

*Johnny Key*  
Secretary

*Al Brodell*  
AHECB Chair

*Dr. Maria Markham*  
Director

**ARKANSAS HIGHER EDUCATION  
COORDINATING BOARD**

**REGULAR QUARTERLY MEETING**

JULY 29, 2022



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**Arkansas Division of Higher Education**

101 E. Capitol Ave., Suite 300 | Little Rock, AR 72201 | (501) 371-2000

# **ARKANSAS HIGHER EDUCATION COORDINATING BOARD**

**REGULAR QUARTERLY MEETING**

**Saline County Career and Technical Campus**

## **SCHEDULE**

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**Friday, July 29, 2022**

**Call to Order at 9:00 a.m.**

**Committee Meetings**

**Convene Coordinating Board Meeting**

Coordinating Board Meeting will convene at the end of the  
Academic Committee meeting.

# ARKANSAS HIGHER EDUCATION COORDINATING BOARD REGULAR QUARTERLY MEETING

Friday, July 29, 2022

Saline County Career and Technical Campus

## AGENDA

### I. EXECUTIVE

- \*1. Approve Minutes of the April 29, 2022, Regular Meeting
- 2. Director's Report (Dr. Maria Markham)
- \*3. Rules Governing the Governor's Higher Education Transition Scholarship (Dr. Markham)
- 4. Annual Faculty Performance Review (Mr. Mason Campbell)

### II. FINANCE

- \*5. Certification of Intercollegiate Athletic Budgets for 2022-23 (Mr. Nick Fuller)
- \*6. Productivity-Based Funding Distribution (Mr. Fuller)
- \*7. Operating Recommendations for 2023 – 2025 Biennium (Mr. Fuller)
- \*8. Personal Services Recommendations for 2023 – 2025 Biennium (Mr. Fuller)
- \*9. Recommendations for State Funding of Capital Projects (Mr. Fuller)
- \*10. Economic Feasibility of Bond Issue for Arkansas Tech University (Mr. Fuller)
- \*11. Economic Feasibility of Bond Issue for North Arkansas College (Mr. Fuller)
- \*12. Economic Feasibility of Bond Issue for University of Arkansas at Pine Bluff (Mr. Fuller)

### III. ACADEMIC

- \*13. New Program: Arkansas State University – Beebe Associate of Applied Science in Industrial Technology (Mr. Campbell)

- \*14. New Program: University of Arkansas, Fayetteville  
Master of Science in Product Innovation (Mr. Campbell)
- \*15. Institutional Certification Advisory Committee: Resolutions (Ms. Alana Boles)
- 16. Letters of Notification (Ms. Boles)
- 17. Letters of Intent (Ms. Boles)

**FINANCE COMMITTEE**  
**Arkansas Higher Education Coordinating Board**  
**Saline County Career and Technical Campus**

**Friday, July 29, 2022**

Finance Committee  
Chad Hooten, Chair  
Keven Anderson  
Kelley Erstine

Dr. Kyle Miller  
Greg Revels  
Al Brodell, Ex officio

**AGENDA**

- \*5. Certification of Intercollegiate Athletic Budgets for 2022-23 (Mr. Nick Fuller)
- \*6. Productivity-Based Funding Distribution (Mr. Fuller)
- \*7. Operating Recommendations for 2023 – 2025 Biennium (Mr. Fuller)
- \*8. Personal Services Recommendations for 2023 – 2025 Biennium (Mr. Fuller)
- \*9. Recommendations for State Funding of Capital Projects (Mr. Fuller)
- \*10. Economic Feasibility of Bond Issue for Arkansas Tech University (Mr. Fuller)
- \*11. Economic Feasibility of Bond Issue for North Arkansas College (Mr. Fuller)
- \*12. Economic Feasibility of Bond Issue for University of Arkansas at Pine Bluff (Mr. Fuller)

\*Numbers refer to main agenda.

**ACADEMIC COMMITTEE**  
Arkansas Higher Education Coordinating Board  
**Saline County Career and Technical Campus**

**Friday, July 29, 2022**

Academic Committee

Lori Griffin, Chair  
Graycen Bigger  
Dr. Jim Carr

Dr. Jerry Cash  
Andy McNeill  
Al Brodell, Ex officio

**CONSENT AGENDA**

- \*13. New Program: Arkansas State University – Beebe  
Associate of Applied Science in Industrial Technology (Mr. Mason Campbell)
- \*14. New Program: University of Arkansas, Fayetteville  
Master of Science in Product Innovation (Mr. Campbell)
- \*15. Institutional Certification Advisory Committee: Resolutions (Ms. Alana Boles)
- 16. Letters of Notification (Ms. Boles)
- 17. Letters of Intent (Ms. Boles)

\*Numbers refer to main agenda.

Agenda Item No. 1  
Higher Education Coordinating Board  
July 29, 2022

**ARKANSAS HIGHER EDUCATION COORDINATING BOARD**  
**Regular Quarterly Meeting**  
**April 29, 2022**

**Minutes of Meeting**

The April 29, 2022, regular meeting of the Arkansas Higher Education Coordinating Board (AHECB) was held via Zoom and hosted by the Arkansas Division of Higher Education in Little Rock. Chair Al Brodell called the meeting to order at 9:00 a.m., with a quorum present.

Coordinating Board present:

Al Brodell, Chair  
Graycen Bigger, Secretary  
Dr. Jim Carr  
Dr. Jerry Cash  
Kelley Erstine  
Lori Griffin  
Chad Hooten  
Andy McNeill  
Dr. Kyle Miller  
Greg Revels

Coordinating Board absent:

Keven Anderson, Vice Chair

Presidents, chancellors, institutional representatives, members of the press, ADHE staff and guests were also present on the Zoom.

Chair Brodell began by thanking everyone for participating in the virtual meeting. He then asked that any participant that would like to address the board during the National Park College Role and Scope request, please sign up at the link provided in the chat.

Chair Brodell then welcomed Mr. Kelley Erstine, from Conway, to his first Coordinating Board meeting. Brodell thanked Erstine for his willingness to serve.

Nichole Abernathy took role to confirm there was a quorum. Ten of eleven board members were present at that time.

Agenda Item No. 1  
Approval of Minutes

Dr. Jim Carr moved to approve Agenda Item No. 1. Andy McNeill seconded the motion and the Board unanimously approved.

Agenda Item No. 2  
Director's Report

Director Markham began by announcing that she has begun her second tour of Arkansas's institutions of higher education. The routine visits give the institutions the opportunity to highlight their accomplishments as well as voice any concerns they may have.

*ADHE Staff Changes*

Tracy Harrell, Academic Affairs Program Specialist, began on February 7.

Melissa Sigel, Student Support Specialist, began on March 4.

Kim Walker, Accounting Operations Manager, began on April 4.

*ADHE Move*

Dr. Markham that the Division of Higher Education offices are moving across the street to the Main Street Mall (MSM) building. For the first time, all ADHE staff will be located on the same floor.

*Academic Program Efficiency Study*

During the January 28<sup>th</sup> meeting, Keven Anderson asked ADHE staff to look at program efficiency for the state of Arkansas. After several conversations, ADHE staff are looking at several existing data elements, program viability, the program productivity report, as well as the strategic plan. Once completed, ADHE staff will come back to the board with our recommendations, said Markham.

*Out-of-State Institutions*

In response to previous questions regarding the process for applications from out-of-state and private institutions, Alana Boles presented relevant information to the board. She noted that when an institution applies for approval for the first time, ADHE collects information about the institution such as the status with the institution's accreditor, admission requirements, history of the institution, as well as the costs of attendance. Boles noted that institutions must pay \$500 per program for certification, follow credit hour requirements for degrees and report any changes in tuition prices. Boles explained that ADHE must approve Arkansas institutions offering distance technology programs for State Authorization Reciprocity Agreements (SARA) participation based on institutional accreditation, financial stability, and student complaint resolution policy and procedures. Applications from out-of-state institutions have decreased as more states and institutions have joined SARA.



Agenda Item No. 3  
Rules Governing the Governor's Higher Education  
Transition Scholarship Program

In compliance with Act 215 of 2021, the rules for the Governor's Higher Education Transition Scholarship Program are presented to the Arkansas Higher Education Coordinating Board (AHECB) for initial approval.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board reviews the rules presented in this agenda item for the Governor's Higher Education Transition Scholarship Program to be administered by the Arkansas Division of Higher Education.

**FURTHER RESOLVED**, That the Director of the Arkansas Division of Higher Education or her designee is authorized to make technical changes and corrections, when necessary, in the program rules for the Governor's Higher Education Transition Scholarship Program.

**FURTHER RESOLVED**, That the Governor's Higher Education Transition Scholarship Program rules be approved for public comment release following the Governor's approval.

There were no questions.

Greg Revels moved to approve Agenda Item No. 3. Andy McNeill seconded the motion and the Board unanimously approved.

Agenda Item No. 4  
Rules Governing the Star-Spangled Banner Act

In compliance with Act 958 of 2021, the rules to the Star-Spangled Banner Act are presented to the Arkansas Higher Education Coordinating Board (AHECB) for adoption, pending approval of the Administrative Rules Subcommittee of the Arkansas Legislative Council.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board adopts the proposed rules presented in this agenda item for implementation of the Star-Spangled Banner Act, pending approval of the Administrative Rules Subcommittee of the Arkansas Legislative Council.

**FURTHER RESOLVED**, That the Director of the Arkansas Division of Higher Education or her designee is authorized to make technical changes and corrections, when necessary, in the rules to implement the Star-Spangled Banner Act.

There were no questions.

Dr. Jim Carr moved to approve Agenda Item No. 4. Dr. Jerry Cash seconded the motion and the Board unanimously approved.

Agenda Item No. 5  
Productivity Funding Distribution Policy Changes

In compliance with Act 148 of 2017, the amended rules to the Productivity Funding Distribution Policy are presented to the Arkansas Higher Education Coordinating Board (AHECB) for initial approval. Nick Fuller presented the minor technical changes to the board.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board reviews the proposed amendment to the rules presented in this agenda item for Productivity Funding Distribution Policy.

**FURTHER RESOLVED**, That the Director of the Arkansas Division of Higher Education or her designee is authorized to make technical changes and corrections, when necessary, in the rules to implement the Productivity Funding Distribution Policy.

**FURTHER RESOLVED**, That the amended rules to the Productivity Funding Distribution Policy be approved for public comment release following the Governor's approval.

Dr. Jerry Cash asked if the 5% (within any consecutive 5-year period, an institution of higher education's RSA general revenue funding shall not decline by more than 5% due to productivity declines) represents state funding. Nick Fuller said it is a distribution of state funding and does not affect the institutions tuition.

Greg Revels moved to approve Agenda Item No. 5. Lori Griffin seconded the motion and the Board unanimously approved.

Agenda Item No. 6  
Annual Report on Student Retention and Graduation

Sonia Hazelwood presented summary and detailed information about annual student retention and graduation. When looking at both public sectors together, the state's fall-to-fall retention rate of 69.9% for the Fall 2020 cohort had less than a 1% decrease over the Fall 2016 cohort of 69%. The two-Year college retention rate average from Fall 2016 to Fall 2020 comes in at 58.7%.

Both male and female cohorts reported declines in their retention rates for our four-year public institutions when comparing the Fall 2020 cohort to the Fall 2019 cohort. For the two-Year college cohorts, when comparing the Fall 2017 cohort to the Fall 2020 cohort, the male students' retention rate has increased 2%, and females showed a retention rate decline of 0.2%.

There were no questions.

Agenda Item No. 7  
Annual Report on Retention and Graduation  
of Intercollegiate Athletes

This report complies with Act 267 of 1989 that requires reporting of retention and graduation rates for first-time in college students who participate in Arkansas intercollegiate athletics. This information is collected through institutional data submissions to the Arkansas Higher Education Information System (AHEIS) from all public colleges and universities with athletic programs. In addition to retention and graduation rates, this report provides data on all athletic participation by sport and scholarship status.

In Academic Year 2020-21, 3,889 students participated in athletics at ten universities and seven two-year institutions. This is the most student-athletes ever reported for an academic year. This is an increase of 313 student-athletes over the 2019-20 academic year, including 440 student-athletes reported by two-year institutions.

Athletes are retained at higher rates than non-athlete students due to the commitment to and interest in participating in college athletics; also, a correlation may be made between participation and the impact of support services many institutions provide.

Dr. Jerry Cash asked if student athletes are required to take a certain amount of credit hours per year. Sonia Hazelwood said that she is uncertain what the NCAA rules are pertaining to student athletes.

Agenda Item No. 8  
Annual Report on First-Year  
Student Remediation for Fall

In accordance with A.C.A. §6-61-110, the Arkansas Division of Higher Education (ADHE) addresses the placement standards necessary for enrollment of students into mathematics, English composition, and reading based on appropriate indicators of potential student success rates.

In Fall 2021 (AY2022), 21,264 first-time entering, degree-seeking students enrolled in an Arkansas public institution of higher education. Of this population, 19,106 (90%) were classified as full-time students and 2,158 (10%) were classified as part-time students. With regards to gender, over half (57%) were female; 42% were male and less than 1% percent did not report. When examining the place of enrollment, 14,066 students (66%) enrolled at four-year institutions compared to 7,198 (34%) at two-year institutions.

Regarding the remediation count of all first-time entering students, 14,013 (66%) first time entering students did not take any remedial courses whereas 7,251 students (34%) were placed into one or more remedial courses.

Dr. Jerry Cash asked if all Arkansas four-year institutions offer remedial courses. Dr. Eric Flowers said they do.

Dr. Jim Carr asked if 43 percent of all Arkansas students at two-year institutions require remediation. Dr. Flowers said yes. Among the first-year entering students at two-year institutions, 43 percent of the students went through remediation versus 29 percent of the first-year population at the four-year institutions.

Dr. Carr asked if this data is shared with K-12. Dr. Flowers said yes.

Lori Griffin said that the Professional Learning Communities (PLC) Project, is designed to build cohorts to improve instruction across the state. The PLC also allows schools to become better through collaboration, said Griffin.

Agenda Item No. 9  
Annual Report on Productivity of  
Recently Approved Programs

Arkansas Code §6-61-214 requires the Arkansas Higher Education Coordinating Board (AHECB) to establish standards for the academic programs offered by Arkansas colleges and universities and to create a seven-to-ten-year review cycle for all existing academic programs. The existing academic program review policies (AHECB Policy 5.12) were adopted in 1995 and 1998.

Dr. Jim Carr asked what happens to programs that do not meet productivity standards. Dr. Flowers said the board does have the power to discontinue programs that do not meet productivity standards.

Agenda Item No. 10  
Role and Scope Change  
National Park College

National Park College (NPC) proposes a change in its scope to include baccalaureate-level degrees to meet local workforce demand. NPC proposes the change in order to offer a Bachelor of Science in Nursing (BSN).

The costs for this change are minimal; two full-time faculty would be hired for approximately \$125,000. The institution currently employs 19 full-time nursing faculty.

The BSN program would be a total of 120 credit hours. Using NPC's existing coursework for its existing nursing program at the associate-level, the institution would need to develop 33 credit hours of coursework for the new program. NPC also states

that it expects an increase in the number of students in the associate-level nursing degree with this change.

Dr. Wade Derden, Vice President for Academic Affairs, provided opening remarks for the role and scope change request. He began by stating that NPC has no desire to change its role from that of a two-year college, nor seek to be a regional university. They are requesting that only their scope be expanded allowing them to offer a baccalaureate level program of study.

Scott Smith, Chief Executive Officer with the National Park Medical Center, spoke on behalf of the NPC program proposal. Smith stated that COVID has caused a surge in traveling nurses and National Park Medical Center has seen a significant increase. This program proposal will help Arkansas grow their own nurses.

Graycen Bigger asked Mr. Smith if National Park Medical Center had on-going partnerships with any other higher education institutions in the area. Smith said yes, they have connections all over the state.

Chair Al Brodell asked if this program would create new registered nurses (RNs). He noted that the program is an RN to BSN, therefore everyone that enters the program is already an RN. Mr. Smith said they do have a need for BSNs.

Houston Davis, President of the University of Central Arkansas, discussed the challenges the Coordinating Board will face trying to shape the future of higher education in Arkansas. He stated that partnering institutions and universities together is the way to go.

Dr. Doug Ross, President of CHI St. Vincent in Hot Springs, spoke on behalf of the NPC program proposal. He said that they hold BSNs at a very high threshold because they believe the BSNs provide a higher treatment of care. Dr. Ross said they will always have a need for RNs, but BSNs elevate their standard of care.

Ann Bain, Provost of the University of Arkansas at Little Rock, explained that whether you graduate from an associate program or a four-year baccalaureate program, everyone takes the same National Council Licensure Examination (NCLEX). Bain said that the growing consensus among nursing educators and institutional administrators is that we need to collaborate to use the resources that we currently have to facilitate advancing education across the state.

Gary Troutman, President and CEO of Greater Hot Springs Chamber of Commerce, spoke on behalf of the NPC program proposal. As a strong proponent of workforce development and workforce education, we must meet the needs of our local community hospitals and other employers. The expansion of the current AS in nursing program to the BSN program is critical element is accomplishing this task.

Dr. Laurence Alexander, Chancellor of the University of Arkansas at Pine Bluff, said the proposal raises deep and far-reaching implications for higher education funding. It would also lead to the unnecessary duplication of RN to BSN programs at NPC and

possibly statewide. If approved, the resolution carries the very real potential for increasing the number of four-year programs at two-year institutions in Arkansas. Dr. Alexander said that he believes Arkansas has the capacity across the state and online to address the state's need for more BSNs without changing the scope of NPC.

Dr. Jim Carr inquired about UAPB's BSN program. He noted that the program has the capacity for 15, however, there are only four students currently enrolled. Dr. Alexander said that UAPB faces challenges due to the pandemic that has really affected the nursing area and they are working hard to attract more students to the BSN program. He noted that UAPB would be happy to welcome NPC students, as well as all of the two-year institutions, to their BSN program.

Pat McCabe, Mayor of Hot Springs and CEO of Levi Hospital, spoke on behalf of the NPC program proposal. Mayor McCabe said that NPC has continued to serve their community and the needs of their student body and what he is hearing is merely a restriction of health care.

Dr. Charles Welch, President of the ASU-System, voiced concern regarding institutions operating outside of their role and scope. We need to come together with collaborative understanding to decide what is best for efficiency, best for educating our students, best for avoiding duplication and what is best for moving Arkansas forward, said Dr. Welch.

Forrest Spicher, NPC Board of Trustees, spoke on behalf of the NPC program proposal. Many of our bright and talented students have moved to other parts of the state over the years. Today's proposal will fill a long-awaited need of producing BSN credentialed nurses, locally that want to remain and work locally.

Representative Bruce Cozart spoke on behalf of the NPC program proposal. NPC has a great nursing program, and this will be a great extension of that program, said Representative Cozart.

Representative Les Warren spoke on behalf of the NPC program proposal. He said that he is proud of NPC and what they have brought to the community. Hot Springs has had a tremendous amount of growth and with that growth, the healthcare needs have grown.

Representative Richard McGrew spoke on behalf of the NPC program proposal. NPC's service to the community has been tremendous and I offer for my support for the BSN program, said Representative McGrew.

Senator Bill Sample spoke on behalf of the NPC program proposal. One of our duties to our constituents is to provide a highly educated workforce, especially in the nursing area, said Senator Sample.

Dr. John Hogan, President of National Park College, expressed gratitude to everyone that spoke on behalf of the NPC program proposal. He thanked the Coordinating Board for their patience, attention, and time during this process. Dr. Hogan said that one of

NPC's goals is to increase the number of individuals that pursue the nursing profession. In conclusion, Dr. Hogan asked the Coordinating Board to approve the NPC role and scope change proposal.

Dr. Jim Carr questioned if enough Coordinating Board members were still present on the virtual meeting to have a quorum. Nichole Abernathy took role to confirm there was a quorum. *(Seven of eleven board members were still present: Chair Al Brodell, Graycen Bigger, Dr. Jim Carr, Kelley Erstine, Lori Griffin, Andy McNeill and Greg Revels)*

After several questions and comments from Coordinating Board members, the board voted on the NPC role and scope change proposal.

Graycen Bigger moved to approve Agenda Item No. 10. Lori Griffin seconded the motion. Chair Al Brodell announced that in a vote of 5/2, the motion failed. *(Graycen Bigger – Aye, Lori Griffin – Aye, Chair Al Brodell – Nay, Dr. Jerry Cash – Nay, Kelley Erstine – Nay, Andy McNeill – Nay, and Greg Revels – Nay)*

Graycen Bigger thanked everyone that took time to come out to express their opinions both for and against the proposal. She said she would like for there to be additional conversations regarding collaborations and educational overlaps in the state. With Hot Springs being the only metro not served by a university, there is a severe workforce shortage. If we are going to support our students, workforce and communities, we are going to have to have these kinds of discussions, said Bigger.

Lori Griffin noted that she is supporting this program proposal because it is a lower cost to students, NPC is funding it themselves, and the nursing positions can be filled today.

Noting that he did not find an appeal process in Higher Education policy, Dr. John Hogan asked what the next steps are for NPC going forward. Dr. Markham said that there is not an appeal process for board decisions, but that she would be happy to have conversations with Dr. Hogan regarding NPC's next steps.

#### Agenda Item No. 11 Distribution of Mineral Lease Funds

According to the provisions of A.C.A. §6-61-801 through §6-61-808, there is established the Arkansas Research Development Program for providing Arkansas Research Development Program Grants to publicly supported universities in Arkansas by the Division of Higher Education. Act 699 of 2021 provides that after the sum of \$13,200,000 has been deposited into the Higher Education Building Maintenance Fund, any additional deposits are to be transferred to the Research Development Fund to be used as provided by law.

In accordance with A.C.A. §6-61-803 and A.C.A. §6-61-807, "There is created a program to be known as the Arkansas Research Development program which shall be administered by the Director of the Division of Higher Education. Funds may be made

available for administration of the Arkansas Development Research Program, for purchasing state-of-the-art equipment, for minor renovations of laboratory space, for publication of findings, for employing scientists or research assistants, and for providing any other assistance to scientists in order to develop a continuing research capacity in this state which is recognized as exemplary.”

The current balance in the Higher Education Research Development Fund is \$288,425. The fiscal 2022 appropriation of \$500,000 is adequate for the authorization of distribution of up to \$350,000 requested by the Arkansas Research and Education Optical Network (ARE-ON) board of directors.

**RESOLVED**, That after review by the Legislative Council, the Director of the Arkansas Division of Higher Education is authorized to distribute up to \$350,000 from the Higher Education Research Development Fund to the University of Arkansas, Fayetteville for continuing personal services and operating expenses related to ARE-ON.

Greg Revels moved to recommend the approval of Agenda Item No. 11 to the full Board for consideration. Andy McNeill seconded, and the Committee approved.

Agenda Item No. 12  
Economic Feasibility of Bond Issue  
Southern Arkansas University

Southern Arkansas University requests approval of the economic feasibility of plans to issue bonds not to exceed \$39.8 million with a term of twenty-seven (27) years and an interest rate not to exceed 4.0 percent. Proceeds from the issue will be used to auxiliary purposes. The Southern Arkansas University Board of Trustees approved this financing at its February 3, 2022, meeting authorizing the sale of bonds.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board considers the economically feasible plans for Southern Arkansas University to issue bonds in an amount not to exceed \$39.8 million with a term of twenty-seven (27) years at an estimated annual interest rate not to exceed 4.0 percent. Proceeds from the auxiliary bond will be used to refund 2015, 2016 and 2018 series bonds secured through a privatized housing agreement.

**FURTHER RESOLVED**, That the Director of the Arkansas Division of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of Southern Arkansas University and the President of Southern Arkansas University of the Coordinating Board’s resolution.

Dr. Jim Carr asked if the 4.0 percent interest rate was still available. Nick Fuller explained that the Coordinating Board has to approve this feasibility before SAU can lock in their interest rate. He noted that if the interest rate exceeds 4.0 percent, SAU will have to come before the board again with an amended agenda item.



Greg Revels asked if SAU is refinancing and there is no new money involved. Fuller said that is correct. The institution is issuing a loan to pay back the Alumni Association's loan.

Andy McNeill moved to recommend the approval of Agenda Item No. 12 to the full Board for consideration. Dr. Kyle Miller seconded, and the Committee approved.

Agenda Item No. 13  
Economic Feasibility of Lease Purchase  
Southeast Arkansas College

This request supplements the lease purchase agreement approved by the Arkansas Higher Education Coordinating Board at its October 29, 2021, meeting.

Southeast Arkansas College (SEAC) requests approval of the economic feasibility of plans to enter into a lease purchase agreement with a par amount not to exceed \$33.0 million for up to thirty (30) years, an estimated maximum coupon rate of 6.0 percent and an approximate annual base payment of \$2,271,700. The lease purchase agreement will be used for auxiliary purposes. The Southeast Arkansas College Board of Trustees approved this financing at its meeting on April 5, 2022.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for Southeast Arkansas College to enter into a lease purchase agreement with a par amount not to exceed \$33.0 million for up to thirty (30) years, an estimated maximum coupon rate of 6.0 percent and an approximate annual base payment of \$2,271,700 to facilitate the construction of an approximately 30,000 square foot student union building consisting of classrooms, conference center, dining hall, and health clinic, as well as up to 316 beds of student housing totaling approximately 65,000 square feet.

**FURTHER RESOLVED**, That the Director of the Arkansas Division of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of Southeast Arkansas College of the Coordinating Board's resolution.

Andy McNeill asked for an example of auxiliary revenue. Nick Fuller said any item outside of the tuition and fee revenues, such as student housing, food services, or bookstore revenues.

Greg Revels asked if the \$1.25 per square foot in maintenance fees was included in the included in the \$2,271,700 approximate base lease payment. Fuller said it is included.

Dr. Jim Carr asked if this was SEAC's first housing venture. Fuller said it is.

President Steven Bloomberg explained that SEAC conducted a housing feasibility study to determine there is a sufficient need for housing.

Dr. Carr asked how many Arkansas two-year institutions provide student housing and if ADHE is seeing a trend. Fuller said currently five two-year institutions offer housing (ASU-Beebe, National Park College, Ozarka College, SAU-Tech and UA Rich Mountain).

Andy McNeill asked if the feasibility indicated that SEAC would have enough students to fill their slots and keep the institution in the black. Dr. Bloomberg said that is correct. The study indicates that they could build two housing units with over 600 beds, but they are only requesting one unit be built, said Dr. Bloomberg.

Greg Revels voiced concerns regarding the remaining operating revenue and whether it would be enough to cover expenses.

After numerous questions, comments and concerns, the finance committee voted to not recommend to the full board the economic feasibility of plans to enter into a lease purchase agreement by Southeast Arkansas College.

#### Agenda Item No. 14

Associate of Applied Science in Medical Technology  
University of Arkansas Cossatot Community College

The Associate of Applied Science in Medical Laboratory Technology (MLT) degree program is 70 credit hours. The curriculum for the degree is based on the recommendations of the American Society for Clinical Pathology Board of Certification for Medical Laboratory Technicians.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the Associate of Applied Science in Medical Laboratory Technology (CIP 51.1004; 70 credit hours) at the University of Arkansas Cossatot, effective Summer 2022.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Division of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas of the approval.

There were no questions.

Dr. Jerry Cash moved to recommend the approval of Agenda Item No. 14 to the full Board for consideration. Dr. Jim Carr seconded, and the Committee approved.

Agenda Item No. 15  
Associate of Applied Science in Registered Nursing  
University of Arkansas Cossatot

The Associate of Applied Science in Registered Nursing is a traditional pathway program that is 77 credit hours. This program is different than the institution's current nursing program in that students enrolling are not required to have a nursing license.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the Associate of Applied Science in Registered Nursing (CIP 51.3801; 77 credit hours) at the University of Arkansas Cossatot, effective Fall 2022.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Division of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas of the approval.

Dr. Jerry Cash asked what type of employment students could expect to receive, if they do not pass the test.

Kim Dickerson, University of Arkansas Cossatot Division Chair for Medical Education, said if a student does not pass the registered nursing portion of the program, they are allowed to take the practical nursing exam. Those students would not be able to practice as a nurse, but could do medical assisting or laboratory technology, among other positions.

Dr. Jim Carr asked if Dickerson thought their projections were practical. Dickerson said she does and they have been careful to not over inflate their projections.

Chair Brodell asked if they identified enough locations for clinical studies. Dickerson said they already have 16 slots and are looking at sharing ideas with local hospitals.

Graycen Bigger asked if the local hospitals and clinics had given any indication of how many slots they needed to fill. Dickerson said they have not specifically spoken about that. However, one of the biggest issues hospitals have is trying to keep local people employed. Bigger agreed and said going forward it would be helpful to know how many available slots there are in Cossatot's community.

Dr. Jerry Cash moved to recommend the approval of Agenda Item No. 15 to the full Board for consideration. Dr. Jim Carr seconded, and the Committee approved.

Agenda Item No. 16  
Master of Healthcare Business Analytics  
Graduate Certificate in Healthcare Business Analytics  
University of Arkansas, Fayetteville

The Master of Healthcare Business Analytics and the Graduate Certificate in Healthcare Business Analytics focuses on business analytics, and healthcare analytics applications. Issues such as encouraging electronic data users to employ analytics consistently for improving healthcare delivery, managing the reporting and sharing of data, and leveraging data and resources to improve healthcare at affordable costs are included in the curriculum.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the Master of Healthcare Business Analytics (CIP 51.2706; 30 credit hours) and the Graduate Certificate in Healthcare Business Analytics (CIP 51.2706: 12 credit hours) at the University of Arkansas Fayetteville, effective Fall 2022.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Division of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas of the approval.

Dr. Jerry Cash moved to recommend the approval of Agenda Item No. 16 to the full Board for consideration. Dr. Jim Carr seconded, and the Committee approved.

Agenda Item No. 17  
Master of Arts in Art History in Arts of the Americas  
University of Arkansas, Fayetteville

The Master of Arts in Art History in Arts of the Americas is 36 credit hours and is supported by an annual endowment of \$280,000 from the Walton Family Charitable Support Foundation. The University of Arkansas Fayetteville will be collaborating with the Crystal Bridges Museum of American Art to offer this program. Students will have opportunities for internships at Crystal Bridges and will travel to other area museums in the Southern U.S. while enrolled in the program.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the Master of Arts in Art History in Arts of the Americas (CIP 50.0703: 36 credit hours) at the University of Arkansas Fayetteville, effective Fall 2023.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Division of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas of the approval.

Dr. Jerry Cash moved to recommend the approval of Agenda Item No. 17 to the full Board for consideration. Dr. Jim Carr seconded, and the Committee approved.

Agenda Item No. 18  
Bachelor of Arts in Teaching Drama Education  
University of Arkansas, Fayetteville

The Bachelor of Arts in Teaching in Drama Education will prepare students with the knowledge of pedagogy, content, and field experiences in this 120-credit hour program.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the Bachelor of Arts in Teaching in Drama Education (CIP 13.1205; 120 credit hours) at the University of Arkansas Fayetteville, effective Fall 2022.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Division of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas of the approval.

Dr. Jerry Cash moved to recommend the approval of Agenda Item No. 18 to the full Board for consideration. Dr. Jim Carr seconded, and the Committee approved.

Agenda Item No. 19  
Institutional Certification Advisory Committee

**ADHE Executive Staff Recommendation**

**Initial Program Certification-Distance Technology**

**RESOLVED**, That pursuant to A.C.A. §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to the institutions listed on pages 1 - 3 to offer the specified degree programs to Arkansas residents for a period of three years through December 31, 2025.

**FURTHER RESOLVED**, That the Director of the Arkansas Division of Higher Education is authorized to notify the administration of said institutions that the certification of the degree programs requires the institution to notify the Arkansas Division of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director to notify the administration of said institutions that any advertisement or published materials

using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Division of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in A.C.A. §6-61-301.

### **Initial Program Certification – Distance Technology**

Community Care College, Tulsa, Oklahoma  
Fresno Pacific University, Fresno, California  
National University, La Jolla, California  
Reach University, Oakland, California  
San Jose State University, San Jose, California  
South University, Savannah, Georgia  
University of St. Augustine for Health Sciences, San Marcos, California  
Walden University, Minneapolis, Minnesota

### **Initial Certifications – Arkansas Campuses**

Arkansas Colleges of Health Education, Fort Smith, Arkansas  
Webster University, St. Louis, Missouri

### **New Institutions – Initial Program Certification – Distance Technology**

Sonoran Desert Institute, Tempe, Arizona

Dr. Jerry Cash moved to recommend the approval of Agenda Item No. 19 to the full Board for consideration. Dr. Jim Carr seconded, and the Committee approved.

### Agenda Items No. 20 & 21 Letters of Notification and Letters of Intent

The Director of the Arkansas Division of Higher Education approved institutional requests for new programs not requiring Board action unless further review is requested by the Board. During this period, the Institutional Certification Advisory Committee received notice of requests from out-of-state institutions to offer degree programs to Arkansas residents. The program notice lists appear in the Letters of Notification on pages 20-1 through 20-30 and in the Letters of Intent on pages 21-1 through 21-6 of the agenda book.

### Report of the Committees

Chair Brodell presented the report of the Finance Committee and moved approval of Agenda Items 11 – 12. Kelley Erstine seconded, and the board approved.

Lori Griffin presented the report of the Academic Committee and moved approval of Agenda Items 14 – 19. Andy McNeill seconded, and the board approved.

Remarks by Presidents/Chancellors and Guest

Arkansas State University Three Rivers Saline County Career and Technical Campus (SCCTC) will host the next Arkansas Higher Education Coordinating Board on July 29, 2022, at 9:00 a.m.

With no further comments, the meeting adjourned at 12:58 p.m.

APPROVED:

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Nichole Abernathy

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Graycen Bigger, Secretary

## REPORT OF THE DIRECTOR

### CCA Policy and Action Summit



*Dr. Maria Markham, Senator Breanne Davis, Blake Cannon and Mason Campbell*

On June 7-8, Dr. Markham joined colleagues from Arkansas and across the country to share ideas and discuss the latest in student success policy, strategy, and practice during the Complete College America (CCA) Policy and Action Summit in Louisville, KY.

### Director Tours Higher Education Campuses

Director Maria Markham started her first few months back in 2016 meeting with presidents and chancellors to discuss higher education issues. In April of this year, Markham committed to revisiting each campus to see up-close and personal the issues that are affecting them.



*ATU's Jerry the Bulldog and Director Markham*



*Director Markham and Dr. Johnny Moore*



**SREB Annual Legislative Work Conference**

On June 25-27, Dr. Markham participated in the Southern Regional Education Board (SREB) Annual Meeting of the Board and Annual Legislative Work Conference in Atlanta, GA. This year’s theme, Systems of Support for Students and Schools, examined dual enrollment as an early start to completing postsecondary credentials, a way to enhance workforce development, and a means for students to master industry-specific success skills. The Southern Regional Education Board works with states to improve public education at every level, from early childhood through doctoral education.

**SHEEO Annual Meeting and Higher Education Policy Conference**

July 11 – 14, Dr. Markham participated in the State Higher Education Executive Officers (SHEEO) Annual Meeting in Boston., MA. SHEEO members addressed the role and leadership in effectuating change, state and campus mental health challenges exacerbated by the pandemic, leveraging federal relief funds to increase student access and attainment as well as strategies for addressing the postsecondary needs of rural America.

July 13 – 15, Markham participated in the Education Commission of the States (ECS) National Forum on Education Policy in Washington, DC, where she presented on Strengthening the Workforce for a Better Economy. The forum provided the opportunity to network with peers and meet new education leaders from across the states. With plenary and breakout sessions covering the full education spectrum — from early learning through postsecondary and the workforce — attendees gain new education policy perspectives and knowledge.



**Kelli-Marie Vallieres**  
Connecticut Governor's  
Workforce Council



**Maria Markham**  
Arkansas Division of  
Higher Education



**Shannon Gilkey**  
Rhode Island Office of  
Postsecondary Commissioner

#NF2022

Moderator: Stephen Moret, Strada Education Network

### **Institutional Leadership Changes**

Ana Hunt has been named as interim chancellor of University of Arkansas -- Pulaski Technical College following the retirement of Chancellor Margaret Ellibee on June 30.

Hunt has served as associate provost at Pulaski Tech since 2021 and has been at the college since joining as registrar in 2019.

Hunt was previously registrar at National Park College in Hot Springs and Baptist Health College in Little Rock. She began her career at the University of Arkansas at Monticello, serving as a student recruitment specialist and a graduate assistant/residence life coordinator.

Hunt earned a bachelor's degree as a natural science major at the University of Arkansas at Monticello and a Master of Science degree from Arkansas Tech University. She earned a Doctor of Education degree from Capella University in 2020, specializing in educational leadership and management.



### **Institutional Leadership Changes**

Dr. Todd Shields has been appointed as the next chancellor of Arkansas State University.

The dean of the Fulbright College of Arts and Sciences at the University of Arkansas since 2014, Shields will officially take over as chancellor at A-State in mid-August.

Shields earned a Bachelor of Arts in political science and a Bachelor of Arts in psychology in 1990 at Miami University in Oxford, Ohio. He continued his education at the University of Kentucky where he received his Master of Arts in political science in 1991 and his Ph.D. in 1994. In addition, Shields participated in Ohio State University's Summer Institute in Political Psychology in 1993 and Harvard University's Management Development Program in Higher Education in the summer of 2006.



Shield will replace Dr. Kelly Damphousse who resigned as chancellor of Arkansas State University on June 30, 2022. Damphousse was named president of Texas State University in San Marcos, Texas, effective July 1, 2022.

### **ADHE Staffing**

Cortez Henderson, program coordinator for agency finance, last day was May 10.

Talha Tayyab, Senior Technology Analyst, last day was June 17.

Kim Reed, program coordinator for AmeriCorps, last day was July 6.

Eric Flowers, Chief Academic Officer, last day was July 8 .

Ashley Clayborn, Financial Aid Program Specialist, began on May 2.

Aurora King, Intern for Financial Aid, began on June 6.

**Activities of the Director**

- May 2                    ADE Meeting
- May 3                    OSD Grant Meeting  
ASU Newport Campus Visit
- ADE Manager Training
- May 4                    ADE Bi-Weekly Meeting
- May 6                    ADE First Friday  
STEM Coalition Board Meeting  
ASU System Infrastructure Proposal Discussion  
Complete College America Zoom
- May 9                    Agenda Prep Meeting  
Dept of Health Meeting
- May 10                   OSD Grant Meeting
- May 11                   NorthWest Arkansas Community College Campus Visit
- May 12                   Rural Services Conference  
North Arkansas College Campus Visit
- May 17                   Regional Workforce Grant Planning Session
- May 18                   ADE Bi-Weekly Meeting
- May 19                   ALC Higher Education Subcommittee Meeting
- May 20                   OSD Grant Meeting  
AEDC Board Meeting  
Cross Agency Team Meeting
- May 23                   SHEEO Webinar
- May 24                   OSD Grant Meeting  
Governor’s Transition Scholarship Meeting
- May 26                   Policy Meeting
- May 31                   Arkansas Tech University Campus Visit
- June 1                    ADE Bi-Weekly Meeting  
ADE Inside Scoop
- June 2                    University of Arkansas at Monticello Campus Visit
- June 7 – 8                Complete College America Conference, Louisville, KY
- June 9                    ACTS Discussion  
Academic Affairs Meeting

	University of Central Arkansas Meeting
June 10	AP Anatomy and Physiology Meeting
June 13	Commercialization Committee Meeting
	ALC Higher Education Subcommittee Meeting
June 15	Academic Affairs Meeting
	ADHE Leadership Meeting
June 16	Arkansas State University Mid-South Campus Visit
	East Arkansas Community College Campus Visit
June 17	Agency Staff Meeting
	PBS Interview
June 21	Regional Workforce Grant Review Meeting
	AR 529 Plan Meeting
	Career Education and Workforce Development Board Meeting
June 22	Northwest Technical Institute Campus Visit
	University of Arkansas, Fayetteville Campus Visit
	SHEEO Webinar
June 23	University of Central Arkansas Campus Visit
June 24-27	SREB Annual Meeting, Atlanta, GA
June 30	Regional Workforce Grant Meeting
	University of Arkansas at Little Rock Summer Program Meeting
July 5	OSD Grant Committee Meeting
	University of Arkansas Cossatot Campus Visit
July 6	ADHE/ACT Meeting
	Complete College America Visit
	ADHE Legislative Changes Meeting
July 7	ECS National Forum Plenary Planning Call
July 11 – 14	SHEEO Annual Meeting, Boston, MA
July 14-15	Education Commission of the States National Forum, DC
July 21	ArkACRO Meeting at UCA
	SHEEO Government Relations Zoom Meeting
July 22	ADE Legislative Session Prep
July 26	Southern Arkansas University Campus Visit
July 27	Forward Arkansas Interview
July 28	SHEEO Quarterly Meeting with SREB
	Meeting with ASU System and Saline County High Schools
July 29	AHECB Meeting at the Saline County Career and Technical Center
	Task Force Working Sessions

**RULES GOVERNING THE GOVERNOR'S HIGHER EDUCATION  
TRANSITION SCHOLARSHIP PROGRAM**

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In compliance with Act 215 of 2021, the rules for the Governor's Higher Education Transition Scholarship Program are presented to the Arkansas Higher Education Coordinating Board (AHECB) for adoption, pending approval of the Administrative Rules Subcommittee of the Arkansas Legislative Council.

The following resolution is offered for the Board's consideration:

**RESOLVED**, That the Arkansas Higher Education Coordinating Board adopts the proposed rules presented in this agenda item for implementation of the Governor's Higher Education Transition Scholarship Program, pending approval of the Administrative Rules Subcommittee of the Arkansas Legislative Council.

**FURTHER RESOLVED**, That the Director of the Arkansas Division of Higher Education or her designee is authorized to make technical changes and corrections, when necessary, in the rules to implement the Governor's Higher Education Transition Scholarship Program.

**ARKANSAS DIVISION OF HIGHER EDUCATION  
RULES GOVERNING THE GOVERNOR'S HIGHER EDUCATION TRANSITION  
SCHOLARSHIP PROGRAM**

**1.00 REGULATORY AUTHORITY AND PURPOSE**

- 1.01 These rules shall be known as the Arkansas Department of Education Division of Higher Education Rules Governing the Governor's Higher Education Transition Scholarship Program.
- 1.02 These rules are enacted pursuant to the Arkansas Higher Education Coordinating Board's authority under Ark. Code Ann. §§ 6-82-105 and Acts 2022, No. 215.
- 1.03 The purpose of these rules is to establish the requirements and processes governing the Governor's Higher Education Transition Scholarship Program.

**2.00 GOVERNOR'S HIGHER EDUCATION TRANSITION SCHOLARSHIP**

- 2.01 The Arkansas Division of Higher Education (ADHE) shall oversee the establishment of the Governor's Higher Education Transition Scholarship Program.
- 2.02 Continuation of the Governor's Higher Education Transition Scholarship Program shall be contingent upon available funding.

**3.00 ORGANIZATION AND STRUCTURE**

- 3.01 ADHE shall administer the Governor's Higher Education Transition Scholarship Program.
- 3.02 ADHE shall establish application periods and deadlines.

**4.00 ELIGIBILITY CRITERIA**

- 4.01 The Governor's Higher Education Transition Program Scholarship may only be awarded to those students who are admitted into transition programs that are accredited by The Institute for Community Inclusion as Comprehensive Training Programs.
  - 4.01.1 In order to be considered a qualifying institution, an institution must offer a transition program as described in 4.01 of these rules.

4.02 Students, or representatives acting on behalf of students, must complete the online scholarship application provided by ADHE.

**5.00 CONTINUED ELIGIBILITY**

5.01 Recipients of the Governor’s Higher Education Transition Scholarship will maintain award eligibility for a maximum of four (4) semesters as long as the recipients are continuously enrolled in a transition program.

**6.00 SCHOLARSHIP AMOUNTS**

6.01 Scholarship awards are contingent upon availability of funds.

6.02 Awards may not exceed the institutional cost of attendance. The maximum award amount is \$2,500.00 per semester that the student qualifies for the scholarship.

6.03 Awards may be applied to tuition, mandatory fees, programmatic fees, room and board, supplies, or extended support services.

**7.00 PAYMENT OF SCHOLARSHIPS**

7.01 ADHE shall disburse scholarship funds to the qualifying institution of the recipient’s choice via electronic funds transfer or state warrant.

7.02 After verification of enrollment, the institution will disburse the scholarship funds to the student according to the institution's disbursement procedures.

7.03 The scholarship payment will correspond to academic terms, semesters, quarters, or equivalent time periods at the institution.

7.04 In no instance may the entire amount of the scholarship disbursement for an educational year be paid in advance to or on behalf of such student.

7.05 If the recipient of a scholarship withdraws, drops out, or is expelled on or after the first day of class of a payment period, the institution will determine whether the student received an overpayment of financial aid funds for non-institutional expenses.

7.05.1 Overpayment is the difference between the amount received as cash

disbursements and the amount incurred for non-institutional costs during the portion of the payment period that the student was actually enrolled.

7.05.2 It is the institution's responsibility to contact students and recover overpayment(s).

7.05.3 The institution shall refund the overpayment(s) to ADHE.

7.06 If the award of a Governor's Higher Education Transition Program Scholarship results in an overpayment to the student per Ark. Code Ann. § 6-80-105, the institution shall follow the ADHE Scholarship Stacking Policy in reducing the student's financial package so that the student does not receive funds above the federally-recognized cost of attendance.

## **8.00 RESPONSIBILITIES OF QUALIFYING INSTITUTIONS**

8.01 The chief executive officer of the qualifying institution is responsible for appointing one representative from the financial aid office to act as administrator of the Governor's Higher Education Transition Scholarship Program and to receive all communications, forms, and other correspondence related to the program. This representative will be responsible for verification, data and compliance with all program rules, and regulations.

8.02 The institution shall maintain information regarding disbursement of scholarship funds.

8.03 The deadline for disbursement of funds is no later than ten (10) days after receipt of funds.

8.03.1 Any outstanding funds not disbursed by these dates must be returned to ADHE.

8.03.2 If ADHE receives an application beyond the deadline referenced in 8.03 of these rules, disbursement will be made within ten (10) business days of receipt of the verification roster and electronic transfer of funds.



- 8.04 In exercising its due diligence requirements as a steward of state funds, ADHE shall periodically review the qualifying institution's records concerning this program.
- 8.05 Upon request, the qualifying institution shall exercise due diligence in providing ADHE with complete, accurate, and timely information regarding current and former Governor's Higher Education Transition Scholarship Program recipients.
- 8.06 Institutions with accredited transition programs will certify students' admittance and enrollment prior to scholarship award.
- 8.07 The institution shall comply with all applicable ADHE rules and regulations in order to maintain its status as a qualified institution.

## **9.00 RESPONSIBILITIES OF RECIPIENTS**

- 9.01 It is the recipient's responsibility to notify ADHE of any change in status within twenty-one (21) days. This will include:
- 9.01.1 Change in name;
  - 9.01.2 Change in address; and
  - 9.01.3 Change in institution.
- 9.02 Failure to notify ADHE of a change in status may affect future eligibility.

SUMMARY OF AMENDMENTS

DIVISION OF HIGHER EDUCATION RULES GOVERNING  
THE GOVERNOR'S HIGHER EDUCATION TRANSITION  
SCHOLARSHIP PROGRAM

These rules were created per Acts 2022, No. 215 to outline the administration of the program, eligibility criteria, scholarship amounts, and payment of scholarships.

The rules also outline the responsibilities of qualifying institutions and the responsibilities of recipients.

**ADHE RULES GOVERNING THE GOVERNOR'S HIGHER EDUCATION  
TRANSITION SCHOLARSHIP PROGRAM**

**Public Comments and Responses of the Division of Higher Education**

Commenter Name: Lucas Harder, Arkansas School Boards Association (5/17/22)

Comment (1): 4.00: "Eligibility" is missing the second "i".

Division Response: Comment considered. **Non-substantive change made.**

Comment (2): 8.00: The "i" is missing from between the "l" and "t" in "responsibilities".

Division Response: Comment considered. **Non-substantive change made.**

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Stricken language will be deleted and underlined language will be added.  
Act 215 of the Fiscal Session

1 State of Arkansas *As Engrossed: S2/22/22 S3/2/22*

2 93rd General Assembly

# A Bill

3 Fiscal Session, 2022

SENATE BILL 58

4

5 By: Joint Budget Committee

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## For An Act To Be Entitled

8

AN ACT TO MAKE AN APPROPRIATION FOR PERSONAL SERVICES

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AND OPERATING EXPENSES FOR THE DEPARTMENT OF

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EDUCATION - DIVISION OF HIGHER EDUCATION FOR THE

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FISCAL YEAR ENDING JUNE 30, 2023; AND FOR OTHER

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PURPOSES.

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## Subtitle

16

AN ACT FOR THE DEPARTMENT OF EDUCATION -

17

DIVISION OF HIGHER EDUCATION

18

APPROPRIATION FOR THE 2022-2023 FISCAL

19

YEAR.

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22 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:

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SECTION 1. REGULAR SALARIES - GENERAL OPERATIONS. There is hereby established for the Department of Education - Division of Higher Education for the 2022-2023 fiscal year, the following maximum number of regular employees.

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Maximum Annual

Maximum Salary Rate

Item Class No. of Fiscal Year

No. Code Title Employees 2022-2023

(1) U024U DHE DIRECTOR 1 GRADE SE05

(2) D007C INFORMATION SYSTEMS MANAGER 1 GRADE IT08

(3) D028C SENIOR SOFTWARE SUPPORT SPECIALIST 1 GRADE IT07

(4) D016C SENIOR TECHNOLOGY ANALYST 1 GRADE IT06



1	(5)	G281C ADE POLICY & SPECIAL PROJECTS DIRECTOR	1	GRADE GS15
2	(6)	N002N DHE SENIOR ASSOC DIRECTOR	1	GRADE GS15
3	(7)	N055N DHE ASSOCIATE DIRECTOR	1	GRADE GS14
4	(8)	A010C AGENCY CONTROLLER II	1	GRADE GS13
5	(9)	N054N DHE CAREER PATHWAYS DIRECTOR	1	GRADE GS13
6	(10)	N167N DHS POLICY & RESEARCH DIRECTOR	1	GRADE GS12
7	(11)	A027C ACCOUNTING OPERATIONS MANAGER	1	GRADE GS11
8	(12)	G058C DHE FEDERAL PROGRAM MANAGER	2	GRADE GS11
9	(13)	E061C ACE PROGRAM COORDINATOR	1	GRADE GS10
10	(14)	G071C DHE PROGRAM COORDINATOR	6	GRADE GS10
11	(15)	E062C ACE PROGRAM ADVISOR	2	GRADE GS09
12	(16)	G102C DHE PROGRAM SPECIALIST	16	GRADE GS09
13	(17)	G080C NATIONAL & COMMUNITY SVCS EXEC. DIR.	1	GRADE GS09
14	(18)	G295C OSTEOPATHIC RURAL MED PROG ADMIN	1	GRADE GS09
15	(19)	P005C DHE COMMUNICATIONS COORDINATOR	1	GRADE GS08
16	(20)	G176C VOLUNTEER PROGRAM MANAGER	1	GRADE GS07
17	(21)	G214C GRANTS SPECIALIST	1	GRADE GS06
18	(22)	A084C PROGRAM/FIELD AUDIT SPECIALIST	1	GRADE GS06
19	(23)	G202C VOLUNTEER PROGRAM COORDINATOR	1	GRADE GS06
20	(24)	C056C ADMINISTRATIVE SPECIALIST III	1	GRADE GS04
21	(25)	C073C ADMINISTRATIVE SPECIALIST II	<u>1</u>	GRADE GS03
22		MAX. NO. OF EMPLOYEES	47	

23

24 SECTION 2. EXTRA HELP - GENERAL OPERATIONS. There is hereby  
 25 authorized, for the Department of Education - Division of Higher Education  
 26 for the 2022-2023 fiscal year, the following maximum number of part-time or  
 27 temporary employees, to be known as "Extra Help", payable from funds  
 28 appropriated herein for such purposes: fifteen (15) temporary or part-time  
 29 employees, when needed, at rates of pay not to exceed those provided in the  
 30 Uniform Classification and Compensation Act, or its successor, or this act  
 31 for the appropriate classification.

32

33 SECTION 3. APPROPRIATION - GENERAL OPERATIONS. There is hereby  
 34 appropriated, to the Department of Education, to be payable from the  
 35 Department of Higher Education Fund Account, for personal services and  
 36 operating expenses of the Department of Education - Division of Higher

1 Education - General Operations for the fiscal year ending June 30, 2023, the  
 2 following:

3	4 ITEM	FISCAL YEAR
5	NO.	<u>2022-2023</u>
6	(01) REGULAR SALARIES	\$1,731,388
7	(02) EXTRA HELP	3,000
8	(03) PERSONAL SERVICES MATCHING	538,197
9	(04) MAINT. & GEN. OPERATION	
10	(A) OPER. EXPENSE	959,346
11	(B) CONF. & TRAVEL	24,659
12	(C) PROF. FEES	50,000
13	(D) CAP. OUTLAY	50,000
14	(E) DATA PROC.	0
15	(05) STATEWIDE SCHOLARSHIP AND GRANT	
16	PROMOTION	<u>295,000</u>
17	TOTAL AMOUNT APPROPRIATED	<u><u>\$3,651,590</u></u>

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19 SECTION 4. APPROPRIATION - STATE BOARD OF PRIVATE CAREER EDUCATION -  
 20 OPERATIONS. There is hereby appropriated, to the Department of Education, to  
 21 be payable from the Private Career Education Fund, for personal services and  
 22 operating expenses of the State Board of Private Career Education -  
 23 Operations for the fiscal year ending June 30, 2023, the following:

24

25	ITEM	FISCAL YEAR
26	NO.	<u>2022-2023</u>
27	(01) REGULAR SALARIES	\$132,666
28	(02) EXTRA HELP	20,000
29	(03) PERSONAL SERVICES MATCHING	42,667
30	(04) MAINT. & GEN. OPERATION	
31	(A) OPER. EXPENSE	63,000
32	(B) CONF. & TRAVEL	4,000
33	(C) PROF. FEES	6,000
34	(D) CAP. OUTLAY	0
35	(E) DATA PROC.	<u>0</u>
36	TOTAL AMOUNT APPROPRIATED	<u><u>\$268,333</u></u>

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SECTION 5. EXTRA HELP - STATE BOARD OF PRIVATE CAREER EDUCATION - OPERATIONS. There is hereby authorized, for the Department of Education - Division of Higher Education - State Board of Private Career Education for the 2022-2023 fiscal year, the following maximum number of part-time or temporary employees, to be known as "Extra Help", payable from funds appropriated herein for such purposes: two (2) temporary or part-time employees, when needed, at rates of pay not to exceed those provided in the Uniform Classification and Compensation Act, or its successor, or this act for the appropriate classification.

SECTION 6. APPROPRIATION - STUDENT ASSISTANCE GRANTS AND VARIOUS SCHOLARSHIPS. There is hereby appropriated, to the Department of Education, to be payable from the Higher Education Grants Fund Account, for providing student assistance grants and various scholarships as provided by law of the Department of Education - Division of Higher Education - Student Assistance Grants and Various Scholarships for the fiscal year ending June 30, 2023, the following:

ITEM	FISCAL YEAR
<u>NO.</u>	<u>2022-2023</u>
(01) ARKANSAS FUTURE GRANT	\$5,000,000
(02) HIGHER EDUCATION OPPORTUNITIES GRANT	1,500,000
(03) NATIONAL GUARD TUITION ASSISTANCE PROGRAM	1,400,000
(04) SINGLE PARENT SCHOLARSHIP PROGRAM	175,000
(05) STATE TEACHER EDUCATION PROGRAM	2,000,000
(06) TEACHER OPPORTUNITY PROGRAM	2,500,000
(07) AR GEOGRAPHICAL CRITICAL NEEDS MINORITY TEACHER SCHOLARSHIPS	150,000
(08) DEPENDENTS OF LAW ENFORCEMENT OFFICERS, ETC SCHOLARSHIPS	400,000
(09) DEPENDENTS OF POWS, MIAS, KIAS-TUITION WAIVER SCHOLARSHIPS	1,500,000
(10) SREB MINORITY DOCTORAL SCHOLARS	175,000
(11) WASHINGTON CENTER SCHOLARSHIPS	150,000

1	(12) TUITION ADJUSTMENT	350,000
2	(13) AR ACADEMIC CHALLENGE SCHOLARSHIPS	25,000,000
3	(14) AR GOVERNOR'S SCHOLAR	22,000,000
4	(15) STUDENT UNDERGRADUATE RESEARCH	
5	FELLOWSHIP PROGRAM (SURF)	150,000
6	(16) GOVERNOR'S HIGHER EDUCATION TRANSITION	
7	SCHOLARSHIP PROGRAM	<u>2,000,000</u>
8	TOTAL AMOUNT APPROPRIATED	<u><u>\$64,450,000</u></u>

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10 SECTION 7. APPROPRIATION - TECHNICAL EDUCATION - FEDERAL PROGRAMS.

11 There is hereby appropriated, to the Department of Education, to be payable  
 12 from the federal funds as designated by the Chief Fiscal Officer of the  
 13 State, for personal services and operating expenses of the Department of  
 14 Education - Division of Higher Education - Technical Education - Federal  
 15 Programs for the fiscal year ending June 30, 2023, the following:

16

17	ITEM	FISCAL YEAR
18	<u>NO.</u>	<u>2022-2023</u>
19	(01) REGULAR SALARIES	\$152,979
20	(02) PERSONAL SERVICES MATCHING	46,673
21	(03) MAINT. & GEN. OPERATION	
22	(A) OPER. EXPENSE	107,271
23	(B) CONF. & TRAVEL	80,000
24	(C) PROF. FEES	110,000
25	(D) CAP. OUTLAY	0
26	(E) DATA PROC.	<u>0</u>
27	TOTAL AMOUNT APPROPRIATED	<u><u>\$496,923</u></u>

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29 SECTION 8. APPROPRIATION - RESEARCH DEVELOPMENT PROGRAM. There is  
 30 hereby appropriated, to the Department of Education, to be payable from the  
 31 Research Development Fund, for providing Arkansas Research Development  
 32 Program Grants to Institutions of Higher Education by the Department of  
 33 Education - Division of Higher Education for the fiscal year ending June 30,  
 34 2023, the following:

35

36	ITEM	FISCAL YEAR
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1	<u>NO.</u>		<u>2022-2023</u>
2	(01) RESEARCH AND DEVELOPMENT PROGRAM		
3	GRANTS		<u>\$1,000,000</u>
4			

5 SECTION 9. APPROPRIATION - HEALTH EDUCATION GRANTS AND LOANS. There is  
 6 hereby appropriated, to the Department of Education, to be payable from the  
 7 Higher Education Grants Fund Account, for payments of contracts and loans  
 8 with participating out-of-state institutions of higher learning in the fields  
 9 of dentistry, optometry, veterinary medicine, chiropractic, and podiatry for  
 10 the education of Arkansas citizens by the Department of Education - Division  
 11 of Higher Education - Health Education Grants and Loans for the fiscal year  
 12 ending June 30, 2023, the following:

14	ITEM		FISCAL YEAR
15	<u>NO.</u>		<u>2022-2023</u>
16	(01) CHIROPRACTIC AID		\$260,000
17	(02) DENTAL AID - GRANTS		2,950,000
18	(03) OPTOMETRY AID - GRANTS		650,000
19	(04) PODIATRY AID		130,400
20	(05) VETERINARY AID FORGIVENESS PROGRAM		1,750,000
21	(06) DENTAL AID - LOANS		987,370
22	(07) OPTOMETRY AID - LOANS		140,000
23	(08) VETERINARY MED. LOAN FORGIVENESS		
24	PROGRAM		<u>250,000</u>
25	TOTAL AMOUNT APPROPRIATED		<u>\$7,117,770</u>

26  
 27 SECTION 10. APPROPRIATION - CASH. There is hereby appropriated, to the  
 28 Department of Education, to be payable from the cash fund deposited in the  
 29 State Treasury as determined by the Chief Fiscal Officer of the State, for  
 30 operating expenses of the Department of Education - Division of Higher  
 31 Education - Cash for the fiscal year ending June 30, 2023, the following:

33	ITEM		FISCAL YEAR
34	<u>NO.</u>		<u>2022-2023</u>
35	(01) MAINT. & GEN. OPERATION		
36	(A) OPER. EXPENSE		\$269,233

1	(B) CONF. & TRAVEL	32,865
2	(C) PROF. FEES	63,932
3	(D) CAP. OUTLAY	0
4	(E) DATA PROC.	0
5	(02) SCHOLARSHIPS	<u>50,000</u>
6	TOTAL AMOUNT APPROPRIATED	<u><u>\$416,030</u></u>

7

8 SECTION 11. APPROPRIATION - PRIVATE CAREER EDUCATION BOARD - CASH.

9 There is hereby appropriated, to the Department of Education, to be payable  
 10 from the cash fund deposited in the State Treasury as determined by the Chief  
 11 Fiscal Officer of the State, for operating expenses of the Department of  
 12 Education - Division of Higher Education - Private Career Education Board -  
 13 Cash for the fiscal year ending June 30, 2023, the following:

14

15	ITEM	FISCAL YEAR
16	<u>NO.</u>	<u>2022-2023</u>
17	(01) MAINT. & GEN. OPERATION	
18	(A) OPER. EXPENSE	\$9,500
19	(B) CONF. & TRAVEL	6,000
20	(C) PROF. FEES	5,000
21	(D) CAP. OUTLAY	0
22	(E) DATA PROC.	<u>0</u>
23	TOTAL AMOUNT APPROPRIATED	<u><u>\$20,500</u></u>

24

25 SECTION 12. APPROPRIATION - STUDENT PROTECTION TRUST. There is hereby  
 26 appropriated, to the Department of Education, to be payable from the Private  
 27 Career School Student Protection Trust Fund, for expenses, claims and fees of  
 28 the Department of Education - Division of Higher Education - State Board of  
 29 Private Career Education - Student Protection Trust for the fiscal year  
 30 ending June 30, 2023, the following:

31

32	ITEM	FISCAL YEAR
33	<u>NO.</u>	<u>2022-2023</u>
34	(01) EXPENSES/CLAIMS/FEES	<u><u>\$300,000</u></u>

35

36 SECTION 13. APPROPRIATION - TANF PROGRAM - FEDERAL. There is hereby

1 appropriated, to the Department of Education, to be payable from the federal  
 2 funds as designated by the Chief Fiscal Officer of the State, for personal  
 3 services and operating expenses of the Department of Education - Division of  
 4 Higher Education - TANF Program - Federal for the fiscal year ending June 30,  
 5 2023, the following:

6	7 ITEM	FISCAL YEAR
8	<u>NO.</u>	<u>2022-2023</u>
9	(01) REGULAR SALARIES	\$206,250
10	(02) PERSONAL SERVICES MATCHING	64,566
11	(03) MAINT. & GEN. OPERATION	
12	(A) OPER. EXPENSE	44,049
13	(B) CONF. & TRAVEL	10,000
14	(C) PROF. FEES	4,784
15	(D) CAP. OUTLAY	0
16	(E) DATA PROC.	0
17	(04) SELF SUFFICIENCY/JOB TRAINING GRANTS	<u>6,821,431</u>
18	TOTAL AMOUNT APPROPRIATED	<u><u>\$7,151,080</u></u>

19

20 SECTION 14. APPROPRIATION - WEB BASED APPLICATIONS. There is hereby  
 21 appropriated, to the Department of Education, to be payable from the Higher  
 22 Education Grants Fund Account, for personal services and operating expenses  
 23 associated with web based applications of the Department of Education -  
 24 Division of Higher Education - Web Based Applications for the fiscal year  
 25 ending June 30, 2023, the following:

26	27 ITEM	FISCAL YEAR
28	<u>NO.</u>	<u>2022-2023</u>
29	(01) WEB BASED APPLICATIONS PERSONAL	
30	SERVICES AND OPERATING EXPENSES	<u>\$1,000,000</u>

31

32 SECTION 15. APPROPRIATION - SCHOLARSHIP ADMINISTRATION. There is  
 33 hereby appropriated, to the Department of Education, to be payable from the  
 34 Higher Education Grants Fund Account, for personal services and operating  
 35 expenses of the Department of Education - Division of Higher Education -  
 36 Scholarship Administration for the fiscal year ending June 30, 2023, the

1 following:

2

3 ITEM	FISCAL YEAR
4 <u>NO.</u>	<u>2022-2023</u>
5 (01) REGULAR SALARIES	\$334,665
6 (02) EXTRA HELP	10,000
7 (03) PERSONAL SERVICES MATCHING	111,692
8 (04) MAINT. & GEN. OPERATION	
9 (A) OPER. EXPENSE	250,000
10 (B) CONF. & TRAVEL	0
11 (C) PROF. FEES	30,000
12 (D) CAP. OUTLAY	35,000
13 (E) DATA PROC.	<u>0</u>
14 TOTAL AMOUNT APPROPRIATED	<u><u>\$771,357</u></u>

15

16 SECTION 16. APPROPRIATION - WORKFORCE INITIATIVE ACT OF 2015. There is  
 17 hereby appropriated, to the Department of Education, to be payable from the  
 18 Workforce Initiative Act of 2015 Fund, for workforce education grants,  
 19 administrative, and operating expenses of the Department of Education -  
 20 Division of Higher Education - Workforce Initiative Act of 2015 for the  
 21 fiscal year ending June 30, 2023, the following:

22

23 ITEM	FISCAL YEAR
24 <u>NO.</u>	<u>2022-2023</u>
25 (01) WORKFORCE INITIATIVE ACT OF 2015	
26 EXPENSES	<u><u>\$8,000,000</u></u>

27

28 SECTION 17. APPROPRIATION - VETERAN'S APPROVING AGENCY - STATE. There  
 29 is hereby appropriated, to the Department of Education, to be payable from  
 30 the Department of Higher Education Fund Account, for operating expenses of  
 31 the Department of Education - Division of Higher Education - Veteran's  
 32 Approving Agency - State for the fiscal year ending June 30, 2023, the  
 33 following:

34

35 ITEM	FISCAL YEAR
36 <u>NO.</u>	<u>2022-2023</u>

1	(01) MAINT. & GEN. OPERATION	
2	(A) OPER. EXPENSE	\$3,000
3	(B) CONF. & TRAVEL	0
4	(C) PROF. FEES	0
5	(D) CAP. OUTLAY	0
6	(E) DATA PROC.	<u>0</u>
7	TOTAL AMOUNT APPROPRIATED	<u><u>\$3,000</u></u>

8

9 SECTION 18. APPROPRIATION - VETERAN'S APPROVING AGENCY - FEDERAL.

10 There is hereby appropriated, to the Department of Education, to be payable

11 from the federal funds as designated by the Chief Fiscal Officer of the

12 State, for personal services and operating expenses of the Department of

13 Education - Division of Higher Education - Veteran's Approving Agency -

14 Federal for the fiscal year ending June 30, 2023, the following:

16	ITEM	FISCAL YEAR
17	<u>NO.</u>	<u>2022-2023</u>
18	(01) REGULAR SALARIES	\$203,401
19	(02) PERSONAL SERVICES MATCHING	69,297
20	(03) MAINT. & GEN. OPERATION	
21	(A) OPER. EXPENSE	53,546
22	(B) CONF. & TRAVEL	9,623
23	(C) PROF. FEES	0
24	(D) CAP. OUTLAY	0
25	(E) DATA PROC.	<u>0</u>
26	TOTAL AMOUNT APPROPRIATED	<u><u>\$335,867</u></u>

27

28 SECTION 19. APPROPRIATION - AMERICORPS - OPERATIONS. There is hereby

29 appropriated, to the Department of Education, to be payable from the

30 Department of Higher Education Fund Account, for personal services, operating

31 expenses, and grants and aid by the Department of Education - Division of

32 Higher Education - AmeriCorps - Operations for the fiscal year ending June

33 30, 2023, the following:

35	ITEM	FISCAL YEAR
36	<u>NO.</u>	<u>2022-2023</u>

1	(01) REGULAR SALARIES	\$248,205
2	(02) PERSONAL SERVICES MATCHING	85,204
3	(03) MAINT. & GEN. OPERATION	
4	(A) OPER. EXPENSE	223,650
5	(B) CONF. & TRAVEL	85,650
6	(C) PROF. FEES	100
7	(D) CAP. OUTLAY	0
8	(E) DATA PROC.	<u>0</u>
9	TOTAL AMOUNT APPROPRIATED	<u><u>\$642,809</u></u>

10

11 SECTION 20. APPROPRIATION - AMERICORPS - GRANTS AND AID. There is  
 12 hereby appropriated, to the Department of Education, to be payable from the  
 13 Department of Higher Education Fund Account, for grants and aid by the  
 14 Department of Education - Division of Higher Education - AmeriCorps - Grants  
 15 and Aid for the fiscal year ending June 30, 2023, the following:

16

17	ITEM	FISCAL YEAR
18	<u>NO.</u>	<u>2022-2023</u>
19	(01) GRANTS AND AID	<u><u>\$2,010,704</u></u>

20

21 SECTION 21. APPROPRIATION - OSTEOPATHIC RURAL MEDICAL PRACTICE STUDENT  
 22 LOAN AND SCHOLARSHIP PROGRAM. There is hereby appropriated, to the  
 23 Department of Education, to be payable from the Higher Education Grants Fund  
 24 Account, for Osteopathic Rural Medical Practice Student Loan & Scholarship  
 25 Program loans and/or scholarships by the Department of Education - Division  
 26 of Higher Education - Osteopathic Rural Medical Practice Student Loan and  
 27 Scholarship Program for the fiscal year ending June 30, 2023, the following:

28

29	ITEM	FISCAL YEAR
30	<u>NO.</u>	<u>2022-2023</u>
31	(01) OSTEOPATHIC RURAL MEDICAL PRACTICE	
32	STUDENT LOANS AND SCHOLARSHIPS	<u><u>\$400,000</u></u>

33

34 SECTION 22. APPROPRIATION - GRADUATE MEDICAL EDUCATION RESIDENCY  
 35 EXPANSION BOARD. There is hereby appropriated, to the Department of  
 36 Education - Division of Higher Education, to be payable from the Graduate

1 Medical Education Fund, for planning grants to eligible entities for graduate  
2 medical education residency program expansion or new programs, and for board  
3 expenses and reimbursements of the Department of Education - Division of  
4 Higher Education for the fiscal year ending June 30, 2023, the following:

6 ITEM	FISCAL YEAR
7 <u>NO.</u>	<u>2022-2023</u>
8 (01) GRADUATE MEDICAL EDUCATION RESIDENCY	
9 EXPANSION BOARD	<u>\$400,000</u>

10

11 SECTION 23. APPROPRIATION - HISTORICALLY BLACK COLLEGES AND  
12 UNIVERSITIES GRANTS AND EXPENSES. There is hereby appropriated, to the  
13 Department of Education - Division of Higher Education, to be payable from  
14 the Higher Education Grants Fund Account, for grants for scholarships to  
15 Historically Black Colleges and Universities and for personal services and  
16 operating expenses as determined by the Division of Higher Education for  
17 outreach programs to promote awareness of those scholarships of the  
18 Department of Education - Division of Higher Education - HBCU Grants and  
19 Expenses for the fiscal year ending June 30, 2023, the following:

20

21 ITEM	FISCAL YEAR
22 <u>NO.</u>	<u>2022-2023</u>
23 (01) HBCU GRANTS AND EXPENSES	<u>\$4,000,000</u>

24

25 SECTION 24. APPROPRIATION - NURSING PROGRAM EXPANSION GRANTS. There  
26 is hereby appropriated, to the Department of Education - Division of Higher  
27 Education, to be payable from the Workforce Initiative Act of 2015 Fund, for  
28 grants for the expansion or creation of nursing programs at eligible  
29 institutions of higher education statewide by the Department of Education -  
30 Division of Higher Education for the fiscal year ending June 30, 2023, the  
31 following:

32

33 ITEM	FISCAL YEAR
34 <u>NO.</u>	<u>2022-2023</u>
35 (01) NURSING PROGRAM EXPANSION GRANTS	<u>\$3,000,000</u>

36

1 SECTION 25. REGULAR SALARIES - NORTHWEST TECHNICAL INSTITUTE. There is  
 2 hereby established for the Department of Education - Division of Higher  
 3 Education - Northwest Technical Institute for the 2022-2023 fiscal year, the  
 4 following maximum number of regular employees.

5				6	Maximum Annual
7				Maximum	Salary Rate
8	Item	Class		No. of	Fiscal Year
9	No.	Code	Title	Employees	2022-2023
10	(1)	N227N	NORTHWEST TECHNICAL INSTITUTE DIRECTOR	1	GRADE SE01
11	(2)	D054C	COMPUTER SUPPORT COORDINATOR	1	GRADE IT05
12	(3)	D063C	COMPUTER SUPPORT SPECIALIST	1	GRADE IT05
13	(4)	D068C	INFORMATION SYSTEMS ANALYST	1	GRADE IT04
14	(5)	D071C	COMPUTER SUPPORT ANALYST	1	GRADE IT03
15	(6)	E009C	TECHNICAL INSTITUTE ASSISTANT DIRECTOR	2	GRADE GS12
16	(7)	E071C	AMMONIA & INDUSTRIAL TRAINER	2	GRADE GS10
17	(8)	E013C	EDUCATION PROGRAM MANAGER	5	GRADE GS10
18	(9)	E022C	EDUCATION & INSTRUCTION MANAGER	2	GRADE GS09
19	(10)	R014C	PERSONNEL MANAGER	1	GRADE GS08
20	(11)	E018C	SPECIALIZED TECHNICAL FACULTY	12	GRADE GS08
21	(12)	E027C	CAREER & TECHNICAL FACULTY	28	GRADE GS07
22	(13)	C010C	EXECUTIVE ASSISTANT TO THE DIRECTOR	1	GRADE GS07
23	(14)	S017C	MAINTENANCE COORDINATOR	1	GRADE GS07
24	(15)	G144C	TECHNICAL INSTITUTE PROGRAM COORDINATOR	2	GRADE GS07
25	(16)	C037C	ADMINISTRATIVE ANALYST	1	GRADE GS06
26	(17)	S033C	MAINTENANCE SUPERVISOR	1	GRADE GS06
27	(18)	C035C	ASST REGISTRAR	1	GRADE GS05
28	(19)	G218C	STUDENT RECRUITMENT SPECIALIST	1	GRADE GS05
29	(20)	C056C	ADMINISTRATIVE SPECIALIST III	5	GRADE GS04
30	(21)	A098C	FISCAL SUPPORT SPECIALIST	1	GRADE GS04
31	(22)	A100C	PAYROLL OFFICER	1	GRADE GS04
32	(23)	C073C	ADMINISTRATIVE SPECIALIST II	4	GRADE GS03
33	(24)	S050C	MAINTENANCE SPECIALIST	1	GRADE GS03
34	(25)	S065C	MAINTENANCE ASSISTANT	2	GRADE GS01
35	(26)	E077C	NWTI AMMONIA REFRIGN TECH		
36			SPEC & TRG MGR	1	GRADE GS13



1 (27) E078C NWTI BUSINESS & INDUSTRY COORDINATOR 1 GRADE GS10  
 2 MAX. NO. OF EMPLOYEES 81

3  
 4 SECTION 26. EXTRA HELP - NORTHWEST TECHNICAL INSTITUTE. There is  
 5 hereby authorized, for the Department of Education - Division of Higher  
 6 Education - Northwest Technical Institute for the 2022-2023 fiscal year, the  
 7 following maximum number of part-time or temporary employees, to be known as  
 8 "Extra Help", payable from funds appropriated herein for such purposes: one  
 9 hundred thirty-five (135) temporary or part-time employees, when needed, at  
 10 rates of pay not to exceed those provided in the Uniform Classification and  
 11 Compensation Act, or its successor, or this act for the appropriate  
 12 classification.

13  
 14 SECTION 27. APPROPRIATION - NORTHWEST TECHNICAL INSTITUTE - STATE.  
 15 There is hereby appropriated, to the Department of Education, to be payable  
 16 from the Northwest Technical Institute Fund, for personal services and  
 17 operating expenses of the Department of Education - Division of Higher  
 18 Education - Northwest Technical Institute - State for the fiscal year ending  
 19 June 30, 2023, the following:

ITEM	FISCAL YEAR
<u>NO.</u>	<u>2022-2023</u>
(01) REGULAR SALARIES	\$3,585,355
(02) EXTRA HELP	516,673
(03) PERSONAL SERVICES MATCHING	1,232,334
(04) MAINT. & GEN. OPERATION	
(A) OPER. EXPENSE	608,064
(B) CONF. & TRAVEL	44,866
(C) PROF. FEES	0
(D) CAP. OUTLAY	20,000
(E) DATA PROC.	<u>0</u>
TOTAL AMOUNT APPROPRIATED	<u><u>\$6,007,292</u></u>

33  
 34 SECTION 28. APPROPRIATION - NORTHWEST TECHNICAL INSTITUTE - FEDERAL.  
 35 There is hereby appropriated, to the Department of Education, to be payable  
 36 from the federal funds as designated by the Chief Fiscal Officer of the

1 State, for personal services and operating expenses of the Department of  
 2 Education - Division of Higher Education - Northwest Technical Institute -  
 3 Federal for the fiscal year ending June 30, 2023, the following:

ITEM	FISCAL YEAR
<u>NO.</u>	<u>2022-2023</u>
7 (01) REGULAR SALARIES	\$46,120
8 (02) EXTRA HELP	245,000
9 (03) PERSONAL SERVICES MATCHING	34,588
10 (04) MAINT. & GEN. OPERATION	
11 (A) OPER. EXPENSE	14,258
12 (B) CONF. & TRAVEL	0
13 (C) PROF. FEES	0
14 (D) CAP. OUTLAY	0
15 (E) DATA PROC.	<u>0</u>
16 TOTAL AMOUNT APPROPRIATED	<u><u>\$339,966</u></u>

17  
 18 SECTION 29. APPROPRIATION - NORTHWEST TECHNICAL INSTITUTE - CASH.

19 There is hereby appropriated, to the Department of Education, to be payable  
 20 from cash funds as defined by Arkansas Code 19-4-801, for personal services  
 21 and operating expenses of the Department of Education - Division of Higher  
 22 Education - Northwest Technical Institute - Cash for the fiscal year ending  
 23 June 30, 2023, the following:

ITEM	FISCAL YEAR
<u>NO.</u>	<u>2022-2023</u>
26 (01) REGULAR SALARIES	\$721,950
27 (02) EXTRA HELP	556,450
28 (03) PERSONAL SERVICES MATCHING	297,891
29 (04) MAINT. & GEN. OPERATION	
30 (A) OPER. EXPENSE	1,294,530
31 (B) CONF. & TRAVEL	15,000
32 (C) PROF. FEES	375,000
33 (D) CAP. OUTLAY	200,000
34 (E) DATA PROC.	0
35 (05) RESALE	325,000
36 (06) OPERATING AND MAINTENANCE	<u>2,500,000</u>

1 TOTAL AMOUNT APPROPRIATED \$6,285,821

2

3 SECTION 30. SPECIAL LANGUAGE. NOT TO BE INCORPORATED INTO THE ARKANSAS  
4 CODE NOR PUBLISHED SEPARATELY AS SPECIAL, LOCAL AND TEMPORARY LAW. DHE -  
5 EMERGENCY GRANTS & EXTRA HELP POOL. An Institution of higher education that  
6 suffers an emergency/disaster event resulting in all or a significant portion  
7 of campus operations being interrupted, may request disaster assistance  
8 through the Arkansas Department of Education - Division of Higher  
9 Education. Upon the declaration of an emergency by the Governor, the  
10 institution may request, subject to the recommendation of the Director of the  
11 Department of Education - Division of Higher Education and approval of the  
12 Governor, a grant from the Disaster Relief Fund to assist in returning that  
13 campus to operation and/or to a sister campus providing services to the  
14 students from the affected campus. Certified law enforcement officers  
15 employed by an institution of higher education may be granted jurisdiction at  
16 the sister institution, upon agreement of both institutions.  
17 The Department of Education - Division of Higher Education is authorized a  
18 pool of 500 extra help positions for use in such emergency situations. These  
19 positions may be assigned to the campus suffering the disaster event or to a  
20 sister campus providing services to the students from the affected  
21 campus. The Governor may waive the 1,500 hour limit of A.C.A. 6-63-314 on  
22 these assigned extra help pool positions.

23 The provisions of this section shall be in effect only from July 1, ~~2021~~  
24 2022 through June 30, ~~2022~~ 2023.

25

26 SECTION 31. SPECIAL LANGUAGE. NOT TO BE INCORPORATED INTO THE ARKANSAS  
27 CODE NOR PUBLISHED SEPARATELY AS SPECIAL, LOCAL AND TEMPORARY LAW. DHE -  
28 REALLOCATION OF RESOURCES FOR INSTITUTIONS OF HIGHER EDUCATION. Upon  
29 determination by the president or chancellor of an institution of higher  
30 education that a reallocation of resources for purposes of reorganization or  
31 consolidation of administrative functions within the institution is necessary  
32 for efficient and effective operations of the institution, the president or  
33 chancellor, with approval of the institution's board of trustees, may have  
34 the authority to transfer positions, appropriations and related funds between  
35 campuses, divisions, branches, and other budgetary units of the institution,  
36 after receiving prior approval of the Legislative Council or Joint Budget

1 Committee. The transfers of positions, programs, or activities shall be used  
2 for those purposes for which the appropriations were approved by the General  
3 Assembly. The transfers, consolidations, or reorganizations which involve  
4 academic programs shall be reviewed by the Division of Higher Education prior  
5 to submission to the Legislative Council or Joint Budget Committee. Provided,  
6 however, that the institution shall be limited to submitting no more than two  
7 (2) individual transaction transfer requests during any fiscal year and shall  
8 be further limited to no more than five percent (5%) of the total General  
9 Revenue and Special Revenue appropriation, funding, positions specific to  
10 each institution, and no Tobacco Settlement funds or appropriations may be  
11 reallocated pursuant to this section.

12 Determining the maximum number of employees and the maximum amount of  
13 appropriation and general revenue funding for institutions of higher  
14 education each fiscal year is the prerogative of the General Assembly. This  
15 is usually accomplished by delineating such maximums in the appropriation  
16 act(s) for institutions of higher education and the general revenue  
17 allocations authorized for each fund and fund account by amendment to the  
18 Revenue Stabilization law. Further, the General Assembly has determined that  
19 institutions of higher education may operate more efficiently if some  
20 flexibility is provided to institutions of higher education authorizing broad  
21 powers under this section. Therefore, it is both necessary and appropriate  
22 that the General Assembly maintain oversight by requiring prior approval of  
23 the Legislative Council or Joint Budget Committee as provided by this  
24 section. The requirement of approval by the Legislative Council or Joint  
25 Budget Committee is not a severable part of this section. If the requirement  
26 of approval by the Legislative Council or Joint Budget Committee is ruled  
27 unconstitutional by a court of competent jurisdiction, this entire section is  
28 void.

29 The provisions of this section shall be in effect only from July 1, ~~2021~~  
30 2022 through June 30, ~~2022~~ 2023.

31

32 SECTION 32. SPECIAL LANGUAGE. NOT TO BE INCORPORATED INTO THE ARKANSAS  
33 CODE NOR PUBLISHED SEPARATELY AS SPECIAL, LOCAL AND TEMPORARY LAW. DHE -  
34 LOANS. In order to provide timely payments under financial aid appropriations  
35 made in this Act, the Chief Fiscal Officer of the State is authorized to  
36 provide loans from the Budget Stabilization Trust Fund to make available all

1 funds attributable to the financial aid programs under the then current  
2 official revenue estimates. In the event of an unanticipated state revenue  
3 shortfall, any such loans remaining at the end of a fiscal year shall be  
4 repaid from revenues distributed in the first two months of the next fiscal  
5 year. Funds for appropriations made in this Act for purposes other than  
6 financial aid shall not be affected by the application of this provision.

7 The provisions of this section shall be in effect only from July 1, ~~2021~~  
8 2022 through June 30, ~~2022~~ 2023.

9

10 SECTION 33. SPECIAL LANGUAGE. NOT TO BE INCORPORATED INTO THE ARKANSAS  
11 CODE NOR PUBLISHED SEPARATELY AS SPECIAL, LOCAL AND TEMPORARY LAW. DHE -  
12 WORK FORCE 2000 DEVELOPMENT FUND PROCEDURES. After the amounts to be made  
13 available to the various technical colleges have been determined as set out  
14 in Arkansas Code 26-51-205(d)(2)(A) and 26-51-205(d)(2)(B), such documents as  
15 may be necessary shall be processed so that funds may be transferred from the  
16 Work Force 2000 Development Fund to the State Treasury fund or fund account  
17 from which the technical college draws its general revenue support. Such  
18 funds as may be transferred shall not exceed 93.691% of the total funds  
19 available from the Work Force 2000 Development Fund during the fiscal year.  
20 In the event that a technical institute or comprehensive lifelong learning  
21 center which receives support from the Work Force 2000 Development Fund as  
22 determined by law transfers or merges into the Arkansas Technical College and  
23 Community College System for which Work Force 2000 Development Fund monies  
24 are determined by law, then the actual amount of support from the Work Force  
25 2000 Development Fund in the preceding fiscal year for such educational  
26 institution shall be made available irrespective of any other provision of  
27 law which sets out maximum levels of support from such fund.

28 The funds distributed under Arkansas Code 26-51-205(d)(2)(C) in excess of  
29 those amounts collected and distributed prior to June 30, 2014 shall be  
30 deposited into the Skills Development Fund to be used only for personal  
31 services, grants, operation, support, and improvement of occupational,  
32 vocational, technical, and workforce development programs by the Department  
33 of Career Education - Office of Skills Development. The distributions of  
34 funds under Arkansas Code 26-51-205(d)(2)(C) in excess of those amounts  
35 collected and distributed prior to June 30, 2014 shall not apply to proceeds  
36 allocated to schools, colleges and educational institutions under Arkansas

1 Code 26-51-205(d)(2)(A) and 26-51-205(d)(2)(B).

2 The provisions of this section shall be in effect only from July 1, ~~2021~~  
 3 2022 through June 30, ~~2022~~ 2023.

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5 SECTION 34. SPECIAL LANGUAGE. NOT TO BE INCORPORATED INTO THE ARKANSAS  
 6 CODE NOR PUBLISHED SEPARATELY AS SPECIAL, LOCAL AND TEMPORARY LAW. DHE -  
 7 BUILDING MAINTENANCE FUND. After the sum of \$13,200,000 has been deposited  
 8 into the Higher Education Building Maintenance Fund, any additional deposits  
 9 are to be transferred to the Research Development Fund there to be used as  
 10 provided by law.

11 The provisions of this section shall be in effect only from July 1, ~~2021~~  
 12 2022 through June 30, ~~2022~~ 2023.

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14 SECTION 35. SPECIAL LANGUAGE. NOT TO BE INCORPORATED INTO THE ARKANSAS  
 15 CODE NOR PUBLISHED SEPARATELY AS SPECIAL, LOCAL AND TEMPORARY LAW. DHE -  
 16 NATIONAL GUARD TUITION INCENTIVE PROGRAM. In addition to any other provisions  
 17 of law, any student who receives assistance from the appropriation made for  
 18 the "National Guard Tuition Incentive Program" in this Act shall repay any  
 19 loans and/or assistance if the student receives a discharge that is a less  
 20 than Honorable Discharge. Priority for funding shall be given to students  
 21 already receiving assistance from the National Guard Tuition Incentive  
 22 Program.

23 The provisions of this section shall be in effect only from July 1, ~~2021~~  
 24 2022 through June 30, ~~2022~~ 2023.

25

26 SECTION 36. SPECIAL LANGUAGE. NOT TO BE INCORPORATED INTO THE ARKANSAS  
 27 CODE NOR PUBLISHED SEPARATELY AS SPECIAL, LOCAL AND TEMPORARY LAW. DHE -  
 28 HEALTH EDUCATION GRANTS AND LOANS - PRIORITIES. The Arkansas Higher Education  
 29 Coordinating Board, after consulting with the recognized associations of each  
 30 of the applicable medical professions and other interested persons, shall  
 31 determine the priorities for the applicable programs enumerated in the  
 32 appropriation made for "Health Education Grants and Loans" in this Act. The  
 33 Arkansas Division of Higher Education, if necessary, shall re-adjust the  
 34 number of positions for entering students to be funded for each applicable  
 35 program based upon the priorities determined by the board.

36 The provisions of this section shall be in effect only from July 1, ~~2021~~

1 2022 through June 30, ~~2022~~ 2023.

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3 SECTION 37. SPECIAL LANGUAGE. NOT TO BE INCORPORATED INTO THE ARKANSAS  
 4 CODE NOR PUBLISHED SEPARATELY AS SPECIAL, LOCAL AND TEMPORARY LAW. DHE -  
 5 FINANCIAL AID PROGRAMS REPORTING. The Arkansas Department of Education -  
 6 Division of Higher Education shall report by May 30 to the House and Senate  
 7 Interim Committees on Education the budgeted allocation for each financial  
 8 aid program funded through the Higher Education Grants Fund Account for the  
 9 upcoming fiscal year and projections for the following year.

10 The provisions of this section shall be in effect only from July 1, ~~2021~~  
 11 2022 through June 30, ~~2022~~ 2023.

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13 SECTION 38. SPECIAL LANGUAGE. NOT TO BE INCORPORATED INTO THE ARKANSAS  
 14 CODE NOR PUBLISHED SEPARATELY AS SPECIAL, LOCAL AND TEMPORARY LAW. DHE -  
 15 AUDIT/REVIEW OF STATE SCHOLARSHIP FUNDS. Any post-secondary institution that  
 16 receives state scholarship funds administered by the Arkansas Department of  
 17 Education - Division of Higher Education shall be subject to audit/review of  
 18 such funds by the Division of Legislative Audit, upon approval of the  
 19 Legislative Joint Audit Committee.

20 The provisions of this section shall be in effect only from July 1, ~~2021~~  
 21 2022 through June 30, ~~2022~~ 2023.

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23 SECTION 39. SPECIAL LANGUAGE. NOT TO BE INCORPORATED INTO THE ARKANSAS  
 24 CODE NOR PUBLISHED SEPARATELY AS SPECIAL, LOCAL AND TEMPORARY LAW. DHE -  
 25 FUNDING FOR SALARY INCREASES. New funding through the Revenue Stabilization  
 26 Act determined by the Arkansas Department of Education - Division of Higher  
 27 Education to have been for salary increases for the fiscal year for  
 28 Institutions of Higher Education shall be used exclusively for salary  
 29 increases. New funding actually received for salary increases shall be spent  
 30 exclusively for salary increases based upon the state general revenue portion  
 31 of total unrestricted educational and general revenue. Funding received under  
 32 this provision shall be used for no purpose other than to provide such salary  
 33 increases. Any designated funds not used for salary increases shall be  
 34 recouped at the end of each fiscal year and transferred to the General  
 35 Revenue Allotment Reserve Fund.

36 The provisions of this section shall be in effect only from July 1, ~~2021~~

1 2022 through June 30, ~~2022~~ 2023.

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3 SECTION 40. SPECIAL LANGUAGE. NOT TO BE INCORPORATED INTO THE ARKANSAS  
 4 CODE NOR PUBLISHED SEPARATELY AS SPECIAL, LOCAL AND TEMPORARY LAW. DHE  
 5 PROGRAM COORDINATOR FUNDING. The Chief Fiscal Officer of the State shall  
 6 transfer sufficient funding for the fiscal year from the Higher Education  
 7 Grants Fund Account to the Division of Higher Education Fund Account in order  
 8 to finance the personal services costs of a DHE Program Coordinator.

9 The provisions of this section shall be in effect only from July 1, ~~2021~~  
 10 2022 through June 30, ~~2022~~ 2023.

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12 SECTION 41. SPECIAL LANGUAGE. NOT TO BE INCORPORATED INTO THE ARKANSAS  
 13 CODE NOR PUBLISHED SEPARATELY AS SPECIAL, LOCAL AND TEMPORARY LAW. DHE -  
 14 TRANSFER PROVISION. Upon certification by the Director of the Division of  
 15 Higher Education that transfers are needed to make maximum utilization of  
 16 funds and appropriations provided for financial aid programs, and with the  
 17 approval of the Chief Fiscal Officer of the State and a review by the  
 18 Arkansas Legislative Council or Joint Budget Committee, funds and  
 19 appropriations may be transferred between financial aid programs to more  
 20 adequately align the appropriation with the number of eligible students.

21 The provisions of this section shall be in effect only from July 1, ~~2021~~  
 22 2022 through June 30, ~~2022~~ 2023.

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24 SECTION 42. SPECIAL LANGUAGE. NOT TO BE INCORPORATED INTO THE ARKANSAS  
 25 CODE NOR PUBLISHED SEPARATELY AS SPECIAL, LOCAL AND TEMPORARY LAW. DHE -  
 26 TRANSFER OF HIGHER EDUCATION GRANTS FUND APPROPRIATIONS - HEALTH EDUCATION  
 27 GRANTS AND LOANS. Upon certification to and with the approval of the Chief  
 28 Fiscal Officer of the State, surplus funds and appropriations may be  
 29 transferred between the appropriations provided for "Health Education Grants  
 30 and Loans" by this Act by the General Assembly for Dental Aid Grants and  
 31 Loans, Optometry Aid Grants and Loans, Veterinary Aid, Veterinary Med. Loan  
 32 Forgiveness Program, Podiatry Aid, and Chiropractic Aid.

33 The provisions of this section shall be in effect only from July 1, ~~2021~~  
 34 2022 through June 30, ~~2022~~ 2023.

35

36 SECTION 43. SPECIAL LANGUAGE. NOT TO BE INCORPORATED INTO THE ARKANSAS



1 CODE NOR PUBLISHED SEPARATELY AS SPECIAL, LOCAL AND TEMPORARY LAW. DHE -  
2 CONTINGENCY APPROPRIATIONS - TRANSFERS AND REPORTS. (a) Upon approval by  
3 the Department of Education - Division of Higher Education and the Chief  
4 Fiscal Officer of the State, institutions of higher education may transfer  
5 appropriation from the cash contingency appropriation to any other  
6 appropriation made to the institution from cash funds including the  
7 establishment of commitment items, and may transfer appropriation from the  
8 contingency appropriation made payable from each institution's State Treasury  
9 Fund to the state operations appropriation made payable from each  
10 institution's State Treasury Fund including the establishment of commitment  
11 items, and may transfer appropriation from the contingency appropriation made  
12 payable from the Tobacco Settlement Program Fund Accounts to any other  
13 appropriation made to the institution from Tobacco Settlement Program Fund  
14 Accounts including the establishment of commitment items.

15 (b) Contingency appropriation transfers shall only establish and  
16 supplement commitment items that were recommended by the Higher Education  
17 Coordinating Board in the budget manuals presented to the Legislative Council  
18 and Joint Budget Committee.

19 (c) The Department of Education - Division of Higher Education shall  
20 report contingency appropriation transfers and the establishment of any  
21 commitment items authorized by this Section to the Legislative Council or  
22 Joint Budget Committee for review during its July meeting. The report shall  
23 include, by institution, the establishment of, and the amounts transferred  
24 to, each commitment item, the reasons therefor and the source of funds.  
25 Institutions shall submit contingency appropriation transfer and commitment  
26 item establishment requests authorized by this Section to the Division of  
27 Higher Education no later than July 1. Upon the failure of an institution to  
28 submit the required information by the July 1 deadline, the Department of  
29 Education - Division of Higher Education shall immediately notify by written  
30 notification the chairpersons of the Legislative Council or Joint Budget  
31 Committee.

32 The provisions of this section shall be in effect only from July 1, ~~2021~~  
33 2022 through June 30, ~~2022~~ 2023.

34

35 SECTION 44. SPECIAL LANGUAGE. NOT TO BE INCORPORATED INTO THE ARKANSAS  
36 CODE NOR PUBLISHED SEPARATELY AS SPECIAL, LOCAL AND TEMPORARY LAW. DHE -

1 STUDENT UNDERGRADUATE RESEARCH FELLOWSHIP (SURF) PROGRAM. The focus of the  
2 Student Undergraduate Research Fellowship (SURF) Program is the continued  
3 development of undergraduate academic research efforts at Arkansas colleges  
4 and universities. The Arkansas Department of Education - Division of Higher  
5 Education shall adopt rules and regulations necessary for the proper  
6 administration of the Student Undergraduate Research Fellowship Program.  
7 Administrative functions and responsibilities may include, but not  
8 necessarily be limited to, the development of eligibility criteria,  
9 collection of applications, coordination of student evaluations, distribution  
10 of public notices, and funding of grants for academic research purposes.  
11 Staff of the Arkansas Department of Education - Division of Higher Education  
12 shall administer this program. The Arkansas Department of Education -  
13 Division of Higher Education shall be authorized to expense costs associated  
14 with the administration of the program, from funds made payable from the  
15 Higher Education Grants Fund Account for the Student Undergraduate Research  
16 Fellowship Program as authorized in the Student Assistance Grants and Various  
17 Scholarships appropriation section of this Act.

18 The provisions of this section shall be in effect only from July 1, ~~2021~~  
19 2022 through June 30, ~~2022~~ 2023.

20

21 SECTION 45. SPECIAL LANGUAGE. NOT TO BE INCORPORATED INTO THE ARKANSAS  
22 CODE NOR PUBLISHED SEPARATELY AS SPECIAL, LOCAL AND TEMPORARY LAW. DHE -  
23 COST ALLOCATION. The Department of Education - Division of Higher Education  
24 may refund to the Division of Higher Education Fund Account or the Higher  
25 Education Grants Fund Account such amount determined by the Department to be  
26 reimbursements received from the Office of the Arkansas Lottery for costs  
27 related to the administration of the Arkansas Academic Challenge Scholarship  
28 Program.

29 The provisions of this section shall be in effect only from July 1, ~~2021~~  
30 2022 through June 30, ~~2022~~ 2023.

31

32 SECTION 46. SPECIAL LANGUAGE. NOT TO BE INCORPORATED INTO THE ARKANSAS  
33 CODE NOR PUBLISHED SEPARATELY AS SPECIAL, LOCAL AND TEMPORARY LAW. DHE -  
34 APPROPRIATION TRANSFER PROCEDURES - AR GEOGRAPHICAL CRITICAL NEEDS MINORITY  
35 TEACHER SCHOLARSHIP PROGRAM. The Director of the Arkansas Department of  
36 Education - Division of Higher Education shall determine the amount

1 available, up to \$200,000 per fiscal year, to fund the Arkansas Geographical  
2 Critical Needs Minority Teacher Scholarships and shall certify to the Chief  
3 Fiscal Officer of the State and the State Treasurer such amount as is  
4 required to be transferred from the Higher Education Grants Fund Account.  
5 Upon receiving such certification, the Chief Fiscal Officer of the State and  
6 the State Treasurer shall cause to be transferred the necessary funds and  
7 appropriation to the fund account of the University of Arkansas at Pine Bluff  
8 for implementation of this program. The University of Arkansas at Pine Bluff  
9 may use up to twenty percent (20%) of the funds and appropriation for  
10 administration of the program.

11 The provisions of this section shall be in effect only from July 1, ~~2021~~  
12 2022 through June 30, ~~2022~~ 2023.

13

14 SECTION 47. SPECIAL LANGUAGE. NOT TO BE INCORPORATED INTO THE ARKANSAS  
15 CODE NOR PUBLISHED SEPARATELY AS SPECIAL, LOCAL AND TEMPORARY LAW. DHE -  
16 ADMINISTRATIVE FEES. The Department of Education - Division of Higher  
17 Education is authorized to recover non-refundable administrative fees related  
18 to the institutional certification and exemption process for out-of-state,  
19 non-public, and for-profit colleges and universities. These fees include a  
20 notification fee, an application processing fee, and travel expenses for the  
21 certification review teams.

22 The provisions of this section shall be in effect only from July 1, ~~2021~~  
23 2022 through June 30, ~~2022~~ 2023.

24

25 SECTION 48. SPECIAL LANGUAGE. NOT TO BE INCORPORATED INTO THE ARKANSAS  
26 CODE NOR PUBLISHED SEPARATELY AS SPECIAL, LOCAL AND TEMPORARY LAW. DHE  
27 WORKFORCE INITIATIVE ACT FUNDING. The Chief Fiscal Officer of the State may  
28 transfer, on his or her books and those of the State Treasurer and the  
29 Auditor of the State, funding up to the amount authorized in the Workforce  
30 Initiative Act of 2015 appropriation section in this Act, from the Division  
31 of Higher Education Fund Account to the Workforce Initiative Act of 2015 Fund  
32 in order to finance the distribution of grants identified under §6-60-107.

33 The provisions of this section shall be in effect only from July 1, ~~2021~~  
34 2022 through June 30, ~~2022~~ 2023.

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36 SECTION 49. SPECIAL LANGUAGE. NOT TO BE INCORPORATED INTO THE ARKANSAS

1 CODE NOR PUBLISHED SEPARATELY AS SPECIAL, LOCAL AND TEMPORARY LAW. DHE -  
 2 ARKANSAS WORKFORCE CHALLENGE SCHOLARSHIP FUNDS. The Department of Education -  
 3 Division of Higher Education may transfer Arkansas Workforce Challenge  
 4 Scholarship funds to:

5 (1)(A) An Arkansas Academic Challenge Scholarship account in an  
 6 amount necessary to fund scholarship awards for nontraditional students for  
 7 the 2017-2018 academic year that were not funded due to the limitation on the  
 8 scholarship award amount for nontraditional students under § 6-85-  
 9 212(e)(2)(A) as it existed before the effective date of this act.

10 (B) The department may distribute scholarship awards to  
 11 nontraditional students for the 2017-2018 academic year from funds  
 12 transferred under subdivision (1)(A) of this section; and

13 (2)(A) The Office of the Arkansas Lottery in an amount not to  
 14 exceed the amount required to fund scholarship awards to be distributed under  
 15 § 6-85-201 et seq. for the 2018-2019 or 2019-2020 academic years without  
 16 having to draw upon the Scholarship Shortfall Reserve Trust Account under §  
 17 23-115-802.

18 (B) If the transfer under subdivision (2)(A) of this  
 19 section exhausts the department's Arkansas Workforce Challenge Scholarship  
 20 funds and there remain insufficient funds for distribution as scholarship  
 21 awards under § 6-85-201 et seq. for the 2018-2019 or 2019-2020 academic years  
 22 without having to draw upon the trust account, then the trust account may be  
 23 drawn upon as provided under § 23-115-802.

24 The provisions of this section shall be in effect only from July 1, ~~2021~~  
 25 2022 through June 30, ~~2022~~ 2023.

26  
 27 SECTION 50. SPECIAL LANGUAGE. NOT TO BE INCORPORATED INTO THE ARKANSAS  
 28 CODE NOR PUBLISHED SEPARATELY AS SPECIAL, LOCAL AND TEMPORARY LAW. DHE -  
 29 STATEWIDE SCHOLARSHIP AND GRANT PROMOTION. Of the general revenue that is  
 30 received by and distributed from the Higher Education Grants Fund Account,  
 31 the Chief Fiscal Officer of the State shall transfer two hundred ninety-five  
 32 thousand dollars (\$295,000) to the Division of Higher Education Fund Account  
 33 to be allocated, budgeted, committed and distributed to the Statewide  
 34 Scholarship and Grant Promotion line item in the General Operations section  
 35 of this Act for the purpose of increasing public awareness of the  
 36 scholarships and grants offered by the State through the Arkansas Department

1 of Education - Division of Higher Education. The Department shall utilize a  
 2 minimum of one hundred forty-seven thousand five hundred dollars (\$147,500)  
 3 of the aforementioned total specifically for the promotion of the Arkansas  
 4 Futures Grant Program.

5 The provisions of this section shall be in effect only from July 1, ~~2021~~  
 6 2022 through June 30, ~~2022~~ 2023.

7  
 8 *SECTION 51. SPECIAL LANGUAGE. NOT TO BE INCORPORATED INTO THE*  
 9 *ARKANSAS CODE NOR PUBLISHED SEPARATELY AS SPECIAL, LOCAL, AND TEMPORARY LAW.*  
 10 *GOVERNOR'S HIGHER EDUCATION TRANSITION SCHOLARSHIP PROGRAM. The Department*  
 11 *of Education - Division of Higher Education shall provide for the*  
 12 *administration of the "Governor's Higher Education Transition Scholarship*  
 13 *Program" as appropriated in the Student Assistance Grants and Various*  
 14 *Scholarships Appropriation section of this Act to assist students accepted*  
 15 *into transitional programs for students with intellectual and/or*  
 16 *developmental disabilities at state institutions of higher education and*  
 17 *shall promulgate rules for the implementation of the program and for the*  
 18 *disbursement of scholarships to eligible students.*

19 *The provisions of this section shall be in effect only from July 1,*  
 20 *2022 through June 30, 2023.*

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 22 *SECTION 52. SPECIAL LANGUAGE. NOT TO BE INCORPORATED INTO THE ARKANSAS*  
 23 *CODE NOR PUBLISHED SEPARATELY AS SPECIAL, LOCAL AND TEMPORARY LAW. NTI -*  
 24 *ADDITIONAL TEACHING LOAD. Full-time staff and ten (10) extra help positions*  
 25 *at Northwest Technical Institute, may be paid up to seventy-five dollars*  
 26 *(\$75) per clock hour for the fiscal year ending June 30, ~~2022~~ 2023, for*  
 27 *noncredit teaching assignments; or up to five hundred fifty dollars (\$550)*  
 28 *per semester hour for the fiscal year ending June 30, ~~2022~~ 2023, for teaching*  
 29 *courses beyond the defined teaching load; and the employee's maximum*  
 30 *allowable salary may be exceeded by such amount; provided, however, that such*  
 31 *additional teaching load may not exceed one hundred fifty (150) clock hours*  
 32 *or nine (9) semester credit hours per school year. Further, the provisions*  
 33 *of this section shall only apply to credit and noncredit courses that are*  
 34 *funded by Private Industry.*

35 The provisions of this section shall be in effect only from July 1, ~~2021~~  
 36 2022 through June 30, ~~2022~~ 2023.

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SECTION 53. COMPLIANCE WITH OTHER LAWS. Disbursement of funds authorized by this act shall be limited to the appropriation for such agency and funds made available by law for the support of such appropriations; and the restrictions of the State Procurement Law, the General Accounting and Budgetary Procedures Law, the Revenue Stabilization Law, the Regular Salary Procedures and Restrictions Act, or their successors, and other fiscal control laws of this State, where applicable, and regulations promulgated by the Department of Finance and Administration, as authorized by law, shall be strictly complied with in disbursement of said funds.

SECTION 54. LEGISLATIVE INTENT. It is the intent of the General Assembly that any funds disbursed under the authority of the appropriations contained in this act shall be in compliance with the stated reasons for which this act was adopted, as evidenced by the Agency Requests, Executive Recommendations and Legislative Recommendations contained in the budget manuals prepared by the Department of Finance and Administration, letters, or summarized oral testimony in the official minutes of the Arkansas Legislative Council or Joint Budget Committee which relate to its passage and adoption.

SECTION 55. EFFECTIVE DATE. This act is effective on and after July 1, 2022.

*/s/ Joint Budget Committee*

**APPROVED: 3/8/22**

## **REPORT ON ANNUAL REVIEW OF FACULTY PERFORMANCE**

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Arkansas Code Annotated §6-63-104 and Arkansas Higher Education Coordinating Board (AHECB) policy 5.5 require that each college and university conduct an annual performance review of faculty members. The Arkansas Department of Higher Education (ADHE) staff also is required to make an annual report to the Coordinating Board and Legislative Council. Each institution has submitted a report to ADHE that describes the process followed during the 2021-2022 academic year. Institutional plans are on file with ADHE and significant amendments to these plans must be submitted for Board approval.

### **Faculty Performance Review Activities**

Faculty performance was assessed using a variety of methods including assessment by students, classroom visits by administrators, peer review, and self-evaluation activities. Findings were shared with faculty members being evaluated and, when appropriate, an improvement plan was jointly developed between the faculty member and the administrator who conducted the evaluation. Evaluation methods and timeframes of the process varied among institutions. All teaching faculty members including teaching assistants as well as full-time, part-time, adjunct, and visiting faculty were evaluated.

### **Institutional Monitoring of the Evaluation Process**

Administrators at various levels were responsible for oversight of the evaluation process. Results, whether related to faculty performance or to the effectiveness of the process, were monitored and appropriate actions were taken. Evaluation results provided the basis for personnel promotion, merit salary increases, and reappointment decisions.

### **Notable Findings**

Based on established faculty review processes, the performance of most faculty members exceeded satisfactory standards. The process itself was seen as a valuable tool for identifying procedural improvements for improved faculty performance and satisfaction.

### **Plans Developed as a Result of These Findings**

Specific remedial or disciplinary actions were taken because of performance deficiencies revealed by the evaluation process. Most often, this involved the development of professional improvement plans. In addition, changes in institutional process have been addressed when warranted.

**Overall Sense of Satisfaction Concerning the Faculty Performance Review**

Appropriate stakeholders were involved in the formulation of the institution's faculty performance evaluation plan. Most faculty members viewed the process as a useful tool for providing continuous assessment and improvement in instruction delivery and student learning.

**Efforts in Working with Faculty Having Demonstrated Deficiencies in the Use of the English Language**

The English language proficiency of faculty members at all institutions was assessed prior to employment and then on an ongoing basis through student and administrator evaluations of faculty members' classroom performances. A variety of means including increased use of PowerPoint presentations, required participation in English as a Second Language courses, and accent reduction training were used to remedy the few deficiencies that were found.

**Compliance with Statutory Requirements that Colleges of Education Work Collaboratively with Accredited Public Schools**

The collaboration between Colleges of Education and the public schools in their respective areas was documented in these reports. Institutions partnered with public schools through Educational Renewal Zone, secondary career centers, educational cooperatives, and other programs that encouraged high school students to pursue postsecondary education. Institutions also engaged in numerous activities that provided assistance with staff development and school improvement programs, including advisory councils, professional development, mentoring programs, teacher job fairs, and data collection and needs assessments.



Appendix

Appendix A

2021-2022 Institutional Report on the Annual Review of Faculty Performance

**Appendix A**  
**2021-2022 Institutional Report on the Annual Review of Faculty Performance**

**Elements of the Faculty Performance Review Process**

1. Summarize the overall faculty performance review process.

The process to gather evaluative information includes the following:

2. How are faculty peers involved in faculty performance?
3. How are students involved in faculty performance?
4. How are administrators involved in faculty performance?
5. How do faculty members self-evaluate their performance?
6. Describe how faculty knowledge and use of student support tools (i.e. early alert) and advising techniques (i.e. intrusive advising) are used to evaluate faculty performance.
7. Describe any other activities used to evaluate faculty performance.

**Institutional Monitoring of the Faculty Performance Review Process**

1. Does the institution monitor the annual faculty review process? Yes  No
2. If yes, describe the procedures and persons responsible for the monitoring.
3. If no, describe measures that are being taken to begin annual monitoring.

**Use of Review Findings**

1. How are faculty performance results used in decisions related to promotions, salary increases or job tenure?
2. Describe how faculty performance results are used at your institution to guide short and long-term faculty development.
3. Based on faculty performance results, identify the following area(s) of improvement that are being examined for next academic year.

**English Fluency of Teaching Faculty**

1. How do students and administrators review the English fluency of all teaching faculty—full-time, part-time, and graduate teaching assistants?
2. What measures are in place to assist deficient faculty in becoming English proficient?
3. Summarize English deficiency findings and note action taken by the institution.

**Support for Accredited Public Schools**

1. **Four Year Institutions:** Describe how did the College of Education and related discipline faculty members at your institution work collaboratively with accredited public schools in Arkansas this academic year.
2. **Two Year Institutions:** Describe how did the institution's related discipline faculty members work collaboratively with accredited public schools in Arkansas this academic year.

**Notable Findings and Future Plans**

1. List any notable findings from the annual faculty review process conducted during the year that may have implications for future annual faculty reviews.
2. Describe any plans or revisions to the annual faculty review process this year that have been developed as a result of the following:
  - a. Notable findings listed above (see question #1)
  - b. the institutional placement plan
  - c. the productivity funding formula

**Level of Faculty Satisfaction with Current Process**

1. On the scale below, indicate the faculty's overall sense of satisfaction with the annual review process. If the rating is low (1 or 2), briefly describe corrective measures that will be implemented.

1---2---3---4---5---6---7---8---9---10  
low high

## **CERTIFICATION OF INTERCOLLEGIATE ATHLETIC REVENUES AND EXPENDITURES FOR 2022-23**

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A.C.A. §6-62-805 (Act 366 of 1991) requires each state-supported institution of higher education to annually certify by June 15 to the Arkansas Higher Education Coordinating Board that its intercollegiate athletic program will generate sufficient revenues to meet expenditures or that any athletic deficit will be met by separate institutional board-sanctioned student athletic fees.

### **Verification of Athletic Budgets and Fee Information**

Institutions with intercollegiate athletic programs submitted ADHE Form 21-2, "Certification of Budgeted Athletic Revenues and Expenditures" and proper supporting documentation. ADHE finance staff verified that the athletic data submitted by the institutions matched the overall 2022-23 institutional operating budgets.

A.C.A. §6-62-804 requires that any student athletic fees assessed must be clearly defined in all publications and institutional board minutes, and listed separate and distinct from tuition or other student fees on student tuition and fee statements. All institutions assessing a student athletic fee have certified to the Department compliance with this requirement and have submitted copies of their student fee billing statements illustrating the disclosure of the athletic fee to each student.

### **Summary of Data**

The institutional submissions establish the 2022-23 operating budgets for intercollegiate athletic programs and certify to the Coordinating Board any student athletic fees that will be charged to cover operating deficits. The University of Arkansas, Fayetteville (UAF), Arkansas State University Mountain Home (ASUMH), Arkansas State University Mid-South (ASUMS), Cossatot Community College of the University of Arkansas (CCCUA), North Arkansas College (NAC), National Park College (NPC), Northwest Arkansas Community College (NWACC), South Arkansas Community College (SACC), and the University of Arkansas Community College at Rich Mountain (UACCRM) do not charge an athletic fee and expect to continue to meet their athletic operating costs without assessing a student athletic fee for the 2022-23 fiscal year. The following institutions have set their athletic fee per student semester credit hour (SSCH) as follows:

<u>Inst.</u>	<u>2021-22 Athletic Fee</u>	<u>2022-23 Athletic Fee</u>
ASUJ	\$19.00	\$22.00
ATU	\$20.60	\$21.00
HSU	\$21.00	\$21.00
SAUM	\$19.00	\$19.00
UAFS	\$18.00	\$18.00
UALR	\$22.00	\$22.00
UAM	\$18.00	\$18.00
UAPB	\$22.00	\$22.00
UCA	\$20.00	\$20.00
SAUT	\$10.00	\$10.00

A summary chart of 2022-23 athletic certification data from each institution is shown on page 5-3. The summary chart, excluding the University of Arkansas, Fayetteville (UAF), indicates that 29.5 percent of athletic program budgets are being funded from student athletic fees, while 17.5 percent comes from athletic generated revenues. Transfers from educational and general funds contribute 20.8 percent of the funding. The remaining 32.2 percent is funded from other auxiliary profits, endowment and investment income, contributions and other athletic income.

Other than the educational and general transfer, the use of auxiliary profits is the most sensitive source of income for financing athletic budgets. Other auxiliary profits are included as a revenue source for intercollegiate athletic programs; however, the use of auxiliary funds to support intercollegiate athletic programs should not undermine sound fiscal management of those auxiliary enterprises. A breakdown of the various auxiliary profits utilized to fund the athletic budgets is included on page 5-4.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution:

**RESOLVED**, That the Arkansas Higher Education Coordinating Board accepts the Certification of Intercollegiate Athletic Revenues and Expenditures Budgeted for 2022-23 as prepared in accordance with Arkansas Higher Education Coordinating Board uniform accounting standards and definitions for athletic reporting.

**Summary of 2022-2023 Athletic Certification Data from Institutional Boards of Trustees**

Inst	Other Auxiliary Profits	Other Auxiliary Profits Include	Other Athletic Income	Other Athletic Income Includes
ASUJ	\$ 2,563,130	Student & Faculty Housing, Dining Services, Vending, Parking, Bookstore, Business Services (Cell phone tower leases, etc.)	\$ 599,447	Performance Scholarships
ATU	\$ 523,091	Athletic Auxiliary Reserves: \$523,091	\$ 358,872	Royalty Revenue: \$6,800 College Work Study Match: \$14,972 Athletic Camps: \$337,100
HSU	\$ 3,291,252	Housing, Bookstore, and Food Services	\$ -	
SAUM	\$ 2,234,806	Supplemental auxiliary revenues from Housing	\$ -	
UAFS	\$ 1,873,748	Housing, Bookstore, Food Services, Student Activities and Lost Revenue from HEERF funds	\$ -	
UALR	\$ 350,000	Transfer from University District	\$ 849,500	UA Foundation Transfer, Scholarship Book Sell Back
UAM	\$ 1,907,476	Residence Halls, University Apartments, Faculty Housing, Food Service, Bookstore, Post Office Rent, Vendor Sales, and Royalties	\$ -	
UAPB	\$ 1,373,971	Net profits from the Residential Life and Food Service departments	\$ 399,600	Concessions, Royalties, and Other Revenue
UCA	\$ 3,869,697	Includes: Food Service, Bookstore, Housing, HPER, Student Center, Access & Security, & Student Health	\$ 138,000	Federal Work Study: \$126,000 Commission: \$12,000
ASUMH	\$ -		\$ 100,000	Reserves
NAC	\$ 88,304	College Store - Partial: \$88,304	\$ 34,500	Food Service Commission: \$2,000 Vending Commission: \$4,000 Corporate Sponsorship: \$8,500 Camp Registration: \$13,000 Tournaments - Net: \$3,000 Gym Rental: \$4,000
NPC	\$ 133,280	Student Housing: \$50,000 Bookstore: \$83,280	\$ 211,500	Transfers from Student Activities Fee: \$211,500
SACC	\$ -		\$ 28,010	Activity Fee Transfer to Athletics
SAUT	\$ 85,500	Includes: Vending Sales, Bookstore Commission, Food Service, and a percentage of Student Housing Revenues	\$ -	
UACCRM	\$ 616,119	Includes: Bookstore, Housing, and Food Service	\$ -	
<b>Total</b>	<b>\$ 18,910,374</b>		<b>\$ 2,719,429</b>	

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**Summary of 2022-2023 Athletic Certification Data from Institutional Boards of Trustees**

Inst	Athletic Generated Revenues	% of Total Inst Rev	Contributions	% of Total Inst Rev	Student Athletic Fees	% of Total Inst Rev	Endowment & Investment Income	% of Total Inst Rev	Other Auxiliary Profits	% of Total Inst Rev	Transfers from E&G	% of Total Inst Rev	Other Athletic Income	% of Total Inst Rev	Total Expected Inst Rev	Total Budgeted Expenditure	Athletic Fee Per SSCH
ASUJ	\$ 5,905,628	30.8%	\$ 3,167,292	16.5%	\$ 4,508,152	23.5%	\$ 108,301	0.6%	\$ 2,563,130	13.4%	\$ 2,333,888	12.2%	\$ 599,447	3.1%	\$ 19,185,838	\$ 19,185,838	\$22.00
ATU	\$ 166,352	2.5%	\$ 10,000	0.2%	\$ 3,493,528	53.5%	\$ 12,000	0.2%	\$ 523,091	8.0%	\$ 1,962,143	30.1%	\$ 358,872	5.5%	\$ 6,525,986	\$ 6,525,986	\$21.00
HSU	\$ 25,000	0.4%	\$ 250,000	4.1%	\$ 1,164,990	19.0%	\$ -	0.0%	\$ 3,291,252	53.6%	\$ 1,410,887	23.0%	\$ -	0.0%	\$ 6,142,129	\$ 6,142,129	\$21.00
SAUM	\$ 25,750	0.5%	\$ -	0.0%	\$ 1,704,360	31.8%	\$ -	0.0%	\$ 2,234,806	41.7%	\$ 1,391,407	26.0%	\$ -	0.0%	\$ 5,356,323	\$ 5,356,323	\$19.00
UAFS	\$ 47,250	1.1%	\$ 15,000	0.4%	\$ 2,179,597	53.0%	\$ -	0.0%	\$ 1,873,748	45.5%	\$ -	0.0%	\$ -	0.0%	\$ 4,115,595	\$ 4,115,595	\$18.00
UALR	\$ 2,208,072	23.5%	\$ 300,000	3.2%	\$ 2,984,559	31.7%	\$ -	0.0%	\$ 350,000	3.7%	\$ 2,712,390	28.8%	\$ 849,500	9.0%	\$ 9,404,521	\$ 9,404,521	\$22.00
UAM	\$ 38,000	1.0%	\$ -	0.0%	\$ 984,600	25.7%	\$ -	0.0%	\$ 1,907,476	49.8%	\$ 896,971	23.4%	\$ -	0.0%	\$ 3,827,047	\$ 3,827,047	\$18.00
UAPB	\$ 2,474,000	33.5%	\$ 250,000	3.4%	\$ 1,500,000	20.3%	\$ -	0.0%	\$ 1,373,971	18.6%	\$ 1,391,407	18.8%	\$ 399,600	5.4%	\$ 7,388,978	\$ 7,388,978	\$22.00
UCA	\$ 2,894,000	20.1%	\$ 497,720	3.5%	\$ 4,870,162	33.9%	\$ -	0.0%	\$ 3,037,599	21.1%	\$ 2,943,203	20.5%	\$ 138,000	1.0%	\$ 14,380,684	\$ 14,380,684	\$20.00
ASUMH	\$ -	0.0%	\$ 25,000	20.0%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ 100,000	80.0%	\$ 125,000	\$ 125,000	\$0.00
ASUMS	\$ 3,000	0.8%	\$ 55,000	14.0%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ 335,000	85.2%	\$ -	0.0%	\$ 393,000	\$ 393,000	\$0.00
CCCUA	\$ 57,200	34.0%	\$ 50,000	29.7%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ 60,880	36.2%	\$ -	0.0%	\$ 168,080	\$ 168,080	\$0.00
NAC	\$ 4,000	1.0%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ 88,304	21.3%	\$ 287,500	69.4%	\$ 34,500	8.3%	\$ 414,304	\$ 414,304	\$0.00
NPC	\$ 35,000	0.0%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ 133,280	18.3%	\$ 348,000	47.8%	\$ 211,500	29.1%	\$ 727,780	\$ 727,780	\$0.00
NWACC	\$ -	0.0%	\$ 35,565	0.0%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ 35,565	\$ 35,565	\$0.00
SACC	\$ 12,050	3.7%	\$ 91,000	27.9%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ 195,000	59.8%	\$ 28,010	8.6%	\$ 326,060	\$ 326,060	\$0.00
SAUT	\$ 24,250	0.0%	\$ -	0.0%	\$ 183,827	36.1%	\$ -	0.0%	\$ 85,500	16.8%	\$ 215,098	42.3%	\$ -	0.0%	\$ 508,675	\$ 508,675	\$10.00
UACCRM	\$ 10,000	1.3%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ 616,119	80.8%	\$ 136,081	17.9%	\$ -	0.0%	\$ 762,200	\$ 762,200	\$0.00
<b>Subtotal</b>	\$ 13,929,552	17.5%	\$ 4,746,577	5.9%	\$ 23,573,775	29.5%	\$ 120,301	0.2%	\$ 18,078,276	22.7%	\$ 16,619,855	20.8%	\$ 2,719,429	3.4%	\$ 79,787,765	\$ 79,787,765	\$10.72
UAF	\$ 121,730,682	81.9%	\$ 26,550,000	17.9%	\$ -	0.0%	\$ 300,000	0.2%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ 148,580,682	\$ 148,580,682	\$0.00
<b>Total</b>	\$ 135,660,234	59.4%	\$ 31,296,577	13.7%	\$ 23,573,775	10.3%	\$ 420,301	0.2%	\$ 18,078,276	7.9%	\$ 16,619,855	7.3%	\$ 2,719,429	1.2%	\$ 228,368,447	\$ 228,368,447	\$10.16

**RECOMMENDATION FOR DISTRIBUTION OF PRODUCTIVITY FUNDING FOR  
STATE-SUPPORTED INSTITUTIONS OF HIGHER EDUCATION  
2023-24 FISCAL YEAR**

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**Background**

A.C.A. §6-61-234 directs the Arkansas Higher Education Coordinating Board (AHECB) to adopt polices developed by the Arkansas Division of Higher Education (ADHE) necessary to implement a productivity-based funding model for state-supported institutions of higher education. That language reads as follows:

“(a) (1) (A) The Arkansas Higher Education Coordinating Board shall adopt policies developed by the Division of Higher Education necessary to implement a productivity-based funding model for state-supported institutions of higher education.”

Productivity-based funding is a mechanism to align institutional funding with statewide priorities for higher education by incentivizing progress toward statewide goals. At the same time, such models encourage accountability to students and policymakers by focusing on the success of students through the achievement of their educational goals. The new funding model is built around a set of shared principles developed by institutions and aligned with goals and objectives for post-secondary attainment in our state.

At its October 27, 2017 meeting, the AHECB approved the productivity funding model policies for the two-year colleges and universities and made amendments to these policies for unintended consequences in a special meeting on May 24, 2019. The policies were developed in conjunction with presidents and chancellors after meetings and revisions. The AHECB shall use the productivity-based funding model as the mechanism for recommending funding for applicable state-supported institutions of higher education. According to A.C.A. §6-61-234, the productivity-based funding model shall not determine the funding needs of special units such as a medical school, division of agriculture, or system offices. These special units are known as non-formula entities and ADHE staff will reviewed justification requests submitted by the non-formula entities and prepared funding recommendations for Fiscal Year 2023-24 based upon those requests.

**Productivity Funding Distribution Recommendations for the 2023-24 Fiscal Year**

The distribution recommendations are based upon the productivity funding formula policies approved by the AHECB in October 2017 and amended by the AHECB in May 2019.

The two-year college and university productivity funding models have been calculated



using academic year 2019 through academic year 2021 student data as well as academic year 2018 through academic year 2020 expenditure data reported to and published by the Integrated Postsecondary Education Data System (IPEDS). The productivity funding model calculations represent a total productivity increase of 1.09% for two-year colleges and universities. This 1.09% supports the recommendation for state funding of institutions of higher education at \$588,623,110 in 2023-24.

As part of the productivity funding formula, institutions are only allowed to retain a portion of their funding increase from the prior year. This amount is up to 2% of their Base Level revenue in the prior year. The remaining funds are considered one time Incentive funding and would be redistributed in the following year to reduce the need for additional state funds to meet the productivity funding need. This amount for FY2024 is \$4,555,984.

For the **universities**, an increase in funding is recommended for those institutions with productivity increases for a total change in university funding of \$4,754,444. In addition to this new funding, institutions with productivity declines will have an amount reduced and then reallocated to the institutions who showed an increase. 4 out of the 10 universities reflected increases for FY2024 resulting in a reallocation of \$2,464,809.

For the **two-year colleges**, an increase in funding is recommended for those institutions with productivity increases for a total change in two-year college funding of \$1,585,422. In addition to this new funding, \$454,527 was reallocated from 5 institutions to 15 of the other two-year colleges. There were 2 institutions that received a reallocation of funds while also having a decline in productivity. This was due to the restriction on any institution being capped at receiving 5% less funding than they received when compared to initial funding from 5 years prior.

This distribution recommendation results in a total increase of \$6,339,867 with only \$614,490 of that request being for new general revenue funds.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board adopts the recommendation for distribution of productivity funding to the Arkansas public institutions of higher education in the 2023-24 fiscal year as included in Table A.

**FURTHER RESOLVED**, That the Director of the Arkansas Division of Higher Education is authorized to prepare appropriate documents for transmission to the Governor and the General Assembly of the 2023-24 productivity funding distribution recommendation of the Arkansas Higher Education Coordinating Board.

**FURTHER RESOLVED**, That should any errors of a technical nature be found in this recommendation, the Director of the Arkansas Division of

Higher Education is authorized to make appropriate corrections consistent with the policy established by the Board's action on these recommendations.

## Year 6 - Productivity Index

Productivity Index for FY2024 Recommendations*	<b>1.09%</b>		
	<b>Universities</b>	<b>Colleges</b>	
FY2024 Base RSA Forecast	\$ 582,283,244	75%	25%
Productivity Recommendation	\$ 6,339,867	4,754,444	1,585,422

Institution	FY2023 RSA Forecast	FY2023 Incentive Funding	FY2024 Base RSA	2018-20 Productivity Index	2019-21 Productivity Index	Change in Productivity Index	% Change in Productivity Index
ASUJ	\$ 59,357,665	\$ 122,087	\$ 59,235,578	31,025	31,345	319	1.03%
ATU	\$ 38,234,177	\$ 379,065	\$ 37,855,112	23,732	23,076	(655)	-2.76%
HSU	\$ 19,252,049	-	\$ 19,252,049	8,019	7,970	(49)	-0.61%
SAUM	\$ 17,278,600	-	\$ 17,278,600	10,827	10,403	(424)	-3.92%
UAF	\$ 130,852,703	\$ 3,061,354	\$ 127,791,350	65,754	69,511	3,757	5.71%
UAFS	\$ 21,913,603	-	\$ 21,913,603	12,620	12,234	(386)	-3.06%
UALR	\$ 56,239,812	-	\$ 56,239,812	21,342	21,452	110	0.52%
UAM	\$ 17,385,204	-	\$ 17,385,204	6,643	6,478	(166)	-2.49%
UAPB	\$ 22,895,312	-	\$ 22,895,312	7,350	7,048	(303)	-4.12%
UCA	\$ 56,823,974	-	\$ 56,823,974	25,956	26,004	48	0.18%
<b>4YR SUB</b>	<b>440,233,100</b>	<b>3,562,506</b>	<b>436,670,594</b>	<b>213,268</b>	<b>215,519</b>	<b>2,251</b>	<b>1.06%</b>
ANC	\$ 8,885,745	-	\$ 8,885,745	3,159	3,218	59	1.87%
ASUB	\$ 11,410,153	-	\$ 11,410,153	10,150	9,902	(248)	-2.44%
ASUMH	\$ 3,537,885	-	\$ 3,537,885	3,498	3,519	21	0.60%
ASUMS	\$ 4,015,303	-	\$ 4,015,303	2,691	2,807	117	4.34%
ASUN	\$ 6,586,716	\$ 67,716	\$ 6,519,000	6,354	6,386	32	0.50%
ASUTR	\$ 3,350,898	-	\$ 3,350,898	2,920	2,847	(74)	-2.53%
BRTC	\$ 5,807,840	-	\$ 5,807,840	3,768	3,916	148	3.92%
CCCUA	\$ 3,808,951	\$ 192,480	\$ 3,616,471	3,907	4,073	167	4.27%
EACC	\$ 8,843,482	\$ 266,107	\$ 8,577,376	2,697	2,921	224	8.30%
NAC	\$ 7,583,686	-	\$ 7,583,686	4,074	4,050	(24)	-0.59%
NPC	\$ 9,445,632	\$ 270,076	\$ 9,175,556	5,483	5,532	49	0.90%
NWACC	\$ 12,058,969	\$ 620,749	\$ 11,438,220	15,305	15,514	208	1.36%
OZC	\$ 3,336,266	\$ 164,314	\$ 3,171,952	3,195	3,434	240	7.51%
PCCUA	\$ 9,255,216	-	\$ 9,255,216	2,759	2,714	(45)	-1.61%
SACC	\$ 6,207,823	\$ 18,412	\$ 6,189,411	3,915	3,934	19	0.49%
SAUT	\$ 5,568,683	-	\$ 5,568,683	3,660	3,506	(155)	-4.22%
SEAC	\$ 5,354,958	-	\$ 5,354,958	3,100	3,098	(2)	-0.07%
UACCB	\$ 4,586,956	\$ 310,837	\$ 4,276,118	3,523	3,823	301	8.54%
UACCHT	\$ 4,841,810	-	\$ 4,841,810	3,883	3,768	(115)	-2.95%
UACCM	\$ 5,403,906	\$ 113,031	\$ 5,290,875	6,316	6,202	(114)	-1.81%
UACCRM	\$ 3,504,076	\$ 139,147	\$ 3,364,930	2,037	2,145	108	5.33%
UA-PT	\$ 14,380,565	-	\$ 14,380,565	12,934	13,279	345	2.67%
<b>2 YR SUB</b>	<b>\$ 147,775,520</b>	<b>\$ 2,162,870</b>	<b>\$ 145,612,650</b>	<b>109,328</b>	<b>110,589</b>	<b>1,262</b>	<b>1.15%</b>
<b>TOTAL</b>	<b>\$ 588,008,620</b>	<b>\$ 5,725,376</b>	<b>\$ 582,283,244</b>	<b>322,596</b>	<b>326,108</b>	<b>3,512</b>	<b>1.09%</b>

\* Maximum Recommendation in any one year is 2.00% above prior year.

Year 6 - Productivity Funding Distribution

Productivity Index for FY2024	1.09%		
	Universities	Colleges	
FY2024 RSA Forecast	\$ 582,283,244	75%	25%
Productivity Recommendation	\$ 6,339,867	4,754,444	1,585,422

	NEW FUNDING	REALLOCATED FUNDING		SOURCES OF NEW FUNDING
University	\$ 4,754,444	\$ 2,464,809		State Contribution \$ 614,490
College	\$ 1,585,422	\$ 454,527		Incentive Funding Contribution \$ 5,725,376
TOTAL	\$ 6,339,867	\$ -		Total \$ 6,339,867

Year 6 Reallocation Loss Cap	2.00%
Year 6 Cap on RSA Increase	2.00%

Institution	RSA ONLY Funding FY2023	FY2023 Incentive Funding	FY2024 Base RSA	% Change in Productivity Index	NEW GENERAL REVENUE FUNDING			PRODUCTIVITY REALLOCATION				RECOMMENDATION				
					Productivity Index Increases (Increases Only)	Contribution to Increase (by Inst. Type)	Distribution of NEW Funding	Change in Productivity Index (Increases Only)	Contribution to Increase (by Inst. Type)	Reallocation Losses (2.0%)	Reallocation of Productivity Losses	Recommended Funding 2023-2024	Total Change in Funding	% Change	RSA Increase (Capped at 2.0%)	Incentive Funding
ASUJ	\$ 59,357,665	\$ 122,087	\$ 59,235,578	1.03%	319	7.54%	358,652	319	7.54%	\$ -	\$ 185,933	\$ 59,780,163	\$ 544,585	0.92%	\$ 544,585	\$ -
ATU	\$ 38,234,177	\$ 379,065	\$ 37,855,112	-2.76%	-	0.00%	-	-	0.00%	\$ 757,102	\$ (757,102)	\$ 37,098,009	\$ (757,102)	-2.00%	\$ -	\$ -
HSU	\$ 19,252,049	\$ -	\$ 19,252,049	-0.61%	-	0.00%	-	-	0.00%	\$ 118,253	\$ (118,253)	\$ 19,133,797	\$ (118,253)	-0.61%	\$ -	\$ -
SAUM	\$ 17,278,600	\$ -	\$ 17,278,600	-3.92%	-	0.00%	-	-	0.00%	\$ 345,572	\$ (345,572)	\$ 16,933,028	\$ (345,572)	-2.00%	\$ -	\$ -
UAF	\$ 130,852,703	\$ 3,061,354	\$ 127,791,350	5.71%	3,757	88.72%	4,218,321	3,757	88.72%	\$ -	\$ 2,186,871	\$ 134,196,542	\$ 6,405,192	5.01%	\$ 2,555,827	\$ 3,849,365
UAFS	\$ 21,913,603	\$ -	\$ 21,913,603	-3.06%	-	0.00%	-	-	0.00%	\$ 438,272	\$ (438,272)	\$ 21,475,331	\$ (438,272)	-2.00%	\$ -	\$ -
UALR	\$ 56,239,812	\$ -	\$ 56,239,812	0.52%	110	2.60%	123,703	110	2.60%	\$ -	\$ 64,130	\$ 56,427,645	\$ 187,833	0.33%	\$ 187,833	\$ -
UAM	\$ 17,385,204	\$ -	\$ 17,385,204	-2.49%	-	0.00%	-	-	0.00%	\$ 347,704	\$ (347,704)	\$ 17,037,500	\$ (347,704)	-2.00%	\$ -	\$ -
UAPB	\$ 22,895,312	\$ -	\$ 22,895,312	-4.12%	-	0.00%	-	-	0.00%	\$ 457,906	\$ (457,906)	\$ 22,437,405	\$ (457,906)	-2.00%	\$ -	\$ -
UCA	\$ 56,823,974	\$ -	\$ 56,823,974	0.18%	48	1.13%	53,769	48	1.13%	\$ -	\$ 27,875	\$ 56,905,618	\$ 81,644	0.14%	\$ 81,644	\$ -
4YR SUBTOTAL	440,233,100	3,562,506	436,670,594	1.06%	4,234	100%	4,754,444	4,234	100%	\$ 2,464,809	\$ 0	441,425,038	\$ 4,754,444	1.09%	\$ 3,369,888	\$ 3,849,365
ANC	\$ 8,885,745	\$ -	\$ 8,885,745	1.87%	59	2.89%	45,846	59	2.89%	\$ -	\$ 13,144	\$ 8,944,735	\$ 58,990	0.66%	\$ 58,990	\$ -
ASUB*	\$ 11,410,153	\$ -	\$ 11,410,153	-2.44%	-	0.00%	-	-	0.00%	\$ 53,773	\$ (53,773)	\$ 11,356,380	\$ (53,773)	-0.47%	\$ -	\$ -
ASUMH	\$ 3,537,885	\$ -	\$ 3,537,885	0.60%	21	1.03%	16,372	21	1.03%	\$ -	\$ 4,694	\$ 3,558,951	\$ 21,066	0.60%	\$ 21,066	\$ -
ASUMS	\$ 4,015,303	\$ -	\$ 4,015,303	4.34%	117	5.73%	90,829	117	5.73%	\$ -	\$ 26,040	\$ 4,132,172	\$ 116,869	2.91%	\$ 80,306	\$ 36,563
ASUN	\$ 6,586,716	\$ 67,716	\$ 6,519,000	0.50%	32	1.56%	24,801	32	1.56%	\$ -	\$ 7,110	\$ 6,550,910	\$ 31,911	0.49%	\$ 31,911	\$ -
ASUTR**	\$ 3,350,898	\$ -	\$ 3,350,898	-2.53%	-	0.00%	-	-	0.00%	\$ (30,462)	\$ 30,462	\$ 3,381,360	\$ 30,462	0.91%	\$ 30,462	\$ -
BRTC	\$ 5,807,840	\$ -	\$ 5,807,840	3.92%	148	7.24%	114,845	148	7.24%	\$ -	\$ 32,925	\$ 5,955,610	\$ 147,771	2.54%	\$ 116,157	\$ 31,614
CCCUA	\$ 3,808,951	\$ 192,480	\$ 3,616,471	4.27%	167	8.18%	129,754	167	8.18%	\$ -	\$ 37,200	\$ 3,783,425	\$ 166,954	4.62%	\$ 72,329	\$ 94,625
EACC	\$ 8,843,482	\$ 266,107	\$ 8,577,376	8.30%	224	10.98%	174,137	224	10.98%	\$ -	\$ 49,924	\$ 8,801,437	\$ 224,061	2.61%	\$ 171,548	\$ 52,514
NAC**	\$ 7,583,686	\$ -	\$ 7,583,686	-0.59%	-	0.00%	-	-	0.00%	\$ (22,041)	\$ 22,041	\$ 7,605,726	\$ 22,041	0.29%	\$ 22,041	\$ -
NPC	\$ 9,445,632	\$ 270,076	\$ 9,175,556	0.90%	49	2.43%	38,482	49	2.43%	\$ -	\$ 11,033	\$ 9,225,071	\$ 49,515	0.54%	\$ 49,515	\$ -
NWACC	\$ 12,058,969	\$ 620,749	\$ 11,438,220	1.36%	208	10.22%	162,055	208	10.22%	\$ -	\$ 46,460	\$ 11,646,735	\$ 208,515	1.82%	\$ 208,515	\$ -
OZC	\$ 3,336,266	\$ 164,314	\$ 3,171,952	7.51%	240	11.77%	186,554	240	11.77%	\$ -	\$ 53,483	\$ 3,411,990	\$ 240,038	7.57%	\$ 63,439	\$ 176,599
PCCUA	\$ 9,255,216	\$ -	\$ 9,255,216	-1.61%	-	0.00%	-	-	0.00%	\$ 149,286	\$ (149,286)	\$ 9,105,930	\$ (149,286)	-1.61%	\$ -	\$ -
SACC	\$ 6,207,823	\$ 18,412	\$ 6,189,411	0.49%	19	0.94%	14,862	19	0.94%	\$ -	\$ 4,261	\$ 6,208,534	\$ 19,123	0.31%	\$ 19,123	\$ -
SAUT	\$ 5,568,683	\$ -	\$ 5,568,683	-4.22%	-	0.00%	-	-	0.00%	\$ 111,374	\$ (111,374)	\$ 5,457,310	\$ (111,374)	-2.00%	\$ -	\$ -
SEAC*	\$ 5,354,958	\$ -	\$ 5,354,958	-0.07%	-	0.00%	-	-	0.00%	\$ 0	\$ (0)	\$ 5,354,958	\$ (0)	0.00%	\$ -	\$ -
UACCB	\$ 4,586,956	\$ 310,837	\$ 4,276,118	8.54%	301	14.77%	234,179	301	14.77%	\$ -	\$ 67,137	\$ 4,577,435	\$ 301,316	7.05%	\$ 85,522	\$ 215,794
UACCHT	\$ 4,841,810	\$ -	\$ 4,841,810	-2.95%	-	0.00%	-	-	0.00%	\$ 96,836	\$ (96,836)	\$ 4,744,974	\$ (96,836)	-2.00%	\$ -	\$ -
UACCM	\$ 5,403,906	\$ 113,031	\$ 5,290,875	-1.81%	-	0.00%	-	-	0.00%	\$ 95,761	\$ (95,761)	\$ 5,195,114	\$ (95,761)	-1.81%	\$ -	\$ -
UACCRM	\$ 3,504,076	\$ 139,147	\$ 3,364,930	5.33%	108	5.32%	84,394	108	5.32%	\$ -	\$ 24,195	\$ 3,473,520	\$ 108,590	3.23%	\$ 67,299	\$ 41,291
UA-PT	\$ 14,380,565	\$ -	\$ 14,380,565	2.67%	345	16.92%	268,309	345	16.92%	\$ -	\$ 76,922	\$ 14,725,796	\$ 345,231	2.40%	\$ 287,611	\$ 57,620
2 YR SUBTOTAL	\$ 147,775,520	\$ 2,162,870	\$ 145,612,650	1.15%	2,038	100%	1,585,422	2,038	100%	\$ 454,527	\$ (0)	\$ 147,198,072	\$ 1,585,422	1.09%	\$ 1,385,833	\$ 706,618
TOTAL	\$ 588,008,620	\$ 5,725,376	\$ 582,283,244	1.09%	-	-	6,339,867	-	-	\$ -	\$ -	\$ 588,623,110	\$ 6,339,866	1.09%	\$ 4,755,722	\$ 4,555,984

\* Denotes Institutions that met the 5% loss threshold when compared to initial funding from FY2019 per new productivity distribution policy.

\*\* Denotes Institutions that received an increase of reallocated funds to bring in line with the 5% loss threshold when compared to initial funding from FY2019 per new productivity distribution policy.

Institution	Initial RSA Funding FY2019	Recommended Funding 2023-2024	Difference from Initial Funding Year	Percentage Change from Initial Funding Year
ASUJ	\$ 56,378,311	\$ 59,780,163	\$ 3,401,852	6.03%
ATU*	\$ 32,538,697	\$ 37,098,009	\$ 4,559,313	14.01%
HSU	\$ 18,891,943	\$ 19,133,797	\$ 241,854	1.28%
SAUM	\$ 15,740,826	\$ 16,933,028	\$ 1,192,202	7.57%
UAF	\$ 118,711,855	\$ 134,196,542	\$ 15,484,687	13.04%
UAFS	\$ 20,594,615	\$ 21,475,331	\$ 880,716	4.28%
UALR	\$ 56,667,261	\$ 56,427,645	\$ (239,616)	-0.42%
UAM*	\$ 15,946,042	\$ 17,037,500	\$ 1,091,458	6.84%
UAPB	\$ 21,920,072	\$ 22,437,405	\$ 517,333	2.36%
UCA	\$ 53,645,852	\$ 56,905,618	\$ 3,259,766	6.08%
<b>4YR SUBTOTAL</b>	<b>\$ 411,035,474.71</b>	<b>\$ 441,425,038</b>	<b>\$ 30,389,563</b>	<b>7.39%</b>
ANC	\$ 8,577,052	\$ 8,944,735	\$ 367,683	4.29%
ASUB	\$ 11,954,084	\$ 11,356,380	\$ (597,704)	-5.00%
ASUMH	\$ 3,684,591	\$ 3,558,951	\$ (125,640)	-3.41%
ASUMS	\$ 3,896,588	\$ 4,132,172	\$ 235,584	6.05%
ASUN	\$ 6,052,216	\$ 6,550,910	\$ 498,695	8.24%
ASUTR	\$ 3,559,326	\$ 3,381,360	\$ (177,966)	-5.00%
BRTC	\$ 6,113,516	\$ 5,955,610	\$ (157,906)	-2.58%
CCCUA	\$ 3,429,760	\$ 3,783,425	\$ 353,665	10.31%
EACC	\$ 8,432,459	\$ 8,801,437	\$ 368,978	4.38%
NAC	\$ 8,006,028	\$ 7,605,726	\$ (400,302)	-5.00%
NPC	\$ 9,046,489	\$ 9,225,071	\$ 178,582	1.97%
NWACC	\$ 10,619,202	\$ 11,646,735	\$ 1,027,533	9.68%
OZC	\$ 3,126,475	\$ 3,411,990	\$ 285,515	9.13%
PCCUA	\$ 9,063,088	\$ 9,105,930	\$ 42,842	0.47%
SACC	\$ 6,034,307	\$ 6,208,534	\$ 174,227	2.89%
SAUT	\$ 5,705,511	\$ 5,457,310	\$ (248,201)	-4.35%
SEAC	\$ 5,636,798	\$ 5,354,958	\$ (281,840)	-5.00%
UACCB	\$ 4,131,061	\$ 4,577,435	\$ 446,374	10.81%
UACCHT	\$ 4,536,917	\$ 4,744,974	\$ 208,057	4.59%
UACCM	\$ 5,022,155	\$ 5,195,114	\$ 172,959	3.44%
UACCRM	\$ 3,206,869	\$ 3,473,520	\$ 266,651	8.31%
UA-PT	\$ 15,137,437	\$ 14,725,796	\$ (411,641)	-2.72%
<b>2 YR SUBTOTAL</b>	<b>\$ 144,971,928.99</b>	<b>\$ 147,198,072</b>	<b>\$ 2,226,143</b>	<b>1.54%</b>
<b>TOTAL</b>	<b>\$ 556,007,404</b>	<b>\$ 588,623,110</b>	<b>\$ 32,615,707</b>	<b>5.87%</b>

**RECOMMENDATIONS FOR EDUCATIONAL AND GENERAL OPERATIONS  
STATE-SUPPORTED INSTITUTIONS OF HIGHER EDUCATION  
2023-25 BIENNIUM**

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**Background**

A.C.A. §6-61-234 (Act 148 of 2017) directs the Arkansas Higher Education Coordinating Board (AHECB) to adopt polices developed by the Arkansas Division of Higher Education (ADHE) necessary to implement a productivity-based funding model for state-supported institutions of higher education. That language reads as follows:

“(a) (1) (A) The Arkansas Higher Education Coordinating Board shall adopt policies developed by the Division of Higher Education necessary to implement a productivity-based funding model for state-supported institutions of higher education.”

Productivity-based funding is a mechanism to align institutional funding with statewide priorities for higher education by incentivizing progress toward statewide goals. At the same time, such models encourage accountability to students and policymakers by focusing on the success of students through the achievement of their educational goals. The new funding model is built around a set of shared principles developed by institutions and aligned with goals and objectives for post-secondary attainment in our state.

At its October 27, 2017 meeting, the AHECB approved the productivity funding model policies for the two-year colleges and universities. The policies were developed in conjunction with presidents and chancellors after meetings and revisions. The AHECB shall use the productivity-based funding model as the mechanism for recommending funding for applicable state-supported institutions of higher education. According to A.C.A. §6-61-234, the productivity-based funding model shall not determine the funding needs of special units such as a medical school, division of agriculture, or system offices. These special units are known as non-formula entities and ADHE staff reviewed justification requests submitted by the non-formula entities and prepared funding recommendations for Fiscal Year 2023-24 based upon those requests.

**Operating Funding Recommendations for the 2023-25 Biennium**

The operating recommendations are based upon the productivity funding formula policies approved by the AHECB in October 2017 as well as requests submitted by the non-formula entities.

The two-year college and university productivity funding models have been calculated using academic year 2019 through academic year 2021 student data as well as academic year 2018 through academic year 2020 expenditure data reported to and published by the Integrated Postsecondary Education Data System (IPEDS). The productivity funding model calculations represent a total productivity increase of 1.09% for two-year colleges and universities. This 1.09% supports the recommendation for state funding of institutions of higher education at \$588,684,453 in 2023-24. The total funding recommendation for the non-formula entities is \$267,492,563 in 2023-24.

For the **universities**, an increase in funding is recommended for those institutions with productivity increases for a total change in university funding of \$4,754,705.

For the **two-year colleges**, an increase in funding is recommended for those institutions with productivity increases for a total change in two-year college funding of \$1,585,822.

For the **non-formula entities**, the recommendation is for a 7.0% increase based on the CPI index and a recommendation of full funding of Operations and Program Enhancement requests which combined would require an additional \$50.1 million, of which \$29.2 million would be for the University of Arkansas for Medical Sciences (UAMS).

The individual institutional recommendations for all three types of institutions (Colleges, Universities, and Non-Formula Entities) were determined in the following manner: The general revenue funds were distributed based upon the productivity funding distribution policy adopted by the AHECB in October 2017. The non-formula needs were based on the justifications submitted by the institutions. **The total funding recommendation for 2023-24 for Colleges and Universities is \$6,340,527 in new revenue with \$5,664,694 of that being redistributed from one time incentive funds. The total recommendation for 2023-2024 for the Non-Formula Entities is \$50,079,154 in new revenue.**

In addition to these funding recommendations, an additional appropriation increase recommendation of 2% of the formula based entities funding recommendation has been added to address any changes in disbursements for Educational Excellence Trust Fund revenues or any other state funding adjustments. This increase totals \$9,881,273 for the **universities** and \$3,611,022 for the **two-year colleges**.

These recommendations will be requested to continue for the 2024-2025 fiscal year with changes and updates based on new formula data being presented prior to the 2024 Fiscal Session.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board adopts the recommendations for state funding of the educational and general operations of Arkansas public institutions of higher education in the 2023-25 Biennium as included in Tables A, B, C, D and E.

**FURTHER RESOLVED**, That the Director of the Arkansas Division of Higher Education is authorized to prepare appropriate documents for transmission to the Governor and the General Assembly of the 2023-25 operating recommendations of the Arkansas Higher Education Coordinating Board.

**FURTHER RESOLVED**, That should any errors of a technical nature be found in these recommendations, the Director of the Arkansas Division of Higher Education is authorized to make appropriate corrections consistent with the policy established by the Board's action on these recommendations.



Table A. Summary of Operating Recommendations for the 2023-24 Fiscal Year



Institution Type	Fiscal Year 2022-23 Base				FY2023-24 AHECB Recommendations		
	EETF Forecast	WF2000	RSA Forecast	Total Base (RSA, EETF & WF2000)	Total Recommendation	New Funds	% Inc
	Universities	50,456,760	2,157,610	440,233,100	489,284,964	494,039,408	4,754,444
Colleges	9,943,261	23,372,671	147,775,520	178,928,583	180,514,005	1,585,422	0.9%
Total	60,400,021	25,530,281	588,008,620	668,213,546	674,553,413	6,339,866	0.9%

Non-Formula Entity Type	Fiscal Year 2022-23 Base			FY2023-24 AHECB Recommendation		
	EETF Forecast	RSA Forecast	Total Base (RSA & EETF)	Total Recommendation	New Funds	% Inc
	Non-Formula Entities	18,585,292	91,976,202	110,561,494	131,483,111	20,921,617
Health Care-Related UAMS	13,070,364	95,786,321	108,856,685	138,014,221	29,157,536	26.8%
Total	31,655,656	187,762,523	219,418,179	269,497,333	50,079,154	22.8%

## Year 6 - Productivity Index

<b>Productivity Index for FY2024 Recommendations</b>	<b>1.09%</b>		
		<b>Universities</b>	<b>Colleges</b>
<b>FY2024 Base RSA Forecast</b>	\$ 582,283,244	75%	25%
<b>Productivity Recommendation</b>	\$ 6,339,867	4,754,444	1,585,422

Institution	FY2023 RSA Forecast	FY2023 Incentive Funding	FY2024 Base RSA	2018-20 Productivity Index	2019-21 Productivity Index	Change in Productivity Index	% Change in Productivity Index
ASUJ	\$ 59,357,665	\$ 122,087	\$ 59,235,578	31,025	31,345	319	1.03%
ATU	\$ 38,234,177	\$ 379,065	\$ 37,855,112	23,732	23,076	(655)	-2.76%
HSU	\$ 19,252,049	\$ -	\$ 19,252,049	8,019	7,970	(49)	-0.61%
SAUM	\$ 17,278,600	\$ -	\$ 17,278,600	10,827	10,403	(424)	-3.92%
UAF	\$ 130,852,703	\$ 3,061,354	\$ 127,791,350	65,754	69,511	3,757	5.71%
UAFS	\$ 21,913,603	\$ -	\$ 21,913,603	12,620	12,234	(386)	-3.06%
UALR	\$ 56,239,812	\$ -	\$ 56,239,812	21,342	21,452	110	0.52%
UAM	\$ 17,385,204	\$ -	\$ 17,385,204	6,643	6,478	(166)	-2.49%
UAPB	\$ 22,895,312	\$ -	\$ 22,895,312	7,350	7,048	(303)	-4.12%
UCA	\$ 56,823,974	\$ -	\$ 56,823,974	25,956	26,004	48	0.18%
<b>4YR SUB</b>	440,233,100	3,562,506	436,670,594	213,268	215,519	2,251	1.06%
ANC	\$ 8,885,745	\$ -	\$ 8,885,745	3,159	3,218	59	1.87%
ASUB	\$ 11,410,153	\$ -	\$ 11,410,153	10,150	9,902	(248)	-2.44%
ASUMH	\$ 3,537,885	\$ -	\$ 3,537,885	3,498	3,519	21	0.60%
ASUMS	\$ 4,015,303	\$ -	\$ 4,015,303	2,691	2,807	117	4.34%
ASUN	\$ 6,586,716	\$ 67,716	\$ 6,519,000	6,354	6,386	32	0.50%
ASUTR	\$ 3,350,898	\$ -	\$ 3,350,898	2,920	2,847	(74)	-2.53%
BRTC	\$ 5,807,840	\$ -	\$ 5,807,840	3,768	3,916	148	3.92%
CCCUA	\$ 3,808,951	\$ 192,480	\$ 3,616,471	3,907	4,073	167	4.27%
EACC	\$ 8,843,482	\$ 266,107	\$ 8,577,376	2,697	2,921	224	8.30%
NAC	\$ 7,583,686	\$ -	\$ 7,583,686	4,074	4,050	(24)	-0.59%
NPC	\$ 9,445,632	\$ 270,076	\$ 9,175,556	5,483	5,532	49	0.90%
NWACC	\$ 12,058,969	\$ 620,749	\$ 11,438,220	15,305	15,514	208	1.36%
OZC	\$ 3,336,266	\$ 164,314	\$ 3,171,952	3,195	3,434	240	7.51%
PCCUA	\$ 9,255,216	\$ -	\$ 9,255,216	2,759	2,714	(45)	-1.61%
SACC	\$ 6,207,823	\$ 18,412	\$ 6,189,411	3,915	3,934	19	0.49%
SAUT	\$ 5,568,683	\$ -	\$ 5,568,683	3,660	3,506	(155)	-4.22%
SEAC	\$ 5,354,958	\$ -	\$ 5,354,958	3,100	3,098	(2)	-0.07%
UACCB	\$ 4,586,956	\$ 310,837	\$ 4,276,118	3,523	3,823	301	8.54%
UACCHT	\$ 4,841,810	\$ -	\$ 4,841,810	3,883	3,768	(115)	-2.95%
UACCM	\$ 5,403,906	\$ 113,031	\$ 5,290,875	6,316	6,202	(114)	-1.81%
UA-RM	\$ 3,504,076	\$ 139,147	\$ 3,364,930	2,037	2,145	108	5.33%
UA-PT	\$ 14,380,565	\$ -	\$ 14,380,565	12,934	13,279	345	2.67%
<b>2 YR SUB</b>	\$ 147,775,520	\$ 2,162,870	\$ 145,612,650	109,328	110,589	1,262	1.15%
<b>TOTAL</b>	\$ 588,008,620	\$ 5,725,376	\$ 582,283,244	322,596	326,108	3,512	1.09%

Table C. 2023-24 Four-Year Universities Recommendations



Inst	FY2022-23					PRODUCTIVITY DISTRIBUTIONS									FY2023-24 Recommendations			
	EETF Forecast	WF2000 Forecast	RSA Forecast	One-Time Incentive Funding in RSA	Total Base (RSA + EETF + WF2000 - Incentive Funding)	% Change in Productivity Index	Productivity Index Increases	Contribution to Increase	Distribution of Productivity Funding (New Funds)	% Increase over RSA	Reallocation Losses (2%)	Reallocation of Productivity Losses	RSA Increase (Capped at 2%)	Incentive Funding	Total Funding Recommendation	New Funds	2% Appropriation Adjustment	Total Recommendation
ASUJ	\$ 8,214,417	\$ -	\$ 59,357,665	\$ 122,087	\$ 67,449,995	1.03%	319	7.54%	\$ 358,652	0.61%	\$ -	\$ 185,933	\$ 544,585	\$ -	\$ 67,994,580	\$ 544,585	\$ 1,359,892	\$ 69,354,471
ATU*	\$ 2,819,482	\$ 794,492	\$ 38,234,177	\$ 379,065	\$ 41,469,086	-2.76%	-	0.00%	\$ -	0.00%	\$ 757,102	\$ (757,102)	\$ -	\$ -	\$ 40,711,983	\$ (757,102)	\$ 814,240	\$ 41,526,223
HSU	\$ 2,916,621	\$ -	\$ 19,252,049	\$ -	\$ 22,168,670	-0.61%	-	0.00%	\$ -	0.00%	\$ 118,253	\$ (118,253)	\$ -	\$ -	\$ 22,050,418	\$ (118,253)	\$ 441,008	\$ 22,491,426
SAUM	\$ 1,724,370	\$ -	\$ 17,278,600	\$ -	\$ 19,002,970	-3.92%	-	0.00%	\$ -	0.00%	\$ 345,572	\$ (345,572)	\$ -	\$ -	\$ 18,657,398	\$ (345,572)	\$ 373,148	\$ 19,030,546
UAF	\$ 12,610,820	\$ -	\$ 130,852,703	\$ 3,061,354	\$ 140,402,170	5.71%	3,757	88.72%	\$ 4,218,321	3.30%	\$ -	\$ 2,186,871	\$ 2,555,827	\$ 3,849,365	\$ 146,807,362	\$ 6,405,192	\$ 2,936,147	\$ 149,743,509
UAFS	\$ 4,273,669	\$ -	\$ 21,913,603	\$ -	\$ 26,187,272	-3.06%	-	0.00%	\$ -	0.00%	\$ 438,272	\$ (438,272)	\$ -	\$ -	\$ 25,749,000	\$ (438,272)	\$ 514,980	\$ 26,263,980
UALR	\$ 7,406,778	\$ -	\$ 56,239,812	\$ -	\$ 63,646,590	0.52%	110	2.60%	\$ 123,703	0.22%	\$ -	\$ 64,130	\$ 187,833	\$ -	\$ 63,834,423	\$ 187,833	\$ 1,276,688	\$ 65,111,111
UAM*	\$ 1,488,186	\$ 1,363,118	\$ 17,385,204	\$ -	\$ 20,236,508	-2.49%	-	0.00%	\$ -	0.00%	\$ 347,704	\$ (347,704)	\$ -	\$ -	\$ 19,888,804	\$ (347,704)	\$ 397,776	\$ 20,286,580
UAPB	\$ 2,583,459	\$ -	\$ 22,895,312	\$ -	\$ 25,478,771	-4.12%	-	0.00%	\$ -	0.00%	\$ 457,906	\$ (457,906)	\$ -	\$ -	\$ 25,020,864	\$ (457,906)	\$ 500,417	\$ 25,521,282
UCA	\$ 6,418,958	\$ -	\$ 56,823,974	\$ -	\$ 63,242,932	0.18%	48	1.13%	\$ 53,769	0.09%	\$ -	\$ 27,875	\$ 81,644	\$ -	\$ 63,324,576	\$ 81,644	\$ 1,266,492	\$ 64,591,068
<b>Total</b>	\$ 50,456,760	\$ 2,157,610	\$ 440,233,100	\$ 3,562,506	\$ 489,284,964	1.06%	4,234	100%	\$ 4,754,444	1%	\$ 2,464,809	\$ 0	\$ 3,369,888	\$ 3,849,365	\$ 494,039,408	\$ 4,754,444	\$ 9,880,788	\$ 503,920,196

\*Includes ATU-Ozark  
 \*\*Includes UAM-Crossett and UAM-McGehee

Table D. 2023-24 Two Year Colleges Recommendations



Inst	FY2022-23					PRODUCTIVITY DISTRIBUTIONS									FY2023-24 Recommendations			
	EETF Forecast	WF2000 Forecast	RSA Forecast	One-Time Incentive Funding in RSA	Total Base (RSA + EETF + WF2000 - Incentive Funding)	% Change in Productivity Index	Productivity Index Increases	Contribution to Increase	Distribution of Productivity Funding (New Funds)	% Increase over RSA	Reallocation Losses (2%)	Reallocation of Productivity Losses	RSA Increase (Capped at 2%)	Incentive Funding	Total Funding Recommendation	New Funds	2% Appropriation Adjustment	Total Recommendation
ANC	\$ 1,005,983	\$ 730,954	\$ 8,885,745	\$ -	\$ 10,622,682	1.87%	59	2.89%	\$ 45,846	0.52%	\$ -	\$ 13,144	\$ 58,990	\$ -	\$ 10,681,672	\$ 58,990	\$ 213,633	\$ 10,895,306
ASUB	\$ 2,006,749	\$ 801,945	\$ 11,410,153	\$ -	\$ 14,218,847	-2.44%	-	0.00%	\$ -	0.00%	\$ 53,773	\$ (53,773)	\$ -	\$ -	\$ 14,165,074	\$ (53,773)	\$ 283,301	\$ 14,448,375
ASUMH	\$ -	\$ 823,929	\$ 3,537,885	\$ -	\$ 4,361,814	0.60%	21	1.03%	\$ 16,372	0.46%	\$ -	\$ 4,694	\$ 21,066	\$ -	\$ 4,382,880	\$ 21,066	\$ 87,658	\$ 4,470,538
ASUMS	\$ -	\$ 2,190,914	\$ 4,015,303	\$ -	\$ 6,206,217	4.34%	117	5.73%	\$ 90,829	2.26%	\$ -	\$ 26,040	\$ 80,306	\$ 36,563	\$ 6,323,086	\$ 116,869	\$ 126,462	\$ 6,449,548
ASUN	\$ -	\$ 1,417,628	\$ 6,586,716	\$ 67,716	\$ 7,936,628	0.50%	32	1.56%	\$ 24,801	0.38%	\$ -	\$ 7,110	\$ 31,911	\$ -	\$ 7,968,538	\$ 31,911	\$ 159,371	\$ 8,127,909
ASUTR	\$ -	\$ 1,156,386	\$ 3,350,898	\$ -	\$ 4,507,284	-2.53%	-	0.00%	\$ -	0.00%	\$ (30,462)	\$ 30,462	\$ 30,462	\$ -	\$ 4,537,746	\$ 30,462	\$ 90,755	\$ 4,628,500
BRTC	\$ -	\$ 2,245,209	\$ 5,807,840	\$ -	\$ 8,053,049	3.92%	148	7.24%	\$ 114,845	1.98%	\$ -	\$ 32,925	\$ 116,157	\$ 31,614	\$ 8,200,819	\$ 147,771	\$ 164,016	\$ 8,364,836
CCCUA	\$ -	\$ 1,350,337	\$ 3,808,951	\$ 192,480	\$ 4,966,808	4.27%	167	8.18%	\$ 129,754	3.59%	\$ -	\$ 37,200	\$ 72,329	\$ 94,625	\$ 5,133,762	\$ 166,954	\$ 102,675	\$ 5,236,437
EACC	\$ 1,050,182	\$ 783,221	\$ 8,843,482	\$ 266,107	\$ 10,410,779	8.30%	224	10.98%	\$ 174,137	2.03%	\$ -	\$ 49,924	\$ 171,548	\$ 52,514	\$ 10,634,840	\$ 224,061	\$ 212,697	\$ 10,847,537
NAC	\$ 620,225	\$ 575,177	\$ 7,583,686	\$ -	\$ 8,779,088	-0.59%	-	0.00%	\$ -	0.00%	\$ (22,041)	\$ 22,041	\$ 22,041	\$ -	\$ 8,801,128	\$ 22,041	\$ 176,023	\$ 8,977,151
NPC	\$ 1,570,695	\$ 668,021	\$ 9,445,632	\$ 270,076	\$ 11,414,272	0.90%	49	2.43%	\$ 38,482	0.42%	\$ -	\$ 11,033	\$ 49,515	\$ -	\$ 11,463,787	\$ 49,515	\$ 229,276	\$ 11,693,063
NWACC	\$ 1,388,089	\$ -	\$ 12,058,969	\$ 620,749	\$ 12,826,309	1.36%	208	10.22%	\$ 162,055	1.42%	\$ -	\$ 46,460	\$ 208,515	\$ -	\$ 13,034,824	\$ 208,515	\$ 260,696	\$ 13,295,521
OZC	\$ -	\$ 1,271,841	\$ 3,336,266	\$ 164,314	\$ 4,443,793	7.51%	240	11.77%	\$ 186,554	5.88%	\$ -	\$ 53,483	\$ 63,439	\$ 176,599	\$ 4,683,831	\$ 240,038	\$ 93,677	\$ 4,777,507
PCCUA	\$ 1,022,735	\$ 529,856	\$ 9,255,216	\$ -	\$ 10,807,807	-1.61%	-	0.00%	\$ -	0.00%	\$ 149,286	\$ (149,286)	\$ -	\$ -	\$ 10,658,521	\$ (149,286)	\$ 213,170	\$ 10,871,691
SACC	\$ 718,249	\$ 461,389	\$ 6,207,823	\$ 18,412	\$ 7,369,049	0.49%	19	0.94%	\$ 14,862	0.24%	\$ -	\$ 4,261	\$ 19,123	\$ -	\$ 7,388,172	\$ 19,123	\$ 147,763	\$ 7,535,935
SAUT	\$ 283,144	\$ -	\$ 5,568,683	\$ -	\$ 5,851,828	-4.22%	-	0.00%	\$ -	0.00%	\$ 111,374	\$ (111,374)	\$ -	\$ -	\$ 5,740,454	\$ (111,374)	\$ 114,809	\$ 5,855,263
SEAC	\$ -	\$ 1,975,199	\$ 5,354,958	\$ -	\$ 7,330,157	-0.07%	-	0.00%	\$ -	0.00%	\$ 0	\$ (0)	\$ -	\$ -	\$ 7,330,157	\$ (0)	\$ 146,603	\$ 7,476,760
UACCB	\$ -	\$ 866,760	\$ 4,586,956	\$ 310,837	\$ 5,142,878	8.54%	301	14.77%	\$ 234,179	5.48%	\$ -	\$ 67,137	\$ 85,522	\$ 215,794	\$ 5,444,195	\$ 301,316	\$ 108,884	\$ 5,553,079
UACCH	\$ -	\$ 1,958,947	\$ 4,841,810	\$ -	\$ 6,800,757	-2.95%	-	0.00%	\$ -	0.00%	\$ 96,836	\$ (96,836)	\$ -	\$ -	\$ 6,703,921	\$ (96,836)	\$ 134,078	\$ 6,837,999
UACCM	\$ -	\$ 1,291,186	\$ 5,403,906	\$ 113,031	\$ 6,582,061	-1.81%	-	0.00%	\$ -	0.00%	\$ 95,761	\$ (95,761)	\$ -	\$ -	\$ 6,486,300	\$ (95,761)	\$ 129,726	\$ 6,616,026
UA-RM	\$ 277,210	\$ -	\$ 3,504,076	\$ 139,147	\$ 3,642,140	5.33%	108	5.32%	\$ 84,394	2.51%	\$ -	\$ 24,195	\$ 67,299	\$ 41,291	\$ 3,750,730	\$ 108,590	\$ 75,015	\$ 3,825,744
UA-PT	\$ -	\$ 2,273,772	\$ 14,380,665	\$ -	\$ 16,654,337	2.67%	345	16.92%	\$ 268,309	1.87%	\$ -	\$ 76,922	\$ 287,611	\$ 57,620	\$ 16,999,568	\$ 345,231	\$ 339,991	\$ 17,339,560
<b>Total</b>	<b>\$ 9,943,261</b>	<b>\$ 23,372,671</b>	<b>\$ 147,775,520</b>	<b>\$ 2,162,870</b>	<b>\$ 178,928,583</b>	<b>1.15%</b>	<b>2,038</b>	<b>100%</b>	<b>\$ 1,585,422</b>	<b>1%</b>	<b>\$ 454,527</b>	<b>\$ (0)</b>	<b>\$ 1,385,833</b>	<b>\$ 706,618</b>	<b>\$ 180,514,005</b>	<b>\$ 1,585,422</b>	<b>\$ 3,610,280</b>	<b>\$ 184,124,285</b>

**Table E. 2023-24 Non-Formula Entities Recommendations**



Institution/Entity	FY2022-23			FY 2023-24 Recommendations			
	EETF Forecast	RSA Forecast	Total Base (RSA & EETF)	7.0% Continuing Level of RSA	Base Operations & Program Enhancements	Total New Funds over 2022-23 Rec.	Total Recommendation
ADTEC/ADWIRED	\$ -	\$ 1,527,000	\$ 1,527,000	\$ 106,890	\$ -	\$ 106,890	\$ 1,633,890
AREON	\$ -	\$ -	\$ -	\$ -	\$ 2,100,000	\$ 2,100,000	\$ 2,100,000
ASU-System Office	\$ 196,755	\$ 2,483,758	\$ 2,680,513	\$ 173,863	\$ -	\$ 173,863	\$ 2,854,376
ASU-Heritage	\$ -	\$ 367,936	\$ 367,936	\$ 25,756	\$ 2,082,229	\$ 2,107,985	\$ 2,475,921
ASU-Delta Center for Economic Development	\$ -	\$ -	\$ -	\$ -	\$ 453,563	\$ 453,563	\$ 453,563
ATU-AR Tech Institute	\$ -	\$ -	\$ -	\$ -	\$ 2,004,769	\$ 2,004,769	\$ 2,004,769
HSU-CEC	\$ -	\$ 81,731	\$ 81,731	\$ 5,721	\$ -	\$ 5,721	\$ 87,452
NWACC-CPTC	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
SACC-Arboretum	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
SAUT-ETA	\$ 47,316	\$ 375,036	\$ 422,352	\$ 26,253	\$ 500,000	\$ 526,253	\$ 948,605
SAUT-FTA	\$ 119,755	\$ 1,680,943	\$ 1,800,698	\$ 117,666	\$ 1,290,640	\$ 1,408,306	\$ 3,209,004
UA-SYS	\$ 626,158	\$ 3,479,474	\$ 4,105,632	\$ 243,563	\$ -	\$ 243,563	\$ 4,349,195
UA-AS	\$ 181,586	\$ 2,369,274	\$ 2,550,860	\$ 165,849	\$ 861,390	\$ 1,027,239	\$ 3,578,099
UA-DivAgri	\$ 7,453,366	\$ 65,800,138	\$ 73,253,504	\$ 4,606,010	\$ -	\$ 4,606,010	\$ 77,859,514
UA-ASMSA	\$ 9,960,356	\$ 1,133,048	\$ 11,093,404	\$ 79,313	\$ 1,182,300	\$ 1,261,613	\$ 12,355,017
UA-CS	\$ -	\$ 2,336,896	\$ 2,336,896	\$ 163,583	\$ 295,000	\$ 458,583	\$ 2,795,479
UA-CJI	\$ -	\$ 2,458,634	\$ 2,458,634	\$ 172,104	\$ 350,000	\$ 522,104	\$ 2,980,738
UAF-ARTP	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
UAF-Autism	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
UAF-GWG	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
UAF-Pryor Center	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
UAF-WTC AR	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
UALR-RAPS	\$ -	\$ 4,064,026	\$ 4,064,026	\$ 284,482	\$ 1,980,000	\$ 2,264,482	\$ 6,328,508
UAPB-Nonformula*	\$ -	\$ 3,818,308	\$ 3,818,308	\$ 267,282	\$ 1,383,392	\$ 1,650,674	\$ 5,468,982
<b>Total</b>	<b>\$ 18,585,292</b>	<b>\$ 91,976,202</b>	<b>\$ 110,561,494</b>	<b>\$ 6,438,334</b>	<b>\$ 14,483,283</b>	<b>\$ 20,921,617</b>	<b>\$ 131,483,111</b>

\*UAPB's Recommendation for RSA funding is for federal matching purposes.

**Health-Related Non-Formula Entity - UAMS**

	FY2022-23			FY 2023-24 Recommendations			
	EETF Forecast	RSA Forecast	Total Base (RSA & EETF)	7.0% Continuing Level of RSA	Base Operations & Program Enhancements	Total New Funds over 2022-23 Rec.	Total Recommendation
UAMS	\$ 12,753,020	\$ 88,012,881	\$ 100,765,901	\$ 6,160,902	\$ 22,452,494	\$ 28,613,396	\$ 129,379,297
UAMS-ABUSE/RAPE/DV	\$ -	\$ 350,000	\$ 350,000	\$ 24,500	\$ -	\$ 24,500	\$ 374,500
UAMS-Ped/Psych/Res.	\$ -	\$ 1,985,100	\$ 1,985,100	\$ 138,957	\$ -	\$ 138,957	\$ 2,124,057
UAMS-IC	\$ 317,344	\$ 5,438,340	\$ 5,755,684	\$ 380,684	\$ -	\$ 380,684	\$ 6,136,368
<b>Total</b>	<b>\$ 13,070,364</b>	<b>\$ 95,786,321</b>	<b>\$ 108,856,685</b>	<b>\$ 6,705,042</b>	<b>\$ 22,452,494</b>	<b>\$ 29,157,536</b>	<b>\$ 138,014,221</b>

**PERSONAL SERVICES RECOMMENDATIONS FOR  
NON-CLASSIFIED PERSONNEL  
2023-25 BIENNIUM**

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A.C.A. §6-61-209 requires the Arkansas Higher Education Coordinating Board to present a consolidated budget request from the state-supported colleges and universities to the General Assembly and the Governor prior to each regular session of the General Assembly. As part of this process, the quantity of positions, titles, grades, and line-item maximum salaries for all administrative, academic, and auxiliary positions at each Arkansas public institution of higher education have been reviewed, and changes are recommended.

These recommendations, to be effective July 1, 2023, recognize the varying structures and sizes of institutions, while maintaining reasonable consistency among similar positions at institutions. The primary objective of the ADHE staff was to maintain relative uniformity in titles and line-item maximums for similar positions in comparable institutions, while recognizing the varying missions and structures of institutions, priorities of the new biennium, and FTE enrollment growth.

While additional positions and titles were recommended when institutions demonstrated a compelling need, ADHE staff attempted to keep the net growth at a minimum due to concerns over budget shortfalls and the expansion of state services. Salary recommendations for new positions were based on salaries for similar positions previously established at comparable Arkansas institutions. In addition to this review, this recommendation presents moving all current classified personnel to the non-classified sector utilizing the line item maximum salary that would correspond to the maximum of the previously assigned grade for each position. This recommendation is being made with support from the institutions in order to be more efficient with personnel matters on campus to eliminate the need to have two sets of personnel policies depending on whether a position is authorized as classified or non-classified.

Institutions of higher education, apart from UAMS, have 28,094 positions currently authorized. For the 2023-25 Biennium, institutions have requested a net new request of (1,142) positions. ADHE staff recommends the net decrease of (1,142) positions, for a total recommendation of 26,952 positions (a 2.9 percent decrease). UAMS currently has 11,559 authorized positions and submitted a request that does not change this total. ADHE staff recommends the current level of 11,559 positions.

Institutions' state funding is not based on the number of approved positions. Additional positions do not generate a need for new funding. If institutional

growth necessitates additional positions during the year, positions may be requested from the appropriate pool.

Summaries of authorized, requested, and recommended positions for two-year and four-year institutions are shown in Table 8-A and Table 8-B. Recommended maximum salaries for selected key administrative and academic positions are shown in Table 8-C and Table 8-D.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board adopts the recommended number of positions, titles, grades, and maximum salaries for positions in academic, administrative, and auxiliary positions for the 2023-25 Biennium as recommended by staff.

**FURTHER RESOLVED**, That the Director of the Arkansas Division of Higher Education is authorized to make technical corrections consistent with Coordinating Board action.

**FURTHER RESOLVED**, That the Coordinating Board requests the Director to transmit the Personal Services recommendations to the Governor and the General Assembly for consideration for the 2023-25 Biennium.

TABLE 8-A 2023-25 PERSONAL SERVICES SUMMARY FOR INSTITUTIONS OF HIGHER EDUCATION  
NON-Classified Positions for Universities

Institution	AY 2022 FTE	Authorized 2022-23 Positions*					Filled 2021-22 Positions*					Deleted Positions					Requested Added Positions*					Recommended Added Positions					Total Positions					Percent Increase				
		Admin	Academic	Auxiliary	Classified	Total	Admin	Academic	Auxiliary	Classified	Total	Admin	Academic	Auxiliary	Classified	Total	Admin	Academic	Auxiliary	Classified	Total	Admin	Academic	Auxiliary	Classified	Total	Admin	Academic	Auxiliary	Classified	Total					
<b>Four-Year Institutions: Sorted by Institution</b>																																				
ASUJ		514	1,183	106	407	2,210	497	1,164	98	342	2,101	63	0	3	407	473	399	0	44	0	443	399	0	44	0	443	850	1,183	147	0	2,180	65.4%	0.0%	38.7%	-100.0%	-1.4%
ASU-SYS		30	0	0	0	30	28	0	0	0	28	0	0	0	0	0	4	0	0	0	4	4	0	0	0	4	34	0	0	0	34	13.3%	0.0%	0.0%	0.0%	13.3%
ASU-ABI		13	25	0	5	43	11	22	0	4	37	0	0	0	5	5	5	0	0	0	5	5	0	0	0	5	18	25	0	0	43	38.5%	0.0%	0.0%	-100.0%	0.0%
ATU		368	769	46	267	1,450	220	534	33	110	897	55	62	3	267	387	246	0	29	0	275	246	0	29	0	275	559	707	72	0	1,338	51.9%	-8.1%	56.5%	-100.0%	-7.7%
ATU-Ozark		35	152	1	32	220	24	109	0	14	147	5	9	1	32	47	32	0	0	0	32	32	0	0	0	32	62	143	0	0	205	77.1%	-5.9%	-100.0%	-100.0%	-6.8%
HSU		140	358	41	86	625	93	252	30	45	420	46	39	7	86	178	90	8	10	0	108	90	8	10	0	108	184	327	44	0	555	31.4%	-8.7%	7.3%	-100.0%	-11.2%
SAUM		134	284	13	98	529	123	270	11	70	474	24	2	0	98	124	119	0	5	0	124	119	0	5	0	124	229	282	18	0	529	70.9%	-0.7%	38.5%	-100.0%	0.0%
UAF		1,462	2,586	518	949	5,515	1,296	2,478	462	763	4,999	67	15	17	949	1,048	800	22	226	0	1,048	800	22	226	0	1,048	2,195	2,593	727	0	5,515	50.1%	0.3%	40.3%	-100.0%	0.0%
UA-GWG		14	0	0	0	14	13	0	0	0	13	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	14	0	0	0	14	0.0%	0.0%	0.0%	0.0%	0.0%
UAFS		258	683	38	155	1,134	216	431	33	68	748	54	70	8	154	286	150	17	10	0	177	150	17	10	0	177	354	630	40	1	1,025	37.2%	-7.8%	5.3%	-99.4%	-9.6%
UALR		534	1,271	62	336	2,203	373	947	48	175	1,543	154	92	10	336	592	329	0	55	0	384	329	0	55	0	384	709	1,179	107	0	1,995	32.8%	-7.2%	72.6%	-100.0%	-9.4%
UAM		120	264	30	112	526	96	173	24	78	371	15	5	0	112	132	105	0	8	0	113	105	0	8	0	113	210	259	38	0	507	75.0%	-1.9%	26.7%	-100.0%	-3.6%
UAMCT-C		9	49	0	5	63	7	22	0	5	34	0	0	0	5	5	5	0	0	0	5	5	0	0	0	5	14	49	0	0	63	55.6%	0.0%	0.0%	-100.0%	0.0%
UAMCT-M		9	44	0	12	65	9	23	0	7	39	2	0	0	12	14	12	0	0	0	12	12	0	0	0	12	19	44	0	0	63	111.1%	0.0%	0.0%	-100.0%	-3.1%
UAM-AHEOTA-W		1	4	0	2	7	1	2	0	0	3	1	0	0	2	3	2	0	0	0	2	2	0	0	0	2	2	4	0	0	6	100.0%	0.0%	0.0%	-100.0%	-14.3%
UAPB		197	262	59	186	704	132	180	43	114	469	2	0	0	186	188	170	0	17	0	187	170	0	17	0	187	365	262	76	0	703	85.3%	0.0%	28.8%	-100.0%	-0.1%
UAPB-AES & EP		5	159	0	13	177	4	61	0	6	71	0	0	0	13	13	13	0	0	0	13	13	0	0	0	13	18	159	0	0	177	260.0%	0.0%	0.0%	-100.0%	0.0%
UA SYSTEM		86	0	0	1	87	70	0	0	1	71	4	0	0	1	5	1	0	0	0	1	1	0	0	0	1	83	0	0	0	83	-3.5%	0.0%	0.0%	-100.0%	-4.6%
UA-Div of Agri		510	843	0	546	1,899	392	503	0	249	1,144	282	167	0	546	995	563	10	0	0	573	563	10	0	0	573	791	686	0	0	1,477	55.1%	-18.6%	0.0%	-100.0%	-22.2%
UA-AAS		5	60	0	4	69	4	28	0	1	33	2	5	0	4	11	5	0	0	0	5	5	0	0	0	5	8	55	0	0	63	60.0%	-8.3%	0.0%	-100.0%	-8.7%
UA-AREON		11	0	0	0	11	7	0	0	0	7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	11	0	0	0	11	0.0%	0.0%	0.0%	0.0%	0.0%
UA-ASMSA		57	72	0	0	129	46	35	0	0	81	4	22	0	0	26	19	0	0	0	19	19	0	0	0	19	72	50	0	0	122	26.3%	-30.6%	0.0%	0.0%	-5.4%
UA-CJI		34	0	0	5	39	24	0	0	0	24	0	0	0	5	5	5	0	0	0	5	5	0	0	0	5	39	0	0	0	39	14.7%	0.0%	0.0%	-100.0%	0.0%
UA-CS		10	21	0	0	31	8	11	0	0	19	0	1	0	0	1	1	0	0	0	1	1	0	0	0	1	11	20	0	0	31	10.0%	-4.8%	0.0%	0.0%	0.0%
UA-Grantham		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	168	42	0	0	210	168	42	0	0	210	168	42	0	0	210	100.0%	100.0%	0.0%	0.0%	100.0%
UCA		510	1,203	154	424	2,291	409	1,004	127	314	1,854	29	0	5	424	458	389	0	69	0	458	389	0	69	0	458	870	1,203	218	0	2,291	70.6%	0.0%	41.6%	-100.0%	0.0%
<b>Total without UAMS</b>		<b>5,066</b>	<b>10,292</b>	<b>1,068</b>	<b>3,645</b>	<b>20,071</b>	<b>4,103</b>	<b>8,249</b>	<b>909</b>	<b>2,366</b>	<b>15,627</b>	<b>809</b>	<b>489</b>	<b>54</b>	<b>3,644</b>	<b>4,996</b>	<b>3,632</b>	<b>99</b>	<b>473</b>	<b>0</b>	<b>4,204</b>	<b>3,632</b>	<b>99</b>	<b>473</b>	<b>0</b>	<b>4,204</b>	<b>7,889</b>	<b>9,902</b>	<b>1,487</b>	<b>1</b>	<b>19,279</b>	<b>55.7%</b>	<b>-3.8%</b>	<b>39.2%</b>	<b>-100.0%</b>	<b>-3.9%</b>
<b>UAMS</b>		<b>2,514</b>	<b>2,451</b>	<b>4,581</b>	<b>2,013</b>	<b>11,559</b>	<b>2,186</b>	<b>2,341</b>	<b>4,581</b>	<b>692</b>	<b>9,800</b>	<b>306</b>	<b>53</b>	<b>0</b>	<b>1,997</b>	<b>2,356</b>	<b>1,997</b>	<b>229</b>	<b>130</b>	<b>0</b>	<b>2,356</b>	<b>1,997</b>	<b>229</b>	<b>130</b>	<b>0</b>	<b>2,356</b>	<b>4,205</b>	<b>2,627</b>	<b>4,711</b>	<b>16</b>	<b>11,559</b>	<b>67.3%</b>	<b>7.2%</b>	<b>2.8%</b>	<b>-99.2%</b>	<b>0.0%</b>
<b>Total with UAMS</b>		<b>7,580</b>	<b>12,743</b>	<b>5,649</b>	<b>5,658</b>	<b>25,972</b>	<b>6,289</b>	<b>10,590</b>	<b>5,490</b>	<b>3,058</b>	<b>22,369</b>	<b>1,115</b>	<b>542</b>	<b>54</b>	<b>5,641</b>	<b>1,711</b>	<b>5,629</b>	<b>328</b>	<b>603</b>	<b>0</b>	<b>6,560</b>	<b>5,629</b>	<b>328</b>	<b>603</b>	<b>0</b>	<b>6,560</b>	<b>12,094</b>	<b>12,529</b>	<b>6,198</b>	<b>17</b>	<b>30,838</b>	<b>59.6%</b>	<b>-1.7%</b>	<b>9.7%</b>	<b>-99.7%</b>	<b>18.7%</b>
<b>Total 2-yr &amp; 4-yr without UAMS</b>		<b>6,546</b>	<b>15,586</b>	<b>1,087</b>	<b>4,875</b>	<b>28,094</b>	<b>5,222</b>	<b>11,754</b>	<b>923</b>	<b>2,984</b>	<b>20,883</b>	<b>1,033</b>	<b>730</b>	<b>64</b>	<b>4,874</b>	<b>6,701</b>	<b>4,905</b>	<b>139</b>	<b>515</b>	<b>0</b>	<b>5,559</b>	<b>4,905</b>	<b>139</b>	<b>515</b>	<b>0</b>	<b>5,559</b>	<b>10,418</b>	<b>14,995</b>	<b>1,538</b>	<b>1</b>	<b>26,952</b>	<b>59.2%</b>	<b>-3.8%</b>	<b>41.5%</b>	<b>-100.0%</b>	<b>-4.1%</b>

\*Moves are considered to be authorized, filled, and requested in the category to which they were moved.

3.9% 4-yr positions given up  
0.0% UAMS positions given up  
2.9% Total positions given up



TABLE 8-B 2023-25 PERSONAL SERVICES SUMMARY FOR INSTITUTIONS OF HIGHER EDUCATION  
NON-CLASSIFIED POSITIONS FOR COLLEGES

		Authorized 2022-23 Positions*					Filled 2021-22 Positions*					Deleted Positions					Requested Added Positions*					Recommended Added Positions					Total Positions					Percent Increase														
Institution	AY 2022 FTE	Admin	Academic	Auxiliary	Classified	Total	Admin	Academic	Auxiliary	Classified	Total	Admin	Academic	Auxiliary	Classified	Total	Admin	Academic	Auxiliary	Classified	Total	Admin	Academic	Auxiliary	Classified	Total	Admin	Academic	Auxiliary	Classified	Total	Admin	Academic	Auxiliary	Classified	Total										
<b>Two-Year Institutions: Sorted by Institution</b>																																														
ANC		62	192	1	44	299	49	61	1	19	130	0	0	0	44	44	44	0	0	0	0	44	44	0	0	0	0	44	44	44	0	0	0	0	44	44	106	192	1	0	299	71.0%	0.0%	0.0%	-100.0%	0.0%
ASUB		106	346	3	86	541	87	188	1	52	328	20	17	6	86	129	88	0	5	0	0	93	88	0	5	0	93	88	0	5	0	93	174	329	2	0	505	64.2%	-4.9%	-33.3%	-100.0%	-6.7%				
ASUMH		45	120	0	34	199	34	87	0	17	138	2	0	0	34	36	36	0	0	0	0	36	36	0	0	0	36	36	0	0	0	36	79	120	0	0	199	75.6%	0.0%	0.0%	-100.0%	0.0%				
ASUMS		66	199	1	39	305	37	104	0	18	159	4	1	0	39	44	39	0	0	0	0	39	39	0	0	0	39	39	0	0	0	39	101	198	1	0	300	53.0%	-0.5%	0.0%	-100.0%	-1.6%				
ASUN		62	231	1	47	341	51	154	1	25	231	6	5	1	47	59	51	3	3	0	0	57	51	3	3	0	57	107	229	3	0	339	72.6%	-0.9%	200.0%	-100.0%	-0.6%									
ASUTR		42	159	0	34	235	31	124	0	21	176	7	4	0	34	45	37	14	5	0	0	56	37	14	5	0	56	72	169	5	0	246	71.4%	6.3%	0.0%	-100.0%	4.7%									
BRTC		64	146	0	45	255	47	114	0	21	182	20	15	0	45	80	45	0	0	0	0	45	45	0	0	0	45	89	131	0	0	220	39.1%	-10.3%	0.0%	-100.0%	-13.7%									
CCCUA		58	122	1	26	207	44	94	1	18	157	10	0	0	26	36	26	0	0	0	0	26	26	0	0	0	26	74	122	1	0	197	27.6%	0.0%	0.0%	-100.0%	-4.8%									
EACC		57	218	0	71	346	36	92	0	33	161	20	45	0	71	136	70	6	1	0	0	77	70	6	1	0	77	107	179	1	0	287	87.7%	-17.9%	0.0%	-100.0%	-17.1%									
NAC		56	293	1	49	399	49	275	1	33	358	17	14	0	49	80	56	0	2	0	0	58	56	0	2	0	58	95	279	3	0	377	69.6%	-4.8%	200.0%	-100.0%	-5.5%									
NPC		75	239	2	64	380	69	144	2	40	255	24	0	0	64	88	73	1	1	0	0	75	73	1	1	0	75	124	240	3	0	367	65.3%	0.4%	50.0%	-100.0%	-3.4%									
NWACC		205	756	0	155	1,116	139	600	0	53	792	0	0	0	155	155	172	4	0	0	0	176	172	4	0	0	176	377	760	0	0	1137	83.9%	0.5%	0.0%	-100.0%	1.9%									
OZC		29	150	0	41	220	26	120	0	23	169	0	0	0	41	41	32	0	9	0	0	41	32	0	9	0	41	61	150	9	0	220	110.3%	0.0%	0.0%	-100.0%	0.0%									
PCCUA		48	194	0	83	325	43	104	0	47	194	11	26	1	83	121	82	0	1	0	0	83	82	0	1	0	83	119	168	0	0	287	147.9%	-13.4%	0.0%	-100.0%	-11.7%									
SACC		66	211	7	43	327	58	85	6	17	166	3	1	0	43	47	43	0	5	0	0	48	43	0	5	0	48	106	210	12	0	328	60.6%	-0.5%	71.4%	-100.0%	0.3%									
SAUT		52	135	0	53	240	41	68	0	22	131	0	1	0	53	54	49	0	4	0	0	53	49	0	4	0	53	101	134	4	0	239	94.2%	-0.7%	0.0%	-100.0%	-0.4%									
SAUT-FTA		3	50	0	14	67	3	35	0	8	46	0	2	0	14	16	14	0	0	0	0	14	14	0	0	0	14	17	48	0	0	65	466.7%	-4.0%	0.0%	-100.0%	-3.0%									
SAUT-ECC		2	20	0	4	26	2	14	0	2	18	0	0	0	4	4	4	0	0	0	0	4	4	0	0	0	4	6	20	0	0	26	200.0%	0.0%	0.0%	-100.0%	0.0%									
SEAC		43	280	0	44	367	33	274	0	29	336	0	2	0	44	46	44	0	0	0	0	44	44	0	0	0	44	87	278	0	0	365	102.3%	-0.7%	0.0%	-100.0%	-0.5%									
UACCB		34	201	0	43	278	25	103	0	21	149	20	39	0	43	102	57	6	4	0	0	67	57	6	4	0	67	71	168	4	0	243	108.8%	-16.4%	0.0%	-100.0%	-12.6%									
UACCH-T		46	133	1	37	217	35	82	0	20	137	1	3	0	37	41	38	0	0	0	0	38	38	0	0	0	38	83	130	1	0	214	80.4%	-2.3%	0.0%	-100.0%	-1.4%									
UACCM		54	180	0	57	291	45	89	0	34	168	0	0	2	57	59	55	0	2	0	0	57	55	0	2	0	57	109	180	0	0	289	101.9%	0.0%	0.0%	-100.0%	-0.7%									
UACCRM		30	91	1	22	144	26	72	1	13	112	0	0	0	22	22	22	0	0	0	0	22	22	0	0	0	22	52	91	1	0	144	73.3%	0.0%	0.0%	-100.0%	0.0%									
UA-PTC		175	628	0	95	898	109	422	0	32	563	59	66	0	95	220	96	6	0	0	0	102	96	6	0	0	102	212	568	0	0	780	21.1%	-9.6%	0.0%	-100.0%	-13.1%									
<b>Grand Total</b>		<b>1,480</b>	<b>5,294</b>	<b>19</b>	<b>1,230</b>	<b>8,023</b>	<b>1,119</b>	<b>3,505</b>	<b>14</b>	<b>618</b>	<b>5,256</b>	<b>224</b>	<b>241</b>	<b>10</b>	<b>1,230</b>	<b>1,705</b>	<b>1,273</b>	<b>40</b>	<b>42</b>	<b>0</b>	<b>1,355</b>	<b>1,273</b>	<b>40</b>	<b>42</b>	<b>0</b>	<b>1,355</b>	<b>2,529</b>	<b>5,093</b>	<b>51</b>	<b>0</b>	<b>7,673</b>	<b>70.9%</b>	<b>-3.8%</b>	<b>168.4%</b>	<b>-100.0%</b>	<b>-4.4%</b>										

\*Moves are considered to be authorized in the category they are moved to.

**TABLE 8-C**  
**MAXIMUM LINE ITEM COMPARISONS FOR SELECTED**  
**KEY POSITIONS - AHECB RECOMMENDATIONS**  
**FOR FOUR-YEAR INSTITUTIONS: FY 2023-24**

INSTITUTION	CHIEF EXECUTIVE OFFICER	CHIEF ACADEMIC OFFICER	CHIEF FISCAL OFFICER	CHIEF STUDENT OFFICER	DEAN	DEPT CHAIR	9-MONTH			
							PROFESSOR	ASSOC PROFESSOR	ASSIST PROFESSOR	INSTRUCTOR
UAF**	355,753	265,604	238,095	213,154	228,793	291,202	208,518	171,181	165,936	110,307
UALR	350,257	243,154	203,997	203,996	194,702	182,301	176,103	154,398	129,246	100,848
ASUJ	350,257	243,154	243,154	200,898	201,711	182,301	197,904	162,564	155,496	127,224
ATU	321,069	243,154	203,997	200,899	194,703	182,301	176,103	154,398	129,246	100,848
UCA	321,069	243,154	203,997	200,898	194,702	182,301	176,103	154,398	129,246	100,848
HSU	291,881	195,474	195,474	195,474	186,561	174,678	168,738	147,931	123,847	96,627
SAUM	291,881	182,298	175,977	170,692	157,497	145,017	135,557	119,776	110,313	91,382
UAM	262,693	182,298	175,977	170,692	157,497	145,017	135,557	119,776	110,313	91,382
UAPB	263,753	182,298	175,977	170,692	157,497	145,017	135,557	119,776	110,313	91,382
UAFS	262,693	210,194	195,474	192,503	157,497	174,677	168,737	147,931	123,847	96,627
UAMS*	437,821	422,632	357,177	N/A	349,442	509,064	355,161	325,564	307,806	244,012
ASU/SYS	394,710	229,405	247,394	N/A	N/A	N/A	N/A	N/A	N/A	N/A
UA/SYS	467,384	243,599	230,222	N/A	N/A	N/A	N/A	N/A	N/A	N/A

\*UAMS faculty salaries are for 12-month positions.

\*\*UAF Chief Student Officer is listed as a Vice Provost

**TABLE 8-D**  
**MAXIMUM LINE ITEM COMPARISONS FOR SELECTED**  
**KEY POSITIONS - AHECB RECOMMENDATIONS**  
**FOR TWO-YEAR INSTITUTIONS: FY 2021-22**

INST	CHIEF	CHIEF	CHIEF	CHIEF	DIVISION	9-MONTH				
	EXECUTIVE OFFICER	ACADEMIC OFFICER	FISCAL OFFICER	STUDENT OFFICER		CHAIR	FACULTY PROFESSOR	ASSOC PROFESSOR	ASSIST PROFESSOR	INSTRUCTOR
ANC	188,490	151,287	141,869	141,869	132,400	100,850				
ASUB	188,490	151,287	141,869	141,869	132,400		108,212	102,024	90,274	78,651
ASUMH	188,490	151,287	141,869	141,869	132,400	100,850				
ASUMS	188,490	151,287	141,869	141,869	132,400	100,850				
ASUN	188,490	151,287	141,869	141,869	132,400		108,212	102,024	90,274	78,651
ASUTR	188,490	151,287	141,869	141,869	132,400	100,850				
BRTC	188,490	151,287	141,869	141,869	132,400	100,850				
CCCUA	188,490	151,287	141,869	141,869	132,400	100,850				
EACC	188,490	151,287	141,869	141,869	132,400	100,850				
NAC	188,490	151,287	141,869	141,869	132,400	100,850				
NPC	188,490	151,287	141,869	141,869	132,400	100,850				
NWACC	188,490	151,287	141,869	141,869	132,400	100,850				
OZC	188,490	151,287	141,869	141,869	132,400	100,850				
PCCUA	188,490	151,287	169,901	141,869	132,400	100,850				
SACC	188,490	151,287	151,287	141,869	132,400	100,850				
SAUT	188,490	151,287	141,869	141,869	132,400	100,850				
SEAC	188,490	151,287	141,869	141,869	132,400	100,850				
UACCB	188,490	151,287	141,869	141,869	132,400	100,850				
UACCH-T	188,490	151,287	151,287	141,869	132,400	100,850				
UACCM	188,490	151,287	141,869	141,869	132,400	100,850				
UACCRM	188,490	151,287	141,869	141,869	132,400	100,850				
UA-PTC	188,490	157,829	141,869	141,869	132,400	100,850				

Agenda Item No. 9  
Higher Education Coordinating Board  
July 29, 2022

**RECOMMENDATIONS FOR STATE FUNDING OF CAPITAL PROJECTS  
2023-25 BIENNIUM**

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This item will be presented at a later date to ensure adequate review of project requests before recommendations are made to the Arkansas Higher Education Coordinating Board.

**ECONOMIC FEASIBILITY OF BOND ISSUE  
ARKANSAS TECH UNIVERSITY**

---

Arkansas Tech University (ATU) requests approval of the economic feasibility of plans to issue bonds not to exceed \$29.8 million with a term of thirty (30) years at an annual interest rate of approximately 6.0 percent. Proceeds from the bond issue will be used for auxiliary purposes. Arkansas Tech University Board of Trustees approved this financing at its meeting on June 16, 2022.

The auxiliary issue will be up to \$29.8 million with an annual debt service of \$2,144,400 and a term of up to thirty (30) years. Proceeds will be used to construct a new facility (Student Union and Recreation Center). The annual debt service payment will be supported by student union and recreation student fee revenue. Coordinating Board policy regarding debt service for auxiliary projects provides those annual auxiliary revenues should be no less than 120 percent of total annual auxiliary debt service.

Relevant data follows:

Budgeted 2022-23 Auxiliary Revenues .....	\$ 3,720,600
Maximum Allowable Debt Service (\$3,720,600/120%) .....	\$ 3,100,500
Proposed New Debt Service .....	\$ 2,144,400
Amount Remaining for Additional Debt Service .....	\$ 956,100

The above data demonstrates that Arkansas Tech University has sufficient auxiliary revenue to support a bond issue of up to \$29.8 million with a term of up to thirty (30) years at an annual interest rate of approximately 6.0 percent.

In accordance with board policy, any proceeds that require AHECB approval and result in additional square footage are subject to AHECB maintenance policy as adopted in October 2010. Arkansas Tech University will sustain a building maintenance fund to be supported by auxiliary revenue for auxiliary facilities. These funds will be transferred annually and maintained in a separate plant account based on the Association of Physical Plant Administrators (APPA) of Universities and Colleges recommendation. The current APPA recommendation is \$1.25 per gross square foot for auxiliary facilities. Based on a total of approximately 96,301 square feet, \$120,376 will be transferred annually.

**RESOLVED,** That the Arkansas Higher Education Coordinating Board considers economically feasible plans for Arkansas Tech University to issue bonds not to exceed \$29.8 million with a term of thirty (30) years at an annual interest rate of approximately 6.0

percent to construct a new facility (Student Union and Recreation Center).

**FURTHER RESOLVED,** That the Director of the Arkansas Division of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of Arkansas Tech University of the Coordinating Board's resolution.

**ECONOMIC FEASIBILITY OF BOND ISSUE  
NORTH ARKANSAS COLLEGE**

---

North Arkansas College requests approval of the economic feasibility to issue bonds not to exceed \$1.9 million with a term of twenty (20) years and an interest rate of approximately 5.0 percent. Proceeds from the issue will be used for educational & general (E&G) purposes. The North Arkansas College Board of Trustees approved this financing at its meeting on July 14, 2022.

The E&G bond issue will not exceed \$1.9 million with an annual debt service of \$141,088 and a term of twenty (20) years. Proceeds will be used for the construction of a new Center for Robotics and Manufacturing Innovation instructional facility. Coordinating Board policy regarding debt service for projects financed by local tax or millage provides that annual net millage revenue should be no less than 120 percent of the total annual debt service.

Relevant data follows:

Budgeted 2022-23 Special Obligation (Millage) Revenue .....	\$ 946,561
Maximum Allowable Debt Service (\$946,561/120%) .....	\$ 788,801
Existing Annual Debt Service .....	\$ 484,893
Proposed Debt Service.....	\$ 141,088
Amount Remaining for Additional Debt Service.....	\$ 162,820

The above data demonstrates that North Arkansas College has sufficient millage revenue to support a special obligation bond issue in an amount not to exceed \$1.9 million with a term of twenty (20) years at an annual interest rate of approximately 5.0 percent.

In accordance with board policy, all debt proceeds that require AHECB approval and result in additional square footage are subject to AHECB maintenance policy as adopted in October 2010. North Arkansas College will sustain a building maintenance fund to be supported by special obligation (millage) revenues for the facility. These funds will be held in a separate account for the maintenance of the new facility by transferring annually to plant funds based on the Association of Physical Plant Administrators (APPA) of Universities and Colleges recommendation. The current APPA recommendation is \$2.50 per gross square foot for E&G facilities. Based on a total of approximately 28,300 square feet, \$70,750 will be transferred annually.

Agenda Item No. 11  
Higher Education Coordinating Board

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution:

**RESOLVED**, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for North Arkansas College to issue special obligation (millage) bonds in an amount not to exceed \$1.9 million with a term of twenty (20) years at an estimated annual interest rate of approximately 5.0 percent for the construction of a new Center for Robotics and Manufacturing Innovation instructional facility.

**FURTHER RESOLVED**, That the Director of the Arkansas Division of Higher Education is authorized to notify the Chair of the Board of Trustees of North Arkansas College and the President of North Arkansas College of the Coordinating Board's resolution.



**ECONOMIC FEASIBILITY OF BOND ISSUE  
UNIVERSITY OF ARKANSAS AT PINE BLUFF**

---

University of Arkansas at Pine Bluff (UAPB), requests approval of the economic feasibility of plans to issue bonds not to exceed \$17 million with a maximum term of up to thirty (30) years at an estimated annual interest rate of approximately 5.25%. Proceeds from the bond issue will be used for auxiliary purposes. The University of Arkansas Board of Trustees approved this financing at its meeting on May 26, 2022.

The Auxiliary issue will be approximately \$17 million with annual debt service of \$1,513,900. Proceeds from the issue will be used to construct a student engagement center. This student center will house an infirmary, fitness center, counseling services, office of admissions, office of recruitment, career services center, and other student-centered offices/programs. In addition, as funds are available, proceeds will be used for other capital improvements and infrastructure for UAPB. Coordinating Board policy regarding debt service for auxiliary projects provides that annual net auxiliary revenues should be no less than 120 percent of the total annual auxiliary debt service.

Relevant data follows:

Budgeted 2022-23 Auxiliary Revenue .....	\$ 12,637,342
Maximum Allowable Debt Service (\$12,637,342/120%).....	\$ 10,531,118
Existing Debt Service .....	\$ 1,406,926
Proposed New Debt Service.....	\$ 1,513,900
Amount Remaining for Additional Debt Service.....	\$ 7,610,292

The above data demonstrates that University of Arkansas at Pine Bluff has sufficient auxiliary revenue to support a bond issue of approximately \$17 million with a term of up to 30 years at an estimated annual interest rate of up to 5.25%.

In accordance with board policy, all debt proceeds that require AHECB approval and result in additional square footage are subject to AHECB maintenance policy as adopted in October 2010. UAPB will sustain a building maintenance fund to be supported by auxiliary revenue for the facility. These funds will be held in a separate account for the maintenance of the new facility by transferring annually to plant funds based on the Association of Physical Plant Administrators (APPA) of Universities and Colleges recommendation. The current APPA recommendation is \$1.25 per gross square foot for auxiliary facilities. Based on a total of approximately 77,000 square feet, \$96,250 will be transferred annually.

The following resolution is presented for the Board's consideration:

**RESOLVED**, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for the University of Arkansas at

Pine Bluff (UAPB) to issue bonds not to exceed \$17 million with a maximum term of up to thirty (30) years at an estimated annual interest rate of approximately 5.25%. Proceeds from the bond issue will be used for auxiliary purposes to construct a student engagement center. This student center will house an infirmary, fitness center, counseling services, office of admissions, office of recruitment, career services center, and other student-centered offices/programs. In addition, as funds are available, proceeds will be used for other capital improvements and infrastructure for UAPB.

**FURTHER RESOLVED,** That the Director of the Arkansas Division of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of University of Arkansas and the Chancellor of the University of Arkansas at Pine Bluff of the Coordinating Board's resolution.

**ASSOCIATE OF APPLIED SCIENCE IN INDUSTRIAL TECHNOLOGY AT  
ARKANSAS STATE UNIVERSITY BEEBE**

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**ADHE Executive Staff Recommendation**

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the Associate of Applied Science in Industrial Technology (CIP 47.0105; 60 credit hours) at Arkansas State University Beebe, effective Fall 2022.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Division of Higher Education to inform the President and Chair of the Board of Trustees of Arkansas State University of the approval.

**Program Justification**

The proposed Associate of Applied Science in Industrial Technology is 60 credit hours and will be housed at the ASU Beebe Searcy campus. The program consists of 15 semester hours of general education, 36 credit hours of Industrial Technology core, and 9 semester hours of electives from applicable career and technical education courses. This program will complement the institution's Certificate of Proficiency and Technical Certificate in Industrial Technology.

The institution has worked with an Industrial Technology advisory committee to design appropriate curriculum for this program. The committee is comprised of industry and businesses in the area to identify the economic needs.

Coursework highlights include electronics, HVAC, welding, hydraulics, robotics and automation, and computerized machining. The institution proposes to hire one faculty member to support this program with existing faculty and staff providing instruction and administrative help.

**Arkansas Institutions Offering Similar Programs**

Black River Technical College

National Park College

South Arkansas Community College

Southern Arkansas University Tech

Southeast Arkansas College

University of Arkansas Cossatot

University of Arkansas Community College at Batesville

University of Arkansas Community College at Morrilton

University of Arkansas Pulaski Technical College

Projected Annual Enrollment beginning Fall 2022 – 20

Projected Graduates by Spring 2024 – 15

**Program Requirements****Associate of Applied Science in Industrial Technology****60 Credit Hours****General Education**

ENG 1003 Freshman English I

ENG 1013 Freshman English II

MATH 1013 Tech Math A

Social Science Elective

**Industrial Technology Core**

IET 1013 AC/DC Circuits

IET 2303 Systems Troubleshooting

IET 1223 Industrial Hydraulics

ACR 1003 Electrical Motors and Components

CMT 1203 Basic Machining

*CMT 2003 Robotics*

CMT 2113 Industrial Environment  
IET 1113 Industrial Mechanics  
IET 2103 Control Systems  
CMT 2022 Metrology I  
CIS 1503 Microcomputer Applications I  
IET 2013 Introduction to Programmable Logic Controllers  
WELD 1004 Gas Metal Arc Welding  
Choose nine credit hours of technical electives

*Italics = New Courses*

Agenda Item No. 14  
Higher Education Coordinating Board  
July 29, 2022

**MASTER OF SCIENCE IN PRODUCT INNOVATION  
UNIVERSITY OF ARKANSAS FAYETTEVILLE**

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**ADHE Executive Staff Recommendation**

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the Master of Science in Product Innovation (CIP 50.0404; 30 credit hours) at the University of Arkansas Fayetteville, effective Summer 2023.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Division of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas of the approval.

## **Program Justification**

The Master of Science in Product Innovation is a 30-credit hour program designed to prepare students to market new products. Students will develop business models and work on needs-based product design, development, and testing.

Students will choose between two fields of study: a practicum-based product incubation field or a new venture development field. In the product incubation electives, students will enroll in 9 hours of intensive experiential classes to develop and test prototype products based on determined needs in their chosen industries.

The institution recently received two grants from the Walton Family Foundation that will serve as partial funding for the degree program. The first grant is to create the Institute for Integrative and Innovative Research to fund research in product innovation in order to support the state and the region. The second grant is to support development of outdoor products and service industries in the region. This degree aids in the goals of both of the grants.

Two new faculty members in the Walton College of Business will be hired as well as a program director. Existing resources will be used for the program.

## **Arkansas Institutions Offering Similar Programs**

None

Projected Annual Enrollment beginning Summer 2023 – 15  
Projected Graduates by Summer 2026 – 30

## **Program Requirements**

### **Master of Science in Product Innovation**

#### **30 Credit Hours**

*SEVI 5423 User Research in Applied Environments*  
SEVI 5213 Business Foundations for Entrepreneurs  
*SEVI 5433 Legal, Social and Economic Context for Product Innovation*  
*SEVI 5443 Principles of Product Design and Prototyping*  
SEVI 545V Product Innovation Practicum OR  
SEVI 5323 New Venture Development 1  
*SEVI 5463 Product Management*  
SEVI 545V Product Innovation Practicum OR  
SEVI 541V New Venture Development 2

### **Electives (select any 6 hours from the following)**

SEVI 5363 Innovation & Creativity  
MKTG 5553 New Product Development and Strategy  
MKTG 5223 Marketing

WCOB 5023 Sustainability in Business

SCMT 5733 Supply Chain Strategy, Governance, and Change Management

MSEN 5253 Emerging Technologies in Industry

Other courses approved by the Program Director may count as electives

*Italics = New Courses*



## INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE RESOLUTIONS

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### **ADHE Executive Staff Recommendation**

#### **Initial Program Certification-Distance Technology**

**RESOLVED**, That pursuant to A.C.A. §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to the institutions listed on pages 1 - 3 to offer the specified degree programs to Arkansas residents for a period of three years through December 31, 2025.

**FURTHER RESOLVED**, That the Director of the Arkansas Division of Higher Education is authorized to notify the administration of said institutions that the certification of the degree programs requires the institution to notify the Arkansas Division of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director to notify the administration of said institutions that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Division of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in A.C.A. §6-61-301.

#### **Initial Program Certifications – Distance Technology**

##### Chamberlain University, Chicago, Illinois

State Authorization: Illinois Board of Higher Education

Institutional Accreditation – Regional: Higher Learning Commission

Programmatic Accreditation: Commission on Collegiate Nurse Education, Council on Social Work (Pending)

RN to Bachelor of Science in Nursing

Master of Public Health

Master of Science in Nursing with the following Specialty Tracks: Family Nurse Practitioner, Nurse Educator, Nurse Executive, Nursing Informatics, Healthcare Policy, Population Health

Master of Science in Nursing – Accelerated RN to MSN Option

Master of Social Work  
Doctor of Nursing Practice

National University, La Jolla, California

State Authorization: California Bureau of Private Postsecondary Education  
Institutional Accreditation – Regional: Western Association of Schools and Colleges  
Programmatic Accreditation: National Council for Accreditation of Teacher Education

Master of Arts in Education (Non-Licensure)  
Master of Arts in Performance Psychology  
Master of Arts in Social Emotional Learning  
Master of Public Administration  
Master of Science in Cybersecurity  
Master of Science in Data Science

Northcentral University, San Diego, California

State Authorization: California Bureau for Private Postsecondary Education (Exempt)  
Institutional Accreditation – Regional: Western Association of Schools and Colleges

Doctor of Philosophy in Cybersecurity with specializations in General and Technology;  
Global Strategy and Operations; Governance, Risk, and Compliance; Secure Cloud  
Computing

University of Southern California, Los Angeles, California

State Authorization: California Secretary of State  
Institutional Accreditation – Regional: Western Association of Schools and Colleges

Master of Science in Aerospace Engineering  
Master of Science in Computer Engineering  
Master of Science in Computer Science – Computer Security  
Master of Science in Computer Science – Data Science  
Master of Science in Computer Science – Software Engineering  
Dual Degree – Master of Science in Electrical Engineering and Master of Science in  
Engineering Management  
Master of Science in Electrical Engineering (Computer Networks)  
Master of Science in Electrical Engineering (Electric Power)  
Master of Science in Industrial and Systems Engineering  
Dual Degree – Master of Science in Petroleum Engineering and Master of Science in  
Engineering Management

University of St. Augustine for Health Sciences, San Marcos, California

State Authorization: California Bureau of Private Postsecondary Education  
Institutional Accreditation – Regional: Western Association of Schools and Colleges  
Programmatic Accreditation: Commission on Collegiate Nurse Education

Doctor of Nursing Practice

Walden University, Minneapolis, Minnesota

State Authorization: Minnesota Office of Higher Education

Institutional Accreditation – Regional: Higher Learning Commission

Programmatic Accreditation: Commission on Collegiate Nurse Education

Bachelor of Science in Public Health

Graduate Certificate in Public Health

Master of Science in Criminal Justice Leadership and Executive Management

Post-Master's Certificate in Nursing – Education

Post-Master's Certificate in Nursing – Informatics

Post Master's Certificate in Nursing – Nurse Executive

Doctor of Philosophy in Forensic Psychology

Doctor of Philosophy in Nursing

Doctor of Psychology in Behavioral Health Leadership

Doctor of Public Health

## LETTERS OF NOTIFICATION

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The Director of the Arkansas Division of Higher Education (ADHE) has approved the following program requests since the April 2022 AHECB (Arkansas Higher Education Coordinating Board) meeting. According to AHECB policy 5.11, program actions approved by the ADHE Director must be included on the AHECB meeting agenda prior to initiation and may require further review by the Coordinating Board.

### ARKANSAS COLLEGES AND UNIVERSITIES

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**Cossatot Community College of the University of Arkansas – Pages 14 - 16**

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**East Arkansas Community College – Pages 16- 17**

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**University of Arkansas Community College at Hope-Texarkana – Page 25 - 26**

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**University of Arkansas Community College at Morrilton – Pages 26 - 27**

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**University of Arkansas Community College at Rich Mountain – Page 27**

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**University of Arkansas - Fort Smith – Page 28 - 29**

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**University of Arkansas at Little Rock – Clinton School of Public Service– Page 29**

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**University of Arkansas at Monticello – Page 30**

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**University of Arkansas Pulaski Technical College – Pages 30-31**

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**University of Central Arkansas – Pages 31 - 32**

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## ARKANSAS COLLEGES AND UNIVERSITIES

### LON DESCRIPTIONS

#### **Arkansas Northeastern College**

##### **New Certificate Program**

Certificate of Proficiency in Computer Ethics and Security (CIP 11.1003; 9 credit hours; Fall 2022)

CS 22013 Linux Essentials

CS 21473 Intro to Cybersecurity

CS 22023 Cyberdefense

##### **Curriculum Revision**

Technical Certificate in Computer Information Systems (DC 4773; CIP 11.0103; 30 credit hours; Fall 2022) changed to Technical Certificate in Computer Information Systems (DC 4773; CIP 11.0103; 24 credit hours; Fall 2022)

##### **Added Courses**

CS 11054 Switching, Routing, and Wireless Essentials

CS 21094 Database Management

##### **Deleted Courses**

CE 11003 Workplace Essentials

Eleven hours of Electives

##### **Curriculum Revision and Title Change**

Certificate of Proficiency in Computer Repair Maintenance (DC 4673; CIP 11.1006; 16 credit hours; Fall 2022) changed to Certificate of Proficiency in Computer Fundamentals (DC 4673; CIP 11.1006; 10 hours, Fall 2022)

##### **Added Courses**

CS 21443 Computer Hardware/Software

CS 11044 Intro to Networks

##### **Deleted Courses**

CS 21443 PC Hardware/Software I

CS 21453 PC Hardware/Software I

MK 21043 Customer Service

CE 21041 Career Management

CE 11003 Workplace Essentials

Certificate of Proficiency in Coding (DC 0370; CIP 11.0201; 16 credit hours; Fall 2022) changed to Certificate of Proficiency in Computer Coding (DC 0370; CIP 11.0201; 9 credit hours; Fall 2022)

##### **Added Courses**

CS 21463 Website Design

##### **Deleted Courses**

CS 21464 Website Development

CS 11533 Intro to CIS

CE 11003 Workplace Essentials

Associate of Applied Science in Computer Information Systems (DC 3521; CIP 11.0101; 60 credit hours) changed to Associate of Applied Science in Computer Information Systems (DC 3521; CIP 11.0103; 60 credit hours; Fall 2022)

**Added Courses**

CS 11044 Intro to Networks  
 CS 11054 Switching, Routing, and Wireless Essentials  
 CS 21463 Website Design  
 CS 22003 Mobile App Development

**Deleted Courses**

CS 21334 Computer Networking  
 CS 21464 Website Development  
 CS 21453 PC Hardware and Software  
 CS 21003 Spreadsheet Applications

Certificate of Proficiency in Networking (DC 4362; CIP 11.0901; 16 credit hours) changed to Certificate of Proficiency in Computer Information Systems (CIP 11.0901; 14 credit hours; Fall 2022)

**Added Courses**

CS11054 Switching, Routing, and Wireless Essentials  
 CS21094 Database Management  
 CS11003 Computer Applications

**Deleted Courses**

CS21334 Computer Networking  
 CS21473 Fundamentals of Network Security  
 CS11533 Intro to CIS  
 CE11003 Workplace Essentials

**Arkansas State University – Beebe**

**New Certificate**

Technical Certificate in Emergency Medical Technology (CIP 51.0904; 28 credit hours; Fall 2022)

EMS 1006 Emergency Medical Technician I  
 EMS 2006 Emergency Medical Technician II  
 EMS 2017 Advanced Emergency Medical Technician  
 BIOL 1103 Medical Terminology  
 MATH 1013 Technical Mathematics  
 ENG 1003 Freshman English

**Curriculum Revision**

Certificate of Proficiency in Industrial Technology (DC 1471; CIP 47.0105; 15 credit hours) to Certificate of Proficiency in Industrial Technology (DC 1471; CIP 47.0105; 9 credit hours; Fall 2022)

**Added Courses**

IET 1223 Industrial Hydraulics  
 IET 2303 Systems Troubleshooting



**Deleted Courses**

IET 1003 Professional Dynamics  
IET 1113 Industrial Mechanics  
IET 1213 Electrical Components  
IET 1303 Electrical Power Systems

Technical Certificate in Industrial Technology (DC 4360; CIP 47.0105; 33 credit hours) to Technical Certificate in Industrial Technology (DC 4360; CIP 47.0105; 33 credit hours; Fall 2022)

**Added Courses**

ACR 1103 Electrical Motors and Components  
CMT 1203 Basic Machining  
CMT 2003 Robotics

**Deleted Courses**

IET 1003 Professional Dynamics  
IET 1213 Electrical Components  
IET 1303 Electrical Power Systems

**Reorganization of Existing Administrative Unit**

Department of Business, Mathematics, and Sciences (Department Code 2760) changed to Department of Mathematics and Sciences

**Arkansas State University Jonesboro**

**CIP Change**

Master of Business Administration in Business Administration (DC 5580; CIP 52.0201; 36-39 credit hours) CIP changed to Master of Business Administration in Business Administration (DC 5580; CIP 52.1301; 36-39 credit hours; Fall 2022)

**Curriculum Revision**

Associate of Applied Science in Paramedic (DC 0472; CIP 51.0904; 69.5 credit hours) changed to Associate of Applied Science in Paramedic (DC 0472; CIP 51.0904; 61.5 credit hours; Fall 2022)

**Added Courses**

EMSP 2214 Anatomy & Physiology for Paramedics with Lab  
EMSP 2243 Medical Emergencies I  
EMSP 2261 Paramedic Field Exp I (45 hours)  
EMSP 2242 EMS Operations  
EMSP 2223 Paramedic Pharmacology  
EMSP 2432 NREMT Prep Course

**Deleted Courses**

EMS 1041 Intro to EMS  
EMSP 2217 Anatomy & Physiology for Paramedics with Lab  
EMSP 2244 Medical Emergencies I  
EMSP 226V Paramedic Field Exp I (67 hours)  
EMSP 2333 Shock & Resuscitation

EMSP 2424 Emergency Management  
 EMSP 243V Paramedic Clinical III (90 hours)  
 EMSP 2242 Paramedic Field Exp III (67 hours)

Technical Certificate in Paramedic (DC 2510; CIP 51.0904; 50.5 credit hours) changed to Technical Certificate in Paramedic (DC 2510; CIP 51.0904; 42.5 credit hours; Fall 2022)

### **Added Courses**

EMSP 2214 Anatomy & Physiology for Paramedics with Lab  
 EMSP 2243 Medical Emergencies I  
 EMSP 2261 Paramedic Field Exp I (45 hours)  
 EMSP 2242 EMS Operations  
 EMSP 2223 Paramedic Pharmacology  
 EMSP 2432 NREMT Prep Course

### **Deleted Courses**

EMS 1041 Intro to EMS  
 EMSP 2217 Anatomy & Physiology for Paramedics with Lab  
 EMSP 2244 Medical Emergencies I  
 EMSP 226V Paramedic Field Exp I (67 hours)  
 EMSP 2333 Shock & Resuscitation  
 EMSP 2424 Emergency Management  
 EMSP 243V Paramedic Clinical III (90 hours)  
 EMSP 2242 Paramedic Field Exp III (67 hours)

Master of Science in Education – Educational Theory and Practice (DC 5664; CIP 13.0301; 30 credit hours; 100% online) changed to Master of Science in Education – Educational Theory and Practice (DC 5664; CIP 13.0301; 30 credit hours; 100% online; Fall 2022)

### **Added Courses**

#### **Core Courses**

ELAD 6073 School Law

### **New Concentrations in Adult Education, English as a Second Language, and Instructional Technology**

Concentration in Adult Education

ELAE 5513 Introduction to Adult Education  
 ELAE 5523 Psychology of the Adult  
 ELAE 5533 Methods and Materials for the Adult Learner  
 ELAE 5543 Teaching Reading to Adults  
 ELAE 5553 Practicum in Adult Education  
 ELAE 6543 Administration and Supervision of Adult Education

Concentration in English as a Second Language

*EESL 6633 Methods and Materials for Teaching Second Languages*  
*EESL 6643 Second Language Assessment*  
*EESL 6653 Second Language Acquisition*

*EESL 6663 Teaching People from Other Cultures*  
*EESL 6673 Capstone*

Concentration in Instructional Technology

*ETLI 6013 Digital Media and Design*  
*ETLI 6023 Principles of Distance Education*  
*ETLI 6103 Socially Interactive Technology in Education*  
*ETLI 6213 Leadership in Instructional Technology*  
*ETLI 6313 Assessing Technology and Standards*  
*ETLI 6433 Capstone*

Deleted Courses

ELCI 6043 Reflective Teaching  
ELCI 6063 Curriculum Management  
ELCI 6773 National Teaching Standards Capstone Experience  
ELFN 6763 Philosophies of Education  
ELSE 5733 Gifted children in the Regular Classroom  
ELSE 6053 Advanced Methods of Teaching Students with Mild/Moderate Disabilities  
*Italics = New Courses*

**Curriculum Revision and Existing Degree Program Offered via Distance Technology**

Certificate of Proficiency in Emergency Medical Technician - Basic (DC 0015; CIP 51.0904; 12 credit hours; 80% online) changed to Certificate of Proficiency in Emergency Medical Technician - Basic (DC 0015; CIP 51.0904; 11 credit hours; 80% online; Fall 2022)

Added Courses

EMS 1058 Basic Emergency Medical Technician  
EMS 1061 Emergency Medical Technician Clinical

Deleted Courses

EMS 1041 Introduction to Emergency Medical Services  
EMS 1057 Basic Emergency Medical Technician  
EMS 1062 Emergency Medical Technician Clinical

**Existing Certificate/Degree Program Offered at Off-Campus Location**

Bachelor of Science in Business Economics (DC 2330; CIP 52.0601; 120 credit hours; Fall 2022) (Offered at ASU Campus Querétaro)

**Existing Program Offered by Distance Technology**

Bachelor of Science in Occupational and Environmental Safety and Health (DC 4955; CIP 51.2206; 120 credit hours; 100% online; Spring 2023)

Bachelor of Science in Radiologic Sciences (DC 3100; CIP 51.0907; 120 credit hours; 100% online; Fall 2022)

Masters of Social Work in Social Work (DC 7100; CIP 44.0701; 60 credit hours; 100% online; Summer 2023)

### **Name Change of Existing Administrative Unit**

Department of Management & Marketing (Department Code 1670) name changed to Department of Management, Marketing, and Supply Chain (Department Code 1670; Fall 2022)

### **New Administrative Unit**

Department of Emergency Management and Occupational Health

### **Program Deletion**

Bachelor of Arts in Environmental Studies (DC 2545; CIP 3.01013; 120 credit hours; Fall 2025)

Graduate Certificate in Computer Science Education (DC 6015; CIP 13.1321; 15 credit hours; Fall 2023)

Master of Science Education in Computer Science Education (DC 6055; CIP 13.1321; 30 credit hours; Fall 2024)

Master of Science Education in Biology (DC 6650; CIP 13.1322; 30 credit hours; Fall 2023)

Master of Science in Nursing in Nurse Anesthesia (DC 7085; CIP 51.3804; 88 credit hours; Fall 2022)

Post Master's Certificate in Biotechnology (DC 2671; CIP 26.0101; 36 credit hours; Fall 2023)

### **Title Change**

Master of Arts in Criminal Justice (DC 5280; CIP 43.0104; 30 credit hours) name changed to the Master of Arts in Criminology and Criminal Justice (DC 5280; CIP 43.0104; 30 credit hours; Fall 2022).

### **Reconfiguration of Existing Degree Program to be Offered at Off-Campus Location**

Bachelor of Science in Mechanical Engineering (DC 4230; CIP 14.1901; 128 credit hours), Bachelor of Science in Electrical Engineering (DC 4140; CIP 14.1001, 128 credit hours), and the Bachelor of Science in Engineering Management Systems (DC 4050; CIP 15.1501; 120 credit hours; 100% online) reconfigured to create a Bachelor of Science in Industrial Systems Engineering (CIP 14.3501; 128 credit hours; Fall 2022) (Offered at ASU Campus Querétaro only)

### **First Year Making Connections (2 hours)**

ENGR 1402 Concepts of Engineering

**General Education Requirements (38 hours)****Engineering Core Courses (20 hours)****Major Requirements (63 hours)**

CS	2114	Structured Programming
EGRM	3013	Project Management and Practice
ENGR	2411	Mechanics of Materials Laboratory
ENGR	2413	Mechanics of Materials
ENGR	2421	Electric Circuits I Laboratory
ENGR	2423	Electric Circuits I
ENGR	3443	Engineering Thermodynamics I
ISE	3103	<i>Modeling Engineering Data</i>
ISE	3113	<i>Quality Control</i>
ISE	3203	<i>Methods Engineering</i>
ISE	3303	<i>Introduction to Optimization</i>
ISE	4303	<i>Analytical Stochastic Modeling</i>
ISE	4311	<i>Systems Simulation Laboratory</i>
ISE	4312	<i>Systems Simulation</i>
ISE	4323	<i>Production Systems Planning and Control</i>
ME	2502	Solid Modeling for Mechanical Engineers
ME	4563	Introduction to Manufacturing Processes

ISE Approved General Elective

Management Systems Elective

Upper-Level Engineering Electives

General Elective

**Additional Support Courses (7 hours)**

MATH 4403 Differential Equations

PHYS 2044 University Physics II

*New course*

**Arkansas State University Mid-South****Existing Degree Programs Offered via Distance Technology**

Associate of Science in Health Studies (DC 2730; CIP 51.000; 100% online)

Associate of Applied Science in Hospitality Management (DC 2665; CIP 52.0901; 77% online)

Associate of Applied Science in Health Studies (DC 2735; CIP 51.0000; 73% online)

Associate of Applied Science in Emergency Medical Services (CD 0470; CIP 51.0904; 68% online)

**Name Change and Program Reconfiguration**

Certificate of Proficiency in Heavy Truck Diesel Maintenance (DC 4468; CIP 47.0613; 16 credit hours) to Certificate of Proficiency in Automotive and Diesel Maintenance (CIP 47.0600; 12 credit hours; Fall 2022)

**Added Courses**

TECH 1303 Industrial Safety  
TECH 1013 Shop Essentials  
ADMT 1033 Hydraulic and Electric Brake Systems OR  
ADMT 1023 Compressed Air Brake Systems

**Deleted Courses**

HTDM 1034 Brake Systems  
HTDM 1054 Diesel Engines I  
HTDM 1094 Diesel Engines II

**New Certificate**

Certificate of Proficiency in Automotive and Diesel Engines Technician (CIP 47.0600; 6 credit hours; Fall 2022)  
ADMT 1063 HVAC Systems  
ADMT 1073 Steering and Suspension

**Arkansas State University Newport**

**Title Change**

Certificate of Proficiency in Hospitality Services (DC 1120; CIP 12.0504; 15 credit hours) changed to Certificate of Proficiency in Culinary Arts (DC 1120; CIP 12.0504; 15 credit hours; Fall 2022)

Technical Certificate in Hospitality Services (DC 2655; CIP 12.0504; 30 credit hours) changed to Technical Certificate in Culinary Arts (DC 2655; CIP 12.0504; 30 credit hours; Fall 2022)

**Curriculum Revision**

Certificate of Proficiency in Manufacturing Welding (DC 1483; CIP 48.0508; 15 credit hours) to Certificate of Proficiency in Manufacturing Welding (DC 1483; CIP 48.0508; 12 credit hours; Fall 2022)

**Deleted Courses**

ENG 1203 Workplace Essentials OR  
MATH 1013 Mathematical Applications

Certificate of Proficiency in Welding (DC 0904; CIP 48.0508; 15 credit hours) to  
Certificate of Proficiency in Welding (DC 0904; CIP 48.0508; 12 credit hours; Fall 2022)

**Deleted Courses**

ENG 1203 Workplace Essentials OR  
MATH 1013 Mathematical Applications

**Arkansas State University at Three Rivers**

**Curriculum Revision**

Technical Certificate in Medical Coding (DC 4746, CIP 51.0707, 30 credit hours, Fall 2022)

**Added Courses**

*MEDT 1233 Healthcare Information Systems*  
*MEDT 1243 Healthcare Reimbursement*

*MEDT 2233 Healthcare Revenue & Operations*  
*MEDT 2443 Advanced Medical Coding*  
*Italics = New Courses*

**Deleted Courses**

DATA 1123 Fundamentals of Information Technology (FIT)  
 MEDT 1133 Medical Office Administration  
 MEDT 2053 Medical Billing  
 MEDT 2343 Medical Coding II

**Title Change & Program Reconfiguration**

Associate of Applied Science in Medical Office Administration (DC 0705; CIP 51.0705; 60 credit hours) changed to Associate of Applied Science in Healthcare Administration (DC 0705; CIP 51.0705; 60 credit hours, Fall 2022)

ENGL 1113 Composition I  
 MEDT 1113 Body System & Diseases I  
 MEDT 1153 Medical Terminology  
*MEDT 1233 Healthcare Information Systems*  
*MEDT 1243 Healthcare Reimbursement*  
 MATH 1143 College Algebra OR MATH 1163 Quantitative Literacy  
 MEDT 1213 Body Systems and Diseases II  
 MEDT 2333 Medical Coding I  
 SOCI 1113 Sociology  
*MEDT 2233 Healthcare Revenue Cycle & Operations*  
 ACTG 1113 Principles of Accounting I  
 MGMT 1113 Principles of Management  
 MEDT 2453 Medical Ethics & Privacy  
 Directed Business Elective (3 credit hours)  
 ENGL 1213 Composition II  
*MEDT 2443 Advanced Medical Coding*  
 ECON 2213 Principles of Macroeconomics  
*MEDT 2473 Introduction to U.S. Healthcare System*  
 Directed Business Elective (3 credit hours)  
 Directed Business Elective (3 credit hours)  
*Italics = New Courses*

Technical Certificate in Medical Office Administration (DC 4731; CIP 51.0705; 30 credit hours) changed to Technical Certificate in Healthcare Administration (DC 4731; CIP 51.0705; 30 credit hours, Fall 2022)

ENGL 1113 Composition I  
 MEDT 1113 Body Systems and Diseases I  
*MEDT 1153 Medical Terminology*  
*MEDT 1233 Healthcare Information Systems*  
 MEDT 1243 Healthcare Reimbursement  
 MATH 1143 College Algebra OR MATH 1163 Quantitative Literacy  
 MEDT 1213 Body Systems and Diseases II  
 MEDT 2333 Medical Coding I

*MEDT 2233 Healthcare Revenue Cycle and Operations*  
SOCL 1113 Sociology  
*New Course*

Certificate of Proficiency in Medical Office Administration & Coding (DC 4745; CIP 51.0707; 9 credit hours) changed to Certificate of Proficiency in Healthcare Administration (DC 4745; CIP 51.0707; 9 credit hours, Fall 2022)  
MEDT 1153 Medical Terminology  
*MEDT 1233 Healthcare Information Systems*  
*MEDT 1243 Healthcare Reimbursement*  
*New course*

### **Arkansas Tech University**

#### **Existing Program Offered via Distance Technology**

Master of Arts in Multi-Media Journalism (DC 5395; CIP 09.0702; 30 credit hours; 100% online; Fall 2022)

#### **Title Change**

Bachelor of Arts in Cultural and Geospatial Studies (DC 1468; CIP 45.0799; 120 credit hours) title changed to create the Bachelor of Arts in Anthropology and Geography (CIP 45.0799; 120 credit hours; Fall 2022)

#### **CIP Change**

Graduate Certificate in Information Technology (DC 6357; CIP 11.0401; 18 credit hours; Fall 2022) changed to Graduate Certificate in Information Technology (CIP 11.0103; 18 credit hours; Fall 2022)

### **Black River Technical College**

#### **Program Deletion**

Associate of Applied Science in Nursing (LPN to RN) (DC 0710; CIP 51.3801; 69 credit hours; Fall 2022)

#### **Curriculum Revision**

Associate of Applied Science in Gunsmithing Technology (DC 3725; CIP 47.0402; 60 credit hours, Fall 2022)

#### **Electives changed to courses required**

GUNS 1203 Riflesmithing  
GUNS 1303 Shotgunsmithing  
GUNS 1403 Pistolsmithing  
GUNS 1503 Stockmaking I  
GUNS 1603 Metal Finishing I  
GUNS 2103 Firearms Repair II  
GUNS 2002 Accurizing Factory Rifles



**Deleted courses**

GUNS 2502 Stockmaking II  
GUNS 2603 Metal Finishing II  
GUNS 2612 Metal Finishing III  
GUNS 1702 Basic Handloading & Ballistics  
GUNS 2702 Advanced Handloading & Ballistics

**New Certificate**

Certificate of Proficiency in Education (CIP 13.1206; 9 credit hours; Summer 2022)

EDU 2013 Introduction to Education  
EDU 2803 Introduction to K-12 Educational Technology  
General Education Elective

Technical Certificate in Education (CIP 13.1206, 31 credit hours; Summer 2022)

ENG 1003 Freshman English I  
ENG 1013 Freshman English II  
SCOM 1203 Oral Communications  
MATH 1023 College Algebra  
BIOL 1004 Biological Sciences and Lab  
ECH 2173 Child Development  
EDU 2013 Introduction to Education  
EDU 2803 Introduction to K-12 Educational Technology  
MATH 2113 Mathematics for Elementary Teachers I  
MATH 2123 Mathematics for Elementary Teachers II

**Cossatot Community College of the University of Arkansas**

**CIP Change**

Certificate of Proficiency in Industrial Motors and Controls (DC 4716; CIP 47.0302; 12 credit hours) changed to Certificate of Proficiency in Industrial Motors and Controls (DC 4716; CIP 47.0105, 12 credit hours; Fall 2022)

Certificate of Proficiency in Mechanical Devices (DC 4714; CIP 47.0302; 12 credit hours) changed to Certificate of Proficiency in Mechanical Devices (DC 4714; CIP 47.0303; 12 credit hours; Fall 2022)

Certificate of Proficiency in Programmable Controls (DC 4715; CIP 15.0612; 20 credit hours) changed to Certificate of Proficiency in Programmable Controls (DC 4715; CIP 47.0105; 20 credit hours: Fall 2022)

Certificate of Proficiency in Hydraulics/Pneumatics (DC 4711; CIP 47.0302; 12 credit hours) CIP Changed to Certificate of Proficiency in Hydraulics/Pneumatics (DC 4711; CIP 47.0303; 12 credit hours; Fall 2022)

**CIP Change and Curriculum Revision**

Technical Certificate in Industrial Electricity (DC 4625; CIP 47.0303; 30 credit hours)  
CIP changed to Technical Certificate in Industrial Electricity (DC 4625; CIP 47.0105; 33 credit hours; Fall 2022)

**Added Course**

TECH1203 Technical Success Strategies

**Curriculum Revision**

Technical Certificate in Industrial Technology (DC 4615; CIP 47.0303; 37 credit hours; Fall 2022)

**Added Course**

TECH1203 Technical Success Strategies

Technical Certificate in Automotive & Diesel Service Technology (DC 2155; CIP 47.0600; 31 credit hours; Fall 2022)

**Added Courses**

TECH 1203 Technical Success Strategies

ADST1004 Brake Systems

ADST1704 Steering & Suspension

ADST1104 Climate Control

ADST1304 Engine Repair

ADST2206 Engine Performance

ADST1406 Electrical Systems

**Deleted Courses**

ADST1005 Brake Systems

ADST1705 Steering & Suspension

ADST1105 Climate Control

ADST2208 Engine Performance

ADST1305 Engine Repair

Technical Certificate in Pipe Welding (DC 2481; CIP 48.0508; 32 credit hours) changed to Technical Certificate in Pipe Welding (DC 2481; CIP 48.0508; 35 credit hours, Fall 2022)

**Added Course**

TECH 1203 Technical Success Strategies

Technical Certificate in Welding (DC 4900; CIP 48.0508; 26 credit hours) changed to Technical Certificate in Welding (DC 4900; CIP 48.0508; 29 credit hours; Fall 2022)

**Added Course**

TECH 1203 Technical Success Strategies

Certificate of Proficiency in Automotive Service Technology, Brakes, Suspension & Steering (DC 0034; CIP 47.0600; 8 credit hours; Fall 2022)

**Added Courses**

ADST1004 Brake Systems

ADST1704 Steering & Suspension

**Deleted Courses**

ADST1005 Brake Systems  
ADST1705 Steering & Suspension

Certificate of Proficiency in Automotive Service Technology, Electrical Systems and Engine Performance (DC 0036; CIP 47.0600; 12 credit hours; Fall 2022)

**Added Courses**

ADST2206 Engine Performance  
ADST1406 Electrical Systems

**Deleted Courses**

ADST2208 Engine Performance  
ADST1408 Electrical Systems

Certificate of Proficiency in Automotive Service Technology, Engine Repair & Climate Control (DC 0037; CIP 47.0600; 8 credit hours; Fall 2022)

**Added Courses**

ADST1304 Engine Repair  
ADST1104 Automotive Climate Control

**Deleted Courses**

ADST1305 Engine Repair  
ADST1105 Automotive Climate Control

**East Arkansas Community College**

**Program Reconfiguration**

Associate of Science in Education (DC 3540; CIP 13.1206; 60 credit hours; 100% online) reconfigured to create a Certificate of Proficiency in Instructional Design (CIP 13.0501; 9 credit hours; Fall 2022)

EDN 2053 Introduction to Education

EDN 2193 Educational Technology

*EDN 2033 Instructional Design & Engaging E-Learning Activities*

*New Course*

Associate of Science in Liberal Arts and Sciences (DC 1090; CIP 24.0101; 60 credit hours; 50% online) reconfigured to create the Certificate of Proficiency in Social Work (CIP 44.0701; 12 credit hours; Fall 2022)

SOC 1013 Introduction to Sociology

SOC 2203 Introduction to Social Work

Select any two courses from the following;

PSY 1003 General Psychology

PSY 2003 Developmental Psychology

SOC 2003 Social Problems

SOC 2043 Cultural Anthropology

*CJS 1003 Introduction to Criminal Justice*

*New course*

**Curriculum Revision**

Certificate of Proficiency in Commercial Driver Training (DC 4895; CIP 49.0205; 9 credit hours) changed to Certificate of Proficiency in Commercial Driver Training (DC 4895; CIP 49.0205; 7 credit hours) (Program hour reduction)

Certificate of Proficiency in Industrial Equipment Technology (DC 4633; CIP 47.0303; 14 credit hours) revised to create Certificate of Proficiency in Industrial Equipment Technology (DC 4633; CIP 47.0303; 14 credit hours)

**Added courses**

*IET 1102 Robotics and Controllers*

IET 1503 Fundamental of Mechanics I

*New course*

**Deleted courses**

IET 1102 Blueprint Reading for I.E.T.

IET 1502 Fundamental of Mechanics I

SFT 1081 Introduction to Industrial Safety

Certificate of General Studies (DC 0910; CIP 24.0101; 100% online; 35 hours)

reconfigured to create the Certificate of General Studies (DC 0910; CIP 24.0101; 100% online; 31 hours)

**Deleted courses**

Select one course:

PHS 1214 Physical Science

PHY 2114 General Physics I

PHY 2134 General Physics II

CHE 1024 General Education Chemistry

CHE 1214 College Chemistry I

CHE 1234 College Chemistry II

BIO 1014 General Biology

BIO 2114 Anatomy & Physiology I

BIO 2504 Microbiology

**National Park College**

**Program Deletion**

Certificate of Proficiency in Automotive Service Technology (DC 4350; CIP 47.0604; 12 credit hours; Fall 2022)

**Program Reconfiguration**

Associate of Applied Science in Business Management (DC 0300; CIP 52.0201; 60 credit hours) reconfigured to create the Certificate of Proficiency in Business

Entrepreneurship (CIP 52.0701; 15 credit hours; Fall 2022)

ACT 1013 Payroll Accounting

ACT 1203 Computerized Accounting

BUS 1113 Introduction to Business

BUS 1143 Introduction to Marketing

SUPM 1123 Introduction to Supervision

Associate of Science in Education (DC 3540; CIP 13.1206; 60 credit hours)  
 reconfigured to create the Certificate of Proficiency in Certified Teaching Assistant (CIP  
 13.1206; 9 credit hours; Fall 2022)  
 ENG 1113 English Composition I  
 EDCU 2243 Introduction to Education  
 EDUC 2263 Introduction to K-12 Technology

### **North Arkansas College** **Program Deletion**

Certificate of Proficiency in Computer Support Associate (DC 4416; CIP 11.0901; 15-16  
 credit hours; Fall 2022)

Associate of Applied Science in IT Network System and Security Administration (DC  
 0355; CIP 11.0101; 60 credit hours; Fall 2022)

Technical Certificate in Computer Support Technician (DC 4446; CIP 11.0901; 31 credit  
 hours; Fall 2022)

Associate of Applied Science in Business Administration (DC 0300; CIP 52.0101; 90%  
 online; 60-63 credit hours; Fall 2022)

### **Reconfiguration of Existing Degree Program to Create New Degree Program**

Associate of Arts in General Education (DC 0050; CIP 24.0101; 95% online; 60 credit  
 hours) and the Associate in General Studies (DC 0900; CIP 24.0102; 87% online; 60  
 credit hours) were reconfigured to create the Associate of Science in Studio Arts (CIP  
 50.0702; 62 credit hours; Fall 2022)

ENGL	1013	English Composition
ART	1203	Drawing I
MATH	1213	Quantitative Literacy (or higher)
ART	1103	Basic Design I
ART	1003	Art Appreciation (or)
ART	A1003	Art Appreciation
ENGL	1023	English Composition II
ART	1303	Photography
HIST	2013	US History (or)
HIST	2113	US History II (or)
PLSC	2003	American Government
ART	113	Design II
ART	2123	Art History I
ART	1313	Photography II
ART	1203	Art History II
Science Electives (8 hours)		
Social Science Electives (6 hours)		
Studio Art Electives (9 hours)		

Associate of Science in Agriculture (DC 1090; CIP 01.0000; 60 credit hours) and the Associate of Science in AS in Science, Engineering and Math (DC 3140; CIP 14.0101; 61.62) were reconfigured to create the Advanced Certificate in Environmental Science (CIP 03.0104; 21-24 credit hours; Fall 2022)

CIS 1103	Intro to Information Technology
CHEM 1425	College Chemistry II
MAT 2204	Analytic Geometry & Calculus I
PHSC 1104	Earth Science
PHYS 2014	College Physics I
PHYS 2144	University Physics I
SPCH 2303	Public Speaking
BIOL 1014	General Biology
BIOL 1314	Field Biology
BIOL 2314	Field Biology
BIOL 1024	General Botany
BIOL 1504	General Zoology
BIOL 1144	Environmental Science
BIOL 2010	Environmental Science Internship
AGRI 1204	Intro to Plant Science
AGRI 2013	Pest Management
AGRI 2204	Soil Science
BIOL 2014	Microbiology
AGRI 2010	Agriculture Internship

### **Northwest Arkansas Community College**

#### **Curriculum Revision**

Technical Certificate in Construction Technology (DC 3419; CIP 15.1001; 40-41 credit hours) changed to Technical Certificate in Construction Technology (DC 3419; CIP 15.1001; 37-38 credit hours; Fall 2022) (Program hour reduction)

### **South Arkansas Community College**

#### **Program Inactivation**

Associate of Applied Science in Occupational Therapy Assistant (DC 0725; CIP 51.0803; Fall 2022)

#### **Name Change of Existing Certificate and Curriculum Revision**

Associate of Applied Science in Industrial Technology Mechatronics (DC 3016; CIP 15.0612; 61 credit hours) changed to Associate of Applied Science in Industrial Engineering Technology (CIP 15.0612; 61 credit hours; Fall 2022)

#### **Added Courses**

ENGL 1143 Technical Writing I  
 PTEC 1133 Instrumentation I  
 WELDXXX4 Welding Elective

#### **Deleted Courses**

PTEC 1123 Safety, Health, and the Environment  
 MECH1304 Instrumentation

Social Science Elective (ECON, PSYC, SOCI, HIST, PSCI, GEOG)

Technical Certificate in Industrial Technology Mechatronics (DC 2016; CIP 15.0612; 31 credit hours) changed to Technical Certificate in Electrical and Instrumentation (CIP 15.0612; 31 credit hours; Fall 2022)

**Added Courses**

ENGL 1113 Composition I  
 ENGL 1143 Technical Writing I  
 MECH1111 Student to Work Transition

**Deleted Courses**

PTEC 1123 Safety, Health, and the Environment  
 MECH1114 Electronics and Electrical Circuits

Associate of Applied Science in Process Technology (DC 0326; CIP 41.0301; 62 credit hours) changed to Associate of Applied Science in Industrial Engineering Technology: Chemical Process Technology (CIP 41.0301; 60-62 credit hours; Fall 2022)

**Added Courses**

MECH1003 Introduction to Industrial Technology  
 MECH1203 Industrial Safety  
 MECH 1404 Fund of Electricity & Electronics  
 ENGL 1143 Technical Writing I  
 Elective Industrial Engineering Technology Restricted Elective OR Internship

**Deleted Courses**

PTEC 1113 Introduction to Process Technology  
 PTEC 1123 Safety, Health, and the Environment  
 Elective PTEC/MECH/WELD Restricted Elective OR Internship  
 Elective PTEC/MECH/WELD Restricted Elective OR Internship

Technical Certificate in Process Technology (DC 0226; CIP 41.0301; 33 credit hours) changed to Technical Certificate in Chemical Process Technology (CIP 15.0615; 33 credit hours; Fall 2022)

**Added Courses**

MECH1003 Introduction to Industrial Technology  
 MECH1203 Industrial Safety  
 MECH 1404 Fund of Electricity & Electronics  
 ENGL 1143 Technical Writing I  
 Elective (ECON, PSYC, SOCI, HIST, PSCI, GEOG)

**Deleted Courses**

PTEC 1113 Introduction to Process Technology  
 PTEC 1123 Safety, Health, and the Environment  
 PHYS 1004/L The Physical Sciences/Lab  
 PTEC 1253 Principles of Quality  
 CHEM1014/L College Chemistry Principles I/Lab OR  
 CHEM1024/L Chemistry I for Science Majors/Lab

**Name Change of Existing Certificate and CIP Change**

Certificate of Proficiency in Industrial Technology: Mechatronics (DC 1016; CIP 15.0612; 16 credit hours) changed to Certificate of Proficiency in Industrial Engineering Technology (CIP 15.0000; 16 credit hours; Fall 2022)

**Program Reconfiguration**

Associate of Applied Science in Process Technology (DC 0326; CIP 41.0301; 62 credit hours) reconfigured to create Technical Certificate in Industrial Maintenance (CIP 15.0613; 30 credit hours; Fall 2022)

MECH	1003	Introduction to Industrial Technology
MECH	1203	Industrial Safety
MECH	1404	Fundamentals of Electricity and Electronics
CSCI	1003	Introduction to Computers
MATH	1023	College Algebra <i>or</i>
MATH	1073	Technical Math
ENGL	1113	Composition I <i>or</i>
ENGL	1143	Technical Writing I
MECH	1111	Student to Work Transition
MECH	1103	Electrical Drawings
MECH	1604	Fluid Power
MECH	2003	Industrial Mechanics and Mechanical Devices

**Southern Arkansas University**

**Existing Degree Program Offered via Distance Technology**

Graduate Certificate in Special Education Resource K-6, 7-12 (DC 4981; CIP 13.1001; 12 credit hours; 100% online; Fall 2022)

**New Certificate**

Certificate of Proficiency in Teachers of English to Speakers of Other Languages (TESOL) (CIP 13.1401; 15 credit hours; Fall 2022)

**Added Courses**

ENGL	4003	Teaching People from Other Cultures
ENGL	4013	Second Language Acquisition
ENGL	4023	Second Language Assessment
ENGL	4033	TESOL Methods and Materials
<i>ENGL</i>	<i>4053</i>	<i>Comparative English Grammar OR</i>
<i>ENGL</i>	<i>4063</i>	<i>Introduction to English Language Studies</i>
<i>New Courses</i>		

Graduate Certificate in Teachers of English to Speakers of Other Languages (TESOL) (CIP 13.1401; 15 credit hours; Fall 2022)

**Added Courses**

MCUL	5003	Teaching People from Other Cultures
ENGL	5013	Second Language Acquisition
ENGL	5023	Second Language Assessment
ENGL	5033	TESOL Methods and Materials
<i>ENGL</i>	<i>5053</i>	<i>Comparative English Grammar OR</i>



*ENGL 5063 Introduction to English Language Studies*  
*New Courses*

Certificate of Proficiency in World War II and Holocaust Studies (CIP 30.2101; 12 credit hours; Fall 2022)

**Added Courses**

Select 12 credit hours from the following courses:

HIST	3xx3	World War II: Europe
HIST	3xx3	World War II: The Pacific
HIST	4xx3	Nazi Germany and the Holocaust
HIST	4xx3	World War II: The Homefront
HIST	4353	Senior Paper Research

**Southern Arkansas University Tech**

**Program Deletion**

Certificate of Proficiency in Production Technician (DC 0341; CIP 15.0612; 12 credit hours; Fall 2022)

Technical Certificate in Production Technician (DC 0342; CIP 15.0612; 24 credit hours; Fall 2022)

Certificate of Proficiency in Aerospace Technology (DC 1151; CIP 15.0801; 9 credit hours; Fall 2022)

Certificate of Proficiency in Supply Chain Management (DC 4935; CIP 52.0203; 9 credit hours; 100% online; Fall 2022)

Technical Certificate in Supply Chain Management (DC 3620; CIP 52.0203; 27 hours; 100% online; Fall 2022)

Associate of Applied Science in Supply Chain Management (DC 3520; CIP 52.0203; 60 hours; 100% online; Fall 2022)

**Curriculum Revision**

Associate of Applied Science in Multimedia Technology: Film & Video Production Emphasis (DC 0314; CIP 11.0801; 60 credit hours) changed to Associate of Applied Science in Multimedia Technology: Film & Video Production Emphasis (DC 0314; CIP 11.0801; 60 credit hours; Fall 2022)

**Added Courses**

MIS	1003	Introduction to Computers
MM	2513	Digital Photography

**Deleted Courses**

MM	1323	Film & TV Audio Production
MM	2223	Film Criticism

Technical Certificate in Multimedia Film & Video Production (DC 0132; CIP: 50.0602; 30 credit hours) changed to Technical Certificate in Multimedia Film & Video Production (DC 0132; CIP: 50.0602; 27 credit hours; Fall 2022)

**Deleted Courses**

MM 1323 Film & TV Audio Production

Associate of Applied Science in Multimedia Technology: Graphics Technology Emphasis (DC 0314; CIP 11.0801; 60 credit hours) changed to Associate of Applied Science in Multimedia Technology: Graphics Technology Emphasis (DC 0314; CIP 11.0801; 60 credit hours; Fall 2022)

**Added Courses**

MIS 1003 Introduction to Computers

**Deleted Courses**

MM 2133 Advanced Digital Image Making

Technical Certificate in Practical Nursing (DC 4795; CIP 51.3901; 46 credit hours) changed to Technical Certificate in Practical Nursing (DC 4795; CIP 51.3901; 45 credit hours; Fall 2022)

**Added Courses**

PN 2032 Leadership/NCLEX Prep (New course)

**Deleted Courses**

PN 2011 Nutrition

PN 2242 Pharmacology III

Technical Certificate in Engineering Technology (DC 2360; CIP 15.0000; 30 credit hours) changed to Technical Certificate in Engineering Technology (DC 2360; CIP 15.0000; 30 credit hours; Fall 2022)

**Added Courses**

EM 2963 PLC for Engineering

EE 1323 DC/AC for Engineering

**Deleted Courses**

EE 1003 Introduction to Basic Electricity

MD 1113 Motor Controls

Associate of Science in Fire Science Management (DC 0495; CIP 43.0202; 60 credit hours) changed to Associate of Science in Fire Science Management (DC 0495; CIP 43.0202; 60 credit hours; Fall 2022)

**Added Courses**

FS 2173 Chief Officer

FS 1153 Inspector III

FS 2303 Instructor III

FS 2043 Company Officer III

FS 2053 Company Officer IV

**Deleted Courses**

FSM 2043 Fire Administration I

FSM 2153 Fire Arson Investigation

FSM 1023 Fire Service Tactics  
 FSM 2163 Legal Aspects of Fire Service  
 FSM 1033 Fire Prevention

Technical Certificate in Fire Science Management (DC 0494; CIP 43.0202; 30 credit hours) changed to Technical Certificate in Fire Science Management (DC 0494; CIP 43.0202; 24 credit hours)

**Added Courses**

FS 2173 Chief Officer  
 FS 1153 Inspector III  
 FS 2303 Instructor III  
 FS 2043 Company Officer III  
 FS 2053 Company Officer IV

**Deleted Courses**

ENGL 1123 Composition II  
 SPCH 1113 Principles of Speech  
 FSM 2153 Fire Arson Investigation  
 FSM 2043 Fire Administration I  
 FSM 1023 Fire Service Tactics  
 FSM 2163 Legal Aspects of Fire Service  
 FSM 1033 Fire Prevention

Certificate of Proficiency in Fire & Emergency Response (DC 0400; CIP 43.0203; 12 credit hours) changed to Certificate of Proficiency in Fire & Emergency Response (DC 0400; CIP 43.0203; 9 credit hours; Fall 2022)

**Deleted Courses**

FS 1003 Intro to Fire & Emergency Response

**Reconfiguration of Existing Degree Program**

Associate of Arts in General Education (DC 0060; CIP 24.0102; 60 credit hours; 100% online) reconfigured to create the Certificate of Proficiency in Math (CIP 27.0102; 13 credit hours; 100% online; Fall 2022)

MATH 1525 Calculus & Analytic Geometry I  
 MATH 2015 Calculus & Analytic Geometry II  
 MATH 2103 Probability & Statistics (Name change)

Associate of Arts in General Education (DC 0060; CIP 24.0102; 60 credit hours; 100% online) reconfigured to create the Certificate of Proficiency in History (CIP 54.0199; 15 credit hours; 100% online; Fall 2022)

HIST 2013 U.S. History I  
 HIST 2023 U.S. History II  
 HIST 1003 World History I  
 HIST 1013 World History II

Choose three (3) hours from these courses:

GEOG 2003 Introduction to Geography  
 HIST 2083 History of Arkansas

PSCI 2003 American Government: National

Associate of Arts in General Education (DC 0060; CIP 24.0102; 60 credit hours; 100% online) reconfigured to create the Certificate of Proficiency in Psychology (CIP 42.9999 9 credit hours; 100% online; Fall 2022)

PSYC 2003 General Psychology

PSYC 2103 Developmental Psychology

PSYC 2033 Abnormal Psychology

Associate of Applied Science in Fire and Emergency Response (DC 0500; CIP 43.0203; 60 credit hours) reconfigured to create Certificate of Proficiency in Emergency Medical Technician (EMT) (CIP 51.0904; 6 credit hours; Fall 2022)

FA 2026 Emergency Medical Technician I

Associate of Applied Science in Fire and Emergency Response (DC 0500; CIP 43.0203; 60 credit hours) reconfigured to create Certificate of Proficiency in EMS Driver/Operator (CIP 43.0203; 7 credit hours; Fall 2022)

FS 2134 Driver/Operator

FS 2013 EMS First Responder

Associate of Applied Science in Fire and Emergency Response (DC 0500; CIP 43.0203; 60 credit hours) reconfigured to create Certificate of Proficiency in Fire Inspector (CIP 43.0205; 10 credit hours; Fall 2022)

FS 1114 Inspector I

FS 1113 Inspector II

FS 1153 Inspector III

Associate of Applied Science in Fire and Emergency Response (DC 0500; CIP 43.0203; 60 credit hours) reconfigured to create Certificate of Proficiency in Fire Instructor (CIP 43.0203; 9 credit hours; Fall 2022)

FS 2103 Instructor I

FS 2203 Instructor II

FS 2303 Instructor III

Associate of Applied Science in Fire and Emergency Response (DC 0500; CIP 43.0203; 60 credit hours) reconfigured to create Certificate of Proficiency in Fire Officer (CIP 43.0202; 12 credit hours; Fall 2022)

FS 2133 Company Officer I

FS 2033 Company Officer II

FS 2043 Company Officer III

FS 2053 Company Officer IV

**University of Arkansas Community College at Hope-Texarkana**

**Program Reconfiguration**

Certificate of Proficiency in Construction Technology (CIP 46.0415; 9 credit hours; Fall 2022) from the existing Associate of Applied Science in General Technology (DC 0517; CIP 30.999; 60 credit hours; Fall 2022)

ELEC 1104 Basic Electricity

CARE 1243 Basic Carpentry

GTAS 1112 General Tools and Safety

Technical Certificate in Construction Technology (CIP 46.0415; 23 credit hours; Fall 2022) from the existing Associate of Applied Science in General Technology (DC 0517; CIP 30.999; 60 credit hours; Fall 2022)

ELEC 1104 Basic Electricity

CARE 1243 Basic Carpentry

GTAS 1112 General Tools and Safety

CARE 1253 Basic Plumbing

WELD 1103 Basic Welding

HVAC 1804 Residential Systems

ELEC 1204 Residential Wiring

Certificate of Proficiency in Cybersecurity (CIP 11.1003; 12 credit hours) from the existing Associate of Applied Science in Information Technology (DC 0355; CIP 11.0101; 60 credit hours; Fall 2022)

CISS 1203 Ethics in Technology

CISS 1223 Principles of Information Security

CISS 1333 Introduction to Cyber Security

CISS 1013 Introduction to Computers

Certificate of Proficiency in IT Technician (CIP 47.0104; 8 credit hours) from the existing Associate of Applied Science in Information Technology (DC 0355; CIP 11.0101; 60 credit hours; Fall 2022)

CISS 1804 Computer Maintenance I

CISS 1814 Computer Maintenance II

**Curriculum Revision**

Certificate of Proficiency in Coding (DC 0155; CIP 11.0101; 12 credit hours) changed to Certificate of Proficiency in Coding (DC 0155; CIP 11.0101; 9 credit hours; Fall 2022)

**Deleted Course**

CISS 2013 Advanced Web Design

Associate of Applied Science in Information Technology (CIP 11.0101; DC 0355; 60 credit hours; Fall 2022)

**Added Courses**

CISS 1333 Introduction to Cyber Security

XXXX Professionalism in the Workplace

**Deleted Courses**

CISS 2103 Advanced Web Design

## CISS 1353 Electronic Spreadsheet

**University of Arkansas Community College at Morrilton****Program Reconfiguration**

Certificate of Proficiency in Air Conditioning, Heating, and Refrigeration Technology (DC 0115; CIP 47.0201; 15 credit hours) changed to Certificate of Proficiency in Air Conditioning, Heating, and Refrigeration Technology (DC 0115; CIP 47.0201; 18 credit hours; Fall 2022)

**Added Courses**

ENG 1003 Applied Technical Writing OR

ENG 1013 Composition I

TECH 1001 Industrial Safety

WLD 1202 Craft Skills

**Deleted Courses**

ACR 1903 Heating Technology

TECH 1303 Schematics

Technical Certificate in Air Conditioning, Heating, and Refrigeration Technology (DC 4310; CIP 47.0201; 30 credit hours) changed to Technical Certificate in Air Conditioning, Heating, and Refrigeration Technology (DC 4310; CIP 47.0201; 30 credit hours; Fall 2022)

**Added Course**

WLD 1202 Craft Skills

**Deleted Course**

WLD 1001 Basic Welding

Associate of Applied Science in Air Conditioning, Heating, and Refrigeration Technology (DC 0185; CIP 47.0201; 60 credit hours) changed to Associate of Applied Science in Air Conditioning, Heating, and Refrigeration Technology (DC 0185; CIP 47.0201; 60 credit hours; Fall 2022)

**Added Courses**

CIS 1113 Networking Essentials

WLD 1202 Craft Skills

ELC 2204 Automated Systems and Robotics

**Deleted Courses**

GRNS 2004 Energy Audit

ELEC 2203 Intro to Analog and Digital Controls

WLD 1001 Basic Welding

**New Certificate**

Certificate of Proficiency in Cybersecurity Fundamentals (CIP 11.1003, 9 credit hours; Fall 2022)

CIS 1013 Introduction to Computers OR

CIS 1133 Introduction to Computer Program Logic and Language

CIS 1503 Introduction to Cybersecurity

CIS 2310 System Security

**CIS 1903 Computer Ethics and Professionalism**

Certificate of Proficiency in Education (CIP 13.1203; 9 credit hours; 67% online; Fall 2022)

EDU 1203 Introduction to Education

EDU 1303 Educational Technology

EDU 2113 Developmental & Learning Theories

Technical Certificate in Education (CIP 13.1203; 31 credit hours; 90% online; Fall 2022)

ENG 1013 Composition I

ENG 1023 Composition II

SPH 2303 Intro to Oral Communications

MATH 1113 Quantitative Literacy **OR**

MATH 1203 College Algebra

BIOL 1004 Fundamentals of Biology

EDU 1203 Introduction to Education

EDU 1303 Educational Technology

EDU 2113 Developmental & Learning Theories

MATH 2103 Math for Teachers I

MATH 2113 Math for Teachers II

**Reorganization of Existing Organizational Units**

The Department of General Studies (Dept Code 2670) is being renamed the Department of General Education (Dept Code 2670).

The Department of Business & Technology (Dept Code 2530), the Department of Health Occupations (Dept Code 2690), and the Department of Trade & Industrial (Dept Code 2410) are being restructured to create the following departments:

1. Nursing and Allied Health
2. Science, Technology, and Mathematics
3. Workforce Education and Training

**University of Arkansas Community College at Rich Mountain****Curriculum Revision**

Certificate of Proficiency in Phlebotomy (DC 4788: CIP 51.1009; 15 credit hours) changed to Certificate of Proficiency in Phlebotomy (DC 4788: CIP 51.1009; 16 credit hours; Fall 2022)

ALHE 1010 Phlebotomy increased from 9 to 10 hours to improve proficiency

**University of Arkansas Fayetteville****Program Deletion**

Master of Education in Career and Technical Education (DC 5850; CIP 13.1205; Fall 2022)

Graduate Certificate in Statistics and Analytics (DC 6532; CIP 27.0501; Fall 2022)

**Name Change of Existing Certificate, Degree, Major, Option, or Organizational Unit**

Master of Design in Design for Collaborative Futures (DC 5235; CIP 9.0702; 60 credit hours) changed to Master of Design in Communication Design (DC 5235; CIP 9.0702; 60 credit hours; Fall 2022)

**Name Change of Existing Organizational Unit**

Department of Supply Chain Management (Department Code 5202) changed to J.B. Hunt Transport Department of Supply Chain Management (Fall 2022)

**Program Reconfiguration**

Master of Science in Engineering Management (DC 6815; CIP 14.0101; 30 credit hours) and Master of Science in Operations Analytics (DC 5085; CIP 14.3701; 30 credit hours) to Graduate Certificate in Engineering Management Analytics (CIP 15.1501; 12 credit hours)

EMGT 5703 Probability and Statistics for Engineering Management

EMGT 5053 Tradeoff Analytics for Engineering Management

INEG 5443 Decision Models

Choose one from the following:

OPAN 5004 Introduction to Operations Analytics

OMGT 5653 Introduction to Data Analytics for Operations Managers

INEG 5433 Cost Estimation Models

EMGT 5793 Risk Management

**University of Arkansas Fort Smith****Curriculum Revision**

Associate of Arts (DC 0050; CIP 24.0101; 60 credit hours) changed to Associate of Arts (DC 0050; CIP 24.0101; 60 credit hours; Fall 2022)

**Added Fine Arts Option**

THEA 1203 Introduction to Theatre

**Name Change of Existing Certificate, Degree, Major, Option, or Organizational Unit**

Certificate of Proficiency in Automotive Drivability Specialist (DC 4343; CIP 47.0604; 16 credit hours) changed to Certificate of Proficiency in Automotive Drivability Technology (Fall 2022)

Certificate of Proficiency in Automotive Undercar Specialist (DC 4342; CIP 47.0604; 16 credit hours) changed to Certificate of Proficiency in Automotive Undercar Technology (Fall 2022)

Certificate of Proficiency in Automotive Drive Train Specialist (DC 4341; CIP 47.0604; 16 credit hours) changed to Certificate of Proficiency in Automotive Drive Train Technology (Fall 2022)



**Program Deletion**

Bachelor of Applied Science in Logistics Operations (DC 2856; CIP 52.0205; Fall 2022)

Certificate of Proficiency in Continuous Improvement (DC 1571; CIP 52.0205; Fall 2022)

Certificate of Proficiency in Logistics (DC 4935; CIP 52.0203; Fall 2022)

Bachelor of Science in Animation Technology (DC 5100; CIP 11.0803; 120 credit hours; Fall 2022)

Associate of Applied Science in Office Management Technology (DC 0307; CIP 52.0402; 60 credit hours; Fall 2022)

Technical Certificate in Office Management (DC 2524; CIP 52.0402; 31 credit hours; Fall 2022)

Technical Certificate in Medical Office Professional (DC 2552; CIP 52.0402; 31 credit hours; Fall 2022)

Certificate of Proficiency in Office Management (DC 1524; CIP 52.0402; 15 credit hours; Fall 2022)

Certificate of Proficiency in Office Management Technology - Human Resources (DC 1526; CIP 52.0402; 12 credit hours; Fall 2022)

Certificate of Proficiency in Medical Office Professional (DC 1552; CIP 52.0402; 15 credit hours; Fall 2022)

**University of Arkansas at Little Rock – Clinton School of Public Service**

**New Certificate**

Graduate Certificate in Communication for Social Change (CIP 44.9999; 12 credit hours; Fall 2022)

CSPS 7303 Communication and Social Exchange

CSPS 7383 Professional Communication and Civic Engagement

CSPS 7314 Advocacy in Public Service

CSPS 7320 Capstone

Graduate Certificate in Program Planning and Evaluation for Social Change (CIP 44.9999; 12 credit hours; Fall 2022)

CSPS 7333 Program Planning and Development

CSPS 7334 Program Evaluation

CSPS 7315 Data Analysis

CSPS 7320 Capstone

**University of Arkansas at Monticello**

**Curriculum Revision**

Associate Applied Science in Nursing (DC 0710; CIP 51.3801; 64 credit hours) revised to create the Associate Applied Science in Nursing (DC 0710; CIP 51.3801; 65 credit hours; Spring 2023)

**Added Courses**

NURS 1014 Principles of Nursing Care I

*NURS 3333 Health Assessment*

*New Course*

**Deleted Courses**

NURS 1015 Principles of Nursing Care I

NURS 2211 Basic Skills Check Off

**Existing Certificate/Degree Program Offered at New Off-Campus Location**

Bachelor of Business Administration General Business (DC 1920; CIP 52.0201; 120 credit hours) offered at National Park College (Fall 2022)

**Note: MOU and degree plan on file at ADHE**

**University of Arkansas Pulaski Technical College**

**Program Inactivation**

Associate of Applied Science in Applied Electronics Technology (DC 0350; CP 15.1202; 60 credit hours; Spring 2023)

Technical Certificate in Applied Electronics (DC 0352; CP 15.1202; 26 credit hours; Spring 2023)

Certificate of Proficiency in Applied Electronics (DC 0351; CP 15.1202; 12 credit hours; Spring 2023)

Associate of Applied Science in Construction Management Technology (DC 0271; CP 15.1001; 60-62 credit hours; Spring 2023)

Technical Certificate in Construction Management (DC 0273; CP 15.1001; 43 credit hours; Spring 2023)

Certificate of Proficiency in Construction Management (DC 0272; CP 15.1001; 16 credit hours; Spring 2023)

Technical Certificate in Cosmetology Instructor (DC 4421; CIP 12.0413; 24 credit hours; Fall 2022)

**Program Deletion**

Technical Certificate in Legal Secretarial (DC 4705; CIP 22.0301; 29 credit hours; Fall 2022)

Certificate of Proficiency in Basic Baking (DC 1120; CIP 12.0501; 15 credit hours; Fall 2022)

### **University of Central Arkansas**

#### **New Certificate**

Certificate of Proficiency in Financial Literacy (CIP 52.0801, 9 credit hours, 50% online; Fall 2022)

#### **Required Course (3 credit hours)**

FINA 2330 Personal Finance or FINA 3350 Personal Financial Planning

#### **Selective Courses (choose two for 6 credit hours)**

FINA 3323 Real Estate

FINA 4332 Investments

INSU 1300 Introduction to Insurance or INSU 3324 Risk and Insurance

FINA 3340 Money, Banking, and Financial Markets

#### **Program Deletion**

Bachelor of Science in Film (DC 2866; CIP 50.0602; 120 credit hours; Summer 2025)

Bachelor of Science in Theatre (DC 4081; CIP 50.0501; 120 credit hours; Summer 2025)

#### **Program Reconfiguration**

Bachelor of Arts in Public Administration (DC 6020; CIP 44.0401; 120 credit hours) and the Bachelor of Science in Public Administration (DC 3080; CIP 44.0401; 120 credit hours) reconfigured to create the Bachelor of Public Administration in Public Administration (CIP 44.0401; 120 credit hours; Fall 2022)

#### **BPA Foundation and Internship Requirements (7 credit hours)**

*PADM 1110 Public Service as a Profession*

PADM 4610 Internship in Public Administration OR

(two three-hour courses) *PADM 4310 Internship in Public Administration*

#### **Public Administration Major Core Requirements (21 credit hours)**

*Communication Skills* (3 credit hours) – students choose one course:

WRTG 3310 Technical Writing

COMM 2311 Business and Professional Speaking

COMM 3310 Advanced Public Speaking

*Data Analysis Skills* (3 credit hours) – students choose one course:

PSCI 2312 Statistical Methods

PSCI 2322 PS Applications in GIS

GEOG 2475 Cartography

*Substantive Knowledge* (15 credit hours):

PADM 2310 Introduction to Public Administration and Policy

PSCI 3300 State Government and Politics

PADM 3310 Public Management

PADM 3320 Public Policy Analysis  
PADM 4320 Government Budgeting

**Issue Areas (15 credit hours)**

*Public and Non-Profit Management* – 9 credit hours (3 courses):

PSCI 3336 Local Government and Politics  
*PADM 4340 Non-Profit Management*  
PADM 4350 Intergovernmental Relations  
PADM 4370 Special Topics in Public and Non-Profit Management  
*PADM 4V89 Studies in Public and Non-Profit Management*

NOTE: Students must take at least two courses (six credit hours) of the required nine credit hours in this issue area from the courses listed above.

PSCI 4334 The American Presidency  
GEOG 3325 Urban and Regional Planning  
GEOG 3371 Urban Geography  
GEOG 3381 Political Geography  
GEOG 4313 Recreation and Tourism  
COMM 4315 Communication & Leadership  
HLTH 4370 Administration of Health Programs  
PRLS 4310 Non-Profit Public Relations

*Policy Analysis and Advocacy* – 6 credit hours (two courses)

PADM 4330 Public Policy and Program Evaluation  
*PADM 4360 Education Policy*  
PADM 4380 Special Topics in Public Policy  
*PADM 4V99 Studies in Public Policy*

NOTE: Students must take at least one course (three hours) of the required six hours in this issue area from the courses listed above.

PSCI 3316 Cybersecurity Law and Policy  
PSCI 3320 Environmental Policy  
PSCI 4335 The American Congress  
CRIM 3370 Criminology  
SOC 4301 Social Movements and Social Change  
HLTH 4300 Community Health Problems  
GEOG 3301 Conservation of Natural Resources  
COMM 3308 Argumentation and Advocacy  
WRTG 4308 Writing for Change: Advocacy Writing  
*New Course*

**Title Change**

Bachelor of Arts in Writing (DC 1425; CIP 23.1301; 120 credit hours) changed to  
Bachelor of Arts in Writing, Rhetoric, and Information Design (DC 1425; CIP 23.1301;  
120 credit hours; Fall 2022)

## **INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE**

### **Recertifications – Distance Technology**

Evangel University, Springfield, Missouri

Bachelor of Science in Behavioral Health

Bachelor of Science in Business Management

Master of Education in Educational Leadership

Master of Organizational Leadership

Doctor of Education in Educational Leadership, Curriculum, and Instruction

### **Letter of Exemption from Certification – Church-Related Training**

Legacy College of Ministry, Maumelle, Arkansas

Certificate of Ministry

Associate of Practical Theology

Bachelor of Ministry

Master of Theology in Christian Ministry Leadership

### **Letter of Exemption from Certification – Institutions on Military Installations**

Trident University International, Chandler, Arizona

No courses or programs will be offered at Camp Robinson, North Little Rock

Activity consists of recruiting military personnel for online programs

### **Letter of Exemption from Certification – Institutions on Military Installations (Renewal)**

Vincennes University, Vincennes, Indiana

Offering programs at Camp Robinson, North Little Rock

Associate of Science in General Studies

Associate of Science in Law Enforcement

Associate of Science in Business Administration

Bachelor of Science in Homeland Security Public Safety

Bachelor of Science in Technology with Management/Leadership

### **Program Changes/Additions**

Chamberlain University, Chicago, Illinois

New Certificates

Graduate Certificate in Healthcare Policy

NR 551 Healthcare Systems, Politics and Policy

NR 552 Economics of Healthcare Policy

NR 553 Global Health

NR 554 The Nurse Leader and Healthcare Policy

Optional:

NR 651 Healthcare Policy Concluding Graduate Experience I

NR 652 Healthcare Policy Concluding Graduate Experience II

Graduate Certificate in Nursing Education

NR 524 Curriculum Development

NR 535 Theoretical Foundations and Instructional Strategies for the Nurse Educator

NR 536 Advanced Health Assessment, Pathophysiology and Pharmacology for  
Advanced Nurse Practice

NR 537 Assessment and Evaluation in Education

Optional:

NR 621 Nurse Educator Concluding Graduate Experience I

NR 622 Nurse Educator Concluding Graduate Experience II

Graduate Certificate in Nursing Informatics

NR 541 Practice of Nursing Informatics

NR 542 Managing Data and Information

NR 543 Information Workflow in Healthcare

Optional:

NR 640B Informatics Nurse Specialist Practicum

NR 642 Nurse Informatics Concluding Graduate Experience I

NR 643 Nurse Informatics Concluding Graduate Experience II

Graduate Certificate in Population Health

NR 530 Foundations of Population Health

NR 538 Population Health I: Assessment and Analysis of Data

NR 539 Population Health II: Planning, Implementation and Evaluation

NR 540 Leading and Managing Population Health

Optional:

NR 611 Population Health Concluding Graduate Experience I

NR 612 Nurse Informatics Concluding Graduate Experience II

Northcentral University, San Diego, California

New Specializations

Post-Master's Certificate in Business

Inclusive Leadership

INL 5000 Developing Competencies for Global Inclusive Leadership

INL 5010 Leveraging Global Diversity for Results

INL 5020 Leading the Inclusive Organization: Empathy, Equity, and Accountability

Choose any graduate-level business course

Post-Master's Certificate in Education

International Education and Globalization

IEG 7100 Introduction to International and Global Education

IEG 7200 Perspectives on Culture, Society, and Education

IEG 7300 Educational Conflict, Mediation, and Resolution

IEG 7400 Globalization and International Education Policy

IEG 7500 Ethical Issues and Responsibilities in International and Global Education

IEG 7600 Capstone: Theory and Leadership in International Education and  
Globalization

Post-Master's Certificate in Education

School Safety, Security, and Emergency Management

SEM 7100 Risk Analysis: Threat and Hazard Identification and Risk Assessment  
SEM 7200 Communicating, Collaborating, and Planning for Safety, Security, and  
Emergency Management  
SEM 7300 Leadership Paradigms in Safety, Security, and Emergency Management  
SEM 7400 Violence Prevention and Response  
SEM 7500 All-Hazards Response and Recovery  
SEM 7600 Capstone: Developing Strategies and Policies to Further Safety, Security,  
and Emergency Management Practices

Education Specialist

International Education and Globalization

IEG 7100 Introduction to International and Global Education

IEG 7200 Perspectives on Culture, Society, and Education

IEG 7300 Educational Conflict, Mediation, and Resolution

IEG 7400 Globalization and International Education Policy

IEG 7500 Ethical Issues and Responsibilities in International and Global Education

IEG 7600 Capstone: Theory and Leadership in International Education and  
Globalization

Education Specialist

School Safety, Security, and Emergency Management

SEM 7100 Risk Analysis: Threat and Hazard Identification and Risk Assessment

SEM 7200 Communicating, Collaborating, and Planning for Safety, Security, and  
Emergency Management

SEM 7300 Leadership Paradigms in Safety, Security, and Emergency Management

SEM 7400 Violence Prevention and Response

SEM 7500 All-Hazards Response and Recovery

SEM 7600 Capstone: Developing Strategies and Policies to Further Safety, Security,  
and Emergency Management Practices

Doctor of Education

International Education and Globalization

IEG 7100 Introduction to International and Global Education

IEG 7200 Perspectives on Culture, Society, and Education

IEG 7300 Educational Conflict, Mediation, and Resolution

IEG 7500 Ethical Issues and Responsibilities in International and Global Education

Doctor of Education

School Safety, Security, and Emergency Management

SEM 7100 Risk Analysis: Threat and Hazard Identification and Risk Assessment

SEM 7200 Communicating, Collaborating, and Planning for Safety, Security, and  
Emergency Management

SEM 7400 Violence Prevention and Response

SEM 7500 All-Hazards Response and Recovery

Doctor of Philosophy in Education

International Education and Globalization

IEG 7100 Introduction to International and Global Education

IEG 7200 Perspectives on Culture, Society, and Education

IEG 7300 Educational Conflict, Mediation, and Resolution

IEG 7400 Globalization and International Education Policy

IEG 7500 Ethical Issues and Responsibilities in International and Global Education

IEG 7600 Capstone: Theory and Leadership in International Education and  
Globalization

Doctor of Philosophy in Education

School Safety, Security and Emergency Management

SEM 7100 Risk Analysis: Threat and Hazard Identification and Risk Assessment

SEM 7200 Communicating, Collaborating, and Planning for Safety, Security, and  
Emergency Management

SEM 7300 Leadership Paradigms in Safety, Security, and Emergency Management

SEM 7400 Violence Prevention and Response

SEM 7500 All-Hazards Response and Recovery

SEM 7600 Capstone: Developing Strategies and Policies to Further Safety, Security,  
and Emergency Management Practices

Walden University, Minneapolis, Minnesota

Master of Science in Nursing

New Specialization

Pediatric Nurse Practitioner Primary Care

NURS 6501 Advanced Pathophysiology

NURS 6521 Advanced Pharmacology

NURS 6512 Advanced Health Assessment and Diagnostic Reasoning

NURS 6800 Advanced Pediatric Development and Behavior

NRNP 6810 Primary Care Approaches for Children

PRAC 6810 Advanced Pediatric Nursing Practicum I Primary Care

NRNP 6820 Management of Complex Pediatric Conditions

PRAC 6820 Advanced Pediatric Nursing Practicum II: Complex Care

NRNP 6830 Management of Specialized Populations

PRAC 6830 Advanced Pediatric Nursing Practicum III: Specialty Care

NRNP 6840 Synthesis of Pediatric Primary Care

PRAC 6840 Advanced Pediatric Nursing Practicum IV: Synthesis Care

Webster University, St. Louis, Missouri

Little Rock Metro Campus

Master of Science in Cybersecurity changed to Master of Science in Cybersecurity  
Operations



## LETTERS OF INTENT

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The following notifications were received through July 1, 2022.

North Arkansas College

Advanced Certificate in Environmental Science

Phillips Community College of the University of Arkansas

Associate of Applied Science in Occupational Therapy Assistant

Southeast Arkansas College

Certificate of Proficiency in E-Sports Technology

Certificate of Proficiency in Medical Assistant Technology

Technical Certificate in Medical Assistant Technology

Associate of Applied Science in Medical Diagnostic Sonography

Associate of Applied Science in Occupational Therapist Assistant

New Off-Campus Instructional Units – Arkansas Department of Corrections, Cummins Unit and Varner Unit

Southern Arkansas University

Certificate in World War II and Holocaust Studies

University of Arkansas – Fayetteville

Master of Music in Black Sacred Music

University of Arkansas – Fort Smith

Bachelor of Science in Early Childhood Education

University of Arkansas – Pulaski Technical College

Certificate of Proficiency in Crime Scene Investigation

Certificate of Proficiency in Law Enforcement Administration

Technical Certificate in Crime Scene Investigation

Technical Certificate in Law Enforcement Administration

Associate of Applied Science in Crime Science Investigation

Associate of Applied Science in Law Enforcement Administration

**INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE**

Academy of Art University, San Francisco, California

Recertification – Distance Technology  
Associate of Arts in Animation & Visual Effects  
Associate of Arts in Fine Art  
Associate of Arts in Graphic Design  
Associate of Arts in Interior Architecture & Design  
Associate of Arts in Illustration  
Associate of Arts in Landscape Architecture  
Associate of Arts in Motion Pictures & Television  
Associate of Arts in Photography  
Bachelor of Arts in Architecture  
Bachelor of Fine Arts in Animation & Visual Effects  
Bachelor of Fine Arts in Fine Art  
Bachelor of Fine Arts in Game Development  
Bachelor of Fine Arts in Graphic Design  
Bachelor of Fine Arts in Interior Architecture and Design  
Bachelor of Fine Arts in Landscape Architecture  
Bachelor of Fine Arts in Motion Pictures and Television  
Bachelor of Science in Game Development  
Master of Architecture  
Master of Arts in Animation and Visual Effects  
Master of Arts in Fine Arts  
Master of Arts in Game Development  
Master of Arts in Graphic Design  
Master of Arts in Interior Architecture & Design  
Master of Arts in Illustration  
Master of Arts in Landscape Architecture  
Master of Arts in Motion Pictures and Television  
Master of Arts in Photography  
Master of Fine Arts in Game Development  
Master of Fine Arts in Graphic Design  
Master of Fine Arts in Interior Architecture & Design  
Master of Fine Arts in Landscape Architecture  
Master of Fine Arts in Motion Pictures & Television  
Master of Fine Arts in Photography  
Master of Fine Arts

American Business and Technology University, St. Joseph, Missouri

Initial Certification – Distance Technology  
Technical Certificate in Business Administration  
Technical Certificate in Healthcare  
Technical Certificate in Information Technology  
Associate of Applied Science in Business Administration  
Associate of Applied Science in Healthcare

Associate of Applied Science in Information Technology  
Bachelor of Applied Science in Business Administration  
Bachelor of Applied Science in Information Technology  
Master of Business Administration

American Musical and Dramatic Academy College of the Performing Arts, Los Angeles, California

Initial Certification – Distance Technology  
Bachelor of Fine Arts in Acting  
Bachelor of Fine Arts in Dance Theatre  
Bachelor of Fine Arts in Music Theatre  
Bachelor of Fine Arts in Vocal Performance for Contemporary Music Theatre

Arkansas Colleges of Health Education, Fort Smith, Arkansas

Recertification – Distance Technology and Fort Smith Campus  
Master of Physician Assistant Studies  
Doctor of Occupational Therapy  
Doctor of Osteopathic Medicine

California Southern University, Costa Mesa, California

Initial Certification – Distance Technology  
Certificate in Advanced Addiction Studies  
Certificate in Financial Management  
Certificate in Healthcare Services  
Certificate in Human Resource Management  
Certificate in Industrial and Organizational Psychology  
Certificate in International Business  
Certificate in Leadership  
Certificate in Management  
Certificate in Pastoral Counseling  
Certificate in Project Management  
Certificate in Sport Psychology  
Certificate in Strategic Leadership  
Bachelor of Science in Criminal Justice  
Bachelor of Science in Nursing  
Master of Arts in Psychology  
Master of Education  
Master of Science in Law Enforcement Executive Leadership  
Master of Science in Nursing

Central Christian College of Kansas, McPherson, Kansas

Initial Certification – Distance Technology  
Associate of Arts in Aviation  
Bachelor of Aviation

The Chicago School of Professional Psychology, Los Angeles, California

Initial Certification – Distance Technology  
Master of Arts in Clinical Mental Health Counseling  
Applied Forensic Psychology Certificate  
Applied Industrial/Organizational Psychology Certificate  
Child and Adolescent Psychology Certificate  
Consumer Psychology Certificate  
Leadership for Healthcare Professionals Certificate  
Organizational Effectiveness Certificate  
Workplace Diversity Certificate  
Behavior Analyst Post-Master’s Respecialization Certificate

Clarks Summit University, Clarks Summit, Pennsylvania

Initial Certification – Distance Technology  
Associate of Arts  
Bachelor of Arts  
Bachelor of Science  
Bachelor of Science in Counseling  
Master of Arts  
Master of Arts in Literature  
Master of Education

Coastline College, Fountain Valley, California

Initial Certification – Distance Technology  
Associate of Arts in Art  
Associate of Art in Liberal Studies: Communication  
Associate of Arts in Process Technology  
Associate of Science in Business Administration

DeVry University, Naperville, Illinois

Initial Certification – Distance Technology  
Undergraduate Certificate in Accounting  
Undergraduate Certificate in Engineering Technology  
Recertification – Distance Technology  
Associate of Applied Science in Business  
Undergraduate Certificate in Medical Billing and Coding  
Undergraduate Certificate in Website Design  
Graduate Certificate in Accounting  
Graduate Certificate in Entrepreneurship  
Graduate Certificate in Health Service Management  
Graduate Certificate in Human Resource Management  
Graduate Certificate in Information Security  
Graduate Certificate in Project Management  
Master of Accounting and Financial Management  
Master of Business Administration  
Master of Human Resource Management

Digital Film Academy, Atlanta, Georgia  
Initial Certification – Distance Technology  
Associate of Science in Digital Media

Evangel University, Springfield, Missouri  
Initial Certification – Distance Technology  
Master of Counseling

National University, San Diego, California  
Initial Certification – Distance Technology  
Bachelor of Arts in Integrated Studies

Northcentral University, San Diego, California  
Initial Certification – Distance Technology  
Post-Baccalaureate Certificate in Marriage and Family Therapy, Systemic Treatment of Addictions  
Post-Baccalaureate Certificate in Marriage and Family Therapy, Systemic Sex Therapy  
Post-Master's Certificate in Psychology, Industrial/Organizational Psychology

Pepperdine University, Malibu, California  
Initial Certification – Distance Technology  
Master of Science in Applied Analytics  
Recertification – Distance Technology  
Master of Science in Applied Behavior Analysis

Reach University, Oakland, California  
Initial Certification – Distance Technology  
Master of Education in Instructional Leadership  
Master of Education in Teaching

San Diego State University, San Diego, California  
Initial Certification – Distance Technology  
Civil Site Work Construction Workforce Partnership Certificate  
Construction Estimating Workforce Partnership Certificate  
Construction Practices Workforce Partnership Certificate  
Construction Project Management Certificate  
Construction Supervision Certificate  
Bachelor of Science in Business Administration  
Master of Arts in Educational Leadership  
Master of Public Administration  
Master of Science in Meeting and Event Management  
Master of Science in Regulatory Affairs

San Jose State University, San Jose, California

Initial Certification – Distance Technology  
Bachelor of Science in Information Science and Data Analytics  
Master of Science in Informatics  
Master of Science in Transportation Management

University of San Diego, San Diego, California

Initial Certification – Distance Technology  
Master of Education  
Master of Science in Applied Artificial Intelligence  
Master of Science in Applied Data Science  
Master of Science in Cyber Security Engineering  
Master of Science in Cyber Security Operations and Leadership  
Master of Science in Health Care Informatics  
Master of Science in Law Enforcement and Public Safety Leadership  
Master of Science in Supply Chain Management  
Doctor of Philosophy in Education for Social Justice

University of Southern California, Los Angeles, California

Initial Certification – Distance Technology  
Graduate Certificate in Pain Science  
Graduate Certificate in Systems Architecting and Engineering  
Master of Arts in Foodservice Management and Dietetics  
Master of Science in Astronautical Engineering  
Master of Science in Communication Data Science  
Master of Science in Cyber Security Engineering  
Master of Science in Financial Engineering  
Master of Science in Human Resource Management  
Master of Science in Lifespan, Nutrition and Dietetics  
Master of Science in Mechanical Engineering  
Master of Science in Nutritional Science  
Master of Science in Systems Architecting and Engineering

Vincennes University, Vincennes, Indiana

Initial Certification – Van Buren Campus  
Bachelor of Science in Technology  
Bachelor of Science in Technology with Management/Leadership

Walden University, Minneapolis, Minnesota

Initial Certification – Distance Technology  
Bachelor of Science in Social Work  
Undergraduate Certificate in Data Science  
Post-Baccalaureate Certificate in Instructional Design and Technology

Graduate Certificate in Information Systems  
Graduate Certificate in Teaching and Diversity in Early Childhood Education  
Master of Science in Cybersecurity  
Master of Science in Data Science  
Master of Science in Finance  
Master of Science in Project Management  
Post-Master's Certificate in Higher Education and Adult Learning  
Post-Master's Certificate in Higher Education Leadership and Management  
Post-Master's Certificate in Higher Education Leadership, Management, and Policy  
Post-Master's Certificate in Online Teaching in Higher Education  
Post-Master's Certificate in Organizational Research, Assessment, and Evaluation  
Post-Master's Certificate in Reading, Literacy, and Assessment  
Post-Master's Online Teaching in Psychology Certificate  
Doctor of Cybersecurity  
Doctor of Software Engineering  
Doctor of Data Science

Webster University, St. Louis, Missouri

Initial Certification – Little Rock Metro Campus  
Graduate Certificate in Cybersecurity – Threat Detection  
Master of Arts in Education and Innovation

Whole Health School of Medicine and Health Sciences, Bentonville, Arkansas

Initial Certification – Planning and Development  
Doctor of Medicine