

**ARKANSAS HIGHER EDUCATION  
COORDINATING BOARD  
REGULAR QUARTERLY MEETING**

**University of Arkansas  
Reynolds Center Auditorium  
Fayetteville, AR 72701**

**SCHEDULE**

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**Friday, August 3, 2007**

**Academic Committee  
8:30 a.m.**

**Finance Committee  
9:30 a.m.**

**Convene Coordinating Board Meeting  
\*10:00 a.m.**

\*Time approximate. Meeting will begin at end of Finance Committee meeting

# ARKANSAS HIGHER EDUCATION COORDINATING BOARD REGULAR QUARTERLY MEETING

Friday, August 3, 2007  
10:00 a.m.

University of Arkansas, Fayetteville  
Reynolds Center Auditorium

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- \*4. New Program: Master of Science in Nursing at Arkansas Tech University (Ms. Moten)
- \*5. Distance Delivery: Master of Science in Special Education – Instructional Specialist (Grades P-4 and 4-12) at Arkansas State University—Jonesboro (Ms. Moten)
- \*6. New Program: Technical Certificate in Radio/Television Broadcasting at Cossatot Community College of the University of Arkansas (Ms. Jeanne Jones)
- \*7. New Program: Technical Certificate in Hospitality Services at the University of Arkansas at Monticello (Ms. Jones)
- \*8. New Program: Associate of Applied Science in Military Technologies at Pulaski Technical College (Ms. Alana Boles)
- \*9. New Program: Technical Certificate and Certificates of Proficiency in Cosmetology at South Arkansas Community College (Ms. Boles)
- \*10. New Program: Technical Certificate and Certificates of Proficiency in Industrial Equipment Maintenance Technology at South Arkansas Community College (Ms. Boles)

- \*11. New Program: Technical Certificate and Certificates of Proficiency in Computer and Network Installation and Repair Technology at South Arkansas Community College (Ms. Boles)
- \*12. Institutional Certification Advisory Committee Report and Resolutions (Ms. Jones)
- 13. Report on Annual Review of Faculty Performance (Dr. Karen Wheeler)
- \*14. New Program: Doctor of Philosophy in Leadership Studies at the University of Central Arkansas (Dr. Wheeler)
- \*15. Certification of Intercollegiate Athletic Budgets for 2007-08 (Dr. Stanley Williams)
- \*16. Economic Feasibility of Bond Issue for Henderson State University (Dr. Williams)
- \*17. Distribution of Mineral Lease Funds (Dr. Williams)
- \*18. Public Hearing: Amendments to Rules and Regulations for the Washington Center Scholarship Program (Ms. Tara Smith)
- \*19. Guidelines for Notification of Sex Offenders (Dr. Floyd)
- 20. Report on the Number of Degrees and Certificates Awarded by Arkansas's Public Colleges and Universities (Dr. Floyd)
- 21. Report on 2006 College-Going Rate (Dr. Floyd)
- \*22. Report of Nominating Committee and Election of Board Officers for 2007-08 (Phil Ford)
- 23. Letters of Notification (Ms. Moten)
- 24. Letters of Intent (Ms. Moten)

# ACADEMIC COMMITTEE

Arkansas Higher Education Coordinating Board  
University of Arkansas, Fayetteville  
Reynolds Center Auditorium  
Friday, August 3, 2007  
8:30 a.m.

## Academic Committee

Dr. Dan Grant, Chair  
Jodie Carter  
Phil Ford

Dr. Lynda Johnson  
Dr. Charles Allen  
Kaneaster Hodges, Ex officio

## CONSENT AGENDA

- \*3. New Program: Master of Science in Agricultural Regulations at the University of Arkansas at Pine Bluff (Ms. Moten)
- \*4. New Program: Master of Science in Nursing at Arkansas Tech University (Ms. Moten)
- \*5. Distance Delivery: Master of Science in Special Education – Instructional Specialist (Grades P-4 and 4-12) at Arkansas State University—Jonesboro (Ms. Moten)
- \*6. New Program: Technical Certificate in Radio/Television Broadcasting at Cossatot Community College of the University of Arkansas (Ms. Jones)
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- \*8. New Program: Associate of Applied Science in Military Technologies at Pulaski Technical College (Ms. Boles)
- \*9. New Program: Technical Certificate and Certificates of Proficiency in Cosmetology at South Arkansas Community College (Ms. Boles)
- \*10. New Program: Technical Certificate and Certificates of Proficiency in Industrial Equipment Maintenance Technology at South Arkansas Community College (Ms. Boles)
- \*11. New Program: Technical Certificate and Certificates of Proficiency in Computer and Network Installation and Repair Technology at South Arkansas Community College (Ms. Boles)
- \*12. Institutional Certification Advisory Committee Report and Resolutions (Ms. Jones)
- 13. Report on Annual Review of Faculty Performance (Dr. Wheeler)

23. Letters of Notification (Ms. Moten)

24. Letters of Intent (Ms. Moten)

## **REGULAR AGENDA**

\*14. New Program: Doctor of Philosophy in Leadership Studies at the University of Central Arkansas (Dr. Wheeler)

\*Numbers refer to main agenda.

# **FINANCE COMMITTEE**

**Arkansas Higher Education Coordinating Board  
University of Arkansas, Fayetteville  
Reynolds Center Auditorium  
Friday, August 3, 2007  
9:30 a.m.**

## Finance Committee

David Leech, Acting Chair

Dr. Joe Bennett

Bob L. Burns

Steve Luelf

Dick Trammel

Dr. Anne Trussell

Kaneaster Hodges, Ex officio

## **AGENDA**

- \*15. Certification of Intercollegiate Athletic Budgets for 2007-08 (Dr. Williams)
- \*16. Economic Feasibility of Bond Issue for Henderson State University (Dr. Williams)
- \*17. Distribution of Mineral Lease Funds (Dr. Williams)

\*Numbers refer to main agenda.

Agenda Item No. 1  
Higher Education Coordinating Board  
August 3, 2007

**ARKANSAS HIGHER EDUCATION COORDINATING BOARD**  
**Regular Quarterly Meeting**  
**April 27, 2007**

**Minutes of Meeting**

The April 27, 2007 regular meeting of the Arkansas Higher Education Coordinating Board was held in the new Student Center on the campus of NorthWest Arkansas Community College in Bentonville. Chairman Kaneaster Hodges called the meeting to order at 9:30 a.m. with a quorum of Board members present.

Coordinating Board present:

Kaneaster Hodges, Chair  
David Leech, Vice Chair  
Dr. Lynda Johnson, Secretary  
Jodie Carter  
David Damron  
Phil Ford  
Dr. Dan Grant  
Mark Smith  
Dick Trammel

Coordinating Board absent:

Steve Luelf  
Dr. Anne Trussell

Department staff present:

Dr. Linda Beene, Director  
Dr. Steve Floyd, Deputy Director  
Dr. Karen Wheeler, Associate Director of Academic Affairs  
Dr. Stanley Williams, Senior Associate Director for Finance  
Ron Harrell, Associate Director for Planning and Accountability  
Cynthia Moten, Coordinator of Academic Affairs  
Dr. Sandy Smith, Coordinator of Academic Affairs  
Jeanne Jones, Coordinator of Institutional Certification  
Alana Boles, Assistant Coordinator of Academic Programs  
Monieca West, Coordinator of Federal Programs  
John Davidson, Financial Manager  
Dale Ellis, Communications Officer  
Christina Miller, Assistant Director for Research and Planning  
Nichole Abernathy, Administrative Support

Presidents, chancellors, institutional representatives, members of the press, and guests were also present.

Chairman Hodges introduced Dr. Becky Paneitz, President of NorthWest Arkansas Community College (NWACC), for a welcome.

Dr. Paneitz welcomed everyone to NWACC's campus. She then acknowledged three NWACC students for their outstanding academic success. Next, Dr. Paneitz announced the institution's plans for a new center for nursing, which will allow NWACC to expand their nursing program which has over 100 students. She also mentioned the new Student Center and reminded everyone of the building dedication immediately following the Board meeting.

Chairman Hodges introduced Bob Cheyne, former AHECB member, Kathryn Hazelett, Director of Policy for Governor Mike Beebe, and Emily Jordan-Cox, Deputy Director of Policy in the Governor's Office.

Chairman Hodges announced that Bill Johnson has accepted a part-time position with UCA's athletic department and therefore resigned from the Higher Education Coordinating Board after ten years of dedicated service.

Chairman Hodges also announced that there would be a public hearing on the adoption and amendments to rules and regulations for five scholarship programs.

#### Agenda Item No. 1 Approval of Minutes

David Leech moved to approve the minutes of the February 2, 2007 Regular Meeting, February 20, 2007 Special Meeting and the March 29, 2007 Special Meeting. Dr. Lynda Johnson seconded the motion, and the Board unanimously approved.

#### Agenda Item No. 2 Report of the Director

Chairman Hodges recognized Dr. Linda Beene for her Director's Report. Dr. Beene began by announcing that Jodie Carter requested information on the baccalaureate degrees awarded in education fields at the February 2 Board meeting. She stated that Ron Harrell has prepared a spreadsheet which lists those education fields and the numbers of degrees awarded in each of those fields and would distribute it later in the meeting.

Next, Dr. Beene presented information about the new Student Information System (SIS). She explained that ADHE Institutional Data and Research staff, Paul Graziani and Bruce Bauer, developed a new web program which will allow institutions to submit student information system files by means of the Internet. The transition of the data to the web site is secured and provides institutional research representatives submitting data files immediate feedback on such issues as misnamed files, internal file errors and other details which can require multiple resubmissions under the current system. Dr. Beene noted that plans are



to initiate operation of the new system around July 1, 2007. She also noted that Paul Graziani, the lead person on this project, happens to be blind.

Dr. Beene confirmed that she would be assuming her dual position as Dean of Continuing Education and Academic Outreach and Associate Provost for Academic Outreach on July 1, 2007 at the University of Arkansas. One of her primary goals will be to increase the number of students that transfer with associate of arts (or equivalent) degrees from two-year colleges to baccalaureate programs at universities.

Dr. Beene described a few of ADHE's accomplishments during her tenure. These included the creation and agreement of a funding formula, the production of Arkansas's Brighter Future, the creation and implementation of the Career Pathways Initiative, creation of web-based Arkansas Course Transfer System, the Governor's Blue Ribbon Committee on Higher Education, the first annual Trustees Day, a longitudinal data base, legislative packages for two sessions, and several new scholarship programs, to name a few.

Dr. Beene thanked Dr. Barry Ballard for his support and Chairman Hodges, Phil Ford and ADHE staff members for diligently working with her over the years. She also thanked presidents and chancellors for their willingness to work together.

Chairman Hodges presented flowers to Dr. Beene and thanked her on behalf of the Coordinating Board and the many Arkansans who have benefited from her leadership and hard work over the years.

### Report of the Committees

Dr. Dan Grant presented the report of the Academic Committee and moved to adopt Agenda Items 3-6 and 25. David Leech seconded the motion, and the Board unanimously approved.

David Damron presented the report of the Finance Committee and moved approval of Agenda Items 7-11. Dick Trammel seconded the motion, and the Board unanimously approved.

### Agenda Item No. 3 Master of Geographic Information Systems Offered by Distance Technology at the University of Central Arkansas

The administration and Board of Trustees of the University of Central Arkansas (UCA) request approval to offer the Master of Geographic Information Systems (MGIS) by distance technology, effective spring 2008. UCA is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools and the

proposed program is within the role and scope established for the institution. The UCA Board of Trustees approved the program on December 8, 2006.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the Master of Geographic Information Systems (CIP 45.0799) offered by distance technology at the University of Central Arkansas, effective spring 2008.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to notify the President and Chair of the Board of Trustees of the University of Central Arkansas of this approval.

David Leech questioned why UCA would request a Master of Geographic Information Systems program when, according to data, a certificate in Geographic Information Systems hasn't been awarded in five years.

Ron Harrell explained that due to a faulty data system, UCA has had problems reporting the accurate number of certificate completers. He stated that UCA is currently in the process of installing a new data system which will allow them to accurately report statistics in the future. Dr. Sandy Smith stated that although the data doesn't display it, UCA has had three certificate completers and five students who will complete the program this semester.

Dr. Grant asked what kind of thesis was required. Dr. Brooks Greene, Associate Professor and Chair of the Department of Geography at UCA, explained that a traditional thesis was required and students orally defend their thesis.

Chairman Hodges voiced concern over the lack of sufficient documentation of the certificate program completers. Dr. Beene asked Ron Harrell to contact UCA to acquire conclusive statistics regarding the certificate program which would be presented before the adjournment of the Board meeting.

Later in the meeting, Dr. Gabriel Esteban, UCA Provost, confirmed that UCA had 3 completers of the certificate program and 5 more will complete the certificate program this spring. He noted that there were a total of 39 students enrolled in last fall's programs.

Agenda Item No. 4  
Associate of Science in Aviation  
Pulaski Technical College

The administration and Board of Trustees of Pulaski Technical College (PTC) seek approval to offer the Associate of Science in Aviation effective August 2007. The institution is accredited by the Higher Learning Commission of the North

Central Association of Colleges and Schools. The PTC Board of Trustees approved the proposal on January 22, 2007.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the Associate of Science in Aviation (CIP 49.0102) at Pulaski Technical College effective August 2007.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the Presidents and Chairs of the Board of Trustees of Pulaski Technical College and Henderson State University of this approval.

Dr. Grant commended PTC for coordinating with Henderson State University (HSU) on the four-year Aviation program.

David Leech asked who would pay for the 18 hours in this degree program that is contracted through Central Flying Service. Alana Boles explained that the students pay into a PTC fund which is then paid to Central Flying Service (\$7,300 aircraft rental fees).

Agenda Item No. 5  
Department of Speech and Public Relations  
University of Central Arkansas

The administration and the Board of Trustees of the University of Central Arkansas (UCA) request approval for a new Department of Speech and Public Relations effective July 2007. The institution is fully accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The Board approved the proposed academic reorganization on February 9, 2007.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the academic reorganization of the Department of Writing and Speech to create the Department of Writing and the Department of Speech and Public Relations at the University of Central Arkansas, effective July 2007.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Central Arkansas of this approval.

David Leech questioned the new department cost, stating the program description was vague. Dr. Gabriel Esteban, UCA Provost, said that \$147,500 is the new department cost. He noted that the allocation was made out of UCA's increase in funding for the upcoming academic year.

Agenda Item No. 6  
Institutional Certification Advisory  
Committee Resolutions

The Institutional Certification Advisory Committee (ICAC) met on April 10, 2007. The following resolutions are presented for Coordinating Board consideration.

**Recognition of Institutional Certification Advisory Committee Member  
Dr. Shirlene Harris**

**RESOLVED**, That the Arkansas Higher Education Coordinating Board expresses appreciation to Dr. Shirlene Harris for her service as a member of the Institutional Certification Advisory Committee.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to communicate this appreciation to Dr. Harris.

**Recommendation for Appointment of New Committee Member  
Mr. Kent Schroeder**

**RESOLVED**, That, pursuant to ACA §6-61-302, the Arkansas Higher Education Coordinating Board appoints Mr. Kent Schroeder, as a member of the Institutional Certification Advisory Committee. This term expires April 27, 2009.

**FURTHER RESOLVED**, That the Coordinating Board expresses appreciation to Mr. Schroeder for his willingness to serve as a member of the Institutional Certification Advisory Committee.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to communicate this appreciation to Mr. Schroeder.

**Program Certification**

**Graceland University, Independence, Missouri  
Recertification**

**RESOLVED**, That pursuant to ACA §6-61-301 the Arkansas Higher Education Coordinating Board grants program recertification to Graceland University of Independence, Missouri, to offer the following online degree programs: Bachelor of Arts in Health Care Management, RN-BSN, RN-MSN, Master of Science in Nursing, Post MSN Certificate, and Master of Education. The recertification is for a period of five years and expires on April 27, 2012.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to notify the administration of Graceland University that the certification of these certificates and degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's program in Arkansas.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director to notify the administration of Graceland University that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statements:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Teacher education programs certified by the Arkansas Higher Education Coordinating Board are offered for professional growth purposes only. Additional courses and/or testing may be required to meet the Arkansas licensure requirements. For more information, contact the Arkansas Department of Education Office of Professional Licensure at [www.arkansased.org](http://www.arkansased.org) or 501-682-4342.

### **Grand Canyon University, Phoenix, Arizona Initial Certification**

**RESOLVED:** That pursuant to ACA §6-61-301 the Arkansas Higher Education Coordinating Board grants initial program certification to Grand Canyon University of Phoenix, Arizona, to offer the following degree programs: Master of Education in Elementary Education, Master of Education in Secondary Education, Master of Education in Curriculum and Instruction with an emphasis in Technology, and Master of Education in Educational Administration with emphases in Organizational Leadership and School Leadership. The certification is for a period of two years and expires on April 27, 2009.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to notify the administration of Grand Canyon University that the initial certification of these degree programs requires the institution to notify the Arkansas

Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director to notify the administration of Grand Canyon University that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statements:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Teacher education programs certified by the Arkansas Higher Education Coordinating Board are offered for professional growth purposes only. Additional courses and/or testing may be required to meet the Arkansas licensure requirements. For more information, contact the Arkansas Department of Education Office of Professional Licensure at [www.arkansased.org](http://www.arkansased.org) or 501-682-4342.

### **Missouri Southern State University, Joplin, Missouri Initial Certification**

**RESOLVED**, That pursuant to ACA §6-61-301 the Arkansas Higher Education Coordinating Board grants initial program certification to Missouri Southern State University of Joplin, Missouri, to offer the online Bachelor of Science in Business Administration degree program. The certification is for a period of two years and expires on April 27, 2009.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to notify the administration of Missouri Southern State University that the certification of this degree program requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's program in Arkansas.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director to notify the administration of Missouri Southern State University that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

**Regis University, Denver, Colorado  
Initial Certification**

**RESOLVED**, That pursuant to ACA §6-61-301 the Arkansas Higher Education Coordinating Board grants initial program certification to Regis University of Denver, Colorado, to offer the online Master of Education degree program. The certification is for a period of two years and expires on April 27, 2009.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to notify the administration of Regis University that the initial certification of this degree program requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director to notify the administration of Regis University that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statements:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Teacher education programs certified by the Arkansas Higher Education Coordinating Board are offered for professional growth purposes only. Additional courses and/or testing may be required to

meet the Arkansas licensure requirements. For more information, contact the Arkansas Department of Education Office of Professional Licensure at [www.arkansased.org](http://www.arkansased.org) or 501-682-4342.

### **University of Phoenix—Online, Phoenix, Arizona Initial Certification**

**RESOLVED:** That pursuant to ACA §6-61-301 the Arkansas Higher Education Coordinating Board grants initial program certification to the University of Phoenix-Online of Phoenix, Arizona, to offer the Post-Baccalaureate School Nurse Certificate program. The certification is for a period of two years and expires on April 27, 2009.

**FURTHER RESOLVED,** That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to notify the administration of the University of Phoenix—Online that the initial certification of the degree program requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

**FURTHER RESOLVED,** That the Coordinating Board instructs the Director to notify the administration of the University of Phoenix-Online that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

The Institutional Certification Advisory Committee (ICAC) Report begins on page 6-7 of the Agenda book.

Dr. Grant asked if Missouri Southern State University (MSSU) had an articulation agreement with NorthWest Arkansas Community College (NWACC). Jeanne Jones answered yes. He then asked if there was an articulation agreement between MSSU and the University of Arkansas at Fort Smith (UAFS). Ms. Jones stated that there are several articulation agreements between UAFS and MSSU; however, this is MSSU's only online degree completion agreement.



Dr. Grant questioned when Ouachita Hills College in Amity, Arkansas was issued a Certificate of Exemption. Jeanne Jones stated that the original exemption was issued in 2001. She added that Ouachita Hills College has an accreditation through the Seven Day Adventist Association, which is not recognized by the United States Department of Education.

Dr. Lynda Johnson questioned why the University of Arkansas at Little Rock requested a Graduate Certificate in District-Level Administrator and a Graduate Certificate in Building-Level Administrator and why approval by the Department of Education was necessary for both programs. Cynthia Moten stated that it allows the institution a way to recognize/award a completion of a recognized body of course work verses just adding courses to a student's transcript. She also noted that the Department of Education only reviews the curriculum and does not approve it.

Agenda Item No. 25  
New Program: Master of Engineering  
Arkansas Tech University

The administration and Board of Trustees of Arkansas Tech University (ATU) request approval to offer the Master of Engineering degree. ATU is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The proposed degree is within the role and scope of the institution. The ATU Board of Trustees approved the proposal on January 30, 2007.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the Master of Engineering (CIP 14.0101) at Arkansas Tech University, effective Fall 2007.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of Arkansas Tech University of the approval.

David Leech asked if any component of the Master's program would be held onsite at Russellville. Jack Hamm, Vice President for Academic Affairs at Arkansas Tech, stated that presently, they anticipate all of the courses to be held at the ATU campus. However, there is a possibility that ATU might offer some of the courses in Russellville at the Training Center.

David Damron asked how many students were currently in the program for Nuclear Technology. Cynthia Moten stated that the Master of Engineering program would be building on the mechanical engineering program and the engineering physics program, which currently has 300 students.

Dr. Lynda Johnson moved to recommend Agenda Items No. 4-6 and 25 to the full Board for consideration, with future information on Agenda Item No. 3 to be provided later in the meeting. Jodie Carter seconded, and the Committee unanimously approved.

Agenda Item No. 7  
Economic Feasibility of Bond Issue  
University of Central Arkansas

The University of Central Arkansas (UCA) requests approval of the economic feasibility of plans for two bond issues. Series A will be up to \$16,000,000 for classroom renovation and an addition. Series B will be up to \$2,000,000 for renovation and construction of additional athletic facilities. The UCA Board of Trustees approved these bond issues at their meeting on February 9, 2007.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for the University of Central Arkansas to issue bonds not to exceed \$16,000,000 for a term of 30 years at an average interest rate of approximately 4.2 percent as requested by the institution for educational and general purposes as described in this agenda item.

**FURTHER RESOLVED**, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for the University of Central Arkansas to issue bonds not to exceed \$2,000,000 for a term of 30 years at an average interest rate of approximately 4.2 percent as requested by the institution for the auxiliary purposes described in this agenda item.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Central Arkansas of this decision.

Chairman Hodges questioned the difference in the interest rates between the institutions for the 30 year bond issue. John Davidson stated that several factors could influence the interest rate, such as the institution could be giving a high interest rate assuming that it will be lower once the finance portion of their bond issue has been approved by their board. David Leech asked how often a statement showing additional debt service would be provided. John Davidson stated that a financial statement is provided each year which shows the remaining debt service balance.

Paul McClendon, Vice President for Finance at the University of Central Arkansas, briefly explained the renovations and classroom additions.

Dick Trammel moved to recommend Agenda Item No. 7 to the Full Board for consideration. David Leech seconded, and the Committee unanimously approved.

Agenda Item No. 8  
Economic Feasibility of Bond Issue  
University of Arkansas, Fayetteville

The University of Arkansas, Fayetteville (UAF) requests approval of the economic feasibility of plans to issue bonds totaling approximately \$44 million with a term of up to 30 years at an estimated annual interest rate of 5 percent. Proceeds from the bond issue will be used for auxiliary purposes. The University of Arkansas Board of Trustees approved these projects at its meeting on February 17, 2007 and will consider the bond financing at its meeting on May 25, 2007.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for the University of Arkansas, Fayetteville to issue bonds for approximately \$44 million with a term of up to 30 years at an estimated annual interest rate of 5% for the construction of Maple Hill Phase II and Duncan Avenue Apartments, as requested by the institution.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of the Trustees of the University of Arkansas and the Chancellor of the University of Arkansas, Fayetteville of the Coordinating Board's resolution.

David Damron inquired about the projected occupancy for the residence projects. John Davidson stated that the university projected 93 percent occupancy once the construction is completed.

Chairman Hodges moved to recommend Agenda Item No. 8 to the Full Board for consideration. Dick Trammel seconded, and the Committee unanimously approved.

Agenda Item No. 9  
Economic Feasibility of Loan  
Ouachita Technical College

Ouachita Technical College requests approval of a loan of \$825,000 with a term of 15 years at an annual interest rate of 5.03 percent to construct an instructional technology building. The Ouachita Technical College Board of Trustees approved the university's loan application on November 28, 2006.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the loan from the College Savings Bond Revolving Loan Fund to Ouachita Technical College for \$825,000 with a term of 15 years at an annual interest rate of 5.03 percent to construct an instructional technology building.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of Ouachita Technical College.

David Leech asked if this was a loan instead of bonds. John Davidson answered that it is a loan and the funds will come from the College Savings Bond Revolving Loan fund which is managed by the Department of Higher Education and the Development Finance Authority. He noted that the loan is unsecured.

David Damron asked how many square feet the addition would add to the OTC campus. John Davidson stated 15,000 square feet.

Dick Trammel moved to recommend Agenda Item No. 9 to the Full Board for consideration. Chairman Hodges seconded, and the Committee unanimously approved.

Agenda Item No. 10  
Higher Education Bond Program Plan of Implementation  
For Bonds Issued During the Fiscal Biennia Ending  
June 30, 2007 and 2009 – Dated April 27, 2007

The Higher Education Bond program will offer the availability of approximately \$150 million to be expended for technology and facility improvement projects from the proceeds of bonds issued under Act 1282 of 2005 in the fiscal biennia ending June 30, 2007 and 2009, and investment earnings thereon. The actual amount available cannot be determined due to the uncertainty of the amount of investment earnings on the bond proceeds. The proceeds will be invested in a guaranteed investment contract that will be bid. The guaranteed investment contract will provide a maximum term and interest rate and will be based on anticipated draw schedules that have been provided by each institution. The principal amount of bonds to be issued will be based on the amount needed to generate, after investment, the sum of \$150,000,000.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves and endorses the Plan of Implementation for Bonds Issued in the Fiscal Biennia ending June 30, 2007 and 2009, dated April 27, 2007 (the "Plan of Implementation") and that the Director is instructed to transmit the Plan to the Governor. The Plan is for technology and facility improvement projects for state public institutions of higher education to be

funded from the proceeds derived from the sale of Higher Education General Obligation Bonds issued under Act 1282 of 2005 in the fiscal biennia ending June 30, 2007 and 2009 and interest earnings thereon. This resolution is adopted in recognition of the benefits to be derived by institutions of higher education including monetary and less tangible benefits which develop from the immediate availability of resources to construct or renovate facilities, perform critical maintenance facilities, and to upgrade technology, thereby enabling institutions to serve additional students, strengthen academic programs, improve both instructional and information technology, maintain accreditation, and to increase research and grant activities.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education (the "Director") is instructed to seek from the Governor one or more proclamations authorizing the issuance by the Arkansas Development Finance Authority of one or more series of Higher Education General Obligation Bonds to fund the technology and facility improvement projects described in the Plan of Implementation, subject to the limitations set forth herein, in the Plan of Implementation, and in Act 1282 of 2005, without further action by the Arkansas Higher Education Coordinating Board unless otherwise provided in the Plan of Implementation.

**FURTHER RESOLVED**, That the technology and facility improvement projects shall be educational and general in nature, and will not include projects relating to auxiliary services or programs such as residence halls or intercollegiate athletics.

**FURTHER RESOLVED**, That the Arkansas Higher Education Coordinating Board has not and shall not request the issuance of Higher Education General Obligation Bonds requiring more than \$24 million in combined debt service per annum for bonds outstanding under Act 1282 of 2005 and the Arkansas College Savings Bond Act of 1989.

**FURTHER RESOLVED**, That the Director and the Senior Associate Director for Institutional Finance of the Arkansas Department of Higher Education are authorized and directed to act as the duly authorized designees of the Chair of the Arkansas Higher Education Coordinating Board in requisitioning the proceeds of the Higher Education General Obligation Bond sales and investment earnings thereon held by the bond trustee and certifying that the funds disbursed thereby are for the payment of technology and facility improvement project costs of a higher education project duly approved by the Arkansas Higher Education Coordinating Board, as reflected in the Plan of Implementation.

**FURTHER RESOLVED**, That the Director is authorized and directed to execute and deliver for, and on behalf of, the Arkansas Higher Education

Coordinating Board such certificates as may be necessary to effect the issuance of the Higher Education General Obligation Bonds.

David Leech asked where the 1 percent for the maintenance reserve fund would come from. Dr. Williams stated that it is recommended that each institution set aside 1 percent from their institutional funds for future maintenance needs, however it is not required.

Chairman Hodges commented that higher education has reached a milestone. He stated that the Higher Education Bonds prove that if we all work together, we can achieve great things for the students of Arkansas.

David Leech asked if an institution would have to come before the Coordinating Board to make any changes to their bond projects. Dr. Williams stated that Act 1282 of 2005 states that institutions do have to go before the Coordinating Board with any changes.

Dr. Williams stated that Higher Education would be remiss if they didn't thank Dr. Alan Sugg, Lu Hardin and Dr. Ed Franklin for their role in the Higher Education Bond process.

Dr. Linda Beene expressed her appreciation to Dr. Bob Zimmerman, the Associate Vice Chancellor for Computing and Network Services at the University of Arkansas, for his vision and help with the Lambda Rail connection.

Chairman Hodges moved to recommend Agenda Item No. 10 to the Full Board for consideration. David Leech seconded, and the Committee unanimously approved.

#### Agenda Item No. 11 Distribution of Mineral Lease Funds

According to the provisions of A.C.A. §6-61-801 through §6-61-808, there is established the Arkansas Research Development Program for providing Arkansas Research Development Program Grants to publicly-supported universities in Arkansas by the Department of Higher Education. Act 2124 of 2005 provides that after the sum of \$13,200,000 has been deposited into the Higher Education Building Maintenance Fund, the next \$10,000,000, or as much as is collected, is to be transferred to the Higher Education Research Development Fund to be used as provided by law.

**RESOLVED**, That after review by the Legislative Council, the Director of the Arkansas Department of Higher Education is authorized to distribute the Higher Education Research Development Fund for universities' e-Corridor annual operating and

maintenance costs at such time as the institutions begin to incur e-Corridor expenses.

**FURTHER RESOLVED**, That \$1,055,554 be allocated in Fiscal 2007 to the University of Arkansas, Fayetteville for expenses associated with the connection of all public universities to the e-corridor.

Dr. Beene commented that thanks to Dr. Sugg's leadership, all of the universities have agreed to this proposal.

David Leech asked if two-year institutions would be able to connect to the e-Corridor in the future. Dr. Williams said they may be able to connect; however, they can't participate in the Research Development Fund.

Dick Trammel moved to recommend Agenda Item No. 11 to the Full Board for consideration. Chairman Hodges seconded, and the Committee unanimously approved.

#### Agenda Item No. 12 Concurrent Enrollment Policy

Arkansas law allows the enrollment of high school students in college-level courses under certain conditions. Concurrent enrollment allows students to obtain credit toward a high school diploma at the same time they earn college credit. Over the past eighteen years, large numbers of high school students have taken advantage of this opportunity at many public colleges and universities. The concept of concurrent enrollment and credit is common across the country. Concurrent enrollment first appeared in the United States in 1892 when William Harper, the president of the University of Chicago, restructured the university to allow high school students to get concurrent college credit. In 1901, Joliet Junior College expanded on the concept of high school concurrent enrollment.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the policy contained in this agenda item concerning concurrent enrollment, effective July 2007.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to provide a copy of the policy to each president and chancellor.

Dr. Floyd explained that the new policy contains a few changes and briefly outlined them. He noted that reactions were received from 17 two-year colleges and 6 universities about this policy. Dr. Floyd stated that some of the changes in the Concurrent Enrollment policy are the result of the work of the Act by the 102 Committee (a panel for the purpose of making recommendations to the

Department of Education and the Department of Higher Education regarding the rules for offering Advanced Placement courses or concurrent enrollment courses, or both), which tried to implement the changes in the agenda item.

Chairman Hodges stated that there has been a real conflict regarding concurrent courses and college credits. He said it is a work in progress and it is necessary to make sure that the courses students take in high school or college are useful and necessary.

David Leech asked how much the NAECEP certification cost for each institution. Dr. Floyd answered that it is \$450 for provisional membership.

Dr. Lynda Johnson and Dr. Dan Grant commended Dr. Floyd and everyone that has worked on the Concurrent Enrollment Policy for their efforts and gave their cautious approval of the policy.

David Leech moved to approve Agenda Item No. 12. Dr. Lynda Johnson seconded the motion, and the Board unanimously approved.

Agenda Item No. 13  
Public Hearing: Adoption of Rules and Regulations  
for the Higher Education Opportunities Grant

Act 1030 of 2007 establishes a need-based scholarship program that allows lower income students to qualify for up to \$1,000 annually in scholarship assistance to attend one of the states approved higher education institutions. The Higher Education Opportunities Grant Program is available to any recent Arkansas high school graduate or General Educational Development (GED) Test recipient who is accepted to a college or university in Arkansas, who pledges to remain drug-free and meets the financial requirements. The grant award amounts are \$1,000 a year for full-time students and \$500 a year for part-time students whose families make \$25,000 a year or less and have one child. For each additional student the income limit is raised by \$5,000 a year.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board adopts the rules and regulations presented in this agenda item for the Higher Education Opportunities Grant Program, to be administered jointly by the Arkansas Department of Higher Education and approved Arkansas Institutions of Higher Education.

**FURTHER RESOLVED**, That by the adoption of the rules and regulations presented in this agenda item, the Director of the Arkansas Department of Higher Education or her designee is authorized to promulgate these rules and regulations and to implement them for the 2007-08 academic year.



**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education or her designee is authorized to make technical changes and corrections when necessary in the program rules for the Higher Education Opportunities Grant Program.

No public comments were received and no one asked to speak.

Agenda Item No. 14  
Public Hearing: Amendments to Rules and Regulations  
for the Academic Challenge Scholarship

This agenda item presents the revised rules and regulations for the Arkansas Academic Challenge Scholarship Program reflecting recent changes in state law under Acts 274 and 840 of 2007. The revised rules and regulations also include changes made to reflect the application distribution process and addition of an online application as well as deletion of outdated language.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board adopts the rules and regulations presented in this agenda item for the Arkansas Academic Challenge Scholarship Program administered by the Arkansas Department of Higher Education.

**FURTHER RESOLVED**, That by the adoption of these rules and regulations presented in this agenda item, the Director of the Arkansas Department of Higher Education or her designee is authorized to promulgate these rules and regulations and to implement them for the 2007-08 academic year.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education or her designee is authorized to make technical changes and corrections when necessary in the program rules for the Arkansas Academic Challenge Scholarship Program.

No public comments were received and no one asked to speak.

Dr. Lynda Johnson was pleased that the Academic Challenge Scholarship would not be requiring the Rising Junior exam.

Agenda Item No. 15  
Public Hearing: Amendments to Rules and Regulations  
For the Governor's Scholars Program

This agenda item presents the revised rules and regulations for the Arkansas Governor's Scholars Program that reflects recent changes in state law under Acts 274 and 1046 of 2007. The revised rules and regulations also include changes made to reflect the application distribution process and addition of an online application as well as deletion of all references to high school graduates before December 31, 2001 as those students have completed their eligibility for the program.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board adopts the rules and regulations presented in this agenda item for the Arkansas Governor's Scholars Program administered by the Arkansas Department of Higher Education.

**FURTHER RESOLVED, That**, by the adoption of these rules and regulations presented in this agenda item, the Director of the Arkansas Department of Higher Education or his/her designee is authorized to promulgate these rules and regulations and to implement them for the 2007-08 academic year.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education or his/her designee is authorized to make technical changes and corrections when necessary in the program rules for the Arkansas Governor's Scholars Program.

No public comments were received and no one asked to speak.

Ms. Smith noted the number of awards increased from 325 to 375 and to date they had 322 students eligible for the scholarship.

Agenda Item No. 16  
Public Hearing: Amendments to Rules and Regulations  
for the Military Dependents' Scholarship Program

This agenda item presents revisions to the rules and regulations of the Military Dependents' Scholarship Program that are necessary to comply with Act 717 of 2007.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board adopts the rules and regulations presented in this agenda item for the Military Dependents' Scholarship Program, to be administered by the Arkansas Department of Higher Education.

**FURTHER RESOLVED**, That, by the adoption of these rules and regulations presented in this agenda item, the Director of the Arkansas Department of Higher Education or her designee is authorized to promulgate these rules and regulations and to implement them for the 2007-08 academic year.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education or her designee is authorized to make technical changes and corrections when necessary in the program rules for the Arkansas Military Dependents' Scholarship Program.

No public comments were received and no one asked to speak.

Agenda Item No. 17

Public Hearing: Amendments to Rules and Regulations  
For the Law Enforcement Officers' Dependents Scholarship Program

The agenda item presents the revised rules and regulations for the Law Enforcement Officers' (LEO) Dependents Scholarship Program, which is necessary to comply with Act 172 of 2007.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board adopts the rules and regulations presented in this agenda item for the Law Enforcement Officers' (LEO) Dependents Scholarship Program administered by the Arkansas Department of Higher Education.

**RESOLVED**, That by the adoption of these rules and regulations presented in this agenda item, the Director of the Arkansas Department of Higher Education or his/her designee is authorized to promulgate these rules and regulations and to implement them for the 2007-08 academic year.

**RESOLVED**, That the Director of the Arkansas Department of Higher Education or his/her designee is authorized to make technical changes and corrections when necessary in the program rules and regulations for the Law Enforcement Officers' (LEO) Dependents Scholarship Program.

No public comments were received and no one asked to speak.

David Leech moved to approve Agenda Items No. 13-17. Dick Trammel seconded the motion, and the Board unanimously approved.

Agenda Item No. 18  
Appointment of Nominating Committee  
for 2007-08 Board Officers

Chairman Kaneaster Hodges appointed members of the Arkansas Higher Education Coordinating Board nominating committee. The nominating committee will recommend Board officers for 2007-08 at the August 3 meeting. The members included: Phil Ford (Chair), Jodie Carter and Dr. Dan Grant. Chairman Hodges named himself Chairman of a search committee to look for a new Director for the Department of Higher Education. He also named Dr. Alan Sugg and Dr. Robin Myers as members of the committee. Chairman Hodges noted that the Director is subject to the approval of the Governor.

Agenda Item No. 19  
Annual Report of Student Retention  
and Graduation

Ron Harrell presented a report on the Statewide retention and graduation information for students entering Arkansas public higher education in fall 1992 through 2005 for both the state and institutional levels. ADHE's Student Information System (SIS) enables multi-year student retention and graduation tracking in compliance with Student-Right-to-Know legislation as well as Act 267 of 1989. SIS tracks student enrollments and completions for multiple years at their originating or native campus, as well as in other public and independent institutions within the state.

Agenda Item No. 20  
Annual Report on Retention and Graduation  
of Intercollegiate Athletes

Ron Harrell presented the Annual Report on Retention and Graduation of Intercollegiate Athletes. This report complies with Act 267 of 1989 that requires reporting retention and graduation rates for entering freshmen who participate in Arkansas intercollegiate athletics. This information is produced from data submissions through the Arkansas Higher Education Information System for first-time, full-time, degree-seeking student athletes participating in football, basketball (men's and women's), cross country/track programs and others sports programs. Information related to initial athletic scholarship status also is included.

Agenda Item No. 21  
Annual Report on Productivity of Recently  
Approved Programs

Ron Harrell presented the Annual Report on Productivity of Recently Approved Programs. This agenda item summarizes degree productivity for associate and certificate programs approved between July 1, 2002 and June 30, 2003 and baccalaureate and graduate programs approved between July 1, 2000 and June 30, 2001. There are two methods for determining degree productivity: the number of graduates reported to ADHE for 2005-06 only or the average number of graduates over the most recent three years for baccalaureate and graduate degrees and two years for associate degrees and certificate programs. Because programs need time to develop and produce graduates, productivity for certificate and associate programs is measured after three years, while baccalaureate and higher programs are measured five years after approval.

Chairman Hodges commented that Arkansas is still at an embarrassingly low ranking and that a lot work is still needed to raise retention and graduation rates.

Dr. Lynda Johnson commended Dr. Alan Sugg for UALR's efforts in retaining students.

Agenda Item No. 22  
Update on Reauthorization of Perkins Act

The Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV) was signed into law by President Bush in August 2006, and affects Arkansas colleges and universities. The purpose of the law is to develop the academic and career and technical skills of students who elect to enroll in secondary and postsecondary career and technical education programs. Ms. Moneica West provided an update on the program.

Dr. Grant commented that the Perkins program appears to be trying to put more academic emphasis in the technical education side. Ms. West responded yes, due to the skills needed for the jobs emerging out of the new economy.

Agenda Item No. 23 and 24  
Letters of Notification and Letters of Intent

The Department of Higher Education received notice from institutions on programs not requiring Board approval, including 24 new certificate programs, 5 new degrees reconfigured from existing degrees, 2 new collaborative degrees, 3 new program options, 10 degree name changes, 2 existing degrees offered at off-campus locations, 3 existing degrees offered by distance technology, 1 degree completion program, 2 curricula modifications, 2 new organizational units,

3 unit name changes, 2 deleted program options, 4 deleted certificates, and 3 deleted degree programs.

Notification of items requiring Board approval included 10 certificate programs, 1 associate degree, 7 master's degrees, 1 doctoral degree, and 1 organizational unit.

During this period, the Institutional Certification Advisory Committee received notice of requests for initial certification for 50 degrees, recertification for 15 degrees, and a program level change for 1 degree. The complete list of these notices appear in the Letters of Notification on pages 23-1 through 23-9 and in the Letters of Intent on pages 24-1 through 24-5 of the agenda book. Chairman Hodges opened the floor for public comments.

Dr. Alan Sugg thanked Dr. Beene for all she's done for higher education.

Dick Trammel voiced appreciation to the Walton family for their support of higher education.

Dr. Paneitz invited everyone to stay for lunch and the Student Center building dedication at the conclusion of the meeting.

Chairman Hodges announced that Dr. John White and the University of Arkansas will host the next Coordinating Board meeting on August 3, 2007.

With no further comments, the meeting adjourned at 11:45 a.m.

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Nichole Abernathy

APPROVED:

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Dr. Lynda Johnson, Secretary

**ARKANSAS HIGHER EDUCATION COORDINATING BOARD**  
**Special Meeting**  
**June 27, 2007**

**Minutes of Meeting**

The Arkansas Higher Education Coordinating Board held a special meeting on Wednesday, June 27, 2007. The purpose of the meeting was to approve the Proposed Changes to the Higher Education Bond Plan of Implementation and the appointment of Dr. Steve Floyd as Interim Director of the Department of Higher Education. The meeting convened at 3:00 p.m. with a quorum present.

Coordinating Board present:

Kaneaster Hodges, Chair  
David Leech, Vice Chair  
Jodie Carter  
David Damron (via phone)  
Mark Smith  
Dick Trammel  
Dr. Anne Trussell

Coordinating Board absent:

Dr. Lynda Johnson, Secretary  
Phil Ford  
Dr. Dan Grant  
Steve Luelf

Department staff present:

Dr. Linda Beene, Director  
Dr. Steve Floyd, Deputy Director  
Dr. Stanley Williams, Senior Associate Director for Finance  
Dr. Karen Wheeler, Associate Director for Academic Programs  
Dale Ellis, Communications Officer  
John Davidson, Financial Manager  
Ashley Pettingill, Financial Officer  
Christina Miller, Assistant Director of Research and Policy Development  
Nichole Abernathy, Administrative Support

Presidents, chancellors, other institutional representatives, members of the press, and guests were also present.

Chairman Hodges thanked the Coordinating Board members and guests for participating in the meeting.

Report of the Finance Committee

David Damron presented the report of the Finance Committee and moved approval of Agenda Item No. 1. Dr. Anne Trussell seconded the motion, and the Board unanimously approved.

Agenda Item No. 1  
Proposed Changes to Higher Education  
Bond Plan of Implementation

The Arkansas Higher Education Coordinating Board approved on April 27, 2007 the Higher Education Bond Plan of Implementation which included a list of Higher Education Bond Projects. The amendments as presented in the agenda book are proposed for the Plan of Implementation Regulations and projects.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves and endorses the revisions to the proposed Higher Education Bond Projects as described in this agenda item and that these projects are incorporated in the Plan of Implementation.

**FURTHER RESOLVED**, That the Director is instructed to transmit to the Governor the plan for capital projects for public institutions of higher education to be funded from the proceeds derived from the sale of Higher Education Bonds.

**FURTHER RESOLVED**, That all requirements and limitations approved for the Higher Education Bond Projects by the Arkansas Higher Education Coordinating Board on November 4, 2005 apply to these changes.

Dr. Stanley Williams stated that the Bond Plan of Implementation was originally written with the presumption that changes would eventually need to be made.

David Leech moved to recommend Agenda Item No. 1 to the Full Board for consideration. Dr. Anne Trussell seconded, and the Committee unanimously approved.

Agenda Item No. 2  
Appointment of Interim Director

The Search Committee, consisting of Kaneaster Hodges as Chairman, Dr. Robin Myers and Dr. Alan Sugg, proposed that Dr. Steve Floyd, ADHE Deputy Director, serve as the Interim Director of the Department of Higher Education, effective July 1, 2007.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board appoints Dr. Steve Floyd to serve as Interim Director of the Arkansas Department of Higher Education, effective July 1, 2007.

Chairman Hodges reported that there has been no progress in the search for a new director; however, the Search Committee feels very secure with Dr. Floyd as



the Interim Director. He stated that the committee would reconvene as soon as there was any progress to report.

Dick Trammel moved approval of Agenda Item No. 2. Jodie Carter seconded the motion, and the Board unanimously approved.

Chairman Hodges thanked everyone for participating in the meeting.

With no further comments, the meeting adjourned.

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Nichole Abernathy

APPROVED:

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Dr. Lynda Johnson, Secretary

## REPORT OF THE INTERIM DIRECTOR

### Educators and Law Enforcement Discuss Security Issues

The tragic shootings at Virginia Tech University gave leaders in higher education ample reason to consider the unthinkable. On April 24, higher education officials, law enforcement experts, and community leaders gathered at Pulaski Technical College in North Little Rock to begin a dialogue about what is being done right, what areas may need changing, and to share various ways to deal with violent incidents on campus. Organized by Dr. Linda Beene, director of the Arkansas Department of Higher Education, the heavily-attended meeting addressed security issues ranging from pre-planning for violent incidents to networking with outside agencies as part of a response



*A large crowd assembled on April 24 in the wake of the Virginia Tech massacre to begin a dialogue on campus security in Arkansas. Law enforcement and institution personnel talked about measures currently in place and will be seeking further enhanced measures in the future.*

plan to eliminate confusion and miscommunication during times of crisis. UA Chancellor John White addressed the inherent difficulties in identifying and isolating students who display alarming or erratic behavior, saying when institutions attempt to drop those students from the rolls they often find themselves on the wrong side of a lawsuit. This was the first in what is expected to be a series of meetings intended to facilitate communications between colleges and universities as well as campus police and area emergency responders. Panel members included Col. Steve Dozier, Arkansas State Police Commander; Chancellor John White of the University of Arkansas; Lt. Terry Hasting of the Little Rock Police Department; Bill Temple, Special Agent-in-Charge of the Arkansas FBI; David Martin of Federal K-9 Security; and Jim Clark of the University of Arkansas Criminal Justice Institute.

### Boys State Attendees Learn About Higher Ed Issues at ADHE

Learning about government became a hands-on experience for students from around the state at the annual Boys State gathering, held at the University of Central Arkansas in June. On a trip to Little Rock during the session, students toured the State Capitol and several government agencies, including the Arkansas Department of Higher Education. ADHE representatives Tara Smith and Janet Lawrence provided information on various aspects of how the department works, including financial aid programs, and Director Linda Beene spent time with the students answering questions about attending. Dr. Beene encouraged the students to pursue their formal education as far as possible, reminding them that learning does not end upon departure from school, but is a life-long experience. The students spent about an hour at the department before heading back to the Capitol.

## **Higher Ed Institutions Called Upon For Catastrophic Disaster Plan**

Following a request by the state that higher education facilities in Arkansas help make preparations for the possibility of a catastrophic disaster, Arkansas Department of Emergency Management Planning Specialist Robin Gifford met with officials from the state's higher education institutions at the Department of Higher Education offices in Little Rock last month. Spearheaded by Cindy Milazzo, Associate Vice Chancellor for Facilities and Services at UALR, and Dr. Steve Floyd, deputy director of ADHE, the preliminary meeting was intended to get college and university officials considering and planning roles that institutions might be called upon to fulfill in the event of a large-scale emergency.



*UALR Associate Vice Chancellor for Facilities and Services Cindy Milazzo (left) visits with Dr. Steve Floyd, ADHE Deputy Director (right) during a meeting on disaster planning.*

Of particular concern is the New Madrid Seismic Zone, which runs through an area encompassing five states, including Missouri, Illinois, and Arkansas. An active fault, the New Madrid Seismic Zone is the site of some 20 measurable events each month, and was the site of a series of major earthquakes in 1811 and 1812 that significantly changed the topography of the area, causing the Mississippi River to flow backward for a time. Damages at the time were not extensively recorded due to the fact that the area was sparsely populated, but today's population densities in the region have emergency officials concerned about a number of potential issues, including casualties, displaced residents, and damage to infrastructure that would hamper recovery efforts. Officials at ADEM estimate a need for shelter for upwards of 90,000 people in the event of an earthquake of 7.5 magnitude or greater, similar to the events of 1811 and 1812. Attendees were asked to visit with the Presidents and Chancellors of the state's higher education institutions and present their findings at a meeting scheduled for late May or early June.

## **Science and Mathematics Professionals Meet for Review and Training**

On May 17-18, 2007, the directors of the Network of Centers for Mathematics and Science Education met to review accomplishments during the 2006-07 school year and to work on strategic plans for the next school year. Dr. Linda Beene joined the directors as they began the planning process. The Centers are located at 12 higher education institutions in Arkansas and serve to enrich the knowledge and teaching practices of teachers in mathematics, science, and technology by linking the institutions to K-12 public schools, educational cooperatives, and businesses. They provide professional development services and math and science resources to teachers, administrators and students and strengthen the skills and preparation of pre-service students. The Centers



*Dr. Beene (third from right, standing) poses for a group photo during the recent planning and review session attended by the Network of Centers for Mathematics and Science Education directors at the Arkansas Department of Higher Education building in Little Rock. The directors reviewed accomplishments from the past academic year and began planning for the next.*

provide training in Family Math and Science nights, inquiry-based instruction, curriculum mapping and alignment for standards-based instruction and assessment, technical assistance for data analysis of student achievement in math and science, and science fairs and competitions. The major goal of the Network is to contribute to improving student achievement in mathematics and science for all students. The meeting was hosted by ADHE No Child Left Behind Coordinator Dr. Suzanne Mitchell.

**ACT State Council Prepares for Implementation of Act 881 of 2007**



*Led by Dr. Karen Wheeler, Associate Director for Academic Affairs at the Arkansas Department of Higher Education, the ACT Advisory Council met in May to begin preparation for the implementation of Act 881 of 2007.*

On May 24 at Little Rock’s Holiday Inn, Arkansas Department of Higher Education Associate Director for Academic Affairs Dr. Karen Wheeler met with members of the Arkansas ACT Advisory Council to review recent legislation affecting ACT assessment for high school juniors. The focus of the meeting was implementation of Act 881 of 2007, which seeks to improve remediation rates for college students, to better prepare high school students for college or the workforce, and allows juniors to take the ACT free of charge. Representative Linda Chesterfield introduced the legislation to

address college remediation rates and to encourage students to take the Smart Core curriculum, a more rigorous course of study that better prepares students to pursue higher education goals or to enter the workforce.

**Career Pathways Retreat Looks at Successes and Future Goals**

Representatives from the Arkansas Department of Higher Education (ADHE), Department of Workforce Services (DWS), and Career Pathways Initiative (CPI) gathered in Little Rock June 5 and 6 for a review of the Career Pathways Initiative. Cindy Varner with DWS outlined the department’s expectations of ADHE and CPI staff, institutions and participants. Joe Franklin gave an update on the WorkKeys program and Phil Price, administrator of the Legislative Committee Staff of the General Assembly updated the group on efforts to address the problems of low-income workers, including Act 514 of 2007, which created the Temporary Assistance for Needy Families Oversight Board and amended state laws regarding public assistance. Price said cuts in the grocery and income tax, a raise in the state minimum wage, and the Work Pays program at DWS have done much to address the needs of low-income workers. He also noted that the Arkansas CPI has gained national recognition as a model for economic development and workforce education. Performance incentives for FY07 and performance measures for FY08 were presented by Mark Lane with ADHE.



## **CFOs Attend Meeting for Update on General Assembly Activities**

Dr. Stanley Williams, Arkansas Department of Higher Education Senior Associate Director for Finance, met with a group of Chief Financial Officers May 24, providing updates on recent legislation that impacts funding, GIF funding for the biennium, mineral lease funds for research, revenue forecasts, and reporting of COLA expenditures. Dr. Williams was assisted by other Institutional Finance staff from ADHE to give CFOs an overview of financial matters impacting institutions over the next two years.

## **Major Student Retention Study Brings Opportunities to Arkansas**

Efforts to increase retention and graduation rates at Arkansas higher education institutions got a two-for-one boost courtesy of the Winthrop Rockefeller Foundation. On June 7, officials from the Arkansas Department of Higher Education, the Arkansas Association of Two-Year Colleges, the Winthrop Rockefeller Foundation, and the Policy Center of the First Year of College announced the conclusion of one program and the start of another, both designed to examine and improve success rates for students in college.



*Officials from ADHE, AATYC, the Winthrop Rockefeller Foundation, the Policy Center, and the two-year institutions chosen for Achieving the Dream and Foundations of Excellence prepare to take press questions following a news conference announcing the two programs.*

**Achieving the Dream: Community Colleges Count** is a national initiative designed to help more community college students succeed. Achieving the Dream provides participating colleges with support to implement strategies designed to help more students—particularly students of color and low-income students—earn degrees, complete certificates or transfer to other institutions to continue their studies. Achieving the Dream emphasizes building a culture of evidence, in which colleges use data to identify effective practices, improve student success rates and close achievement gaps.

Each institution will receive \$50,000 grants to plan and launch Achieving the Dream this year, and will then become eligible for implementation grants worth up to \$400,000 at each college over four years. Funding, in the amount of \$3.5 million total, is being provided in Arkansas by The Winthrop Rockefeller Foundation to support the initiative. Each college works closely with an Achieving the Dream coach, many of whom are former college presidents, and a data facilitator who provides hands-on help with the use of data.

In addition to efforts at participating colleges, the initiative supports research into effective practices at community colleges, conducts outreach to communities, businesses and the public, and advocates for public policy supportive of community college students' success.

For each of the 15 states where Achieving the Dream is active, one organization serves as the lead organization for policy efforts. In Arkansas, the lead policy organization will be the Arkansas Department of Higher Education.

**Foundations of Excellence in the First Year of College** was concluded after a one year self-study at four two-year institutions with the ultimate goal being to improve the experience of the first-year college student in an effort to keep those students in school to complete their education.

Two colleges; **Phillips Community College of the University of Arkansas**, with campuses in Helena, Stuttgart, and DeWitt, and **Pulaski Technical College** in North Little Rock received grants for both programs. In addition, **Ouachita Technical College** in Malvern and **National Park Community College** in Hot Springs were selected to participate in Achieving the Dream, and **Rich Mountain Community College** in Mena and **Cossatot Community College of the University of Arkansas** in DeQueen were selected for the Foundations of Excellence study.

The four Achieving the Dream colleges and the **State Lead Team**, consisting of **Dr. Karen Wheeler** and **Christina Miller** of ADHE, **Phil Ford** of the AHECB, **Dr. Ed Franklin** of AATYC, and **Kathryn Hazelett** of the Governor's Office, attended the Round Four kick-off meeting in Dallas on July 8-10, 2007. During this conference, the colleges and State Team learned more about the goals of the grant as well as the expectations for the teams.

### **Y.O.U. DAY AT PULASKI TECHNICAL COLLEGE HOSTS FORMER STATE REPRESENTATIVE**



June 29, 2007 was a special day for 34 teens from across the state enrolled in the **Youth Opportunities Unlimited** summer enrichment program. The students traveled from **ASU-Jonesboro** to **Pulaski Technical College** in North Little Rock for a catered lunch and to meet with ADHE Director **Dr. Linda Beene** and former State Representative **Joyce Elliott**, former member of the House Education Committee and current director of Legislative and State Outreach for the College Board. Elliott told the group that poverty is not a barrier to education, citing her own humble upbringing in Lewisville, Arkansas and her desire to go to college, cautioning the students to never buy into the notion that too many barriers exist. "Think about the bumble bee," she said. "Aerodynamically, their bodies are too big and their wings too small for them to fly. But the bumble bee doesn't let itself be labeled. It believes it can fly and it does." Elliott told the students she never let poverty stand in her way of doing what she wants to do in life. The Y.O.U. summer enrichment program offered students considered to be at risk of dropping out of school the chance to live on a university campus, to take classes in math and English for high school credit, and to earn money by working at various jobs on and off the campus. Historical data over the past 20 years indicate that over **90 percent** of students enrolled in the Y.O.U. program go on to complete high school.

## **Former ADHE Director’s Tenure Comes to an End at the Agency**

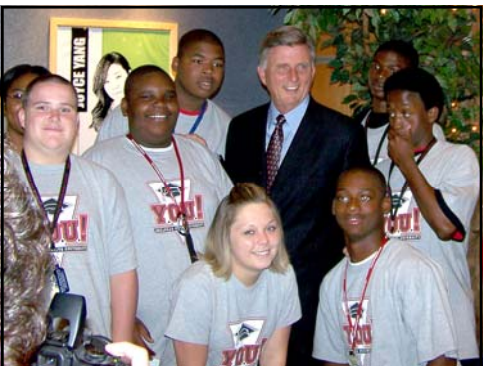
Dr. Linda Beene, formerly the director of the Arkansas Department of Higher Education, has officially taken over duties as dean of the School of Continuing Education and Academic Outreach at the University of Arkansas as well as associate provost for academic outreach. A reception, attended by presidents and chancellors from around the state along with numerous government officials and representatives, was held at Trapnall Hall in Little Rock June 27 to commemorate Dr. Beene’s tenure of nearly five years with the agency. During that time voters approved a \$250 million bond package, the Arkansas Course Transfer System was established, the Arkansas Career Pathways Initiative was launched, and four Arkansas colleges were selected to participate in a long-term national study – Achieving the Dream; Community Colleges Count – designed to improve student retention and graduation rates by studying the reasons college students leave prior to earning a degree and addressing those issues. A search committee has been formed to find a replacement for Dr. Beene at the agency. Until a replacement is named, the department will be headed by Deputy Director Steve Floyd, who was named interim director by the Arkansas Higher Education Coordinating Board at a special meeting in June.

*Dr. Beene accepts a plaque from Dr. Steve Floyd, who was named interim director of the department, in appreciation for her service to the agency.*



## **Y.O.U. Students Meet With the Governor at ASU**

Wednesday, July 11 was a big day on the campus of Arkansas State University as participants in the Youth Opportunities Unlimited (Y.O.U.) program met with Governor Mike Beebe to hear his views on education. Raised by a single mother who worked as a waitress all her life, Governor Beebe told the students he knows about poverty firsthand and he exhorted them to go as far as they can in their educational careers, saying education is the key to a better, more productive life. Y.O.U. Coordinator Lillian Williams said the students were thrilled to meet with the governor and to hear his story. “Governor Beebe is a living, breathing testament to the power of education to change lives,” she said, “and through his example, these students can see they have the potential to go as far as they want to in life if they’re willing to work at it.” This marked the 20th year of the Y.O.U. Summer Enrichment Program, which provides at-risk students with education, life enrichment, and work experience, along with positive role models in a supportive environment.



*Governor Mike Beebe poses with a group of Y.O.U. students during this summer’s Y.O.U. enrichment program.*

**THREE NEW BOARD MEMBERS NAMED TO AHECB**

Governor Mike Beebe recently announced the appointments of **Dr. Charles Allen of Little Rock**, **Dr. Joe Bennett of Harrison**, and **Dr. Robert Burns of Magnolia** to the Arkansas Higher Education Coordinating Board. Dr. Allen, who replaces Mark Smith on the board, is chief administrative officer for the Corrections School System of Arkansas, overseeing the educational services to more than 4,000 inmates in 21 correctional units around the state. He has 40 years of experience as an educator and has served as superintendent for three Arkansas school districts, a county school supervisor, a high school principal, and an educational supervisor with the Arkansas Department of Education. Dr. Allen has been active in civic, community, and church affairs, having served as past charter president of the Batesville Optimist Club, board member of the Batesville Jaycees, and board member of the Mansfield Lions Club. He has also served on the Human Resources of Arkansas Board in Batesville and has served on numerous education-related committees in the state.

Dr. Bennett, who replaces David Damron, is a semi-retired medical doctor who operated a private radiology practice at Boone County Medical Center from 1967 until 1992, and served as the hospital's chief of staff in 1968 and 1969. He also served as chief of staff of Skaggs Community Hospital in Branson, Missouri in 1957 and 1958, and operated a family medical practice there from 1955 until 1961. Dr. Bennett is a founder of the Claude Parrish Radiation Therapy Institute, which opened in July 1990 as part of North Arkansas Regional Medical Center, and is founder and a permanent board member of the institute. He was appointed by then-Governor Dale Bumpers to serve on the Advisory Commission to the Arkansas Board of Higher Education in 1972, serving until 1975, and was chairman of the North Arkansas Community College Board of Trustees from 1992 until 2000. He was also a member of NAC's Foundation Board in 1994 and 1995. Both appointments expire May 1, 2013.

Dr. Burns, who replaces Bill Johnson, is currently the chairman and CEO of Farmers Bank & Trust in Magnolia. A retired colonel in the U.S. Army, Dr. Burns served with the 4<sup>th</sup> Infantry Division in Vietnam and was awarded the Bronze Star, Presidential Citation, Cross of Gallantry, and Distinguished Service Medal, among others. His military education includes the JFK Special Warfare School in Fort Bragg, North Carolina; the Command and General Staff College at Fort Leavenworth, Kansas; the National Defense University in Washington, D.C.' and the Academy of Health Sciences in San Antonio, Texas. He holds a Masters Degree from Henderson State University and a Doctorate from the University of Arkansas in Fayetteville. Additionally, Dr. Burns attended the Graduate School of Banking at Southern Methodist University in Dallas, Texas and is a graduate of the ABA Schools of Commercial Lending, Compliance, and Investments. Very active in community service, Dr. Burns serves and has served on numerous boards, and is a past president of the Southern Arkansas University Board of Trustees, past president of the Magnolia Rotary Club, and serves as a board member on the Arkansas Counsel of Economic Education.



**OPPORTUNITIES GRANT MARKETING EFFORT TO FOCUS ON DELTA, GRAND PRAIRIE, AND SOUTH ARKANSAS FIRST YEAR**

Marketing efforts are underway in an effort to get word to prospective students of the availability of the Opportunities Grant, a need-based scholarship intended for low-income students that was a part of Governor Mike Beebe's legislative package during the 85<sup>th</sup> General Assembly. Headed by ADHE Interim Director Steve Floyd, a marketing committee made up of staff members from the Governor's Office and ADHE are working with Cranford Johnson Robinson Woods of Little Rock to put together a comprehensive marketing campaign designed to inform graduating seniors and recent General Educational Development (GED) certificate recipients of the guidelines concerning the scholarship and how to apply. The scholarship is made available to students from families with incomes below \$25,000 annually with one dependent child, with increases in the income level of \$5,000 for each additional dependent child. Full-time students qualify for \$1,000 per academic year and part-time students qualify for \$500 per academic year. The Opportunities Grant is designed to be an enhancement to other scholarships and grants, such as the federal Pell Grant.

**Activities of the Director**

April 27	Meeting of AHECB, NorthWest Arkansas Community College
May 2	Groundbreaking Ceremony, ASU – Mountain Home
May 3	Reception re: University of Arkansas Diversity Initiative Report
May 4	Interview with Jason Peterson, Channel 7 re: Arkansas's 529 GIFT Plan (segment aired on July 8 evening news)
May 7	Meeting of Arkansas Delta Training and Education Consortium (ADTEC)
May 9	Speaker, Channel 7 Daybreak re: Arkansas's 529 Gift Plan
May 9	Conference Call with SHEEO P-16 Advisory Council
May 11	Conference Call with Paul Lingenfelter, SHEEO
May 14	Southern Growth Policies Board Community Forum
May 26	Graduation Ceremony, Arkansas School for Math, Science and the Arts
May 29	Meeting of the Governor's Workforce Cabinet
June 3-5	Southern Growth Policies Board Annual Conference, St. Louis
June 7	Speaker, Building on Foundations Summit and Achieving the Dream Press Conference
June 8	Speaker, Boys State Visit
June 13	Groundbreaking Ceremony, Ouachita Technical College
June 14	Meeting of the ALC Higher Education Subcommittee
June 20	Meeting of AETN Foundation
June 24-26	SREB Annual Meeting, Jacksonville, Florida
June 27	Special Meeting of AHECB, Department of Higher Education
June 28	Speaker, State Chamber Leadership Academy, Rogers
June 29	Speaker, Y.O.U. Governor's Day, Pulaski Technical College

**Activities of the Interim Director**

July 10	Speaker, Meeting of Presidents Council
July 11	Meeting of Marketing Committee, Opportunities Grant Program
July 12	Meeting of Governor's Workforce Cabinet
July 17-20	SHEEO Annual Meeting, Chicago
July 23	Orientation of New Board Member, Joe Bennett
July 24	Meeting of Marketing Committee, Opportunities Grant Program
July 25	Orientation of New Board Members, Charles Allen and Bob L. Burns
July 26	Conference Call with Governor's Workforce Cabinet
August 2	Meeting of Achieving the Dream State Policy Team, Fayetteville
August 3	Meeting of AHECB, University of Arkansas, Fayetteville

**MASTER OF SCIENCE IN AGRICULTURAL REGULATIONS  
UNIVERSITY OF ARKANSAS AT PINE BLUFF**

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The administration and Board of Trustees of the University of Arkansas System (UA) request approval for the University of Arkansas at Pine Bluff (UAPB) to offer the Master of Science in Agricultural Regulations effective Fall 2007. UAPB is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools and the proposed program is within the role and scope established for the institution. The UA System Board of Trustees approved the program on September 28, 2006.

**Description of the Program**

The proposed master's program has been developed to address the growing need for highly-skilled graduates with backgrounds in regulatory science and regulatory policy. The 31-semester credit hour master's program builds upon existing undergraduate degrees in regulatory science, agricultural business, and plant and animal sciences and will focus on agriculture, food safety, and environmental issues. The curriculum includes coursework in agricultural and environmental regulatory practices, ethical concepts, research statistics, scientific writing and editing, agricultural law and regulatory practices, and risk assessment and analysis. Students will take 19 semester credit hours of regulatory science core courses, 6 credit hours of research/thesis, and 6 credit hours in one of three interest areas (plant and animal systems, food safety, or agricultural policy and economic risk).

Admission to the program is in accord with the general regulations of the Graduate School. Additionally, the student must have successfully completed one of the following: an administrative law and government regulations course or comparable undergraduate course in addition to meeting any prerequisite course work requirements of the proposed degree. A maximum of 6 credit hours of graduate coursework may be accepted for transfer toward completion of the degree requirements.

**Need for the Program**

Agriculture is a multi-billion dollar industry with hundreds of thousands of employees worldwide. It is Arkansas's largest industry. Both government agencies and private industries need employees who are well-educated in this field. The need for master's level environmental regulatory professionals was emphasized in a recent meeting with officials from the Natural Resource Conservation Service and Environmental Protection Agency regarding water quality, water quantity, and watershed management issues. Additionally, the United States Department of

Agriculture (USDA) and Department of Homeland Security have a need for employees with agricultural and regulatory expertise on a regular basis.

UAPB students and faculty are engaged in many types of research relating to agriculture such as studies on fish, water quality, wetlands, and livestock. A survey of students in the UAPB Department of Agriculture was conducted to determine their level of interest in pursuing graduate education. Of the 100 students surveyed, 63 indicated interest in graduate studies with 48 expressing a desire to earn a master's degree in agricultural regulations. It is expected that 6 students will enroll in the program initially.

### **Program Costs**

UAPB has received a \$200,000 grant from the USDA to fund initial program expenses for library enhancements, instructional supplies, two graduate assistants, and hardware/software for distance course delivery. All other resources for the program are in place because the UAPB Department of Agriculture has added five new faculty members over the past five years.

### **Program Duplication**

No institution in Arkansas offers a master's degree in agricultural regulations. Similar regulatory science programs are offered at Purdue University in Indiana and San Diego State University in California.

### **Desegregation**

African American graduate student enrollment is 74 percent and Caucasian student enrollment is 21 percent.

### **Degree Productivity**

In 2005-06, four of eight (50 percent) master's degree programs offered at UAPB met Coordinating Board degree productivity guidelines.

The following resolution is presented for Coordinating Board consideration.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the Master of Science in Agricultural Regulations (CIP 01.9999) at the University Arkansas at Pine Bluff, effective Fall 2007.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to notify the President and Chair of the Board of Trustees of the University of Arkansas System, and the Chancellor of the University of Arkansas at Pine Bluff of this approval.

**MASTER OF SCIENCE IN NURSING  
ARKANSAS TECH UNIVERSITY**

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The administration and Board of Trustees of Arkansas Tech University (ATU) request approval to offer the Master of Science in Nursing (MSN) effective Spring 2008. ATU is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools and the proposed program is within the role and scope established for the institution. The ATU Board of Trustees approved the program on May 16, 2007.

**Description of the Program**

The proposed 39-semester credit hour master's program is designed to offer students a program of study to serve the educational needs of professional nurses actively engaged or planning to enter a profession related to emergency management administration in a variety of healthcare settings. The curriculum will utilize a multidisciplinary approach to integrate principles of nursing administration, including planning, organizing, directing, and evaluating, with principles of emergency management, including preparedness, response, mitigation, and recovery. The core curriculum includes 27-semester credit hours of coursework in epidemiology, research design and methods, theoretical perspectives, legal and ethical issues, current trends in healthcare, nurse administrator role, principles of hazards and emergency management, design and management of preparedness and mitigation systems, and research thesis/project. Additional 12-semester credit hours will be completed in either the nursing administration or emergency management specialty track.

To be admitted to the program, students must have a current, unencumbered registered nursing license and have graduated from an accredited nursing program with a minimum 3.0 GPA. Additionally, students must meet the requirements of the Graduate School. A maximum of 9 credit hours of graduate coursework with a grade of "B" or better may be accepted for transfer toward completion of the degree requirements.

**Need for the Program**

As the number of older Americans increases and the levels of in-hospital patients increase, the need for advanced preparation for nursing administrators to manage the care of these patients becomes critical as well. Students completing the nursing administration specialty will be prepared to serve in administrative roles in hospitals and other health-care related agencies.

The emergency management specialty will prepare nurses to assume managerial and leadership roles in the development and implementation of emergency preparedness/disaster response plans in hospitals and other health-care related centers, military/government agencies, and business and industry. Graduates of the program also will be prepared to train first responders and institutional staff.

Recent natural disasters and terror events underscore the necessity of professionals, particularly nurses and other healthcare professionals, to have specialized education in emergency management. The emergency management specialization is a response to the need for professionals with education and experience in emergency management response planning and implementation identified by the Federal Emergency Management Administration (FEMA) and other government agencies, as well as health care systems.

The need for more master's prepared nurses in Arkansas is further underscored by the fact that only 5.6 percent of all RNs in Arkansas hold a master's degree in nursing compared with 13 percent in the United States as a whole. Area hospitals and healthcare agencies have indicated a need for more nurses with graduate education. Additionally, of the 98 current and former ATU nursing students who responded to a needs survey, 82 (83 percent) expressed an interest in enrolling in the proposed master's program.

### **Program Costs**

Initial program expense is \$7,030 for spring 2008 for part-time faculty salary, travel, library journals, and supplies and printing. Estimated program expense for 2008-09 is \$42,910 with the addition of a computer support specialist. Expenses for 2009-10 are expected to be \$92,910 with the addition of a new faculty member. All other resources for the program are in place. An initial enrollment of five students will generate sufficient income from student tuition and fees to fund the program for the first year.

### **Program Duplication**

Four universities in Arkansas offer graduate education in nursing: Arkansas State University—Jonesboro, the University of Arkansas, Fayetteville, the University of Arkansas for Medical Sciences, and the University of Central Arkansas. There are no nursing programs in Arkansas that offer preparation in emergency management as a track or in conjunction with nursing administration. The University of Arkansas for Medical Sciences offers a track in nursing administration.

Johns Hopkins University, Vanderbilt University, and the University of Tennessee, Knoxville, offer graduate nursing education in mass casualty incidents.

**Desegregation**

African American graduate student enrollment is 1.6 percent and other graduate minority enrollment is 20.3 percent.

**Degree Productivity**

In 2005-06, 11 of 17 (65 percent) master's degree programs offered at ATU met Coordinating Board degree productivity guidelines. Last year, ATU awarded 39 bachelor 's degrees in nursing.

The following resolution is presented for Coordinating Board consideration.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the Master of Science in Nursing (CIP 51.1602) at Arkansas Tech University, effective Spring 2008.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to notify the President and Chair of the Board of Trustees of Arkansas Tech University of this approval.

**MASTER OF SCIENCE IN EDUCATION SPECIAL EDUCATION  
INSTRUCTIONAL SPECIALIST – P-4 AND 4-12  
OFFERED BY DISTANCE TECHNOLOGY  
ARKANSAS STATE UNIVERSITY—JONESBORO**

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The administration and the Board of Trustees of the Arkansas State University System (ASU) request approval for Arkansas State University—Jonesboro to offer the existing Master of Science in Education (MSE) in Special Education - Instructional Specialist P-4 and the MSE in Special Education - Instructional Specialist 4-12 degree programs by distance technology, effective Fall 2007. The programs are consistent with the role and scope of the institution. ASU-Jonesboro is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The ASU System Board of Trustees approved the proposed programs on May 4, 2006. The Arkansas Department of Education (ADE) approved the degrees for distance delivery in July 2007. ASU will provide a status report to ADE after the first year of online program operation.

**Description of the Program**

The master's degrees in special education prepare educators to work in various settings and professional roles with children with disabilities. Students completing the Special Education P-4 requirements will teach children in Preschool through 4<sup>th</sup> grade with developmental, learning, and behavior disabilities, and will work with families to address the educational needs of the children. Students completing the Special Education 4-12 requirements will teach students in grades 4-12 with developmental, learning, and behavior disabilities, and serve as a resource for other teachers who have students with disabilities in the classroom.

The courses required for the online master's degrees are the same as those required for the on-campus program. The online courses will follow the best practices for electronic degree and certificate programs of the Higher Learning Commission. Before teaching an online course, faculty are trained and mentored by senior faculty with experience in online course delivery.

Both degree programs have two onsite labs/internships where students are under the direct supervision of an ASU professor. An onsite mentor also will be available to support student learning and provide additional assessment data. Site visits for observations by the supervising professor will be made to ensure student application and mastery of Council for Exceptional Children (CEC) Specialty Program Area and National Council for Accreditation of Teacher Education (NCATE) standards.



**Need for the Program**

Many students currently enrolled in special education degree programs are working full-time for school districts in Arkansas. The online master's in special education degree programs will allow teachers to complete degree and licensure requirements while remaining in their local areas.

Since 2004, eight (8) courses required for the MSE in Special Education have been offered online. In 2005-06, 225 students enrolled in the online courses. In 2006-07, 64 students were enrolled in the on-campus MSE in Special Education P-4, and 22 students were enrolled in the on-campus MSE in Special Education 4-12. The on-campus special education degree programs will be phased out as more students enroll in the online degree programs.

**ADHE Staff Review**

ADHE staff conducted a site visit to review distance technology operations at ASU-Jonesboro on September 21, 2006, in accordance with Coordinating Board Policy 5.11.1 (Criteria and Procedures for Establishing New Certificate and Degree Programs and Organizational Units).

**Program Costs**

All resources required to implement the online program component are in place.

**Program Duplication**

Henderson State University, University of Arkansas at Little Rock, University of Central Arkansas, and the University of Arkansas, Fayetteville, offer the master's degree in special education. Currently, there are no special education programs approved for online delivery.

**Desegregation**

African American graduate student enrollment at ASU-Jonesboro is 12.7 percent. Other minority enrollment is 9.9 percent.

**Degree Productivity**

Arkansas State University—Jonesboro offered 51 master's degrees in 2005-06, 40 (78 percent) of which met Coordinating Board degree productivity guidelines.

The following resolution is presented for Coordinating Board consideration.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the offering of the existing Master of Science in Education in Special Education Instructional Specialist P-4 (CIP 13.1001, DC 7005), and the Master of Science in Special Education Instructional Specialist 4-12 (CIP 13.1001, DC 7000) by distance technology at Arkansas State University—Jonesboro, effective August 2007.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the Arkansas State University System, and the Chancellor of Arkansas State University—Jonesboro of the approval.

**TECHNICAL CERTIFICATE IN RADIO/TELEVISION BROADCASTING  
COSSATOT COMMUNITY COLLEGE OF THE UNIVERSITY OF ARKANSAS**

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The administration and Board of Trustees of the University of Arkansas System (UA) request approval for Cossatot Community College of the University of Arkansas (CCCUA) to offer the Technical Certificate in Radio/Television Broadcasting effective Fall 2007. CCCUA is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools and the proposed program is within the role and scope established for the institution. The UA System Board of Trustees approved the program on April 6, 2007.

**Description of the Program**

The purpose of the radio/television broadcasting program is to train students for careers in the radio and television industry. This degree will provide students with academic as well as practical instruction in tape editing, digital editing, radio/television news writing and producing, and competency with computer software specific to the industry. The 37-semester credit hour certificate program includes 10 hours of general education, 9 hours of business, and 18 hours of radio/television broadcasting course work.

**Need for the Program**

Since 2001, 64 students have completed the radio/television broadcasting courses offered at the Secondary Career Center in Nashville. Many of these students have expressed an interest in furthering their studies and pursuing a degree in the radio/television field. A survey of radio and television stations within a 200-mile radius of DeQueen found that the stations are seeking employees with education and experience in the industry. Students will broadcast for KJEP/KSJA, the non-profit radio/television station located on the Nashville campus. Three (3) other local radio stations who hire students from the program have expressed support for the certificate program. KJEP/KSJA employees currently serve as adjunct faculty in the existing program and will teach in the certificate program. Ten students are expected to enroll in this program the first year.

**Program Costs**

Program start-up costs will be minimal because instructional equipment and facilities are in place at the Secondary Career Center. KJEP/KSJA also will provide additional equipment for student training and studio space. New program costs will be funded through student tuition and fees (\$16,568) and through state general revenue in the amount of \$58,782 in the first year and increasing to \$85,814 in the

third year. Funds will cover part-time faculty (\$11,068), library journals and databases (\$5,000), and supplies and printing (\$500).

### **Program Duplication**

No institution in Arkansas offers a certificate in radio/television broadcasting. Southern Arkansas University—Tech offers certificates in multimedia broadcasting, film and video production, and an associate degree in multimedia technology. Arkansas State University—Jonesboro and the University of Arkansas at Little Rock offer a baccalaureate degree in radio/television.

### **Desegregation**

African American student enrollment is 13.1 percent and other minority enrollment is 12.7 percent.

### **Degree Productivity**

In 2006-07, 2 of 5 (40 percent) technical certificate programs offered at CCCUA met Coordinating Board degree productivity guidelines.

The following resolution is presented for Coordinating Board consideration.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the Technical Certificate in Radio/Television Broadcasting (CIP 09.0701) at Cossatot Community College of the University of Arkansas, effective Fall 2007.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to notify the President and Chair of the Board of Trustees of the University of Arkansas System, and the Chancellor of Cossatot Community College of the University of Arkansas of this approval.

**TECHNICAL CERTIFICATE IN HOSPITALITY SERVICES  
UNIVERSITY OF ARKANSAS AT MONTICELLO**

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The administration and Board of Trustees of the University of Arkansas System (UA) request approval for the University of Arkansas at Monticello (UAM) to offer the Technical Certificate in Hospitality Services effective Fall 2007. UAM is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools and the proposed program is within the role and scope established for the institution. The UA System Board of Trustees approved the program on April 6, 2007.

**Description of the Program**

The 35-semester credit hour Technical Certificate in Hospitality Services will provide students with the knowledge, skills and technical ability required for entry-level positions in the hospitality industry. Students will gain skills in tourism, travel, customer service relations, food preparation, safety and sanitation, lodging operations, and hospitality operations. The program will be offered on the Crossett and McGehee Colleges of Technology campuses and will include lab experiences utilizing the Monticello campus facilities. The program also includes supervised internships with a minimum of 150 contact hours that will provide students with work-related experiences in their local communities simulating realistic problems and opportunities.

UAM will begin offering the Certificate of Proficiency in Hospitality Services in fall 2007. Students completing the 12-semester credit hour Certificate of Proficiency can continue their education and take the additional 23 credit hours to complete the Technical Certificate in hospitality services.

**Need for the Program**

The availability of jobs and the projected job growth in the hospitality industry continues in Arkansas. A group of area employers in the hospitality industry, including restaurant managers and hotel owners, met with UAM in October 2006 to discuss the need for more formal education and training for current and future employees. Several employers indicated the proposed program would be an asset for professional development for current employees and stated that they would be willing to pay for employees to participate in the UAM program. Recently, 375 local high school students were surveyed and 121 students indicated an interest in completing a program in hospitality services. A survey of current UAM students found that 35 showed interest in the program, including some Career Pathways students. It is expected that 24 students (12 students per campus) will enroll in the program initially.

**Program Costs**

Initial program costs are expected to be \$127,500, which will include \$94,500 for two new faculty members, \$28,000 for new equipment and instructional materials, and \$5,000 for travel. Student tuition and fees for the first year are estimated to be \$51,240, Workforce 2000 funds will be \$41,800, and new state general revenue will be \$133,104.

**Program Duplication**

Five higher education institutions in Arkansas offer hospitality management programs: National Park Community College, North Arkansas College, NorthWest Arkansas Community College, Arkansas State University—Beebe, and Phillips Community College of the University of Arkansas. Additionally, Arkansas Tech University offers a bachelor's degree in hospitality administration.

**Desegregation**

African American student enrollment is 31.1 percent and other minority enrollment is 3.2 percent.

**Degree Productivity**

In 2006-07, 10 of 12 (83 percent) technical certificate programs offered at UAM met Coordinating Board degree productivity guidelines.

The following resolution is presented for Coordinating Board consideration.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the Technical Certificate in Hospitality Services (CIP 52.0901) at the University of Arkansas at Monticello, effective Fall 2007.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to notify the President and Chair of the Board of Trustees of the University of Arkansas System, and the Chancellor of the University of Arkansas at Monticello of this approval.

**ASSOCIATE OF APPLIED SCIENCE IN MILITARY TECHNOLOGIES  
PULASKI TECHNICAL COLLEGE**

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The administration and Board of Trustees of Pulaski Technical College (PTC) seek approval to offer the Associate of Applied Science in Military Technologies effective Spring 2008. The institution is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The PTC Board of Trustees approved the proposal on January 22, 2007.

**Description of the Program**

The purpose of the military technologies program is to offer college credit and an associate degree to military personnel. The curriculum consists of 60 semester credit hours: 15 credit hours of general education, 12 hours of military common core courses, up to 24 hours of military training credit, and up to 15 hours of technical electives. No more than 30 credit hours may be awarded for work experience or military training.

The military credit will be met through military training and college hour equivalencies assigned by the American Council on Education (ACE). The ACE assigns college hour equivalencies to military training in institutions across the country. The military common core courses include Introduction to Military Science, Records and Information Management, Personnel Supervision, and Leadership Development and Team Management. These courses are designed to help the student to further his or her career in the military or to pursue employment in the civilian world.

**Need for the Program**

Last December, the Adjutant General of the Arkansas National Guard requested a degree program for soldiers and airmen that would award course credit for previous military training and experience. Members of the Army National Guard and personnel at the Little Rock Air Force Base will be able to obtain a degree by using experience already earned in the military to advance in their military or civilian careers. Arkansas has over 8,000 National Guard members. The Army National Guard awards promotions based on points, some of which can be gained by higher education. PTC expects 65 students to enroll in this program annually.

**Program Costs**

No new faculty or facilities are required to operate this program. Expenses are limited to office supplies and incidentals, which will be \$400 for the first year.

Student tuition and fees for the first year will be \$14,430 and state general revenue funds will be \$65,504.

**Program Duplication**

There are no similar degrees offered in the state.

**Desegregation**

African American student enrollment is 49 percent and other minority student enrollment is 4 percent.

**Degree Productivity**

In 2005-2006, 14 of 17 (82 percent) associate degrees at PTC met Coordinating Board degree productivity guidelines.

The following resolution is presented for Coordinating Board consideration.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the Associate of Applied Science in Military Technologies (CIP 29.0101) at Pulaski Technical College effective Spring 2008.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the Presidents and Chair of the Board of Trustees of Pulaski Technical College of this approval.



**TECHNICAL CERTIFICATE IN COSMETOLOGY  
CERTIFICATE OF PROFICIENCY IN HAIR CARE  
CERTIFICATE OF PROFICIENCY IN NAIL AND SKIN CARE  
SOUTH ARKANSAS COMMUNITY COLLEGE**

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The administration and Board of Trustees of South Arkansas Community College (SACC) seek approval to offer the Technical Certificate in Cosmetology, the Certificate of Proficiency in Hair Care, and the Certificate of Proficiency in Nail and Skin Care effective August 2008. SACC is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The proposed program is within the role and scope of the institution. The SACC Board of Trustees approved the proposal on March 20, 2007, and the Arkansas State Board of Cosmetology issued a letter of compliance on June 27, 2007.

**Description of the Program**

SACC currently offers a non-credit program in hair, nail, and skin care through a contracted cosmetology instructional service. The program gives students a foundation in the basic subjects of cosmetology and is housed in the Secondary Career Center on the SACC campus. SACC will expand the current program into a program for credit to college students.

The Certificate of Proficiency in Hair Care includes 12 semester credit hours of course work in haircutting and hair coloring. The Certificate of Proficiency in Nail and Skin Care includes 11 semester credit hours of course work in skin care, manicuring, and cosmetics. The Technical Certificate in Cosmetology is a 45-semester credit hour/1500 clock hour program. Course work addresses hygiene and sanitation, shop management, and practical instruction. The Technical Certificate in Cosmetology will give students the knowledge required for licensure through the Arkansas State Board of Cosmetology.

**Need for the Program**

Currently, 40 students are enrolled in non-credit cosmetology courses offered at SACC. A cosmetology school in the area is closing and many students have expressed interest in completing the cosmetology program. Based on the request of these students, 50 students are expected to enroll in the program.

**Program Costs**

Because this program will be housed at the Secondary Career Center, much of the \$118,240 in program costs (46 percent) will be paid for by the Arkansas Department

of Workforce Education. The cost for SACC will be \$63,300 which includes \$57,500 for new equipment and instructional materials, \$5,000 for supplies and printing, and \$800 for faculty travel. Student fees for the first year will be \$36,580 and state general revenue will be \$185,580.

### **Program Duplication**

Other institutions offering programs in cosmetology are Arkansas Tech University—Ozark, Cossatot Community College of the University of Arkansas, Ouachita Technical College, Phillips Community College of the University of Arkansas, and Pulaski Technical College.

### **Desegregation**

African American student enrollment is 33 percent and other minority enrollment is 2.5 percent.

### **Program Productivity**

In 2005-2006, 6 of 12 (50 percent) certificates of proficiency and 3 of 10 (30 percent) technical certificates at South Arkansas Community College met Coordinating Board degree productivity guidelines.

The following resolution is presented for Coordinating Board consideration.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the Technical Certificate in Cosmetology (CIP 12.0401), Certificate of Proficiency in Hair Care (CIP 12.0401) and Certificate of Proficiency in Nail and Skin Care (12.0401) at South Arkansas Community College effective August 2008.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of South Arkansas Community College of this approval.

**TECHNICAL CERTIFICATE IN INDUSTRIAL EQUIPMENT  
MAINTENANCE TECHNOLOGY  
CERTIFICATE OF PROFICIENCY IN BASIC INDUSTRIAL ELECTRICITY  
CERTIFICATE OF PROFICIENCY IN INDUSTRIAL CONTROLS TECHNOLOGY  
CERTIFICATE OF PROFICIENCY IN SOLID STATE TECHNOLOGY  
SOUTH ARKANSAS COMMUNITY COLLEGE**

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The administration and Board of Trustees of South Arkansas Community College (SACC) seek approval to offer the Technical Certificate in Industrial Equipment Maintenance Technology, the Certificate of Proficiency in Basic Industrial Electricity, the Certificate of Proficiency in Industrial Controls Technology, and the Certificate of Proficiency in Solid State Technology effective August 2007. SACC is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The proposed program is within the role and scope of the institution. The SACC Board of Trustees approved the proposal on March 20, 2007.

**Description of the Program**

Students who complete this program will have training in industrial safety, welding, industrial electricity, pumps, power transmission, fluid power, and motors and controls, among other skills. They will be able to be employed as skilled technicians in the industrial maintenance arena and will be able to repair computers, networks, lasers and high-speed machinery.

The Certificate of Proficiency in Basic Industrial Electricity is 9 semester credit hours; the Certificate of Proficiency in Industrial Controls Technology is 10 semester credit hours; and the Certificate of Proficiency in Solid State Technology is 7 semester credit hours. The Technical Certificate is a total of 37 semester credit hours. The program will be housed at the Secondary Career Center and will be open to students and to employees of local companies who wish to improve their skills.

**Need for the Program**

Industrial companies such as Chemtura, Lion Oil, El Dorado Chemical Company and Clean Harbors in Union County requested that SACC create an industrial equipment maintenance program because their employees needed additional skills. They wanted their employees to be able to get more training locally. Representatives from these companies projected over 20 additional job openings in industrial equipment maintenance. SACC expects five students will participate in the program in the first year. Eight individuals already working in the industry are expected to take classes part-time the first year.

**Program Costs**

Program costs will be shared with the Department of Workforce Education (DWE) because the program will be housed at the Secondary Career Center. DWE will provide 33 percent of the cost of the program. One new faculty member will be hired at a cost of \$30,150 for the first year. SACC plans to hire part-time faculty if needed in the second year of the program for \$8,592. New equipment, instructional materials, supplies, and travel will be \$38,650 for the first year. Student tuition and fees will be \$11,470 for the first year. State general revenue for the first year will be \$80,418.

**Program Duplication**

There are similar programs at Black River Technical College, North Arkansas College, Southeast Arkansas College, Southern Arkansas University—Tech, University of Arkansas Community College at Batesville, University of Arkansas Community College at Hope, Phillips Community College of the University of Arkansas, and Pulaski Technical College.

**Desegregation**

African American student enrollment is 33 percent and other minority enrollment is 2.5 percent.

**Program Productivity**

In 2005-2006, 6 of 12 (50 percent) certificates of proficiency and 3 of 10 (30 percent) technical certificates at South Arkansas Community College met Coordinating Board degree productivity guidelines.

The following resolution is presented for Coordinating Board consideration.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the Technical Certificate in Industrial Equipment Maintenance Technology (CIP 47.0399), the Certificate of Proficiency in Basic Industrial Electricity (CIP 47.0105), the Certificate of Proficiency in Industrial Controls Technology (CIP 47.0105), and the Certificate of Proficiency in Solid State Technology (CIP 47.0105) at South Arkansas Community College effective August 2007.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of South Arkansas Community College of this approval.

**TECHNICAL CERTIFICATE IN COMPUTER AND NETWORK  
INSTALLATION AND REPAIR TECHNOLOGY  
CERTIFICATE OF PROFICIENCY IN COMPUTER INSTALLATION AND REPAIR  
CERTIFICATE OF PROFICIENCY IN NETWORK INSTALLATION AND REPAIR  
SOUTH ARKANSAS COMMUNITY COLLEGE**

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The administration and Board of Trustees of South Arkansas Community College (SACC) seek approval to offer the Technical Certificate in Computer and Network Installation and Repair Technology, the Certificate of Proficiency in Computer Installation and Repair, and the Certificate of Proficiency in Network Installation and Repair effective August 2007. SACC is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The proposed program is within the role and scope of the institution. The SACC Board of Trustees approved the proposal on March 20, 2007.

**Description of the Program**

The computer and network installation and repair technology program is designed to prepare students for careers in computer maintenance, networking basics and networking operations. The Technical Certificate requires 29 semester credit hours. It includes course work in networking, cabling, installation, and hardware and software maintenance. The Certificate of Proficiency in Computer Installation and Repair is 12 semester credit hours. The Certificate of Proficiency in Network Installation and Repair is 14 semester credit hours. The program will be housed at the Secondary Career Center on the SACC campus.

**Need for the Program**

Seven area employers were surveyed regarding computer and technology needs; all reported a shortage of employees with knowledge and expertise in computer maintenance. These employers included financial institutions and industrial contractors. They predicted up to 12 new positions opening in this area. Based on surveys of local high school students, SACC expects 16 students to enroll in the program.

**Program Costs**

New program costs for SACC will be \$32,000 for equipment, including new computers, software, router equipment, cabling supplies, and printing. Funds for one new faculty member (\$42,880) and supplies for the first year (\$1,000) will come from the Arkansas Department of Workforce Education because the program will be

housed at the Secondary Career Center. Funds from student tuition for the first year are expected to be \$9,300 and state general revenues are expected to be \$68,046.

### **Program Duplication**

Currently, there are similar programs at National Park Community College, Phillips Community College of the University of Arkansas, Pulaski Technical College, NorthWest Arkansas Community College, East Arkansas Community College, North Arkansas College, Southern Arkansas University—Tech, Arkansas State University Mountain Home, Mid-South Community College, Ouachita Technical College, and the University of Arkansas at Fort Smith.

### **Desegregation**

African American student enrollment is 33 percent and other minority enrollment is 2.5 percent.

### **Program Productivity**

In 2005-2006, 6 of 12 (50 percent) certificates of proficiency and 3 of 10 (30 percent) technical certificates at South Arkansas Community College met Coordinating Board degree productivity guidelines.

The following resolution is presented for Coordinating Board consideration.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the Technical Certificate in Computer and Network Installation and Repair Technology (CIP 47.0104), Certificate of Proficiency in Computer Installation and Repair (CIP 47.0104) and Certificate of Proficiency in Network Installation and Repair (CIP 47.0104) at South Arkansas Community College effective August 2007.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of South Arkansas Community College of this approval.

**INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE  
RESOLUTIONS**

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The Institutional Certification Advisory Committee (ICAC) met on July 10, 2007. The following resolutions are presented for Coordinating Board consideration.

**ITT-Technical Institute, Little Rock  
Recertification**

Associate of Applied Science in Computer Drafting and Design  
Associate of Applied Science in Computer and Electronics Engineering Technology  
Bachelor of Science in Criminal Justice

**Initial Certification**

Associate of Applied Science in Information Technology Computer Network Systems  
Associate of Applied Science in Information Technology Software Applications and  
Programming  
Associate of Applied Science in Information Technology Web Development  
Associate of Applied Science in Information Technology Multimedia

**Decertification**

Associate of Applied Science in Information Technology  
Bachelor of Science in Business Administration  
Bachelor of Science in Business Accounting Technology

**RESOLVED**, That pursuant to ACA §6-61-301 the Arkansas Higher Education Coordinating Board grants program recertification to ITT-Technical Institute, Little Rock, to offer the following degree programs to Arkansas citizens: Associate of Applied Science in Computer Drafting and Design, Associate of Applied Science in Computer and Electronics Engineering Technology, and Bachelor of Science in Criminal Justice. The recertification is for a period of two years and expires on August 3, 2009.

**FURTHER RESOLVED**, That the Arkansas Higher Education Coordinating Board grants initial program certification to ITT-Technical Institute, Little Rock, to offer the following degree programs to Arkansas citizens: Associate of Applied Science in Information Technology Computer Network Systems, Associate of Applied Science in Information Technology Software Applications and Programming, Associate of Applied Science in Information Technology Web Development, and Associate of Applied Science in Information Technology Multimedia. The initial certification is for a period of two years and expires on August 3, 2009.

**FURTHER RESOLVED**, That the Arkansas Higher Education Coordinating Board decertifies the following degree programs offered by ITT-Technical Institute, Little Rock: Associate of Applied Science in Information Technology, Bachelor of Science

in Business Administration, and Bachelor of Science in Business Accounting Technology. The decertification is effective August 3, 2007.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to notify the administration of ITT-Technical Institute, Little Rock, that the certification and recertification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's program in Arkansas.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director to notify the administration of ITT-Technical Institute, Little Rock, that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.



**University of Phoenix—Online, Phoenix, Arizona  
Recertification**

Master of Science in Administration of Justice and Security

**Initial Certification**

Master of Science in Psychology

**RESOLVED**, That pursuant to ACA §6-61-301 the Arkansas Higher Education Coordinating Board grants program recertification to the University of Phoenix—Online to offer the Master of Science in Administration of Justice and Security degree program to Arkansas citizens. The recertification is for a period of five years and expires on August 3, 2012.

**FURTHER RESOLVED**, That the Arkansas Higher Education Coordinating Board grants initial program certification to the University of Phoenix—Online to offer the Master of Science in Psychology degree program to Arkansas citizens. The certification is for a period of two years and expires on August 3, 2009.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to notify the administration of the University of Phoenix—Online that the certification and recertification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director to notify the administration of the University of Phoenix—Online that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statements:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

The Master of Science in Psychology degree program certified by the Arkansas Higher Education Coordinating Board is offered for professional growth purposes only and does not meet the licensing requirements of the Arkansas Psychology Board or the Arkansas Board of Examiners for Counseling.

**University of Phoenix—Rogers, Arkansas  
Recertification**

Bachelor of Science in Business  
Bachelor of Science in Information Technology  
Master of Business Administration  
Master of Management

**RESOLVED**, That pursuant to ACA §6-61-301 the Arkansas Higher Education Coordinating Board grants program recertification to the University of Phoenix—Rogers to offer the following degree programs to Arkansas citizens: Bachelor of Science in Business, Bachelor of Science in Information Technology, Master of Business Administration, and Master of Management. The recertification is for a period of five years and expires on August 3, 2012.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to notify the administration of the University of Phoenix—Rogers that recertification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director to notify the administration of the University of Phoenix—Rogers that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

**William Woods University, Fulton, Missouri  
Initial Certification**

Master of Business Administration

Master of Education in Curriculum and Instruction

Master of Education in Athletics and Activities Administration

**RESOLVED**, That pursuant to ACA §6-61-301 the Arkansas Higher Education Coordinating Board grants initial program certification to William Woods University of Fulton, Missouri, to offer the following degree programs in Arkansas: Master of Business Administration, Master of Education in Curriculum and Instruction, and Master of Education in Athletics and Activities Administration. The certification is for a period of two years and expires on August 3, 2009.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to notify the administration of William Woods University that the initial certification of these degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director to notify the administration of William Woods University that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statements:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Teacher education programs certified by the Arkansas Higher Education Coordinating Board are offered for professional growth purposes only. Additional courses and/or testing may be required to meet Arkansas licensure requirements. For more information, contact the Arkansas Department of Education, Office of Professional Licensure at [www.arkansased.org](http://www.arkansased.org) or at (501) 682-4342.

**INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE  
REPORT**

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The Institutional Certification Advisory Committee (ICAC) met on July 10, 2007, for its regular quarterly meeting.

ICAC members present at the meeting were as follows: Ms. Deborah Germany, Mr. Ken Hoppe, Dr. Jeff Olson, Dr. Jack Lassiter, Mr. Dan Jordan, and Mr. Kent Schroeder. Dr. Walter Roettger and Mr. Ron Kelton attended the meeting via conference call.

Institutional representatives and ADHE staff present at the meeting were: Dr. Brenda Sullivan, University of Phoenix—Little Rock; Mr. Tom Olson and Mr. Dan Snyder, ITT-Technical Institute—Little Rock; Dr. Jahnae Barnett, Dr. Sherry McCarthy, Mr. Scott Gallagher, and Mr. Sean Siebert, William Woods College; and Ms. Betty Boyd, Arkansas Department of Higher Education.

Individuals attending the meeting via conference call were: Ms. Wendy Kandel, ITT-Technical Institute; and Mr. Phillip Quintana, Dr. Meredith Kilgore and Dr. Beth Patton, University of Phoenix--Online.

Ms. Jeanne Jones, ICAC Coordinator, called the meeting to order.

**ITT-Technical Institute**

**Program Recertification**

ITT-Technical Institute (ITT-Tech, Little Rock) submitted an application for the recertification of the following degree programs:

Associate of Applied Science in Computer Drafting and Design  
Associate of Applied Science in Computer and Electronics Engineering Technology  
Bachelor of Science in Criminal Justice

ITT-Tech, Little Rock, is one of 86 campuses located in 34 states operated by ITT Educational Services, Inc. ITT-Tech has offered degree programs in Arkansas since 1994. The institution is accredited by the Accrediting Council for Independent Colleges and Schools and licensed by the Arkansas State Board of Private Career Education.

Each of the Associate of Applied Science degree programs submitted for recertification require 96 quarter credit hours (64 semester credit hours) that includes 28 quarter credit hours (19 semester credit hours) of general education courses. All ITT-Tech students, regardless of major or degree level, are required to complete the following 12-quarter credit hours (8 semester credit hours) of technical basic courses: Strategies for the Technical Professional, Introduction to Computing, and Professional Procedures and

Portfolio Development. The remaining credit hours consist of program core courses that include a capstone project.

The Associate of Applied Science in Computer and Electronics Engineering Technology prepares students for entry-level positions in electronics engineering technology, computer engineering technology, communications, computers, consumer products, defense, and research and development. Students are introduced to the circuits, systems, and specialized techniques used in electronics and computer technology careers. The degree program was initially certified in 2003 by the Arkansas Higher Education Coordinating Board and recertified in 2005. One hundred eighty-seven (187) Arkansas students were enrolled in the degree program in 2006-07. Fifty-two (52) Arkansas students have completed the degree program since 2005.

The Associate of Applied Science in Computer Drafting and Design combines computer-aided drafting with graphic communication to solve drafting and design-related problems to prepare students for entry-level positions in drafting and design-related fields such as mechanical drafting, piping drafting, architectural and construction drafting, civil drafting, interior design, and illustration and design detailing. The degree program was initially certified in 2000 by the Arkansas Higher Education Coordinating Board. The program was recertified in 2003 and 2005. One hundred sixty-four (164) Arkansas students were enrolled in the degree program in 2006-07. Thirty (30) Arkansas students have completed the degree program since 2005.

The 180-quarter credit hour (123-semester credit hour) Bachelor of Science in Criminal Justice provides a foundation in criminal law, legal procedures, criminal evidence, and criminology to students pursuing entry-level positions in criminal justice-related fields. The degree program was initially certified in 2005 by the Arkansas Higher Education Coordinating Board. Eighty-six (86) Arkansas students are currently enrolled in the degree program with the first Arkansas graduates expected in Spring 2008.

#### ADHE Staff Recommendation

The Arkansas Department of Higher Education staff (ADHE) has determined that ITT-Technical Institute, Little Rock, meets the program recertification requirements of the Rules and Regulations of the Institutional Certification Advisory Committee. ADHE staff recommends a two-year recertification, expiring August 3, 2009, for the following degree programs:

Associate of Applied Science in Computer Drafting and Design  
Associate of Applied Science in Computer and Electronics Engineering Technology  
Bachelor of Science in Criminal Justice

The motion to recommend recertification of the degree programs was made by Dr. Olson with a second by Ms. Germany.

### Initial Program Certification

The Associate of Applied Science degree programs submitted for initial certification have been offered to Arkansas students as options in the Associate of Applied Science in Information Technology degree program since 2003. Because of major program and course revisions that reflect changes in the information technology field, ITT-Tech, Little Rock, requested decertification of the Associate of Applied Science in Information Technology degree program and the initial certification of the former program options as separate degree programs.

The Associate of Applied Science in Information Technology Computer Network Systems degree program prepares students to perform tasks related to installing, upgrading, and maintaining networks systems in LAN/WAN environments. The curriculum includes programming, operating systems, network design and implementation, and network systems management. Similar degree programs are offered to Arkansas students at Phillips Community College of the University of Arkansas, Rich Mountain Community College, South Arkansas Community College, Southeast Arkansas Community College, and Remington College, Little Rock.

The Associate of Applied Science in Information Technology Software Applications and Programming degree program prepares students to develop and modify software applications. Course topics include programming languages and algorithms, database development and applications, operating systems, network systems management, and other network related topics. A similar program is offered at National Park Community College.

The Associate of Applied Science in Information Technology Web Development degree program provides students with the skills and knowledge necessary to design, create, and maintain Web sites. Coursework will include Web authoring, scripting, coding tools, Web application of database technology, and Web development applications. A similar degree program is offered at Southeast Arkansas College.

The Associate of Applied Science in Information Technology Multimedia degree program prepares students to complete tasks associated with the design and creation of interactive multimedia communications. Coursework will include computer programming, multimedia applications, audio/video techniques, interactive communications design, and animation. A similar degree program is offered at Southern Arkansas University—Tech.

### Faculty

Faculty at ITT-Tech, Little Rock, meet Arkansas educational credentials requirement.

### ADHE Staff Recommendation

The Arkansas Department of Higher Education staff (ADHE) has determined that ITT-Technical Institute, Little Rock, meets the program certification requirements of the

Rules and Regulations of the Institutional Certification Advisory Committee. ADHE staff recommends a two-year initial certification, expiring August 3, 2009, for the following degree programs:

Associate of Applied Science in Information Technology Computer Network Systems  
Associate of Applied Science in Information Technology Software Applications and Programming  
Associate of Applied Science in Information Technology Web Development  
Associate of Applied Science in Information Technology Multimedia

The motion to recommend initial certification of the degree programs was made by Dr. Olson with a second by Mr. Hoppe.

#### Program Decertification

ITT-Technical Institute requests the decertification of the following bachelor's degree programs offered at the Little Rock campus:

Bachelor of Science in Business Administration  
Bachelor of Science in Business Accounting Technology

Decertification of the Bachelor of Science in Business Administration degree program is requested by the institution due to low enrollment. The program will no longer be offered on the Little Rock Campus after September 1, 2007. There are currently no Arkansas students enrolled in the degree program.

Decertification of the Bachelor of Science in Business Accounting Technology degree program is requested by the institution due to low enrollment. The program will no longer be offered on the Little Rock Campus after September 1, 2007. There are currently no Arkansas students enrolled in the degree program.

#### ADHE Staff Recommendation

The Arkansas Department of Higher Education staff recommends the decertification of the following degree programs effective August 3, 2007:

Bachelor of Science in Business Administration  
Bachelor of Science in Business Accounting Technology

The motion to recommend decertification of the degree programs was made by Dr. Roettger with a second by Dr. Lassiter.

ITT-Tech, Little Rock, also requested the decertification of the Associate of Applied Science in Information Technology degree program that has been offered in Arkansas since 2003.

The program options in Computer Network Systems, Software Applications and Programming, Web Development, and Multimedia have been revised to reflect current practices in the Information Technology field, and will be offered as stand-alone programs pending certification by the Arkansas Higher Education Coordinating Board.

Currently, 92 Arkansas students are enrolled in the Computer Network Systems option, seven (7) Arkansas students are enrolled in the Software Applications and Programming option, and 54 Arkansas students are enrolled in the Multimedia option. There are no Arkansas students currently enrolled in the Web Development option.

Students currently enrolled in the Information Technology program will not be adversely impacted by the program changes because the courses required for each of the new degrees are the same as those required for the former options, and there will be no changes in institutional operations.

#### ADHE Staff Recommendation

The Arkansas Department of Higher Education staff recommends the decertification of the Associate of Applied Science in Information Technology degree program effective August 3, 2007.

The motion to recommend decertification of the degree program was made by Dr. Roettger with a second by Dr. Lassiter.



**University of Phoenix—Online**

The University of Phoenix—Online submitted an application for the recertification of the Master of Science in Administration of Justice and Security degree program and the initial certification of the Master of Science in Psychology degree program.

The University of Phoenix was founded in 1976 by Dr. John Sperling to provide an applied professional education for working adults. Since 1976, the University has grown to include online programs and 173 campuses in 34 states, Puerto Rico and Canada. Total enrollment for the University of Phoenix System is approximately 230,000. On-campus enrollment for the University of Phoenix System is approximately 50,000.

The typical University of Phoenix student is a working adult in their mid-thirties with at least 24 college credits. Students are required to have a minimum of three (3) years of work experience and to be currently employed, preferably in a field related to their program of study.

The University of Phoenix—Online received initial program certification in 2003 from the Arkansas Higher Education Coordinating Board to offer online programs to Arkansas students. The University of Phoenix—Online is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools, and is licensed by the Arizona State Board for Private Postsecondary Education. The University of Phoenix is licensed/approved to offer degree programs in all 50 states.

Programs currently offered by online delivery in Arkansas are: baccalaureate degrees in business, criminal justice administration, health administration, human services, information technology, management, nursing, and organizational and security management; master's degrees in business administration, information systems, management, administration of justice and security, health administration, nursing; doctoral degrees in business administration and education; and the Associate of Arts. Current Arkansas enrollment for the University of Phoenix—Online is 2,147 students.

**Program Recertification**

The Master of Science in Administration of Justice and Security degree program, certified by the Arkansas Higher Education Coordinating Board in 2005, is designed to provide an advanced credential for those seeking advancement in the security field. Graduates will complete coursework that will help them identify and assess threats to security involving workplace operations and personnel, and develop and manage programs to reduce those threats. Students will study such topics as organizational behavior, public policy, criminological theory, managing institutional risk, cyber crime and information security, ethics, and the development and evaluation of security programs. Students enrolling in the degree program are employed in management-level positions in workplace security, law enforcement programs, and corrections programs. Twenty-four (24) Arkansas students are currently enrolled in the degree program.

The program is offered in Arizona, California, Georgia, Missouri, Tennessee, and Washington.

#### ADHE Staff Recommendation

The Arkansas Department of Higher Education staff (ADHE) has determined that the University of Phoenix—Online has met the program certification requirements of the Rules and Regulations of the Institutional Certification Advisory Committee. ADHE staff recommends a five-year recertification, expiring August 3, 2012, for the Master of Science in Administration of Justice and Security degree program.

The motion to recommend recertification of the Master of Science in Administration of Justice and Security degree program was made by Mr. Kelton with a second by Dr. Roettger.

#### Initial Program Certification

The online Master of Science in Psychology degree program is designed for students pursuing a non-clinical degree in psychology. This degree will not lead to licensure in Arkansas. The general program, offered through the University of Phoenix College of Arts and Sciences, will provide supervisors and managers in business, marketing, human resources, government services, or education with an understanding of the cognitive and emotional processes that influence human behavior, psychological research methodologies, skills necessary to evaluate behavior, and the application of theoretical principles to employee-related behaviors and issues.

Required courses in the 39-semester credit hour degree program include Personality Theories, Advanced Abnormal Psychology, Multicultural Psychology, Research Methodology and Measurements and Statistics. Five (5) Arkansas students are expected to enroll in the degree program initially.

Arkansas Tech University and the University of Arkansas, Fayetteville, offer master's degrees in psychology. The University of Phoenix also offers the program in Arizona and California, and online.

#### Faculty

University of Phoenix—Online faculty meet Arkansas educational credentials requirement.

#### Student Services

Online students have regular access to an academic advisor who is available to assist with course registration and degree plans. Course materials, assignments, and syllabi are online for each course. Students also have access to an online Writing Center for assistance with writing assignments.

Students have access to the University of Phoenix Online library collection and technical support that is available to all students and faculty 24-hours a day to address issues related to log-on problems and other technology-related issues. Library resources available to students include a variety of databases that provide online resources for each of the online programs approved by the Arkansas Higher Education Coordinating Board. Approximately 75 databases are currently available to University of Phoenix students, including EBSCOhost, Sage Full-text Collections, Criminal Justice Abstracts, Psyc Articles, and Security Management Practices.

ADHE Staff Recommendation

The Arkansas Department of Higher Education staff (ADHE) has determined that the University of Phoenix—Online has met the program certification requirements of the Rules and Regulations of the Institutional Certification Advisory Committee. ADHE Staff recommends a two-year initial certification, expiring August 3, 2009, for the Master of Science in Psychology degree program.

The motion to recommend the initial certification of the degree program was made by Ms. Germany with a second by Mr. Hoppe.

## **University of Phoenix—Rogers**

### Program Recertification

The Arkansas Higher Education Coordinating Board granted initial program certification in 2005 for the University of Phoenix to offer the following degree programs in Rogers, Arkansas:

Bachelor of Science in Business  
Bachelor of Science in Information Technology  
Master of Business Administration  
Master of Management

Two hundred Arkansas students are currently enrolled at the Rogers campus. Since the Rogers campus opened in January 2006, 143 students have enrolled in the Bachelor of Science in Business degree program, 36 students have enrolled in the Bachelor of Science in Information Technology degree program, 35 students have enrolled in the Master of Business Administration, and two (2) students have enrolled in the Master of Management degree program. Thirteen (13) students have completed the Master of Business Administration degree program since 2005.

The University of Phoenix—Rogers is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The University of Phoenix is licensed/approved to offer degree program in all 50 states.

The Arkansas Department of Higher Education Staff (ADHE) has determined that the University of Phoenix—Rogers meets the program recertification requirements of the Rules and Regulations of the Institutional Certification Advisory Committee. ADHE staff recommends a five-year recertification, expiring August 3, 2012, for the following degree programs:

Bachelor of Science in Business  
Bachelor of Science in Information Technology  
Master of Business Administration  
Master of Management

The motion to recommend recertification of the degree programs was made by Dr. Lassiter with a second by Dr. Roettger.

**William Woods University**

William Woods University submitted an application for the initial certification of the following degree programs:

Master of Business Administration  
Master of Education in Curriculum and Instruction  
Master of Education in Athletics and Activities Administration

William Woods University, located in Fulton, Missouri, is an independent institution chartered by the State of Missouri. Founded in 1870 to provide education and training to the female children of Civil War veterans, the institution began offering two-year teacher education training programs in 1889. The first baccalaureate degrees were offered in 1962. The institution began offering graduate degrees in 1993, and admitting men as well as women into all degree programs offered by the University. William Woods University is accredited by the Higher Learning Commission of the North Central Association of College and Schools.

The degree programs offered by William Woods University are designed to offer working adults an opportunity to obtain a graduate degree. The typical student is a working adult between the ages of 34 and 40 seeking a career change or advancement in their current occupational field. The degree programs will be offered in communities in north and north central Arkansas based on student need and interest. Classes will be advertised in the northern region of Arkansas. Actual class sites will be based on student demand.

Classes will be offered one night per week. In addition to class attendance, students will also be required to meet one night a week with their assigned study group to work on group projects. All degree programs include supervised field experiences and a research project that must be applicable to their current position, and defended before a committee of instructors, college administrators, and field experts.

**Initial Program Certification**

The 36-semester hour Master of Business Administration (MBA) degree program is designed to develop graduates who are able to inform management, influence management decisions, and contribute to their companies and their professions using the tools of interpretation, analysis, and evaluation of business information. The application-oriented curriculum offers a blend of theory and practice that will allow career-oriented adult learners to develop the knowledge, skills, and attitudes that equip them to act creatively, ethically and effectively in constantly changing complex organizations. Students enrolled in the degree program must have at least two (2) years of business-related work experience.

MBA students may choose one of the following 9-hour concentration areas:

- o Agribusiness for students wanting to learn more about the key business principles applied in the agricultural field. Coursework includes agriculture law, policy, and agri-related futures markets.
- o Health Management for students in health-care related occupations wanting to move into management positions. Coursework includes health care-related management and economics and legal issues related to health care.
- o Human Resources for students currently employed in or seeking positions in human resources.

Similar programs are offered to Arkansas students by Arkansas State University—Jonesboro; Henderson State University; the University of Arkansas at Little Rock; the University of Arkansas, Fayetteville; the University of Central Arkansas: Excelsior College (New York); Grand Canyon University (Arizona); Regis University (Colorado); University of Phoenix at Little Rock, Rogers, and Online; and Webster University at Fayetteville, Fort Smith, Little Rock, and Little Rock Air Force Base.

The 36-semester hour Master of Education (MEd) degree programs submitted for AHECB certification are designed to provide professional growth opportunities for licensed, Arkansas teachers employed or seeking employment in Arkansas's public and private schools. The programs will not lead to initial teacher licensure in Arkansas and do not require approval by the Arkansas Department of Education Teacher Licensure Office. Arkansas students enrolling in the master's programs must have a current Arkansas teacher licensure, be employed by a school district, and have at least two (2) years of teaching experience.

Master of Education degrees are offered in Arkansas at the following institutions: Arkansas State University—Jonesboro; Henderson State University; Southern Arkansas University—Magnolia; the University of Arkansas, Fayetteville; the University of Arkansas at Little Rock; the University of Arkansas at Monticello; the University of Arkansas at Pine Bluff; the University of Central Arkansas; Graceland University (Missouri); Grand Canyon University (Arizona); Regis University (Colorado); and the University of Phoenix—Online.

The Master of Education in Curriculum and Instruction degree program is designed to meet the needs of educators and/or trainers seeking positions in curriculum and instruction development at the school district-, higher education-, or corporate-level. The student will use current educational research and practices to develop curriculum and instruction to meet the needs of their students and satisfy state requirements. Similar degree programs are offered at Arkansas State University-Jonesboro; Henderson State University; University of Arkansas-Fayetteville; University of Arkansas at Little Rock; University of Central Arkansas; Grand Canyon University (Arizona); and Regis University (Colorado).

The Master of Education in Athletics and Activities Administration degree program is designed to prepare students to be effective administrators of athletic programs at the high school and collegiate levels. Instruction, which focuses on the administration of

athletic/activity programs, will include effective program management, personnel recruitment, sports law, facilities management and scheduling, fiscal management, and public relations and marketing. Students completing this degree program will be eligible to take the Certified Athletic Administrator examination administered by the National Interscholastic Athletic Administrators Association. Arkansas students enrolling in this program must have a current Arkansas teacher licensure, be employed by a school district, and have at least two (2) years of coaching experience. Similar programs are offered by Arkansas State University—Jonesboro and Henderson State University.

### Faculty

Faculty at William Woods University meet the Arkansas educational credentials requirement for the courses they are assigned to teach.

### Student Services and Resources

Arkansas students will have access to online library resources and other student services offered online to all students of the institution. In addition, each student will be assigned a graduate advisor who will be available for advising and counseling throughout the duration of their enrollment at William Woods University.

### State Certifications/Licensure

William Woods University is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools, and recognized by the Missouri Department of Higher Education. The education programs are approved by the Missouri Department of Elementary and Secondary Education.

### ADHE Staff Recommendation

The Arkansas Department of Higher Education (ADHE) staff has determined that William Woods University meets the program certification requirements of the Rules and Regulations of the Institutional Certification Advisory Committee. ADHE staff recommends a two-year initial certification, expiring August 3, 2009, for the following degree programs:

Master of Business Administration  
Master of Education in Curriculum and Instruction  
Master of Education in Athletics and Activities Administration

The motion to recommend initial certification of the degree programs was made by Dr. Lassiter with a second by Dr. Olson.

The meeting adjourned at 2:45 p.m.

## **REPORT ON ANNUAL REVIEW OF FACULTY PERFORMANCE**

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Arkansas Code Annotated §6-63-104 and Arkansas Higher Education Coordinating Board (Board) policy 5.05.1 requires that each college and university conduct an annual performance review of faculty members. Pursuant to this statute, Arkansas Department of Higher Education (ADHE) staff is required to monitor the faculty evaluation processes adopted at public institutions, and make a report to the Coordinating Board and Legislative Council each year. Each institution must have on file with ADHE a plan detailing the procedures for faculty evaluation at each institution. Significant amendments to these plans are to be submitted for Board approval.

Institutions were required to submit a report to ADHE that describes the process followed during the 2006-2007 academic year. Those reports are summarized below.

### **Faculty Performance Review Activities**

Faculty performance was assessed using a variety of methods including assessment by students, classroom visits by administrators, peer review, and self-evaluation activities. Findings were shared with faculty members being evaluated and, when appropriate, an improvement plan was jointly developed between the faculty member and the administrator who conducted the evaluation. Evaluation methods and timeframes of the process varied among institutions. All teaching faculty members including teaching assistants as well as full-time, part-time, adjunct, and visiting faculty were evaluated.

### **Institutional Monitoring of the Evaluation Process**

Administrators at various levels were responsible for oversight of the evaluation process. Results, whether related to faculty performance or to the effectiveness of the process, were monitored and appropriate actions were taken. Evaluation results provided the basis for personnel promotion, merit salary increases, and reappointment decisions.

### **Notable Findings**

Based on established faculty review processes, the performance of most faculty members exceeded satisfactory standards. The process itself continued to serve as a valuable tool for identifying procedural improvements for improved faculty performance and satisfaction.



**Plans Developed as a Result of These Findings**

Specific remedial or disciplinary actions were taken as a result of performance deficiencies revealed by the evaluation process. Most often this involved the development of professional improvement plans.

**Overall Sense of Satisfaction Concerning the Faculty Performance Review**

Appropriate stakeholders were involved in the formulation of the institution's faculty performance evaluation plan. Most faculty members viewed the process as a useful tool for fostering continuous assessment and improvement in both teaching and learning.

**Efforts in Working with Faculty Having Demonstrated Deficiencies in the Use of the English Language**

The English language proficiency of faculty members at all institutions was assessed prior to employment and then on an ongoing basis through student and administrator evaluations of faculty members' classroom performances. A variety of means including increased use of PowerPoint presentations, required participation in English as a Second Language courses, and assignment of a faculty mentor to assist with improved pace and diction were used to remedy the few instances of deficiencies that were found.

**Compliance with Statutory Requirements that Colleges of Education Work Collaboratively with Accredited Public Schools**

The collaboration between Colleges of Education and the public schools in their respective areas was documented in these reports. Institutions partnered with public schools through programs that encouraged high school students to pursue postsecondary education, and activities that provided assistance with staff development and school improvement programs.

**DOCTOR OF PHILOSOPHY IN LEADERSHIP STUDIES  
UNIVERSITY OF CENTRAL ARKANSAS**

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The administration and Board of Trustees of the University of Central Arkansas (UCA) request approval to offer the Doctor of Philosophy (Ph.D.) in Leadership Studies. UCA is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. Approval of the proposed degree will require a modification of the institution's current role and scope. The UCA Board of Trustees approved the proposal on August 4, 2006.

**Description of Program**

The proposed doctoral program is comprised of 60 semester credit hours beyond the master's degree and is interdisciplinary in that it builds on existing graduate degrees in business, psychology, education, and the health sciences. It is designed to prepare active professionals from the private sector, healthcare, government, education, and non-profit settings to contribute to the leadership knowledge base through research and assume increasingly demanding leadership roles in organizations. Nineteen (19) new courses and 12 hours of dissertation work will be added to existing courses and curricula. Program graduates will be prepared to assume faculty, research, and administrative roles in academe as well as leadership roles in complex organizations. Graduates will be expected to generate useful knowledge about leadership practice and issues.

To be admitted to the program, students must have completed a master's degree with a minimum GPA of 3.00 and be selected through an interview process with program faculty. Student selection also will be based, in part, on the applicant's research interests and the research expertise of available faculty mentors.

**Proposal Review**

Arkansas Department of Higher Education (ADHE) staff received the original proposal for this program in the summer 2006 for consideration at the October 2006 Arkansas Higher Education Coordinating Board (AHECB) meeting. Based on staff review, UCA was notified that the program duplicated the Doctor of Education (Ed.D.) in Educational Administration at Arkansas State University-Jonesboro (ASUJ) and the University of Arkansas at Little Rock (UALR). UCA notified ADHE staff that modifications would be made to address duplication concerns.

In early fall 2006, ADHE staff received the revised proposal and determined that program duplication concerns had not been sufficiently addressed. UCA

requested that a standard external review and site visit be scheduled so that the program proposal might be included on the February 2007 AHECB meeting agenda.

External consultants were retained to review the program proposal and conduct a site visit in January 2007. Because of the purported interdisciplinary focus of the proposed degree, ADHE sought and retained consultants who are nationally recognized for their interdisciplinary orientation to leadership studies. The consultants who served as the review team are as follows:

- Dr. Sandra Wilson, Associate Professor of Leadership Studies; Department Chair, Leadership Studies doctoral program; and Associate Dean, College of Education. Gonzaga University.
- Dr. Doug Kiel, Professor of Public Administration and Political Economy and Director, Public Affairs master's and doctoral programs. University of Texas at Dallas. Adjunct Professor of Community Medicine, University of Texas Southwestern Medical School.
- Dr. James McLean, Dean and University Professor, College of Education. The University of Alabama.

The review team determined that the proposed program was too closely related to a doctorate in educational leadership and that a more interdisciplinary focus should be established. In May 2007, UCA submitted its final proposal. ADHE staff determined that all staff and consultants' concerns had been addressed by UCA.

### **Need for the Program**

A number of disciplines (anthropology, psychology, sociology, political science, and business among others) are studying the phenomenon of leadership based on tenets particular to those fields of study. In contrast, the proposed program approaches leadership studies in a broad, interdisciplinary manner as both a field of study and an activity. It is designed to take into account leadership theories and practices from a wide range of perspectives to create new knowledge and more effective practice.

Similar programs are beginning to emerge that prepare 21<sup>st</sup> century leaders who have a solid foundation in critical thinking and problem-solving, a comprehensive grasp of diverse issues pertaining to leadership, the ability to advance and share knowledge for leading complex organizations, and the background necessary to be change agents. According to the external review team, Ph.D. programs that focus on leadership studies are in great demand at this time due to the expansion nationally of both undergraduate and graduate degree programs in leadership and programs with a leadership component.

The review team also indicated that the job market is strong for graduates with a Ph.D. in Leadership Studies in both the world of practice as well as across a wide variety of academic settings. There is an increasing recognition that scholars are needed to enhance both the study and practice of leadership, and graduates from interdisciplinary programs will find career pathways strengthened as they make contributions to the understanding and practice of leadership.

Finally, the reviewers noted that an interdisciplinary Ph.D. in Leadership Studies would be a unique offering in this region of the United States.

UCA conducted state and local surveys to gauge the demand for the proposed program. Initial surveys were sent to school personnel and later to current UCA graduate students in programs outside education as well as advisory board members. In addition, a survey was sent to non-profit and non-academic organizations and agencies to assess initial interest in hiring applicants having a Ph.D. in Leadership Studies. Results indicated a strong student interest as well as employer interest in hiring for positions such as Director of Training and Development, Director of Management, Human Resources Director, and Diversity Relations Manager. Since the initial planning began for the proposed degree, the UCA Graduate Office, the Department of Leadership Studies, and University-wide administrators have received ongoing inquiries from individuals seeking information about this interdisciplinary program.

Based on ADHE staff recommendations, enrollment in the program will be limited to 10 students in Year One and no more than 30 students by Year Three. This recommendation is due to known demands on faculty and logistic concerns related to guiding students through the dissertation process.

### **Program Costs**

New program costs will range from \$280,000 in Year One to \$537,000 in Year Three. The largest cost categories are for faculty salaries/benefits and graduate assistant stipends/tuition/fees. In Year One, UCA will hire two new faculty at a cost of approximately \$186,000 and will sponsor three graduate assistants for \$65,000. In Year Three, the institution has budgeted for eight graduate assistants at \$175,000 and a possible third new faculty member for total faculty costs of \$287,000. No new administrative costs will be incurred for the program.

Program costs will be met through state general revenue, tuition and fees, a reallocation of faculty time within the existing Department of Leadership Studies, and an endowed gift. Annual projected income will meet program costs in Year One, and exceed costs by \$18,000 in Year Two and \$7,000 in Year Three. Projected state general revenue ranges from \$113,000 in Year One to \$319,000 in Year Three. Tuition/fees range from \$48,000 to \$146,000, and the endowed gift is \$60,000 annually.

### **Program Duplication**

Similar Leadership Studies degrees are offered at Gonzaga University (Washington), Our Lady of the Lake (Texas), University of San Diego, and the University of Texas-Dallas. There are no comparable programs offered by Arkansas institutions.

### **Desegregation**

African American graduate student enrollment at UCA is 8.4%. Other minority graduate enrollment is 5.5%.

### **Program Productivity**

In 2005-06, 2 of 2 (100 percent) doctoral degree programs at UCA met Coordinating Board degree productivity guidelines. A doctorate in Communication Sciences and Disorders offered jointly by UCA, the University of Arkansas at Little Rock, and the University of Arkansas for Medical Sciences was approved in April 2004, and has 9 students enrolled through UCA.

The following resolution is presented for Coordinating Board consideration.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the Doctor of Philosophy in Leadership Studies (CIP 30.9999) at the University of Central Arkansas, effective Spring 2008.

**RESOLVED**, That the University of Central Arkansas role and scope be amended to include the offering of the Doctor of Philosophy in Leadership Studies.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Central Arkansas of the approval.

**CERTIFICATION OF INTERCOLLEGIATE ATHLETIC  
REVENUES AND EXPENDITURES FOR 2007-08**

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A.C.A. §6-62-805 (Act 366 of 1991) requires each state-supported institution of higher education to annually certify by June 15 to the Arkansas Higher Education Coordinating Board that its intercollegiate athletic program will generate sufficient revenues to meet expenditures or that any athletic deficit will be met by separate institutional board-sanctioned student athletic fees.

**Verification of Athletic Budgets and Fee Information**

Institutions with intercollegiate athletic programs submitted ADHE Form 21-2, "Certification of Budgeted Athletic Revenues and Expenditures" and proper supporting documentation. ADHE finance staff verified that the athletic data submitted by the institutions matched the overall 2007-08 institutional operating budgets.

A.C.A. §6-62-804 requires that any student athletic fees assessed must be clearly defined in all publications and institutional board minutes, and listed separate and distinct from tuition or other student fees on student tuition and fee statements. All institutions assessing a student athletic fee have certified to the Department compliance with this requirement and have submitted copies of their student fee billing statements illustrating the disclosure of the athletic fee to each student.

**Summary of Data**

The institutional submissions establish the 2007-08 operating budgets for intercollegiate athletic programs and certify to the Coordinating Board any student athletic fees that will be charged to cover operating deficits. The University of Arkansas, Fayetteville (UAF), North Arkansas College (NAC), and the University of Arkansas Community College at Morrilton (UACCM) have never charged an athletic fee and expect to continue to meet their athletic operating costs without assessing a student athletic fee for the 2007-08 fiscal year. The following institutions have increased their athletic fee per student semester credit hour (SSCH):

<u>Inst.</u>	<u>2006-07 Athletic Fee</u>	<u>2007-08 Athletic Fee</u>
ATU	\$9.80	\$11.00
UAFS	\$7.00	\$8.00
UALR	\$12.35	\$12.85
UAM	\$8.00	\$9.00
UCA	\$11.50	\$12.00

A summary chart of 2007-08 athletic certification data from each institution is shown on page 15-3. The summary chart, excluding the University of Arkansas, Fayetteville

(UAF), indicates that 40.1 percent of athletic program budgets is being funded from student athletic fees, while 26.3 percent comes from athletic-generated revenues and other athletic income (foundations and private gifts). The remaining 33.6 percent is funded from the educational and general transfer and other auxiliary profits (dormitories, food service, and bookstores, etc.).

Other than the educational and general transfer, the use of auxiliary profits is the most sensitive source of income for financing athletic budgets. Other auxiliary profits are included as a revenue source for intercollegiate athletic programs; however, the use of auxiliary funds to support intercollegiate athletic programs should not undermine sound fiscal management of those auxiliary enterprises.

The following resolution is presented for the Board's consideration:

**RESOLVED**, That the Arkansas Higher Education Coordinating Board accepts the Certification of Intercollegiate Athletic Revenues and Expenditures Budgeted for 2007-08 as prepared in accordance with Arkansas Higher Education Coordinating Board uniform accounting standards and definitions for athletic reporting.

**Summary of 2007-08 Athletic Certification Data from Institutional Boards of Trustees**

Inst	Athletic Generated Revenues	% of Total Inst Rev	Other Auxiliary Profits	% of Total Inst Rev	E & G Transfer	% of Total Inst Rev	Student Athletic Fee	% of Total Inst Rev	Other Athletic Income	% of Total Inst Rev	Total Expected Inst Rev	Total Budgeted Expenditure	Athletic Fee Per SSCH
ASUJ	\$4,164,245	39%	\$1,209,023	11%	\$1,078,234	10%	\$3,089,270	29%	\$1,067,325	10%	\$10,608,097	\$10,608,097	\$10.00
ATU	139,548	5%	0	0%	1,078,234	35%	1,846,330	60%	13,349	0%	3,077,461	3,077,461	11.00
HSU	25,228	1%	667,547	24%	1,040,393	38%	1,001,595	37%	500	0%	2,735,263	2,735,263	10.50
SAUM	81,000	4%	372,950	16%	1,050,000	46%	768,600	34%	0	0%	2,272,550	2,272,550	10.00
UAFS	121,765	7%	484,551	26%	0	0%	1,244,785	67%	0	0%	1,851,101	1,851,101	8.00
UALR	1,101,848	19%	0	0%	863,323	15%	3,133,499	53%	840,561	14%	5,939,231	5,939,231	12.85
UAM	20,000	1%	1,215,981	54%	495,911	22%	518,670	23%	0	0%	2,250,562	2,250,562	9.00
UAPB	1,060,000	22%	374,079	8%	1,078,234	22%	1,165,000	24%	1,239,353	25%	4,916,666	4,916,666	14.25
UCA	364,000	6%	1,289,000	20%	1,075,000	16%	3,485,000	53%	395,500	6%	6,608,500	6,608,500	12.00
NAC	7,200	3%	132,487	50%	95,000	36%	0	0%	28,572	11%	263,259	263,226	0.00
UACCM	0	0%	0	0%	25,000	89%	0	0%	3,000	11%	28,000	28,000	0.00
<b>Subtotal</b>	<b>\$7,084,834</b>	<b>17.5%</b>	<b>\$5,745,618</b>	<b>14.2%</b>	<b>\$7,879,329</b>	<b>19.4%</b>	<b>\$16,252,749</b>	<b>40.1%</b>	<b>\$3,588,160</b>	<b>8.8%</b>	<b>\$40,550,690</b>	<b>\$40,550,657</b>	
UAF	41,403,205	85%	900,000	2%	0	0%	0	0%	6,375,760	13%	48,678,965	48,678,965	0.00
<b>Total</b>	<b>\$48,488,039</b>	<b>54.3%</b>	<b>\$6,645,618</b>	<b>7.4%</b>	<b>\$7,879,329</b>	<b>8.8%</b>	<b>\$16,252,749</b>	<b>18.2%</b>	<b>\$9,963,920</b>	<b>11.2%</b>	<b>\$89,229,655</b>	<b>\$89,229,622</b>	

NOTE: Sources of **Other Athletic Income** are foundations/clubs and other private gifts, miscellaneous income, work study program, etc.



**ECONOMIC FEASIBILITY OF BOND ISSUE  
HENDERSON STATE UNIVERSITY**

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Henderson State University (HSU) requests approval of the economic feasibility of plans to issue bonds totaling approximately \$9.0 million with a term of up to 25 years at an annual interest rate not to exceed 5.0%. Proceeds from the bond issue will be used for auxiliary purposes. The Henderson State University Board of Trustees approved this project at its meeting on April 30, 2007 and will consider the bond financing at its meeting on August 23, 2007.

The auxiliary issue will be approximately \$9.0 million with annual debt service of \$612,355. Proceeds from the issue will be used for the construction of a Student Recreation Center.

Coordinating Board policy regarding debt service for auxiliary projects provides that annual net auxiliary revenues should be no less than 120 percent of the total annual auxiliary debt service.

Relevant data follows:

**Educational and General Portion**

Budgeted 2008-09 Net Housing Revenue .....	\$1,468,647
Budgeted 2008-09 Net Student Recreation Fee.....	914,400
Total Budgeted Net Revenue.....	\$2,383,047
Maximum Allowable Debt Service ((\$2,383,047/120%).....	1,985,873
Existing Auxiliary Debt Service.....	1,353,620
Estimated Debt Service for Proposed Issue.....	612,355
Net Auxiliary Revenue Remaining for Additional Debt Service.....	19,898

The above data demonstrates that Henderson State University has sufficient revenue to support a bond issue of approximately \$9.0 million with a term of 25 years at an annual interest rate not to exceed 5.0%.

The following resolution is presented for the Board's consideration:

**RESOLVED**, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for Henderson State University to issue bonds for approximately \$9.0 million with a term of 25 years at an annual interest rate not to exceed 5.0% for the construction of a Student Recreation Center, as requested by the institution.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of the Trustees of Henderson State University of the Coordinating Board's resolution.

**DISTRIBUTION OF MINERAL LEASE FUND BALANCE**

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According to the provisions of A.C.A. §19-5-1018, state institutions of higher education, through the establishment of the Higher Education Building Maintenance Fund, share in the distribution of monies received by the state from the United States government from the sale or lease of minerals, oil, and gas on federal property located in the state. The statute requires that the funds be disbursed by the Director of the Department of Higher Education in accordance with the recommendation of the Arkansas Higher Education Coordinating Board after review by Legislative Council.

**Distribution History:**

The following table details the distributions approved by the AHECB and reviewed by the Arkansas Legislative Council to date and the methodology for the distribution:

Fiscal Year	Total Funds Distributed	Distributed To	Methodology for Distribution
1989	\$4,000,000	All institutions and non-formula entities	Prorata distribution based on critical maintenance
1995	\$3,293,666	All higher education institutions	Prorata distribution based on critical maintenance
1999	\$350,000	UAMS	Distribution for distance learning network
1999	\$1,062,341	Technical and former technical colleges	Prorata distribution based on WF2000 shortfalls
2001	\$841,601	Technical and former technical colleges	Prorata distribution based on WF2000 shortfalls
2002	\$100,000	SEAC, UACCM, PTC, ASUMH	Technical colleges most affected by \$ per FTE equity
2003	\$1,585,626	All higher education institutions and entities	\$861,259 for a prorated distribution based upon the 2003-05 critical maintenance needs and \$724,367 for addressing equity funding per FTE
2005	\$1,300,000	All higher education institutions and entities	\$1,223,660 for a prorated distribution based upon the 2005-07 critical maintenance needs and \$76,340 error correction in funding RMCC

**Recommendation:** The final balance of the Higher Education Building Maintenance Fund is \$645,825.73. Staff recommends the entire \$645,825.73 be disbursed on a proration of the capital recommendations for critical maintenance 2007-09 as approved by the Coordinating Board on August 4, 2006. The following resolution is offered for the Board's consideration:

**RESOLVED,** That after review by the Legislative Council, the Director of the Arkansas Department of Higher Education is authorized to distribute \$645,825.73 from the Higher Education Building Maintenance Fund to the institutions and entities for the purpose of critical maintenance of educational and general facilities in accordance with the attached distribution.

**Proposed Distribution of Mineral Lease Fund Balance**

Institution	2007-09 AHECB Building Maintenance Recommendations		Total
ASUJ	\$38,672.20		\$38,672.20
ATU	\$27,070.54		\$27,070.54
HSU	\$27,070.54		\$27,070.54
SAUM	\$27,070.54		\$27,070.54
UAF	\$48,340.25		\$48,340.25
UAFS	\$27,070.54		\$27,070.54
UALR	\$38,672.20		\$38,672.20
UAM	\$27,070.54		\$27,070.54
UAPB	\$27,070.54		\$27,070.54
UCA	\$38,672.20		\$38,672.20
UA-Div. Of Agriculture	\$23,203.32		\$23,203.32
UA-AAS	\$1,933.61		\$1,933.61
UA-SYS	\$1,933.61		\$1,933.61
UAMS	\$48,340.25		\$48,340.25
<b>Subtotal</b>	<b>\$402,190.87</b>		<b>\$402,190.87</b>
ANC	\$9,668.05		\$9,668.05
ASUB	\$13,535.27		\$13,535.27
ASU-MH	\$9,668.05		\$9,668.05
ASU-N	\$9,668.05		\$9,668.05
BRTC	\$9,668.05		\$9,668.05
CCCUA	\$9,668.05		\$9,668.05
EACC	\$9,668.05		\$9,668.05
MSCC	\$9,668.05		\$9,668.05
NAC	\$9,668.05		\$9,668.05
NPCC	\$9,668.05		\$9,668.05
NWACC	\$15,468.88		\$15,468.88
OTC	\$9,668.05		\$9,668.05
OZC	\$9,668.05		\$9,668.05
PCCUA	\$9,668.05		\$9,668.05
PTC	\$27,070.54		\$27,070.54
RMCC	\$9,668.05		\$9,668.05
SACC	\$9,668.05		\$9,668.05
SAUT	\$13,535.27		\$13,535.27
SEAC	\$9,668.05		\$9,668.05
UACCB	\$9,668.05		\$9,668.05
UACCH	\$9,668.05		\$9,668.05
UACCM	\$9,668.05		\$9,668.05
<b>Subtotal</b>	<b>\$243,634.86</b>	<b>\$0</b>	<b>\$243,634.86</b>
<b>Total</b>	<b>\$645,825.73</b>	<b>\$0</b>	<b>\$645,825.73</b>

## **RULES AND REGULATIONS THE WASHINGTON CENTER SCHOLARSHIP**

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Act 1046 of 2007 establishes a new program to award scholarships of up to \$6,000 to students who are accepted to The Washington Center for Internships and Academic Seminars located in Washington, D.C. The Washington Center (TWC) is an independent nonprofit organization serving hundreds of colleges and universities in the United States and other countries by providing selected students challenging opportunities to work and learn in Washington, D.C. for academic credit. Students must be enrolled in an accredited college or university as a second semester sophomore or above, maintain a grade point average of at least 2.75 on a 4.0 scale, receive academic credit from the student's college or university for participation in the internship program and receive the endorsement of the student's campus liaison or faculty sponsor in order to be considered for acceptance from TWC.

The program is made up of three components: the internship, academic coursework, and the leadership forum. Students are placed, according to their interests, in substantive, supervised internships in governmental, international, for-profit or nonprofit organizations. They also participate in thematically organized programs (for example, the Congressional Leadership Program, the Science and Policy Program, or the Advocacy, Service and Arts Program), take an academic course, and attend and take part in a range of events including the Presidential Lecture Series, Congressional Speaker Series, Embassy Visit Program, briefings, tours, workshops and other activities.

The rules and regulations set the following parameters for The Washington Center Scholarship Program:

- For Arkansas residents and US citizens or permanent resident aliens;
- For students enrolled in an eligible Arkansas institution that will grant academic credit for participation in The Washington Center Internship Program located in Washington, D.C.;
- For students who meet The Washington Center admission requirements;
- For students enrolled in a program of study, which leads to or is creditable towards a baccalaureate degree. These programs include baccalaureate degree programs and associate degree programs.

ADHE has appropriation authority to spend \$120,000 in the first and second year for The Washington Center Scholarship Program for the current biennium.

In compliance with the Administrative Procedures Act of 1979, a public hearing was announced in a newspaper of general circulation to discuss the rules and

regulations that will govern The Washington Center Scholarship Program. The hearing will be held on August 3, 2007, in conjunction with a meeting of the Arkansas Higher Education Coordinating Board.

The following resolution is offered for the Board's consideration:

**RESOLVED**, That the Arkansas Higher Education Coordinating Board adopts the rules and regulations presented in this agenda item for The Washington Center Scholarship Program, to be administered jointly by the Arkansas Department of Higher Education, approved Arkansas Institutions of Higher Education and The Washington Center.

**FURTHER RESOLVED**, That by the adoption of these rules and regulations presented in this agenda item, the Director of the Arkansas Department of Higher Education or his/her designee is authorized to promulgate these rules and regulations and to implement them for the 2007-08 academic year.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education or his/her designee is authorized to make technical changes and corrections when necessary in the program rules for The Washington Center Scholarship Program.

**THE WASHINGTON CENTER SCHOLARSHIP  
PROGRAM  
RULES AND REGULATIONS**

**RULE 1 – ORGANIZATION AND STRUCTURE**

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- I. The Arkansas Department of Higher Education (ADHE) shall administer The Washington Center Scholarship Program within the policies set by the Arkansas Higher Education Coordinating Board. All formal communications shall be addressed to or signed by the Director of the Arkansas Department of Higher Education or his/her designee.
- II. The Director of the Arkansas Department of Higher Education has the final responsibility for selecting scholarship recipients pursuant to the provisions of Act 1046 of 2007 and subsequent legislation, and program rules and regulations.
- III. The Arkansas Department of Higher Education shall follow the provisions of the Administrative Procedures Act when functioning under Act 1046 of 2007 and subsequent legislation.

**RULE 2 – SCHOLARSHIP ELIGIBILITY CRITERIA**

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An applicant must meet the following requirements to be eligible to receive The Washington Center Scholarship:

- A. The applicant must be a citizen of the United States or a permanent resident alien. If the recipient is not a U.S. citizen, but a permanent resident alien, the recipient must attach a copy of the permanent resident alien card to the application.
- B. The applicant must be a bona fide Arkansas resident, as defined by the Arkansas Department of Higher Education, for at least six (6) months prior to the application deadline.
- C. The applicant must be enrolled in an approved Arkansas institution that will grant academic credit for participation in The Washington Center Internship Program located in Washington D.C.
- D. The applicant must meet The Washington Center (TWC) admission requirements and be selected by TWC to participate in their internship program.



- E. The applicant must be enrolled in a program of study, which leads to or is creditable towards a baccalaureate degree. These programs include baccalaureate degree programs and associate degree programs.

### RULE 3 – APPLICATION PROCESS

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#### I. Application

Students must submit an application to The Washington Center for Internships and Academic Seminars and be accepted for participation in The Washington Center's internship program. The application and program information can be obtained from The Washington Center at [www.twc.edu](http://www.twc.edu) or by calling (800) 486-8921. Students can also contact the campus coordinator at the institution he/she attends.

#### II. Submission of Application and Application Deadline

Students must submit an application to The Washington Center (TWC) by the established deadline dates. The student is responsible for submitting the application and all supporting documentation to TWC in a timely manner. TWC will provide a list of all eligible applicants to the Arkansas Department of Higher Education.

#### III. Amount of Scholarship

The amount of the scholarship for each recipient will be up to \$6,000 for one-time participation in The Washington Center internship program.

#### IV. Award Notification and Prioritization of Awards

The Washington Center will select the students that are eligible to participate in the internship program for each applicable academic period. Of those selected students, ADHE will determine the number of students to be awarded the scholarship based on the amount of funds available. In the event there are more eligible applicants than funds available, awards will be determined on a first-come, first-serve basis. Those not awarded will be given priority for participation in a subsequent term.

The Arkansas Department of Higher Education shall notify each eligible applicant of his/her award. The award notice includes the student's name, address, social security number, and the scholarship amount the student is eligible to receive. The award notice also explains the Arkansas Department of Higher Education's disbursement procedures and conditions.

The Department shall have the authority to exercise professional judgment in the determination of awards when special circumstances exist.

#### **RULE 4 – SCHOLARSHIP PAYMENT POLICIES**

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##### **I. Limits of Payment**

###### **A. Payment of Scholarship**

The Arkansas Department of Higher Education shall disburse scholarship funds to The Washington Center (TWC) located in Washington, D.C. Scholarship funds will be disbursed upon receipt of invoice from TWC. Invoices from TWC will be accepted by ADHE no later than ten (10) days after the beginning of each term. The Arkansas Department of Higher Education shall send funds to TWC via electronic funds transfer or state warrant.

###### **B. Refunds**

The Washington Scholarship Program may be entitled to a refund of the scholarship amount if the recipient of the scholarship withdraws, drops out, is expelled, or does not meet the terms of the internship program outlined by The Washington Center (TWC) during the payment period. If this situation occurs, the student will owe funds to TWC who in turn shall return the refund to the Arkansas Department of Higher Education.

###### **C. Overpayment**

The Arkansas Department of Higher Education will report the amount of the scholarship each student receives to the Arkansas institution where the student is enrolled. If the award of a Washington Scholarship results in an overpayment to the student according to the state law governing the stacking of scholarships, the institution shall follow the ADHE policy in reducing the student's financial package to prevent the student from receiving funds above the federally recognized cost of attendance.

**RULE 5 – SCHOLARSHIP RECIPIENT’S RESPONSIBILITIES**

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It is the recipient's responsibility to notify the Arkansas Department of Higher Education of any change in status within 21 days. Changes in status will include, but not limited to, the following:

- Change in name
- Change in permanent address
- Change in institution

Failure to notify the Arkansas Department of Higher Education of a change of status may affect future eligibility.

**RULE 6 – PROGRAM DEFINITIONS**

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*APPROVED INSTITUTION*

A public-supported or private non-profit postsecondary institution with its primary headquarters located in Arkansas that is eligible to receive Title IV Federal student aid funds and will grant academic credit for participation in The Washington Center Internship Program located in Washington, D.C.

*PROFESSIONAL JUDGMENT*

Authority of ADHE professional staff that allows for the special consideration of applications when extraordinary circumstances occur beyond the applicant’s control that may prohibit the student from meeting the exact guidelines as stated. The student must provide documentation, as required by ADHE, to demonstrate that circumstances were beyond the student’s control.

*THE WASHINGTON CENTER*

The Washington Center for Internships and Academic Seminars is an educational nonprofit organization that provides selected students’ opportunities to work and learn for academic credit. The Washington Center is located at 1333 16<sup>th</sup> Street, NW, Washington, D.C. 20036.

## **GUIDELINES FOR THE NOTIFICATION OF SEX OFFENDERS**

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Act 147 of 2007 amended Arkansas Code Annotated §12-12-913 that requires the Arkansas Higher Education Coordinating Board (AHECB) to promulgate guidelines for the disclosure to students of information regarding a sex offender when such information is released to a local institution of higher education by a local law enforcement agency having jurisdiction. Act 147 of 2007 deleted language in the statute that included the parents of college students among those that should receive the notification. These guidelines will be used by institutions of higher education in the development of a written policy to be adopted by the institution's board of trustees.

ADHE staff has worked with institutions of higher education in the development of these guidelines. All institutions have a set of procedures in place to provide the required notification. These guidelines will provide direction in the development of the written policy.

The following resolution is offered for the Coordinating Board's consideration:

**RESOLVED**, That the Arkansas Higher Education Coordinating Board adopt the following guidelines presented in this agenda item for the disclosure to students of information regarding a sex offender when such information is released to a local institution of higher education by a local law enforcement agency having jurisdiction.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the presidents and chancellors of Arkansas college and universities of the approval of these guidelines.

## GUIDELINES FOR THE NOTIFICATION OF SEX OFFENDERS

Arkansas Code Annotated §12-12-913 requires the Arkansas Higher Education Coordinating Board to promulgate guidelines for the disclosure to students of information regarding registered sex offenders who are employed by or attend an institution of higher education. These guidelines are to be used by institutions of higher education in the development of a written policy approved by the institution's board of trustees.

### Guidelines

Each institution of higher education shall develop a policy regarding sex offender notification. The policy should include the following:

- ❖ Authority: Citation to federal and state statutes relevant to an institution's responsibilities concerning registered sex offenders.
  - A.C.A. §12-12-903 (6) defines the "local law enforcement agency having jurisdiction" as follows:
    - (A) Chief law enforcement officer of the municipality in which an offender:
      - (i) Resides or expects to reside;
      - (ii) Is employed; or
      - (iii) Is attending an institution of training or education; or
    - (B) County sheriff, if:
      - (i) The municipality does not have a chief law enforcement officer; or
      - (ii) An offender resides or expects to reside, is employed, or is attending an institution of training or education in an unincorporated area of the county.
  - A.C.A. §25-17-304 (a)(b) provides that the president or chancellor of an institution of higher education is authorized and empowered to employ certified law enforcement officers to exercise the powers provided by law for city and county sheriffs for the protection of the institution.
  - A.C.A. §12-12-913 (b) states that "in accordance with guidelines promulgated by the Sex Offenders Assessment Committee, local law enforcement agencies having jurisdiction shall disclose relevant and necessary information regarding sex offenders to the public

when the disclosure of such information is necessary for public protection.”

- A.C.A. §12-12-913 (e)(1) states that “a local law enforcement agency having jurisdiction that decides to disclose information under this section shall make a good faith effort to conceal the identity of the victim or victims of the sex offender's offense.”

The role of an institution of higher education is to assist the local law enforcement agency having jurisdiction in the distribution of information concerning a sex offender. While it is clear that the local law enforcement agency having jurisdiction, meaning the law enforcement agency of the municipality or county within which the college or university is located, has the responsibility and liability to notify the institution concerning a registered sex offender, the plan for disclosure on the campus should be a joint effort between the law enforcement agency and the institution of higher education. The law enforcement agency will determine which sex offenders to notify the IHE about and what information will be disseminated; it should be the campus personnel who determine how the information should be disseminated.

- A. C. A. §12-12-913 (g) (2) states that “the Arkansas Higher Education Coordinating Board shall promulgate guidelines for the disclosure to students of information regarding a sex offender when such information is released to an institution of higher education by a local law enforcement agency having jurisdiction.

A.C.A. §12-12-913(g)(4) states that “in accordance with guidelines promulgated by the Arkansas Higher Education Coordinating Board, the board of directors of an institution of higher education shall adopt a written policy regarding the distribution to students of information regarding a sex offender.”

- The Campus Sex Crimes Prevention Act (section 1601) and (42 U.S.C., 14071j and 20 U.S.C., 1092 (f) (1) (I)) is a federal law enacted on October 29, 2000 which provides for the tracking of convicted sex offenders enrolled at or employed by institutions of higher education. This federal law requires sex offenders who are required by law to register in a state, to also provide notice of each institution of higher education in that state where the person is employed, carries on a vocation, or is a student. This law further requires that institutions of higher education issue a statement advising the campus community of the availability of this information.

- ❖ Procedures: The procedures should include:
  - The name of the person(s) on campus who will be the contact person(s) with the local enforcement agency and will receive the information and plan of disclosure of sex offenders.
  - A written notification plan for each offender will be determined by the local law enforcement agency with jurisdiction and will take into consideration the guidelines established by the Arkansas Sex Offenders Assessment Committee, including the individuals to be notified, those participating in the preparation of the plan, and the date the plan was made.
  - A Sex Offender Notification Letter and Notification Sheet for each offender.
  - A process for concerns with the plan to be addressed between the law enforcement agency and members of the campus administration. Final authority for the plan resides with the law enforcement agency.
  - A process for the notifications required by state and federal law to be made.

## **Degrees and Certificates Awarded by Arkansas's Public Colleges and Universities from 1996-2006**

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This is an overview of the number of degrees awarded from 1996 through 2006. Annually the Department of Higher Education publishes a detailed report on the number of degrees and certificates awarded on the agency's Web site. See Table 20.A for a summary of the total number of degrees and certificates awarded by the public colleges and universities.

### **Highlights**

- The total number of degrees and certificates awarded annually by public colleges and universities since 1996 has increased 49% to 22,502 awards in 2006. The percentage increase in awards since 1996 exceeds the corresponding percentage increase in total enrollment of 40%. Arkansas's public colleges and universities have awarded almost 200,000 degrees and certificates since 1996.
- The total number of baccalaureate degrees awarded annually since 1996 has increased by 20% to 8,935 awards in 2006. The percentage increase in awards matches the corresponding percentage increase in total enrollment at the universities of 20%. The public universities have awarded more than 87,000 baccalaureate degrees since 1996.
- The largest increase in the number of degrees awarded annually is in associate degrees, which increased by 85% to 5,259 awards in 2006. In 1996 55% of the associate degree awards were by colleges and this ratio has steadily increased to 76% in 2006. Almost 43,000 associate degrees have been awarded since 1996.
- The total number of degrees and certificates awarded annually by the colleges since 1996 has increased by 127% to 8,271 awards in 2006. The percentage increase in awards exceeds the corresponding increase in total enrollment at the colleges of 90%. The total number of associate degrees awarded annually by the colleges has increased by 153%, a rate that is much higher than the corresponding increase in enrollment at the colleges.
- The total number of graduate and first-professional degrees awarded annually by the universities since 1996 has increased by 33%. The annual number of doctoral degrees awarded has increased by 50% to 222 awards in 2006, but the number of doctoral awards in 2006 is down by 27 awards from the previous year. The annual number of master's degrees



awarded has increased by 39% to 2,628 awards in 2006. Due to recent graduate program approvals and the amount of time required to complete the program, graduate enrollments have increased and the corresponding number of awards is not yet reflected. Consequently, it is not appropriate to compare the number of degrees awarded with enrollments at the graduate level. Over 32,000 graduate and first-professional degrees have been awarded since 1996.

### **Baccalaureate Degrees**

The top three areas of study for baccalaureate degree awards account for 46% of the baccalaureate awards in 2006 and are in the broad subject areas of Business, Management and Marketing with 1,857 awards; Teacher Education with 1,134 awards; and Health Related Professions and Clinical Sciences with 1,089 awards. These three areas of study have consistently produced the highest number of awards since 1996 but the percentage of total awards has declined from 51% in 1996 to 46% in 2006. Two of the three areas of study have increased in number of awards since 1996, Business and Health Related Professions, increasing in awards by 21% and 31% respectively, while the number of Teacher Education awards has declined by 22%.

### **Teacher Education**

In baccalaureate-level teacher education, the top three areas of study are Elementary, Pre-Elementary, Kindergarten and Pre-School with 610 awards; Junior High, Intermediate, and Middle School Teacher Education with 146 awards; and Physical Education Teaching and Coaching with 109 awards. These areas of study have generally been the top three since 1996 and represent 82% of the total number of Teacher Education baccalaureate degrees awarded in the public sector in 2006. The number of Physical Education Teaching and Coaching awards has decreased by more than 40% from 180 in 1996 to 109 in 2006. There are critical shortages in several secondary education teaching areas: Mathematics, Science, Foreign Language, and Special Education. Targeted state financial aid programs such as the State Teacher Assistance Resource Program (STAR) and the Teacher Opportunity Program (TOP) have been established to help increase the number of Teacher Education graduates in these critical shortage areas.

### **Associate Degrees**

The top three areas of study for associate degree awards account for 82% of the associate degree awards in 2006 and are in the broad subject areas of Liberal Arts and Sciences, General Studies, and Humanities with 2,719 awards; Health Related Professions and Clinical Sciences with 1,067 awards; and Business, Management, and Marketing with 514 awards. These areas of study have consistently produced the highest number of awards since 1996 but the

percentage of total awards has declined slightly from 89% in 1996 to 82% in 2006. The areas of Liberal Arts and Sciences, General Studies, and Humanities and Business and Business, Management, and Marketing have increased by 102% and 83% respectively since 1996, while Health Related Professions has increased by 16%.

### **Master's Degrees**

The top three areas of study for master's degree awards account for 65% of the master's awards in 2006 and are in the broad subject areas of Education with 850 awards; Business, Management, and Marketing with 534 awards; and Health Related Professions and Clinical Sciences with 335 awards. These areas of study have consistently produced the highest number of awards since 1996. All three areas of study have increased in the number awards since 1996 with Education, Business, and Health Related Professions increasing by 25%, 94%, and 31% respectively.

### **Doctoral Degrees**

The top three areas of study for doctoral degree awards account for 52% of the doctoral awards in 2006 and are in the broad subject areas of Education with 56 awards; Health Related Professions and Clinical Sciences with 33 awards; and Biological and Biomedical Sciences with 27 awards. Education and Biological and Biomedical Sciences have consistently been in the top three since 1996. Health Related Professions replaced Physical Sciences in the top three a few years ago. The number of awards in Health Related Professions has increased from 2 in 1996 to 33 in 2006. The number of Education awards has decreased by 10% while the number of Biological and Biomedical Sciences awards has increased by 200%.

### **Certificates of Proficiency and Technical Certificates**

The top three areas of study for certificate awards account for 64% of the certificate awards in 2006 and are in the broad subject areas of Health Related Professions and Clinical Sciences with 1,447 awards; Transportation and Materials Moving with 1,058 awards; and Mechanic and Repair Technologies/Technicians with 599 awards. These areas of study have typically produced the highest number of awards since 1996. All three areas of study have increased in popularity since 1996, increasing in awards by 74%, 42% and 127% respectively.

### **Nursing Education**

Federal projections indicate that by 2020, the U. S. nursing shortage will be 800,000 registered nurses. Arkansas's 2002 Legislative Commission on Nursing found that the present educational pipeline is not adequate to meet the demand

for nurses in Arkansas. The Commission's report to the Arkansas Legislative Council included the findings that the greatest need is for registered nurses, the second greatest need is for nurse educators, and that all state nursing programs report being enrolled at their limits. The Commission also reported that individuals with master's and doctoral degrees in nursing often find higher-paying positions as practitioners than as educators.

- The number of registered nurse (RN) associate and baccalaureate degrees awarded has increased from 966 in 1996 to 1,072 in 2006. This is a dramatic increase of almost 50% since low-water mark of 727 in 2001.
- The number of Licensed Practical Nursing certificates awarded is higher at 621 in 2006 than the 422 awarded in 1996, and has increased by 115% from the low-water mark of 288 in 2002.
- The number of Master's Degrees in Nursing has ranged between 57 and 94 since 1996 with 70 degrees awarded in 2006. There have been a total of 811 awards since 1996.
- The first Doctoral Nursing degree was awarded in 2000 and since that time 14 awards have been completed.

### **Independent Institutions**

The total number of degrees awarded annually by the independent colleges and universities since 1996 has increased 53% to 2,875 awards in 2006. The percent increase in awards since 1996 exceeds the corresponding percentage increase in total enrollment of 16%.

The top three areas of study for baccalaureate degree awards in the independent college and university sector account for 44% of the baccalaureate awards in 2006 and are in the areas of Business, Management, and Marketing with 661 awards; Teacher Education with 236 awards; and Theological Studies with 152 awards. These areas of study have consistently been the top three in recent years.

Graduate-level instruction has grown significantly in the independent sector since 2001. The total number of master's degrees awarded annually by the independent colleges and universities has increased from 80 awards in 1996 to 455 in 2006, a percentage increase of 470%. The top two areas of study for master's degree awards account for 83% of the master's awards in 2006 and are in the broad study areas of Education with 280 awards and Business, Management, and Marketing with 95 awards. These areas of study have produced the highest number of awards in recent years.

**Educational Attainment**

One of the common measures for relative standing among states is educational attainment. Educational attainment is defined as the percent of the population in selected age groups with various levels of educational attainment (e.g., high school diploma, associate degree, bachelor’s degree, etc.).

The following table shows Arkansas educational attainment for residents ages 25 and older with bachelor’s degrees or higher. This table shows that Arkansas improved in this category by 3.4 percentage points, or 25%, during the decade of the 1990’s.

Census	Percent Bachelor's Degree or Higher (%)	Population 25 and Older - 2000	Less than 9th Grade	9th-12th Grade, No Diploma	HS Graduate or Equivalent	Some College, No Degree	Associate Degree	Bachelor's Degree	Graduate or Professional Degree
<b>2000</b>	16.7	1,731,200	162,464	264,985	590,416	355,329	69,578	190,427	98,001
<b>1990</b>	13.3	1,496,150	227,633	275,848	489,570	249,100	54,695	132,712	66,592

- According to the 2000 Census, Arkansas at 16.7% is ranked 49<sup>th</sup> in the nation ahead of West Virginia (14.8%) and just behind Mississippi (16.9%), Kentucky (17.1%), Nevada (18.2%), Louisiana (18.7%), and Alabama (19.0%). Attainment for the nation is 24.4%. During the decade of the 1990s, Arkansas closed the attainment gap on several of these states.
- The 2006 Current Population Estimate from the US Census Bureau indicates baccalaureate or higher educational attainment for Arkansas has improved to 19.0%, but still ranked 49<sup>th</sup> in the nation and just ahead of West Virginia (15.9%) and just behind Kentucky (20.2%), Alabama, Nevada and Wyoming (20.8%), Mississippi (21.1%), and Louisiana (21.2%). During the early years of the decade of 2000s, several of these states increased baccalaureate or higher educational attainment at a faster rate than Arkansas.
- There are several demographic factors influencing educational attainment in addition to the number of degrees awarded. These factors include in-migration, out-migration, and mortality. According to the National Center for Higher Education Management Systems (NCHEMS), Arkansas is a net in-migrator of residents with a bachelor’s degree. In-migration of residents ages 30 to 64 with a bachelor’s degree (1995 to 2000) more than offset the out-migration of residents ages 22 to 29.

### **Education, Earnings, and Unemployment**

See Table 20.B for a graphic that illustrates the relationship between level of education, earnings, and unemployment. As the level of education increases, earnings also increase, and unemployment is reduced.

### **Conclusions**

- While Arkansas is making important strides in increasing the number of degrees awarded at all levels and in all sectors, the pace must be quickened in order to gain or hold ground nationally and regionally in educational attainment.
- Measures must be adopted to increase the number of degrees awarded in selected areas of teacher education, health related professions, and in the sciences.

Table 20.A Degrees and Certificates Awarded by Public Colleges and Universities from 1996 through 2006

Total Number of Degrees and Certificates Awarded by Public Colleges and Universities																
Level of Award	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	1-yr increase	Increase Since 1996	1-yr % Increase	% Increase Since 1996	Total Awards Since 1996
Certificate of Proficiency Programs	492	1,204	1,158	1,118	1,419	1,588	2,007	2,011	2,107	2,121	2,563	442	2,071	21%	421%	17,788
Technical Certificate Programs	1,743	1,272	1,167	1,269	1,229	1,125	1,105	2,044	1,659	2,289	2,279	-10	536	0%	31%	17,181
Associate Programs	2,840	2,853	3,024	3,175	3,636	3,749	4,005	4,427	4,741	4,971	5,259	288	2,419	6%	85%	42,680
Baccalaureate Programs	7,419	7,403	7,355	7,436	7,438	7,615	8,007	8,449	8,536	8,843	8,935	92	1,516	1%	20%	87,436
Master's Programs	1,893	2,109	2,101	2,202	2,266	2,145	2,284	2,205	2,327	2,545	2,628	83	735	3%	39%	24,705
Specialist Programs	33	38	28	31	33	51	45	44	52	39	56	17	23	44%	70%	450
Doctoral Programs	148	149	162	125	134	144	165	182	219	249	222	-27	74	-11%	50%	1,899
First Professional Programs	499	469	460	471	494	512	490	459	466	505	513	8	14	2%	3%	5,338
Total Graduate and First-Professional Awards	2,573	2,765	2,751	2,829	2,927	2,852	2,984	2,890	3,064	3,338	3,419	81	846	2%	33%	32,392
Total Awards *	15,126	15,531	15,498	15,857	16,674	16,942	18,132	19,840	20,162	21,608	22,502	894	7,376	4%	49%	197,872

Total Number of Awards by Public Colleges																
Level of Award	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	1-yr increase	Increase Since 1996	1-yr % Increase	% Increase Since 1996	Total Awards Since 1996
Certificate of Proficiency Programs	440	1,121	1,014	910	1,190	1,393	1,763	1,776	1,897	1,926	2,363	437	1,923	23%	437%	15,793
Technical Certificate Programs	1,625	1,125	999	1,118	1,077	1,031	994	1,584	1,394	1,888	1,929	41	304	2%	19%	14,764
Associate Programs	1,573	1,767	1,980	2,113	2,466	2,690	2,845	3,283	3,516	3,751	3,979	228	2,406	6%	153%	29,963
Total Awards by Colleges *	3,638	4,013	3,993	4,141	4,733	5,114	5,602	6,643	6,807	7,565	8,271	706	4,633	9%	127%	60,520
% Associate Degrees Awarded by Colleges	55%	62%	65%	67%	68%	72%	71%	74%	74%	75%	76%					

\*NOTE: The number of Advanced, Post-baccalaureate, and Post-first professional certificates awarded are included in the total but not itemized due to the low number of awards.

# EDUCATION AND TRAINING PAY

## UNEMPLOYMENT RATE IN 2006

8% 7% 6% 5% 4% 3% 2% 1% 0

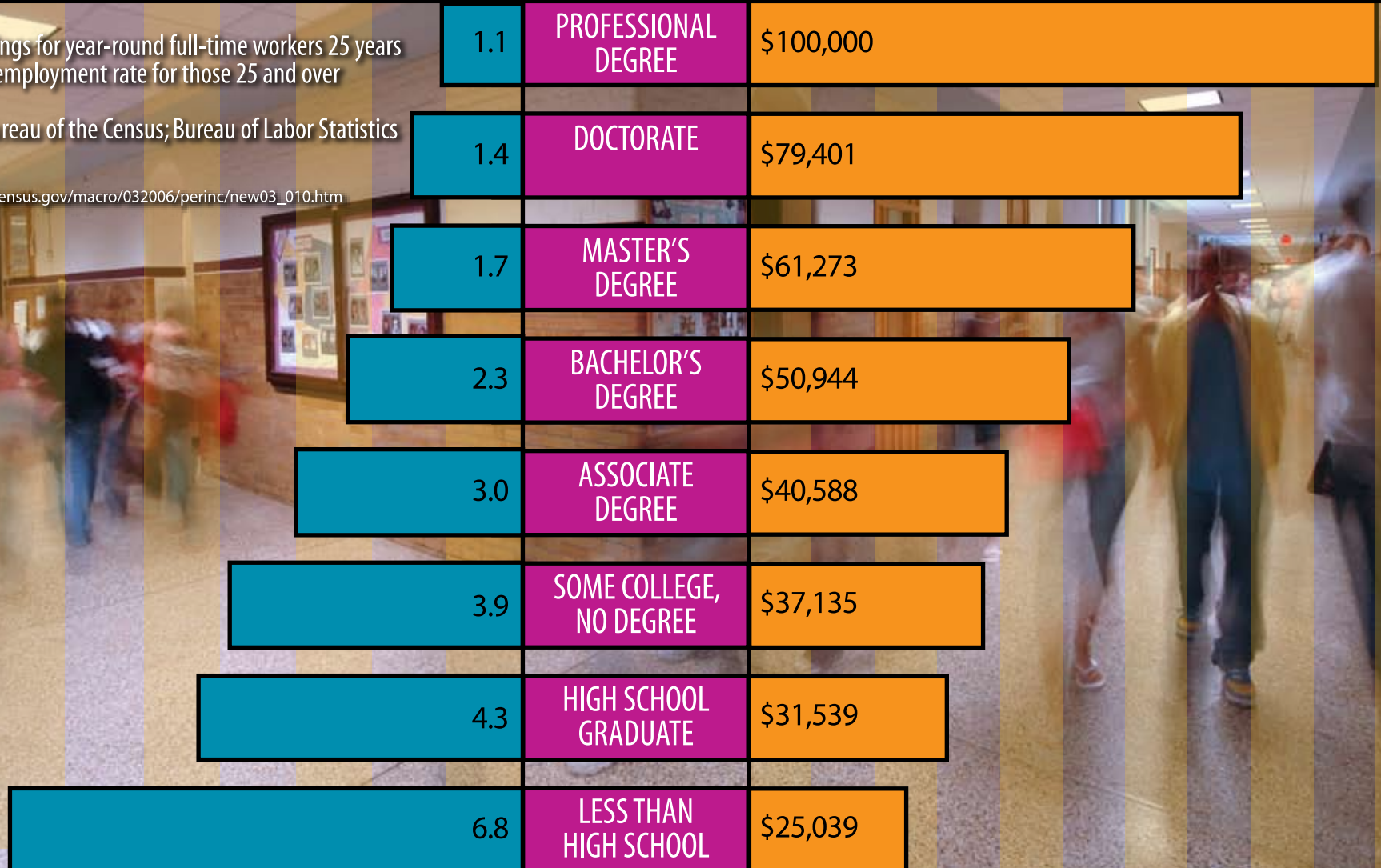
## MEDIAN EARNINGS IN 2005

0 10 20 30 40 50 60 70 80 90 100

Note: Earnings for year-round full-time workers 25 years and over; unemployment rate for those 25 and over

Source: Bureau of the Census; Bureau of Labor Statistics

[http://pubdb3.census.gov/macro/032006/perinc/new03\\_010.htm](http://pubdb3.census.gov/macro/032006/perinc/new03_010.htm)



## REPORT ON 2006 COLLEGE-GOING RATE

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The college-going rate measures the proportion of college students enrolling in postsecondary education in the fall semester after finishing high school, in most cases, immediately after high school. Current data are based on the fall 2006 student cohort that enrolled first-time, full-time, and on-campus attending an Arkansas public or independent institution after completing high school or a GED. Since most college students that ever enroll in college do so immediately after completing high school, the percentage of high school graduates making the transition from high school to college is an indicator of the total proportion that will ever enroll in post-secondary education. The percentage, therefore, reflects the accessibility of higher education as well as students' assessment of the value of attending college when compared to working, entering the military, traveling, or following other pursuits.

The college-going rate for Arkansas for fall 2006 is 62%, a decrease of 1.9 percentage points from the previous fall term, see Table 21.A. The proportion of this cohort entering public universities decreased 0.8 percentage points to 35.8%, while the public colleges experienced a decrease of 1.3 percentage points to 21.6%. The proportion of the cohort entering independent institutions increased by 0.2 percentage points to 4.7%.

The college-going rate in Arkansas for females is 67% compared to 56% for males. The college-going rate nationally\* in 2005 for females is 70.4% and for males is 66.5%. The college-going rate in Arkansas for whites is 63%, for African-Americans is 57%, and for Hispanics is 39%. The college-going rate nationally\*\* in 2005 for whites is 73.2%, for African-Americans is 55.7%, and for Hispanics is 54.0%.

The current base of 16,640 first-time, full-time freshmen from Arkansas is 2.2% less than the previous year while the number of high school graduates increased slightly from one year earlier by 201 (Table 21.B). Recent K-12 enrollment projections by NCES through 2012 indicate an expected decrease in the number of high school graduates in Arkansas for the period 1999-2000 to 2011-12 of 4.4%. Projected trends in the number of public high school graduates could be impacted by changes in policies affecting graduation requirements. It is not known at this time if the decreasing number of high school graduates will cause a corresponding decline in the number of freshmen entering higher education due to the impact of an increasing college-going rate.

The national college-going rate\* of 68.6% for fall 2005, the most recent year for which national data are available, increased by 1.9 percentage points from the previous year. Much of the difference between the national rate and the



Arkansas rate of 62.0% is attributed to the out-migration of students; that is, Arkansas freshmen entering higher education in states other than Arkansas. According to out-migration statistics from NCES\*\*\*\* we know that historically 10-12% of Arkansas' freshman initially enroll in out-of-state institutions. (Note that Arkansas is a net in-migrator of entering freshman students.) When the Arkansas college-going rate is adjusted for out-migration, the result is an increase of 6-7%, making the estimated Arkansas college-going rate essentially the same as or higher than the national college-going rate.

\* National Center for Education Statistics, *Digest of Education Statistics, 2004*; Table 186

\*\* National Center for Education Statistics, *Digest of Education Statistics, 2004*; Table 185

\*\*\* National Center for Education Statistics, *Projections of Education Statistics to 2011*; Table 25

\*\*\*\* National Center for Education Statistics, *Digest of Education Statistics, 2004*; Table 207

S:\Agenda\2000-2009\2007\2007-08-Aug. 3\College-Going Rate 2006

**Table 21a. COLLEGE GOING RATE FOR FIRST-TIME, FULL-TIME, ON-CAMPUS STUDENTS  
GRADUATING FROM ARKANSAS HIGH SCHOOLS AND  
ATTENDING ARKANSAS INSTITUTIONS, 2002 - 2006**

INSTITUTION	FIRST-TIME STUDENTS FOR FALL TERM --									
	2002		2003		2004		2005		2006	
	Headcount	Percent	Headcount	Percent	Headcount	Percent	Headcount	Percent	Headcount	Percent
<b>Public Four-Year</b>										
ASUJ <sup>1</sup>	1,308	4.8%	1,190	4.3%	1,039	3.8%	1208	4.5%	1345	5.0%
ATU <sup>2</sup>	1,123	4.1%	1,280	4.6%	1,233	4.5%	1228	4.6%	1219	4.5%
HSU	501	1.9%	428	1.6%	473	1.7%	461	1.7%	473	1.8%
SAUM	411	1.5%	389	1.4%	451	1.7%	407	1.5%	406	1.5%
UAF	1,751	6.5%	1,795	6.5%	1,840	6.8%	1851	7.0%	1851	6.9%
UAFS <sup>3</sup>	917	3.4%	662	2.4%	711	2.6%	670	2.5%	684	2.6%
UALR	663	2.4%	634	2.3%	688	2.5%	665	2.5%	548	2.0%
UAM <sup>4</sup>	483	1.8%	618	2.2%	541	2.0%	547	2.1%	556	2.1%
UAPB	467	1.7%	413	1.5%	428	1.6%	422	1.6%	344	1.3%
UCA	1,633	6.0%	2,265	8.2%	2,088	7.7%	2269	8.5%	2171	8.1%
<b>Four-Year Subtotal</b>	<b>9,257</b>	<b>34.2%</b>	<b>9,674</b>	<b>35.1%</b>	<b>9,492</b>	<b>34.9%</b>	<b>9,728</b>	<b>36.5%</b>	<b>9,597</b>	<b>35.8%</b>
<b>Public Two-Year</b>										
ANC <sup>6</sup>	230	0.8%	267	1.0%	257	0.9%	270	1.0%	212	0.8%
ASUB <sup>7</sup>	545	2.0%	534	1.9%	525	1.9%	567	2.1%	574	2.1%
ASUMH	185	0.7%	226	0.8%	233	0.9%	204	0.8%	166	0.6%
ASUN	86	0.3%	84	0.3%	106	0.4%	120	0.5%	129	0.5%
BRTC	325	1.2%	338	1.2%	340	1.3%	311	1.2%	380	1.4%
CCCUA	76	0.3%	95	0.3%	84	0.3%	107	0.4%	122	0.5%
EACC	241	0.9%	248	0.9%	256	0.9%	227	0.9%	235	0.9%
MSCC	43	0.2%	61	0.2%	131	0.5%	127	0.5%	139	0.5%
NAC	349	1.3%	423	1.5%	366	1.3%	370	1.4%	331	1.2%
NPCC <sup>8</sup>	260	1.0%	329	1.2%	330	1.2%	282	1.1%	254	0.9%
NWACC	431	1.6%	485	1.8%	522	1.9%	535	2.0%	551	2.1%
OUTC	222	0.8%	217	0.8%	185	0.7%	186	0.7%	156	0.6%
OZC	251	0.9%	154	0.6%	153	0.6%	186	0.7%	164	0.6%
PCC/UA	202	0.7%	222	0.8%	201	0.7%	205	0.8%	146	0.5%
PTC	636	2.3%	708	2.6%	780	2.9%	994	3.7%	830	3.1%
RMCC	178	0.7%	125	0.5%	153	0.6%	104	0.4%	110	0.4%
SACC	158	0.6%	203	0.7%	166	0.6%	104	0.4%	97	0.4%
SAUT	138	0.5%	115	0.4%	73	0.3%	104	0.4%	116	0.4%
SEAC	355	1.3%	312	1.1%	287	1.1%	230	0.9%	271	1.0%
UACCB	205	0.8%	123	0.4%	190	0.7%	226	0.8%	202	0.8%
UACCH	247	0.9%	296	1.1%	281	1.0%	220	0.8%	188	0.7%
UACCM	380	1.4%	465	1.7%	315	1.2%	424	1.6%	417	1.6%
<b>Two-Year Subtotal</b>	<b>5,743</b>	<b>21.2%</b>	<b>6,030</b>	<b>21.9%</b>	<b>5,934</b>	<b>21.8%</b>	<b>6,103</b>	<b>22.9%</b>	<b>5,790</b>	<b>21.6%</b>
<b>Public Total</b>	<b>15,000</b>	<b>55.4%</b>	<b>15,704</b>	<b>57.0%</b>	<b>15,426</b>	<b>56.8%</b>	<b>15,831</b>	<b>59.5%</b>	<b>15,387</b>	<b>57.4%</b>
<b>Independent</b>										
ABC	[not reported]		[not reported]		74	0.3%	74	0.3%	102	0.4%
CBC	79	0.3%	90	0.3%	70	0.3%	90	0.3%	75	0.3%
CRC	51	0.2%	46	0.2%	40	0.1%	40	0.2%	39	0.1%
HC	178	0.7%	126	0.5%	170	0.6%	149	0.6%	202	0.8%
HU	202	0.7%	220	0.8%	220	0.8%	216	0.8%	214	0.8%
JBU	15	0.1%	62	0.2%	63	0.2%	61	0.2%	74	0.3%
LC	99	0.4%	94	0.3%	116	0.4%	87	0.3%	96	0.4%
OBU	208	0.8%	167	0.6%	183	0.7%	181	0.7%	193	0.7%
PSC	[not reported]		[not reported]		[not reported]		75	0.3%	55	0.2%
SC	[not reported]		[not reported]		[not reported]		[not reported]		[not reported]	
UO	127	0.5%	128	0.5%	75	0.3%	98	0.4%	91	0.3%
WBC	90	0.3%	104	0.4%	123	0.5%	114	0.4%	112	0.4%
<b>Independent Subtotal</b>	<b>1,049</b>	<b>3.9%</b>	<b>1,037</b>	<b>3.8%</b>	<b>1,134</b>	<b>4.2%</b>	<b>1,185</b>	<b>4.5%</b>	<b>1,253</b>	<b>4.7%</b>
<b>Total Entering Cohort</b>	<b>16,049</b>		<b>16,741</b>		<b>16,560</b>		<b>17,016</b>		<b>16,640</b>	
<b>Arkansas High School Graduates</b>		<b>27,066</b>		<b>27,555</b>		<b>27,181</b>		<b>26,621</b>		<b>26,822</b>
<b>COLLEGE GOING RATE</b>		<b>59.3%</b>		<b>60.8%</b>		<b>60.9%</b>		<b>63.9%</b>		<b>62.0%</b>

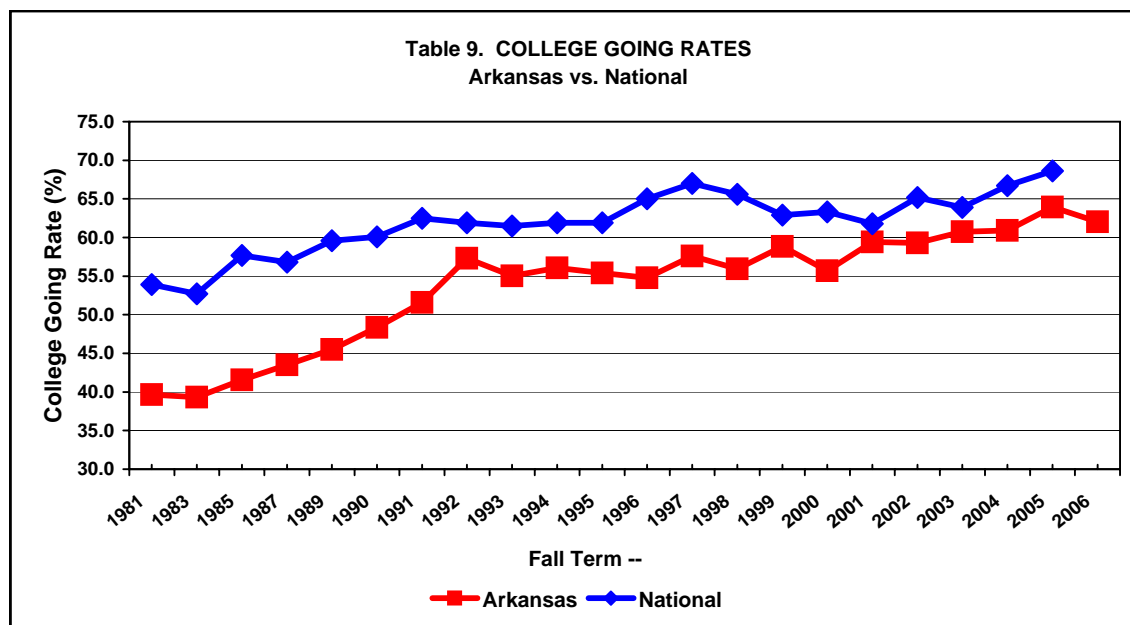
Notes:

- 1) Entering Cohorts = first-time, full-time, on-campus, in-state students at Arkansas public and independent institutions
- 2) College Going Rate = the entering cohort as a proportion of the total number of students graduating from a public high school in the previous spring
- 3) ASUJ merged with Delta Technical institution in 2001, the workforce education at Marked Tree (ASUTC) is non-credit and not reported to ADHE while general education credit courses and students are reported.
- 4) ATU merged with Arkansas Valley Technical
- 5) UAFS (previously WC) became a four-year
- 6) ANC (previously MCCC) merged with Cotton Boll Technical institution effective July 1, 2003
- 7) ASUB merged with Foothills Technical institution effective July 1, 2003
- 8) NPCC (previously GCCC) merged with Quapaw Technical institution effective July 1, 2003

**Table 21b. ARKANSAS COLLEGE GOING RATE HISTORY  
1980 - 2006**

FALL TERM --	# of FIRST-TIME ENTERING, FULL-TIME STUDENTS	# of PUBLIC HIGH SCHOOL SPRING GRADUATES	ARKANSAS COLLEGE GOING RATE	NATIONAL COLLEGE GOING RATE
1980	12,481	29,052	43.0%	n/a
1981	11,663	29,414	39.7%	53.9%
1982	11,350	29,710	38.2%	n/a
1983	11,169	28,410	39.3%	52.7%
1984	10,658	27,075	39.4%	n/a
1985	11,025	26,517	41.6%	57.7%
1986	11,378	26,527	42.9%	n/a
1987	11,842	27,224	43.5%	56.8%
1988	12,316	27,776	44.3%	n/a
1989	12,699	27,920	45.5%	59.6%
1990	12,798	26,475	48.3%	60.1%
1991	13,232	25,640	51.6%	62.5%
1992	14,808	25,845	57.3%	61.9%
1993	14,120	25,655	55.0%	61.5%
1994	14,011	24,990	56.1%	61.9%
1995	13,653	24,636	55.4%	61.9%
1996	13,779	25,152	54.8%	65.0%
1997	14,468	25,123	57.6%	67.0%
1998	15,190	27,147	56.0%	65.6%
1999	15,820	26,896	58.8%	62.9%
2000	15,222	27,335	55.7%	63.3%
2001	16,104	27,100	59.4%	61.8%
2002	16,049	27,066	59.3%	65.2%
2003	16,741	27,555	60.8%	63.9%
2004	16,560	27,181	60.9%	66.7%
2005	17,016	26,621	63.9%	68.6%
<b>2006</b>	<b>16,640</b>	<b>26,822</b>	<b>62.0%</b>	

n/a = not available



1 ASUJ merged with Delta Technical institution in 2001, the workforce education at Marked Tree (ASUTC) is non-credit and not reported to ADHE while general education credit courses and students are reported.

2 ATU merged with Arkansas Valley Technical institution effective July 1, 2003

3 UAFS (previously WC) became a four-year institution in January 2002

4 UAM merged with Great Rivers Technical institution and Forest Echoes Technical institution effective July 1, 2003

5 ANC (previously MCCC) merged with Cotton Boll Technical institution effective July 1, 2003

6 ASUB merged with Foothills Technical institution effective July 1, 2003

7 NPCC (previously GCCC) merged with Quapaw Technical institution effective July 1, 2003

Agenda Item No. 22  
Higher Education Coordinating Board  
August 3, 2007

## **REPORT OF NOMINATING COMMITTEE**

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The Nominating Committee (Chair Phil Ford, Jodie Carter, and Dr. Dan Grant) will make a recommendation on the slate of Board officers for 2007-08, and the Board will act upon the recommendation.

## LETTERS OF NOTIFICATION

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The Arkansas Department of Higher Education received the following notifications from April 12, 2007, through July 18, 2007.

### **NEW PROGRAMS**

Arkansas Northeastern College (August 2007)

Certificate of Proficiency in Medical Transcription, also by distance  
Certificate of Proficiency in Commercial Truck Driving  
Certificate of Proficiency in Nursing Assistant, also at Burdette and Paragould

Certificate of Proficiency in Emergency Medical Technician  
*(Contingent on approval by Arkansas Department of Health)*

Black River Technical College (August 2007)

Technical Certificate in Medical Laboratory Assistant

East Arkansas Community College (Fall 2006)

Certificate of Proficiency in Medical Professions Education  
Certificate of Proficiency in Criminal Justice  
Technical Certificate in Health Professions  
Certificate of Proficiency in EMT-Basic

Mid-South Community College (Fall 2007)

Certificate of Proficiency in Diesel Mechanics Technology/Technician  
Certificate of Proficiency in Child Development Associate

National Park Community College (August 2007)

Technical Certificate in Allied Health

Ouachita Technical College (August 2007)

Technical Certificate in Computer Information Systems

Phillips Community College of the University of Arkansas (Fall 2007)

Certificate of Proficiency in Law Enforcement

Southern Arkansas University—Tech (Fall 2007)

Certificate of Proficiency in Government Contract Management

University of Arkansas at Little Rock (August 2007)

Graduate Certificate in Regional Economic Development

University of Arkansas at Monticello (Fall 2007)

Certificate of Proficiency in Welding

Certificate of Proficiency in Nursing Assistant

Child Development Associate Certificate of Proficiency

Certificate of Proficiency in EMT—Basic

Cisco Network Associate Certificate of Proficiency

Certificate of Proficiency in EMT—Intermediate

University of Arkansas Community College at Hope (August 2007)

Certificate of Proficiency in Medical Office Management

Technical Certificate in Medical Office Management

**NEW PROGRAM OPTION/MINOR**

Arkansas Northeastern College (Fall 2007)

Accelerated Nursing Program (PN – RN)

Southern Arkansas University—Magnolia (Fall 2007)

Juvenile Justice Minor

Fire Science Minor in Bachelor of Business Administration, General Business

**NAME CHANGE**

Arkansas State University—Beebe (Summer 2007)

Associate of General of Education changed to Associate of General Studies

Technical Certificate in Computer Repair and Networking changed to Technical Certificate in Computer Systems and Networking Technology

Technical Certificate in Law Enforcement changed to Technical Certificate in Law Enforcement Administration

Technical Certificate in Automotive Service Technology changed to Technical Certificate in Automotive Technology

Technical Certificate in Machining Technology changed to Technical Certificate in Computerized Machining Technology (CIP Code to 48.0501)

Associate of Applied Science in Computer Systems Technology changed to Associate of Applied Science in Computer Systems and Networking Technology

Mid-South Community College (June 2007)

Certificate of Proficiency in Certified Internet Webmaster changed to Certificate of Proficiency in Web Design

Southern Arkansas University—Magnolia (Fall 2007)

Master of Public Administration changed to Executive Master of Public Administration

Bachelor of Science in Education in Health, Kinesiology and Recreation changed to Bachelor of Science in Education in Physical Education, Wellness and Leisure

University of Arkansas at Little Rock (July 2007)

Center for Public Conflict Solutions changed to Center for Public Collaboration

George W. Donaghey College of Information Science and Systems Engineering changed to Donaghey College of Engineering and Information Technology

Master of Arts in Interpersonal and Organizational Communication changed to Master of Arts in Applied Communication Studies

**EXISTING PROGRAMS OFFERED AT OFF-CAMPUS LOCATION**

University of Arkansas, Fayetteville (January 2008)

Master of Business Administration in Shanghai, China

Bachelor of Science in Career and Technical Education—Human Resource Development at Mid-South Community College

**EXISTING PROGRAMS OFFERED BY DISTANCE TECHNOLOGY**

University of Arkansas, Fayetteville (Fall 2007)

Doctor of Education in Workforce Development Education  
Master of Education in Educational Technology

University of Central Arkansas (Fall 2007)

Master of Science in School Leadership, Management and Administration  
*(Contingent on approval by Arkansas Department of Education and Higher Learning Commission)*

Doctor of Physical Therapy—Post Professional (Spring 2008)  
*(Contingent on approval by Higher Learning Commission)*

Master of Science in Community and Economic Development  
*(Contingent on approval by Higher Learning Commission)*

Master of Science in Library Media and Information Technologies  
*(Contingent on approval by Arkansas Department of Education and Higher Learning Commission)*

**RECONFIGURATION OF EXISTING DEGREES**

Arkansas State University—Jonesboro (August 2007)

Bachelor of Fine Arts in Theatre Arts reconfigured to create Bachelor of Arts in Theatre

University of Arkansas, Fayetteville (Fall 2007)

Master of Arts in Teaching – Kinesiology reconfigured to create Bachelor of Science in Education in Kinesiology, P-12 Physical Education Concentration

Bachelor of Science in Education in Career and Technical Education reconfigured to create Bachelor of Science in Education in Human Resource Development



University of Central Arkansas (Fall 2007)

Master of Science in School Counseling reconfigured to create Master of Science in Community Counseling

### **COLLABORATIVE DEGREES**

Southern Arkansas University—Tech (Fall 2007)

Associate of Applied Science in Technology offered in collaboration with Southern Arkansas University—Magnolia and Magnolia Economic Development Corporation at the Magnolia Business and Industry Park

### **ACADEMIC REORGANIZATION**

Arkansas Tech University (August 2007)

Department of Law Enforcement at the Ozark Campus

North Arkansas College (July 2007)

Office of Vice President of Learning and Student Services  
Division of Arts and Sciences

University of Arkansas, Fayetteville (July 2007)

Department of Curriculum and Instruction  
Bachelor of Science in Education in Career and Technical Education  
Master of Education in Educational Technology  
Master of Science in Educational Foundations

Department of Rehabilitation, Human Resources and Communications  
Bachelor of Science in Education in Human Resource Development  
Master of Science Counseling  
Educational Specialist in Higher Education  
Doctor of Education in Higher Education

### **NEW ORGANIZATIONAL UNITS**

University of Arkansas at Little Rock (July 2007)

African Diplomatic Business and Finance Center in the College of Business

**DELETED UNITS**

North Arkansas College

Division of Humanities  
Division of Math, Science, and Physical Education  
Office of Vice President of Student Services

**INACTIVE PROGRAMS**

Cossatot Community College of the University of Arkansas (Summer 2007)

Certificate of Proficiency in CISCO

National Park Community College (July 2007)

Technical Certificate in Sheetmetal (Aircraft)  
Technical Certificate in Programming Support  
Technical Certificate in Computer Support  
Technical Certificate in CAD/CAM  
Technical Certificate in Manufacturing Technology  
Technical Certificate in Microsoft  
Technical Certificate in CISCO  
Associate of Applied Science in Manufacturing Technology

**DELETED OPTIONS**

Arkansas State University—Beebe (Summer 2007)

Accounting Assistant Option in the Associate of Applied Science in Business  
Technology

University of Arkansas, Fayetteville (Fall 2007)

Agricultural Education Concentration in the Master of Arts in Teaching

**DELETED PROGRAMS**

Arkansas Northeastern College (August 2007)

Certificate of Proficiency in Industrial Machining

Arkansas State University—Beebe (Summer 2007)

Technical Certificate in Diesel Mechanics  
Technical Certificate in Basic Machining Technology  
Technical Certificate in Licensed Practical Nursing

Technical Certificate in Business Education—Accounting  
Technical Certificate in Business Education—Word Processing  
Technical Certificate in Electronics Engineering Technology

Mid-South Community College (January 2007)

Technical Certificate in Childcare and Early Childhood Development

National Park Community College (July 2007)

Technical Certificate in Machine Tool Technology  
Technical Certificate in Industrial Control Electronics  
Technical Certificate in Early Childhood Education: Owner/Director  
Technical Certificate in Early Childhood Education: Nanny  
Technical Certificate in Sheetmetal (HVAC)  
Associate of Applied Science in Electronics Technology

University of Arkansas at Little Rock (Fall 2009)

Bachelor of Arts in Radio, Television, Film  
Bachelor of Arts in Journalism

University of Central Arkansas (Summer 2007)

Master of Science in Education in Elementary Education

## **INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE**

### **Program changes** (*Less than 18 credit hours*)

#### University of Phoenix—Little Rock, Arkansas

Bachelor of Science in Information Technology  
Specialization in Multimedia and Visual Communication

#### University of Phoenix—Online

Bachelor of Science in Information Technology  
Specialization in Multimedia and Visual Communication

Master of Health Administration  
Specialization in Informatics

#### University of Phoenix—Rogers

Bachelor of Science in Information Technology  
Specialization in Multimedia and Visual Communication

**Certificate of Exemption - New**

Emmanuel College of Christian Studies, Springdale, Arkansas

Bachelor of Biblical Studies	Master of Biblical Studies
Master of Theology	Doctor of Christian Humanities
Doctor of Ministry	

Gethsemane Bible Institute, Walnut Ridge, Arkansas

Associate of Biblical Studies	Bachelor of Biblical Studies
Bachelor of Theology	Master of Theology
Doctor of Theology	

**Certificate of Exemption - Renewal**

Baptist Missionary Association Theological Seminary Extension Campus, Conway, AR

Master of Church Ministries	Master of Christian Education
Master of Divinity	Master of Pastoral Counseling
Master of Religion	Master of Theological Studies

Cambridge Graduate School, Springdale, Arkansas

Master of Biblical Studies	Master of Theology
Master of Missiology	Master of Biblical Counseling
Doctor of Ministry	Doctor of Missiology
Doctor of Theology	

**Certificate of Exemption - Revoked**

Lyell College, Fort Smith, Arkansas

Certificate of Exemption issued February 2006  
Institution closed by owners (June 2007)

## LETTERS OF INTENT

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The Arkansas Department of Higher Education received the following notifications from April 12, 2007, through July 18, 2007.

### ITEMS FOR FUTURE BOARD CONSIDERATION

University of Arkansas at Little Rock

Master of Science in Systems Engineering

University of Arkansas at Pine Bluff

Master of Arts in Teaching

Master of Education in Early Childhood Education (P-4)

University of Arkansas Community College at Hope

Technical Certificate and Certificate of Proficiency in Transportation and Logistics

University of Central Arkansas

Master of Science in Instructional Technology

### INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE

American Public University/American Military University, West Virginia

Initial Certification - Online

Associate of Arts

Bachelor of Business Administration

Bachelor of Arts in Child and Family Development

Bachelor of Arts in Criminal Justice

Bachelor of Arts in Emergency and Disaster Management

Bachelor of Arts in English

Bachelor of Arts in History

Bachelor of Arts in Homeland Security

Bachelor of Arts in Hospitality Management

Bachelor of Arts in Intelligence Studies

Bachelor of Arts in International Relations

Bachelor of Arts in Legal Studies

Bachelor of Arts in Management

Bachelor of Arts in Marketing

Bachelor of Arts in Middle Eastern Studies  
Bachelor of Arts in Military History  
Bachelor of Arts in Military Management and Program Acquisition  
Bachelor of Arts in Philosophy  
Bachelor of Arts in Psychology  
Bachelor of Arts in Religion  
Bachelor of Arts in Security Management  
Bachelor of Arts in Sociology  
Bachelor of Arts in Transportation Logistics Management  
Bachelor of Science in Environmental Studies  
Bachelor of Science in Fire Science Management  
Bachelor of Science in Information Technology Management  
Bachelor of Science in Public Health  
Bachelor of Science in Space Studies  
Bachelor of Science in Sports and Health Sciences

Master of Business Administration  
Master of Public Administration  
Master of Public Health  
Master of Arts in Criminal Justice  
Master of Arts in Emergency and Disaster Management  
Master of Arts in History  
Master of Arts in Homeland Security  
Master of Arts in Humanities  
Master of Arts in International Relations and Conflict Resolutions  
Master of Arts in Management  
Master of Arts in Military History  
Master of Arts in Military Studies  
Master of Arts in National Security Studies  
Master of Arts in Political Science  
Master of Arts in Security Management  
Master of Arts in Transportation and Logistics Management  
Master of Science in Environmental Policy and Management  
Master of Science in Space Studies  
Master of Science in Sports Management  
Master of Strategic Intelligence

Air Warfare Graduate Certificate  
American History Graduate Certificate  
American Revolution Studies Graduate Certificate  
Ancient and Classical History Graduate Certificate  
Athletic Administration Graduate Certificate  
Civil War Studies Graduate Certificate  
Competitive Intelligence Graduate Certificate  
Criminal Justice Graduate Certificate  
Emergency and Disaster Management Graduate Certificate

- European History Graduate Certificate
- Homeland Security Graduate Certificate
- Intelligence Analysis Graduate Certificate
- Intelligence Studies Graduate Certificate
- Joint Warfare Graduate Certificate
- Land Warfare Graduate Certificate
- Logistics Management Graduate Certificate
- National Security Studies Graduate Certificate
- Naval Warfare Graduate Certificate
- Organizational Management Graduate Certificate
- Security Management Graduate Certificate
- Space Studies Graduate Certificate
- Sports Management Graduate Certificate
- Strategic Leadership Graduate Certificate
- Terrorism Studies Graduate Certificate
- Unconventional Warfare Graduate Certificate
- World War II Studies Graduate Certificate

Capella University, Minneapolis, Minnesota

Decertification

- Web Application Design specialization in Bachelor of Science in Information Technology

New specialization for existing programs:

- Bachelor of Science in Business – new specializations in Project Management and Retail Management

- Bachelor of Science in Information Technology – new specializations in Health Informatics and Software Architecture

- Master of Business Administration – new specialization in Human Resource Management

- Master of Science in Information Technology – new specialization in Health Information Management

- PhD in Organization and Management – new specializations in Management Education and Project Management

Chamberlain College of Nursing, Chicago, Illinois

Initial Certification - Distance Delivery

- Associate of Science in Nursing

- Bachelor of Science in Nursing

Crowley's Ridge College, Paragould, Arkansas

Program Level Change to offer Bachelor's Degrees

Embry-Riddle Aeronautical University, Little Rock Air Force Base

Recertification

- Associate of Science in Professional Aeronautics

Bachelor of Science in Professional Aeronautics  
Bachelor of Science in Management of Technical Operations  
Master of Aeronautical Science

Initial Certification  
Associate of Science in Technical Management

Franklin University, Columbus, Ohio  
Decertification - Online  
Bachelor of Science in Digital Communications

Initial Certification - Online  
Bachelor of Science in e-Marketing  
Bachelor of Science in Web Development

Graceland University, Independence, Missouri  
Initial Certification  
Master of Education in Mild/Moderate Special Education

Grand Canyon University, Phoenix, Arizona  
Initial Certification - Online  
Master of Education in Curriculum and Instruction with an option in Reading  
Master of Special Education  
Master of Education Teaching English to Speakers of Other Languages

ITT Technical Institute, Little Rock, Arkansas  
Initial Certification  
Bachelor of Science in Construction Management

Nebraska Wesleyan University, Lincoln, Nebraska  
Decertification - Distance Delivery  
RN to BSN degree program at Jefferson Regional Medical Center in Pine Bluff

Regis University, Denver, Colorado  
Initial Certification - Online  
Bachelor of Arts in Communication  
Bachelor of Science in Criminology

University of Phoenix - Online  
Initial Certification  
Master of Arts in Education/Special Education, Cross Categorical  
Master of Arts in Education/Administration & Supervision  
Master of Arts in Education/Adult Education & Training  
Master of Arts in Education/Curriculum & Instruction  
Master of Arts in Education/Curriculum & Instruction/Computer Education



- Master of Arts in Education/Curriculum & Instruction/English & Language Arts Education
- Master of Arts in Education/Early Childhood Education
- Master of Arts in Education/Elementary Teacher Education
- Master of Arts in Education/Secondary Teacher Education
- Master of Health Administration/Education
- Master of Health Administration/Gerontology
- Master of Science in Nursing/Nurse Practitioner
- Health Care Informatics Graduate Certificate
- Information Systems Security Graduate Certificate
- Visual Communication Graduate Certificate

Vincennes University – Camp Robinson, Arkansas

Recertification

- Associate of Science

Initial Certification

- Associate of Applied Science in General Studies
- Associate of Applied Science in Business Studies
- Associate of Applied Science in Law Enforcement Studies

Vincennes University – Online

Recertification

- Associate of Applied Science in Business Studies

Initial Certification

- Associate of Applied Science in General Studies
- Associate of Science

Walden University, Minneapolis, Minnesota

Initial Certification - Online

- Bachelor of Science in Business Administration
- High-Tech MBA
- Master of Business Administration
- Master of Business Administration/Master of Public Administration
- Master of Public Administration
- Master of Public Health
- Master of Science in Computer Engineering
- Master of Science in Computer Science
- Master of Science in Education
- Master of Science in Electrical Engineering
- Master of Science in Engineering Management
- Master of Science in Mental Health Counseling
- Master of Science in Nursing
- Master of Science in Psychology
- Master of Science in Software Engineering

- Master of Science in Systems Engineering
- Doctor of Education in Education
- Doctor of Philosophy in Applied Management and Decision Sciences
- Doctor of Philosophy in Education
- Doctor of Philosophy in Health Services
- Doctor of Philosophy in Human Services
- Doctor of Philosophy in Psychology
- Doctor of Philosophy in Public Health
- Doctor of Philosophy in Public Policy and Administration

William Woods University, Fulton, Missouri

Initial Certification

- Master of Education in Administration
- Master of Education in Elementary Education
- Master of Education in Secondary Education
- Master of Education in Special Education Director
- Specialist of Education in Administration
- Specialist of Education in Curriculum Leadership