

*Dr. Ken Warden*  
Commissioner

*Graycen Bigger*  
AHECB Chair

**ARKANSAS HIGHER EDUCATION  
COORDINATING BOARD**

**REGULAR QUARTERLY MEETING**

JANUARY 26, 2024



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**Arkansas Division of Higher Education**

101 E. Capitol Ave., Suite 300 | Little Rock, AR 72201 | (501) 371-2000

# **ARKANSAS HIGHER EDUCATION COORDINATING BOARD**

## **REGULAR QUARTERLY MEETING**

**National Park College  
Student Commons Conference Center, Bldg #1  
101 College Drive  
Hot Springs, AR 71913**

# **SCHEDULE**

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**Friday, January 26, 2024**

**Call to Order at 10:00 a.m.**

**Committee Meetings**

**Convene Coordinating Board Meeting**

Coordinating Board Meeting will convene at the end of the  
Academic Committee meeting.

# ARKANSAS HIGHER EDUCATION COORDINATING BOARD REGULAR QUARTERLY MEETING

Friday, January 26, 2024

National Park College

## AGENDA

### I. FINANCE COMMITTEE

1. Annual Higher Education Financial Condition Report (Mr. Nick Fuller)
2. Maintenance Report (Mr. Fuller)
- \*3. Institutional Personnel Recommendations (Mr. Fuller)

### II. ACADEMIC COMMITTEE

- \*4. New Program: Master of Music in Music Education  
Arkansas Tech University (Mr. Mason Campbell)
- \*5. New Program: Master of Science in Counseling  
Arkansas Tech University (Mr. Campbell)
- \*6. New Program: Technical Certificate in Skilled Trades  
Ozarka College (Mr. Campbell)
- \*7. New Program: Certificate of Proficiency and Technical Certificate in  
Automotive/Diesel Mechanics  
University of Arkansas Community College Rich Mountain (Mr. Campbell)
- \*8. New Program: Technical Certificate in Paramedic  
University of Arkansas Community College Rich Mountain (Mr. Campbell)
- \*9. Institutional Certification Advisory Committee: Resolutions (Mrs. Alana Colburn)
10. Letters of Notification (Mrs. Tracy Harrell)
11. Letters of Intent (Mrs. Harrell)

### III. FULL BOARD

- \*12. Approve Minutes of the October 27, 2023, Regular Meeting (Chair Graycen Bigger)
- \*13. Report of Nominating Committee for 2024-25 Board Officers (Chair Bigger)
- \*14. Reimbursement of Expenses for Members of the AHECB and ICAC (Dr. Ken Warden)
- \*15. State Board of Higher Education Foundation Election of Supervisory Committee (Chair Bigger)
- 16. Commissioner's Report (Dr. Warden)
- 17. Annual Report on Institutional Certification (Mrs. Colburn)
- 18. Report on Academic Program Review and Program Viability (Mr. Campbell)
- \*19. Minimum Core Curriculum of High School Courses Recommended for Preparation for Higher Education and LEARNS Career-ready Pathway (Mr. Campbell)
- 20. Fall Annual Enrollment Report (Mrs. Sonia Hazelwood)

# **FINANCE COMMITTEE**

**Arkansas Higher Education Coordinating Board**

**National Park College  
Student Commons Conference Center, Bldg #1  
101 College Drive**

**Friday, January 26, 2024**

Finance Committee

Kelley Erstine, Chair  
Chad Hooten  
Heather Maxey

Dr. Kyle Miller  
Lucas Pointer  
Graycen Bigger, Ex Officio

## **AGENDA**

1. Annual Higher Education Financial Condition Report (Mr. Nick Fuller)
2. Maintenance Report (Mr. Fuller)
- \*3. Institutional Personnel Recommendations (Mr. Fuller)

\*Numbers refer to main agenda.

# **ACADEMIC COMMITTEE**

**Arkansas Higher Education Coordinating Board**

**National Park College  
Student Commons Conference Center, Bldg #1  
101 College Drive**

**Friday, January 26, 2024**

Academic Committee

Dr. Jerry Cash, Chair

Dr. Jim Carr

Dr. Katherine Dudley

Carolyn Rhinehart

Graycen Bigger, Ex Officio

## **CONSENT AGENDA**

- \*4. New Program: Master of Music in Music Education  
Arkansas Tech University (Mr. Mason Campbell)
- \*5. New Program: Master of Science in Counseling  
Arkansas Tech University (Mr. Campbell)
- \*6. New Program: Technical Certificate in Skilled Trades  
Ozarka College (Mr. Campbell)
- \*7. New Program: Certificate of Proficiency and Technical Certificate in  
Automotive/Diesel Mechanics  
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- \*9. Institutional Certification Advisory Committee: Resolutions (Mrs. Alana Colburn)
- 10. Letters of Notification (Mrs. Tracy Harrell)
- 11. Letters of Intent (Mrs. Harrell)

\*Numbers refer to main agenda.

AGENDA ITEM NO. 1  
HIGHER EDUCATION COORDINATING BOARD  
JANUARY 26, 2024

# ANNUAL FINANCIAL CONDITION REPORT

# JANUARY 2024



A REPORT TO  
THE ARKANSAS HIGHER EDUCATION  
COORDINATING BOARD

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# **The Financial Condition of Arkansas Institutions of Higher Education**

## **Introduction**

The purpose of this report is to describe the financial condition as well as the challenges experienced by Arkansas's Public Institutions of Higher Education. These challenges have been brought on by a number of competing, and often conflicting demands: fluctuations in enrollments; lagging or declining state support; increasing pressure to hold tuition down; underprepared students; and students who come to college with the expectations of new amenities and programs from the institutions.

This financial conditions report will address several topics including productivity-based funding, revenues versus costs in higher education, funds per full-time equivalent (FTE) student, the volume of construction on campuses, a comparison of Arkansas faculty salaries to other Southern Regional Education Board (SREB) states and various charts and graphs on tuition and fees by institution, expenditures by function, fund balances, operating margins, athletic incomes and expenditures, scholarship expenditures and measures of performance. It will also include some recommendations for future financial policies of the Arkansas Higher Education Coordinating Board.

## **Performance-Based to Productivity-Based Funding**

From the early 1990s to the present, Arkansas has experienced a more positive pattern of growth than the nation as a whole. Unfortunately, because of lower rates of educational growth and development throughout most of the 20<sup>th</sup> century, Arkansas still lags significantly behind the region and the nation. Former Governor Mike Beebe recognized the importance of Arkansas's educational attainment for the future economic growth and the prosperity of its people. On January 11, 2011, Governor Beebe issued a challenge to the State and to its institutions of higher education by stating: "We can and must double the number of college graduates in Arkansas by 2025 if we are to stay competitive. This is a lofty goal aimed at the future, but we must begin implementing it today." More recently, Governor Asa Hutchinson has established a goal of 60% of Arkansans with a post-secondary credential by 2025.

In response to former Governor Beebe's challenge of doubling the number of college graduates, the Arkansas General Assembly, ADHE and the state's public institutions of higher education accepted the challenge by supporting Act 1203 of 2011 (AN ACT TO PROMOTE ACCOUNTABILITY AND EFFICIENCY AT STATE-SUPPORTED INSTITUTIONS OF HIGHER EDUCATION; TO CLARIFY FUNDING FORMULA CALCULATIONS FOR STATE-SUPPORTED INSTITUTIONS OF HIGHER EDUCATION). Act 1203 of 2011 was enacted by the Arkansas General Assembly and on April 5, 2011, former Governor Beebe signed it into law. Over a period of five years starting with FY 2014, 25 percent of an institution's base funding will be allocated according to performance or outcomes.

Significant time and effort from ADHE and all of the public institutions was put into developing models for implementing the performance-based funding component of Act 1203. Some of the guiding principles in developing the models included increasing credentials without compromising academic rigor; missions, role and scope; economic development; need for flexibility; keeping it simple; and data-driven decision making.

As described above, Arkansas has historically funded higher education loosely based on enrollment-based formulas, with a performance component introduced in 2011 which penalized institutions that did not meet predetermined performance measures. Most research around state funding formulas suggest that both approaches can be problematic. Additionally, funding had fallen short of the amounts recommended by the formulas due to limitations on the state's budget. As a result, only a small number of institutions had received the full amount recommended by the formula.

A fully outcomes-based model was proposed in the Closing the Gap 2020: A Master Plan for Arkansas Higher Education to address these concerns. Substantial efforts to adopt such a model began through an established Institutional Funding work group. The group held an initial meeting in October 2015 and continued to work since that time to develop the model. The Arkansas Higher Education Coordinating Board (AHECB) adopted a framework for the outcomes-based model at its meeting on July 29, 2016 and the new funding policy was enacted with the passage of Act 148 of 2017.

Act 148 of 2017 repealed the needs-based and outcome-centered funding formulas that were created by Act 1203 of 2011. This act directed the AHECB to adopt policies developed by the Department of Higher Education necessary to implement a productivity-based funding model for state supported institutions.

Productivity-based funding is a mechanism to align institutional funding with statewide priorities for higher education by incentivizing progress toward statewide goals. At the same time, such models encourage accountability to students and policymakers by focusing on the success of students through the achievement of their educational goals. The new funding model is built around a set of shared principles developed by institutions and aligned with goals and objectives for post-secondary attainment in our state.

The productivity measures consist of four categories: (1) Effectiveness; (2) Affordability; (3) Adjustments; and (4) Efficiency. Each of these categories contain certain metrics. Effectiveness (Credentials, Progression, Transfer Success, Gateway Course Success) makes up eighty percent (80%) of the formula. Affordability (Time to Degree, Credits at Completion) makes up twenty percent (20%). Adjustments are applied for Research (4-year only) and Diseconomies of Scale (2-year only). Efficiency (Core Expense Ratio, Faculty to Administrator Salary Ratio) applies a plus/minus two percent (2%) change to the formula. Other future technical modifications, such as an addition of an inflationary index and refining of existing metrics will be considered when necessary.

In the formula, institutions receive points based on the requirements of each metric. Points are totaled and applied according to the weight of the metric. Once the points for the Effectiveness and Affordability measures are totaled, the Adjustments are applied to the points accordingly. Finally, the Efficiency measure is applied against the adjusted total. This final total of points becomes the institution's Productivity Index. That Productivity Index is compared to the prior year's index for that institution. For example, in 2024 the Productivity Index uses data averages from the Baseline subset of AY2018, AY2019, and AY2020 and compares it to the 3-year average from the Comparative subset of AY2019, AY2020, and AY2021. The difference in the

Baseline Index and the Comparative Index is the Change in Productivity Index. This percent change determines the distribution of funding.

The AHECB limits the funding recommendation generated by the productivity-based funding model to no more than a 2% growth over the prior year's Revenue Stabilization Act (RSA) general revenue funding amount for four- and two-year institutions. The total RSA general revenue recommendation for each four- and two-year institution includes any new state funding recommendation and reallocated funding recommendation. If an institution's funding recommendation is greater than a 2% increase over its existing RSA general revenue funding, the Board will recommend that the amount of funding recommendation up to 2% based on the graduated scale be added to an institutions existing RSA general revenue and any funding recommendation in excess be one-time incentive funding for that institution. The AHECB recommends redistribution of one-time incentive funding in the following year based on productivity index changes.

Within each four- and two-year institution group, RSA general revenue funding is recommended for reallocation from institutions with productivity index declines to institutions with productivity index increases. Reallocation of RSA general revenue funding to institutions with productivity increases is calculated as a percentage of the contribution to the overall four- or two-year institution productivity index increases. Reallocation for institutions with productivity index declines is based on their percentage of productivity index decline. Recommended reallocation of funding is capped at up to 2% of an institution's RSA general revenue funding.

### **Revenue versus Cost in Higher Education**

Every organization – whether it is for-profit, nonprofit or government – faces the same financial imperative: It must cover its financial outflows (costs or expenditures) with financial inflows (revenues). Although deficits can occur, they cannot be maintained forever. The one exception to this rule may be the federal government, which has the power to tax and print currency – even these actions have political limits. “Every other type of organization must choose a cash-flow strategy that ensures that revenues will at least cover its expenditures and debt service.” – *Robert E. Martin, “Revenue-to-Cost Spiral in Higher Education”*

Colleges and universities represent a specific type of nongovernment cash-flow strategy. Higher education is composed of state-supported colleges and universities, private nonprofit schools, and a number of for-profit schools. State-supported schools are the largest component. While they are part of state governments, they are very similar to private higher education in terms of their cash-flow management challenges, governance structures, role of third-party payers and the services they provide.

The foregoing was presented to establish that colleges and universities, whether state-supported or private non-profit institutions, must make certain that their revenues cover their expenditures and debt service, which presents unique challenges for state-supported colleges and universities. Unlike businesses which see their sales and profits decline during an economic downturn, state-supported colleges and universities may experience enrollment increases due to layoffs and unemployment, thereby increasing cost to educate additional students; along with state revenue decline causing a reduction, thereby creating the need to increase tuition and fees to cover the lost state support.

This demand for services experienced by colleges and universities during an economic downturn is the inverse of the lack of demand for services from for-profit businesses. While businesses are laying off employees, colleges and universities are forced to hire new faculty and support staff (admissions staff, financial aid staff, etc.) to meet the demands of new enrollment. As businesses are cutting expenses, state-supported colleges and universities must increase expenditures if they are to provide services to the larger student body. For example, if state support makes up 50 percent of the funding for higher education and tuition and fees make up the other 50 percent, and no new state dollars are received for higher education, then any cost of living increases or inflation must be balanced by reducing costs/services or by increasing tuition and fees. If inflation increases by 3 percent, costs/services must be cut by 3 percent or tuition and fees must increase 6 percent.

Often, the response is to encourage institutions to seek private funds to replace lost state support. However, many times private donors are unwilling to give to support the ordinary operating expenses associated with educating the students (unrestricted educational and general funds)

because they consider those things the responsibility of the state and there is no notoriety or recognition associated with donations for operating expenses. Donors are willing to give to a building fund (to be able to name the building or a room) and to sponsor a specific type of research program that has the potential of benefitting their business, or them personally, but such funds are considered restricted funds since their use is designated by the donor. These funds provide no relief for the overburdened unrestricted educational and general needs of the institution.

Successive economic downturns such as that experienced after Sept. 11, 2001, and during the Great Recession have been devastating for Arkansas higher education, in that institutions are spending less per student from all sources of revenue. During that same time period the enrollment growth in Arkansas has been one of the highest in the SREB and in the nation. The Delta Cost Study summed it up this way – students are paying more and getting less. Higher education is losing the battle with the combination of more students, less state funding and tuition rates that exceed inflation. Several recent studies show that the institutions are actually spending less per student than they did 10 or 20 years ago in constant dollars, which makes the idea of cutting expenditures less than plausible.

The cost cutting that has occurred has been in the form of using adjunct faculty to replace full-time faculty and the postponement of maintenance of facilities. The shift towards adjunct faculty may cause unintended consequences. Research has shown that an increase in adjunct faculty has negatively impacted graduation and retention rates. More specifically, the impact can be seen on first- to second-year retention because adjuncts are more likely to teach introductory courses. Many of these negative outcomes are caused by lack of professional development for adjunct faculty, adjunct faculty are not paid for office hours which results in students receiving less out of the classroom support, and typically institutional policies are created around full-time faculty. Another undesirable action is to forego the maintenance of facilities allowing for huge deferred maintenance accumulations that represent a high percentage of the replacement value of the facilities. These things are not only true for Arkansas; they are true nationally as well. Impacts of declining state funds on Arkansas Higher Education include:

- Tuition and fee increases

- Reduced access
- No progress on equity funding issues
- Outdated instructional equipment
- Reduced ability to attract external funding
- Inability to recruit and retain faculty/staff
- Further deterioration of facilities
- Worst case scenarios: enrollment caps, loss of accreditation, no new programs, lost jobs
- Program eliminations and reduction in public service.

As the economic recovery has strengthened, enrollments have declined (particularly at community colleges), as jobs have been created and individuals have gone back to work. Though state revenues have recovered, colleges and universities have not seen reinvestment in their funding due to competing demands from K-12, health care and other priorities.

### **Funds per FTE Student from All Sources**

Table 88 of the *SREB Factbook on Higher Education* published in March 2021 shows that the total funds available per FTE student in Arkansas's universities increased by 4.87 percent in the five year period from 2014-15 to 2019-20. This was the lowest increase for this period. West Virginia experienced the greatest gain in funding available per FTE student, a 32.07 percent increase, with Florida not reporting data for 2018-19 and 2019-20. For 2019-20, Arkansas's universities ranked ninth (9<sup>th</sup>) in state funding and twelfth (12<sup>th</sup>) in tuition and fee revenues per FTE student in the SREB region.

### Five-Year Change In Total University Revenue Available per Student from All Sources - 2014-15 to 2019-20

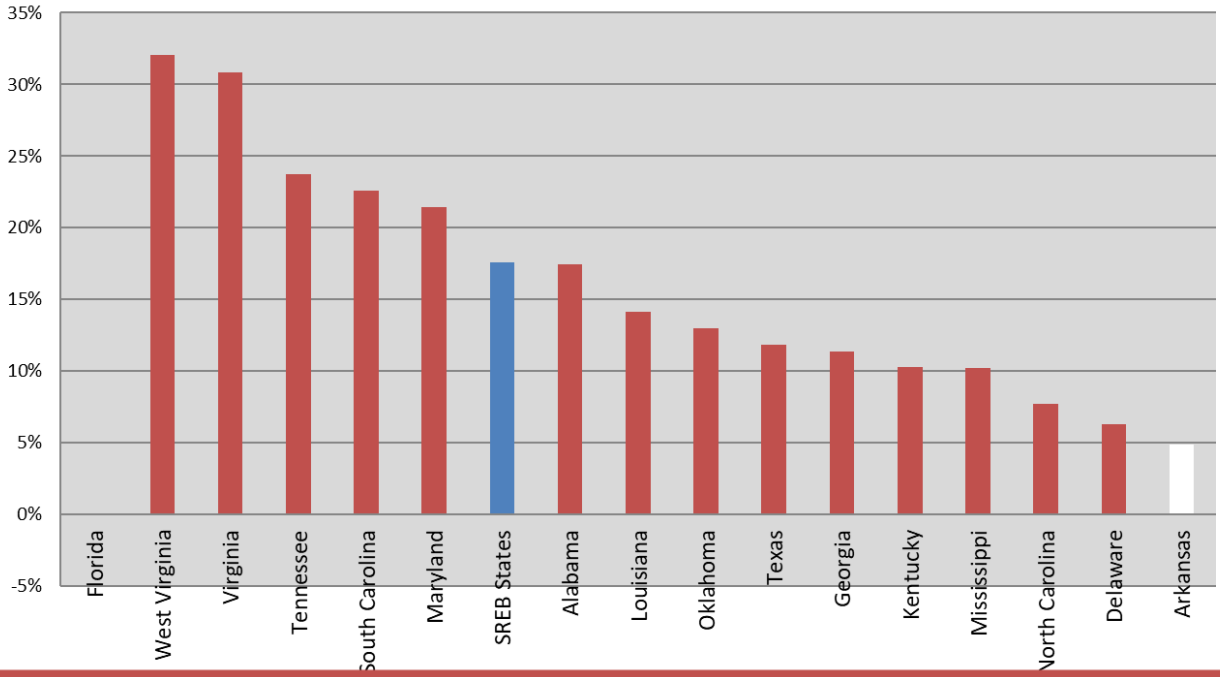
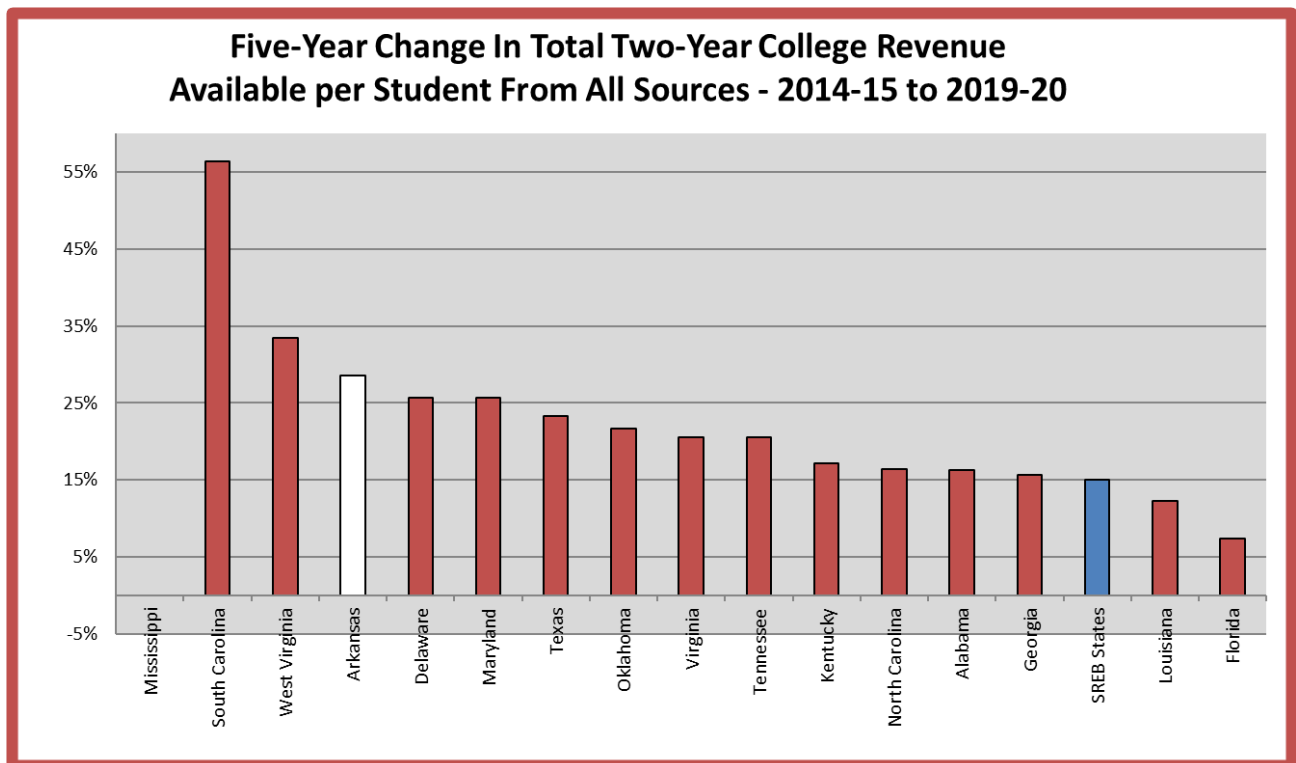
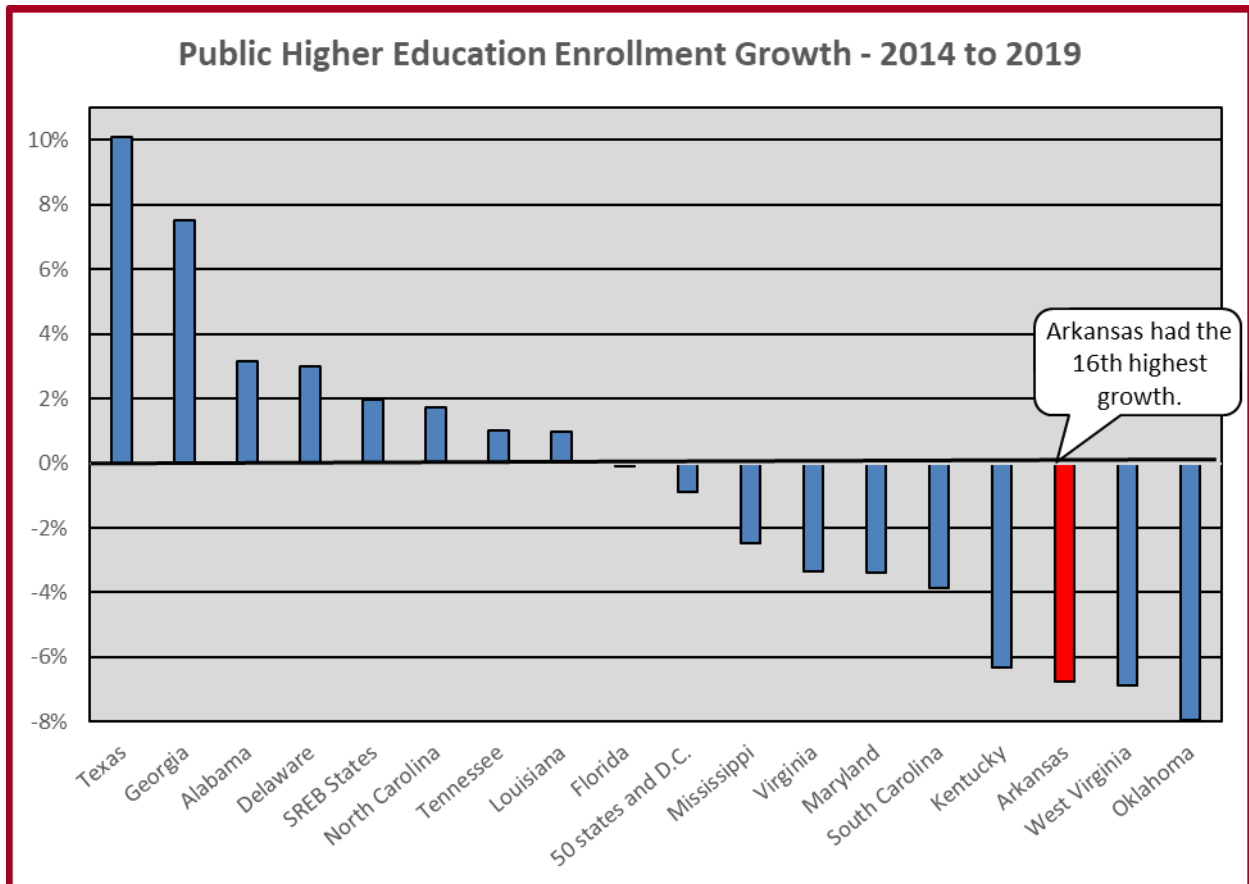




Table 89 of the ***SREB Factbook on Higher Education*** contains the comparable data for Two-Year Colleges. Arkansas’s two-year schools funds per FTE student increased approximately 29 percent over the same five year period. Florida experienced the smallest increase for this period at 7.37 percent, while South Carolina had the greatest gain in funding available per FTE student with a 56.35 percent increase, with Mississippi not reporting data for 2019-20. For 2019-20, Arkansas’s two-year colleges ranked second (2<sup>nd</sup>) in state funding and tenth (10<sup>th</sup>) in tuition and fee revenues per FTE student in the SREB region.



From 2014 to 2019 the enrollment growth (Table 21 of the ***SREB Factbook on Higher Education***) in Arkansas Public Higher Education was the sixteenth highest percentage growth rate at -6.77 percent. The average growth rate in the SREB states was 1.98 percent and the national average growth rate was -.89 percent. Eight states produced positive growth over the five-year time period.



### **The Reason for the Volume of Construction on University and College Campuses in Arkansas**

Arkansas universities are making a concerted effort to be good stewards of the facilities that the state and private donors have funded. These facilities require continued maintenance and renovations throughout their existence. Today, over 50 percent of the university facilities are more than 30 years old. After a facility has reached the 30-year mark, most of the life expectancy of the building systems has elapsed. The average Facilities Condition Index (FCI)

for 2020 for Arkansas's educational and general facilities is 50 percent, meaning 50 percent of the life expectancy of the average facility has passed. The national literature states that when the FCI for a campus exceeds 15 percent it should raise a red flag that signals that the facility's maintenance needs improvement and a dedicated source of funding.

In response to the huge accumulated deferred maintenance, universities are renovating many older facilities whose FCI is higher than 50 percent. The choice between renovating a facility and replacing it is based upon the relative cost of the two options.

**Why is all this renovation and new construction necessary?** Today's students are coming to the universities to learn that their high schools had better and more modern labs and equipment than the universities. Many universities' laboratory facilities have been seriously outdated for many years and were not or could not be brought into compliance with Environmental Protection Agency (EPA) regulations. Students come to a university expecting to receive instruction on the latest technology available but are finding labs with outdated equipment and technology.

If universities are to produce graduates in the sciences and engineering programs who can compete in future economies, facilities must be renovated, updated, or replaced, which is why much of the construction activity is taking place on college and university campuses.

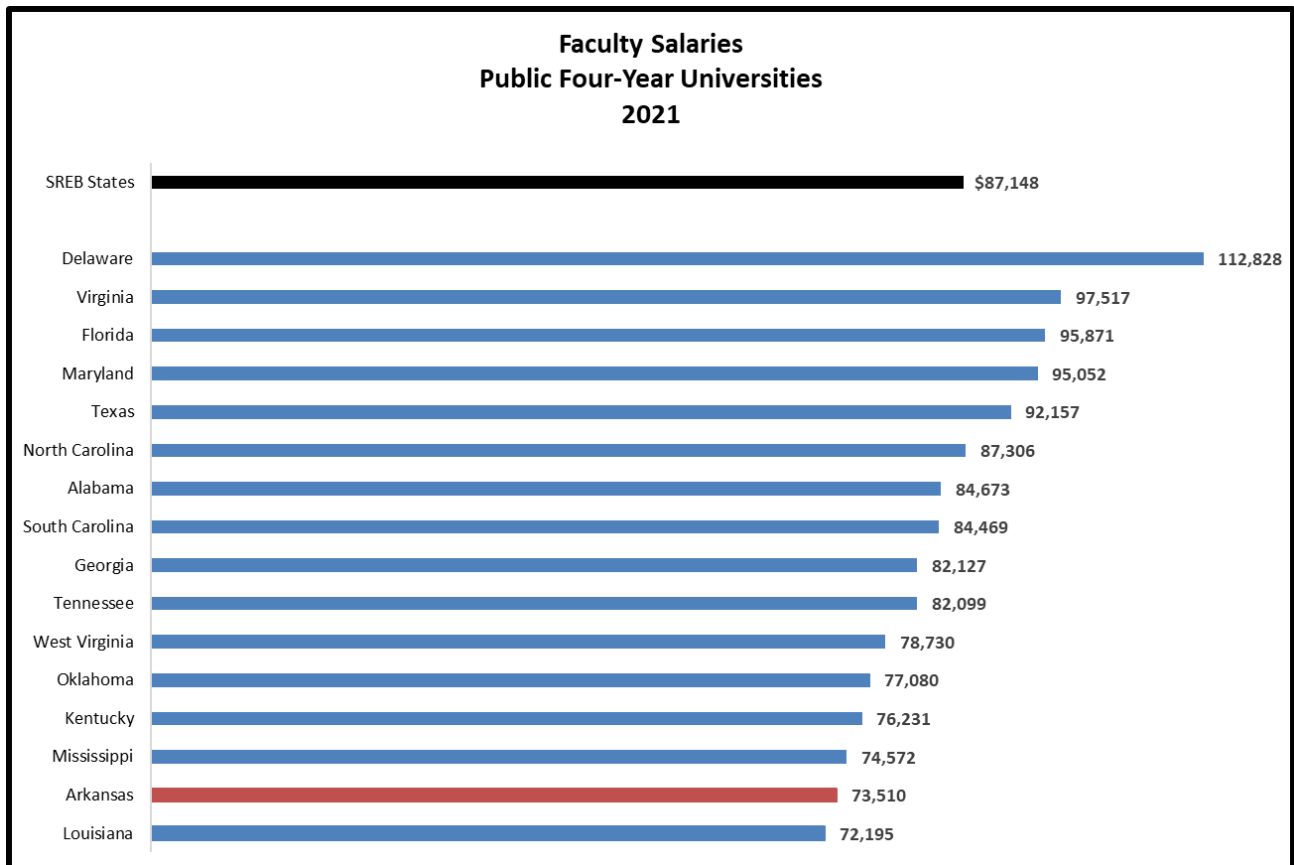
Not surprisingly, systems including electrical, in the older facilities are not adequate to handle all the new computing equipment, which was not even contemplated when the buildings were designed. Computer equipment also places stress on outdated air conditioning systems. In addition, EPA regulations necessitate new plumbing for labs in the sciences and engineering programs. Unless these renovations are completed, graduates will find their degrees have not prepared them for the careers they have chosen.

Lack of dedicated capital improvement funding means that institutions have increasingly turned to bond indebtedness to finance essential improvements, leading to rising tuition or fees. SREB recently surveyed its member states to learn more about state supported funding for capital needs. Only two states, Alabama and Oklahoma, indicated that higher education received no state support for capital needs. The remaining fourteen SREB states do receive state funding to

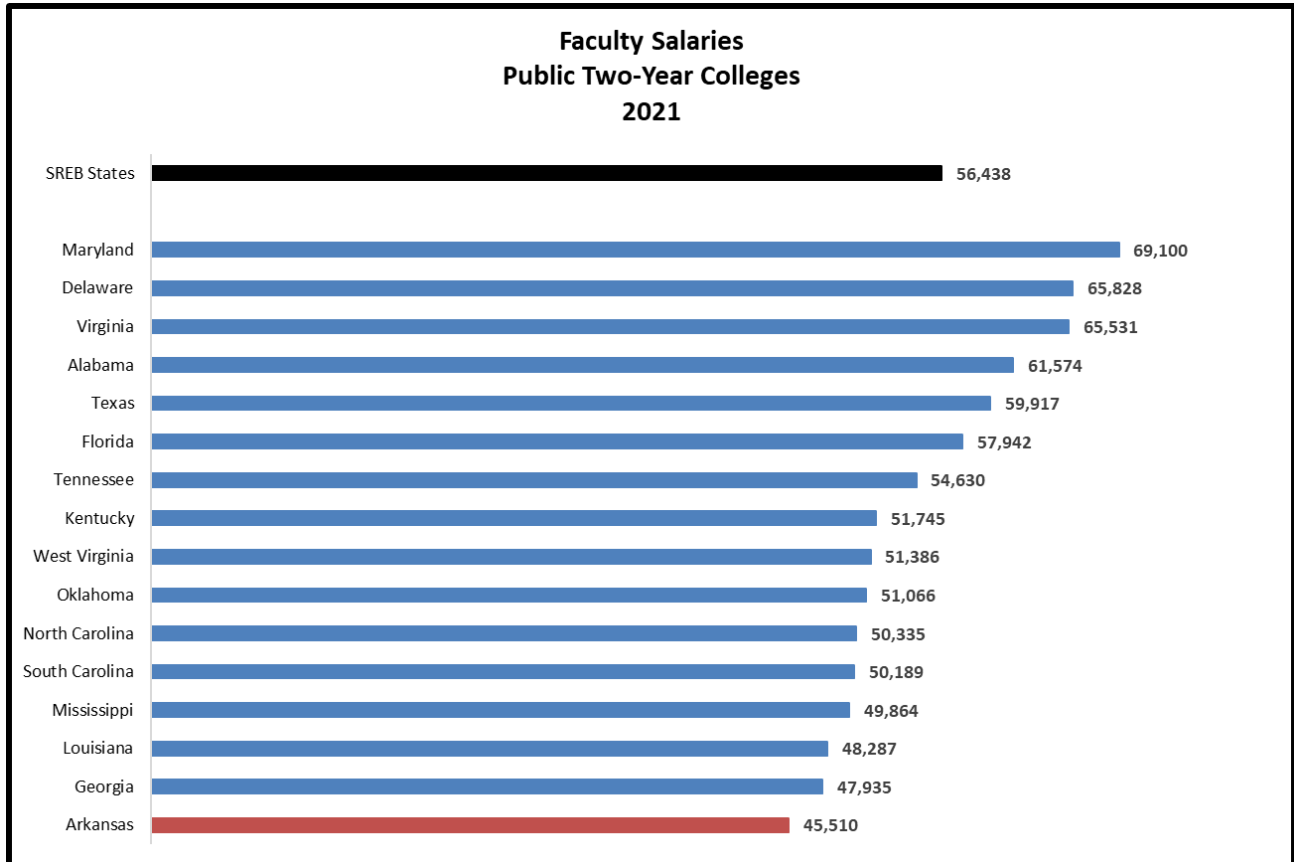
address capital needs either as recurring/designated funding, surplus/non-recurring funding or some combination of the two. In 2006, Arkansas did designate funding for higher education capital needs through General Obligation (GO) Bonds, but institutions have had to rely on surplus/non-recurring funds in more recent years. Lack of dedicated capital improvement funding is a common challenge across SREB states and you can find more detail for each SREB state in Appendix A. Eight of the sixteen SREB states are currently considering GO Bonds to address this challenge. Arkansas is not currently considering GO Bonds. A revolving loan fund dedicated to deferred maintenance has been enacted and created during this past legislative session; however, there is currently no funding available for this new program.

### Arkansas Faculty Salaries

The *SREB State Data Exchange* information published in April 2023 compares average faculty salaries in each of the SREB states with the regional average. The average university faculty member’s salary in Arkansas has increased \$2,768 from 2020. However, it remains the second lowest in the region at \$13,638 below the SREB average.



Two-year college salaries decreased by \$7, moving to the lowest in the region in 2021. The average faculty salary in Arkansas for two-year colleges of \$45,510 was \$10,928 below the SREB average.



While Arkansas has made great strides in improving faculty salaries, it is hard to be competitive in higher education with salaries still below the regional and national average.

Raising salaries to attract and retain quality faculty are essential to improving student retention and completion. To remain competitive and affordable, resource allocation decisions are very important. It will be imperative going forward to examine resource allocation by analyzing expenditures per full-time equivalent (FTE) student in the following functional expense categories - Instruction (includes faculty salaries), Academic Support, Student Services, and Institutional Support. Institutions must make decisions that will maximize their core functional expenses in a way that will improve student success. One potential study that is being considered to help in further analyzing resource allocation is the annual SACUBO

Benchmarking Study. Appendix C will provide further details for each institution's expenditures per FTE by functional expense category.

## **Why Research Is Important**

Research, the pursuit of knowledge, is the life blood of a university. It is the key to economic development and new higher paying jobs in the state. New developing cutting-edge industries tend to locate near universities that are heavily involved in research related to their industry.

Research is the basis for some of the most important parts of the upper level undergraduate and graduate level instruction. It provides students with cutting edge knowledge, problem-solving skills and familiarity with the latest technology which prepare them to be leaders in their chosen field. In addition, research results in a better quality of life for all citizens of Arkansas through the development of better medications, diagnostic equipment, methods of diagnosis and treatment of illness.

Commitment to research is a necessity in attracting the best faculty to a university. Faculty members who are involved in research are also a necessity for quality doctoral programs. Doctoral candidates are required to do research for dissertations and the guidance for both research ideas and methodology can only be provided by faculty who are actively involved in research.

The Nanotechnology research currently being conducted at several of Arkansas's doctoral institutions seems to have almost unlimited potential in numerous fields of human endeavor. This is particularly true in the developments in medicine.

Logistics research has allowed a number of Arkansas trucking firms to be leaders in the nation in their ability to deliver goods across America efficiently, economically and on time. The Arkansas Research and Education Optical Network (ARE-ON) is making the latest medical diagnosis and treatment capabilities available to rural hospitals and improving the health and longevity of those citizens who have not had access before without the expense of traveling a great distance. Research is improving the quality of life for Arkansans in terms of health care, better jobs, and a quality education.

It is incumbent on Land Grant institutions (University of Arkansas & University of Arkansas at Pine Bluff) to have a commitment to research and to public service. Failure to be involved in both would result in the loss of significant federal funding. The research and public service functions of these Land Grant universities have resulted in our nation's farmers being the most productive in the world and our food supply exceeding our consumption. Research is improving the quality of life for Arkansans in terms of health care, better jobs, and a quality education

Much of the research that has resulted in our major advancements have often started out as theoretical (basic) research, what some may have labeled "pie-in-the-sky," rather than applied research. This simply illustrates that the major thrust of research should not be only on applied research – research with immediate practical outcomes or seeking solutions to existing problems.

In summary, research improves the quality of life, attracts knowledge-based business and industry, improves economic development in the state, and creates better paying jobs in the state.

## **Tuition and Fees**

Certainly, tuition and fee increases at colleges and universities, both public and private, have been under scrutiny in Arkansas and the nation. Some of the major factors responsible for tuition inflation has been rising cost in technology, employee benefits, and campus security.

With the Governor and the Legislature's addition of roughly \$35,000,000 in State funding for higher education since the implementation of the Productivity Funding model in fiscal year 2018-19, institutions have been tasked with trying to limit tuition increases as to keep costs to students as affordable as possible. Even with these new state funds and cost saving measures, four-year institutions found it necessary to increase tuition and fees on average by 3.2 percent and two-year colleges needed to increase tuition and fees on average by 6.9 percent for fiscal year 2023-2024 which is reflected in the charts that follow.

**Annual Full-time Undergraduate Tuition and Mandatory Fees  
for Four-Year Institutions (2018-19 through 2023-2024)**

**RESIDENT**

Institution	2018-19	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	1 YR Increase	5 YR Increase	5 YR Average Increase
ASUJ	8,608	8,900	8,900	8,900	9,310	9,680	4.0%	12.5%	2.4%
ATU	9,068	9,255	9,255	9,539	9,682	9,972	3.0%	10.0%	1.9%
HSU	8,436	8,811	9,240	9,450	9,450	9,450	0.0%	12.0%	2.3%
SAUM	8,676	8,980	8,980	9,310	9,580	9,820	2.5%	13.2%	2.5%
UAF	9,129	9,385	9,385	9,572	9,656	9,747	1.0%	6.8%	1.3%
UAFS	7,128	7,339	7,339	7,339	7,984	8,594	7.6%	20.6%	3.9%
UALR	9,439	9,529	9,529	9,529	9,529	9,634	1.1%	2.1%	0.4%
UAM	7,696	7,909	7,909	8,029	8,431	8,868	5.2%	15.2%	2.9%
UAPB	7,842	8,064	8,064	8,064	8,574	9,019	5.2%	15.0%	2.9%
UCA	8,751	9,188	9,338	9,563	9,778	10,118	3.5%	15.6%	3.0%
<b>Average</b>	<b>8,477</b>	<b>8,736</b>	<b>8,794</b>	<b>8,929</b>	<b>9,197</b>	<b>9,490</b>	<b>3.2%</b>	<b>12.0%</b>	<b>2.3%</b>

SOURCE: ADHE FORM 18-1

\*\* Mandatory Fees include both E&G and Auxiliary

**Annual Full-time Undergraduate Tuition and Mandatory Fees  
for Two-Year Institutions (2018-19 through 2023-2024)**

**RESIDENT**

Institution	2018-19	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	1 YR Increase	5 YR Increase	5 YR Average Increase
ANC	2,780	2,810	2,840	2,930	3,020	3,050	1.0%	9.7%	1.9%
ASUB	3,600	3,660	3,660	3,660	3,780	4,020	6.3%	11.7%	2.3%
ASUMH	3,570	3,630	3,630	3,630	3,780	3,960	4.8%	10.9%	2.1%
ASUMS	4,000	4,090	4,090	4,090	4,180	4,440	6.2%	11.0%	2.1%
ASUN	3,480	3,570	3,570	3,570	3,690	3,900	5.7%	12.1%	2.3%
ASUTR	3,890	4,070	4,070	4,070	4,190	4,460	6.4%	14.7%	2.8%
BRTC	3,660	4,050	4,200	4,200	4,410	4,590	4.1%	25.4%	4.7%
CCCUA	3,840	3,960	3,960	3,960	4,200	4,440	5.7%	15.6%	3.0%
EACC	3,180	3,234	3,234	3,140	3,210	3,590	11.8%	12.9%	2.6%
NAC	3,600	3,690	3,840	3,840	4,260	4,770	12.0%	32.5%	5.9%
NPC	4,110	4,500	4,500	4,500	4,950	5,400	9.1%	31.4%	5.7%
NWACC	4,683	5,058	5,088	5,088	5,550	5,670	2.2%	21.1%	4.0%
OZC	3,730	3,730	3,730	3,730	3,820	3,820	0.0%	2.4%	0.5%
PCCUA	3,320	3,410	3,410	3,410	3,500	3,650	4.3%	9.9%	1.9%
SACC	3,750	3,750	3,750	3,810	3,990	4,410	10.5%	17.6%	3.4%
SAUT	4,500	4,590	4,590	4,770	4,830	4,830	0.0%	7.3%	1.4%
SEAC	3,850	3,850	3,850	3,850	4,210	4,960	17.8%	28.8%	5.4%
UACCB	3,555	3,555	3,555	3,555	3,900	4,890	25.4%	37.6%	7.0%
UACCH-T	3,070	3,250	3,250	3,400	3,580	3,880	8.4%	26.4%	4.8%
UACCM	4,220	4,320	4,320	4,320	4,470	4,680	4.7%	10.9%	2.1%
UACCRM	4,020	4,260	4,260	4,470	4,650	4,830	3.9%	20.1%	3.8%
UAPTC	5,632	5,670	5,670	5,670	5,820	6,060	4.1%	7.6%	1.5%
<b>Average</b>	<b>3,820</b>	<b>3,941</b>	<b>3,958</b>	<b>3,985</b>	<b>4,181</b>	<b>4,468</b>	<b>6.9%</b>	<b>17.0%</b>	<b>3.2%</b>

SOURCE: ADHE FORM 18-1

\*\*Mandatory Fees include both E&G and Auxiliary

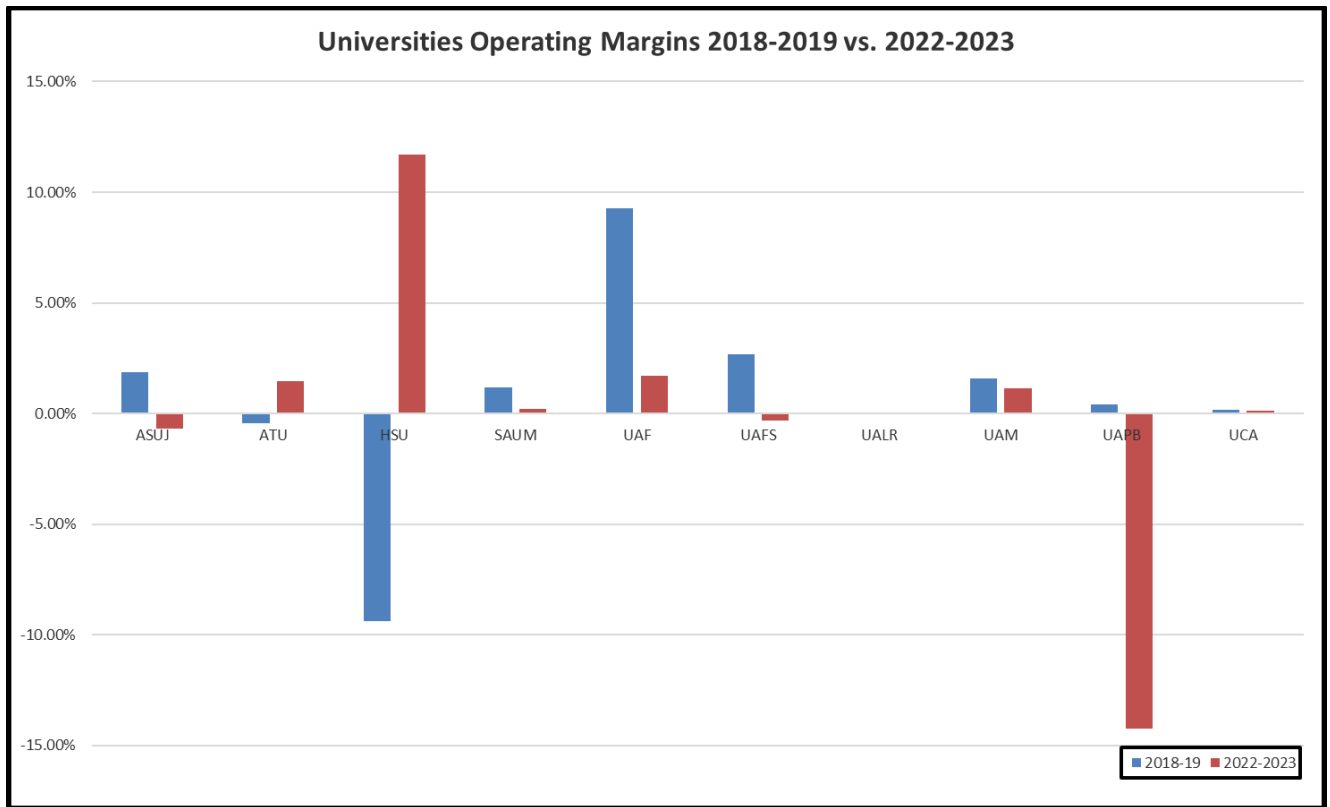


As tuition and fees continue to rise, many students are finding relief with state and federal aid, including veteran’s benefits. For now, government subsidies and aid from schools are serving to hold down net tuition and fees – the actual cost students pay when grants and scholarships are taken into consideration.

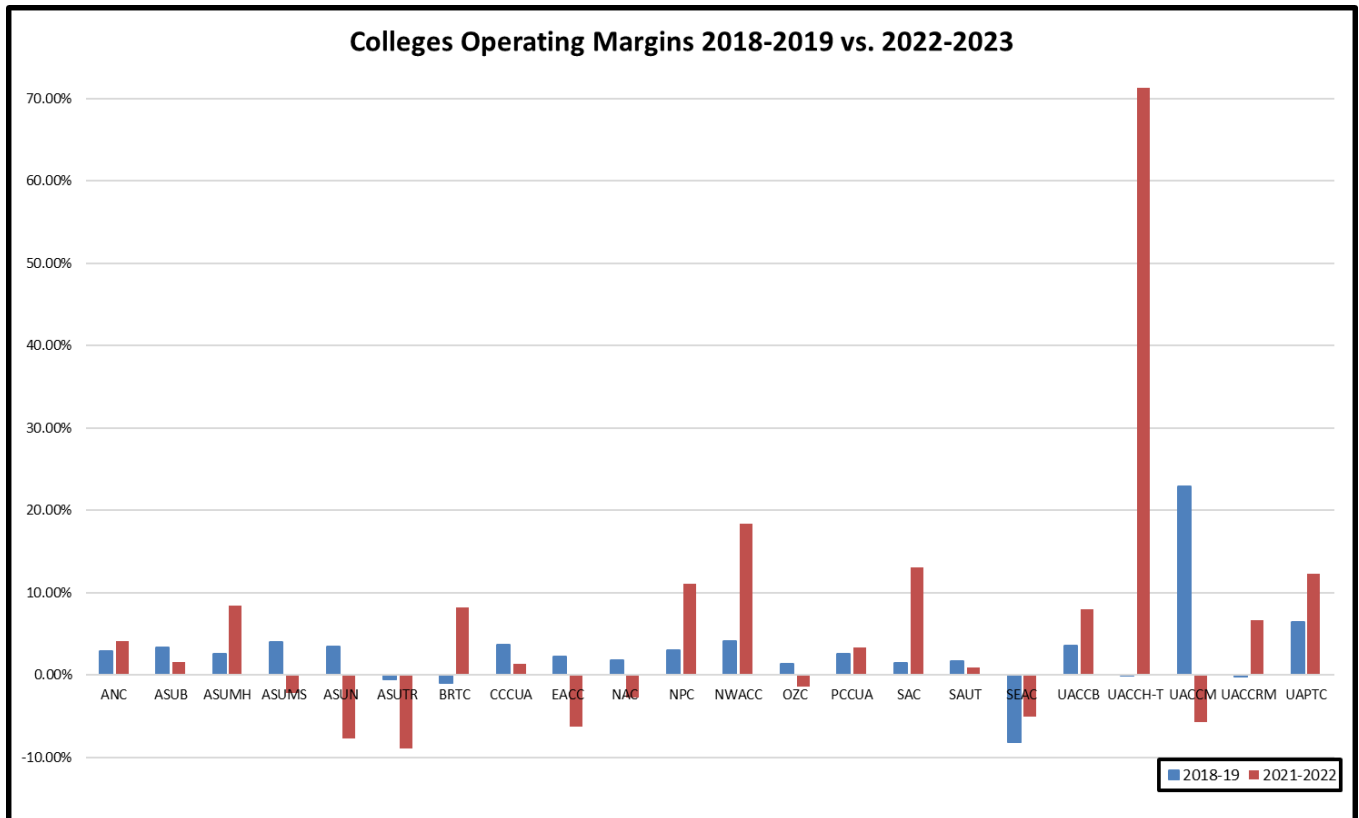
## Operating Margins

Operating Margins are used to measure an institution’s operating efficiency. It is a measurement of what proportion of a college or university's revenue is left over after expenses. The operating margin shows what an institution makes per each dollar of revenue.

Two graphs comparing 2018-2019 operating margins to the 2022-2023 margins are presented below. The more detailed historical operating margins by institutions are in Appendix B. Of the 10 universities, there were three with a negative operating margin in 2022-2023, as compared to one in 2018-2019.



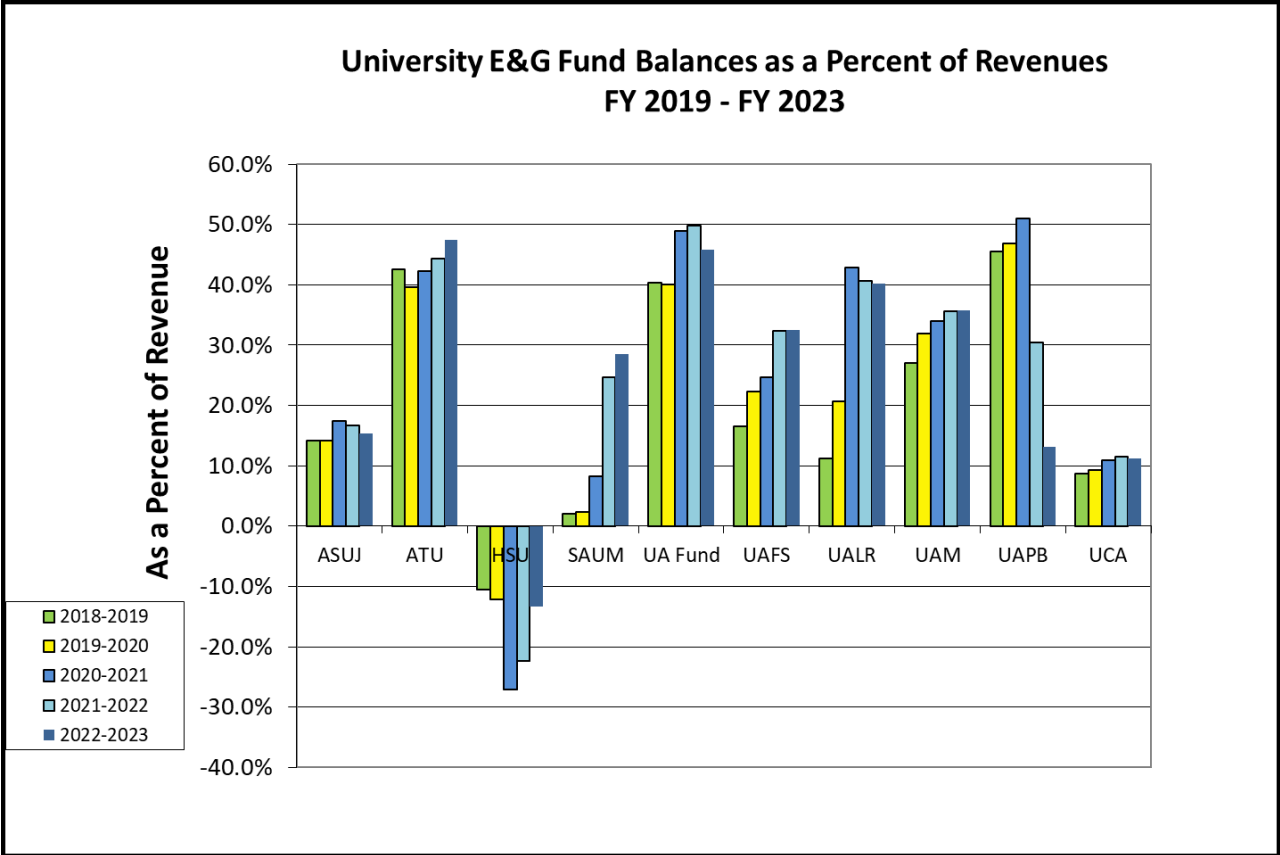
The graph below contains the comparison of 2018-2019 and 2022-2023 operating margins of the two-year colleges. Of the 22 institutions, seven had negative operating margins compared to four in 2018-2019.



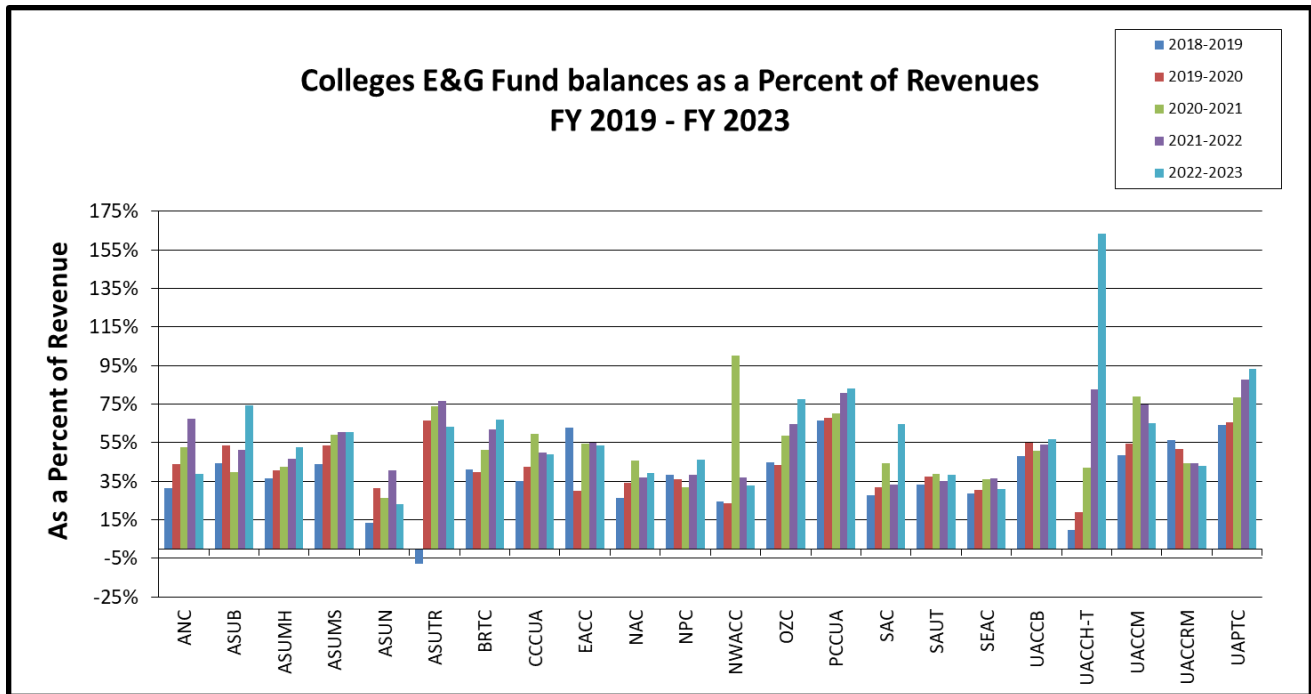
*\*Note - Often negative operating margins are the result of expending prior year fund balances to complete a serious deferred maintenance problem.*

## Fund Balances

Educational and General Fund balances are the perennial measure of the financial condition of institutions for higher education. An institution’s fund balance is a measure of its resources. The fund balance reported is measured by subtracting the total unrestricted E&G liabilities of an institution from the total unrestricted E&G assets. For universities the minimum recommended level is 5 percent of the E&G operating budget with an ideal level of at least 14 percent. In 2022-2023, all but two of the universities were able to achieve the minimum recommended level. However, it is important that other fund balances are studied in detail along with these findings.



All of the two-year colleges had fund balances that exceeded the 5 percent recommended for E&G. Although all 22 of the two-year institutions fund balances were above the recommended 14 percent, this is not always adequate for the very small institutions. For those institutions with smaller budgets and enrollment, a better benchmark would be \$2.5 million in fund balance. Another important factor to consider when analyzing an institution’s fund balance is the effect of recognizing post-employment and retirement liabilities. The recognition of these future liabilities will decrease the current year’s fund balance. In addition, the Governmental Accounting Standards Board (GASB) has recently approved a new pension standard that will accelerate the recognition of pension/retirement liabilities. It will be important to continue to monitor the effects of the new GASB standards. The complete report of historical fund balances as a percent of revenue are in Appendix B.



## Institutional Scholarship Expenditures

The report for Institutional Scholarship Expenditures for 2022-2023 indicates that the average university’s expenditure for scholarships represented 8.9 percent of their total educational and general tuition and mandatory fee revenue. For 2022-2023, the legislatively mandated cap on Academic and Performance Scholarships was 20 percent of educational and general tuition and fee revenue. All institutions reported scholarships below this mandated amount.

**Undergraduate Academic and Performance Scholarship Expenditures for Fiscal 2022-2023\***

Institution	Academic		Performance		Total Scholarships		Total Tuition & Fee Income	Scholarships as a Percent of Tuition & Fees	Average Academic Award	2022-2023 Tuition & Fees
	Awards	Amount	Awards	Amount	Awards	Amount				
ASUJ	2,079	\$10,568,234	607	\$1,204,495	2,686	\$11,772,729	\$97,422,935	12.1%	\$5,083	\$9,310
ATU	2,264	\$8,773,709	132	\$362,033	2,396	\$9,135,742	\$58,512,173	15.6%	\$3,875	\$9,682
HSU	583	\$2,658,159	67	\$188,620	650	\$2,846,779	\$20,552,698	13.9%	\$4,559	\$9,450
SAUM	684	\$3,587,537	131	\$362,240	815	\$3,949,777	\$48,839,780	8.1%	\$5,245	\$9,580
UAF	5,549	\$20,201,941	417	\$1,052,530	5,966	\$21,254,471	\$361,445,464	5.9%	\$3,641	\$9,656
UAFS	1,571	\$4,058,449	22	\$32,125	1,593	\$4,090,574	\$31,549,096	13.0%	\$2,583	\$7,984
UALR	1,519	\$4,655,702	94	\$129,659	1,613	\$4,785,361	\$58,906,660	8.1%	\$3,065	\$9,529
UAM	242	\$1,122,536	63	\$161,212	305	\$1,283,748	\$18,325,301	7.0%	\$4,639	\$8,431
UAPB	251	\$1,267,748	-	\$0	251	\$1,267,748	\$20,836,336	6.1%	\$5,051	\$8,574
UCA	3,456	\$10,605,637	223	\$516,561	3,679	\$11,122,198	\$85,136,671	13.1%	\$3,069	\$9,778
<b>University Total</b>	<b>18,198</b>	<b>\$67,499,651</b>	<b>1,756</b>	<b>\$4,009,475</b>	<b>19,954</b>	<b>\$71,509,127</b>	<b>\$801,527,114</b>	<b>8.9%</b>	<b>\$3,709</b>	<b>\$9,197</b>

\*A.C.A. § 6-80-106 set a limit of 20% of tuition and fee income that could be used for scholarships. "Academic" and "Performance Scholarships" does not include scholarships made to a student who qualifies for a Pell Grant

A.C.A § 6-80-106 establishes limitations on the maximum percent of unrestricted tuition and mandatory fee income that can be spent on academic and performance scholarships, which in 2011-12 was 30 percent. The scholarship cap decreased by 5 percent each fiscal year until it reached a 20 percent cap in 2013-14. Beginning in 2013-14, if an institution exceeds the cap there will be a reduction in the funding recommendation for the next fiscal year. Academic and Performance scholarships awarded to students who qualify for Pell Grants were excluded in the calculation of the scholarship cap in accordance with A.C.A § 6-80-106. While these scholarships awarded to Pell qualifiers were excluded in the chart above, they make up 22 percent of the total amount of academic and performance scholarships awarded at universities.

The chart below provides a five-year history of the universities' scholarship expenditures for the purpose of observing trends in light of the legislation placing a cap on such expenditures. The 9.9 percent for 2020-2021 is the highest in the five-year span. There was a 0.9 percent decrease from 2022 to 2023.

**Academic & Performance Scholarship Expenditures as a Percent of Tuition & Fee Income**

Institution		2019	2020	2021	2022	2023
ASUJ	Academic & Performance Scholarship	\$12,164,608	\$12,684,858	\$13,262,188	\$12,810,552	\$11,772,729
	Tuition & Fees	\$101,894,078	\$102,568,632	\$96,083,949	\$95,146,661	\$97,422,935
	Scholarship %	11.9%	12.4%	13.8%	13.5%	12.1%
ATU	Academic & Performance Scholarship	\$8,528,689	\$10,406,490	\$10,572,331	\$9,274,736	\$9,135,742
	Tuition & Fees	\$66,250,946	\$71,967,974	\$65,224,749	\$60,401,436	\$58,512,173
	Scholarship %	12.9%	14.5%	16.2%	15.4%	15.6%
HSU	Academic & Performance Scholarship	\$4,639,639	\$4,661,569	\$4,467,293	\$3,871,041	\$2,846,779
	Tuition & Fees	\$26,291,230	\$26,956,088	\$25,602,436	\$23,907,512	\$20,552,698
	Scholarship %	17.6%	17.3%	17.4%	16.2%	13.9%
SAUM	Academic & Performance Scholarship	\$4,632,512	\$5,005,204	\$4,342,594	\$4,517,643	\$3,949,777
	Tuition & Fees	\$34,878,651	\$37,066,992	\$38,976,397	\$41,737,940	\$48,839,780
	Scholarship %	13.3%	13.5%	11.1%	10.8%	8.1%
UAF	Academic & Performance Scholarship	\$13,899,912	\$13,943,932	\$18,570,553	\$19,207,308	\$21,254,471
	Tuition & Fees	\$316,129,466	\$324,415,640	\$320,501,264	\$332,162,581	\$361,445,464
	Scholarship %	4.4%	4.3%	5.8%	5.8%	5.9%
UAFS	Academic & Performance Scholarship	\$1,862,262	\$2,203,532	\$2,451,991	\$3,855,895	\$4,090,574
	Tuition & Fees	\$36,204,027	\$35,690,922	\$32,464,425	\$30,469,828	\$31,549,096
	Scholarship %	5.1%	6.2%	7.6%	12.7%	13.0%
UALR	Academic & Performance Scholarship	\$5,306,641	\$4,491,551	\$2,981,589	\$4,436,539	\$4,785,361
	Tuition & Fees	\$69,025,411	\$69,085,775	\$65,553,716	\$62,835,194	\$58,906,660
	Scholarship %	7.7%	6.5%	4.5%	7.1%	8.1%
UAM	Academic & Performance Scholarship	\$2,336,189	\$2,103,672	\$2,013,134	\$1,943,809	\$1,283,748
	Tuition & Fees	\$17,851,366	\$18,165,889	\$18,335,172	\$17,710,396	\$18,325,301
	Scholarship %	13.1%	11.6%	11.0%	11.0%	7.0%
UAPB	Academic & Performance Scholarship	\$2,090,603	\$3,329,656	\$2,447,621	\$1,755,664	\$1,267,748
	Tuition & Fees	\$18,978,958	\$19,604,674	\$19,367,357	\$20,198,731	\$20,836,336
	Scholarship %	11.0%	17.0%	12.6%	8.7%	6.1%
UCA	Academic & Performance Scholarship	\$13,186,980	\$14,135,016	\$14,515,503	\$13,587,005	\$11,122,198
	Tuition & Fees	\$87,757,228	\$89,073,759	\$84,615,496	\$84,598,009	\$84,598,009
	Scholarship %	15.0%	15.9%	17.2%	16.1%	13.1%
University Totals	Academic & Performance Scholarship	\$68,648,035	\$72,965,481	\$75,624,797	\$75,260,191	\$71,509,127
	Tuition & Fees	\$775,261,362	\$794,596,345	\$766,724,962	\$769,168,288	\$800,988,452
	Scholarship %	8.9%	9.2%	9.9%	9.8%	8.9%

\*Academic and Performance scholarships awarded to students who qualify for a Pell Grant were excluded in accordance with A.C.A. § 6-80-106.

## **Educational and General Facilities**

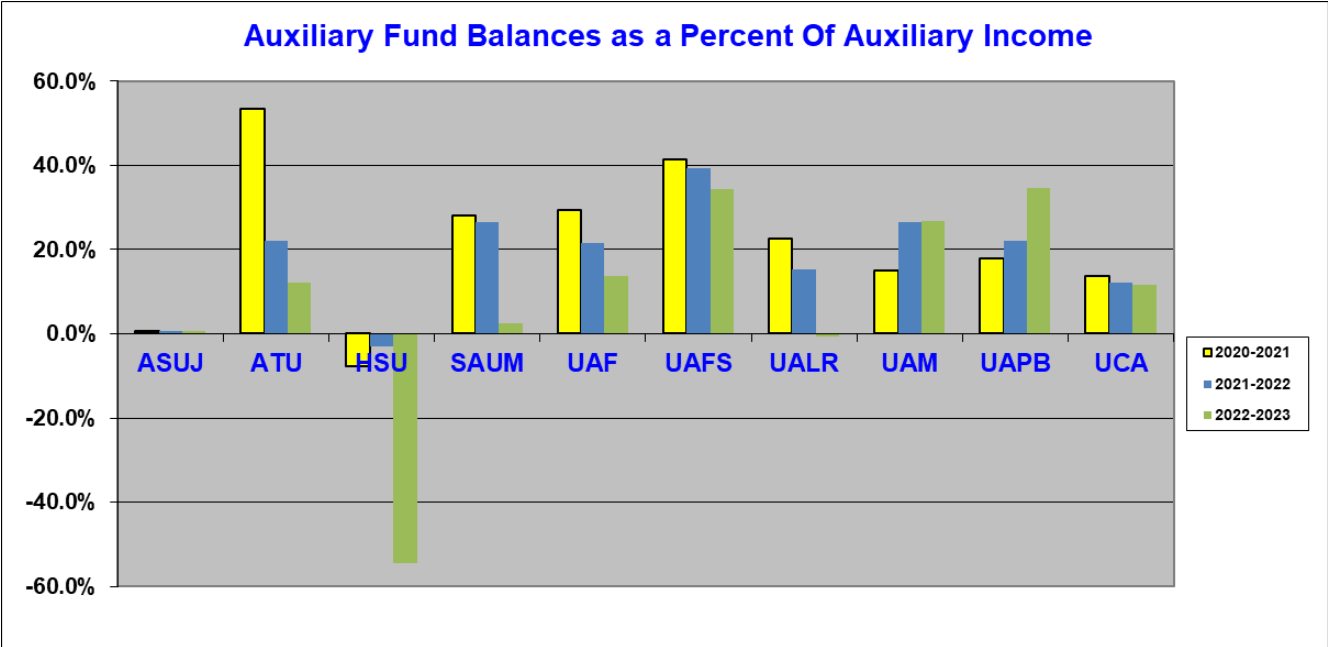
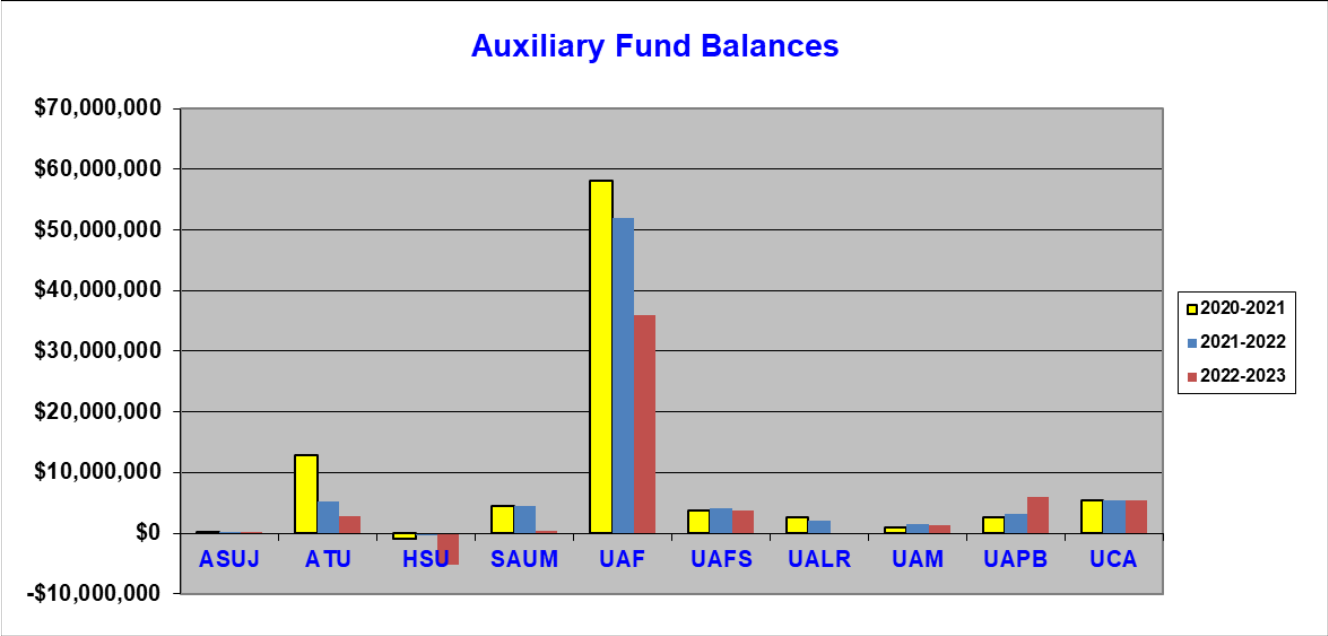
The Facilities Audit Program reported the replacement values for E&G facilities as \$5.3 billion. The **E&G maintenance** needs as of 2022 show that the institutions have **\$3.01 billion** in deferred maintenance with **\$264.5 million of that classified as critical**.

If Arkansas's colleges and universities are to prepare students for the economy of the future, they must have *cutting-edge* laboratories and classroom equipment. Yet, students enter college and find that their high school offered better equipped labs and facilities than the college or university they selected. This is a matter of concern for institutions that are expected to be leading the way with the latest technology for the disciplines they offer.

Faculty and staff work to find ways to compensate for the problems of inadequate labs and equipment, the quality of the graduates has not been compromised. The administration and faculty of the institutions deserve to be recognized for their efforts. If the desire is to produce more graduates in math, science and health professions, Arkansas must find funding for the equipment and facilities to support these disciplines. If not, Arkansas will find it difficult to compete in the economy of the 21st century.

## **Auxiliaries**

Auxiliaries are primarily a matter of university concern. Most two-year colleges have minimal auxiliary operations; therefore, the only analyses of auxiliaries in this report deal with the auxiliary operations of universities. The following two graphs deal with the auxiliary fund balances. The first depicts the changing auxiliary fund balances over a three-year period. The second represents the fund balances as a percent of auxiliary income. The auxiliary fund balances for 2 of the 10 institutions presented increased over the previous year.



Below is a series of spreadsheets that give the income and expenditures for institution by each type of auxiliary enterprise for 2022-2023. The spreadsheets group the same category of institutions together for a better comparison of the profits and losses of each type of auxiliary enterprise.

From these spreadsheets it is obvious that bookstores are not “cash cows” as commonly believed. The difference you will notice in bookstores and food service are generally due to whether or not an institution has out-sourced/privatized its bookstore or food service operation. Modest income and very low expenditures usually indicate an institution that has out-sourced that operation. Losses in bookstore operations and food service are usually an indicator that the institution is operating its own bookstore and/or food service. As you can see in the graphs, another drain on Auxiliary funds is from the College Unions and/or Student Organizations and Publications.

### Auxiliary Enterprises at Four-Year I\* Institution FY 2023

Auxiliary Enterprise		UAF			
		Income	Expenses	Debt Service	Net Income
Intercollegiate Athletics	1	\$ 136,741,067	\$ 125,713,188	\$ 15,918,734	\$ (4,890,855)
Residence Hall	2	\$ 97,743,294	\$ 59,017,222	\$ 16,884,407	\$ 21,841,664
Married Student Housing	3	\$ -	\$ -	\$ -	\$ -
Faculty Housing	4	\$ -	\$ -	\$ -	\$ -
Food Service	5	\$ -	\$ -	\$ -	\$ -
College Union	6	\$ -	\$ -	\$ -	\$ -
Bookstore	7	\$ 2,005,222	\$ 300,174	\$ 1,405,947	\$ 299,101
Student Organizations And Publications	8	\$ 2,857,081	\$ 3,068,995	\$ -	\$ (211,914)
Student Health Services	9	\$ 9,863,973	\$ 9,480,279	\$ 742,623	\$ (358,929)
Other (Specify On Attached Sheet)	10	\$ 15,314,903	\$ 7,085,323	\$ 3,925,185	\$ 4,304,395
Sub-Total	11	\$ 264,525,540	\$ 204,665,180	\$ 38,876,896	\$ 20,983,463
Transfers In	Auxiliary (Athletic and Activity)	12	\$ -	\$ -	\$ -
	Other	13	\$ -	\$ -	\$ -
Transfers Out	14	\$ -	\$ 37,385,212	\$ -	\$ (37,385,212)
<b>GRAND TOTALS</b>	15	<b>\$ 264,525,540</b>	<b>\$ 242,050,392</b>	<b>\$ 38,876,896</b>	<b>\$ (16,401,749)</b>

\*Category is based on Southern Regional Education Board (SREB) Institutional Categories



## Auxiliary Enterprises at Four-Year II\* Institutions FY 2023

Auxiliary Enterprise			UALR			
			Income	Expenses	Debt Service	Net Income
Intercollegiate Athletics		1	\$ 4,497,087	\$ 9,312,406	\$ -	\$ (4,815,319)
Residence Hall		2	\$ 5,315,060	\$ 7,748,862	\$ -	\$ (2,433,802)
Married Student Housing		3	\$ -	\$ -	\$ -	\$ -
Faculty Housing		4	\$ -	\$ -	\$ -	\$ -
Food Service		5	\$ 2,643,791	\$ 14,363	\$ -	\$ 2,629,428
College Union		6	\$ -	\$ -	\$ -	\$ -
Bookstore		7	\$ 310,097	\$ 348	\$ -	\$ 309,749
Student Organizations And Publications		8	\$ -	\$ 419,480	\$ -	\$ (419,480)
Student Health Services		9	\$ -	\$ -	\$ -	\$ -
Other (Specify On Attached Sheet)		10	\$ 669,601	\$ 97,171	\$ -	\$ 572,430
<b>Sub-Total</b>		<b>11</b>	<b>\$13,435,636</b>	<b>\$17,592,630</b>	<b>\$ -</b>	<b>\$ (4,156,994)</b>
Transfers In	Auxiliary (Athletic and Activity)	12	\$ 2,712,390	\$ -	\$ -	\$ 2,712,390
	Other	13	\$ -	\$ -	\$ -	\$ -
Transfers Out		14	\$ -	\$ (2,334,755)	\$ 2,948,037	\$ (613,282)
<b>GRAND TOTALS</b>		<b>15</b>	<b>\$16,148,026</b>	<b>\$15,257,875</b>	<b>\$ 2,948,037</b>	<b>\$ (2,057,886)</b>

\*Category is based on Southern Regional Education Board (SREB) Institutional Categories

## Auxiliary Enterprises at Four-Year III\* Institutions FY 2023

Auxiliary Enterprise			ASU				ATU			
			Income	Expenses	Debt Service	Net Income	Income	Expenses	Debt Service	Net Income
Intercollegiate Athletics		1	\$12,747,532	\$24,505,958	\$ -	\$ (11,758,427)	\$ 3,584,278	\$ 5,939,335	\$ 225,750	\$ (2,580,807)
Residence Hall		2	\$11,183,289	\$ 963,731	\$ 5,283,208	\$ 4,936,350	\$ 9,248,410	\$ 5,898,185	\$2,274,400	\$ 1,075,825
Married Student Housing		3	\$ 1,470,672	\$ 171,237	\$ 827,365	\$ 472,071	\$ -	\$ -	\$ -	\$ -
Faculty Housing		4	\$ 11,713	\$ 6,630	\$ -	\$ 5,083	\$ -	\$ -	\$ -	\$ -
Food Service		5	\$ 999,109	\$ 164,849	\$ -	\$ 834,260	\$ 6,732,153	\$ 5,376,476	\$ 388,309	\$ 967,368
College Union		6	\$ 1,984,502	\$ 275,631	\$ 1,200,326	\$ 508,545	\$ 1,201,288	\$ 394,755	\$ 636,034	\$ 170,499
Bookstore		7	\$ 224,830	\$ -	\$ -	\$ 224,830	\$ 153,304	\$ 143,149	\$ -	\$ 10,155
Student Organizations And Publications		8	\$ -	\$ -	\$ -	\$ -	\$ 365,555	\$ 240,801	\$ -	\$ 124,754
Student Health Services		9	\$ -	\$ -	\$ -	\$ -	\$ 1,444,560	\$ 1,361,899	\$ -	\$ 82,661
Other (Specify On Attached Sheet)		10	\$ 2,597,387	\$ 1,779,920	\$ 409,012	\$ 408,454	\$ 143,630	\$ 2,114,227	\$ 8,592	\$ (1,979,189)
<b>Sub-Total</b>		<b>11</b>	<b>\$31,219,033</b>	<b>\$27,867,956</b>	<b>\$ 7,719,912</b>	<b>\$ (4,368,834)</b>	<b>\$22,873,178</b>	<b>\$21,468,827</b>	<b>\$ 3,533,085</b>	<b>\$ (2,128,734)</b>
Transfers In	Auxiliary (Athletic and Activity)	12	\$ 3,239,752	\$ -	\$ -	\$ 3,239,752	\$ 1,962,143	\$ -	\$ -	\$ 1,962,143
	Other	13	\$ 1,129,082	\$ -	\$ -	\$ 1,129,082	\$ 645,232	\$ -	\$ -	\$ 645,232
Transfers Out		14	\$ -	\$ -	\$ -	\$ -	\$ 2,938,474	\$ -	\$ -	\$ (2,938,474)
<b>GRAND TOTALS</b>		<b>15</b>	<b>\$35,587,867</b>	<b>\$27,867,956</b>	<b>\$ 7,719,912</b>	<b>\$ 0</b>	<b>\$ 25,480,553</b>	<b>\$24,407,301</b>	<b>\$ 3,533,085</b>	<b>\$ (2,459,833)</b>

Auxiliary Enterprise			UCA			
			Income	Expenses	Debt Service	Net Income
Intercollegiate Athletics		1	\$ 8,449,317	\$14,550,147	\$ 669,657	\$ (6,770,487)
Residence Hall		2	\$21,126,376	\$ 9,215,785	\$ 6,802,142	\$ 5,108,449
Married Student Housing		3	\$ -	\$ -	\$ -	\$ -
Faculty Housing		4	\$ -	\$ -	\$ -	\$ -
Food Service		5	\$10,567,451	\$ 8,364,846	\$ -	\$ 2,202,605
College Union		6	\$ 1,096,837	\$ 1,087,163	\$ 224,823	\$ (215,149)
Bookstore		7	\$ 530,382	\$ 78,156	\$ -	\$ 452,226
Student Organizations And Publications		8	\$ -	\$ -	\$ -	\$ -
Student Health Services		9	\$ 1,559,809	\$ 1,393,811	\$ 324,562	\$ (158,564)
Other (Specify On Attached Sheet)		10	\$ 3,050,146	\$ 1,962,603	\$ 1,013,075	\$ 74,468
<b>Sub-Total</b>		<b>11</b>	<b>\$46,380,318</b>	<b>\$36,652,511</b>	<b>\$ 9,034,259</b>	<b>\$ 693,548</b>
Transfers In	Auxiliary (Athletic and Activity)	12	\$ 2,939,703	\$ -	\$ -	\$ 2,939,703
	Other	13	\$ 369,417	\$ -	\$ -	\$ 369,417
Transfers Out		14	\$ -	\$ 3,983,978	\$ -	\$ (3,983,978)
<b>GRAND TOTALS</b>		<b>15</b>	<b>\$49,689,438</b>	<b>\$40,636,489</b>	<b>\$ 9,034,259</b>	<b>\$ 18,690</b>

\*Category is based on Southern Regional Education Board (SREB) Institutional Categories

**Auxiliary Enterprises at Four-Year IV\* Institutions  
FY 2023**

Auxiliary Enterprise		HSU				SAUM			
		Income	Expenses	Debt Service	Net Income	Income	Expenses	Debt Service	Net Income
Intercollegiate Athletics	1	\$ 1,295,191	\$ 5,867,835	\$ 55,835	\$ (4,628,479)	\$ 2,372,892	\$ 5,512,585	\$ 177,936	\$ (3,317,629)
Residence Hall	2	\$ 5,207,130	\$ 1,374,473	\$ 3,469,992	\$ 362,666	\$ 8,157,036	\$ 387,050	\$ 2,167,470	\$ 5,602,517
Married Student Housing	3	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Faculty Housing	4	\$ -	\$ -	\$ -	\$ -	\$ 40,639	\$ 6,209	\$ -	\$ 34,430
Food Service	5	\$ 3,007,716	\$ 3,188,149	\$ 215,753	\$ (396,186)	\$ 5,182,616	\$ 4,042,246	\$ -	\$ 1,140,370
College Union	6	\$ 23,606	\$ 504,172	\$ 537,530	\$ (1,018,097)	\$ 11,276	\$ 211,507	\$ -	\$ (200,231)
Bookstore	7	\$ 107,843	\$ 88,652	\$ -	\$ 19,191	\$ 133,699	\$ 15,230	\$ -	\$ 118,469
Student Organizations And Publications	8	\$ -	\$ 50,698	\$ -	\$ (50,698)	\$ 707,214	\$ 661,157	\$ 8,750	\$ 37,307
Student Health Services	9	\$ (43)	\$ 245,712	\$ -	\$ (245,755)	\$ 378,007	\$ 427,895	\$ -	\$ (49,888)
Other (Specify On Attached Sheet)	10	\$ 4,762	\$ 53,732	\$ -	\$ (48,971)	\$ 222,503	\$ 271,487	\$ -	\$ (48,984)
<b>Sub-Total</b>	<b>11</b>	<b>\$ 9,646,206</b>	<b>\$11,373,423</b>	<b>\$ 4,279,110</b>	<b>\$ (6,006,328)</b>	<b>\$17,205,882</b>	<b>\$11,535,365</b>	<b>\$ 2,354,156</b>	<b>\$ 3,316,361</b>
Transfers In	Auxiliary (Athletic and Activity)	12	\$ 1,509,649	\$ -	\$ -	\$ 1,509,649	\$ 1,510,344	\$ -	\$ 1,510,344
	Other	13	\$ (387,049)	\$ -	\$ -	\$ (387,049)	\$ 40,175	\$ -	\$ 40,175
Transfers Out		14	\$ -	\$ -	\$ -	\$ -	\$ 4,729,320	\$ -	\$ (4,729,320)
<b>GRAND TOTALS</b>	<b>15</b>	<b>\$10,768,806</b>	<b>\$11,373,423</b>	<b>\$ 4,279,110</b>	<b>\$ (4,883,727)</b>	<b>\$18,756,401</b>	<b>\$16,264,685</b>	<b>\$ 2,354,156</b>	<b>\$ 137,560</b>

\*Category is based on Southern Regional Education Board (SREB) Institutional Categories

**Auxiliary Enterprises at Four-Year V\* Institutions  
FY 2023**

Auxiliary Enterprise		UAM				
		Income	Expenses	Debt Service	Net Income	
Intercollegiate Athletics	1	\$ 969,212	\$ 3,883,108	\$ 62,944	\$ (2,976,840)	
Residence Hall	2	\$ 1,593,714	\$ 459,194	\$ 959,561	\$ 174,959	
Married Student Housing	3	\$ -	\$ -	\$ -	\$ -	
Faculty Housing	4	\$ -	\$ -	\$ -	\$ -	
Food Service	5	\$ 1,651,212	\$ 1,210,065	\$ -	\$ 441,147	
College Union	6	\$ -	\$ -	\$ -	\$ -	
Bookstore	7	\$ 44,386	\$ 636	\$ -	\$ 43,750	
Student Organizations And Publications	8	\$ -	\$ -	\$ -	\$ -	
Student Health Services	9	\$ -	\$ -	\$ -	\$ -	
Other (Specify On Attached Sheet)	10	\$ 970,686	\$ 294,494	\$ -	\$ 676,192	
<b>Sub-Total</b>	<b>11</b>	<b>\$ 5,229,210</b>	<b>\$ 5,847,497</b>	<b>\$ 1,022,505</b>	<b>\$ (1,640,792)</b>	
Transfers In	Auxiliary (Athletic and Activity)	12	\$ 1,509,649	\$ -	\$ -	\$ 1,509,649
	Other	13	\$ -	\$ -	\$ -	\$ -
Transfers Out		14	\$ -	\$ -	\$ -	\$ -
<b>GRAND TOTALS</b>	<b>15</b>	<b>\$ 6,738,859</b>	<b>\$ 5,847,497</b>	<b>\$ 1,022,505</b>	<b>\$ (131,143)</b>	

\*Category is based on Southern Regional Education Board (SREB) Institutional Categories

**Auxiliary Enterprises at Four-Year VI\* Institutions  
FY 2023**

Auxiliary Enterprise		UAFS				UAPB			
		Income	Expenses	Debt Service	Net Income	Income	Expenses	Debt Service	Net Income
Intercollegiate Athletics	1	\$ 2,520,339	\$ 4,469,870	\$ -	\$ (1,949,531)	\$ 6,670,897	\$ 7,773,818	\$ -	\$ (1,102,921)
Residence Hall	2	\$ 4,229,110	\$ 922,663	\$ -	\$ 3,306,447	\$ 5,537,018	\$ 1,737,650	\$ 1,377,085	\$ 2,422,283
Married Student Housing	3	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Faculty Housing	4	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Food Service	5	\$ 1,678,989	\$ 1,580,507	\$ -	\$ 98,482	\$ 4,968,381	\$ 4,094,376	\$ -	\$ 874,005
College Union	6	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 97,292	\$ -	\$ (97,292)
Bookstore	7	\$ 176,942	\$ 35,906	\$ -	\$ 141,036	\$ -	\$ 1,577	\$ -	\$ (1,577)
Student Organizations And Publications	8	\$ 2,000,010	\$ 1,168,225	\$ -	\$ 831,785	\$ -	\$ -	\$ -	\$ -
Student Health Services	9	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Other (Specify On Attached Sheet)	10	\$ 363,644	\$ -	\$ -	\$ 363,644	\$ 128,614	\$ 156,402	\$ -	\$ (27,788)
<b>Sub-Total</b>	<b>11</b>	<b>\$10,969,034</b>	<b>\$ 8,177,171</b>	<b>\$ -</b>	<b>\$ 2,791,863</b>	<b>\$17,304,910</b>	<b>\$13,861,115</b>	<b>\$ 1,377,085</b>	<b>\$ 2,066,710</b>
Transfers In	Auxiliary (Athletic and Activity)	12	\$ -	\$ -	\$ -	\$ 1,391,407	\$ -	\$ -	\$ 1,391,407
	Other	13	\$ -	\$ -	\$ -	\$ 184,212	\$ -	\$ -	\$ 184,212
Transfers Out		14	\$ -	\$ -	\$ 3,064,310	\$ (3,064,310)	\$ -	\$ -	\$ -
<b>GRAND TOTALS</b>	<b>15</b>	<b>\$10,969,034</b>	<b>\$ 8,177,171</b>	<b>\$ 3,064,310</b>	<b>\$ (272,447)</b>	<b>\$18,880,529</b>	<b>\$13,861,115</b>	<b>\$ 1,377,085</b>	<b>\$ 3,642,329</b>

\*Category is based on Southern Regional Education Board (SREB) Institutional Categories

## **Athletics**

Athletics are a major component of the auxiliary operations at universities. The athletic report details revenues and expenditures for each institution. Athletic revenues will equal athletic expenditures unless there is an ending fund balance. A.C.A. § 6-62-804 prohibits athletic deficits. A designated athletic fee must be charged to the students by the institution if athletic-generated revenues (i.e., ticket sales, media/tournament/bowl, concessions/program sales, and game guarantees), foundations/clubs and other private gifts, other athletic income, auxiliary profits, and the allowable educational and general transfer do not cover the total expenditures for athletics.

The 2022-2023 total amount of athletic expenditures reported by state supported universities is \$242,248,094 and two-year colleges is \$4,298,795. The statewide total is \$246,546,889 – an increase of \$26,580,636 (12.08%) from \$219,966,253 in 2021-2022.

A comparison of 2022-2023 actual expenditures to 2022-2023 budgeted revenues certified to the Coordinating Board in July 2022 is also illustrated at the bottom of the summary chart. Certified budgeted expenditures for 2022-2023 totaled \$228,368,447 for all institutions. Total actual expenditures for 2022-2023 for all institutions exceeded this budgeted amount by 7.96% percent. Actual expenditures varied from the Board of Trustees certified budgeted expenditures by a range of 13 percent below to 68 percent over the budgeted amount.

Athletic expenditures since the 1990s have often grown faster than many institutions' overall budget. However, when athletics' expenditures and their interaction with educational and general income are examined together, a different perspective emerges. The importance of athletics to the educational and general budget becomes evident. Regrettably, such an analysis is beyond the scope and time constraints of this report.

Summary of Intercollegiate Athletic Revenues and Expenditures, 2022-2023

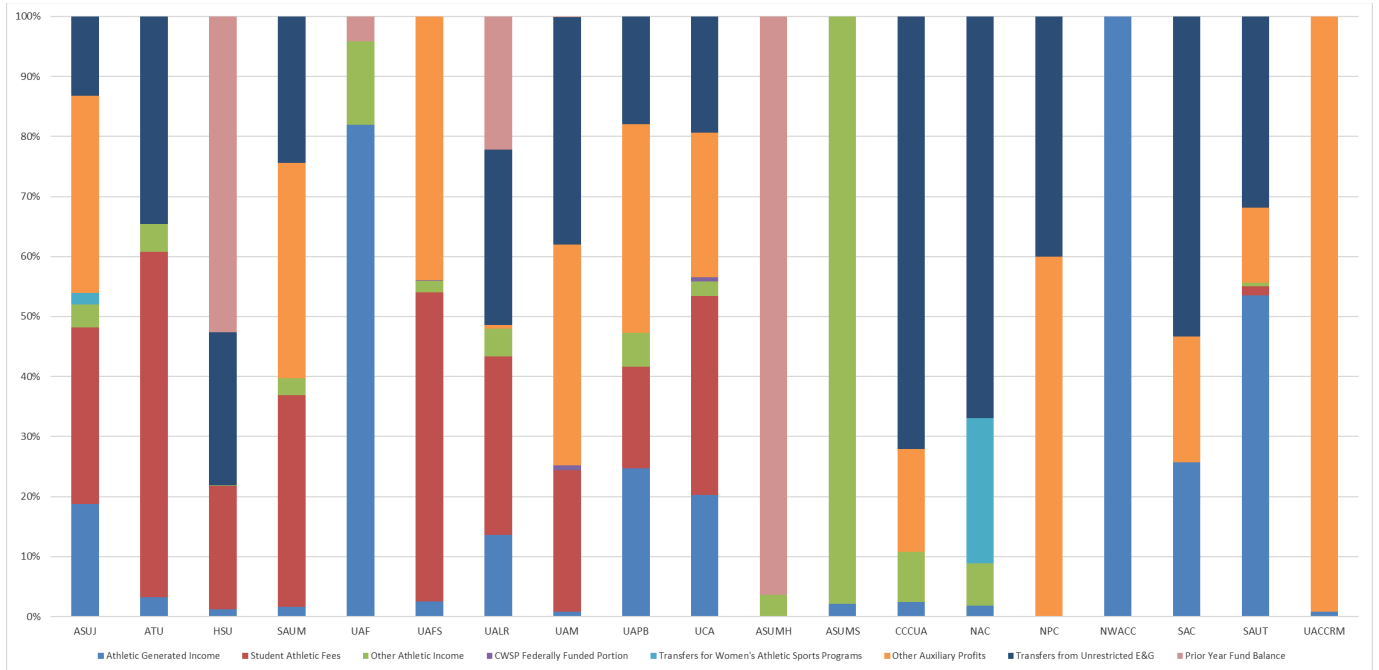
INSTITUTIONS	ASU	ATU	HSU	SAUM	UAF	UAFS	UALR	UAM	UAPB	UCA	4-yr TOTAL	ASUMH	ASUMS	CCGUA	NAC	NPC	NWACC	SAC	SAUT	UACRMI	2yr TOTAL	
TICKET SALES	\$924,912	\$43,982	\$34,930	\$45,182	\$51,004,992	\$12,765	\$249,477	\$14,456	\$441,524	\$483,890	\$53,255,190	\$0	\$7,494	\$1,200	\$5,994	\$0	\$0	\$7,451	\$181,449	\$8,623	\$212,111	
STUDENT FEES	\$7,215,041	\$3,268,063	\$1,217,338	\$2,184,834	\$0	\$2,374,778	\$2,767,055	\$939,096	\$1,314,611	\$5,035,635	\$26,316,451	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$10,957	\$0	\$10,957
GAME GUARANTEES	\$1,907,023	\$0	\$0	\$0	\$325,000	\$5,000	\$270,000	\$0	\$1,335,650	\$98,750	\$4,811,423	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
CONTRIBUTIONS	\$888,845	\$1,000	\$0	\$25,681	\$19,342,402	\$62,568	\$0	\$0	\$0	\$332,663	\$20,653,139	\$0	\$0	\$0	\$2,000	\$0	\$32,004	\$101,548	\$172,049	\$0	\$307,601	
NCAA/CONFERENCE DISTRIBUTIONS	\$691,922	\$38,353	\$38,837	\$0	\$17,649,001	\$18,992	\$742,536	\$15,580	\$141,650	\$1,285,165	\$20,602,036	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$24,547	\$0	\$24,547	
BROADCAST, TV, RADIO, INTERNET RIGHTS	\$0	\$13,008	\$0	\$0	\$37,788,607	\$0	\$0	\$0	\$0	\$0	\$37,811,615	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
PROGRAM SALES, CONCESSIONS, NOVETTES, PARKING	\$0	\$0	\$0	\$28,000	\$3,133,028	\$17,600	\$0	\$0	\$0	\$23,920	\$3,202,548	\$0	\$0	\$5,746	\$0	\$0	\$0	\$0	\$3,564	\$0	\$9,310	
ROYALTIES, LICENSING, ADVERTISEMENTS, SPONSORSHIPS	\$655,413	\$5,061	\$0	\$6,080	\$20,247,255	\$1,010	\$151,261	\$0	\$0	\$338,548	\$21,604,628	\$0	\$0	\$23,473	\$9,500	\$0	\$0	\$0	\$1,790	\$0	\$33,763	
SPORTS CAMPS REVENUES	\$0	\$129,377	\$0	\$81,530	\$75,700	\$66,142	\$0	\$0	\$0	\$0	\$353,749	\$0	\$0	\$75	\$17,870	\$0	\$0	\$0	\$24,429	\$0	\$20,374	
ENDOWMENT AND INVESTMENT INCOME	\$168,426	\$86,736	\$0	\$0	\$789,392	\$0	\$0	\$0	\$0	\$0	\$1,043,464	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
OTHER INCOME	\$95,950	\$128,096	\$4,086	\$89,214	\$1,731,705	\$21,975	\$279,123	\$60	\$434,486	\$24,967	\$2,809,662	\$5,713	\$343,079	\$0	\$3,957	\$0	\$0	\$0	\$0	\$0	\$352,749	
CWSF FEDERALLY FUNDED PORTION	\$0	\$0	\$0	\$0	\$0	\$3,185	\$0	\$3,472	\$0	\$114,790	\$151,447	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
CWSF FED. PORTION AS % TOTAL CWSF	0%	0%	0%	0%	0%	100%	0%	100%	0%	100%	71%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
TRANSFERS FOR WOMEN'S ATHLETIC SPORTS PROGRAMS	\$457,685.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$457,685.00	\$0.00	\$0.00	\$0.00	\$103,483.02	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$103,483.02	
OTHER AUXILIARY PROFITS SOURCES	\$8,080,889	\$0	\$0	\$2,228,551	\$0	\$2,026,565	\$53,580	\$1,463,856	\$2,708,089	\$3,655,602	\$20,199,231	\$0	\$0	\$48,500	\$0	\$467,267	\$0	\$89,191	\$89,099	\$1,004,811	\$1,698,868	
TRANSFERS FROM UNRESTRICTED BAG	\$3,239,752	\$1,892,143	\$1,509,649	\$1,509,649	\$0	\$0	\$2,712,390	\$1,391,407	\$2,943,203	\$16,777,642	\$16,777,642	\$0	\$0	\$203,909	\$287,579	\$312,349	\$0	\$226,046	\$227,353	\$0	\$1,257,236	
PRIORITY FUND BALANCE	\$0	\$0	\$3,118,437	\$0	\$6,621,524	\$0	\$2,063,527	\$3,334	\$0	\$0	\$11,806,622	\$150,127	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$150,127	
<b>Total Revenues for Athletics</b>	<b>\$24,505,958</b>	<b>\$5,675,799</b>	<b>\$5,923,277</b>	<b>\$6,198,701</b>	<b>\$188,717,915</b>	<b>\$4,612,580</b>	<b>\$9,288,949</b>	<b>\$3,979,523</b>	<b>\$7,767,397</b>	<b>\$15,168,832</b>	<b>\$241,856,932</b>	<b>\$155,640</b>	<b>\$350,573</b>	<b>\$282,903</b>	<b>\$429,283</b>	<b>\$79,616</b>	<b>\$32,004</b>	<b>\$424,236</b>	<b>\$715,237</b>	<b>\$1,015,434</b>	<b>\$4,181,126</b>	

**Summary of Intercollegiate Athletic Expenditures, 2022-2023**

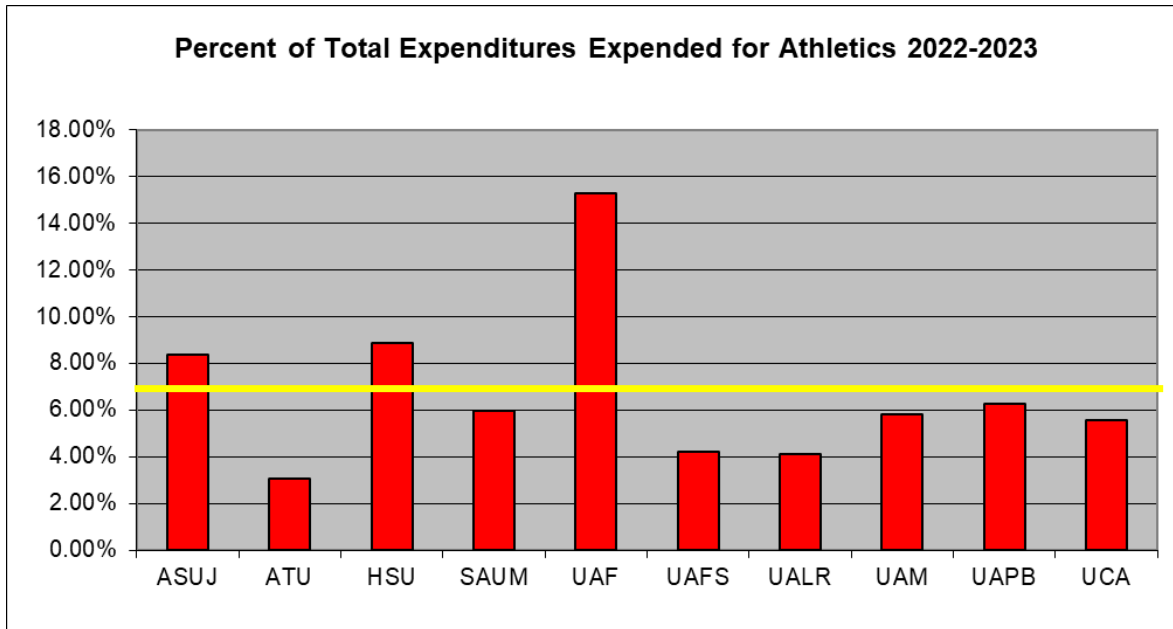
INSTITUTIONS	ASUJ	ATU	HSU	SAUM	UAF	UAFS	UALR	UAM	UAPB	UCA	4-yr TOTAL	ASUMH	ASUMS	CCCUA	NAC	NPC	NWACC	SAC	SAUT	UACCRM
SALARIES	\$5,447,447	\$1,623,384	\$1,351,607	\$1,441,999	\$47,415,077	\$985,741	\$2,577,896	\$1,036,275	\$2,242,922	\$3,163,743	\$67,306,691	\$0	\$52,566	\$99,182	\$88,540	\$139,295	\$4,154	\$96,823	\$111,797	\$296,861
BUDGETED FTE POSITIONS	86.76	27.25	28.85	27.24	344.50	21.00	46.00	21.80	41.00	56.50	701.00	0.00	0.50	0.00	1.71	3.00	0.00	0.00	2.50	0.00
FRINGE BENEFITS	\$1,670,367	\$462,482	\$575,846	\$490,932	\$8,741,217	\$259,457	\$722,317	\$340,190	\$476,119	\$692,455	\$14,731,362	\$0	\$12,043	\$22,950	\$19,647	\$47,089	\$328	\$34,980	\$45,941	\$84,428
FRINGE BENEFITS AS A % OF SALARIES	30.7%	28.5%	42.6%	34.0%	18.4%	26.3%	28.0%	32.8%	21.2%	31.2%	21.9%	0.0%	22.9%	23.1%	22.2%	0.0%	0.0%	36.1%	41.1%	29.4%
EXTRA HELP	\$326,346	\$27,004	\$145,309	\$17,486	\$1,687,414	\$25,579	\$196,507	\$217,604	\$0	\$235,222	\$2,878,471	\$45,240	\$18,384	\$0	\$5,688	\$62,909	\$0	\$14,274	\$52,885	\$0
ONSR- TOTAL COST (FEDERAL AND STATE MATCH)	\$0	\$0	\$0	\$61,524	\$0	\$3,185	\$0	\$33,472	\$0	\$114,790	\$212,971	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
ATHLETIC SCHOLARSHIPS	\$5,933,299	\$1,926,325	\$2,207,016	\$1,869,648	\$13,126,169	\$1,169,544	\$2,893,278	\$1,239,488	\$1,488,037	\$4,939,617	\$36,782,622	\$0	\$69,645	\$0	\$87,883	\$228,188	\$0	\$89,000	\$125,992	\$308,108
RECRUITING	\$846,637	\$27,361	\$67,396	\$29,174	\$3,166,132	\$19,394	\$206,377	\$15,078	\$0	\$356,868	\$4,734,357	\$0	\$0	\$9,423	\$2,114	\$0	\$1,838	\$602	\$9,649	\$22,260
TEAM TRAVEL	\$3,996,665	\$620,358	\$603,420	\$696,454	\$13,188,200	\$732,188	\$1,306,199	\$353,910	\$1,242,969	\$2,235,150	\$24,975,514	\$49,462	\$60,041	\$37,661	\$54,022	\$142,531	\$12,716	\$105,441	\$87,159	\$58,897
SPORTS EQUIPMENT, UNIFORMS, SUPPLIES	\$1,237,836	\$211,002	\$220,749	\$226,797	\$5,171,987	\$396,988	\$555,783	\$114,977	\$728,610	\$515,173	\$9,379,901	\$48,792	\$84,583	\$39,818	\$24,253	\$0	\$4,661	\$30,462	\$95,089	\$79,043
CONCESSIONS/PROGRAMS	\$0	\$1,373	\$0	\$38,068	\$0	\$23,754	\$0	\$0	\$0	\$0	\$63,195	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$1,493	\$0
GAME EXPENSES	\$1,200,705	\$103,082	\$98,417	\$172,091	\$8,869,089	\$63,957	\$201,186	\$98,790	\$715,965	\$712,470	\$12,235,761	\$2,930	\$18,590	\$54,169	\$31,980	\$160,594	\$279	\$26,897	\$22,473	\$46,880
GAME GUARANTEES	\$664,500	\$10,700	\$0	\$0	\$4,676,155	\$9,000	\$0	\$8,300	\$0	\$46,100	\$5,414,755	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FUNDRAISING, MARKETING, PROMOTIONS	\$159,582	\$29,423	\$0	\$0	\$1,292,566	\$3,431	\$28,226	\$0	\$3,389	\$4,095	\$15,209,692	\$0	\$4,839	\$4,175	\$0	\$0	\$0	\$790	\$0	\$5,778
SPORTS CAMPS EXPENSES	\$0	\$114,227	\$0	\$117,249	\$0	\$31,610	\$0	\$0	\$0	\$0	\$283,086	\$0	\$0	\$0	\$16,135	\$0	\$0	\$0	\$0	\$0
DIRECT FACILITIES, MAINTENANCE, RENTALS	\$1,455,342	\$290,400	\$164,416	\$6,482	\$10,983,912	\$553,394	\$91,550	\$0	\$179,388	\$669,670	\$14,294,434	\$0	\$2,880	\$25	\$31,388	\$0	\$0	\$0	\$292,006	\$0
DEBT SERVICE	\$0	\$225,750	\$55,443	\$176,611	\$15,918,374	\$0	\$0	\$62,844	\$0	\$669,657	\$17,109,139	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
SPIRIT GROUPS	\$0	\$105,767	\$142,729	\$351,644	\$1,307,274	\$155,900	\$34,207	\$60,730	\$0	\$48,230	\$2,206,482	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$2,688	\$0
MEDICAL EXPENSES AND MEDICAL INSURANCE	\$311,031	\$244,981	\$105,529	\$94,911	\$1,632,112	\$45,031	\$55,250	\$229,976	\$174,663	\$235,820	\$3,120,304	\$5,000	\$10,406	\$390	\$23,156	\$0	\$0	\$12,401	\$6,839	\$16,863
MEMBERSHIPS AND DUES	\$114,467	\$7,265	\$28,300	\$3,771	\$104,451	\$125,344	\$7,742	\$35,500	\$34,575	\$84,386	\$545,802	\$4,416	\$5,650	\$5,539	\$8,362	\$0	\$2,065	\$6,055	\$4,896	\$12,570
OTHER OPERATING EXPENDITURES	\$1,116,368	\$216,551	\$157,160	\$363,047	\$15,236,653	\$9,084	\$422,421	\$132,289	\$480,800	\$137,527	\$18,271,800	\$0	\$10,946	\$9,571	\$36,125	\$0	\$4,983	\$0	\$0	\$91,746
OTHER TRANSFERS TO OTHER FUNDS/ACCOUNTS	\$25,366	\$-180,454	\$0	\$40,613	\$6,200,373	\$0	\$0	\$0	\$0	\$105,858	\$6,197,756	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>Total Expenditures for Athletics</b>	<b>\$24,505,958</b>	<b>\$6,066,961</b>	<b>\$5,923,277</b>	<b>\$6,198,701</b>	<b>\$156,717,915</b>	<b>\$4,612,561</b>	<b>\$9,288,949</b>	<b>\$3,979,523</b>	<b>\$7,767,397</b>	<b>\$15,186,832</b>	<b>\$242,248,094</b>	<b>\$165,840</b>	<b>\$350,573</b>	<b>\$282,993</b>	<b>\$429,283</b>	<b>\$779,616</b>	<b>\$31,004</b>	<b>\$417,725</b>	<b>\$638,417</b>	<b>\$1,013,434</b>
Fund Balance	\$0	\$-391,162	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$-391,162	\$0	\$0	\$0	\$0	\$0	\$1,000	\$6,511	\$-125,180	\$0
2022-2023 Budgeted Expenditures Certified July 2022	\$19,185,838	\$6,525,986	\$6,142,129	\$5,396,323	\$146,590,662	\$4,115,595	\$9,404,521	\$3,827,047	\$7,388,978	\$14,380,684	\$224,907,783	\$125,000	\$393,000	\$165,080	\$414,304	\$727,780	\$35,565	\$326,060	\$508,675	\$782,200
% Difference Between Expenditures & Budgeted Revenue	28%	8%	4%	16%	7%	12%	1%	4%	5%	6%	8%	25%	11%	68%	4%	7%	13%	28%	65%	33%

The graph below looks at the revenue sources as a percent of total revenue which provides perspective on how dependent some institutions are on athletic fees, other auxiliary profits and E&G transfers to support their athletic program. The allowable athletic transfer from E&G revenue should be noted in this graph. The 2022-2023 allowable transfer from E&G was the greater of either 2 percent of the institutions' FY21 Unrestricted E&G Revenues or \$1,509,649 for universities and \$170 per FTE for colleges regardless of the size of the institution or level of the athletic competition. For some institutions, the E&G transfer is less than 10 percent of the revenue but for others it represents up to 72 percent of the revenue.

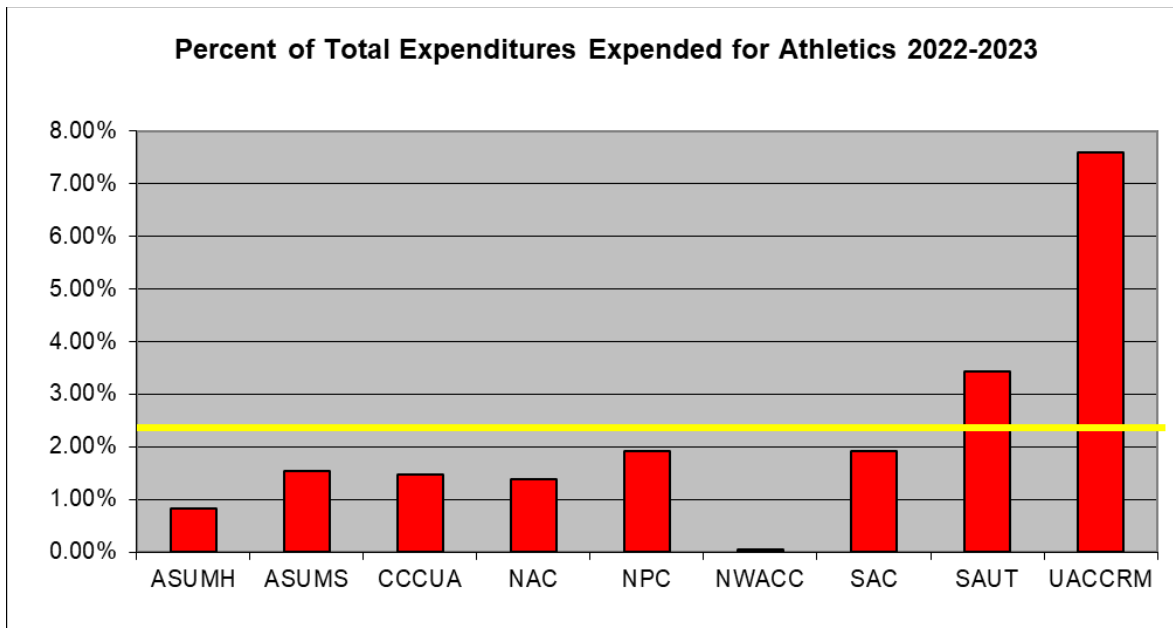
**Athletic Revenue by Source 2022-2023**



The following graph presents athletic expenditures as a percentage of the total institutional expenditures. The heavy yellow horizontal line represents the average for the institutions. The average athletic expenditure (excluding UAF) for 2022-2023 represented only 5.8 percent of the total of the universities' expenditures. When UAF is included, that brings the average up to the 6.75 percent reflected in the below graph.



The average athletic expenditure for 2022-2023 represented only 2.24 percent of the total of the colleges' expenditures.







## RECOMMENDATIONS

- Continue to work with institutions to monitor and refine the Productivity Funding Model policies to ensure adequate funding is available to meet student needs, innovation is encouraged, and that the policies continue to respond to attainment goals and priorities of the state.
- AHECB, ADHE and institutions of higher education work with the legislature toward alignment of institutional funding policies, state financial aid policies, and tuition policies in a way that prioritizes higher education affordability.

# Appendices

Appendix A:  
Operating Margins and Fund  
Balances

**Table A-1. Universities Unrestricted E&G Operating Margins 2013-14 and 2018-19 to 2022-2023**

		2013-14		2018-19	2019-2020	2020-2021	2021-2022	2022-2023
ASUJ	Total Expenditures	\$156,359,312		\$169,498,833	\$173,809,349	\$162,752,356	\$169,036,629	\$174,948,405
	FTE Enrollment	12,168		12,744	12,590	12,205	12,004	9,851
	Revenues:							
	Tuition & Fees	\$89,527,334		\$101,894,078	\$102,568,632	\$96,083,949	\$95,146,661	\$97,422,935
	Other	\$5,374,187		\$7,218,150	\$7,817,466	\$6,354,388	\$5,955,210	\$7,972,419
	State Funds	\$62,279,029		\$63,552,962	\$63,678,191	\$64,691,676	\$66,848,825	\$68,367,532
	Total Revenue	\$157,180,550		\$172,665,191	\$174,064,289	\$167,130,013	\$167,950,696	\$173,762,886
	Operating Margin	\$821,238		\$3,166,358	\$254,940	\$4,377,657	(\$1,085,933)	(\$1,185,519)
Percent of Expenditures	0.53%		1.87%	0.15%	2.69%	-0.64%	-0.68%	
ATU	Total Expenditures	\$85,644,619		\$105,451,266	\$106,973,056	\$97,788,653	\$100,583,413	\$101,019,993
	FTE Enrollment	8,129		8,614	8,511	7,799	7,027	6,404
	Revenues:							
	Tuition & Fees	\$53,973,806		\$66,250,946	\$66,949,557	\$60,417,699	\$55,815,908	\$53,672,837
	Other	\$3,499,320		\$5,924,350	\$4,439,728	\$3,717,412	\$15,583,301	\$10,447,696
	State Funds	\$31,560,998		\$32,813,053	\$32,733,916	\$33,972,018	\$34,828,372	\$38,390,411
	Total Revenue	\$89,034,124		\$104,988,349	\$104,123,201	\$98,107,129	\$106,227,581	\$102,510,944
	Operating Margin	\$3,389,505		(\$462,917)	(\$2,849,855)	\$318,476	\$5,644,168	\$1,490,951
Percent of Expenditures	3.96%		-0.44%	-2.66%	0.33%	5.61%	1.48%	
HSU	Total Expenditures	\$46,617,486		\$56,357,128	\$50,542,858	\$54,997,490	\$47,695,323	\$39,729,160
	FTE Enrollment	3,497		3,483	3,448	2,884	2,598	2,055
	Revenues:							
	Tuition & Fees	\$25,714,854		\$26,291,230	\$26,956,088	\$25,602,436	\$23,907,512	\$20,552,698
	Other	\$987,231		\$1,399,663	\$1,169,082	\$860,779	\$1,385,880	\$1,327,099
	State Funds	\$20,595,470		\$21,348,315	\$21,488,947	\$21,543,334	\$22,166,496	\$22,494,046
	Total Revenue	\$47,297,555		\$49,039,208	\$49,614,117	\$48,006,549	\$47,459,888	\$44,373,843
	Operating Margin	\$680,069		(\$7,317,920)	(\$928,741)	(\$6,990,941)	(\$235,435)	\$4,644,683
Percent of Expenditures	1.46%		-12.98%	-1.84%	-12.71%	-0.49%	11.69%	
SAUM	Total Expenditures	\$40,165,622		\$55,061,625	\$58,689,398	\$59,134,603	\$58,981,345	\$72,245,179
	FTE Enrollment	3,071		3,895	3,914	3,890	3,994	3,970
	Revenues:							
	Tuition & Fees	\$23,393,761		\$34,878,651	\$37,066,992	\$38,976,397	\$41,737,940	\$48,839,780
	Other	\$1,400,778		\$2,776,647	\$2,546,981	\$2,236,955	\$2,488,113	\$4,299,032
	State Funds	\$16,825,687		\$17,578,029	\$19,075,426	\$18,757,621	\$18,917,749	\$19,243,003
	Total Revenue	\$41,620,226		\$55,233,328	\$58,689,398	\$59,970,973	\$63,143,803	\$72,381,816
	Operating Margin	\$1,454,604		\$171,703	\$0	\$836,370	\$4,162,458	\$136,636
Percent of Expenditures	3.62%		0.31%	0.00%	1.41%	7.06%	0.19%	
UAF	Total Expenditures	\$367,287,507		\$441,092,337	\$491,099,168	\$441,490,816	\$467,396,512	\$541,852,003
	FTE Enrollment	23,486		25,440	25,122	25,227	26,188	26,642
	Revenues:							
	Tuition & Fees	\$220,938,774		\$316,129,466	\$324,415,640	\$320,501,264	\$332,162,581	\$361,445,464
	Other	\$26,387,488		\$34,276,418	\$31,600,134	\$17,729,329	\$19,003,419	\$45,016,947
	State Funds	\$126,748,703		\$133,273,388	\$132,965,510	\$134,322,936	\$139,536,282	\$144,722,635
	Total Revenue	\$374,074,965		\$483,679,272	\$488,981,284	\$472,553,529	\$490,702,281	\$551,185,047
	Operating Margin	\$6,787,458		\$42,586,935	(\$2,117,884)	\$31,062,713	\$23,305,769	\$9,333,044
Percent of Expenditures	1.85%		9.65%	-0.43%	7.04%	4.99%	1.72%	

**Table A-1. (cont.) Universities Unrestricted E&G Operating Margins 2013-14 and 2018-19 to 2022-2023**

		2013-14		2018-19	2019-2020	2020-2021	2021-2022	2022-2023
UAFS	Total Expenditures	\$60,668,007		\$66,805,864	\$63,938,174	\$64,717,167	\$57,310,738	\$60,345,832
	FTE Enrollment	5,908		5,237	4,958	4,574	4,230	3,952
	Revenues:							
	Tuition & Fees	\$30,637,282		\$36,204,027	\$35,690,922	\$32,464,425	\$30,469,828	\$31,549,096
	Other	\$6,441,604		\$8,200,940	\$7,707,640	\$9,178,280	\$5,345,218	\$2,083,307
	State Funds	\$23,606,939		\$24,190,209	\$24,266,368	\$24,220,292	\$25,150,911	\$26,531,806
	Total Revenue	\$60,685,825		\$68,595,176	\$67,664,930	\$65,862,997	\$60,965,957	\$60,164,209
	Operating Margin	\$17,818		\$1,789,312	\$3,726,756	\$1,145,830	\$3,655,219	(\$181,623)
Percent of Expenditures	0.03%		2.68%	5.83%	1.77%	6.38%	-0.30%	
UALR	Total Expenditures	\$149,343,897		\$146,758,917	\$132,140,473	\$114,584,500	\$138,608,842	\$135,594,292
	FTE Enrollment	9,137		7,655	7,120	6,655	6,124	5,577
	Revenues:							
	Tuition & Fees	\$75,294,685		\$69,025,411	\$69,085,775	\$65,553,716	\$62,835,194	\$58,906,660
	Other	\$8,083,470		\$10,439,527	\$9,032,875	\$2,913,900	\$3,763,153	\$7,886,159
	State Funds	\$65,965,742		\$67,293,979	\$67,438,262	\$67,151,893	\$68,895,674	\$68,790,380
	Total Revenue	\$149,343,897		\$146,758,917	\$145,556,912	\$135,619,509	\$135,494,021	\$135,583,199
	Operating Margin	\$0		\$0	\$13,416,439	\$21,035,009	(\$3,114,821)	(\$11,093)
Percent of Expenditures	0.00%		0.00%	10.15%	18.36%	-2.25%	-0.01%	
UAM	Total Expenditures	\$29,289,104		\$32,981,750	\$32,082,914	\$34,662,197	\$32,879,978	\$33,062,076
	FTE Enrollment	2,386		2,608	2,423	2,365	2,272	2,069
	Revenues:							
	Tuition & Fees	\$14,461,103		\$17,851,366	\$16,395,379	\$18,335,172	\$16,031,205	\$16,572,795
	Other	\$724,987		\$1,150,368	\$3,373,402	\$2,625,493	\$2,055,670	\$863,109
	State Funds	\$14,017,775		\$14,506,006	\$14,648,811	\$15,036,281	\$15,122,259	\$16,005,009
	Total Revenue	\$29,203,865		\$33,507,740	\$34,417,592	\$35,996,946	\$33,209,134	\$33,440,913
	Operating Margin	(\$85,239)		\$525,990	\$2,334,678	\$1,334,749	\$329,156	\$378,837
Percent of Expenditures	-0.29%		1.59%	7.28%	3.85%	1.00%	1.15%	
UAPB	Total Expenditures	\$40,222,302		\$47,289,627	\$47,467,818	\$46,600,320	\$59,997,210	\$59,439,037
	FTE Enrollment	2,394		2,423	2,296	2,329	2,275	1,973
	Revenues:							
	Tuition & Fees	\$16,299,058		\$18,978,958	\$19,604,674	\$19,367,357	\$20,198,731	\$20,836,336
	Other	\$852,287		\$839,516	\$980,791	\$957,172	\$1,204,728	\$791,518
	State Funds	\$27,075,920		\$27,672,764	\$27,994,072	\$28,427,100	\$29,039,314	\$29,355,689
	Total Revenue	\$44,227,265		\$47,491,238	\$48,579,537	\$48,751,629	\$50,442,773	\$50,983,543
	Operating Margin	\$4,004,963		\$201,611	\$1,111,719	\$2,151,309	(\$9,554,437)	(\$8,455,494)
Percent of Expenditures	9.96%		0.43%	2.34%	4.62%	-15.92%	-14.23%	
UCA	Total Expenditures	\$139,454,240		\$151,202,747	\$151,212,703	\$145,204,974	\$149,216,240	\$155,666,947
	FTE Enrollment	10,401		10,213	9,942	9,441	9,133	8,346
	Revenues:							
	Tuition & Fees	\$74,907,396		\$87,757,228	\$89,073,759	\$84,615,496	\$84,598,009	\$85,132,721
	Other	\$2,843,556		\$4,767,836	\$3,599,617	\$1,777,877	\$3,381,503	\$6,854,243
	State Funds	\$61,934,274		\$58,960,831	\$59,639,049	\$60,766,794	\$62,431,339	\$63,850,330
	Total Revenue	\$139,685,226		\$151,485,895	\$152,312,425	\$147,160,167	\$150,410,851	\$155,837,294
	Operating Margin	\$230,986		\$283,148	\$1,099,722	\$1,955,193	\$1,194,611	\$170,347
Percent of Expenditures	0.17%		0.19%	0.73%	1.35%	0.80%	0.11%	

\*Note - Often negative operating margins are the result of expending prior year fund balances to complete a serious deferred maintenance problem.

**Table A-2. Two-Year College Operating Margins 2013-14 and 2018-19 to 2022-2023**

		2013-14		2018-19	2019-2020	2020-2021	2021-2022	2022-2023
<b>ANC</b>	Total Expenditures	\$13,375,589		\$13,523,261	\$12,933,147	\$12,574,011	\$12,235,254	\$16,370,627
	FTE Enrollment	928		885	901	827	776	740
	Revenues:							
	Tuition & Fees	\$2,320,751		\$2,664,494	\$2,794,950	\$2,748,343	\$2,685,953	\$1,836,837
	Other	\$965,970		\$985,795	\$888,789	\$1,403,202	\$4,009,130	\$4,495,951
	State Funds	\$10,137,481		\$10,269,334	\$10,298,146	\$10,406,417	\$10,617,654	\$10,711,413
	Total Revenue	\$13,424,202		\$13,919,623	\$13,981,885	\$14,557,962	\$17,312,737	\$17,044,201
	Operating Margin	\$48,613		\$396,362	\$1,048,738	\$1,983,951	\$5,077,483	\$673,574
	Percent of Expenditures	0.36%		2.93%	8.11%	15.78%	41.50%	4.11%
<b>ASUB</b>	Total Expenditures	\$26,389,424		\$26,549,194	\$24,318,230	\$23,381,591	\$22,501,441	\$24,999,122
	FTE Enrollment	3,119		2,532	2,413	2,148	1,980	1,872
	Revenues:							
	Tuition & Fees	\$10,223,764		\$9,632,051	\$9,326,445	\$8,252,503	\$7,750,569	\$7,636,363
	Other	\$2,266,540		\$2,499,955	\$2,529,924	\$3,022,463	\$3,338,991	\$3,412,992
	State Funds	\$14,071,729		\$15,316,233	\$14,422,334	\$14,297,628	\$14,277,612	\$14,345,982
	Total Revenue	\$26,562,033		\$27,448,239	\$26,278,703	\$25,572,594	\$25,367,172	\$25,395,337
	Operating Margin	\$172,609		\$899,045	\$1,960,473	\$2,191,003	\$2,865,731	\$396,215
	Percent of Expenditures	0.65%		3.39%	8.06%	9.37%	12.74%	1.58%
<b>ASUMH</b>	Total Expenditures	\$10,501,864		\$10,361,889	\$10,177,311	\$10,285,927	\$9,826,303	\$9,724,185
	FTE Enrollment	1,162		973	910	840	825	771
	Revenues:							
	Tuition & Fees	\$4,372,239		\$4,175,157	\$4,048,149	\$3,805,066	\$3,762,874	\$3,921,637
	Other	\$1,567,011		\$1,905,804	\$1,925,828	\$2,028,703	\$1,943,836	\$2,259,823
	State Funds	\$4,722,039		\$4,542,755	\$4,664,755	\$4,507,691	\$4,434,016	\$4,361,814
	Total Revenue	\$10,661,289		\$10,623,715	\$10,638,732	\$10,341,460	\$10,140,726	\$10,543,274
	Operating Margin	\$159,425		\$261,826	\$461,421	\$55,533	\$314,423	\$819,089
	Percent of Expenditures	1.52%		2.53%	4.53%	0.54%	3.20%	8.42%
<b>ASUMS</b>	Total Expenditures	\$19,754,195		\$11,595,044	\$10,733,238	\$11,191,043	\$11,469,056	\$11,303,683
	FTE Enrollment	1,164		821	758	702	638	490
	Revenues:							
	Tuition & Fees	\$13,755,765		\$3,338,178	\$3,167,639	\$2,617,185	\$2,451,653	\$2,251,488
	Other	\$1,017,507		\$1,160,446	\$1,057,652	\$1,355,745	\$1,189,926	\$1,076,484
	State Funds	\$7,128,651		\$7,567,856	\$7,663,414	\$7,760,297	\$7,815,161	\$7,733,216
	Total Revenue	\$21,901,923		\$12,066,480	\$11,888,705	\$11,733,227	\$11,456,740	\$11,061,188
	Operating Margin	\$2,147,728		\$471,436	\$1,155,467	\$542,184	(\$12,316)	(\$242,495)
	Percent of Expenditures	10.87%		4.07%	10.77%	4.84%	-0.11%	-2.15%
<b>ASUN</b>	Total Expenditures	\$15,271,382		\$17,835,318	\$14,240,452	\$13,561,294	\$13,267,374	\$18,132,137
	FTE Enrollment	1,568		1,898	1,825	1,626	1,677	587
	Revenues:							
	Tuition & Fees	\$5,146,875		\$8,137,117	\$7,763,000	\$6,683,755	\$7,138,107	\$7,103,907
	Other	\$7,409,921		\$1,307,533	\$1,129,225	\$1,286,609	\$1,315,354	\$1,629,611
	State Funds	\$7,409,921		\$8,098,995	\$8,391,250	\$8,215,653	\$8,178,003	\$8,004,343
	Total Revenue	\$19,966,717		\$17,543,645	\$17,283,475	\$16,186,017	\$16,631,464	\$16,737,861
	Operating Margin	\$4,695,335		(\$291,673)	\$3,043,023	\$2,624,723	\$3,364,090	(\$1,394,276)
	Percent of Expenditures	30.75%		-1.64%	21.37%	19.35%	25.36%	-7.69%
<b>ASUTR</b>	Total Expenditures	\$7,534,639		\$8,071,090	\$7,095,553	\$7,325,025	\$7,478,798	\$8,859,001
	FTE Enrollment	958		717	677	676	797	361
	Revenues:							
	Tuition & Fees	\$2,883,039		\$3,022,888	\$3,104,923	\$2,877,603	\$2,963,797	\$3,230,465
	Other	\$410,793		\$318,762	\$173,381	\$174,923	\$142,084	\$332,857
	State Funds	\$4,683,647		\$4,683,249	\$4,714,219	\$4,662,856	\$4,563,464	\$4,507,283
	Total Revenue	\$7,977,479		\$8,024,899	\$7,992,523	\$7,715,382	\$7,669,345	\$8,070,605
	Operating Margin	\$442,840		(\$46,191)	\$896,970	\$390,357	\$190,547	(\$788,396)
	Percent of Expenditures	5.88%		-0.57%	12.64%	5.33%	2.55%	-8.90%
<b>BRTC</b>	Total Expenditures	\$16,154,015		\$13,772,804	\$13,963,089	\$12,714,743	\$12,874,368	\$13,597,516
	FTE Enrollment	1,768		1,224	1,130	1,090	1,082	1,058
	Revenues:							
	Tuition & Fees	\$6,076,546		\$5,192,812	\$5,409,258	\$6,084,064	\$5,806,430	\$6,447,553
	Other	\$817,349		\$156,775	\$149,926	\$292,279	\$260,922	\$209,885
	State Funds	\$8,358,725		\$8,295,696	\$8,356,160	\$8,267,940	\$8,087,573	\$8,053,050
	Total Revenue	\$15,252,620		\$13,645,283	\$13,915,344	\$14,644,283	\$14,154,925	\$14,710,488
	Operating Margin	(\$901,395)		(\$127,521)	(\$47,745)	\$1,929,540	\$1,280,557	\$1,112,972
	Percent of Expenditures	-5.58%		-0.93%	-0.34%	15.18%	9.95%	8.19%
<b>CCCUA</b>	Total Expenditures	\$9,595,788		\$10,047,994	\$9,872,124	\$8,842,494	\$11,547,418	\$10,946,635
	FTE Enrollment	1,027		921	957	893	857	766
	Revenues:							
	Tuition & Fees	\$3,265,170		\$3,780,943	\$4,166,804	\$3,952,998	\$3,696,214	\$3,744,370
	Other	\$1,283,677		\$1,607,591	\$1,698,173	\$1,652,214	\$2,006,111	\$2,195,209
	State Funds	\$4,746,139		\$5,028,601	\$4,963,104	\$4,826,427	\$4,941,383	\$5,159,458
	Total Revenue	\$9,294,986		\$10,417,135	\$10,828,081	\$10,431,639	\$10,643,708	\$11,099,037
	Operating Margin	(\$300,802)		\$369,141	\$955,957	\$1,589,145	(\$903,710)	\$152,402
	Percent of Expenditures	-3.13%		3.67%	9.68%	17.97%	-7.83%	1.39%
<b>EACC</b>	Total Expenditures	\$9,350,908		\$12,700,810	\$11,155,753	\$10,083,470	\$13,698,300	\$15,406,708
	FTE Enrollment	864		754	876	705	688	623
	Revenues:							
	Tuition & Fees	\$2,760,293		\$2,893,319	\$3,342,400	\$2,760,731	\$3,547,889	\$3,000,314
	Other	\$53,414		\$666,581	\$300,283	\$320,266	\$528,493	\$700,543
	State Funds	\$6,538,536		\$10,049,421	\$10,084,850	\$10,012,254	\$10,296,226	\$10,743,415
	Total Revenue	\$9,352,243		\$13,609,320	\$13,727,533	\$13,093,251	\$14,372,608	\$14,444,272
	Operating Margin	\$1,335		\$908,510	\$2,571,780	\$3,009,781	\$674,308	(\$962,436)
	Percent of Expenditures	0.01%		7.15%	23.05%	29.85%	4.92%	-6.25%

**Table A-2. (cont.) Two-Year College Operating Margins 2013-14 and 2018-19 to 2022-2023**

		2013-14		2018-19	2019-2020	2020-2021	2021-2022	2022-2023
<b>NAC</b>	Total Expenditures	\$13,738,329		\$14,071,791	\$13,241,509	\$12,711,483	\$17,691,133	\$15,900,716
	FTE Enrollment	1,598		1,293	1,244	1,148	1,225	1,143
	Revenues:							
	Tuition & Fees	\$4,531,546		\$4,905,371	\$4,902,691	\$4,928,551	\$5,348,483	\$6,259,178
	Other	\$346,190		\$348,232	\$368,416	\$456,303	\$346,316	\$392,571
	State Funds	\$8,985,364		\$9,070,441	\$9,093,165	\$8,994,083	\$11,828,989	\$8,818,380
	Total Revenue	\$13,863,100		\$14,324,044	\$14,364,272	\$14,378,937	\$17,523,789	\$15,470,129
	Operating Margin Percent of Expenditures	\$124,771 0.91%		\$252,253 1.79%	\$1,122,763 8.48%	\$1,667,454 13.12%	(\$167,345) -0.95%	(\$430,587) -2.71%
<b>NPC</b>	Total Expenditures	\$18,585,719		\$17,530,395	\$18,235,312	\$17,061,148	\$17,119,630	\$17,969,354
	FTE Enrollment	2,135		1,833	1,847	1,622	1,586	1,498
	Revenues:							
	Tuition & Fees	\$7,311,154		\$6,989,716	\$7,766,886	\$6,980,468	\$6,860,735	\$8,019,114
	Other	\$349,308		\$103,021	\$81,285	\$38,833	\$86,982	\$154,041
	State Funds	\$10,836,955		\$10,975,619	\$11,015,738	\$10,926,851	\$11,190,424	\$11,783,856
	Total Revenue	\$18,497,417		\$18,068,357	\$18,863,909	\$17,946,152	\$18,138,141	\$19,957,011
	Operating Margin Percent of Expenditures	(\$88,302) -0.48%		\$537,962 3.07%	\$628,597 3.45%	\$885,004 5.19%	\$1,018,511 5.95%	\$1,987,657 11.06%
<b>NWACC</b>	Total Expenditures	\$41,921,056		\$44,445,692	\$45,112,653	\$39,497,670	\$43,583,761	\$37,672,384
	FTE Enrollment	5,306		4,984	5,050	4,382	4,130	3,945
	Revenues:							
	Tuition & Fees	\$24,979,640		\$22,857,811	\$23,508,113	\$23,171,155	\$19,709,807	\$23,797,334
	Other	\$6,292,657		\$11,684,447	\$8,176,772	\$9,438,629	\$504,207	\$9,269,070
	State Funds	\$11,611,190		\$11,752,813	\$12,559,563	\$13,362,899	\$22,448,571	\$13,590,440
	Total Revenue	\$42,883,487		\$46,295,071	\$44,244,449	\$45,972,683	\$42,662,585	\$46,656,844
	Operating Margin Percent of Expenditures	\$962,431 2.30%		\$1,849,379 4.16%	(\$868,205) -1.92%	\$6,475,013 16.39%	(\$921,176) -2.11%	\$8,984,460 23.85%
<b>OZC</b>	Total Expenditures	\$8,824,404		\$8,690,733	\$9,241,494	\$9,145,089	\$9,205,985	\$9,263,470
	FTE Enrollment	1,107		788	797	728	702	621
	Revenues:							
	Tuition & Fees	\$3,853,957		\$3,774,383	\$4,104,383	\$3,745,392	\$3,667,264	\$3,829,554
	Other	\$497,636		\$676,513	\$265,578	\$802,829	\$1,837,347	\$692,875
	State Funds	\$4,398,316		\$4,362,612	\$4,397,004	\$4,351,888	\$4,529,458	\$4,608,108
	Total Revenue	\$8,749,909		\$8,813,508	\$8,766,965	\$8,900,109	\$10,034,069	\$9,130,536
	Operating Margin Percent of Expenditures	(\$74,495) -0.84%		\$122,774 1.41%	(\$474,529) -5.13%	(\$244,980) -2.68%	\$828,084 9.00%	(\$132,934) -1.44%
<b>PCCUA</b>	Total Expenditures	\$16,220,085		\$16,243,448	\$16,331,642	\$14,295,103	\$16,056,662	\$16,861,775
	FTE Enrollment	1,139		916	912	712	755	668
	Revenues:							
	Tuition & Fees	\$3,209,837		\$3,003,617	\$3,012,674	\$2,311,596	\$2,508,177	\$2,436,104
	Other	\$3,338,440		\$3,248,783	\$3,255,063	\$3,259,826	\$3,938,852	\$4,109,988
	State Funds	\$10,323,808		\$10,411,433	\$10,438,889	\$10,486,054	\$10,804,550	\$10,872,602
	Total Revenue	\$16,872,085		\$16,663,833	\$16,706,626	\$16,057,476	\$17,251,579	\$17,418,694
	Operating Margin Percent of Expenditures	\$652,000 4.02%		\$420,385 2.59%	\$374,984 2.30%	\$1,762,373 12.33%	\$1,194,917 7.44%	\$556,919 3.30%
<b>SAC</b>	Total Expenditures	\$11,933,909		\$12,026,004	\$11,747,744	\$9,946,070	\$9,356,963	\$10,686,178
	FTE Enrollment	1,192		1,047	1,009	877	873	737
	Revenues:							
	Tuition & Fees	\$4,720,741		\$4,757,528	\$4,553,442	\$3,883,941	\$4,232,546	\$3,601,676
	Other	\$203,681		\$381,087	\$420,281	\$304,822	\$0	\$1,043,621
	State Funds	\$7,012,864		\$7,068,245	\$7,310,943	\$7,113,622	\$7,238,922	\$7,432,964
	Total Revenue	\$11,937,286		\$12,206,860	\$12,284,666	\$11,302,385	\$11,471,468	\$12,078,261
	Operating Margin Percent of Expenditures	\$3,377 0.03%		\$180,856 1.50%	\$536,922 4.57%	\$1,356,315 13.64%	\$2,114,504 22.60%	\$1,392,083 13.03%
<b>SAUT</b>	Total Expenditures	\$11,787,803		\$10,772,927	\$10,202,007	\$10,966,465	\$12,486,788	\$11,764,246
	FTE Enrollment	1,287		948	847	821	800	676
	Revenues:							
	Tuition & Fees	\$4,896,954		\$4,198,527	\$3,914,855	\$4,103,870	\$4,082,186	\$4,339,594
	Other	\$694,681		\$815,470	\$663,502	\$1,545,311	\$2,499,166	\$1,665,206
	State Funds	\$5,907,851		\$5,936,228	\$5,938,370	\$5,870,731	\$6,061,945	\$5,869,767
	Total Revenue	\$11,499,486		\$10,950,225	\$10,516,727	\$11,519,912	\$12,643,297	\$11,874,567
	Operating Margin Percent of Expenditures	(\$288,317) -2.45%		\$177,298 1.65%	\$314,720 3.08%	\$553,447 5.05%	\$156,509 1.25%	\$110,321 0.94%



**Table A-2. (cont.) Two-Year College Operating Margins 2013-14 and 2018-19 to 2022-2023**

		2013-14		2018-19	2019-2020	2020-2021	2021-2022	2022-2023
<b>SEAC</b>	Total Expenditures	\$13,338,396		\$12,220,201	\$11,238,737	\$10,544,836	\$10,712,438	\$11,110,144
	FTE Enrollment	1,178		830	888	759	694	503
	Revenues:							
	Tuition & Fees	\$3,852,944		\$3,422,459	\$3,705,241	\$3,297,710	\$3,012,997	\$3,052,552
	Other	\$268,012		\$242,733	\$208,083	\$161,561	\$209,873	\$161,070
	State Funds	\$7,611,997		\$7,556,548	\$7,609,632	\$7,528,290	\$7,361,988	\$7,330,157
	Total Revenue	\$11,732,953		\$11,221,740	\$11,522,956	\$10,987,561	\$10,584,858	\$10,543,779
	Operating Margin	(\$1,605,443)		(\$998,461)	\$284,219	\$442,725	(\$127,580)	(\$566,365)
	Percent of Expenditures	-12.04%		-8.17%	2.53%	4.20%	-1.19%	-5.10%
<b>UACCB</b>	Total Expenditures	\$9,499,728		\$9,717,374	\$9,572,567	\$10,576,246	\$9,554,773	\$10,280,304
	FTE Enrollment	969		955	982	818	723	631
	Revenues:							
	Tuition & Fees	3,168,356		3,411,879	3,552,205	3,011,700	2,793,316	3,138,316
	Other	\$1,507,558		\$1,677,601	\$1,831,437	\$1,926,552	\$2,044,928	\$2,515,027
	State Funds	\$4,997,821		\$4,973,488	\$5,061,933	\$4,924,663	\$5,059,035	\$5,453,718
	Total Revenue	\$9,673,735		\$10,062,968	\$10,445,575	\$9,862,915	\$9,897,279	\$11,107,061
	Operating Margin	\$174,007		\$345,594	\$873,008	(\$713,331)	\$342,506	\$826,757
	Percent of Expenditures	1.83%		3.56%	9.12%	-6.74%	3.58%	8.04%
<b>UACCH-T</b>	Total Expenditures	\$10,532,573		\$10,870,587	\$10,234,492	\$9,151,281	\$9,693,972	\$6,565,216
	FTE Enrollment	990		981	945	798	750	650
	Revenues:							
	Tuition & Fees	\$2,471,235		\$3,310,145	\$3,229,345	\$2,867,899	\$2,765,156	\$2,753,584
	Other	\$1,592,684		\$990,224	\$1,186,669	\$2,247,162	\$2,267,267	\$1,861,803
	State Funds	\$6,450,944		\$6,559,868	\$6,971,807	\$6,947,570	\$6,975,907	\$6,635,024
	Total Revenue	\$10,514,863		\$10,860,237	\$11,387,821	\$12,062,631	\$12,008,330	\$11,250,411
	Operating Margin	(\$17,710)		(\$10,350)	\$1,153,329	\$2,911,350	\$2,314,358	\$4,685,195
	Percent of Expenditures	-0.17%		-0.10%	11.27%	31.81%	23.87%	71.36%
<b>UACCM</b>	Total Expenditures	\$13,653,094		\$11,794,549	\$13,383,651	\$10,613,936	\$14,722,028	\$15,357,474
	FTE Enrollment	1,668		1,414	1,367	1,357	1,307	1,211
	Revenues:							
	Tuition & Fees	\$6,204,034		\$6,510,844	\$6,347,396	\$6,167,665	\$5,847,589	\$6,004,914
	Other	\$1,168,499		\$1,704,369	\$1,288,931	\$1,333,425	\$1,353,328	\$1,788,076
	State Funds	\$6,313,341		\$6,277,094	\$6,311,812	\$6,695,675	\$6,639,765	\$6,693,302
	Total Revenue	\$13,685,875		\$14,492,307	\$13,948,139	\$14,196,765	\$13,840,682	\$14,486,292
	Operating Margin	\$32,781		\$2,697,758	\$564,488	\$3,582,829	(\$881,346)	(\$871,182)
	Percent of Expenditures	0.24%		22.87%	4.22%	33.76%	-5.99%	-5.67%
<b>UACCRM</b>	Total Expenditures	\$5,599,907		\$6,016,367	\$6,405,695	\$7,024,851	\$6,846,122	\$6,856,656
	FTE Enrollment	602		522	564	572	551	448
	Revenues:							
	Tuition & Fees	\$2,131,112		\$2,413,144	\$2,625,014	\$2,665,126	\$2,736,571	\$2,719,437
	Other	\$152,996		\$157,874	\$204,082	\$251,036	\$398,838	\$789,439
	State Funds	\$3,404,968		\$3,432,750	\$3,435,845	\$3,887,870	\$3,752,219	\$3,807,406
	Total Revenue	\$5,689,076		\$6,003,768	\$6,264,941	\$6,804,032	\$6,887,628	\$7,316,282
	Operating Margin	\$89,169		(\$12,599)	(\$140,754)	(\$220,819)	\$41,506	\$459,626
	Percent of Expenditures	1.59%		-0.21%	-2.20%	-3.14%	0.61%	6.70%
<b>UAPTC</b>	Total Expenditures	\$48,010,015		\$39,189,654	\$40,290,246	\$36,838,778	\$36,611,347	\$35,931,751
	FTE Enrollment	7,304		3,710	3,932	3,534	3,307	2,912
	Revenues:							
	Tuition & Fees	\$28,982,515		\$23,293,269	\$24,090,787	\$22,870,418	\$20,366,153	\$21,030,422
	Other	\$1,439,803		\$1,075,780	\$1,280,134	\$573,335	\$866,791	\$2,677,973
	State Funds	\$17,411,209		\$17,347,378	\$17,404,858	\$17,186,419	\$16,739,820	\$16,654,339
	Total Revenue	\$47,833,527		\$41,716,427	\$42,775,779	\$40,630,172	\$37,972,764	\$40,362,734
	Operating Margin	(\$176,488)		\$2,526,773	\$2,485,533	\$3,791,395	\$1,361,416	\$4,430,983
	Percent of Expenditures	-0.37%		6.45%	6.17%	10.29%	3.72%	12.33%

\*Note - Often negative operating margins are the result of expending prior year fund balances to complete a serious deferred maintenance problem.

Table A-3. Arkansas Higher Education Educational and General Current Fund Revenue and Fund Balances for 2021-2022 to 2022-2023

Institutions	2021-2022		2022-2023	
	Current Fund Revenues	Fund Balance as a Percent of Revenues	Fund Balance	Current Fund Revenues
Arkansas State University - Jonesboro	\$167,950,696	16.6%	\$27,934,170	\$173,762,886
Arkansas Tech University	\$106,227,581	44.4%	\$47,149,922	\$102,510,944
Henderson State University	\$47,459,888	-22.3%	\$-10,590,309	\$44,373,843
Southern Arkansas University	\$63,143,803	24.7%	\$15,586,404	\$72,381,816
University of Arkansas Fund*	\$632,629,328	49.4%	\$312,601,387	\$709,246,317
University of Arkansas at Ft. Smith	\$60,965,957	32.4%	\$19,745,752	\$60,164,209
University of Arkansas at Little Rock	\$135,494,021	40.6%	\$55,028,227	\$135,583,199
University of Arkansas at Monticello	\$33,209,134	35.6%	\$11,817,690	\$33,440,913
University of Arkansas at Pine Bluff	\$50,442,773	30.4%	\$15,331,086	\$50,983,543
University of Central Arkansas	\$150,410,851	11.4%	\$17,210,720	\$155,837,294
<b>Four-Year Total</b>	<b>\$815,304,704</b>	<b>24.4%</b>	<b>\$199,213,662</b>	<b>\$829,038,646</b>
Arkansas Northeastern College	\$17,312,737	55.5%	\$9,611,080	\$16,156,545
Arkansas State University - Beebe	\$25,367,172	51.2%	\$12,975,741	\$25,395,337
Arkansas State University - Mountain Home	\$10,140,726	46.5%	\$4,710,506	\$10,543,274
Arkansas State University Mid-South	\$11,456,740	60.4%	\$6,923,734	\$11,061,188
Arkansas State University - Newport	\$16,631,464	32.7%	\$5,438,495	\$16,737,861
Arkansas State University Three Rivers	\$7,669,345	76.7%	\$5,882,061	\$8,070,605
Black River Technical College	\$14,154,925	62.0%	\$8,770,153	\$14,710,488
Cossatot Community College of the University of Arkansas	\$10,643,708	49.7%	\$5,289,195	\$11,099,037
East Arkansas Community College	\$14,372,608	55.0%	\$7,901,090	\$14,444,272
North Arkansas College	\$17,523,789	37.0%	\$6,477,316	\$15,470,129
National Park College	\$18,138,141	38.5%	\$6,975,155	\$19,957,011
Northwest Arkansas Community College	\$42,662,585	37.2%	\$15,857,359	\$46,656,844
Ozarka College	\$10,034,069	64.8%	\$6,502,702	\$9,130,536
Phillips Community College of the University of Arkansas	\$17,251,579	80.6%	\$13,901,456	\$17,418,694
South Arkansas College	\$11,471,468	33.2%	\$3,808,975	\$12,078,261
Southern Arkansas University Tech	\$12,643,297	35.3%	\$4,458,565	\$11,874,567
Southeast Arkansas College	\$10,584,858	36.3%	\$3,841,496	\$10,543,779
University of Arkansas Community College at Batesville	\$9,897,279	54.1%	\$5,356,337	\$11,107,061
University of Arkansas Community College at Hope-Texarkana	\$12,008,330	82.6%	\$9,920,790	\$11,250,411
University of Arkansas Community College at Morrilton	\$13,840,682	74.6%	\$10,328,400	\$14,486,292
University of Arkansas Community College at Rich Mountain	\$6,887,628	44.3%	\$3,051,334	\$7,316,282
University of Arkansas - Pulaski Technical College	\$37,972,764	87.5%	\$33,230,632	\$40,362,734
<b>Two-Year Total</b>	<b>\$348,665,892</b>	<b>54.8%</b>	<b>\$191,212,571</b>	<b>\$355,871,209</b>
<b>UAMS</b>	<b>\$1,774,973,674</b>	<b>20.9%</b>	<b>\$370,612,285</b>	<b>\$319,801,434</b>
<b>Total Teaching Campuses</b>	<b>\$2,938,944,270</b>	<b>25.9%</b>	<b>\$761,038,518</b>	<b>\$1,504,711,289</b>

\*University of Arkansas Fund includes UA Fayetteville, UA Archeological Survey, UA AREON, UA Clinton School, UA Criminal Justice Institute, UA Div. of Agri., UA System

# Appendix B:

## Net Tuition and Fee Income

**Table B-1. Net Tuition History - Universities**

		2013-14	2018-19	2019-2020	2020-2021	2021-2022	2022-2023
ASUJ	Tuition and Fee Income	\$89,527,334	\$101,894,078	\$102,568,632	\$96,083,949	\$95,146,661	\$97,422,935
	Scholarships	\$19,432,526	\$24,538,021	\$25,864,808	\$25,335,424	\$26,468,791	\$25,567,193
	Net Tuition and Fee Income	\$70,094,808	\$77,356,057	\$76,703,824	\$70,748,525	\$68,677,870	\$71,855,742
	Annual FTE	12,168	12,744	12,590	12,205	12,004	9,851
	UG Resident Tuition	\$7,510	\$8,608	\$8,900	\$8,900	\$8,900	\$9,310
	Net Income/FTE	\$5,761	\$6,070	\$6,093	\$5,797	\$5,721	\$7,295
ATU	Tuition and Fee Income	\$53,973,806	\$66,250,946	\$66,949,557	\$60,417,699	\$60,401,436	\$58,512,173
	Scholarships	\$9,077,081	\$15,624,854	\$18,831,761	\$18,754,179	\$16,963,309	\$17,137,426
	Net Tuition and Fee Income	\$44,896,725	\$50,626,092	\$48,117,796	\$41,663,520	\$43,438,127	\$41,374,747
	Annual FTE	8,129	8,614	8,511	7,799	7,027	6,404
	UG Resident Tuition	\$6,918	\$9,068	\$9,255	\$9,255	\$9,539	\$9,682
	Net Income/FTE	\$5,523	\$5,877	\$5,653	\$5,342	\$6,182	\$6,460
HSU	Tuition and Fee Income	\$25,714,854	\$26,291,230	\$26,956,088	\$25,540,001	\$23,907,512	\$20,552,698
	Scholarships	\$7,055,256	\$9,950,063	\$10,043,313	\$8,440,600	\$8,026,925	\$6,255,611
	Net Tuition and Fee Income	\$18,659,598	\$16,341,167	\$16,912,775	\$17,099,401	\$15,880,587	\$14,294,088
	Annual FTE	3,497	3,483	3,448	2,884	2,598	2,055
	UG Resident Tuition	\$7,284	\$8,436	\$8,811	\$9,240	\$9,450	\$9,450
	Net Income/FTE	\$5,336	\$4,692	\$4,906	\$5,929	\$6,112	\$6,957
SAUM	Tuition and Fee Income	\$23,393,761	\$34,878,651	\$37,066,992	\$38,976,397	\$41,737,940	\$48,839,780
	Scholarships	\$7,254,295	\$12,641,008	\$13,745,327	\$14,108,933	\$13,291,773	\$13,594,025
	Net Tuition and Fee Income	\$16,139,466	\$22,237,644	\$23,321,665	\$24,867,464	\$28,446,167	\$35,245,755
	Annual FTE	3,071	3,895	3,914	3,890	3,994	3,970
	UG Resident Tuition	\$7,386	\$8,676	\$8,980	\$8,980	\$9,310	\$9,580
	Net Income/FTE	\$5,256	\$5,710	\$5,958	\$6,393	\$7,122	\$8,879
UAF	Tuition and Fee Income	\$220,938,774	\$316,129,466	\$324,415,640	\$320,501,264	\$332,162,581	\$361,445,464
	Scholarships	\$16,391,032	\$17,500,715	\$17,516,143	\$23,041,503	\$25,609,028	\$28,425,633
	Net Tuition and Fee Income	\$204,547,742	\$298,628,751	\$306,899,497	\$297,459,761	\$306,553,553	\$333,019,831
	Annual FTE	23,486	25,440	25,122	25,227	26,188	26,642
	UG Resident Tuition	\$7,818	\$9,129	\$9,385	\$9,385	\$9,572	\$9,656
	Net Income/FTE	\$8,709	\$11,739	\$12,216	\$11,791	\$11,706	\$12,500
UAFS	Tuition and Fee Income	\$30,637,282	\$36,204,027	\$35,690,922	\$32,464,425	\$30,469,828	\$31,549,096
	Scholarships	\$5,049,592	\$5,913,564	\$6,758,754	\$7,072,276	\$7,789,354	\$8,559,224
	Net Tuition and Fee Income	\$25,587,690	\$30,290,463	\$28,932,168	\$25,392,149	\$22,680,474	\$22,989,872
	Annual FTE	5,908	5,237	4,958	4,574	4,230	3,952
	UG Resident Tuition	\$5,625	\$7,128	\$7,339	\$7,339	\$7,339	\$7,984
	Net Income/FTE	\$4,331	\$5,784	\$5,835	\$5,551	\$5,361	\$5,817
UALR	Tuition and Fee Income	\$75,294,685	\$69,025,411	\$69,085,775	\$65,553,716	\$62,835,194	\$58,906,660
	Scholarships	\$17,719,411	\$13,323,955	\$12,394,899	\$10,191,292	\$12,835,175	\$12,855,343
	Net Tuition and Fee Income	\$57,575,274	\$55,701,456	\$56,690,876	\$55,362,424	\$50,000,019	\$46,051,317
	Annual FTE	9,137	7,655	7,120	6,655	6,124	5,577
	UG Resident Tuition	\$7,601	\$9,439	\$9,529	\$9,529	\$9,529	\$9,529
	Net Income/FTE	\$6,301	\$7,276	\$7,962	\$8,319	\$8,165	\$8,258
UAM	Tuition and Fee Income	\$14,461,103	\$17,851,366	\$16,395,379	\$18,335,172	\$17,710,396	\$18,325,301
	Scholarships	\$4,673,347	\$4,989,064	\$4,561,987	\$4,699,718	\$4,686,537	\$4,928,323
	Net Tuition and Fee Income	\$9,787,756	\$12,862,302	\$11,833,392	\$13,635,454	\$13,023,859	\$13,396,978
	Annual FTE	2,386	2,608	2,423	2,365	2,272	2,069
	UG Resident Tuition	\$5,793	\$7,696	\$7,909	\$7,909	\$8,029	\$8,431
	Net Income/FTE	\$4,102	\$4,932	\$4,884	\$5,766	\$5,732	\$6,475
UAPB	Tuition and Fee Income	\$16,299,059	\$18,978,958	\$19,604,674	\$19,367,357	\$20,198,731	\$20,836,336
	Scholarships	\$3,721,224	\$7,097,171	\$6,988,936	\$6,424,130	\$7,203,092	\$6,844,343
	Net Tuition and Fee Income	\$12,577,835	\$11,881,787	\$12,615,738	\$12,943,227	\$12,995,639	\$13,991,993
	Annual FTE	2,394	2,423	2,296	2,329	2,275	1,973
	UG Resident Tuition	\$5,754	\$7,842	\$8,064	\$8,064	\$8,064	\$8,574
	Net Income/FTE	\$5,254	\$4,905	\$5,495	\$5,558	\$5,713	\$7,092
UCA	Tuition and Fee Income	\$74,907,396	\$87,757,228	\$89,073,759	\$84,615,496	\$84,598,009	\$85,132,721
	Scholarships	\$17,978,841	\$24,422,159	\$25,786,721	\$25,108,792	\$23,587,939	\$23,009,660
	Net Tuition and Fee Income	\$56,928,555	\$63,335,069	\$63,287,038	\$59,506,704	\$61,010,070	\$62,123,061
	Annual FTE	10,401	10,213	9,942	9,441	9,133	8,346
	UG Resident Tuition	\$7,595	\$8,751	\$9,188	\$9,338	\$9,563	\$9,778
	Net Income/FTE	\$5,473	\$6,201	\$6,365	\$6,303	\$6,680	\$7,443
TOTAL	Tuition and Fee Income	\$625,148,054	\$775,261,362	\$787,807,418	\$761,855,477	\$769,168,288	\$801,523,164
	Scholarships	\$108,352,605	\$136,000,574	\$142,492,649	\$143,176,847	\$146,461,923	\$147,179,780
	Net Tuition and Fee Income	\$516,795,449	\$639,260,788	\$645,314,769	\$618,678,629	\$622,706,365	\$654,343,384

**Table B-2. Net Tuition History - Two-Year Colleges**

		2013-14	2018-19	2019-2020	2020-2021	2021-2022	2022-2023
ANC	Tuition and Fee Income	\$2,320,751	\$2,664,494	\$2,794,950	\$2,748,343	\$2,685,953	\$1,836,837
	Scholarships	\$214,914	\$551,151	\$471,981	\$459,634	\$907,123	\$517,077
	Net Tuition and Fee Income	\$2,105,837	\$2,113,343	\$2,322,969	\$2,288,709	\$1,778,830	\$1,319,760
	Annual FTE	928	885	901	827	776	740
	UG Resident Tuition	\$2,390	\$2,780	\$2,810	\$2,840	\$2,930	\$3,020
	Net Tuition Income/FTE	\$2,269	\$2,389	\$2,578	\$2,768	\$2,291	\$1,783
ASUB	Tuition and Fee Income	\$2,266,540	\$9,632,051	\$9,326,445	\$8,252,503	\$7,750,569	\$7,636,363
	Scholarships	\$1,583,815	\$1,308,528	\$1,296,647	\$1,384,106	\$1,451,257	\$1,403,784
	Net Tuition and Fee Income	\$682,725	\$8,323,523	\$8,029,798	\$6,868,397	\$6,299,312	\$6,232,579
	Annual FTE	3,119	2,525	2,413	2,148	1,980	1,872
	UG Resident Tuition	\$3,120	\$3,600	\$3,660	\$3,660	\$3,660	\$3,780
	Net Tuition Income/FTE	\$219	\$3,296	\$3,328	\$3,198	\$3,181	\$3,330
ASUMH	Tuition and Fee Income	\$4,372,239	\$4,175,157	\$4,048,149	\$3,805,066	\$3,762,874	\$3,921,637
	Scholarships	\$215,627	\$184,143	\$302,541	\$322,602	\$348,655	\$181,561
	Net Tuition and Fee Income	\$4,156,612	\$3,991,014	\$3,745,608	\$3,482,464	\$3,414,219	\$3,740,076
	Annual FTE	1,162	973	910	840	825	771
	UG Resident Tuition	\$3,240	\$3,570	\$3,630	\$3,630	\$3,630	\$3,780
	Net Tuition Income/FTE	\$3,577	\$4,100	\$4,118	\$4,144	\$4,140	\$4,854
ASUMS	Tuition and Fee Income	\$13,755,765	\$3,338,178	\$3,167,639	\$2,617,185	\$2,451,653	\$2,251,488
	Scholarships	\$515,479	\$377,186	\$249,999	\$302,358	\$303,375	\$329,274
	Net Tuition and Fee Income	\$13,240,286	\$2,960,992	\$2,917,640	\$2,314,827	\$2,148,278	\$1,922,214
	Annual FTE	1,164	821	758	702	638	490
	UG Resident Tuition	\$3,670	\$4,000	\$4,090	\$4,090	\$4,090	\$4,180
	Net Tuition Income/FTE	\$11,375	\$3,606	\$3,847	\$3,296	\$3,367	\$3,921
ASUN	Tuition and Fee Income	\$5,146,875	\$8,137,117	\$7,763,000	\$6,683,755	\$7,138,107	\$7,103,907
	Scholarships	\$95,962	\$521,027	\$463,666	\$669,949	\$209,401	\$473,695
	Net Tuition and Fee Income	\$5,050,913	\$7,616,090	\$7,299,334	\$6,013,806	\$6,928,706	\$6,630,212
	Annual FTE	1,568	1,898	1,825	1,626	1,677	587
	UG Resident Tuition	\$3,000	\$3,480	\$3,570	\$3,570	\$3,570	\$3,690
	Net Tuition Income/FTE	\$3,221	\$4,013	\$4,001	\$3,699	\$4,133	\$11,299
ASUTR	Tuition and Fee Income	\$2,883,039	\$3,022,888	\$3,104,923	\$2,877,603	\$2,963,797	\$3,230,465
	Scholarships	\$68,547	\$36,394	\$49,913	\$64,537	\$77,494	\$0
	Net Tuition and Fee Income	\$2,814,492	\$2,986,494	\$3,055,010	\$2,813,066	\$2,886,303	\$3,230,465
	Annual FTE	958	717	677	676	797	361
	UG Resident Tuition	\$3,182	\$3,890	\$4,070	\$4,070	\$4,070	\$4,190
	Net Tuition Income/FTE	\$2,938	\$4,166	\$4,510	\$4,160	\$3,620	\$8,949
BRTC	Tuition and Fee Income	\$6,076,546	\$5,192,812	\$5,409,258	\$6,084,064	\$5,806,430	\$6,447,553
	Scholarships	\$701,266	\$881,886	\$954,100	\$1,045,377	\$1,193,891	\$1,497,793
	Net Tuition and Fee Income	\$5,375,280	\$4,310,926	\$4,455,158	\$5,038,687	\$4,612,539	\$4,949,760
	Annual FTE	1,768	1,224	1,130	1,090	1,082	1,058
	UG Resident Tuition	\$2,850	\$3,660	\$4,050	\$4,200	\$4,200	\$4,410
	Net Tuition Income/FTE	\$3,040	\$3,521	\$3,942	\$4,624	\$4,265	\$4,679
CCCUA	Tuition and Fee Income	\$3,265,170	\$3,780,943	\$4,166,804	\$3,952,998	\$3,696,214	\$3,744,370
	Scholarships	\$84,204	\$44,446	\$66,076	\$69,128	\$93,062	\$49,492
	Net Tuition and Fee Income	\$3,180,966	\$3,736,497	\$4,100,728	\$3,883,870	\$3,603,152	\$3,694,878
	Annual FTE	1,027	921	957	893	857	766
	UG Resident Tuition	\$2,512	\$3,840	\$3,960	\$3,960	\$3,960	\$4,200
	Net Tuition Income/FTE	\$3,097	\$4,057	\$4,286	\$4,349	\$4,207	\$4,825

**Table B-2. (cont.) Net Tuition History - Two-Year Colleges**

		2013-14	2018-19	2019-2020	2020-2021	2021-2022	2022-2023
EACC	Tuition and Fee Income	\$2,760,293	\$2,893,319	\$3,342,400	\$2,760,731	\$3,547,889	\$3,000,314
	Scholarships	\$244,890	\$240,170	\$301,962	\$382,665	\$452,293	\$579,523
	Net Tuition and Fee Income	\$2,515,403	\$2,653,148	\$3,040,438	\$2,378,066	\$3,095,596	\$2,420,791
	Annual FTE	864	754	876	705	688	623
	UG Resident Tuition	\$2,790	\$3,180	\$3,234	\$3,234	\$3,140	\$3,210
	Net Tuition Income/FTE	\$2,911	\$3,520	\$3,472	\$3,375	\$4,499	\$3,883
NAC	Tuition and Fee Income	\$4,531,546	\$4,905,371	\$4,902,691	\$4,928,551	\$5,348,483	\$6,259,178
	Scholarships	\$402,141	\$739,046	\$711,437	\$733,726	\$1,004,688	\$1,244,389
	Net Tuition and Fee Income	\$4,129,405	\$4,166,325	\$4,191,254	\$4,194,826	\$4,343,795	\$5,014,789
	Annual FTE	1,598	1,293	1,244	1,148	1,225	1,143
	UG Resident Tuition	\$3,090	\$3,600	\$3,690	\$3,840	\$3,840	\$4,260
	Net Tuition Income/FTE	\$2,584	\$3,223	\$3,371	\$3,653	\$3,546	\$4,386
NPC	Tuition and Fee Income	\$7,311,154	\$6,989,716	\$7,766,886	\$6,980,468	\$6,860,735	\$8,019,114
	Scholarships	\$1,117,611	\$695,585	\$876,260	\$1,010,945	\$870,854	\$876,654
	Net Tuition and Fee Income	\$6,193,543	\$6,294,131	\$6,890,626	\$5,969,523	\$5,989,881	\$7,142,460
	Annual FTE	2,135	1,833	1,847	1,622	1,586	1,498
	UG Resident Tuition	\$3,320	\$4,110	\$4,500	\$4,500	\$4,500	\$4,950
	Net Tuition Income/FTE	\$2,902	\$3,434	\$3,731	\$3,681	\$3,776	\$4,767
NWACC	Tuition and Fee Income	\$24,979,640	\$22,857,811	\$23,508,113	\$23,171,155	\$19,709,807	\$23,797,334
	Scholarships	\$961,827	\$286,827	\$287,463	\$10,994	\$0	\$0
	Net Tuition and Fee Income	\$24,017,813	\$22,570,984	\$23,220,650	\$23,160,161	\$19,709,807	\$23,797,334
	Annual FTE	5,306	4,984	5,050	4,382	4,130	3,945
	UG Resident Tuition	\$4,513	\$4,683	\$5,058	\$5,088	\$5,088	\$5,550
	Net Tuition Income/FTE	\$4,526.20	\$4,529	\$4,598	\$5,285	\$4,773	\$6,033
OZC	Tuition and Fee Income	\$3,853,957	\$3,774,383	\$4,104,383	\$3,745,392	\$3,667,264	\$3,829,554
	Scholarships	\$493,334	\$633,955	\$662,481	\$458,795	\$558,339	\$477,375
	Net Tuition and Fee Income	\$3,360,623	\$3,140,428	\$3,441,902	\$3,286,597	\$3,108,925	\$3,352,179
	Annual FTE	1,107	788	797	728	702	621
	UG Resident Tuition	\$3,005	\$3,730	\$3,730	\$3,730	\$3,730	\$3,820
	Net Tuition Income/FTE	\$3,035	\$3,987	\$4,317	\$4,517	\$4,431	\$5,401
PCCUA	Tuition and Fee Income	\$3,209,837	\$3,003,617	\$3,012,674	\$2,311,596	\$2,508,177	\$2,436,104
	Scholarships	\$340,151	\$675,895	\$775,700	\$457,526	\$735,509	\$794,523
	Net Tuition and Fee Income	\$2,869,686	\$2,327,722	\$2,236,974	\$1,854,070	\$1,772,668	\$1,641,581
	Annual FTE	1,139	916	912	712	755	668
	UG Resident Tuition	\$2,855	\$3,320	\$3,410	\$3,410	\$3,410	\$3,500
	Net Tuition Income/FTE	\$2,519	\$2,543	\$2,452	\$2,605	\$2,347	\$2,459
SAC	Tuition and Fee Income	\$4,896,954	\$4,757,528	\$4,553,442	\$3,883,941	\$4,232,546	\$3,601,676
	Scholarships	\$261,359	\$417,972	\$438,522	\$304,077	\$0	\$432,190
	Net Tuition and Fee Income	\$4,635,595	\$4,339,556	\$4,114,920	\$3,579,864	\$4,232,546	\$3,169,486
	Annual FTE	1,192	1,047	1,009	877	873	737
	UG Resident Tuition	\$3,140	\$3,750	\$3,750	\$3,750	\$3,810	\$3,990
	Net Tuition Income/FTE	\$3,888	\$4,144	\$4,078	\$4,082	\$4,847	\$4,298

**Table B-2. (cont.) Net Tuition History - Two-Year Colleges**

		2013-14	2018-19	2019-2020	2020-2021	2021-2022	2022-2023
SAUT	Tuition and Fee Income	\$3,852,944	\$4,198,527	\$3,914,855	\$4,103,870	\$4,082,186	\$4,339,594
	Scholarships	\$1,371,938	\$1,260,763	\$953,022	\$991,775	\$899,565	\$1,006,751
	Net Tuition and Fee Income	\$2,481,006	\$2,937,764	\$2,961,833	\$3,112,095	\$3,182,621	\$3,332,843
	Annual FTE	1,287	948	847	821	800	676
	UG Resident Tuition	\$4,050	\$4,500	\$4,590	\$4,590	\$4,770	\$4,830
	Net Tuition Income/FTE	\$1,928	\$3,100	\$3,497	\$3,792	\$3,979	\$4,933
SEAC	Tuition and Fee Income	\$3,852,944	\$3,422,459	\$3,705,241	\$3,297,710	\$3,012,997	\$3,052,552
	Scholarships	\$170,518	\$220,444	\$459,357	\$353,122	\$449,740	\$321,958
	Net Tuition and Fee Income	\$3,682,426	\$3,202,015	\$3,245,884	\$2,944,588	\$2,563,257	\$2,730,594
	Annual FTE	1,178	830	888	759	694	503
	UG Resident Tuition	\$3,010	\$3,850	\$3,850	\$3,850	\$3,850	\$4,210
	Net Tuition Income/FTE	\$3,126	\$3,858	\$3,657	\$3,879	\$3,696	\$5,433
UACCB	Tuition and Fee Income	\$3,168,356	\$3,411,879	\$3,552,205	\$3,011,700	\$2,793,316	\$3,138,316
	Scholarships	\$273,783	\$437,207	\$483,749	\$456,069	\$405,141	\$493,013
	Net Tuition and Fee Income	\$2,894,573	\$2,974,672	\$3,068,456	\$2,555,631	\$2,388,175	\$2,645,303
	Annual FTE	969	955	982	818	723	631
	UG Resident Tuition	\$3,060	\$3,555	\$3,555	\$3,555	\$3,555	\$3,900
	Net Tuition Income/FTE	\$2,989	\$3,115	\$3,124	\$3,125	\$3,302	\$4,194
UACCH-T	Tuition and Fee Income	\$2,471,235	\$3,310,145	\$3,229,345	\$2,867,899	\$2,765,156	\$2,753,584
	Scholarships	\$222,366	\$408,982	\$362,296	\$358,819	\$345,534	\$350,897
	Net Tuition and Fee Income	\$2,248,869	\$2,901,163	\$2,867,049	\$2,509,080	\$2,419,622	\$2,402,687
	Annual FTE	990	981	945	798	750	650
	UG Resident Tuition	\$2,421	\$3,070	\$3,250	\$3,250	\$3,400	\$3,580
	Net Tuition Income/FTE	\$2,273	\$2,957	\$3,035	\$3,143	\$3,228	\$3,699
UACCM	Tuition and Fee Income	\$13,653,094	\$6,510,844	\$6,347,396	\$6,167,665	\$5,847,589	\$6,004,914
	Scholarships	\$350,412	\$423,563	\$366,284	\$358,200	\$355,653	\$569,270
	Net Tuition and Fee Income	\$13,302,683	\$6,087,281	\$5,981,112	\$5,809,465	\$5,491,936	\$5,435,644
	Annual FTE	1,668	1,414	1,367	1,357	1,307	1,211
	UG Resident Tuition	\$3,500	\$4,220	\$4,320	\$4,320	\$4,320	\$4,470
	Net Tuition Income/FTE	\$7,977	\$4,304	\$4,377	\$4,280	\$4,201	\$4,489
UACCRM	Tuition and Fee Income	\$2,131,112	\$2,413,144	\$2,625,014	\$2,665,126	\$2,736,571	\$2,719,437
	Scholarships	\$292,886	\$394,970	\$350,717	\$303,132	\$246,178	\$280,421
	Net Tuition and Fee Income	\$1,838,226	\$2,018,174	\$2,274,297	\$2,361,994	\$2,490,393	\$2,439,016
	Annual FTE	602	522	564	572	551	448
	UG Resident Tuition	\$3,180	\$4,020	\$4,260	\$4,260	\$4,470	\$4,650
	Net Tuition Income/FTE	\$3,054	\$3,868	\$4,032	\$4,132	\$4,516	\$5,439
UAPTC	Tuition and Fee Income	\$28,982,515	\$23,293,269	\$24,090,787	\$22,870,418	\$20,366,153	\$21,030,422
	Scholarships	\$1,941,223	\$1,688,258	\$1,563,044	\$1,517,348	\$1,377,912	\$1,447,671
	Net Tuition and Fee Income	\$27,041,292	\$21,605,011	\$22,527,743	\$21,353,070	\$18,988,241	\$19,582,751
	Annual FTE	7,304	3,710	3,932	3,534	3,307	2,912
	UG Resident Tuition	\$3,563	\$5,632	\$5,670	\$5,670	\$5,670	\$5,820
	Net Tuition Income/FTE	\$3,702	\$5,824	\$5,729	\$6,042	\$5,743	\$6,726
TOTAL	Tuition and Fee Income	\$149,742,507	\$135,685,652	\$138,436,600	\$129,787,740	\$123,734,467	\$130,154,713
	Scholarships	\$11,924,252	\$12,428,398	\$12,447,217	\$12,014,884	\$12,285,664	\$13,327,312
	Net Tuition and Fee Income	\$137,818,255	\$123,257,253	\$125,989,384	\$117,772,856	\$111,448,803	\$116,827,401

Appendix C:  
Expenditures per FTE by  
Function



**Table C-1. Expenditures per FTE by Expenditure Function for 2022-2023**

College	Instruction	Research	Public Service	Academic Support	Student Services	Institutional Support	Operation and Maintenance of Plant	Scholarships & Fellowships	Other	Total
ASUJ	\$6,851	\$305	\$333	\$1,812	\$1,143	\$1,343	\$2,122	\$2,596	\$274	\$16,778
ATU	\$5,779	\$591	\$28	\$1,389	\$1,093	\$2,185	\$1,132	\$2,676	\$526	\$15,400
HSU	\$5,915	\$2	\$42	\$1,207	\$766	\$3,228	\$2,937	\$3,046	\$990	\$18,133
SAU	\$5,144	\$63	\$89	\$1,316	\$1,482	\$1,794	\$2,000	\$3,425	\$0	\$15,313
UAF	\$8,570	\$1,173	\$355	\$2,156	\$1,571	\$1,672	\$1,227	\$1,067	\$0	\$17,792
UAFS	\$5,790	\$57	\$145	\$1,153	\$1,253	\$2,146	\$1,835	\$2,166	\$0	\$14,545
UALR	\$7,396	\$865	\$627	\$2,372	\$1,264	\$3,760	\$2,166	\$2,305	\$0	\$20,756
UAM	\$7,176	\$5	\$71	\$959	\$1,474	\$2,053	\$2,978	\$2,382	\$86	\$17,185
UAPB	\$7,209	\$837	\$587	\$2,664	\$2,380	\$6,278	\$4,047	\$3,469	\$314	\$27,784
UCA	\$7,603	\$170	\$296	\$1,553	\$934	\$1,839	\$1,865	\$2,757	\$28	\$17,044
Average	\$6,743	\$407	\$257	\$1,658	\$1,336	\$2,630	\$2,231	\$2,589	\$222	\$18,073

**Table C-2. Expenditures per FTE by Expenditure Function for 2022-2023**

College	Instruction	Research	Public Service	Academic Support	Student Services	Institutional Support	Operation and Maintenance of Plant	Scholarships & Fellowships	Other	Total
ANC	\$11,309	\$0	\$1,245	\$278	\$1,366	\$3,114	\$4,421	\$698	\$0	\$22,431
ASUB	\$5,116	\$0	\$0	\$633	\$872	\$2,901	\$1,545	\$750	\$180	\$11,996
ASUMH	\$5,356	\$0	\$183	\$930	\$946	\$2,136	\$2,085	\$236	\$0	\$11,873
ASUMS	\$5,939	\$0	\$2,912	\$2,335	\$1,237	\$6,010	\$3,990	\$672	\$0	\$23,096
ASUN	\$12,906	\$0	\$13	\$2,255	\$2,783	\$4,714	\$3,331	\$807	\$0	\$26,810
ASUTR	\$5,356	\$0	\$183	\$930	\$946	\$2,136	\$2,085	\$236	\$0	\$11,873
BRTC	\$4,801	\$0	\$328	\$515	\$965	\$2,097	\$1,977	\$1,416	\$0	\$12,098
CCCUA	\$6,040	\$0	\$33	\$1,399	\$1,243	\$2,299	\$2,520	\$65	\$173	\$13,772
EACC	\$6,303	\$0	\$920	\$1,750	\$2,250	\$3,123	\$2,086	\$930	\$0	\$17,362
NAC	\$6,073	\$0	\$0	\$1,395	\$920	\$2,438	\$1,513	\$1,088	\$3	\$13,430
NPCC	\$5,279	\$0	\$0	\$661	\$1,384	\$2,845	\$1,180	\$585	\$0	\$11,935
NWACC	\$4,771	\$0	\$0	\$1,874	\$1,117	\$1,635	\$1,583	\$0	\$0	\$10,980
OZC	\$6,283	\$0	\$482	\$142	\$1,022	\$3,108	\$2,952	\$769	\$0	\$14,758
PCCUA	\$7,813	\$0	\$1,243	\$3,053	\$1,661	\$3,300	\$3,209	\$1,190	\$0	\$21,471
SAC	\$5,414	\$0	\$64	\$1,235	\$1,146	\$3,319	\$1,839	\$586	\$0	\$13,604
SAUT	\$4,585	\$0	\$6	\$2,346	\$1,678	\$2,992	\$3,395	\$1,490	\$0	\$16,493
SEAC	\$7,280	\$0	\$0	\$1,732	\$1,874	\$7,829	\$2,942	\$641	\$172	\$22,469
UACCB	\$5,053	\$0	\$0	\$1,503	\$1,567	\$4,702	\$2,046	\$782	\$0	\$15,654
UACCH-T	\$5,855	\$0	\$478	\$1,713	\$1,403	\$3,392	\$2,217	\$540	-\$156	\$15,442
UACCM	\$4,858	\$0	\$0	\$1,207	\$1,118	\$1,855	\$1,666	\$470	\$0	\$11,175
UACCRM	\$3,974	\$0	\$0	\$888	\$1,915	\$4,128	\$3,976	\$625	\$0	\$15,506
UAPTC	\$4,321	\$0	\$0	\$925	\$879	\$1,584	\$1,584	\$497	\$0	\$9,791
Average	\$6,122	\$0	\$368	\$1,350	\$1,377	\$3,257	\$2,461	\$685	\$17	\$15,637

**Table C-3. Expenditure Shifts 2018-2019 to 2022-2023 by Institution Category\***

Four-Year I*						Four-Year II*				
Expenditure Function	UAF					UALR				
	2018-2019	% of Total	2022-2023	% of Total	5-YR % Change	2018-2019	% of Total	2022-2023	% of Total	5-YR % Change
Instruction	\$7,212	46.2%	\$8,570	48.2%	4.36%	\$6,276	38.8%	\$7,396	35.6%	-8.2%
Research	\$1,155	7.4%	\$1,173	6.6%	-10.8%	\$609	3.8%	\$865	4.2%	10.7%
Public Service	\$439	2.8%	\$355	2.0%	-29.0%	\$400	2.5%	\$627	3.0%	22.1%
Academic Support	\$1,931	12.4%	\$2,156	12.1%	-1.9%	\$2,519	15.6%	\$2,372	11.4%	-26.7%
Student Services	\$1,415	9.1%	\$1,571	8.8%	-2.5%	\$950	5.9%	\$1,264	6.1%	3.7%
Institutional Support	\$1,531	9.8%	\$1,672	9.4%	-4.1%	\$2,051	12.7%	\$3,760	18.1%	42.8%
Operation and Maintenance of Plant	\$930	6.0%	\$1,227	6.9%	15.9%	\$1,187	7.3%	\$2,166	10.4%	42.1%
Scholarships & Fellowships	\$693	4.4%	\$1,067	6.0%	35.2%	\$1,755	10.9%	\$2,305	11.1%	2.3%
Other	\$319	2.0%	\$0	0.0%	-100.0%	\$420	2.6%	\$0	0.0%	-100.0%
<b>Total</b>	<b>\$15,625</b>	<b>100%</b>	<b>\$17,792</b>	<b>100%</b>		<b>\$16,167</b>	<b>100%</b>	<b>\$20,756</b>	<b>100%</b>	

Four-Year III*										
Expenditure Function	ASUJ					ATU				
	2018-2019	% of Total	2022-2023	% of Total	5-YR % Change	2018-2019	% of Total	2022-2023	% of Total	5-YR % Change
Instruction	\$4,920	41.8%	\$6,851	40.8%	-2.4%	\$3,907	34.3%	\$5,779	37.5%	9.4%
Research	\$203	1.7%	\$305	1.8%	5.2%	\$510	4.5%	\$591	3.8%	-14.2%
Public Service	\$277	2.4%	\$333	2.0%	-15.9%	\$104	0.9%	\$28	0.2%	-80.3%
Academic Support	\$1,121	9.5%	\$1,812	10.8%	13.2%	\$1,545	13.6%	\$1,389	9.0%	-33.5%
Student Services	\$868	7.4%	\$1,143	6.8%	-7.7%	\$801	7.0%	\$1,093	7.1%	0.9%
Institutional Support	\$1,099	9.3%	\$1,343	8.0%	-14.3%	\$1,732	15.2%	\$2,185	14.2%	-6.7%
Operation and Maintenance of Plant	\$1,108	9.4%	\$2,122	12.6%	34.2%	\$946	8.3%	\$1,132	7.4%	-11.5%
Scholarships & Fellowships	\$1,925	16.4%	\$2,596	15.5%	-5.5%	\$1,814	15.9%	\$2,676	17.4%	9.1%
Other	\$236	2.0%	\$274	1.6%	-18.6%	\$31	0.3%	\$526	3.4%	1136.0%
<b>Total</b>	<b>\$11,758</b>	<b>100%</b>	<b>\$16,778</b>	<b>100%</b>		<b>\$11,391</b>	<b>100%</b>	<b>\$15,400</b>	<b>100%</b>	

UCA					
Expenditure Function	2018-2019	% of Total	2022-2023	% of Total	5-YR % Change
	Instruction	\$6,644	45.2%	\$7,603	45%
Research	\$119	0.8%	\$170	1.0%	22.8%
Public Service	\$291	2.0%	\$296	1.7%	-12.4%
Academic Support	\$1,407	9.6%	\$1,553	9.1%	-4.7%
Student Services	\$790	5.4%	\$934	5.5%	2.0%
Institutional Support	\$1,502	10.2%	\$1,839	10.8%	5.6%
Operation and Maintenance of Plant	\$1,439	9.8%	\$1,865	10.9%	11.8%
Scholarships & Fellowships	\$2,448	16.6%	\$2,757	16.2%	-2.8%
Other	\$67	0.5%	\$28	0.2%	0.0%
<b>Total</b>	<b>\$14,707</b>	<b>100%</b>	<b>\$17,044</b>	<b>100%</b>	

\*Category is based on Southern Regional Education Board (SREB) Institutional Categories

**Four-Year IV\***

Expenditure Function	HSU					SAUM				
	2018-2019	% of Total	2022-2023	% of Total	5-YR % Change	2018-2019	% of Total	2022-2023	% of Total	5-YR % Change
Instruction	\$6,054	38.96%	\$5,915	32.6%	-16.3%	\$4,895	34.9%	\$5,144	33.6%	-3.8%
Research	\$24	0.15%	\$2	0.0%	-93.0%	\$64	0.5%	\$63	0.4%	-11.0%
Public Service	\$43	0.28%	\$42	0.2%	-16.8%	\$87	0.6%	\$89	0.6%	-6.5%
Academic Support	\$656	4.22%	\$1,207	6.7%	57.6%	\$1,147	8.2%	\$1,316	8.6%	5.1%
Student Services	\$1,015	6.53%	\$766	4.2%	-35.3%	\$1,181	8.4%	\$1,482	9.7%	14.9%
Institutional Support	\$2,829	18.20%	\$3,228	17.8%	-2.2%	\$1,555	11.1%	\$1,794	11.7%	5.7%
Operation and Maintenance of Plant	\$1,559	10.03%	\$2,937	16.2%	61.4%	\$1,849	13.2%	\$2,000	13.1%	-0.9%
Scholarships & Fellowships	\$2,857	18.39%	\$3,046	16.8%	-8.6%	\$3,246	23.1%	\$3,425	22.4%	-3.4%
Other	\$502	3.23%	\$990	5.5%	0.0%	\$0	0.0%	\$0	0.0%	0.0%
<b>Total</b>	<b>\$15,539</b>	<b>100%</b>	<b>\$18,133</b>	<b>100%</b>		<b>\$14,025</b>	<b>100%</b>	<b>\$15,313</b>	<b>100%</b>	

**Four-Year V\***

Expenditure Function	UAM				
	2018-2019	% of Total	2022-2023	% of Total	5-YR % Change
Instruction	\$4,493	38.5%	\$7,176	41.8%	8.4%
Research	\$10	0.1%	\$5	0.0%	-65.8%
Public Service	\$79	0.7%	\$71	0.4%	-39.0%
Academic Support	\$722	6.2%	\$959	5.6%	-9.8%
Student Services	\$937	8.0%	\$1,474	8.6%	6.8%
Institutional Support	\$2,057	17.6%	\$2,053	11.9%	-32.3%
Operation and Maintenance of Plant	\$1,455	12.5%	\$2,978	17.3%	39.0%
Scholarships & Fellowships	\$1,913	16.4%	\$2,382	13.9%	-15.5%
Other	\$0	0.0%	\$86	0.5%	0.0%
<b>Total</b>	<b>\$11,666</b>	<b>100%</b>	<b>\$17,185</b>	<b>100%</b>	

**Four-Year VI\***

Expenditure Function	UAFS					UAPB				
	2018-2019	% of Total	2022-2023	% of Total	5-YR % Change	2018-2019	% of Total	2022-2023	% of Total	5-YR % Change
Instruction	\$3,886	37.7%	\$5,790	39.8%	5.7%	\$4,995	26.9%	\$7,209	25.9%	-3.7%
Research	\$0	0.0%	\$57	0.4%	0.0%	\$1,051	5.7%	\$837	3.0%	-46.9%
Public Service	\$50	0.5%	\$145	1.0%	104.2%	\$726	3.9%	\$587	2.1%	-46.1%
Academic Support	\$1,392	13.5%	\$1,153	7.9%	-41.3%	\$1,890	10.2%	\$2,664	9.6%	-6.0%
Student Services	\$918	8.9%	\$1,253	8.6%	-3.1%	\$1,509	8.1%	\$2,380	8.6%	5.2%
Institutional Support	\$1,868	18.1%	\$2,146	14.8%	-18.5%	\$2,820	15.2%	\$6,278	22.6%	48.5%
Operation and Maintenance of Plant	\$1,036	10.0%	\$1,835	12.6%	25.5%	\$2,613	14.1%	\$4,047	14.6%	3.3%
Scholarships & Fellowships	\$1,129	10.9%	\$2,166	14.9%	36.0%	\$2,930	15.8%	\$3,469	12.5%	-21.0%
Other	\$35	0.3%	\$0	0.0%	0.0%	\$0	0.0%	\$314	1.1%	0.0%
<b>Total</b>	<b>\$10,315</b>	<b>100%</b>	<b>\$14,545</b>	<b>100%</b>		<b>\$18,534</b>	<b>100%</b>	<b>\$27,784</b>	<b>100%</b>	

\*Category is based on Southern Regional Education Board (SREB) Institutional Categories

**Table C-4. Expenditure Shifts 2018-2019 to 2022-2023 by Institution**

Expenditure Function	ANC					ASUB				
	2018-2019	% of Total	2022-2023	% of Total	5-YR % Change	2018-2019	% of Total	2022-2023	% of Total	5-YR % Change
Instruction	\$7,340	49.4%	\$11,309	50.4%	2.1%	\$3,883	42.8%	\$5,116	42.6%	-0.3%
Research	\$0	0.0%	\$0	0.0%	0.0%	\$0	0.0%	\$0	0.0%	0.0%
Public Service	\$1,059	7.1%	\$1,245	5.6%	-22.1%	\$0	0.0%	\$0	0.0%	0.0%
Academic Support	\$215	1.4%	\$278	1.2%	-14.1%	\$487	5.4%	\$633	5.3%	-1.6%
Student Services	\$986	6.6%	\$1,366	6.1%	-8.2%	\$686	7.6%	\$872	7.3%	-3.9%
Institutional Support	\$2,395	16.1%	\$3,114	13.9%	-13.8%	\$2,368	26.1%	\$2,901	24.2%	-7.3%
Operation and Maintenance of Plant	\$2,249	15.1%	\$4,421	19.7%	30.3%	\$998	11.0%	\$1,545	12.9%	17.2%
Scholarships & Fellowships	\$623	4.2%	\$698	3.1%	-25.7%	\$518	5.7%	\$750	6.3%	9.5%
Other	\$0	0.0%	\$0	0.0%	0.0%	\$138	1.5%	\$180	1.5%	-1.1%
<b>Total</b>	<b>\$14,867</b>	<b>100%</b>	<b>\$22,431</b>	<b>100%</b>		<b>\$9,077</b>	<b>100%</b>	<b>\$11,996</b>	<b>100%</b>	

Expenditure Function	ASUMH					ASUMS				
	2018-2019	% of Total	2022-2023	% of Total	5-YR % Change	2018-2019	% of Total	2022-2023	% of Total	5-YR % Change
Instruction	\$3,548	37.6%	\$5,356	45.1%	19.9%	\$4,200	28.6%	\$5,939	25.7%	-10%
Research	\$30	0.3%	\$0	0.0%	0.0%	\$0	0.0%	\$0	0.0%	0%
Public Service	\$129	1.4%	\$183	1.5%	12.5%	\$1,523	10.4%	\$2,912	12.6%	22%
Academic Support	\$1,512	16.0%	\$930	7.8%	-51.1%	\$1,254	8.5%	\$2,335	10.1%	18%
Student Services	\$627	6.6%	\$946	8.0%	19.9%	\$858	5.8%	\$1,237	5.4%	-8%
Institutional Support	\$1,851	19.6%	\$2,136	18.0%	-8.3%	\$3,791	25.8%	\$6,010	26.0%	1%
Operation and Maintenance of Plant	\$1,544	16.4%	\$2,085	17.6%	7.2%	\$2,596	17.7%	\$3,990	17.3%	-2%
Scholarships & Fellowships	\$189	2.0%	\$236	2.0%	-1.1%	\$462	3.1%	\$672	2.9%	-8%
Other	\$0	0.0%	\$0	0.0%	0.0%	\$0	0.0%	\$0	0.0%	0%
<b>Total</b>	<b>\$9,430</b>	<b>100%</b>	<b>\$11,873</b>	<b>100%</b>		<b>\$14,685</b>	<b>100%</b>	<b>\$23,096</b>	<b>100%</b>	

Expenditure Function	ASUN					ASUTR				
	2018-2019	% of Total	2022-2023	% of Total	5-YR % Change	2018-2019	% of Total	2022-2023	% of Total	5-YR % Change
Instruction	\$3,754	42.0%	\$12,906	48.1%	14.7%	\$3,548	37.6%	\$5,356	45.1%	19.9%
Research	\$0	0.0%	\$0	0.0%	0.0%	\$30	0.3%	\$0	0.0%	0.0%
Public Service	\$0	0.0%	\$13	0.0%	0.0%	\$129	1.4%	\$183	1.5%	0.0%
Academic Support	\$579	6.5%	\$2,255	8.4%	29.9%	\$1,512	16.0%	\$930	7.8%	-51.1%
Student Services	\$777	8.7%	\$2,783	10.4%	19.5%	\$627	6.6%	\$946	8.0%	19.9%
Institutional Support	\$2,074	23.2%	\$4,714	17.6%	-24.2%	\$1,851	19.6%	\$2,136	18.0%	-8.3%
Operation and Maintenance of Plant	\$685	7.7%	\$3,331	12.4%	62.3%	\$1,544	16.4%	\$2,085	17.6%	7.2%
Scholarships & Fellowships	\$275	3.1%	\$807	3.0%	-2.1%	\$189	2.0%	\$236	2.0%	-1.1%
Other	\$800	8.9%	\$0	0.0%	0.0%	\$0	0.0%	\$0	0.0%	0.0%
<b>Total</b>	<b>\$8,944</b>	<b>100%</b>	<b>\$26,810</b>	<b>100%</b>		<b>\$9,430</b>	<b>100%</b>	<b>\$11,873</b>	<b>100%</b>	

Expenditure Function	BRTC					CCCUA				
	2018-2019	% of Total	2022-2023	% of Total	5-YR % Change	2018-2019	% of Total	2022-2023	% of Total	5-YR % Change
Instruction	\$4,584	43.3%	\$4,801	39.7%	-8.3%	\$4,583	44.7%	\$6,040	43.9%	-1.9%
Research	\$0	0.0%	\$0	0.0%	0.0%	\$0	0.0%	\$0	0.0%	0.0%
Public Service	\$427	4.0%	\$328	2.7%	-32.8%	\$53	0.5%	\$33	0.2%	0.0%
Academic Support	\$463	4.4%	\$515	4.3%	-2.7%	\$788	7.7%	\$1,399	10.2%	32.1%
Student Services	\$1,014	9.6%	\$965	8.0%	-16.7%	\$1,429	13.9%	\$1,243	9.0%	-35.2%
Institutional Support	\$1,880	17.8%	\$2,097	17.3%	-2.4%	\$1,888	18.4%	\$2,299	16.7%	-9.3%
Operation and Maintenance of Plant	\$1,504	14.2%	\$1,977	16.3%	15.1%	\$1,308	12.8%	\$2,520	18.3%	43.4%
Scholarships & Fellowships	\$720	6.8%	\$1,416	11.7%	72.1%	\$48	0.5%	\$65	0.5%	-0.8%
Other	\$0	0.0%	\$0	0.0%	0.0%	\$154	1.5%	\$173	1.3%	-16.4%
<b>Total</b>	<b>\$10,594</b>	<b>100%</b>	<b>\$12,098</b>	<b>100%</b>		<b>\$10,252</b>	<b>100%</b>	<b>\$13,772</b>	<b>100%</b>	

Expenditure Function	EACC					NAC				
	2018-2019	% of Total	2022-2023	% of Total	5-YR % Change	2018-2019	% of Total	2022-2023	% of Total	5-YR % Change
Instruction	\$5,814	38.7%	\$6,303	36.3%	-6.1%	\$4,548	42.7%	\$6,073	45.2%	6.0%
Research	\$0	0.0%	\$0	0.0%	0.0%	\$0	0.0%	\$0	0.0%	0.0%
Public Service	\$743	4.9%	\$920	5.3%	7.2%	\$0	0.0%	\$0	0.0%	0.0%
Academic Support	\$2,467	16.4%	\$1,750	10.1%	-38.6%	\$1,382	13.0%	\$1,395	10.4%	-19.9%
Student Services	\$1,849	12.3%	\$2,250	13.0%	5.3%	\$688	6.5%	\$920	6.8%	6.1%
Institutional Support	\$1,744	11.6%	\$3,123	18.0%	55.1%	\$2,046	19.2%	\$2,438	18.2%	-5.4%
Operation and Maintenance of Plant	\$2,095	13.9%	\$2,086	12.0%	-13.8%	\$1,422	13.3%	\$1,513	11.3%	-15.6%
Scholarships & Fellowships	\$319	2.1%	\$930	5.4%	152.6%	\$572	5.4%	\$1,088	8.1%	51.0%
Other	\$0	0.0%	\$0	0.0%	0.0%	\$0	0.0%	\$3	0.0%	0.0%
<b>Total</b>	<b>\$15,030</b>	<b>100%</b>	<b>\$17,362</b>	<b>100%</b>		<b>\$10,658</b>	<b>100%</b>	<b>\$13,430</b>	<b>100%</b>	

Expenditure Function	NPC					NWACC				
	2018-2019	% of Total	2022-2023	% of Total	5-YR % Change	2018-2019	% of Total	2022-2023	% of Total	5-YR % Change
Instruction	\$4,256	46.5%	\$5,279	44.2%	-4.8%	\$4,265	43.2%	\$4,771	43.4%	0.5%
Research	\$0	0.0%	\$0	0.0%	0.0%	\$0	0.0%	\$0	0.0%	0.0%
Public Service	\$0	0.0%	\$0	0.0%	0.0%	\$0	0.0%	\$0	0.0%	0.0%
Academic Support	\$639	7.0%	\$661	5.5%	-20.6%	\$838	8.5%	\$1,874	17.1%	101.1%
Student Services	\$1,005	11.0%	\$1,384	11.6%	5.7%	\$1,004	10.2%	\$1,117	10.2%	0.0%
Institutional Support	\$1,987	21.7%	\$2,845	23.8%	9.9%	\$1,146	11.6%	\$1,635	14.9%	28.3%
Operation and Maintenance of Plant	\$892	9.7%	\$1,180	9.9%	1.6%	\$2,556	25.9%	\$1,583	14.4%	-44.4%
Scholarships & Fellowships	\$379	4.1%	\$585	4.9%	18.3%	\$58	0.6%	\$0	0.0%	-100.0%
Other	\$0	0.0%	\$0	0.0%	0.0%	\$0	0.0%	\$0	0.0%	0.0%
<b>Total</b>	<b>\$9,158</b>	<b>100%</b>	<b>\$11,935</b>	<b>100%</b>		<b>\$9,867</b>	<b>100%</b>	<b>\$10,980</b>	<b>100%</b>	

Expenditure Function	OZC					PCCUA				
	2018-2019	% of Total	2022-2023	% of Total	5-YR % Change	2018-2019	% of Total	2022-2023	% of Total	5-YR % Change
Instruction	\$3,977	36.3%	\$6,283	42.6%	17.1%	\$5,900	38.0%	\$7,813	36.4%	-4.2%
Research	\$0	0.0%	\$0	0.0%	0.0%	\$0	0.0%	\$0	0.0%	0.0%
Public Service	\$212	1.9%	\$482	3.3%	68.3%	\$648	4.2%	\$1,243	5.8%	38.8%
Academic Support	\$106	1.0%	\$142	1.0%	-0.9%	\$2,144	13.8%	\$3,053	14.2%	3.0%
Student Services	\$765	7.0%	\$1,022	6.9%	-1.0%	\$1,336	8.6%	\$1,661	7.7%	-10.0%
Institutional Support	\$3,105	28.4%	\$3,108	21.1%	-25.8%	\$2,853	18.4%	\$3,300	15.4%	-16.3%
Operation and Maintenance of Plant	\$1,970	18.0%	\$2,952	20.0%	11.1%	\$1,916	12.3%	\$3,209	14.9%	21.2%
Scholarships & Fellowships	\$805	7.4%	\$769	5.2%	-29.2%	\$738	4.8%	\$1,190	5.5%	16.6%
Other	\$0	0.0%	\$0	0.0%	0.0%	\$0	0.0%	\$0	0.0%	0.0%
<b>Total</b>	<b>\$10,941</b>	<b>100%</b>	<b>\$14,758</b>	<b>100%</b>		<b>\$15,536</b>	<b>100%</b>	<b>\$21,471</b>	<b>100%</b>	

Expenditure Function	SAC					SAUT				
	2018-2019	% of Total	2022-2023	% of Total	5-YR % Change	2018-2019	% of Total	2022-2023	% of Total	5-YR % Change
Instruction	\$4,138	38.7%	\$5,414	39.8%	2.8%	\$3,374	31.3%	\$4,585	27.8%	-11.2%
Research	\$0	0.0%	\$0	0.0%	0.0%	\$0	0.0%	\$0	0.0%	0.0%
Public Service	\$46	0.4%	\$64	0.5%	9.3%	\$1	0.0%	\$6	0.0%	357.3%
Academic Support	\$1,400	13.1%	\$1,235	9.1%	-30.7%	\$934	8.7%	\$2,346	14.2%	64.2%
Student Services	\$556	5.2%	\$1,146	8.4%	62.1%	\$1,111	10.3%	\$1,678	10.2%	-1.3%
Institutional Support	\$2,726	25.5%	\$3,319	24.4%	-4.4%	\$2,403	22.3%	\$2,992	18.1%	-18.6%
Operation and Maintenance of Plant	\$1,421	13.3%	\$1,839	13.5%	1.7%	\$1,611	14.9%	\$3,395	20.6%	37.7%
Scholarships & Fellowships	\$401	3.8%	\$586	4.3%	14.7%	\$1,346	12.5%	\$1,490	9.0%	-27.6%
Other	\$0	0.0%	\$0	0.0%	0.0%	\$0	0.0%	\$0	0.0%	0.0%
<b>Total</b>	<b>\$10,688</b>	<b>100%</b>	<b>\$13,604</b>	<b>100%</b>		<b>\$10,780</b>	<b>100%</b>	<b>\$16,493</b>	<b>100%</b>	

Expenditure Function	SEAC					UACCB				
	2018-2019	% of Total	2022-2023	% of Total	5-YR % Change	2018-2019	% of Total	2022-2023	% of Total	5-YR % Change
Instruction	\$4,781	31.9%	\$7,280	32.4%	1.5%	\$3,636	38.5%	\$5,053	32.3%	-16.2%
Research	\$0	0.0%	\$0	0.0%	0.0%	\$0	0.0%	\$0	0.0%	0.0%
Public Service	\$0	0.0%	\$0	0.0%	0.0%	\$0	0.0%	\$0	0.0%	0.0%
Academic Support	\$1,322	8.8%	\$1,732	7.7%	-12.7%	\$1,576	16.7%	\$1,503	9.6%	-42.5%
Student Services	\$1,328	8.9%	\$1,874	8.3%	-5.9%	\$1,089	11.5%	\$1,567	10.0%	-13.2%
Institutional Support	\$5,630	37.6%	\$7,829	34.8%	-7.3%	\$1,655	17.5%	\$4,702	30.0%	71.3%
Operation and Maintenance of Plant	\$1,649	11.0%	\$2,942	13.1%	18.9%	\$1,022	10.8%	\$2,046	13.1%	20.7%
Scholarships & Fellowships	\$270	1.8%	\$641	2.9%	58.0%	\$458	4.9%	\$782	5.0%	2.9%
Other	\$0	0.0%	\$172	0.8%	0.0%	\$0	0.0%	\$0	0.0%	0.0%
<b>Total</b>	<b>\$14,980</b>	<b>100%</b>	<b>\$22,469</b>	<b>100%</b>		<b>\$9,437</b>	<b>100%</b>	<b>\$15,654</b>	<b>100%</b>	

Expenditure Function	UACCH-T					UACCM				
	2018-2019	% of Total	2022-2023	% of Total	5-YR % Change	2018-2019	% of Total	2022-2023	% of Total	5-YR % Change
Instruction	\$4,145	37.3%	\$5,855	37.9%	1.6%	\$3,841	41.6%	\$4,858	43.5%	4.5%
Research	\$0	5.1%	\$0	5.7%	0.0%	\$0	11.2%	\$0	8.3%	0.0%
Public Service	\$429	14.7%	\$478	12.4%	-17.0%	\$0	9.7%	\$0	7.9%	-11.8%
Academic Support	\$789	27.0%	\$1,713	26.7%	-2.8%	\$1,804	19.8%	\$1,207	14.2%	-22.5%
Student Services	\$1,248	13.4%	\$1,403	25.7%	88.7%	\$915	11.6%	\$1,118	14.2%	32.6%
Institutional Support	\$1,779	6.8%	\$3,392	4.0%	-41.8%	\$1,309	4.9%	\$1,855	4.4%	-2.3%
Operation and Maintenance of Plant	\$1,483	0.1%	\$2,217	0.0%	-100.0%	\$1,059	0.0%	\$1,666	0.0%	0.0%
Scholarships & Fellowships	\$417	98.4%	\$540	100.4%	0.0%	\$299	94.9%	\$470	87.6%	0.0%
Other	\$815	7.3%	-\$156	-1.0%	-113.7%	\$0	0.0%	\$0	0.0%	0.0%
<b>Total</b>	<b>\$11,105</b>	<b>210%</b>	<b>\$15,442</b>	<b>212%</b>		<b>\$9,228</b>	<b>194%</b>	<b>\$11,175</b>	<b>180%</b>	

Expenditure Function	UACCRM					UAPTC				
	2018-2019	% of Total	2022-2023	% of Total	5-YR % Change	2018-2019	% of Total	2022-2023	% of Total	5-YR % Change
Instruction	\$3,172	29.0%	\$3,974	25.6%	-11.7%	\$3,486	39.8%	\$4,321	44.1%	10.9%
Research	\$0	0.0%	\$0	0.0%	0.0%	\$0	0.0%	\$0	0.0%	0.0%
Public Service	\$314	2.9%	\$0	0.0%	0.0%	\$0	0.0%	\$0	0.0%	0.0%
Academic Support	\$567	5.2%	\$888	5.7%	10.4%	\$1,029	11.8%	\$925	9.5%	-19.6%
Student Services	\$1,627	14.9%	\$1,915	12.3%	-17.0%	\$891	10.2%	\$879	9.0%	-11.8%
Institutional Support	\$2,995	27.4%	\$4,128	26.6%	-2.8%	\$1,828	20.9%	\$1,584	16.2%	-22.5%
Operation and Maintenance of Plant	\$1,485	13.6%	\$3,976	25.6%	88.7%	\$1,068	12.2%	\$1,584	16.2%	32.6%
Scholarships & Fellowships	\$757	6.9%	\$625	4.0%	-41.8%	\$455	5.2%	\$497	5.1%	-2.3%
Other	\$14	0.1%	\$0	0.0%	0.0%	\$0	0.0%	\$0	0.0%	0.0%
<b>Total</b>	<b>\$10,930</b>	<b>100%</b>	<b>\$15,506</b>	<b>100%</b>		<b>\$8,757</b>	<b>100%</b>	<b>\$9,791</b>	<b>100%</b>	

# Appendix D: Scholarships

**Table D-1. Undergraduate Academic and Performance Scholarship Expenditures for Fiscal 2022-2023\***

Institution	Academic		Performance		Total Scholarships		Total Tuition & Fee Income	Scholarships as a Percent of Tuition & Fees	Average Academic Award	2022-2023 Tuition & Fees
	Awards	Amount	Awards	Amount	Awards	Amount				
ASUJ	2,079	\$10,568,234	607	\$1,204,495	2,686	\$11,772,729	\$97,422,935	12.1%	\$5,083	\$9,310
ATU	2,264	\$8,773,709	132	\$362,033	2,396	\$9,135,742	\$58,512,173	15.6%	\$3,875	\$9,682
HSU	583	\$2,658,159	67	\$188,620	650	\$2,846,779	\$20,552,698	13.9%	\$4,559	\$9,450
SAUM	684	\$3,587,537	131	\$362,240	815	\$3,949,777	\$48,839,780	8.1%	\$5,245	\$9,580
UAF	5,549	\$20,201,941	417	\$1,052,530	5,966	\$21,254,471	\$361,445,464	5.9%	\$3,641	\$9,656
UAFS	1,571	\$4,058,449	22	\$32,125	1,593	\$4,090,574	\$31,549,096	13.0%	\$2,583	\$7,984
UALR	1,519	\$4,655,702	94	\$129,659	1,613	\$4,785,361	\$58,906,660	8.1%	\$3,065	\$9,529
UAM	242	\$1,122,536	63	\$161,212	305	\$1,283,748	\$18,325,301	7.0%	\$4,639	\$8,431
UAPB	251	\$1,267,748	-	\$0	251	\$1,267,748	\$20,836,336	6.1%	\$5,051	\$8,574
UCA	3,456	\$10,605,637	223	\$516,561	3,679	\$11,122,198	\$85,136,671	13.1%	\$3,069	\$9,778
University Total	18,198	\$67,499,651	1,756	\$4,009,475	19,954	\$71,509,127	\$801,527,114	8.9%	\$3,709	\$9,197

\*A.C.A. § 6-80-106 set a limit of 20% of tuition and fee income that could be used for scholarships. "Academic" and "Performance Scholarships" does not include scholarships made to a student who qualifies for a Pell Grant



Table D-2. Scholarship Increases FY 2022 to FY 2023

	2021-2022						2022-2023						Percent Change in:	
	Annual Tuition	2021-2022 E&G Tuition and Fee Income	Academic	Performance	Total Scholarships	Annual Tuition	2022-2023 E&G Tuition and Fee Income	Academic	Performance	Total Scholarships	Scholarship Expenditures	Annual Tuition		
ASUJ	8,900	\$95,146,661	\$11,810,453	\$1,000,099	\$12,810,552	9,310	\$97,422,935	\$10,568,234	\$1,204,495	\$11,772,729	\$11,772,729	4.6%		
ATU	9,539	\$60,401,436	\$8,929,709	\$345,027	\$9,274,736	9,682	\$68,512,173	\$8,773,709	\$362,033	\$9,135,742	\$9,135,742	1.5%		
HSU	9,450	\$23,907,512	\$3,530,065	\$340,976	\$3,871,041	9,450	\$20,552,698	\$2,658,159	\$188,620	\$2,846,779	\$2,846,779	0.0%		
SAUIM	9,310	\$41,737,940	\$4,136,586	\$381,056	\$4,517,643	9,560	\$48,839,780	\$3,587,537	\$362,240	\$3,949,777	\$3,949,777	2.9%		
UAF	9,572	\$332,162,581	\$18,149,221	\$1,058,087	\$19,207,308	9,656	\$361,445,464	\$20,201,941	\$1,052,530	\$21,254,471	\$21,254,471	0.9%		
UAFS	7,339	\$30,469,828	\$3,796,108	\$59,787	\$3,855,895	7,984	\$31,549,096	\$4,058,449	\$32,125	\$4,090,574	\$4,090,574	8.8%		
UALR	9,529	\$62,835,194	\$4,331,267	\$105,272	\$4,436,539	9,529	\$68,906,660	\$4,655,702	\$129,659	\$4,785,361	\$4,785,361	0.0%		
UAM	8,029	\$17,710,396	\$1,498,155	\$445,654	\$1,943,809	8,431	\$18,325,301	\$1,122,536	\$161,212	\$1,283,748	\$1,283,748	5.0%		
UAPB	8,064	\$20,198,731	\$1,097,190	\$658,474	\$1,755,664	8,574	\$20,836,336	\$1,267,748	\$0	\$1,267,748	\$1,267,748	6.3%		
UCA	9,563	\$84,598,009	\$12,990,579	\$596,426	\$13,587,005	9,778	\$85,136,671	\$10,605,637	\$516,561	\$11,122,198	\$11,122,198	2.2%		
Total		\$769,168,288	\$70,269,333	\$4,990,857	\$75,260,191		\$801,527,114	\$67,499,651	\$4,009,475	\$71,509,127	\$71,509,127	-5.0%		
% of Income					9.8%					8.9%				

\*Academic and Performance scholarships awarded to students who qualify for Pell Grants were excluded in accordance with A.C.A. § 6-80-106.

**Table D-3. Academic & Performance Scholarship Expenditures as a Percent of Tuition & Fee Income**

Institution	2019	2020	2021	2022	2023	
ASUJ	Academic & Performance Scholarship	\$12,164,608	\$12,684,858	\$13,262,188	\$12,810,552	\$11,772,729
	Tuition & Fees	\$101,894,078	\$102,568,632	\$96,083,949	\$95,146,661	\$97,422,935
	Scholarship %	11.9%	12.4%	13.8%	13.5%	12.1%
ATU	Academic & Performance Scholarship	\$8,528,689	\$10,406,490	\$10,572,331	\$9,274,736	\$9,135,742
	Tuition & Fees	\$66,250,946	\$71,967,974	\$65,224,749	\$60,401,436	\$58,512,173
	Scholarship %	12.9%	14.5%	16.2%	15.4%	15.6%
HSU	Academic & Performance Scholarship	\$4,639,639	\$4,661,569	\$4,467,293	\$3,871,041	\$2,846,779
	Tuition & Fees	\$26,291,230	\$26,956,088	\$25,602,436	\$23,907,512	\$20,552,698
	Scholarship %	17.6%	17.3%	17.4%	16.2%	13.9%
SAUM	Academic & Performance Scholarship	\$4,632,512	\$5,005,204	\$4,342,594	\$4,517,643	\$3,949,777
	Tuition & Fees	\$34,878,651	\$37,066,992	\$38,976,397	\$41,737,940	\$48,839,780
	Scholarship %	13.3%	13.5%	11.1%	10.8%	8.1%
UAF	Academic & Performance Scholarship	\$13,899,912	\$13,943,932	\$18,570,553	\$19,207,308	\$21,254,471
	Tuition & Fees	\$316,129,466	\$324,415,640	\$320,501,264	\$332,162,581	\$361,445,464
	Scholarship %	4.4%	4.3%	5.8%	5.8%	5.9%
UAFS	Academic & Performance Scholarship	\$1,862,262	\$2,203,532	\$2,451,991	\$3,855,895	\$4,090,574
	Tuition & Fees	\$36,204,027	\$35,690,922	\$32,464,425	\$30,469,828	\$31,549,096
	Scholarship %	5.1%	6.2%	7.6%	12.7%	13.0%
UALR	Academic & Performance Scholarship	\$5,306,641	\$4,491,551	\$2,981,589	\$4,436,539	\$4,785,361
	Tuition & Fees	\$69,025,411	\$69,085,775	\$65,553,716	\$62,835,194	\$58,906,660
	Scholarship %	7.7%	6.5%	4.5%	7.1%	8.1%
UAM	Academic & Performance Scholarship	\$2,336,189	\$2,103,672	\$2,013,134	\$1,943,809	\$1,283,748
	Tuition & Fees	\$17,851,366	\$18,165,889	\$18,335,172	\$17,710,396	\$18,325,301
	Scholarship %	13.1%	11.6%	11.0%	11.0%	7.0%
UAPB	Academic & Performance Scholarship	\$2,090,603	\$3,329,656	\$2,447,621	\$1,755,664	\$1,267,748
	Tuition & Fees	\$18,978,958	\$19,604,674	\$19,367,357	\$20,198,731	\$20,836,336
	Scholarship %	11.0%	17.0%	12.6%	8.7%	6.1%
UCA	Academic & Performance Scholarship	\$13,186,980	\$14,135,016	\$14,515,503	\$13,587,005	\$11,122,198
	Tuition & Fees	\$87,757,228	\$89,073,759	\$84,615,496	\$84,598,009	\$84,598,009
	Scholarship %	15.0%	15.9%	17.2%	16.1%	13.1%
University Totals	Academic & Performance Scholarship	\$68,648,035	\$72,965,481	\$75,624,797	\$75,260,191	\$71,509,127
	Tuition & Fees	\$775,261,362	\$794,596,345	\$766,724,962	\$769,168,288	\$800,988,452
	Scholarship %	8.9%	9.2%	9.9%	9.8%	8.9%

\*Academic and Performance scholarships awarded to students who qualify for a Pell Grant were excluded in accordance with A.C.A. § 6-80-106.

# Appendix E: FAP Summary

## Facilities Audit 2022 Summary

Institution	E&G Sq Ft	E&G Replacement Value	E&G Maintenance Needs	E&G Critical Maintenance	E&G FCI
ASUJ	2,284,668	\$422,136,158	\$146,109,268	\$7,249,028	34.6%
ATU	998,685	\$186,899,205	\$192,821,328	\$12,323,563	103.2%
HSU	712,896	\$134,498,460	\$97,025,741	\$2,806,026	72.1%
SAUM	818,917	\$160,867,648	\$97,306,240	\$5,286,585	60.5%
UAF	4,373,473	\$807,346,999	\$495,676,820	\$57,321,552	61.4%
UAFS	880,658	\$168,494,638	\$83,369,150	\$5,653,342	49.5%
UALR	2,176,533	\$410,310,256	\$284,049,308	\$65,949,107	69.2%
UAM	610,526	\$110,691,979	\$121,531,014	\$0	109.8%
UAPB	958,085	\$183,847,744	\$81,542,257	\$4,948,439	44.4%
UCA	1,501,314	\$278,723,634	\$194,649,938	\$10,750,968	69.8%
UNIV TOTAL	15,315,755	\$2,863,816,721	\$1,794,081,065	\$172,288,610	62.6%
ANC	346,470	\$62,906,589	\$20,996,816	\$3,159,741	33.4%
ASUB	608,010	\$106,091,743	\$56,368,934	\$1,331,443	53.1%
ASUMH	229,342	\$41,915,473	\$13,904,195	\$1,500,952	33.2%
ASUMS	364,979	\$64,248,873	\$25,394,933	\$1,883,761	39.5%
ASUN	317,945	\$58,618,254	\$19,010,416	\$478,395	32.4%
ASUTR	152,532	\$28,244,048	\$11,044,673	\$32,251	39.1%
BRTC	354,991	\$64,122,238	\$21,500,078	\$161,257	33.5%
CCCUA	230,969	\$41,610,676	\$16,028,066	\$532,193	38.5%
EACC	273,972	\$51,170,173	\$23,230,206	\$37,627	45.4%
NAC	282,036	\$52,426,071	\$25,028,279	\$1,005,920	47.7%
NPC	341,805	\$61,798,709	\$25,223,144	\$1,146,393	40.8%
NWACC	466,147	\$91,377,878	\$28,722,576	\$0	31.4%
OZC	170,690	\$32,784,723	\$13,294,416	\$23,438	40.6%
PCCUA	460,622	\$82,680,709	\$48,341,640	\$1,488,937	58.5%
SACC	252,437	\$44,703,949	\$24,216,285	\$589,524	54.2%
SAUT	318,803	\$53,928,047	\$50,923,992	\$2,970,188	94.4%
SEAC	247,883	\$46,111,794	\$18,215,138	\$924,539	39.5%
UACCB	163,941	\$29,679,486	\$9,606,649	\$384,771	32.4%
UACCH-T	261,986	\$49,962,142	\$13,795,955	\$208,005	27.6%
UACCM	267,961	\$44,859,082	\$21,187,436	\$87,245	47.2%
UACCRM	143,107	\$25,477,263	\$4,871,990	\$466,889	19.1%
UA-PTC	728,612	\$136,798,809	\$29,408,090	\$698,403	21.5%
COLLEGE TOTAL	6,985,240	\$1,271,516,729	\$520,313,909	\$19,111,872	40.9%
ATU-Ozark	120,917	\$22,505,316	\$10,540,084	\$154,806	46.8%
UAM-Crosset	54,659	\$10,435,219	\$6,146,673	\$0	58.9%
UAM-McGehee	54,667	\$9,885,226	\$7,444,791	\$0	75.3%
TECH INST TOTAL	230,243	\$42,825,761	\$24,131,548	\$154,806	56.3%
UAMS	4,821,791	\$977,940,195	\$581,718,033	\$72,155,362	59.5%
UA-System - Div of Agri	1,345,482	\$162,860,347	\$83,848,674	\$718,885	51.5%
UA-AAS	29,000	\$6,380,000	\$4,239,178	\$0	66.4%
UA-SYS	31,838	\$4,988,703	\$2,392,429	\$53,752	48.0%
SAUT-ETA	12,200	\$2,305,800	\$752,739	\$13,159	32.6%
SAUT-FTA	64,947	\$8,313,593	\$3,212,117	\$4,862	38.6%
NON-FORMULA TOTAL	6,305,258	\$1,162,788,638	\$676,163,171	\$72,946,020	58.2%
GRAND TOTAL	28,836,496	5,340,947,849	3,014,689,693	264,501,309	56.4%

Appendix F:  
Bonds and Loans Approved by  
AHECB 2007-2023

Institution	Date of AHECB Approval	Maximum Total of Issue	Terms	Project Description	Type of Project
ASU	Oct-07	\$10,000,000	25 yrs / 5.25%	E&G purposes on the campuses at Searcy, Mountain Home, and Newport.	E&G
NAC	Oct-07	\$4,700,000	30 yrs / 4.85%	E&G purposes to construct refund outstanding bonds, renovate the L.E. "Gene" Durand Conference Center and for various other capital improvements.	E&G
SAUM	Oct-07	\$14,000,000	30 yrs / 4.5%	E&G purposes to construct a new science facility and for various other academic and administrative construction needs.	E&G
ATU	Feb-08	\$3,300,000	30 yrs / 5%	E&G purposes for the Physical Plant.	E&G
ATU	Feb-08	\$2,000,000	30 yrs / 4.6%	Auxiliary purposes for Campus Courts Housing.	Auxiliary
CCCUA	Feb-08	\$2,000,000	15 yrs / 3.2%	Loan for E&G purposes to construct the Ashdown Center, agriculture facility, Fine Arts classroom facility.	E&G
NPCC	Feb-08	\$3,800,000	30 yrs / 4.75%	E&G purposes to construct Nursing & Health Sciences Building.	E&G
ATU-Ozark	Apr-08	\$2,130,000	30 yrs / 5%	E&G purposes to construct student services facility and for various other capital improvements on the Ozark Campus.	E&G
ATU	Apr-08	\$8,000,000	30 yrs / 5%	E&G purposes to construct an academic/advising facility and for various other capital improvements.	E&G
UAF	Apr-08	\$6,150,000	20 yrs / 5.1%	E&G purposes to renovate space for KUAF and for the purchase of property.	E&G
UAF	Apr-08	\$44,850,000	30 yrs / 5.1-5.99%	Auxiliary purposes to construct a 1500-space parking garage with student-oriented retail space and a surface parking lot; to finance improvements to the Harmon Avenue Parking Garage; and to purchase properties for the facilities.	Auxiliary
SAU	May-08	\$6,345,000	30 yrs / 5.5%	E&G purposes to construct a new student activity/recreation center and for various other academic and administrative construction needs.	E&G
ATU	Jul-08	\$2,150,000	30 yrs / 5%	Auxiliary purposes to fund the renovation of Critz and Hughes Hall.	Auxiliary
UACCH	Jul-08	\$2,700,000	30 yrs / 5%	E&G purposes to complete financing for the Science/Technology Center.	E&G
PCCUA	Jul-08	\$12,305,000	30 yrs / 5%	E&G purposes to refund the 1997 bond issue and complete financing for the Grand Prairie Center on the Stuttgart campus.	E&G
UAF	Jul-08	\$5,000,000	5 yrs / 5%	Auxiliary loan used for renovations to various athletic facilities.	Auxiliary
UCA	Oct-08	\$6,000,000	1 yr / 4.59%	E&G loan/line-of-credit for operational purposes.	E&G
ASU-SYS	Jan-09	\$9,500,000	30 yrs / 5.5%	Auxiliary purposes to construct and furnish two new 50-bed residence halls, construct a commons building for an existing campus apartment complex, and deferred maintenance projects in existing residence halls.	Auxiliary
UAFS	Jan-09	\$24,540,000	25 yrs / 6.05%	Auxiliary purposes to construct and equip a 400-bed student housing complex.	Auxiliary
UAM	Jan-09	\$1,000,000	10 yrs / .53%	E&G purposes to fund deferred maintenance and energy savings projects on the Monticello campus.	E&G
ATU	Apr-09	\$5,120,000	30 yrs / 5.25%	E&G purposes to expand the engineering building, purchase academic facilities, expand the science building, and various other capital improvements.	E&G
SAU	Apr-09	\$2,000,000	30 yrs / 5.5%	E&G purposes to renovate and update current academic and administrative facilities.	E&G
UCA	May-09	\$6,000,000	1 yr / 4.96%	E&G loan/line-of-credit for operational purposes.	E&G
SACC	Jul-09	\$3,590,000	30 yrs / 5%	E&G purposes to construct a Health Sciences building.	E&G
ASUMH	Jul-09	\$2,500,000	20 yrs / 5.5%	E&G purposes to construct a Community Development Center.	E&G
NWACC	Jul-09	\$10,660,000	30 yrs / 5%	E&G purposes to purchase property adjacent to the main campus as an extension of education and general instructional space and offices.	E&G
UALR	Sep-09	\$34,750,000	20 yrs / 5.5%	E&G purposes to acquire, construct, and equip a variety of capital improvements at UALR, including (i) completion of the Engineering and Information Technology Building, (ii) elevator upgrades; (iii) renovations to the Stella Boyle Smith Concert Hall, (iv) construction of a Nanotechnology Sciences Center, (v) construction of a Student Services One-Stop Center, (vi) renovation of an existing building for Health and Wellness Academic Programs.	E&G
UALR	Oct-09	\$30,000,000	25 yrs / 4.5%	Auxiliary purposes to construct and equip a housing complex and construct a student recreation and sports complex.	Auxiliary
SAU	Oct-09	\$10,310,000	30 yrs / 4.85%	Auxiliary purposes to refund the 1999, 2001 and 2003 auxiliary issues, auxiliary construction purposes and other various capital improvements.	Auxiliary
OZC	Oct-09	\$3,600,000	30 yrs / 4.8%	E&G purposes to refund a previous bond issue and construct an educational facility at the Mtn. View location.	E&G

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UAF	Dec-09	\$54,000,000	30 yrs/ 5.5%	Auxiliary and E&G purposes to fund E&G renovation projects in Peabody Hall for the College of Education and Health Professions, Phase I of classrooms and teaching laboratories, Old Health Center for Nursing and the Speech and Communication Disorders Clinic, Bud Walton Hall for the David and Barbara Pryor Center for Arkansas Oral and Visual History and the Center for Space and Planetary Sciences, Davis Hall for University Relations (\$4 million), and Utility Tunnel Expansion; to construct the Nanoscale Science and Engineering Building; and to purchase property and various equipment. The proceeds will also be used to fund auxiliary renovation projects in various residence halls and one fraternity.	Auxiliary
UACCB	Jan-10	\$1,000,000	10 yrs/ 0.45%	CSRB Loan used in conjunction with higher education bond funds to construct a Nursing and	E&G
ASUB	Jan-10	\$11,950,000	30 yrs/ 4.75%	Auxiliary purposes to construct and furnish a 248-bed student housing complex.	Auxiliary
ATU	Apr-10	\$1,730,000	30 yrs/ 5.25%	E&G and auxiliary purposes. E&G purposes to fund 33 percent of the cost to renovate an existing student services center for the purpose of creating a student union that will include library and computer lab facilities for academic use and auxiliary purposes to fund 67 percent of the cost to renovate an existing student services center for the purpose of creating a student union that will expand the bookstore and add food service operations.	E&G/Auxiliary
UCA	Apr-10	\$6,000,000	Repaid no later	E&G loan/line-of-credit for current operations purposes.	E&G
MSCC	Jul-10	\$5,180,000	30 yrs/ 5%	E&G purposes to construct a Bio-Diesel Technology Building and surrounding infrastructure.	E&G
UCA	Jul-10	\$42,000,000	30 yrs/ 5.25%	E&G and auxiliary purposes. E&G purposes to refund certain existing bonds and fund a pro-rata	E&G/Auxiliary
NWACC	Jul-10	\$15,000,000	25 yrs/ 6.6%	E&G purposes to construct a Health Professions Building.	E&G
UACCM	Jul-10	\$800,000	10 yrs/ .38%	CSRB Loan for ADA and safety issues as well as infrastructure improvements.	E&G
HSU	Oct-10	\$2,750,000	30 yrs/ 7%	CSRB Loan proceeds combined with \$2,500,000 from a private source for the purpose of constructing a new dining facility on campus.	Auxiliary
EACC	Oct-10	\$3,500,000	30 yrs/ 4.85%	E&G purposes to retire existing debt, purchase facilities to house the Transportation Programs,	E&G
CCCUA	Oct-10	\$300,000	20 yrs/ 5.25%	E&G purposes to purchase and renovate a building in order to offer classes at Murfreesboro.	E&G
UAFS	Nov-10	\$9,300,000	25 yrs/ 4.5%	E&G purposes to renovate the Boreham Library.	E&G
UAMS	Nov-10	\$52,450,000 & \$12,000,000	20 yrs/ 4.5% & 10 yrs/ 3%	Auxiliary purposes for (a) improving, equipping and furnishing the ninth floor of the new patient tower building, which will add 60 acute care beds and is expected to generate	Auxiliary
OTC	Feb-11	\$565,000	15 yrs/ .37%	CSRB Loan for educational and general purposes to remodel and expand the Cosmetology Building.	Auxiliary
SAUM	Feb-11	\$6,500,000 & \$1,603,000	30 yrs/ 4.75% &	E&G purposes for construction of a new Agricultural Center and to update current academic	E&G
ATU	Feb-11	\$2,500,000	30 yrs/ 5.25%	Auxiliary purposes to renovate and equip Tucker Hall as a residence hall for students.	E&G/Auxiliary

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PTC	Sep-11	\$71,000,000	30 yrs/ 4.65%	E&G purposes to refund approximately \$26million in existing debt & to construct and equip a 100,000 square foot Fine and Performing Arts/Humanities Center and a 30,000 square foot Culinary Arts and Hospitality Management Center.	E&G
UACCH	Oct-11	\$1,100,000	10 yrs/ .20%	E&G purposes for the construction of an Instruction Services Center at Texarkana, Arkansas.	E&G
UAFS	Oct-11	\$2,200,000	10 yrs/ 0.00%	E&G purposes of the loan will be used to fund infrastructure upgrades on the UAFS campus, including the creation of a central energy plant to provide district cooling and district heating to various campus facilities and a campus lighting retrofit.	E&G
UCA	Oct-11	\$15,500,000	30 yrs/ 5.50%	Auxiliary purposes for the expansion of the Health, Physical Education, and Recreation Center (HPER).	Auxiliary
ASUJ	Jan-12	\$19,640,000	30 yrs/ 5.50%	Auxiliary purposes of acquiring, constructing and equipping new housing facilities including Greek housing facilities and a new honors dormitory and for improvements to Kays Hall dormitory including heating, ventilation and air conditioning (HVAC) system.	Auxiliary
ASUN	Jan-12	\$2,000,000	15 yrs/ 4.00%	E&G purposes to fund the construction of a classroom building on the Arkansas State University - Newport Technical Center - Jonesboro campus.	E&G
MSCC	Apr-12	\$19,500,000	30 yrs/ 3.75%	E&G purposes to refund Series 2007 bond issue and to use balance of proceeds in the acquisition, construction, equipping and furnishing a Wellness Center and FEMA Storm Shelter at the college.	E&G
UALR	Apr-12	\$16,000,000	25 yrs/ 4.50%	Auxiliary purposes to acquire a 420-bed apartment complex located adjacent to the university's sports and recreation complex.	Auxiliary
UAMS	Apr-12	\$10,650,000	30 yrs/ 4.25%	Auxiliary purposes to acquire Central Arkansas Radiation Therapy Institute's Facilities and equipment located on the campus of UAMS.	Auxiliary
ATU	Apr-12	\$1,500,000	30 yrs/ 5.00%	Auxiliary purposes to construct, equip and rehabilitate various athletic facilities on the campus of Arkansas Tech University in Russellville, Arkansas.	Auxiliary
SAUM	Apr-12	\$6,000,000	30 yrs/ 5.00%	Auxiliary purposes for the construction of a 60 bed apartment complex and for other auxiliary purposes.	Auxiliary
SAUT	Apr-12	\$6,000,000	30 yrs/ 5.00%	E&G purposes to acquire, construct, and equip a multipurpose student facility and to make additional renovations to educational and general facilities on the East-Camden campus.	E&G
RMCC	Jun-12	\$6,700,000	30 yrs/ 4.95%	E&G purposes to retire existing debt and construct library, classroom, lab and meeting space on the campus of Rich Mountain Community College in Mena, Arkansas.	E&G
UAF	Jun-12	\$72,000,000	30 yrs/ 5.50%	Various E&G and auxiliary purposes.	E&G/Auxiliary
UAMS	Jun-12	\$60,000,000	7 yrs/ 2.00%	Loan - to acquire the Epic integrated clinical information system.	E&G/Auxiliary
NAC	Jul-12	\$3,500,000	25 yrs/ 4.75%	E&G purposes to construct, equip and furnish a science building.	E&G
UCA	Jul-12	\$12,500,000	24 yrs/ 4.50%	Auxiliary purposes to purchase Bear Village, a 600-bed apartment complex owned by the UCA Foundation and leased by UCA.	Auxiliary
ASUJ	Oct-12	\$7,300,000	30 yrs/ 5.00%	Auxiliary purposes for the completion of new housing facilities including Greek housing facilities and a new honors dormitory and for improvements to the Kays Hall dormitory,	Auxiliary
ATU	Oct-12	\$6,000,000	30 yrs/ 5.25%	Auxiliary purposes to renovate and expand Chambers Cafeteria.	Auxiliary
OZC	Oct-12	\$3,000,000	30 yrs/ 4.50%	E&G purposes to construct, equip and furnish a student services building on the Melbourne campus, establish pedestrian walkways and additional parking facilities.	E&G
UAM	Oct-12	\$8,990,000	25 yrs/ 4.50%	Auxiliary purposes to renovate residence halls.	Auxiliary



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SAUM	Feb-13	\$7,250,000 - E&G and \$2,100,000 - Auxiliary	30 yrs/ 5.00%	E&G purposes \$850,000 issue to make improvements to the Watson Gymnasium facilities on the campus of SAUM & \$6.4M to refund the 2008 E&G issue. \$2.1M for auxiliary purposes to construct, equip and rehabilitate various housing and other auxiliary facilities on the campus of SAUM.	E&G/Auxiliary
SAUT	Feb-13	\$1,000,000	30 yrs/ 5.00%	E&G purposes of acquiring, construction, and equipping a multipurpose student facility and to make additional renovations to educational and general facilities on the East-Camden campus, including the construction of an additional 38,000 square feet to the existing facility plus other educational and general purposes.	E&G
UAF	Mar-13	\$99,000,000	15 yrs/4.00% & 30 yrs/ 4.75%	Auxiliary portion for \$36.5M to construct an Athletic Academic and Dining Facility, a Baseball and Trach Indoor Training Facility, a Basketball Practice Facility and other capital improvements and infrastructures and various equipment for athletic purposes if proceeds are available. E&G portion for \$62.5M for the construction of a classroom and teaching laboratory, renovation of the Old Fieldhouse into a Performing Arts Center, construction of the Leroy Pond Utility Plant and to acquire, construct, improve, renovate, equip and/or furnish other capital improvements and infrastructure and to acquire various equipment and/or real property.	Auxiliary/E&G
ATU	Apr-13	\$1,750,000	30 yrs/ 5.25%	Auxiliary purposes to renovate and expand Chambers Cafeteria.	Auxiliary
CCCUA	Apr-13	\$4,150,000	30 yrs/ 4.00%	E&G purposes to acquire certain properties, improvements and educational facilities in Howard County, AR through the exercise of an option to purchase under an AR State Lease and Option Agreement.	E&G
UCA	Apr-13	\$3,000,000	15 yrs/ 5.00%	Loan - Auxiliary purposes to defease debt held by the UCA Foundation.	Auxiliary
UALR	Jun-13	\$30,500,000	18 yrs/ 3.75%	E&G purposes to fund a complete campus energy management and conservation program.	E&G
BRTC	Jun-13	\$11,000,000	30 yrs/ 3.50%	Loan - E&G purposes to fund the construction of a health and science facility on the BRTC campus at Pocahontas.	E&G
ASUJ	Jul-13	\$1,000,000	10 yrs/ 1.00%	CSB Revolving Loan Fund - E&G purposes for Americans with Disabilities Act (ADA) campus surface improvements including pedestrian walkways and parking.	E&G
HSU	Jul-13	\$1,100,000	20 yrs/ 5.00%	Auxiliary purposes to repay their food service provider, Aramark for equipment and renovation of the café portion of the Garrison Activity and Conference Center.	Auxiliary
ASUJ	Oct-13	\$27,700,000	30 yrs/ 6.50%	E&G purposes to construct, furnish, and equip a student activities center and to complete a humanities and social sciences building.	E&G
ATU	Oct-13	\$5,500,000	30 yrs/ 5.00%	E&G purposes to construct, equip and furnish an academic classroom, student support and administrative facility.	E&G
UCA	Oct-13	\$13,800,000	30 yrs/ 5.75%	Auxiliary purposes for the design and construction of five sorority houses and one National Pan Hellenic Council (NPHC) facility, on the University's campus to be known as "Greek Village, Phase I."	Auxiliary
HSU	Mar-14	\$33,000,000	30 yrs/ 6.35%	Auxiliary purposes for the following: (a) the acquisition and renovation of an existing 288 bed apartment complex known as Whispering Oaks Apartments, (b) the acquisition, construction, furnishing and equipping of a new 300 bed residence hall, (c) the acquisition, construction, furnishing and equipping of a new 240 bed apartment-style complex, (d) the renovation of the football stadium, including particularly, without limitation, new turf, a new entrance, new ticket booths and fencing, (e) the construction of a new intramural field, (f) the renovation of the baseball field, including particularly, without limitation, new turf and seating, (g) the renovation of the softball field, including particularly, without limitation, new turf, (h) the renovation of existing housing facilities, including particularly, without limitation, East Hall, West Hall, Sturgis Hall and International House and (i) the construction of new parking lots.	Auxiliary
CotO	Apr-14	\$1,000,000	15 yrs/ 0.24%	CSB Revolving Loan Fund - E&G purposes for the purchase and renovation of a building for workforce training.	E&G
SAUM	Apr-14	\$10,000,000	20 yrs/ 5.00%	Auxiliary purposes to purchase the University Village apartments on the campus of Southern Arkansas University in Magnolia, Arkansas.	Auxiliary
UCA	Apr-14	\$13,500,000	30 yrs/ 5.75%	E&G purposes to fund the design and construction of the Lewis Science Addition including the replacement of the Lewis Science Center roof.	E&G

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UAF	Jun-14	\$33,500,000	30 yrs/ 5.00% (E&G) and 6.00%	E&G purposes \$27,000,000 issue for the following projects: (1) acquiring the Cato Springs Research Center building, grounds and adjacent property with an approximate annual debt service of \$458,853 supported by the existing budgeted annual lease costs of the facility with	E&G/Auxiliary
UAFS	Jun-14	\$11,000,000	25 yrs/ 5.00%	E&G purposes to fund the acquisition, construction, equipping and furnishing of a student recreation and wellness center, and acquiring, constructing, improving, renovating, equipping and/or furnishing other capital improvements and infrastructure and acquiring various equipment and/or real property for the University of Arkansas at Fort Smith.	E&G
ATU-Ozark Camp	Jul-14	\$6,000,000	30 yrs/ 5.00%	E&G purposes to construct and equip the Allied Health Building and complete the Roofing Project for the Technology and the Academic Support Building.	E&G
NWACC	Jul-14	\$3,000,000	20 yrs/ 4.00%	E&G purposes to purchase 20 acres of land in Springdale, Arkansas.	E&G
UA-SYS	Oct-14	\$500,000	10 yrs/ 0.22%	CSB Revolving Loan Fund - E&G purposes along with reserves set aside for these projects, will be used for major repairs to the B. Alan Sugg Administration Building, including repair of the roof and replacement of weather damaged windows and doors.	E&G
UCA	Oct-14	\$17,500,000	30 yrs/ 5.75%	Auxiliary purposes to fund the design and construction of the Donaghey Hall.	Auxiliary
NWACC	Jan-15	\$18,400,000	15 yrs/ 3.75%	Auxiliary purposes to refinance district capital improvement bonds.	Auxiliary
SAUM	Jan-15	\$10,000,000	30 yrs/ 5.00%	E&G purposes to construct and/or renovate facilities for the Engineering program and to make improvements in the Health, Kinesiology and Recreational facilities and to construct and/or renovate facilities for the Engineering program on the campus of Southern Arkansas University in Magnolia, Arkansas.	E&G
ASUJ	Jan-15	\$1,500,000	10 yrs/ 0.00%	E&G purposes to complete energy efficient upgrades of the cooling tower system at the Convocation Center and the energy control system of the Arkansas Biosciences Institute building.	E&G
ANC	Jul-15	\$5,105,000	30 yrs/ 4.50%	E&G purposes for the construction and equipping of the College's Center for Allied Technologies and pay the expenses of issuing the bonds.	E&G
ATU	Jul-15	\$1,250,000	30 yrs/ 4.75%	Auxiliary purposes to renovate Wilson Residence Hall on the campus of Arkansas Tech University.	Auxiliary
ATU	Jul-15	\$2,000,000	5 yrs/ 3.00%	E&G purposes for upgrading computer hardware in the University's computer center.	E&G
ATU	Jul-15	\$1,000,000	10 yrs/ 4.00%	Auxiliary purposes to renovate Wilson Residence Hall on the campus of Arkansas Tech University.	Auxiliary
UAF	Jul-15	\$8,000,000 - \$3,860,000 (E&G) and \$4,140,000 (Auxiliary)	30 yrs/ 5.50%	E&G purposes to fund a utility infrastructure expansion with an approximate 5,300 lineal feet (LF) of buried, six inch, wrapped steel pipe for a high pressure, natural gas service line to	E&G/Auxiliary
ASUJ	Sep-15	\$8,000,000	8 yrs/ 5.0%	Proceeds from the loan will be used to renovate and modernize Wilson Hall including the reconfiguration of building infrastructure for new laboratories and learning environments and safety, technology, and ADA improvements.	E&G
UACCM	Jan-16	\$10,000,000	30 yrs/ 5.50%	E&G purposes to construct a Workforce Training Center (WTC) allowing UACCM to increase the capacity of several technical training programs including Welding, Automotive Technology, HVAC, Industrial Maintenance and add options that industry partners have suggested including Diesel Engine Technology.	E&G
UAF	Feb-16	\$30,000,000	30 yrs/ 5.50%	E&G purposes to (1) fund the initial stage of the construction of an approximately 20,000 sq. ft. library storage facility; (2) continue the renovation of an addition of approximately 3,500 sq. ft. to Kimpel Hall; (3) to fund the initial stage of the construction of an approximately 25,000 sq. ft. Civil Engineering Research and Education Center; (4) complete the renovation of Discovery Hall with the addition of no new square footage; (5) construct five new campus entrance signs (no square footage); (6) pay for the initial design of the new University Recreation Intramural Sports Playing Fields with no new square footage constructed with this stage; and (7) fund the acquisition, construction, improvement, renovation, equipping and/or furnishing of other capital improvements and infrastructure and the acquisition of various equipment and/or real property if proceeds are available.  Auxiliary purposes to (1) renovate and construct an addition of approximately 5,668 sq. ft. to the Sigma Alpha Epsilon Fraternity; (2) fund the initial stage of construction of an approximately 20,000 sq. ft. addition to the Pat Walker Health Center; and (3) other capital improvements and infrastructure and various equipment for auxiliary purposes if proceeds are available.	E&G/Auxiliary
NAC	May-16	\$1,800,000	15 yrs/2.7%	E&G loan to finance an Energy Performance Project under the guidelines of the Arkansas Energy Performance Contracting (AEPC) Program overseen by the Arkansas Energy Office.	E&G

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UACCB	Sep-16	\$2,000,000	10 yrs/0.68%	CSB Revolving Loan Fund - E&G purposes to construct a Workforce Training Center including classrooms, offices, student lounge, clean lab, conference room, innovation hub, rest rooms, and a large open area for teaching workforce training courses/programs.	E&G
SACC	Sep-16	\$2,500,000	15 yrs/2.05%	E&G loan to finance an Energy Performance Project under the guidelines of the Arkansas Energy Performance Contracting (AEPC) Program overseen by the Arkansas Energy Office.	E&G
UAF	Sep-16	\$120,000,000	20 yrs/5.50%	Auxiliary purposes to fund the Donald W. Reynolds Razorback Stadium project, which includes a north end zone expansion, improvements and updates to existing areas in the stadium, and replacement of the Broyles Athletic Center.	Auxiliary
UALR	Jan-17	\$2,000,000	10 yrs/0.00%	E&G loan from the Arkansas Sustainable Building Design Revolving Loan Fund which is managed by the Arkansas Building Authority to complete energy efficient upgrades by expanding the campus-wide heated and chilled water loops.	E&G
UAM	Jan-17	\$14,500,000	25 yrs/ 6.0%	E&G purposes \$10.75M issue to fund the construction of a new Student Success Center needed for academic advising, career advising, counseling, testing, and enrollment services. As well as a new Police Station for the Monticello campus, a new Workforce Building on the Crossett campus, various ADA upgrades, roof repairs, and other critical maintenance needs for the Monticello campus.  \$3.75M for auxiliary purposes will be used to renovate Horsfall Hall, to construct space for the relocation of the UAM Bookstore and to provide space for retail food service, which will also be housed in the new Student Success Center.	E&G/Auxiliary
SAUM	Jan-17	\$8,000,000	30 yrs/ 4.50%	Auxiliary purposes to renovate and repurpose an existing building into a living/learning community style residence hall, and to construct and equip an additional residence hall, and other related auxiliary projects.	Auxiliary
SAUM	May-17	\$1,060,000	10 yrs/ 3.60%	E&G purposes \$500,000 issue to construct a facility that will serve as the president's residence and official event's facility.  \$560,000 for auxiliary purposes will be used to purchase an apartment complex previously leased by the university at an annual rate of \$103,398.	E&G/Auxiliary
UAF	Jun-17	\$113,000,000	30 yrs/5.50%	E&G purposes \$27.5 million to (1) continue the construction of an approximately 20,000 sq. ft. library storage facility; (2) continue the renovation of an addition of approximately 3,500 sq. ft. to Kimpel Hall; (3) begin the construction phase of an approximately 25,000 sq. ft. Civil Engineering Research and Education Center; (4) proceed with the first phase of construction of new intramural playing fields; (5) acquire, construct and equip improvements to the south campus steam and utility systems; and (6) fund the acquisition, construction, improvement, renovation, equipping and/or furnishing of other capital improvements and infrastructure and the acquisition of various equipment and/or real property if proceeds are available.  \$85.5 million for auxiliary purposes to (1) construct, furnish and equip a 200,000 sq. ft. residence hall complex on the south side of campus; (2) continue with the construction of an approximately 20,000 sq. ft. addition to the Pat Walker Health Center; (3) complete the renovation of and construction of an addition of approximately 5,668 sq. ft. to the Sigma Alpha Epsilon Fraternity house; and (4) other capital improvements and infrastructure and various equipment for auxiliary purposes if proceeds are available.	E&G/Auxiliary
UALR	Jun-17	\$7,500,000	25 yrs/5.50%	E&G purposes \$27.5 million issue will be used for (1) the acquisition, construction, renovation, and equipping of the University Physics Building, (2) the acquisition, construction, renovation, and equipping campus-wide infrastructure upgrades, including particularly, without limitation, roof repairs and critical maintenance on the UA Little Rock campus, and (3) the acquisition, construction, improvement, renovation, equipping and/or real property for UA Little Rock.	E&G
ASU-System	Jul-17	\$1,100,000	10 yrs/ 0.00%	E&G purposes for ASUB and ASUN to provide needed campus-wide energy improvements to include lighting retrofits, water and waste management strategies, chiller upgrades as well as installation of other energy control mechanisms.	E&G
ASU-System	Jul-17	\$1,250,000	10 yrs/ 0.00%	E&G purposes for ASUB and ASUN to provide needed campus-wide energy improvements to include lighting retrofits, water and waste management strategies, chiller upgrades as well as installation of other energy control mechanisms.	E&G
UCA	Jul-17	\$8,500,000	30 yrs /5.50%	Auxiliary purposes to fund the design and renovation of two housing facilities.	Auxiliary
UA-RM	Oct-17	\$825,000	5 yrs/1.00%	E&G purposes for renovation of the Abernathy Building (currently ongoing) and two (2) science labs (next summer).	E&G
UAMS	Oct-17	\$30,000,000	10 yrs/ 5.00%	Auxiliary purposes for capital renewal and deferred maintenance to replace electrical, mechanical, HVAC, elevators, and other equipment in buildings at the Little Rock campus.	Auxiliary
ASUJ	Jan-18	\$1,000,000	10 yrs/0.00%	E&G purposes to provide roofing replacements for the Fowler Center, College of Education and Communications and the Military Science Armory.	E&G
ASUMS	Jan-18	\$1,500,000	20 yrs/ 3.30%	E&G purposes to provide needed campus-wide energy improvements that includes lighting retrofits, water and waste management strategies, chiller upgrades, as well as installation of other energy control mechanisms.	E&G

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NPC	Feb-18	\$14,000,000	30 yrs/4.50%	E&G purposes to refund Series 2004 and Series 2008 bond issues, fund the construction of a new student commons building, new marine technology building, expansion of the west parking lot, construction of a new student campus entrance and certain improvements to the Fisher Campus Center to add instructional space.	E&G
SAUM	Feb-18	\$19,175,000	30 yrs/ 4.00%	E&G purposes \$17.0M issue to refund the 2007 Series bonds in the amount of approximately \$11,730,000. New funding in the amount of approximately \$5,000,000 will be used to construct an Education building annex, expand the existing band hall facility, and for other E&G renovation projects.  \$2,175,000 for auxiliary purposes will be used to refund the 2005B Series bonds in the amount of approximately \$820,000. New funding in the amount of approximately \$1,250,000 will be used to address critical HVAC needs, residence hall renovations, and other auxiliary renovation projects.	E&G/Auxiliary
NPC	Apr-18	\$10,000,000	30 yrs/4.50%	E&G purposes along with those from the \$14 million bond issue approved by the AHECB on February 16, 2018, will be used to refund Series 2004 and Series 2008 bond issues, fund the construction of a new student commons building, new marine technology building, expansion of the west parking lot, construction of a new student campus entrance and certain improvements to the Fisher Campus Center to add instructional space.	E&G
NAC	Apr-18	\$675,000	5 yrs/3.74%	Unsecured revolving line of credit loan for E&G purposes to bridge the timing difference between the actual acquisition and development cost of a new Enterprise Resource Planning (ERP) and Student Information System (SIS) software package totaling an estimated \$1,128,024 and funding from a federal Title III – Strengthening Institutions Grant with \$1,193,000 budgeted for the software package, but distributed in five (5) annual installments.	E&G
UAF	Jun-18	\$32,000,000	30 yrs/ 5.50%	E&G purposes \$22.67M issue to (1) construction of library storage facility; (2) renovation of an addition of Kimpel Hall; (3) construction phase of the Civil Engineering Research and Education Center; (4) renovation of levels 3 and 4 of Mullins Library; (5) construction of the Student Success Center; (6) construction of new intramural playing fields; (7) acquire, construct and equip improvements to the south campus steam and utility systems; and (8) fund the acquisition, construction, improvement, renovation, equipping and/or furnishing of other capital improvements and infrastructure and the acquisition of various equipment and/or real property if proceeds are available.  \$9.33M for auxiliary purposes will be used to construct a remote parking lot for faculty and staff south of the main campus as well as (1) renovate the existing Arkansas Union Food Court area; (2) renovate and improve existing space and (3) to construct an addition to Pomfret Dining Hall.	E&G/Auxiliary
SAUM	Jun-18	\$1,400,000	10 yrs/ 4.50%	Loan issue for auxiliary purposes to purchase an apartment complex located adjacent to the university which would accommodate anticipated fall enrollment.	Auxiliary
HSU	Jul-18	\$1,000,000	3 yrs/ 5.25%	Auxiliary purposes to fund the renovation of Smith Hall residential facilities.	Auxiliary
ATU	Jul-18	\$1,100,000	15 yrs/2.44%	CSB Revolving Loan Fund - E&G purposes to finance an Energy Performance Project under the guidelines of the Arkansas Energy Performance Contracting (AEPC) Program overseen by the Arkansas Energy Office.	E&G
ATU	Aug-18	\$4,000,000	15 yrs/3.00%	Loan from Centennial Bank Fund - E&G purposes along with those from the \$1.1 million loan issue approved by the AHECB on July 27, 2018, will be used to finance an Energy Performance Project under the guidelines of the Arkansas Energy Performance Contracting (AEPC) Program overseen by the Arkansas Energy Office.	E&G
UA-System	Oct-18	\$27,000,000	10 yrs/ 4.00%	E&G loan for the implementation costs of the Workday Enterprise Resource Planning (ERP) system	E&G
UCA	Oct-18	\$57,315,000	30 yrs/ 5.00%	E&G purposes \$45.17M issue to (1) proceed with the planning, design, and construction of an approximately 80,000 sq. ft. Integrated Health Sciences Building; (2) fund the improvement, renovation, equipping and/or furnishing of information technology infrastructure; and (3) acquire various real property.  \$12.145M for auxiliary purposes will be used to (1) renovate the existing State and Carmichael residence halls and (2) complete brick remediation and roof replacement for portions of Bernard Hall.	E&G/Auxiliary

Institution	Date of AHECB Approval	Maximum Total of Issue	Terms	Project Description	Type of Project
UA-AREON	Jan-19	\$619,417	7 yrs/2.74%	E&G purposes to replace the optical equipment acquired during phase I of the AREON network build out which is almost 10 years old.	E&G
UCA	Apr-19	\$20,000,000	30 yrs/5.00%	E&G purposes to proceed with the planning, design, and construction of an approximately 114,000 sq. ft., \$45 million Fine & Performing Arts Building.	E&G
UACCRM	May-19	\$9,580,000	30 yrs/5.50%	E&G and auxiliary purposes to refund the Series 2012 bonds and to construct student housing and expand food service capabilities and for other E&G projects.	E&G/Auxiliary
UAF	May-19	\$31,050,000	30 yrs/5.50%	E&G purposes to (1) proceed with the renovation of levels 3 and 4 of Mullins Library; (2) proceed with the construction and equipping of an approximately 75,000 sq. ft. Student Success Center; (3) proceed with continued construction of new intramural playing fields and related support structure of approximately 1,350 sq. ft. ; (4) acquire, construct and equipment improvements to the north chilled water plant modernization; and (5) fund the acquisition, construction, improvement, renovation, equipping and/or furnishing of other capital improvements and infrastructure and the acquisition of various equipment and/or real property if proceeds are available.	E&G
NPC	Jun-19	\$9,900,000	30 yrs/4.51%	Auxiliary purposes to provide for the first student housing (on or off campus) project at the College, to fund debt service reserves, provide for capitalized interest and to pay costs of issuing the bonds.	Auxiliary
NWACC	Jun-19	\$4,400,000	10 yrs/4.00%	Loan for auxiliary purposes for implementation costs of the Workday Enterprise Resource Planning (ERP) system.	Auxiliary
SAUM	Jul-19	\$15,100,000	20 yrs/3.13%	Auxiliary purposes for capital improvements and to refund the 2013A Series bonds in the amount of approximately \$5,850,000.	Auxiliary
UAF	Jul-19	\$31,250,000	15 yrs/4.50%	Auxiliary purposes for (1) acquisition, construction, furnishing and equipping an approximately 25,000 sq. ft. track and field high performance center for men's and women's track and field teams; (2) acquisition, construction, furnishing, and equipping of an approximately 45,000 sq. ft. baseball development center at Baum-Walker Stadium; and (3) the acquisition, construction, improvement, renovation, equipping and/or furnishing of other capital improvements and infrastructure for athletic purposes, and the acquisition of various equipment for athletic purposes.	Auxiliary
OZC	Jul-19	\$400,000	15 yrs/4.00%	Loan for E&G purposes to purchase a facility in Ash Flat (Sharp County) to be used as a Technical Training Center.	E&G
UAMS	Sep-19	\$156,000,000	30 yrs/5.50%	Auxiliary purposes for comprehensive infrastructure and energy conservation projects involving certain facilities and equipment on or for the University of Arkansas for Medical Sciences campus, including, but not limited to, the following: (a) the upgrade and retro-commission of Building Automation System (BAS) controls; (b) the replacement and retrofit of interior and site lighting; (c) the construction and equipping of a new generator plant as well as installation of campus-wide metering, upgrades to the essential power system and upgrades to existing electrical infrastructure; (d) the renovation of and upgrades to the Main Central Energy Plant (MCEP) chilled water and acquisition and installation of related equipment; (e) the renovation of and upgrades to the MCEP heating and the acquisition and installation of related equipment; (f) the renovation of and upgrades to building district energy systems, including connection of the system to the building leased to Bioventures, LLC, and the acquisition and installation of related equipment; (g) the replacement of air handling units and the acquisition and installation of related equipment; (h) the realignment of and construction of improvements to Pine and Cedar streets and adjacent site improvements including expansions to employee parking facilities; (i) the renovation of and upgrades to lab controls and the acquisition and installation of related equipment; and (j) the acquisition, construction, improvement, renovation, equipping and/or furnishing of other capital improvements and infrastructure and the acquisition of various equipment.	Auxiliary
HSU	Jan-20	\$3,000,000	As of 9/15/2020, not utilized	Revolving line of credit for E&G purposes to provide overdraft protection of payroll drafts in the case that the monthly allotment of State General Revenue funds has not yet been received in the payroll account.	E&G
UA-ASMSA	Jan-20	\$1,000,000	10 yrs/2.50%	Loan - E&G purposes to renovate current structures into expanded student residences and shared community spaces, which will allow ASMSA to accommodate approximately 24 additional students.	E&G
UALR	Jan-20	\$1,000,000	10 yrs/0.00%	Arkansas Sustainable Building Design Revolving Loan - E&G purposes to replace two aged and failing chillers and the associated cooling tower and pumps, which meet the revolving loan fund energy savings requirements.	E&G
EACC	Mar-20	\$2,700,000	20 yrs/2.50%	Loan - E&G purposes to finance an Energy Performance Project under the guidelines of the Arkansas Energy Performance Contracting (AEPC) Program overseen by the Arkansas Energy Office.	E&G
UAF	Sep-20	\$19,100,000	8 yrs/2.00%	Loan - Auxiliary purposes for the Athletic Department to pay for and/or refund a portion of debt service costs for multiple series of bonds benefitting the University of Arkansas, Fayetteville Department of Athletics for the amounts due in 2020 and 2021.	Auxiliary

Institution	Date of AHECB Approval	Maximum Total of Issue	Terms	Project Description	Type of Project
UAMS	Jan-21	\$168,000,000	30 yrs/4.50%	Auxiliary purposes for certain facilities on or for the University of Arkansas for Medical Sciences campus ("UAMS"), including, but not limited to, the following: (a) the acquisition, construction, furnishing and equipping of the Radiation Oncology Center, a portion of which will consist of the Proton Therapy Center that is anticipated to be utilized by a limited liability company, of which UAMS will be a member, and may be leased in connection therewith or in connection with a future financing; (b) the acquisition, construction, furnishing, and equipping of a surgical annex; and (c) the acquisition, construction, improvement, renovation, equipping and/or furnishing of other capital improvements and infrastructure and the acquisition of various equipment for UAMS (collectively, the "Project").	Auxiliary
HSU	Jan-21	\$1,000,000	10 yrs/0.00%	Arkansas Sustainable Building Design Revolving Loan - E&G purposes to replace the roof on the two-story portion of Huie Library, to replace a failing chiller in the Newberry residence hall and to replace some 1988 HVAC units on top of Wells Gym. These projects meet the revolving loan fund energy savings requirements.	E&G and Auxiliary
UACCHT	Apr-21	\$2,923,000 CSBRL & \$4,800,000 Bank Loan	10 yrs/0.18% & 20 yrs/3.00%	College Savings Bond Revolving Loan (CSBRL) - E&G purposes along with reserves set aside for this project & a bank loan to fund an energy savings performance contract project that includes (1) a 13,165 sq. foot Workforce Training Center that houses a welding lab, classrooms, offices, and reconfigurable space for teaching workforce training courses on the Texarkana campus; (2) a 1.0 megawatt (MW) AC solar array located on the Hope campus; (3) academic Solar Lab to support the Certificate of Proficiency in Solar Energy Technology on the Hope campus and (4) energy conservation improvements to include HVAC equipment replacement and upgrades, lighting upgrades and water conservation.	E&G
UAF	Jul-21	\$13,000,000	10 yrs/4.00%	Loan - E&G and Auxiliary purposes to finance an Energy Performance Project across the University's campus under the guidelines of the Arkansas Energy Performance Contracting (AEPCC) Program overseen by the Arkansas Energy Office. The project includes campus-wide energy improvements that include installing LED lighting, upgraded HVAC equipment, fault detection diagnostics, improvements to building envelopes, thermal blankets, synchronous drives, and other energy conservation measures (ECMs). As required by the AEPCC Program, these improvements will generate annual savings guaranteed by the Energy Service Company (ESCO), which will exceed the total project cost (construction, equipment and financing).	E&G and Auxiliary
UAMS	Oct-21	\$148,600,000	30 yrs/4.50%	Auxiliary purposes for the acquisition, construction, furnishing, and equipping of the Northwest Arkansas UAMS Orthopaedics and Sports Medicine Facility, including an associated land acquisition.	Auxiliary
UA-Grantham (UAG)	Oct-21	\$8,000,000	2 yrs/3.25%	Line of Credit Loan - E&G purposes to facilitate the purchase and operation of Grantham University by providing Grantham funds for the continuation of existing facility and equipment leases, to acquire and maintain information technology infrastructure and to acquire and maintain other contracts and services related to operation and use of its facilities.	E&G
SEAC	Oct-21	\$42,000,000	30 yrs/4.00%	Auxiliary purposes of the lease purchase agreement to facilitate the construction of an approximately 30,000 square foot student union building consisting of classrooms, conference center, dining hall, and health clinic, as well as up to 619 beds of student housing in two buildings totaling approximately 130,000 square feet.	Auxiliary
SAU	Apr-22	\$39,800,000	27 yrs/4.00%	Auxiliary purposes to refund 2015, 2016 and 2018 series bonds secured through a privatized housing agreement by its Alumni Association with estimated savings of over \$7 million.	Auxiliary
ATU	Jul-22	\$29,800,000	30 yrs/6.00%	Auxiliary purposes to construct a new facility (Student Union and Recreation Center).	Auxiliary
NAC	Jul-22	\$1,900,000	20 yrs/5.00%	E&G purposes for the construction of a new Center for Robotics and Manufacturing Innovation instructional facility.	E&G
UAPB	Jul-22	\$17,000,000	30 yrs/5.25%	Auxiliary purposes to construct a student engagement center. This student center will house an infirmary, fitness center, counseling services, office of admissions, office of recruitment, career services center, and other student-centered offices/programs. In addition, as funds are available, proceeds will be used for other capital improvements and infrastructure for UAPB.	Auxiliary

Institution	Date of AHECB Approval	Maximum Total of Issue	Terms	Project Description	Type of Project
UAF	Oct-22	\$95,000,000	30 yrs/5.25%	E&G purposes for (1) the acquisition, construction, furnishing, and equipping of the Anthony Timberlands Center for Design and Materials Innovation; (2) the renovation, restoration, acquisition, construction, improvement, furnishing, and equipping of the Fine Arts Center; (3) the acquisition, construction, installation, and equipping of a roof replacement for the Engineering Research Center; (4) the renovation, acquisition, construction, improvement, furnishing, and equipping of the first and second floors of Mullins Library; (5) the acquisition, construction, furnishing, and equipping of the Windgate Studio and Design Center; and (6) the acquisition, construction, improvement, renovation, equipping and/or furnishing of other capital improvements and infrastructure and the acquisition of various equipment and/or real property for UAF.	E&G
SEAC	Oct-22	\$5,000,000	20 yrs/4.75%	E&G purposes to fund several energy cost reduction measures identified via an investment grade audit performed by an energy service company participating in the Arkansas Energy Office's Arkansas Energy Performance Contracting Program.	E&G
SEAC	Dec-22	\$5,600,000	21 yrs/6.50%	E&G purposes to fund several energy cost reduction measures identified via an investment grade audit performed by an energy service company participating in the Arkansas Energy Office's Arkansas Energy Performance Contracting Program.	E&G
UAF	Jun-23	\$65,000,000	30 yrs/6.50%	E&G purposes for (1) the acquisition, construction, furnishing, and equipping of the Institute for Integrative and Innovative Research, (2) the acquisition, construction, furnishing, and equipping of the Multi-User Silicon Carbide Research and Fabrication Facility, and (3) the acquisition, construction, improvement, renovation, equipping and/or furnishing of other capital improvements and infrastructure and the acquisition of various equipment and/or real property for the Fayetteville Campus.	E&G
NPC	Jul-23	\$6,675,000	30 yrs/6.70%	E&G purposes for the construction of a new 160-180 bed residential housing facility for students.	E&G
ASUJ	Jul-23	\$2,900,000	10 yrs/0.00%	E&G purposes to provide needed campus-wide energy improvements that include re-roofing and updating air handling systems of existing buildings.	E&G

Appendix G:  
Fiscal Transparency Report



**Fiscal Transparency Report  
(A.C.A. §6-61-222(b)(1)(L) and (b)(1)(M))**

Fiscal Year:	2023	
Institution:		Number of Days of Cash on Hand as of June 30, 2023
Arkansas Northeastern College		181.00
Arkansas State University - Beebe		311.90
Arkansas State University - Jonesboro		171.61
Arkansas State University - Mountain Home		287.22
Arkansas State University - Mid South		294.78
Arkansas State University - Newport		141.01
Arkansas State University - Three Rivers		117.70
Arkansas Tech University		208.38
Black River Technical College		367.00
Cossatot Community College of the University of Arkansas		131.00
East Arkansas Community College		376.00
Henderson State University		62.45
National Park College		205.08
North Arkansas College		159.00
Northwest Arkansas Community College		120.00
Ozarka College		211.00
Phillips Community College of the University of Arkansas		272.00
South Arkansas College		135.00
Southern Arkansas University		102.22
Southern Arkansas University - Tech		166.37
Southeast Arkansas College		229.00
University of Arkansas - Arkansas School for Mathematics, Sciences, and the Arts		342.00
University of Arkansas Community College at Batesville		162.00
University of Arkansas Community College at Hope-Texarkana		323.00
University of Arkansas Community College at Morrilton		211.00
University of Arkansas Community College at Rich Mountain		74.06
University of Arkansas at Fayetteville		297.00
University of Arkansas at Fort Smith		269.00
University of Arkansas Grantham		11.00
University of Arkansas at Little Rock		219.00
University of Arkansas at Monticello		217.00
University of Arkansas for Medical Sciences		35.00
University of Arkansas at Pine Bluff		75.00
University of Arkansas - Pulaski Technical College		501.00
University of Central Arkansas		148.80

## **REPORT ON AHECB POLICY FOR MAINTENANCE OF NEW FACILITIES**

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The AHECB policy for maintenance of new facilities, passed October 29, 2010, states that a report on the amount transferred to plant funds would be presented annually at the October Board meeting. This policy was proposed to ensure that in the future all newly constructed or purchased facilities would have a source of funding for maintenance of the new facility. Institutions seeking approval of a loan or a bond issue for the construction or purchase of a new facility must provide for the maintenance of that facility by transferring annually to plant funds an amount as recommended by the Association of Physical Plant Administrators of Universities and Colleges (APPA). This is currently \$2.50 per gross square foot for an educational and general facility or \$1.25 per gross square foot for an auxiliary facility. A lower rate per gross square foot for a specific building/facility can be approved with appropriate justification.

It is the expectation that the institution provide for the long term maintenance of the facility for which the funds were accrued. Funds may be utilized for facility renovation and upkeep including upgrade or replacement of equipment and furnishings of the designated building. These funds will be transferred to the plant fund annually and shall begin in the fiscal year following the completion and occupancy of the facility and will continue as long as the building is in use. The funds can also be used for critical and deferred maintenance of the institution. This report includes the status of the FY2021-22 and FY2022-23 maintenance transfers.

**MAINTENANCE REPORT**

Institution	Facility	Date Board Approved	Date of Completion	Date of Occupancy	Actual Square Footage	FY 2021-22 Amount of Transfer	FY 2022-23 Amount of Transfer
<b>UNIVERSITIES:</b>							
ASUJ	Housing Facilities (Greek Housing & Honors Dormitory)	January 2012	7/26/2013 & 9/6/2013 Respectively	7/26/2013 & 9/6/2013 Respectively	74,179	\$92,724	\$92,724
ASUJ	Student Activities Center & Humanities and Social Sciences Building	October 2013	8/20/2015 & 6/15/2015 Respectively	8/20/2015 & 6/15/2015 Respectively	193,808	\$484,520	\$484,520
ATU	M Street Dorm	July 2011	7/10/13	8/28/13	64,170	\$80,213	\$80,213
ATU	Baseball Field	April 2012	4/9/13	4/9/13	8,043	\$10,054	\$10,054
ATU	Chambers Cafeteria Renovation	October 2012	8/23/13	8/28/13	36,997	\$46,246	\$46,246
ATU	Academic Classroom, Student Support and Administrative Facility (Brown Building)	October 2013	4/17/16	4/17/16	66,900	\$167,250	\$167,250
ATU	Student Union and Recreation Center	July 2022	Not Yet Completed	Not Yet Occupied	N/A	N/A	N/A
ATUO	Allied Health Building	July 2014	3/31/16	3/31/16	20,273	\$50,683	\$50,683
HSU	Dining Facility	October 2010	6/6/13	6/6/13	21,980	\$27,475	\$27,475
HSU	Ridge Point Apartments	March 2014	11/1/14	11/1/14	80,317	\$100,396	\$100,396
HSU	Reddie Villas	March 2015	8/1/15	8/1/15	87,060	\$108,825	\$108,825
HSU	University Place	March 2016	10/1/15	10/1/15	108,825	\$136,031	\$136,031
SAUM	Agriculture Center	February 2011	4/1/13	11/1/12	33,178	\$82,945	\$82,945
SAUM	University Hall	April 2012	6/1/13	8/1/13	35,000	\$43,750	\$43,750
SAUM	Story Arena	February 2013	4/20/13	5/1/13	6,400	\$8,000	\$8,000
SAUM	Mulerider Activity Center	February 2013	6/1/12	10/1/12	34,770	\$42,292	\$59,752
SAUM	University Village Apartments	April 2014	7/1/14	7/1/14	77,900	\$97,375	\$97,375
SAUM	Burns Harsh Hall (Residence Hall)	January 2017	11/1/17	8/1/17	24,376	\$30,470	\$30,470
SAUM	President's Residence & Official Event's Facility	May 2017	6/1/19	3/1/19	4,229	\$10,573	\$10,573
SAUM	University Court Apartment	May 2017	6/1/17	6/1/17	13,872	\$17,340	\$17,340
SAUM	Band Hall	February 2018	6/30/21	8/16/21	5,365	N/A	\$13,413
SAUM	Education Building Annex	February 2018	12/31/21	1/3/22	11,035	\$27,075	\$27,588
SAUM	Mulerider Pointe Apartment Complex	June 2018	8/1/18	8/1/18	21,564	\$26,955	\$26,955
SAUM	Magnolia Hall, Columbia Hall, and Arkansas Hall	April 2022	Not Yet Completed	Not Yet Occupied	N/A	N/A	N/A
UAF	Nanoscale Science & Eng.	December 2009	2/1/11	3/1/11	77,691	\$194,228	\$194,228
UAF	Epley Center for Health Professions (Old Health Center)	December 2009	12/1/11	12/1/11	25,625	\$64,063	\$64,063
UAF	Gearhart Hall (Ozark Hall)	April 2011	8/1/13	8/1/13	18,310	\$45,775	\$45,775
UAF	Hillside Auditorium	April 2011	1/1/13	1/1/13	35,175	\$87,938	\$87,938
UAF	Jean Tyson Child Development Center (Child Development Study Center)	April 2011	8/1/12	8/1/12	23,398	\$58,495	\$58,495
UAF	Founders Hall	April 2011	8/1/13	8/1/13	78,300	\$97,875	\$97,875
UAF	Fred W. Smith Football Center	April 2011	8/1/13	8/1/13	80,400	\$100,500	\$100,500
UAF	Uptown Campus	June 2012	7/1/12	7/1/12	58,655	\$146,638	\$146,638
UAF	Fowler Family Baseball/Track Indoor Facility/Basketball Performance Center/Jerry and Gene Jones Student Athlete Success Center	March 2013	5/1/14 & 7/1/15	5/1/14 & 7/1/15	178,400	\$223,000	\$223,000
UAF	Classroom and Teaching Laboratory Building (Stephen L Anderson Design Center)/Champions Hall/Biology Greenhouse	March 2013	8/1/2013, 6/1/14 & 7/1/15	8/1/2013, 6/1/14 & 7/1/15	104,366	\$260,915	\$260,915
UAF	East Square Plaza	June 2013	8/1/13	8/1/13	82,788	\$206,970	\$206,970
UAF	Housing Office	June 2012	2/1/14	2/1/14	19,659	\$24,574	\$24,574
UAF	Arts and Design District	June 2014	8/1/16	8/1/16	34,483	\$86,208	\$86,208
UAF	Housing for the Pi Kappa Alpha Fraternity	June 2014	12/1/14	12/1/14	13,080	\$16,350	\$16,350
UAF	Cato Springs Research Center	June 2014	8/1/14	8/1/14	28,817	\$72,043	\$72,043
UAF	Kimpel Hall, Sigma Alpha Epsilon Fraternity & Pat Walker Health Center	February 2016	6/30/19	6/30/19	34,174	\$75,861	\$75,861
UAF	Donald W. Reynolds Razorback Stadium (DWRRS) North End Zone & Broyles Athletic Center	September 2016	8/1/19	8/1/19	239,033	\$298,791	\$298,791
UAF	Adohi Hall	June 2017	6/1/19	6/1/19	199,256	\$249,070	\$249,070
UAF	Civil Engineering Research and Education Center (CEREC) AKA HCEC	June 2018	7/25/21	7/25/21	34,305	N/A	\$85,763
UAF	Library Storage Facility	June 2018	6/30/19	6/30/19	26,896	\$67,240	\$67,240
UAF	The Cordia Harrington Center for Excellence (Student Success Center)	May 2019	1/1/22	1/1/22	71,042	N/A	\$177,605
UAF	UAF Central Utility Plant	July 2019	10/1/21	10/1/21	7,349	N/A	\$18,373
UAF	O'Mara Track High Performance Center (Track & Field Center)	July 2019	7/1/21	7/1/21	21,800	N/A	\$27,250
UAF	Hunt Baseball Development Center at Baum-Walker Stadium	July 2019	7/1/21	7/1/21	52,103	N/A	\$65,129
UAF	Anthony Timberlands Center for Design and Materials Innovation, Fine Arts Center & the Windgate Studio and Design Center	October 2022	Not Yet Completed	Not Yet Occupied	N/A	N/A	N/A
UAF	Integrative and Innovative Research & Multi-User Silicon Carbide Research and Fabrication Facility	June 2023	Not Yet Completed	Not Yet Occupied	N/A	N/A	N/A

Institution	Facility	Date Board Approved	Date of Completion	Date of Occupancy	Actual Square Footage	FY 2021-22 Amount of Transfer	FY 2022-23 Amount of Transfer
UAFS	Lion's Den	January 2009	8/1/10	8/1/10	114,560	\$37,082	\$46,635
UAFS	Boreham Library	November 2010	3/1/13	3/1/13	39,170	\$97,925	\$97,925
UAFS	Student Recreation and Wellness Center	June 2014	8/1/16	8/1/16	46,700	\$116,750	\$116,750
UALR	West Hall Residence	October 2009	8/12/11	8/12/11	106,800	\$59,808	\$59,808
UALR	University Village	April 2012	11/30/12	11/30/12	139,554	\$174,443	\$174,443
UAM	Botanical Research Building and UAM Sundell Herbarium	January 2017	9/15/17	9/15/17	2,204	\$5,510	\$5,510
UAM	University Police Building	January 2017	7/18/18	7/18/18	3,364	\$8,410	\$8,410
UAM	Student Success Center	January 2017	7/9/18	7/9/18	37,102	\$92,755	\$92,755
UAM	Taylor House Hollywood Plantation (Purchased with Grant Funds)	N/A	6/24/19	6/24/19	7,035	\$17,588	\$17,588
UAMS	Central Energy (Generator) Plant	September 2019	10/1/21	10/16/21	20,000	\$25,000	\$25,000
UAMS	Radiation Oncology Center (Additional Square Footage)	January 2021	4/1/23	4/1/23	56,295	N/A	N/A
UAMS	Orthopaedic and Spine Hospital	January 2021	6/1/23	6/20/23	168,293	N/A	N/A
UAMS	Northwest Arkansas UAMS Orthopaedics and Sports Medicine Facility	October 2021	Not Yet Completed	Not Yet Occupied	N/A	N/A	N/A
UAPB	Student Engagement Center	July 2022	Not Yet Completed	Not Yet Occupied	N/A	N/A	N/A
UCA	Bear Hall-Construction	July 2010	8/15/12	8/13/12	112,000	\$140,000	\$140,000
UCA	Bear Village-Purchase (Previously Leased before Purchase)	July 2012	N/A	6/1/05	156,915	\$196,144	\$196,144
UCA	HPER Expansion	October 2012	11/1/14	11/1/14	42,325	\$52,906	\$52,906
UCA	UCA Sky Box-Purchase	April 2013	8/30/12	9/1/12	9,900	\$12,375	\$12,375
UCA	Weight Room Addition-Purchase	April 2013	4/1/12	1/15/12	6,106	\$7,633	\$7,633
UCA	Sorority Houses ("Greek Village") and National Pan-Hellenic Council (NPHC) Facility	October 2013	8/1/15	8/15/15	56,500	\$70,625	\$70,625
UCA	Lewis Science Addition (Conway Corp Center for Sciences)	April 2014	1/1/17	1/1/17	52,155	\$130,388	\$130,388
UCA	Donaghey Hall	October 2014	8/1/16	8/1/16	67,500	\$84,375	\$84,375
UCA	Conway Hall	July 2017	8/1/19	8/15/19	56,110	\$70,138	\$70,138
UCA	Hughes Hall (Housing Facilities)	July 2017	8/1/18	8/15/18	47,230	\$59,038	\$59,038
UCA	Integrated Health Sciences Building (IHSB)	10/26/18	8/1/21	8/15/21	88,150	\$220,375	\$220,375
UCA	Greek Village II (Greek Hall II)	10/26/18	8/1/20	8/15/20	25,107	\$31,384	\$31,384
UCA	State Hall	10/26/18	8/1/20	8/15/20	46,187	\$57,734	\$57,734
UCA	Carmichael Hall	10/26/18	8/1/20	8/15/20	55,277	\$69,096	\$69,096
UCA	Windgate Center (Fine & Performing Arts Building)	April 2019	4/28/23	4/28/23	103,843	N/A	\$259,608
<b>COLLEGES:</b>							
ANC	Center for Allied Technologies	July 2015	8/16/19	8/19/19	80,000	\$200,000	\$200,000
ASUB	Residence Halls (Housing Complex)	January 2010	10/12/11	8/11/11	57,400	\$16,643	\$17,745
ASUMH	Vada Sheid Community Development Center	July 2009	9/1/10	9/1/10	65,000	\$81,250	\$81,250
ASUMS	Marion Berry Renewable Energy Building	April 2012	7/9/13	8/1/13	35,120	\$87,800	\$87,800
ASUMS	Wellness Centers - E&G Portion	April 2012	10/20/13	10/21/13	7,841	\$19,603	\$19,603
ASUMS	Wellness Centers - Auxiliary Portion	April 2012	10/20/13	10/21/13	18,049	\$22,561	\$22,561
ASUN	Fowler Family Hospitality Services Building	January 2012	7/15/13	8/1/13	11,826	\$29,565	\$29,565
ASUTR	Cosmetology Building Renovation/Addition	February 2011	8/1/11	8/1/11	2,000	\$5,000	\$5,000
ASUTR	CAST - Workforce Training Facility Purchase and Remodel	April 2014	8/1/15	8/1/15	26,076	\$65,190	\$65,190
BRTC	Health Science Complex	June 2013	10/1/15	10/1/15	39,934	\$99,835	\$99,835
CCCUA	Murfreesboro Building	October 2010	11/10/19	11/10/19	22,000	\$55,000	\$55,000
CCCUA	Nashville Maintenance/Welding Building	April 2013	2/13/19	2/13/19	8,100	\$20,250	\$20,250
CCCUA	Nashville Main Building	April 2013	3/8/19	7/8/19	21,550	\$53,875	\$53,875
CCCUA	Nashville Technical Trades Building	April 2013	3/8/19	7/8/19	16,834	\$42,085	\$42,085
CCCUA	Nashville Education A Building	April 2013	3/8/19	7/8/19	2,510	\$6,275	\$6,275
CCCUA	Nashville Education B Building	April 2013	3/8/19	7/8/19	2,510	\$6,275	\$6,275
EACC	Transportation and Technology Facility	October 2010	8/1/12	8/1/12	19,902	\$49,775	\$49,775
EACC	Allied Health Facility	October 2010	1/13/14	1/13/14	13,451	\$33,628	\$33,628
NAC	Science Building	July 2012	6/18/14	8/10/14	14,385	\$35,963	\$35,963
NAC	Center for Robotics and Manufacturing Innovation	July 2022	Not Yet Completed	Not Yet Occupied	N/A	N/A	N/A
NPC	Student Commons Building (Auxiliary & E&G)	2/16/18 & 4/13/18	8/1/19	8/1/19	50,950	\$94,813	\$94,813
NPC	Marine Technology Building	2/16/18 & 4/13/18	10/03/2019	10/03/2019	7,842	\$19,605	\$19,605
NPC	Student Housing (Dodgwood Hall)	June 2019	1/31/20	8/10/20	49,600	\$62,000	\$62,000
NPC	Residential Housing Facility	July 2023	Not Yet Completed	Not Yet Occupied	N/A	N/A	N/A
NWACC	Health Professional Building	July 2010	10/1/12	10/1/12	79,926	\$199,815	\$199,815
OZC	Mtn View Student Services Center	October 2002	8/1/12	8/1/12	10,683	\$26,708	\$26,708
OZC	Melbourne Student Services Center	October 2012	1/1/15	1/1/15	18,560	\$46,400	\$46,400
OZC	Technical Training Center (Ash Flat Technical Center)	July 2019	9/1/19	9/1/19	12,000	\$30,000	\$30,000
SACC	Health Science Building	July 2009	3/10/11	2/1/11	38,378	\$191,890	\$95,945
SAUT	SAUT Student Center (Multi-purpose) - Auxiliary Portion	April 2012	9/1/14	6/15/14	10,035	\$12,544	\$12,544
SAUT	SAUT Student Center (Multi-purpose) - E&G Portion	February 2013	9/1/14	6/15/14	26,105	\$65,263	\$65,263
SEAC	Student Union Building (Classrooms, Conference Center, Dining Hall & Health Clinic)	April 2022	Not Yet Completed	Not Yet Occupied	N/A	N/A	N/A
UACCB	Nursing & Allied Health Bldg.	January 2010	6/5/11	8/1/11	40,669	\$101,673	\$101,673

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January 26, 2024

	Institution	Facility	Date Board Approved	Date of Completion	Date of Occupancy	Actual Square Footage	FY 2021-22 Amount of Transfer	FY 2022-23 Amount of Transfer	
2-4	UACCB	Workforce Training Center	September 2016	8/1/21	2/3/20	14,804	\$37,010	\$37,010	January 26, 2024
	UACCHT	Texarkana Instruction Center	October 2011	7/1/12	7/1/12	10,000	\$25,000	\$25,000	
	UACCM	Workforce Training Center	January 2016	6/30/18	6/30/18	53,843	\$134,608	\$134,608	
	UACCRM	Library, Classroom, Lab and Meeting Space (Ouachita Center)	June 2012	8/6/14	8/6/14	13,600	\$34,000	\$34,000	
	UACCRM	Food Service	May 2019	8/1/20	8/16/20	9,529	\$11,911	\$11,911	
	UACCRM	Student Housing	May 2019	8/1/20	8/16/20	36,660	\$45,825	\$45,825	
	UAPTC	Center for Humanities and Arts	September 2011	10/1/15	1/4/16	87,724	\$219,310	\$219,310	
	UAPTC	Culinary Arts and Hospitality Management Institute	September 2011	5/29/14	8/12/13	56,701	\$141,753	\$141,753	

**PERSONAL SERVICES RECOMMENDATIONS FOR  
CLASSIFIED AND NON-CLASSIFIED PERSONNEL  
2024-25 FISCAL YEAR**

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A.C.A. §6-61-209 requires the Arkansas Higher Education Coordinating Board to present a consolidated budget request from the state-supported colleges and universities to the General Assembly and the Governor prior to each regular session of the General Assembly. As part of this process, the quantity of positions, titles, and line-item maximum salaries for all non-classified administrative, academic, and auxiliary positions at each Arkansas public institution of higher education have been reviewed, and changes are recommended.

These recommendations, to be effective July 1, 2024, recognize the varying structures and sizes of institutions, while maintaining reasonable consistency among similar positions at institutions. The primary objective of the Arkansas Division of Higher Education (ADHE) staff was to maintain relative uniformity in titles and line-item maximums for similar positions in comparable institutions, while recognizing the varying missions and structures of institutions, priorities of the new biennium, and FTE enrollment growth.

During the 2023-25 Personal Service Request process, institutions of higher education requested positions based on a two-year term. Due to this, requests for the 2024-25 fiscal year were expected to be minimal. Recommendations included in this agenda item are for position needs that could not be addressed using central pool positions or other means. ADHE staff reviewed all position requests and provided recommendations.

While additional positions and titles were recommended when institutions demonstrated a compelling need, ADHE staff attempted to keep the net growth at a minimum due to concerns over budget shortfalls and the expansion of state services. Salary recommendations for new positions were based on salaries for similar positions previously established at comparable Arkansas institutions.

Institutions of higher education, apart from UAMS, have 27,022 positions currently authorized. For the 2024-25 Fiscal Year, institutions requested an increase of 129 positions and the deletion of 112 positions, for a net new request of 17 positions. ADHE staff recommends this net increase of 17 positions, for a total recommendation of 27,039 positions (a 0.1 percent increase). UAMS currently has 11,974 authorized positions and their submission for changes reflects a net zero (0) change. ADHE staff recommends the current level of 11,974 positions.

Institutions' state funding is not based on the number of approved positions. Additional positions do not generate a need for new funding. If institutional growth necessitates additional positions during the year, positions may be requested from the appropriate pool.

Summaries of authorized, requested, and recommended positions for two-year and four-year institutions that made requests are shown in Table 3-A and Table 3-B. Recommended maximum salaries for selected key administrative and academic positions are shown in Table 3-C and Table 3-D.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board adopts the recommended number of positions, titles, and maximum salaries for non-classified positions in academic, administrative, and auxiliary positions for the 2024-25 fiscal year as recommended by staff.

**FURTHER RESOLVED**, That the Commissioner of the Arkansas Division of Higher Education is authorized to make technical corrections consistent with Coordinating Board action.

**FURTHER RESOLVED**, That the Coordinating Board requests the Commissioner to transmit the Personal Services recommendations to the Governor and the General Assembly for consideration for the 2024-25 fiscal year.

TABLE 3-A 2024-25 PERSONAL SERVICES SUMMARY FOR INSTITUTIONS OF HIGHER EDUCATION  
NON-Classified Positions for Universities

Institution	AY 2023 FTE	Authorized 2023-24 Positions*				Filled 2022-23 Positions*				Deleted Positions				Requested Added Positions*				Recommended Added Positions				Total Positions				Percent Increase							
		Admin	Academic	Auxiliary	Total	Admin	Academic	Auxiliary	Total	Admin	Academic	Auxiliary	Total	Admin	Academic	Auxiliary	Total	Admin	Academic	Auxiliary	Total	Admin	Academic	Auxiliary	Total	Admin	Academic	Auxiliary	Total				
<b>Four-Year Institutions: Sorted by Institution</b>																																	
ASUJ		863	1,219	147	2,229	786	1,168	134	2,088	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	0.0%	0.0%	0.0%
ASU-SYS		34	0	0	34	28	0	0	28	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	0.0%	0.0%	0.0%
ASU-ABI		18	25	0	43	15	15	0	30	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	0.0%	0.0%	0.0%	
ATU		559	707	72	1,338	380	561	47	988	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	0.0%	0.0%	0.0%	
ATU-Ozark		62	143	0	205	41	54	0	95	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	0.0%	0.0%	0.0%		
ATU-ATSI		0	0	0	0	0	0	0	0	0	0	0	0	18	0	0	18	18	0	0	18	18	0	0	18	18	0	0	100.0%	0.0%	0.0%	100.0%	
HSU		184	327	44	555				0												0	184	327	44	555				0.0%	0.0%	0.0%	0.0%	
SAUM		229	282	18	529				0												0	229	282	18	529				0.0%	0.0%	0.0%	0.0%	
UAF		2,195	2,593	727	5,515	1,738	2,236	582	4,556	19	0	3	22	25	27	0	52	25	27	0	52	2,201	2,620	724	5,545				0.3%	1.0%	-0.4%	0.5%	
UA-GWG		14	0	0	14	11	0	0	11	0	0	0	0	0	0	0	0	0	0	0	0	14	0	0	14				0.0%	0.0%	0.0%	0.0%	
UAFS		355	630	40	1,025				0												0	355	630	40	1,025				0.0%	0.0%	0.0%	0.0%	
UALR		709	1,179	107	1,995				0												0	709	1,179	107	1,995				0.0%	0.0%	0.0%	0.0%	
UAM		210	279	38	527	164	200	32	396	5	2	0	7	0	5	0	5	0	5	0	5	205	282	38	525				-2.4%	1.1%	0.0%	-0.4%	
UAMCT-C		14	39	0	53	10	20	0	30	0	0	0	0	0	0	0	0	0	0	0	0	14	39	0	53				0.0%	0.0%	0.0%	0.0%	
UAMCT-M		19	34	0	53	16	21	0	37	0	0	0	0	0	0	0	0	0	0	0	0	19	34	0	53				0.0%	0.0%	0.0%	0.0%	
UAM-AHEOTA-		2	4	0	6	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	2	4	0	6				0.0%	0.0%	0.0%	0.0%	
UAPB		365	262	76	703				0												0	365	262	76	703				0.0%	0.0%	0.0%	0.0%	
UAPB-AES & EP		18	159	0	177				0												0	18	159	0	177				0.0%	0.0%	0.0%	0.0%	
UA SYSTEM		83	0	0	83				0												0	83	0	0	83				0.0%	0.0%	0.0%	0.0%	
UA-AAS		8	55	0	63				0												0	8	55	0	63				0.0%	0.0%	0.0%	0.0%	
UA-AREON		11	0	0	11				0												0	11	0	0	11				0.0%	0.0%	0.0%	0.0%	
UA-ASMSA		74	48	0	122				0												0	74	48	0	122				0.0%	0.0%	0.0%	0.0%	
UA-CJI		39	0	0	39				0												0	39	0	0	39				0.0%	0.0%	0.0%	0.0%	
UA-CS		10	21	0	31				0												0	10	21	0	31				0.0%	0.0%	0.0%	0.0%	
UA-GRANTHAM		168	42	0	210				0												0	168	42	0	210				0.0%	0.0%	0.0%	0.0%	
UA-Div of Agri		791	686	0	1,477				0												0	791	686	0	1,477				0.0%	0.0%	0.0%	0.0%	
UCA		870	1,203	218	2,291	683	1,100	165	1,948	11	0	8	19	17	0	2	19	17	0	2	19	876	1,203	212	2,291				0.7%	0.0%	-2.8%	0.0%	
Total without UAMS		7,904	9,937	1,487	19,328	3,873	5,375	960	10,208	35	2	11	48	60	32	2	94	60	32	2	94	7,929	9,967	1,478	19,374				0.3%	0.3%	-0.6%	0.2%	
UAMS		4,298	2,636	5,040	11,974	2,652	2,562	5,009	10,223	898	60	50	1,008	321	16	671	1,008	321	16	671	1,008	3,721	2,592	5,661	11,974				-13.4%	-1.7%	12.3%	0.0%	
Total with UAMS		12,202	12,573	6,527	31,302	6,525	7,937	5,969	20,431	933	62	61	1,056	381	48	673	1,102	381	48	673	1,102	11,650	12,559	7,139	31,348				-4.5%	-0.1%	9.4%	0.1%	
Total 2-yr & 4-yr without UAMS		10,445	15,030	1,547	27,022	4,100	5,759	972	10,831	58	43	11	112	73	39	17	129	73	39	17	129	10,460	15,026	1,553	27,039				0.1%	0.0%	0.4%	0.1%	

\*Moves are considered to be authorized, filled, and requested in the category to which they were moved.

0.2% 4-yr positions given up  
8.4% UAMS positions given up  
2.9% Total positions w/o UAMS given up



TABLE 3-B 2024-25 PERSONAL SERVICES SUMMARY FOR INSTITUTIONS OF HIGHER EDUCATION  
NON-CLASSIFIED POSITIONS FOR COLLEGES

Institution	AY 2023 FTE	Authorized 2023-24 Positions*				Filled 2022-23 Positions*				Deleted Positions				Requested Added Positions*				Recommended Added Positions				Total Positions				Percent Increase							
		Admin	Academic	Auxiliary	Total	Admin	Academic	Auxiliary	Total	Admin	Academic	Auxiliary	Total	Admin	Academic	Auxiliary	Total	Admin	Academic	Auxiliary	Total	Admin	Academic	Auxiliary	Total	Admin	Academic	Auxiliary	Total				
<b>Two-Year Institutions: Sorted by Institution</b>																																	
ANC		106	192	1	299				0				0				0				0				0	106	192	1	299	0.0%	0.0%	0.0%	0.0%
ASUB		174	329	2	505				0				0				0				0				0	174	329	2	505	0.0%	0.0%	0.0%	0.0%
ASUMH		79	120	0	199				0				0				0				0				0	79	120	0	199	0.0%	0.0%	0.0%	0.0%
ASUMS		101	198	1	300				0				0				0				0				0	101	198	1	300	0.0%	0.0%	0.0%	0.0%
ASUN		107	229	3	339				0				0				0				0				0	107	229	3	339	0.0%	0.0%	0.0%	0.0%
ASUTR		72	169	7	248				0				0				0				0				0	72	169	7	248	0.0%	0.0%	0.0%	0.0%
BRTC		91	131	0	222				0				0				0				0				0	91	131	0	222	0.0%	0.0%	0.0%	0.0%
CCCUA		75	122	6	203				0				0				0				0				0	75	122	6	203	0.0%	0.0%	0.0%	0.0%
EACC		107	179	1	287	84	129	1	214	4	3	0	7	0	6	0	6	0	6	0	6	0	6	0	6	103	182	1	286	-3.7%	1.7%	0.0%	-0.3%
NAC		95	279	3	377	75	173	3	251	9	0	0	9	7	0	2	9	7	0	2	9	7	0	2	9	93	279	5	377	-2.1%	0.0%	0.0%	0.0%
NPC		130	240	5	375				0				0				0				0				0	130	240	5	375	0.0%	0.0%	0.0%	0.0%
NWACC		377	760	0	1,137				0				0				0				0				0	377	760	0	1,137	0.0%	0.0%	0.0%	0.0%
OZC		61	150	9	220				0				0				0				0				0	61	150	9	220	0.0%	0.0%	0.0%	0.0%
PCCUA		119	168	0	287				0				0				0				0				0	119	168	0	287	0.0%	0.0%	0.0%	0.0%
SAC		106	210	12	328	68	82	8	158	10	38	0	48	6	1	13	20	6	1	13	20	6	1	13	20	102	173	25	300	-3.8%	-17.6%	108.3%	-8.5%
SAUT		101	134	4	239				0				0				0				0				0	101	134	4	239	0.0%	0.0%	0.0%	0.0%
SAUT-FTA		17	48	0	65				0				0				0				0				0	17	48	0	65	0.0%	0.0%	0.0%	0.0%
SAUT-ETA		6	20	0	26				0				0				0				0				0	6	20	0	26	0.0%	0.0%	0.0%	0.0%
SEAC		87	278	0	365				0				0				0				0				0	87	278	0	365	0.0%	0.0%	0.0%	0.0%
UACCB		71	168	4	243				0				0				0				0				0	71	168	4	243	0.0%	0.0%	0.0%	0.0%
UACCH-T		83	130	1	214				0				0				0				0				0	83	130	1	214	0.0%	0.0%	0.0%	0.0%
UACCM		112	180	0	292				0				0				0				0				0	112	180	0	292	0.0%	0.0%	0.0%	0.0%
UACCRM		52	91	1	144				0				0				0				0				0	52	91	1	144	0.0%	0.0%	0.0%	0.0%
UA-PTC		212	568	0	780				0				0				0				0				0	212	568	0	780	0.0%	0.0%	0.0%	0.0%
<b>Grand Total</b>		<b>2,541</b>	<b>5,093</b>	<b>60</b>	<b>7,694</b>	<b>227</b>	<b>384</b>	<b>12</b>	<b>623</b>	<b>23</b>	<b>41</b>	<b>0</b>	<b>64</b>	<b>13</b>	<b>7</b>	<b>15</b>	<b>35</b>	<b>13</b>	<b>7</b>	<b>15</b>	<b>35</b>	<b>13</b>	<b>7</b>	<b>15</b>	<b>35</b>	<b>2,531</b>	<b>5,059</b>	<b>75</b>	<b>7,665</b>	<b>-0.4%</b>	<b>-0.7%</b>	<b>25.0%</b>	<b>-0.4%</b>

\*Moves are considered to be authorized in the category they are moved to.

**TABLE 3-C**  
**MAXIMUM LINE ITEM COMPARISONS FOR SELECTED**  
**KEY POSITIONS - AHECB RECOMMENDATIONS**  
**FOR FOUR-YEAR INSTITUTIONS: FY 2024-25**

INSTITUTION	CHIEF EXECUTIVE OFFICER	CHIEF ACADEMIC OFFICER	CHIEF FISCAL OFFICER	CHIEF STUDENT OFFICER	DEAN	DEPT CHAIR	9-MONTH			
							PROFESSOR	ASSOC PROFESSOR	ASSIST PROFESSOR	INSTRUCTOR
UAF**	380,656	284,198	254,762	228,075	244,808	311,586	223,114	183,163	177,552	118,028
UALR	374,775	260,174	218,277	218,276	208,331	195,062	188,430	165,205	138,293	107,908
ASUJ	374,775	260,174	214,961	214,961	215,831	195,062	211,757	173,944	166,381	136,130
ATU	343,544	260,175	218,277	214,961	208,332	195,062	188,430	165,205	138,293	107,908
UCA	343,544	260,175	218,277	214,961	208,331	195,062	188,430	165,205	138,293	107,908
HSU	312,313	209,157	209,157	209,157	199,621	186,905	180,549	158,286	132,517	103,390
SAUM	312,313	195,059	188,295	182,640	168,522	155,168	145,046	128,160	118,035	97,779
UAM	281,081	195,059	188,295	182,640	168,522	155,168	145,046	128,160	118,035	97,779
UAPB	282,216	195,059	188,295	182,640	168,522	155,168	145,046	128,160	118,035	97,779
UAFS	281,081	224,907	209,157	205,979	168,522	186,905	180,549	158,286	132,516	103,390
UAMS*	468,469	452,216	382,179	N/A	373,903	544,698	380,022	348,353	329,352	261,093
ASU/SYS	422,340	245,464	264,712	N/A	N/A	N/A	N/A	N/A	N/A	N/A
UA/SYS	545,276	284,196	268,589	N/A	N/A	N/A	N/A	N/A	N/A	N/A

\*UAMS faculty salaries are for 12-month positions.

\*\*UAF Chief Student Officer is listed as a Vice Provost

**TABLE 3-D  
MAXIMUM LINE ITEM COMPARISONS FOR SELECTED  
KEY POSITIONS - AHECB RECOMMENDATIONS  
FOR TWO-YEAR INSTITUTIONS: FY 2024-25**

INST	CHIEF	CHIEF	CHIEF	CHIEF	DIVISION CHAIR	9-MONTH				
	EXECUTIVE OFFICER	ACADEMIC OFFICER	FISCAL OFFICER	STUDENT OFFICER		FACULTY PROFESSOR	ASSOC PROFESSOR	ASSIST PROFESSOR	INSTRUCTOR	
ANC	201,684	161,877	151,800	151,800	141,668	107,909				
ASUB	201,684	161,877	151,800	151,800	141,668		115,786	109,166	96,593	84,157
ASUMH	201,684	161,877	151,800	151,800	141,668	107,909				
ASUMS	201,684	161,877	151,800	151,800	141,668	107,909				
ASUN	201,684	161,877	151,800	151,800	141,668		115,786	109,166	96,593	84,157
ASUTR	201,684	161,877	151,800	151,800	141,668	107,909				
BRTC	201,684	161,877	151,800	151,800	141,668	107,909				
CCCUA	201,684	161,877	151,800	151,800	141,668	107,909				
EACC	201,684	161,877	151,800	151,800	141,668	107,909				
NAC	201,684	161,877	151,800	151,800	141,668	107,909				
NPC	201,684	161,877	151,800	151,800	141,668	107,909				
NWACC	201,684	161,877	151,800	151,800	141,668	107,909				
OZC	201,684	161,877	151,800	151,800	141,668	107,909				
PCCUA	201,684	161,877	181,794	151,800	141,668	107,909				
SAC	201,684	161,877	161,877	151,800	141,668	107,909				
SAUT	201,684	161,877	151,800	151,800	141,668	107,909				
SEAC	201,684	161,877	151,800	151,800	141,668	107,909				
UACCB	201,684	161,877	151,800	151,800	141,668	107,909				
UACCHT	201,684	161,877	151,800	151,800	141,668	107,909				
UACCM	201,684	161,877	151,800	151,800	141,668	107,909				
UACCRM	201,684	161,877	151,800	151,800	141,668	107,909				
UAPTC	201,684	168,877	151,800	151,800	141,668	107,909				

**MASTER OF MUSIC IN MUSIC EDUCATION  
ARKANSAS TECH UNIVERSITY**

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**The following resolution is presented to the Arkansas Higher Education Coordinating Board for consideration:**

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the offering of the Master of Music in Music Education (CIP 13.1312) at Arkansas Tech University, effective Summer 2024.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Commissioner of the Arkansas Division of Higher Education to inform the President and Chair of the Board of Trustees of Arkansas Tech University of the approval.

## **MASTER OF MUSIC IN MUSIC EDUCATION ARKANSAS TECH UNIVERSITY**

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The administration and Board of Trustees of Arkansas Tech University (ATU) request approval to offer the Master of Music in Music Education, effective Summer 2024. ATU is accredited by the Higher Learning Commission and the proposed program is within the role and scope established for the institution. The Arkansas Tech University Board of Trustees approved the program on October 19, 2023.

### **Program Description**

The proposed self-paced, 100% online Master of Music in Music Education program is designed to allow currently employed music educators to further their education, while maintaining employment in their current K-12 teaching position. The proposed program reflects a practice-oriented curriculum emphasizing the extension of specialized performance and pedagogy competencies for music teachers.

The program has been designed to use the strengths of the current music department faculty. Therefore, no additional costs for faculty, resources, and equipment are anticipated.

### **Program Need**

The proposed program will provide additional graduate study and professional development opportunities in music education to currently employed public school music educators. Based on the workforce analysis provided to ATU by ADHE, a continued need for new art, drama, and music teachers in Northwest Arkansas and the Arkansas River Valley exists. Since the proposed program is 100% online, potential students from the entire state of Arkansas and surrounding states make this new degree program necessary and viable.

ATU became aware of the need for such a program by speaking to K-12 music educators at the state music conference and during recruitment visits to the public schools. Many current music teachers expressed an interest in a program such as this.

### **Program Cost**

The Master of Music in Music Education program will utilize existing resources, facilities, and faculty. The only anticipated costs are a \$4,200 annual release/overload for the Program Coordinator and accreditation membership dues totaling \$2,272 for both the undergraduate and graduate music programs.

The proposed program will be funded by tuition and fees.

**Program Duplication**

Arkansas State University (ASU) also offers a Master of Music in Music Education (MME) program. The proposed MME at ATU differs from the existing program at ASU in the modality in which it is offered, completely online.

A Master of Music (MM) degree is offered at the University of Arkansas at Fayetteville, University of Central Arkansas, and Arkansas State University.

ADHE received a formal objection to the proposed program from the University of Central Arkansas on July 11, 2023. ATU provided a formal response to the objection on July 16, 2023. Both letters are included at the end of this summary.

**Program Learning Outcomes**

Upon successful completion, a student will be able to:

1. Interpret research results and use that information to refine their curriculum and pedagogical approaches.
2. Develop a curriculum map.
3. Develop assessment methods that will accurately measure student achievement.
4. Identify and use appropriate pedagogical resources and approaches for use in lessons or the classroom.
5. Demonstrate an advanced level of technical skill on an instrument or voice.

**Program Enrollment and Graduation Projections**

Academic Year	Projected Enrollment	Projected Graduates
2024 - 2025	5	
2025 - 2026	9	
2026 - 2027	8	5
2027 - 2028		9
2028 - 2029		13

**Program Curriculum**

- GEN xxx3 Any elective (3 hours)
- MUS 6002 Applied Music
- MUS 6013 Introduction to Music Education Research
- MUS 6023 Music Curriculum & Assessment
- MUS 6032 Contemporary Issues in Music Education
- MUS 6042 Applied Music Pedagogy
- MUS 6103 Graduate Capstone Project
- MUS 6203 Topics in Music Theory and Analysis
- MUS 6303 Topics in Music History
- MUS xxx2 Music Elective (Complete 6 hours)
- Italics = New Courses*



July 11, 2023

Dr. Jeffrey Bright, Chair  
Department of Music  
Witherspoon Hall 107  
407 West Q Street  
Arkansas Tech University Russellville AR 72801

Dr. Bright,

In the most respectful collegial spirit, the Department of Music, College of Arts, Humanities, and Social Sciences, and the University of Central Arkansas registers its concerns in response to Arkansas Tech University's proposed Master of Music in Music Education (MMME) degree.

As the UCA Department of Music already offers the NASM-approved Master of Music in Music Education, this proposal would unnecessarily duplicate an existing program in close proximity to ATU.

UCA currently has an enrollment of approximately 200 undergraduate music majors, 50+ music minors, and approximately 45 graduate students. The graduate students are enrolled in the MMME, MM Performance, MM Conducting, and MM Music Theory. Since 2017, UCA has graduated 50 students with the MM, 17 of whom have received the MMME. An additional 20 students have graduated with the Graduate Certificate. During that same time period, we have graduated over 150 students with various degrees in music.

The ancillary areas of study in the proposed program – graduate level performance, history and pedagogy – are already offered in UCA's other master's programs of study: Graduate Certificate in Music Performance; MMME; MM-Performance; MM-Music Theory; MM Conducting – Winds, Choral, and Orchestral.

Therefore, we question the need for an additional MMME, whether face to face or fully online, in the State of Arkansas. I am open to further conversation.

Thank you,

A handwritten signature in blue ink that reads "Patricia S. Poulter".

Patricia S. Poulter, Ed.D.  
Provost and Executive Vice President for Academic Affairs

Cc:

Dr. Julie Furst-Bowe, Interim Provost, Arkansas Tech University  
Mr. Mason Campbell, Chief Academic Office, Arkansas Division of Higher Education



**DEPARTMENT OF MUSIC**

407 West Q Street  
 Witherspoon Hall, Suite 107  
 Russellville, AR 72801

☎ 479-968-0368

📠 479-968-0467

🌐 [www.atu.edu/music](http://www.atu.edu/music)

July 16, 2023

Dr. Patricia Poulter, Provost and Executive Vice President for Academic Affairs  
 University of Central Arkansas  
 Wingo Hall 213  
 201 Donaghey Ave.  
 Conway, AR 72035

Dear Dr. Poulter,

Thank you for your letter expressing your concerns regarding Arkansas Tech University's proposed Master of Music in Music Education degree. We appreciate the respectful and collegial spirit in which your concerns have been raised, and we welcome the opportunity to address them.

Firstly, I would like to assure you that the ATU music department faculty thoroughly considered existing regional programs to avoid unnecessary duplication. Our intention was never to replicate the programs already offered by the University of Central Arkansas or any other institution in the state. However, based on feedback we have received from public school music teachers, we felt there was a need for an online Master of Music Education program that specifically caters to the needs and demands of music educators in our region.

While we acknowledge that UCA already offers the NASM-approved Master of Music in Music Education program, it is important to note that our proposal has distinct features and advantages that differentiate it from existing programs in the state. The focus of our program is to provide a comprehensive online curriculum that allows students to specifically tailor their program of study to meet their career objectives. We believe this approach will offer a unique learning experience and contribute to the professional development of music teachers in the state.

Additionally, we understand your concerns about potential competition and the duplication of resources. However, it is worth mentioning that our program is designed not only for in-state students but also for out-of-state students. By offering the same tuition rate for both in-state and out-of-state students, we aim to expand our market and attract music educators from across the country. This expansion will allow us to leverage our expertise and resources to benefit a broader community of music educators and contribute to the field on a national level.

We genuinely value the collaborative spirit among institutions in Arkansas and recognize the importance of minimizing duplication. Therefore, we would be more than willing to engage in further conversation with you and other relevant stakeholders to explore potential areas of collaboration and ensure that our programs complement each other rather than duplicating efforts.

Thank you once again for expressing your concerns and bringing them to our attention. We believe that through open dialogue and collaboration, we can find ways to enhance the quality of music education in Arkansas while respecting each institution's unique offerings and expertise.

Sincerely,

A handwritten signature in blue ink that reads "Jeff Bright".

Dr. Jeff Bright, Chair  
 Department of Music  
 Arkansas Tech University



**MASTER OF SCIENCE IN COUNSELING  
ARKANSAS TECH UNIVERSITY**

---

**The following resolution is presented to the Arkansas Higher Education Coordinating Board for consideration:**

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the offering of the Master of Science in Counseling (CIP 42.2899) at Arkansas Tech University, effective Summer 2024.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Commissioner of the Arkansas Division of Higher Education to inform the President and Chair of the Board of Trustees of Arkansas Tech University of the approval.

## **MASTER OF SCIENCE IN COUNSELING ARKANSAS TECH UNIVERSITY**

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The administration and Board of Trustees of Arkansas Tech University (ATU) request approval to offer the Master of Science in Counseling, effective Summer 2024. ATU is accredited by the Higher Learning Commission and the proposed program is within the role and scope established for the institution. The Arkansas Tech University Board of Trustees approved the program on June 15, 2023.

### **Program Description**

The proposed, 60 credit-hour Master of Science in Counseling provides graduate-level instruction in counseling theory, individual and group facilitation skills, psychopharmacologic and psychiatric rehabilitation, research and assessment competencies, ethics, evidence-based decision making, diversity, equity, inclusion and social justice practices. Additionally, students are required to complete a 100 clock-hour preprofessional practicum with 40 direct client contact hours and a 600 clock-hour pre-professional internship with 240 direct client contact hours.

This multidisciplinary program provides two tracks where enrolled students could specialize in either Rehabilitation or Clinical Mental Health Counseling. Instruction would be provided in a hybrid flexible (hy-flex) modality. A strategically designed curriculum ensures graduates would be eligible for Arkansas state licensure and/or certification as a Rehabilitation Counselor via the Commission on Rehabilitation Counselor Certification (CRCC).

Existing facilities and equipment used by the undergraduate Rehabilitation Science program will be utilized by the proposed program. One full-time Fieldwork Coordinator and one full-time tenure track professor will be hired. The department's current Administrative Assistant will be upgraded to a level III from level II to support the increase in job duties. Additional resources and professional development opportunities will be acquired.

### **Program Need**

The proposed Master of Science in Counseling program will address local, regional, and national needs for clinical mental health counseling and rehabilitation counseling providers who are licensed in their state of practice and/or nationally certified.

Through the undergraduate Rehabilitation Science program's Advisory Board, the institution became aware of this need from providers in the area, undergraduate student interest, and anecdotal evidence collected throughout the state of Arkansas and its contiguous states regarding the growing size of caseloads for counseling professionals and number of open positions remaining to be filled. Recent workforce analysis forecasts an increase of 1.9% in annual growth for mental health counselors while annual growth for rehabilitation counselors remains constant. This analysis projects

more than 3,500 mental health counselor positions and over 300 rehabilitation counselor positions will need to be filled over the next 10 years. Many regional and local employers/organizations expressed an interest in additional training, bridge programs between established programs at ATU, and continuing education opportunities.

### **Program Cost**

The proposed graduate Counseling program will be housed in the existing Kinesiology and Rehabilitation Department and share facilities and equipment with the undergraduate Rehabilitation Science program. Two full-time positions, a Fieldwork Coordinator and tenure track faculty member, will be hired as well as an advancement for the existing Administrative Assistant to a level III are planned prior to implementation.

Anticipated new costs total \$28,761 for the first year, or \$86,283 for the first three years. These costs include library and instructional resources, one graduate teaching assistant, professional development, and the salary increase for the Administrative Assistant.

The proposed program will be funded by tuition and fees.

### **Program Duplication**

The University of Arkansas at Fayetteville offers a Master of Science in Counseling program while the University of Arkansas at Little Rock offers a Master of Arts in Counseling. Henderson State University, Southern Arkansas University Magnolia, and the University of Central Arkansas offer a Master of Science in Mental Health Counseling.

ADHE received an objection to the offering of the proposed program from the University of Arkansas at Fayetteville on May 23, 2024. ATU provided a formal response to the objection on July 13, 2024. Both letters are included at the end of this summary.

### **Program Learning Outcomes**

Upon successful completion, a student will be able to:

1. Comprehend the major concepts, principles, theories, and research underlying the philosophical foundations of clinical mental health and rehabilitation counseling, and they work successfully within organizational components.
2. Comprehend and synthesize the major concepts, principles, theories, and research related to clinical practice and apply this knowledge.
3. Demonstrate the ability to build rapport, explore complex topics and situations, uphold professional ethical and legal standards, develop research-informed treatment plans, refer or perform necessary assessments as part of treatment, and keep accurate and timely records for each client they work with.
4. Successfully model practices that affirm the diversity of all clientele.
5. Successful in various roles as clinical professionals.

6. Serve as informed advocates for those with rehabilitation and/or mental health needs, and for providing consultative services to community organizations.
7. Engage with families and community members to form collaborative relationships.
8. Competently obtain, evaluate, and utilize research, in addition to classroom knowledge, in a manner that scaffolds the clinical relationship.
9. Knowledgeable of the various ways in which disabling conditions may manifest, the effect(s) of those conditions on the individual with the disability as well as their family and friends, and the impact the conditions may have on one or many of the major life areas (e.g., employment, relationships, spirituality).
10. Serve as informed advocates for clients, their support systems, and for responsive clinical practices.

**Program Enrollment and Graduation Projections**

<b>Academic Year</b>	<b>Projected Enrollment</b>	<b>Projected Graduates</b>
2024 - 2025	15	
2025 - 2026	15	
2026 - 2027	15	15
2027 - 2028		15
2028 - 2029		15

**Program Curriculum**

Rehabilitation Counseling Track

- EDFD 6003 Educational Research
- CNSL 5233 *Diversity and Inclusion in Human Services Settings*
- CNSL 5223 *Ethics and Professional Development*
- CNSL 5163 *Foundations of Substance Abuse*
- CNSL 6123 *Counseling Theories*
- CNSL 5243 *Psychopathology*
- CNSL 6204 *Counseling Skills*
- CNSL 5003 *Medical and Psychosocial Aspects of Disability*
- CNSL 6803 *Psychopharmacology and the Counseling Profession*
- CNSL 6223 *Family and Relationship Counseling: Theories and Techniques*
- CNSL 6013 *Vocational Rehabilitation*
- COUN 6213 Developmental Counseling - Theory and Application
- CNSL 6823 *Advanced Case Management Strategies for Counseling*
- CNSL 6023 *Assessment in Counseling Environments*
- CNSL 6233 *Theories and Techniques of Group Counseling*
- CNSL 6973 *Practicum in Counseling*
- CNSL 6981 *Internship in Counseling*
- CNSL 6991 *Thesis Research (5 credit hours) OR*

5 credit hours of graduate electives

*Italics = New Courses*

Clinical Mental Health Track

- COUN 6213 Developmental Counseling - Theory and Application
- CNSL 5233 *Diversity and Inclusion in Human Services Settings*
- CNSL 5223 *Ethics and Professional Development*
- CNSL 5163 *Foundations of Substance Abuse*
- CNSL 6123 *Counseling Theories*
- CNSL 5243 *Psychopathology*
- CNSL 6204 *Counseling Skills*
- CNSL 6163 *Addictions Diagnosis and Treatment Strategies*
- CNSL 6803 *Psychopharmacology and the Counseling Profession*
- CNSL 6223 *Family and Relationship Counseling: Theories and Techniques*
- CNSL 6013 *Vocational Rehabilitation*
- EDFD 6003 Educational Research
- CNSL 6823 *Advanced Case Management Strategies for Counseling*
- CNSL 6023 *Assessment in Counseling Environments*
- CNSL 6233 *Theories and Techniques of Group Counseling*
- CNSL 6973 *Practicum in Counseling*
- CNSL 6981 *Internship in Counseling*
- CNSL 6991 *Thesis Research (5 credit hours) OR*

5 credit hours of graduate electives

*Italics = New Courses*

UA Fayetteville Objection

ADHE Academic Affairs,

Please see the below comment regarding the proposal from Arkansas Tech University for the MS degree in Counseling. Please let me know if you have any questions.

Thank you,  
Jim Gigantino  
Vice Provost for Academic  
Affairs Professor of History  
University of Arkansas

-----  
The University of Arkansas-Fayetteville has seen the proposal from Arkansas Tech University concerning their proposed MS degree in Counseling with tracks in Rehabilitation and Clinical Mental Health Counseling. Our University has an identical program, offering an MS degree in Counseling with concentrations in Clinical Mental Health, Rehabilitation, and School Counseling.

While we have strong student demand for our concentration in Clinical Mental Health Counseling, our experience with the Rehabilitation Counseling concentration is the opposite. Since the beginning of the COVID pandemic, rehabilitation counseling programs nationally have seen a 25% reduction in applicants. This national downturn in applications is despite both strong industry demand as the Arkansas Tech proposal articulates for these positions as well as strong support from the US Department of Education. The University of Arkansas has had twelve US Department of Education training grants, totaling \$11 million since 2002.

These federal training grants pay the full tuition and fees for graduate rehabilitation students but even with fully paid tuition, our program for Fall 2023 was able to recruit only seven new students for the fall semester despite having eleven grant funded traineeships available. This is despite the University's program being fully accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP) and being ranked 19<sup>th</sup> nationally for rehabilitation counseling by US News and World Reports.

The University of Arkansas is concerned about declining student interest nationally for this concentration in this degree program as well as regionally since half of UAF students are recruited from the ATU undergraduate program. This could result in under-enrollment in one or both program concentrations between the two institutions. Data on number of degrees awarded in this concentration for last five years is below. Please note that rehabilitation was a separate degree program and merged into the counseling degree program as a concentration starting in 2019 though students were allowed to complete that degree through 2021.

Graduates in Rehabilitation MS or Counseling MS with Concentration in Rehabilitation

- 2018: 7
- 2019: 15
- 2020: 11
- 2021: 3
- 2022: 7

ATU Response to UAF

**From:** Julie Furst-Bowe <[jfurstbowe@atu.edu](mailto:jfurstbowe@atu.edu)>

**Sent:** Thursday, July 13, 2023 10:47 AM

**To:** Mason Campbell (ADHE) <[Mason.Campbell@adhe.edu](mailto:Mason.Campbell@adhe.edu)>

**Cc:** Julie Furst-Bowe <[jfurstbowe@atu.edu](mailto:jfurstbowe@atu.edu)>

**Subject:** FW: UAF Comment on Arkansas Tech University MS Degree in Counseling

Dear Mason,

Below is the response our faculty drafted in response to the email from the University of Arkansas. The data appears to indicate that there is adequate demand for additional counseling programs in the area, the state and beyond. Please let me know if I should send this to Dr. Gigantino or if you would like to discuss further.

Thank you, Julie

-----

The proposed Master’s degree in Counseling at Arkansas Tech University is necessary for the following reasons:

The proposed program is constructed in a way that it is hybrid in nature. Several classes will be available in completely online modality while several others will be offered in hybrid-flexibility (hy-flex) modalities. The hy-flex delivery allows for students to attend either synchronously or asynchronously, and either in-person or online. Although there will be some courses that students will need to attend in-person with no online option, this flexible delivery of the program as a whole makes the program unique compared to the programs offered at University of Arkansas – Fayetteville (primarily in person) and University of Arkansas - Little Rock (online).

Further, the proposed program offers an option to enrolled students to either successfully pass the Certified Rehabilitation Counselor (CRC) exam or to complete thesis research as their final capstone or comprehensive academic exercise. When analyzing the programs at Arkansas State University (Jonesboro; Ed.S. in Clinical Mental Health Counseling), Harding University (Searcy; M.S. in Clinical Mental Health Counseling), Henderson State University (Arkadelphia; M.S. in Clinical Mental Health Counseling), the University of Arkansas (Fayetteville; M.S. in Clinical Mental Health Counseling and M.S. in Rehabilitation Counseling), and the University of Arkansas (Little Rock; M.A. in Clinical Mental Health Counseling, M.A. in Clinical Rehabilitation, and M.A. in Traditional Rehabilitation Counseling), three require a comprehensive exam for at least one of the programs offered (in the event that multiple are offered at a single institution), only one has the option of completing a master’s level thesis, and none provide the option of successfully completing a certifying exam (i.e., CRC or National Counselor Examination). The options provided by the proposed program at Arkansas Tech University guarantees that a student will either have a credential or have completed their own research prior to graduation.

ATU is seated within Pope County. According to the Arkansas Mental Health Professional Shortage Areas (HPSA) map (attached), published by the Arkansas Department of Health (2017), there is significant need for mental health clinicians not only in Pope County but in all of its contiguous counties as well (i.e., Conway, Yell, Logan, Johnson, Van Buren, Searcy and Newton). The associated Health Professional Shortage Areas scores are calculated through the analysis of population-to-provider ratio, percent of

population below 100% of the federal poverty level, the youth ratio (those under the age of 18), the elderly ratio (those over the age of 65), the prevalence of alcohol abuse, the prevalence of substance abuse, and the travel time to the nearest source of care outside of the HPSA designation area. Mental health HPSAs can receive a score between 0-25, with the higher scores indicating greater need. Seven of the eight counties, including Pope, score within the highest category (18-25) and the remaining contiguous county (Van Buren) scores within the second highest category (15-17). The proposed program would directly feed clinical mental health clinicians back into these areas, addressing these underserved areas.

ATU has a successful history of undergraduate programs in this area as well as the faculty, facilities and other resources required to offer this graduate program. Several current students as well as alumni are interested in continuing their professional studies at ATU. ATU also offers accelerated bachelor's to master's programs which would allow undergraduate students to begin this degree while still enrolled in an undergraduate program.

Finally, this program would also address needs beyond central Arkansas. In the June meeting of the Arkansas Tech University Board of Trustees, a proposal was approved to offer resident tuition to ALL graduate students in all graduate programs. This new tuition rate guarantees in-state tuition to all graduate students and expands ATU's recruitment opportunities beyond the region, state and nation.

Attached are results from the Rehabilitation Science undergraduate survey inquiring as to interest in attending a Counseling program at Arkansas Tech University. Also attached are three letters of support from Friendship Community Cares and Arisa Health. We are happy to provide additional letters of support for the proposed program.



**TECHNICAL CERTIFICATE IN SKILLED TRADES  
CERTIFICATE OF PROFICIENCY IN BASIC CONSTRUCTION & HVAC  
CERTIFICATE OF PROFICIENCY IN BASIC ELECTRICAL & PLUMBING  
OZARKA COLLEGE**

---

**The following resolution is presented to the Arkansas Higher Education Coordinating Board for consideration:**

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the offering of the Technical Certificate in Skilled Trades (CIP 46.0000), Certificate of Proficiency in Basic Construction & HVAC (CIP 46.0000), and the Certificate of Proficiency in Basic Electrical & Plumbing (CIP 46.0000) at Ozarka College, effective Fall 2024.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Commissioner of the Arkansas Division of Higher Education to inform the President and Chair of the Board of Trustees of Ozarka College of the approval.

## **TECHNICAL CERTIFICATE IN SKILLED TRADES OZARKA COLLEGE**

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The administration and Board of Trustees of Ozarka College (OZC) request approval to offer the Technical Certificate in Skilled Trades, Certificate of Proficiency in Basic Construction & HVAC, and the Certificate of Proficiency in Basic Electrical & Plumbing, effective Fall 2024. Ozarka College is accredited by the Higher Learning Commission and the proposed program is within the role and scope established for the institution. The Ozarka College Board of Trustees approved the program on September 25, 2023.

### **Program Description**

The proposed, 30 credit-hour Technical Certificate in Skilled Trades incorporates basic skills in HVAC, Electrical, Plumbing, and General Construction. It is designed to help students become more qualified for entry-level positions in the above-mentioned areas, thus giving them a competitive advantage. The program will help expand the strategic initiatives of the Ozarka College by providing a robust variety of job-ready training opportunities that meet the needs of the College's educational and industry partners in its communities.

The Technical Certificate in Skilled Trades offers two embedded credentials, a 15 credit-hour Certificate of Proficiency in Basic Construction and HVAC and a 15 credit-hour Certificate of Proficiency in Basic Electrical and Plumbing. This program is designed to provide students not only with entry-level skills in the Skilled Trades, but also provide hours toward Related Training Instruction for apprenticeships. Four different pathways to completion have been created, for both high school students and traditional students, that will aid in ensuring accessibility and long-term sustainability. These pathways will provide high school students with job-ready training upon graduation, traditional students a new career opportunity, and those already employed additional training.

The proposed program will require one new, fulltime faculty member. Facility renovations and new equipment and consumable supply expenses are projected. Funding for the program will be provided, in part, by the Office of Skills Development and by planned a capital campaign.

### **Program Need**

Based on the workforce analysis provided to Ozarka College by ADHE, the average annual percentage of change in housing construction has increased 5.9% over the past five years, residential plumbing and HVAC contractors have increased 7.5%, while residential electrical contractors have increased by 3.3%. When looking at a 10-year forecast for employment demand, these same occupational fields do not show significant growth. However, the large number of exits and transfers from the professions leaves an employment gap that will need to be filled.

Numerous local employers were surveyed about current demand and job availability. Each company surveyed had 1-3 positions currently open for job titles relevant to the proposed program. One employer had open job postings for six electrical and 14 plumbing positions and anticipated hiring 17-30 within the next 2-5 years.

### **Program Cost**

One full-time faculty member will be hired to teach in the proposed Technical Certificate in Skilled Trades program with an anticipated salary of \$51,000. One-time building renovation costs of \$100,000 and new equipment costs of \$199,000 have been budgeted. Other projected expenses for faculty development, consumable supplies, and upkeep will also be incurred.

Ozarka College has received funding through the Office of Skills Development for \$193,000. Upon the approval of the program, a capital campaign in the Stone County area will begin to aid in the covering of the remaining expenses.

Continual support of the proposed program will be funded through tuition and fees.

### **Program Duplication**

Institutions offering similar programs and their distance from Ozarka College are Arkansas Northeastern College (144 miles), Arkansas State University Three Rivers (166 miles), North Arkansas College (90 miles), Phillips Community College of the UA (163 miles), and UA Community College at Morrilton (100 miles).

The closest institution offering a similar program is UA Community College Batesville is 30 miles from Ozarka College. However, the proposed program differs in that it provides students with an overview of all related construction fields and offers a more expansive exposure to skill sets.

### **Program Learning Outcomes**

Upon successful completion, a student will be able to:

1. Demonstrate knowledge of safety in the construction environment.
2. Demonstrate the use of tools used in various construction trades.
3. Demonstrate basic knowledge and skill in plumbing, HVAC, and electrical trades.
4. Earn EPA, OSHA10, and Arkansas Future Fit certifications.

**Program Enrollment and Graduation Projections\***

<b>Academic Year</b>	<b>Projected Enrollment</b>	<b>Projected Graduates</b>
2024 - 2025	13 (6 traditional)	5
2025 - 2026	17 (8 traditional)	12
2026 - 2027	21 (10 traditional)	16
2027 - 2028	25 (12 traditional)	20
2028 - 2029	27 (15 traditional)	22

\* These numbers are based on both high school and traditional student enrollment. High school students will take two years to complete, and regular students will complete in one year.

**Program Curriculum**

Technical Certificate in Skilled Trades

- SKTR 1003 Introduction to Skilled Trades
  - SKTR 1026 *Introduction to Air Conditioning*
  - SKTR 1016 *Introduction to Construction w/Lab*
  - SKTR 1036 *Basic Electrical Circuits w/Lab*
  - SKTR 1046 *Basic Plumbing w/Lab*
  - SKTR 1013 *Internship*
- Italics = New Courses*

Certificate of Proficiency in Basic Construction and HVAC

- SKTR 1003 Introduction to Skilled Trades
  - SKTR 1026 *Introduction to Air Conditioning*
  - SKTR 1016 *Introduction to Construction w/Lab*
- Italics = New Courses*

Certificate of Proficiency in Basic Electrical and Plumbing

- SKTR 1036 *Basic Electrical Circuits w/Lab*
  - SKTR 1046 *Basic Plumbing w/Lab*
  - SKTR 1013 *Internship*
- Italics = New Courses*

**TECHNICAL CERTIFICATE IN AUTOMOTIVE/DIESEL MECHANICS  
CERTIFICATE OF PROFICIENCY IN BRAKES, SUSPENSION, AND STEERING  
CERTIFICATE OF PROFICIENCY IN ELECTRICAL SYSTEMS AND ENGINE  
PERFORMANCE  
CERTIFICATE OF PROFICIENCY IN ENGINE REPAIR AND CLIMATE CONTROL  
UNIVERSITY OF ARKANSAS COMMUNITY COLLEGE RICH MOUNTAIN**

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**The following resolution is presented to the Arkansas Higher Education Coordinating Board for consideration:**

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the offering of the Technical Certificate in Automotive/Diesel Mechanics (CIP 47.0600), Certificate of Proficiency in Brakes, Suspension, and Steering (CIP 47.0600), Certificate of Proficiency in Electrical Systems and Engine Performance (CIP 47.0600), and the Certificate of Proficiency in Engine Repair and Climate Control (CIP 47.0600) at the University of Arkansas Community College Rich Mountain, effective Fall 2024.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Commissioner of the Arkansas Division of Higher Education to inform the Chancellor of the University of Arkansas Community College Rich Mountain and Chair of the Board of Trustees of the University of Arkansas System of the approval.

**TECHNICAL CERTIFICATE IN AUTOMOTIVE/DIESEL MECHANICS  
CERTIFICATE OF PROFICIENCY IN BRAKES, SUSPENSION, AND STEERING  
CERTIFICATE OF PROFICIENCY IN ELECTRICAL SYSTEMS AND ENGINE  
PERFORMANCE  
CERTIFICATE OF PROFICIENCY IN ENGINE REPAIR AND CLIMATE CONTROL  
UNIVERSITY OF ARKANSAS COMMUNITY COLLEGE RICH MOUNTAIN**

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The administration and Board of Trustees of University of Arkansas Community College Rich Mountain (UACCRM) request approval to offer the Technical Certificate in Automotive/Diesel Mechanics, Certificate of Proficiency in Brakes, Suspension, and Steering, Certificate of Proficiency in Electrical Systems and Engine Performance, and the Certificate of Proficiency in Engine Repair and Climate Control, effective Fall 2024. The University of Arkansas Community College Rich Mountain is accredited by the Higher Learning Commission and the proposed program is within the role and scope established for the institution. The University of Arkansas System Board of Trustees approved the program on November 15, 2023.

### **Program Description**

The proposed program intends to provide the necessary education and skills training for a student to gain employment in the area of automotive/diesel mechanics. This program will offer students four credentials, two 8 credit-hour Certificates of Proficiency, a 12 credit-hour Certificate of Proficiency, and a 31 credit-hour Technical Certificate. The embedded structure of this curriculum is designed to encourage employment at the earliest opportunity possible. The proposed program will also be incorporated in the career center offerings for concurrent students.

UACCRM plans to hire one new faculty member and purchase additional instructional equipment, all to be covered by grant funding.

### **Program Need**

Several local employers expressed interest in the creation of the Automotive/Diesel Mechanic program given that the College recently began offering a noncredit commercial driving truck driving program. Many of these employers have a current need to fill positions requiring vehicle/truck maintenance and repair.

Due to retirements and exits in this field, local need has increased. Currently, a patron needing car repair at a local shop may have a two week wait before an opening arises.

### **Program Cost**

A Regional Workforce Grant of \$394,000 funded the new facility and equipment necessary to support the proposed program. Additional program equipment will be needed upon approval at an anticipated cost of \$50,000 the first year and \$10,000 for the following two years. UACCRM plans to apply for Perkins funding to help cover these

costs. The College will hire one full-time faculty member and incur costs associated with future professional development.

**Program Duplication**

Arkansas State University Mid-South and Cossatot Community College of the University of Arkansas offer a similar program.

**Program Learning Outcomes**

Upon successful completion, a student will be able to:

1. Diagnose automotive/diesel malfunctions using computerized systems.
2. Diagnose, inspect, measure and repair disc and drum brake systems.
3. Diagnose, repair, and adjust steering systems and have basic knowledge of wheels, tires, and bearings.
4. Understand, diagnose, and repair climate controls including air conditioning systems.
5. Inspect, diagnose, and service cooling systems.
6. Perform cylinder head inspections, and diagnose and repair valve trains, engine blocks, and transmissions.
7. Test engine performance and engine ignition systems, as well as diagnosis and repair of fuel, air induction, and exhaust systems.
8. Read, understand, and use manufacturers service manuals.
9. Diagnose and repair automotive/diesel electrical systems including lighting, ignition, sound and warning systems.
10. Understand and practice safety guidelines expected by OSHA; and behave in a professional manner.
11. Communicate effectively in writing and oral communication related to shop work and the public.

**Program Enrollment and Graduation Projections**

<b>Academic Year</b>	<b>Projected Enrollment</b>	<b>Projected Graduates</b>
2024 - 2025	10	7
2025 - 2026	25 (15 concurrent)	18
2026 - 2027	40 (30 concurrent)	28
2027 - 2028	40 (30 concurrent)	28
2028 - 2029	40 (30 concurrent)	28

**Program Curriculum**

Certificate of Proficiency in Brakes, Suspension and Steering

*ADST 1004 Brake Systems*

*ADST 1704 Steering and Suspension*

*Italics = New Courses*

Certificate of Proficiency in Electrical Systems and Engine Performance

*ADST 2206            Engine Performance*

*ADST 1406            Electrical Systems*

*Italics = New Courses*

Certificate of Proficiency in Engine Repair and Climate Control

*ADST 1304            Engine Repair*

*ADST 1104            Climate Control*

*Italics = New Courses*

Technical Certificate in Automotive/Diesel Mechanics

*ADST 1004            Brake Systems*

*ADST 1004            Climate Controls*

*ADST 1082            OSHA Regulations and Professional Conduct*

*ADST 1304            Engine Repair*

*ADST 1406            Electrical/Electronic Systems*

*ADST 1704            Powertrains/Steering/Suspension*

*ADST 2206            Engine Performance*

*Italics = New Courses*



**TECHNICAL CERTIFICATE IN PARAMEDIC  
UNIVERSITY OF ARKANSAS COMMUNITY COLLEGE RICH MOUNTAIN**

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**The following resolution is presented to the Arkansas Higher Education Coordinating Board for consideration:**

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the offering of the Technical Certificate in Paramedic (CIP 51.0904) at the University of Arkansas Community College Rich Mountain, effective Fall 2024.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Commissioner of the Arkansas Division of Higher Education to inform the Chancellor of the University of Arkansas Community College Rich Mountain and Chair of the Board of Trustees of the University of Arkansas System of the approval.

**TECHNICAL CERTIFICATE IN PARAMEDIC  
UNIVERSITY OF ARKANSAS COMMUNITY COLLEGE RICH MOUNTAIN**

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The administration and Board of Trustees of University of Arkansas Community College Rich Mountain (UACCRM) request approval to offer the Technical Certificate in Paramedic, effective Fall 2024. The University of Arkansas Community College Rich Mountain is accredited by the Higher Learning Commission and the proposed program is within the role and scope established for the institution. The University of Arkansas System Board of Trustees approved the program on November 15, 2023.

**Program Description**

The proposed Technical Certificate in Paramedic will train professionals to provide advanced emergency medical care for patients in need of emergent treatment. The certificate program will prepare students with the complex knowledge and skills needed to provide all stages of patient care to link the patient at the scene of an incident with the nearest medical center.

The 40 credit-hour Technical Certificate in Paramedic will build upon the University of Arkansas Rich Mountain's growing allied health program. It will utilize existing resources, like the new Emergency Medical Technician ambulance simulator and classroom. The proposed program will require instructional investments in faculty, cost of medical supplies and course materials, and marketing costs.

The Technical Certificate in Paramedic will attract both traditional and non-traditional students. For students who have earned a Certificate of Proficiency in Emergency Medical Technician, this program will allow them to continue their education and pursue advanced training.

**Program Need**

Communities in western Arkansas rely heavily on volunteer fire departments. These volunteers often seek further training as a Paramedic to better serve the communities in which they serve. Additionally, with the expansion of the tourist industry, recreational vehicle trails, and mountain bike trails in Polk County will likely create a higher demand for well-trained paramedics. Leaders at Mena Regional Health Systems and Healthy Connections have expressed concerns about the growing demand for emergency personnel and the limited amount of people with those skills.

According to the Projected Employment Opportunities List published by the Arkansas Division of Workforce Services, Paramedic is an in-demand occupation for western Arkansas. Additionally, over the past two years, demand for this occupation has increased more than 3%. Graduates of the proposed program can expect to earn approximately \$21.00 an hour, or \$54,100 each year.

**Program Cost**

The proposed Technical Certificate in Paramedic will utilize existing facilities and resources for the program. UACCRM will hire one adjunct instructor to teach in the program. Additional library resources and instructional equipment will be purchased.

The proposed program will be funded by tuition and fees.

**Program Duplication**

Eleven other Arkansas public institutions offer a similar program to the proposed Technical Certificate in Paramedic. The institution's name and distance from UACCRM are listed below. It is worth noting that even though there are several other similar programs, all 11 of those programs are viable.

1. Arkansas State University Beebe (165 miles)
2. Arkansas State University Mountain Home (218 miles)
3. Arkansas State University Mid-South (255 miles)
4. Black River Technical College (271 miles)
5. East Arkansas Community College (222 miles)
6. North Arkansas College (184 miles)
7. National Park College (72 miles)
8. Northwest Arkansas Community College (164 miles)
9. South Arkansas College (161 miles)
10. University of Arkansas Community College at Hope-Texarkana (110 miles)
11. University of Arkansas - Pulaski Technical College (137 miles)

**Program Learning Outcomes**

The Technical Certificate in Paramedic's educational objectives include:

1. Providing a curriculum that encourages critical thinking, effective communication, the ability to utilize cutting edge technologies, and conduct continuing research to remain up to date on current trends.
2. Producing graduates who can perform comprehensive assessments of diverse emergency situations.
3. Preparing graduates who can make competent decisions in difficult and changing environments.
4. Facilitating academic achievement where students can demonstrate proficiency in all course-required skills.

**Program Enrollment and Graduation Projections**

<b>Academic Year</b>	<b>Projected Enrollment</b>	<b>Projected Graduates</b>
2024 - 2025	5 – 10	
2025 - 2026	5 – 10	
2026 - 2027	5 – 10	5 – 10
2027 - 2028	5 – 10	5 – 10
2028 - 2029	5 – 10	5 – 10

**Program Curriculum**

- ALHE 1202            Clinical Rotation I
  - ALHE 1202            EMS Environment*
  - ALHE 1205            Medical Emergencies*
  - ALHE 1216            Traumatic Emergencies*
  - ALHE 1225            Advanced Paramedicine*
  - ALHE 1234            Pharmacology for Paramedics*
  - ALHE 1302           Clinical Rotation II
  - ALHE 1402           Clinical Rotation III
  - ALHE 1511            ECG Interpretation*
  - BIOL 2211L        Human Physiology Lab
  - BIOL 2213        Human Physiology
  - BIOL 2441L        Human Anatomy Lab
  - BIOL 2443        Human Anatomy
- Italics = New Courses*

**INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE  
RESOLUTIONS**

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**ADHE Executive Staff Recommendation**

**RESOLVED**, That pursuant to A.C.A. §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to the institutions listed on pages 1 - 2 to offer the specified degree programs to Arkansas residents for a period of three years through December 31, 2027.

**FURTHER RESOLVED**, That the Commissioner of the Arkansas Division of Higher Education is authorized to notify the administration of said institutions that the certification of the degree programs requires the institution to notify the Arkansas Division of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Commissioner to notify the administration of said institutions that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Division of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in A.C.A. §6-61-301.

**Initial Program Certifications – Distance Technology**

Los Angeles Film School, Hollywood, California

State Authorization: California Bureau for Private Postsecondary Education  
Institutional Accreditation – National: Accrediting Commission of Career Schools and Colleges

Associate of Science in Audio Production  
Bachelor of Science in Audio Production  
Bachelor of Science in Media Communications

University of Southern California, Los Angeles, California

State Authorization: California Secretary of State

Institutional Accreditation – Regional: Western Association of Schools and Colleges

Master of Science in Green Technologies

Master of Science in Healthcare Data Science

Master of Science in Healthcare Decision Analysis

Master of Science in Mechanical Engineering (Energy Conversion)

Master of Science in Medical Device and Diagnostic Imaging

Master of Science in Product Development Engineering

**New Institution – Distance Technology**

Aspen University, Phoenix, Arizona

State Authorization: State of Arizona Board for Private Postsecondary Education

Institutional Accreditation – National: Distance Education Accrediting Commission

Programmatic Accreditation – Commission on Collegiate Nursing Education

Bachelor of Science in Business Administration

Bachelor of in Business Administration (Degree Completion)

RN to Master of Science in Nursing

Master of Science in Nursing

Doctor of Computer Science

Doctor of Education in Leadership and Learning

Doctor of Nursing Practice

## **LETTERS OF NOTIFICATION**

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The Commissioner of the Arkansas Division of Higher Education (ADHE) has approved the following program requests since the October 2023 AHECB meeting. According to AHECB policy 5.11, program actions approved by the ADHE Commissioner must be included on the AHECB meeting agenda prior to initiation and may require further review by the Coordinating Board.

### **ARKANSAS COLLEGES AND UNIVERSITIES**

#### **Arkansas State University Beebe – Page 4**

Inactive Status

#### **Arkansas State University Jonesboro – Pages 4 – 6**

Existing Program Offered at Existing Off-Campus Location

New Certificate

Program Deletion

Program Reconfiguration

Title Change

#### **Arkansas State University Mid-South – Pages 6 – 7**

Inactive Status

#### **Arkansas State University Newport – Page 7**

Inactive Status

#### **Arkansas Tech University – Pages 7 – 24**

Curriculum Revision

Deletion of Option, Emphasis, Concentration, or Minor

New Certificate

New Option, Emphasis, Concentration, or Minor

Program Deletion

Program Reconfiguration

#### **Black River Technical College – Page 25**

Program Deletion

#### **East Arkansas Community College – Pages 25 – 26**

New Certificate

Curriculum Revision

**National Park College – Pages 26 – 29**

Curriculum Revision  
New Option, Emphasis, Concentration, or Minor

**North Arkansas College – Page 29**

CIP Change  
Existing Program Offered Via Distance Education

**Northwest Arkansas Community College – Pages 29 – 31**

Curriculum Revision  
Inactive Status  
New Option, Emphasis, Concentration, or Minor

**Southeast Arkansas College – Page 31**

Inactive Status  
Title Change of Existing Administrative Unit

**Southern Arkansas University Tech – Page 32**

Curriculum Revision and Existing Program Offered Via Distance Education  
New Certificate

**University of Arkansas Community College Batesville – Page 33**

Curriculum Revision  
Curriculum Revision and Existing Program Offered Via Distance Education

**University of Arkansas Community College Hope-Texarkana – Pages 33 – 34**

Inactive Status

**University of Arkansas Community College Morrilton – Page 34**

Curriculum Revision

**University of Arkansas Fayetteville – Page 34**

Program Deletion

**University of Arkansas Fort Smith – Pages 34 – 35**

Curriculum Revision

**University of Arkansas for Medical Sciences – Page 35**

Program Reconfiguration  
Title Change

**University of Arkansas Pulaski Technical College – Pages 35 – 36**

CIP Change  
Existing Program Offered at Existing Off-Campus Location  
Program Reconfiguration



**University of Central Arkansas – Pages 36 – 37**

Curriculum Revision

Curriculum Revision and Title Change

Existing Program Offered Via Distance Education

Inactive Status

New Option, Emphasis, Concentration, or Minor

**LETTER OF NOTIFICATION DESCRIPTIONS**

**Arkansas State University Beebe**

**Inactive Status**

Associate of Applied Science in Computer Coding (CIP 11.0201; DC 0374; 60 credit hours; Fall 2024 (7/1/2024))

Technical Certificate in Computer Coding (CIP 11.0201; DC 0372; 28 credit hours; Fall 2024 (7/1/2024))

Certificate of Proficiency in Computer Coding (CIP 11.0201; DC 0370; 11 credit hours; Fall 2024 (7/1/2024))

**Arkansas State University Jonesboro**

**Existing Program Offered at Existing Off-Campus Location**

Bachelor of Science in Engineering Management Systems (CIP 15.1501; DC 4050; 120 credit hours; 100% online) offered at the approved, off-campus location effective Spring 2024:

A-State Qatar/Global Studies Institute Qatar Otba Bin Mohamed Street 54 Doha, Qatar

Bachelor of Science in Digital Technology & Design (CIP 09.0999; DC 5392; 120 credit hours; 100% online) offered at the approved, off-campus location effective Spring 2024:

A-State Qatar/Global Studies Institute Qatar Otba Bin Mohamed Street 54 Doha, Qatar

**New Certificate**

Certificate of Proficiency in Fitness Administration (CIP 31.0504; DC 1201; 18 credit hours; 50-99% online; Fall 2024 (8/16/2024))

- ES 3633 Nutrition for Health, Sport, and Exercise
- ES 3653 Techniques of Aerobic Conditioning
- ES 4663 Workplace Wellness
- PE 3853 Sports Promotion and Sales Management
- PE 3863 Economic and Financial Management for Sport Organizations
- PE 4743 Legal Issues in Sport

Post Master Certificate in Psychiatric Mental Health Nurse Practitioner (CIP 51.3810; DC 6845; 28-37 credit hours; Fall 2024 (8/16/2024))

**Required Courses**

- NURS 6003 Advanced Clinical Physiology
- NURS 6013 Advanced Clinical Pharmacology
- NURS 6023 Advanced Assessment and Diagnostic Evaluation

**Advanced Practice Courses**

- NURS 6063 Psychotherapy for Clinical Practice
- NURS 6073 Advanced Psychopharmacology
- NURS 631V PMHNP Seminar I

NURS 632V	PMHNP Seminar II
NURS 633V	PMHNP Seminar III
NURS 634V	PMHNP Seminar IV
NURS 635V	PMHNP Seminar V
NURS 636V	PMHNP Seminar VI
NURS 6112	PMHNP Practicum I
NURS 6122	PMHNP Practicum II
NURS 6132	PMHNP Practicum III
NURS 6142	PMHNP Practicum IV
NURS 6152	PMHNP Practicum V
NURS 601V	PMHNP Practicum VI

**Program Deletion**

Master of Science in Mass Communication: Journalism (CIP 09.0401; DC 7050; 30 credit hours; Spring 2024)

Master of Science in Mass Communication: Radio-Television (CIP 09.0701; DC 7060; 30 credit hours; Spring 2024)

**Program Reconfiguration**

Master of Science in Mass Communication: Journalism (CIP 09.0401; DC 7050; 30 credit hours) and Master of Science in Mass Communication: Radio-Television (CIP 09.0701; DC 7060; 30 credit hours) reconfigured to create the Master of Science in Mass Communication: Mass Communications (CIP 09.0102; DC 5435; 30 credit hours; Fall 2024 (8/16/2024))

- MDIA 6043 Theory of Mass Communications
- MDIA 6053 Quantitative Research Methods
- MDIA 6283 Qualitative Research Methods
- Six credit hours of advisor approved electives

Journalism Emphasis

Complete 15 credit hours from the following:

- MDIA 5013 Photo Storytelling II
- MDIA 5023 Public Opinion, Propaganda and the Mass Media
- MDIA 5033 Feature Writing and Freelancing
- MDIA 5053 Civic Reporting
- MDIA 5063 Editing for Publications and the Web
- MDIA 5313 Multimedia Reporting
- MDIA 5323 Diversity and Media
- MDIA 5343 News Production and Performance
- MDIA 6013 Specialized Writing
- MDIA 6073 International Communication Seminar
- MDIA 6083 Journalism Seminar
- MDIA 6163 Applied Research in Mass Communications
- MDIA 6333 Trending Topics
- MDIA 680V Independent Study
- STCM 5113 Integrated Marketing Communication

STCM 5603 Crisis Communication  
STCM 6023 Advanced Studies in Communications Law

Radio-Television Emphasis

Complete 15 credit hours from the following:

MDIA 5363 Multimedia Storytelling  
MDIA 5573 Sportscasting  
MDIA 6023 Advanced Studies in Broadcast Management  
MDIA 6033 The Broadcast Documentary  
MDIA 6063 Interpretative Research Methods in Mass Communication  
MDIA 6073 International Communication Seminar  
MDIA 6163 Applied Research in Mass Communications  
MDIA 6223 Broadcasting Seminar  
MDIA 6303 Media, Heritage, and Cultural Identity  
MDIA 6333 Trending Topics  
MDIA 6423 Media Entrepreneurship  
MDIA 6433 Media Data Strategies  
MDIA 680V Independent Study  
STCM 6023 Advanced Studies in Communications Law

**Title Change**

Certificate of Proficiency in Esports (CIP 31.0504; DC 1601; 21 credit hours) changed to Certificate of Proficiency in Esports Management (CIP 31.0504; DC 1601; 21 credit hours; Spring 2024 (1/26/2024))

**Arkansas State University Mid-South**

**Inactive Status**

Associate of Applied Science in Hospitality Management (CIP 52.0901; DC 2665; 61-62 credit hours; 77% online; Spring 2024)

Associate of Applied Science in Digital Media (CIP 09.0702; DC 3395; 61-62 credit hours; Spring 2024)

Associate of Applied Science in Respiratory Care (CIP 51.0908; DC 3511; 87 credit hours; Spring 2024)

Associate of Science in Hospitality Management (CIP 52.0901; DC 3665; 61 credit hours; 69% online; Spring 2024)

Technical Certificate in Hospitality Management (CIP 52.0901; DC 1665; 32 credit hours; Spring 2024)

Certificate of Proficiency in Hospitality Management (CIP 52.0901; DC 0665; 18 credit hours; Spring 2024)

Certificate of Proficiency in Film and Video Production (CIP 50.0602; DC 1132; 16 credit hours; Spring 2024)

Certificate of Proficiency in Food Service Management (CIP 12.0507; DC 1124; 12 credit hours; Spring 2024)

### **Arkansas State University Newport**

#### **Inactive Status**

Associate of Applied Science in Business Technology (CIP 52.0101; DC 0307; 60 credit hours; 100% online; Spring 2024)

Technical Certificate in Business Technology (CIP 52.0401; DC 2520; 30 credit hours; 65% online; Spring 2024)

Certificate of Proficiency in Business Operations (CIP 52.0408; DC 4475; 15 credit hours; 100% online; Spring 2024)

### **Arkansas Tech University**

#### **Curriculum Revision**

Bachelor of Science in Biology: Biomedical option (CIP 26.0101; DC 2300; 120 credit hours) changed to Bachelor of Science in Biology: Biomedical option (CIP 26.0101; DC 2300; 120 credit hours; Fall 2026 (8/1/2026))

#### **Deleted Courses**

MATH 2914	Calculus I or MATH higher than MATH 1113 College Algebra
BIOL 3033	Bioinformatics OR
COMS 2003	Microcomputer Applications
Electives (6 credit hours)	

#### **Added Courses**

STAT 2163	Introduction to Statistical Methods OR
PSY/SOC 2053	Statistics for Behavioral Sciences
BIOL 4033	Cell Biology
CHEM 3344	Principles of Biochemistry
PSY Upper-Division Elective (3 credit hours)	

Certificate of Proficiency in Teaching English to Speakers of Other Languages (CIP 13.1401; DC 0130; 21 credit hours) changed to Certificate of Proficiency in Teaching English to Speakers of Other Languages (CIP 13.1401; DC 0130; 12 credit hours; Summer 2024 (6/1/2024))

#### **Deleted Courses**

ENGL 3013	Systems of Grammar
ENGL 3023	Introduction to Linguistics

One of the following:

ENGL 4013	History of the English Language (optional)
ENGL 4083	Seminar: English Language (optional)
ENGL 4733	Teaching English in the Secondary School (optional)
SPAN 3133	Spanish-American Civilization and Culture (optional)
SPAN 4703	Foreign Language Teaching Methods (optional)

Certificate of Proficiency in Technical and Professional Communication (CIP 09.0101; DC 1566; 21 credit hours) changed to Certificate of Proficiency in Technical and Professional Communication (CIP 09.0101; DC 1566; 12 credit hours; Summer 2024 (6/1/2024))

Deleted Courses

9 credit hours from the following:

- COMM 3033 Interviewing Principles and Practices
- COMM 3073 Group Communication
- COMS 2003 Microcomputer Applications
- ENGL 3013 Systems of Grammar
- ENGL 4053 Seminar in Technical Communication
- ENGL 3023 Introduction to Linguistics OR COMM 3023 Introduction to Linguistics OR FR 3023 Introduction to Linguistics OR GER 3023 Introduction to Linguistics OR SPAN 3023 Introduction to Linguistics

Added Course

COMM 3013 Intercultural Communication (optional)

Graduate Certificate in Curriculum Leadership (CIP 13.0301; DC 6751; 22 credit hours; 49% online) changed to Graduate Certificate in Curriculum Leadership (CIP 13.0301; DC 6751; 22\* credit hours; 100% online; Summer 2024 (6/1/2024))

*\*Original credit-hour total listed incorrectly on Approved Programs List*

Deleted Courses

- MTLL 6123 Instructional Leadership
- EDLD 6402 Working with Marginal Performer
- MTLL 6271 Resource Acquisition
- EDLD 6002 Administrative Law

Added Courses

- EDLD 6403 Working with Marginal Performer
- EDLD 6003 School Law

Graduate Certificate in P-12 Building Level Administration (CIP 13.0401; DC 6552; 25 credit hours; 100% online) changed to Graduate Certificate in P-12 Building Level Administration (CIP 13.0401; DC 6552; 27 credit hours; 100% online; Summer 2024 (6/1/2024))

Deleted Courses

- EDLD 6002 Administrative Law
- EDLD 6402 Working with the Marginal Performer

Added Courses

- EDLD 6003 School Law
- EDLD 6403 Working with the Marginal Performer

Master of Arts in Teaching in Teaching (CIP 13.0101; DC 6740; 36 credit hours) changed to Master of Arts in Teaching in Teaching (CIP 13.0101; DC 6740; 33 credit hours; Summer 2024 (6/1/2024))

Deleted Courses

- MAT 5703 Technology for Teaching and Learning
- MAT 6043 Principles and Theories of Learning

MAT 6003	Educational Research
MAT 6053	The At-Risk Child in the School Environment
MAT 6403	Social, Historical, and Legal Factors in Education
MAMS 6303	Models of Teaching
MAMS 6063	Educational Assessment
MAMS 5303	Middle School Philosophy and Organization
MAMS 6806	Internship

Added Courses

MTLL 6003	School Organization and Leadership
MTLL 6163	Communication, Advocacy, and Policy Development
MTLL 6123	Instructional Leadership
EDFD 6003	Educational and Action Research
MTLL 6133	Elements of Curriculum
MTLL 6143	Organizational Change
MTLL 6253	Advanced Curriculum Theory and Design
MTLL 6553	Internship
3 credit-hour Elective Graduate Course (5000-6000 level)	

Master of Education in Educational Leadership (CIP 13.0401; DC 5665; 34 credit hours; 100% online) changed to Master of Education in Educational Leadership (CIP 13.0401; DC 5665; 30 credit hours; 100% online; Summer 2024 (6/1/2024))

Deleted Courses

EDLD 6002	Administrative Law
EDLD 6113	Action Research and Data Analysis
EDLD 6203	Education and Society, Continuities and Discontinuities
EDLD 6352	Physical Environment of Schools
EDLD 6402	Working with the Marginal Performer
EDLD 6991	Professional Portfolio

Added Courses

EDLD 6003	School Law
EDFD 6003	Educational and Action Research
EDLD 6403	Working with the Marginal Performer

Master of Education in K-12 Literacy (CIP 13.1315; DC 5825; 36 credit hours; 100% online) changed to Master of Education in K-12 Literacy (CIP 13.1315; DC 5825; 30 credit hours; 100% online; Summer 2024 (6/1/2024))

Deleted Courses

RDNG 5023	Literacy Curriculum Design and Analysis
RDNG 5053	Literacy, Technology, and the Reading Environment

Master of Education in Special Education K-12 (CIP 13.1001; DC 5870; 36 credit hours; 100% online) changed to Master of Education in Special Education K-12 (CIP 13.1001; DC 5870; 30 credit hours; 100% online; Summer 2024 (6/1/2024))

Deleted Courses

ELED 6343	Literacy Assessment and Intervention
EDFD 6313	Principles of Curriculum Development
EDFD 6993	Project in Educational Research

Added Courses

*SPED 5093 Using Research, Assessment, and Data in Special Education*  
*Italics = New Course*

Master of Education in Teaching, Learning, and Leadership (CIP 13.9999; DC 3975; 38 credit hours) changed to Master of Education in Teaching, Learning, and Leadership (CIP 13.9999; DC 3975; 31 credit hours; Summer 2024 (6/1/2024))

Deleted Courses

MTLL 6202	Professionalization of Teaching for the Master Teacher
MTLL 6113	Action Research and Data Analysis for School and Classroom Use
MTLL 6262	Action Research Practicum for the Master Teacher
MTLL 6223	Teaching and Learning for the Master Teacher
MTLL 6271	Resource Acquisition for the Master Teacher
MTLL 6242	Cognitive Coaching and Mentoring for the Master Teacher
MTLL 6152	Professional Portfolio for the Master Teacher
EDLD 6402	Working with the Marginal Performer
EDLD 6002	Administrative Law
EDLD 6552	Administrative Internship Two (2) Curriculum Administrative Internship Courses (4 hours total)

Added Courses

EDLD 6313	Principles of Curriculum for School Leaders
EDFD 6003	Educational and Action Research
EDLD 6403	Working with the Marginal Performer
EDLD 6003	School Law
MTLL 6552	Administrative Internship Two (2) Curriculum Administrative Internship Courses (4 hours total)

Master of Nursing: Nursing Administration & Emergency Management option (CIP 51.3802; DC 7080; 30\* credit hours; 100% online) changed to Master of Nursing: Nursing Administration & Emergency Management option (CIP 51.3802; DC 7080; 33 credit hours; 100% online; Summer 2024 (6/1/2024))

*\*Original credit-hour total listed incorrectly on Approved Programs List*

Deleted Courses

NUR 6313	The Role of the Nurse Administrator
NUR 6513	Fiscal Management in Health Care System

**Deletion of Option, Emphasis, Concentration, or Minor**

Bachelor of Science in Biology: General option (CIP 26.0101; DC 2300; 120 credit hours; Fall 2026 (8/1/2026))

Bachelor of Science in Middle Level Education: English/Language Arts and Social Studies option (CIP 13.1203; DC 2910; 120 credit hours; Summer 2024 (6/1/2024))

Bachelor of Science in Middle Level Education: English/Language Arts, Social Studies, and Math option (CIP 13.1203; DC 2910; 120 credit hours; Summer 2024 (6/1/2024))



Bachelor of Science in Middle Level Education: English/Language Arts, Social Studies, and Science option (CIP 13.1203; DC 2910; 120 credit hours; Summer 2024 (6/1/2024))

Bachelor of Science in Middle Level Education: Math and English/Language Arts option (CIP 13.1203; DC 2910; 120 credit hours; Summer 2024 (6/1/2024))

Bachelor of Science in Middle Level Education: Math and Science option (CIP 13.1203; DC 2910; 120 credit hours; Summer 2024 (6/1/2024))

Bachelor of Science in Middle Level Education: Math and Social Studies option (CIP 13.1203; DC 2910; 120 credit hours; Summer 2024 (6/1/2024))

Bachelor of Science in Middle Level Education: Math, Science, and English/Language Arts option (CIP 13.1203; DC 2910; 120 credit hours; Summer 2024 (6/1/2024))

Bachelor of Science in Middle Level Education: Math, Science, and Social Studies option (CIP 13.1203; DC 2910; 120 credit hours; Summer 2024 (6/1/2024))

Bachelor of Science in Middle Level Education: Science and English/Language Arts option (CIP 13.1203; DC 2910; 120 credit hours; Summer 2024 (6/1/2024))

Bachelor of Science in Middle Level Education: Science and Social Studies option (CIP 13.1203; DC 2910; 120 credit hours; Summer 2024 (6/1/2024))

Master of Education in Teaching, Learning, and Leadership: Non-Traditional Teacher Licensure option (CIP 13.9999; DC 3975; 38 credit hours; Spring 2024 (5/31/2024))

### **New Certificate**

Advanced Certificate in Pre-Health Profession in Biology (CIP 51.1199; DC 3205; 45 credit hours; Summer 2024 (6/1/2024))

#### Required Courses

BIOL 1114 Principles of Biology with Laboratory

BIOL 3034 Genetics

CHEM 2124/2120 General Chemistry I with Laboratory

CHEM 2134/2130 General Chemistry II with Laboratory

CHEM 3254/3250 Organic Chemistry I with Laboratory

CHEM 3264/3260 Organic Chemistry II with Laboratory

CHEM 3344/3340 Biochemistry I with Laboratory

PHYS 2014/2000 Algebra-Based Physics I with Laboratory

PHYS 2024/2010 Algebra-Based Physics II with Laboratory

STAT 2163 Introduction to Statistical Methods

Three credit-hour upper division Psychology elective

Electives – Choose one of the following:

BIOL 2014 Human Anatomy

BIOL 3054 Microbiology

BIOL 3064 Parasitology

BIOL 3074	Human Physiology
BIOL 3803	Applied Pathophysiology
BIOL 4023	Immunology
BIOL 4033	Cell Biology
BIOL 4054	Vertebrate Histology

Certificate of Proficiency in Chemistry Technician (CIP 41.0301; DC 1046; 20-21 credit hours; Summer 2024 (6/1/2024))

CHEM 2124/2120	General Chemistry I with lab
CHEM 2134/2130	General Chemistry II with lab
CHEM 3254	Fundamentals of Organic Chemistry with lab
CHEM 3264	Mechanistic Organic Chemistry with lab
Choose one of the following:	
CHEM 3245	Quantitative Analysis
CHEM 3324	Physical Chemistry I with lab
CHEM 3344	Biochemistry I with lab
CHEM 4952	Undergraduate Research in Chemistry (must be taken twice)

Certificate of Proficiency in Cyber Resilience (CIP 43.0303; DC 1206; 12 credit hours; 100% online; Summer 2024 (6/1/2024))

EAM 1013	Aim & Scope of Emergency Management
EAM 4013	Resilience and Continuity
CSEC 1003	Introduction to Cyber Security
CSEC 2213	Network Forensics and Incident Response

Certificate of Proficiency in Emergency Management (CIP 43.0302; DC 1211; 12 credit hours; 100% online; Summer 2024 (6/1/2024))

EAM 1013	Aim & Scope of Emergency Management
EAM 3023	Principles of Preparedness and Response
EAM 4003	Principles of Mitigation and Recovery
Three credit-hour EAM elective	

Certificate of Proficiency in Global Security (CIP 43.0399; DC 1216; 12 credit hours; 100% online; Summer 2024 (6/1/2024))

EAM 1013	Aim & Scope of Emergency Management
CJ 2003	Intro to Criminal Justice OR
EAM 3243	Terrorism and Counterterrorism
CSEC 1003	Introduction to Cybersecurity
POLS 2413	International Relations OR
POLS 3473	National Security Policy

Certificate of Proficiency in Game & Interactive Media Design (CIP 50.0411; DC 1755; 13 credit hours; Summer 2024 (6/1/2024))

GAME 1003	Intro to Game Development
COMS 1013	Programming Foundations I
COMS 1011	Programming Foundations I Lab
GAME 3013	Game Development I

GAME 4803            Game Design Theory

Certificate of Proficiency in Graphic Design (CIP 50.0409; DC 1313; 12 credit hours; Summer 2024 (6/1/2024))

- ART 1403            Two-dimensional Design
- ART 1503            Introduction to Graphic Design
- ART 2213            Digital Skills
- ART 3203            Typography and Layout

Certificate of Proficiency in Electric Circuit Design & Analysis (CIP 14.1001; DC 1221; 13 credit hours; Summer 2024 (6/1/2024))

- ELEG 2103            Electric Circuits I
- ELEG 2111            Electric Circuits Laboratory
- ELEG 2113            Electric Circuits II
- ELEG 3103            Electronics I
- ELEG 4103            Electronics II

Certificate of Proficiency in Mathematics (CIP 27.0101; DC 1226; 20 credit hours; Summer 2024 (6/1/2024))

- MATH 2703            Discrete Mathematics
- MATH 2914            Calculus I
- MATH 2924            Calculus II

Choose one of the following options:

Option 1

- MATH 2934            Calculus III

5 credit hours from any 3000-4000 level mathematics or statistics courses

Option 2

9 credit hours from any 3000-4000 level mathematics or statistics courses

Certificate of Proficiency in Nonprofit Leadership (CIP 52.0206; DC 7525; 12 credit hours; 100% online; Summer 2024 (6/1/2024))

- POLS 3053            Public Administration
- OL 4143            Nonprofit Governance
- OL 4343            Community Development
- OL 4053            Philanthropy and Fundraising OR
- OL 3233            *Volunteer Leadership and Development*

*Italics = New Course*

Certificate of Proficiency in Project Management (CIP 52.0211; DC 1236; 12 credit hours; 100% online; Summer 2024 (6/1/2024))

- BAS 4453            Problem Solving and Root Cause Analysis
- BAS 4353            Project Management
- BAS 4363            Project Risk Analysis and Mitigation
- BAS 4373            Leading Agile Projects

Certificate of Proficiency in Small Unmanned Aerial Systems (sUAS) (CIP 49.0109; DC 1576; 12 credit hours; 100% online; Summer 2024 (6/1/2024))

- EAM 1013 Aim & Scope of Emergency Management
- EAM 2413 UAVs in Emergency Management
- EAM 3413 UAVs for Commercial Use*

Choose one of the following:

- JOUR 4053 Mass Communication Seminar
- BAS 4353 Project Management
- EAM 4023 Geographic Information Systems in Emergency Management

*Italics = New Course*

Certificate of Proficiency in Training and Organizational Development (CIP 52.0213; DC 1456; 12 credit hours; 100% online; Summer 2024 (6/1/2024))

- OL 3133 Principles of Personnel Management
- OL 4243 Adult Learning in Organizations
- OL 4743 Organizational Change
- OL 4843 Training and Organizational Development

Certificate of Proficiency in Workplace Supervision (CIP 52.0213; DC 1520; 12 credit hours; 100% online; Summer 2024 (6/1/2024))

- OL 4543 Workplace Supervision
- OL 3133 Principles of Personnel Management
- OL 4443 Professional Leadership
- OL 4643 Organization Globalization & Diversity

Graduate Certificate in Business Continuity (CIP 43.0302; DC 6855; 15 credit hours; 100% online; Summer 2024 (6/1/2024))

- EMHS 6063 Principles of Emergency Management
- EMHS 6033 Leadership and Management
- EMHS 6513 Technology for Comprehensive Emergency Management
- EMHS 6023 Risk and Vulnerability Assessment for Business and Industry
- MGMT 6203 Decision Modeling in Supply Chain Management

Graduate Certificate in Coaching Strength & Conditioning (CIP 31.0599; DC 6860; 15 credit hours; 80% online; Summer 2024 (6/1/2024))

- SCS 6013 Measurement and Evaluation in Strength and Conditioning
- SCS 6033 Strength and Conditioning Program Design and Development
- SCS 6043 Techniques for Development of Hypertrophy, Strength, and Power
- SCS 6053 Techniques for Development of Speed, Agility, Reaction Time, and Endurance
- SCS 6063 Trends in Sports Nutrition and Metabolism

Graduate Certificate in Cyber Risk Management (CIP 43.0302; DC 6875; 15 credit hours; 100% online; Summer 2024 (6/1/2024))

- EMHS 6063 Principles of Emergency Management
- EMHS 6513 Technology for Comprehensive Emergency Management
- EMHS 6023 Risk and Vulnerability Assessment for Business and Industry
- INFT 5803 Principles of Cybersecurity
- INFT 6803 Advanced Cybersecurity

Graduate Certificate in Cybersecurity (CIP 11.1003; DC 6152; 18 credit hours; 100% online; Summer 2024 (6/1/2024))

*INFT 5213 Information Systems Risk Management*

*INFT 5233 Legal Issues in Cybersecurity*

INFT 5703 Principles of Networking

INFT 5803 Principles of Cybersecurity

Choose two of the following:

INFT 5503 The Unix Operating System

INFT 6403 Information Security Systems Analysis and Design

INFT 6703 Advanced Computer Networks

INFT 6803 Advanced Cybersecurity

*Italics = New Courses*

Graduate Certificate in Data Science (CIP 30.7001; DC 6596; 18 credit hours; 100% online; Summer 2024 (6/1/2024))

STAT 5113 Categorical Data Analysis

INFT 5603 Principles of Data Science

INFT 5103 Python Programming

Choose three of the following:

*INFT 5113 Artificial Intelligence*

INFT 6103 Advanced Python Programming

INFT 6603 Advanced Data Science and Machine Learning

INFT 6903 Emerging Trends

*Italics = New Course*

Graduate Certificate in Dyslexia Therapy K-12 (CIP 13.1315; DC 6911; 15 credit hours; 100% online; Summer 2024 (6/1/2024))

DYS 5003 Dyslexia and Other Learning Disorders

DYS 5013 Foundation of Language and Literacy Development

DYS 5023 Interpreting and Administration of Assessments for Planning Instruction

DYS 5033 Professional Learning and Leadership

DYS 5043 Structured Language Teaching

### **New Option, Emphasis, Concentration, or Minor**

Bachelor of Science in Biology: Environmental option (CIP 26.0101; DC 2300; 120 credit hours; Spring 2024)

MATH 1113 College Algebra

STAT 2163 Introduction to Statistical Methods OR

PSY/SOC 2053 Statistics for the Behavioral Sciences

ENGL 1013 Composition I

ENGL 1023 Composition II

COMM 2003 Public Speaking OR

COMM 2173 Business and Professional Speaking

SOC 1003 Introductory Sociology OR

PSY 2003 General Psychology

US History or Government

Social Science – 3 credit hours

Fine Arts or Humanities – 6 credit hours

General Elective – 4 credit hours

BIOL 1011 Orientation to the Biological Sciences

BIOL 1114 Principles of Biology

BIOL 2014 Human Anatomy

BIOL 2124 Principles of Zoology

BIOL 2134 Principles of Botany

BIOL 3034 Genetics

BIOL 3054 Microbiology

BIOL 3074 Human Physiology

BIOL 3114 Principles of Ecology OR

BIOL 4094 Coastal Ecology

BIOL 4033 Cell Biology

BIOL 4891 Seminar in Biology

CHEM 2124/2120 General Chemistry I and Lab

CHEM 2134/2130 General Chemistry II and Lab

CHEM 3254 Fundamentals of Organic Chemistry

CHEM 3264 Mechanistic Organic Chemistry

CHEM 3344 Principles of Biochemistry

PHYS 2014/2000 Algebra-Based Physics I and Lab

PHYS 2024/2010 Algebra-Based Physics II and Lab

Biomed Electives – 12-16 credit hours

Major Support Elective – 3 credit hours

MATH or STAT Elective – 3 credit hours

PSY Upper Division Elective – 3 credit hours

Bachelor of Science in Biology: Ecology and Evolution option (CIP 26.0101; DC 2300; 120 credit hours; Spring 2024)

MATH 1113 College Algebra

STAT 2163 Introduction to Statistical Methods OR

PSY/SOC 2053 Statistics for the Behavioral Sciences

ENGL 1013 Composition I

ENGL 1023 Composition II

COMM 2003 Public Speaking OR

COMM 2173 Business and Professional Speaking

SOC 1003 Introductory Sociology OR

PSY 2003 General Psychology

US History or Government

Social Science – 3 credit hours

Fine Arts or Humanities – 6 credit hours

General Elective – 8 credit hours

BIOL 1011 Orientation to the Biological Sciences

BIOL 1114 Principles of Biology

BIOL 2124 Principles of Zoology

BIOL 2134 Principles of Botany

BIOL 3034 Genetics  
 BIOL 3054 Microbiology  
 BIOL 3114 Principles of Ecology OR  
 BIOL 4094 Coastal Ecology  
 BIOL 4891 Seminar in Biology  
 CHEM 2124/2120 General Chemistry I and Lab  
 CHEM 2134/2130 General Chemistry II and Lab  
 CHEM 3254 Fundamentals of Organic Chemistry  
 CHEM 3264 Mechanistic Organic Chemistry  
 PHYS 2014/2000 Algebra-Based Physics I and Lab  
 PHYS 2024/2010 Algebra-Based Physics II and Lab  
 Biology Elective – 12-24 credit hours  
 MATH or STAT Elective – 3 credit hours  
 Physiology Elective – 4 credit hours  
 Organismal Elective - 4 credit hours  
 Cell/Molecular Elective – 3-4 credit hours

Bachelor of Science in Biology: Biostatistics option (CIP 26.0101; DC 2300; 120 credit hours; Spring 2024)

MATH 1113 College Algebra  
 ENGL 1013 Composition I  
 ENGL 1023 Composition II  
 COMM 2003 Public Speaking OR  
 COMM 2173 Business and Professional Speaking  
 SOC 1003 Introductory Sociology OR  
 PSY 2003 General Psychology  
 US History or Government  
 Social Science – 3 credit hours  
 Fine Arts or Humanities – 6 credit hours  
 General Elective – 5 credit hours  
 BIOL 1011 Orientation to the Biological Sciences  
 BIOL 1114 Principles of Biology  
 BIOL 2124 Principles of Zoology  
 BIOL 2134 Principles of Botany  
 BIOL 3033 Bioinformatics  
 BIOL 3034 Genetics  
 BIOL 3054 Microbiology  
 BIOL 3114 Principles of Ecology OR  
 BIOL 4094 Coastal Ecology  
 BIOL 4891 Seminar in Biology  
 CHEM 2124/2120 General Chemistry I and Lab  
 CHEM 2134/2130 General Chemistry II and Lab  
 CHEM 3254 Fundamentals of Organic Chemistry  
 CHEM 3264 Mechanistic Organic Chemistry  
 PHYS 2014/2000 Algebra-Based Physics I and Lab  
 PHYS 2024/2010 Algebra-Based Physics II and Lab

STAT 2163 Introduction to Statistical Methods  
 STAT 2304 Programming Languages for Data Science  
 STAT 3113 Regression Analysis  
 STAT 4153 Experimental Design and Analysis  
 STAT Elective – 6 credit hours  
 Biology Electives – 15 credit hours

Bachelor of Science in Middle Level Education: English/Language Arts option (CIP 13.1203; DC 2910; 120 credit hours; Summer 2024 (6/1/2024))

Biological Science with Lab – 4 credit hours

COMM 2003 Public Speaking  
 ECON 2003 Principles of Economics  
 EDFD 1001 Orientation to Teaching K-12  
 EDMD 2013 Integrating Instructional Technology  
 ENGL 1013 Composition I  
 ENGL 1023 Composition II  
 ENGL 2043 Introduction to Creative Writing  
 ENGL 2063 Introduction to Literary Studies  
 ENGL 2223 Introduction to Poetry  
 ENGL 3013 Systems of Grammar  
 ENGL 3223 Young Adult Literature  
 ENGL 4703 Teaching English as a Second Language  
 ENGL 4733 Teaching English in the Secondary School  
 ENGL 2233 Introduction to Fiction

English Elective (2000 level or higher) - 3 credit hours

English Elective (3000 level or higher) - 3 credit hours

Fine Arts and Humanities – 6 credit hours

HIST 1503 World History to 1500  
 HIST 1513 World History since 1500  
 HIST 2003 US History to 1877  
 HIST 2153 Introduction to Arkansas History  
 Level Students

MATH 1113 College Algebra or higher  
 MATH 2033 Math Concepts I  
 MLED 3013 Research Foundations  
 MLED 3023 Psychological Foundations for the Nature and Needs of Middle  
 MLED 3033 Literacy Development in the Middle Grades  
 MLED 3063 Tests & Educational Measurements  
 MLED 3073 Diversity in the Classroom  
 MLED 3103 Writing in the Content Areas  
 MLED 4003 Curriculum and Pedagogy  
 MLED 4023 Residency A Seminar  
 MLED 4903 Residency B Seminar  
 MLED 4909 Residency B  
 MLED 2003 Introduction to Education

Physical Science with Lab – 4 credit hours



POLS 2003 American Government

Bachelor of Science in Middle Level Education: Math option (CIP 13.1203; DC 2910; 120 credit hours; Summer 2024 (6/1/2024))

Biological Science with Lab – 4 credit hours

COMM 2003 Public Speaking

EDFD 1001 Orientation to Teaching K-12

EDMD 2013 Integrating Instructional Technology

Electives – 7 credit hours

ENGL 1013 Composition I

ENGL 1023 Composition II

ENGL 4703 Teaching English as a Second Language

Fine Arts and Humanities – 6 credit hours

HIST 1503 World History to 1500

HIST 1513 World History since 1500

HIST 2003 US History to 1877

HIST 2153 Introduction to Arkansas History  
Level Students

MATH 1113 College Algebra or higher

MATH 1203 Plane Trigonometry

MATH 2033 Math Concepts I

MATH 2043 Math Concepts II

MATH 2703 Discrete Math

MATH 3033 Methods of Teaching Elementary Math

MATH 3703 Mathematics in the Secondary Schools

MATH 3772 Praxis II Mathematics: Content Knowledge Test Preparation

MATH 4703 Special Methods in Mathematics

MLED 2003 Introduction to Education

MLED 3013 Research Foundations

MLED 3023 Psychological Foundations for the Nature and Needs of Middle

MLED 3033 Literacy Development in the Middle Grades

MLED 3063 Tests & Educational Measurements

MLED 3073 Diversity in the Classroom

MLED 3103 Writing in the Content Areas

MLED 4003 Curriculum and Pedagogy

MLED 4023 Residency A Seminar

MLED 4903 Residency B Seminar

MLED 4909 Residency B

Physical Science with Lab – 4 credit hours

POLS 2003 American Government

STAT 2163 Intro to Statistical Methods

Bachelor of Science in Middle Level Education: Science option (CIP 13.1203; DC 2910; 120 credit hours; Summer 2024 (6/1/2024))

BIOL 1114 Principles of Biology

BIOL 2004 Basic Human Anatomy and Physiology

BIOL 2054	Microbiology for Health Sciences
BIOL 3223	Science Education in the Middle Level
CHEM 1113/1111	A Survey of Chemistry and Lab
COMM 2003	Public Speaking
EDFD 1001	Orientation to Teaching K-12
EDMD 2013	Integrating Instructional Technology
ENGL 1013	Composition I
ENGL 1023	Composition II
ENGL 4703	Teaching English as a Second Language
ENVS 1004	Principles of Environmental Science
Fine Arts and Humanities – 6 credit hours	
GEOL 1004	Essentials of Earth Science
HIST 1503	World History to 1500
HIST 1903	Survey of American History
HIST 2153	Introduction to Arkansas History
MATH 1113	College Algebra (or higher)
MATH 2033	Math Concepts I
MLED 2003	Introduction to Education
MLED 3013	Research Foundations
MLED 3023	Psychological Foundations for the Nature and Needs of Middle Level Students
MLED 3033	Literacy Development in the Middle Grades
MLED 3063	Tests & Educational Measurements
MLED 3073	Diversity in the Classroom
MLED 3103	Writing in the Content Areas
MLED 4003	Curriculum and Pedagogy
MLED 4023	Residency A Seminar
MLED 4903	Residency B Seminar
MLED 4909	Residency B
PHSC 1013/1021	Introduction to Physical Science and Lab
PHSC 1053	Astronomy
PHYS 1114	Applied Physics
POLS 2003	American Government
STAT 2163	Intro to Statistical Methods or PSY 2053

Bachelor of Science in Middle Level Education: Social Studies option (CIP 13.1203; DC 2910; 120 credit hours; Summer 2024 (6/1/2024))

BIOL 1014	Biological Science with Lab
COMM 2003	Public Speaking
ECON 2003	Principles of Economics
EDFD 1001	Orientation to Teaching K-12
EDMD 2013	Integrating Instructional Technology
Electives – 2 credit hours	
ENGL 1013	Composition I
ENGL 1023	Composition II
ENGL 4703	Teaching English as a Second Language

Fine Arts and Humanities – 6 credit hours

- GEOG 2013 Regional Geography of the World
- HIST 1503 World History to 1500
- HIST 1513 World History since 1500
- HIST 2003 US History to 1877
- HIST 2013 US History from 1877
- HIST 2153 Introduction to Arkansas History
- HIST 2513 Sources and Methods in History
- HIST 4714 Social Studies Methods for Secondary
- MATH 1113 College Algebra or higher
- MATH 2033 Math Concepts I
- MLED 2003 Introduction to Education
- MLED 3013 Research Foundations
- MLED 3023 Psychological Foundations for the Nature and Needs of Middle Level Students
- MLED 3033 Literacy Development in the Middle Grades
- MLED 3063 Tests & Educational Measurements
- MLED 3073 Diversity in the Classroom
- MLED 3103 Writing in the Content Areas
- MLED 4003 Curriculum and Pedagogy
- MLED 4023 Residency A Seminar
- MLED 4903 Residency B Seminar
- MLED 4909 Residency B
- Physical Science with Laboratory – 4 credit hours
- POLS 2003 American Government
- SOC 1003 Introduction to Sociology
- Upper Division Euro/World History (3513, 3433)
- Upper Division Geography (2833, 3803, 3413)
- Upper Division Political Science (3013, 3023, 3033, 3123, 3143)

**Program Deletion**

Bachelor of Arts in International Studies (CIP 30.2001; DC 1540; 120 credit hours; Fall 2024 (8/1/2024))

Bachelor of Science in Environmental Science (CIP 03.0104; DC 2545; 120 credit hours; Spring 2024)

Bachelor of Science in Medical Laboratory Science (CIP 51.1005; DC 2890; 120 credit hours; Spring 2024)

Bachelor of Science in Nuclear Medicine Technology (CIP 51.0905; DC 2930; 120 credit hours; Spring 2024)

Certificate of Proficiency in Performance (CIP 50.9999; DC 1340; 12 credit hours; Fall 2024 (8/1/2024))

Certificate of Proficiency in Spanish for Medical Interpretation (CIP 16.0103; DC 1802; 20 credit hours; Fall 2024 (8/1/2024))

Master of Arts in Multimedia Journalism (CIP 09.0702; DC 5395; 30 credit hours; 100% online; Fall 2024 (8/1/2024))

Bachelor of Arts in Foreign Language Education (CIP 13.1306; DC 1445; 120 credit hours; Fall 2024 (8/1/2024))

Bachelor of Science in Hospitality Administration (CIP 52.0901; DC 2760; 120 credit hours; Summer 2024 (6/1/2024))

Bachelor of Science in Recreation & Park Administration (CIP 31.0301; DC 2970; 121-123 credit hours; Summer 2024 (6/1/2024))

### **Program Reconfiguration**

Bachelor of Arts in Music (CIP 50.0901; DC 1630; 120 credit hours) and Bachelor of Music Education in Music Education (CIP 13.1312; DC 1640; 130 credit hours) reconfigured to create the Bachelor of Music Arts in Music Arts (CIP 50.0901; DC 2137; 120 credit hours; Summer 2024 (6/1/2024))

ENGL 1013	Composition I
ENGL 1023	Composition II
MATH 1003	College Mathematics
US History or Government – 3 credit hours	
Social Science – 6 credit hours	
Science with lab – 8 credit hours	
Social Science/Fine Arts/Communication – 3 credit hours	
Fine Arts & Humanities – 3 credit hours	
General Elective - 3 credit hours	
MUS 1000	Recital Attendance (repeated 4 times)
MUS 1411	Class Piano I
MUS 1421	Class Piano II
MUS 1440	Piano Proficiency
MUS 1713	Theory I
MUS 1723	Theory II
MUS 1731	Ear Training I
MUS 1741	Ear Training II
MUS 1751	Orientation to Music
MUS 1XX1	Major Ensemble (repeated 4 times)
MUS 1XX2	Applied Lessons (repeated 4 times)
MUS 2000	Applied Competency
MUS 2003	Intro to Music (A&H GE)
MUS 2713	Theory III
MUS 2723	Theory IV
MUS 2731	Ear Training III
MUS 2741	Ear Training IV
MUS 3000	Recital Attendance (repeated twice)

MUS 3773 History of Music I  
 MUS 3783 History of Music II  
 MUS 3801 *Conducting*  
 MUS 3XX1 Major Ensemble (repeated twice)  
 MUS 3XX2 Applied Lessons (repeated twice)  
 MUS 4801 *Advanced Conducting*  
 MUS Elective – 3 credit hours  
 MUS Elective (3000/4000 level) – 14 credit hours  
 General Elective (3000/4000 level) – 15 credit hours  
 MUS or General Elective (3000/4000 level) – 6 credit hours

Bachelor of Science in Hospitality Administration (CIP 52.0901; DC 2760; 120 credit hours) and Bachelor of Science in Recreation & Park Administration (CIP 31.0301; DC 2970; 121-123 credit hours) reconfigured to create the Bachelor of Science in Tourism (CIP 52.0903; DC 3260; 120 credit hours; 25% online; Summer 2024 (6/1/2024))

ENGL 1013 Composition I  
 ENGL 1023 Composition II  
 COMM 2003 Public Speaking  
 PSY 2003 General Psychology  
 Fine Arts and Humanities – 6 credit hours  
 US History/Government – 3 credit hours  
 Science with Lab – 8 credit hours  
 Social Science – 3 credit hours  
 Mathematics – 3 credit hours  
 BUAD 2003 Business Information Systems  
 ENGL 2053 Technical Writing  
 LBMD 2001 Introduction to Library Resources  
 ACCT 2003 Principles of Accounting OR  
 ECON 2003 Principles of Macroeconomics OR  
 ECON 2013 Principles of Microeconomics  
 HA 2063 Guest Relations  
 HA 3013 Tourism Marketing  
 HA 3183 Meetings and Conventions  
 HA 4033 Legal Aspects of Tourism  
 HA/RP 2133 Intro to Travel and Tourism  
 HA/RP 3113 Talent Acquisition Management  
 HA/RP 4093 Resort and Club Management  
 RP 1013 Principles of Tourism  
 RP 2033 Experience Industry Leadership  
 RP 2003 Events and Experience Management  
 RP 2112 *Introduction to Professional Practice*  
 RP 2113 *Global Perspectives in Tourism*  
 RP 3133 Tourism Planning  
 RP 3043 Developing Professional Practice  
 RP 3403 Experience Industry Finance  
 RP 4023 Tourism Research

RP 4119 Mastery in Professional Practice  
 TECH 1001 Orientation to the University  
 Advisor Approved Electives – 18 credit hours

Bachelor of Science in Hospitality Administration (CIP 52.0901; DC 2760; 120 credit hours) and Bachelor of Science in Recreation & Park Administration (CIP 31.0301; DC 2970; 121-123 credit hours) reconfigured to create the Bachelor of Science in Tourism: Therapeutic Recreation emphasis (CIP 52.0903; DC 3260; 120 credit hours; 25% online; Summer 2024 (6/1/2024))

BIOL 2004 Basic Human Anatomy and Physiology

ENGL 1013 Composition I

ENGL 1023 Composition II

COMM 2003 Public Speaking

PSY 2003 General Psychology

Fine Arts and Humanities – 6 credit hours

US History/Government – 3 credit hours

Science with Lab – 4 credit hours

Social Science – 3 credit hours

Mathematics – 3 credit hours

TECH 1001 Orientation to the University

AHS 2013 Medical Terminology

HA 2063 Guest Relations

HA 3013 Tourism Marketing

HA 4033 Legal Aspects of Tourism

HA/RP 3113 Talent Acquisition Management

PE 4103 Principles of Adapted PE

PSY 3003 Abnormal Psychology

PSY 3813 Developmental Psychology

RP 1013 Principles of Tourism

RP 2033 Experience Industry Leadership

RP 2003 Events and Experience Management

*RP 2112 Introduction to Professional Practice*

*RP 2113 Global Perspectives in Tourism*

RP 3013 Inclusive Recreation

RP 3043 Developing Professional Practice

RP 3403 Experience Industry Finance

RP 4023 Tourism Research

RP 4073 Principles and Techniques of TR

RP 4119 Mastery in Professional Practice

RP 4173 TR Assessment and Documentation

RP 4273 Admin & Operations of TR

RP 4373 Interventions in TR

RP 4473 Issues and Trends In TR

RP 4573 TR Interventions II

RS 2003 Intro to Rehab Science

Electives – 4 credit hours

**Black River Technical College**

**Program Deletion**

Technical Certificate in Web Design (CIP 11.0801; DC 0180; 31 credit hours; Spring 2024 (1/1/2024))

Technical Certificate in Medical Transcription (CIP 51.0708; DC 4730; 31 credit hours; Spring 2024 (1/1/2024))

**East Arkansas Community College**

**New Certificate**

Certificate of Proficiency in Agricultural Equipment Maintenance Technology (CIP 01.0205; DC 1010; 12 credit hours; Spring 2024 (2/1/2024))

DST 1004	Introduction to Diesel Engines
IET 1302	Fundamentals of Small Gas Engines
IET 1402	Basic Electricity for IET
MCH 1063	Welding Principles

Certificate of Proficiency in Accounting (CIP 52.0301; DC 0260; 9 credit hours; Spring 2024 (2/1/2024))

BUS 1003	Introduction to Business
BUS 2113	Accounting I
BUS 2033	Legal Environment of Business

Certificate of Proficiency in Economics (CIP 52.0601; DC 1315; 9 credit hours; Spring 2024 (2/1/2024))

BUS 1003	Introduction to Business
ECO 2103	Macroeconomics
BUS 1603	Computer Fundamentals

Technical Certificate in Business Administration (CIP 52.0101; DC 2785; 30 credit hours; Spring 2024 (2/1/2024))

ENG 1013	English Composition I
MTH 1113	College Algebra
SOC 1013	Introduction to Sociology
SPE 1003	Introduction to Oral Communications
HIS 1013	Western Civilization I OR
HIS 1023	Western Civilization II
BUS 1003	Introduction to Business
BUS 2033	Legal Environment of Business
BUS 1603	Computer Fundamentals

**Option 1**

ECO 2103	Macroeconomics
ECO 2023	Microeconomics

**Option 2**

BUS 2113	Accounting I
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BUS 2123            Accounting II

**Curriculum Revision**

Certificate of Proficiency in Commercial Driver Training – Restricted (CIP 49.0205; DC 0896; 6 credit hours) changed to Certificate of Proficiency in Commercial Driver Training – Restricted (CIP 49.0205; DC 0896; 6 credit hours; Spring 2024 (2/1/2024))

Added Optional Course

CDT 1206            Commercial Driving Training – Class B

**National Park College**

**Curriculum Revision**

Associate of Applied Science in Radiologic Technology (CIP 51.0911; DC 0790; 72 credit hours) changed to Associate of Applied Science in Radiologic Technology (CIP 51.0911; DC 0790; 68 credit hours; Spring 2024 (1/1/2024))

Deleted Courses

RAD 1002            Radiographic Phlebotomy  
 RAD 2503            Adv Radiographic Procedures  
 CIS 1013            Information Systems OR  
 CIS 1023            Introduction to Computing

Added Course

RAD 2504            Radiographic Procedures IV

**New Option, Emphasis, Concentration, or Minor**

Associate of Liberal Studies in Liberal Studies: Athletic Training track (CIP 24.0101; DC 0910; 60 credit hours; Fall 2024 (7/1/2024))

ENG 1113            English Composition I  
 ENG 1123            English Composition II

Select one of the following:

MATH 1123            College Algebra  
 MATH 1213            Math Reasoning  
 MATH 1223            Pre-Calculus

Select one of the following:

BIOL 1024            Biology for Non-Majors  
 BIOL 1114            Biology for Majors  
 BIOL 2224            Anatomy & Physiology I  
 CHEM 1104            Chemistry for Non-Majors  
 CHEM 1204            Chemistry I for Majors  
 ESCI 1104            Earth Science  
 GEOL 1104            Physical Geology  
 PHYS 1114            Physical Science  
 PHYS 1204            Physics I for Non-Majors

Select two of the following:

ART 1593            Art Appreciation  
 ENG 2223            American Literature I  
 ENG 2233            American Literature II  
 ENG 2273            World Literature I



ENG 2283 World Literature II  
 MUS 1213 Music Appreciation  
 PHIL 1123 Introduction to Philosophy

Select one of the following:

HIST 2223 United States History To 1865  
 HIST 2233 United States History Since 1865  
 HIST 2253 World Civilization To 1500  
 HIST 2263 World Civilization Since 1500  
 POLS 1113 American National Government

Select two of the following:

PSYC 1103 General Psychology  
 SOC 1103 Introduction to Sociology  
 SOC 2203 Social Problems

Select one of the following:

CIS 1023 Introduction to Computing  
 CIS 1013 Information Systems

Athletic Training Track

*PE 1523 Introduction to Sports Management*  
*PE 1533 Introduction to Athletic Training*  
*BUS 2043 Sports Marketing*  
 ALH 2003 Nutrition

Select one of the following:

BIOL 1114 Biology for Majors  
 BIOL 2234 Anatomy & Physiology II

*Italics = New Courses*

Associate of Liberal Studies in Liberal Studies: Sports Management track (CIP 24.0101;  
 DC 0910; 60 credit hours; Fall 2024 (7/1/2024))

ENG 1113 English Composition I  
 ENG 1123 English Composition II

Select one of the following:

MATH 1123 College Algebra  
 MATH 1213 Math Reasoning  
 MATH 1223 Pre-Calculus

Select one of the following:

BIOL 1024 Biology for Non-Majors  
 BIOL 1114 Biology for Majors  
 BIOL 2224 Anatomy & Physiology I  
 CHEM 1104 Chemistry for Non-Majors  
 CHEM 1204 Chemistry I for Majors  
 ESCI 1104 Earth Science  
 GEOL 1104 Physical Geology  
 PHYS 1114 Physical Science  
 PHYS 1204 Physics I for Non-Majors

Select two of the following:

ART 1593 Art Appreciation

- ENG 2223 American Literature I
- ENG 2233 American Literature II
- ENG 2273 World Literature I
- ENG 2283 World Literature II
- MUS 1213 Music Appreciation
- PHIL 1123 Introduction to Philosophy

Select one of the following:

- HIST 2223 United States History To 1865
- HIST 2233 United States History Since 1865
- HIST 2253 World Civilization To 1500
- HIST 2263 World Civilization Since 1500
- POLS 1113 American National Government

Select two of the following:

- PSYC 1103 General Psychology
- SOC 1103 Introduction to Sociology
- SOC 2203 Social Problems

Select one of the following:

- CIS 1023 Introduction to Computing
- CIS 1013 Information Systems

Sports Management Track

- PE 1523 Introduction to Sports Management*
- PE 1533 Introduction to Athletic Training*
- PE 1543 Coaching Methods*
- BUS 2043 Sports Marketing*
- BUS 1113 Introduction to Business

*Italics = New Courses*

Associate of Applied Science in Business Management: Hospitality track (CIP 52.0201; DC 0300; 60 credit hours; Fall 2024 (7/1/2024))

Required Courses

- ENG 1113 English Composition I
- ENG 1123 English Composition II
- MATH 1123 College Algebra OR
- MATH 1213 Math Reasoning
- CIS 1013 Information Systems
- PSYC 1103 General Psychology
- ACT 1003 Basic Accounting
- ACT 1013 Payroll Accounting
- ACT 1203 Computerized Accounting
- BUS 1011 Career Strategies
- BUS 1113 Introduction to Business
- BUS 1133 Introduction to Income Taxes
- BUS 1143 Introduction to Marketing
- BUS 2033 Business Communications
- BUS 2203 Business Law
- ECON 2213 Microeconomics

ORT 1202	College Seminar
SUPM 1123	Introduction to Supervision
<u>Hospitality Track</u>	
HA 1053	Introduction to Food and Beverage Management
HA 1063	Hotel Operations & Guest Services
HA 1203	Introduction to Tourism
HA 1213	Leadership in Hospitality & Tourism

**North Arkansas College**

**CIP Change**

Technical Certificate in Office Management (CIP 52.0401; DC 4280; 30 credit hours; 100% online) changed to Technical Certificate in Office Management (CIP 52.0204; DC 4280; 30 credit hours; 100% online; Fall 2023 (11/14/2023))

**Existing Program Offered Via Distance Education**

Associate of Applied Science in Criminal Justice (CIP 43.0103; DC 0390; 60 credit hours; 60% online; Fall 2023 (8/1/2023))

Associate of Applied Science in Information Technologies (CIP 11.0103; DC 0320; 60 credit hours; 58% online; Fall 2023 (8/1/2023))

Associate of Applied Science in Sports Management (CIP 31.0504; DC 3175; 60 credit hours; 83% online; Fall 2023 (8/1/2023))

Associate of Applied Science in Turf Management (CIP 01.0607; DC 3015; 60 credit hours; 100% online; Fall 2023 (8/1/2023))

Associate of Applied Science in Digital Media (CIP 09.0702; DC 3395; 60 credit hours; 85% online; Fall 2023 (8/1/2023))

Associate of Applied Science in Hospitality Management (CIP 52.0901; DC 3665; 60 credit hours; 80% online; Fall 2023 (8/1/2023))

**Northwest Arkansas Community College**

**Curriculum Revision**

Associate of Applied Science in Construction Technology (CIP 15.1001; DC 3418; 60 credit hours; 50% online) changed to Associate of Applied Science in Construction Technology (CIP 15.1001; DC 3418; 60 credit hours; 30% online; Fall 2024 (8/19/2024))

**Deleted Optional Courses**

DRFT 2403	Site Planning and Land Development
DRFT 2263	Civil Engineering Fundamentals
ART 1333	2D Design
ELCT 1204	Core/Electrical I
ELCT 1404	Electrical II
ELCT 2204	Electrical III

PLMB 1204	Core/Plumbing I
PLMB 1404	Plumbing II
PLMB 2204	Plumbing III
<u>Added Optional Courses</u>	
DRFT 2183	Auto CAD Civil 3D
TRAL 1003	Introduction to Trails
TRAL 1013	Trail Planning and Design
TRAL 1023	Trail Construction
TRAL 1033	Trail Maintenance and Management
TRAL 2003	Trail Operations and Regulations
TRAL 2711	Heavy Equipment Operations for Trails
TRAL 2811	Welding for Trails
TRAL 2911	Small Engine Repair for Trails
<i>ELCT 1203</i>	<i>Electrical I</i>
<i>ELCT 1403</i>	<i>Electrical II</i>
<i>ELCT 2203</i>	<i>Electrical III</i>
<i>ELCT 2403</i>	<i>Electrical IV</i>
<i>PLMB 1203</i>	<i>Plumbing I</i>
<i>PLMB 1403</i>	<i>Plumbing II</i>
<i>PLMB 2203</i>	<i>Plumbing III</i>
<i>PLMB 2403</i>	<i>Plumbing IV</i>

*Italics = New Courses*

**Inactive Status**

Certificate of Proficiency in Beverage Arts (CIP 12.0503; DC 4582; 18 credit hours; Fall 2023)

Technical Certificate in Beverage Arts (CIP 12.0500; DC 2836; 36-37 credit hours; Fall 2023)

**New Option, Emphasis, Concentration, or Minor**

Associate of Applied Science in Food Studies: Artisanal Butchery option (CIP 12.0500; DC 2121; 60 credit hours; Fall 2024 (8/1/2024))

General Education Required Courses

CISQ 1103	Introduction to Computer Information Systems
ENGL 1013	English Composition I
ENGL 1023	English Composition II

Choose one of the following:

MATH 1003	Survey of Technical Math
MATH 1203	College Algebra
MATH 1313	Quantitative Reasoning
MTCM 1003	Communication & Math for Workforce Readiness AND
MATH 1001	Special Topics in Survey of Technical Math

Program Required Courses

FDST 1003	Food Systems
FDST 1013	Food Safety
FDST 1023	Foundations

FDST 1103	Culinary Nutrition
FDST 1503	Beverage Management
FDST 1603	Cost Control
<u>Artisanal Butchery Option</u>	
FDST 1033	Sauces
FDST 1043	Methods
FDST 1203	Baking
FDST 2003	World Cuisine
FDST 2013	Seasonal Kitchen
FDST 1403	Butchery & Charcuterie
<i>FDST 1423</i>	<i>Charcuterie</i>
<i>FDST 1433</i>	<i>Butchery and Charcuterie Production</i>
<i>FDST 1443</i>	<i>Food Safety for Manufacturing</i>
<i>FDST 1453</i>	<i>Retail Butchery Operations</i>

*Italics = New Courses*

**Southeast Arkansas College**

**Inactive Status**

Certificate of Proficiency in Sterile Processing (CIP 51.0909; DC 0216; 6 credit hours; Spring 2024 (1/1/2024))

Associate of Applied Science in Drafting & Computer Aided Design Technology (CIP 15.1301; DC 0315; 61 credit hours; Spring 2024 (1/1/2024))

Associate of Applied Science in Emergency Medical Technology - Paramedic (CIP 51.0904; DC 0470; 70 credit hours; Spring 2024 (1/1/2024))

Technical Certificate in Emergency Medical Technology - Paramedic (CIP 51.0904; DC 4520; 45 credit hours; Spring 2024 (1/1/2024))

Certificate of Proficiency in Emergency Medical Technology - Paramedic Basic (CIP 51.0904; DC 0015; 9 credit hours; Spring 2024 (1/1/2024))

Certificate of Proficiency in Emergency Medical Technician - Advanced (CIP 51.0904; DC 0078; 9 credit hours; Spring 2024 (1/1/2024))

Certificate of Proficiency in Community Paramedic (CIP 51.0904; DC 0211; 6 credit hours; Spring 2024 (1/1/2024))

Certificate of Proficiency in Emergency Medical Responder (CIP 51.0904; DC 0196; 6 credit hours; Spring 2024 (1/1/2024))

**Title Change of Existing Administrative Unit**

Division of Health Occupations (Department Code 2690) changed to Division of Health Professions (Department Code 2690; Spring 2024 (1/2/2024))

**Southern Arkansas University Tech**

**Curriculum Revision and Existing Program Offered Via Distance Education**

Associate of Applied Science in Diagnostic Medical Sonography (CIP 51.0910; DC 3055; 71 credit hours) changed to Associate of Applied Science in Diagnostic Medical Sonography (CIP 51.0910; DC 3055; 71 credit hours; 38% online; Fall 2023)

Deleted Courses

SONO 2212 Strategies for Success  
 SONO 2601 Comprehensive Seminar

Added Course

SONO 2603 Comprehensive Seminar

Associate of Applied Science in Nursing (CIP 51.3801; DC 0710; 67 credit hours) changed to Associate of Applied Science in Nursing (CIP 51.3801; DC 0710; 67 credit hours; 46% online; Fall 2023)

Deleted Courses

RN 1006 Registered Nursing Process I  
 RN 1016 Registered Nursing Practicum I  
 RN 1026 Registered Nursing Process II  
 RN 1036 Registered Nursing Practicum II  
 RN 2006 Registered Nursing Process III  
 RN 2016 Registered Nursing Practicum III

Added Courses

RN 1003 Nursing of Mothers, Infants & Children  
 RN 1013 RN Practicum I  
 RN 1015 RN Practicum II  
 RN 1023 Mental Health  
 RN 1046 Medical/Surgical Nursing I  
 RN 1054 Medical/Surgical Nursing II  
 RN 2005 Critical Care  
 RN 2002 Leadership/NCLEX Prep  
 RN 2015 RN Practicum III

**New Certificate**

Certificate of Proficiency in Aerospace & Industry Readiness (CIP 47.0608; DC 1357; 14 credit hours; Fall 2023)

AERO 1002 Fundamentals of Math & Science  
 AERO 1503 Aerospace Technology 1  
 AERO 1603 Aerospace Technology 2  
 AERO 1703 Basic Electricity  
 AERO 1803 Aerospace Science

**University of Arkansas Community College Batesville****Curriculum Revision**

Associate of Applied Science in Nursing (RN) (CIP 51.3801; DC 0710; 67 credit hours; 100% online) changed to Associate of Applied Science in Nursing (RN) (CIP 51.3801; DC 0710; 67 credit hours; 100% online; Fall 2024 (8/1/2024))

**Deleted Courses**

CIS 1053	Computer Software Applications
NRN 1506	Nursing Theory I
NRN 1513	Nursing Practicum I
NRN 2208	Nursing Theory II
NRN 2214	Nursing Practicum II
NRN 2303	Nursing Theory III
NRN 2313	Nursing Practicum III
NRN 2408	Nursing Theory IV
NRN 2414	Nursing Practicum IV
NRN 2501	Nursing Seminars

**Added Courses**

NRN 15008	Nursing Theory I (8 credit hours)
NRN 15105	Nursing Practicum I (5 credit hours)
NRN 22010	Nursing Theory II (10 credit hours)
NRN 22105	Nursing Practicum II (5 credit hours)
NRN 23010	Nursing Theory III (10 credit hours)
NRN 23105	Nursing Practicum III (5 credit hours)

**Curriculum Revision and Existing Program Offered Via Distance Education**

Technical Certificate in Practical Nursing (CIP 51.3901; DC 4660; 36 credit hours) changed to Technical Certificate in Practical Nursing (CIP 51.3901; DC 4660; 49 credit hours; 18% online; Fall 2024 (8/1/2024))

**Added Courses**

BIO 1013	Essentials of Anatomy & Physiology
BIO 1011	Essentials of Anatomy & Physiology Lab
ENG 1103	English Composition I
MTH 1213	Math for Healthcare Professionals
OFA 1053	Medical Terminology

**University of Arkansas Community College Hope-Texarkana****Inactive Status**

Certificate of Proficiency in Industrial Maintenance Technology, Machining Shop (CIP 47.0399; DC 9904; 15 credit hours; Fall 2022)

Technical Certificate in Industrial Maintenance: Machining (CIP 47.0399; DC 9903; 30 credit hours; Fall 2022)

Technical Certificate in Industrial Multi-craft Maintenance (CIP 47.0303; DC 4637; 32 credit hours; Fall 2022)

Technical Certificate in Industrial Electricity (CIP 47.0105; DC 4627; 31 credit hours; Fall 2022)

### **University of Arkansas Community College Morrilton**

#### **Curriculum Revision**

Associate of Applied Science in Nursing (CIP 51.3801; DC 0710; *blank* credit hours; 50% online) changed to Associate of Applied Science in Nursing (CIP 51.3801; DC 0710; 66 credit hours; 50% online; Spring 2024 (1/17/2024))

#### **Deleted Courses**

NSG 2119	Nursing Process I
NSG 2318	Nursing Process III

#### **Added Courses**

<i>NSG 2116</i>	<i>Medical-Surgical Nursing I</i>
<i>NSG 2112</i>	<i>Pharmacology I</i>
<i>NSG 2121</i>	<i>Mental Health Nursing</i>
<i>NSG 2335</i>	<i>Medical-Surgical Nursing II</i>
<i>NSG 2332</i>	<i>Pharmacology II</i>
<i>NSG 2331</i>	<i>Community/Leadership in Nursing</i>

*Italics = New Courses*

### **University of Arkansas Fayetteville**

#### **Program Deletion**

Bachelor of Science in Business Administration in Management (CIP 52.0201; DC 3530; 120 credit hours; 100% online; Fall 2024 (8/15/2024))

Bachelor of Science in Business Administration in Retail (CIP 52.0212; DC 5522; 120 credit hours; Fall 2024 (8/15/2024))

### **University of Arkansas Fort Smith**

#### **Curriculum Revision**

Master of Science in Healthcare Administration (CIP 51.0701; DC 5750; 40 credit hours; 100% online) changed to Master of Science in Healthcare Administration (CIP 51.0701; DC 5750; 34 credit hours; 100% online; Fall 2024)

#### **Deleted Courses**

MHCA 5603	Population Health
MHCA 5613	Leadership and Managing Healthcare Organizations

Associate of Arts in General Education (CIP 24.0101; DC 0050; 60 credit hours; 100% online) changed to Associate of Arts in General Education (CIP 24.0101; DC 0050; 60 credit hours; 100% online; Fall 2024)

#### **Deleted Courses**

ITA 1003	Computer Applications for the Knowledge Worker
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Directed Electives (21-24 credit hours)

#### **Added Courses**

FIN 1521	Personal Finance Applications
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Institutional Requirements/Advisor Electives (0-9 credit hours)  
Directed Electives (15-24 credit hours)

### **University of Arkansas for Medical Sciences**

#### **Program Reconfiguration**

Doctor of Medicine in Medicine (CIP 51.1201; DC 5600; 150 credit hours) reconfigured to create the Master of Science in Applied Health Sciences (CIP 51.1401; DC 6273; 77 credit hours; Spring 2024 (1/27/2024))

MODU 8101	Brain and Behavior
MODU 8102	Disease and Defense
MODU 8103	Human Structure
MODU 8104	Molecules to Cells
MODU 8105	POM 1
MODU 8106	Hematology
MODU 8201	Musculoskeletal/Skin
MODU 8204	GI/Nutrition
MODU 8205	Endocrine/Reproduction
MODU 8207	POM 2
MODU 8208	Cardiovascular
MODU 8209	Pulmonary
MODU 8210	Renal

#### **Title Change**

Bachelor of Science in Cytotechnology (CIP 51.1002; DC 2420; 120 credit hours) changed to Bachelor of Science in Cytology (CIP 51.1002; DC 2420; 120 credit hours; Summer 2024)

### **University of Arkansas Pulaski Technical College**

#### **CIP Change**

Certificate of Proficiency in Computerized Numerical Control (CIP 48.0510; DC 0426; 7 credit hours) changed to Certificate of Proficiency in Computerized Numerical Control (CIP 15.0613; DC 0426; 7 credit hours; Spring 2024 (1/16/2024))

#### **Existing Program Offered at Existing Off-Campus Location**

Certificate of Proficiency in Computer Information Systems (CIP 11.0101; DC 0018; 9-12 credit hours; 100% online), Certificate of Proficiency in Health Information Technology (CIP 51.0707; DC 4741; 9 credit hours; 100% online), and Certificate of Proficiency in Digital Media Production (CIP 09.0702; DC 5395; 15 credit hours) offered at the approved, off-campus location effective Spring 2024:

LRSD Metropolitan Career-Technical Center  
7701 Scott Hamilton Drive, Little Rock, AR 72209

Associate of Applied Science in Crime Scene Investigation (CIP 43.0406; DC 0387; 60 credit hours; 100% online), Technical Certificate in Crime Scene Investigation (CIP 43.0406; DC 0386; 31 credit hours; 100% online), Certificate of Proficiency in Crime

Scene Investigation (CIP 43.0406; DC 0384; 15 credit hours; 100% online), Associate of Applied Science in Law Enforcement Administration (CIP 43.0103; DC 0391; 60 credit hours; 89% online), Technical Certificate in Law Enforcement Administration (CIP 43.0103; DC 0389; 27 credit hours; 80% online), and Certificate of Proficiency in Law Enforcement Administration (CIP 43.0103; DC 0388; 13 credit hours; 100% online) offered at the approved, off-campus location effective Spring 2024:

UA Criminal Justice Institute      26 Corporate Hill Drive, Little Rock, AR 72205

### **Program Reconfiguration**

Technical Certificate in Electrical Lineworker Technology (CIP 46.0303; DC 4925; 38 credit hours) reconfigured to create the Certificate of Proficiency in Electrical Lineworker Technology (CIP 46.0303; DC 1246; 20 credit hours; Spring 2024 (1/16/2024))

HVLT 1001	NCCER CORE (7 credit hours)
HVLT 1002	Intro to Power Industry (1 credit hour)
HVLT 1003	High Voltage Line Worker (12 credit hours)

### **University of Central Arkansas**

#### **Curriculum Revision**

Master of Science in Instructional Technology: Leadership and Technology in Instructional Design concentration (CIP 13.0501; DC 5760; 30 credit hours; 100% online) changed to Master of Science in Instructional Technology: Leadership and Technology in Instructional Design concentration (CIP 13.0501; DC 5760; 30 credit hours; 100% online; Spring 2024 (1/11/2024))

#### **Deleted Optional Courses**

ASTL 6303	Teacher Leadership
ITEC 6370	Teacher Leadership in Online Education
EDDL 7328	Digital Age Learning Environments
EDDL 7335	Professional Learning Networks and Social Media in Teaching and Learning
EDDL 7342	Digital Equity and Culturally Responsive Teaching in The Digital Age
EDDL 7362	Impact of Digital Literacy and Citizenship on Teaching and Learning
EDDL 7375	Digital Authorship and Cultivating Open Educational Resources
EDDL 7380	Intermediate Research Methods in The Digital Age
EDDL 7388	Redefining Educator Roles in The Digital Age
EDDL 7390	Approaches to Digital Age Thinking and Learning
EDDL 7399	Teaching and Learning with Emerging and Disruptive Technology

#### **Deleted Required Courses**

ITEC 6337	Computer Graphics and Animation
ITEC 6341	Design and Production of Media Resources for Online Courses
ITEC 6354	Multimedia

#### **Added Required Courses**

ITEC 6344	International Perspectives on Instructional Technology
ITEC 6345	Applied Research and Assessment for Instructional Technology and Design
<i>ITEC 6399</i>	<i>Capstone in Leadership and Technology in Instructional Design</i>

*Italics = New Course*

**Curriculum Revision and Title Change**

Graduate Certificate in Instructional Technology-Media Design & Development (CIP 13.0501; DC 6760; 15 credit hours; 100% online) changed to Graduate Certificate in Leadership and Technology in Instructional Design (CIP 13.0501; DC 6760; 15 credit hours; 100% online; Spring 2024 (1/11/2024))

Deleted Courses

EDDL 7328	Digital Age Learning Environments OR
EDDL 7399	Emerging and Disruptive Technology in Learning
ITEC 6337	Computer Graphics and Animation
ITEC 6341	Design and Production of Media Resources for Online Courses
ITEC 6354	Multimedia

Added Courses

EDDL 7312	Professional Learning in the Digital Age
ITEC 6344	International Perspectives on Instructional Technology
ITEC 6345	Applied Research and Assessment for Instructional Technology and Design

*ITEC 6399 Capstone in Leadership and Technology in Instructional Design*

*Italics = New Course*

**Existing Program Offered Via Distance Education**

Technical Certificate in Accounting (CIP 52.0301; DC 4260; 24 credit hours; 100% online; Spring 2024 (1/11/2024))

**Inactive Status**

Bachelor of Arts in African-American Studies (CIP 05.0201; DC 1825; 120 credit hours; Spring 2024 (1/11/2024))

**New Option, Emphasis, Concentration, or Minor**

Math Education minor (CIP 13.1311; 16-17 credit hours; Spring 2024 (1/11/2024))

EDUC 1300	Education as a Profession
EDUC 3322	Diverse Learners in Inclusive Settings
MSIT 3310	Learning and Development
MSIT 4305	Classroom Management
EDUC 4210	Integration of Technology in Teaching and Learning
MATH 4200	Introduction to Ed Testing and Assessment in Math OR
MSIT 4321	Classroom Assessment

**OUT-OF-STATE AND PRIVATE INSTITUTIONS  
(INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE)**

**Recertifications**

Academy of Art University, San Francisco, California

Associate of Arts in Game Design  
Bachelor of Architecture  
Bachelor of Fine Arts in Art Education  
Bachelor of Fine Arts in Fashion  
Bachelor of Fine Arts in Illustration  
Bachelor of Fine Arts in Photography  
Bachelor of Fine Arts in Visual Development  
Master of Fine Arts in Animation and Visual Effects  
Master of Fine Arts in Fine Art  
Master of Fine Arts in Illustration

Carrington College, Sacramento, California

Certificate of Achievement in Medical Administrative Assistant  
Certificate of Achievement in Medical Billing and Coding  
Associate of Applied Science in Health Studies  
Associate of Applied Science in Medical Administrative Assistant  
Associate of Applied Science in Medical Billing and Coding

Likewise College, Searcy, Arkansas

Associate of Arts in Humanities  
Associate of Arts in Entrepreneurship

Reach University, Oakland, California

Bachelor of Arts in Global Education

Strayer University, Washington, D.C.

Campus in Little Rock  
Bachelor of Science in Accounting  
Bachelor of Science in Information Technology  
Master of Public Administration  
Master of Science in Accounting  
Master of Science in Health Services Administration

University of Arizona Global Campus, Chandler, Arizona

Master of Arts in Health Care Administration  
Master of Arts in Human Services  
Master of Arts in Organizational Development and Leadership  
Master of Arts in Organizational Management  
Master of Arts in Psychology  
Master of Business Administration  
Master of Public Administration

Doctor of Psychology

Vincennes University, Vincennes, Indiana  
Campus in Van Buren  
Associate of Science in General Studies

Walden University, Minneapolis, Minnesota  
Doctor of Philosophy in Human Services

**Institutional Changes**

DeVry University, Lisle, Illinois

Elise Awwad is the new President and CEO.

The institution’s new address is 4225 Naperville Road, Suite 400, Lisle, Illinois.

**Letter of Exemption from Certification – Church-Related Training (Renewal)**

Lucent University, Ennis, Texas

Offering programs by distance education

Certificate of Theology	Certificate of Ministry
Associate of Ministry	Associate of Theology
Bachelor of Theology and Ministry	Master of Ministry
Master of Theology	Master of Divinity

**Program Changes/Additions**

University of Arizona Global Campus, Chandler, Arizona

Master of Arts in Human Services

Added Courses

PSY 635 Research Design & Methods

Specializations Deleted:

Mental Health Administration

Nonprofit Management

Deleted Courses

RES 5240 Applied Research Methods

HUD 5420 Interdisciplinary Theories of Gerontology

ORG 5574 Criminal Justice Organizations & their Functions

ORG 6343 Intervention Strategies in Wellness Programs

ORG 6504 Leadership & Management

ORG 6570 Victimology: Theory, Research & Policy

PSY 6160 Family Systems & Dynamics

SOC 5510 Sociology of Health & Medicine

SOC 5610 Structure & Function of Nonprofit & Government Organizations

Master of Arts in Organizational Management

Added Courses

BUS 661 Leading Organizational Change

OMM 695 The Dynamics of Teamwork

Choose one of the following:

BUS 638 International Business

MGT 602 Conflict Resolution Strategies

Specializations Deleted:

Global Management  
Human Resources Management  
Media Management  
Organizational Leadership  
Project Management  
Public Administration  
Supply Chain Management

Master of Business Administration

Added Courses

BUS 687 MBA Capstone  
BUS 608 Great CEOs and Investors – Leadership, Strategy, and Generating Return

Master of Public Administration

Added Courses

PPA 510 Ethical Public Leadership

Deleted Courses

PPA 603 Government Budgeting

Doctor of Psychology

Specialization in Sport and Performance Psychology

Added Courses

PSY 7310 Ethics in Sport & Performance Psychology Consultation

Deleted Courses

PSY 7311 Advanced Performance Enhancement II: Integrative Mind-Body Practices

Specializations Deleted

Educational Leadership  
Industrial Organizational Psychology  
Mediation and Conflict Resolution

University of Southern California, Los Angeles, California

New Certificates

Graduate Certificate in Biopharmaceutical Marketing

Choose four of the following:

BPMK 500 Biopharmaceutical Marketing Management  
BPMK 503 Biopharmaceutical Advertising and Communication  
BPMK 504 Biopharmaceutical Market Access and Reimbursement  
BPMK 506 Biopharmaceutical Product Pricing and Competition  
HCDA 500 US Health System: Healthcare Access and Delivery  
HCDA 507 Foundations of Product Development and Commercialization  
HCDA 520 Health Economics and Outcomes Methodology  
HCDA 502 Comparative International Healthcare Systems  
HCDA 503 Competitive Healthcare Intelligence  
HCDA 510 Business Implications of Healthcare Policy

HCDA 525 Healthcare Literature Analysis and Applications  
HCDA 540 Executive Leadership and Healthcare Marketing  
HCDA 550 Healthcare Innovation: Creativity to Value  
HCDA 553 Advanced Pricing Strategies

Graduate Certificate in Clinical Research Design and Management

MPTX 517 Structure and Management of Clinical Trials  
MPTX 522 Introduction to Clinical Trial Design and Statistics  
MPTX 602 Science, Research and Ethics

Choose one of the following:

MPTX 511 Introduction to Medical Product Regulation  
MPTX 522 Introduction to Clinical Trial Design and Statistics  
RSCI 506 Auditing Principles  
RSCI 520 Introduction to Risk Management for Health Care Products  
RSCI 527 Medical Product Safety  
RSCI 603 Managing Complex Projects

Graduate Certificate in Healthcare Analytics and Operations

HCDA 515 Medical Decision Analysis and Modeling  
HCDA 572 Intro to Healthcare Data Analytics  
HCDA 574 Healthcare Data Analytics II

Choose one of the following:

HCDA 520 Health Economics and Outcomes Methodology  
HCDA 503 Competitive Healthcare Intelligence  
HCDA 510 Business Implications of Healthcare Policy  
HCDA 553 Advanced Pricing Strategies

Graduate Certificate in Healthcare Decision Analysis

Choose four of the following:

BPMK 500 Biopharmaceutical Marketing Management  
BPMK 503 Biopharmaceutical Advertising and Communication  
BPMK 504 Biopharmaceutical Market Access and Reimbursement  
BPMK 506 Biopharmaceutical Product Pricing and Competition  
HCDA 500 US Health System: Healthcare Access and Delivery  
HCDA 507 Foundations of Product Development and Commercialization  
HCDA 520 Health Economics and Outcomes Methodology  
HCDA 502 Comparative International Healthcare Systems  
HCDA 503 Competitive Healthcare Intelligence  
HCDA 510 Business Implications of Healthcare Policy  
HCDA 525 Healthcare Literature Analysis and Applications  
HCDA 540 Executive Leadership and Healthcare Marketing  
HCDA 550 Healthcare Innovation: Creativity to Value  
HCDA 553 Advanced Pricing Strategies

Graduate Certificate in Patient and Product Safety

MPTX 515 Quality Systems and Standards

MPTX 517 Structure and Management of Clinical Trials  
MPTX 602 Science, Research and Ethics  
RSCI 520 Introduction to Risk Management for Health Care Products  
RSCI 527 Medical Product Safety  
RSCI 603 Managing Complex Projects

Graduate Certificate in Preclinical Drug Development  
RSCI 531 Industrial Approaches to Drug Discovery  
RSCI 532 Early-Stage Drug Development  
RSCI 533 Safety Evaluation During Drug Development  
Any remaining units can be filled with elective coursework chosen from the courses offered by the Department of Regulatory and Quality Sciences

Graduate Certificate in Social Work Administration  
Choose six of the following:  
SOWK-629 Research and Evaluation for Community Organization  
SOWK-664 Consultation, Coaching & Social Entrepreneurship  
SOWK-648 Management of Human Services Organizations  
SOWK-665 Grant Writing and Program Development  
SOWK-652 Social Work Practice in Workplace Settings  
SOWK-669 Managing Change and Organization Development  
SOWK-658 Organizational Practice and Development in Business Environments  
SOWK-672 Social Work and Business Settings  
Choose six of the following:  
LAW-520 Introduction to the US Legal System  
LAW-826 Employment Dispute Mediation  
LAW-508 Constitutional Law  
LAW-559 Human Resource Compliance  
LAW-710 Contract Drafting and Strategy  
LAW-567 Introduction to Litigation in US Courts  
LAW-609 Contemporary Issues in Human Resource Compliance  
LAW-510 Legal Research  
LAW-613 Corporate Governance  
LAW-845 Negotiation Skills  
LAW-635 Employment Discrimination Law  
LAW-598 Regulatory Compliance

Graduate Certificate in Software Architecture  
Choose five of the following:  
ISE 460 Engineering Economy  
SAE 560 Economic Considerations for Systems Engineering  
ISE 515 Engineering Project Management  
ISE 544 Management of Engineering Teams  
SAE 541 Systems Engineering Theory and Practice  
SAE 542 Advanced Topics in Systems Engineering  
SAE 547 Model-Based Systems Architecting and Engineering



SAE 549 Systems Architecting

University of St. Augustine for Health Sciences, San Marcos, California

Post-Graduate Nursing Certificate in Psychiatric Mental Health Nurse Practitioner –  
Primary Care changed to Post-Graduate Nursing Certificate in Psychiatric Mental  
Health Nurse Practitioner

Master of Science in Nursing in Psychiatric Mental Health Nurse Practitioner – Primary  
Care changed to Master of Science in Nursing in Psychiatric Mental Health Nurse  
Practitioner

Doctor of Nursing Practice in Psychiatric Mental Health Nurse Practitioner – Primary  
Care changed to Doctor of Nursing Practice in Psychiatric Mental Health Nurse  
Practitioner

Walden University, Minneapolis, Minnesota

Bachelor of Science in Nursing

Added Courses

NURS 3021 Professional Nurses as Change Agents

NURS 30258 Health Assessment

NURS 3111 Nursing Informatics and Healthcare Technology

NURS 4151 Nursing Research and Evidence-Based Practice

NURS 4106 Patient Safety and Quality Improvement

NURS 4110 Leadership and Health Policy

NURS 4212 Population Health Nursing

NURS 4300 BSN Capstone

Deleted Courses

NURS 4115 Role of the Nurse Public and Global health

NURS 4005 Topics in Clinical Nursing

NURS 3100 Issues and Trends in Nursing

NURS 3020 Health Assessment

NURS 3110 Information Management and Patient Care Technology

NURS 3150 Foundations of Nursing Research

NURS 4100 Quality and Safety Through Evidence Based Practice

NURS 4105 Advocacy Through Healthcare Policy

## LETTERS OF INTENT

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The following notifications were received through January 1, 2024.

### **Black River Technical College**

New Instruction Center – Jonesboro Cycle and ATV  
11759 US Hwy 63 N  
Bono, AR 72416

### **University of Arkansas Fort Smith**

New Program – Associate of Applied Science in Nursing

## LETTERS OF INTENT FROM OUT-OF-STATE INSTITUTIONS

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### Alice L. Walton School of Medicine, Bentonville, Arkansas

Initial Certification – Bentonville Campus  
Doctor of Medicine

### Aspen University, Phoenix, Arizona

Initial Certification – Distance Technology  
Bachelor of Arts in Psychology and Addiction Studies  
Bachelor of Science in Health Care Administration  
Bachelor of Science in Nursing  
RN to Bachelor of Science in Nursing (Degree Completion)

### The Chicago School, Los Angeles, California

Initial Certification – Distance Technology  
Certificate in Clinical Rotations for Clinical Psychopharmacology  
Certificate in Forensic Psychology  
Bachelor of Arts in Criminology  
Bachelor of Science in Business Psychology  
Bachelor of Science in Healthcare Management  
Graduate Certificate in Applied Behavior Analysis  
Post-Bachelor's Certificate in Applied Behavior Analysis  
Master of Arts in Clinical Mental Health Counseling  
Doctor of Philosophy in Counselor Education Supervision  
Doctor of Psychology in Clinical Psychology  
Recertification – Distance Technology  
Master of Arts in Psychopharmacology  
Doctor of Philosophy in Business Psychology

Doctor of Philosophy in International Psychology  
Doctor of Philosophy in Organizational Leadership

Evangel University, Springfield, Missouri  
Initial Certification – Distance Technology  
Master of Counseling

National University, San Diego, California  
Initial Certification – Distance Technology  
Bachelor of Arts in Integrated Studies  
Post-Baccalaureate Certificate in Marriage and Family Therapy, Systemic Treatment of Addictions  
Post-Baccalaureate Certificate in Marriage and Family Therapy, Systemic Sex Therapy  
Post-Master's Certificate in Psychology, Industrial/Organizational Psychology

Pepperdine University, Malibu, California  
Initial Certification – Distance Technology  
Master of Science in Applied Analytics  
Recertification – Distance Technology  
Master of Business Administration

Reach University, Oakland, California  
Initial Certification – Distance Technology  
Master of Education in Instructional Leadership  
Master of Education in Teaching

Southern California University of Health Sciences  
Initial Certification – Distance Technology  
Doctor of Occupational Therapy

Southwestern Law School, Los Angeles, California  
Initial Certification – Distance Technology  
Online Juris Doctor

University of California, Irvine, Irvine, California  
Initial Certification – Distance Technology  
Master of Advanced Study in Criminology, Law, and Society  
Master of Business Administration  
Master of Human Computer Interaction and Design  
Master of Legal and Forensic Psychology  
Master of Science in Pharmacology  
Doctor of Nursing Practice

University of Massachusetts Global, Irvine, California  
Recertification – Distance Technology  
Associate of Arts in General Education

Bachelor of Arts in Business Administration  
Bachelor of Arts in Applied Studies  
Bachelor of Arts in Organizational Leadership  
Bachelor of Arts in Psychology  
Master of Arts in Organizational Leadership  
Master of Business Administration

University of Southern California, Los Angeles, California

Recertification – Distance Technology  
Graduate Certificate in Business Law  
Graduate Certificate in Compliance  
Graduate Certificate in Entertainment Law & Industry  
Graduate Certificate in Financial Compliance  
Graduate Certificate in Geographic Information Science and Technology  
Graduate Certificate in Geospatial Intelligence  
Graduate Certificate in Health Care Compliance  
Graduate Certificate in Human Resources Law and Compliance  
Graduate Certificate in Orofacial Pain  
Master of Arts in Teaching  
Master of Communication Management  
Master of Education in Learning Design and Technology  
Master of Education in School Counseling  
Executive Master of Health Administration  
Master of Management in Library and Information Science  
Master of Public Administration  
Master of Science in Orofacial Pain and Oral Medicine  
Master of Science Geriatric Dentistry  
Master of Science in Pain Medicine  
Doctor of Education in Educational Leadership  
Doctor of Education in Organizational Change and Leadership  
Doctor of Social Work

University of St. Augustine for Health Sciences, San Marcos, California

Initial Certification – Distance Technology  
RN to Master of Science in Nursing – Tracks in Adult Gerontology Nurse Practitioner,  
Family Nurse Practitioner, and Psychiatric Mental health Nurse Practitioner  
Recertification – Distance Technology  
Master of Health Administration  
Master of Health Science  
Master of Occupational Therapy  
Master of Science in Nursing, Specializations in Nurse Educator, Nurse Executive, and  
Family Nurse Practitioner  
Doctor of Education  
Doctor of Occupational Therapy  
Doctor of Physical Therapy

Walden University, Minneapolis, Minnesota

Initial Certification – Distance Technology

Graduate Certificate in Applied Behavior Analysis

Master of Science in Applied Behavior Analysis

Master of Science in Clinical Mental Health Counseling and Master of Science in School  
Counseling – Dual Degree

Master of Science in School Counseling

Webster University, Webster Groves, Missouri

Recertification – Little Rock Air Force Base

Master of Arts in Human Resources Development

Master of Arts in Information Technology Management

Master of Arts in Management and Leadership

Master of Business Administration

Master of Public Administration

**ARKANSAS HIGHER EDUCATION COORDINATING BOARD**  
**Regular Quarterly Meeting**  
**October 27, 2023**

**Minutes of Meeting**

The October 27, 2023, regular meeting of the Arkansas Higher Education Coordinating Board (AHECB) was hosted by the University of Arkansas for Medical Sciences (UAMS). Chair Graycen Bigger called the meeting to order at 10:00 a.m., with a quorum present.

Coordinating Board present:

Graycen Bigger, Chair  
Al Brodell  
Kelley Erstine  
Chad Hooten  
Dr. Kyle Miller  
Lucas Pointer  
Carolyn Rhinehart

Coordinating Board absent:

Dr. Jim Carr, Secretary  
Dr. Jerry Cash

Presidents, chancellors, institutional representatives, ADHE staff, members of the press, and guests were also present.

Chair Bigger began by thanking everyone for participating in the meeting. She then introduced new AHECB members Lucas Pointer from Bentonville and Carolyn Rhinehart from Scranton. Next, Bigger introduced UAMS Chancellor Cam Patterson, for a welcome.

Chancellor Patterson welcomed the Coordinating Board and Institutional representatives and distinguished guests to his campus. He said that higher education is the pathway to the future of the state of Arkansas and UAMS is delighted to be a part of that. The UAMS mission is to improve health and healthcare in Arkansas. UAMS is proud that about 70 percent of healthcare professionals in Arkansas train at UAMS, said Chancellor Patterson. He then introduced UAMS Provost, Chief Academic Officer and Chief Strategy Officer Dr. Stephanie Gardner. As the state's only Academic Health Sciences Center, UAMS appreciates the support of ADHE and the Coordinating Board, said Gardner. After highlighting their academic programs and response to workforce needs, Gardner thanked everyone for coming to the Coordinating Board meeting.

Agenda Item. No. 1  
Bond Loan Feasibility Update

Nick Fuller presented an update of the actual terms for bond and loan issues receiving AHECB approval that occurred October 2022 through October 2023. An annual update was requested by the AHECB during the July 30, 2010, quarterly meeting.

There were no questions.

Agenda Item No. 2  
Report on Intercollegiate Athletic Revenues  
and Expenditures for 2021-22

Act 245 of 1989 (A.C.A. §6-62-106) directed the Coordinating Board to develop and establish uniform accounting standards and procedures for reporting revenues and expenditures. Based on these standard definitions and formats, the Coordinating Board is to collect the financial data and provide a uniform report of each institution's athletic revenues and expenditures for the previous fiscal year to the Legislative Joint Auditing Committee and the public by November of each year.

Athletic revenues and expenditures for 2022-23 for each institution have been collected according to uniform standards and compiled in a summary report

**RESOLVED**, That the Arkansas Higher Education Coordinating Board accepts the Report of 2022-23 Intercollegiate Athletic Revenues and Expenditures as prepared in accordance with Arkansas Higher Education Coordinating Board uniform accounting standards and definitions for athletic reporting.

**FURTHER RESOLVED**, That the Coordinating Board authorizes the Commissioner to transmit the Report of 2022-23 Intercollegiate Athletic Revenues and Expenditures to the Legislative Joint Auditing Committee according to the provisions of A.C.A. §6-62-106.

AI Brodell noted that the actual expenditures varied from the board of trustees-certified budgeted expenditures by a range of 12.8 percent below to 68.3 percent over the budgeted amount. If you go over the budgeted amount, you are still capped at what you can take from E&G, asked Brodell. Nick Fuller said that is correct.

AI Brodell moved to recommend the approval of Agenda Item No. 2 to the full Board for consideration. Chad Hooten seconded, and the Committee approved.

Agenda Item No. 3  
Recommendation for Educational and General Operations  
State-Supported Institutions of Higher Education  
Fiscal Year 2024-25

A.C.A. §6-61-234 (Act 148 of 2017) directs the Arkansas Higher Education Coordinating Board (AHECB) to adopt polices developed by the Arkansas Division of Higher Education (ADHE) necessary to implement a productivity-based funding model for state-supported institutions of higher education.

The individual institutional recommendations for all three types of institutions (Colleges, Universities, and Non-Formula Entities) were determined in the following manner: The general revenue funds were distributed based upon the productivity funding distribution policy adopted by the AHECB in October 2017. The non-formula needs were based on the justifications submitted by the institutions. **The total funding recommendation for 2024-25 for Colleges and Universities is \$0 in new revenue with \$4,555,985 of one time incentive funds being utilized for statewide purposes. The total recommendation for 2024-2025 for the Non-Formula Entities is \$51,724,246 in new revenue.**

In addition to these funding recommendations, an additional appropriation increase recommendation of 2% of the formula based entities funding recommendation has been added to address any changes in disbursements for Educational Excellence Trust Fund revenues or any other state funding adjustments. This increase totals \$9,946,076 for the **universities** and \$3,626,503 for the **two-year colleges**.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board adopts the recommendations for state funding of the educational and general operations of Arkansas public institutions of higher education in the 2024-25 fiscal year as included in Tables 03A, 03B, 03C, and 04D.

**FURTHER RESOLVED**, That the Commissioner of the Arkansas Division of Higher Education is authorized to prepare appropriate documents for transmission to the Governor and the General Assembly of the 2024-25 operating recommendations of the Arkansas Higher Education Coordinating Board.

**FURTHER RESOLVED**, That should any errors of a technical nature be found in these recommendations, the Commissioner of the Arkansas Division of Higher Education is authorized to make appropriate corrections consistent with the policy established by the Board's action on these recommendations.

There were no questions.

Al Brodell moved to recommend the approval of Agenda Item No. 3 to the full Board for consideration. Chad Hooten seconded, and the Committee approved.

Agenda Item No. 4  
Recommendation for Distribution of Productivity Funding for  
State-Supported Institutions of Higher Education  
Fiscal Year 2024-25

A.C.A. §6-61-234 directs the Arkansas Higher Education Coordinating Board (AHECB) to adopt polices developed by the Arkansas Division of Higher Education (ADHE) necessary to implement a productivity-based funding model for state-supported institutions of higher education.



For the **universities**, a net 0% change in funding is recommended for those institutions with productivity increases for a total change in university funding of \$0. This is also the fifth year that institutions with productivity declines will have an amount reduced and then reallocated to the institutions who showed an increase. \$4,236,833 was reallocated from 9 institutions to the other 1 university.

For the **two-year colleges**, a net 0% change in funding is recommended for those institutions with productivity increases for a total change in two-year college funding of \$0. \$950,314 was reallocated from 7 institutions to 11 other two-year colleges. 4 of the two-year colleges hit the 5% stop-loss level for the FY2024-2025 recommendation. This resulted in the overall amount of reallocation dollars being reduced to ensure those 4 institutions do not lose more than 5% of their FY2019-20 funding for the upcoming fiscal year per the current distribution policy. This is shown in the data in Table XXC.

This distribution recommendation results in a total request for new general revenue funds of \$0.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board adopts the recommendation for distribution of productivity funding to the Arkansas public institutions of higher education in the 2024-25 fiscal year as included in Table XXB.

**FURTHER RESOLVED**, That the Commissioner of the Arkansas Division of Higher Education is authorized to prepare appropriate documents for transmission to the Governor and the General Assembly of the 2024-25 productivity funding distribution recommendation of the Arkansas Higher Education Coordinating Board.

**FURTHER RESOLVED**, That should any errors of a technical nature be found in this recommendation, the Commissioner of the Arkansas Division of Higher Education is authorized to make appropriate corrections consistent with the policy established by the Board's action on these recommendations.

Al Brodell asked if this is the first year there has been a \$0 request for new general revenue funds. Fuller said, yes.

Al Brodell moved to recommend the approval of Agenda Item No. 4 to the full Board for consideration. Carolyn Rhinehart seconded, and the Committee approved.

Agenda Item No. 5  
Technical Certificate in Practical Nursing  
Northwest Arkansas Community College

The administration and Board of Trustees of Northwest Arkansas Community College (NWACC) request approval to offer the Technical Certificate in Practical Nursing, effective Spring 2024. NWACC is accredited by the Higher Learning Commission and the proposed program is within the role and scope established for the institution. The

Northwest Arkansas Community College Board of Trustees approved the program on May 8, 2023.

Northwest Arkansas Community College, in conjunction with the Office of Skills Development (OSD) and NWACC’s Secondary Career Center, propose to offer a 35 credit-hour Technical Certificate in Practical Nursing to both secondary and post-secondary students. Students completing this program of study will gain the skills necessary to perform basic patient care tasks in a variety of settings such as nursing homes, hospitals, physicians’ offices, and private homes.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the offering of the Technical Certificate in Practical Nursing (CIP 51.3901) at Northwest Arkansas Community College, effective Spring 2024.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Commissioner of the Arkansas Division of Higher Education to inform the President and Chair of the Board of Trustees of Northwest Arkansas Community College of the approval.

Dr. Diane Johnson, Senior Vice President of Learning, Mark Wallenmeyer, Dean of Health Professions and Carla Boyd, Director of Nursing, provided additional background information.

Al Brodell asked if there are any agreements for clinical affiliations. Carla Boyd said they have requests from Northwest Medical Center and the VA Medical Center.

Chad Hooten moved to recommend the approval of Agenda Item No. 5 to the full Board for consideration. Kelley Erstine seconded, and the Committee approved.

Agenda Item No. 6  
 Trails Trade School and Construction Technology Administrative Unit  
 Certificate of Proficiency in Trail Management  
 Certificate of Proficiency in Trails Technician  
 Technical Certificate in Trails and Community Development  
 Technical Certificate in Trails Construction and Maintenance  
 Northwest Arkansas Community College

The administration and Board of Trustees of Northwest Arkansas Community College (NWACC) request approval to establish the Trails Trade School and Construction Technology administrative unit and offer the Certificate of Proficiency in Trail Management, Certificate of Proficiency in Trails Technician, Technical Certificate in Trails and Community Development, and Technical Certificate in Trails Construction and Maintenance, effective Fall 2024. NWACC is accredited by the Higher Learning Commission and the proposed administrative unit and program are within the role and scope established for the institution. The Northwest Arkansas Community College

Board of Trustees approved the administrative unit on June 12, 2023, and the programs on August 7, 2023.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the establishment of the Trails Trade School and Construction Technology administrative unit and the offering of the Certificate of Proficiency in Trail Management (CIP 03.0207), Certificate of Proficiency in Trails Technician (CIP 03.0207), Technical Certificate in Trails and Community Development (CIP 03.0207), and Technical Certificate in Trails Construction and Maintenance (CIP 46.0000) at Northwest Arkansas Community College, effective Fall 2024.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Commissioner of the Arkansas Division of Higher Education to inform the President and Chair of the Board of Trustees of Northwest Arkansas Community College of the approval.

Dr. Diane Johnson, Senior Vice President of Learning, and Dr. Megan Bolinder, Executive Director for the International Trades School for Trail Innovation, provided additional background information.

Dr. Kyle Miller asked if there was any coordination or partnership with the Arkansas Department of Parks and Tourism. Dr. Bolinder said she is currently in talks with the Department of Parks and Tourism.

Kelley Erstine asked if the three-year grant was solely contingent on biking trails. Dr. Bolinder said, no, it will include everything from hard surface to soft surface. Erstine asked how the \$900,000 for equipment would be used. Dr. Bolinder said it will be used for a practice simulator, mini excavators, and multiple tools.

Chair Bigger commended Dr. Bolinder on her preparation and knowledge of the program. She noted that her primary concerns were for the career outlook for the students because there isn't a standard operating code for this program. Bigger said she believes there is a great opportunity for this program, and she really looks forward to seeing what this looks like throughout the state.

Kelley Erstine moved to recommend the approval of Agenda Item No. 6 to the full Board for consideration. Dr. Kyle Miller seconded, and the Committee approved.

Agenda Item No. 7  
Doctor of Musical Arts in Music  
University of Arkansas Fayetteville

The administration of the University of Arkansas Fayetteville (UAF) and Board of Trustees of the University of Arkansas System request approval to offer the Doctor of Musical Arts in Music, effective Spring 2024. UAF is accredited by the Higher Learning Commission and the proposed program is within the role and scope established for the

institution. The University of Arkansas System Board of Trustees will consider the administrative unit and program for approval on September 15, 2023.

Graduates from the proposed degree program will seek employment as a college music professor, worship leader, or composer. Occupational projections from the Arkansas Division of Workforce Services indicate approximately 350 openings per year in this field within Arkansas with a long-term growth rate of 10.21% in Arkansas. The majority of graduates will seek employment at institutions of higher education in music departments, however they may also seek employment in K-12 public schools' instrumental programs as well. Almost all institutions of higher education with music programs have a need for faculty with doctoral degrees.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the offering of the Doctor of Musical Arts in Music (CIP 50.0903) at the University of Arkansas Fayetteville, effective Spring 2024.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Commissioner of the Arkansas Division of Higher Education to inform the Chancellor of the University of Arkansas Fayetteville and Chair of the Board of Trustees of the University of Arkansas System of the approval.

Dr. Terry Martin, Provost and Executive Vice Chancellor for Academic Affairs, provided additional background information.

Dr. Kyle Miller asked if there were other Doctor of Musical Arts in Music programs in Arkansas. Dr. Martin said, no.

Chad Hooten moved to recommend the approval of Agenda Item No. 7 to the full Board for consideration. Kelley Erstine seconded, and the Committee approved.

Agenda Item No. 8  
Master of Science and Graduate Certificates  
in Environmental Resiliency  
University of Arkansas Fayetteville

The administration of the University of Arkansas Fayetteville (UAF) and Board of Trustees of the University of Arkansas System request approval to offer the Master of Science in Environmental Resiliency, Graduate Certificate in Environmental Resiliency, Graduate Certificate in Environmental Resiliency Certifications, Accounting and Metrics, Graduate Certificate in Environmental Resiliency Leadership, and Graduate Certificate in Environmental Resiliency Sustainability, effective Spring 2024.

Graduates of the proposed program will be able to seek jobs at a number of Arkansas companies who have focused on sustainability as a key driver of their business such as becoming a zero emissions company, reducing its carbon footprint, greenhouse gas emissions reductions, and water usage reductions. Workforce analysis indicates that the most common positions obtained by a student with these credentials include

program and project managers, compliance officers, and analysts with 1,566 Arkansas job openings annually. The projected median salary in Arkansas is \$55,000 and \$74,000 nationally.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the offering of the Master of Science in Environmental Resiliency (CIP 03.0101), Graduate Certificate in Environmental Resiliency (CIP 03.0101), Graduate Certificate in Environmental Resiliency Certifications, Accounting, and Metrics (CIP 03.0101), Graduate Certificate in Environmental Resiliency Leadership (CIP 03.0101), and Graduate Certificate in Environmental Resiliency Sustainability (CIP 03.0101) at the University of Arkansas Fayetteville, effective Spring 2024.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Commissioner of the Arkansas Division of Higher Education to inform the Chancellor of the University of Arkansas Fayetteville and Chair of the Board of Trustees of the University of Arkansas System of the approval.

Dr. Terry Martin, Provost and Executive Vice Chancellor for Academic Affairs, provided additional background information.

Chair Bigger noted that the companies that are listed as moving towards zero admissions are not the same companies that are looking to hire graduates from this program. And the companies that are looking to hire graduates don't have a presence in Arkansas. Are we creating a program for jobs that don't exist yet, asked Bigger. Dr. Martin said they believe there is a job market for graduates of this program. He noted that the target students are existing employees at the companies that are interested and listed in the program information.

Chad Hooten moved to recommend the approval of Agenda Item No. 8 to the full Board for consideration. Dr. Kyle Miller seconded, and the Committee approved.

#### Agenda Item No. 9 Institutional Certification Advisory Committee

**RESOLVED**, That pursuant to A.C.A. §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to the institutions listed on pages 1 - 2 to offer the specified degree programs to Arkansas residents for a period of three years through December 31, 2026.

**FURTHER RESOLVED**, That the Commissioner of the Arkansas Division of Higher Education is authorized to notify the administration of said institutions that the certification of the degree programs requires the institution to notify the Arkansas Division of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Commissioner to notify the administration of said institutions that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Division of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in A.C.A. §6-61-301.

**Initial Program Certifications – Distance Technology**

California State University Northridge, Northridge, California

DeVry University, Naperville, Illinois

University of Massachusetts Global, Irvine, California

**Initial Program Certifications – New Institution**

Campus, Inc., Sacramento, California

There were no questions.

Kelley Erstine moved to recommend the approval of Agenda Item No. 9 to the full Board for consideration. Carolyn Rhinehart seconded, and the Committee approved.

Agenda Items No. 10 & 11  
Letters of Notification and Letters of Intent

The Director of the Arkansas Department of Higher Education approved institutional requests for new programs not requiring Board action unless further review is requested by the Board. During this period, the Institutional Certification Advisory Committee received notice of requests from out-of-state institutions to offer degree programs to Arkansas residents. The program notice lists appear in the Letters of Notification on pages 10-1 through 10-27 and in the Letters of Intent on pages 11-1 through 11-4 of the agenda book.

There were no questions.

Agenda Item No. 12  
Approval of Minutes

Kelley Erstine moved to approve Agenda Item No. 12. Al Brodell seconded the motion and the Board unanimously approved.

Agenda Item No. 13  
Appointment of Nominating Committee

Chair Graycen Bigger appointed members of the Arkansas Higher Education Coordinating Board nominating committee. The nominating committee will recommend Board officers for 2024-25 at the January 26, 2024, meeting. The members included Al Brodell and Dr. Jim Carr.

Lucas Pointer moved to approve Agenda Item No. 13. Kelley Erstine seconded the motion and the Board unanimously approved.

Agenda Item No. 14  
Approval of 2024 Coordinating Board  
Meeting Schedule

The Arkansas Higher Education Coordinating Board meets quarterly to act upon Board initiatives and to respond to campus proposals.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board agrees to the following dates for regular quarterly meetings during 2024: January 26, April 26, July 26, and October 25.

**FURTHER RESOLVED**, That the Board expresses its appreciation and accepts the invitations to meet in January at National Park College in Hot Springs, in April at North Arkansas College in Harrison, in July at the University of Central Arkansas in Conway, and in October at the University of Arkansas Community College in Batesville.

Chad Hooten moved to approve Agenda Item No. 14. Dr. Kyle Miller seconded the motion and the Board unanimously approved.

Agenda Item No. 15  
Commissioner's Report

*Institutional Changes*

Dr. Russell Jones has been named acting interim president of Arkansas Tech University by the ATU Board of Trustees. Jones joined ATU in July 2020 as dean of the College of Business, which has since been renamed the ATU College of Business and Economic Development.

Dr. Sheila Jacobs is serving as interim chancellor at Arkansas Tech University-Ozark Campus since July 1, 2023. Jacobs has served as chief academic officer at ATU-Ozark Campus since 2019. Jacobs succeeded Bruce Sikes, who retired June 30, 2023, after 10 years as ATU-Ozark chancellor.

30 Years of AmeriCorps

EngageAR is celebrating the AmeriCorps 30th Anniversary in partnership with the Clinton Center, Voices for National Service, America's Service Commissions, and AmeriCorps State & National. The President-appointed CEO of AmeriCorps and President Clinton are in town this week along with a several other representatives (Clinton passed the legislation creating AmeriCorps in 1993).

CPI Shark Tank

ADHE hosted Arkansas Career Pathways Initiative directors and college marketing and outreach staff at a workshop on October 23-24 to discuss how CPI could be used as a recruiting tool to increase college enrollment. Marketing experts provided technical assistance leading up to Shark Tank pitches to a panel of "sharks" from US Bank, Arkansas Travelers, City of North Little Rock, and the Arkansas Department of Education. Based on decisions of the sharks, six colleges will receive supplemental funding to implement a variety of outreach activities. The overall winning proposal was from ATU-Ozark to fund three "Family Fun Day" events to attract potential students with children (a requirement for CPI services). National Park College, Black River Technical College, Ozarka College, UA Cossatot, and ASU Three Rivers will also receive funding. Activities ranged from on-campus events focused on children and their parents, kindergarten parties to reach parents, partnership with local movie theater showing family friendly movies, and digital and social media marketing campaigns.

Role and Scope Update

The Division is required to review the role and scope designations for our public institutions at least once every five years. This spring, ADHE began working with the National Center for Higher Education Management Systems (NCHEMS) to develop a draft report. This report was sent to the institutions a couple of weeks ago for their input and feedback. The deadline for feedback is by the close of business today. Once ADHE collates and codes the responses, we will revise the report to ensure it accurately reflects our higher education landscape across the state. We plan to publish the final report before the end of this academic year, said Warden.

Chair Bigger thanked Commissioner Warden for his work and all he is doing across the state.

Agenda Item No. 16  
Annual Report on Credentials Awarded

Commissioner Warden presented summary and detailed information about credentials awarded. Arkansas higher education institutions reported little change in 2023 when compared to 2022 in both the number of students receiving credentials and the number of credentials awarded. The number of students receiving credentials has remained consistent for the past five years with slightly more than 40,000 unduplicated students receiving awards. However, since 2014 the number of credentials awarded each year has increased at a much higher rate. 41,360 total credentials were awarded in 2014 and more than 50,000 credentials were awarded in 2023, which is a 21% increase. The



increase in total credentials is due to a rise in awards in several degree levels at both public 2-year and 4-year institutions.

Chair Bigger asked if the certificate of proficiency growth is due to concurrent students. Commissioner Warden said staff will look into the growth and provide more information.

Agenda Item No. 17  
Report on Academic Program Status

Mason Campbell provided summary and detailed information about academic program statuses for both AY2023 and a 5-year period spanning AY2019 through AY2023. From July 1, 2022, through June 30, 2023, ADHE Academic Affairs staff completed a total of 309 status change requests. 176 Additions to create new, active programs were processed, along with 107 Deletions/Phase-Outs and 26 Inactivations/Future Inactivations. Four-year institutions totaled 84 program additions, 57 program deletions or phase-outs, and 0 inactivations or future inactivations. Two-year institutions totaled 92 program additions, 50 deletions/phase-outs, and 26 program inactivations/future inactivations.

Al Brodell asked if our rate of additions and deletions are healthy. Mason Campbell said, yes. While it is very hard to draw a standard line across all of the programs, you have to look at the conditions of each institution.

Agenda Item No. 18  
Concurrent Enrollment Report

Mr. Campbell reported on the state of concurrent education among Arkansas postsecondary institutions in academic year AY23 and comparison data from AY19 through AY23. Of the 181,133 total number of Arkansas college students enrolled in various sectors, 9.89% attended private institutions, whereas 30.37% of students attended 2-year public institutions, and 59.19% of students attended 4-year public institutions.

Kelley Erstine asked how Arkansas' concurrent students rank with other states. Campbell said he does not know, but Arkansas does have some opportunities with concurrent education and he and Commissioner Warden are working to try to leverage it.

Erstine asked if high school faculty have special requirements to teach concurrent classes. Campbell said they are required to have 18 hours of special instruction.

Agenda Item No. 19  
Annual Status Report for  
Sexual Assault Prevention on Campus

Mason Campbell presented the Annual Status Report for Sexual Assault Prevention on Campus. Under Act 563 of 2017, the Higher Education Coordinating Board was directed to develop an action plan to address the prevention of sexual assault. ADHE has collected the annual campus status reports for the 2022–2023 academic year, as required by the legislation.

There were no questions.

Agenda Item No. 20  
Unplanned Pregnancy Prevention Annual Report

Mason Campbell presented the Unplanned Pregnancy Prevention Annual Report. Under Act 943 of 2015, the Arkansas Higher Education Coordinating Board (AHECB) was directed to develop an action plan to address unplanned pregnancies on college campuses. In the uncodified portion of the legislation, the high rate of unplanned pregnancy among older teens of college age was addressed and institutions of higher education were called upon to act. ADHE has collected the campus implementation reports for 2022-2023.

There were no questions.

Agenda Item No. 21  
Arkansas Higher Education Coordinating Board By-Laws

The By-Laws Committee recommended the amended by-laws for adoption to allow the Coordinating Board to discharge its responsibilities in a more effective manner. The majority of the revisions were aligning the wording with current statutes and the most significant change was redefining a quorum from 7 members to more than 50% of the current number of slated members.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board adopts the by-laws presented in this agenda item for the operation of the Coordinating Board.

There were no questions.

Dr. Kyle Miller moved to approve Agenda Item No. 21. Kelley Erstine seconded the motion and the Board unanimously approved.

Report of the Committees

Kelley Erstine presented the report of the Finance Committee and moved approval of Agenda Items 2 – 4. Chad Hooten seconded, and the board approved.

Al Brodell presented the report of the Academic Committee and moved approval of Agenda Items 5 – 9. Kelley Erstine seconded, and the board approved.

Remarks by Presidents and Chancellors

Chair Bigger announced the next Arkansas Higher Education Coordinating Board meeting would be held at National Park College on January 26, 2024.

With no further comments, the meeting adjourned at 12:03 p.m.

SUBMITTED BY:

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Nichole Abernathy

APPROVED:

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Dr. Jim Carr, Secretary

Agenda Item No. 13  
Higher Education Coordinating Board  
January 26, 2024

### **REPORT OF NOMINATING COMMITTEE**

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The Nominating Committee (Chair Dr. Jim Carr and Dr. Jerry Cash) will make a recommendation on the slate of Board officers for 2024-25, and the Board will act upon the recommendation.

**APPROVAL OF REIMBURSEMENT OF EXPENSES FOR MEMBERS  
OF THE HIGHER EDUCATION COORDINATING BOARD AND  
INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE**

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Although members of the Arkansas Higher Education Coordinating Board (AHECB) and its Institutional Certification Advisory Committee (ICAC) by law serve without compensation, they may receive expense reimbursement for performing official board duties after following certain procedures set out by Act 1211 of 1995 (A.C.A. §25-16-901 et seq.).

Prior to the passage of Act 1211 of 1995, members were authorized to receive reimbursement for actual expenses. Act 1211 provided that each state board may, by a majority vote of the total membership of the board cast during its first regularly scheduled meeting of each calendar year, authorize expense reimbursement for each board member for performing official board duties. The act also stated that the expense reimbursement shall not exceed the rate established for state employees by state travel regulations.

Act 250 of 1997 amended Arkansas Code §6-61-201(e), which provided for reimbursement of actual expenses for the Board, and §6-61-302(d), which provided for reimbursement of normal expenses for members of the ICAC, to conform with the 1995 Act. Act 114 of 1997, which created the Arkansas Higher Education Coordinating Board, also states, "(l) Members of the board shall serve without compensation but may receive expense reimbursement in accordance with §25-16-901 et seq."

Because Act 1211 of 1995 (A.C.A. §25-16-901 et seq.) is the sole authority for expense reimbursement, it is necessary for the Coordinating Board to adopt a resolution authorizing expense reimbursement for board members and members of the ICAC. The following resolution is presented for the Coordinating Board's consideration:

**RESOLVED**, That the Arkansas Higher Education Coordinating Board, by a majority vote of its total membership, authorizes expense reimbursement for each board member and member of the ICAC for performing official board duties.

**FURTHER RESOLVED**, That the expense reimbursement shall not exceed the rate established for state employees by state travel regulations.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Division of Higher Education to send a copy of this resolution to the Department of Finance and Administration to notify that agency of compliance with Act 1211 of 1995.

**STATE BOARD OF HIGHER EDUCATION FOUNDATION  
ELECTION OF SUPERVISORY COMMITTEE**

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The State Board of Higher Education Foundation was established on May 2, 1992. The Board for the Foundation includes three annually elected members: a president, a vice president and a secretary/treasurer. The Foundation was established in order to accept private funds for specific projects for the benefit of higher education in Arkansas. The current officers are:

Dr. Jim Carr – President  
Chad Hooten – Vice President  
Dr. Kyle Miller – Secretary/Treasurer

The terms for these members have lapsed, requiring a re-election or new appointments.

## REPORT OF THE COMMISSIONER

### SREB State Leaders Forum

On November 1 – 2, ADHE staff joined professionals from across the country at the Southern Regional Education Board (SREB) State Leaders Forum in Jacksonville, Florida. Each state team consisted of PreK-12 state education agency leaders, heads of state higher education offices (two-year and four-year), workforce development and labor representatives, and legislators who serve on legislative education committees. The forum agenda included sharing sessions on promising practices, role a-like discussions, and state team action planning. Participants had the opportunity to gain experience about efforts to align education and workforce into one system and how to evaluate the effectiveness of the system.



The nonpartisan, nonprofit SREB is headquartered in Atlanta. The compact's 16 states are Alabama, Arkansas, Delaware, Florida, Georgia, Kentucky, Louisiana, Maryland, Mississippi, North Carolina, Oklahoma, South Carolina, Tennessee, Texas, Virginia and West Virginia.

### WIOA Partners Conference

Commissioner Warden attended the Workforce Innovation and Opportunity Act (WIOA) Conference on November 7 – 9, in Hot Springs. The agenda included discussions on the Arkansas labor force participation rate, the pivotal role of the Workforce Innovation and Opportunity Act, and a discussion with leaders from the Texas Workforce System.

### FAFSA Changes

The FAFSA Simplification Act created significant changes in the processes and systems used to award federal student aid starting with the 2024-2025 award year. A soft launch was implemented on December 31 and periodic pauses in the application software were employed to not crash the networks. This is causing some of our institutions a delay with processing new scholarships or Promise programs. During this process, ADHE will be as lenient as possible with student applications requiring the FAFSA. ADHE is also piloting a program to provide better customer service to students and families who are calling with questions and concerns regarding aid.



### **ECS Winter Commissioners Meeting**



On November 29 – December 1, Commissioner Warden attended the Education Commission of the States (ECS) Winter Commissioners Meeting in Denver, Colorado. In addition to business meetings, detailed policy workshops and thought-provoking presentations, the invitation only event provided commissioners crucial space for networking.

ECS serves as a partner to state policymakers by providing personalized support and helping education leaders come together to learn from one another. Through our programs and services, policymakers gain the insight and experience needed to create effective education policy.

### **Berry Appointed Chancellor of HSU**

Arkansas State University System President Chuck Welch announced the appointment of Arkadelphia native and longtime higher education administrator Dr. Trey Berry as Henderson State University's next chancellor, effective Jan. 1, 2024.

Berry is an Arkansas historian, professor, former dean and provost. Since 2015, he has served as president of Southern Arkansas University in Magnolia. He previously served various roles at Ouachita Baptist University, the University of Arkansas at Little Rock and the University of Arkansas at Monticello. <https://www.hsu.edu/news/2023/nov/01/dr-trey-berry-appointed-chancellor-of-henderson-state/>

### **Welch Selected as AASCU President/CEO**

The American Association of State Colleges and Universities announced that Arkansas State University System President Chuck Welch will become its new president and chief executive officer effective Jan. 15, 2024.

Welch was named the second president of the ASU System in November 2010 and officially began the position in April 2011. He will leave as the longest-tenured higher education president or chancellor in Arkansas. <https://www.astate.edu/news/aascu-selects-chuck-welch-to-serve-as-president-and-ceo>

### **Robin Myers to serve as Interim President**

The Arkansas State University System Board of Trustees today voted to name Dr. Robin Myers, chancellor emeritus at ASU-Mountain Home, to serve as interim system president effective Jan. 15. Myers, who retired in July after 11 years as chancellor of ASU-Mountain Home, will not be a candidate for the permanent position. <https://www.asusystem.edu/headlines/asu-system-trustees-appoint-former-chancellor-robin-myers-to-serve-as-interim-president>

### **ADHE Staffing**

David John – Financial Aid Program Specialist, began on December 4, 2023  
Lozanne Calhoun – Financial Aid Program Specialist, began on December 18, 2023  
Brinda Berry – Perkins Federal Program Coordinator, retired on December 29, 2023  
Katie Matthews – EngageAR Program Officer, began on January 2, 2024  
Zoe Tollette – EngageAR Program Officer, began on January 2, 2024

Agenda Item No. 17  
Higher Education Coordinating Board  
January 26, 2024

**ANNUAL REPORT ON STUDENT ENROLLMENT AND GRADUATION  
INSTITUTIONS CERTIFIED UNDER ARKANSAS CODE ANNOTATED §6-6-301  
INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE**

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An update on the number of Arkansas residents pursuing academic degrees offered by out-of-state and for-profit institutions certified to operate in Arkansas will be presented.

## REPORT ON ACADEMIC PROGRAM VIABILITY

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The AHECB adopted new program productivity standards in 2010. ADHE staff annually identify existing certificate and degree programs that do not meet AHECB program viability standards. New certificates and associate degrees will be identified for program viability standards after three years; bachelor's degrees and above will be identified after five years:

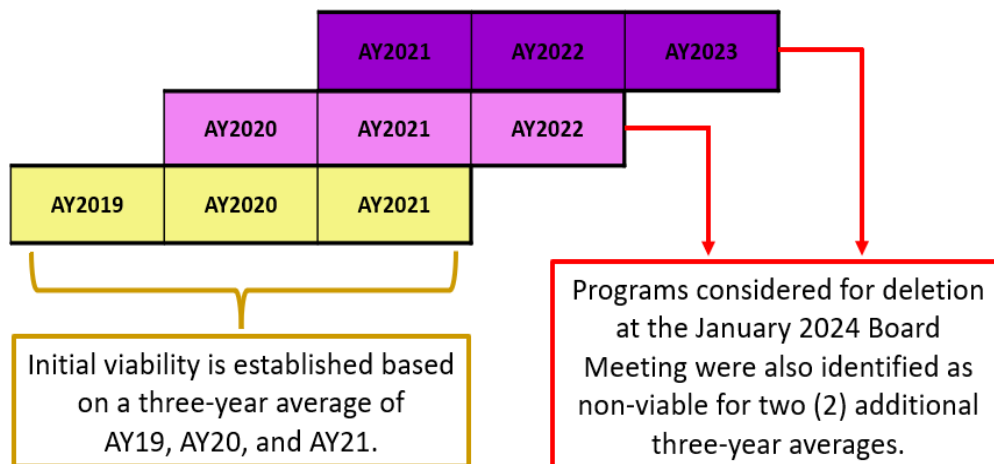
The viability standards, based on a three-year average, are as follows:

- An average of four (4) graduates per year for career and technical education (CTE) certificates and associate degree programs (AAS);
- An average of four (4) graduates per year for bachelor's degrees in science, mathematics, engineering, foreign languages, middle school education, and secondary education programs for licensure in science and mathematics;
- An average of six (6) graduates per year for transfer associate degrees (AA, AS, and AAT) and bachelor's programs;
- An average of four (4) graduates per year for master's, specialist and first-professional programs; and,
- An average of two (2) graduates per year for doctoral programs

Per policy, programs identified as below the viability threshold will have two (2) years to meet the threshold or will be removed from the AHECB approved program inventory. The Board requested ADHE staff return to the April 2023 board meeting with a list of programs that exceed the two (2) additional years after initially being identified as non-viable.

To determine which programs exceeded the two (2) additional years, ADHE staff, utilize a report that includes a total of five (5) years, which would allow for the consideration of three (3) separate three-year averages. The report includes graduation counts, individual program averages, and program cognate averages for AY19 through AY23.

The graphic below illustrates how the academic years are considered for this report:



When applying the viability standards, ADHE staff consider the following as possible justifications for each program identified as not meeting the viability standards upon initial calculation based on AHEIS data. ADHE staff work with each institution to determine appropriateness within policy guidelines. ADHE staff determined the deletion of programs such as this would result in no discernible benefit to the institution or the state. Below are some common justifications to reclassify a non-viable program:

- Programs determined to be essential feeder programs for other programs, such as Bachelor of Science in Physics, which heavily contributes and supports both engineering majors and general education coursework.
- Programs that share all or the majority of faculty and instructional resources with a (viable) department or program. This justification is often paired with cognate programs based on shared coursework.
- Programs that coursework is supported primarily by courses existing in and for other programs. Often, these programs are embedded but have appropriately different CIP Codes and require manual cognate consideration.
- Programs that have specific accreditor requirements, state-wide consortium agreements, and ADHE exemptions.
- Programs that have state-level agreements, which are exempt from viability standards (e.g., Associate of Science in Business, Associate of Science in General Technology, Associate of Arts in Teaching, CJI Criminal Justice programs)
- Programs only offered on-demand and are not supported by full-time faculty or institutional resources. These programs are exclusively at the certificate level.

### **Programmatic Viability Report Expected Actions**

The following bullets provide a summary of the expected actions institutions are required to take as a result of the AY2023 viability process, which all require Letters of Notification (LON):

- 66 programs will be deleted by the institutions.
- 39 programs will be moved to inactive status by the institution.
- 21 programs were removed due to substantive restructuring, which would result in the program either no longer existing in its current form or fundamentally changing the purpose of the program.

*Regarding the Letters of Notification (LONs) noted above, ADHE Academic Affairs staff will monitor progress made on these institutional commitments.*

**Programmatic Viability Report Administrative Actions**

The following table lists the remaining nine (9) programs ADHE staff recommend for deletion. The Chief Academic Officers at each institution are aware of this recommendation and have made appropriate arrangements.

<b>Institution</b>	<b>Degree Code</b>	<b>Degree Level</b>	<b>Award</b>	<b>CIP</b>	<b>Degree Name</b>
ASUMH	3545	03	AS	03.0103	Agriculture and Natural Resources
ASUMH	4261	02	TC	52.0301	Accounting & Finance
ASUMH	1670	03	AAS	52.0901	Hospitality Management
ASUMH	1665	02	TC	52.0901	Hospitality Management
EACC	4410	02	TC	52.0408	Office Technology
SEAC	0315	03	AAS	15.1301	Drafting & Computer Aided Design Technology
UACCHT	4260	02	TC	52.0302	Accounting
UAM	5160	05	BA	16.0101	Modern Languages
UAM	7005	06	GC	13.1001	Special Education

**MINIMUM CORE CURRICULUM OF HIGH SCHOOL COURSES  
RECOMMENDED FOR PREPARATION FOR HIGHER EDUCATION**

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In 1989, the Arkansas Higher Education Coordinating Board adopted the Minimum Core of High School Courses Recommended for Higher Education as mandated by A.C.A. § 6-61-217. The Board has since revised the list of high school courses, as allowed by A.C.A. § 6-61-217.

The intent of this agenda item is to align the minimum core of high school courses recommended for preparation for college with current college mathematics pathways. Changes in both higher education and high school mathematics course options merit this revision.

In 2015, the Arkansas Math Pathways Task Force was created with membership comprising representatives of the mathematics departments from every public two-year and four-year higher education institution in the state. The Task Force's goal was to increase student success in higher education and establish multiple mathematics pathways for students by defining default mathematics courses aligned to programs of study. As provided by A.C.A. § 6-61-218, the Department of Higher Education then convened an ACTS Mathematics Review Committee to comprehensively consider the issues of alignment and applicability in the State regarding Mathematics Pathways and appropriate competencies for degree programs. In 2018, following extensive review and faculty debate, the Department of Higher Education endorsed the Committee's recommendations to establish a Quantitative Literacy/Mathematical Reasoning (ACTS Course Math 1113) pathway for non-STEM degree programs alongside the College Algebra (ACTS Course Math 1103) pathway for STEM-related degree programs. Additionally, the Arkansas State Board of Education approved a high school Quantitative Literacy course in 2017 (renamed Quantitative Reasoning for the 2023-2024 school year).

The current minimum core curriculum of high school courses recommended for preparation for higher education was established when College Algebra was the default general education mathematics requirement for all majors, including those considered non-STEM. The high school Algebra II course was a logical requirement to prepare students for College Algebra. Given that non-STEM majors now have the option of the Quantitative Literacy/Mathematical Reasoning course to meet the general education mathematics requirement rather than College Algebra, the preparatory high school course options must reflect this alternate pathway.

To better align high school coursework with students' postsecondary pursuits, the Arkansas Department of Education Division of Higher Education along with the Division of Elementary and Secondary Education recommend the following revision to the mathematics requirements of the minimum core curriculum of high school courses recommended for preparation for higher education:

Four units

- Algebra I
- Geometry
- Algebra II or Quantitative Reasoning
- An advanced math course or equivalent (may include Algebra II or Quantitative Reasoning)

It is strongly recommended that students take a math course during their senior year.

Moreover, the revised minimum core curriculum of high school courses recommended for preparation for higher education shall apply to the career pathway to a diploma as outlined in A.C.A. 6-61-217.

**RESOLVED,** That the Arkansas Higher Education Coordinating Board approves the revision of the Minimum Core Curriculum of High School Courses Recommended for Higher Education adopted on January 2024.

**FURTHER RESOLVED,** That the Arkansas Higher Education Coordinating Board directs the Commissioner of the Arkansas Division of Higher Education to consult with the Secretary of Education and State Board of Education to distribute to students in the public schools of Arkansas as provided by A.C.A. 6-61-217.



**MINIMUM CORE CURRICULUM OF HIGH SCHOOL COURSES  
RECOMMENDED FOR PREPARATION FOR HIGHER EDUCATION**

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The recommended core of courses is designed to be a standards-based set of rigorous courses for students preparing themselves for success in college. The core curriculum designates the core courses designed for unconditional admission to any public two-year or four-year institution of higher education in Arkansas.

**Core Curriculum for Unconditional Admission**

**English** Four units with emphasis on writing skills, not to include courses in oral communications, journalism, drama or debate.

**Natural Science** Three units, with laboratories

- Biology
- A physical science (chosen from Physical Science, Chemistry, or Physics)
- Additional life or physical science course or equivalent (may include Physical Science, Chemistry, or Physics)

**Mathematics** Four units

- Algebra I
- Geometry
- Algebra II or Quantitative Reasoning
- An advanced math course or equivalent (may include Algebra II or Quantitative Reasoning)

It is strongly recommended that students take a math course during their senior year.

**Social Studies** Three units, including one of American History (does not include Contemporary American History), one of World History (not to include World Cultures, World Geography, or Global Studies), and at least one-half unit of Civics or American Government (not to include courses in practical arts).

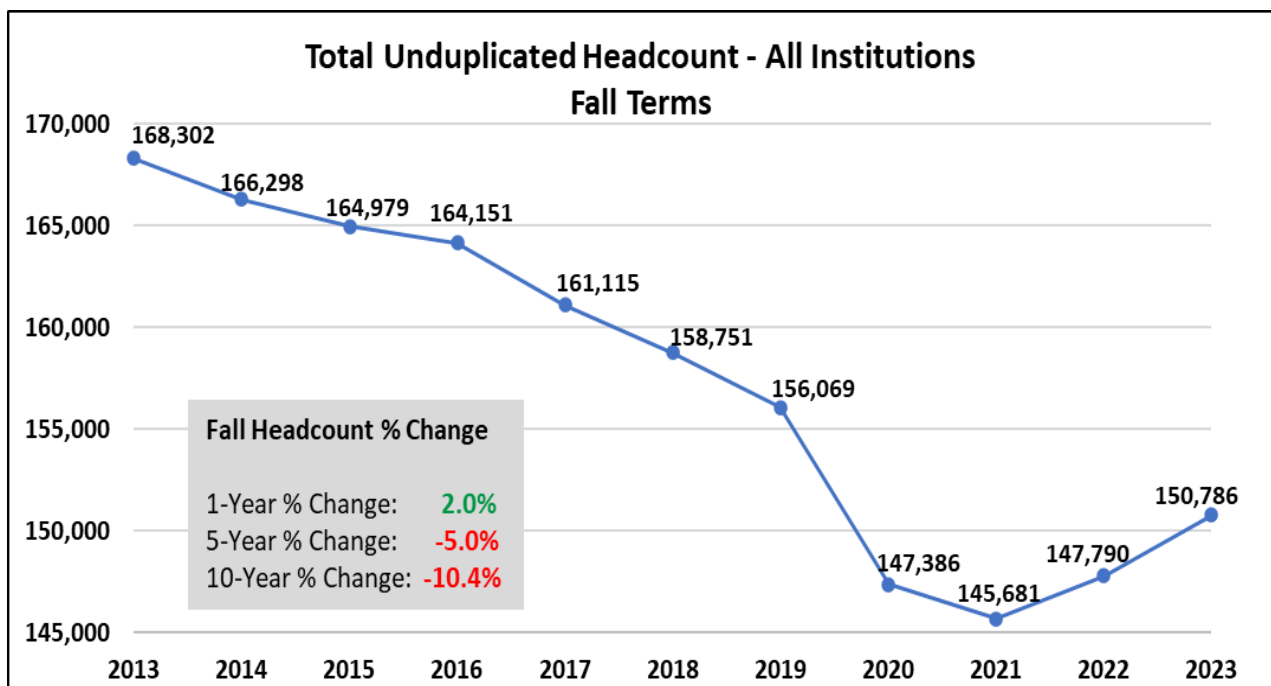
## ANNUAL ENROLLMENT REPORT

### Fall Student Headcount

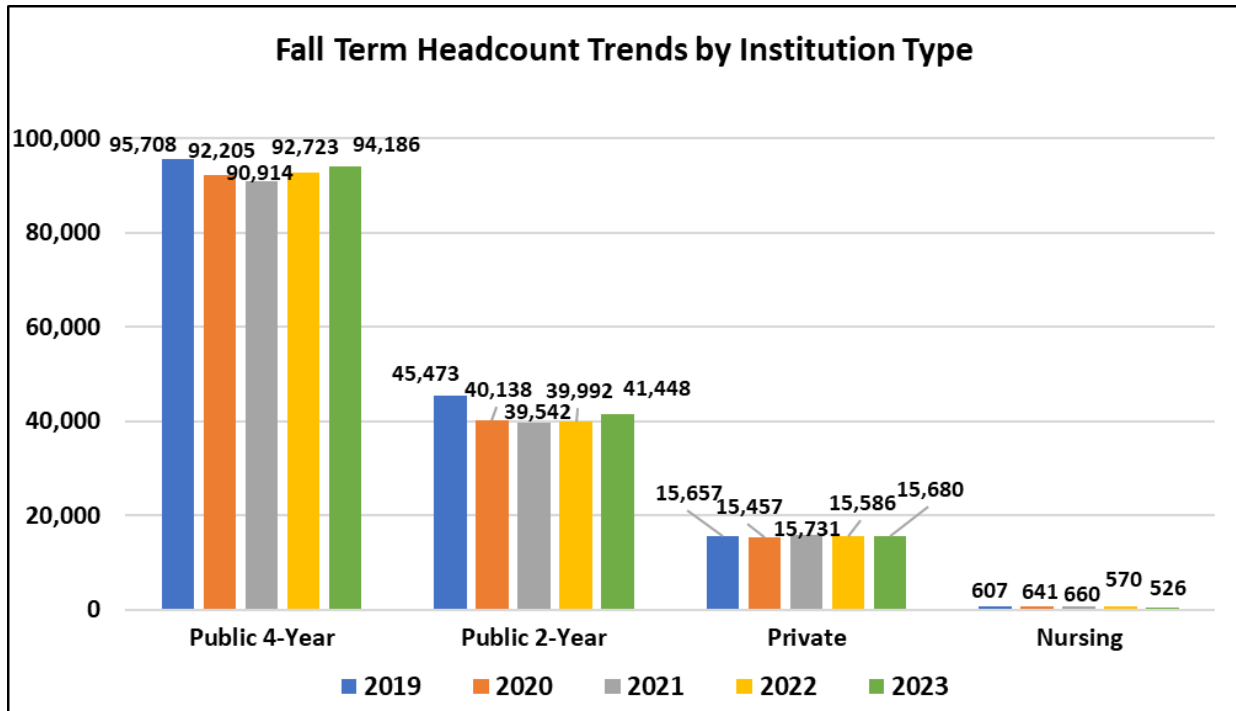
The **total** unduplicated headcount for the fall 2023 term in all sectors of Arkansas higher education, including public universities, public colleges, private/independent colleges and universities, and nursing schools was **150,786 students**, representing an increase of 2.0% from the fall 2022 term.

Fall headcount is slowly recovering from the considerable drop in headcount caused by the Covid-19 pandemic, but still has not reached the pre-pandemic headcount of 156,069 reported in fall 2019.

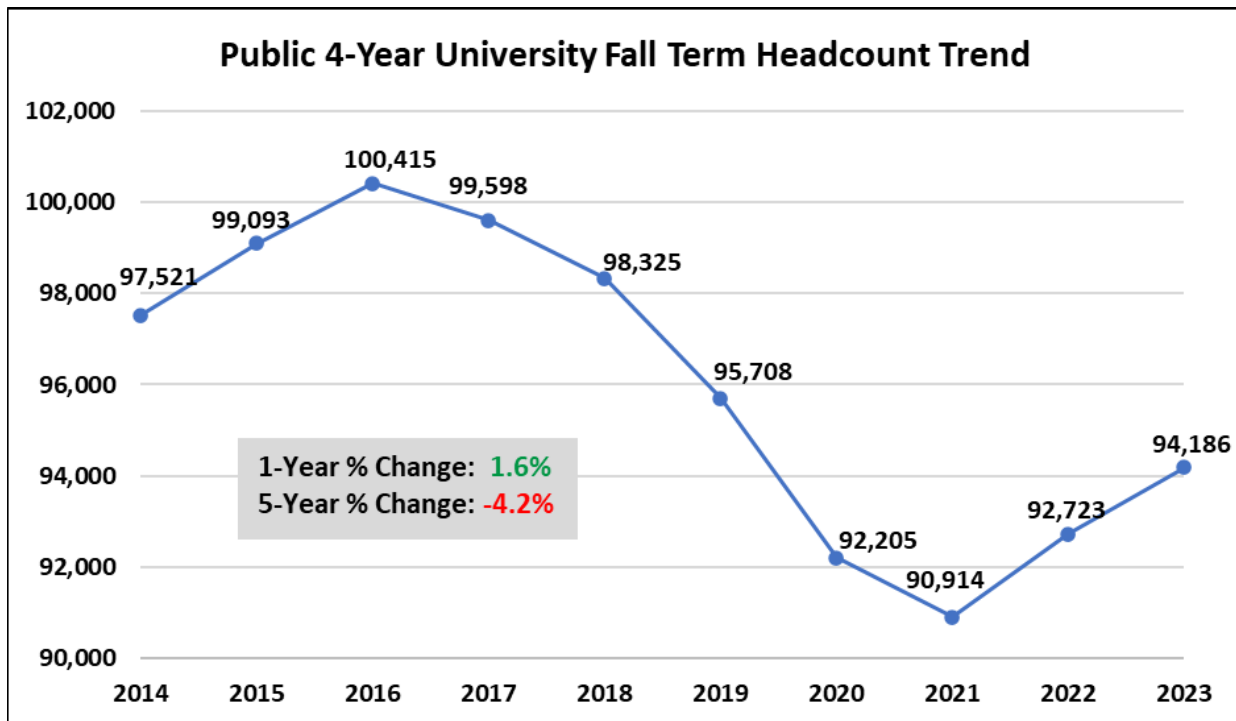
Of the 150,786 students enrolled in fall 2023, 1,531 students enrolled at more than one Arkansas institution, which represents 1% of the total fall 2023 headcount.



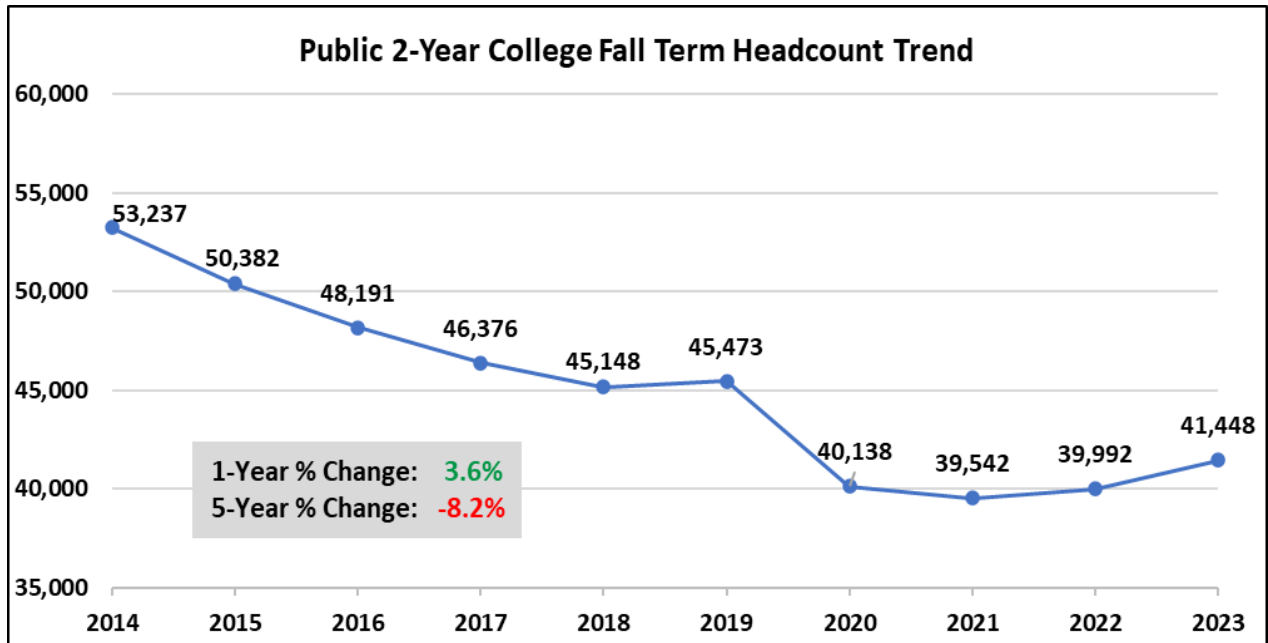
The following graph represents a five-year total fall headcount trend for each sector of Arkansas higher education. The public 4-year universities, public 2-year colleges, and our private/independent institutions experienced an overall increase in fall headcount, while the nursing schools reported a decline. The percentage of total fall headcount by sector remains consistent for the past five years with the public 4-year universities serving 62% of our fall headcount, the public 2-year colleges serving 27%, the private/independent institutions enrolling 10%, and the two nursing schools enrolling less than 1% of fall term headcount.



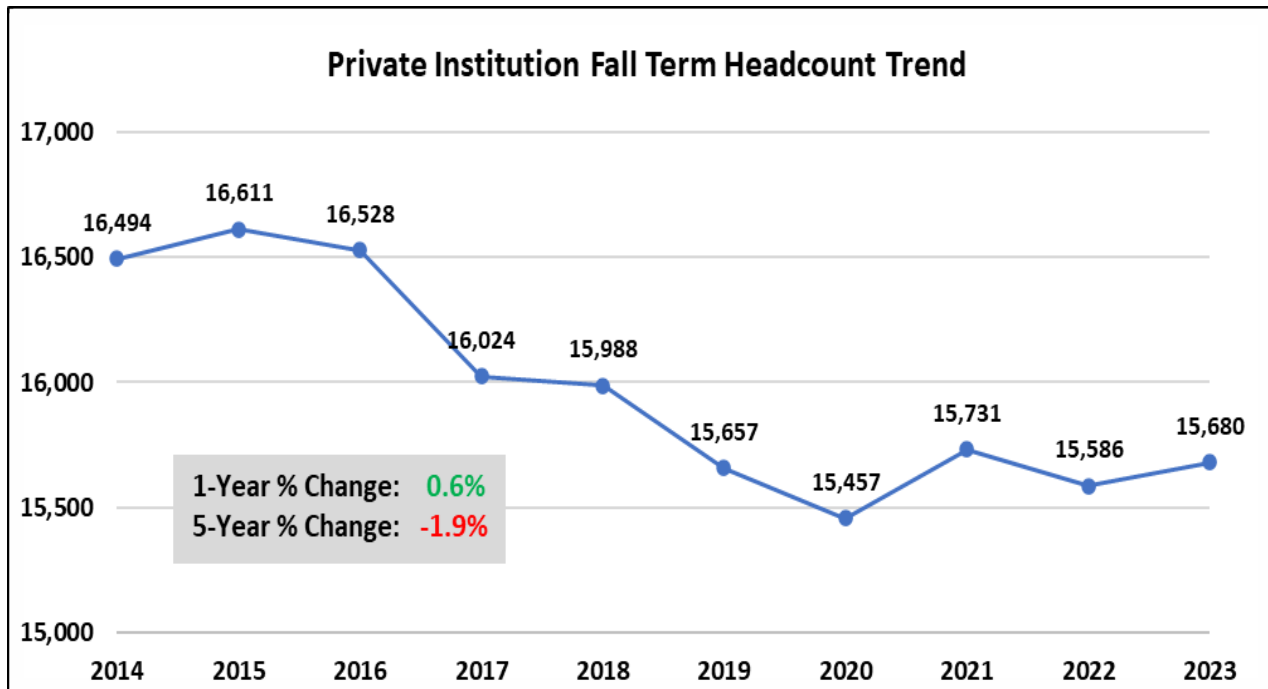
The public 4-year universities reported a fall term increase for the second time in six years. Universities experienced their highest headcount in the fall 2016 term of 100,415.



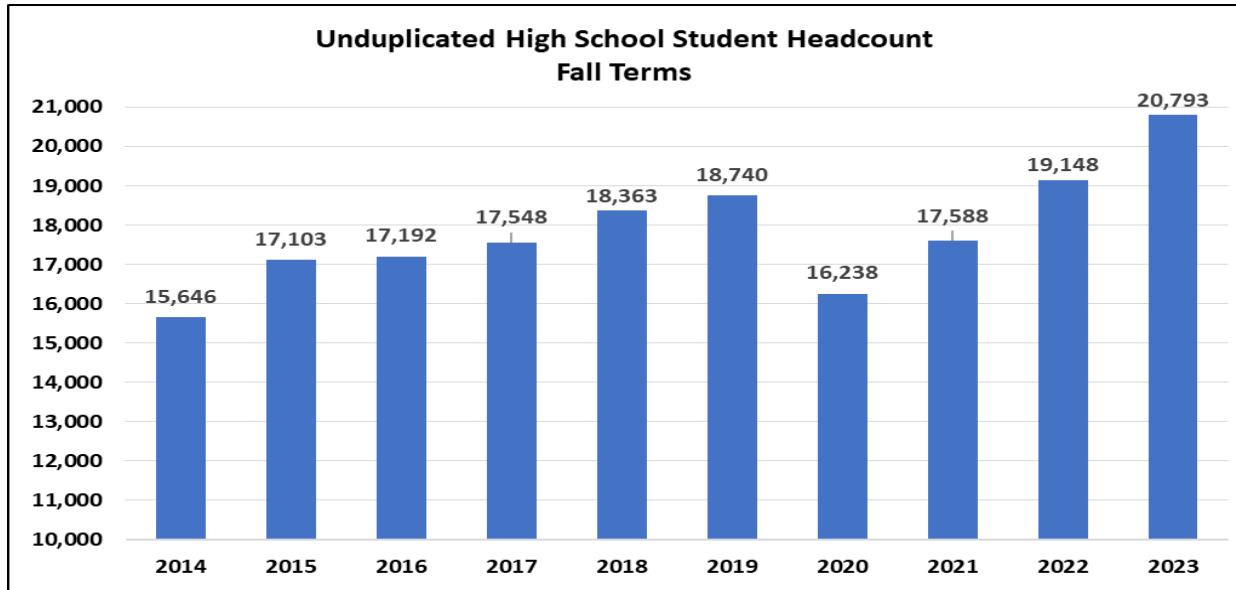
The public 2-year colleges reported an increase from fall 2022 of 3.6%. They experienced their highest headcount in the fall 2011 term of 61,936.



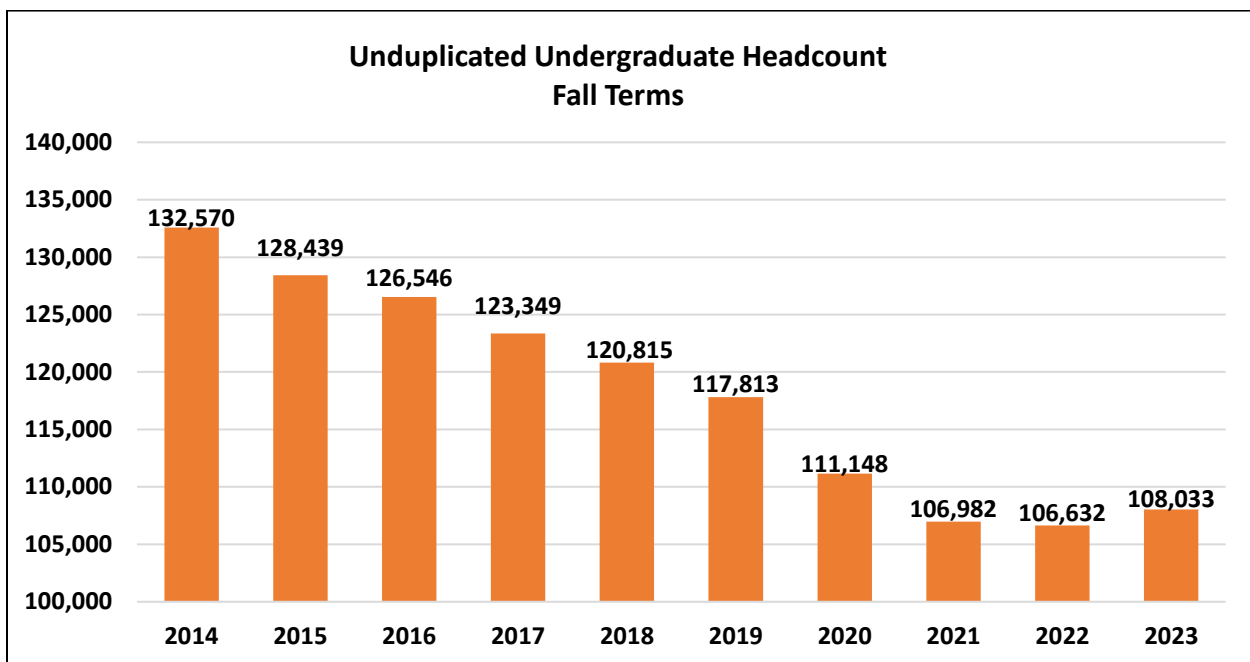
Private/independent colleges and universities, including the two nursing schools, reported a slight 0.6% increase over fall 2022. They experienced their highest headcount in the fall 2011 term of 17,349.



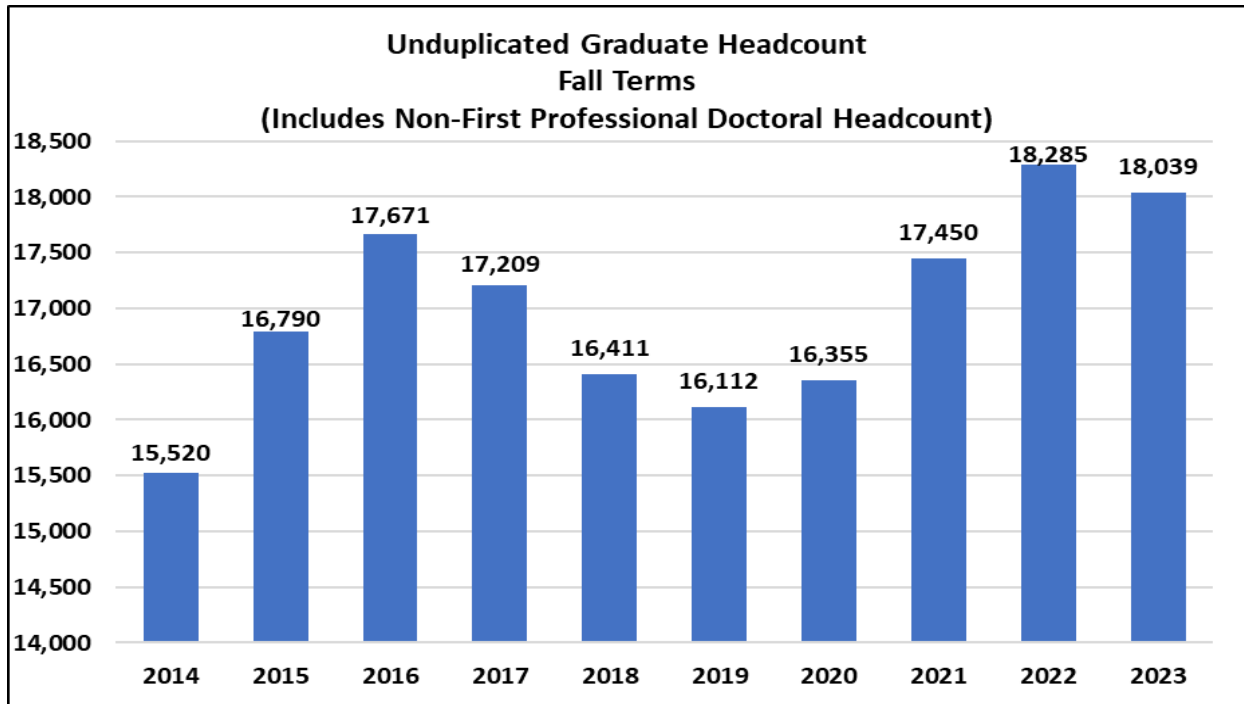
Statewide High School student headcount, including both concurrent and dually enrolled students, increased from last year by 1,645 students, which is an 8.6% increase. This represents the largest high school student fall term headcount. The Covid-19 pandemic was a significant factor in the decline in high school headcounts starting in fall 2020. There were 743 high school students enrolled in college courses with more than one institution, which is 3.6% of the total high school student headcount.



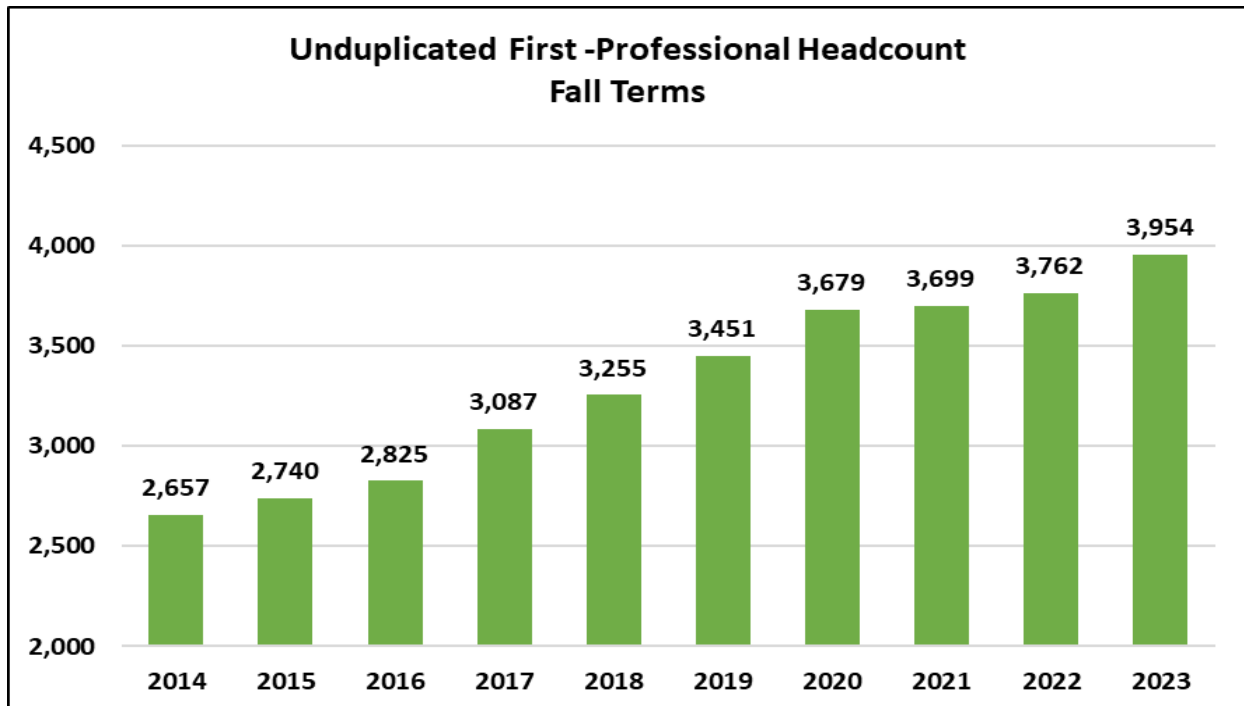
Statewide undergraduate headcount increased 1.3%. The largest undergraduate class on record is 142,441 reported in fall 2011. Undergraduate headcount reported here does not include high school student headcount reported above.



Statewide graduate headcount for all public and private institutions declined for fall 2023 by 246 students representing a 1.4% loss from the fall 2022 term.



First-professional headcount has grown each of the last ten years. Fall 2023 reported a 5.1% increase over fall 2022. Headcount includes students in law, medicine, pharmacy, advanced nursing programs, and occupational and physical therapies.

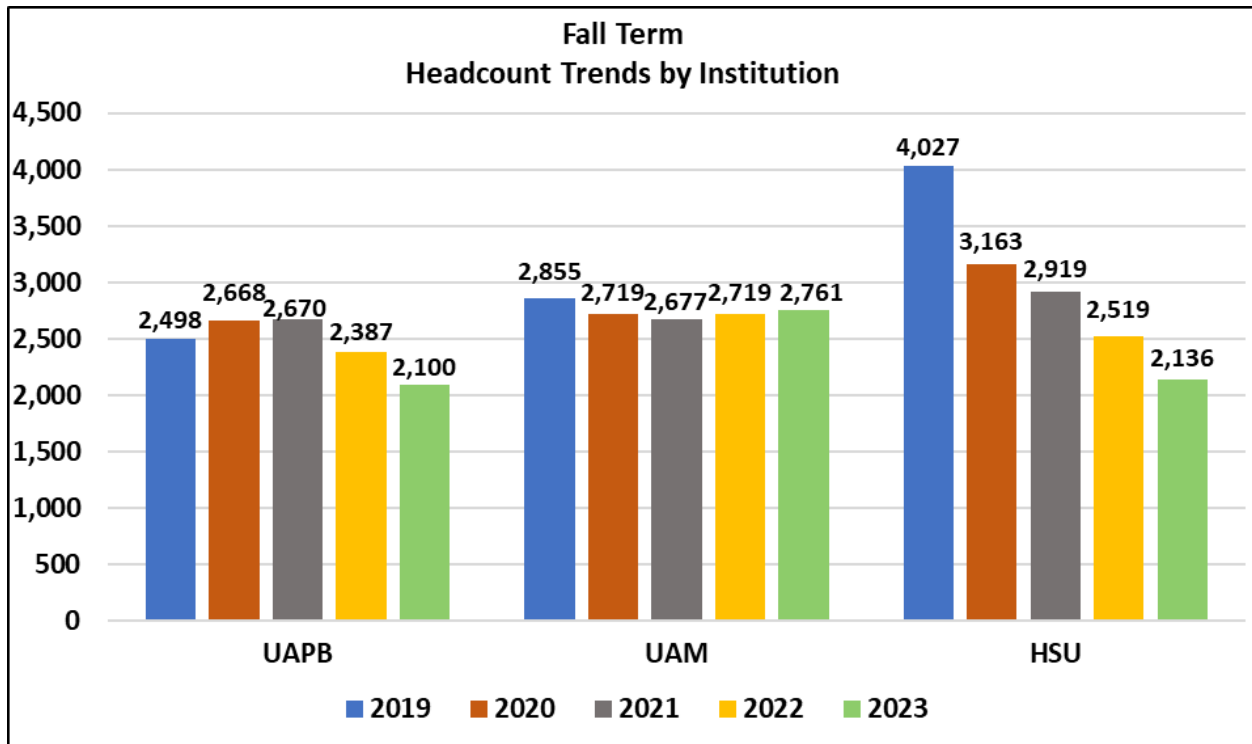


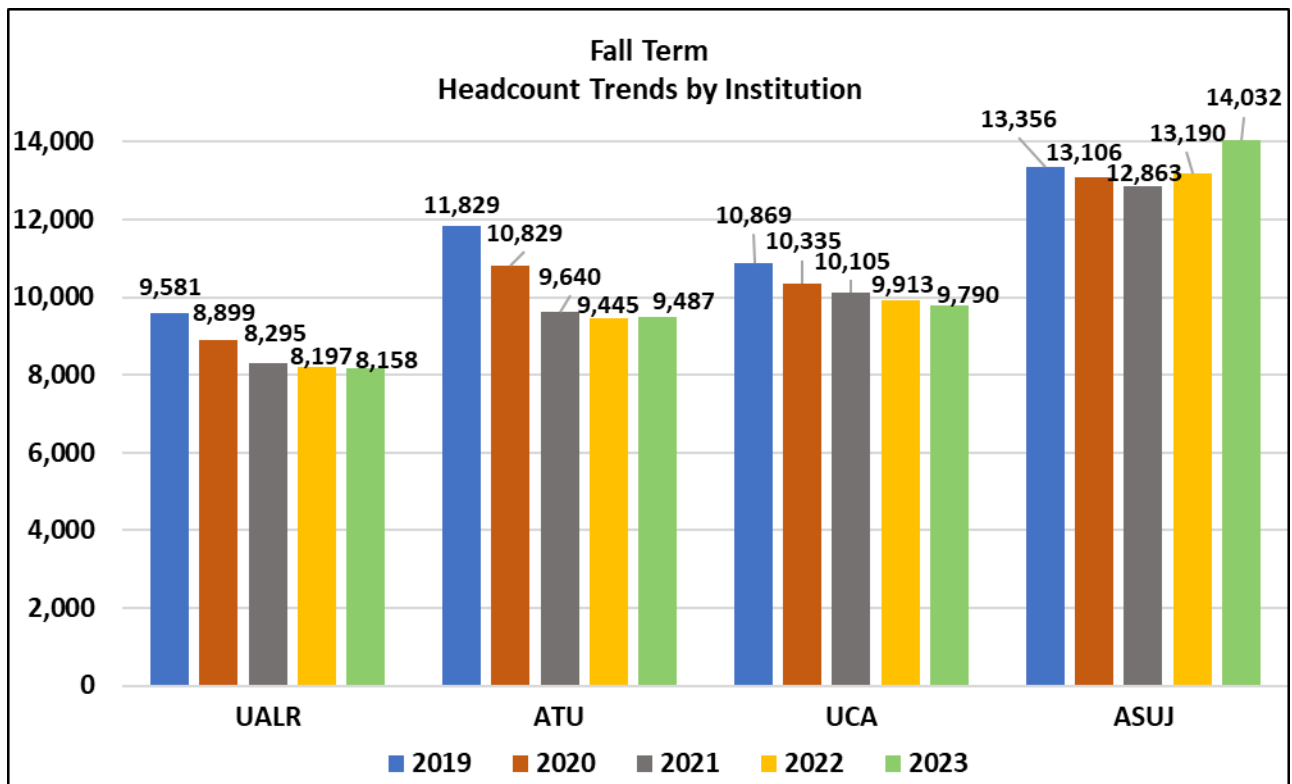
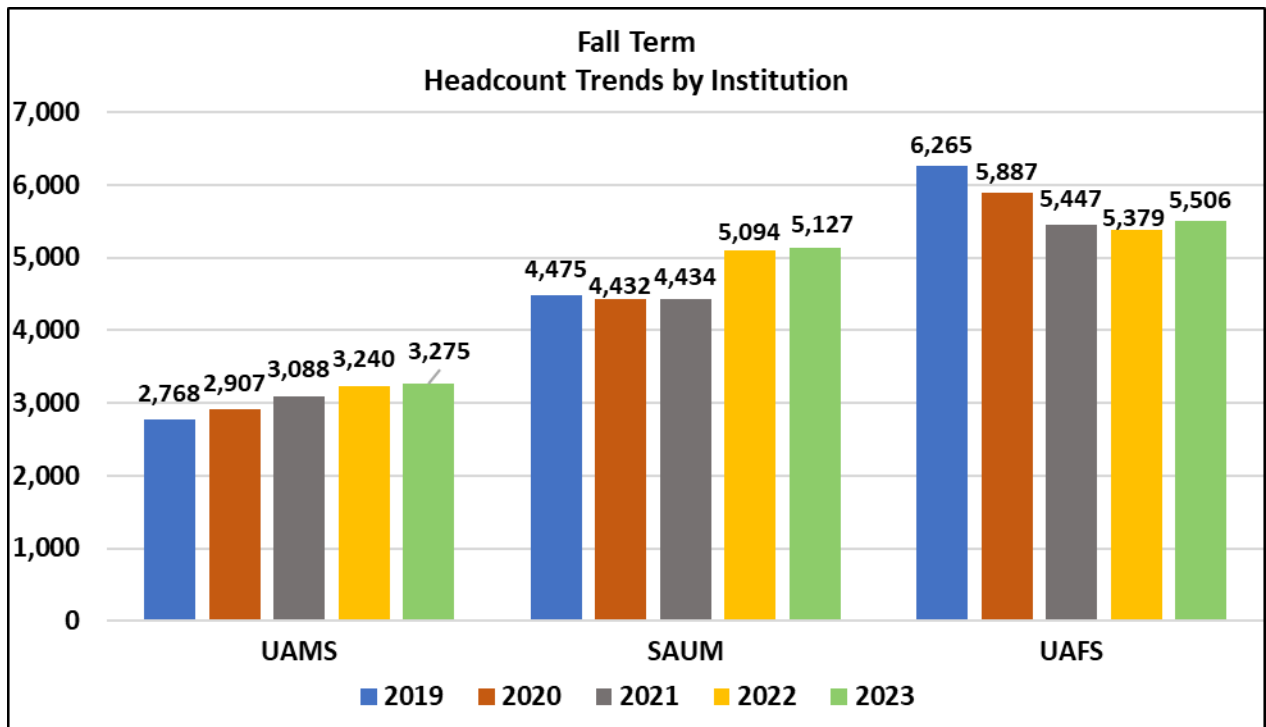
### Public 4-Year Universities Fall Term Headcount Trends

The following chart provides a five-year fall term headcount trend for all public 4-year universities. The two 4-year universities reporting the largest increase in fall term 2023 were ASU at 6.4% and UAF with an increase of 3.9%.

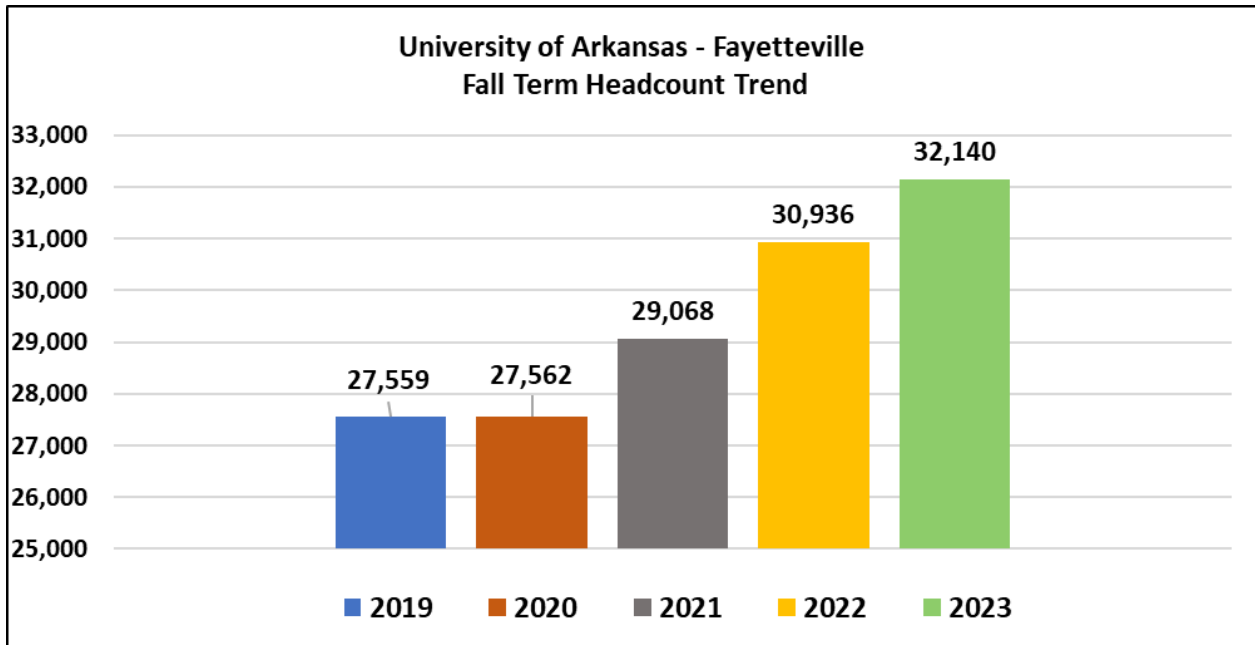
Institution	Fall Term					Change from Fall 2022	Change from Fall 2019
	2019	2020	2021	2022	2023		
ASU	13,356	13,106	12,863	13,190	14,032	6.4%	5.1%
ATU	11,829	10,829	9,640	9,445	9,487	0.4%	-19.8%
HSU	4,027	3,163	2,919	2,519	2,136	-15.2%	-47.0%
SAUM	4,475	4,432	4,434	5,094	5,127	0.6%	14.6%
UAF	27,559	27,562	29,068	30,936	32,140	3.9%	16.6%
UAFS	6,265	5,887	5,447	5,379	5,506	2.4%	-12.1%
UALR	9,581	8,899	8,295	8,197	8,158	-0.5%	-14.9%
UAM	2,855	2,719	2,677	2,719	2,761	1.5%	-3.3%
UAMS	2,768	2,907	3,088	3,240	3,275	1.1%	18.3%
UAPB	2,498	2,668	2,670	2,387	2,100	-12.0%	-15.9%
UCA	10,869	10,335	10,105	9,913	9,790	-1.2%	-9.9%

The following four charts reflect fall term headcounts by institution. Universities are grouped by those with similar headcounts to allow for better graphing results.









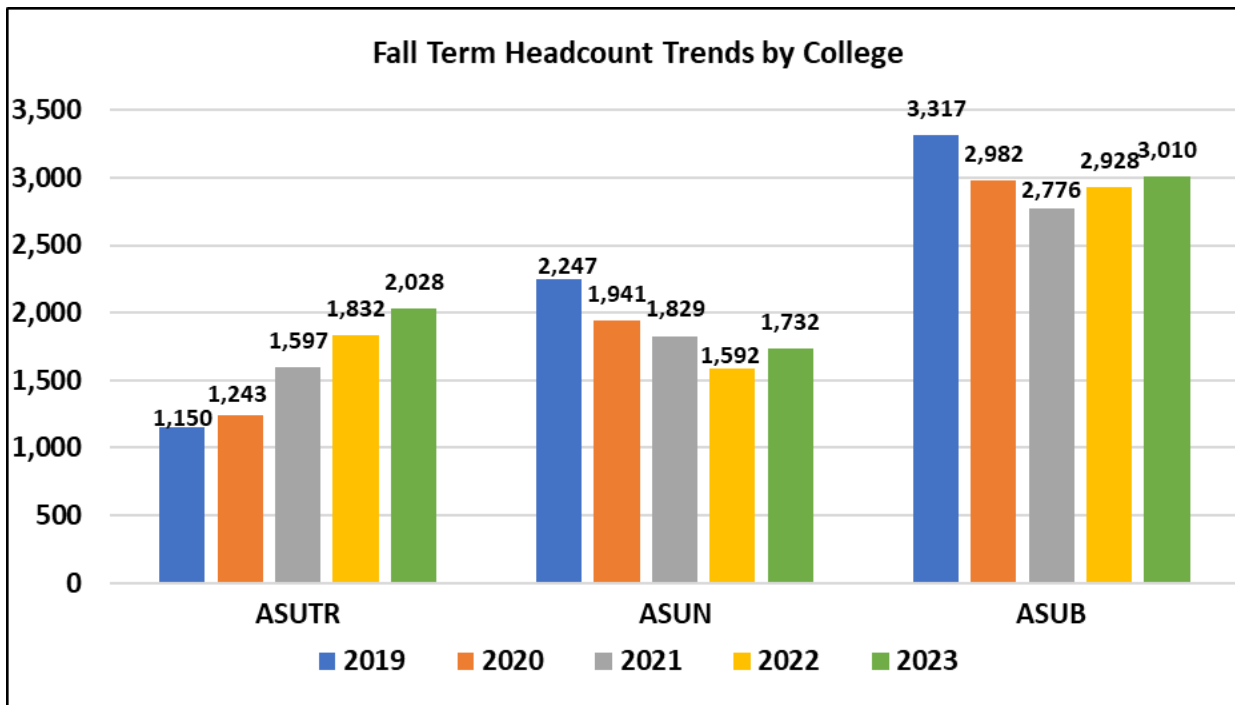
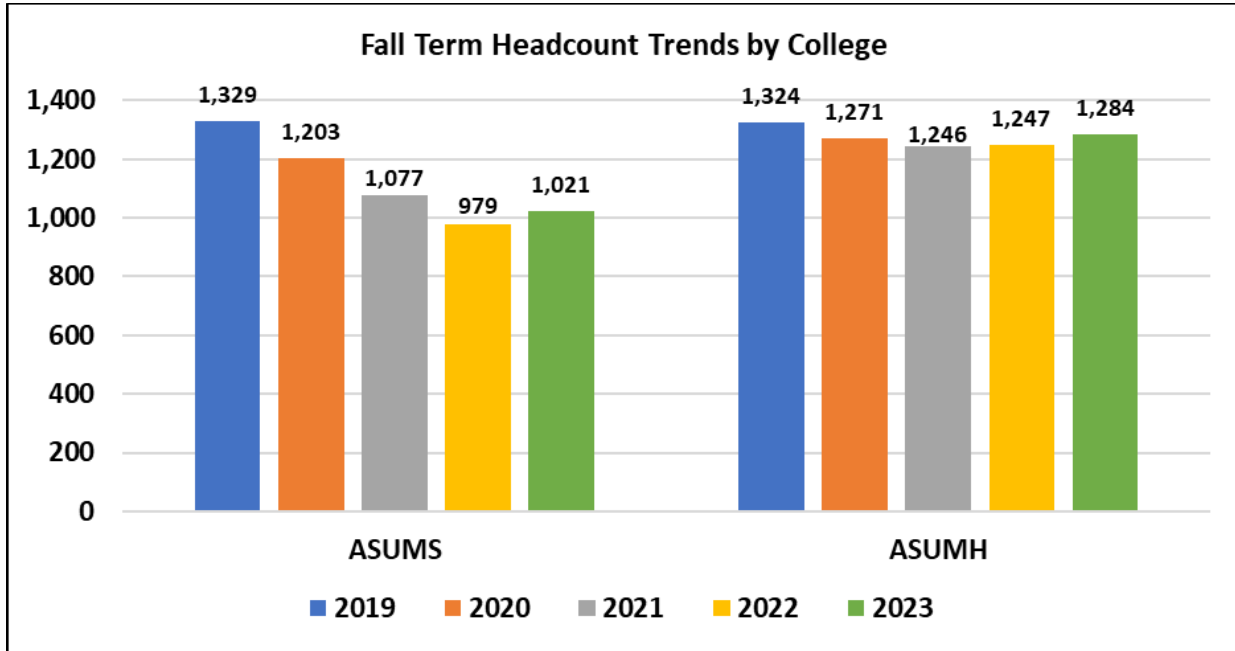
**Public 2-Year College Fall Term Headcount Trends**

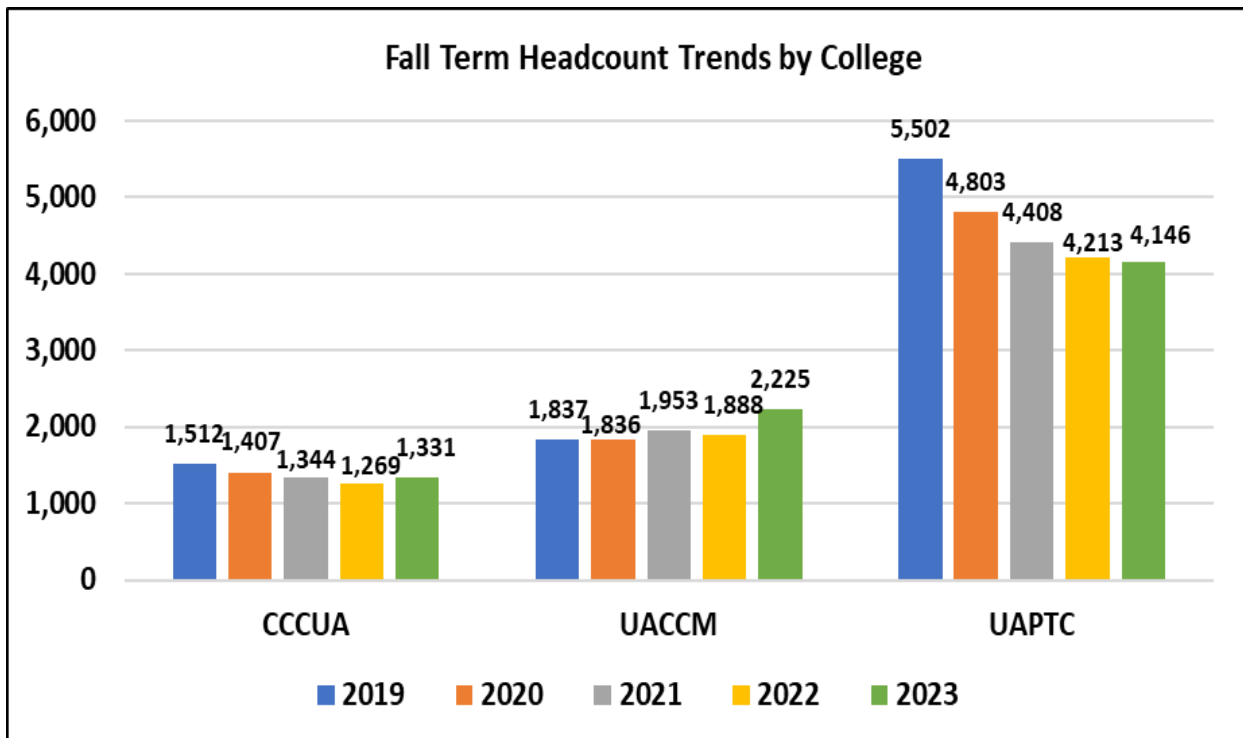
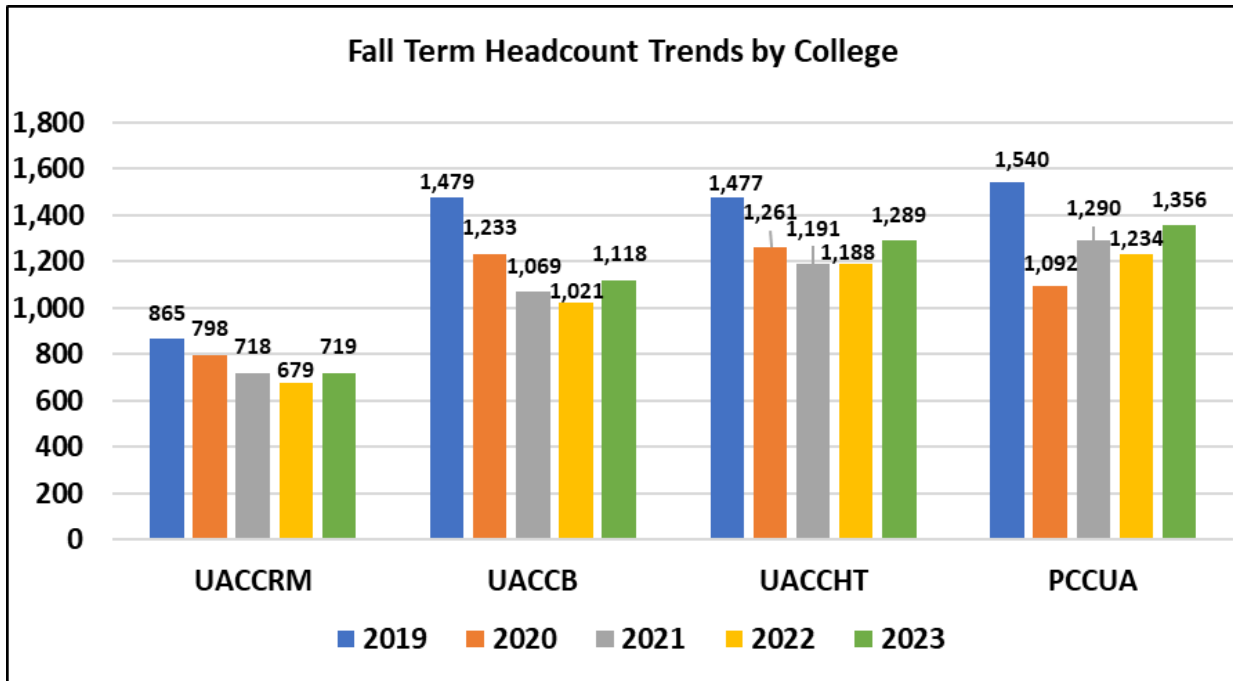
The following chart provides five-year fall term headcount trends for all public 2-year colleges. Sixteen 2-year colleges reported increases in fall term headcount. University of Arkansas Community College at Morrilton reported a 17.8% increase over fall 2022, and Arkansas State University Three Rivers grew by 10.7%. Other colleges with notable increases were the Phillips Community College of the University of Arkansas (9.9%), University of Arkansas Community College at Batesville (9.5%), Arkansas State University Newport (8.8%), and the University of Arkansas Community College at Hope-Texarkana (8.5%).

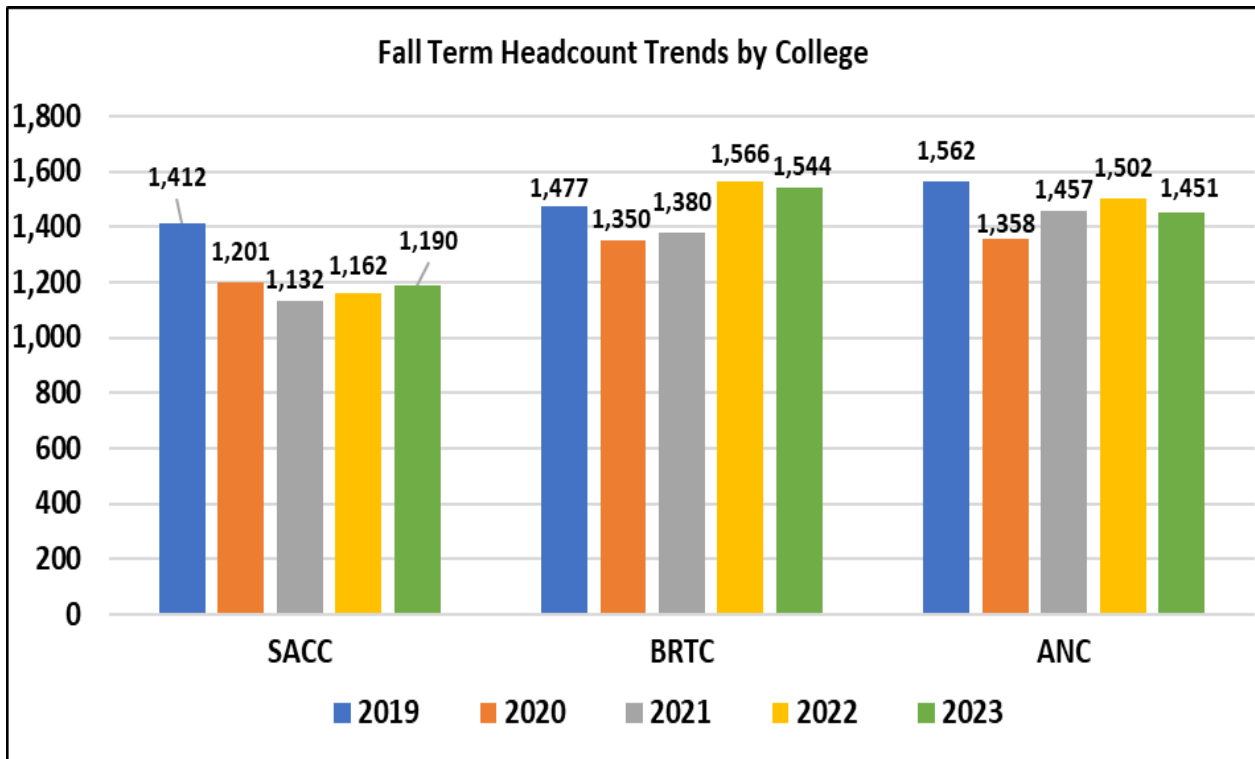
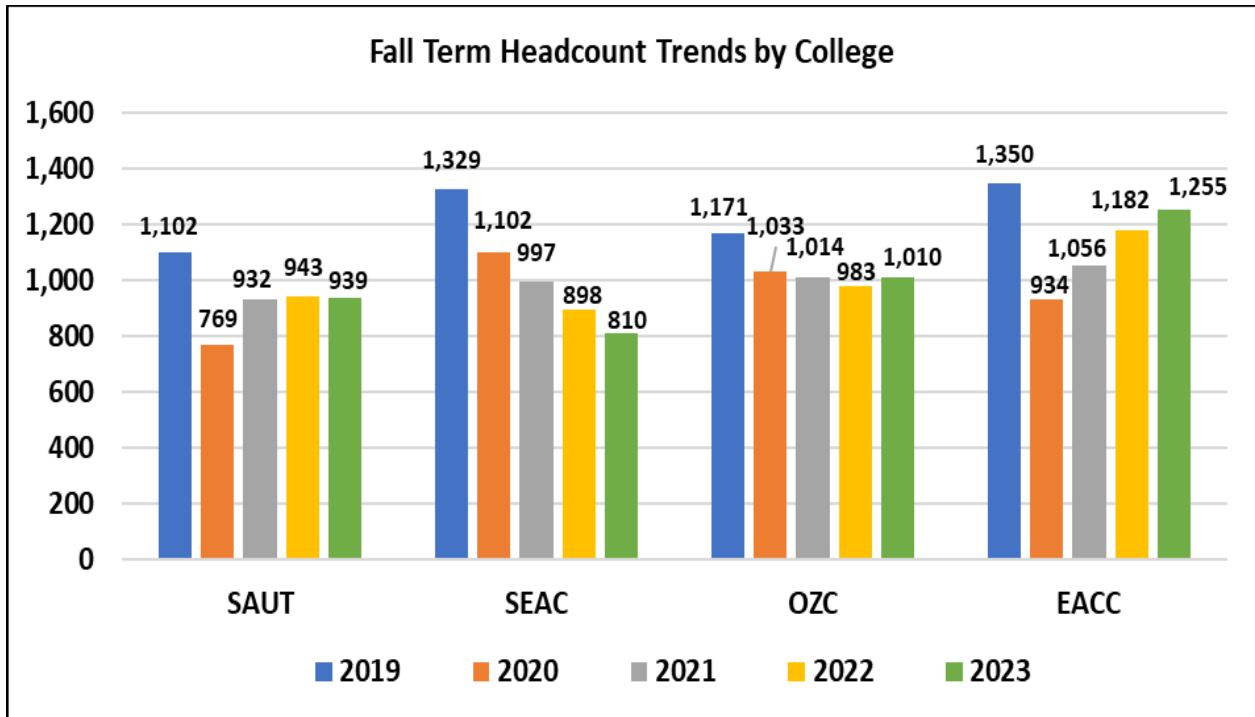
Six colleges reported a decline in headcount in fall 2023 including Southeast Arkansas Community College (-9.8%) and Arkansas Northeastern College (-3.4%).

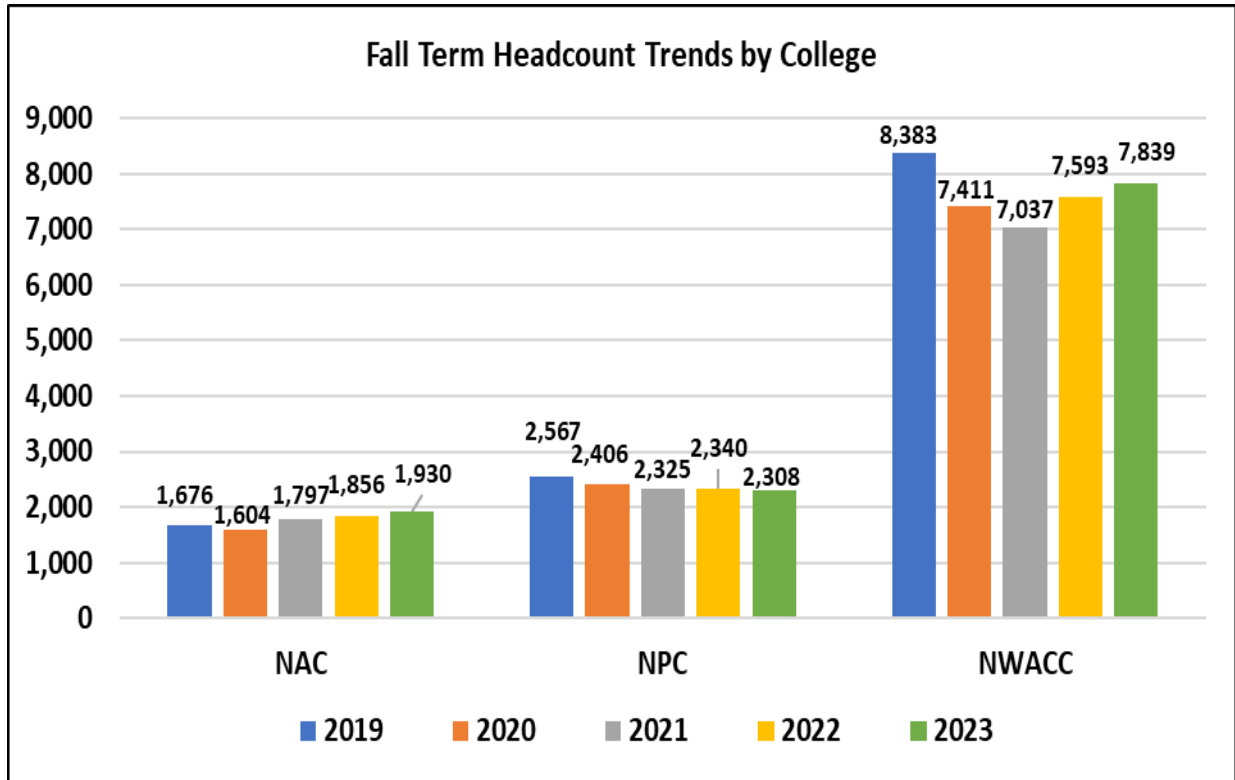
Institution	Fall Term					Change from Fall 2022	Change from Fall 2019
	2019	2020	2021	2022	2023		
ANC	1,562	1,358	1,457	1,502	1,451	-3.4%	-7.1%
ASUB	3,317	2,982	2,776	2,928	3,010	2.8%	-9.3%
ASUMH	1,324	1,271	1,246	1,247	1,284	3.0%	-3.0%
ASUMS	1,329	1,203	1,077	979	1,021	4.3%	-23.2%
ASUN	2,247	1,941	1,829	1,592	1,732	8.8%	-22.9%
ASUTR	1,150	1,243	1,597	1,832	2,028	10.7%	76.3%
BRTC	1,477	1,350	1,380	1,566	1,544	-1.4%	4.5%
CCCUA	1,512	1,407	1,344	1,269	1,331	4.9%	-12.0%
EACC	1,350	934	1,056	1,182	1,255	6.2%	-7.0%
NAC	1,676	1,604	1,797	1,856	1,930	4.0%	15.2%
NPC	2,567	2,406	2,325	2,340	2,308	-1.4%	-10.1%
NWACC	8,383	7,411	7,037	7,593	7,839	3.2%	-6.5%
OZC	1,171	1,033	1,014	983	1,010	2.7%	-13.7%
PCCUA	1,540	1,092	1,290	1,234	1,356	9.9%	-11.9%
SACC	1,412	1,201	1,132	1,162	1,190	2.4%	-15.7%
SAUT	1,102	769	932	943	939	-0.4%	-14.8%
SEAC	1,329	1,102	997	898	810	-9.8%	-39.1%
UACCB	1,479	1,233	1,069	1,021	1,118	9.5%	-24.4%
UACCHT	1,477	1,261	1,191	1,188	1,289	8.5%	-12.7%
UACCM	1,837	1,836	1,953	1,888	2,225	17.8%	21.1%
UACCRM	865	798	718	679	719	5.9%	-16.9%
UAPTC	5,502	4,803	4,408	4,213	4,146	-1.6%	-24.6%

The following charts reflect headcount trends for our 2-year colleges. Colleges are grouped by 2-year colleges within the Arkansas State University System, University of Arkansas System, and colleges unaffiliated with either system.









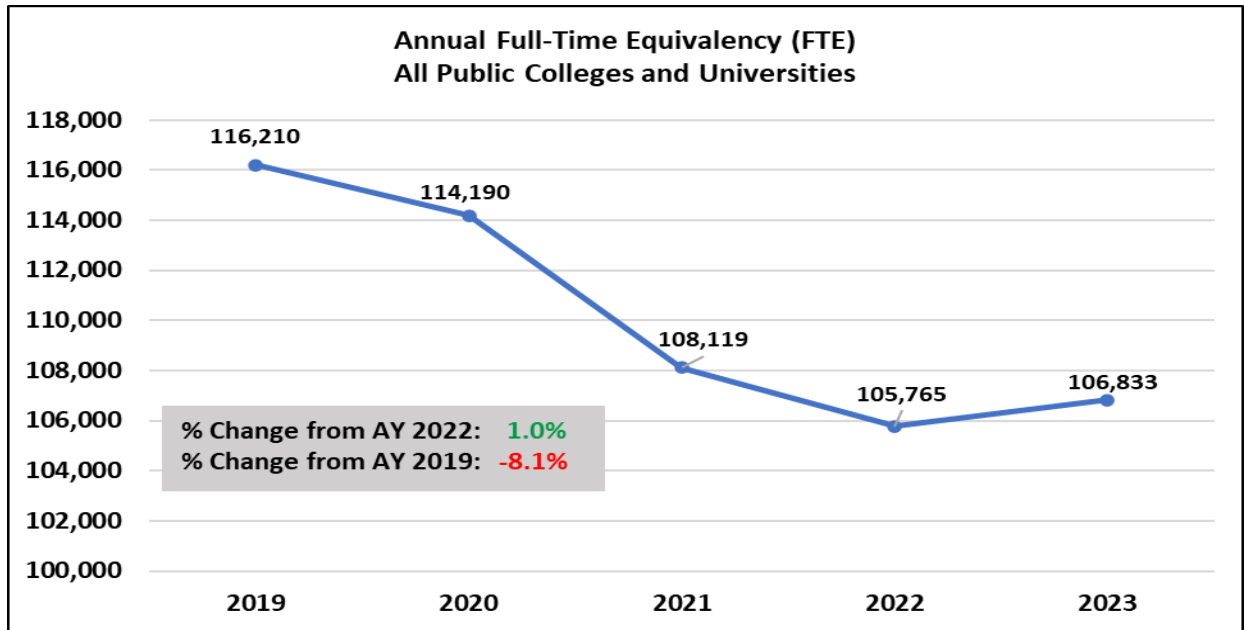
**Private/Independent/Nursing – Total Headcount Trends**

Fall 2023 headcount for the 15 private/independent institutions, two nursing schools and one technical institute varied considerably over fall 2022. Nine institutions reported fall term headcount declines ranging from -2.5% to -27.6%. Institutions reported fall 2023 term increases ranging from 1.9% to 28.7%.

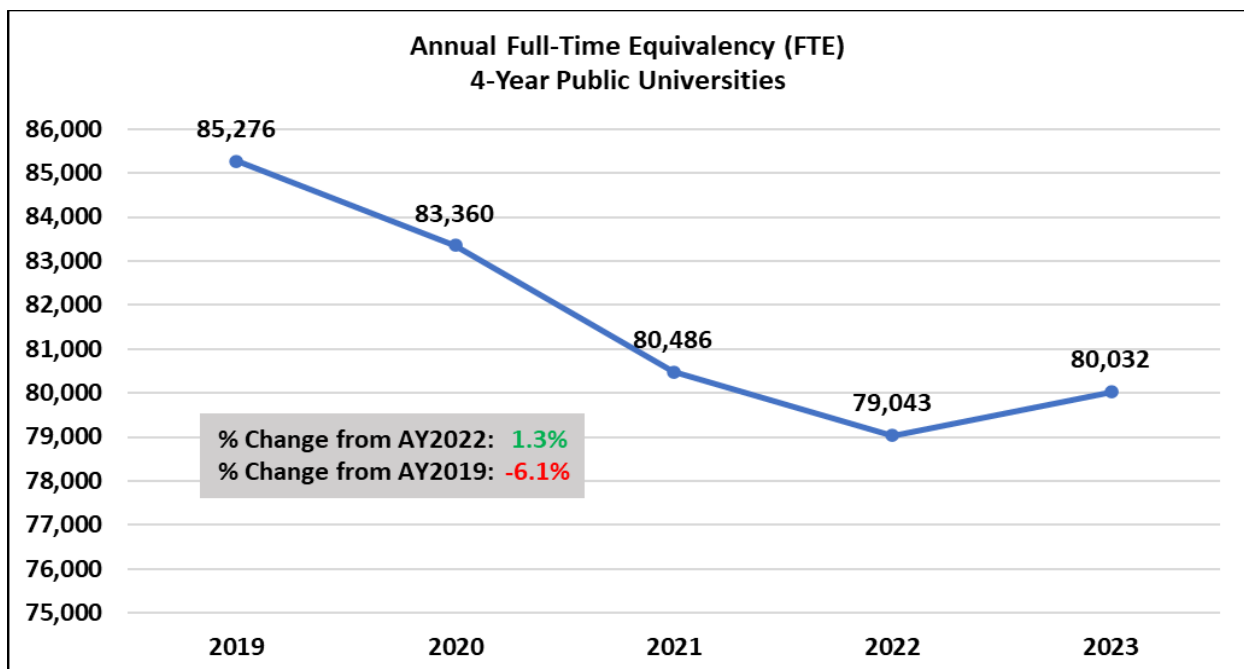
Institution	Fall Term					Change from Fall 2022	Change from Fall 2019
	2019	2020	2021	2022	2023		
BHCLR	561	607	621	501	468	-6.6%	-16.6%
JSN	46	34	39	69	58	-15.9%	26.1%
ABC	515	432	413	485	351	-27.6%	-31.8%
ACHE	516	678	718	758	826	9.0%	60.1%
CBC	699	631	633	564	550	-2.5%	-21.3%
CCC	80	66	87	108	139	28.7%	73.8%
CRC	187	192	196	201	218	8.5%	16.6%
EC	194	168	153	162	139	-14.2%	-28.4%
HC	1,121	1,076	1,120	1,144	1,107	-3.2%	-1.2%
HU	4,793	4,579	4,879	4,724	4,561	-3.5%	-4.8%
JBU	2,319	2,278	2,397	2,220	2,284	2.9%	-1.5%
LC	661	661	581	495	587	18.6%	-11.2%
NWTI	-	215	207	206	228	10.7%	-
OBU	1,633	1,705	1,764	1,781	1,815	1.9%	11.1%
PSU	996	799	710	769	866	12.6%	-13.1%
SC	568	546	480	632	755	19.5%	32.9%
UO	824	836	784	784	763	-2.7%	-7.4%
WBU	554	614	630	588	511	-13.1%	-7.8%

### Annual Full-Time Equivalency (FTE)

The **total** annual FTE for academic year 2023 for Arkansas public higher education, including public universities and public colleges was **106,833** representing a 1.0% gain over the 2022 academic year.

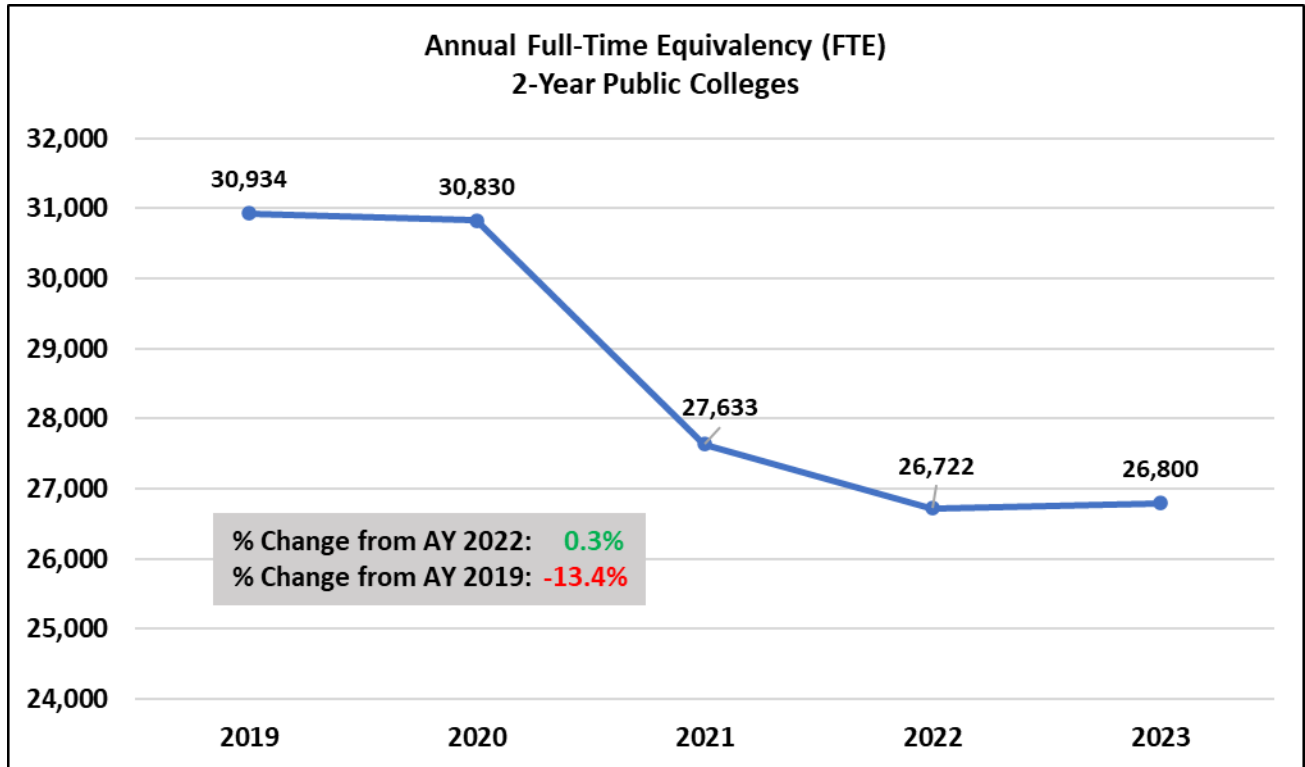


The 4-year public universities reported an annual FTE increase of 1.3% for AY 2023 over AY 2022 and a 6.1% decline compared to AY 2019.

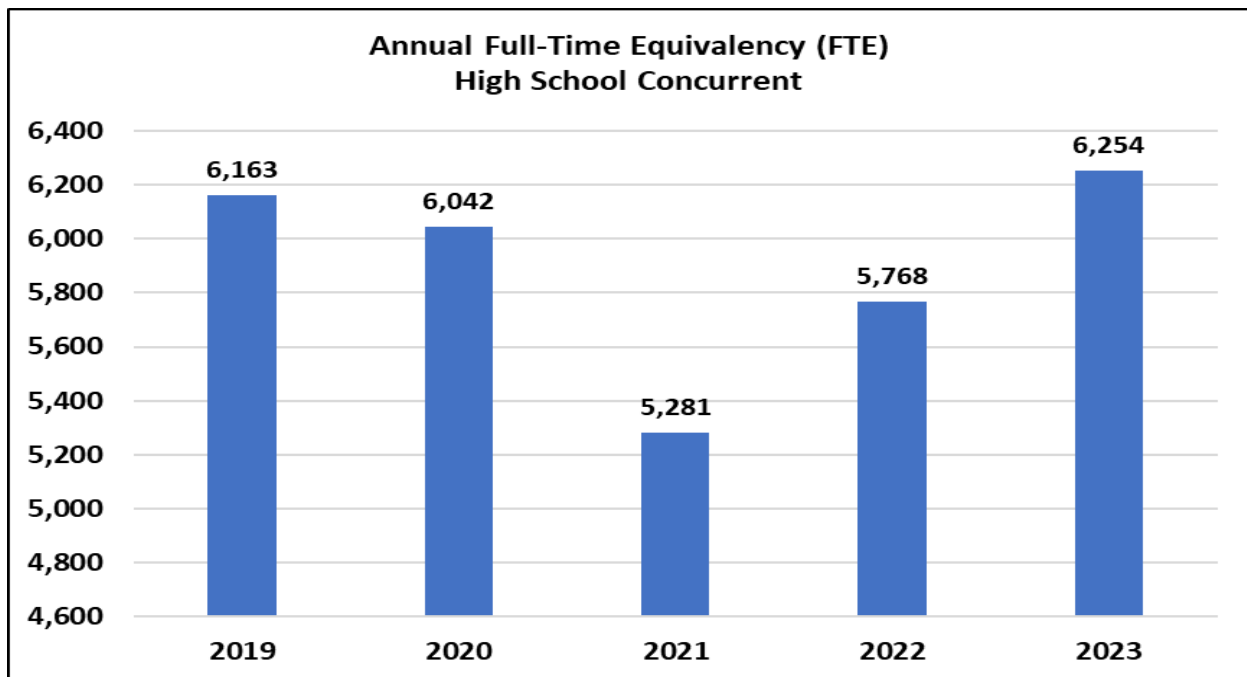




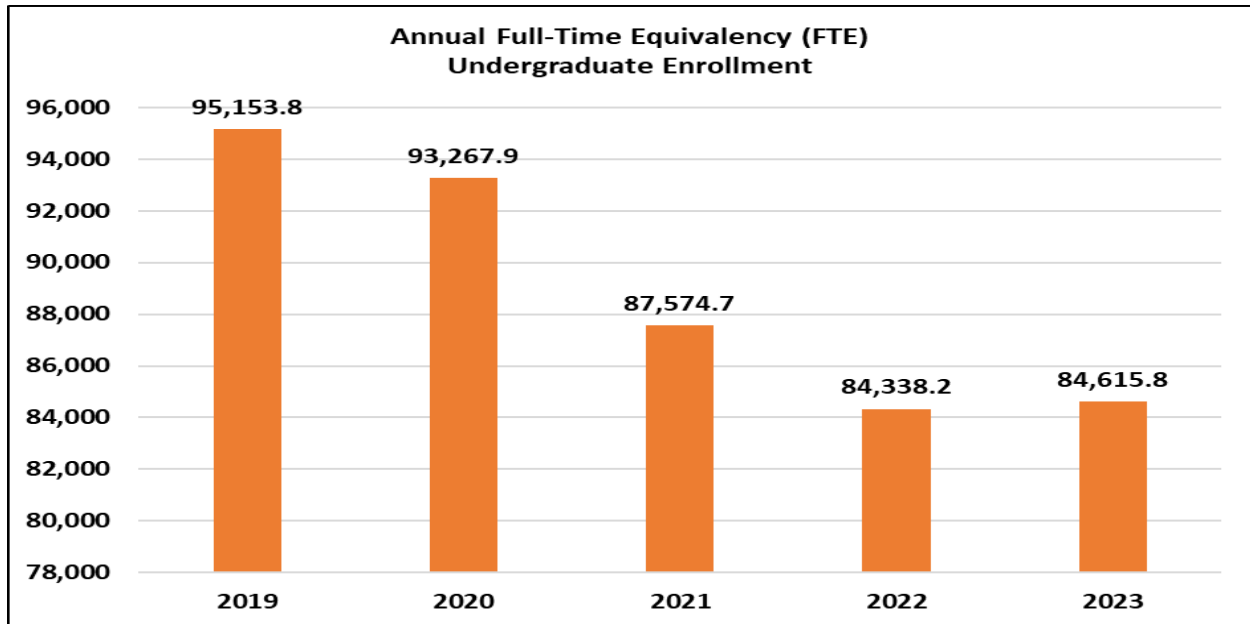
The 2-year public colleges reported a slight increase of 0.3% for AY 2023.



High School Concurrent annual FTE, which does not include dually enrolled students, continued to bounce back from Covid-19 numbers by increasing the annual FTE to 6,254 in AY 2023.



Undergraduate annual FTE increased 0.3% in AY 2023.



### Public 4-Year Universities Annual FTE Trends

The following chart provides a five-year annual FTE trend for all public 4-year universities. Three 4-year universities reported an increase in AY 2023. Southern Arkansas University and the University of Arkansas, Fayetteville reported increases of over 7%. The University of Arkansas for Medical Sciences reported an FTE increase of almost 1%.

The other eight universities reported annual full-time equivalency declines ranging from -0.1% to -15.3% compared to AY 2022.

Institution	Annual FTE					Change from AY 2022	Change from AY 2019
	2019	2020	2021	2022	2023		
ASUJ	12,744	12,590	12,205	12,004	11,998	-0.1%	-5.9%
ATU	8,614	8,511	7,799	7,027	6,728	-4.3%	-21.9%
HSU	3,483	3,448	2,884	2,598	2,201	-15.3%	-36.8%
SAUM	3,895	3,914	3,890	3,994	4,288	7.4%	10.1%
UAF	25,440	25,122	25,227	26,188	28,072	7.2%	10.3%
UAFS	5,237	4,958	4,574	4,230	4,151	-1.9%	-20.7%
UALR	7,655	7,120	6,655	6,124	6,045	-1.3%	-21.0%
UAM	2,608	2,422	2,365	2,272	2,246	-1.2%	-13.9%
UAMS	2,965	3,036	3,117	3,198	3,227	0.9%	8.8%
UAPB	2,423	2,296	2,329	2,275	2,028	-10.8%	-16.3%
UCA	10,213	9,942	9,441	9,133	9,048	-0.9%	-11.4%

**Public 2-Year College Annual FTE Trends**

The following chart provides a five-year annual FTE trend for all public 2-year colleges. Twelve 2-year colleges reported increases in annual FTE for fall 2023.

Northwest Arkansas Community College reported the largest increase of 8.9% when comparing AY 2023 to AY 2022. Arkansas State University Three Rivers reported the next highest, increasing annual FTE by 7.4%.

Institution	Annual FTE					Change from AY 2022	Change from AY 2019
	2019	2020	2021	2022	2023		
ANC	885	901	827	776	802	3.3%	-9.3%
ASUB	2,532	2,413	2,148	1,980	2,059	4.0%	-18.7%
ASUMH	973	909	840	825	851	3.2%	-12.6%
ASUMS	821	758	702	638	593	-7.0%	-27.8%
ASUN	1,898	1,824	1,626	1,677	1,493	-11.0%	-21.3%
ASUTR	717	677	676	797	857	7.4%	19.5%
BRTC	1,224	1,130	1,090	1,082	1,127	4.2%	-8.0%
CCCUA	921	966	893	857	853	-0.4%	-7.4%
EACC	754	876	705	688	700	1.7%	-7.2%
NAC	1,293	1,243	1,148	1,225	1,258	2.7%	-2.7%
NPC	1,829	1,847	1,622	1,586	1,610	1.5%	-12.0%
NWACC	4,984	5,050	4,382	4,130	4,496	8.9%	-9.8%
OZC	788	797	728	702	665	-5.2%	-15.5%
PCCUA	916	912	712	755	771	2.1%	-15.7%
SACC	1,047	1,009	877	873	880	0.8%	-16.0%
SAUT	948	847	821	800	773	-3.4%	-18.5%
SEAC	826	888	759	694	640	-7.7%	-22.5%
UACCB	955	982	818	723	728	0.6%	-23.8%
UACCHT	980	938	798	750	713	-4.8%	-27.2%
UACCM	1,414	1,367	1,357	1,307	1,292	-1.2%	-8.7%
UACCRM	522	564	572	551	483	-12.5%	-7.5%
UAPTC	3,710	3,932	3,534	3,307	3,159	-4.5%	-14.9%