

Dr. Ken Warden
Commissioner

Dr. Jim Carr
AHECB Chair

ARKANSAS HIGHER EDUCATION COORDINATING BOARD

REGULAR QUARTERLY MEETING

APRIL 25, 2025



Arkansas Division of Higher Education

101 E. Capitol Ave., Suite 300 | Little Rock, AR 72201 | (501) 371-2000

ARKANSAS HIGHER EDUCATION COORDINATING BOARD

REGULAR QUARTERLY MEETING

**Southern Arkansas University
Donald W. Reynolds Campus and Community Center, Grand Hall
100 East University
Magnolia, AR 71753**

SCHEDULE

Friday, April 25, 2025

Call to Order at 9:00 a.m.

Committee Meetings

Convene Coordinating Board Meeting

Coordinating Board Meeting will convene at the end of the
Academic Committee meeting.

ARKANSAS HIGHER EDUCATION COORDINATING BOARD REGULAR QUARTERLY MEETING

Friday, April 25, 2025

Southern Arkansas University

AGENDA

I. FINANCE COMMITTEE

- *1. Distribution of Mineral Lease Funds (Mr. Nick Fuller)

II. ACADEMIC COMMITTEE

- *2. New Programs: Associate of Applied Science in Industrial Maintenance
Technical Certificate in Industrial Maintenance
Certificate of Proficiency in Industrial Maintenance
Certificate of Proficiency in Automation
Certificate of Proficiency in Machine Tool Technology
Arkansas Northeastern College (Mr. Mason Campbell)
- *3. New Program: Bachelor of Science in Advanced Manufacturing Engineering
Certificate of Proficiency in Advanced Manufacturing
University of Arkansas at Fort Smith (Mr. Campbell)
- 4. Arkansas Public Institutions Letters of Notification (Mrs. Tracy Harrell)
- 5. Arkansas Public Institutions Letters of Intent (Mrs. Harrell)
- *6. Out-of-State and Arkansas Private Institutions (Mr. Campbell)
- 7. Out-of-State and Arkansas Private Institutions Letters of Notification (Mr. Campbell)
- 8. Out-of-State and Arkansas Private Institutions Letters of Intent (Mr. Campbell)

III. FULL BOARD

- *9. Approve Minutes of January 24, 2025, Regular Meeting (Chair, Dr. Jim Carr)
- 10. Commissioner's Report (Dr. Ken Warden)

11. Annual Report on First-Year Student Remediation (Mr. Campbell)
12. Report on Student Retention, Persistence and Graduation (Mrs. Sonia Hazelwood)
13. Annual Report on Retention and Graduation of Intercollegiate Athletes (Mrs. Hazelwood)

FINANCE COMMITTEE

Arkansas Higher Education Coordinating Board

Southern Arkansas University

Donald W. Reynolds Campus and Community Center, Grand Hall

100 East University

Magnolia, AR 71753

Friday, April 25, 2025

Finance Committee

Lucas Pointer, Chair

Chad Hooten

Heather Maxey

Dr. Kyle Miller

Dr. Jim Carr, Ex Officio

AGENDA

- *1. Distribution of Mineral Lease Funds (Mr. Nick Fuller)

*Numbers refer to main agenda.

ACADEMIC COMMITTEE

Arkansas Higher Education Coordinating Board

**Southern Arkansas University
Donald W. Reynolds Campus and Community Center, Grand Hall
100 East University
Magnolia, AR 71753**

Friday, April 25, 2025

Academic Committee

Carolyn Rhinehart, Chair
Graycen Bigger

Dr. Jerry Cash
Dr. Katherine Dudley
Dr. Jim Carr

CONSENT AGENDA

- *2. New Programs: Associate of Applied Science in Industrial Maintenance
Technical Certificate in Industrial Maintenance
Certificate of Proficiency in Industrial Maintenance
Certificate of Proficiency in Automation
Certificate of Proficiency in Machine Tool Technology
Arkansas Northeastern College (Mr. Mason Campbell)
- *3. New Program: Bachelor of Science in Advanced Manufacturing Engineering
Certificate of Proficiency in Advanced Manufacturing
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*Numbers refer to main agenda.

DISTRIBUTION OF MINERAL LEASE FUNDS

According to the provisions of A.C.A. §6-61-801 through §6-61-808, there is established the Arkansas Research Development Program for providing Arkansas Research Development Program Grants to publicly-supported universities in Arkansas by the Division of Higher Education. Act 169 of 2024 provides that after the sum of \$13,200,000 has been deposited into the Higher Education Building Maintenance Fund, any additional deposits are to be transferred to the Research Development Fund to be used as provided by law.

In accordance with A.C.A. §6-61-803 and A.C.A. §6-61-807, “There is created a program to be known as the Arkansas Research Development program which shall be administered by the Director of the Division of Higher Education. Funds may be made available for administration of the Arkansas Development Research Program, for purchasing state-of-the-art equipment, for minor renovations of laboratory space, for publication of findings, for employing scientists or research assistants, and for providing any other assistance to scientists in order to develop a continuing research capacity in this state which is recognized as exemplary.”

The floor for the Research Development Fund was reached in September 2006, and statute requires that the funds be disbursed by the Director of the Division of Higher Education in accordance with the recommendation of the Arkansas Higher Education Coordinating Board after review by Legislative Council.

Higher Education Research Development Fund:

The current balance in the Higher Education Research Development Fund is \$139,545. The fiscal 2025 appropriation of \$500,000 is adequate for the authorization of distribution of up to \$475,000 requested by the Arkansas Research and Education Optical Network (ARE-ON) board of directors.

Recommendation:

The ARE-ON represents an essential tool for research and development in the publicly supported universities of Arkansas. It is recommended that up to \$475,000 requested by the ARE-ON board of directors be distributed to the University of Arkansas, Fayetteville for continuing personal services and operating expenses related to ARE-ON.

The following resolution is presented for the board’s consideration:

RESOLVED, That after review by the Legislative Council, the Director of the Arkansas Division of Higher Education is authorized to distribute up to \$475,000 from the Higher Education Research Development Fund to the University of Arkansas, Fayetteville for continuing personal services and operating expenses related to ARE-ON.

**ASSOCIATE OF APPLIED SCIENCE IN INDUSTRIAL MAINTENANCE
TECHNICAL CERTIFICATE IN INDUSTRIAL MAINTENANCE
CERTIFICATE OF PROFICIENCY IN INDUSTRIAL MAINTENANCE
CERTIFICATE OF PROFICIENCY IN AUTOMATION
CERTIFICATE OF PROFICIENCY IN MACHINE TOOL TECHNOLOGY**

ARKANSAS NORTHEASTERN COLLEGE

The following resolution is presented to the Arkansas Higher Education Coordinating Board for consideration:

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the offering of the Associate of Applied Science in Industrial Maintenance (CIP 47.0303), Technical Certificate in Industrial Maintenance (CIP 47.0303), Certificate of Proficiency in Industrial Maintenance (CIP 47.0303), Certificate of Proficiency in Automation (CIP 15.0406), and Certificate of Proficiency in Machine Tool Technology (CIP 48.0501) at Arkansas Northeastern College, effective Fall 2025.

FURTHER RESOLVED, That the Coordinating Board instructs the Commissioner of the Arkansas Division of Higher Education to inform the President and Chair of the Board of Trustees of Arkansas Northeastern College of the approval.

**ASSOCIATE OF APPLIED SCIENCE IN INDUSTRIAL MAINTENANCE
TECHNICAL CERTIFICATE IN INDUSTRIAL MAINTENANCE
CERTIFICATE OF PROFICIENCY IN INDUSTRIAL MAINTENANCE
CERTIFICATE OF PROFICIENCY IN AUTOMATION
CERTIFICATE OF PROFICIENCY IN MACHINE TOOL TECHNOLOGY**

ARKANSAS NORTHEASTERN COLLEGE

The administration and Board of Trustees of Arkansas Northeastern College (ANC) request approval to offer the Associate of Applied Science in Industrial Maintenance, Technical Certificate in Industrial Maintenance, Certificate of Proficiency in Industrial Maintenance, Certificate of Proficiency in Automation, and Certificate of Proficiency in Machine Tool Technology, effective Fall 2025.

ANC is accredited by the Higher Learning Commission and the proposed program is within the role and scope established for the institution. The Arkansas Northeastern College Board of Trustees approved the program on December 11, 2024.

Program Description

The proposed Industrial Maintenance program is designed to address the critical workforce need for skilled industrial maintenance technicians within the steel industry, steel service industries, and other manufacturing sectors in the region surrounding ANC. This program proposal is in direct response to industry demands for a trained and adaptable workforce capable of maintaining and optimizing advanced manufacturing equipment and systems.

The proposed Industrial Maintenance program will educate students in the areas of electricity/electronics, mechanics, welding, automation systems, manufacturing, machining operations, blueprint/schematics, industrial tools, and troubleshooting. It will provide students with the knowledge and skills required to secure high skill, high demand, and high wage employment in a variety of industries. Three Certificates of Proficiency, each 12 credit hours, and a 30 credit-hour Technical Certificate are embedded in the 60 credit-hour Associate of Applied Science curriculum. These stackable credentials will give students the opportunity to earn nationally recognized industry credentials and local employer endorsed credentials while learning specific high-demand skillsets.

One full-time faculty will be hired to support the program. Based on enrollment, an additional full-time faculty member may be added in the future. The state-of-the-art Allied Tech building will house the proposed program and is well-equipped with a variety of classrooms, laboratories, and specialized equipment to deliver a comprehensive learning experience. Minimal new equipment will need to be purchased.

Program Need

Based on the workforce analysis provided to Arkansas Northeastern College by ADHE, there are currently 3,755 people within a one-hour radius of ANC employed in occupations linked to Industrial Mechanic and Maintenance Technicians with a median salary of \$61,900. For the same region, approximately 2,416 newly trained workers in Industrial Mechanic and Maintenance Technicians will be needed over the next seven years.

Several large steel-producing and steel-related companies, such as Nucor Steel, Big River Steel, Tenaris, Hybar, Viskase, Primetals, and Nucor Skyline, have contacted ANC for assistance in addressing the critical need for employees with industrial maintenance skills. In conjunction with ANC's workforce training division, The Solutions Group, these industry leaders expressed the need for a formalized degree program that would equip individuals with the foundational and advanced skills necessary to excel in industrial maintenance roles. Many of these same industry leaders serve on the program advisory board and played an integral role in the creation of the program's curriculum.

Program Expenditures and Funding

One full-time faculty member will be hired to support the program at a salary of \$66,000 and an anticipated start date of Summer 2025. A budget of \$15,000 per year for adjunct instructors and \$8,000 per year for faculty development is planned. Existing facilities will be used to deliver the proposed program. Minimal instructional equipment will need to be purchased. Approximately \$50,000 will be spent on tabletop lathes and mills with stands. Minimal renovations will be required. To support the program's needs, a 3-phase power upgrade will be implemented in key laboratories at a cost of \$8,000. ANC will also budget \$3,000 per year for CAD/CAM license renewal.

The proposed program will be funded by tuition and fees. The institution has also received a Perkins Grant for AY 2025-2025 in the amount of \$50,000 to support the implementation of the proposed program.

Program Duplication

Programs in Advanced Manufacturing and Industrial Maintenance are often difficult to delineate from one another. Similar programs are frequently assigned to either CIP category 15 – Engineering/Engineering-related Technologies/Technicians or CIP category 47 – Mechanic and Repair Technologies/Technicians. Specifically, the most common CIP code for Advanced Manufacturing is 15.0613 and for Industrial Maintenance is 47.0303, although there are several instances of crossover based on program intent or title.

For CIP code 47.0303, there are nine Arkansas public institutions offering similar programs: 3 associate degrees, 5 technical certificates, and 14 certificates of proficiency.

- University of Arkansas Monticello: AAS, TC, CP (3)
- Arkansas State University Newport: CP (3)
- Arkansas State University Three Rivers: CP
- Cossatot Community College of the University of Arkansas: TC, CP (2)
- East Arkansas Community College: TC, CP
- National Park College: TC, CP
- Southeast Arkansas College: AAS
- University of Arkansas Community College Hope-Texarkana: CP
- University of Arkansas Community College Morrilton: AAS, TC, CP (2)
- University of Arkansas Pulaski Technical College: CP

For CIP code 15.0613, there are three programs titled Industrial Maintenance or Mechanical Maintenance offered by Arkansas public institutions. South Arkansas College offers a Technical Certificate in Industrial Maintenance and Southern Arkansas University Tech offers a Certificate of Proficiency and Technical Certificate in Mechanical Maintenance.

Program Learning Outcomes

Upon successful completion, a student will be able to:

1. Demonstrate knowledge of industrial safety standards and practices to create a safe working environment.
2. Identify, utilize, and inventory appropriate tools and equipment used by industry technician professionals.
3. Apply troubleshooting techniques to diagnose and repair industrial equipment and systems.
4. Repair mechanical, electrical, and automation systems that are critical to efficient industry operations.
5. Read, interpret, and understand schematics, blueprints, and drawings to install, assemble, or maintain industrial machinery, equipment, and projects.
6. Utilize lathes, mills, and other machining tools to cut and shape materials with high precision and accuracy.

Program Enrollment and Graduation Projections

Certificate of Proficiency in Industrial Maintenance		
Academic Year	Projected Enrollment	Projected Graduates
2025-2026	55-60	15-25**
2026-2027	55-60	55-60
2027-2027	55-60	55-60
2028-2029	55-60	55-60
2029-2030	55-60	55-60

Certificate of Proficiency in Automation		
Academic Year	Projected Enrollment	Projected Graduates
2025-2026	55-60	15-25**
2026-2027	55-60	55-60
2027-2027	55-60	55-60
2028-2029	55-60	55-60
2029-2030	55-60	55-60

Certificate of Proficiency in Machine Tool Technology		
Academic Year	Projected Enrollment	Projected Graduates
2025-2026	55-60	15-25**
2026-2027	55-60	55-60
2027-2027	55-60	15-25
2028-2029	55-60	55-60
2029-2030	55-60	15-25

**Enrollment will be high, but these will be juniors in high school, and won't earn the credential until the next year, senior year.

Technical Certificate in Industrial Maintenance		
Academic Year	Projected Enrollment	Projected Graduates
2025-2026	15-20	15-20
2026-2027	15-20	15-20
2027-2027	15-25	15-25
2028-2029	15-25	15-25
2029-2030	15-25	15-25

Associate of Applied Science in Industrial Maintenance		
Academic Year	Projected Enrollment	Projected Graduates
2025 – 2026	15-20	
2026 – 2027	15-20	15-25
2027 – 2028	15-20	15-25
2028 – 2029	15-20	15-25
2029 – 2030	20-25	15-25

Program Curriculum

Certificate of Proficiency in Industrial Maintenance

CE	11003	Workplace Essentials
EL	15003	Basic Electricity I
ME	15023	Mechanical Drives and Bearings
ES	15003	Industrial Safety Administration

Certificate of Proficiency in Automation

ME 15113 Maintenance Tools and Technology

ME 25063 Introduction to Automation

ME 15083 CAD/CAM Fundamentals

3 credit-hour elective

Italics = New Courses

Certificate of Proficiency in Machine Tool Technology

ME 15113 Maintenance Tools and Technology

ES 15003 Industrial Safety Administration

ME 25043 Manual Lathes

ME 25053 Manual Mills

Italics = New Courses

Technical Certificate in Industrial Maintenance

CE 11003 Workplace Essentials

EL 15003 Basic Electricity I

ME 15023 Mechanical Drives and Bearings

ES 15003 Industrial Safety Administration

ME 15013 Basic Hydraulics and Pneumatics

WE 15033 Maintenance Welding

EL 25013 Industrial Motor Controls

EL 25033 Programmable Logic Controllers

ME 15113 Maintenance Tools and Technology

ME 25063 Introduction to Automation

Italics = New Courses

Associate of Applied Science in Industrial MaintenanceGeneral Education – 15 credit hours

EN 12003 English Composition I

EN 12023 Technical Writing OR

EN 12013 English Composition II

CS 11033 Computer Applications

MA 14043 College Algebra OR

MA 14123 Quantitative Reasoning

SO 23013 Intro to Sociology OR

PY 23003 General Psychology

Cored Courses – 15 credit hours

CE 11033 Workplace Essentials

ES 15003 Industrial Safety Administration

ME 15013 Basic Hydraulics and Pneumatics

ME 15023 Mechanical Drives & Bearings

ME 15033 Maintenance Welding

Major Courses – 30 credit hours

EL	15003	Basic Electricity I
EL	25013	Industrial Motor Controls
EL	25033	Programmable Logic Controllers
EL	25043	Introduction to Electronics
<i>ME</i>	<i>15083</i>	<i>CAD/CAM Fundamentals</i>
<i>ME</i>	<i>25043</i>	<i>Manual Lathes</i>
<i>ME</i>	<i>25053</i>	<i>Manual Mills</i>
<i>ME</i>	<i>25063</i>	<i>Introduction to Automation</i>
<i>ME</i>	<i>15113</i>	<i>Maintenance Tools & Technology</i>
MT	15003	Intro to Manufacturing

Italics = New Courses

**BACHELOR OF SCIENCE IN ADVANCED MANUFACTURING ENGINEERING
AND
CERTIFICATE OF PROFICIENCY IN ADVANCED MANUFACTURING
UNIVERSITY OF ARKANSAS FORT SMITH**

The following resolution is presented to the Arkansas Higher Education Coordinating Board for consideration:

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the offering of the Bachelor of Science in Advanced Manufacturing Engineering (CIP 14.3601) and Certificate of Proficiency in Advanced Manufacturing (CIP 14.3601) at the University of Arkansas Fort Smith, effective Fall 2025.

FURTHER RESOLVED, That the Coordinating Board instructs the Commissioner of the Arkansas Division of Higher Education to inform the Chancellor of the University of Arkansas Fort Smith and the Chair of the Board of Trustees of the University of Arkansas System of the approval.

**BACHELOR OF SCIENCE IN ADVANCED MANUFACTURING ENGINEERING
AND
CERTIFICATE OF PROFICIENCY IN ADVANCED MANUFACTURING
UNIVERSITY OF ARKANSAS FORT SMITH**

The administration of the University of Arkansas Fort Smith (UAFS) and Board of Trustees of the University of Arkansas System request approval to offer the Bachelor of Science in Advanced Manufacturing Engineering and Certificate of Proficiency in Advanced Manufacturing, effective Fall 2025.

UAFS is accredited by the Higher Learning Commission and the proposed program is within the role and scope established for the institution. The University of Arkansas System Board of Trustees approved the program on March 10, 2025.

Program Description

The proposed 120 credit-hour Bachelor of Science in Advanced Manufacturing Engineering blends courses in traditional and applied mechanical and electrical engineering with courses from business and data science. Graduates will be prepared to design, implement, maintain, and manage modern manufacturing systems that require knowledge in automation, device networking, systems integration, technical communication, project management, quality control, procurement, supply chain management, compliance, safety, and manufacturing processes.

The embedded 9 credit-hour Certificate of Proficiency in Advanced Manufacturing prepares graduates to apply technical and management principles in an advanced manufacturing environment to achieve operational excellence. Graduates will apply technical skills such as quality assurance, risk analysis, process management, product management, and other necessary specialties in the field of technology management.

Two additional engineering faculty and one additional engineering staff will be hired to support the program. The proposed program will be funded by grants, endowments, and private gifts. These funds will support the renovation of classroom and lab spaces as well as the purchase of advanced manufacturing equipment/trainers.

Program Need

The number of manufacturing jobs in the Fort Smith area accounts for 16.4% of local area employment, which is twice the national average at 8.14%. Over the past three years, occupations linked to Manufacturing Engineering added 340 jobs in the region and are expected to need approximately 1,830 newly trained workers over the next seven years. Manufacturing and project management were among the most desired skills listed in current job ads. The regional manufacturing industries represented by the UAFS Advanced Manufacturing Board have experienced job growth of 1.3% over the past five years and project job growth of 1.0% over the next ten years.

UAFS administered a survey to major regional Fort Smith manufacturers where respondents were asked to rate their motivation to adopt advanced manufacturing in the next five years. The average response indicated a solid propensity to adopt advanced manufacturing technologies with 60% of respondents self-identifying as individuals actively driving change and advancing initiatives. Regional manufacturing partners including ABB, Hytrol, J+H Automation, Rheem, Walther Arms, and Williams, Weldon & Lick are committed to supporting the proposed program by

- Contributing funding, scholarship, and/or in-kind resources to support the program's implementation.
- Providing industry expertise and guidance in the development of curriculum materials and delivery.
- Serving as guest lecturers and providing case studies and real-world examples to enrich the learning experience.
- Providing access to their facilities and equipment for hands-on training experiences.
- Offering paid Capstone projects and internships to select students to support work-based learning experiences and to generate solutions to industry or business issues.
- Providing tuition support for enrolled employees.

Program Expenditures and Funding

Personnel expenses total \$379,250 for AY2025-2026, \$489,060 for AY2026-2027, and \$494,281 for AY2027-2028. This includes the salaries for the Engineering Department Head and new full-time faculty and staff, and faculty development. Portions of these salaries are funded by grants and endowments. Facility expenses are estimated at \$200,000 for AY2025-2026 for renovations and technology upgrades and \$20,000 per year thereafter for technology maintenance.

UAFS has secured many sources of funding including a H.I.R.E.D. grant through the Arkansas Department of Commerce for \$4,000,000 of which \$2,744,937 is dedicated to purchasing instructional equipment and resources for the proposed program. Additionally, UAFS also received a H.I.R.E.D. grant through the Arkansas Department of Education for \$1,700,000. The institution has also received a private gift of \$1,000,000 from ABB, a foundation gift of \$25,000 for an endowed scholarship, and a Pendergraft Endowed Chair. An Engineering program fee of \$50 per credit hour will also be charged.

Program Duplication

There are no other active bachelor programs similar to the proposed Bachelor of Science program in the state of Arkansas.

One certificate of proficiency program, with the same CIP code, comprised of upper-level courses is offered at Arkansas State University. Additionally, nine certificates of proficiency in Advanced Manufacturing are offered by public, two-year colleges in Arkansas.

Program Learning Outcomes

Upon successful completion of the Advanced Manufacturing Engineering bachelor's program, students will be able to:

1. Identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
2. Apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
3. Communicate effectively with a range of audiences.
4. Recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
5. Function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
6. Develop and conduct appropriate experimentation, analyze, and interpret data, and use engineering judgment to draw conclusions.

Upon successful completion of the Advanced Manufacturing certificate of proficiency, students will be able to:

1. Understand the dynamics of an advanced manufacturing organization and evaluate how it operates within a global environment.
2. Apply management and leadership skills to a production-based environment.
3. Use project management tools to manage and schedule tasks to completion.
4. Evaluate methods to achieve quality requirements in the production setting.

Program Enrollment and Graduation Projections

Academic Year	Projected Enrollment	Projected Graduates
2025 - 2026	30	
2026 - 2027	50	2 (5)
2027 - 2028	75	5 (10)
2028 - 2029	100	10 (20)
2029 - 2030	120	15 (30)

**Numbers shown in parentheses represent graduates of the Certificate of Proficiency*

Program Curriculum

Bachelor of Science in Advanced Manufacturing Engineering

General Education Core – 36 credit hours

English Composition – 6 credit hours

SPCH 10003 Introduction to Speech Communication

MATH 24004 Calculus I

PHYS 20343/20331 University Physics I/Lab

PHYS 20443/20431 University Physics II/Lab

Fine Arts – 3 credit hours

Humanities – 3 credit hours

History/Government – 3 credit hours

ECON22003 Principles of Microeconomics

Social Science – 3 credit hours

Major Requirements – 66 credit hours

MFGE 10001 Introduction to Advanced Manufacturing

MFGE 20003 GD&T - Geometric Dimensioning and Tolerancing

MFGE 31003 CNC & Manufacturing Processes Planning

MFGE 32003 Fluid Power

MFGE 33003 Measurements and Instrumentation

MFGE 34003 Robotics Systems and Automation

MFGE 35003 Engineering Economics

MFGE 36003 Quality Planning and Control

MFGE 41003 Smart Manufacturing

MFGE 45103 Senior Design Project I

MFGE 45203 Senior Design Project II

MFGE 46003 Managing the Advanced Manufacturing Enterprise

ELTE 12433 Introduction to Programming

AMST 25103 PLC Applications

ELEG 21043/21131 Electric Circuits I/Lab

ELEG 29003 Digital Systems I

MEEG 20003 Engineering Statics

MEEG 20041 CAD for Engineering

MEEG 21003 Introduction to Machine Analysis

MEEG 23003 Introduction to Materials

MGMT 41343 Project Management

Upper-level technical electives – choose 6 hours from the following:

CSCE 43233 Data Analytics

CSCE 43303 Machine Learning

MFGE 37003 Product Design and Development

MFGE 47003 Advanced Manufacturing Design

MFGE 4675V Internship in Advanced Manufacturing Engineering

MGMT 35243 Operations Management

MGMT 35443 Global Supply Chain Management

Additional Degree Requirements – 18 credit hours

CHEM 14103/14101 College Chemistry I/Lab

MATH 25004 Calculus II

MATH 29174 Differential Equations

MATH 21003 Probability and Statistics I

STAT 35043 Mathematical Statistics I

Italics = New Courses

Certificate of Proficiency in Advanced Manufacturing

MFGE 36003 Quality Planning and Control

MGMT 41343 Project Management

MFGE 46003 Managing the Advanced Manufacturing Enterprise

Italics = New Courses

**ARKANSAS PUBLIC INSTITUTIONS
LETTERS OF NOTIFICATION**

The Commissioner of the Arkansas Division of Higher Education (ADHE) has approved the following program requests since the January 2025 AHECB meeting. According to AHECB policy, program actions approved by the ADHE Commissioner must be included on the AHECB meeting agenda prior to initiation and may require further review by the Coordinating Board.

Arkansas State University – Page 4

New Certificate

Arkansas State University Beebe – Page 5

New Certificate

Arkansas State University Mid-South – Page 5

Program Inactivation

Arkansas State University Three Rivers – Page 5

CIP Code Change

Program Deletion

Program Inactivation

Arkansas Tech University – Page 5

Program Deletion

Arkansas Tech University Ozark – Page 5

Program Deletion

Black River Technical College – Page 6

Curriculum Revision

Existing Program Offered by Distance Education

Program Deletion

East Arkansas Community College – Page 6

Approved Degree Programs List Corrections

Henderson State University – Pages 6 – 7

CIP Code Change and Title Change

Program Inactivation

Title Change

National Park College – Pages 7 – 10

Articulation Agreement
Curriculum Revision
Deletion of Concentration or Minor
New Certificate
Program Inactivation
Program Reconfiguration
Title Change and CIP Code Change

North Arkansas College – Pages 10 – 12

Curriculum Revision
Curriculum Revision and Existing Program Offered by Distance Education
New Certificate
Program Deletion
Program Inactivation

Northwest Arkansas Community College – Page 12

Program Deletion

Ozarka College – Pages 12 – 13

Curriculum Revision
Curriculum Revision and Existing Program Offered by Distance Education

South Arkansas College – Pages 13 – 15

CIP Code Change
Curriculum Revision
Curriculum Revision, CIP Code Change, and Title Change
New Concentration or Minor
Program Inactivation

Southeast Arkansas College – Pages 15 – 16

Program Deletion

Southern Arkansas University Magnolia – Pages 16 – 18

Existing Program Offered by Distance Education
New Certificate
New Concentration or Minor

Southern Arkansas University Tech – Pages 18 – 20

Curriculum Revision
Curriculum Revision and Existing Program Offered by Distance Education
New Certificate
Program Deletion
Program Reactivation
Program Reconfiguration
Title Change and CIP Code Change

University of Arkansas Community College Hope-Texarkana – Page 21

New Concentration or Minor

University of Arkansas – Pages 21 – 38

Curriculum Revision

Delete Concentration or Minor

New Concentration or Minor

Program Deletion

Title Change

University of Arkansas Fort Smith – Pages 38 – 44

Curriculum Revision

Deletion of Concentration or Minor

New Concentration or Minor

Program Deletion

Program Inactivation

University of Arkansas Monticello – Pages 44 – 45

Existing Program Offered at Existing Off-Campus Location

Curriculum Revision

Program Deletion

University of Arkansas Pulaski Technical College – Page 45

Existing Program Offered at Existing Off-Campus Location

University of Central Arkansas – Pages 45

Existing Program Offered by Distance Education

New Certificate

LETTER OF NOTIFICATION DESCRIPTIONS

Arkansas State University

New Certificate

Certificate of Proficiency in Construction Management (CIP 15.1001; DC 0272; 18 credit hours; 100% online; Fall 2025)

CM 3013	Green Construction
CM 3023	Strategic Bidding and Estimating
CM 3033	Architectural CAD
CM 3043	Structural Blueprints
CM 3053	Building Information Modeling
EGRM 3013	Project Management and Practice

Certificate of Proficiency in Engineering Management Systems (CIP 15.1501; DC 1376; 21 credit hours; 100% online; Fall 2025)

MATH 2143	Business Calculus OR
MATH 2204	Calculus I
EGRM 3013	Project Management and Practice
EGRM 4023	Engineering Management I
EGRM 4033	Value Engineering Systems
TECH 3773	Statistics
TECH 4813	Operations Systems Research
TECH 4823	Quality Assurance

Graduate Certificate in Geographic Information Systems (CIP 45.0702; DC 5365; 12 credit hours; 100% online; Fall 2025)

GIS 5043	GIS Bootcamp OR
GIS 5543	Understanding Geographic Information Systems
GIS 5573	Python Scripting for GIS OR
<i>GIS 5743</i>	<i>Cartography</i>
GIS 6543	Environmental Raster Data and Models
GIS 6533	Spatial Analysis OR
GIS 6843	Applied Geospatial Research

Italics – New Course

Certificate of Proficiency in Pre-Law Legal Research, Writing, and Advocacy (CIP 22.0001; DC 0925; 9 credit hours; Fall 2025)

POSC 3613	American Constitutional Law
POSC 3623	Civil Rights and Liberties
POSC 3633	Legal Research, Writing and Advocacy

Arkansas State University Beebe

New Certificate

Certificate of Proficiency in Advanced Emergency Medical Technician (CIP 51.0904; DC 0186; 7 credit hours; Fall 2025 (8/1/2025))

EMS 2017 Advanced EMT

Arkansas State University Mid-South

Program Inactivation

Associate of Applied Science in Computer Programming (CIP 11.0299; DC 0980; 60 credit hours; Spring 2025)

Technical Certificate in Computer Programming (CIP 11.0299; DC 2335; 33 credit hours; Spring 2025)

Certificate of Proficiency in Computer Programming (CIP 11.0201; DC 1561; 16 credit hours; Spring 2025)

Certificate of Proficiency in Database Programming (CIP 11.0202; DC 1180; 16 credit hours; Spring 2025)

Arkansas State University Three Rivers

CIP Code Change

Certificate of Proficiency in Industrial Robotics (CIP 15.0405; DC 1881; 13 credit hours) changed to Certificate of Proficiency in Industrial Robotics (CIP 15.0403; DC 1881; 13 credit hours; Summer 2025)

Program Deletion

Associate of Applied Science in Accounting (CIP 52.0301; DC 0140; *blank* credit hours; 75% online; Summer 2025 (8/30/2025))

Program Inactivation

Technical Certificate in Accounting (CIP 52.0301; DC 4260; *blank* credit hours; 60% online; Summer 2025 (8/30/2025))

Arkansas Tech University

Program Deletion

Bachelor of Science in Computer Science Education (CIP 13.1321; DC 1311; 120 credit hours; Fall 2025)

Arkansas Tech University Ozark

Program Deletion

Certificate of Proficiency in Medical Transcription (CIP 51.0716; DC 4719; 12 credit hours; Fall 2025)

Black River Technical College

Curriculum Revision

Certificate of Proficiency in Brakes (CIP 47.0604; DC 0516; 5 credit hours) changed to Certificate of Proficiency in Brakes (CIP 47.0604; DC 1041; 11 credit hours; Fall 2025)

Added Course

AST 1026 Auto Suspension & Steering

Existing Program Offered by Distance Education

Associate of Applied Science in Nursing (Traditional Pathway) (CIP 51.3801; DC 0711; 76 credit hours; 50% online; Fall 2025)

Associate of Applied Science in Nursing (Transition Pathway) (CIP 51.3801; DC 1160; 66-67 credit hours; 50% online; Fall 2025)

Technical Certificate in Practical Nursing (CIP 51.3901; DC 4660; 42 credit hours; 50% online; Fall 2025)

Program Deletion

Certificate of Proficiency in Web Page Design (CIP 11.0801; DC 0601; 6 credit hours; Spring 2025)

Associate of Science in Fire Service Administration (CIP 43.0202; DC 0496; 60 credit hours; 100% online; Fall 2025)

East Arkansas Community College

Approved Degree Programs List Corrections

Associate of Science in Business (CIP 52.0101; DC 0308; 60 credit hours; 100% online) changed to Associate of Science in Business (CIP 52.0101; DC 0308; 62 credit hours; 100% online; Spring 2025)

Henderson State University

CIP Code Change and Title Change

Certificate of Proficiency in Instructional Technology Essentials (CIP 13.0501; DC 1541; 12 credit hours) changed to Certificate of Proficiency in Information Technology Essentials (CIP 11.0103; DC 1541; 12 credit hours; Fall 2025)

Program Inactivation

Bachelor of Science in Chemistry (CIP 40.0501; DC 2350; 120 credit hours; Fall 2025)

Certificate of Proficiency in Cognitive Science (CIP 30.2501; DC 0895; 12 credit hours; Fall 2025)

Graduate Certificate in Drug and Alcohol Counseling Specialization (CIP 51.1501; DC 6005; 15 credit hours; Fall 2025)

Graduate Certificate in Dyslexia Therapy (CIP 13.1012; DC 6521; 15 credit hours; Fall 2025)

Bachelor of Arts in English (CIP 23.0101; DC 1420; 120 credit hours; Fall 2025)

Bachelor of Arts in Geography (CIP 45.0701; DC 1460; 120 credit hours; Fall 2025)

Certificate of Proficiency in Health Communication (CIP 09.0905; DC 1145; 12-14 credit hours; Fall 2025)

Bachelor of Arts in History (CIP 54.0101; DC 1500; 120 credit hours; Fall 2025)

Master of Liberal Arts in Liberal Arts (CIP 24.0101; DC 5960; 37 credit hours; Fall 2025)

Bachelor of Science in Medical Laboratory Scientist (CIP 51.1005; DC 2890; 120 credit hours; Fall 2025)

Bachelor of Arts in Political Science (CIP 45.1001; DC 1690; 120 credit hours; Fall 2025)

Certificate of Proficiency in Sports Psychology (CIP 51.0913; DC 1805; 12 credit hours; Fall 2025)

Title Change

Certificate of Proficiency in Analytics (CIP 52.1301; DC 1525; 12 credit hours) changed to Certificate of Proficiency in Data Analytics and Storytelling (CIP 52.1301; DC 1525; 12 credit hours; Fall 2025)

Certificate of Proficiency in Entrepreneurship (CIP 52.0701; DC 1520; 15 credit hours) changed to Certificate of Proficiency in Innovation and Entrepreneurship (CIP 52.0701; DC 1520; 15 credit hours; Fall 2025)

Certificate of Proficiency in Integrated Marketing Communications (CIP 09.0999; DC 5095; 15 credit hours) changed to Certificate of Proficiency in Digital Integrated Marketing (CIP 09.0999; DC 5095; 15 credit hours; Fall 2025)

National Park College

Articulation Agreement

2+2 Agreement between the Associate of Science in Liberal Arts and Sciences (CIP 24.0101; DC 3970; 60 credit hours) in Business, Pre-Occupational Therapy, and Pre-Physical Therapy concentrations and University of Central Arkansas' Bachelor of Science in Healthcare Administration (CIP 51.0701; DC 2715; 120 credit hours) in Business, Pre-Occupational Therapy, and Pre-Physical Therapy concentrations, effective Fall 2025.

Curriculum Revision

Associate of Science in Liberal Arts and Sciences (CIP 24.0101; DC 3970; 60 credit hours) changed to Associate of Science in Liberal Arts and Sciences (CIP 24.0101; DC 3970; 60 credit hours; Fall 2025)

Removed Courses

CHEM1104	Chemistry for Non-Majors OR
CHEM1204	Chemistry I for Majors (Pre-Physical Therapy track only)
ACT 1113	Principles of Accounting II
BIOL 2244	Microbiology
ECON2203	Macroeconomics
ECON2213	Microeconomics

Added Courses

PHYS 1114	Physical Science
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Approved Elective - 13 credit hours

Certificate of Proficiency in Marine Engine Fundamentals (CIP 47.0616; DC 1551; 13 credit hours) changed to Certificate of Proficiency in Marine Engine Fundamentals (CIP 47.0616; DC 1551; 12 credit hours; Fall 2025)

Removed Courses

MAR 1303	2 & 4 Cycle Theory
MAR 1313	2 & 4 Cycle Lab
MAR 1504	Electrical Systems I

Added Courses

MAR 1233	Drives
MAR 1503	Electrical Systems I
MAR 1513	Electrical Systems II

Technical Certificate in Marine Repair Technology (CIP 47.0616; DC 4551; 36 credit hours) changed to Technical Certificate in Marine Repair Technology (CIP 47.0616; DC 4551; 38 credit hours; Fall 2025)

Removed Courses

MAR 1303	2 & 4 Cycle Theory
MAR 1313	2 & 4 Cycle Lab
MAR 1504	Electrical Systems I
MAR 1523	Electrical Systems Lab
MAR 1524	Electrical Systems II
MAR 1703	Service & Routine Maintenance
MAR 1713	Service and Routine Maintenance Lab
MAR 1903	Fuel Systems
MAR 2113	Marine Repair Internship

Added Courses

MATH 1123	College Algebra (optional)
MAR 1503	Electrical Systems I
MAR 1513	Electrical Systems II
MAR 1233	Drives
MAR 1913	Marine Electronic Fuel Injection

MAR 1923	Marine Lab I
MAR 1706	Service & Routine Maintenance I
MAR 1716	Service and Routine Maintenance II
MAR 1934	Marine Lab II

Deletion of Concentration or Minor

Associate of Applied Science in Business Management: Hospitality tract (CIP 52.0201; DC 0300; 60 credit hours; Fall 2025)

New Certificate

Certificate of Proficiency in Marine Engine Maintenance Fundamentals (CIP 47.0616; DC 1136; 12 credit hours; Fall 2025)

MAR 1706	Service and Routine Maintenance I
MAR 1716	Service and Routine Maintenance II

Certificate of Proficiency in Marketing (CIP 52.1401; DC 1295; 9 credit hours; Fall 2025)

BUS 1113	Introduction to Business
BUS 1143	Introduction to Marketing
BUS 2343	Advertising

Certificate of Proficiency in Retail Management (CIP 52.1803; DC 1496; 9 credit hours; Fall 2025)

BUS 1113	Introduction to Business
BUS 1183	Small Business Management
BUS 2353	Retailing

Program Inactivation

Associate of Applied Science in Hospitality & Tourism Management (CIP 52.0901; DC 3667; 61 credit hours; Fall 2025)

Technical Certificate in Hospitality & Tourism Management (CIP 52.0901; DC 4667; 32 credit hours; Fall 2025)

Certificate of Proficiency in Hospitality Management (CIP 52.0901; DC 4665; 10 credit hours; Fall 2025)

Program Reconfiguration

Associate of Arts in General Education (CIP 24.0102; DC 0050; 60 credit hours) reconfigured to create Associate of Science in Chemistry (CIP 40.0501; DC 3265; 61 credit hours; Fall 2025)

General Education – 38 credit hours

ENG 1113	English Composition I
ENG 1123	English Composition II
SPCH 1103	Fundamentals of Public Speaking
MATH 1123	College Algebra OR
MATH 1223	Pre-Calculus

BIOL 1114	Biology for Majors
CHEM1204	Chemistry I for Majors
ART 1593	Art Appreciation OR
MUS 1213	Music Appreciation
ENG 2223	American Literature I OR
ENG 2233	American Literature II OR
ENG 2273	World Literature I OR
ENG 2283	World Literature II
PSYC 1103	General Psychology
POLS 1113	American National Government
HIST 2223	United States History To 1865 OR
HIST 2233	United States History Since 1865
HIST 2253	World Civilization To 1500 OR
HIST 2263	World Civilization Since 1500

Chemistry Core – 23 credit hours

BIO 2244	Microbiology
CHEM 2204	Chemistry II for Majors
CHEM 2613	Organic Chemistry I
CHEM 2611	Organic Chemistry I Lab
CHEM 2623	Organic Chemistry II
CHEM 2621	Organic Chemistry II Lab
CHEM 2632	Analytical Chemistry
CHEM 2631	Analytical Chemistry Lab
<i>CHEM 2504</i>	<i>Environmental Chemistry</i>

Italics – New Course

Title Change and CIP Code Change

Technical Certificate in Industrial Technology (CIP 47.0303; DC 4723; 29 credit hours) changed to Technical Certificate in Advanced Manufacturing Technology (CIP 15.0613; DC 4723; 29 credit hours; Fall 2025)

North Arkansas College

Curriculum Revision

Associate of Applied Science in Office Management (CIP 52.0204; DC 0740; 60-63 credit hours; 100% online) changed to Associate of Applied Science in Office Management (CIP 52.0204; DC 0740; 60-63 credit hours; 100% online; Fall 2025 (8/18/2025))

Removed Courses

BA 2043	Computerized Accounting
CIS 2353	Word Processing II
Elective (MM 1003, 2503, 2003, 2413, MA 1012, 1015, or CIT Courses) – 3 credit hours	

Added Courses

BA 1213	Personal Finance
BA 2143	Business Information Systems
Elective (BA, BFIN, CIS, DVSC, INS, or MM courses; CIT 1153) – 3 credit hours	

Associate of General Studies in General Studies (CIP 24.0102; DC 0900; 60 credit hours; 87% online) changed to Associate of General Studies in General Studies (CIP 24.0102; DC 0900; 60 credit hours; 87% online; Fall 2025)

Added Optional Courses

AMT 1106 Aviation Maintenance Technician General Part I

AMT 1206 Aviation Maintenance Technician General Part II

Italics – New Courses

Curriculum Revision and Existing Program Offered by Distance Education

Technical Certificate in Programming (CIP 11.0201; DC 2335; 30 credit hours) changed to Technical Certificate in Programming (CIP 11.0201; DC 2335; 30 credit hours; 100% online; Fall 2025 (8/18/2025))

Removed Courses

CIS 1513 Introduction to Programming SAS (optional)

CIS Programming Electives – 12 credit hours

Added Courses

CIS 1103 Introduction to Information Technology

CIS 2713 Web Design

CIT 1123 Survey of Operating Systems

Elective (DVSC 2203, DVSC 1104, DVSC 2213, CIT 1153, CIT 2213, BA 2133/MAT 2133) – 3 credit hours

New Certificate

Certificate of Proficiency in Construction Finishes (CIP 46.0000; DC 1051; 12 credit hours; Fall 2025 (8/18/2025))

CT 1003 Blueprint Reading and Estimating

CT 1323 Construction: Exterior Finishing

CT 1333 Construction: Interior Finishing

CT 1803 Modern Cabinet Making

Certificate of Proficiency in OPE Fuel and Chassis Systems (CIP 47.0606; DC 4869; 18 credit hours; Fall 2025 (8/18/2025))

TECH 1013 Technical Mathematics or higher MAT Course

TECH 1021 Industrial Safety

ET 1003 Introduction to Electronics

AST 1002 Outdoor Power Equipment Shop Management

AST 1003 Outdoor Power Equipment Fuel Systems

AST 1013 Outdoor Power Equipment Suspension and Steering

AST 1113 Motorcycle Systems and Technology

Certificate of Proficiency in OPE Powertrain Systems (CIP 47.0606; DC 4871; 16 credit hours; Fall 2025 (8/18/2025))

TECH 1102 Technical Communications

AST 1033 Attachments and Applications

AST 1005 Outdoor Power Equipment Engine Systems

AST 1023 Outdoor Power Equipment Transmission Systems and Hydraulics

AST 1203 Automotive Electronics

Program Deletion

Advanced Certificate in Environmental Science (CIP 03.0104; DC 3125; 21-24 credit hours; Fall 2025 (8/18/2025))

Technical Certificate in Artisan Professional (CIP 50.0702; DC 2125; 31-32 credit hours; Fall 2025 (8/15/2025))

Program Inactivation

Technical Certificate in Surgical Technology (CIP 51.0909; DC 4780; *blank* credit hours; Fall 2025 (8/15/2025))

Associate of Applied Science in Insurance and Risk Management (CIP 52.1701; DC 3085; 60 credit hours; Fall 2025 (8/15/2025))

Technical Certificate in Insurance and Risk Management (CIP 52.1701; DC 2065; 30 credit hours; 100% online; Fall 2025 (8/15/2025))

Northwest Arkansas Community College

Program Deletion

Certificate of Proficiency in Safety & Health (CIP 15.0507; DC 0474; 16 credit hours; 94% online; Fall 2025)

Certificate of Proficiency in Workforce Readiness (CIP 32.0107; DC 4885; 9-17 credit hours; Fall 2025)

Technical Certificate in Environmental Regulatory Sciences (CIP 15.0507; DC 0476; 30 credit hours; 100% online; Fall 2025)

Ozarka College

Curriculum Revision

Technical Certificate in Precision Machining (CIP 48.0503; DC 4680; 30* credit hours) changed to Technical Certificate in Precision Machining (CIP 48.0503; DC 4680; 21 credit hours; Fall 2025)

**Original credit-hour total listed incorrectly on Approved Programs List*

Removed Courses

PMT 1003	Introduction to Manufacturing
PMT 1002	Basic CAD/CAM
PMT 1102	Advanced CAD/CAM
PMT 1013	Materials, Measurement, and Safety
PMT 1023	Blueprints
PMT 1033	Manual Milling
PMT 1043	Manual Lathe
PMT 2014	CNC Turning

PMT 2024	CNC Milling
<u>Added Courses</u>	
SKTR 1003	Introduction to Skilled Trades
PMT 2004	CAD/CAM (PMT 1002, PMT 1102 combined)
<i>PMT 1103</i>	<i>Blueprints, Measurement, and Safety</i> (PMT 1013, PMT 1023 combined)
<i>PMT 1006</i>	<i>Manual Machining</i> (PMT 1033, PMT 1043 combined)
<i>PMT 1008</i>	<i>CNC Machining</i> (PMT 2014, PMT 2024 combined)
<i>Italics – New Courses</i>	

Curriculum Revision and Existing Program Offered by Distance Education

Certificate of Proficiency in Business Technology (CIP 52.0101; DC 4364; 12 credit hours; 100% online) changes to Certificate of Proficiency in Business Technology (CIP 52.0101; DC 4364; 9 credit hours; 100% online; Fall 2025)

Removed Course

9 credit hours from selected electives

Added Courses

BUS 2013	Business Communications
MGMT 2643	Human Relations

South Arkansas College

CIP Code Change

Technical Certificate in Chemical Process Technology (CIP 15.0615; DC 0226; 33 credit hours; 58% online) changed to Technical Certificate in Chemical Process Technology (CIP 15.0612; DC 0226; 33 credit hours; 58% online; Summer 2025)

Curriculum Revision

Associate of Applied Science in Criminal Justice (CIP 43.0107; DC 0390; 60 credit hours; 65% online) changed to Associate of Applied Science in Criminal Justice (CIP 43.0107; DC 0390; 60 credit hours; 65% online; Fall 2025)

Removed Courses

CRJU 2603	Juvenile Law and Procedure
PSYC 2203	Abnormal Psychology
CRJU 2533	Community-Based Corrections
CRJU 2543	Juvenile Rehabilitation and Corrections

Added Courses

ENGL 1143	Technical Writing I (optional)
ENGL 2043	Technical Writing II (optional)
SPCH 1213	Crisis Communications (optional)
SOC 2013	Social Problems
<i>CRJU 2413</i>	<i>Victimology</i>

6 credit hours of Electives

Italics – New Course

Technical Certificate in Criminal Justice (CIP 43.0107; DC 4440; 30 credit hours) changed to Technical Certificate in Criminal Justice (CIP 43.0107; DC 4440; 30 credit hours; Fall 2025)

Removed Courses

CRJU 2603 Juvenile Law and Procedure (optional)

Added Courses

ENGL 1143 Technical Writing I (optional)

ENGL 2043 Technical Writing II (optional)

Certificate of Proficiency in Criminal Justice (CIP 43.0107; DC 1430; 9 credit hours) changed to Certificate of Proficiency in Criminal Justice (CIP 43.0107; DC 1430; 9 credit hours; Fall 2025)

Removed Course

CRJU 2303 Rules of Criminal Evidence and Procedure (optional)

Curriculum Revision, CIP Code Change, and Title Change

Associate of Applied Science in Entertainment and Media Arts (CIP 50.0602; DC 2132; 60 credit hours) changed to Associate of Applied Science in Communication Studies (CIP 09.0199; DC 2132; 60 credit hours; Fall 2025)

Removed Courses

EMAT 1013 Scriptwriting

EMAT 1033 Fundamentals of Stagecraft

EMAT 2603 Sound Design (optional)

EMAT 1203 American Cinema

EMAT 1503 Lighting

EMAT 1603 Digital Photography

ENTR 1003 Intro to Entrepreneurship (optional)

EMAT 2503 Internship I

CSCI 2703 Professional Projects and Portfolio Design

EMAT 1403 Editing and Post-Production

Social Science Elective – 3 credit hours

Added Courses

SPCH 1113 Principles of Speech

PSYC 2003 General Psychology

BTEC 2143 Business Applications

BUSI 2063 Business Communications

SPCH 1213 Crisis Communication

BUSI 2043 Customer Service & Support

ECON 2103 Microeconomic Principles

BUSI/COMS/EMAT Elective – 3 credit hours

Social Science/BUSI/COMS/EMAT Elective – 3 credit hours

New Concentration or Minor

Associate of Applied Science in Industrial Engineering Technology: Chemical Process Technology (CIP 15.0612; DC 3016; 61 credit hours; Summer 2025)

CSCI 1003 Introduction to Computers

MATH 1023	College Algebra OR
MATH1073	Technical Math
MECH1033	Introduction to Industrial Technology
MECH1203	Industrial Safety
MECH1404	Fund of Electricity and Electronics
ENGL 1113	Composition I OR
ENLG 1143	Technical Writing I
PTEC 1133	Instrumentation I
PTEC 1244	Process Technology I - Equipment
PTEC 2364	Process Technology II - Systems
Social Science elective	
ENGL 1123	Composition II OR
ENGL 2043	Technical Writing II
PHYS 1004/L	The Physical Sciences/Lab
PTEC 2333	Instrumentation II
PTEC 1253	Principles of Quality
PTEC 2474	Process Tech III - Unit Operations
PTEC 2484	Process Trouble Shooting
CHEM1014	College Chemistry Principles I
Industrial Engineering Technology Restricted Elective (MECH) OR	
IET Internship (MECH2614)	

Program Inactivation

Certificate of Proficiency in Culinary Arts (CIP 12.0503; DC 4581; *blank* credit hours; Fall 2025)

Technical Certificate in Culinary Arts (CIP 12.0503; DC 4580; 33 credit hours; Fall 2025)

Associate of Applied Science in Computer Information Technology (CIP 11.0101; DC 0305; 60 credit hours; 74% online; Summer 2025)

Technical Certificate in Computer Information Technology (CIP 11.0101; DC 2523; 30 credit hours; Summer 2025)

Southeast Arkansas College

Program Deletion

Technical Certificate in Construction Management (CIP 46.0415; DC 2035; 29 credit hours; Spring 2025)

Technical Certificate in Business Management (CIP 52.0201; DC 4860; 36 credit hours; Spring 2025)

Certificate of Proficiency in Business Technology Management – Retail (CIP 52.0212; DC 1496; 10 credit hours; Spring 2025)

Certificate of Proficiency in Leadership (CIP 52.0213; DC 1456; 10 credit hours; Spring 2025)

Certificate of Proficiency in Workplace Communications (CIP 52.0599; DC 1501; 10 credit hours; Spring 2025)

Certificate of Proficiency in Workready Technology Certificate (CIP 32.0111; DC 1516; 10 credit hours; Spring 2025)

Southern Arkansas University Magnolia

Existing Program Offered by Distance Education

Bachelor of University Studies in University Studies (CIP 24.0102; DC 1870; 120 credit hours; 100% online; Fall 2025)

New Certificate

Graduate Certificate in Counseling (CIP 51.1508; DC 6511; 12 credit hours; 100% online; Fall 2025 (7/31/2025))

COUN 6413 Ethical, Legal and Professional Issues in Counseling

Select 9 credit hours from the following:

COUN 6073	Play Therapy
COUN 6083	Research and Program Evaluation
COUN 6133	Technology Assisted Counseling and Trends
COUN 6403	Introduction to the Counseling Profession
COUN 6423	Counseling Theories
COUN 6433	Basic Counseling Skills
COUN 6443	Group Counseling
COUN 6453	Human Development for Helping Professionals
COUN 6463	Career Counseling: Theory and Practice
COUN 6473	Counseling in a Diverse Society
COUN 6483	Assessment Procedures for Counselors
COUN 6493	Practicum in Counseling
COUN 6503	Case Management and the DSM
COUN 6513	Clinical Mental Health Counseling Internship I
COUN 6523	Clinical Mental Health Counseling Internship II
COUN 6533	Advanced Counseling Skills
COUN 6543	Substance Use Disorders
COUN 6553	Marriage and Family Counseling: Theory and Practice
COUN 6563	Human Sexuality: Concepts, Theory and Practice
COUN 6573	Psychopharmacology and the Counseling Profession
COUN 6583	Counseling Children and Adolescents

New Concentration or Minor

Bachelor of Fine Arts in Performing Arts: Pre-Music Therapy (CIP 50.9999; DC 5840; 121-129 credit hours; Fall 2025)

University Requirement – 2 credit hours

GSTD 1002 Freshman Seminar

General Education – 29 credit hours (6 hours of humanities included in the major)

ENGL 1113 Composition I
 ENGL 1123 Composition II
 HIST 1003 World History I OR
 HIST 1013 World History II
 PSYC 2003 General Psychology

Mathematics choice (MATH 1053 Math Literacy recommended)

Biological Science Choice (BIOL 1043/1041 Intro to Biology and Lab recommended)

Physical Science Choice and Lab

Select one of the following:

ENGL 2213 World Literature I
 ENGL 2223 World Literature II
 PHIL 2403 Introduction to Philosophy and Ethics

Select one of the following:

HIST 2013 US History I
 HIST 2023 US History II
 PSCI 2003 American Government: National

BFA Core Courses - 9 credit hours

MULI 1013 Introduction to Music OR
 MUS 2013 Music Appreciation
 ART 2013 Art Appreciation OR
 HUM 2003 Film Appreciation
 THEA 2003 Theatre Appreciation OR
 THEA 2633 Fundamentals of Acting

Music Literature Courses – 6 credit hours

MULI 4003 History of Music I
 MULI 4103 History of Music II

Music Theory Courses – 16 credit hours

MUTH 1093 Fundamentals of Music Theory*
 MUTH 1003 Written Theory I
 MUTH 1011 Applied Theory I
 MUTH 1103 Written Theory II
 MUTH 1111 Applied Theory II
 MUTH 2003 Written Theory III
 MUTH 2011 Applied Theory III
 MUTH 2103 Written Theory IV
 MUTH 2111 Applied Theory IV

Applied Music and Ensemble Courses – 24 credit hours

Applied Major Instrument (8 hours)

Applied Guitar (4 hours)

Secondary Instrument (4 hours) - If Major Instrument is not voice, the Secondary Instrument requirement must be fulfilled with 4 hours of applied voice.

Large Music Ensemble (8 hours)

Class Piano (0-4 hours)

Music Courses – 5 credit hours

MUED 1000 Concert and Recital Attendance (six semesters)

MU 1001 Fundamentals of Conducting
 MUED 3052 Methods and Admin of Elementary School Music
 MUED 3322 Vocal Pedagogy
Music Therapy Courses – 8 credit hours
MU XXX2 Intro to Music Therapy
MU XXX3 Music Therapy Internship I
MU XXX3 Music Therapy Internship II
Psychology Courses – 21 credit hours
 EDUC/PSYC 3013 Learning Theory/Educational Psychology
 SPED 4073 Introduction to Special Education
 PSYC 3223 Developmental Psychology
 PSYC 4033 Abnormal Psychology
 PSYC 3123 Child Psychology
 PSYC 4053 Theories of Personality
 PSYC 4133 Introduction to Counseling Theories
Italics – New Courses

Southern Arkansas University Tech

Curriculum Revision

Certificate of Proficiency in Early Childhood Education (CIP 13.1210; DC 0018; 9 credit hours; 100% online) changed to Certificate of Proficiency in Early Childhood Education (CIP 13.1210; DC 0018; 12 credit hours; 75% online; Spring 2025 (5/1/2025))

Added Course

ED 2013 Early Childhood Practicum

Associate of Science in Fire Science Management (CIP 43.0202; DC 0495; 60 credit hours; 100% online) changed to Associate of Science in Fire Science Management (CIP 43.0202; DC 0495; 60 credit hours; 75% online; Fall 2025 (7/1/2025))

Removed Course

GSTD 1043 Rocket Awareness Orientation

Added Course

SOC 2003 Introduction to Sociology

Curriculum Revision and Existing Program Offered by Distance Education

Associate of Applied Science in Fire & Emergency Response (CIP 43.0203; DC 0500; 60 credit hours) changed to Associate of Applied Science in Fire & Emergency Response (CIP 43.0203; DC 0500; 60 credit hours; 25% online; Fall 2025 (7/1/2025))

Removed Course

GSTD 1043 Rocket Awareness Orientation

Added Course

3 credit-hour elective

New Certificate

Certificate of Proficiency in Manufacturing & Defense Readiness (CIP 15.0613; DC 0630; 20 credit hours; Fall 2025 (7/1/2025))

MD 2603 Industrial Safety

MD 1073	NCCER Core
EE 1003	Introduction to Basic Electricity
MD 1033	Machine Tools
HVAC 1033	Fundamentals of Basic Compression & Refrigeration
MD 2003	Millwright I
MD 1052	Preventative Maintenance

Program Deletion

Certificate of Proficiency in Aerospace & Industry Readiness (CIP 47.0608; DC 1357; 14 credit hours; Fall 2025 (7/1/2025))

Technical Certificate in Office Software Specialist (CIP 52.0407; DC 4635; 24 credit hours; 100% online; Fall 2025 (7/1/2025))

Technical Certificate in Paraprofessional Educator (CIP 13.1210; DC 2745; 33 credit hours; 100% online; Fall 2025 (7/1/2025))

Program Reactivation

Certificate of Proficiency in Early Childhood Education (CIP 13.1210; DC 0018; 9 credit hours; Spring 2025 (5/1/2025))

Program Reconfiguration

Associate of Arts in Professional Studies (CIP 30.0000; DC 3871; 60 credit hours; 50% online) reconfigured to create the Associate of Science in Criminal Justice (CIP 43.0103; DC 0390; 60 credit hours; 63% online; Fall 2025 (7/1/2025))

General Education Core – 35 credit hours

ENGL 1113	Composition I
ENGL 1123	Composition II
SPCH 1113	Principles of Speech
MATH 1023	College Algebra OR
MATH 1063	Math Reasoning
PHSC 1004	Physical Sciences w/Lab
BIOL 1004	The Biological Sciences
PSYC 2003	General Psychology
LE 1033	Introduction to Criminal Justice
ART 2013	Art Appreciation OR
MUS 2013	Music Appreciation
ENGL 2213	World Literature I OR
ENGL 2223	World Literature II

Choose one of the following:

HIST 2013	U.S. History I
HIST 2023	U.S. History II
PSCI 2003	American Government National

Criminal Justice Courses – 25 credit hours

LE 1001	Juvenile Justice
LE 1011	Domestic Violence

LE	1014	Firearms Training
LE	1021	Criminal Code/AR
LE	1022	Emergency Vehicle Operations
LE	1053	Physical Training
LE	1004	Criminal Investigation
LE	1013	Criminal Law
LE	1023	Criminal Evidence Procedures
LE	1043	Police Administration

Associate of Arts in Professional Studies (CIP 30.0000; DC 3871; 60 credit hours; 50% online) reconfigured to create the Associate of General Studies in General Studies (CIP 24.0102; DC 3970; 60 credit hours; 73% online; Fall 2025 (7/1/2025))

GSTD	1043	Rocket Awareness Orientation
ENGL	1113	Composition I
ENGL	1123	Composition II OR
ENGL	2023	Technical Writing
MATH	1023	College Algebra OR
MATH	1063	Math Reasoning
CPSC	1003	Introduction to Computers OR
EDUC	2023	K-12 Educational Technology

Social Science – choose one of the following

CJ	1003	Introduction to Criminal Justice
ECON	2203	Principles of Macroeconomics
ECON	2103	Principles of Microeconomics
GEOG	2003	Introduction to Geography
HIST	1003	World History I
HIST	1013	World History II
HIST	2013	U.S. History I
HIST	2023	U.S. History II
HIST	2083	History of Arkansas
PSCI	2003	American Government: National
PSYC	2003	General Psychology
PSYC	2033	Abnormal Psychology
PSYC	2103	Developmental Psychology
SOC	2003	Introduction to Sociology
SOC	2013	Social Problems

General Education and/or Technical Electives – complete 42 credit hours

Title Change and CIP Code Change

Technical Certificate in Law Enforcement (CIP 43.0107; DC 0389; 19 credit hours; 100% online) changed to Technical Certificate in Criminal Justice (CIP 43.0103; DC 0389; 19 credit hours; 75% online; Fall 2025 (7/1/2025))

University of Arkansas Community College Hope-Texarkana**New Concentration or Minor**

Technical Certificate in Health Professions: Doula Training (CIP 51.3401; DC 2710; 30-34 credit hours; Summer 2025)

BIOL 10093	Essentials A & P I AND
BIOL 10193	Essentials A & P II OR
BIOL 24004	Human A & P I AND
BIOL 24104	Human A & P II
CPSI 10003	Introduction to Computers
ENGL 10103	Composition I
MATH 10863	AAS Math for Health Professions OR
MATH 11003	College Algebra OR
MATH 11103	Quantitative Literacy
ALHE 10503	Medical Terminology
PSYC 11003	General Psychology
NUTR 22043	Nutrition
<i>ALHE 10103</i>	<i>DOULA Training</i>
<i>ALHE 10113</i>	<i>DOULA Breastfeeding Counselor</i>
<i>ALHE 10121</i>	<i>DOULA Mentorship</i>

Italics – New Courses

University of Arkansas**Curriculum Revision**

Bachelor of Science in Agriculture in Agricultural Education, Communication, and Technology: Agricultural Education (CIP 01.0801; DC 3320; 120 credit hours) changed to Bachelor of Science in Agriculture in Agricultural Education, Communication, and Technology: Agricultural Education (CIP 01.0801; DC 3320; 120 credit hours; Fall 2025 (8/1/2025))

Removed Courses

AGED 3162	Curriculum Development & Assessment
AGED 3161L	Curriculum Development & Assessment Lab
AGED 4213	Teachers as Professionals
General Electives – 6 credit hours	

Added Courses

AGED 31603	Curriculum Development & Assessment
AGED 4750V	Internship in Ag Education (9 credit hours)

Bachelor of Science in Human Environmental Science in Birth Through Kindergarten (CIP 13.1210; DC 0440; 120 credit hours) changed to Bachelor of Science in Human Environmental Science in Birth Through Kindergarten (CIP 13.1210; DC 0440; 120 credit hours; Fall 2025 (8/1/2025))

Removed Courses

HDFS 14203	Observation and Foundations for Teaching Young Children
MATH 11003	College Algebra or higher-level math
HDFS 24603	Intro to Leadership and Administration in the Helping Professions

HDFS 34503 Parenting and Family Dynamics
 CIED 31103 Emergent Literacy
 CIED 4990V Special Topics in Curriculum and Instruction Education
 SPED 44903 Intro to Students with High Incidence Disabilities
 HDFS 43703 Internship: Infant, Toddler, and Preschool Programs (3 credit hours)
 HDFS 43803 Internship: Kindergarten Programs (3 credit hours)

Added Courses

CIED 10103 Introduction to Education
 MATH Core Elective
 SCWK 30103 Child Advocacy (optional)
 SPED 41403 Teaching Communication Skills to Persons with Autism
 HDFS 43706 Internship: Infant, Toddler, and Preschool Programs (6 credit hours)
 SPED 47803 *Professional/Family Partnerships*
 HDFS 43809 Internship: Kindergarten Programs (9 credit hours)

Italics – New Course

Bachelor of Fine Arts in Art Education: K-12 Teaching concentration (CIP 13.1302; DC 3675; 120 credit hours) changed to Bachelor of Fine Arts in Art Education: K-12 Teaching concentration (CIP 13.1302; DC 3675; 120 credit hours; Fall 2025 (8/1/2025))

Removed Courses

World Language up to the Intermediate I level – 3 credit hours
 SPCH 10003 Public Speaking
 AREC 40003 Community Art
 ARHS 20003 Art History Survey I (*now included in Gen Ed core*)
 General Electives – 1 credit hour
 AREC 49503 Special Topics in Art Education

Added Courses

Cultural Studies Course – 3 credit hours
 General Electives – 10 credit hours
 AREC Elective – 3 credit hours
 CIED 40203 Teaching in Inclusive Secondary Settings (optional)

Bachelor of Fine Arts in Art Education: Community Practice concentration (CIP 13.1302; DC 3675; 120 credit hours) changed to Bachelor of Fine Arts in Art Education: Community Practice concentration (CIP 13.1302; DC 3675; 120 credit hours; Fall 2025 (8/1/2025))

Removed Courses

World Language up to the Intermediate I level – 3 credit hours
 SPCH 10003 Public Speaking
 AREC 30003 Curriculum Design & Teaching Practices in Art Education
 ARHS 20003 Art History Survey I (*now included in Gen Ed core*)
 General Electives – 1 credit hour

Added Courses

Cultural Studies Course – 3 credit hours
 General Electives – 10 credit hours

Bachelor of Science in Education in Career & Technical Education: Business Education (CIP 13.1319; DC 4110; 120 credit hours) changed to Bachelor of Science in Education in Career & Technical Education: Business Education (CIP 13.1319; DC 4110; 120 credit hours; Fall 2025 (8/1/2025))

Removed Courses

ISYS 11203 Business Application Knowledge

CATE 40203 Classroom Management

Electives – 3 credit hours

Added Courses

SEED 40203 Classroom Management Concepts

CATE 41006 Teaching Residency I

Italics – New Course

Bachelor of Science in Education in Career & Technical Education: Family and Consumer Sciences Education (CIP 13.1319; DC 4110; 120 credit hours) changed to Bachelor of Science in Education in Career & Technical Education: Family and Consumer Sciences Education (CIP 13.1319; DC 4110; 120 credit hours; Fall 2025 (8/1/2025))

Removed Courses

CATE 40203 Classroom Management

Electives – 7 credit hours

Added Courses

HOSP 26101 Food Service Sanitation

SEED 40203 Classroom Management Concepts

CATE 41006 Teaching Residency I

Italics – New Course

Bachelor of Science in Education in Career & Technical Education: Technology Education (CIP 13.1319; DC 4110; 120 credit hours) changed to Bachelor of Science in Education in Career & Technical Education: Technology Education (CIP 13.1319; DC 4110; 120 credit hours; Fall 2025 (8/1/2025))

Removed Courses

CATE 40203 Classroom Management

Electives – 6 credit hours

Added Courses

SEED 40203 Classroom Management Concepts

CATE 41006 Teaching Residency I

Italics – New Course

Bachelor of Arts in Teaching in Drama Education (CIP 13.1205; DC 4065; 120 credit hours) changed to Bachelor of Arts in Teaching in Drama Education (CIP 13.1205; DC 4065; 120 credit hours; Fall 2025 (8/1/2025))

Removed Courses

THTR 10103 Musical Theatre Appreciation

THTR 13203 Stage Technology: Scenery and Lighting

Humanities course – 3 credit hours

EDST 32203	American Educational History
SEED 40202	Classroom Management Concepts
CIED 40203	Teaching in Inclusive Secondary Settings
THTR 47003	Theatre Education: Methods of Instruction
CIED 42805	Teaching Experience
<u>Added Courses</u>	
THTR 13103	Stage Technology
UNIV 10001	University Perspectives
CIED 30203	Survey of Exceptionalities
SEED 32903	<i>Secondary Education Residency</i>
SEED 40203	Classroom Management Concepts
THTR 4713	Theatre Arts: Program Design and Leadership
SEED 42906	<i>Secondary Education Advanced Residency</i>
SEED 42803	<i>Residency Advanced Seminar</i>
<i>Italics – New Course</i>	

Bachelor of Arts in Teaching in English Education (CIP 13.1205; DC 1305; 120 credit hours) changed to Bachelor of Arts in Teaching in English Education (CIP 13.1205; DC 1305; 120 credit hours; Fall 2025 (8/1/2025))

Removed Courses

ENGL 2063	Transatlantic Literature from 1640 to 1865
ENGL 2053	Transatlantic Literature from Beginnings to 1640
ENGL 2073	Transatlantic Literature from 1865 to 1945
EDST 3223	American Educational History
ENGL 3603	Topics in Rhetoric and Composition
ENGL 2043	Rethinking Literature
SEED 4022	Classroom Management Concepts
CIED 4285	Teaching Experience
Elective – 6 credit hours	
ENGL Diversity Requirement – 9 credit hours	

Added Courses

ENGL 20000 Literature Survey Option – 6 credit hours	
ENGL 30503	Technical Writing
SEED 32903	<i>Secondary Education Residency</i>
SEED 40203	Classroom Management Concepts
SEED 42906	<i>Secondary Education Advanced Residency</i>
SEED 42803	<i>Residency Advanced Seminar</i>
General Elective – 1 credit hour	
ENGL Elective - 12 credit hours	
<i>Italics – New Courses</i>	

Bachelor of Arts in Teaching in French Education (CIP 13.1205; DC 1325; 120 credit hours) changed to Bachelor of Arts in Teaching in French Education (CIP 13.1205; DC 1325; 120 credit hours; Fall 2025 (8/1/2025))

Removed Courses

CIED 2083	Innovation and Creativity in Daily Practice
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EDST 3223 American Educational History
 SEED 4022 Classroom Management Concepts
 CIED 4023 Teaching in Inclusive Secondary Settings
 CIED 4285 Teaching Experience
 General Electives – 6 credit hours

Added Courses

Science Course with lab – 4 credit hours
 SEED 30803 Innovation and Creativity in Daily Practice
SEED 32903 Secondary Education Residency
 SEED 40203 Classroom Management Concepts
SEED 42906 Secondary Education Advanced Residency
SEED 42803 Residency Advanced Seminar

Italics – New Courses

Bachelor of Arts in Teaching in German Education (CIP 13.1205; DC 1326; 120 credit hours) changed to Bachelor of Arts in Teaching in German Education (CIP 13.1205; DC 1326; 120 credit hours; Fall 2025 (8/1/2025))

Removed Courses

EDST 3223 American Educational History
 SEED 4022 Classroom Management Concepts
 CIED 4023 Teaching in Inclusive Secondary Settings
 CIED 4285 Teaching Experience
 General Electives – 2 credit hours

Added Courses

SEED 32903 Secondary Education Residency
 SEED 40203 Classroom Management Concepts
SEED 42906 Secondary Education Advanced Residency
SEED 42803 Residency Advanced Seminar

Italics – New Courses

Bachelor of Arts in Teaching in Social Studies Education (CIP 13.1205; DC 1318; 120 credit hours) changed to Bachelor of Arts in Teaching in Social Studies Education (CIP 13.1205; DC 1318; 120 credit hours; Fall 2025 (8/1/2025))

Removed Courses

CIED 2083 Innovation and Creativity in Daily Practice
 EDST 3223 American Ed History
 SEED 4022 Classroom Management Concepts
 CIED 4023 Teaching in Inclusive Secondary Settings
 CIED 4285 Teaching Experience
 4000-level Social Science elective – 3 credit hours
 General Electives – 6 credit hours

Added Courses

UNIV 10051 University Perspectives
 SEED 30803 Innovation and Creativity in Daily Practice
 CIED 30203 Survey of Exceptionalities
SEED 32903 Secondary Education Residency

SEED 40203 Classroom Management Concepts
SEED 42906 Secondary Education Advanced Residency
SEED 42803 Residency Advanced Seminar
 30000/40000-level General Elective – 3 credit hours
Italics – New Courses

Bachelor of Arts in Teaching in Spanish Education (CIP 13.1205; DC 1331; 120 credit hours) changed to Bachelor of Arts in Teaching in Spanish Education (CIP 13.1205; DC 1331; 120 credit hours; Fall 2025 (8/1/2025))

Removed Courses

CIED 2173 Literacy in America
 EDST 3223 American Educational History
 SEED 4263 Assessment/Program Evaluation
 SEED 4022 Classroom Management
 CIED 4013 Capstone Course for Foreign Language Licensure
 SEED 328v Teaching Experiences: Practicum (2 credit hours)
 CIED 428v Teaching Experiences: Internship (6 credit hours)
 CIED 4023 Teaching Inclusion in Secondary Settings
 General Elective – 2 credit hours

Added Courses

SEED 30803 Innovation and Creativity in Daily Practice
 SEED 40603 Disciplinary Literacies in Education
 SEED 32803 Residency Seminar
SEED 32903 Secondary Education Residency
 SEED 40203 Classroom Management Concepts
SEED 42906 Secondary Education Advanced Residency
SEED 42803 Residency Advanced Seminar
 Linguistic Elective – 3 credit hours
Italics – New Courses

Bachelor of Science in Education in Elementary Education (CIP 13.1202; DC 2441; 123 credit hours) changed to Bachelor of Science in Education in Elementary Education (CIP 13.1202; DC 2441; 120 credit hours; Fall 2025 (8/1/2025))

Removed Courses

CIED 29403 Foundations of Language and Literacy
 ECON30503 Economics for Elementary Teachers OR
 ECON21403 Basic Economics: Theory and Practice
 CIED 30503 The Emerging Adolescent
 CIED 44603 Culture and Learning
 CIED 41703 Student Teaching (3 credit hours)
 CIED 41303 Measurement and Research in the K-6 Classroom

Added Courses

ENSC 10003/10001 Environmental Science with Lab (optional)
 CHEM12103/12101 Fundamentals of Chemistry with Lab (optional)
 PHYS 10243/10241 Physics and Human Affairs with Lab (optional)
 CIED 44003 Understanding Cultures in the Classroom

CIED 41703 Residency I
CIED 41903 Intermediate Elementary Math Methods
CIED 42003 Advanced Seminar
CIED 42906 Advanced Residency II
Italics – New Courses

Bachelor of Science in Education in Teaching K-12 Physical Education & Health (CIP 13.1314; DC 2720; 120 credit hours) changed to Bachelor of Science in Education in Teaching K-12 Physical Education & Health (CIP 13.1314; DC 2720; 120 credit hours; Fall 2025 (8/1/2025))

Removed Courses

PHED 432V Teaching Practicum (2 credit hours)
 PHED 407V Physical Education Teaching Internship (6 credit hours)
 General Electives – 7 credit hours

Added Courses

PHED 43206 Physical Education Teaching Internship I
 PHED 40709 Physical Education Teaching Internship II

Bachelor of Science in Education in Special Education K-12 (CIP 13.1001; DC 3210; 120 credit hours) changed to Bachelor of Science in Education in Special Education K-12 (CIP 13.1001; DC 3210; 120 credit hours; Fall 2025 (8/1/2025))

Removed Courses

SPED 45308 Special Education Internship – Kindergarten through 6th Grade
 SPED 45503 Special Education Research – Kindergarten through 6th Grade
 SPED 45608 Special Education Teaching Internship – 7th-12th Grade
 SPED 45803 Special Education Research – 7th-12th Grade

Added Courses

SPED 47803 *Professional and Family Partnerships*
 SPED 45309 Special Education Internship – Kindergarten through 6th Grade
 SPED 45609 Special Education Teaching Internship – 7th-12th Grade
 SPED 45801 Special Education Research

Italics – New Course

Bachelor of Science in Education in Childhood Education: EASL (CIP 13.1202; DC 3770; 123-124 credit hours) changed to Bachelor of Science in Education in Childhood Education: EASL (CIP 13.1202; DC 3770; 120 credit hours; Fall 2025 (8/1/2025))

Removed Courses

BIOL 10004 Biological Principles (optional)
 CIED 30103 Development and Learning Theories in the K-6 Classroom
 CIED 29403 Foundations of Language and Literacy
 ECON30503 Economics for Elementary Teachers OR
 ECON21403 Basic Economics: Theory and Practice
 CIED 30503 The Emerging Adolescent

Added Courses

COMM 23203 Interpersonal Communication
 ENSC 10003/10001 Environmental Science with Lab (optional)

CHEM12103/12101 Fundamentals of Chemistry with Lab (optional)

PHYS 10243/10241 Physics and Human Affairs with Lab (optional)

CIED 30303 Classroom Learning Theory

BIOL 10104 Biology for Majors (optional)

CIED 41903 Intermediate Elementary Math Methods

ENGL 30503 Technical Writing (optional)

CIED 41203 Assessment and Instruction

Italics – New Course

Bachelor of Science in Education in Childhood Education: GATE (CIP 13.1202; DC 3770; 123-124 credit hours) changed to Bachelor of Science in Education in Childhood Education: GATE (CIP 13.1202; DC 3770; 120 credit hours; Fall 2025 (8/1/2025))

Removed Courses

BIOL 10004 Biological Principles (optional)

CIED 30103 Development and Learning Theories in the K-6 Classroom

CIED 29403 Foundations of Language and Literacy

ECON30503 Economics for Elementary Teachers OR

ECON21403 Basic Economics: Theory and Practice

CIED 30503 The Emerging Adolescent

Elective – 3 credit hours

Approved GT Course – 6 credit hours

Added Courses

ENSC 10003/10001 Environmental Science with Lab (optional)

CIED 30303 Classroom Learning Theory

BIOL 10104 Biology for Majors (optional)

CIED 44003 Understanding Cultures in the Classroom

CIED 41903 Intermediate Elementary Math Methods

ENGL 30503 Technical Writing (optional)

CIED 41203 Assessment and Instruction

CIED 58103 Curriculum Development for the Gifted

Italics – New Course

Bachelor of Science in Education in Childhood Education: READ (CIP 13.1202; DC 3770; 123-124 credit hours) changed to Bachelor of Science in Education in Childhood Education: READ (CIP 13.1202; DC 3770; 120 credit hours; Fall 2025 (8/1/2025))

Removed Courses

BIOL 10004 Biological Principles (optional)

CIED 30103 Development and Learning Theories in the K-6 Classroom

CIED 29403 Foundations of Language and Literacy

ECON30503 Economics for Elementary Teachers OR

ECON21403 Basic Economics: Theory and Practice

CIED 30503 The Emerging Adolescent

Elective – 3 credit hours

SPED 41703 Intro to Dyslexia: Literacy Development/Structure of Language

SPED 44803 Teaching Literacy Skills to Students with Disabilities

Added Courses

ENSC 10003/10001 Environmental Science with Lab (optional)
 CIED 30303 Classroom Learning Theory
 BIOL 10104 Biology for Majors (optional)
 CIED 44003 Understanding Cultures in the Classroom
CIED 41903 Intermediate Elementary Math Methods
 ENGL 30503 Technical Writing (optional)
 CIED 41203 Assessment and Instruction
 SPED 56803 Teaching Literacy Skills to Students with Disabilities
 SPED 51703 Introduction to Dyslexia
Italics – New Course

Bachelor of Science in Education in Childhood Education: STEM (CIP 13.1202; DC 3770; 123-124 credit hours) changed to Bachelor of Science in Education in Childhood Education: STEM (CIP 13.1202; DC 3770; 120 credit hours; Fall 2025 (8/1/2025))

Removed Courses

BIOL 10004 Biological Principles (optional)
 CIED 30103 Development and Learning Theories in the K-6 Classroom
 CIED 29403 Foundations of Language and Literacy
 ECON30503 Economics for Elementary Teachers OR
 ECON21403 Basic Economics: Theory and Practice
 CIED 30503 The Emerging Adolescent
 Elective – 3 credit hours

Added Courses

ENSC 10003/10001 Environmental Science with Lab (optional)
 CIED 30303 Classroom Learning Theory
 BIOL 10104 Biology for Majors (optional)
 CIED 44003 Understanding Cultures in the Classroom
CIED 41903 Intermediate Elementary Math Methods
 ENGL 30503 Technical Writing (optional)
 CIED 41203 Assessment and Instruction
Italics – New Course

Master of Arts in Teaching in Elementary Education: EASL (CIP 13.1202; DC 5533; 33 credit hours) changed to Master of Arts in Teaching in Elementary Education: EASL (CIP 13.1202; DC 5533; 30-33 credit hours; Fall 2025 (8/1/2025))

Removed Courses

CIED 50103 Measurement, Research, and Statistical Concepts in the Schools
 CIED 50202 Classroom Management Concepts
 CIED 50302 Curriculum Design Concepts for Teachers
 CIED 50503 Multicultural Issues in Elementary Education
 CIED 5080V Elementary Education Cohort Teaching Internship (6 credit hours)
 CIED 51602 Applied Practicum
 CIED 51703 Literacy Assessment and Intervention

Added Courses

CIED 50303 Curriculum Design Concepts for Teachers
 CIED 52803 Residency I

CIED 51603 Applied Practicum
 CIED 51803 Advanced Elementary Education Seminar
CIED 54806 Advanced Residency II
Italics – New Course

Master of Arts in Teaching in Elementary Education: GATE (CIP 13.1202; DC 5533; 33 credit hours) changed to Master of Arts in Teaching in Elementary Education: GATE (CIP 13.1202; DC 5533; 30-33 credit hours; Fall 2025 (8/1/2025))

Removed Courses

CIED 50103 Measurement, Research, and Statistical Concepts in the Schools
 CIED 50202 Classroom Management Concepts
 CIED 50302 Curriculum Design Concepts for Teachers
 CIED 50503 Multicultural Issues in Elementary Education
 CIED 5080V Elementary Education Cohort Teaching Internship (6 credit hours)
 CIED 51602 Applied Practicum
 CIED 51703 Literacy Assessment and Intervention
 Gifted and Talented Approved Electives – 6 credit hours

Added Courses

CIED 50303 Curriculum Design Concepts for Teachers
 CIED 52803 Structured Practicum G/T
 CIED 61603 Social and Emotional Components of Giftedness
 CIED 60703 Seminar in Developing Creativity
 CIED 51603 Applied Practicum
CIED 51803 Advanced Elementary Education Seminar
CIED 54806 Advanced Residency II
Italics – New Courses

Master of Arts in Teaching in Elementary Education: READ (CIP 13.1202; DC 5533; 33 credit hours) changed to Master of Arts in Teaching in Elementary Education: READ (CIP 13.1202; DC 5533; 30-33 credit hours; Fall 2025 (8/1/2025))

Removed Courses

CIED 50103 Measurement, Research, and Statistical Concepts in the Schools
 CIED 50202 Classroom Management Concepts
 CIED 50302 Curriculum Design Concepts for Teachers
 CIED 50503 Multicultural Issues in Elementary Education
 CIED 5080V Elementary Education Cohort Teaching Internship (6 credit hours)
 CIED 51602 Applied Practicum
 CIED 58703 Assessment and Programming for Students with Disabilities
 SPED 56803 Teaching Literacy Skills to Students with Disabilities

Added Courses

CIED 50303 Curriculum Design Concepts for Teachers
 CIED 52803 Residency I
 SPED 54303 Curriculum Development and Instructional Planning
 CIED 51603 Applied Practicum
CIED 51803 Advanced Elementary Education Seminar
CIED 54806 Advanced Residency II

SPED 58603 Assessment and Programming for Students with Dyslexia
Italics – New Courses

Master of Arts in Teaching in Elementary Education: STEM (CIP 13.1202; DC 5533; 33 credit hours) changed to Master of Arts in Teaching in Elementary Education: STEM (CIP 13.1202; DC 5533; 30-33 credit hours; Fall 2025 (8/1/2025))

Removed Courses

CIED 50103	Measurement, Research, and Statistical Concepts in the Schools
CIED 50202	Classroom Management Concepts
CIED 50302	Curriculum Design Concepts for Teachers
CIED 50503	Multicultural Issues in Elementary Education
CIED 5080V	Elementary Education Cohort Teaching Internship (6 credit hours)
CIED 51602	Applied Practicum
CIED 51703	Literacy Assessment and Intervention

Added Courses

CIED 50303	Curriculum Design Concepts for Teachers
CIED 52803	Residency I
CIED 51603	Applied Practicum
<i>CIED 51803</i>	<i>Advanced Elementary Education Seminar</i>
<i>CIED 54806</i>	<i>Advanced Residency II</i>

Italics – New Courses

Master of Education in Special Education (CIP 13.1001; DC 5870; 36 credit hours; 100% online) changed to Master of Education in Special Education (CIP 13.1001; DC 5870; 36 credit hours; 100% online; Fall 2025 (8/1/2025))

Removed Courses

SPED 68003	Teaching Students with Autism Spectrum Disorders OR
SPED 58803	Research in Inclusive Education
SPED 5320V	Practicum in Special Education (6 credit hours)

Added Courses

<i>SPED 5520V</i>	<i>Residency in Special Education (9 credit hours)</i>
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Italics – New Course

Bachelor of Music in Music Education: Instrumental (CIP 13.1312; DC 1640; 125 credit hours) changed to Bachelor of Music in Music Education: Instrumental (CIP 13.1312; DC 1640; 126 credit hours; Fall 2025 (8/1/2025))

Removed Courses

Electives – 2 credit hours

MUED 451V	Student Teaching: Elementary Music
MUED 452V	Student Teaching: Secondary Music

Added Courses

<i>MUED 45303</i>	<i>Residency I</i>
<i>MUED 4540V</i>	<i>Residency II</i>

Italics – New Courses

Bachelor of Music Education in Music Education: Choral (CIP 13.1312; DC 1640; 125 credit hours) changed to Bachelor of Music Education in Music Education: Choral (CIP 13.1312; DC 1640; 126 credit hours; Fall 2025)

Removed Courses

MUED13701 Teaching the Beginning Percussionist OR
 MUED25302 Class Instruction in Woodwind Instruments OR
 MUED25402 Class Instruction in Brass Instruments OR
 MUED25502 Class Instruction in Orchestral String Instruments
 MUED30201 Supervised Practicum in Teaching Musical Skills
 MUED41102 Pedagogy in Music Education
 MUAC/MUAP/MUED Elective – 3 credit hours
 MUED4510V Student Teaching: Elementary Music
 MUED4520V Student Teaching: Secondary Music

Added Courses

MUED31102 Pedagogy in Music Education
 MUAC23201 Guitar Class Intermediate (optional)
 MUPD4770V Special Topics in Pedagogy (Vocal Pedagogy, 2 credit hours)
 MUED40201 Supervised Practicum in Teaching Musical Skills
MUED45303 Residency I
MUED4540V Residency II (11 credit hours)

Italics – New Courses

Master of Science in Nursing in Nursing (CIP 51.3801; DC 7080; 39-42 credit hours; 100% online) changed to Master of Science in Nursing in Nursing (CIP 51.3801; DC 7080; 31 credit hours; 100% online; Fall 2025 (8/1/2025))

Removed Courses

NURS 50433 Concepts of Health Promotion Within Diverse Populations
 ENGL 54503 Technical Writing in Healthcare Settings
 NURS 51433 Advanced Pathophysiology
 NURS 51061 Advanced Health Assessment and Diagnostic Reasoning
 NURS 51172 Adv. Health Assessment/Diagnostic Reasoning Clinical Practicum
 NURS 51253 Advanced Pharmacology

Added Courses

NURS 50234 Advanced Patho, Pharm, and HA
NURS 50133 Writing for Scholarship

Italics – New Courses

Bachelor of Arts in Art History (CIP 50.0703; DC 1270; 120 credit hours) changed to Bachelor of Arts in Art History (CIP 50.0703; DC 1270; 120 credit hours; Fall 2025 (8/1/2025))

Removed Courses

12 credit hours of World language up to the Intermediate II level
 6 credit hours in art history (ARHS) electives numbered 3000-level or higher
 3 credit hours in Seminar
 6 credit hours in studio art (ARTS) electives
 3 credit hours in art history (ARHS) numbered 3000-level or higher or studio art (ARTS)

9 credit hours from outside the School of Art (as approved by an advisor)

3 credit hours of any UA offered credit hours 3000-level or higher

Added Courses

ARHS 44103/441H3	Greek Art and Archaeology (optional)
ARHS 44203/442H3	Roman Art and Archaeology (optional)
ARHS 47303/473H3	Saint Peter's and the Vatican (optional)
ARHS 46103/461H3	African Art and Society (optional)
ARHS 46203/462H3	African American Art History (optional)
ARHS 46303/463H3	Contemporary African Art (optional)
ARHS 47603/476H3	Seminar in Critical Theory (optional)
ARHS 47703/477H3	History of New Media Art (optional)
ARHS 47803/478H3	Special Topics in Contemporary Art (optional)
ARHS 47903	Making the Museum: History, Theory and Practice (optional)
ARHS 48203/482H3	History of Graphic Design (optional)

6 credit hours in additional art history (ARHS) electives numbered 30000-level or higher

6 credit hours in additional art history (ARHS) electives numbered 40000-level or higher

15 credit hours from outside Art History in an allied field, including Studio Art (ARTS), Art Education (ARED), Graphic Design (GDES)

General Electives – 15 credit hours

Doctor of Nursing Practice in Nursing Practice (CIP 51.3818; DC 7393; 44 credit hours; 100% online) changed to Doctor of Nursing Practice in Nursing Practice (CIP 51.3818; DC 7393; 42 credit hours; 100% online; Fall 2025 (8/1/2025))

Removed Courses

NURS 50333	Scientific Foundations and Role Development in APN
NURS 51061	Advanced Health Assessment and Diagnostic Reasoning
NURS 51172	Adv Health Assessment & Diagnostic Reasoning Clinical Practicum
NURS 51433	Advanced Pathophysiology
ENGL 54503	Technical Writing in Healthcare Settings
NURS 62234	DNP Clinical Practicum I
NURS 62434	DNP Clinical Practicum II
NURS 6283V	DNP Clinical Practicum III

Added Courses

<i>NURS 50133</i>	<i>Writing for Scholarship in Nursing</i>
<i>NURS 52132</i>	<i>Genetics, Genomes, and Epigenetics of Human Health & Disease</i>
<i>NURS 64432</i>	<i>DNP Project Design Identification</i>
<i>NURS 65443</i>	<i>DNP Project Design II</i>
<i>NURS 73443</i>	<i>Full-Scope DNP/Specialty Clinical Practicum I</i>
<i>NURS 74433</i>	<i>Full-Scope DNP/Specialty Clinical Practicum II</i>
<i>NURS 72431</i>	<i>DNP Project Implementation Clinical Practicum</i>

Italics – New Courses

Bachelor of Arts in Geography (CIP 30.4401; DC 1460; 120 credit hours) changed to Bachelor of Science in Geography (CIP 30.4401; DC 1460; 120 credit hours; Fall 2025 (8/1/2025))

Removed Courses

UAF residency rule (30 hrs of any UAF 30000+ course) – 0-9 credit hours

GEOG 21003 World Regional Geography

Single world language at the 1013 Elementary II level or higher – 6 credit hours

GEOS30203 Introduction to Cartography

30000-level or higher GEOS courses – minimum of 15 credit hours

STAT 30043 Statistical Methods (optional)

CVEG 20503 Surveying Systems (optional)

Added Courses

UAF residency rule (30 hrs of any UAF 30000+ course) – 3 credit hours

General electives – 13 credit hours

GEOL 11504 Introduction to Geology for Science Majors (optional)

GEOS 30003 *Research Methods in Geography* OR

GEOS 36703 Environmental Field Methods

GEOS 40903 History and Philosophy of Geography

Choose one of the following concentrations:

Human Geography Concentration – 18 credit hours

A total of 18 hours of GEOS courses at the 30000-level and above, including at least 12 hours from the human geography course list:

GEOS 3600V Undergraduate Special Problems

GEOS 399HV Honors Course

GEOS 40403 Geography of the Middle East

GEOS 404H3 Honors Geography of the Middle East

GEOS 40703 Urban Geography

GEOS 4100V Special Problems in Geosciences

GEOS 42303 Geography of Religion & Sacrality

GEOS 42403 Political Geography

GEOS 43803 Hazard & Disaster Assessment, Mitigation, Risk & Policy

GEOS 438H3 Honors Hazard & Disaster Assessment, Mitigation, Risk & Policy

GEOS 43903 American Public Lands & Policy

GEOS 439H3 Honors American Public Lands & Policy

GEOS 44903 Geography of Political Violence

GEOS 449H3 Honors Geography of Political Violence

GEOS 46903 Environmental Justice

GEOS 47803 Geography of Europe

GEOS 48103 Geography of Eurasia

Technical Geography Concentration – 18 credit hours

A total of 18 hours of GEOS courses at the 30000-level and above, including at least 12 hours from the technical geography course list:

GEOS 30103 Foundations of Geospatial Data Analysis

GEOS 30203 Introduction to Cartography

GEOS 31003 Geospatial Technologies Computational Toolkit

GEOS 32103 Principles of Remote Sensing

GEOS 35503 Spatial Analysis Using ArcGIS

GEOS 35603 Geospatial Data Mining

GEOS 35903 Introduction to Geodatabases

GEOS 3600V	Undergraduate Special Problems
GEOS 37303	Geospatial Data Science in Public Health
GEOS 399HV	Honors Course
GEOS 4100V	Special Problems in Geosciences
GEOS 41303	Radar Remote Sensing
GEOS 42603	Geospatial Data Science - Sources and Characteristics
GEOS 45203	Cartographic Design and Production
GEOS 45503	Introduction to Raster GIS
GEOS 45803	Enterprise and Multiuser GIS
GEOS 45903	Intro to Global Positioning Systems and Global Navigation Satellite Systems
GEOS 46503	GIS Analysis and Modeling
GEOS 47903	Geospatial Unmanned Aircraft Systems
GEOS 59703	Seminar in GIScience

General Geography Concentration – 18 credit hours

A total of 18 hours of GEOS courses at the 30000-level and above, including at least 12 hours of geography specific courses listed below:

GEOS 30103	Foundations of Geospatial Data Analysis
GEOS 30203	Introduction to Cartography
GEOS 30403	Sustaining Earth
GEOS 304H3	Honors Sustaining Earth
GEOS 31003	Geospatial Technologies Computational Toolkit
GEOS 32103	Principles of Remote Sensing
GEOS 33303	Oceanography
GEOS 35503	Spatial Analysis Using ArcGIS
GEOS 35603	Geospatial Data Mining
GEOS 35903	Introduction to Geodatabases
GEOS 3600V	Undergraduate Special Problems
GEOS 37303	Geospatial Data Science in Public Health
GEOS 399HV	Honors Course
GEOS 40403	Geography of the Middle East
GEOS 404H3	Honors Geography of the Middle East
GEOS 40703	Urban Geography
GEOS 4100V	Special Problems in Geosciences
GEOS 41103	Global Change
GEOS 411H3	Honors Global Change
GEOS 41303	Radar Remote Sensing
GEOS 42303	Geography of Religion & Sacrality
GEOS 42403	Political Geography
GEOS 42603	Geospatial Data Science - Sources and Characteristics
GEOS 4300V	Internship in Physical Geography
GEOS 43503	Meteorology
GEOS 43603	Climatology
GEOS 43803	Hazard & Disaster Assessment, Mitigation, Risk & Policy
GEOS 438H3	Honors Hazard & Disaster Assessment, Mitigation, Risk & Policy

GEOS 43903	American Public Lands & Policy
GEOS 439H3	Honors American Public Lands & Policy
GEOS 44703	Applied Climatology
GEOS 447H3	Honors Applied Climatology
GEOS 44903	Geography of Political Violence
GEOS 449H3	Honors Geography of Political Violence
GEOS 45203	Cartographic Design and Production
GEOS 45503	Introduction to Raster GIS
GEOS 45603	Geology of Our National Parks
GEOS 45803	Enterprise and Multiuser GIS
GEOS 45903	Intro to Global Positioning Systems and Global Navigation Satellite Systems
GEOS 46503	GIS Analysis and Modeling
GEOS 46903	Environmental Justice
GEOS 47803	Geography of Europe
GEOS 47903	Geospatial Unmanned Aircraft Systems
GEOS 48103	Geography of Eurasia
GEOS 49303	Ancient Forest Science and Sustainability
GEOS 59703	Seminar in GIScience

Italics – New Course

Delete Concentration or Minor

Master of Information Systems in Information Systems: Blockchain Enterprise Systems Management (CIP 52.1301; DC 6165; 30 credit hours; 58% online; Fall 2025 (8/1/2025))

Doctor of Philosophy in Public Policy: Policy Studies in Aging (CIP 44.0501; DC 7385; 78 credit hours; Fall 2025 (8/1/2025))

New Concentration or Minor

Master of Science in Materials Engineering in Materials Engineering: 2-Dimensional Quantum Materials and Devices (CIP 14.1801; DC 5035; 33 credit hours; Fall 2025 (8/1/2025))

MSEN57303	Fabrication at the Nanoscale OR
ELEG 52903	Integrated Circuits Fabrication Laboratory OR
MEEG 56303	Additive Manufacturing
MSEN 53202	Materials Characterization
MSEN 53103	Fundamentals of Materials Science
MSEN 53803	Research Commercialization and Product Development
MSEN 58101/59101/68101/69101	Operations Management Seminar Series
MSEN 63203	Materials Engineering Design
MSEN 6000V	Master's Thesis (6 credit hours)

2-Dimensional Quantum Materials and Devices Concentration – 9 credit hours

Choose 9 credit hours from the following:

MSEN5880V	Special Problems in Materials Science and Engineering (Functional Materials Laboratory) OR
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PHYS 5880V	Selected Topics in Physics
MSEN5880V	Special Problems in Materials Science and Engineering (Functional Materials: From Synthesis to Properties) OR
PHYS 5880V	Selected Topics in Physics
ELEG 5870V	Special Topics in Electrical Engineering (Materials & Mechanisms for Quantum Computing) OR
MSEN5870V	Special Topics in Materials Science and Engineering
MSEN5880V	Special Problems in Materials Science and Engineering (Electrodynamics of Quantum Devices) OR
PHYS 5880V	Selected Topics in Physics
CSCE 50703	Data Mining
PHYS 54203	Quantum Mechanics II
CSCE 50603	Machine Learning

Master of Science in Materials Science in Materials Science: 2-Dimensional Quantum Materials and Devices (CIP 40.1001; DC 5025; 33 credit hours; Fall 2025 (8/1/2025))

MSEN57303	Fabrication at the Nanoscale OR
ELEG 52903	Integrated Circuits Fabrication Laboratory OR
MEEG 56303	Additive Manufacturing
MSEN 53202	Materials Characterization
MSEN 53103	Fundamentals of Materials Science
MSEN 53803	Research Commercialization and Product Development
MSEN 58101/59101/68101/69101	Operations Management Seminar Series
MEEG53403	Computational Materials Science
MSEN 6000V	Master's Thesis (6 credit hours)

2-Dimensional Quantum Materials and Devices Concentration – 9 credit hours

Choose 9 credit hours from the following:

MSEN5880V	Special Problems in Materials Science and Engineering (Functional Materials: From Synthesis to Properties) OR
PHYS 5880V	Selected Topics in Physics
MSEN5880V	Special Problems in Materials Science and Engineering (Electrodynamics of Quantum Devices) OR
PHYS 5880V	Selected Topics in Physics
MSEN5880V	Special Problems in Materials Science and Engineering (Functional Materials Laboratory) OR
PHYS 5880V	Selected Topics in Physics
MSEN5870V	Special Topics in Materials Science and Engineering (Materials & Mechanisms for Quantum Computing) OR
MSEN5870V	Special Topics in Materials Science and Engineering
CSCE 50603	Machine Learning
CSCE 50703	Data Mining
PHYS 54203	Quantum Mechanics II

Program Deletion

Master of Education in Educational Equity (CIP 13.1206; DC 5860; 33 credit hours; 100% online; Fall 2025 (8/1/2025))

Title Change

Bachelor of Arts in English: Topical (CIP 23.0101; DC 1420; 120 credit hours; 100% online) changed to Bachelor of Arts in English: Literature and Cultural Studies (CIP 23.0101; DC 1420; 120 credit hours; 100% online; Fall 2025 (8/1/2025))

Bachelor of Science in Business Administration in Information Systems: Blockchain Enterprise Systems (CIP 52.1301; DC 3630; 120 credit hours) changed to Bachelor of Science in Business Administration in Information Systems: Emerging Technology (CIP 52.1301; DC 3630; 120 credit hours; Fall 2025 (8/1/2025))

University of Arkansas Fort Smith**Curriculum Revision**

Bachelor of Music Education in Music Education (CIP 13.1312; DC 1640; 129 credit hours) changed to Bachelor of Music Education in Music Education (CIP 13.1312; DC 1640; 129 credit hours; Fall 2025)

Removed Courses

HIST 2753	US History I OR
HIST 2763	US History II
EDUC 2752	Introduction to Education
EDUC 4211	Practicum II

Added Courses

CIED 49006	Residency I
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Bachelor of Business Administration in Business Administration: Business Economics (CIP 52.0201; DC 2320; 120 credit hours; 100% online) changed to Bachelor of Business Administration in Business Administration: Business Economics (CIP 52.0201; DC 2320; 120 credit hours; 100% online; Fall 2025)

Removed Courses

ECON4203	International Economics (optional)
FIN 3813	Money, Banking, Financial Markets (optional)
FIN 4203	International Finance (optional)

Added Courses

3 credit hours of upper-level ECON elective

Bachelor of Business Administration in Business Administration: Corporate Finance (CIP 52.0201; DC 2320; 120 credit hours; 100% online) changed to Bachelor of Business Administration in Business Administration: Corporate Finance (CIP 52.0201; DC 2320; 120 credit hours; 100% online; Fall 2025)

Removed Courses

Choose 12 credit hours from FIN 3733, FIN 3813, FIN 4203, FIN 4313, or FIN 4743

Added Courses

FIN 3733	Financial Statement Analysis (required)
FIN 4313	Capital Budgeting (required)
FIN 4743	Advanced Financial Management (required)
FIN 3813	Money, Banking, and Financial Markets OR
FIN 4203	International Finance

Bachelor of Business Administration in Business Administration: Human Resource Management (CIP 52.0201; DC 2320; 120 credit hours; 100% online) changed to Bachelor of Business Administration in Business Administration: Human Resource Management (CIP 52.0201; DC 2320; 120 credit hours; 100% online; Fall 2025)

Removed Course

LAW 4023 Legal Issues in Human Resource

Added Course

MGMT 4173 Training and Development

Bachelor of Science in Biology (CIP 13.1322; DC 3700; 120 credit hours) changed to Bachelor of Science in Biology (CIP 13.1322; DC 3700; 120 credit hours; Fall 2025)

Removed Courses

HIST 2753 US History I OR

HIST 2763 US History II

Biological Science lecture and lab requirement - 4 credit hours

HIST 3053 History of Modern Science

EDUC 2752 Introduction to Education

EDUC 4211 Practicum II

Added Courses

One social science course approved for the general education core – 3 credit hours

EDUC 2753 Intro to Educational Foundations (EDFD 27843)

CIED 49006 Residency I

Elective – 1 credit hours

Bachelor of Science in Criminal Justice (CIP 43.0103; DC 3390; 120 credit hours; 90% online) changed to Bachelor of Science in Criminal Justice (CIP 43.0103; DC 3390; 120 credit hours; 90% online; Fall 2025)

Removed Courses

PSYC 1163/PSYC 11003 General Psychology AND

SOCI 2753/SOCI 10103 Introduction to Sociology

CJ 2003/CRJU 20073 Introduction to Criminal Law

CJ 2402/CRJU 24172 Crime Scene Documentation

CJ 2403/CRJU 24073 Legal Aspects of Law Enforcement

CJ 2504/CRJU 25074 Criminalistics: An Introduction to Forensic Science

CJ 2513/CRJU 25173 Juvenile Delinquency and Juvenile Justice

CJ 2603/CRJU 26073 Courts and Criminal Procedure

CJ 3043/CJ 30473 Community Corrections (optional)

CJ 3063/CRJU 30673 Introduction to Cyber Crime (optional)

CJ 4883/CRJU 48873 Current Police Policies (optional)

CJ 4903/CRJU 49073 Criminal Justice Research I (optional)

CJ 4913/CRJU 49173 Criminal Justice Research II (optional)

Added Courses

PSYC 1163/PSYC 11003 General Psychology OR

SOCI 2753/SOCI 10103 Introduction to Sociology

CRJU 33073 Criminal Law

CRJU 35173 Juvenile Delinquency and Juvenile Justice

CRJU 36073 Criminal Procedure
 CRJU 30103 The Laws of Criminal Evidence (optional)
 CRJU 39373 Courts Systems and Practices (optional)
 CRJU 35073 Criminalistics (optional)
 CJ 3913/CRJU 39173 Drugs and Crime (optional)
 Upper-level Criminal Justice Electives – 6 credit hours
 General Electives – 6 credit hours

Bachelor of Science in Elementary Education K-6 (CIP 13.1202; DC 2440; 120 credit hours) changed to Bachelor of Science in Elementary Education K-6 (CIP 13.1202; DC 2440; 120 credit hours; Fall 2025)

Removed Courses

MATH 1403 College Algebra
 MATH 1333 Number Sense I
 MATH 1343 Number Sense II
 MATH 2233 Geometry and Measurement I
 MATH 2243 Geometry and Measurement II
 MATH 3843 Mathematics Curriculum, Instruction, and Assessment
 EDUC 4203 Social Studies Curriculum, Instruction, and Assessment
 ELML 4103 Practicum III
 ELML 4303 STEAM Curriculum, Instruction, and Assessment

Added Courses

One mathematics course approved for the general education core – 3 credit hours

MATH 20074 Math for Teachers I
 MATH 20174 Math for Teachers II
 ELED 40202 Mathematics Curriculum, Instruction, and Assessment
 CIED 40803 Writing Instruction and Assessment
 ELED 40232 Social Studies Curriculum, Instruction, and Assessment
 ELED 43052 STEAM Curriculum, Instruction, and Assessment
 General Elective – 1 credit hour
 CIED 49006 Residency I OR
 General Electives – 6 credit hours (non-licensure track only)

Bachelor of Science in English (CIP 13.1305; DC 2540; 120 credit hours) changed to Bachelor of Science in English (CIP 13.1305; DC 2540; 120 credit hours; Fall 2025)

Removed Courses

One Humanities course approved for the general education core – 3 credit hours

ENGL 3803 Applied Literacy Pedagogy with Technology
 EDUC 2752 Introduction to Education
 EDUC 4211 Practicum II
 General Electives – 14 credit hours

Added Courses

ENGL 2013 Introduction to Global Literature
 EDUC 2783 Introduction to Educational Foundations (EDFD 27843)
 EDUC 3002 Introduction to Educational Technology (SEED 30052)
 CIED 49006 Residency I

Disciplinary Depth Electives – 9 credit hours

Bachelor of Science in History (CIP 13.1328; DC 6850; 120 credit hours) changed to Bachelor of Science in History (CIP 13.1328; DC 6850; 120 credit hours; Fall 2025)

Removed Courses

Upper-level HIST elective – 3 credit hours

EDUC 2752 Introduction to Education

EDUC 4211 Practicum II

SOCI 2753 Introduction to Sociology

Added Courses

DVST 2003 Diversity Studies (DVST 20003) (optional)

SOCI 2753 Introduction to Sociology (SOCI 10103) (optional)

EDUC 2783 Introduction to Educational Foundations (EDFD 27843)

CIED 49006 Residency I

Bachelor of Science in Mathematics (CIP 13.1311; DC 3910; 120 credit hours) changed to Bachelor of Science in Mathematics (CIP 13.1311; DC 3910; 120 credit hours; Fall 2025)

Removed Courses

HIST 2753 United States History I OR

HIST 2763 United States History II

MATH 3813 Math Pedagogy Spatial Relations

MATH 3833 Math Pedagogy for Data Analysis

STEM 1001 College Prep

EDUC 4211 Practicum II

Added Courses

One social science course approved for the general education core – 3 credit hours

MATH 38172 Math Pedagogy Spatial Relations

CIED 49006 Residency I

Bachelor of Science in Middle Level Education 4-8 (CIP 13.1203; DC 2910; 120 credit hours) changed to Bachelor of Science in Middle Level Education 4-8 (CIP 13.1203; DC 2910; 120 credit hours; Fall 2025)

Removed Courses

ELML 4303 STEAM Curriculum, Instruction, and Assessment

ELML 4103 Practicum III

MATH 3843 Mathematics Curriculum, Instruction, and Assessment (optional)

EDUC 4203 Social Studies Curriculum, Instruction, and Assessment (optional)

Added Courses

CIED 49006 Residency I OR

General Electives – 6 credit hours (non-licensure track only)

Certificate of Proficiency in Human Resource Management (CIP 52.1001; DC 1355; 9 credit hours) changed to Certificate of Proficiency in Human Resource Management (CIP 52.1001; DC 1355; 9 credit hours; Fall 2025)

Removed Course

LAW 4023 Legal Issues in Human Resources
Added Course
 MGMT 4173 Training and Development

Certificate of Proficiency in Teaching English as a Second Language (CIP 13.1401; DC 1310; 15 credit hours) changed to Certificate of Proficiency in Teaching English as a Second Language (CIP 13.1401; DC 1310; 12 credit hours; Fall 2025)

Removed Course

FORL 130V Language and Culture OR
 FREN 2313 Intermediate French II OR
 GERM 2313 Intermediate German II OR
 SPAN 2313 Intermediate Spanish II OR
 SPAN 2323 Intermediate Spanish II for Heritage Speakers OR
 ENGL 3663 English Grammar OR
 Any 3000/4000 World Languages Course

Minor in Criminal Justice (CIP 43.0103; 18 credit hours) changed to Minor in Criminal Justice (CIP 43.0103; 18 credit hours; Fall 2025)

Removed Course

CJ 2603 Courts and Criminal Procedure

Added Course

CRJU 36073 Criminal Procedure

Deletion of Concentration or Minor

Bachelor of Business Administration in Business Administration: International Management (CIP 52.0201; DC 2320; 120 credit hours; 100% online; Fall 2025)

Bachelor of Business Administration in Business Administration: Leadership (CIP 52.0201; DC 2320; 120 credit hours; 100% online; Fall 2025)

Associate of Applied Science in General Technology: Automotive Technology (CIP 47.0000; DC 0517; 60 credit hours; Spring 2025 (5/15/2025))

New Concentration or Minor

Bachelor of Business Administration in Business Administration: General Management (CIP 52.0201; DC 2320; 120 credit hours; 100% online; Fall 2025)

General Education Core – 35 credit hours

Major Requirements – 69 credit hours

Lower-level Business Core (24 hours)

ACCT 2803 Principles of Financial Accounting
 ACCT 2813 Principles of Managerial Accounting
 ECON 2813 Principles of Microeconomics
 LAW 2003 Legal Environment of Business
 MGMT 1203 Foundations of Business
 MGMT 2303 Business Information Systems
 MGMT 2203 Introduction to International Business

MGMT 2863 Business Communications
 Upper-level Business Core (21 hours)
 FIN 3713 Business Finance
 MKTG 3013 Principles of Marketing Management
 MGMT 3133 Social Responsibility and Ethics in Business
 MGMT 3153 Organizational Behavior
 MGMT 3523 Operations Management
 MGMT 3513 Business Analytics
 MGMT 4813 Strategic Management

Concentration Requirement – 24 credit hours

Complete two, 12-hour concentrations from the following:

Core Accounting Concepts
 Professional Accounting Concepts
 Public Accounting Concepts
 Business Economics
 Business Interdisciplinary
 Consumer Marketing
 Corporate Finance
 Digital Marketing
 General Management*
 Human Resource Management
 Investments
 Small Enterprise Management
 Supply Chain Management

*General Management Concentration

Choose 12 credit hours from the following courses:

MGMT 3173 Human Resource Management
 MGMT 3543 Global Supply Chain Management
 MGMT 3613 Leadership
 MGMT 4163 Small Business Management
 MGMT 4203 International Management
 MGMT 4613 Community Leadership

Program Deletion

Associate of Applied Science in Computer-Aided Design (CIP 15.1302; DC 1146; 60 credit hours; Spring 2025 (5/20/2025))

Bachelor of Arts in Political Science (CIP 45.1001; DC 1690; 120 credit hours; Spring 2025)

Bachelor of Arts in Spanish (CIP 16.0905; DC 1800; 120 credit hours; Spring 2025)

Bachelor of Arts in Theatre (CIP 50.0501; DC 4082; 120 credit hours; Spring 2025)

Certificate of Proficiency in Automotive Drivability Technology (CIP 47.0604; DC 4343; 16 credit hours; Spring 2025 (5/20/2025))

Certificate of Proficiency in Automotive Drive Train Technology (CIP 47.0604; DC 4341; 16 credit hours; Spring 2025 (5/20/2025))

Certificate of Proficiency in Automotive Undercar Technology (CIP 47.0604; DC 4342; 16 credit hours; Spring 2025 (5/14/2025))

Technical Certificate in Automotive Technology (CIP 47.0604; DC 4340; 32 credit hours; Spring 2025 (5/20/2025))

Certificate of Proficiency in Computer-Aided Design (CIP 15.1302; DC 1142; 16 credit hours; Fall 2025 (12/20/2025))

Certificate of Proficiency in Computer-Aided Design Advanced (CIP 15.1302; DC 1153; 16 credit hours; Spring 2025 (5/20/2025))

Technical Certificate in Computer-Aided Design (CIP 15.1302; DC 1144; 25 credit hours; Fall 2025 (12/20/2025))

Program Inactivation

Certificate of Proficiency in Economic Analysis (CIP 52.0601; DC 1315; 9 credit hours; Fall 2025)

Certificate of Proficiency in International Business (CIP 52.1101; DC 0235; 9 credit hours; Fall 2025)

Certificate of Proficiency in International Financial Economics (CIP 45.0605; DC 1365; 9 credit hours; Fall 2025)

University of Arkansas Monticello

Existing Program Offered at Existing Off-Campus Location

Bachelor of Arts in K-6 Elementary Education (CIP 13.1209; DC 2441; 125 credit hours) and Bachelor of Science in Nursing in Nursing (CIP 51.3801; DC 4240; 120 credit hours) offered at the approved, off-campus location effective Fall 2025:
East Arkansas Community College 1700 Newcastle Road, Forrest City, AR 72335

Curriculum Revision

Associate of Science in Criminal Justice (CIP 43.0104; DC 0030; 60 credit hours) changed to Associate of Science in Criminal Justice (CIP 43.0104; DC 0030; 60 credit hours; Summer 2025 (7/1/2025))

Removed Courses

CRJU 21333	Criminal Justice Ethics
CRJU 21633	Multicultural Justice
SPCH 22003	Interpersonal Communication

Added Courses

CRJU 2XXX3	Courts
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Criminal Justice/Political Sci/Philosophy/Social Work/Sociology elective – 3 credit hours

General Electives – 3 credit hours*Italics – New Course*

Bachelor of Science in Criminal Justice (CIP 43.0104; DC 2405; 120 credit hours) changed to Bachelor of Science in Criminal Justice (CIP 43.0104; DC 2405; 120 credit hours; Summer 2025 (7/1/2025))

Removed Courses

CRJU 21333	Criminal Justice Ethics
CRJU 21633	Multicultural Justice
SPCH 22003	Interpersonal Communication

Added Courses

CRJU 2XXX3	<i>Courts</i>
CRJU 3XXX3	<i>Ethics and Cultural Competence</i>

Criminal Justice/Political Sci/Philosophy/Social Work/Sociology elective – 3 credit hours
Italics – New Course

Program Deletion

Master of Fine Arts in Debate and Communication (CIP 13.1339; DC 5125; 48 credit hours; 100% online; Fall 2025)

University of Arkansas Pulaski Technical College**Existing Program Offered at Existing Off-Campus Location**

Certificate of Proficiency in Emergency Medical Technology (CIP 51.0904; DC 0186; 6 credit hours), Technical Certificate in Emergency Medical Sciences – Paramedic (CIP 51.0904; DC 4520; 36 credit hours), and Associate of Applied Science in Emergency Medical Sciences (CIP 51.0904; DC 0470; 60 credit hours) offered at the approved, off-campus location effective Spring 2025:

Metropolitan Emergency Medical Service	1121 W 7 th Street, Little Rock, AR 72201
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University of Central Arkansas**Existing Program Offered by Distance Education**

Bachelor of Science in Psychology (CIP 42.0101; DC 3070; 120 credit hours; 50% online; Fall 2025)

New Certificate

Post Master Certificate in Change Leadership (CIP 30.9999; DC 6006; 15 credit hours; 100% online; Fall 2025)

CLEI 8301	Leadership Ethics
CLEI 8303	Leading and Learning
CLEI 8305	Change Leadership for Organizational Success
CLEI 8307	Leader as an Agent of Change
CLEI 8309	Leadership and Community Collaboration

**ARKANSAS PUBLIC INSTITUTIONS
LETTERS OF INTENT**

The following notifications were received through April 1, 2025.

Arkansas Northeastern College

- New Off-Campus Instruction Center - ASU Workforce Training Center
5501 Krueger Drive, Jonesboro, AR, 72401
- New Off-Campus Instruction Center - Northeast Arkansas Community Corrections
13151 East County Rd 732, Osceola AR 72370
- New Off-Campus Instruction Center - Wilson Family Campus of ANC
5101 US-61, Wilson, AR 72395

Arkansas State University Beebe

- New Program – Technical Certificate in Construction Trades
Certificate of Proficiency in Construction Trades

North Arkansas College

- New Program – Technical Certificate in UAS and Data Applications
Certificate of Proficiency in UAS and Data Applications

Southern Arkansas University Tech

- New Off-Campus Instruction Center - Arkansas Fire Training Academy
14668 AR Hwy 203, Camden, AR 71701

University of Arkansas Pulaski Technical College

- New Off-Campus Instruction Center - Bentonville West High School
1351 Gamble Rd, Centerton, AR 72719
- New Off-Campus Instruction Center - Conway Area Career Center
2300 Prince St, Conway, AR 72034

OUT-OF-STATE AND ARKANSAS PRIVATE INSTITUTIONS

ADHE Executive Staff Recommendation

RESOLVED, That pursuant to A.C.A. §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to the institution listed to offer the specified degree programs to Arkansas residents for a period of three years through December 31, 2028.

FURTHER RESOLVED, That the Commissioner of the Arkansas Division of Higher Education is authorized to notify the administration of said institution that the certification of the degree programs requires the institution to notify the Arkansas Division of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Commissioner to notify the administration of said institution that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Division of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in A.C.A. §6-61-301.

Initial Program Certifications – Distance Technology

University of Southern California, Los Angeles, California

State Authorization: California Secretary of State

Institutional Accreditation – Regional: Western Association of Schools and Colleges

Master of Science in Applied Technology and Aging

Master of Science in Clinical Trial Management

Master of Science in Spatial Data Science

**OUT-OF-STATE AND ARKANSAS PRIVATE
INSTITUTIONS
LETTERS OF NOTIFICATION**

Recertifications – Distance Technology

University of Southern California, Los Angeles, California

Master of Academic Medicine

Master of Arts in Medical Gerontology

Master of Arts of Senior Living Hospitality

Master of Business Taxation - Working Professionals

Master of Community Oral Health

Master of Education in Enrollment Management and Policy

Master of Science in Computer Science

Master of Science in Computer Science (Scientists and Engineers)

Master of Science in Electrical Engineering

Master of Science in Global Supply Chain Management

Master of Science in Integrated Design, Business and Technology

Master of Science in Nursing

Master of Social Work

Global Executive Doctor of Education

Recertifications – Arkansas Campuses

New York Institute of Technology College of Osteopathic Medicine, Jonesboro,

Arkansas

Arkansas State University Jonesboro Campus

Master of Science in Medical/Health Care Simulation

Institutional Changes

Carrington College, Sacramento, California

Dr. Nick Gomez will serve as the new president, replacing Mitch Charles.

Webster University, St. Louis, Missouri

The Little Rock Air Force Base campus closed in March. Students can complete all programs online.

Decertifications

New York Institute of Technology College of Osteopathic Medicine, Jonesboro,

Arkansas

Arkansas State University Jonesboro Campus

Master of Science in Neuromusculoskeletal Sciences
No students are currently enrolled

Letter of Exemption from Certification – Church-Related Training

The College of Christian Counseling, Little Rock, Arkansas

Associate of Arts in Christian Counseling	Bachelor of Arts in Christian Counseling
Master of Arts in Clinical Christian Counseling	
Diploma in Christian Mentorship	
Doctor of Ministry in Clinical Christian Counseling	
Certificate in Christian Counseling	
Certificate in Christian Counseling Assistant	
Certificate in Addiction Biblical Studies	
Certificate in Christ-way Suicide Prevention	
Certificate in Christian Life Coaching	
Certificate in Trauma & Abuse Recovery-Biblical Studies	
Certificate in Advanced Christian Life Coaching	
Certificate in Christian Writing	
Anger Management Biblical Studies Course-Certificate of Completion	
Suicide Prevention Biblical Studies Course-Certificate of Completion	
Church Hurt Biblical Studies Course-Certificate of Completion	
Doctor of Philosophy in Marital Studies Biblical Marriage Practitioner	

Mosaic Christian College, Dallas Texas

Offering programs by distance technology	
Bachelor of Ministry	Master of Ministry
Master of Divinity	Doctor of Ministry

Southern California Seminary, El Cajon, California

Offering programs by distance technology	
Associate of Arts in Christian Ministry	Bachelor of Arts in Biblical Studies
Master of Arts in Christian Ministry	Master of Arts in Intercultural Studies
Master of Arts in Christian Counseling	Master of Arts in Philosophy & Apologetics
Master of Divinity	Master of Theology
Doctor of Ministry	

Program Changes/Additions

University of Southern California, Los Angeles, California

New Certificates
Graduate Certificate in Applied Data Science
DSCI 551 Foundations of Data Management
DSCI 552 Machine Learning for Data Science
DSCI 553 Foundations and Applications of Data Mining
Choose one from the following:
DSCI 510 Principles of Programming for Data Science
DSCI 549 Introduction to Computational Thinking and Data Science

DSCI 550 Data Science at Scale
CSCI 544 Applied Natural Language Processing
CSCI 550 Advanced Data Stores
CSCI 570 Analysis of Algorithms
CSCI 572 Information Retrieval and Web Search Engines
CSCI 587 Geospatial Information Management
DSCI 529 Security and Privacy
DSCI 550 Data Science at Scale
DSCI 554 Data Visualization
DSCI 555 Interaction Design and Usability Testing
DSCI 556 User Experience Design and Strategy
DSCI 558 Building Knowledge Graphs
DSCI 560 Data Science Professional Practicum
DSCI 599 Special Topics

Graduate Certificate in Data Science Foundations
DSCI 549 Introduction to Computational Thinking and Data Science
DSCI 510 Principles of Programming for Data Science
DSCI 550 Data Science at Scale

Graduate Certificate in Learning Design and Technology
EDUC 503 Principles of Learning and Motivation for Design
EDUC 595 Implementing Principles of Instructional Design
Choose one from the following:
EDUC 579 Media and Technology Use in Instructional Design
EDUC 582 Designing Assessment and Evaluation
Choose two from the following:
EDUC 586 Designing Learning Environments
EDUC 589 Designing Instruction Across the Lifespan
EDUC 591 Inclusive and Accessible Instructional Design

Walden University, Minneapolis, Minnesota

Bachelor of Science in Elementary Education

Deleted Courses

MATH 1040 College Algebra Concepts OR
STAT 3001 Statistical Methods and Applications
HIST 2005 World History 1900-1945 OR
HIST 2006 World History 1945-2000

Added Courses

MATH 1030 College Math
PSYC 1001 Introduction to Psychology
Adds 10 additional required field experience hours

Master of Arts in Teaching in Elementary Education
Required field experience hours consolidated and offered later in the program

Master of Arts in Teaching in Special Education

Changed from semester credit hours to quarter credit hours

Required field experience hours consolidated and offered later in the program

Master of Science in Clinical Health Counseling

Deleted Course

COUN 6110 Foundations of MS Counseling in Graduate Studies

Added Courses

COUN 6001 Professional Dispositions and New Student Orientation

FESH 6671 Field Experience Preparation

New Specializations

Play Therapy

COUN 6342 Introduction to Play Therapy

COUN 6343 Advanced Play Therapy

Rehabilitation Counseling

COUN 6348 Introduction to Clinical Rehabilitation Counseling

COUN 6349 Medical and Psychological Aspects of Disability

Telehealth Counseling, Private Practice and Supervision

COUN 6132 Supervising Counselors-in-Training

COUN 6133 Distance-Based Counseling

COUN 6134 The Private Practitioner

Master of Science in School Counseling

Deleted Course

COUN 6110 Foundations of MS Counseling in Graduate Studies

Added Courses

COUN 6001 Professional Dispositions and New Student Orientation

FESH 6401 Field Experience Preparation

New Specializations

Play Therapy

COUN 6342 Introduction to Play Therapy

COUN 6343 Advanced Play Therapy

Rehabilitation Counseling

COUN 6348 Introduction to Clinical Rehabilitation Counseling

COUN 6349 Medical and Psychological Aspects of Disability

Telehealth Counseling, Private Practice and Supervision

COUN 6132 Supervising Counselors-in-Training

COUN 6133 Distance-Based Counseling

COUN 6134 The Private Practitioner

Master of Science in Clinical Mental Health Counseling and School Counseling

Deleted Course

COUN 6110 Foundations of MS Counseling in Graduate Studies

Added Courses

COUN 6001 Professional Dispositions and New Student Orientation

FESH 6401 Field Experience Preparation

New Specializations

Play Therapy

COUN 6342 Introduction to Play Therapy

COUN 6343 Advanced Play Therapy

Rehabilitation Counseling

COUN 6348 Introduction to Clinical Rehabilitation Counseling

COUN 6349 Medical and Psychological Aspects of Disability

Telehealth Counseling, Private Practice and Supervision

COUN 6132 Supervising Counselors-in-Training

COUN 6133 Distance-Based Counseling

COUN 6134 The Private Practitioner

**OUT-OF-STATE AND ARKANSAS PRIVATE
INSTITUTIONS
LETTERS OF INTENT**

The following notifications were received through April 1, 2025.

Arkansas Colleges of Health Education, Fort Smith, Arkansas

Initial Certification – Fort Smith Campus

Master of Medical Science

Master of Science in Speech-Language Pathology

Doctor of Public Health

The Chicago School, Los Angeles, California

Initial Certification – Distance Technology

Certificate in Clinical Rotations for Clinical Psychopharmacology

Certificate in Forensic Psychology

Bachelor of Arts in Criminology

Bachelor of Science in Business Psychology

Bachelor of Science in Healthcare Management

Graduate Certificate in Applied Behavior Analysis

Post Bachelor's Certificate in Applied Behavior Analysis

Master of Arts in Clinical Mental Health Counseling

Doctor of Philosophy in Counselor Education Supervision

Doctor of Psychology in Clinical Psychology

Claremont Lincoln University, Claremont, California

Initial Certification – Distance Technology

Bachelor of Arts in Organizational Leadership

Master of Arts in Healthcare Administration

Master of Arts in Human Resources Management

Master of Arts in Organizational Leadership

Master of Arts in Public Administration

Master of Arts in Social Impact

Master of Arts in Sustainability Leadership

Evangel University, Springfield, Missouri

Initial Certification – Distance Technology

Bachelor of Science in Accounting

Master of Education in Curriculum and Instruction

Master of Education in Literacy

Master of Organizational Leadership

Master of Science in Clinical Mental Health Counseling

Master of Science in School Counseling

Pepperdine University, Malibu, California

Initial Certification – Distance Technology
Master of Arts in Teaching
Master of Science in Applied Analytics
Master of Science in Speech-Language Pathology
Doctor of Education in Organizational Leadership

Quincy University, Quincy, Illinois

Initial Certification – Distance Technology
Doctor of Occupational Therapy
Doctor of Physical Therapy

Sofia University, Palo Alto, California

Initial Certification – Distance Technology
Master of Science in Business Administration
Master of Science in Computer Science
Master of Science in Counseling Psychology
Master of Science in Transpersonal Psychology
Doctor of Philosophy in Clinical Psychology
Doctor of Philosophy in Transpersonal Psychology

Southern California University of Health Sciences, Whittier, California

Initial Certification – Distance Technology
Doctor of Occupational Therapy

University of California, Irvine, Irvine, California

Initial Certification – Distance Technology
Master of Advanced Study in Criminology, Law, and Society
Master of Business Administration
Master of Human Computer Interaction and Design
Master of Legal and Forensic Psychology
Master of Science in Pharmacology
Doctor of Nursing Practice

University of Massachusetts Global, Irvine, California

Recertification – Distance Technology
Associate of Arts in General Education
Bachelor of Arts in Business Administration
Bachelor of Arts in Applied Studies
Bachelor of Arts in Organizational Leadership
Bachelor of Arts in Psychology
Master of Arts in Organizational Leadership
Master of Business Administration

University of Southern California, Los Angeles, California

Initial Certification – Distance Technology
Graduate Certificate in Child and Family Well-Being
Graduate Certificate in Interprofessional Education Caregiving

Graduate Certificate in LGBTQ+ Affirmative Care
Graduate Certificate in Youth Justice
Master of Education in Sports Leadership
Master of Science in Spatial Economics and Data Analysis
Doctor of Education in Mental Health Leadership

Walden University, Minneapolis, Minnesota

Recertification – Distance Technology
Master of Science in Clinical Psychology
Master of Science in Nursing and Master of Business Administration Dual Degree
Doctor of Philosophy in Healthcare Administration
Doctor of Public Safety and Leadership

Westcliff University, Irvine, California

Initial Certification – Distance Technology
Bachelor of Arts in Education
Bachelor of Business Administration
Bachelor of Science in Computer Science
Bachelor of Science in Information Technology
Master of Business Administration
Master of Science in Computer Science
Master of Science in Engineering Management
Master of Science in Information Technology
Doctor of Business Administration
Doctor of Education – Leadership, Curriculum, and Instruction

ARKANSAS HIGHER EDUCATION COORDINATING BOARD
Regular Quarterly Meeting
January 24, 2025

Minutes of Meeting

The January 24, 2025, regular meeting of the Arkansas Higher Education Coordinating Board (AHECB) was held at Arkansas Tech University in Russellville. Chair Graycen Bigger called the meeting to order at 9:00 a.m., with a quorum present.

Coordinating Board present:

Graycen Bigger, Chair
Dr. Jerry Cash, Vice Chair
Dr. Jim Carr
Dr. Katherine Dudley
Heather Maxey (via Zoom)
Lucas Pointer
Carolyn Rhinehart

Coordinating Board absent:

Dr. Kyle Miller, Secretary
Chad Hooten

Presidents, chancellors, institutional representatives, members of the press, ADHE staff and guests were also present.

Chair Bigger began by calling on President Russell Jones for a welcome. Dr. Jones welcomed Coordinating Board members, ADHE staff, and presidents and chancellors to the ATU Russellville campus. ATU is a public institution offering credentials at the certificate, associate, baccalaureate, master, educational specialist, and doctoral levels. It was founded in 1909 as the Second District Agricultural School and its Russellville campus conducted its first day of classes on Oct. 26, 1910. Dr. Jones noted that the name of the institution was changed to Arkansas Polytechnic College in 1925 and Arkansas Tech University in 1976. The former Arkansas Valley Technical Institute, now known as ATU-Ozark Campus, joined ATU in 2003.

Next, Chair Bigger introduced Arkansas' Secretary of Education Jacob Oliva, ADE's Chief of Staff Courtney Salas-Ford and Sarah Kemeny with the Governor's Office.

Agenda Item No. 1
Annual Higher Education Financial Condition Report

Nick Fuller presented the Annual Higher Education Financial Condition Report. The purpose of this report is to describe the financial condition as well as the difficulties and challenges experienced by Arkansas's Public Institutions of Higher Education. It is recommended that ADHE continue to work with institutions to monitor and refine the Productivity Funding Model policies to ensure adequate funding is available to meet student needs, innovation is encouraged, and that the policies continue to respond to attainment goals and priorities of the state. AHECB, ADHE and institutions of higher education work with the legislature toward alignment of institutional funding policies,

state financial aid policies, and tuition policies in a way that prioritizes higher education affordability.

There were no questions.

Agenda Item No. 2
Maintenance Report

The AHECB policy for maintenance of new facilities passed October 29, 2010, states that a report on the amount transferred to plant funds would be presented annually at the October Board meeting. This policy was proposed to ensure that in the future, all newly constructed or purchased facilities will have a source of funding for maintenance of the new facility. Institutions seeking approval of a loan or a bond issue for the construction or purchase of a new facility must provide for the maintenance of that facility by transferring annually to plant funds an amount as recommended by the Association of Physical Plant Administrators of Universities and Colleges (APPA). This is currently \$2.50 per gross square foot for an educational and general facility or \$1.25 per gross square foot for an auxiliary facility. A lower rate per gross square foot for a specific building/facility can be approved with appropriate justification.

There were no questions.

Agenda Item No. 3
Economic Feasibility for North Arkansas College

North Arkansas College (NAC) requests approval of the economic feasibility to issue bonds in the amount of approximately \$2.25 million with a term of twenty (20) years and an estimated annual interest rate of 5.0 percent. Proceeds from the issue will be used for educational and general (E&G) purposes. The North Arkansas College Board of Trustees will consider this financing at its January 16, 2025, meeting.

The E&G issue will be approximately \$2.25 million with an estimated maximum annual debt service of \$171,025 and a term of twenty (20) years. Proceeds from the bond issue will be used to construct a new Center for Robotics and Manufacturing Innovation instructional facility.

RESOLVED, That the Arkansas Higher Education Coordinating Board considers economically feasible the plans for North Arkansas College to issue bonds in an amount of approximately \$2.25 million with a term of twenty (20) years at an estimated annual interest rate of 5.0 percent to construct a new Center for Robotics and Manufacturing Innovation instructional facility.

FURTHER RESOLVED, That the Commissioner of the Arkansas Division of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of North Arkansas College of the Coordinating Board's resolution.

Richard Stipe, Vice President for Finance and Administration, provided additional information.

Chair Graycen Bigger asked if NAC has secured the bonds at an interest rate of 5.0 percent. Nick Fuller said 5.0 percent is an estimated interest rate.

Carolyn Rhinehart moved to recommend the approval of Agenda Item No. 3 to the full Board for consideration. Dr. Jim Carr seconded, and the Committee unanimously approved.

Agenda Item No. 4
Associate of Applied Science in Medical Laboratory Technician
Northwest Arkansas Community College

The proposed Associate of Applied Science in Medical Laboratory Technician (MLT) program will prepare students for a dynamic career in clinical laboratories, where they play a crucial role in diagnosing and monitoring patient health. This program combines theoretical knowledge with hands-on training in laboratory techniques, including blood analysis, microbiology, hematology, and chemistry, blood banking, urine and body fluid analysis and immunology. Students learn to operate sophisticated laboratory equipment, perform diagnostic tests, and ensure the accuracy of results. Graduates are equipped with the skills needed to work in hospitals, clinics, and diagnostic labs, contributing to patient care through precise and reliable laboratory work.

The proposed 70-71 credit hour program will be taught by one full-time faculty member, who will also serve as Program Director. The program will also be supported by adjunct faculty. Existing resources and technologies will be utilized by the proposed program. Program-related equipment will be sought as in-kind donations from local industry as well as from industry vendors.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the offering of the Associate of Applied Science in Medical Laboratory Technician (CIP 51.1004), at Northwest Arkansas Community College, effective Summer 2025.

FURTHER RESOLVED, That the Coordinating Board instructs the Commissioner of the Arkansas Division of Higher Education to inform the President and Chair of the Board of Trustees of Northwest Arkansas Community College of the approval.

Dr. Diane Johnson, Senior Vice President for Learning, Dean Mark Wallenmeyer, and Chris Gilbreth with Children's Hospital Northwest, presented additional background information.

Chair Bigger asked Dr. Johnson to walk through the pathway for students in this program.

Dean Wallenmeyer said that the students in this program start out as Phlebotomists. Once they are certified as laboratory technicians, they can go into the field making an average of \$55 thousand per year. Next, they can move into the Medical Laboratory Scientist degree program.

Dr. Jim Carr noted that there are five additional institutions offering similar programs in the state. Dean Wallenmeyer said that is correct.

Chair Bigger said that if the students are paying a premium to go through this program, we need to make sure there are jobs waiting for them when they are finished.

Carolyn Rhinehart moved to recommend the approval of Agenda Item No. 4 to the full Board for consideration. Dr. Katherine Dudley seconded, and the Committee unanimously approved.

Agenda Item No. 5
Doctor of Philosophy in Forest Resources
University of Arkansas at Monticello

The proposed Doctor of Philosophy in Forest Resources will increase the state's forestry and natural resources scientific workforce, and importantly, do so through applied, in-depth education and research on Arkansas forestry and natural resource issues. Given that Arkansas has never offered a Ph.D. in forest resources, it has been entirely reliant on doctoral programs of other states. This doctoral program will be offered by UAM's College of Forestry, Agriculture, and Natural Resources (CFANR). The CFANR also houses the Arkansas Forest Resources Center of the University of Arkansas System Division of Agriculture which provides funding for research that bolsters the ability of the CFANR to deliver the program.

The proposed Ph.D. in Forest Resources will require 72 post-baccalaureate credit hours, of which a minimum of 48 hours will be coursework and up to 24 hours of credit for research/dissertation preparation and defense. Additionally, the degree requirements include the completion of an entrance seminar, comprehensive exams, a dissertation, one semester of instruction of a lower-level undergraduate course or lab, and a dissertation defense. Over the first five years, UAM expects to enroll at least fourteen students into the proposed doctoral program.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the role and scope change for University of Arkansas Monticello (UAM) to offer the Doctor of Philosophy in Forest Resources (CIP 03.0506), effective Summer 2025. Program continuation contingent on Higher Learning Commission accreditation/recognition of doctoral degrees at UAM.

FURTHER RESOLVED, That the Coordinating Board instructs the Commissioner of the Arkansas Division of Higher Education to inform the Chancellor of the University of Arkansas Monticello and the Chair of the Board of Trustees of the University of Arkansas System of the conditions

of the role and scope approval for the offering of doctoral degree programs.

Chancellor Peggy Doss, Dr. Michael Blazier, Dean of the College of Forestry, and Dr. Mathew Pelkki, Professor/Director for the Arkansas Center for Forest Business, presented additional background information.

Dr. Jim Carr asked if any of the forestry businesses in the area are helping UAM financially with this program. Dr. Blazier said, yes. Some are research partners and others provide research funding.

Chair Bigger asked if the students coming out of the program are more geared toward research and teaching or towards positions in the private sector. Dr. Blazier said students can navigate the curriculum to focus on the career pathway that they want.

Dr. Katherine Dudley moved to recommend Agenda Item No. 5 to the full Board for consideration. Carolyn Rhinehart seconded, and the committee approved.

Agenda Items No. 6 & 7
Arkansas Public Institutions
Letters of Notification and Letters of Intent

The Commissioner of the Arkansas Division of Higher Education approved institutional requests for new programs not requiring Board action unless further review is requested by the Board. During this period, the Institutional Certification Advisory Committee received notice of requests from Arkansas public institutions to offer degree programs. The program notice lists appear in the Arkansas Public Institutions Letters of Notification on pages 6-1 through 6-35 and in the Arkansas public institutions Letters of Intent on pages 7-1 of the agenda book.

There were no questions.

Agenda Item No. 8
Out-of-State and Arkansas Private Institutions

RESOLVED, That pursuant to A.C.A. §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to the institutions listed on pages 1 - 2 to offer the specified degree programs to Arkansas residents for a period of three years through December 31, 2028.

FURTHER RESOLVED, That the Commissioner of the Arkansas Division of Higher Education is authorized to notify the administration of said institutions that the certification of the degree programs requires the institution to notify the Arkansas Division of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Commissioner to notify the administration of said institutions that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Division of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in A.C.A. §6-61-301.

Initial Program Certifications – Distance Technology

Evangel University, Springfield, Missouri

New Institution – Initial Program Certifications – Distance Technology

Arizona Christian University, Glendale, Arizona

There were no questions.

Dr. Jerry Cash moved to recommend Agenda Item No. 8 to the full Board for consideration. Carolyn Rhinehart seconded, and the Committee unanimously approved.

Agenda Items No. 9 & 10
Out-of-State and Arkansas Private Institutions
Letters of Notification and Letters of Intent

The Commissioner of the Arkansas Division of Higher Education approved institutional requests for new programs not requiring Board action unless further review is requested by the Board. During this period, the Institutional Certification Advisory Committee received notice of requests from out-of-state and Arkansas private institutions to offer degree programs to Arkansas residents. The program notice lists appear in the Letters of Notification on pages 9-1 through 9-5 and in the Letters of Intent on page 10-1 of the agenda book.

Dr. Jerry Cash asked if there is an increase in out-of-state institutions offering degree programs to Arkansas residents. Mrs. Colburn said, no.

Agenda Item No. 11
Approval of Minutes

Dr. Jerry Cash moved to approve Agenda Item No. 11. Dr. Jim Carr seconded the motion and the Board unanimously approved.

Agenda Item No. 12
Report of Nominating Committee

The Nominating Committee (Dr. Jim Carr, Lucas Pointer, and Dr. Katherine Dudley) recommended the following slate of Board officers for 2025-2026.

Chair – Dr. Jim Carr
Vice Chair – Lucas Pointer
Secretary/Treasurer – Dr. Katherine Dudley
Finance Committee Chair – Lucas Pointer
Academic Committee Chair – Carolyn Rhinehart

Carolyn Rhinehart moved to accept the 2025-2026 nominations. Dr. Jim Carr seconded the motion and the Board unanimously approved.

Agenda Item No. 13
State Board of Higher Education Foundation
Election of Supervisory Committee

The State Board of Higher Education Foundation was established on May 2, 1992. Since the Foundation has officially been dissolved, there is no longer a need for officers and this agenda item will not be presented.

Agenda Item No. 14
Reimbursement of Expenses for
Members of the AHECB and ICAC

Although members of the Arkansas Higher Education Coordinating Board and its Institutional Certification Advisory Committee (ICAC) by law serve without compensation, they may receive expense reimbursement for performing official board duties after following certain procedures set out by Act 1211 of 1995 (A.C.A. §25-16-901 et seq.).

RESOLVED, That the Arkansas Higher Education Coordinating Board, by a majority vote of its total membership, authorizes expense reimbursement for each board member and member of the ICAC for performing official board duties.

FURTHER RESOLVED, That the expense reimbursement shall not exceed the rate established for state employees by state travel regulations.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Division of Higher Education to send a copy of this resolution to the Department of Finance and Administration to notify that agency of compliance with Act 1211 of 1995.

Carolyn Rhinehart moved to approve Agenda Item No. 14. Dr. Jim Carr seconded the motion and the Board unanimously approved.

Agenda Item No. 15
Commissioner's Report

Institutional Changes

The Board of Trustees of the University of Arkansas approved the selection of retired United States Air Force Lieutenant General Jay B. Silveria as the next president of the University of Arkansas System. Silveria, formerly served as the associate vice president and executive director of Texas A&M University and the Bush School of Government & Public Service in Washington, D.C. and former superintendent at the U.S. Air Force Academy in Colorado Springs, Co., is expected to start Jan. 15, 2025.

East Arkansas Community College Merger

ADHE received notice that, consistent with Higher Learning Commission approvals and the approvals of the Boards of Trustees, that the institution formerly known as East Arkansas Community College, now known as the University of Arkansas-East Arkansas Community College has become part of the University of Arkansas System.

90 Hour Bachelor's Degree Consideration

ADHE formed a Taskforce comprised of 12 chief academic officers to consider the impact of reduced credit hour bachelor's degrees. The Taskforce is in the process of writing a white paper for the commissioner's consideration.

We recognize the need to be innovative and continue to find new and more effective ways to serve students and meet workforce needs – however, if this type of credential is not done correctly, students could end up with credentials of no value and higher education cannot afford that misstep.

ROI

ADHE has wrapped up the early stages of determining the return on investment of higher education and will be sharing this information within the next couple of weeks.

Agenda Item No. 16
Fall Annual Enrollment Report

Nick Fuller presented summary information about annual student enrollment. He noted the total unduplicated headcount for the fall 2024 term in all sectors of Arkansas higher education, including public universities, public colleges, private/independent colleges and universities, and nursing schools were 155,446 students, representing an increase of 3.1% from the fall 2023 term. Fall headcount is slowly recovering from the considerable drop in headcount caused by the Covid-19 pandemic but still has not reached the pre-pandemic headcount of 156,066 reported in fall 2019. Of the 155,446

students enrolled in fall 2024, 1,495 students enrolled at more than one Arkansas college or university, which represents 1% of the total fall 2024 headcount.

There were no questions.

Agenda Item No. 17 Report on Fall College-Going Rate

Nick Fuller reported on the proportion of students enrolling in postsecondary education in the fall semester after finishing high school. Of the 32,654 public high school students graduating from an Arkansas public high school in 2024, 13,692 enrolled at an Arkansas public or private/independent institution in fall 2024 immediately following their high school graduation. This represents a College-Going Rate of 41.9%, which is a 0.2% decrease from the previous year of 42.1%.

There were no questions.

Agenda Item No. 18 Annual Report on Arkansas Enrollments in Out-of-State and Private Institutions

Alana Colburn presented an update on the number of Arkansas residents pursuing academic degrees offered by out-of-state or private institutions certified to operate in Arkansas under Arkansas Code Annotated §6-61-301.

Boles reported that in 2023-24, 9 Arkansas campuses, 33 institutions with programs delivered only through distance technology, 5 institutions offering programs both on Arkansas campuses and through distance technology and 3 institutions offering programs only on an Arkansas campus, were certified under ICAC rules.

Dr. Jim Carr questioned the large increase in student enrollment from 2023 to 2024. Mrs. Colburn said to get a more accurate look at the student enrollment numbers, you would need to go to the SARA website.

Agenda Item No. 19 Report on Academic Program Viability

Mason Campbell presented a summary report on academic programs reviewed by the institutions for program viability purposes. ADHE staff annually identify existing certificate and degree programs that do not meet AHECB program viability standards. New certificates and associate degrees will be identified for program viability standards after three years, and bachelor's degrees and above will be identified after five years.

Dr. Ken Warden pointed out how the number of program deletions has decreased. He thanked ADHE academic staff for their diligence in cleaning up these programs.

Dr. Jim Carr said it is a great demonstration of good stewardship with state funds.

Agenda Item No. 20
Program Review Policy Updates

Arkansas law requires that the Arkansas Higher Education Coordinating Board (AHECB) review existing academic programs. The existing policy establishes a process for the statewide review of academic programs and identifies certificate and degree programs not meeting minimum standards of quality and establishes schedules for either resolving these concerns or removing the programs for the AHECB approved program inventory.

The existing academic program review policies were adopted in 1988 and revised in 1995, 1998 and last updated in October 2008. ADHE staff has met with chief academic officers and has received extensive input on the proposed changes in the program review process.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the revised Policy for the Review of Existing Academic Programs outlined in this agenda item, effective immediately.

FURTHER RESOLVED, That the Coordinating Board instructs the Commissioner of the Arkansas Division of Higher Education to notify and to provide a copy of the amended policy to presidents and chancellors, academic affairs officers, students affairs officers, and institutional research officers at Arkansas state-supported colleges and universities.

There were no questions.

Dr. Jim Carr moved to approve Agenda Item No. 20. Carolyn Rhinehart seconded the motion and the Board unanimously approved.

Agenda Item No. 21
Rules Governing the Arkansas Academic Challenge
Scholarship Program

In compliance with Acts 413, 438, 539 of 2023, the rules for the Arkansas Academic Challenge Scholarship are presented to the Arkansas Higher Education Coordinating Board (AHECB) for final approval. The following resolution is offered for the Board's consideration:

RESOLVED, That the Arkansas Higher Education Coordinating Board reviews the rules presented in this agenda item for the Arkansas Academic Challenge Scholarship to be administered by the Arkansas Division of Higher Education.

FURTHER RESOLVED, That the Commissioner of the Arkansas Division of Higher Education or his designee is authorized to make technical changes and corrections, when necessary, in the program rules for the Arkansas Academic Challenge Scholarship.

FURTHER RESOLVED, That the Arkansas Academic Challenge Scholarship rules be approved for final approval.

There were no questions.

Dr. Jim Carr moved to approve Agenda Item No. 21. Lucas Pointer seconded the motion and the Board unanimously approved.

Agenda Item No. 22
Rules Governing the Uniform Course Credit
for Institutions of Higher Education

In compliance with Act 237 of 2023, the rules for the Uniform Course Credit for Institutions of Higher Education are presented to the Arkansas Higher Education Coordinating Board (AHECB) for final approval. The following resolution is offered for the Board's consideration:

RESOLVED, That the Arkansas Higher Education Coordinating Board reviews the rules presented in this agenda item for the Uniform Course Credit for Institutions of Higher Education to be administered by the Arkansas Division of Higher Education.

FURTHER RESOLVED, That the Commissioner of the Arkansas Division of Higher Education or his designee is authorized to make technical changes and corrections, when necessary, in the program rules for the Uniform Course Credit for Institutions of Higher Education.

FURTHER RESOLVED, That the Uniform Course Credit for Institutions of Higher Education rules be approved for final approval.

There were no questions.

Lucas Pointer moved to approve Agenda Item No. 22. Dr. Jim Carr seconded the motion and the Board unanimously approved.

Report of the Committees

Lucas Pointer presented the report of the Finance Committee and moved approval of Agenda Item 3. Carolyn Rhinehart seconded, and the board unanimously approved.

Dr. Jim Carr presented the report of the Finance Committee and moved approval of Agenda Items 4-5 & 8. Dr. Jerry Cash seconded, and the board unanimously approved.

Remarks by Presidents/Chancellors and Guest

The next quarterly meeting will be held on April 25, 2025, at Southern Arkansas University, at 9:00 a.m.

With no further comments, the meeting was adjourned at 11:11 a.m.

SUBMITTED BY:

Nichole Abernathy

APPROVED:

Dr. Katherine Dudley, Secretary

REPORT OF THE COMMISSIONER

CTE Day at the Capitol



On Wednesday, February 5, 2025, the Arkansas Department of Education's Division of Career and Technical Education (CTE) hosted CTE Day at the Capitol, highlighting CTE programs and featuring Career and Technical Student Organization State Officers and CTE teachers.

CPI Spring Meeting

On February 6, Commissioner Ken Warden discussed the state of higher education with CPI directors. Warden's presentation was titled "Return on Investment: Measuring ROI of Programs at Arkansas Institutions."



Arkansas Workforce Development Board

On Monday, February 10, 2025, Commissioner Warden received the Oath of Office to serve on the Arkansas Workforce Development Board. AWDB members are appointed by the governor and serve as a convener of state, regional, and local workforce system partners to enhance the capacity and performance of the workforce development system; align and improve employment, training, and education programs; and, through these efforts promote economic growth.

ACCESS Bill Signing

On March 18, 2025, Governor Sarah Huckabee Sanders signed the Arkansas ACCESS Act bill into law. The acronym stands for acceleration, common sense, cost eligibility, scholarships, and standardization. The legislation is meant to increase opportunities and outcomes for anyone seeking a college degree, certification, or professional license.

HBCU Summit

On February 18, 2025, Arkansas leaders, including Governor Sarah Huckabee Sanders and Rep. French Hill, convened an HBCU summit at Philander Smith University in Little Rock to discuss opportunities and challenges facing historically Black colleges and universities in the state.



Arkansas 250 Commission Resolution

On March 20, the Arkansas State House of Representatives and State Senate passed resolutions recognizing, supporting, and encouraging the work of the Arkansas 250 Commission as it embarks on this historic initiative. Governor Sarah Huckabee Sanders appointed the commission in July 2023 to lead efforts in commemorating Arkansas' rich history over the past 250 years since the signing of the Declaration of Independence on July 4, 1776. The Arkansas 250 Commission's mission is "to honor the rich history and beauty of the Natural State, inspiring Arkansans to appreciate and protect our state's and our nation's heritage through educational programs and service opportunities.



ANNUAL REPORT ON FIRST-YEAR STUDENT REMEDIATION

In accordance with A.C.A. §6-61-110 and Act 970 of 2009, the Arkansas Division of Higher Education (ADHE) addresses the placement standards necessary for enrollment of students into mathematics, English composition, and reading based on appropriate indicators of potential student success rates.

In January 2016, the AHECB revised its policy to require all institutions to adopt appropriate placement measures supported by student success data. These placement measures are to be contained within an institutional placement plan that provides appropriate justification for student course placement and allows for follow-up evaluation of placement effectiveness. Institutional placement plans are required to be submitted to ADHE on an annual basis. These plans can be provided to the Board upon request.

Course Placement Method

Course placement of a student is determined by the institution based on its ADHE approved placement policy. Each institution establishes a matrix of assessment measures to evaluate the preparedness or readiness of students for gateway courses in English, math, and reading.

Measures for establishing readiness of students may include one or more of the following for each subject area:

- Standardized and normed exams (ACT, SAT, Accuplacer, etc.)
- High school academic performance (GPA, coursework, etc.)
- Assessment of student motivation to succeed
- Writing samples (English)
- Other measures supported by sufficient analysis of predicted student success

A student's placement should indicate potential for success at a "C" or better in the course in which a student is placed. The evaluation of the institution's placement measures should reflect a better than 75% student success rate.

ACT benchmarks establish a subject test score of 22 for reading or math and a subject test score of 18 for English as cutoff scores for student success. Institutions are encouraged to use more than one measure if the ACT or ACT-equivalent is below 22 to ensure that students are placed at the appropriate course level.

Based on years of national research and on findings from the research conducted by the Center for the Analysis of Postsecondary Readiness (CAPR) and ADHE, overall high school GPA is the best predictor of student performance in college. These studies

also show that increasing student access to college-level courses improves student outcomes. Though colleges may implement these practices at their own discretion, ADHE encourages institutions to adhere to recommendations issued regarding the implementation of Multiple Measure Assessment (MMA).

Overview of Remediation Report Populations

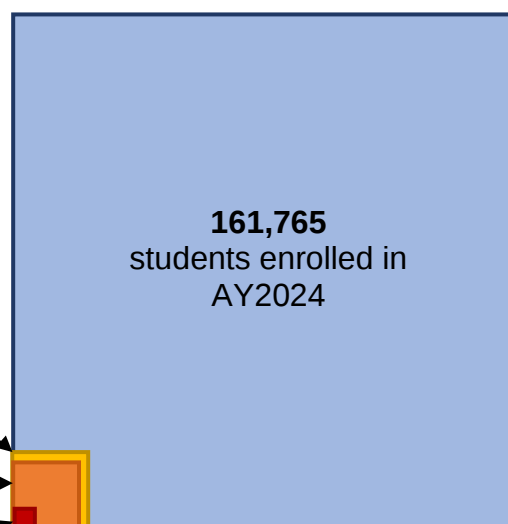
The primary focus of this report is the cohort of 7,620 students receiving remediation during the academic year 2023-2024. These students are a subset of the 21,357 first-time entering, degree seeking students who graduated high school in 2022 or 2023.

For contextual purposes and not analyzed in this report, there were 22,531 first-time entering students in academic year 2023-2024 who had a high school graduation year earlier than 2022. These are all subsets of the 161,765 total students enrolled in an Arkansas public institution of higher education in 2023-2024.

22,531 first-time entering students in AY2024

21,357 first-time entering students in AY2024 who graduated high school in 2022

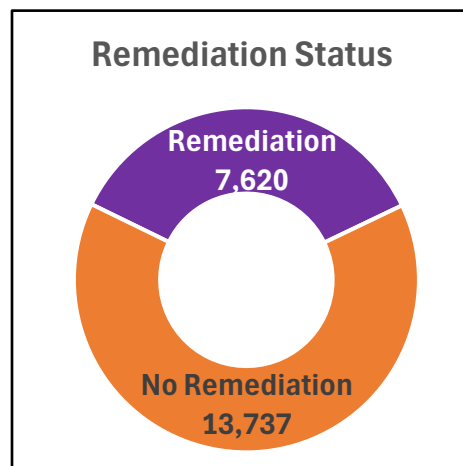
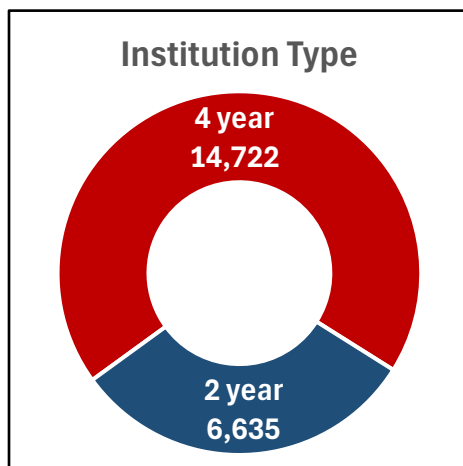
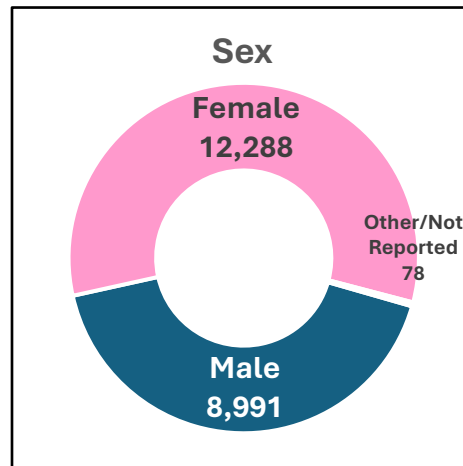
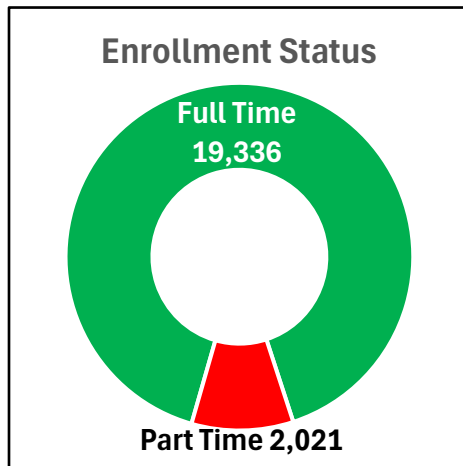
7,620 first-time entering students in AY2024 who graduated high school in 2022 or 2023 that required remediation



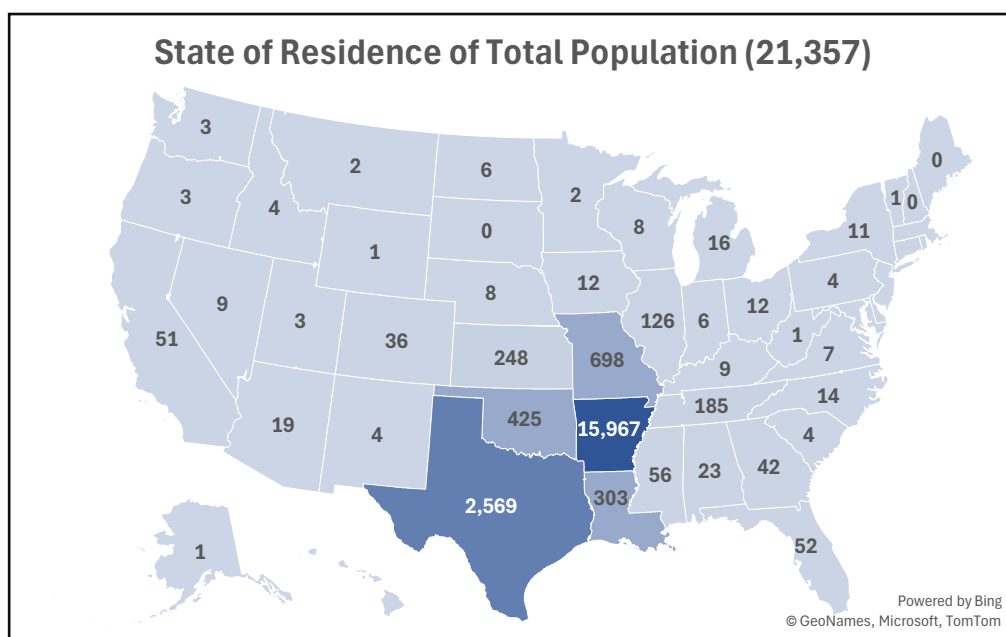
Overview of First-time Entering, Degree Seeking Students

This section seeks to provide an overview of the 21,357 first-time entering, degree-seeking students who graduated high school in 2022 or 2023 and enrolled in an Arkansas public institution of higher education in AY2024.

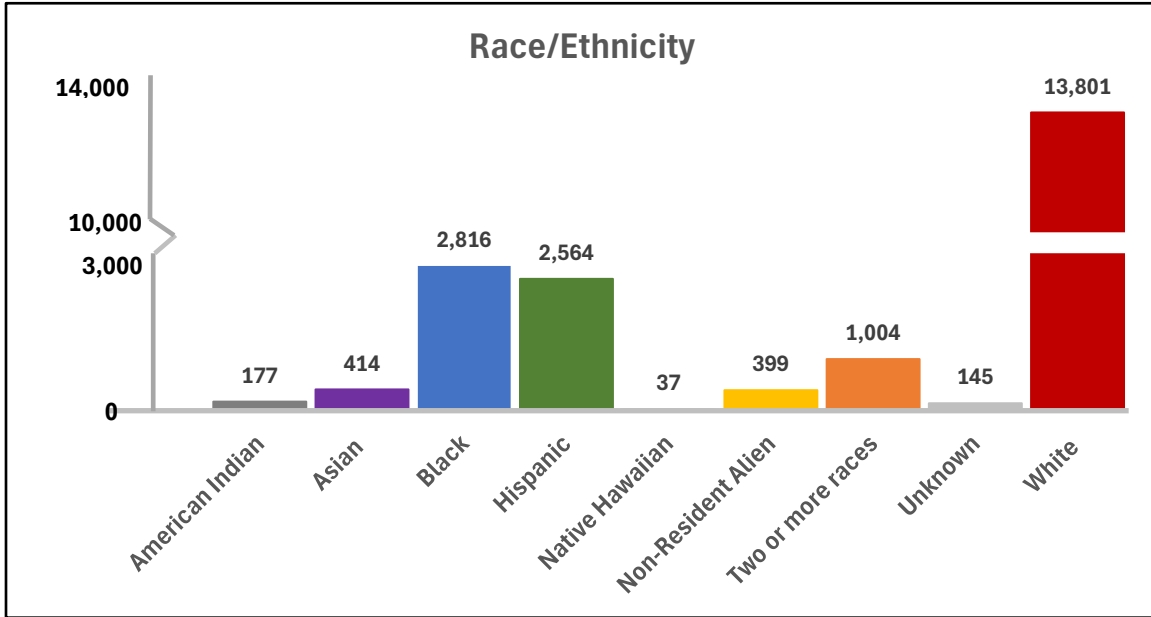
Of this population, 91% were classified as full-time students and 9% were classified as part-time students. With regards to sex, 58% were female, 42% were male, and less than 1% percent did not report. When examining the institution type, 69% of this population enrolled at a four-year institution compared to 31% enrolled at a two-year institution. Lastly, the remediation status of all first-time entering students, 64% did not require remediation while 36% did require remedial coursework.



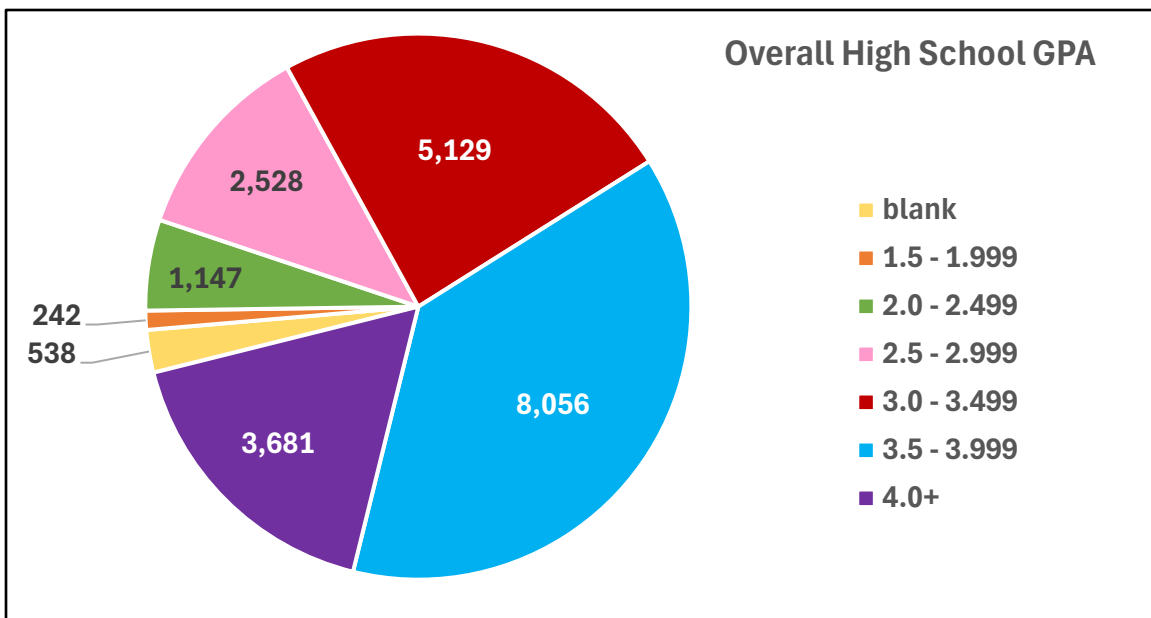
Of the 21,357 first-time entering, degree seeking students who graduated high school in 2022 or 2023, 75% of these students reside in Arkansas. The other 25% reside out-of-state as depicted in the graph below.



The following chart illustrates a summary of the total population of first-time entering, degree-seeking students who graduated high school in 2022 or 2023 by race/ethnicity. White students represent 65%, Black students represent 13%, and Hispanic students represent 12% of the total population.



The overall high school grade point average (GPA), as reported by the public institutions in Arkansas, for the 21,357 first-time entering, degree-seeking students who graduated high school in 2022 or 2023 is shown in the following pie graph. As shown, 16,866 students, or 79%, have a GPA of 3.0 or higher.



36 records from GPA ranges 0.0 – 1.499 are not depicted in this chart.

An institution's placement plan includes the use of standardized entrance exams. ACT, Redesigned SAT, and Accuplacer Next Generation are the most common entrance exams reported to institutions. The following counts are not necessarily indicative of the placement measure used by institutions.

Reported Placement Exam	English	Reading	Math
Accuplacer Next Generation	3,123	3,142	3,214
ACT	16,079	16,166	15,760
Aspire	233	132	145
GED College Ready	5	4	2
PSAT	1	1	1
Redesigned SAT	1,658	1,660	1,823
SAT	155	162	128
Other	0	0	182
blank	103	90	102
Total:	21,357	21,357	21,357

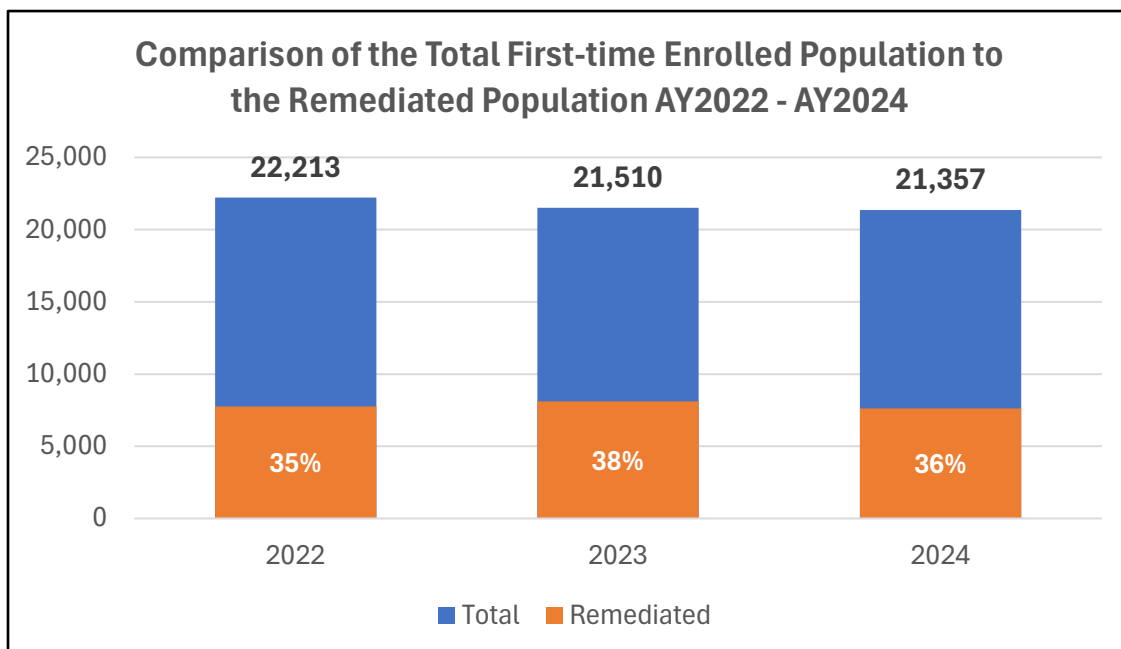
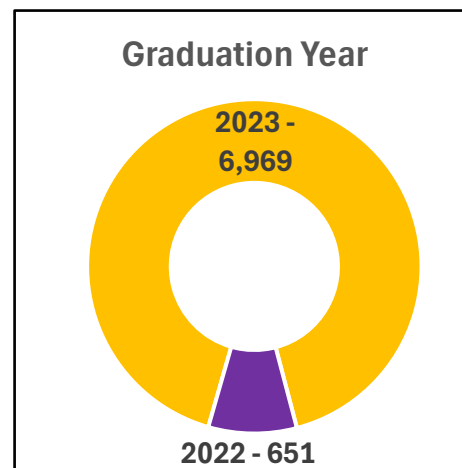
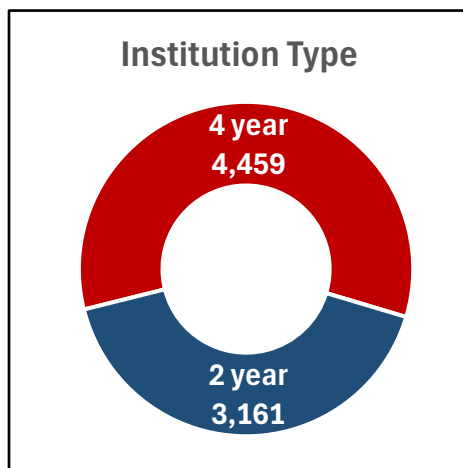
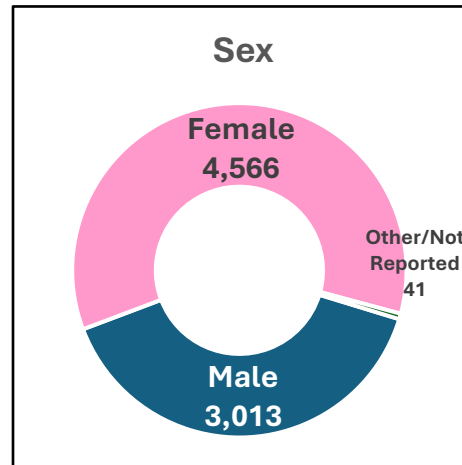
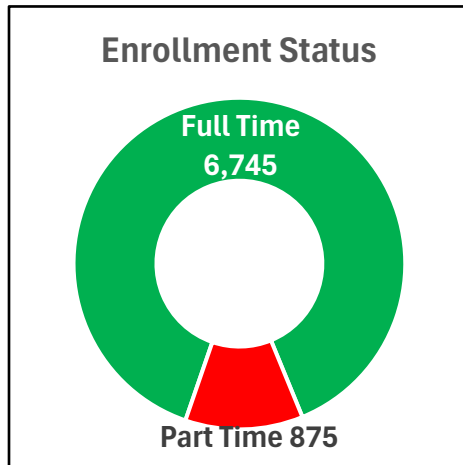
Remediated Student Attributes

The following tables and charts address the attributes of the remedial population. Seven thousand six hundred twenty students of the 21,357 first-time entering, degree-seeking students who graduated high school in 2022 or 2023 required remediation in Mathematics, English, Reading, or a combination of the three subjects. This section seeks to answer the following questions:

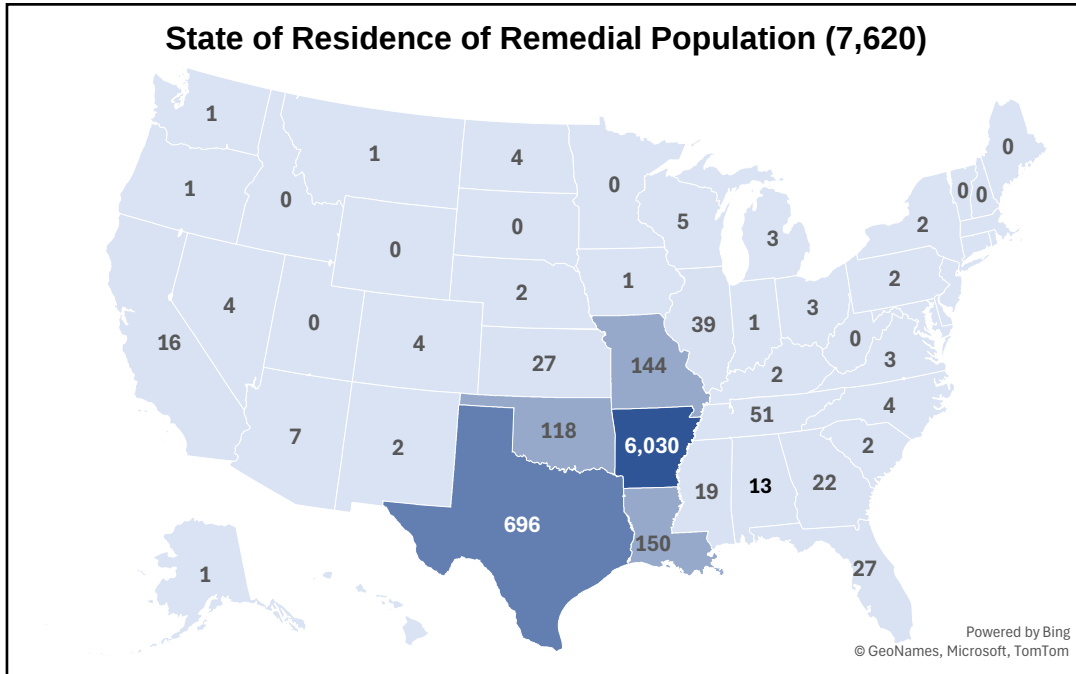
Who are these remediated students?

- Are students enrolled part time or full time?
- What is the breakdown of males and females?
- What type of institution did they attend?
- What year did they graduate high school?
- Where do these students reside?
- What is their race/ethnicity?
- What is the remediation rate per race/ethnicity?

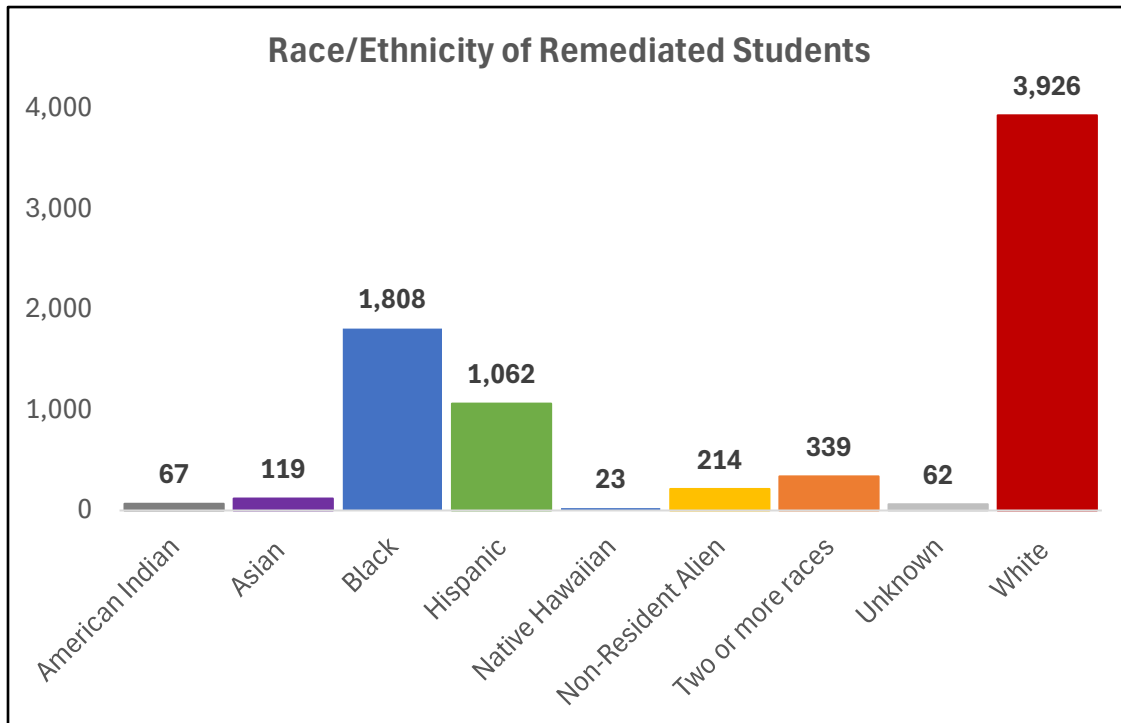
Of the 7,620 remediated students, 89% were classified as full-time students and 11% were classified as part-time students. With regards to sex, 60% were female and 40% were male. When examining the institution type, 59% of this population enrolled at a four-year institution compared to 41% enrolled at a two-year institution. Lastly, 91% graduated high school in 2023 while 9% graduated in 2022.



Of the 7,620 students requiring remediation, 79% of these students reside in Arkansas. The other 21% reside out-of-state as depicted in the graph below.



The chart below illustrates a summary of the remediated population of first-time entering, degree-seeking students who graduated high school in 2022 or 2023 by race/ethnicity. White students represent 52%, Black students represent 24%, and Hispanic students represent 14% of the total population.



Rates comparing the remediation population to the total population by race/ethnicity can be found in the following table. As shown, White students represent a lower remediation rate at 28% when compared to the percentage of White students in the total population of 21,357 students. Likewise, Black, Hispanic, and Non-Resident Alien represent a higher remediation rate at 64%, 41%, and 54%, respectively.

	Total Population* (21,357)		Remediation Population (7,620)		Remediation Rate by Race/Ethnicity
	<i>n</i>	Percentage	<i>n</i>	Percentage	
American Indian	177	1%	67	1%	38%
Asian	414	2%	119	2%	29%
Black	2,816	13%	1,808	24%	64%
Hispanic	2,564	12%	1,062	14%	41%
Native Hawaiian	37	0%	23	0%	62%
Non-Resident Alien	399	2%	214	3%	54%
Two or more races	1,004	5%	339	4%	34%
Unknown	145	1%	62	1%	43%
White	13,801	65%	3,926	52%	28%
Total	21,357	100%	7,620	100%	36%

* Number of first-time degree seeking students who graduated high school in 2022 or 2023.

The following table offers a historical look at the same remediation rate shown above over the past few years. As the table shows, each race/ethnic group rate has fluctuated over time.

	Remediation Rate (Remediation Population Divided by Total Population)		
	AY2022	AY2023	AY2024
American Indian	38%	36%	38%
Asian	30%	33%	29%
Black	57%	62%	64%
Hispanic	44%	47%	41%
Native Hawaiian	31%	33%	62%
Non-Resident Alien	45%	52%	54%
Two or more races	36%	39%	34%
Unknown	44%	43%	43%
White	29%	31%	28%

Remedial Coursework

The following tables and charts address the characteristics of remedial coursework in Mathematics, English, Reading, or a combination of the three subjects. This section seeks to

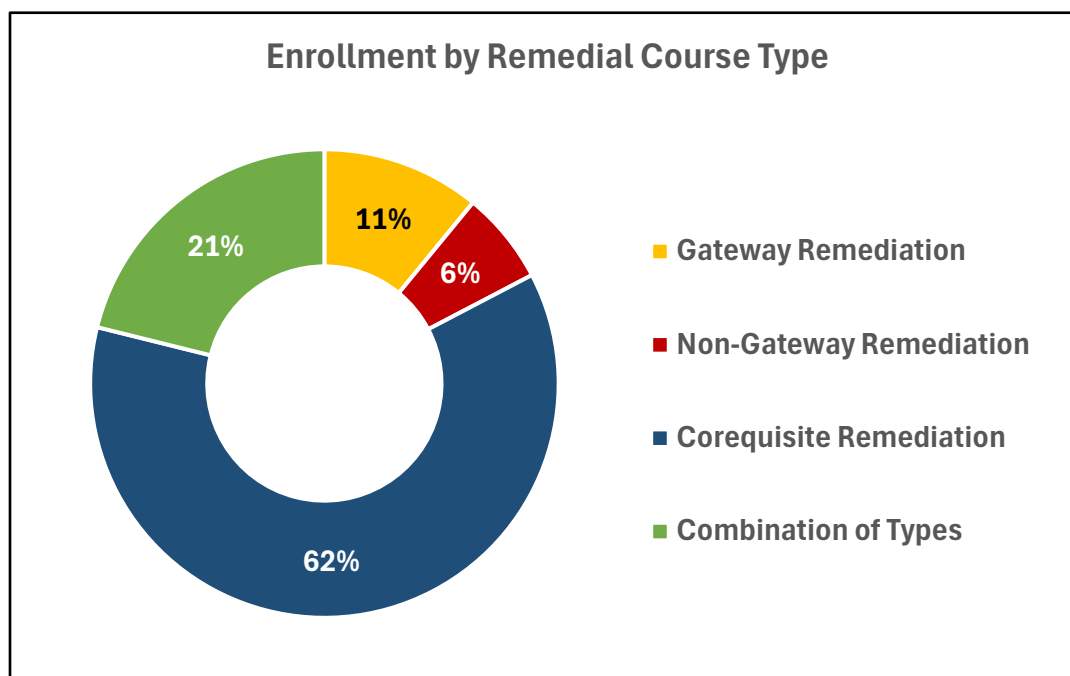
answer the following questions:

In what courses are remediated students enrolled?

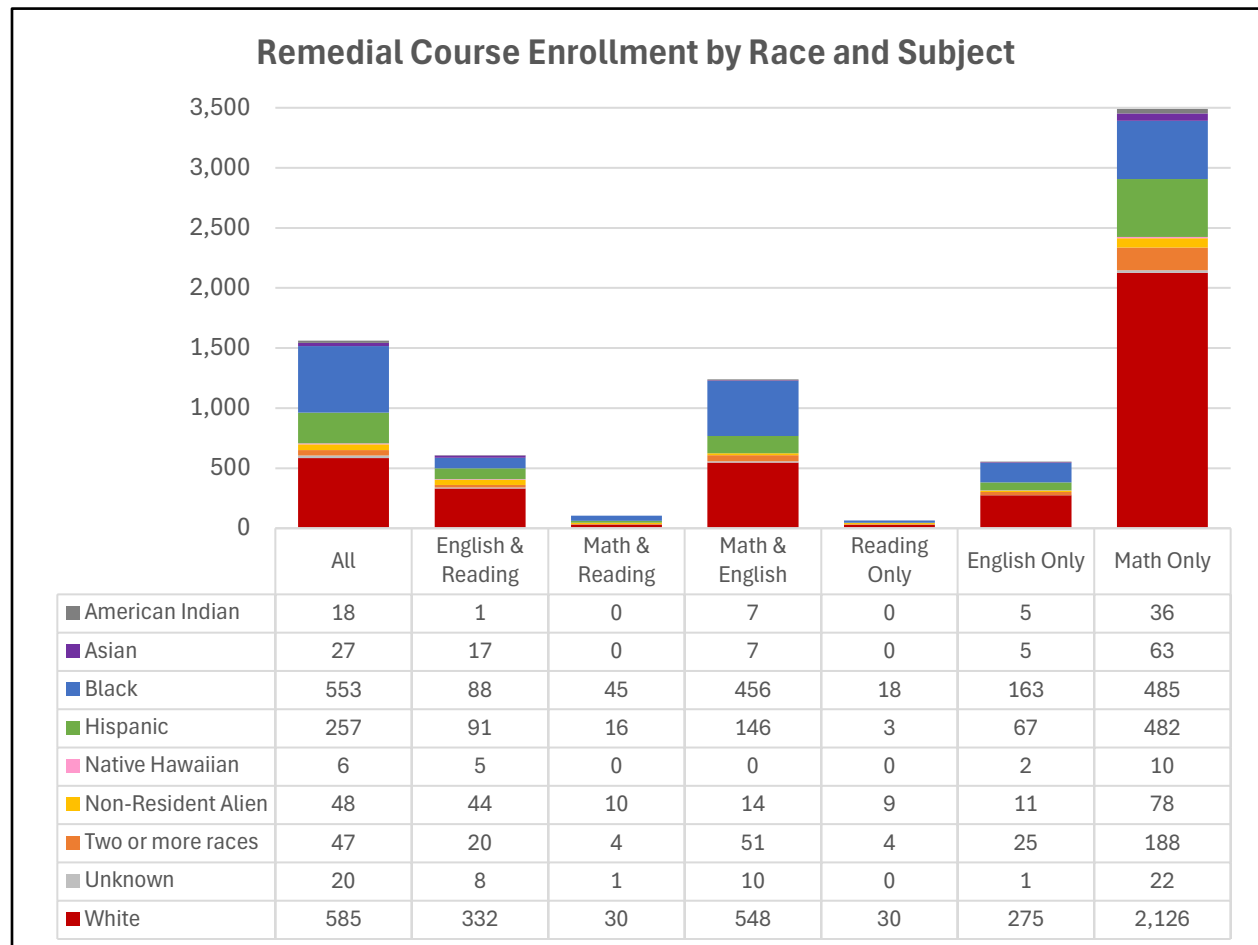
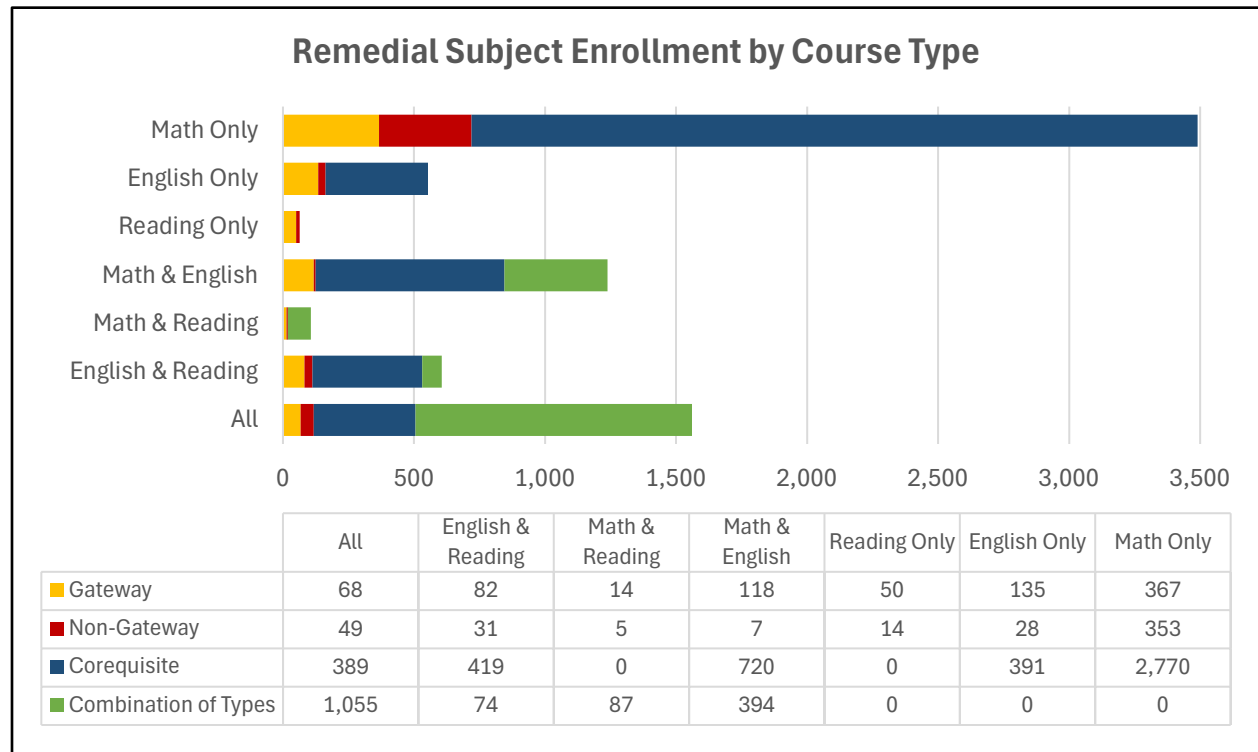
- What types of remedial courses are offered?
- Which subject(s) have the highest enrollment?
- What is the breakdown of subject by race/ethnicity?

Many models are used to deliver remedial coursework to students such as corequisite, gateway remedial, non-gateway remedial, or a combination of these models. Corequisite courses combine both the remedial coursework and the gateway coursework into one course or as a supplemental course to a gateway course taken in the same term. Gateway courses are considered the first college-level course a student completes in a particular subject area. However, gateway remedial courses are standalone remedial courses that allow a student to go into a college-level course in the subject upon successful completion. Non-gateway courses are any remedial courses taken as a prerequisite to another remedial course.

The following chart depicts the breakdown of these different models of remediation. As shown, at 62%, corequisite courses are the dominant model of remediation offered in the state.



The chart and table below show the enrollment for each remedial subject, or combination of subjects, by remediation model type. Although math is the most common subject of remediation, the majority of students are enrolled in a corequisite model which allows students to earn college credit while being remediated.



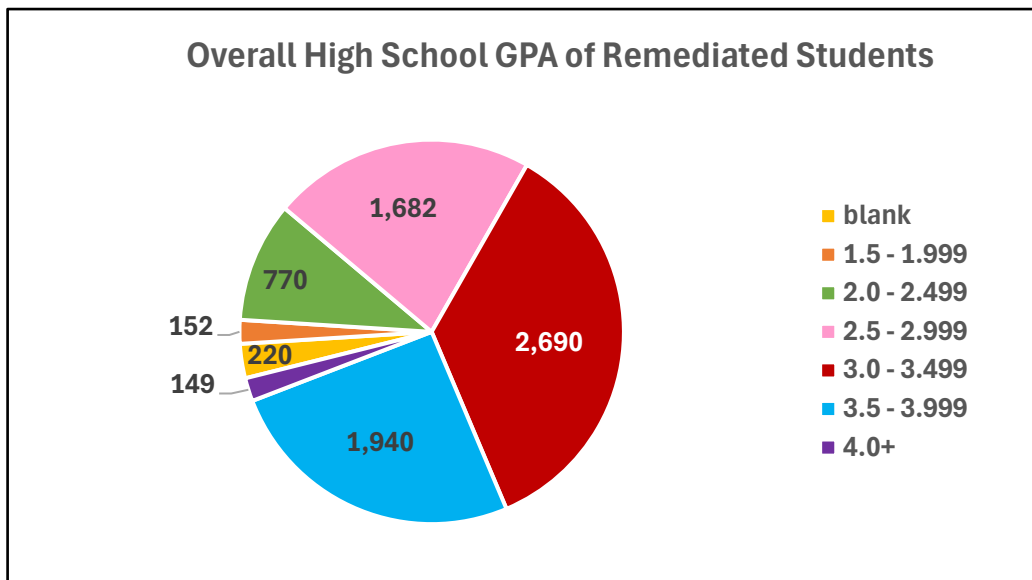
Remedial Placement

The following tables and charts address the placement of students in remedial coursework. This section seeks to answer the following questions:

What measures were used to determine placement?

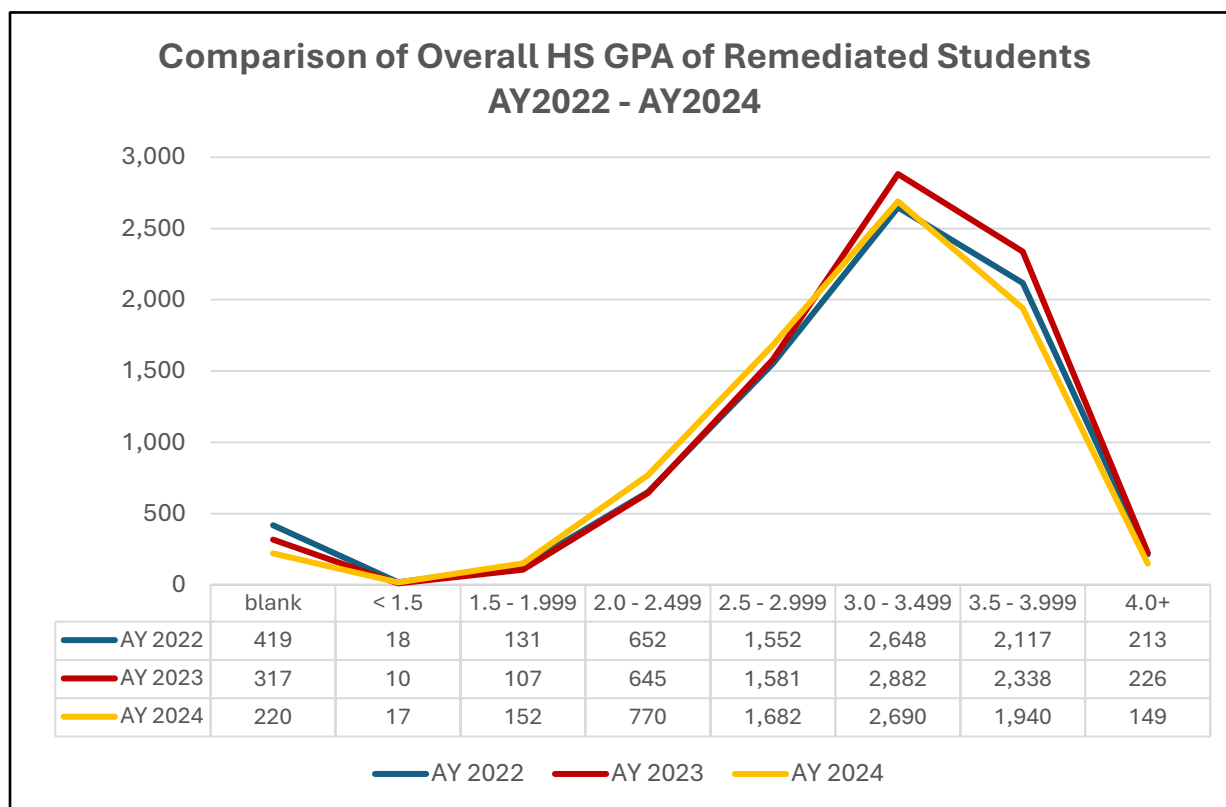
- What is the HS GPA of students in remedial coursework and how many have a HS GPA greater than 3.0?
- How do ACT scores differ from HS GPA in terms of where students are placed?
- How many attempts does it take for a student to successfully complete remediation?

Act 970 of 2009 requires the Arkansas Division of Higher Education to report the number of first-time entering students who require remediation and have a high school GPA of 3.0 or higher. The following pie chart describes the analysis of GPA in $\frac{1}{2}$ point ranges where 4,779 students, or 63%, required remediation and had a GPA of 3.0 or higher.



17 records from GPA ranges 0.0 – 1.499 are not depicted in this chart.

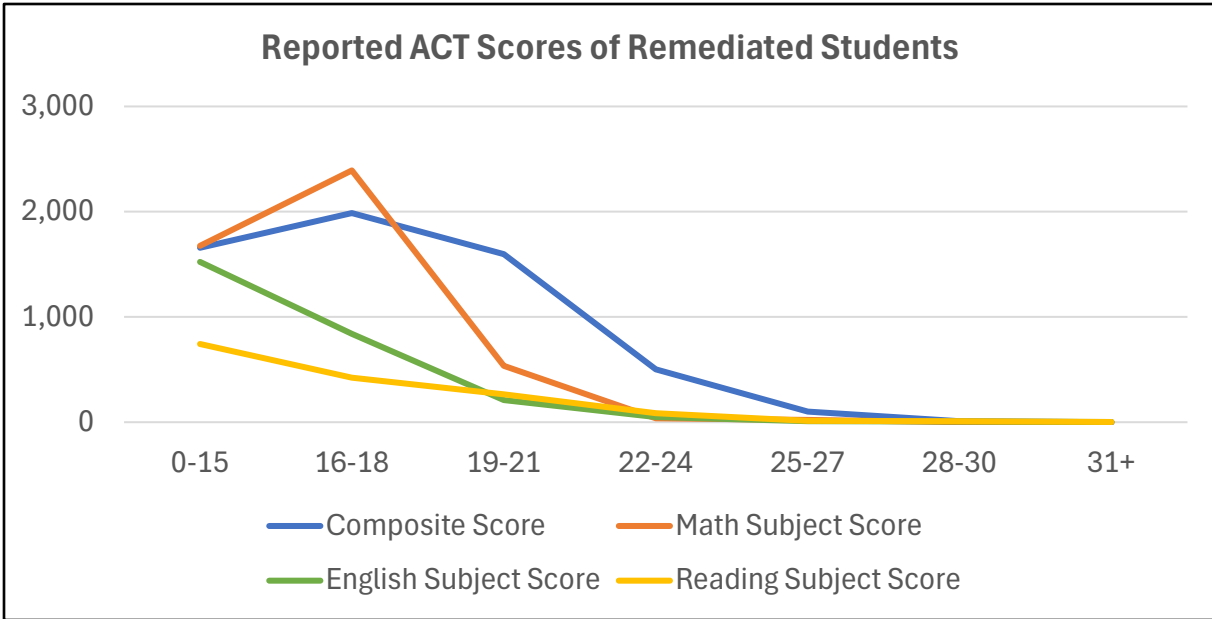
Looking over the past three academic years, the distribution of high school GPA has remained relatively consistent.



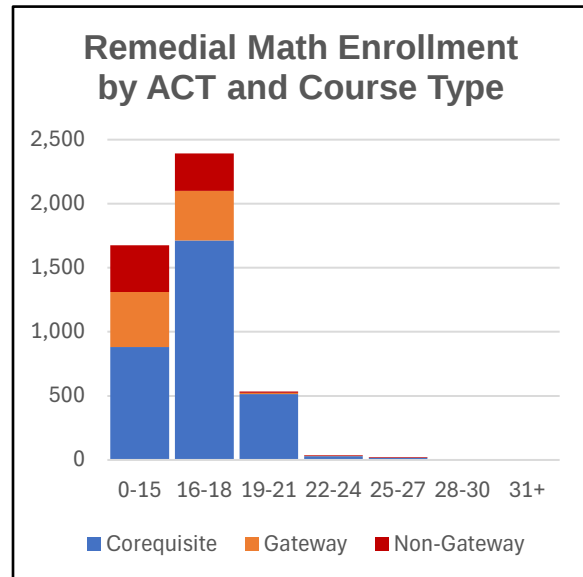
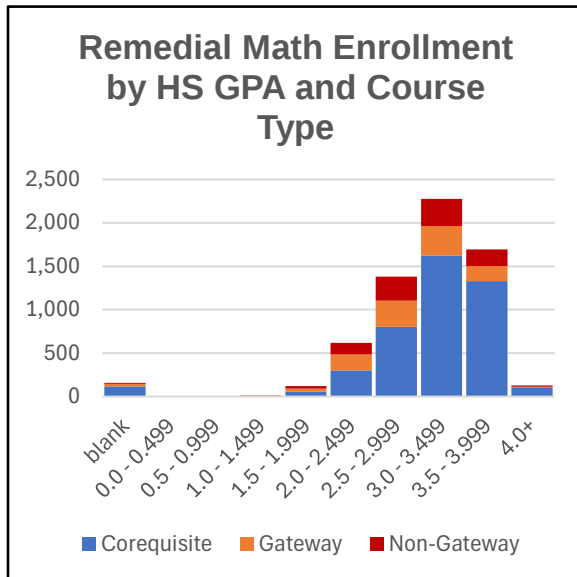
Current policy allows institutions to place students based on multiple measures. This includes the use of standardized, normed exams such as ACT, which is also the most commonly reported and used placement measure.

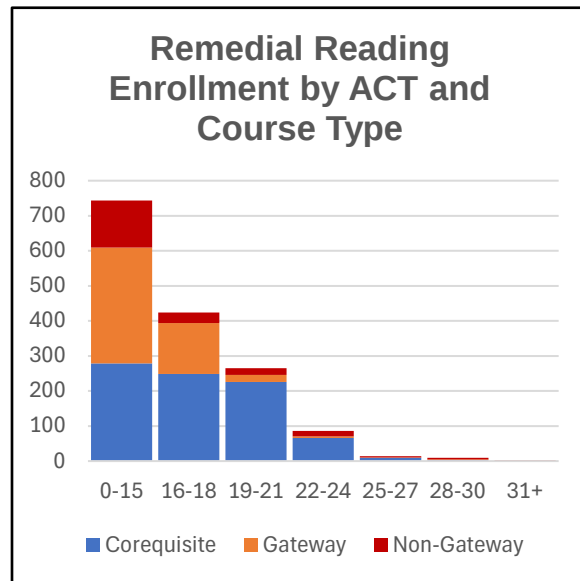
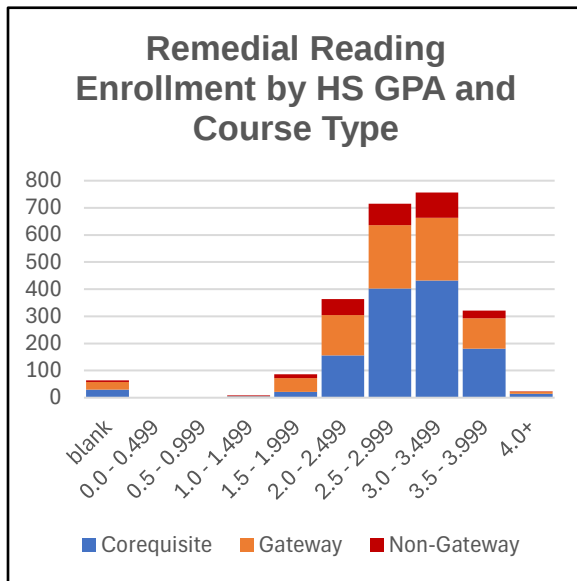
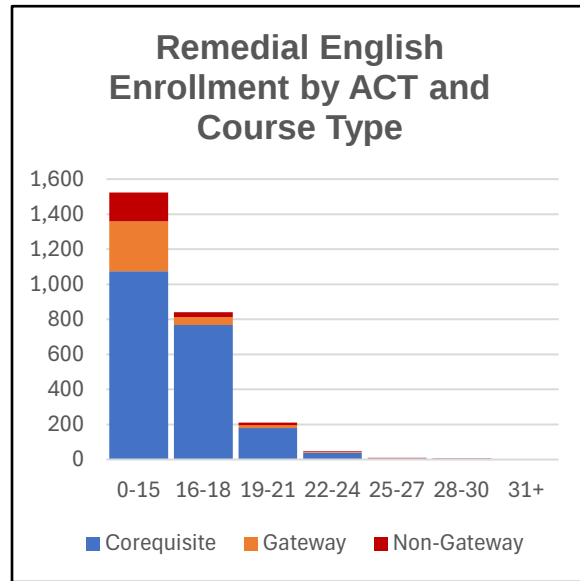
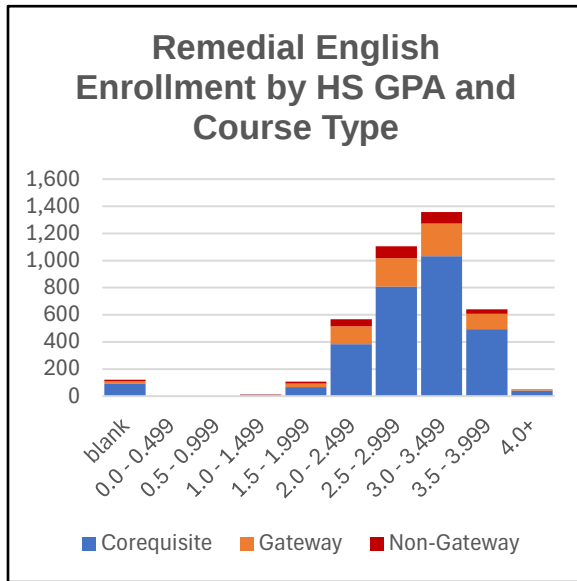
Reported Placement Exam	English	Reading	Math
Accuplacer Next Generation	1,698	1,694	1,545
ACT	5,313	5,361	5,371
Aspire	110	63	69
GED College Ready	0	0	0
PSAT	0	0	0
Redesigned SAT	411	410	431
SAT	71	76	55
Other	0	0	131
blank	17	16	18
Total:	7,620	7,620	7,620

The following line chart shows the ACT score ranges for students placed in remedial coursework. As shown, the 16-18 range is the most common score range for both the composite score and math subject score of remediated students.



The following six charts show a side-by-side comparison of HS GPA and ACT score for each subject area. These also indicate remediation course type for each subject area.





Act 970 of 2009 requires the Arkansas Division of Higher Education to report the number of attempts it takes for a student to pass a postsecondary remedial course. The following table shows an overwhelming majority of students successfully complete remediation coursework on the first attempt.

Number of Attempts	Percentage
Once	87.9%
Twice	10%
Three or more	2.1%

Appendix A

This table shows the remediation rate for each institution. **Total Count** = total number of first-time entering, degree seeking students who graduated high school in 2022 or 2023. **Remediated Count** = number of first-time entering, degree seeking students who graduated high school in 2022 or 2023 and required remediation.

4-Year Universities	Total Count	Remediated Count	% Remediated
ASU	1,683	596	35%
ATU	1,372	408	30%
HSU	342	210	61%
SAUM	958	607	63%
UAF	6,382	1,238	19%
UAFS	867	332	38%
UALR	463	236	51%
UAM	505	249	49%
UAPB	403	262	65%
UCA	1,747	321	18%

2-Year Colleges	Total Count	Remediated Count	% Remediated
ANC	173	78	45%
ASUB	587	271	46%
ASUMH	269	160	59%
ASUMS	99	43	43%
ASUN	248	63	25%
ASUTR	130	40	31%
BRTC	219	137	63%
CCCUA	264	128	48%
EACC	107	42	39%
NAC	345	157	46%
NPC	488	327	67%
NWACC	1,328	583	44%
OZC	117	29	25%
PCCUA	187	126	67%
SAC	165	107	65%
SAUT	199	92	46%
SEARK	125	67	54%
UACCB	227	86	38%
UACCHT	161	81	50%
UACCM	462	134	29%
UACCRM	198	48	24%
UAPTC	537	362	67%

Appendix B**Gateway Course Success Rates for Remediated Students**

This table shows the gateway course success rates for each institution by subject area for remediated students. These students took both remedial and gateway courses during AY2024, or as a concurrent student, and passed with an A, B, C, CR, or S.

Institution	Subject	Failed	Passed	Total	Success Rate
ANC	Math	19	29	48	60.4%
	English	16	21	37	56.8%
	Reading	16	21	37	56.8%
ASU	Math	151	143	294	48.6%
	English	47	141	188	75.0%
	Reading	43	129	172	75.0%
ASUB	Math	59	73	132	55.3%
	English	75	101	176	57.4%
	Reading	75	101	176	57.4%
ASUMH	Math	56	45	101	44.6%
	English	16	47	63	74.6%
	Reading	9	21	30	70.0%
ASUMS	Math	28	8	36	22.2%
	English	14	22	36	61.1%
	Reading	—	—	—	—
ASUN	Math	8	20	28	71.4%
	English	12	20	32	62.5%
	Reading	—	—	—	—
ASUTR	Math	8	5	13	38.5%
	English	7	8	15	53.3%
	Reading	7	6	13	46.2%
ATU	Math	158	175	333	52.6%
	English	88	174	262	66.4%
	Reading	—	—	—	—
BRTC	Math	35	23	58	39.7%
	English	27	50	77	64.9%
	Reading	21	26	47	55.3%
CCCUA	Math	26	13	39	33.3%
	English	17	25	42	59.5%
	Reading	*	*	*	66.7%
EACC	Math	6	14	20	70.0%
	English	8	10	18	55.6%
	Reading	8	10	18	55.6%
HSU	Math	69	49	118	41.5%
	English	20	17	37	45.9%
	Reading	15	9	24	37.5%
NAC	Math	30	21	51	41.2%
	English	19	48	67	71.6%
	Reading	19	48	67	71.6%
NPC	Math	165	119	284	41.9%
	English	71	73	144	50.7%
	Reading	*	*	*	50.0%
NWACC	Math	46	54	100	54.0%
	English	138	166	304	54.6%
	Reading	134	164	298	55.0%
OZC	Math	*	*	*	66.7%
	English	7	19	26	73.1%
	Reading	—	—	—	—

Institution	Subject	Failed	Passed	Total	Success Rate
PCCUA	Math	*	*	*	85.7%
	English	5	8	13	61.5%
	Reading	6	16	22	72.7%
SAC	Math	42	46	88	52.3%
	English	13	42	55	76.4%
	Reading	7	14	21	66.7%
SAUM	Math	113	159	272	58.5%
	English	94	182	276	65.9%
	Reading	33	36	69	52.2%
SAUT	Math	13	27	40	67.5%
	English	36	48	84	57.1%
	Reading	—	—	—	—
SEARK	Math	11	25	36	69.4%
	English	15	25	40	62.5%
	Reading	12	18	30	60.0%
UACCB	Math	14	29	43	67.4%
	English	14	26	40	65.0%
	Reading	*	*	*	50.0%
UACCHT	Math	13	24	37	64.9%
	English	6	24	30	80.0%
	Reading	—	13	13	100.0%
UACCM	Math	41	26	67	38.8%
	English	27	37	64	57.8%
	Reading	*	*	*	44.4%
UACCRM	Math	—	5	5	100.0%
	English	12	25	37	67.6%
	Reading	12	25	37	67.6%
UAF	Math	269	945	1,214	77.8%
	English	19	64	83	77.1%
	Reading	—	—	—	—
UAFS	Math	77	238	315	75.6%
	English	13	39	52	75.0%
	Reading	10	26	36	72.2%
UALR	Math	40	128	168	76.2%
	English	12	73	85	85.9%
	Reading	12	73	85	85.9%
UAM	Math	109	66	175	37.7%
	English	78	71	149	47.7%
	Reading	—	—	—	—
UAPB	Math	24	38	62	61.3%
	English	46	107	153	69.9%
	Reading	—	—	—	—
UAPTC	Math	53	161	214	75.2%
	English	86	130	216	60.2%
	Reading	61	88	149	59.1%
UCA	Math	97	169	266	63.5%
	English	53	97	150	64.7%
	Reading	53	97	150	64.7%

*Counts less than five are suppressed according to ADHE FERPA requirements.

Based on the 21,357 AY2024 first-time entering, degree seeking students who graduated high school in 2022 or 2023.

Course subjects identified by AHEIS Credit Course File CIP Code fields.

Gateway Course Success Rates for Non-Remediated Students

This table shows the gateway course success rates for each institution by subject area for non-remediated students. These students took gateway courses during AY2024, or as a concurrent student, and passed with an A, B, C, CR, or S.

Institution	Subject	Failed	Passed	Total	Success Rate
ANC	Math	24	43	67	64.2%
	English	20	69	89	77.5%
	Reading	20	69	89	77.5%
ASU	Math	167	574	741	77.5%
	English	139	724	863	83.9%
	Reading	143	736	879	83.7%
ASUB	Math	68	191	259	73.7%
	English	44	247	291	84.9%
	Reading	44	247	291	84.9%
ASUMH	Math	22	61	83	73.5%
	English	23	98	121	81.0%
	Reading	30	124	154	80.5%
ASUMS	Math	13	25	38	65.8%
	English	7	35	42	83.3%
	Reading	21	57	78	73.1%
ASUN	Math	41	113	154	73.4%
	English	36	79	115	68.7%
	Reading	48	99	147	67.3%
ASUTR	Math	18	19	37	51.4%
	English	24	46	70	65.7%
	Reading	24	48	72	66.7%
ATU	Math	169	638	807	79.1%
	English	105	784	889	88.2%
	Reading	193	958	1,151	83.2%
BRTC	Math	9	30	39	76.9%
	English	34	70	104	67.3%
	Reading	40	94	134	70.1%
CCCUA	Math	16	64	80	80.0%
	English	20	84	104	80.8%
	Reading	34	103	137	75.2%
EACC	Math	7	34	41	82.9%
	English	15	44	59	74.6%
	Reading	15	44	59	74.6%
HSU	Math	16	78	94	83.0%
	English	70	168	238	70.6%
	Reading	75	176	251	70.1%
NAC	Math	52	108	160	67.5%
	English	34	116	150	77.3%
	Reading	34	116	150	77.3%
NPC	Math	40	91	131	69.5%
	English	79	137	216	63.4%
	Reading	149	209	358	58.4%
NWACC	Math	216	357	573	62.3%
	English	131	548	679	80.7%
	Reading	135	550	685	80.3%
OZC	Math	15	37	52	71.2%
	English	15	35	50	70.0%
	Reading	22	54	76	71.1%

Institution	Subject	Failed	Passed	Total	Success Rate
PCCUA	Math	*	*	*	91.1%
	English	9	50	59	84.7%
	Reading	8	42	50	84.0%
SAC	Math	12	35	47	74.5%
	English	7	36	43	83.7%
	Reading	13	64	77	83.1%
SAUM	Math	25	237	262	90.5%
	English	60	278	338	82.2%
	Reading	121	424	545	77.8%
SAUT	Math	19	66	85	77.6%
	English	7	40	47	85.1%
	Reading	43	88	131	67.2%
SEARK	Math	6	13	19	68.4%
	English	*	*	*	92.9%
	Reading	5	33	38	86.8%
UACCB	Math	20	66	86	76.7%
	English	24	96	120	80.0%
	Reading	35	119	154	77.3%
UACCHT	Math	*	*	*	89.7%
	English	7	49	56	87.5%
	Reading	13	60	73	82.2%
UACCM	Math	64	180	244	73.8%
	English	79	210	289	72.7%
	Reading	101	243	344	70.6%
UACCRM	Math	17	105	122	86.1%
	English	18	101	119	84.9%
	Reading	18	101	119	84.9%
UAF	Math	448	3,662	4,110	89.1%
	English	228	2,927	3,155	92.8%
	Reading	247	2,991	3,238	92.4%
UAFS	Math	75	336	411	81.8%
	English	139	586	725	80.8%
	Reading	142	599	741	80.8%
UALR	Math	49	166	215	77.2%
	English	40	230	270	85.2%
	Reading	40	230	270	85.2%
UAM	Math	71	143	214	66.8%
	English	52	171	223	76.7%
	Reading	130	242	372	65.1%
UAPB	Math	44	117	161	72.7%
	English	30	87	117	74.4%
	Reading	76	194	270	71.9%
UAPTC	Math	34	77	111	69.4%
	English	44	124	168	73.8%
	Reading	69	166	235	70.6%
UCA	Math	224	832	1056	78.8%
	English	167	988	1155	85.5%
	Reading	167	988	1155	85.5%

*Counts less than five are suppressed according to ADHE FERPA requirements.

Based on the 21,357 AY2024 first-time entering, degree seeking students who graduated high school in 2022 or 2023.

Course subjects identified by AHEIS Credit Course File CIP Code fields.

Appendix C

Placement Plan Success Rates for Math Courses

This table shows the college, remedial, and overall success rates of the first math course completed at each institution and offers insight into the effectiveness of an institution's placement plan. Placement measures should reflect a better than 75% student success rate.

Institution	Placement Course Level	Failed	Passed	Total	Placement Success Rate
ANC	College	24	43	67	64.2%
	Remedial	10	38	48	79.2%
	Overall	34	81	115	70.4%
ASU	College	172	576	748	77.0%
	Remedial	203	294	497	59.2%
	Overall	375	870	1,245	69.9%
ASUB	College	74	194	268	72.4%
	Remedial	63	107	170	62.9%
	Overall	137	301	438	68.7%
ASUMH	College	25	61	86	70.9%
	Remedial	38	71	109	65.1%
	Overall	63	132	195	67.7%
ASUMS	College	14	26	40	65.0%
	Remedial	24	12	36	33.3%
	Overall	38	38	76	50.0%
ASUN	College	14	95	109	87.2%
	Remedial	9	27	36	75.0%
	Overall	23	122	145	84.1%
ASUTR	College	21	22	43	51.2%
	Remedial	13	8	21	38.1%
	Overall	34	30	64	46.9%
ATU	College	180	630	810	77.8%
	Remedial	131	200	331	60.4%
	Overall	311	830	1,141	72.7%
BRTC	College	9	29	38	76.3%
	Remedial	57	31	88	35.2%
	Overall	66	60	126	47.6%
CCCUA	College	18	64	82	78.0%
	Remedial	19	51	70	72.9%
	Overall	37	115	152	75.7%
EACC	College	7	35	42	83.3%
	Remedial	6	19	25	76.0%
	Overall	13	54	67	80.6%
HSU	College	16	78	94	83.0%
	Remedial	84	83	167	49.7%
	Overall	100	161	261	61.7%
NAC	College	55	109	164	66.5%
	Remedial	32	22	54	40.7%
	Overall	87	131	218	60.1%
NPC	College	42	92	134	68.7%
	Remedial	164	126	290	43.4%
	Overall	206	218	424	51.4%
NWACC	College	235	371	606	61.2%
	Remedial	194	217	411	52.8%
	Overall	429	588	1,017	57.8%
OZC	College	15	37	52	71.2%
	Remedial	*	*	*	81.8%
	Overall	17	46	63	73.0%

Institution	Placement Course Level	Failed	Passed	Total	Placement Success Rate
PCCUA	College	*	*	*	91.1%
	Remedial	9	25	34	73.5%
	Overall	13	66	79	83.5%
SAC	College	12	35	47	74.5%
	Remedial	40	49	89	55.1%
	Overall	52	84	136	61.8%
SAUM	College	32	240	272	88.2%
	Remedial	93	311	404	77.0%
	Overall	125	551	676	81.5%
SAUT	College	11	60	71	84.5%
	Remedial	15	28	43	65.1%
	Overall	26	88	114	77.2%
SEARK	College	11	23	34	67.6%
	Remedial	16	41	57	71.9%
	Overall	27	64	91	70.3%
UACCB	College	21	73	94	77.7%
	Remedial	25	43	68	63.2%
	Overall	46	116	162	71.6%
UACCHT	College	5	35	40	87.5%
	Remedial	8	30	38	78.9%
	Overall	13	65	78	83.3%
UACCM	College	66	177	243	72.8%
	Remedial	38	44	82	53.7%
	Overall	104	221	325	68.0%
UACCRM	College	18	104	122	85.2%
	Remedial	6	18	24	75.0%
	Overall	24	122	146	83.6%
UAF	College	458	3,679	4,137	88.9%
	Remedial	265	946	1,211	78.1%
	Overall	723	4,625	5,348	86.5%
UAFS	College	82	332	414	80.2%
	Remedial	79	236	315	74.9%
	Overall	161	568	729	77.9%
UALR	College	51	167	218	76.6%
	Remedial	36	139	175	79.4%
	Overall	87	306	393	77.9%
UAM	College	73	144	217	66.4%
	Remedial	109	68	177	38.4%
	Overall	182	212	394	53.8%
UAPB	College	41	110	151	72.8%
	Remedial	57	130	187	69.5%
	Overall	98	240	338	71.0%
UAPTC	College	32	78	110	70.9%
	Remedial	100	213	313	68.1%
	Overall	132	291	423	68.8%
UCA	College	225	807	1,032	78.2%
	Remedial	95	169	264	64.0%
	Overall	320	976	1,296	75.3%

*Counts less than five are suppressed according to ADHE FERPA requirements.

Based on the 21,357 AY2024 first-time entering, degree seeking students who graduated high school in 2022 or 2023.

Placement Plan Success Rates for English Courses

This table shows the college, remedial, and overall success rates of the first English course completed at each institution and offers insight into the effectiveness of an institution's placement plan. Placement measures should reflect a better than 75% student success rate.

Institution	Placement Course Level	Failed	Passed	Total	Placement Success Rate
ANC	College	20	70	90	77.8%
	Remedial	19	24	43	55.8%
	Overall	39	94	133	70.7%
ASU	College	139	720	859	83.8%
	Remedial	58	256	314	81.5%
	Overall	197	976	1,173	83.2%
ASUB	College	45	249	294	84.7%
	Remedial	59	116	175	66.3%
	Overall	104	365	469	77.8%
ASUMH	College	23	101	124	81.5%
	Remedial	20	58	78	74.4%
	Overall	43	159	202	78.7%
ASUMS	College	7	35	42	83.3%
	Remedial	13	22	35	62.9%
	Overall	20	57	77	74.0%
ASUN	College	35	84	119	70.6%
	Remedial	11	31	42	73.8%
	Overall	46	115	161	71.4%
ASUTR	College	26	46	72	63.9%
	Remedial	12	10	22	45.5%
	Overall	38	56	94	59.6%
ATU	College	107	669	776	86.2%
	Remedial	84	177	261	67.8%
	Overall	191	846	1,037	81.6%
BRTC	College	26	60	86	69.8%
	Remedial	47	48	95	50.5%
	Overall	73	108	181	59.7%
CCCUA	College	21	84	105	80.0%
	Remedial	30	41	71	57.7%
	Overall	51	125	176	71.0%
EACC	College	15	44	59	74.6%
	Remedial	10	8	18	44.4%
	Overall	25	52	77	67.5%
HSU	College	75	167	242	69.0%
	Remedial	11	26	37	70.3%
	Overall	86	193	279	69.2%
NAC	College	34	113	147	76.9%
	Remedial	33	60	93	64.5%
	Overall	67	173	240	72.1%
NPC	College	83	136	219	62.1%
	Remedial	81	91	172	52.9%
	Overall	164	227	391	58.1%
NWACC	College	150	575	725	79.3%
	Remedial	106	196	302	64.9%
	Overall	256	771	1,027	75.1%
OZC	College	15	35	50	70.0%
	Remedial	7	19	26	73.1%
	Overall	22	54	76	71.1%

Institution	Placement Course Level	Failed	Passed	Total	Placement Success Rate
PCCUA	College	9	51	60	85.0%
	Remedial	*	*	*	90.9%
	Overall	11	71	82	86.6%
SAC	College	7	37	44	84.1%
	Remedial	14	41	55	74.5%
	Overall	21	78	99	78.8%
SAUM	College	51	202	253	79.8%
	Remedial	101	218	319	68.3%
	Overall	152	420	572	73.4%
SAUT	College	7	41	48	85.4%
	Remedial	35	49	84	58.3%
	Overall	42	90	132	68.2%
SEARK	College	6	27	33	81.8%
	Remedial	21	42	63	66.7%
	Overall	27	69	96	71.9%
UACCB	College	30	101	131	77.1%
	Remedial	13	31	44	70.5%
	Overall	43	132	175	75.4%
UACCHT	College	6	49	55	89.1%
	Remedial	12	31	43	72.1%
	Overall	18	80	98	81.6%
UACCM	College	80	212	292	72.6%
	Remedial	39	48	87	55.2%
	Overall	119	260	379	68.6%
UACCRM	College	18	101	119	84.9%
	Remedial	9	28	37	75.7%
	Overall	27	129	156	82.7%
UAF	College	232	2,952	3,184	92.7%
	Remedial	17	66	83	79.5%
	Overall	249	3,018	3,267	92.4%
UAFS	College	144	568	712	79.8%
	Remedial	11	59	70	84.3%
	Overall	155	627	782	80.2%
UALR	College	40	222	262	84.7%
	Remedial	9	84	93	90.3%
	Overall	49	306	355	86.2%
UAM	College	54	156	210	74.3%
	Remedial	71	75	146	51.4%
	Overall	125	231	356	64.9%
UAPB	College	19	78	97	80.4%
	Remedial	59	151	210	71.9%
	Overall	78	229	307	74.6%
UAPTC	College	44	123	167	73.7%
	Remedial	78	147	225	65.3%
	Overall	122	270	392	68.9%
UCA	College	176	983	1,159	84.8%
	Remedial	84	136	220	61.8%
	Overall	260	1,119	1,379	81.1%

*Counts less than five are suppressed according to ADHE FERPA requirements.

Based on the 21,357 AY2024 first-time entering, degree seeking students who graduated high school in 2022 or 2023.

Placement Plan Success Rates for Reading Courses

This table shows the college, remedial, and overall success rates of the first reading course completed at each institution and offers insight into the effectiveness of an institution's placement plan. Placement measures should reflect a better than 75% student success rate.

Institution	Placement Course Level	Failed	Passed	Total	Placement Success Rate
ANC	College	16	60	76	78.9%
	Remedial	18	23	41	56.1%
	Overall	34	83	117	70.9%
ASU	College	167	1,023	1,190	86.0%
	Remedial	55	222	277	80.1%
	Overall	222	1,245	1,467	84.9%
ASUB	College	53	244	297	82.2%
	Remedial	58	111	169	65.7%
	Overall	111	355	466	76.2%
ASUMH	College	29	112	141	79.4%
	Remedial	8	35	43	81.4%
	Overall	37	147	184	79.9%
ASUMS	College	10	49	59	83.1%
	Remedial	—	—	—	—
	Overall	10	49	59	83.1%
ASUN	College	39	98	137	71.5%
	Remedial	—	—	—	—
	Overall	39	98	137	71.5%
ASUTR	College	18	63	81	77.8%
	Remedial	9	17	26	65.4%
	Overall	27	80	107	74.8%
ATU	College	206	649	855	75.9%
	Remedial	—	—	—	—
	Overall	206	649	855	75.9%
BRTC	College	44	54	98	55.1%
	Remedial	24	30	54	55.6%
	Overall	68	84	152	55.3%
CCCUA	College	31	105	136	77.2%
	Remedial	10	21	31	67.7%
	Overall	41	126	167	75.4%
EACC	College	9	29	38	76.3%
	Remedial	10	8	18	44.4%
	Overall	19	37	56	66.1%
HSU	College	77	155	232	66.8%
	Remedial	7	17	24	70.8%
	Overall	84	172	256	67.2%
NAC	College	45	116	161	72.0%
	Remedial	31	57	88	64.8%
	Overall	76	173	249	69.5%
NPC	College	107	211	318	66.4%
	Remedial	7	12	19	63.2%
	Overall	114	223	337	66.2%
NWACC	College	163	533	696	76.6%
	Remedial	95	191	286	66.8%
	Overall	258	724	982	73.7%
OZC	College	12	36	48	75.0%
	Remedial	—	—	—	—
	Overall	12	36	48	75.0%

Institution	Placement Course Level	Failed	Passed	Total	Placement Success Rate
PCCUA	College	7	35	42	83.3%
	Remedial	*	*	*	88.9%
	Overall	10	59	69	85.5%
SAC	College	11	61	72	84.7%
	Remedial	20	25	45	55.6%
	Overall	31	86	117	73.5%
SAUM	College	121	469	590	79.5%
	Remedial	23	80	103	77.7%
	Overall	144	549	693	79.2%
SAUT	College	24	63	87	72.4%
	Remedial	*	*	*	100.0%
	Overall	24	64	88	72.7%
SEARK	College	8	51	59	86.4%
	Remedial	12	26	38	68.4%
	Overall	20	77	97	79.4%
UACCB	College	25	111	136	81.6%
	Remedial	*	*	*	80.0%
	Overall	27	119	146	81.5%
UACCHT	College	10	49	59	83.1%
	Remedial	6	19	25	76.0%
	Overall	16	68	84	81.0%
UACCM	College	86	221	307	72.0%
	Remedial	16	10	26	38.5%
	Overall	102	231	333	69.4%
UACCRM	College	17	114	131	87.0%
	Remedial	9	26	35	74.3%
	Overall	26	140	166	84.3%
UAF	College	416	4,026	4,442	90.6%
	Remedial	—	—	—	—
	Overall	416	4,026	4,442	90.6%
UAFS	College	162	406	568	71.5%
	Remedial	8	45	53	84.9%
	Overall	170	451	621	72.6%
UALR	College	68	203	271	74.9%
	Remedial	9	74	83	89.2%
	Overall	77	277	354	78.2%
UAM	College	78	227	305	74.4%
	Remedial	—	—	—	—
	Overall	78	227	305	74.4%
UAPB	College	86	130	216	60.2%
	Remedial	—	—	—	—
	Overall	86	130	216	60.2%
UAPTC	College	61	156	217	71.9%
	Remedial	39	130	169	76.9%
	Overall	100	286	386	74.1%
UCA	College	254	935	1,189	78.6%
	Remedial	85	131	216	60.6%
	Overall	339	1,066	1,405	75.9%

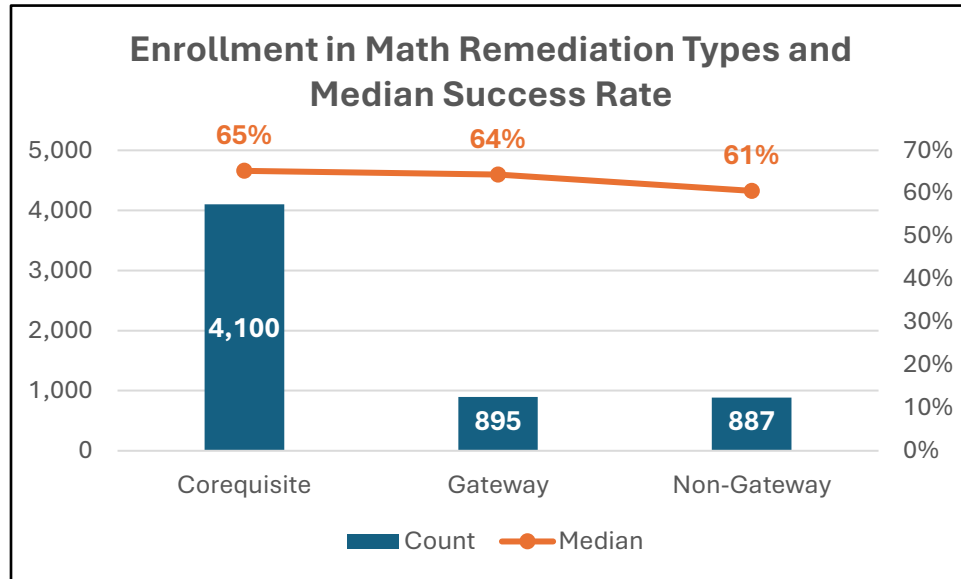
*Counts less than five are suppressed according to ADHE FERPA requirements.

Based on the 21,357 AY2024 first-time entering, degree seeking students who graduated high school in 2022 or 2023.

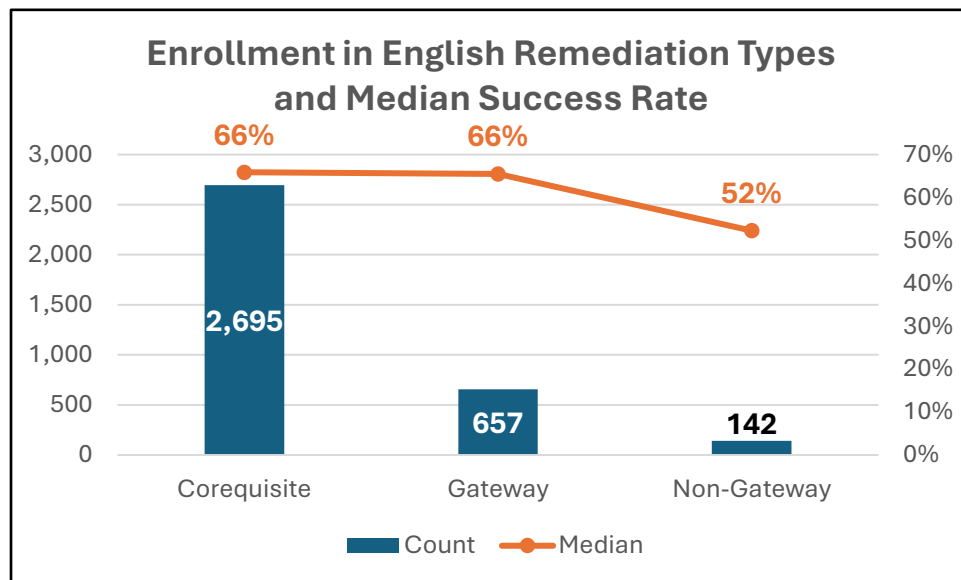
Appendix D

Remediation Course Types and Success Rates

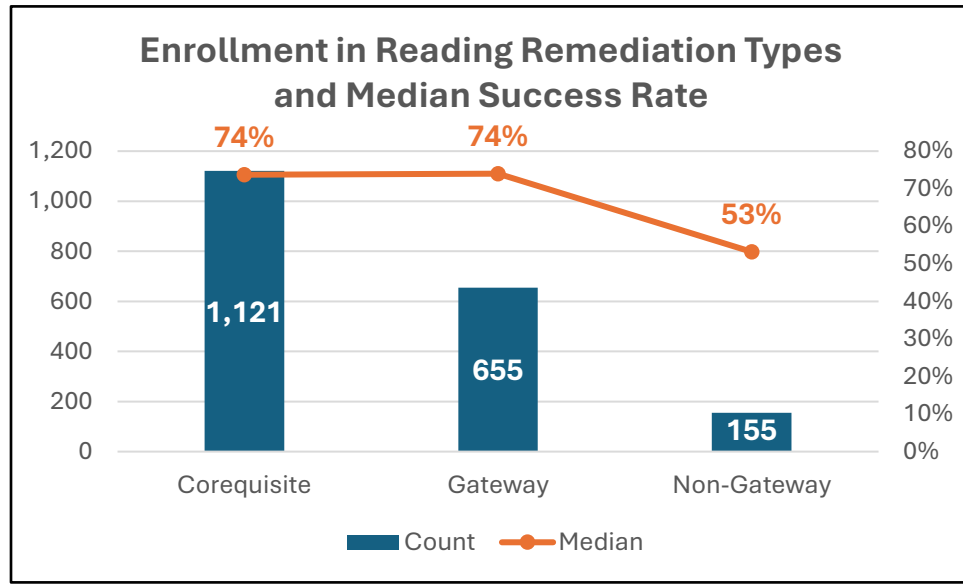
The following charts show the number of students enrolled in specific remediation course types by subject area and the median success rate of each type.



29 institutions offered corequisite remediation, 16 offered gateway remediation, and 16 offered non-gateway remediation in mathematics.



29 institutions offered corequisite remediation, 13 offered gateway remediation, and 6 offered non-gateway remediation in English.



13 institutions offered corequisite remediation, 14 offered gateway remediation, and 5 offered non-gateway remediation in reading.

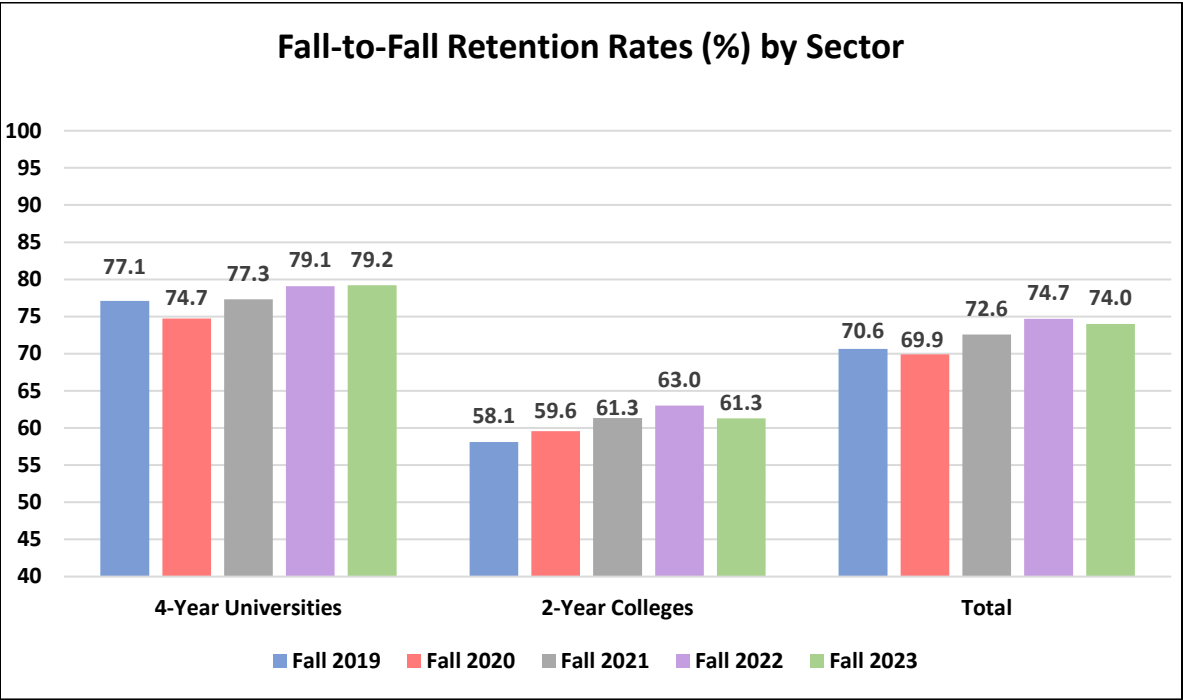
**ANNUAL REPORT ON STUDENT RETENTION AND GRADUATION
FOR ARKANSAS HIGHER EDUCATION**

Statewide student retention and graduation rates for students entering Arkansas higher education institutions are presented in this report for both public 4-Year and 2-Year institutions, and private/independent institutions. The Arkansas Higher Education Information System (AHEIS) enables multi-year student retention and graduation tracking in compliance with Student-Right-to-Know legislation and Act 267 of 1989.

Statewide Retention

The retention calculations for the 4-year institutions are based on students in a fall term cohort of first-time in college, full-time, bachelor-seeking students who returned the fall term of the next academic year. For 2-year colleges, students who returned the next fall, as well as those who completed a credential by the next fall are included as part of the retention rate. The methodology used for this report closely aligns with IPEDS reporting.

The following chart represents the overall retention rate for the five most recent cohorts for the public institutions. The 4-year institutions held steady, but a 1.7% decrease for the 2-year colleges resulted in a small decline of 0.7% in the statewide retention rate.



Retention Rates by Institution

Five 4-year universities reported an increase in the fall-to-fall retention rate when comparing the Fall 2022 cohort to the Fall 2023 cohort. UA Little Rock reported the most notable percentage change increase of 4.8% over last year. Arkansas Tech University and the University of Arkansas at Monticello reported a 3% increase in the retention rate, while Henderson State University showed a 2.4% increase for the Fall 2023 cohort.



ADHE Calculated Retention Rates 4-Year Public Institutions

Institution	Fall 2020	Fall 2021	Fall 2022	Fall 2023
ASU	74.7%	77.6%	77.7%	78.1%
ATU	62.8%	62.9%	71.1%	74.1%
HSU	56.5%	57.2%	59.3%	61.7%
SAUM	64.1%	71.8%	69.3%	66.1%
UAF	87.0%	85.6%	86.4%	86.4%
UAFS	66.3%	71.2%	71.6%	69.8%
UALR	65.5%	74.5%	71.5%	76.3%
UAM	69.1%	67.9%	68.9%	72.2%
UAPB	64.0%	58.8%	64.5%	64.2%
UCA	70.7%	74.2%	73.5%	73.3%

This report uses the IPEDS cohort definition of first-time in college, full-time, Bachelor's degree seeking students from a fall term who returned to the same institution the following fall term.

Eight 2-year colleges reported an increase in the fall-to-fall retention rate when comparing the Fall 2022 cohort to the Fall 2023 cohort. UA Hope-Texarkana reported the most notable percentage change increase of 4.7% and ASU Mountain Home showed a 3.0% improvement in the annual retention rate.



**ADHE Calculated Retention Rates
Public 2-Year Colleges**

Institution	Fall 2020	Fall 2021	Fall 2022	Fall 2023
ANC	57.0%	58.9%	64.2%	65.4%
ASUB	57.2%	63.4%	64.1%	62.8%
ASUMH	59.8%	64.0%	62.1%	65.1%
ASUMS	64.9%	75.3%	82.1%	59.3%
ASUN	57.6%	60.9%	77.2%	62.7%
ASUTR	69.2%	52.8%	66.7%	61.6%
BRTC	56.2%	64.3%	61.0%	59.2%
CCCUA	66.4%	78.6%	65.2%	65.1%
EACC	57.0%	55.7%	69.7%	63.4%
NAC	60.7%	57.1%	64.7%	56.3%
NPC	60.8%	54.4%	54.6%	56.0%
NWACC	56.8%	61.4%	61.5%	61.7%
OZC	55.0%	69.8%	69.9%	62.1%
PCCUA	74.2%	76.9%	73.9%	69.7%
SAC	52.3%	52.3%	54.9%	56.0%
SAUT	73.0%	64.7%	64.1%	57.4%
SEAC	48.1%	51.3%	42.2%	44.4%
UACCB	61.7%	72.1%	71.0%	69.3%
UACCHT	71.6%	66.7%	62.3%	67.0%
UACCM	58.2%	54.9%	63.9%	61.3%
UACCRM	65.8%	61.0%	68.1%	64.8%
UAPTC	56.8%	59.9%	57.9%	60.6%

2-Year College retention rate cohort includes first-time in college, full-time, credential seeking students returning the following fall term and those who graduated during the year.

For the private/independent institutions offering bachelor's degrees, six reported an increased retention rate for Fall 2023. Three institutions, Harding University, John Brown University and Ouachita Baptist University reported retention rates above 80%.



**ADHE Calculated Retention Rates
Private and Independent Institutions**

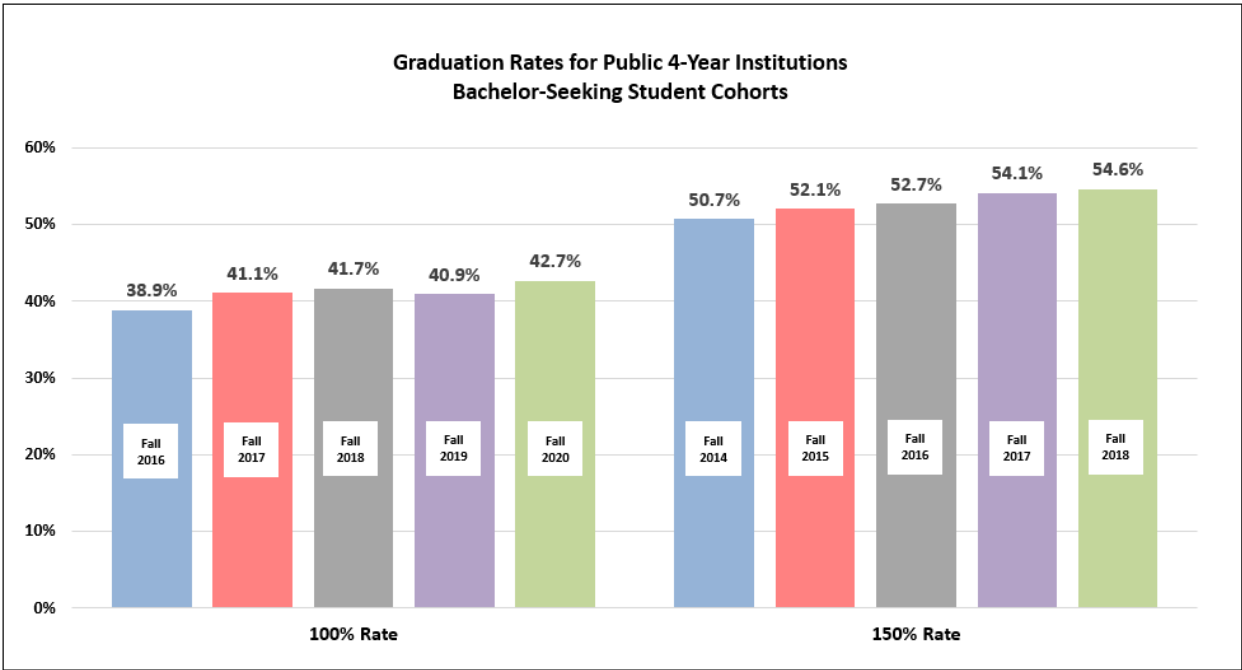
Institution	Fall 2020	Fall 2021	Fall 2022	Fall 2023
ABC	21.6%	21.9%	25.6%	27.7%
CBC	60.7%	61.7%	60.7%	62.7%
CCC	66.7%	63.3%	53.3%	63.3%
CRC	N/A	57.5%	57.1%	51.7%
EC	57.1%	40.0%	40.7%	58.1%
HC	80.0%	79.0%	78.0%	77.1%
HU	81.2%	76.1%	83.3%	82.7%
JBU	77.6%	83.3%	84.2%	81.2%
LC	66.5%	50.7%	68.1%	68.4%
OBU	83.3%	79.0%	82.7%	82.5%
PSU	54.8%	68.1%	67.3%	65.7%
UO	59.0%	68.9%	71.4%	68.6%
WBU	56.5%	53.0%	47.4%	57.4%

This report uses the IPEDS cohort definition of first-time in college, full-time, Bachelor's degree seeking students from a fall term who returned to the same institution the following fall term.

Statewide Graduation Rates

Graduation rates for our 4-year public and private/independent universities presented here are based on first-time in college, full-time, bachelor-seeking students. The following charts provide graduation rates for both students graduating in four years which is considered on-time (100% rate) and those graduating in six years (150% rate).

The 100% on-time graduation rate improved almost 2% for the Fall 2020 entering student cohort and is the highest reported 100% graduation rate. Although a modest increase of 0.5%, the 150% graduation rate is also the highest reported 150% graduation rate.



Seven of the ten 4-year public institutions reported an increase in the 100% graduation rate for the Fall 2020 entering cohort. Southern Arkansas University showed a 4.1% increase and UA Little Rock reported a 3.6% improvement. The University of Arkansas consistently reports the highest 100% rate, which was 56.6% for the Fall 2020 cohort.



**ADHE Calculated Graduation Rate
for Bachelor's Degree Seeking Students**

100% (On-Time) Graduation Rate

Institution	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
ASU	35.5%	37.0%	37.7%	38.0%	40.5%	41.3%	40.4%	42.4%
ATU	26.7%	27.0%	29.3%	31.7%	31.8%	31.7%	29.6%	31.5%
HSU	23.8%	22.8%	23.9%	28.0%	28.0%	27.3%	24.8%	27.1%
SAUM	29.3%	27.9%	27.2%	29.1%	30.2%	33.5%	32.3%	36.4%
UAF	48.4%	50.4%	51.9%	53.3%	55.4%	55.7%	54.9%	56.6%
UAFS	21.3%	22.3%	24.4%	28.7%	25.1%	24.9%	30.6%	29.0%
UALR	24.6%	25.6%	24.5%	24.3%	25.4%	24.8%	24.9%	28.5%
UAM	12.5%	16.9%	15.9%	13.7%	26.7%	28.0%	32.4%	34.7%
UAPB	17.4%	23.8%	26.1%	26.6%	24.1%	22.4%	23.1%	15.2%
UCA	27.9%	30.7%	33.9%	35.6%	40.4%	41.9%	41.1%	40.5%

This report uses the IPEDS definition of cohort which is first-time in college, full-time, Bachelor's degree seeking students from a fall term.

Six of the ten 4-year public institutions reported an increase in the 150% graduation rate for the Fall 2018 entering cohort. Southern Arkansas University showed a 3.7% increase and UA Monticello reported a 3.2% improvement. The University of Arkansas consistently reports the highest 150% rate, which reached over 70% for the first time this year.



ADHE Calculated Graduation Rate for Bachelor's Degree Seeking Students

150% (6-Year) Graduation Rate

Institution	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
ASU	45.2%	46.5%	50.8%	51.5%	51.8%	51.1%	52.8%	52.9%
ATU	39.7%	41.4%	39.9%	41.1%	42.7%	43.5%	42.9%	44.0%
HSU	32.2%	34.5%	38.5%	33.6%	36.7%	38.5%	37.2%	36.9%
SAUM	34.6%	37.7%	41.3%	40.3%	37.8%	39.1%	40.7%	44.4%
UAF	61.5%	65.5%	66.1%	68.4%	69.6%	69.2%	69.9%	70.4%
UAFS	31.8%	33.7%	36.9%	36.8%	37.6%	42.3%	38.9%	37.8%
UALR	32.5%	34.8%	40.2%	39.5%	37.1%	38.5%	39.4%	37.0%
UAM	19.5%	21.3%	24.5%	26.6%	25.0%	26.0%	35.1%	38.3%
UAPB	28.5%	28.7%	33.0%	38.6%	40.5%	40.8%	39.7%	39.6%
UCA	41.1%	40.9%	43.1%	45.4%	48.9%	49.7%	53.0%	53.2%

This report uses the IPEDS definition of cohort which is first-time entering, full-time, Bachelor's degree seeking students from a fall term.

Sixteen of the 2-year public colleges reported an increase in the 100% graduation rate, while 17 reported improvement in the 150% graduation rate. ASU – Three Rivers and Phillips Community College of the UA reported the highest 100% graduation rate increase of 13.6%.

Black River Technical College reported a 14.0% increase and UA – Batesville reported an almost 13% improvement for the 150% graduation rate for the Fall 2021 cohort.



ADHE Calculated Graduation Rates Credential Seeking Students

Institution	100% Rate				150% Rate		
	Fall Term Cohort				Fall Term Cohort		
	Fall 2020	Fall 2021	Fall 2022		Fall 2019	Fall 2020	Fall 2021
ANC	31.1	36.8	30.4		39.6	37.3	42.9
ASUB	28.9	32.1	32.2		39.8	38.6	42.8
ASUMH	35.4	30.9	38.5		31.3	45.7	41.9
ASUMS	39.2	41.2	50.0		42.5	43.2	54.1
ASUN	34.3	41.6	50.3		45.1	41.4	47.5
ASUTR	40.4	20.8	34.4		41.8	48.1	35.8
BRTC	30.7	35.2	41.8		31.6	38.5	52.5
CCCUA	34.9	42.2	34.8		44.3	45.0	53.8
EACC	19.0	20.5	28.3		36.9	29.8	33.6
NAC	25.9	35.1	35.3		40.2	36.0	43.3
NPC	21.5	22.5	21.7		21.3	28.6	31.1
NWACC	10.1	11.3	11.9		20.3	21.9	26.8
OZC	37.9	45.2	52.0		47.8	45.7	53.2
PCCUA	34.7	31.6	45.2		44.8	45.2	48.7
SAC	14.4	30.2	24.4		24.7	27.0	37.8
SAUT	50.0	48.3	43.6		56.8	56.7	56.7
SEAC	13.0	20.5	13.3		8.4	22.1	30.8
UACCB	45.3	56.4	48.4		51.6	53.1	65.9
UACCHT	41.0	35.8	39.5		47.0	52.2	54.5
UACCM	34.5	31.5	42.2		35.0	46.4	41.8
UACCRM	56.0	48.8	59.3		52.7	59.8	54.7
UAPTC	19.5	21.2	17.8		21.9	31.5	32.6

Students receiving more than one credential were counted in their highest credential level only.

The next two tables provide 100% and 150% graduation rate information for the private and independent colleges and universities.



**ADHE Calculated Graduation Rate
for Bachelor's Degree Seeking Students**

100% (On-Time) Graduation Rate

Institution	Fall 2017	Fall 2018	Fall 2019	Fall 2020
CBC	34.3%	23.4%	29.7%	20.5%
CCC	N/A	17.6%	7.7%	22.2%
EC	20.7%	25.0%	6.1%	19.0%
HC	62.8%	65.0%	56.0%	54.2%
HU	53.2%	50.7%	50.8%	53.7%
JBU	54.6%	61.8%	63.8%	62.3%
LC	42.6%	37.6%	39.2%	34.6%
OBU	61.8%	55.6%	58.8%	60.7%
PSU	21.3%	19.0%	22.6%	19.4%
UO	31.1%	31.9%	34.1%	32.8%
WBU	26.1%	19.1%	33.1%	33.9%

This report uses the IPEDS definition of cohort which is first-time entering, full-time, Bachelor's degree seeking students from a fall term.

Note: Some institutions are not included for FERPA suppression.



**ADHE Calculated Graduation Rate
for Bachelor's Degree Seeking Students**

150% (6-Year) Graduation Rate

Institution	Fall 2015	Fall 2016	Fall 2017	Fall 2018
CBC	42.6%	48.7%	44.3%	35.5%
CCC	-	-	-	17.6%
EC	9.7%	25.0%	24.1%	28.6%
HC	69.9%	66.0%	70.2%	73.5%
HU	64.5%	66.6%	68.9%	67.6%
JBU	65.6%	65.2%	60.7%	66.5%
LC	43.5%	38.2%	54.2%	44.6%
OBU	65.2%	64.8%	70.3%	60.6%
PSU	28.8%	29.0%	34.0%	31.6%
UO	42.4%	33.9%	40.1%	41.4%
WBU	33.7%	43.4%	34.5%	26.1%

This report uses the IPEDS definition of cohort which is first-time entering, full-time, Bachelor's degree seeking students from a fall term.

Note: Some institutions are not included for FERPA suppression.

ANNUAL REPORT ON PARTICIPATION, RETENTION AND GRADUATION OF STUDENT-ATHLETES

This report complies with Act 267 of 1989 that requires reporting of retention and graduation rates for first-time in college students who participate in Arkansas intercollegiate athletics. This information is collected through institutional data submissions to the Arkansas Higher Education Information System (AHEIS) from all public colleges and universities with athletic programs. In addition to retention and graduation rates, this report provides data on all athletic participation by sport and scholarship status. The NCAA transfer portal has impacted the retention and graduation rates contained in this report and it is recommended that official NCAA reports be used for any needed analyses.

Methodology

The methodology used in this report closely follows the methodology used in the Annual Report on Student Retention and Graduation. The retention calculations are based on fall-to-fall comparisons of the student-athletes in the cohort of first-time in college, full-time, and credential-seeking students from the fall term only. A student is considered retained if they returned to the same institution in the fall term of the next academic year.

Graduation rate calculations use the same cohort of first-time in college, full-time, credential-seeking students from the fall term. The graduation rates presented here include a 100% rate representing those graduating with a Bachelor's degree in four years, which is considered graduating 'on time', and a 150% graduation rate representing student-athletes graduating with a Bachelor's degree in six years. Graduation rates for the 2-year colleges are based on the highest credential the student-athlete received and the amount of time it takes to receive that credential.

The methodology used herein is not meant to and does not correspond with the NCAA GSR (Graduation Success Rate) methodology each institution is required to report to the NCAA.

Participation Overview

In Academic Year 2023-24, 4,509 students participated in athletics at ten universities and twelve 2-year colleges, which is up from nine who reported last year. This is the most student-athletes ever reported for an academic year. The increase was due in part to 139 student-athletes reported by the three additional 2-year colleges and several increases in the number of student-athletes reported by other institutions.

Sports included in student-athlete reporting are Football, Men's Basketball, Women's Basketball, Baseball, Track/Cross Country, Golf, Swimming, Tennis, Volleyball, Soccer, Softball, and an Other Sports category.

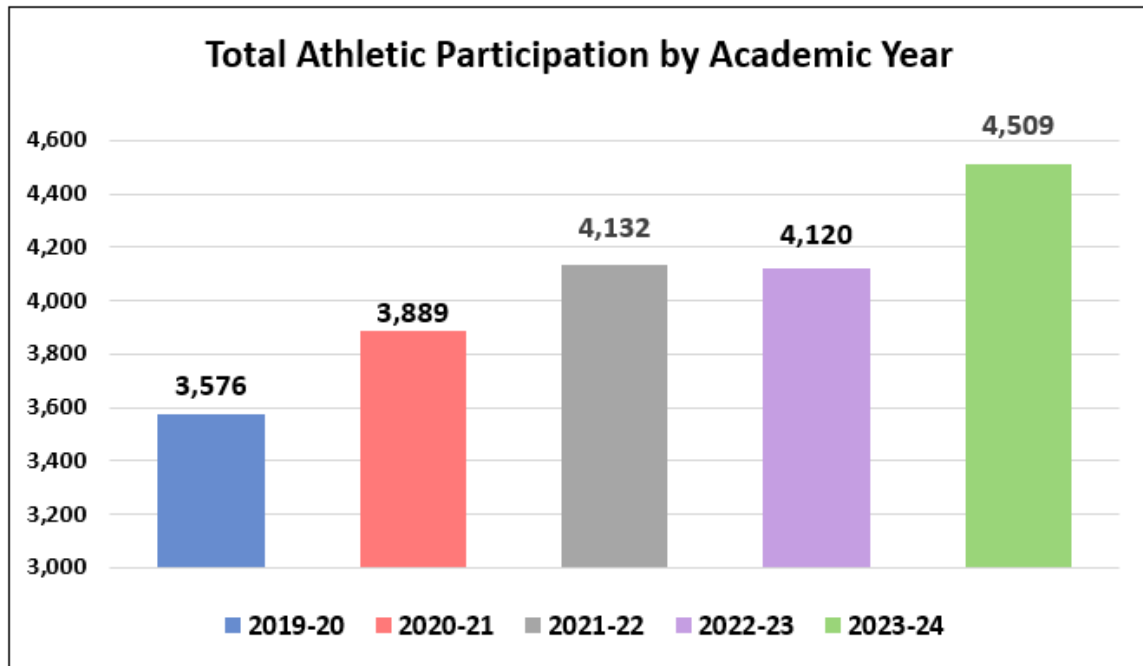


Chart 13.1: Athletic Participation by Academic Year

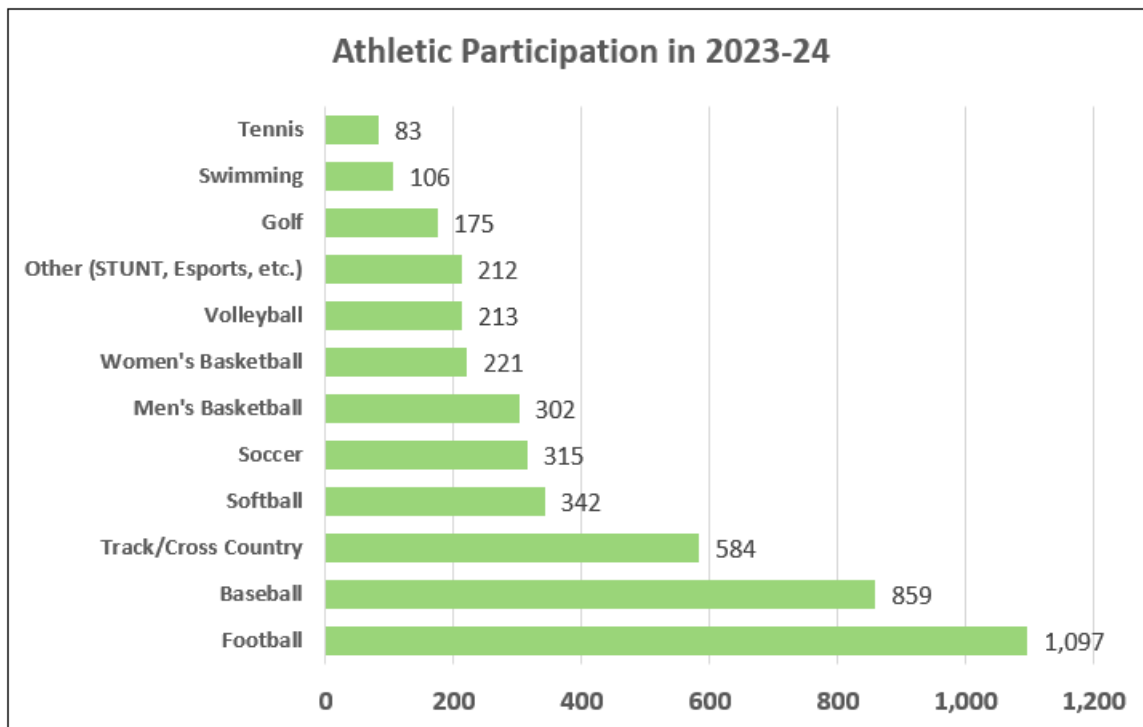


Chart 13.2: Athletic Participation by Sport in 2023-24

The number of student-athletes participating in football leads the way with 1,097 reported for the 2023-24 academic year. Baseball had the largest increase in participation when compared to the 2022-23 academic year.

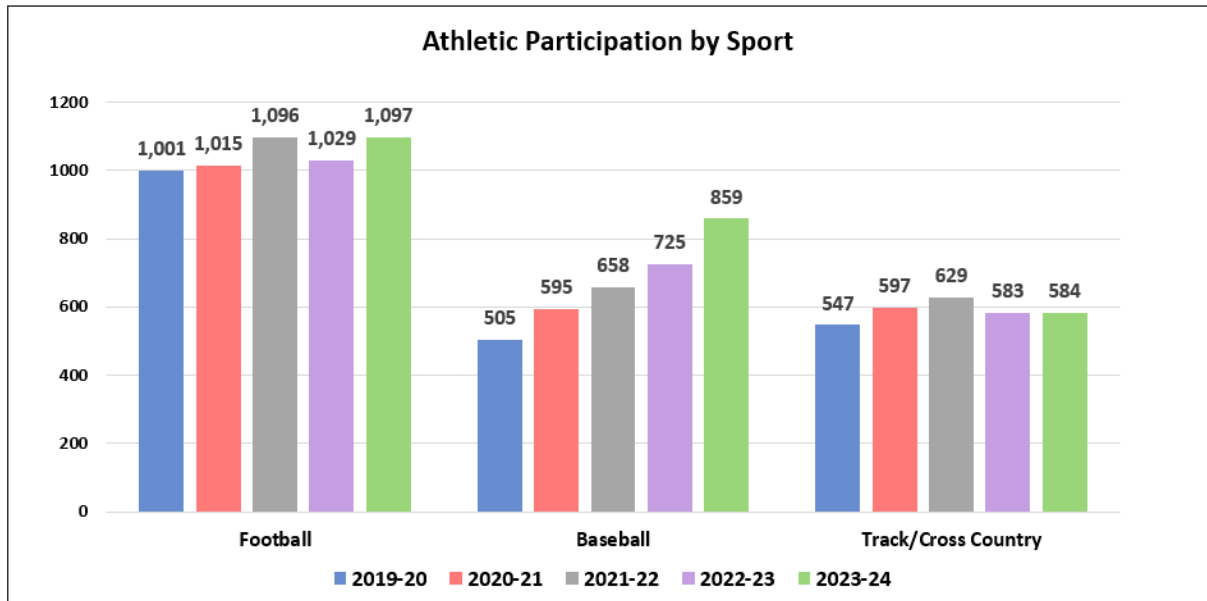


Chart 13.3: Athletes by Sport – Detailed

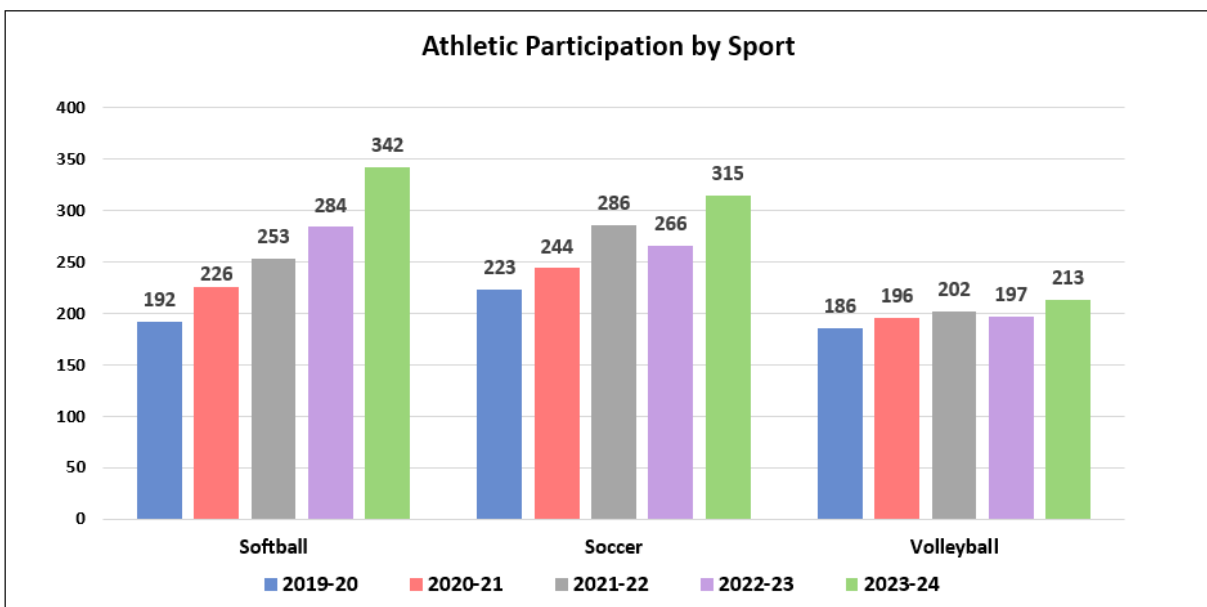


Chart 13.4: Athletes by Sport – Detailed

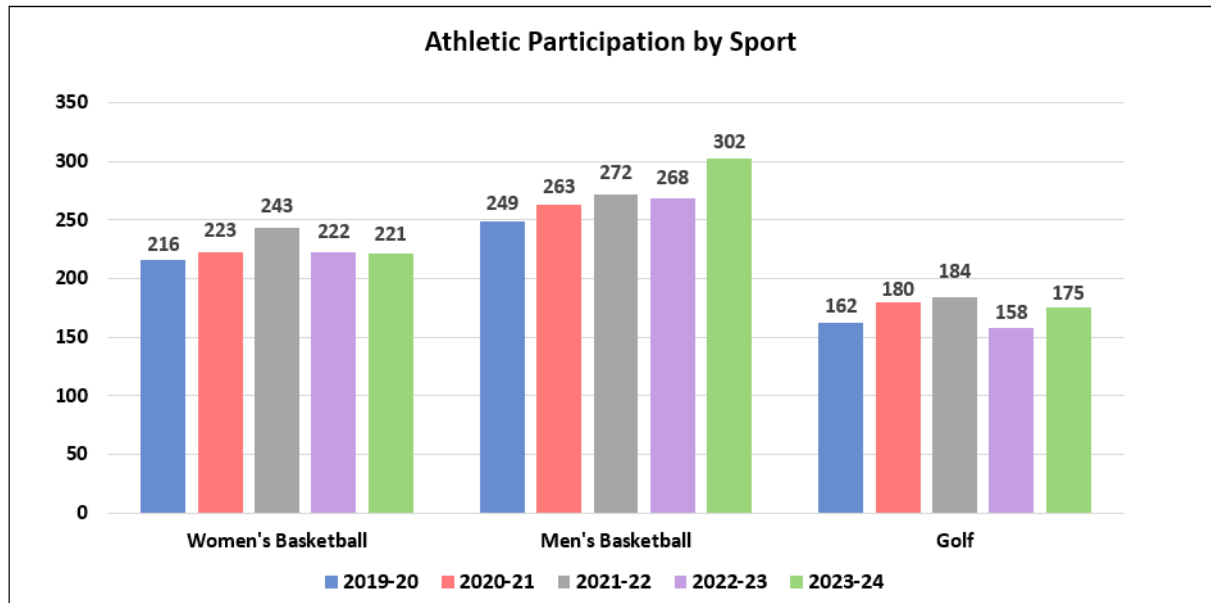


Chart 13.5: Athletes by Sport – Detailed

Many students receive scholarships to participate in athletics. The following graph illustrates most students receive a partial scholarship, 2,654 of 4,509 student-athletes (58.9%), while only 616 (13.7%) received a full scholarship during 2023-24.

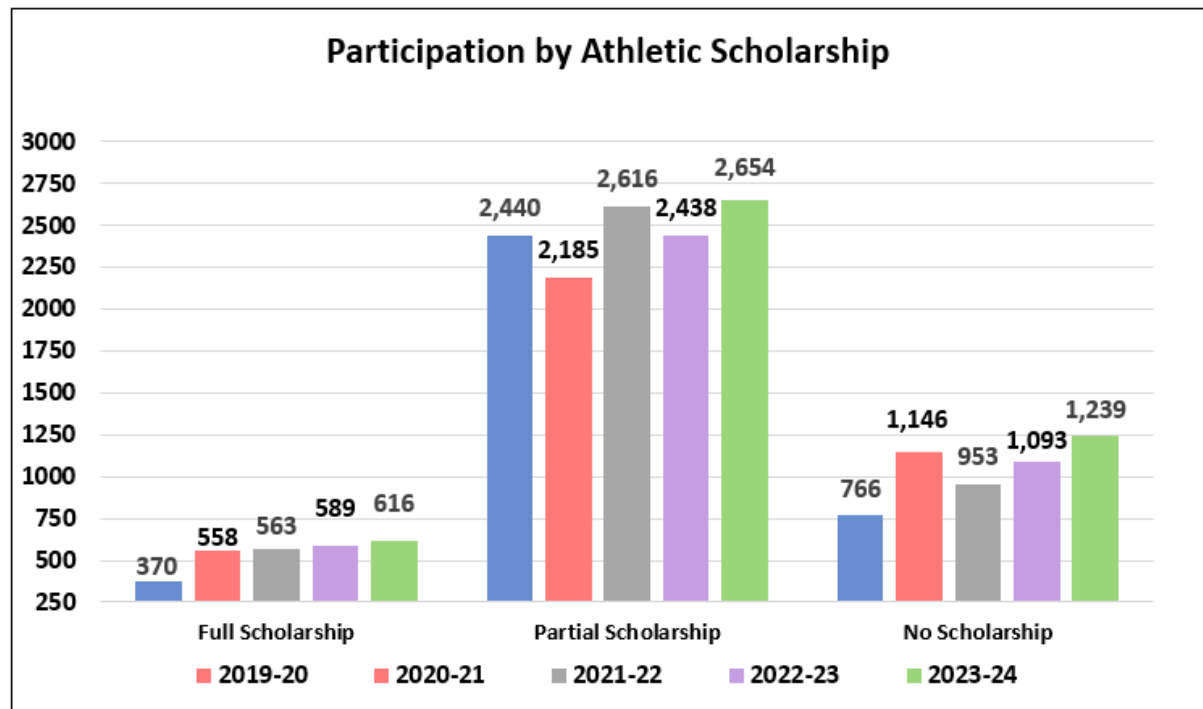


Chart 13.6: Athletes by Scholarship



ADHE Calculated Retention Rates for Student-Athletes

Institution	% Fall Term Cohort Returning Next Fall Term							
	2021	2022	2023		College	2021	2022	2023
ASU	75.7%	70.1%	77.5%		ASUMH	71.4%	65.0%	73.1%
ATU	64.6%	68.8%	78.0%		ASUMS	N/A	75.0%	40.0%
HSU	68.8%	73.0%	79.2%		ASUN	N/A	N/A	70.0%
SAUM	62.8%	73.3%	76.5%		ASUTR	N/A	N/A	46.9%
UAF	85.0%	83.5%	79.8%		CCCUA	63.6%	50.0%	42.5%
UAFS	83.3%	77.1%	71.4%		NAC	65.1%	71.7%	32.7%
UALR	78.6%	74.2%	86.4%		NPC	53.3%	52.5%	53.5%
UAM	62.7%	71.2%	64.6%		NWACC	77.8%	80.0%	100.0%
UAPB	66.1%	78.2%	64.8%		SAC	55.9%	47.9%	56.4%
UCA	78.9%	78.5%	71.8%		SAUT	63.6%	47.7%	61.3%
					UACCRM	56.4%	41.7%	50.6%

Fall term cohort includes first-time entering, full-time, credential seeking students.

Chart 13.7: Retention



**ADHE Calculated On-Time (100%)
Graduation Rates for Student-Athletes**

University	Fall Term Cohort - On-Time (100%) Graduation Rates							
	2018	2019	2020		College	2020	2021	2022
ASU	40.0%	26.9%	37.7%		ASUMH	N/A	N/A	45.0%
ATU	31.0%	30.9%	39.7%		ASUMS	42.9%	57.1%	50.0%
HSU	30.2%	43.6%	42.1%		ASUN	N/A	N/A	N/A
SAUM	32.5%	29.3%	34.4%		ASUTR	N/A	N/A	N/A
UAF	41.5%	41.8%	30.4%		CCCUA	16.7%	18.2%	11.1%
UAFS	31.4%	41.0%	39.6%		NAC	20.7%	41.9%	43.4%
UALR	45.9%	26.7%	40.3%		NPC	26.2%	18.7%	17.5%
UAM	24.5%	33.3%	45.3%		SAC	6.3%	32.2%	33.3%
UAPB	30.5%	22.5%	20.3%		SAUT	46.2%	54.5%	38.6%
UCA	52.1%	41.7%	34.3%		UACCRM	66.0%	53.8%	61.7%

Fall term cohort includes first-time entering, full-time, Bachelor's degree seeking students.

Chart 13.8: 100% Graduation Rates



**ADHE Calculated 150%
Graduation Rates for Student-Athletes**

Institution	Fall Term Cohort - 150% Graduation Rates							
	2016	2017	2018		College	2019	2020	2021
ASU	67.7%	57.4%	53.0%		ASUMS	60.0%	42.9%	57.1%
ATU	46.2%	50.0%	49.4%		CCCUA	11.8%	16.7%	36.4%
HSU	41.1%	39.3%	45.0%		NAC	56.1%	34.5%	53.5%
SAUM	40.6%	39.4%	48.1%		NPC	21.6%	26.2%	29.3%
UAF	60.5%	60.2%	50.0%		NWACC	N/A	N/A	66.7%
UAFS	42.9%	50.0%	45.7%		SAC	31.6%	25.0%	39.0%
UALR	53.7%	54.0%	59.5%		SAUT	31.3%	69.2%	63.6%
UAM	42.4%	46.0%	38.8%		UACCRM	36.8%	67.0%	59.0%
UAPB	58.2%	49.0%	42.4%					
UCA	67.0%	51.5%	63.6%					

Fall term cohort includes first-time entering, full-time, Bachelor's degree seeking students.

Chart 13.9: 150% Graduation Rates