

Dr. Ken Warden
Commissioner

Dr. Jim Carr
AHECB Chair

**ARKANSAS HIGHER EDUCATION
COORDINATING BOARD**

REGULAR QUARTERLY MEETING

JULY 24, 2026



Arkansas Division of Higher Education

4 Capitol Mall, Box 21 | Little Rock, AR 72201 | (501) 371-2000

ARKANSAS HIGHER EDUCATION COORDINATING BOARD

REGULAR QUARTERLY MEETING

**University of Arkansas
David W. Mullins Library
365 n McIlroy Ave.
Fayetteville, AR 72701**

SCHEDULE

Friday, July 24, 2026

Call to Order at 9:00 a.m.

Convene Coordinating Board Meeting

ARKANSAS HIGHER EDUCATION COORDINATING BOARD REGULAR QUARTERLY MEETING

Friday, July 24, 2026

University of Arkansas

AGENDA

1. Welcome by Dr. Charles Robinson
- *2. Approve Minutes of April 24, 2026, Regular Meeting and May 27, 2026, Special Meeting (Chair Jim Carr)
3. Commissioner's Report (Dr. Ken Warden)

REPORTS/POLICIES

4. Annual Report on First-Year Student Remediation for AY 2025 (Mr. Mason Campbell)
- *5. Rules (Mrs. Alisha Lewis)
 - a. Governing the Governor's Higher Education Transition Scholarship Program
 - b. Arkansas Heroes Scholarship
 - c. Military Dependents' Scholarship Program
 - d. Arkansas Governor's Scholars Program
 - e. Arkansas Direct Admission Program
 - f. Arkansas Future Grant Program
 - g. Arkansas Geographical Critical Needs Scholarship Program
 - h. Student Undergraduate Research Fellowship Program
- *6. Professional Skills Training Funding Formula to Support State-Supported Institutions of Higher Education (Dr. Tina Moore)

FINANCE

- *7. Certification of Intercollegiate Athletic Budgets for 2026-27 (Mr. Nick Fuller)
- *8. Productivity-Based Funding Distribution for 2027-28 (Mr. Fuller)
- *9. Operating Recommendations for 2027-29 Biennium (Mr. Fuller)
- *10. Personal Services Recommendations for Institution Personnel for 2027-29 Biennium (Mr. Fuller)

- ~~*11. Recommendations for State Funding of Capital Projects: 2027-29 Biennium
(Mr. Fuller)~~

ACADEMICS

- *12. New Program: Associate of Applied Science in Surgical Technology
Northwest Arkansas Community College (Mr. Campbell)
- *13. New Program: Master of Science in Nursing: Family Nurse Practitioner (Rural Health)
Southern Arkansas University Magnolia (Mr. Campbell)
- *14. New Program: Associate of Applied Science in Environmental Management (Municipal)
Southern Arkansas University Tech (Mr. Campbell)
- 15. Arkansas Public Institutions Letters of Notification (Mrs. Tracy Harrell)
- 16. Arkansas Public Institutions Letters of Intent (Mrs. Harrell)
- *17. Out-of-State and Arkansas Private Institutions (Mrs. Alana Colburn)
- 18. Out-of-State and Arkansas Private Institutions Letters of Notification (Mrs. Colburn)
- 19. Out-of-State and Arkansas Private Institutions Letters of Intent (Mrs. Colburn)
- 20. Report on Academic Program Review (Mr. Campbell)
- *21. Academic Program Review Recommendations of Notice (Mr. Campbell)
- 22. Concurrent Enrollment Initial Authorization (Mr. Campbell)

Agenda Item No. 1
Higher Education Coordinating Board
July 24, 2026

Welcome

Dr. Charles Robinson, chancellor of the University of Arkansas, will provide a welcome.

ARKANSAS HIGHER EDUCATION COORDINATING BOARD
Regular Quarterly Meeting
April 24, 2026

Minutes of Meeting

The Arkansas Higher Education Coordinating Board (AHECB) convened its regular meeting on April 24, 2026, at Ozarka College in Melbourne. Acting Chair Lucas Pointer called the meeting to order at 9:00 a.m. and confirmed that a quorum was present.

Coordinating Board present:

Lucas Pointer, Vice Chair
Graycen Bigger
Dr. Jerry Cash
Carolyn Rhinehart

Coordinating Board absent:

Dr. Jim Carr, Chair
Dr. Katherine Dudley, Secretary

Presidents, chancellors, institutional representatives, members of the press, ADHE staff and guests were also present.

Acting Chair Lucas Pointer presented Heather Maxey with a plaque in recognition of her service and expressed his sincere appreciation for her contributions to the Arkansas Higher Education Coordinating Board (AHECB). He thanked her for her dedication and commitment, which has made a lasting impact on higher education in Arkansas.

Agenda Item No. 1
Welcome

Next, Pointer called on President Josh Wilson for a welcome. Dr. Wilson welcomed Coordinating Board members, ADHE staff, and college and university presidents and chancellors to the Ozarka College campus. He noted that the Arkansas Pie Festival would be held that weekend in Clarksville. Dr. Wilson stated that, since 1975, Ozarka College has proudly served students by providing educational opportunities that lead to meaningful and rewarding careers.

Agenda Item No. 2
Approval of Minutes

Graycen Bigger moved to approve Agenda Item No. 2. Carolyn Rhinehart seconded the motion and the Board unanimously approved.

Agenda Item No. 3
Commissioner's Report

Fiscal Session Update

Commissioner Ken Warden reported that most appropriations have moved through both chambers with little opposition. A key development is that the Governor's proposed balanced budget includes an approximate \$4 million reduction from the Coordinating Board's productivity funding recommendation. Final decisions on the budget will not be made until the passage of the Revenue Stabilization Amendment, which is typically among the final actions of the session. Lawmakers are currently anticipating adjournment on Wednesday, April 29.

America 250

On July 4, 2026, the United States will commemorate its 250th anniversary. In recognition of this milestone, ADHE has provided each institution with a commemorative Arkansas 250 flag to display as part of the semiquincentennial celebration. Warden noted that most institutions have already picked up their flags from the ADHE office.

Website Accessibility

ADHE remains committed to ensuring that all website content meets accessibility standards. If you encounter any inaccessible materials, please notify our office so we can address the issue promptly.

HIRED Grants Update

Dr. Tina Moore presented an overview of the HIRED (Higher Industry Readiness through Educational Development) Grants, a workforce-focused initiative established under the Workforce Initiative Act of 2015 and aligned with the 2024 Arkansas Workforce Strategy. She explained that the program is designed to strengthen Arkansas's workforce pipeline by supporting employer-driven partnerships that develop training programs and career pathways in high-demand industries. Dr. Moore outlined the two funding tracks: Track 1, the Workforce Initiative Grant Program, provides up to \$51 million over five years through planning, implementation, and potential continuation grants, while Track 2, the Arkansas Workforce Strategy Grants, offers up to \$48 million over two years for implementation-focused projects.

She highlighted that funded projects must demonstrate clear workforce demand, include collaboration among employers, higher education institutions, and K–12 partners, and focus on preparing individuals for immediate employment, career advancement, and industry-recognized credentials. Dr. Moore also reviewed the allocation of funds, noting that planning grants totaling approximately \$273,640 were awarded to support initial project development across a range of sectors such as advanced manufacturing, aerospace, cybersecurity, agriculture, and emerging technologies. She further discussed the implementation phase, where over \$26.7 million has been awarded to

institutions to carry out workforce training initiatives, with additional funds remaining for future distribution.

Finally, Dr. Moore explained that continuation grants of up to \$1 million per year for up to three years may be available to high-performing projects that demonstrate measurable success and continued workforce need, emphasizing the program's focus on accountability, outcomes, and long-term impact on Arkansas's economy.

SAU HIRED Grant Update

Sheryl Edwards of Southern Arkansas University (SAU) presented an overview of the institution's HIRED Grant, which focuses on building a strong talent pipeline to support Arkansas's emerging lithium and critical minerals industry. She explained that the initiative is designed to connect education and workforce needs by engaging students early through expanded concurrent Career and Technical Education (CTE) programs and increased participation in STEM-focused activities. Edwards highlighted efforts to spark student interest through interactive programming such as STEM nights, while also strengthening partnerships between K–12 schools, higher education, and industry through targeted professional development for educators. She further emphasized the development of industry-driven academic pathways, including Industrial Engineering Technology and Construction Technology, which provide students with clear routes to in-demand careers and increase the number of credentials earned. Overall, Edwards noted that SAU's HIRED Grant is aimed at creating a sustainable, homegrown workforce pipeline that aligns education with industry demands and supports long-term economic growth in Arkansas's critical minerals sector.

Agenda Item No. 4 Annual Report on Student Retention and Graduation

Sonia Hazelwood, Chief Data Officer and Assistant Commissioner, presented the Annual Report on Student Retention and Graduation, providing an overview of how Arkansas institutions compare to national benchmarks and highlighting recent trends across the state. She explained that national retention rates have remained relatively stable, with public 4-year institutions averaging between 78% and 82% and 2-year colleges between 58% and 63% and noted that Arkansas uses IPEDS-based methodologies to calculate its statewide rates.

Hazelwood reported encouraging gains in retention across the state, particularly among 2-year colleges, where many institutions saw increases from the Fall 2023 to Fall 2024 cohorts. Several colleges recorded significant double-digit gains, and most systems showed overall improvement. Among 4-year institutions, six universities experienced increases, with Southern Arkansas University showing the largest gain at nearly 9%, while Arkansas State University saw a notable decline attributed to challenges affecting international student enrollment.

Graycen Bigger asked how far back the data goes. Hazelwood explained that the data goes back several decades.

Agenda Item No. 5
Annual Report on Student-Athletic
Retention and Graduation

In discussing graduation rates, Hazelwood noted mixed but generally positive trends. For public 4-year institutions, the 100% graduation rate increased by more than 4%, while the 150% rate slightly declined and remained below the national average. At 2-year colleges, there was a slight decrease in 100% completion rates but a modest increase in 150% rates. Private institutions showed improvement in both measures. She also emphasized key differences in how graduation rates are calculated nationally versus in Arkansas, particularly for 2-year colleges.

Finally, Hazelwood highlighted data on student-athletes, noting that participation exceeded 4,600 students across more than 12 sports, with football, baseball, and track accounting for the majority. Participation increased in 2025, and institutions reported continued tracking of retention and graduation outcomes for student-athletes as part of the broader accountability framework.

There were no questions.

Agenda Item No. 6
Rules Governing Residency Classification
for State-funded Scholarships at
State Supported Institutions of Higher Education

In compliance with the Arkansas ACCESS Act of 2025 (Act 341 Section 63), the Arkansas Division of Higher Education Rules Governing Residency Classification for State-Funded Scholarships at State-Supported Institutions of Higher Education is presented to the Arkansas Higher Education Coordinating Board (AHECB) for final approval.

RESOLVED, That the Arkansas Higher Education Coordinating Board reviews the rule presented in this agenda item for the Residency Classification for State-Funded Scholarships at State-Supported Institutions of Higher Education to be administered by the Arkansas Division of Higher Education.

FURTHER RESOLVED, That the Commissioner of the Arkansas Division of Higher Education or his designee is authorized to make technical changes and corrections, when necessary, in the rule for the Residency Classification for State-Funded Scholarships at State-Supported Institutions of Higher Education.

FURTHER RESOLVED, That the Residency Classification for State-Funded Scholarships at State-Supported Institutions of Higher Education rule be approved for final approval.

There were no questions.

Agenda Item No. 7
Rules Governing the Arkansas
Workforce Challenge Scholarship Program

In compliance with the Arkansas ACCESS Act of 2025 (Act 341 Sections 84-87) and Act 429 of 2025, the Arkansas Division of Higher Education Rules Governing the Arkansas Workforce Challenge Scholarship are presented to the Arkansas Higher Education Coordinating Board (AHECB) for final approval.

RESOLVED, That the Arkansas Higher Education Coordinating Board reviews the rules presented in this agenda item for the Arkansas Workforce Challenge Scholarship to be administered by the Arkansas Division of Higher Education.

FURTHER RESOLVED, That the Commissioner of the Arkansas Division of Higher Education or his designee is authorized to make technical changes and corrections, when necessary, in the program rules for the Arkansas Workforce Challenge Scholarship.

FURTHER RESOLVED, That the Arkansas Workforce Challenge Scholarship rules be approved for final approval.

There were no questions.

Agenda Item No. 8
Rules Governing the Arkansas
Academic Challenge Scholarship

In compliance with Acts 386, 413, 539 of 2023, and the Arkansas ACCESS Act of 2025 (Act 341 Sections 80-83), the Arkansas Division of Higher Education Rules Governing the Arkansas Academic Challenge Scholarship are presented to the Arkansas Higher Education Coordinating Board (AHECB) for final approval.

RESOLVED, That the Arkansas Higher Education Coordinating Board reviews the rules presented in this agenda item for the Arkansas Academic Challenge Scholarship to be administered by the Arkansas Division of Higher Education.

FURTHER RESOLVED, That the Commissioner of the Arkansas Division of Higher Education or his designee is authorized to make technical changes and corrections, when necessary, in the program rules for the Arkansas Academic Challenge Scholarship.

FURTHER RESOLVED, That the Arkansas Academic Challenge Scholarship rules be approved for final approval.

There were no questions.

Agenda Item No. 9
Rules Governing Arkansas Access to
Acceleration Scholarship Program

In compliance with the Arkansas ACCESS Act of 2025 (Act 341 Section 91), the Arkansas Division of Higher Education Rules Governing the Arkansas ACCESS to Acceleration Scholarship Program are presented to the Arkansas Higher Education Coordinating Board (AHECB) for final approval. The following resolution is offered for the Board's consideration:

RESOLVED, That the Arkansas Higher Education Coordinating Board reviews the rules presented in this agenda item for the Arkansas ACCESS to Acceleration Scholarship Program to be administered by the Arkansas Division of Higher Education.

FURTHER

RESOLVED, That the Commissioner of the Arkansas Division of Higher Education or his designee is authorized to make technical changes and corrections, when necessary, in the program rules for the Arkansas ACCESS to Acceleration Scholarship Program.

FURTHER RESOLVED, That the Arkansas ACCESS to Acceleration Scholarship Program rules be approved for final approval.

There were no questions.

Agenda Item No. 10
Rules Governing Uniform Course
Credit for Institutions of Higher Education

In compliance with the Arkansas ACCESS Act of 2025 (Act 341 Section 5) and The LEARNS Act of 2023 (Act 413 Section 54), the Arkansas Division of Higher Education Rules Governing Uniform Course Credit for Institutions of Higher Education are presented to the Arkansas Higher Education Coordinating Board (AHECB) for final approval.

RESOLVED, That the Arkansas Higher Education Coordinating Board reviews the rules presented in this agenda item for the Uniform Course Credit for Institutions of Higher Education to be administered by the Arkansas Division of Higher Education.

FURTHER RESOLVED, That the Commissioner of the Arkansas Division of Higher Education or his designee is authorized to make technical changes and corrections, when necessary, in the program rules for the Uniform Course Credit for Institutions of Higher Education.

FURTHER RESOLVED, That the Uniform Course Credit for Institutions of Higher Education rules be approved for final approval.

There were no questions.

Agenda Item No. 11
Rules Governing the Teacher Opportunity Program

In compliance with the Arkansas ACCESS Act of 2025 (Act 341 Sections 64-68), the Arkansas Division of Higher Education Rules Governing the Teacher Opportunity Program are presented to the Arkansas Higher Education Coordinating Board (AHECB) for final approval.

RESOLVED, That the Arkansas Higher Education Coordinating Board reviews the rules presented in this agenda item for the Teacher Opportunity Program to be administered by the Arkansas Division of Higher Education.

FURTHER RESOLVED, That the Commissioner of the Arkansas Division of Higher Education or his designee is authorized to make technical changes and corrections, when necessary, in the program rules for the Teacher Opportunity Program.

FURTHER RESOLVED, That the Teacher Opportunity Program rules be approved for final approval.

There were no questions.

Agenda Item No. 12
Rules Governing the Arkansas
Teacher Academy Scholarship Program

In compliance with the Arkansas ACCESS Act of 2025 (Act 341 Sections 77-78), the Arkansas Division of Higher Education Rules Governing the Arkansas Teacher Academy Scholarship Program are presented to the Arkansas Higher Education Coordinating Board (AHECB) for final approval.

RESOLVED, That the Arkansas Higher Education Coordinating Board reviews the rules presented in this agenda item for the Arkansas Teacher Academy Scholarship Program to be administered by the Arkansas Division of Higher Education.

FURTHER RESOLVED, That the Commissioner of the Arkansas Division of Higher Education or his designee is authorized to make technical changes and corrections, when necessary, in the program rules for the Arkansas Teacher Academy Scholarship Program.

FURTHER RESOLVED, That the Arkansas Teacher Academy Scholarship Program rules be approved for final approval.

There were no questions.

Carolyn Rhinehart moved to approve Agenda Items No. 6 - 12. Graycen Bigger seconded the motion and the Board unanimously approved.

Agenda Item No. 13
Policy Regarding the Arkansas
Workforce Challenge Scholarship Program

Graycen Bigger moved to table Agenda Item No. 13, the Policy Regarding the Arkansas Workforce Challenge Scholarship Program. Carolyn Rhinehart seconded the motion and the Board unanimously approved.

Agenda Item No. 14
General Education Policy

This policy presents the State Minimum General Education Core for associate and baccalaureate degrees as adopted by the Arkansas Higher Education Coordinating Board and includes general provisions necessary for implementation.

RESOLVED, That the Arkansas Higher Education Coordinating Board (AHECB) approves the policy effective Fall 2027. The Policy on State Minimum Core for General Education presents the State Minimum General Education Core for associate and baccalaureate degrees.

FURTHER RESOLVED, That all Arkansas state-supported colleges or universities shall implement the State Minimum Core for General Education in accordance with the policies of the AHECB and the rules of the Arkansas State Board of Education.

FURTHER RESOLVED, That the AHECB instructs the Commissioner of the Arkansas Division of Higher Education to provide a copy of the policy to presidents and chancellors, chief academic affairs officers, students affairs officers at Arkansas state-supported colleges and universities.

There were no questions.

Graycen Bigger moved to approve Agenda Item No. 14. Carolyn Rhinehart seconded the motion and the Board unanimously approved.

Agenda Item No. 15
Certificate of General Studies

The Certificate of General Studies is a specific set of general education core courses that will document a student's mastery of skills and competencies needed to be successful in the workforce and today's world. The range of credit hours is 31-32

semester hours. Remedial/developmental education courses must be used for placement purposes only and cannot be used to fulfill certificate requirements.

This Appendix B - Definitions update adjusts the prescribed curriculum for the state-wide Certificate of General Studies (CGS). The update will simultaneously align the credential with ACT 566 of 2025, which established a new 15-credit hour Requisite Core, and will bring the CGS into closer alignment with the State Minimum General Education Core.

There were no questions.

Agenda Item No. 16
Distribution of Mineral Lease Funds

According to the provisions of A.C.A. §6-61-801 through §6-61-808, there is established the Arkansas Research Development Program for providing Arkansas Research Development Program Grants to publicly-supported universities in Arkansas by the Division of Higher Education. Act 610 of 2025 provides that after the sum of \$13,200,000 has been deposited into the Higher Education Building Maintenance Fund, any additional deposits are to be transferred to the Research Development Fund to be used as provided by law.

RESOLVED, That after review by the Legislative Council, the Director of the Arkansas Division of Higher Education is authorized to distribute up to \$475,000 from the Higher Education Research Development Fund to the University of Arkansas, Fayetteville for continuing personal services and operating expenses related to ARE-ON.

There were no questions.

Agenda Item No. 17
Economic Feasibility of Bond Issue
University of Arkansas, Fayetteville

The University of Arkansas at Fayetteville (UAF) requests approval of the economic feasibility of plans to issue bonds not to exceed \$132 million with a term of no longer than thirty (30) years at an annual interest rate not to exceed 5.5 percent. Proceeds from the bond issue will be used for educational and general (E&G) and auxiliary purposes. The University of Arkansas Board of Trustees approved this financing at its meeting on April 16, 2026.

The auxiliary issue will be up to \$107 million with a maximum annual debt service of \$6,477,750 and a term of thirty (30) years. Proceeds from this bond issue will be used for (a) the acquisition, construction, furnishing, and equipping of the Maple Hill Central residence hall (the "Maple Hill Central Project"); and (b) the acquisition, construction, improvement, renovation, equipping and/or furnishing of other capital improvements and infrastructure and the acquisition of various equipment and/or real property for the Fayetteville Campus.

RESOLVED, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for the University of Arkansas at Fayetteville (UAF) to issue bonds not to exceed \$132 million with a term not to exceed thirty (30) years at an annual interest rate not to exceed 5.50 percent for various E&G projects.

FURTHER RESOLVED, That the Commissioner of the Arkansas Division of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of the University of Arkansas System, and the Chancellor of the University of Arkansas at Fayetteville of the Coordinating Board's resolution.

Graycen Bigger asked if this feasibility would result in additional student fees. Nick Fuller said food and board fees would increase by 6 percent.

Carolyn Rhinehart moved to approve Agenda Item No. 17. Graycen Bigger seconded the motion and the Board unanimously approved.

Agenda Item No. 18
Associate of Applied Science in Artificial Intelligence
Northwest Arkansas Community College

The proposed Associate of Applied Science in Artificial Intelligence is a workforce-focused academic program designed to prepare students for roles in which AI tools and systems are used to improve productivity, decision-making, automation, and service delivery across industries. The program is designed with a workforce-aligned, applied focus that emphasizes practical use of artificial intelligence tools, machine learning concepts, automation, data analytics, cloud computing, and responsible AI practices.

The 60-credit hour curriculum will prepare students to apply AI technologies in real-world business and industrial settings rather than emphasizing theoretical or research-based study. The program is intended to serve adult learners, working professionals, and recent high school graduates seeking an affordable, locally accessible pathway into AI-related careers.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the offering of the Associate of Applied Science in Artificial Intelligence (CIP 11.0102) at Northwest Arkansas Community College, effective Spring 2027.

FURTHER RESOLVED, That the Coordinating Board instructs the Commissioner of the Arkansas Division of Higher Education to inform the President and Chair of the Board of Trustees of Northwest Arkansas Community College of the approval.

Dr. Diane Johnson, Senior Vice President for Learning and Chief Academic Officer, provided additional background information.

Graycen Bigger moved to approve Agenda Item No. 18. Carolyn Rhinehart seconded the motion and the Board unanimously approved.

Agenda Item No. 19
Associate of Applied Science in Nursing
South Arkansas College

The proposed Associate of Applied Science in Nursing (Traditional) program is designed to respond to critical and sustained registered nurse workforce shortages in southern Arkansas and surrounding areas. The program focuses on providing access to rural, underserved, and place bound students who are likely to remain employed in the region after graduation. Graduates will be prepared for the NCLEX and for immediate employment in acute care, long-term care, and community-based healthcare environments.

The program's curriculum requires completion of 68 total credit hours, comprised of 30 credit hours of general education prerequisites and, upon admission to the program, 38 credit hours of nursing coursework is completed over three semesters. Through classroom instruction, high-fidelity simulation, and supervised clinical experiences, the curriculum emphasizes patient-centered care, clinical judgment, safety and quality, evidence-based practice, professionalism, and leadership, ensuring graduates are well prepared for entry-level nursing practice and licensure.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the offering of the Associate of Applied Science in Nursing (Traditional) (CIP 51.3801) at South Arkansas College, effective Summer 2026.

FURTHER RESOLVED, That the Coordinating Board instructs the Commissioner of the Arkansas Division of Higher Education to inform the President and Chair of the Board of Trustees of South Arkansas College of the approval.

Dr. Jenny Sanders, Provost and Athletic Director, provided additional background information.

Graycen Bigger moved to approve Agenda Item No. 19. Carolyn Rhinehart seconded the motion and the Board unanimously approved.

Agenda Item No. 20
Master of Library and Information Studies
in Library and Information Studies
by University of Arkansas Fayetteville

The proposed 36-credit-hour Master of Library and Information Studies in Library and Information Studies program is designed to prepare students for professional roles in libraries, archives, museums, healthcare, government, higher education, and corporate and nonprofit organizations. The curriculum emphasizes information organization and

retrieval, digital literacy, research methods, management and policy, and ethical and legal issues related to information access and stewardship. Graduates will be prepared for positions including librarians, archivists, curators, research analysts, and information professionals across a variety of sectors.

The program will be housed within the University Libraries, providing students with access to a working academic library environment and opportunities for applied, experiential learning. Instruction will be supported by newly hired full-time faculty, existing faculty librarians, and adjunct faculty as needed. The program is designed to meet American Library Association (ALA) accreditation standards, and UAF intends to seek this accreditation within the first three years of program implementation.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the offering of the Master of Library and Information Studies in Library and Information Studies (CIP 25.0101) at the University of Arkansas Fayetteville, effective Fall 2027.

FURTHER RESOLVED, That the Coordinating Board instructs the Commissioner of the Arkansas Division of Higher Education to inform the Chancellor of the University of Arkansas Fayetteville and Chair of the Board of Trustees of the University of Arkansas System of the approval.

Dr. Indrajeet Chaubey, Provost and Executive Vice Chancellor for Academic Affairs, provided additional background information.

Graycen Bigger moved to approve Agenda Item No. 20. Carolyn Rhinehart seconded the motion and the Board unanimously approved.

Agenda Item No. 21
Master of Science in Outdoor Recreation and Sport Tourism
University of Arkansas Fayetteville

The proposed 30-credit-hour, 100% online Master of Science in Outdoor Recreation and Sport Tourism is designed to prepare professionals for leadership roles in outdoor recreation tourism, outdoor adventure tourism, sport tourism, and sustainable destination management. The curriculum emphasizes applied learning and integrates coursework in tourism management, finance, data analysis, sustainability, consumer behavior, and strategic planning. Courses are designed without prerequisites, allowing working professionals to complete the program in any sequence. Graduates will be prepared to manage and expand recreation and sport tourism initiatives across public, private, and nonprofit sectors.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the offering of the Master of Science in Outdoor Recreation and Sport Tourism (CIP 31.0301) at the University of Arkansas Fayetteville, effective Fall 2026.

FURTHER RESOLVED, That the Coordinating Board instructs the Commissioner of the Arkansas Division of Higher Education to inform the Chancellor of the University of Arkansas Fayetteville and Chair of the Board of Trustees of the University of Arkansas System of the approval.

Dr. Indrajeet Chaubey, Provost and Executive Vice Chancellor for Academic Affairs, provided additional background information.

Graycen Bigger moved to approve Agenda Item No. 21. Carolyn Rhinehart seconded the motion and the Board unanimously approved.

Agenda Item No. 22
Bachelor of Science in Artificial Intelligence
University of Arkansas Little Rock

The proposed 120 credit-hour, 100% online Bachelor of Science in Artificial Intelligence degree is designed to provide students with a rigorous foundation in mathematics, computer science, and applied artificial intelligence. The curriculum integrates core computing principles with specialized coursework in machine learning, natural language processing, robotics, computer vision, reinforcement learning, intelligent agents, and AI governance.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the offering of the Bachelor of Science in Artificial Intelligence (CIP 11.0102) at the University of Arkansas Little Rock, effective Fall 2026.

FURTHER RESOLVED, That the Coordinating Board instructs the Commissioner of the Arkansas Division of Higher Education to inform the Chancellor of the University of Arkansas Little Rock and Chair of the Board of Trustees of the University of Arkansas System of the approval.

Dr. Philip Huff, Associate Professor of Cybersecurity, provided additional background information.

Graycen Bigger moved to approve Agenda Item No. 22. Carolyn Rhinehart seconded the motion and the Board unanimously approved.

Agenda Item No. 23
Master of Science in Cybersecurity
University of Arkansas Little Rock

The proposed, 100% online Master of Science in Cybersecurity prepares advanced practitioners to secure complex digital and AI-enabled systems. The curriculum includes defensive and offensive cyber operations, post-quantum cryptography, advanced cloud security, critical infrastructure protection, and secure artificial intelligence. Graduates will be equipped to design resilient architectures, manage cyber risk across enterprise and

AI environments, and communicate technical findings effectively to both technical and executive audiences.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the offering of the Master of Science in Cybersecurity (CIP 11.1003) at the University of Arkansas Little Rock, effective Fall 2026.

FURTHER RESOLVED, That the Coordinating Board instructs the Commissioner of the Arkansas Division of Higher Education to inform the Chancellor of the University of Arkansas Little Rock and Chair of the Board of Trustees of the University of Arkansas System of the approval.

Dr. Philip Huff, Associate Professor of Cybersecurity, provided additional background information.

Carolyn Rhinehart moved to approve Agenda Item No. 23. Graycen Bigger seconded the motion and the Board unanimously approved.

Agenda Item No. 24
Cyber Learning Network Consortium
Certificate of Proficiency in Artificial Intelligence
Technical Certificate in Artificial Intelligence
Certificate of Proficiency in Software Engineering
Technical Certificate in Software Engineering
Certificate of proficiency in Cyber-Informed Engineering

The Cyber Learning Network (CLN) is a consortium among Arkansas member institutions to collaboratively expand and diversify cybersecurity education throughout Arkansas and beyond. The Cyber Learning Network's purpose is to provide a shared cyber curriculum and learning experience across member campuses, leveraging pooled resources and expertise to address the cybersecurity workforce and skills gap. As lead institution, the University of Arkansas Little Rock provides coordination and services on behalf of the consortium, including managing shared resources. The CLN is governed by a committee consisting of one representative from each member institution and collectively oversees the implementation of the shared curriculum and policies of the consortium. Through this collaborative model, students enroll at their home institution while benefiting from consistent curriculum, stackable credentials, and coordinated pathways into advanced degrees and the workforce.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the offering of the Certificate of Proficiency in Artificial Intelligence (CIP 11.0102), Technical Certificate in Artificial Intelligence (CIP 11.0102), Certificate of Proficiency in Software Engineering (CIP 14.0903), Technical Certificate in Software Engineering (CIP 14.0903), and the Certificate of Proficiency of Cyber-Informed Engineering (CIP 14.2701) at Cossatot Community College of the University of Arkansas, effective Fall 2026.

FURTHER RESOLVED, That the Arkansas Higher Education Coordinating Board approves the offering of the Certificate of Proficiency in Artificial Intelligence (CIP 11.0102), Technical Certificate in Artificial Intelligence (CIP 11.0102), Certificate of Proficiency in Software Engineering (CIP 14.0903), Technical Certificate in Software Engineering (CIP 14.0903), and the Certificate of Proficiency of Cyber-Informed Engineering (CIP 14.2701) at North Arkansas College, effective Fall 2026.

FURTHER RESOLVED, That the Arkansas Higher Education Coordinating Board approves the offering of the Certificate of Proficiency in Artificial Intelligence (CIP 11.0102), Technical Certificate in Artificial Intelligence (CIP 11.0102), Certificate of Proficiency in Software Engineering (CIP 14.0903), Technical Certificate in Software Engineering (CIP 14.0903), and the Certificate of Proficiency of Cyber-Informed Engineering (CIP 14.2701) at Phillips Community College of the University of Arkansas, effective Fall 2026.

FURTHER RESOLVED, That the Arkansas Higher Education Coordinating Board approves the offering of the Certificate of Proficiency in Artificial Intelligence (CIP 11.0102), Technical Certificate in Artificial Intelligence (CIP 11.0102), Certificate of Proficiency in Software Engineering (CIP 14.0903), Technical Certificate in Software Engineering (CIP 14.0903), and the Certificate of Proficiency of Cyber-Informed Engineering (CIP 14.2701) at University of Arkansas Community College Batesville, effective Fall 2026.

FURTHER RESOLVED, That the Arkansas Higher Education Coordinating Board approves the offering of the Certificate of Proficiency in Artificial Intelligence (CIP 11.0102), Technical Certificate in Artificial Intelligence (CIP 11.0102), Certificate of Proficiency in Software Engineering (CIP 14.0903), Technical Certificate in Software Engineering (CIP 14.0903), and the Certificate of Proficiency of Cyber-Informed Engineering (CIP 14.2701) at University of Arkansas Community College Hope-Texarkana, effective Fall 2026.

FURTHER RESOLVED, That the Arkansas Higher Education Coordinating Board approves the offering of the Certificate of Proficiency in Artificial Intelligence (CIP 11.0102), Technical Certificate in Artificial Intelligence (CIP 11.0102), Certificate of Proficiency in Software Engineering (CIP 14.0903), Technical Certificate in Software Engineering (CIP 14.0903), and the Certificate of Proficiency of Cyber-Informed Engineering (CIP 14.2701) at University of Arkansas Community College Morrilton, effective Fall 2026.

FURTHER RESOLVED, That the Arkansas Higher Education Coordinating Board approves the offering of the Certificate of Proficiency in Artificial Intelligence (CIP 11.0102), Technical Certificate in Artificial

Intelligence (CIP 11.0102), Certificate of Proficiency in Software Engineering (CIP 14.0903), Technical Certificate in Software Engineering (CIP 14.0903), and the Certificate of Proficiency of Cyber-Informed Engineering (CIP 14.2701) at University of Arkansas Fayetteville, effective Fall 2026.

FURTHER RESOLVED, That the Arkansas Higher Education Coordinating Board approves the offering of the Certificate of Proficiency in Artificial Intelligence (CIP 11.0102), Technical Certificate in Artificial Intelligence (CIP 11.0102), Certificate of Proficiency in Software Engineering (CIP 14.0903), and the Technical Certificate in Software Engineering (CIP 14.0903) at the University of Arkansas Little Rock, effective Fall 2026.

FURTHER RESOLVED, That the Arkansas Higher Education Coordinating Board approves the offering of the Certificate of Proficiency in Artificial Intelligence (CIP 11.0102), Technical Certificate in Artificial Intelligence (CIP 11.0102), Certificate of Proficiency in Software Engineering (CIP 14.0903), Technical Certificate in Software Engineering (CIP 14.0903), and the Certificate of Proficiency of Cyber-Informed Engineering (CIP 14.2701) at University of Arkansas Pine Bluff, effective Fall 2026.

FURTHER RESOLVED, That the Arkansas Higher Education Coordinating Board approves the offering of the Certificate of Proficiency in Artificial Intelligence (CIP 11.0102), Technical Certificate in Artificial Intelligence (CIP 11.0102), Certificate of Proficiency in Software Engineering (CIP 14.0903), Technical Certificate in Software Engineering (CIP 14.0903), and the Certificate of Proficiency of Cyber-Informed Engineering (CIP 14.2701) at University of Arkansas Pulaski Technical College, effective Fall 2026.

FURTHER RESOLVED, That the Coordinating Board instructs the Commissioner of the Arkansas Division of Higher Education to inform each institution's Chancellor or President and Chair of the Board of Trustees of the approval.

Graycen Bigger moved to approve Agenda Item No. 24. Carolyn Rhinehart seconded the motion and the Board unanimously approved.

Agenda Items No. 25 & 26
Arkansas Public Institutions
Letters of Notification and Letters of Intent

The Commissioner of the Arkansas Division of Higher Education approved institutional requests for new programs not requiring Board action unless further review is requested by the Board. During this period, the Institutional Certification Advisory Committee received notice of requests from Arkansas public institutions to offer degree programs.

The program notice lists appear in the Arkansas Public Institutions Letters of Notification on pages 25-1 through 25-45 and in the Arkansas public institutions Letters of Intent on pages 26-1 of the agenda book.

There were no questions.

Agenda Item No. 27
Out-of-State and Arkansas Private Institutions

RESOLVED, That pursuant to A.C.A. §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to the institutions listed on pages 1 - 2 to offer the specified degree programs to Arkansas residents for a period of three years through December 31, 2029.

FURTHER RESOLVED, That the Commissioner of the Arkansas Division of Higher Education is authorized to notify the administration of said institutions that the certification of the degree programs requires the institution to notify the Arkansas Division of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Commissioner to notify the administration of said institutions that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Division of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in A.C.A. §6-61-301.

Initial Program Certifications – Distance Technology

Academy of Art University, San Francisco, California
The Chicago School, Los Angeles, California
University of Southern California, Los Angeles, California
Walden University, Minneapolis, Minnesota

Initial Program Certification – Arkansas Campus

Baptist Health College Little Rock, Little Rock, Arkansas

Initial Program Certification – New Institution

Southwestern Law School, Los Angeles, California

Carolyn Rhinehart moved to approve Agenda Item No. 27. Graycen Bigger seconded the motion and the Board unanimously approved.

Agenda Items No. 28 & 29
Out-of-State and Arkansas Private Institutions
Letters of Notification and Letters of Intent

The Commissioner of the Arkansas Division of Higher Education approved institutional requests for new programs not requiring Board action unless further review is requested by the Board. During this period, the Institutional Certification Advisory Committee received notice of requests from out-of-state and Arkansas private institutions to offer degree programs to Arkansas residents. The program notice lists appear in the Letters of Notification on pages 28-1 through 28-9 and in the Letters of Intent on page 29-1 of the agenda book.

There were no questions.

Remarks by Presidents/Chancellors and Guest

Chancellor Brian Shonk thanked the Board for its due diligence in reviewing the Workforce Challenge Scholarship Program policy. However, he noted that institutions had already submitted their budgets for the upcoming fiscal year and had included funding associated with the Workforce Challenge Scholarship. Chancellor Shonk then asked when ADHE anticipated resolving the delay and implementing the policy.

Commissioner Warden explained that concerns had been raised regarding certain parameters established in the policy, particularly the minimum eligibility thresholds and the number of credit hours required for students to qualify for the scholarship. He stated that ADHE and the Board would work expeditiously to address those concerns and resolve the matter within the next 45 days.

The next quarterly meeting will be held on July 24, 2026, at the University of Arkansas at Fayetteville at 9:00 a.m.

With no further comments, the meeting was adjourned at 10:52 a.m.

SUBMITTED BY:

Nichole Abernathy

APPROVED:

Dr. Katherine Dudley, Secretary

ARKANSAS HIGHER EDUCATION COORDINATING BOARD
Special Meeting
May 27, 2026

Minutes of Meeting

The Arkansas Higher Education Coordinating Board held a special meeting on Wednesday, May 27, 2026, via Zoom. Chair Jim Carr called the meeting to order at 9:00 a.m., with a quorum present.

Coordinating Board present:

Dr. Jim Carr, Chair
Lucas Pointer, Vice Chair
Dr. Katherine Dudley, Secretary
Carolyn Rhinehart

Coordinating Board absent:

Dr. Jerry Cash

Presidents, chancellors, institutional representatives, members of the press, and guests were also present.

Chair Carr welcomed presidents and chancellors to the special board meeting and thanked everyone for attending.

Agenda Item No. 1
Policy Regarding the Arkansas Workforce
Challenge Scholarship Program

The Arkansas Workforce Challenge Scholarship Program was amended by the Arkansas ACCESS Act of 2025 (Act 341 Sections 84-87). The Arkansas Division of Higher Education (ADHE) Rules Governing the Arkansas Workforce Challenge Scholarship Program were presented to the Arkansas Higher Education Coordinating Board (AHECB) for final approval on April 24, 2026. Per authority provided in the Arkansas ACCESS Act of 2025, ADHE in collaboration with the Office of Skills Development has determined additional policy to support implementation of the program, in adherence to the rules. The amended AHECB policy for the Arkansas Workforce Challenge Scholarship Program shall include the approved rules along with supporting details.

RESOLVED, That the Arkansas Higher Education Coordinating Board (AHECB) approves the policy amendment for the Arkansas Workforce Challenge Scholarship Program effective August 1, 2026. The Arkansas Workforce Challenge Scholarship Program policy outlines the guidelines for program implementation. While rules may not change without legislative action, policy may be amended by the AHECB in response to evolving state workforce needs.

FURTHER RESOLVED, That any Arkansas approved institution of higher education, as defined in the Arkansas ACCESS Act of 2025, that chooses to participate in the Arkansas Workforce Challenge Scholarship Program, shall implement and administer the scholarship program in accordance with the policies of the AHECB and the promulgated rules.

FURTHER RESOLVED, That the AHECB instructs the Commissioner of the Arkansas Division of Higher Education to provide a copy of the amended policy to presidents and chancellors, chief academic affairs officers, students affairs officers, financial aid officers, and institutional research officers at Arkansas state-supported colleges and universities as well as representatives from other approved institutions of higher education, as defined in the Arkansas ACCESS Act of 2025, participating in the Arkansas Workforce Challenge Scholarship Program.

There were no questions.

Carolyn Rhinehart moved to approve Agenda Item No. 1. Lucas Pointer seconded the motion and the Board unanimously approved.

Agenda Item No. 2
Rules Governing the Governor's Higher Education
Transition Scholarship Program

In compliance with the Arkansas ACCESS Act of 2025 (Act 341 Section 79), the Arkansas Division of Higher Education Rules Governing the Governor's Higher Education Transition Scholarship Program are presented to the Arkansas Higher Education Coordinating Board (AHECB) for final approval.

RESOLVED, That the Arkansas Higher Education Coordinating Board reviews the rules presented in this agenda item for the Governor's Higher Education Transition Scholarship Program to be administered by the Arkansas Division of Higher Education.

FURTHER RESOLVED, That the Commissioner of the Arkansas Division of Higher Education or his designee is authorized to make technical changes and corrections, when necessary, in the program rules for the Governor's Higher Education Transition Scholarship Program.

FURTHER RESOLVED, That the Governor's Higher Education Transition Scholarship Program rules be approved for final approval.

There were no questions.

Dr. Katherine Dudley moved to approve Agenda Item No. 2. Lucas Pointer seconded the motion and the Board unanimously approved.

With no further comments, the meeting was adjourned at 9:06 a.m.

SUBMITTED BY:

Nichole Abernathy

APPROVED:

Dr. Katherine Dudley, Secretary

REPORT OF THE COMMISSIONER

Arkansas 250

As part of the Arkansas Division of Higher Education's participation in the Arkansas 250 celebration, commemorative flags were distributed to Arkansas's public colleges and universities. We also invited institutions to share photographs showcasing the Arkansas 250 flags displayed on their campuses.

Below is a selection of the photos submitted by our institutions from across the state.



Honoring 250 years of Arkansas with the ANC Workforce Training team!



ASU-Beebe Student Government Association leaders load items into a time capsule to commemorate the Semiquincentennial.



The AR 250 Flag proudly displayed at The Orthopaedic & Spine Hospital at UAMS in recognition of Arkansas's 250th anniversary.



SAU Mulerider Caroline Rankin rides Molly Ann while proudly carrying the Arkansas 250 flag in celebration of Arkansas's 250th anniversary.



The America 250 flag is proudly displayed for all to see at UACCB.



The American and 250 flags are flying on the top of the hill at UA-Pulaski Tech's Main Campus in North Little Rock, overlooking the Campus Center Building and promenade.



Southeast Arkansas College President Tyrone Jackson, members of the Executive Leadership Team, and faculty and staff were present to celebrate the 250th anniversary of the signing of the Declaration of America by hanging a new America 250 flag!



The America 250 flag flying in front of UCA's administration building Wingo Hall.



The Arkansas 250 flag flying on the campus of the Clinton Presidential Center in downtown Little Rock.



The Arkansas 250 flag can be seen flying behind a University of Arkansas Community College at Morrilton (UACCM) student standing in the Study Lounge of the University Center on campus.



A drone photo of the UACCM University Center's circle driveway where the Arkansas 250 flag flies beneath the Arkansas State flag and the U.S. flag



The Arkansas 250 flag on display in front of the UAM Centennial Clock Tower.



ASU-Beebe Students gather and connect between classes in the Grove, the heart of the Beebe campus and a central space for campus life and community.

ANNUAL REPORT ON FIRST-YEAR STUDENT REMEDIATION

In accordance with A.C.A. §6-61-110 and Act 970 of 2009, the Arkansas Division of Higher Education (ADHE) addresses the placement standards necessary for enrollment of students into mathematics, English composition, and reading based on appropriate indicators of potential student success rates.

In January 2016, the AHECB revised its policy to require all institutions to adopt appropriate placement measures supported by student success data. These placement measures are to be contained within an institutional placement plan that provides appropriate justification for student course placement and allows for follow-up evaluation of placement effectiveness. Institutional placement plans are required to be submitted to ADHE on an annual basis. These plans can be provided to the Board upon request.

Course Placement Method

Course placement of a student is determined by the institution based on its ADHE approved placement policy. Each institution establishes a matrix of assessment measures to evaluate the preparedness or readiness of students for gateway courses in English, math, and reading.

Measures for establishing readiness of students may include one or more of the following for each subject area:

- Standardized and normed exams (ACT, SAT, Accuplacer, etc.)
- High school academic performance (GPA, coursework, etc.)
- Assessment of student motivation to succeed
- Writing samples (English)
- Other measures supported by sufficient analysis of predicted student success

A student's placement should indicate potential for success at a "C" or better in the course in which a student is placed. The evaluation of the institution's placement measures should reflect a better than 75% student success rate.

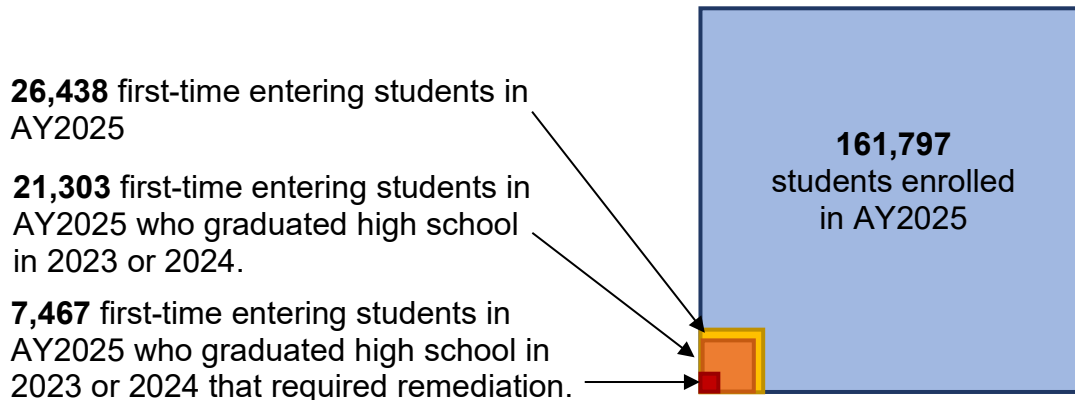
ACT benchmarks establish a subject test score of 22 for reading or math and a subject test score of 18 for English as cutoff scores for student success. Institutions are encouraged to use more than one measure if the ACT or ACT equivalent is below established benchmarks to ensure that students are placed at the appropriate course level.

Based on years of national research and findings from the research conducted by the Center for the Analysis of Postsecondary Readiness (CAPR) and ADHE, overall high school GPA is the best predictor of student performance in college. These studies also show that increasing student access to college-level courses improves student outcomes. Though colleges may implement these practices at their own discretion, ADHE encourages institutions to adhere to recommendations issued regarding the

implementation of Multiple Measure Assessment (MMA).

Overview of Remediation Report Populations

For contextual purposes and not analyzed in this report, there were 161,797 total students enrolled in Arkansas public institutions of higher education in 2024-2025. To obtain the cohorts analyzed in this report, the total enrollment is segmented below by high school graduation year and the need for remedial coursework.

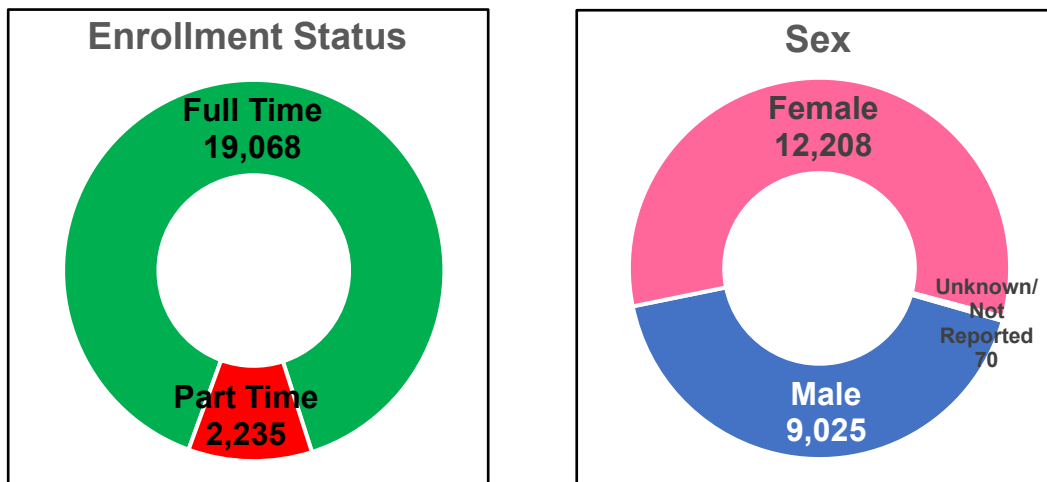


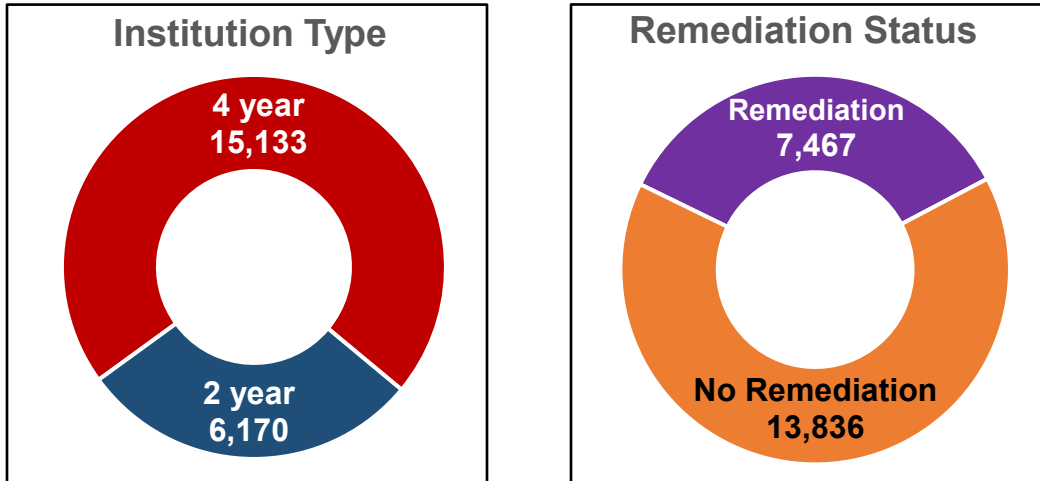
The primary focus of this report is the cohort of 7,467 students receiving remediation during the academic year 2024-2025. These students are a subset of the 21,303 first-time entering, degree seeking students who graduated high school in 2023 or 2024.

Overview of First-time Entering, Degree Seeking Students

This section seeks to provide an overview of the 21,303 first-time entering, degree-seeking students who graduated high school in 2023 or 2024 and enrolled in an Arkansas public institution of higher education in AY2025.

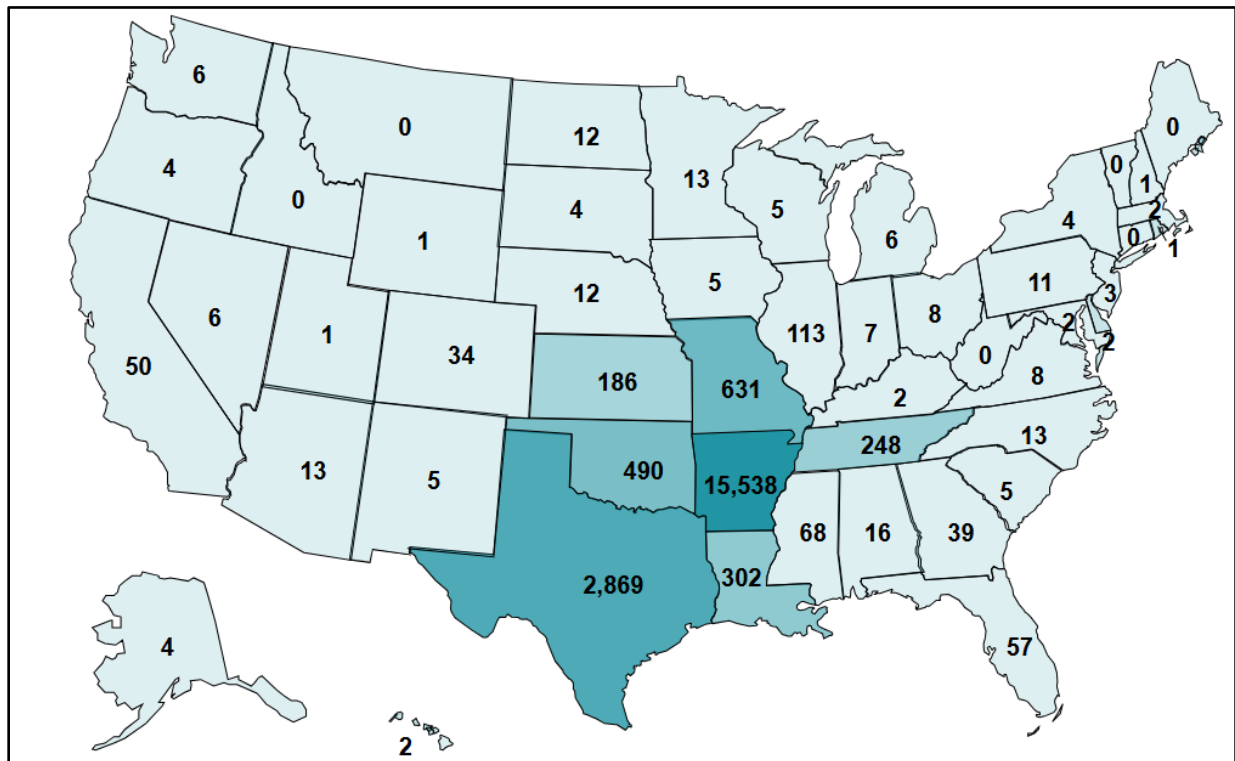
Of this population, 90% were classified as full-time students and 10% were classified as part-time students. With regards to sex, 57% were female, 42% were male, and less than 1% percent did not report. When examining the institution type, 71% of this population enrolled at a four-year institution compared to 29% enrolled at a two-year institution. Lastly, regarding the remediation status of all first-time entering students, 65% did not require remediation while 35% did require remedial coursework.



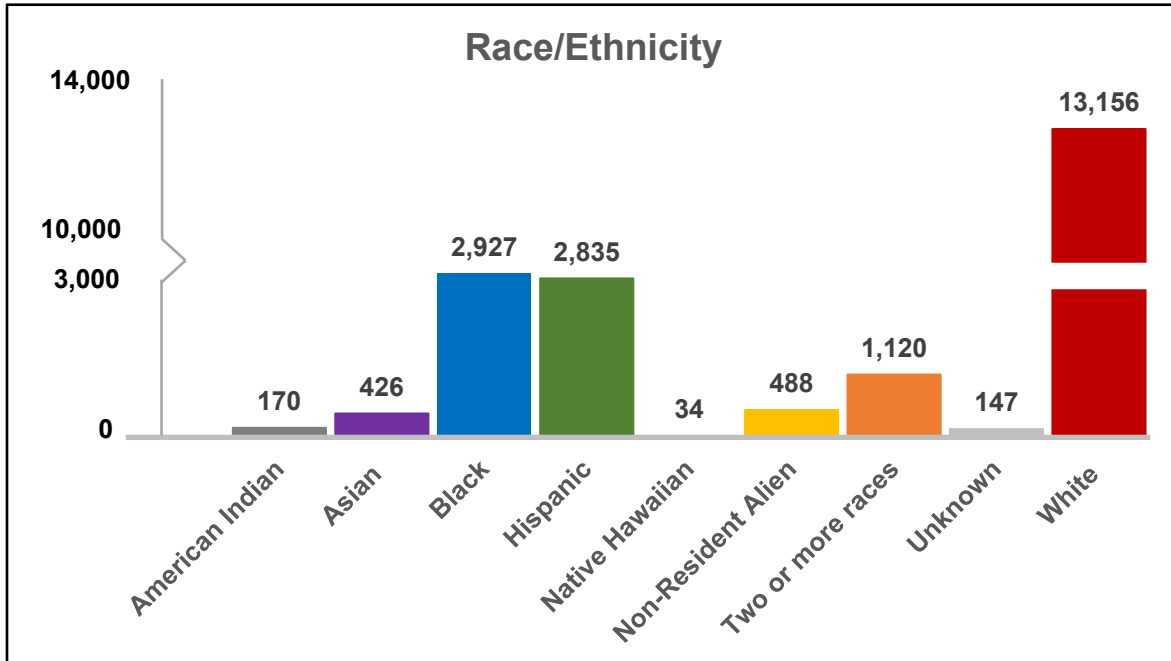


Of the total 21,303 first-time entering, degree seeking students who graduated high school in 2023 or 2024, 73% of these students are residents of Arkansas. The other 27%, or 5,765 students, reside out-of-state, as depicted in the map below.

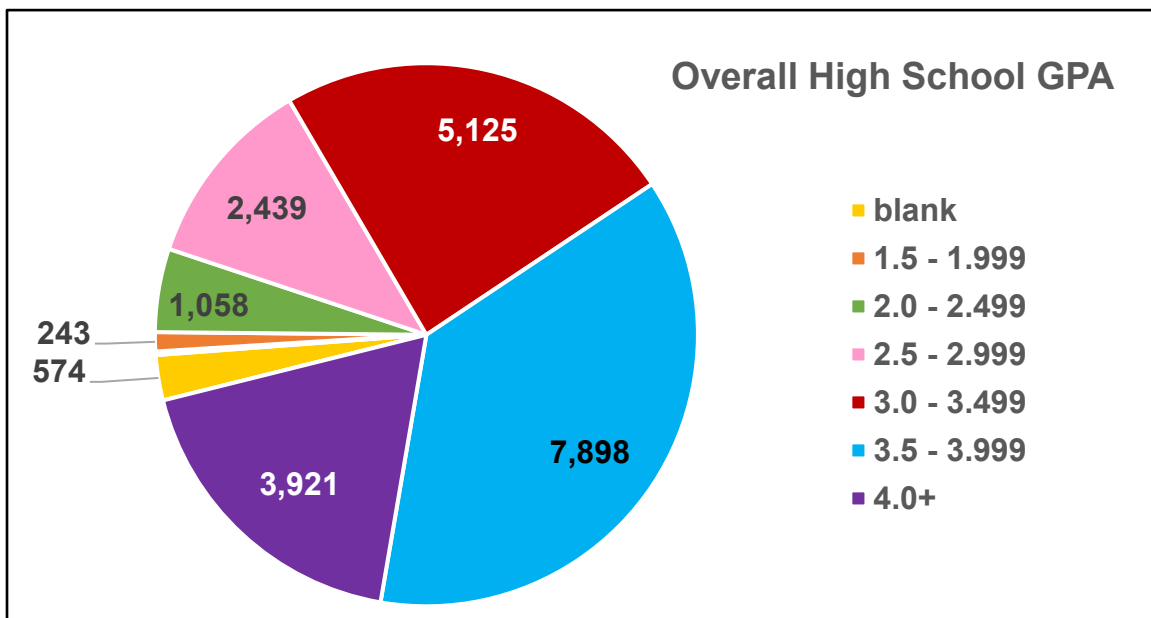
State of Residence for Total Population (21,303)



The following chart illustrates a summary of the total population of first-time entering, degree-seeking students who graduated high school in 2023 or 2024 by race/ethnicity. White students represent 62%, Black students represent 14%, and Hispanic students represent 13% of the total population.



The overall high school grade point average (GPA), as reported by the public institutions in Arkansas, for the 21,303 first-time entering, degree-seeking students who graduated high school in 2023 or 2024 is shown in the following pie graph. As shown, 16,944 students, or 79%, have a GPA of 3.0 or higher.



45 records from GPA ranges 0.0 – 1.499 are not depicted in this chart.

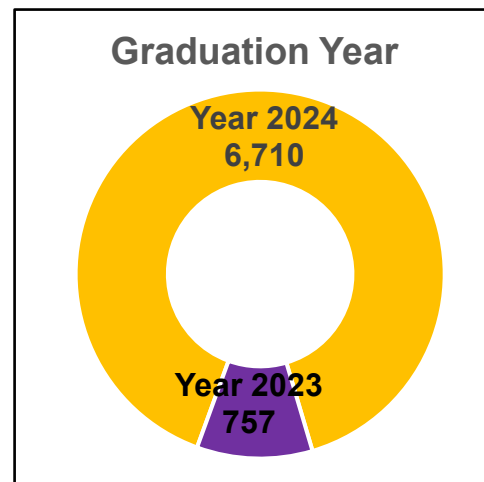
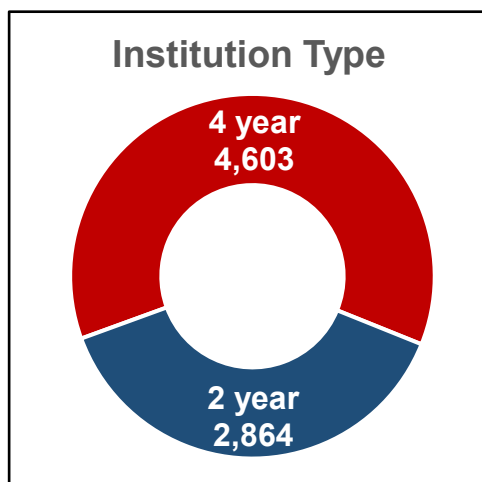
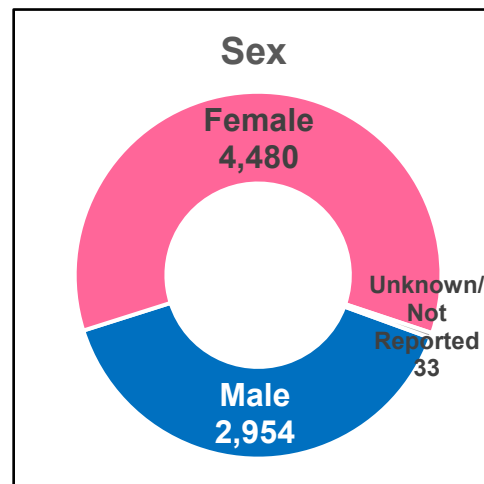
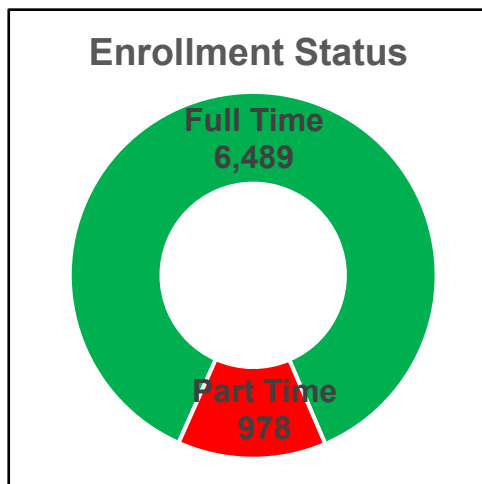
Remediated Student Attributes

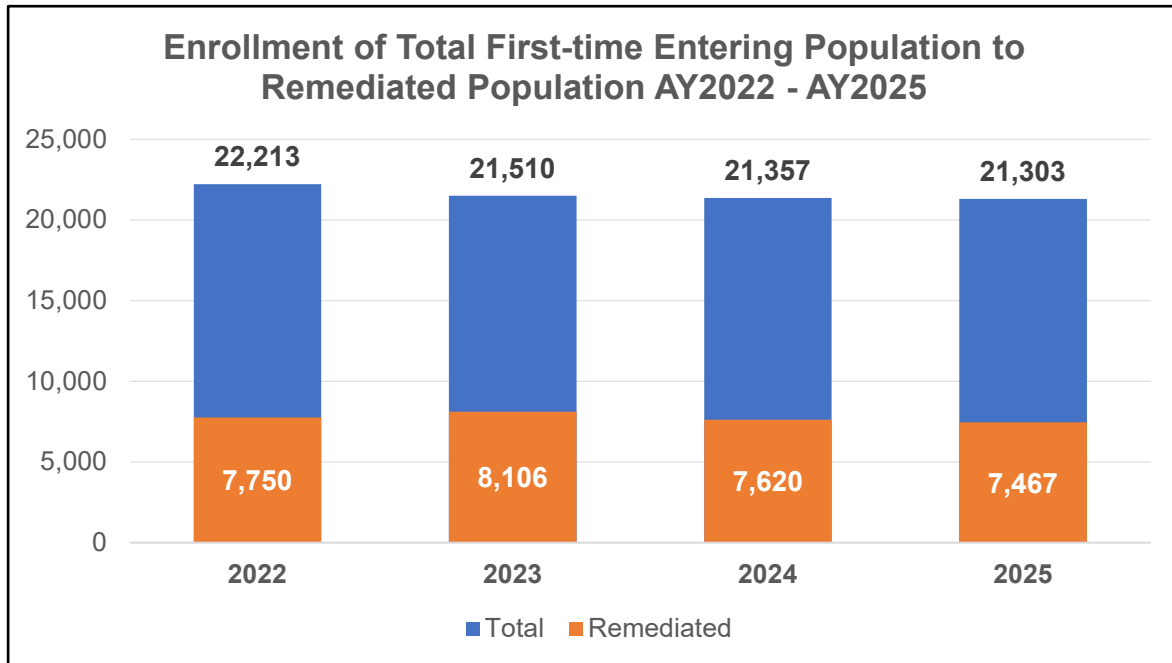
The tables and charts below describe the attributes of the remedial student population. Of the 21,303 first-time, degree-seeking students who graduated from high school in 2023 or 2024, 7,467 required remediation in Mathematics, English, Reading, or a combination of these subjects. This section seeks to answer the following questions:

Who are these remediated students?

- Are students enrolled part-time or full-time?
- What is the breakdown of males and females?
- What type of institution did they attend?
- What year did they graduate high school?
- Where do these students reside?
- What is their race/ethnicity?
- What is the remediation rate per race/ethnicity?

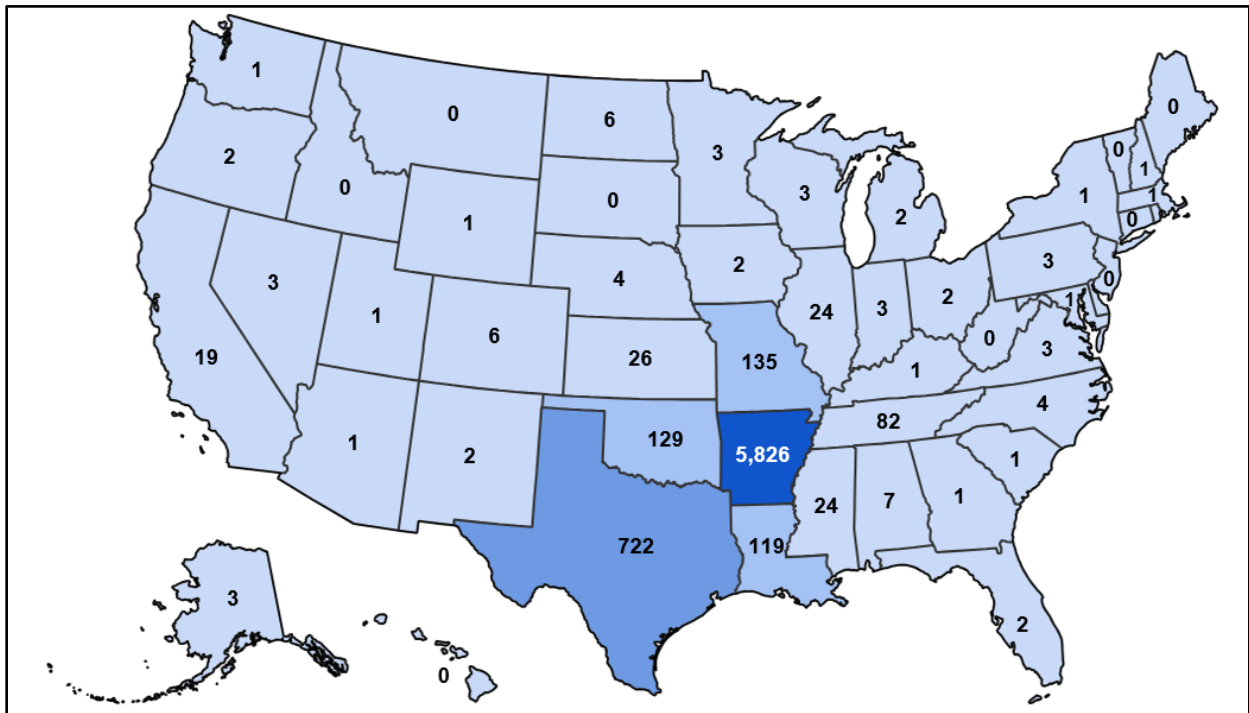
Of the 7,467 remediated students, 87% were classified as full-time students while 13% were part-time students. With regards to sex, 60% were female and 40% were male. When examining the institution type, 62% of this population enrolled at a four-year institution compared to 38% enrolled at a two-year institution. Lastly, 90% graduated high school in 2024 while 10% graduated in 2023.



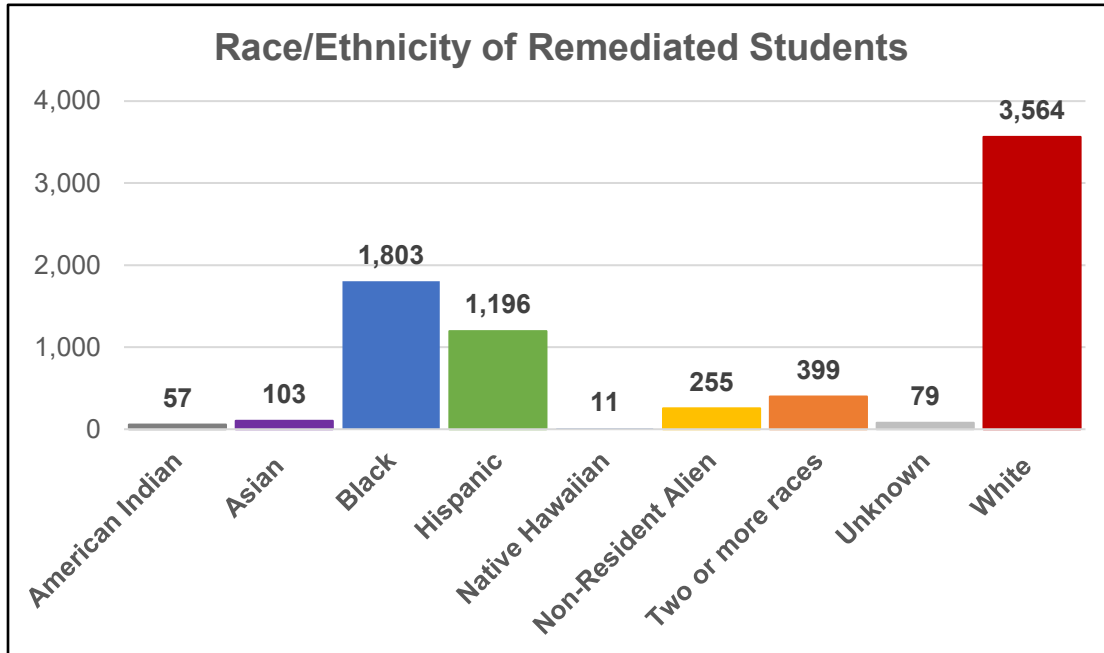


Of the 7,467 students requiring remediation, 78% of these students reside in Arkansas. The other 22% reside out-of-state as depicted in the graph below.

State of Residence for Remediated Population (7,467)



The chart below illustrates a summary of the remediated population of first-time entering, degree-seeking students who graduated high school in 2023 or 2024 by race/ethnicity. White students represent 48%, Black students represent 24%, and Hispanic students represent 16% of the total population.



Rates comparing the remediation population to the total population by race/ethnicity are shown in the table below. The remediation rate represents the proportion of each racial/ethnic group that requires remediation. For example, 27% of White students required remediation in AY2025. In contrast, higher remediation rates are observed among Black (62%), Hispanic (42%), and Non-Resident Alien (52%) students.

	Total Population* (21,303)		Remediation Population (7,467)		Remediation Rate by Race/Ethnicity
	n	Percentage	n	Percentage	
American Indian	170	1%	57	1%	34%
Asian	426	2%	103	1%	24%
Black	2,927	14%	1,803	24%	62%
Hispanic	2,835	13%	1,196	16%	42%
Native Hawaiian	34	0%	11	0%	32%
Non-Resident Alien	488	2%	255	3%	52%
Two or more races	1,120	5%	399	5%	36%
Unknown	147	1%	79	1%	54%
White	13,156	62%	3,564	48%	27%
Total	21,303	100%	7,467	100%	35%

**Number of first-time degree seeking students who graduated high school in 2023 or 2024*

The following table offers a historical look at the same remediation rate shown above over the past four years. As the table shows, each race/ethnic group rate has fluctuated over time.

	Remediation Rate by Race/Ethnicity			
	AY2022	AY2023	AY2024	AY2025
American Indian	38%	36%	38%	34%
Asian	30%	33%	29%	24%
Black	57%	62%	64%	62%
Hispanic	44%	47%	41%	42%
Native Hawaiian	31%	33%	62%	32%
Non-Resident Alien	45%	52%	54%	52%
Two or more races	36%	39%	34%	36%
Unknown	44%	43%	43%	54%
White	29%	31%	28%	27%

Remedial Coursework

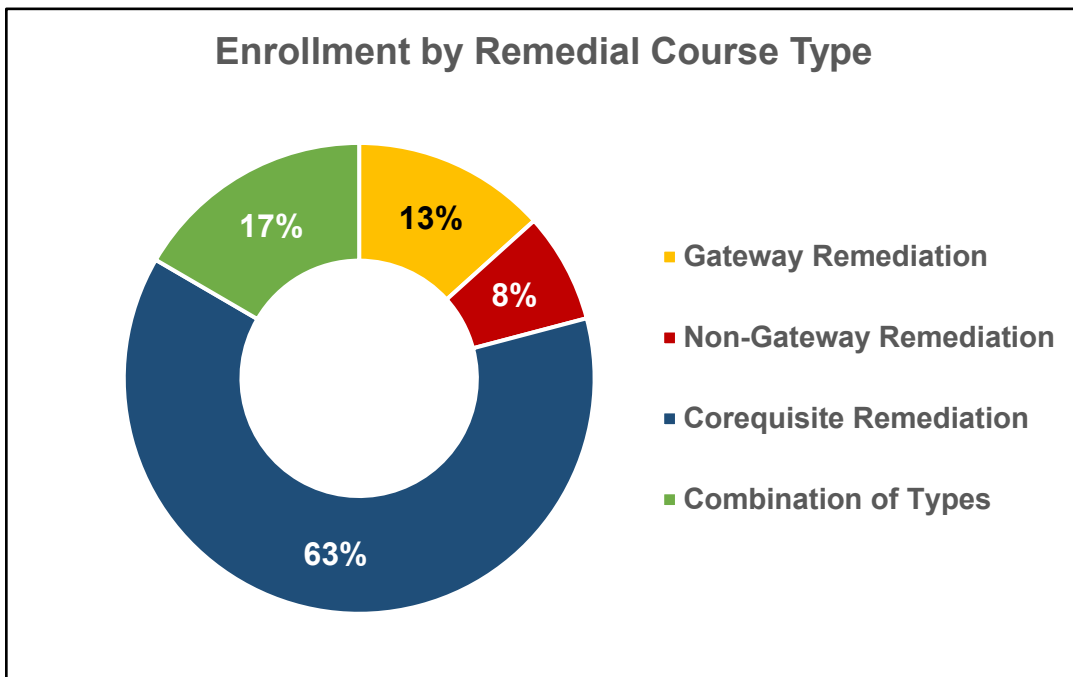
The following tables and charts address the characteristics of remedial coursework in Mathematics, English, Reading, or a combination of the three subjects. This section seeks to answer the following questions:

- In what courses are remediated students enrolled?
 - a. What types of remedial courses are offered?
 - b. Which subject(s) have the highest enrollment?
 - c. What is the breakdown of subject by race/ethnicity?

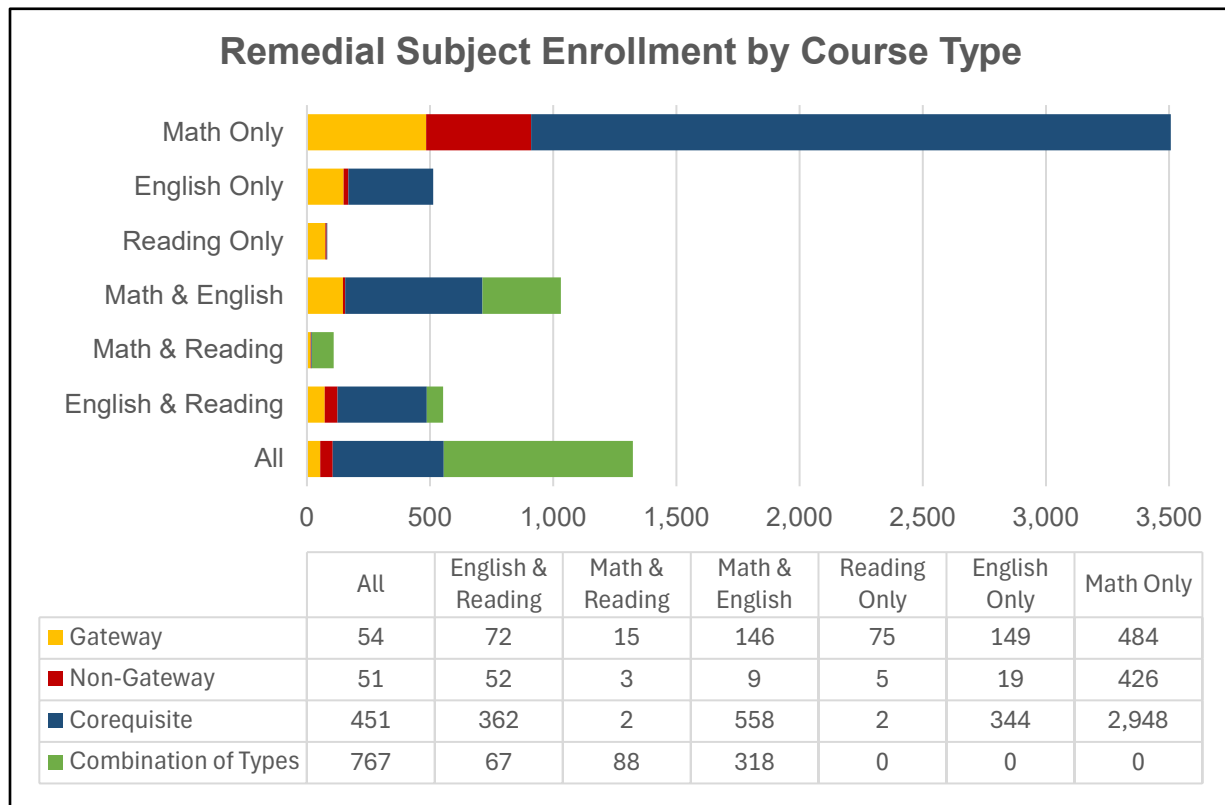
Many models are used to deliver remedial coursework to students such as corequisite, gateway remedial, non-gateway remedial, or a combination of these models.

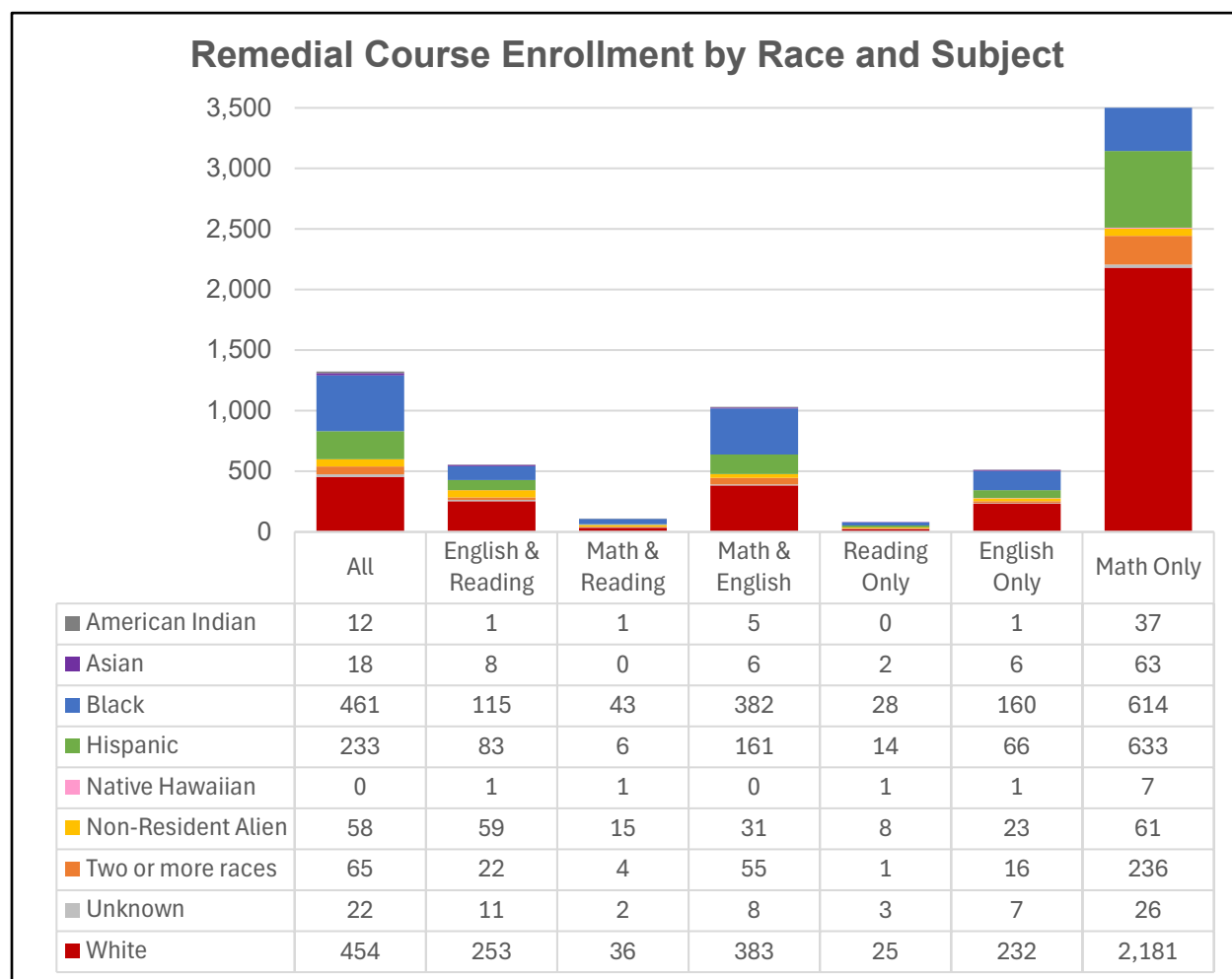
Corequisite courses combine both the remedial coursework and the gateway coursework into one course or as a supplemental course to a gateway course taken in the same term. Gateway courses are considered the first college-level course a student completes in a particular subject area. However, gateway remedial courses are standalone remedial courses that allow a student to go into a college-level course in the subject upon successful completion. Non-gateway courses are any remedial courses taken as a prerequisite to another remedial course.

The following chart depicts the breakdown of these different models of remediation. As shown, at 63%, corequisite courses are the dominant model of remediation offered in the state.



The chart and table below show the enrollment for each remedial subject, or combination of subjects, by remediation model type. Although math is the most common subject of remediation, the majority of students are enrolled in a corequisite model which allows students to earn college credit while being remediated.





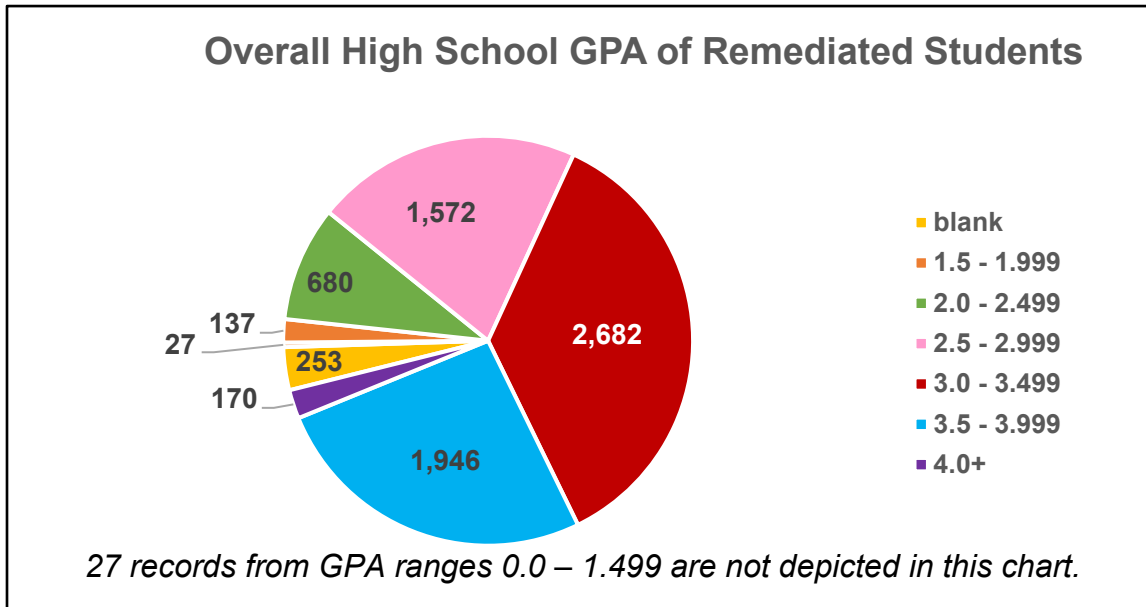
Remedial Placement

The following tables and charts address the placement of students in remedial coursework. This section seeks to answer the following questions:

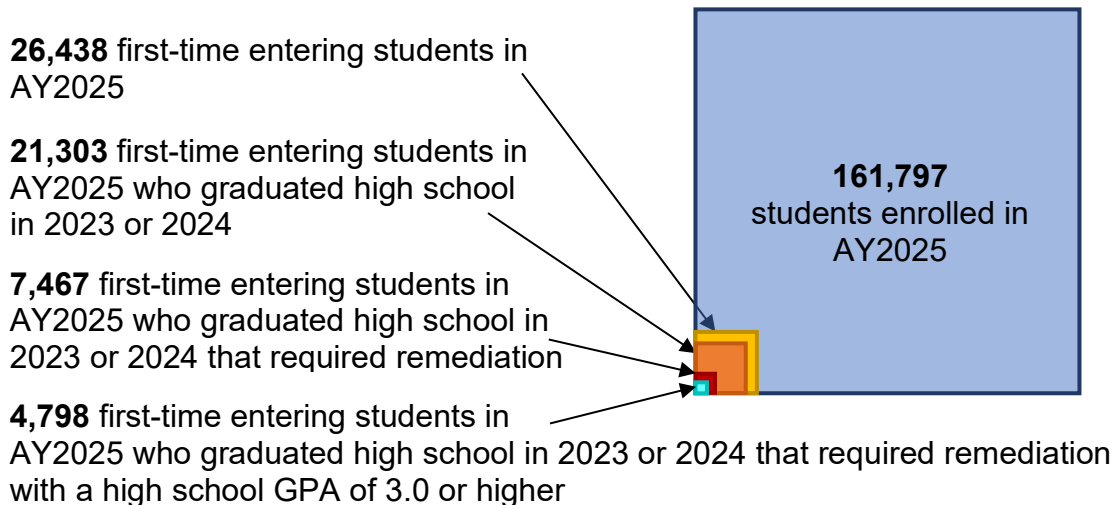
What measures were used to determine placement?

- What is the HS GPA of students in remedial coursework and how many have a HS GPA greater than 3.0?
- How do ACT scores differ from HS GPA in terms of where students are placed?
- How many attempts does it take for a student to successfully complete remediation?

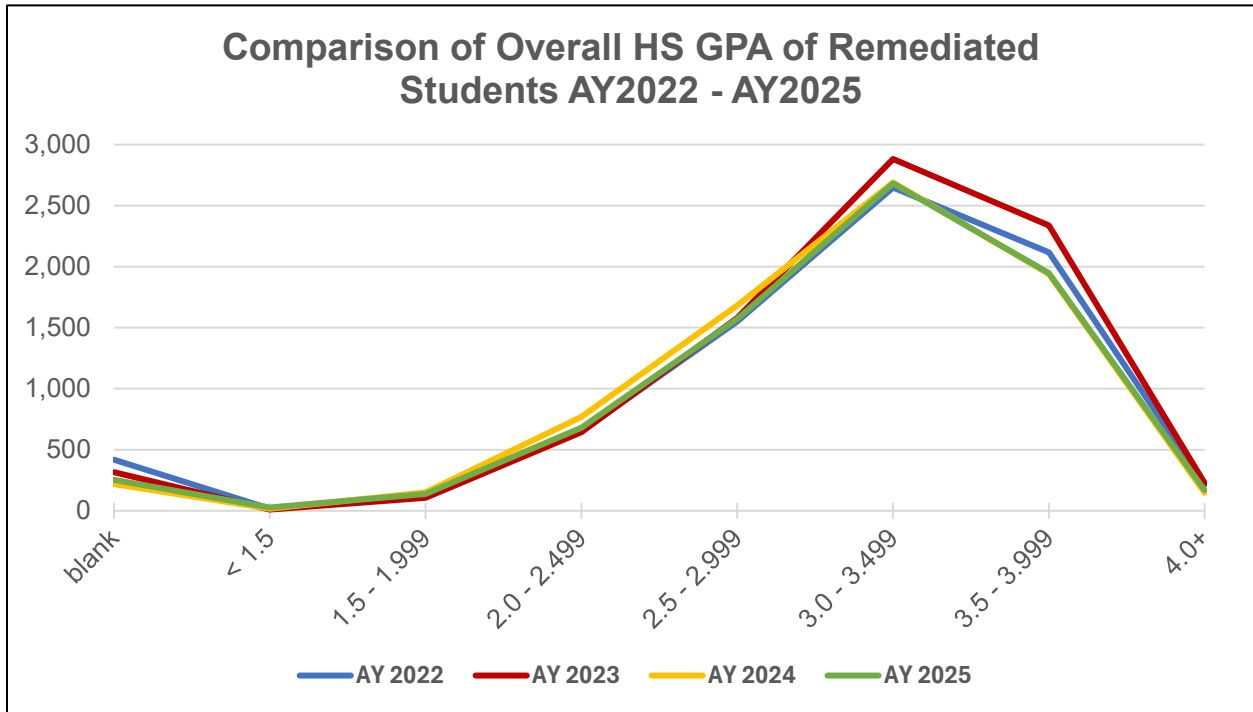
Act 970 of 2009 requires the Arkansas Division of Higher Education to report the number of first-time entering students who require remediation and have a high school GPA of 3.0 or higher. The following pie chart describes the analysis of GPA in ½ point ranges where 4,798 students, or 64%, required remediation and had a high school GPA of 3.0 or higher.



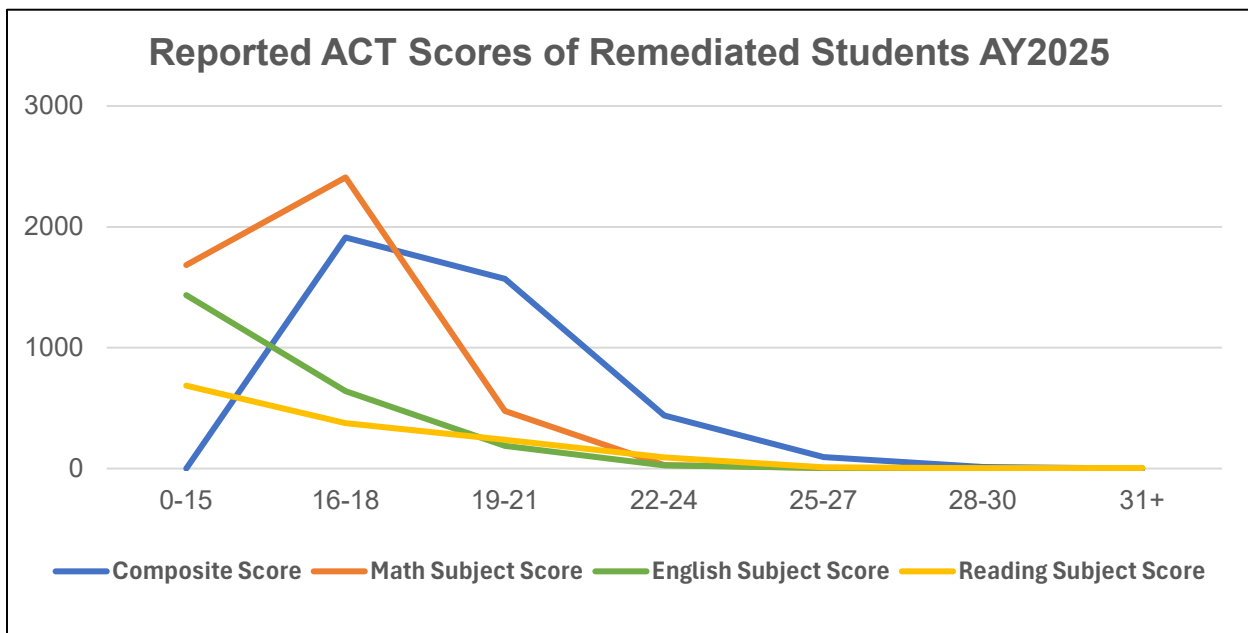
As previously stated, of the 21,303 first-time entering students in AY2025 who graduated high school in 2023 or 2024, 7,467 (35.0%) required remediation. Among those students, 4,798, representing 64.3% of the remediated population, had a high school GPA of 3.0 or higher, accounting for 22.5% of all first-time entering students in AY2025. While this group represents approximately 3.0% of total AY2025 enrollment, both counts and percentages are presented to provide appropriate perspective. Counts illustrate the number of students affected and the potential impact on institutional resources, while percentages contextualize these figures within the size of the cohort, allowing for clearer interpretation of the prevalence of remediation among students who would otherwise be considered academically prepared.



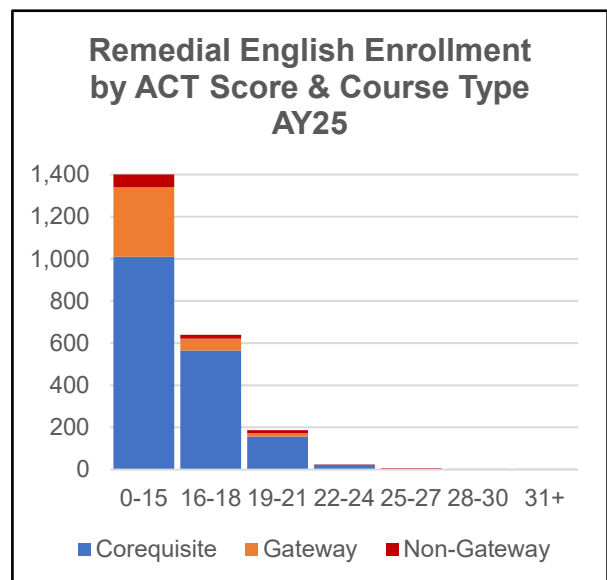
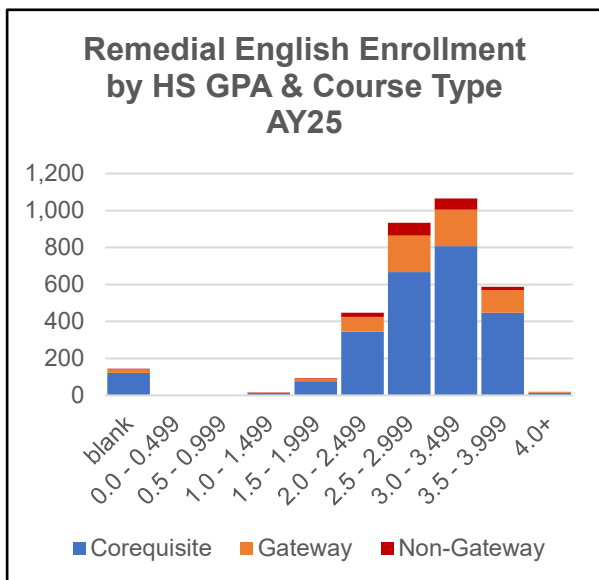
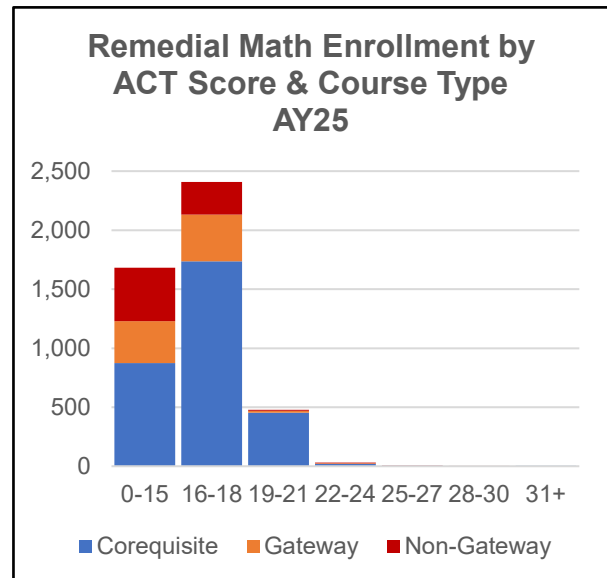
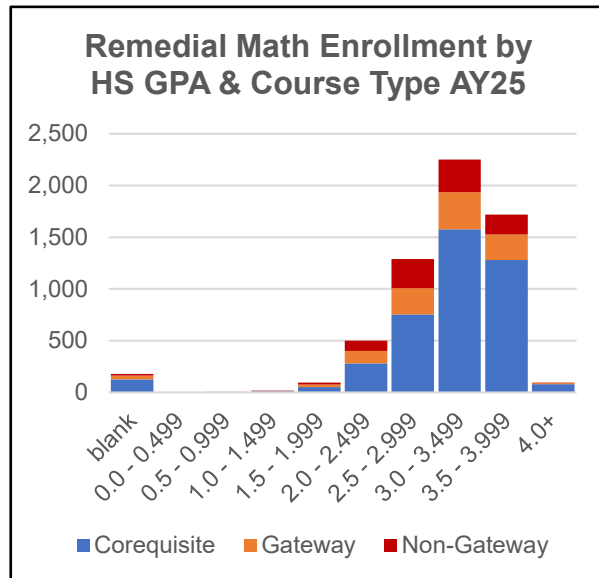
Looking at the past four academic years, the distribution of high school GPA has remained relatively consistent.

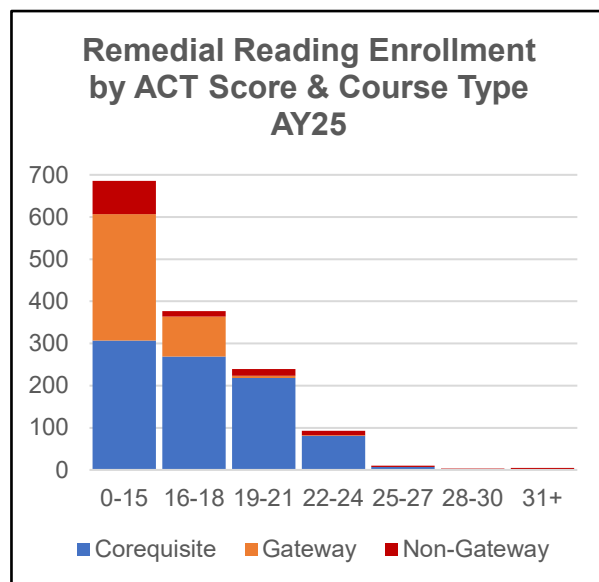
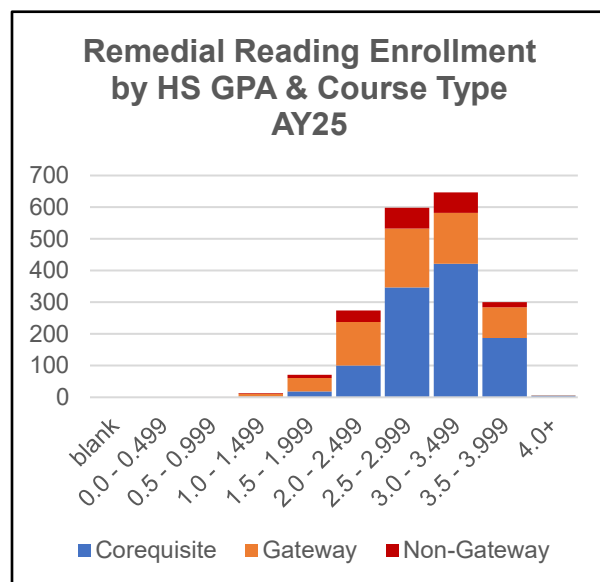


Current policy allows an institution's placement plan to place students based on multiple measures. This includes the use of standardized, normed exams such as the ACT, which is also the most commonly reported and used placement measure. The following line chart shows the ACT score ranges for students placed in remedial coursework. As shown, the 16-18 range is the most common score range for both the composite score and math subject score of remediated students.



The following six charts show a side-by-side comparison of HS GPA and ACT score for each subject area. These also indicate remediation course type for each subject area.





Act 970 of 2009 requires the Arkansas Division of Higher Education to report the number of attempts it takes for a student to pass a postsecondary remedial course. The following table shows an overwhelming majority of students successfully complete remediation coursework on the first attempt.

First Attempt	
Passed in AY25	60.30%
Failed in AY25	30.20%
Second Attempt	
Passed in AY25	3.50%
Failed in AY25	4.60%
Three or More Attempts	
Passed in AY25	0.60%
Failed in AY25	0.90%

Appendix A

This table shows the remediation rate for each institution. **Total Count** = total number of first-time entering, degree seeking students in AY25 who graduated high school in 2023 or 2024. **Remediated Count** = number of first-time entering, degree seeking students in AY25 who graduated high school in 2023 or 2024 and required remediation.

4-Year Universities	Total Count	Remediated Count	Remediated Percent
ASU	1,822	785	43%
ATU	1,103	320	29%
HSU	394	270	69%
SAUM	714	386	54%
UAF	6,665	1,300	20%
UAFS	857	381	44%
UALR	512	254	50%
UAM	474	222	47%
UAPB	400	272	68%
UCA	2,192	413	19%

2-Year Colleges	Total Count	Remediated Count	Remediated Percent
ANC	141	36	26%
ASUB	544	268	49%
ASUMH	239	135	56%
ASUMS	105	54	51%
ASUN	252	64	25%
ASUTR	126	42	33%
BRTC	198	110	56%
CCCUA	204	91	45%
NAC	326	120	37%
NPC	476	335	70%
NWACC	1,189	615	52%
OZC	106	24	23%
PCCUA	145	75	52%
SAC	169	84	50%
SAUT	114	21	18%
SEARK	135	68	50%
UACCB	174	69	40%
UACCHT	145	59	41%
UACCM	392	94	24%
UACCRM	187	39	21%
UAEACC	96	23	24%
UAPTC	707	438	62%

Appendix B

An institution's placement plan includes the use of standardized entrance exams, including ACT, Redesigned SAT, and Accuplacer Next Generation as the most commonly reported to institutions. The table below shows the distribution of reported standardized entrance exams for the 21,303 first-time entering students in AY2025 who graduated high school in 2023 or 2024.

Reported Exam Type	English	Reading	Math
Accuplacer Next Generation	2,870	3,016	3,214
ACT	15,976	15,926	15,568
Aspire	262	173	158
GED College Ready	5	3	5
PSAT	0	0	0
Redesigned SAT	1,998	2,004	2,134
SAT	92	102	124
Other	0	1	0
blank	100	78	100
Total:	21,303	21,303	21,303

Current placement policy allows institutions to place students based on multiple measures. This includes the use of standardized, normed exams such as ACT, which is also the most commonly reported and used placement measure. The table below shows the distribution of reported standardized entrance exams for the 7,467 first-time entering students in AY2025 who graduated high school in 2023 or 2024 who required remediation.

Reported Exam Type	English	Reading	Math
Accuplacer Next Generation	1,516	1,578	1,589
ACT	5,275	5,268	5,249
Aspire	130	73	60
GED College Ready	3	1	3
PSAT	0	0	0
Redesigned SAT	482	485	498
SAT	37	42	45
Other	0	1	0
blank	24	19	23
Total:	7,467	7,467	7,467

The standardized exams in either table are not necessarily indicative of the placement measure used by the institution to assign students to appropriate coursework.

Appendix C

Gateway Course Success Rates for Remediated Students

This table shows the gateway course success rates for each institution by subject area for remediated students. These students took both remedial and gateway courses during AY2025, or as a concurrent student, and passed with an A, B, C, CR, or S.

Institution	Subject	Fail	Pass	Total	Success Rate
ANC	Math	7	21	28	75.0%
	English	*	*	20	85.0%
	Reading				
ASU	Math	177	178	355	50.1%
	English	64	194	258	75.2%
	Reading	54	162	216	75.0%
ASUB	Math	76	101	177	57.1%
	English	56	114	170	67.1%
	Reading	44	56	100	56.0%
ASUMH	Math	43	28	71	39.4%
	English	22	53	75	70.7%
	Reading	*	*	15	73.3%
ASUMS	Math	34	11	45	24.4%
	English	11	22	33	66.7%
	Reading				
ASUN	Math	7	9	16	56.3%
	English	10	22	32	68.8%
	Reading				
ASUTR	Math	*	*	15	20.0%
	English	*	*	11	27.3%
	Reading	*	*	10	70.0%
ATU	Math	118	132	250	52.8%
	English	38	168	206	81.6%
	Reading				
BRTC	Math	31	28	59	47.5%
	English	26	32	58	55.2%
	Reading	*	*	8	87.5%
CCCUA	Math	10	27	37	73.0%
	English	18	23	41	56.1%
	Reading	*	*	14	71.4%
HSU	Math	108	73	181	40.3%
	English	33	12	45	26.7%
	Reading	17	21	38	55.3%
NAC	Math	23	21	44	47.7%
	English	24	45	69	65.2%
	Reading	18	42	60	70.0%
NPC	Math	138	172	310	55.5%
	English	57	105	162	64.8%
	Reading	13	20	33	60.6%
NWACC	Math	90	89	179	49.7%
	English	112	169	281	60.1%
	Reading	50	113	163	69.3%
OZC	Math	6	8	14	57.1%
	English	*	*	18	83.3%
	Reading				
PCCUA	Math	15	27	42	64.3%
	English	9	27	36	75.0%
	Reading	11	15	26	57.7%

Institution	Subject	Fail	Pass	Total	Success Rate
SAC	Math	40	36	76	47.4%
	English	12	15	27	55.6%
	Reading	*	*	*	80.0%
SAUM	Math	66	149	215	69.3%
	English	60	187	247	75.7%
	Reading	41	29	70	41.4%
SAUT	Math	*	*	12	75.0%
	English	*	*	16	25.0%
	Reading	*	*	11	36.4%
SEARK	Math	10	35	45	77.8%
	English	8	24	32	75.0%
	Reading	*	*	12	75.0%
UACCB	Math	7	20	27	74.1%
	English	11	19	30	63.3%
	Reading				
UACCHT	Math	13	26	39	66.7%
	English	7	20	27	74.1%
	Reading	*	*	10	70.0%
UACCM	Math	19	26	45	57.8%
	English	22	29	51	56.9%
	Reading	*	*	5	20.0%
UACCRM	Math	*	*	7	42.9%
	English	8	14	22	63.6%
	Reading	4	14	18	77.8%
UAEACC	Math	*	*	7	71.4%
	English	*	*	16	25.0%
	Reading	*	*	5	20.0%
UAF	Math	332	947	1,279	74.0%
	English	10	31	41	75.6%
	Reading				
UAFS	Math	91	275	366	75.1%
	English	21	32	53	60.4%
	Reading	12	10	22	45.5%
UALR	Math	72	125	197	63.5%
	English	25	102	127	80.3%
	Reading	29	63	92	68.5%
UAM	Math	117	76	193	39.4%
	English	64	45	109	41.3%
	Reading				
UAPB	Math	18	53	71	74.6%
	English	62	129	191	67.5%
	Reading				
UAPTC	Math	84	172	256	67.2%
	English	132	171	303	56.4%
	Reading	38	61	99	61.6%
UCA	Math	119	253	372	68.0%
	English	55	142	197	72.1%
	Reading	75	78	153	51.0%

*Counts less than five are suppressed according to ADHE FERPA requirements.

Subject area not offered; data unavailable

Based on the 21,303 AY2025 first-time entering, degree seeking students who graduated high school in 2023 or 2024.

Course subjects identified by AHEIS Credit Course File CIP Code fields.

Gateway Course Success Rates for Non-Remediated Students

This table shows the gateway course success rates for each institution by subject area for non-remediated students. These students took gateway courses during AY2025, or as a concurrent student, and passed with an A, B, C, CR, or S.

Institution	Subject	Fail	Pass	Total	Success Rate
ANC	Math	11	51	62	82.3%
	English	16	61	77	79.2%
	Reading	16	56	72	77.8%
ASU	Math	154	588	742	79.2%
	English	166	696	862	80.7%
	Reading	168	961	1,129	85.1%
ASUB	Math	66	164	230	71.3%
	English	55	217	272	79.8%
	Reading	42	222	264	84.1%
ASUMH	Math	28	54	82	65.9%
	English	13	93	106	87.7%
	Reading	23	98	121	81.0%
ASUMS	Math	16	20	36	55.6%
	English	6	49	55	89.1%
	Reading	23	41	64	64.1%
ASUN	Math	50	129	179	72.1%
	English	26	82	108	75.9%
	Reading	20	94	114	82.5%
ASUTR	Math	21	16	37	43.2%
	English	24	48	72	66.7%
	Reading	20	57	77	74.0%
ATU	Math	132	514	646	79.6%
	English	98	601	699	86.0%
	Reading	118	523	641	81.6%
BRTC	Math	10	31	41	75.6%
	English	25	76	101	75.2%
	Reading	31	67	98	68.4%
CCCUA	Math	11	58	69	84.1%
	English	20	73	93	78.5%
	Reading	21	75	96	78.1%
HSU	Math	24	54	78	69.2%
	English	109	205	314	65.3%
	Reading	85	221	306	72.2%
NAC	Math	69	96	165	58.2%
	English	43	91	134	67.9%
	Reading	29	103	132	78.0%
NPC	Math	21	75	96	78.1%
	English	58	143	201	71.1%
	Reading	70	243	313	77.6%
NWACC	Math	148	263	411	64.0%
	English	123	469	592	79.2%
	Reading	149	499	648	77.0%
OZC	Math	11	36	47	76.6%
	English	11	53	64	82.8%
	Reading	5	42	47	89.4%
PCCUA	Math	*	*	35	91.4%
	English	*	*	47	93.6%
	Reading	7	42	49	85.7%

Institution	Subject	Fail	Pass	Total	Success Rate
SAC	Math	14	47	61	77.0%
	English	14	54	68	79.4%
	Reading	13	78	91	85.7%
SAUM	Math	18	230	248	92.7%
	English	21	269	290	92.8%
	Reading	65	442	507	87.2%
SAUT	Math	9	43	52	82.7%
	English	19	38	57	66.7%
	Reading	9	37	46	80.4%
SEARK	Math	8	14	22	63.6%
	English	8	22	30	73.3%
	Reading	*	*	35	97.1%
UACCB	Math	11	40	51	78.4%
	English	21	64	85	75.3%
	Reading	21	79	100	79.0%
UACCHT	Math	7	26	33	78.8%
	English	14	37	51	72.5%
	Reading	8	46	54	85.2%
UACCM	Math	55	169	224	75.4%
	English	71	200	271	73.8%
	Reading	82	171	253	67.6%
UACCRM	Math	22	97	119	81.5%
	English	25	87	112	77.7%
	Reading	18	110	128	85.9%
UAEACC	Math	16	35	51	68.6%
	English	17	43	60	71.7%
	Reading	10	34	44	77.3%
UAF	Math	479	3,745	4,224	88.7%
	English	259	2,921	3,180	91.9%
	Reading	385	4,034	4,419	91.3%
UAFS	Math	71	305	376	81.1%
	English	150	583	733	79.5%
	Reading	140	426	566	75.3%
UALR	Math	52	196	248	79.0%
	English	51	253	304	83.2%
	Reading	98	214	312	68.6%
UAM	Math	46	161	207	77.8%
	English	49	183	232	78.9%
	Reading	74	211	285	74.0%
UAPB	Math	19	116	135	85.9%
	English	16	110	126	87.3%
	Reading	69	131	200	65.5%
UAPTC	Math	46	141	187	75.4%
	English	42	164	206	79.6%
	Reading	69	201	270	74.4%
UCA	Math	310	1,010	1,320	76.5%
	English	234	1,187	1,421	83.5%
	Reading	301	1,169	1,470	79.5%

*Counts less than five are suppressed according to ADHE FERPA requirements.

Based on the 21,303 AY2025 first-time entering, degree seeking students who graduated high school in 2023 or 2024.

Course subjects identified by AHEIS Credit Course File CIP Code fields.

Appendix D**Placement Plan Success Rates for Math Courses**

This table shows the college, remedial, and overall success rates of the first math course completed at each institution and offers insight into the effectiveness of an institution's placement plan. Placement measures should reflect a better than 75% student success rate.

Institution	Math Course Placement Level	Fail	Pass	Total	Placement Success Rate
ANC	College	11	51	62	82.3%
	Remedial	6	22	28	78.6%
	Overall	17	73	90	81.1%
ASU	College	157	587	744	78.9%
	Remedial	335	331	666	49.7%
	Overall	492	918	1,410	65.1%
ASUB	College	70	165	235	70.2%
	Remedial	71	132	203	65.0%
	Overall	141	297	438	67.8%
ASUMH	College	29	54	83	65.1%
	Remedial	26	77	103	74.8%
	Overall	55	131	186	70.4%
ASUMS	College	19	21	40	52.5%
	Remedial	29	14	43	32.6%
	Overall	48	35	83	42.2%
ASUN	College	23	121	144	84.0%
	Remedial	14	22	36	61.1%
	Overall	37	143	180	79.4%
ASUTR	College	22	21	43	48.8%
	Remedial	15	10	25	40.0%
	Overall	37	31	68	45.6%
ATU	College	135	515	650	79.2%
	Remedial	98	153	251	61.0%
	Overall	233	668	901	74.1%
BRTC	College	10	32	42	76.2%
	Remedial	43	40	83	48.2%
	Overall	53	72	125	57.6%
CCCUA	College	10	58	68	85.3%
	Remedial	14	46	60	76.7%
	Overall	24	104	128	81.3%
HSU	College	24	55	79	69.6%
	Remedial	137	130	267	48.7%
	Overall	161	185	346	53.5%
NAC	College	70	100	170	58.8%
	Remedial	25	22	47	46.8%
	Overall	95	122	217	56.2%
NPC	College	22	75	97	77.3%
	Remedial	135	184	319	57.7%
	Overall	157	259	416	62.3%
NWACC	College	159	270	429	62.9%
	Remedial	230	288	518	55.6%
	Overall	389	558	947	58.9%
OZC	College	*	*	47	76.6%
	Remedial	*	*	14	78.6%
	Overall	14	47	61	77.0%
PCCUA	College	*	*	37	89.2%
	Remedial	*	*	66	77.3%
	Overall	19	84	103	81.6%

Institution	Math Course Placement Level	Fail	Pass	Total	Placement Success Rate
SAC	College	17	50	67	74.6%
	Remedial	35	38	73	52.1%
	Overall	52	88	140	62.9%
SAUM	College	19	234	253	92.5%
	Remedial	96	248	344	72.1%
	Overall	115	482	597	80.7%
SAUT	College	*	*	48	85.4%
	Remedial	*	*	11	81.8%
	Overall	9	50	59	84.7%
SEARK	College	11	25	36	69.4%
	Remedial	13	48	61	78.7%
	Overall	24	73	97	75.3%
UACCB	College	13	48	61	78.7%
	Remedial	18	38	56	67.9%
	Overall	31	86	117	73.5%
UACCHT	College	7	26	33	78.8%
	Remedial	14	29	43	67.4%
	Overall	21	55	76	72.4%
UACCM	College	57	172	229	75.1%
	Remedial	24	34	58	58.6%
	Overall	81	206	287	71.8%
UACCRM	College	*	*	119	81.5%
	Remedial	*	*	24	91.7%
	Overall	24	119	143	83.2%
UAEACC	College	16	37	53	69.8%
	Remedial	5	11	16	68.8%
	Overall	21	48	69	69.6%
UAF	College	485	3,758	4,243	88.6%
	Remedial	328	951	1,279	74.4%
	Overall	813	4,709	5,522	85.3%
UAFS	College	72	310	382	81.2%
	Remedial	90	271	361	75.1%
	Overall	162	581	743	78.2%
UALR	College	53	201	254	79.1%
	Remedial	59	153	212	72.2%
	Overall	112	354	466	76.0%
UAM	College	48	165	213	77.5%
	Remedial	102	94	196	48.0%
	Overall	150	259	409	63.3%
UAPB	College	16	113	129	87.6%
	Remedial	47	148	195	75.9%
	Overall	63	261	324	80.6%
UAPTC	College	46	144	190	75.8%
	Remedial	125	204	329	62.0%
	Overall	171	348	519	67.1%
UCA	College	307	970	1,277	76.0%
	Remedial	119	254	373	68.1%
	Overall	426	1,224	1,650	74.2%

*Counts less than five are suppressed according to ADHE FERPA requirements.

Based on the 21,303 AY2025 first-time entering, degree seeking students who graduated high school in 2023 or 2024.

Placement Plan Success Rates for English Courses

This table shows the college, remedial, and overall success rates of the first English course completed at each institution and offers insight into the effectiveness of an institution's placement plan. Placement measures should reflect a better than 75% student success rate.

Institution	English Course Placement Level	Fail	Pass	Total	Placement Success Rate
ANC	College	*	*	79	78.5%
	Remedial	*	*	21	90.5%
	Overall	19	81	100	81.0%
ASU	College	159	707	866	81.6%
	Remedial	99	358	457	78.3%
	Overall	258	1,065	1,323	80.5%
ASUB	College	59	217	276	78.6%
	Remedial	40	129	169	76.3%
	Overall	99	346	445	77.8%
ASUMH	College	13	94	107	87.9%
	Remedial	19	68	87	78.2%
	Overall	32	162	194	83.5%
ASUMS	College	5	50	55	90.9%
	Remedial	12	22	34	64.7%
	Overall	17	72	89	80.9%
ASUN	College	27	83	110	75.5%
	Remedial	19	25	44	56.8%
	Overall	46	108	154	70.1%
ASUTR	College	25	50	75	66.7%
	Remedial	10	5	15	33.3%
	Overall	35	55	90	61.1%
ATU	College	96	530	626	84.7%
	Remedial	37	169	206	82.0%
	Overall	133	699	832	84.0%
BRTC	College	15	69	84	82.1%
	Remedial	39	37	76	48.7%
	Overall	54	106	160	66.3%
CCCUA	College	20	74	94	78.7%
	Remedial	20	44	64	68.8%
	Overall	40	118	158	74.7%
HSU	College	105	214	319	67.1%
	Remedial	19	27	46	58.7%
	Overall	124	241	365	66.0%
NAC	College	44	90	134	67.2%
	Remedial	40	58	98	59.2%
	Overall	84	148	232	63.8%
NPC	College	57	147	204	72.1%
	Remedial	67	112	179	62.6%
	Overall	124	259	383	67.6%
NWACC	College	132	482	614	78.5%
	Remedial	99	203	302	67.2%
	Overall	231	685	916	74.8%
OZC	College	*	*	64	82.8%
	Remedial	*	*	18	83.3%
	Overall	14	68	82	82.9%
PCCUA	College	4	47	51	92.2%
	Remedial	10	46	56	82.1%
	Overall	14	93	107	86.9%

Institution	English Course Placement Level	Fail	Pass	Total	Placement Success Rate
SAC	College	17	56	73	76.7%
	Remedial	12	12	24	50.0%
	Overall	29	68	97	70.1%
SAUM	College	32	269	301	89.4%
	Remedial	55	211	266	79.3%
	Overall	87	480	567	84.7%
SAUT	College	19	38	57	66.7%
	Remedial	11	6	17	35.3%
	Overall	30	44	74	59.5%
SEARK	College	11	33	44	75.0%
	Remedial	13	46	59	78.0%
	Overall	24	79	103	76.7%
UACCB	College	22	69	91	75.8%
	Remedial	11	24	35	68.6%
	Overall	33	93	126	73.8%
UACCHT	College	14	37	51	72.5%
	Remedial	11	33	44	75.0%
	Overall	25	70	95	73.7%
UACCM	College	66	186	252	73.8%
	Remedial	26	39	65	60.0%
	Overall	92	225	317	71.0%
UACCRM	College	25	87	112	77.7%
	Remedial	8	15	23	65.2%
	Overall	33	102	135	75.6%
UAEACC	College	*	*	60	73.3%
	Remedial	*	*	17	11.8%
	Overall	31	46	77	59.7%
UAF	College	262	2,957	3,219	91.9%
	Remedial	7	36	43	83.7%
	Overall	269	2,993	3,262	91.8%
UAFS	College	137	594	731	81.3%
	Remedial	18	37	55	67.3%
	Overall	155	631	786	80.3%
UALR	College	45	248	293	84.6%
	Remedial	12	117	129	90.7%
	Overall	57	365	422	86.5%
UAM	College	49	180	229	78.6%
	Remedial	51	57	108	52.8%
	Overall	100	237	337	70.3%
UAPB	College	9	75	84	89.3%
	Remedial	37	206	243	84.8%
	Overall	46	281	327	85.9%
UAPTC	College	43	169	212	79.7%
	Remedial	119	191	310	61.6%
	Overall	162	360	522	69.0%
UCA	College	216	1,210	1,426	84.9%
	Remedial	91	185	276	67.0%
	Overall	307	1,395	1,702	82.0%

*Counts less than five are suppressed according to ADHE FERPA requirements.

Based on the 21,303 AY2025 first-time entering, degree seeking students who graduated high school in 2023 or 2024.

Placement Plan Success Rates for Reading Courses

This table shows the college, remedial, and overall success rates of the first reading course completed at each institution and offers insight into the effectiveness of an institution's placement plan. Placement measures should reflect a better than 75% student success rate.

Institution	Reading Course Placement Level	Fail	Pass	Total	Placement Success Rate
ANC	College	16	60	76	78.9%
	Remedial				
	Overall	16	60	76	78.9%
ASU	College	153	1,015	1,168	86.9%
	Remedial	64	317	381	83.2%
	Overall	217	1,332	1,549	86.0%
ASUB	College	44	233	277	84.1%
	Remedial	38	127	165	77.0%
	Overall	82	360	442	81.4%
ASUMH	College	20	102	122	83.6%
	Remedial	14	37	51	72.5%
	Overall	34	139	173	80.3%
ASUMS	College	20	47	67	70.1%
	Remedial				
	Overall	20	47	67	70.1%
ASUN	College	22	99	121	81.8%
	Remedial				
	Overall	22	99	121	81.8%
ASUTR	College	19	60	79	75.9%
	Remedial	6	14	20	70.0%
	Overall	25	74	99	74.7%
ATU	College	113	549	662	82.9%
	Remedial				
	Overall	113	549	662	82.9%
BRTC	College	30	67	97	69.1%
	Remedial	14	28	42	66.7%
	Overall	44	95	139	68.3%
CCCUA	College	21	78	99	78.8%
	Remedial	10	17	27	63.0%
	Overall	31	95	126	75.4%
HSU	College	76	233	309	75.4%
	Remedial	15	32	47	68.1%
	Overall	91	265	356	74.4%
NAC	College	27	110	137	80.3%
	Remedial	37	59	96	61.5%
	Overall	64	169	233	72.5%
NPC	College	69	253	322	78.6%
	Remedial	16	18	34	52.9%
	Overall	85	271	356	76.1%
NWACC	College	142	541	683	79.2%
	Remedial	87	172	259	66.4%
	Overall	229	713	942	75.7%
OZC	College	*	*	47	89.4%
	Remedial				
	Overall	*	*	47	89.4%
PCCUA	College	9	45	54	83.3%
	Remedial	6	36	42	85.7%
	Overall	15	81	96	84.4%

Institution	Reading Course Placement Level	Fail	Pass	Total	Placement Success Rate
SAC	College	13	80	93	86.0%
	Remedial	9	14	23	60.9%
	Overall	22	94	116	81.0%
SAUM	College	71	456	527	86.5%
	Remedial	13	65	78	83.3%
	Overall	84	521	605	86.1%
SAUT	College	*	*	46	80.4%
	Remedial	*	*	16	31.3%
	Overall	20	42	62	67.7%
SEARK	College	7	46	53	86.8%
	Remedial	9	38	47	80.9%
	Overall	16	84	100	84.0%
UACCB	College	25	82	107	76.6%
	Remedial				
	Overall	25	82	107	76.6%
UACCHT	College	7	47	54	87.0%
	Remedial	7	22	29	75.9%
	Overall	14	69	83	83.1%
UACCM	College	76	182	258	70.5%
	Remedial	6	8	14	57.1%
	Overall	82	190	272	69.9%
UACCRM	College	15	115	130	88.5%
	Remedial	8	14	22	63.6%
	Overall	23	129	152	84.9%
UAEACC	College	*	*	45	77.8%
	Remedial	*	*	16	12.5%
	Overall	24	37	61	60.7%
UAF	College	334	4,117	4,451	92.5%
	Remedial				
	Overall	334	4,117	4,451	92.5%
UAFS	College	135	450	585	76.9%
	Remedial	9	29	38	76.3%
	Overall	144	479	623	76.9%
UALR	College	95	233	328	71.0%
	Remedial	12	108	120	90.0%
	Overall	107	341	448	76.1%
UAM	College	71	216	287	75.3%
	Remedial				
	Overall	71	216	287	75.3%
UAPB	College	64	143	207	69.1%
	Remedial				
	Overall	64	143	207	69.1%
UAPTC	College	66	214	280	76.4%
	Remedial	57	164	221	74.2%
	Overall	123	378	501	75.4%
UCA	College	273	1,226	1,499	81.8%
	Remedial	89	177	266	66.5%
	Overall	362	1,403	1,765	79.5%

*Counts less than five are suppressed according to ADHE FERPA requirements.

 Subject area not offered; data unavailable

Based on the 21,303 AY2024 first-time entering, degree seeking students who graduated high school in 2023 or 2024.

**RULES GOVERNING THE GOVERNOR'S HIGHER EDUCATION
TRANSITION SCHOLARSHIP PROGRAM**

In compliance with the Arkansas ACCESS Act of 2025 (Act 341 Section 79), the Arkansas Division of Higher Education Rules Governing the Governor's Higher Education Transition Scholarship Program are presented to the Arkansas Higher Education Coordinating Board (AHECB) for final approval.

The following resolution is offered for the Board's consideration:

RESOLVED, That the Arkansas Higher Education Coordinating Board reviews the rules presented in this agenda item for the Governor's Higher Education Transition Scholarship Program to be administered by the Arkansas Division of Higher Education.

FURTHER RESOLVED, That the Commissioner of the Arkansas Division of Higher Education or his designee is authorized to make technical changes and corrections, when necessary, in the program rules for the Governor's Higher Education Transition Scholarship Program.

FURTHER RESOLVED, That the Governor's Higher Education Transition Scholarship Program rules be approved for final approval.

**DIVISION OF HIGHER EDUCATION RULES GOVERNING THE GOVERNOR'S
HIGHER EDUCATION TRANSITION SCHOLARSHIP PROGRAM**

PUBLIC COMMENTS

Commenter Name and Organization (if applicable):

Comments: No public comments received.

Division Response: No substantive or non-substantive changes made.

Proposed Rulemaking

Title

Promulgated by:
Division of Higher Education

Title 6. Education

Chapter IV. Division of Higher Education, Department of Education

Subchapter B. Scholarships and Grants

Part 405. Rules Governing the Governor's Higher Education Transition

Scholarship Program

Subpart 1. Generally

6 CAR § 405-101. Purpose.

The purpose of this part is to establish the requirements and processes governing the Governor's Higher Education Transition Scholarship Program.

6 CAR § 405-102. ~~Governor's Higher Education Transition~~ Scholarship Definitions.

~~(a) The Division of Higher Education shall oversee the establishment of the Governor's Higher Education Transition Scholarship Program.~~

~~—(b) Continuation of the Governor's Higher Education Transition Scholarship Program shall be contingent upon available funding.~~

As used in this part:

(1) "Eligible student" means an Arkansas student with a disability admitted to a qualifying program at a state-supported institution of higher education;

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(2) "Inclusive Higher Education Accreditation Council" means the independent, nonprofit accreditation agency for postsecondary programs for students with an intellectual disability;

(3) "State-supported institution of higher education" means a public postsecondary institution or a department in a public postsecondary institution that:

(A) Provides:

(i) An eligible program of training to prepare students for gainful employment in a recognized occupation; or

(ii) A program leading to a baccalaureate degree or a graduate degree; and

(B) Is accredited by a recognized accrediting agency or association and has continuously held the accreditation for the number of years required by the Division of Higher Education; and

(4) "Qualifying program" means a postsecondary education program for a student with an intellectual disability that is accredited by the Inclusive Higher Education Accreditation Council.

6 CAR § 405-103. Organization and structure.

(a) The Division of Higher Education shall administer the Governor's Higher Education Transition Scholarship Program.

(b) The division shall establish application periods and deadlines.

6 CAR § 405-104. Eligibility criteria.

(a)(1) The Governor's Higher Education Transition Program Scholarship may only be awarded to those students who are admitted into transition programs that are accredited by the Institute for Community Inclusion as comprehensive training programs.

(2) In order to be considered a qualifying institution, an institution must offer a transition program as described in this subsection.

(b) Students, or representatives acting on behalf of students, must complete the

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online scholarship application provided by the Division of Higher Education.

(c)

6 CAR § 405-105. Continued eligibility.

Recipients of the Governor's Higher Education Transition Scholarship will maintain award eligibility for ~~a maximum of four (4)~~ up to eight (8) continuous semesters, or until credentialing is obtained, whichever ever comes first, as long as the recipients are continuously enrolled in a transition program.

6 CAR § 405-106. Scholarship amounts.

(a) Scholarship awards are contingent upon availability of funds.

(b)(1) Awards may not exceed the institutional cost of attendance.

(2) The maximum award amount is two thousand five hundred (\$2,500) per semester that the student qualifies for the scholarship.

(c) Awards may be applied to:

- (1) Tuition;
- (2) Mandatory fees;
- (3) Programmatic fees;
- (4) Room and board;
- (5) Supplies; or
- (6) Extended support services.

6 CAR § 405-107. Payment of scholarships.

(a) The Division of Higher Education shall disburse scholarship funds to the qualifying institution of the recipient's choice via electronic funds transfer or state warrant.

(b) After verification of enrollment, the institution will disburse the scholarship funds to the student according to the institution's disbursement procedures.

(c)(1) The scholarship payment will correspond to academic terms, semesters, quarters, or equivalent time periods at the institution.

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(2) For purposes of scholarship payments, academic terms at the institution may include summer terms, semesters, quarters, or their equivalent.

(d) In no instance may the entire amount of the scholarship disbursement for an educational year be paid in advance to or on behalf of such student.

(e) If the recipient of a scholarship withdraws, drops out, or is expelled on or after the first day of class of a payment period, the institution will determine whether the student received an overpayment of financial aid funds for noninstitutional expenses.

(f)(1) Overpayment is the difference between the amount received as cash disbursements and the amount incurred for noninstitutional costs during the portion of the payment period that the student was actually enrolled.

(2) It is the institution's responsibility to contact students and recover overpayment or overpayments.

(3) The institution shall refund the overpayment or overpayments to the division.

(g) If the award of a Governor's Higher Education Transition Program Scholarship results in an overpayment to the student per Arkansas Code § 6-80-105, the institution shall follow the division scholarship stacking policy in reducing the student's financial package so that the student does not receive funds above the federally recognized cost of attendance.

6 CAR § 405-108. Responsibilities of qualifying institutions.

(a)(1) The chief executive officer of the qualifying institution is responsible for appointing one (1) representative from the financial aid office to act as administrator of the Governor's Higher Education Transition Scholarship Program and to receive all communications, forms, and other correspondence related to the program.

(2) This representative will be responsible for:

(A) Verification;

(B) Data; and

(C) Compliance with all program rules.

(b) The institution shall maintain information regarding disbursement of scholarship

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funds.

(c) The deadline for disbursement of funds is no later than ten (10) days after receipt of funds.

(d)(1) Any outstanding funds not disbursed by these dates must be returned to the Division of Higher Education.

(2) If the division receives an application beyond the deadline referenced in this subsection, disbursement will be made within ten (10) business days of receipt of the verification roster and electronic transfer of funds.

(e) In exercising its due diligence requirements as a steward of state funds, the division shall periodically review the qualifying institution's records concerning this program.

(f) Upon request, the qualifying institution shall exercise due diligence in providing the division with complete, accurate, and timely information regarding current and former Governor's Higher Education Transition Scholarship Program recipients.

(g) Institutions with accredited transition programs will certify students' admittance and enrollment prior to scholarship award.

(h) The institution shall comply with all applicable law and rules in order to maintain its status as a qualified institution.

6 CAR § 405-109. Responsibilities of recipients.

(a) It is the recipient's responsibility to notify the Division of Higher Education of any change in status within twenty-one (21) days, including the recipient's:

- (1) Name;
- (2) Address; and
- (3) Institution.

(b) Failure to notify the division of a change in status may affect future eligibility.

State of Arkansas *As Engrossed: H3/6/25 H3/12/25*

95th General Assembly

A Bill

Regular Session, 2025

HOUSE BILL 1512

By: Representatives M. Shepherd, *Evans, Beaty Jr., Brooks, Eubanks, Wardlaw, Barker, K. Brown, M. Brown, John Carr, Cavanaugh, Crawford, Gramlich, Hawk, McAlindon, McClure, S. Meeks, Nazarenko, Rose, Torres, Wing, Achor, Beck, Eaves, Unger, Andrews*
By: Senator J. Dismang

For An Act To Be Entitled

AN ACT TO CREATE THE ARKANSAS ACCESS ACT; TO AMEND
VARIOUS PROVISIONS OF THE ARKANSAS CODE AS THEY
RELATE TO EDUCATION IN THE STATE OF ARKANSAS; AND FOR
OTHER PURPOSES.

Subtitle

TO CREATE THE ARKANSAS ACCESS ACT; AND
TO AMEND VARIOUS PROVISIONS OF THE
ARKANSAS CODE AS THEY RELATE TO
EDUCATION IN THE STATE OF ARKANSAS.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:

SECTION 1. DO NOT CODIFY. Title.

This act shall be known and may be cited as the "Arkansas ACCESS Act".

SECTION 2. Arkansas Code § 6-1-404(a), concerning the membership of
the School Leadership Coordinating Council, is amended to read as follows:

(a) The School Leadership Coordinating Council consists of ~~seventeen~~
~~(17)~~ the following members ~~as follows~~:

~~(1) The Chair of the Arkansas Association of Colleges for
Teacher Education Council of Deans;~~

~~(2)~~ The Commissioner of Elementary and Secondary Education;

~~(3) The Director of the Arkansas Leadership Academy;~~

~~(4)~~ (2) The Commissioner of the Division of Higher Education;



1 (1) Arkansas Academic Challenge Scholarship, § 6-85-201 et seq.;
2 and

3 (2) Arkansas Workforce Challenge Scholarship, § 6-85-301 et seq.

4
5 6-82-2508. Scholarship funding and continued eligibility.

6 (a) The state assistance under this subchapter is limited to the
7 tuition, fees, and other expenses required for the first bachelor's degree
8 earned by the dependent.

9 (b)(1) An eligible dependent shall be entitled to a total of eight (8)
10 semesters, or the equivalent thereof, of scholarship awards without cost,
11 exclusive of books, food, school supplies, materials, and dues or fees for
12 extracurricular activities, at any state-supported institution of higher
13 education or technical institute of his or her choice within this state.

14 (2) The eligible dependent may take up to four (4) semesters, or
15 the equivalent thereof, at a technical institute.

16 (c) To retain eligibility for a scholarship benefit under this
17 subchapter, a recipient shall:

18 (1) Maintain a minimum of a 2.0 grade point average on a 4.0
19 scholastic grading scale; and

20 (2) Meet any other continuing eligibility criteria established
21 by the Division of Higher Education.

22 (d) If a recipient fails to meet eligibility criteria, he or she may
23 apply for state assistance under this subchapter a maximum of one (1)
24 additional time once eligibility is reestablished.

25
26 Subchapter 26 – Governor's Higher Education Transition Scholarship Program

27
28 6-82-2601. Title.

29 This subchapter shall be known and may be cited as the "Governor's
30 Higher Education Transition Scholarship Program".

31
32 6-82-2602. Definitions.

33 As used in this subchapter:

34 (1) "Eligible student" means an Arkansas student with a
35 disability admitted to a qualifying program at a state-supported institution
36 of higher education;

1 (2) "Inclusive Higher Education Accreditation Council" means the
2 independent, nonprofit accreditation agency for postsecondary programs for
3 students with an intellectual disability; and

4 (3) "Qualifying program" means a postsecondary education program
5 for a student with an intellectual disability that is accredited by the
6 Inclusive Higher Education Accreditation Council.

7
8 6-82-2603. Creation – Eligibility.

9 (a) There is established the Governor's Higher Education Transition
10 Scholarship Program within the Division of Higher Education.

11 (b) An eligible student who receives a Governor's Higher Education
12 Transition Scholarship shall maintain eligibility for up to eight (8)
13 continuous semesters or until credentialing is obtained, whichever occurs
14 first.

15
16 6-82-2604. Scholarship awards.

17 (a) Scholarship awards under this subchapter are contingent upon
18 availability of funds.

19 (b)(1) Scholarship awards shall not exceed the institutional cost of
20 attendance.

21 (2) The maximum award amount per qualifying semester that a
22 student may receive is two thousand five hundred dollars (\$2,500).

23 (3) A scholarship award may be applied to tuition, mandatory
24 fees, programmatic fees, room and board, supplies, and extended support
25 services.

26
27 6-82-2605. Rules.

28 The Division of Higher Education may promulgate rules to govern
29 administration of the Governor's Higher Education Transition Scholarship
30 Program, including without limitation application forms and deadlines.

31
32 SECTION 80. Arkansas Code § 6-85-207 is amended to read as follows:

33 6-85-207. Additional eligibility requirements for traditional students.

34 In addition to the basic eligibility requirements of § 6-85-206, an
35 applicant is eligible as a traditional student if the applicant either:

36 (1)(A) Graduated from an Arkansas public high school and has a

RULES GOVERNING THE ARKANSAS HEROES SCHOLARSHIP

In compliance with Act 340 of 2025, the rules governing the Arkansas Heroes Scholarship are presented to the Arkansas Higher Education Coordinating Board (AHECB) for public comment release.

The following resolution is offered for the Board's consideration:

RESOLVED, That the Arkansas Higher Education Coordinating Board reviews the rules presented in this agenda item for the Arkansas Heroes Scholarship to be administered by the Arkansas Division of Higher Education.

FURTHER RESOLVED, That the Commissioner of the Arkansas Division of Higher Education or his designee is authorized to make technical changes and corrections, when necessary, in the program rules for the Arkansas Heroes Scholarship.

FURTHER RESOLVED, That the Arkansas Heroes Scholarship rules be approved for public comment release.

Proposed Rulemaking

Title

Promulgated by:

Division of Higher Education

Title 6. Education

Chapter IV. Division of Higher Education, Department of Education

Subchapter B. Scholarships and Grants

Part 409. Arkansas Heroes Scholarship

Subpart 1. Generally

6 CAR § 409-101. Creation & Purpose.

(a) This part shall be known as the Division of Higher Education's Rules Governing the Arkansas Heroes Scholarship.

(b) This scholarship honors the heroic efforts of the individuals who served as Arkansas' heroes and their families.

6 CAR § 409-102. Definitions.

As used in this part:

(1) "Academic year" means a measure of academic work to be accomplished by the recipient during the fall, spring, and summer semesters, in that order;

(2) "Approved institution of higher education" means an institution of higher education that is approved by the Division of Higher Education to offer the Arkansas Heroes Scholarship that is a:

(A) State-supported two-year or four-year institution of higher education;

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(B) Private, nonprofit two-year or four-year institution of higher education that has its primary headquarters located in Arkansas and is eligible to receive Title IV federal student aid funds; or

(C) A public or private vocational school or public or private vocational technical school that is:

(i) Located in Arkansas; and

(ii) Approved by the Higher Learning Commission or has achieved candidacy status;

(3) “Arkansas hero” means:

(A) One (1) of the following who suffers a fatal injury or wound or becomes permanently and totally disabled as a result of injuries or wounds that occurred in the performance of a hazardous duty within the scope of his or her employment or that occurred en route to or returning from a location where a hazardous situation existed:

(i) A law enforcement officer;

(ii) A firefighter;

(iii) An emergency medical technician;

(iv) A state highway employee;

(v) A state correction employee;

(vi) A Division of Community Correction employee;

(vii) A state parks employee; or

(viii) A state forestry employee;

(B) A veteran with a disability;

(C) A prisoner of war;

(D) A recipient of a Medal of Honor or Purple Heart;

(E) A person declared to be missing in action or killed in action;

(F) A person killed on ordnance delivery;

(G) A teacher who suffers a fatal injury or wound or becomes permanently and totally disabled as a result of injuries or wounds that occurred due to an act of violence at a public school or open-enrollment charter school in this state;

(4) "Child" means a natural child, an adopted child, or a stepchild who is eligible to receive a scholarship under this part;

(5) "Division of Community Correction employee" means an employee of the Division of Community Correction who suffers a fatal injury or wound or becomes permanently and totally disabled because of an injury or wound that occurred through contact with a parolee, probationer, or center resident;

(6)(A) "Emergency medical services personnel" means an individual licensed by the Department of Health at any level established by the rules adopted by the State Board of Health under the Emergency Medical Services Act, Arkansas Code § 20-13-201 et seq., and authorized to perform the services under the rules.

(B) "Emergency medical services personnel" includes without limitation:

(i) An emergency medical technician;

(ii) An advanced emergency medical technician;

(iii) A paramedic;

(iv) An emergency medical services instructor; and

(v) An emergency medical services instructor trainer;

(7) "Firefighter" means a firefighter employed on a full-time or volunteer status while actually engaged in the performance of his or her duties;

(8) "Law enforcement officer" means a:

(A) Constable, including without limitation all elected constables of any beat of any county within the state while actually engaged in the performance of his or her duties concerning the criminal laws of the county and state;

(B) Game warden, including without limitation all appointed game wardens employed by the state on a full-time status while actually engaged in his or her duties concerning the game laws of this state;

(C)(i) Municipal and a state-supported institution of higher education police officer, including without limitation all law enforcement officers of any municipality or state-supported institution of higher education who are regular duty personnel on full-time status.

(ii) Municipal and a state-supported institution of higher education police officer does not include auxiliary officers or those serving on a temporary or part-time status;

(D)(i) Sheriff or deputy sheriff, including without limitation all law enforcement officers on full-time status on a regular basis serving the sheriff's department of any county.

(ii) Sheriff or deputy sheriff does not include a deputy sheriff who is:

(a) Engaged in administrative or civil duty; or

(b) Serving in a temporary capacity or part-time status;

(E) State highway patrolman, including without limitation any law enforcement officer, regardless of department or bureau, of the Division of Arkansas State Police; and

(F) Any other person employed by the State of Arkansas or a political subdivision of the State of Arkansas as an appointed law enforcement officer who is responsible for the prevention and detection of crime and the enforcement of the criminal, traffic, or highway laws of this state;

(9) "Ordnance delivery" means the piloting of or flying in an experimental or test aircraft while determining its fitness or ability to perform its military function or mission;

(10)(A) "Prisoner of war", "person missing in action", "person killed in action", and "person killed on ordnance delivery" mean a person who:

(i) Was a legal resident of the State of Arkansas at the time that person entered the service of the United States Armed Forces or whose official residence is within the State of Arkansas; and

(ii) Who, while serving in the United States Armed Forces, has been declared to be a prisoner of war, a person missing in action, a person killed in action as established by the United States Secretary of Defense after January 1, 1960, or a person killed on ordnance delivery.

(B) “Prisoner of war”, “person missing in action”, “person killed in action”, and “person killed on ordnance delivery” apply whether or not capture or death occurred during a declared war or as a result of hostile action.

(C) A death as a result of injuries received while serving in the United States Armed Forces or Arkansas National Guard is only covered by (9)(a) of this section if the death occurred while on active duty or state active duty;

(11) “State correction employee” means an employee of the Division of Correction or the Arkansas Correctional School District who becomes subject to injury through contact with an inmate or parolee of the Division of Correction;

(12) “State forestry employee” means an employee of the Arkansas Forestry Commission who is actively engaged in his or her duties of fighting forest fires;

(13) “State highway employee” means an employee of the Arkansas Department of Transportation who actively engages in highway maintenance, construction, or traffic operations on the roadways and bridges of the state highway system while the roadways and bridges are open for use by the traveling public;

(14) “State parks employee” means an employee of the Department of Parks, Heritage, and Tourism who is a commissioned law enforcement officer or emergency response employee while actively engaged in the performance of his or her duties;

(15) “Teacher” means a person employed by a public school district for the purpose of providing direct instruction to students and whose employment requires state certification; and

(16) “United States Armed Forces dependent” means a spouse, a child born to or conceived by, an adopted child, a child under legal guardianship, or a stepchild of a:

(A) Veteran with a disability;

(B) Prisoner of war; or

(C) Person declared to be:

(i) Missing in action;

(ii) Killed in action; or

(iii) Killed on ordnance delivery.

(17) "Verification roster" means an alphabetical listing by an approved institution of higher education of all students receiving the award for a given academic term that is completed by the certifying official at an eligible institution of higher education; and

(18) "Veteran with a disability" means a person who has been awarded either:

(A) United States Armed Forces disability retirement benefits; or

(B) Special monthly compensation by the United States Department of Veterans Affairs for service-connected, one hundred percent (100%) total and permanent disability.

6 CAR § 409-103. Eligibility.

(a) Eligibility for the Arkansas Heroes Scholarship requires one (1) of the following:

(1) The student has been a legal Arkansas resident for at least one (1) year before submitting a scholarship application

(2) The student was born before the date of the death or disability of the Arkansas hero; or

(3) The Arkansas hero or the spouse of the Arkansas hero was pregnant with the student at the time of the death or disability of the Arkansas hero.

(b) In order for an adopted child to be eligible to receive a scholarship benefit:

(1) The adopted child is required to have been adopted before the date of the death or disability of the Arkansas hero; or

(2) The adopted child's adoption process is required to have begun before the date of the death or disability of the Arkansas hero.

(c) In order for a stepchild under nineteen (19) years of age to be eligible to receive a scholarship benefit, the stepchild under nineteen (19) years of age shall have:

(1) Been listed as a dependent on the federal and state income tax returns of the Arkansas hero in each of the five (5) income years immediately before the date of the death or disability of the Arkansas hero; and

(2) Received more than one-half (1/2) of his or her financial support from the Arkansas hero in each of the five (5) income years immediately before the date of the death or disability of the Arkansas hero.

(d) In order for a stepchild who is nineteen (19) years of age or older to be eligible to receive a scholarship benefit, the stepchild who is nineteen (19) years or older shall have:

(1) Been listed as a dependent on the federal and state income tax returns of the Arkansas hero in at least five (5) of the eight (8) income years immediately before the date of the death or disability of the Arkansas hero; and

(2) Received more than one-half (1/2) of his or her financial support from the Arkansas hero in at least five (5) of the eight (8) income years immediately before the date of the death or disability of the Arkansas hero.

(e) If a covered public employee, as defined in Arkansas Code § 21-5-701, or his or her heirs did not file for the available death or disability benefit but were otherwise eligible to receive the death or disability benefit within the time frame provided in Arkansas Code § 21-5-703, then the covered public employee's child or children who would have otherwise been eligible to receive the provided educational scholarship benefit under this section may individually file before his or her twenty-first birthday a claim to receive the provided educational scholarship benefit if:

(1) The student is considered a United States Armed Forces dependent as provided in Arkansas Code § 6-82-2503; or

(2) The student is a dependent of an Arkansas hero who suffered fatal injuries or wounds or became disabled as a result of injuries or wounds that occurred in the performance of a hazardous duty within the scope of his or her employment or that occurred en route to or returning from a location where a hazardous situation existed.

(f) Scholarship benefits may not accrue under this subpart to a person if the wound or injury suffered by an Arkansas hero is self-inflicted or if the death of an Arkansas hero is self-inflicted unless otherwise determined by the Arkansas State Claims Commission.

(g) Unless subsection (e) of this section is applicable, the Arkansas State Claims Commission shall award any scholarship benefit provided by this subpart at the same time that any death benefit or disability benefit is awarded by the commission under the provisions of Arkansas Code § 21-5-701 et seq.

6 CAR § 409-104. Eligibility Restrictions.

(a) A child shall not be entitled to receive benefits under this subpart during any semester or quarter when the child has reached twenty-six (26) years of age on or before the first day of the semester or quarter.

(b)(1) A spouse shall not be eligible to receive benefits under this subpart if he or she remarries.

(2) The benefits under this subpart shall cease at the end of the semester in which the spouse is currently enrolled at the time of the marriage.

6 CAR § 409-105. Applications.

(a) An eligible student shall apply to the Division of Higher Education for benefits under this subpart.

(b) A United States Armed Forces dependent shall:

(1) Apply for the Survivors' and Dependents' Educational Assistance program, 38 U.S.C. § 3500 et seq., as it existed on January 1, 2025, with the United States Department of Veterans Affairs; and

(2) Provide the division with proof of:

(A) Acceptance into the Survivors' and Dependents' Educational Assistance program; or

(B) Noneligibility for the Survivors' and Dependents' Educational Assistance program following application.

(c) Except as provided under subsection (d) of this section, a dependent of an Arkansas hero, upon his or her being accepted for enrollment into any private, nonprofit institution of higher education in the State of Arkansas or a state-supported institution of higher education in the State of Arkansas, may obtain his or her first bachelor's

degree for so long as he or she is eligible with state assistance for tuition, fees, or other charges as provided under this part.

(d)(1) The state assistance under this subpart is limited to the tuition, fees, or other charges that exceed the amount of monetary benefits the dependent is eligible to receive from the Survivors' and Dependents' Educational Assistance program during the months included in each semester in which the dependent is enrolled.

(2) If the dependent is not eligible for monetary benefits from the Survivors' and Dependents' Educational Assistance program but is eligible for the benefits under this subpart, an eligible dependent shall be entitled to a total of eight (8) semesters, or the equivalent thereof, of scholarship awards without cost, exclusive of books, food, school supplies, materials, and dues or fees for extracurricular activities, at any state-supported institution of higher education or technical institute of his or her choice within this state.

(3) However, the state assistance awarded to a dependent attending a private, nonprofit institution of higher education in this state shall not exceed the maximum amount of state assistance awarded to dependents attending a state-supported institution of higher education in this state.

(e) Once a person qualifies as a dependent under this subpart, unless otherwise stated in this part, there shall be no situation such as the return of the parent or the reported death of the parent that will remove the dependent from the provisions or benefits of this subpart.

(f) An eligible recipient shall receive a scholarship for one (1) academic year, renewable for up to three (3) additional academic years if the recipient meets continuing eligibility criteria established by the division.

(g) In compliance with the division's scholarship stacking policy, a student's total financial aid package, which can include multiple scholarships, shall not exceed the recognized cost of attendance at a state-supported institution of higher education.

(h) In the event the number of students who qualify for a scholarship under this subpart during an academic year exceeds the amount of funds appropriated to the Higher Education Grants Fund Account for purposes of funding students who qualify for

scholarship under this subpart during the given academic year, the excess awards that qualify for distribution under this subpart shall be funded with any net proceeds from the state lottery remaining after the division allocates sufficient funding to award the following scholarships at levels equivalent to the awards made in the previous academic year:

(1) Arkansas Academic Challenge Scholarship, Arkansas Code § 6-85-201 et seq.; and

(2) Arkansas Workforce Challenge Scholarship, Arkansas Code § 6-85-301 et seq.

6 CAR § 409-106. Continued eligibility.

(a) To retain eligibility for a scholarship benefit under this subpart, a recipient shall:

(1) Maintain a minimum of a 2.0 grade point average on a 4.0 scholastic grading scale; and

(2) Meet any other continuing eligibility criteria established by the Division of Higher Education.

(b) If a recipient fails to meet eligibility criteria, he or she may apply for state assistance under this subpart a maximum of one (1) additional time once eligibility is reestablished.

(c)(1) Students currently eligible for the Military Dependent Scholarship under 6 CAR pt. 393 shall continue receiving a scholarship under those provisions unless:

(A) The student completes their bachelor degree or the equivalent of eight (8) academic semesters; or

(B) The student fails to maintain eligibility.

(2) The Military Dependent Scholarship Program shall sunset with the fall 2028 semester.

**RULES GOVERNING THE MILITARY DEPENDENTS'
SCHOLARSHIP PROGRAM**

In compliance with Act 340 of 2025, the rules governing the Military Dependents' Scholarship Program are presented to the Arkansas Higher Education Coordinating Board (AHECB) for public comment release.

The following resolution is offered for the Board's consideration:

RESOLVED, That the Arkansas Higher Education Coordinating Board reviews the rules presented in this agenda item for the Military Dependents' Scholarship Program to be administered by the Arkansas Division of Higher Education.

FURTHER RESOLVED, That the Commissioner of the Arkansas Division of Higher Education or his designee is authorized to make technical changes and corrections, when necessary, in the program rules for the Military Dependents' Scholarship Program.

FURTHER RESOLVED, That the Military Dependents' Scholarship Program rules be approved for public comment release.

Proposed Rulemaking

Title

Promulgated by:
Division of Higher Education

Title 6. Education

Chapter IV. Division of Higher Education, Department of Education

Subchapter B. Scholarships and Grants

Part 393. Rules Governing the Military Dependents' Scholarship Program

Subpart 1. Generally

6 CAR § 393-101. Organization and structure.

(a)(1) The Division of Higher Education shall administer the Military Dependents' Scholarship Program within the policies set by the Arkansas Higher Education Coordinating Board.

(2) All formal communications shall be addressed to or signed by the Director of the Division of Higher Education or his or her designee.

(b) The final responsibility for determining eligibility of scholarship recipients shall rest with the Commissioner of the Division of Higher Education pursuant to the provisions of Acts 1973, No. 188, Acts 2005, No. 2127, Acts 2007, No. 717, Acts 2009, No. 1216, and subsequent legislation.

(c) When functioning under Acts 1973, No. 188, Acts 2005, No. 2127, Acts 2007, No. 717, Acts 2009, No. 1216, and subsequent legislation, the division shall follow the provisions of the Arkansas Administrative Procedure Act, Arkansas Code § 25-15-201 et seq.

6 CAR § 393-102. Program definitions.

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The following definitions are used in the Military Dependents' Scholarship program:

(1) "Approved institution" means a private, nonprofit institution of higher education in Arkansas or state-supported institution of higher education or technical school located in Arkansas that is accredited by the Higher Learning Commission, or has achieved candidacy status, and does not discriminate against applicants or employees on the basis of race, color, religion, sex, age, handicap, or national origin, consistent with the provisions of applicable state and federal laws;

(2) "Dependent child" means any child born or conceived, legally adopted, or under court-appointed legal guardianship, or the stepchild of a person who has been declared to be a prisoner of war or missing or killed in action, or killed on ordnance delivery, or a disabled veteran, and who meets the definition of dependent with regards to children established by the United States Department of Education;

(3) "Dependent spouse" means the legal spouse of a person who has been declared to be:

- (A) A prisoner of war;
- (B) Missing;
- (C) Killed in action;
- (D) Killed on ordnance delivery; or
- (E) A disabled veteran;

(4) "Disabled veteran" means a person who:

(A) Who has been declared by the United States Department of Veterans Affairs to be one hundred percent (100%) totally and permanently disabled as a result of service-connected injuries or medical conditions;

(B) Who is currently receiving special monthly compensation for such; and

(C) Who:

(i) Was a resident of the State of Arkansas at the time that person entered the service of the United States Armed Forces; or

(ii) Is a current resident of Arkansas;

(5)(A) "Fees waived" means the inclusion of tuition at the in-state rate, room and board when provided in campus facilities, fees, or other charges incurred from the

approved institution.

(B) Nonreimbursable charges would include any penalty charges, including but not limited to:

(i) Parking tickets; or

(ii) Other penalty payments;

(6) "Full-time student" means an undergraduate student enrolled in at least twelve (12) semester credit hours, or the equivalent, per semester; and

(7) "Satisfactory progress" means undergraduate students must:

(A) Maintain a cumulative college grade point average of at least 2.0 on a 4.0 scale; and

(B) Make satisfactory progress toward a degree or certificate of completion, as defined by the institution.

6 CAR § 393-103. Scholarship eligibility criteria.

(a) To be eligible for the Military Dependents' Scholarship, an applicant must meet the following conditions:

(1) The student's parent or spouse must have been declared to be a disabled veteran, prisoner of war, missing in action, killed in action, or killed on ordnance delivery during the course of active military duty after January 1, 1960;

(2) The student's parent or spouse must have been a resident of the State of Arkansas at the time he or she entered service in the United States Armed Services, or whose official residence is currently within the State of Arkansas;

(3) The dependent child or spouse of a person declared to be a prisoner of war or missing or killed in action, or a person killed on ordnance delivery, or a disabled veteran must be a current resident of Arkansas;

(4) The student must qualify as the dependent of a disabled veteran, prisoner of war or a person declared to be missing or killed in action, or killed on ordnance delivery by meeting one (1) of the following criteria:

(A) The student is the legal spouse of a person declared to be a prisoner of war, missing or killed in action, killed on ordnance delivery, or a person declared to

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be a disabled veteran;

(B) The dependent child must be the biological child of the parent who was declared to be a prisoner of war or missing or killed in action, killed on ordnance delivery, or a disabled veteran;

(C) The dependent child is legally adopted or in legal custody of the guardian who was declared to be:

- (i) A prisoner of war;
- (ii) Missing;
- (iii) Killed in action;
- (iv) Killed on ordnance delivery; or
- (v) A disabled veteran; or

(D) The dependent child is the stepchild of the parent who was declared to be:

- (i) A prisoner of war;
- (ii) Missing;
- (iii) Killed in action;
- (iv) Killed on ordnance delivery; or
- (v) A disabled veteran;

(5) The dependent child must meet the United States Department of Education's definition of "dependent" with regards to children;

(6) A stepchild must have:

(A) Been listed as a dependent on the federal and state income tax returns in each of the five (5) income tax years immediately prior to the death or total and permanent disability; and

(B) Received more than one-half (1/2) his or her financial support;

(7) The applicant must apply for the Survivors' and Dependents' Educational Assistance program, Chapter 35 of Title 38 of the United States Code, with the United States Department of Veterans Affairs;

(8) The applicant must be enrolled or accepted for enrollment as a full-time student in any private, nonprofit institution of higher education in Arkansas or state-

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supported institution of higher education in Arkansas;

(9) The applicant must be an undergraduate student seeking an:

(A) Associate degree;

(B) Baccalaureate degree; or

(C) Certificate of completion; and

(10)(A) The applicant must apply for the scholarship prior to the published deadline in order to receive the scholarship.

(B) Reimbursement can only be made for the year in which the student is currently enrolled and has made application.

(b) Once a person qualifies as an eligible student under the terms of the program, there shall be no situation, such as the return of a parent or spouse, or the reported death of a parent or spouse, that will remove the dependent from the benefits of this program.

(c) An eligible recipient shall receive a scholarship for one (1) academic year, renewable for up to three (3) additional academic years for a total of eight (8) semesters, if the recipient meets the following continuing eligibility criteria established by the Division of Higher Education:

(1) The student must maintain a cumulative grade point average of at least 2.0 on a 4.0 scale;

(2) The student is making satisfactory progress toward a degree or certificate of completion; and

(3) The student is enrolled in at least twelve (12) semester hours or the equivalent per term and completes twenty-four (24) semester hours, or the equivalent, per academic year.

(d) For purposes of scholarship payments, “academic semester” includes summer terms, semesters, quarters, or their equivalent at the postsecondary institution in which the student is enrolled.

6 CAR § 393-104. Application process.

(a) Brochures are mailed by the Division of Higher Education to counselors and

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principals at public and private Arkansas high schools.

(b)(1) Brochures are mailed by the division to financial aid officers at private, nonprofit institutions of higher education and state-supported institutions of higher education in the state.

(2) The institutional financial aid officer is responsible for ensuring that eligible students are made aware of the Military Dependents' Scholarship Program and its benefits.

(c) Applications will be made available on the division's website.

(d)(1) The division shall establish the deadline for receipt of applications.

(2) The deadline date shall be clearly printed on the application.

(e) Scholarship applicants shall submit to the division the following documentation as it applies to the applicant:

(1) Military Dependents' Scholarship application;

(2)(A) A death certificate or other documentation certifying the death of the parent or spouse.

(B) A death as a result of injuries received while serving in the armed forces is only covered if the death occurred while on active duty;

(3) A report of casualty from the appropriate branch of the United States Armed Services or a copy of the veteran's DD214 form;

(4) Documentation from the United States Department of Veterans Affairs citing service-connected, one-hundred-percent total and permanent disability;

(5) A copy of the application and statement of acceptance or denial of the federal program for dependents of veterans, Survivors' and Dependents' Educational Assistance program;

(6) A copy of Survivors' and Dependents' Education Assistance program benefits statement showing the amount of educational assistance allowed for each term;

(7) A copy of legal adoption or court appointed legal guardianship for a dependent child;

(8) A copy of birth certificate, if a dependent child; and

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(9) A copy of marriage license, if a spouse.

6 CAR § 393-105. Award process.

(a)(1) Applications and supporting documentation will be reviewed for completeness and to determine whether the applicant meets all the eligibility requirements.

(2) Applicants will be notified within thirty (30) days of the status of their application.

(b) Eligible students will receive an award notice, which contains:

- (1) The conditions of the award;
- (2) The requirements for continued eligibility;
- (3) An explanation of the benefits; and
- (4) The student's responsibilities.

(c)(1) The institution will also receive an award notice, which contains the:

- (A) Student's name and social security number;
- (B) Award limits;
- (C) Conditions of the award;
- (D) Verification process; and
- (E) Payment process.

(2) The institution will be required to complete a reimbursement form listing all charges covered by this program.

(d) The institution will be responsible for verifying the student's continued eligibility each semester.

(e) The award will be renewed annually provided the student satisfies the continued eligibility requirements as defined by the Division of Higher Education in 6 CAR § 393-103.

(f) Reimbursement can only be made for the year in which the student is currently enrolled and has made application.

6 CAR § 393-106. Scholarship payment policies.

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(a)(1) The scholarship will pay that portion of charges that exceeds the amount of the Survivors' and Dependents' Education Assistance program educational assistance allowance or the full amount if the recipient is ineligible for the Survivors' and Dependents' Education Assistance program, but is eligible for the MDS.

(2) Reimbursement is limited to the cost of tuition at the in-state rate, mandatory fees, and a room and meal plan when provided in campus facilities from such institution or school.

(3) The amount reimbursed for the room shall not exceed the usual and custom amounts charged by the institution as for similar scholarship programs.

(b)(1) Payment on behalf of the scholarship recipient will be made directly to the recipient's institution.

(2) The Division of Higher Education will reimburse the institution at the beginning of each semester for approved charges covered by this program upon receipt of the reimbursement form, and verification of the charges.

(3) Reimbursement can only be made for the year in which the student is currently enrolled and has made application.

(c) The division will pay the institution for the award covered by this program upon receipt of the reimbursement form, and verification of the charges.

(d)(1) A recipient who has received a Military Dependents' Scholarship may transfer to another eligible institution after providing written notification of the change of status to the division by:

(A) October 1 for a fall term;

(B) February 1 for a winter or spring term; and

(C) June 1 for a summer term.

(2) Failure to notify the division of the transfer by the deadline will disqualify the student for waiver of tuition and fees at the institution to which he or she has transferred.

(e)(1) Recipients may withdraw from the Military Dependents' Scholarship Program upon written notification to, and approval by, the division.

(2) The petition shall give the reason for withdrawal and will be supported with

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documentation.

(3) Recipients who withdraw from school and fail to notify the division by October 1 for the fall term, February 1 for the winter and/or spring terms, and June 1 for the summer terms will not be eligible for a tuition waiver for that semester.

(4) The recipient may receive the tuition waiver if he or she can demonstrate that extraordinary circumstances prevented him or her from notifying the division.

(f)(1) The award will be permanently revoked if the recipient fails to enroll full-time and the division receives neither written notification of transfer to another eligible institution, nor a petition for withdrawal by the recipient by:

- (A) October 1 for the fall term;
- (B) February 1 for the winter/spring terms; and
- (C) June 1 for the summer terms.

(2) At the discretion of the division, the award will not be revoked if the division determines that extraordinary circumstances prevented the student from notifying the division by the required dates.

(g)(1) Recipients who are members of the Arkansas National Guard or Armed Forces Reserve units who are called to active duty for reasons other than regular unit training and are unable to complete the current term will not be penalized.

(2) They will be placed in deferred status until six (6) months after release from active duty.

(h)(1) Acts 1999, No. 1180, states that students who receive scholarships from public funds may not use those funds in a financial aid package to exceed the federally recognized cost of attendance at the institution where the student enrolls.

(2) The institution must follow division policy in repaying public funds in the amount exceeding the total cost of attendance for any student who receives public funds in a financial aid package above the cost of attendance.

(i) The state assistance awarded to a dependent attending a private, nonprofit institution of higher education in this state shall not exceed the amount of state assistance awarded to dependents attending state-supported institutions of higher education.

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6 CAR § 393-107. Institutional responsibilities.

(a)(1) The chief executive officer of the state-supported institution of higher education is responsible for appointing one (1) representative from the financial aid office to act as administrator of the Military Dependents' Scholarship Program and to receive all communications and forms issued by the Division of Higher Education.

(2) This representative is responsible for:

- (A) Completing all forms;
- (B) Verification of data; and
- (C) Complying with all program rules.

(3) The institution must comply with these responsibilities in order to maintain continued eligibility status.

(b)(1) The institution shall provide verification to the division at the close of each term concerning the student's name and continuing eligibility.

(2) This is accomplished using the verification form issued by the division.

(3) Reimbursement to the institution will be made after the institution has completed the verification form and the reimbursement form and returned them to the division.

(c)(1) Institutions will be responsible for exercising all reasonable efforts to identify students eligible for the program.

(2) Reimbursement can only be made for the year in which the student is currently enrolled and has made application.

(d)(1) The deadline for disbursement of funds is no later than ten (10) days after written receipt of funds.

(2) Any outstanding funds not disbursed must be returned to the division.

(e)(1) It is the institution's responsibility to notify the division of the names of persons owing a refund, the date of the withdrawal, and the refund amount.

(2) This information should be placed on the institution's verification roster before returning it to the division.

(f)(1) The institution will exercise due diligence in providing complete, accurate,

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and timely information as requested by the division on any scholarship recipient.

(2) In addition, the institution will exercise due diligence in complying with all the rules of the Military Dependents' Scholarship program.

6 CAR § 393-108. Recipient responsibilities.

(a) It is the recipient's responsibility to notify the Division of Higher Education, in writing, of any change in status within twenty-one (21) days.

(b) This includes:

- (1) Changes in name;
- (2) Change in address;
- (3) Change in institution;
- (4) Change in full-time status; or
- (5) Withdrawal from an institution.

(c) Failure to notify the division of any change in status may affect future eligibility.

6 CAR § 393-109. Sunset.

(a)(1) Beginning with the 2025-2026 academic year, the Arkansas Heroes Scholarship shall replace the Military Dependent's Scholarship Program for new applicants.

(A) Students currently receiving a scholarship pursuant to this part shall continue receiving the scholarship unless:

(i) The student completes their degree; or

(ii) The student fails to maintain eligibility.

(2) The provisions of this part shall sunset before the fall 2028 semester begins.

RULES GOVERNING THE ARKANSAS GOVERNOR'S SCHOLARS PROGRAM

In compliance with Act 340 of 2025, the rules governing the Arkansas Governor's Scholars Program are presented to the Arkansas Higher Education Coordinating Board (AHECB) for public comment release.

The following resolution is offered for the Board's consideration:

RESOLVED, That the Arkansas Higher Education Coordinating Board reviews the rules presented in this agenda item for the Arkansas Governor's Scholars Program to be administered by the Arkansas Division of Higher Education.

FURTHER RESOLVED, That the Commissioner of the Arkansas Division of Higher Education or his designee is authorized to make technical changes and corrections, when necessary, in the program rules for the Arkansas Governor's Scholars Program.

FURTHER RESOLVED, That the Arkansas Governor's Scholars Program rules be approved for public comment release.

Proposed Rulemaking

Title

Promulgated by:
Division of Higher Education

Title 6. Education

Chapter IV. Division of Higher Education, Department of Education

Subchapter B. Scholarships and Grants

Part 401. Rules Governing the Arkansas Governor's Scholars Program

Subpart 1. Generally

6 CAR § 401-101. ~~Policy statement~~Purpose.

(a) A scholarship program to promote academic excellence and to encourage the state's most talented graduates to enroll in Arkansas postsecondary educational institutions is created and established which shall be cited as the Arkansas Governor's Scholars Program.

(b) This part shall be known as the Division of Higher Education's "Rules Governing the Arkansas Governor's Scholars Program".

(c) This part addresses the student eligibility criteria, method for recipient selection, and continuing eligibility requirements procedures for making payments to an approved institution of higher education and other administrative procedures necessary for operation of the program.

6 CAR § 401-102. Definitions.

As used in this part:

(1)(A) "Academic ability" means the intellectual standing of a student.

(B) In determining superior academic ability, the Division of Higher

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Education shall examine the student's:

- (i) High school records;
- (ii) Competitive examination scores; and
- (iii) Demonstrated leadership capabilities;

(2) "Academic year" means a measure of academic work to be accomplished by a student through the fall, spring, and ~~first and second~~ summer semesters, or the equivalent of fall, spring, or summer semesters, in that order, ~~or as defined by the Division of Higher Education;~~

(3) "Approved institution" means a ~~public~~ state-supported institution of higher education or private college or university:

(A) Which is dedicated to educational purposes, located in Arkansas, or located out-of-state and educating Arkansas residents in ~~dentistry, optometry, veterinary medicine, podiatry, chiropractic, or osteopathy under agreement with the Southern Regional Education Board, accredited by an accrediting agency certified and recognized by the United States Department of Education or the Division of Agency Evaluation and Institutional Accreditation, or a school giving satisfactory assurance that it has the potential for accreditation and is making progress which, if continued, will result in its achieving accreditation~~ professional programs not offered in the state under the Arkansas Health Education Grant Program;

(B) Which does not discriminate in the admission of students on the basis of:

- (i) Race;
- (ii) Color;
- (iii) Religion;
- (iv) Sex; or
- (v) National origin; and

(C) Which subscribes to the principle of academic freedom;

(4)(A) "Arkansas resident" means a natural person who provides evidence deemed sufficient by the Division of Higher Education.

(B) Such evidence includes but is not limited to:

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(i) A valid Arkansas voter's registration card;
(ii) A valid Arkansas motor vehicle driver's license;
(iii) An Arkansas residence address used for federal or state tax purposes; or

(iv) Claiming Arkansas as a residence to hold public office or for judicial actions;

(5) "Competitive examination" means a standardized examination measuring achievement which is administered annually on a specified date and at a specified location and which is announced publicly;

(6) ~~(A) "Division" means the Division of Higher Education; "Diploma with distinction" means a diploma that requires a student to complete requirements as defined by the Division of Elementary and Secondary Education.~~

~~(7) (7) "Eligible student" means a legal resident of the State of Arkansas as defined by the Division of Higher Education division who:~~

~~(A) Is eligible for admission as a full-time student Meets the admission requirements at an approved institution of higher education;~~

~~(B) Declares an intent to matriculate in an approved institution in Arkansas Is accepted for enrollment as an undergraduate student at an approved institution of higher education; and~~

~~(C) Graduates from:~~

~~(i) A high school in this state, for Arkansas Governor's Scholars; or~~

~~(ii) A high school, for Arkansas Governor's Distinguished Scholars;~~

~~(C) Graduates from a high school; and~~

~~(D) Meets the requirements described in § 401-202 of this part.——~~

(8) "Exemplary academic achievement" means a student that achieves exemplary performance, as determined by the division, based on one (1) or more of the following considerations:

(A) SAT, CLT, or ACT;

(B) High school grade point average;

(C) High school rank upon graduation;

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(D) Associate degree upon graduation from high school; and

(E) Being a recipient of a diploma of distinction;

~~(8)(9)~~(A) "Extraordinary academic ability" means students that have earned the designation of Governor's Distinguished Scholar by demonstrating:

(i) Achievement of a superscore of thirty-two (32) or above on the American College Test (ACT) or a score of 1410 or above on the Scholastic Aptitude Test (SAT); and

(ii) ~~Achievement of a~~ A student graduating from high school with an achievement of a high school grade point average of 3.5 or above on a 4.0 scale ~~or selection as a finalist in either the National Merit Scholarship competition, the National Hispanic Recognition Program, or the National Achievement Scholarship competition conducted by the National Merit Scholarship Corporation.~~

(B) The American College Test (ACT) superscores and Scholastic Aptitude Test (SAT) scores shall be earned by ~~December 31~~February 28 prior to the application deadline in order for the scores to be considered by the ~~Division of Higher Education~~ division for a scholarship award;

~~(9)(10)~~(A) "Full-time student" means a legal resident of Arkansas who is in attendance at an approved ~~private or public~~ institution and who is enrolled in at least twelve (12) credit hours the first semester and fifteen (15) hours thereafter, or other reasonable academic equivalent as defined by the ~~Division of Higher Education~~ division.

(B) For purposes of summer semesters, "full-time student" means a resident of Arkansas who is:

(i) In attendance at an approved ~~private or public~~ institution; and

(ii) Enrolled in fifteen (15) hours;

~~(10)(11)~~(A) "Part-time student" means a resident of Arkansas who is in attendance at an approved ~~private or public~~ institution and who is enrolled in less than fifteen (15) credit hours ~~for their fourth academic year~~;

(B) For purposes of summer semesters, "part-time student" means a resident of Arkansas who is:

(i) In attendance at an approved ~~private or public~~ institution; and

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(ii) Enrolled in less than fifteen (15) hours;

~~(11)(12)~~ "Scholarship" means an award to an eligible student for matriculation in an approved institution in the State of Arkansas;

~~(12)(13)~~ "Undergraduate student" means an individual who is enrolled in a postsecondary educational program, which leads to or is directly creditable toward the individual's first baccalaureate degree; and

~~(13)(14)~~ (A) "United States citizen" means the student must be either a United States citizen or a permanent resident alien.

(B) If the student is not a United States citizen but a permanent resident alien, the student must attach a copy of the permanent resident alien form ~~+151, I 551,~~ or I 94, ~~or G-641~~ to the application.

Subpart 2. Procedures

6 CAR § 401-201. Organization and structure.

(a)(1) The Division of Higher Education shall administer the Governor's Scholars Program within the policies set by the Arkansas Higher Education Coordinating Board.

(2) All formal communications shall be addressed to or signed by the Commissioner of the Division of Higher Education or his or her designee.

~~——(3) The Governor's Scholars Advisory Council shall provide advice to the division regarding the administration of the program.~~

~~(b) Governor's Scholars Program Advisory Council.~~

~~——(1) The Governor's Scholars Program Advisory Council shall consist of ten (10) members appointed by the board for staggered two-year terms and shall represent the public and private sectors of postsecondary education and secondary schools.~~

~~——(2) The Governor's Scholars Program Advisory Council shall advise the division in the determination of guidelines and rules for the administration of this program.~~

~~——(3)(A) The commissioner or his or her designee shall serve as presiding officer of the Governor's Scholars Program Advisory Council and shall ensure that staff services for the Governor's Scholars Program Advisory Council are provided.~~

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~~_____ (B) The final responsibility for selecting scholarship recipients shall rest with the commissioner pursuant to the provisions of Arkansas Code § 6-82-301 et seq.~~

~~(C) When functioning under Arkansas Code § 6-82-301 et seq., the division shall follow the provisions of the Arkansas Administrative Procedure Act, Arkansas Code § 25-15-201 et seq.~~

6 CAR § 401-202. Eligibility criteria.

(a) The Arkansas Governor's Scholars Program scholarships are to be awarded to those students who demonstrate the highest capabilities for successful college study.

(b) A student is eligible for this scholarship if he or she:

(1) Meets the admission requirements and is accepted for enrollment as ~~a full-time~~ an undergraduate student in an ~~eligible public or private college or university in Arkansas~~ approved institution of higher education;

(2) Is ~~a bona fide resident of the state, as defined by the Division of Higher Education, an Arkansas resident~~ and ~~is~~ either:

(A) A citizen of the United States or a permanent resident alien;

(B) The holder, or the child of a holder, of a Federal Form I-766 United States Citizenship and Immigration Services-issued Employment Authorization Document, known popularly as a work permit; or

(C) A person who is a migrant from the Compact of Free Association Islands;

(3) Graduates from a high school;

(4) Completes and submits to the United States Department of Education a Free Application for Federal Student Aid (FAFSA) or a subsequent application required by the United States Department of Education for federal financial aid;

(5)(A) Satisfies the qualifications of ~~superior~~ extraordinary academic ability ~~or exemplary academic achievement~~ as established by the division, with criteria consisting of value points for academic achievement and leadership, including without limitation:

(i) American College Test (ACT), Classical Learning Test (CLT) or Scholastic Aptitude Test (SAT) score, National Merit Finalist, or National Achievement

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Finalist;

- (ii) High school grade point average;
- (iii) Rank in high school class; and
- (iv) Leadership in school, community, and employment.

(B)(i)(a) The division may alter the weight assigned to the individual criterion to more appropriately meet the needs of the state as determined by the Arkansas Higher Education Coordinating Board.

(b) Value points assigned to each selection criterion are weighted as follows:

American College Test (ACT), Classical Learning Test (CLT), or Scholastic Aptitude Test (SAT) score, National Merit Finalist, or

National Achievement Finalist	forty-five percent (45%)
High school grade point average	thirty-five percent (35%)
Rank in high school class	ten percent (10%)
Leadership in school, community, and employment	ten percent (10%)

(ii) The division shall ensure that the weight assigned to each individual criterion under this subdivision (b)(5)(B) does not place a home-schooled, public school, or private school student at a disadvantage.

(iii)(a) After determining qualified recipients based on the qualifications under subdivision (b)(5)(A) of this section, the division shall ensure that at least one (1) recipient is selected from each of the seventy-five (75) counties in Arkansas.

(b) If any of the seventy-five (75) counties is not represented for either extraordinary academic ability or exemplary academic achievement, then the division shall select a student from each nonrepresented county with the highest qualifications under subdivision (b)(5)(B)(iii)(b) of this section who was not initially qualified.

(c) The scholarship shall be weighed on the factors of:

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- (1) Achievement;
- (2) Ability; and
- (3) Demonstrated leadership capabilities.

(d) Students who are selected as Arkansas Governor's Scholars who also exhibit extraordinary academic ability as defined in the definitions section of this part shall be designated as Arkansas Governor's Distinguished Scholars.

(e) Preference will be given to students who plan to enter college at the beginning of the academic year directly following their last year of high school attendance.

6 CAR § 401-203. Continued eligibility.

(a) An Arkansas Governor's Scholarship or Arkansas Governor's Distinguished Scholarship may be awarded annually for a period not to exceed an academic year.

(b)(1) A scholarship shall correspond to fall, spring, and summer academic terms, semesters, quarters, or equivalent time periods at the eligibleapproved institutions.

(2) In no instance may the entire amount of the grant for an educational year be paid to or on behalf of students in advance.

(c)(1) Provided sufficient funds are available, a scholarship shall be awarded for one (1) academic year, to include summer terms, and renewed annually for three (3) additional academic years if the following conditions for renewal are met:

(A) The student maintains not less than a 3.0 grade point average on a 4.0 scholastic grading scale;

(B) A student receiving a scholarship under 6 CAR § 401-207(a) maintains not less than a 3.25 grade point average on a 4.0 scholastic grading scale;

(C)(i) The recipient has successfully completed a minimum of twelve (12) hours if a part-time student, or a total of at least twenty-seven (27) hours during the first full academic year and, if applicable, a total of at least thirty (30) hours per academic year thereafter; and

(ii) The scholarship amount for each semester in which a student who is the recipient of a scholarship under this part as a part-time student shall be

prorated by the number of credit hours in which the student is enrolled

(D) The recipient has met any other continuing eligibility criteria established by the Division of Higher Education.

(2) If a student who has continuously been a recipient of the scholarship for at least three (3) consecutive years is enrolled as a part-time student in the student's fourth academic year, the student shall be eligible to continue to receive the scholarship if the student has completed, by his or her fourth academic year, or is enrolled in, for his or her fourth academic year, the requisite number of credit hours to complete the student's degree program.

6 CAR § 401-204. Application.

(a) Students must submit an online application available at the Division of Higher Education website, <http://scholarships.adhe.edu/> <http://sams.adhe.edu>.

(b) The application deadline shall be established by the division of the calendar year in which a student graduates from high school.

(c) At its discretion, the division may extend the deadline, provided sufficient notice is provided to the public.

(d) The applicant is responsible for submitting the application and all supporting documentation in a timely manner.

6 CAR § 401-205. Number of scholarships.

(a) If sufficient funds are available, ~~effective for students receiving their initial awards beginning in fall 2007,~~ the number of initial scholarship awards to eligible high achievers shall not exceed three hundred seventy-five (375) each year.

(b) If there are more eligible applicants than available scholarships, the Division of Higher Education may determine a procedure for awarding additional scholarships while not exceeding available funds.

6 CAR § 401-206. Use of scholarship.

(a) No student may utilize scholarship funds for educational purposes beyond the

baccalaureate degree.

(b)(1) There shall be an exception to the requirement of subsection (a) of this section for any student who receives a baccalaureate degree in ~~three (3)~~ four (4) years or less.

(2) The student may receive an award of the scholarship for a fourth academic year to be used as a full-time student enrolled in a postgraduate program at an approved institution.

6 CAR § 401-207. Scholarship amounts.

(a) An ~~Arkansas Governor's Scholarship or~~ Arkansas Governor's Distinguished Scholarship awarded to a new recipient who enrolls in an approved institution as a first-time entering freshman shall be in an amount that equals the lesser of:

(1) Ten thousand dollars (\$10,000); or

(2) Tuition, room and board, and mandatory fees charged for a regular full-time course load by the approved institution in which the recipient is enrolled.

(b) A student selected as a recipient of an Arkansas Governor's Scholar Award under 6 CAR § 401-202(b)(5)(B)(iii) *(b)* who enrolls in an approved institution as a first-time entering freshman ~~after July 1, 2017,~~ shall be awarded ~~in~~ an amount that equals the lesser of:

(1) Five thousand dollars (\$5,000); or

(2) Tuition, room and board, and mandatory fees charged for a regular full-time course load by the approved institution in which the recipient is enrolled.

(c) The scholarship amount for each semester in which a student who is the recipient of a scholarship is enrolled as a part-time student ~~during their fourth academic year~~ shall be prorated by the number of credit hours in which the student is enrolled.

6 CAR § 401-208. Notification of application and award status.

(a) An Arkansas Governor's Scholarship or Arkansas Governor's Distinguished Scholarship recipient shall receive an award notice and information sheet explaining disbursement procedures and conditions of the Arkansas Governor's Scholars Award.

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~~—(b)(1) The Division of Higher Education shall notify applicants who are determined to be ineligible and provide the reason for ineligibility.~~

~~—(2) They will also be given instructions on how to correct any information on the application they believe to be incorrect.~~

~~—(c)(1) Applicants who fail to submit complete applications, or who fail to supply the required documentation to process the application, will be classified as incomplete.~~

~~—(2) The division shall notify these students of their status.~~

~~—(3) The incomplete notice provides a list of the incomplete items and the actions necessary for completion.~~

6 CAR § 401-209. Scholarship payment policies.

(a) Payment of scholarships.

(1) Funds will be disbursed to the approved institution of the Governor's Scholars choice by state warrant.

(2) After verification of ~~full-time~~ enrollment, the institution shall disburse the Governor's Scholars Award to the student according to the individual institution's disbursement procedures.

(3) Disbursement of the Governor's Scholars Award shall correspond with the institution's fall, spring, and summer academic terms ~~(semesters, trimesters, quarters, or equivalent time periods).~~

(4) In no instance may the entire amount of the award for an educational year be paid to or on behalf of the student in advance.

(b) Transfer to another institution of higher education.

(1) A student who receives a Governor's Scholars Award may transfer to another ~~eligible~~approved Arkansas institution of higher education, provided the recipient notifies the Division of Higher Education, in writing on a student's scholarship account, of the change of institution by October 1 for the fall term, by February 1 for the winter and spring terms, and by June 1 for summer terms.

(2) Failure to notify the division by the specified deadlines shall result in the loss of the Governor's Scholars Award for the term in question.

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(c) Scholarship hold.

(1) The division may approve a scholarship hold for a student for a period of twenty-four (24) months or less for the following reasons without limitation:

(A) A medical condition of the student or a member of the student's immediate family that, on the basis of a physician's good-faith judgment, necessitates that the student or the student's immediate family member be hospitalized or receive outpatient or home-based medical care or recuperate until released by the attending physician;

(B) A personal or family emergency that requires the student to:

(i) Attend the funeral of an immediate family member; or

(ii) Visit a relative of the student if the relative has a medical condition in which death is possible or imminent;

(C) Military service under Arkansas Code § 6-61-112; or

(D)(i) A commitment of twelve (12) to twenty-four (24) months for service in a national or international humanitarian project sponsored by a nonprofit corporation organized with a charitable or educational purpose.

(ii) The student's commitment shall be expressed in a written agreement with the nonprofit organization, including the terms of completion for the student's service on the related project.

(iii) The division shall release a scholarship hold if the division determines that the student did not complete the commitment under the written agreement.

(2)(A) The recipient must submit a ~~written~~ request for a scholarship hold.

(B) The petition shall give the reason for withdrawal and be supported by documentation.

(C) In the absence of extraordinary circumstances, the award will be revoked if the recipient fails to enroll ~~full-time~~ in an ~~eligible~~approved institution in Arkansas, and the division receives neither notification of transfer of the scholarship to another ~~eligible~~approved institution, nor a petition for withdrawal by the recipient by October 1 for the fall term, February 1 for the winter and ~~for~~ spring terms, and by June

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1 for summer terms.

(D) At the discretion of the division, the award will not be revoked if it is determined by the division that extraordinary circumstances prevented the student from notifying the division by the required dates.

(d) Cancellation of Governor's Distinguished Scholar Award.

(1) The Governor's Scholars Award and the Governor's Distinguished Scholar Award shall be terminated for any one (1) of the following reasons:

(A) Failure to maintain a minimum 3.0 cumulative college grade point average (Governor's Scholars Award) or a minimum 3.25 cumulative college grade point average (Governor's Distinguished Scholars) on a 4.0 scale and successfully complete and pass a minimum of at least:

(i) Twelve (12) hours if a part-time student; or

(ii) Twenty-seven (27) credit hours the first academic year; and

(iii) Thirty (30) hours each academic year thereafter;

~~(B) Failure to complete a baccalaureate degree within five (5) years from initial college entrance;~~

~~—————(C) Failure to petition the division for a temporary withdrawal for two (2) consecutive academic terms; or~~

~~(D) Failure to enroll as a full-time student in an eligible Arkansas college or university-approved institution after a two-year temporary withdrawal.~~

(2) Failure by the Governor's Scholar to provide ~~written~~ notification to the division of a change in status, such as a transfer to another eligibleapproved institution, change in address, change in name, etc., before appropriate deadline dates shall result in cancellation of the Governor's Scholars Award for the term in question.

(e) Refunds and overpayments.

(1) If a Governor's Scholar withdraws from an eligibleapproved institution, and under the refund policy of that institution the student is entitled to a refund of any tuition, fees, or other charges, the institution shall pay the refund amount in question to the division.

~~(2) Acts 1999, No. 1180, states that students who receive scholarships from~~

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~~public funds may not use those funds in a financial aid package to~~ Scholarship awards under this part shall not exceed the recognized cost of attendance at the institution where the student enrolls.

(3) The institution must follow division policy in repaying public funds in the amount exceeding the total cost of attendance for any student who receives public funds in a financial aid package above the cost of attendance.

6 CAR § 401-210. Higher education institution responsibilities.

(a) Administrative agreement.

(1) The chief executive officer of the ~~eligible~~approved institution is responsible for appointing one (1) representative from the financial aid office to act as administrator of the Arkansas Governor's Scholars Program and to receive all communications, forms, etc.

(2) This representative is responsible for Governor's Scholars disbursement, completion of all forms and rosters, verification of data, and compliance with all Governor's Scholars Program rules.

(3) The institution must comply with the following responsibilities in order to maintain continued eligibility status.

(b) **Disbursement records.** The institution shall maintain information on the student indicating disbursement of Governor's Scholars funds.

(c) **Institutional information sheet.** The administrator is responsible for designating a certifying official responsible for certifying ~~full-time~~ enrollment and a disbursing official responsible for the disbursement of Governor's Scholars Program funds.

(d) Institutional verification.

(1) The institution shall provide certification to the Division of Higher Education each semester after registration, giving the names of the Governor's Scholars who are officially enrolled ~~as full-time students~~ as of the end of the eleventh class day of enrollment.

(2) This information is reported on a verification roster.

~~(3) The person responsible for verification of full-time enrollment is the registrar or a member of the registrar's staff.~~

~~(4) The certifying official is responsible for completing the verification roster twice a year for those schools on the semester system and three (3) times a year for those schools on the quarter system.~~

~~(5)~~(3) The verification roster shall be ~~mailed~~ sent to the financial aid administrator prior to registration for the semester or quarter.

~~(6)~~(4) The completed and signed Governor's Scholars Program verification roster shall be returned to the division by the dates specified on the roster.

~~(7)~~(5) The verification roster is an alphabetical listing by institution of all persons receiving a Governor's Scholars Program Award for a given academic term.

~~(8)~~(6) Students who are not enrolled full-time or are under-enrolled in the current term shall not receive Governor's Scholars Program funds for that term.

(e) Deadlines for disbursement of funds.

(1) All funds must be disbursed within ten (10) days of written receipt of funds.

(2) Any outstanding funds not disbursed by these dates must be returned within ten (10) days to the division.

(f) Refund policy.

(1) It is the institution's responsibility to notify the division of the:

(A) Name of the person who withdrew;

(B) Date of the withdrawal; and

(C) Refund amount.

(2) This information shall be placed on the institution's verification roster before the roster is returned to the division.

(3) The institution shall be responsible for the refund amount and shall pay that amount to the division.

(g) Continuing eligibility.

(1) It is the responsibility of each institution to complete annually the continuing eligibility roster.

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(2) This roster shall be ~~mailed~~ sent to all institutions that have a governor's scholar enrolled.

(3) The continuing eligibility roster shall be returned to the division by the date specified on the roster.

(4) The person responsible for completing the continuing eligibility roster is the financial aid administrator or his or her designee.

(5) The continuing eligibility roster is an alphabetical listing by institution of all persons receiving a Governor's Scholars Award that attended that institution for the academic year immediately preceding receipt of the continuing eligibility roster.

(6) The certifying official must complete the roster by providing the number of hours completed for the previous academic year and the cumulative grade point average achieved for each student listed.

(h) **Due diligence.**

(1) The institution shall exercise due diligence in providing complete, accurate, and timely information as requested by the division for any governor's scholar or former governor's scholar.

(2) In addition, the institution shall exercise due diligence in complying with all the rules of the Arkansas Governor's Scholars Program.

(3) The division shall periodically review the institution's records concerning the Governor's Scholars Program in an effort to exercise its due diligence requirements as a steward of State of Arkansas funds.

RULES GOVERNING THE ARKANSAS DIRECT ADMISSIONS PROGRAM

In compliance with Act 340 of 2025, the rules governing the Arkansas Direct Admissions Program are presented to the Arkansas Higher Education Coordinating Board (AHECB) for public comment release.

The following resolution is offered for the Board's consideration:

RESOLVED, That the Arkansas Higher Education Coordinating Board reviews the rules presented in this agenda item for the Arkansas Direct Admissions Program to be administered by the Arkansas Division of Higher Education.

FURTHER RESOLVED, That the Commissioner of the Arkansas Division of Higher Education or his designee is authorized to make technical changes and corrections, when necessary, in the program rules for the Arkansas Direct Admissions Program.

FURTHER RESOLVED, That the Arkansas Direct Admissions Program rules be approved for public comment release.

Proposed Rulemaking

Title

Promulgated by: Arkansas Division of Higher Education

Title 6. Education

Chapter IV. Division of Higher Education, Department of Education

Subchapter A. Generally

Part 376. Arkansas Direct Admissions Program

Subpart 1. Generally

6 CAR § 376-101. Definitions.

As used in this part:

(1) "Application requirements" means the forms, payments, or activities that are required to be completed by a student to apply to a state-supported institution of higher education as set by each participating institution;

(2) "Eligible student" means a student who resides in Arkansas and attends a public or private accredited high school that has agreed to participate in the Arkansas Direct Admissions Program;

(3) "Enrollment requirements" means the forms, payments, or activities that are required to be completed by a student to enroll in a state-supported institution of higher education as set by each participating institution;

(4) "Participating institution" means a state-supported institution of higher education, community college, or technical college within Arkansas that uses the Arkansas Direct Admissions Program;

(5) "Participating public school" means:

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(A) A public high school within a traditional public school district that is accredited by the State Board of Education;

(B) An open-enrollment public charter school organized as a high school that is authorized by the charter authorizing panel; and

(C) A private high school that is accredited by:

(i) The Arkansas Nonpublic School Accrediting Association, Inc., or its successor; or

(ii) Another accrediting association recognized by the state board; (i)
An emergency medical technician;

(6) “Provisional admissions criteria” means the minimum academic requirements that a student is required to meet to receive a provisional admissions offer from a participating institution; and

(7)(A) “Provisional admissions offer” means a determination that a student meets admissions criteria.

(B) “Provisional admissions offer” does not mean acceptance to a participating institution.

6 CAR § 376-102. Implementation.

(a) There is established the Arkansas Direct Admissions Program.

(b) The program shall:

(1) Begin implementation with the high school graduating class of 2026-2027;

(2) Establish:

(A) Provisional admissions criteria, including without limitation:

(i) Grade point average;

(ii) Assessment scores; and

(iii) Course completion.

(B) Eligibility requirements for participating institutions that include without limitation:

(i) Application requirements; and

(ii) Enrollment requirements.

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(C) Eligibility requirements for participating public schools;

(3) Require the collection of student academic information to determine provisional admissions offers;

(4) Include a common application portal for eligible students to participate in the program that may include without limitation:

(A) Information about participating institutions;

(B) Communication of provisional admissions offers to participating students; and

(C) Information about available financial aid; and

(5) Include a plan to conduct outreach to eligible students to provide the eligible students with information regarding the operation of the program.

(c) This section shall not prevent a student who does not qualify for a provisional admissions offer from applying for enrollment in a participating institution through the participating institution's existing admissions process.

6 CAR § 376-103. Duties of public school districts and open-enrollment public charter schools.

(a) A public school district or open-enrollment public charter school may opt to participate in the Arkansas Direct Admissions Program.

(b) A participating public school shall provide student data to the Division of Higher Education that includes without limitation:

(1) Grade point average;

(2) Assessment scores; and

(3) Course completion.

(c)(1) Each public school district and open-enrollment public charter school shall inform all students about participation in the Arkansas Direct Admissions Program.

(2) A public school district or open-enrollment public charter school shall not actively discourage or prohibit an eligible student from participating in the Arkansas Direct Admissions Program.

6 CAR § 376-104. Common application portal.

(a) The common application portal for eligible students to participate in the program shall be known as the Arkansas Direct Application Portal.

(b)(1) Eligible students may utilize the application portal to apply to participating institutions.

(2) A student may submit up to five (5) applications in an academic year at no cost.

(3) A student who files more than five (5) applications in an academic year shall be required to pay an application fee of twenty five dollars (\$25) per additional application to the Department of Education.

RULES GOVERNING THE ARKANSAS FUTURE GRANT PROGRAM

In compliance with the Arkansas ACCESS Act of 2025 (Act 341 Sections 74-76), the Arkansas Division of Higher Education Rules Governing the Arkansas Future Grant Program are presented to the Arkansas Higher Education Coordinating Board (AHECB) for public comment release.

The following resolution is offered for the Board's consideration:

RESOLVED, That the Arkansas Higher Education Coordinating Board reviews the rules presented in this agenda item for the Arkansas Future Grant Program to be administered by the Arkansas Division of Higher Education.

FURTHER RESOLVED, That the Commissioner of the Arkansas Division of Higher Education or his designee is authorized to make technical changes and corrections, when necessary, in the program rules for the Arkansas Future Grant Program.

FURTHER RESOLVED, That the Arkansas Future Grant Program rules be approved for public comment release.

Proposed Rulemaking

Title

Promulgated by:
Division of Higher Education

Title 6. Education

Chapter IV. Division of Higher Education, Department of Education

Subchapter B. Scholarships and Grants

Part 400. Rules Governing the Arkansas Future Grant Program

Subpart 1. Generally

6 CAR § 400-101. Policy statement.

(a) This part shall be known as the Division of Higher Education's "Rules Governing the Arkansas Future Grant Program".

(b) This part addresses the:

- (1) Student eligibility criteria;
- (2) Method for recipient selection;
- (3) Continuing eligibility requirements;
- (4) Procedures for making payments to an approved institution of higher education; and
- (5) Other administrative procedures necessary for operation of the program.

6 CAR § 400-102. Definitions.

As used in this part:

(1) "Approved institution of higher education" means an institution of higher education approved by the Division of Higher Education to participate in the Arkansas Future Grant Program that is:

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- (A) A state-supported two-year or four-year college or university;
- (B) A state-supported technical institute;
- (C) An approved state-supported school of nursing; or
- (D) A private, nonprofit two-year or four-year college or university;

(2) "Approved state-supported school of nursing" means a state-supported school of nursing with its primary headquarters located in Arkansas that:

- (A) Prepares students as registered nurses;
- (B) Grants nursing diplomas;
- (C) Is eligible to participate in the federal student aid programs of the Higher Education Act of 1965, 20 U.S.C. § 1070 et seq.;
- (D) Is approved by the Arkansas State Board of Nursing;
- (E) Has been approved by the Division of Higher Education as eligible to participate in the Arkansas Future Grant Program; and
- (F) Is not a two-year or four-year college or university;

(3) "Federal student financial assistance" means scholarships or grants awarded to a student as a result of:

- (A) An approved Free Application for Federal Student Aid, including without limitation a Pell Grant; or
- (B) The student's or other family member's service in the United States Armed Forces, including without limitation the Army National Guard or Air National Guard;

(4) "Private scholarship" means a scholarship or grant awarded by a private entity or donor;

(5) "Regional high-demand field" means any field of study identified as:

- (A) In demand by the Division of Workforce Services as published on its annual regional Projected Employment Opportunities List; or
- (B) In high demand by an approved institution of higher education and approved by the Division of Higher Education; and

(6) "State-supported student financial assistance" means a state-supported scholarship, grant, tuition waiver, or tuition reimbursement, funded with state funds or

net proceeds from the state lottery, awarded by:

(A) The Division of Higher Education; or

(B) A scholarship or grant awarded by an approved institution of higher education in this state, funded in whole or in part by state funds, including without limitation:

(i) Scholarships awarded on the basis of entrance exam scores or high school academic achievement;

(ii) Tuition waivers based on:

(a) Age;

(b) Military service;

(c) Occupation; or

(d) Other factors;

(iii) Performance scholarships for band, musical performing groups, arts, theater, forensics, and similar activities that are not awarded on the basis of entrance exam scores or high school academic achievement; and

(iv) Any other publicly-funded program under which students are not charged or are reimbursed by the approved institution of higher education for:

(a) Tuition;

(b) Fees;

(c) Books; or

(d) Other costs of attendance.

(7)(A) "Verification roster means" an alphabetical listing by institution of all persons receiving the award for a given academic term.

(B) The certifying official is responsible for completing the verification rosters each semester or trimester.

(C) The Division of Higher Education shall provide an electronic verification roster to the financial aid administrator for each semester or trimester as needed.

Subpart 2. Procedures

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6 CAR § 400-201. Eligibility requirements.

A student is eligible for an Arkansas Future Grant if the student is an Arkansas resident who meets one (1) of the following requirements:

(1) Has either:

(A) Graduated from an Arkansas:

(i) Public high school;

(ii) Private high school; or

(iii) Home school under Arkansas Code § 6-15-501 et seq.; or

(B) Received a high school equivalency diploma approved by the Division of Workforce Services; or

(2) Verifies that he or she has resided in Arkansas for the three (3) years immediately preceding application for the grant, and has either:

(A) Graduated from an out-of-state:

(i) Public high school;

(ii) Private high school; or

(iii) Home school recognized by another state; or

(B) Received a high school equivalency diploma approved by another state;

(3) Is enrolled part-time or full-time at an approved institution of higher education in a program of study that leads to an associate degree or a certification in a:

(A) Science, technology, engineering, accounting, finance, nursing, education, or mathematics field, including without limitation:

(i) Computer science;

(ii) Information technology;

(iii) Data analysis; or

(iv) Graphic design;

(B) Regional high-demand field; or

(C) State high-demand field; and

(4) Has completed and submitted to the United States Department of

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Education a Free Application for Federal Student Aid or a subsequent application required by the United States Department of Education for federal financial aid.

6 CAR § 400-202. Continuing eligibility requirements.

A student may continue to be eligible until the student has:

- (1) Received the grant for ~~five (5) academic semesters~~ a maximum of seventy-five (75) course credit hours in which the student is enrolled;
- (2) Obtained an associate degree; or
- (3) Failed to maintain satisfactory academic progress, as determined by the approved institution of higher education in which the student is enrolled; ~~or~~
~~———— (4) Failed to complete the mentoring or community service requirements under 6 CAR § 400-205.~~

6 CAR § 400-203. Grant award amounts.

(a)(1) An Arkansas Future Grant shall be ~~in~~ distributed in:

(A) Accordance with the Division of Higher Education's stacking policy under Arkansas Code § 6-80-105; and

(B) ~~an~~An amount equal to the tuition, fees, and other charges incurred by a student who meets the requirements under 6 CAR § 400-201 and 6 CAR § 400-202 ~~to attend an approved institution of higher education, less the amount the student receives in~~:

- ~~———— (A) State-supported student financial assistance;~~
~~———— (B) Federal student financial assistance; and~~
~~———— (C) Private scholarships.~~

(2) If the approved institution of higher education in which the student is enrolled is a state-supported four-year institution of higher education or a private, nonprofit four-year institution of higher education, the total amount of tuition, fees, and other charges under subdivision (a)(1) of this section shall be calculated as the average cost of tuition, fees, and other charges at approved institutions of higher education that are state-supported two-year institutions of higher education or private, nonprofit two-

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year institutions of higher education.

(b) The Division of Higher Education shall disburse the grant directly to the approved institution of higher education.

(c) The division shall award grants under this part in the order in which the division receives applications from eligible students and based on availability of funds, to include summer terms, semesters, quarters, or their equivalents, at the postsecondary institution in which the student is enrolled.

6 CAR § 400-204. Grant hold.

(a) The Division of Higher Education may approve a grant hold for a period of twenty-four (24) months or less.

(b) The reasons for a grant hold may include without limitation:

(1) A medical condition of the student or a member of the student's immediate family that, on the basis of a physician's good-faith judgment, necessitates the student or the student's immediate family member to be hospitalized or receive outpatient or home-based medical care or to recuperate until released by the attending physician;

(2) A personal or family emergency that requires the student to:

(A) Attend the funeral of an immediate family member; or

(B) Visit a relative of the student if the relative has a medical condition in which death is possible or imminent;

(3) Military service under Arkansas Code § 6-61-112; or

(4)(A) A commitment of twelve (12) to twenty-four (24) months for service in a national or international humanitarian project, sponsored by a nonprofit corporation organized with a charitable or educational purpose.

(B) The student's commitment shall be expressed in a written agreement with the nonprofit organization, including the terms of completion for the student's service on the related project.

(C) The division shall release a grant hold if the division determines that the student did not complete the commitment under the written agreement.

6 CAR § 400-205. Grant recipient responsibilities.

(a)~~(1)~~ A student who receives an Arkansas Future Grant shall enter into a written agreement with the Division of Higher Education to:

~~(1)(A) Receive monthly mentoring from a mentor from an organization determined by the Division of Higher Education.~~

~~—————(B) A mentor under subdivision (a)(1)(A) of this section shall:~~

~~—————(i) Receive annual mentoring training:~~

~~—————(a) Developed by the Division of Higher Education; and~~

~~—————(b) Provided by a local volunteer group approved by the Division of Higher Education; and~~

~~—————(ii) Certify to the Division of Higher Education that at least one (1) time each semester the mentor has provided mentoring services by telephone, email, or in person to each student he or she is mentoring;~~

~~(2)(A) Complete at least ten (10) hours of community service each semester the student receives a grant.~~

~~—————(B)(i) A student may select a community service project that meets requirements developed by the Division of Higher Education.~~

~~—————(ii) An approved institution of higher education may provide community services opportunities designed to benefit the approved institution of higher education community or the broader local community.~~

~~—————(C) A student shall certify his or her community service to the approved institution of higher education by the last regular day of the semester the student received the grant; and~~

~~—————(3)(A) Reside reside in this state for ~~three (3) consecutive years~~ six (6) months and be employed beginning within six (6) months after receiving an associate degree or a certification.~~

~~(B)(2)~~ The Division of Higher Education may defer the requirement under subdivision ~~(a)(3)(A)(a)(1)~~ of this section if:

~~(i)(A)~~ The Division of Higher Education, in consultation with the Division of Workforce Services, determines that there was no employment position

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available that would reasonably enable the student to meet this requirement; or

~~(ii)(B)~~ Special circumstances as determined by the Division of Higher Education exist.

~~(E)(3)~~ After the period of deferral, the student shall begin or resume working in this state or become subject to repayment under subsection (b) of this section.

(b) The written agreement under subsection (a) of this section shall provide that the grant converts into a loan and the student shall repay the grant amount:

(1) On a pro rata basis at an interest rate and on a schedule as determined by the Division of Higher Education, for each year the student does not reside in this state for three (3) consecutive years, and become employed beginning within six (6) months after receiving an associate degree or a certification; or

(2) In its entirety at an interest rate and on a schedule as determined by the Division of Higher Education if the recipient does not comply with the written agreement under subsection (a) of this section.

(c)(1) It is the recipient's responsibility to notify the Division of Higher Education of any change in status within twenty-one (21) days.

(2) Failure to notify the Division of Higher Education of a change of status may affect future eligibility.

(3) Change of status will include:

(A) Change in name;

(B) Change in address; and

(C) Change in institution.

6 CAR § 400-206. Collection of loan.

(a)(1)(A) Accounts will be retained by the Financial Aid Division of the Division of Higher Education until the individual is no longer eligible for deferment, at which point the account will be turned over to a vendor for repayment.

(B) The student will:

(i) Be notified by mail that their account is being placed with a vendor

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for collections; and

(ii) Receive a loan amortization schedule.

(2)(A) The account will remain with the vendor until repaid or one hundred twenty (120) days past due.

(B) Loan recipients who are determined by the Division of Higher Education to be one hundred twenty (120) days delinquent will be mailed their first letter of notification ten (10) days after the installment payment is due.

(C) If payment is not forthcoming within sixty (60) days from the original payment due date, a second letter of notification will be sent to the loan recipient declaring their account is delinquent and requesting that the account be immediately brought up to date.

(3) If the loan recipient has not responded within ninety (90) days from the original payment due date, the third and final letter of notification will be sent to the recipient informing them that the account will officially be in default if outstanding payments are not made within thirty (30) days.

(b) **Skip tracing mechanisms.** The Division of Higher Education will use the following steps to locate recipients if communications are returned as undelivered:

(1) Contact the Office of Motor Vehicle of the Arkansas Department of Finance and Administration;

(2) Contact references listed on the recipient's application;

(3) Utilize telephone directory or check with directory assistance in the area of the recipient's last known address;

(4) Contact institutional offices (alumni office, admissions office, registrar's office, fraternity or sorority, and the department that the recipient majored in) at the campus where the recipient last attended;

(5) Contact creditors, such as credit card companies, credit bureaus, or GSL lender;

(6) Contact recipient's:

(A) Field of study;

(B) Professional organization;

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- (C) Union; or
- (D) Licensing board;
- (7) Contact post office;
- (8) Contact utility companies; and
- (9) Contact Chamber of Commerce.

(c) Credit reporting agencies.

(1) Defaulted recipients will be reported to the following credit reporting agencies:

- (A) CSC Credit Reporting Services, Inc.;
- (B) TRW Credit Data; and
- (C) Trans Union Credit Reporting.

(2)(A) Forms for reporting defaulted loan recipients are located in the collections file.

(B) The Division of Higher Education will respond promptly to any inquiries it receives from credit reporting agencies concerning delinquent or defaulted loan recipients.

(d) **State income tax set-off.** By the authority of Acts 1993, No. 345, the Division of Higher Education has been included as a claimant agency for the setoff of debts against state tax refunds.

(e) Litigation.

(1) No sooner than thirty (30) days after sending the third letter of notification, the Division of Higher Education shall institute a civil suit against the recipient for repayment of the loan.

(2) Small claims courts will be used to satisfy debts of accounts up to three thousand dollars (\$3,000).

(3) If the account is over three thousand dollars and one cent (\$3,000.01), the Division of Higher Education must use circuit court.

(4) If the account is three thousand dollars and one cent (\$3,000.01) or above, the Division of Higher Education may choose to use small claims courts and waive the difference because of the expense involved in going to circuit court.

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(5) If the Division of Higher Education chooses to waive the difference, it cannot later try to collect the difference.

(6) Forms to take the recipient to small claims court are requested from the recipient's county of residence.

(f) Write-offs.

(1) Arkansas Future Grants that convert to loans may be written off as uncollectible if the Division of Higher Education shows due diligence to satisfy the collection of the debt, and documents in the recipient's file that:

(A) The cost of litigation would exceed the likely recovery if litigation were commenced; or

(B) The recipient does not have the means to satisfy a judgment on the debt, or a substantial portion thereof.

(2) Proof of due diligence collection activities must be submitted to the Administrator of the Department of Finance and Administration and approval from the administrator must be received before Arkansas Future Grant loan accounts may be written off.

(g) Nonpayment penalties. Loan recipients who fail to meet their repayment obligations may have added to their total obligation any costs for collection of the debt.

6 CAR § 400-207. Institutional responsibilities — College and university responsibilities.

(a) Administrative agreement.

(1) The chief executive officer of the eligible institution is responsible for appointing one (1) representative from the financial aid office to act as administrator of the Arkansas Future Grant Program and to receive all communications, forms, etc.

(2) This representative is responsible for verification, data, and compliance with all program rules.

(3) The institution must comply with all rules in order to maintain continued eligibility status.

(b) Disbursement records. The institution shall maintain information on the

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student indicating disbursement of scholarship funds.

(c) Institutional verification.

(1) ~~(A)~~ The institution shall provide certification of enrollment in an eligible program of study, and enrollment in courses that will meet satisfactory academic progress standards, as of the eleventh day of classes by completing a verification roster each semester after registration.

~~—————(B) The verification roster is an alphabetical listing by institution of all persons receiving the award for a given academic term.~~

~~—————(C) The certifying official is responsible for completing the verification rosters each semester or trimester.~~

~~—————(D) The Division of Higher Education shall provide electronic verification roster to the financial aid administrator for each semester or trimester as needed.~~

(2) The electronic verification roster shall be returned to the division by November 1 for the fall term and by March 15 for the spring term.

(3)(A) The division shall also provide electronic continuing eligibility rosters to the financial aid administrator before the end of the fall and spring term.

(B) The rosters shall be returned to the division no later than January 15 based on the fall semester and June 1 based on the spring semester to ensure that adequate time is provided to notify students of their status in the program.

(d) Deadlines for disbursement of funds.

(1) The deadline for disbursement of funds is no later than ten (10) days after receipt of funds.

(2) Any outstanding funds not disbursed by these dates must be returned to the division.

(3) For those students whose applications are received by the division too late to allow disbursement by these dates, disbursement will be made within ten (10) working days of receipt of the verification roster and electronic transfer of funds.

(e) Due diligence.

(1) The institution will exercise due diligence in providing complete, accurate, and timely information as requested by the division on any Arkansas Future Grant

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recipient or former recipient.

(2) In addition, the institution will exercise due diligence in complying with all the rules of the Arkansas Future Grant Program.

(3) The division shall periodically review the institution's records concerning this program in an effort to exercise its due diligence requirements as a steward of state funds.

**RULES GOVERNING THE ARKANSAS GEOGRAPHICAL
CRITICAL NEEDS SCHOLARSHIP PROGRAM**

In compliance with Act 340 of 2025, the rules governing the Arkansas Geographical Critical Needs Scholarship Program are presented to the Arkansas Higher Education Coordinating Board (AHECB) for public comment release.

The following resolution is offered for the Board's consideration:

RESOLVED, That the Arkansas Higher Education Coordinating Board reviews the rules presented in this agenda item for the Arkansas Geographical Critical Needs Scholarship Program to be administered by the Arkansas Division of Higher Education.

FURTHER RESOLVED, That the Commissioner of the Arkansas Division of Higher Education or his designee is authorized to make technical changes and corrections, when necessary, in the program rules for the Arkansas Geographical Critical Needs Scholarship Program.

FURTHER RESOLVED, That the Arkansas Geographical Critical Needs Scholarship Program rules be approved for public comment release.

Proposed Rulemaking

Title

Promulgated by:

Division of Higher Education

Title 6. Education

Chapter IV. Division of Higher Education, Department of Education

Subchapter B. Scholarships and Grants

Part 410. Arkansas Geographical Critical Needs Teacher Scholarship Program

Subpart 1. Generally

6 CAR § 410-101. Creation & Purpose.

(a) This part shall be known as the Division of Higher Education's Rules Governing the Arkansas Geographical Critical Needs Teacher Scholarship Program.

(b) The purpose of this program is to attract qualified teachers to the Delta region and those geographical areas of the state where there exists a critical shortage of teachers by awarding scholarships to individuals declaring an intention to serve in the teaching field who actually renders service to this state while possessing an appropriate teaching license.

(c) This part does not affect any preference given to veterans in public education.

6 CAR § 410-102. Definitions.

As used in this part:

(1) "Approved institution of higher education" means an institution of higher education that is approved by the Division of Higher Education to administer the Arkansas Geographical Critical Needs Teacher Scholarship Program that is a:

(A) State-supported two-year or four-year institution of higher education;

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(B) Private, nonprofit two-year or four-year institution of higher education that has its primary headquarters located in Arkansas and is eligible to receive Title IV federal student aid funds;

(2) "Delta region" means the following counties of Arkansas are designated as being in the Delta region: Arkansas, Ashley, Baxter, Bradley, Calhoun, Chicot, Clay, Cleveland, Craighead, Crittenden, Cross, Dallas, Desha, Drew, Fulton, Grant, Greene, Independence, Izard, Jackson, Jefferson, Lawrence, Lee, Lincoln, Lonoke, Marion, Mississippi, Monroe, Ouachita, Phillips, Poinsett, Prairie, Pulaski, Randolph, St. Francis, Searcy, Sharp, Stone, Union, Van Buren, White, and Woodruff;

(3) "Full-time student" means a student enrolled for a minimum of twelve (12) semester credit hours or the equivalent;

(4) "Part-time student" means a student enrolled in at least six (6) semester credit hours or the equivalent, but less than twelve (12) semester credit hours or the equivalent;

6 CAR § 410-103. Scholarship eligibility and award amount.

(a) Any individual who is enrolled in or accepted for enrollment at a baccalaureate degree-granting institution of higher education whose teacher education program is approved by the State Board of Education or at an accredited state-supported community college in Arkansas who expresses in writing an intention to teach in a geographical area of the state in which there exists a critical shortage of teachers, as designated by the state board, shall be eligible for a Critical Needs Teacher Scholarship to be applied toward the costs of the individual's college education, if:

(1) The applicant has a grade point average of 2.5 on a 4.0 scale in high school if the applicant graduated within the five (5) preceding years; and

(2) The applicant scores nineteen (19) or above on the ACT composite or the equivalent as defined by the University of Arkansas at Pine Bluff.

(b)(1) The university is authorized to develop selection criteria through Critical Needs Teacher Scholarship Program rules, which combine an applicant's ACT

superscore, as defined by Arkansas code § 6-85-204, or ACT equivalent score and grade point average in the core curriculum into a selection index.

(2) Notwithstanding the provisions of subdivisions (b)(1) and (2) of this section, this selection index shall be employed as an alternative selection process for applicants who achieve a grade point average below 2.5 on a 4.0 scale or for applicants who have an ACT composite superscore or ACT equivalent score greater than nineteen (19).

(c)(1) The annual amount of the scholarship shall be one thousand five hundred dollars (\$1,500) per year.

(2) Awards made to nonresidents of the state shall not include any amount assessed by the college or university for out-of-state tuition.

(d)(1) Awards granted under the Critical Needs Teacher Scholarship Program shall be available to both full-time and part-time students.

(2) Students enrolling on a full-time basis may receive a maximum of four (4) annual awards.

(3) The maximum number of awards that may be made to students attending school on a part-time basis and the maximum time period for part-time students to complete the number of academic hours necessary to obtain a baccalaureate degree in education shall be established by rules jointly promulgated by the university and the Division of Higher Education.

(e) Scholarships shall not be based upon an applicant's eligibility for financial aid.

(f) The Commissioner of the Division of Higher Education shall:

(1)(A) Determine the amount available to fund the Critical Needs Teacher Scholarship Program.

(B) However, the amount determined under subdivision (g)(1)(A) of this section shall not exceed two hundred thousand dollars (\$200,000); and

(2)(A) Certify to the Chief Fiscal Officer of the State and the Treasurer of State the amount determined under subdivision (g)(1)(A) of this section to be transferred from the Higher Education Grants Fund Account.

(B)(i) Upon receipt of the certification under subdivision (g)(2)(A) of this section, the Chief Fiscal Officer of the State and the Treasurer of State shall transfer the necessary amount from the Higher Education Grants Fund Account and the related appropriation to the University of Arkansas at Pine Bluff Fund.

(ii) The university may use up to twenty percent (20%) of the funds and appropriation received under subdivision (g)(2)(B)(i) of this section for the administration of the Critical Needs Teacher Scholarship Program under this section.

6 CAR § 410-104. Service requirements.

(a) Except in those cases where employment positions may not be available upon completion of licensure requirements, at the beginning of the first school year in which a recipient of a Critical Needs Teacher Scholarship is eligible for employment as a licensed teacher, that person shall begin to render service as a licensed teacher in a public school district in a geographical area of the state where there is a critical shortage of teachers or in the Mississippi Delta, as designated by the Division of Elementary and Secondary Education.

(b)(1) Any person who received four (4) annual awards, or the equivalent of four (4) annual awards, shall render two (2) years' service as a licensed teacher.

(2) Any person who received fewer than four (4) annual awards, or the equivalent of four (4) annual awards, shall render one (1) school semester of service as a licensed teacher for each year that the person received a full-time student scholarship or for the number of academic hours equivalent to one (1) school year, as determined by the University of Arkansas at Pine Bluff, for which a part-time student received a scholarship.

(c) Students receiving a scholarship shall execute a note made payable to the university for an amount equal to the scholarship award each semester that shall bear interest at a rate to be determined by the Division of Higher Education beginning September 1 after completion of the program or immediately after termination of the scholarship loan, whichever is earlier.

(d)(1) Any person failing to complete a program of study which will enable the person to become a licensed teacher shall begin repaying the note according to the note's terms for the sum of all scholarship awards made to that person less the corresponding amount of any awards for which service has been rendered.

(2) Any person failing to complete his or her teaching obligation, as required under subsection (b) of this section, shall begin repaying the note according to the note's terms for the sum of all scholarship awards made to that person less the corresponding amount of any awards for which service has been rendered, except in the case of a deferral of debt for cause approved by the State Board of Education if there is no employment position immediately available upon a teacher's completion of licensure requirements.

(3) After the period of the deferral, the person shall begin or resume teaching duties as required under this section or shall become liable on the note under this section.

(4) If a claim for payment under subsection (c) of this section is placed in the hands of an attorney for collection, the obligor shall be liable for an additional amount equal to a reasonable attorney's fee.

(e) The obligations made by the recipient of a scholarship award shall not be voidable by reason of the age of the student at the time of receiving the scholarship.

6 CAR § 410-105. Administration and reporting.

(a) The University of Arkansas at Pine Bluff shall administer the program.

(b) If sufficient funds are not available to fully fund scholarship awards to all eligible students, the university shall make the awards to first-time students on a first-come, first-served basis. However, priority consideration shall be given to persons previously receiving awards under the program.

(c) All funds received by the university from the repayment of scholarship awards by program participants shall be deposited into the fund that provides funding for the program.

(d)(1) The university shall make an annual report to the General Assembly.

(2) Each report shall contain a complete enumeration of the:

- (A) Program's activities;
- (B) Scholarships granted;
- (C) Names of persons to whom granted;
- (D) Institutions attended by those receiving the scholarships; and
- (E) Teaching location of applicants who have received their education and become licensed teachers within this state as a result of the scholarships.

(3) The university shall make a full report and account of receipts and expenditures for salaries and expenses incurred under this section.

(4) Upon its records and any published reports, the university shall distinguish among those recipients who:

- (A) Have paid their financial obligations in full;
- (B) Have breached their contracts but with the university's permission; and
- (C) Have breached their contracts and remain financially indebted to the state.

(e) The requirements of this subchapter are contingent on the funding available for the program.

(f) The university is authorized to determine the necessary procedures for the awarding of forgivable loans should the number of eligible applicants and recipients exceed the funds available, so long as the procedures are consistent with subsection (c) of this section.

6 CAR § 410.106. Committee established.

(a) There is established a committee to be known as the Critical Needs Teacher Scholarship Program Committee.

(b) The committee shall consist of five (5) members to be appointed by the Chancellor of the University of Arkansas at Pine Bluff.

(c) The appointed committee members shall be:

(1) Individuals who have demonstrated a commitment to education; and

(2) Residents of the State of Arkansas at the time of appointment and throughout their term.

(d) The members shall be appointed for terms of two (2) years.

(e)(1) If a vacancy occurs in an appointed position for any reason, the vacancy shall be filled by appointment of the chancellor.

(2) The new appointee shall serve for the remainder of the unexpired term.

(f) The chancellor shall designate one (1) of the members to serve as chairperson.

(g)(1) The committee shall meet at times and places the chairperson deems necessary, but no meetings shall be held outside of Arkansas.

(2) Three (3) of the members of the committee shall constitute a quorum for the purpose of transacting business.

(3) All action of the committee shall be by approval of a quorum.

(h) The committee shall:

(1) Select the recipients of the Arkansas Teaching Fellows forgivable loans; and

(2) Perform other duties or functions regarding the Critical Needs Teacher Scholarship Program as may be requested by the chancellor.

(i)(1) The University of Arkansas at Pine Bluff shall provide staff and office space to the committee.

(2)(A) Members of the committee shall serve without pay.

(B) Members of the committee may receive expense reimbursement in accordance with Arkansas Code § 25-16-902, to be paid with funds appropriated for administration of the program to the extent money is available.

RULES GOVERNING THE STUDENT UNDERGRADUATE RESEARCH FELLOWSHIP PROGRAM

In compliance with Act 340 of 2025, the rules governing the Student Undergraduate Research Fellowship Program are presented to the Arkansas Higher Education Coordinating Board (AHECB) for public comment release.

The following resolution is offered for the Board's consideration:

RESOLVED, That the Arkansas Higher Education Coordinating Board reviews the rules presented in this agenda item for the Student Undergraduate Research Fellowship Program to be administered by the Arkansas Division of Higher Education.

FURTHER RESOLVED, That the Commissioner of the Arkansas Division of Higher Education or his designee is authorized to make technical changes and corrections, when necessary, in the program rules for the Student Undergraduate Research Fellowship Program.

FURTHER RESOLVED, That the Student Undergraduate Research Fellowship Program rules be approved for public comment release.

Proposed Rulemaking

Title

Promulgated by:
Division of Higher Education

Title 6. Education

Chapter IV. Division of Higher Education, Department of Education

Subchapter B. Scholarships and Grants

Part 396. Student Undergraduate Research Fellowship Program Rules

Subpart 1. Generally

6 CAR § 396-101. Purpose.

The purpose of the Student Undergraduate Research Fellowship (SURF) Program is to support the continued development of undergraduate academic research efforts at state-supported ~~colleges and universities~~ institutions of higher education.

6 CAR § 396-102. Definitions.

As used in this part:

(1) “Approved institution” means a ~~public-supported state-supported~~ or private, nonprofit postsecondary institution with its primary headquarters located in Arkansas that is eligible to receive Title IV federal student aid funds;

(2)(A) “Citizen” means a person who is a United States citizen or a permanent resident alien.

(B) If the recipient is not a United States citizen but a permanent resident alien, the recipient must attach a copy of the permanent resident alien ~~card form, I 551,~~ or I 94 to the application;

(3) “Eligible applicant” means any applicant who meets the eligibility criteria

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established in 6 CAR § 396-104;

(4) “Fellowship” means an amount of money given to a student for a specified period that allows him or her to study and research a subject;

(5) “Full-time student” means a student enrolled in twelve (12) semester credit hours or its equivalent per semester;

(6) “Institutional match” means the amount of funds institution must match for a student’s stipend;

(7) “Mentor” means a tenured or full-time faculty member;

(8) “Mentor cost” means any salary, fringe benefits, materials, supplies, and travel costs awarded to the mentor associated with mentoring the student;

(9) “Semester” means a spring, summer, or fall term;

(10) “Student stipend” means an amount of money awarded to the student to conduct his or her research;

(11) “Student travel” means costs incurred by a student to present the results of his or her research at a state or national conference or to attend a meeting of experts in his or her discipline; and

(12)(A) “SURF Selection Panel” means a panel of faculty or administrators of Arkansas public or private institutions of higher education who have earned a Ph.D. or terminal degree in the discipline being reviewed.

(B) Other reviewers will be considered who have earned a Ph.D. or terminal degree in the discipline to be reviewed and who have an affiliation with an Arkansas public or private institution of higher education or an education-related entity.

6 CAR § 396-103. Organization and structure.

(a)(1) The Division of Higher Education shall administer the Student Undergraduate Research Fellowship (SURF) within the policies set by the Arkansas Higher Education Coordinating Board.

(2) All formal communications shall be addressed to or signed by the Commissioner of the Division of Higher Education or his or her designee.

(3) The SURF Selection Panel shall select recipients for awards.

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(b)(1) The SURF Selection Panel shall consist of faculty or administrators at an Arkansas public or private institution of higher education who have earned a Ph.D. or terminal degree in the discipline to be reviewed.

(2) Other panel members will be considered who have earned a Ph.D. or terminal degree in the discipline to be reviewed and who have an affiliation with an Arkansas public or private institution of higher education or an education-related entity.

(3) The ~~commissioner~~ Commissioner of the Division of Higher Education or his or her designee shall serve as presiding officer of the SURF Selection Panel.

(c)(1) The focus of the Student Undergraduate Research Fellowship is the continued development of undergraduate academic research efforts at Arkansas's public and private institutions of higher education and to provide funding to encourage students to conduct in-depth research projects in specific fields of study under the tutelage of a tenured or full-time faculty member.

(2) The program is designed to assist all students throughout the state.

(d) The commissioner has the final responsibility for selecting fellowship recipients subject to the provisions of Arkansas Code § 6-61-236 and this part.

6 CAR § 396-104. Fellowship eligibility criteria.

(a) An applicant must meet the following requirements to be eligible to receive the Student Undergraduate Research Fellowship:

(1) The applicant must be a citizen of the United States or a permanent resident alien;

(2) The applicant shall be enrolled in an approved Arkansas institution of higher education as a full-time student as defined by the Division of Higher Education;

(3)(A) The applicant must be enrolled in a program of study that leads to or is creditable towards a baccalaureate degree.

(B) These programs include baccalaureate and associate degree programs;

(4) The applicant must have completed at least thirty (30) semester credit hours before funds are awarded;

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(5) The applicant must have a minimum cumulative 3.25 grade point average;
and

(6) The applicant must have a tenured or full-time faculty member to serve as his or her mentor.

(b) A student may compete for additional years but cannot receive more than three
(3) academic years of funding.

6 CAR § 396-105. Application process.

(a) The Division of Higher Education will disseminate the Student Undergraduate Research Fellowship announcement through workshops, meetings, press releases, division newsletters, the division's website, and by other appropriate methods.

(b) Student Undergraduate Research Fellowship announcements will be emailed to:

- (1) Presidents and chancellors of institutions of higher education;
- (2) Chief Academic Officers;
- (3) Directors of Research and sponsored programs;
- (4) Previous SURF panel members and mentors; and
- (5) Faculty, administrators, and other interested persons.

(c)(1) Students must submit an application for the Student Undergraduate Research Fellowship to the division.

(2) The division shall provide an application form on its website and to any individual upon request.

(3) The applicant must complete and submit the Student Undergraduate Research Fellowship application to be considered for the fellowship.

(d) Any interested student who meets the eligibility criteria in 6 CAR § 396-104 may apply.

(e)(1) ~~The division shall establish the deadline for receipt of applications each year.~~
The deadline for applications to be submitted to the division is November 1 each year.

(2) The deadline date shall be clearly printed on the application and website.

(3)(A) All applications and supporting documentation must be postmarked or emailed by the established deadline date in order to be considered.

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(B) It is the responsibility of the individual applicant to ensure that the application is postmarked or emailed by the deadline date.

(4) If any deadline date occurs on a weekend or holiday, the deadline will be extended to the following business day.

(f) The SURF Selection Panel shall read and score applications.

(g)(1) SURF Selection Panel members shall meet with the division to make recommendations for SURF awards based upon the selection criteria listed in 6 CAR § 396-106.

(2) The SURF Selection Panel is divided into two (2) groups to represent STEM disciplines and non-STEM disciplines.

(3)(A) Each group will make recommendations for applicants from the respective disciplines.

(B) Subject to appropriations, the SURF Selection Panel will award sixty percent (60%) of the funds to STEM applicants and forty percent (40%) of the funds to non-STEM applicants.

(C) Should there not be enough qualified applicants in the STEM or non-STEM group to make recommendations for awards, funds can be shifted from one group to another until all funds are exhausted.

(h) The amount of the fellowship awarded to each recipient shall be as follows:

(1)(A) Up to one thousand two hundred fifty dollars (\$1,250) for a student stipend.

(B) If a student is awarded a fellowship for only a spring or fall semester, the student stipend shall not exceed six hundred twenty-five dollars (\$625);

(i) If a student is awarded a fellowship for the spring semester through the summer semester, the student stipend shall not exceed six hundred twenty-five dollars (\$625).

(2) Up to seven hundred fifty dollars (\$750) for student travel;

(3) Up to seven hundred fifty dollars (\$750) for a mentor award; and

(4) Up to one thousand two hundred fifty dollars (\$1,250) for the institution match.

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(i) The maximum award shall not exceed four thousand dollars (\$4,000).

(j)(1) The division shall notify each eligible applicant of his or her award.

(2) The award notice shall include the student's name, address, faculty mentor's name, institution, and the actual amount the student is eligible to receive.

(3) The award notice shall explain the division's disbursement procedures and conditions as detailed in 6 CAR § 396-107.

(k) The division shall notify the appropriate faculty and administration at each institution and the SURF Panel of SURF awardees.

(l) The division shall notify applicants who are determined to be ineligible and provide the reason for ineligibility.

(m) Once each applicant has accepted his or her SURF award and all funds are exhausted, the division shall notify all remaining eligible applicants that all funds have been awarded via a "no award" notice.

6 CAR § 396-106. Fellowship selection criteria.

(a) All proposals will be reviewed by the Student Undergraduate Research Fellowship Selection Panel that is selected by the Division of Higher Education.

(b) The SURF Selection Panel will use the following scale to grade the selection criteria found in the table at Appendix A (the selection criteria), one (1) being the best score and nine (9) being the worst score:

(1) 1 – Superior: Extraordinary and needs little to no revision, improvement, or both;

(2) 2 – Excellent: Easily addressable issues and needs little revision, improvement, or both;

(3) 3 – Above Average: Has strong quality and would benefit from revision, improvement, or both;

(4) 4 – Good: Has slightly above average quality and needs some revision, improvement, or both;

(5) 5 – Average: Has average quality and needs revision, improvement, or both;

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(6) 6 – Fair: Has slightly below average quality and needs revision, improvement, or both;

(7) 7 – Below Average: Has weak quality and requires revision, improvement, or both;

(8) 8 – Minimal: Multiple issues and severely requires revision, improvement, or both; and

(9) 9 – Poor: Not recommended for funding or consideration.

(c)(1) The SURF Selection Panel shall meet and make recommendation for students to be awarded a fellowship based upon the selection criteria.

(2) Recommendation of awards shall be made until all funds are exhausted.

(3) The SURF Panel shall also select alternates to be awarded in the event a student does not accept his or her SURF award.

(d) The Commissioner of the Division of Higher Education, or his or her designee, has the final responsibility for selecting fellowship recipients.

6 CAR § 396-107. Fellowship payment procedures.

(a)(1) The Division of Higher Education shall disburse fellowship funds to the institution designated on the student's application.

(2) The division shall send funds to the appropriate administrative staff at the institution via electronic funds transfer or state warrant.

(3)(A) The division will also send an award roster and receipt confirmation to the appropriate institution.

(B) The award roster lists the students to be awarded and the disbursement amounts.

~~(C) The receipt confirmation should be signed by the disbursement officer and returned to the division.~~

(4) The institution will disburse the grant funds to the student according to the institution's disbursement procedures.

(b) Fellowships shall be terminated for a recipient's:

(1) Failure to maintain at least a 3.25 cumulative grade point average on a

4.00 scale;

(2) Failure to maintain satisfactory academic progress as defined by the institution; and

(3) Failure to conduct the research for which the fellowship was awarded.

(c)(1) The recipient is responsible for notifying the division in writing of any change in status, i.e., change of address, email, transfer of research to another mentor, etc.

(2) A recipient's failure to provide written notification may result in the cancellation of the fellowship for that term.

(d)(1) Recipients who are members of the Arkansas National Guard or reserve components of the United States Armed Forces units who are called to active duty for reasons other than regular unit training and are unable to complete the current term will be allowed to repeat the missed term.

(2) Those recipients shall be placed in deferred status until six (6) months after release from active duty, at which time they must be reenrolled and continue research with the same mentor.

(e) If the recipient of a fellowship withdraws, drops out, is expelled, falls below the minimum standards in 6 CAR § 396-104, or does not conduct the research for which the fellowship award was received, the fellowship award for that semester shall be refunded to the division.

6 CAR § 396-108. Institutional responsibilities.

(a)(1) The chief executive officer of the eligible institution is responsible for designating one (1) institutional representative to act as administrator of the Student Undergraduate Research Fellowship and to receive all communications, forms, and the like for that institution.

(2) This representative is responsible for verification, data, and compliance with all law and Division of Higher Education rules related to the program.

(3) The institution must comply with all law and rules in order to maintain continued eligibility status.

(b) Each authorizing institutional official certifies, by signing the program

DRAFT

application, that the applicant has met all conditions of the fellowship eligibility criteria in 6 CAR § 396-104.

(c) The institution shall maintain information on the student indicating disbursement of fellowship funds.

(d) The institution shall provide certification of full-time enrollment as of the close of business on the eleventh day of classes.

(e) The institution must comply with OMB Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards in 2 C.F.R. § 200 ~~Circular A-21, Cost Principles for Educational Institutions, and OMB Circular A-110, Uniform Administrative Requirements for Grants and Agreements with Institutions of Higher Education, Hospitals, and other Non-Profit Organizations, when managing fellowship funds.~~

(f) Each institution shall establish a separate account for each student awarded a SURF fellowship.

(g) The appropriate faculty head of the academic discipline for which a recipient is conducting research under the fellowship is responsible for ensuring that the student and mentor are conducting research as set forth in the fellowship application submitted to the division.

(h)(1) Funds shall be disbursed to students and mentors in accordance with the institution's disbursement procedures according to OMB Circular A-21 and OMB Circular A-110.

(2) Any outstanding funds not disbursed by the end of the semester must be returned to the division within fifteen (15) days of the semester's end.

(3) The institutional representative is responsible for issuing a refund under 6 CAR § 396-107(e) to the division within fifteen (15) days of the semester's end.

(i) Each institution shall exercise due diligence in providing complete, accurate, and timely information as requested by the division on any fellowship recipient or former recipient.

(j) The division shall periodically review the program.

6 CAR § 396-109. Fellowship recipient's responsibilities.

(a)(1) It is the recipient's responsibility to notify the Division of Higher Education in writing of any change in status, i.e., change of address, email, transfer of research to another mentor, etc.

(2) Failure to provide written notification may result in the cancellation of the fellowship for that term.

(b) A fellowship recipient shall not change the purpose for his or her research project.

(c) Each fellowship recipient shall submit a one-page abstract on the findings of his or her research upon completion of the project to the division as follows:

(1) By May 1 for a spring term project completion;

(2) By August 1 for a summer term project completion; and

(3) By December 1 for a fall term project completion.

(d)(1) Fellowship recipients are required to present the findings of their research at a state or national conference in their discipline or attend a meeting of experts in their discipline as directed by their mentor.

(2) Failure by a fellowship recipient to comply with any of the above may result in forfeiture of his or her SURF fellowship funds.

~~Appendix A. Student Undergraduate Research Fellowship Selection Criteria~~

~~Link:~~

~~<https://CodeOfARRules.arkansas.gov/docs/CARCodeAppendices/Appendices/322/6CARpt.396AppendixA.pdf>~~

PROFESSIONAL SKILLS TRAINING (PST) FUNDING MODEL

Act 341 of 2025 amended Arkansas Code § 6-61-234 to authorize the Arkansas Division of Higher Education to implement a funding formula to support noncredit programs at state-supported institutions of higher education. The proposed Professional Skills Training funding model is designed to recognize and support noncredit training that addresses regional and statewide workforce needs.

The model utilizes a pro-rata distribution methodology based on institutional performance and eligible reported student completions. Funding will be distributed in arrears using a weighted scoring approach designed to incentivize workforce training that addresses regional and statewide labor market needs, results in recognized credentials, supports institutional instructional investment, and creates pathways to further postsecondary education.

AHECB Resolutions

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Professional Skills Training Funding Model for noncredit workforce training programs beginning Academic Year 2026-27, establishing the methodology for distributing state funds appropriated to support such programs at Arkansas public institutions of higher education.

FURTHER RESOLVED, That any Arkansas state-supported institution of higher education choosing to participate in the Professional Skills Training Funding Model shall report required Professional Skills Training activity and administer eligible programs in accordance with the policies and reporting requirements established by the Arkansas Division of Higher Education.

FURTHER RESOLVED, That the Arkansas Higher Education Coordinating Board instructs the Commissioner of the Arkansas Division of Higher Education to provide a copy of the approved Professional Skills Training Funding Model to presidents and chancellors, chief academic officers, workforce development administrators, chief financial officers, institutional research officers, and other appropriate institutional representatives at Arkansas public colleges and universities.

Professional Skills Training (PST) Funding Model Policy**I. Purpose**

The Professional Skills Training (PST) Funding Model establishes the methodology for distributing state funds appropriated to support noncredit workforce training programs offered by Arkansas public institutions of higher education. The funding model is intended to encourage the development and delivery of workforce training that responds to employer demand, supports attainment of workforce credentials, and creates pathways to further postsecondary education and training.

II. Authority

Pursuant to Arkansas Code § 6-61-234, as amended by Act 341 of 2025, the Arkansas Division of Higher Education (ADHE) is authorized to implement a funding formula supporting noncredit programs offered by state-supported institutions of higher education.

III. Institutional Eligibility

Any Arkansas public institution of higher education authorized to receive state funding that reports Professional Skills Training (PST) activity to ADHE shall be eligible to participate in the PST Funding Model.

IV. Definition

Professional Skills Training (PST) means noncredit postsecondary courses that develop or enhance occupational, technical, and/or durable skills of individuals—whether employed, underemployed, or unemployed—to meet employer workforce needs and increase individual opportunity in the labor market. Training may include, but is not limited to, lecture-based instruction, workshops, customized training, apprenticeships, and similar workforce-related learning experiences. While such training does not result in academic credit applicable toward a degree, diploma, or certificate, competencies acquired through PST may be eligible for prior learning assessment or articulation to credit programs.

V. Funding Methodology

Funding shall be distributed on a pro-rata basis according to each participating institution's share of weighted Professional Skills Training (PST) student completions reported to ADHE during the applicable reporting period. Funding shall be distributed in arrears based upon prior-year performance.

To qualify for funding consideration, a course must meet the PST definition, have a minimum duration of four (4) clock hours, and be successfully completed by the student.

Each eligible course completion shall generate base points equal to the total clock hours completed. Additional weighted points may be earned through the criteria listed in Table 1.

Baseline Points Assigned		
Criteria	Calculation	Completion Value
Course completion ≥ 4 clock hours	Sum of Applicable Student Clock Hours Completed	1
Multipliers based on Assigned Baseline Points		
Criteria	Calculation	Multiplier
Select one of the following two:		
Regional or State High-Wage or High-Demand	Sum of Applicable Student Clock Hours Completed	2
NOT Regional or State High-Wage or High-Demand	Sum of Applicable Student Clock Hours Completed	1
Select one of the following three:		
Certification/Professional Certificate	Sum of Applicable Student Clock Hours Completed	1.25
Apprenticeship/ Journeyman/Master Trade Cert	Sum of Applicable Student Clock Hours Completed	1.1
Certificate of Completion/Microcredential/Pre-Apprent	Sum of Applicable Student Clock Hours Completed	1
Select one of the following four:		
Standard In-Person	Sum of Applicable Student Clock Hours Completed	1
Hybrid (Online + In-Person)	Sum of Applicable Student Clock Hours Completed	0.75
Fully Online (Institution-Developed)	Sum of Applicable Student Clock Hours Completed	0.5
Fully Online (Third Party Provider)	Sum of Applicable Student Clock Hours Completed	0.25
Select one of the following two:		
Articulates to Credit/Stackable	Sum of Applicable Student Clock Hours Completed	1.25
Does NOT Articulates to Credit/ Is NOT Stackable	Sum of Applicable Student Clock Hours Completed	1
Distribution: Prorated based on % of total institutional points to statewide total points		

Table 1.

VI. Reporting Requirements

Participating institutions shall report course- and student-level Professional Skills Training (PST) completion data in the format and according to the timeline prescribed by the Arkansas Higher Education Information System (AHEIS). Failure to submit required data accurately and within set deadlines may result in exclusion of training activity from PST funding calculations.

VII. Funding Distribution

Funding distributions shall occur after submission, validation, and certification of annual Professional Skills Training (PST) activity data.

If appropriated funds are unavailable during any fiscal year, participation in the funding model shall not guarantee institutional funding.

VIII. Implementation

The Professional Skills Training Funding Model shall apply to eligible noncredit workforce training programs beginning with Academic Year 2026-27 (July 1, 2026 through June 30,

2027). Initial funding distributions shall be based upon reported and validated activity from Academic Year 2026-27 and distributed following completion of the annual reporting cycle, pending state fund allocation.

IX. Future Review

ADHE shall periodically evaluate the effectiveness of the Professional Skills Training Funding Model and may recommend revisions to the Arkansas Higher Education Coordinating Board.

CERTIFICATION OF INTERCOLLEGIATE ATHLETIC REVENUES AND EXPENDITURES FOR 2026-27

A.C.A. §6-62-805 (Act 366 of 1991) requires each state-supported institution of higher education to annually certify by June 15 to the Arkansas Higher Education Coordinating Board that its intercollegiate athletic program will generate sufficient revenues to meet expenditures or that any athletic deficit will be met by separate institutional board-sanctioned student athletic fees.

Verification of Athletic Budgets and Fee Information

Institutions with intercollegiate athletic programs submitted ADHE Form 21-2, “Certification of Budgeted Athletic Revenues and Expenditures” and proper supporting documentation. ADHE finance staff verified that the athletic data submitted by the institutions matched the overall 2026-27 institutional operating budgets.

A.C.A. §6-62-804 requires that any student athletic fees assessed must be clearly defined in all publications and institutional board minutes and listed separate and distinct from tuition or other student fees on student tuition and fee statements. All institutions assessing a student athletic fee have certified to the Department compliance with this requirement and have submitted copies of their student fee billing statements illustrating the disclosure of the athletic fee to each student.

Summary of Data

The institutional submissions establish the 2026-27 operating budgets for intercollegiate athletic programs and certify to the Coordinating Board any student athletic fees that will be charged to cover operating deficits. The University of Arkansas, Fayetteville (UAF), Arkansas State University Mountain Home (ASUMH), Arkansas State University Mid-South (ASUMS), Arkansas State University Newport (ASUN), Cossatot Community College of the University of Arkansas (CCCUA), North Arkansas College (NAC), National Park College (NPC), Phillips Community College of the University of Arkansas (PCCUA), South Arkansas College (SAC), Southeast Arkansas College (SEAC), and the University of Arkansas Community College at Rich Mountain (UACCRM) do not charge an athletic fee and expect to continue to meet their athletic operating costs without assessing a student athletic fee for the 2026-27 fiscal year. The following institutions have set their athletic fee per student semester credit hour (SSCH) as follows:

<u>Inst.</u>	<u>2025-26 Athletic Fee</u>	<u>2026-27 Athletic Fee</u>
ASUJ	\$23.00	\$23.00
ATU	\$21.63	\$21.63
HSU	\$21.00	\$21.00
SAUM	\$19.00	\$19.00
UAFS	\$19.00	\$19.50
UALR	\$23.50	\$23.50
UAM	\$18.00	\$18.00
UAPB	\$22.00	\$22.00
UCA	\$21.50	\$21.50
ASUTR	\$2.00	\$2.00
NWACC	\$5.00	\$5.33
SAUT	\$11.00	\$12.00

A summary chart of 2026-27 athletic certification data from each institution is shown on page -3. The summary chart, excluding the University of Arkansas, Fayetteville (UAF), indicates that 24.5 percent of athletic program budgets are being funded from student athletic fees, while 10.4 percent comes from athletic generated revenues. Transfers from educational and general funds contribute 20.8 percent of the funding. There are three institutions budgeting for the additional transfer from educational and general funds for Women's Athletic Sports Programs. This accounts for 4.3% of budgeted revenues. The remaining 40.0 percent is funded from other auxiliary profits, endowment and investment income, contributions and other athletic income.

Other than the educational and general transfer funds transfer, the use of auxiliary profits is the most sensitive source of income for financing athletic budgets. Other auxiliary profits are included as a revenue source for intercollegiate athletic programs; however, the use of auxiliary funds to support intercollegiate athletic programs should not undermine sound fiscal management of those auxiliary enterprises. A breakdown of the various auxiliary profits utilized to fund the athletic budgets is included on page 7-4.

The following resolution is presented for the board's consideration:

RESOLVED, That the Arkansas Higher Education Coordinating Board accepts the Certification of Intercollegiate Athletic Revenues and Expenditures Budgeted for 2026-27 as prepared in accordance with Arkansas Higher Education Coordinating Board uniform accounting standards and definitions for athletic reporting.

Summary of 2026-2027 Athletic Certification Data from Institutional Boards of Trustees

Inst	Athletic Generated Revenues	% of Total Inst Rev	Contributions	% of Total Inst Rev	Student Athletic Fees	% of Total Inst Rev	Endowment & Investment Income	% of Total Inst Rev	Transfers for Women's Athletic Sports Programs	% of Total Inst Rev	Other Auxiliary Profits	% of Total Inst Rev	Transfers from E&G	% of Total Inst Rev	Other Athletic Income	% of Total Inst Rev	Total Expected Inst Rev	Total Budgeted Expenditure	Athletic Fee Per SSCH
ASUJ	\$ 4,454,790	12.6%	\$ 2,224,139	6.3%	\$ 9,100,000	25.6%	\$ 57,686	0.2%	\$ 3,715,645	10.5%	\$ 5,349,965	15.1%	\$ 3,553,224	10.0%	\$ 7,030,925	19.8%	\$ 35,486,374	\$ 35,486,374	\$23.00
ATU	\$ 231,737	3.5%	\$ -	0.0%	\$ 2,990,152	45.3%	\$ 188,325	2.9%	\$ -	0.0%	\$ 731,479	11.1%	\$ 2,410,000	36.5%	\$ 49,220	0.7%	\$ 6,600,913	\$ 6,600,913	\$21.63
HSU	\$ 26,000	0.4%	\$ -	0.0%	\$ 1,079,993	14.8%	\$ -	0.0%	\$ -	0.0%	\$ 4,441,194	60.8%	\$ 1,751,707	24.0%	\$ -	0.0%	\$ 7,298,894	\$ 7,298,894	\$21.00
SAUM	\$ 31,500	0.5%	\$ -	0.0%	\$ 1,814,600	26.6%	\$ -	0.0%	\$ -	0.0%	\$ 3,235,248	47.3%	\$ 1,751,707	25.6%	\$ -	0.0%	\$ 6,833,055	\$ 6,833,055	\$19.00
UAFS	\$ 39,350	0.9%	\$ -	0.0%	\$ 2,188,212	48.4%	\$ -	0.0%	\$ -	0.0%	\$ 2,084,339	46.1%	\$ 206,280	4.6%	\$ -	0.0%	\$ 4,518,181	\$ 4,518,181	\$19.50
UALR	\$ 2,700,000	15.9%	\$ 3,195,992	18.8%	\$ 3,000,000	17.7%	\$ -	0.0%	\$ 1,206,760	7.1%	\$ 819,271	4.8%	\$ 5,804,237	34.2%	\$ 250,000	1.5%	\$ 16,976,260	\$ 16,976,260	\$23.50
UAM	\$ 38,000	0.8%	\$ -	0.0%	\$ 935,388	20.1%	\$ -	0.0%	\$ -	0.0%	\$ 1,922,683	41.4%	\$ 1,751,707	37.7%	\$ -	0.0%	\$ 4,647,778	\$ 4,647,778	\$18.00
UAPB	\$ 1,984,000	27.7%	\$ 315,013	4.4%	\$ 1,140,000	15.9%	\$ -	0.0%	\$ -	0.0%	\$ 746,596	10.4%	\$ 1,710,652	23.9%	\$ 1,258,105	17.6%	\$ 7,154,366	\$ 7,154,366	\$22.00
UCA	\$ 2,564,341	13.2%	\$ 517,200	2.7%	\$ 5,202,267	26.9%	\$ -	0.0%	\$ -	0.0%	\$ 7,754,278	40.0%	\$ 3,193,833	16.5%	\$ 138,000	0.7%	\$ 19,369,919	\$ 19,369,919	\$21.50
ASUMH	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ 150,000	66.7%	\$ 75,000	33.3%	\$ 225,000	\$ 225,000	\$0.00
ASUMS	\$ 6,000	0.8%	\$ 85,000	11.9%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ 625,000	87.3%	\$ 716,000	\$ 716,000	\$0.00
ASUTR	\$ 3,500	1.2%	\$ 50,000	16.4%	\$ 26,000	8.6%	\$ 30,000	9.9%	\$ -	0.0%	\$ -	0.0%	\$ 181,240	59.6%	\$ 13,330	4.4%	\$ 304,070	\$ 304,070	\$2.00
CCCUA	\$ 23,950	5.1%	\$ 215,550	46.3%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ 13,429	2.9%	\$ 212,513	45.7%	\$ -	0.0%	\$ 465,442	\$ 465,442	\$0.00
NACUA	\$ 7,500	1.3%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ 143,400	25.6%	\$ -	0.0%	\$ 391,139	69.7%	\$ 19,000	3.4%	\$ 561,039	\$ 561,039	\$0.00
NPC	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ 1,072,162	87.0%	\$ -	0.0%	\$ 160,000	13.0%	\$ 1,232,162	\$ 1,232,162	\$0.00
NWACC	\$ -	0.0%	\$ -	0.0%	\$ 996,148	99.8%	\$ 1,500	0.2%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ 997,648	\$ 997,648	\$5.33
PCCUA	\$ 18,000	7.7%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ 135,220	58.1%	\$ 79,380	34.1%	\$ -	0.0%	\$ 232,600	\$ 232,600	\$0.00
SAC	\$ 10,800	1.9%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ 403,441	72.6%	\$ 141,554	25.5%	\$ 555,795	\$ 555,795	\$0.00
SAUT	\$ 25,000	4.0%	\$ -	0.0%	\$ 168,267	26.7%	\$ -	0.0%	\$ -	0.0%	\$ 136,380	21.6%	\$ 280,613	44.5%	\$ 19,800	3.1%	\$ 630,060	\$ 630,060	\$12.00
SEAC	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ 396,823	50.6%	\$ 387,440	49.4%	\$ 784,263	\$ 784,263	\$0.00
UACCRM	\$ 3,000	0.2%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ 1,139,000	90.8%	\$ 112,741	9.0%	\$ -	0.0%	\$ 1,254,741	\$ 1,254,741	\$0.00
Subtotal	\$ 12,167,468	10.4%	\$ 6,602,894	5.7%	\$ 28,641,027	24.5%	\$ 277,511	0.2%	\$ 5,065,805	4.3%	\$ 29,581,244	25.3%	\$ 24,341,237	20.8%	\$10,167,374	8.7%	\$ 116,844,560	\$ 116,844,560	\$9.93
UAF	\$ 167,106,829	82.0%	\$ 36,270,418	17.8%	\$ -	0.0%	\$ 325,735	0.2%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ 203,702,982	\$ 203,702,982	\$0.00
Total	\$ 179,274,297	55.9%	\$ 42,873,312	13.4%	\$ 28,641,027	8.9%	\$ 603,246	0.2%	\$ 5,065,805	1.6%	\$ 29,581,244	9.2%	\$ 24,341,237	7.6%	\$10,167,374	3.2%	\$ 320,547,542	\$ 320,547,542	\$9.48

Summary of 2026-2027 Athletic Certification Data from Institutional Boards of Trustees

Inst	Other Auxiliary Profits	Other Auxiliary Profits Include	Other Athletic Income	Other Athletic Income Includes	Other Notes
ASUJ	\$ 5,349,965	Residence Life, Food Service, Parking, Post Office Rental, and Vending	\$ 7,030,925	Facility Fee and Other University Support	
ATU	\$ 731,479	Transfer from Food Service	\$ 49,220	Federal College Work Study - \$12,420 Pepsi Contract Athletics Allocation - \$30,000	
HSU	\$ 4,441,194	Housing, Book Store, and Food Service	\$ -		
SAUM	\$ 3,235,248	Supplemental Auxiliary Revenues from Housing	\$ -		
UAF	\$ -		\$ -		
UAFS	\$ 2,084,339	Housing, Bookstore Operations, Food Services, and Student Activities	\$ -		
UALR	\$ 819,271	Housing, Food Services, and Printing Services	\$ 250,000	Athletic Camps	
UAM	\$ 1,922,683	Residence Halls, University Apartments, Faculty Housing, Food Service, Bookstore, Post Office Rent, Vendor Sales, and Royalties	\$ -		
UAPB	\$ 746,596	Net Profits from the Residential Life and Food Service Departments	\$ 1,258,105	Concessions, Royalties, and Other Revenue	
UCA	\$ 7,754,278	Housing, Food Service, Bookstore, Dr. Pastor Student Health Clinic, Ronnie Williams Student Center, Thomas Courtway Recreation Center, Access & Security	\$ 138,000	Federal Work Study - \$126,000 Commissions - \$12,000	
ASUMH	\$ -		\$ 75,000	ASU System Foundation Fundraising - \$75,000	
ASUMS	\$ -		\$ 625,000	Transfers from Plant Funds (excess property tax millage)	
ASUTR	\$ -		\$ 13,330	ASUTR athletes are housed at a discounted rate at Henderson State University	
CCCUA	\$ 13,429	Small amounts from Auxiliary Housing and Merchandise Sales	\$ -		
NACUA	\$ -		\$ 19,000	Vending - \$5,000 Camp Registration - \$14,000	
NPC	\$ 1,072,162	Student Housing	\$ 160,000	Transfer from Student Activity Fee	
NWACC	\$ -		\$ -		
PCCUA	\$ 135,220	Campus Bookstore and Housing	\$ -		
SAC	\$ -		\$ 141,554	Activity Fee transfer to Athletics	
SAUT	\$ 136,380	Bookstore Commissions - \$20,000 Vending Commissions - \$5,000 Food Services Catering Split - \$3,500 Housing Surplus Split - \$107,879.61	\$ 19,800	Baseball Athletic Gear Fee - \$9,500 Men's Basketball Athletic Gear Fee - \$3,800 Women's Basketball Athletic Gear Fee - \$2,500 Softball Athletic Gear Fee - \$4,000	
SEAC	\$ -		\$ 387,440	In FY 2024, there was an increase in the student activity fee to provide funding for athletic program expenditures. The college does not charge an athletic fee.	
UACCRM	\$ 1,139,000	Bookstore, Housing, and Food Service	\$ -		
Total	\$29,581,244		\$ 10,167,374		

Summary of 2026-2027 Athletic Certification Data from Institutional Boards of Trustees

Inst	FY 2025 Unrestricted E&G Revenues	4% of Unrestricted E&G Revenues	FY2027 ADHE Established Amount (2.4% Increase over FY 2025)	Transfers from E&G	Difference
ASUJ	\$ 200,471,852	\$ 8,018,874	\$ 1,751,707	\$ 3,553,224	\$ 4,465,650
ATU	\$ 98,786,984	\$ 3,951,479	\$ 1,751,707	\$ 2,410,000	\$ 1,541,479
HSU	\$ 43,525,975	\$ 1,741,039	\$ 1,751,707	\$ 1,751,707	\$ 0
SAUM	\$ 67,234,549	\$ 2,689,382	\$ 1,751,707	\$ 1,751,707	\$ 0
UAFS	\$ 65,455,311	\$ 2,618,212	\$ 1,751,707	\$ 206,280	\$ 2,411,932
UALR	\$ 145,105,937	\$ 5,804,237	\$ 1,751,707	\$ 5,804,237	\$ 0
UAM	\$ 34,708,651	\$ 1,388,346	\$ 1,751,707	\$ 1,751,707	\$ 0
UAPB	\$ 46,491,403	\$ 1,859,656	\$ 1,751,707	\$ 1,710,652	\$ 41,055
UCA	\$ 165,904,261	\$ 6,636,170	\$ 1,751,707	\$ 3,193,833	\$ 3,442,337
ASUMH	\$ 11,955,766	\$ 478,231	\$197 per FTE	\$ 150,000	\$ 328,231
ASUMS	\$ 11,996,340	\$ 479,854	\$197 per FTE	\$ -	\$ 479,854
ASUTR	\$ 8,902,752	\$ 356,110	\$197 per FTE	\$ 181,240	\$ 174,870
CCCUA	\$ 11,832,458	\$ 473,298	\$197 per FTE	\$ 212,513	\$ 260,785
NACUA	\$ 16,967,328	\$ 678,693	\$197 per FTE	\$ 391,139	\$ 287,554
NPC	\$ 20,644,251	\$ 825,770	\$197 per FTE	\$ -	\$ 825,770
NWACC	\$ 54,355,165	\$ 2,174,207	\$197 per FTE	\$ -	\$ 2,174,207
PCCUA	\$ 16,751,390	\$ 670,056	\$197 per FTE	\$ 79,380	\$ 590,676
SAC	\$ 12,335,025	\$ 493,401	\$197 per FTE	\$ 403,441	\$ 89,960
SAUT	\$ 11,224,537	\$ 448,981	\$197 per FTE	\$ 280,613	\$ 168,368
SEAC	\$ 18,192,123	\$ 727,685	\$197 per FTE	\$ 396,823	\$ 330,862
UACCRM	\$ 7,907,851	\$ 316,314	\$197 per FTE	\$ 112,741	\$ 203,573
Subtotal	\$ 1,070,749,909	\$ 42,829,996	\$ 15,765,365	\$ 24,341,237	\$ 17,817,165
UAF	\$ 647,243,533	\$ 25,889,741	\$ 1,751,707	\$ -	\$ 25,889,741
Total	\$ 1,717,993,442	\$ 68,719,738	\$ 17,517,072	\$ 24,341,237	\$ 43,706,906

Agenda Item No. 7

July 26, 2026

**RECOMMENDATION FOR DISTRIBUTION OF PRODUCTIVITY FUNDING FOR
STATE-SUPPORTED INSTITUTIONS OF HIGHER EDUCATION
2027-28 FISCAL YEAR**

Background

A.C.A. §6-61-234 directs the Arkansas Higher Education Coordinating Board (AHECB) to adopt policies developed by the Arkansas Division of Higher Education (ADHE) necessary to implement a productivity-based funding model for state-supported institutions of higher education. That language reads as follows:

“(a) (1) (A) The Arkansas Higher Education Coordinating Board shall adopt policies developed by the Division of Higher Education necessary to implement a productivity-based funding model for state-supported institutions of higher education.”

Productivity-based funding is a mechanism to align institutional funding with statewide priorities for higher education by incentivizing progress toward statewide goals. At the same time, such models encourage accountability to students and policymakers by focusing on the success of students through the achievement of their educational goals. The new funding model is built around a set of shared principles developed by institutions and aligned with goals and objectives for post-secondary attainment in our state.

At its October 27, 2017 meeting, the AHECB approved the productivity funding model policies for the two-year colleges and universities and made amendments to these policies for unintended consequences in a special meeting on May 24, 2019. The policies were developed in conjunction with presidents and chancellors after meetings and revisions. The AHECB shall use the productivity-based funding model as the mechanism for recommending funding for applicable state-supported institutions of higher education. According to A.C.A. §6-61-234, the productivity-based funding model shall not determine the funding needs of special units such as a medical school, division of agriculture, or system offices. These special units are known as non-formula entities and ADHE staff will review justification requests submitted by the non-formula entities and prepare funding recommendations for Fiscal Year 2027-28 based upon those requests.

Productivity Funding Distribution Recommendations for the 2027-28 Fiscal Year

The distribution recommendations are based upon the productivity funding formula policies approved by the AHECB in October 2017 and amended by the AHECB in May 2019.

The two-year college and university productivity funding models have been calculated using academic year 2023 through academic year 2025 student data as well as academic year 2022 through academic year 2024 expenditure data reported to and published by the Integrated Postsecondary Education Data System (IPEDS). The productivity funding model calculations represent a total productivity increase of 4.87% for two-year colleges and universities. Productivity funding distribution policy; however, dictates that recommendations will be capped at no more than 2.00% in any given year. This 2.00% supports the recommendation for state funding of institutions of higher education at \$597,697,745 in 2027-28.

As part of the productivity funding formula, institutions are only allowed to retain a portion of their funding increase from the prior year. This amount is up to 2% of their Base Level revenue in the prior year. The remaining funds are considered one-time incentive funding and would be redistributed in the following year to reduce the need for additional state funds to meet the productivity funding recommendation. This amount for FY2028 is \$2,750,455.

For the **universities**, an increase in funding is recommended for those institutions with productivity increases for a total change in university funding of \$8,791,370. In addition to this new funding, institutions with productivity declines will have an amount reduced and then reallocated to the institutions who showed an increase. The 3 four-year universities with productivity declines all hit the 5% stop-loss level for the FY2027-2028 recommendation. This resulted in the overall amount of reallocation dollars being reduced to \$0 as based on the FY2026-27 base funding levels, any reduction would put all 3 institutions at greater than a 5% reduction from the FY2022-23 funding level for the upcoming fiscal year per the current distribution policy. This is shown in the data in Table 08C.

For the **two-year colleges**, an increase in funding is recommended for those institutions with productivity increases for a total change in two-year college funding of \$2,928,194. In addition to this new funding, \$244,361 was reallocated from 4 institutions to 18 of the other two-year colleges.

This distribution recommendation results in a total request for new general revenue funds of \$8,969,108.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution.

RESOLVED, That the Arkansas Higher Education Coordinating Board adopts the recommendation for distribution of productivity funding to the Arkansas public institutions of higher education in the 2027-28 fiscal year as included in Table 08B.

FURTHER RESOLVED, That the Commissioner of the Arkansas Division of Higher Education is authorized to prepare appropriate documents for transmission to the Governor and the General Assembly of the 2027-28

productivity funding distribution recommendation of the Arkansas Higher Education Coordinating Board.

FURTHER RESOLVED, That should any errors of a technical nature be found in this recommendation, the Commissioner of the Arkansas Division of Higher Education is authorized to make appropriate corrections consistent with the policy established by the Board's action on these recommendations.

**RECOMMENDATIONS FOR EDUCATIONAL AND GENERAL OPERATIONS
STATE-SUPPORTED INSTITUTIONS OF HIGHER EDUCATION
FISCAL YEAR 2027-28**

Background

A.C.A. §6-61-234 (Act 148 of 2017) directs the Arkansas Higher Education Coordinating Board (AHECB) to adopt policies developed by the Arkansas Division of Higher Education (ADHE) necessary to implement a productivity-based funding model for state-supported institutions of higher education. That language reads as follows:

“(a) (1) (A) The Arkansas Higher Education Coordinating Board shall adopt policies developed by the Division of Higher Education necessary to implement a productivity-based funding model for state-supported institutions of higher education.”

Productivity-based funding is a mechanism to align institutional funding with statewide priorities for higher education by incentivizing progress toward statewide goals. At the same time, such models encourage accountability to students and policymakers by focusing on the success of students through the achievement of their educational goals. The new funding model is built around a set of shared principles developed by institutions and aligned with goals and objectives for post-secondary attainment in our state.

At its October 27, 2017 meeting, the AHECB approved the productivity funding model policies for the two-year colleges and universities. The policies were developed in conjunction with presidents and chancellors after meetings and revisions. The AHECB shall use the productivity-based funding model as the mechanism for recommending funding for applicable state-supported institutions of higher education. According to A.C.A. §6-61-234, the productivity-based funding model shall not determine the funding needs of special units such as a medical school, division of agriculture, or system offices. These special units are known as non-formula entities and ADHE staff reviewed justification requests submitted by the non-formula entities and prepared funding recommendations for Fiscal Year 2027-28 based upon those requests.

Operating Funding Recommendations for the 2027-28 Fiscal Year

The operating recommendations are based upon the productivity funding formula policies approved by the AHECB in October 2017 as well as requests submitted by the non-formula entities.

For the universities, an increase in funding is recommended for those institutions with productivity increases for a total change in university funding of \$8,791,370.

For the two-year colleges, an increase in funding is recommended for those institutions with productivity increases for a total change in two-year college funding of \$2,928,194.

For the **non-formula entities**, the recommendation is for a 3.6% increase based on the HEPI index and a recommendation of full funding of Operations and Program Enhancement requests which combined would require an additional \$33.3 million, of which \$3.6 million would be for the University of Arkansas for Medical Sciences (UAMS).

The individual institutional recommendations for all three types of institutions (Colleges, Universities, and Non-Formula Entities) were determined in the following manner: The general revenue funds were distributed based upon the productivity funding distribution policy adopted by the AHECB in October 2017. The non-formula needs were based on the justifications submitted by the institutions. **The total funding recommendation for 2027-28 for Colleges and Universities is \$10,977,552 in new revenue with \$3,980,692 of that being redistributed from one-time incentive funds. The total recommendation for 2027-2028 for the Non-Formula Entities is \$33,304,227 in new revenue.**

In addition to these funding recommendations, an additional appropriation increase of 5% of the formula-based entities funding recommendation has been added to address any changes in disbursements for Educational Excellence Trust Fund revenues or any other state funding adjustments. This increase totals \$25,603,610 for the **universities** and \$9,247,534 for the **two-year colleges**.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution.

RESOLVED, That the Arkansas Higher Education Coordinating Board adopts the recommendations for state funding of the educational and general operations of Arkansas public institutions of higher education in the 2027-28 fiscal year as included in Tables 03A, 03B, 03C, and 04D.

FURTHER RESOLVED, That the Commissioner of the Arkansas Division of Higher Education is authorized to prepare appropriate documents for transmission to the Governor and the General Assembly of the 2027-28 operating recommendations of the Arkansas Higher Education Coordinating Board.

FURTHER RESOLVED, That should any errors of a technical nature be found in these recommendations, the Commissioner of the Arkansas Division of Higher Education is authorized to make appropriate corrections consistent with the policy established by the Board's action on these recommendations.

Table 09A. Summary of Operating Recommendations for the 2027-28 Fiscal Year

Institution Type	Fiscal Year 2026-27 Base				FY2027-28 AHECB Recommendations		
					Total Recommendation	New Funds	% Inc
	EETF Forecast	WF2000	RSA Forecast	Total Base (RSA, EETF & WF2000)			
Universities	61,554,725	2,157,611	441,563,540	503,280,826	512,072,195	8,791,369	1.7%
Colleges	12,240,120	23,372,670	147,165,097	182,022,481	184,950,675	2,928,194	1.6%
Total	73,794,845	25,530,281	588,728,637	685,303,307	697,022,871	11,719,563	1.7%

Non-Formula Entity Type	Fiscal Year 2026-27 Base			FY2027-28 AHECB Recommendation		
				Total Recommendation	New Funds	% Inc
	EETF Forecast	RSA Forecast	Total Base (RSA & EETF)			
Non-Formula Entities	23,435,785	93,981,473	117,417,258	147,093,177	29,675,919	25.3%
Health Care-Related UAMS	16,089,570	100,786,321	116,875,891	120,504,199	3,628,308	3.1%
Total	39,525,355	194,767,794	234,293,149	267,597,376	33,304,227	14.2%

Year 10 - Productivity Index

Productivity Index for FY2028 Recommendations*	2.00%		
		Universities	Colleges
FY2028 Base RSA Forecast	\$ 585,978,182	75%	25%
Productivity Recommendation	\$ 11,719,564	8,791,370	2,928,194

Institution	FY2027 RSA Forecast	FY2027 Incentive Funding	FY2028 Base RSA*	2022-24 Productivity Index	2023-25 Productivity Index	Change in Productivity Index	% Change in Productivity Index
ASUJ	\$ 61,888,462	\$ 98,754	\$ 61,789,708	32,676	36,481	3,805	11.65%
ATU	\$ 36,461,729	\$ -	\$ 36,461,729	21,634	22,325	691	3.19%
HSU	\$ 17,895,627	\$ -	\$ 17,895,627	6,750	6,040	(710)	-10.51%
SAUM	\$ 19,015,278	\$ 1,277,531	\$ 17,737,747	12,454	13,711	1,257	10.09%
UAF	\$ 140,385,133	\$ 618,765	\$ 139,766,368	75,016	81,186	6,170	8.22%
UAFS	\$ 21,146,708	\$ -	\$ 21,146,708	11,804	12,344	540	4.57%
UALR	\$ 53,609,417	\$ -	\$ 53,609,417	18,887	18,542	(345)	-1.82%
UAM	\$ 16,362,815	\$ -	\$ 16,362,815	6,084	6,374	289	4.76%
UAPB	\$ 21,233,745	\$ -	\$ 21,233,745	5,869	5,740	(129)	-2.19%
UCA	\$ 53,564,626	\$ -	\$ 53,564,626	24,091	24,617	526	2.18%
4YR SUB	441,563,540	1,995,050	439,568,490	215,264	227,359	12,095	5.62%
ANC	\$ 8,612,168	\$ -	\$ 8,612,168	3,164	3,234	69	2.19%
ASUB	\$ 11,333,296	\$ -	\$ 11,333,296	9,249	9,765	516	5.58%
ASUMH	\$ 3,630,147	\$ -	\$ 3,630,147	4,047	4,084	37	0.92%
ASUMS	\$ 3,950,780	\$ -	\$ 3,950,780	2,604	2,751	147	5.63%
ASUN	\$ 6,872,106	\$ 228,038	\$ 6,644,068	7,546	8,023	477	6.32%
ASUTR	\$ 3,547,197	\$ 95,402	\$ 3,451,795	3,005	3,391	386	12.84%
BRTC	\$ 6,659,119	\$ 307,077	\$ 6,352,042	6,595	6,548	(47)	-0.71%
CCCUA	\$ 3,859,461	\$ -	\$ 3,859,461	4,527	4,396	(131)	-2.89%
NACUA	\$ 7,787,709	\$ 23,202	\$ 7,764,507	4,500	4,757	257	5.71%
NPC	\$ 9,098,158	\$ -	\$ 9,098,158	6,173	6,533	360	5.83%
NWACC	\$ 11,701,713	\$ -	\$ 11,701,713	17,534	18,012	478	2.73%
OZC	\$ 3,099,194	\$ -	\$ 3,099,194	3,284	3,328	44	1.34%
PCCUA	\$ 8,756,826	\$ -	\$ 8,756,826	2,754	2,908	154	5.59%
SAC	\$ 5,962,675	\$ -	\$ 5,962,675	4,082	4,558	476	11.66%
SAUT	\$ 5,528,091	\$ -	\$ 5,528,091	3,804	3,547	(257)	-6.76%
SEAC	\$ 5,388,403	\$ -	\$ 5,388,403	3,142	3,662	520	16.54%
UACCB	\$ 4,393,950	\$ -	\$ 4,393,950	4,043	4,032	(11)	-0.26%
UACCHT	\$ 4,440,099	\$ -	\$ 4,440,099	3,485	3,418	(67)	-1.92%
UACCM	\$ 5,330,150	\$ 101,687	\$ 5,228,463	6,710	6,916	206	3.07%
UACCRM	\$ 3,549,348	\$ -	\$ 3,549,348	2,513	2,583	71	2.81%
UAEACC	\$ 8,809,839	\$ -	\$ 8,809,839	3,232	3,344	112	3.48%
UA-PT	\$ 14,854,668	\$ -	\$ 14,854,668	15,184	15,668	484	3.19%
2 YR SUB	\$ 147,165,097	\$ 755,405	\$ 146,409,692	121,177	125,459	4,282	3.53%
TOTAL	\$ 588,728,637	\$ 2,750,455	\$ 585,978,182	336,441	352,819	16,377	4.87%

Table 09B. 2027-28 Four-Year Universities Recommendations

	FY2026-27					PRODUCTIVITY DISTRIBUTIONS										FY2027-28 Recommendations			
				One-Time Incentive Funding in RSA	Total Base (RSA + EETF + WF2000 - Incentive Funding)	% Change in Productivity Index	Productivity Index Increases	Contribution to Increase	Distribution of Productivity Funding (New Funds)	% Increase over RSA	Reallocation Losses (2.0%)	Reallocation of Productivity Losses	RSA Increase (Capped at 2.0%)	Incentive Funding	Total Funding Recommendation	New Funds	5% Appropriation Adjustment	Total Recommendation	
Inst	EETF Forecast	WF2000 Forecast	RSA Forecast																
ASUJ	\$ 9,939,957	\$ -	\$ 61,888,462	\$ 98,754	\$ 71,729,665	11.65%	3,805	28.66%	2,519,476	4.08%	-	0	1,235,794	1,283,682	\$ 74,249,141	\$ 2,519,476	\$ 3,712,457	\$ 77,961,598	
ATU*	\$ 3,470,772	\$ 794,490	\$ 36,461,729	\$ -	\$ 40,726,991	3.19%	691	5.20%	457,509	1.25%	-	0	457,509	-	\$ 41,184,500	\$ 457,509	\$ 2,059,225	\$ 43,243,725	
HSU	\$ 3,590,350	\$ -	\$ 17,895,627	\$ -	\$ 21,485,977	-10.51%	-	0.00%	-	0.00%	0	(0)	-	-	\$ 21,485,977	\$ (0)	\$ 1,074,299	\$ 22,560,276	
SAUM	\$ 2,122,693	\$ -	\$ 19,015,278	\$ 1,277,531	\$ 19,860,440	10.09%	1,257	9.47%	832,157	4.69%	-	0	354,755	477,402	\$ 20,692,597	\$ 832,157	\$ 1,034,630	\$ 21,727,227	
UAF	\$ 15,138,474	\$ -	\$ 140,385,133	\$ 618,765	\$ 154,904,842	8.22%	6,170	46.46%	4,084,870	2.92%	-	0	2,795,327	1,289,543	\$ 158,989,712	\$ 4,084,870	\$ 7,949,486	\$ 166,939,197	
UAFS	\$ 5,260,871	\$ -	\$ 21,146,708	\$ -	\$ 26,407,579	4.57%	540	4.07%	357,530	1.69%	-	0	357,530	-	\$ 26,765,109	\$ 357,530	\$ 1,338,255	\$ 28,103,365	
UALR	\$ 9,117,716	\$ -	\$ 53,609,417	\$ -	\$ 62,727,133	-1.82%	-	0.00%	-	0.00%	0	(0)	-	-	\$ 62,727,133	\$ (0)	\$ 3,136,357	\$ 65,863,489	
UAM*	\$ 1,831,951	\$ 1,363,121	\$ 16,362,815	\$ -	\$ 19,557,887	4.76%	289	2.18%	191,670	1.17%	-	0	191,670	-	\$ 19,749,557	\$ 191,670	\$ 987,478	\$ 20,737,035	
UAPB	\$ 3,180,228	\$ -	\$ 21,233,745	\$ -	\$ 24,413,973	-2.19%	-	0.00%	-	0.00%	0	(0)	-	-	\$ 24,413,973	\$ (0)	\$ 1,220,699	\$ 25,634,671	
UCA	\$ 7,901,713	\$ -	\$ 53,564,626	\$ -	\$ 61,466,339	2.18%	526	3.96%	348,158	0.65%	-	0	348,158	-	\$ 61,814,497	\$ 348,158	\$ 3,090,725	\$ 64,905,222	
Total	\$ 61,554,725	\$ 2,157,611	441,563,540	1,995,050	503,280,826	5.62%	13,278	100%	8,791,370	2%	0	-	5,740,744	3,050,627	\$ 512,072,195	\$ 8,791,369	\$ 25,603,610	\$ 537,675,805	

*Includes ATU-Ozark

**Includes UAM-Crossett and UAM-McGehee

Table 09C. 2027-28 Two Year Colleges Recommendations

Inst	FY2026-27					PRODUCTIVITY DISTRIBUTIONS									FY2027-28 Recommendations			
	EETF Forecast	WF2000 Forecast	RSA Forecast	One-Time Incentive Funding in RSA	Total Base (RSA + EETF + WF2000 - Incentive Funding)	% Change in Productivity Index	Productivity Index Increases	Contribution to Increase	Distribution of Productivity Funding (New Funds)	% Increase over RSA	Reallocation Losses (2.0%)	Reallocation of Productivity Losses	RSA Increase (Capped at 2.0%)	Incentive Funding	Total Funding Recommendation	New Funds	5% Appropriation Adjustment	Total Recommendation
ANC	\$ 1,238,361	\$ 730,954	\$ 8,612,168	\$ -	\$ 10,581,483	2.19%	69	1.45%	42,336	0.49%	-	3,533	\$ 45,868	\$ -	\$ 10,627,351	\$ 45,868	\$ 531,368	\$ 11,158,719
ASUB	\$ 2,470,301	\$ 801,945	\$ 11,333,296	\$ -	\$ 14,605,542	5.58%	516	10.77%	315,371	2.78%	-	26,318	\$ 226,666	\$ 115,023	\$ 14,947,231	\$ 341,689	\$ 747,362	\$ 15,694,593
ASUMH	\$ -	\$ 823,929	\$ 3,630,147	\$ -	\$ 4,454,076	0.92%	37	0.77%	22,672	0.62%	-	1,892	\$ 24,564	\$ -	\$ 4,478,640	\$ 24,564	\$ 223,932	\$ 4,702,572
ASUMS	\$ -	\$ 2,190,914	\$ 3,950,780	\$ -	\$ 6,141,694	5.63%	147	3.06%	89,613	2.27%	-	7,478	\$ 79,016	\$ 18,075	\$ 6,238,785	\$ 97,091	\$ 311,939	\$ 6,550,724
ASUN	\$ -	\$ 1,417,628	\$ 6,872,106	\$ 228,038	\$ 8,061,696	6.32%	477	9.94%	291,192	4.38%	-	24,300	\$ 132,881	\$ 182,610	\$ 8,377,188	\$ 315,492	\$ 418,859	\$ 8,796,047
ASUTR	\$ -	\$ 1,156,386	\$ 3,547,197	\$ 95,402	\$ 4,608,181	12.84%	386	8.05%	235,660	6.83%	-	19,666	\$ 69,036	\$ 186,290	\$ 4,863,507	\$ 255,326	\$ 243,175	\$ 5,106,682
BRTC	\$ -	\$ 2,245,208	\$ 6,659,119	\$ 307,077	\$ 8,597,250	-0.71%	-	0.00%	-	0.00%	45,096	(45,096)	\$ -	\$ -	\$ 8,552,154	\$ (45,096)	\$ 427,608	\$ 8,979,762
CCCUA	\$ -	\$ 1,350,337	\$ 3,859,461	\$ -	\$ 5,209,798	-2.89%	-	0.00%	-	0.00%	77,189	(77,189)	\$ -	\$ -	\$ 5,132,609	\$ (77,189)	\$ 256,630	\$ 5,389,239
NACUA	\$ 763,495	\$ 575,177	\$ 7,787,709	\$ 23,202	\$ 9,103,179	5.71%	257	5.36%	157,013	2.02%	-	13,103	\$ 155,290	\$ 14,826	\$ 9,273,296	\$ 170,116	\$ 463,665	\$ 9,736,960
NPC	\$ 1,933,520	\$ 668,021	\$ 9,098,158	\$ -	\$ 11,699,699	5.83%	360	7.50%	219,649	2.41%	-	18,330	\$ 181,963	\$ 56,015	\$ 11,937,678	\$ 237,979	\$ 596,884	\$ 12,534,562
NWACC	\$ 1,708,733	\$ -	\$ 11,701,713	\$ -	\$ 13,410,446	2.73%	478	9.98%	292,115	2.50%	-	24,377	\$ 234,034	\$ 82,458	\$ 13,726,938	\$ 316,492	\$ 686,347	\$ 14,413,285
OZC	\$ -	\$ 1,271,841	\$ 3,099,194	\$ -	\$ 4,371,035	1.34%	44	0.92%	26,904	0.87%	-	2,245	\$ 29,149	\$ -	\$ 4,400,184	\$ 29,149	\$ 220,009	\$ 4,620,193
PCCUA	\$ 1,258,983	\$ 529,856	\$ 8,756,826	\$ -	\$ 10,545,665	5.59%	154	3.21%	94,098	1.07%	-	7,853	\$ 101,951	\$ -	\$ 10,647,616	\$ 101,951	\$ 532,381	\$ 11,179,997
SAC	\$ 884,162	\$ 461,389	\$ 5,962,675	\$ -	\$ 7,308,226	11.66%	476	9.93%	290,681	4.88%	-	24,258	\$ 119,254	\$ 195,685	\$ 7,623,164	\$ 314,938	\$ 381,158	\$ 8,004,322
SAUT	\$ 348,550	\$ -	\$ 5,528,091	\$ -	\$ 5,876,641	-6.76%	-	0.00%	-	0.00%	110,562	(110,562)	\$ -	\$ -	\$ 5,766,079	\$ (110,562)	\$ 288,304	\$ 6,054,383
SEAC	\$ -	\$ 1,975,199	\$ 5,388,403	\$ -	\$ 7,363,602	16.54%	520	10.84%	317,417	5.89%	-	26,489	\$ 107,768	\$ 236,138	\$ 7,707,508	\$ 343,906	\$ 385,375	\$ 8,092,884
UACCB	\$ -	\$ 866,760	\$ 4,393,950	\$ -	\$ 5,260,710	-0.26%	-	0.00%	-	0.00%	11,513	(11,513)	\$ -	\$ -	\$ 5,249,197	\$ (11,513)	\$ 262,460	\$ 5,511,657
UACCHT	\$ -	\$ 1,958,947	\$ 4,440,099	\$ -	\$ 6,399,046	-1.92%	-	0.00%	-	0.00%	0	(0)	\$ -	\$ -	\$ 6,399,046	\$ (0)	\$ 319,952	\$ 6,718,998
UACCM	\$ -	\$ 1,291,186	\$ 5,330,150	\$ 101,687	\$ 6,519,649	3.07%	206	4.30%	125,820	2.41%	-	10,500	\$ 104,569	\$ 31,750	\$ 6,655,968	\$ 136,319	\$ 332,798	\$ 6,988,767
UACCRM	\$ 341,245	\$ -	\$ 3,549,348	\$ -	\$ 3,890,593	2.81%	71	1.47%	43,092	1.21%	-	3,596	\$ 46,688	\$ -	\$ 3,937,281	\$ 46,688	\$ 196,864	\$ 4,134,145
UAEACC	\$ 1,292,770	\$ 783,221	\$ 8,809,839	\$ -	\$ 10,885,830	3.48%	112	2.35%	68,671	0.78%	-	5,731	\$ 74,401	\$ -	\$ 10,960,231	\$ 74,401	\$ 548,012	\$ 11,508,243
UA-PT	\$ -	\$ 2,273,772	\$ 14,854,668	\$ -	\$ 17,128,440	3.19%	484	10.10%	295,892	1.99%	-	24,692	\$ 297,093	\$ 23,491	\$ 17,449,024	\$ 320,584	\$ 872,451	\$ 18,321,475
Total	\$ 12,240,120	\$ 23,372,670	\$ 147,165,097	\$ 755,405	\$ 182,022,481	3.53%	4,794	100%	2,928,194	2.00%	244,361	-	\$ 2,030,193	\$ 1,142,362	\$ 184,950,675	\$ 2,928,194	\$ 9,247,534	\$ 194,198,209

Table 09D. 2027-28 Non-Formula Entities Recommendations

Institution/Entity	FY2026-27			FY 2027-28 Recommendations			
	EETF Forecast	RSA Forecast	Total Base (RSA & EETF)	3.6% Continuing Level of RSA	Base Operations & Program Enhancements	Total New Funds over 2026-27 Rec.	Total Recommendation
ADTEC/ADWIRED	\$ -	\$ 1,527,000	\$ 1,527,000	\$ 54,972	\$ -	\$ 54,972	\$ 1,581,972
AREON	\$ -	\$ -	\$ -	\$ -	\$ 968,750	\$ 968,750	\$ 968,750
ASU-System Office	\$ 414,165	\$ 2,593,597	\$ 3,007,762	\$ 93,369	\$ 5,128,000	\$ 5,221,369	\$ 8,229,131
ASU-Heritage	\$ -	\$ 384,207	\$ 384,207	\$ 13,831	\$ 2,082,229	\$ 2,096,060	\$ 2,480,267
ASU-Delta Center for Economic Development	\$ -	\$ -	\$ -	\$ -	\$ 453,563	\$ 453,563	\$ 453,563
ATU-AR Tech Institute	\$ -	\$ -	\$ -	\$ -	\$ 2,493,769	\$ 2,493,769	\$ 2,493,769
HSU-CEC	\$ -	\$ 75,975	\$ 75,975	\$ 2,735	\$ -	\$ 2,735	\$ 78,710
NWACC-CPTC	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
SAC-Arboretum	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
SAUT-ETA	\$ 58,245	\$ 375,036	\$ 433,281	\$ 13,501	\$ -	\$ 13,501	\$ 446,782
SAUT-FTA	\$ 147,418	\$ 1,780,943	\$ 1,928,361	\$ 64,114	\$ -	\$ 64,114	\$ 1,992,475
UA-SYS	\$ 1,027,731	\$ 3,479,474	\$ 4,507,205	\$ 125,261	\$ 950,000	\$ 1,075,261	\$ 5,582,466
UA-AS	\$ 480,464	\$ 2,369,274	\$ 2,849,738	\$ 85,294	\$ 2,910,675	\$ 2,995,969	\$ 5,845,707
UA-DivAgri	\$ 9,046,600	\$ 65,800,138	\$ 74,846,738	\$ 2,368,805	\$ 6,500,000	\$ 8,868,805	\$ 83,715,543
UA-ASMSA	\$ 12,261,162	\$ 1,133,048	\$ 13,394,210	\$ 40,790	\$ 1,719,100	\$ 1,759,890	\$ 15,154,100
UA-CS	\$ -	\$ 2,336,896	\$ 2,336,896	\$ 84,128	\$ -	\$ 84,128	\$ 2,421,024
UA-CJI	\$ -	\$ 2,458,634	\$ 2,458,634	\$ 88,511	\$ 750,250	\$ 838,761	\$ 3,297,395
UALR-RAPS	\$ -	\$ 3,867,251	\$ 3,867,251	\$ 139,221	\$ 1,980,000	\$ 2,119,221	\$ 5,986,472
UAPB-1890 Land Grant Match Funds*	\$ -	\$ 5,800,000	\$ 5,800,000	\$ 208,800	\$ 356,250	\$ 565,050	\$ 6,365,050
Total	\$ 23,435,785	\$ 93,981,473	\$ 117,417,258	\$ 3,383,333	\$ 26,292,586	\$ 29,675,919	\$ 147,093,177

*UAPB's Recommendation for RSA funding is for federal matching purposes.

Health-Related Non-Formula Entity - UAMS

	FY2026-27			FY 2027-28 Recommendations			
	EETF Forecast	RSA Forecast	Total Base (RSA & EETF)	3.6% Continuing Level of RSA	Base Operations & Program Enhancements	Total New Funds over 2026-27 Rec.	Total Recommendation
UAMS	\$ 15,698,920	\$ 93,012,881	\$ 108,711,801	\$ 3,348,464	\$ -	\$ 3,348,464	\$ 112,060,265
UAMS-ABUSE/RAPE/DV	\$ -	\$ 350,000	\$ 350,000	\$ 12,600	\$ -	\$ 12,600	\$ 362,600
UAMS-Ped/Psych/Res.	\$ -	\$ 1,985,100	\$ 1,985,100	\$ 71,464	\$ -	\$ 71,464	\$ 2,056,564
UAMS-IC	\$ 390,650	\$ 5,438,340	\$ 5,828,990	\$ 195,780	\$ -	\$ 195,780	\$ 6,024,770
Total	\$ 16,089,570	\$ 100,786,321	\$ 116,875,891	\$ 3,628,308	\$ -	\$ 3,628,308	\$ 120,504,199

**PERSONAL SERVICES RECOMMENDATIONS FOR
NON-CLASSIFIED PERSONNEL
2027-29 BIENNIUM**

A.C.A. §6-61-209 requires the Arkansas Higher Education Coordinating Board to present a consolidated budget request from the state-supported colleges and universities to the General Assembly and the Governor prior to each regular session of the General Assembly. As part of this process, the quantity of positions, titles, grades, and line-item maximum salaries for all administrative, academic, and auxiliary positions at each Arkansas public institution of higher education have been reviewed, and changes are recommended.

These recommendations, to be effective July 1, 2027, recognize the varying structures and sizes of institutions, while maintaining reasonable consistency among similar positions at institutions. The primary objective of the ADHE staff was to maintain relative uniformity in titles and line-item maximums for similar positions in comparable institutions, while recognizing the varying missions and structures of institutions, priorities of the new biennium, and FTE enrollment growth.

While additional positions and titles were recommended when institutions demonstrated a compelling need, ADHE staff attempted to keep the net growth at a minimum due to concerns over budget shortfalls and the expansion of state services. Salary recommendations for new positions were based on salaries for similar positions previously established at comparable Arkansas institutions. In addition to this review, this recommendation presents additional positional pool recommendations to allow institutions greater flexibility within job roles for promotion and reduce the number of overall positions needed to accommodate these promotional paths.

Institutions of higher education, apart from UAMS, have 27,335 positions currently authorized. For the 2027-29 Biennium, institutions have requested a net new request of 117 positions. ADHE staff recommends the net increase of 117 positions, for a total recommendation of 27,452 positions (a 0.4 percent increase). UAMS currently has 12,874 authorized positions and had a net new position request of 170. ADHE staff recommends this net increase of 170 for a total of 13,044 positions.

Institutions' state funding is not based on the number of approved positions. Additional positions do not generate a need for new funding. If institutional growth necessitates additional positions during the year, positions may be requested from the appropriate pool.

Summaries of authorized, requested, and recommended positions for two-year and four-year institutions are shown in Table 8-A and Table 8-B. Recommended maximum salaries for selected key administrative and academic positions are shown in Table 8-C and Table 8-D.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution.

RESOLVED, That the Arkansas Higher Education Coordinating Board adopts the recommended number of positions, titles, grades, and maximum salaries for positions in academic, administrative, and auxiliary positions for the 2027-29 Biennium as recommended by staff.

FURTHER RESOLVED, That the Commissioner of the Arkansas Division of Higher Education is authorized to make technical corrections consistent with Coordinating Board action.

FURTHER RESOLVED, That the Coordinating Board requests the Director to transmit the Personal Services recommendations to the Governor and the General Assembly for consideration for the 2027-29 Biennium.

TABLE 10-A 2027-29 PERSONAL SERVICES SUMMARY FOR INSTITUTIONS OF HIGHER EDUCATION
NON-CLASSIFIED POSITIONS FOR UNIVERSITIES

		Authorized 2026-27 Positions*				Filled 2025-26 Positions*				Deleted Positions				Requested Added Positions*				Recommended Added Positions				Total Positions				Percent Increase			
Institution		AY 2026 FTE																											
		Admin	Academic	Auxiliary	Total	Admin	Academic	Auxiliary	Total	Admin	Academic	Auxiliary	Total	Admin	Academic	Auxiliary	Total	Admin	Academic	Auxiliary	Total	Admin	Academic	Auxiliary	Total	Admin	Academic	Auxiliary	Total
Four-Year Institutions: Sorted by Institution																													
ASUJ		876	1,219	154	2,249	820	1,078	132	2,030	44	67	7	118	70	113	2	185	70	113	2	185	902	1,265	149	2,316	3.0%	3.8%	-3.2%	3.0%
ASU-SYS		39	0	0	39	30	0	0	30	0	0	0	0	0	0	0	0	0	0	0	0	39	0	0	39	0.0%	0.0%	0.0%	0.0%
ASU-ABI		18	25	0	43	15	20	0	35	6	2	0	8	3	0	0	3	3	0	0	3	15	23	0	38	-16.7%	-8.0%	0.0%	-11.6%
ATU		559	707	72	1,338	365	476	44	885	21	0	1	22	1	0	0	1	1	0	0	1	539	707	71	1,317	-3.6%	0.0%	-1.4%	-1.6%
ATU-Ozark		62	143	0	205	39	87	0	126	0	0	0	0	0	0	0	0	0	0	0	0	62	143	0	205	0.0%	0.0%	0.0%	0.0%
ATU-AR Tech Institute		18	0	0	18	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	18	0	0	18	0.0%	0.0%	0.0%	0.0%
HSU		181	330	44	555	117	195	35	347	4	0	0	4	4	0	0	4	4	0	0	4	181	330	44	555	0.0%	0.0%	0.0%	0.0%
SAUM		229	282	18	529	188	217	18	423	7	1	0	8	8	0	0	8	8	0	0	8	230	281	18	529	0.4%	-0.4%	0.0%	0.0%
UAF		2,219	2,622	736	5,577	1,960	2,209	627	4,796	0	30	0	30	14	30	0	44	14	30	0	44	2,233	2,622	736	5,591	0.6%	0.0%	0.0%	0.3%
UA-GWG		14	0	0	14	13	0	0	13	14	0	0	14	0	0	0	0	0	0	0	0	0	0	0	0	-100.0%	0.0%	0.0%	-100.0%
UAFS		355	630	40	1,025	276	396	30	702	0	0	0	0	0	0	0	0	0	0	0	0	355	630	40	1,025	0.0%	0.0%	0.0%	0.0%
UALR		667	1,179	142	1,988	478	1,023	79	1,580	14	10	0	24	0	0	0	0	0	0	0	0	653	1,169	142	1,964	-2.1%	-0.8%	0.0%	-1.2%
UAM		199	294	39	532	154	200	32	386	0	0	0	0	0	0	0	0	0	0	0	0	199	294	39	532	0.0%	0.0%	0.0%	0.0%
UAMCT-C		14	41	0	55	8	22	0	30	0	0	0	0	0	0	0	0	0	0	0	0	14	41	0	55	0.0%	0.0%	0.0%	0.0%
UAMCT-M		18	34	0	52	11	20	0	31	0	0	0	0	0	0	0	0	0	0	0	0	18	34	0	52	0.0%	0.0%	0.0%	0.0%
UAM-AHEOTA-W		2	4	0	6	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	2	4	0	6	0.0%	0.0%	0.0%	0.0%
UAPB		382	421	77	880	243	269	55	567	0	0	0	0	0	0	0	0	0	0	0	0	382	421	77	880	0.0%	0.0%	0.0%	0.0%
UAPB-AES & EP		18	159	0	177	11	90	0	101	0	0	0	0	0	0	0	0	0	0	0	0	18	159	0	177	0.0%	0.0%	0.0%	0.0%
UA SYSTEM		120	0	0	120	113	0	0	113	0	0	0	0	16	0	0	16	16	0	0	16	136	0	0	136	13.3%	0.0%	0.0%	13.3%
UA-Div of Agri		760	711	0	1,471	683	635	0	1,318	11	0	0	11	10	0	0	10	10	0	0	10	759	711	0	1,470	-0.1%	0.0%	0.0%	-0.1%
UA-AAS		8	55	0	63	7	31	0	38	0	0	0	0	0	0	0	0	0	0	0	0	8	55	0	63	0.0%	0.0%	0.0%	0.0%
UA-AREON		14	0	0	14	11	0	0	11	0	0	0	0	4	0	0	4	4	0	0	4	18	0	0	18	28.6%	0.0%	0.0%	28.6%
UA-ASMSA		74	47	0	121	60	34	0	94	0	0	0	0	0	0	0	0	0	0	0	0	74	47	0	121	0.0%	0.0%	0.0%	0.0%
UA-CJI		39	0	0	39	23	0	0	23	0	0	0	0	0	0	0	0	0	0	0	0	39	0	0	39	0.0%	0.0%	0.0%	0.0%
UA-CS		11	20	0	31	9	18	0	27	0	0	0	0	0	0	0	0	0	0	0	0	11	20	0	31	0.0%	0.0%	0.0%	0.0%
UA-Grantham		168	42	0	210	115	8	0	123	0	0	0	0	0	0	0	0	0	0	0	0	168	42	0	210	100.0%	100.0%	0.0%	100.0%
UCA		876	1,203	226	2,305	660	973	187	1,820	0	0	0	0	0	0	0	0	0	0	0	0	876	1,203	226	2,305	0.0%	0.0%	0.0%	0.0%
Total without UAMS	0	7,940	10,168	1,548	19,656	6,409	8,002	1,239	15,650	121	110	8	239	130	143	2	275	130	143	2	275	7,949	10,201	1,542	19,692	0.1%	0.3%	-0.4%	0.2%
UAMS		3,617	3,483	5,774	12,874	2,708	3,328	5,577	11,613	304	0	0	304	123	2	349	474	123	2	349	474	3,436	3,485	6,123	13,044	-5.0%	0.1%	6.0%	1.3%
Total with UAMS	0	11,557	13,651	7,322	32,530	9,117	11,330	6,816	27,263	425	110	8	543	253	145	351	749	253	145	351	749	11,385	13,686	7,665	32,736	-1.5%	0.3%	4.7%	0.6%
Total 2-yr & 4-yr without UAMS		10,433	15,181	1,721	27,335	8,171	11,413	1,330	20,914	154	129	16	299	152	248	15	415	152	248	16	416	10,431	15,300	1,721	27,452	0.0%	0.8%	0.0%	0.4%

*Moves are considered to be authorized, filled, and requested in the category to which they were moved.

TABLE 10-B 2027-29 PERSONAL SERVICES SUMMARY FOR INSTITUTIONS OF HIGHER EDUCATION
NON-CLASSIFIED POSITIONS FOR COLLEGES

		Authorized 2026-27 Positions*				Filled 2025-26 Positions*				Deleted Positions				Requested Added Positions*				Recommended Added Positions				Total Positions				Percent Increase			
AY 2026 Institution FTE		Admin	Academic	Auxiliary	Total	Admin	Academic	Auxiliary	Total	Admin	Academic	Auxiliary	Total	Admin	Academic	Auxiliary	Total	Admin	Academic	Auxiliary	Total	Admin	Academic	Auxiliary	Total	Admin	Academic	Auxiliary	Total
Two-Year Institutions: Sorted by Institution																													
ANC		96	158	1	255	79	54	1	134	2	0	0	2	2	0	0	2	2	0	0	2	96	158	1	255	0.0%	0.0%	0.0%	0.0%
ASUB		169	329	4	502	131	197	1	329	5	0	1	6	4	0	1	5	4	0	1	5	168	329	4	501	-0.6%	0.0%	0.0%	-0.2%
ASUMH		78	120	0	198	55	88	0	143	1	0	0	1	0	0	0	0	0	0	1	1	77	120	1	198	-1.3%	0.0%	0.0%	0.0%
ASUMS		97	198	5	300	50	71	1	122	0	0	0	0	0	0	0	0	0	0	0	0	97	198	5	300	0.0%	0.0%	0.0%	0.0%
ASUN		105	229	7	341	80	145	2	227	0	0	5	5	3	2	0	5	3	2	0	5	108	231	2	341	2.9%	0.9%	-71.4%	0.0%
ASUTR		78	171	12	261	46	106	7	159	0	0	0	0	0	0	0	0	0	0	0	0	78	171	12	261	0.0%	0.0%	0.0%	0.0%
BRTC		87	131	4	222	68	113	2	183	0	2	0	2	2	0	0	2	2	0	0	2	89	129	4	222	2.3%	-1.5%	0.0%	0.0%
CCCUA		74	122	8	204	65	96	5	166	0	0	0	0	0	0	0	0	0	0	0	0	74	122	8	204	0.0%	0.0%	0.0%	0.0%
UAEACC		105	180	1	286	59	91	0	150	0	0	0	0	0	0	0	0	0	0	0	0	105	180	1	286	0.0%	0.0%	0.0%	0.0%
NACUA		93	279	9	381	83	278	4	365	0	15	0	15	2	13	0	15	2	13	0	15	95	277	9	381	2.2%	-0.7%	0.0%	0.0%
NPC		136	238	6	380	95	149	4	248	3	1	1	5	0	0	4	4	0	0	4	4	133	237	9	379	-2.2%	-0.4%	50.0%	-0.3%
NWACC		368	760	9	1,137	226	666	6	898	14	0	0	14	2	55	7	64	2	55	7	64	356	815	16	1187	-3.3%	7.2%	0.0%	4.4%
OZC		61	150	9	220	39	133	1	173	0	0	0	0	0	0	0	0	0	0	0	0	61	150	9	220	0.0%	0.0%	0.0%	0.0%
PCCUA		120	168	8	296	79	111	2	192	0	0	0	0	0	0	0	0	0	0	0	0	120	168	8	296	0.0%	0.0%	0.0%	0.0%
SAC		101	173	30	304	67	94	11	172	0	0	0	0	0	0	0	0	0	0	0	0	101	173	30	304	0.0%	0.0%	0.0%	0.0%
SAUT		101	128	13	242	64	59	10	133	0	0	1	1	0	0	1	1	0	0	1	1	101	128	13	242	0.0%	0.0%	0.0%	0.0%
SAUT-FTA		17	48	0	65	9	37	0	46	0	0	0	0	0	0	0	0	0	0	0	0	17	48	0	65	0.0%	0.0%	0.0%	0.0%
SAUT-ECC		6	20	0	26	5	18	0	23	0	0	0	0	0	0	0	0	0	0	0	0	6	20	0	26	0.0%	0.0%	0.0%	0.0%
SEAC		82	278	15	375	57	233	12	302	0	0	0	0	0	0	0	0	0	0	0	0	82	278	15	375	0.0%	0.0%	0.0%	0.0%
UACCB		71	168	4	243	57	136	3	196	3	1	0	4	2	35	0	37	2	35	0	37	70	202	4	276	-1.4%	20.2%	0.0%	13.6%
UACCH-T		85	130	1	216	65	77	0	142	0	0	0	0	0	0	0	0	0	0	0	0	85	130	1	216	0.0%	0.0%	0.0%	0.0%
UACCM		107	182	0	289	78	90	0	168	0	0	0	0	0	0	0	0	0	0	0	0	107	182	0	289	0.0%	0.0%	0.0%	0.0%
UACCRM		52	91	13	156	34	68	9	111	0	0	0	0	0	0	0	0	0	0	0	0	52	91	13	156	0.0%	0.0%	0.0%	0.0%
UA-PTC		204	562	14	780	171	301	10	482	5	0	0	5	5	0	0	5	5	0	0	5	204	562	14	780	0.0%	0.0%	0.0%	0.0%
Grand Total	0	2,493	5,013	173	7,679	1,762	3,411	91	5,264	33	19	8	60	22	105	13	140	22	105	14	141	2,482	5,099	179	7,760	-0.4%	1.7%	3.5%	1.1%

*Moves are considered to be authorized in the category they are moved to.

TABLE 10-C
MAXIMUM LINE ITEM COMPARISONS FOR SELECTED
KEY POSITIONS - AHECB RECOMMENDATIONS
FOR FOUR-YEAR INSTITUTIONS: FY 2027-29

INSTITUTION	CHIEF EXECUTIVE OFFICER	CHIEF ACADEMIC OFFICER	CHIEF FISCAL OFFICER	CHIEF STUDENT OFFICER	DEAN	DEPT CHAIR	9-MONTH			
							ASSOC PROFESSOR	ASSIST PROFESSOR	INSTRUCTOR	
UAF**	405,407	302,676	271,328	242,905	260,727	331,847	241,688	206,172	195,073	139,030
UALR	399,144	277,092	232,470	232,469	221,877	207,746	204,213	190,080	161,674	132,901
ASUJ	399,144	277,092	271,941	228,939	229,865	207,746	204,213	190,080	161,671	132,901
ATU	365,882	277,092	232,470	228,939	221,879	207,746	200,682	175,948	147,286	114,924
UCA	365,882	277,092	232,470	228,939	221,877	207,746	204,213	190,080	161,671	132,901
HSU	332,620	222,757	222,757	222,757	212,601	199,059	204,213	190,080	161,671	132,901
SAUM	332,620	207,742	200,539	194,516	179,480	165,258	154,477	136,493	125,710	104,137
UAM	299,358	207,742	200,239	194,516	179,480	165,258	158,071	140,094	129,312	107,729
UAPB	300,566	207,404	200,539	194,516	179,480	165,258	158,071	140,094	1,239,312	107,729
UAFS	299,358	239,532	222,757	219,372	179,480	199,058	204,213	168,578	161,671	132,901
UAMS	498,931	481,621	407,030	N/A	398,216	580,117	404,732	371,005	350,768	278,071
ASU/SYS	449,802	261,425	281,925	N/A	N/A	N/A	N/A	N/A	N/A	N/A
UA/SYS	580,732	302,675	286,054	N/A	N/A	N/A	N/A	N/A	N/A	N/A

*UAMS faculty salaries are for 12-month positions.

**UAF Chief Student Officer is listed as a Vice Provost

TABLE 10-D
MAXIMUM LINE ITEM COMPARISONS FOR SELECTED
KEY POSITIONS - AHECB RECOMMENDATIONS
FOR TWO-YEAR INSTITUTIONS: FY 2027-29

INST	CHIEF EXECUTIVE OFFICER	CHIEF ACADEMIC OFFICER	CHIEF FISCAL OFFICER	CHIEF STUDENT OFFICER	DIVISION CHAIR	9-MONTH				
						FACULTY	PROFESSOR	ASSOC PROFESSOR	ASSIST PROFESSOR	INSTRUCTOR
ANC	214,799	172,403	161,671	161,671	150,880	114,926				
ASUB	214,799	172,403	161,671	161,671	150,880		123,315	116,264	102,874	89,629
ASUMH	214,799	172,403	161,671	161,671	150,879	114,926				
ASUMS	214,799	172,403	161,671	161,671	150,880		123,315	116,264	102,874	89,629
ASUN	214,799	172,403	161,671	161,671	150,880		123,315	116,264	102,874	89,629
ASUTR	214,799	172,403	161,671	161,671	150,880	114,926				
BRTC	214,799	172,403	161,671	161,671	150,880	114,926				
CCCUA	214,799	172,403	161,671	161,671	150,880	114,926				
NACUA	214,799	172,403	161,671	161,671	150,880	114,926				
NPC	214,799	172,403	161,671	161,671	150,880	114,926				
NWACC	214,799	172,403	161,671	161,671	150,880	114,926				
OZC	214,799	172,403	161,671	161,671	150,880	114,926				
PCCUA	214,799	172,403	161,671	161,671	150,880	114,926				
SAC	214,799	172,403	161,671	161,671	150,880	114,926				
SAUT	214,799	172,403	161,671	161,671	150,880	114,926				
SEAC	214,799	172,403	161,671	161,671	150,880	114,926				
UACCB	214,799	172,403	161,671	161,671	150,880	114,926				
UACCH-T	214,799	172,403	172,403	161,671	150,880	114,926				
UACCM	214,799	172,403	161,671	161,671	150,880	114,926				
UACCRM	214,799	172,403	161,671	161,671	150,880	114,926				
UAEACC	214,799	172,403	161,671	161,671	150,880	114,926				
UA-PTC	214,799	179,858	161,671	161,671	150,880	114,926				

ASSOCIATE OF APPLIED SCIENCE IN SURGICAL TECHNOLOGY
NORTHWEST ARKANSAS COMMUNITY COLLEGE

The following resolution is presented to the Arkansas Higher Education Coordinating Board for consideration:

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the offering of the Associate of Applied Science in Surgical Technology (CIP 51.0909) at Northwest Arkansas Community College, effective Fall 2027.

FURTHER RESOLVED, That the Coordinating Board instructs the Commissioner of the Arkansas Division of Higher Education to inform the President and Chair of the Board of Trustees of Northwest Arkansas Community College of the approval.

ASSOCIATE OF APPLIED SCIENCE IN SURGICAL TECHNOLOGY
NORTHWEST ARKANSAS COMMUNITY COLLEGE

The administration and Board of Trustees of Northwest Arkansas Community College (NWACC) request approval to offer the Associate of Applied Science in Surgical Technology, effective Fall 2027.

NWACC is accredited by the Higher Learning Commission, and the proposed program is within the role and scope established for the institution. The Northwest Arkansas Community College Board of Trustees approved the program on August 4, 2025.

Program Description

The proposed Associate of Applied Science in Surgical Technology degree will prepare students to function as key members of a surgical team in hospitals and outpatient surgical centers. The 63-credit-hour curriculum requires the completion of 30 credit hours general education prerequisites prior to program admission. Once admitted, the remaining 33 credit hours include specialized surgical technology coursework delivered through classroom instruction, hands-on laboratory training, and supervised clinical experiences.

Students will gain competencies in aseptic technique, surgical instrumentation, perioperative patient care, and operating room procedures. Upon completion, graduates will be eligible to sit for a nationally recognized certification exam, enhancing employability within Arkansas and beyond. The program will be housed within NWACC's School of Health Professions and supported by dedicated laboratory space in the Center for Health Professions, including a simulated surgical suite which will be renovated pending approval.

The college plans to staff the program with a program director and clinical coordinator (two full-time faculty), along with adjunct instructors as needed. Instructional delivery will be supported through existing institutional infrastructure, including learning management systems and simulation technologies. The program will also benefit from donated equipment from a recently closed surgical technology program in the region, allowing NWACC to establish instructional capacity efficiently while maintaining program quality.

Program Need

The proposed program is designed to address a sustained workforce demand for surgical technologists in Northwest Arkansas. Current data indicate approximately 532 surgical technologist positions in the region, exceeding the national average for an area of comparable size and confirming the region as a hub for employment in this field.

Surgical technology provides a viable, middle-wage career pathway, with median annual earnings of approximately \$60,393 in the region.

Employment is projected to grow to 552 positions by 2031, with additional demand driven by workforce attrition, including a significant number of employees approaching retirement age. Job posting activity further demonstrates ongoing demand, with consistent monthly hiring needs and participation from major regional healthcare employers, indicating continued recruitment challenges.

Despite strong demand, access to training remains limited in Northwest Arkansas. The combination of strong employment demand, projected growth, and limited educational access indicates a clear supply-demand gap. The proposed program at NWACC is expected to help address this gap by expanding access to training and producing graduates prepared to meet regional workforce needs.

Program Expenditures and Funding

The proposed Associate of Applied Science in Surgical Technology program will require both initial capital investment and ongoing operational expenditures. Personnel costs involve the hiring of two full-time faculty members, including a program director and clinical coordinator, as required for accreditation. Total personnel expenditures, including salaries and benefits, are estimated at approximately \$225,000 annually, with three-year costs exceeding \$675,000. Additional instructional support will be provided by adjunct faculty.

Facility costs include the renovation of existing space within the Center for Health Professions to create a surgical technology laboratory and simulated operating room environment. Renovation costs are estimated at approximately \$129,543 and include installation of surgical lighting, sinks, cabinetry, and related infrastructure.

Ongoing program expenses include laboratory supplies, equipment maintenance and replacement, accreditation fees, professional development, and administrative costs. Annual ancillary costs are estimated at approximately \$41,100 and include consumable surgical supplies, sterilization and equipment maintenance, biohazard disposal, and recruitment expenses. Accreditation-related costs associated with ARC/STSA and CAAHEP standards will also be incurred.

Funding for the program will be derived primarily from student tuition and fees, including differential tuition for technical coursework, laboratory fees, health professions technology fees, and required insurance fees. Revenue projections are based on an initial cohort of 20 students annually. The college has committed to supporting the program through its institutional budgeting process beginning in fiscal year 2027-2028, with no reliance on state general revenue increases.

Additional support will be provided through in-kind contributions, including donated surgical technology equipment from Northwest Technical Institute, as well as anticipated donations and partnerships with local healthcare providers and industry. These

combined funding sources will support program implementation and long-term sustainability.

Program Duplication

Seven public institutions offer a similar Associate of Applied Science in Surgical Technology.

- Arkansas State University Newport
- North Arkansas College
 - Also offered off-campus at Washington Regional Medical Center in Fayetteville, AR
- Ozarka College
- South Arkansas College
- Southeast Arkansas College
- University of Arkansas Fort Smith
- University of Arkansas Pulaski Technical College

Program Learning Outcomes

Upon successful completion, a student will be able to:

1. Demonstrate entry-level competency in the cognitive, psychomotor, and affective learning domains required of a surgical technologist.
2. Apply principles of aseptic technique and infection control to maintain a safe environment and reduce the risk of surgical site infections.
3. Integrate knowledge of anatomy, physiology, microbiology, and surgical procedures to anticipate the needs of the surgical team during operative cases.
4. Prepare, organize, and manage surgical instrumentation, equipment, and supplies for operative procedures in a variety of surgical specialties.
5. Perform the duties of first scrub, second scrub, and assistant circulator according to nationally accepted standards of practice.
6. Demonstrate effective communication and collaboration with patients, families, surgeons, anesthesia providers, nurses, and other members of the healthcare team.
7. Incorporate critical thinking and problem-solving skills when adapting to intraoperative emergencies and unanticipated events.
8. Exhibit professional and ethical behavior consistent with the Surgical Technologist's Code of Ethics and employer expectations.
9. Demonstrate patient-centered care by providing compassion, cultural sensitivity, respect for patient rights, and dignity throughout the perioperative experience.
10. Demonstrate readiness for national certification and entry-level employment by meeting or exceeding outcomes required by ARC/STSA and CAAHEP.

Program Enrollment and Graduation Projections

Academic Year	Projected Enrollment	Projected Graduates
2027 - 2028	20	19
2028 - 2029	20	19
2029 - 2030	20	19
2030 - 2031	20	19
2031 - 2032	20	19

Program CurriculumRequired Prerequisites – 30 credit hours

BIOL 2214	Anatomy and Physiology I
BIOL 2224	Anatomy and Physiology II
ENGL 1013	English Composition I
ENGL 1023	English Composition II OR
ENGL 1033	Technical Composition II
HIM 1403	Med Term for Health Sciences
HIST 2003	U.S. History to 1877 OR
HIST 2013	U.S. History since 1877
MATH 1023	College Algebra
MBIO 2014	Microbiology
PLSC 2003	American National Government

Professional Curriculum – 33 credit hours (*application and admission only*)

<i>SURG 10003</i>	<i>Basic Operating Room Techniques</i>
<i>SURG 10001</i>	<i>Basic Operating Room Techniques Lab</i>
<i>SURG 10005</i>	<i>Wound Care</i>
<i>SURG 20002</i>	<i>Perioperative Practice</i>
<i>SURG 20005</i>	<i>Advanced Operating Room Techniques</i>
<i>SURG 20003</i>	<i>Advanced Operating Room Techniques Lab</i>
<i>SURG 21303</i>	<i>Surgical Pathophysiology</i>
<i>SURG 21503</i>	<i>Clinical Practicum I</i>
<i>SURG 22004</i>	<i>Clinical Practicum II</i>
<i>SURG 23002</i>	<i>Pharmacology for Surgical Technology</i>
<i>SURG 27002</i>	<i>Seminar</i>

Italics – New Course

**MASTER OF SCIENCE IN NURSING IN NURSING:
FAMILY NURSE PRACTITIONER (RURAL HEALTH)**

SOUTHERN ARKANSAS UNIVERSITY MAGNOLIA

The following resolution is presented to the Arkansas Higher Education Coordinating Board for consideration:

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the offering of the Master of Science in Nursing in Nursing: Family Nurse Practitioner (Rural Health) (CIP 51.3805) at Southern Arkansas University Magnolia, effective Fall 2027.

FURTHER RESOLVED, That the Coordinating Board instructs the Commissioner of the Arkansas Division of Higher Education to inform the Chancellor of Southern Arkansas University Magnolia and the Chair of the Board of Trustees of the Southern Arkansas University System of the approval.

**MASTER OF SCIENCE IN NURSING IN NURSING:
FAMILY NURSE PRACTITIONER (RURAL HEALTH)**

SOUTHERN ARKANSAS UNIVERSITY MAGNOLIA

The administration of Southern Arkansas University Magnolia (SAUM) and the Board of Trustees of the Southern Arkansas University System request approval to offer the Master of Science in Nursing in Nursing: Family Nurse Practitioner (Rural Health), effective Fall 2027.

SAUM is accredited by the Higher Learning Commission, and the proposed program is within the role and scope established for the institution. The Southern Arkansas University System Board of Trustees approved the program on November 21, 2025.

Program Description

The proposed, fully online Master of Science in Nursing program with Family Nurse Practitioner (Rural Health) concentration is designed to prepare registered nurses for advanced practice roles as primary care providers, equipping graduates with the knowledge and clinical competencies necessary to deliver comprehensive, evidence-based care across the lifespan.

The 44 credit-hour curriculum includes core nursing coursework and specialized Family Nurse Practitioner content, with an emphasis on rural health disparities, population health, healthcare systems, and policy. Instruction will be delivered through online coursework supported by 540 hours of in-person clinical training and simulation experience in areas such as women's health, pediatrics, adult/geriatric care, and primary care. The proposed program is purposefully designed to meet the needs of working registered nurses, providing flexibility while permitting clinical training to be completed at approved sites.

The MSN-FNP program builds upon SAUM's established Bachelor of Science in Nursing (BSN) program and leverages existing faculty expertise, clinical training infrastructure, and regional healthcare partnerships. One additional tenure-track faculty member will be hired to support program implementation, while current nursing faculty will contribute to both didactic and clinical instruction. Graduates of the program will be eligible to sit for national certification examinations and pursue licensure as Advanced Practice Registered Nurses (APRNs).

Program Need

The proposed program addresses need for advanced practice registered nurses in Arkansas, particularly in rural and underserved areas. Labor market data indicate that the state currently employs approximately 3,648 nurse practitioners, a figure that exceeds the national average for a state of comparable size, demonstrating Arkansas' reliance on this occupation within its healthcare workforce.

Projected growth further underscores this need. Employment is expected to increase to 4,512 positions by 2034, representing a 23.7 percent growth rate, which significantly exceeds average occupational growth and reflects increasing demand for primary care providers. This growth is driven by several factors, including population aging, increased prevalence of chronic conditions, and expansion of healthcare services. The need is further intensified by workforce attrition, with a substantial number of nurse practitioners approaching retirement age.

This workforce need is particularly acute in rural South Arkansas, where multiple counties experience primary care shortages and limited access to healthcare services. Employer surveys conducted by SAUM confirm difficulties in recruiting qualified providers and highlight strong demand for Family Nurse Practitioners, particularly in family medicine, geriatrics, and chronic disease management. The proposed program's rural health focus directly aligns with these needs and is designed to prepare graduates to practice in underserved areas where access to care is limited.

Nurse practitioners represent a critical component of the healthcare workforce due to their ability to deliver high-quality, cost-effective care and expand access to services. Median wages of approximately \$113,651 annually in Arkansas further demonstrate the value of the profession and support strong student interest in advanced nursing education. Despite this demand, access to MSN-FNP programs remains limited in southern Arkansas, and the proposed program will create a regional pipeline of qualified providers to help address ongoing workforce shortages.

Program Expenditures and Funding

The proposed MSN-FNP program will require a combination of personnel, instructional, and operational expenditures, supported primarily through tuition revenue and institutional resources. Personnel costs include the hiring of one additional full-time faculty member, with total annual compensation estimated at approximately \$123,500. Additional administrative expenses include partial funding for an administrative assistant, graduate coordinator stipend, and department chair support.

Initial capital expenditures include approximately \$115,000 for simulation equipment and diagnostic tools to support advanced clinical training. Ongoing annual costs include approximately \$15,000 for library resources, \$10,000 for telehealth and electronic health record software, \$5,000 for distance education technologies, and \$5,000 for faculty professional development. Accreditation costs are estimated at \$2,000 initially, with recurring annual fees of approximately \$600.

Funding for the program will be derived primarily from student tuition and fees. Tuition is set at \$329 per credit hour, with projected revenue of approximately \$209,500 in the first year, increasing to approximately \$352,798 annually in subsequent years as enrollment stabilizes. Additional revenue will be generated through application fees, lab fees, and course-specific fees totaling approximately \$90 per credit hour. The university will also

support the program through internal budget allocations and reallocation of existing faculty resources, allowing current faculty to transition into graduate instruction roles.

Program Duplication

Six Arkansas public universities currently offer master's degrees in nursing. Two of these universities, Arkansas State University and Henderson State University, offer programs most similar to the proposed program with an embedded concentration in Family Nurse Practitioner. Other institutions offer similar pathways to Family Nurse Practitioner through different award types and degree levels.

- Arkansas State University
 - Master of Science in Nursing in Nursing with Family Nurse Practitioner concentration (online)
 - Postmaster Certificate in Family Nurse Practitioner (online)
- Arkansas Tech University
 - Master of Science in Nursing in Nursing (online)
- Henderson State University
 - Master of Science in Nursing in Nursing with Family Nurse Practitioner concentration
- University of Arkansas Fayetteville
 - Master of Science in Nursing in Nursing (online)
- University of Arkansas for Medical Sciences
 - Master of Nursing Science in Nursing with Family Nurse Practitioner concentration
 - Postmaster Certificate in Family Nurse Practitioner
- University of Central Arkansas
 - Master of Science in Nursing in Nursing
 - Postmaster Certificate in Family Nurse Practitioner

Program Learning Outcomes

Upon successful completion, a student will be able to:

1. Integrate concepts from nursing, biological, behavioral, and social sciences to develop and assess evidence-based care for diverse populations, including rural and underserved communities.
2. Employ advanced clinical judgment and decision-making, including health assessment, diagnostic reasoning, and therapeutic interventions in managing individuals and families across all ages, with inclusion of those in resource-limited rural areas.
3. Analyze social determinants of health, cultural influences, and health disparities to guide practice across rural health and underserved areas.

4. Translate and share evidence-based research findings to improve health outcomes, with a focus on rural health innovations and practice models.
5. Design, implement, and evaluate quality improvement strategies that enhance safety and patient-centered, compassionate care outcomes across diverse clinical settings, including critical access and rural health systems.
6. Integrate advanced communication skills, collaborative care principles, and system-based knowledge to foster effective interprofessional partnerships that improve care coordination, strengthen team-based decision-making, and optimize health outcomes across rural health and underserved areas.
7. Evaluate healthcare policy, economics, and regulatory environments to support rural health initiatives, workforce development, and healthcare access.
8. Integrate advanced informatics principles and emerging healthcare technologies to enhance clinical decision-making, optimize care delivery systems, and ensure the ethical management of data to improve health outcomes across rural health and underserved areas.
9. Incorporate ethical reasoning and professional values into evidence-based practice to provide culturally responsive care for vulnerable rural populations.
10. Synthesize advanced professional standards and leadership theories to guide lifelong learning, foster professional resilience and accountability, and advance nursing leadership within complex healthcare systems and across rural health and underserved areas.

Program Enrollment and Graduation Projections

Academic Year	Projected Enrollment	Projected Graduates
2027 - 2028	20	
2028 - 2029	38	18
2029 - 2030	38	18
2030 - 2031	38	18
2031 - 2032	38	18

Program Curriculum

MSN Core – 12 credit hours

<i>NURS 6XX3</i>	<i>Rural Health Disparities and Population Health</i>
<i>NURS 6XX3</i>	<i>Adv Nursing Concepts, Theory & Research Applied to Rural Health</i>
<i>NURS 6XX3</i>	<i>Health Policy, Leadership, and Advocacy in Rural Health</i>
<i>NURS 6XX3</i>	<i>Healthcare Economics and Systems Applied to Rural Health</i>

Family Nurse Practitioner Courses – 32 credit hours

<i>NURS 6XX3</i>	<i>Advanced Pathophysiology</i>
<i>NURS 6XX3</i>	<i>Advanced Physical Assessment and Diagnostic Reasoning</i>
<i>NURS 6XX3</i>	<i>Advanced Nursing Pharmacology</i>
<i>NURS 6XX2</i>	<i>FNP Role Development, Certification, and Transition to Practice</i>

NURS 6XX7 FNP Practicum I – Women’s Health & Pediatrics (180 clinical hrs)
NURS 6XX7 FNP Practicum II – Adult/Geriatric Health (180 clinical hrs)
NURS 6XX7 FNP Practicum III – Primary Care (180 clinical hrs)
Italics – New Course

**ASSOCIATE OF APPLIED SCIENCE IN ENVIRONMENTAL MANAGEMENT
(MUNICIPAL)**

SOUTHERN ARKANSAS UNIVERSITY TECH

The following resolution is presented to the Arkansas Higher Education Coordinating Board for consideration:

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the offering of the Associate of Applied Science in Environmental Management (Municipal) (CIP 15.0506) at Southern Arkansas University Tech, effective Fall 2027.

FURTHER RESOLVED, That the Coordinating Board instructs the Commissioner of the Arkansas Division of Higher Education to inform the Chancellor of Southern Arkansas University Tech and the Chair of the Board of Trustees of the Southern Arkansas University System of the approval.

**ASSOCIATE OF APPLIED SCIENCE IN ENVIRONMENTAL MANAGEMENT
(MUNICIPAL)****SOUTHERN ARKANSAS UNIVERSITY TECH**

The administration of Southern Arkansas University Tech (SAUT) and the Board of Trustees of the Southern Arkansas University System request approval to offer the Associate of Applied Science in Environmental Management (Municipal), effective Fall 2027.

SAUT is accredited by the Higher Learning Commission, and the proposed program is within the role and scope established for the institution. The Southern Arkansas University System Board of Trustees approved the program on June 27, 2025.

Program Description

The proposed fully online Associate of Applied Science in Environmental Management (Municipal) program is a 60-credit-hour, workforce-focused degree intended to prepare students for careers in municipal utilities and environmental services, with technical emphasis in water treatment and distribution, wastewater treatment, industrial pretreatment, and solid waste management, along with supporting coursework in science, safety, and compliance. Graduates will be fully prepared to handle the operation and maintenance of municipal environmental systems, ensure regulatory compliance, assess performance, and deliver clear communications.

The proposed program directly supports the mission of SAUT by advancing workforce development, strengthening partnerships with industry, and providing accessible, career-focused education. Through its alignment with the Arkansas Environmental Training Academy's statewide training mission, the program promotes strategic initiatives centered on economic development, industry engagement, and expanding educational access, particularly through its fully online delivery format designed for working adults across Arkansas. Instruction will be provided by existing faculty who hold advanced industry licenses and certifications in water, wastewater, industrial wastewater, OSHA, hazardous materials, and solid waste.

Program sustainability is supported by minimal startup costs, reliance on existing faculty and institutional resources, and no requirement for additional facilities or major capital expenditures.

Program Need

Labor market data provided by ADHE indicate a substantial employment base and sustained demand in Arkansas for occupations that support critical public infrastructure functions, including water treatment, wastewater operations, distribution systems,

industrial pretreatment, and solid waste management. The aligned occupations total approximately 2,867 jobs in 2026, with an estimated 258 annual openings projected by 2031. The largest related occupation, Water and Wastewater Treatment Plant and System Operators, accounts for 2,230 jobs and approximately 203 annual openings, aligning directly with the proposed program's municipal workforce focus.

Employer demand is further reflected in job posting activity. From February 2025 to February 2026, Arkansas employers generated 1,434 total postings (approximately 620 unique postings) across 199 companies. Frequently posted job titles, such as wastewater operators, water/wastewater operators, and sanitation supervisors, align with the competencies the proposed program is designed to deliver.

Finally, the data indicates a supply gap; there were zero education program completions in 2024 and no regional training providers producing completers under CIP 15.0506. Median wage earnings across aligned occupations are approximately \$20.31 per hour (\$42,200 annually), with higher wages available in advanced roles.

Program Expenditures and Funding

Since the proposed program is being offered completely online, minimal start-up and operating costs are anticipated. Existing instructional capacity will be leveraged through SAUT's training division, Arkansas Environmental Training Academy (AETA). Faculty currently employed full-time in AETA will teach program courses and receive additional compensation at the adjunct rate of \$700 per credit hour, with estimated instructional costs of \$10,500 in Year One and \$23,100 in Years Two and Three as enrollment increases.

SAUT anticipates no new facility, equipment, or library costs, with the only additional expense being a one-time HLC desk review fee of \$1,125. Program funding is expected to come entirely from student tuition and fees, with tuition of \$118 per credit hour. Projected revenue for Year One is \$32,530, \$121,250 for Year Two, and \$153,880 for Year Three, totaling \$307,660 over the first three years.

Program Duplication

No similar active associate-level programs in Environmental Management (Municipal) are currently offered in Arkansas.

Program Learning Outcomes

Upon successful completion, a student will be able to:

1. Operate and maintain municipal water, wastewater, and solid systems using appropriate treatment processes, distribution methods, disposal, and monitoring techniques.
2. Apply environmental regulations and compliance standards to ensure safe and effective operation of municipal and industrial systems.

3. Demonstrate safe work practices, including hazard recognition, use of personal protective equipment, and emergency response procedures.
4. Analyze and troubleshoot system operations using data, laboratory results, and process control methods.
5. Communicate effectively and perform professional responsibilities in support of public works, environmental compliance, and utility operations.

Program Enrollment and Graduation Projections

Academic Year	Projected Enrollment	Projected Graduates
2027 - 2028	10	
2028 - 2029	20	8
2029 - 2030	25	10
2030 - 2031	25	15
2031 - 2032	25	20

Program Curriculum

General Education – 27 credit hours

BI 2234	Microbiology
BIOL 1004	The Biological Sciences w/Lab
CHEM1114	General Chemistry I
ENGL 1113	Composition I
ENGL 2023	Technical Writing
HIST 2013	U.S. History I OR
HIST 2023	U.S. History II
MATH 1023	College Algebra
PSCI 2003	American Government: National

Major Courses – 33 credit hours

ES 1003	Wastewater I
ES 1023	Environmental Management
<i>ES 1033</i>	<i>Occupational Safety & Health</i>
ES 2003	Wastewater I
<i>ES 2013</i>	<i>Industrial Wastewater Treatment</i>
<i>ES 2023</i>	<i>Water Distribution</i>
<i>ES 2033</i>	<i>Industrial Pretreatment Technology</i>
<i>ES 2043</i>	<i>Hazwoper</i>
ES 2103	Water Treatment I
ES 2113	Water Treatment II
ES 2203	Solid Waste Management

Italics – New Course

**ARKANSAS PUBLIC INSTITUTIONS
LETTERS OF NOTIFICATION**

The Commissioner of the Arkansas Division of Higher Education (ADHE) has approved the following program requests since the April 2026 AHECB meeting. According to AHECB policy, program actions approved by the ADHE Commissioner must be included on the AHECB meeting agenda prior to initiation and may require further review by the Coordinating Board.

Arkansas Northeastern College – Page 5

Curriculum Revision
Deletion of Certificate or Degree Program

Arkansas State University – Pages 5-22

CIP Code Change
Curriculum Revision
Curriculum Revision and CIP Code Change
Curriculum Revision and Title Change
Deletion of Certificate or Degree Program
Deletion of Concentration or Minor
New Certificate or Degree Program
New Concentration or Minor
New Organizational Unit
Title Change

Arkansas State University Beebe – Pages 22-26

Curriculum Revision
Curriculum Revision and CIP Code Change
Curriculum Revision, CIP Code Change, and Title Change
Deletion of Certificate or Degree Program
Inactivation of Certificate or Degree Program
New Certificate or Degree Program
New Concentration or Minor

Arkansas State University Mountain Home – Page 26

Title Change
Existing Program Offered at Existing Off-Campus Location

Arkansas State University Newport – Pages 26-29

Curriculum Revision
Curriculum Revision, CIP Code Change, and Title Change
Inactivation of Certificate or Degree Program
New Certificate or Degree Program
New Concentration or Minor

Arkansas State University Three Rivers – Page 29

New Off-Campus Location – Concurrent Education

Arkansas Tech University – Pages 29-30

New Certificate or Degree Program

New Off-Campus Location – Concurrent Education

Arkansas Tech University Ozark – Pages 30-31

New Off-Campus Location – Concurrent Education

Black River Technical College – Page 31

New Certificate or Degree Program

Title Change

Cossatot Community College of the University of Arkansas – Pages 31-33

CIP Code Change

Curriculum Revision

Curriculum Revision and CIP Code Change

Curriculum Revision and Title Change

Henderson State University – Pages 33-36

Curriculum Revision

Curriculum Revision and Existing Program Offered by Distance Education

New Concentration or Minor

National Park College – Page 36-37

Curriculum Revision

New Certificate or Degree Program

New Off-Campus Location – Concurrent Education

North Arkansas College of the University of Arkansas – Pages 37-42

Curriculum Revision

Inactivation of Certificate or Degree Program

New Off-Campus Location – Concurrent Education

Title Change

Northwest Arkansas Community College – Page 42

Deletion of Certificate or Degree Program

South Arkansas College – Pages 42-48

Curriculum Revision

New Certificate or Degree Program

New Concentration or Minor

New Off-Campus Location – Concurrent Education

Southern Arkansas University Magnolia – Pages 48-50

New Certificate or Degree Program
New Concentration or Minor

Southern Arkansas University Tech – Pages 50-55

Curriculum Revision
Curriculum Revision and Existing Program Offered by Distance Education
Deletion of Concentration or Minor
Inactivation of Certificate or Degree Program
New Certificate or Degree Program
New Concentration or Minor
New Off-Campus Location – Concurrent Education

University of Arkansas Community College Batesville – Pages 55-57

Deletion of Certificate or Degree Program
Deletion of Concentration or Minor
Inactivation of Certificate or Degree Program
New Certificate or Degree Program
New Concentration or Minor

University of Arkansas Community College Hope-Texarkana – Page 57

New Off-Campus Location – Instruction Center

University of Arkansas Community College Rich Mountain – Pages 57-58

New Certificate or Degree Program

University of Arkansas East Arkansas Community College – Page 58

Approved Programs List Corrections

University of Arkansas Fayetteville – Pages 59-60

Approved Department Codes Corrections – New Organizational Units
Curriculum Revision
Deletion of Concentration or Minor
New Organizational Unit
Title Change

University of Arkansas for Medical Sciences – Pages 60-61

Curriculum Revision
Curriculum Revision and Existing Program Offered by Distance Education
New Certificate or Degree Program

University of Arkansas Fort Smith – Pages 61-65

Curriculum Revision
New Concentration or Minor

University of Arkansas Little Rock – Pages 65-66

Deletion of Certificate or Degree Program

Inactivation of Certificate or Degree Program

Title Change, CIP Code Change, & Existing Program Offered by Distance Ed

University of Arkansas Monticello – Pages 66-68

Curriculum Revision

New Certificate or Degree Program

New Off-Campus Location – Concurrent Education

New Off-Campus Location – Instruction Center

University of Arkansas Pine Bluff – Page 68

New Organizational Unit

University of Arkansas Pulaski Technical College – Pages 68-69

Curriculum Revision

Inactivation of Certificate or Degree Program

New Certificate or Degree Program

University of Central Arkansas – Pages 69-75

CIP Code Change

Curriculum Revision

Curriculum Revision, New Concentration or Minor, and Existing Program Offered
by Distance Education

New Certificate or Degree Program

New Concentration or Minor

New Off-Campus Location – Instruction Center

Title Change of Organization Unit

LETTER OF NOTIFICATION DESCRIPTIONS

Arkansas Northeastern College

Curriculum Revision

Certificate of Proficiency in Healthcare Essentials (CIP 51.2699; DC 1614; 13 credit hours) changed to Certificate of Proficiency in Healthcare Essentials (CIP 51.2699; DC 1614; 13-14 credit hours; Fall 2026)

Added Course

AH 16084 Body Structure and Function (optional)

Deletion of Certificate or Degree Program

Technical Certificate in Paramedic (CIP 51.0904; DC 4520; 44 credit hours; Fall 2026)

Associate of Applied Science in Paramedic (CIP 51.0904; DC 0470; 60 credit hours; Fall 2026)

Arkansas State University

CIP Code Change

Bachelor of Science in Exercise Science (CIP 31.0505; DC 2495; 120 credit hours) changed to Bachelor of Science in Exercise Science (CIP 26.0908; DC 2495; 120 credit hours; Fall 2026)

Curriculum Revision

Bachelor of Science in Radiologic Science in Radiologic Sciences: Magnetic Resonance Imaging (CIP 51.0907; DC 3100; CC MRI; 120-130 credit hours; 100% online) changed to Bachelor of Science in Radiologic Science in Radiologic Sciences: Magnetic Resonance Imaging (CIP 51.0907; DC 3100; CC MRI; 120-122 credit hours; 100% online; Fall 2026)

Removed Courses

BIO 2221	Human Anatomy and Physiology II Laboratory
BIO 2223	Human Anatomy and Physiology II
RAD 3223	Sectional Anatomy
RAD 4123	Imaging Pathology
RAD 4141	Radiographic Procedures IV Lab
RAD 4213	Radiography Clinical IV

Added Courses

RSMR 4743	MRI Safety and Instrumentation II
RS 4623	Computed Tomography Instrumentation
RS 4643	Computed Tomography Clinical Education (optional)
RS 4633	Computed Tomography Procedures
RS 436V	Independent Study in Radiologic Sciences

Bachelor of Science in Radiologic Science in Radiologic Sciences:
Mammography/Breast Sonography (CIP 51.0907; DC 3100; CC MAMMOGRAPHY;

120-130 credit hours; 100% online) changed to Bachelor of Science in Radiologic Science in Radiologic Sciences: Mammography/Breast Sonography (CIP 51.0907; DC 3100; CC MAMMOGRAPHY; 120-122 credit hours; 100% online; Fall 2026)

Removed Courses

BIO 2221	Human Anatomy and Physiology II Laboratory
BIO 2223	Human Anatomy and Physiology II
RAD 3223	Sectional Anatomy
RAD 4141	Radiographic Procedures IV Lab
RAD 4123	Imaging Pathology
RAD 4213	Radiography Clinical IV

Added Courses

RS 4703	Bone Density Image Production
RS 4723	Bone Density Procedures
RSMR 4703	MRI Safety and Instrumentation
Elective – complete 4 credit hours from the following courses:	
RS 3102	Introduction to 3D Printing in Medicine
RS 3103	3D Printing Design in Medicine
RS 3122	Legal and Regulatory Environment of Radiology
RS 3142	Advanced Imaging and Therapy I
RS 3152	Advanced Imaging and Therapy II
RS 4343	Radiologic Administrative Concepts
RS 436V	Independent Study in Radiologic Sciences
RS 4463	Statistics for Medical Imaging
RS 4623	Computed Tomography Instrumentation
RS 4633	Computed Tomography Procedures
RS 4643	Computed Tomography Clinical Education
RS 4822	Psychosocial Factors in Health Care Delivery

Bachelor of Science in Radiologic Science in Radiologic Sciences: Radiation Therapy (CIP 51.0907; DC 3100; CC RADIATIONTHER; 120-130 credit hours; 100% online) changed to Bachelor of Science in Radiologic Science in Radiologic Sciences: Radiation Therapy (CIP 51.0907; DC 3100; CC RADIATIONTHER; 120-122 credit hours; 100% online; Fall 2026)

Removed Courses

BIO 2221	Human Anatomy and Physiology II Laboratory
BIO 2223	Human Anatomy and Physiology II
RAD 3223	Sectional Anatomy
RAD 4123	Imaging Pathology
RAD 4141	Radiographic Procedures IV Lab
RAD 4213	Radiography Clinical IV

Added Courses

Elective – complete 4 credit hours from the following courses:	
RS 3102	Introduction to 3D Printing in Medicine
RS 3103	3D Printing Design in Medicine
RS 3122	Legal and Regulatory Environment of Radiology
RS 3142	Advanced Imaging and Therapy I

RS	3152	Advanced Imaging and Therapy II
RS	3633	Pediatric Considerations in Radiology
RS	3733	Geriatric Considerations in Radiology
RS	4343	Radiologic Administrative Concepts
RS	436V	Independent Study in Radiologic Sciences
RS	4463	Statistics for Medical Imaging
RS	4623	Computed Tomography Instrumentation
RS	4633	Computed Tomography Procedures
RS	4643	Computed Tomography Clinical Education
RS	4822	Psychosocial Factors in Health Care Delivery

Graduate Certificate in Gifted and Talented Creative Teacher (CIP 13.1004; DC 6790; 18 credit hours; 100% online) changed to Graduate Certificate in Gifted and Talented Creative Teacher (CIP 13.1004; DC 6790; 15 credit hours; 100% online; Fall 2026)

Removed Course

ELSE	5703	Identification, Nature, and Needs of the Gifted, Talented, & Creative
ELSE	5713	Educational Procedures and Materials for the Gifted, Talented, and Creative

Added Course

ELSE	5913	Curriculum and Characteristics in an Inclusive GT Classroom
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Master of Music in Music-Performance: Collaborative Piano (CIP 50.0903; DC 5990; CC PIANO; 30 credit hours) changed to Master of Music in Music-Performance: Collaborative Piano (CIP 50.0903; DC 5990; CC PIANO; 30 credit hours; Fall 2026)

Removed Courses

MUS	6443	Analytical Procedures
MUS	6453	Special Topics in Music Analysis
MUS	6513	Symphonic and Chamber Literature
MUS	6523	Choral and Opera Literature

Added Courses

MUS	6463	Analytical Techniques I
MUS	6473	Analytical Techniques II
MUS	6543	Graduate Seminar in Music History I: Renaissance, Baroque, Classical
MUS	6553	Graduate Seminar in Music History II: Romantic through Contemporary

Master of Music in Music-Performance: Composition (CIP 50.0903; DC 5990; CC MUSICCOMP; 30 credit hours) changed to Master of Music in Music-Performance: Composition (CIP 50.0903; DC 5990; CC MUSICCOMP; 30 credit hours; Fall 2026)

Removed Courses

MUS	6443	Analytical Procedures
MUS	6453	Special Topics in Music Analysis
MUS	6513	Symphonic and Chamber Literature
MUS	6523	Choral and Opera Literature

Added Courses

MUS 6463	Analytical Techniques I
MUS 6473	Analytical Techniques II
MUS 6543	Graduate Seminar in Music History I: Renaissance, Baroque, Classical
MUS 6553	Graduate Seminar in Music History II: Romantic through Contemporary

Master of Music in Music-Performance: Conducting (CIP 50.0903; DC 5990; CC CONDUCTING; 30 credit hours) changed to Master of Music in Music-Performance: Conducting (CIP 50.0903; DC 5990; CC CONDUCTING; 30 credit hours; Fall 2026)

Removed Courses

MUS 6443	Analytical Procedures
MUS 6453	Special Topics in Music Analysis
MUS 6513	Symphonic and Chamber Literature
MUS 6523	Choral and Opera Literature

Added Courses

MUS 6463	Analytical Techniques I
MUS 6473	Analytical Techniques II
MUS 6543	Graduate Seminar in Music History I: Renaissance, Baroque, Classical
MUS 6553	Graduate Seminar in Music History II: Romantic through Contemporary

Master of Music in Music-Performance: Performance - Instrumental or Vocal (CIP 50.0903; DC 5990; CC INSTRUMENTAL; 30 credit hours) changed to Master of Music in Music-Performance: Performance - Instrumental or Vocal (CIP 50.0903; DC 5990; CC INSTRUMENTAL; 30 credit hours; Fall 2026)

Removed Courses

MUS 6443	Analytical Procedures
MUS 6453	Special Topics in Music Analysis
MUS 6513	Symphonic and Chamber Literature
MUS 6523	Choral and Opera Literature

Added Courses

MUS 6463	Analytical Techniques I
MUS 6473	Analytical Techniques II
MUS 6543	Graduate Seminar in Music History I: Renaissance, Baroque, Classical
MUS 6553	Graduate Seminar in Music History II: Romantic through Contemporary

Master of Music in Music-Performance: Piano Performance and Pedagogy (CIP 50.0903; DC 5990; CC PIANOPEDAGOGY; 30 credit hours) changed to Master of Music in Music-Performance: Piano Performance and Pedagogy (CIP 50.0903; DC 5990; CC PIANOPEDAGOGY; 30 credit hours; Fall 2026)

Removed Courses

MUS 6443	Analytical Procedures
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MUS 6453	Special Topics in Music Analysis
MUS 6513	Symphonic and Chamber Literature
MUS 6523	Choral and Opera Literature
<u>Added Courses</u>	
MUS 6463	Analytical Techniques I
MUS 6473	Analytical Techniques II
MUS 6543	Graduate Seminar in Music History I: Renaissance, Baroque, Classical
MUS 6553	Graduate Seminar in Music History II: Romantic through Contemporary

Master of Science in Disaster Preparedness & Emergency Management (CIP 43.0302; DC 7490; 36 credit hours; 100% online) changed to Master of Science in Disaster Preparedness & Emergency Management (CIP 43.0302; DC 7490; 36 credit hours; 100% online; Fall 2026)

Removed Courses

DPEM 667V	Research in DPEM OR
DPEM 665V	Internship in DPEM OR
DPEM 668V	Thesis in DPEM
DPEM 6613	Radiological Emergencies
DPEM 6553	Leading Hospital Response to Mass Casualties
DPEM 6631	Disaster Preparedness and/or Emergency Management Conference Presentation (optional)
DPEM 6643	Practicum Experience (optional)

Added Courses

DPEM 6163	Managing Incidents
HSRM 6423	Leadership
DPEM 6653	Capstone in DPEM

Doctor of Occupational Therapy in Occupational Therapy (CIP 51.2306; DC 6355; 120 credit hours) changed to Doctor of Occupational Therapy in Occupational Therapy (CIP 51.2306; DC 6355; 105 credit hours; Fall 2026)

Removed Courses

OTD 5013	OT History, Language, and Process
OTD 5061	Introduction to Documentation
OTD 5103	OT Philosophy and Theory
OTD 5113	Gross Anatomy and Neuroscience
OTD 5163	Clinical Reasoning and Skills I
OTD 6112	Orthopedic Practice
OTD 6123	Clinical Reasoning and Skills III
OTD 6154	Older Adult Practice
OTD 6174	Pediatric and Adolescent Practice
OTD 7103	Culturally Competent Practice
OTD 726V	Level III Fieldwork: Doctoral Rotation
OTD 7271	Capstone Preparation I
OTD 7281	Capstone Preparation II

OTD 7312	Scholarly Inquiry V
OTD 7333	OT Business Principles
OTD 7342	Program Development and Assessment
OTD 7343	OT Instructional Design

Added Courses

OTD 5031	Neuroscience
OTD 5033	OT History, Philosophy, and Theory
OTD 5054	Clinical Reasoning, Process, and Skills I
OTD 5062	Pediatric Development and Conditions
OTD 5072	Adult and Older Adult Conditions
OTD 6114	Orthopedic Practice
OTD 6153	Clinical Reasoning, Process, and Skills III
OTD 6153	Older Adult Practice
OTD 6193	Pediatric and Adolescent Practice
OTD 7273	Capstone Preparation I
OTD 7283	Capstone Preparation II
OTD 7332	Scholarly Inquiry V
OTD 7353	Program Development and Administration
OTD 7372	Instructional Design

Bachelor of Science in Digital Technology and Design: Animation and Motion Graphics (CIP 09.0999; DC 5392; CC ANIMATEGRAPHICS; 120 credit hours; 100% online) changed to Bachelor of Science in Digital Technology and Design: Animation and Motion Graphics (CIP 09.0999; DC 5392; CC ANIMATEGRAPHICS; 120 credit hours; 100% online; Fall 2026)

Removed Courses

ART 2503	Fine Arts Visual (optional)
DIGI 1113	Design Literacy
PSY 3613	Cultural Psychology
UC 1013	Making Connections

Electives – 36 credit hours

Added Courses

ART 1033	Drawing and Imaging
ART 2453	Ideation
ART 3403	Photography
ARTH 2583	Survey of Art History Before 1400
ARTH 2593	Survey of Art History After 1400
DIGI 2033	Storyboarding and Script Writing
DIGI 2043	3D Prop Design
DIGI 2523	Introduction to Game Design
DIGI 3713	3D Environment Development
DIGI 4053	Design Planning
DIGI 4223	Advanced Animation
DIGI 4303	Media Compositing
DIGI 2023	History of Animation and Interactive Media
GRFX 2303	Typography I

MDIA 2223 Video Production I

Bachelor of Science in Digital Technology and Design: Game Design (CIP 09.0999; DC 5392; CC GAMEDESIGN; 120 credit hours; 100% online) changed to Bachelor of Science in Digital Technology and Design: Game Design (CIP 09.0999; DC 5392; CC GAMEDESIGN; 120 credit hours; 100% online; Fall 2026)

Removed Courses

ART 2503	Fine Arts Visual (optional)
GRFX 1413	Design Technology
ISBA 2033	Programming Fundamentals
PSY 3613	Cultural Psychology

Electives – 39 credit hours

Added Courses

ART 1033	Drawing and Imaging
ART 2453	Ideation
ART 3403	Photography
ARTH 2583	Survey of Art History Before 1400
ARTH 2593	Survey of Art History After 1400
DIGI 2023	History of Animation and Interactive Media
DIGI 2033	Storyboarding and Scriptwriting
DIGI 2043	3D Prop Design
DIGI 2053	Programming Using Blueprints for Video Games
DIGI 3033	Procedural Based Materials and Shaders
DIGI 3523	2D Animation
DIGI 4043	Advanced Digital Sculpting
DIGI 4053	Design Planning
DIGI 4233	Advanced Animation
GRFX 2303	Typography I
MDIA 2223	Video Production I

Curriculum Revision and CIP Code Change

Master of Science in Exercise Science (CIP 31.0505; DC 6305; 33 credit hours) changed to Master of Science in Exercise Science (CIP 26.0908; DC 6305; 30 credit hours; Fall 2026)

Removed Courses

ESPE 6673	Research Design
ESPE 6693	Motor Learning (optional)

Curriculum Revision and Title Change

Minor in Multimedia Journalism (18 credit hours) changed to Minor in News (19 credit hours; Fall 2026)

Removed Course

MDIA 2313	Digital Media Production
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Added Courses

MDIA 4343	Multimedia Reporting II
MDIA 4341	Multimedia Reporting II Lab

Master of Science in Applied Digital Technology (CIP 52.1301; DC 5045; 33 credit hours; 100% online) changed to Master of Science in Business IT and Applied AI (CIP 52.1301; DC 5045; 33 credit hours; 100% online; Fall 2026)

Removed Courses

ISBA 6413 Management Information Systems
Elective – 3 credit hours

Added Courses

ISBA 6013 AI Business Applications
STCM 6313 Information Technology Law

Master of Science in Applied Digital Technology: Business Analytics (CIP 52.1301; DC 5045; CC BUSANALYTICS; 33 credit hours; 100% online) changed to Master of Science in Business IT and Applied AI: Analytics (CIP 52.1301; DC 5045; CC BUSANALYTICS; 33 credit hours; 100% online; Fall 2026)

Removed Courses

ISBA 6413 Management Information Systems
ISBA 6573 Advanced Data Mining
Electives – 9 credit hours

Added Courses

ISBA 6013 AI Business Applications
ISBA 6033 Advanced Topics in AI
ISBA 6143 Cybersecurity Risk Management
STCM 6313 Information Technology Law
EGRM 6043 Operations Research

Deletion of Certificate or Degree Program

Graduate Certificate in Clinical Mental Health Counseling (CIP 51.1508; DC 6511; 15 credit hours; Summer 2026)

Graduate Certificate in High Performance Computing (CIP 11.0301; DC 6045; 15 credit hours; Summer 2026)

Deletion of Concentration or Minor

Master of Science in Agriculture in Agriculture: Vocational-Technical Administration (CIP 01.0308; DC 6590; CC AGRITECHADMIN; 30-33 credit hours; Summer 2026)

Bachelor of Science in Digital Technology and Design: Mobile Application Development (CIP 09.0999; DC 5392; CC MOBILEAPPDEV; 120 credit hours; 100% online; Summer 2026)

Bachelor of Science in Digital Technology and Design: Web Design (CIP 09.0999; DC 5392; CC WEBDESIGN; 120 credit hours; 100% online; Summer 2026)

Master of Science in Computer Science: High Performance Computing (CIP 11.0101; DC 6180; CC HIGHPERFCOMP; 33 credit hours; Summer 2026)

Minor in Leadership Studies (Fall 2026)

New Certificate or Degree Program

Certificate of Proficiency in Horticulture (CIP 01.1103; DC 0542; 18 credit hours; 100% online; Fall 2026)

CHEM 1013	General Chemistry I OR
CHEM 1043	Fundamental Concepts of Chemistry
PSSC 1303	Introduction to Plant Science
PSSC 2813	Soils
HORT 3263	Pomology
HORT 4233	Commercial Vegetable Production
HORT 4333	Greenhouse and Nursery Production

Certificate of Proficiency in Regenerative Agriculture (CIP 01.0308; DC 1309; 18 credit hours; Fall 2026)

AGRI 3103	Regenerative Agriculture Fundamentals
AGRI 4223	Agriculture and the Environment
PSSC 2813	Soils

Choose one of the following:

AGEC 1003	Introduction to Agricultural Business
ECON 2313	Principles of Macroeconomics
ECON 2323	Principles of Microeconomics

Choose one of the following:

ECON 4363	Global Environmental Policies
AGEC 4073	Agricultural Business Management
AGEC 4083	Agricultural Policy and Current Issues
AGEC 4093	Environmental and Resource Economics

Choose one of the following:

AGRI 4103	Regenerative Agriculture Practices
AGRI 4733	Agroecological Systems
PSSC 4713	Soil Health Assessment and Interpretation

Bachelor of Science in Aerospace Systems Engineering (CIP 15.0801; DC 2530; 128 credit hours; Fall 2026) – *offered at ASUCQ only*

General Education Core – 38 credit hours

Engineering Core – 20 credit hours

ENGR 1402	Concepts of Engineering
ENGR 1412	Software Applications for Engineers
ENGR 2401	Applied Engineering Statistics
ENGR 2403	Statics
ENGR 3433	Engineering Economics
ENGR 4401	Senior Seminar
ENGR 4453	Numerical Methods for Engineers
ENGR 4463	Senior Design I
ENGR 4482	Senior Design II

Major Requirements – 63 credit hours

<i>AESE 3101</i>	<i>Avionics I Laboratory</i>
<i>AESE 3103</i>	<i>Avionics I</i>
<i>AESE 3113</i>	<i>Aerospace Materials Science</i>
<i>AESE 3201</i>	<i>Avionics II Laboratory</i>
<i>AESE 3203</i>	<i>Avionics II</i>
<i>AESE 3321</i>	<i>Aerospace Dynamics Laboratory</i>
<i>AESE 4203</i>	<i>Propulsion Systems</i>
<i>AESE 4313</i>	<i>Aerospace Systems Design</i>
<i>AESE 4323</i>	<i>Aerospace Systems Manufacturing</i>
<i>AESE 4331</i>	<i>Aerostructures and Instrumentation Laboratory</i>
<i>AESE 4333</i>	<i>Aerostructures and Instrumentation</i>
<i>AESE 4373</i>	<i>Orbital Mechanics</i>
ENGR 2411	Mechanics of Materials Laboratory
ENGR 2413	Mechanics of Materials
ENGR 3423	Dynamics
ENGR 3443	Engineering Thermodynamics I
ENGR 3471	Fluid Mechanics Laboratory
ENGR 3473	Fluid Mechanics
ME 2502	Solid Modeling for Mechanical Engineers
ME 4543	Machine Design
ME 4563	Introduction to Manufacturing Processes
MSE 4561	Manufacturing Processes Laboratory

Engineering Electives – 12 credit hours of upper-level courses from AESE, EE, ENGR, ESE, ISE, ME, MSE, or TECH prefix.

Additional Support Courses – 7 credit hours

MATH 4403	Differential Equations
PHYS 2044	University Physics II

Italics – New Course

Bachelor of Science in Radiologic Technology in Radiologic Technology (CIP 51.0911; DC 1375; 120 credit hours; Fall 2026)

RT 1002 Making Connections Radiologic Sciences

General Education Core – 35 credit hours; must include the following:

BIO 2201	Human Anatomy and Physiology I Laboratory
BIO 2203	Human Anatomy and Physiology I
COMS 1203	Oral Communication
ECON 2333	Economic Issues and Concepts
PSY 2013	Introduction to Psychology

Major Requirements – 33 credit hours

CLS 1511	Principles of Clinical Laboratory Science Laboratory
CLS 1512	Principles of Clinical Laboratory Science
HP 2013	Medical Terminology
RAD 2001	Introduction to Medical Imaging and Radiation Sciences
RAD 3103	Introduction to Radiography
RAD 3122	Radiation Physics and Imaging

RAD 3232	Radiography Clinical I
RAD 4132	Radiobiology
RSLT 2013	Imaging Equipment and Exposure
RSLT 2021	Limited X-Ray Machine Operator Procedures Lab
RSLT 2023	Limited X-Ray Machine Operator Procedures
RSLT 2041	Limited X-Ray Machine Operator Procedures II Laboratory
RSLT 2043	Limited X-Ray Machine Operator Procedures II
RSMR 4703	MRI Safety and Instrumentation
RSMR 4743	MRI Safety and Instrumentation II

Concentration in Limited X-Ray to Diagnostic Medical Sonography (CC DIAGMEDSONOG) – 50 credit hours

BIO 2221	Human Anatomy and Physiology II Laboratory
BIO 2223	Human Anatomy and Physiology II
RSU 4112	Sectional Anatomy Sonography
RSU 4132	Introduction to Sonography Laboratory
RSU 4213	Ultrasound Physics and Instrumentation I
RSU 4223	Abdominal Sonography I
RSU 4232	Abdominal Sonography I Laboratory
RSU 4322	OBGYN Sonography Laboratory
RSU 4323	Physics and Instrumentation II
RSU 4413	Vascular Sonography
RSU 4511	Ultrasound Clinic I
RSU 4523	Ultrasound Clinic III
RSU 4533	Ultrasound Clinic II
RSU 4534	Ultrasound Clinic IV
RSU 4613	Obstetric and Gynecologic Sonography
RSU 4622	Obstetric Sonography II
RSU 4652	Special Procedures in Sonography

Complete 6 credit hours from the following:

CLS 4212	Interpreting Laboratory Data
RS 3102	Introduction to 3D Printing in Medicine
RS 3103	3D Printing Design in Medicine
RS 3122	Legal and Regulatory Environment of Radiology
RS 3142	Advanced Imaging and Therapy I
RS 3152	Advanced Imaging and Therapy II
RS 3733	Geriatric Considerations in Radiology
RS 436V	Independent Study in Radiologic Sciences
RS 4452	Cardiovascular Research
RS 4703	Bone Density Image Production
RS 4723	Bone Density Procedures
RS 4822	Psychosocial Factors in Health Care Delivery

Concentration in Limited X-Ray to Magnetic Resonance Imaging (CC MRI) – 50 credit hours

RAD 3223	Sectional Anatomy
RS 3102	Introduction to 3D Printing in Medicine
RS 3103	3D Printing Design in Medicine

RS 3733	Geriatric Considerations in Radiology
RMSR 4712	Imaging Information Management
RMSR 4723	MRI Procedures I
RMSR 4733	MRI Procedures II
RSMR 4753	MRI Clinical Education I
RSMR 4763	MRI Clinical Education II
RSMR 4773	MRI Clinical Education III
RMSR 4803	MRI Physical Principles I
RMSR 4813	MRI Physical Principles II
RMSR 4823	Data Acquisition and Processing
RSMR 4833	Advanced MRI Imaging

Complete 7 credit hours from the following:

CLS 4212	Interpreting Laboratory Data
CS 1013	Introduction to Computers
RS 3122	Legal and Regulatory Environment of Radiology
RS 3142	Advanced Imaging and Therapy I
RS 3152	Advanced Imaging and Therapy II
RS 436V	Independent Study in Radiologic Sciences
RS 4452	Cardiovascular Research
RS 4822	Psychosocial Factors in Health Care Delivery

Concentration in Limited X-Ray to Radiation Therapy (CC RADIATIONTHER) – 50

credit hours

RST 4203	Introduction to Radiation Therapy and Patient Care
RST 4214	Radiation Therapy Principles and Practice I
RST 4224	Radiation Therapy Principles and Practice II
RST 4234	Radiation Therapy Principles and Practice III
RST 4242	Radiation Therapy Clinical Treatment Planning
RST 4313	Radiation Therapy Physics I
RST 4323	Radiation Therapy Physics II
RST 4333	Applied Radiation Biology
RST 4413	Radiation Protection, Safety, and Quality Management
RST 4513	Radiation Therapy Clinical Education I
RST 4523	Radiation Therapy Clinical Education II
RST 4533	Radiation Therapy Clinical Education III

Complete 9 credit hours from the following:

CLS 4212	Interpreting Laboratory Data
CS 1013	Introduction to Computers
RS 3102	Introduction to 3D Printing in Medicine
RS 3103	3D Printing Design in Medicine
RS 3122	Legal and Regulatory Environment of Radiology
RS 3142	Advanced Imaging and Therapy I
RS 3152	Advanced Imaging and Therapy II
RS 3733	Geriatric Considerations in Radiology
RS 4343	Radiologic Administrative Concepts
RS 436V	Independent Study in Radiologic Sciences
RS 4452	Cardiovascular Research

RS	4623	Computed Tomography Instrumentation
RS	4633	Computed Tomography Procedures
RS	4643	Computed Tomography Clinical Education
RS	4822	Psychosocial Factors in Health Care Delivery

Master of Science in Clinical Mental Health Counseling (CIP 51.1508; DC 7511; 60 credit hours; Fall 2026)

COUN 6023	Introduction to Mental Health Counseling
COUN 6033	Social and Cultural Foundations of Counseling
COUN 6043	Career Development and Services
COUN 6053	Ethical, Legal, and Professional Issues in Counseling
COUN 6113	Theories and Techniques in Counseling
COUN 6123	Group Counseling
COUN 6203	Counseling Pre-practicum
COUN 6213	Counseling Practicum
COUN 6293	Statistics and Research Design in Psychology and Counseling
COUN 6313	Alcohol and Drug Abuse
COUN 6432	Crisis Counseling
COUN 6451	Telehealth for Mental Health Practice
COUN 6543	Psycho-Social Aspects of Development
COUN 6573	Assessment in Counseling
COUN 6583	Psychopathology
COUN 6583	Introduction to Couples and Family Counseling
COUN 6633	Physiological Psychology and Psychopharmacology
COUN 689V	Supervised Internship

Approved Electives – 6 credit hours

New Concentration or Minor

Master of Science in Business IT and Applied AI: Data Governance and Law (degree formerly titled MS in Applied Digital Technology) (CIP 52.1301; DC 5045; CC DATAGOVERNLAW; 33 credit hours; 100% online; Fall 2026)

Core – 24 credit hours

MBA 5003	Graduate Business Fundamentals
ISBA 6013	AI Business Applications
ISBA 6493	Seminar on AI and IT Strategy
ISBA 6033	Advanced Topics in AI
ISBA 6353	Project Management
ISBA 6543	Business Analytics
ISBA 6143	Cybersecurity Risk Management
STCM 5123	International Intellectual Property Law

Data Governance and Law – 9 credit hours

STCM 5013	EU and US Data Protection Law
STCM 5123	International Intellectual Property Law
STCM 5143	Privacy Law

Bachelor of Science in Digital Technology & Design: Front-End and Mobile Application Development (CIP 09.0999; DC 5392; CC FRONTENDMOBDEV; 120 credit hours; 100% online; Fall 2026)

UC 1013 Making Connections

General Education Core – 35 credit hours; students must take the following:

MDIA 1003 Mass Communications in Modern Society

POSC 2103 Introduction to United States Government

PSY 2013 Introduction to Psychology

Complete 6 credit hours of the following:

ART 2503 Fine Arts-Visual

MUS 2503 Fine Arts-Music

THEA 2503 Fine Arts-Theatre

Major Requirements – 24 credit hours

DIGI 1113 Design Literacy

DIGI 2783 Human Centered Design

DIGI 4773 Design Build (must be taken twice)

DIGI 4793 Digital Technology and Design Portfolio

ENG 3023 Creative Writing

ISBA 1503 Microcomputer Applications

ISBA 2033 Programming Fundamentals

Front-End and Mobile Application Development Concentration – 21 credit hours

DIGI 2003 Introduction to Coding with Swift

DIGI 2013 Introduction to Coding with Kotlin for Android

DIGI 2703 Interaction Design

DIGI 3003 Intermediate Coding with Swift

DIGI 3703 Front End Web Development

DIGI 4003 Advanced Studio in Swift Coding

DIGI 4703 Advanced Front End Web Development

Electives – 37 credit hours, 16 credit hours must be upper-level

Bachelor of Science in Exercise Science: Pre-Professional (CIP 26.0908; DC 2495; CC EXERSCIPREPROF; 120 credit hours; Fall 2027)

HPES 1013 Introduction to Health, Physical Education and Sport Sciences

General Education Core – 35 credit hours; students must take the following:

MATH 1023 College Algebra OR

MATH course that requires MATH 1023 as a prerequisite

BIO 2203 Human Anatomy and Physiology I

BIO 2201 Human Anatomy and Physiology I Laboratory

CHEM 1013/1011 General Chemistry I and Laboratory OR

CHEM 1043/1041 Fundamental Concepts of Chemistry and Laboratory

COMS 1203 Oral Communication

PSY 2013 Introduction to Psychology

Major Requirements – 68 credit hours

BIO 2223 Human Anatomy and Physiology II

BIO 2221 Human Anatomy and Physiology II Laboratory

CS 1013 Introduction to Computers

ES	3543	Anatomic Fundamentals of Motion
ES	3553	Basic Physiology of Activity
ES	3623	Techniques of Physiological Fitness Assessment
ES	3633	Nutrition for Health, Sport and Exercise
ES	3653	Techniques of Aerobic Conditioning
ES	3713	Cardiovascular Physiology
ES	3743	Research and Statistical Methods in Exercise Science
ES	4663	Workplace Wellness
ES	4673	Exercise Prescription for Special Populations
ES	4683	Exercise Prescription and Fitness Programming
ES	4693	Techniques of Strength Training and Conditioning
ES	4763	Kinesiology
ES	4773	Biomechanics of Human Motion
ES	4813	Applied Motor Learning
ES	4843	Practicum/Pre-Internship
HLTH	2523	First Aid and Safety
HLTH	4543	Drug Use and Abuse
HPES	4896	Internship in HPES OR
HPES	4863	Internship in HPES I AND
HPES	4893	Internship in HPES II
PE	1111	Physical Conditioning
PE	4853	Applied Psychology of Sport and Exercise

Pre-Professional Concentration – complete at least 12 credit hours from the following:

BIO	2013/2011	Biology of the Cell and Laboratory
BIO	2103/2101	Microbiology for Nursing and Allied Health and Laboratory
CHEM	1023/1021	General Chemistry II and Laboratory
HP	2013	Medical Terminology
MATH	1033	Plane Trigonometry
PE	3813	Concepts of Athletic Training
PHYS	2054	General Physics I
PHYS	2064	General Physics II
PSY	2133	Developmental Psychology
PSY	2233	Abnormal Psychology
STAT	3033	Statistics for the Health Professions

Bachelor of Science in Radiologic Science in Radiologic Sciences: Cardiac Interventional Radiography (CIP 51.0907; DC 3100; CC CARDIACINTERVEN; 120-122 credit hours; 100% online; Summer 2026)

RT 1002 Making Connections Radiologic Sciences

General Education Core – 35 credit hours; students must take the following:

BIO	2201	Human Anatomy and Physiology I Laboratory
BIO	2203	Human Anatomy and Physiology I
COMS	1203	Oral Communication
ECON	2333	Economic Issues and Concepts
MATH	1023	College Algebra OR
MATH	1043	Quantitative Reasoning

PSY 2013 Introduction to Psychology

Major Requirements – 45 credit hours

HP 2013 Medical Terminology
 RAD 2001 Introduction to Medical Imaging and Radiation Sciences
 RAD 3103 Introduction to Radiography
 RAD 3111 Radiographic Procedures I Lab
 RAD 3113 Radiographic Procedures I
 RAD 3122 Radiation Physics and Imaging
 RAD 3201 Radiographic Procedures II Lab
 RAD 3202 Imaging Equipment
 RAD 3203 Radiographic Procedures II
 RAD 3213 Image Acquisition and Evaluation I
 RAD 3232 Radiography Clinical I
 RAD 4101 Radiographic Procedures III Lab
 RAD 4103 Radiographic Procedures III
 RAD 4113 Image Acquisition and Evaluation II
 RAD 4132 Radiobiology
 RAD 4142 Radiographic Procedures IV
 RAD 4143 Radiography Clinical II
 RAD 4203 Radiography Clinical III
 RS 436V Independent Study in Radiologic Sciences
 RSMR 4703 MRI Safety and Instrumentation

Cardiac Interventional Radiography Concentration – 38 credit hours

RS 4452 Radiologic Sciences Research
 RSIR 4102 Introduction to Interventional Radiography
 RSIR 4113 Interventional Radiography Equipment
 RSIR 4201 Sonographic Principles in Interventional Radiography
 RSIR 4303 Interventional Radiography Clinic I
 RSIR 4313 Interventional Radiography Clinic II
 RSIR 4323 Interventional Radiography Clinic III
 RSIR 4413 Interventional Radiography Pharmacology
 RSIR 4513 *Cardiac Anatomy*
 RSIR 4523 *Cardiac Interventional Procedures I*
 RSIR 4533 *Cardiac Interventional Procedures II*
 RSIR 4543 *Cardiac Interventional Procedures III*

Complete 6 credit hours from the following:

RS 3102 Introduction to 3D Printing in Medicine
 RS 3103 3D Printing Design in Medicine
 RS 3122 Legal and Regulatory Environment of Radiology
 RS 3142 Advanced Imaging and Therapy I
 RS 3152 Advanced Imaging and Therapy II
 RS 3733 Geriatric Considerations in Radiology
 RS 4343 Radiologic Administrative Concepts
 RS 4463 Statistics for Medical Imaging
 RS 4623 Computed Tomography Instrumentation
 RS 4633 Computed Tomography Procedures

RS 4643 Computed Tomography Clinical Education
 RS 4822 Psychosocial Factors in Health Care Delivery
Italics – New Course

Bachelor of Science in Radiologic Science in Radiologic Sciences: Vascular
 Interventional Radiography (CIP 51.0907; DC 3100; CC VASCULARINTERVE; 120-122
 credit hours; 100% online; Summer 2026)

RT 1002 Making Connections Radiologic Sciences
General Education Core – 35 credit hours; students must take the following:

BIO 2201 Human Anatomy and Physiology I Laboratory
 BIO 2203 Human Anatomy and Physiology I
 COMS 1203 Oral Communication
 ECON 2333 Economic Issues and Concepts
 MATH 1023 College Algebra OR
 MATH 1043 Quantitative Reasoning
 PSY 2013 Introduction to Psychology

Major Requirements – 45 credit hours

HP 2013 Medical Terminology
 RAD 2001 Introduction to Medical Imaging and Radiation Sciences
 RAD 3103 Introduction to Radiography
 RAD 3111 Radiographic Procedures I Lab
 RAD 3113 Radiographic Procedures I
 RAD 3122 Radiation Physics and Imaging
 RAD 3201 Radiographic Procedures II Lab
 RAD 3202 Imaging Equipment
 RAD 3203 Radiographic Procedures II
 RAD 3213 Image Acquisition and Evaluation I
 RAD 3232 Radiography Clinical I
 RAD 4101 Radiographic Procedures III Lab
 RAD 4103 Radiographic Procedures III
 RAD 4113 Image Acquisition and Evaluation II
 RAD 4132 Radiobiology
 RAD 4142 Radiographic Procedures IV
 RAD 4143 Radiography Clinical II
 RAD 4203 Radiography Clinical III
 RS 436V Independent Study in Radiologic Sciences
 RSMR 4703 MRI Safety and Instrumentation

Vascular Interventional Radiography Concentration – 38 credit hours

RS 4452 *Radiologic Sciences Research*
 RS 4623 Computed Tomography Instrumentation
 RS 4633 Computed Tomography Procedures
 RS 4643 Computed Tomography Clinical Education
 RSIR 4102 *Introduction to Interventional Radiography*
 RSIR 4113 *Interventional Radiography Equipment*
 RSIR 4201 *Sonographic Principles in Interventional Radiography*
 RSIR 4213 *Vascular Interventional Procedures I*

RSIR 4223 Vascular Interventional Procedures II
RSIR 4233 Vascular Interventional Procedures III
RSIR 4303 Interventional Radiography Clinic I
RSIR 4313 Interventional Radiography Clinic II
RSIR 4323 Interventional Radiography Clinic III
RSIR 4413 Interventional Radiography Pharmacology
Italics – New Course

New Organizational Unit

Department of Physical Therapy and Athletic Training (Department Code 1455; Fall 2026)

Title Change

Associate of Applied Science in Clinical Laboratory Science (CIP 51.1005; DC 0335; 68 credit hours) changed to Associate of Applied Science in Medical Laboratory Science (CIP 51.1005; DC 0335; 68 credit hours; Fall 2026)

Bachelor of Science in Clinical Laboratory Science (CIP 51.1005; DC 2890; 121 credit hours) changed to Bachelor of Science in Medical Laboratory Science (CIP 51.1005; DC 2890; 121 credit hours; Fall 2026)

Bachelor of Science in Accounting with Data Analytics (CIP 52.1399; DC 2200; 120 credit hours) changed to Bachelor of Science in Accounting with Data Analytics and Applied AI (CIP 52.1399; DC 2200; 120 credit hours; Fall 2026)

Master of Accounting in Accounting with Data Analytics (CIP 52.1399; DC 6570; 30 credit hours) changed to Master of Accounting in Accounting with Data Analytics and Applied AI (CIP 52.1399; DC 6570; 30 credit hours; Fall 2026)

Arkansas State University Beebe

Curriculum Revision

Certificate of General Studies (CIP 24.0101; DC 0050; 31 credit hours; 100% online) changed to Certificate of General Studies (CIP 24.0101; DC 0050; 31 credit hours; 100% online; Fall 2026)

Removed Optional Courses

ENG 2033	Technical Writing and Communication
THEA 2513	Fine Arts-Film
BIOL 1024	Ecology
ESCI 1004	Introduction to Environmental Science
CIS 1503	Microcomputer Applications I
CIS 2453	Microcomputer Applications II
CST 1104	Introduction to Computer Hardware/Software

Added Optional Course

MATH 11003	College Algebra
HIST 11103	World Civilization to 1660
HIST 11203	World Civilization since 1660

BIOL 20004	Microbiology
BIOL 10304	General Botany
BIOL 10504	Principles of Zoology
BIOL 24004	Human Anatomy and Physiology I
BIOL 24104	Human Anatomy and Physiology II
CHEM 14204	General Chemistry II
PHYS 20104	General Physics I
PHYS 20204	General Physics II
PHYS 20304	University Physics I
PHYS 20404	University Physics II
GEOG 11003	Introduction to Geography
ENGL 20003	World literature to 1660
ENGL 20103	World literature since 1660
PHIL 11003	Introduction to Philosophy

Curriculum Revision and CIP Code Change

Associate of Science in Computer Information Systems: (CIP 52.1201; DC 0040; 60 credit hours; 100% online) changed to Associate of Science in Computer Information Systems (CIP 11.0101; DC 0040; 60 credit hours; 100% online; Fall 2026)

Removed Courses

ACCT 20003	Principles of Accounting I
CIS 2403	Database Applications
CIS 1503	Micro Computer Apps I

Added Courses

CPSI 19104	Intro to Computer Hardware/Software
Electives – 5 credit hours	

Technical Certificate in Computer Information Systems (CIP 52.1201; DC 4445; 28* credit hours; 100% online) changed to Technical Certificate in Computer Information Systems (CIP 11.0101; DC 4445; 30 credit hours; 100% online; Fall 2026)

**Original credit-hour total listed incorrectly on Approved Programs List*

Removed Courses

CIS 2403	Database Applications
ECON 2313	Principles of Macroeconomics

Added Courses

CPSI 19104	Intro to Computer Hardware/Software
Electives – 4 credit hours	
CPSI 10003	Microcomputer Applications I (optional)
CPSI 20103	Web Page Design (optional)
CPSI 11003	Database Applications (optional)
CPSI 10563	Microcomputer Applications II (optional)
CPSI 18174	Networking Essentials (optional)
CPSI 18104	Database Technology (optional)
CPSI 21304	Local Area Network (optional)
ENGL 20303	Technical Writing and Communications (optional)
MATH 26103	Discrete Mathematics (optional)

Curriculum Revision, CIP Code Change, and Title Change

Technical Certificate in Criminal Investigation Science (CIP 43.0406; DC 1382; 30 credit hours; 50% online) changed to Technical Certificate in Criminal Pre-Law (CIP 43.0107; DC 1382; 30 credit hours; 50% online; Fall 2026)

Removed Courses

MATH 1013	Technical Mathematics
CRIM 1013	Introduction to Law Enforcement
CRIM 1123	Criminal Profiling
CRIM 2253	Criminal Investigation

Added Courses

MATH 1043	Quantitative Literacy (or higher)
CRIM 1023	Introduction to Criminal Justice
CRIM 2273	Criminal Law & Courts
CRIM 2263	Criminal Evidence & Procedure

Technical Certificate in Community Policing (CIP 43.0102; DC 4865; 30 credit hours; 50% online) changed to Technical Certificate in Criminal Justice Advocate (CIP 43.0107; DC 4865; 33 credit hours; 50% online; Fall 2026)

Removed Courses

MATH 1013	Technical Mathematics
CRIM 1013	Introduction to Law Enforcement
CRIM 2023	Probation, Parole, and Community Corrections
CRIM 2313	Contemporary Issues in Criminal Justice

Added Courses

MATH 1043	Quantitative Literacy (or higher)
CRIM 1023	Introduction to Criminal Justice
CRIM 1013	Victimology
CRIM 2213	Criminology
CRIM 2283	Juvenile Justice System

Deletion of Certificate or Degree Program

Certificate of Proficiency in Criminal Investigation Science (CIP 43.0103; DC 0490; 9 credit hours; 50% online; Fall 2026)

Certificate of Proficiency in Community Policing (CIP 43.0102; DC 4866; 9 credit hours; 50% online; Fall 2026)

Inactivation of Certificate or Degree Program

Technical Certificate in Public Safety (CIP 43.0103; DC 0394; 33 credit hours; Fall 2026)

New Certificate or Degree Program

Certificate of Proficiency in Criminal Pre-Law (CIP 43.0107; DC 1430; 9 credit hours; 50% online; Fall 2026)

CRIM 1023	Introduction to Criminal Justice
CRIM 2273	Criminal Law & Courts
CRIM 2263	Criminal Evidence & Procedure

Certificate of Proficiency in Criminal Justice Advocate (CIP 43.0107; DC 1431; 9 credit hours; 50% online; Fall 2026)

CRIM 1023	Introduction to Criminal Justice
CRIM 1103	Victimology
CRIM 2283	Juvenile Justice System

Certificate of Proficiency in Computer Information Systems (CIP 11.0101; DC 1110; 12 credit hours; 100% online; Fall 2026)

CIS 2004	Programming Concepts
CIS 2014	Structured Programming
CST 1114	Networking Essentials

Certificate of Proficiency in Phlebotomy (CIP 51.1009; DC 4787; 9 credit hours; Fall 2026)

BIOL 1103	Medical Terminology
<i>ALHE 11004</i>	<i>Fundamentals of Phlebotomy with Lab Safety</i>
<i>ALHE 11002</i>	<i>Phlebotomy Clinical Practicum</i>

Italics – New Course

New Concentration or Minor

Associate of Science in Computer Information Systems: Computer Information Systems (CIP 11.0101; DC 0040; 60 credit hours; 100% online; Fall 2026)

General Education – 35 credit hours

Core Courses – 8 credit hours

CPSI 20004	Programming Concepts
CPSI 19104	Intro to Hardware/Software

Computer Information Systems Concentration – 17 credit hours

Complete 17 credit hours from the following:

ACCT 20003	Principles of Accounting I
ACCT 20103	Principles of Accounting II
BUSI 20103	Business Communication
BUSI 16591	Spreadsheet Applications for Business
CPSI 10003	Microcomputer Applications I
CPSI 20103	Web Page Design
CPSI 10563	Microcomputer Applications II
CPSI 25403	Java Programming
CPSI 25503	Java Advanced
CPSI 18174	Networking Essentials
CPSI 12304	Database Technology
CPSI 21304	Local Area Network I
ENGL 20303	Technical Writing and Communications
BLAW 20001	Legal Environment of Business
MATH 10843	Calculus with Business Applications
MATH 21003	Applied Statistics

Associate of Science in Computer Information Systems: Computer Science/Cybersecurity (CIP 11.0101; DC 0040; Concentration CIP 11.0701; CC CYBERSECCOMPSCI; 60 credit hours; 100% online; Fall 2026)

General Education – 35 credit hours

Core Courses – 8 credit hours

CPSI 20004 Programming Concepts

CPSI 19104 Intro to Hardware/Software

Computer Science Concentration – 17 credit hours

Complete 17 credit hours from the following:

CPSI 22184 Structured Programming

CPSI 20204 OOP & Fundamentals in Data Structures

CPSI 18174 Networking Essentials

CPSI 12304 Database Technology

CPSI 21304 Local Area Network

MATH 12003 Plane Trigonometry

MATH 26103 Discrete Mathematics

MATH 24005 Calculus I

MATH 25005 Calculus II

MATH 26003 Calculus III

Arkansas State University Mountain Home

Title Change

Certificate of Proficiency in Machining (CIP 48.0510; DC 1492; 16* credit hours) changed to Certificate of Proficiency in Machining Technology (CIP 48.0510; DC 1492; 14 credit hours; Fall 2026)

**Original credit-hour total listed incorrectly on Approved Programs List*

Technical Certificate in Machining (CIP 48.0510; DC 1495; 33* credit hours) changed to Technical Certificate in Machining Technology (CIP 48.0510; DC 1495; 38 credit hours; Fall 2026)

**Original credit-hour total listed incorrectly on Approved Programs List*

Existing Program Offered at Existing Off-Campus Location

Technical Certificate in Practical Nursing (CIP 51.3901; DC 4660; 38 credit hours) offered at the approved off-campus location, effective Fall 2026.

Marshall High School 950 US-65, Marshall, AR 72650

Arkansas State University Newport

Curriculum Revision

Technical Certificate in Energy Control Technology (CIP 47.0201; DC 2472; 35 credit hours) changed to Technical Certificate in Energy Control Technology (CIP 47.0201; DC 2472; 41 credit hours; Fall 2026)

Removed Courses

HVAC 10043 Construction Trades Piping

HVAC 10403 Basic Electrical Circuits Lab

HVAC 10503	Basic Electrical Circuits
HVAC 12103	Split Systems
HVAC 12203	Split Systems Lab
HVAC 12403	HVACR Code Class
HVAC 13104	Residential Heat Pump Systems

Added Courses

<i>HVAC 10406</i>	<i>Circuits and Controls</i>
<i>HVAC 11505</i>	<i>HVAC Systems Installation</i>
<i>HVAC 15005</i>	<i>HVAC Systems Operations</i>
HVAC 22304	Building Performance Analysis
HVAC 22403	Advanced HVACR Systems Diagnostics
HVAC 22505	Home Performance Principles

*Italics – New Course***Curriculum Revision, CIP Code Change, and Title Change**

Certificate of Proficiency in Process Control (CIP 15.0613; DC 4681; 15 credit hours) changed to Certificate of Proficiency in Automation and Electrical Technology-Process Control Operator (CIP 15.0406; DC 4681; 12 credit hours; Fall 2026)

Removed Course

AMST 11183	Pump Systems
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Inactivation of Certificate or Degree Program

Associate of Applied Science in Energy Control Technology (CIP 47.0201; DC 3472; 60 credit hours; 15% online; Fall 2026)

New Certificate or Degree Program

Certificate of Proficiency in Data Science-Data Analytics (CIP 30.7001; DC 1596; 18 credit hours; 100% online; Fall 2026)

DASC 11004	Programming Languages for Data Science
DASC 10003	Introduction to Data Science
DASC 72204	AI for Productivity with Microcredential
ENGL 10103	Composition I
MATH 11003	College Algebra
UNIV 10001	College and Life Skills

Technical Certificate in Data Science-Data Analytics (CIP 30.7001; DC 2455; 36 credit hours; 100% online; Fall 2026)

DASC 72204	AI for Productivity with Microcredential
DASC 10003	Introduction to Data Science
DASC 11004	Programming Languages for Data Science
DASC 12004	Introduction to Object-Oriented Programming in Data Science
DASC 21303	Data Privacy and Ethics
ENGL 10103	Composition I
ENGL 10203	Composition II
MATH 24004	Calculus I
MATH 11003	College Algebra

UNIV 10001 College and Life Skills

Complete 3 credit hours course with BIOL, CHEM, GEOL, PHSC, or PHYS prefix

Complete 1 credit hour lab course with BIOL, CHEM, GEOL, PHSC, or PHYS prefix

Technical Certificate in Automation and Electrical Technology (CIP 15.0406; DC 4644; 30 credit hours; Fall 2026)

AMST 11503 Industrial Electricity I

AMST 11803 Industrial Motor Controls

AMST 12503 Industrial Electricity II

AMST 15033 Programmable Logic Controllers I

MATH 10133 Mathematical Applications or higher-level math course

ENGL 20203 Workplace Essentials or higher-level English course

Industrial Controls Technician Concentration (CC INDUSTCONTROLS) – 12 credit hours

AMST 21803 Industrial Motor Controls II

AMST 21703 Programmable Logic Controllers II

WELD 12703 Trade Skills

Elective – 3 credit hours from AMST, ITEC, or TECH prefix

Process Controls Technician Concentration (CC PROCESSCONTROLS) – 12 credit hours

AMST 11143 Temperature Process Control

AMST 11153 Level and Flow Process Controls

AMST 11163 Analytical Process Control

AMST 11173 Pressure Process Control

Certificate of Proficiency in Flammable Refrigerants (CIP 47.0201; DC 0731; 6 credit hours; Fall 2026)

HVAC 22403 Advanced HVACR Systems Diagnostics

HVAC 13203 Preventative Maintenance Technician

Certificate of Proficiency in Indoor Air Quality (CIP 47.0201; DC 0736; 7 credit hours; Fall 2026)

HVAC 22304 Building Performance Analysis

HVAC 22503 Home Performance Principles

New Concentration or Minor

Associate of Applied Science in General Technology: Energy Control Technology (CIP 30.9999; DC 0517; CC ENERGYCTRLTECH; 60-61 credit hours; 10-38% online; Fall 2026)

AMST 10053 Manufacturing Processes

ENGL 10103 Composition I

ENGL 20203 Workplace Essentials or higher-level English course

HIST 21103 The United States to 1876

HVAC 10406 Circuits and Controls

HVAC 11404 Introduction to Air Conditioning Systems

HVAC 11505 HVAC Systems Installation

HVAC 13203	Preventative Maintenance Technician
HVAC 15005	HVAC Systems Operations
HVAC 22304	Building Performance Analysis
HVAC 22403	Advanced HVACR Systems Diagnostics
HVAC 22503	Home Performance Principles
ITEC 11103	Introduction to Networking
MATH 10133	Mathematical Applications or higher-level math course
PLSC 20003	Political Science
WELD 12073	Trade Skills
Choose one of the following:	
CPSI 10003	Introduction to Computers
CPSI 14403	Technical Computer Applications
BINS 11203	Microcomputer Applications

Arkansas State University Three Rivers

New Off-Campus Location – Concurrent Education

Associate of Arts in General Education (CIP 24.0101; DC 0050; *blank* credit hours; 100% online) offered at the following new off-campus locations, effective Fall 2026.

Arkansas Christian Academy	21815 Interstate 30, Bryant, AR 72022
Bauxite High School	800 School Street, Bauxite, AR 72011
Benton High School	211 North Border Street, Benton, AR 72015
Bryant High School	801 North Reynolds Road, Bryant, AR 72022
Glen Rose High School	14334 Highway 67, Malvern, AR 72104
Malvern High School	525 East Highland Street, Malvern, AR 72104
Magnet Cove High School	472 Magnet Cove School Road Malvern, AR 72104
Ouachita High School	258 Schoolhouse Road, Donaldson, AR 71941
Poyen High School	111 North School Street, Poyen, AR 72128
Sheridan High School	700 West Vine Street, Sheridan, AR 72150

Arkansas Tech University

New Certificate or Degree Program

Certificate of General Studies in General Studies (CIP 24.0102; DC 0915; 31-32 credit hours; 100% online; Fall 2026)

ENGL 1013	Composition I
ENGL 1023	Composition II
POLS 2003	American Government
Science with Laboratory – 4 credit hours	
Social Science Elective – 3 credit hours	
Fine Arts and Humanities Elective – 3 credit hours	
Complete 3 credit hours, choose from the following:	
MATH 1003	Quantitative Literacy
MATH 1113	College Algebra
STAT 2163	Introduction to Statistical Methods
Complete 3 credit hours, choose from the following:	
HIST 2003	United States History to 1877

HIST 2013 United States History since 1877

HIST 2043 Honors United States History to 1877

Complete 6-7 credit hours from two of the following subject areas:

Science with Laboratory – 4 credit hours

Social Science Elective – 3 credit hours

Fine Arts and Humanities Elective – 3 credit hours

Oral Communication/Speech – 3 credit hours, choose from the following:

COMM 1003 Introduction to Communication

COMM 2003 Public Speaking

COMM 2173 Business and Professional Speaking

Note: ADHE maintains the MOU entered into by and between ADHE and ATU which establishes the framework for the offering and awarding of the Certificate of General Studies (CGS) exclusively to concurrent students who are currently enrolled in a public or private Arkansas high school. The CGS satisfies the demonstration of readiness within the Concurrent Credit Success Ready Pathway and will qualify an Arkansas student to earn a Diploma with Distinction.

New Off-Campus Location – Concurrent Education

Associate of Arts in General Education (CIP 24.0102; DC 0060; 60 credit hours; 100% online) offered at the following new off-campus location, effective Fall 2026.

Central Arkansas Christian Schools 1 Windsong Dr., North Little Rock, AR 72113

Arkansas Tech University Ozark

New Off-Campus Location – Concurrent Education

Certificate of Proficiency in Automotive Service (CIP 47.0604; DC 4255; 16 credit hours), Certificate of Proficiency in Air Conditioning, Heating, and Refrigeration (CIP 47.0201; DC 0115; 16 credit hours), Certificate of Proficiency in Banking Services (CIP 52.0803; DC 0055; 12 credit hours; 100% online), Certificate of Proficiency in Office Support Specialist (CIP 52.0401; DC 1524; 15 credit hours; 100% online), Certificate of Proficiency in Fundamentals of Cybersecurity (CIP 11.1003; DC 1335; 12 credit hours), Certificate of Proficiency in Health Sciences (CIP 51.0716; DC 4720; 9 credit hours), Certificate of Proficiency in Dispatcher Telecommunications (CIP 43.0399; DC 0471; 9 credit hours), Certificate of Proficiency in Transportation Management (CIP 52.0209; DC 0756; 6 credit hours), and Certificate of Proficiency in Welding (CIP 48.0508; DC 4905; 15 credit hours) offered at the following new off-campus location, effective Fall 2026.

Arkansas Connections Academy 1009 Beau Terre Dr Building O, Bentonville, AR 72712

Technical Certificate in Health Professions (CIP 51.0000; DC 2710; 28-33 credit hours) offered at the following new off-campus location, effective Fall 2026.

Gravette High School 325 Lion Drive S, Gravette, AR 72736

Certificate of Proficiency in Welding (CIP 48.0508; DC 4905; 15 credit hours) offered at the following new off-campus location, effective Fall 2026.

Lamar School District 301 Elberta Street, Lamar, AR 72846

Certificate of Proficiency in Industrial Control Systems (CIP 15.0399; DC 1504; 16 credit hours) and Certificate of Proficiency in Controls Fundamentals (CIP 15.0612; DC 1025; 15 credit hours) offered at the following new off-campus location, effective Fall 2026.
Venture Career Center 2667 Hylton Road, Springdale, AR 72764

Certificate of Proficiency in Welding (CIP 48.0508; DC 4905; 15 credit hours), Certificate of Proficiency in Automotive Service (CIP 47.0604; DC 4255; 16 credit hours), and Certificate of Proficiency in Construction Technology (CIP 46.0415; DC 1471; 10 credit hours) offered at the following new off-campus location, effective Fall 2026.
Waldron School District 1560 W 6th Street, Waldron, AR 72958

Certificate of Proficiency in Health Sciences (CIP 51.0716; DC 4720; 9 credit hours) and Certificate of Proficiency in Nursing Assistant (CIP 51.3902; DC 0266; 7 credit hours) offered at the following new off-campus location, effective Fall 2026.
Clarksville High School 2022 W. Clark Rd., Clarksville, AR 72830

Black River Technical College

New Certificate or Degree Program

Technical Certificate in Artificial Intelligence for Business (CIP 11.0101; DC 4445; 30 credit hours; 100% online; Fall 2026)

ADMS2413	Word/Information Processing
AI 1003	Applications in AI
AI 1013	Fundamentals in AI Communications
<i>AI 1023</i>	<i>Data Privacy & Ethics</i>
<i>AI 1033</i>	<i>Emerging Trends in AI</i>
BSYS 2003	Business Presentations
BSYS 2583	Spreadsheet/Man Decisions
CIS 1103	Programming I
ENG 1013	English I OR
SCOM 1203	Oral Communications
MATH 1023	College Algebra

Italics – New Course

Title Change

Associate of Applied Science in Industrial Maintenance Technology (CIP 15.0612; DC 0570; 60 credit hours) changed to Associate of Applied Science in Engineering Technology-Industrial Manufacturing (CIP 15.0612; DC 0570; 60 credit hours; Fall 2026)

Cossatot Community College of the University of Arkansas

CIP Code Change

Associate of Science in Agriculture: Agriculture Business (CIP 01.0000; DC 3010; CC AGRIBUSINESS; 63 credit hours; 75% online) changed to Associate of Science in Agriculture: Agriculture Business (CIP 01.0000; DC 3010; Concentration CIP 01.0102; CC AGRIBUSINESS; 63 credit hours; 75% online; Fall 2026)

Associate of Applied Science in General Technology: General and Pipe Welding (CIP 30.9999; DC 0517; CC WELDING; 60-72 credit hours) changed to Associate of Applied Science in General Technology: General and Pipe Welding (CIP 30.9999; DC 0517; Concentration CIP 48.0508; CC WELDING; 60-72 credit hours; Fall 2026)

Associate of Applied Science in General Technology: Cosmetology (CIP 30.9999; DC 0517; CC COSMETOLOGY; 60-72 credit hours) changed to Associate of Applied Science in General Technology: Cosmetology (CIP 30.9999; DC 0517; Concentration CIP 12.0401; CC COSMETOLOGY; 60-72 credit hours; Fall 2026)

Associate of Applied Science in General Technology: Industrial Maintenance (CIP 30.9999; DC 0517; CC INDUSTRIALTECH; 60-72 credit hours) changed to Associate of Applied Science in General Technology: Industrial Maintenance (CIP 30.9999; DC 0517; Concentration CIP 47.0303; CC INDUSTRIALTECH; 60-72 credit hours; Fall 2026)

Curriculum Revision

Technical Certificate in Cybersecurity (CIP 11.1003; DC 1113; 23 credit hours) changed to Technical Certificate in Cybersecurity (CIP 11.1003; DC 1113; 34 credit hours; Fall 2026)

Removed Courses

CPSI 10204	Programming II
CPSI 25063	Fundamentals of Networking
CSEC 23003	Data Structures and Algorithms

Added Courses

CPSI 28003	Operating Systems
CSEC 20003	Digital Forensics
CSEC 21203	Applied Cryptography
CSEC 21403	Incident Response
CSEC 22033	Access Control
CSEC 23003	Cybersecurity Clinic
MATH 11103	College Algebra

Curriculum Revision and CIP Code Change

Associate of Science in STEM: Cybersecurity/Computer Science (CIP 30.1801; DC 3920; CC CYBERSECCOMPSCI; 63-65* credit hours) changed to Associate of Science in STEM: Cybersecurity/Computer Science (CIP 30.1801; DC 3920; Concentration CIP 11.1003; CC CYBERSECCOMPSCI; 67 credit hours; Fall 2026)

**Original credit-hour total listed incorrectly on Approved Programs List*

Removed Courses

CPSI 10204	Programming II
CPSI 25063	Fundamentals of Networking
CSEC 23003	Data Structures and Algorithms
MATH 26103	Discrete Mathematics
PHSC 11004	Earth Science

Added Courses

CHEM 10004	Introduction to Chemistry
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CPSI 28003	Operating Systems
CSEC 20003	Digital Forensics
CSEC 21203	Applied Cryptography
CSEC 21403	Incident Response
CSEC 22033	Access Control
CSEC 23003	Cybersecurity Clinic

Curriculum Revision and Title Change

Certificate of Proficiency in Computer Programming (CIP 11.1003; DC 1335; 11 credit hours) changed to Certificate of Proficiency in Cybersecurity (CIP 11.1003; DC 1335; 16 credit hours; Fall 2026)

Removed Course

CPSI 10204 Programming II

Added Courses

CSEC 21003 System Security
CSEC 22433 Network Security
MATH 11103 College Algebra

Henderson State University

Curriculum Revision

Bachelor of Science in Education in Early Childhood Special Education Integrated Birth-Kindergarten (CIP 13.1210; DC 4155; 120* credit hours; 100% online) changed to Bachelor of Science in Education in Early Childhood Special Education Integrated Birth-Kindergarten (CIP 13.1210; DC 4155; 125 credit hours; 100% online; Fall 2026)

**Original credit-hour total listed incorrectly on Approved Programs List*

Removed Courses

EDE 4606 B-K Internship Content
EDE 4626 B-K Internship Clinical
EDU 4293 Early Childhood Practicum
RDG 3103 Emergent and Developing Literacy

Added Courses

EDU 4XX3 Residency I – Clinical
EDU 4XX3 Residency I – Content
EDU 4XX1 Seminar I
EDU 4XX3 Residency II – Clinical
EDU 4XX3 Residency II – Content
EDU 4XX1 Seminar II
MTH 1053 Number Sense and Operations
RDG 3113 Literacy Reading for Elementary

Elective – 3 credit hours

Italics – New Course

Curriculum Revision and Existing Program Offered by Distance Education

Master of Arts in Teaching in Education: Special Education Early Childhood Birth-Kindergarten (CIP 13.1299; DC 5542; CC EDUCEARLYSPECED; 36-39 credit hours) changed to Master of Arts in Teaching in Education: Special Education Early Childhood

Birth-Kindergarten (CIP 13.1299; DC 5542; CC EDUCEARLYSPECED; 36 credit hours; 51-100% online; Summer 2026)

Removed Courses

SPE 6413	Practicum I: Teaching Students with Disabilities (B-5)
SPE 6533	Practicum II: Teaching Students with Disabilities (B-5)
SPE 5213	Introduction to Autism Spectrum Disorder

Added Courses

SPE 6413	Residency I: Teaching Students with Disabilities (B-5)
SPE 6533	Residency II: Teaching Students with Disabilities (B-5)
SPE 6613	Early Childhood Special Education Law

Master of Arts in Teaching in Education: Special Education, K-12 (CIP 13.1299; DC 5542; CC EDUCSPECIALED; 36-39 credit hours) changed to Master of Arts in Teaching in Education: Special Education, K-12 (CIP 13.1299; DC 5542; CC EDUCSPECIALED; 36-39 credit hours; 51-100% online; Summer 2026)

Removed Courses

SPE 6603	Practicum I: Teaching K-12 Students with Disabilities
SPE 6653	Practicum II: Teaching K-12 Students with Disabilities

Added Courses

SPE 6603	Residency I: Teaching K-12 Students with Disabilities
SPE 6653	Residency II: Teaching K-12 Students with Disabilities

Master of Arts in Teaching in Education: Elementary Education (CIP 13.1299; DC 5542; CC EDUCELEMENTARY; 36-39 credit hours) changed to Master of Arts in Teaching in Education: Elementary Education (CIP 13.1299; DC 5542; CC EDUCELEMENTARY; 36 credit hours; 51-100% online; Summer 2026)

Removed Courses

EDU 6162	Field Experience II
EDE 6023	Advanced Elementary Methods II
EDU 6163	Field Experience III

Added Courses

EDU 6162	Residency Experience I
EDU 6163	Residency Experience II

Master of Arts in Teaching in Education: Middle-Level Education (CIP 13.1299; DC 5542; CC EDUCMIDDLE; 36-39 credit hours) changed to Master of Arts in Teaching in Education: Middle-Level Education (CIP 13.1299; DC 5542; CC EDUCMIDDLE; 36-39 credit hours; 51-100% online; Summer 2026)

Removed Courses

EDU 6162	Field Experience II
EDU 6163	Field Experience III

Added Courses

EDU 6162	Residency Experience I
EDU 6163	Residency Experience II

Master of Arts in Teaching in Education: Secondary Education (CIP 13.1299; DC 5542; CC EDUCSECONDARY; 36-39 credit hours) changed to Master of Arts in Teaching in Education: Secondary Education (CIP 13.1299; DC 5542; CC EDUCSECONDARY; 36 credit hours; 51-100% online; Summer 2026)

Removed Courses

EDU 6162 Field Experience II
EDU 6163 Field Experience III

Added Courses

EDU 6162 Residency Experience I
EDU 6163 Residency Experience II

New Concentration or Minor

Bachelor of Science in Education in Secondary Education: Physics Licensure (CIP 13.1205; DC 4000; Concentration CIP 40.0801; CC EDUCPHYSICS; 120-125 credit hours; 20% online; Fall 2026)

GEN 1031 Henderson Seminar

General Education Core – 35 credit hours

Principles of Learning & Teaching Courses - 29 credit hours

EDU 2000 Teacher Education Orientation
EDU 2043 Educational Technology
EDU 2423 Introduction to Education
EDU 3123 Educational Psychology
SPE 3013 Psych of the Exceptional Child
EDU 4113 Classroom Management 7-12
EDU 4890 Orientation to Internship
EDU 4XX6 Residency I (Clinical and Content)
EDU 4XX1 Seminar (taken twice)
EDU 4XX6 Residency II (Clinical and Content)

Physics & Math Specialty Courses – 43 credit hours

MTH 1233 Trigonometry OR
MTH 1253 Applied Trigonometry
MTH 1294 Calculus I
PHS 4953 Physical Science for Teachers
PHY 2234 University Physics I
PHY 3053 General Astronomy
PHY 3083 Mechanics
PHY 3103 Modern Physics
PHY 3154 Special Methods in Physics
PHY 4093 Thermal Physics OR
EGR 3043 Thermodynamics
PHY 4183 Electrodynamics
PHY 4253 Advanced Lab
PHY 4293 Nonwestern Cosmology
PHY 2244 University Physics II

Secondary Education Core Courses – 14 credit hours

EDM 3153 Adolescent Development and Practicum

EDM 4273 STEM: Collaborative Inquiry/Learning
 EDU 4543 Expl. Pers. Div. Learn.
 EDU 4722 Curriculum and Assessment
 RDG 3203 Reading & Writing in the Content Areas

Italics – New Course

National Park College

Curriculum Revision

Associate of Science in Education: Middle Level Education (CIP 13.1206; DC 3540; CC EDUCMIDDLE; 60-64 credit hours) changed to Associate of Science in Education: Middle Level Education (CIP 13.1206; DC 3540; CC EDUCMIDDLE; 60-64 credit hours; Fall 2026)

Current Curriculum Listed Below

General Education – 39 credit hours

ORT 1211 First Year Experience
 ENG 1113 English Composition I
 ENG 1123 English Composition II
 SPCH 1103 Fundamentals of Public Speaking
 MATH 1123 College Algebra
 BIOL 1114 Biology for Majors
 PHY 1114 Physical Science
 ART 1593 Art Appreciation OR
 MUS 1213 Music Appreciation
 ENG 2273 World Literature I OR
 ENG 2283 World Literature II
 POLS 1113 American National Government
 HIST 1143 Arkansas History
 HIST 2223 United States History To 1865 OR
 HIST 2233 United States History Since 1865
 HIST 2253 World Civilization To 1500 OR
 HIST 2263 World Civilization Since 1500

Middle Level Education Core – 21-22 credit hours

EDUC 2243 Introduction to Education
 EDUC 2023 Child Growth & Development
 EDUC 2263 Introduction to K-12 Technology
 MATH 2233 Number Sense

Choose one of the following tracts:

Science Tract – 9 credit hours

ESCI 1104 Earth Science
 CHEM 1204 Chemistry I for Majors
 Any 1-credit-hour Course

Math Tract – 10 credit hours

MATH 1133 Trigonometry
 MATH 2214 Calculus I
 MATH 2243 Geometry & Measure

Social Studies Tract – 9 credit hours

ECON 2203 Macroeconomics
 GEOG 1103 Introduction to Geography
 Select one of the following courses, not previously taken:
 HIST 2223 United States History To 1865
 HIST 2233 United States History Since 1865
 HIST 2253 World Civilization To 1500
 HIST 2263 World Civilization Since 1500

Language Arts Tract – 9 credit hours

Select one of the following courses, not previously taken:
 ENG 2273 World Literature I
 ENG 2283 World Literature II
 Select one of the following courses, not previously taken:
 ENG 2223 American Literature I
 ENG 2233 American Literature II
 Select one of the following courses:
 SOC 1103 Introduction to Sociology
 PYSC 1103 General Psychology

New Certificate or Degree Program

Certificate of Proficiency in Construction Technology (CIP 46.0000; DC 1051; 13 credit hours; Fall 2026)

INDT 1014 Industrial Fundamentals
 INDT 1123 Plumbing, Electrical & Construction
INDT 1133 Carpentry
INDT 2103 Applied Construction Capstone
Italics – New Course

New Off-Campus Location – Concurrent Education

Based on the terms of the current MOU, students are eligible to enroll in all or part of any approved certificate or degree program excluding admissions-based programs offered at the following new off-campus location, effective Fall 2026.

Malvern High School 525 E. Highland Avenue, Malvern, AR 72104

Based on the terms of the current MOU, students are eligible to enroll in all or part of any approved certificate or degree program excluding admissions-based programs offered at the following new off-campus location, effective Fall 2026.

Poyen High School 111N. School Street, Poyen, AR 72128

North Arkansas College of the University of Arkansas

Curriculum Revision

Associate of Arts in General Education (CIP 24.0101; DC 0050; 60 credit hours; 95% online) changed to Associate of Arts in General Education (CIP 24.0101; DC 0050; 60 credit hours; 95% online; Fall 2026)

Added Optional Electives

CIT 1153 Introduction to Cybersecurity
 DVSC 1003 Introduction to Data Science

Associate of General Studies in General Studies (CIP 24.0102; DC 0900; 60 credit hours; 87% online) changed to Associate of General Studies in General Studies (CIP 24.0102; DC 0900; 60 credit hours; 87% online; Fall 2026)

Added Optional Courses

CIT 1153	Introduction to Cybersecurity
DVSC 1003	Introduction to Data Science

Certificate of Proficiency in Collision Repair Technology (CIP 47.0603; DC 4331; *blank* credit hours) changed to Certificate of Proficiency in Collision Repair Technology (CIP 47.0603; DC 4331; 20 credit hours; Fall 2026)

Added Courses

CRT 1002	Plastics, Adhesives, and Sealers
CRT 1003	Collision Repair Fundamentals
CRT 1013	Body and Fram Alignment

Technical Certificate in Collision Repair Technology (CIP 47.0603; DC 4330; *blank* credit hours) changed to Technical Certificate in Collision Repair Technology (CIP 47.0603; DC 4330; 38 credit hours; Fall 2026)

Removed Courses

CRT 1005	Structural Analysis and Damage Repair
CRT 1035	Mechanical & Electrical
WLD 1403	Collision Repair Welding

Added Courses

CRT 1002	Plastics, Adhesives, and Sealers
CRT 1013	Body and Frame Alignment
CRT 1022	Color Theory
CRT 1023	Damage Analysis & Estimating
CRT 1223	Attachment Methods

Associate of Science in Cybersecurity (CIP 11.1003; DC 0151; 60 credit hours) changed to Associate of Science in Cybersecurity (CIP 11.1003; DC 0151; 62 credit hours; Fall 2026)

Removed Courses

CIT 2323	Advanced Digital Forensics
ECON 2313	Principles of Macroeconomics OR
ECON 2323	Principles of Microeconomics
MAT 2204	Analytic Geometry and Calculus I

Added Courses

CIS 1103	Introduction to Information Technology
CIT 2403	Advanced Network Security
CIT 2313	Ethical Hacking
MAT 1223	College Algebra

Certificate of Proficiency in Energy Management (CIP 15.1701; DC 1341; 17 credit hours) changed to Certificate of Proficiency in Energy Management (CIP 15.1701; DC 1341; 17 credit hours; Fall 2026)

Removed Courses

ENGR 1003	Introduction to Energy Management
ENGR 1123	HVAC/R Systems
ENGR 1124	Energy Modeling

Added Courses

ENGR 1002	Introduction to Energy Management
ENGR 1024	Energy Auditing
ENGR 1224	Solar PV Systems and Renewable Energies

Technical Certificate of Energy Management (CIP 15.1701; DC 2535; 35 credit hours) changed to Technical Certificate of Energy Management (CIP 15.1701; DC 2535; 33 credit hours; Fall 2026)

Removed Courses

DVSC 2213	Data Visualization and Communities
ENGR 1003	Introduction to Energy Management
ENGR 1123	HVAC/R Systems
ENGR 1124	Energy Modeling
HVAC 2202	Residential and Commercial Load Calculations

Added Courses

ENGR 1002	Introduction to Energy Management
ENGR 1024	Energy Auditing
ENGR 1224	Solar PV Systems and Renewable Energies
ENGR 2203	Solar PV Systems and Renewable Energies II

Associate of Applied Science in Medical Laboratory Technology (CIP 51.1004; DC 0660; 64* credit hours; 100% online) changed to Associate of Applied Science in Medical Laboratory Technology (CIP 51.1004; DC 0660; 65 credit hours; 100% online; Fall 2026)

**Original credit-hour total listed incorrectly on Approved Programs List*

Technical Certificate in Pre-Allied Health (CIP 51.0000; DC 0106; *blank* credit hours) changed to Technical Certificate in Pre-Allied Health (CIP 51.0000; DC 0106; 25-26 credit hours; Fall 2026)

Removed Course

ORT 1002	Northark FYE
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Associate of Science in Science, Engineering, and Math (CIP 14.0101; DC 3140; 60 credit hours; 100% online) changed to Associate of Science in Science, Engineering, and Math (CIP 14.0101; DC 3140; 60 credit hours; 100% online; Fall 2026)

Added Optional Courses

MATH 2203	Survey of Calculus
PHYS 2044	University Physics II

Technical Certificate in Welding Technology (CIP 48.0508; DC 4900; 32 credit hours) changed to Technical Certificate in Welding Technology (CIP 48.0508; DC 4900; 33 credit hours; Fall 2026)

Removed Courses

TECH 1233	Engineering Graphics
WLD 1104	Welding I
WLD 1184	Welding Applications & Procedures
WLD 1204	Welding II
WLD 1304	TIG Welding
WLD 1404	MIG Welding
WLD 1453	Welding Layout & Fabrication

Added Courses

WLD 1004	Welding Fundamentals
WLD 1012	Blueprint Reading for Welding
WLD 1013	Oxyfuel & Plasma Cutting Techniques
WLD 1014	Shielded Metal Arc Welding (SMAW)
WLD 2104	Mig Welding (GMAW) & Flux-Cored Arc Welding
WLD 2123	Welding Fabrication and Design
WLD 2214	Tig Welding (GTAW)
WLD 2223	Welding Certification Preparation & Testing

Associate of Applied Science in Logistics and Supply Chain Management (CIP 52.0203; DC 3520; 60-63 credit hours; 100% online) changed to Associate of Applied Science in Logistics and Supply Chain Management (CIP 52.0203; DC 3520; 60 credit hours; 100% online; Fall 2026)

Removed Courses

CIS 1343	Spreadsheet II
MM 2123	Inventory Management

Added Courses

DVSC 1003	Introduction to Data Science
DVSC 2113	Data Visualization and Communication

Inactivation of Certificate or Degree Program

Certificate of Proficiency in Administrative Medical Assistant (CIP 51.0710; DC 0131; 16-21 credit hours; Fall 2026)

Certificate of Proficiency in Clinical Medical Assistant (CIP 51.0802; DC 0130; 16-21 credit hours; Fall 2026)

Certificate of Proficiency in Certification Welding (CIP 48.0508; DC 4495; *blank* credit hours; Fall 2026)

Certificate of Proficiency in Shielded Metal Arc Welding (SMAW) (CIP 48.0508; DC 1488; 12 credit hours; Fall 2026)

New Off-Campus Location – Concurrent Education

Certificate of Proficiency in Nursing Assistant (CNA) (CIP 51.3902; DC 1510; 9 credit hours) offered at the following new off-campus locations, effective Fall 2023.

Harrison High School 925 Goblin Drive, Harrison, AR 72601

Flippin High School 103 Alford Street, Flippin, AR 72634

Certificate of Proficiency in Nursing Assistant (CNA) (CIP 51.3902; DC 1510; 9 credit hours) offered at the following new off-campus location, effective Fall 2021.

Huntsville High School 975 North College, Huntsville, AR 72740

Certificate of Proficiency in Nursing Assistant (CNA) (CIP 51.3902; DC 1510; 9 credit hours) effective Fall 2020, Certificate of Proficiency in Construction Technology (CIP 46.0000; DC 4501; 15 credit hours), Certificate of Proficiency in Facilities Management (CIP 46.0401; DC 0421; 7 credit hours), Certificate of Proficiency in Gas Engine Repair & Brake Technology (CIP 47.0604; DC 1470; 12-13 credit hours), and Certificate of Proficiency in Workforce Technology (CIP 46.9999; DC 4888; 9-12 credit hours) offered at the following new off-campus location, effective Fall 2021.

North Central Career Center 402 South Oak Street, Leslie, AR 72645

Certificate of General Studies in General Studies (CIP 24.0101; DC 0910; 31 credit hours; 100% online) and the Associate of Arts in General Education (CIP 24.0101; DC 0050; 60 credit hours; 95% online) offered at the following new off-campus locations, effective Fall 2026.

Arkansas Arts Academy (7-12 campus) 506 W Poplar Street, Rogers, AR 72756

Farmington High School 12327 North Highway 170, Farmington, AR 72730

Greenland High School 30 North Sandy Avenue, Greenland, AR 72737

Prairie Grove High School 500 Cole Drive, Prairie Grove, AR 72753

Siloam Springs High School 700 North Progress Ave., Siloam Springs, AR 72761

Title Change

Certificate of Proficiency in Construction Equipment Operation (CIP 49.0202; DC 1420; *blank* credit hours) changed to Certificate of Proficiency in Heavy Equipment Technology (CIP 49.0202; DC 1420; 17 credit hours; Fall 2026)

Technical Certificate in Construction Equipment Operation (CIP 49.0202; DC 4415; 33 credit hours) changed to Technical Certificate in Heavy Equipment Technology (CIP 49.0202; DC 4415; 33 credit hours; Fall 2026)

Certificate of Proficiency in Manufacturing Technology (CIP 48.0501; DC 4719; 17 credit hours) changed to Certificate of Proficiency in Advanced Manufacturing and Machining (CIP 48.0501; DC 4719; 17 credit hours; Fall 2026)

Technical Certificate in Manufacturing Technology (CIP 48.0501; DC 4720; 29-32 credit hours) changed to Technical Certificate in Advanced Manufacturing and Machining (CIP 48.0501; DC 4720; 29-32 credit hours; Fall 2026)

Certificate of Proficiency in Welding Application and Procedures (CIP 48.0508; DC 4905; 10 credit hours) changed to Certificate of Proficiency in Welding Technology (CIP 48.0508; DC 4905; 10 credit hours; Fall 2026)

Northwest Arkansas Community College

Deletion of Certificate or Degree Program

Certificate of Proficiency in Horticulture (CIP 01.1101; DC 3430; 17-19 credit hours; Fall 2026)

Technical Certificate in Horticulture (AFLS) (CIP 01.1103; DC 3432; 29-31 credit hours; Fall 2026)

South Arkansas College

Curriculum Revision

Associate of Applied Science in Criminal Justice (CIP 43.0107; DC 0390; 60 credit hours; 65% online) changed to Associate of Applied Science in Criminal Justice (CIP 43.0107; DC 0390; 60 credit hours; 65% online; Fall 2027)

Removed Courses

CSCI 1003	Introduction to Computers
PSCI 2013	American Government: State and Local

Added Courses

HIST 2013	History of the U.S. to 1876 OR
HIST 2023	History of the U.S. since 1876
PSCI 2003	American Government: National

Associate of Applied Science in General Business (CIP 52.0201; DC 0510; 60 credit hours; 75% online) changed to Associate of Applied Science in General Business (CIP 52.0201; DC 0510; 60 credit hours; 75% online; Fall 2027)

Removed Courses

Elective – 6-8 credit hours of courses with BUSI, BTEC, BLAW, CSCI, MGMT, ENTR, ADMS, ACCT, or ECON

Added Courses

HIST 2013	History of the U.S. to 1876 OR
HIST 2023	History of the U.S. since 1876
PSCI 2003	American Government: National

Certificate of Proficiency in Nursing Assistant (CIP 51.3902; DC 4750; 12-14 credit hours; 50% online) changed to Certificate of Proficiency in Nursing Assistant (CIP 51.3902; DC 0266; 6 credit hours; 50% online; Fall 2026)

Removed Courses

HSCI 1003	Medical Terminology
HSCI 1011	Health Care Ethics and Professionalism
HSCI 1011	Health Care Computer Basics
HSCI 1021	CPR and First Aid

Certificate of Proficiency in Education Studies (CIP 13.1206; DC 0406; 6 credit hours) changed to Certificate of Proficiency in Education Studies (CIP 13.1206; DC 0406; 6 credit hours; Fall 2026)

Added Optional Course

EDUC 1113 Methods of Teaching Individual and Dual Activities
Italics – New Course

Technical Certificate in Education Studies (CIP 13.1206; DC 2945; 31 credit hours) changed to Technical Certificate in Education Studies (CIP 13.1206; DC 2945; 30-32 credit hours; Fall 2026)

Removed Optional Courses

BIOL 2074	Anatomy and Physiology II
PHYS 1004	Physical Science
GEOL 1004	Physical Geology
CHEM 1014	College Chemistry Principles
CHEM 1024	Chemistry I for Science Majors
CHEM 1004	Fundamentals of Chemistry
PSYC 2003	General Psychology
SOCI 2003	Introduction to Sociology
ECON 2003	Macroeconomic Principles
GEOG 2003	Introduction to Geography

Added Optional Courses

EDUC 1113 Methods of Teaching Individual and Dual Activities
EDUC 1123 Methods of Teaching Team Activities
Italics – New Course

Technical Certificate in Chemical Process Technology (CIP 15.0612; DC 0226; 33 credit hours; 58% online) changed to Technical Certificate in Chemical Process Technology (CIP 15.0612; DC 0226; 33 credit hours; 58% online; Fall 2027)

Removed Courses

CSCI 1003 Introduction to Computers
 Social Science Elective – 3 credit hours

Added Courses

HIST 2013	History of the U.S. to 1876 OR
HIST 2023	History of the U.S. since 1876
PSCI 2003	American Government: National

Technical Certificate in Criminal Justice (CIP 43.0107; DC 4440; 30 credit hours) changed to Technical Certificate in Criminal Justice (CIP 43.0107; DC 4440; 30 credit hours; Fall 2027)

Removed Course

CSCI 1003 Introduction to Computers

Added Courses

HIST 2013	History of the U.S. to 1876 OR
HIST 2023	History of the U.S. since 1876

Technical Certificate in Electrical and Instrumentation (CIP 15.0612; DC 2016; 31 credit hours) changed to Technical Certificate in Electrical and Instrumentation (CIP 15.0612; DC 2016; 31 credit hours; Fall 2027)

Removed Course

CSCI 1003 Introduction to Computers

Added Courses

HIST 2013 History of the U.S. to 1876 OR

HIST 2023 History of the U.S. since 1876

Technical Certificate in Industrial Lab Technician (CIP 15.0612; DC 2015; 46 credit hours; 44% online) changed to Technical Certificate in Industrial Lab Technician (CIP 15.0612; DC 2015; 46 credit hours; 44% online; Fall 2027)

Removed Courses

CSCI 1003 Introduction to Computers

Social Science Elective – 3 credit hours

Added Courses

HIST 2013 History of the U.S. to 1876 OR

HIST 2023 History of the U.S. since 1876

PSCI 2003 American Government: National

Technical Certificate in Industrial Maintenance (CIP 15.0613; DC 5719; 30 credit hours) changed to Technical Certificate in Industrial Maintenance (CIP 15.0613; DC 5719; 30 credit hours; Fall 2027)

Removed Course

CSCI 1003 Introduction to Computers

Added Courses

HIST 2013 History of the U.S. to 1876 OR

HIST 2023 History of the U.S. since 1876

Technical Certificate in Pre-Health Science (CIP 51.0000; DC 0107; 27-35 credit hours) changed to Technical Certificate in Pre-Health Science (CIP 51.0000; DC 0107; 27-35 credit hours; Fall 2027)

Removed Courses

CSCI 1003 Introduction to Computers

Social Science or Health Science Elective – 3 credit hours

Added Courses

HIST 2013 History of the U.S. to 1876 OR

HIST 2023 History of the U.S. since 1876

PSCI 2003 American Government: National

Associate of Applied Science in Communication Studies (CIP 09.0199; DC 2132; 60 credit hours) changed to Associate of Applied Science in Communication Studies (CIP 09.0199; DC 2132; 60 credit hours; Fall 2027)

Removed Courses

Elective – 3 credit hours

PSYC 2003 General Psychology

Added Courses

HIST 2013	History of the U.S. to 1876 OR
HIST 2023	History of the U.S. since 1876
PSCI 2003	American Government: National

Associate of Applied Science in Early Childhood Education (Birth to Pre-K credential) (CIP 13.1210; DC 0437; 60-61 credit hours; 83% online) changed to Associate of Applied Science in Early Childhood Education (Birth to Pre-K credential) (CIP 13.1210; DC 0437; 60-61 credit hours; 83% online; Fall 2027)

Removed Course

SPCH 1113	Principles of Speech (now optional)
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Added Courses

PSCI 2003	American Government: National
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Associate of Applied Science in Industrial Engineering Technology (CIP 15.0612; DC 3016; 61 credit hours) changed to Associate of Applied Science in Industrial Engineering Technology (CIP 15.0612; DC 3016; 61 credit hours; Fall 2027)

Removed Courses

CSCI 1003	Introduction to Computers
Social Science Elective – 3 credit hours	

Added Courses

HIST 2013	History of the U.S. to 1876 OR
HIST 2023	History of the U.S. since 1876
PSCI 2003	American Government: National

Associate of Applied Science in General Technology (CIP 30.9999; DC 0517; 60 credit hours) changed to Associate of Applied Science in General Technology (CIP 30.9999; DC 0517; 60 credit hours; Fall 2027)

Removed Courses

CSCI 1003	Introduction to Computers
Social Science Elective – 3 credit hours	

Added Courses

HIST 2013	History of the U.S. to 1876 OR
HIST 2023	History of the U.S. since 1876
PSCI 2003	American Government: National

Associate of Applied Science in Physical Therapist Assistant (CIP 51.0806; DC 0750; 74 credit hours) changed to Associate of Applied Science in Physical Therapist Assistant (CIP 51.0806; DC 0750; 74 credit hours; Fall 2027)

Removed Courses

CSCI 1003	Introduction to Computers
PSYC 2003	General Psychology

Added Courses

HIST 2013	History of the U.S. to 1876 OR
HIST 2023	History of the U.S. since 1876
PSCI 2003	American Government: National

Associate of Applied Science in Radiologic Technology (CIP 51.0907; DC 0790; 80 credit hours) changed to Associate of Applied Science in Radiologic Technology (CIP 51.0907; DC 0790; 80 credit hours; Fall 2027)

Removed Courses

CSCI 1003	Introduction to Computers
PSYC 2003	General Psychology

Added Courses

HIST 2013	History of the U.S. to 1876 OR
HIST 2023	History of the U.S. since 1876
PSCI 2003	American Government: National

Associate of Applied Science in Nursing (CIP 51.3801; DC 0710; 66 credit hours; 100% online) changed to Associate of Applied Science in Nursing (CIP 51.3801; DC 0710; 66 credit hours; 100% online; Fall 2027)

Removed Courses

CSCI 1003	Introduction to Computers
PSYC 2003	General Psychology

Added Courses

HIST 2013	History of the U.S. to 1876 OR
HIST 2023	History of the U.S. since 1876
PSCI 2003	American Government: National

Associate of Applied Science in Surgical Technology (CIP 51.0909; DC 0835; 72 credit hours) changed to Associate of Applied Science in Surgical Technology (CIP 51.0909; DC 0835; 72 credit hours; Fall 2027)

Removed Courses

CSCI 1003	Introduction to Computers
PSYC 2003	General Psychology

Added Courses

HIST 2013	History of the U.S. to 1876 OR
HIST 2023	History of the U.S. since 1876
PSCI 2003	American Government: National

New Certificate or Degree Program

Certificate of Proficiency in Health Science Foundations (CIP 51.0899; DC 1273; 18 credit hours; Fall 2026)

HSCI 1103	Introduction to Healthcare
HSCI 1113	Health Care Ethics and Professionalism
HSCI 1213	Health Care Computer Basics and Documentation
HSCI 1203	CPR and First Aid
HSCI 1003	Medical Terminology
HSCI 1303	Fundamentals of Healthcare Math OR
MATH 1083	Math for Health Professionals

Certificate of Proficiency in Pharmacy Technician (CIP 51.0805; DC 0220; 12 credit hours; Fall 2026)

HSCI 1003	Medical Terminology
HSCI 1303	Fundamentals of Healthcare Math OR
MATH 1083	Math for Healthcare Professionals
HSCI 1406	Pharmacy Technology Fundamentals

New Concentration or Minor

Associate of Science in Education: K-12 PE and Health (CIP 13.1206; DC 3540; Concentration CIP 13.1314; CC EDUCK12PEHEALTH; 60 credit hours; Fall 2026)

BIOL 1004	Fundamentals of Biology
BIOL 2064	Anatomy and Physiology
<i>EDUC 1113</i>	<i>Methods of Teaching Individual and Dual Activities</i>
<i>EDUC 1123</i>	<i>Methods of Teaching Team Activities</i>
EDUC 2003	Introduction to Education
EDUC 2223	Math for Teachers II OR
Concentration Elective – 3 credit hours	
<i>EDUC 2812</i>	<i>Theory and Fundamentals of Basketball OR</i>
<i>EDUC 2832</i>	<i>Theory and Fundamentals of Baseball and Softball</i>
ENGL 1113	Composition I
ENGL 1123	Composition II
ENGL 2213	Literature I OR
ENGL 2223	Literature II
HIST 1003	History of Civilization to 1700 OR
HIST 1013	History of Civilization since 1700
HIST 2013	History of the US to 1876 OR
HIST 2023	History of the US since 1876
<i>HSCI 1203</i>	<i>CPR, First Aid, and Safety</i>
KINS 2203/2301	Kinesiology and Kinesiology Laboratory
MATH 1023	College Algebra OR
MATH 1113	Mathematical Reasoning
PHED 1001	Physical Activity Choice OR
HPER 1403	Personal and Community Health
PHYS 1004	Physical Science
PSCI 2003	American Government: National
Choose two of the following:	
ARTI 2003	Art Appreciation
MUSI 2003	Music Appreciation
THEA 2003	Theater Appreciation
PHIL 2003	Intro to Philosophy
FREN 1014	Elementary French 1
SPAN 1014	Elementary Spanish 1
<i>Italics – New Course</i>	

New Off-Campus Location – Concurrent Education

Certificate of General Studies in General Studies (CIP 24.0101; DC 0910; 31 credit hours; 100% online) and the Associate of Arts in General Education (CIP 24.0102; DC 0050; 60 credit hours; 100% online) offered at the following new off-campus location, effective Fall 2026.

Smackover High School 1 Buckaroo Lane, Smackover, AR 71762

Southern Arkansas University Magnolia**New Certificate or Degree Program**

Bachelor of Science in Integrated Livestock Management (CIP 01.0906; DC 3380; 120 credit hours; Fall 2026)

GSTD 1002 Freshman Seminar

General Education – 31 credit hours

Chemistry – complete 4 credit hours from the following:

CHEM 1013/1011 College Chemistry I/Lab

CHEM 1023/1021 University Chemistry I/Lab

Agricultural Courses – 20 credit hours

AGEC 3043 Farm Management

AGRI 4033 Issues in Agriculture

ANSC 1003/1001 Introduction to Animal Science/Lab

ANSC 2002/2001 Animal Nutrition I/Lab

PLSC 1003/1001 Introduction to Plant Science/Lab

PLSC 2012/2011 Soils Science/Lab

Agricultural Business Courses – 30 credit hours

AGEC 2103 Agribusiness Financial Statements and Planning

AGEC 3003 Marketing of Agricultural Products

AGEC 3063 Agricultural Data Management and Analysis

AGEC 3083 Principles of Agribusiness Entrepreneurship

AGEC 3093 Agribusiness New Venture Development

AGEC 4023 Agribusiness Management

AGED 3003 Leadership and Communication

AGRI 4043 Sustainability in Agriculture

ACCT 2113 Survey of Accounting

GBUS 2013 Statistics and Analytics I

Animal Science Courses – 21 credit hours

ANSC 2013 Animal Anatomy and Physiology

ANSC 3053 Animal Breeding

POSC 1003/1001 Introduction to Poultry Science/Lab

Complete 11 credit hours from the following:

ANSC 3013 Animal Diseases and Health

ANSC 3042/3041 Animal Reproductive Physiology/Lab

ANSC 4102/4101 Beef Production/Lab

ANSC 4132 /4131 Poultry Production/Lab

PLSC 3013 Forage Production

POSC 3013 Poultry Diseases

POSC 3042/3041 Egg and Meat Technology/Lab

POSC 4003 Avian Anatomy and Physiology
 POSC 4142/4141 Advanced Commercial Poultry Production/Lab
Experiential Learning Courses – Complete 3 credit hours from the following:
 AGE 4083 Agribusiness Entrepreneurship Practicum
 AGRI 4452/4551 Internship in Agriculture I/II
Marketing Courses – 9 credit hours
 ART 2123 Graphic Software Applications
 ART 2133 Basic Digital Photography
 MKTG 3413 Social Media for Business

New Concentration or Minor

Master of Business Administration in Business Administration: Rural Healthcare Administration (CIP 52.0201; DC 5580; Concentration CIP 51.0701; CC RURALHLTHADMIN; 33 credit hours; 100% online; Fall 2026)

Core Courses – 24 credit hours

ACCT 6003 Accounting for Decision Making
 ECON 6003 Managerial Economics
 FIN 6003 Managerial Finance
 MGMT 6003 Strategic Planning & Analysis
 MGMT 6013 Human Behavior in Organizations
 MGMT 6043 Business Analytics
 MKTG 6023 Strategic Marketing
 SCM 6003 Enterprise Resource Planning

Rural Healthcare Administration Courses – 6 credit hours

HCAD 6XX3 Health Policy, Leadership, and Advocacy in Rural Health
HCAD 6XX3 Rural Health Disparities and Population Health

Electives – complete 3 credit hours from the following:

FIN 5113 Enterprise Risk Management
 IS 5313 Data Visualization
 HCAD 6983 Field Experience in Healthcare Administration

Italics – New Course

Master of Science in Computer & Information Sciences: Artificial Intelligence (CIP 11.0101; DC 6170; Concentration CIP 11.0102; CC ARTIFICIALINTEL; 30 credit hours; 100% online; Fall 2026)

MCIS Core Courses – 12 credit hours

MCIS 5103 Advanced Programming Concepts OR
 MCIS 5163 Python Programming
 MCIS 5133 Data Base Management Systems
 MCIS 6163 Computer Networking
 MCIS 6173 Information and Networking Security

Artificial Intelligence Core Courses – 12 credit hours

MCIS 6283 Machine Learning
 MCIS 5333 AI Principle & Application
 MCIS 5353 Deep Learning
 MCIS 6273 Data Mining

Electives – Complete 6 credit hours from the following:

MCIS 5003	Survey of Information Technology
MCIS 5013	UNIX Operating System
MCIS 5113	Web Programming: Client Side
MCIS 5313	Data Structures and Algorithms
MCIS 5363	Generative AI
MCIS 5383	Privacy, Security, and Ethics
MCIS 5413	Web Programming: Server Side
MCIS 6123	Decision Science
MCIS 6133	User Interface Design
MCIS 6153	Software Engineering
MCIS 6183	Special Topics
MCIS 6201-6	Special Topics Seminar
MCIS 6213	Applied Cryptography
MCIS 6223	Vulnerability and Risk Assessment
MCIS 6233	Traceable Systems and Computer Forensics
MCIS 6243	Wireless and Mobile Security
MCIS 6253	Privacy Compliant Systems Design
MCIS 6983	Internship in Computer and Information Science
MCIS 6911-6	Thesis

Southern Arkansas University Tech**Curriculum Revision**

Associate of Applied Science in Fire & Emergency Response (CIP 43.0203; DC 0500; 60 credit hours; 25% online) changed to Associate of Applied Science in Fire & Emergency Response (CIP 43.0203; DC 0500; 60 credit hours; 30% online; Fall 2026)

Removed Courses

MATH 1063 Math Reasoning (optional)

Electives – 6 credit hours

Added Courses

MATH 1003	Technical Math (optional)
FS 2263	Rope Operations (optional)
HIST 2013	U.S. History I OR
HIST 2023	U.S. History II
PSCI 2003	American Government: National

Associate of Applied Science in Industrial Sciences and Technology: Nondestructive Testing (CIP 15.0612; DC 0350; CC NONDESTRUCTTEST; 60 credit hours; 38% online) changed to Associate of Applied Science in Industrial Sciences and Technology: Nondestructive Testing (CIP 15.0612; DC 0350; CC NONDESTRUCTTEST; 60 credit hours; 67% online; Fall 2026)

Removed Courses

EN 1003	Introduction Engineering
EN 2043	Robotic Applications
EN 2924	Programmable Logic Controller I
MATH 1063	Math Reasoning

MD 1052	Intro to Preventive Maintenance
MD 1073	NCCER
MD 2603	Industrial Safety
CJ 1003	Intro to Criminal Justice (optional)
GEOG 2003	Introduction to Geography (optional)
HIST 1003	World History I (optional)
HIST 1013	World History II (optional)
HIST 2083	History of Arkansas (optional)
PSYC 2003	General Psychology (optional)
PSYC 2033	Abnormal Psychology (optional)
PSYC 2103	Developmental Psychology (optional)
SOC 2003	Introduction to Sociology (optional)
SOC 2013	Social Problems (optional)

Added Courses

HIST 2013	U.S. History I OR
HIST 2023	U.S. History II
PSCI 2003	American Government: National
MATH 1003	Technical Math
NDT 1002	<i>Visual Inspection</i>
NDT 1023	<i>Introduction to Nondestructive Testing</i>
NDT 1033	<i>Industrial Materials</i>
NDT 1043	<i>Codes and Practices</i>
NDT 1101	<i>Industrial Safety - OSHA 10</i>

Italics – New Course

Technical Certificate in Welding (CIP 48.0508; DC 4900; 30 credit hours) changed to
 Technical Certificate in Welding (CIP 48.0508; DC 4900; 33 credit hours; Fall 2026)

Added Courses

MATH 1003	Technical Math
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Curriculum Revision and Existing Program Offered by Distance Education

Associate of Applied Science in Engineering Technology (CIP 15.0000; DC 3487; 60-63 credit hours) changed to Associate of Applied Science in Engineering Technology (CIP 15.0000; DC 3487; 60-63 credit hours; 48% online; Fall 2026)

Removed Courses

CPT 2003	Quality Practices & Measurements
EN 1023	Engineering Concepts I
EN 2063	Applied Statics
MATH 1525	Calculus I
MATH 2015	Calculus II
PSYC 2003	General Psychology OR
SOC 2033	Intro to Sociology

Added Courses

CPSC 2003	Introduction to Computers
EE 1003	Introduction to Basic Electricity
EN 2122	Fundamentals of CAD

EN 2963	Programmable Logic Controllers II
HIST 2013	U.S. History I OR
HIST 2023	U.S. History II
MATH 1045	Pre-Calculus Math
PSCI 2003	American Government: National

Technical Certificate in Fire & Emergency Response (CIP 43.0203; DC 4575; 30* credit hours) changed to Technical Certificate in Fire & Emergency Response (CIP 43.0203; DC 4575; 22 credit hours; 24% online; Fall 2026)

**Original credit-hour total listed incorrectly on Approved Programs List*

Removed Courses

MATH 1063	Math Reasoning (optional)
CPSC 1003	Introduction to Computers

Added Courses

MATH 1003	Technical Math (optional)
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Associate of Applied Science in Health Sciences: Public Health (CIP 51.0000; DC 7265; CC PUBLICHEALTH; 61 credit hours) changed to Associate of Applied Science in Health Sciences: Public Health (CIP 51.0000; DC 7265; CC PUBLICHEALTH; 61 credit hours; 100% online; Fall 2026)

Removed Courses

HIST 1003	World History I OR
HIST 1013	World History II

Added Courses

HIST 2013	U.S. History I OR
HIST 2023	U.S. History II
MATH 1073	Math for Healthcare Professionals (optional)
SONO 1003	Foundations of Sonography (optional)
PHYS 2014	College Physics I (optional)

Technical Certificate in Non-destructive Testing (CIP 41.0204; DC 2416; 30 credit hours) changed to Technical Certificate in Non-destructive Testing (CIP 41.0204; DC 2416; 30 credit hours; 68% online; Fall 2026)

Removed Courses

CPSC 1003	Introduction to Computers
MATH 1063	Math Reasoning
MD 1073	NCCER
MD 2603	Industrial Safety
NDT 2033	Ultrasonic Testing I

Added Courses

MATH 1003	Technical Math
NDT 1002	Visual Inspection
NDT 1033	Industrial Materials
NDT 1043	Codes and Practices
NDT 1023	Introduction to Nondestructive Testing
NDT 1101	Industrial Safety - OSHA 10

*Italics – New Course***Deletion of Concentration or Minor**

Associate of Applied Science in Engineering Technology: Automated & Robotic Engineering (CIP 15.0000; DC 3487; CC ROBOTICENGINEER; 60-63 credit hours; Fall 2026)

Associate of Arts in General Education: History (CIP 24.0102; DC 0060; CC HISTORY; 60 credit hours; 100% online; Fall 2026)

Associate of Applied Science in Health Sciences: General Health (CIP 51.0000; DC 7265; CC HEALTH; 61 credit hours; Fall 2026)

Associate of Applied Science in Industrial Sciences and Technology: Mechanical Maintenance (CIP 15.0612; DC 0350; CC MECHENGINEERING; 60 credit hours; 38% online; Fall 2026)

Inactivation of Certificate or Degree Program

Certificate of Proficiency in EMS Driver/Operator (CIP 43.0203; DC 0196; 7 credit hours; Fall 2026)

Certificate of Proficiency in History (CIP 54.0199; DC 1065; 15 credit hours; 100% online; Fall 2026)

New Certificate or Degree Program

Certificate of Proficiency in Radiographic Testing (CIP 41.0204; DC 1412; 12 credit hours; 25% online; Fall 2026)

MATH 1003	Technical Math
NDT 1003	Radiation Safety
NDT 1013	Radiographic Testing Level I
NDT 2013	Radiographic Testing Level II

New Concentration or Minor

Associate of Applied Science in Engineering Technology: Pre-Engineering (CIP 15.0000; DC 3487; Concentration CIP 14.0102; CC PREENGINEERING; 60-63 credit hours; Fall 2026)

<i>CHEM 1414</i>	<i>University Chemistry I</i>
CPSC 1004	Programming I
EN 1003	Intro to Engineering
<i>EN 2033</i>	<i>Properties of Materials</i>
EN 2122	Engineering Graphics
<i>EN 2143</i>	<i>Statics</i>
ENGL 1123	Composition II
ENGL 1113	Composition I
GSTD 1043	Rocket Awareness Orientation
MATH 1525	Calculus I

MATH 2015 Calculus II
 MATH 2023 Calculus III
 MATH 2103 Probability & Statistics
PHYS 2034 University Physics I
PHYS 2044 University Physics II
 PSCI 2003 American Government: National

Choose three (3) hours from these courses:

HIST 2013 U.S. History I
 HIST 2023 U.S. History II

Choose three (3) hours from these courses:

ART 2013 Art Appreciation
 ENGL 2213 World Literature I
 ENGL 2223 World Literature II
 MUS 2013 Music Appreciation

Italics – New Course

New Off-Campus Location – Concurrent Education

Certificate of General Studies in General Studies (CIP 24.0101; DC: 0910; 31 credit hours; 100% online), Associate of Arts in General Education (CIP 24.0102; DC 0060; 60 credit hours; 100% online), and the Certificate of Proficiency in Teaching (CIP 13.1206; DC 1725; 9 credit hours; 100% online) offered at the following new off-campus location, effective Fall 2026.

Bearden High School 635 N Plum Street, Bearden, AR 71720

Certificate of General Studies in General Studies (CIP 24.0101; DC: 0910; 31 credit hours; 100% online) and the Associate of Arts in General Education (CIP 24.0102; DC 0060; 60 credit hours; 100% online) offered at the following new off-campus location, effective Fall 2026.

Camden Fairview High School 1750 Cash Road, Camden, AR 71701

Certificate of General Studies in General Studies (CIP 24.0101; DC: 0910; 31 credit hours; 100% online) and the Associate of Arts in General Education (CIP 24.0102; DC 0060; 60 credit hours; 100% online) offered at the following new off-campus location, effective Fall 2026.

Fordyce High School 100 Redbug Blvd, Fordyce, AR 71742

Certificate of General Studies in General Studies (CIP 24.0101; DC: 0910; 31 credit hours; 100% online) offered at the following new off-campus location, effective Fall 2026.

Hampton High School 419 E Main Street, Hampton, AR 71744

Certificate of Proficiency in Nursing Assistant (CIP 51.3902; DC 0266; 7 credit hours) offered at the following new off-campus location, effective Fall 2026.

Magnolia High School 1400 High School Drive, Magnolia, AR 71753

Certificate of General Studies in General Studies (CIP 24.0101; DC: 0910; 31 credit hours; 100% online) and the Associate of Arts in General Education (CIP 24.0102; DC 0060; 60 credit hours; 100% online) offered at the following new off-campus location, effective Fall 2026.

Rison High School 700 S Main Street, Rison, AR 71665

University of Arkansas Community College Batesville

Deletion of Certificate or Degree Program

Associate of Science in Agriculture Technology (CIP 01.0000; DC 0250; 60 credit hours; 50% online; Summer 2026)

Deletion of Concentration or Minor

Associate of Applied Science in Industrial Technology: Mechatronics (CIP 47.0101; DC 0580; CC MECHATRONICS; 60 credit hours; Summer 2026)

Inactivation of Certificate or Degree Program

Associate of Science in Education (CIP 13.1206; DC 3540; 60 credit hours; 100% online; Summer 2026)

Certificate of Proficiency in CNC Operator (CIP 48.0510; DC 0361; 14 credit hours; Summer 2026)

Technical Certificate in CNC Production Technician (CIP 48.0510; DC 1955; 34 credit hours; Summer 2026)

Certificate of Proficiency in Animal Science (CIP 01.0901; DC 3482; 9 credit hours; Summer 2026)

Certificate of Proficiency in Plant Science (CIP 01.1101; DC 3481; 9 credit hours; Summer 2026)

Certificate of Proficiency in Soil Science (CIP 01.1201; DC 3480; 9 credit hours; Summer 2026)

Certificate of Proficiency in Drywall Installation & Finishing (CIP 46.0404; DC 2461; 12 credit hours; Summer 2026)

Technical Certificate in Entrepreneurship (CIP 52.0701; DC 2520; 33 credit hours; 100% online; Summer 2026)

Associate of Applied Science in General Technology (CIP 30.9999; DC 0517; 60 credit hours; 75% online; Summer 2026)

Certificate of Proficiency in Masonry (CIP 46.0101; DC 1565; 12 credit hours; Summer 2026)

Technical Certificate in Mechatronics (CIP 15.0405; DC 0578; 27 credit hours; Summer 2026)

Technical Certificate in Skilled Trades (CIP 46.0000; DC 4401; 30 credit hours; 20% online; Summer 2026)

Technical Certificate in Agriculture Technology (CIP 01.0000; DC 0091; 24 credit hours; Summer 2026)

New Certificate or Degree Program

Certificate of Proficiency in Basic Machining (CIP 47.0303; DC 1417; 12 credit hours; Summer 2026)

<i>MSTE 12003</i>	<i>Basic Machining</i>
TECH 10153	Technical Methods
TECH 10253	Engineering Drawings
TECH 20053	Industrial Safety

Italics – New Course

Technical Certificate in Industrial Maintenance (CIP 47.0303; DC 4615; 27 credit hours; Summer 2026)

CPSI 10663	Digital Literacy
<i>CTTE 10103</i>	<i>Basic Carpentry & Masonry</i>
ENGL 20203	Technical Writing for the Workplace
MATH 10103	Technical Math
<i>MSTE 12003</i>	<i>Basic Machining</i>
TECH 10153	Technical Methods
TECH 10253	Engineering Drawings
TECH 20053	Industrial Safety
<i>WELD 10053</i>	<i>Maintenance Welding</i>

Social Science Elective – 3 credit hours

Italics – New Course

New Concentration or Minor

Associate of Applied Science in Industrial Technology: Industrial Maintenance (CIP 47.0101; DC 0580; CC INDUSTRIALTECH; 60 credit hours; Summer 2026)

Program Requirements – 48 credit hours

AMST 20303	Computer Aided Drafting & Design (CADD)
AMST 20403	Fluid Power
AMST 20504	Programmable Logic Controllers
CPSI 10663	Digital Literacy
ENGL 10103	English Comp I
ENGL 20203	Technical Writing for the Workplace
MATH 10103	Technical Math
TECH 10153	Technical Methods
TECH 10253	Engineering Drawings
TECH 10353	DC Electricity

TECH 10453 AC Electricity
 TECH 20053 Industrial Safety
 TECH 20153 Electric Motor Control
 TECH 21054 Industrial Technology Capstone
 UNIV 10071 Personal Finance
 Social Science Elective – 3 credit hours
Industrial Maintenance – 12 credit hours
AMST 24003 Preventative Maintenance and Troubleshooting
CTTE 10103 Basic Carpentry & Masonry
MSTE 12003 Basic Machining
WELD 10053 Maintenance Welding
Italics – New Course

University of Arkansas Community College Hope-Texarkana

New Off-Campus Location – Instruction Center

Certificate of Proficiency in Construction Technology (CIP 46.0415; DC 1471; 9 credit hours) and Technical Certificate in Construction Technology (CIP 46.0415; DC 2035; 23 credit hours) offered at the following off-campus location, effective Fall 2026.
 Southern Arkansas University Magnolia 100 E. University, Magnolia, AR 71753

University of Arkansas Community College Rich Mountain

New Certificate or Degree Program

Technical Certificate in Allied Health (CIP 51.0899; DC 2273; 28-31 credit hours; 25% online; Fall 2026)

PNUR 10484 Body Structure and Function
 HIMT 10043 Medical Terminology
 ALHE 11007 Certified Nursing Assistant
 ALHE 10535 Patient Care Technician
 Core Elective – 3 credit hours
 Choose one of the following:
 ALHE 10039 Phlebotomy Lecture
 EMSC 10808 Emergency Medical Technician
 ALHE 10046 Pharmacy Externship

Associate of Science in Exercise Science (CIP 31.0505; DC 3795; 60 credit hours; 75% online; Fall 2026)

General Education Core – 35 credit hours

ENGL 10103 English Composition I
 ENGL 10203 English Composition II
 SPCH 10003 Oral Communication
 MATH 11003 College Algebra or higher
 HIST 21103 US History to 1865 OR
 HIST 21203 US History from 1865
 PLSC 20003 American National Government
 BIOL 2443 Anatomy

BIOL 2441 Anatomy Lab
 BIOL 2213 Physiology
 BIOL 2211 Physiology Lab
 Complete 6 credit hours from the following:
 ARHS 10003 Art Appreciation
 THTR 10003 Theatre Arts Appreciation
 MUSC 10003 Music Appreciation
 PHIL 11003 Philosophy
 ENGL 21103 World Literature I
 ENGL 21203 World Literature II

Complete 3 credit hours from the following:
 ECON22003 Microeconomics
 ECON 21003 Macroeconomics
 HIST 11103 World Civilizations I
 HIST 11203 World Civilizations II
 HIST 21103 U.S. History I
 HIST 21203 U.S. History II
 PSYC 11003 General Psychology
 SOCI 10103 Introduction to Sociology

Exercise Science Core – 12 credit hours

EXSC 27303 Introduction to Exercise Science
 HEAL 10003 Health & Safety
 HEAL 22003 First Aid
 NUTR 25243 Nutrition

Electives – complete 13 credit hours from the following:

BIOL 10103 Biological Science
 BIOL 10101 Biological Science Lab
 CHEM 14103 University Chemistry I
 CHEM 14101 University Chemistry I Lab
 CHEM 14203 University Chemistry II
 CHEM 14201 University Chemistry II Lab
 BIOL 20263 Microbiology and Immunology
 BIOL 20161 Microbiology and Immunology Lab
 HIMT 10043 Medical Terminology
 CPSI 10003 Computer Applications
 MATH 21003 Statistics
 MATH 12003 Plane Trigonometry
 Physical Education Course – 1 credit hour

University of Arkansas East Arkansas Community College

Approved Programs List Corrections

Certificate of Proficiency in Auto Body Painting and Refinishing (CIP 47.0603; DC 0855; 7 credit hours) changed to Certificate of Proficiency in Auto Body Painting and Refinishing (CIP 47.0603; DC 0855; 8 credit hours; Summer 2026)

University of Arkansas Fayetteville

Approved Department Codes Corrections – New Organizational Units

The following organizational units are currently active and provide a range of services in support of research, instruction, and outreach across the University of Arkansas Fayetteville. Effective Summer 2026, this update will align ADHE and UAF reporting structures.

Center for Community Engagement (Department Code 1915),
 Center for Educational Access (Department Code 0777),
 Center for High-Frequency Electronics and Circuits for Communication Systems (Department Code 1855),
 Charles and Cappy Whiteside Greek Life Leadership Center (Department Code 0455),
 Division of Student Affairs (Department Code 3311),
 Donna Axum Fitness Center (Department Code 3312),
 Engineering Extension Center (Department Code 2940),
 Engineering Research Center (Department Code 2950),
 Facilities Management Service Center (Department Code 3038),
 Faulkner Performing Arts Center (Department Code 3039),
 Fulbright College of Arts and Sciences Advising Center (Department Code 3208),
 J.B. Hunt Innovation Center (Department Code 3551),
 Jean Tyson Child Development Study Center (Department Code 3552),
 Maritime Transportation Research and Education Center (MarTrec) (Department Code 3455),
 Multicultural Center (Department Code 3456),
 Osher Lifelong Learning Institute (Department Code 1940),
 Sexual and Relationship Violence Center (Department Code 2847),
 University Libraries (Department Code 4401),
 University of Arkansas Rome Center (Department Code 4402),
 University Recreation Fitness Center (Department Code 4403),
 University Recreation Tennis Center (Department Code 4404),
 Volunteer Action Center (Department Code 3581),
 Waldrip Student Center (Department Code 3582),
 Wally Cordes Teaching and Faculty Support Center (Department Code 3583)

Curriculum Revision

Doctor of Philosophy in Philosophy (CIP 38.0101; DC 7340; 72 credit hours) changed to Doctor of Philosophy in Philosophy (CIP 38.0101; DC 7340; 72-75 credit hours; Fall 2026)

Added Course

PhD students will take an additional history of philosophy course (as certified by the Director of Graduate Studies) beyond the requirement for the M.A.

Deletion of Concentration or Minor

Minor in Accounting for Non-Business Students (CIP 52.0301; 21 credit hours; Fall 2026)

Minor in Business Economics for Non-Business Students (CIP 52.0601; 21 credit hours; Fall 2026)

Minor in Enterprise Resource Planning for Non-Business Students (CIP 52.0201; 15 credit hours; Fall 2026)

Minor in Enterprise Systems for Non-Business Students (CIP 52.0201; 12 credit hours; Fall 2026)

Minor in Information Systems for Non-Business Students (CIP 52.1301; 12 credit hours; Fall 2026)

Minor in International Business for Non-Business Students (CIP 52.1101; 21 credit hours; Fall 2026)

Minor in Supply Chain Management for Non-Business Students (CIP 52.0203; 15 credit hours; Fall 2026)

Minor in Behavioral Economics for Business Majors (CIP 52.0601; 15 credit hours; Fall 2026)

Minor in Financial Economics for Business Majors (CIP 52.0201; 15 credit hours; Fall 2026)

New Organizational Unit

Arkansas Research Institute for Electronics Systems (ARIES) (Department Code 5885; Fall 2026)

Title Change

Minor in Banking/Financial Management/Investment for Business Majors (CIP 52.0201; 15 credit hours) changed to Minor in Financial Management/Investment for Business Majors (CIP 52.0201; 15 credit hours; 100% online; Fall 2026)

Minor in Risk Management/Real Estate for Business Majors (CIP 52.0201; 15 credit hours) changed to Minor in Risk Management/Real Estate/Banking for Business Majors (CIP 52.0201; 15 credit hours; Fall 2026)

University of Arkansas for Medical Sciences

Curriculum Revision

Doctor of Nursing Practice in Doctor of Nursing Practice (CIP 51.3818; DC 7393; 32-90 credit hours) changed to Doctor of Nursing Practice in Doctor of Nursing Practice (CIP 51.3818; DC 7393; 34-90 credit hours; Fall 2027)

Added Courses

NURSXXXX2 Quality Outcomes Management I

NURSXXXX1 Quality Outcomes Management II

Italics – New Course

Curriculum Revision and Existing Program Offered by Distance Education

Accelerated Bachelor of Nursing in Nursing (CIP 51.3801; DC 2940; 120 credit hours) changed to Accelerated Bachelor of Nursing in Nursing (CIP 51.3801; DC 2940; 120 credit hours; 34% online; Fall 2027)
Fall 2027)

Removed Courses

NURS 31146	Pathophysiologic Basis for Health Assessment
NURS 32901	Professional Nursing I: Intro to Professional Nursing Practice
NURS 33002	Professional Nursing II: Health Care Systems and Quality Care
NURS 33053	Professional Nursing V: Concept Synthesis
NURS 33072	Basic Pharmacology I
NURS 33082	Basic Pharmacology II
NURS 33097	Health and Illness Concepts I: Care of Clients with Common Health Problems
NURS 33137	Health and Illness Concepts III: Care of Clients with Complex Health Problems
NURS 33157	Health and Illness Concepts V: Care of Clients with Multi-System Health Problems
NURS 33165	Clinical Immersion Capstone

Added Courses

NURS 33065	ABSN: Foundations of Nursing Practice
NURS 33168	ABSN Capstone - Transition to Professional Nursing Practice
NURS XXXX3	ABSN Pathophysiology and Pharmacology for Nursing
<i>NURS XXXX3</i>	<i>ABSN Health Assessment for Nursing</i>
NURS XXXX6	ABSN Adult Health Nursing I
NURS XXXX6	ABSN Adult Health Nursing II
<i>NURS XXXX3</i>	<i>ABSN Mental Health Nursing</i>

Italics – New Course

New Certificate or Degree Program

Graduate Certificate in Rural Health Management (CIP 51.0701; DC 6701; 15 credit hours; 100% online; Spring 2027)

HPMT 51033	US Healthcare System
HPMT 51143	Management of Healthcare Organizations
HPMT 51343	Healthcare Finance I
HPMT 52343	Health Economics and Insurance
<i>HPMT 5XXX3</i>	<i>Advanced Topics in Rural Healthcare Management</i>

Italics – New Course

University of Arkansas Fort Smith**Curriculum Revision**

Associate of Arts in General Education (CIP 24.0101; DC 0050; 60 credit hours; 100% online) changed to Associate of Arts in General Education (CIP 24.0101; DC 0050; 60 credit hours; 100% online; Fall 2026)

Added Optional Course

GEOG 22203	Physical Geography
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Bachelor of Music Education in Music Education (CIP 13.1312; DC 1640; 129 credit hours) changed to Bachelor of Music Education in Music Education (CIP 13.1312; DC 1640; 127 credit hours; Fall 2026)

Removed Courses

MUTH 45302 Form and Analysis
MUSC 30000 Recital Attendance (1 semester)

Bachelor of Science in Chemistry: Traditional (CIP 40.0501; DC 2350; 120 credit hours) changed to Bachelor of Science in Chemistry: Traditional (CIP 40.0501; DC 2350; 120 credit hours; Fall 2026)

Removed Courses

CHEM 27163 Organic Chemistry I
CHEM 27061 Organic Chemistry I Lab
CHEM 27363 Organic Chemistry II
CHEM 27261 Organic Chemistry II Lab
CHEM 32062 Chemical Literature and Seminar
HIST 30533 History of Modern Science
World Language requirement – 4 credit hours
Electives – 14 credit hours

Added Courses

CHEM 31663 Organic Chemistry I
CHEM 30661 Organic Chemistry I Lab
CHEM 31763 Organic Chemistry II
CHEM 30761 Organic Chemistry II Lab
CHEM 32063 Chemical Literature and Seminar
MATH 12003 Plane Trigonometry (or elective if directly place into Calculus)
MATH 21003 Probability and Statistics I
Science Electives – 10 credit hours
Electives – 4 credit hours if place directly into MATH 25004 Calculus II

Bachelor of Science in Chemistry: Biochemistry (CIP 40.0501; DC 2350; CC BIOCHEMISTRY; 120 credit hours) changed to Bachelor of Science in Chemistry: Biochemistry (CIP 40.0501; DC 2350; CC BIOCHEMISTRY; 120 credit hours; Fall 2026)

Removed Courses

BIOL 46004 General Physiology
CHEM 27163 Organic Chemistry I
CHEM 27061 Organic Chemistry I Lab
CHEM 27363 Organic Chemistry II
CHEM 27261 Organic Chemistry II Lab
CHEM 32062 Chemical Literature and Seminar
CHEM 34261 Biochemistry II Laboratory
HIST 30533 History of Modern Science
World Language requirement – 4 credit hours
Electives - 14 credit hours

Added Courses

BIOL 20003	General Microbiology
BIOL 20001	General Microbiology Lab
BIOL 28384	Microbial Physiology OR
BIOL 38184	Animal Physiology
CHEM 31663	Organic Chemistry I
CHEM 30661	Organic Chemistry I Lab
CHEM 31763	Organic Chemistry II
CHEM 30761	Organic Chemistry II Lab
CHEM 32063	Chemical Literature and Seminar
CHEM 33063	Medicinal Chemistry
<i>CHEM 42061</i>	<i>Biophysical Chemistry Laboratory</i>
MATH 21003	Probability and Statistics I
MATH 12003	Plane Trigonometry (or elective if directly place into Calculus)
PSYC 21003	Developmental Psychology: A Life Span OR
PSYC 30103	Social Psychology
Electives – 4 credit hours if place directly into MATH 25004 Calculus II	
<i>Italics – New Course</i>	

Bachelor of Science in Geoscience: Professional (CIP 40.0601; DC 5401; CC GEOSCIENCEPROF; 120 credit hours) changed to Bachelor of Science in Geoscience: Professional (CIP 40.0601; DC 5401; CC GEOSCIENCEPROF; 120 credit hours; Fall 2026)

Removed Courses

Social Sciences – 6 credit hours

GEOS20003	Seminar in Geoscience
GEOS23143/23131	Minerals and Rocks/Lab
GEOS35004	Petrology
GEOS44006	Summer Field Geology
UNIV 10041	College Preparation for STEM Majors

Electives – 2 credit hours

Added Courses

GEOG 21003	World Regional Geography OR
GEOG 22203	Physical Geography
PLSC 20003	American National Government
GEOS35503	GIS Spatial Analysis
GEOS32013	Mineralogy and Crystallography
GEOS43304	Igneous and Metamorphic Petrology
GEOS33203	Optical Mineralogy
GEOS40904	Geology of National Parks

Lower-level electives – 3 credit hours

Bachelor of Science in Geoscience: Environmental (CIP 40.0601; DC 5401; CC ENVIRONMENTAL; 120 credit hours) changed to Bachelor of Science in Geoscience: Environmental (CIP 40.0601; DC 5401; CC ENVIRONMENTAL; 120 credit hours; Fall 2026)

Removed Courses

Social Sciences – 6 credit hours

GEOS20003 Seminar in Geoscience
 GEOS23143/23131 Minerals and Rocks/Lab
 GEOS35004 Petrology
 GEOS 20103 GIS Analysis
 CHEM27163/27061 Organic Chemistry I/Lab
 UNIV 10041 College Preparation for STEM Majors

Electives – 9 credit hours

Added Courses

GEOG 21003 World Regional Geography OR
 GEOG 22203 Physical Geography
 PLSC 20003 American National Government
 GEOS35503 GIS Spatial Analysis
 GEOS32013 Mineralogy and Crystallography
 GEOS43304 Igneous and Metamorphic Petrology
 CHEM31663/30661 Organic Chemistry I/Lab
 MATH 21003 Probability and Statistics I
 GEOS 30103 Foundations of Geospatial Data Analysis
 GEOS 32104 Principles of Remote Sensing
 GEOS 40904 Geology of National Parks

New Concentration or Minor

Bachelor of Science in Geoscience: Soil Science (CIP 40.0601; DC 5401; CC SOILSCIENCE; 120 credit hours; Fall 2026)

General Education – 36 credit hours

English Composition – 6 credit hours

SPCH 10003 Introduction to Speech Communication
 MATH 24004 Calculus I
 CHEM14103 College Chemistry I
 CHEM14101 College Chemistry I Lab
 CHEM14203 College Chemistry II
 CHEM14201 College Chemistry II Lab

Fine Arts – 3 credit hours

Humanities – 3 credit hours

HIST 21103 United State History I OR
 HIST 21203 United States History II
 GEOG 21003 World Regional Geography OR
 GEOG 22203 Physical Geography
 PLSC 20003 American National Government

Core Requirements – 37 credit hours

GEOL 11103 Physical Geology AND
 GEOL 11101 Physical Geology Lab
 OR
 GEOL 11203 Earth Science AND
 GEOL 11201 Earth Science Lab
 GEOL 11343 Historical Geology

GEOL 11331	Historical Geology Lab
GEOS 35503	GIS Spatial Analysis
GEOS 32013	Mineralogy and Crystallography
GEOS 30134	Geological Field Methods
GEOS 34004	Structural Geology
GEOS 43304	Igneous and Metamorphic Petrology
GEOS 41004	Sedimentary Deposition
GEOS 41204	Sedimentary Stratigraphy

Physics Requirements – 8 credit hours; choose one of the following sets of courses

PHYS 20103/20201 College Physics I/Lab AND

PHYS 20203/20201 College Physics II /Lab

OR

PHYS 20303/20331 University Physics I/Lab AND

PHYS 20403/20431 University Physics II/Lab

Soil Science Concentration – 35 credit hours

BIOL 10303	General Botany
BIOL 10301	General Botany Lab
BIOL 20083	Introduction to Cell Biology
BIOL 38093	Genetics
BIOL 38081	Genetics Lab
BIOL 38284	Plant Physiology
CHEM31663	Organic Chemistry I
CHEM30661	Organic Chemistry I Lab
GEOS30103	Foundations of Geospatial Data Analysis
GEOS38303	Environmental Geology
GEOS40203	Applied Geographic Information Systems
GEOS42204	Hydrogeology

Electives - 3 hours (Upper-level GEOS or BIOL courses OR ECON 42243 Natural Resource Economics will satisfy this requirement.)

Additional Degree Requirements – 4 credit hours

FINN 15201 Personal Finance Applications

CSCE 10903 Computer and Information Science Concepts

University of Arkansas Little Rock

Deletion of Certificate or Degree Program

Graduate Certificate in Public Service (CIP 44.9999; DC 4473; 18 credit hours; 100% online; Fall 2026)

Inactivation of Certificate or Degree Program

Graduate Certificate in National Cyber Teaching Academy (CIP 11.1003; DC 6152; 12 credit hours; 100% online; Fall 2026)

Master of Art in Art (CIP 50.0701; DC 5230; 30 credit hours; Fall 2026)

Bachelor of Arts in Physics (CIP 40.0801; DC 1670; 120 credit hours; Fall 2026)

Title Change, CIP Code Change, and Existing Program Offered by Distance Education

Bachelor of Arts in World Languages (CIP 16.0101; DC 5161; 120 credit hours) changed to Bachelor of Arts in Spanish (CIP 16.0905; DC 5161; 120 credit hours; 50% online; Fall 2026)

University of Arkansas Monticello

Curriculum Revision

Associate of Applied Science in Industrial Technology (CIP 47.0303; DC 0580; 72 credit hours) changed to Associate of Applied Science in Industrial Technology (CIP 47.0303; DC 0580; 68 credit hours; Fall 2026)

Removed Courses

ELTE 10203	Basic Machine Shop
ELTE 11202	Industrial Safety
ELTE 21435	Instrumentation
ELTE 21505	Programmable Logic Controls
ELTE 26102	DC Controls
ELTE 10303	Industrial Diagrams
ELTE 10403	Pneumatics and Hydraulics
ELTE 10604	Industrial Electricity
ELTE 21705	Industrial Automation/Robotics Concepts
PSYC 11003	Introduction to Psychology (optional)
HIST 11103	World History to 1500 (optional)
HIST 11203	World History Since 1500 (optional)
SOCI 10103	Introduction to Sociology (optional)

Added Courses

ELTE 10302	Industrial Diagrams
ELTE 10603	Industrial Electricity
ELTE 11203	Industrial Safety
<i>ELTE 1XXX3</i>	<i>Introduction to Process Automation</i>
ELTE 21433	Instrumentation
ELTE 21504	Programmable Logic Controls
ELTE 21703	Industrial Automation/Robotics Concepts
<i>ELTE 2XXX4</i>	<i>Capstone</i>
PLSC 20003	American National Government

Italics – New Course

Advanced Certificate in Electromechanical Technology (CIP 15.0499; DC 4150; 28 credit hours) changed to Advanced Certificate in Electromechanical Technology (CIP 15.0499; DC 4150; 25 credit hours; Fall 2026)

Removed Courses

ELTE 11202	Industrial Safety
ELTE 21435	Instrumentation
ELTE 21505	Programmable Logic Controls
ELTE 21705	Industrial Automation/Robotics Concepts
ELTE 26102	DC Controls

Added Courses

ELTE 21433	Instrumentation
ELTE 21504	Programmable Logic Controls
ELTE 21703	Industrial Automation/Robotics Concepts
<i>ELTE 2XXX4</i>	<i>Capstone</i>
SPCH 11002	Employability Skills/Ethics

Italics – New Course

Technical Certificate in Electromechanical Technology (CIP 15.0403; DC 2150; 38 credit hours) changed to Technical Certificate in Electromechanical Technology (CIP 15.0403; DC 2150; 34 credit hours; Fall 2026)

Removed Courses

ELTE 10203	Basic Machine Shop
ELTE 10303	Industrial Diagrams
ELTE 10403	Pneumatics and Hydraulics
ELTE 10604	Industrial Electricity
SPCH 11002	Employability Skills/Ethics

Added Courses

ELTE 10302	Industrial Diagrams
ELTE 10603	Industrial Electricity
ELTE 11203	Industrial Safety
<i>ELTE 1XXX3</i>	<i>Introduction to Industrial Automation</i>

Italics – New Course

Certificate of Proficiency in Industrial Equipment Repair (CIP 47.0303; DC 1470; 16 credit hours) changed to Certificate of Proficiency in Industrial Equipment Repair (CIP 47.0303; DC 1470; 14 credit hours; Fall 2026)

Removed Courses

ELTE 10303	Industrial Diagrams
ELTE 10604	Industrial Electricity

Added Courses

ELTE 10302	Industrial Diagrams
ELTE 10603	Industrial Electricity

New Certificate or Degree Program

Graduate Certificate in Physical Education and Coaching (CIP 31.0501; DC 6031; 12 credit hours; 100% online; Summer 2026)

PHED 51633	Coaching Methodologies
PHED 51733	Sport Skills and Analysis

Complete 6 credit hours from the following:

PHED 50433	Organization and Administration of Athletes
PHED 51033	Advanced Exercise Physiology
PHED 51133	Exercise and Sport Pharmacology
PHED 51233	Risk Management and Legal Issues in Sports
PHED 51433	Applied Research and Evaluation Application in Athletics
PHED 51533	Advanced Strength and Conditioning

PHED 51833 Sports Sociology
 PHED 52533 Psychology of Sports in Physical Education

New Off-Campus Location – Concurrent Education

Certificate of Proficiency in Hospitality Skills (CIP 52.0901; DC: 0665; 15 credit hours) offered at the following new off-campus location, effective Fall 2026.

Sheridan High School 800 W. Vine Street, Sheridan AR 72150

New Off-Campus Location – Instruction Center

Bachelor of Business Administration in Business Administration (CIP 52.0201; DC 1920; 120 credit hours) offered at the following new off-campus instruction center, effective Fall 2026.

Cossatot Community College of the University of Arkansas
 180 College Drive, De Queen, AR 71832

University of Arkansas Pine Bluff

New Organizational Unit

Center for Artificial Intelligence and Data Analysis (CAIDA) (Department Code 1935; Spring 2026)

University of Arkansas Pulaski Technical College

Curriculum Revision

Associate of Applied Science in Surgical Technology (CIP 51.0909; DC 0835; 60 credit hours) changed to Associate of Applied Science in Surgical Technology (CIP 51.0909; DC 0835; 72 credit hours; Spring 2027)

Removed Courses

SURG 21102	Basic Operating Room Techniques I Lab
SURG 21203	Medical Terminology
SURG 21503	Clinical Practicum I
SURG 21005	Basic Operating Room Techniques
SURG 22005	Advanced Operating Techniques
SURG 22305	Clinical Practicum II
SOCI 10103	Introduction to Sociology (now optional)

Added Courses

BUSI 14083	Microcomputer Applications OR
CPSI 10003	Computer Concepts
HIMT 10183	Medical Terminology
SURG 21008	Basic Operating Room Techniques
SURG 21104	Basic Operating Room Techniques Lab (16wk)
SURG 21506	Clinical Practicum II (10-week summer)
SURG 22008	Advanced Operating Room Techniques
SURG 22306	Clinical Practicum I

Inactivation of Certificate or Degree Program

Certificate of Proficiency in Dietary Management (CIP 12.0503; DC 4582; 18 credit hours; Fall 2026)

Technical Certificate in Dietary Management (CIP 12.0503; DC 4586; 30 credit hours; Fall 2026)

Certificate of Proficiency in Hospitality and Bar Operations (CIP 12.0502; DC 0502; 15 credit hours; Fall 2026)

New Certificate or Degree Program

Technical Certificate in Restaurant Management and Operations (CIP 12.0504; DC 2123; 30 credit hours; 80% online; Fall 2026)

BAKG 13013	Baking I
CULA 13013	Applied Foodservice Sanitation
CULA 23043	Banquets and Catering
ENGL 10133	English Composition I
HOSP 20233	The Restaurant Industry
HOSP 20333	Professional Beverage and Wine Studies OR
HOSP 21933	Professional Mixology
HOSP 21153	Hospitality Marketing and Sales
HOSP 21343	Food and Beverage Management
HOSP 23303	Food Production for Hospitality OR
CULA 13023	Food Production I
MATH 11103	Mathematical Reasoning OR
MATH 11003	College Algebra

University of Central Arkansas**CIP Code Change**

Master of Science in Nutrition (CIP 19.0501; DC 5194; 30-36 credit hours; 100% online) changed to Master of Science in Nutrition (CIP 51.3101; DC 5194; 30-36 credit hours; 100% online; Fall 2026)

Curriculum Revision

Associate of Arts in General Education (CIP 24.0102; DC 0060; 60 credit hours) changed to Associate of Arts in General Education (CIP 24.0102; DC 0060; 60 credit hours; Fall 2026)

Removed Courses

Electives not taken in fulfillment of the UCA Core, chosen from courses with the following course prefixes: AFAM, ANTH, ART, BIOL, CHEM, CHIN, COMM, CRWR, CSCI, ECON, ENGL, FILM, FREN, GEOG, GERM, HIST, JAPN, LALS, LING, MATH, MUS, PHIL, PHYS, PSCI, PSYC, RELG, SOC, SPAN, THEA, WLAN, WRID, WRTG.

Added Courses

Electives not taken in fulfillment of the lower-division UCA Core, chosen from major or related courses that fulfill the requirements of the following degrees: Bachelor of Arts (BA) or Bachelor of Public Administration (BPA).

Curriculum Revision, New Concentration or Minor, and Existing Program Offered by Distance Education

Master of Science in Nursing in Nursing (CIP 51.3801; DC 7080; 39-44* credit hours) changed to Master of Science in Nursing in Nursing (CIP 51.3801; DC 7080; 39-46 credit hours; 100% online; Fall 2026)

**Original credit-hour total listed incorrectly on Approved Programs List*

Removed Courses

NURS 6360	Philosophical & Theoretical Foundations for Adv Nursing Practice
NURS 6420	Integrated Pathophysiology & Pharmacology/Adv Nursing Practice
NURS 6249	Teaching Practicum for the Nurse Educator
NURS 6316	Advanced Health Assessment for Nurse Educators

Curriculum of Updated Core Courses and New Concentrations

CORE COURSES – 24 credit hours

<i>NURS 6206</i>	<i>Evidence-Based Practice and Quality Improvement</i>
NURS 6232	Health Policy
NURS 6306	Research Methods for Advanced Nursing Practice
NURS 6315	Advanced Health Assessment
NURS 6320	Advanced Pathophysiology
NURS 6325	Advanced Pharmacology
<i>NURS 6334</i>	<i>Healthcare Systems and Informatics</i>
NURS 7240	Leadership
NURS 7365	Population Health

NURSE EDUCATOR – (CC NURSINGEDUCATOR) – 15 credit hours

NURS 6340	Clinical Specialty Immersion for the Nurse Educator
NURS 6345	Evaluation in Higher Education
NURS 6348	Instructional Design and Teaching Strategies
<i>NURS 6349</i>	<i>Teaching Immersion for the Nurse Educator</i>
NURS 6350	Curriculum in Nursing and Health Professions

FAMILY NURSE PRACTITIONER – (CC FAMILYNURSEPRAC) – 22 credit hours

<i>NURS 6270</i>	<i>Advanced Diagnostics and Clinical Reasoning</i>
<i>NURS 6411</i>	<i>Introduction to Primary Care</i>
<i>NURS 6412</i>	<i>Primary Care of Adults I</i>
<i>NURS 6313</i>	<i>Primary Care of Adults II</i>
<i>NURS 6418</i>	<i>Primary Care of Children</i>
<i>NURS 6525</i>	<i>Clinical Immersion for the Family Nurse Practitioner</i>

Italics – New Course

New Certificate or Degree Program

Certificate of Proficiency in Professional Selling (CIP 52.1804; DC 1522; 9 credit hours; Fall 2026)

MKTG3360	Fundamentals of Strategic Selling
MKTG3372	Sales Management
MKTG3374	Managing Customer Relationships

Associate of Science in Liberal Arts and Sciences (CIP 24.0102; DC 3970; 60 credit hours; Fall 2026)

Lower-Division UCA Core – 38 credit hours

Choose one of the following:

MATH 1360	Quantitative Literacy
MATH 1365	Mathematical Reasoning for Health Science Professions
MATH 1390	College Algebra
MATH 1392	Plane Trigonometry
MATH 1395	Business Mathematics
MATH 1486	Calculus Preparation
MATH 1491	Calculus for the Life Sciences
MATH 1496	Calculus I

Choose two of the following:

BIOL 1400	Exploring Concepts in Biology
CHEM 1400	Chemistry in Society
GEOG 1400	Earth Systems Science
PHYS 1400	Physical Science for General Education
PHYS 1401	Descriptive Astronomy
BIOL 1410	Human Anatomy & Physiology I
BIOL 1440	Principles of Biology I
CHEM 1402	General Chemistry for Health Sciences
CHEM 1450	College Chemistry I
PHYS 1405	Applied Physics
PHYS 1410	College Physics 1
PHYS 1441	University Physics 1

Choose one of the following:

HIST 2301	The Making of America
HIST 2302	America in the Modern Era
PSCI 1330	US Government & Politics

Choose one of the following:

BUAD 2301	College of Business Travel Class for Critical Inquiry (SS)
ECON 2320	Principles of Macroeconomics
ECON 2321	Principles of Microeconomics
GEOG 1305	Principles of Geography
HIST 2360	A History of English to 1688
MGMT 2341	Basic Management
PRLS 2305	Introduction to Public Relations
PSCI 1300	Introduction to Political Science
PSCI 1330	US Government & Politics
PSCI 2300	International Relations
PSYC 1300	Introduction to Psychology
SOC 1300	Principles of Sociology

Choose one of the following:

AFAM/HIST 1330	Introduction to African & African-American Studies
ART 2300	Art Appreciation
ENGL 1350	Introduction to Literature
ENGL 1355	Film & Literature
FREN 2320	Intermediate II OR

GERM 2320	Intermediate II OR
SPAN 2320	Intermediate III OR
CHIN 2320	Intermediate Chinese II
LALS 2310	Latinos in the United States
LING 2350	World Languages
MUS 2300	Music Appreciation
PHIL 1301	Philosophy for Living
PHIL 2305	Critical Thinking
RELG 1330	Exploring Religion
THEA 2300	Theatre Appreciation
WRID 2325	Introduction to Rhetoric
ART 2325	Asian Art Survey
ART 2335	Art History, Prehistoric to Medieval
ART 2336	Art History, Renaissance to Modern
HONC 1310	Honors Core I
MUS 1340	Introduction to Music Literature
Choose one of the following:	
WRTG 1310	Introduction to College Writing
HONC 1310	Honors Core I
Choose one of the following:	
WRTG 1320	Academic Writing & Research
ENGL 1320	Interdisciplinary Writing & Research
HONC 1320	Honors Core II
Choose one of the following:	
COMM 1300	Principles of Communication
MGMT 2301	Business Communications
MKTG 2376	Business Innovation & Creative Thinking
Choose one of the following:	
CHIN 1373	FYS: Topics in the Chinese Speaking World
ENGL 1373	FYS in English
FREN 1373	FYS: Topics in the French Speaking World
HIST 1375	FYS in History
PHIL 1373	FYS in Philosophy and Religious Studies
PHIL 1375	FYS on World Cultures
SPAN 1373	FYS: Topics in the Spanish Speaking World
WRID 1374	FYS in Writing, Rhetoric, and Information Design
Choose one of the following:	
ANTH 1302	Introduction to Anthropology
BUAD 2302	College of Business Travel Class for Diversity in World Cultures
COMM 1305	Communication, Culture, & the Arts
COMM 2308	Perspectives in Communication
CRWR 2310	Introduction to Creative Writing
ECON 2310	Global Environment of Business
ENGL 2305	World Literature I
ENGL 2306	World Literature II
ENGL 2370	Introduction to Fiction

ENGL 2380	Introduction to Poetry
ENGL 2390	Introduction to Drama
FILM 2300	Film Appreciation
GEOG 1300	Geography of World Regions
GEOG 1320	Human Geography
HBST 1377	Study Abroad Seminar
HIST 1310	Mummies–Mongols: World History I
HIST 1320	Galileo–Gandhi: World History II
HIST 1399	A History of Today: The World Since 1945
HIST 2310	Introduction to Asian History
LALS 2300	Latin American Cultures
LING 1310	Language, Culture, & Society
PHIL 1330	World Philosophies
RELG 1320	World Religions
WLAN 2315	Cultural Studies
WLAN 2325	Issues of Cultural Identity in the African Diaspora
HONC 2310	Honors Core III
HONC 2320	Honors Core IV
Choose one of the following:	
ACAD 1300	Journeys to Success
BUAD 2303	College of Business Travel Class for Responsible Living
COMM 1306	Communication & Civic Engagement
ECON 1310	Modern Political Economy
EDUC 2330	Historical Perspective of Education
ENGL 1345	Introduction to Literature & Social Responsibility
EXSS 1320	Foundations of Wellness
FINA 2330	Personal Finance
HLTH 1320	Essentials of Health & Wellness
HLTH 2320	Mental Health
INSU 1300	Introduction to Insurance
MCOM 1300	Media & Society
PHIL 2325	Everyday Ethics
PHIL 2360	Gender, Race, & Class: Philosophical Issues
PSCI 2315	Introduction to Political Theory
SOC 2325	Social Problems
FACS 2341	Lifespan Development
FACS 2351	Family Relations
HONC 1320	Honors Core II
HONC 2310	Honors Core III
HONP 1300	Leading with Expertise
NUTR 1300	Foundations of Nutrition

Directed Electives – 15-22 credit hours

Electives not taken in fulfillment of the lower-division UCA Core, chosen from major or related courses that fulfill the requirements of the following degrees: Bachelor of Science (BS), Bachelor of Science in Nursing (BSN), or Bachelor of Science in Education (BSE).

General Electives – 0-7 credit hours

Electives (may be upper division) chosen in consultation with the student's academic advisor.

New Concentration or Minor

Master of Science in Health Promotion: Substance Use Prevention (CIP 51.1504; DC 6260; Concentration CIP 51.2207; CC SUBSTUSEPREVENT; 33-36 credit hours; 100% online; Fall 2026)

Core Requirements – 18 credit hours

HLTH 5370	Administration of Health Programs
HLTH 6321	Foundations in Health Promotion
HLTH 6330	Biostatistics for Public Health OR
EXSS 6316	Data Analysis
HLTH 6331	Advanced Program Planning and Evaluation
HLTH 6361	Epidemiology in Health Promotion
HLTH 6379	Foundations of Research in Health & Applied Sciences

Substance Use Prevention Courses – 15 credit hours

HLTH 5V65	Field Experiences in Health Promotion
HLTH 6335	Grant Writing
HLTH 6345	Drug Education and Prevention
HLTH 6346	Prevention Across the Lifespan
HLTH 6347	Principles of Prevention

Minor in Bioinformatics (CIP 26.1103; 15-19 credit hours; Fall 2026)

BIOL 2490	Genetics
BIOL 4472	Bioinformatics

Electives – 7-11 credit hours

For majors that require Genetics, at least 11 hours of electives are required. For majors that do not require Genetics, at least 7 hours of electives are required. At least one elective must be selected from Computer Information Systems and Analytics (CISA) or Computer Science (CSCI) or Mathematics (MATH).

Biology Electives

BIOL 4431	Experimental Molecular Biology
BIOL 4445	Biometry
BIOL 4414	Molecular Mechanisms of Aging
BIOL 4405	Developmental Biology
BIOL 4350	Current Topics in Cell Biology

Non-Biology Electives

CISA 3300	Introduction to Computer Architecture and Programming
CISA 3335	Data Analysis using Python
CSCI 1470	Computer Science I
CSCI 2310	Introduction to Data Science
MATH 3311	Statistical Methods
MATH 3381	Data Cleaning and Visualization
MATH 4371	Introduction to Probability

New Off-Campus Location – Instruction Center

Bachelor of Science in Engineering Physics (CIP 14.1201; DC 3032; 123 credit hours)
and the Bachelor of Science in Physics (CIP 40.0801; DC 3030; 120 credit hours)
offered at the following new off-campus instruction center, effective Fall 2026.

UCA Innovation Campus 355 LedgeLawn Drive, Conway, AR 72034

Title Change of Organization Unit

Department of Philosophy and Religion (Department Code 1980) changed to
Department of Philosophy and Religious Studies (Department Code 1980; Fall 2026)

**ARKANSAS PUBLIC INSTITUTIONS
LETTERS OF INTENT**

The following intent notifications were received through July 1, 2026.

University of Arkansas Monticello

New Program – Master of Science and Graduate Certificate in Strength and Conditioning

OUT-OF-STATE AND ARKANSAS PRIVATE INSTITUTIONS

ADHE Executive Staff Recommendation

RESOLVED, That pursuant to A.C.A. §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to the institutions listed on pages 1 - 2 to offer the specified degree programs to Arkansas residents for a period of three years through December 31, 2029.

FURTHER RESOLVED, That the Commissioner of the Arkansas Division of Higher Education is authorized to notify the administration of said institutions that the certification of the degree programs requires the institution to notify the Arkansas Division of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Commissioner to notify the administration of said institutions that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Division of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in A.C.A. §6-61-301.

Initial Program Certifications – Distance Technology

Carrington College, Sacramento, California

State Authorization: California Bureau for Private Postsecondary Education

Institutional Accreditation – National: Accrediting Commission for Community and Junior Colleges

Associate of Science in Medical Assisting

Southern California University of Health Sciences, Whittier, California

State Authorization: California Bureau for Private Postsecondary Education-Exempt due to Accreditation

Institutional Accreditation – Regional: Western Association of Schools and Colleges

Programmatic Accreditation: Accreditation Commission for Acupuncture and Herbal

Medicine, The Council on Chiropractic Education, Accreditation Review Commission

on Education for the Physician Assistant, Accreditation Council for Occupational
Therapy Education, Accreditation Council for Genetic Counseling

Ayurvedic Health Counselor Certificate

Ayurvedic Practitioner Certificate

Master of Acupuncture and Chinese Herbal Medicine

Master of Science in Genetic Counseling

Master of Science: Physician Assistant

Doctor of Acupuncture and Chinese Herbal Medicine

Doctor of Chiropractic – California and Arizona Locations

Doctor of Medical Science

Doctor of Occupational Therapy – California and Arizona Locations

Doctor of Whole Health Leadership

**OUT-OF-STATE AND ARKANSAS PRIVATE
INSTITUTIONS
LETTERS OF NOTIFICATION**

Recertifications – Distance Technology

Academy of Art University, San Francisco, California

Associate of Arts in Fashion Product Development
Associate of Arts in Jewelry and Metal Arts
Associate of Arts in Visual Development
Bachelor of Fine Arts in Fashion Product Development
Bachelor of Fine Arts in Jewelry and Metal Arts
Bachelor of Fine Arts in Landscape Architecture
Bachelor of Fine Arts in Visual Development
Bachelor of Science in Game Programming
Master of Arts in Fashion Marketing
Master of Arts in Jewelry and Metal Arts
Master of Arts in Visual Development
Master of Fine Arts in Fashion Product Development
Master of Fine Arts in Motion Pictures and Television
Master of Fine Arts in Jewelry and Metal Arts
Master of Fine Arts in Visual Development

Campus, Inc., Sacramento, California

Associate of Arts in Business Administration

Fielding Graduate University, Santa Barbara, California

Postbaccalaureate Certificate in Clinical Psychology
Master of Arts in Applied Media Psychology
Master of Arts in Infant, Child, and Family Mental Health Development
Master of Arts in Organization Development and Leadership
Doctor of Philosophy in Human Development
Doctor of Philosophy in Infant and Child Development with an emphasis in Mental Health and Neurodiversity
Doctor of Philosophy in Organizational Development and Change
Doctor of Philosophy in Psychology with an emphasis in Applied Psychological Sciences
Doctor of Philosophy in Psychology with an emphasis in Clinical Psychology
Doctor of Philosophy in Psychology with an emphasis in Media and Technology
Postdoctoral Certificate in Neuropsychology Specialization
Postdoctoral Certificate of Respecialization in Clinical Psychology

Reach University, Oakland, California

Bachelor of Arts in Liberal Studies

Bachelor of Arts in Global Studies

Southern California University of Health Sciences, Whittier, California

Bachelor of Science in Health Science

Post Baccalaureate Certificate in Health Education

Graduate Certificate in Human Genetics and Genomics

Master of Science in Human Genetics and Genomics

Master of Science in Medical Science

University of California, Berkeley, Berkeley, California

Master of Information and Cybersecurity

Master of Information and Data Science

University of Massachusetts Global, Irvine, California

Associate of Arts in General Business

Bachelor of Science in Information Technology

Letter of Exemption from Certification – Church-Related Training

Claremont School of Theology, Los Angeles, California

Offering programs by distance technology

Master of Arts in Ministry, Leadership, and Service

Master of Divinity

Doctor of Ministry

Doctor of Philosophy in Practical Theology

Doctor of Philosophy in Religion

Master of Arts in Religion

Master of Theological Studies

Southwestern Christian University, Bethany, Oklahoma

Offering programs by distance technology

Bachelor of Science in Christian Leadership

Master of Arts in Global Leadership

Master of Arts in Theology

Letter of Exemption from Certification – Church-Related Training – Renewal

Full Counsel Bible College, North Little Rock, Arkansas

Associate of Religious Arts

Bachelor of Evangelism and Missiology

Bachelor of Healing, Deliverance and Therapeutic Studies

Bachelor of Pastoral and Leadership Studies

Bachelor of Prophetic Studies and Pneumatology

Bachelor of Religious Arts

Master of Religious Arts

Doctor of Religious Philosophy

Institutional Changes

Chamberlain University, Chicago, Illinois

Amelia Manning will be replacing Karen Cox as president

Park University, Parkville, Missouri

Institution will close the Little Rock Air Force Base campus location in September

Strayer University, Washington, D.C.

Institution will close the Little Rock campus in September and advise students to continue via distance technology

Program Changes/Additions

Southern California University of Health Sciences, Whittier, California

Ayurvedic Lifestyle Coach Certificate

AY 1105 Ayurvedic Basic Principles I

AY 1205 Ayurvedic Nutrition

AYWC 51 Ayurvedic Wellness Clerkship

AY 1355 Ayurvedic Preventive Science

AY 1705 Yoga I with lab

AY 1950 Motivational Interviewing and Coaching

Graduate Certificate in Pre-Genetics Counseling

HGEN 0521 Genetic Counseling as a Career

HGEN 0523 Clinical Case Studies in Genetic Counseling

HGEN 0520 Introduction to Counseling Psychology

HGEN 0522 Psychosocial Principles of Counseling

University of St. Augustine for Health Sciences, San Marcos, California

Master of Science in Speech-Language Pathology

Addition of a part-time pathway for students, allowing them to complete the program in eight trimesters instead of five trimesters with students completing clinicals at Arkansas sites

**OUT-OF-STATE AND ARKANSAS PRIVATE
INSTITUTIONS
LETTERS OF INTENT**

The following notifications were received through July 1, 2026.

Arkansas Colleges of Health Education, Fort Smith, Arkansas

Initial Certification – Fort Smith Campus

Master of Science in Speech-Language Pathology

Blue Cliff College, Alexandria, Louisiana

Recertification – Distance Technology

Diploma in Health Information Management, Billing and Coding

Diploma in Medical Office Administration

Associate in Occupational Studies in Clinical Administrative Medical Assisting

Associate in Occupational Studies in Health Information Management, Billing and
Coding

California Institute of Applied Technology, National City, California

Initial Certification – Distance Technology

Certificate in Artificial Intelligence & Machine Learning

Certificate in Cisco Network Associate

Certificate in Cisco Networking Professional, Enterprise

Certificate in Cloud Administration

Certificate in Cloud Infrastructure

Certificate in Computer Information Systems

Certificate in Computer Technician

Certificate in Cybersecurity

Certificate in Database Administration

Certificate in Microsoft Office Specialist

Certificate in Networking Technician

Certificate in Project Management

Certificate in Software Development

Certificate in Workflow Deployment

Associate of Applied Science in Business Administration

Associate of Applied Science in Business Data Analytics

Associate of Applied Science in Computer Information Systems

Associate of Applied Science in Digital Marketing

Associate of Applied Science in Healthcare Administration

Associate of Applied Science in Human Resource Management

Associate of Applied Science in Project Management

Associate of Applied Science in Software Development

Bachelor of Applied Science in Computer Information Systems

Bachelor of Applied Science in Software Development

Calvary University, Kansas City, Missouri

Initial Certification – Distance Technology
Associate of Arts in Information Technology
Bachelor of Science in Business Administration
Bachelor of Science in Elementary Education
Bachelor of Science in Middle School/Secondary Education
Bachelor of Science in Music Education K-12
Bachelor of Science in Professional Directed Studies
Bachelor of Science in Interdisciplinary Studies
Master of Science in Education
Master of Science in Organizational Development

Campus, Inc., Sacramento, California

Initial Certification – Distance Technology
Diploma in Medical Billing and Coding Specialist
Associate of Science in Information Technology
Associate of Science in Modern Healthcare Administration
Recertification – Distance Technology
Associate of Arts in Paralegal Studies

Champion Christian College, Hot Springs, Arkansas

Initial Certification – Hot Springs Campus
Associate of Arts in Business
Associate of Arts in Criminal Justice
Associate of Arts in Education
Associate of Arts in Sports Management

Evangel University, Springfield, Missouri

Initial Certification – Distance Technology
Master of Education in Curriculum and Instruction
Master of Education in Literacy
Master of Organizational Leadership

Fresno Pacific University, Fresno, California

Recertification – Distance Technology
Bachelor of Arts in Business Administration: Business Management
Bachelor of Arts in Business Administration: Healthcare Administration
Bachelor of Arts in Business Administration: Organizational Leadership
Bachelor of Arts in Early Childhood Development
Master of Arts in Kinesiology: Physical Education Emphasis
Master of Arts in Strategic and Organizational Leadership
Master of Business Administration

Pepperdine University, Malibu, California

Initial Certification – Distance Technology
Master of Science in Applied Analytics

Quincy University, Quincy, Illinois

Initial Certification – Distance Technology
Doctor of Occupational Therapy
Doctor of Physical Therapy

Saybrook University, Pasadena, California

Recertification – Distance Technology
Master of Arts in Clinical Psychology
Master of Arts in Counseling
Master of Arts in Integrative Wellness Coaching
Master of Arts in Psychology
Master of Arts in Transformative Social Change
Master of Science in Integrative and Functional Nutrition
Master of Science in Psychophysiology
Master of Science in Mind/Body Medicine
Doctor of Philosophy in Clinical Psychology
Doctor of Philosophy in Integrative and Functional Nutrition
Doctor of Philosophy in Managing Organizational Systems
Doctor of Philosophy in Mind/Body Medicine
Doctor of Philosophy in Psychology
Doctor of Philosophy in Psychophysiology
Doctor of Philosophy in Transformative Social Change

Sofia University, Palo Alto, California

Initial Certification – Distance Technology
Master of Science in Business Administration
Master of Science in Computer Science
Master of Science in Counseling Psychology
Master of Science in Transpersonal Psychology
Doctor of Philosophy in Clinical Psychology
Doctor of Philosophy in Transpersonal Psychology

Southeastern University, Lakeland, Florida

Initial Certification – New Life Church, Conway, Arkansas
Associate of Arts in General Education

Southern California University of Health Sciences, Whittier, California

Initial Certification – Distance Technology
Doctor of Physical Therapy – California Campus
Doctor of Physical Therapy – Arizona Campus
Doctor of Psychology in Psychodynamic Psychology
Post Professional Doctor of Occupational Therapy

Southwest University at El Paso, El Paso, Texas

Initial Certification – Distance Technology
Associate of Applied Science of Business Management in Healthcare Support Systems
Bachelor of Science in Healthcare Leadership Management

The Los Angeles Film School, Hollywood, California

Recertification – Distance Technology
Associate of Science in Music Production
Bachelor of Science in Animation
Bachelor of Science in Digital Filmmaking
Bachelor of Science in Graphic Design
Bachelor of Science in Music Production
Bachelor of Science in Writing for Film and Television

The Master's University and Seminary, Newhall, California

Initial Certification – Distance Technology
Bachelor of Arts in Cinema and Digital Arts
Bachelor of Arts in Communication
Bachelor of Arts, Entrepreneurial Studies
Bachelor of Arts, Liberal Studies
Bachelor of Arts, Marketing Media
Bachelor of Arts, Organizational Management
Bachelor of Science, Business
Master of Business Administration
Master of Healthcare Administration
Master of Education, Teaching

Ultimate Medical Academy, Tampa, Florida

Recertification – Distance Technology
Diploma in Medical Administrative Assistant
Diploma in Medical Billing and Coding
Diploma in Medical Office and Billing Specialist
Associate of Applied Science in Health and Human Services
Associate of Applied Science in Healthcare Accounting
Associate of Applied Science in Healthcare Management
Associate of Applied Science in Health Information Management
Associate of Applied Science in Health Sciences
Associate of Applied Science in Medical Billing and Coding

University of California, Irvine, Irvine, California

Initial Certification – Distance Technology
Master of Advanced Study in Criminology, Law, and Society
Master of Business Analytics
Master of Human Computer Interaction and Design
Master of Legal and Forensic Psychology
Master of Science in Pharmacology
Doctor of Nursing Practice

University of California San Diego, La Jolla, California

Initial Certification – Distance Technology
Master of Advanced Studies in Convergent Systems Engineering with a Specialization
in Cyber-Physical Social Systems

Master of Advanced Studies in Convergent Systems Engineering with a Specialization
in Value Supply Chains

Master of Advanced Studies in Convergent Systems Engineering with a specialization in
Architecture-Based Enterprise Systems Engineering

Master of Business Administration (Flex Executive)

Master of Data Science

University of Massachusetts Global, Irvine, California

Recertification – Distance Technology

Associate of Arts in General Education

Bachelor of Arts in Business Administration

Bachelor of Arts in Applied Studies

Bachelor of Arts in Organizational Leadership

Bachelor of Arts in Psychology

Master of Arts in Organizational Leadership

Master of Business Administration

University of Southern California, Los Angeles, California

Initial Certification – Distance Technology

Master of Education in Sports Leadership

University of St. Augustine for Health Sciences, San Marcos, California

Recertification – Distance Technology

Master of Science in Nursing with role specialties in Adult Gerontology, Nurse Practitioner, and
Psychiatric Mental Health Nurse Practitioner

Master of Science in Speech-Language Pathology

Post-Graduate Nursing Certificate in Psychiatric Mental Health Nurse Practitioner

Walden University, Minneapolis, Minnesota

Initial Certification – Distance Technology

Post-Master's Certificate in Palliative Care

Doctor of Behavioral Health Leadership

Recertification – Distance Technology

Bachelor of Science in Accounting

Bachelor of Science in Business Administration

Bachelor of Science in Communication

Bachelor of Science in Computer Information Systems

Bachelor of Science in Criminal Justice

Bachelor of Science in Early Childhood Studies

Bachelor of Science in Information Technology

Bachelor of Science in Interdisciplinary Studies

Bachelor of Science in Nursing

Bachelor of Science in Psychology

Bachelor of Science in Public Health

Graduate Certificate in Public Health

Master of Arts in Teaching in Elementary Education

Master of Arts in Teaching in Special Education

Master of Business Administration

Master of Healthcare Administration
 Master of Information Systems Management
 Master of Public Administration
 Master of Public Health (MPH)
 Master of Science in Accounting
 Master of Science in Clinical Administration
 Master of Science in Clinical Mental Health Counseling
 Master of Science in Clinical Psychology
 Master of Science in Communication
 Master of Science in Criminal Justice Leadership and Executive Management
 Master of Science in Cybersecurity
 Master of Science in Data Science
 Master of Science in Education
 Master of Science in Finance
 Master of Science in Forensic Psychology
 Master of Science in Health Education and Promotion
 Master of Science in Health Studies
 Master of Science in Instructional Design & Technology
 Master of Science in Industrial and Organizational Psychology
 Master of Science in Leadership
 Master of Science in Management
 Master of Science in Marketing
 Master of Science in Nonprofit Management and Leadership
 Master of Science in Nursing
 Master of Science in Nursing and Master of Business Administration Dual Degree
 Master of Science in Psychology
 Master of Science in Software Engineering
 Post-Master's Certificate in Adult Gerontology Acute Care Nurse Practitioner
 Post-Master's Certificate in Adult Gerontology Primary Care Nurse Practitioner
 Post-Master's Certificate in Family Nurse Practitioner
 Post-Master's Certificate in Higher Education and Adult Learning
 Post-Master's Certificate in Higher Education Leadership and Management
 Post-Master's Certificate in Higher Education Leadership, Management, and Policy
 Post-Master's Certificate in Nursing – Education
 Post-Master's Certificate in Nursing – Informatics
 Post-Master's Certificate in Nursing – Nurse Executive
 Post-Master's Certificate in Online Teaching in Higher Education
 Post-Master's Certificate in Online Teaching in Psychology
 Post-Master's Certificate in Organizational Research, Assessment, and Evaluation
 Post-Master's Certificate in Pediatric Nurse Practitioner
 Post-Master's Certificate in Psychiatric Mental Health Nurse Practitioner
 Post-Master's Certificate in Reading, Literacy and Assessment
 Education Specialist in Curriculum, Instruction, and Assessment
 Education Specialist in Early Childhood Education
 Education Specialist in Educational Administration and Leadership
 Education Specialist in Educational Leadership and Administration
 Education Specialist in Educational Technology
 Education Specialist in Learning, Instruction, and Innovation

Education Specialist in Reading, Literacy, and Assessment
Education Specialist in Special Education
Doctor of Business Administration
Doctor of Education
Doctor of Human Services
Doctor of Information Technology
Doctor of Philosophy in Developmental Psychology
Doctor of Philosophy in Education
Doctor of Philosophy in Forensic Psychology
Doctor of Philosophy in Healthcare Administration
Doctor of Philosophy in Health Education and Promotion
Doctor of Philosophy in Health Services
Doctor of Philosophy in Industrial and Organization Psychology
Doctor of Philosophy in Management
Doctor of Philosophy in Psychology
Doctor of Philosophy in Public Health
Doctor of Philosophy in Public Policy and Administration
Doctor of Philosophy in Nursing
Doctor of Philosophy in Social Work
Doctor of Psychology in Behavioral Health Leadership
Doctor of Public Administration
Doctor of Public Health
Doctor of Public Safety and Leadership

ACADEMIC PROGRAM REVIEW AY2026

Arkansas Code §6-61-214 requires that the Arkansas Higher Education Coordinating Board (AHECB) review existing academic programs at Arkansas public colleges and universities to identify certificate and degree programs not meeting minimum standards of quality and to establish schedules for either resolving these concerns or removing the programs from the AHECB approved program inventory.

The existing academic program review policies were adopted in 1988 and revised in 1995, 1998, 2008 and last updated in January 2025. Institutions have been submitting program reviews for more than 35 years.

Arkansas colleges and universities are required to employ external consultants to review all certificate and degree programs over a period of 7-10 years with the findings from the reviews reported to the Coordinating Board. Accredited, licensed and state certified programs follow the usual review practices and the schedule of the accrediting/approval body.

A quality program review, or self-study, describes the status of a program, assesses program strengths, identifies areas for improvement, and provides strategic direction on program goals and specific plans to achieve those goals. The external reviewers' written report must include a summary of each area examined and should provide examples that document the conclusions. This summary report does not include a recommendation to AHECB on program continuation or program deletion.

The following tables summarize the reports submitted to ADHE during Academic Year 2025-2026.

4-year Institutions

Institution	Degree Code	Award	Program Name	Program Approval Date	Date of Last Program Review
ASU	1350	BA	Computer Science	2/1/2001	2026
ASU	2410	BS	Computer Science	1/1/1985	2026
ASU	6180	MS	Computer Science	1/1/1984	2026
ASU	6200	MS	Early Childhood Services	1/1/1984	2026
ASU	5615	MS	Higher Education	4/1/2001	2026
ASU	2870	BS	Mathematics	1/1/1985	2026
ASU	6320	MS	Mathematics	1/1/1985	2026
ASU	5193	BS	Nutrition and Dietetics	2/4/2011	2026
ATU	5751	GC	Advising Certificate	1/27/2017	2026
ATU	0030	AS	Criminal Justice	2/6/2004	2026
ATU	1360	BA	Criminal Justice and Criminology	1/26/2018	2026
ATU	5120	EdS	Educational Leadership	10/1/2000	2026
ATU	5665	MEd	Educational Leadership	5/1/1997	2026
ATU	5615	MS	Higher Education & Student Affairs	4/19/2002	2026
ATU	6026	GC	Literary Studies and Instruction	1/23/2026	2026
ATU	4940	EdD	School Leadership	7/25/2014	2026
ATU	1780	BA	Sociology	1/1/1985	2026
ATU	1801	CP	Spanish Health & Social Services Translation	1/23/2026	2026
HSU	2415	BS	Computer Science		2026
HSU	2465	TC	Field Biology and Collections	1/23/2026	2026
HSU	2691	BS	Health and Human Performance	4/22/2016	2026
HSU	7270	AS	Health Science	10/25/2013	2026
HSU	1870	BIS	Interdisciplinary Studies	7/29/2016	2026
HSU	6021	GC	Nursing Leadership	1/23/2026	2026
HSU	6995	GC	Special Education K-12	10/24/2025	2026
SAUM	5110	EdS	Rural Educational Leadership	4/24/2026	2026
UAF	6040	MS	Agricultural & Extension Education	7/1/1991	2026
UAF	3320	BSA	Agricultural Education, Communication, & Technology		2026
UAF	3380	BSA	Animal Science		2026
UAF	6080	MS	Animal Science		2026
UAF	7130	PhD	Animal Science		2026
UAF	6500	MSBME	Biomedical Engineering	8/6/2004	2026
UAF	1330	BA	Communication		2026
UAF	5260	MA	Communication		2026
UAF	5672	MEd	Community College Leadership	7/26/2019	2026
UAF	6210	MS	Entomology		2026
UAF	5065	MS	Environmental Dynamics	4/24/2020	2026
UAF	7500	PhD	Environmental Dynamics	12/1/1997	2026
UAF	5475	EMPS	Executive Master of Public Service	7/29/2016	2026
UAF	7961	PhD	Health, Sport, and Exercise Science	4/22/2016	2026
UAF	5750	MEd	Higher Education		2026
UAF	7035	PhD	Higher Education	7/31/2020	2026
UAF	6450	MS	Plant Pathology		2026
UAF	3480	BSA	Poultry Science		2026

Institution	Degree Code	Award	Program Name	Program Approval Date	Date of Last Program Review
UAF	6452	MS	Poultry Science	10/1/1993	2026
UAF	7105	PhD	Poultry Science	10/1/1993	2026
UAF	7385	PhD	Public Policy	4/1/1999	2026
UAF	3980	BS	Recreation & Sport Management	7/31/2015	2026
UAF	5830	MEd	Recreation & Sport Management		2026
UAFS	5510	BS	Electrical Engineering Technology	4/22/2016	2026
UAFS	0460	AAS	Electronics Technology		2026
UAFS	0517	AAS	General Technology	4/21/2017	2026
UAFS	6701	GC	Healthcare Administration	10/24/2025	2026
UAFS	5335	BS	Organizational Leadership	2/1/2008	2026
UAFS	4795	TC	Practical Nursing (PN)		2026
UAFS	1165	CP	Robotics	1/31/2014	2026
UAFS	6100	CP	Sustainable Energy Technologies	7/28/2017	2026
UALR	1702	PhD	Computer and Information Sciences	10/28/2016	2026
UALR	6110	GC	Data Science	10/31/2014	2026
UALR	6521	GC	Dyslexia	5/1/2015	2026
UALR	5475	EMPS	Executive Master of Public Service	7/29/2016	2026
UALR	0060	AA	General Education	1/1/1985	2026
UALR	5710	BS	Health Education/Promotion	1/29/2016	2026
UALR	7273	MS	Health Education/Promotion	1/29/2016	2026
UALR	0107	MS	Information Quality	4/28/2006	2026
UALR	6107	GC	Information Quality	4/25/2008	2026
UALR	7110	MS	Information Science	10/31/2014	2026
UALR	5715	BS	K-12 Health and Physical Education	1/29/2016	2026
UALR	5760	MEd	Learning Systems Technology	7/1/1985	2026
UALR	5765	GC	Learning Systems Technology	10/28/2016	2026
UALR	2503	CP	Photography	7/29/2016	2026
UALR	1670	BA	Physics		2026
UALR	3030	BS	Physics		2026
UALR	5825	MEd	Reading	7/1/1999	2026
UALR	5771	GC	Reading/Literacy Coach	7/29/2005	2026
UALR	7710	MS	Sport Management	1/29/2016	2026
UALR	1801	CP	Workplace Spanish	4/22/2016	2026
UALR	5161	BA	World Languages	2/4/2011	2026
UAM	2300	BS	Biology		2026
UAM	2350	BS	Chemistry		2026
UAM	4467	TC	Diesel Technology	1/29/2016	2026
UAM	5540	MAT	Education	2/1/2001	2026
UAM	5550	MEd	Education	2/1/2001	2026
UAM	6740	BSE	Education Studies (Non-Licensure)	1/29/2016	2026
UAM	5670	MEd	Educational Leadership	2/1/2001	2026
UAM	6800	GC	Educational Leadership	10/24/2025	2026
UAM	2441	BA	K-6 Elementary Education	7/1/2000	2026
UAM	2908	BA	Middle Level Education	2/1/2001	2026
UAM	2920	BS	Natural Science	4/1/2001	2026
UAM	7310	MPEC	Physical Education & Coaching	7/29/2011	2026

Institution	Degree Code	Award	Program Name	Program Approval Date	Date of Last Program Review
UAM	4895	CP	Tractor Trailer Operation	1/29/2016	2026
UAMS	7511	AuD	Audiology	8/6/2004	2026
UAMS	6160	MS	Communication Sciences & Disorders	1/1/1985	2026
UAMS	5475	EMPS	Executive Master of Public Service	7/29/2016	2026
UAMS	6285	MS	Interdisciplinary Biomedical Sciences	2/3/2006	2026
UAMS	7295	PhD	Interdisciplinary Biomedical Sciences	4/30/2004	2026
UCA	2815	BS	Exercise Science		2026
UCA	6305	MS	Exercise Science	1/1/1985	2026
UCA	5190	BA	Interior Design	7/25/2008	2026
UCA	5191	BS	Interior Design	7/25/2008	2026
UCA	7511	MS	Mental Health Counseling	7/26/2013	2026
UCA	7440	DPT	Physical Therapy	4/1/1999	2026
UCA	1425	BA	Writing, Rhetoric, and Information Design	4/1/2000	2026

2-year Institutions

Institution	Degree Code	Award	Program Name	Program Approval Date	Date of Last Program Review
ANC	1614	CP	Healthcare Essentials	10/24/2025	2026
ANC	0746	BC	Patient Care Technician	10/24/2025	2026
ANC	4660	TC	Practical Nursing	4/25/2003	2026
ANC	4425	CP	Systems and Security	1/23/2026	2026
ASUB	4865	TC	Community Policing	8/4/2006	2026
ASUB	4866	CP	Community Policing	4/25/2008	2026
ASUB	1051	CP	Construction Trades Technology	10/24/2025	2026
ASUB	4401	TC	Construction Trades Technology	10/24/2025	2026
ASUB	0490	CP	Criminal Investigation Science	4/25/2008	2026
ASUB	1382	TC	Criminal Investigation Science	8/4/2006	2026
ASUB	0390	AAS	Criminal Justice	4/28/2006	2026
ASUB	0393	AS	Criminal Justice	2/4/2011	2026
ASUB	0385	CP	Law Enforcement	4/25/2008	2026
ASUB	1388	TC	Law Enforcement	8/4/2006	2026
ASUB	4661	TC	Practical Nursing	5/5/2003	2026
ASUB	0937	CP	Precision Agriculture	1/23/2026	2026
ASUB	2585	TC	Precision Agriculture	1/23/2026	2026
ASUB	0102	AAS	Veterinary Technology	4/28/2006	2026
ASUB	0108	CP	Wildlife Enforcement	4/25/2008	2026
ASUB	3430	TC	Wildlife Enforcement		2026
ASUMH	0710	AAS	Nursing	7/28/2012	2026
ASUN	2151	TC	Computer Networking Technology	7/25/2008	2026
ASUN	3151	AAS	Computer Networking Technology	7/25/2008	2026
ASUN	4460	TC	Diesel Technology	7/1/1992	2026
ASUN	4925	TC	High Voltage Lineman Technology	4/30/2004	2026
ASUN	0360	CP	Information Communication Technology	10/28/2016	2026
ASUN	0046	BC	Truck Service and Maintenance	10/28/2016	2026
ASUTR	2383	TC	Criminal Justice	7/31/2015	2026
ASUTR	0383	CP	Criminal Justice	4/19/2002	2026
ASUTR	0390	AAS	Criminal Justice	7/1/2000	2026
ASUTR	0050	AA	General Education	4/1/1994	2026
ASUTR	0910	CGS	General Studies	2/3/2006	2026
ASUTR	4633	CP	Industrial Equipment Maintenance	10/1/1993	2026
ASUTR	0104	TC	Pre-Allied Health	10/26/2007	2026
BRTC	1925	CP	Education	7/29/2022	2026
BRTC	2945	TC	Education	7/29/2022	2026
BRTC	3540	AS	Education	7/29/2016	2026
BRTC	0266	BC	Nursing Assistant		2026
NAC	0384	CP	Crime Scene Investigation	1/23/2026	2026
NAC	0386	TC	Crime Scene Investigation	1/23/2026	2026
NAC	0387	AAS	Crime Scene Investigation	1/23/2026	2026
NAC	0388	CP	Law Enforcement Administration	1/23/2026	2026
NAC	0389	TC	Law Enforcement Administration	1/23/2026	2026
NAC	0391	AAS	Law Enforcement Administration	1/23/2026	2026
NWACC	2580	TC	Artisanal Food	1/29/2016	2026
NWACC	3765	AS	Data Science	1/23/2026	2026
NWACC	3312	AFA	Fine Arts	4/22/2016	2026

Institution	Degree Code	Award	Program Name	Program Approval Date	Date of Last Program Review
PCCUA	0660	AAS	Medical Laboratory Technology		2026
PCCUA	4788	TC	Phlebotomy	10/1/1999	2026
SAUT	0018	CP	Early Childhood Education	2/1/2000	2026
SAUT	0104	CP	Health Science Technology	10/28/2016	2026
SAUT	2273	TC	Health Sciences	2/1/2008	2026
UACCB	0310	TC	Air Conditioning, Heating and Refrigeration Technology	1/29/2016	2026
UACCHT	3005	AAS	Diesel Technology	10/30/2020	2026
UACCHT	4468	TC	Diesel Technology Advanced	7/29/2016	2026
UACCHT	4467	TC	Diesel Technology Basic		2026
UACCHT	0464	CP	Diesel Technology Engine Systems	2/2/2007	2026
UACCHT	0461	CP	Diesel Technology, Brakes/Power Trains	2/2/2007	2026
UACCHT	0463	CP	Diesel Technology, Chassis Systems	2/2/2007	2026
UACCHT	0462	CP	Diesel Technology, Electrical Systems	2/2/2007	2026
UACCRM	0380	AAS	Cosmetology	10/25/2024	2026
UACCRM	2120	TC	Cosmetology	4/26/2013	2026
UACCRM	1120	CP	Cosmetology Instructor	10/31/2014	2026
UACCRM	0018	CP	Early Childhood Development	7/19/2002	2026
UACCRM	4741	CP	Health Information Billing & Coding	7/25/2014	2026
UACCRM	4742	TC	Health Information Billing & Coding	7/25/2014	2026
UACCRM	4743	AAS	Health Information Billing & Coding	10/28/2016	2026
UACCRM	1685	CP	Machine Tool Technology	4/25/2008	2026
UACCRM	4680	TC	Machine Tool Technology		2026
UACCRM	1614	CP	Patient Care Technician	10/24/2025	2026
UAEACC	0156	BC	Commercial Driver Training (CDL)	4/22/2016	2026
UAPTC	0271	AAS	Construction Technology	4/25/2003	2026
UAPTC	0272	CP	Construction Technology	1/27/2017	2026
UAPTC	0273	TC	Construction Technology	1/27/2017	2026
UAPTC	3487	AS	Technology & Engineering	5/1/2015	2026

**AY2026 ACADEMIC PROGRAM REVIEW
RECOMMENDATIONS OF NOTICE**

The following resolution is presented to the Arkansas Higher Education Coordinating Board for consideration:

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Arkansas Division of Higher Education recommendation of notice for potential removal from the AHECB approved program inventory.

FURTHER RESOLVED, That the Coordinating Board instructs the Commissioner of the Arkansas Division of Higher Education to inform the President and Chief Academic Officer of each institution which programs are placed on notice.

**AY2026 ACADEMIC PROGRAM REVIEW
RECOMMENDATIONS OF NOTICE**

Arkansas Code §6-61-214 requires that the Arkansas Higher Education Coordinating Board (AHECB) review existing academic programs at Arkansas public colleges and universities to identify certificate and degree programs not meeting minimum standards of quality and to establish schedules for either resolving these concerns or removing the programs from the AHECB approved program inventory.

Arkansas colleges and universities are required to employ external consultants to review all certificate and degree programs over a period of 7-10 years with the findings from the reviews reported to the Coordinating Board. Accredited, licensed and state certified programs follow the usual review practices and the schedule of the accrediting/approval body.

Following the comprehensive program review process for existing academic programs, the Arkansas Department of Higher Education (ADHE) staff has identified a list of certificate and degree programs that are currently out of compliance with the established policy requirements. These programs have not submitted the required evidence and documentation within the 7-10 year period, outlined in the policy.

Therefore, pursuant to Section 4 of the "Recommendations to Coordinating Board" within the aforementioned policy, the programs listed below are hereby placed on notice for potential removal from the AHECB approved program inventory. ADHE is committed to working with institutions to address these concerns and maintain the highest quality of academic programs across Arkansas.

4-year Institutions

Institution	Degree Code	Award	Program Name	Program Approval Date	Date of Last Program Review	AHECB Recommendation of Notice Year
ASU	1500	BA	History	1/1/1985	2016	Year I
ASU	1505	GC	History	7/29/2016	2016	Year I
ASU	5360	MA	History	1/1/1985	2016	Year I
ASU	6182	GC	Play Therapy	7/29/2016	2016	Year I
UALR	1420	BA	English		2015	Year I
UALR	2865	BA	Mass Communication	4/27/2007	2015	Year I
UALR	5380	MA	Mass Communication		2015	Year I
UALR	1650	BA	Philosophy		2016	Year I
UALR	1630	BA	Music	1/1/1985	2014	Year II
UALR	1632	BM	Music Education	4/26/2013	2014	Year II
UALR	1840	BA	Theatre Arts		2011	Year II
UAMS	5620	MD/MBA	Medicine/Business	7/29/2005	2016	Year I
UAMS	5610	MD/JD	Medicine/Law	7/29/2005	2016	Year I
UAPB	3240	AA	General Education	1/30/2015	2015	Year I
UAPB	2941	BSN	Nursing	1/30/2015	2021	Year I

2-year Institutions

Institution	Degree Code	Award	Program Name	Program Approval Date	Date of Last Program Review	AHECB Recommendation of Notice Year
ASUMS	0280	AS	Business	4/27/2012	2012	Year II
ASUMS	4524	CP	CNC Operations & Programming	10/31/2014	2021	Year I
ASUMS	3530	AS	Education (K-6; 4-8)	7/31/2015	2015	Year I
ASUMS	1486	CP	Flux-Core Welding Technology	4/27/2012	2012	Year II
ASUMS	1487	CP	Gas Metal Arc Welding Technology	4/27/2012	2012	Year II
ASUMS	1489	CP	Gas Tungsten Arc Welding Technology	4/27/2012	2012	Year II
ASUMS	0050	AA	General Education	4/1/1994	1994	Year II
ASUMS	0517	AAS	General Technology	4/1/1998	1998	Year II
ASUMS	0355	AAS	Information Systems Technology	7/1/1995	1995	Year II
ASUMS	1480	CP	Machine-Technology	4/24/2009	2021	Year I
ASUMS	1406	CP	Machining Technology, Engineering Technician	7/29/2016	2021	Year I
ASUMS	1405	CP	Machining Technology, Machinist	4/24/2009	2021	Year I
ASUMS	1241	CP	Mechatronics Level I	10/31/2014	2014	Year II
ASUMS	1242	CP	Mechatronics Level II	10/31/2014	2014	Year II
ASUMS	1243	CP	Mechatronics Level III	10/31/2014	2014	Year II
ASUMS	1244	CP	Mechatronics Level IV	10/31/2014	2014	Year II
ASUMS	4775	CP	Micro-Computer Upgrade & Repair	7/1/1999	1999	Year II
ASUMS	4234	CP	Network Associate	2/6/2004	2004	Year II
ASUMS	1511	CP	Phlebotomy	4/24/2009	2009	Year II
ASUMS	1488	CP	Shielded Metal Arc Welding Technology	4/27/2012	2012	Year II
ASUTR	1483	CP	CNC Machining & Fabrication	7/25/2014	2014	Year II
ASUTR	0320	AAS	Computer Information Systems	4/1/1995	1995	Year II
ASUTR	4445	TC	Computer Information Systems	8/3/2007	2007	Year II
ASUTR	0080	CP	Computer Programming	4/27/2007	2007	Year II
ASUTR	4673	CP	Computer Repair	2/1/2002	2002	Year I
ASUTR	2383	TC	Criminal Justice	7/31/2015	2019	Year I
ASUTR	3595	TC	Electrical Apprenticeship	2/1/2013	2013	Year II
ASUTR	4597	CP	Electrical Apprenticeship, Level I	10/28/2016	2016	Year I
ASUTR	4598	CP	Electrical Apprenticeship, Level II	10/28/2016	2016	Year I
ASUTR	4599	CP	Electrical Apprenticeship, Level III	10/28/2016	2016	Year I
ASUTR	4600	CP	Electrical Apprenticeship, Level IV	10/28/2016	2016	Year I
ASUTR	0517	AAS	General Technology	2/6/2004	2004	Year II
ASUTR	0705	AAS	Healthcare Administration	4/28/2006	2006	Year II
ASUTR	4731	TC	Healthcare Administration	8/1/2003	2003	Year II
ASUTR	4745	CP	Healthcare Administration	4/19/2002	2002	Year II
ASUTR	0115	CP	HVACR	2/1/2002	2002	Year II
ASUTR	4633	CP	Industrial Equipment Maintenance	10/1/1993	2004	Year II
ASUTR	1881	CP	Industrial Robotics	7/25/2014	2014	Year II
ASUTR	4746	TC	Medical Coding	8/1/2003	2003	Year II
ASUTR	0150	CP	Network Security	4/27/2007	2007	Year II
ASUTR	4594	TC	Plumbing Apprenticeship	10/28/2016	2016	Year I
ASUTR	3594	CP	Plumbing Apprenticeship, Level I	10/28/2016	2016	Year I
ASUTR	3596	CP	Plumbing Apprenticeship, Level II	10/28/2016	2016	Year I
ASUTR	3597	CP	Plumbing Apprenticeship, Level III	10/28/2016	2016	Year I

Institution	Degree Code	Award	Program Name	Program Approval Date	Date of Last Program Review	AHECB Recommendation of Notice Year
ASUTR	3598	CP	Plumbing Apprenticeship, Level IV	10/28/2016	2016	Year I
NPC	4900	TC	Welding Technology	4/25/2003	2021	Year II
OZC	3095	AAS	Aviation - Commercial Pilot	1/26/2018	2023	Year I
OZC	2095	CP	Aviation - Instrument Rating	1/26/2018	2023	Year I
OZC	2090	TC	Aviation - Private Pilot	1/26/2018	2023	Year I
OZC	3090	AS	Aviation-Professional Pilot	4/25/2014	2023	Year I
OZC	0308	AS	Business	4/30/2010	2015	Year I
OZC	4591	CP	Business Management	8/4/2006	2015	Year I
OZC	0730	AAS	Business Technology	4/1/1996	2015	Year I
OZC	1430	CP	Corrections & Criminal Justice	7/1/2010	2010	Year I
OZC	3430	AS	Criminal Justice & Corrections	7/29/2011	2011	Year I
OZC	4580	TC	Culinary Arts	1/1/1985	2020	Year I
OZC	4835	AAS	Culinary Arts/Hospitality	8/6/2004	2020	Year I
OZC	4919	CP	Early Childhood Development	10/1/1999	2013	Year I
OZC	4497	TC	Early Childhood Education	2/1/2008	2013	Year I
OZC	0517	AAS	General Technology	10/1/1995	2015	Year I
OZC	1835	CP	Hospitality Management	4/25/2014	2020	Year I
OZC	4773	TC	Information Science Technology	1/30/2015	2015	Year I
OZC	0670	AAS	Health Information Technology	4/1/1994	2014	Year II
OZC	2510	TC	Health Information Technology	2/1/2013	2014	Year II
OZC	2710	TC	Health Professions	2/1/2008	2008	Year II
OZC	0018	CP	Information Science Technology	8/4/2006	2006	Year II
OZC	1270	CP	Pre-Health Sciences	7/27/2012	2012	Year II
PCCUA	4894	CP	CDL/Truck Driving	4/22/2016	2016	Year I
SAUT	0116	TC	HVAC & Refrigeration	4/22/2016	2016	Year I
SEAC	0280	AAS	Business Technology	7/1/1993	1993	Year I
SEAC	0835	AAS	Surgical Technology	4/1/1995	2013	Year I
SEAC	4890	TC	Surgical Technology	4/1/1995	2013	Year I

These programs will be subject to a two-year notice period, during which the respective institutions are expected to bring the programs into compliance with the policy requirements. At the conclusion of this two-year period, any programs that continue to not meet the minimum standards will be recommended for deletion from the approved program inventory.

Please be advised that, as per policy, state general revenue funds may not be used for the operation of a program beyond the termination deadline set by the Coordinating Board. Furthermore, ADHE will not include Student Semester Credit Hours (SSCHs) generated by major courses of programs removed from the approved program inventory in its funding formula calculations.

Arkansas Higher Education Coordinating Board Recommendation for Initial Authorization of Concurrent Enrollment Programs

In accordance with the Concurrent Enrollment policy, an institution with Arkansas Higher Education Coordinating Board initial authorization for the Concurrent Enrollment Program can offer courses for concurrent enrollment for a period of up to seven (7) years. Institutions that wish to continue to offer courses for concurrent enrollment must request AHECB reauthorization.

The Concurrent Enrollment Policy outlines clear criteria for initial authorization, focusing on the quality of instruction, student support, and institutional oversight. The policy requires institutions seeking reauthorization to provide documentation demonstrating:

- **Current Memorandum of Understanding (MOU):** Institutions submitted for review an example Memorandum of Understanding (MOU) template.
- **Current List of Concurrent Courses:** Institutions provided a comprehensive list of all concurrent courses offered, including course numbers, ACTS numbers (if applicable), and prerequisites.
- **Assurance of Course Content:** A detailed description of the process for ensuring concurrent course content meets the academic unit's requirements at the college or university.
- **Current List of Concurrent Instructors:** A list of all concurrent instructors, along with a statement confirming they meet the AHECB and academic department's minimum requirements for instruction.
- **Grading and Recording Procedures:** An explanation of how grades are awarded and recorded with the college or university Registrar, ensuring consistency with on-campus courses.
- **Student Success Data Analysis:** An analysis of student success, persistence, and retention data from three years prior to the reauthorization request, demonstrating the effectiveness of concurrent credit courses.

Each institution recommended for initial authorization has submitted the required documentation, which has been reviewed by a three-member team selected by the Arkansas Division of Higher Education (ADHE). The positive evaluations from these reviews form the basis of this recommendation. ADHE recommends to AHECB for continued authorization for the following institutions concurrent enrollment program:

**Arkansas Concurrent Enrollment Programs (CEPs) approved by
Arkansas Higher Education Coordinating Board (AHECB)**

Institution	Concurrent Enrollment Partnership	Initially Accredited	Accredited Through Academic Year
Arkansas Baptist College	Concurrent Courses	2026	2030-2031
Northwest Arkansas Community College	Concurrent Courses	2026	2030-2031
Philander Smith University	Concurrent Courses	2026	2030-2031
Shorter College	Concurrent Courses	2026	2030-2031