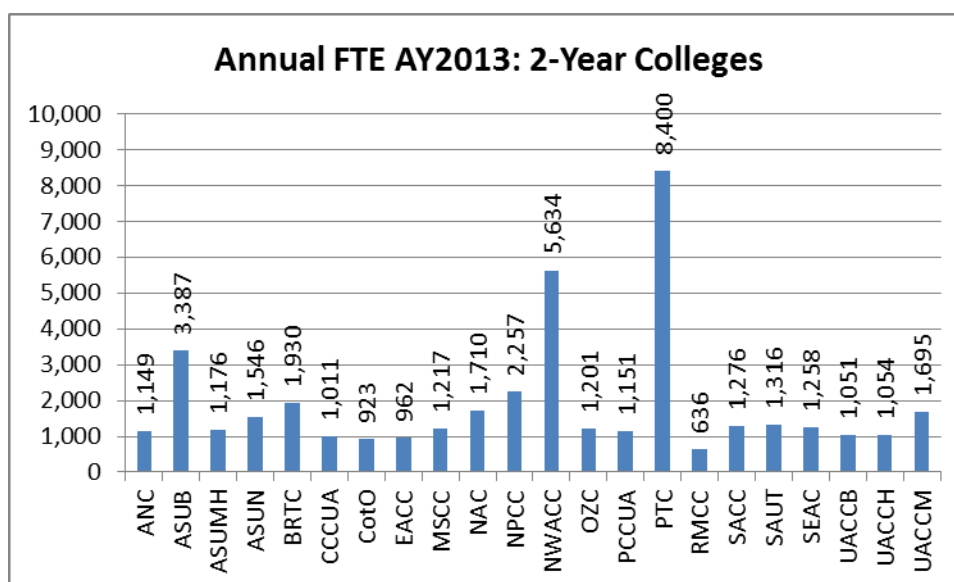
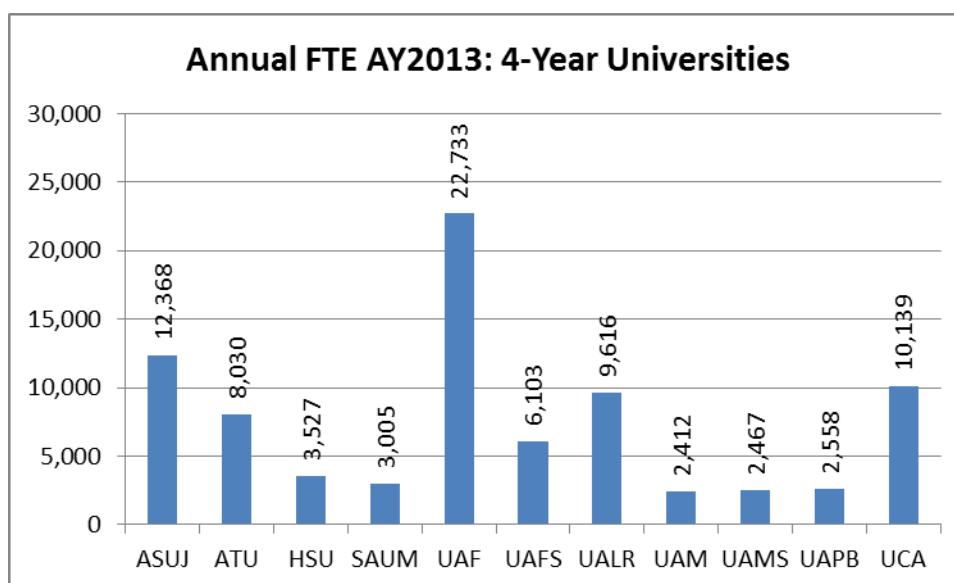
## 3. University of Arkansas for Medical Sciences – 35.2 percent

First Professional

Only three institutions provided First Professional programs (now referred to as Doctoral: Professional Practice).

First Professional	FTE	1-Year Growth	5-Year Growth
ASUJ	92.4		
UAF	392.4	-1.1%	-0.9%
UALR	383.8	-5.5%	8.5%
UAMS	1,183.8	2.4%	7.5%
UCA	165.6		

NOTE: Both ASUJ and UCA began their First Professional (Doctoral: Professional Practice) programs in AY2013.



# Fall Enrollment: 2009 Fall - 2013 Fall

ATTACHMENT 6-1

#	Inst. Type	Institution	2009 Fall (AY2010, Term 1)				2010 Fall (AY2011, Term 1)			
			Enrollment AY2010, Term 1 (2009 Fall)				Enrollment AY2011, Term 1 (2010 Fall)			
			High School	Under-graduate	Graduate	All Students	High School	Under-graduate	Graduate	All Students
1	1	ASUJ	303	9,721	2,132	12,156	293	9,758	3,364	13,415
2	1	ATU	854	7,399	561	8,814	1,051	8,087	677	9,815
3	1	HSU	10	3,098	475	3,583		3,312	400	3,713
4	1	SAUM	70	2,707	449	3,226	79	2,864	436	3,379
5	1	UAF		15,816	4,011	19,834		17,212	4,153	21,373
6	1	UAFS	591	6,731		7,322	579	7,137		7,716
7	1	UALR	1,011	9,189	2,932	13,132	1,099	9,222	2,855	13,176
8	1	UAM	364	2,999	116	3,479	370	3,126	142	3,638
9	1	UAMS		942	1,832	2,774		944	1,892	2,836
10	1	UAPB		3,651	141	3,792		3,282	145	3,428
11	1	UCA	680	9,466	1,635	11,781	546	9,277	1,621	11,444
12	2	ANC	77	1,837		1,914	91	1,912		2,003
13	2	ASUB	560	3,931		4,491	658	4,025		4,683
14	2	ASUMH	67	1,450		1,517	62	1,521		1,583
15	2	ASUN	499	1,483		1,982	428	1,657		2,085
16	2	BRTC	173	2,061		2,234	230	2,268		2,498
17	2	CCCUA	326	1,101		1,427	351	1,172		1,523
18	2	CotO	596	1,014		1,610	545	998		1,543
19	2	EACC	124	1,406		1,530	105	1,400		1,505
20	2	MSCC	336	1,856		2,192	367	1,972		2,339
21	2	NAC	179	2,250		2,429	198	2,223		2,421
22	2	NPCC	473	3,231		3,704	462	3,383		3,845
23	2	NWACC	831	7,175		8,006	675	7,690		8,365
24	2	OZC	178	1,186		1,364	181	1,381		1,562
25	2	PCCUA	744	1,538		2,282	747	1,408		2,155
26	2	PTC	314	9,947		10,261	304	10,902		11,206
27	2	RMCC	285	826		1,111	272	844		1,116
28	2	SACC	252	1,501		1,753	276	1,484		1,760
29	2	SAUT	862	1,145		2,007	757	1,094		1,851
30	2	SEAC	11	1,975		1,986	171	2,010		2,181
31	2	UACCB	73	1,652		1,725	124	1,581		1,705
32	2	UACCH	132	1,341		1,473	161	1,396		1,557
33	2	UACCM	46	2,375		2,421	58	2,404		2,462
34	P	ABC		733		733		1,121		1,121
35	P	CBC		625		625		736		736
36	P	CRC	30	142		172	43	158		201
37	P	HC		1,456		1,463		1,454	13	1,467
38	P	HU	13	4,073	2,398	6,484	21	4,152	2,575	6,748
39	P	JBU		1,701	360	2,061	58	1,652	421	2,131
40	P	LC	10	604		614		648		651
41	P	OBU		1,438		1,447		1,503		1,504
42	P	PSC		668		668		696		696
43	P	UO	20	605		625		626		630
44	P	WBC	36	579		615	13	602		615
45	V	BSN						863		863
46	V	JSN						56		56
4-Year Universities			3,890	71,719	14,284	89,893	4,027	74,221	15,685	93,933
2-Year Colleges			7,138	52,281		59,419	7,223	54,725		61,948
Private Institutions			118	12,624	2,765	15,507	143	13,348	3,009	16,500
Nursing Schools								919		919
State Total			11,146	136,624	17,049	164,819	11,393	143,213	18,694	173,300
Statewide Unduplicated Headcount						161,959				170,190

# Fall Enrollment: 2009 Fall - 2013 Fall

ATTACHMENT 6-1

#	Inst. Type	Institution	2011 Fall (AY2012, Term 1)				2012 Fall (AY2013, Term 1)			
			Enrollment AY2012, Term 1 (2011 Fall)				Enrollment AY2013, Term 1 (2012 Fall)			
			High School	Under-graduate	Graduate	All Students	High School	Under-graduate	Graduate	All Students
1	1	ASUJ	354	9,759	3,787	13,900	421	9,747	3,709	13,877
2	1	ATU	1,286	8,424	754	10,464	1,378	8,711	861	10,950
3	1	HSU		3,377	396	3,778		3,363	408	3,773
4	1	SAUM	94	2,827	461	3,382	134	2,731	465	3,330
5	1	UAF	13	19,014	4,172	23,199	14	20,336	4,187	24,537
6	1	UAFS	666	6,921		7,587	576	6,761		7,337
7	1	UALR	1,204	9,170	2,694	13,068	1,262	9,049	2,561	12,872
8	1	UAM	481	3,310	129	3,920	609	3,223	113	3,945
9	1	UAMS		928	1,891	2,819		821	1,988	2,809
10	1	UAPB		3,072	125	3,197		2,724	104	2,828
11	1	UCA	379	9,250	1,534	11,163	340	9,264	1,503	11,107
12	2	ANC	187	1,809		1,996	117	1,555		1,672
13	2	ASUB	696	3,993		4,689	783	3,860		4,643
14	2	ASUMH	61	1,411		1,472	43	1,370		1,413
15	2	ASUN	432	1,533		1,965	574	1,469		2,043
16	2	BRTC	229	2,273		2,502	294	2,110		2,404
17	2	CCCUA	336	1,093		1,429	380	1,154		1,534
18	2	CotO	521	886		1,407	554	858		1,412
19	2	EACC	106	1,196		1,302	220	1,243		1,463
20	2	MSCC	492	1,676		2,168	461	1,519		1,980
21	2	NAC	179	2,128		2,307	237	2,078		2,315
22	2	NPCC	658	3,496		4,154	664	2,898		3,562
23	2	NWACC	741	7,787		8,528	771	7,570		8,341
24	2	OZC	146	1,475		1,621	220	1,337		1,557
25	2	PCCUA	865	1,348		2,213	833	1,147		1,980
26	2	PTC	302	11,644		11,946	343	11,595		11,938
27	2	RMCC	290	818		1,108	280	771		1,051
28	2	SACC	259	1,506		1,765	304	1,436		1,740
29	2	SAUT	1,020	1,116		2,136	807	1,010		1,817
30	2	SEAC	285	1,891		2,176	247	1,594		1,841
31	2	UACCB	134	1,439		1,573	164	1,281		1,445
32	2	UACCH	152	1,224		1,376	249	1,247		1,496
33	2	UACCM	54	2,242		2,296	54	2,085		2,139
34	P	ABC		1,193		1,193		1,082		1,082
35	P	CBC	40	818		858	56	776		832
36	P	CRC	43	174		217	48	158		206
37	P	HC		1,415	11	1,426		1,373	15	1,388
38	P	HU	36	4,268	2,752	7,056	54	4,306	2,353	6,713
39	P	JBU	272	1,715	467	2,454	231	1,777	436	2,444
40	P	LC		596		600		593		599
41	P	OBU		1,588		1,594		1,526		1,532
42	P	PSC		732		732		667		667
43	P	UO	12	618		630		568		576
44	P	WBC		586		591	20	546		566
45	V	BSN		795		795		850		850
46	V	JSN		71		71		61		61
4-Year Universities			4,482	76,052	15,943	96,477	4,736	76,730	15,899	97,365
2-Year Colleges			8,145	53,984		62,129	8,599	51,187		59,786
Private Institutions			418	13,703	3,230	17,351	429	13,372	2,804	16,605
Nursing Schools				866		866		911		911
State Total			13,045	144,605	19,173	176,823	13,764	142,200	18,703	174,667
Statewide Unduplicated Headcount						173,894				172,018



# Fall Enrollment: 2009 Fall - 2013 Fall

ATTACHMENT 6-1

#	Inst. Type	Institution	2013 Fall (AY2014, Term 1)			
			Enrollment AY2014, Term 1 (2013 Fall)			
			High School	Under-graduate	Graduate	All Students
1	1	ASUJ	509	9,589	3,454	13,552
2	1	ATU	1,666	8,816	887	11,369
3	1	HSU		3,198	384	3,582
4	1	SAUM	207	2,753	444	3,404
5	1	UAF	16	20,993	4,332	25,341
6	1	UAFS	572	6,582		7,154
7	1	UALR	1,310	8,660	2,407	12,377
8	1	UAM	666	3,067	160	3,893
9	1	UAMS		791	2,076	2,867
10	1	UAPB		2,521	94	2,615
11	1	UCA	311	9,443	1,780	11,534
12	2	ANC	165	1,260		1,425
13	2	ASUB	835	3,545		4,380
14	2	ASUMH	36	1,410		1,446
15	2	ASUN	444	1,595		2,039
16	2	BRTC	315	1,946		2,261
17	2	CCCUA	413	1,143		1,556
18	2	CotO	619	882		1,501
19	2	EACC	251	1,136		1,387
20	2	MSCC	422	1,371		1,793
21	2	NAC	231	1,926		2,157
22	2	NPCC	638	2,606		3,244
23	2	NWACC	823	7,197		8,020
24	2	OZC	234	1,255		1,489
25	2	PCCUA	915	1,098		2,013
26	2	PTC	282	10,245		10,527
27	2	RMCC	286	671		957
28	2	SACC	266	1,366		1,632
29	2	SAUT	772	958		1,730
30	2	SEAC	102	1,489		1,591
31	2	UACCB	193	1,160		1,353
32	2	UACCH	262	1,198		1,460
33	2	UACCM	42	2,107		2,149
34	P	ABC		1,003		1,003
35	P	CBC	44	783		827
36	P	CRC	45	150		195
37	P	HC		1,420	10	1,430
38	P	HU	59	4,363	1,793	6,215
39	P	JBU	280	1,800	516	2,596
40	P	LC	14	577		591
41	P	OBU		1,536		1,538
42	P	PSC		556		556
43	P	UO		580		585
44	P	WBC	50	519		569
45	V	BSN		529		529
46	V	JSN		73		73
4-Year Universities			5,257	76,413	16,018	97,688
2-Year Colleges			8,546	47,564		56,110
Private Institutions			499	13,287	2,319	16,105
Nursing Schools				602		602
State Total			14,302	137,866	18,337	170,505
Statewide Unduplicated Headcount						168,295

# Fall Enrollment: 2009 Fall - 2013 Fall

ATTACHMENT 6-1

#	Inst. Type	Institution	One (1) Year Growth				Five (5) Year Growth			
			Enrollment AY2014, Term 1 (2013 Fall)				Enrollment AY2014, Term 1 (2013 Fall)			
			High School	Under-graduate	Graduate	All Students	High School	Under-graduate	Graduate	All Students
1	1	ASUJ	20.9%	-1.6%	-6.9%	-2.3%	68.0%	-1.4%	62.0%	11.5%
2	1	ATU	20.9%	1.2%	3.0%	3.8%	95.1%	19.2%	58.1%	29.0%
3	1	HSU	-100.0%	-4.9%	-5.9%	-5.1%	-100.0%	3.2%	-19.2%	0.0%
4	1	SAUM	54.5%	0.8%	-4.5%	2.2%	195.7%	1.7%	-1.1%	5.5%
5	1	UAF	14.3%	3.2%	3.5%	3.3%	128.6%	32.7%	8.0%	27.8%
6	1	UAFS	-0.7%	-2.6%		-2.5%	-3.2%	-2.2%		-2.3%
7	1	UALR	3.8%	-4.3%	-6.0%	-3.8%	29.6%	-5.8%	-17.9%	-5.7%
8	1	UAM	9.4%	-4.8%	41.6%	-1.3%	83.0%	2.3%	37.9%	11.9%
9	1	UAMS		-3.7%	4.4%	2.1%		-16.0%	13.3%	3.4%
10	1	UAPB		-7.5%	-9.6%	-7.5%		-31.0%	-33.3%	-31.0%
11	1	UCA	-8.5%	1.9%	18.4%	3.8%	-54.3%	-0.2%	8.9%	-2.1%
12	2	ANC	41.0%	-19.0%		-14.8%	114.3%	-31.4%		-25.5%
13	2	ASUB	6.6%	-8.2%		-5.7%	49.1%	-9.8%		-2.5%
14	2	ASUMH	-16.3%	2.9%		2.3%	-46.3%	-2.8%		-4.7%
15	2	ASUN	-22.6%	8.6%		-0.2%	-11.0%	7.6%		2.9%
16	2	BRTC	7.1%	-7.8%		-5.9%	82.1%	-5.6%		1.2%
17	2	CCCUA	8.7%	-1.0%		1.4%	26.7%	3.8%		9.0%
18	2	CotO	11.7%	2.8%		6.3%	3.9%	-13.0%		-6.8%
19	2	EACC	14.1%	-8.6%		-5.2%	102.4%	-19.2%		-9.3%
20	2	MSCC	-8.5%	-9.7%		-9.4%	25.6%	-26.1%		-18.2%
21	2	NAC	-2.5%	-7.3%		-6.8%	29.1%	-14.4%		-11.2%
22	2	NPCC	-3.9%	-10.1%		-8.9%	34.9%	-19.3%		-12.4%
23	2	NWACC	6.7%	-4.9%		-3.8%	-1.0%	0.3%		0.2%
24	2	OZC	6.4%	-6.1%		-4.4%	31.5%	5.8%		9.2%
25	2	PCCUA	9.8%	-4.3%		1.7%	23.0%	-28.6%		-11.8%
26	2	PTC	-17.8%	-11.6%		-11.8%	-10.2%	3.0%		2.6%
27	2	RMCC	2.1%	-13.0%		-8.9%	0.4%	-18.8%		-13.9%
28	2	SACC	-12.5%	-4.9%		-6.2%	5.6%	-9.0%		-6.9%
29	2	SAUT	-4.3%	-5.1%		-4.8%	-10.4%	-16.3%		-13.8%
30	2	SEAC	-58.7%	-6.6%		-13.6%	827.3%	-24.6%		-19.9%
31	2	UACCB	17.7%	-9.4%		-6.4%	164.4%	-29.8%		-21.6%
32	2	UACCH	5.2%	-3.9%		-2.4%	98.5%	-10.7%		-0.9%
33	2	UACCM	-22.2%	1.1%		0.5%	-8.7%	-11.3%		-11.2%
34	P	ABC		-7.3%		-7.3%		36.8%		36.8%
35	P	CBC	-21.4%	0.9%		-0.6%		25.3%		32.3%
36	P	CRC	-6.3%	-5.1%		-5.3%	50.0%	5.6%		13.4%
37	P	HC		3.4%	-33.3%	3.0%		-2.5%	42.9%	-2.3%
38	P	HU	9.3%	1.3%	-23.8%	-7.4%	353.8%	7.1%	-25.2%	-4.1%
39	P	JBU	21.2%	1.3%	18.3%	6.2%		5.8%	43.3%	26.0%
40	P	LC	133.3%	-2.7%		-1.3%	40.0%	-4.5%		-3.7%
41	P	OBU	-66.7%	0.7%		0.4%	-77.8%	6.8%		6.3%
42	P	PSC		-16.6%		-16.6%		-16.8%		-16.8%
43	P	UO	-37.5%	2.1%		1.6%	-75.0%	-4.1%		-6.4%
44	P	WBC	150.0%	-4.9%		0.5%	38.9%	-10.4%		-7.5%
45	V	BSN		-37.8%		-37.8%				
46	V	JSN		19.7%		19.7%				
4-Year Universities			11.0%	-0.4%	0.7%	0.3%	35.1%	6.5%	12.1%	8.7%
2-Year Colleges			-0.6%	-7.1%		-6.1%	19.7%	-9.0%	#DIV/0!	-5.6%
Private Institutions			16.3%	-0.6%	-17.3%	-3.0%	322.9%	5.3%	-16.1%	3.9%
Nursing Schools				-33.9%		-33.9%				
State Total			3.9%	-3.0%	-2.0%	-2.4%	28.3%	0.9%	7.6%	3.4%
Statewide Unduplicated Headcount						-2.2%				3.9%

### Annual Unduplicated Enrollment: AY2009-AY2013

Inst. Type	Institution	AY2009	AY2010	AY2011	AY2012	AY2013	1-Year Growth	5-Year Growth
1	ASUJ	14,350	16,359	17,666	18,206	17,990	-1.2%	25.4%
1	ATU	9,051	10,877	11,732	12,690	13,158	3.7%	45.4%
1	HSU	4,551	4,464	4,436	4,497	4,450	-1.0%	-2.2%
1	SAUM	3,796	3,910	4,009	4,004	3,906	-2.4%	2.9%
1	UAF	21,781	22,721	24,577	26,431	27,610	4.5%	26.8%
1	UAFS	8,522	9,087	9,389	8,924	8,749	-2.0%	2.7%
1	UALR	15,664	16,578	16,626	16,315	15,986	-2.0%	2.1%
1	UAM	4,268	4,507	4,605	4,895	4,763	-2.7%	11.6%
1	UAMS	3,062	3,245	3,202	3,190	3,226	1.1%	5.4%
1	UAPB	4,027	4,252	3,804	3,563	3,138	-11.9%	-22.1%
1	UCA	14,756	13,726	13,270	12,939	12,825	-0.9%	-13.1%
2	ANC	3,101	3,141	3,069	2,865	2,423	-15.4%	-21.9%
2	ASUB	6,653	6,852	6,974	7,030	6,794	-3.4%	2.1%
2	ASUMH	1,896	2,125	2,133	2,153	2,090	-2.9%	10.2%
2	ASUN	3,347	3,604	3,713	3,863	3,912	1.3%	16.9%
2	BRTC	3,168	3,411	3,712	3,702	3,529	-4.7%	11.4%
2	CCCUA	2,077	2,261	2,265	2,166	2,187	1.0%	5.3%
2	CotO	2,117	2,081	1,992	1,863	1,864	0.1%	-12.0%
2	EACC	2,200	2,290	2,281	2,119	2,161	2.0%	-1.8%
2	MSCC	3,208	3,441	3,081	3,168	2,694	-15.0%	-16.0%
2	NAC	2,897	3,218	3,220	3,079	3,035	-1.4%	4.8%
2	NPCC	4,845	5,215	5,128	5,297	4,237	-20.0%	-12.5%
2	NWACC	10,826	11,812	12,190	12,273	12,140	-1.1%	12.1%
2	OZC	1,765	1,898	2,166	2,247	2,144	-4.6%	21.5%
2	PCCUA	3,258	3,075	2,903	2,917	2,678	-8.2%	-17.8%
2	PTC	13,793	15,186	14,695	16,491	16,390	-0.6%	18.8%
2	RMCC	1,359	1,596	1,583	1,470	1,391	-5.4%	2.4%
2	SACC	2,255	2,598	2,574	2,540	2,435	-4.1%	8.0%
2	SAUT	3,681	3,604	3,807	3,830	3,418	-10.8%	-7.1%
2	SEAC	3,258	3,143	3,127	3,009	2,517	-16.4%	-22.7%
2	UACCB	2,094	2,315	2,244	2,094	1,869	-10.7%	-10.7%
2	UACCH	1,958	2,261	2,178	1,908	2,134	11.8%	9.0%
2	UACCM	2,782	3,288	3,266	3,046	2,939	-3.5%	5.6%
P	ABC	626	733	1,385	1,576	1,411	-10.5%	125.4%
P	CBC	559	625	822	957	968	1.1%	73.2%
P	CRC	175	172	228	240	216	-10.0%	23.4%
P	HC	1,350	1,463	1,494	1,467	1,412	-3.7%	4.6%
P	HU	6,447	8,466	7,686	7,747	7,321	-5.5%	13.6%
P	JBU	2,016	2,061	2,480	2,801	2,905	3.7%	44.1%
P	LC	458	614	692	634	622	-1.9%	35.8%
P	OBU	1,494	1,447	1,563	1,674	1,619	-3.3%	8.4%
P	PSC	587	688	784	822	733	-10.8%	24.9%
P	UO	675	625	662	674	611	-9.3%	-9.5%
P	WBC	565	615	701	662	607	-8.3%	7.4%
V	BSN			1,056	1,000	1,017	1.7%	
V	JSN			103	114	117	2.6%	
4-Year Universities		103,828	109,726	113,316	115,654	115,801	0.1%	11.5%
2-Year Colleges		82,538	88,415	88,301	89,130	84,981	-4.7%	3.0%
Private/Independents		14,952	17,509	18,497	19,254	18,425	-4.3%	23.2%
Nursing Schools		-	-	1,159	1,114	1,134	1.8%	
Total		201,318	215,650	221,273	225,152	220,341	-2.1%	9.4%

NOTE: Counts of less than 10 are not shown due to FERPA.

## Fall Enrollment by Gender

#	Inst Type	Institution	2009 Fall						2010 Fall						2011 Fall						2012 Fall						2013 Fall					
			Total	Male		Female		Total	Male		Female		Total	Male		Female		Total	Male		Female		Total	Male		Female						
				#	%	#	%		#	%	#	%		#	%	#	%		#	%	#	%		#	%	#	%					
1	1	ASUJ	12,156	4,820	39.7	7,336	60.3	13,415	5,237	39.0	8,178	61.0	13,900	5,379	38.7	8,521	61.3	13,877	5,465	39.4	8,412	60.6	13,552	5,386	39.7	8,166	60.3					
2	1	ATU	8,814	4,066	46.1	4,748	53.9	9,815	4,586	46.7	5,229	53.3	10,464	4,679	44.7	5,785	55.3	10,950	4,787	43.7	6,163	56.3	11,369	5,054	44.5	6,315	55.5					
3	1	HSU	3,583	1,557	43.5	2,026	56.5	3,713	1,633	44.0	2,080	56.0	3,778	1,629	43.1	2,149	56.9	3,773	1,629	43.2	2,144	56.8	3,582	1,532	42.8	2,050	57.2					
4	1	SAUM	3,226	1,256	38.9	1,970	61.1	3,379	1,380	40.8	1,999	59.2	3,382	1,368	40.4	2,014	59.6	3,330	1,348	40.5	1,982	59.5	3,404	1,394	41.0	2,010	59.0					
5	1	UAF	19,834	10,200	51.4	9,634	48.6	21,373	10,987	51.4	10,386	48.6	23,199	11,905	51.3	11,294	48.7	24,537	12,341	50.3	12,196	49.7	25,341	12,601	49.7	12,740	50.3					
6	1	UAFS	7,322	3,090	42.2	4,232	57.8	7,716	3,261	42.3	4,455	57.7	7,587	3,172	41.8	4,415	58.2	7,337	3,090	42.1	4,247	57.9	7,154	3,131	43.8	4,023	56.2					
7	1	UALR	13,132	4,946	37.7	8,186	62.3	13,176	5,095	38.7	8,081	61.3	13,068	5,149	39.4	7,919	60.6	12,872	5,210	40.5	7,662	59.5	12,377	5,029	40.6	7,348	59.4					
8	1	UAM	3,479	1,434	41.2	2,045	58.8	3,638	1,473	40.5	2,165	59.5	3,920	1,561	39.8	2,359	60.2	3,945	1,613	40.9	2,332	59.1	3,893	1,600	41.1	2,293	58.9					
9	1	UAMS	2,774	904	32.6	1,870	67.4	2,836	930	32.8	1,906	67.2	2,819	956	33.9	1,863	66.1	2,809	967	34.4	1,842	65.6	2,867	993	34.6	1,874	65.4					
10	1	UAPB	3,792	1,578	41.6	2,214	58.4	3,428	1,494	43.6	1,934	56.4	3,197	1,381	43.2	1,816	56.8	2,828	1,239	43.8	1,589	56.2	2,615	1,196	45.7	1,419	54.3					
11	1	UCA	11,781	4,830	41.0	6,951	59.0	11,444	4,651	40.6	6,793	59.4	11,163	4,543	40.7	6,620	59.3	11,107	4,479	40.3	6,628	59.7	11,534	4,531	39.3	7,003	60.7					
12	2	ANC	1,914	638	33.3	1,276	66.7	2,003	681	34.0	1,322	66.0	1,996	705	35.3	1,291	64.7	1,672	563	33.7	1,109	66.3	1,425	513	36.0	912	64.0					
13	2	ASUB	4,491	1,826	40.7	2,665	59.3	4,683	1,928	41.2	2,755	58.8	4,689	1,919	40.9	2,770	59.1	4,643	1,920	41.4	2,723	58.6	4,380	1,874	42.8	2,506	57.2					
14	2	ASUMH	1,517	564	37.2	953	62.8	1,583	592	37.4	991	62.6	1,472	528	35.9	944	64.1	1,413	521	36.9	892	63.1	1,446	546	37.8	900	62.2					
15	2	ASUN	1,982	936	47.2	1,046	52.8	2,085	955	45.8	1,130	54.2	1,965	884	45.0	1,081	55.0	2,043	924	45.2	1,119	54.8	2,039	838	41.1	1,201	58.9					
16	2	BRTC	2,234	787	35.2	1,447	64.8	2,498	906	36.3	1,592	63.7	2,502	893	35.7	1,609	64.3	2,404	841	35.0	1,563	65.0	2,261	819	36.2	1,442	63.8					
17	2	CCCUA	1,427	438	30.7	989	69.3	1,523	491	32.2	1,032	67.8	1,429	447	31.3	982	68.7	1,534	475	31.0	1,059	69.0	1,556	513	33.0	1,043	67.0					
18	2	CotO	1,610	690	42.9	920	57.1	1,543	617	40.0	926	60.0	1,407	556	39.5	851	60.5	1,412	530	37.5	882	62.5	1,501	550	36.6	951	63.4					
19	2	EACC	1,530	476	31.1	1,054	68.9	1,505	472	31.4	1,033	68.6	1,302	370	28.4	932	71.6	1,463	467	31.9	996	68.1	1,387	470	33.9	917	66.1					
20	2	MSCC	2,192	785	35.8	1,407	64.2	2,339	795	34.0	1,544	66.0	2,168	823	38.0	1,345	62.0	1,980	698	35.3	1,282	64.7	1,793	678	37.8	1,115	62.2					
21	2	NAC	2,429	981	40.4	1,448	59.6	2,421	971	40.1	1,450	59.9	2,307	913	39.6	1,394	60.4	2,315	936	40.4	1,379	59.6	2,157	897	41.6	1,260	58.4					
22	2	NPCC	3,704	1,400	37.8	2,304	62.2	3,845	1,430	37.2	2,415	62.8	4,154	1,541	37.1	2,613	62.9	3,562	1,348	37.8	2,214	62.2	3,244	1,200	37.0	2,044	63.0					
23	2	NWACC	8,006	3,341	41.7	4,665	58.3	8,365	3,543	42.4	4,822	57.6	8,528	3,595	42.2	4,933	57.8	8,341	3,582	42.9	4,759	57.1	8,020	3,353	41.8	4,667	58.2					
24	2	OZC	1,364	391	28.7	973	71.3	1,562	432	27.7	1,130	72.3	1,621	498	30.7	1,123	69.3	1,557	475	30.5	1,082	69.5	1,489	478	32.1	1,011	67.9					
25	2	PCCUA	2,282	745	32.6	1,537	67.4	2,155	750	34.8	1,405	65.2	2,213	787	35.6	1,426	64.4	1,980	694	35.1	1,286	64.9	2,013	703	34.9	1,310	65.1					
26	2	PTC	10,261	3,463	33.7	6,798	66.3	11,206	3,776	33.7	7,430	66.3	11,946	3,991	33.4	7,955	66.6	11,938	4,154	34.8	7,784	65.2	10,527	3,777	35.9	6,750	64.1					
27	2	RMCC	1,111	370	33.3	741	66.7	1,116	353	31.6	763	68.4	1,108	367	33.1	741	66.9	1,051	375	35.7	676	64.3	957	322	33.6	635	66.4					
28	2	SACC	1,753	477	27.2	1,276	72.8	1,760	470	26.7	1,290	73.3	1,765	496	28.1	1,269	71.9	1,740	483	27.8	1,257	72.2	1,632	437	26.8	1,195	73.2					
29	2	SAUT	2,007	919	45.8	1,088	54.2	1,851	815	44.0	1,036	56.0	2,136	998	46.7	1,138	53.3	1,817	868	47.8	949	52.2	1,730	852	49.2	878	50.8					
30	2	SEAC	1,986	725	36.5	1,261	63.5	2,181	715	32.8	1,466	67.2	2,176	700	32.2	1,476	67.8	1,841	585	31.8	1,256	68.2	1,591	520	32.7	1,071	67.3					
31	2	UACCB	1,725	532	30.8	1,193	69.2	1,705	524	30.7	1,181	69.3	1,573	477	30.3	1,096	69.7	1,445	481	33.3	964	66.7	1,353	435	32.2	918	67.8					
32	2	UACCH	1,473	537	36.5	936	63.5	1,557	587	37.7	970	62.3	1,376	468	34.0	908	66.0	1,496	475	31.8	1,021	68.2	1,460	478	32.7	982	67.3					
33	2	UACCM	2,421	1,005	41.5	1,416	58.5	2,462	962	39.1	1,500	60.9	2,296	917	39.9	1,379	60.1	2,139	900	42.1	1,239	57.9	2,149	907	42.2	1,242	57.8					
34	P	ABC	733	463	63.2	270	36.8	1,121	719	64.1	402	35.9	1,193	713	59.8	480	40.2	1,082	669	61.8	413	38.2	1,003	637	63.5	366	36.5					
35	P	CBC	625	333	53.3	292	46.7	736	405	55.0	331	45.0	858	448	52.2	410	47.8	832	428	51.4	404	48.6	827	423	51.1	404	48.9					
36	P	CRC	172	100	58.1	72	41.9	201	109	54.2	92	45.8	217	114	52.5	103	47.5	206	113	54.9	93	45.1	195	109	55.9	86	44.1					
37	P	HC	1,463	638	43.6	825	56.4	1,467	631	43.0	836	57.0	1,426	601	42.1	825	57.9	1,388	599	43.2	789	56.8	1,430	645	45.1	785	54.9					
38	P	HU	6,484	2,610	40.3	3,874	59.7	6,748	2,669	39.6	4,079	60.4	7,056	2,681	38.0	4,375	62.0	6,713	2,673	39.8	4,040	60.2	6,215	2,666	42.9	3,549	57.1					
39	P	JBU	2,061	901	43.7	1,160	56.3	2,131	939	44.1	1,192	55.9	2,454	1,075	43.8	1,379	56.2	2,444	1,052	43.0	1,392	57.0	2,596	1,100	42.4	1,496	57.6					
40	P	LC	614	276	45.0	338	55.0	651	286	43.9	365	56.1	600	279	46.5	321	53.5	599	279	46.6	320	53.4	591	271	45.9	320	54.1					
41	P	OBU	1,447	683	47.2	764	52.8	1,504	696	46.3	808																					

## Fall Enrollment by Race/Ethnicity

2009 Fall												
No.	Inst. Type	Institution	Total	Asian Only	Black Only	Hispanic Any	Amer. Indian/Alaskan Only	White Only	Hawaiian/Pacific Islander Only	Non-Resident Alien	Two or More Races	Unknown
1	1	ASUJ	12,156	64	1,918	121	38	8,789		419	206	596
2	1	ATU	8,814	123	413	329	145	7,484		288	26	
3	1	HSU	3,583		670	83	10	2,454		71	134	161
4	1	SAUM	3,226		927	70		2,083	10	111		22
5	1	UAF	19,834	486	1,040	698	331	15,666	13	1,148	272	180
6	1	UAFS	7,322	311	317	449	257	5,656		28	302	
7	1	UALR	13,132	382	3,304	351	83	8,359		329	167	157
8	1	UAM	3,479	11	1,066	39	16	2,323		10	14	
9	1	UAMS	2,774	126	262	52	17	2,237		56	22	
10	1	UAPB	3,792		3,572	15		128		57		
11	1	UCA	11,781	203	1,711	228	87	8,122		602	14	814
12	2	ANC	1,914	13	581	28		1,269				18
13	2	ASUB	4,491	28	225	117	27	3,943		20	81	41
14	2	ASUMH	1,517			18	12	1,265			16	195
15	2	ASUN	1,982	10	282	22	18	1,643				
16	2	BRTC	2,234		49	23	14	2,131				15
17	2	CCCUA	1,427		168	165	16	1,057				10
18	2	CotO	1,610		212	33		1,307		10	34	
19	2	EACC	1,530		680	16		811				
20	2	MSCC	2,192	18	1,170	31		933			21	
21	2	NAC	2,429		12	67	11	2,194			119	
22	2	NPCC	3,704	42	337	132	49	3,090				54
23	2	NWACC	8,006	229	175	868	159	6,261	16	97	12	189
24	2	OZC	1,364			13	12	1,327				
25	2	PCCUA	2,282	11	1,049	48		1,167				
26	2	PTC	10,261	75	4,662	372	43	4,278	68		68	695
27	2	RMCC	1,111	18		31	28	1,009		11		
28	2	SACC	1,753					12				1,732
29	2	SAUT	2,007		689	39	12	1,219			25	
30	2	SEAC	1,986	11	1,009	28		914		12	10	
31	2	UACCB	1,725	16	58	29	23	1,593				
32	2	UACCH	1,473		490	44		834				91
33	2	UACCM	2,421	17	214	102	15	1,951			109	12
34	P	ABC	733		685			38				
35	P	CBC	625		100	16		479		16		
36	P	CRC	172		21			146				
37	P	HC	1,463	45	44	55	10	1,178		45	16	69
38	P	HU	6,484	64	353	119	52	5,479		285	84	46
39	P	JBU	2,061	29	71	63	41	1,680		122		54
40	P	LC	614		24	15		519		13		28
41	P	OBUE	1,447		97	28	13	1,242		48	11	
42	P	PSC	668		631					23		
43	P	UO	625		25	29	13	432		110		
44	P	WBC	615					569				15
4-Year Universities			89,893	1,714	15,200	2,435	988	63,301	36	3,119	1,159	1,941
2-Year Colleges			59,419	552	12,078	2,226	472	40,208	106	177	508	3,092
Private/Independents			15,507	164	2,059	342	145	11,765		675	126	224
Total			164,819	2,430	29,337	5,003	1,605	115,274	149	3,971	1,793	5,257

2010 Fall												
No.	Inst. Type	Institution	Total	Asian Only	Black Only	Hispanic Any	Amer. Indian/ Alaskan Only	White Only	Hawaiian/ Pacific Islander Only	Non-Resident Alien	Two or More Races	Unknown
1	1	ASUJ	13,415	88	2,144	180	110	9,696	10	575		612
2	1	ATU	9,815	155	529	364	173	8,194		302	94	
3	1	HSU	3,713	30	710	112	11	2,623		55	163	
4	1	SAUM	3,379	25	1,000	67	13	2,126		107	12	29
5	1	UAF	21,373	507	1,128	861	337	16,801	19	1,144	461	115
6	1	UAFS	7,716	350	352	516	227	5,832		40	395	
7	1	UALR	13,176	343	3,063	459	72	8,181		438	304	316
8	1	UAM	3,638	10	1,121	65	11	2,362		13	30	26
9	1	UAMS	2,836	121	252	70	22	2,289		50	22	
10	1	UAPB	3,428		3,225	16		118		46		10
11	1	UCA	11,444	182	1,780	279	84	7,994		578	91	450
12	2	ANC	2,003		565	49		1,310			55	
13	2	ASUB	4,683	41	229	134	19	4,100		33	112	
14	2	ASUMH	1,583			29	12	1,484			31	19
15	2	ASUN	2,085	10	131	15		901		12		1,007
16	2	BRTC	2,498		57	31	12	2,378				11
17	2	CCCUA	1,523		211	169	18	1,094			13	
18	2	CotO	1,543		188	29		1,267			38	
19	2	EACC	1,505	10	645	30		805				
20	2	MSCC	2,339	17	1,330	64	10	871			33	
21	2	NAC	2,421		20	86	18	2,189			89	
22	2	NPCC	3,845	44	372	119	40	3,198				72
23	2	NWACC	8,365	235	189	880	139	6,462	18	175	16	251
24	2	OZC	1,562		10	18	15	1,512				
25	2	PCCUA	2,155		959	42	10	1,136				
26	2	PTC	11,206	86	5,469	373	42	4,553	47		68	568
27	2	RMCC	1,116	22		34	30	1,010				
28	2	SACC	1,760		56			77				1,619
29	2	SAUT	1,851		666	25		1,081		16	26	21
30	2	SEAC	2,181	20	1,158	15	16	939		14		19
31	2	UACCB	1,705	18	47	22	12	1,512				94
32	2	UACCH	1,557		456	38		785				261
33	2	UACCM	2,462	11	208	107	11	2,025			92	
34	P	ABC	1,121	10	1,047			61				
35	P	CBC	736		124	28		550				22
36	P	CRC	201		18			177				
37	P	HC	1,467	45	47	61		1,130		60	28	86
38	P	HU	6,748	75	355	138	46	5,690		300	97	43
39	P	JBU	2,131	23	84	76	28	1,718		110	54	37
40	P	LC	651	13	29	25		527		17		31
41	P	OBU	1,504		94	33	10	1,299		46	16	
42	P	PSC	696		628					38	12	
43	P	UO	630		23	39	11	450		90		
44	P	WBC	615		16	10		567				
45	V	BSN	863									863
46	V	JSN	56		10			45				
4-Year Universities			93,933	1,820	15,304	2,989	1,064	66,216	49	3,348	1,572	1,571
2-Year Colleges			61,948	580	12,971	2,314	451	40,689	84	277	591	3,991
Private/Independents			16,500	182	2,465	423	122	12,172		670	223	234
Nursing Schools			919		10			45				863
Total			173,300	2,582	30,750	5,727	1,637	119,122	142	4,295	2,386	6,659

2011 Fall												
No.	Inst. Type	Institution	Total	Asian Only	Black Only	Hispanic Any	Amer. Indian/ Alaskan Only	White Only	Hawaiian/ Pacific Islander Only	Non-Resident Alien	Two or More Races	Unknown
1	1	ASUJ	13,900	109	2,125	246	125	9,916	14	787		578
2	1	ATU	10,464	170	604	428	186	8,656		287	127	
3	1	HSU	3,778	30	813	104	12	2,603		49	160	
4	1	SAUM	3,382	24	988	84	16	2,098	13	115	29	15
5	1	UAF	23,199	562	1,246	1,068	315	18,098	21	1,191	608	90
6	1	UAFS	7,587	345	319	585	244	5,668		57	363	
7	1	UALR	13,068	305	2,954	554	61	7,822		486	379	507
8	1	UAM	3,920	14	1,280	97	14	2,441		16	54	
9	1	UAMS	2,819	111	266	63	20	2,251		64	34	
10	1	UAPB	3,197		2,958	18		133		51		20
11	1	UCA	11,163	186	1,689	303	89	7,695	10	623	149	419
12	2	ANC	1,996		643	62		1,227			47	
13	2	ASUB	4,689	34	236	153	26	4,025		57	146	
14	2	ASUMH	1,472			37	12	1,373			35	
15	2	ASUN	1,965		251	26	14	1,533		25	22	86
16	2	BRTC	2,502		76	42	11	2,348			20	
17	2	CCCUA	1,429		191	206	22	990			15	
18	2	CotO	1,407		171	39		1,140			41	
19	2	EACC	1,302		561	24		696				
20	2	MSCC	2,168	13	1,183	61		784		12	36	66
21	2	NAC	2,307		20	91	18	2,074			79	
22	2	NPCC	4,154	61	514	175	51	3,271				82
23	2	NWACC	8,528	241	243	1,003	166	6,498	31	167	11	168
24	2	OZC	1,621		10	22	18	1,568				
25	2	PCCUA	2,213	16	1,060	29	12	1,096				
26	2	PTC	11,946	87	4,889	304	47	3,542	37		57	2,978
27	2	RMCC	1,108	20		51	33	989				
28	2	SACC	1,765		686	48		977				42
29	2	SAUT	2,136		774	33	11	1,253		10	42	
30	2	SEAC	2,176		1,201	30	12	898			23	
31	2	UACCB	1,573	13	49	61	15	1,410			20	
32	2	UACCH	1,376	10	482	75		752				50
33	2	UACCM	2,296	15	206	90	12	1,868		16	82	
34	P	ABC	1,193		1,137			41		13		
35	P	CBC	858		157	40		622		21		
36	P	CRC	217		11			196				
37	P	HC	1,426	47	43	70		1,068		63	34	94
38	P	HU	7,056	83	396	137	44	5,964		329	80	20
39	P	JBU	2,454	25	90	103	39	1,951		110	59	77
40	P	LC	600	10	28	28		485		16		29
41	P	OBU	1,594		91	52	11	1,362		45	25	
42	P	PSC	732		675					35	11	
43	P	UO	630		29	43		453		73	19	
44	P	WBC	591		33	12		525				
45	V	BSN	795	253							526	
46	V	JSN	71		14			57				
4-Year Universities			96,477	1,863	15,242	3,550	1,089	67,381	75	3,726	1,906	1,645
2-Year Colleges			62,129	579	13,452	2,662	518	40,312	103	306	695	3,502
Private/Independents			17,351	182	2,690	499	125	12,670		711	233	234
Nursing Schools			866	253	14			57			526	
Total			176,823	2,877	31,398	6,717	1,732	120,420	185	4,744	3,360	5,390

2012 Fall												
No.	Inst. Type	Institution	Total	Asian Only	Black Only	Hispanic Any	Amer. Indian/ Alaskan Only	White Only	Hawaiian/ Pacific Islander Only	Non-Resident Alien	Two or More Races	Unknown
1	1	ASUJ	13,877	110	2,105	264	146	9,957	10	857		428
2	1	ATU	10,950	175	778	489	180	8,889		293	141	
3	1	HSU	3,773	24	842	126	10	2,574		35	158	
4	1	SAUM	3,330	22	908	80	12	2,127		103	40	38
5	1	UAF	24,537	596	1,278	1,301	327	18,985	20	1,237	694	99
6	1	UAFS	7,337	316	304	546	216	5,537		63	351	
7	1	UALR	12,872	312	2,879	624	44	7,718		545	642	107
8	1	UAM	3,945	12	1,265	122		2,452		14	61	
9	1	UAMS	2,809	132	270	77	12	2,178		70	54	14
10	1	UAPB	2,828		2,639	26		110		28		12
11	1	UCA	11,107	170	1,797	325	67	7,646	12	528	215	347
12	2	ANC	1,672		507	57		1,052			44	
13	2	ASUB	4,643	37	218	175	25	3,964		62	150	
14	2	ASUMH	1,413			38		1,288			39	32
15	2	ASUN	2,043	11	262	40		1,544		24	41	116
16	2	BRTC	2,404		70	34		2,266			15	
17	2	CCCUA	1,534		202	243	20	1,037			21	
18	2	CotO	1,412		165	50		1,126			57	
19	2	EACC	1,463		593	19		827				
20	2	MSCC	1,980	12	1,087	55		763			39	
21	2	NAC	2,315			88		2,110			105	
22	2	NPCC	3,562	42	378	166	34	2,862				80
23	2	NWACC	8,341	211	241	1,169	153	6,001	20	149	109	288
24	2	OZC	1,557		11	17	15	1,508				
25	2	PCCUA	1,980	13	948	21		990				
26	2	PTC	11,938	176	5,534	379	41	4,591			236	971
27	2	RMCC	1,051	21		50	34	923			12	
28	2	SACC	1,740		668	49		923				83
29	2	SAUT	1,817		653	29		1,081			26	11
30	2	SEAC	1,841	12	1,030	23		754			15	
31	2	UACCB	1,445	17	46	56	17	1,257			47	
32	2	UACCH	1,496	12	512	73	17	834				46
33	2	UACCM	2,139	14	202	105	15	1,673		37	74	17
34	P	ABC	1,082		1,011			55				
35	P	CBC	832		175	27		579				28
36	P	CRC	206					190				
37	P	HC	1,388	46	47	76		1,006		71	35	100
38	P	HU	6,713	87	333	144	36	5,652		366	72	21
39	P	JBU	2,444	33	65	187	40	1,913		124		79
40	P	LC	599		25	29		475		29		27
41	P	OBU	1,532		94	45	12	1,312		33	24	
42	P	PSC	667		604					41	11	
43	P	UO	576		26	45		405		58	20	16
44	P	WBC	566		33			497		15		
45	V	BSN	850	10	158			644				25
46	V	JSN	61		14			45				
4-Year Universities			97,365	1,876	15,065	3,980	1,025	68,173	58	3,773	2,358	1,057
2-Year Colleges			59,786	631	13,335	2,936	435	39,374	58	307	1,043	1,667
Private/Independents			16,605	192	2,421	581	123	12,086	10	743	172	277
Nursing Schools			911	10	172			689				26
Total			174,667	2,709	30,993	7,506	1,584	120,322	128	4,824	3,574	3,027



2013 Fall												
No.	Inst. Type	Institution	Total	Asian Only	Black Only	Hispanic Any	Amer. Indian/ Alaskan Only	White Only	Hawaiian/ Pacific Islander Only	Non-Resident Alien	Two or More Races	Unknown
1	1	ASUJ	13,552	118	1,927	266	139	9,910	17	807		368
2	1	ATU	11,369	158	811	645	129	8,937		395	289	
3	1	HSU	3,582	21	822	143		2,399		39	148	
4	1	SAUM	3,404	24	896	74	13	2,215		108	33	41
5	1	UAF	25,341	592	1,284	1,507	327	19,375	18	1,387	751	100
6	1	UAFS	7,154	309	314	575	211	5,294		82	365	
7	1	UALR	12,377	312	2,787	707	41	7,159		498	761	108
8	1	UAM	3,893	19	1,117	130	10	2,483		16	68	47
9	1	UAMS	2,867	152	266	88		2,195		74	62	19
10	1	UAPB	2,615	12	2,394	32		122		36		12
11	1	UCA	11,534	160	1,942	373	63	7,892	14	489	284	317
12	2	ANC	1,425		383	62		935			32	
13	2	ASUB	4,380	34	198	181	15	3,713		54	170	10
14	2	ASUMH	1,446			33		1,313			40	43
15	2	ASUN	2,039		259	61		1,523		15	55	108
16	2	BRTC	2,261		65	39		2,131				
17	2	CCCUA	1,556	11	162	298	27	1,030			25	
18	2	CotO	1,501	10	184	55		1,198			42	
19	2	EACC	1,387	10	529	24		803				
20	2	MSCC	1,793	12	957	58		719			28	
21	2	NAC	2,157			105		1,930			65	42
22	2	NPCC	3,244	39	318	169	43	2,642				33
23	2	NWACC	8,020	204	201	1,196	135	5,582	16	264	201	221
24	2	OZC	1,489			19	10	1,441				
25	2	PCCUA	2,013	15	996	32	10	960				
26	2	PTC	10,527	120	5,099	343	34	4,262		21	266	374
27	2	RMCC	957			33	23	850			24	12
28	2	SACC	1,632		665	50		848				60
29	2	SAUT	1,730		579	37		1,028			34	38
30	2	SEAC	1,591		932	22		604			16	
31	2	UACCB	1,353	13	48	67	13	1,152			54	
32	2	UACCH	1,460		480	86	11	842				31
33	2	UACCM	2,149	17	203	101	10	1,642		45	98	32
34	P	ABC	1,003		924			69				
35	P	CBC	827		172	25		584		24	10	
36	P	CRC	195					183				
37	P	HC	1,430	54	50	86		1,086		90	47	12
38	P	HU	6,215	80	331	149	47	5,167		346	72	20
39	P	JBU	2,596	26	73	124	40	2,043		121	75	92
40	P	LC	591		24	30	11	472		18		29
41	P	OBUE	1,538	12	112	60		1,279		33	32	
42	P	PSC	556		496					43		
43	P	UO	585		31	52		400		67	23	
44	P	WBC	569		30	15		494		13		14
45	V	BSN	529		94			406				11
46	V	JSN	73		10			61				
4-Year Universities			97,688	1,877	14,560	4,540	955	67,981	67	3,931	2,763	1,014
2-Year Colleges			56,110	547	12,273	3,071	399	37,148	53	418	1,172	1,029
Private/Independents			16,105	185	2,251	555	129	11,781		758	263	174
Nursing Schools			602		104			467				11
Total			170,505	2,617	29,188	8,175	1,484	117,377	130	5,107	4,199	2,228

## Fall Enrollment by Age

2009 Fall (AY2010, Term 1)																			
#	Inst Type	Institution	Total	Less Than 18		Age 18-19		Age 20-24		Age 25-34		Age 35-44		Age 45-54		Age 55 or Older		Unknown	
				Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
1	1	ASUJ	12,156	555	4.6%	2,864	23.6%	4,490	36.9%	2,511	20.7%	1,089	9.0%	511	4.2%	128	1.1%		0.1%
2	1	ATU	8,814	1,125	12.8%	2,554	29.0%	3,076	34.9%	1,157	13.1%	571	6.5%	252	2.9%	78	0.9%		0.0%
3	1	HSU	3,583	148	4.1%	1,082	30.2%	1,508	42.1%	461	12.9%	242	6.8%	106	3.0%	34	0.9%		0.1%
4	1	SAUM	3,226	195	6.0%	935	29.0%	1,168	36.2%	521	16.2%	228	7.1%	122	3.8%	57	1.8%		0.0%
5	1	UAF	19,834	469	2.4%	5,799	29.2%	8,894	44.8%	3,120	15.7%	909	4.6%	479	2.4%	164	0.8%		0.0%
6	1	UAFS	7,322	772	10.5%	1,853	25.3%	2,240	30.6%	1,449	19.8%	624	8.5%	312	4.3%	72	1.0%		0.0%
7	1	UALR	13,132	1,196	9.1%	1,469	11.2%	3,821	29.1%	3,926	29.9%	1,598	12.2%	772	5.9%	346	2.6%		0.0%
8	1	UAM	3,479	473	13.6%	918	26.4%	1,097	31.5%	589	16.9%	249	7.2%	119	3.4%	34	1.0%		0.0%
9	1	UAMS	2,774		0.0%	32	1.2%	1,235	44.5%	1,059	38.2%	282	10.2%	135	4.9%	31	1.1%		0.0%
10	1	UAPB	3,792	211	5.6%	1,442	38.0%	1,381	36.4%	458	12.1%	189	5.0%	81	2.1%	28	0.7%		0.1%
11	1	UCA	11,781	1,027	8.7%	3,216	27.3%	5,419	46.0%	1,362	11.6%	505	4.3%	186	1.6%	66	0.6%		0.0%
12	2	ANC	1,914	133	6.9%	424	22.2%	448	23.4%	437	22.8%	252	13.2%	157	8.2%	63	3.3%		0.0%
13	2	ASUB	4,491	689	15.3%	1,308	29.1%	1,043	23.2%	788	17.5%	400	8.9%	179	4.0%	83	1.8%		0.0%
14	2	ASUMH	1,517	123	8.1%	360	23.7%	355	23.4%	342	22.5%	194	12.8%	106	7.0%	37	2.4%		0.0%
15	2	ASUN	1,982	487	24.6%	316	15.9%	426	21.5%	402	20.3%	204	10.3%	99	5.0%	48	2.4%		0.0%
16	2	BRTC	2,234	242	10.8%	497	22.2%	491	22.0%	550	24.6%	304	13.6%	110	4.9%	40	1.8%		0.0%
17	2	CCCUA	1,427	340	23.8%	262	18.4%	290	20.3%	268	18.8%	151	10.6%	88	6.2%	28	2.0%		0.0%
18	2	CotO	1,610	588	36.5%	227	14.1%	258	16.0%	303	18.8%	156	9.7%	63	3.9%	15	0.9%		0.0%
19	2	EACC	1,530	163	10.7%	367	24.0%	312	20.4%	335	21.9%	165	10.8%	94	6.1%	94	6.1%		0.0%
20	2	MSCC	2,192	373	17.0%	376	17.2%	465	21.2%	472	21.5%	278	12.7%	157	7.2%	71	3.2%		0.0%
21	2	NAC	2,429	266	11.0%	614	25.3%	528	21.7%	523	21.5%	301	12.4%	149	6.1%	47	1.9%		0.0%
22	2	NPCC	3,704	572	15.4%	665	18.0%	795	21.5%	796	21.5%	405	10.9%	245	6.6%	223	6.0%		0.1%
23	2	NWACC	8,006	976	12.2%	1,669	20.8%	2,489	31.1%	1,742	21.8%	722	9.0%	311	3.9%	97	1.2%		0.0%
24	2	OZC	1,364	204	15.0%	198	14.5%	286	21.0%	302	22.1%	172	12.6%	99	7.3%	103	7.6%		0.0%
25	2	PCCUA	2,282	794	34.8%	394	17.3%	414	18.1%	353	15.5%	198	8.7%	99	4.3%	30	1.3%		0.0%
26	2	PTC	10,261	502	4.9%	1,468	14.3%	2,460	24.0%	3,387	33.0%	1,493	14.6%	722	7.0%	229	2.2%		0.0%
27	2	RMCC	1,111	292	26.3%	192	17.3%	140	12.6%	140	12.6%	90	8.1%	70	6.3%	186	16.7%		0.1%
28	2	SACC	1,753	276	15.7%	269	15.3%	412	23.5%	425	24.2%	238	13.6%	104	5.9%	29	1.7%		0.0%
29	2	SAUT	2,007	860	42.9%	286	14.3%	329	16.4%	259	12.9%	179	8.9%	77	3.8%	17	0.8%		0.0%
30	2	SEAC	1,986	61	3.1%	328	16.5%	552	27.8%	600	30.2%	279	14.0%	120	6.0%	46	2.3%		0.0%
31	2	UACCB	1,725	140	8.1%	363	21.0%	362	21.0%	383	22.2%	259	15.0%	178	10.3%	40	2.3%		0.0%
32	2	UACCH	1,473	174	11.8%	301	20.4%	340	23.1%	358	24.3%	183	12.4%	95	6.4%	22	1.5%		0.0%
33	2	UACCM	2,421	148	6.1%	729	30.1%	676	27.9%	496	20.5%	229	9.5%	123	5.1%	20	0.8%		0.0%
34	P	ABC	733	21	2.9%	249	34.0%	238	32.5%	133	18.1%	50	6.8%	31	4.2%	11	1.5%		0.0%
35	P	CBC	625	19	3.0%	178	28.5%	194	31.0%	119	19.0%	72	11.5%	39	6.2%		0.6%		0.0%
36	P	CRC	172	32	18.6%	78	45.3%	52	30.2%		2.9%		2.9%		0.0%		0.0%		0.0%
37	P	HC	1,463	75	5.1%	761	52.0%	619	42.3%		0.3%		0.1%		0.1%		0.0%		0.0%
38	P	HU	6,484	149	2.3%	1,759	27.1%	2,350	36.2%	895	13.8%	651	10.0%	476	7.3%	204	3.1%		0.0%
39	P	JBU	2,061	41	2.0%	528	25.6%	775	37.6%	409	19.8%	195	9.5%	94	4.6%	12	0.6%		0.3%
40	P	LC	614	49	8.0%	275	44.8%	241	39.3%	30	4.9%	10	1.6%		1.0%		0.2%		0.3%
41	P	OBU	1,447	86	5.9%	669	46.2%	662	45.7%	18	1.2%		0.4%		0.2%		0.1%		0.1%
42	P	PSC	668	41	6.1%	215	32.2%	266	39.8%	96	14.4%	34	5.1%	12	1.8%		0.6%		0.0%
43	P	UO	625	52	8.3%	281	45.0%	268	42.9%	18	2.9%		0.0%		1.0%		0.0%		0.0%
44	P	WBC	615	69	11.2%	231	37.6%	203	33.0%	55	8.9%	37	6.0%	16	2.6%		0.5%		0.2%
45	V	BSN			0.0%		0.0%		0.0%		0.0%		0.0%		0.0%		0.0%		0.0%
46	V	JSN			0.0%		0.0%		0.0%		0.0%		0.0%		0.0%		0.0%		0.0%
4-Year Universities			89,893	6,171	6.9%	22,164	24.7%	34,329	38.2%	16,613	18.5%	6,486	7.2%	3,075	3.4%	1,038	1.2%	17	0.0%
2-Year Colleges			59,419	8,403	14.1%	11,613	19.5%	13,871	23.3%	13,661	23.0%	6,852	11.5%	3,445	5.8%	1,568	2.6%		0.0%
Private/Independents			15,507	634	4.1%	5,224	33.7%	5,868	37.8%	1,783	11.5%	1,062	6.8%	684	4.4%	241	1.6%	11	0.1%
Nursing Schools					0.0%		0.0%		0.0%		0.0%		0.0%		0.0%		0.0%		0.0%
Total			164,819	15,208	9.2%	39,001	23.7%	54,068	32.8%	32,057	19.4%	14,400	8.7%	7,204	4.4%	2,847	1.7%	34	0.0%

NOTE: Counts of less than 10 are not shown due to FERPA.

2010 Fall (AY2011, Term 1)																			
#	Inst Type	Institution	Total	Less Than 18		Age 18-19		Age 20-24		Age 25-34		Age 35-44		Age 45-54		Age 55 or Older		Unknown	
				Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
1	1	ASUJ	13,415	568	4.2%	2,797	20.8%	4,617	34.4%	3,058	22.8%	1,537	11.5%	657	4.9%	166	1.2%	15	0.1%
2	1	ATU	9,815	1,323	13.5%	2,710	27.6%	3,312	33.7%	1,416	14.4%	685	7.0%	288	2.9%	79	0.8%		0.0%
3	1	HSU	3,713	161	4.3%	1,173	31.6%	1,542	41.5%	463	12.5%	212	5.7%	118	3.2%	40	1.1%		0.1%
4	1	SAUM	3,379	207	6.1%	952	28.2%	1,257	37.2%	547	16.2%	238	7.0%	123	3.6%	55	1.6%		0.0%
5	1	UAF	21,373	604	2.8%	6,390	29.9%	9,340	43.7%	3,333	15.6%	1,047	4.9%	494	2.3%	165	0.8%		0.0%
6	1	UAFS	7,716	738	9.6%	1,902	24.7%	2,492	32.3%	1,532	19.9%	659	8.5%	318	4.1%	75	1.0%		0.0%
7	1	UALR	13,176	1,293	9.8%	1,468	11.1%	3,780	28.7%	3,914	29.7%	1,620	12.3%	753	5.7%	347	2.6%		0.0%
8	1	UAM	3,638	503	13.8%	984	27.0%	1,097	30.2%	571	15.7%	299	8.2%	138	3.8%	46	1.3%		0.0%
9	1	UAMS	2,836		0.0%	32	1.1%	1,301	45.9%	1,042	36.7%	281	9.9%	142	5.0%	38	1.3%		0.0%
10	1	UAPB	3,428	176	5.1%	1,268	37.0%	1,353	39.5%	355	10.4%	174	5.1%	77	2.2%	24	0.7%		0.0%
11	1	UCA	11,444	881	7.7%	3,146	27.5%	5,247	45.8%	1,461	12.8%	447	3.9%	208	1.8%	54	0.5%		0.0%
12	2	ANC	2,003	144	7.2%	438	21.9%	491	24.5%	483	24.1%	257	12.8%	135	6.7%	55	2.7%		0.0%
13	2	ASUB	4,683	763	16.3%	1,214	25.9%	1,178	25.2%	862	18.4%	406	8.7%	182	3.9%	73	1.6%		0.1%
14	2	ASUMH	1,583	103	6.5%	365	23.1%	381	24.1%	368	23.2%	191	12.1%	126	8.0%	49	3.1%		0.0%
15	2	ASUN	2,085	445	21.3%	331	15.9%	492	23.6%	454	21.8%	206	9.9%	124	5.9%	33	1.6%		0.0%
16	2	BRTC	2,498	288	11.5%	494	19.8%	604	24.2%	622	24.9%	316	12.7%	135	5.4%	39	1.6%		0.0%
17	2	CCCUA	1,523	372	24.4%	263	17.3%	315	20.7%	290	19.0%	161	10.6%	87	5.7%	35	2.3%		0.0%
18	2	CotO	1,543	533	34.5%	218	14.1%	257	16.7%	282	18.3%	168	10.9%	65	4.2%	20	1.3%		0.0%
19	2	EACC	1,505	143	9.5%	321	21.3%	307	20.4%	304	20.2%	172	11.4%	117	7.8%	141	9.4%		0.0%
20	2	MSCC	2,339	417	17.8%	446	19.1%	519	22.2%	480	20.5%	252	10.8%	165	7.1%	60	2.6%		0.0%
21	2	NAC	2,421	279	11.5%	610	25.2%	539	22.3%	509	21.0%	292	12.1%	145	6.0%	47	1.9%		0.0%
22	2	NPCC	3,845	560	14.6%	640	16.6%	860	22.4%	862	22.4%	449	11.7%	249	6.5%	222	5.8%		0.1%
23	2	NWACC	8,365	867	10.4%	1,690	20.2%	2,533	30.3%	1,988	23.8%	810	9.7%	353	4.2%	124	1.5%		0.0%
24	2	OZC	1,562	233	14.9%	222	14.2%	300	19.2%	388	24.8%	233	14.9%	122	7.8%	64	4.1%		0.0%
25	2	PCCUA	2,155	760	35.3%	372	17.3%	404	18.7%	328	15.2%	169	7.8%	100	4.6%	21	1.0%		0.0%
26	2	PTC	11,206	453	4.0%	1,457	13.0%	2,743	24.5%	3,674	32.8%	1,719	15.3%	872	7.8%	288	2.6%		0.0%
27	2	RMCC	1,116	278	24.9%	183	16.4%	158	14.2%	155	13.9%	95	8.5%	65	5.8%	182	16.3%		0.0%
28	2	SACC	1,760	300	17.0%	293	16.6%	404	23.0%	398	22.6%	250	14.2%	95	5.4%	20	1.1%		0.0%
29	2	SAUT	1,851	743	40.1%	264	14.3%	317	17.1%	304	16.4%	133	7.2%	71	3.8%	19	1.0%		0.0%
30	2	SEAC	2,181	242	11.1%	355	16.3%	555	25.4%	550	25.2%	281	12.9%	149	6.8%	49	2.2%		0.0%
31	2	UACCB	1,705	176	10.3%	397	23.3%	359	21.1%	365	21.4%	238	14.0%	143	8.4%	27	1.6%		0.0%
32	2	UACCH	1,557	194	12.5%	304	19.5%	360	23.1%	365	23.4%	198	12.7%	98	6.3%	38	2.4%		0.0%
33	2	UACCM	2,462	153	6.2%	744	30.2%	644	26.2%	481	19.5%	274	11.1%	135	5.5%	31	1.3%		0.0%
34	P	ABC	1,121	48	4.3%	408	36.4%	378	33.7%	169	15.1%	71	6.3%	29	2.6%	18	1.6%		0.0%
35	P	CBC	736	36	4.9%	211	28.7%	224	30.4%	125	17.0%	89	12.1%	42	5.7%		1.2%		0.0%
36	P	CRC	201	52	25.9%	81	40.3%	58	28.9%		2.5%		1.5%		0.5%		0.5%		0.0%
37	P	HC	1,467	59	4.0%	754	51.4%	649	44.2%		0.3%		0.0%		0.0%		0.0%		0.0%
38	P	HU	6,748	178	2.6%	1,719	25.5%	2,392	35.4%	988	14.6%	720	10.7%	513	7.6%	238	3.5%		0.0%
39	P	JBU	2,131	105	4.9%	525	24.6%	741	34.8%	424	19.9%	225	10.6%	88	4.1%	10	0.5%	13	0.6%
40	P	LC	651	38	5.8%	325	49.9%	232	35.6%	35	5.4%	11	1.7%		1.2%		0.3%		0.0%
41	P	OBU	1,504	88	5.9%	765	50.9%	618	41.1%	18	1.2%		0.3%		0.2%		0.5%		0.0%
42	P	PSC	696	46	6.6%	254	36.5%	261	37.5%	77	11.1%	36	5.2%	15	2.2%		1.0%		0.0%
43	P	UO	630	44	7.0%	287	45.6%	275	43.7%	17	2.7%		0.8%		0.3%		0.0%		0.0%
44	P	WBC	615	41	6.7%	246	40.0%	235	38.2%	41	6.7%	35	5.7%	15	2.4%		0.3%		0.0%
45	V	BSN	863		1.0%	83	9.6%	365	42.3%	278	32.2%	94	10.9%	29	3.4%		0.6%		0.0%
46	V	JSN	56		0.0%		1.8%	27	48.2%	19	33.9%		12.5%		1.8%		1.8%		0.0%
4-Year Universities			93,933	6,454	6.9%	22,822	24.3%	35,338	37.6%	17,692	18.8%	7,199	7.7%	3,316	3.5%	1,089	1.2%	23	0.0%
2-Year Colleges			61,948	8,446	13.6%	11,621	18.8%	14,720	23.8%	14,512	23.4%	7,270	11.7%	3,733	6.0%	1,637	2.6%		0.0%
Private/Independents			16,500	735	4.5%	5,575	33.8%	6,063	36.7%	1,904	11.5%	1,200	7.3%	716	4.3%	294	1.8%	13	0.1%
Nursing Schools			919		1.0%	84	9.1%	392	42.7%	297	32.3%	101	11.0%	30	3.3%		0.7%		0.0%
Total			173,300	15,644	9.0%	40,102	23.1%	56,513	32.6%	34,405	19.9%	15,770	9.1%	7,795	4.5%	3,026	1.7%	45	0.0%

2011 Fall (AY2012, Term 1)																			
#	Inst Type	Institution	Total	Less Than 18		Age 18-19		Age 20-24		Age 25-34		Age 35-44		Age 45-54		Age 55 or Older		Unknown	
				Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
1	1	ASUJ	13,900	648	4.7%	2,678	19.3%	4,845	34.9%	3,182	22.9%	1,648	11.9%	706	5.1%	191	1.4%		0.0%
2	1	ATU	10,464	1,540	14.7%	2,592	24.8%	3,588	34.3%	1,519	14.5%	774	7.4%	345	3.3%	105	1.0%		0.0%
3	1	HSU	3,778	173	4.6%	1,261	33.4%	1,470	38.9%	511	13.5%	213	5.6%	114	3.0%	36	1.0%		0.0%
4	1	SAUM	3,382	220	6.5%	1,003	29.7%	1,241	36.7%	524	15.5%	222	6.6%	112	3.3%	60	1.8%		0.0%
5	1	UAF	23,199	694	3.0%	7,645	33.0%	9,716	41.9%	3,382	14.6%	1,093	4.7%	487	2.1%	182	0.8%		0.0%
6	1	UAFS	7,587	826	10.9%	1,852	24.4%	2,486	32.8%	1,407	18.5%	647	8.5%	297	3.9%	72	0.9%		0.0%
7	1	UALR	13,068	1,363	10.4%	1,575	12.1%	3,750	28.7%	3,796	29.0%	1,567	12.0%	658	5.0%	359	2.7%		0.0%
8	1	UAM	3,920	595	15.2%	1,056	26.9%	1,173	29.9%	589	15.0%	326	8.3%	138	3.5%	43	1.1%		0.0%
9	1	UAMS	2,819		0.0%	17	0.6%	1,274	45.2%	1,076	38.2%	294	10.4%	123	4.4%	35	1.2%		0.0%
10	1	UAPB	3,197	154	4.8%	1,068	33.4%	1,390	43.5%	316	9.9%	162	5.1%	80	2.5%	27	0.8%		0.0%
11	1	UCA	11,163	743	6.7%	3,195	28.6%	5,116	45.8%	1,382	12.4%	449	4.0%	215	1.9%	63	0.6%		0.0%
12	2	ANC	1,996	243	12.2%	481	24.1%	461	23.1%	442	22.1%	216	10.8%	109	5.5%	43	2.2%		0.1%
13	2	ASUB	4,689	811	17.3%	1,214	25.9%	1,140	24.3%	855	18.2%	385	8.2%	179	3.8%	96	2.0%		0.2%
14	2	ASUMH	1,472	108	7.3%	330	22.4%	374	25.4%	356	24.2%	165	11.2%	94	6.4%	45	3.1%		0.0%
15	2	ASUN	1,965	438	22.3%	344	17.5%	489	24.9%	375	19.1%	180	9.2%	96	4.9%	43	2.2%		0.0%
16	2	BRTC	2,502	287	11.5%	487	19.5%	621	24.8%	597	23.9%	337	13.5%	144	5.8%	29	1.2%		0.0%
17	2	CCCUA	1,429	341	23.9%	285	19.9%	292	20.4%	274	19.2%	145	10.1%	75	5.2%	17	1.2%		0.0%
18	2	CotO	1,407	499	35.5%	194	13.8%	234	16.6%	262	18.6%	148	10.5%	59	4.2%	11	0.8%		0.0%
19	2	EACC	1,302	134	10.3%	291	22.4%	286	22.0%	257	19.7%	128	9.8%	89	6.8%	117	9.0%		0.0%
20	2	MSCC	2,168	525	24.2%	388	17.9%	427	19.7%	377	17.4%	197	9.1%	128	5.9%	57	2.6%	69	3.2%
21	2	NAC	2,307	243	10.5%	584	25.3%	546	23.7%	474	20.5%	270	11.7%	136	5.9%	54	2.3%		0.0%
22	2	NPCC	4,154	742	17.9%	673	16.2%	922	22.2%	886	21.3%	487	11.7%	243	5.8%	196	4.7%		0.1%
23	2	NWACC	8,528	909	10.7%	1,695	19.9%	2,538	29.8%	2,087	24.5%	827	9.7%	348	4.1%	123	1.4%		0.0%
24	2	OZC	1,621	205	12.6%	221	13.6%	324	20.0%	407	25.1%	251	15.5%	141	8.7%	72	4.4%		0.0%
25	2	PCCUA	2,213	875	39.5%	386	17.4%	418	18.9%	286	12.9%	165	7.5%	68	3.1%	15	0.7%		0.0%
26	2	PTC	11,946	456	3.8%	1,494	12.5%	3,011	25.2%	3,878	32.5%	1,858	15.6%	927	7.8%	322	2.7%		0.0%
27	2	RMCC	1,108	300	27.1%	196	17.7%	161	14.5%	148	13.4%	88	7.9%	55	5.0%	160	14.4%		0.0%
28	2	SACC	1,765	290	16.4%	285	16.1%	457	25.9%	375	21.2%	243	13.8%	92	5.2%	23	1.3%		0.0%
29	2	SAUT	2,136	1,000	46.8%	316	14.8%	278	13.0%	290	13.6%	145	6.8%	80	3.7%	27	1.3%		0.0%
30	2	SEAC	2,176	338	15.5%	343	15.8%	512	23.5%	526	24.2%	277	12.7%	126	5.8%	54	2.5%		0.0%
31	2	UACCB	1,573	204	13.0%	341	21.7%	336	21.4%	378	24.0%	184	11.7%	99	6.3%	31	2.0%		0.0%
32	2	UACCH	1,376	188	13.7%	275	20.0%	301	21.9%	306	22.2%	190	13.8%	74	5.4%	42	3.1%		0.0%
33	2	UACCM	2,296	138	6.0%	673	29.3%	625	27.2%	487	21.2%	232	10.1%	121	5.3%	20	0.9%		0.0%
34	P	ABC	1,193	50	4.2%	385	32.3%	411	34.5%	209	17.5%	88	7.4%	31	2.6%	19	1.6%		0.0%
35	P	CBC	858	65	7.6%	247	28.8%	259	30.2%	125	14.6%	105	12.2%	49	5.7%		0.9%		0.0%
36	P	CRC	217	55	25.3%	99	45.6%	56	25.8%		2.3%		0.9%		0.0%		0.0%		0.0%
37	P	HC	1,426	69	4.8%	674	47.3%	676	47.4%		0.4%		0.0%		0.1%		0.0%		0.0%
38	P	HU	7,056	187	2.7%	1,799	25.5%	2,471	35.0%	1,048	14.9%	779	11.0%	504	7.1%	268	3.8%		0.0%
39	P	JBU	2,454	325	13.2%	584	23.8%	743	30.3%	446	18.2%	240	9.8%	98	4.0%	14	0.6%		0.2%
40	P	LC	600	31	5.2%	274	45.7%	251	41.8%	25	4.2%		1.3%		1.3%		0.5%		0.0%
41	P	OBU	1,594	76	4.8%	820	51.4%	672	42.2%	16	1.0%		0.3%		0.3%		0.1%		0.0%
42	P	PSC	732	41	5.6%	285	38.9%	261	35.7%	81	11.1%	40	5.5%	14	1.9%	10	1.4%		0.0%
43	P	UO	630	51	8.1%	278	44.1%	271	43.0%	19	3.0%		0.8%		1.0%		0.0%		0.0%
44	P	WBC	591	26	4.4%	233	39.4%	246	41.6%	53	9.0%	23	3.9%		1.5%		0.2%		0.0%
45	V	BSN	795		0.8%	47	5.9%	366	46.0%	269	33.8%	79	9.9%	23	2.9%		0.6%		0.0%
46	V	JSN	71		0.0%		0.0%	41	57.7%	19	26.8%	10	14.1%		0.0%		1.4%		0.0%
4-Year Universities			96,477	6,956	7.2%	23,942	24.8%	36,049	37.4%	17,684	18.3%	7,395	7.7%	3,275	3.4%	1,173	1.2%		0.0%
2-Year Colleges			62,129	9,274	14.9%	11,496	18.5%	14,753	23.7%	14,323	23.1%	7,118	11.5%	3,483	5.6%	1,597	2.6%	85	0.1%
Private/Independents			17,351	976	5.6%	5,678	32.7%	6,317	36.4%	2,033	11.7%	1,294	7.5%	725	4.2%	324	1.9%		0.0%
Nursing Schools			866		0.7%	47	5.4%	407	47.0%	288	33.3%	89	10.3%	23	2.7%		0.7%		0.0%
Total			176,823	17,212	9.7%	41,163	23.3%	57,526	32.5%	34,328	19.4%	15,896	9.0%	7,506	4.2%	3,100	1.8%	92	0.1%

2012 Fall (AY2013, Term 1)																			
#	Inst Type	Institution	Total	Less Than 18		Age 18-19		Age 20-24		Age 25-34		Age 35-44		Age 45-54		Age 55 or Older		Unknown	
				Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
1	1	ASUJ	13,877	722	5.2%	2,691	19.4%	4,960	35.7%	3,046	21.9%	1,603	11.6%	662	4.8%	191	1.4%		0.0%
2	1	ATU	10,950	1,581	14.4%	2,656	24.3%	3,618	33.0%	1,702	15.5%	845	7.7%	415	3.8%	133	1.2%		0.0%
3	1	HSU	3,773	130	3.4%	1,292	34.2%	1,509	40.0%	475	12.6%	218	5.8%	108	2.9%	41	1.1%		0.0%
4	1	SAUM	3,330	255	7.7%	957	28.7%	1,241	37.3%	493	14.8%	227	6.8%	95	2.9%	62	1.9%		0.0%
5	1	UAF	24,537	687	2.8%	8,307	33.9%	10,429	42.5%	3,410	13.9%	1,042	4.2%	472	1.9%	190	0.8%		0.0%
6	1	UAFS	7,337	738	10.1%	1,869	25.5%	2,508	34.2%	1,305	17.8%	554	7.6%	273	3.7%	90	1.2%		0.0%
7	1	UALR	12,872	1,433	11.1%	1,504	11.7%	3,836	29.8%	3,567	27.7%	1,533	11.9%	627	4.9%	368	2.9%		0.0%
8	1	UAM	3,945	726	18.4%	1,024	26.0%	1,169	29.6%	518	13.1%	312	7.9%	149	3.8%	46	1.2%		0.0%
9	1	UAMS	2,809		0.0%	23	0.8%	1,237	44.0%	1,114	39.7%	290	10.3%	114	4.1%	30	1.1%		0.0%
10	1	UAPB	2,828	111	3.9%	892	31.5%	1,331	47.1%	288	10.2%	128	4.5%	58	2.1%	19	0.7%		0.0%
11	1	UCA	11,107	752	6.8%	3,407	30.7%	4,894	44.1%	1,324	11.9%	451	4.1%	203	1.8%	76	0.7%		0.0%
12	2	ANC	1,672	165	9.9%	432	25.8%	445	26.6%	348	20.8%	160	9.6%	83	5.0%	39	2.3%		0.0%
13	2	ASUB	4,643	894	19.3%	1,238	26.7%	1,182	25.5%	742	16.0%	326	7.0%	165	3.6%	96	2.1%		0.0%
14	2	ASUMH	1,413	83	5.9%	342	24.2%	349	24.7%	330	23.4%	170	12.0%	96	6.8%	43	3.0%		0.0%
15	2	ASUN	2,043	571	27.9%	388	19.0%	450	22.0%	354	17.3%	162	7.9%	79	3.9%	39	1.9%		0.0%
16	2	BRTC	2,404	348	14.5%	455	18.9%	575	23.9%	546	22.7%	309	12.9%	128	5.3%	43	1.8%		0.0%
17	2	CCCUA	1,534	380	24.8%	346	22.6%	310	20.2%	251	16.4%	148	9.6%	69	4.5%	30	2.0%		0.0%
18	2	CotO	1,412	530	37.5%	190	13.5%	214	15.2%	264	18.7%	124	8.8%	72	5.1%	18	1.3%		0.0%
19	2	EACC	1,463	254	17.4%	328	22.4%	302	20.6%	236	16.1%	136	9.3%	85	5.8%	122	8.3%		0.0%
20	2	MSCC	1,980	502	25.4%	388	19.6%	395	19.9%	349	17.6%	187	9.4%	116	5.9%	43	2.2%		0.0%
21	2	NAC	2,315	306	13.2%	547	23.6%	560	24.2%	465	20.1%	256	11.1%	131	5.7%	49	2.1%		0.0%
22	2	NPCC	3,562	705	19.8%	547	15.4%	769	21.6%	725	20.4%	423	11.9%	196	5.5%	195	5.5%		0.1%
23	2	NWACC	8,341	933	11.2%	1,718	20.6%	2,464	29.5%	1,990	23.9%	791	9.5%	338	4.1%	107	1.3%		0.0%
24	2	OZC	1,557	257	16.5%	252	16.2%	306	19.7%	353	22.7%	216	13.9%	116	7.5%	57	3.7%		0.0%
25	2	PCCUA	1,980	848	42.8%	333	16.8%	336	17.0%	235	11.9%	137	6.9%	63	3.2%	28	1.4%		0.0%
26	2	PTC	11,938	521	4.4%	1,552	13.0%	2,976	24.9%	3,659	30.7%	1,871	15.7%	986	8.3%	372	3.1%		0.0%
27	2	RMCC	1,051	298	28.4%	175	16.7%	187	17.8%	117	11.1%	82	7.8%	51	4.9%	141	13.4%		0.0%
28	2	SACC	1,740	325	18.7%	300	17.2%	398	22.9%	363	20.9%	228	13.1%	100	5.7%	26	1.5%		0.0%
29	2	SAUT	1,817	802	44.1%	304	16.7%	233	12.8%	249	13.7%	132	7.3%	71	3.9%	26	1.4%		0.0%
30	2	SEAC	1,841	284	15.4%	291	15.8%	422	22.9%	443	24.1%	242	13.1%	116	6.3%	43	2.3%		0.0%
31	2	UACCB	1,445	200	13.8%	365	25.3%	321	22.2%	308	21.3%	155	10.7%	82	5.7%	14	1.0%		0.0%
32	2	UACCH	1,496	290	19.4%	348	23.3%	308	20.6%	272	18.2%	169	11.3%	73	4.9%	36	2.4%		0.0%
33	2	UACCM	2,139	128	6.0%	638	29.8%	647	30.2%	399	18.7%	205	9.6%	105	4.9%	17	0.8%		0.0%
34	P	ABC	1,082	22	2.0%	342	31.6%	402	37.2%	188	17.4%	76	7.0%	35	3.2%	17	1.6%		0.0%
35	P	CBC	832	67	8.1%	200	24.0%	258	31.0%	127	15.3%	120	14.4%	49	5.9%	11	1.3%		0.0%
36	P	CRC	206	53	25.7%	105	51.0%	38	18.4%		2.4%		1.9%		0.5%		0.0%		0.0%
37	P	HC	1,388	66	4.8%	656	47.3%	652	47.0%	10	0.7%		0.1%		0.1%		0.1%		0.0%
38	P	HU	6,713	204	3.0%	1,833	27.3%	2,491	37.1%	917	13.7%	628	9.4%	440	6.6%	198	2.9%		0.0%
39	P	JBU	2,444	282	11.5%	605	24.8%	748	30.6%	424	17.3%	238	9.7%	113	4.6%	22	0.9%	12	0.5%
40	P	LC	599	38	6.3%	260	43.4%	257	42.9%	29	4.8%	10	1.7%		0.7%		0.2%		0.0%
41	P	OBU	1,532	58	3.8%	738	48.2%	707	46.1%	10	0.7%		0.3%		0.3%	10	0.7%		0.0%
42	P	PSC	667	52	7.8%	258	38.7%	245	36.7%	59	8.8%	28	4.2%	18	2.7%		1.0%		0.0%
43	P	UO	576	42	7.3%	266	46.2%	241	41.8%	19	3.3%		0.7%		0.5%		0.2%		0.0%
44	P	WBC	566	51	9.0%	199	35.2%	252	44.5%	45	8.0%	11	1.9%		1.2%		0.2%		0.0%
45	V	BSN	850		0.2%	45	5.3%	404	47.5%	297	34.9%	81	9.5%	19	2.2%		0.2%		0.0%
46	V	JSN	61		0.0%		1.6%	33	54.1%	18	29.5%		14.8%		0.0%		0.0%		0.0%
4-Year Universities			97,365	7,136	7.3%	24,622	25.3%	36,732	37.7%	17,242	17.7%	7,203	7.4%	3,176	3.3%	1,246	1.3%		0.0%
2-Year Colleges			59,786	9,624	16.1%	11,477	19.2%	14,149	23.7%	12,998	21.7%	6,629	11.1%	3,321	5.6%	1,584	2.6%		0.0%
Private/Independents			16,605	935	5.6%	5,462	32.9%	6,291	37.9%	1,833	11.0%	1,124	6.8%	677	4.1%	269	1.6%	14	0.1%
Nursing Schools			911		0.2%	46	5.0%	437	48.0%	315	34.6%	90	9.9%	19	2.1%		0.2%		0.0%
Total			174,667	17,697	10.1%	41,607	23.8%	57,609	33.0%	32,388	18.5%	15,046	8.6%	7,193	4.1%	3,101	1.8%	26	0.0%

2013 Fall (AY2014, Term 1)																			
#	Inst Type	Institution	Total	Less Than 18		Age 18-19		Age 20-24		Age 25-34		Age 35-44		Age 45-54		Age 55 or Older		Unknown	
				Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
1	1	ASUJ	13,552	808	6.0%	2,839	20.9%	4,794	35.4%	2,847	21.0%	1,450	10.7%	620	4.6%	191	1.4%		0.0%
2	1	ATU	11,369	1,849	16.3%	2,719	23.9%	3,596	31.6%	1,693	14.9%	872	7.7%	465	4.1%	175	1.5%		0.0%
3	1	HSU	3,582	147	4.1%	1,117	31.2%	1,496	41.8%	475	13.3%	203	5.7%	104	2.9%	40	1.1%		0.0%
4	1	SAUM	3,404	336	9.9%	982	28.8%	1,255	36.9%	474	13.9%	198	5.8%	104	3.1%	54	1.6%		0.0%
5	1	UAF	25,341	605	2.4%	8,279	32.7%	11,308	44.6%	3,444	13.6%	1,033	4.1%	459	1.8%	213	0.8%		0.0%
6	1	UAFS	7,154	750	10.5%	1,904	26.6%	2,442	34.1%	1,195	16.7%	503	7.0%	261	3.6%	99	1.4%		0.0%
7	1	UALR	12,377	1,427	11.5%	1,343	10.9%	3,751	30.3%	3,331	26.9%	1,500	12.1%	627	5.1%	397	3.2%		0.0%
8	1	UAM	3,893	758	19.5%	1,018	26.1%	1,153	29.6%	503	12.9%	265	6.8%	140	3.6%	56	1.4%		0.0%
9	1	UAMS	2,867		0.0%	15	0.5%	1,227	42.8%	1,176	41.0%	306	10.7%	113	3.9%	30	1.0%		0.0%
10	1	UAPB	2,615	130	5.0%	832	31.8%	1,223	46.8%	252	9.6%	113	4.3%	52	2.0%	13	0.5%		0.0%
11	1	UCA	11,534	700	6.1%	3,644	31.6%	4,902	42.5%	1,488	12.9%	495	4.3%	230	2.0%	75	0.7%		0.0%
12	2	ANC	1,425	179	12.6%	389	27.3%	329	23.1%	277	19.4%	131	9.2%	66	4.6%	54	3.8%		0.0%
13	2	ASUB	4,380	956	21.8%	1,256	28.7%	1,023	23.4%	663	15.1%	285	6.5%	123	2.8%	74	1.7%		0.0%
14	2	ASUMH	1,446	89	6.2%	318	22.0%	347	24.0%	354	24.5%	206	14.2%	80	5.5%	52	3.6%		0.0%
15	2	ASUN	2,039	463	22.7%	451	22.1%	478	23.4%	342	16.8%	190	9.3%	86	4.2%	29	1.4%		0.0%
16	2	BRTC	2,261	351	15.5%	394	17.4%	571	25.3%	508	22.5%	272	12.0%	126	5.6%	39	1.7%		0.0%
17	2	CCCUA	1,556	430	27.6%	378	24.3%	309	19.9%	229	14.7%	135	8.7%	58	3.7%	17	1.1%		0.0%
18	2	CotO	1,501	608	40.5%	193	12.9%	201	13.4%	262	17.5%	144	9.6%	67	4.5%	26	1.7%		0.0%
19	2	EACC	1,387	276	19.9%	320	23.1%	260	18.7%	203	14.6%	130	9.4%	61	4.4%	137	9.9%		0.0%
20	2	MSCC	1,793	445	24.8%	328	18.3%	401	22.4%	317	17.7%	170	9.5%	89	5.0%	43	2.4%		0.0%
21	2	NAC	2,157	301	14.0%	540	25.0%	494	22.9%	422	19.6%	230	10.7%	119	5.5%	51	2.4%		0.0%
22	2	NPCC	3,244	683	21.1%	528	16.3%	697	21.5%	632	19.5%	333	10.3%	180	5.5%	191	5.9%		0.0%
23	2	NWACC	8,020	1,011	12.6%	1,812	22.6%	2,312	28.8%	1,749	21.8%	726	9.1%	305	3.8%	105	1.3%		0.0%
24	2	OZC	1,489	281	18.9%	245	16.5%	309	20.8%	316	21.2%	188	12.6%	98	6.6%	52	3.5%		0.0%
25	2	PCCUA	2,013	935	46.4%	358	17.8%	309	15.4%	213	10.6%	110	5.5%	59	2.9%	29	1.4%		0.0%
26	2	PTC	10,527	440	4.2%	1,363	12.9%	2,670	25.4%	3,109	29.5%	1,595	15.2%	899	8.5%	450	4.3%		0.0%
27	2	RMCC	957	304	31.8%	164	17.1%	150	15.7%	126	13.2%	55	5.7%	34	3.6%	124	13.0%		0.0%
28	2	SACC	1,632	294	18.0%	287	17.6%	370	22.7%	361	22.1%	195	11.9%	86	5.3%	39	2.4%		0.0%
29	2	SAUT	1,730	775	44.8%	290	16.8%	235	13.6%	233	13.5%	104	6.0%	70	4.0%	23	1.3%		0.0%
30	2	SEAC	1,591	138	8.7%	286	18.0%	412	25.9%	389	24.5%	202	12.7%	105	6.6%	59	3.7%		0.0%
31	2	UACCB	1,353	233	17.2%	356	26.3%	284	21.0%	250	18.5%	144	10.6%	73	5.4%	13	1.0%		0.0%
32	2	UACCH	1,460	304	20.8%	356	24.4%	307	21.0%	246	16.8%	149	10.2%	73	5.0%	25	1.7%		0.0%
33	2	UACCM	2,149	127	5.9%	641	29.8%	640	29.8%	429	20.0%	182	8.5%	97	4.5%	33	1.5%		0.0%
34	P	ABC	1,003	38	3.8%	319	31.8%	348	34.7%	175	17.4%	64	6.4%	39	3.9%	19	1.9%		0.1%
35	P	CBC	827	68	8.2%	180	21.8%	242	29.3%	140	16.9%	123	14.9%	59	7.1%	15	1.8%		0.0%
36	P	CRC	195	55	28.2%	81	41.5%	49	25.1%		2.1%		2.1%		0.5%		0.5%		0.0%
37	P	HC	1,430	64	4.5%	746	52.2%	611	42.7%		0.5%		0.0%		0.1%		0.0%		0.1%
38	P	HU	6,215	219	3.5%	1,869	30.1%	2,533	40.8%	809	13.0%	461	7.4%	236	3.8%	88	1.4%		0.0%
39	P	JBU	2,596	316	12.2%	586	22.6%	827	31.9%	477	18.4%	234	9.0%	129	5.0%	27	1.0%		0.0%
40	P	LC	591	54	9.1%	266	45.0%	239	40.4%	18	3.0%		1.2%		0.7%		0.2%		0.3%
41	P	OBU	1,538	66	4.3%	672	43.7%	774	50.3%		0.6%		0.3%		0.1%	10	0.7%		0.0%
42	P	PSC	556	30	5.4%	206	37.1%	229	41.2%	43	7.7%	30	5.4%	13	2.3%		0.9%		0.0%
43	P	UO	585	33	5.6%	255	43.6%	273	46.7%	17	2.9%		1.0%		0.2%		0.0%		0.0%
44	P	WBC	569	82	14.4%	215	37.8%	226	39.7%	29	5.1%		1.6%		0.9%		0.4%		0.2%
45	V	BSN	529		0.0%	16	3.0%	254	48.0%	186	35.2%	55	10.4%	17	3.2%		0.2%		0.0%
46	V	JSN	73		0.0%		1.4%	37	50.7%	25	34.2%		9.6%		4.1%		0.0%		0.0%
4-Year Universities			97,688	7,510	7.7%	24,692	25.3%	37,147	38.0%	16,878	17.3%	6,938	7.1%	3,175	3.3%	1,343	1.4%		0.0%
2-Year Colleges			56,110	9,623	17.2%	11,253	20.1%	13,108	23.4%	11,630	20.7%	5,876	10.5%	2,954	5.3%	1,665	3.0%		0.0%
Private/Independents			16,105	1,025	6.4%	5,395	33.5%	6,351	39.4%	1,728	10.7%	943	5.9%	490	3.0%	168	1.0%		0.0%
Nursing Schools			602		0.0%	17	2.8%	291	48.3%	211	35.0%	62	10.3%	20	3.3%		0.2%		0.0%
Total			170,505	18,158	10.6%	41,357	24.3%	56,897	33.4%	30,447	17.9%	13,819	8.1%	6,639	3.9%	3,177	1.9%	11	0.0%

## Fall Enrollment by Attend Status

#	Inst Type	Institution	2009 Fall						2010 Fall						2011 Fall						2012 Fall						2013 Fall					
			All	Full-Time		Part-Time		All	Full-Time		Part-Time		All	Full-Time		Part-Time		All	Full-Time		Part-Time		All	Full-Time		Part-Time						
				#	%	#	%		#	%	#	%		#	%	#	%		#	%	#	%		#	%	#	%	#	%			
1	1	ASUJ	12,156	8,301	68.3	3,855	31.7	13,415	8,488	63.3	4,927	36.7	13,900	8,454	60.8	5,446	39.2	13,877	8,601	62.0	5,276	38.0	13,552	8,384	61.9	5,168	38.1					
2	1	ATU	8,814	6,534	74.1	2,280	25.9	9,815	6,992	71.2	2,823	28.8	10,464	7,226	69.1	3,238	30.9	10,950	7,292	66.6	3,658	33.4	11,369	7,283	64.1	4,086	35.9					
3	1	HSU	3,583	2,868	80.0	715	20.0	3,713	3,075	82.8	638	17.2	3,778	3,108	82.3	670	17.7	3,773	3,115	82.6	658	17.4	3,582	2,953	82.4	629	17.6					
4	1	SAUM	3,226	2,501	77.5	725	22.5	3,379	2,587	76.6	792	23.4	3,382	2,628	77.7	754	22.3	3,330	2,486	74.7	844	25.3	3,404	2,561	75.2	843	24.8					
5	1	UAF	19,834	15,422	77.8	4,412	22.2	21,373	16,687	78.1	4,686	21.9	23,199	18,336	79.0	4,863	21.0	24,537	19,505	79.5	5,032	20.5	25,341	20,376	80.4	4,965	19.6					
6	1	UAFS	7,322	4,582	62.6	2,740	37.4	7,716	5,011	64.9	2,705	35.1	7,587	5,029	66.3	2,558	33.7	7,337	4,887	66.6	2,450	33.4	7,154	4,826	67.5	2,328	32.5					
7	1	UALR	13,132	6,816	51.9	6,316	48.1	13,176	7,006	53.2	6,170	46.8	13,068	6,942	53.1	6,126	46.9	12,872	6,883	53.5	5,989	46.5	12,377	6,632	53.6	5,745	46.4					
8	1	UAM	3,479	2,521	72.5	958	27.5	3,638	2,555	70.2	1,083	29.8	3,920	2,698	68.8	1,222	31.2	3,945	2,643	67.0	1,302	33.0	3,893	2,546	65.4	1,347	34.6					
9	1	UAMS	2,774	2,068	74.5	706	25.5	2,836	2,149	75.8	687	24.2	2,819	2,115	75.0	704	25.0	2,809	2,034	72.4	775	27.6	2,867	2,059	71.8	808	28.2					
10	1	UAPB	3,792	3,368	88.8	424	11.2	3,428	3,046	88.9	382	11.1	3,197	2,851	89.2	346	10.8	2,828	2,499	88.4	329	11.6	2,615	2,328	89.0	287	11.0					
11	1	UCA	11,781	9,261	78.6	2,520	21.4	11,444	8,980	78.5	2,464	21.5	11,163	8,785	78.7	2,378	21.3	11,107	8,779	79.0	2,328	21.0	11,534	9,045	78.4	2,489	21.6					
12	2	ANC	1,914	1,000	52.2	914	47.8	2,003	980	48.9	1,023	51.1	1,996	859	43.0	1,137	57.0	1,672	799	47.8	873	52.2	1,425	619	43.4	806	56.6					
13	2	ASUB	4,491	2,601	57.9	1,890	42.1	4,683	2,588	55.3	2,095	44.7	4,689	2,445	52.1	2,244	47.9	4,643	2,385	51.4	2,258	48.6	4,380	2,220	50.7	2,160	49.3					
14	2	ASUMH	1,517	910	60.0	607	40.0	1,583	1,040	65.7	543	34.3	1,472	917	62.3	555	37.7	1,413	922	65.3	491	34.7	1,446	906	62.7	540	37.3					
15	2	ASUN	1,982	845	42.6	1,137	57.4	2,085	876	42.0	1,209	58.0	1,965	838	42.6	1,127	57.4	2,043	827	40.5	1,216	59.5	2,039	955	46.8	1,084	53.2					
16	2	BRTC	2,234	1,483	66.4	751	33.6	2,498	1,647	65.9	851	34.1	2,502	1,678	67.1	824	32.9	2,404	1,556	64.7	848	35.3	2,261	1,421	62.8	840	37.2					
17	2	CCCUA	1,427	617	43.2	810	56.8	1,523	715	46.9	808	53.1	1,429	642	44.9	787	55.1	1,534	623	40.6	911	59.4	1,556	628	40.4	928	59.6					
18	2	CoTo	1,610	607	37.7	1,003	62.3	1,543	622	40.3	921	59.7	1,407	592	42.1	815	57.9	1,412	553	39.2	859	60.8	1,501	584	38.9	917	61.1					
19	2	EACC	1,530	841	55.0	689	45.0	1,505	724	48.1	781	51.9	1,302	663	50.9	639	49.1	1,463	710	48.5	753	51.5	1,387	610	44.0	777	56.0					
20	2	MSCC	2,192	734	33.5	1,458	66.5	2,339	931	39.8	1,408	60.2	2,168	804	37.1	1,364	62.9	1,980	718	36.3	1,262	63.7	1,793	703	39.2	1,090	60.8					
21	2	NAC	2,429	1,491	61.4	938	38.6	2,421	1,501	62.0	920	38.0	2,307	1,436	62.2	871	37.8	2,315	1,165	50.3	1,150	49.7	2,157	1,069	49.6	1,088	50.4					
22	2	NPCC	3,704	1,815	49.0	1,889	51.0	3,845	1,948	50.7	1,897	49.3	4,154	2,101	50.6	2,053	49.4	3,562	1,590	44.6	1,972	55.4	3,244	1,523	46.9	1,721	53.1					
23	2	NWACC	8,006	3,034	37.9	4,972	62.1	8,365	3,241	38.7	5,124	61.3	8,528	3,206	37.6	5,322	62.4	8,341	3,095	37.1	5,246	62.9	8,020	2,843	35.4	5,177	64.6					
24	2	OZC	1,364	808	59.2	556	40.8	1,562	1,027	65.7	535	34.3	1,621	1,055	65.1	566	34.9	1,557	975	62.6	582	37.4	1,489	873	58.6	616	41.4					
25	2	PCCUA	2,282	964	42.2	1,318	57.8	2,155	891	41.3	1,264	58.7	2,213	847	38.3	1,366	61.7	1,980	747	37.7	1,233	62.3	2,013	753	37.4	1,260	62.6					
26	2	PTC	10,261	4,858	47.3	5,403	52.7	11,206	5,602	50.0	5,604	50.0	11,946	6,075	50.9	5,871	49.1	11,938	5,792	48.5	6,146	51.5	10,527	5,062	48.1	5,465	51.9					
27	2	RMCC	1,111	453	40.8	658	59.2	1,116	439	39.3	677	60.7	1,108	467	42.1	641	57.9	1,051	443	42.2	608	57.8	957	411	42.9	546	57.1					
28	2	SACC	1,753	815	46.5	938	53.5	1,760	820	46.6	940	53.4	1,765	858	48.6	907	51.4	1,740	774	44.5	966	55.5	1,632	718	44.0	914	56.0					
29	2	SAUT	2,007	698	34.8	1,309	65.2	1,851	651	35.2	1,200	64.8	2,136	700	32.8	1,436	67.2	1,817	625	34.4	1,192	65.6	1,730	653	37.7	1,077	62.3					
30	2	SEAC	1,986	1,092	55.0	894	45.0	2,181	1,050	48.1	1,131	51.9	2,176	1,070	49.2	1,106	50.8	1,841	912	49.5	929	50.5	1,591	850	53.4	741	46.6					
31	2	UACCB	1,725	1,153	66.8	572	33.2	1,705	1,111	65.2	594	34.8	1,573	998	63.4	575	36.6	1,445	877	60.7	568	39.3	1,353	784	57.9	569	42.1					
32	2	UACCH	1,473	833	56.6	640	43.4	1,557	879	56.5	678	43.5	1,376	768	55.8	608	44.2	1,496	803	53.7	693	46.3	1,460	732	50.1	728	49.9					
33	2	UACCM	2,421	1,625	67.1	796	32.9	2,462	1,590	64.6	872	35.4	2,296	1,486	64.7	810	35.3	2,139	1,267	59.2	872	40.8	2,149	1,270	59.1	879	40.9					
34	P	ABC	733	593	80.9	140	19.1	1,121	966	86.2	155	13.8	1,193	959	80.4	234	19.6	1,082	912	84.3	170	15.7	1,003	851	84.8	152	15.2					
35	P	CBC	625	522	83.5	103	16.5	736	620	84.2	116	15.8	858	707	82.4	151	17.6	832	685	82.3	147	17.7	827	645	78.0	182	22.0					
36	P	CRC	172	136	79.1	36	20.9	201	150	74.6	51	25.4	217	168	77.4	49	22.6	206	152	73.8	54	26.2	195	140	71.8	55	28.2					
37	P	HC	1,463	1,449	99.0	14	1.0	1,467	1,456	99.3	11	0.7	1,426	1,412	99.0	14	1.0	1,388	1,369	98.6	19	1.4	1,430	1,421	99.4		0.6					
38	P	HU	6,484	4,312	66.5	2,172	33.5	6,748	4,451	66.0	2,297	34.0	7,056	4,663	66.1	2,393	33.9	6,713	4,699	70.0	2,014	30.0	6,215	4,838	77.8	1,377	22.2					
39	P	JBU	2,061	1,448	70.3	613	29.7	2,131	1,561	73.3	570	26.7	2,454	1,646	67.1	808	32.9	2,444	1,878	76.8	566	23.2	2,596	1,698	65.4	898	34.6					
40	P	LC	614	580	94.5	34	5.5	651	630	96.8	21	3.2	600	571	95.2	29	4.8	599	577	96.3	22	3.7	591	562	95.1	29	4.9					
41	P	OBU	1,447	1,416	97.9	31	2.1	1,504	1,477	98.2	27	1.8	1,594	1,558	97.7	36	2.3	1,532	1,496	97.7	36	2.3	1,538	1,507	98.0	31	2.0					

### 2009 Fall SSCH/FTE (AY2010, Term 1)

No.	Inst. Type	Institution	Undergraduate		Graduate		First Professional		Total	
			SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE
1	1	ASUJ	124,111	8,274.1	12,433	1,036.1	-	-	136,544	9,310.2
2	1	ATU	94,221	6,281.4	3,462	288.5	-	-	97,683	6,569.9
3	1	HSU	43,102	2,873.5	2,758	229.8	-	-	45,860	3,103.3
4	1	SAUM	38,244	2,549.6	2,751	229.3	-	-	40,995	2,778.9
5	1	UAF	213,130	14,208.7	24,655	2,054.6	5,750	393.2	243,535	16,656.5
6	1	UAFS	82,431	5,495.4	-	-	-	-	82,431	5,495.4
7	1	UALR	106,076	7,071.7	16,687	1,390.6	6,093	399.2	128,856	8,861.5
8	1	UAM	32,328	2,155.2	692	57.7	-	-	33,020	2,212.9
9	1	UAMS	11,857	790.5	4,848	404.0	20,988	1,127.4	37,693	2,321.9
10	1	UAPB	50,684	3,378.9	930	77.5	-	-	51,614	3,456.4
11	1	UCA	134,239	8,949.3	12,223	1,018.6	-	-	146,462	9,967.9
12	2	ANC	19,126	1,275.1	-	-	-	-	19,126	1,275.1
13	2	ASUB	46,610	3,107.3	-	-	-	-	46,610	3,107.3
14	2	ASUMH	16,414	1,094.3	-	-	-	-	16,414	1,094.3
15	2	ASUN	18,349	1,223.3	-	-	-	-	18,349	1,223.3
16	2	BRTC	24,927	1,661.8	-	-	-	-	24,927	1,661.8
17	2	CCCUA	12,655	843.7	-	-	-	-	12,655	843.7
18	2	CotO	13,268	884.5	-	-	-	-	13,268	884.5
19	2	EACC	14,951	996.7	-	-	-	-	14,951	996.7
20	2	MSCC	18,113	1,207.5	-	-	-	-	18,113	1,207.5
21	2	NAC	26,847	1,789.8	-	-	-	-	26,847	1,789.8
22	2	NPCC	34,829	2,321.9	-	-	-	-	34,829	2,321.9
23	2	NWACC	70,503	4,700.2	-	-	-	-	70,503	4,700.2
24	2	OZC	13,701	913.4	-	-	-	-	13,701	913.4
25	2	PCCUA	18,701	1,246.7	-	-	-	-	18,701	1,246.7
26	2	PTC	100,767	6,717.8	-	-	-	-	100,767	6,717.8
27	2	RMCC	9,628	641.9	-	-	-	-	9,628	641.9
28	2	SACC	16,215	1,081.0	-	-	-	-	16,215	1,081.0
29	2	SAUT	16,899	1,126.6	-	-	-	-	16,899	1,126.6
30	2	SEAC	19,959	1,330.6	-	-	-	-	19,959	1,330.6
31	2	UACCB	19,086	1,272.4	-	-	-	-	19,086	1,272.4
32	2	UACCH	15,019	1,001.3	-	-	-	-	15,019	1,001.3
33	2	UACCM	27,413	1,827.5	-	-	-	-	27,413	1,827.5
4-Year Universities			930,423	62,028.2	81,439	6,786.6	32,831	1,919.8	1,044,693	70,734.6
2-Year Colleges			573,980	38,265.3	-	-	-	-	573,980	38,265.3
Public Totals			1,504,403	100,293.5	81,439	6,786.6	32,831	1,919.8	1,618,673	108,999.9

**NOTES:**

(1) First Professional is now referred to as Doctoral Degree: Professional Practice.

(2) Undergraduate includes all undergraduate courses regardless of student level.



### 2010 Fall SSCH/FTE (AY2011, Term 1)

No.	Inst. Type	Institution	Undergraduate		Graduate		First Professional		Total	
			SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE
1	1	ASUJ	125,987	8,399.1	17,145	1,428.8	-	-	143,132	9,827.9
2	1	ATU	101,774	6,784.9	4,277	356.4	-	-	106,051	7,141.4
3	1	HSU	46,686	3,112.4	2,319	193.3	-	-	49,005	3,305.7
4	1	SAUM	40,737	2,715.8	2,507	208.9	-	-	43,244	2,924.7
5	1	UAF	233,288	15,552.5	25,574	2,131.2	5,571	383.2	264,433	18,066.9
6	1	UAFS	88,371	5,891.4	-	-	-	-	88,371	5,891.4
7	1	UALR	109,964	7,330.9	15,866	1,322.2	6,447	420.0	132,277	9,073.1
8	1	UAM	33,243	2,216.2	853	71.1	-	-	34,096	2,287.3
9	1	UAMS	12,009	800.6	5,200	433.3	20,671	1,140.2	37,880	2,374.1
10	1	UAPB	45,432	3,028.8	859	71.6	-	-	46,291	3,100.4
11	1	UCA	129,703	8,646.9	12,141	1,011.8	-	-	141,844	9,658.6
12	2	ANC	19,755	1,317.0	-	-	-	-	19,755	1,317.0
13	2	ASUB	47,746	3,183.1	-	-	-	-	47,746	3,183.1
14	2	ASUMH	17,499	1,166.6	-	-	-	-	17,499	1,166.6
15	2	ASUN	19,317	1,287.8	-	-	-	-	19,317	1,287.8
16	2	BRTC	27,766	1,851.1	-	-	-	-	27,766	1,851.1
17	2	CCCUA	14,163	944.2	-	-	-	-	14,163	944.2
18	2	CotO	13,735	915.7	-	-	-	-	13,735	915.7
19	2	EACC	13,325	888.3	-	-	-	-	13,325	888.3
20	2	MSCC	20,720	1,381.3	-	-	-	-	20,720	1,381.3
21	2	NAC	26,883	1,792.2	-	-	-	-	26,883	1,792.2
22	2	NPCC	37,094	2,472.9	-	-	-	-	37,094	2,472.9
23	2	NWACC	75,392	5,026.1	-	-	-	-	75,392	5,026.1
24	2	OZC	16,761	1,117.4	-	-	-	-	16,761	1,117.4
25	2	PCCUA	18,336	1,222.4	-	-	-	-	18,336	1,222.4
26	2	PTC	111,650	7,443.3	-	-	-	-	111,650	7,443.3
27	2	RMCC	9,314	620.9	-	-	-	-	9,314	620.9
28	2	SACC	16,378	1,091.9	-	-	-	-	16,378	1,091.9
29	2	SAUT	15,147	1,009.8	-	-	-	-	15,147	1,009.8
30	2	SEAC	20,936	1,395.7	-	-	-	-	20,936	1,395.7
31	2	UACCB	18,553	1,236.9	-	-	-	-	18,553	1,236.9
32	2	UACCH	16,070	1,071.3	-	-	-	-	16,070	1,071.3
33	2	UACCM	27,736	1,849.1	-	-	-	-	27,736	1,849.1
4-Year Universities			967,194	64,479.6	86,741	7,228.4	32,689	1,943.4	1,086,624	73,651.4
2-Year Colleges			604,276	40,285.1	-	-	-	-	604,276	40,285.1
Public Totals			1,571,470	104,764.7	86,741	7,228.4	32,689	1,943.4	1,690,900	113,936.5

**NOTES:**

- (1) First Professional is now referred to as Doctoral Degree: Professional Practice.  
 (2) Undergraduate includes all undergraduate courses regardless of student level.

### 2011 Fall SSCH/FTE (AY2012, Term 1)

No.	Inst. Type	Institution	Undergraduate		Graduate		First Professional		Total	
			SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE
1	1	ASUJ	127,189	8,479.3	18,526	1,543.8	-	-	145,715	10,023.1
2	1	ATU	106,025	7,068.3	4,731	394.3	-	-	110,756	7,462.6
3	1	HSU	47,323	3,154.9	2,334	194.5	-	-	49,657	3,349.4
4	1	SAUM	41,107	2,740.5	2,722	226.8	-	-	43,829	2,967.3
5	1	UAF	259,883	17,325.5	25,454	2,121.2	5,790	396.6	291,127	19,843.3
6	1	UAFS	88,420	5,894.7	-	-	-	-	88,420	5,894.7
7	1	UALR	110,459	7,363.9	15,697	1,308.1	6,159	406.0	132,315	9,078.0
8	1	UAM	35,265	2,351.0	658	54.8	-	-	35,923	2,405.8
9	1	UAMS	11,572	771.5	5,209	434.1	21,110	1,156.2	37,891	2,361.8
10	1	UAPB	42,531	2,835.4	768	64.0	-	-	43,299	2,899.4
11	1	UCA	128,193	8,546.2	12,152	1,012.7	-	-	140,345	9,558.9
12	2	ANC	18,413	1,227.5	-	-	-	-	18,413	1,227.5
13	2	ASUB	46,856	3,123.7	-	-	-	-	46,856	3,123.7
14	2	ASUMH	16,001	1,066.7	-	-	-	-	16,001	1,066.7
15	2	ASUN	18,220	1,214.7	-	-	-	-	18,220	1,214.7
16	2	BRTC	28,007	1,867.1	-	-	-	-	28,007	1,867.1
17	2	CCCUA	13,460	897.3	-	-	-	-	13,460	897.3
18	2	CotO	13,138	875.9	-	-	-	-	13,138	875.9
19	2	EACC	12,195	813.0	-	-	-	-	12,195	813.0
20	2	MSCC	18,615	1,241.0	-	-	-	-	18,615	1,241.0
21	2	NAC	25,536	1,702.4	-	-	-	-	25,536	1,702.4
22	2	NPCC	40,731	2,715.4	-	-	-	-	40,731	2,715.4
23	2	NWACC	76,147	5,076.5	-	-	-	-	76,147	5,076.5
24	2	OZC	17,576	1,171.7	-	-	-	-	17,576	1,171.7
25	2	PCCUA	17,763	1,184.2	-	-	-	-	17,763	1,184.2
26	2	PTC	119,698	7,979.9	-	-	-	-	119,698	7,979.9
27	2	RMCC	9,645	643.0	-	-	-	-	9,645	643.0
28	2	SACC	17,043	1,136.2	-	-	-	-	17,043	1,136.2
29	2	SAUT	17,305	1,153.7	-	-	-	-	17,305	1,153.7
30	2	SEAC	20,936	1,395.7	-	-	-	-	20,936	1,395.7
31	2	UACCB	16,916	1,127.7	-	-	-	-	16,916	1,127.7
32	2	UACCH	14,018	934.5	-	-	-	-	14,018	934.5
33	2	UACCM	26,367	1,757.8	-	-	-	-	26,367	1,757.8
4-Year Universities			997,967	66,531.1	88,251	7,354.2	33,059	1,958.8	1,119,277	75,844.2
2-Year Colleges			604,586	40,305.7	-	-	-	-	604,586	40,305.7
Public Totals			1,602,553	106,836.9	88,251	7,354.2	33,059	1,958.8	1,723,863	116,149.9

## NOTES:

- (1) First Professional is now referred to as Doctoral Degree: Professional Practice.  
 (2) Undergraduate includes all undergraduate courses regardless of student level.

### 2012 Fall SSCH/FTE (AY2013, Term 1)

No.	Inst. Type	Institution	Undergraduate		Graduate		First Professional		Total	
			SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE
1	1	ASUJ	128,395	8,559.7	17,058	1,421.5	1,395	92.4	146,848	10,073.6
2	1	ATU	107,152	7,143.5	5,158	429.8	-	-	112,310	7,573.3
3	1	HSU	47,196	3,146.4	2,498	208.2	-	-	49,694	3,354.6
4	1	SAUM	39,152	2,610.1	2,737	228.1	-	-	41,889	2,838.2
5	1	UAF	279,159	18,610.6	25,921	2,160.1	5,660	392.4	310,740	21,163.1
6	1	UAFS	86,232	5,748.8	-	-	-	-	86,232	5,748.8
7	1	UALR	110,450	7,363.3	14,976	1,248.0	5,869	383.8	131,295	8,995.1
8	1	UAM	34,112	2,274.1	696	58.0	-	-	34,808	2,332.1
9	1	UAMS	9,922	661.5	5,763	480.3	21,463	1,183.8	37,148	2,325.5
10	1	UAPB	37,638	2,509.2	623	51.9	-	-	38,261	2,561.1
11	1	UCA	128,466	8,564.4	9,143	761.9	2,629	165.6	140,238	9,491.9
12	2	ANC	16,138	1,075.9	-	-	-	-	16,138	1,075.9
13	2	ASUB	46,275	3,085.0	-	-	-	-	46,275	3,085.0
14	2	ASUMH	15,702	1,046.8	-	-	-	-	15,702	1,046.8
15	2	ASUN	18,038	1,202.5	-	-	-	-	18,038	1,202.5
16	2	BRTC	26,738	1,782.5	-	-	-	-	26,738	1,782.5
17	2	CCCUA	14,057	937.1	-	-	-	-	14,057	937.1
18	2	CotO	12,808	853.9	-	-	-	-	12,808	853.9
19	2	EACC	13,415	894.3	-	-	-	-	13,415	894.3
20	2	MSCC	16,851	1,123.4	-	-	-	-	16,851	1,123.4
21	2	NAC	23,925	1,595.0	-	-	-	-	23,925	1,595.0
22	2	NPCC	34,242	2,282.8	-	-	-	-	34,242	2,282.8
23	2	NWACC	74,479	4,965.3	-	-	-	-	74,479	4,965.3
24	2	OZC	16,710	1,114.0	-	-	-	-	16,710	1,114.0
25	2	PCCUA	16,839	1,122.6	-	-	-	-	16,839	1,122.6
26	2	PTC	117,731	7,848.7	-	-	-	-	117,731	7,848.7
27	2	RMCC	9,069	604.6	-	-	-	-	9,069	604.6
28	2	SACC	16,459	1,097.3	-	-	-	-	16,459	1,097.3
29	2	SAUT	14,514	967.6	-	-	-	-	14,514	967.6
30	2	SEAC	17,679	1,178.6	-	-	-	-	17,679	1,178.6
31	2	UACCB	15,280	1,018.7	-	-	-	-	15,280	1,018.7
32	2	UACCH	14,679	978.6	-	-	-	-	14,679	978.6
33	2	UACCM	23,256	1,550.4	-	-	-	-	23,256	1,550.4
4-Year Universities			1,007,874	67,191.6	84,573	7,047.8	37,016	2,218.0	1,129,463	76,457.3
2-Year Colleges			574,884	38,325.6	-	-	-	-	574,884	38,325.6
Public Totals			1,582,758	105,517.2	84,573	7,047.8	37,016	2,218.0	1,704,347	114,782.9

## NOTES:

- (1) First Professional is now referred to as Doctoral Degree: Professional Practice.  
 (2) Undergraduate includes all undergraduate courses regardless of student level.

### 2013 Fall SSCH/FTE (AY2014, Term 1)

No.	Inst. Type	Institution	Undergraduate		Graduate		First Professional		Total	
			SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE
1	1	ASUJ	126,795	8,453.0	17,325	1,443.8	1,470	90.6	145,590	9,987.4
2	1	ATU	108,354	7,223.6	5,234	436.2	-	-	113,588	7,659.8
3	1	HSU	45,506	3,033.7	2,297	191.4	-	-	47,803	3,225.2
4	1	SAUM	40,558	2,703.9	2,559	213.3	-	-	43,117	2,917.1
5	1	UAF	291,977	19,465.1	27,768	2,314.0	5,361	392.2	325,106	22,171.3
6	1	UAFS	85,225	5,681.7	-	-	-	-	85,225	5,681.7
7	1	UALR	107,627	7,175.1	14,037	1,169.8	5,820	370.6	127,484	8,715.5
8	1	UAM	33,241	2,216.1	1,000	83.3	-	-	34,241	2,299.4
9	1	UAMS	9,511	634.1	6,465	538.8	21,170	1,199.4	37,146	2,372.2
10	1	UAPB	35,159	2,343.9	628	52.3	-	-	35,787	2,396.3
11	1	UCA	130,548	8,703.2	11,363	946.9	2,489	165.0	144,400	9,815.1
12	2	ANC	13,234	882.3	-	-	-	-	13,234	882.3
13	2	ASUB	43,295	2,886.3	-	-	-	-	43,295	2,886.3
14	2	ASUMH	15,904	1,060.3	-	-	-	-	15,904	1,060.3
15	2	ASUN	18,978	1,265.2	-	-	-	-	18,978	1,265.2
16	2	BRTC	25,284	1,685.6	-	-	-	-	25,284	1,685.6
17	2	CCCUA	14,201	946.7	-	-	-	-	14,201	946.7
18	2	CotO	13,477	898.5	-	-	-	-	13,477	898.5
19	2	EACC	12,235	815.7	-	-	-	-	12,235	815.7
20	2	MSCC	16,325	1,088.3	-	-	-	-	16,325	1,088.3
21	2	NAC	21,811	1,454.1	-	-	-	-	21,811	1,454.1
22	2	NPCC	31,398	2,093.2	-	-	-	-	31,398	2,093.2
23	2	NWACC	70,592	4,706.1	-	-	-	-	70,592	4,706.1
24	2	OZC	15,558	1,037.2	-	-	-	-	15,558	1,037.2
25	2	PCCUA	16,950	1,130.0	-	-	-	-	16,950	1,130.0
26	2	PTC	103,697	6,913.1	-	-	-	-	103,697	6,913.1
27	2	RMCC	8,565	571.0	-	-	-	-	8,565	571.0
28	2	SACC	14,961	997.4	-	-	-	-	14,961	997.4
29	2	SAUT	15,345	1,023.0	-	-	-	-	15,345	1,023.0
30	2	SEAC	15,896	1,059.7	-	-	-	-	15,896	1,059.7
31	2	UACCB	14,050	936.7	-	-	-	-	14,050	936.7
32	2	UACCH	14,084	938.9	-	-	-	-	14,084	938.9
33	2	UACCM	23,312	1,554.1	-	-	-	-	23,312	1,554.1
4-Year Universities			1,014,501	67,633.4	88,676	7,389.7	36,310	2,217.8	1,139,487	77,240.9
2-Year Colleges			539,152	35,943.5	-	-	-	-	539,152	35,943.5
Public Totals			1,553,653	103,576.9	88,676	7,389.7	36,310	2,217.8	1,678,639	113,184.3

## NOTES:

(1) First Professional is now referred to as Doctoral Degree: Professional Practice.

(2) Undergraduate includes all undergraduate courses regardless of student level.

### One (1) Year Growth

No.	Inst. Type	Institution	Undergraduate		Graduate		First Professional		Total	
			SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE
1	1	ASUJ	-1.2%	-1.2%	1.6%	1.6%	5.4%	-1.9%	-0.9%	-0.9%
2	1	ATU	1.1%	1.1%	1.5%	1.5%			1.1%	1.1%
3	1	HSU	-3.6%	-3.6%	-8.0%	-8.1%			-3.8%	-3.9%
4	1	SAUM	3.6%	3.6%	-6.5%	-6.5%			2.9%	2.8%
5	1	UAF	4.6%	4.6%	7.1%	7.1%	-5.3%	-0.1%	4.6%	4.8%
6	1	UAFS	-1.2%	-1.2%					-1.2%	-1.2%
7	1	UALR	-2.6%	-2.6%	-6.3%	-6.3%	-0.8%	-3.4%	-2.9%	-3.1%
8	1	UAM	-2.6%	-2.6%	43.7%	43.6%			-1.6%	-1.4%
9	1	UAMS	-4.1%	-4.1%	12.2%	12.2%	-1.4%	1.3%	0.0%	2.0%
10	1	UAPB	-6.6%	-6.6%	0.8%	0.8%			-6.5%	-6.4%
11	1	UCA	1.6%	1.6%	24.3%	24.3%	-5.3%	-0.4%	3.0%	3.4%
12	2	ANC	-18.0%	-18.0%					-18.0%	-18.0%
13	2	ASUB	-6.4%	-6.4%					-6.4%	-6.4%
14	2	ASUMH	1.3%	1.3%					1.3%	1.3%
15	2	ASUN	5.2%	5.2%					5.2%	5.2%
16	2	BRTC	-5.4%	-5.4%					-5.4%	-5.4%
17	2	CCCUA	1.0%	1.0%					1.0%	1.0%
18	2	CotO	5.2%	5.2%					5.2%	5.2%
19	2	EACC	-8.8%	-8.8%					-8.8%	-8.8%
20	2	MSCC	-3.1%	-3.1%					-3.1%	-3.1%
21	2	NAC	-8.8%	-8.8%					-8.8%	-8.8%
22	2	NPCC	-8.3%	-8.3%					-8.3%	-8.3%
23	2	NWACC	-5.2%	-5.2%					-5.2%	-5.2%
24	2	OZC	-6.9%	-6.9%					-6.9%	-6.9%
25	2	PCCUA	0.7%	0.7%					0.7%	0.7%
26	2	PTC	-11.9%	-11.9%					-11.9%	-11.9%
27	2	RMCC	-5.6%	-5.6%					-5.6%	-5.6%
28	2	SACC	-9.1%	-9.1%					-9.1%	-9.1%
29	2	SAUT	5.7%	5.7%					5.7%	5.7%
30	2	SEAC	-10.1%	-10.1%					-10.1%	-10.1%
31	2	UACCB	-8.0%	-8.0%					-8.0%	-8.0%
32	2	UACCH	-4.1%	-4.1%					-4.1%	-4.1%
33	2	UACCM	0.2%	0.2%					0.2%	0.2%
4-Year Universities			0.7%	0.7%	4.9%	4.9%	-1.9%	0.0%	0.9%	1.0%
2-Year Colleges			-6.2%	-6.2%					-6.2%	-6.2%
Public Totals			-1.8%	-1.8%	4.9%	4.9%	-1.9%	0.0%	-1.5%	-1.4%

### Five (5) Year Growth

No.	Inst. Type	Institution	Undergraduate		Graduate		First Professional		Total	
			SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE
1	1	ASUJ	2.2%	2.2%	39.3%	39.3%			6.6%	7.3%
2	1	ATU	15.0%	15.0%	51.2%	51.2%			16.3%	16.6%
3	1	HSU	5.6%	5.6%	-16.7%	-16.7%			4.2%	3.9%
4	1	SAUM	6.1%	6.1%	-7.0%	-7.0%			5.2%	5.0%
5	1	UAF	37.0%	37.0%	12.6%	12.6%	-6.8%	-0.3%	33.5%	33.1%
6	1	UAFS	3.4%	3.4%					3.4%	3.4%
7	1	UALR	1.5%	1.5%	-15.9%	-15.9%	-4.5%	-7.2%	-1.1%	-1.6%
8	1	UAM	2.8%	2.8%	44.5%	44.4%			3.7%	3.9%
9	1	UAMS	-19.8%	-19.8%	33.4%	33.4%	0.9%	6.4%	-1.5%	2.2%
10	1	UAPB	-30.6%	-30.6%	-32.5%	-32.5%			-30.7%	-30.7%
11	1	UCA	-2.7%	-2.7%	-7.0%	-7.0%			-1.4%	-1.5%
12	2	ANC	-30.8%	-30.8%					-30.8%	-30.8%
13	2	ASUB	-7.1%	-7.1%					-7.1%	-7.1%
14	2	ASUMH	-3.1%	-3.1%					-3.1%	-3.1%
15	2	ASUN	3.4%	3.4%					3.4%	3.4%
16	2	BRTC	1.4%	1.4%					1.4%	1.4%
17	2	CCCUA	12.2%	12.2%					12.2%	12.2%
18	2	CotO	1.6%	1.6%					1.6%	1.6%
19	2	EACC	-18.2%	-18.2%					-18.2%	-18.2%
20	2	MSCC	-9.9%	-9.9%					-9.9%	-9.9%
21	2	NAC	-18.8%	-18.8%					-18.8%	-18.8%
22	2	NPCC	-9.9%	-9.8%					-9.9%	-9.8%
23	2	NWACC	0.1%	0.1%					0.1%	0.1%
24	2	OZC	13.6%	13.6%					13.6%	13.6%
25	2	PCCUA	-9.4%	-9.4%					-9.4%	-9.4%
26	2	PTC	2.9%	2.9%					2.9%	2.9%
27	2	RMCC	-11.0%	-11.0%					-11.0%	-11.0%
28	2	SACC	-7.7%	-7.7%					-7.7%	-7.7%
29	2	SAUT	-9.2%	-9.2%					-9.2%	-9.2%
30	2	SEAC	-20.4%	-20.4%					-20.4%	-20.4%
31	2	UACCB	-26.4%	-26.4%					-26.4%	-26.4%
32	2	UACCH	-6.2%	-6.2%					-6.2%	-6.2%
33	2	UACCM	-15.0%	-15.0%					-15.0%	-15.0%
4-Year Universities			9.0%	9.0%	8.9%	8.9%	10.6%	15.5%	9.1%	9.2%
2-Year Colleges			-6.1%	-6.1%					-6.1%	-6.1%
Public Totals			3.3%	3.3%	8.9%	8.9%	10.6%	15.5%	3.7%	3.8%

### Annual SSCH/FTE for AY2009

No.	Inst. Type	Institution	Undergraduate		Graduate		First Professional		Total	
			SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE
1	1	ASUJ	259,395	8,646.5	32,931	1,372.1	-	-	292,326	10,018.6
2	1	ATU	179,127	5,970.9	8,503	354.3	-	-	187,630	6,325.2
3	1	HSU	87,166	2,905.5	12,855	535.6	-	-	100,021	3,441.2
4	1	SAUM	74,475	2,482.5	7,960	331.7	-	-	82,435	2,814.2
5	1	UAF	434,440	14,481.3	58,184	2,424.3	12,136	396.0	504,760	17,301.7
6	1	UAFS	166,396	5,546.5	-	-	-	-	166,396	5,546.5
7	1	UALR	216,035	7,201.2	37,199	1,550.0	12,468	353.6	265,702	9,104.7
8	1	UAM	66,316	2,210.5	2,177	90.7	-	-	68,493	2,301.2
9	1	UAMS	24,473	815.8	9,953	414.7	40,817	1,101.4	75,243	2,331.9
10	1	UAPB	94,885	3,162.8	2,266	94.4	-	-	97,151	3,257.3
11	1	UCA	297,447	9,914.9	35,374	1,473.9	-	-	332,821	11,388.8
12	2	ANC	39,457	1,315.2	-	-	-	-	39,457	1,315.2
13	2	ASUB	98,519	3,284.0	-	-	-	-	98,519	3,284.0
14	2	ASUMH	28,947	964.9	-	-	-	-	28,947	964.9
15	2	ASUN	38,531	1,284.4	-	-	-	-	38,531	1,284.4
16	2	BRTC	47,776	1,592.5	-	-	-	-	47,776	1,592.5
17	2	CCCUA	26,815	893.8	-	-	-	-	26,815	893.8
18	2	CotO	27,687	922.9	-	-	-	-	27,687	922.9
19	2	EACC	30,993	1,033.1	-	-	-	-	30,993	1,033.1
20	2	MSCC	31,908	1,063.6	-	-	-	-	31,908	1,063.6
21	2	NAC	49,620	1,654.0	-	-	-	-	49,620	1,654.0
22	2	NPCC	68,647	2,288.2	-	-	-	-	68,647	2,288.2
23	2	NWACC	141,978	4,732.6	-	-	-	-	141,978	4,732.6
24	2	OZC	27,634	921.1	-	-	-	-	27,634	921.1
25	2	PCCUA	37,949	1,265.0	-	-	-	-	37,949	1,265.0
26	2	PTC	199,390	6,646.3	-	-	-	-	199,390	6,646.3
27	2	RMCC	17,767	592.2	-	-	-	-	17,767	592.2
28	2	SACC	35,850	1,195.0	-	-	-	-	35,850	1,195.0
29	2	SAUT	40,234	1,341.1	-	-	-	-	40,234	1,341.1
30	2	SEAC	46,009	1,533.6	-	-	-	-	46,009	1,533.6
31	2	UACCB	36,994	1,233.1	-	-	-	-	36,994	1,233.1
32	2	UACCH	29,000	966.7	-	-	-	-	29,000	966.7
33	2	UACCM	46,847	1,561.6	-	-	-	-	46,847	1,561.6
4-Year Universities			1,900,155	63,338.5	207,402	8,641.8	65,421	1,851.0	2,172,978	73,831.3
2-Year Colleges			1,148,552	38,285.1	-	-	-	-	1,148,552	38,285.1
Public Totals			3,048,707	101,623.6	207,402	8,641.8	65,421	1,851.0	3,321,530	112,116.3

## NOTES:

(1) First Professional is now referred to as Doctoral Degree: Professional Practice.

(2) Undergraduate includes all undergraduate courses regardless of student level.

### Annual SSCH/FTE for AY2010

No.	Inst. Type	Institution	Undergraduate		Graduate		First Professional		Total	
			SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE
1	1	ASUJ	265,486	8,849.5	54,503	2,271.0	-	-	319,989	11,120.5
2	1	ATU	199,788	6,659.6	10,861	452.5	-	-	210,649	7,112.1
3	1	HSU	89,062	2,968.7	10,855	452.3	-	-	99,917	3,421.0
4	1	SAUM	78,835	2,627.8	8,209	342.0	-	-	87,044	2,969.9
5	1	UAF	452,558	15,085.3	62,870	2,619.6	11,850	393.2	527,278	18,098.1
6	1	UAFS	182,788	6,092.9	-	-	-	-	182,788	6,092.9
7	1	UALR	228,767	7,625.6	39,189	1,632.9	12,878	399.2	280,834	9,657.6
8	1	UAM	69,726	2,324.2	2,378	99.1	-	-	72,104	2,423.3
9	1	UAMS	26,363	878.8	11,187	466.1	41,382	1,127.4	78,932	2,472.3
10	1	UAPB	101,266	3,375.5	2,281	95.0	-	-	103,547	3,470.6
11	1	UCA	277,882	9,262.7	33,359	1,390.0	-	-	311,241	10,652.7
12	2	ANC	45,070	1,502.3	-	-	-	-	45,070	1,502.3
13	2	ASUB	105,367	3,512.2	-	-	-	-	105,367	3,512.2
14	2	ASUMH	35,846	1,194.9	-	-	-	-	35,846	1,194.9
15	2	ASUN	45,400	1,513.3	-	-	-	-	45,400	1,513.3
16	2	BRTC	56,386	1,879.5	-	-	-	-	56,386	1,879.5
17	2	CCCUA	30,383	1,012.8	-	-	-	-	30,383	1,012.8
18	2	CotO	28,422	947.4	-	-	-	-	28,422	947.4
19	2	EACC	32,966	1,098.9	-	-	-	-	32,966	1,098.9
20	2	MSCC	41,612	1,387.1	-	-	-	-	41,612	1,387.1
21	2	NAC	56,805	1,893.5	-	-	-	-	56,805	1,893.5
22	2	NPCC	86,270	2,875.7	-	-	-	-	86,270	2,875.7
23	2	NWACC	165,210	5,507.0	-	-	-	-	165,210	5,507.0
24	2	OZC	30,521	1,017.4	-	-	-	-	30,521	1,017.4
25	2	PCCUA	39,963	1,332.1	-	-	-	-	39,963	1,332.1
26	2	PTC	233,477	7,782.6	-	-	-	-	233,477	7,782.6
27	2	RMCC	20,269	675.6	-	-	-	-	20,269	675.6
28	2	SACC	40,424	1,347.5	-	-	-	-	40,424	1,347.5
29	2	SAUT	40,812	1,360.4	-	-	-	-	40,812	1,360.4
30	2	SEAC	47,451	1,581.7	-	-	-	-	47,451	1,581.7
31	2	UACCB	42,209	1,407.0	-	-	-	-	42,209	1,407.0
32	2	UACCH	33,675	1,122.5	-	-	-	-	33,675	1,122.5
33	2	UACCM	57,409	1,913.6	-	-	-	-	57,409	1,913.6
4-Year Universities			1,972,521	65,750.7	235,692	9,820.5	66,110	1,919.8	2,274,323	77,491.0
2-Year Colleges			1,315,947	43,864.9	-	-	-	-	1,315,947	43,864.9
Public Totals			3,288,468	109,615.6	235,692	9,820.5	66,110	1,919.8	3,590,270	121,355.9

## NOTES:

- (1) First Professional is now referred to as Doctoral Degree: Professional Practice.  
 (2) Undergraduate includes all undergraduate courses regardless of student level.



### Annual SSCH/FTE for AY2011

No.	Inst. Type	Institution	Undergraduate		Graduate		First Professional		Total	
			SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE
1	1	ASUJ	275,134	9,171.1	79,772	3,323.8	-	-	354,906	12,495.0
2	1	ATU	213,717	7,123.9	12,424	517.7	-	-	226,141	7,641.6
3	1	HSU	97,006	3,233.5	8,224	342.7	-	-	105,230	3,576.2
4	1	SAUM	83,653	2,788.4	7,527	313.6	-	-	91,180	3,102.1
5	1	UAF	498,737	16,624.6	65,774	2,740.6	11,819	383.2	576,330	19,748.4
6	1	UAFS	193,119	6,437.3	-	-	-	-	193,119	6,437.3
7	1	UALR	236,585	7,886.2	37,794	1,574.8	13,430	420.0	287,809	9,880.9
8	1	UAM	69,804	2,326.8	2,436	101.5	-	-	72,240	2,428.3
9	1	UAMS	25,508	850.3	11,622	484.3	40,984	1,140.2	78,114	2,474.7
10	1	UAPB	90,692	3,023.1	1,939	80.8	-	-	92,631	3,103.9
11	1	UCA	272,110	9,070.3	33,027	1,376.1	-	-	305,137	10,446.5
12	2	ANC	43,017	1,433.9	-	-	-	-	43,017	1,433.9
13	2	ASUB	106,830	3,561.0	-	-	-	-	106,830	3,561.0
14	2	ASUMH	37,054	1,235.1	-	-	-	-	37,054	1,235.1
15	2	ASUN	45,543	1,518.1	-	-	-	-	45,543	1,518.1
16	2	BRTC	63,348	2,111.6	-	-	-	-	63,348	2,111.6
17	2	CCCUA	32,489	1,083.0	-	-	-	-	32,489	1,083.0
18	2	CotO	29,832	994.4	-	-	-	-	29,832	994.4
19	2	EACC	30,924	1,030.8	-	-	-	-	30,924	1,030.8
20	2	MSCC	40,605	1,353.5	-	-	-	-	40,605	1,353.5
21	2	NAC	57,654	1,921.8	-	-	-	-	57,654	1,921.8
22	2	NPCC	83,039	2,768.0	-	-	-	-	83,039	2,768.0
23	2	NWACC	173,282	5,776.1	-	-	-	-	173,282	5,776.1
24	2	OZC	37,602	1,253.4	-	-	-	-	37,602	1,253.4
25	2	PCCUA	38,743	1,291.4	-	-	-	-	38,743	1,291.4
26	2	PTC	231,871	7,729.0	-	-	-	-	231,871	7,729.0
27	2	RMCC	20,643	688.1	-	-	-	-	20,643	688.1
28	2	SACC	41,237	1,374.6	-	-	-	-	41,237	1,374.6
29	2	SAUT	41,166	1,372.2	-	-	-	-	41,166	1,372.2
30	2	SEAC	46,606	1,553.5	-	-	-	-	46,606	1,553.5
31	2	UACCB	40,219	1,340.6	-	-	-	-	40,219	1,340.6
32	2	UACCH	33,785	1,126.2	-	-	-	-	33,785	1,126.2
33	2	UACCM	59,332	1,977.7	-	-	-	-	59,332	1,977.7
4-Year Universities			2,056,065	68,535.5	260,539	10,855.8	66,233	1,943.4	2,382,837	81,334.7
2-Year Colleges			1,334,821	44,494.0	-	-	-	-	1,334,821	44,494.0
Public Totals			3,390,886	113,029.5	260,539	10,855.8	66,233	1,943.4	3,717,658	125,828.7

## NOTES:

- (1) First Professional is now referred to as Doctoral Degree: Professional Practice.  
 (2) Undergraduate includes all undergraduate courses regardless of student level.

### Annual SSCH/FTE for AY2012

No.	Inst. Type	Institution	Undergraduate		Graduate		First Professional		Total	
			SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE
1	1	ASUJ	276,899	9,230.0	80,262	3,344.3	-	-	357,161	12,574.2
2	1	ATU	222,156	7,405.2	14,075	586.5	-	-	236,231	7,991.7
3	1	HSU	97,182	3,239.4	8,083	336.8	-	-	105,265	3,576.2
4	1	SAUM	82,887	2,762.9	7,873	328.0	-	-	90,760	3,090.9
5	1	UAF	549,199	18,306.6	65,004	2,708.5	12,101	396.6	626,304	21,411.7
6	1	UAFS	188,214	6,273.8	-	-	-	-	188,214	6,273.8
7	1	UALR	239,104	7,970.1	34,914	1,454.8	12,806	406.0	286,824	9,830.9
8	1	UAM	72,540	2,418.0	2,007	83.6	-	-	74,547	2,501.6
9	1	UAMS	21,731	724.4	10,320	430.0	41,604	1,156.2	73,655	2,310.6
10	1	UAPB	85,960	2,865.3	1,782	74.3	-	-	87,742	2,939.6
11	1	UCA	266,530	8,884.3	31,337	1,305.7	1,513	-	299,380	10,190.0
12	2	ANC	39,634	1,321.1	-	-	-	-	39,634	1,321.1
13	2	ASUB	104,804	3,493.5	-	-	-	-	104,804	3,493.5
14	2	ASUMH	35,775	1,192.5	-	-	-	-	35,775	1,192.5
15	2	ASUN	45,206	1,506.9	-	-	-	-	45,206	1,506.9
16	2	BRTC	60,743	2,024.8	-	-	-	-	60,743	2,024.8
17	2	CCCUA	28,989	966.3	-	-	-	-	28,989	966.3
18	2	CotO	28,118	937.3	-	-	-	-	28,118	937.3
19	2	EACC	27,393	913.1	-	-	-	-	27,393	913.1
20	2	MSCC	38,923	1,297.4	-	-	-	-	38,923	1,297.4
21	2	NAC	54,161	1,805.4	-	-	-	-	54,161	1,805.4
22	2	NPCC	83,162	2,772.1	-	-	-	-	83,162	2,772.1
23	2	NWACC	171,630	5,721.0	-	-	-	-	171,630	5,721.0
24	2	OZC	38,315	1,277.2	-	-	-	-	38,315	1,277.2
25	2	PCCUA	36,007	1,200.2	-	-	-	-	36,007	1,200.2
26	2	PTC	261,581	8,719.4	-	-	-	-	261,581	8,719.4
27	2	RMCC	19,801	660.0	-	-	-	-	19,801	660.0
28	2	SACC	41,596	1,386.5	-	-	-	-	41,596	1,386.5
29	2	SAUT	41,009	1,367.0	-	-	-	-	41,009	1,367.0
30	2	SEAC	45,792	1,526.4	-	-	-	-	45,792	1,526.4
31	2	UACCB	35,053	1,168.4	-	-	-	-	35,053	1,168.4
32	2	UACCH	28,755	958.5	-	-	-	-	28,755	958.5
33	2	UACCM	54,917	1,830.6	-	-	-	-	54,917	1,830.6
4-Year Universities			2,102,402	70,080.1	255,657	10,652.4	68,024	1,958.8	2,426,083	82,691.2
2-Year Colleges			1,321,364	44,045.5	-	-	-	-	1,321,364	44,045.5
Public Totals			3,423,766	114,125.5	255,657	10,652.4	68,024	1,958.8	3,747,447	126,736.7

## NOTES:

- (1) First Professional is now referred to as Doctoral Degree: Professional Practice.  
 (2) Undergraduate includes all undergraduate courses regardless of student level.

### Annual SSCH/FTE for AY2013

No.	Inst. Type	Institution	Undergraduate		Graduate		First Professional		Total	
			SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE
1	1	ASUJ	277,271	9,242.4	72,807	3,033.6	3,013	92.4	353,091	12,368.4
2	1	ATU	221,697	7,389.9	15,371	640.5	-	-	237,068	8,030.4
3	1	HSU	95,838	3,194.6	7,976	332.3	-	-	103,814	3,526.9
4	1	SAUM	80,431	2,681.0	7,783	324.3	-	-	88,214	3,005.3
5	1	UAF	588,320	19,610.7	65,507	2,729.5	11,499	392.4	665,326	22,732.5
6	1	UAFS	183,077	6,102.6	-	-	-	-	183,077	6,102.6
7	1	UALR	234,427	7,814.2	34,036	1,418.2	12,068	383.8	280,531	9,616.2
8	1	UAM	69,401	2,313.4	2,364	98.5	-	-	71,765	2,411.9
9	1	UAMS	21,681	722.7	13,454	560.6	42,083	1,183.8	77,218	2,467.1
10	1	UAPB	74,819	2,494.0	1,542	64.3	-	-	76,361	2,558.2
11	1	UCA	267,241	8,908.0	25,576	1,065.7	6,206	165.6	299,023	10,139.3
12	2	ANC	34,473	1,149.1	-	-	-	-	34,473	1,149.1
13	2	ASUB	101,622	3,387.4	-	-	-	-	101,622	3,387.4
14	2	ASUMH	35,266	1,175.5	-	-	-	-	35,266	1,175.5
15	2	ASUN	46,366	1,545.5	-	-	-	-	46,366	1,545.5
16	2	BRTC	57,903	1,930.1	-	-	-	-	57,903	1,930.1
17	2	CCCUA	30,318	1,010.6	-	-	-	-	30,318	1,010.6
18	2	CotO	27,701	923.4	-	-	-	-	27,701	923.4
19	2	EACC	28,867	962.2	-	-	-	-	28,867	962.2
20	2	MSCC	36,498	1,216.6	-	-	-	-	36,498	1,216.6
21	2	NAC	51,306	1,710.2	-	-	-	-	51,306	1,710.2
22	2	NPCC	67,698	2,256.6	-	-	-	-	67,698	2,256.6
23	2	NWACC	169,012	5,633.7	-	-	-	-	169,012	5,633.7
24	2	OZC	36,029	1,201.0	-	-	-	-	36,029	1,201.0
25	2	PCCUA	34,541	1,151.4	-	-	-	-	34,541	1,151.4
26	2	PTC	251,992	8,399.7	-	-	-	-	251,992	8,399.7
27	2	RMCC	19,068	635.6	-	-	-	-	19,068	635.6
28	2	SACC	38,269	1,275.6	-	-	-	-	38,269	1,275.6
29	2	SAUT	39,485	1,316.2	-	-	-	-	39,485	1,316.2
30	2	SEAC	37,738	1,257.9	-	-	-	-	37,738	1,257.9
31	2	UACCB	31,526	1,050.9	-	-	-	-	31,526	1,050.9
32	2	UACCH	31,633	1,054.4	-	-	-	-	31,633	1,054.4
33	2	UACCM	50,859	1,695.3	-	-	-	-	50,859	1,695.3
4-Year Universities			2,114,203	70,473.4	246,416	10,267.3	74,869	2,218.0	2,435,488	82,958.8
2-Year Colleges			1,258,170	41,939.0	-	-	-	-	1,258,170	41,939.0
Public Totals			3,372,373	112,412.4	246,416	10,267.3	74,869	2,218.0	3,693,658	124,897.8

## NOTES:

- (1) First Professional is now referred to as Doctoral Degree: Professional Practice.  
 (2) Undergraduate includes all undergraduate courses regardless of student level.

### One (1) Year Growth

No.	Inst. Type	Institution	Undergraduate		Graduate		First Professional		Total	
			SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE
1	1	ASUJ	0.1%	0.1%	-9.3%	-9.3%			-1.1%	-1.6%
2	1	ATU	-0.2%	-0.2%	9.2%	9.2%			0.4%	0.5%
3	1	HSU	-1.4%	-1.4%	-1.3%	-1.3%			-1.4%	-1.4%
4	1	SAUM	-3.0%	-3.0%	-1.1%	-1.1%			-2.8%	-2.8%
5	1	UAF	7.1%	7.1%	0.8%	0.8%	-5.0%	-1.1%	6.2%	6.2%
6	1	UAFS	-2.7%	-2.7%					-2.7%	-2.7%
7	1	UALR	-2.0%	-2.0%	-2.5%	-2.5%	-5.8%	-5.5%	-2.2%	-2.2%
8	1	UAM	-4.3%	-4.3%	17.8%	17.8%			-3.7%	-3.6%
9	1	UAMS	-0.2%	-0.2%	30.4%	30.4%	1.2%	2.4%	4.8%	6.8%
10	1	UAPB	-13.0%	-13.0%	-13.5%	-13.5%			-13.0%	-13.0%
11	1	UCA	0.3%	0.3%	-18.4%	-18.4%	310.2%		-0.1%	-0.5%
12	2	ANC	-13.0%	-13.0%					-13.0%	-13.0%
13	2	ASUB	-3.0%	-3.0%					-3.0%	-3.0%
14	2	ASUMH	-1.4%	-1.4%					-1.4%	-1.4%
15	2	ASUN	2.6%	2.6%					2.6%	2.6%
16	2	BRTC	-4.7%	-4.7%					-4.7%	-4.7%
17	2	CCCUA	4.6%	4.6%					4.6%	4.6%
18	2	CotO	-1.5%	-1.5%					-1.5%	-1.5%
19	2	EACC	5.4%	5.4%					5.4%	5.4%
20	2	MSCC	-6.2%	-6.2%					-6.2%	-6.2%
21	2	NAC	-5.3%	-5.3%					-5.3%	-5.3%
22	2	NPCC	-18.6%	-18.6%					-18.6%	-18.6%
23	2	NWACC	-1.5%	-1.5%					-1.5%	-1.5%
24	2	OZC	-6.0%	-6.0%					-6.0%	-6.0%
25	2	PCCUA	-4.1%	-4.1%					-4.1%	-4.1%
26	2	PTC	-3.7%	-3.7%					-3.7%	-3.7%
27	2	RMCC	-3.7%	-3.7%					-3.7%	-3.7%
28	2	SACC	-8.0%	-8.0%					-8.0%	-8.0%
29	2	SAUT	-3.7%	-3.7%					-3.7%	-3.7%
30	2	SEAC	-17.6%	-17.6%					-17.6%	-17.6%
31	2	UACCB	-10.1%	-10.1%					-10.1%	-10.1%
32	2	UACCH	10.0%	10.0%					10.0%	10.0%
33	2	UACCM	-7.4%	-7.4%					-7.4%	-7.4%
4-Year Universities			0.6%	0.6%	-3.6%	-3.6%	10.1%	13.2%	0.4%	0.3%
2-Year Colleges			-4.8%	-4.8%					-4.8%	-4.8%
Public Totals			-1.5%	-1.5%	-3.6%	-3.6%	10.1%	13.2%	-1.4%	-1.5%

### Five (5) Year Growth

No.	Inst. Type	Institution	Undergraduate		Graduate		First Professional		Total	
			SSCH	FTE	SSCH	FTE	SSCH	FTE	SSCH	FTE
1	1	ASUJ	6.9%	6.9%	121.1%	121.1%			20.8%	23.5%
2	1	ATU	23.8%	23.8%	80.8%	80.8%			26.3%	27.0%
3	1	HSU	9.9%	10.0%	-38.0%	-38.0%			3.8%	2.5%
4	1	SAUM	8.0%	8.0%	-2.2%	-2.2%			7.0%	6.8%
5	1	UAF	35.4%	35.4%	12.6%	12.6%	-5.2%	-0.9%	31.8%	31.4%
6	1	UAFS	10.0%	10.0%					10.0%	10.0%
7	1	UALR	8.5%	8.5%	-8.5%	-8.5%	-3.2%	8.5%	5.6%	5.6%
8	1	UAM	4.7%	4.7%	8.6%	8.6%			4.8%	4.8%
9	1	UAMS	-11.4%	-11.4%	35.2%	35.2%	3.1%	7.5%	2.6%	5.8%
10	1	UAPB	-21.1%	-21.1%	-32.0%	-31.9%			-21.4%	-21.5%
11	1	UCA	-10.2%	-10.2%	-27.7%	-27.7%			-10.2%	-11.0%
12	2	ANC	-12.6%	-12.6%					-12.6%	-12.6%
13	2	ASUB	3.1%	3.1%					3.1%	3.1%
14	2	ASUMH	21.8%	21.8%					21.8%	21.8%
15	2	ASUN	20.3%	20.3%					20.3%	20.3%
16	2	BRTC	21.2%	21.2%					21.2%	21.2%
17	2	CCCUA	13.1%	13.1%					13.1%	13.1%
18	2	CotO	0.1%	0.1%					0.1%	0.1%
19	2	EACC	-6.9%	-6.9%					-6.9%	-6.9%
20	2	MSCC	14.4%	14.4%					14.4%	14.4%
21	2	NAC	3.4%	3.4%					3.4%	3.4%
22	2	NPCC	-1.4%	-1.4%					-1.4%	-1.4%
23	2	NWACC	19.0%	19.0%					19.0%	19.0%
24	2	OZC	30.4%	30.4%					30.4%	30.4%
25	2	PCCUA	-9.0%	-9.0%					-9.0%	-9.0%
26	2	PTC	26.4%	26.4%					26.4%	26.4%
27	2	RMCC	7.3%	7.3%					7.3%	7.3%
28	2	SACC	6.7%	6.7%					6.7%	6.7%
29	2	SAUT	-1.9%	-1.9%					-1.9%	-1.9%
30	2	SEAC	-18.0%	-18.0%					-18.0%	-18.0%
31	2	UACCB	-14.8%	-14.8%					-14.8%	-14.8%
32	2	UACCH	9.1%	9.1%					9.1%	9.1%
33	2	UACCM	8.6%	8.6%					8.6%	8.6%
4-Year Universities			11.3%	11.3%	18.8%	18.8%	14.4%	19.8%	12.1%	12.4%
2-Year Colleges			9.5%	9.5%					9.5%	9.5%
Public Totals			10.6%	10.6%	18.8%	18.8%	14.4%	19.8%	11.2%	11.4%

## **ANNUAL REPORT ON FIRST-YEAR STUDENT REMEDIATION**

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### Attachments

Attachment 7-1	Anytime Remediation Rates for the 2013 Fall Term
Attachment 7-2	Anytime Remediation Rates by Year for Five (5) Fall Terms (2009 Fall – 2013 Fall)
Attachment 7-3	Anytime Remediation Rates for Math
Attachment 7-4	Anytime Remediation Rates for English
Attachment 7-5	Anytime Remediation Rates for Reading
Attachment 7-6	Anytime Remediation Rates by Gender
Attachment 7-7	Anytime Remediation Rates by Race/Ethnicity
Attachment 7-8	Anytime Remediation Rates by Age
Attachment 7-9	Anytime Remediation Rates by Attend Status
Attachment 7-10	2-Year Remediation Rates
Attachment 7-11	1-Year Remediation Rates
Attachment 7-12	Remediation Rates by County of Residence (Anytime, 2-Year, and 1-Year Rates)
Attachment 7-13	Anytime Remediation Rates by High School District (Anytime, 2-Year, and 1-Year Rates)
Attachment 7-14	Act 970 Report on Remediation Rates of Students with High School GPA of 3.00 or Higher
Attachment 7-15	Remediation Attempts: How Many Times a Student was Enrolled in a Remedial Course and Remediation Attempts: For Students that Passed, How Many Attempts Did It Take to Pass?

Since 1988, all entering first-year students seeking an associate degree or higher from an Arkansas public college or university must meet AHECB assessment and placement standards in the disciplines of English, mathematics, and reading. A cut-off subscore of 19 on the ACT exam (or the equivalent on the ASSET, SAT, or COMPASS tests) is used for each of the three subject areas. In all tables, remedial data are based on students who meet two criteria: (1) not meeting the board's cut-off score; and (2) being assigned to enroll in developmental-level coursework (placement). The placement status of a student is determined by the institution based on the placement score and other relevant factors.

Traditionally, ADHE has calculated remediation rates for any and all first-time entering students seeking an associate or higher credential. However, the legislature passed Act 970 in 2009 which required remediation rates to be calculated on students that had graduated high school within the past two years prior to entering college. In addition, the legislature conducted an interim study during 2010 in which ADHE was requested that remediation rates be calculated on students that had graduated high school in the previous 12 months. Therefore, ADHE is publishing remediation calculations using three slightly different methodologies:

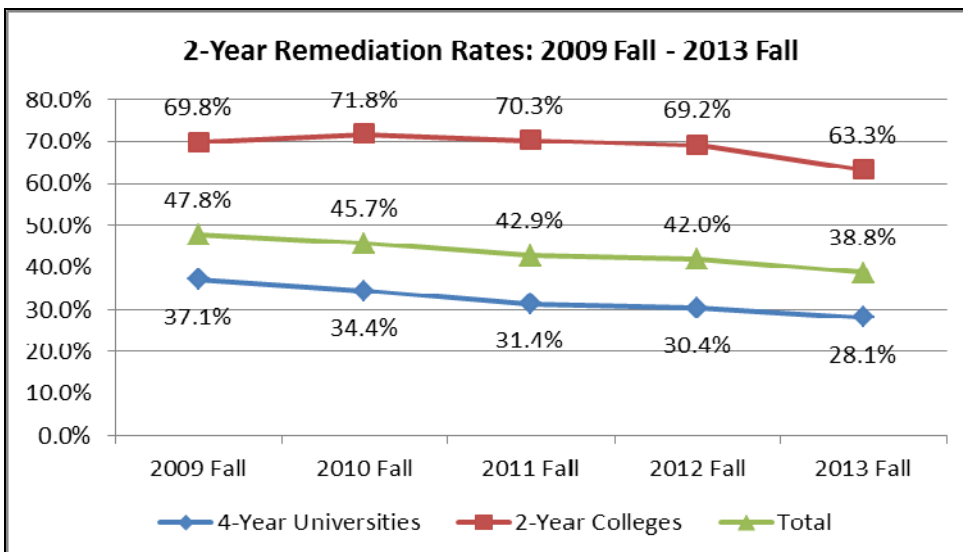
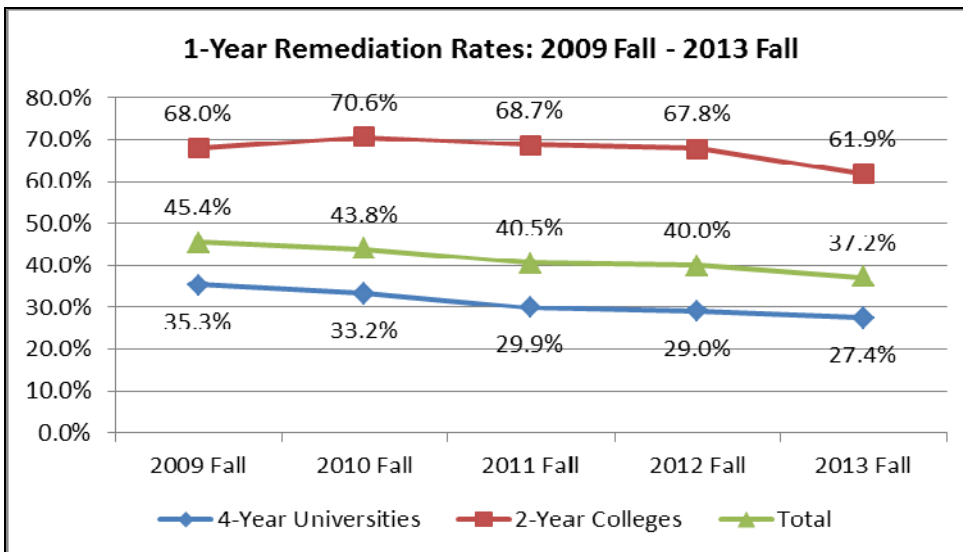
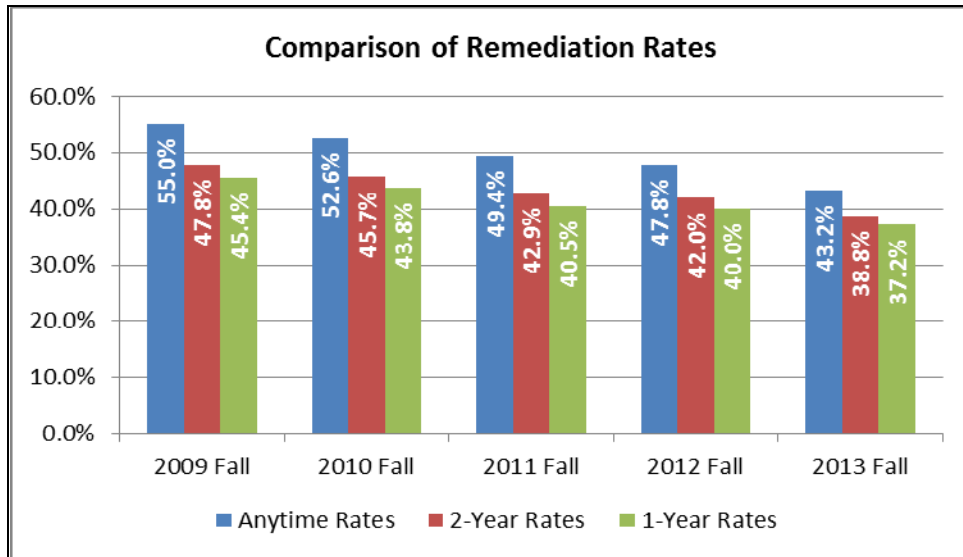
1. Anytime Rates – rates in which the high school graduation date is ignored
2. 2-Year Rates – rates in which the student graduated high school in the previous 2 years
3. 1-Year Rates – rates in which the student graduated high school in the previous 1 year

Based on the latest ACT data, some of the cutoff scores changed beginning with the 2013 Fall term. The change in cutoff scores that relate to the subject of mathematics are different based on students enrolling in one of the math courses required for the program major or degree: College Algebra, College Math, or Applied Technical Math. Generally, students majoring in CTE (Career Technical Education) fields are to take Applied Technical Math and students majoring in the STEM fields will take College Algebra. All others (not CTE or STEM/STEM-related majors) may take College Math. Therefore, the cutoff scores below use the major of the student (not enrollment in courses) and are as follows.

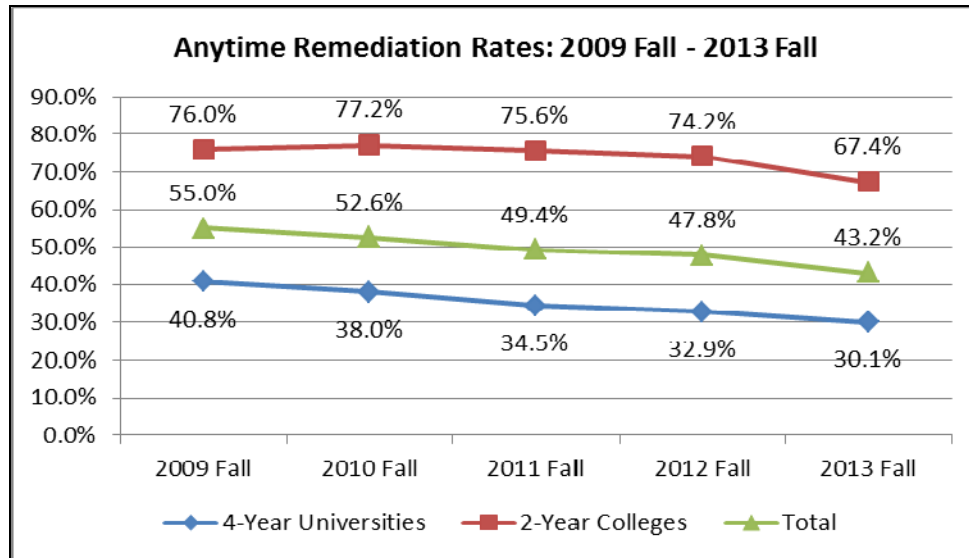
Test Type	STEM Students			Other Students			CTE Students		
	Math	English	Reading	Math	English	Reading	Math	English	Reading
0 – ACT	19	19	19	19	19	19	16	19	19
1 – SAT	460	450	470	460	450	470	460	450	470
2 – Asset	39	45	43	39	45	43	31	45	43
3 – Compass	41	80	83	36	80	83	21	80	83

### **Comparing Remediation Rates**

As noted above, this report produces three different remediation rate calculations: Anytime, 2-Year, and 1-Year. These rates are compared as follows.







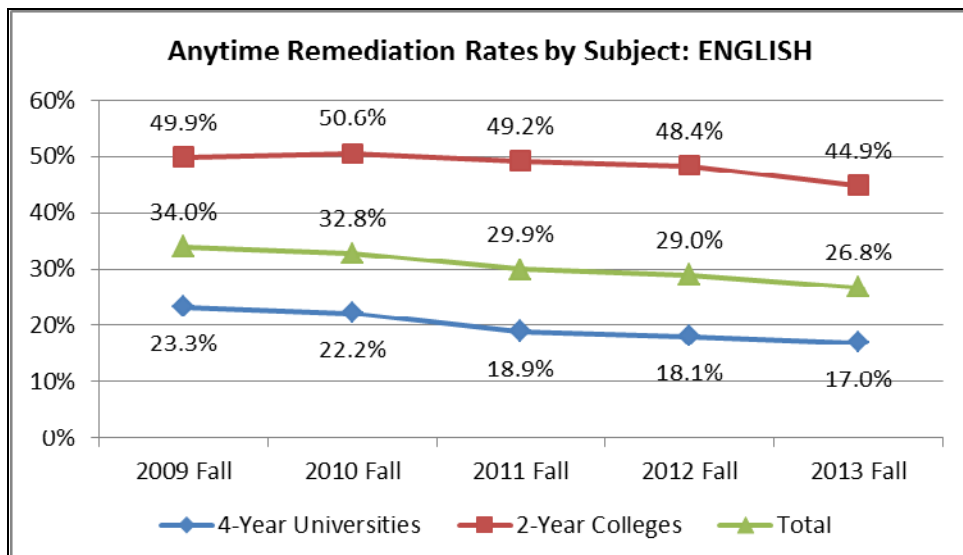
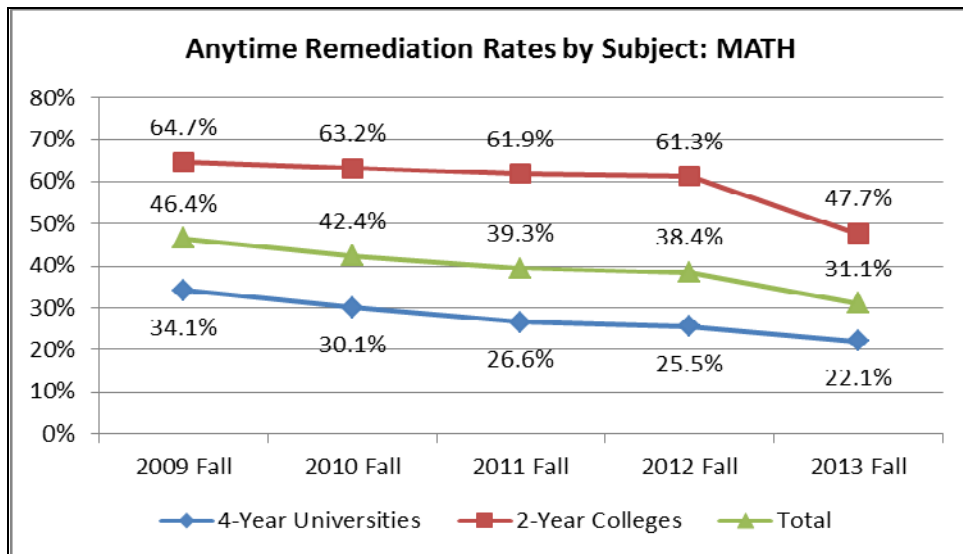
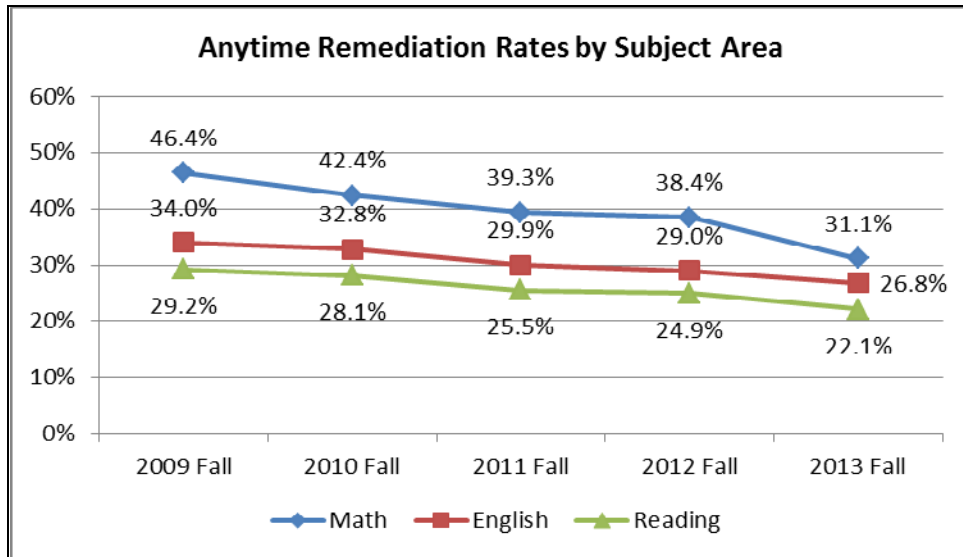
### **Statewide Overview**

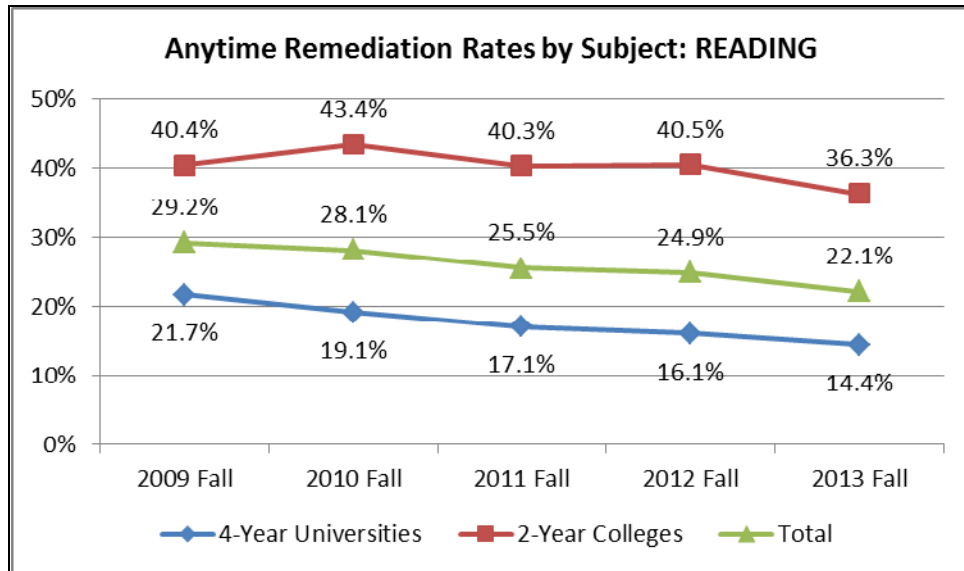
In fall 2013, Arkansas's public institutions enrolled 22,135 first-time degree-seeking students. 22,063 of those students were tested for placement purposes.

- Of the 22,063 students who were tested, 9,533 students (43.2 percent) were assigned to one or more remedial courses while the balance was placed in college-level coursework. This represents a decrease in the remediation rate of 4.6 percentage points from Fall 2012. Note that this is the lowest remediation rate in the last 5 fall terms and the total remediation rate has dropped every year since the 2009 Fall term.
- Of the 9,533 students assigned to remediation, 4,313 (45.2 percent) were in the four-year sector and 5,220 (54.8 percent) were in the two-year sector.
- Using the old remediation rate methodology, the remediation rate is 45.2 percent representing an improvement of 2.0 percentage points.

### **Remediation Rates by Subject Area**

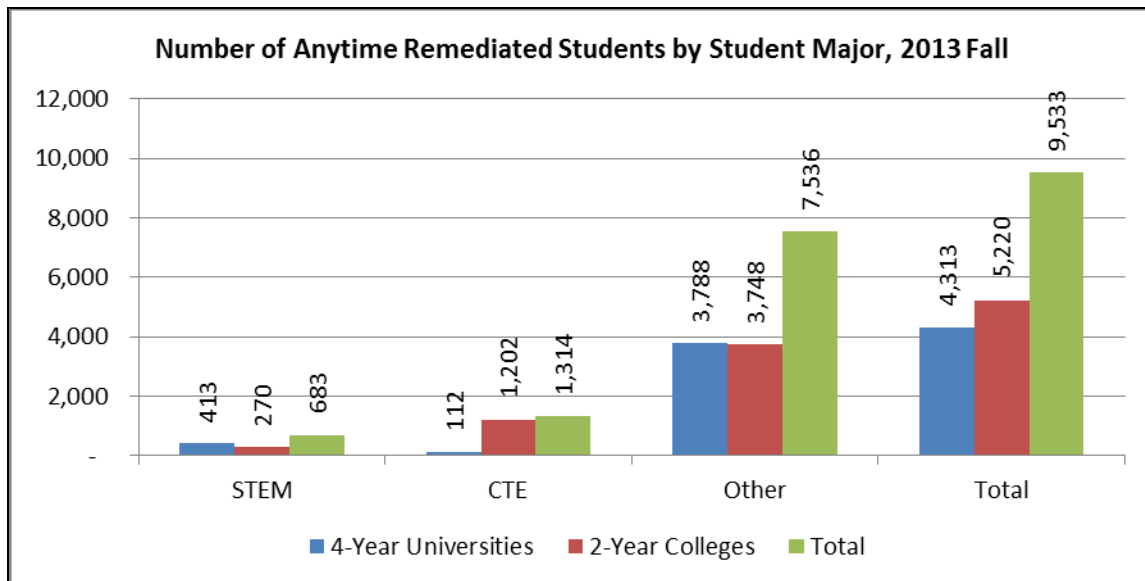
- From last year, the remediation rate for all three subject areas has decreased:
  - Math – decrease of 7.3 percentage points;
  - English – decrease of 2.2 percentage points; and
  - Reading – decrease of 2.8 percentage points.

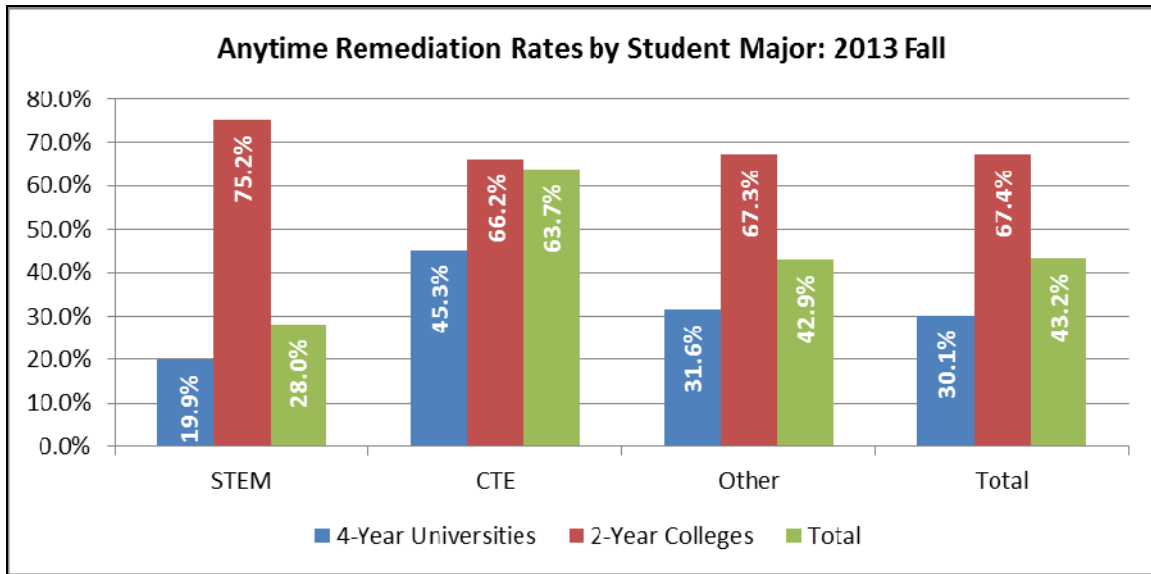




### **Remediation Rates by Student Type**

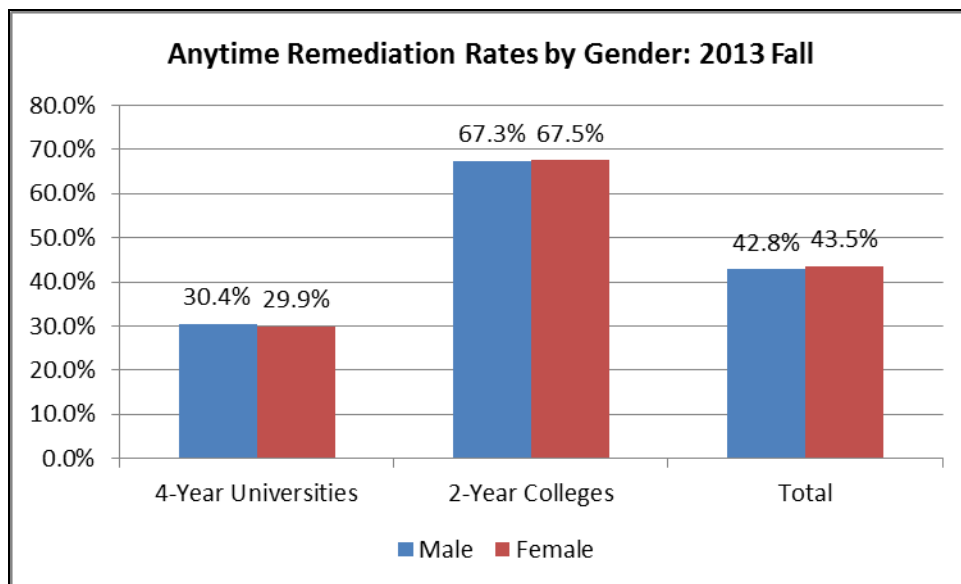
As noted previously, the new remediation cutoff scores relate to students enrolled in STEM, CTE, and other fields. This allows for a remediation rate calculation by student type.



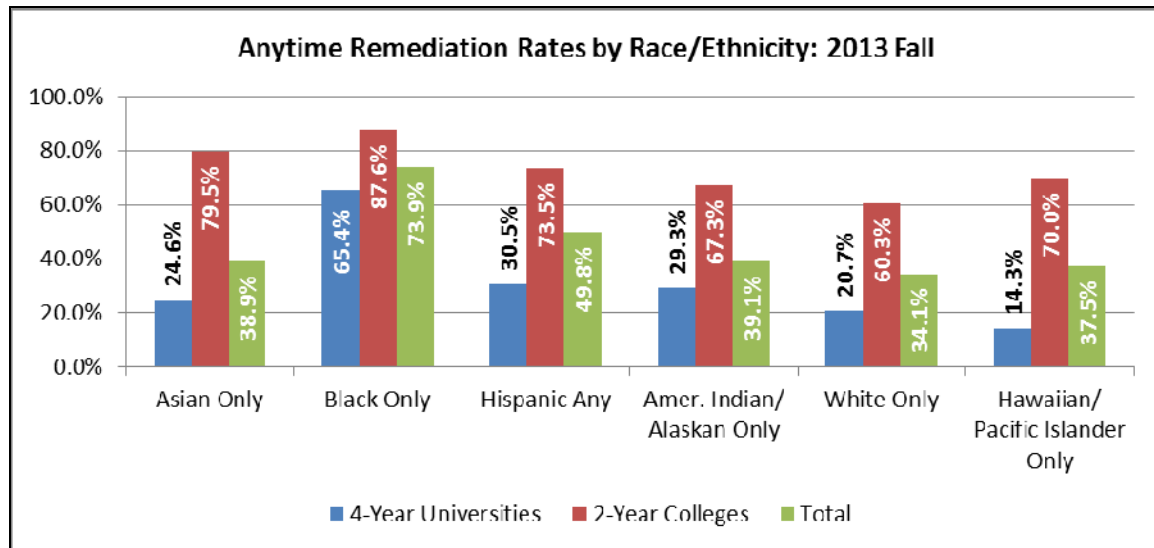


**Remediation Rates by Demographics**

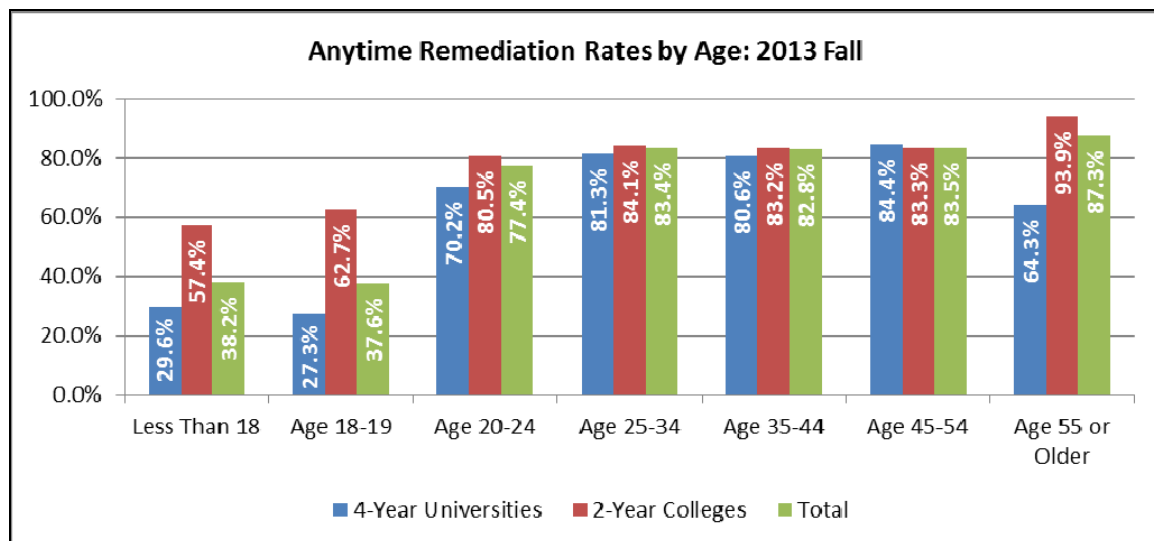
- Gender: Remediation rates for males and females are very similar.



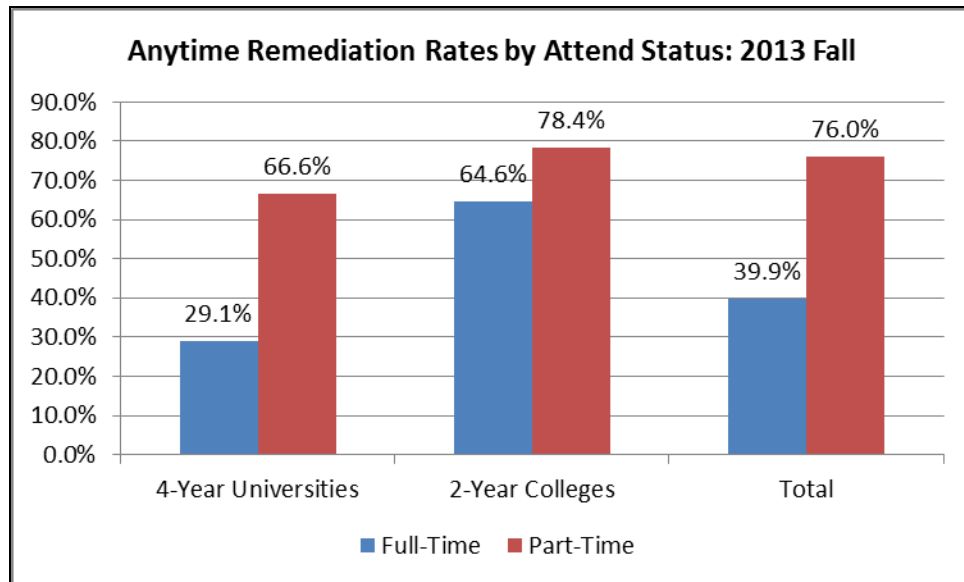
- **Race/Ethnicity:** Regarding remediation rates by race and ethnicity, students of the White, Hawaiian/Pacific Islander and Asian races have the lowest remediation rates. (Note that the race/ethnicities are actually defined as Asian Only, Black Only, Hispanic Any, American Indian and Alaskan Natives Only, White Only, and Hawaiian and Pacific Islanders Only.)



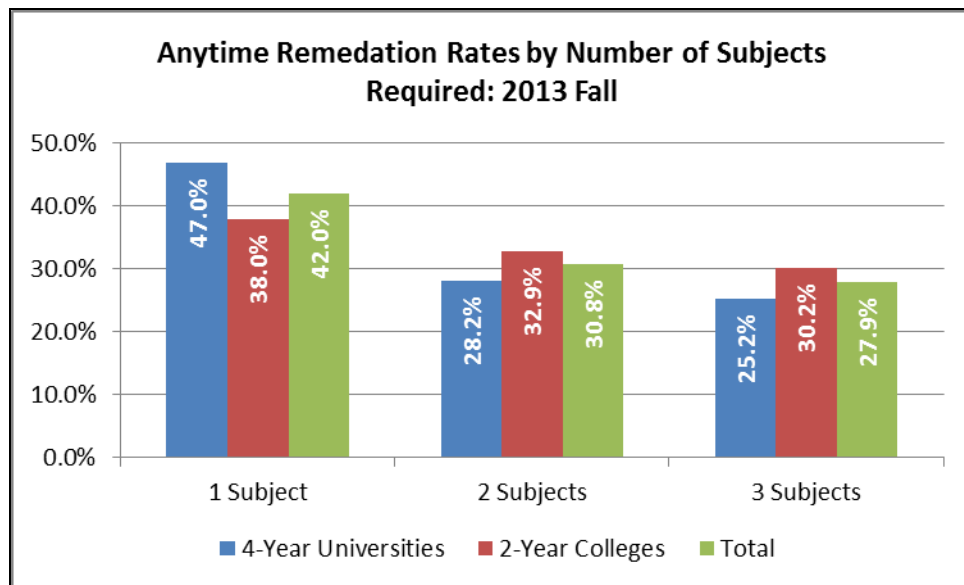
- **Age:** Students in age groups 20 and above have substantially higher remediation rates than the younger age groups.



- Attend Status: Full-time students have substantially lower remediation rates than part-time students.



Most students require remediation in one subject only, but many also require remediation in all three subject areas.

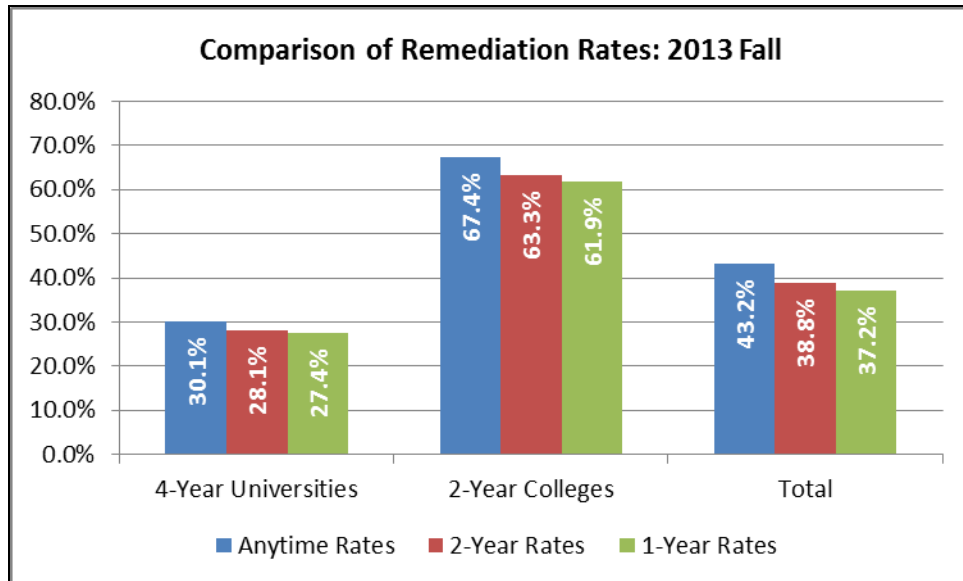


### **Anytime Rates as Compared with 2-Year Rates and 1-Year Rates for 2013 Fall Only**

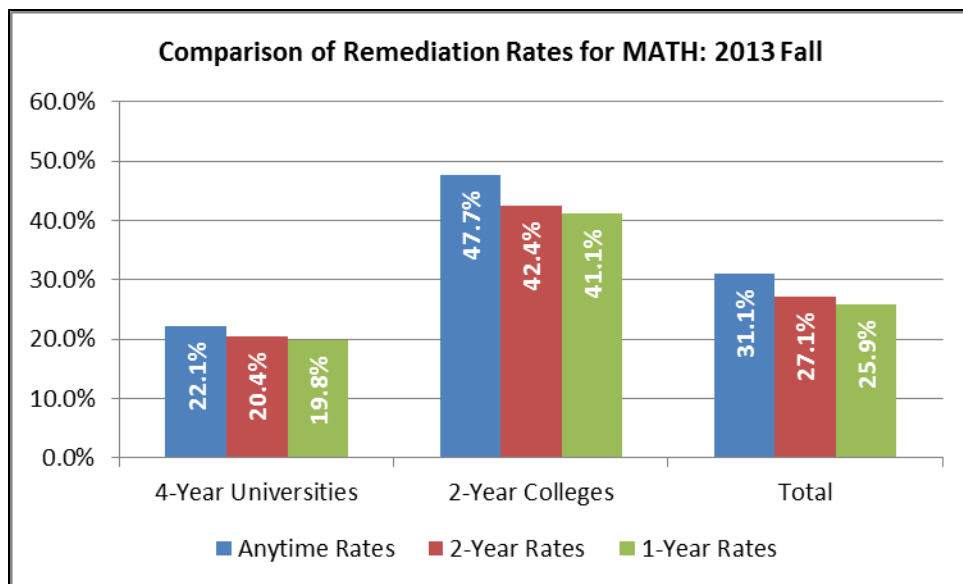
As mentioned previously, due to legislative input ADHE is including data on three different types of remediation rates:

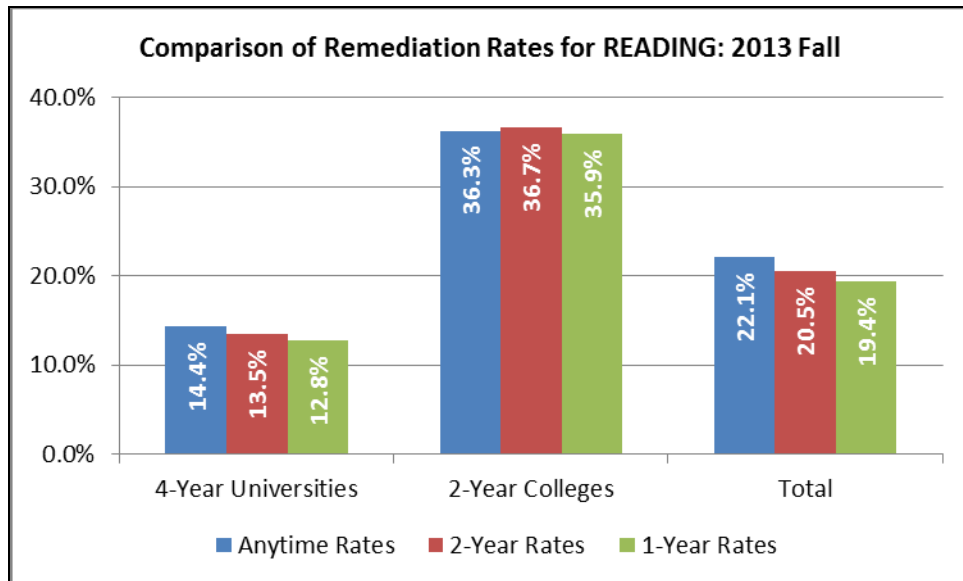
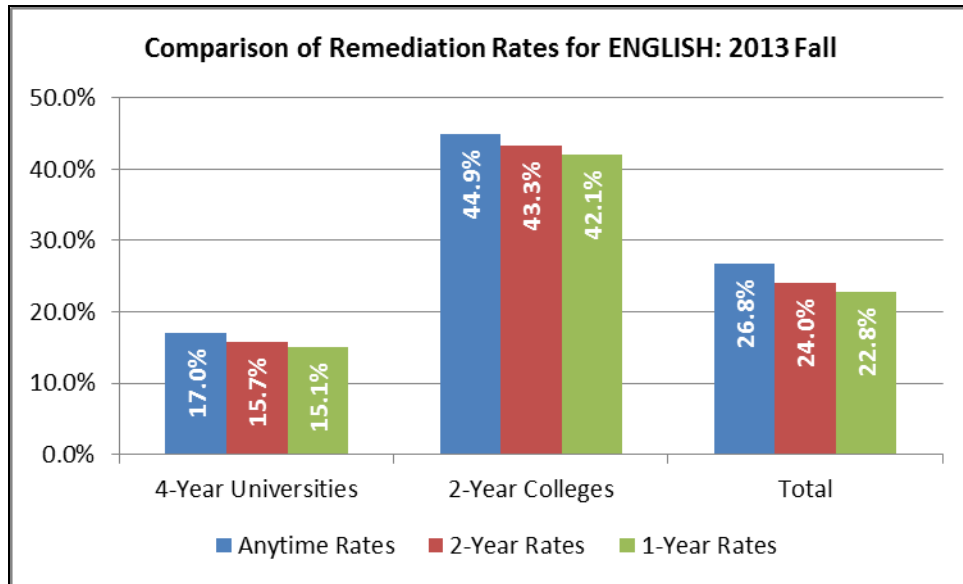
1. Anytime Rates – rates in which the high school graduation date is ignored
2. 2-Year Rates – rates in which the student graduated high school in the previous 2 years

3. 1-Year Rates – rates in which the student graduated high school in the previous 1 year



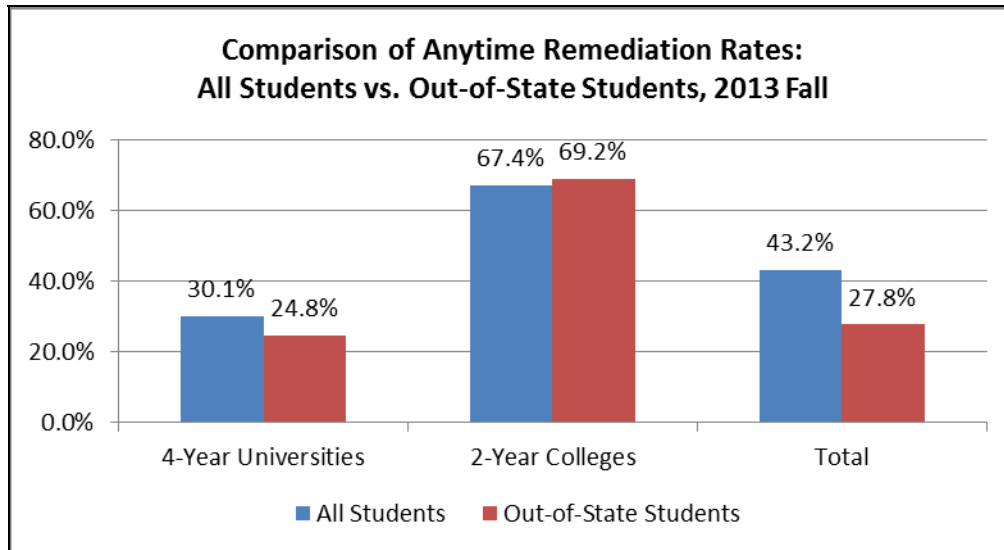
As noted above in the section on remediation rates by age, the longer the time period that a student has been out of high school, the greater the chance the student needs to be remediated. This situation is true for both the 4-Year Universities and the 2-Year Colleges.





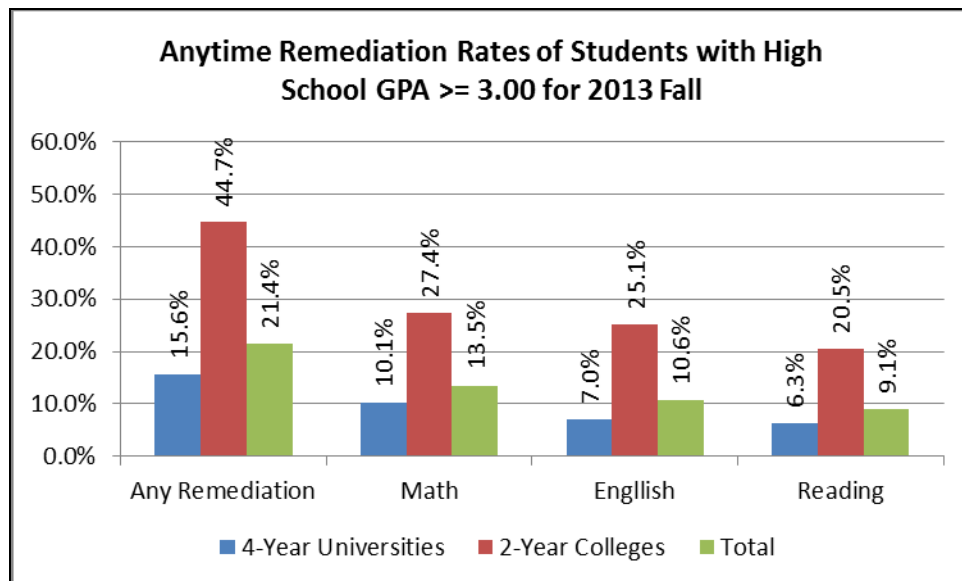


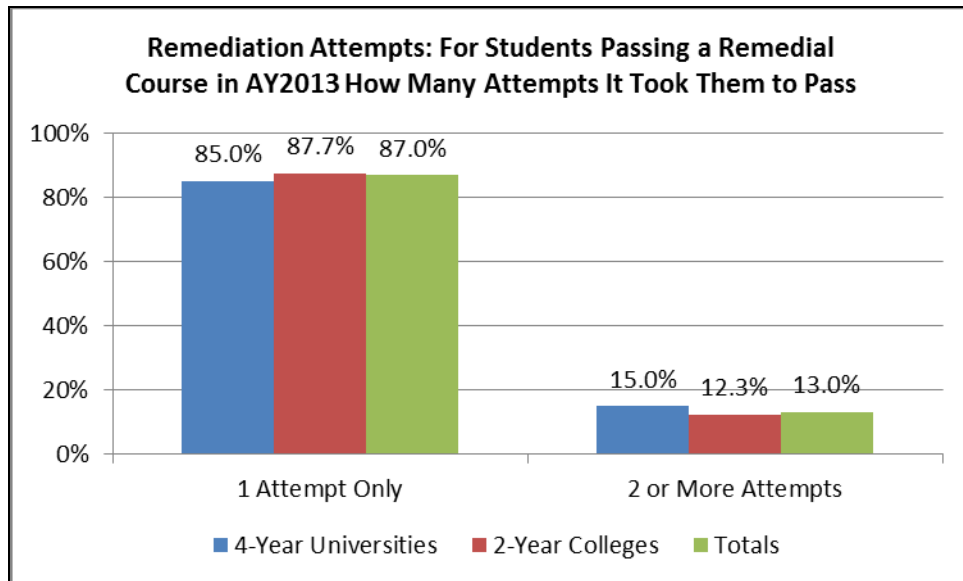
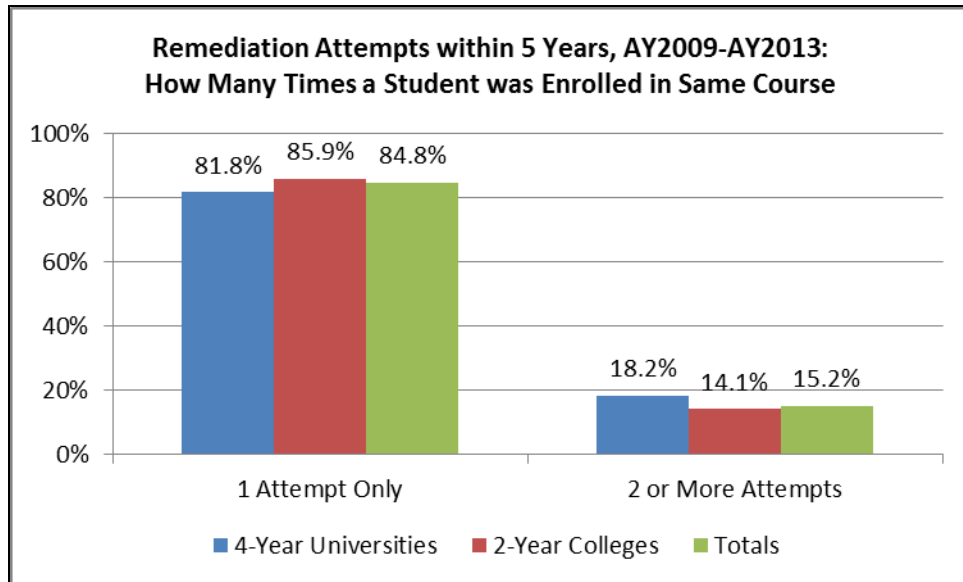
The below chart shows the remediation rate of out-of-state students compared against the traditional anytime remediation rate for the 2013 Fall term.



**Act 970 of 2009** required additional calculations regarding remediated students.

(1) The first of these calculations is the remediation rate of recent high school students that graduated high school with a GPA (grade point average) of 3.00 or higher. (2) The second calculation is a determination of how many times it takes a student to pass a remedial course. The complete reports for these new calculations are shown in the attachments, whereas graphical summaries are shown below.





## Anytime Remediation Rates

**2013 Fall (AY2014, Term 1)**

#	Inst. Type	Institution	STEM	CTE	Other	TOTAL
1	1	ASUJ	10.2%	3.2%	30.4%	<b>25.8%</b>
2	1	ATU	23.7%	69.7%	49.1%	<b>45.2%</b>
3	1	HSU	34.0%	0.0%	48.5%	<b>45.4%</b>
4	1	SAUM	26.7%	0.0%	45.3%	<b>42.0%</b>
5	1	UAF	9.6%	0.0%	8.3%	<b>8.4%</b>
6	1	UAFS	29.4%	34.2%	37.6%	<b>36.1%</b>
7	1	UALR	15.1%	0.0%	41.6%	<b>37.8%</b>
8	1	UAM	36.4%	80.0%	69.9%	<b>67.2%</b>
9	1	UAMS	0.0%	0.0%	0.0%	<b>0.0%</b>
10	1	UAPB	65.2%	0.0%	82.2%	<b>78.2%</b>
11	1	UCA	1.0%	0.0%	33.0%	<b>28.7%</b>
12	2	ANC	92.9%	65.6%	63.3%	<b>65.6%</b>
13	2	ASUB	75.0%	41.9%	57.4%	<b>55.9%</b>
14	2	ASUMH	77.8%	55.6%	65.7%	<b>64.8%</b>
15	2	ASUN	64.3%	67.2%	82.3%	<b>78.1%</b>
16	2	BRTC	0.0%	69.7%	78.8%	<b>75.4%</b>
17	2	CCCUA	63.6%	72.1%	65.5%	<b>67.5%</b>
18	2	CotO	100.0%	81.5%	72.4%	<b>75.0%</b>
19	2	EACC	0.0%	78.3%	85.0%	<b>84.2%</b>
20	2	MSCC	84.2%	80.7%	74.0%	<b>78.0%</b>
21	2	NAC	84.2%	56.3%	54.1%	<b>56.2%</b>
22	2	NPCC	0.0%	40.0%	84.6%	<b>72.2%</b>
23	2	NWACC	83.3%	58.8%	62.7%	<b>62.9%</b>
24	2	OZC	0.0%	81.4%	81.8%	<b>81.7%</b>
25	2	PCCUA	50.0%	59.0%	67.5%	<b>65.6%</b>
26	2	PTC	66.7%	74.0%	75.4%	<b>74.8%</b>
27	2	RMCC	50.0%	48.5%	53.7%	<b>52.1%</b>
28	2	SACC	50.0%	82.5%	87.0%	<b>83.2%</b>
29	2	SAUT	80.0%	90.0%	86.3%	<b>86.1%</b>
30	2	SEAC	71.4%	51.0%	59.3%	<b>55.6%</b>
31	2	UACCB	0.0%	55.3%	53.5%	<b>54.2%</b>
32	2	UACCH	66.7%	73.8%	75.0%	<b>74.2%</b>
33	2	UACCM	72.1%	64.4%	65.2%	<b>65.9%</b>
4-Year Universities			19.9%	45.3%	31.6%	<b>30.1%</b>
2-Year Colleges			75.2%	66.2%	67.3%	<b>67.4%</b>
Total			28.0%	63.7%	42.9%	<b>43.2%</b>

## Anytime Remediation Rates: The Last Five (5) Fall Terms

No.	Inst. Type	Institution	2009 Fall	2010 Fall	2011 Fall	2012 Fall	2013 Fall
1	1	ASUJ	49.9%	40.3%	35.4%	30.4%	25.8%
2	1	ATU	42.4%	49.1%	49.8%	50.6%	45.2%
3	1	HSU	37.4%	40.5%	45.6%	45.2%	45.4%
4	1	SAUM	48.9%	47.6%	41.8%	43.4%	42.0%
5	1	UAF	11.6%	9.9%	9.3%	8.5%	8.4%
6	1	UAFS	49.9%	50.1%	45.2%	41.1%	36.1%
7	1	UALR	46.5%	40.0%	40.3%	40.5%	37.8%
8	1	UAM	76.9%	78.4%	71.1%	72.9%	67.2%
9	1	UAMS	0.0%	0.0%	0.0%	0.0%	0.0%
10	1	UAPB	91.4%	91.0%	85.8%	85.2%	78.2%
11	1	UCA	28.5%	33.2%	30.1%	31.6%	28.7%
12	2	ANC	81.7%	87.2%	77.9%	78.8%	65.6%
13	2	ASUB	61.5%	60.4%	59.0%	59.9%	55.9%
14	2	ASUMH	71.0%	73.7%	72.3%	69.6%	64.8%
15	2	ASUN	72.1%	80.6%	70.0%	73.5%	78.1%
16	2	BRTC	77.3%	87.8%	81.5%	83.2%	75.4%
17	2	CCCUA	78.3%	73.4%	81.9%	83.2%	67.5%
18	2	CotO	77.9%	84.5%	82.4%	83.5%	75.0%
19	2	EACC	85.5%	86.0%	85.3%	88.0%	84.2%
20	2	MSCC	90.1%	89.9%	90.4%	85.5%	78.0%
21	2	NAC	64.6%	60.9%	61.0%	57.3%	56.2%
22	2	NPCC	80.4%	87.6%	72.2%	56.0%	72.2%
23	2	NWACC	74.3%	71.4%	72.6%	68.9%	62.9%
24	2	OZC	61.2%	68.4%	70.7%	69.2%	81.7%
25	2	PCCUA	87.7%	89.2%	84.9%	93.0%	65.6%
26	2	PTC	87.3%	90.1%	88.1%	86.3%	74.8%
27	2	RMCC	55.8%	68.0%	66.7%	67.8%	52.1%
28	2	SACC	86.0%	91.8%	91.2%	85.6%	83.2%
29	2	SAUT	87.8%	87.6%	89.7%	84.5%	86.1%
30	2	SEAC	54.2%	46.1%	65.3%	59.9%	55.6%
31	2	UACCB	73.8%	75.3%	76.2%	75.7%	54.2%
32	2	UACCH	84.3%	83.9%	85.7%	78.9%	74.2%
33	2	UACCM	72.4%	69.1%	71.8%	69.3%	65.9%
4-Year Universities			40.8%	38.0%	34.5%	32.9%	30.1%
2-Year Colleges			76.0%	77.2%	75.6%	74.2%	67.4%
Total			55.0%	52.6%	49.4%	47.8%	43.2%

**NOTES:**

1. First-Time Students - these are students that enrolled in college for the first-time (they have never before attended college). This includes students that are seeking an associate or bachelor's degree only. Certificate-seekers are not included.

2. Test Takers - this is a subset of First-Time Students that took the ACT, SAT, Asset, or Compass exam.

## Anytime Remediation Rates: MATH

No.	Inst. Type	Institution	2009 Fall	2010 Fall	2011 Fall	2012 Fall	2013 Fall
1	1	ASUJ	39.2%	30.0%	25.5%	20.9%	17.8%
2	1	ATU	35.2%	38.4%	38.7%	40.0%	35.6%
3	1	HSU	28.4%	29.1%	33.9%	32.6%	33.6%
4	1	SAUM	40.7%	36.5%	24.3%	32.9%	29.5%
5	1	UAF	7.5%	5.7%	5.5%	4.5%	4.8%
6	1	UAFS	43.5%	42.4%	38.4%	35.0%	21.8%
7	1	UALR	37.7%	30.9%	32.2%	30.3%	28.8%
8	1	UAM	68.2%	64.4%	59.6%	61.5%	55.8%
9	1	UAMS	0.0%	0.0%	0.0%	0.0%	0.0%
10	1	UAPB	82.9%	84.8%	76.5%	76.5%	65.3%
11	1	UCA	25.4%	27.1%	23.4%	25.8%	22.2%
12	2	ANC	68.6%	79.1%	62.1%	63.5%	42.0%
13	2	ASUB	54.6%	51.4%	50.5%	51.4%	44.0%
14	2	ASUMH	64.0%	65.7%	62.8%	59.9%	48.8%
15	2	ASUN	38.2%	67.3%	61.1%	64.3%	53.2%
16	2	BRTC	64.6%	76.1%	68.1%	70.0%	41.0%
17	2	CCCUA	60.8%	51.6%	55.9%	61.7%	33.5%
18	2	CotO	74.3%	79.5%	78.7%	73.6%	60.2%
19	2	EACC	66.1%	69.2%	72.3%	75.0%	60.5%
20	2	MSCC	79.7%	80.2%	80.4%	77.0%	45.0%
21	2	NAC	48.3%	37.6%	41.9%	31.9%	42.5%
22	2	NPCC	73.1%	36.2%	36.4%	28.2%	72.2%
23	2	NWACC	59.3%	58.4%	57.3%	56.5%	44.3%
24	2	OZC	41.6%	45.3%	46.6%	37.8%	70.4%
25	2	PCCUA	73.5%	80.0%	73.1%	86.5%	48.7%
26	2	PTC	83.8%	85.7%	83.0%	81.7%	61.6%
27	2	RMCC	41.7%	52.3%	51.1%	52.4%	32.8%
28	2	SACC	72.0%	78.6%	84.3%	72.5%	47.1%
29	2	SAUT	76.5%	80.4%	41.4%	47.4%	68.4%
30	2	SEAC	54.2%	23.2%	53.4%	46.3%	44.1%
31	2	UACCB	61.5%	59.2%	66.8%	62.4%	33.7%
32	2	UACCH	69.2%	66.7%	73.6%	61.1%	46.4%
33	2	UACCM	59.1%	55.6%	57.4%	55.3%	38.6%
4-Year Universities			34.1%	30.1%	26.6%	25.5%	22.1%
2-Year Colleges			64.7%	63.2%	61.9%	61.3%	47.7%
Total			46.4%	42.4%	39.3%	38.4%	31.1%

## Anytime Remediation Rates: ENGLISH

No.	Inst. Type	Institution	2009 Fall	2010 Fall	2011 Fall	2012 Fall	2013 Fall
1	1	ASUJ	27.7%	19.8%	15.6%	11.7%	9.3%
2	1	ATU	25.7%	29.6%	30.8%	32.9%	29.3%
3	1	HSU	20.4%	22.5%	27.1%	26.3%	26.5%
4	1	SAUM	30.6%	33.5%	32.5%	25.1%	28.2%
5	1	UAF	4.6%	3.1%	2.5%	3.2%	2.7%
6	1	UAFS	22.8%	23.9%	17.8%	16.8%	19.8%
7	1	UALR	27.7%	22.6%	19.5%	21.2%	22.1%
8	1	UAM	59.4%	59.6%	52.4%	54.8%	47.2%
9	1	UAMS	0.0%	0.0%	0.0%	0.0%	0.0%
10	1	UAPB	76.2%	78.2%	69.7%	66.8%	57.9%
11	1	UCA	3.7%	15.1%	12.0%	14.2%	13.9%
12	2	ANC	57.3%	58.4%	57.0%	58.0%	33.5%
13	2	ASUB	35.6%	33.5%	34.1%	32.6%	30.8%
14	2	ASUMH	33.5%	37.4%	42.9%	36.2%	42.3%
15	2	ASUN	55.4%	63.3%	38.3%	47.8%	56.8%
16	2	BRTC	55.0%	59.8%	57.2%	59.6%	56.0%
17	2	CCCUA	55.2%	50.0%	53.5%	62.4%	52.0%
18	2	CotO	41.2%	57.8%	50.7%	62.0%	50.0%
19	2	EACC	70.6%	66.3%	65.0%	67.7%	68.4%
20	2	MSCC	70.4%	70.7%	75.6%	64.5%	64.6%
21	2	NAC	38.4%	39.1%	32.9%	39.2%	34.7%
22	2	NPCC	49.9%	67.6%	54.0%	38.2%	38.9%
23	2	NWACC	40.9%	39.5%	40.6%	34.2%	36.0%
24	2	OZC	43.9%	47.7%	34.6%	42.3%	44.4%
25	2	PCCUA	60.3%	61.5%	55.9%	53.5%	45.6%
26	2	PTC	62.1%	60.1%	64.2%	62.9%	51.7%
27	2	RMCC	35.3%	35.9%	38.3%	34.3%	36.1%
28	2	SACC	63.3%	68.1%	67.3%	64.1%	67.7%
29	2	SAUT	68.9%	66.0%	75.2%	65.5%	72.2%
30	2	SEAC	21.5%	29.8%	35.6%	35.7%	31.9%
31	2	UACCB	51.4%	52.7%	49.7%	49.0%	39.6%
32	2	UACCH	60.0%	60.4%	54.4%	59.6%	56.0%
33	2	UACCM	45.6%	39.4%	42.0%	46.0%	44.4%
4-Year Universities			23.3%	22.2%	18.9%	18.1%	17.0%
2-Year Colleges			49.9%	50.6%	49.2%	48.4%	44.9%
Total			34.0%	32.8%	29.9%	29.0%	26.8%

## Anytime Remediation Rates: READING

No.	Inst. Type	Institution	2009 Fall	2010 Fall	2011 Fall	2012 Fall	2013 Fall
1	1	ASUJ	26.7%	16.8%	14.7%	10.9%	8.9%
2	1	ATU	20.5%	23.1%	24.5%	26.5%	22.7%
3	1	HSU	19.3%	20.8%	23.4%	23.9%	20.9%
4	1	SAUM	30.6%	32.8%	29.0%	25.4%	20.5%
5	1	UAF	3.6%	3.0%	2.8%	3.0%	2.7%
6	1	UAFS	17.4%	16.1%	14.9%	13.2%	15.6%
7	1	UALR	25.4%	18.3%	16.6%	19.8%	17.4%
8	1	UAM	56.2%	55.4%	52.4%	50.3%	44.0%
9	1	UAMS	0.0%	0.0%	0.0%	0.0%	0.0%
10	1	UAPB	75.6%	75.9%	68.8%	65.4%	56.3%
11	1	UCA	6.4%	11.5%	10.5%	11.6%	11.8%
12	2	ANC	44.0%	56.4%	49.3%	52.2%	37.3%
13	2	ASUB	29.0%	25.9%	24.1%	26.2%	23.5%
14	2	ASUMH	27.5%	24.2%	37.7%	31.9%	31.0%
15	2	ASUN	49.4%	55.6%	37.8%	38.3%	44.6%
16	2	BRTC	39.8%	50.7%	38.7%	45.9%	44.3%
17	2	CCCUA	49.7%	44.1%	45.7%	43.6%	49.5%
18	2	CotO	29.4%	41.6%	27.9%	43.0%	32.0%
19	2	EACC	66.1%	60.5%	62.7%	63.5%	65.3%
20	2	MSCC	65.7%	66.8%	73.1%	63.5%	58.1%
21	2	NAC	30.9%	32.4%	26.9%	31.9%	27.6%
22	2	NPCC	38.8%	68.1%	44.0%	25.6%	22.2%
23	2	NWACC	31.6%	31.3%	31.7%	30.7%	28.7%
24	2	OZC	7.0%	40.4%	25.5%	35.3%	41.5%
25	2	PCCUA	60.8%	64.1%	56.5%	53.0%	46.2%
26	2	PTC	51.5%	52.0%	56.5%	54.5%	43.1%
27	2	RMCC	27.6%	32.0%	36.9%	30.1%	30.3%
28	2	SACC	57.3%	64.3%	69.2%	58.1%	60.0%
29	2	SAUT	63.3%	62.9%	71.0%	62.9%	65.2%
30	2	SEAC	5.1%	3.1%	0.0%	0.9%	0.0%
31	2	UACCB	43.4%	37.0%	39.9%	38.1%	30.4%
32	2	UACCH	52.4%	59.4%	51.1%	52.7%	47.8%
33	2	UACCM	36.1%	33.5%	35.1%	36.4%	33.0%
4-Year Universities			21.7%	19.1%	17.1%	16.1%	14.4%
2-Year Colleges			40.4%	43.4%	40.3%	40.5%	36.3%
Total			29.2%	28.1%	25.5%	24.9%	22.1%

## Anytime Remediation Rates by Gender

**2013 Fall (AY2014, Term 1)**

#	Inst. Type	Institution	Males				Females			
			Any Remediation	Math	English	Reading	Any Remediation	Math	English	Reading
1	1	ASUJ	26.1%	15.6%	12.1%	11.5%	25.5%	19.5%	7.2%	6.9%
2	1	ATU	42.6%	30.8%	29.8%	22.0%	47.6%	40.1%	28.8%	23.2%
3	1	HSU	44.2%	28.9%	29.2%	21.4%	46.3%	37.2%	24.3%	20.5%
4	1	SAUM	46.2%	28.8%	34.4%	22.4%	38.5%	30.1%	23.0%	18.8%
5	1	UAF	7.7%	3.5%	3.3%	2.9%	9.1%	5.9%	2.2%	2.4%
6	1	UAFS	36.9%	20.5%	22.1%	14.9%	35.4%	22.9%	18.0%	16.2%
7	1	UALR	40.9%	28.3%	25.5%	21.0%	35.5%	29.2%	19.5%	14.7%
8	1	UAM	71.5%	59.0%	52.3%	48.0%	63.1%	52.8%	42.4%	40.2%
9	1	UAMS	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
10	1	UAPB	80.0%	66.7%	60.3%	60.7%	76.1%	63.8%	55.2%	51.5%
11	1	UCA	28.2%	20.4%	16.0%	12.2%	29.0%	23.3%	12.5%	11.6%
12	2	ANC	61.8%	32.9%	38.2%	34.2%	67.6%	47.1%	30.9%	39.0%
13	2	ASUB	55.6%	37.3%	34.0%	25.9%	56.2%	48.9%	28.5%	21.7%
14	2	ASUMH	59.3%	45.1%	41.6%	25.7%	68.5%	51.2%	42.9%	34.5%
15	2	ASUN	81.3%	42.1%	63.6%	41.1%	76.0%	60.2%	52.6%	46.8%
16	2	BRTC	78.3%	41.9%	58.9%	43.4%	73.7%	40.5%	54.1%	44.9%
17	2	CCCUA	72.3%	32.5%	61.4%	55.4%	64.1%	34.2%	45.3%	45.3%
18	2	CotO	72.1%	58.1%	58.1%	32.6%	76.5%	61.2%	45.9%	31.8%
19	2	EACC	77.5%	49.4%	67.4%	58.4%	90.1%	70.3%	69.3%	71.3%
20	2	MSCC	74.6%	43.1%	64.6%	52.3%	80.7%	46.6%	64.6%	62.7%
21	2	NAC	59.6%	44.1%	36.0%	29.4%	53.5%	41.3%	33.7%	26.2%
22	2	NPCC	75.0%	75.0%	50.0%	25.0%	71.4%	71.4%	35.7%	21.4%
23	2	NWACC	61.9%	39.5%	39.8%	28.9%	63.8%	48.4%	32.8%	28.5%
24	2	OZC	79.4%	66.7%	42.9%	42.9%	83.5%	73.4%	45.6%	40.5%
25	2	PCCUA	69.6%	55.1%	44.9%	52.2%	63.5%	45.2%	46.0%	42.9%
26	2	PTC	72.1%	57.9%	51.1%	39.4%	76.7%	64.2%	52.1%	45.8%
27	2	RMCC	53.8%	36.5%	38.5%	32.7%	50.7%	29.9%	34.3%	28.4%
28	2	SACC	87.5%	58.3%	77.1%	58.3%	81.3%	42.1%	63.6%	60.7%
29	2	SAUT	91.5%	73.2%	78.9%	70.4%	81.6%	64.4%	66.7%	60.9%
30	2	SEAC	58.0%	48.2%	33.9%	0.0%	54.0%	41.5%	30.7%	0.0%
31	2	UACCB	62.8%	38.0%	48.1%	34.1%	46.5%	29.9%	31.9%	27.1%
32	2	UACCH	72.9%	37.6%	61.2%	45.9%	75.0%	52.4%	52.4%	49.2%
33	2	UACCM	68.8%	40.0%	47.7%	32.3%	63.3%	37.4%	41.5%	33.6%
4-Year Universities			30.4%	20.7%	19.3%	15.6%	29.9%	23.4%	15.2%	13.4%
2-Year Colleges			67.3%	44.9%	47.6%	35.6%	67.5%	49.8%	43.0%	36.8%
Total			42.8%	28.8%	28.8%	22.3%	43.5%	32.9%	25.2%	21.9%



# Anytime Remediation Rates by Race/Ethnicity

ATTACHMENT 7-7

2013 Fall (AY2014, Term 1)

#	Inst. Type	Institution	Asian Only				Black Only				Hispanic Any			
			Any Remediation	Math	English	Reading	Any Remediation	Math	English	Reading	Any Remediation	Math	English	Reading
1	1	ASUJ	26.3%	0.0%	15.8%	15.8%	45.8%	34.3%	16.1%	15.7%	24.2%	18.2%	3.0%	3.0%
2	1	ATU	47.6%	23.8%	47.6%	33.3%	76.4%	64.3%	62.1%	54.4%	54.6%	41.2%	42.0%	33.6%
3	1	HSU	100.0%	50.0%	100.0%	50.0%	77.8%	64.8%	53.7%	40.7%	57.1%	35.7%	28.6%	28.6%
4	1	SAUM	100.0%	33.3%	100.0%	66.7%	75.5%	61.6%	56.6%	44.0%	33.3%	16.7%	33.3%	16.7%
5	1	UAF	8.7%	2.2%	2.2%	4.3%	23.5%	17.0%	8.0%	7.5%	12.8%	4.7%	5.3%	4.4%
6	1	UAFS	48.1%	18.5%	24.1%	27.8%	59.3%	35.2%	40.7%	38.9%	44.4%	24.1%	33.3%	21.3%
7	1	UALR	13.3%	6.7%	13.3%	13.3%	55.0%	43.5%	39.8%	32.5%	31.4%	21.6%	15.7%	7.8%
8	1	UAM	0.0%	0.0%	0.0%	0.0%	91.1%	83.5%	79.7%	74.7%	76.5%	64.7%	47.1%	41.2%
9	1	UAMS	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
10	1	UAPB	0.0%	0.0%	0.0%	0.0%	79.6%	66.5%	59.5%	57.6%	50.0%	37.5%	25.0%	37.5%
11	1	UCA	6.9%	0.0%	3.4%	3.4%	59.8%	46.9%	34.4%	30.2%	28.3%	23.6%	11.3%	11.3%
12	2	ANC	0.0%	0.0%	0.0%	0.0%	84.3%	54.9%	56.9%	60.8%	72.7%	54.5%	27.3%	54.5%
13	2	ASUB	85.7%	14.3%	71.4%	57.1%	87.1%	71.0%	67.7%	71.0%	60.5%	47.4%	42.1%	23.7%
14	2	ASUMH	100.0%	0.0%	100.0%	100.0%	100.0%	100.0%	50.0%	0.0%	80.0%	80.0%	50.0%	30.0%
15	2	ASUN	0.0%	0.0%	0.0%	0.0%	98.0%	73.5%	75.5%	73.5%	91.7%	33.3%	91.7%	66.7%
16	2	BRTC	0.0%	0.0%	0.0%	0.0%	100.0%	50.0%	90.0%	70.0%	75.0%	50.0%	62.5%	37.5%
17	2	CCCUA	75.0%	50.0%	75.0%	50.0%	100.0%	58.8%	82.4%	82.4%	80.8%	42.3%	63.5%	67.3%
18	2	CotO	0.0%	0.0%	0.0%	0.0%	95.0%	75.0%	80.0%	75.0%	80.0%	20.0%	60.0%	20.0%
19	2	EACC	100.0%	0.0%	100.0%	100.0%	95.0%	71.0%	86.0%	84.0%	60.0%	20.0%	60.0%	40.0%
20	2	MSCC	100.0%	33.3%	100.0%	66.7%	91.6%	54.2%	81.3%	78.9%	68.8%	50.0%	43.8%	37.5%
21	2	NAC	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	64.3%	42.9%	35.7%	35.7%
22	2	NPCC	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	66.7%	66.7%	0.0%	0.0%	0.0%	0.0%
23	2	NWACC	75.0%	35.4%	64.6%	50.0%	88.9%	61.1%	63.9%	69.4%	73.7%	46.2%	49.5%	40.5%
24	2	OZC	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
25	2	PCCUA	100.0%	100.0%	100.0%	100.0%	79.6%	55.3%	63.1%	65.0%	60.0%	60.0%	40.0%	20.0%
26	2	PTC	87.5%	75.0%	50.0%	50.0%	91.8%	75.7%	73.0%	63.3%	69.2%	48.1%	46.2%	48.1%
27	2	RMCC	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	0.0%	0.0%	57.1%	57.1%	57.1%	57.1%
28	2	SACC	100.0%	0.0%	100.0%	100.0%	93.8%	60.9%	84.4%	82.8%	100.0%	33.3%	77.8%	77.8%
29	2	SAUT	0.0%	0.0%	0.0%	0.0%	92.6%	73.5%	83.8%	83.8%	87.5%	75.0%	75.0%	87.5%
30	2	SEAC	0.0%	0.0%	0.0%	0.0%	64.9%	48.9%	40.8%	0.0%	50.0%	50.0%	0.0%	0.0%
31	2	UACCB	50.0%	0.0%	50.0%	50.0%	85.7%	64.3%	57.1%	71.4%	80.0%	53.3%	66.7%	60.0%
32	2	UACCH	100.0%	100.0%	100.0%	100.0%	86.6%	56.7%	68.7%	64.2%	80.0%	40.0%	60.0%	50.0%
33	2	UACCM	66.7%	66.7%	33.3%	66.7%	80.0%	45.7%	77.1%	57.1%	69.0%	37.9%	55.2%	41.4%
4-Year Universities			24.6%	8.5%	15.3%	14.8%	65.4%	53.3%	44.9%	40.0%	30.5%	19.7%	18.2%	14.2%
2-Year Colleges			79.5%	38.6%	67.5%	56.6%	87.6%	64.6%	70.5%	61.8%	73.5%	46.2%	51.8%	44.2%
Total			38.9%	16.3%	28.8%	25.7%	73.9%	57.6%	54.7%	48.3%	49.8%	31.6%	33.2%	27.6%

# Anytime Remediation Rates by Race/Ethnicity

ATTACHMENT 7-7

2013 Fall (AY2014, Term 1)

#	Inst. Type	Institution	Amer. Indian/ Alaskan Only				White Only				Hawaiian/ Pacific Islander Only			
			Any Remediation	Math	English	Reading	Any Remediation	Math	English	Reading	Any Remediation	Math	English	Reading
1	1	ASUJ	30.4%	17.4%	17.4%	17.4%	18.9%	14.1%	4.8%	4.2%	0.0%	0.0%	0.0%	0.0%
2	1	ATU	64.7%	52.9%	47.1%	17.6%	39.3%	31.1%	22.6%	16.6%	0.0%	0.0%	0.0%	0.0%
3	1	HSU	0.0%	0.0%	0.0%	0.0%	27.1%	17.4%	12.3%	9.4%	0.0%	0.0%	0.0%	0.0%
4	1	SAUM	50.0%	25.0%	0.0%	50.0%	30.2%	19.0%	17.7%	11.4%	0.0%	0.0%	0.0%	0.0%
5	1	UAF	11.6%	9.3%	2.3%	0.0%	6.5%	3.8%	1.6%	1.6%	0.0%	0.0%	0.0%	0.0%
6	1	UAFS	29.5%	15.9%	15.9%	4.5%	33.6%	21.8%	17.4%	13.2%	0.0%	0.0%	0.0%	0.0%
7	1	UALR	50.0%	50.0%	50.0%	50.0%	29.0%	23.2%	10.0%	6.2%	0.0%	0.0%	0.0%	0.0%
8	1	UAM	100.0%	100.0%	0.0%	0.0%	53.9%	41.8%	30.9%	28.9%	0.0%	0.0%	0.0%	0.0%
9	1	UAMS	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
10	1	UAPB	100.0%	100.0%	100.0%	0.0%	40.0%	40.0%	20.0%	10.0%	0.0%	0.0%	0.0%	0.0%
11	1	UCA	20.0%	13.3%	13.3%	6.7%	17.5%	13.7%	6.0%	4.9%	40.0%	20.0%	40.0%	40.0%
12	2	ANC	0.0%	0.0%	0.0%	0.0%	59.2%	37.4%	25.9%	27.9%	0.0%	0.0%	0.0%	0.0%
13	2	ASUB	100.0%	100.0%	0.0%	0.0%	53.6%	42.3%	28.1%	21.0%	100.0%	0.0%	100.0%	0.0%
14	2	ASUMH	66.7%	66.7%	66.7%	66.7%	62.5%	46.6%	40.7%	30.4%	0.0%	0.0%	0.0%	0.0%
15	2	ASUN	0.0%	0.0%	0.0%	0.0%	73.3%	48.3%	50.0%	37.8%	0.0%	0.0%	0.0%	0.0%
16	2	BRTC	0.0%	0.0%	0.0%	0.0%	74.9%	40.6%	54.9%	43.8%	0.0%	0.0%	0.0%	0.0%
17	2	CCCUA	100.0%	100.0%	100.0%	100.0%	55.7%	23.8%	40.2%	35.2%	0.0%	0.0%	0.0%	0.0%
18	2	CotO	0.0%	0.0%	0.0%	0.0%	70.0%	58.0%	42.0%	23.0%	0.0%	0.0%	0.0%	0.0%
19	2	EACC	100.0%	100.0%	100.0%	100.0%	70.5%	51.3%	43.6%	39.7%	0.0%	0.0%	0.0%	0.0%
20	2	MSCC	100.0%	0.0%	50.0%	100.0%	56.8%	29.5%	40.0%	25.3%	0.0%	0.0%	0.0%	0.0%
21	2	NAC	50.0%	50.0%	50.0%	50.0%	55.4%	41.7%	34.9%	27.0%	0.0%	0.0%	0.0%	0.0%
22	2	NPCC	0.0%	0.0%	0.0%	0.0%	66.7%	66.7%	33.3%	13.3%	0.0%	0.0%	0.0%	0.0%
23	2	NWACC	70.8%	58.3%	45.8%	20.8%	57.3%	43.9%	28.8%	21.3%	80.0%	60.0%	40.0%	60.0%
24	2	OZC	0.0%	0.0%	0.0%	0.0%	82.3%	70.9%	44.7%	41.8%	0.0%	0.0%	0.0%	0.0%
25	2	PCCUA	33.3%	33.3%	33.3%	0.0%	48.8%	39.0%	23.2%	24.4%	0.0%	0.0%	0.0%	0.0%
26	2	PTC	75.0%	50.0%	75.0%	50.0%	59.5%	50.5%	31.7%	24.0%	100.0%	100.0%	100.0%	100.0%
27	2	RMCC	66.7%	33.3%	33.3%	33.3%	50.5%	31.1%	35.0%	27.2%	0.0%	0.0%	0.0%	0.0%
28	2	SACC	0.0%	0.0%	0.0%	0.0%	72.4%	39.5%	52.6%	36.8%	0.0%	0.0%	0.0%	0.0%
29	2	SAUT	0.0%	0.0%	0.0%	0.0%	79.7%	60.8%	60.8%	47.3%	0.0%	0.0%	0.0%	0.0%
30	2	SEAC	0.0%	0.0%	0.0%	0.0%	39.4%	34.9%	16.5%	0.0%	0.0%	0.0%	0.0%	0.0%
31	2	UACCB	50.0%	50.0%	0.0%	50.0%	50.4%	30.7%	37.7%	25.0%	0.0%	0.0%	0.0%	0.0%
32	2	UACCH	0.0%	0.0%	0.0%	0.0%	66.1%	40.9%	47.0%	38.3%	0.0%	0.0%	0.0%	0.0%
33	2	UACCM	0.0%	0.0%	0.0%	0.0%	62.9%	38.5%	38.8%	28.5%	100.0%	0.0%	100.0%	100.0%
4-Year Universities			29.3%	20.0%	16.0%	8.7%	20.7%	14.9%	9.4%	7.3%	14.3%	7.1%	14.3%	14.3%
2-Year Colleges			67.3%	53.8%	44.2%	32.7%	60.3%	43.1%	35.9%	27.3%	70.0%	40.0%	50.0%	50.0%
Total			39.1%	28.7%	23.3%	14.9%	34.1%	24.5%	18.4%	14.1%	37.5%	20.8%	29.2%	29.2%

# Anytime Remediation Rates by Age

2013 Fall (AY2014, Term 1)

ATTACHMENT 7-8

#	Inst. Type	Institution	Age Less Than 18				Age 18-19				Age 20-24			
			Any Remediation	Math	English	Reading	Any Remediation	Math	English	Reading	Any Remediation	Math	English	Reading
1	1	ASUJ	25.5%	18.5%	8.4%	6.7%	24.2%	16.3%	8.6%	8.3%	69.4%	47.2%	41.7%	47.2%
2	1	ATU	36.0%	27.3%	24.4%	19.0%	39.8%	29.7%	25.6%	19.6%	75.2%	66.3%	50.5%	42.6%
3	1	HSU	47.3%	32.9%	26.0%	19.9%	43.0%	31.9%	26.0%	20.8%	100.0%	90.0%	50.0%	40.0%
4	1	SAUM	34.8%	25.8%	20.5%	15.2%	42.6%	29.1%	28.9%	20.6%	72.7%	54.5%	54.5%	36.4%
5	1	UAF	8.2%	5.0%	3.1%	2.1%	8.1%	4.4%	2.5%	2.7%	31.4%	17.1%	20.0%	8.6%
6	1	UAFS	28.2%	19.0%	15.4%	8.7%	33.2%	21.3%	17.0%	14.7%	61.3%	35.0%	42.5%	32.5%
7	1	UALR	35.2%	26.2%	18.0%	14.8%	32.8%	24.2%	18.8%	15.4%	78.6%	59.5%	52.4%	38.1%
8	1	UAM	63.9%	53.0%	39.8%	42.2%	65.0%	52.8%	46.3%	42.0%	88.0%	80.0%	60.0%	56.0%
9	1	UAMS	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
10	1	UAPB	78.5%	61.5%	59.2%	56.2%	77.6%	66.7%	57.4%	56.0%	81.8%	68.2%	59.1%	59.1%
11	1	UCA	27.9%	21.9%	14.1%	12.2%	27.1%	20.6%	12.6%	10.9%	75.0%	61.4%	43.2%	34.1%
12	2	ANC	50.0%	25.0%	37.5%	37.5%	64.6%	42.9%	32.9%	37.9%	66.7%	33.3%	33.3%	44.4%
13	2	ASUB	44.2%	34.2%	21.7%	14.2%	52.5%	39.0%	31.6%	24.5%	81.5%	68.5%	40.7%	37.0%
14	2	ASUMH	48.9%	38.3%	29.8%	23.4%	58.1%	39.2%	38.5%	27.7%	84.8%	54.5%	60.6%	45.5%
15	2	ASUN	75.8%	45.5%	45.5%	45.5%	73.0%	44.7%	53.9%	45.4%	87.8%	68.3%	68.3%	43.9%
16	2	BRTC	65.7%	34.3%	34.3%	40.0%	71.8%	40.6%	57.1%	45.3%	81.5%	46.3%	55.6%	44.4%
17	2	CCCUA	59.1%	50.0%	45.5%	50.0%	69.8%	34.1%	52.7%	52.7%	80.0%	28.0%	60.0%	52.0%
18	2	CotO	47.1%	41.2%	35.3%	29.4%	69.3%	53.3%	45.3%	32.0%	100.0%	78.6%	64.3%	42.9%
19	2	EACC	79.2%	58.3%	54.2%	58.3%	85.3%	57.4%	70.5%	66.7%	83.3%	66.7%	75.0%	70.8%
20	2	MSCC	77.1%	42.9%	57.1%	60.0%	77.0%	46.6%	65.2%	61.5%	91.3%	50.0%	71.7%	60.9%
21	2	NAC	51.8%	37.5%	28.6%	17.9%	51.9%	38.0%	31.3%	26.4%	85.0%	70.0%	60.0%	55.0%
22	2	NPCC	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	80.0%	60.0%
23	2	NWACC	55.3%	31.6%	32.6%	31.1%	56.8%	35.8%	35.7%	29.3%	72.1%	57.4%	38.9%	28.9%
24	2	OZC	84.6%	65.4%	42.3%	53.8%	75.0%	62.5%	39.1%	40.6%	84.6%	76.9%	46.2%	34.6%
25	2	PCCUA	53.3%	46.7%	33.3%	33.3%	67.4%	47.3%	47.3%	48.1%	77.3%	54.5%	63.6%	59.1%
26	2	PTC	64.3%	46.9%	44.8%	41.3%	67.0%	51.4%	46.6%	41.7%	86.8%	76.9%	60.4%	46.7%
27	2	RMCC	35.3%	23.5%	23.5%	11.8%	47.1%	27.9%	30.9%	26.5%	53.8%	30.8%	46.2%	38.5%
28	2	SACC	76.0%	36.0%	68.0%	68.0%	83.5%	44.7%	65.9%	60.0%	87.0%	60.9%	73.9%	60.9%
29	2	SAUT	95.0%	70.0%	75.0%	75.0%	80.0%	59.0%	67.6%	59.0%	100.0%	92.3%	76.9%	76.9%
30	2	SEAC	32.1%	17.9%	21.4%	0.0%	44.6%	27.3%	36.0%	0.0%	60.0%	52.0%	26.0%	0.0%
31	2	UACCB	42.1%	34.2%	31.6%	26.3%	52.3%	30.1%	38.3%	31.1%	86.7%	40.0%	80.0%	46.7%
32	2	UACCH	61.9%	47.6%	47.6%	47.6%	72.3%	46.2%	53.8%	47.7%	88.5%	46.2%	76.9%	57.7%
33	2	UACCM	53.6%	28.6%	36.9%	27.4%	65.7%	36.4%	43.9%	35.8%	76.7%	50.7%	50.7%	34.2%
4-Year Universities			29.6%	22.0%	16.6%	13.7%	27.3%	19.8%	15.1%	13.0%	70.2%	54.2%	46.1%	38.2%
2-Year Colleges			57.4%	38.4%	37.0%	33.4%	62.7%	41.3%	43.1%	36.4%	80.5%	60.2%	54.0%	41.5%
Total			38.2%	27.0%	22.8%	19.7%	37.6%	26.0%	23.2%	19.8%	77.4%	58.4%	51.6%	40.5%

# Anytime Remediation Rates by Age

ATTACHMENT 7-8

2013 Fall (AY2014, Term 1)

#	Inst. Type	Institution	Age 25-34				Age 35-44				Age 45-54			
			Any Remediation	Math	English	Reading	Any Remediation	Math	English	Reading	Any Remediation	Math	English	Reading
1	1	ASUJ	80.0%	80.0%	0.0%	0.0%	75.0%	75.0%	25.0%	25.0%	50.0%	50.0%	0.0%	0.0%
2	1	ATU	95.8%	90.1%	67.6%	45.1%	88.5%	88.5%	50.0%	34.6%	94.7%	78.9%	57.9%	52.6%
3	1	HSU	100.0%	83.3%	50.0%	16.7%	100.0%	100.0%	0.0%	50.0%	0.0%	0.0%	0.0%	0.0%
4	1	SAUM	75.0%	75.0%	75.0%	75.0%	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	100.0%	100.0%
5	1	UAF	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	0.0%	0.0%
6	1	UAFS	65.6%	21.3%	42.6%	26.2%	66.7%	27.8%	38.9%	33.3%	25.0%	25.0%	25.0%	0.0%
7	1	UALR	88.9%	88.9%	61.1%	33.3%	50.0%	50.0%	25.0%	25.0%	100.0%	100.0%	100.0%	100.0%
8	1	UAM	100.0%	100.0%	90.9%	81.8%	100.0%	100.0%	60.0%	60.0%	100.0%	100.0%	100.0%	100.0%
9	1	UAMS	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
10	1	UAPB	100.0%	40.0%	60.0%	80.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
11	1	UCA	71.4%	66.7%	47.6%	28.6%	100.0%	100.0%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%
12	2	ANC	80.0%	70.0%	20.0%	20.0%	100.0%	33.3%	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%
13	2	ASUB	77.5%	77.5%	30.0%	15.0%	100.0%	100.0%	35.7%	21.4%	100.0%	100.0%	42.9%	42.9%
14	2	ASUMH	84.8%	81.8%	48.5%	30.3%	81.3%	75.0%	62.5%	56.3%	100.0%	100.0%	50.0%	0.0%
15	2	ASUN	87.9%	63.6%	69.7%	42.4%	92.9%	92.9%	64.3%	50.0%	60.0%	60.0%	20.0%	20.0%
16	2	BRTC	86.4%	45.5%	63.6%	45.5%	81.0%	33.3%	57.1%	33.3%	71.4%	14.3%	71.4%	57.1%
17	2	CCCUA	46.2%	30.8%	38.5%	38.5%	42.9%	14.3%	42.9%	28.6%	75.0%	0.0%	75.0%	0.0%
18	2	CotO	100.0%	75.0%	83.3%	41.7%	100.0%	100.0%	62.5%	12.5%	100.0%	100.0%	0.0%	0.0%
19	2	EACC	75.0%	75.0%	37.5%	37.5%	100.0%	100.0%	100.0%	75.0%	100.0%	100.0%	100.0%	100.0%
20	2	MSCC	59.3%	18.5%	48.1%	37.0%	75.0%	41.7%	66.7%	41.7%	83.3%	66.7%	83.3%	66.7%
21	2	NAC	100.0%	91.7%	75.0%	41.7%	55.6%	44.4%	33.3%	22.2%	50.0%	50.0%	50.0%	50.0%
22	2	NPCC	66.7%	66.7%	33.3%	0.0%	100.0%	100.0%	50.0%	0.0%	100.0%	100.0%	0.0%	0.0%
23	2	NWACC	88.8%	80.0%	37.6%	22.4%	90.7%	88.9%	35.2%	27.8%	90.9%	86.4%	50.0%	22.7%
24	2	OZC	100.0%	94.4%	61.1%	50.0%	80.0%	80.0%	40.0%	20.0%	50.0%	50.0%	50.0%	0.0%
25	2	PCCUA	60.0%	60.0%	20.0%	40.0%	40.0%	40.0%	0.0%	20.0%	100.0%	100.0%	100.0%	50.0%
26	2	PTC	86.1%	75.9%	57.7%	42.3%	95.1%	88.5%	63.9%	45.9%	87.8%	82.9%	56.1%	41.5%
27	2	RMCC	92.9%	64.3%	71.4%	71.4%	25.0%	25.0%	0.0%	0.0%	100.0%	50.0%	50.0%	0.0%
28	2	SACC	78.6%	42.9%	71.4%	57.1%	100.0%	66.7%	66.7%	33.3%	100.0%	100.0%	50.0%	50.0%
29	2	SAUT	100.0%	100.0%	92.3%	84.6%	100.0%	100.0%	75.0%	50.0%	100.0%	100.0%	100.0%	100.0%
30	2	SEAC	88.6%	85.7%	40.0%	0.0%	76.2%	76.2%	19.0%	0.0%	62.5%	62.5%	12.5%	0.0%
31	2	UACCB	66.7%	66.7%	26.7%	0.0%	71.4%	42.9%	57.1%	57.1%	60.0%	40.0%	40.0%	40.0%
32	2	UACCH	89.5%	63.2%	57.9%	57.9%	33.3%	16.7%	16.7%	16.7%	83.3%	33.3%	66.7%	16.7%
33	2	UACCM	74.3%	57.1%	48.6%	22.9%	58.3%	41.7%	41.7%	25.0%	66.7%	50.0%	50.0%	0.0%
4-Year Universities			81.3%	64.5%	53.3%	36.0%	80.6%	69.4%	43.5%	35.5%	84.4%	75.0%	56.3%	50.0%
2-Year Colleges			84.1%	70.2%	50.8%	33.8%	83.2%	71.8%	48.7%	32.9%	83.3%	71.0%	52.2%	31.9%
Total			83.4%	68.8%	51.4%	34.4%	82.8%	71.4%	47.8%	33.3%	83.5%	71.8%	52.9%	35.3%

# Anytime Remediation Rates by Age

2013 Fall (AY2014, Term 1)

ATTACHMENT 7-8

#	Inst. Type	Institution	Age 55 or Older			
			Any Remediation	Math	English	Reading
1	1	ASUJ	0.0%	0.0%	0.0%	0.0%
2	1	ATU	70.0%	60.0%	20.0%	40.0%
3	1	HSU	0.0%	0.0%	0.0%	0.0%
4	1	SAUM	100.0%	100.0%	100.0%	100.0%
5	1	UAF	0.0%	0.0%	0.0%	0.0%
6	1	UAFS	33.3%	0.0%	33.3%	33.3%
7	1	UALR	0.0%	0.0%	0.0%	0.0%
8	1	UAM	0.0%	0.0%	0.0%	0.0%
9	1	UAMS	0.0%	0.0%	0.0%	0.0%
10	1	UAPB	0.0%	0.0%	0.0%	0.0%
11	1	UCA	0.0%	0.0%	0.0%	0.0%
12	2	ANC	100.0%	100.0%	0.0%	0.0%
13	2	ASUB	100.0%	0.0%	100.0%	100.0%
14	2	ASUMH	100.0%	100.0%	50.0%	50.0%
15	2	ASUN	0.0%	0.0%	0.0%	0.0%
16	2	BRTC	100.0%	100.0%	100.0%	66.7%
17	2	CCCUA	0.0%	0.0%	0.0%	0.0%
18	2	CotO	0.0%	0.0%	0.0%	0.0%
19	2	EACC	0.0%	0.0%	0.0%	0.0%
20	2	MSCC	100.0%	100.0%	100.0%	50.0%
21	2	NAC	100.0%	100.0%	100.0%	100.0%
22	2	NPCC	100.0%	100.0%	100.0%	100.0%
23	2	NWACC	75.0%	75.0%	25.0%	0.0%
24	2	OZC	100.0%	100.0%	100.0%	0.0%
25	2	PCCUA	50.0%	50.0%	50.0%	50.0%
26	2	PTC	93.8%	87.5%	81.3%	68.8%
27	2	RMCC	100.0%	100.0%	100.0%	100.0%
28	2	SACC	0.0%	0.0%	0.0%	0.0%
29	2	SAUT	0.0%	0.0%	0.0%	0.0%
30	2	SEAC	100.0%	100.0%	57.1%	0.0%
31	2	UACCB	0.0%	0.0%	0.0%	0.0%
32	2	UACCH	100.0%	0.0%	100.0%	0.0%
33	2	UACCM	100.0%	25.0%	100.0%	50.0%
4-Year Universities			64.3%	50.0%	28.6%	42.9%
2-Year Colleges			93.9%	81.6%	75.5%	46.9%
Total			87.3%	74.6%	65.1%	46.0%

## Anytime Remediation Rates by Attend Status

2013 Fall (AY2014, Term 1)

#	Inst. Type	Institution	FULL-TIME				PART-TIME			
			Any Remediation	Math	English	Reading	Any Remediation	Math	English	Reading
1	1	ASUJ	25.0%	17.2%	8.8%	9.0%	55.8%	39.5%	27.9%	7.0%
2	1	ATU	43.4%	33.7%	27.8%	21.8%	86.3%	78.1%	63.0%	42.5%
3	1	HSU	45.2%	33.9%	26.4%	20.7%	66.7%	0.0%	33.3%	50.0%
4	1	SAUM	41.5%	28.9%	28.3%	20.5%	100.0%	100.0%	20.0%	20.0%
5	1	UAF	8.2%	4.7%	2.6%	2.5%	33.3%	12.8%	20.5%	23.1%
6	1	UAFS	32.7%	20.1%	17.0%	13.3%	64.7%	36.7%	43.9%	36.0%
7	1	UALR	36.8%	27.3%	21.8%	17.5%	57.6%	57.6%	27.3%	15.2%
8	1	UAM	66.2%	54.5%	46.2%	42.9%	90.5%	85.7%	71.4%	71.4%
9	1	UAMS	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
10	1	UAPB	77.7%	65.0%	57.1%	56.0%	100.0%	81.8%	100.0%	72.7%
11	1	UCA	28.3%	21.8%	13.6%	11.6%	60.0%	56.0%	36.0%	28.0%
12	2	ANC	65.0%	42.1%	33.3%	38.3%	69.0%	41.4%	34.5%	31.0%
13	2	ASUB	54.0%	41.8%	30.4%	22.8%	82.4%	74.5%	37.3%	33.3%
14	2	ASUMH	61.3%	43.3%	34.6%	25.8%	76.6%	67.2%	68.8%	48.4%
15	2	ASUN	75.6%	50.8%	55.5%	42.4%	92.5%	67.5%	65.0%	57.5%
16	2	BRTC	74.1%	41.0%	53.8%	42.8%	84.1%	40.9%	70.5%	54.5%
17	2	CCCUA	66.0%	32.7%	47.8%	48.4%	73.2%	36.6%	68.3%	53.7%
18	2	CotO	71.4%	58.1%	46.7%	29.5%	91.3%	69.6%	65.2%	43.5%
19	2	EACC	82.9%	58.9%	67.4%	65.1%	100.0%	80.0%	80.0%	66.7%
20	2	MSCC	76.3%	43.3%	63.3%	58.6%	82.9%	50.0%	68.4%	56.6%
21	2	NAC	51.6%	37.3%	32.4%	25.0%	73.4%	62.5%	43.8%	37.5%
22	2	NPCC	64.3%	64.3%	21.4%	14.3%	100.0%	100.0%	100.0%	50.0%
23	2	NWACC	55.9%	36.2%	32.7%	23.5%	74.3%	57.3%	41.3%	37.0%
24	2	OZC	82.3%	70.9%	44.7%	41.8%	0.0%	0.0%	0.0%	0.0%
25	2	PCCUA	63.2%	47.9%	44.2%	45.4%	78.1%	53.1%	53.1%	50.0%
26	2	PTC	70.8%	57.2%	47.9%	39.0%	89.1%	77.3%	65.2%	57.9%
27	2	RMCC	50.5%	30.6%	36.0%	30.6%	75.0%	62.5%	37.5%	25.0%
28	2	SACC	82.6%	46.1%	66.1%	55.7%	85.0%	50.0%	72.5%	72.5%
29	2	SAUT	85.1%	66.9%	72.3%	65.5%	100.0%	90.0%	70.0%	60.0%
30	2	SEAC	54.2%	42.7%	31.6%	0.0%	60.3%	49.2%	33.3%	0.0%
31	2	UACCB	52.2%	31.8%	38.4%	30.6%	71.4%	50.0%	50.0%	28.6%
32	2	UACCH	74.6%	46.8%	57.2%	50.3%	72.2%	44.4%	50.0%	36.1%
33	2	UACCM	63.5%	36.0%	43.0%	31.3%	76.2%	49.5%	50.5%	40.0%
4-Year Universities			29.1%	21.4%	16.2%	13.9%	66.6%	49.4%	44.1%	33.4%
2-Year Colleges			64.6%	44.7%	43.1%	34.5%	78.4%	59.4%	51.9%	43.0%
Total			39.9%	28.5%	24.5%	20.2%	76.0%	57.4%	50.4%	41.1%

## 2-Year Remediation Rates

2013 Fall (AY2014, Term 1)

#	Inst. Type	Institution	Any Remediation	Math	English	Reading
1	1	ASUJ	25.2%	17.1%	9.4%	9.0%
2	1	ATU	39.9%	30.1%	26.2%	20.0%
3	1	HSU	44.3%	32.2%	26.2%	20.8%
4	1	SAUM	41.3%	28.8%	27.4%	19.7%
5	1	UAF	7.9%	4.4%	2.4%	2.4%
6	1	UAFS	32.8%	21.0%	17.0%	14.0%
7	1	UALR	33.6%	24.4%	18.9%	15.7%
8	1	UAM	65.5%	53.7%	45.9%	42.9%
9	1	UAMS	0.0%	0.0%	0.0%	0.0%
10	1	UAPB	78.7%	66.1%	58.7%	56.6%
11	1	UCA	27.5%	21.0%	12.9%	11.2%
12	2	ANC	63.9%	41.1%	33.9%	37.8%
13	2	ASUB	52.0%	39.2%	30.8%	23.3%
14	2	ASUMH	57.8%	40.8%	37.4%	28.2%
15	2	ASUN	74.4%	46.2%	53.8%	44.6%
16	2	BRTC	72.5%	39.9%	55.5%	46.3%
17	2	CCCUA	69.8%	35.2%	52.5%	53.7%
18	2	CotO	66.7%	51.0%	49.0%	33.3%
19	2	EACC	85.1%	58.4%	68.9%	66.5%
20	2	MSCC	77.9%	47.9%	65.0%	62.7%
21	2	NAC	53.7%	39.6%	32.5%	26.5%
22	2	NPCC	20.0%	20.0%	20.0%	0.0%
23	2	NWACC	57.7%	36.6%	34.9%	29.8%
24	2	OZC	80.9%	69.1%	41.8%	46.4%
25	2	PCCUA	66.3%	49.1%	45.6%	46.2%
26	2	PTC	68.6%	53.3%	48.2%	42.5%
27	2	RMCC	50.0%	30.6%	33.7%	28.6%
28	2	SACC	82.5%	43.9%	68.4%	61.4%
29	2	SAUT	83.1%	62.3%	70.0%	63.1%
30	2	SEAC	46.5%	30.5%	33.7%	0.0%
31	2	UACCB	51.7%	31.8%	38.1%	30.9%
32	2	UACCH	72.0%	47.1%	53.5%	47.1%
33	2	UACCM	64.2%	35.1%	44.0%	34.7%
4-Year Universities			28.1%	20.4%	15.7%	13.5%
2-Year Colleges			63.3%	42.4%	43.3%	36.7%
Total			38.8%	27.1%	24.0%	20.5%

# 1-Year Remediation Rates

2013 Fall (AY2014, Term 1)

#	Inst. Type	Institution	Any Remediation	Math	English	Reading
1	1	ASUJ	25.3%	17.1%	9.5%	8.9%
2	1	ATU	38.9%	29.1%	25.3%	19.0%
3	1	HSU	43.9%	32.2%	26.2%	20.2%
4	1	SAUM	40.6%	28.2%	27.2%	19.4%
5	1	UAF	7.7%	4.3%	2.3%	2.3%
6	1	UAFS	31.6%	20.3%	15.8%	12.9%
7	1	UALR	32.0%	23.5%	17.9%	14.4%
8	1	UAM	64.1%	51.9%	45.3%	41.8%
9	1	UAMS	0.0%	0.0%	0.0%	0.0%
10	1	UAPB	78.2%	65.2%	58.1%	55.8%
11	1	UCA	27.1%	20.8%	12.5%	10.9%
12	2	ANC	63.5%	41.2%	33.5%	39.4%
13	2	ASUB	51.3%	38.3%	30.1%	22.3%
14	2	ASUMH	56.5%	38.2%	37.1%	28.5%
15	2	ASUN	73.4%	45.0%	51.5%	45.0%
16	2	BRTC	68.3%	38.3%	52.5%	43.2%
17	2	CCCUA	68.9%	35.1%	52.3%	55.0%
18	2	CotO	64.6%	51.2%	46.3%	32.9%
19	2	EACC	86.2%	60.0%	69.7%	66.2%
20	2	MSCC	77.8%	48.5%	64.4%	62.9%
21	2	NAC	53.0%	39.0%	32.7%	27.1%
22	2	NPCC	20.0%	20.0%	20.0%	0.0%
23	2	NWACC	56.2%	34.6%	33.7%	29.0%
24	2	OZC	78.3%	64.1%	41.3%	45.7%
25	2	PCCUA	66.9%	50.0%	46.1%	46.1%
26	2	PTC	66.4%	50.8%	46.0%	40.2%
27	2	RMCC	47.8%	28.3%	32.6%	28.3%
28	2	SACC	84.5%	45.4%	70.1%	60.8%
29	2	SAUT	82.1%	61.0%	69.9%	61.8%
30	2	SEAC	43.3%	28.0%	32.3%	0.0%
31	2	UACCB	50.2%	32.1%	36.2%	29.4%
32	2	UACCH	71.9%	48.9%	53.3%	48.9%
33	2	UACCM	62.9%	34.3%	42.9%	34.3%
4-Year Universities			27.4%	19.8%	15.1%	12.8%
2-Year Colleges			61.9%	41.1%	42.1%	35.9%
Total			37.2%	25.9%	22.8%	19.4%



## Remediation Rates by County

2013 Fall (AY2014, Term 1)

#	County	Anytime Rates				2-Year Rates				1-Year Rate			
		Any Remediation	Math	English	Reading	Any Remediation	Math	English	Reading	Any Remediation	Math	English	Reading
1	ARKANSAS	57.0%	45.3%	39.3%	35.0%	56.5%	44.0%	38.9%	33.7%	55.0%	42.2%	37.2%	32.2%
2	ASHLEY	59.1%	48.7%	34.8%	29.6%	55.6%	44.4%	33.3%	27.3%	54.3%	42.6%	33.0%	26.6%
3	BAXTER	50.6%	39.4%	31.9%	21.9%	42.9%	30.1%	27.0%	19.9%	42.2%	29.2%	26.5%	19.5%
4	BENTON	40.2%	28.1%	21.6%	16.9%	34.2%	21.4%	19.1%	16.0%	32.7%	19.7%	17.9%	15.3%
5	BOONE	37.7%	29.8%	21.8%	15.9%	34.8%	27.0%	19.6%	15.2%	33.3%	26.1%	19.4%	15.3%
6	BRADLEY	74.0%	60.0%	54.0%	50.0%	71.4%	57.1%	52.4%	50.0%	69.2%	53.8%	51.3%	46.2%
7	CALHOUN	60.0%	40.0%	33.3%	23.3%	53.8%	30.8%	30.8%	19.2%	53.8%	30.8%	30.8%	19.2%
8	CARROLL	41.5%	28.8%	27.1%	23.7%	38.5%	26.0%	24.0%	21.2%	35.8%	23.2%	22.1%	20.0%
9	CHICOT	70.0%	54.0%	58.0%	46.0%	65.9%	50.0%	54.5%	40.9%	65.9%	50.0%	54.5%	40.9%
10	CLARK	55.0%	40.7%	35.7%	30.7%	50.8%	36.5%	35.7%	31.7%	48.8%	36.4%	33.9%	29.8%
11	CLAY	45.0%	30.0%	23.3%	18.3%	38.5%	23.1%	19.2%	17.3%	34.7%	22.4%	16.3%	14.3%
12	CLEBURNE	34.2%	23.0%	16.4%	11.8%	31.9%	21.5%	16.0%	11.1%	32.1%	21.4%	16.4%	10.7%
13	CLEVELAND	44.8%	37.3%	28.4%	14.9%	43.3%	35.0%	26.7%	15.0%	41.1%	33.9%	25.0%	14.3%
14	COLUMBIA	57.1%	42.3%	39.7%	34.0%	52.5%	40.3%	35.3%	28.8%	50.8%	39.4%	34.1%	26.5%
15	CONWAY	48.1%	32.3%	31.0%	27.8%	45.9%	30.4%	29.6%	28.9%	45.4%	30.0%	29.2%	28.5%
16	CRAIGHEAD	40.5%	27.5%	22.9%	16.8%	34.9%	23.1%	19.6%	14.7%	33.3%	22.2%	18.2%	13.8%
17	CRAWFORD	39.5%	27.4%	20.1%	16.8%	34.6%	24.0%	15.5%	14.0%	33.6%	23.3%	14.9%	13.3%
18	CRITTENDEN	55.1%	32.5%	41.8%	38.5%	51.2%	31.0%	37.9%	36.6%	50.3%	31.0%	36.9%	35.2%
19	CROSS	46.1%	30.5%	33.6%	31.3%	42.2%	25.9%	31.0%	27.6%	42.0%	25.0%	30.4%	28.6%
20	DALLAS	62.0%	54.0%	44.0%	26.0%	59.6%	53.2%	40.4%	23.4%	58.7%	52.2%	39.1%	21.7%
21	DESHA	60.8%	49.4%	45.6%	39.2%	57.5%	46.6%	42.5%	38.4%	58.6%	47.1%	42.9%	38.6%
22	DREW	56.4%	45.3%	43.6%	37.6%	52.9%	42.3%	40.4%	34.6%	48.9%	39.1%	37.0%	32.6%
23	FAULKNER	37.1%	25.1%	21.5%	15.5%	31.5%	20.1%	18.1%	14.4%	30.8%	18.9%	17.6%	14.3%
24	FRANKLIN	44.3%	31.0%	34.2%	25.3%	36.0%	20.8%	29.6%	20.0%	34.5%	19.3%	27.7%	17.6%
25	FULTON	50.0%	33.9%	32.1%	19.6%	42.9%	26.5%	24.5%	16.3%	40.0%	22.2%	22.2%	13.3%
26	GARLAND	28.1%	21.7%	17.4%	11.3%	24.8%	18.2%	15.6%	10.1%	23.9%	17.2%	14.8%	9.4%
27	GRANT	38.0%	28.7%	24.1%	13.0%	31.6%	21.4%	20.4%	13.3%	30.8%	19.8%	19.8%	14.3%
28	GREENE	44.9%	26.6%	28.8%	21.5%	36.5%	23.0%	21.4%	17.5%	33.3%	21.3%	18.3%	15.4%
29	HEMPSTEAD	60.1%	41.2%	49.0%	41.8%	56.5%	37.4%	45.8%	38.9%	53.4%	37.9%	44.0%	39.7%
30	HOT SPRING	38.9%	30.0%	23.9%	18.3%	32.1%	22.6%	20.8%	17.6%	30.5%	22.1%	19.5%	16.9%
31	HOWARD	56.3%	32.2%	36.8%	37.9%	57.0%	34.2%	35.4%	39.2%	56.0%	34.7%	34.7%	38.7%
32	INDEPENDENCE	48.1%	28.7%	34.3%	26.6%	44.3%	26.3%	31.4%	26.7%	42.1%	26.0%	28.5%	24.4%
33	IZARD	58.7%	54.0%	25.4%	28.6%	53.7%	51.9%	20.4%	27.8%	47.9%	45.8%	18.8%	22.9%
34	JACKSON	73.2%	54.9%	47.6%	46.3%	65.0%	46.7%	41.7%	40.0%	62.5%	42.9%	39.3%	35.7%
35	JEFFERSON	55.7%	44.1%	34.8%	19.9%	51.8%	39.0%	35.7%	22.5%	50.0%	37.4%	34.9%	21.9%
36	JOHNSON	43.8%	34.6%	30.3%	21.1%	34.4%	23.4%	22.7%	16.9%	29.6%	19.0%	18.3%	12.0%
37	LAFAYETTE	46.7%	33.3%	35.6%	33.3%	42.9%	33.3%	31.0%	31.0%	41.5%	31.7%	29.3%	29.3%
38	LAWRENCE	51.1%	34.0%	36.2%	22.3%	50.0%	32.9%	34.1%	20.7%	48.7%	33.3%	33.3%	20.5%
39	LEE	67.3%	54.5%	56.4%	54.5%	67.3%	54.5%	56.4%	54.5%	66.0%	54.7%	56.6%	52.8%
40	LINCOLN	52.6%	40.4%	28.1%	33.3%	51.0%	37.3%	29.4%	35.3%	50.0%	35.4%	31.3%	37.5%
41	LITTLE RIVER	47.3%	31.1%	33.8%	23.0%	40.9%	27.3%	27.3%	19.7%	40.0%	26.2%	26.2%	18.5%
42	LOGAN	34.6%	25.1%	21.3%	17.1%	28.2%	19.3%	18.8%	15.5%	27.1%	18.6%	17.5%	14.7%
43	LONOKE	40.0%	34.0%	20.7%	15.3%	35.0%	28.6%	19.4%	14.5%	34.1%	27.3%	18.4%	13.2%
44	MADISON	32.5%	22.1%	20.8%	10.4%	24.2%	13.6%	18.2%	10.6%	21.9%	10.9%	17.2%	9.4%
45	MARION	58.8%	37.5%	42.5%	32.5%	50.0%	31.8%	34.8%	24.2%	47.6%	28.6%	36.5%	25.4%
46	MILLER	48.0%	28.7%	37.3%	30.7%	45.7%	27.5%	34.8%	27.5%	44.3%	26.7%	33.6%	26.0%
47	MISSISSIPPI	52.6%	33.8%	30.8%	32.7%	50.6%	32.7%	29.8%	31.8%	49.8%	32.2%	29.2%	32.6%
48	MONROE	68.5%	57.4%	46.3%	46.3%	66.7%	56.9%	45.1%	47.1%	64.4%	57.8%	40.0%	42.2%
49	MONTGOMERY	38.3%	23.4%	25.5%	17.0%	35.0%	17.5%	25.0%	15.0%	33.3%	13.9%	25.0%	13.9%
50	NEVADA	60.3%	33.3%	38.1%	30.2%	53.8%	28.8%	38.5%	32.7%	54.0%	28.0%	38.0%	34.0%
51	NEWTON	41.3%	26.1%	30.4%	23.9%	37.2%	20.9%	25.6%	18.6%	38.1%	21.4%	26.2%	19.0%
52	OUACHITA	63.3%	53.3%	48.2%	45.2%	59.3%	48.0%	44.6%	41.8%	59.2%	47.9%	44.4%	41.4%
53	PERRY	47.6%	37.8%	30.5%	14.6%	44.6%	33.8%	25.7%	13.5%	44.3%	34.3%	24.3%	14.3%
54	PHILLIPS	67.9%	53.0%	50.0%	52.4%	66.9%	52.8%	49.1%	52.1%	66.2%	53.2%	48.1%	51.3%
55	PIKE	39.7%	26.0%	23.3%	21.9%	38.8%	26.9%	22.4%	22.4%	38.8%	26.9%	22.4%	22.4%
56	POINSETT	60.3%	39.7%	34.4%	32.5%	55.0%	35.0%	30.8%	32.5%	54.0%	34.5%	30.1%	31.9%
57	POLK	38.2%	20.8%	25.0%	18.8%	35.9%	19.5%	23.4%	18.8%	35.7%	19.0%	23.8%	19.0%
58	POPE	45.3%	34.2%	27.0%	19.2%	39.3%	27.6%	24.5%	16.4%	37.2%	26.4%	23.1%	14.6%
59	PRAIRIE	58.7%	37.0%	39.1%	32.6%	59.1%	36.4%	38.6%	31.8%	56.1%	34.1%	39.0%	29.3%
60	PULASKI	53.9%	48.9%	31.7%	26.7%	47.1%	39.4%	27.2%	23.6%	44.8%	37.5%	25.0%	21.8%
61	RANDOLPH	52.6%	29.8%	38.6%	31.6%	46.9%	26.5%	36.7%	29.6%	43.8%	25.8%	34.8%	27.0%
62	SALINE	36.6%	27.2%	19.4%	15.0%	32.3%	22.8%	17.4%	13.9%	31.1%	21.8%	16.8%	13.0%
63	SCOTT	32.8%	19.4%	25.4%	16.4%	32.3%	18.5%	24.6%	15.4%	29.0%	16.1%	22.6%	14.5%
64	SEARCY	42.9%	31.4%	20.0%	11.4%	34.5%	24.1%	13.8%	6.9%	35.7%	25.0%	14.3%	7.1%
65	SEBASTIAN	36.2%	21.5%	21.8%	16.2%	31.3%	19.0%	18.2%	13.5%	29.7%	18.2%	16.3%	11.7%
66	SEVIER	56.8%	25.4%	44.1%	39.0%	54.7%	25.5%	40.6%	37.7%	54.5%	25.7%	40.6%	38.6%
67	SHARP	64.0%	55.0%	34.2%	30.6%	61.2%	51.0%	33.7%	30.6%	57.5%	47.1%	31.0%	31.0%
68	ST FRANCIS	77.7%	56.2%	60.0%	56.9%	78.6%	54.5%	58.9%	58.0%	78.5%	55.1%	58.9%	57.0%
69	STONE	39.4%	34.8%	16.7%	13.6%	35.0%	31.7%	13.3%	13.3%	33.3%	29.8%	14.0%	12.3%
70	UNION	61.7%	40.1%	45.5%	44.0%	59.9%	38.1%	44.0%	43.7%	59.7%	38.2%	43.3%	42.9%
71	VAN BUREN	59.0%	41.0%	29.5%	24.4%	55.7%	35.7%	31.4%	27.1%	53.8%	36.9%	29.2%	24.6%
72	WASHINGTON	40.0%	28.0%	20.7%	17.3%	35.0%	23.3%	19.0%	17.0%	32.7%	21.5%	17.5%	15.4%
73	WHITE	34.3%	25.7%	18.1%	14.9%	31.2%	22.1%	17.3%	15.0%	29.9%	21.0%	16.6%	14.2%
74	WOODRUFF	35.7%	28.6%	25.0%	21.4%	28.0%	20.0%	24.0%	20.0%	25.0%	20.8%	20.8%	20.8%
75	YELL	45.8%	35.2%	28.2%	21.1%	43.5%	32.8%	26.7%	20.6%	41.6%	30.4%	25.6%	19.2%

## Remediation Rates by High School District

#	LEA	District Name	2013 Fall (AY2014, Term 1)											
			Anytime Rates				2-Year Rates				1-Year Rates			
			Any Remediation	Math	English	Reading	Any Remediation	Math	English	Reading	Any Remediation	Math	English	Reading
1	6040700	Academics Plus School District	63.0%	55.6%	22.2%	18.5%	64.0%	56.0%	24.0%	20.0%	64.0%	56.0%	24.0%	20.0%
2	1701000	Alma School District	39.8%	28.3%	18.6%	12.4%	33.7%	24.5%	13.3%	7.1%	31.6%	23.2%	10.5%	5.3%
3	0501000	Alpena School District	59.1%	54.5%	22.7%	36.4%	55.0%	50.0%	20.0%	35.0%	52.6%	47.4%	21.1%	36.8%
4	2240700	Arise Charter	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
5	6091000	Ark School For Blind	46.3%	29.9%	32.8%	31.3%	44.6%	29.2%	32.3%	29.2%	41.9%	29.0%	30.6%	25.8%
6	6092000	Ark School For Deaf	66.7%	33.3%	33.3%	33.3%	50.0%	50.0%	0.0%	0.0%	50.0%	50.0%	0.0%	0.0%
7	1002000	Arkadelphia School District	100.0%	100.0%	85.7%	85.7%	100.0%	100.0%	85.7%	85.7%	100.0%	100.0%	75.0%	75.0%
8	8099000	Arkansas School Math & Sciences	1.6%	0.0%	0.0%	1.6%	1.6%	0.0%	0.0%	1.6%	1.6%	0.0%	0.0%	1.6%
9	6043700	Arkansas Virtual Academy	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
10	4701000	Armored School District	29.4%	17.6%	5.9%	17.6%	29.4%	17.6%	5.9%	17.6%	29.4%	17.6%	5.9%	17.6%
11	4101000	Ashdown School District	44.2%	26.9%	26.9%	19.2%	42.0%	26.0%	26.0%	20.0%	42.0%	26.0%	26.0%	20.0%
12	5801000	Atkins School District	39.5%	25.6%	25.6%	14.0%	36.8%	21.1%	26.3%	15.8%	37.8%	21.6%	27.0%	16.2%
13	7401000	Augusta School District	45.5%	45.5%	36.4%	36.4%	40.0%	40.0%	30.0%	30.0%	40.0%	40.0%	30.0%	30.0%
14	7301000	Bald Knob School District	20.0%	11.1%	13.3%	15.6%	14.3%	4.8%	9.5%	14.3%	12.5%	5.0%	7.5%	12.5%
15	5401000	Barton-Lexa School District	63.2%	52.6%	47.4%	50.0%	63.2%	52.6%	47.4%	50.0%	62.2%	51.4%	45.9%	48.6%
16	3201000	Batesville School District	39.1%	23.5%	27.0%	25.2%	37.6%	22.9%	25.7%	24.8%	35.8%	23.6%	23.6%	22.6%
17	6301000	Bauxite School District	43.3%	28.3%	28.3%	20.0%	42.4%	27.1%	27.1%	18.6%	42.4%	27.1%	27.1%	18.6%
18	1601000	Bay School District	55.0%	45.0%	40.0%	25.0%	52.6%	42.1%	36.8%	21.1%	50.0%	44.4%	33.3%	16.7%
19	5201000	Bearden School District	92.0%	72.0%	80.0%	76.0%	90.0%	65.0%	80.0%	75.0%	89.5%	68.4%	78.9%	73.7%
20	7302000	Beebe School District	40.0%	30.8%	16.7%	15.0%	38.8%	29.3%	16.4%	15.5%	36.9%	27.9%	15.3%	13.5%
21	0440700	Benton County School of Arts	60.0%	53.3%	13.3%	26.7%	53.8%	46.2%	7.7%	23.1%	50.0%	41.7%	8.3%	25.0%
22	6302000	Benton School District	30.3%	19.7%	13.8%	11.2%	26.3%	16.0%	12.0%	9.7%	24.5%	14.7%	10.4%	8.6%
23	0401000	Bentonville School District	26.9%	17.4%	13.1%	10.6%	24.4%	14.8%	12.0%	10.3%	23.9%	14.5%	11.6%	10.3%
24	0502000	Bergman School District	23.3%	18.6%	14.0%	9.3%	21.4%	16.7%	11.9%	9.5%	22.0%	17.1%	12.2%	9.8%
25	0801000	Berryville School District	34.0%	22.0%	24.0%	16.0%	32.6%	20.9%	20.9%	11.6%	31.0%	19.0%	19.0%	11.9%
26	3001000	Bismarck School District	21.6%	16.2%	10.8%	8.1%	21.6%	16.2%	10.8%	8.1%	19.4%	16.7%	8.3%	8.3%
27	2901000	Blevins School District	71.4%	52.4%	52.4%	52.4%	71.4%	52.4%	52.4%	52.4%	73.7%	57.9%	52.6%	57.9%
28	4702000	Blytheville School District	69.1%	45.6%	50.0%	48.5%	68.2%	43.9%	51.5%	50.0%	69.8%	46.0%	52.4%	52.4%
29	4201000	Booneville School District	23.8%	14.3%	11.1%	14.3%	20.7%	13.8%	10.3%	12.1%	21.1%	14.0%	10.5%	12.3%
30	7303000	Bradford School District	54.5%	54.5%	9.1%	18.2%	50.0%	50.0%	10.0%	10.0%	44.4%	44.4%	0.0%	0.0%
31	3701000	Bradley School District	36.4%	18.2%	18.2%	27.3%	30.0%	10.0%	20.0%	20.0%	30.0%	10.0%	20.0%	20.0%
32	4801000	Brinkley School District	87.5%	66.7%	70.8%	70.8%	85.7%	66.7%	66.7%	71.4%	83.3%	66.7%	61.1%	66.7%
33	1603000	Brookland School District	42.6%	33.3%	25.9%	20.4%	39.1%	30.4%	21.7%	19.6%	37.8%	28.9%	20.0%	17.8%
34	6303000	Bryant School District	34.9%	26.1%	17.9%	16.3%	32.9%	24.3%	16.8%	15.8%	31.8%	23.2%	16.4%	15.0%
35	1605000	Buffalo Island Central School District	36.0%	16.0%	12.0%	16.0%	36.0%	16.0%	12.0%	16.0%	33.3%	16.7%	8.3%	12.5%
36	4304000	Cabot School District	30.1%	22.9%	18.3%	12.2%	26.7%	19.3%	17.5%	11.0%	25.4%	17.6%	16.3%	9.8%
37	4901000	Caddo Hills School District	9.1%	9.1%	9.1%	9.1%	9.1%	9.1%	9.1%	9.1%	10.0%	10.0%	10.0%	10.0%
38	3301000	Calico Rock School District	43.8%	31.3%	6.3%	12.5%	25.0%	25.0%	0.0%	0.0%	25.0%	25.0%	0.0%	0.0%
39	5204000	Camden Fairview School District	62.6%	55.1%	45.8%	43.0%	57.0%	49.5%	41.9%	38.7%	58.0%	50.0%	42.0%	39.8%
40	4303000	Carlisle School District	44.1%	44.1%	5.9%	5.9%	42.4%	42.4%	6.1%	6.1%	40.6%	40.6%	6.3%	6.3%
41	6802000	Cave City School District	40.0%	34.0%	34.0%	22.0%	33.3%	26.7%	28.9%	22.2%	30.2%	25.6%	25.6%	20.9%
42	3212000	Cedar Ridge School District	76.7%	40.0%	46.7%	40.0%	76.9%	42.3%	46.2%	42.3%	76.0%	44.0%	44.0%	44.0%
43	1702000	Cedarville School District	54.1%	37.8%	24.3%	18.9%	54.3%	37.1%	25.7%	20.0%	52.9%	35.3%	23.5%	20.6%
44	5502000	Centerpoint School District	43.3%	23.3%	30.0%	23.3%	39.3%	17.9%	25.0%	21.4%	39.3%	17.9%	25.0%	21.4%
45	2402000	Charleston School District	32.6%	18.6%	30.2%	18.6%	32.5%	17.5%	30.0%	17.5%	28.9%	13.2%	26.3%	13.2%
46	4802000	Clarendon School District	69.0%	62.1%	44.8%	44.8%	66.7%	59.3%	44.4%	44.4%	66.7%	58.3%	41.7%	41.7%
47	3601000	Clarksville School District	31.0%	23.0%	19.0%	17.0%	25.0%	16.3%	13.0%	13.0%	22.5%	14.6%	10.1%	11.2%
48	1305000	Cleveland County School District	44.7%	36.2%	31.9%	19.1%	42.5%	32.5%	30.0%	20.0%	42.1%	34.2%	28.9%	18.4%
49	7102000	Clinton School District	56.9%	33.3%	31.4%	23.5%	55.3%	29.8%	34.0%	25.5%	53.3%	28.9%	33.3%	24.4%
50	1201000	Concord School District	34.6%	23.1%	26.9%	19.2%	37.5%	25.0%	29.0%	20.8%	34.8%	21.7%	30.4%	17.4%
51	2301000	Conway School District	31.4%	19.5%	18.0%	15.1%	27.8%	16.1%	16.8%	14.6%	27.0%	15.0%	16.3%	14.7%
52	1101000	Corning School District	59.1%	36.4%	31.8%	40.9%	61.1%	38.9%	27.8%	44.4%	56.3%	37.5%	25.0%	37.5%
53	5707000	Cossatot River School District	50.0%	26.2%	33.3%	21.4%	47.2%	27.8%	30.6%	25.0%	47.1%	26.5%	32.4%	26.5%

#	LEA	District Name	Anytime Rates				2-Year Rates				1-Year Rates			
			Any Remediation	Math	English	Reading	Any Remediation	Math	English	Reading	Any Remediation	Math	English	Reading
54	0302000	Cotter School District	66.7%	54.2%	45.8%	33.3%	65.2%	52.2%	43.5%	34.8%	65.2%	52.2%	43.5%	34.8%
55	2403000	County Line School District	35.7%	17.9%	25.0%	17.9%	32.0%	12.0%	24.0%	20.0%	32.0%	12.0%	24.0%	20.0%
56	6044700	Covenant Keepers Charter School	100.0%	100.0%	0.0%	0.0%	100.0%	100.0%	0.0%	0.0%	100.0%	100.0%	0.0%	0.0%
57	1901000	Cross County School District	85.7%	57.1%	35.7%	35.7%	83.3%	50.0%	33.3%	33.3%	90.9%	54.5%	36.4%	36.4%
58	0201000	Crossett School District	62.3%	49.3%	37.7%	26.1%	62.3%	49.2%	36.1%	26.2%	61.7%	48.3%	35.0%	25.0%
59	2601000	Cutter-Morning Star School District	46.2%	46.2%	15.4%	7.7%	41.7%	41.7%	16.7%	8.3%	41.7%	41.7%	16.7%	8.3%
60	7503000	Danville School District	64.1%	48.7%	48.7%	35.9%	62.2%	45.9%	45.9%	32.4%	58.8%	47.1%	41.2%	29.4%
61	7504000	Dardanelle School District	44.4%	29.2%	25.0%	22.2%	39.1%	25.0%	21.9%	17.2%	39.1%	25.0%	21.9%	17.2%
62	0402000	Decatur School District	53.8%	46.2%	30.8%	15.4%	44.4%	33.3%	22.2%	11.1%	44.4%	33.3%	22.2%	11.1%
63	5106000	Deer/Mt. Judea School District	38.5%	15.4%	23.1%	23.1%	41.7%	16.7%	25.0%	25.0%	41.7%	16.7%	25.0%	25.0%
64	6701000	DeQueen School District	53.0%	31.8%	40.9%	39.4%	50.0%	29.0%	37.1%	35.5%	50.0%	29.0%	37.1%	35.5%
65	0901000	Dermott School District	83.3%	66.7%	83.3%	66.7%	80.0%	80.0%	80.0%	60.0%	80.0%	80.0%	80.0%	60.0%
66	5901000	Des Arc School District	62.1%	41.4%	37.9%	44.8%	60.7%	39.3%	35.7%	42.9%	57.7%	38.5%	38.5%	42.3%
67	0101000	Dewitt School District	47.7%	31.8%	31.8%	25.0%	48.8%	32.6%	32.6%	25.6%	47.6%	33.3%	33.3%	23.8%
68	3102000	Dierks School District	40.0%	33.3%	26.7%	33.3%	40.0%	33.3%	26.7%	33.3%	40.0%	33.3%	26.7%	33.3%
69	3502000	Dollarway School District	85.5%	72.7%	61.8%	34.5%	86.4%	75.0%	65.9%	38.6%	86.8%	73.7%	65.8%	39.5%
70	5802000	Dover School District	45.7%	39.1%	21.7%	13.0%	41.9%	37.2%	20.9%	11.6%	41.9%	37.2%	20.9%	11.6%
71	6042700	Dreamland Academy	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
72	2202000	Drew Central School District	43.5%	30.4%	39.1%	26.1%	40.9%	27.3%	36.4%	22.7%	42.9%	28.6%	38.1%	23.8%
73	2104000	Dumas School District	54.0%	46.0%	36.0%	32.0%	50.0%	40.5%	28.6%	31.0%	53.8%	43.6%	30.8%	33.3%
74	1802000	Earle School District	90.9%	59.1%	77.3%	72.7%	87.5%	56.3%	75.0%	75.0%	85.7%	50.0%	71.4%	71.4%
75	5301000	East End School District	44.4%	30.6%	27.8%	16.7%	45.7%	31.4%	28.6%	17.1%	44.1%	29.4%	29.4%	17.6%
76	5608000	East Poinsett Co. School District	60.0%	46.7%	30.0%	30.0%	62.1%	48.3%	31.0%	31.0%	60.7%	50.0%	28.6%	32.1%
77	7001000	El Dorado School District	62.7%	44.1%	45.2%	43.5%	60.6%	41.8%	43.6%	43.6%	59.5%	41.1%	41.8%	42.4%
78	7201000	Elkins School District	30.8%	23.1%	19.2%	19.2%	32.0%	24.0%	20.0%	20.0%	26.1%	17.4%	13.0%	13.0%
79	1408000	Emerson-Taylor School District	37.0%	26.1%	23.9%	21.7%	30.0%	17.5%	22.5%	17.5%	30.0%	17.5%	22.5%	17.5%
80	4302000	England School District	26.7%	26.7%	20.0%	20.0%	25.0%	25.0%	25.0%	25.0%	27.3%	27.3%	27.3%	27.3%
81	6045700	Estem Elementary Public Charter	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
82	6046700	Estem Middle Public Charter	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
83	6047700	eStem School District	46.6%	39.7%	17.2%	13.8%	46.6%	39.7%	17.2%	13.8%	46.6%	39.7%	17.2%	13.8%
84	0802000	Eureka Springs School District	37.5%	18.8%	31.3%	18.8%	28.6%	7.1%	21.4%	7.1%	30.8%	7.7%	23.1%	7.7%
85	7202000	Farmington School District	49.3%	40.3%	17.9%	26.9%	45.2%	37.1%	17.7%	24.2%	42.4%	33.9%	18.6%	22.0%
86	7203000	Fayetteville School District	22.7%	14.9%	9.6%	9.0%	20.7%	13.8%	8.5%	8.5%	19.6%	12.7%	8.2%	7.6%
87	4501000	Flippin School District	51.6%	32.3%	25.8%	19.4%	42.3%	26.9%	19.2%	11.5%	40.0%	24.0%	20.0%	12.0%
88	2347000	Focus Learning Academy	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
89	2002000	Fordyce School District	60.0%	46.7%	40.0%	26.7%	59.0%	46.2%	38.5%	20.5%	56.8%	45.9%	35.1%	18.9%
90	4102000	Foreman School District	38.5%	30.8%	38.5%	30.8%	33.3%	25.0%	33.3%	25.0%	27.3%	18.2%	27.3%	18.2%
91	6201000	Forrest City School District	85.6%	58.9%	66.7%	65.6%	84.2%	53.9%	64.5%	65.8%	83.3%	54.2%	63.9%	63.9%
92	6601000	Fort Smith School District	33.4%	20.1%	19.4%	16.2%	30.1%	18.4%	16.7%	13.2%	29.3%	17.8%	15.5%	12.0%
93	4603000	Fouke School District	50.0%	22.7%	40.9%	27.3%	47.6%	19.0%	38.1%	23.8%	45.0%	15.0%	35.0%	20.0%
94	2602000	Fountain Lake School District	37.0%	22.2%	25.9%	18.5%	38.5%	23.1%	26.9%	19.2%	40.0%	24.0%	28.0%	20.0%
95	4602000	Genoa Central School District	40.7%	25.9%	33.3%	22.2%	40.7%	25.9%	33.3%	22.2%	37.5%	25.0%	29.2%	20.8%
96	0403000	Gentry School District	35.0%	27.5%	17.5%	12.5%	31.4%	22.9%	20.0%	14.3%	31.4%	22.9%	20.0%	14.3%
97	3002000	Glen Rose School District	41.4%	34.5%	24.1%	10.3%	37.0%	29.6%	22.2%	11.1%	37.0%	29.6%	22.2%	11.1%
98	4708000	Gosnell School District	41.7%	25.0%	22.2%	27.8%	40.0%	22.9%	20.0%	25.7%	41.2%	23.5%	20.6%	26.5%
99	0404000	Gravette School District	42.5%	22.5%	27.5%	20.0%	37.8%	16.2%	24.3%	16.2%	38.9%	16.7%	25.0%	16.7%
100	0803000	Green Forest School District	36.7%	26.7%	26.7%	26.7%	37.9%	27.6%	27.6%	27.6%	33.3%	25.9%	22.2%	22.2%
101	2303000	Greenbrier School District	40.0%	24.8%	24.8%	17.1%	35.4%	19.8%	21.9%	15.6%	34.7%	18.9%	21.1%	15.8%
102	2807000	Greene Co. Tech School District	35.2%	23.4%	18.6%	17.9%	31.6%	21.1%	17.3%	16.5%	27.4%	19.4%	12.9%	12.9%
103	7204000	Greenland School District	53.8%	53.8%	38.5%	30.8%	54.2%	54.2%	37.5%	29.2%	56.5%	56.5%	39.1%	30.4%
104	6602000	Greenwood School District	18.4%	8.0%	11.7%	9.2%	17.7%	8.2%	11.4%	8.9%	17.3%	8.3%	10.9%	8.3%
105	1003000	Gurdon School District	58.1%	44.2%	41.9%	37.2%	58.5%	46.3%	41.5%	39.0%	57.5%	45.0%	40.0%	37.5%
106	2304000	Guy-Perkins School District	54.5%	45.5%	27.3%	18.2%	52.6%	42.1%	26.3%	15.8%	52.6%	42.1%	26.3%	15.8%
107	7240700	Haas Hall Academy	12.0%	4.0%	0.0%	8.0%	12.0%	4.0%	0.0%	8.0%	12.0%	4.0%	0.0%	8.0%
108	6603000	Hackett School District	37.9%	17.2%	24.1%	13.8%	38.5%	19.2%	23.1%	15.4%	36.0%	20.0%	20.0%	12.0%
109	0203000	Hamburg School District	53.7%	41.5%	36.6%	39.0%	42.4%	30.3%	27.3%	27.3%	42.4%	30.3%	27.3%	27.3%
110	0701000	Hampton School District	50.0%	33.3%	25.0%	25.0%	47.6%	28.6%	23.8%	23.8%	47.6%	28.6%	23.8%	23.8%

#	LEA	District Name	Anytime Rates				2-Year Rates				1-Year Rates			
			Any Remediation	Math	English	Reading	Any Remediation	Math	English	Reading	Any Remediation	Math	English	Reading
111	5205000	Harmony Grove School District (Ouachita Co.)	42.9%	32.7%	24.5%	20.4%	42.9%	32.7%	24.5%	20.4%	41.7%	33.3%	25.0%	18.8%
112	6304000	Harmony Grove School District (Saline Co.)	46.7%	26.7%	26.7%	20.0%	40.7%	22.2%	25.9%	22.2%	36.0%	16.0%	20.0%	16.0%
113	5602000	Harrisburg School District	62.2%	37.8%	31.1%	33.3%	58.5%	31.7%	34.1%	34.1%	57.9%	31.6%	34.2%	34.2%
114	0503000	Harrison School District	31.4%	24.8%	21.9%	16.2%	29.3%	23.2%	20.2%	16.2%	28.6%	22.4%	20.4%	16.3%
115	6604000	Hartford School District	44.4%	22.2%	22.2%	33.3%	28.6%	14.3%	28.6%	28.6%	28.6%	14.3%	28.6%	28.6%
116	5903000	Hazen School District	33.3%	6.7%	26.7%	13.3%	35.7%	7.1%	28.6%	14.3%	38.5%	7.7%	30.8%	15.4%
117	1202000	Heber Springs School District	27.0%	16.2%	14.9%	12.2%	25.0%	15.3%	13.9%	11.1%	25.4%	15.5%	14.1%	11.3%
118	5803000	Hector School District	56.0%	44.0%	28.0%	12.0%	52.4%	38.1%	33.3%	14.3%	47.4%	31.6%	31.6%	10.5%
119	5403000	Helena/ W.Helena School District	77.3%	60.6%	56.1%	68.2%	75.8%	59.7%	54.8%	67.7%	76.3%	61.0%	55.9%	67.8%
120	0601000	Hermitage School District	66.7%	55.6%	44.4%	44.4%	40.0%	40.0%	20.0%	20.0%	40.0%	40.0%	20.0%	20.0%
121	6804000	Highland School District	70.0%	60.0%	32.0%	30.0%	68.9%	57.8%	28.9%	28.9%	68.3%	58.5%	26.8%	29.3%
122	3809000	Hillcrest School District	73.3%	60.0%	60.0%	26.7%	73.3%	60.0%	60.0%	26.7%	71.4%	57.1%	57.1%	28.6%
123	3540700	Hope Academy	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
124	2903000	Hope School District	65.4%	48.1%	58.0%	45.7%	65.2%	48.5%	57.6%	45.5%	61.0%	49.2%	54.2%	44.1%
125	6703000	Horatio School District	66.7%	27.3%	54.5%	45.5%	65.5%	27.6%	51.7%	41.4%	65.5%	27.6%	51.7%	41.4%
126	2603000	Hot Springs School District	61.1%	50.0%	44.4%	33.3%	53.8%	42.3%	42.3%	26.9%	52.0%	40.0%	40.0%	28.0%
127	3804000	Hoxie School District	51.4%	31.4%	37.1%	22.9%	50.0%	31.3%	37.5%	21.9%	51.6%	32.3%	38.7%	22.6%
128	6202000	Hughes School District	64.3%	42.9%	64.3%	50.0%	72.7%	54.5%	72.7%	63.6%	72.7%	54.5%	72.7%	63.6%
129	4401000	Huntsville School District	32.8%	21.3%	26.2%	16.4%	25.9%	14.8%	22.2%	16.7%	24.5%	13.2%	20.8%	15.1%
130	3840700	Imboden Charter School District	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
131	3306000	Izard County Cons. School District	63.6%	63.6%	36.4%	27.3%	66.7%	66.7%	33.3%	33.3%	62.5%	62.5%	37.5%	25.0%
132	3405000	Jackson County School District	35.3%	17.6%	17.6%	23.5%	31.3%	12.5%	18.8%	25.0%	31.3%	12.5%	18.8%	25.0%
133	6050700	Jacksonville Lighthouse Charter School District	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
134	5102000	Jasper School District	35.5%	19.4%	25.8%	9.7%	36.7%	20.0%	26.7%	10.0%	37.9%	20.7%	27.6%	10.3%
135	2604000	Jessieville School District	23.8%	19.0%	14.3%	14.3%	23.8%	19.0%	14.3%	14.3%	23.8%	19.0%	14.3%	14.3%
136	1608000	Jonesboro School District	41.8%	28.2%	23.5%	20.0%	36.8%	24.5%	19.4%	18.1%	34.0%	22.2%	16.7%	16.0%
137	7003000	Junction City School District	70.6%	47.1%	52.9%	52.9%	66.7%	40.0%	53.3%	46.7%	66.7%	40.0%	53.3%	46.7%
138	5440700	Kipp Delta Charter Public School District	42.9%	28.6%	21.4%	32.1%	44.4%	29.6%	22.2%	33.3%	44.4%	29.6%	22.2%	33.3%
139	5503000	Kirby School District	36.4%	27.3%	27.3%	18.2%	36.4%	27.3%	27.3%	18.2%	36.4%	27.3%	27.3%	18.2%
140	3704000	Lafayette County School District	54.8%	41.9%	38.7%	41.9%	53.6%	46.4%	35.7%	39.3%	53.6%	46.4%	35.7%	39.3%
141	2605000	Lake Hamilton School District	22.6%	16.0%	14.2%	9.4%	21.2%	14.4%	13.5%	8.7%	18.8%	11.9%	12.9%	6.9%
142	0903000	Lakeside School District (Chicot County)	71.4%	57.1%	57.1%	45.7%	67.9%	53.6%	53.6%	42.9%	67.9%	53.6%	53.6%	42.9%
143	2606000	Lakeside School District (Garland Co.)	18.2%	11.4%	10.2%	4.5%	16.7%	9.5%	9.5%	4.8%	16.0%	9.9%	8.6%	4.9%
144	3604000	Lamar School District	39.3%	25.0%	28.6%	10.7%	30.4%	13.0%	26.1%	8.7%	30.4%	13.0%	26.1%	8.7%
145	6605000	Lavaca School District	50.0%	32.1%	28.6%	28.6%	45.5%	27.3%	22.7%	22.7%	42.9%	23.8%	19.0%	19.0%
146	3810000	Lawrence County School District	39.4%	21.2%	30.3%	21.2%	35.5%	19.4%	25.8%	19.4%	35.5%	19.4%	25.8%	19.4%
147	0506000	Lead Hill School District	57.1%	57.1%	42.9%	0.0%	57.1%	57.1%	42.9%	0.0%	57.1%	57.1%	42.9%	0.0%
148	3904000	Lee County School District	85.0%	70.0%	75.0%	72.5%	82.9%	68.6%	77.1%	74.3%	81.8%	69.7%	78.8%	72.7%
149	7205000	Lincoln School District	54.3%	42.9%	34.3%	22.9%	46.7%	33.3%	30.0%	23.3%	46.4%	35.7%	28.6%	25.0%
150	6041700	Lisa Academy	66.7%	57.1%	33.3%	33.3%	66.7%	57.1%	33.3%	33.3%	66.7%	57.1%	33.3%	33.3%
151	6048700	Lisa Academy North	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
152	6049700	Little Rock Preparatory Academy	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
153	6001000	Little Rock School District	61.2%	53.5%	38.3%	33.2%	58.5%	50.8%	35.2%	30.9%	56.9%	49.9%	33.9%	29.4%
154	6051700	Little Rock Urban Collegiate Public Charter	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
155	4301000	Lonoke School District	54.2%	45.8%	34.7%	29.2%	52.9%	44.1%	33.8%	27.9%	52.2%	43.3%	32.8%	26.9%
156	4202000	Magazine School District	25.0%	14.3%	25.0%	7.1%	25.9%	14.8%	25.9%	7.4%	23.1%	15.4%	23.1%	7.7%
157	3003000	Magnet Cove School District	25.0%	21.4%	3.6%	7.1%	22.2%	18.5%	3.7%	7.4%	22.2%	18.5%	3.7%	7.4%
158	1402000	Magnolia School District	56.8%	43.2%	42.1%	36.8%	54.5%	43.2%	39.8%	34.1%	53.0%	43.4%	38.6%	31.3%
159	3004000	Malvern School District	54.0%	44.4%	41.3%	33.3%	45.3%	35.8%	34.0%	30.2%	45.1%	37.3%	33.3%	29.4%
160	2501000	Mammoth Spring School District	60.0%	46.7%	20.0%	6.7%	54.5%	36.4%	18.2%	9.1%	54.5%	36.4%	18.2%	9.1%
161	4712000	Manila School District	37.8%	24.3%	21.6%	21.6%	38.2%	26.5%	20.6%	20.6%	38.2%	26.5%	20.6%	20.6%
162	6606000	Mansfield School District	25.0%	21.9%	12.5%	3.1%	24.1%	20.7%	10.3%	3.4%	24.1%	20.7%	10.3%	3.4%
163	1804000	Marion School District	44.8%	28.2%	31.6%	30.5%	41.4%	25.9%	27.8%	26.5%	40.5%	25.5%	26.1%	24.8%
164	5604000	Marked Tree School District	73.3%	46.7%	60.0%	40.0%	70.0%	30.0%	60.0%	40.0%	66.7%	33.3%	55.6%	44.4%
165	2803000	Marmaduke School District	58.1%	29.0%	38.7%	25.8%	52.0%	32.0%	32.0%	24.0%	52.0%	32.0%	32.0%	24.0%
166	5404000	Marvell School District	100.0%	83.3%	75.0%	58.3%	100.0%	90.0%	80.0%	60.0%	100.0%	88.9%	77.8%	55.6%
167	2305000	Mayflower School District	38.5%	28.2%	23.1%	30.8%	37.8%	29.7%	24.3%	29.7%	36.1%	27.8%	22.2%	27.8%

#	LEA	District Name	Anytime Rates				2-Year Rates				1-Year Rates			
			Any Remediation	Math	English	Reading	Any Remediation	Math	English	Reading	Any Remediation	Math	English	Reading
168	6102000	Maynard School District	53.3%	33.3%	40.0%	33.3%	53.8%	30.8%	46.2%	38.5%	50.0%	33.3%	41.7%	41.7%
169	7403000	McCrary School District	28.6%	19.0%	23.8%	23.8%	17.6%	5.9%	17.6%	17.6%	12.5%	6.3%	12.5%	12.5%
170	2105000	McGehee School District	71.4%	52.4%	61.9%	50.0%	70.0%	52.5%	62.5%	50.0%	70.0%	52.5%	62.5%	50.0%
171	3302000	Melbourne School District (Izard Co.)	37.0%	37.0%	11.1%	25.9%	37.0%	37.0%	11.1%	25.9%	32.0%	32.0%	8.0%	24.0%
172	5703000	Mena School District	31.1%	17.6%	20.3%	14.9%	27.5%	14.5%	18.8%	13.0%	27.9%	14.7%	19.1%	13.2%
173	3211000	Midland School District	55.6%	27.8%	44.4%	16.7%	52.9%	23.5%	41.2%	17.6%	52.9%	23.5%	41.2%	17.6%
174	3104000	Mineral Springs School District	90.0%	40.0%	80.0%	60.0%	85.7%	42.9%	71.4%	71.4%	85.7%	42.9%	71.4%	71.4%
175	2203000	Monticello School District	50.0%	38.9%	40.3%	34.7%	48.5%	36.8%	38.2%	33.8%	44.4%	33.3%	33.3%	30.2%
176	4902000	Mount Ida School District	13.3%	0.0%	13.3%	6.7%	14.3%	0.0%	14.3%	7.1%	14.3%	0.0%	14.3%	7.1%
177	0303000	Mountain Home School District	38.3%	27.5%	26.2%	18.1%	35.8%	24.1%	24.8%	17.5%	35.2%	23.4%	24.2%	17.2%
178	2607000	Mountain Pine School District	18.2%	9.1%	9.1%	0.0%	11.1%	0.0%	11.1%	0.0%	11.1%	0.0%	11.1%	0.0%
179	6901000	Mountain View School District	25.5%	20.0%	9.1%	9.1%	23.5%	19.6%	5.9%	9.8%	24.0%	20.0%	6.0%	10.0%
180	1703000	Mountainburg School District	41.7%	29.2%	16.7%	16.7%	33.3%	23.8%	19.0%	14.3%	35.0%	25.0%	20.0%	15.0%
181	2306000	Mt. Vernon/Enola School District	33.3%	26.7%	26.7%	13.3%	28.6%	21.4%	28.6%	14.3%	33.3%	25.0%	33.3%	16.7%
182	1704000	Mulberry/Pleasant View Bi-County School District	66.7%	58.3%	41.7%	25.0%	62.5%	50.0%	25.0%	12.5%	62.5%	50.0%	25.0%	12.5%
183	3105000	Nashville School District	56.8%	32.4%	36.5%	35.1%	56.9%	31.9%	37.5%	36.1%	55.1%	33.3%	34.8%	34.8%
184	1503000	Nemo Vista School District	42.1%	26.3%	36.8%	31.6%	41.2%	23.5%	35.3%	29.4%	41.2%	23.5%	35.3%	29.4%
185	1611000	Nettleton School District	37.8%	27.9%	26.1%	14.4%	34.0%	26.0%	23.0%	12.0%	32.6%	26.1%	21.7%	10.9%
186	5008000	Nevada School District	69.2%	38.5%	53.8%	46.2%	66.7%	33.3%	50.0%	41.7%	66.7%	33.3%	50.0%	41.7%
187	3403000	Newport School District	74.3%	51.4%	48.6%	42.9%	75.0%	53.1%	46.9%	40.6%	74.2%	51.6%	45.2%	38.7%
188	0304000	Norfolk School District	58.3%	41.7%	33.3%	33.3%	50.0%	40.0%	30.0%	20.0%	50.0%	40.0%	30.0%	20.0%
189	7006000	Norphlet School District	55.0%	20.0%	45.0%	35.0%	55.0%	20.0%	45.0%	35.0%	55.0%	20.0%	45.0%	35.0%
190	6002000	North Little Rock School District	49.1%	38.7%	33.9%	28.4%	44.0%	32.9%	29.6%	25.9%	40.9%	28.9%	27.6%	24.4%
191	0441700	Northwest Arkansas Academy of Fine Arts	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
192	0504000	Omaha School District	40.0%	0.0%	30.0%	30.0%	40.0%	0.0%	30.0%	30.0%	40.0%	0.0%	30.0%	30.0%
193	4740700	Osceola (OCABS) Comm Arts-Business Charter School	50.0%	50.0%	0.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
194	4713000	Osceola School District	55.9%	38.2%	32.4%	44.1%	46.4%	28.6%	28.6%	39.3%	44.4%	25.9%	25.9%	37.0%
195	5706000	Ouachita River School District	17.4%	8.7%	8.7%	8.7%	18.2%	9.1%	9.1%	9.1%	19.0%	9.5%	9.5%	9.5%
196	3005000	Ouachita School District	29.4%	11.8%	17.6%	0.0%	21.4%	7.1%	14.3%	0.0%	21.4%	7.1%	14.3%	0.0%
197	6505000	Ozark Mountain School District	90.9%	45.5%	81.8%	63.6%	90.0%	40.0%	80.0%	60.0%	90.0%	40.0%	80.0%	60.0%
198	2404000	Ozark School District	31.6%	17.1%	26.3%	15.8%	27.1%	12.9%	22.9%	10.0%	27.3%	12.1%	22.7%	9.1%
199	6205000	Palestine-Wheatley School District	60.0%	45.0%	35.0%	30.0%	57.9%	42.1%	36.8%	31.6%	57.9%	42.1%	36.8%	31.6%
200	7309000	Pangburn School District	26.9%	23.1%	15.4%	11.5%	18.2%	18.2%	9.1%	9.1%	18.2%	18.2%	9.1%	9.1%
201	2808000	Paragould School District	33.3%	17.2%	21.8%	16.1%	28.6%	16.9%	16.9%	14.3%	28.6%	16.9%	16.9%	14.3%
202	4203000	Paris School District	31.4%	21.6%	17.6%	17.6%	30.6%	20.4%	16.3%	18.4%	29.8%	21.3%	14.9%	17.0%
203	7007000	Parkers Chapel School District	48.1%	18.5%	29.6%	33.3%	50.0%	19.2%	30.8%	34.6%	47.8%	21.7%	30.4%	30.4%
204	0407000	Pea Ridge School District	36.2%	21.7%	26.1%	7.2%	32.3%	16.1%	24.2%	8.1%	32.3%	16.1%	24.2%	8.1%
205	5303000	Perryville School District	55.0%	37.5%	27.5%	17.5%	52.6%	34.2%	26.3%	18.4%	52.8%	36.1%	25.0%	19.4%
206	1104000	Piggott School District	17.6%	17.6%	0.0%	0.0%	12.5%	12.5%	0.0%	0.0%	12.5%	12.5%	0.0%	0.0%
207	3505000	Pine Bluff School District	58.1%	42.4%	40.1%	28.5%	56.2%	39.2%	39.2%	29.4%	55.1%	38.1%	38.8%	28.6%
208	6103000	Pocahontas School District	41.3%	21.3%	32.0%	22.7%	39.4%	19.7%	31.0%	22.5%	36.9%	20.0%	27.7%	20.0%
209	5804000	Pottsville School District	38.4%	31.5%	26.0%	20.5%	36.6%	29.6%	23.9%	19.7%	35.7%	28.6%	22.9%	20.0%
210	2703000	Poyen School District	50.0%	31.8%	31.8%	22.7%	47.6%	33.3%	28.6%	19.0%	47.6%	33.3%	28.6%	19.0%
211	7206000	Prairie Grove School District	27.1%	18.6%	18.6%	10.2%	25.0%	16.1%	17.9%	10.7%	22.6%	13.2%	15.1%	9.4%
212	5006000	Prescott School District	56.5%	32.6%	39.1%	30.4%	50.0%	30.0%	35.0%	30.0%	51.3%	30.8%	35.9%	30.8%
213	6003000	Pulaski County Special School District	56.2%	48.2%	37.2%	31.9%	52.6%	44.1%	35.3%	30.1%	51.6%	43.1%	33.8%	28.0%
214	1203000	Quitman School District	33.3%	14.8%	11.1%	14.8%	30.8%	15.4%	7.7%	15.4%	32.0%	16.0%	8.0%	16.0%
215	1106000	Rector School District	35.3%	23.5%	23.5%	5.9%	26.7%	13.3%	20.0%	6.7%	26.7%	13.3%	20.0%	6.7%
216	1613000	Riverside School District	40.0%	15.0%	30.0%	25.0%	38.9%	11.1%	27.8%	22.2%	35.3%	11.8%	29.4%	17.6%
217	7307000	Riverview School District	42.3%	30.8%	34.6%	30.8%	40.0%	28.0%	32.0%	32.0%	40.0%	28.0%	32.0%	32.0%
218	0405000	Rogers School District	38.7%	23.7%	23.7%	21.5%	36.2%	20.6%	21.8%	21.3%	34.3%	18.5%	20.3%	19.8%
219	7310000	Rose Bud School District	28.6%	25.0%	7.1%	3.6%	24.0%	20.0%	8.0%	4.0%	24.0%	20.0%	8.0%	4.0%
220	5805000	Russellville School District	35.5%	26.1%	23.2%	17.2%	32.1%	23.0%	19.8%	13.4%	30.7%	22.9%	18.4%	11.7%
221	2502000	Salem School District	35.5%	22.6%	25.8%	16.1%	33.3%	23.3%	23.3%	16.7%	28.6%	17.9%	21.4%	14.3%
222	0140700	School of Excellence Charter	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
223	4204000	Scranton School District	55.6%	44.4%	33.3%	38.9%	50.0%	37.5%	37.5%	43.8%	50.0%	37.5%	37.5%	43.8%
224	6502000	Searcy County School District	32.1%	17.9%	14.3%	14.3%	26.9%	19.2%	11.5%	11.5%	26.9%	19.2%	11.5%	11.5%

#	LEA	District Name	Anytime Rates				2-Year Rates				1-Year Rates			
			Any Remediation	Math	English	Reading	Any Remediation	Math	English	Reading	Any Remediation	Math	English	Reading
225	7311000	Searcy School District	16.8%	10.1%	11.8%	9.2%	13.2%	7.0%	9.6%	7.9%	12.7%	6.4%	10.0%	8.2%
226	2705000	Sheridan School District	28.1%	18.5%	19.3%	11.9%	25.8%	15.6%	18.8%	12.5%	26.0%	15.4%	19.5%	13.0%
227	7104000	Shirley School District	55.6%	33.3%	33.3%	22.2%	50.0%	37.5%	25.0%	12.5%	50.0%	37.5%	25.0%	12.5%
228	0406000	Siloam Springs School District	33.7%	14.6%	25.8%	13.5%	32.9%	12.2%	28.0%	14.6%	32.5%	11.7%	27.3%	14.3%
229	3806000	Sloan-Hendrix School District	52.0%	36.0%	32.0%	16.0%	52.4%	38.1%	33.3%	14.3%	50.0%	40.0%	30.0%	10.0%
230	7008000	Smackover School District	57.1%	34.3%	40.0%	42.9%	54.8%	29.0%	35.5%	45.2%	56.7%	30.0%	36.7%	46.7%
231	1507000	South Conway Co. School District	55.3%	38.3%	35.1%	29.8%	51.8%	32.9%	32.9%	30.6%	49.4%	32.1%	30.9%	27.2%
232	4706000	South Mississippi County School District	36.1%	27.8%	19.4%	19.4%	37.1%	28.6%	20.0%	20.0%	35.3%	26.5%	20.6%	20.6%
233	5504000	South Pike County School District	50.0%	33.3%	36.7%	30.0%	48.1%	29.6%	33.3%	33.3%	48.1%	29.6%	33.3%	33.3%
234	7105000	South Side School District	53.8%	46.2%	15.4%	15.4%	45.5%	36.4%	18.2%	18.2%	45.5%	36.4%	18.2%	18.2%
235	3209000	Southside School District	43.9%	27.3%	31.8%	25.8%	42.2%	26.6%	29.7%	26.6%	41.3%	25.4%	28.6%	25.4%
236	2906000	Spring Hill School District	33.3%	20.8%	16.7%	16.7%	27.3%	13.6%	18.2%	18.2%	23.8%	14.3%	14.3%	14.3%
237	7207000	Springdale School District	41.5%	25.0%	24.2%	22.4%	39.1%	22.8%	23.2%	22.2%	37.4%	22.3%	21.6%	20.5%
238	4003000	Star City School District	49.0%	36.7%	30.6%	32.7%	47.7%	34.1%	31.8%	34.1%	47.7%	34.1%	31.8%	34.1%
239	5206000	Stephens School District	91.7%	75.0%	58.3%	41.7%	90.0%	80.0%	50.0%	30.0%	90.0%	80.0%	50.0%	30.0%
240	7009000	Strong-Huttig School District	90.9%	72.7%	90.9%	63.6%	88.9%	77.8%	88.9%	55.6%	88.9%	77.8%	88.9%	55.6%
241	0104000	Stuttgart School District	45.0%	26.3%	25.0%	20.0%	43.5%	33.3%	32.2%	17.4%	42.6%	32.4%	23.5%	17.6%
242	4605000	Texarkana School District	50.0%	33.7%	38.4%	29.1%	46.8%	32.5%	35.1%	24.7%	45.9%	31.1%	33.8%	24.3%
243	5605000	Trumann School District	51.7%	26.7%	33.3%	33.3%	45.8%	22.9%	27.1%	33.3%	44.4%	22.2%	26.7%	31.1%
244	7510000	Two Rivers School District	37.0%	29.6%	25.9%	22.2%	33.3%	25.0%	20.8%	16.7%	23.8%	19.0%	14.3%	9.5%
245	0505000	Valley Springs School District	37.5%	27.5%	20.0%	15.0%	35.9%	25.6%	17.9%	12.8%	35.9%	25.6%	17.9%	12.8%
246	1612000	Valley View School District	26.0%	17.1%	13.8%	7.3%	24.6%	15.3%	14.4%	7.6%	22.8%	14.0%	12.3%	7.0%
247	1705000	Van Buren School District	36.1%	25.8%	17.2%	15.5%	32.7%	23.8%	13.6%	13.6%	32.7%	23.6%	13.9%	13.9%
248	2307000	Vilonia School District	34.9%	22.5%	18.6%	15.5%	30.7%	17.5%	17.5%	15.8%	30.6%	17.1%	17.1%	15.3%
249	2503000	Viola School District	54.5%	27.3%	31.8%	18.2%	50.0%	20.0%	30.0%	15.0%	50.0%	20.0%	30.0%	15.0%
250	6401000	Waldron School District	25.8%	16.1%	21.0%	12.9%	26.3%	15.8%	21.1%	12.3%	25.0%	14.3%	19.6%	10.7%
251	0602000	Warren School District	85.7%	68.6%	68.6%	57.1%	84.8%	66.7%	66.7%	54.5%	83.9%	64.5%	64.5%	51.6%
252	3509000	Watson Chapel School District	57.8%	42.2%	37.8%	21.5%	54.7%	40.2%	37.6%	22.2%	55.3%	40.4%	37.7%	22.8%
253	7208000	West Fork School District	52.9%	35.3%	38.2%	17.6%	48.3%	31.0%	41.4%	20.7%	46.4%	28.6%	39.3%	21.4%
254	1803000	West Memphis School District	64.8%	36.9%	53.4%	51.7%	62.6%	37.4%	51.5%	49.7%	61.3%	37.4%	50.3%	47.7%
255	1204000	West Side School District	42.9%	35.7%	21.4%	0.0%	38.5%	30.8%	23.1%	0.0%	38.5%	30.8%	23.1%	0.0%
256	7509000	Western Yell Co. School District	64.3%	35.7%	57.1%	28.6%	66.7%	33.3%	58.3%	25.0%	66.7%	33.3%	58.3%	25.0%
257	1602000	Westside Cons. School District	39.2%	23.5%	15.7%	13.7%	38.8%	22.4%	16.3%	14.3%	38.8%	22.4%	16.3%	14.3%
258	3606000	Westside School District	52.4%	38.1%	38.1%	33.3%	44.4%	27.8%	27.8%	27.8%	37.5%	25.0%	25.0%	18.8%
259	7304000	White Co. Central School District	66.7%	53.3%	33.3%	20.0%	61.5%	46.2%	38.5%	23.1%	61.5%	46.2%	38.5%	23.1%
260	3510000	White Hall School District	35.1%	27.7%	21.6%	13.5%	31.6%	23.5%	21.3%	14.7%	29.8%	22.1%	19.8%	13.7%
261	1505000	Wonderview School District	47.1%	35.3%	29.4%	35.3%	42.9%	35.7%	21.4%	35.7%	42.9%	35.7%	21.4%	35.7%
262	1304000	Woodlawn School District	31.6%	26.3%	10.5%	0.0%	27.8%	22.2%	11.1%	0.0%	27.8%	22.2%	11.1%	0.0%
263	1905000	Wynne School District	40.0%	24.5%	32.7%	28.2%	37.3%	22.5%	29.4%	26.5%	37.0%	22.0%	29.0%	27.0%
264	4502000	Yellville-Summit School District	48.5%	33.3%	36.4%	27.3%	43.3%	30.0%	33.3%	23.3%	41.4%	27.6%	34.5%	24.1%

## Remediation Rates for High School Students with 3.00 GPA or Higher

2013 Fall (AY2014, Term 1)

#	Inst. Type	Institution	Anytime Rates				2-Year Rates				1-Year Rates			
			Any Remediation	Math	English	Reading	Any Remediation	Math	English	Reading	Any Remediation	Math	English	Reading
1	1	ASUJ	15.1%	10.3%	3.7%	4.0%	14.9%	10.0%	3.7%	4.0%	14.8%	10.0%	3.7%	4.0%
2	1	ATU	21.9%	15.9%	12.2%	8.8%	20.1%	14.2%	11.3%	7.9%	19.6%	13.8%	10.9%	7.4%
3	1	HSU	30.7%	19.4%	16.8%	14.3%	30.6%	19.3%	16.7%	14.3%	30.5%	19.6%	16.7%	14.1%
4	1	SAUM	29.5%	19.3%	17.6%	13.0%	29.1%	19.0%	17.1%	12.5%	28.4%	18.6%	16.8%	12.1%
5	1	UAF	7.3%	3.9%	2.3%	2.3%	6.9%	3.7%	2.1%	2.1%	6.8%	3.6%	2.0%	2.0%
6	1	UAFS	17.1%	10.1%	7.2%	7.2%	16.8%	10.1%	7.0%	7.3%	16.6%	9.8%	6.7%	7.0%
7	1	UALR	21.9%	13.8%	11.0%	10.5%	19.6%	11.6%	9.2%	9.0%	19.3%	12.0%	8.8%	8.3%
8	1	UAM	39.7%	28.0%	20.5%	18.8%	39.7%	27.8%	20.3%	18.6%	40.3%	28.3%	20.6%	18.9%
9	1	UAMS	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
10	1	UAPB	52.7%	36.8%	31.9%	35.2%	53.1%	37.4%	32.4%	35.2%	53.7%	37.9%	32.8%	35.6%
11	1	UCA	14.5%	10.2%	6.1%	5.7%	13.9%	9.6%	5.6%	5.3%	13.8%	9.6%	5.5%	5.2%
12	2	ANC	47.7%	29.1%	24.4%	26.7%	45.7%	28.4%	24.7%	24.7%	43.6%	28.2%	23.1%	24.4%
13	2	ASUB	35.6%	25.5%	18.6%	10.8%	34.8%	24.7%	18.6%	10.8%	34.3%	24.0%	18.0%	9.9%
14	2	ASUMH	35.6%	24.0%	17.3%	10.6%	32.3%	21.9%	15.6%	8.3%	33.0%	22.0%	16.5%	8.8%
15	2	ASUN	48.6%	25.0%	26.4%	26.4%	46.0%	22.2%	25.4%	27.0%	46.7%	21.7%	25.0%	26.7%
16	2	BRTC	54.6%	28.7%	36.1%	30.6%	52.7%	26.9%	35.5%	30.1%	50.6%	28.2%	35.3%	27.1%
17	2	CCCUA	50.0%	19.5%	32.9%	32.9%	53.4%	20.5%	34.2%	34.2%	52.1%	19.7%	33.8%	33.8%
18	2	CotO	36.8%	26.3%	23.7%	10.5%	35.1%	27.0%	21.6%	10.8%	34.3%	28.6%	20.0%	11.4%
19	2	EACC	81.1%	54.1%	40.5%	43.2%	80.0%	51.4%	40.0%	45.7%	81.8%	54.5%	42.4%	45.5%
20	2	MSCC	58.3%	30.0%	26.7%	31.7%	54.7%	24.5%	26.4%	32.1%	54.9%	25.5%	25.5%	31.4%
21	2	NAC	32.9%	18.6%	20.0%	16.4%	31.8%	18.9%	18.9%	15.2%	31.5%	19.2%	18.5%	14.6%
22	2	NPCC	50.0%	50.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
23	2	NWACC	43.9%	25.4%	23.5%	18.8%	41.6%	21.6%	22.9%	17.5%	41.0%	21.6%	22.3%	17.1%
24	2	OZC	66.0%	50.9%	32.1%	24.5%	69.6%	52.2%	34.8%	28.3%	66.7%	47.6%	33.3%	28.6%
25	2	PCCUA	45.2%	29.0%	17.7%	27.4%	46.6%	29.3%	19.0%	29.3%	46.3%	27.8%	20.4%	29.6%
26	2	PTC	44.6%	30.1%	24.5%	21.9%	42.7%	27.4%	23.2%	22.0%	42.5%	27.4%	23.0%	21.2%
27	2	RMCC	22.2%	11.1%	11.1%	11.1%	22.2%	11.1%	11.1%	11.1%	20.0%	8.6%	8.6%	8.6%
28	2	SACC	67.4%	16.3%	51.2%	44.2%	68.4%	18.4%	52.6%	44.7%	75.8%	21.2%	60.6%	48.5%
29	2	SAUT	65.0%	42.5%	50.0%	40.0%	62.2%	37.8%	45.9%	37.8%	62.2%	37.8%	45.9%	37.8%
30	2	SEAC	43.3%	38.1%	16.5%	0.0%	29.7%	21.9%	15.6%	0.0%	23.2%	16.1%	14.3%	0.0%
31	2	UACCB	29.7%	17.8%	20.3%	14.4%	26.8%	16.1%	18.8%	15.2%	25.7%	16.5%	17.4%	13.8%
32	2	UACCH	57.3%	32.0%	36.0%	36.0%	56.5%	33.3%	34.8%	37.7%	57.8%	34.4%	34.4%	39.1%
33	2	UACCM	48.5%	30.8%	30.3%	21.7%	48.9%	30.4%	30.4%	21.7%	47.1%	29.9%	29.9%	20.1%
4-Year Universities			15.6%	10.1%	7.0%	6.3%	15.0%	9.6%	6.6%	6.0%	14.8%	9.6%	6.4%	5.8%
2-Year Colleges			44.7%	27.4%	25.1%	20.5%	42.8%	25.1%	24.5%	20.3%	42.1%	24.8%	24.1%	19.7%
Total			21.4%	13.5%	10.6%	9.1%	20.1%	12.5%	9.9%	8.6%	19.7%	12.3%	9.6%	8.3%

## Remediation Attempts

### How Many Times a Student was Enrolled in a Remedial Course

Academic Year = **2013** for students enrolled in AY2009 - AY2013.

NOTE: This does not take into account whether or not the student(s) passed the remedial course, but is only the number of times the course was taken.

No.	IT	Institution	Remed. Registrations	1 Attempt Only	1 Attempt Percent	2 Attempts Only	2 Attempts Percent	3 Attempts Only	3 Attempts Percent	4 Attempts Only	4 Attempts Percent	5 or More Attempts	5 or More Attempts Percent
1	1	ASUJ	10,924	9,367	85.7%	1,249	11.4%	221	2.0%	66	0.6%	21	0.2%
2	1	ATU	11,892	10,042	84.4%	1,550	13.0%	231	1.9%	51	0.4%	18	0.2%
3	1	HSU	3,377	2,708	80.2%	565	16.7%	80	2.4%	21	0.6%	3	0.1%
4	1	SAUM	5,029	4,054	80.6%	691	13.7%	185	3.7%	76	1.5%	23	0.5%
5	1	UAF	3,095	2,718	87.8%	280	9.0%	75	2.4%	20	0.6%	2	0.1%
6	1	UAFS	14,765	11,762	79.7%	2,363	16.0%	506	3.4%	110	0.7%	24	0.2%
7	1	UALR	7,719	6,414	83.1%	1,063	13.8%	196	2.5%	37	0.5%	9	0.1%
8	1	UAM	7,341	5,525	75.3%	1,528	20.8%	230	3.1%	46	0.6%	12	0.2%
9	1	UAMS	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
10	1	UAPB	11,802	9,281	78.6%	2,222	18.8%	265	2.2%	30	0.3%	4	0.0%
11	1	UCA	7,567	6,424	84.9%	969	12.8%	162	2.1%	12	0.2%	0	0.0%
12	2	ANC	6,659	6,494	97.5%	156	2.3%	8	0.1%	1	0.0%	0	0.0%
13	2	ASUB	10,331	8,839	85.6%	1,265	12.2%	170	1.6%	42	0.4%	15	0.1%
14	2	ASUMH	4,114	3,522	85.6%	490	11.9%	84	2.0%	14	0.3%	4	0.1%
15	2	ASUN	2,478	2,367	95.5%	104	4.2%	6	0.2%	1	0.0%	0	0.0%
16	2	BRTC	10,411	8,972	86.2%	1,181	11.3%	208	2.0%	38	0.4%	12	0.1%
17	2	CCCUA	3,530	3,036	86.0%	417	11.8%	63	1.8%	10	0.3%	4	0.1%
18	2	CotO	3,634	3,206	88.2%	365	10.0%	51	1.4%	7	0.2%	5	0.1%
19	2	EACC	6,822	5,530	81.1%	1,082	15.9%	169	2.5%	32	0.5%	9	0.1%
20	2	MSCC	13,733	11,866	86.4%	1,588	11.6%	238	1.7%	38	0.3%	3	0.0%
21	2	NAC	8,341	7,345	88.1%	849	10.2%	110	1.3%	28	0.3%	9	0.1%
22	2	NPCC	10,813	9,469	87.6%	1,136	10.5%	162	1.5%	38	0.4%	8	0.1%
23	2	NWACC	22,643	19,253	85.0%	2,740	12.1%	492	2.2%	126	0.6%	32	0.1%
24	2	OZC	4,754	4,343	91.4%	370	7.8%	37	0.8%	4	0.1%	0	0.0%
25	2	PCCUA	11,477	9,658	84.2%	1,514	13.2%	241	2.1%	50	0.4%	14	0.1%
26	2	PTC	48,753	40,631	83.3%	6,867	14.1%	1,024	2.1%	183	0.4%	48	0.1%
27	2	RMCC	2,591	2,408	92.9%	158	6.1%	22	0.8%	2	0.1%	1	0.0%
28	2	SACC	7,466	6,156	82.5%	1,033	13.8%	208	2.8%	46	0.6%	23	0.3%
29	2	SAUT	4,301	3,578	83.2%	596	13.9%	94	2.2%	25	0.6%	8	0.2%
30	2	SEAC	10,194	8,920	87.5%	1,093	10.7%	152	1.5%	24	0.2%	5	0.0%
31	2	UACCB	6,004	5,163	86.0%	680	11.3%	130	2.2%	26	0.4%	5	0.1%
32	2	UACCH	4,884	4,150	85.0%	620	12.7%	94	1.9%	18	0.4%	2	0.0%
33	2	UACCM	8,868	7,949	89.6%	809	9.1%	94	1.1%	14	0.2%	2	0.0%
4-Year Universities			83,511	68,295	81.8%	12,480	14.9%	2,151	2.6%	469	0.6%	116	0.1%
2-Year Colleges			212,801	182,855	85.9%	25,113	11.8%	3,857	1.8%	767	0.4%	209	0.1%
Totals			296,312	251,150	84.8%	37,593	12.7%	6,008	2.0%	1,236	0.4%	325	0.1%



## Remediation Attempts for Passing Students

### For Students that Passed, How Many Attempts Did It Take to Pass?

Remedial Students that Pass in Academic Year = 2013.

The time period used for determine attempts are from AY2009 - 2013.

NOTE: This only counts students that pass their remedial course in AY2013 and includes the grades of A, B, C, S (satisfactory), and CR (credit awarded).

No.	IT	Institution	Fice Code	Remed. Students Passing	1 Attempt Only	2 Attempts Only	3 Attempts Only	4 Attempts Only	5 or More Attempts	PERCENT - 1 Attempt	PERCENT - 2 Attempts	PERCENT - 3 Attempts or More
1	1	ASUJ	1090	902	814	82	6	-	-	90.2%	9.1%	0.7%
2	1	ATU	1089	1,570	1,151	360	44	7	8	73.3%	22.9%	3.8%
3	1	HSU	1098	496	430	56	8	2	-	86.7%	11.3%	2.0%
4	1	SAUM	1107	633	533	81	18	1	-	84.2%	12.8%	3.0%
5	1	UAF	1108	326	264	38	15	7	2	81.0%	11.7%	7.4%
6	1	UAFS	1110	1,449	1,198	176	55	20	-	82.7%	12.1%	5.2%
7	1	UALR	1101	1,040	997	39	4	-	-	95.9%	3.8%	0.4%
8	1	UAM	1085	626	500	99	15	9	3	79.9%	15.8%	4.3%
9	1	UAMS	1109	-	-	-	-	-	-	0.0%	0.0%	0.0%
10	1	UAPB	1086	697	625	68	4	-	-	89.7%	9.8%	0.6%
11	1	UCA	1092	1,090	997	76	17	-	-	91.5%	7.0%	1.6%
12	2	ANC	12860	505	476	28	1	-	-	94.3%	5.5%	0.2%
13	2	ASUB	1091	910	803	104	3	-	-	88.2%	11.4%	0.3%
14	2	ASUMH	901090	494	452	31	8	1	2	91.5%	6.3%	2.2%
15	2	ASUN	11949	405	389	16	-	-	-	96.0%	4.0%	0.0%
16	2	BRTC	20522	1,210	1,074	104	22	8	2	88.8%	8.6%	2.6%
17	2	CCCUA	22209	189	127	47	11	3	1	67.2%	24.9%	7.9%
18	2	CotO	9976	435	388	39	5	1	2	89.2%	9.0%	1.8%
19	2	EACC	12260	635	563	49	16	4	3	88.7%	7.7%	3.6%
20	2	MSCC	23482	1,289	1,148	111	26	4	-	89.1%	8.6%	2.3%
21	2	NAC	12261	552	516	32	4	-	-	93.5%	5.8%	0.7%
22	2	NPCC	12105	1,169	1,126	38	5	-	-	96.3%	3.3%	0.4%
23	2	NWACC	30633	3,034	2,571	358	74	24	7	84.7%	11.8%	3.5%
24	2	OZC	20870	265	259	5	1	-	-	97.7%	1.9%	0.4%
25	2	PCCUA	1104	979	813	134	21	8	3	83.0%	13.7%	3.3%
26	2	PTC	20753	6,527	5,551	811	130	27	8	85.0%	12.4%	2.5%
27	2	RMCC	21111	267	250	13	3	1	-	93.6%	4.9%	1.5%
28	2	SACC	20746	830	746	68	11	3	2	89.9%	8.2%	1.9%
29	2	SAUT	7738	327	276	45	6	-	-	84.4%	13.8%	1.8%
30	2	SEAC	5707	955	857	78	18	2	-	89.7%	8.2%	2.1%
31	2	UACCB	20735	584	502	72	8	2	-	86.0%	12.3%	1.7%
32	2	UACCH	5732	557	478	68	9	2	-	85.8%	12.2%	2.0%
33	2	UACCM	5245	857	784	61	10	2	-	91.5%	7.1%	1.4%
4-Year Universities				8,829	7,509	1,075	186	46	13	85.0%	12.2%	2.8%
2-Year Colleges				22,975	20,149	2,312	392	92	30	87.7%	10.1%	2.2%
Totals				31,804	27,658	3,387	578	138	43	87.0%	10.6%	2.4%

## **PROGRAM VIABILITY REPORT**

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The Arkansas Higher Education Coordinating Board (AHECB) adopted new program viability standards for Arkansas colleges and universities in October 2008. The program viability standards, based on a 3-year period, are as follows:

- 12 graduates for career and technical education (CTE) certificates and associate (AAS) degree programs;
- 12 graduates for bachelor's degrees in science, mathematics, engineering, computer science, foreign languages, middle school education, and secondary education programs for licensure in science and mathematics;
- 18 graduates for transfer associate degrees (Associate of Arts, Associate of Science, and Associate of Arts in Teaching) and bachelor's programs;
- 12 graduates for master's, specialist, and first-professional programs; and,
- 6 graduates for doctoral programs.

After the Board set the new viability standards, a list of non-viable programs at Arkansas colleges and universities was presented to the Board in January 2010. Of the 89 programs that were required to meet program viability standards by Summer 2013, 39 programs met the viability standard and 20 programs have made progress toward the standard. Some of these programs were designated as a cognate/ embedded program, designated as a degree completion program, approved as an associate transfer degree, or reconfigured as a concentration in related degree programs. One program was placed on inactive status by the institution, and 24 programs have been deleted by the institutions. With these actions, only 5 non-viable programs remain for consideration by the Board.

As outlined in AHECB Policy 5.12, ADHE Executive Staff must recommend the continuation or discontinuation of state funding for programs that do not meet program viability standards. The ADHE Executive Staff Recommendation is listed on pages 8-2 and 8-3.

**ADHE Executive Staff Recommendation**

**FURTHER RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the continuation of state funding for the following certificates and degrees with a status report on the viability of these programs and the Final Recommendation presented to the Coordinating Board in January 2018. The Final Recommendation on program continuation or discontinuation will be based on substantial progress being made toward the viability standards.

UAM-Technical Certificate in Automotive Service Technology (DC 4355)

UAPB-Bachelor of Science in Mathematics (DC2870)

UAPB-Bachelor of Science in Special Education (DC 3210)

UAPB-Bachelor of Science in Science Education (DC 3170)

SAUT-Certificate of Proficiency in Materials & Operations Management (DC 4935)

**FURTHER RESOLVED**, That the Coordinating Board approves the continuation of state funding for the following certificates and degrees without further review during this 10-year review period which ends in Summer 2020.

ASUJ-\*Bachelor of Science in Physics (DC 3030)

ASUJ-\*Bachelor of Science in Education in Physics (DC 3960)

ASUJ-\*Bachelor of Arts in Economics (DC 1400)

ASUJ-\*Bachelor of Science in Business Economics (DC 2330)

ATU-Bachelor of Arts in International Studies (DC 1540)

ATU-Master of Science in Fisheries and Wildlife (DC 6225)

HSU-Bachelor of Arts in Theatre Arts (DC 1840)

NWACC-Associate of Science in Agricultural, Food and Life Sciences (DC 0935)

SAUM-Bachelor of Arts in Political Science (DC 1690)

SAUM-Bachelor of Arts in Theatre (DC 1840)

SEARK-Technical Certificate in Industrial & Mechanical Technology (DC 4620)

SEARK-Associate of Applied Science in Industrial & Mechanical Technology (DC 0570)

UAF- Doctor of Education in Recreation and Sport Management (DC 4995)

UALR-Bachelor of Arts in Theatre Arts (DC 1840)

UALR-Bachelor of Science in Environmental Health Sciences (DC 2550)

UAM-Bachelor of Arts in Political Science (DC 1690)

UAM-Bachelor of Arts in Art (DC 1250)

UAMS-Bachelor of Science in Ophthalmic Medical Technology (DC 2965)

UAPB-Bachelor of Science in Middle Level Education (DC 2910)

**FURTHER RESOLVED**, That the Coordinating Board approves the continuation of state funding for the following degree completion programs without further review.

ASUB-Associate of Applied Science in Emergency Medical Service-Paramedic (DC 0470)

EACC-Associate of Applied Science in Advanced Emergency Medical Technology (DC 0470)

EACC-Associate of Applied Science in Child Care (DC 0310)

NWACC-Associate of Applied Science in Electronics Technology (DC 0460)

SEARK-Associate of Applied Science in Emergency Medical Technology – Paramedic (DC 0470)

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the Presidents, Chancellors, and the Chairs of the Board of Trustees of the institutions listed above of this action.

### Non-Viable Programs Program Viability by Summer 2013

#### 4-Year Institutions

	Award	Degree Code	Program
<b>ASUJ</b>			
1	BA	1400	* Economics
2	BS	2330	*Business Economics
3	BA	1460	Geography
4	BS	3030	*Physics
5	BSE	3960	*Physics
6	BS	3060	Graphic Communications
7	MS	6140	*Chemistry
8	MSE	6671	*Chemistry
9	MA	5230	Art
<b>ATU</b>			
1	BA	1540	International Studies
2	MA	5395	Multi-Media Journalism
3	MA	5480	Spanish
4	MEd	5680	Elementary Education
5	MLA	5960	Liberal Arts
6	MS	6225	Fisheries and Wildlife
<b>HSU</b>			
1	BA	1840	Theatre Arts
2	BSE	4120	Business Technology Education/BBA (BTE)
<b>SAUM</b>			
1	BA	1420	English
2	BA	1690	Political Science
3	BA	1840	Theatre
4	BME	2175	*Music
5	BA	1630	*Music
6	BS	2350	Chemistry
7	BS	3040	Physics, Engineering
<b>UAF</b>			
1	MA	5270	*Comparative Literature and Cultural Studies
2	MA	5320	French/MA in Modern Languages (French, German) German
3	MA	5340	
4	EdD	4995	*Recreation and Sport Management
<b>UALR</b>			
1	BA	1840	Theatre Arts
2	BS	2550	Environmental Health Sciences
3	MEd	5655	Early Childhood Education
<b>UAM</b>			
1	TC	4355	AUTOMOTIVE SERVICE TECHNOLOGY

<b>2</b>	<b>BA</b>	<b>2908</b>	<b>Middle Level Education</b>
3	BA	1690	Political Science
4	BA	1250	Art
<b>5</b>	<b>BA</b>	<b>1630</b>	<b>*Music</b>
<b>6</b>	<b>BME</b>	<b>2160</b>	<b>*Music Education</b>
<b>7</b>	<b>BS</b>	<b>2350</b>	<b>Chemistry</b>
<b>UAMS</b>			
1	BS	2965	Ophthalmic Medical Technology
<b>UAPB</b>			
4	BA	4490	Gerontology/ <b>BS in Social Sciences</b>
2	BA	4500	History/ <b>BS in Social Sciences</b>
3	BS	2275	Art (Non-Education)
<b>4</b>	<b>BS</b>	<b>2350</b>	<b>Chemistry/Physics</b>
<b>5</b>	<b>BS</b>	<b>2185</b>	<b>Music (Non-education)</b>
6	BS	2870	MATHEMATICS
7	BS	3170	SCIENCE EDUCATION
8	BS	3480	Social Studies Education/ <b>BS in Social Sciences</b>
9	BS	3210	SPECIAL EDUCATION (MILDLY HANDICAPPED K-12)
10	BS	3030	Physics
11	BS	2910	Middle Level Education
<b>12</b>	<b>MEd</b>	<b>5850</b>	<b>Secondary Education</b>
<b>UCA</b>			
1	MA	5480	Spanish
2	PhD	7430	*Physical Therapy

**2-Year Institutions**

<b>ANC</b>			
1	TC	4355	Automotive Service Technology
<b>ASUB</b>			
1	AAS	0470	*Emergency Medical Service-Paramedic
<b>ASUMH</b>			
1	TC	4520	*Paramedic Technology
2	AAS	0470	*Paramedic Technology
<b>ASUN</b>			
4	AAS	0437	Early Childhood Education
2	AAS	0470	Emergency Medical Service-Paramedic
3	AAS	0307	Business Technology
<b>BRTC</b>			
1	TC	4850	*Administrative Services Technology
2	AAS	0437	Early Childhood Education
<b>CCCUA</b>			
4	CP	4485	Computer-Aided Drafting
2	AAS	0437	*Early Childhood Education
3	AAS	0517	*General Technology
4	AAS	0230	*Automotive Service Technology

<b>EACC</b>			
1	AAS	0470	*Advanced Emergency Medical Technology
2	AAS	0310	Child Care
<b>MSCC</b>			
1	TC	4467	*Diesel Maintenance Technology
2	AAS	0517	*General Technology
<b>NAC</b>			
1	AAS	0260	Biomedical Electronics Technology
2	AAS	0470	*Paramedic
3	AAS	0835	*Surgical Technology
<b>NWACC</b>			
1	AAS	0460	Electronics Technology
2	AAS	0437	Early Childhood Education
3	AS	0935	+Agricultural, Food, & Life Sciences
<b>COTO</b>			
4	CP	4629	Industrial Electronics
<b>PCCUA</b>			
4	AS	0935	+Agricultural, Food, & Life Sciences
<b>SACC</b>			
1	AAS	0470	*Emergency Medical Technician – Paramedic
2	AAS	0390	Criminal Justice
<b>SAUT</b>			
4	CP	4427	Building Trades
2	CP	4935	MATERIALS & OPERATIONS MANAGEMENT
3	AAS	0475	Environmental Science
4	AAS	0437	Paraprofessional Educator
<b>SEARK</b>			
1	TC	4620	*Industrial & Mechanical Technology
2	AAS	0570	*Industrial & Mechanical Technology
3	AAS	0470	*Emergency Medical Technology-Paramedic
<b>UACCB</b>			
4	TC	4335	Banking & Finance
2	AAS	0470	*Emergency Medical Technology – Paramedic

**Legend****Program Meets Viability Standard***Program Making Progress Toward Viability Standard*

\*Cognate-Embedded Program

~~Deleted Program~~~~Deleted Program/Reconfigured with Concentrations~~

Inactive Program

Degree Completion Program

+Associate Transfer Degree

NON-VIABLE PROGRAM

# **Arkansas Department Of Higher Education**

## **Annual Financial Condition Report**



**A report to  
The Arkansas Higher Education  
Coordinating Board**

**December 2013**



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## **The Financial Condition of Arkansas Institutions of Higher Education**

### **Introduction**

The purpose of this report is to describe the financial condition as well as the difficulties and challenges experienced by Arkansas's Public Institutions of Higher Education. These difficulties and challenges have been brought on by a number of competing, and often conflicting demands: increasing enrollments; lagging, and even declining, state support; increasing public and political pressure to hold tuition down; underprepared students; and students who come to college with the expectations of new amenities and programs from the institutions.

This financial conditions report will address several topics including the equity of the needs-based funding formulas, outcome-centered funding, revenues versus costs in higher education, funds per full-time equivalent (FTE) student, the increased volume of construction on campuses, a comparison of Arkansas faculty salaries to other Southern Regional Education Board (SREB) states and various charts and graphs on tuition and fees by institution, expenditures by function, fund balances, operating margins, athletic incomes and expenditures, scholarship expenditures and measures of performance. It will also include some recommendations for future financial policies of the Arkansas Higher Education Coordinating Board.

### **Needs-Based Funding Formulas – The Only Basis for Funding Equity**

The needs-based funding formulas are an equitable means of determining needs based on student semester credit hours (SSCH) by course cost and degree level. The funding formulas also take into account the amount of square footage needed to accommodate these hours. There are several points regarding funding formulas that must be clarified. First, **dollars per FTE is not a reasonable measure of equity** since FTEs do not cost the same to produce – nursing is more expensive to teach than history. Many people look at cost per FTE student because it is easy to understand, but it is not a good or fair comparison for state funding among institutions. The credit hour productions among the various disciplines and degree levels differ significantly in terms of the cost of producing those hours. An expensive program, such as engineering, does not increase the need for funding unless there are a significant number of credit hours produced from

the engineering program. Similarly having a doctoral program does not increase funding need unless the institution is producing credit hours at the doctoral level. The level of a course is not determined by the classification of the student taking the course. It is determined by the content of the course. An upper level undergraduate course taken by a doctoral student does not become doctoral credit hours just because the student enrolled is pursuing a doctorate. Also, an institution's funding does not increase automatically when the institution moves to a higher SREB classification, i.e. from bachelor to masters.

As we learned from the Lakeview case and the associated public school formula litigation, some **recognition must be given** to schools in **economically depressed** regions of the state. Studies show that students entering college from economically depressed areas generally require additional academic support staff in the form of counselors and tutors in special labs. This results in additional costs to the institutions and must be supported in the funding formula.

Act 1760 of 1985 states that no two-year college may receive less funding in the recommendation than received the previous year. However, when enrollment losses resulting from population losses do occur in economically depressed areas of the state, it serves to make the dollars per FTE increase significantly even though total funding to the institution from the state remains unchanged. This act was recently repealed and may affect future funding distributions (Act 1203 of 2011). While we do not know the full impact of this change, this could be detrimental to some institutions. If an institution is situated in an economically depressed area of the state were to lose state funding, as well as the tuition funding, it would further depress the institution's resources and make its fragile student population even more vulnerable.

A.C.A. §6-61-223 & 224 requires the funding formulas to include an economy-of-scale. The economies-of-scale adjustment serves to recognize cost savings that benefit larger schools. The additional funds are not needed for each additional FTE as they were for the first student enrolled. All colleges must have a core staff regardless of the number of students who are enrolled – a registrar, a financial aid officer, a chief financial officer, a chief academic officer, a chief student affairs officer, an accounting staff, a computing staff and a minimum number of

full-time faculty in each of the general education disciplines. These costs are the same for each school, but when the costs are divided by a smaller number of FTE, the result is a higher expenditure per FTE.

Another point to clarify is that small schools are very expensive to operate; however, that does not mean they are inefficient. In looking into efficiency it is more appropriate to look at the ratio of students-to-authorized administrative positions based on headcount rather than the funds per FTE.

Most funding formulas recognize differences in costs among schools and among programs. Should the funding formulas also reflect the state's goals for higher education? In Arkansas, cost differences occur due to the institution's location, size, age and number of buildings, mission, and demographics. Although the current funding formula addresses many of these areas, there are some differences that are difficult to address. In an attempt to address the state's goals for higher education and focus more on graduating more students, the funding formula was changed for the 2009-11 biennium so that the ratio of SSCH used in the formula was based on 90 percent census-date enrollment data and 10 percent end-of-term (EOT) enrollment data. The next step of that phase was for the 2011-13 biennium in which the 90 percent was decreased to 80 percent census-date enrollment data and increased from 10 percent to 20 percent EOT enrollment data. Along with Act 1203 of 2011 and Board Policy, the State's goals for graduating students are addressed by an outcome-centered funding component that began in 2013-14, and the needs-based component will address need based on 100 percent census-date enrollment data. The 80 percent census and 20 percent end-of-term enrollment data will no longer be used in the needs-based component.

### **Outcome-Centered Funding**

From the early 1990s to the present, Arkansas has experienced a more positive pattern of growth than the nation as a whole. Unfortunately, because of lower rates of educational growth and development throughout most of the 20<sup>th</sup> century, Arkansas still lags significantly behind the region and the nation. Governor Mike Beebe recognizes the importance of Arkansas's educational attainment for the future economic growth and the prosperity of its people. On

January 11, 2011, the Governor issued a challenge to the State and to its institutions of higher education by stating: “We can and must double the number of college graduates in Arkansas by 2025 if we are to stay competitive. This is a lofty goal aimed at the future, but we must begin implementing it today.”

The Arkansas General Assembly, ADHE and the state’s public institutions of higher education accepted the Governor’s challenge. Act 1203 of 2011 (AN ACT TO PROMOTE ACCOUNTABILITY AND EFFICIENCY AT STATE-SUPPORTED INSTITUTIONS OF HIGHER EDUCATION; TO CLARIFY FUNDING FORMULA CALCULATIONS FOR STATE-SUPPORTED INSTITUTIONS OF HIGHER EDUCATION) was enacted by the Arkansas General Assembly and on April 5, 2011, Governor Beebe signed it into law. Over a period of five years starting with FY 2014, 25 percent of an institution’s base funding will be allocated according to performance or outcomes.

Significant time and effort from ADHE and all of the public institutions was put into developing effective models for implementing the outcome-centered funding component of Act 1203. Some of the guiding principles in developing the models included increasing credentials without compromising academic rigor; missions, role and scope; economic development; need for flexibility; keeping it simple; and data-driven decision making. Two frameworks were developed, one for universities and the other for two-year colleges.

The university outcome-centered funding measures have been classified into three categories: (1) Mandatory; (2) Optional; and (3) Compensatory. The mandatory measures reflect those items that are directly tied to the Governor’s goal and can be measured consistently across all universities. These measures include degree attainment (Bachelor credentials, Total credentials and STEM credentials) and student progression. Optional measures serve as barometers of each institution’s progress in meeting the core objective of doubling the number of degrees awarded by 2025. Because institutions have different mission, role and scope designations, and serve unique geographical needs, the array of optional measures allows each institution to meet the Governor’s objective in a manner that is consistent with its mission. The optional measures include course completion, high demand credentials, minority student credentials, non-traditional

student credentials, remedial student credentials, regional economic needs programs credentials, transfer student credentials, expenditure of federal awards, patents, and new company start-ups. The compensatory measure is an adjustment that recognizes the importance of engaging and advancing more students from low-income families.

The two-year college outcome-centered funding measures also have been classified into three categories: (1) Mandatory; (2) Mandatory Compensatory; and (3) Region Specific measures. The four major categories of two-year college mandatory measures include course completion, progression, credential completion, and at-risk students. These measures are standard across all 22 two-year colleges. The two-year model also contains compensatory measures for low-income and under-prepared students in recognition of a higher number of at-risk students. To account for varying missions and regional demographics, region specific measures include STEM credentials, high-demand credentials, workforce training, transfer students, adult completion, minority completion, and employment.

The outcome-centered funding models described above were designed to assist Arkansas students to succeed in their higher education goals, and in doing so to reach the statewide goal of doubling the number of graduates by 2025. In order to maintain an effective system, it must be continually monitored to assure it effectively serves the students of the state. In the first year of implementation of the outcome-centered funding, all universities and colleges successfully maintained 100 percent of the portion of their base funding allocated to performance or outcomes. Additionally, during the 2013 Regular Session of the 89th General Assembly A.C.A. § 6-61-233 changed the way in which the outcome-centered funding would be implemented in that the implementation of the funding component shall not progress beyond the 2014-2015 school year until such time as the ADHE determines all institutions are funded at the minimum standard of equity defined as seventy-five percent (75%) of needed state funding, as determined by the needs-based component of the funding formula models. Also, in any fiscal year that the general revenue funding available for higher education institutions is less than the amount in the 2012-13 fiscal year, the ADHE will not further implement the funding component until such time as the general revenue for higher education institutions is restored to the 2012-13 fiscal year level.

**Revenue versus Cost in Higher Education**

Every organization – whether it is for-profit, nonprofit or government – faces the same financial imperative: It must cover its financial outflows (costs or expenditures) with financial inflows (revenues). Although deficits can occur, they cannot be maintained forever. The one exception to this rule may be the federal government, which has the power to tax and print currency – even these actions have political limits. Every other type of organization must choose a cash-flow strategy that ensures that revenues will at least cover its expenditures and debt service. – *Robert E. Martin, “Revenue-to-Cost Spiral in Higher Education”*

Colleges and universities represent a specific type of nongovernment cash-flow strategy. Higher education is composed of state-supported colleges and universities, private nonprofit schools, and a small but increasing number of for-profit schools. State-supported schools are the largest component. While they are part of state governments, they are very similar to private higher education in terms of their cash-flow management problems, governance structures, role of third-party payers and the services they provide.

The foregoing was presented to establish that colleges and universities, whether state-supported or private non-profit institutions, must make certain that their revenues cover their expenditures and debt service. That presents unique problems for state-supported colleges and universities. Unlike businesses which see their sales and profits decline during an economic downturn, state-supported colleges and universities may experience enrollment increases due to layoffs and unemployment, thereby increasing cost to educate additional students; along with state revenue decline causing a reduction, thereby creating the need to increase tuition and fees to cover the lost state support.

This demand for services experienced by colleges and universities during an economic downturn is the inverse of the lack of demand for services from for-profit businesses. While businesses are laying off employees, colleges and universities are forced to hire new faculty and support staff (admissions staff, financial aid staff, etc.) to meet the demands of new enrollments. As businesses are cutting expenses, state-supported colleges and universities must increase

expenditures if they are to provide services to the larger student body. For example, if state support makes up 50 percent of the funding for higher education and tuition and fees make up the other 50 percent, and no new state dollars are received for higher education, then any cost of living increases or inflation must be balanced by reducing costs/services or by increasing tuition and fees. If inflation increases by 3 percent, costs/services must be cut by 3 percent or tuition and fees must increase 6 percent.

Often, the response of state lawmakers is to encourage the institutions to seek private funds to replace lost state support. However, many times private donors are unwilling to give to support the ordinary operating expenses associated with educating the students (unrestricted educational and general funds) because they consider those things the responsibility of the state and there is no notoriety or recognition associated with donations for operating expenses. Donors are willing to give to a building fund (to be able to name the building or a room) and to sponsor a specific type of research program that has the potential of benefitting their business, or them personally, but such funds are considered restricted funds since their use is designated by the donor. These funds provide no relief for the overburdened unrestricted educational and general needs of the institution.

Successive economic downturns such as that experienced after Sept. 11, 2001, and during 2008 and 2009 have been devastating for Arkansas higher education, in that institutions are spending less per student from all sources of revenue. During that same time period the enrollment growth in Arkansas has been one of the highest in the SREB and in the nation. The Delta Cost Study summed it up this way – students are paying more and getting less. Higher education is losing the battle with the combination of more students, less state funding and tuition rates that exceed inflation. Several recent studies show that the institutions are actually spending less per student than they did 10 or 20 years ago in constant dollars, which makes the idea of cutting expenditures less than plausible.

The cost cutting that has occurred has been in the form of using adjunct faculty to replace full-time faculty and the postponement of maintenance of facilities. This is usually an undesirable action since most adjunct are less qualified and have less teaching experience than full-time



faculty. In addition, studies show that students whose first course is taught by an adjunct are less likely to major in that discipline; are less likely to be retained, and are less likely to graduate. Another undesirable action is to forego the maintenance of facilities allowing for huge deferred maintenance accumulations that represent a high percentage of the replacement value of the facilities. These things are not only true for Arkansas; they are true nationally as well. Impacts of declining state funds on Arkansas Higher Education include:

- Tuition and fee increases
- Reduced access
- No progress on equity funding issues
- Outdated instructional equipment
- Reduced ability to attract external funding
- Inability to recruit and retain faculty/staff
- Further deterioration of facilities
- Worst case scenarios: enrollment caps, loss of accreditation, no new programs, lost jobs
- Program eliminations and reduction in public service.

### **Funds per FTE Student from All Sources**

Table 89 of the **SREB Factbook on Higher Education** published in June 2013 shows that, in spite of relatively large tuition increases, the total funds available per FTE student in Arkansas's universities decreased by 1.2 percent in the five year period from 2006-07 to 2011-12. Florida experienced the greatest decrease for this period at around 15.5 percent. Delaware had the greatest gain in funding available per FTE student, a 32.3 percent increase. For 2011-12, Arkansas's universities ranked fourteenth (14<sup>th</sup>) in state funding and thirteenth (13<sup>th</sup>) in tuition and fee revenues per FTE student in the SREB region.

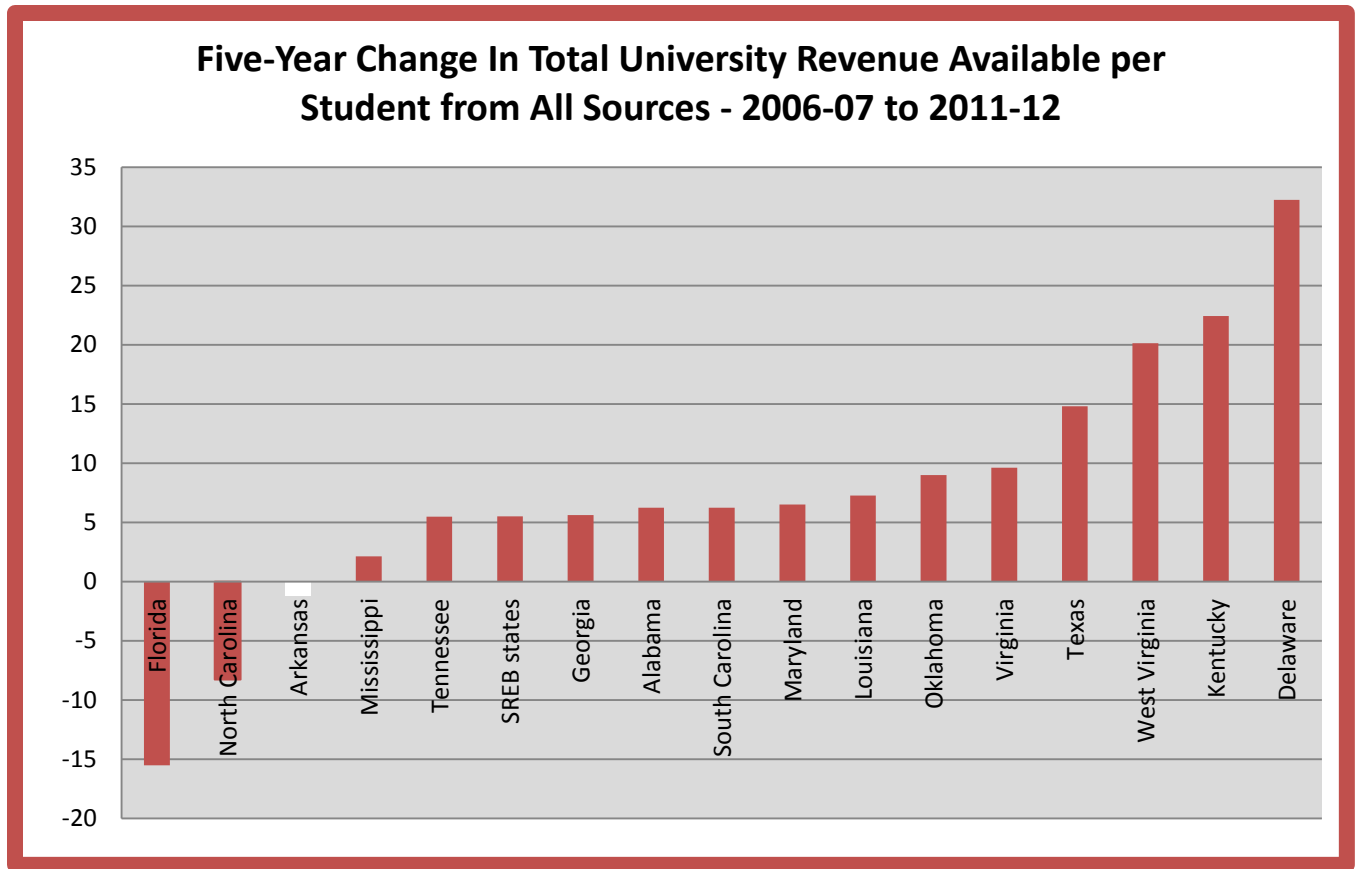
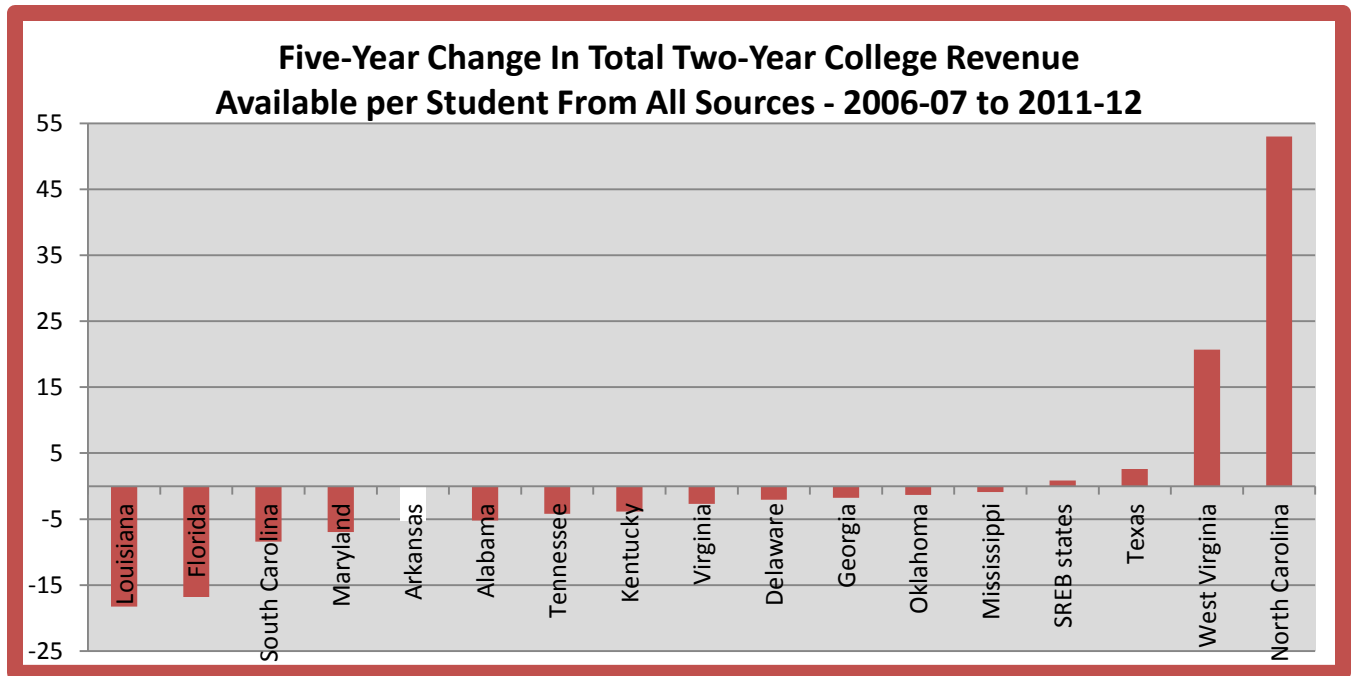
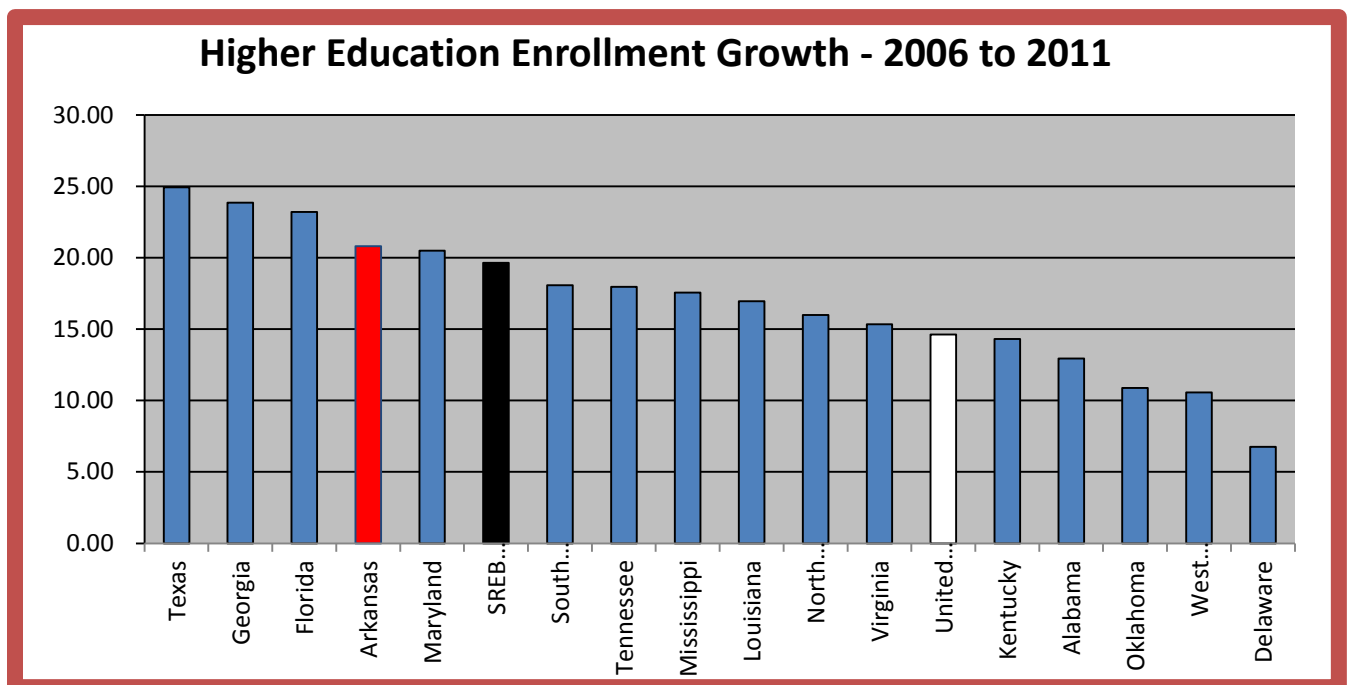


Table 90 of the **SREB Factbook on Higher Education** contains the comparable data for Two-Year Colleges. Arkansas's two-year schools funds per FTE student decreased approximately 5.3 percent over the same five year period. Most SREB states experienced a decline for the period 2006-07 to 2011-12. North Carolina had the largest increase at 53.03 percent.



From 2006 to 2011 the enrollment growth (Table 22) in Arkansas Higher Education was the fourth highest percentage increase at 20.8 percent. The average growth rate in the SREB states was 19.65 percent and the national average growth rate was 14.6 percent. Of course the rapid growth in Arkansas Higher Education will only serve to increase the decline in funds per FTE. Delaware had the smallest percent increase which is a partial explanation of their growth in funds per FTE from the previous report.



## **The Reason for the Volume of Construction on University and College Campuses in Arkansas**

Arkansas universities are making a concerted effort to be good stewards of the facilities that the state and private donors have funded. These facilities require continued maintenance and renovations throughout their existence. Today, more than 50 percent of the university facilities are more than 30 years old. After a facility has reached the 30-year mark, most of the life expectancy of the building systems has elapsed. The average Facilities Condition Index (FCI) for 2012 for Arkansas's educational and general facilities is 47.6 percent, meaning 47.6 percent of the life expectancy of the average facility has passed. The national literature states that when the FCI for a campus exceeds 15 percent it should raise a red flag that signals that the facility's maintenance needs improvement and a dedicated source of funding.

In response to the huge accumulated deferred maintenance, universities are renovating many older facilities whose FCI is much higher than 50 percent. The choice between renovating a facility and replacing it is based upon the relative cost of the two options. Often the cost of renovation exceeds the cost of a new facility.

**Why is all this renovation and new construction necessary?** Today's students are coming to the universities to learn that their high schools had better and more modern labs and equipment than the universities. Many universities' laboratory facilities have been seriously outdated for many years and were not or could not be brought into compliance with Environmental Protection Agency (EPA) regulations. Students come to a university expecting to receive instruction on the latest technology available, but are finding run down labs with outdated equipment and technology.

If universities are to produce graduates in the sciences and engineering programs who can compete in the future economies, facilities must be renovated, updated or replaced, which is why much of the increased construction activity is taking place on college and university campuses.

Not surprisingly, systems including electrical, in the older facilities are not adequate to handle all the new computing equipment, which was not even contemplated when the buildings were designed. Computer equipment also places stress on outdated air conditioning systems. In addition, recent EPA regulations necessitate new plumbing for labs in the sciences and engineering programs. Unless these renovations are completed graduates will find their degrees have not prepared them for the careers they have chosen.

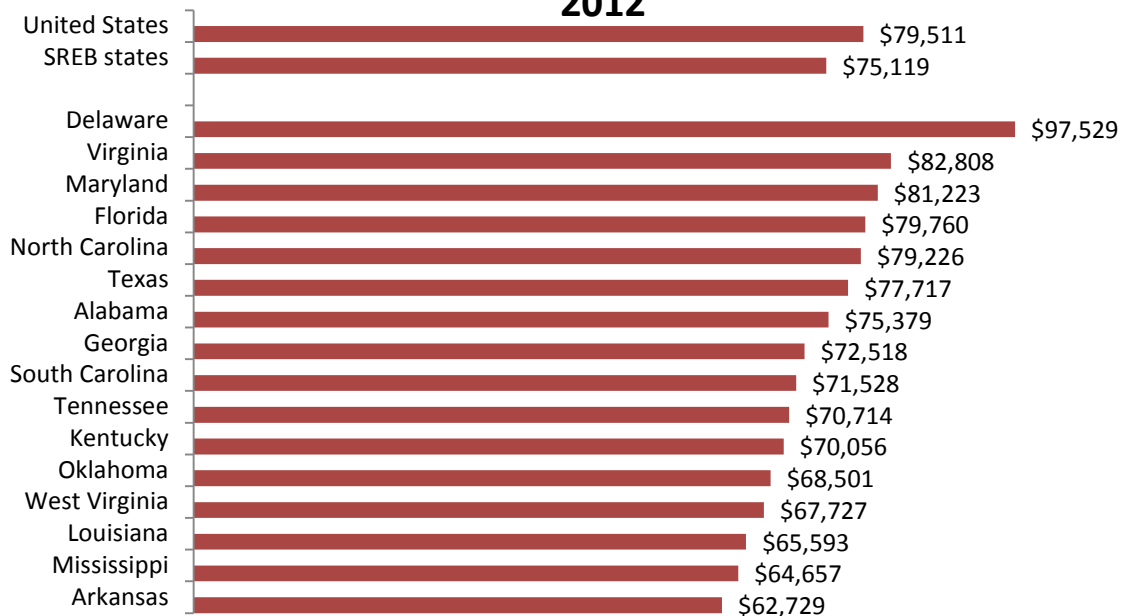
ADHE does not collect information about auxiliary facilities, such as residence halls, athletic facilities, dining facilities, etc. A great deal of the construction seen on campuses is for auxiliary facilities. Old residence halls are passé. Thus, it is a matter of good business to provide the type of facilities that today's students are willing to occupy.

### **Arkansas Faculty Salaries**

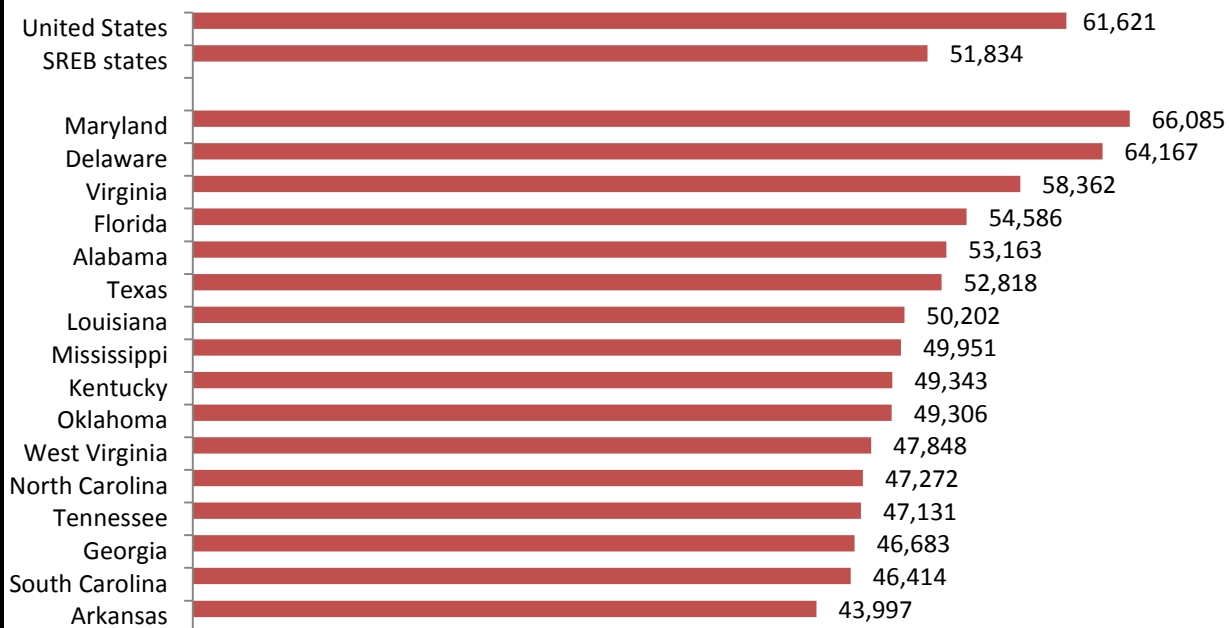
The *SREB State Data Exchange* information published in June 2013 compares average faculty salaries in each of the SREB states with the regional average and with the national average. The average university faculty member's salary in Arkansas was the lowest in the region. It was \$12,390 below the SREB average and \$16,782 below the national average.

Two-year college salaries were also the lowest in the SREB region. The average faculty salary in Arkansas for two-year colleges of \$43,997 was \$7,837 below the regional average and \$17,624 below the national average.

### Faculty Salaries Public Four-Year Colleges and Universities 2012



### Faculty Salaries Public Two-Year Colleges and Universities 2012



Even more disturbing is the comparison of two-year college faculty salaries with Arkansas average public school teachers' salaries. In Arkansas the average public school teacher's salary was \$2,317 higher than that of the two-year college faculty, who are required to have at least a master's degree and 18 graduate hours in their teaching field if teaching general education core courses.

How is Arkansas to remain competitive in higher education with salaries so far below the regional and national average?

<b>Salary Comparisons</b>			
<b>2011-2012</b>			
<b>SREB States</b>	<b>Public School Teachers</b>	<b>Two-Year College Faculty</b>	
Maryland	\$ 63,634	\$ 66,085	Maryland
Delaware	\$ 58,800	\$ 64,167	Delaware
<b>United States</b>	<b>\$ 55,418</b>	<b>\$ 61,621</b>	<b>United States</b>
Georgia	\$ 52,938	\$ 58,362	Virginia
Louisiana	\$ 50,179	\$ 54,586	Florida
Kentucky	\$ 49,730	\$ 53,163	Alabama
Virginia	\$ 48,703	\$ 52,818	Texas
SREB States	\$ 48,475	<b>\$ 51,834</b>	<b>SREB states</b>
Texas	\$ 48,373	\$ 50,202	Louisiana
Alabama	\$ 48,003	\$ 49,951	Mississippi
South Carolina	\$ 47,428	\$ 49,343	Kentucky
Tennessee	\$ 47,082	\$ 49,306	Oklahoma
Florida	\$ 46,479	\$ 47,848	West Virginia
<b>Arkansas</b>	<b>\$ 46,314</b>	\$ 47,272	North Carolina
North Carolina	\$ 45,947	\$ 47,131	Tennessee
West Virginia	\$ 45,320	\$ 46,683	Georgia
Oklahoma	\$ 44,391	\$ 46,414	South Carolina
Mississippi	\$ 41,646	<b>\$ 43,997</b>	<b>Arkansas</b>

The dilemma of Arkansas Higher Education is how to provide a quality education when it is unable to entice faculty with the proper credentials because of low salaries. How does Arkansas increase the salaries of faculty in the economic environment facing the institutions of higher education in 2014?

### **Why Research Is Important**

Research, the pursuit of knowledge, is the life blood of a university. It is the key to economic development and new higher paying jobs in the state. New developing cutting-edge industries tend to locate near universities that are heavily involved in research related to their industry. Research is the basis for some of the most important parts of the upper level undergraduate and graduate level instruction. It provides graduates with cutting edge knowledge, problem-solving skills and familiarity with the latest technology which prepare them to be leaders in their chosen field. In addition, research results in a better quality of life for all citizens of Arkansas through the development of better medications, diagnostic equipment, methods of diagnosis and treatment of illness.

Commitment to research is a necessity in attracting the best faculty to a university. Faculty members who are involved in research are also a necessity for quality doctoral programs. Doctoral candidates are required to do research for dissertations and the guidance for both research ideas and methodology can only be provided by faculty who are actively involved in research.

The Nano-technology research currently being conducted at several of Arkansas's doctoral institutions seems to have almost unlimited potential in numerous fields of human endeavor. This is particularly true in the developments in medicine.

Logistics research has allowed a number of Arkansas trucking firms to be leaders in the nation in their ability to deliver goods across America efficiently, economically and on time. The Arkansas Research and Education Optical Network (ARE-ON) is making the latest medical diagnosis and treatment capabilities available to rural hospitals and improving the health and longevity of those citizens who have not had access before without the expense of traveling a



great distance. Research is improving the quality of life for Arkansans in terms of health care, better jobs, and a quality education.

It is incumbent on Land Grant institutions (UAF & UAPB) to have a commitment to research and to public service. Failure to be involved in both would result in the loss of significant federal funding. The research and public service functions of these Land Grant universities have resulted in our nation's farmers being the most productive in the world and our food supply exceeding our consumption.

Much of the research that has resulted in our major advancements have often started out as theoretical (basic) research, what some may have labeled "pie-in-the-sky," rather than applied research. This simply illustrates that the major thrust of research should not be only on applied research – research with immediate practical outcomes or seeking solutions to existing problems.

In summary, research improves the quality of life, attracts knowledge-based business and industry, improves economic development in the state, and creates better paying jobs in the state.

## **Tuition and Fees**

Certainly, tuition and fee increases at colleges and universities, both public and private, have been under scrutiny in Arkansas and the nation. As pointed out in our previous financial condition reports, the two major factors responsible for tuition inflation were declining state support and tuition discounting in the form of institutional scholarships.

Due to the downturn in the economy, state funding for higher education has had some budget cuts in previous years and minimum new money is anticipated for the current biennium. With declining state support and increased enrollments, institutions have implemented several cost saving initiatives in order to help keep tuition and fees increases at a minimum. Even with these cost saving measures, four-year institutions and two-year colleges found it necessary to increase tuition and fees on average by 4.1 and 7.2 percent respectively for fiscal year 2013-14.

The College Board reported that 2012-13 was the sixth straight year in which tuition and fees at public colleges and universities rose at a higher rate than private, nonprofit institutions, an increase attributable in part to state funding for public schools that has not kept up with the growing number of student enrollments.

Nationally, in-state tuition and fees at four-year public colleges and universities increased 7.9 percent from the 2010-11 academic year to 2012-13, compared to a 3.2 percent increase at nonprofit, private four-year schools over the same period. This difference is reasonable based on the fact that state-supported institutions must raise tuition to meet inflation. If inflation is 4 percent then institutions must raise tuition 8 percent to offset flat state support. In the most recent academic year, average in-state tuition at public schools was \$8,893, compared to \$30,094 at private schools. Also in the most recent academic year, total costs, including room and board, as well as tuition and fees, increased 1.2 percent for in-state public four-year universities to \$18,391 per year. Total costs at nonprofit private schools increased 1.7 percent, to \$40,917.

As the tuition and fees continue to rise, many students are finding relief with federal aid, including tax credits, veteran's benefits and the Pell Grant program for low-income students. For now, government subsidies and aid from schools are serving to hold down net tuition and fees – the actual cost students pay when grants and tax breaks are taken into consideration.

According to the College Board, students are estimated to have received tax credits and deductions for the 2010-11 academic year of \$20.3 billion through the American Opportunity Tax Credit, implemented in 2009. That marks a dramatic uptick in inflation-adjusted dollars from the \$7.1 billion that students received in subsidies in the 2007-08 academic year.

Over the same period, federal student loans and grant aid extended to the average student increased by about 30 percent in inflation-adjusted dollars, with grant aid continuing an annual increase while student loan borrowing dipped slightly in the most recent year.

The U.S. Department of Education issued new rules that aim to help students with the repayment of their federal loans, including caps on monthly payment obligations and earlier eligibility for debt forgiveness.

Annual Full-time Undergraduate Tuition and Mandatory Fees for Four-Year Institutions (2008-09 through 2013-14) Resident										
Institution	2008-09	2009-10	2010-11	2011-12	2012-13	2013-2014	1 YR Increase		5 YR Increase	5 YR Average Increase
ASUJ	6,370	6,370	6,640	6,934	7,180	7,510	4.6%		17.9%	3.0%
ATU	5,430	5,610	5,908	6,258	6,528	6,918	6.0%		27.4%	4.6%
HSU	6,024	6,204	6,444	6,714	6,984	7,284	4.3%		20.9%	3.5%
SAUM	5,646	6,066	6,426	6,786	7,146	7,386	3.4%		30.8%	5.1%
UAF	6,399	6,459	6,767	7,173	7,553	7,818	3.5%		22.2%	3.7%
UAFS	4,410	4,600	4,918	5,267	5,436	5,625	3.5%		27.6%	4.6%
UALR	6,121	6,331	6,642	7,040	7,343	7,601	3.5%		24.2%	4.0%
UAM	4,600	4,750	4,990	5,290	5,560	5,793	4.2%		25.9%	4.3%
UAPB	4,676	4,796	5,033	5,330	5,517	5,754	4.3%		23.1%	3.8%
UCA	6,505	6,698	6,908	7,183	7,332	7,595	3.6%		16.8%	2.8%
<b>Average</b>	<b>5,618</b>	<b>5,788</b>	<b>6,068</b>	<b>6,398</b>	<b>6,658</b>	<b>6,928</b>	<b>4.1%</b>		<b>23.7%</b>	<b>3.9%</b>

SOURCE: ADHE FORM 18-1

\*\* Mandatory Fees include both E&amp;G and Auxiliary

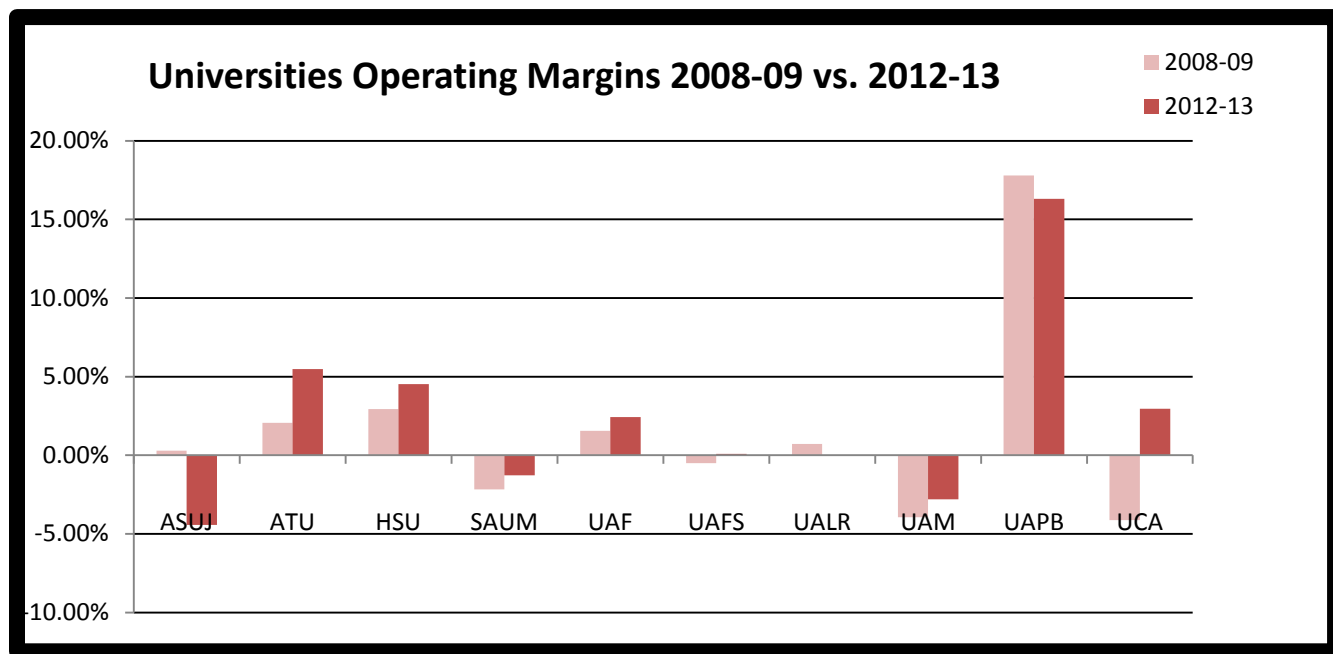
Annual Full-time Undergraduate Tuition and Mandatory Fees for Two-Year Institutions (2008-09 through 2013-14) RESIDENT										
Institution	2008-09	2009-10	2010-11	2011-12	2012-13	2013-2014	1 YR Increase		5 YR Increase	5 YR Average Increase
ANC	2,020	2,080	2,140	2,180	2,300	2,390	3.9%		18.3%	3.1%
ASUB	2,670	2,670	2,790	2,850	3,060	3,120	2.0%		16.9%	2.8%
ASUMH	2,760	2,760	2,910	3,030	3,150	3,240	2.9%		17.4%	2.9%
ASUN	2,400	2,400	2,550	2,700	2,850	3,000	5.3%		25.0%	4.2%
BRTC	2,190	2,190	2,460	2,460	2,790	2,850	2.2%		30.1%	5.0%
CCCUA	1,920	2,020	2,080	2,272	2,302	2,512	9.1%		30.8%	5.1%
COTO	2,130	2,252	2,312	2,402	2,507	3,182	26.9%		49.4%	8.2%
EACC	2,130	2,280	2,430	2,610	2,700	2,790	3.3%		31.0%	5.2%
MSCC	2,280	2,570	2,720	3,080	3,270	3,670	12.2%		61.0%	10.2%
NAC	2,460	2,460	2,580	2,700	2,910	3,090	6.2%		25.6%	4.3%
NPCC	2,350	2,500	2,670	2,840	3,050	3,320	8.9%		41.3%	6.9%
NWACC	3,460	3,603	3,813	4,098	4,348	4,513	3.8%		30.4%	5.1%
OZC	2,570	2,570	2,720	2,720	2,810	3,005	6.9%		16.9%	2.8%
PCCUA	2,300	2,300	2,450	2,630	2,735	2,855	4.4%		24.1%	4.0%
PTC	2,660	2,800	2,860	2,980	3,183	3,563	11.9%		33.9%	5.7%
RMCC	2,160	2,220	2,430	2,580	2,670	3,180	19.1%		47.2%	7.9%
SACC	2,410	2,470	2,620	2,890	3,010	3,140	4.3%		30.3%	5.0%
SAUT	3,030	3,180	3,270	3,420	3,630	4,050	11.6%		33.7%	5.6%
SEAC	2,320	2,320	2,770	2,830	2,980	3,010	1.0%		29.7%	5.0%
UACCB	2,465	2,570	2,660	2,810	2,900	3,060	5.5%		24.1%	4.0%
UACCH	2,016	2,016	2,121	2,286	2,346	2,421	3.2%		20.1%	3.3%
UACCM	2,730	2,850	3,030	3,300	3,360	3,500	4.2%		28.2%	4.7%
<b>Average</b>	<b>2,429</b>	<b>2,504</b>	<b>2,654</b>	<b>2,803</b>	<b>2,948</b>	<b>3,157</b>	<b>7.2%</b>		<b>30.3%</b>	<b>5.0%</b>

SOURCE: ADHE FORM 18-1

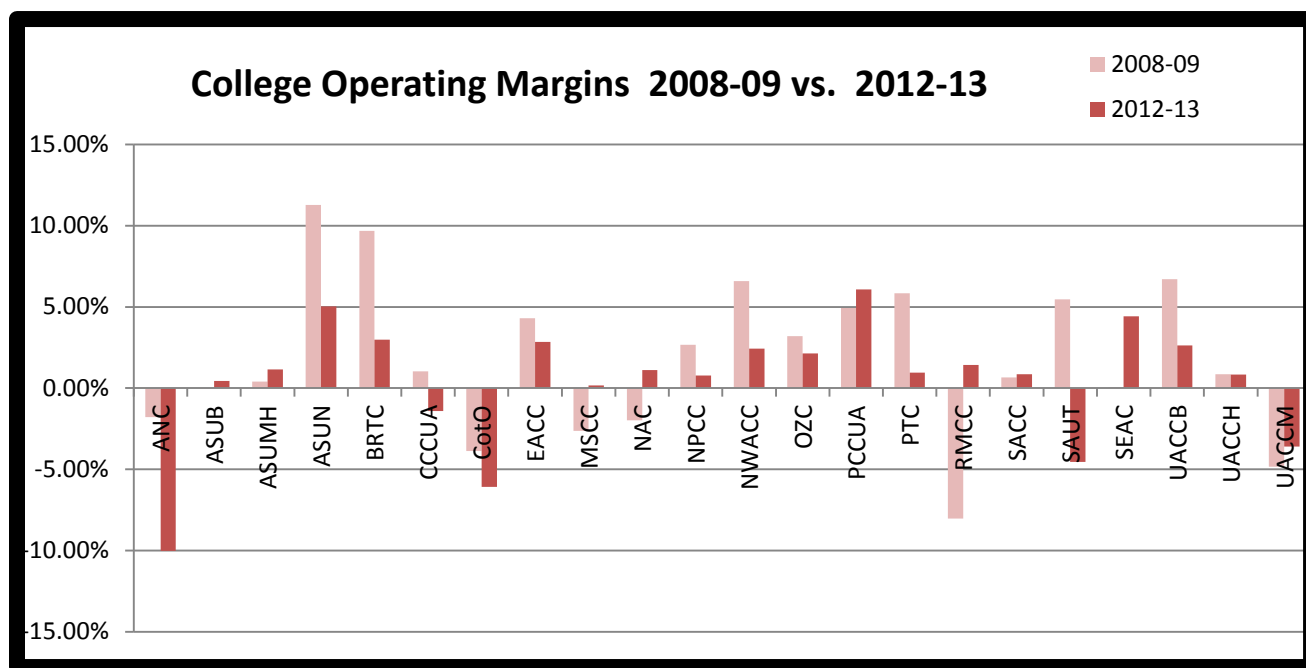
\*\*Mandatory Fees include both E&amp;G and Auxiliary

## Operating Margins

Two graphs comparing 2008-09 operating margins to the 2012-13 margins are presented below. The more detailed historical operating margins by institutions are in Appendix A.



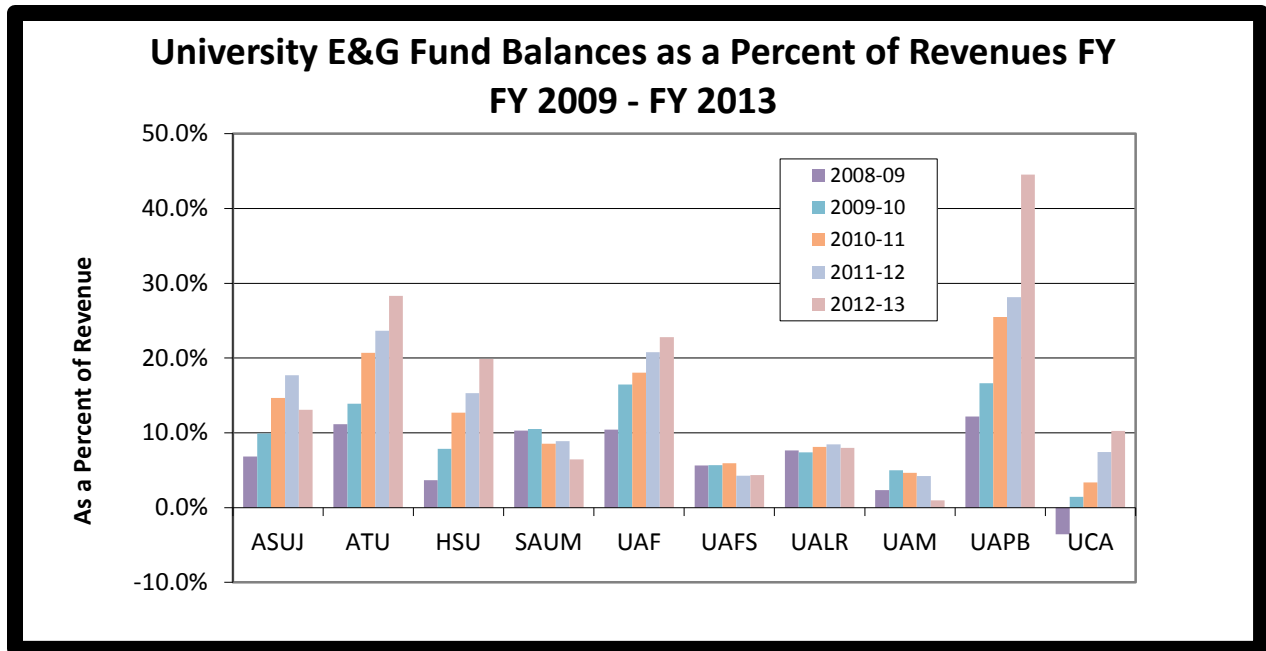
Often negative operating margins are the result of expending prior year fund balances to complete a serious deferred maintenance problem which is likely the case in most of the negative operating margins. The graph below contains the comparison of 2008-09 and 2012-13 operating margins of the two-year colleges. Of the 22 institutions, five had negative operating margins compared to ten in the previous year.



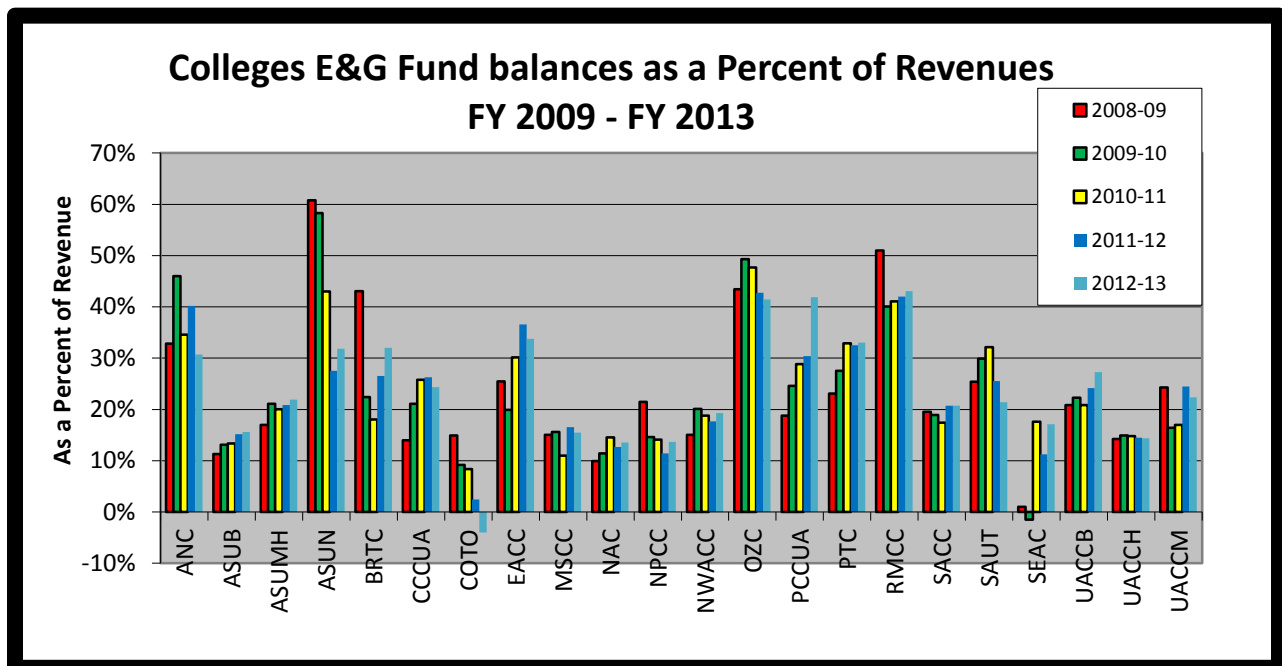
*\*Note - Often negative operating margins are the result of expending prior year fund balances to complete a serious deferred maintenance problem which is likely the case in most of the negative operating margins.*

## Fund Balances

Educational and General Fund balances are the perennial measure of the financial condition of institutions for higher education. For universities the minimum recommended level is 5 percent of the E&G operating budget with an ideal level of at least 14 percent. In 2012-13, three of the universities were able to achieve that level and only two institutions' fund balances were less than 5 percent. However, that can be misleading unless other fund balances are studied in detail along with these findings.

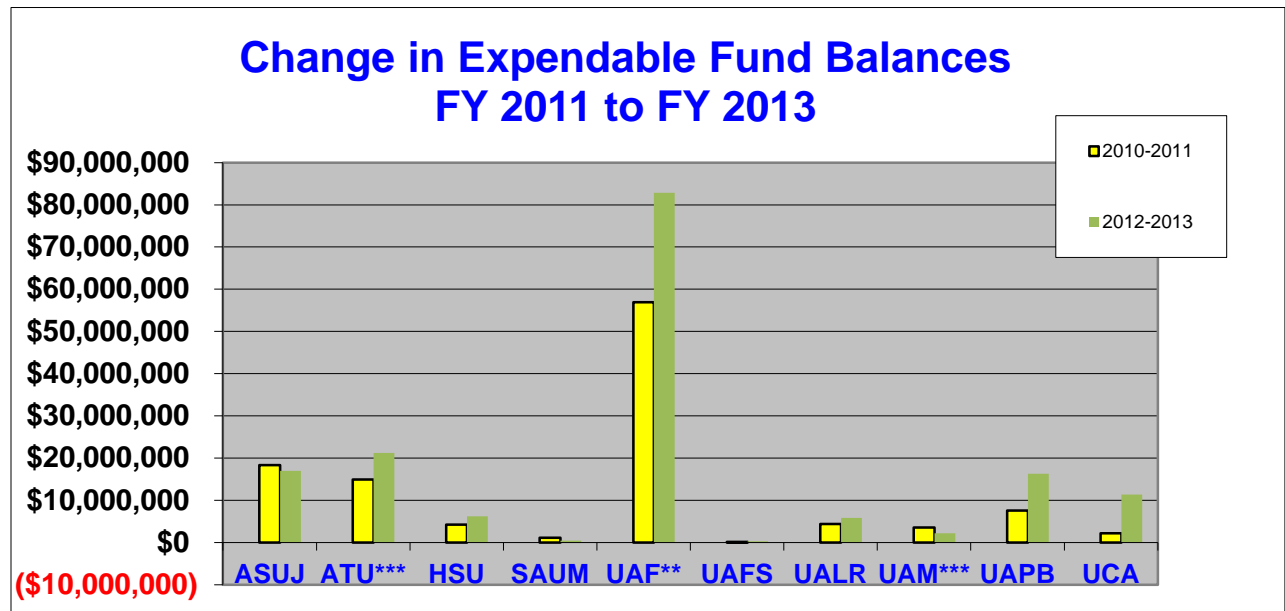


Almost all of the two-year colleges had fund balances that exceeded the 5 percent recommended for E&G. Although more than 86 percent of the two-year institutions fund balances were above the recommended 14 percent, this is not always adequate for the very small institutions. For those institutions with smaller budgets and enrollment, a better benchmark would be \$2.5 million in fund balance. The complete report of historical fund balances as a percent of revenue are in Appendix A.



## Expendable Fund Balances

Expendable fund balances are net of accounts receivable, inventories and encumbrances. They are primarily presented for a better understanding of the actual spendable portion of the reported fund balances. The graph below contains the expendable fund balance changes for universities from FY 2011 to FY 2013.



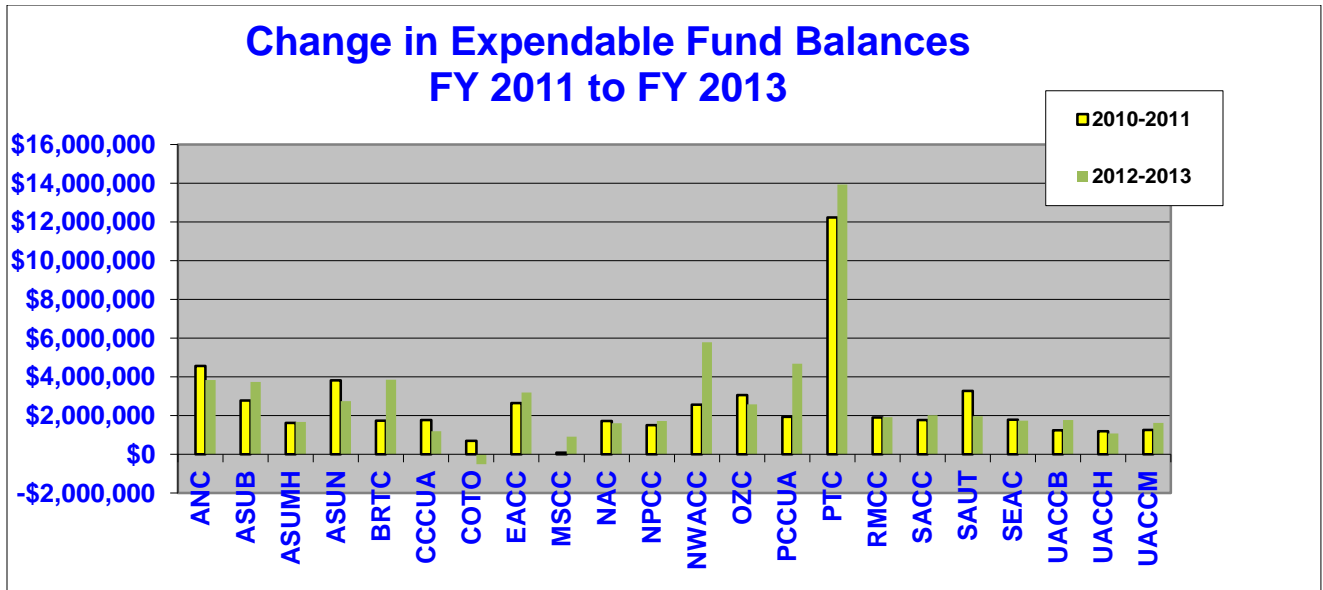
Source Series: 14-1- In some instances the Fund Balance reported on the 14-1 will not equal the amount reported on the 17-4.

\*\*Consolidated Fund Balance

\*\*\*Fund Balances reported on the 14-1 include the Technical Centers associated with these universities.

The changes present a positive picture with most institutions improving their spendable Educational and General Fund balances.

The following graph contains the change in Educational and General Fund balances for the two-year colleges. Nine of the twenty-two, two-year colleges experienced a decline in their expendable fund balances from FY2011 to FY2013.



Source Series: 14-1- In some instances the Fund Balance reported on the 14-1 will not equal the amount reported on the 17-4.

Arkansas institutions have fared better than institutions in many other states and have continued to admit students as evidenced by the continued enrollment increase. More students and less funding are a recipe for declining fund balances which, given the current state of the fund balances, cannot be long endured.

### **Institutional Scholarship Expenditures**

The report for Institutional Scholarship Expenditures for 2012-13 indicates that the average university's expenditure for scholarships represented 9.0 percent of their total educational and general tuition and mandatory fee revenue. For 2012-13 the legislatively mandated cap on Academic and Performance Scholarships was 25 percent of educational and general tuition and fee revenue. All institutions reported scholarships below this mandated amount.



**Undergraduate Academic and Performance Scholarship Expenditures for Fiscal 2012-13\***

Institution	Academic		Performance		Total Scholarships		Total Tuition & Fee Income	Scholarships as a Percent of Tuition & Fees	Average Academic Award
	Awards	Amount	Awards	Amount	Awards	Amount			
ASUJ	1585	\$6,195,821	244	\$576,241	1,829	\$6,772,062	\$88,772,741	7.6%	\$3,909
ATU	930	\$5,670,780	12	\$27,148	942	\$5,697,928	\$50,527,536	11.3%	\$6,098
HSU	437	\$2,286,072	133	\$255,660	570	\$2,541,732	\$25,137,681	10.1%	\$5,231
SAUM	962	\$3,332,781	168	\$437,237	1,130	\$3,770,018	\$21,501,956	17.5%	\$3,464
UAF	3,123	\$11,056,916	413	\$832,376	3,536	\$11,889,292	\$193,794,040	6.1%	\$3,540
UAFS	1,391	\$2,984,996	86	\$101,497	1,477	\$3,086,493	\$30,711,408	10.0%	\$2,146
UALR	2,372	\$8,175,075	133	\$165,371	2,505	\$8,340,446	\$75,016,539	11.1%	\$3,446
UAM	375	\$1,323,189	216	\$410,369	591	\$1,733,558	\$14,055,761	12.3%	\$3,529
UAPB	76	\$633,187	107	\$412,282	183	\$1,045,469	\$17,410,400	6.0%	\$8,331
UCA	1,742	\$7,720,120	313	\$599,605	2,055	\$8,319,725	\$70,905,385	11.7%	\$4,432
University Total	12,993	\$49,378,937	1,825	\$3,817,786	14,818	\$53,196,723	\$587,833,447	9.0%	\$3,800

\*A.C.A. § 6-80-106. set a limit of 25% of tuition and fee income that could be used for scholarships.

A.C.A §6-80-106 establishes limitations on the maximum percent of unrestricted tuition and mandatory fee income that can be spent on academic and performance scholarships, which in 2011-12 was 30 percent. The scholarship cap will decrease by 5 percent each fiscal year until it reaches a 20 percent cap in 2013-14. Beginning in 2013-14, if an institution exceeds the cap there will be a reduction in the funding recommendation for the next fiscal year. Academic and Performance scholarships awarded to students who received maximum Pell Grants were excluded in the calculation of the scholarship cap in accordance with A.C.A §6-80-106.

The chart below provides a five-year history of the universities' scholarship expenditures for the purpose of observing trends in expenditures in light of the legislation placing a cap on such expenditures. Although there is a general downward trend from 16.1 percent of tuition and fees to 9.0 percent, a few universities have actually increased their level of expenditures.

Academic & Performance Scholarship Expenditures as a Percent of Tuition & Fee Income						
Institution		2009	2010	2011	2012	2013
ASUJ	Academic & Performance Scholarship	\$9,981,131	\$7,088,241	\$8,613,991	\$8,641,834	\$6,772,062
	Tuition & Fees	\$67,011,792	\$73,194,110	\$83,317,001	\$88,566,132	\$88,772,741
	Scholarship %	14.9%	9.7%	10.3%	9.8%	7.6%
ATU	Academic & Performance Scholarship	\$10,899,165	\$11,094,174	\$8,329,066	\$8,126,412	\$5,697,928
	Tuition & Fees	\$32,778,675	\$37,941,465	\$43,321,699	\$47,858,735	\$50,527,536
	Scholarship %	33.3%	29.2%	19.2%	17.0%	11.3%
HSU	Academic & Performance Scholarship	\$4,522,610	\$3,875,251	\$4,000,034	\$4,002,917	\$2,541,732
	Tuition & Fees	\$20,555,496	\$21,456,177	\$23,785,076	\$24,859,557	\$25,137,681
	Scholarship %	22.0%	18.1%	16.8%	16.1%	10.1%
SAUM	Academic & Performance Scholarship	\$4,142,979	\$3,798,676	\$3,962,870	\$4,261,405	\$3,770,018
	Tuition & Fees	\$16,014,018	\$17,992,393	\$20,015,740	\$21,357,293	\$21,501,956
	Scholarship %	25.9%	21.1%	19.8%	20.0%	17.5%
UAF	Academic & Performance Scholarship	\$10,026,866	\$8,686,822	\$10,481,902	\$11,890,374	\$11,889,292
	Tuition & Fees	\$125,688,331	\$131,918,432	\$149,585,188	\$180,261,378	\$193,794,040
	Scholarship %	8.0%	6.6%	7.0%	6.6%	6.1%
UAFS	Academic & Performance Scholarship	\$2,691,811	\$2,094,598	\$2,057,703	\$2,390,621	\$3,086,493
	Tuition & Fees	\$22,433,345	\$25,374,569	\$28,927,962	\$30,392,284	\$30,711,408
	Scholarship %	12.0%	8.3%	7.1%	7.9%	10.0%
UALR	Academic & Performance Scholarship	\$6,601,296	\$6,964,646	\$8,454,382	\$8,836,605	\$8,340,446
	Tuition & Fees	\$58,958,964	\$65,238,119	\$69,689,299	\$73,272,098	\$75,016,539
	Scholarship %	11.2%	10.7%	12.1%	12.1%	11.1%
UAM	Academic & Performance Scholarship	\$1,800,530	\$1,597,499	\$1,474,946	\$1,574,559	\$1,733,558
	Tuition & Fees	\$10,727,073	\$11,759,934	\$12,586,857	\$13,650,730	\$14,055,761
	Scholarship %	16.8%	13.6%	11.7%	11.5%	12.3%
UAPB	Academic & Performance Scholarship	\$3,189,037	\$2,295,418	\$1,793,577	\$1,689,025	\$1,045,469
	Tuition & Fees	\$17,416,266	\$19,365,175	\$18,584,185	\$18,913,371	\$17,410,400
	Scholarship %	18.3%	11.9%	9.7%	8.9%	6.0%
UCA	Academic & Performance Scholarship	\$17,426,127	\$13,307,762	\$11,300,863	\$10,315,011	\$8,319,725
	Tuition & Fees	\$71,514,073	\$68,479,631	\$68,951,666	\$69,777,090	\$70,905,385
	Scholarship %	24.4%	19.4%	16.4%	14.8%	11.7%
University Totals	Academic & Performance Scholarship	\$71,281,552	\$60,803,087	\$60,469,334	\$61,728,763	\$53,196,723
	Tuition & Fees	\$443,098,033	\$472,720,005	\$518,764,673	\$568,908,668	\$587,833,447
	Scholarship %	16.1%	12.9%	11.7%	10.9%	9.0%

\*Academic and Performance scholarships awarded to students who received maximum Pell Grants were excluded in accordance with A.C.A. § 6-80-106.

## Educational and General Facilities

The Facilities Audit Program reported the replacement values for E&G facilities as \$4.9 billion.

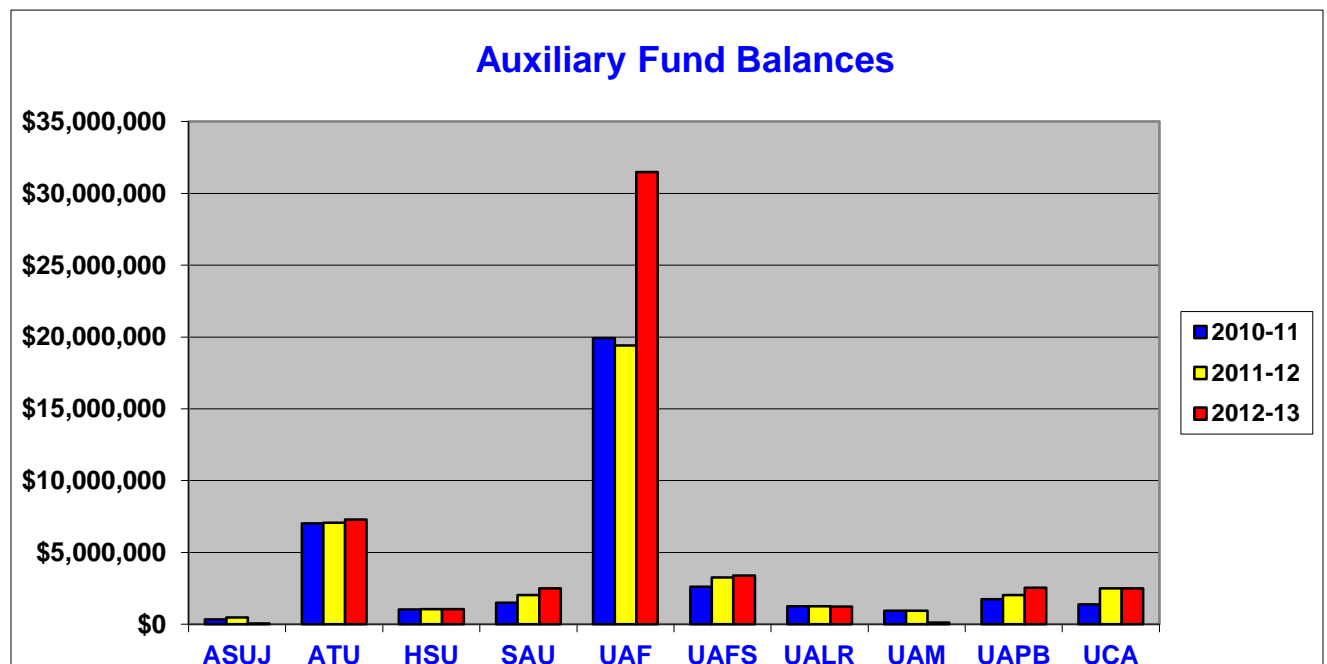
The **deferred maintenance** need as of 2012 shows that the institutions have **\$2.3 billion** in deferred maintenance with **\$181 million of that classified as critical**.

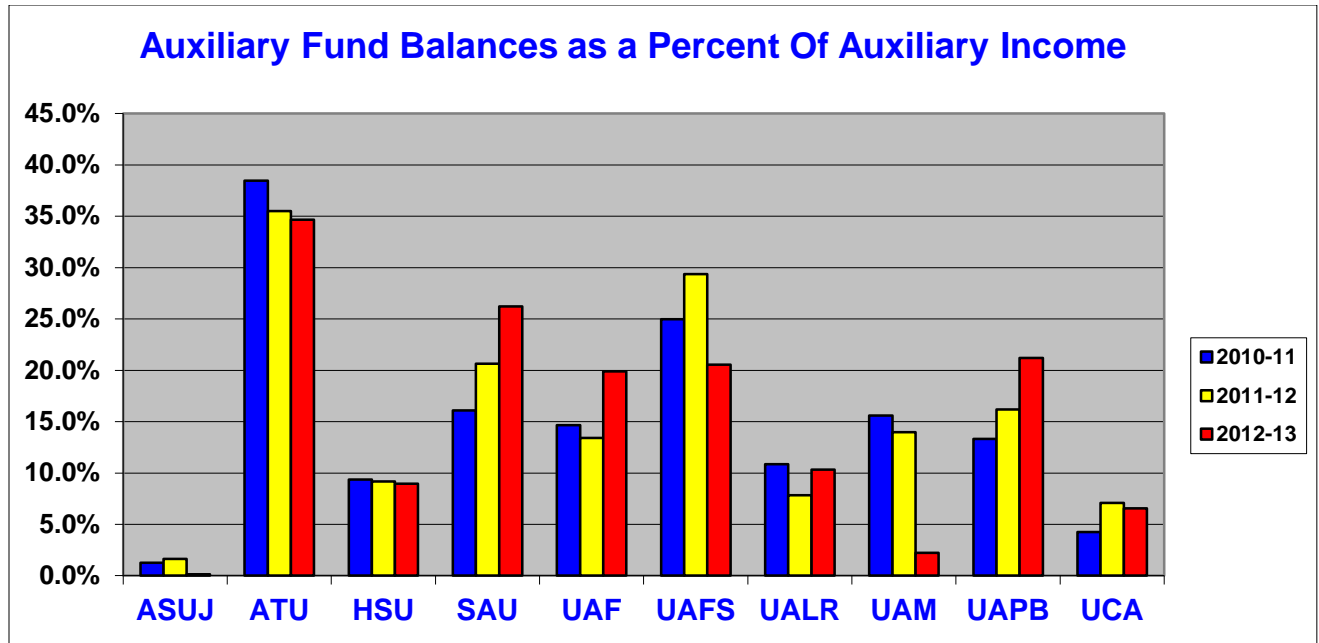
If Arkansas's colleges and universities are to prepare students for the economy of the future, they must have *cutting-edge* laboratories and classroom equipment. Yet, students enter college and find that their high school offered better equipped labs and facilities than the college or university they selected. This is a matter of concern for institutions that are expected to be leading the way with the latest technology for the disciplines they offer.

The quality of the graduates has not been compromised simply because of the ingenuity of faculty and staff who find ways to compensate for the problems of inadequate labs and equipment. The administration and faculty of the institutions deserve to be recognized for their efforts. If the desire is to produce more graduates in math, science and health professions, Arkansas must find funding for the equipment and facilities to support these disciplines. If not, Arkansas will find it difficult to compete in the economy of the 21st century.

### Auxiliaries

Auxiliaries are primarily a matter of university concern. Most two-year colleges have minimal auxiliary operations; therefore, the only analyses of auxiliaries in this report deal with the auxiliary operations of universities. The following two graphs deal with the auxiliary fund balances. The first depicts the changing auxiliary fund balances over a three year period. The second represents the fund balances as a percent of auxiliary income. The auxiliary fund balances for 6 of the 10 institutions presented increased over the previous year.





Below is a series of spreadsheets that give the income and expenditures for institution by each type of auxiliary enterprise for 2012-13. The spreadsheets group the same category of institutions together for a better comparison of the profits and losses of each type of auxiliary enterprise.

From these spreadsheets it is obvious that bookstores are not “cash cows” as commonly believed. The difference you will notice in bookstores and food service are generally due to whether or not an institution has out-sourced/privatized its bookstore or food service operation. Modest income and very low expenditures usually indicate an institution that has out-sourced that operation. Losses in bookstore operations and food service are usually an indicator that the institution is operating its own bookstore and/or food service. As you can see in the graphs, another drain on Auxiliary funds is from the College Unions and/or Student Organizations and Publications.

## Auxiliary Enterprises at Doctoral I Institution FY 2013

		UAF			
Auxiliary Enterprise		Income	Expenses	Debt Service	Net Income
Intercollegiate Athletics *	1	\$ 78,546,872	\$ 59,087,800	\$ 9,806,660	\$ 9,652,412
Residence Hall	2	\$ 35,008,912	\$ 16,550,274	\$ 10,547,796	\$ 7,910,842
Married Student Housing	3				\$ -
Faculty Housing	4				\$ -
Food Service	5				\$ -
College Union	6	\$ 7,851	\$ 511,018		\$ (503,167)
Bookstore	7	\$ 18,252,681	\$ 17,988,848	\$ 908,751	\$ (644,918)
Student Organizations And Publications	8	\$ 4,147,392	\$ 1,593,636	\$ 159,017	\$ 2,394,739
Student Health Services	9	\$ 11,872,263	\$ 6,452,663		\$ 5,419,600
Other (Specify On Attached Sheet)	10	\$ 10,383,349	\$ 4,488,109	\$ 3,996,463	\$ 1,898,777
Sub-Total	11	\$ 158,219,320	\$ 106,672,348	\$ 25,418,687	\$ 26,128,285
Transfers In	Auxiliary (Athletic and Activity)	12			\$ -
	Other	13	\$ 14,056,360		\$ (14,056,360)
Transfers Out		14			\$ -
GRAND TOTALS	15	\$ 158,219,320	\$ 120,728,708	\$ 25,418,687	\$ 12,071,925

## Auxiliary Enterprises at Doctoral III Institutions FY 2013

		ASU				UALR				UCA			
Auxiliary Enterprise		Income	Expenses	Debt Service	Net Income	Income	Expenses	Debt Service	Net Income	Income	Expenses	Debt Service	Net Income
Intercollegiate Athletics *	1	\$10,415,433	\$14,766,924	\$ -	\$ (4,351,491)	\$ 6,162,837	\$ 7,110,202	\$ -	\$ (947,365)	\$ 7,492,275	\$ 9,571,448	\$ 406,235	\$ (2,485,408)
Residence Hall	2	\$11,036,026	\$ 5,334,173	\$ 4,936,718	\$ 765,134	\$ 5,132,478	\$ 2,427,273	\$ -	\$ 2,705,205	\$14,507,714	\$ 8,483,351	\$ 3,809,966	\$ 2,214,397
Married Student Housing	3	\$ 1,539,786	\$ 664,322	\$ 915,770	(40,306)				\$ -				\$ -
Faculty Housing	4	\$ 93,011	\$ 49,590	\$ -	43,421				\$ -				\$ -
Food Service	5	\$ 1,219,301	\$ 217,035	\$ -	\$ 1,002,265	\$ 2,318,585	\$ 2,365,722	\$ -	\$ (47,137)	\$ 8,279,346	\$ 6,186,231	\$ -	\$ 2,093,116
College Union	6	\$ 2,696,725	\$ 1,155,553	\$ 1,201,602	\$ 339,571	\$ 610,801	\$ 1,818,619	\$ -	\$ (1,207,818)	\$ 1,339,860	\$ 840,172	\$ 226,273	\$ 273,416
Bookstore	7	\$ 222,142	\$ 61,246	\$ -	\$ 160,896	\$ 505,143	\$ -	\$ -	\$ 505,143	\$ 365,000	\$ 69,278	\$ -	\$ 295,722
Student Organizations And Publications	8	\$ 159,611	\$ 230,499	\$ -	\$ (70,888)	\$ 704,722	\$ 810,684	\$ -	\$ (105,962)				\$ -
Student Health Services	9				\$ -				\$ -	\$ 1,653,065	\$ 1,274,501	\$ 375,068	\$ 3,495
Other (Specify On Attached Sheet)	10	\$ 3,222,452	\$ 3,047,794	\$ 409,448	\$ (234,790)	\$ 1,104,389	\$ 1,137,394	\$ 12,808	\$ (45,813)	\$ 4,500,720	\$ 1,365,367	\$ 791,579	\$ 2,343,774
Sub-Total	11	\$30,604,487	\$25,527,137	\$ 7,463,538	\$ (2,386,188)	\$16,538,955	\$15,669,894	\$ 12,808	\$ 856,253	\$38,137,981	\$27,790,349	\$ 5,609,121	\$ 4,738,512
Transfers In	Auxiliary (Athletic and Activity)	12	\$ 1,180,687		\$ 1,180,687	\$ 2,095,368			\$ 2,095,368	\$ 1,069,387			\$ 1,069,387
	Other	13	\$ 779,869		\$ 779,869	\$ 1,836,388			\$ 1,836,388				\$ -
Transfers Out		14			\$ -	\$ 534,668	\$ 4,253,341	\$ (4,788,009)		\$ 5,802,582			\$ (5,802,582)
GRAND TOTALS	15	\$32,565,043	\$25,527,137	\$ 7,463,538	\$ (425,632)	\$20,470,711	\$16,204,562	\$ 4,266,149	\$ -	\$39,207,368	\$33,592,931	\$ 5,609,121	\$ 5,317

### Auxiliary Enterprises at Masters IV Institutions FY 2013

		ATU				HSU				SAUM			
Auxiliary Enterprise		Income	Expenses	Debt Service	Net Income	Income	Expenses	Debt Service	Net Income	Income	Expenses	Debt Service	Net Income
Intercollegiate Athletics *	1	\$ 3,573,461	\$ 3,943,807	\$ 253,156	\$ (623,502)	\$ 1,471,987	\$ 3,508,805	\$ -	\$ (2,036,818)	\$ 1,200,237	\$ 2,999,005	\$ 88,564	\$ (1,887,332)
Residence Hall	2	\$ 7,994,238	\$ 5,319,017	\$ 2,473,950	\$ 201,271	\$ 4,326,220	\$ 2,538,688	\$ 955,769	\$ 831,763	\$ 4,439,410	\$ 3,355,626	\$ 809,773	\$ 274,011
Married Student Housing	3				\$ -				\$ -				\$ -
Faculty Housing	4				\$ -				\$ -	\$ 16,920	\$ 7,700	\$ -	\$ 9,220
Food Service	5	\$ 6,117,727	\$ 4,932,572		\$ 1,185,155	\$ 3,309,311	\$ 2,844,007	\$ -	\$ 465,304	\$ 2,928,714	\$ 2,281,469	\$ -	\$ 647,245
College Union	6				\$ -	\$ 182,347	\$ 360,621	\$ -	\$ (178,274)	\$ 23,709	\$ 185,304	\$ 29,439	\$ (191,034)
Bookstore	7	\$ 2,656,433	\$ 2,403,656	\$ -	\$ 252,777	\$ 129,861			\$ 129,861	\$ 207,345	\$ 9,212	\$ -	\$ 198,133
Student Organizations And Publications	8	\$ 456,991	\$ 590,613	\$ -	\$ (133,622)	\$ 106,137	\$ 137,101	\$ -	\$ (30,964)	\$ 474,612	\$ 475,765	\$ -	\$ (1,153)
Student Health Services	9	\$ 250,299	\$ 318,355	\$ -	\$ (68,056)	\$ 355,208	\$ 354,707	\$ -	\$ 501	\$ 182,406	\$ 205,118	\$ -	\$ (22,712)
Other (Specify On Attached Sheet)	10	\$ -	\$ 4,719	\$ -	\$ (4,719)	\$ 1,797,944	\$ 1,518,379	\$ 601,378	\$ (321,813)	\$ 89,280	\$ 146,078	\$ -	\$ (56,798)
Sub-Total	11	\$ 21,049,149	\$ 17,512,739	\$ 2,727,106	\$ 809,304	\$ 11,679,015	\$ 11,262,308	\$ 1,557,147	\$ (1,140,440)	\$ 9,562,633	\$ 9,665,277	\$ 927,776	\$ (1,030,420)
Transfers In													
Auxiliary (Athletic and Activity)	12	\$ 1,448,315			\$ 1,448,315	\$ 1,180,687			\$ 1,180,687	\$ 1,183,487			\$ 1,183,487
Other	13	\$ 680,840			\$ 680,840	\$ 377,349			\$ 377,349	\$ 3,024			\$ 3,024
Transfers Out	14		\$ 2,752,469	\$ -	\$ (2,752,469)		\$ 417,596		\$ (417,596)		\$ 45,000		\$ (45,000)
GRAND TOTALS	15	\$ 23,178,304	\$ 20,265,208	\$ 2,727,106	\$ 185,990	\$ 13,237,051	\$ 11,679,904	\$ 1,557,147	\$ -	\$ 10,749,144	\$ 9,710,277	\$ 927,776	\$ 111,091

### Auxiliary Enterprises at Masters V Institutions FY 2013

		UAM			
Auxiliary Enterprise		Income	Expenses	Debt Service	Net Income
Intercollegiate Athletics *	1	\$ 838,973	\$ 3,343,430	\$ 130,328	\$ (2,634,785)
Residence Hall	2	\$ 1,118,028	\$ 545,724	\$ 320,565	\$ 251,739
Married Student Housing	3	\$ 461,252	\$ 14,762	\$ 160,196	\$ 286,294
Faculty Housing	4	\$ 11,818	\$ 4,568		\$ 7,250
Food Service	5	\$ 1,625,049	\$ 1,302,000		\$ 323,049
College Union	6				\$ -
Bookstore	7	\$ 220,885	\$ 176,636		\$ 44,249
Student Organizations And Publications	8				\$ -
Student Health Services	9				\$ -
Other (Specify On Attached Sheet)	10	\$ 724,200	\$ 136,047		\$ 588,153
Sub-Total	11	\$ 5,000,205	\$ 5,523,167	\$ 611,089	\$ (1,134,051)
Transfers In					
Auxiliary (Athletic and Activity)	12	\$ 750,000			\$ 750,000
Other	13				\$ -
Transfers Out	14		\$ 390,571		\$ (390,571)
GRAND TOTALS	15	\$ 5,750,205	\$ 5,913,738	\$ 611,089	\$ (774,622)

### Auxiliary Enterprises at Bachelor's Institutions FY 2013

		UAFS				UAPB			
Auxiliary Enterprise		Income	Expenses	Debt Service	Net Income	Income	Expenses	Debt Service	Net Income
Intercollegiate Athletics *	1	\$ 2,943,586	\$ 3,473,567	\$ -	\$ (529,981)	\$ 2,485,884	\$ 5,699,206	\$ -	\$ (3,213,322)
Residence Hall	2	\$ 4,409,460	\$ 1,578,943	\$ 2,729,029	\$ 101,488	\$ 5,194,233	\$ 2,237,303	\$ -	\$ 2,956,930
Married Student Housing	3				\$ -				\$ -
Faculty Housing	4				\$ -				\$ -
Food Service	5	\$ 1,277,124	\$ 1,122,551	\$ -	\$ 154,573	\$ 3,809,442	\$ 2,653,131	\$ -	\$ 1,156,311
College Union	6		\$ 47,640	\$ -	\$ (47,640)	\$ 618	\$ 192,115	\$ -	\$ (191,497)
Bookstore	7	\$ 480,496	\$ 1,090	\$ -	\$ 479,406	\$ 151,738	\$ 1,738	\$ -	\$ 150,000
Student Organizations And Publications	8	\$ 2,427,864	\$ 734,825	\$ -	\$ 1,693,039				\$ -
Student Health Services	9				\$ -				\$ -
Other (Specify On Attached Sheet)	10	\$ 339,638	\$ 545,428	\$ -	\$ (205,790)	\$ 343,570	\$ 608,299	\$ -	\$ (264,729)
Sub-Total	11	\$ 11,878,168	\$ 7,504,044	\$ 2,729,029	\$ 1,645,095	\$ 11,985,485	\$ 11,391,792	\$ -	\$ 593,693
Transfers In									
Auxiliary (Athletic and Activity)	12		■ ■	■ ■	\$ -	\$ 1,138,234	■ ■	■ ■	\$ 1,138,234
Other	13		■ ■ ■	■ ■	\$ -	\$ 184,212	■ ■	■ ■	\$ 184,212
Transfers Out	14	■ ■ ■	\$ 1,500,000		\$ (1,500,000)	■ ■		\$ 1,401,518	\$ (1,401,518)
GRAND TOTALS	15	\$ 11,878,168	\$ 9,004,044	\$ 2,729,029	\$ 145,095	\$ 13,307,931	\$ 11,391,792	\$ 1,401,518	\$ 514,621

### Athletics

Athletics are a major component of the auxiliary operations at universities. Athletic expenditures at Arkansas's universities continue to cause a great deal of public consternation. The athletic report details revenues and expenditures for each institution. Athletic revenues will equal athletic expenditures unless there is an ending fund balance. A.C.A. § 6-62-804 prohibits athletic deficits. A designated athletic fee must be charged to the students by the institution if athletic-generated revenues (i.e., ticket sales, media/tournament/bowl, concessions/program sales, and game guarantees), foundations/clubs and other private gifts, other athletic income, auxiliary profits, and the allowable educational and general transfer do not cover the total expenditures for athletics.

The 2012-13 total amount of athletic expenditures reported by state supported universities is \$144,269,312 and two-year colleges is \$486,656. The statewide total is \$144,755,968, an increase of \$10,041,309 (7.45%) from \$134,714,659 in 2011-12. The University of Arkansas - Fayetteville accounted for 65.9 percent of the increase.

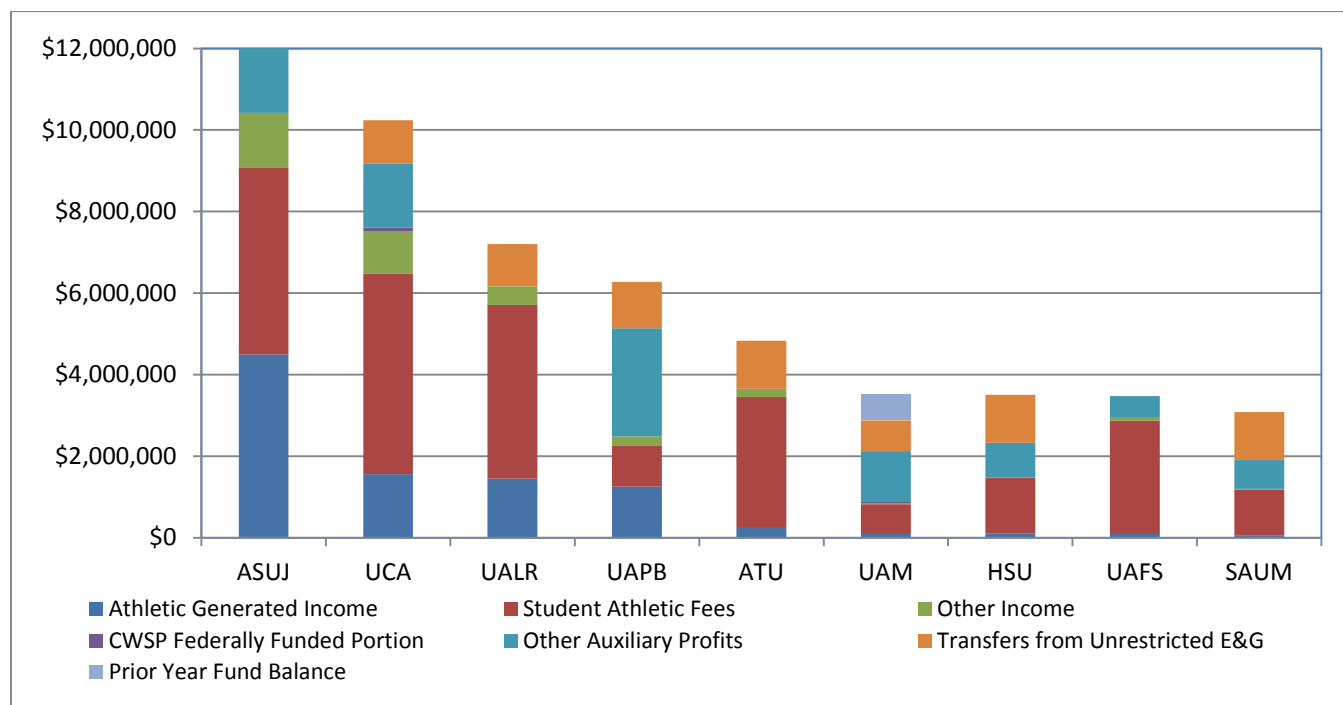
A comparison of 2012-13 actual expenditures to 2012-13 budgeted revenues certified to the Coordinating Board in July 2012 is also illustrated at the bottom of the summary chart. Certified budgeted revenues for 2012-13 totaled \$129,417,823 for all institutions. Total actual expenditures for 2012-13 for all institutions exceeded this budgeted amount by 11.9 percent. Actual expenditures varied from the Board of Trustees certified budgeted revenue by a range of 51 percent over the budgeted amount to 11 percent under the budgeted amount.

Needless to say, athletic expenditures since the 1990s have often grown faster than many institutions' overall budget. However, when athletics' expenditures and their interaction with educational and general income are examined together, a different perspective emerges. The importance of athletics to the educational and general budget becomes evident. Institutions would be much smaller without the student athletes and their friends from their high schools that come with them which would mean the loss of a rather significant portion of tuition and fee income. Regrettably, such an analysis is beyond the scope and time constraints of this report.

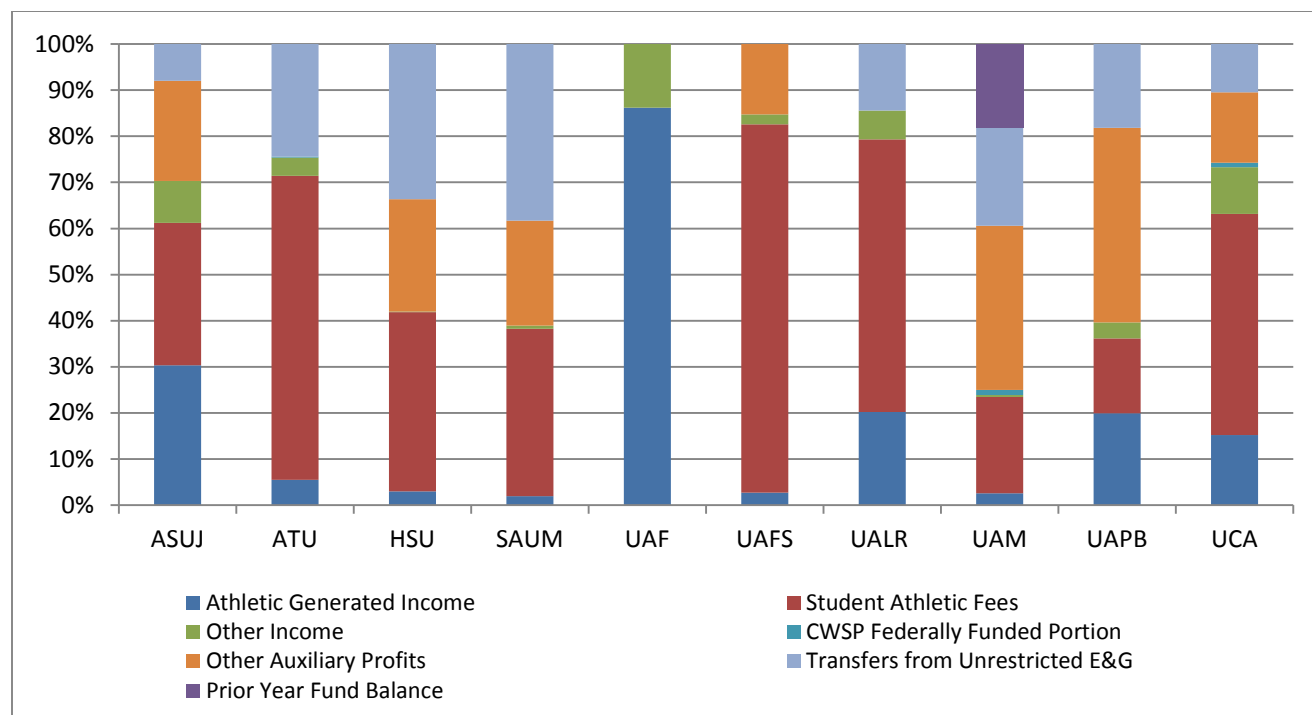


Summary of Intercollegiate Athletic Revenues and Expenditures, 2012-13															
INSTITUTIONS		ASUJ	ATU	HSU	SAUM	UAF	UAFS	UALR	UAM	UAPB	UCA	4-yr TOTAL	CCCUA	MSCC	NAC
R E V E N U E S	Ticket Sales	\$1,397,515	\$203,398	\$58,208	\$28,389	\$39,062,932	\$25,110	\$434,357	\$35,235	\$420,729	\$463,136	\$42,129,009	\$0	\$0	\$11,373
	Media/Tournament/Bowl	\$382,550	\$0	\$23,690	\$0	\$22,289,859	\$1,500	\$336,944	\$0	\$0	\$74,461	\$23,109,004	\$0	\$0	\$0
	Concessions/Program Sales	\$162,761	\$0	\$2,620	\$3,766	\$1,131,515	\$38,616	\$3,505	\$0	\$59,904	\$19,312	\$1,421,999	\$10,858	\$0	\$0
	Game Guarantees	\$2,252,000	\$10,500	\$12,000	\$28,000	\$7,000	\$11,000	\$181,000	\$54,500	\$768,365	\$755,500	\$4,079,865	\$0	\$0	\$0
	Foundations/Clubs & Other Private Gifts	\$303,389	\$52,796	\$8,729	\$50	\$13,726,954	\$18,758	\$497,925	\$0	\$2,025	\$245,433	\$14,856,059	\$0	\$54,173	\$0
	Student Athletic Fees	\$4,567,745	\$3,188,142	\$1,363,089	\$1,119,832	\$0	\$2,774,885	\$4,260,729	\$735,302	\$1,016,673	\$4,913,412	\$23,939,809	\$0	\$0	\$0
	Other Income	\$1,349,731	\$191,287	\$4,802	\$21,200	\$12,159,916	\$73,717	\$448,377	\$13,936	\$218,188	\$1,037,453	\$15,518,607	\$0	\$0	\$0
O T H E R  F I N A N C I N G  S O U R C E S	CWSP Federally Funded Portion	\$0	\$8,790	\$0	\$0	\$22,474	\$0	\$0	\$40,223	\$0	\$98,830	\$170,317	\$0	\$0	\$0
	CWSP Fed. Portion as % Total CWSP	0%	75%	0%	0%	80%	0%	0%	100%	0%	100%	84%	0%	0%	0%
	Other Auxiliary Profits	\$3,221,095	\$0	\$855,683	\$702,045	\$0	\$529,981	\$0	\$1,248,995	\$2,649,584	\$1,563,989	\$10,771,372	\$0	\$0	\$119,013
	Transfers from Unrestricted E&G	\$1,180,687	\$1,180,687	\$1,180,687	\$1,180,687	\$0	\$0	\$1,039,529	\$750,000	\$1,138,234	\$1,069,387	\$8,719,898	\$35,305	\$105,599	\$150,335
	Prior Year Fund Balance	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$635,790	\$0	\$0	\$635,790	\$0	\$0	\$0
	Transfers from Other Funds/Balance Forward (Inclusive of Interfund Borrowing)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>Total Revenues for Athletics</b>		<b>\$14,817,473</b>	<b>\$4,835,600</b>	<b>\$3,509,508</b>	<b>\$3,083,969</b>	<b>\$88,400,650</b>	<b>\$3,473,567</b>	<b>\$7,202,366</b>	<b>\$3,513,981</b>	<b>\$6,273,702</b>	<b>\$10,240,914</b>	<b>\$145,351,730</b>	<b>\$46,163</b>	<b>\$159,772</b>	<b>\$280,721</b>
E X P E N D I T U R E S	Salaries	\$3,339,694	\$998,077	\$876,574	\$619,777	\$21,766,301	\$949,519	\$2,428,651	\$777,915	\$1,749,275	\$2,091,644	\$35,597,427	\$13,828	\$39,099	\$63,443
	Budgeted FTE Positions	67.0	17.73	18.75	13.42	255.0	0.00	42.0	17.93	35	41.04	508	0.50	1.0	1.5
	Fringe Benefits	\$961,218	\$310,055	\$335,613	\$173,562	\$5,496,968	\$279,470	\$642,207	\$284,916	\$480,089	\$637,752	\$9,601,850	\$4,094	\$9,368	\$14,234
	Fringe Benefits as a % of Salaries	28.8%	31.1%	38.3%	28.0%	25.3%	29.4%	26.4%	36.6%	27.4%	30.5%	27.0%	29.6%	24.0%	22.4%
	Extra Help	\$279,704	\$162,633	\$130,574	\$182,165	\$1,846,766	\$66,135	\$291,709	\$48,065	\$89,217	\$255,321	\$3,352,289	\$0	\$13,259	\$481
	CWSP	\$0	\$11,719	\$22,864	\$1,653	\$28,093	\$0	\$0	\$40,223	\$0	\$98,830	\$203,382	\$0	\$0	\$0
	Game Guarantees	\$774,073	\$41,600	\$0	\$1,000	\$3,589,684	\$10,500	\$0	\$4,500	\$0	\$217,800	\$4,639,157	\$0	\$0	\$0
	Athletic Scholarships	\$3,801,816	\$1,299,581	\$1,415,307	\$983,285	\$6,316,333	\$1,030,477	\$1,936,713	\$888,298	\$1,688,525	\$3,185,815	\$22,546,150	\$0	\$29,173	\$56,766
	Medical Insurance/Injury Claims	\$16,796	\$199,538	\$92,097	\$209,131	\$871,636	\$53,343	\$8,370	\$298,071	\$100,350	\$153,408	\$2,002,740	\$0	\$7,381	\$20,890
	Travel	\$2,374,055	\$303,010	\$288,621	\$385,963	\$8,806,518	\$403,984	\$919,336	\$293,047	\$777,276	\$1,399,948	\$15,951,758	\$6,338	\$32,700	\$42,164
	Equipment	\$42,918	\$12,706	\$16,127	\$13,855	\$360,531	\$0	\$30,516	\$0	\$9,208	\$11,774	\$497,635	\$0	\$0	\$0
	Concessions/Programs	\$0	\$0	\$0	\$15,912	\$0	\$38,616	\$0	\$0	\$0	\$0	\$54,528	\$500	\$0	\$0
	M & O	\$2,386,842	\$285,427	\$181,376	\$281,848	\$12,040,948	\$267,842	\$663,787	\$375,397	\$749,266	\$924,011	\$18,156,744	\$19,718	\$18,019	\$57,223
	Facilities	\$810,895	\$307,730	\$150,355	\$127,254	\$11,633,485	\$267,092	\$188,913	\$322,108	\$56,000	\$600,785	\$14,464,617	\$1,685	\$10,773	\$25,520
	Debt Service	\$29,461	\$253,156	\$0	\$88,564	\$9,806,660	\$0	\$76,054	\$130,328	\$574,496	\$406,235	\$11,364,954	\$0	\$0	\$0
	Other Expenses	\$0	\$107,569	\$0	\$0	\$0	\$106,589	\$16,110	\$51,113	\$0	\$48,682	\$330,063	\$0	\$0	\$0
O T H E R  F I N A N C I N G  U S E S	Transfers to Other Funds/Accounts	\$0	\$0	\$0	\$0	\$5,297,109	\$0	\$0	\$0	\$0	\$208,909	\$5,506,018	\$0	\$0	\$0
<b>Total Expenditures for Athletics</b>		<b>\$14,817,473</b>	<b>\$4,292,801</b>	<b>\$3,509,508</b>	<b>\$3,083,969</b>	<b>\$87,861,032</b>	<b>\$3,473,567</b>	<b>\$7,202,366</b>	<b>\$3,513,981</b>	<b>\$6,273,702</b>	<b>\$10,240,914</b>	<b>\$144,269,312</b>	<b>\$46,163</b>	<b>\$159,772</b>	<b>\$280,721</b>
Fund Balance		\$0	\$542,799	\$0	\$0	\$539,618	\$0	\$0	\$0	\$0	\$0	\$1,082,418	\$0	\$0	\$0
2012-13 Budgeted Revenue Certified July 2012		\$13,338,354	\$4,434,648	\$3,542,478	\$2,560,240	\$75,623,750	\$3,623,729	\$7,158,450	\$3,140,190	\$6,324,262	\$9,196,387	\$128,942,488	\$30,584	\$128,500	\$316,251
% Difference Between Expenditures & Budgeted Revenue		11%	-3%	-1%	20%	16%	-4%	1%	12%	-1%	11%	12.0%	51%	24%	-11%

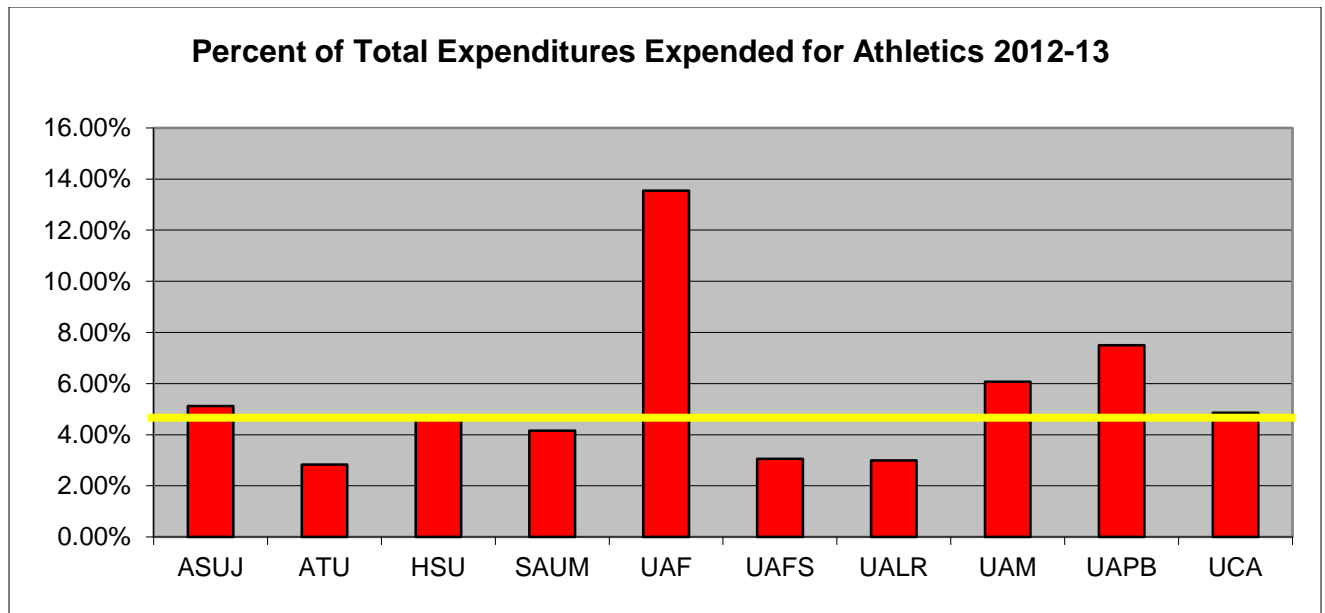
The following graph examines reported athletic income and expenditures for all universities except the University of Arkansas at Fayetteville. The University of Arkansas data would distort the data so significantly that comparing and contrasting the other institutions would be impossible. The first graph looks at athletic income by major sources. It is obvious that athletic income generates a relatively small part of an institution's athletic revenue. The institutions in general rely heavily on student athletic fees, other auxiliary profits and transfers from educational and general revenue to pay for athletics.

**Athletic Revenues by Source 2012-13**

The next graph looks at the revenue sources as a percent of total revenue which gives another perspective of how dependent some institutions are on athletic fees, other auxiliary profits and E&G transfers to support their athletic program. The allowable athletic transfer from E&G revenue should be noted in this graph. The 2012-13 allowable transfer from E&G was \$1,180,687 regardless of the size of the institution or level of the athletic competition. For some institutions it is less than 10 percent of the revenue but for others it represents 30 to 40 percent of the revenue.

**Athletic Revenue by Source 2012-13**

The following graph presents athletic expenditures as a percent of the total university expenditures. The heavy yellow horizontal line represents the average for the universities. The average athletic expenditure (excluding UAF) for 2012-13 represented only 4.33 percent of the total of the universities' expenditures.



**Bonds and Loans Approved by AHECB**

Bonds and Loans Approved by AHECB 2007-2012					
Institution	Date of AHECB Approval	Maximum Total of Issue	Terms	Project Description	Type of Project
ASU	Oct-07	\$10,000,000	25 yrs / 5.25%	E&G purposes on the campuses at Searcy, Mountain Home, and Newport.	E&G
NAC	Oct-07	\$4,700,000	30 yrs / 4.85%	refund outstanding bonds, renovate the L.E. "Gene" Durand Conference Center and for various other capital improvements.	E&G
SAUM	Oct-07	\$14,000,000	30 yrs / 4.5%	construct a new science facility and for various other academic and administrative construction needs.	E&G
ATU	Feb-08	\$3,300,000	30 yrs / 5%	E&G Physical Plant.	E&G
ATU	Feb-08	\$2,000,000	30 yrs / 4.6%	Auxiliary Campus Courts Housing.	Auxiliary
CCCUA	Feb-08	\$2,000,000	15 yrs / 3.2%	Loan - Ashdown Center, agriculture facility, Fine Arts classroom facility.	E&G
NPCC	Feb-08	\$3,800,000	30 yrs / 4.75%	E&G Nursing & Health Sciences Building.	E&G
ATU-Ozark	Apr-08	\$2,130,000	30 yrs / 5%	E&G student services facility and for various other capital improvements on the Ozark Campus.	E&G
ATU	Apr-08	\$8,000,000	30 yrs / 5%	E&G purposes to construct an academic/advising facility and for various other capital improvements.	E&G
UAF	Apr-08	\$6,150,000	20 yrs / 5.1%	E&G purposes to renovate space for KUAF and for the purchase of property.	E&G
UAF	Apr-08	\$44,850,000	0-30 yrs / 5.1-5.9%	Auxiliary purposes to construct a 1500-space parking garage with student-oriented retail space and a surface parking lot; to finance improvements to the Harmon Avenue Parking Garage; and to purchase properties for the facilities.	Auxiliary
SAU	May-08	\$6,345,000	30 yrs / 5.5%	E&G purposes to construct a new student activity/recreation center and for various other academic and administrative construction needs.	E&G
ATU	Jul-08	\$2,150,000	30 yrs / 5%	Auxiliary purposes to fund the renovation of Critz and Hughes Hall.	Auxiliary
UACCH	Jul-08	\$2,700,000	30 yrs / 5%	E&G purposes to complete financing for the Science/Technology Center.	E&G
PCCUA	Jul-08	\$12,305,000	30 yrs / 5%	E&G purposes to refund the 1997 bond issue and complete financing for the Grand Prairie Center on the Stuttgart campus.	E&G
UAF	Jul-08	\$5,000,000	5 yrs / 5%	Auxiliary loan used for renovations to various athletic facilities.	Auxiliary
UCA	Oct-08	\$6,000,000	1 yr / 4.59%	E&G loan/line-of-credit for operational purposes.	E&G
ASU-SYS	Jan-09	\$9,500,000	30 yrs / 5.5%	Auxiliary purposes to construct and furnish two new 50-bed residence halls, construct a commons building for an existing campus apartment complex, and deferred maintenance projects in existing residence halls.	Auxiliary
UAFS	Jan-09	\$24,540,000	25 yrs / 6.05%	Auxiliary purposes to construct and equip a 400-bed student housing complex.	Auxiliary
UAM	Jan-09	\$1,000,000	10 yrs / .53%	E&G purposes to fund deferred maintenance and energy savings projects on the Monticello campus.	E&G
ATU	Apr-09	\$5,120,000	30 yrs / 5.25%	E&G purposes to expand the engineering building, purchase academic facilities, expand the science building, and various other capital improvements.	E&G
SAU	Apr-09	\$2,000,000	30 yrs / 5.5%	E&G purposes to renovate and update current academic and administrative facilities.	E&G
UCA	May-09	\$6,000,000	1 yr / 4.96%	E&G loan/line-of-credit for operational purposes.	E&G
SACC	Jul-09	\$3,590,000	30 yrs / 5%	E&G purposes to construct a Health Sciences building.	E&G
ASUMH	Jul-09	\$2,500,000	20 yrs / 5.5%	E&G purposes to construct a Community Development Center.	E&G
NWACC	Jul-09	\$10,660,000	30 yrs / 5%	E&G purposes to purchase property adjacent to the main campus as an extension of education and general instructional space and offices.	E&G

UALR	Sep-09	\$34,750,000	20 yrs/ 5.5%	E&G purposes to acquire, construct, and equip a variety of capital improvements at UALR, including (i) completion of the Engineering and Information Technology Building, (ii) elevator upgrades; (iii) renovations to the Stella Boyle Smith Concert Hall, (iv) construction of a Nanotechnology Sciences Center, (v) construction of a Student Services One-Stop Center, (vi) renovation of an existing building for Health and Wellness Academic Programs.	E&G
UALR	Oct-09	\$30,000,000	25 yrs/ 4.5%	Auxiliary purposes to construct and equip a housing complex and construct a student recreation and sports complex.	Auxiliary
SAU	Oct-09	\$10,310,000	30 yrs/ 4.85%	Auxiliary purposes to refund the 1999, 2001 and 2003 auxiliary issues, auxiliary construction purposes and other various capital improvements.	Auxiliary
OZC	Oct-09	\$3,600,000	30 yrs/ 4.8%	E&G purposes to refund a previous bond issue and construct an educational facility at the Mtn. View location.	E&G
UAF	Dec-09	\$54,000,000	30 yrs/ 5.5%	Auxiliary and E&G purposes to fund E&G renovation projects in Peabody Hall for the College of Education and Health Professions, Phase I of classrooms and teaching laboratories, Old Health Center for Nursing and the Speech and Communication Disorders Clinic, Bud Walton Hall for the David and Barbara Pryor Center for Arkansas Oral and Visual History and the Center for Space and Planetary Sciences, Davis Hall for University Relations (\$4 million), and Utility Tunnel Expansion; to construct the Nanoscale Science and Engineering Building; and to purchase property and various equipment. The proceeds will also be used to fund auxiliary renovation projects in various residence halls and one fraternity.	Auxiliary
UACCB	Jan-10	\$1,000,000	10 yrs/ 0.45%	CSRB Loan used in conjunction with higher education bond funds to construct a Nursing and Allied Health Facility.	E&G
ASUB	Jan-10	\$11,950,000	30 yrs/ 4.75%	Auxiliary purposes to construct and furnish a 240-bed student housing complex.	Auxiliary
ATU	Apr-10	\$1,730,000	30 yrs/ 5.25%	E&G and auxiliary purposes. E&G purposes to fund 33 percent of the cost to renovate an existing student services center for the purpose of creating a student union that will include library and computer lab facilities for academic use and auxiliary purposes to fund 67 percent of the cost to renovate an existing student services center for the purpose of creating a student union that will expand the bookstore and add food service operations.	E&G/Auxiliary
UCA	Apr-10	\$6,000,000	Repaid no later than 10-28-11/ 4.96%	E&G loan/line-of-credit for current operations purposes.	E&G
MSCC	Jul-10	\$5,180,000	30 yrs/ 5%	E&G purposes to construct a Bio-Diesel Technology Building and surrounding infrastructure.	E&G
UCA	Jul-10	\$42,000,000	30 yrs/ 5.25%	E&G and auxiliary purposes. E&G purposes to refund certain existing bonds and fund a pro-rata share of the cost of the total issuance and auxiliary purposes to refund certain existing bonds and fund a pro-rata share of the cost of the total issuance.	E&G/Auxiliary
NWACC	Jul-10	\$15,000,000	25 yrs/ 6.6%	E&G purposes to construct a Health Professions Building.	E&G
UACCM	Jul-10	\$800,000	10 yrs/ .38%	CSRB Loan for ADA and safety issues as well as infrastructure improvements.	E&G
HSU	Oct-10	\$2,750,000	30 yrs/ 7%	CSRB Loan proceeds combined with \$2,500,000 from a private source for the purpose of constructing a new dining facility on campus.	Auxiliary
EACC	Oct-10	\$3,500,000	30 yrs/ 4.85%	E&G purposes to retire existing debt, purchase facilities to house the Transportation Programs, and construct an Allied Health facility.	E&G
CCCUA	Oct-10	\$300,000	20 yrs/ 5.25%	E&G purposes to purchase and renovate a building in order to offer classes at Murfreesboro.	E&G

UAFS	Nov-10	\$9,300,000	25 yrs/ 4.5%	E&G purposes to renovate the Boreham Library.	E&G
UAMS	Nov-10	\$52,450,000 & \$12,000,000	20 yrs/ 4.5% & 10 yrs/ 3%	Auxiliary purposes for (a) improving, equipping and furnishing the ninth floor of the new patient tower building, which will add 60 acute care beds and is expected to generate approximately \$1.2 million annually in net margin to UAMS; (b) improving, equipping and furnishing the eighth floor of the Winthrop P. Rockefeller Cancer Institute; (c) equipping a Central Energy Plant expansion and upgrade which will save energy consumption and reduce cost by approximately \$3.5 million; (d) acquiring undeveloped land for expansion and other University related purposes including Ray Winder Field, and any necessary demolition and site preparation; (e) remodeling operating rooms and adding recovery rooms in the surgical suite to increase surgical capacity; and (f) acquiring, improving, renovating, equipping and/or furnishing other capital improvements and infrastructure and acquiring various equipment. The \$12 CSRB Loan also for auxiliary purposes to fund a portion of the Central Energy Plant.	Auxiliary
OTC	Feb-11	\$565,000	15 yrs/ .37%	CSRB Loan for educational and general purposes to remodel and expand the Cosmetology Building.	Auxiliary
PTC	Feb-11	\$45,000,000	30 yrs/ 4.70%	E&G purposes to construct and equip a 100,000 square feet Fine and Performing Arts/Humanities Center and a 30,000 square feet Culinary Arts and Hospitality Management Center.	E&G
SAUM	Feb-11	\$6,500,000 & \$1,603,000	30 yrs/ 4.75% & 10 yrs/ 0.00%	E&G purposes for construction of a new Agricultural Center and to update current academic and administrative facilities relating to agricultural and farm operations. The E&G portion of the loan will be for a district heating and cooling upgrade to the campus infrastructure. The auxiliary portion of the loan will be for the replacement of windows in Bussey Hall with energy efficient windows.	E&G
ATU	Feb-11	\$2,500,000	30 yrs/ 5.25%	Auxiliary purposes to renovate and equip Tucker Hall as a residence hall for students.	E&G/Auxiliary
UAF	Apr-11	\$135,250,000	30 yrs/ 5.75% & 10 yrs/ 4.00%	E&G purposes to fund renovation and addition projects in Vol Walker Hall and Ozark Hall; demolition and construction of a new Hillside Auditorium; Phase II of modernization of classrooms and teaching laboratories; renovation of Science Building; construction of Child Development Study Center, and Hazardous Waste Facility; renovation of Arkansas Union space; expansion of Utility Infrastructure capacity; and additional facility funds as required for the projects or bond structure. First series of auxiliary purposes to construct a new Football Center & the second series to fund auxiliary renovation projects in various residence halls including: Yocum Hall, Pomfret Hall, Futrall Hall, Humphries Hall and Wilson Sharp/Darby/Walton Hall; renovation and addition to one fraternity; and to expand a student dining hall.	E&G/Auxiliary
UALR	Jun-11	\$2,000,000	10 yrs/ 0.00%	E&G purposes for campus-wide lighting retrofit, expansion of a satellite chilled water plant distribution loop, and upgrade of HVAC control valves in the Center of Performing Arts.	E&G
ATU	Jul-11	\$12,505,000	30 yrs/ 5.25%	Auxiliary purposes to construct a new five-story 64,170 square foot residence hall.	Auxiliary
PTC	Sep-11	\$71,000,000	30 yrs/ 4.65%	E&G purposes to refund approximately \$26million in existing debt & to construct and equip a 100,000 square foot Fine and Performing Arts/Humanities Center and a 30,000 square foot Culinary Arts and Hospitality Management Center.	E&G
UACCH	Oct-11	\$1,100,000	10 yrs/ .20%	E&G purposes for the construction of an Instruction Services Center at Texarkana, Arkansas.	E&G
UAFS	Oct-11	\$2,200,000	10 yrs/ 0.00%	E&G purposes of the loan will be used to fund infrastructure upgrades on the UAFS campus, including the creation of a central energy plant to provide district cooling and district heating to various campus facilities and a campus lighting retrofit.	E&G
UCA	Oct-11	\$15,500,000	30 yrs/ 5.50%	Auxiliary purposes for the expansion of the Health, Physical Education, and Recreation Center (HPER).	Auxiliary

ASUJ	Jan-12	\$19,640,000	30 yrs/ 5.50%	Auxiliary purposes of acquiring, constructing and equipping new housing facilities including Greek housing facilities and a new honors dormitory and for improvements to Kays Hall dormitory including heating, ventilation and air conditioning (HVAC) system.	Auxiliary
ASUN	Jan-12	\$2,000,000	15 yrs/ 4.00%	E&G purposes to fund the construction of a classroom building on the Arkansas State University - Newport Technical Center - Jonesboro campus.	E&G
MSCC	Apr-12	\$19,500,000	30 yrs/ 3.75%	E&G purposes to refund Series 2007 bond issue and to use balance of proceeds in the acquisition, construction, equipping and furnishing a Wellness Center and FEMA Storm Shelter at the college.	E&G
UALR	Apr-12	\$16,000,000	25 yrs/ 4.50%	Auxiliary purposes to acquire a 420-bed apartment complex located adjacent to the university's sports and recreation complex.	Auxiliary
UAMS	Apr-12	\$10,650,000	30 yrs/ 4.25%	Auxiliary purposes to acquire Central Arkansas Radiation Therapy Institute's Facilities and equipment located on the campus of UAMS.	Auxiliary
ATU	Apr-12	\$1,500,000	30 yrs/ 5.00%	Auxiliary purposes to construct, equip and rehabilitate various athletic facilities on the campus of Arkansas Tech University in Russellville, Arkansas.	Auxiliary
SAUM	Apr-12	\$6,000,000	30 yrs/ 5.00%	Auxiliary purposes for the construction of a 60 bed apartment complex and for other auxiliary purposes.	Auxiliary
SAUT	Apr-12	\$6,000,000	30 yrs/ 5.00%	E&G purposes to acquire, construct, and equip a multipurpose student facility and to make additional renovations to educational and general facilities on the East-Camden campus.	E&G
RMCC	Jun-12	\$6,700,000	30 yrs/ 4.95%	E&G purposes to retire existing debt and construct library, classroom, lab and meeting space on the campus of Rich Mountain Community College in Mena, Arkansas.	E&G
UAF	Jun-12	\$72,000,000	30 yrs/ 5.50%	Various E&G and auxiliary purposes.	E&G/Auxiliary
UAMS	Jun-12	\$60,000,000	7 yrs/ 2.00%	Loan - to acquire the Epic integrated clinical information system.	E&G/Auxiliary
NAC	Jul-12	\$3,500,000	25 yrs/ 4.75%	E&G purposes to construct, equip and furnish a science building.	E&G
UCA	Jul-12	\$12,500,000	24 yrs/ 4.50%	Auxiliary purposes to purchase Bear Village, a 600-bed apartment complex owned by the UCA Foundation and leased by UCA.	Auxiliary
ASUJ	Oct-12	\$7,300,000	30 yrs/ 5.00%	Auxiliary purposes for the completion of new housing facilities including Greek housing facilities and a new honors dormitory and for improvements to the Kays Hall dormitory, including a new heating, ventilation and air conditional (HVAC) system.	Auxiliary
ATU	Oct-12	\$6,000,000	30 yrs/ 5.25%	Auxiliary purposes to renovate and expand Chambers Cafeteria.	Auxiliary
OZC	Oct-12	\$3,000,000	30 yrs/ 4.50%	E&G purposes to construct, equip and furnish a student services building on the Melbourne campus, establish pedestrian walkways and additional parking facilities.	E&G
UAM	Oct-12	\$8,990,000	25 yrs/ 4.50%	Auxiliary purposes to renovate residence halls.	Auxiliary
SAUM	Feb-13	\$7,250,000 - E&G and \$2,100,000 - Auxiliary	30 yrs/ 5.00%	E&G purposes \$850,000 issue to make improvements to the Watson Gymnasium facilities on the campus of SAUM & \$6.4M to refund the 2008 E&G issue. \$2.1M for auxiliary purposes to construct, equip and rehabilitate various housing and other auxiliary facilities on the campus of SAUM.	E&G/Auxiliary
SAUT	Feb-13	\$1,000,000	30 yrs/ 5.00%	E&G purposes of acquiring, construction, and equipping a multipurpose student facility and to make additional renovations to educational and general facilities on the East-Camden campus, including the construction of an additional 38,000 square feet to the existing facility plus other educational and general purposes.	E&G



UAF	Mar-13	\$99,000,000	15 yrs/4.00% & 30 yrs/ 4.75%	Auxiliary portion for \$36.5M to construct an Athletic Academic and Dining Facility, a Baseball and Trach Indoor Training Facility, a Basketball Practice Facility and other capital improvements and infrastructures and various equipment for athletic purposes if proceeds are available. E&G portion for \$62.5M for the construction of a classroom and teaching laboratory, renovation of the Old Fieldhouse into a Performing Arts Center, construction of the Leroy Pond Utility Plant and to acquire, construct, improve, renovate, equip and/or furnish other capital improvements and infrastructure and to acquire various equipment and/or real property.	Auxiliary/E&G
ATU	Apr-13	\$1,750,000	30 yrs/ 5.25%	Auxiliary purposes to renovate and expand Chambers Cafeteria.	Auxiliary
CCCUA	Apr-13	\$4,150,000	30 yrs/ 4.00%	E&G purposes to acquire certain properties, improvements and educational facilities in Howard County, AR through the exercise of an option to purchase under an AR State Lease and Option Agreement.	E&G
UCA	Apr-13	\$3,000,000	15 yrs/ 5.00%	Loan - Auxiliary purposes to defease debt held by the UCA Foundation.	Auxiliary
UALR	Jun-13	\$30,500,000	18 yrs/ 3.75%	E&G purposes to fund a complete campus energy management and conservation program.	E&G
BRTC	Jun-13	\$11,000,000	30 yrs/ 3.50%	Loan - E&G purposes to fund the construction of a health and science facility on the BRTC campus at Pocahontas.	E&G
ASUJ	Jul-13	\$1,000,000	10 yrs/ 1.00%	CSB Revolving Loan Fund - E&G purposes for Americans with Disabilities Act (ADA) campus surface improvements including pedestrian walkways and parking.	E&G
HSU	Jul-13	\$1,100,000	20 yrs/ 5.00%	Auxiliary purposes to repay their food service provider, Aramark for equipment and renovation of the café portion of the Garrison Activity and Conference Center.	Auxiliary
ASUJ	Oct-14	\$27,700,000	30 yrs/ 6.50%	E&G purposes to construct, furnish, and equip a student activities center and to complete a humanities and social sciences building.	E&G
ATU	Oct-14	\$5,500,000	30 yrs/ 5.00%	E&G purposes to construct, equip and furnish an academic classroom, student support and administrative facility.	E&G
UCA	Oct-14	\$13,800,000	30 yrs/ 5.75%	Auxiliary purposes for the design and construction of five sorority houses and one National Pan-Hellenic Council (NPHC) facility, on the University's campus to be known as "Greek Village, Phase I."	Auxiliary

## **RECOMMENDATIONS FOR 2014.**

- It is recommended that the ADHE Director, the Institutional Finance staff and institutions' presidents and chancellors continue to work together to bring all institutions to 75 percent of need.
- Since it is not anticipated that the needs-based funding models will be fully funded in the near future, it is also recommended that the ADHE Director, the Institutional Finance staff and institutions' presidents and chancellors work together to find funding for cost of living adjustments so that faculty and staff salaries can be competitive.
- AHECB must continue to work with institutions in order to continue implementation of the outcome-centered funding models and continue to develop a methodology for the redistribution of performance funds.

# Appendices

# Appendix A

## Operating Margins and Fund Balances

**Table A-1. Universities Operating Margins 2003-04 and 2008-09 to 2012-13**

		2003-04		2008-09	2009-10	2010-11	2011-12	2012-13
ASUJ	Total Expenditures	\$96,698,371		\$130,385,209	\$136,052,598	\$141,011,347	\$150,038,293	\$162,470,572
	FTE Enrollment	9,154		10,019	11,120	12,495	12,574	12,368
	Revenues:							
	Tuition & Fees	\$42,153,026		\$67,011,792	\$73,194,110	\$83,317,001	\$88,566,132	\$88,772,741
	Other	\$4,072,845		\$4,464,649	\$9,808,382	\$6,249,024	\$6,018,055	\$5,856,891
	State Funds	\$48,779,599		\$59,288,062	\$58,073,475	\$59,350,027	\$61,134,067	\$60,630,797
	Total Revenue	\$95,005,470		\$130,764,503	\$141,075,967	\$148,916,052	\$155,718,254	\$155,260,429
	Operating Margin	(\$1,692,901)		\$379,294	\$5,023,369	\$7,904,705	\$5,679,961	(\$7,210,143)
	Percent of Expenditures	-1.75%		0.29%	3.69%	5.61%	3.79%	-4.44%
ATU	Total Expenditures	\$42,272,820		\$65,941,871	\$68,876,612	\$71,118,694	\$78,857,439	\$80,985,165
	FTE Enrollment	6,110		6,325	7,112	7,642	7,992	8,030
	Revenues:							
	Tuition & Fees	\$20,780,022		\$32,778,675	\$37,941,465	\$43,321,699	\$47,858,735	\$50,527,536
	Other	\$1,297,614		\$3,714,321	\$3,111,144	\$3,013,258	\$3,279,811	\$3,759,441
	State Funds	\$21,794,790		\$30,804,206	\$30,217,050	\$30,829,562	\$31,224,930	\$31,134,133
	Total Revenue	\$43,872,426		\$67,297,202	\$71,269,659	\$77,164,519	\$82,363,476	\$85,421,110
	Operating Margin	\$1,599,606		\$1,355,331	\$2,393,047	\$6,045,825	\$3,506,037	\$4,435,945
	Percent of Expenditures	3.78%		2.06%	3.47%	8.50%	4.45%	5.48%
HSU	Total Expenditures	\$30,965,203		\$40,955,528	\$40,920,368	\$43,570,581	\$45,049,687	\$44,625,556
	FTE Enrollment	3,305		3,441	3,421	3,576	3,576	3,527
	Revenues:							
	Tuition & Fees	\$12,221,020		\$20,555,496	\$21,456,177	\$23,785,076	\$24,859,557	\$25,137,681
	Other	\$1,438,274		\$808,892	\$848,457	\$1,289,298	\$671,203	\$940,372
	State Funds	\$17,214,529		\$20,790,347	\$20,431,249	\$20,991,048	\$20,753,369	\$20,565,446
	Total Revenue	\$30,873,823		\$42,154,735	\$42,735,883	\$46,065,422	\$46,284,129	\$46,643,499
	Operating Margin	(\$91,380)		\$1,199,207	\$1,815,515	\$2,494,841	\$1,234,442	\$2,017,943
	Percent of Expenditures	-0.30%		2.93%	4.44%	5.73%	2.74%	4.52%
SAUM	Total Expenditures	\$25,210,630		\$34,775,747	\$35,667,878	\$38,703,980	\$39,060,623	\$40,350,981
	FTE Enrollment	2,796		2,814	2,970	3,102	3,091	3,005
	Revenues:							
	Tuition & Fees	\$10,118,285		\$16,014,018	\$17,992,393	\$20,015,740	\$21,357,293	\$21,501,956
	Other	\$1,361,127		\$1,390,355	\$1,675,215	\$1,565,721	\$1,117,461	\$1,562,808
	State Funds	\$13,901,859		\$16,618,110	\$16,286,476	\$16,593,714	\$16,806,440	\$16,768,783
	Total Revenue	\$25,381,271		\$34,022,483	\$35,954,084	\$38,175,175	\$39,281,194	\$39,833,547
	Operating Margin	\$170,641		(\$753,264)	\$286,206	(\$528,805)	\$220,571	(\$517,434)
	Percent of Expenditures	0.68%		-2.17%	0.80%	-1.37%	0.56%	-1.28%
UAF	Total Expenditures	\$206,199,322		\$268,665,465	\$261,654,828	\$294,326,927	\$319,249,360	\$332,349,189
	FTE Enrollment	14,997		17,302	18,098	19,748	21,412	22,733
	Revenues:							
	Tuition & Fees	\$85,956,417		\$125,688,331	\$131,918,432	\$149,585,188	\$180,261,378	\$193,794,040
	Other	\$21,118,752		\$25,747,998	\$30,658,865	\$28,401,023	\$32,390,429	\$23,803,725
	State Funds	\$94,184,187		\$121,417,117	\$120,014,787	\$121,756,787	\$123,326,980	\$122,833,189
	Total Revenue	\$201,259,356		\$272,853,446	\$282,592,084	\$299,742,998	\$335,978,787	\$340,430,954
	Operating Margin	(\$4,939,966)		\$4,187,981	\$20,937,256	\$5,416,071	\$16,729,427	\$8,081,765
	Percent of Expenditures	-2.40%		1.56%	8.00%	1.84%	5.24%	2.43%

*\*Note - Often negative operating margins are the result of expending prior year fund balances to complete a serious deferred maintenance problem which is likely the case in most of the negative operating margins.*

UAFS	Total Expenditures	\$33,582,227		\$52,779,409	\$54,876,559	\$58,461,395	\$61,248,360	\$60,529,008
	FTE Enrollment	4,650		5,547	6,093	6,437	6,274	6,103
	Revenues:							
	Tuition & Fees	\$9,821,384		\$22,433,345	\$25,374,569	\$28,927,962	\$30,392,284	\$30,711,408
	Other	\$5,850,332		\$6,832,841	\$6,820,117	\$6,716,412	\$6,539,575	\$6,412,177
	State Funds	\$17,903,405		\$23,246,124	\$22,833,792	\$23,180,319	\$23,409,945	\$23,457,702
	Total Revenue	\$33,575,121		\$52,512,310	\$55,028,478	\$58,824,693	\$60,341,804	\$60,581,287
	Operating Margin	(\$7,106)		(\$267,099)	\$151,919	\$363,298	(\$906,556)	\$52,279
	Percent of Expenditures	-0.02%		-0.51%	0.28%	0.62%	-1.48%	0.09%
UALR	Total Expenditures	\$99,051,803		\$129,661,715	\$136,730,688	\$140,781,513	\$146,870,330	\$148,623,595
	FTE Enrollment	8,936		9,105	9,658	9,881	9,831	9,616
	Revenues:							
	Tuition & Fees	\$42,113,499		\$58,958,964	\$65,238,119	\$69,689,299	\$73,272,098	\$75,016,539
	Other	\$4,665,541		\$6,415,014	\$7,622,458	\$7,335,310	\$8,286,453	\$8,070,219
	State Funds	\$50,174,519		\$65,209,486	\$63,973,285	\$65,172,451	\$66,302,633	\$65,536,837
	Total Revenue	\$96,953,559		\$130,583,464	\$136,833,862	\$142,197,060	\$147,861,184	\$148,623,595
	Operating Margin	-\$2,098,244		\$921,749	\$103,174	\$1,415,547	\$990,854	\$0
	Percent of Expenditures	-2.12%		0.71%	0.08%	1.01%	0.67%	0.00%
UAM	Total Expenditures	\$23,894,094		\$25,855,253	\$25,729,554	\$27,367,121	\$28,786,292	\$29,488,576
	FTE Enrollment	2,662		2,301	2,423	2,428	2,502	2,412
	Revenues:							
	Tuition & Fees	\$8,751,493		\$10,727,073	\$11,759,934	\$12,586,857	\$13,650,730	\$14,055,761
	Other	\$683,589		\$126,527	\$758,512	\$874,784	\$865,652	\$598,654
	State Funds	\$14,461,248		\$13,982,164	\$13,668,359	\$13,937,501	\$14,057,968	\$14,006,507
	Total Revenue	\$23,896,330		\$24,835,764	\$26,186,805	\$27,399,142	\$28,574,350	\$28,660,922
	Operating Margin	\$2,236		(\$1,019,489)	\$457,251	\$32,021	(\$211,942)	(\$827,654)
	Percent of Expenditures	0.01%		-3.94%	1.78%	0.12%	-0.74%	-2.81%
UAPB	Total Expenditures	\$35,326,176		\$38,528,663	\$44,239,565	\$45,158,022	\$43,952,992	\$38,981,421
	FTE Enrollment	3,072		3,257	3,471	3,104	2,940	2,558
	Revenues:							
	Tuition & Fees	\$11,275,630		\$17,416,266	\$19,365,175	\$18,584,185	\$18,913,371	\$17,410,400
	Other	\$880,359		\$889,609	\$1,003,756	\$949,128	\$1,022,217	\$877,962
	State Funds	\$23,347,764		\$27,079,213	\$26,600,368	\$30,584,388	\$27,105,842	\$27,056,360
	Total Revenue	\$35,503,753		\$45,385,088	\$46,969,299	\$50,117,701	\$47,041,430	\$45,344,722
	Operating Margin	\$177,577		\$6,856,425	\$2,729,734	\$4,959,679	\$3,088,438	\$6,363,301
	Percent of Expenditures	0.50%		17.80%	6.17%	10.98%	7.03%	16.32%
UCA	Total Expenditures	\$82,560,211		\$138,565,514	\$120,894,286	\$125,887,141	\$124,364,369	\$126,626,704
	FTE Enrollment	9,233		11,389	10,653	10,447	10,190	10,139
	Revenues:							
	Tuition & Fees	\$38,534,910		\$71,514,073	\$68,479,631	\$68,951,666	\$69,777,090	\$70,905,385
	Other	\$2,310,008		\$5,665,381	\$2,942,510	\$3,252,018	\$2,740,750	\$2,634,949
	State Funds	\$42,123,843		\$55,670,633	\$55,976,706	\$56,494,605	\$57,148,643	\$56,831,814
	Total Revenue	\$82,968,761		\$132,850,087	\$127,398,848	\$128,698,289	\$129,666,483	\$130,372,148
	Operating Margin	\$408,550		(\$5,715,427)	\$6,504,562	\$2,811,147	\$5,302,114	\$3,745,444
	Percent of Expenditures	0.49%		-4.12%	5.38%	2.23%	4.26%	2.96%

*\*Note - Often negative operating margins are the result of expending prior year fund balances to complete a serious deferred maintenance problem which is likely the case in most of the negative operating margins.*

**Table A-2. Two-Year College Operating Margins 2003-04 and 2008-09 to 2012-13**

		2003-04		2008-09	2009-10	2010-11	2011-12	2012-13
<b>ANC</b>	Total Expenditures	\$11,488,509		\$15,013,458	\$12,916,459	\$16,487,202	\$13,599,753	\$15,240,674
	Revenues:							
	Tuition & Fees	\$2,903,872		\$2,712,248	\$3,165,868	\$3,105,840	\$2,940,564	\$2,703,220
	Other	\$670,198		\$2,002,240	\$2,099,546	\$1,606,750	\$1,341,626	\$825,215
	State Funds	\$8,440,179		\$10,030,746	\$9,707,132	\$9,956,804	\$9,978,517	\$10,185,137
	Total Revenue	\$12,014,249		\$14,745,234	\$14,972,546	\$14,669,394	\$14,260,707	\$13,713,572
	Operating Margin	\$525,740		(\$268,224)	\$2,056,087	(\$1,817,808)	\$660,954	(\$1,527,102)
	Percent of Expenditures	4.58%		-1.79%	15.92%	-11.03%	4.86%	-10.02%
<b>ASUB</b>	Total Expenditures	\$17,991,232		\$26,336,594	\$25,596,310	\$27,005,939	\$26,646,644	\$27,081,516
	Revenues:							
	Tuition & Fees	\$5,283,022		\$9,147,973	\$10,020,000	\$10,757,627	\$10,567,525	\$10,616,228
	Other	\$1,482,842		\$3,066,020	\$2,175,642	\$2,326,269	\$2,342,882	\$2,318,295
	State Funds	\$11,123,580		\$14,120,217	\$13,835,555	\$14,140,378	\$14,222,974	\$14,268,131
	Total Revenue	\$17,889,444		\$26,334,210	\$26,031,197	\$27,224,274	\$27,133,381	\$27,202,654
	Operating Margin	(\$101,788)		(\$2,384)	\$434,887	\$218,335	\$486,737	\$121,138
	Percent of Expenditures	-0.57%		-0.01%	1.70%	0.81%	1.83%	0.45%
<b>ASUMH</b>	Total Expenditures	\$6,440,271		\$8,768,090	\$9,778,617	\$10,325,005	\$10,292,759	\$10,282,608
	Revenues:							
	Tuition & Fees	\$1,998,948		\$3,011,699	\$3,680,526	\$4,128,543	\$4,084,776	\$4,212,013
	Other	\$1,178,647		\$1,338,067	\$1,451,880	\$1,572,915	\$1,645,058	\$1,530,618
	State Funds	\$2,932,559		\$4,453,472	\$4,498,789	\$4,666,965	\$4,647,700	\$4,658,624
	Total Revenue	\$6,110,154		\$8,803,238	\$9,631,195	\$10,368,423	\$10,377,534	\$10,401,255
	Operating Margin	(\$330,117)		\$35,148	(\$147,422)	\$43,418	\$84,775	\$118,647
	Percent of Expenditures	-5.13%		0.40%	-1.51%	0.42%	0.82%	1.15%
<b>ASUN</b>	Total Expenditures	\$4,914,832		\$10,717,575	\$10,687,569	\$14,713,396	\$15,063,549	\$12,777,005
	Revenues:							
	Tuition & Fees	\$1,981,687		\$3,571,382	\$3,923,655	\$4,350,180	\$4,597,038	\$4,925,264
	Other	\$758,421		\$1,270,934	\$1,144,138	\$1,122,533	\$1,215,346	\$1,081,481
	State Funds	\$2,507,660		\$7,083,406	\$7,063,557	\$7,352,515	\$7,364,179	\$7,414,175
	Total Revenue	\$5,247,768		\$11,925,722	\$12,131,350	\$12,825,228	\$13,176,563	\$13,420,920
	Operating Margin	\$332,936		\$1,208,147	\$1,443,781	(\$1,888,168)	(\$1,886,986)	\$643,915
	Percent of Expenditures	6.77%		11.27%	13.51%	-12.83%	-12.53%	5.04%
<b>BRTC</b>	Total Expenditures	\$9,378,031		\$11,270,211	\$15,261,199	\$15,416,073	\$14,842,792	\$14,526,202
	Revenues:							
	Tuition & Fees	\$2,917,386		\$3,889,136	\$4,584,304	\$6,169,956	\$5,719,392	\$6,421,256
	Other	\$307,518		\$638,787	\$426,556	\$978,262	\$2,520,136	\$237,576
	State Funds	\$5,770,318		\$7,833,000	\$7,795,313	\$8,165,416	\$8,184,711	\$8,301,351
	Total Revenue	\$8,995,222		\$12,360,923	\$12,806,173	\$15,313,634	\$16,424,239	\$14,960,183
	Operating Margin	(\$382,809)		\$1,090,712	(\$2,455,026)	(\$102,439)	\$1,581,447	\$433,981
	Percent of Expenditures	-4.08%		9.68%	-16.09%	-0.66%	10.65%	2.99%
<b>CCCUA</b>	Total Expenditures	\$4,753,566		\$8,105,875	\$7,800,017	\$8,406,596	\$8,726,972	\$9,015,295
	Revenues:							
	Tuition & Fees	\$1,366,850		\$2,149,073	\$2,461,354	\$2,743,718	\$2,595,916	\$2,915,387
	Other	\$855,275		\$1,628,545	\$1,559,716	\$1,566,877	\$1,466,903	\$1,266,678
	State Funds	\$3,061,378		\$4,412,633	\$4,411,338	\$4,625,521	\$4,647,603	\$4,706,016
	Total Revenue	\$5,283,503		\$8,190,251	\$8,432,408	\$8,936,116	\$8,710,422	\$8,888,081
	Operating Margin	\$529,937		\$84,376	\$632,391	\$529,520	(\$16,550)	(\$127,214)
	Percent of Expenditures	11.15%		1.04%	8.11%	6.30%	-0.19%	-1.41%
<b>COTO</b>	Total Expenditures	\$5,045,053		\$7,087,533	\$7,505,813	\$7,510,577	\$7,919,917	\$7,565,580
	Revenues:							
	Tuition & Fees	\$1,576,069		\$2,319,138	\$2,571,115	\$2,710,844	\$2,566,739	\$2,364,539
	Other	\$64,574		\$66,239	\$161,504	\$150,482	\$145,499	\$57,066
	State Funds	\$3,110,619		\$4,427,951	\$4,414,730	\$4,615,667	\$4,636,949	\$4,683,973
	Total Revenue	\$4,751,262		\$6,813,328	\$7,147,349	\$7,476,993	\$7,349,187	\$7,105,578
	Operating Margin	(\$293,791)		(\$274,205)	(\$358,464)	(\$33,584)	(\$570,730)	(\$460,002)
	Percent of Expenditures	-5.82%		-3.87%	-4.78%	-0.45%	-7.21%	-6.08%

*\*Note - Often negative operating margins are the result of expending prior year fund balances to complete a serious deferred maintenance problem which is likely the case in most of the negative operating margins.*

EACC	Total Expenditures	\$7,376,339		\$8,813,816	\$10,154,492	\$8,591,850	\$9,223,911	\$9,667,572
	Revenues:							
	Tuition & Fees	\$1,760,809		\$2,428,258	\$2,923,060	\$2,745,377	\$2,682,304	\$2,952,355
	Other	\$116,212		\$217,577	\$334,705	\$319,833	\$211,839	\$248,656
	State Funds	\$5,740,403		\$6,546,563	\$6,376,338	\$6,481,982	\$6,511,448	\$6,740,849
	Total Revenue	\$7,617,424		\$9,192,398	\$9,634,104	\$9,547,192	\$9,405,591	\$9,941,860
	Operating Margin	\$241,085		\$378,582	(\$520,389)	\$955,342	\$181,680	\$274,288
	Percent of Expenditures	3.27%		4.30%	-5.12%	11.12%	1.97%	2.84%
MSCC	Total Expenditures	\$5,349,014		\$9,267,948	\$10,135,184	\$11,609,253	\$10,847,799	\$13,123,753
	Revenues:							
	Tuition & Fees	\$1,278,252		\$2,715,398	\$3,785,433	\$4,423,627	\$4,215,332	\$4,952,909
	Other	\$290,002		\$675,218	\$986,177	\$868,320	\$950,002	\$1,742,888
	State Funds	\$3,793,054		\$5,632,370	\$5,621,309	\$5,927,012	\$6,323,542	\$6,448,841
	Total Revenue	\$5,361,308		\$9,022,986	\$10,392,919	\$11,218,959	\$11,488,876	\$13,144,639
	Operating Margin	\$12,294		(\$244,962)	\$257,735	(\$390,294)	\$641,077	\$20,886
	Percent of Expenditures	0.23%		-2.64%	2.54%	-3.36%	5.91%	0.16%
NAC	Total Expenditures	\$10,407,593		\$13,199,870	\$13,434,612	\$13,256,518	\$13,905,324	\$13,784,407
	Revenues:							
	Tuition & Fees	\$2,722,967		\$3,767,090	\$4,304,046	\$4,532,076	\$4,404,155	\$4,700,911
	Other	\$182,755		\$298,465	\$301,546	\$271,698	\$251,812	\$256,087
	State Funds	\$7,515,907		\$8,871,130	\$8,694,916	\$8,927,799	\$8,986,735	\$8,981,521
	Total Revenue	\$10,421,629		\$12,936,685	\$13,300,508	\$13,731,573	\$13,642,702	\$13,938,519
	Operating Margin	\$14,036		(\$263,185)	(\$134,104)	\$475,055	(\$262,622)	\$154,112
	Percent of Expenditures	0.13%		-1.99%	-1.00%	3.58%	-1.89%	1.12%
NPCC	Total Expenditures	\$12,517,928		\$16,181,936	\$18,417,642	\$18,042,694	\$19,095,401	\$18,040,888
	Revenues:							
	Tuition & Fees	\$3,088,885		\$5,289,367	\$6,623,655	\$7,114,956	\$7,775,995	\$7,339,026
	Other	\$528,352		\$291,837	\$629,249	\$168,387	\$159,416	\$118,704
	State Funds	\$8,659,848		\$11,031,881	\$11,067,629	\$10,579,128	\$10,732,212	\$10,724,382
	Total Revenue	\$12,277,085		\$16,613,085	\$18,320,533	\$17,862,471	\$18,667,623	\$18,182,112
	Operating Margin	(\$240,843)		\$431,149	(\$97,109)	(\$180,223)	(\$427,778)	\$141,224
	Percent of Expenditures	-1.92%		2.66%	-0.53%	-1.00%	-2.24%	0.78%
NWACC	Total Expenditures	\$17,545,007		\$30,945,519	\$34,737,506	\$39,753,660	\$40,230,071	\$39,750,256
	Revenues:							
	Tuition & Fees	\$6,676,159		\$16,898,934	\$19,583,336	\$22,284,095	\$22,024,112	\$23,422,856
	Other	\$3,620,072		\$5,523,288	\$7,234,885	\$6,416,094	\$5,945,034	\$6,229,305
	State Funds	\$7,043,802		\$10,558,069	\$10,507,932	\$10,701,253	\$11,035,375	\$11,066,006
	Total Revenue	\$17,340,033		\$32,980,292	\$37,326,153	\$39,401,442	\$39,004,521	\$40,718,167
	Operating Margin	(\$204,974)		\$2,034,773	\$2,588,647	(\$352,218)	(\$1,225,550)	\$967,911
	Percent of Expenditures	-1.17%		6.58%	7.45%	-0.89%	-3.05%	2.43%
OZC	Total Expenditures	\$4,573,063		\$6,912,150	\$6,939,179	\$7,852,907	\$8,642,006	\$8,694,152
	Revenues:							
	Tuition & Fees	\$1,317,440		\$2,593,269	\$2,863,626	\$3,723,770	\$3,892,672	\$3,855,843
	Other	\$57,235		\$557,494	\$500,187	\$449,833	\$474,370	\$760,398
	State Funds	\$2,816,070		\$3,981,955	\$4,118,651	\$4,179,930	\$4,206,530	\$4,264,352
	Total Revenue	\$4,190,745		\$7,132,718	\$7,482,464	\$8,353,533	\$8,573,572	\$8,880,593
	Operating Margin	(\$382,318)		\$220,568	\$543,285	\$500,626	(\$68,434)	\$186,441
	Percent of Expenditures	-8.36%		3.19%	7.83%	6.38%	-0.79%	2.14%
PCCUA	Total Expenditures	\$12,972,675		\$15,828,648	\$15,211,965	\$15,458,427	\$15,999,839	\$15,668,253
	Revenues:							
	Tuition & Fees	\$2,727,350		\$4,078,313	\$3,160,368	\$3,168,939	\$3,825,570	\$3,096,106
	Other	\$1,779,689		\$2,330,094	\$2,870,827	\$2,760,584	\$2,185,389	\$3,024,011
	State Funds	\$8,726,360		\$10,202,309	\$10,006,535	\$10,247,275	\$10,270,233	\$10,499,364
	Total Revenue	\$13,233,399		\$16,610,716	\$16,037,730	\$16,176,798	\$16,281,192	\$16,619,481
	Operating Margin	\$260,724		\$782,068	\$825,765	\$718,371	\$281,353	\$951,228
	Percent of Expenditures	2.01%		4.94%	5.43%	4.65%	1.76%	6.07%
PTC	Total Expenditures	\$18,526,832		\$33,886,246	\$38,242,705	\$41,873,066	\$46,900,275	\$47,582,449
	Revenues:							
	Tuition & Fees	\$10,438,842		\$19,612,808	\$24,150,584	\$27,554,605	\$28,854,453	\$29,787,525
	Other	\$288,372		\$620,989	\$1,254,612	\$1,433,150	\$1,700,948	\$1,507,953
	State Funds	\$8,161,033		\$15,632,763	\$15,908,697	\$16,490,355	\$16,792,755	\$16,737,684
	Total Revenue	\$18,888,247		\$35,866,560	\$41,313,893	\$45,478,110	\$47,348,156	\$48,033,162
	Operating Margin	\$361,415		\$1,980,314	\$3,071,188	\$3,605,044	\$447,881	\$450,713
	Percent of Expenditures	1.95%		5.84%	8.03%	8.61%	0.95%	0.95%

\*Note - Often negative operating margins are the result of expending prior year fund balances to complete a serious deferred maintenance problem which is likely the case in most of the negative operating margins.



RMCC	Total Expenditures	\$4,401,383		\$5,273,561	\$5,243,134	\$5,223,011	\$5,298,195	\$5,307,394
	Revenues:							
	Tuition & Fees	\$908,724		\$1,231,175	\$1,481,069	\$1,796,133	\$1,861,211	\$1,904,418
	Other	\$604,017		\$239,232	\$215,812	\$176,175	\$58,007	\$81,786
	State Funds	\$2,854,094		\$3,379,458	\$3,450,581	\$3,384,422	\$3,419,756	\$3,397,250
	Total Revenue	\$4,366,835		\$4,849,865	\$5,147,462	\$5,356,730	\$5,338,974	\$5,383,454
	Operating Margin	(\$34,548)		(\$423,696)	(\$95,673)	\$133,719	\$40,779	\$76,060
	Percent of Expenditures	-0.78%		-8.03%	-1.82%	2.56%	0.77%	1.43%
SACC	Total Expenditures	\$7,917,725		\$10,357,999	\$10,967,986	\$11,722,624	\$11,590,810	\$11,541,390
	Revenues:							
	Tuition & Fees	\$2,095,094		\$3,286,201	\$3,950,636	\$4,515,680	\$4,595,575	\$4,449,490
	Other	\$228,043		\$258,462	\$318,085	\$254,200	\$296,930	\$223,646
	State Funds	\$5,941,951		\$6,881,099	\$6,746,558	\$6,913,577	\$6,971,882	\$6,967,269
	Total Revenue	\$8,265,088		\$10,425,762	\$11,015,279	\$11,683,457	\$11,864,387	\$11,640,405
	Operating Margin	\$347,363		\$67,763	\$47,293	(\$39,167)	\$273,577	\$99,015
	Percent of Expenditures	4.39%		0.65%	0.43%	-0.33%	2.36%	0.86%
SAUT	Total Expenditures	\$6,791,753		\$9,740,418	\$10,252,463	\$10,598,229	\$11,962,125	\$11,562,361
	Revenues:							
	Tuition & Fees	\$1,777,361		\$3,634,760	\$4,110,949	\$4,365,266	\$4,620,703	\$4,566,899
	Other	\$432,255		\$815,018	\$785,693	\$799,174	\$831,811	\$629,463
	State Funds	\$4,754,876		\$5,823,108	\$5,681,975	\$5,798,707	\$5,876,733	\$5,839,365
	Total Revenue	\$6,964,492		\$10,272,886	\$10,578,617	\$10,963,147	\$11,329,247	\$11,035,727
	Operating Margin	\$172,739		\$532,468	\$326,154	\$364,918	(\$632,878)	(\$526,634)
	Percent of Expenditures	2.54%		5.47%	3.18%	3.44%	-5.29%	-4.55%
SEAC	Total Expenditures	\$8,556,737		\$11,166,328	\$11,693,538	\$9,832,880	\$13,190,676	\$11,315,785
	Revenues:							
	Tuition & Fees	\$3,043,933		\$3,830,608	\$4,091,285	\$4,630,879	\$4,656,006	\$4,012,649
	Other	\$133,690		\$101,204	\$130,500	\$118,247	\$244,051	\$185,842
	State Funds	\$5,119,694		\$7,239,149	\$7,197,648	\$7,532,012	\$7,526,695	\$7,617,924
	Total Revenue	\$8,297,317		\$11,170,961	\$11,419,433	\$12,281,138	\$12,426,752	\$11,816,415
	Operating Margin	(\$259,420)		\$4,633	(\$274,105)	\$2,448,258	(\$763,924)	\$500,630
	Percent of Expenditures	-3.03%		0.04%	-2.34%	24.90%	-5.79%	4.42%
UACCB	Total Expenditures	\$5,930,988		\$8,480,277	\$9,442,418	\$9,971,952	\$9,402,838	\$9,324,507
	Revenues:							
	Tuition & Fees	\$1,836,816		2,987,048	3,650,284	3,521,138	3,462,025	3,313,275
	Other	\$1,082,354		\$1,358,845	\$1,402,091	\$1,490,091	\$1,415,934	\$1,334,993
	State Funds	\$3,635,605		\$4,702,727	\$4,666,655	\$4,852,307	\$4,915,422	\$4,920,469
	Total Revenue	\$6,554,775		\$9,048,620	\$9,719,030	\$9,863,536	\$9,793,381	\$9,568,737
	Operating Margin	\$623,787		\$568,343	\$276,612	(\$108,416)	\$390,543	\$244,230
	Percent of Expenditures	10.52%		6.70%	2.93%	-1.09%	4.15%	2.62%
UACCH	Total Expenditures	\$6,541,720		\$8,695,105	\$8,879,517	\$9,150,399	\$9,100,339	\$9,678,359
	Revenues:							
	Tuition & Fees	\$1,645,038		\$2,078,832	\$2,410,218	\$2,448,183	\$2,294,716	\$2,571,362
	Other	\$222,071		\$596,266	\$487,938	\$356,983	\$452,096	\$731,387
	State Funds	\$4,683,218		\$6,093,993	\$6,067,641	\$6,371,618	\$6,340,228	\$6,456,823
	Total Revenue	\$6,550,327		\$8,769,091	\$8,965,797	\$9,176,784	\$9,087,040	\$9,759,572
	Operating Margin	\$8,607		\$73,986	\$86,280	\$26,385	(\$13,299)	\$81,213
	Percent of Expenditures	0.13%		0.85%	0.97%	0.29%	-0.15%	0.84%
UACCM	Total Expenditures	\$7,178,230		\$11,748,617	\$13,050,254	\$12,986,615	\$12,576,897	\$13,323,891
	Revenues:							
	Tuition & Fees	\$2,523,655		\$4,472,838	\$5,652,061	\$6,249,309	\$6,463,759	\$5,871,745
	Other	\$640,523		\$944,707	\$978,551	\$982,120	\$1,151,253	\$890,839
	State Funds	\$4,081,149		\$5,763,229	\$5,729,750	\$5,974,769	\$6,068,166	\$6,082,071
	Total Revenue	\$7,245,327		\$11,180,774	\$12,360,362	\$13,206,198	\$13,683,178	\$12,844,655
	Operating Margin	\$67,097		(\$567,843)	(\$689,892)	\$219,583	\$1,106,281	(\$479,236)
	Percent of Expenditures	0.93%		-4.83%	-5.29%	1.69%	8.80%	-3.60%

\*Note - Often negative operating margins are the result of expending prior year fund balances to complete a serious deferred maintenance problem which is likely the case in most of the negative operating margins.

Table A-3. Arkansas Higher Education Educational and General Current Fund Revenue and Fund Balances for 2009-10 to 2012-13												
Institutions	2009-10			2010-11			2011-12			2012-13		
	Current Fund Revenues	Fund Balance as a Percent of Revenues	Fund Balance	Current Fund Revenues	Fund Balance as a Percent of Revenues	Fund Balance	Current Fund Revenues	Fund Balance as a Percent of Revenues	Fund Balance	Current Fund Revenues	Fund Balance as a Percent of Revenues	Fund Balance
Arkansas State University - Jonesboro	\$141,075,967	9.9%	\$13,962,869	\$ 148,916,052	14.7%	\$ 21,867,576	\$155,718,254	17.7%	\$27,547,536	\$155,260,429	13.1%	\$20,337,394
	\$71,269,659	13.9%	\$9,915,482	77,164,519	20.7%	\$15,961,307	\$82,363,476	23.6%	\$19,467,344	\$85,421,110	28.3%	\$24,188,320
	\$42,735,883	7.9%	\$3,361,824	46,065,422	12.7%	\$3,856,695	\$46,284,129	15.3%	\$7,091,137	\$46,643,499	20.0%	\$9,319,665
	\$35,954,084	10.5%	\$3,788,209	\$38,175,175	8.5%	\$3,259,404	\$39,281,194	8.9%	\$3,499,211	\$39,833,548	6.4%	\$2,562,517
	\$387,998,524	16.5%	\$63,839,102	299,742,998	24.6%	73,632,221	\$445,481,956	20.8%	\$92,537,762	\$340,430,954	30.4%	\$103,408,937
UA- Archaeological Survey												
UA - Division of Agriculture												
UA - System												
UA- Clinton School												
UA - Arkansas School for Math, Sciences and the Arts	\$9,804,454		\$545,166	9,349,215		\$473,655	9,951,378		\$538,656	10,003,216		\$569,255
UA - Criminal Justice Institute												
Total Consolidated University of Arkansas	\$397,802,978	16.2%	\$64,384,268	\$309,092,213	24.0%	\$74,105,876	\$455,433,334	20.4%	\$93,076,418	\$350,434,170	29.7%	\$103,978,192
University of Arkansas at Ft. Smith	55,028,478	5.7%	\$3,122,305	58,824,693	5.9%	\$3,485,603	\$60,341,804	4.3%	\$2,579,046	\$60,581,287	4.3%	\$2,631,328
University of Arkansas at Little Rock	136,833,862	7.4%	\$10,112,580	142,197,060	8.1%	\$11,528,125	\$147,861,184	8.5%	\$12,518,980	\$144,356,830	8.2%	\$11,901,075
University of Arkansas at Monticello	26,186,805	5.0%	\$1,310,953	27,399,142	4.6%	\$1,271,872	\$28,574,350	4.2%	\$1,206,153	\$28,660,922	1.0%	\$275,853
University of Arkansas at Pine Bluff	\$43,213,482	18.1%	\$7,808,345	\$50,117,701	25.5%	\$12,768,024	\$43,368,123.00	28.2%	\$12,208,870	\$41,697,131.00	44.5%	\$18,572,171
University of Central Arkansas	\$127,398,848	1.4%	\$1,841,150	\$128,698,289	3.4%	\$4,315,006	\$129,666,483.00	7.4%	\$9,617,119	\$130,372,148.00	10.2%	\$13,362,564
Four-Year Total	\$1,077,500,045	11.1%	\$119,607,884	\$1,026,650,267	15.0%	\$154,419,488	\$1,188,892,331	15.9%	\$188,811,814	\$1,083,261,074	19.1%	\$207,129,079
Arkansas Northeastern College	\$14,972,546	46.0%	\$6,893,107	\$14,669,394	34.6%	\$5,075,298	\$14,669,394	34.6%	\$5,075,298	\$13,713,572	30.7%	\$4,209,149
Arkansas State University - Beebe	26,031,197	13.1%	\$3,419,374	27,224,274	13.4%	\$3,637,709	\$27,224,274	13.4%	\$3,637,709	\$27,202,654	15.6%	\$4,245,584
Arkansas State University - Mountain Home	\$9,631,195	21.1%	\$2,032,979	\$10,368,423	20.0%	\$2,076,396	\$10,368,423	20.0%	\$2,076,396	\$10,401,255	21.9%	\$2,279,819
Arkansas State University - Newport	\$12,131,350	58.3%	\$7,071,931	\$12,825,228	43.0%	\$5,517,185	\$12,825,228	43.0%	\$5,517,185	\$13,420,920	31.8%	\$4,274,114
Black River Technical College	\$12,806,173	22.4%	\$2,864,769	\$15,313,634	18.1%	\$2,766,906	\$15,313,634	18.1%	\$2,766,906	\$14,960,183	32.0%	\$4,788,426
College of the Ouachitas	\$7,147,349	9.2%	\$658,698	\$7,476,993	8.4%	\$625,114	\$7,476,993	8.4%	\$625,114	\$7,105,578	-4.0%	(\$281,783)
Cossatot Community College of the University of Arkansas	\$8,432,408	21.1%	\$1,776,919	\$8,936,116	25.8%	\$2,306,438	\$8,936,116	25.8%	\$2,306,438	\$8,888,081	24.3%	\$2,162,674
East Arkansas Community College	\$9,634,104	19.9%	\$1,920,257	\$9,547,192	30.1%	\$2,875,598	\$9,547,192	30.1%	\$2,875,598	\$9,941,860	33.8%	\$3,357,693
Mid-South Community College	\$10,392,919	15.6%	\$1,616,484	\$11,218,959	11.0%	\$1,232,009	\$11,218,959	11.0%	\$1,232,009	\$13,144,639	15.5%	\$2,034,947
National Park Community College	\$18,320,533	14.6%	\$2,678,125	\$13,731,573	14.5%	\$1,993,613	\$13,731,573	14.5%	\$1,993,613	\$18,182,112	13.7%	\$2,488,082
North Arkansas College	\$13,300,508	11.4%	\$1,518,558	\$17,862,471	14.1%	\$2,515,165	\$17,862,471	14.1%	\$2,515,165	\$13,938,519	13.5%	\$1,885,102
Northwest Arkansas Community College	\$37,326,154	20.1%	\$7,518,456	\$39,401,442	18.8%	\$7,407,507	\$39,401,442	18.8%	\$7,407,507	\$40,718,166	19.3%	\$7,859,818
Ozarka College	\$7,482,464	49.3%	\$3,689,384	\$8,353,532	47.7%	\$3,981,193	\$8,353,532	47.7%	\$3,981,193	\$8,880,593	41.4%	\$3,679,112
Phillips Community College of the University of Arkansas	\$16,037,730	24.6%	\$3,951,619	\$16,176,798	28.9%	\$4,669,990	\$16,176,798	28.9%	\$4,669,990	\$16,619,481	41.9%	\$6,956,785
Pulaski Technical College	\$41,313,993	27.5%	\$11,353,915	\$45,478,110	32.9%	\$14,958,959	\$45,478,110	32.9%	\$14,958,959	\$48,033,162	33.0%	\$15,854,458
Rich Mountain Community College	\$5,147,462	40.1%	\$2,066,463	\$5,356,730	41.1%	\$2,200,182	\$5,356,730	41.1%	\$2,200,182	\$5,383,454	43.0%	\$2,317,020
South Arkansas Community College	\$11,015,279	18.9%	\$2,082,300	\$11,683,457	17.4%	\$2,034,870	\$11,683,457	17.4%	\$2,034,870	\$11,640,405	20.7%	\$2,409,783
Southeast Arkansas College	\$11,419,433	-1.5%	(\$171,403)	\$10,963,147	32.2%	\$3,524,832	\$10,963,147	32.2%	\$3,524,832	\$11,816,415	17.1%	\$2,020,250
Southern Arkansas University Tech	\$10,578,618	29.9%	\$3,159,914	\$12,281,138	17.6%	\$2,160,953	\$12,281,138	17.6%	\$2,160,953	\$11,035,727	21.4%	\$2,364,510
University of Arkansas Community College at Batesville	\$9,719,030	22.3%	\$2,163,431	\$9,863,536	20.8%	\$2,055,015	\$9,863,536	20.8%	\$2,055,015	\$9,568,737	27.3%	\$2,610,070
University of Arkansas Community College at Hope	\$8,965,797	14.9%	\$1,333,512	\$9,176,784	14.8%	\$1,359,898	\$9,176,784	14.8%	\$1,359,898	\$9,759,572	14.3%	\$1,398,797
University of Arkansas Community College at Morrilton	\$12,360,362	16.4%	\$2,023,252	\$13,206,198	17.0%	\$2,242,835	\$13,206,198	17.0%	\$2,242,835	\$12,844,655	22.3%	\$2,869,880
Two-Year Total	\$314,166,504	22.8%	\$71,622,044	\$331,115,129	23.3%	\$77,217,666	\$331,115,129	23.3%	\$77,217,666	\$337,199,740	24.3%	\$81,784,290
UAMS	\$1,092,260,618	12.8%	\$139,597,381	\$1,114,760,922	12.5%	\$139,597,381	\$1,131,767,477	19.8%	\$223,720,003	\$1,168,253,248	20.0%	\$233,352,652
Total Teaching Campuses	\$2,483,927,167	13.3%	\$330,827,309	\$2,472,526,318	15.0%	\$371,234,534	\$2,651,774,937	18.5%	\$489,749,483	\$2,588,714,062	20.2%	\$522,266,021

**Table A-4. FY 2013 Fund Balances and Expendable Fund Balances\***

*Expendable Fund Balances should not be interpreted as an indication of an institution's cash funds or that an institution has difficulty in meeting payroll or accounts payable.*

Institution	Fund Balance	Accounts Receivable	Inventory	Encumbered	Expendable Fund Balance
ASUJ	\$20,337,394	\$1,903,137	\$1,475,762	\$0	\$16,958,495
ATU***	\$27,423,973	\$5,371,797	\$808,927	\$0	\$21,243,249
HSU	\$9,319,665	\$2,994,718	\$159,189	\$0	\$6,165,758
SAUM	\$2,562,517	\$1,973,853	\$138,124	\$0	\$450,540
UAF**	\$103,408,937	\$14,796,419	\$5,765,435	\$0	\$82,847,083
UAFS	\$2,631,328	\$2,070,168	\$61,376	\$196,113	\$303,671
UALR	\$11,901,075	\$5,495,332	\$63,050	\$563,690	\$5,779,003
UAM***	\$3,861,427	\$1,094,469	\$233,092	\$394,360	\$2,139,506
UAPB	\$18,572,171	\$2,230,798	\$40,414	\$0	\$16,300,959
UCA	\$13,362,564	\$1,681,521	\$336,769	\$0	\$11,344,274
<b>Totals</b>	<b>\$213,381,051</b>	<b>\$39,612,212</b>	<b>\$9,082,138</b>	<b>\$1,154,163</b>	<b>\$163,532,538</b>
ANC	\$4,209,149	\$361,415	\$15,449	\$0	\$3,832,285
ASUB	\$4,245,584	\$435,105	\$70,744	\$0	\$3,739,735
ASUMH	\$2,279,819	\$603,701	\$0	\$0	\$1,676,118
ASUN	\$4,274,114	\$1,527,155	\$3,588	\$0	\$2,743,371
BRTC	\$4,788,426	\$630,187	\$298,948	\$0	\$3,859,291
CCCUA	\$2,162,674	\$692,470	\$0	\$275,569	\$1,194,635
COTO	(\$281,783)	\$62,705	\$157,611	\$0	(\$502,099)
EACC	\$3,357,693	\$116,032	\$16,856	\$30,336	\$3,194,469
MSCC	\$2,034,947	\$1,090,547	\$30,000	\$0	\$914,400
NAC	\$1,885,102	\$264,848	\$6,735	\$0	\$1,613,519
NPCC	\$2,488,082	\$706,140	\$53,249	\$0	\$1,728,693
NWACC	\$7,859,818	\$2,068,834	\$0	\$0	\$5,790,984
OZC	\$3,679,112	\$674,533	\$418,749	\$0	\$2,585,830
PCCUA	\$6,956,785	\$2,222,141	\$59,156	\$0	\$4,675,488
PTC	\$15,854,458	\$1,694,837	\$32,469	\$189,479	\$13,937,673
RMCC	\$2,317,020	\$200,000	\$150,000	\$50,000	\$1,917,020
SACC	\$2,409,783	\$350,000	\$35,000	\$0	\$2,024,783
SAUT	\$2,364,510	\$327,622	\$10,785	\$50,000	\$1,976,103
SEAC	\$2,020,250	\$278,092	\$0	\$0	\$1,742,158
UACCB	\$2,610,070	\$521,160	\$316,280	\$0	\$1,772,630
UACCH	\$1,398,797	\$228,467	\$13,454	\$82,741	\$1,074,135
UACCM	\$2,869,880	\$1,250,000	\$0	\$0	\$1,619,880
<b>Totals</b>	<b>\$81,784,290</b>	<b>\$15,944,576</b>	<b>\$1,673,624</b>	<b>\$678,125</b>	<b>\$63,111,100</b>

\*Source Series: 14-1- In some instances the Fund Balance reported on the 14-1 will not equal the amount reported on the 17-4.

\*\*Consolidated Fund Balance

\*\*\*Fund Balances reported on the 14-1 include the Technical Centers associated with these universities.

# Appendix B

## Net Tuition and Fee Income

*(Where the Money Came From)*

Table B-1. Net Tuition History - Universities								
		2002-03		2008-09	2009-10	2010-11	2011-2012	2012-13
ASUJ	Tuition and Fee Income	\$39,299,657		\$ 67,011,792	\$ 73,194,110	\$83,317,001	\$88,566,132	\$88,772,741
	Scholarships	10,299,450		\$ 17,597,147	\$ 17,241,672	\$18,461,261	\$19,247,402	\$18,986,290
	Net Tuition and Fee Income	\$29,000,207		\$49,414,645	\$55,952,438	\$64,855,740	\$69,318,730	\$69,786,451
	Annual FTE	9,131		10,019	11,120	12,495	12,574	12,368
	UG Resident Tuition	\$4,480		\$6,370	\$6,370	\$6,640	\$6,934	\$7,180
	Net Income/FTE	\$3,176		\$4,932	\$5,032	\$5,191	\$5,513	\$5,642
ATU	Tuition and Fee Income	\$17,236,435		\$32,778,675	\$37,941,465	\$43,321,699	\$47,858,735	\$50,527,536
	Scholarships	5,019,295		11,088,576	12,580,278	\$9,945,481	\$11,620,218	\$8,642,160
	Net Tuition and Fee Income	\$12,217,140		\$21,690,099	\$25,361,187	\$33,376,218	\$36,238,517	\$41,885,376
	Annual FTE	5,520		6,325	7,112	7,642	7,992	8,030
	UG Resident Tuition	\$3,256		\$5,430	\$5,610	\$5,908	\$6,258	\$6,528
	Net Income/FTE	\$2,213		\$3,429	\$3,566	\$4,368	\$4,534	\$5,216
HSU	Tuition and Fee Income	\$11,104,500		\$20,555,496	\$21,456,177	\$23,785,076	\$24,859,557	\$25,137,681
	Scholarships	3,474,648		7,217,911	7,461,682	\$7,532,709	\$7,370,096	\$7,052,125
	Net Tuition and Fee Income	\$7,629,851		\$13,337,585	\$13,994,495	\$16,252,367	\$17,489,461	\$18,085,556
	Annual FTE	3,363		3,441	3,421	3,576	3,576	3,527
	UG Resident Tuition	\$3,252		\$6,024	\$6,204	\$6,444	\$6,714	\$6,984
	Net Income/FTE	\$2,269		\$3,876	\$4,091	\$4,545	\$4,891	\$5,128
SAUM	Tuition and Fee Income	\$9,272,765		\$16,014,018	\$17,992,393	\$20,015,740	\$21,357,293	\$21,501,956
	Scholarships	2,627,286		5,336,859	5,720,835	\$6,331,579	\$6,767,989	\$6,557,865
	Net Tuition and Fee Income	\$6,645,479		\$10,677,159	\$12,271,558	\$13,684,161	\$14,589,304	\$14,944,091
	Annual FTE	2,897		2,814	2,970	3,102	3,091	3,005
	UG Resident Tuition	\$3,054		\$5,646	\$6,066	\$6,426	\$6,786	\$7,146
	Net Income/FTE	\$2,294		\$3,794	\$4,132	\$4,411	\$4,720	\$4,973
UAF	Tuition and Fee Income	\$81,264,168		\$125,688,331	\$131,918,432	\$149,585,188	\$180,261,378	\$193,794,040
	Scholarships	\$25,938,021		\$13,092,886	\$13,435,789	\$13,843,726	\$13,754,222	\$15,647,597
	Net Tuition and Fee Income	\$55,326,147		\$112,595,445	\$118,482,643	\$135,741,462	\$166,507,156	\$178,146,443
	Annual FTE	14,588		17,302	18,098	19,748	21,412	22,733
	UG Resident Tuition	\$4,456		\$6,399	\$6,459	\$6,767	\$7,173	\$7,553
	Net Income/FTE	\$3,793		\$6,508	\$6,547	\$6,874	\$7,776	\$7,837

UAFS	Tuition and Fee Income	\$9,768,035		\$22,433,345	\$25,374,569	\$28,927,962	\$30,392,284	\$30,711,408
	Scholarships	569,754		3,228,790	3,177,238	\$3,646,079	\$3,254,451	\$4,460,697
	Net Tuition and Fee Income	\$9,198,280		\$19,204,555	\$22,197,331	\$25,281,883	\$27,137,833	\$26,250,711
	Annual FTE	4,478		5,547	6,093	6,437	6,274	6,103
	UG Resident Tuition	\$2,100		\$4,410	\$4,600	\$4,918	\$5,267	\$5,436
	Net Income/FTE	\$2,054		\$3,462	\$3,643	\$3,928	\$4,325	\$4,302
UALR	Tuition and Fee Income	\$37,353,878		\$58,958,964	\$65,238,119	\$69,689,299	\$73,272,098	\$75,016,539
	Scholarships	\$3,856,481		\$10,833,357	\$11,908,554	\$13,519,688	\$18,913,273	\$16,465,791
	Net Tuition and Fee Income	\$33,497,397		\$48,125,607	\$53,329,565	\$56,169,611	\$54,358,825	\$58,550,748
	Annual FTE	8,771		9,105	9,658	9,881	9,831	9,616
	UG Resident Tuition	\$4,208		\$6,121	\$6,331	\$6,642	\$7,040	\$7,343
	Net Income/FTE	\$3,819		\$5,286	\$5,522	\$5,685	\$5,529	\$6,089
UAM	Tuition and Fee Income	\$7,466,773		\$10,727,073	\$11,759,934	\$12,586,857	\$13,650,730	\$14,055,761
	Scholarships	1,818,558		3,193,683	3,267,757	\$3,821,758	\$4,319,677	\$4,637,807
	Net Tuition and Fee Income	\$5,648,215		\$7,533,390	\$8,492,177	\$8,765,099	\$9,331,053	\$9,417,954
	Annual FTE	2,284		2,301	2,423	2,428	2,502	2,412
	UG Resident Tuition	\$3,175		\$4,600	\$4,750	\$4,990	\$5,290	\$5,560
	Net Income/FTE	\$2,473		\$3,274	\$3,504	\$3,610	\$3,729	\$3,905
UAPB	Tuition and Fee Income	\$10,628,613		\$17,416,266	\$19,365,175	\$18,584,185	\$18,913,371	\$17,410,400
	Scholarships	3,369,856		4,294,779	4,270,369	\$3,771,935	\$3,916,981	\$3,648,816
	Net Tuition and Fee Income	\$7,258,757		\$13,121,487	\$15,094,806	\$14,812,250	\$14,996,390	\$13,761,584
	Annual FTE	3,058		3,257	3,471	3,104	2,940	2,558
	UG Resident Tuition	\$3,458		\$4,676	\$4,796	\$5,033	\$5,330	\$5,517
	Net Income/FTE	\$2,374		\$4,028	\$4,349	\$4,772	\$5,102	\$5,379
UCA	Tuition and Fee Income	\$31,831,036		\$71,514,073	\$68,479,631	\$68,951,666	\$69,777,090	\$70,905,385
	Scholarships	11,011,786		23,739,129	20,062,911	\$18,698,237	\$17,632,401	\$16,970,190
	Net Tuition and Fee Income	\$20,819,250		\$47,774,944	\$48,416,720	\$50,253,429	\$52,144,689	\$53,935,195
	Annual FTE	8,326		11,389	10,653	10,447	10,190	10,139
	UG Resident Tuition	\$3,990		\$6,505	\$6,698	\$6,908	\$7,183	\$7,332
	Net Income/FTE	\$2,500		\$4,195	\$4,545	\$4,811	\$5,117	\$5,319
TOTAL	Tuition and Fee Income	\$255,225,859		\$443,098,033	\$472,720,005	\$518,764,673	\$568,908,668	\$587,833,447
	Scholarships	\$67,985,135		\$99,623,117	\$99,127,085	\$99,572,453	\$106,796,710	\$103,069,338
	Net Tuition and Fee Income	\$187,240,724		\$343,474,916	\$373,592,920	\$419,192,220	\$462,111,958	\$484,764,109

Table B-2. Net Tuition History - Two-Year College								
		2002-03		2008-09	2009-10	2010-11	2011-2012	2012-13
ANC	Tuition and Fee Income	\$2,163,522		\$2,712,248	\$3,165,868	\$3,105,840	\$2,940,564	\$2,703,220
	Scholarships	\$118,944		\$117,518	\$158,030	\$143,913	\$145,162	\$224,582
	Net Tuition and Fee Income	\$2,044,578		\$2,594,730	\$3,007,838	\$2,961,927	\$2,795,402	\$2,478,638
	Annual FTE	1,519		1,315	1,502	1,434	1,321	1,149
	UG Resident Tuition	\$1,364		\$2,020	\$2,080	\$2,140	\$2,180	\$2,300
	Net Tuition Income/FTE	\$1,346		\$1,973	\$2,002	\$2,066	\$2,116	\$2,157
ASUB	Tuition and Fee Income	\$4,492,349		\$9,147,973	\$10,020,000	\$10,757,627	\$10,567,525	\$10,616,228
	Scholarships	\$319,050		\$1,007,900	\$1,106,192	\$1,067,843	\$1,799,022	\$1,411,988
	Net Tuition and Fee Income	\$4,173,299		\$8,140,073	\$8,913,808	\$9,689,784	\$8,768,503	\$9,204,240
	Annual FTE	2,357		3,284	3,512	3,561	3,494	3,387
	UG Resident Tuition	\$1,830		\$2,670	\$2,670	\$2,790	\$2,850	\$3,060
	Net Tuition Income/FTE	\$1,771		\$2,479	\$2,538	\$2,721	\$2,510	\$2,717
ASUMH	Tuition and Fee Income	\$1,735,038		\$3,011,699	\$3,680,526	\$4,128,543	\$4,084,776	\$4,212,013
	Scholarships	\$76,377		\$139,586	\$189,556	\$177,271	\$168,671	\$214,061
	Net Tuition and Fee Income	\$1,658,661		\$2,872,113	\$3,490,970	\$3,951,272	\$3,916,105	\$3,997,952
	Annual FTE	850		965	1,195	1,235	1,193	1,176
	UG Resident Tuition	\$1,920		\$2,760	\$2,760	\$2,910	\$3,030	\$3,150
	Net Tuition Income/FTE	\$1,952		\$2,977	\$2,922	\$3,199	\$3,284	\$3,401
ASUN	Tuition and Fee Income	\$1,985,308		\$3,571,382	\$3,923,655	\$4,350,180	\$4,597,038	\$4,925,264
	Scholarships	\$80,048		\$73,330	\$99,734	\$57,591	\$93,105	\$116,661
	Net Tuition and Fee Income	\$1,905,260		\$3,498,052	\$3,823,921	\$4,292,589	\$4,503,933	\$4,808,603
	Annual FTE	685		1,284	1,513	1,518	1,507	1,546
	UG Resident Tuition	\$1,830		\$2,400	\$2,400	\$2,550	\$2,700	\$2,850
	Net Tuition Income/FTE	\$2,782		\$2,723	\$2,527	\$2,828	\$2,989	\$3,111
BRTC	Tuition and Fee Income	\$2,596,656		\$3,889,136	\$4,584,304	\$6,169,956	\$5,719,392	\$6,421,256
	Scholarships	\$245,899		\$416,645	\$492,807	\$713,152	\$686,388	\$775,541
	Net Tuition and Fee Income	\$2,350,757		\$3,472,491	\$4,091,497	\$5,456,804	\$5,033,004	\$5,645,715
	Annual FTE	1,412		1,593	1,880	2,112	2,025	1,930
	UG Resident Tuition	\$1,890		\$2,190	\$2,190	\$2,460	\$2,460	\$2,790
	Net Tuition Income/FTE	\$1,664		\$2,181	\$2,177	\$2,584	\$2,486	\$2,925
CCCUA	Tuition and Fee Income	\$1,188,266		\$2,149,073	\$2,461,354	\$2,743,718	\$2,595,916	\$2,915,387
	Scholarships	\$0		\$18,141	\$24,916	\$29,855	\$69,250	\$55,711
	Net Tuition and Fee Income	\$1,188,266		\$2,130,932	\$2,436,438	\$2,713,863	\$2,526,666	\$2,859,676
	Annual FTE	687		894	1,013	1,083	966	1,011
	UG Resident Tuition	\$1,424		\$1,920	\$2,020	\$2,080	\$2,272	\$2,302
	Net Tuition Income/FTE	\$1,730		\$2,384	\$2,406	\$2,506	\$2,615	\$2,830
COTO	Tuition and Fee Income	\$1,492,443		\$2,319,138	\$2,571,115	\$2,710,844	\$2,566,739	\$2,364,539
	Scholarships	\$85,714		\$388,013	\$381,987	\$458,290	\$503,024	\$43,719
	Net Tuition and Fee Income	\$1,406,729		\$1,931,125	\$2,189,128	\$2,252,554	\$2,063,715	\$2,320,820
	Annual FTE	786		923	947	994	937	923
	UG Resident Tuition	\$1,680		\$2,130	\$2,252	\$2,312	\$2,402	\$2,507
	Net Tuition Income/FTE	\$1,790		\$2,092	\$2,311	\$2,265	\$2,202	\$2,513



EACC	Tuition and Fee Income	\$1,711,300		\$2,428,258	\$2,923,060	\$2,745,377	\$2,682,304	\$2,952,355
	Scholarships	\$206,424		\$297,659	\$309,156	\$243,546	\$208,155	\$230,333
	Net Tuition and Fee Income	\$1,504,876		\$2,130,599	\$2,613,904	\$2,501,831	\$2,474,149	\$2,722,022
	Annual FTE	1,075		1,033	1,099	1,031	913	962
	UG Resident Tuition	\$1,620		\$2,130	\$2,280	\$2,430	\$2,610	\$2,700
	Net Tuition Income/FTE	\$1,399		\$2,062	\$2,379	\$2,427	\$2,710	\$2,829
MSCC	Tuition and Fee Income	\$1,197,678		\$2,715,398	\$3,785,433	\$4,423,627	\$4,215,332	\$4,952,909
	Scholarships	\$59,711		\$153,089	\$203,554	\$261,814	\$581,939	\$355,727
	Net Tuition and Fee Income	\$1,137,967		\$2,562,309	\$3,581,879	\$4,161,813	\$3,633,393	\$4,597,182
	Annual FTE	687		1,064	1,387	1,354	1,297	1,217
	UG Resident Tuition	\$1,590		\$2,280	\$2,570	\$2,720	\$3,080	\$3,270
	Net Tuition Income/FTE	\$1,656		\$2,409	\$2,582	\$3,075	\$2,801	\$3,779
NAC	Tuition and Fee Income	\$2,222,059		\$3,767,090	\$4,304,046	\$4,532,076	\$4,404,155	\$4,700,911
	Scholarships	\$223,125		\$345,401	\$360,120	\$379,252	\$361,259	\$410,218
	Net Tuition and Fee Income	\$1,998,934		\$3,421,689	\$3,943,926	\$4,152,824	\$4,042,896	\$4,290,693
	Annual FTE	1,537		1,654	1,894	1,922	1,805	1,710
	UG Resident Tuition	\$1,320		\$2,460	\$2,460	\$2,580	\$2,700	\$2,910
	Net Tuition Income/FTE	\$1,301		\$2,069	\$2,083	\$2,161	\$2,239	\$2,509
NPCC	Tuition and Fee Income	\$2,614,950		\$5,289,367	\$6,623,655	\$7,114,956	\$7,775,995	\$7,339,026
	Scholarships	\$211,301		\$905,751	\$815,584	\$797,808	\$1,026,570	\$1,192,989
	Net Tuition and Fee Income	\$2,403,649		\$4,383,616	\$5,808,071	\$6,317,148	\$6,749,425	\$6,146,037
	Annual FTE	1,782		2,288	2,876	2,768	2,772	2,257
	UG Resident Tuition	\$1,326		\$2,350	\$2,500	\$2,670	\$2,840	\$3,050
	Net Tuition Income/FTE	\$1,349		\$1,916	\$2,020	\$2,282	\$2,435	\$2,724
NWACC	Tuition and Fee Income	\$5,965,271		\$16,898,934	\$19,583,336	\$22,284,095	\$22,024,112	\$24,367,840
	Scholarships	\$224,415		\$590,703	\$570,500	\$830,153	\$693,728	\$1,008,584
	Net Tuition and Fee Income	\$5,740,856		\$16,308,231	\$19,012,837	\$21,453,942	\$21,330,384	\$23,359,256
	Annual FTE	2,772		4,733	5,507	5,776	5,721	5,634
	UG Resident Tuition	\$2,820		\$3,460	\$3,603	\$3,813	\$4,098	\$4,348
	Net Tuition Income/FTE	\$2,071		\$3,446	\$3,452	\$3,714	\$3,728	\$4,146.34
OZC	Tuition and Fee Income	\$1,229,523		\$2,593,269	\$2,863,626	\$3,723,770	\$3,892,672	\$3,855,843
	Scholarships	\$172,709		\$206,356	\$205,626	\$291,761	\$284,658	\$386,666
	Net Tuition and Fee Income	\$1,056,814		\$2,386,913	\$2,658,000	\$3,432,009	\$3,608,014	\$3,469,177
	Annual FTE	728		921	1,017	1,253	1,277	1,201
	UG Resident Tuition	\$1,830		\$2,570	\$2,570	\$2,720	\$2,720	\$2,810
	Net Tuition Income/FTE	\$1,451		\$2,591	\$2,613	\$2,738	\$2,825	\$2,889
PCCUA	Tuition and Fee Income	\$2,455,022		\$4,078,313	\$3,160,368	\$3,168,939	\$3,825,570	\$3,096,106
	Scholarships	\$299,301		\$373,935	\$341,083	\$278,738	\$302,085	\$328,502
	Net Tuition and Fee Income	\$2,155,721		\$3,704,378	\$2,819,285	\$2,890,201	\$3,523,485	\$2,767,604
	Annual FTE	1,552		1,265	1,332	1,291	1,200	1,151
	UG Resident Tuition	\$1,730		\$2,300	\$2,300	\$2,450	\$2,630	\$2,735
	Net Tuition Income/FTE	\$1,389		\$2,928	\$2,116	\$2,238	\$2,936	\$2,404
PTC	Tuition and Fee Income	\$7,907,190		\$19,612,808	\$24,150,584	\$27,554,605	\$28,854,453	\$29,787,525
	Scholarships	\$361,644		\$1,348,204	\$1,523,680	\$1,452,288	\$1,442,561	\$1,458,550
	Net Tuition and Fee Income	\$7,545,546		\$18,264,604	\$22,626,904	\$26,102,317	\$27,411,892	\$28,328,975
	Annual FTE	4,067		6,646	7,783	7,729	8,719	8,400
	UG Resident Tuition	\$1,870		\$2,660	\$2,800	\$2,860	\$2,980	\$3,183
	Net Tuition Income/FTE	\$1,855		\$2,748	\$2,907	\$3,377	\$3,144	\$3,373



RMCC	Tuition and Fee Income	\$1,018,070		\$1,231,175	\$1,481,069	\$1,796,133	\$1,861,211	\$1,904,418
	Scholarships	\$78,366		\$165,206	\$111,013	\$203,606	\$227,412	\$261,801
	Net Tuition and Fee Income	\$939,704		\$1,065,969	\$1,370,056	\$1,592,527	\$1,633,799	\$1,642,617
	Annual FTE	696		592	676	688	660	636
	UG Resident Tuition	\$1,470		\$2,160	\$2,220	\$2,430	\$2,580	\$2,670
	Net Tuition Income/FTE	\$1,350		\$1,800	\$2,028	\$2,314	\$2,475	\$2,584
SACC	Tuition and Fee Income	\$1,878,467		\$3,286,201	\$3,950,636	\$4,515,680	\$4,595,575	\$4,449,490
	Scholarships	\$145,798		\$65,418	\$248,115	\$260,020	\$249,350	\$296,919
	Net Tuition and Fee Income	\$1,732,669		\$3,220,783	\$3,702,521	\$4,255,660	\$4,346,225	\$4,152,571
	Annual FTE	867		1,195	1,348	1,375	1,387	1,276
	UG Resident Tuition	\$2,140		\$2,410	\$2,470	\$2,620	\$2,890	\$3,010
	Net Tuition Income/FTE	\$1,998		\$2,695	\$2,748	\$3,096	\$3,135	\$3,255
SAUT	Tuition and Fee Income	\$1,587,479		\$3,634,760	\$4,110,949	\$4,365,266	\$4,620,703	\$4,566,899
	Scholarships	\$347,319		\$659,982	\$651,175	\$654,567	\$517,694	\$1,115,817
	Net Tuition and Fee Income	\$1,240,160		\$2,974,778	\$3,459,774	\$3,710,699	\$4,103,009	\$3,451,082
	Annual FTE	829		1,341	1,360	1,372	1,367	1,316
	UG Resident Tuition	\$1,800		\$3,030	\$3,180	\$3,270	\$3,420	\$3,630
	Net Tuition Income/FTE	\$1,496		\$2,218	\$2,543	\$2,704	\$3,001	\$2,622
SEAC	Tuition and Fee Income	\$2,984,407		\$3,830,608	\$4,091,285	\$4,630,879	\$4,656,006	\$4,012,649
	Scholarships	\$68,299		\$153,306	\$58,563	\$185,724	\$230,704	\$181,813
	Net Tuition and Fee Income	\$2,916,108		\$3,677,302	\$4,032,722	\$4,445,155	\$4,425,302	\$3,830,836
	Annual FTE	1,694		1,534	1,582	1,554	1,526	1,258
	UG Resident Tuition	\$1,600		\$2,320	\$2,320	\$2,770	\$2,830	\$2,980
	Net Tuition Income/FTE	\$1,721		\$2,398	\$2,550	\$2,861	\$2,899	\$3,045
UACCB	Tuition and Fee Income	\$1,643,194		\$2,987,048	\$3,650,284	\$3,521,138	\$3,462,025	\$3,313,275
	Scholarships	\$143,696		\$189,403	\$275,890	\$300,568	\$279,469	\$289,126
	Net Tuition and Fee Income	\$1,499,498		\$2,797,645	\$3,374,394	\$3,220,570	\$3,182,556	\$3,024,149
	Annual FTE	985		1,233	1,407	1,341	1,168	1,051
	UG Resident Tuition	\$1,750		\$2,455	\$2,570	\$2,660	\$2,810	\$2,900
	Net Tuition Income/FTE	\$1,522		\$2,269	\$2,398	\$2,402	\$2,724	\$2,878
UACCH	Tuition and Fee Income	\$1,557,889		\$2,078,832	\$2,410,218	\$2,448,183	\$2,294,716	\$2,571,362
	Scholarships	\$170,190		\$304,889	\$187,424	\$158,788	\$174,158	\$200,293
	Net Tuition and Fee Income	\$1,387,699		\$1,773,943	\$2,222,794	\$2,289,395	\$2,120,558	\$2,371,069
	Annual FTE	856		967	1,123	1,126	959	1,054
	UG Resident Tuition	\$1,760		\$2,016	\$2,016	\$2,121	\$2,286	\$2,346
	Net Tuition Income/FTE	\$1,620		\$1,835	\$1,980	\$2,033	\$2,212	\$2,249
UACCM	Tuition and Fee Income	\$2,380,094		\$4,472,838	\$5,652,061	\$6,249,309	\$6,463,759	\$5,871,745
	Scholarships	\$127,139		\$424,839	\$527,782	\$583,361	\$425,703	\$361,676
	Net Tuition and Fee Income	\$2,252,955		\$4,047,999	\$5,124,279	\$5,665,948	\$6,038,056	\$5,510,069
	Annual FTE	1,177		1,562	1,914	1,978	1,831	1,695
	UG Resident Tuition	\$1,990		\$2,730	\$2,850	\$3,030	\$3,300	\$3,360
	Net Tuition Income/FTE	\$1,914		\$2,592	\$2,678	\$2,865	\$3,298	\$3,250
TOTAL	Tuition and Fee Income	\$54,006,175		\$105,705,548	\$123,147,433	\$137,040,741	\$138,700,538	\$140,955,276
	Scholarships	\$3,765,469		\$8,345,274	\$8,842,487	\$9,529,909	\$10,470,067	\$9,976,293
	Net Tuition and Fee Income	\$50,240,706		\$97,360,274	\$114,304,946	\$127,510,832	\$128,230,471	\$130,978,983

# Appendix C

## Expenditures per FTE by Function

*(Where the Money Went)*

**Table C-1. Expenditures per FTE Student for 2012-13 by Expenditure Function**

	ASUJ	ATU	HSU	SAU	UAF	UAFS	UALR	UAM	UAPB	UCA	Average
Instruction	\$4,543	\$3,933	\$4,923	\$4,927	\$5,710	\$3,681	\$5,835	\$5,059	\$4,485	\$5,465	\$4,856
Research	\$293	\$107	\$78	\$109	\$731	\$0	\$407	\$6	\$93	\$130	\$195
Public Service	\$283	\$1	\$29	\$73	\$469	\$107	\$124	\$122	\$98	\$238	\$154
Academic Support	\$1,301	\$854	\$556	\$974	\$1,625	\$1,406	\$2,399	\$743	\$1,425	\$1,105	\$1,239
Student Services	\$762	\$632	\$693	\$1,045	\$1,074	\$770	\$896	\$702	\$1,119	\$644	\$834
Institutional Support	\$1,295	\$1,540	\$1,851	\$1,472	\$1,794	\$1,625	\$1,384	\$1,812	\$2,102	\$998	\$1,587
Operation and Maintenance of Plant	\$1,214	\$752	\$1,389	\$1,416	\$817	\$883	\$1,157	\$1,338	\$2,161	\$1,253	\$1,238
Scholarships & Fellowships	\$1,535	\$1,076	\$2,000	\$2,182	\$688	\$731	\$1,701	\$1,922	\$1,426	\$1,674	\$1,494
Other	\$103	\$36	\$0	\$6	\$286	\$0	\$438	\$0	\$0	\$0	\$87
<b>Total</b>	<b>\$11,329</b>	<b>\$8,930</b>	<b>\$11,519</b>	<b>\$12,205</b>	<b>\$13,193</b>	<b>\$9,203</b>	<b>\$14,341</b>	<b>\$11,705</b>	<b>\$12,909</b>	<b>\$11,506</b>	<b>\$11,684</b>

**Table C-2. Expenditures per FTE by Expenditure Function for 2012-13**

College	Instruction	Research	Public Service	Academic Support	Student Services	Institutional Support	Operation and Maintenance of Plant	Scholarships & Fellowships	Other	Total
ANC	\$6,616	\$0	\$530	\$333	\$691	\$1,737	\$1,461	\$149	\$0	\$11,517
ASUB	\$3,246	\$0	\$0	\$417	\$616	\$1,462	\$875	\$417	\$148	\$7,180
ASUMH	\$3,379	\$0	\$160	\$346	\$695	\$1,589	\$1,079	\$182	\$0	\$7,430
ASUN	\$3,810	\$0	\$0	\$502	\$806	\$1,663	\$982	\$75	\$0	\$7,838
BRTC	\$3,392	\$0	\$279	\$377	\$546	\$1,204	\$878	\$402	\$0	\$7,077
CCCUA	\$3,685	\$0	\$3	\$1,380	\$1,129	\$1,355	\$1,370	\$60	\$282	\$9,264
COTO	\$3,220	\$0	\$0	\$405	\$748	\$1,938	\$1,014	\$43	\$0	\$7,369
EACC	\$4,011	\$0	\$240	\$1,052	\$1,189	\$1,761	\$935	\$239	\$46	\$9,473
MSCC	\$3,773	\$0	\$439	\$1,265	\$1,024	\$2,886	\$1,393	\$292	\$0	\$11,073
NAC	\$3,639	\$0	\$0	\$1,313	\$585	\$1,265	\$1,018	\$240	\$0	\$8,060
NPCC	\$3,690	\$0	\$41	\$373	\$923	\$1,526	\$775	\$529	\$0	\$7,856
NWACC	\$3,469	\$0	\$0	\$670	\$844	\$1,396	\$889	\$168	\$0	\$7,435
OZC	\$2,795	\$0	\$168	\$149	\$608	\$1,982	\$1,214	\$322	\$0	\$7,239
PCCUA	\$4,917	\$0	\$627	\$1,534	\$1,204	\$2,445	\$1,644	\$285	\$0	\$12,656
PTC	\$2,303	\$0	\$0	\$676	\$453	\$842	\$361	\$174	\$10	\$4,820
RMCC	\$3,281	\$0	\$124	\$761	\$772	\$2,438	\$802	\$412	\$0	\$8,592
SACC	\$3,778	\$0	\$200	\$205	\$651	\$2,049	\$1,145	\$233	\$0	\$8,262
SAUT	\$2,904	\$0	\$172	\$676	\$809	\$2,343	\$1,070	\$887	\$0	\$8,861
SEAC	\$3,139	\$0	\$0	\$418	\$662	\$2,892	\$1,003	\$138	\$0	\$8,253
UACCB	\$3,658	\$0	\$0	\$1,065	\$860	\$1,378	\$966	\$275	\$9	\$8,211
UACCH	\$3,656	\$0	\$291	\$502	\$800	\$1,793	\$1,183	\$190	\$741	\$9,155
UACCM	\$3,292	\$0	\$4	\$891	\$819	\$1,058	\$881	\$213	\$397	\$7,555

**Table C-3. Expenditure Shifts 2003-04 to 2012-13 by Type of Institution**

Expenditure Function	Doctoral I		Bachelor's			
	UAF		UAFS		UAPB	
	2003-04	2012-13	2003-04	2012-13	2003-04	2012-13
Instruction	\$5,372	\$5,710	\$2,774	\$3,681	\$3,517	\$4,485
Research	\$929	\$731	\$0	\$0	\$494	\$93
Public Service	\$638	\$469	\$51	\$107	\$422	\$98
Academic Support	\$1,409	\$1,625	\$746	\$1,406	\$1,065	\$1,425
Student Services	\$1,114	\$1,074	\$593	\$770	\$912	\$1,119
Institutional Support	\$1,396	\$1,794	\$956	\$1,625	\$1,498	\$2,102
Operation and Maintenance of Plant	\$1,378	\$817	\$1,002	\$883	\$1,271	\$2,161
Scholarships & Fellowships	\$1,668	\$688	\$153	\$731	\$1,197	\$1,426
Other	\$0	\$286	\$0	\$0	\$0	\$0
<b>Total</b>	<b>\$13,904</b>	<b>\$13,193</b>	<b>\$6,274</b>	<b>\$9,203</b>	<b>\$10,376</b>	<b>\$12,909</b>

Expenditure Function	Doctoral III					
	ASUJ		UALR		UCA	
	2003-04	2012-13	2003-04	2012-13	2003-04	2012-13
Instruction	\$3,931	\$4,543	\$4,647	\$5,835	\$4,242	\$5,465
Research	\$200	\$293	\$383	\$407	\$81	\$130
Public Service	\$464	\$283	\$314	\$124	\$55	\$238
Academic Support	\$1,306	\$1,301	\$1,531	\$2,399	\$747	\$1,105
Student Services	\$524	\$762	\$487	\$896	\$401	\$644
Institutional Support	\$1,565	\$1,295	\$921	\$1,384	\$705	\$998
Operation and Maintenance of Plant	\$991	\$1,214	\$861	\$1,157	\$899	\$1,253
Scholarships & Fellowships	\$1,109	\$1,535	\$558	\$1,701	\$1,502	\$1,674
Other	\$0	\$103	\$362	\$438	\$147	\$0
<b>Total</b>	<b>\$10,091</b>	<b>\$11,329</b>	<b>\$10,063</b>	<b>\$14,341</b>	<b>\$8,779</b>	<b>\$11,506</b>

Expenditure Function	Master's IV					
	ATU		HSU		SAUM	
	2003-04	2012-13	2003-04	2012-13	2003-04	2012-13
Instruction	\$2,945	\$3,933	\$4,430	\$4,923	\$3,869	\$4,927
Research	\$79	\$107	\$98	\$78	\$53	\$109
Public Service	\$1	\$1	\$26	\$29	\$54	\$73
Academic Support	\$621	\$854	\$425	\$556	\$940	\$974
Student Services	\$393	\$632	\$457	\$693	\$716	\$1,045
Institutional Support	\$877	\$1,540	\$1,339	\$1,851	\$977	\$1,472
Operation and Maintenance of Plant	\$589	\$752	\$946	\$1,389	\$1,042	\$1,416
Scholarships & Fellowships	\$1,027	\$1,076	\$1,093	\$2,000	\$1,097	\$2,182
Other	\$47	\$36	\$0	\$0	\$0	\$6
<b>Total</b>	<b>\$6,578</b>	<b>\$8,930</b>	<b>\$8,814</b>	<b>\$11,519</b>	<b>\$8,747</b>	<b>\$12,205</b>

Expenditure Function	Master's V	
	UAM	
	2003-04	2012-13
Instruction	\$4,251	\$5,059
Research	\$0	\$6
Public Service	\$53	\$122
Academic Support	\$507	\$743
Student Services	\$435	\$702
Institutional Support	\$1,247	\$1,812
Operation and Maintenance of Plant	\$965	\$1,338
Scholarships & Fellowships	\$790	\$1,922
Other	\$0	\$0
<b>Total</b>	<b>\$8,248</b>	<b>\$11,705</b>

**Table C-4. A decade of Change in Two Year College Expenditures by Function**

Expenditure Function	ANC		ASUB		ASUMH		ASUN		BRTC	
	2003-04	2012-13	2003-04	2012-13	2003-04	2012-13	2003-04	2012-13	2003-04	2012-13
Instruction	\$3,681	\$6,616	\$2,979	\$3,246	\$2,652	\$3,379	\$3,176	\$3,810	\$2,598	\$3,392
Research	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Public Service	\$560	\$530	\$0	\$0	\$0	\$160	\$0	\$0	\$278	\$279
Academic Support	\$219	\$333	\$362	\$417	\$407	\$346	\$284	\$502	\$292	\$377
Student Services	\$439	\$691	\$479	\$616	\$505	\$695	\$498	\$806	\$592	\$546
Institutional Support	\$833	\$1,737	\$1,213	\$1,462	\$1,207	\$1,589	\$1,248	\$1,663	\$697	\$1,204
Operation and Maintenance of Plant	\$914	\$1,461	\$703	\$875	\$854	\$1,079	\$448	\$982	\$1,645	\$878
Scholarships & Fellowships	\$91	\$149	\$133	\$417	\$104	\$182	\$106	\$75	\$193	\$402
Other	\$0	\$0	\$103	\$148	\$0	\$0	\$13	\$0	\$0	\$0
<b>Total</b>	<b>\$6,736</b>	<b>\$11,517</b>	<b>\$5,973</b>	<b>\$7,180</b>	<b>\$5,729</b>	<b>\$7,430</b>	<b>\$5,773</b>	<b>\$7,838</b>	<b>\$6,295</b>	<b>\$7,077</b>
Expenditure Function	CCCUA		COTO		EACC		MSCC		NAC	
	2003-04	2012-13	2003-04	2012-13	2003-04	2012-13	2003-04	2012-13	2003-04	2012-13
Instruction	\$2,737	\$3,685	\$3,087	\$3,220	\$2,904	\$4,011	\$2,292	\$3,773	\$2,931	\$3,639
Research	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Public Service	\$40	\$3	\$0	\$0	\$150	\$240	\$326	\$439	\$0	\$0
Academic Support	\$997	\$1,380	\$161	\$405	\$725	\$1,052	\$853	\$1,265	\$949	\$1,313
Student Services	\$713	\$1,129	\$381	\$748	\$890	\$1,189	\$815	\$1,024	\$490	\$585
Institutional Support	\$1,164	\$1,355	\$1,832	\$1,938	\$1,091	\$1,761	\$1,942	\$2,886	\$1,043	\$1,265
Operation and Maintenance of Plant	\$764	\$1,370	\$948	\$1,014	\$566	\$935	\$1,169	\$1,393	\$632	\$1,018
Scholarships & Fellowships	\$30	\$60	\$137	\$43	\$164	\$239	\$67	\$292	\$172	\$240
Other	\$13	\$282	\$0	\$0	\$0	\$46	\$0	\$0	\$0	\$0
<b>Total</b>	<b>\$6,459</b>	<b>\$9,264</b>	<b>\$6,545</b>	<b>\$7,369</b>	<b>\$6,490</b>	<b>\$9,473</b>	<b>\$7,465</b>	<b>\$11,073</b>	<b>\$6,217</b>	<b>\$8,060</b>
Expenditure Function	NPCC		NWACC		OZC		PCCUA		PTC	
	2003-04	2012-13	2003-04	2012-13	2003-04	2012-13	2003-04	2012-13	2003-04	2012-13
Instruction	\$3,549	\$3,690	\$2,841	\$3,469	\$2,721	\$2,795	\$4,073	\$4,917	\$1,846	\$2,303
Research	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Public Service	\$19	\$41	\$0	\$0	\$244	\$168	\$337	\$627	\$0	\$0
Academic Support	\$342	\$373	\$364	\$670	\$238	\$149	\$702	\$1,534	\$315	\$676
Student Services	\$622	\$923	\$609	\$844	\$577	\$608	\$492	\$1,204	\$343	\$453
Institutional Support	\$1,073	\$1,526	\$1,609	\$1,396	\$1,539	\$1,982	\$1,516	\$2,445	\$617	\$842
Operation and Maintenance of Plant	\$547	\$775	\$492	\$889	\$1,093	\$1,214	\$956	\$1,644	\$261	\$361
Scholarships & Fellowships	\$121	\$529	\$103	\$168	\$228	\$322	\$229	\$285	\$92	\$174
Other	\$28	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$10
<b>Total</b>	<b>\$6,301</b>	<b>\$7,856</b>	<b>\$6,018</b>	<b>\$7,435</b>	<b>\$6,639</b>	<b>\$7,239</b>	<b>\$8,305</b>	<b>\$12,656</b>	<b>\$3,473</b>	<b>\$4,820</b>
Expenditure Function	RMCC		SACC		SAUT		SEAC		UACCB	
	2003-04	2012-13	2003-04	2012-13	2003-04	2012-13	2003-04	2012-13	2003-04	2012-13
Instruction	\$2,817	\$3,281	\$4,202	\$3,778	\$2,514	\$2,904	\$2,269	\$3,139	\$2,444	\$3,658
Research	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Public Service	\$115	\$124	\$175	\$200	\$51	\$172	\$0	\$0	\$0	\$0
Academic Support	\$903	\$761	\$694	\$205	\$745	\$676	\$221	\$418	\$512	\$1,065
Student Services	\$537	\$772	\$398	\$651	\$696	\$809	\$313	\$662	\$568	\$860
Institutional Support	\$1,167	\$2,438	\$1,636	\$2,049	\$2,553	\$2,343	\$1,001	\$2,892	\$996	\$1,378
Operation and Maintenance of Plant	\$832	\$802	\$994	\$1,145	\$1,233	\$1,070	\$401	\$1,003	\$555	\$966
Scholarships & Fellowships	\$132	\$412	\$168	\$233	\$577	\$887	\$11	\$138	\$130	\$275
Other	\$0	\$0	\$1	\$0	\$0	\$0	\$0	\$0	\$0	\$9
<b>Total</b>	<b>\$6,504</b>	<b>\$8,592</b>	<b>\$8,268</b>	<b>\$8,262</b>	<b>\$8,370</b>	<b>\$8,861</b>	<b>\$4,217</b>	<b>\$8,253</b>	<b>\$5,206</b>	<b>\$8,211</b>
Expenditure Function	UACCH		UACCM							
	2003-04	2012-13	2003-04	2012-13						
Instruction	\$3,149	\$3,656	\$2,629	\$3,292						
Research	\$0	\$0	\$0	\$0						
Public Service	\$174	\$291	\$1	\$4						
Academic Support	\$487	\$502	\$584	\$891						
Student Services	\$791	\$800	\$551	\$819						
Institutional Support	\$1,467	\$1,793	\$829	\$1,058						
Operation and Maintenance of Plant	\$979	\$1,183	\$869	\$881						
Scholarships & Fellowships	\$222	\$190	\$116	\$213						
Other	\$0	\$741	\$32	\$397						
<b>Total</b>	<b>\$7,270</b>	<b>\$9,155</b>	<b>\$5,612</b>	<b>\$7,555</b>						

# Appendix D

## Scholarships

Table D-1. Undergraduate Academic and Performance Scholarship Expenditures for Fiscal 2012-13\*

Institution	Academic		Performance		Total Scholarships		Total Tuition & Fee Income	Scholarships as a Percent of Tuition & Fees	Average Academic Award	2012-13 Tuition & Fees
	Awards	Amount	Awards	Amount	Awards	Amount				
ASUJ	1585	\$6,195,821	244	\$576,241	1,829	\$6,772,062	\$88,772,741	7.6%	\$3,909	\$7,180
ATU	930	\$5,670,780	12	\$27,148	942	\$5,697,928	\$50,527,536	11.3%	\$6,098	\$6,528
HSU	437	\$2,286,072	133	\$255,660	570	\$2,541,732	\$25,137,681	10.1%	\$5,231	\$6,984
SAUM	962	\$3,332,781	168	\$437,237	1,130	\$3,770,018	\$21,501,956	17.5%	\$3,464	\$7,146
UAF	3,123	\$11,056,916	413	\$832,376	3,536	\$11,889,292	\$193,794,040	6.1%	\$3,540	\$7,553
UAFS	1,391	\$2,984,996	86	\$101,497	1,477	\$3,086,493	\$30,711,408	10.0%	\$2,146	\$5,436
UALR	2,372	\$8,175,075	133	\$165,371	2,505	\$8,340,446	\$75,016,539	11.1%	\$3,446	\$7,343
UAM	375	\$1,323,189	216	\$410,369	591	\$1,733,558	\$14,055,761	12.3%	\$3,529	\$5,560
UAPB	76	\$633,187	107	\$412,282	183	\$1,045,469	\$17,410,400	6.0%	\$8,331	\$5,517
UCA	1,742	\$7,720,120	313	\$599,605	2,055	\$8,319,725	\$70,905,385	11.7%	\$4,432	\$7,332
University Total	12,993	\$49,378,937	1,825	\$3,817,786	14,818	\$53,196,723	\$587,833,447	9.0%	\$3,800	\$6,658

\* A.C.A. § 6-80-106 set a limit of 25% of tuition and fee income that could be used for scholarships.

Table D-2 Scholarship Increases FY 2012 to FY 2013

		2011-12					2012-13					Percent Change in:	
		Annual Tuition	2010-11 E&G Tuition and Fee Income	Academic	Performance	Total Scholarships	Annual Tuition	2012-13 E&G Tuition and Fee Income	Academic	Performance	Total Scholarships	Scholarship Expenditures	Annual Tuition
ASUJ	% of Income	6,934	\$88,566,132	\$7,869,133	\$772,701	\$8,641,834 9.8%	7,180	\$88,772,741	\$6,195,821	\$576,241	\$6,772,062 7.6%	-21.6%	3.5%
ATU	% of Income	6,258	\$47,858,735	\$8,112,610	\$13,802	\$8,126,412 17.0%	6,528	\$50,527,536	\$5,670,780	\$27,148	\$5,697,928 11.3%	-29.9%	4.3%
HSU	% of Income	6,714	\$24,859,557	\$3,630,622	\$372,295	\$4,002,917 16.1%	6,984	\$25,137,681	\$2,286,072	\$255,660	\$2,541,732 10.1%	-36.5%	4.0%
SAUMI	% of Income	6,786	\$21,357,293	\$3,829,788	\$431,617	\$4,261,405 20.0%	7,146	\$21,501,956	\$3,332,781	\$437,237	\$3,770,018 17.5%	-11.5%	5.3%
UAF	% of Income	7,173	\$180,261,378	\$11,139,525	\$750,849	\$11,890,374 6.6%	7,553	\$193,794,040	\$11,056,916	\$832,376	\$11,889,292 6.1%	0.0%	5.3%
UAFS	% of Income	5,267	\$30,392,284	\$2,252,581	\$138,040	\$2,390,621 7.9%	5,436	\$30,711,408	\$2,984,996	\$101,497	\$3,086,493 10.0%	29.1%	3.2%
UALR	% of Income	7,040	\$73,272,098	\$8,612,624	\$223,981	\$8,836,605 12.1%	7,343	\$75,016,539	\$8,175,075	\$165,371	\$8,340,446 11.1%	-5.6%	4.3%
UAM	% of Income	5,290	\$13,650,730	\$1,198,714	\$375,845	\$1,574,559 11.5%	5,560	\$14,055,761	\$1,323,189	\$410,369	\$1,733,558 12.3%	10.1%	5.1%
UAPB	% of Income	5,330	\$18,913,371	\$888,495	\$800,530	\$1,689,025 8.9%	5,517	\$17,410,400	\$633,187	\$412,282	\$1,045,469 6.0%	-38.1%	3.5%
UCA	% of Income	7,183	\$69,777,090	\$9,470,455	\$844,556	\$10,315,011 14.8%	7,332	\$70,905,385	\$7,720,120	\$599,605	\$8,319,725 11.7%	-19.3%	2.1%
Total	% of Income		\$568,908,668	\$57,004,547	\$4,724,216	\$61,728,763 10.9%		\$587,833,447	\$49,378,937	\$3,817,786	\$53,196,723 9.0%	-13.8%	

\*Academic and Performance scholarships awarded to students who received maximum Pell Grants were excluded in accordance with A.C.A. § 6-80-106.



Table D-3. Academic &amp; Performance Scholarship Expenditures as a Percent of Tuition &amp; Fee Income

Institution		2009	2010	2011	2012	2013
ASUJ	Academic & Performance Scholarship	\$9,981,131	\$7,088,241	\$8,613,991	\$8,641,834	\$6,772,062
	Tuition & Fees	\$67,011,792	\$73,194,110	\$83,317,001	\$88,566,132	\$88,772,741
	Scholarship %	14.9%	9.7%	10.3%	9.8%	7.6%
ATU	Academic & Performance Scholarship	\$10,899,165	\$11,094,174	\$8,329,066	\$8,126,412	\$5,697,928
	Tuition & Fees	\$32,778,675	\$37,941,465	\$43,321,699	\$47,858,735	\$50,527,536
	Scholarship %	33.3%	29.2%	19.2%	17.0%	11.3%
HSU	Academic & Performance Scholarship	\$4,522,610	\$3,875,251	\$4,000,034	\$4,002,917	\$2,541,732
	Tuition & Fees	\$20,555,496	\$21,456,177	\$23,785,076	\$24,859,557	\$25,137,681
	Scholarship %	22.0%	18.1%	16.8%	16.1%	10.1%
SAUM	Academic & Performance Scholarship	\$4,142,979	\$3,798,676	\$3,962,870	\$4,261,405	\$3,770,018
	Tuition & Fees	\$16,014,018	\$17,992,393	\$20,015,740	\$21,357,293	\$21,501,956
	Scholarship %	25.9%	21.1%	19.8%	20.0%	17.5%
UAF	Academic & Performance Scholarship	\$10,026,866	\$8,686,822	\$10,481,902	\$11,890,374	\$11,889,292
	Tuition & Fees	\$125,688,331	\$131,918,432	\$149,585,188	\$180,261,378	\$193,794,040
	Scholarship %	8.0%	6.6%	7.0%	6.6%	6.1%
UAFS	Academic & Performance Scholarship	\$2,691,811	\$2,094,598	\$2,057,703	\$2,390,621	\$3,086,493
	Tuition & Fees	\$22,433,345	\$25,374,569	\$28,927,962	\$30,392,284	\$30,711,408
	Scholarship %	12.0%	8.3%	7.1%	7.9%	10.0%
UALR	Academic & Performance Scholarship	\$6,601,296	\$6,964,646	\$8,454,382	\$8,836,605	\$8,340,446
	Tuition & Fees	\$58,958,964	\$65,238,119	\$69,689,299	\$73,272,098	\$75,016,539
	Scholarship %	11.2%	10.7%	12.1%	12.1%	11.1%
UAM	Academic & Performance Scholarship	\$1,800,530	\$1,597,499	\$1,474,946	\$1,574,559	\$1,733,558
	Tuition & Fees	\$10,727,073	\$11,759,934	\$12,586,857	\$13,650,730	\$14,055,761
	Scholarship %	16.8%	13.6%	11.7%	11.5%	12.3%
UAPB	Academic & Performance Scholarship	\$3,189,037	\$2,295,418	\$1,793,577	\$1,689,025	\$1,045,469
	Tuition & Fees	\$17,416,266	\$19,365,175	\$18,584,185	\$18,913,371	\$17,410,400
	Scholarship %	18.3%	11.9%	9.7%	8.9%	6.0%
UCA	Academic & Performance Scholarship	\$17,426,127	\$13,307,762	\$11,300,863	\$10,315,011	\$8,319,725
	Tuition & Fees	\$71,514,073	\$68,479,631	\$68,951,666	\$69,777,090	\$70,905,385
	Scholarship %	24.4%	19.4%	16.4%	14.8%	11.7%
University Totals	Academic & Performance Scholarship	\$71,281,552	\$60,803,087	\$60,469,334	\$61,728,763	\$53,196,723
	Tuition & Fees	\$443,098,033	\$472,720,005	\$518,764,673	\$568,908,668	\$587,833,447
	Scholarship %	16.1%	12.9%	11.7%	10.9%	9.0%

\*Academic and Performance scholarships awarded to students who received maximum Pell Grants were excluded in accordance with A.C.A. § 6-80-106.

# Appendix E

## FAP Summary

**Table E-1. Facilities Audit 2012 Summary**

Institution	E&G Sq Ft	E&G Replacement Value	E&G Maintenance Needs	E&G Critical Maintenance	E&G FCI
ASUJ	2,122,663	\$383,844,401	\$204,924,378	\$28,409,566	53.4%
ATU	929,217	175,939,179	\$80,251,718	\$2,184,222	45.6%
HSU	673,017	\$127,261,127	\$74,984,138	\$10,970,298	58.9%
SAUM	798,842	\$151,562,588	\$78,659,342	\$2,728,595	51.9%
UAF	4,067,295	\$757,615,121	\$461,572,369	\$4,135,000	60.9%
UAFS	719,615	\$138,611,433	\$54,324,965	\$696,055	39.2%
UALR	2,069,553	\$376,500,562	\$219,423,385	\$19,537,664	58.3%
UAM	705,626	129,667,732	\$76,201,908	\$2,784,631	58.8%
UAPB	917,205	\$167,677,855	\$59,236,875	\$4,323,458	35.3%
UCA	1,428,119	\$265,184,779	\$158,548,147	\$10,156,245	59.8%
UNIV TOTAL	14,431,152	\$2,673,864,777	\$1,468,127,225	\$85,925,734	54.9%
ANC	356,923	\$64,693,214	\$14,426,053	\$5,255,453	22.3%
ASUB	603,460	\$105,591,284	\$42,696,229	\$751,634	40.4%
ASUMH	202,272	\$36,735,553	\$6,171,283	\$0	16.8%
ASUN	301,720	\$55,492,289	\$12,901,125	\$45,000	23.2%
BRTC	313,357	\$53,609,842	\$15,648,173	\$333,020	29.2%
CCCUA	198,538	\$36,392,135	\$12,481,676	\$265,111	34.3%
COTO	126,532	\$23,845,348	\$8,409,867	\$94,000	35.3%
EACC	209,306	\$38,357,019	\$9,050,122	\$633,094	23.6%
MSCC	328,575	\$60,858,912	\$16,869,538	\$0	27.7%
NAC	265,728	\$50,050,053	\$19,835,884	\$1,797,137	39.6%
NPCC	317,612	\$59,815,601	\$19,509,621	\$1,113,792	32.6%
NWACC	507,447	\$99,029,588	\$16,620,228	\$0	16.8%
OZC	150,504	\$28,795,505	\$8,896,850	\$37,103	30.9%
PCCUA	460,622	\$82,680,709	\$46,873,398	\$925,475	56.7%
PTC	792,061	\$149,025,190	\$21,794,817	\$3,594,057	14.6%
RMCC	122,107	\$22,029,979	\$3,780,644	\$282,000	17.2%
SACC	239,217	\$43,085,241	\$16,696,842	\$593,561	38.8%
SAUT	286,878	47,084,967	\$29,603,084	\$755,695	62.9%
SEAC	238,883	\$45,211,610	\$11,496,134	\$50,000	25.4%
UACCB	167,466	\$29,870,758	\$6,778,526	\$2,311,974	22.7%
UACCH	241,986	\$46,182,142	\$7,406,514	\$354,500	16.0%
UACCM	219,776	\$38,851,868	\$16,890,161	\$64,091	43.5%
COLLEGE TOTAL	6,650,970	\$1,217,288,807	\$364,836,768	\$19,256,697	30.0%
ATU-Ozark	100,174	\$18,677,289	\$27,138,943	\$652,000	145.3%
UAM-Crosset	51,447	\$9,815,911	\$4,277,143	\$0	43.6%
UAM-McGehee	59,695	\$10,991,386	\$5,661,002	\$0	51.5%
TECH INST TOTAL	211,316	\$39,484,586	\$37,077,088	\$652,000	93.9%
UAMS	4,427,233	\$908,475,428	\$434,111,266	\$73,159,933	47.8%
AES	1,142,028	127,541,450	\$63,736,321	\$1,686,120	50.0%
UA-AAS	29,000	\$6,380,000	\$2,964,139	\$143,550	46.5%
UASYS	31,838	\$4,988,703	\$2,107,806	\$718,100	42.3%
SAUT-ECA	6,120	\$1,156,680	\$715,529	\$12,240	61.9%
SAUT-FTA	64,947	\$8,313,593	\$1,853,506	\$4,339	22.3%
NON_FORMULA TOTAL	5,701,166	\$1,056,855,854	\$505,488,568	\$75,724,282	47.8%
GRAND TOTAL	26,994,604	\$4,987,494,024	\$2,375,529,649	\$181,558,713	47.6%

**ASSOCIATE OF APPLIED SCIENCE IN APPRENTICESHIP TRADES  
TECHNICAL CERTIFICATE IN PLUMBING APPRENTICESHIP  
CERTIFICATES OF PROFICIENCY IN PLUMBING APPRENTICESHIP  
COLLEGE OF THE OUACHITAS**

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**ADHE Executive Staff Recommendation**

**RESOLVED,** That the Arkansas Higher Education Coordinating Board approves the following program offerings at the College of the Ouachitas, effective Spring 2014:

Associate of Applied Science in Apprenticeship Trades (CIP Code 46.0599;  
62-67 semester credit hours)

Technical Certificate in Plumbing Apprenticeship (CIP Code 46.0599;  
39 semester credit hours)

Certificate of Proficiency in Plumbing Apprenticeship, Level I (CIP Code 46.0599;  
13 credit hours)

Certificate of Proficiency in Plumbing Apprenticeship, Level II (CIP Code 46.0599;  
13 credit hours)

Certificate of Proficiency in Plumbing Apprenticeship, Level III (CIP Code 46.0599;  
13 credit hours)

Certificate of Proficiency in Plumbing Apprenticeship, Level IV (CIP Code 46.0599;  
13 credit hours)

**FURTHER RESOLVED,** That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and the Chair of the Board of Trustees of the College of the Ouachitas (COTO) of the program approvals, contingent on the College maintaining government agency approvals for all apprenticeship programs offered by COTO.

**Program Justification**

The Certificates of Proficiency (CP) in Plumbing Apprenticeship Levels I-IV and the Technical Certificate (TC) in Plumbing Apprenticeship are designed to provide students the training and skills needed for employment in the plumbing industry and to recognize the on-the-job training completed by the student in the Plumbing Apprenticeship program. The CP programs will provide the initial classroom experience and hands-on training in plumbing safety, blueprint and plumbing drawings, pipes and fittings, fixtures and faucets, water supply piping, water treatment and related areas.

The TC program will focus on the hands-on training provided via the apprenticeship program and other plumbing related work experience. Classroom experience and hands-on training will focus on installation of roof, floor, and area drains, water heater installation, fuel and gas piping/fuel gas systems, and servicing fixtures, valves and faucets. Students entering this program must be an apprentice in an approved plumbing contracting business.

The Associate of Applied Science in Apprenticeship Trades is designed for students who have completed or are completing the existing electrical apprenticeship program or the proposed plumbing apprenticeship program. The associate degree consists of the apprenticeship courses, on-the-job training, and general education courses.

The electrical and plumbing apprenticeship curricula at COTO meet the requirements for apprenticeship programs established by the Office of Apprenticeship in the Career and Technical Education Division of the Arkansas Department of Career Education.

The College of the Ouachitas is one of a growing number of institutions across the country offering college credit and awards for completion of apprenticeship programs. The institution currently offers the certificates in Basic Electrical Apprenticeship, Advanced Electrical Apprenticeship, and Electrical Apprenticeship.

**Arkansas Institutions Offering Similar Associate Degree Program**

None

Apprenticeship Trades degree programs are offered at two-year colleges in Louisiana, Missouri, Indiana, Michigan, Washington, Utah and Nebraska.

**Program Viability**

Projected Annual Enrollment beginning Fall 2014 – 20 students

Expected Annual Graduates beginning 2017 – 15 students

**Program Requirements****Certificate of Proficiency in Plumbing Apprenticeship – Level 1**

Total Semester Credit Hours - 13

PLMB 1109 Plumbing Apprenticeship Level 1

APPR 1104 Apprenticeship Work Experience Level 1

**Certificate of Proficiency in Plumbing Apprenticeship – Level 2**

Total Semester Credit Hours - 13

PLMB 1209 Plumbing Apprenticeship Level 2

APPR 1204 Apprenticeship Work Experience Level 2

**Certificate of Proficiency in Plumbing Apprenticeship – Level 3**

Total Semester Credit Hours - 13

PLMB 2109 Plumbing Apprenticeship Level 3

APPR 2104 Apprenticeship Work Experience Level 3

**Certificate of Proficiency in Plumbing Apprenticeship – Level 4**

Total Semester Credit Hours - 13

PLMB 2209 Plumbing Apprenticeship Level 4

APPR 2204 Apprenticeship Work Experience Level 4

**Technical Certificate in Plumbing Apprenticeship**

Total Semester Credit Hours – 35

ENGL 1113 English Composition I

MATH 1113 Math for the Workplace

DATA 1113 Fundamentals of Information Technology

PLMB 1109 Plumbing Apprenticeship Level 1

APPR 1104 Apprenticeship Work Experience Level 1

PLMB 1209 Plumbing Apprenticeship Level 2

APPR 1204 Apprenticeship Work Experience Level 2

**Associate of Applied Science in Apprenticeship Trades**

Total Semester Credit Hours - 62–67

General Education (15 credit hours)

ENGL 1113 English Composition I

ENGL 1123 English Composition II

MATH 1113 Math for the Workplace

PSYC 1113 General Psychology

DATA 1113 Fundamentals of Information Technology

Select Plumbing Apprenticeship or Electrical Apprenticeship:

Plumbing (36 credit hours)

PLMB 1109 Plumbing Apprenticeship Level 1

PLMB 1209 Plumbing Apprenticeship Level 2

PLMB 2109 Plumbing Apprenticeship Level 3

PLMB 2209 Plumbing Apprenticeship Level 4

Electrical (31 credit hours)

IEMT 1104 Fundamentals of Electricity

IEMG 1103 Wiring Methods

ELCT 1204 Motors and Motor Control

ELCT	2325	PLC and PLC Applications
IEMT	2412	Industrial Safety
MACH	1102	Basic Blueprint Reading
ELCT	2114	Data Voice and Video Cabling
ACHR	1223	Residential Air Conditioning Systems
ELCT	1224	Digital and Electronic Circuits
Work Experience (16 credit hours)		
APPR	1104	Apprenticeship Work Experience Level 1
APPR	1204	Apprenticeship Work Experience Level 2
APPR	2104	Apprenticeship Work Experience Level 3
APPR	2204	Apprenticeship Work Experience Level 4

**CERTIFICATE OF PROFICIENCY and TECHNICAL CERTIFICATE  
IN HEATING, VENTILATION AND AIR CONDITIONING  
ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME**

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**ADHE Executive Staff Recommendation**

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the Certificate of Proficiency in Heating, Ventilation and Air Conditioning (CIP Code 47.0201, 14 semester credit hours), and the Technical Certificate in Heating, Ventilation and Air Conditioning (CIP Code 47.0201, 39 semester credit hours) offered by the Arkansas State University–Mountain Home, effective Fall 2014.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the Arkansas State University System, and the Chancellor of Arkansas State University–Mountain Home of the approval.



**Program Justification**

The Certificates in Heating, Ventilation and Air Conditioning (HVAC) are designed to provide students the training and skills needed for employment in the HVAC industry. The Certificate of Proficiency will provide the initial classroom experience and hands-on training in sheet metal fabrication, principles of residential and commercial air conditioning, refrigeration, heating, and ventilation. The Technical Certificate will include training in troubleshooting, blueprint reading, and safety. Students will develop and apply the technical knowledge and skills to install, service, and repair HVAC systems.

**Arkansas Institutions Offering Similar Program**

Arkansas Northeastern College  
Arkansas State University-Beebe  
National Park Community College  
North Arkansas College  
Pulaski Technical College  
Southeast Arkansas College  
University of Arkansas Community College at Batesville  
University of Arkansas Community College at Hope  
University of Arkansas Community College at Morrilton

**Program Viability**

Projected Annual Enrollment beginning Fall 2014 – 20 students  
Expected Annual Graduates beginning 2017 – 15 students

**Program Requirements****Certificate of Proficiency in Heating Ventilation and Air Conditioning**

Total Semester Credit Hours - 14

HVAC	1014	Principles of Air Conditioning and Refrigeration
HVAC	1024	Principles of Heating
HVAC	1102	Introduction to Sheet Metal
HVAC	1204	Residential HVAC

**Technical Certificate in Heating Ventilation and Air Conditioning**

Total Semester Credit Hours - 39

ENG	1003	English Composition I
WELD	1003	Technical Math
TEC	1021	Industrial and Shop Safety I
TEC	1032	Blueprint and Layouts
WELD	1012	Employment Strategies
HVAC	1014	Principles of Air Conditioning and Refrigeration
HVAC	1024	Principles of Heating
HVAC	1033	Principles of Refrigeration
HVAC	1102	Introduction to Sheet Metal
HVAC	1204	Residential HVAC
HVAC	2004	Basic Electrical Circuits
HVAC	2102	Tubing and Pipe
HVAC	2203	Commercial HVAC
HVAC	2402	Residential/Commercial Load Calculations

**CERTIFICATE OF PROFICIENCY IN AUTOMOTIVE SYSTEMS REPAIR  
TECHNICAL CERTIFICATE IN AUTOMOTIVE SYSTEMS REPAIR  
ARKANSAS STATE UNIVERSITY – MOUNTAIN HOME**

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**ADHE Executive Staff Recommendation**

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the Certificate of Proficiency in Automotive Systems Repair (CIP Code 47.0604; 14 semester credit hours) and the Technical Certificate in Automotive Systems Repair (CIP Code 47.0604; 42 semester credit hours) offered by the Arkansas State University – Mountain Home, effective Fall 2014.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the Arkansas State University System, and the Chancellor of Arkansas State University – Mountain Home of the approval.

**Program Justification**

The Certificates in Automotive Systems Repair are designed to provide students the training and skills needed for employment in the automotive service/repair industry. The Certificate of Proficiency will provide the initial classroom experience and hands-on training in steering, suspension, electrical, and braking systems; transmissions and drive trains; engine performance; and safety. Students in the Technical Certificate will develop and apply the technical knowledge and skills to repair, service, and maintain all types of automobiles.

**Arkansas Institutions Offering Similar Program**

Arkansas Northeastern College  
Arkansas State University-Beebe  
Arkansas State University-Newport  
Arkansas Tech University-Ozark Campus  
Black River Technical College  
College of the Ouachitas  
Cossatot Community College of the University of Arkansas  
National Park Community College  
North Arkansas College  
Ozarka College  
Pulaski Technical College  
South Arkansas Community College  
Southern Arkansas University-Tech  
University of Arkansas Community College at Morrilton

**Program Viability**

Projected Annual Enrollment beginning Fall 2014 – 20 students  
Expected Annual Graduates beginning 2017 – 15 students

**Program Requirements**

Certificate of Proficiency in Automotive Systems Repair

Total Semester Credit Hours - 14

TEC	1021	Industrial and Shop Safety I
AUTO	1013	Introduction to Automotive Technology
AUTO	1023	Brakes and Braking Systems
AUTO	1104	Engine Performance I
AUTO	1303	Electrical System I

**Technical Certificate in Automotive Systems Repair**

Total Semester Credit Hours - 42

ENG	1003	English Composition I
WELD	1003	Technical Math
TEC	1021	Industrial and Shop Safety I
AUTO	1013	Introduction to Automotive Technology
AUTO	1023	Brakes and Braking Systems
AUTO	1033	Suspension and Steering
AUTO	1104	Engine Performance I
AUTO	2104	Engine Performance II
AUTO	1204	Transmission and Drivetrains I
AUTO	2204	Transmission and Drivetrains
AUTO	1303	Electrical Systems I
AUTO	2303	Electrical Systems II
AUTO	1404	Automotive HVAC

**MASTER OF SCIENCE IN STRENGTH AND CONDITIONING STUDIES  
ARKANSAS TECH UNIVERSITY**

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**ADHE Executive Staff Recommendation**

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the Master of Science in Strength and Conditioning Studies (CIP 31.0599, 33 semester credit hours) at Arkansas Tech University, effective Fall 2014.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of Arkansas Tech University of the approval.

**Program Justification**

The Master of Science in Strength and Conditioning Studies is a 33-semester credit hour program designed to provide graduate level instruction in theory and science of strength and conditioning for coaches, physical educators, physical therapists, athletic trainers and other fitness professionals. Graduates will be prepared for positions in personal training, strength coaching, and health club management. The Conway Regional Fitness Center and public school districts in Russellville, Pottsville, Atkins and Ozark have jobs in the field and a need for program graduates.

Strength and conditioning fundamentals are used to enhance rehabilitation and prevent injuries in athletic training. In higher education, faculty use the proposed master's degree as a bridge to the doctoral degree in Exercise Science, and other areas of Allied Health. Chiropractors, dance studio owners, and yoga instructors also can benefit from the training. The proposed degree should be of interest to high school and college coaches who want to earn a master's degree because this degree will provide the knowledge and skills needed to provide safe and effective training programs for athletes.

A hybrid delivery model that consists of traditional instruction, distance technology instruction, and three-week intensive practical courses in the summer will be utilized. The degree program will culminate in a professional project that allows students the opportunity to complete an internship, research project, or other capstone experience. Students who choose the internship option will be placed with a mentor who is a nationally certified strength and conditioning coach/specialist. Examples of internship experiences are: a high school football coach placed with a university athletic program; and a college/university coach placed with a professional sports team.

Because the program curriculum has been established in accordance with the standards of the National Strength and Conditioning Association (NSCA), students may pursue the professional certifications of NSCA Personal Trainer or NSCA Strength and Conditioning Specialist.

The program will be housed in the Health and Physical Education Department within the College of Education. An existing bachelor's degree in Health and Physical Education and the master's degree in Physical Education will support the proposed degree.

Two additional faculty with the PhD in Exercise Science will be employed over the next two years. Library resources and instructional equipment are projected to cost \$60,000 with program costs covered by tuition, fees and state funds.

**Arkansas Institutions Offering Similar Program**

None

**Out-of-State Institutions Offering Similar Program**

University of Memphis

Louisiana Tech University

Southeastern Louisiana University

Texas Tech University  
Texas A&M University  
University of Houston

**Program Viability**

Projected Annual Enrollment beginning Fall 2014 – 15 students

Expected Annual Graduates beginning 2018 –12 students



**Degree Requirements**

Master of Science in Strength and Conditioning Studies

Total Semester Credit Hours – 33

SCS	6013	Measurement & Evaluation in Strength & Conditioning
PE	6083	Research Design & Statistics in Physical Education
SCS	6023	Scientific Foundations of Strength & Conditioning
SCS	6033	Strength & Conditioning Program Design/Development
SCS	6043	Techniques for Development of Hypertrophy, Strength & Power
SCS	6053	Techniques for Development of Speed, Agility, Reaction Time & Endurance
PE	6043	Psychology of Motor Learning
SCS	6103	Professional Project
PE	5013	Structural & Mechanical Kinesiology Concepts
PE	5023	Applied Physiology/Concepts

Select three courses:

SCS	6063	Trends in Sports Nutrition & Metabolism
PE	6033	Exercise Physiology
PE	6053	Biomechanics
PE	6073	Exercise & Sport Behavior
PE	6063	Current Issues in Coaching & Athletics
SCS	6083	Instructional Strategies for Strength Coaches
SCS	6093	Readings in Strength & Conditioning

**Program Admission Requirements**

1. Hold a bachelor's degree in any field from an accredited college.
2. Have a minimum cumulative grade point average of 2.85.
3. Have completed either undergraduate courses in Exercise Physiology and Kinesiology/Biomechanics with grades of "B" or higher or the leveling courses—PE 5013 Applied Physiology Concepts and PZE 5023 Anatomical and Mechanical Kinesiology Concepts with grades of "B" or higher.

**MASTER OF SCIENCE IN APPLIED SOCIOLOGY  
ARKANSAS TECH UNIVERSITY**

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**ADHE Executive Staff Recommendation**

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the Master of Science in Applied Sociology (CIP 45.1101, 30 semester credit hours) at Arkansas Tech University, effective Fall 2014.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of Arkansas Tech University of the approval.

**Program Justification**

The proposed Master of Science in Applied Sociology is a 30-semester credit hour sociology program with an emphasis in either Gerontology or Criminal Justice. The program has a 12-semester credit hour core and the remaining 18 semester credit hours can be obtained with either a thesis or non-thesis option with comprehensive exams. The program is designed to provide students with the skills necessary to acquire jobs that apply sociological theory and methods to specific programs in the community or workplace. Graduates will be able to teach at the undergraduate level, continue graduate study, conduct independent research and present those findings in both academic/scholarly and public setting as well as work with agencies, businesses and communities to identify and solve problems.

The proposed master's degree will be housed in the Department of Behavioral Sciences. This department currently offers a master's degree in Psychology; three bachelor's degrees: Sociology, Psychology, and Rehabilitation Sciences; and two associate degrees: Criminal Justice and Ozark Ouachita Studies. As indicated by the various program offerings, the department is multidisciplinary in scope, dealing with all facets of human experience from past to present. Current faculty, equipment and resources in the Department of Behavioral Sciences are sufficient to offer the proposed program. One additional faculty position will be needed in the second year of the program as the enrollment increases.

A survey of ATU junior and student students in Sociology classes indicated that 24 students would consider the MS in Applied Sociology at ATU. Program graduates could be employed as case managers or administrators in government agencies and private firms with an average salary of \$40,000 annually.

**Institutions Offering Similar Program**

Arkansas State University-Jonesboro (Sociology)  
University of Arkansas, Fayetteville (Sociology)  
Southeastern Louisiana University (Applied Sociology)  
University of Texas at Dallas (Applied Sociology)

**Program Viability**

Projected Annual Enrollment beginning Fall 2014 – 10 students  
Expected Annual Graduates beginning 2018 – 5 students

**Degree Requirements**

Master of Science in Applied Sociology

Total Semester Credit Hours – 30

PSY/SOC	6013	Advanced Statistics
SOC	6023	Advanced Social Theory
SOC	6033	Advanced Methodology
SOC	6043	Evaluation & Assessment
SOC	4183/5183	Social Gerontology
SOC	4003/5003	Minority Relations
SOC/CJ	4013/5013	Drugs in Society
SOC	4063/5063	Sociology Health & Illness
SOC	4063/5063	Social Stratification
SOC/PSY	4043/5043	Social Psychology
SOC	6053	Advanced Topics in Criminal Justice
SOC	6063	Advanced Topics in Gerontology
SOC	6891-4	Independent Study
SOC	6991-3	Thesis Research

**Program Admission Requirements**

1. A minimum of 18 semester credit hours in Sociology at the undergraduate level (including a course in statistics, and research methods, with a grade of “B” or better).
2. A bachelor’s degree in any field from an accredited college; a bachelor’s in psychology, sociology, or related social science field is preferred. An applicant with a bachelor’s in a field outside of the social sciences may be required to take additional coursework.
3. An overall undergraduate grade point average of 3.0 on a 4.0 scale.
4. Acceptable scores on the Graduate Record Examination (GRE).

**INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE  
RESOLUTIONS**

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**ADHE Executive Staff Recommendation**

**Initial Program Certification-Distance Technology**

**RESOLVED**, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to the institutions listed on pages 1-8 to offer the specified degree programs to Arkansas residents. This certification is for a period of three years through December 31, 2017.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of said institutions that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director to notify the administration of said institutions that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Argosy University, Orange, California

State Authorization: California Bureau for Private Postsecondary Education

Regional Accreditation: Western Association of Schools and Colleges

Master of Education in Adult Education and Training (non-licensure)

Arizona State University, Scottsdale, Arizona

State Authorization: Arizona Board of Regents

Regional Accreditation: Higher Learning Commission of the North Central Association of Colleges and Schools

Bachelor of Applied Science in Health Sciences Degree Completion

Bachelor of Applied Science in Operations Management Technology Degree Completion

Bachelor of Arts in Mass Communication and Media Studies  
Bachelor of Arts in Organizational Leadership  
Bachelor of Science in Engineering: Electrical Engineering  
Bachelor of Science in Engineering: Engineering Management  
Bachelor of Science in Information Technology  
Master of Science in Industrial Engineering

Bethel University, McKenzie, Tennessee

State Authorization: Tennessee Higher Education Commission  
Regional Accreditation: Southern Association of Colleges and Schools

Bachelor of Science in Criminal Justice  
Bachelor of Science in Emergency Services Management  
Master of Science in Criminal Justice

Bryan University, Springfield, Missouri, Rogers Campus

State Authorization: Missouri Department of Higher Education  
Regional Accreditation: Accrediting Council for Independent Colleges and Schools

Associate of Applied Science in Healthcare Administration

Capella University, Minneapolis, Minnesota

State Authorization: Minnesota Office of Higher Education  
Regional Accreditation: Higher Learning Commission of the North Central Association of Colleges and Schools  
Program Accreditation: Commission on Collegiate Nursing Education

RN to Bachelor of Science in Nursing Degree Completion  
Master of Science in Nursing

Chamberlain College of Nursing, Downers Grove, Illinois

State Authorization: Illinois Board of Higher Education  
Regional Accreditation: Higher Learning Commission of the North Central Association of Colleges and Schools  
Program Accreditation: Commission on Collegiate Nursing Education

Master of Science in Nursing – Family Nurse Practitioner

Columbia College, Columbia, Missouri

State Authorization: Missouri Department of Higher Education  
Regional Accreditation: Higher Learning Commission of the North Central Association of Colleges and Schools  
Program Approval: Missouri Department of Education

Master of Education in Educational Leadership

DeVry University, Downers Grove, Illinois

State Authorization: Illinois Board of Higher Education

Regional Accreditation: Higher Learning Commission of the North Central Association of Colleges and Schools

Graduate Certificate in Business Intelligence and Analytics Management

Graduate Certificate in Customer Experience Management

Graduate Certificate in Global Supply Chain Management

Master of Science in Accounting

Drury University, Springfield, Missouri

State Authorization: Missouri Department of Higher Education

Regional Accreditation: Higher Learning Commission of the North Central Association of Colleges and Schools

Bachelor of Science in Criminal Justice

Liberty University, Lynchburg, Virginia

State Authorization: Virginia Council of Education

Regional Accreditation: Southern Association of Colleges and Schools

Program Approval/Accreditation: Virginia Department of Education, Council for the Accreditation of Educator Preparation, National Council for Accreditation of Teacher Education,

Bachelor of Science in Special Education, Interdisciplinary Studies

Bachelor of Science in Elementary Education, Interdisciplinary Studies

Master of Arts in Teaching

Master of Education

Education Specialist

Doctor of Education

Missouri State University, Springfield, Missouri

State Authorization: Missouri Department of Higher Education

Regional Accreditation: Higher Learning Commission of the North Central Association of Colleges and Schools

Program Approval/Accreditation: Missouri Department of Education, Council for the Accreditation of Educator Preparation/National Council for Accreditation of Teacher Education,

Master of Science in Education-Elementary Education

Master of Science in Education-Literacy

Master of Science in Education, Special Education, Emphasis in Blindness and Low Vision

National American University, Rapid City, South Dakota

State Authorization: South Dakota Board of Regents  
Regional Accreditation: Higher Learning Commission of the North Central Association of Colleges and Schools

Master of Management

Post University, Waterbury, Connecticut

State Authorization: State of Connecticut Office of Higher Education  
Regional Accreditation: New England Association of Colleges and Schools

Undergraduate Certificate in Legal Nurse Consulting  
Bachelor of Science in Finance  
Graduate Certificate in Accounting  
Graduate Certificate in Finance  
Healthcare Master of Business Administration  
Master of Science in Accounting

Rasmussen College, Bloomington, Minnesota

State Authorization: Minnesota Office of Higher Education  
Regional Accreditation: Higher Learning Commission of the North Central Association of Colleges and Schools

Bachelor of Science in Early Childhood Education Leadership (non-licensure)

South University, Savannah, Georgia

State Authorization: Georgia Nonpublic Postsecondary Education Commission  
Regional Accreditation: Southern Association of Colleges and Schools  
Program Accreditation: Commission on Collegiate Nursing Education

Master of Science in Accounting  
Master of Science in Public Relations  
Post-Graduate Certificate in Nursing

Strayer University, Washington D.C., Distance Technology, and Little Rock Campus

State Authorization: District of Columbia Education Licensure Commission  
Regional Accreditation: Middle States Commission on Higher Education

Master of Science in Information Assurance

University of Cincinnati, Cincinnati, Ohio

State Authorization: Ohio Board of Regents  
Regional Accreditation: Higher Learning Commission of the North Central Association of Colleges and Schools  
Program Approval/Accreditation: Ohio Department of Education, Council for the Accreditation of Educator Preparation/National Council for Accreditation of Teacher Education



Associate of Applied Science in Fire Science Technology  
Associate of Applied Science in Health Information Systems Technology  
Certificate in Violence Prevention in Families, Schools, and Communities  
Bachelor of Science in Fire Science Degree Completion  
Bachelor of Science in Nursing Degree Completion  
Master of Engineering  
Master of Science in Taxation

University of Missouri, Columbia, Missouri

State Authorization: Missouri Department of Higher Education  
Regional Accreditation: Higher Learning Commission of the North Central Association of Colleges and Schools  
Program Approval/Accreditation: Missouri Department of Education, Council for the Accreditation of Educator Preparation/National Council for Accreditation of Teacher Education

Bachelor of Arts in Interdisciplinary Studies  
Bachelor of Science in Hospitality Management Degree Completion  
RN to Bachelor of Science in Nursing Degree Completion  
Master of Education in Education Technology with a focus on Online Education  
Master of Education in Special Education with an emphasis in Early Childhood Education  
Master of Health Administration  
Master of Public Affairs  
Master of Science in Health Informatics  
Master of Education in Learning, Teaching and Curriculum with an emphasis in Mathematics Education or Science Education

University of West Alabama, Livingston, Alabama

State Authorization: Alabama Commission on Higher Education  
Regional Accreditation: Commission on Colleges of the Southern Association of Colleges and Schools  
Program Approval/Accreditation: Alabama State Department of Education, Council for the Accreditation of Educator Preparation/National Council for Accreditation of Teacher Education

Master of Education in Library Media  
Master of Science in Continuing Education, Library Media

Webster University, St. Louis, Missouri

State Authorization: Missouri Department of Higher Education  
Regional Accreditation: Commission on Colleges of the Southern Association of Colleges and Schools

Bachelor of Arts in Business Information Technologies  
Bachelor of Arts in Management

Bachelor of Arts in Media Communications  
Bachelor of Arts in Religion and Global Society

**New Institutions**

**Initial Program Certification-Distance Technology**

Crowder College, Neosho, Missouri

State Authorization: Missouri Department of Higher Education

Regional Accreditation: Higher Learning Commission of the North Central Association of Colleges and Schools

Associate of Applied Science in Accounting  
Associate of Applied Science in Health Information Technology  
Associate of Arts in General Studies

Maryville University, St. Louis, Missouri

State Authorization: Missouri Department of Higher Education

Regional Accreditation: Higher Learning Commission of the North Central Association of Colleges and Schools

Program Accreditation: Commission on Collegiate Nursing Education

RN to Bachelor of Science in Nursing Degree Completion  
Master of Business Administration  
Master of Science in Nursing  
Doctor of Nursing Practice

The New School, New York, New York

State Authorization: New York State Department of Education

Regional Accreditation: Middle States Commission of Higher Education

Master of Science in Media Management  
Master of Arts in Media Studies  
Master of Science in Strategic Design and Management

Oregon State University, Corvallis, Oregon

State Authorization: Oregon State Board of Higher Education

Regional Accreditation: Northwest Commission on Colleges and Universities

Bachelor of Arts/Science in Anthropology  
Bachelor of Arts/Science in Economics  
Bachelor of Arts in German  
Bachelor of Arts/Science in Liberal Studies  
Bachelor of Arts/Science in Political Science  
Bachelor of Arts/Science in Psychology  
Bachelor of Arts/Science in Sociology  
Bachelor of Arts/Science in Women, Gender, and Sexuality Studies

Saint Francis University, Loretto, Pennsylvania

State Authorization: Pennsylvania Office of Postsecondary and Higher Education  
Regional Accreditation: Middle States Commission on Higher Education

Master of Health Sciences

University of Nebraska at Kearney, Kearney, Nebraska

State Authorization: Nebraska Coordinating Commission on Postsecondary Education  
Regional Accreditation: Higher Learning Commission of the North Central Association of Colleges and Schools

Bachelor of Science in Business Administration Degree Completion  
Bachelor of Science in Criminal Justice  
Master of Arts in History  
Master of Science in Biology

University of Nebraska-Lincoln, Lincoln, Nebraska

State Authorization: Nebraska Coordinating Commission on Postsecondary Education  
Regional Accreditation: Higher Learning Commission of the North Central Association of Colleges and Schools

Bachelor of Science in Applied Science Degree Completion  
Master of Applied Science  
Master of Arts in Journalism and Mass Communications  
Master of Business Administration  
Master of Science in Entomology  
Master of Science in Nutrition and Health Sciences

University of Nebraska Medical Center, Omaha, Nebraska

State Authorization: Nebraska Coordinating Commission on Postsecondary Education  
Regional Accreditation: Higher Learning Commission of the North Central Association of Colleges and Schools

Bachelor of Science in Clinical Laboratory Sciences Degree Completion  
Bachelor of Science in Radiation Science Technology Degree Completion  
Master of Public Health  
Master of Science in Emergency Preparedness

University of Nebraska at Omaha, Omaha, Nebraska

State Authorization: Nebraska Coordinating Commission on Postsecondary Education  
Regional Accreditation: Higher Learning Commission of the North Central Association of Colleges and Schools

Bachelor of General Studies  
Master of Public Administration

Western Governors University, Salt Lake City, Utah

State Authorization: Utah State Office of Education

Regional Accreditation: Northwest Commission on Colleges and Universities

Program Approval/Accreditation: Council for the Accreditation of Educator

Preparation/National Council for Accreditation of Teacher Education

Bachelor of Arts in Early Childhood Education

Bachelor of Arts in Interdisciplinary Studies

Bachelor of Arts in Mathematics

Bachelor of Arts in Special Education

Bachelor of Science in Accounting

Bachelor of Science in Business-Human Resource Management

Bachelor of Science in Business-Information Technology Management

Bachelor of Science in Business Management

Bachelor of Science in Marketing Management

Bachelor of Science in Sales and Sales Management

Master of Arts in English Language Learning

Master of Arts in Teaching, Elementary Education

Master of Arts in Teaching, Mathematics

Master of Arts in Teaching, Science

Master of Business Administration-Healthcare Management

Master of Business Administration-Information Technology Management

Master of Science in Educational Leadership

Master of Science in Special Education

**New Institutions****Institutional Planning and Development – Authorization to Offer Associate Degrees**Jefferson Regional Medical Center School of Nursing, Pine Bluff, Arkansas

**RESOLVED**, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants certification for institutional planning and development to offer an initial associate degree in nursing to Jefferson School of Nursing in Pine Bluff, Arkansas. This certification for institutional planning and development is for a period of three years through December 31, 2017; which requires Jefferson School of Nursing to submit an application for initial program certification no later than July 1, 2017.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of Jefferson School of Nursing, Pine Bluff, Arkansas, that the certification for institutional planning and development to offer associate degree programs to Arkansas residents requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; (3) changes in the method of operation of the institution's programs in Arkansas; (4) change in home state authorization; or (5) a change in institutional accreditation status.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director to notify the administration of Jefferson School of Nursing that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Jefferson Regional Medical Center School of Nursing, Pine Bluff, Arkansas  
 Institutional Accreditation: Accrediting Bureau of Health Education Schools  
 Program Approval/Accreditation: Arkansas State Board of Nursing, Accrediting Commission for Education in Nursing

Planning and Development to offer initial Associate Degree in Nursing

**New Institution**

**Institutional Planning and Development – Arkansas Campus Location**

Vista College, Richardson, Texas

**RESOLVED**, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants certification to Vista College in Richardson, Texas, for institutional planning and development to establish a campus location in Fort Smith, Arkansas, to offer associate degree programs to Arkansas residents. The certification for institutional planning and development is for a period of three years through December 31, 2017; which requires Vista College to submit an application for initial program certification no later than July 1, 2017.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of Vista College, Richardson, Texas, that the certification for institutional planning and development to establish a campus in Arkansas and to offer degree programs to Arkansas residents requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; (3) change in the method of operation of the institution's programs in Arkansas; (4) change in home state authorization; or (5) a change in institutional accreditation status.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director to notify the administration of Vista College that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Vista College, Richardson, Texas

State Authorization: Texas Higher Education Coordinating Board

Institutional Accreditation: Council on Occupational Education

Planning and Development to establish Campus in Fort Smith, Arkansas, to offer Associate Degrees

**Arkansas Institution**

**Reinstatement to Offer Degrees**

Shorter College, North Little Rock, Arkansas

**RESOLVED**, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants certification for the reinstatement of Shorter College in North Little Rock, Arkansas, to offer associate degree programs.

**FURTHER RESOLVED**, That this reinstatement recognizes Shorter College as an Arkansas independent two-year college; and requires Shorter College to maintain institutional accreditation with the Transnational Association of Christian Colleges and Schools (TRACS) or another accrediting agency recognized by the United States Department of Education.

**FURTHER RESOLVED**, That Arkansas Higher Education Coordinating Board certification is not required for Shorter College to offer additional associate degree programs.

**FURTHER RESOLVED**, That Shorter College must submit student and institutional data to the Arkansas Department of Higher Education according to the guidelines outlined in the Arkansas Student Information System Manual, beginning with the 2014-15 Academic Year.

**FURTHER RESOLVED**, That Shorter College must notify the Director of the Arkansas Department of Higher Education whenever any of the following occurs: (1) change in the charter or incorporation documents of the institution for the 1) major reorganization of the institutional controlling body or institutional operations; (2) initial offering of bachelor's degrees or graduate degrees; (3) change in the name of the institution; or 4) change in the institutional accreditation status.

**FURTHER RESOLVED**, That Shorter College must publish a written disclosure for students indicating that courses are not guaranteed for transfer to other colleges and

universities until Shorter College has a signed transfer/articulation agreement with other accredited colleges and universities.

**FURTHER RESOLVED,** That the Coordinating Board instructs the Director to notify the administration of Shorter College that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Shorter College is recognized as an Arkansas independent two-year college by the Arkansas Higher Education Coordinating Board; however, this recognition does not constitute an endorsement of the institution or any degree offerings.

## LETTERS OF NOTIFICATION

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The Director of the Arkansas Department of Higher Education (ADHE) has approved the following program requests since the October 2013 AHECB meeting. According to AHECB policy 5.11, program actions approved by the ADHE Director must be included on the AHECB meeting agenda prior to initiation and may require further review by the Coordinating Board.

### **Arkansas State University-Jonesboro**

#### Program – Name Change

Graduate Certificate in Mental Health Counseling (DC 6511) **changed to Clinical Mental Health Counseling** (January 2014)

#### Program – New –Option

Concentration in Collaborative Piano Performance (CIP 50.0903; 12 credits; Spring 2014)

MUED	5642	Piano Pedagogy
MUSP	6122	Pedagogy and Performance – Diction <i>or</i>
MUSP	6122	Pedagogy and Performance – Piano
<i>MUSP</i>	<i>XXX4</i>	<i>Graduate Collaborative Piano</i>
MUS	5223	Piano Literature <i>or</i> Piano Literature Proficiency Exam
XXXX	XXX1	Grad Recital

### **Arkansas Tech University**

#### Program – New –Concentration

*Italics = new courses*

**Concentration in Applied Leadership** (CIP 30.9999; 18 credit hours; July 2014)

BUAD	3123	Management
BUAD	3143	Marketing
PS	4143	Nonprofit Governance and Operations
PS	4243	Program Planning for Adult Learners
<i>PS</i>	<i>4343</i>	<i>Community Development</i>
<i>PS</i>	<i>4443</i>	<i>Professional Leadership</i>

#### Program Reconfiguration – New

Bachelor of Arts in Art (DC 1250) **reconfigured to create Bachelor of Arts in Fine Arts (CIP 50.0701; 120 credit hours; January 2014)**

General Education and Institutional Requirements

TECH1001	Orientation to the University
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English/Speech

ENGL	1013	Composition I
ENGL	1023	Composition II

Speech Communications (0-3 hrs)

SPH	1003	Introduction to Speech Communication
SPH	2003	Public Speaking
SPH	2173	Business and Professional Speaking



## Mathematics (3 credit hours)

MATH 1003 College Mathematics

MATH 1113 College Algebra

Any higher level mathematics course

## Science (8 credit hours)

8 hours of lab science

## Social Sciences/Fine Arts/Humanities (15 credit hours from the following)

HIST 1503 World Civilization

HIST 1513 World Civilization II

HIST 1543 Honors World Civilization I

HIST 2003 US History I

HIST 2013 US HISTORY II

HIST 2043 Honors U.S. History I

HIST 1903 Survey of American History

POLS 2003 American Government

ECON 2003 Principles of Economics I

ECON 2103 Honors Principles of Economics I

SOC 1003 Introductory Sociology

PSY 2003 General Psychology

ANTH 1213 Introduction to Anthropology

ANTH 2003 Cultural Anthropology

GEOG 2013 Regional Geography of the World

AMST 2003 American Studies

ART 2123 Experiencing Art

MUS 2003 Introduction to Music

TH 2273 Introduction to Theatre

ENGL 2173 Introduction to Film

JOUR 2173 Introduction to Film

ENGL 2003 Introduction to World Literature

ENGL 2013 Introduction to American Literature

ENGL 2023 Honors World Literature

PHIL 2003 Introduction to Philosophy

PHIL 2043 Honors Introduction to Philosophy

## Fine Arts Major Requirements

ART 1303 Introduction to Drawing

ART 1403 Two-dimensional Design

ART 2103 Art History I

ART 2113 Art History II

ART 2303 Figure Drawing

ART 2403 Color Design

ART 2413 Three-Dimensional Design

ART 3073 Introduction to Sculpture

ART 3303 ART3303: Drawing Studio I

ART 3403 Introduction to Opaque Painting *or*

ART 3533 Watercolor Painting

ART 3603 Introduction to Ceramics

ART 3803 Introduction to Printmaking

ART 4703 Senior Project and Exhibition

ART XX12 Art History 3000-4000 level  
24 hours electives

**Bachelor of Arts in Art (DC 1250) reconfigured to create Bachelor of Arts in Graphic Design (CIP 50.0701; 120 credit hours; January 2014)**

General Education and Institutional Requirements

TECH1001: Orientation to the University

English/Speech

ENGL 1013 Composition I

ENGL 1023 Composition II

Speech Communications (0-3 hours)

SPH 1003 Introduction to Speech Communication

SPH 2003 Public Speaking

SPH 2173 Business and Professional Speaking

Mathematics (3 credit hours)

MATH 1003 College Mathematics

MATH 1113 College Algebra

Any higher level mathematics course

Science (8 credit hours)

8 hours of lab science

Social Sciences/Fine Arts/Humanities (15 credit hours from the following)

HIST 1503 World Civilization

HIST 1513 World Civilization II

HIST 1543 Honors World Civilization I

HIST 2003 U.S. History I

HIST 2013 U.S. HISTORY II

HIST 2043 Honors U.S. History I

HIST 1903 Survey of American History

POLS 2003 American Government

ECON 2003 Principles of Economics I

ECON 2103 Honors Principles of Economics I

SOC 1003 Introductory Sociology

PSY 2003 General Psychology

ANTH 1213 Introduction to Anthropology

ANTH 2003 Cultural Anthropology

GEOG 2013 Regional Geography of the World

AMST 2003 American Studies

ART 2123 Experiencing Art

MUS 2003 Introduction to Music

TH 2273 Introduction to Theatre

ENGL 2173 Introduction to Film

JOUR 2173 Introduction to Film

ENGL 2003 Introduction to World Literature

ENGL 2013 Introduction to American Literature

ENGL 2023 Honors World Literature

PHIL 2003 Introduction to Philosophy

PHIL 2043 Honors Introduction to Philosophy

Graphics Design Major Requirements

ART	1303	Introduction to Drawing
ART	1403	Two-dimensional Design
ART	1503	Introduction to Graphic Design
ART	2103	Art History I
ART	2113	Art History II
ART	2403	Color Design
ART	2213	Digital Skills for the Graphic Designer
ART	3203	Typography and Layout
ART	3223	Three-dimensional Graphic Design
ART	3232	Production Techniques
ART	3243	Web Design
ART	3253	Computer Illustration
ART	3803	Introduction to Printmaking
ART	4231	Graphic Design Exhibition
ART	4243	Professional Portfolio Preparation for Graphic Designers
ART	4623	Animation Techniques
ART	XXX6	Art History 3000-4000 level
ART	XX12	Art Electives
24 hours electives		

Existing Program via Distance

**Master of Arts in Teaching English to Speakers of Other Languages** (DC 1401; 33 credit hours; Spring 2014; 100% online)

**Educational Specialist in Educational Leadership** (DC 5120; 30 credit hours; Fall 2014; 100% online)

**Master of Science in Health Informatics** (DC 2701; 35 credit hours; June 2014; 100% distance)

**College of the Ouachitas**Curriculum Modifications

Technical Certificate in Practical Nursing (DC 4660; January 2014)

Program hours reduced from 56 to 40 credit hours

AHHS 1000 1<sup>st</sup> Year Interest Group increased to 1 credit hour; course number changed to AHHS 1001

PNUR 1010 Nursing Process I reduced from 10 to 9 credit hours; course number changed to 1009

PNUR 1210 Nursing Process 3 reduced from 10 to 9 credit hours; course number changed to 1009

PNUR 1217 Nursing Process 4 reduced from 7 to 5 credit hours; course number changed to 1005

PNUR 1311 Nursing Process 5 reduced from 11 to 10 credit hours; course number changed to 1010

PNUR 1314 Nursing Process 6 reduced from 4 to 3 credit hours; course number changed to 1313

**Cossatot Community College of the University of Arkansas****Partnership/Transfer Agreement**

**Associate of Science in Criminal Justice** (60 semester credit hours; CIP 43.0104; Fall 2014)  
**transfer to Southern Arkansas University Bachelor of Science in Criminal Justice** (DC 2405; Fall 2014)

AS in Criminal Justice - 60 semester credit hours to be completed at CCCUA

CRJU	3003	Cultural Diversity
SPD	1003	Success Strategies
ENGL	1113	Composition I
ENGL	1123	Composition II
SPCH	1113	Principles of Speech
MATH	1023	College Algebra
PSCI	2003	American Government
HIST	2013	United States History to 1876 <i>or</i>
HIST	2023	United States History Since 1876
ENGL	2213	World Literature to 1650 <i>or</i>
ENGL	2223	World Literature Since 1650
FA	2003	Fine Arts – Art <i>or</i>
FA	2013	Fine Arts – Music <i>or</i>
PHIL	2003	Philosophy

Choose 4 credit hours from each of the following areas:

BIOL	XXX4	Life Science
XXXX	XXX4	Natural Science
PHYS	XXX4	Physical Science

**Directed Electives and Specialty Area**

PSYC	2003	General Psychology
HIST	1003	Western Civilization to 1700 <i>or</i>
HIST	1013	Western Civilization from 1700
BUS	1113	Microcomputer Applications
CRJU	1103	Introduction to Criminal Justice
PSCI	2203	Arkansas Government
CRJU	2503	Arkansas Criminal Law
SOC	2003	Introduction to Sociology

**SAUM BS Criminal Justice Requirements**

60 semester credit hours to be completed at SAUM

CRJU	3003	Cultural Diversity
CRJU	3013	Police Administration
CRJU	3023	Evidence and Procedures
CRJU	3073	Corrections
CRJU	3153	Research Methods
CRJU	3183	Statistics
CRJU	4033	Critical Issues
CRJU	4053	Criminology
CRJU	4064	Field Practicum
CRJU	XXX6	Electives
XXXX	XXX3	Approved Humanities course

Electives – 2 credit hours

Minor – 21 credit hours

**CCCUA/SAUM Transfer Agreement**

- Students completing the Associate of Science (AS) in Criminal Justice at Cossatot Community College of the University of Arkansas (CCCUA) will be accepted as transfer students into the Southern Arkansas University-Magnolia Bachelor of Science degree program.
- Sixty (60) credit hours of course work in addition to the AS in Criminal Justice will be required for the BS in Criminal Justice.
- The respective programs/departments of both institutions shall review the agreement at least once every academic year.
- The MOU will be reviewed biennially for renewal, with the first review in Fall 2016.
- If the agreement needs modification, notice must be given by either institution one semester in advance of anticipated changes.
- This agreement may be terminated by either institution subject to review.
- This agreement goes into effect Fall 2014.

**Associate of Science in Psychology** (60 semester credit hours; CIP 43.0104; Fall 2014)  
**transfer to Southern Arkansas University Bachelor of Science in Psychology** (DC 3070; Fall 2014)

AS in Psychology - 60 semester credit hours to be completed at CCCUA

SPD	1003	Success Strategies
ENGL	1113	Composition I
ENGL	1123	Composition II
SPCH	1113	Principles of Speech
MATH	1023	College Algebra
PSCI	2003	American Government
HIST	2013	United States History to 1876 <i>or</i>
HIST	2023	United States History Since 1876
ENGL	2213	World Literature to 1650 <i>or</i>
ENGL	2223	World Literature Since 1650
FA	2003	Fine Arts – Art and/or
FA	2013	Fine Arts – Music and/or
PHIL	2003	Philosophy
PSYC	2003	General Psychology

Choose 4 credit hours from each of the following areas:

BIOL	XXX4	Life Science
CHEM	1014	Natural Science <i>or</i>
PHYS	2024	Physical Science

Directed Electives and Specialty Area

HIST	1003	Western Civilization to 1700 <i>or</i>
HIST	1013	Western Civilization from 1700
BUS	1003	Microcomputer Applications
CRJU	1103	Introduction to Criminal Justice
PSCI	2203	Arkansas Government
CRJU	2503	Arkansas Criminal Law
SOC	2003	Introduction to Sociology
PSYC	2003	Developmental Psychology
PSYC	2303	Abnormal Psychology
HS	1403	Personal and Community Health

**SAUM BS Psychology Requirements****60 semester credit hours to be completed at SAUM**

BIOL	3033/3031	Genetics/Lab
PSYC	3093	Physiological and Comparative
PSYC	3153	Research Methods
PSYC	3183	Statistics
PSYC	4013	Psychological Measurement
PSYC	4043	History of Psychology
PSYC	4053	Theories of Personality
PSYC	4073	Learning
PSYC	4093	Career Planning
UL PSYC Electives XXX9		

Electives –5 credit hours

Minor – 18 credit hours

**CCCUA/SAUM Transfer Agreement**

- Students completing the 60-credit hour Associate of Science (AS) in Psychology at Cossatot Community College of the University of Arkansas (CCCUA) will be accepted as transfer students into the Southern Arkansas University-Magnolia Bachelor of Science degree program.
- Sixty credit hours of course work in addition to the AS in Psychology will be required for the BS in Psychology.
- The respective programs/departments of both institutions shall review the agreement at least once every academic year.
- The MOU will be reviewed biennially for renewal, with the first review in Fall 2016.
- If the agreement needs modification, notice must be given by either institution one semester in advance of anticipated changes.
- This agreement may be terminated by either institution subject to review.
- This agreement goes into effect Fall 2014.

**Program – Inactive Status**

Technical Certificate in Residential Construction (DC 4595; January 2014)

Associate of Applied Science in Engineering Technology (DC 4487; January 2014)

**Mid-South Community College**Program – New

**Certificate of Proficiency in Food Service Management** (CIP 12.0507; 12 credit hours; Fall 2014)

HMGT	1013	Applications of Food Service Management in the Hospitality Industry
HMGT	1143	Food Service Management
HMGT	1513	Nutrition and Menu Planning
HMGT	2023	Food and Beverage Cost Controls

**National Park Community College**Curriculum Modification

**Certificate of Proficiency in Homeland Security and Emergency Management** (DC 1490; January 2014)

Credit Hours increased from 12 to 18

Current Curriculum:

HSEM	1003	Introduction to NIMS and NRF
HSEM	1013	Living in a Hazardous Environment
HSEM	1043	Principles and Practices of Emergency Management
HSEM	2033	Citizen and Community Disaster Preparedness

Courses Added:

POLS	1113	American National Government
POLS	1123	American State and Local Government

**Technical Certificate in Practical Nursing** (DC 4660, January 2014)

Credit hours decreased from 46 to 41

PNP 1131 Medical Terminology **deleted**

PNP 1351 Medical Surgical I and 1445 Medical Surgical II **renamed** Medical Surgical

**North Arkansas College**Existing Program via Distance

**Technical Certificate in Small Business Management** (DC 2160; 31 credit hours; January 2014; 100% online)

**Technical Certificate in Accounting** (DC 4260; 31 credit hours; January 2014; 100% online)

**Technical Certificate in Administrative Support** (DC 4280; 30 credit hours; January 2014; 100% distance)

**Associate of Applied Science in Business Administration** (DC 0300; 60-63 credits; 90% online)

Courses not offered by distance technology

MM	2413	Hospitality Management
MM	2503	Transportation Management

**Associate of General Studies** (DC 0900; 60 credit hours; January 2014; 87% online)

First Semester (16 credit hours)

Courses not offered by distance technology

PHSC	1044	Astronomy or approved Lab Science elective
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XXXX	XXX6	General Ed Electives
XXXX	XXX5	**Degree Emphasis
XXXX	XX11	**Degree Emphasis

General Education Electives may be chosen from online courses with the following prefixes:  
ART, ECON, ENGL, HIST, MAT (higher than 1223), MUS, ORT, PSYC, SOC, SPCH

**Associate of Science in Business** (General Transfer) (DC 0308; 62 credit hours; January 2014; 93% online)

Courses not offered by distance technology

Fine Art Elective

### **NorthWest Arkansas Community College**

Program – New Track

#### **Mobile Applications Development Track (12 credit hours; Spring 2014)**

PROG	2503	IOS Application Development
PROG	2513	IOS Advanced Application Development
PROG	2603	Android Application Development
PROG	2613	Advanced Android Application Development

#### Partnership/Transfer Agreement

**Associate of Science in Business Administration** (60 semester credit hours; CIP 52.0201; Fall 2014) **to the Bachelor of Science in Business Administration at the University of Arkansas Walton College of Business** (DC 3580; 60 credit hours; Fall 2014)

#### AS in Business Administration at NWACC

English Composition (6 hours)

ENGL	1013/1013H	Composition I or Composition I Honors
ENGL	1023/1023H	Composition II or Composition II Honors

Fine Arts/Humanities (6 hours)

Choose 1 class from each course group

##### Group 1

ARHS	1003	Art Appreciation
ART	1033	Introduction to Studio Art
COMM	1003	Film Arts
DRAM	1003	Introduction to Theater
MUSI	1003	Music Appreciation

##### Group 2

ENGL	2213	Survey of World Literature to 1650
ENGL	2223	Survey of World Literature to 1650
FREN	2003	Intermediate French I
GERM	2003	Intermediate German I
HUMN	1003	Exploring the Humanities
PHIL	2003	Introduction to Philosophy
PHIL	2103	Introduction to Ethics
PHIL	2203	Introduction to Logic
SPAN	2003	Intermediate Spanish I

Speech/Communication (3 credit hours)

COMM	1303	Public Speaking
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## Mathematics (6 credit hours)

Pre-requisite - College Algebra

MATH 2043 Survey of Calculus

MATH 2053 Finite Math

## Natural Science (8 credit hours)

ASTR 2004 Survey of the Universe

BIOL 1544/1544H Principles of Biology I *or* Principles of Biology I HonorsBIOL 1014/1014H General Biology II *or* General Biology II Honors

BOTY 1614 Plant Biology

BOTY 2404 Survey of Plant Kingdom

CHEM 1024 Basic Chemistry

CHEM 1054 Chemistry in the Modern World

CHEM 1075 Fundamentals of Chemistry

CHEM 1104 College Chemistry I

CHEM 1124 College Chemistry II

GEOL 1114 General Geology

GEOL 1134 Environmental Geology

PHYS 1024 Physics and Human Affairs

PHYS 2014 College Physics I

PHYS 2034 College Physics II

PHYS 2054 Advanced College Physics I

PHYS 2074 Advanced College Physics II

US History *or* Government (3 credit hours)HIST 2003/2003H History of American People to 1877 *or* History of American People to 1877 HonorsHIST 2013/2013H History of American People 1877 to present *or* History of American People to present Honors

PLSC 2003 American National Government

## Social Science (6 credit hours)

ECON 2013 Macroeconomics

ECON 2023 Microeconomics

## Business Core (12 credit hours)

ACCT 2013 Principles of Accounting I

ACCT 2023 Principles of Accounting II

BLAW 2013 Legal Environment of Business I

BUTR 1033 Data Analysis and Interpretation

BUTR 2103 Introduction to Supply Chain Management

CISM 2103 Business Information Systems

## Computer Proficiency (3 credit hours)

Student can demonstrate computer proficiency by testing or enrollment in the following course.

CISQ 1103 Introduction to Computer Information

## Institutional Requirement/Electives (7 credit hours)

Bachelor of Science in Business Administration at UAF

FINN 3043 Principles of Finance

MGMT 1013 Strategic Management

MGMT 2103 Managing People and Organizations

WCOB 2053 Business Foundations

Select 3 credit hours from each area

Accounting

ACCT	3533	Accounting Technology
ACCT	3723	Intermediate Accounting I
ACCT	3753	Intermediate Accounting II

Economics

ECON	3033	Microeconomic Theory
ECON	3133	Macroeconomic Theory
ECON	3533	Labor Economics
ECON	4333	Economics of Organizations
ECON	4633	International Trade
ECON	4643	International Macroeconomics and Finance

Finance

FINN	3053	Financial Markets and Institutions
FINN	3063	Investments
FINN	3623	Risk Management

Information Systems

ISYS	2263	Introduction to Information Systems
ISYS	3293	Systems Analysis and Design
ISYS	3393	Business Application Development Fundamentals
WCOB	4213	EPR Fundamentals

Management

MGMT	4243	Ethics and Corporate Responsibility
MGMT	4253	Leadership
MGMT	4263	Organizational Change and Development
MGMT	4433	Small Enterprise Management
MGMT	4943	Organizational Staffing
MGMT	4953	Organizational Rewards and Compensation

Marketing

MKTG	3553	Consumer Behavior
MKTG	3613	Integrated Marketing Communications
MKTG	4433	Retail Strategy

Supply Chain Management

SCMT	3443	Principles of Transportation
SCMT	3613	Business Logistics
SCMT	3623	Advanced Logistics Operations
SCMT	3643	International Transportation and Logistics
SCMT	4633	Transportation Carrier Management
SCMT	4653	Transportation and Logistics Strategy

27 credit hours Approved Junior/Senior Business Electives

NWACC/UAF Walton College of Business Transfer Agreement

- UA Fayetteville (UAF) will provide junior and senior level courses needed to complete the Bachelor of Science in Business Administration (BSBA) in General Business on the NWACC campus.
- NWACC students will be required to have finished the associate degree in business, and completed all pre-requisites to take upper division courses in the Walton College.
- NWACC students must be admitted to UAF and accepted into the degree completion program.

- Students participating in this transfer program will complete 64 credit hours at NWACC and 60 credit hours at UAF.
- NWACC will be classroom space for the UAF courses.
- The UAF will provide academic advisors to assist NWACC students declaring the transfer degree plan.
- UAF agrees to provide NWACC with new/updated course materials for the following courses
  - ACCT 2013    Accounting Principles I
  - ACCT 2023    Accounting Principles II
  - BLAW 2013    The Legal Environment of Business
  - WCOB 1033    Data Analysis and Interpretation
  - ISYS 2103    Business Information Systems
  - MGMT 2103    Managing People and Organizations
  - SCMT 2103    Introduction to Supply Chain Management
- NWACC will follow all UAF guidelines related to
- UAF and NWACC agree that no changes to the degree plan will be made at either institution without notification of the other institution for a period of no less than two semesters prior to any proposed change to allow a comment/discussion period.

#### Program – Inactive

Certificate of Proficiency in Homeland Security and Emergency Management (DC 1490; January 2014)

Technical Certificate in Homeland Security and Emergency Management (DC 2440; January 2014)

Associate of Applied Science in Homeland Security and Emergency Management (DC 6090; January 2014)

#### **Ozarka College**

##### Program – Reactivated

Certificate of Proficiency in Information Science Technology (DC 0018; 18 credit hours; Fall 2014)

IST	1213	Introduction to Computer Programming
IST	1223	Introduction to Visual Basic
IST	1403	Networking Essentials I
IST	1503	Internet Technologies
IST	2713	Computer Ethics and Security
IST	2803	Introduction to Database Concepts

##### Program – Curriculum Modification

Associate of Science in Criminal Justice and Corrections (DC 3430; 60 credit hours; January 2014)

Course title change:

CRIM 1033 Introduction to Law Enforcement **renamed** Law Enforcement I

CRIM 1053 Introduction to Corrections **renamed** Corrections

CRIM 1013 Criminal Law **replaced by** CRIM 2233 Criminology

**Phillips Community College of the University of Arkansas****Program – Curriculum Modification**

Associate of Applied Science in Nursing (DC 0710; Spring 2014)

Program Hours reduced from 70 credit hours to 63 credit hours

BY 164 Anatomy and Physiology II **moved from pre-requisite to** 1 semester of nursing programBY 224 Microbiology **deleted**SY 213 Fundamentals of Sociology **deleted**NG 143 Nursing Process: Assessment and NG 113 Foundations in Nursing **renamed** NG1 – Concepts of Nursing Care for Patients with Chronic, Stable ConditionsNG 123 Normal Nutrition, NG 134 Nursing Process: Planning and NG 124 Concepts and Principles of Supportive Nursing Care **renamed** NG 2 Concepts of Nursing Care for Patients with Acute, Stable ConditionsNG 236 Nursing Process: Implementation, NG 216 Concepts and Principles of Restorative Nursing Care, NG 221 Concepts of Client Care Management **renamed** NG 3 Concepts of Nursing Care for Patients with Chronic and Acute, Unstable ConditionsNG 246 Nursing Process: Evaluation, NG 226 Concepts and Principles of Preventive Nursing Care **renamed** NG 4 Concepts of Nursing Care for Patients with Complex Conditions**Southern Arkansas University-Magnolia****Program - Name Change**Bachelor of Science in Education in Physical Education, Wellness and Leisure P-12 (DC 3860) **changed to Bachelor of Science in Education in K-12 Physical Education and Health** (Fall 2014)**Southern Arkansas University-Tech****Program – New – Focus****Paraprofessional Focus** in AAS of Professional Studies (DC 0437)

Professional Core (16 credit hours)

ED 1031 Childcare Orientation Training (CCOT)

ED 1303 Early Child Growth and Development

ED 1313 Child Health, Safety, and Nutrition

ED 1323 Organization and Management of Vocational Education

Professional Electives (26 credit hours)

EDUC 2003 Introduction to Education

EDUC 2001 Early Child Growth and Development

MU 1202 Fundamentals of Public School Music

AT 1052 Fundamentals of Public School Art

HS 1403 Personal and Community Health

HS 2413 First Aid and CPR for Education

HIST 2083 Arkansas History

Open Professional Electives (Choose 3 courses)

ED 2133 Program and Curriculum Design for Vocational Education

ED 2343 Diverse Populations

ED 2143 Development and Methods of Teachers

ED 1223 Paraprofessional Early Childhood Education

MATH 2053 Math for Teachers I

MATH 2063 Math for Teachers II

**Environmental Management Focus** in AAS of Professional Studies (DC 0437)

## Professional Core (16 credit hours)

ES	1003	Wastewater I
ES	1553	Environmental Management I
ES	2003	Wastewater II
ES	2103	Water Treatment Technology I
ES	2113	Water Treatment Technology II
ES	2551	Environmental Assessment

## Professional Electives (26 credit hours)

ES	1013	Environmental Safety
ES	2203	Solid Waste Management
ES	2123	Environmental Management II
ES	2303	Industrial Treatment Technology
BA	2023	Introduction to Management
ECON	2023	American Enterprise Systems
BSCI	1013/1011	Biological Sciences/Lab
PHSC	2023/2021	Physical Sciences/Lab
PHYS	2003/2001	College Physics/Lab
BI	2214	Microbiology

**University of Arkansas, Fayetteville**Program - Name Change

Master of Education in Secondary Education (DC 5850) **changed to Master of Education in Career and Technical Education**

Program – New – Concentration**Geophysics Concentration** (CIP 40.0601; 20 credits; Fall 2014)

PHYS	3113	Analytical Mechanics
GEOL	1113/1111L	General Geology/Lab
GEOL	2313	Mineralogy and Petrology
GEOL	3413	Sedimentary Rocks and Fossils
GEOL	4223	Stratigraphy and Sedimentation
GEOL	4924	Earth System History

**Collaborative Piano Concentration** (CIP 50.0903; 36 credit hours; Fall 2014)

## Applied Music (16 credit hours)

MUAP	510V	Applied Collaborative Piano (four semesters; 14 credit hours)
MUAT	5201, 5211	Two Recitals as Collaborative Pianist (2 credit hours)

## Music Theory, Music History and Music Literature (15 credit hours)

MUHS	5973	Seminar in Bibliography and Methods of Research
MUHS	5XX3	Music History course
MUTH	XXX3	Select from MUTH 477V, MUTH 5343, MUTH 5623, or MUTH 5643
MUHS	5563	<i>Collaborative Piano Literature I</i>
MUHS	5573	<i>Collaborative Piano Literature II</i>

## Approved Electives (5 credit hours)

Program – New – Minor**Criminal Justice Minor** (CIP 43.01014; 18 credit hours; Fall 2014)

CMJS 2003 Introduction to Criminal Justice  
 CMJS 3023 Criminology  
 SOCI 3313 Social Research  
 9 credit hours of 3000 or higher Criminal Justice or Sociology courses

**UATEACH Minor** (CIP 13.1205; 18 credit hours; Fall 2014)

STEM 2103 Knowing and Learning  
 STEM 2203 Classroom Interactions  
 STEM 3303 Project Based Instruction  
 STEM 4409 Supervised Teaching (Internship)

Program – New*Italics = new courses***Certificate in Geospatial Technologies** (CIP 45.0702; 18 credit hours; Fall 2014)

GEOS 2003 Geospatial Technologies Mathematical Toolkit  
 GEOS 2103 Geospatial Technologies Computational Toolkit  
 GEOS 3543 *Geographic Applications and Information Science*  
 GEOS 3553 *Geospatial Analysis Using ArcGIS*  
 GEOS 3563 *Geospatial Technologies Statistical Toolkit*  
 GEOS 3593 *Introduction to Geodatabases*

Program Reconfiguration - New

Master of Arts in French (DC 5320) and Master of Arts in German (DC 1480) **reconfigured to create Master of Arts in Modern Language** (CIP Code 16.9999; 36 credit hours; Fall 2014)

Select 6 credit hours from the following:

WLLC 4023 Language, Culture and Web 2.0 Technologies  
 WLLC 4033 Language, Culture and Video Development  
 WLLC 5063 Teaching Foreign Languages on the College Level.

Language Track - Select 30 credit hours from at least one language track:

Note: At least 18 credit hours must be graduate only, 5000-level or above courses per AHECB policy.

**French**

FREN 4003 French Grammar and Composition  
 FREN 4033 French for Oral Proficiency  
 FREN 4113 Special Themes in French  
 FREN 4213 French Civilization  
 FREN 4223 Survey of French Literature I  
 FREN 4233 Survey of French Literature II  
 FREN 4243 Studies in Francophone Literature  
 FREN 4333 Business French  
 FREN 4663 French Short Story  
 FREN 475v Special Investigations (1-6 credit hours)  
 FREN 5003 French Grammar and Phonetics  
 FREN 5033 Advanced French Conversation  
 FREN 5213 French Culture and Civilization  
 FREN 5333 Old French Literature

FREN	5353	Survey of French Poetry
FREN	5433	French 16 <sup>th</sup> Century Literature
FREN	5543	French 17 <sup>th</sup> Century Literature
FREN	5663	French Short Story
FREN	5673	French 18 <sup>th</sup> Century Literature
FREN	5703	Special Topics
FREN	575v	Special Investigations (1-6 credit hours)
FREN	5773	Survey of Francophone Literature
FREN	5783	The French 19 <sup>th</sup> Century Novel
FREN	5813	The French 20 <sup>th</sup> Century Theatre
FREN	5833	The French 20 <sup>th</sup> Century Novel
<b>German</b>		
GERM	4003	Advanced German II
GERM	4013	Germany and the Holocaust: The Significance of the Holocaust in Differentiated Contexts
GERM	4043	German Cinema
GERM	4213	German Civilization
GERM	4333	Business German
GERM	470v	Special Topics (1-3 credit hours)
GERM	475v	Special Investigations (1-6 credit hours)
GERM	4123/5123	The German Novella
GERM	4133/5133	The German Drama
GERM	4143/5143	German Lyric Poetry
GERM	5223	Early German Literature: Middle Ages to the Enlightenment
GERM	5273	German Literature: Enlightenment, Storm and Stress, and Classicism
GERM	5343	Early Modern German Literature: Late 19 <sup>th</sup> and 20 <sup>th</sup> Century
GERM	5363	German Literature after 1945
GERM	5703	Special Topics
<b>World Languages</b>		
WLLC	5463	Descriptive Linguistics

Program Redesign

Bachelor of Science in Education in Community Health Promotion (DC 6270) redesigned to create the **Bachelor of Science in Education in Public Health** (120 credit hours; Fall 2014)

## General Education

## English (6 credit hours)

ENGL	1013	Composition I
ENGL	1023	Composition II

## Mathematics (3 credit hours)

MATH	1203	College Algebra, equivalent <i>or</i> higher
BIOL	1543/1541L	Principles of Biology/Lab

## Science (8 credit hours)

CHEM	1103/1101L	University Chemistry I/Lab <i>or</i>
CHEM	1123/1121L	University Chemistry II/Lab <i>or</i>
CHEM	1073/1071L	Fundamentals of Chemistry/Lab

## Fine Arts/Humanities (6 credit hours)

## Fine Arts

ARCH	1003	Basic Course in the Arts: Architecture
ARHS	1003	Basic Course in the Arts: Art
COMM	1003	Basic Course in the Arts: Film
DANC	1003	Basic Course in the Arts: Movement and Dance
DRAM	1003	Basic Course in the Arts: Theatre Appreciation
LARC	1003	Basic Course in the Arts: The American Landscape
MLIT	1003	Basic Course in the Arts: Music Lecture
MLIT	1013	Music Lecture for Music Majors
Humanities		
ARCH	1013	Diversity and Design
CLST	1003	Introduction to Classical Studies: Greece
CLST	1013	Introduction to Classical Studies: Rome
COMM	1233	Media, Community and Citizenship
HUMN	1124H	Honors Equilibrium of Cultures 500-1600
HUMN	2003	Introduction to Gender Studies
HUMN	2124H	Honors Twentieth Century Global Culture
PHIL	2003	Introduction to Philosophy
PHIL	2103	Introduction to Ethics
PHIL	2203	Logic
PHIL	3103	Ethics and the Professions
WLIT	1113	World Literature I
WLIT	1123	World Literature II
XXXX	XXX3	Any intermediate I foreign language
Social Sciences (9 credit hours)		
PSYC	2003	General Psychology
SOCI	2013	General Sociology
XXXX	XXX3	Social Science core elective
Public Health Major Requirements		
HESC	1213	Fundamentals of Nutrition
PHLTH/CHLP	1203	Prevention of Drug Abuse
PHLTH/CHLP	1303	Introduction to Human Sexuality
PHLTH/CHLP	2663	Terminology for the Health Professions
PHLTH/CHLP	4043	Internship
PHLTH/CHLP	4553	Environmental Health
PHLTH/CHLP	4603	Application of Health Behavior Theories
PHLTH/CHLP	4613	Principles of Epidemiology or
PHLTH/CHLP	4623	Human Diseases
PHLTH/CHLP	4643	Multicultural Health
CHLP	2613	Foundations of Community Health
CHLP	3643	Community Health Planning and Promotion
JOUR	1033	Fundamentals of Journalism or
ENGL	3053	Technical and Report Writing
BIOL	2013/2011L	General Microbiology
PSYC	3093	Developmental Psychology
STAT	2023	Biostatistics
BIOL	2213/2211L	Human Physiology and Lab
BIOL	2443/2441L	Human Anatomy and Lab
SCWK	3163	On Death and Dying



SCWK	4183	Social Work with Elders
COMM	1313	Public Speaking
CHLP	1103	Personal Health and Safety
PEAC	1621	Fitness Concepts

Public health Related Electives (18 hours) to include:

12 hours General Electives

6 hours Health Related Discipline Electives selected from PSYC, STAT, MATH, FOREIGN LANGUAGE, BIOL, HESC, CHEM, SCWK, PHYS, COMM, CHLP, KINS, NURS.

#### Existing Program via Distance

Master of Laws (LL.M.) Agricultural and Food Law (DC 5210; 24 credit hours; Fall 2014; 100% distance)

#### **University of Arkansas - Fort Smith**

##### Program - Name Change

Associate of Applied Science in Legal Assistance/Paralegal (DC 0610) **changed to Associate of Applied Science in Paralegal Studies (Summer 2014)**

##### Program – New

*Italics = new courses*

**Certificate of Proficiency in Robotics** (CIP 15.0405; 9 credit hours; Fall 2014)

- ELEC 1403 Introduction to Robotics
- ELEC 1413 Robot Programming
- ELEC 2423 Robot Operations and Maintenance

##### Program – Curriculum Modification

Bachelor of Science in Information Technology (DC 2411; 120 credit hours; Summer 2014)

##### Course Changes

- ITC 1123 IT Project Tools **replaced by** CS 1043 Foundations of Networking
- ITC 1143 Website Design **replaced by** CS 1023 Foundations of Programming II
- ITC 1403 Operating Systems **replaced by** CS 1033 Foundations of Operating Systems
- ITC 1353 Logic and Design for IT **replaced by** CS 1013 Foundations of Programming I
- ITC 2513 Data Modeling **replaced by** CS 2013 Database Systems I
- ITC 2334 Advanced Programming **replaced by** CS 2003 Data Structures
- ITC 2524 Database and Queries **replaced by** CS 2033 Web Systems
- ITF 3634 Enterprise Java Programming **replaced by** CS 3503 IT Security
- ITF 3444 Computer Architecture and Operation **replaced by** CS 3033 Computer Architecture
- ITF 4104 Systems Analysis and Design **replaced by** CS 4003 Systems Analysis and Design
- ITF 4114 Capstone **replaced by** CS 4023 Senior Capstone
- ITP 3133 Artificial Intelligence **replaced by** CS 3023 Research Methods in Information

##### *Technology*

- ITP 3413 Data Structures **replaced by** CS 3003 Distributed Systems
- IT Upper Level requirements **replaced by** CS 4013 Research Project in Information

##### *Technology*

- MATH 2403 Survey of Calculus **replaced by** CS 3013 Human Computer Interaction

## **University of Arkansas at Little Rock**

### Program - Name Change

Bachelor of Business Administration in Management Information Systems (DC 1940) **changed to Bachelor of Business Administration in Business Information Systems Option** (DC 0881; July 2014)

Master of Science in Management Information Systems (DC 7087; July 2014) **changed to Master of Science in Business Information Systems**

Graduate Certificate in Management Information Systems (DC 6581; July 2014) **changed to Graduate Certificate in Business Information Systems**

### Program - Name Change – Minor

Minor in Management Information Systems **changed to Minor in Business Information Systems** (July 2014)

### Program – Inactive Status

Master of Science in Taxation (DC 7500, Spring 2014)

Rehabilitation Teaching emphasis (Summer 2014)

## **University of Arkansas at Monticello**

### Curriculum Modification

Master of Arts in Teaching (DC 5540; 30 credit hours; May 2014)

EDUC 5086 deleted and replaced with:

EDUC 5063 - Introduction to Teaching and Assessment

EDUC 5073 – Advanced Teaching and Assessment

EDUC 5023 Critical Literacy deleted and replaced with READ 5023 Teaching Disciplinary Literacy.

EDUC 5043 Assessment Techniques embedded in EDUC 5063 Introduction to Teaching and Assessment and EDUC 5073 Advanced Teaching and Assessment.

EDUC 5043 deleted.

READ 5013 Foundation of Teaching Reading added to program.

## **University of Arkansas for Medical Sciences**

### Program – New

*Italics = new course*

**Graduate Certificate in Auditory Based Intervention (CIP 51.0204; 15 credit hours; Fall 2014; Joint Program - University of Arkansas for Medical Sciences and University of Arkansas at Little Rock)**

*AUD 5323/ASUP 7374/ASP 5323 Introduction to Auditory Based Intervention*

*AUD 5033/AUSP 7330 Educational Audiology*

*ASP 5333/AUSP 7385 Aural Rehabilitation: Children*

1-3 credit hours from the following:

*AUD 520V/AUSP 7087 Topics in Audiology or*

*ASP 513V/AUSP 7093 Topics in Speech Language Pathology*

1-3 credit hours from the following:

*ASP 505V/AUSP 7091 Speech Pathology Practicum or*

*ASP 504V/AUSP 7091 Audiology Practicum*

Program-Name Change

Doctor of Philosophy in Health Systems Research (DC 7950) **changed to Doctor of Philosophy in Health Systems and Services Research** (Summer 2014)

Program – New

*Italics = new course*

**Post Baccalaureate Certificate in Community Engaged Public Health** (CIP 51.2201; 15 credit hours; Fall 2014)

PBHL 5843 Racial and Ethnic Health Disparities Service Learning (3 credits)

PBHL 5683 Social Epidemiology and Implications for Intervention

XXXX XXXX Community-Based Preceptor ship and Culminating Experience Project

Select 9 credit hours from the following:

Cultural Competency Skills and Attitudes

PBHL 5653 Theories of Health Behavior and Health Education

PBHL 9253 Faith-Based Health Promotion

PBHL 5543 Advanced Concepts of Human Sexuality

Community Dimensions of Practice Skills

PBHL 5783/HPPR 9383 Health Communication

PBHL 5643 Health Promotion Schools

PBHL 9113 Community-Based PH Program Evaluation

PBHL 5623 Program Planning and Evaluation

Understanding the Role of Social Determinants of Health in Community Health Outcomes

PBHL 5063/OEHM 5063 Principles of Toxicology in Public Health

PBHL 5283 Public Health Law and Ethics

PBHL 6023 Climate Change and Public Health

PBHL 5693 Nutrition Policy and Intervention Seminar

**University of Central Arkansas**Program – New-Reconfiguration

Bachelor of Science in Public Administration (DC 3080) reconfigured to create **Bachelor of Arts in Public Administration** (CIP 44.0401; 120 credit hours; Spring 2014)

General Education and Institutional RequirementsWriting Foundation (3 hours)

WRTG 1310 Introduction to College Writing *or*

HONC 1310 Honors Core I

Research and Writing (3 hours)

WRTG 1320 Academic Writing and Research *or*

ENGL 1320 Interdisciplinary Writing and Research *or*

HONC 1320 Honors Core II

Oral Communication (3 hours)

SPCH 1300 Basic Oral Communication *or*

MGMT 2301 Business Communication *or*

MKTG 2376 Business Innovation & Creativity

Math (3 credit hours)

Math 1360 Quantitative Literacy

Math 1390 College Algebra

Math XXX Other advisor approved math course

Natural Sciences (8 credit hours)Life Science (4 credit hours)

BIOL	1400	Biology for General Education <i>or</i>
BIOL	1440	Principles of Biology I

Physical Science (4 credit hours)

CHEM	1400	Chemistry in Society <i>or</i>
PHYS	1400	Physical Science for General Education <i>or</i>
PHYS	1401	Descriptive Astronomy <i>or</i>
XXXX	XXXX	Other advisor approved physical science course

American History (3 credit hours)

HIST	2301	American Nation I
HIST	2302	American Nation II
PSCI	1330	US Government and Politics

Diversity in World Cultures (3 credit hours)

ANTH	1302	Introduction to Anthropology
ECON	2310	Global Environment of Business
ENGL	2305	World Literature I
ENGL	2306	World Literature II
ENGL	2320	Asian Literature
GEOG	1300	Geography of World Regions
HIST	1310	World History I
HIST	1320	World History II
LING	1310	Language, Culture, Society
PHIL	1330	World Philosophies
RELG	1320	World Religions
WLAN	2325	Issues of Cultural Identity in the African Diaspora
HONC	2310	Honors Core III

Social Sciences (3 credit hours)

ECON	2320	Principles of Macroeconomics
ECON	2321	Principles of Microeconomics
GEOG	1305	Principles of Geography
MGMT	1241	Principles of Management
PSCI	1300	Introduction to Political Science
PSCI	1330	US Government and Politics
PSCI	2300	International Relations
PSYC	1300	General Psychology
SOC	1300	Principles of Sociology

Fine Arts/Humanities (3 credit hours)

ART	2300	Art Appreciation
AFAM	1330	African & African-American Studies
ENGL	1350	Introduction to Literature
ENGL	1355	Film & Literature
FILM	2300	Film Appreciation
FREN	2320	Intermediate French II <i>or</i>
GERM	2320	Intermediate German II <i>or</i>
SPAN	2320	Intermediate Spanish II <i>or</i>
CHIN	2320	Intermediate Chinese II
PHIL	1301	Philosophy for Living

PHIL	2305	Critical Thinking
RELG	1330	Exploring Religion
THEA	2300	Theatre Appreciation
WLAN/LING	2350	World Languages
HONC	1310	Honors Core

Diversity in Creative Works (3 credit hours)

ENGL	2370	Introduction to Fiction
ENGL	2380	Introduction to Poetry
ENGL	2390	Introduction to Drama
MUS	2300	Music Appreciation
SPCH	1305	Communication, Culture, and the Arts
WLAN	2315	Cultural Studies
HONC	2320	Honors Core IV

Responsible Living (3 credit hours)

ECON	1310	Modern Political Economy
FACS	2341	Lifespan Development
FACS	2351	Family Relations
FINA	2330	Personal Finance
H ED	1320	Concepts of Lifetime Health & Fitness
H ED	2320	Mental Health
KPED	1320	Concepts of Lifetime Health and Fitness
MCOM	1300	Media & Society
NUTR	1300	Nutrition in the Lifecycle
PHIL	2325	Contemporary Moral Problems
PHIL	2360	Gender, Race, & Class
PSCI	2315	Introduction to Political Theory
SOC	2325	Social Problems
SPCH	1306	Communication and Civic Engagement
HONC	1320	Honors Core II
HONC	2310	Honors Core III

BA Special Degree Requirements (3 credit hours)

Foreign Language at the 2000 level or above		
CHIN	2310	Intermediate Chinese I <i>or</i> higher
FREN	2310	Intermediate French I <i>or</i> higher
GERM	2310	Intermediate German I <i>or</i> higher
JAPN	2310	Intermediate Japanese I
LAT	2310	Intermediate Latin I
RUSS	2310	Russian Conversation and Composition I
SPAN	2300	Intermediate Spanish I

Program Core (21 credit hours)

PSCI	2312	Statistical Methods for Political Analysis <i>or</i>
PSCI	2322	Political Science Applications in GIS
PSCI	2305	Introduction to Public Administration and Policy
PSCI	3300	State Government and Politics
PSCI	3365	Public Management
PSCI	3361	Public Policy Analysis
PSCI	4619	Internship in Public Administration

Areas of Special Emphasis (15 credit hours)

Public Administration - Choose 3 courses (9 credit hours). At least 2 of the 3 courses must be courses offered in the Department of Political Science (PSCI).

PSCI	3336	Local Government and Politics
PSCI	4351	Community and Regional Planning
PSCI	4334	The American Presidency
PSCI	4375	Intergovernmental Relations
PSCI	4391	Government Budgeting
PSCI	4385	Special Topics in Public Administration (Administrative Law, Comparative Public Administration, Public Personnel Management, Non-Profit/NGO Management)
PSCI	4199-4499	Independent Study – Studies in Political Science
GEOG	3305	Economic Geography
GEOG	3325	Urban and Regional Planning
GEOG	3371	Urban Geography
GEOG	3381	Political Geography

Public Policy – Choose 2 courses (6 credit hours). At least one (1) of the courses selected must be a course offered in the Department of Political Science

PSCI	3320	Environmental Policy and Regulation
PSCI	4335	The American Congress
PSCI	4350	Policy and Program Evaluation
PSCI	4386	Special Topics in Public Policy (Education Policy, Community and Economic Development Policy, Health Policy, Social Welfare Policy)
PSCI	4199-4499	Independent Study – Studies in Political Science
SOC	3370	Criminology
SOC	4321	Social Policy Analysis

Minor (15-25 credit hours)

General Electives (18-28 credit hours)

**Degree Modification – Credit-Hour Reduction (Act 747 of 2011)****Arkansas Tech University-Ozark**

<b>Award</b>	<b>CIP Code</b>	<b>Degree Code</b>	<b>Program Name</b>	<b>Current Program Hours</b>	<b>New Program Hours</b>
TC	51.3901	4660	Practical Nursing	53	48
AAS	51.9999	0206	**--Allied Health w/emphasis in Nursing	68	63
AAS	51.3801	0711	**--Nursing	69	67
AAS	51.0806	0750	*-Physical Therapy Assistant	72	63
AAS	51.0901	0971	*-Cardiovascular Technology	71	70
AAS	51.0803	3510	*-Occupational Therapy Assistant	71	71

\*-Pending further ADHE review

\*\*-Pending ARSBN Review

**Phillips Community College of the University of Arkansas**

<b>Award</b>	<b>CIP Code</b>	<b>Degree Code</b>	<b>Program Name</b>	<b>Current Program Hours</b>	<b>New Program Hours</b>
AAS	51.3801	0710	Nursing	70	63

**University of Arkansas, Fayetteville**

<b>Award</b>	<b>CIP Code</b>	<b>Degree Code</b>	<b>Program Name</b>	<b>Current Program Hours</b>	<b>New Program Hours</b>
BA	11.0101	1350	Computer Science	125	120
BFA	50.0701	2020	Art	123	120
BID	50.0408	4190	Interior Design	124	120
BS	45.0201	1231	Anthropology	124	120
BS	04.0201	1240	Architectural Studies	124	120
BS	04.0201	1880	*-Architecture	160	159
BS	04.0601	2090	*-Landscape Architecture	158	158
BS	04.0601	2091	Landscape Architectural Studies	124	120
BS	11.0101	2410	*-Computer Science	126	126
BS	51.1102	2880	Medical Science	124	120
BS	14.0901	3650	*-Computer Engineering	126	126
BS	14.1001	4140	*-Electrical Engineering	126	126
BS	14.3501	4210	*-Industrial Engineering	129	128
BS	14.3901	4230	*-Mechanical Engineering	124	124
BS	14.0301	3505	*-Biological Engineering	128	128
BS	14.0801	3640	*-Civil Engineering	132	128

\*-Pending further ADHE review

**University of Arkansas - Fort Smith**

<b>Award</b>	<b>CIP Code</b>	<b>Degree Code</b>	<b>Program Name</b>	<b>Current Program Hours</b>	<b>New Program Hours</b>
AAS	22.0302	0610	Paralegal Studies	64-65	60
BA	50.0501	4082	Theatre	126	120
BSIT	11.0101	2411	Information Technology	128	120



Program – Deletion

**Arkansas State University-Jonesboro**

Associate of Applied Science in Food Technology (DC 0405; January 2014)

Bachelor of Arts in Geography (DC 1460; January 2014)

**Arkansas Tech University**

Master of Arts in Spanish (DC 5480; Spring 2014)

**College of the Ouachitas**

Certificate of Proficiency in Industrial Electronics Technology (DC 4629; January 2014)

**Cossatot Community College**

Certificate of Proficiency in English as a Second Language (DC 0130; January 2014)

Certificate of Proficiency in Computer Aided, Drafting and Design (DC 4485; January 2014)

Technical Certificate in Catering (DC 2121; January 2014)

Associate of Applied Science in Automotive Service Technology (DC 0230; January 2014)

Associate of Applied Science in Culinary Arts (DC 3120; January 2014)

Associate of Applied Science in Preschool Professional (DC 0437; May 2014)

**Phillips Community College of the University of Arkansas**

Certificate of Proficiency in Structured Network Cabling (DC 0018; Spring 2014)

Certificate of Proficiency in Microsoft Network Management (DC 0123; Spring 2014)

Certificate of Proficiency in Microsoft Client Server Administration (DC 0130; Spring 2014)

Certificate of Proficiency in Manufacturing Operations (DC 4674; Spring 2014)

Associate of Applied Science in Network Technology (DC 0345; Spring 2014)

Associate of Applied Science in Industrial Technology (DC 0585; Spring 2014)

Associate of Science in Agricultural, Food and Life Sciences (DC 0935; Spring 2014)

**Southern Arkansas University-Tech**

Associate of Applied Science in Environmental Science (DC 0475; January 2014)

Associate of Applied Science in Paraprofessional Educator (DC 0437; January 2014)

**University of Arkansas, Fayetteville**

Master of Arts in French (DC 5320; August 2015)

Master of Arts in German (DC 1480; August 2015)

**University of Arkansas- Fort Smith**

Associate of Applied Science in Information Technology (DC 0355; Summer 2014)

Minor in Information Technology-Web Development

Minor in Information Technology-Database Technology

**University of Arkansas at Little Rock**

Bachelor of Applied Technology (DC 1876; Spring 2014)

**University of Arkansas Community College at Batesville**

Technical Certificate in Banking and Finance (DC 4335; January 2014)

Program – Deletion- Minor

**Arkansas State University-Jonesboro**

Food Technology minor

Program – Deletion- Emphasis/Concentration

**Arkansas State University-Jonesboro**

Directing emphasis in the Bachelor of Fine Arts

Food Technology emphasis

**Phillips Community College of the University of Arkansas**

Industrial Technology – Manufacturing Option

Industrial Technology – Grain Option

**University of Arkansas, Fayetteville**

STEM Concentration in Master of Arts in Teaching (January 2014)

Program –Inactive Status

**University of Arkansas at Pine Bluff**

Bachelor of Art in Art (January 2014)

**Organizational Changes**

Organizational Unit – Name Change

**Arkansas State University-Jonesboro**

Department of Educational Leadership, Curriculum, and Special Education/Teacher Education (DC 1200) **changed to School of Teacher Education and Leadership** (January 2014)

**Arkansas Tech University**

Department of Speech, Theatre, and Journalism (DC 2340) **changed to Department of Communications and Journalism.** (July 2014)

**NorthWest Arkansas Community College**

Division of Science, Mathematics, Aviation, Regulatory and Technology (DC 2825) **changed to Division of Science and Mathematics** (January 2014)

**Pulaski Technical College**

Pulaski Technical College Arkansas Culinary School (DC 2380) **changed to Pulaski Technical College Culinary Arts and Hospitality Management Institute**

**Southern Arkansas University-Magnolia**

Department of Health, Kinesiology and Recreation (DC 1490) **changed to Department of K-12 Physical Education and Health**

Organizational Unit – New

**University of Arkansas, Fayetteville**

Center for Grid-Connected Advanced Power Electronic Systems (GRAPES)

**University of Central Arkansas**

**Arkansas Center for Research in Economics (ACRE) (January 2014)**

The proposed research center will be focused on Arkansas and its neighborhood. The center will have two fundamental components to nearly all of its activities:

- a. An educational component: to train the next generation of citizens, researchers, teachers, voters, and business leaders
- b. A research component: to generate the analysis and results that demonstrate economic policy's tangible

ACRE's mission is to "Inquire-Educate-Transform." Students and faculty assigned to the Center will conduct economic inquiry into Arkansas and regional public policy to provide a foundation for transformative education for the students of UCA and the citizens of Arkansas and the region.

Organizational Units - Reorganization

**University of Arkansas, Fayetteville**

PhD in Environmental Dynamics (DC 7500) moved from Fulbright College of Arts and Sciences Dean's office to Graduate School Dean's Office (July 2014)

The following programs will be moved from the Department of Curriculum and Instruction to the Department of Rehabilitation, Human Resources, and Communication Disorder (July 2014):

PhD in Educational Statistics and Research Methods (DC 6777)

Post-Master Certificate in Educational Measurement (DC 5781)

Post-Master Certificate in Educational Program Evaluation (DC 5778)

Post-Master Certificate in Educational Psychology (DC 6580)

Post-Master Certificate in Educational Statistics and Research Methods (DC 5777)

**University of Arkansas at Little Rock**

The following programs will be moved from the Department of Management to the Department of Business Information Systems (January 2014):

Bachelor of Business Information Systems (DC 1940)

Master of Science in Business Information Systems (DC 7087)

Graduate Certificate in Business Information Systems (DC 6581)

Organizational Units – Deletion

**Pulaski Technical College**

Division of Culinary and Hospitality (DC 2170; January 2014)

## **INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE**

### **Program changes/additions (18 semester credit hours or less)**

#### Post University, Waterbury, Connecticut

Distance Technology

Certificate in Game Design and Animation

GAM 217 Introduction to Video Games

GAM 247 Interactive Computer Graphics

GAM 257 Fundamentals of Game Programming

GAM 301 Game Design and Animation I

GAM 401 Game Design and Animation II

Certificate in Human Resource Management

MGT 105 Principles of Management

MGT 201 Human Resources Management

MGT 411 Seminar in Human Resources Management

Choose three from the following:

ENV 315 General Occupational Safety and Health

IBA 325 Managing Culture and International Human Resources

MGT 303 Labor/Management Relations

MGT 305 Managing a Diverse Workforce

MGT 307 Compensation and Benefits

MGT 308 Training and Development

Graduate Certificate in Finance

BUS 501 Economic Foundations of Applied Accounting and Finance

BUS 510 Financial Modeling

BUS 631 Managing Financial Institutions

BUS 632 Advanced Financial Statement Analysis

BUS 633 Investment Management and Analysis

PAD 634 Public Finance Policy and Application

Graduate Certificate in Higher Education Administration

EDU 643 Teaching the Adult Learner

EDU 644 The New Post-Secondary Student

EDU 645 Administration and Leadership of Higher Education

EDU 647 Higher Education Policy, Politics, and Pressing Issues

Graduate Certificate in Project Management

BUS 530 Project Management

BUS 604 Virtual Teams and Organizations

BUS 623 Project and Risk Management

BUS 638 Issues and Applications in Project Management

BUS 675 Financial Tools for Managing Innovation

#### South University, Savannah, Georgia

Distance Technology

Post-Baccalaureate Certificate in Project Management  
PMC 6601 Foundations of Project Management  
PMC 6605 Managing Project Scope, Requirements, and Quality  
PMC 6610 Project Time and Cost Management  
PMC 6615 Project Communications and Human Resource Management  
PMC 6620 Strategic Management Across Projects

### **Decertifications**

ITT Technical Institute, Carmel, Indiana  
Little Rock Campus  
Bachelor of Science in Business Management

Rasmussen College, Bloomington, Minnesota  
Distance Technology  
Bachelor of Science in Public Administration and Nonprofit Management

### **New emphasis/concentration**

Excelsior College, Albany, New York  
Distance Technology  
Bachelor of Science in Business  
New Concentrations  
General Business, Management of Human Resources Management Information Systems, Marketing

### **Recertifications**

**Expires: December 31, 2017**

Argosy University, Orange, California  
Distance Technology  
Associate of Arts in Psychology  
Associate of Science in Business Administration  
Bachelor of Science in Criminal Justice  
Master of Business Administration  
Courses Added:  
B 6512 Global Business: Exploration and Evaluation of Cultures and Economics  
B 6032 Human Resource Management and Talent Department  
All Concentrations Deleted

Master of Public Administration  
Master of Science in Organization Leadership  
Doctor of Business Administration  
Courses Added:  
B 7442 Marketing Strategy and Management  
B 7532 Advanced Operations Management  
Courses Deleted:  
B 7777 Solutions Leadership

B7783 Solutions-Oriented Decision Models

Art Institute of Pittsburgh, Pittsburgh, Pennsylvania

Distance Technology

Bachelor of Science in Advertising

New Concentrations

Interactive and Creative Development

ADVA 312 Emerging Media in Advertising

ADVA 304 Writing for Interactive Media

GWDB 392 User Experience: Prototyping

GWDB 382 Design for Mobile Devices

Account Planning and Management

ADVA 348 Leadership and Organizational Behavior

ADVA 318 Budget and Financial Management

ADVA 407 E-Commerce Strategies and Analytics

ADVA 408 Advanced Account Planning

Social Media and Marketing

ADVA 322 Digital Media Campaigns

ADVA 304 Writing for Interactive Media

ADVA 402 Online Community Management

ADVA 407 E-Commerce Strategies and Analytics

Bachelor of Science in Culinary Management

Bachelor Science in Fashion Marketing and Management (Changed from Fashion and Retail Management)

Courses Added:

GWDA 103 Digital Illustration

FMMA 419 Portfolio I

FMMA 211 Retail Buying

FADA 312 Sourcing and Technical Design

FMMA 312 Fundamentals of Fashion Styling

FMMA 409 Portfolio and Professional Development

FADA 111 Survey of the Fashion Industry

ADVA 308 Leadership and Organizational Behavior

FMMA 212 3D Visual Merchandising II

Courses Deleted:

FRM 330 Product Development

FND 132 Fundamentals of the Internet

FRM 232 Store Planning and Lease Management

A 222 Principles of Marketing Research

FND 150 Sales and Persuasive Techniques

FRM 430 Business Ownership II

FRM 331 Current Designers

FND 154 Fundamentals of Accounting

FRM 440 Case Studies in Fashion and Retail Management

Bachelor of Science in Game Art and Design

Courses Added:

GADA 312 Game Animation

GADA 233 Material and Lighting for Games

MAAA 242 Character Modeling

GADA 302 Mobile and Social Game Design

MAAA 303 3D Character Rigging

GADA 205 Concept Design and Illustration

GADA 223 Advanced Hard Surface and Organic Modeling

Courses Deleted:

GAD 116 Observational Drawing for Game Art and Design

GAD 136 Drawing and Anatomy for Game Art and Design

GAD 332 Interface Design

Bachelor of Science in Graphic Design

Belhaven University, Jackson, Mississippi

Distance Technology

Associate of Arts

Bachelor of Science in Management

Master of Business Administration

Master of Public Administration

Master of Science in Leadership

Everest University, Orlando, Florida

Distance Technology

Associate of Applied Science in Accounting

Bachelor of Science in Accounting

Bachelor of Science in Business

Master of Business Administration

ITT Technical Institute, Carmel, Indiana

Little Rock Campus

Associate of Applied Science in Criminology and Forensic Technology

Bachelor of Science in Electrical Engineering and Communications Technology

Course Deleted:

ET 4560 C++ Programming

Course Name Changes:

ET 4670 Electronic Circuit Analysis and Design I to Electronic Circuit Analysis

ET 4770 Electronic Circuit Analysis and Design II to Electronic Circuit Design

Bachelor of Information Systems and Cybersecurity

Bachelor of Project Management and Administration

Rasmussen College, Bloomington, Minnesota

Distance Technology

Associate of Applied Science in Accounting

Associate of Applied Science in Business Management

Courses added:

ACG 2062C Computer Focused Principles  
APA 1500 Payroll Accounting  
MNA 1161 Customer Service  
Specializations Deleted

Associate of Applied Science in Early Childhood Education

Courses added:

E 170 Introduction to Undergraduate Research  
EEC 1863 Teacher Reflection I: Early Childhood Education as a Profession  
EEC 1864 Teacher Reflection II: Morality and Ethics in Early Childhood Education  
EEC 1865 Teacher Reflection III: The Intentional Teacher  
Child and Family Studies Specialization  
EEC 2329 Parent Education and Support  
EEC 2935 Summative Project for Early Childhood Education  
Child Development Specialization, English Language Learner Specialization, and Child With Special Needs Specialization  
EEC 2935 Summative Project for Early Childhood Education

Associate of Applied Science in Health Information Technician

Courses added:

HIM 1110 Anatomy and Pharmacology for Coders  
HIM 1125 ICD CM Coding  
HIM 1126C ICD-PCS Coding  
HAS 2117 U.S. Healthcare Systems

Courses deleted:

E150 Success Strategies  
HIM 1222 Basic ICD 9 CM Coding  
HIM 1234C Intermediate ICD 9 CM Coding  
MEA 1243 Pharmacology for Allied Health Professionals

Associate of Applied Science in Medical Administration

Course added:

ACG 1022 Financial Accounting I  
HIM 1311 ICD Coding  
HSA 1050 Customer Service in Healthcare  
HSA 2117 U.S. Healthcare Systems  
HSA 2537 Electronic Health Records and medical Office Procedures  
MEA 1243 Pharmacology for the Allied Health Professional  
OST 2240 Medical Transcription

Courses deleted:

E150 Success Strategies  
HIM 1222 Basic ICD 9 CM Coding  
HIM 1234C Intermediate ICD 9 CM Coding  
HIM 2940 Medical Coding Practicum  
OST 1461 Medical Office Procedures  
OST 1764C Word for Windows  
OST 2611C Medical Transcription I



Bachelor of Science in Accounting

Courses added in place of elective courses:

ACG 2062C Computer Focused Principles

APA 1500 Payroll Accounting

TAX 2002 Income Tax

ACG 2680 Financial Investigation

ACG 2930 Accounting Capstone

FIN 1202 Financial Markets and Institutions

Bachelor of Science in Criminal Justice

Courses added:

CCJ 1382 Field Communications in Criminal Justice

CCJ 2170 Practical Psychology for the Criminal Justice Professional

CCJ 2345 Critical Thinking and Evidence-Based Practices in Criminal Justice

CJL 1552 Introduction to Criminal Law

CJL 1747 Applied Criminal Procedures

CCJ 4279 Senior Thesis

Specializations Deleted

Bachelor of Science in Healthcare Management

Course added:

HSA 2537 Electronic Health Records and Medical Office Procedures

Course deleted:

OST 1461 Medical Office Procedures

Bachelor of Science in Health Information Management

Courses added:

HIM 1110 Anatomy and Pharmacology for Coders

HIM 1125 ICD-CM Coding

HIM 1126C ICD-PCS Coding

HIM 4360 Health Data Management

Courses deleted:

HIM 1222 Basic ICD 9 CM Coding

HIM 1234C Intermediate ICD 9 CM Coding

MEA 1243 Pharmacology for the Allied Health Professional

HIM 4482 Health Information Management Capstone

South University, Savannah, Georgia

Distance Technology

Associate of Science in Allied Health Science

Bachelor of Arts in Psychology

Two new concentrations

Behavioral Health

PSY 4001 Addictions

PSY 4300 Anxiety Disorders

PSY 4550 Introduction to Psychological Testing and Assessment

PSY 4570 Mood Disorders

PSY 4901 Field Placement I

PSY 4902 Field Placement II

Choose two from the following:

PSY 3300 Personality

PSY 3500 Motivation

PSY 3520 Child/Adolescent Development

PSY 3530 Adult Development

PSY 3540 Elderly Development

PSY 3602 Statistics for Behavioral Science II

PSY 3603 Statistics for Behavioral Science III

PSY 3652 Research Methods II

PSY 3653 Research Methods III

Choose two from the following:

PSY 4040 Human Sexuality

PSY 4200 Psychology and the Media

PSY 4400 Child and Adolescent Disorders

PSY 4420 Health Psychology

PSY 4470 Psychology and the Law

PSY 4480 Psychology of Religion

PSY 4490 Biological Psychology

PSY 4560 Industrial/Organizational Psychology

PSY 4851 Senior Thesis I

PSY 4852 Senior Thesis II

Experimental/Research

PSY 3602 Statistics for Behavioral Science II

PSY 3603 Statistics for Behavioral Science III

PSY 3652 Research Methods II

PSY 3653 Research Methods III

PSY 3700 Multimedia Assessment and Psychometrics

PSY 4200 Psychology and the Media

Choose one from the following:

PSY 3300 Personality

PSY 3400 Sensation and Perception

PSY 3500 Motivation

PSY 3520 Child/Adolescent Development

PSY 3530 Adult Development

PSY 3540 Elderly Development

Choose two from the following:

PSY 4040 Human Sexuality

PSY 4470 Psychology and the Law

PSY 4480 Psychology of Religion

PSY 4490 Biological Psychology

PSY 4560 Industrial/Organizational Psychology

PSY 4851 Senior Thesis I

PSY 4852 Senior Thesis II

Bachelor of Business Administration

Bachelor of Science in Nursing

Master of Science in Nursing

Five new concentrations

Psychiatric/Mental Health Nurse Practitioner

NSG6005 Pharmacology

NSG6008 Clinical Psychopharmacology for Advanced Practice

NSG6310 Advanced Health and Physical Assessment

NSG6815 Psychosocial Pathology for Adult Psychiatric/Mental Health Nursing

NSG6820 Practicum I: Psychiatric/Mental Health for Adult Individuals

NSG6830 Practicum II: Psychiatric/Mental Health for Adult Individuals and Families

NSG6840 Practicum II: Psychiatric/Mental Health for Adult Individuals, Families, and Groups

Infectious Disease Prevention and Control

PHE5015 Principles of Epidemiology

PHE5020 Biostatistical Methods

PHE6210 Health Promotion and Disease Prevention

PHE6303 Infectious Diseases

PHE6504 Public Health Surveillance

NSG6720 Practicum I: Infection Prevention and Control in Acute Care Settings

NSG6730 Practicum II: Infection Prevention and Control in Public Health Settings

Nurse Administrator

NSG6005 Pharmacology

NSG6601 Managing Complex Healthcare Systems

NSG6605 Quality Outcomes and Financial Management in Healthcare Organizations

MHC6306 Human Resources Management in Healthcare Organizations

NSG6620 Practicum I: Quantitative Skills in Nursing Administration

NSG6630 Practicum II: Qualitative Skills in Nursing Administration

Nursing Informatics

NSG6005 Pharmacology

ITS5010 Information Technology Infrastructure

NSG6650 Introduction to Nursing Informatics

NSG6652 Issues and Trends in Nursing Informatics

NSG6670 Practicum I: Database Management in Nursing Informatics

NSG6680 Practicum II: Project Management in Nursing Informatics

Women's Health Nurse Practitioner

NSG6005 Pharmacology

NSG6020 Advanced Health and Physical Assessment

NSG6130 Primary Health Care of Women

NSG6135 Well-Women Health Care

NSG6150 Practicum I: Primary Health Care of Women

NSG6160 Practicum II: Well-Women Health Care

Choose one of the following pairs of courses:

NSG6140 The Childbearing Family

NSG6170 Practicum III: Care of the Childbearing Family *or*

NSG6145 Fetal Well-being

NSG6175 Practicum III: Fetal and Neonatal Evaluation

Strayer University, Washington, D.C.  
Distance Technology and Little Rock campus  
Bachelor of Science in Information Technology  
Executive Master of Business Administration

### **Institutional Changes**

Ashford University, Clinton, Iowa  
Main campus moved to 8620 Spectrum Center Boulevard, San Diego, California and changed accreditation to the Western Association of Colleges and Schools

DeVry University, Downers Grove, Illinois  
DeVry, Inc. the parent company of DeVry University and Chamberlain College of Nursing, is changing its name to DeVry Education Group

Strayer University, Washington, D.C., Little Rock campus  
New Undergraduate program tuition change from \$1,700 to \$1,420 per course

### **Letter of Exemption from Certification – New (church-related training)**

Asbury Theological Seminary, Wilmore, Kentucky  
Distance Technology  
BT 501Biblical Theology  
BT 605 Theology of the Old Testament  
OT 501/502 Hebrew  
NT 501/502 Greek  
NT 510-511 Inductive Biblical Studies –Matthew or Mark  
NT 520 New Testament Introduction  
NT/OT 610-649 Inductive Biblical Studies  
NT 610-649 New Testament Exegesis  
OT 520 Old Testament Introduction  
OT 610-49, 651 Old Testament Exegesis  
CH 501 Church History One  
CH 502 Church History Two  
CH 605 The History and Polity of Methodism  
CS 601 Christian Ethics  
PH 501 Philosophy of the Christian Doctrine  
TH 501 Basic Christian Doctrine  
TH 601 Theology of John Wesley  
TH 605 United Methodist Doctrine and Polity  
TH 701 Contemporary Theology  
CD 501 Vocation of Ministry  
CD 605 Gospel Catechesis: Transformative Discipleship  
CL 605 Christian Leadership Identity  
MM 514 Mentored Ministry in Christian Leadership--One  
MM 614 Mentored Ministry in Christian Leadership--Two  
MM 714 Mentored Ministry in Christian Leadership--Three  
MM 520 Mentored Ministry One  
MM 620 Mentored Ministry Two

MM 720 Mentored Ministry Three  
 MS 501 Missional Formation: The Church in a Global Era  
 MS 610 The Ministry of Mission and Evangelism  
 MS 627 Public Theology for Global Engagement  
 MS 671 Anthropology for Mission Practice  
 MS 708 World Religions and Mission  
 PC 510 Care of Persons  
 PR 501 Foundations of Proclamation  
 PR 610-649 The Theology of Practice of Preaching  
 WO 510 Worship Leadership in the Church  
 WO 530 United Methodist Worship  
 CD 560/YM660 Transformative Teaching  
 CD 615 Family Development: Discipleship and the Home  
 CD 620 Moral Development  
 CD 651 Professional Foundations of Christian Education  
 CL 605 Christian Leadership Identity  
 CL 610 Theology of Servant Leadership  
 CL 611 Foundations of Christian Leadership  
 CL 613 The Theology and Practice of Equipping the Laity  
 CL 615 Cross-Cultural Leadership  
 CL 617 Urban Leadership  
 CL 621 Leading Groups and Organizations  
 CL 717/MS717 Apostolic Leadership  
 MS 644 Mission of the Church in the World

Bethlehem College and Seminary, Minneapolis, Minnesota  
 Offering programs at Calvary Baptist Church, West Memphis, Arkansas  
 Certificate of Theological Studies  
 Bachelor of Theology

**Letter of Exemption from Certification – Renewal (church-related training)**

Champion Baptist College, Hot Springs, Arkansas

Associate of Church Office Administration	Bachelor of Church Administration
Bachelor of Youth Ministry	Bachelor of Missions
Bachelor of Music Ministry	Bachelor of Pastoral Studies
Bachelor of Elementary Christian Education	Master of Biblical Studies
Bachelor of Secondary Christian Education	Master of Biblical Counseling
Master of Religious Education	Master Diploma in Church Planting

**Letter of Exemption from Certification – Renewal (Programs on Military Installations)**

Southern Illinois University-Carbondale, Illinois

Offering programs at the Little Rock Air Force Base  
 Bachelor of Science in Industrial Technology

## **LETTERS OF INTENT**

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The following notifications were received through January 17, 2014.

Arkansas State University – Jonesboro  
New Off-Campus Center – Queretaro, Mexico

Arkansas State University – Mountain Home  
Associate of Applied Science in Workforce Technology

College of the Ouachitas  
Certificate of Proficiency in Digital Media  
Certificate of Proficiency in Film and Theatre Arts  
Technical Certificate in Film and Theatre Arts  
Technical Certificate in Entrepreneurial Design  
Associate of Applied Science in Innovation and Entrepreneurial Design

Cossatot Community College of the University of Arkansas  
Certificate of Proficiency in Heating, Ventilation, and Air Conditioning  
Certificate of Proficiency in Hydraulics/Pneumatics  
Certificate of Proficiency in Industrial Motors and Controls  
Certificate of Proficiency in Lubrication  
Certificate of Proficiency in Mechanical Devices  
Certificate of Proficiency in Programmable Controls  
Technical Certificate in Multi-Craft Technology  
Technical Certificate in Digital Media

Henderson State University  
New Off Campus Center – Hot Springs

Ozarka College  
Associate of Science in Professional Pilot-Aviation

Rich Mountain Community College  
Technical Certificate in Culinary Arts

University of Arkansas Community College at Batesville  
Technical Certificate in Cosmetology

University of Arkansas, Fayetteville  
Bachelor of Arts in Interdisciplinary Studies  
Bachelor of Science in Education in Special Education

University of Arkansas-Fort Smith  
Bachelor of General Studies

Bachelor of Business Administration in Finance  
Bachelor of Business Administration in International Business  
Role and Scope Change Request–Master of Science in Healthcare Administration

University of Arkansas at Pine Bluff

Bachelor of Science in Elementary Education, K-6  
Bachelor of Science in Health and Physical Education, K-12  
Bachelor of Science in Middle Childhood Education  
Bachelor of Science in Secondary Science Education  
Bachelor of Science in Special Education: Mildly Disabled, K-12  
Master of Education in Elementary Education  
Master of Education in Special Education: Mildly Disabled, K-12

**INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE**

American College of Education, Indianapolis, Indiana

Initial Certification – Distance Technology  
Master of Education in Elementary Education  
Master of Education in Educational Leadership  
Master of Education in Educational Technology  
Master of Education in Curriculum and Instruction, Specializations in Bilingual Education, English as a Second Language  
Master of Arts in Teaching – Elementary, Secondary  
Education Specialist in Leadership  
Doctor of Education in Leadership

American College of Healthcare Sciences, Portland, Oregon

Initial Certification – Distance Technology  
Associate of Applied Science in Complementary Alternative Medicine  
Associate of Applied Science in Health and Wellness  
Master of Science in Aromatherapy  
Master of Science in Complementary Alternative Medicine  
Master of Science in Health and Wellness  
Master of Science in Herbal Medicine  
Master of Science in Holistic Nutrition

American InterContinental University, Schaumburg, Illinois

Initial Certification – Distance Technology  
Master of Education  
Recertification – Distance Technology  
Associate of Arts in Business Administration  
Associate of Arts in Visual Communication  
Associate of Information Technology  
Associate of Science in Criminal Justice  
Bachelor of Accounting  
Master of Accounting

American Sentinel University, Aurora, Colorado

Initial Certification – Distance Technology  
Bachelor of Science in Health Informatics  
Master of Science in Health Systems Management  
Recertification – Distance Technology  
Master of Science in Nursing  
RN to Master of Science in Nursing  
Doctor of Nursing Practice, Executive Leadership

American University, Washington, D.C.

Initial Certification – Distance Technology  
Graduate Certificate in Non-Profit Monitoring and Evaluation  
Master of Arts in Nutrition Education  
Master of Arts in Public Administration  
Master of Arts in Strategic Communication  
Master of Arts in Teaching English as a Foreign Language

Argosy University, Orange, California

Initial Certification – Distance Technology  
Associate of Science in Health Information Technology  
Bachelor of Science in Health Informatics Information Management  
Master of Arts in Education in Curriculum and Instruction  
Master of Arts in Education in Education Administration  
Master of Arts in Education in Educational Leadership  
Master of Science in Accounting  
Doctor of Education in Pastoral Community Counseling

Arizona State University, Scottsdale, Arizona

Initial Certification – Distance Technology  
Bachelor of Science in Nutrition Communication  
Master of Science in Global Technology and Development

Ashland University, Ashland, Ohio

Initial Certification – Distance Technology  
Associate of Arts with a concentration in General Education

Baker College, Flint, Michigan

Initial Certification – Distance Technology  
Associate of Applied Science  
Associate of Business  
Bachelor of Business Administration  
Bachelor of Computer Science  
Bachelor of General Studies  
Bachelor of Information Systems  
Bachelor of Science  
Bachelor of Web Development  
Master of Business Administration  
Master of Science



Baptist Health Schools Little Rock, Little Rock, Arkansas

Initial Certification – Institutional Planning and Development to offer Associate Degrees on Little Rock Campus and by Distance Technology

Associate of Applied Science in Nursing

Associate of Applied Science in Occupational Therapy Assistant

Certificate in Histotechnology

Certificate in Medical Technology

Certificate in Nuclear Medicine Technology

Certificate in Practical Nursing

Certificate in Radiography

Certificate in Sleep Technology

Certificate in Surgical Technology

Belhaven University, Jackson, Mississippi

Initial Certification – Distance Technology

Graduate Certificate in Health Administration

Graduate Certificate in Human Resources

Graduate Certificate in Leadership

Graduate Certificate in Sports Administration

Bellevue University, Bellevue, Nebraska

Initial Certification – Distance Technology

Bachelor of Science in Business

Bachelor of Science in Behavioral Science

Bachelor of Science in Marketing Management

Bachelor of Science in Supply Chain Management

Bachelor of Science in Security Management

Master of Business Administration

Master of Healthcare Administration

Master of Public Administration

Master of Science in Clinical Counseling

Master of Science in Leadership and Coaching

Bethel University, McKenzie, Tennessee

Initial Certification – Distance Technology

Master of Business Administration

Recertification – Distance Technology

Bachelor of Science in Organizational Leadership

Boise State University, Boise, Idaho

Initial Certification – Distance Technology

Master of Adult Gerontology Nursing Practice – Acute Care

Master of Adult Gerontology Nursing Practice – Primary Care

Master of Business Administration

Doctor of Nursing Practice

Certificate in Adult Gerontology Nursing Practice – Acute Care

Certificate in Adult Gerontology Nursing Practice – Primary Care

California Institute of Integral Studies, San Francisco, California

Initial Certification – Distance Technology  
Master of Arts in Transformative Leadership  
Doctor of Philosophy in Transformative Studies

Capella University, Minneapolis, Minnesota

Recertification – Distance Technology  
Bachelor of Science in Business  
Bachelor of Science in Information Technology  
Master of Business Administration  
Master of Science in Organization and Management  
Master of Science in Information Technology  
Doctor of Philosophy in Organization and Management

Central Michigan University, Mount Pleasant, Michigan

Initial Certification – Distance Technology  
Master of Arts in Educational Technology  
Master of Science in Administration  
Graduate Certificate in Human Resources Administration

Centura College, Virginia Beach, Virginia

Initial Certification – Distance Technology  
Associate of Applied Science in Aviation Maintenance Management  
Associate of Applied Science in Business  
Associate of Applied Science in Paralegal Law  
Associate of Occupational Science in Criminal Justice  
Associate of Occupational Science in Medical Assisting  
Bachelor of Science in Business

Chamberlain College of Nursing, Addison, Illinois

Initial Certification– Distance Technology  
Doctor of Nursing Practice

Chicago School of Professional Psychology, Chicago, Illinois

Initial Certification – Distance Technology  
Master of Arts in Forensic Psychology  
Master of Arts in Industrial/Organizational Psychology  
Master of Arts in Psychology  
Doctor of Philosophy in International Psychology  
Doctor of Philosophy in Organizational Leadership  
Doctor of Philosophy in Business Psychology  
Applied Forensic Psychology Certificate  
Applied Industrial/Organizational Psychology Certificate  
Child and Adolescent Psychology Certificate  
Consumer Psychology Certificate  
Leadership for Healthcare Professionals Certificate  
Organizational Effectiveness Certificate  
Workplace Diversity Certificate  
Behavior Analyst Post-Master's Respecialization Certificate

Colorado Technical University, Colorado Springs, Colorado

Recertification – Distance Technology  
Master of Science in Criminal Justice  
Master of Science in Information Technology  
Master of Science in Management  
Doctor of Management

Colorado State University - Pueblo, Pueblo, Colorado

Initial Certification – Distance Technology  
Bachelor of Arts in Sociology  
Bachelor of Arts in Social Science  
Bachelor of Science in Sociology  
Bachelor of Science in Social Science

Columbia College, Columbia, Missouri

Recertification – Distance Technology  
Associate of Arts  
Associate of General Studies  
Associate of Science in Business Administration  
Associate of Science in Computer Information Systems  
Associate of Science in Criminal Justice Administration  
Associate of Science in Environmental Studies  
Associate of Science in Human Services  
Bachelor of Arts in American Studies  
Bachelor of Arts in Business Administration  
Bachelor of Arts in Criminal Justice Administration  
Bachelor of Arts in Human Services  
Bachelor of Arts in Sociology  
Bachelor of Science in Computer Information Systems  
Bachelor of Science in Management Information Systems  
Master of Arts in Military Studies  
Master of Arts in Teaching  
Master of Business Administration  
Master of Science in Criminal Justice

Columbia Southern University, Orange Beach, Alabama

Initial Certification – Distance Technology  
Associate of Applied Science in Business  
Associate of Applied Science in Criminal Justice  
Associate of Applied Science in Fire Science  
Associate of Applied Science in Occupational Safety and Health  
Associate of Arts in General Studies  
Bachelor of Science in Business Administration  
Bachelor of Science in Criminal Justice Administration  
Bachelor of Science in Environmental Management  
Bachelor of Science in Fire Science  
Bachelor of Science in Health Care Administration  
Bachelor of Science in Human Resource Management

Bachelor of Science in Information Technology  
Bachelor of Science in Occupational Safety and Health  
Bachelor of Science in Organizational Leadership  
Bachelor of Science in Psychology  
Graduate Certificate in Environmental Management  
Graduate Certificate in Finance  
Graduate Certificate in Health Care Management  
Graduate Certificate in Human Resource Management  
Graduate Certificate in Marketing  
Graduate Certificate in Occupational Safety and Health  
Graduate Certificate in Project Management  
Master of Business Administration  
Master of Science in Criminal Justice Administration  
Master of Science in Emergency Services Management  
Master of Science in Occupational Safety and Health  
Master of Science in Organizational Leadership  
Doctor of Business Administration  
Certificate in Industrial Hygiene Management  
Certificate in Environmental Management  
Certificate in Finance  
Certificate in Fire Science  
Certificate in Hospitality and Tourism  
Certificate in Human Resource Management  
Certificate in Information Technology  
Certificate in International Management  
Certificate in Management  
Certificate in Marketing  
Certificate in Occupational Safety and Health  
Certificate in Project Management  
Certificate in Sport Management

Concorde Career College, Kansas City, Missouri

Initial Certification – Distance Technology  
Associate of Applied Science in Health Information Management  
Bachelor of Science in Healthcare Administration

Concordia University, Portland, Oregon

Initial Certification – Distance Technology  
Bachelor of Science in Education in Career and Technical Education  
Bachelor of Science in Education in Early Childhood Education  
Bachelor of Science in Homeland Security  
Master of Business Administration  
Master of Education  
Doctorate in Education

Concordia University Wisconsin, Mequon, Wisconsin

Initial Certification – Distance Technology  
Associate of Science in Business Management

Associate of Science in Health Care Management  
Associate of Science in Human Resource Management  
Associate of Science in Management of Criminal Justice  
Bachelor of Science in Business Management  
Bachelor of Science in Health Care Management  
Bachelor of Science in Human Resource Management  
Bachelor of Science in Management of Criminal Justice  
RN to Bachelor of Science in Nursing  
Bachelor of Science in Rehabilitation Services to Master of Occupational Therapy  
Master of Business Administration  
Master of Science in Organizational Leadership Administration  
Master of Science in Information Technology  
Master of Science in Education, Teaching and Learning  
Master of Science in Education, Educational Design and Technology  
Master of Science in Curriculum and Instruction  
Master of Science in Educational Leadership  
Master of Science in Education, Counseling  
Master of Science in Education, Education Administration  
Master of Science in Education, Literacy  
Master of Science in Education, Special Education  
RN to Master of Science in Nursing  
Master of Science in Nursing  
Doctor of Nursing Practice

Drexel University, Philadelphia, Pennsylvania

Initial Certification – Distance Technology  
Medical Billing and Coding Certificate  
Nursing Certificate  
Bachelor of Science in Business Administration  
Bachelor of Science in Health Services Administration  
Bachelor of Science in Nursing  
Master of Science in Clinical Research Organization and Management  
Master of Science in Engineering Management  
Master of Science in Hospitality Management  
Master of Science in Library and Information Science  
Master of Science in Science of Instruction

Ecclesia College, Springdale, Arkansas

Initial Certification – Distance Technology  
Associate of General Studies  
Bachelor of Science in Business Administration

Emporia State University, Emporia, Kansas

Initial Certification – Distance Technology  
Master of Accountancy  
Master of Business Administration  
Master of Library Science  
Master of Science in Early Childhood Unified

Master of Science in Educational Administration  
Master of Science in Health Physical Education and Recreation  
Master of Science in Instructional Design and Technology  
Master of Science in Mathematics  
Master of Science in Special Education  
Doctor of Philosophy in Library and Information Management

Excelsior College, Albany, New York

Initial Certification – Distance Technology  
Associate of Applied Science in Technical Studies  
Bachelor of Professional Studies in Business and Management  
Bachelor of Science in Criminal Justice  
Bachelor of Science in Cyber Operations  
Bachelor of Science in Electrical Engineering Technology  
Bachelor of Science in Health Care Management  
Bachelor of Science in Health Sciences  
Bachelor of Science in Information Technology  
Bachelor of Science in Nuclear Engineering Technology  
Masters of Science in Health Sciences

Franklin University, Columbus, Ohio

Initial Certification – Distance Technology  
Bachelor of Science in Emergency Management and Homeland Security  
Bachelor of Science in Risk Management and Insurance

Fuller Theological Seminary, Pasadena, California

Initial Certification – Distance Technology  
Master of Arts in Global Leadership  
Master of Arts in Intercultural Studies  
Master of Arts in Theology and Ministry

Graceland University, Independence, Missouri

Recertification – Distance Technology  
Doctor of Nursing Practice

Grand Canyon University, Phoenix, Arizona

Initial Certification – Distance Technology  
Bachelor of Arts in Digital Film: Production  
Bachelor of Arts in Digital Film: Screenwriting  
Education Specialist  
Doctor of Nursing Practice

Grantham University, Kansas City, Missouri

Initial Certification – Distance Technology  
Associate of Applied Science in Medical, Coding, and Billing  
Associate of Arts in Business Administration  
Associate of Arts in Business Management  
Associate of Arts in Criminal Justice

Associate of Arts in Multidisciplinary Studies  
Bachelor of Arts in Criminal Justice  
Bachelor of Science in Business Administration  
Bachelor of Science in Business Management  
Bachelor of Science in Multidisciplinary Studies  
Master of Business Administration – Project Management

Heritage Christian University, Florence, Alabama

Initial Certification – Distance Technology  
Associate of Arts in Biblical Studies  
Bachelor of Arts in Biblical Studies  
Master of Arts in Biblical Studies  
Master of Ministry  
Master of Divinity

Jefferson Regional Medical Center School of Nursing, Pine Bluff, Arkansas

Initial Certification – Pine Bluff Campus  
Associate of Applied Science in Nursing

Johns Hopkins University, Baltimore, Maryland

Initial Certification – Distance Technology  
Post-Baccalaureate Certificate in Applied Health Informatics  
Master of Arts in Communication  
Master of Arts in Museum Studies  
Master of Public Health  
Master of Science in Environmental Sciences and Policy  
Master of Science in Nursing  
Master of Science in Public Health in Social and Behavioral Intervention  
Graduate Certificate in Nurse Educator  
Doctor of Nursing Practice  
Doctor of Public Health

Jones International University, Centennial, Colorado

Initial Certification – Distance Technology  
Graduate Certificate in Financial Management  
Graduate Certificate in Health Care Administration  
Graduate Certificate in Project Management

Kansas State University, Manhattan, Kansas

Initial Certification – Distance Technology  
Bachelor of Science in Animal Science  
Bachelor of Science in Dietetics  
Bachelor of Science in Food Science  
Master of Science in Academic Advising  
Master of Science in Family Studies and Human Services  
Master of Science in Electrical Engineering  
Master of Science in Software Engineering  
Master of Science in Dietetics

Master of Science in Education Curriculum and Instruction  
Master of Science in Apparel and Textile Design

Mid-America Christian University, Oklahoma City, Oklahoma

Initial Certification – Distance Technology  
Associate in Arts and Ethics, General Education  
Bachelor of Business Administration in Accounting and Ethics  
Bachelor of Business Administration in Ethics  
Bachelor of Science in Health Care Administration and Ethics  
Bachelor of Science in Christian Ministries  
Bachelor of Science in Communication, Public Relations and Ethics  
Bachelor of Science in Criminal Justice Administration and Ethics  
Bachelor of Science in Criminal Justice Corrections and Ethics  
Bachelor of Science in Management and Ethics  
Bachelor of Science in Management Information Systems and Ethics  
Bachelor of Science in Psychology and Ethics  
Master of Arts in Leadership  
Master of Business Administration  
Master of Science in Counseling

Missouri State University, Springfield, Missouri

Initial Certification – Distance Technology  
Bachelor of Applied Science in Technology Management  
Bachelor of Science in Communication  
Bachelor of Science in Computer Information Systems  
Bachelor of Science in Information Technology Services Management  
Bachelor of Science in Professional Writing  
Bachelor of Science in Socio-Political Communication  
Bachelor of Science in Technology Management  
Graduate Certificate in Conflict and Dispute Resolution  
Graduate Certificate in Education of the Deaf and Hard of Hearing  
Graduate Certificate in History for Teachers  
Graduate Certificate in Homeland Security and Defense  
Graduate Certificate in Orientation and Mobility  
Graduate Certificate in Project Management  
Graduate Certificate in Sports Management  
Master of Music in Music Education  
Master of Science in Administrative Studies  
Master of Science in Project Management  
Education Specialist Degree in Educational Administration/Superintendent  
Instructional Technology Specialist Degree  
Doctor of Nursing Practitioner  
Certificate in Manufacturing Management

Missouri Southern State University, Joplin, Missouri

Initial Certification – Distance Technology  
Bachelor of Science in Environmental Health



National University, La Jolla, California

Initial Certification – Distance Technology  
Master of Arts in Teaching

National American University, Rapid City, South Dakota

Initial Certification – Distance Technology  
Doctor of Education in Community College Leadership

The New School, New York, New York

Initial Certification – Distance Technology  
Master of Arts in Teaching English to Speakers of Other Languages

Northcentral University, Prescott Valley, Arizona

Initial Certification – Distance Technology  
Bachelor of Arts in Psychology  
Bachelor of Education  
Master of Arts in Marriage and Family Therapy  
Master of Arts in Psychology  
Master of Education  
Education Specialist  
Doctor of Education  
Doctor of Philosophy in Education  
Doctor of Philosophy in Marriage and Family Therapy  
Doctor of Philosophy in Psychology

Norwich University, Northfield, Vermont

Initial Certification – Distance Technology  
Bachelor of Science in Criminal Justice  
Recertification – Distance Technology  
Master of Arts in Diplomacy  
Master of Arts in Military History  
Master of Business Administration  
Master of Civil Engineering  
Master of Public Administration

Nova Southeastern University, Fort Lauderdale, Florida

Initial Certification – Distance Technology  
Master of Health Science  
Doctor of Health Science  
Doctor of Philosophy in Health Science  
Doctor of Philosophy in Physical Therapy

Oregon State University, Corvallis, Oregon

Initial Certification – Distance Technology  
Bachelor of Science in Agricultural Science  
Bachelor of Science in Computer Science  
Bachelor of Science in Environmental Economics and Policy  
Bachelor of Science in Environmental Sciences

Bachelor of Science in Fisheries and Wildlife  
Bachelor of Science in Horticulture  
Bachelor of Science in Human Development and Family Sciences  
Bachelor of Science in Natural Resources  
Master of Education  
Master of Education in Organization and Human Resource Education  
Master of Science in Counseling  
Master of Science in Science and Math Education  
Master of Science in Radiation Health Physics  
Master of Science in Natural Resources  
Masters of Science in Fisheries and Wildlife Administration  
Doctor of Education in Community College Leadership  
Doctor of Philosophy in Counseling  
Doctor of Philosophy in Community College Leadership  
Certificate in Geographic Information  
Certificate in Public Health

Post University, Waterbury, Connecticut

Initial Certification – Distance Technology  
Master of Education

Prescott College, Prescott, Arizona

Initial Certification – Distance Technology  
Master of Education in Educational Leadership, Principalship  
Master of Education in Elementary Education  
Master of Education in Secondary Education  
Master of Science in Counseling  
Post-Master Certificate in Counseling/Ecopsychology  
Post-Master Certificate in Counseling/Adventure-based Psychotherapy  
Post-Master Certificate in Counseling/Equine-Assisted Mental Health  
Post-Master Certificate in Counseling/Expressive Arts Therapy  
Post-Master Certificate in Counseling/Somatic Psychology  
Doctor of Philosophy in Education/Sustainability Education

Rasmussen College, Bloomington, Minnesota

Recertification – Distance Technology  
Associate of Applied Science in Criminal Justice  
Associate of Applied Science in Human Services  
Associate of Applied Science in Information Systems Management  
Associate of Applied Science in Paralegal  
Bachelor of Science in Business Management  
Bachelor of Science in Cyber Security  
Bachelor of Science in Finance  
Bachelor of Science in Human Resources and Organizational Leadership  
Bachelor of Science in Information Technology Management  
Bachelor of Science in Marketing  
Bachelor of Science in Nursing

Remington College, Heathrow, Florida

Initial Certification – Little Rock Campus

Associate of Applied Science in Business Administration

Rutgers, the State University of New Jersey, New Brunswick, New Jersey

Initial Certification – Distance Technology

Bachelor of Science in Labor and Employment Relations

Bachelor of Science in Public Health

Bachelor of Science in Nursing (RN to BSN)

Master of Accountancy in Governmental Accounting

Master of Arts in American Studies

Master of Arts in Criminal Justice

Master of Arts in French Literature

Master of Arts in Global Affairs

Master of Arts in Jazz History

Master of Arts in Liberal Studies

Master of Arts in Political Science

Master of Arts in Teaching in Global Languages

Master of Arts in Teaching in Science

Master of Arts in Teaching in Spanish

Master of Business and Science in Drug Discovery and Development

Master of Business and Science in Supply Chain Management

Master of Engineering in Biomedical Engineering

Master of Engineering in Pharmaceutical Engineering and Science

Master of Education in Adult Education

Master of Education in Language Education

Master of Education in Learning, Cognition, and Development

Master of Library and Information Sciences

Master of Music in Music Education

Master of Public Administration

Master of Science in Behavioral and Neural Sciences

Master of Science in Earth and Environmental Science

Master of Science in Economics

Master of Social Work

Doctor of Nursing Practice

Southeast Missouri State University, Cape Girardeau, Missouri

Initial Certification – Distance Technology

Bachelor of General Studies

Bachelor of Science in Business Administration

Bachelor of Science in Interdisciplinary Studies

Bachelor of Science in Nursing

Bachelor of Science in Technology Management

Master of Arts in Educational Technology

Master of Arts in Teaching of English as a Second Language

Master of Business Administration

Master of Science in Business, Organizational Management

Master of Science in Criminal Justice

Southern Adventist University, Collegedale, Tennessee

Initial Certification – Distance Technology

Master of Business Administration

Master of Global Community Development

Master of Nursing

Master of Science in Nursing/Master of Business Administration (Dual Degree)

Master of Social Work

Doctor of Nursing Practice

South University, Savannah, Georgia

Initial Certification – Distance Technology

Associate of Science in Paralegal Studies

Bachelor of Science in Environmental Studies

Bachelor of Science in Public Relations

Doctor of Ministry

Initial Certification – Little Rock Campus

Associate of Science in Accounting

Associate of Science in Criminal Justice

Associate of Science in Information Technology

Associate of Applied Science in Occupational Therapy Assistant

Associate of Applied Science in Physical Therapist Assistant

Master of Arts in Clinical Mental Health Counseling

Master of Public Health

Master of Science in Information Systems Technology

Master of Science in Leadership

Master of Science in Nursing (RN to MSN)

Doctor of Business Administration

Doctor of Nursing Practice

Trident University International, Cypress, California

Initial Certification – Distance Technology

Master of Arts in Education

Master of Science in Emergency Disaster Management

Master of Science in Information Technology

Doctor of Philosophy in Business Administration

Doctor of Philosophy in Educational Leadership

Doctor of Philosophy in Health Sciences

Union University, Jackson, Tennessee

Initial Certification – Distance Technology

Doctor of Nursing Practice

University of California, Berkeley, Berkeley, California

Initial Certification – Distance Technology

Master of Information and Data Science

University of Cincinnati, Cincinnati, Ohio

Initial Certification – Distance Technology

Bachelor of Science in Education in Early Childhood  
 Bachelor of Respiratory Care  
 Bachelor of Science in Sign Language Interpreting  
 Bachelor of Science in Substance Abuse Counseling  
 Master of Arts in Speech Language Pathology  
 Master of Business Administration  
 Master of Education in Curriculum and Instruction  
 Master of Education in Educational Leadership  
 Master of Education in Literacy and Second Language Studies  
 Master of Education in Medical Education  
 Master of Education in Foundations of Behavioral Analysis  
 Master of Education in Special Education  
 Master of Science in Health Informatics  
 Master of Science in Pharmaceutical Science, emphasis in Cosmetic Science  
 Post-Master's Certificate in Psychiatric Mental Health Nurse Practitioner

University of Florida, Gainesville, Florida

Initial Certification – Distance Technology  
 Bachelor of Science in Interdisciplinary Studies-Environmental Management  
 Bachelor of Science in Microbiology and Cell Science  
 Bachelor of Science in Business Administration  
 Bachelor of Science in Fire and Emergency Services  
 Bachelor of Science in Sport Management  
 Bachelor of Science in Health Education and Behavior  
 Bachelor of Science in Criminology and Law  
 Bachelor of Science in Communication Sciences and Disorders  
 Master of Architectural Studies  
 Master of Arts in Art Education  
 Master of Arts in Latin  
 Master of Arts in Mass Communication  
 Master of Arts in Urban and Regional Planning  
 Master of Business Administration  
 Master of Family, Youth, and Community Sciences  
 Master of Fisheries and Aquatic Science  
 Master of Music in Music Education  
 Master of Science in Entomology and Nematology  
 Master of Education in Curriculum and Instruction  
 Master of Education in Educational Leadership  
 Master of Engineering in Aerospace Engineering  
 Master of Engineering in Electrical and Computer Engineering  
 Master of Engineering in Environmental Engineering Sciences  
 Master of Engineering in Materials Science and Engineering  
 Master of Engineering in Industrial and Systems Engineering  
 Master of International Construction Management  
 Master of Science in Aerospace Engineering  
 Master of Science in Agricultural Education and Communication  
 Master of Science in Agroecology  
 Master of Science in Civil Engineering

Master of Science in Computer Engineering  
Master of Science in Electrical and Computer Engineering  
Master of Science in Environmental Engineering Sciences  
Master of Science in Materials Science and Engineering  
Master of Science in Mechanical Engineering  
Master of Science in Industrial and Systems Engineering  
Master of Science in Forest Resources and Conservation  
Master of Science in Soil and Water Science  
Master of Latin  
Master of Science in Nursing  
Master of Science in Pharmaceutical Sciences  
Master of Public Health  
Master of Science in Veterinary Medical Sciences  
Specialist in Education in Curriculum and Instruction  
Specialist in Education in Special Education  
Doctor of Audiology  
Doctor of Education in Curriculum and Instruction  
Doctor of Education in Educational Leadership  
Doctor of Education in Higher Education Administration  
Doctor of Nurse Practice  
Doctor of Pharmacy  
Doctor of Philosophy in Classical Studies with a specialization in Classical Civilization  
Doctor of Philosophy in Classical Studies with a specialization in Latin and Roman Studies

University of Kansas, Lawrence, Kansas

Initial Certification – Distance Technology  
Certificate in Administration of Special Education  
Certificate in Autism Spectrum  
Master of Science in Curriculum and Instruction  
Master of Science in Education Early Childhood Unified Education  
Master of Science in Education High-Incidence Disabilities (Adaptive)  
Master of Science in Education, Transition Education and Services  
Master of Science in Pharmaceutical Chemistry

University of Missouri, Columbia, Missouri

Initial Certification – Distance Technology,  
Master of Education in Counseling Psychology  
Master of Education in Gifted Education  
Master of Education in Math or Science  
Master of Education in Teaching English to Speakers of Other Languages  
Educational Specialist

University of Nebraska at Kearney, Kearney, Nebraska

Initial Certification – Distance Technology  
Bachelor of Arts in Early Childhood  
Bachelor of Science in Organizational and Relational Communication  
Bachelor of Science in Sociology

Master of Arts in Education, Art Education  
Master of Arts in Education, Curriculum and Instruction  
Master of Arts in Education, Curriculum Supervisor of Academic Area  
Master of Arts in Education, Music Education  
Master of Arts in Education Physical Education  
Master of Arts in Education, Reading  
Master of Arts in Education, School Principalship  
Master of Arts in Education, Spanish  
Master of Arts in Education, Special Education  
Master of Arts in Education, Supervisor of Special Education  
Master of Science in Education, Instructional Technology  
Master of Science in Education, Science/Math Education  
Doctor of Education in School Superintendent

University of Nebraska-Lincoln, Lincoln, Nebraska

Initial Certification – Distance Technology  
Master of Arts in German Education  
Master of Arts in Special Education  
Master of Arts in Teaching, Mathematics  
Master of Arts in Textiles, Merchandise and Fashion Design  
Master of Education, Educational Administration  
Master of Education, Special Education  
Master of Engineering  
Master of Science in Agronomy  
Master of Science in Architecture  
Master of Science in Child, Youth and Family Studies  
Master of Science in Textiles, Merchandise and Fashion Design  
Doctor of Education in Educational Administration  
Doctor of Education in Educational Studies  
Doctor of Philosophy in Educational Studies

University of Nebraska Medical Center, Omaha, Nebraska

Initial Certification – Distance Technology  
RN to Bachelor of Science in Nursing  
Master of Science in Perfusion Science  
Master of Science in Physician Assistant Studies  
Master of Science in Nursing

University of Nebraska at Omaha, Omaha, Nebraska

Initial Certification – Distance Technology  
Bachelor of Science in Criminology and Criminal Justice  
Bachelor of Science in Education, School Library Media  
Bachelor of Science in Education, Library Science  
Bachelor of Science in General Administration  
Bachelor of Science in Information Technology  
Bachelor of Science in Library Science  
Bachelor of Science in Management Information Systems  
Bachelor of Science in Nonprofit Administration

Bachelor of Science in Political Science  
Bachelor of Science in Sociology  
Master of Arts in Social Gerontology  
Master of Fine Arts in Creative Writing  
Master of Science in Child, Youth and Family Studies  
Master of Science in Criminology and Criminal Justice  
Master of Science in Elementary Education  
Master of Science in Political Science  
Master of Science in Reading  
Master of Science in Secondary Education  
Master of Science in Special Education

University of Phoenix, Phoenix, Arizona

Initial Certification – Distance Delivery, Rogers and Little Rock Campuses  
Bachelor of Science in Organizational Security and Management  
Graduate Certificate in Project Management  
Initial Certification – Little Rock Campus, Rogers Campus  
Master of Science in Nursing  
Recertification – Distance Technology, Little Rock, Rogers, Arkansas Campuses  
Master of Information Systems

University of Saint Mary, Leavenworth, Kansas

Initial Certification – Distance Technology  
RN to Bachelor of Science in Nursing  
Master of Arts in Teaching  
Master of Business Administration  
Master of Science in Nursing

University of South Dakota, Vermillion, South Dakota

Initial Certification – Distance Technology  
Associate of Arts in General Studies  
Bachelor of General Studies  
Bachelor of Science in Health Sciences  
Master of Arts in Educational Administration/Adult and Higher Education  
Master of Business Administration  
Master of Professional Accountancy  
Doctorate in Physical Therapy

University of Wisconsin-Green Bay, Green Bay, Wisconsin

Initial Certification – Distance Technology  
Bachelor of Applied Science in Interdisciplinary Studies  
Bachelor of Arts in Interdisciplinary Studies  
Bachelor of Business Administration  
Bachelor of Science in Health Information Management and Technology  
Bachelor of Science in Nursing  
Master of Science in Nursing  
Master of Science in Sustainable Management



Utah Valley University, Orem, Utah

Initial Certification – Distance Technology

Associate of Applied Science in Aviation

Bachelor of Science in Aviation

Bachelor of Science in Emergency Services Administration Management

Vanderbilt University, Nashville, Tennessee

Initial Certification – Distance Technology

Master of Science in Nursing

Post Master's Certificate for Nursing

Doctor of Nursing Practice

Doctor of Philosophy in Nursing Science

Victory University, Memphis, Tennessee

Initial Certification – Distance Technology

Bachelor of Arts in Interdisciplinary Studies

Bachelor of Fine Arts in Creative Writing Fiction

Bachelor of Fine Arts in Creative Writing Non-Fiction

Bachelor of Science in Education (Non-Licensure)

Vista College, Richardson, Texas

Initial Certification – Fort Smith Campus

Associate of Applied Science in Business Management

Associate of Applied Science in Information Technology

Associate of Applied Science in Medical Assisting

Associate of Applied Science in Medical Insurance Billing and Coding

Walden University, Baltimore, Maryland

Initial Certification – Distance Technology

Master of Science in Education

Master of Arts in Teaching

Special Education Endorsement Program with a Master of Science in Education

Doctor of Education

Educational Specialist

Recertification – Distance Technology

Doctor of Business Administration

Doctor of Philosophy in Health Services

Doctor of Philosophy in Human Services

Doctor of Philosophy in Public Health

Wake Forest University, Winston-Salem, North Carolina

Initial Certification – Distance Technology

Master of Arts in Human Services

Western Governors University, Salt Lake City, Utah

Initial Certification – Distance Technology

Bachelor of Arts in Science (Teaching Grades 5-12)

Post-Baccalaureate Teacher Preparation

Bachelor of Science in Health Informatics  
Bachelor of Science in Nursing  
Bachelor of Science in Information Technology  
Master of Arts in Mathematics Education  
Master of Arts in Science Education  
Master of Business Administration in Management and Strategy  
Master of Education in Instructional Design  
Master of Science in Curriculum and Instruction  
Master of Science in Information Security and Assurance  
Master of Science in Learning and Technology  
Master of Science in Nursing  
Master of Science, Nursing Education  
Master of Science in Nursing, Leadership and Management

William Woods University, Fulton, Missouri

Initial Certification – Distance Delivery  
Bachelor of Science in American Sign Interpretation-English  
Master of Education in Equestrian Education  
Master of Education in Teaching and Technology

Wright Career College, Overland Park, Kansas

Initial Certification – Distance Technology  
Associate of Applied Science in Personal Training and Fitness  
Associate of Applied Science in Business Administration  
Associate of Applied Science in Health Care  
Associate of Applied Science in Network and Security  
Associate of Applied Science in Computer Information Systems  
Bachelor of Science in Business Administration  
Bachelor of Science in Health Care Administration  
Bachelor of Science in Computer Information Systems & Analysis

**Pending Review by Arkansas State Board of Nursing**

ITT Technical Institute, Indianapolis, Indiana

Initial Certification – Little Rock Campus  
Associate of Applied Science in Nursing

**Pending Review by Arkansas Department of Education**

Oklahoma Wesleyan University, Bartlesville, Oklahoma

Initial Certification – Distance Technology  
Master of Education

University of West Alabama, Livingston, Alabama

Initial Certification – Distance Technology  
Master of Education in School Counseling  
Master of Science in Continuing Education in Guidance and Counseling

**Pending Review by Arkansas State Board of Examiners in Counseling**

Argosy University, Orange, California

Initial Certification – Distance Technology

Doctor of Education in Counseling Psychology

Liberty University, Lynchburg, Virginia

Initial Certification – Distance Technology

Master of Arts in Professional Counseling

Master of Arts in Counseling (Marriage and Family)

Doctor of Philosophy in Professional Counseling

Grand Canyon University, Phoenix, Arizona

Initial Certification – Distance Technology

Master of Science in Professional Counseling

Master of Science in Addition Counseling

University of South Dakota, Vermillion, South Dakota

Initial Certification - Distance Technology

Master of Arts in Addiction Studies

Victory University, Memphis, Tennessee

Initial Certification – Distance Technology

Master of Science in Professional Counseling (Non-Licensure)

Wake Forest University, Winston-Salem, North Carolina

Initial Certification - Distance Technology

Master of Arts in Counseling

**Pending Review by the Arkansas State Medical Board**

Boise State University, Boise, Idaho

Initial Certification – Distance Technology

Bachelor of Science in Respiratory Care Degree Completion

Independence University, Salt Lake City, Utah

Initial Certification – Distance Technology

Associate of Science in Respiratory Therapy

Bachelor of Science in Respiratory Care

Western New Mexico University, Silver City, New Mexico

Initial Certification – Distance Technology

Master of Occupational Therapy

**BACHELOR OF SCIENCE IN ENGINEERING  
SOUTHERN ARKANSAS UNIVERSITY-MAGNOLIA**

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**ADHE Executive Staff Recommendation**

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the Bachelor of Science in Engineering (CIP 14.0101, DC 3790, 123 semester credit hours) at Southern Arkansas University-Magnolia, effective Fall 2014.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of Southern Arkansas University-Magnolia of the approval. Program continuation is contingent on SAUM obtaining and maintaining engineering program accreditation by ABET (formerly the Accreditation Board for Engineering and Technology) for the engineering degree to remain listed in the AHECB Approved Degree Programs Inventory.

**Program Justification**

Because there are many companies in the defense and oil industry that are located in southern Arkansas which require engineers, the purpose of the proposed engineering program at Southern Arkansas University-Magnolia (SAUM) is to provide an engineering education to residents in the southern Arkansas region and to provide graduates for engineering positions in regional companies.

ADHE employed one engineering faculty member and two engineering program administrators to review the SAUM engineering proposal then travel to Magnolia to meet with area industry representatives, institutional administrators, and engineering physics students and faculty about the need for a bachelor's degree in engineering. The reviewers also toured engineering labs and research science labs on the SAUM campus. After meeting with the industry representatives, the reviewers concluded that there is a need for a general engineering degree in the south Arkansas region. The reviewers also confirmed that SAUM has demonstrated its commitment to meeting the needs of area industry and the demands of students by offering selected courses in chemical and mechanical engineering as a part of the engineering physics degree, providing modern science laboratory facilities, engaging in collaborative research, and securing financial resources for additional engineering faculty, new engineering labs, and engineering program accreditation.

**ADHE Review**

SAUM On-Campus Visit – July 29, 2013

SAUM Additional Information Reviewed – November 2013

Review Team Members

Dr. Srinivas Palanki, Chair

Department of Chemical and Biomolecular Engineering  
University of South Alabama

Dr. Gregory Nail

Associate Professor, Mechanical Engineering  
Department of Engineering  
The University of Tennessee, Martin

Dr. Mukul Shirvaikar

Chair and Professor  
Department of Electrical Engineering  
The University of Texas at Tyler

**Arkansas Institutions Offering Bachelor's Degrees in Engineering**

Arkansas State University-Jonesboro

Arkansas Tech University

University of Arkansas, Fayetteville

University of Arkansas at Little Rock

**Program Viability**

Projected Annual Enrollment beginning Fall 2014 – 15 students

Required Graduates by Summer 2021 – 12 students total, based on AHECB standard

**Degree Requirements**

Bachelor of Science in Engineering

Total Semester Credit Hours – 123

Year 1 (34 semester credit hours)

ENGL 1113 English Composition I

MATH 1525 Calculus I

ENGR 1023 Introduction to Engineering

CHEM 1023/1021 University Chemistry I/Lab

GSTD 1002 Freshman Seminar

ENGL 1123 English Composition II

MATH 1545 Calculus II

PHYS 2203/2201 University Physics I/Lab

CHEM 1123/1121 University Chemistry II/Lab

ENGR 1021 Introduction to Engineering Lab

Year 2 (31 semester credit hours)

ENGR 1212 Graphics

PHYS 2213/2211 University Physics II/Lab

ENGR 2143 Statics

ENGR 3053 Properties of Materials

MATH 253 Calculus III

CSCI 2103 Computer Science I

MATH 3043 Differential Equations

ENGR 2063 Dynamics

BIOL 1103/1101 Introduction to Biology/Lab

ENGR 2023 Fundamentals of Manufacturing Processes

Year 3 (\*29 semester credit hours)

ENGL 2213 World Literature I or ENGL 2223 World Literature II

ENGR 2013 Thermodynamics

ENGR 3043 Mechanics of Materials

ENGR 3003 Fluid Mechanics

ENGR 2033 Electrical Circuits I

ENGR XXX3 Engineering Elective

HIST 1003 World History I or HIST 1013 World History II

ENGR 3102 Engineering Lab 1

ENGR 4003 Design of Engineering Experiments I

ENGR 4013 Engineering Design I

Year 4 (\*29 semester credit hours)

ITEC 3073 Engineering Economic Analysis

XXX3 Humanities Elective

ENGR 3023 Heat Transfer

ENGR 3112 Engineering Lab 2

HIST 2013 U.S. History I or HIST 2023 U.S. History II or PSCI 2003 American Government

ENGR 4703 Internship

XXX3 Social Science Directed Elective

ENGR 4023 Engineering Design II

ENGR 3XX3 or ENGR 4XX3 Engineering Elective

XXX3 Humanities Elective