

Johnny Key
Secretary

Al Brodell
AHECB Chair

Dr. Maria Markham
Director

ARKANSAS HIGHER EDUCATION COORDINATING BOARD

REGULAR QUARTERLY MEETING

OCTOBER 28, 2022



Arkansas Division of Higher Education

101 E. Capitol Ave., Suite 400 | Little Rock, AR 72201 | (501) 371-2000

ARKANSAS HIGHER EDUCATION COORDINATING BOARD

REGULAR QUARTERLY MEETING

**University of Arkansas Community College at Morrilton
1537 University Blvd
Morrilton, AR 72110**

SCHEDULE

Friday, October 28, 2022

Call to Order at 10:00 a.m.

Committee Meetings

Convene Coordinating Board Meeting

Coordinating Board Meeting will convene at the end of the
Academic Committee meeting.

ARKANSAS HIGHER EDUCATION COORDINATING BOARD REGULAR QUARTERLY MEETING

Friday, October 28, 2022

University of Arkansas Community College at Morrilton
1537 University Blvd
Morrilton, AR 72110

AGENDA

I. EXECUTIVE

- *1. Approve Minutes of the July 29, 2022, Regular Meeting and October 7, 2022, Special Meeting
- *2. Appointment of Nominating Committee for 2023-24 Board Officers (Chair, Al Brodell)
- *3. Approval of 2023 Coordinating Board Meeting Schedule (Dr. Maria Markham)
- 4. Director's Report (Dr. Markham)
- 5. Annual Report on Credentials Awarded (Ms. Sonia Hazelwood)
- 6. Report on Academic Program Deletions (Mr. Mason Campbell)
- 7. Annual Status Report for Sexual Assault Prevention on Campus (Mr. Campbell)
- 8. Unplanned Pregnancy Prevention Annual Report (Mr. Campbell)

II. FINANCE

- 9. Maintenance Policy Review (Mr. Nick Fuller)
- *10. Report on Intercollegiate Athletic Revenues and Expenditures for 2021-22 (Mr. Fuller)
- 11. Bond/Loan Feasibility Update (Mr. Fuller)
- *11b. Economic Feasibility of Loan Issue for Southeast Arkansas College (Mr. Fuller)

III. ACADEMIC

- *12. New Programs: Associate of Applied Science, Technical Certificate and Certificate of Proficiency in Cybersecurity
University of Arkansas Cossatot Community College (Mr. Campbell)
- *13. New Program: Bachelor of Science in Early Childhood Education (non-licensure)
University of Arkansas at Fort Smith (Mr. Campbell)
- *14. Institutional Certification Advisory Committee: Resolutions (Ms. Alana Boles)
- 15. Letters of Notification (Ms. Boles)
- 16. Letters of Intent (Ms. Boles)

FINANCE COMMITTEE

Arkansas Higher Education Coordinating Board

**University of Arkansas Community College at Morrilton
1537 University Blvd
Morrilton, AR 72110**

Friday, October 28, 2022

Finance Committee

Chad Hooten, Chair
Keven Anderson
Kelley Erstine

Dr. Kyle Miller
Greg Revels
Al Brodell, Ex officio

AGENDA

9. Maintenance Policy Review (Mr. Nick Fuller)
- *10. Report on Intercollegiate Athletic Revenues and Expenditures for 2021-22 (Mr. Fuller)
11. Bond/Loan Feasibility Update (Mr. Fuller)
- *11b. Economic Feasibility of Loan Issue for Southeast Arkansas College (Mr. Fuller)

*Numbers refer to main agenda.

ACADEMIC COMMITTEE

Arkansas Higher Education Coordinating Board

University of Arkansas Community College at Morrilton
1537 University Blvd
Morrilton, AR 72110

Friday, October 28, 2022

Academic Committee

Dr. Jim Carr, Chair
Graycen Bigger
Dr. Jerry Cash

Andy McNeill
Al Brodell, Ex officio

CONSENT AGENDA

- *12. New Programs: Associate of Applied Science, Technical Certificate and Certificate of Proficiency in Cybersecurity
University of Arkansas Cossatot Community College (Mr. Campbell)
- *13. New Program: Bachelor of Science in Early Childhood Education (non-licensure)
University of Arkansas at Fort Smith (Mr. Campbell)
- *14. Institutional Certification Advisory Committee: Resolutions (Ms. Alana Boles)
- 15. Letters of Notification (Ms. Boles)
- 16. Letters of Intent (Ms. Boles)

*Numbers refer to main agenda.

ARKANSAS HIGHER EDUCATION COORDINATING BOARD
Regular Quarterly Meeting
July 29, 2022

Minutes of Meeting

The July 29, 2022, regular meeting of the Arkansas Higher Education Coordinating Board (AHECB) was held at the Arkansas State University Three Rivers Saline County Career and Technical Campus. Chair Al Brodell called the meeting to order at 9:00 a.m., with a quorum present.

Coordinating Board present:

Al Brodell, Chair
Keven Anderson, Vice Chair
Dr. Jim Carr
Kelley Erstine (via zoom)
Andy McNeill (via zoom)
Dr. Kyle Miller (via zoom)
Greg Revels

Coordinating Board absent:

Graycen Bigger, Secretary
Dr. Jerry Cash
Lori Griffin
Chad Hooten

Department staff present:

Dr. Maria Markham, Director
Nick Fuller, Assistant Director for Finance
Mason Campbell, Interim Chief Academic Officer
Sonia Hazelwood, Assistant Director for Research and Analytics
Alisha Lewis, Assistant Director for Operations
Alana Boles, Associate Director for Academic Affairs
Nichole Abernathy, Executive Assistant

Presidents, chancellors, institutional representatives, members of the press, and guests were also present.

Chair Brodell began by thanking everyone for participating in the meeting. He then introduced Dr. Steve Rook, chancellor of Arkansas State University Three Rivers (ASUTR), for a welcome.

Dr. Rook began by welcoming everyone to the Saline County Career and Technical Campus (SCCTC). The SCCTC building is an example of the partnerships between ASUTR, Saline County Leadership, Community Support, local superintendents, and local business leaders, said Dr. Rook. ASUTR is a comprehensive, public, two-year institution of higher education in Malvern providing accessible, high-value associate degrees and certificates in a quality academic environment that is focused on both student success and the economic development needs of the communities it serves. The College offers more than 50 programs of study in academic, career and technical disciplines to approximately 3,500 credit, non-credit, adult education (three sites—Hot

Spring, Clark, and Grant Counties) and workforce students, while serving the culturally and economically diverse populations in the five-county service area of Hot Spring, Saline, Clark, Grant, and Dallas Counties.

Agenda Item No. 1
Approval of Minutes

Dr. Jim Carr moved to approve Agenda Item No. 1. Greg Revels seconded the motion and the Board unanimously approved.

Agenda Item No. 2
Director's Report

ADHE Staff Changes

Ashley Clayborn began on May 2 as a program specialist for Financial Aid.

College intern Aurora King began on June 6 as support staff for Financial Aid.

Mason Campbell is currently serving as Interim Chief Academic Officer.

Institutional Changes

Dr. Todd Shields is the next chancellor of Arkansas State University and will take over in mid-August. Dr. Shields replaced Dr. Kelly Damphousse.

Dr. Ana Hunt has been named Interim chancellor of the University of Arkansas Pulaski Technical College. Dr. Hunt took over for Chancellor Ellibee on June 30.

Summer Travels

In April of this year, Dr. Markham committed to revisiting each campus to see up-close and personal the issues that are affecting them. Markham currently has visited 13 campuses and attended numerous conferences and meetings out of state.

Regional workforce Grants

Passed into law in 2015, the Workforce Initiative Act Regional Workforce Grant Program was created to provide a statewide, comprehensive structure that enables students in Arkansas universities, community colleges and secondary centers to participate in career and technical education programs developed with input from area employers. This July, 24 institutions were awarded a total of \$15,886,540 in Regional Workforce Grant (RWG) funds in support of their programs in Advanced Manufacturing or Transportation.

Role and Scope Review

Legislation requires that ADHE review the Role and Scope policy every five years, said Dr. Markham. This year's state-wide review will be performed by the Lumina Foundation in consultation with reviewers from across the state. The process is estimated to take six months to complete. Once completed, any recommendations will be presented to the Coordinating Board.

Funding Review

The five-year productivity review is underway and will be presented to the board in October.

RN to BSN Collaboration

Dr. Thillainatarajan (Thilla) Sivakumaran, Vice Chancellor for Enrollment Management and Global Outreach for Arkansas State University, Jonesboro (ASUJ), discussed the RN to BSN between ASUJ and ASU's two-year institutions. He explained that ASU System two-year institutions were looking at options to bring bachelor's degrees to their campus from ASU-Jonesboro to meet their local industry needs. To do so, a hybrid program was created that allows students to stay at a two-year institution and earn a four-year degree after they finish their associate degree.

Agenda Item No. 3
Rules Governing the Governor's
Higher Education Transition Scholarship

In compliance with Act 215 of 2021, the rules for the Governor's Higher Education Transition Scholarship Program were presented to the Arkansas Higher Education Coordinating Board (AHECB) for adoption, pending approval of the Administrative Rules Subcommittee of the Arkansas Legislative Council.

RESOLVED, That the Arkansas Higher Education Coordinating Board adopts the proposed rules presented in this agenda item for implementation of the Governor's Higher Education Transition Scholarship Program, pending approval of the Administrative Rules Subcommittee of the Arkansas Legislative Council.

FURTHER RESOLVED, That the Director of the Arkansas Division of Higher Education or her designee is authorized to make technical changes and corrections, when necessary, in the rules to implement the Governor's Higher Education Transition Scholarship Program.

There were no questions.

Keven Anderson moved to approve Agenda Item No. 3. Dr. Jim Carr seconded the motion and the Board unanimously approved.

Agenda Item No. 4
Report on Annual Review of Faculty Performance

Arkansas Code Annotated §6-63-104 and Arkansas Higher Education Coordinating Board (AHECB) policy require that each college and university conduct an annual performance review of faculty members. Pursuant to this statute, Arkansas Division of Higher Education (ADHE) staff is required to monitor the faculty evaluation processes adopted at public institutions, and make a report to the Coordinating Board and Legislative Council each year. Each institution must have on file with ADHE a plan detailing the procedures for faculty evaluation at each institution. Institutions are required to submit a report to ADHE that describes the process followed during the academic year.

There were no questions.

Agenda Item No. 5
Certification of Intercollegiate Athletic Budgets

A.C.A. §6-62-805 (Act 366 of 1991) requires each state supported institution of higher education to annually certify by June 15 to the Arkansas Higher Education Coordinating Board that its intercollegiate athletic program will generate sufficient revenues to meet expenditures or that any athletic deficit will be met by separate institutional board sanctioned student athletic fees.

A.C.A. §6-62-804 requires that any student athletic fees assessed must be clearly defined in all publications and institutional board minutes, and listed separate and distinct from tuition or other student fees on student tuition and fee statements. All institutions assessing a student athletic fee have certified to the Department compliance with this requirement and have submitted copies of their student fee billing statements illustrating the disclosure of the athletic fee to each student.

RESOLVED, That the Arkansas Higher Education Coordinating Board accepts the Certification of Intercollegiate Athletic Revenues and Expenditures Budgeted for 2022-23 as prepared in accordance with Arkansas Higher Education Coordinating Board uniform accounting standards and definitions for athletic reporting.

Greg Revels questioned whether the board has any authority to change the accounting standards for Intercollegiate Athletic budgets. Director Markham said that the board would have to change the policy.

Chair Brodell asked how many institutions max out their transfer limits. Nick Fuller said he would provide the exact number to the board at the October meeting.

Greg Revels moved to recommend the approval of Agenda Item No. 5 to the full Board for consideration. Chair Brodell seconded and the committee approved.

Agenda Item No. 6
Productivity-Based Funding Distribution

A.C.A. §6-61-234 directs the Arkansas Higher Education Coordinating Board (AHECB) to adopt polices developed by the Arkansas Division of Higher Education (ADHE) necessary to implement a productivity-based funding model for state-supported institutions of higher education.

For the universities, an increase in funding is recommended for those institutions with productivity increases for a total change in university funding of \$4,754,444. In addition to this new funding, institutions with productivity declines will have an amount reduced and then reallocated to the institutions who showed an increase. 4 out of the 10 universities reflected increases for FY2024 resulting in a reallocation of \$2,464,809.

For the two-year colleges, an increase in funding is recommended for those institutions with productivity increases for a total change in two-year college funding of \$1,585,422. In addition to this new funding, \$454,527 was reallocated from 5 institutions to 15 of the other two-year colleges. There were 2 institutions that received a reallocation of funds while also having a decline in productivity. This was due to the restriction on any institution being capped at receiving 5% less funding than they received when compared to initial funding from 5 years prior.

This distribution recommendation results in a total increase of \$6,339,867 with only \$614,490 of that request being for new general revenue funds.

RESOLVED, That the Arkansas Higher Education Coordinating Board adopts the recommendation for distribution of productivity funding to the Arkansas public institutions of higher education in the 2023-24 fiscal year as included in Table A.

FURTHER RESOLVED, That the Director of the Arkansas Division of Higher Education is authorized to prepare appropriate documents for transmission to the Governor and the General Assembly of the 2023-24 productivity funding distribution recommendation of the Arkansas Higher Education Coordinating Board.

FURTHER RESOLVED, That should any errors of a technical nature be found in this recommendation, the Director of the Arkansas Division of Higher Education is authorized to make appropriate corrections consistent with the policy established by the Board's action on these recommendations.

There were no questions.

Greg Revels moved to recommend the approval of Agenda Item No. 6 to the full Board for consideration. Chair Brodell seconded and the committee approved.

Agenda Item No. 7
Operating Recommendations

A.C.A. §6-61-234 (Act 148 of 2017) directs the Arkansas Higher Education Coordinating Board (AHECB) to adopt polices developed by the Arkansas Division of Higher Education (ADHE) necessary to implement a productivity-based funding model for state-supported institutions of higher education.

For the universities, an increase in funding is recommended for those institutions with productivity increases for a total change in university funding of \$4,754,705.

For the two-year colleges, an increase in funding is recommended for those institutions with productivity increases for a total change in two-year college funding of \$1,585,822.

For the non-formula entities, the recommendation is for a 7.0% increase based on the CPI index and a recommendation of full funding of Operations and Program Enhancement requests which combined would require an additional \$50.1 million, of which \$29.2 million would be for the University of Arkansas for Medical Sciences (UAMS).

RESOLVED, That the Arkansas Higher Education Coordinating Board adopts the recommendations for state funding of the educational and general operations of Arkansas public institutions of higher education in the 2023-25 Biennium as included in Tables A, B, C, D and E.

FURTHER RESOLVED, That the Director of the Arkansas Division of Higher Education is authorized to prepare appropriate documents for transmission to the Governor and the General Assembly of the 2023-25 operating recommendations of the Arkansas Higher Education Coordinating Board.

FURTHER RESOLVED, That should any errors of a technical nature be found in these recommendations, the Director of the Arkansas Division of Higher Education is authorized to make appropriate corrections consistent with the policy established by the Board's action on these recommendations.

There were no questions.

Greg Revels moved to recommend the approval of Agenda Item No. 7 to the full Board for consideration. Chair Brodell seconded and the committee approved.

Agenda Item No. 8
Personal Services Recommendations
for Non-Classified Personnel

A.C.A. §6-61-209 requires the Arkansas Higher Education Coordinating Board to present a consolidated budget request from the state-supported colleges and universities to the General Assembly and the Governor prior to each regular session of the General Assembly. As part of this process, the quantity of positions, titles, grades, and line-item maximum salaries for all administrative, academic, and auxiliary positions at each Arkansas public institution of higher education have been reviewed, and changes are recommended.

Institutions of higher education, apart from UAMS, have 28,094 positions currently authorized. For the 2023-25 Biennium, institutions have requested a net new request of (1,142) positions. ADHE staff recommends the net decrease of (1,142) positions, for a total recommendation of 26,952 positions (a 2.9 percent decrease). UAMS currently has 11,559 authorized positions and submitted a request that does not change this total. ADHE staff recommends the current level of 11,559 positions.

RESOLVED, That the Arkansas Higher Education Coordinating Board adopts the recommended number of positions, titles, grades, and maximum salaries for positions in academic, administrative, and auxiliary positions for the 2023-25 Biennium as recommended by staff.

FURTHER RESOLVED, That the Director of the Arkansas Division of Higher Education is authorized to make technical corrections consistent with Coordinating Board action.

FURTHER RESOLVED, That the Coordinating Board requests the Director to transmit the Personal Services recommendations to the Governor and the General Assembly for consideration for the 2023-25 Biennium.

Keven Anderson asked how many unfilled positions are there currently. Nick Fuller said there are currently just under 8,000 unfilled positions out of the 28,004 currently authorized.

Chair Brodell moved to recommend the approval of Agenda Item No. 8 to the full Board for consideration. Allan Bohn seconded and the committee approved.

Agenda Item No. 9
Recommendations for State Funding
of Capital Projects

The Recommendations for State Funding will be presented at a later date to ensure adequate review of project requests before recommendations are made to the Arkansas Higher Education Coordinating Board.

Agenda Item No. 10
Economic Feasibility of Bond Issue
Arkansas Tech University

Arkansas Tech University (ATU) requests approval of the economic feasibility of plans to issue bonds not to exceed \$29.8 million with a term of thirty (30) years at an annual interest rate of approximately 6.0 percent. Proceeds from the bond issue will be used for auxiliary purposes. Arkansas Tech University Board of Trustees approved this financing at its meeting on June 16, 2022.

The auxiliary issue will be up to \$29.8 million with an annual debt service of \$2,144,400 and a term of up to thirty (30) years. Proceeds will be used to construct a new facility (Student Union and Recreation Center). The annual debt service payment will be supported by student union and recreation student fee revenue. Coordinating Board policy regarding debt service for auxiliary projects provides those annual auxiliary revenues should be no less than 120 percent of total annual auxiliary debt service.

RESOLVED, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for Arkansas Tech University to issue bonds not to exceed \$29.8 million with a term of thirty (30) years at an annual interest rate of approximately 6.0 percent to construct a new facility (Student Union and Recreation Center).

FURTHER RESOLVED, That the Director of the Arkansas Division of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of Arkansas Tech University of the Coordinating Board's resolution.

Dr. Robin Bowen, President of Arkansas Tech University, provided additional information regarding this request.

Greg Revels moved to recommend the approval of Agenda Item No. 10 to the full Board for consideration. Chair Brodell seconded and the committee approved.

Keven Anderson and Chair Brodell voiced concerns regarding the Association of Physical Plant Administrators (APPA) recommendation that \$1.25 per gross square foot be set aside for auxiliary facilities.

Chair Brodell moved to recommend that ADHE staff evaluate the current APPA recommendation so that the Coordinating Board can decide if the rate is sufficient or needs to be increased. Greg Revels seconded and the committee approved.

Agenda Item No. 11
Economic Feasibility of Bond Issue
North Arkansas College

North Arkansas College requests approval of the economic feasibility to issue bonds not to exceed \$1.9 million with a term of twenty (20) years and an interest rate of approximately 5.0 percent. Proceeds from the issue will be used for educational & general (E&G) purposes. The North Arkansas College Board of Trustees approved this financing at its meeting on July 14, 2022.

The E&G bond issue will not exceed \$1.9 million with an annual debt service of \$141,088 and a term of twenty (20) years. Proceeds will be used for the construction of a new Center for Robotics and Manufacturing Innovation instructional facility. Coordinating Board policy regarding debt service for projects financed by local tax or millage provides that annual net millage revenue should be no less than 120 percent of the total annual debt service.

RESOLVED, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for North Arkansas College to issue special obligation (millage) bonds in an amount not to exceed \$1.9 million with a term of twenty (20) years at an estimated annual interest rate of approximately 5.0 percent for the construction of a new Center for Robotics and Manufacturing Innovation instructional facility.

FURTHER RESOLVED, That the Director of the Arkansas Division of Higher Education is authorized to notify the Chair of the Board of Trustees of North Arkansas College and the President of North Arkansas College of the Coordinating Board's resolution.

Richard Stipe, Vice President for Finance and Administration, provided additional information.

Dr. Jim Carr asked if NAC is confident about the 5.0 percent interest rate. Stipe said that the underwriters are confident that the interest rate is still viable.

Keven Anderson asked if NAC had looked for unoccupied space that could potentially be used to house the Robotics and Manufacturing Innovation instructional facility instead of constructing a new center. Stipe said they did but this was the best option.

Greg Revels moved to recommend the approval of Agenda Item No. 11 to the full Board for consideration. Chair Brodell seconded and the committee approved.

Agenda Item No. 12
Economic Feasibility of Bond Issue
University of Arkansas at Pine Bluff

University of Arkansas at Pine Bluff (UAPB), requests approval of the economic feasibility of plans to issue bonds not to exceed \$17 million with a maximum term of up to thirty (30) years at an estimated annual interest rate of approximately 5.25%. Proceeds from the bond issue will be used for auxiliary purposes. The University of Arkansas Board of Trustees approved this financing at its meeting on May 26, 2022.

The Auxiliary issue will be approximately \$17 million with annual debt service of \$1,513,900. Proceeds from the issue will be used to construct a student engagement center. This student center will house an infirmary, fitness center, counseling services, office of admissions, office of recruitment, career services center, and other student-centered offices/programs. In addition, as funds are available, proceeds will be used for other capital improvements and infrastructure for UAPB. Coordinating Board policy regarding debt service for auxiliary projects provides that annual net auxiliary revenues should be no less than 120 percent of the total annual auxiliary debt service.

RESOLVED, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for the University of Arkansas at Pine Bluff (UAPB) to issue bonds not to exceed \$17 million with a maximum term of up to thirty (30) years at an estimated annual interest rate of approximately 5.25%. Proceeds from the bond issue will be used for auxiliary purposes to construct a student engagement center. This student center will house an infirmary, fitness center, counseling services, office of admissions, office of recruitment, career services center, and other student-centered offices/programs. In addition, as funds are available, proceeds will be used for other capital improvements and infrastructure for UAPB.

FURTHER RESOLVED, That the Director of the Arkansas Division of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of University of Arkansas and the Chancellor of the University of Arkansas at Pine Bluff of the Coordinating Board's resolution.

Dr. Laurence Alexander, Chancellor of the UAPB, provided additional information.

Keven Anderson asked why UAPB is requesting to construct a Student Engagement Center versus using an existing location. Dr. Alexander explained that UAPB's current Student Union was built in 1951 and the student population was only a fraction of what it is currently. The current building will still be used for student activities; however, it is no longer adequate for the institution's current needs. A new student union will be a game changer, said Dr. Alexander.

Greg Revels moved to recommend the approval of Agenda Item No. 12 to the full Board for consideration. Chair Brodell seconded and the committee approved.

In the absence of an Academic Committee quorum, Dr. Jim Carr called for a meeting of the Committee of the Whole.

Agenda Item No. 13
Associate of Applied Science in Industrial Technology
Arkansas State University – Beebe

The proposed Associate of Applied Science in Industrial Technology is 60 credit hours and will be housed at the ASU Beebe Searcy campus. The program consists of 15 semester hours of general education, 36 credit hours of Industrial Technology core, and 9 semester hours of electives from applicable career and technical education courses. This program will complement the institution's Certificate of Proficiency and Technical Certificate in Industrial Technology.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Associate of Applied Science in Industrial Technology (CIP 47.0105; 60 credit hours) at Arkansas State University Beebe, effective Fall 2022.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Division of Higher Education to inform the President and Chair of the Board of Trustees of Arkansas State University of the approval.

Dr. Jason Goodner, Vice Chancellor for Academics, provided additional information.

There were no questions.

Agenda Item No. 14
Master of Science in Product Innovation
University of Arkansas, Fayetteville

The Master of Science in Product Innovation is a 30-credit hour program designed to prepare students to market new products. Students will develop business models and work on needs-based product design, development, and testing.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Master of Science in Product Innovation (CIP 50.0404; 30 credit hours) at the University of Arkansas Fayetteville, effective Summer 2023.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Division of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas of the approval.

Dr. Terry Martin, Vice Chancellor for Academic Affairs, provided additional information.

There were no questions.

Agenda Item No. 15
Institutional Certification Advisory Committee

Initial Program Certification-Distance Technology

RESOLVED, That pursuant to A.C.A. §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to the institutions listed on pages 1 - 3 to offer the specified degree programs to Arkansas residents for a period of three years through December 31, 2025.

FURTHER RESOLVED, That the Director of the Arkansas Division of Higher Education is authorized to notify the administration of said institutions that the certification of the degree programs requires the institution to notify the Arkansas Division of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of said institutions that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Division of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in A.C.A. §6-61-301.

Initial Program Certifications – Distance Technology

Chamberlain University, Chicago, Illinois

National University, La Jolla, California

Northcentral University, San Diego, California

University of Southern California, Los Angeles, California

University of St. Augustine for Health Sciences, San Marcos, California

Walden University, Minneapolis, Minnesota

There were no questions.

Graycen Bigger moved to recommend the approval of Agenda Items No. 13 – 15 to the full Board for consideration. Dr. Jerry Cash seconded and the Committee approved.

Agenda Items No. 16 & 17
Letters of Notification and Letters of Intent

The Director of the Arkansas Department of Higher Education approved institutional requests for new programs not requiring Board action unless further review is requested by the Board. During this period, the Institutional Certification Advisory Committee received notice of requests from out-of-state institutions to offer degree programs to Arkansas residents. The program notice lists appear in the Letters of Notification on pages 16-1 through 16-36 and in the Letters of Intent on pages 17-1 through 17-7 of the agenda book.

There were no questions.

Report of the Committees

Keven Anderson presented the report of the Finance Committee and moved approval of Agenda Items 5 – 12. Greg Revels seconded and the board approved.

Dr. Jim Carr presented the report of the Academic Committee and moved approval of Agenda Items 13 – 15. Keven Anderson seconded and the board approved.

Remarks by Presidents and Chancellors

Chair Brodell announced the next Arkansas Higher Education Coordinating Board meeting would be held on October 28, 2022, at the University of Arkansas Community College at Morrilton.

With no further comments, the meeting adjourned at 10:52 a.m.

Nichole Abernathy

APPROVED:

Graycen Bigger, Secretary

**ARKANSAS HIGHER EDUCATION COORDINATING BOARD
Special Meeting
October 7, 2022**

Minutes of Meeting

The Arkansas Higher Education Coordinating Board held a special meeting on Friday, October 7, 2022, via conference call hosted at the Arkansas Department of Higher Education. Chair Al Brodell called the meeting to order at 10:00 a.m., with a quorum present.

Coordinating Board present:

Al Brodell, Chair
Graycen Bigger, Secretary
Dr. Jerry Cash
Kelley Erstine
Chad Hooten
Andy McNeill
Dr. Kyle Miller

Coordinating Board absent:

Keven Anderson, Vice Chair
Dr. Jim Carr
Greg Revels

ADHE staff, Presidents, chancellors, institutional representatives, members of the press, and guests were also present.

Chairman Brodell welcomed presidents and chancellors to the special board meeting and thanked everyone for attending.

Agenda Item No. 1
Economic Feasibility of Bond Issue
University of Arkansas, Fayetteville

The University of Arkansas, Fayetteville (UAF) requests approval of the economic feasibility of plans to issue bonds not to exceed \$95.0 million with a term of up to thirty (30) years at an annual interest rate of approximately 5.25 percent. Proceeds from the bond issue will be used for education and general (E&G) and purposes. The University of Arkansas Board of Trustees approved this financing at its meeting on September 8-9, 2022.

The combined E&G issue will be up to \$95.0 million with an annual debt service of \$5,128,432 and a term of up to thirty (30) years. Proceeds from the bond issue will be used for (1) the acquisition, construction, furnishing, and equipping of the Anthony Timberlands Center for Design and Materials Innovation; (2) the renovation, restoration, acquisition, construction, improvement, furnishing, and equipping of the Fine Arts Center; (3) the acquisition, construction, installation, and equipping of a roof replacement for the Engineering Research Center; (4) the renovation, acquisition, construction, improvement, furnishing, and equipping of the first and second floors of Mullins Library; (5) the acquisition, construction, furnishing, and equipping of the

Windgate Studio and Design Center; and (6) the acquisition, construction, improvement, renovation, equipping and/or furnishing of other capital improvements and infrastructure and the acquisition of various equipment and/or real property for UAF.

RESOLVED, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for the University of Arkansas, Fayetteville to issue bonds not to exceed \$95.0 million with a term of up to thirty (30) years at an expected annual interest rate of approximately 5.25 percent for various E&G projects.

FURTHER RESOLVED, That the Director of the Arkansas Division of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of University of Arkansas System and the Chancellor of the University of Arkansas, Fayetteville of the Coordinating Board's resolution.

Dr. Jerry Cash asked if the tuition and fee revenue accounted for increases in future years to pay for the bond and if UAF could pay it off quicker if revenue came in higher?

Nick Fuller said the tuition and fee revenue is based on current year estimates with no increases for future years. Current estimates allow for enough funding to support the payments on the bonds and if there are any increases in revenue, the institution has discretion on what they spend those funds on - it would not solely be used to pay off the bonds quicker.

Graycen Bigger asked if the 5.25 percent annual interest rate was a fixed interest rate or a balloon rate. Nick Fuller said that the actual bond has not been negotiated yet. The board is merely approving that the interest rate cannot exceed the 5.25 percent rate.

Tara Smith, Chief Financial Officer for the University of Arkansas System Office, confirmed that the interest rate would not exceed 5.25 percent.

Chad Hooten moved to approve Agenda Item No. 1. Dr. Kyle Miller seconded the motion and the Board unanimously approved.

Agenda Item No. 2
Recommendations for State Funding of
Capital Projects 2023-25 Biennium

Nick Fuller presented the Capital funding recommendations which were based on institutional E&G square footage need, condition of existing facilities, enrollment, deferred maintenance needs and replacement of equipment & library. Recommendations include funding for renovation, new construction, and technology infrastructure.

Institutions have responded with capital needs for the 2023-25 biennium. ADHE staff have evaluated the requests and have recommended capital projects that meet the strategic needs of higher education through 2025.

RESOLVED, That the Arkansas Higher Education Coordinating Board adopts the staff recommendations for state funding of capital projects totaling \$334.2 million as identified in the accompanying agenda materials.

FURTHER RESOLVED, That the Director is authorized to transmit to the Governor and the General Assembly the Board's recommendation for state funding.

FURTHER RESOLVED, That the Director is authorized to make such technical adjustments to these recommendations as may be required.

Chair Brodell asked how this year's recommendation compared to last years. Nick Fuller said that last year's recommendation was \$270 million (\$162 million for renovation projects, \$25 million for critical maintenance, \$59 million for deferred maintenance and \$22 million for equipment and library fees). This year's recommendation of \$334 million is an increase of approximately 10 percent, said Fuller.

Graycen Bigger asked when the requests must be turned in to the legislature to be considered. Nick Fuller said these are presented on October 25 with the biennial budget recommendations.

Bigger asked if all the recommendations could be uniformed and detail the projects, which would give them a greater chance of being approved by the legislature. Fuller said he would look into updating that information.

Dr. Jerry Cash moved to approve Agenda Item No. 2. Chad Hooten seconded the motion and the Board unanimously approved.

With no further comments, the meeting adjourned at 10:21 a.m.

Nichole Abernathy

APPROVED:

Graycen Bigger, Secretary

Agenda Item No. 2
Higher Education Coordinating Board
October 28, 2022

**APPOINTMENT OF NOMINATING COMMITTEE
FOR 2023-24 BOARD OFFICERS**

Chair Al Brodell will appoint members of the Arkansas Higher Education Coordinating Board nominating committee at the October 28, 2022, meeting. The nominating committee will recommend Board officers for 2023-24 at the January 27, 2023, meeting.

**HIGHER EDUCATION COORDINATING BOARD
2023 MEETING SCHEDULE**

The Arkansas Higher Education Coordinating Board meets quarterly to act upon Board initiatives and to respond to campus proposals. The proposed 2023 schedule for these regular quarterly meetings follows:

January 27, 2023	Arkansas State University Mid-South West Memphis
April 28, 2023	Henderson State University Arkadelphia
July 28, 2023	NorthWest Arkansas Community College Bentonville
October 27, 2023	University of Arkansas for Medical Sciences Little Rock

The following resolution is suggested:

RESOLVED, That the Arkansas Higher Education Coordinating Board agrees to the following dates for regular quarterly meetings during 2023: January 27, April 28, July 28, and October 27.

FURTHER RESOLVED, That the Board expresses its appreciation and accepts the invitations to meet in January at Arkansas State University Mid-South in West Memphis, in April at Henderson State University in Arkadelphia, in July at NorthWest Arkansas Community College in Bentonville, and in October at the University of Arkansas for Medical Sciences in Little Rock.

REPORT OF THE DIRECTOR

SHEEO Policy Conference



Dr. Markham attended the 2022 SHEEO Higher Education Policy Conference in Indianapolis, Indiana August 8-11, 2022. The conference highlighted the crucial issues and policy considerations states must address to build and sustain excellent systems of higher education.

CAO/CSAO Meeting

On September 23, ADHE welcomed Chief Academic Affairs Officers (CAOs) and Chief Student Affairs Officers (CSAOs) to discuss numerous issues including common course numbering, program viability, and concurrent enrollment, as well as Career Pathways and financial aid updates. The CAO/CSAO meetings assemble a comprehensive list of the most effective policies, programs and practices that can be employed on our campuses to foster greater student success.

AACUBO Annual Conference

The Arkansas Association of College and University Business Officer (AACUBO) held their annual conference on September 26 – 27, in Arkadelphia. Numerous topics were discussed during the two-day meeting including capital financing trends, health plan management, dual enrollment issues, and construction management purchasing issues.

Arkansas Lottery Scholarship Check Presentations

Thanks to programs like the Arkansas Academic Challenge Scholarship and the Arkansas Scholarship Lottery, opportunities are growing for bright and talented Arkansas students to make a difference in the future of our state.



Director Markham joined Chancellor Laurence Alexander on field during the University of Arkansas at Pine Bluff (UAPB) football game against Lane College, to recognize the more than \$4 million in Arkansas Academic Challenge Scholarships which have been awarded to UAPB.



Director Markham joined Chancellor Charles Ambrose on field during the Henderson State University (HSU) football game against Southwestern Oklahoma State University, to recognize the \$12 million in Arkansas Academic Challenge Scholarships which have been awarded to HSU.



Director Markham joined President Houston Davis on field during the University of Central Arkansas (UCA) football game against Lindenwood University, to recognize the \$49 million in Arkansas Academic Challenge Scholarships which have been awarded to UCA.

Lumina State Policy Retreat

Director Markham attended the Lumina State Policy Retreat on September 28-30 in Indianapolis. The theme for this year’s agenda was “Better Together: Increasing Participation, Success, and Employment Alignment.”

Lumina’s state policy retreat provides the opportunity for state teams – composed of cross-sector leaders working across higher education, workforce/talent development, public policy, advocacy, employers, etc. – to come together for learning, reflection, and action planning.

ACT Workforce Summit

On October 3 – 5 in New Orleans, Director Markham joined leaders in education, business, workforce and economic development, and government for the ACT Workforce Summit. Participants collaborated and engaged in discussions with other experts and professional on ways to grow communities and sustain a robust workforce.

ADHE Staffing

Hannah Calhoon – AmeriCorps Program Officer, began on September 5.

Jake Vannada – AmeriCorps Program Officer, began on October 10.

Activities of the Director

- July 29 July AHECB Meeting at the Saline County Career and Technical Campus
- August 2 OSD Grant Committee Meeting
Productivity Funding Workgroup Meeting
- August 3 ACC State Team Meeting with NSC
- August 5 ADE First Friday
STEM Coalition Quarterly Meeting
- August 8 SREB Advisory Panel Meeting
Commercialization Committee Meeting
- August 8 – 11 SHEEO Policy Conference, Indianapolis
- August 12 Commercialization Committee Meeting
- August 16 OSD Grant Committee Meeting
- August 17 ACC Meeting
- August 18 ASU Three Rivers Campus Visit
ADHE Leadership Meeting
- August 19 Interview with Arkansas PBS
- August 22 Higher Education Subcommittee Meeting
- August 23 Phillips Community College of the UA Campus Visit
- August 24 ALC Lottery Oversight Subcommittee Meeting
- August 25 Common Course Numbering Update
SHEEO Title IX Webinar
- August 30 OSD Grant Committee Meeting
- August 31 Governor’s Appreciation Luncheon
Closing the Skills Gap Webinar
SHEEO Government Relations Webinar
- Sept 1 ADE Cabinet Division Meeting
Funding Streams Meeting
Lottery Scholarship Check Presentation at Henderson State University
- Sept 2 First Friday
Arkansas State University-Beebe Meeting
- Sept 3 Lottery Scholarship Check Presentation at University of Arkansas at Pine Bluff
- Sept 6 Meeting at the University of Arkansas at Little Rock
Workforce Training Meeting
- Sept 7 ADE Meeting
- Sept 9 Meeting with Secretary Bassett
- Sept 12 Higher Education Subcommittee Meeting
- Sept 13 Career Education and Workforce Development Board Meeting
OSD Grant Committee Meeting
- Sept 14 Osteopathic Scholarship and Loan Meeting

Sept 15	ALC Rules
Sept 20	SREB Webinar
Sept 21	ADE Bi-Weekly Meeting
Sept 22	CAO/CSAO Fall Meeting
Sept 23	NGA Arkansas WBL Meeting
Sept 28 – 30	Lumina Policy Retreat in Indianapolis
October 3 – 5	ACT Workforce Summit in New Orleans
October 7	UAFS Lion Leadership Professional Development
October 8	Lottery Scholarship Check Presentation at the University of Central Arkansas
Oct 10 – 12	Arkansas Community Colleges (ACC) Conference, Hot Springs
October 10	Commercialization Committee Meeting
October 11	ACT Graduation Class Data Briefing
	OSD Grant Committee Meeting
October 19	ADE Bi-Weekly Meeting
October 25	OSD Grant Committee Meeting
	Institutional Budget Hearings
October 28	AHECB Quarterly Meeting at the University of Arkansas Community College at Morrilton

ANNUAL REPORT OF CREDENTIALS AWARDED

Every year colleges and universities submit a Graduated Student File to the Arkansas Higher Education Information System (AHEIS). This file contains a record for every certificate and degree awarded to students by the institution between July 1st and June 30th of each year. This year’s annual report includes AY 2022 credentials awarded between July 1, 2021 and June 30, 2022.

Statewide Trends

Arkansas higher education institutions overall experienced an increase of 3.7% in the number of credentials awarded in 2022 compared to 2021. There was an increase of 1,773 credentials awarded in 2022. The 4-year universities had a slight decrease of .6%, while the 2-year colleges reported an increase from 2021 to 2022 of 11.5%. The private and independent colleges and universities reported a decrease of 3.9% in the number of credentials awarded. Our Nursing Schools and Northwest Technical Institute experienced the largest percentage increase comparing 2021 to 2022 of almost 16%.

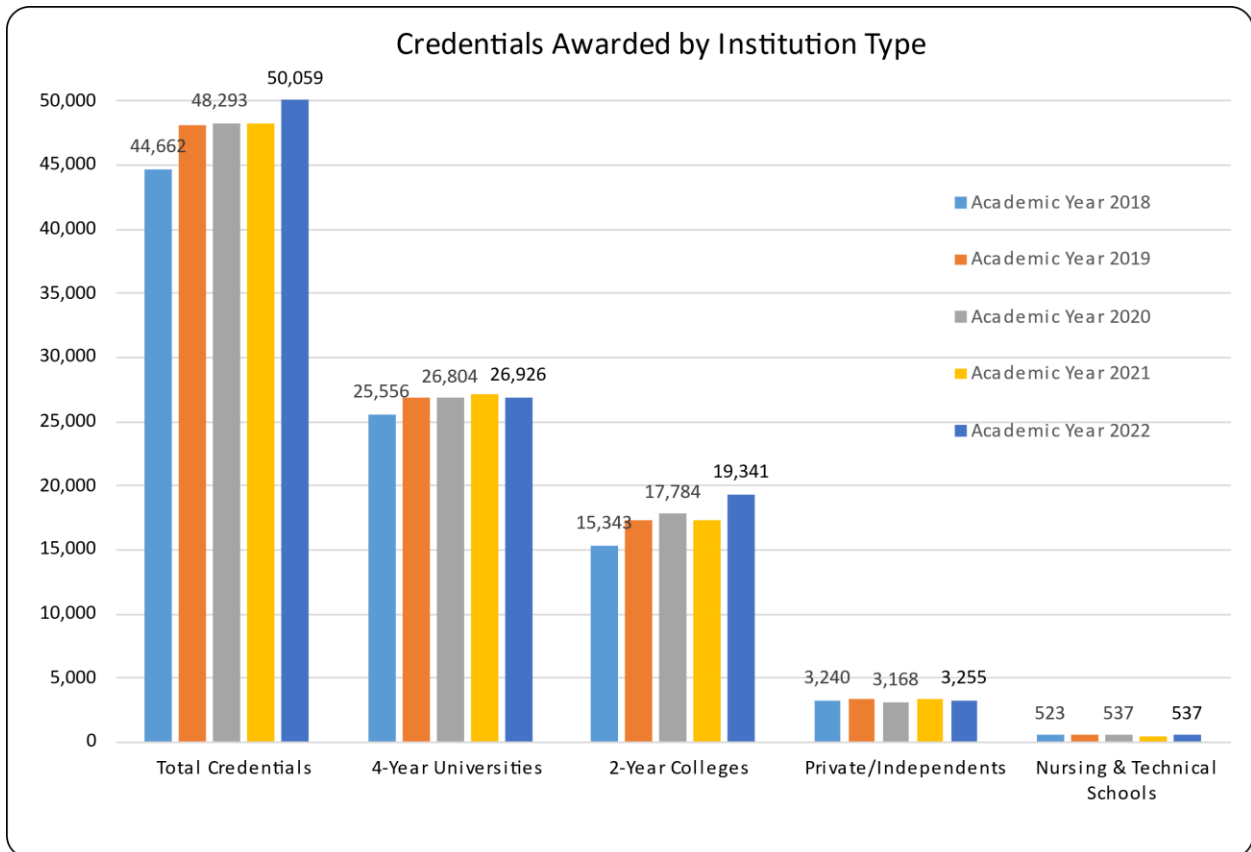


Chart 5-1: Five-Year History of Credentials Awarded by Institution Type

Bachelor’s degrees awarded in 2022 compared to 2021 decreased by 6.0%, while Associate degrees increased by 8.7%. Technical Certificates increased by 3.9%, while Certificates of Proficiency experienced a large increase of 23.8% as reported below in Chart 5.2. There were 141 nursing diplomas and 42 advanced certificates conferred in 2021 that are not included on chart 5.2.

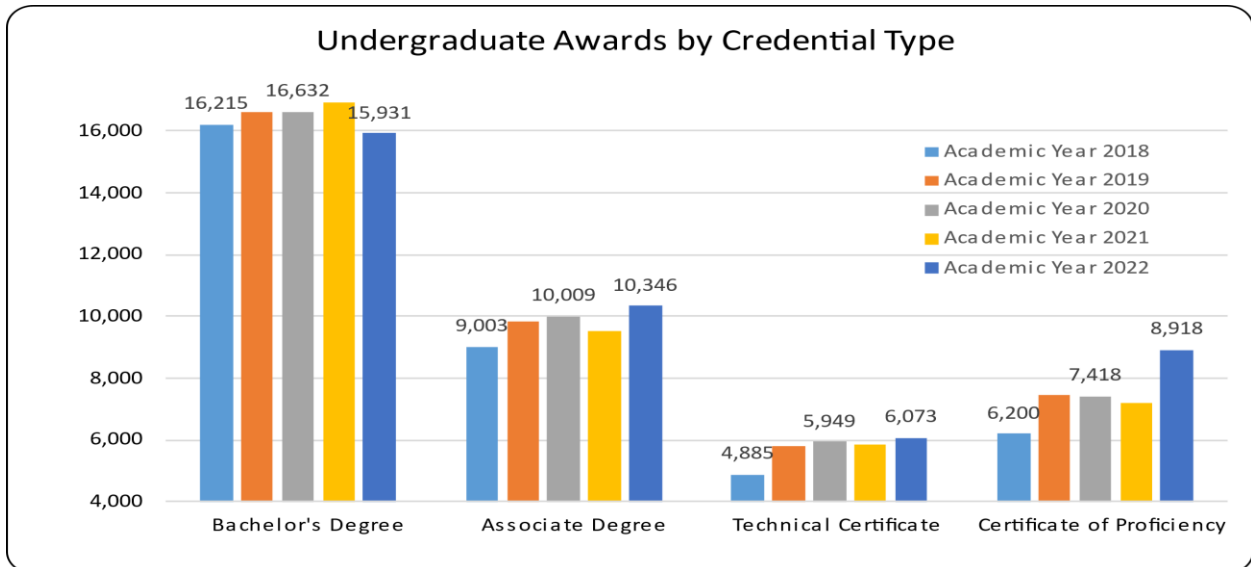


Chart 5.2: Five-year History of Undergraduate Credentials

Seven out of eleven 4-year public universities reported an increase of Post-baccalaureate Certificates awarded. The range of increases were between 4 and 96.

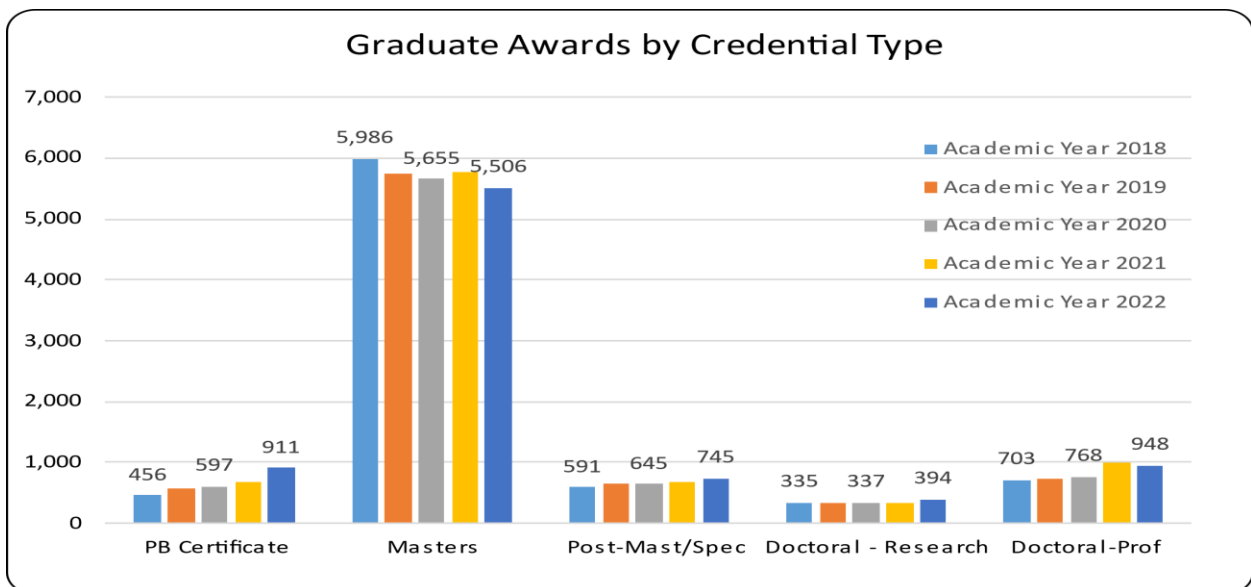


Chart 5.3: Five-year History of Graduate Credentials

Credential Trends by Institution

Charts 5.4 through 5.13 provide a five-year history of credentials awarded by each institution. Four of eleven 4-year universities reported an increase in credentials awarded. Increases ranged between 1.1% and 18.7%. For the 2-year colleges, 15 of 22 reported an increase in the number of credentials awarded in 2022 over 2021. 9 of 18 Private Institutions saw an increase in the number of credentials awarded.

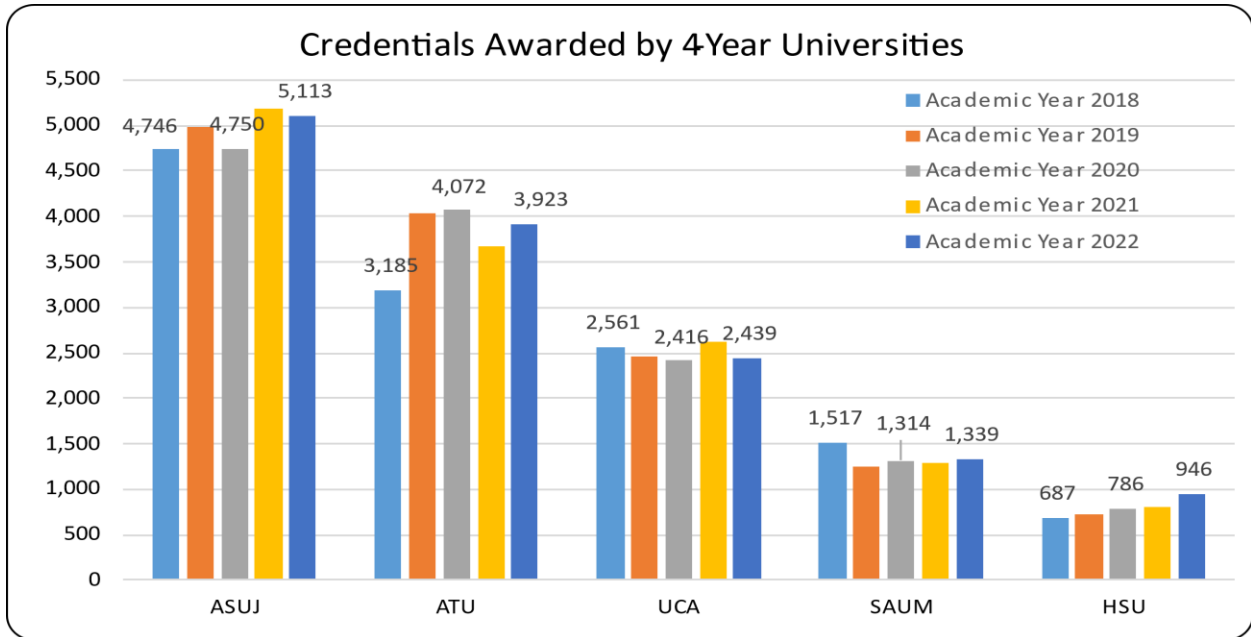


Chart 5.4: Five-year History of Credentials

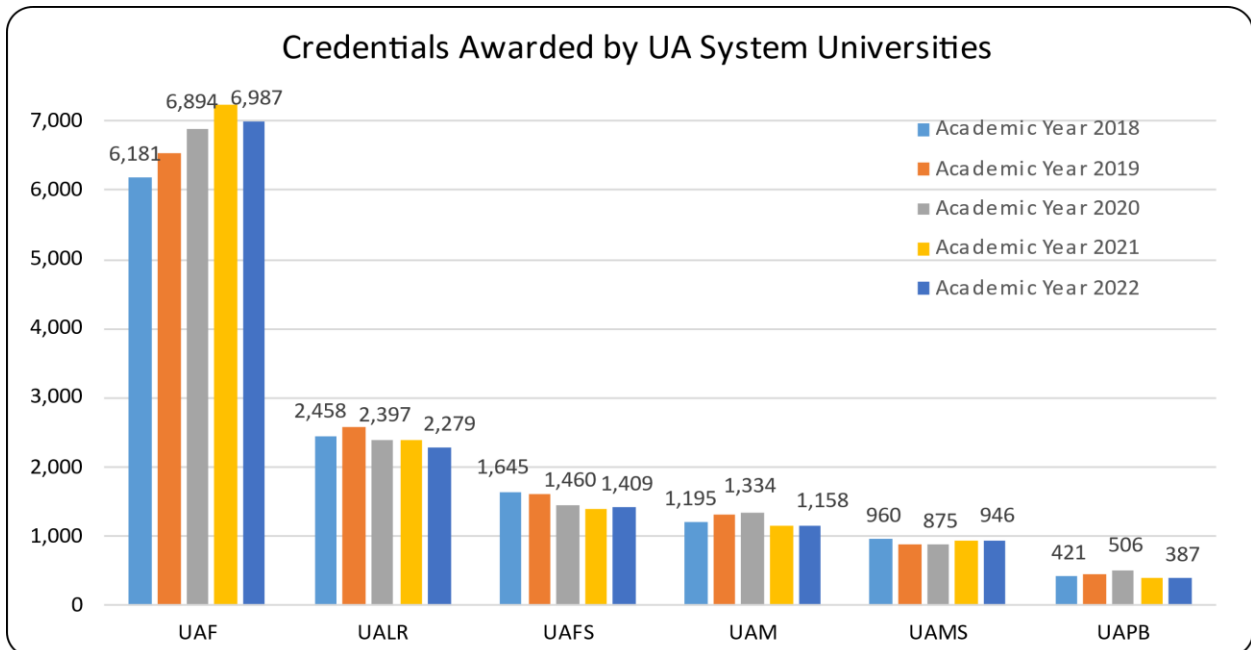


Chart 5.5: Five-year History of Credentials

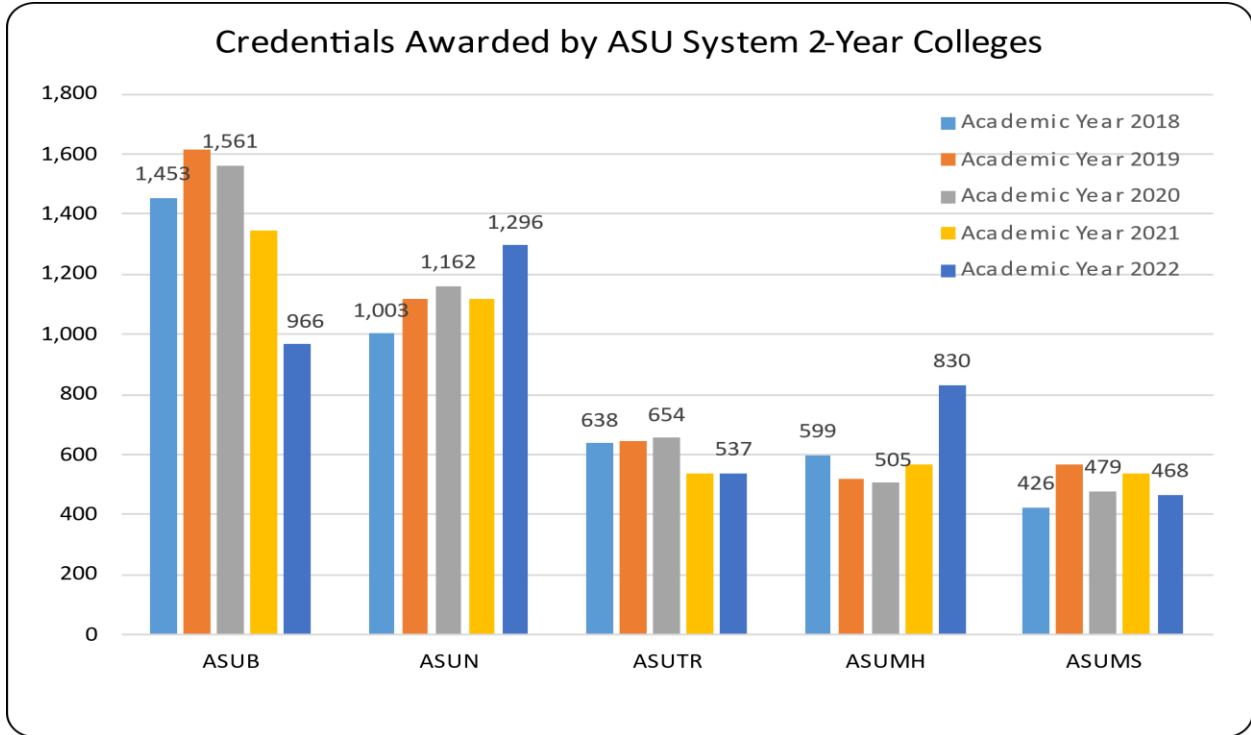


Chart 5.6: Five-year History of Credentials

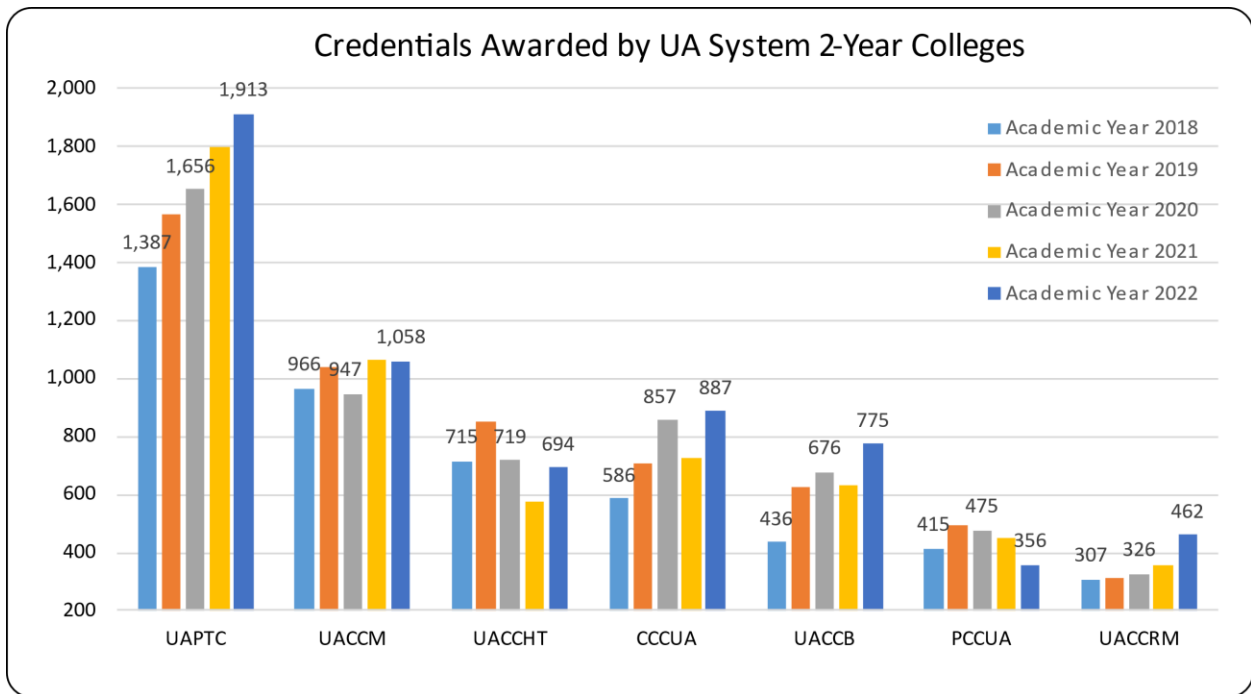


Chart 5.7: Five-year History of Credentials

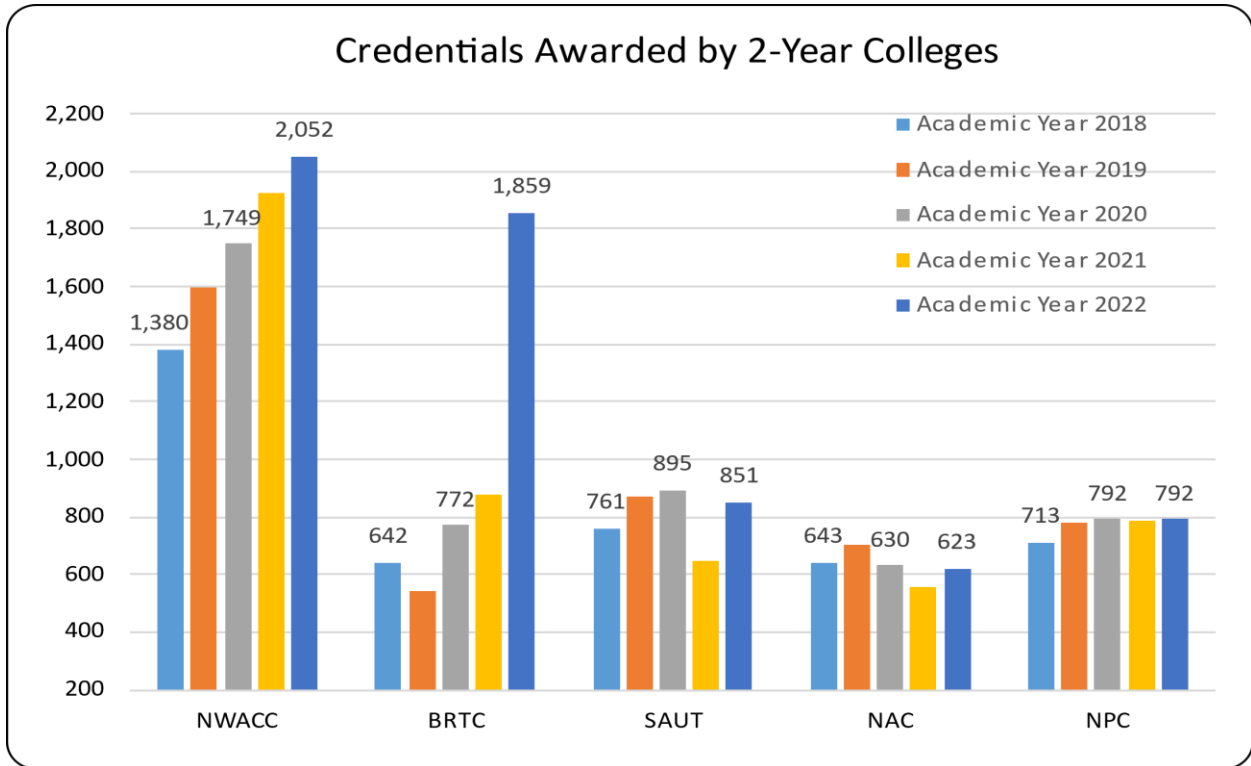


Chart 5.8: Five-year History of Credentials

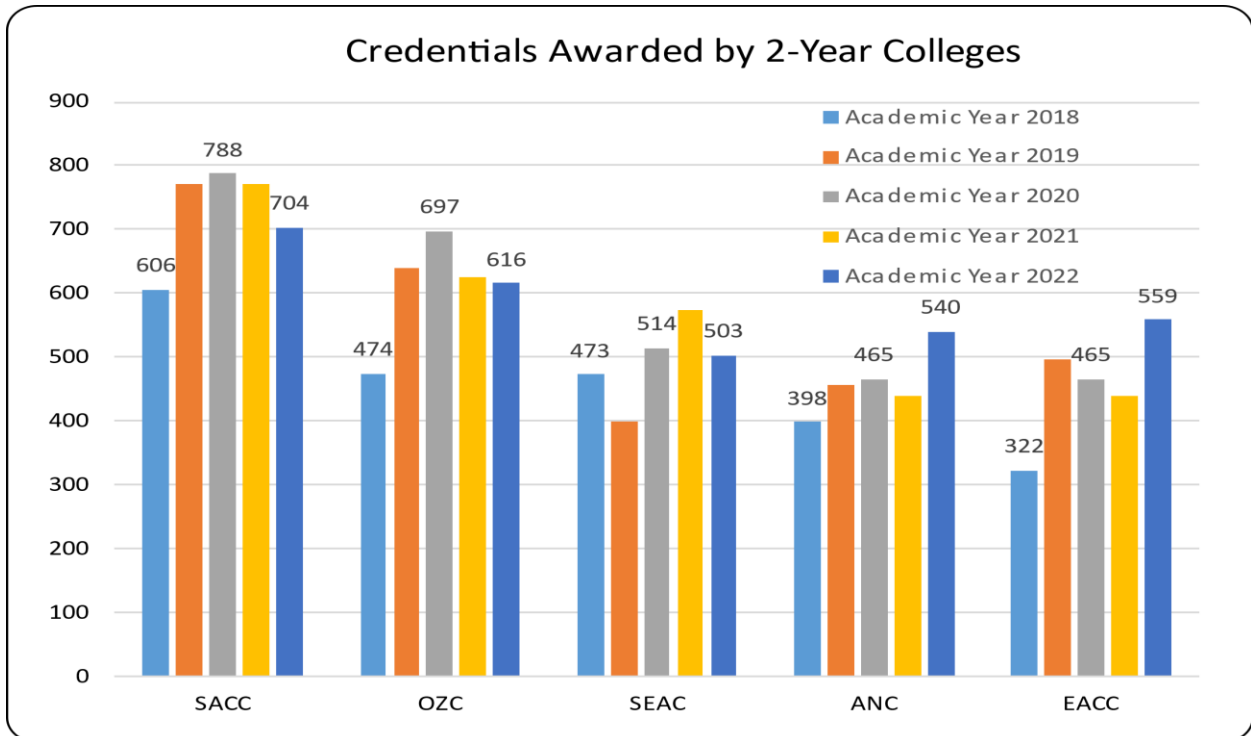


Chart 5.9: Five-year History of Credentials

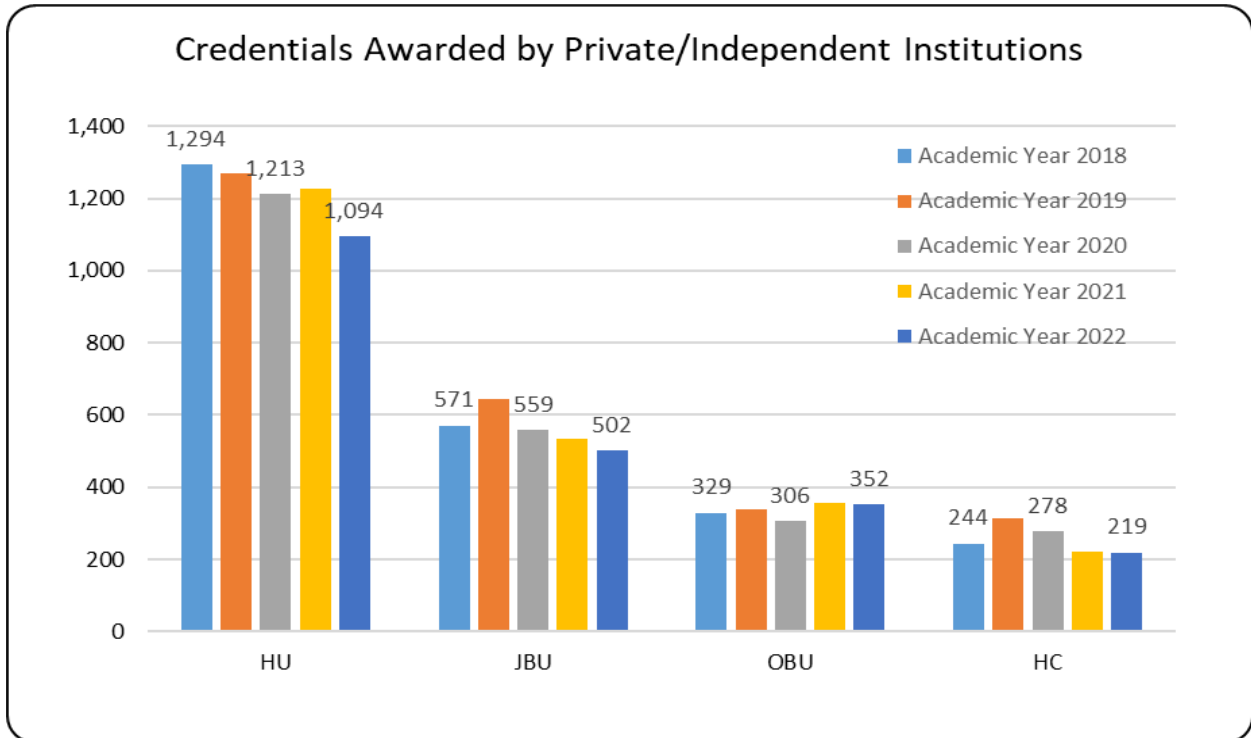


Chart 5.10: Five-year History of Credentials

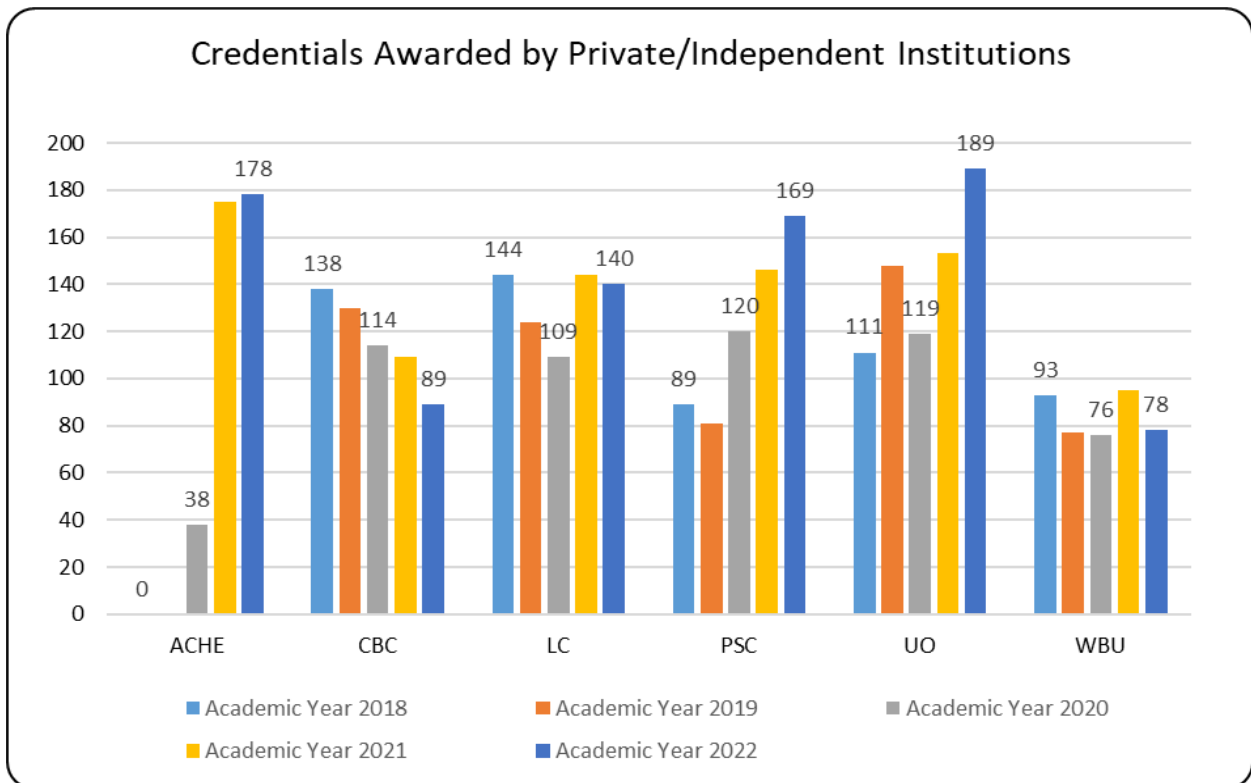


Chart 5.11: Five-year History of Credentials

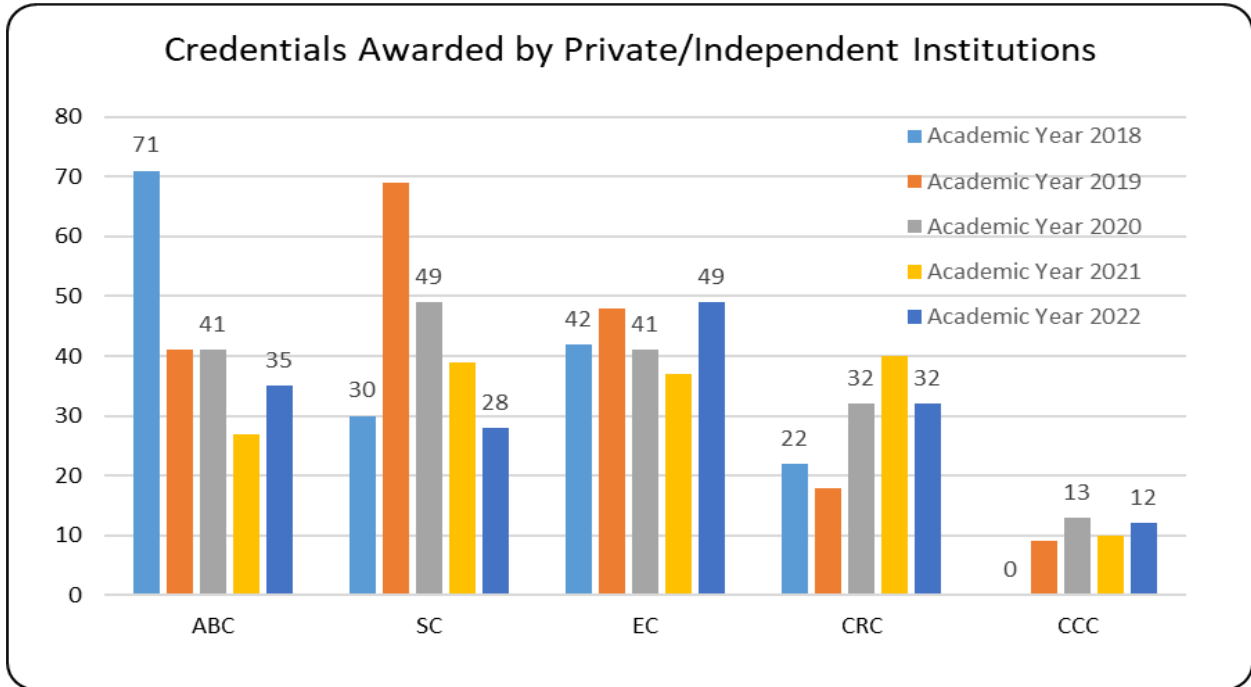


Chart 5.12: Five-year History of Credentials

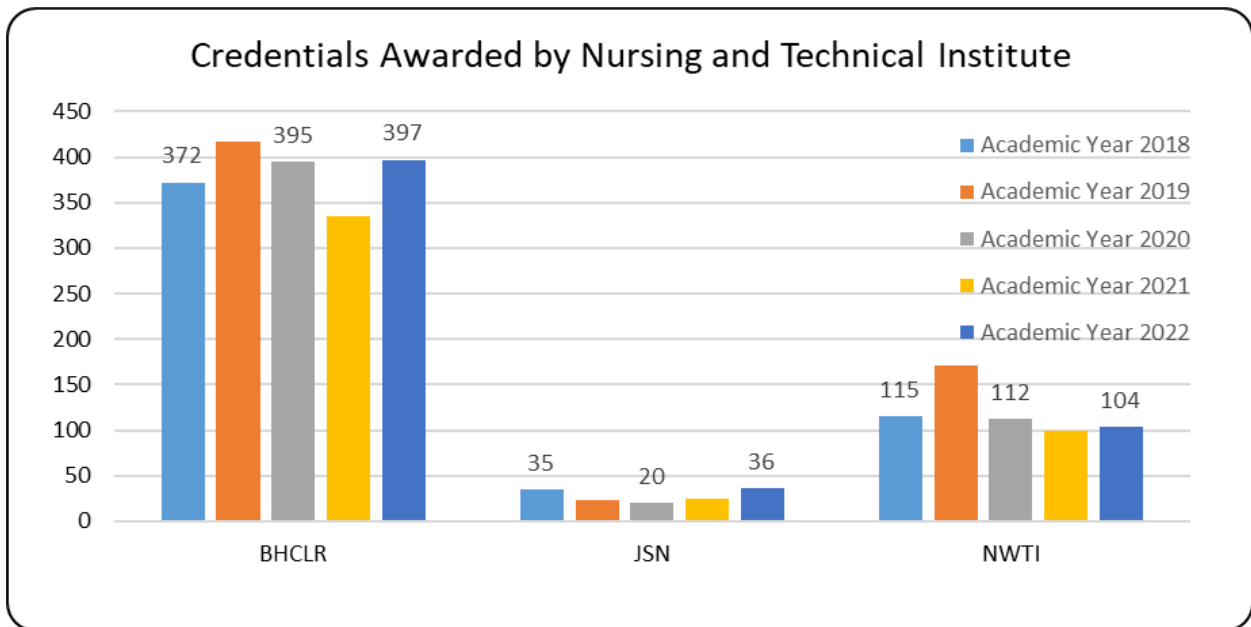


Chart 5.13: Five-year History of Credentials

**ANNUAL STATUS REPORT FOR SEXUAL ASSAULT
PREVENTION ON CAMPUS (ACT 563 OF 2017)**

Under Act 563 of 2017, the Arkansas Higher Education Coordinating Board was directed to develop an action plan to address the prevention of sexual assault on college and university campuses and to submit annual reports on implementation by November 1 to the Arkansas General Assembly via the House and Senate Education Committees and the House and Senate Public Health, Welfare and Labor Committees.

The Division of Higher Education of the Department of Education has collected the annual campus status reports for the 2021-2022 academic year, as required by the legislation. We received reports from all campuses.

The legislative requirements for the action plan direct Arkansas public colleges and universities:

- 1) To incorporate sexual assault prevention into advising and student orientation.
- 2) To integrate information into academic courses as appropriate;
- 3) To identify opportunities to raise awareness and provide resources for sexual assault prevention across the entire student population;
- 4) To identify available grants and partnerships to assist with the work;
- 5) To collaborate with sources for access to care; and
- 6) To identify other topics or issues relating to the prevention and reduction of sexual assault.

The issue of sexual assault continues to be addressed seriously by all campuses. Institutions have incorporated this into student orientation and have put in place extra staff training, extra safety measures, and additional activities and resources for students.

UNPLANNED PREGNANCY PREVENTION ANNUAL REPORT

Under Act 943 of 2015, the Arkansas Higher Education Coordinating Board (AHECB) was directed to develop an action plan to address unplanned pregnancies on college campuses and to submit annual reports on implementation by November 1 to the Arkansas General Assembly via the House and Senate Education Committees and the House and Senate Public Health, Welfare and Labor Committees.

The legislation directs higher education institutions in nine areas. Among those directives colleges and universities are: to identify methods of addressing the problem of unplanned pregnancy, to collaborate with health centers, to identify a measure of success, and to incorporate into academic coursework “as appropriate”. *The legislation mandates that campuses include information in their orientations on the prevention of unplanned pregnancy.*

The annual IHE reports have been collected by the Division of Higher Education for 2021-2022. The department is able to report that all eleven public four-year universities and all 22 two-year campuses have submitted reports and are in compliance with Act 943. All campuses report incorporating information on unplanned pregnancy into their student orientation and most report collaborative efforts with community and state organizations. All four-year universities have continued to incorporate information on the prevention of unplanned pregnancy into at least some of their academic coursework. Additional resources are offered by the majority of campuses, both four-year and two-year.

ADHE will place this report, along with reports from select campuses, on the ADHE website.

AHECB POLICY FOR MAINTENANCE OF NEW FACILITIES

This policy is proposed to ensure that in the future all newly constructed or purchased facilities will have a source of funding for maintenance of the new facility. Institutions seeking approval of a loan or a bond issue for the construction or purchase of a new facility must provide for the maintenance of that facility by transferring annually to plant funds an amount as recommended by the Association of Physical Plant Administrators of Universities and Colleges (APPA). This is currently \$2.50 per gross square foot for an educational and general facility or \$1.25 per gross square foot for an auxiliary facility. A lower rate per gross square foot for a specific building/facility can be approved with appropriate justification.

It is the expectation that the institution will provide for the long-term maintenance of the facility for which the funds were accrued. Funds may be utilized for facility renovation and upkeep including upgrade or replacement of equipment and furnishings of the designated building. These funds will be transferred to the plant fund annually and shall begin in the fiscal year following the completion and occupancy of the facility and will continue as long as the building is in use. The funds can also be used for critical and deferred maintenance of the institution.

These transfers shall be reported as mandatory transfers on 17-2 form and all other applicable forms. A Supplemental 17-2 form will be created to list specifically each transfer associated with the designated buildings. Buildings approved from October 2008 prior to October 2010 will report funds transferred based upon their plan identified in their bond or loan feasibility request. Buildings approved October 2010 forward will report based upon the AHECB policy adopted October 29, 2010.

The first report will be presented at the October 2011 AHECB meeting.

This policy is presented for review as requested by the Higher Ed Coordinating Board during the July 2022 AHECB meeting. After reviewing the most recently available data from APPA, the average Maintenance Cost per gross square footage in 2019 was \$1.84. This still falls below the \$2.50 per gross square foot required in the current policy. Staff will continue to monitor this data for updates from more recent years and recommend changes as trends dictate.

REPORT OF 2021-22 INTERCOLLEGIATE ATHLETIC REVENUES AND EXPENDITURES

Act 245 of 1989 (A.C.A. §6-62-106) directed the Coordinating Board to develop and establish uniform accounting standards and procedures for reporting revenues and expenditures. Based on these standard definitions and formats, the Coordinating Board is to collect the financial data and provide a uniform report of each institution's athletic revenues and expenditures for the previous fiscal year to the Legislative Joint Auditing Committee and the public by November of each year.

Athletic revenues and expenditures for 2021-22 for each institution have been collected according to uniform standards and compiled in a summary report that follows this agenda item. An explanation of the reporting format follows:

1. The athletic report details revenues and expenditures for each institution.
2. Athletic revenues will match athletic expenditures unless there is an ending fund balance.
3. Act 366 of 1991 (A.C.A. § 6-62-804) prohibits athletic deficits. A designated athletic fee must be charged to the students by the institution if athletic-generated revenues (i.e., ticket sales, media/tournament/bowl, concessions/program sales, and game guarantees), foundations/clubs and other private gifts, other athletic income, auxiliary profits, and the allowable educational and general transfer do not cover the total expenditures for athletics.
4. In accordance with the uniform reporting and auditing of intercollegiate athletic expenditures of state-supported institutions of higher education, maintenance of facilities expenditures related to all intercollegiate teams and spirit groups, excluding bands, shall be reported as actual costs of operating such athletic facilities or a proration of actual costs based on athletic usage (A.C.A. § 6-62-807).

The 2021-22 total amount of athletic expenditures reported by state-supported universities is \$216,894,095 and two-year colleges is \$3,039,112. The statewide total is \$219,933,207 – an increase of \$48,337,586 (28.2%) from \$171,595,621 in 2020-21.

A comparison of 2021-22 actual expenditures to 2021-22 budgeted revenues certified to the Coordinating Board in July 2021 is also illustrated at the bottom of the summary chart. Certified budgeted expenditures for 2021-22 totaled

\$197,548,730 for all institutions. Total actual expenditures for 2021-22 for all institutions was above this budgeted amount by 11.3% percent. Actual expenditures varied from the Board of Trustees-certified budgeted expenditures by a range of 18.7 percent below to 71.2 percent over the budgeted amount.

The following resolution is presented for the Board's consideration:

RESOLVED, That the Arkansas Higher Education Coordinating Board accepts the Report of 2021-22 Intercollegiate Athletic Revenues and Expenditures as prepared in accordance with Arkansas Higher Education Coordinating Board uniform accounting standards and definitions for athletic reporting.

FURTHER RESOLVED, That the Coordinating Board authorizes the Director to transmit the Report of 2021-22 Intercollegiate Athletic Revenues and Expenditures to the Legislative Joint Auditing Committee according to the provisions of A.C.A. §6-62-106.

Summary of Intercollegiate Athletic Revenues and Expenditures, 2021-2022

INSTITUTIONS		ASUJ	ATU	HSU	SAUM	UAF	UAFS	UALR	UAM	UAPB	UCA	4-yr TOTAL	ASUMS	CCCUA	NAC	NPC	NWACC	SACC	SAUT	UACCRM	2-yr TOTAL	
R E V E N U E S	TICKET SALES	\$1,178,134	\$43,062	\$19,053	\$13,587	\$47,299,446	\$11,237	\$254,802	\$30,794	\$688,374	\$481,200	\$50,019,688	\$4,339	\$2,576	\$2,159	\$0	\$0	\$13,647	\$6,085	\$5,325	\$34,131	
	STUDENT FEES	\$6,274,431	\$3,417,326	\$1,519,685	\$2,030,984	\$0	\$2,408,715	\$2,995,364	\$963,513	\$1,522,733	\$5,093,498	\$26,226,249	\$0	\$0	\$0	\$156,369	\$0	\$0	\$177,115	\$0	\$333,484	
	GAME GUARANTEES	\$2,155,500	\$5,000	\$0	\$3,000	\$5,000	\$3,000	\$295,500	\$0	\$1,079,124	\$932,260	\$4,478,384	\$0	\$1,300	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$1,300
	CONTRIBUTIONS	\$606,394	\$0	\$60,897	\$22,761	\$12,646,698	\$86,538	\$0	\$0	\$0	\$236,499	\$13,659,787	\$0	\$0	\$0	\$0	\$35,293	\$88,135	\$58,225	\$0	\$181,653	
	NCAA/CONFERENCE DISTRIBUTIONS	\$2,318,951	\$53,699	\$8,437	\$0	\$20,022,848	\$23,415	\$895,796	\$17,352	\$15,751	\$1,195,791	\$24,552,040	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	BROADCAST, TV, RADIO, INTERNET RIGHTS	\$0	\$10,987	\$0	\$0	\$36,156,170	\$8,204	\$0	\$0	\$0	\$0	\$36,175,361	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	PROGRAM SALES, CONCESSIONS, NOVELTIES, PARKING	\$0	\$0	\$0	\$2,213	\$3,031,289	\$16,790	\$0	\$0	\$80,190	\$15,885	\$3,146,367	\$0	\$1,883	\$0	\$0	\$0	\$0	\$0	\$4,127	\$0	\$6,010
	ROYALTIES, LICENSING, ADVERTISEMENTS, SPONSORSHIPS	\$991,566	\$8,614	\$0	\$10,709	\$20,579,436	\$9,440	\$197,639	\$0	\$0	\$324,796	\$22,122,200	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	SPORTS CAMPS REVENUES	\$0	\$168,093	\$0	\$62,425	\$44,013	\$30,857	\$0	\$0	\$0	\$0	\$305,388	\$0	\$0	\$21,535	\$0	\$0	\$0	\$0	\$0	\$0	\$21,535
	ENDOWMENT AND INVESTMENT INCOME	\$105,697	\$78,584	\$0	\$0	\$354,334	\$0	\$0	\$0	\$0	\$0	\$538,615	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	OTHER INCOME	\$114,905	\$139,810	\$2,160	\$2,550	\$2,714,054	\$0	\$689,195	\$0	\$27,172	\$223,960	\$3,913,805	\$59,587	\$0	\$3,118	\$0	\$0	\$0	\$0	\$0	\$0	\$62,705
O T H E R F I N A N C I N G S O U R C E S	CWSP FEDERALLY FUNDED PORTION	\$0	\$0	\$0	\$20,847	\$0	\$4,198	\$0	\$30,768	\$0	\$73,807	\$129,620	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
	CWSP FED. PORTION AS % TOTAL CWSP	0%	0%	0%	28%	0%	100%	0%	100%	0%	100%	65%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
	OTHER AUXILIARY PROFITS	\$3,901,666	\$5,000	\$2,379,109	\$2,357,004	\$0	\$1,519,982	\$208,514	\$1,660,934	\$2,683,266	\$4,627,723	\$19,343,199	\$0	\$0	\$11,469	\$221,644	\$0	\$0	\$83,054	\$733,429	\$1,049,596	
	TRANSFERS FROM UNRESTRICTED E&G	\$3,378,438	\$1,949,767	\$1,410,887	\$1,410,887	\$0	\$0	\$2,805,282	\$1,199,999	\$1,391,407	\$1,410,887	\$14,957,554	\$192,952	\$85,092	\$256,778	\$375,000	\$0	\$218,846	\$159,727	\$0	\$1,288,395	
	PRIOR YEAR FUND BALANCE	\$0	\$0	\$0	\$0	\$0	\$0	\$607,243	\$0	\$0	\$0	\$607,243	\$0	\$0	\$72,548	\$0	\$0	\$0	\$0	\$0	\$72,548	
Total Revenues for Athletics	\$21,025,682	\$5,879,942	\$5,400,227	\$5,936,967	\$142,853,287	\$4,122,375	\$8,949,335	\$3,903,360	\$7,488,017	\$14,616,307	\$220,175,500	\$256,878	\$90,851	\$367,607	\$753,014	\$35,293	\$320,628	\$488,333	\$738,754	\$3,051,358		

Summary of Intercollegiate Athletic Expenditures, 2020-2021

INSTITUTIONS		ASUJ	ATU	HSU	SAUM	UAF	UAFS	UALR	UAM	UAPB	UCA	4-yr TOTAL	ASUMS	CCCUA	NAC	NPC	NWACC	SACC	SAUT	UACCRM	2-yr TOTAL	
EXPENDITURES	SALARIES	\$4,971,599	\$1,723,816	\$1,296,122	\$1,347,218	\$42,682,142	\$891,383	\$2,411,052	\$1,116,588	\$1,680,577	\$3,080,379	\$61,200,876	\$40,000	\$36,482	\$59,940	\$107,355	\$5,400	\$78,421	\$97,000	\$165,575	\$590,173	
	BUDGETED FTE POSITIONS	\$83	\$29	\$33	\$24	\$334	\$21	\$46	\$22	\$0	\$51	\$643	\$0	\$0	\$1	\$3	\$0	\$0	\$2	\$0	\$6	
	FRINGE BENEFITS	\$1,488,335	\$433,008	\$403,317	\$415,317	\$8,399,554	\$253,920	\$693,387	\$286,890	\$507,340	\$849,167	\$13,730,235	\$12,838	\$10,321	\$11,764	\$36,658	\$441	\$28,472	\$38,360	\$36,439	\$175,293	
	FRINGE BENEFITS AS A % OF SALARIES	29.9%	25.1%	31.1%	30.8%	19.7%	28.5%	28.8%	25.7%	30.2%	27.6%	22.4%	32.1%	28.3%	19.6%	0.0%	0.0%	36.3%	39.5%	22.0%	29.7%	
	EXTRA HELP	\$364,457	\$38,085	\$141,847	\$12,661	\$1,582,712	\$42,476	\$229,905	\$145,104	\$63,004	\$205,964	\$2,826,215	\$11,139	\$4,000	\$6,006	\$101,764	\$0	\$15,981	\$31,079	\$0	\$169,969	
	CWSP- TOTAL COST (FEDERAL AND STATE MATCH)	\$0	\$0	\$16,291	\$75,775	\$0	\$4,198	\$0	\$30,768	\$0	\$73,807	\$200,839	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	ATHLETIC SCHOLARSHIPS	\$5,512,324	\$2,125,147	\$2,133,170	\$1,836,011	\$13,405,255	\$1,270,844	\$3,110,000	\$1,249,721	\$2,753,527	\$5,083,191	\$38,479,189	\$59,587	\$0	\$77,430	\$235,331	\$0	\$14,000	\$88,955	\$250,363	\$725,666	
	RECRUITING	\$444,885	\$24,747	\$138,977	\$9,294	\$2,262,001	\$12,077	\$191,988	\$300	\$0	\$258,570	\$3,342,818	\$0	\$4,314	\$152	\$0	\$0	\$77	\$13,363	\$17,108	\$35,014	
	TEAM TRAVEL	\$2,655,465	\$619,357	\$406,845	\$718,775	\$13,020,076	\$597,247	\$980,060	\$341,108	\$1,044,210	\$1,751,994	\$22,135,138	\$32,952	\$7,294	\$58,813	\$104,851	\$14,805	\$59,813	\$49,324	\$57,879	\$385,731	
	SPORTS EQUIPMENT, UNIFORMS, SUPPLIES	\$979,067	\$104,115	\$178,360	\$460,185	\$3,739,612	\$399,748	\$447,252	\$184,273	\$491,217	\$496,551	\$7,480,380	\$42,366	\$9,699	\$28,832	\$0	\$615	\$74,643	\$115,249	\$91,620	\$363,024	
	CONCESSIONS/PROGRAMS	\$0	\$5,354	\$53,460	\$28,319	\$0	\$0	\$0	\$0	\$0	\$0	\$87,133	\$0	\$0	\$0	\$0	\$0	\$0	\$4,013	\$0	\$4,013	
	GAME EXPENSES	\$1,118,759	\$65,729	\$72,380	\$107,362	\$7,260,853	\$47,572	\$285,117	\$80,795	\$197,852	\$634,387	\$9,870,806	\$15,609	\$8,236	\$25,275	\$167,056	\$0	\$25,135	\$15,906	\$32,252	\$289,469	
	GAME GUARANTEES	\$439,750	\$6,650	\$3,000	\$4,250	\$4,808,748	\$6,500	\$0	\$4,500	\$27,000	\$64,900	\$5,365,298	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
	FUNDRAISING, MARKETING, PROMOTIONS	\$120,777	\$6,858	\$258	\$0	\$1,027,674	\$12,123	\$37,698	\$0	\$0	\$4,915	\$1,210,303	\$6,476	\$0	\$0	\$0	\$587	\$0	\$100	\$4,594	\$11,757	
	SPORTS CAMPS EXPENSES	\$0	\$1,887	\$0	\$75,606	\$83,667	\$23,149	\$0	\$0	\$0	\$0	\$184,309	\$0	\$0	\$17,951	\$0	\$0	\$0	\$0	\$0	\$0	\$17,951
	DIRECT FACILITIES, MAINTENANCE, RENTALS	\$1,335,701	\$271,666	\$174,571	\$15,399	\$12,901,491	\$317,607	\$154,927	\$128,115	\$41,840	\$583,317	\$15,924,634	\$7,895	\$5,127	\$32,487	\$0	\$286	\$0	\$7,724	\$0	\$53,519	
	DEBT SERVICE	\$0	\$229,800	\$230,107	\$175,372	\$6,101,958	\$0	\$0	\$57,480	\$0	\$670,413	\$7,465,130	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
	SPIRIT GROUPS	\$0	\$8,520	\$16,069	\$218,338	\$1,174,335	\$149,256	\$57,667	\$56,843	\$0	\$33,419	\$1,714,447	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$2,880	\$0	\$2,880
	MEDICAL EXPENSES AND MEDICAL INSURANCE	\$286,490	\$118,770	\$24,185	\$103,118	\$1,391,698	\$38,389	\$89,504	\$151,718	\$186,649	\$517,297	\$2,907,818	\$9,782	\$35	\$21,171	\$0	\$0	\$19,266	\$6,872	\$12,568	\$69,694	
	MEMBERSHIPS AND DUES	\$113,471	\$29,948	\$30,744	\$5,145	\$101,120	\$55,886	\$18,169	\$27,200	\$42,660	\$83,046	\$507,389	\$4,998	\$5,343	\$4,783	\$0	\$0	\$4,820	\$5,262	\$9,571	\$34,777	
	OTHER OPERATING EXPENDITURES	\$926,321	\$258,246	\$80,524	\$328,822	\$16,245,775	\$0	\$242,629	\$41,957	\$452,141	\$172,653	\$18,749,068	\$13,236	\$0	\$23,003	\$0	\$13,160	\$0	\$0	\$60,784	\$110,183	
OTHER FINANCING USES	TRANSFERS TO OTHER FUNDS/ACCOUNTS	\$268,281	-\$729,760	\$0	\$0	\$3,921,211	\$0	\$0	\$0	\$0	\$52,338	\$3,512,070	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
Total Expenditures for Athletics		\$21,025,682	\$5,341,943	\$5,400,227	\$5,936,967	\$140,109,882	\$4,122,375	\$8,949,335	\$3,903,360	\$7,488,017	\$14,616,307	\$216,894,095	\$256,878	\$90,851	\$367,607	\$753,014	\$35,294	\$320,628	\$476,087	\$738,753	\$3,039,112	
Fund Balance		\$0	\$537,999	\$0	\$0	\$2,743,405	\$0	\$0	\$0	\$0	\$3,281,405	\$0	\$0	\$0	-\$1	-\$1	\$0	\$12,246	\$1	\$12,245		
2021-2022 Budgeted Expenditures Certified July 2021		\$18,732,208	\$6,445,875	\$6,642,129	\$4,788,833	\$119,981,500	\$3,482,670	\$9,754,225	\$3,705,521	\$7,254,015	\$13,908,784	\$194,695,760	\$278,000	\$53,058	\$325,057	\$645,883	\$29,517	\$331,760	\$468,950	\$720,745	\$2,852,970	
% Difference Between Expenditures & Budgeted Revenue		-12.2%	17.1%	18.7%	-24.0%	-16.8%	-18.4%	8.3%	-5.3%	-3.2%	-5.1%	-11.4%	7.6%	-71.2%	-13.1%	-16.6%	-19.6%	3.4%	-1.5%	-2.5%	-6.5%	

Bond/Loan Feasibility Update

This update consists of the actual terms for bond and loan issues receiving AHECB approval that occurred October 2021 through October 2022. An annual update was requested by the AHECB during the July 30, 2010, quarterly meeting.

Approved/Issued Bonds/Loans from October 2021 to October 2022									
Institution	Date of AHECB Approval	Approved Maximum Total of Issue	Approved Terms	Tax Status	Date of Issue	Actual Amount of Issue	Actual Terms	Project	Type of Project
UAMS	10/29/2021	\$148,600,000	30 yrs/4.50%	2022A Series - Tax-exempt & 2022B Series - Taxable	4/20/2022	2022A Series - \$93,665,000 & 2022B Series - \$8,140,000 = \$101,805,000	30 yrs/ Series 2022A - 3.809% & Series 2022B - 3.399% = 3.798% Aggregate	Auxiliary purposes for the acquisition, construction, furnishing, and equipping of the Northwest Arkansas UAMS Orthopaedics and Sports Medicine Facility, including an associated land acquisition.	Auxiliary
UA-Grantham (UAG)	10/29/2021	\$8,000,000	2 yrs/3.25%	N/A	10/29/2021	\$8,000,000	2 yrs/ 1.34% low - 2.71% high Line of Credit (LOC) currently paid off	Line of Credit Loan - E&G purposes to facilitate the purchase and operation of Grantham University by providing Grantham funds for the continuation of existing facility and equipment leases, to acquire and maintain information technology infrastructure and to acquire and maintain other contracts and services related to operation and use of its facilities.	E&G
SEAC	10/29/2021	\$42,000,000	30 yrs/4.00%	As of 10/03/22, not yet issued	As of 10/03/22, not yet issued	As of 10/03/22, not yet issued	As of 10/03/22, not yet issued	Auxiliary purposes of the lease purchase agreement to facilitate the construction of an approximately 30,000 square foot student union building consisting of classrooms, conference center, dining hall, and health clinic, as well as up to 619 beds of student housing in two buildings totaling approximately 130,000 square feet.	Auxiliary
SAU	4/29/2022	\$39,800,000	27 yrs/4.00%	As of 10/03/22, not yet issued	As of 10/03/22, not yet issued	As of 10/03/22, not yet issued	As of 10/03/22, not yet issued	Auxiliary purposes to refund 2015, 2016 and 2018 series bonds secured through a privatized housing agreement by its Alumni Association with estimated savings of over \$7 million.	Auxiliary
ATU	7/29/2022	\$29,800,000	30 yrs/6.00%	As of 10/03/22, not yet issued	As of 10/03/22, not yet issued	As of 10/03/22, not yet issued	As of 10/03/22, not yet issued	Auxiliary purposes to construct a new facility (Student Union and Recreation Center).	Auxiliary
NAC	7/29/2022	\$1,900,000	20 yrs/5.00%	Tax-exempt	9/13/2022	\$1,900,000	20 yrs/3.91%	E&G purposes for the construction of a new Center for Robotics and Manufacturing Innovation instructional facility.	E&G
UAPB	7/29/2022	\$17,000,000	30 yrs/5.25%	Tax-exempt	8/11/2022	\$16,655,000	30 yrs/4.091%	Auxiliary purposes to construct a student engagement center. This student center will house an infirmary, fitness center, counseling services, office of admissions, office of recruitment, career services center, and other student-centered offices/programs. In addition, as funds are available, proceeds will be used for other capital improvements and infrastructure for UAPB.	Auxiliary

**ECONOMIC FEASIBILITY OF LOAN ISSUE
SOUTHEAST ARKANSAS COLLEGE**

Southeast Arkansas College (SEAC) requests approval of the economic feasibility of plans to secure a loan not to exceed \$5.0 million with a term of up to twenty (20) years at an annual interest rate of approximately 4.75 percent. Proceeds from the bond issue will be used for education and general (E&G) purposes. The Southeast Arkansas College Board of Trustees approved this financing at its meeting on September 29, 2022.

The E&G loan issue will be up to \$5.0 million with an annual debt service of \$391,500 and a term of up to twenty (20) years. Proceeds from the loan will be used to fund several energy cost reduction measures identified via an investment grade audit performed by an energy service company participating in the Arkansas Energy Office's Arkansas Energy Performance Contracting Program. Coordinating Board policy regarding debt service for E&G projects provides that a maximum of 25 percent of net tuition and fee revenue less unrestricted E&G scholarship expenditures may be pledged to E&G debt service.

Relevant data follows:

Budgeted 2022-23 Net Tuition and Fee Revenue	\$	3,082,484
Maximum Allowable Debt Service (\$3,082,484 X 25%).....	\$	770,621
Existing Debt Service	\$	0
Proposed New Debt Service	\$	391,500
Amount Remaining for Additional Debt Service.....	\$	379,121

The above data demonstrates that SEAC has sufficient tuition and fee revenue to support a loan issue of \$5. million with a term of up to twenty (20) years at an annual interest rate of approximately 4.75 percent.

Any proceeds from loans that require AHECB approval, are used for the purchase or construction of new facilities, and result in additional square footage are subject to the AHECB maintenance policy as adopted in October of 2010. The projects contemplated herein do not provide additional square footage to the campus.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution:

RESOLVED, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for Southeast Arkansas College to secure a loan not to exceed \$5.0 million with a

term of up to twenty (20) years at an annual interest rate of approximately 4.75 percent to fund several energy cost reduction measures identified via an investment grade audit performed by an energy service company participating in the Arkansas Energy Office's Arkansas Energy Performance Contracting Program.

FURTHER RESOLVED, That the Director of the Arkansas Division of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of Southeastern Arkansas College of the Coordinating Board's resolution.

**ASSOCIATE OF APPLIED SCIENCE, TECHNICAL CERTIFICATE, AND
CERTIFICATE OF PROFICIENCY IN CYBERSECURITY
COSSATOT COMMUNITY COLLEGE OF THE UNIVERSITY OF ARKANSAS**

ADHE Executive Staff Recommendation

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Associate of Applied Science, Technical Certificate, and Certificate of Proficiency in Cybersecurity (CIP 11.1003) at Cossatot Community College of the University of Arkansas, effective Spring 2023.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Division of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas of the approval.

Program Justification

The proposed programs in Cybersecurity prepare individuals for entry-level employment as well as advancement in the field of cybersecurity. UA Cossatot is partnering with UALR, UAPB, UAPT, UAHT, UACCB, and UACCM to offer the cybersecurity program through the Cyber Learning Network (CyberLearN).

The CyberLearN program will emphasize computer security and information assurance concepts aligned with current industry standard techniques. Students will be prepared to assess, prevent, and oversee cyber threats after completion of the program. Topics such as computer programming, forensic investigation, and methods of approaching cybersecurity and networking are included in the programs. Students will also participate in on-the-job training in an internship.

The Associate of Applied Science degree program is 60 credit hours, the Technical Certificate is 21 credit hours, and the Certificate of Proficiency is 12 credit hours. A program coordinator and one faculty member will be hired. The institution has received a Good Jobs Challenge grant through the Arkansas Association of Community Colleges to fund the program coordinator for the first three years.

Arkansas Institutions Offering Similar Programs

Arkansas State University Jonesboro
 Arkansas State University Mountain Home
 National Park College
 North Arkansas College
 Ozarka College
 Southern Arkansas University Tech
 Southeast Arkansas College
 University of Arkansas, Fayetteville
 University of Arkansas at Little Rock
 University of Arkansas Pulaski Technical College
 University of Central Arkansas

Projected Annual Enrollment beginning Spring 2023 – 10
 Projected Graduates by Summer 2025 – 15

Program Requirements**Associate of Applied Science in Cybersecurity****60 Credit Hours****General Education**

Composition I
 Composition II
 College Algebra
 Social Science Elective

Cybersecurity Courses

Computer Literacy
Ethics in Cybersecurity
Programming Fundamentals I
Introduction to Cybersecurity

Fundamentals of System Security
Programming Fundamentals II
Computer Networking I
Computer Networking II
Operating Systems I
Operating Systems II
Digital Forensics and Incident Response
Data Structure and Algorithms
Virtualization
Cloud Technology and Security
Wireless Security and Cellular Technologies
Internship

Technical Certificate

21 Credit Hours

College Algebra
Computer Literacy
Introduction to Cybersecurity
Fundamentals of System Security
Programming Fundamentals I
Programming Fundamentals II
Ethics in Cybersecurity

Certificate of Proficiency

12 Credit Hours

Introduction to Cybersecurity
Fundamentals of System Security
Programming Fundamentals I
Ethics in Cybersecurity

Italics = New Courses

**BACHELOR OF SCIENCE IN EARLY CHILDHOOD EDUCATION (NON-
LICENSURE)
UNIVERSITY OF ARKANSAS FORT SMITH**

ADHE Executive Staff Recommendation

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Bachelor of Science in Early Childhood Education (non-licensure) (CIP 13.1210) at the University of Arkansas Fort Smith, effective Spring 2023.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Division of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas of the approval.

Program Justification

The proposed program in Early Childhood Education (non-licensure) will provide seamless articulation for Associate of Applied Science in Early Childhood Education students as they pursue a bachelor’s degree in the field of Early Childhood Education. Early childhood educators are required to have a four-year degree to serve as a lead teacher in many of Arkansas’ preschool classrooms. This degree will also prepare students to be leaders in their field and afford them opportunities for increased marketability and wages.

Incremental program costs will be minimal, as all the courses in the proposed degree are currently being taught as a part of other programs. Current School of Education faculty members will be able to cover the prescribed courses.

The Bachelor of Science in Early Childhood Education (non-licensure) degree program is 120 credit hours and will be offered 100% online. This degree program will strengthen the partnership between the institution’s School of Education and the Arkansas Early Childhood Association’s Teacher Education and Compensation Helps (T.E.A.C.H.) scholarship program.

The T.E.A.C.H. scholarship funds 90% of student tuition and fees and increases the marketability and expected earnings of a graduate of the program. The scholarship is designed for full-time teachers to earn their degrees while working.

Arkansas Institutions Offering Similar Programs

- Harding University
- Arkansas State University Jonesboro
- University of Arkansas Fayetteville

Projected Annual Enrollment beginning Spring 2023 – 25
 Projected Graduates by Summer 2026 – 25

Program Requirements

General Education Core – 35 hours

Major Requirements

ECD	1003	Foundations of Early Childhood Education
ECD	1103	Child Growth and Development
ECED	1401	Early Childhood Field Experience I
ECED	1411	Early Childhood Field Experience II
ECED	2093	Health, Safety, and Nutrition for Young Learners
ECTC	2303	Literacy and Language Arts for Early Childhood
ECTC	2403	Math and Science for Early Childhood
ECTC	2503	Child Guidance
ECTC	2603	Practicum
ECTC	2703	Preschool Curriculum (B-Pre-K)
ECTC	2803	Infant Toddler Curriculum
ECTC	2903	Future Perspectives in Early Childhood

EDUC	2783	Introduction to Educational Foundations
ELML	2013	Educational Technology and Digital Literacy
EDUC	4401	Integrating Health and Physical Education
ELML	3013	Educational Psychology
ECED	3303	Early Childhood Administration
ELML	3103	Practicum I
ELML	3203	Introduction to Assessment
ELML	3303	Learning Environments
READ	3303	Foundations of Teaching Reading and Writing
SPED	3003	Teaching Diverse Learners

Additional Degree Requirements

FIN	1521	Personal Finance Applications
HLTH	2953	First Aid
HIST	4153	History of Arkansas

18 additional elective hours, 15 of which must be upper level

**INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE
RESOLUTIONS**

ADHE Executive Staff Recommendation

Appointment of Institutional Certification Advisory Committee Members

RESOLVED, That, pursuant to ACA §6-61-302, the Arkansas Higher Education Coordinating Board appoints Dr. Martin Eggensperger, President of Black River Technical College, as a member of the Institutional Certification Advisory Committee. Dr. Eggensperger will fill one of two positions designated for Public Postsecondary Education Institution Chief Administrators. This term expires December 31, 2031.

FURTHER RESOLVED, the Arkansas Higher Education Coordinating Board appoints Ms. Phyllis Bell, Executive Director of the Arkansas Residential Assisted Living Association, as a member of the Institutional Certification Advisory Committee. Ms. Bell will fill one of two positions designated for Chief Administrators of Proprietary Schools. This term expires December 31, 2031.

FURTHER RESOLVED, the Arkansas Higher Education Coordinating Board appoints Mr. Nick Stevens, Program Director of the Creative Institute of Central Arkansas, as a member of the Institutional Certification Advisory Committee. Mr. Stevens will fill one of two positions designated for Chief Administrators of Proprietary Schools. This term expires December 31, 2031.

FURTHER RESOLVED, That the Coordinating Board expresses appreciation to these individuals for their willingness to serve as members of the Institutional Certification Advisory Committee.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Division of Higher Education to communicate this appreciation to the members.

Initial Program Certification-Distance Technology

RESOLVED, That pursuant to A.C.A. §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to the institutions listed on pages 1 - 3 to offer the specified degree programs to Arkansas residents for a period of three years through December 31, 2025.

FURTHER RESOLVED, That the Director of the Arkansas Division of Higher Education is authorized to notify the administration of said institutions that the certification of the degree programs requires the institution to notify the Arkansas Division of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation

documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of said institutions that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Division of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in A.C.A. §6-61-301.

Initial Program Certifications – Distance Technology

DeVry University, Naperville, Illinois

State Authorization: Illinois Board of Higher Education

Institutional Accreditation: Higher Learning Commission

Undergraduate Certificate in Accounting

Undergraduate Certificate in Engineering Technology

University of Southern California, Los Angeles, California

State Authorization: California Secretary of State

Institutional Accreditation – Regional: Western Association of Schools and Colleges

Master of Arts in Foodservice Management and Dietetics

Master of Science in Astronautical Engineering

Master of Science in Communication Data Science

Master of Science in Cyber Security Engineering

Master of Science in Environmental Data Science

Master of Science in Financial Engineering

Master of Science in Lifespan, Nutrition, and Dietetics

Master of Science in Mechanical Engineering

Master of Science in Nutritional Science

Master of Science in Systems Architecting and Engineering

Walden University, Minneapolis, Minnesota

State Authorization: Minnesota Office of Higher Education

Institutional Accreditation – Regional: Higher Learning Commission

Master of Science in Cybersecurity

Master of Science in Data Science

Master of Science in Project Management

Post-Master's Certificate in Higher Education and Adult Learning

Post-Master's Certificate in Higher Education Leadership and Management

Post-Master's Certificate in Higher Education Leadership, Management, and Policy

Post-Master's Certificate in Online Teaching in Higher Education
Post-Master's Certificate in Online Teaching in Psychology
Post-Master's Certificate in Organizational Research, Assessment, and Evaluation
Post-Master's Certificate in Reading, Literacy, and Assessment
Doctor of Human Services

Initial Program Certifications – Arkansas Campus

Vincennes University, Vincennes, Indiana

Crawford County Adult Education Center, Van Buren, Arkansas

State Authorization: Indiana Commission for Higher Education

Institutional Accreditation – Regional: Higher Learning Commission

Bachelor of Science in Technology, Management and Leadership Concentration 8007

LETTERS OF NOTIFICATION

The Director of the Arkansas Division of Higher Education (ADHE) has approved the following program requests since the July 2022 AHECB meeting. According to AHECB policy 5.11, program actions approved by the ADHE Director must be included on the AHECB meeting agenda prior to initiation and may require further review by the Coordinating Board.

ARKANSAS COLLEGE AND UNIVERSITIES

Arkansas Northeastern College – Page 4

Curriculum Revision
New Certificate

Arkansas State University Jonesboro – Page 4

Establishment of New Administrative Unit

Arkansas State University Mid-South – Page 4

Curriculum Revision
New Certificate

Arkansas State University Mountain Home – Page 5

Program Inactivation

Arkansas Tech University – Page 5

Curriculum Revision and CIP Change

East Arkansas Community College – Page 5

Program Reconfiguration

Northwest Arkansas Community College – Page 5

Name Change of Existing Certificate

Southeast Arkansas College – Pages 6 – 8

New Certificate
Curriculum Revision

Southern Arkansas University – Pages 8 – 10

Name Change, CIP Change, and Existing Program Offered by Distance Technology
Existing Program Offered by Distance Technology
New Certificate
New Option, Concentration, Emphasis or Minor

University of Arkansas Community College at Batesville– Pages 10 – 14

CIP Change
Program Inactivation
Existing Program Offered by Distance Technology
Curriculum Revision and Existing Program Offered by Distance Technology
Curriculum Revision

University of Arkansas Community College at Hope-Texarkana – Pages 14 – 18

Name Change of Existing Certificate
Name Change of Existing Certificate and Curriculum Revision
Curriculum Revision
Program Deletion

University of Arkansas Fayetteville – Page 18

Establishment of New Administrative Unit
Program Deletion

University of Arkansas Fort Smith – Pages 18 – 22

Program Deletion
Curriculum Revision
Curriculum Revision and Title Change

University of Arkansas Little Rock – Pages 22 – 24

Title Change
Name Change of Existing Administrative Unit
New Certificate

University of Arkansas for Medical Sciences – Pages 24 – 25

Program Deletion
New Certificate

University of Arkansas Monticello – Pages 25 – 28

New Option, Concentration, Emphasis, or Minor
Curriculum Revision
Curriculum Revision and New Option, Concentration, Emphasis, or Minor

University of Arkansas Pulaski Technical College – Pages 28 – 33
Information Item/Transfer Agreement
Program Reactivation

University of Arkansas System eVersity – Page 33
Information Item

University of Central Arkansas – Pages 33 – 34
Program Deletion
Existing Program Offered by Distance Technology

ARKANSAS COLLEGE AND UNIVERSITIES

LON DESCRIPTIONS

Arkansas Northeastern College

Curriculum Revision

Associate of Applied Science in Office Management (DC 3520; CIP 52.0401; 60-62 credit hours) changed to Associate of Applied Science in Office Management (DC 3520; CIP 52.0401; 60-62 credit hours; Fall 2022)

Added Optional Courses

BU11059 Contact Center Operations & Customer Service
 EN12013 English Composition II

New Certificate

Certificate of Proficiency in Contact Center Operations & Customer Service (DC 1031; CIP 52.0411; 9 credit hours; Fall 2022)

BU11059 Contact Center Operations & Customer Service

Arkansas State University Jonesboro

Establishment of New Administrative Unit

Institute for Rural Initiatives (IRI) (Dept Code 3365)

Arkansas State University Mid-South

Curriculum Revision

Associate of Applied Science in Health Studies (DC 2735; CIP 51.0000; 60 credit hours; 73% online) changed to Associate of Applied Science in Health Studies (DC 2735; CIP 51.0000; 60 credit hours; 73% online; Fall 2022)

Added Option

MEDP 1006 Medical Billing and Coding

Technical Certificate in Health Studies (DC 2685; CIP 51.0000; 31 credit hours) changed to Technical Certificate in Health Studies (DC 2685; CIP 51.0000; 31 credit hours; Fall 2022)

Added Option

MEDP 1006 Medical Billing and Coding

New Certificate

Certificate of Proficiency in Medical Billing and Coding (DC 1345; CIP 51.0713; 13 credit hours; Fall 2022)

BIOL 1214 Anatomy & Physiology I
 MEDP 1033 Medical Terminology
 MEDP 1006 Medical Billing and Coding

Arkansas State University Mountain Home

Program Inactivation

Certificate of Proficiency in Construction Technology (DC 4501; CIP 46.0000; 12 credit hours; Fall 2022)

Technical Certificate in Construction Technology (DC 4401; CIP 46.0000; 30 credit hours; Fall 2022)

Technical Certificate in Programming and Mobile Development (DC 1181; CIP 11.0202; 33 credit hours; Fall 2022)

Arkansas Tech University

Curriculum Revision and CIP Change

Graduate Certificate in Curriculum Leadership (DC 6751; CIP 13.9999; 21 credit hours) changed to Graduate Certificate in Curriculum Leadership (DC 6751; CIP 13.0301; 22 credit hours; 49% online; Fall 2022)

Added Courses

MTLL	6202	Professionalization of Teaching for the Master Teacher
MTLL	6233	Advanced Teaching and Learning for the Master Teacher
MTLL	6242	Cognitive Coaching and Mentoring for the Master Teacher

Deleted Courses

MTLL	6003	School Organization and Leadership
MTLL	6271	Resource Acquisition
EDLD	6002	Administrative Law

East Arkansas Community College

Program Reconfiguration

Certificate of General Studies (DC 0910; CIP 24.0101; 31 credit hours; 100% online) reconfigured to create the Certificate of Proficiency in General Education (DC 1036; CIP 24.0101; 12-13 credit hours; 100% online; Fall 2022)

ENG 1013 English Composition I
 Humanities Elective
 Social Science Elective
 Direct Elective

Northwest Arkansas Community College

Name Change of Existing Certificate

Certificate of Proficiency in HVAC Apprentice (DC 0115; CIP 47.0201; 12 credit hours) changed to Certificate of Proficiency in HVAC (DC 0115; CIP 47.0201; 12 credit hours; Fall 2022)

Southeast Arkansas College**New Certificate**

Certificate of Proficiency in Pedagogy (DC 1695; CIP 13.0101; 9 credit hours; Fall 2022)

EDUC	1303	Foundations of Education
EDUC	2133	Classroom Methods and Management
EDUC	2143	Curriculum Strategies for Teachers

Certificate of Proficiency in Air Conditioning, Heating, & Refrigeration (DC 0115; CIP 47.0201; 18 credit hours; Fall 2022)

COMP	1123	Introduction to Computers
MATH	1233	Technical Math
AIRC	1114	<i>Basic Refrigeration</i>
AIRC	1124	<i>Electricity for Air Conditioning and Refrigeration</i>
MECH	1114	Blueprint Reading and Measurements

Italics = New Courses

Certificate of Proficiency in Criminal Justice (DC 0392; CIP 43.0104; 12 credit hours; Fall 2022)

CRIM	1313	Introduction to Criminal Justice
CRIM	2373	Criminal Investigation I
CRIM	2323	Introduction to Corrections
CRIM	2313	The Judicial Process

Certificate of Proficiency in Networking (DC 0351; CIP 15.1202; 12 credit hours; Fall 2022)

COMP	1123	Introduction to Computers
CNET	1113	Introduction to Computer Networking
INFO	1133	Introduction to Computer Programming
CNET	1133	Introduction to Linux

Curriculum Revision

Technical Certificate in Air Conditioning, Heating, & Refrigeration Technology (DC 4310; CIP 47.0201; 45-48 credit hours) changed to Technical Certificate in Air Conditioning, Heating, & Refrigeration Technology (DC 4310; CIP 47.0201; 35 credit hours; Fall 2022)

Added Courses

AIRC	1114	<i>Basic Refrigeration</i>
AIRC	1124	<i>Electricity for Air Conditioning/Refrigeration</i>
AIRC	1134	<i>Commercial Refrigeration</i>
AIRC	1144	<i>Residential Systems</i>
WELD	1114	<i>Basic Welding</i>

Deleted Courses

AIRC	1116	Basic Refrigeration
AIRC	1126	Electricity for Air Conditioning/Refrigeration
AIRC	1136	Commercial Refrigeration
AIRC	1146	Residential Systems
WELD	1116	Basic Welding

READ 1213 Developmental Reading (*taken as needed*)
Italics = New Courses

Technical Certificate in Welding (DC 4900; CIP 48.0508; 42-46 credit hours) changed to Technical Certificate in Welding Technology (DC 4900; CIP 48.0508; 33 credit hours; Fall 2022)

Added Courses

WELD 1114 *Basic Welding*
 WELD 1214 *Arc Welding*
 WELD 1314 *Tungsten Inert Gas (TIG) Welding*
 WELD 1414 *Metal Inert Gas (MIG) Welding*
 WELD 1514 *Pipe Welding*

Deleted Courses

WELD 1116 *Basic Welding*
 WELD 1216 *Arc Welding*
 WELD 1316 *Tungsten Inert Gas (TIG) Welding*
 WELD 1416 *Metal Inert Gas (MIG) Welding*
 WELD 1516 *Pipe Welding*
 READ 1213 *Developmental Reading (taken as needed)*
 ENGL 1013 *Basic English (taken as needed)*
Italics = New Courses

Certificate of Proficiency in Shielded Metal Arc Welding (SMAW) (DC 1488; CIP 48.0508; 12 credit hours) changed to Certificate of Proficiency in Shielded Metal Arc Welding (SMAW) (DC 0371; CIP 48.0508; 8 credit hours; Fall 2022)

Added Courses

WELD 1114 *Basic Welding*
 WELD 1214 *Arc Welding*

Deleted Courses

WELD 1116 *Basic Welding*
 WELD 1216 *Arc Welding*
Italics = New Courses

Certificate of Proficiency in Metal Inert Gas (MIG) Welding (DC 4715; CIP 48.0508; 12 credit hours) changed to Certificate of Proficiency in Metal Inert Gas (MIG) Welding (DC 0381; CIP 48.0508; 8 credit hours; Fall 2022)

Added Courses

WELD 1114 *Basic Welding*
 WELD 1414 *Metal Inert Gas (MIG) Welding*

Deleted Courses

WELD 1116 *Basic Welding*
 WELD 1416 *Metal Inert Gas (MIG) Welding*
Italics = New Courses

Certificate of Proficiency in Tungsten Inert Gas (TIG) Welding (DC 4713; CIP 48.0508; 12 credit hours) changed to Certificate of Proficiency in Tungsten Inert Gas (TIG) Welding (DC 0376; CIP 48.0508; 8 credit hours; Fall 2022)

Added Courses

WELD 1114 Basic Welding
WELD 1314 Tungsten Inert Gas (TIG) Welding

Deleted Courses

WELD 1116 Basic Welding
 WELD 1316 Tungsten Inert Gas (TIG) Welding
Italics = New Courses

Southern Arkansas University

Name Change, CIP Change, and Existing Program Offered by Distance Technology

Master of Education in Education (DC 7873; CIP 13.0101; 30 credit hours) changed to Master of Education in Special Education K-12 (DC 7873; CIP 13.1001; 30 credit hours; 100% online; Fall 2022)

Existing Program Offered by Distance Technology

Associate of Science in Business Administration (DC 0300; CIP 52.0101; 62 credit hours; 100% online; Fall 2022)

Bachelor of Business Administration in Accounting (DC 1890; CIP 52.0301; 120 credit hours; 100% online; Fall 2022)

Bachelor of Business Administration in Business Administration (DC 1920; CIP 52.0101; 120-121 credit hours; 100% online; Fall 2022)

Graduate Certificate in Business Leadership (DC 6255; CIP 52.0201; 12 credit hours; 100% online; Fall 2022)

Graduate Certificate in Data Analytics (DC 6315; CIP 11.0401; 12 credit hours; 100% online; Fall 2022)

Graduate Certificate in Educational Examiner Licensure/Certificate (DC 6395; CIP 13.0604; 12 credit hours; 100% online; Fall 2022)

Graduate Certificate in Instructional Design (DC 6760; CIP 13.0101; 21 credit hours; 100% online; Fall 2022)

New Certificate

Certificate of Proficiency in Teaching Assistant (DC 1725; CIP 13.1206; 9 credit hours; 100% online; Fall 2022)

EDUC 2003 Introduction to Education
 EDUC 2000 Introduction to Education Lab
 EDUC 2023 K-12 Education Technology

General Education Core Elective

New Option, Concentration, Emphasis or Minor

Master of Arts in Teaching: Special Education K-12 track (DC 5542; CIP 13.1299; 36 credit hours; 100% online; Fall 2022)

MAT	6003	Teaching and Learning for Diverse Learners
SPED	5663	Educational Diagnosis and Assessment
MAT	6073	Learning Theory
SPED	5053	Methods and Materials for Teaching Students with Mild Disabilities
MAT	5173	Teaching Literacy I
MAT	5273	Teaching Literacy II
SPED	5123	Nature and Needs of Students with Mild Disabilities (SPED 101)
SPED	5043	Instructional Planning
SPED	5273	Classroom and Group Management
SPED	6003	Collaboration and Consultation for Inclusion
MAT	6033	Internship I OR
MAT	6053	Student Teaching I
MAT	6043	Internship II OR
MAT	6063	Student Teaching II

Bachelor of Science in Chemistry – Chemistry Education Option (DC 2350; CIP 40.0501; 120 credit hours; 20% online; Fall 2022)

GSTD	1002	Freshman Seminar
General Education – 24 credit hours		
BIOL	1203/1201	Principles of Biology I/Lab
CHEM	1501	Background and Strategies in Chemistry
CHEM	1023/1201	University Chemistry I/Lab
CHEM	1123/1121	University Chemistry II/Lab
CHEM	2012/2001	Analytical Chemistry/Lab
CHEM	3003/3001	Organic Chemistry I/Lab
CHEM	3103/3101	Organic Chemistry II/Lab
CHEM	3313/3311	Instrumentation I/Lab OR
CHEM	4313/4311	Instrumentation II/Lab
CHEM	3073	Biochemistry I
CHEM	3233	Intermediate Inorganic Chemistry
CHEM	4403	Physical Chemistry: Thermodynamics
CHEM	4051	Senior Seminar – Chemistry
MATH	1045	Pre-Calculus Mathematics
MATH	1525	Calculus I
PHYS	2003/2001	College Physics I/Lab OR
PHYS	2203/2201	University Physics I/Lab
PHYS	2103/2101	College Physics II/Lab OR
PHYS	2213/2211	University Physics II/Lab
CHEM	4XX2	Content Pedagogy in STEM
S ED	3113	Methods and Materials in Secondary & Middle School Math and Sciences
EDUC	2000	Educational Field Experience, Level I Lab

EDUC	2003	Introduction to Education
EDUC	3013	Educational Psychology
EDUC	4043	Assessment, Evaluation, and Measurement
EDUC	4273	Classroom and Group Management
S ED	4023	Supervised Field Experience Level II
SPED	4073	Survey of Exceptional Individuals
EDUC	4113	Diagnosis & Correction of Reading Difficulties OR
EDUC	4203	Strategies for Content Area Reading
EDUC	4003	Student Teaching Seminar
S ED	4006	Student Teaching in the Secondary School I
S ED	4103	Student Teaching in the Secondary School II

University of Arkansas Community College at Batesville

CIP Change

Certificate of Proficiency in Commercial Vehicle Driving (DC 0156; CIP 49.0202; 7 credit hours) changed to Certificate of Proficiency in Commercial Vehicle Driving (DC 0156; CIP 49.0205; 7 credit hours; Fall 2022)

Program Inactivation

Technical Certificate in Industrial Electronics (DC 4630; CIP 47.0101; Fall 2022)

Technical Certificate in Clerical Services (DC 4770; CIP 52.0401; 30 credit hours; Fall 2022)

Certificate of Proficiency in Bank Teller (DC 1490; CIP 52.0801; Fall 2022)

Certificate of Proficiency in Industrial Technology (DC 4815; CIP 47.0105; Fall 2022)

Associate of Science in General Education (DC 1090; CIP 24.0101; Fall 2022)

Existing Program Offered by Distance Technology

Certificate of Proficiency in Computer Technology (DC 0018; CIP 11.0103; 9 credit hours; 100% online; Fall 2022)

Certificate of Proficiency in Computer Programming (DC 0080; 11.0201; 9 credit hours; 100% online; Fall 2022)

Certificate of Proficiency in Web Development (DC 0326; CIP 11.0801; 9 credit hours; 100% online; Fall 2022)

Certificate of Proficiency in Network and System Administration (DC 0130; CIP 11.1001; 9 credit hours; 100% online; Fall 2022)

Certificate of Proficiency in Law Enforcement Administration (DC 0388; CIP 43.0103; 18 credit hours; 100% online; Fall 2022)

Certificate of Proficiency in Crime Scene Investigation (DC 0384; CIP 43.0406; 18 credit hours; 100% online; Fall 2022)

Certificate of Proficiency in Medical Billing & Coding (DC 4361; CIP 52.0101; 12 credit hours; 100% online; Fall 2022)

Technical Certificate in Computer Technology (DC 4445; CIP 11.0103; 30 credit hours; 100% online; Fall 2022)

Technical Certificate in Software Development (DC 0372; CIP 11.0201; 30 credit hours; 100% online; Fall 2022)

Technical Certificate in Law Enforcement Administration (DC 0389; CIP 43.0103; 36 credit hours; 100% online; Fall 2022)

Technical Certificate in Crime Scene Investigation (DC 0386; CIP 43.0406; 36 credit hours; 100% online; Fall 2022)

Technical Certificate in Health Professions (DC 2710; CIP 51.0000; 26 credit hours; 75% online; Fall 2022)

Technical Certificate in Medical Office Management (DC 2517; CIP 51.0710; 26 credit hours; 100% online; Fall 2022)

Technical Certificate in Management and Supervision (DC 2840; CIP 52.0204; 27 credit hours; 100% online; Fall 2022)

Technical Certificate in Entrepreneurship (DC 2520; CIP 52.0701; 21 credit hours; 100% online; Fall 2022)

Associate of Arts in General Education (DC 0050; CIP 24.0101; 60 credit hours; 100% online; Fall 2022)

Associate of Applied Science in Computer Technology (DC 0325; CIP 11.0101; 60 credit hours; 100% online; Fall 2022)

Associate of Applied Science in General Technology (DC 0517; CIP 30.9999; 60 credit hours; 75% online; Fall 2022)

Associate of Applied Science in Law Enforcement Administration (DC 0391; CIP 43.0103; 63 credit hours; 100% online; Fall 2022)

Associate of Applied Science in Crime Scene Investigation (DC 0387; CIP 43.0406; 62 credit hours; 100% online; Fall 2022)

Associate of Applied Science in Management and Supervision (DC 0740; CIP 52.0204; 60 credit hours; 100% online; Fall 2022)

Associate of Science in Agriculture Technology (DC 0250; CIP 01.0000; 60 credit hours; 50% online; Fall 2022)

Associate of Science in Agriculture Business (DC 3025; CIP 01.0101; 60 credit hours; 50% online; Fall 2022)

Associate of Science in Education (DC 3540; CIP 13.1206; 60 credit hours; 100% online; Fall 2022)

Associate of Science in Pre-Engineering (DC 3140; CIP 14.0102; 60 credit hours; 100% online; Fall 2022)

Associate of Science in STEM (DC 3660; CIP 24.0102; 60 credit hours; 100% online; Fall 2022)

Associate of Science in Criminal Justice (DC 0393; CIP 43.0104; 60 credit hours; 100% online; Fall 2022)

Associate of Science in Health Professions (DC 3106; CIP 51.0000; 60 credit hours; 75% online; Fall 2022)

Curriculum Revision and Existing Program Offered by Distance Technology

Associate of Applied Science in Nursing (RN) (DC 0710; CIP 51.3801; 70 credit hours) changed to Associate of Applied Science in Nursing (RN) (DC 0710; CIP 51.3801; 67 credit hours; 100% online; Fall 2022)

Current Curriculum

ENGL	1103	English Composition I
ENGL	1203	English Composition II
MTH	1023	College Algebra or higher-level math course
CIS	1053	Computer Software Applications
BIO	2003	Anatomy and Physiology I
BIO	2001	Anatomy and Physiology I Lab
BIO	2013	Anatomy and Physiology II
BIO	2011	Anatomy and Physiology II Lab
BIO	2203	Microbiology
BIO	2201	Microbiology Lab
PSY	1003	General Psychology
NRN	1506	Nursing Theory I
NRN	1513	Nursing Practicum I
NRN	2208	Nursing Theory II
NRN	2214	Nursing Practicum II
NRN	2303	Nursing Theory III
NRN	2313	Nursing Practicum III

NRN 2408 Nursing Theory IV
 NRN 2414 Nursing Practicum IV
 NRN 2501 Nursing Seminars

Associate of Science in Business (DC 0308; CIP 52.0101) changed to Associate of Science in Business (DC 0308; CIP 52.0101; 62 credit hours; 100% online; Fall 2022)

Current Curriculum

ENGL 1103 English Composition I
 ENGL 1203 English Composition II
 SPC 1003 Oral Communication
 MTH 1023 College Algebra
 MTH 2003 Survey of Calculus/Business Calculus
 ACC 1013 Principles of Accounting I
 ACC 1023 Principles of Accounting II
 BUS 2033 Legal Environment of Business
 CIS 1053 Computer Software Applications
 BUS 2053 Statistics

Directed Elective (3 credit hours)

Complete four (4) credit hours from:

BIO 1033 Biology for General Education
 BIO 1031 Biology for General Education Lab
 BIO 1103 Biology for Majors
 BIO 1101 Biology for Majors Lab
 BIO 1113 General Botany
 BIO 1111 General Botany Lab
 BIO 1123 Principles of Zoology
 BIO 1121 Principles of Zoology Lab
 BIO 2203 Microbiology
 BIO 2201 Microbiology Lab

Complete four (4) credit hours from:

CHM 1103 College Chemistry I
 CHM 1101 College Chemistry I Lab
 CHM 1123 College Chemistry II
 CHM 1121 College Chemistry II Lab
 GEL 1003 Physical Geology
 GEL 1001 Physical Geology Lab
 PHS 1003 Physical Science
 PHS 1001 Physical Science Lab

Complete three (3) credit hours from:

FAM 2003 Music
 FAM 2013 Theater
 FAM 2023 Visual Art

Complete three (3) credit hours from:

ENG 2113 World Literature I
 ENG 2213 World Literature II

Complete three (3) credit hours from:

HIS 1013 World Civilization I
 HIS 1023 World Civilization II

Complete three (3) credit hours from:

HIS 2003 United States History I
 HIS 2013 United States History II
 POS 2103 United States Government

Complete nine (9) credit hours from:

ECN 2013 Macroeconomics
 ECN 2023 Microeconomics
 SOC 2203 Principles of Sociology

Curriculum Revision

Certificate of Proficiency in Early Childhood Education (DC 4919; CIP 13.1210) changed to Certificate of Proficiency in Early Childhood Education (DC 4919; CIP 13.1210; 9 credit hours; Fall 2022)

Current Curriculum

ECE 1003 Foundations of Early Childhood Education
 ECE 1103 Child Growth and Development
 ECE 1203 Environments for Young Children

University of Arkansas Community College Hope-Texarkana

Name Change of Existing Certificate

Technical Certificate in Air Conditioning, Heating, & Refrigeration Technology (DC 4310; CIP 47.0201; 30 credit hours) changed to Technical Certificate in Heating, Ventilation, Air Conditioning, & Refrigeration Technology (DC 4310; CIP 47.0201; 30 credit hours; Fall 2022)

Certificate of Proficiency in Coding (DC 0155; CIP 11.0101; 9 credit hours) changed to Certificate of Proficiency in Information Technology Coding (DC 0155; CIP 11.0101; 9 credit hours; Fall 2022)

Name Change of Existing Certificate and Curriculum Revision

Certificate of Proficiency in Diesel Technology (DC 0464; CIP 47.0605; 12 credit hours) changed to Certificate of Proficiency in Diesel Technology Engine Systems (DC 0646; CIP 47.0605; 13 credit hours; Fall 2022)

Added Course

DIES 1105 Engine Systems

Deleted Course

DIES 1104 Engine Systems

Technical Certificate in Advanced Diesel Technology (DC 4468; CIP 47.0605; 48 credit hours) changed to Technical Certificate in Diesel Technology Advanced (DC 4468; CIP 47.0605; 45 credit hours; Fall 2022)

Added Courses

DIES	2004	Suspension and Steering
DIES	2214	Troubleshooting and Inspection
DIES	2024	Brakes and Hydraulics
DIES	2104	Clutches and Power Trains
DIES	1105	Engine Systems

Deleted Courses

DIES	2005	Suspension and Steering
DIES	2215	Troubleshooting and Inspection
DIES	2025	Brakes and Hydraulics
DIES	2105	Clutches and Power Trains
DIES	1104	Engine Systems

Technical Certificate in Diesel Technology (DC 4467; CIP 47.0605; 52* credit hours) changed to Technical Certificate in Diesel Technology Basic (DC 4467; CIP 47.0605; 21-24 credit hours; Fall 2022)

* *original credit hour total incorrectly listed on Approved Programs List*

Added Courses

DIES	2004	Suspension and Steering
DIES	2214	Troubleshooting and Inspection
DIES	2024	Brakes and Hydraulics
DIES	2104	Clutches and Power Trains
DIES	1105	Engine Systems

Deleted Courses

DIES	2005	Suspension and Steering
DIES	2215	Troubleshooting and Inspection
DIES	2025	Brakes and Hydraulics
DIES	2105	Clutches and Power Trains
DIES	1104	Engine Systems

Curriculum Revision

Certificate of Proficiency in Diesel Technology, Brakes/Power Trains (DC 0461; CIP 47.0605; 14 credit hours) changed to Certificate of Proficiency in Diesel Technology, Brakes/Power Trains (DC 0461; CIP 47.0605; 12 credit hours; Fall 2022)

Added Courses

DIES	2024	Brakes and Hydraulics
DIES	2104	Clutches and Power Trains

Deleted Courses

DIES	2025	Brakes and Hydraulics
DIES	2105	Clutches and Power Trains

Certificate of Proficiency in Diesel Technology, Chassis Systems (DC 0463; CIP 47.0605; 14 credit hours) changed to Certificate of Proficiency in Diesel Technology, Chassis Systems (DC 0463; CIP 47.0605; 12 credit hours; Fall 2022)

Added Courses

DIES	2004	Suspension and Steering
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DIES 2214 Troubleshooting and Inspection

Deleted Courses

DIES 2005 Suspension and Steering

DIES 2215 Troubleshooting and Inspection

Certificate of Proficiency in Child Development Associate (DC 0018; CIP 19.0709; 15 credit hours) changed to Certificate of Proficiency in Child Development Associate (DC 0018; CIP 19.0709; 11 credit hours; Fall 2022)

Deleted Courses

EDCC 1101 Council Preparation Practicum

EDCC 2023 Advanced Clinical Practicum

Technical Certificate in Early Childhood Education (DC 4497; CIP 13.1210; 29* credit hours) changed to Technical Certificate in Early Childhood Education (DC 4497; CIP 13.1210; 26 credit hours; Fall 2022)

** original credit hour total incorrectly listed on Approved Programs List*

Deleted Courses

EDCC 1101 Council Preparation Practicum

EDCC 2023 Advanced Clinical Practicum

Certificate of Proficiency in Crime Scene Investigation (DC 0384; CIP 43.0406; 18 credit hours) changed to Certificate of Proficiency in Crime Scene Investigation (DC 0384; CIP 43.0406; 15 credit hours; Fall 2022)

Added Course

Law Enforcement Certification (3 credit hours)

Deleted Course

Law Enforcement Certification (6 credit hours)

Technical Certificate in Crime Scene Investigation (DC 0386; CIP 43.0406; 34 credit hours) changed to Technical Certificate in Crime Scene Investigation (DC 0386; CIP 43.0406; 31 credit hours; Fall 2022)

Added Course

Law Enforcement Certification (3 credit hours)

Deleted Course

Law Enforcement Certification (6 credit hours)

Technical Certificate in Health Professions (DC 2710; CIP 51.0000; 30 credit hours) changed to Technical Certificate in Health Professions (DC 2710; CIP 51.0000; 30-34 credit hours; Fall 2022)

Added Optional Courses

BIOL 2214, 2211/2213 Human A&P I

BIOL 2224, 2221/2223 Human A&P II

Certificate of Proficiency in Industrial Technology, Mechanical (DC 4315; CIP 47.0303; 12 credit hours) changed to Certificate of Proficiency in Industrial Technology, Mechanical (DC 4315; CIP 47.0303; 13 credit hours; Fall 2022)

Added Course

ELEC 1104 Basic Electricity

Deleted Course

WELD 1103 Basic Welding

Certificate of Proficiency in Law Enforcement Administration (DC 0388; CIP 43.0103; 16 credit hours) changed to Certificate of Proficiency in Law Enforcement Administration (DC 0388; CIP 43.0103; 13 credit hours; Fall 2022)

Added Course

Law Enforcement Certification (3 credit hours)

Deleted Course

Law Enforcement Certification (6 credit hours)

Technical Certificate in Law Enforcement Administration (DC 0389; CIP 43.0103; 30 credit hours) changed to Technical Certificate in Law Enforcement Administration (DC 0389; CIP 43.0103; 27 credit hours; Fall 2022)

Added Courses

Law Enforcement Certification (3 credit hours)

ENGL 1023 English Composition I (optional)

Deleted Course

Law Enforcement Certification (6 credit hours)

Technical Certificate in Power Generation Technology (DC 3152; CIP 15.0303; 32 credit hours) changed to Technical Certificate in Power Generation Technology (DC 3152; CIP 15.0303; 31 credit hours; Fall 2022)

Added Courses

PWRT 1033 Intro to Alternative Power

PWRT 1213 Intro to Power Plant Generation

PWRT 2003 Wind Technology

PWRT 2013 Solar Technology

PWRT 1233 Fossil Fuels

PWRT 2002 Installation Lab

CISS 1013 Introduction to Computers

Deleted Courses

PWRT 1013 Basic Steam Generation

PWRT 1023 Power Plant Components and Systems

GTAS 1112 General Tool and Safety

INMT 1404 Mechanical Devices and Systems

WELD 1003 Basic Welding

ELEC 1403 Industrial Motors and Controls

PWRM 1313 Troubleshooting and Repair

Italics = New Courses

Technical Certificate in Practical Nursing (DC 4660; CIP 51.3901; 54-56* credit hours) changed to Technical Certificate in Practical Nursing (DC 4660; CIP 51.3901; 50-52 credit hours; Fall 2022)

* *original credit hour total incorrectly listed on Approved Programs List*

Added Course

NURS 2005 Clinical Practicum II

Deleted Course

NURS 2019 Clinical Practicum II

Certificate of Proficiency in Welding Technology, Construction Welding (DC 4906; CIP 48.0508; 29* credit hours) changed to Certificate of Proficiency in Welding Technology, Construction Welding (DC 4906; CIP 48.0508; 13 credit hours; Fall 2022)

* *original credit hour total incorrectly listed on Approved Programs List*

Program Deletion

Certificate of Proficiency in Medical Office Management (DC 0105; CIP 51.0705; 15 credit hours; Fall 2022)

Technical Certificate in Power Plant Operations (DC 3153; CIP 15.0303; 35 credit hours; Fall 2022)

University of Arkansas Fayetteville

Establishment of New Administrative Unit

Arkansas Integrative Metabolic Research Center (AIMRC) (Dept Code 3855)

Program Deletion

Bachelor of Science in Landscape Architectural Studies (DC 2091; CIP 04.0601; 120 credit hours; Fall 2022)

University of Arkansas Fort Smith

Program Deletion

Associate of Applied Science in Legal Studies (DC 0610; CIP 22.0302; 60 credit hours; Fall 2022)

Technical Certificate in Diesel Technology (DC 4467; CIP 47.0605; 32 credit hours; Fall 2022)

Curriculum Revision

Associate of Applied Science in Early Childhood Education (DC 0310; CIP 13.1210; 60 credit hours; 88% online) changed to Associate of Applied Science in Early Childhood Education (DC 0310; CIP 13.1210; 60 credit hours; 100% online; Fall 2022)

Added Courses

ELML 2013 Educational Technology and Digital Literacy
Social Science Elective

History/Government Elective

Deleted Courses

ITA	1003	Computer Applications for the Knowledge Worker
PYSC	1163	General Psychology or
SOCI	2753	Introduction to Sociology
SPAN	1304	Beginning Spanish I

Bachelor of Science in Elementary Education K-6 (DC 2440; CIP 13.1202; 120 credit hours) changed to Bachelor of Science in Elementary Education K-6 (Licensure track with Online Teaching endorsement) (DC 2440; CIP 13.1202; 120 credit hours; Fall 2023)

Added Courses

Fine Arts Elective (3 credit hours)

<i>ELML</i>	<i>3103</i>	<i>Practicum I</i>
<i>ELML</i>	<i>3303</i>	<i>Learning Environments</i>
<i>ELML</i>	<i>3403</i>	<i>Practicum II</i>
<i>ELML</i>	<i>4103</i>	<i>Practicum III</i>
<i>EDUC</i>	<i>4803</i>	<i>Seminar in K-6 Education</i>
GEOL	2653	Earth Science
GEOL	2651	Earth Science Laboratory
FIN	1521	Personal Financial Applications

Deleted Courses

HUMN	2563	Humanities Through the Arts
EDUC	4802	Seminar in Education
ELML	3102	Foundations of Clinical Practice
ELML	3202	Practicum I
ELML	3302	Learning Environments
ELML	4102	Practicum II
SPED	4403	Assessment and Differentiation for Diverse Learners
PHSC	2653	Earth Science
PHSC	2651	Earth Science Laboratory
ECON	2803	Principles of Macroeconomics OR
ECON	2813	Principles of Microeconomics

Embedded Online Teaching Endorsement

EDUC	2783	Introduction to Educational Foundations
ELML	3013	Educational Psychology
ELML	3403	Practicum II
ELML	3303	Learning Environments
ELML	4103	Practicum III
SPED	3003	Teaching Diverse Learners
EDUC	4803	Seminar in K-6 Education

Italics = New Courses

Bachelor of Science in Elementary Education K-6 (DC 2440; CIP 13.1202; 120 credit hours) changed to Bachelor of Science in Elementary Education K-6 (non-licensure track) (DC 2440; CIP 13.1202; 120 credit hours; Fall 2023)

Added Courses

Fine Arts Elective (3 credit hours)

ELML 3103 *Practicum I*
 ELML 3303 *Learning Environments*
 ELML 3403 *Practicum II*
 ELML 4103 *Practicum III*
 GEOL 2653 Earth Science
 GEOL 2651 Earth Science Laboratory
 FIN 1521 Personal Financial Applications

Electives (13 credit hours)

Deleted Courses

HUMN 2563 Humanities Through the Arts
 EDUC 4802 Seminar in Education
 ELML 3102 Foundations of Clinical Practice
 ELML 3202 Practicum I
 ELML 3302 Learning Environments
 ELML 4102 Practicum II
 SPED 4403 Assessment and Differentiation for Diverse Learners
 EDUC 490A Internship
 PHSC 2653 Earth Science
 PHSC 2651 Earth Science Laboratory
 ECON 2803 Principles of Macroeconomics OR
 ECON 2813 Principles of Microeconomics

*Italics = New Courses***Curriculum Revision and Title Change**

Bachelor of Science in Middle Childhood Education 4-8 (DC 2910; CIP 13.1203; 120 credit hours) changed to Bachelor of Science in Middle Level Education 4-8 (Licensure track with Online Teaching Endorsement) (DC 2910; CIP 13.1203; 120 credit hours; Fall 2023)

Added Courses

Fine Arts Elective (3 credit hours)

Elective (1 credit hour – optional)

ECON 2813 Principles of Microeconomics (optional)
 EDUC 2783 Introduction to Educational Foundations
 ELML 3013 Educational Psychology
 READ 3503 Methods and Materials for Teaching Literacy
 READ 3303 Foundations of Teaching Reading and Writing
 ELML 3303 Learning Environments
 ELML 3103 Practicum 1
 ELML 3403 Practicum II
 ELML 4103 Practicum III
 ELML 4303 STEAM Curriculum, Instruction, and Assessment
 GEOL 2653 Earth Science
 GEOL 2651 Earth Science Laboratory

Deleted Courses

HUMN	2563	Humanities Through the Arts
EDUC	2752	Introduction to Education
EDUC	3013	Human Development and Learning
ELML	3102	Foundations of Clinical Practice
READ	3503	Literature and Literacy
Elective (2 credit hours)		
ELML	3302	Learning Environments
ELML	3202	Practicum I
ELML	4102	Practicum II
ELML	4303	STEM Curriculum, Instruction, and Assessment
PHSC	2653	Earth Science
PHSC	2651	Earth Science Laboratory
Elective (2 credit-hour 3000 or 4000 level EDUC, SPED, or READ)		
<u>Embedded Online Teaching Endorsement</u>		
EDUC	2783	Introduction to Educational Foundations
ELML	3013	Educational Psychology
ELML	3403	Practicum II
ELML	3303	Learning Environments
ELML	4103	Practicum III
SPED	3003	Teaching Diverse Learners
EDUC	4802	Seminar in Education

Bachelor of Science in Middle Childhood Education 4-8 (DC 2910; CIP13.1203; 120 credit hours) changed to Bachelor of Science in Middle Level Education 4-8 (non-licensure track) (DC 2910; CIP 13.1203; 120 credit hours; Fall 2023)

Added Courses

Fine Arts Elective (3 credit hours)		
Elective (1 credit hour – optional)		
ECON	2813	Principles of Microeconomics (optional)
EDUC	2783	Introduction to Educational Foundations
ELML	3013	Educational Psychology
READ	3503	Methods and Materials for Teaching Literacy
READ	3303	Foundations of Teaching Reading and Writing
ELML	3303	Learning Environments
ELML	3103	Practicum 1
ELML	3403	Practicum II
ELML	4103	Practicum III
ELML	4303	STEAM Curriculum, Instruction, and Assessment
GEOL	2653	Earth Science
GEOL	2651	Earth Science Laboratory
Electives (12 credit hours)		

Deleted Courses

HUMN	2563	Humanities Through the Arts
EDUC	2752	Introduction to Education
EDUC	3013	Human Development and Learning
ELML	3102	Foundations of Clinical Practice

READ 3503 Literature and Literacy
 Elective (2 credit hours)
 ELML 3302 Learning Environments
 ELML 3202 Practicum I
 ELML 4102 Practicum II
 ELML 4303 STEM Curriculum, Instruction, and Assessment
 EDUC 4802 Seminar in Education
 EDUC 490A Internship
 PHSC 2653 Earth Science
 PHSC 2651 Earth Science Laboratory
 Elective (2 credit-hour 3000 or 4000 level EDUC, SPED, or READ)

University of Arkansas Little Rock

Title Change

Associate of Computer Science in Computer Programming (DC 0980; CIP 11.0201; 60 credit hours) changed to Associate of Science in Computer Science (DC 0980; CIP 11.0201; 60 credit hours; Fall 2022)

Name Change of Existing Administrative Unit

Department of Art and Design (Department Code 0760) changed to School of Art and Design (Fall 2022)

New Certificate

Certificate of Proficiency in Chemical Technician (DC 1046; CIP 41.0301; 20-22 credit hours; Fall 2022)

CHEM 1402 General Chemistry I
 CHEM 1403 General Chemistry II
 CHEM 2310 Analytical Chemistry I
 MATH 1302 College Algebra

One of the following:

CHEM 3350/3150 Organic Chemistry I with Lab
 CHEM 2450 Organic Survey

One of the following courses:

CHEM 3351 Organic Chemistry II
 CHEM 2311 Analytical Chemistry II
 CHEM 3250 Qualitative Organic Analysis Lab

Certificate of Proficiency in Computer Science (DC 1561; CIP 11.0201; 12 credit hours; Fall 2022)

CPSC 1370 Computing Essentials
 CPSC 1375 Programming I
 CPSC 2376 Programming II
 CPSC 2380 Algorithms

Certificate of Proficiency in Construction Level I (DC 0686; CIP 46.0415; 8 credit hours; Fall 2022)

CNMG	1201	The Construction Industry
CNMG	2313	Construction Materials and Methods
CNMG	2399	Special Topics in Construction

Certificate of Proficiency in Construction Level II (DC 1471; CIP 46.0415; 12 credit hours; Fall 2022)

CNMG	1305	Drawings and Specifications
CNMG	2318	Building Information Modeling
CNMG	2314	Mechanical, Electrical, and Plumbing (MEP) Systems
CNMG	2399	Special Topics in Construction

Certificate of Proficiency in Digital Arts (DC 1395; CIP 50.0102; 18 credit hours; Fall 2022)

ARST	1310	Basic Drawing
ARST	1315	2D Design
ARST	2318	Computer Applications in Art

Choose three of the following:

ARST	3385	Vector Graphics for Illustrators and Designers
ARST	3386	Digital Imaging for Illustrators and Designers
ARST	4348	Web Design
ARST	4381	Sequential Media
ARST	4387	Motion Graphics
ARST	4315	Advanced Problems in Design
ARAD	4315	Advanced Problems in Design

Certificate of Proficiency in Cybersecurity Fundamentals (DC 1335; CIP 11.1003; 11-12 credit hours; Fall 2022)

CSEC	1310	Intro to Cybersecurity
CSEC	2310	System Security

One of the following:

CPSC	1370	Computing Essentials
CPSC	1375	Programming I
IFSC	2300	Object-Oriented Technology
BINS	4312	Object Oriented Programming

AP Credit in Computer Science

One of the following:

IFSC	2200	Ethics in the Profession
PHIL	2321	Ethics & Society: Professional Applications

Technical Certificate in Advanced Cybersecurity (DC 1113; CIP 11.1003; 29-30 credit hours; Fall 2022)

MATH	2310	Discrete Mathematics
CSEC	1310	Intro to Cybersecurity
CSEC	2310	System Security
CSEC	2324	Network Security

CSEC 2320 Access Management

CSEC 3300 Digital Forensics

CSEC 3314 Incident Response

CSEC 3312 Applied Cryptography

One of the following:

CPSC 1370 Computing Essentials

CPSC 1375 Programming I

AP Credit in Computer Science

One of the following:

IFSC 2200 Ethics in the Profession

PHIL 2321 Ethics & Society: Professional Applications

Technical Certificate in Advanced Software Development (DC 2335; CIP 11.0201; 21 credit hours; Fall 2022)

CPSC 1375 Programming I

CPSC 2376 Programming II

CPSC 2380 Algorithms

CPSC 3367 Mobile Application Development

CPSC 3383 Programming Languages

CPSC 4373 Software Engineering

CPSC 4380 Web Stack-Client-Side Tech

University of Arkansas for Medical Sciences

Program Deletion

Master of Science in Imaging Services (DC 2375; CIP 51.0911; 41 credit hours; Summer 2022)

New Certificate

Graduate Certificate in Pediatric Nurse Practitioner Primary Care (DC 6645; CIP 51.3809; 20.5 credit hours; Fall 2022)

NURS 5124 Pediatric Primary Care Nursing Practicum I

NURS 5127 Pediatric Nurse Practitioner Theory I

NURS 5222 Acutely III/Hospitalized Child Theory I

NURS 5224 Pediatric Primary Care Nursing Practicum II

NURS 5227 Integrated Practicum for Pediatric Nurse Practitioners

NURS 5229 Pediatric Nurse Practitioner Theory II

NURS 5329: Pediatric Nurse Practitioner Theory III

Graduate Certificate in Pediatric Nurse Practitioner Acute Care (DC 6655; CIP 51.3809; 20.5 credit hours; Fall 2022)

NURS 5127 Pediatric Nurse Practitioner Theory I

NURS 5128 Pediatric Acute Care Nursing Practicum I

NURS 5221 Integrated Practicum for Acute Care Pediatric Nurse Practitioners

NURS 5222 Acutely III/Hospitalized Child Theory I

NURS 5223 Acutely III/Hospitalized Child Theory II

NURS 5225 Pediatric Acute Care Nursing Practicum II
 NURS 5229 Pediatric Nurse Practitioner Theory II

Graduate Certificate in Psychiatric Mental Health Nurse Practitioner (DC 6675; CIP 51.3810; 21.5 credit hours; Fall 2022)

NURS 5151 Psychiatric Mental Health Nursing Diagnosis and Psychopharmacology
 NURS 5155 Psychiatric Mental Health Nursing Theory I
 NURS 5158 Psychiatric Mental Health Nursing Practicum I
 NURS 5257 Psychiatric Mental Health Nursing Theory II
 NURS 5258 Psychiatric Mental Health Nursing Practicum II
 NURS 5357 Psychiatric Mental Health Nursing Theory III
 NURS 5358 Psychiatric Mental Health Nursing Practicum III

Graduate Certificate in Nursing Education (DC 8540; CIP 51.3203; 12 credit hours; Fall 2022)

NURS 5175 Theoretical Foundations for Nursing Education
 NURS 5178 Curriculum Development for the Nurse Educator
 NURS 5179 Teaching Strategies and Technology for the Nurse Educator
 NURS 5395 Nursing Education Practicum

Graduate Certificate in Family Nurse Practitioner (DC 6685; CIP 51.3805; 17.5 credit hours; Fall 2022)

NURS 5110 Clinical Management of Child & Family Theory
 NURS 5111 Clinical Management of Child/Family Practicum
 NURS 5114 Clinical Management of Family Reproductive Health Theory
 NURS 5115 Clinical Management of Adult & Family Theory
 NURS 5116 Clinical Management of Adult & Family Practicum
 NURS 5212 Clinical Management of Family Reproductive Health Practicum

Graduate Certificate in Adult Gerontology Primary Care Nurse Practitioner (DC 6695; CIP 51.3803; 17.5 credit hours; Fall 2022)

NURS 5140 Adult-Gerontology Primary Care Nursing Theory I
 NURS 5142 Adult-Gerontology Primary Care Psychiatric Nursing Practicum
 NURS 5240 Adult-Gerontology Primary Care Nursing Theory II
 NURS 5241 Adult-Gerontology Primary Care Nursing Practicum II
 NURS 5246 Adult-Gerontology Primary Care Psychiatric Nursing Theory
 NURS 5248 Adult Gerontology Primary Care Nursing Practicum I

Graduate Certificate in Adult Gerontology Acute Care Nurse Practitioner (DC 6715; CIP 51.3803; 18 credit hours; Fall 2022)

NURS 5185 Adult/Gerontology Acute Care Nursing Theory I
 NURS 5186 Adult/Gerontology Acute Care Nursing Practicum I
 NURS 5285 Adult/Gerontology Acute Care Nursing Theory II
 NURS 5286 Adult Gerontology Acute Care Nursing Practicum II
 NURS 5385 Adult/Gerontology Acute Care Nursing Theory III

NURS 5386 Adult/Gerontology Acute Care Nursing Practicum III

University of Arkansas Monticello

New Option, Concentration, Emphasis, or Minor

Secondary Teaching (Non-Licensure) option of the Bachelor of Science in Mathematics (DC 2870; CIP 27.0101; 120 credit hours; Spring 2023)

Major Requirements: 43 Hours

MATH	1003	Quantitative Literacy
MATH	1033	Trigonometry
MATH	1043	College Algebra
MATH	2255	Calculus I
MATH	2333	Introduction to Proofs
MATH	2343	Introduction to Statistics
MATH	3233	History of Mathematics
MATH	3423	College Geometry
MATH	3463	Linear Algebra
MATH	3495	Calculus II
MATH	3513	Discrete Math
MATH	3545	Calculus III
MATH	4711	Mathematics Seminar

Supportive Requirements: 20 hours

CIS	2203	Programming Logic and Design
MAED	3553	Number Systems
MAED	3563	Geometric Investigations
MAED	4xx2	Praxis Mathematics Content Knowledge
MAED	4663	Methods of Teaching Secondary Mathematics I
MAED	4xx3	Methods of Teaching Secondary Mathematics II

One of the following courses:

CS	3003	Python Programming OR
CIS	3243	Introduction to Java Programming OR
CIS	3443	Object Oriented Prog. Languages

Curriculum Revision

Bachelor of Applied Science in Applied Sciences (DC 5877; CIP 30.9999; 120 credit hours) changed to Bachelor of Applied Science in Applied Sciences (DC 5877; CIP 30.9999; 120 credit hours; Spring 2023)

Added Courses

UST	4001	General Studies Capstone
HOSP	3XX3	Advanced Principles of Hospitality and Tourism Management
HOSP	3XX3	Hospitality and Tourism Marketing
HOSP	3XX3	Advanced Event Management
HOSP	3XX3	Hospitality Leadership and Decision Making
HOSP	3XX3	Hospitality Risk Management
HOSP	3XX3	Special Topics

Bachelor of Interdisciplinary Studies in General Studies (DC 5240; CIP 24.0102; 120 credit hours) changed to Bachelor of Interdisciplinary Studies in General Studies (DC 5240; CIP 24.0102; 120 credit hours; Spring 2023)

Added Courses

UST 4001 General Studies Capstone
Addition of HOSP courses option to the Business Technology theme

Deleted Course

UST 4001 Interdisciplinary Studies Capstone

Bachelor of Arts in Modern Languages (DC 5160; CIP 16.0101; 120 credit hours) changed to Bachelor of Arts in Modern Languages (DC 5160; CIP 16.0101; 120 credit hours; Spring 2023)

Major requirement hour reduction (54 credit hours to 42 credit hours)

Students required to select an 18-credit hour minor.

Added Courses

MODL 443V Seminar in Foreign Language Studies
MODL 4903 Seminar in Teaching Foreign Language

Bachelor of Science in Nursing (DC 4240; CIP 51.3801; 120 credit hours) changed to Bachelor of Science in Nursing (DC 4240; CIP 51.3801; 120 credit hours; May 2024)

Added Courses

NURS 3XX3 *Introduction to Baccalaureate Nursing*
NURS 3XX2 *Cultural Diversity*
NURS 3XX3 *Pharmacology and Clinical Decision Making*
NURS 3XX2 *Ethics, Policy and Legal Issues in Professional Nursing Practice*
NURS 3XX5 *Nursing Care of Adults I*
NURS 3XX2 *Nursing Care of the Aging Population*
NURS 3XX6 *Nursing Care of Adults II*
NURS 4XX3 *Population Health*
NURS 4XX4 *Pediatric Nursing*
NURS 4XX2 *Nursing Informatics*
NURS 4XX3 *Mental Health Nursing*
NURS 4XX4 *Maternal & Women's Health & Clinical Practica*
NURS 4XX7 *Nursing Care of Adults III*
NURS 4XX1 *NCLEX Prep*
NURS 4XX3 *Capstone*

Deleted Courses

NURS 2003 Introduction to Nursing Concepts and Roles
NURS 311V Concepts in Nursing Care I
NURS 332V Concepts in Nursing Care II
NURS 4153 Community Health Nursing
NURS 444V Concepts in Nursing Care III
NURS 452V Concepts in Nursing Care IV

Italics = New Courses

Curriculum Revision and New Option, Concentration, Emphasis, or Minor

Bachelor of Science in Physical Education (non-licensure) (DC 4015; CIP 31.0501; 120 credit hours) changed to Bachelor of Science in Physical Education (non-licensure) (DC 4015; CIP 31.0501; 120 credit hours; Spring 2023)

Added Courses

CIS 2223 Microcomputers Applications

Sports Administration Track- 30 hours

ACCT 2213 Principles of Financial Accounting

ECON 2213 Principles of Microeconomics

EXSC 3483 Sports Entrepreneurship

EXSC 4403 Pharmacology and Exercise Performance

FIN 3473 Principles of Finance

GB 1023 Introduction to Business

MGMT 3473 Principles of Management

MKT 3403 Principles of Marketing

PE 3213 Football Operations

PE 3223 Baseball Operations

Coaching Track – 30 hours

PE 2403 Lead-up Games

PE 3303 Community Health

1000-4000 Non-Technical Electives – 12 hours

3000-4000 Electives - 6 hours

Deleted Course

PE 2262 Officiating

University of Arkansas - Pulaski Technical College

Information Item/Transfer Agreement

Memorandum of Understanding

University of Arkansas - Pulaski Technical College and the Criminal Justice Institute of the University of Arkansas System

The University of Arkansas - Pulaski Technical College and Criminal Justice Institute (CJI) of the University of Arkansas System agree to the following Memorandum of Understanding concerning the proposal to offer an Associate of Applied Science Degree in Crime Scene Investigation, a Technical Certificate in Crime Scene Investigation, a Certificate of Proficiency in Crime Scene Investigation, an Associate of Applied Science Degree in Law Enforcement Administration, a Technical Certificate in Law Enforcement Administration, and a Certificate of Proficiency in Law Enforcement Administration.

The University of Arkansas - Pulaski Technical College agrees to grant credit and award certificate and associate degrees for Crime Scene Investigation/Law Enforcement Administration programs in partnership with the Criminal Justice Institute according to the following terms and conditions:

1. Each student must be admitted to the University of Arkansas - Pulaski Technical College and eligible for enrollment in classes at the Criminal Justice Institute using the standard admissions procedures of each institution. Coursework offered by the Criminal Justice Institute is available only to sworn law enforcement officers and individuals employed full-time by a law enforcement agency in a crime scene capacity.
2. The University of Arkansas - Pulaski Technical College will conduct registration and book sales for general education courses and financial aid will be administered in accord with federal /state regulations by the institution.
3. All students enrolling in the program will comply with state and University guidelines concerning freshman assessment and course placement in English, Mathematics, and Reading.
4. The general education component of the program provided by University of Arkansas - Pulaski Technical College will consist of up to 30 hours of course work.
5. The University of Arkansas - Pulaski Technical College agrees to transcript the completed courses in the Criminal Justice Institute without a tuition charge to the student. The institution may charge the normal administrative fees for this service. The University of Arkansas - Pulaski Technical College will state the fee in all publications concerning this program.
6. The Criminal Justice Institute classes included in these programs are provided only to Arkansas law enforcement personnel.
7. A student must successfully complete a minimum number of general education credit hours for each certificate and the Associate of Applied Science degree at the University of Arkansas - Pulaski Technical College before credit for any Criminal Justice Institute courses will be placed on the transcript.
8. The hours of instruction provided by the Criminal Justice Institute will be shown on a student transcript as credit hours. (See degree plan outline attached to this document for exact number of hours in each program).
 - It will be the responsibility of the student to request credit for Criminal Justice Institute courses and submit the proper documentation prior to or during the student's enrollment at the University of Arkansas - Pulaski Technical College.
 - Students will complete an Intent to Enroll Form at the Criminal Justice Institute and identify the University of Arkansas - Pulaski Technical College. CJI will maintain files for each student, also containing copies of official CJI transcripts sent to the University of Arkansas - Pulaski Technical College and other pertinent student-specific information or correspondence. These files will be maintained for a minimum of ten (10)

- years.
 - An official CJI transcript will be sent to the University of Arkansas - Pulaski Technical College only when the student has successfully completed all of the CJI classes needed for a designated college credit course.
 - Transcripts signed by the Director of the Criminal Justice Institute will be required to indicate that a student has completed the required courses. Student Data Center (SDC) software will be used to manage all student data and prepare all official CJI transcripts. Student information will be maintained for a minimum of ten (10) years.
 - The University of Arkansas - Pulaski Technical College will inform the Criminal Justice Institute when an officer completes a certificate or associate degree program only when the officer has completed a FERPA waiver form.
9. The process for which college credits are granted is by the mastery of competencies equivalent to a college course. The Criminal Justice Institute experience results in mastery of competencies equivalent to those taught in the designated college course. All coursework from the Criminal Justice Institute will be entered on the University of Arkansas - Pulaski Technical College transcript as credit without a grade.
- For each hour of college credit awarded, a minimum of 15 CJI class contact hours is required.
 - A course description, a list of course objectives and a detailed course outline will be included in the class file for each class that will be eligible college credit. This information will be included in a CJI class file which will be maintained for a minimum of ten years.
10. Courses offered by the Criminal Justice Institute will apply only toward an Associate of Applied Science degree/technical certificate/certificate of proficiency. Students who complete the AAS degree can apply degree credit toward the Bachelor of Applied Science degree program.
11. The University of Arkansas - Pulaski Technical College will not make any additions or substitutions of courses in the certificate or degree programs without approval by amendment to this agreement.
12. All publications of both the University of Arkansas - Pulaski Technical College and Criminal Justice Institute when referring to this degree/certificate program will clearly indicate that both the University of Arkansas - Pulaski Technical College and the Criminal Justice Institute of the University of Arkansas System offer the certificates and degrees in partnership.
13. The University of Arkansas - Pulaski Technical College will include the Certificates of Proficiency, Technical Certificate and Associate of Applied Science degrees in Law Enforcement Administration and Crime Scene Investigation in their course catalogue (noting programs are available only to

sworn law enforcement officers and individuals employed fulltime by a law enforcement agency in a crime scene capacity).

14. The Criminal Justice Institute will assist the University of Arkansas - Pulaski Technical College in advertising and recruitment activities by:
 - Posting all degree plans and a list of hosting institutions on CJI ' s website (www.cji.edu).
 - Including updated degree plans annually on CJI' s website (www.cji.edu).
 - Developing and distributing an informational brochure to officers attending CJI classes.
 - Providing presentations at key law enforcement professional meetings.
 - Providing presentations to officers/deputies graduating from key CJI courses.
15. The University of Arkansas - Pulaski Technical College will provide degree advising.
 - A contact person at the University of Arkansas - Pulaski Technical College will be identified. The Criminal Justice Institute will be notified if contact person changes.
16. The Criminal Justice Institute will provide degree advising only in reference to the CJI portion of the degree plans.
 - A contact person(s) at the Criminal Justice Institute will be identified. The University of Arkansas - Pulaski Technical College will be notified if contact person changes.
 - The CJI Degree Program Committee will conduct appeals reviews, as necessary, for only courses provided by the CJI.
17. Either the University of Arkansas - Pulaski Technical College or the Criminal Justice Institute may withdraw from this program by submitting a written notice to the Criminal Justice Institute Director or the CEO of the University of Arkansas - Pulaski Technical College. Once such notice is given, no new students would be admitted to the program, but every effort would be made to offer completion of the program to students currently enrolled at the time of cancellation of this agreement. After such notice, either institution may elect not to offer the courses listed in the curriculum.

The University of Arkansas - Pulaski Technical College and the Criminal Justice Institute of the University of Arkansas System jointly agree to this Memorandum of Understanding. This agreement shall become effective upon execution and following notification to the Arkansas Department of Higher Education Coordinating Board and will remain in effect until a new agreement is exercised or until terminated in writing by either party. Nothing in this MOU shall be construed to alter the authority of either the University of Arkansas - Pulaski Technical College or Criminal Justice Institute as provided under law.

Program Reactivation

Certificate in Proficiency in Law Enforcement Administration (DC 0388; CIP 43.0103; 13 credit hours; Fall 2022)

ENGL 1311 English Composition I
 Law Enforcement Administration and Management (CJI course)
 Law Enforcement Communication (CJI course)
 Law Enforcement Training Certification (CJI course)

Technical Certificate in Law Enforcement Administration (DC 0389; CIP 43.0103; 27 credit hours; Fall 2022)

CIS 1103 Computer Concepts
 ENGL 1311 English Composition I
 ENGL 1312 English Composition II
 MATH 1300 Mathematical Reasoning OR
 MATH 1302 College Algebra
 Law Enforcement Administration and Management (CJI course)
 Law Enforcement Communication (CJI course)
 Law Enforcement Training Certification (CJI course)
 Advanced Law Enforcement Special Topics (CJI course)

Associate of Applied Science in Law Enforcement Administration (DC 0391; CIP 43.0103; 60 credit hours; Fall 2022)

CIS 1103 Computer Concepts
 ENGL 1311 English Composition I
 ENGL 1312 English Composition II
 MATH 1300 Mathematical Reasoning OR
 MATH 1302 College Algebra
 CRJU 2300 Intro to Criminal Justice
 HIST 1311 History of Civilization I OR
 HIST 1312 History of Civilization II
 POLS 1310 American National Government
 PSYC 2300 Psyc & the Human Experience
 SOCI 2300 Intro Sociology
 SPCH 1300 Speech Communication
 Law Enforcement Administration and Management (CJI course)
 Law Enforcement Communication (CJI course)
 Law Enforcement Training Certification (CJI course)
 Advanced Law Enforcement Special Topics (CJI course)
 School of Law Enforcement Supervision (CJI course)
 Professional Standards in Law Enforcement (CJI course)
 Legal Aspects of Law Enforcement (CJI course)

Certificate of Proficiency in Crime Scene Investigation (DC 0384; CIP 43.0406; 15 credit hours; Fall 2022)

ENGL 1311 English Composition I
 Crime Scene Technician Certificate Program (CJI course)
 Law Enforcement Training Certification (CJI course)

Technical Certificate in Crime Scene Investigation (DC 0386; CIP 43.0406; 31 credit hours; Fall 2022)

CIS 1103 Computer Concepts
 ENGL 1311 English Composition I
 MATH 1300 Mathematical Reasoning OR
 MATH 1302 College Algebra

Crime Scene Technician Certificate Program (CJI course)
 Law Enforcement Training Certification (CJI course)
 Crime Scene Special Topics (CJI course)

Associate of Applied Science in Crime Scene Investigation (DC 0387; CIP 43.0406; 60 credit hours; Fall 2022)

CIS 1103 Computer Concepts
 ENGL 1311 English Composition I
 ENGL 1312 English Composition II
 MATH 1300 Mathematical Reasoning OR
 MATH 1302 College Algebra
 BUS 1603 Intro to Business
 CRJU 2300 Intro to Criminal Justice
 HIST 1311 History of Civilization I OR
 HIST 1312 History of Civilization II
 POLS 1310 American National Government
 PSYC 2300 Psyc & the Human Experience
 SOCI 2300 Intro Sociology
 SPCH 1300 Speech Communication

Crime Scene Technician Certificate Program (CJI course)
 Law Enforcement Training Certification (CJI course)
 Crime Scene Special Topics (CJI course)
 Advanced Crime Scene Technician Certificate (CJI course)
 Advanced Crime Scene Special Topics (CJI course)

University of Arkansas System eVersity

Information Item

University of Arkansas System eVersity closed on July 25, 2022. No students were enrolled, and the institution's accreditor was notified.

University of Central Arkansas

Program Deletion

Bachelor of Arts in Anthropology (DC 1230; CIP 45.0201; 120 credit hours; Fall 2022)

Bachelor of Arts in Philosophy (DC 1650; CIP 38.0101; 120 credit hours; Fall 2022)

Bachelor of Arts in Sociology (DC 1780; CIP 45.1101; 120 credit hours; Fall 2022)

Bachelor of Arts in Criminology (DC 1370; CIP 45.0401; 120 credit hours; Fall 2022)

Bachelor of Arts in Public Administration (DC 6020; CIP 44.0401; 120 credit hours; Fall 2022)

Bachelor of Science in Public Administration (DC 3080; CIP 44.0401; 120 credit hours; Fall 2022)

Bachelor of Science in Journalism (DC 2865; CIP 09.0401; 120 credit hours; Fall 2022)

Bachelor of Science in Public Relations (DC 5351; CIP 09.0900; 120 credit hours; Fall 2022)

Master of Science in School Psychology (DC 6480; CIP 42.2805; 60 credit hours; Fall 2022)

Post-Master's Certificate in School Psychology (DC 8452; CIP 42.2805; 15 credit hours; Fall 2022)

Bachelor of Science in Religious Studies (DC 1736; CIP 38.0201; 120 credit hours; Fall 2022)

Existing Program Offered by Distance Technology

Bachelor of Science in Health Promotion (DC 2690; CIP 51.1504; 120 credit hours; 50% online; Fall 2022)

INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE

Recertifications – Distance Technology

Academy of Art University, San Francisco, California

Associate of Arts in Animation & Visual Effects

Associate of Arts in Fine Art

Associate of Arts in Graphic Design

Associate of Arts in Interior Architecture & Design

Associate of Arts in Illustration

Associate of Arts in Landscape Architecture

Associate of Arts in Motion Pictures & Television

Associate of Arts in Photography

Bachelor of Arts in Architecture

Bachelor of Fine Arts in Animation & Visual Effects

Bachelor of Fine Arts in Fine Art

Bachelor of Fine Arts in Game Development

Bachelor of Fine Arts in Graphic Design

Bachelor of Fine Arts in Interior Architecture & Design

Bachelor of Fine Arts in Landscape Architecture
Bachelor of Fine Arts in Motion Pictures & Television
Bachelor of Science in Game Development
Master of Architecture
Master of Arts in Animation & Visual Effects
Master of Arts in Fine Arts
Master of Arts in Game Development
Master of Arts in Graphic Design
Master of Arts in Interior Architecture & Design
Master of Arts in Illustration
Master of Arts in Landscape Architecture
Master of Arts in Motion Pictures & Television
Master of Arts in Photography
Master of Fine Arts in Game Development
Master of Fine Arts in Graphic Design
Master of Fine Arts in Interior Architecture & Design
Master of Fine Arts in Landscape Architecture
Master of Fine Arts in Motion Pictures & Television
Master of Fine Arts in Photography

DeVry University, Naperville, Illinois

Undergraduate Certificate in Medical Billing and Coding
Undergraduate Certificate in Website Design
Undergraduate Certificate in Website Development
Associate of Applied Science in Business
Graduate Certificate in Accounting
Graduate Certificate in Entrepreneurship
Graduate Certificate in Health Service Management
Graduate Certificate in Human Resource Management
Graduate Certificate in Information Security
Graduate Certificate in Project Management
Master of Accounting and Financial Management
Master of Business Administration
Master of Human Resource Management

Pepperdine University, Malibu, California

Master of Science in Applied Behavior Analysis (formerly Master of Science in Behavioral Psychology)

Recertifications – Arkansas Campus

Arkansas Colleges of Health Education, Fort Smith, Arkansas

Master of Physician Assistant Studies
Doctor of Occupational Therapy
Doctor of Osteopathic Medicine

Institutional Changes

JRMC School of Nursing, Pine Bluff, Arkansas

Institution changing name to Jefferson Regional School of Nursing

Sonoran Desert Institute, Tempe, Arizona

Institution increasing tuition from \$315 per credit hour to \$330 per credit hour

Letter of Exemption from Certification – Church-Related Training

Boston Baptist College, Boston, Massachusetts

Offering programs by distance technology

Associate of Science in Biblical Studies

Bachelor of Biblical Studies

Letter of Exemption from Certification – Church-Related Training (Renewal)

Dallas Theological Seminary, Dallas, Texas

Offering courses at Fellowship Bible Church in Rogers, Arkansas

Old Testament Prophets

Trinitarianism

The Gospels

Hebrews, General Epistles and Revelation

Ruth, Psalms, Jonah, and Selected Epistles

Soteriology

Theological Method and Bibliology

Story of Scripture

Teaching Processes and Media Presentations

Eschatology

Angelology, Anthropology, and Hamartiology

Bible Study Methods and Hermeneutics

Old Testament History I

Old Testament History II and Poetry

Acts and Pauline Epistles

Sanctification and Ecclesiology

Designing and Leading Effective Ministries

Program Changes/Additions

DeVry University, Naperville, Illinois

Associate of Applied Science in Network Systems Administration changed to Associate of Applied Science in Cybersecurity and Networking

Northcentral University, San Diego, California

New Specializations

Master of Business Administration

Inclusive Leadership

MBA 5102 Changing Times – Business in the 21st Century

MBA 5110 Managing People and Teams

MBA 5121 Managerial Decision-Making

MBA 5130 Managing Business Finances

MBA 5140 Operations Management

MBA 5150 Innovation and Marketing

INL 5000 Developing Competencies for Global Inclusive Leadership

INL 5010 Leveraging Global Diversity for Results

INL 5020 Leading the Inclusive Organization: Empathy, Equity, and Accountability

Master of Human Resource Management

Inclusive Leadership

HRM 5000 Human Resource Management in the 21st Century

HRM 5001 Recruitment and Human Resources Information Systems
HRM 5002 Compensation Issues in Human Resources Management
HRM 5008 Legal Issues in Human Resources Management
HRM 5010 Managing a Diverse Workforce
HRM 5011 Global Talent Development and Management
HRM 5020 Capstone
INL 5000 Developing Competencies for Global Inclusive Leadership
INL 5010 Leveraging Global Diversity for Results
INL 5020 Leading the Inclusive Organization: Empathy, Equity, and Accountability

Master of Public Administration

Inclusive Leadership

PUB 5000 Introduction to Public Administration
PUB 5002 Government and the Public Interest
PUB 5004 Public Sector Human Resources Management
PUB 5005 Public Budgeting and Finance
PUB 5007 Quality Management in Public Administration
PUB 5012 Public Policy Process
PUB 5020 Organization Behavior and Theory
PUB 5018 Survey of Research Methods
PUB 6010 Capstone Seminar
INL 5000 Developing Competencies for Global Inclusive Leadership
INL 5010 Leveraging Global Diversity for Results
INL 5020 Leading the Inclusive Organization: Empathy, Equity, and Accountability

Master of Science in Organizational Leadership

Inclusive Leadership

MSOL 5000 Leadership Development and Practice
MSOL 5102 Ethics and Decision Making
MSOL 5103 People, Processes, and Organization Health
MSOL 5104 Leadership: Change, Crises, and Communication
MSOL 5105 Leadership and Organization Strategy
MSOL 5106 Understanding Data
MSOL 5110 Capstone Professional Project
INL 5000 Developing Competencies for Global Inclusive Leadership
INL 5010 Leveraging Global Diversity for Results
INL 5020 Leading the Inclusive Organization: Empathy, Equity, and Accountability

Post-Master's Certificate in Education in Quantitative Research

EDR 8201 Statistics I

EDR 8202 Statistics II

EDR 8300 The Research Process

EDR 8500 Advanced Quantitative Methodology and Designs

EDR 8501 Introduction to Multi-Level Modeling

EDR 8502 Introduction to Instrumentation and Psychometrics

Walden University, Minneapolis, Minnesota

Bachelor of Science in Elementary Education
Reduction of General Education courses and increase in Elementary Education courses. No change to total credit hours, outcomes, or learning objectives.

Master of Science in Cybersecurity
Moving from semester credit hours to quarter credit hours

Master of Science in Data Science
Moving from semester credit hours to quarter credit hours

Master of Science in Information Technology
Moving from semester credit hours to quarter credit hours

Master of Science in Leadership
Moving from semester credit hours to quarter credit hours

Doctor of Information Technology
Moving from semester credit hours to quarter credit hours

Doctor of Nursing Practice
New Specializations
Adult Gerontology Acute Care Nurse Practitioner
DNRS 6501 Advanced Pathophysiology
DNRS 6521 Advanced Pharmacology
DNRS 6512 Advanced Health Assessment and Diagnostic Reasoning
DRNP 6540 Advanced Practice Care of Older Adults
PRCM 6540 Advanced Practice Care of Older Adults Practicum
DRNP 6566 Advanced Practice Care of Adults in Acute Settings I
PRCM 6566 Advanced Practice Care of Adults in Acute Settings I Practicum
DRNP 6550 Advanced Practice Care of Adults in Acute Care Settings II
PRCM 6550 Advanced Practice Care of Adults in Acute Settings II Practicum
DRNP 6560 Advanced Care of Adults in Acute Settings III
PRCM 6560 Advanced Practice Care of Adults in Acute Settings III Practicum

Adult Gerontology Primary Care Nurse Practitioner
DNRS 6501 Advanced Pathophysiology
DNRS 6521 Advanced Pharmacology
DNRS 6512 Advanced Health Assessment and Diagnostic Reasoning
DRNP 6531 Primary Care of Adults Across the Lifespan
PRCM 6531 Primary Care of Adults Across the Lifespan Practicum
DRNP 6540 Advanced Practice Care of Older Adults
PRCM 6540 Advanced Practice Care of Older Adults Practicum
DRNP 6552 Advanced Nurse Practice in Reproductive Health Care
PRCM 6552 Advanced Nurse Practice in Reproductive Health Care Practicum
DRNP 6565 Synthesis in Advanced Nursing Practice Care of Patients in Primary Care Settings

PRCM 6565 Synthesis in Advanced Nursing Practice Care of Patients in Primary Care Settings Practicum

Executive Leadership

NURS 8504 Evidence Based Practice for the Executive Leader I

NURS 8505 Evidence Based Practice for the Executive Leader II

Family Nurse Practitioner

DNRS 6501 Advanced Pathophysiology

DNRS 6521 Advanced Pharmacology

DNRS 6512 Advanced Health Assessment and Diagnostic Reasoning

DRNP 6531 Primary Care of Adults Across the Lifespan

PRCM 6531 Primary Care of Adults Across the Lifespan Practicum

DRNP 6541 Primary Care of Adolescents and Children

PRCM 6541 Primary Care of Adolescents and Children Practicum

DRNP 6552 Advanced Nurse Practice in Reproductive Health Care

PRCM 6552 Advanced Nurse Practice in Reproductive Health Care Practicum

DRNP 6568 Synthesis in Advanced Nursing Practice of Patients in Family Care Settings

PRCM 6568 Synthesis in Advanced Nursing Practice of Patients in Family Care Settings Practicum

Pediatric Nurse Practitioner Primary Care

DNRS 6501 Advanced Pathophysiology

DNRS 6521 Advance Pharmacology

DNRS 6512 Advanced Health Assessment and Diagnostic Reasoning

DNRS 6800 Advanced Pediatric Development and Behavior

DRNP 6810 Primary Care Approaches for Children

PRCM 6810 Advanced Pediatric Nursing Practicum I: Primary Care

DRNP 6820 Management of Complex Pediatric Conditions

PRCM 6820 Advanced Pediatric Nursing Practicum II: Complex Care

DRNP 6830 Management of Specialized Populations

PRCM 6830 Advanced Pediatric Nursing Practicum III: Specialized Care

DRNP 6840 Synthesis of Pediatric Primary Care

PRCM 6840 Advanced Pediatric Nursing Practicum IV: Synthesis Care Course Sequence

Psychiatric Mental Health Nurse Practitioner

DNRS 6501 Advanced Pathophysiology

DNRS 6521 Advanced Pharmacology

DNRS 6512 Advanced Health Assessment and Diagnostic Reasoning

DNRS 6630 Psychopharmacologic Approaches to Treatment of Psychopathology

DRNP 6645 Psychotherapy With Multiple Modalities

PRCM 6645 Psychotherapy With Multiple Modalities Practicum

DRNP 6635 Psychopathology and Diagnostic Reasoning

PRCM 6635 Psychopathology and Diagnostic Reasoning Practicum

DRNP 6665 Psychiatric Mental Health Nurse Practitioner Care Across the Lifespan I

PRCM 6665 Psychiatric Mental Health Nurse Practitioner Care Across the Lifespan I
Practicum

DRNP 6675 Psychiatric Mental Health Nurse Practitioner Care Across the Lifespan II

PRCM 6674 Psychiatric Mental Health Nurse Practitioner Care Across the Lifespan II
Practicum

LETTERS OF INTENT

The following notifications were received through October 3, 2022.

Arkansas State University Jonesboro

Bachelor of Science in Public Health

Arkansas State University Mid-South

Technical Certificate in Paramedic Science

Arkansas State University Mountain Home

Technical Certificate in Education
Certificate of Proficiency in Production Welding
Certificate of Proficiency in Boat Manufacturing
Technical Certificate in Boat Manufacturing
Associate of Applied Science in Boat Manufacturing

Arkansas Tech University

Bachelor of Science in Health and Exercise Science

Phillips Community College of the University of Arkansas

Associate of Applied Science in Occupational Therapy Assistant

South Arkansas Community College

Certificate of Proficiency in Basic Forestry
Certificate of Proficiency in Forestry Technology
Technical Certificate in Forestry Technology

Southeast Arkansas College

Associate of Applied Science in Diagnostic Medical Sonography
Associate of Applied Science in Physical Therapy Assistant

Southern Arkansas University

Bachelor of Science in Mechanical Engineering

University of Arkansas Fayetteville

Master of Music in Black Sacred Music
Master of Arts in Interdisciplinary Studies

INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE

Academy of Art University, San Francisco, California

Initial Certification – Distance Technology
Associate of Arts in Fashion Product Development
Associate of Arts in Jewelry and Metal Arts
Associate of Arts in Visual Development
Bachelor of Fine Arts in Fashion Product Development
Bachelor of Fine Arts in Jewelry and Metal Arts
Bachelor of Fine Arts in Visual Development
Master of Arts in Jewelry and Metal Arts
Master of Arts in Visual Development
Master of Fine Arts in Fashion Product Development
Master of Fine Arts in Jewelry and Metal Arts
Master of Fine Arts in Visual Development

Alice L. Walton School of Medicine, Bentonville, Arkansas

Initial Certification – Planning and Development
Doctor of Medicine

American Business and Technology University, St. Joseph, Missouri

Initial Certification – Distance Technology
Technical Certificate in Business Administration
Technical Certificate in Healthcare
Technical Certificate in Information Technology
Associate of Applied Science in Business Administration
Associate of Applied Science in Healthcare
Associate of Applied Science in Information Technology
Bachelor of Applied Science in Business Administration
Bachelor of Applied Science in Information Technology
Master of Business Administration

American Musical and Dramatic Academy College of the Performing Arts, Los Angeles, California

Initial Certification – Distance Technology
Bachelor of Fine Arts in Acting
Bachelor of Fine Arts in Dance Theatre

Bachelor of Fine Arts in Music Theatre
Bachelor of Fine Arts in Vocal Performance for Contemporary Music Theatre

Aspen University, Phoenix, Arizona

Initial Certification – Distance Technology
Bachelor of Science in Nursing
RN to Bachelor of Science in Nursing (Degree Completion)
Master of Science in Nursing with Specializations in Administration and Management,
Forensic Nursing, Informatics, Nursing Education
RN to Master of Science in Nursing with Specializations in Administration and
Management, Forensic Nursing, Nursing Education
Doctor of Nursing Practice

California Southern University, Costa Mesa, California

Initial Certification – Distance Technology
Certificate in Advanced Addiction Studies
Certificate in Financial Management
Certificate in Healthcare Services
Certificate in Human Resource Management
Certificate in Industrial and Organizational Psychology
Certificate in International Business
Certificate in Leadership
Certificate in Management
Certificate in Pastoral Counseling
Certificate in Project Management
Certificate in Sport Psychology
Certificate in Strategic Leadership
Bachelor of Science in Criminal Justice
Bachelor of Science in Nursing
Master of Arts in Psychology
Master of Education
Master of Science in Law Enforcement Executive Leadership
Master of Science in Nursing

Central Christian College of Kansas, McPherson, Kansas

Initial Certification – Distance Technology
Associate of Arts in Aviation
Bachelor of Aviation

The Chicago School of Professional Psychology, Los Angeles, California

Initial Certification – Distance Technology
Master of Arts in Clinical Mental Health Counseling
Applied Forensic Psychology Certificate
Applied Industrial/Organizational Psychology Certificate
Child and Adolescent Psychology Certificate
Consumer Psychology Certificate
Leadership for Healthcare Professionals Certificate

Organizational Effectiveness Certificate
Workplace Diversity Certificate
Behavior Analyst Post-Master's Respecialization Certificate

Clarks Summit University, Clarks Summit, Pennsylvania

Initial Certification – Distance Technology
Associate of Arts
Bachelor of Arts
Bachelor of Science
Bachelor of Science in Counseling
Master of Arts
Master of Arts in Literature
Master of Education

Coastline College, Fountain Valley, California

Initial Certification – Distance Technology
Associate of Arts in Art
Associate of Art in Liberal Studies: Communication
Associate of Arts in Process Technology
Associate of Science in Business Administration

Digital Film Academy, Atlanta, Georgia

Initial Certification – Distance Technology
Associate of Science in Digital Media

Evangel University, Springfield, Missouri

Initial Certification – Distance Technology
Master of Counseling

National University, San Diego, California

Initial Certification – Distance Technology
Bachelor of Arts in Integrated Studies

Northcentral University, San Diego, California

Initial Certification – Distance Technology
Post-Baccalaureate Certificate in Marriage and Family Therapy, Systemic Treatment of Addictions
Post-Baccalaureate Certificate in Marriage and Family Therapy, Systemic Sex Therapy
Post-Master's Certificate in Psychology, Industrial/Organizational Psychology

Pepperdine University, Malibu, California

Initial Certification – Distance Technology
Master of Science in Applied Analytics

Reach University, Oakland, California

Initial Certification – Distance Technology

Master of Education in Instructional Leadership
Master of Education in Teaching

San Diego State University, San Diego, California

Initial Certification – Distance Technology
Civil Site Work Construction Workforce Partnership Certificate
Construction Estimating Workforce Partnership Certificate
Construction Practices Workforce Partnership Certificate
Construction Project Management Certificate
Construction Supervision Certificate
Bachelor of Science in Business Administration
Master of Arts in Educational Leadership
Master of Public Administration
Master of Science in Meeting and Event Management
Master of Science in Regulatory Affairs

San Jose State University, San Jose, California

Initial Certification – Distance Technology
Bachelor of Science in Information Science and Data Analytics
Master of Science in Informatics
Master of Science in Transportation Management

University of California, Berkeley, Berkeley, California

Initial Certification – Distance Technology
Master of Information and Cybersecurity
Master of Information and Data Science

University of San Diego, San Diego, California

Initial Certification – Distance Technology
Master of Education
Master of Science in Applied Artificial Intelligence
Master of Science in Applied Data Science
Master of Science in Cyber Security Engineering
Master of Science in Cyber Security Operations and Leadership
Master of Science in Health Care Informatics
Master of Science in Law Enforcement and Public Safety Leadership
Master of Science in Supply Chain Management
Doctor of Philosophy in Education for Social Justice

University of St. Augustine for Health Science, San Marcos, California

Initial Certification – Distance Technology
Master of Science in Speech-Language Pathology

University of Southern California, Los Angeles, California

Initial Certification – Distance Technology

Graduate Certificate in Astronautical Engineering
Graduate Certificate in Pain Science
Master of Science in Aerospace and Mechanical Engineering (Computational Fluid & Solid Mechanics)
Master of Science in Aerospace & Mechanical Engineering (Dynamics & Control)
Master of Science in Biomedical Engineering
Master of Science in Biomedical Engineering (Medical Imaging and Imaging Informatics)
Master of Science in Chemical Engineering
Master of Science in Civil Engineering (Construction Engineering)
Master of Science in Civil Engineering (Structural Engineering)
Master of Science in Electrical Engineering (VLSI Design)
Master of Science in Human Resource Management
Master of Science in Petroleum Engineering

Walden University, Minneapolis, Minnesota

Initial Certification – Distance Technology
Bachelor of Science in Social Work
Undergraduate Certificate in Data Science
Post-Baccalaureate Certificate in Instructional Design and Technology
Graduate Certificate in Information Systems
Graduate Certificate in Teaching and Diversity in Early Childhood Education
Master of Science in Finance
Doctor of Cybersecurity
Doctor of Software Engineering
Doctor of Data Science

Webster University, St. Louis, Missouri

Initial Certification – Little Rock Metro Campus
Graduate Certificate in Cybersecurity – Threat Detection
Master of Arts in Education and Innovation