Dr. Ken Warden Commissioner

Graycen Bigger AHECB Chair

ARKANSAS HIGHER EDUCATION COORDINATING BOARD

REGULAR QUARTERLY MEETING

JULY 26, 2024



Arkansas Division of Higher Education 101 E. Capitol Ave., Suite 300 | Little Rock, AR 72201 | (501) 371-2000

ARKANSAS HIGHER EDUCATION COORDINATING BOARD

REGULAR QUARTERLY MEETING

University of Central Arkansas Wingo Hall – Board of Trustees Conference Room 101 Donaghey Ave Conway, AR 72035

SCHEDULE

Friday, July 26, 2024

Call to Order at 9:00 a.m.

Committee Meetings

Convene Coordinating Board Meeting

Coordinating Board Meeting will convene at the end of the Academic Committee meeting.

ARKANSAS HIGHER EDUCATION COORDINATING BOARD REGULAR QUARTERLY MEETING

Friday, July 26, 2024

University of Central Arkansas

AGENDA

I. FINANCE COMMITTEE

- *1. Certification of Intercollegiate Athletic Budgets for 2024-25 (Mr. Nick Fuller)
- *2. Productivity-Based Funding Distribution for 2025-26 (Mr. Fuller)
- *3. Operating Recommendations for 2025-27 Biennium (Mr. Fuller)
- *4. Personal Services Recommendations for Institution Personnel for 2025-2027 Biennium (Mr. Fuller)
- *5. Economic Feasibility for South Arkansas College (Mr. Fuller)
- *6. Economic Feasibility for Arkansas State University System (Mr. Fuller)

II. ACADEMIC COMMITTEE

- 7. Report on Faculty Performance Review 2023-2024 (Mr. Mason Campbell)
- 8. Report on Academic Program Review AY2023-AY2024 (Mr. Campbell)
- 9. Arkansas Public Institutions Letters of Notification (Mrs. Tracy Harrell)
- 10. Arkansas Public Institutions Letters of Intent (Mrs. Harrell)
- 11. Out-of-State and Arkansas Private Institutions Letters of Notification (Mrs. Colburn)
- 12. Out-of-State and Arkansas Private Institutions Letters of Intent (Mrs. Colburn)

III. FULL BOARD

*13. Approve Minutes of the April 26, 2024, Regular Meeting and May 29, 2024, Special Meeting (Chair Graycen Bigger)

*Action item

- 14. Commissioner's Report (Dr. Ken Warden)
- *15. Concurrent Enrollment Policy Updates (Mr. Campbell)
- *16. Rules Governing the Arkansas Teacher Academy Scholarship Program (Mr. Fuller)
- *17. Rules Governing the Arkansas Concurrent Challenge Scholarship (Mr. Fuller)
- *18. Rules Governing the Arkansas Future Grant Program (Mr. Fuller)
- *19. Rules Governing the Arkansas Governor's Scholars Program (Mr. Fuller)
- *20. Rules Governing the Arkansas Workforce Challenge Scholarship Program (Mr. Fuller)
- *21. Rules Governing the Arkansas Higher Education Transition Scholarship Program (Mr. Fuller)
- *22. Rules Governing the Productivity Funding Distribution Policy (Mr. Fuller)

FINANCE COMMITTEE

Arkansas Higher Education Coordinating Board

University of Central Arkansas Wingo Hall – Board of Trustees Conference Room 101 Donaghey Ave Conway, AR 72035

Friday, July 26, 2024

<u>Finance Committee</u> Lucas Pointer, Chair Chad Hooten

Heather Maxey Dr. Kyle Miller Graycen Bigger, Ex Officio

AGENDA

- *1. Certification of Intercollegiate Athletic Budgets for 2024-25 (Mr. Nick Fuller)
- *2. Productivity-Based Funding Distribution for 2025-26 (Mr. Fuller)
- *3. Operating Recommendations for 2025-27 Biennium (Mr. Fuller)
- *4. Personal Services Recommendations for Institution Personnel for 2025-2027 Biennium (Mr. Fuller)
- *5. Economic Feasibility for South Arkansas College (Mr. Fuller)
- *6. Economic Feasibility for Arkansas State University System (Mr. Fuller)

*Numbers refer to main agenda.

ACADEMIC COMMITTEE

Arkansas Higher Education Coordinating Board

University of Central Arkansas Wingo Hall – Board of Trustees Conference Room 101 Donaghey Ave Conway, AR 72035

Friday, April 26, 2024

Academic Committee Dr. Jerry Cash, Chair Dr. Jim Carr Dr. Katherine Dudley

Carolyn Rhinehart Graycen Bigger, Ex Officio

CONSENT AGENDA

- 7. Report on Faculty Performance Review 2023-2024 (Mr. Mason Campbell)
- 8. Report on Academic Program Review AY2023-AY2024 (Mr. Campbell)
- 9. Arkansas Public Institutions Letters of Notification (Mrs. Tracy Harrell)
- 10. Arkansas Public Institutions Letters of Intent (Mrs. Harrell)
- 11. Out-of-State and Arkansas Private Institutions Letters of Notification (Mrs. Colburn)
- 12. Out-of-State and Arkansas Private Institutions Letters of Intent (Mrs. Colburn)

*Numbers refer to main agenda.

CERTIFICATION OF INTERCOLLEGIATE ATHLETIC REVENUES AND EXPENDITURES FOR 2024-25

A.C.A. §6-62-805 (Act 366 of 1991) requires each state-supported institution of higher education to annually certify by June 15 to the Arkansas Higher Education Coordinating Board that its intercollegiate athletic program will generate sufficient revenues to meet expenditures or that any athletic deficit will be met by separate institutional board-sanctioned student athletic fees.

Verification of Athletic Budgets and Fee Information

Institutions with intercollegiate athletic programs submitted ADHE Form 21-2, "Certification of Budgeted Athletic Revenues and Expenditures" and proper supporting documentation. ADHE finance staff verified that the athletic data submitted by the institutions matched the overall 2024-25 institutional operating budgets.

A.C.A. §6-62-804 requires that any student athletic fees assessed must be clearly defined in all publications and institutional board minutes and listed separate and distinct from tuition or other student fees on student tuition and fee statements. All institutions assessing a student athletic fee have certified to the Department compliance with this requirement and have submitted copies of their student fee billing statements illustrating the disclosure of the athletic fee to each student.

Summary of Data

The institutional submissions establish the 2024-25 operating budgets for intercollegiate athletic programs and certify to the Coordinating Board any student athletic fees that will be charged to cover operating deficits. The University of Arkansas, Fayetteville (UAF), Arkansas State University Mountain Home (ASUMH), Arkansas State University Mid-South (ASUMS), Arkansas State University Newport (ASUN), Cossatot Community College of the University of Arkansas (CCCUA), North Arkansas College (NAC), National Park College (NPC), Phillips Community College of the University of Arkansas (PCCUA), South Arkansas College (SAC), Southeast Arkansas College (SEAC), and the University of Arkansas College at Rich Mountain (UACCRM) do not charge an athletic fee and expect to continue to meet their athletic operating costs without assessing a student athletic fee for the 2024-25 fiscal year. The following institutions have set their athletic fee per student semester credit hour (SSCH) as follows:

<u>Inst.</u> ASUJ	2023-24 Athletic Fee \$22.00	2024-25 Athletic Fee \$23.00
ASUJ	\$22.00 \$21.63	\$23.00
HSU	\$21.00	\$21.00
	•	•
SAUM	\$19.00	\$19.00
UAFS	\$18.00	\$18.50
UALR	\$22.00	\$22.00
UAM	\$18.00	\$18.00
UAPB	\$22.00	\$22.00
UCA	\$21.00	\$21.00
ASUTR	\$2.00	\$2.00
NWACC	\$2.16	\$0.00
SAUT	\$10.00	\$10.00

A summary chart of 2024-25 athletic certification data from each institution is shown on page 1-3. The summary chart, excluding the University of Arkansas, Fayetteville (UAF), indicates that 26.0 percent of athletic program budgets are being funded from student athletic fees, while 14.6 percent comes from athletic generated revenues. Transfers from educational and general funds contribute 19.5 percent of the funding. The remaining 39.9 percent is funded from other auxiliary profits, endowment and investment income, contributions and other athletic income.

Other than the educational and general transfer, the use of auxiliary profits is the most sensitive source of income for financing athletic budgets. Other auxiliary profits are included as a revenue source for intercollegiate athletic programs; however, the use of auxiliary funds to support intercollegiate athletic programs should not undermine sound fiscal management of those auxiliary enterprises. A breakdown of the various auxiliary profits utilized to fund the athletic budgets is included on page 1-4.

The following resolution is presented for the board's consideration:

RESOLVED, That the Arkansas Higher Education Coordinating Board accepts the Certification of Intercollegiate Athletic Revenues and Expenditures Budgeted for 2024-25 as prepared in accordance with Arkansas Higher Education Coordinating Board uniform accounting standards and definitions for athletic reporting.

Agenda Item No. 1

Summary of 2024-2025 Athlet	c Certification Data	from Institutiona	l Boards of Trustees
-----------------------------	----------------------	-------------------	----------------------

Summary	y of 2	2024-2025	Athletic	Certification	Data f	rom Institutio	onal Bo	ards of Tru	stees									
Inst		Athletic Generated Revenues	% of Total Inst Rev	Contributions	% of Total Inst Rev	Student Athletic Fees	% of Total Inst Rev	Endowment & Investment Income	% of Total Inst Rev	Other Auxiliary Profits	% of Total Inst Rev	Transfers from E&G	% of Total Inst Rev	Other Athletic Income	% of Total Inst Rev	Total Expected Inst Rev	Total Budgeted Expenditure	Athletic Fee Per SSCH
ASUJ	\$	5,940,628	29.4%	\$ 3,386,095	16.8%	\$ 4,820,152	23.8%	\$ 108,301	0.5%	\$ 2,615,399	12.9%	\$ 2,637,234	13.0%	\$ 703,772	3.5%	\$ 20,211,581	\$ 20,211,581	\$23.00
ATU	\$	221,737	3.4%	\$ 10,000	0.2%	\$ 3,161,522	48.1%	\$ 12,000	0.2%	\$ 731,479	11.1%	\$ 2,050,219	31.2%	\$ 386,936	5.9%	\$ 6,573,893	\$ 6,573,893	\$21.63
HSU	\$	160,000	2.6%	\$ 40,000	0.6%	\$ 900,000	14.4%	\$-	0.0%	\$ 3,495,808	55.9%	\$ 1,662,441	26.6%	\$-	0.0%	\$ 6,258,249	\$ 6,258,249	\$21.00
SAUM	\$	31,500	0.5%	\$-	0.0%	\$ 1,855,730	28.9%	\$-	0.0%	\$ 2,867,038	44.7%	\$ 1,662,441	25.9%	\$-	0.0%	\$ 6,416,709	\$ 6,416,709	\$19.00
UAFS	\$	68,320	1.6%	\$ 15,000	0.3%	\$ 2,333,298	53.9%	\$-	0.0%	\$ 1,913,947	44.2%	\$-	0.0%	\$-	0.0%	\$ 4,330,565	\$ 4,330,565	\$18.50
UALR	\$	1,417,860	11.8%	\$ 1,753,556	14.6%	\$ 2,766,687	23.1%	\$ -	0.0%	\$-	0.0%	\$ 2,711,664	22.6%	\$3,341,494	27.9%	\$ 11,991,261	\$ 11,991,261	\$22.00
UAM	\$	38,000	0.9%	\$-	0.0%	\$ 966,600	22.7%	\$ -	0.0%	\$ 2,528,622	59.3%	\$ 730,793	17.1%	\$-	0.0%	\$ 4,264,015	\$ 4,264,015	\$18.00
UAPB	\$	2,474,000	33.1%	\$ 250,000	3.3%	\$ 1,500,000	20.1%	\$ -	0.0%	\$ 1,458,309	19.5%	\$ 1,391,407	18.6%	\$ 399,600	5.3%	\$ 7,473,316	\$ 7,473,316	\$22.00
UCA	\$	2,746,000	16.8%	\$ 483,200	3.0%	\$ 5,072,565	31.0%	\$-	0.0%	\$ 4,785,999	29.3%	\$ 3,116,746	19.1%	\$ 138,000	0.8%	\$ 16,342,510	\$ 16,342,510	\$21.00
ASUMH	\$	-	0.0%	\$-	0.0%	\$-	0.0%	\$-	0.0%	\$-	0.0%	\$ 150,000	77.2%	\$ 44,252	22.8%	\$ 194,252	\$ 194,252	\$0.00
ASUMS	\$	6,000	0.9%	\$ 75,000	11.6%	\$-	0.0%	\$-	0.0%	\$ -	0.0%	\$-	0.0%	\$ 568,000	87.5%	\$ 649,000	\$ 649,000	\$0.00
ASUN	\$	10,000	5.9%	\$-	0.0%	\$-	0.0%	\$-	0.0%	\$ -	0.0%	\$ 70,000	41.3%	\$ 89,600	52.8%	\$ 169,600	\$ 169,600	\$0.00
ASUTR	\$	-	0.0%	\$ 50,000	18.2%	\$ 33,816	12.3%	\$ 30,000	10.9%	\$-	0.0%	\$ 161,412	58.6%	\$-	0.0%	\$ 275,228	\$ 275,228	\$2.00
CCCUA	\$	40,000	14.0%	\$ 240,000	84.1%	\$-	0.0%	\$ -	0.0%	\$ 3,904	1.4%	\$ 1,319	0.5%	\$-	0.0%	\$ 285,223	\$ 285,223	\$0.00
NAC	\$	5,000	1.2%	\$-	0.0%	\$-	0.0%	\$-	0.0%	\$ 76,835	18.0%	\$ 319,558	74.8%	\$ 26,000	6.1%	\$ 427,393	\$ 427,393	\$0.00
NPC	\$	-	0.0%	\$ -	0.0%	\$-	0.0%	\$-	0.0%	\$ 644,457	60.9%	\$-	0.0%	\$ 414,000	39.1%	\$ 1,058,457	\$ 1,058,457	\$0.00
NWACC	\$	1,474	0.3%	\$ 8,500	2.0%		0.0%	\$ -	0.0%	\$-	0.0%	\$-	0.0%	\$ 414,000	97.6%	\$ 423,974	\$ 423,974	\$0.00
PCCUA	\$	7,500	3.6%	\$ 10,000	4.7%	\$-	0.0%	\$-	0.0%	\$ -	0.0%	\$ 193,660	91.7%		0.0%	\$ 211,160	\$ 211,160	\$0.00
SAC	\$	7,300	1.6%	\$ 82,702	18.5%	\$-	0.0%	\$-	0.0%	\$-	0.0%	\$ 241,554	54.1%	\$ 114,635	25.7%	\$ 446,191	\$ 446,191	\$0.00
SAUT	\$	16,500	3.5%	\$-	0.0%	\$ 90,215	18.9%	\$-	0.0%	\$ 152,056	31.8%	\$ 198,404	41.5%	\$ 21,000	4.4%	\$ 478,176	\$ 478,176	\$11.00
SEAC	\$	25,000	3.4%	\$ 125,000	17.0%	\$-	0.0%	\$-	0.0%	\$-	0.0%	\$ 210,876	28.8%	\$ 372,530	50.8%	\$ 733,406	\$ 733,406	\$0.00
UACCRM	\$	6,500	0.5%	\$-	0.0%	\$ -	0.0%	\$-	0.0%	\$ 1,185,340	88.7%	\$ 144,509	10.8%	\$-	0.0%	\$ 1,336,349	\$ 1,336,349	\$0.00
Subtotal	\$ 1	13,223,319	14.6%	\$ 6,529,053	7.2%	\$23,500,585	26.0%	\$ 150,301	0.2%	\$22,459,193	24.8%	\$17,654,237	19.5%	\$7,033,819	7.8%	\$ 90,550,508	\$ 90,550,508	\$9.05
UAF	\$14	42,987,221	82.2%	\$30,500,000	17.5%	\$-	0.0%	\$ 500,000	0.3%	\$-	0.0%	\$-	0.0%	\$-	0.0%	\$173,987,221	\$173,987,221	\$0.00
Total	\$15	56,210,540	59.1%	\$37,029,053	14.0%	\$23,500,585	8.9%	\$ 650,301	0.2%	\$22,459,193	8.5%	\$17,654,237	6.7%	\$7,033,819	2.7%	\$264,537,729	\$264,537,729	\$8.66

1-3

July 26, 2024

RECOMMENDATION FOR DISTRIBUTION OF PRODUCTIVITY FUNDING FOR STATE-SUPPORTED INSTITUTIONS OF HIGHER EDUCATION 2025-26 FISCAL YEAR

Background

A.C.A. §6-61-234 directs the Arkansas Higher Education Coordinating Board (AHECB) to adopt polices developed by the Arkansas Division of Higher Education (ADHE) necessary to implement a productivity-based funding model for state-supported institutions of higher education. That language reads as follows:

"(a) (1) (A) The Arkansas Higher Education Coordinating Board shall adopt policies developed by the Division of Higher Education necessary to implement a productivity-based funding model for state-supported institutions of higher education."

Productivity-based funding is a mechanism to align institutional funding with statewide priorities for higher education by incentivizing progress toward statewide goals. At the same time, such models encourage accountability to students and policymakers by focusing on the success of students through the achievement of their educational goals. The new funding model is built around a set of shared principles developed by institutions and aligned with goals and objectives for post-secondary attainment in our state.

At its October 27, 2017 meeting, the AHECB approved the productivity funding model policies for the two-year colleges and universities and made amendments to these policies for unintended consequences in a special meeting on May 24, 2019. The policies were developed in conjunction with presidents and chancellors after meetings and revisions. The AHECB shall use the productivity-based funding model as the mechanism for recommending funding for applicable state-supported institutions of higher education. According to A.C.A. §6-61-234, the productivity-based funding model shall not determine the funding needs of special units such as a medical school, division of agriculture, or system offices. These special units are known as non-formula entities and ADHE staff will review justification requests submitted by the non-formula entities and prepare funding recommendations for Fiscal Year 2025-26 based upon those requests.

Productivity Funding Distribution Recommendations for the 2025-26 Fiscal Year

The distribution recommendations are based upon the productivity funding formula policies approved by the AHECB in October 2017 and amended by the AHECB in May 2019.

The two-year college and university productivity funding models have been calculated

using academic year 2021 through academic year 2023 student data as well as academic year 2020 through academic year 2022 expenditure data reported to and published by the Integrated Postsecondary Education Data System (IPEDS). The productivity funding model calculations represent a total productivity increase of 0.12% for two-year colleges and universities. This 0.12% supports the recommendation for state funding of institutions of higher education at \$588,582,614 in 2025-26, which continues to be an overall flat request from the previous two fiscal years.

As part of the productivity funding formula, institutions are only allowed to retain a portion of their funding increase from the prior year. This amount is up to 2% of their Base Level revenue in the prior year. The remaining funds are considered one time Incentive funding and would be redistributed in the following year to reduce the need for additional state funds to meet the productivity funding need. This amount for FY2026 is \$2,011,803. With the overall productivity being such a slight increase, these incentive funds will not be fully distributed to individual institutions, but instead will be recommended for utilization by the Division of Higher Education for statewide purposes.

For the **universities**, an increase in funding is recommended for those institutions with productivity increases for a total change in university funding of \$511,153. In addition to this new funding, institutions with productivity declines will have an amount reduced and then reallocated to the institutions who showed an increase. 4 out of the 10 universities reflected increases for FY2026 resulting in a reallocation of \$3,988,999.

For the **two-year colleges**, an increase in funding is recommended for those institutions with productivity increases for a total change in two-year college funding of \$171,343. In addition to this new funding, \$1,244,601 was reallocated from 18 institutions to 4 of the other two-year colleges.

This distribution recommendation results in a total request for new general revenue funds of \$0.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution.

RESOLVED, That the Arkansas Higher Education Coordinating Board adopts the recommendation for distribution of productivity funding to the Arkansas public institutions of higher education in the 2025-26 fiscal year as included in Table A.

FURTHER RESOLVED, That the Commissioner of the Arkansas Division of Higher Education is authorized to prepare appropriate documents for transmission to the Governor and the General Assembly of the 2025-26 productivity funding distribution recommendation of the Arkansas Higher Education Coordinating Board.

FURTHER RESOLVED, That should any errors of a technical nature be

found in this recommendation, the Commissioner of the Arkansas Division of Higher Education is authorized to make appropriate corrections consistent with the policy established by the Board's action on these recommendations.

Year 8 - Productivity Index

Productivity Index for FY2026 Recommendations*	0.12%						
			Universities	Colleges			
FY2026 Base RSA Forecast	\$	582,003,899	75%	25%			
Productivity Recommendation	\$	682,496	511,153	171,343			

Institution	FY2025 RSA Forecast	F	Y2025 Incentive Funding	F	Y2026 Base RSA	2020-22 Productivity Index	2021-23 Productivity Index	Change in Productivity Index	% Change in Productivity Index
ASUJ	\$ 59,297,803	\$	-	\$	59,297,803	30,940	31,697	757	2.45%
ATU	\$ 36,356,050	\$	-	\$	36,356,050	22,500	21,326	(1,174)	-5.22%
HSU	\$ 18,752,741	\$	-	\$	18,752,741	7,758	7,404	(354)	-4.56%
SAUM	\$ 16,861,877	\$	-	\$	16,861,877	10,429	11,355	926	8.88%
UAF	\$ 134,584,010	\$	1,629,889	\$	132,954,121	66,052	69,206	3,153	4.77%
UAFS	\$ 21,045,824	\$	-	\$	21,045,824	17,058	17,084	25	0.15%
UALR	\$ 56,008,998	\$	-	\$	56,008,998	21,397	20,439	(958)	-4.48%
UAM	\$ 16,696,750	\$	-	\$	16,696,750	6,367	6,212	(156)	-2.44%
UAPB	\$ 21,902,693	\$	-	\$	21,902,693	6,635	6,240	(395)	-5.95%
UCA	\$ 56,013,219	\$	-	\$	56,013,219	25,725	25,268	(457)	-1.78%
4YR SUB	437,519,965		1,629,889		435,890,076	214,861	216,230	1,369	0.64%
ANC	\$ 8,765,839	\$	-	\$	8,765,839	3,248	3,309	61	1.87%
ASUB	\$ 11,356,380	\$	-	\$	11,356,380	9,649	8,886	(763)	-7.91%
ASUMH	\$ 3,695,854	\$	65,724	\$	3,630,130	3,909	3,846	(63)	-1.61%
ASUMS	\$ 4,013,696	\$	-	\$	4,013,696	2,782	2,816	34	1.21%
ASUN	\$ 6,559,812	\$	-	\$	6,559,812	6,806	6,694	(112)	-1.65%
ASUTR	\$ 3,381,360	\$	-	\$	3,381,360	2,828	2,794	(35)	-1.23%
BRTC	\$ 6,321,306	\$	278,828	\$	6,042,478	5,061	5,930	869	17.17%
CCCUA	\$ 3,757,578	\$	-	\$	3,757,578	4,352	4,344	(8)	-0.19%
EACC	\$ 8,749,489	\$	-	\$	8,749,489	3,045	3,030	(14)	-0.47%
NAC	\$ 7,605,726	\$	-	\$	7,605,726	4,101	4,055	(46)	-1.13%
NPC	\$ 9,040,569	\$	-	\$	9,040,569	5,793	5,764	(29)	-0.50%
NWACC	\$ 11,649,679	\$	-	\$	11,649,679	16,712	16,468	(245)	-1.46%
OZC	\$ 3,248,284	\$	-	\$	3,248,284	3,482	3,411	(71)	-2.05%
PCCUA	\$ 8,923,812	\$	-	\$	8,923,812	2,693	2,642	(51)	-1.88%
SAC	\$ 6,084,362	\$	-	\$	6,084,362	4,003	3,922	(81)	-2.03%
SAUT	\$ 5,530,868	\$	-	\$	5,530,868	3,812	3,808	(4)	-0.10%
SEAC	\$ 5,354,958	\$	-	\$	5,354,958	3,119	2,985	(133)	-4.27%
UACCB	\$ 4,406,597	\$	-	\$	4,406,597	4,033	3,906	(127)	-3.14%
UACCHT	\$ 4,647,636	\$	-	\$	4,647,636	3,704	3,520	(184)	-4.97%
UACCM	\$ 5,089,458	\$	-	\$	5,089,458	6,295	6,275	(19)	-0.31%
UACCRM	\$ 3,546,964	\$	37,362	\$	3,509,602	2,412	2,524	112	4.63%
UA-PT	\$ 14,765,510	\$	-	\$	14,765,510	14,512	14,442	(70)	-0.48%
2 YR SUB	\$ 146,495,737	\$	381,914	\$	146,113,823	116,352	115,372	(980)	-0.84%
TOTAL	\$ 584,015,702	\$	2,011,803	\$	582,003,899	331,213	331,601	388	0.12%

* Maximum Recommendation in any one year is 2.00% above prior year.

Year 8 - Productivity Funding Distribution

Productivity Index for FY2026	0.12%							
			Universities	Colleges				
FY2026 RSA Forecast		582,003,899	75%	25%				
Productivity Recommendation	\$	682,496	511,153	171,343				
NEW FUNDING	R	EALLOCATED FUNDING		SOURCES OF N				

3,988,999

1,244,601

5,233,599

511,153 \$

171,343 \$

682,496 \$

University

College

TOTAL

SOURCES OF NEW FUNDING									
State Contribution	\$	-							
Incentive Funding Contribution	\$	682,496							
 Total	\$	682,496							

FUNDING TO BE USED FOR STATEWIDE PURPOSES											
State Contribution	\$	-									
Incentive Funding Contribution	\$	5,885,292									
Total	\$	5,885,292									

Year 8 Reallocation Loss Cap	2.00%
Year 8 Cap on RSA Increase	2.00%

					NEW GEN	IERAL REVENUE	FUNDING		PRODUCTIVITY	REALLOCATION		RECOMMENDATION					
Institution	RSA ONLY Funding FY2025	FY2025 Incentive Funding	FY2026 Base RSA	% Change in Productivity Index	Productivity Index Increases (Increases Only)	Contribution to Increase (by Inst. Type)	Distribution of NEW Funding	Change in Productivity Index (Increases Only)	Contribution to Increase (by Inst. Type)	Reallocation Losses (2.0%)	Reallocation of Productivity Losses	Recommended Funding 2025-2026	Total Change in Funding	% Change	RSA Increase (Capped at 2.0%)	Incentive Funding	
ASUJ	\$ 59,297,803	\$-	\$ 59,297,803	2.45%	757	15.56%	79,560	757	15.56%	\$-	\$ 620,881	\$ 59,998,244	\$ 700,441	1.18%	\$ 700,441	\$ -	
ATU	\$ 36,356,050	\$-	\$ 36,356,050	-5.22%	-	0.00%	-	-	0.00%	\$ 727,121	\$ (727,121)	\$ 35,628,929	\$ (727,121)	-2.00%	\$-	\$ -	
HSU	\$ 18,752,741	\$-	\$ 18,752,741	-4.56%	-	0.00%	-	-	0.00%	\$ 375,055	\$ (375,055)	\$ 18,377,686	\$ (375,055)	-2.00%	\$-	\$ -	
SAUM	\$ 16,861,877	\$ -	\$ 16,861,877	8.88%	926	19.05%	97,381	926	19.05%	\$-	\$ 759,954	\$ 17,719,212	\$ 857,335	5.08%	\$ 337,238		
UAF	\$ 134,584,010	\$ 1,629,889	\$ 132,954,121	4.77%	3,153	64.86%	331,553	3,153	64.86%	\$-	\$ 2,587,415	\$ 135,873,090	\$ 2,918,969	2.20%	\$ 2,659,082	\$ 259,886	
UAFS	\$ 21,045,824	\$-	\$ 21,045,824	0.15%	25	0.52%	2,659	25	0.52%	\$-	\$ 20,748	\$ 21,069,231	\$ 23,407	0.11%	\$ 23,407	\$ -	
UALR	\$ 56,008,998	\$-	\$ 56,008,998	-4.48%	-	0.00%	-	-	0.00%	\$ 1,120,180	\$ (1,120,180)	\$ 54,888,818	\$ (1,120,180)	-2.00%	\$-	\$ -	
UAM	\$ 16,696,750	\$-	\$ 16,696,750	-2.44%	-	0.00%	-	-	0.00%	\$ 333,935	\$ (333,935)	\$ 16,362,815	\$ (333,935)	-2.00%	\$ -	\$ -	
UAPB	\$ 21,902,693	\$ -	\$ 21,902,693	-5.95%	-	0.00%	-	-	0.00%	\$ 438,054	\$ (438,054)	\$ 21,464,639	\$ (438,054)	-2.00%	\$ -	\$ -	
UCA	\$ 56,013,219	\$-	\$ 56,013,219	-1.78%	-	0.00%	-	-	0.00%	\$ 994,654	\$ (994,654)	\$ 55,018,565	\$ (994,654)	-1.78%	\$ -	\$ -	
4YR SUBTOTAL	437,519,965	1,629,889	435,890,076	0.64%	4,861	100%	511,153	4,861	100%	\$ 3,988,999	\$-	436,401,229	\$ 511,153	0.12%	\$ 3,720,168	\$ 779,984	
ANC	\$ 8,765,839	\$-	\$ 8,765,839	1.87%	61	5.65%	9,685	61	5.65%	\$-	\$ 70,354	\$ 8,845,878	\$ 80,039	0.91%	\$ 80,039	\$ -	
ASUB*	\$ 11,356,380	\$-	\$ 11,356,380	-7.91%	-	0.00%	-	-	0.00%	\$ 23,084	\$ (23,084)	\$ 11,333,296	\$ (23,084)	-0.20%	\$-	\$ -	
ASUMH	\$ 3,695,854	\$ 65,724	\$ 3,630,130	-1.61%	-	0.00%	-	-	0.00%	\$ 58,430	\$ (58,430)	\$ 3,571,700	\$ (58,430)	-1.61%	\$ -	\$ -	
ASUMS	\$ 4,013,696	\$-	\$ 4,013,696	1.21%	34	3.13%	5,360	34	3.13%	\$-	\$ 38,933	\$ 4,057,989	\$ 44,293	1.10%	\$ 44,293	\$-	
ASUN	\$ 6,559,812	\$-	\$ 6,559,812	-1.65%	-	0.00%	-	-	0.00%	\$ 108,142	\$ (108,142)	\$ 6,451,670	\$ (108,142)	-1.65%	\$ -	\$ -	
ASUTR*	\$ 3,381,360	\$-	\$ 3,381,360	-1.23%	-	0.00%	-	-	0.00%	\$ 33,814	\$ (33,814)	\$ 3,347,546	\$ (33,814)	-1.00%	\$-	\$ -	
BRTC	\$ 6,321,306	\$ 278,828	\$ 6,042,478	17.17%	869	80.82%	138,481	869	80.82%	\$-	\$ 1,005,903	\$ 7,186,862	\$ 1,144,384	18.94%	\$ 120,850	\$ 1,023,534	
CCCUA	\$ 3,757,578	\$ -	\$ 3,757,578	-0.19%	-	0.00%	-	-	0.00%	\$ 7,245	\$ (7,245)	\$ 3,750,333	\$ (7,245)	-0.19%	\$ -	\$ -	
EACC	\$ 8,749,489	\$ -	\$ 8,749,489	-0.47%	-	0.00%	-	-	0.00%	\$ 40,991	\$ (40,991)	\$ 8,708,498	\$ (40,991)	-0.47%	\$ -	\$ -	
NAC*	\$ 7,605,726	\$ -	\$ 7,605,726	-1.13%	-	0.00%	-	-	0.00%	\$ 76,057	\$ (76,057)	\$ 7,529,669	\$ (76,057)	-1.00%	\$ -	\$ -	
NPC	\$ 9,040,569	\$ -	\$ 9,040,569	-0.50%	-	0.00%	-	-	0.00%	\$ 45,487	\$ (45,487)	\$ 8,995,082	\$ (45,487)	-0.50%	\$ -	\$ -	
NWACC	\$ 11,649,679	\$ -	\$ 11,649,679	-1.46%	-	0.00%	-	-	0.00%	\$ 170,466	\$ (170,466)	\$ 11,479,213	\$ (170,466)	-1.46%	\$ -	\$ -	
OZC	\$ 3,248,284	\$ -	\$ 3,248,284	-2.05%	-	0.00%	-	-	0.00%	\$ 64,966	\$ (64,966)	\$ 3,183,318	\$ (64,966)	-2.00%	\$ -	\$ -	
PCCUA	\$ 8,923,812	\$ -	\$ 8,923,812	-1.88%	-	0.00%	-	-	0.00%	\$ 167,502	\$ (167,502)	\$ 8,756,310	\$ (167,502)	-1.88%	\$ -	\$ -	
SAC	\$ 6,084,362	\$ -	\$ 6,084,362	-2.03%	-	0.00%	-	-	0.00%	\$ 121,687	\$ (121,687)	\$ 5,962,675	\$ (121,687)	-2.00%	\$ -	\$ -	
SAUT	\$ 5,530,868	\$ -	\$ 5,530,868	-0.10%	-	0.00%	-	-	0.00%	\$ 5,338	\$ (5,338)	\$ 5,525,530	\$ (5,338)	-0.10%	\$ -	\$ -	
SEAC*	\$ 5,354,958	\$-	\$ 5,354,958	-4.27%	-	0.00%	-	-	0.00%	\$ 53,550	\$ (53,550)	\$ 5,301,408	\$ (53,550)	-1.00%	\$ -	\$ -	
UACCB	\$ 4,406,597	\$ -	\$ 4,406,597	-3.14%	-	0.00%	-	-	0.00%	\$ 88,132	\$ (88,132)	\$ 4,318,465	\$ (88,132)	-2.00%	\$ -	\$ -	
UACCHT	\$ 4,647,636	\$-	\$ 4,647,636	-4.97%	-	0.00%	-		0.00%	\$ 92,953	\$ (92,953)	\$ 4,554,683	\$ (92,953)	-2.00%	\$ -	\$-	
UACCM	\$ 5,089,458	\$-	\$ 5,089,458	-0.31%	-	0.00%	-	-	0.00%	\$ 15,579	\$ (15,579)	\$ 5,073,879	\$ (15,579)	-0.31%	\$ -	\$ -	
UACCRM	\$ 3,546,964	\$ 37,362	\$ 3,509,602	4.63%	112	10.40%	17,816	112	10.40%	\$-	\$ 129,412	\$ 3,656,829	\$ 147,227	4.19%	\$ 70,192	\$ 77,035	
UA-PT	\$ 14,765,510	\$-	\$ 14,765,510	-0.48%	-	0.00%			0.00%	\$ 71,178	\$ (71,178)	\$ 14,694,332	\$ (71,178)	-0.48%	\$ -	\$ -	
2 YR SUBTOTAL	\$ 146,495,737	\$ 381,914	\$ 146,113,823	-0.84%	1,075	100%	171,343	1,075	100%	\$ 1,244,601	\$ -	\$ 146,285,166	\$ 171,343	0.12%	\$ 315,373	\$ 1,100,570	
TOTAL	\$ 584,015,702	\$ 2,011,803	\$ 582,003,899	0.12%	-	-	682,496	-	-	-	\$-	\$ 582,686,395	\$ 682,496	0.12%	\$ 4,035,541	\$ 1,880,554	

* Denotes Institutions that met the 5% loss threshold when compared to initial funding from FY2021 per productivity distribution policy.

Institution	l	Initial RSA Funding FY2021	Recommended nding 2025-2026	Dif	ference from Initial Funding Year	Percentage Change from Initial Funding Year
ASUJ	\$	56,114,738	\$ 59,998,244	\$	3,883,506	6.92%
ATU*	\$	32,809,862	\$ 35,628,929	\$	2,819,067	8.59%
HSU	\$	18,966,487	\$ 18,377,686	\$	(588,801)	-3.10%
SAUM	\$	15,976,938	\$ 17,719,212	\$	1,742,274	10.90%
UAF	\$	120,492,533	\$ 135,873,090	\$	15,380,556	12.76%
UAFS	\$	20,574,769	\$ 21,069,231	\$	494,462	2.40%
UALR	\$	56,283,313	\$ 54,888,818	\$	(1,394,495)	-2.48%
UAM*	\$	15,786,582	\$ 16,362,815	\$	576,233	3.65%
UAPB	\$	22,134,337	\$ 21,464,639	\$	(669,698)	-3.03%
UCA	\$	54,301,814	\$ 55,018,565	\$	716,751	1.32%
4YR SUBTOTAL	\$	413,441,374	\$ 436,401,229	\$	22,959,855	5.55%
ANC	\$	8,491,281	\$ 8,845,878	\$	354,597	4.18%
ASUB	\$	11,929,786	\$ 11,333,296	\$	(596,489)	-5.00%
ASUMH	\$	3,739,860	\$ 3,571,700	\$	(168,160)	-4.50%
ASUMS	\$	3,945,500	\$ 4,057,989	\$	112,488	2.85%
ASUN	\$	6,142,999	\$ 6,451,670	\$	308,671	5.02%
ASUTR	\$	3,523,733	\$ 3,347,546	\$	(176,187)	-5.00%
BRTC	\$	6,052,381	\$ 7,186,862	\$	1,134,481	18.74%
CCCUA	\$	3,481,206	\$ 3,750,333	\$	269,126	7.73%
EACC	\$	8,348,134	\$ 8,708,498	\$	360,364	4.32%
NAC	\$	7,925,968	\$ 7,529,669	\$	(396,299)	-5.00%
NPC	\$	8,956,024	\$ 8,995,082	\$	39,058	0.44%
NWACC	\$	10,778,490	\$ 11,479,213	\$	700,723	6.50%
OZC	\$	3,095,210	\$ 3,183,318	\$	88,108	2.85%
PCCUA	\$	8,972,457	\$ 8,756,310	\$	(216,147)	-2.41%
SAC	\$	6,124,822	\$ 5,962,675	\$	(162,147)	-2.65%
SAUT	\$	5,648,456	\$ 5,525,530	\$	(122,926)	-2.18%
SEAC	\$	5,580,430	\$ 5,301,408	\$	(279,022)	-5.00%
UACCB	\$	4,193,027	\$ 4,318,465	\$	125,438	2.99%
UACCHT	\$	4,604,971	\$ 4,554,683	\$	(50,288)	-1.09%
UACCM	\$	4,985,709	\$ 5,073,879	\$	88,170	1.77%
UACCRM	\$	3,174,800	\$ 3,656,829	\$	482,029	15.18%
UA-PT	\$	14,986,063	\$ 14,694,332	\$	(291,730)	-1.95%
2 YR SUBTOTAL	\$	144,681,307	\$ 146,285,166	\$	1,603,858	1.11%
TOTAL	\$	558,122,681	\$ 582,686,395	\$	24,563,713	4.40%

Agenda Item No. 3 Higher Education Coordinating Board July 26, 2024

RECOMMENDATIONS FOR EDUCATIONAL AND GENERAL OPERATIONS STATE-SUPPORTED INSTITUTIONS OF HIGHER EDUCATION FISCAL YEAR 2025-26

Background

A.C.A. §6-61-234 (Act 148 of 2017) directs the Arkansas Higher Education Coordinating Board (AHECB) to adopt polices developed by the Arkansas Division of Higher Education (ADHE) necessary to implement a productivitybased funding model for state-supported institutions of higher education. That language reads as follows:

"(a) (1) (A) The Arkansas Higher Education Coordinating Board shall adopt policies developed by the Division of Higher Education necessary to implement a productivity-based funding model for state-supported institutions of higher education."

Productivity-based funding is a mechanism to align institutional funding with statewide priorities for higher education by incentivizing progress toward statewide goals. At the same time, such models encourage accountability to students and policymakers by focusing on the success of students through the achievement of their educational goals. The new funding model is built around a set of shared principles developed by institutions and aligned with goals and objectives for post-secondary attainment in our state.

At its October 27, 2017 meeting, the AHECB approved the productivity funding model policies for the two-year colleges and universities. The policies were developed in conjunction with presidents and chancellors after meetings and revisions. The AHECB shall use the productivity-based funding model as the mechanism for recommending funding for applicable state-supported institutions of higher education. According to A.C.A. §6-61-234, the productivity-based funding model shall not determine the funding needs of special units such as a medical school, division of agriculture, or system offices. These special units are known as non-formula entities and ADHE staff reviewed justification requests submitted by the non-formula entities and prepared funding recommendations for Fiscal Year 2024-25 based upon those requests.

Operating Funding Recommendations for the 2025-26 Fiscal Year

The operating recommendations are based upon the productivity funding formula policies approved by the AHECB in October 2017 as well as requests submitted by the non-formula entities.

For the universities, an increase in funding is recommended for those institutions with productivity increases for a total change in university funding of \$511,153.

For the two-year colleges, an increase in funding is recommended for those institutions with productivity increases for a total change in two-year college funding of \$171,343.

For the **non-formula entities**, the recommendation is for a 7.0% increase based on the HEPI index and a recommendation of full funding of Operations and Program Enhancement requests which combined would require an additional \$25.6 million, of which \$7.1 million would be for the University of Arkansas for Medical Sciences (UAMS).

The individual institutional recommendations for all three types of institutions (Colleges, Universities, and Non-Formula Entities) were determined in the following manner: The general revenue funds were distributed based upon the productivity funding distribution policy adopted by the AHECB in October 2017. The non-formula needs were based on the justifications submitted by the institutions. The total funding recommendation for 2025-26 for Colleges and Universities is \$0 in new revenue with \$5,885,292 of one-time incentive funds being utilized for statewide purposes. The total recommendation for 2025-2026 for the Non-Formula Entities is \$25,582,847 in new revenue.

In addition to these funding recommendations, an additional appropriation increase of 5% of the formula-based entities funding recommendation has been added to address any changes in disbursements for Educational Excellence Trust Fund revenues or any other state funding adjustments. This increase totals \$24,808,706 for the **universities** and \$9,055,730 for the **two-year colleges**.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution.

RESOLVED, That the Arkansas Higher Education Coordinating Board adopts the recommendations for state funding of the educational and general operations of Arkansas public institutions of higher education in the 2025-26 fiscal year as included in Tables 03A, 03B, 03C, and 04D.

FURTHER RESOLVED, That the Commissioner of the Arkansas Division of Higher Education is authorized to prepare appropriate documents for transmission to the Governor and the General Assembly of the 2025-26 operating recommendations of the Arkansas Higher Education Coordinating Board.

FURTHER RESOLVED, That should any errors of a technical nature be found in these recommendations, the Commissioner of

the Arkansas Division of Higher Education is authorized to make appropriate corrections consistent with the policy established by the Board's action on these recommendations.

		Fiscal	Year 2024-25 Ba	se	FY2025-26 AHE	ECB Recomme	endations
Institution Type	EETF Forecast	WF2000	RSA Forecast	Total Base (RSA, EETF & WF2000)	Total Recommendation	New Funds	% Inc
Universities Colleges	57,615,273 11,456,762	2,157,610 23,372,671		, ,		· ·	
Total	69,072,035	25,530,281	584,015,702	676,606,215	677,288,710	682,496	0.1%

Table 03A. Summary of Operating Recommendations for the 2025-26 Fiscal Year

				AHEC	FY2025-26 B Recommendation	
	Fisc	al Year 2024-2	5 Base			
Non-Formula Entity Type	EETF Forecast	RSA Forecast	Total Base (RSA & EETF)	Total Recommendation	New Funds	% Inc
Non-Formula Entities	21,935,915	94,033,560	115,969,475	134,497,279	18,527,804	16.0%
Health Care-Related UAMS	15,059,852	100,786,321	115,846,173	122,901,215	7,055,042	6.1%
Total	36,995,767	194,819,881	231,815,648	257,398,495	25,582,847	11.0%

Productivity In Recommendat		or FY2026				0.12%				
						Universities	Colleges			
FY2026	Bas	e RSA Forecast	\$	582,003,899		75%	25%			
Productivity	v Red	ommendation	\$	682,496		511,153	171,343			
· · · · · ·						, ,	,			
							2020-22	2021-23	Change in	ſ
Institution		FY2025 RSA	FY	2025 Incentive	F	Y2026 Base RSA	Productivity	Productivity	Productivity	
		Forecast		Funding			Index	Index	Index	
ASUJ	\$	59,297,803	\$	-	\$	59,297,803	30,940	31,697	757	
ATU	\$	36,356,050	\$	-	\$	36,356,050	22,500	21,326	(1,174)	
HSU	\$	18,752,741	\$	-	\$	18,752,741	7,758	7,404	(354)	
SAUM	\$	16,861,877	\$	-	\$	16,861,877	10,429	11,355	926	
UAF	\$	134,584,010	\$	1,629,889	\$	132,954,121	66,052	69,206	3,153	Ĺ
UAFS	\$	21,045,824	\$	-	\$	21,045,824	17,058	17,084	25	Ĺ
UALR	\$	56,008,998	\$	-	\$	56,008,998	21,397	20,439	(958)	Ĺ
UAM	\$	16,696,750	\$	-	\$	16,696,750	6,367	6,212	(156)	Ĺ
UAPB	\$	21,902,693	\$	-	\$	21,902,693	6,635	6,240	(395)	
UCA	\$	56,013,219	\$	-	\$	56,013,219	25,725	25,268	(457)	
4YR SUB		437,519,965		1,629,889		435,890,076	214,861	216,230	1,369	
ANC	\$	8,765,839	\$	-	\$	8,765,839	3,248	3,309	61	
ASUB	\$	11,356,380	\$	-	\$	11,356,380	9,649	8,886	(763)	ſ
ASUMH	\$	3,695,854	\$	65,724	\$	3,630,130	3,909	3,846	(63)	ſ
ASUMS	\$	4,013,696	\$	-	\$	4,013,696	2,782	2,816	34	ſ
ASUN	\$	6,559,812	\$	-	\$	6,559,812	6,806	6,694	(112)	ſ
ASUTR	\$	3,381,360	\$	-	\$	3,381,360	2,828	2,794	(35)	Ī
BRTC	\$	6,321,306	\$	278,828	\$	6,042,478	5,061	5,930	869	ſ
CCCUA	\$	3,757,578	\$	-	\$	3,757,578	4,352	4,344	(8)	1
EACC	\$	8,749,489	\$	-	\$	8,749,489	3,045	3,030	(14)	ſ
NAC	\$	7,605,726	\$	-	\$	7,605,726	4,101	4,055	(46)	ĺ
NPC	\$	9,040,569	\$	-	\$	9,040,569	5,793	5,764	(29)	Ĺ
NWACC	\$	11,649,679	\$	-	\$	11,649,679	16,712	16,468	(245)	ĺ
OZC	\$	3,248,284	\$	-	\$	3,248,284	3,482	3,411	(71)	Ĺ
PCCUA	\$	8,923,812	\$	-	\$	8,923,812	2,693	2,642	(51)	ĺ
SAC	\$	6,084,362	\$	-	\$	6,084,362	4,003	3,922	(81)	L
SAUT	\$	5,530,868	\$	-	\$	5,530,868	3,812	3,808	(4)	ĺ
SEAC	\$	5,354,958	\$	-	\$	5,354,958	3,119	2,985	(133)	ſ
UACCB	\$	4,406,597	\$	-	\$	4,406,597	4,033	3,906	(127)	[
UACCHT	\$	4,647,636	\$	-	\$	4,647,636	3,704	3,520	(184)	
UACCM	\$	5,089,458	\$	-	\$	5,089,458	6,295	6,275	(19)	ſ
UACCRM	\$	3,546,964	\$	37,362	\$	3,509,602	2,412	2,524	112	Ī
UA-PT	\$	14,765,510	\$	-	\$	14,765,510	14,512	14,442	(70)	Ī
2 YR SUB			\$	201 014	\$	146 112 022	110 252	115 272		ſ
2 18 308	\$	146,495,737	Ş	381,914	Ş	146,113,823	116,352	115,372	(980)	1

% Change in Productivity Index 2.45% -5.22% -4.56% 8.88% 4.77% 0.15% -4.48% -2.44% -5.95% -1.78% 0.64% 1.87% -7.91% -1.61% 1.21% -1.65% -1.23% 17.17% -0.19% -0.47% -1.13% -0.50% -1.46% -2.05% -1.88% -2.03% -0.10% -4.27% -3.14% -4.97% -0.31% 4.63% -0.48% -0.84% 0.12%

Year 8 - Productivity Index

Table 03B. 2025-26 Four-Year Universities Recommendations

				FY2024-25						PRODUCT	IVITY DISTR	BUTIONS					FY2025-26 Re	commendations	
Inst	EET	F Forecast	WF2000 Forecast	RSA Forecast	One-Time Incentive Funding in RSA	Total Base (RSA + EETF + WF2000 - Incentive Funding)	% Change in Productivity Index	Productivity Index Increases	Contribution to Increase			Reallocation Losses (2.0%)	Reallocation of Productivity Losses	RSA Increase (Capped at 2.0%)	Incentive Funding	Total Funding Recommendation	New Funds	5% Appropriation Adjustment	Total Recommendation
ASUJ	\$	9,303,808	\$ -	\$ 59,297,803	\$-	\$ 68,601,611	2.45%	757	15.56%	79,560	0.13%	-	620,881	700,441		\$ 69,302,052	\$ 700,441	\$ 3,465,103	
ATU*	\$	3,248,645	\$ 794,492	\$ 36,356,050	\$ -	\$ 40,399,187	-5.22%	-	0.00%	-	0.00%	727,121	(727,121)	-	-	\$ 39,672,066	\$ (727,121)	\$ 1,983,603	\$ 41,655,669
HSU	\$	3,360,570	\$-	\$ 18,752,741	\$-	\$ 22,113,311	-4.56%	-	0.00%	-	0.00%	375,055	(375,055)	-		\$ 21,738,256	\$ (375,055)	\$ 1,086,913	
SAUM	\$	1,986,843	\$-	\$ 16,861,877	\$-	\$ 18,848,720	8.88%	926	19.05%	97,381	0.58%	-	759,954	337,238	520,098	\$ 19,706,055	\$ 857,335	\$ 985,303	\$ 20,691,358
UAF	\$	14,169,624	\$ -	\$ 134,584,010	\$ 1,629,889	\$ 147,123,745	4.77%	3,153	64.86%	331,553	0.25%	-	2,587,415	2,659,082	259,886	\$ 150,042,714	\$ 2,918,969	\$ 7,502,136	\$ 157,544,849
UAFS	\$	4,924,179	\$-	\$ 21,045,824	\$ -	\$ 25,970,003	0.15%	25	0.52%	2,659	0.01%	-	20,748	23,407	-	\$ 25,993,410	\$ 23,407	\$ 1,299,671	\$ 27,293,081
UALR	\$	8,534,190	\$-	\$ 56,008,998	\$	\$ 64,543,188	-4.48%	-	0.00%	-	0.00%	1,120,180	(1,120,180)	-	-	\$ 63,423,008	\$ (1,120,180)	\$ 3,171,150	\$ 66,594,158
UAM*	\$	1,714,708	\$ 1,363,118	\$ 16,696,750	\$ -	\$ 19,774,576	-2.44%	-	0.00%	-	0.00%	333,935	(333,935)	-	-	\$ 19,440,641	\$ (333,935)	\$ 972,032	\$ 20,412,673
UAPB	\$	2,976,696	\$-	\$ 21,902,693	\$-	\$ 24,879,389	-5.95%	-	0.00%	-	0.00%	438,054	(438,054)	-	-	\$ 24,441,335	\$ (438,054)	\$ 1,222,067	\$ 25,663,402
UCA	\$	7,396,010	\$-	\$ 56,013,219	\$-	\$ 63,409,229	-1.78%	-	0.00%	-	0.00%	994,654	(994,654)	-	· · ·	\$ 62,414,575	\$ (994,654)	\$ 3,120,729	\$ 65,535,304
Total	\$	57,615,273	\$ 2,157,610	437,519,965	1,629,889	495,662,959	0.64%	4,861	100%	511,153	0%	3,988,999	-	3,720,168	779,984	\$ 496,174,112	\$ 511,153	\$ 24,808,706	\$ 520,982,818
*Includes	ATU-Oz	zark																	

**Includes UAM-Crossett and UAM-McGehee

Table 03C. 2025-26 Two Year Colleges Recommendations

			FY2024-25							PRODUC	TIVITY DISTRIB	UTIONS					FY2025-26 Re	commendations	
Inst	EETF Forecast	WF2000 Forecast	RSA Forecast	One-Time Incentive Funding in RSA	(R WF2	Total Base SA + EETF + 000 - Incentive Funding)	% Change in Productivity Index	Productivity Index Increases	Contribution to Increase	Distribution of Productivity Funding (New Funds)	% Increase over RSA	Reallocation Losses (2.0%)	Reallocation of Productivity Losses	RSA Increase (Capped at 2.0%)	Incentive Funding	Total Funding Recommendation	New Funds	5% Appropriation Adjustment	Total Recommendation
ANC	\$ 1,159,107	\$ 730,954	\$ 8,765,839	\$ -	\$	10,655,900	1.87%	61	5.65%	9,685	0.11%	-	70,354	\$ 80,039	\$-	\$ 10,735,939	\$ 80,039	\$ 536,797	\$ 11,272,736
ASUB	\$ 2,312,204	\$ 801,945	\$ 11,356,380	\$-	\$	14,470,529	-7.91%	-	0.00%	-	0.00%	23,084	(23,084)	\$ -	\$-	\$ 14,447,445	\$ (23,084)	\$ 722,372	\$ 15,169,818
ASUMH	\$-	\$ 823,929	\$ 3,695,854	\$ 65,724	\$	4,454,059	-1.61%	-	0.00%	-	0.00%	58,430	(58,430)	\$ -	\$-	\$ 4,395,629	\$ (58,430)	\$ 219,781	\$ 4,615,411
ASUMS	\$-	\$ 2,190,914	\$ 4,013,696	\$-	\$	6,204,610	1.21%	34	3.13%	5,360	0.13%	-	38,933	\$ 44,293	\$-	\$ 6,248,903	\$ 44,293	\$ 312,445	\$ 6,561,348
ASUN	\$-	\$ 1,417,628	\$ 6,559,812	\$-	\$	7,977,440	-1.65%	-	0.00%	-	0.00%	108,142	(108,142)	\$-	\$ -	\$ 7,869,298	\$ (108,142)		\$ 8,262,762
ASUTR	\$ -	\$ 1,156,386	\$ 3,381,360	\$-	\$	4,537,746	-1.23%	-	0.00%	-	0.00%	33,814	(33,814)	\$-	\$-	\$ 4,503,932	\$ (33,814)	\$ 225,197	\$ 4,729,128
BRTC	\$ -	\$ 2,245,209	\$ 6,321,306	\$ 278,828	\$	8,287,687	17.17%	869	80.82%	138,481	2.29%	-	1,005,903	\$ 120,850	\$ 1,023,534	\$ 9,432,071	\$ 1,144,384	\$ 471,604	\$ 9,903,675
CCCUA	\$ -	\$ 1,350,337	\$ 3,757,578	\$-	\$	5,107,915	-0.19%	-	0.00%	-	0.00%	7,245	(7,245)	\$-	\$-	\$ 5,100,670	\$ (7,245)	\$ 255,033	\$ 5,355,703
EACC	\$ 1,210,034	\$ 783,221	\$ 8,749,489	\$ -	\$	10,742,744	-0.47%	-	0.00%	-	0.00%	40,991	(40,991)	\$ -	\$ -	\$ 10,701,753	\$ (40,991)	\$ 535,088	\$ 11,236,841
NAC	\$ 714,632	\$ 575,177	\$ 7,605,726	\$ -	\$	8,895,535	-1.13%	-	0.00%	-	0.00%	76,057	(76,057)	\$ -	\$ -	\$ 8,819,478	\$ (76,057)		\$ 9,260,452
NPC	\$ 1,809,776	\$ 668,021	\$ 9,040,569	\$ -	\$	11,518,366	-0.50%	-	0.00%	-	0.00%	45,487	(45,487)	\$ -	\$ -	\$ 11,472,879	\$ (45,487)	\$ 573,644	\$ 12,046,523
NWACC	\$ 1,599,375	\$ -	\$ 11,649,679	\$ -	\$	13,249,054	-1.46%	-	0.00%	-	0.00%	170,466	(170,466)	\$ -	\$ -	\$ 13,078,588	\$ (170,466)	\$ 653,929	\$ 13,732,518
OZC	\$ -	\$ 1,271,841	\$ 3,248,284	\$ -	\$	4,520,125	-2.05%	-	0.00%	-	0.00%	64,966	(64,966)	\$ -	\$ -	\$ 4,455,159	\$ (64,966)	\$ 222,758	\$ 4,677,917
PCCUA	\$ 1,178,409	\$ 529,856	\$ 8,923,812	\$ -	\$	10,632,077	-1.88%	-	0.00%	-	0.00%	167,502	(167,502)	\$ -	\$ -	\$ 10,464,575	\$ (167,502)	\$ 523,229	\$ 10,987,804
SAC	\$ 827,577	\$ 461,389	\$ 6,084,362	\$ -	\$	7,373,328	-2.03%	-	0.00%	-	0.00%	121,687	(121,687)	\$ -	\$ -	\$ 7,251,641	\$ (121,687)	\$ 362,582	\$ 7,614,223
SAUT	\$ 326,243	\$ -	\$ 5,530,868	\$ -	\$	5,857,111	-0.10%	-	0.00%	-	0.00%	5,338	(5,338)	\$ -	\$ -	\$ 5,851,773	\$ (5,338)	\$ 292,589	\$ 6,144,362
SEAC	ş -	\$ 1,975,199	\$ 5,354,958	\$ -	\$	7,330,157	-4.27%	-	0.00%	-	0.00%	53,550	(53,550)	\$ -	\$ -	\$ 7,276,607	\$ (53,550)	\$ 363,830	\$ 7,640,438
UACCB	ъ -	\$ 866,760	\$ 4,406,597	\$ -	\$	5,273,357	-3.14%	-	0.00%	-	0.00%	88,132	(88,132)	\$ -	ş -	\$ 5,185,225	\$ (88,132)	\$ 259,261	\$ 5,444,486
UACCHT	ъ -	\$ 1,958,947	\$ 4,647,636	\$ -	\$	6,606,583	-4.97%	-	0.00%	-	0.00%	92,953	(92,953)	\$ -	\$ -	\$ 6,513,630	\$ (92,953)	\$ 325,682	\$ 6,839,312
UACCM	\$ - \$ 240.405	\$ 1,291,186	\$ 5,089,458	\$ -	\$	6,380,644	-0.31%	-	0.00%	-	0.00%	15,579	(15,579)	\$ -	<u>\$</u> -	\$ 6,365,065	\$ (15,579)	\$ 318,253	\$ 6,683,318
UACCRM	\$ 319,405	\$ -	\$ 3,546,964	\$ 37,362	\$	3,829,007	4.63%	112	10.40%	17,816	0.51%	-	129,412	\$ 70,192	\$ 77,035	\$ 3,976,234	\$ 147,227	\$ 198,812	\$ 4,175,046
UA-PT	ş -	\$ 2,273,772	\$ 14,765,510	\$ -	\$	17,039,282	-0.48%	-	0.00%	-	0.00%	71,178	(71,178)		\$ -	\$ 16,968,104	\$ (71,178)	\$ 848,405	\$ 17,816,509
Total	\$ 11,456,762	\$ 23,372,671	\$ 146,495,737	\$ 381,914	\$	180,943,256	-0.84%	1,075	100%	171,343	0.12%	1,244,601	-	\$ 315,373	\$ 1,100,570	\$ 181,114,598	\$ 171,343	\$ 9,055,730	\$ 190,170,328

Table 03D. 2025-26 Non-Formula Entities Recommendations

				FY2024-25					F١	Y 2025-26 Rec	comm	nendations		
									Base 0	Operations &	1	Fotal New		
						Total Base		7.0% Continuing	Program		Funds over			Total
Institution/Entity	EET	EETF Forecast		RSA Forecast		(RSA & EETF)		Level of RSA	Enhancements		2024-25 Rec.		Rec	ommendation
ADTEC/ADWIRED	\$	-	\$	1,527,000	\$	1,527,000	ţ	106,890	\$	-	\$	106,890	\$	1,633,890
AREON	\$	-	\$	-	\$	-	9	- 5	\$	2,100,000	\$	2,100,000	\$	2,100,000
ASU-System Office	\$	387,659	\$	2,485,029	\$	2,872,688	9	173,952	\$	278,718	\$	452,670	\$	3,325,358
ASU-Heritage	\$	-	\$	368,124	\$	368,124	9	25,769	\$	2,082,229	\$	2,107,998	\$	2,476,122
ASU-Delta Center for Economic Development	\$	-	\$	-	\$	-	9	- 5	\$	453,563	\$	453,563	\$	453,563
ATU-AR Tech Institute	\$	-	\$	-	\$	-	9	- 5	\$	2,004,769	\$	2,004,769	\$	2,004,769
HSU-CEC	\$	-	\$	79,613	\$	79,613	9	5,573	\$	-	\$	5,573	\$	85,186
NWACC-CPTC	\$	-	\$	-	\$	-	9		\$	-	\$	-	\$	
SAC-Arboretum	\$	-	\$	-	\$	-	9		\$	-	\$	-	\$	
SAUT-ETA	\$	54,518	\$	375,036	\$	429,554	9	26,253	\$	-	\$	26,253	\$	455,807
SAUT-FTA	\$	137,983	\$	1,780,943	\$	1,918,926	9	124,666	\$	-	\$	124,666	\$	2,043,592
UA-SYS	\$	961,957	\$	3,479,474	\$	4,441,431	9	243,563	\$	-	\$	243,563	\$	4,684,994
UA-AS	\$	449,715	\$	2,369,274	\$	2,818,989	9	165,849	\$	1,949,700	\$	2,115,549	\$	4,934,538
UA-DivAgri	\$	8,467,625	\$	65,800,138	\$	74,267,763	9	4,606,010	\$	-	\$	4,606,010	\$	78,873,773
UA-ASMSA	\$	11,476,458	\$	1,133,048	\$	12,609,506	9	5 79,313	\$	-	\$	79,313	\$	12,688,819
UA-CS	\$	-	\$	2,336,896	\$	2,336,896	9	163,583	\$	-	\$	163,583	\$	2,500,479
UA-CJI	\$	-	\$	2,458,634	\$	2,458,634	9	172,104	\$	905,775	\$	1,077,879	\$	3,536,513
UALR-RAPS	\$	-	\$	4,040,351	\$	4,040,351	9	282,825	\$	1,980,000	\$	2,262,825	\$	6,303,176
UAPB-Nonformula*	\$	-	\$	5,800,000	\$	5,800,000	9	406,000	\$	190,701	\$	596,701	\$	6,396,701
Total	\$	21,935,915	\$	94,033,560	\$	115,969,475	4	6,582,349	\$	11,945,455	\$	18,527,804	\$	134,497,279

*UAPB's Recommendation for RSA funding is for federal matching purposes.

Health-Related Non-Formula Entity - UAMS

				FY2024-25						FY 2025-26 Red	om	mendations		
								Ba	ase Operations &		Total New			
						Total Base	7	.0% Continuing		Program		Funds over		Total
	EET	F Forecast	R	RSA Forecast	((RSA & EETF)		Level of RSA		Enhancements	2	024-25 Rec.	Rec	ommendation
UAMS	\$	14,694,203	\$	93,012,881	\$	107,707,084	\$	6,510,902	\$	-	\$	6,510,902	\$	114,217,986
UAMS-ABUSE/RAPE/DV	\$	-	\$	350,000	\$	350,000	\$	24,500	\$	-	\$	24,500	\$	374,500
UAMS-Ped/Pysch/Res.	\$	-	\$	1,985,100	\$	1,985,100	\$	138,957	\$	-	\$	138,957	\$	2,124,057
UAMS-IC	\$	365,649	\$	5,438,340	\$	5,803,989	\$	380,684	\$	-	\$	380,684	\$	6,184,673
Total	\$	15,059,852	\$	100,786,321	\$	115,846,173	\$	7,055,042	\$	-	\$	7,055,042	\$	122,901,215

Agenda Item No. 4 Higher Education Coordinating Board July 26, 2024

PERSONAL SERVICES RECOMMENDATIONS FOR NON-CLASSIFIED PERSONNEL 2025-27 BIENNIUM

A.C.A. §6-61-209 requires the Arkansas Higher Education Coordinating Board to present a consolidated budget request from the state-supported colleges and universities to the General Assembly and the Governor prior to each regular session of the General Assembly. As part of this process, the quantity of positions, titles, grades, and line-item maximum salaries for all administrative, academic, and auxiliary positions at each Arkansas public institution of higher education have been reviewed, and changes are recommended.

These recommendations, to be effective July 1, 2025, recognize the varying structures and sizes of institutions, while maintaining reasonable consistency among similar positions at institutions. The primary objective of the ADHE staff was to maintain relative uniformity in titles and line-item maximums for similar positions in comparable institutions, while recognizing the varying missions and structures of institutions, priorities of the new biennium, and FTE enrollment growth.

While additional positions and titles were recommended when institutions demonstrated a compelling need, ADHE staff attempted to keep the net growth at a minimum due to concerns over budget shortfalls and the expansion of state services. Salary recommendations for new positions were based on salaries for similar positions previously established at comparable Arkansas institutions. In addition to this review, this recommendation presents additional positional pool recommendations to allow institutions greater flexibility within job roles for promotion and reduce the number of overall positions needed to accommodate these promotional paths.

Position requests are currently still under review. This agenda item will be updated with pertinent information as soon as possible prior to the Coordinating Board meeting.

Institutions' state funding is not based on the number of approved positions. Additional positions do not generate a need for new funding. If institutional growth necessitates additional positions during the year, positions may be requested from the appropriate pool.

As soon as position reviews are complete, summaries of authorized, requested, and recommended positions for two-year and four-year institutions will be shown in Table 8-A and Table 8-B. Recommended maximum salaries for selected key administrative and academic positions will be shown in Table 8-C and Table 8-D.

ADHE Executive Staff recommend that the Arkansas Higher Education Coordinating Board approve the following resolution.

RESOLVED, That the Arkansas Higher Education Coordinating Board adopts the recommended number of positions, titles, grades, and maximum salaries for positions in academic, administrative, and auxiliary positions for the 2025-27 Biennium as recommended by staff.

FURTHER RESOLVED, That the Commissioner of the Arkansas Division of Higher Education is authorized to make technical corrections consistent with Coordinating Board action.

FURTHER RESOLVED, That the Coordinating Board requests the Director to transmit the Personal Services recommendations to the Governor and the General Assembly for consideration for the 2025-27 Biennium.

Agenda Item No. 5 Higher Education Coordinating Board July 26, 2024

ECONOMIC FEASIBILITY OF LOAN SOUTH ARKANSAS COLLEGE

South Arkansas College (SAC) requests approval of the economic feasibility to secure a loan not to exceed \$4.0 million with a maximum term of twenty (20) years at an annual interest rate of approximately 7.5 percent. Proceeds from the loan will be used for educational and general (E&G) purposes. The South Arkansas College Board of Trustees approved this financing at its meeting on June 20, 2024.

The E&G issue will be up to \$4.0 million with a combined estimated annual debt service of \$386,685 and a term of twenty (20) years. Proceeds from the loan will be used to construct a new facility building to house Procurement, Maintenance, Custodial and Shipping & Receiving for the College. Coordinating Board policy regarding debt service for educational and general (E&G) projects provides that sales tax proceeds must be a minimum of 120 percent of the estimated annual debt service. The policy also states that a maximum of 25 percent of tuition and fee revenue may be pledged to debt service.

Relevant data follow:

Estimated 2024-25 Sales Tax Revenue	\$492,290
Budgeted 2024-25 Net Tuition and Fee Revenue	\$3,374,887
Maximum Debt Service Sales Tax Revenue (\$3,374,887 x 25%)	410,242
Maximum Debt Service T&F Revenue (\$3,374,887 x 25%)	843,722
Existing Debt Service	398,078
Proposed Debt Service	386,685
Amount Remaining for Additional Debt Service	\$469,201

The above data demonstrates that South Arkansas College has sufficient sales tax revenue and tuition & fee revenue to support a loan up to \$4.0 million with a term of twenty (20) years at an annual interest rate of approximately 7.5 percent.

In accordance with board policy, any proceeds from bonds that require AHECB approval, which are used for the purchase or construction of new facilities, and result in additional square footage are subject to the AHECB maintenance policy as adopted in October 2010. South Arkansas College will sustain a building maintenance fund to be supported by millage revenue for the E&G facilities. These funds will be held in a separate account for the maintenance of the new facilities by transferring annually to plant funds based on the Association of Physical Plant Administrators (APPA) of Universities and Colleges recommendation. The current APPA recommendation is \$2.50 per gross square foot for E&G facilities.

The projects contemplated herein provide 14,399 additional square footage to the campus and therefore, based on \$2.50 per gross square foot \$36,000 will be transferred annually beginning in the fiscal year after the projects are placed into service.

ADHE Executive Staff recommends the Arkansas Higher Education Coordinating Board approve the following resolution:

RESOLVED, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for South Arkansas College to secure a loan in the amount not to exceed \$4.0 million with a maximum term of twenty (20) years at an annual interest rate of approximately 7.5 percent as requested by the institution to construct a new facility building to house Procurement, Maintenance, Custodial and Shipping and Receiving for the College.

FURTHER RESOLVED, That the Commissioner of the Arkansas Division of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of South Arkansas College of the Coordinating Board's resolution. Agenda Item No. 6 Higher Education Coordinating Board July 26, 2024

COLLEGE SAVINGS BOND PROGRAM COMMUNITY / TECHNICAL COLLEGE REVOLVING LOAN ECONOMIC FEASIBILITY OF A LOAN ISSUE ARKANSAS STATE UNIVERSITY-SYSTEM

At its regular meeting on July 23, 1993, the State Board, acting under authority provided by Act 683 of 1989, as amended, established application procedures and criteria for the College Savings Bond Community/Technical College Revolving Loan Fund (CSB Loan Fund), including the method of establishing each loan's interest rate. The Higher Education Coordinating Board is requested to consider adjusting the interest rate calculation on these loans to ensure the lowest rate possible for qualifying institutions and for the approval of a request for a loan from the Arkansas State University System.

CSB LOAN FUND INTEREST RATES

In 1993, the State Board provided that rates of interest for College Savings Bond loans be fixed at the yield rate of one-year U.S. Treasury bills (as published on the third Thursday of the month preceding the State Board meeting) plus a sliding-scale margin based on the term of the loan.

In 1995, in order to encourage more active use of the CSB Loan Fund, staff recommended that the sliding-scale margin be eliminated, and that loans be issued at the yield rate of one-year U.S. Treasury bills. The service fees of the Arkansas Development Finance Authority, which is providing the collection services for these loans, will continue to be paid from the interest assessed.

Today, we are recommending that this rate determination be eliminated and replaced with the same interest rate that will be utilized for the Sustainable Building Maintenance Revolving Loan Program. This rate is set at 0.2% to provide for administrative costs associated with the loan. With the current state of interest fluctuations and inflationary measures affecting yield rates, this change will ensure a low interest loan for institutions that was the goal of this program from the outset.

Arkansas State University-System (ASU-SYS) requests approval of the economic feasibility of plans to secure a loan from the College Savings Bond Revolving Loan Fund (CSBRLF) not to exceed \$2,900,000 with a term of ten (10) years at an annual interest rate not to exceed 0.2 percent. Proceeds from the loan will be used for educational & general (E&G) purposes. The Board of Trustees of Arkansas State University-System approved this financing at its meeting on June 6, 2024.

The E&G CSBRLF loan issue will not exceed \$2,900,000 with an annual debt service of approximately \$293,200 and a term of ten (10) years. Proceeds the loan will be used to proceed with various critical and deferred maintenance, renovation, and other miscellaneous projects across the System.

The debt service on the loan issue will be supported by E&G revenues derived from tuition and fees. Coordinating Board policy regarding debt service for E&G projects provides that a maximum of 25 percent of the net tuition and fee revenue may be pledged to educational and general debt service.

Relevant data follows:

Budgeted 2023-24 Net Tuition and Fee Revenue	\$1	08,113,663
Maximum Allowable Debt Service (\$108,113,663 X 25%)	\$	27,028,416
Existing Debt Service	\$	5,052,865
Proposed New Debt Service	\$	293,200
Amount Remaining for Additional Debt Service	\$	21,682,351

The above data demonstrates that ASU-SYS has sufficient tuition and fee revenue to support an E&G CSBRLF not to exceed \$2,900,000 with a term of ten (10) years at an annual interest rate not to exceed 0.2 percent.

Any proceeds from bonds that require AHECB approval, are used for the purchase or construction of new facilities, and result in additional square footage are subject to the AHECB maintenance policy as adopted in October of 2010. The projects contemplated herein do not provide additional square footage to the campus.

ADHE Executive Staff recommends that the Arkansas Higher Education Coordinating Board approve the following resolution:

RESOLVED, That the Arkansas Higher Education Coordinating Board directs that the interest rates for loans made from the College Savings Bond Community/Technical College Revolving Loan Fund (CSB Loan Fund) be fixed at the yield rate of 0.2% in line with the interest rate charged against loans from the Sustainable Building Maintenance Loan Fund.

FURTHER RESOLVED, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for Arkansas State University-System to secure a loan not to exceed \$2,900,000 with a term of ten (10) years at an annual interest rate not to exceed 0.2 percent to proceed with various critical and deferred maintenance, renovation, and other miscellaneous projects across the System.

FURTHER RESOLVED, That the Commissioner of the Arkansas Division of Higher Education is authorized to notify the President and the Chair of Arkansas State University-System of the Coordinating Board's resolution.

Agenda Item No. 7 Higher Education Coordinating Board July 26, 2024

REPORT ON ANNUAL REVIEW OF FACULTY PERFORMANCE

Arkansas Code Annotated §6-63-104 and Arkansas Higher Education Coordinating Board (AHECB) policy require that each college and university conduct an annual performance review of faculty members. The Arkansas Division of Higher Education (ADHE) staff are also required to make an annual report to the Coordinating Board and Legislative Council. Each institution is required to submit a report to ADHE that describes the process followed during the 2023-2024 academic year. Institutional plans are on file with ADHE. Institutions are required to conduct rigorous, consistently applied, annual review of all faculty.

Faculty Performance Review Activities

Annual reviews include evaluation of teaching, scholarship, service, advising, overall productivity, and planning expectations for all instructional faculty. There are various methods including assessment by students, classroom monitoring visits, administrator review, peer review, and self-evaluation activities utilized in the faculty performance review process. Evaluation methods and timeframes of the process varied among institutions. All teaching faculty members including full-time, part-time, adjunct, visiting faculty, and teaching assistants were evaluated.

Institutional Monitoring and Overall Satisfaction of the Evaluation Process

Administrators and academic leaders at various levels were responsible for oversight of the evaluation process. Results, whether related to faculty performance or to the effectiveness of the process, were monitored and appropriate actions were addressed or facilitated. Evaluation results provided the basis for personnel promotion, merit salary increases, and reappointment decisions. Faculty who scored lower were provided with timely opportunities for faculty development. Institutions offered faculty mentors, workshops, critiques of course syllabi, and opportunities to collaborate on faculty development projects.

Appropriate stakeholders were involved in the formulation of the institution's faculty performance evaluation plan. Most faculty members viewed the process as a useful tool for providing continuous assessment and improvement of instructional delivery and student learning.

Notable Findings

Most institutions indicated no notable findings were present during the annual faculty review process.

Other mentionable findings are summarized below:

- Faculty members regularly collaborate with their peers (HEI and K12) across Arkansas as well as nationally.
- Many institutions cited Enterprise Resource Planning (ERP) systems and Learning Management systems (LMS) as an area of improvement for process and efficiency. This is a result of many institutions in the state having either recently changed or are currently undergoing a change of ERP and/or LMS systems.
- Artificial Intelligence (AI) is an area of needed faculty training and development.
- Institutions continue to improve and implement assessment and evaluation software, such as Insights, Helio Campus, Watermark, and Mentor
- Several institutions specifically mentioned focused improvements in online course development and faculty support.
- Observation forms and assessment tools are being discussed, evaluated, and updated at multiple institutions.
- The faculty peer review components are being strengthened and modernized at many institutions.
- One institution mentioned improving professional development specifically for skills in teaching and instruction for industry experts who teach workforce/occupational courses.

English Fluency of Teaching Faculty

At most institutions both the student evaluation of the faculty and administrative evaluation of the faculty address English fluency. Responses to the student English fluency rating are monitored and faculty leadership and administration are notified when ratings raise concerns. In addition, student concerns related to English fluency may be addressed immediately with department/division leaders. English fluency is also appropriately considered in the instructor hiring process across all institutions.

No faculty deficiencies in English fluency that warranted action were identified in the past review cycle.

Compliance with Statutory Requirements that Colleges of Education Work Collaboratively with Accredited Public Schools

The collaboration between institutional Colleges of Education and the public schools in their respective areas was documented in these reports. Institutions partnered with public schools through Educational Renewal Zones, secondary career centers, educational cooperatives, and other programs that encouraged high school students to pursue postsecondary education. Institutions also engaged in numerous activities that provided assistance with staff development and school improvement programs, including advisory councils, field service programs, professional development, mentoring programs, teacher job fairs, and data collection and needs assessments.

Improvement Plans Developed as a Result of These Findings

When appropriate, improvement plans were developed between the faculty member and the administrator who conducted the evaluation. Specific remedial or disciplinary actions were taken because of performance deficiencies revealed by the evaluation process. Most often, this involved the development of professional improvement plans. In addition, changes in the institutional process have been addressed when warranted.

Appendix

Appendix A Template - 2023-2024 Institutional Report on the Annual Review of Faculty Performance

Appendix A

2023-2024 Institutional Report on the Annual Review of Faculty Performance

Elements of the Faculty Performance Review Process

1. Summarize the overall faculty performance review process.

The process to gather evaluative information includes the following:

- 2. How are faculty peers involved in faculty performance?
- 3. How are students involved in faculty performance?
- 4. How are administrators involved in faculty performance?
- 5. How do faculty members self-evaluate their performance?
- 6. Describe how faculty knowledge and use of student support tools (i.e. early alert) and advising techniques (i.e. intrusive advising) are used to evaluate faculty performance.
- 7. Describe any other activities used to evaluate faculty performance.

Institutional Monitoring of the Faculty Performance Review Process

- 1. Does the institution monitor the annual faculty review process? Yes _No
- 2. If yes, describe the procedures and persons responsible for the monitoring.
- 3. If no, describe measures that are being taken to begin annual monitoring.

Use of Review Findings

- 1. How are faculty performance results used in decisions related to promotions, salary increases or job tenure?
- 2. Describe how faculty performance results are used at your institution to guide short and long- term faculty development.
- 3. Based on faculty performance results, identify the following area(s) of improvement that are being examined for next academic year.

English Fluency of Teaching Faculty

- 1. How do students and administrators review the English fluency of all teaching faculty full- time, part-time, and graduate teaching assistants?
- 2. What measures are in place to assist deficient faculty in becoming English proficient?
- 3. Summarize English deficiency findings and note action taken by the institution.

Support for Accredited Public Schools

- 1. <u>Four Year Institutions:</u> Describe how did the College of Education and related discipline faculty members at your institution work collaboratively with accredited public schools in Arkansas this academic year.
- Two Year Institutions: Describe how did the institution's related discipline faculty members work collaboratively with accredited public schools in Arkansas this academic year.

Notable Findings and Future Plans

- 1. List any notable findings from the annual faculty review process conducted during the year that may have implications for future annual faculty reviews.
- 2. Describe any plans or revisions to the annual faculty review process this year that have been developed as a result of the following:
 - Notable findings listed above (see question #1)
 - the institutional placement plan
 - the productivity funding formula

Level of Faculty Satisfaction with Current Process

1. On the scale below, indicate the faculty's overall sense of satisfaction with the annual review process. If the rating is low (1 or 2), briefly describe corrective measures that will be implemented.

Agenda Item No. 8 Higher Education Coordinating Board July 26, 2024

ACADEMIC PROGRAM REVIEW AY2024

Arkansas Code §6-61-214 requires that the Arkansas Higher Education Coordinating Board (AHECB) review existing academic programs at Arkansas public colleges and universities to identify certificate and degree programs not meeting minimum standards of quality and to establish schedules for either resolving these concerns or removing the programs from the AHECB approved program inventory. The existing academic program review policies (AHECB Policy 5.2) were adopted in 1988 and revised in 1995 and 1998. Institutions have been submitting program reviews for more than 35 years.

Beginning Fall 2010, Arkansas colleges and universities were required to employ external consultants to review all certificate and degree programs over a period of 7-10 years with the findings from the reviews reported to the Coordinating Board. Accredited, licensed and state certified programs follow the usual review practices and the schedule of the accrediting/approval body. These programs do not require further ADHE staff review.

A quality program review, or self-study, describes the status of a program, assesses program strengths, identifies areas for improvement, and provides strategic direction on program goals and specific plans to achieve those goals.

The external reviewers' written report must include a summary of each area examined and should provide examples that document the conclusions. The report will be used by the Arkansas Division of Higher Education to verify the student demand and employer need for the program, the appropriateness of the curriculum, and the adequacy of the program resources. The report does not include a recommendation to ADHE on program continuation or program deletion.

4-year Institutions

Institution	Degree Code	Award	Program Name	Program Approval Date	Date of Last Program Review
ASUJ	6458	MS	Sport Administration	10/30/2009	2024
ASUJ	2207	BS	Sport Management	4/19/2002	2024
ASUJ	6511	GC	Clinical Mental Health Counseling	4/30/2010	2024
ASUJ	3851	BS	Health Studies	10/25/2013	2024
ASUJ	5161	BA	World Languages & Cultures	10/30/2009	2024
ASUJ	1650	BA	Philosophy	1/1/1985	2024
ASUJ	1420	BA	English	1/1/1985	2024
ASUJ	5310	MA	English	1/1/1985	2024
ASUJ	5131	BSE	World Languages & Cultures	10/30/2009	2024
ATU	1468	BA	Anthropology and Geography	5/1/2015	2024
ATU	1560	BA	Journalism	1/1/1985	2024
HSU	6490	MS	Clinical Mental Health Counseling	1/1/1985	2024
HSU	6680	MSE	School Counseling K-12	NULL	2024
SAUM	3270	BS	Agricultural Education	1/1/1985	2024
SAUM	0191	AS	Agriculture	4/27/2012	2024
SAUM	6590	MS	Agriculture	2/2/2007	2024
SAUM	2245	BS	Agriculture Sciences	7/1/1997	2024
SAUM	1590	BA	Mass Communications	1/1/1985	2024
UAF	3730	BS	Communication Sciences and Disorders	NULL	2024
UAF	6195	PMC	Advanced School-Based Speech-Language Pathology	4/24/2020	2024
UAF	1400	BA	Economics	NULL	2024
UAF	2485	BS	Exercise Science	4/19/2019	2024
UAF	5150	MS	Exercise Science	4/24/2020	2024
UAF	7961	PhD	Health, Sport, and Exercise Science	4/22/2016	2024
UAF	6280	MS	Human Environmental Sciences	NULL	2024
UAF	1871	BA	Interdisciplinary Studies	4/25/2014	2024
UAF	2940	BSN	Nursing	4/1/1992	2024
UALR	5500	MA	Professional & Technical Writing	7/1/1985	2024
UALR	1700	BA	Professional & Technical Writing	1/1/1985	2024
UALR	5560	GC	Online Writing Instruction	10/30/2015	2024
UALR	5561	GC	Business and Professional Writing	4/22/2016	2024
UAM	1500	BA	History	NULL	2024
UAM	5151	BS	Land Surveying	1/30/2015	2024

Institution	Degree Code	Award	Program Name	Program Approval Date	Date of Last Program Review
UAM	1060	AS	Land Surveying Technology	4/1/2000	2024
UAM	1690	BA	Political Science	NULL	2024
UCA	3190	BS	Sociology	NULL	2024
UCA	3070	BS	Psychology	NULL	2024

2-year Institutions

Institution	Degree Code	Award	Program Name	Program Approval Date	Date of Last Program Review
ANC	0710	AAS	Nursing	NULL	2024
ASUB	0296	BC	2-D Mechanical CAD Drafting	4/25/2008	2024
ASUB	1474	СР	Advanced Agricultural Mechatronics	7/26/2013	2024
ASUB	1472	СР	Agricultural Mechatronics	7/26/2013	2024
ASUB	2475	TC	Agricultural Systems & Controls	7/26/2013	2024
ASUB	4300	TC	Agriculture	7/29/2016	2024
ASUB	0191	AS	Agriculture	2/4/2011	2024
ASUB	0175	AAS	Agriculture Equipment Technology	7/1/1995	2024
ASUB	0308	AS	Business	4/30/2010	2024
ASUB	0307	AAS	Business Technology	10/1/1994	2024
ASUB	0315	AAS	Computer Aided Drafting & Design	1/1/1985	2024
ASUB	3501	СР	Computer Fundamentals	4/25/2008	2024
ASUB	0363	AAS	Computer Systems & Networking Technology	1/1/1991	2024
ASUB	4502	TC	Computer Systems & Networking Technology	5/5/2003	2024
ASUB	2520	TC	Entrepreneurship	7/25/2008	2024
ASUB	4745	TC	Health Information Technology	5/5/2003	2024
ASUB	4740	СР	Health Information Technology	4/21/2017	2024
ASUB	4486	TC	Mechanical Drafting	7/26/2013	2024
ASUB	0220	СР	Pharmacy Technician Science	8/4/2006	2024
ASUB	0320	TC	Pharmacy Technician Science	9/11/2006	2024
ASUB	0420	AAS	Pharmacy Technician Science	10/27/2006	2024
ASUMH	0005	BC	A+ Computer Technician	10/27/2006	2024
ASUMH	4425	СР	Cisco Networking	2/2/2001	2024
ASUMH	0320	AAS	Computer Technology and Networking	2/1/2001	2024
ASUMH	0151	AAS	Cybersecurity	4/19/2019	2024
ASUMH	0125	AAS	Digital Design	4/21/2017	2024
ASUMH	0915	CGS	General Studies	10/26/2018	2024
ASUMH	0060	AGS	General Studies	7/28/2012	2024
ASUMH	1313	СР	Graphic Design	4/26/2013	2024
ASUMH	0120	TC	Information Systems Technology	10/26/2007	2024
ASUMH	1180	СР	Programming/Mobile Development	1/27/2017	2024
ASUMH	1182	AAS	Programming/Mobile Development	1/27/2017	2024
ASUMH	2005	TC	Web Development	10/25/2019	2024
ASUMH	1347	СР	Web Development	4/26/2013	2024

Institution	Degree Code	Award	Program Name	Program Approval Date	Date of Last Program Review
ASUMS	0266	BC	Nursing Assistant	10/26/2007	2024
ASUN	0266	BC	Nursing Assistant	10/27/2006	2024
BRTC	0934	AS	Agriculture	1/29/2016	2024
BRTC	0935	CP	Agriculture	1/29/2016	2024
BRTC	2256	TC	Agriculture	4/28/2023	2024
NWACC	0382	СР	Forensic Science	4/28/2006	2024
NWACC	0385	СР	Law Enforcement	2/3/2006	2024
NWACC	3418	AAS	Construction Technology	1/30/2015	2024
NWACC	3419	TC	Construction Technology	4/21/2017	2024
NWACC	3420	СР	Construction Technology	4/21/2017	2024
NWACC	1430	СР	Criminal Justice	7/31/2009	2024
NWACC	2430	TC	Criminal Justice	7/31/2009	2024
NWACC	0390	AAS	Criminal Justice	1/1/1992	2024
PCCUA	0105	СР	Medical Professions Education	4/28/2006	2024
PCCUA	4750	СР	Nurse Assistant	NULL	2024
PCCUA	4420	TC	Cosmetology	NULL	2024
PCCUA	0050	AA	General Education	NULL	2024
PCCUA	0910	AS	General Education	NULL	2024
PCCUA	0135	СР	Manicure Technology	7/1/1999	2024
SAUT	4795	TC	Practical Nursing	7/1/1994	2024
SEAC	1506	СР	Communications	10/30/2020	2024
SEAC	0910	CGS	General Studies	2/3/2006	2024
SEAC	0900	AGS	General Studies	10/1/1998	2024
SEAC	2273	TC	Health Sciences	4/25/2008	2024
UACCB	0091	TC	Agriculture Technology	10/27/2017	2024
UACCB	0250	AS	Agriculture Technology	10/27/2017	2024
UACCB	0580	AAS	Industrial Technology	7/1/1994	2024
UACCM	4900	TC	Welding	4/21/2017	2024
UACCM	4310	TC	Air Conditioning, Heating, & Refrigeration Technology	NULL	2024
UACCM	0185	AAS	Air Conditioning, Heating, & Refrigeration Technology	7/1/1999	2024
UACCM	0115	СР	Air Conditioning, Heating, & Refrigeration Technology	1/25/2019	2024
UACCM	4401	TC	Construction Technology	7/31/2020	2024
UACCM	4501	СР	Construction Technology	7/31/2020	2024
UACCM	4903	AAS	Welding	4/21/2017	2024
UACCM	4905	СР	Welding	4/21/2017	2024
UACCM	0710	AAS	Nursing	10/22/2004	2024

Institution	Degree Code	Award	Program Name	Program Approval Date	Date of Last Program Review
UAPTC	0725	AAS	Occupational Therapy Assistant	10/1/1998	2024
UAPTC	1471	СР	Auto Body and Frame Alignment	1/27/2017	2024
UAPTC	1470	СР	Auto Painting	1/27/2017	2024
UAPTC	4585	TC	Baking & Pastry	10/27/2006	2024
UAPTC	5585	AAS	Baking & Pastry Arts	2/4/2011	2024
UAPTC	4581	СР	Basic Food Preparation	7/26/2013	2024
UAPTC	1585	СР	Basic Pastry Techniques	7/26/2013	2024
UAPTC	1586	СР	Cake Decorating	7/26/2013	2024
UAPTC	4330	TC	Collision Repair Technology	NULL	2024
UAPTC	0316	BC	Damage Analysis & Estimation	2/2/2007	2024

Agenda Item No. 9 Higher Education Coordinating Board July 26, 2024

ARKANSAS PUBLIC INSTITUTIONS LETTERS OF NOTIFICATION

The Commissioner of the Arkansas Division of Higher Education (ADHE) has approved the following program requests since the April 2024 AHECB meeting. According to AHECB policy, program actions approved by the ADHE Commissioner must be included on the AHECB meeting agenda prior to initiation and may require further review by the Coordinating Board.

Arkansas Northeastern College – Pages 4-5

New Certificate Program Inactivation Program Reconfiguration

Arkansas State University – Pages 5-8

Curriculum Revision Existing Program Offered Via Distance Education New Certificate Program Deletion Program Inactivation Title Change of Existing Organizational Unit

Arkansas State University Beebe – Pages 8-13

Curriculum Revision Curriculum Revision and Title Change of Existing Program Existing Program Offered Via Distance Education New Option, Concentration, Emphasis, or Minor

Arkansas State University Newport – Pages 13-15

Curriculum Revision New Certificate Program Reconfiguration

Arkansas State University Three Rivers – Pages 15-16

Curriculum Revision and Title Change of Existing Program Curriculum Revision, Title Change of Existing Program, and CIP Code Change of Existing Program

Arkansas Tech University – Pages 16-17

Existing Program Offered Via Distance Education Program Deletion Reorganization of Existing Organizational Unit Title Change of Existing Organizational Unit

Title Change of Existing Program

Title Change of Existing Program, CIP Code Change of Existing Program, and Existing Program Offered Via Distance Education

Arkansas Tech University Ozark – Page 17

Curriculum Revision

Black River Technical College – Page 18

New Option, Emphasis, Concentration, or Minor

East Arkansas Community College – Pages 18-19

New Option, Emphasis, Concentration, or Minor

Henderson State University – Pages 19-25

Curriculum Revision and Title Change of Existing Program New Option, Concentration, Emphasis, or Minor Program Deletion Program Inactivation Program Reconfiguration Title Change of Existing Organizational Unit Title Change of Existing Program

Northwest Arkansas Community College – Page 25

Program Deletion

Phillips Community College of the University of Arkansas – Pages 25-26

Existing Program Offered via Distance Education New Certificate Program Deletion

South Arkansas College – Pages 26-27

Articulation Agreement Curriculum Revision Curriculum Revision and CIP Change of Existing Program New Certificate

Southern Arkansas University Magnolia – Pages 27-29

Curriculum Revision New Certificate Reorganization of Existing Organizational Unit

University of Arkansas Community College Hope-Texarkana – Page 29 Curriculum Revision

University of Arkansas Community College Morrilton – Pages 29-30 Curriculum Revision

Title Change of Existing Program

University of Arkansas Community College Rich Mountain – Pages 30-31 New Certificate

University of Arkansas Fayetteville – Pages 31-32

CIP Code Change of Existing Program Curriculum Revision New Option, Emphasis, Concentration, or Minor Program Deletion

University of Arkansas for Medical Sciences – Pages 33-34

New Certificate New Option, Concentration, Emphasis, or Minor

University of Arkansas Fort Smith – Page 34

Curriculum Revision

University of Arkansas Little Rock – Page 35

Existing Program Offered via Distance Education

University of Arkansas Monticello – Pages 35-36

Curriculum Revision Deletion of Option, Concentration, Emphasis, or Minor Program Reconfiguration

University of Arkansas Pine Bluff – Pages 36-39

Curriculum Revision New Certificate New Option, Concentration, Emphasis, or Minor

University of Central Arkansas – Pages 39-43

Articulation Agreement
Curriculum Revision, CIP Change of Existing Program, and Title Change of Existing Program
Deletion of Option, Concentration, Emphasis, or Minor
New Certificate
New Option, Concentration, Emphasis, or Minor
Program Reconfiguration
Title Change of Existing Option, Concentration, Emphasis, or Minor
Title Change of Existing Option, Concentration, Emphasis, or Minor

LETTER OF NOTIFICATION DESCRIPTIONS

Arkansas Northeastern College

New Certificate

Certificate of Proficiency in HVAC Electrical (CIP 47.9999; DC 0115; 17 credit hours; Fall 2024)

CE	11003	Workplace Essentials
ΗV	17024	HVAC Electricity
ΗV	17033	Electrical Components and Motors HV17043 Schematics
ΗV	17054	Fundamentals of Gas and Electric Heat

Certificate of Proficiency in Tungsten Inert Gas Welding (TIG) (CIP 48.0508; DC 1489; 16 credit hours; Fall 2024)

11003	Workplace Essentials			
17001	Oxygen/Acetylene Safety and Orientation			
17064	Gas Metal Arc Welding			
17074	Gas Tungsten Arc Welding (GTAW) - Manufacturing			
17084	Flux Cored Arc Welding			
	11003 17001 17064 17074			

Program Inactivation

Technical Certificate in Aviation Maintenance (CIP 47.0608; DC 0259; 76 credit hours; Spring 2025)

Program Reconfiguration

Associate of Applied Science in Aviation Maintenance (CIP 47.0608; DC 2040; 91 credit hours) reconfigured to create the Technical Certificate in Aviation Powerplant

Maintenance (CIP 47.0608; DC 4360; 46 credit hours; Fall 2024)

- AV 15004 Aviation Math & Physics
- AV 15033 Aircraft Electricity I
- AV 15143 Aircraft Drawing & Weighing
- AV 15014 Aircraft Structures I
- AV 15023 Aviation Fundamentals
- AV 25007 Reciprocating Engines
- AV 25015 Turbine Engines
- AV 25023 Aircraft Lubrication & Cooling
- AV 25074 Powerplant Support Systems
- AV 25084 Powerplant Electrical Systems AV 25093 Propellers
- AV 25103 Powerplant Inspection

Associate of Applied Science in Aviation Maintenance (CIP 47.0608; DC 2040; 91 credit hours) reconfigured to create the Technical Certificate in Aviation Airframe Maintenance (CIP 47.0608; DC 4358; 47 credit hours; Fall 2024)

- AV 15004 Aviation Math & Physics
- AV 15033 Aircraft Electricity I
- AV 15143 Aircraft Drawing & Weighing

- AV 15014 Aircraft Structures I
- AV 15023 Aviation Fundamentals
- AV 15076 Aircraft Structures II
- AV 15083 Aircraft Assembly & Rigging
- AV 15153 Aircraft Welding & Painting
- AV 15054 Aircraft Electricity II
- AV 15114 Aircraft Hydraulics & Pneumatics
- AV 15103 Aircraft Instruments
- AV 15162 Aircraft Ice & Atmosphere
- AV 15172 Aircraft Fuel & Fire
- AV 15183 Airframe Inspection

Associate of Applied Science in Computer Information Systems (CIP 11.0103; DC 3521; 60 credit hours; 70% online) reconfigured to create the Technical Certificate in Security and Analytics (CIP 11.1003; DC 1113; 22 credit hours; 60% online; Fall 2024)

- CS 22043 Data Visualizations
- CS 21043 Introduction to Coding
- CS 21094 Database Management
- CE 11003 Workplace Essentials
- CS 22013 Linux Essentials
- CS 21473 Introduction to Cybersecurity
- CS 22023 Cyberdefense

Associate of Applied Science in Criminal Justice (CIP 43.0107; DC 0390; 60 credit hours; 80% online) reconfigured to create the Technical Certificate in Criminal Justice (CIP 43.0107; DC 4440; 30 credit hours; 80% online; Fall 2024)

- CJ 15003 Introduction to Criminal Justice
- CJ 15093 Criminal Justice Ethics
- CJ 25013 Criminal Investigation
- CJ 25023 Criminal Evidence
- CJ 25053 Criminal Law & Procedure
- CJ 25143 Juvenile Law & Procedure
- CJ 25203 Criminology
- CS 11033 Computer Applications
- EN 12003 English Composition I
- MA 14123 Quantitative Reasoning OR
- MA 14043 College Algebra

Arkansas State University

Curriculum Revision

Bachelor of Science in Clinical Laboratory Science (CIP 51.1005; DC 2890; 124 credit hours) changed to Bachelor of Science in Clinical Laboratory Science (CIP 51.1005; DC 2890; 123 credit hours; Fall 2024)

Deleted Courses

CHEM 3103	Organic Chemistry I
CHEM 3101	Organic Chemistry I Laboratory

CLS 4174	Clinical Practicum I
CLS 4184	Clinical Practicum II
Added Courses	
CHEM 3003	Survey of Organic Chemistry
CLS 3112	Laboratory Quality Management
CLS 4173	Clinical Practicum I
CLS 4183	Clinical Practicum II

Bachelor of Science in Radiologic Science in Radiologic Sciences: Diagnostic Medical Sonography emphasis (CIP 51.0907; DC 3100; 120* credit hours; 100% online) changed to Bachelor of Science in Radiologic Science in Radiologic Sciences: Diagnostic Medical Sonography emphasis (CIP 51.0907; DC 3100; 120-134 credit hours; 100% online; Fall 2024)

*Original credit-hour total listed incorrectly on Approved Programs List Deleted Courses

<u>Bolotoa Boalooo</u>	
RSU 4544	Ultrasound Clinical Education IV
RSU 4551	Sonography Clinical Relevancy
Added Courses	
RSU 4533	Ultrasound Clinic I

Doctor of Physical Therapy in Physical Therapy (CIP 51.2308; DC 7440; 108* credit hours) changed to Doctor of Physical Therapy in Physical Therapy (CIP 51.2308; DC 7440; 106 credit hours; Fall 2024)

*Original credit-hour total listed incorrectly on Approved Programs List Deleted Courses

PT 7753 Clinical Exercise Physiology

Existing Program Offered Via Distance Education

Bachelor of Science in Global Supply Chain Management (CIP 52.0203; DC 5506; 120 credit hours; 100% online; Fall 2024)

Certificate of Proficiency in Esports Management (CIP 31.0504; DC 1601; 21 credit hours; 100% online; Fall 2024)

New Certificate

Certificate of Proficiency in Advanced Materials and Manufacturing (CIP 14.3601; DC 1286; 12 credit hours; Fall 2024)

Advanced Materials & Manufacturing Seminar
Materials Laboratory
Introduction to Materials Science
Introduction to Manufacturing Processes OR
Manufacturing Materials and Processes
Industrial Safety
es

Certificate of Proficiency in Personal Financial Wellness (CIP 52.0804; DC 1291; 9 credit hours; 100% online; Fall 2024)

- FIN 2013 Personal Asset Management
- FIN 3733 Personal Finance
- FIN 4013 Financial Wealth Management

Graduate Certificate in PreKindergarten Academy (CIP 13.1209; DC 5772; 12 credit hours; 100% online; Fall 2024)

ECH 5033 Learning and Development in Children

ECH 6503 Early Childhood Curriculum and Environments

ECH 6603 PreKindergarten Academy Internship 1

ECH 6613 PreKindergarten Academy Internship 2

Italics = New Courses

Graduate Certificate in Marriage and Family Therapy (CIP 51.1505; DC 5195; 12 credit hours; 100% online; Fall 2024)

COUN 6133 Sexuality Issues in Counseling

COUN 7463 Couples and Family Counseling

COUN 7563 Systemic Theory Study and Application

COUN 7573 Advanced Couples and Family Counseling

Italics = New Courses

Program Deletion

Associate of Applied Science in Land Surveying & Geomatics (CIP 15.1102; DC 1060; 60 credit hours; Fall 2024)

Bachelor of Science in Land Surveying & Geomatics (CIP 15.1102; DC 4025; 120 credit hours; Fall 2024)

Certificate of Proficiency in Data Visualization and Information Design (CIP 50.0409; DC 1313; 9 credit hours; 100% online; Fall 2024)

Certificate of Proficiency in Marketing Analytics (CIP 52.1402; DC 1195; 12 credit hours; Fall 2024)

Certificate of Proficiency in Museum Studies (CIP 50.1002; DC 0109; 21 credit hours; Fall 2024)

Program Inactivation

Bachelor of Science in Education in Biology (CIP 13.1322; DC 3700; 120 credit hours; Fall 2024)

Bachelor of Science in Education in Chemistry (CIP 13.1323; DC 3720; 120 credit hours; Fall 2024)

Bachelor of Science in Education in Physics (CIP 13.1329; DC 3960; 120 credit hours; Fall 2024)

Title Change of Existing Organizational Unit

Department of Political Science (Department Code 2060) changed to Department of Government, Law & Policy (Department Code 2060; Fall 2024)

College of Sciences and Mathematics (Department Code 2590) changed to Beck College of Sciences and Mathematics (Department Code 2590; Summer 2024)

Department of Emergency Management and Occupational Health (Department Code 1265) changed to Department of Health Sciences & Risk Management (Department Code 1265; Fall 2024)

Arkansas State University Beebe

Curriculum Revision

Associate of Science in Computer Information Systems (CIP 52.1201; DC 0040; 62 credit hours; 100% online) changed to Associate of Science in Computer Information Systems (CIP 52.1201; DC 0040; 60 credit hours; 100% online; Fall 2024)

Deleted Courses

2 credit hours of Business/Computer Electives

CIS 2033 Visual Basic Programming (optional)

ECON 2313 Principles of Macroeconomics (optional)

Added Optional Courses

PSY 2013	Introduction to Psychology
GEOG 2613	Introduction to Geography
HIST 1013	World Civilization to 1660
HIST 1023	World Civilization since 1660
HIST 2763	The United States to 1876
HIST 2773	The Unites States since 1876
POSC 2103	Introduction to U.S. Government

Associate of Applied Science in Industrial Technology (CIP 47.0105; DC 3016; 60 credit hours) changed to Associate of Applied Science in Industrial Technology (CIP 47.0105; DC 3016; 60 credit hours; Fall 2024)

Deleted Courses

ACR 1003	Electrical Motors and Components
ACR 2102	Air Distribution
ACR 2204	Materials
ACR 2404	Air Conditioning & Refrigeration Components
Added Courses	
ENG 2033	Technical Writing & Communication (optional)
HVAC 1103	Electrical Motors and Components
HVAC 1603	Air Distribution I
HVAC 1203	Materials
HVAC 1303	HVAC-R Components

Italics = New Courses

Technical Certificate in Industrial Technology (CIP 47.0105; DC 4630; 33 credit hours) changed to Technical Certificate in Industrial Technology (CIP 47.0105; DC 4630; 33 credit hours; Fall 2024)

Deleted Courses

ACR 1003Electrical Motors and ComponentsAdded CoursesElectrical Motors and ComponentsHVAC 1103Electrical Motors and ComponentsItalics = New Courses

Curriculum Revision and Title Change of Existing Program

Technical Certificate in Air Conditioning, Heating, and Refrigeration Technology (CIP 47.0201; DC 4310; 34 credit hours) changed to Technical Certificate in HVAC-R Technology (CIP 47.0201; DC 4310; 30 credit hours; Fall 2024) **Deleted Courses Electrical Motors and Components** ACR 1003 ACR 1203 **Gas Heating Systems** ACR 1204 **Electric Circuits and Controls** ACR 2102 Air Distribution ACR 2204 Materials ACR 2304 Air Conditioning & Refrigeration Systems ACR 2404 Air Conditioning & Refrigeration Components Introduction to General Electronics I IET 1002 IET 2002 Introduction to General Electronics II Added Courses HVAC 1103 Electrical Motors and Components HVAC 1403 Heating Systems IET 2103 **Control Systems** Air Distribution I HVAC 1603 HVAC 1203 Materials HVAC 1503 **Systems** HVAC-R Components HVAC 1303 1013 **AC/DC** Circuits IET

Italics = New Courses

Certificate of Proficiency in Air Conditioning (CIP 47.0201; DC 1470; 10 credit hours) changed to Certificate of Proficiency in HVAC-R Technology (CIP 47.0201; DC 1470; 12 credit hours; Fall 2024)

Deleted Courses

ACR 2102	Air Distribution
ACR 2204	Materials
ACR 2404	Air Conditioning & Refrigeration Components
Added Courses	
HVAC 1603	Air Distribution I
HVAC 1203	Materials

HVAC 1303HVAC-R ComponentsIET1013AC/DC CircuitsItalics = New Courses

Existing Program Offered Via Distance Education

Associate of Applied Science in Nursing (CIP 51.3801; DC 3035; 64 credit hours; 100% online; Fall 2024)

Technical Certificate in Practical Nursing (CIP 51.3901; DC 4661; 46 credit hours; 50% online; Fall 2024)

New Option, Concentration, Emphasis, or Minor

Associate of Fine Arts in Fine Arts: Art Track (CIP 50.0101; DC 1600; 60 credit hours; 50% online; Fall 2024) University Requirement UNIV 1001 Principles of Academic Success I OR UNIV 1003 Principles of Academic Success III **General Education** HIST 2083 History of Arkansas Quantitative Literacy or higher MATH 1043 Freshman English I ENG 1003 **Microcomputer Applications I** CIS 1503 ENG 1013 Freshman English II OR ENG 2033 Technical Writing and Communication Business Core ACCT 2003 Principles of Accounting I ACCT 2013 Principles of Accounting II BSYS 2563 **Business Communication** LAW 2023 The Legal Environment of Business MGMT 2153 **Small Business Management** BUS 1013 Introduction to Business MGMT 2013 **Business Organization and Management OR** MGMT 2043 Supervisory Management Principles of Macroeconomics OR ECON 2313 ECON 2323 **Principles of Microeconomics** Choose 21 credit hours of Studio Art or Portfolio Drawing I ART 1033 ART 1043 **Drawing II-Life Drawing** Digital Photography ART 1063 ART 1093 **Digital Photography II** ART 1073 Color Theory ART 1183 Foundations of Digital Media ART 1003 Foundations of 2-Dimensional Design ART 1023 Foundations of 3-Dimensional Design ART 1103 Introduction to Typography ART 2063 Painting I

ART	2073	Painting II
ART	2093	Ceramics I
ART	2103	Ceramics II
ART	1113	Introduction to Graphic Design
ART	2433	Graphic Illustration
	2503	Fine Arts Visual
Assoc	iate of Fine A	rts in Fine Arts: Theater Track (CIP 50.0101; DC 1600; 60 credit
	; 50% online; l	
<u>Unive</u>	rsity Requirem	nent
UNIV	1001	Principles of Academic Success I OR
UNIV	1003	Principles of Academic Success III
<u>Gener</u>	ral Education	
HIST	2083	History of Arkansas
MATH	1043	Quantitative Literacy or higher
ENG	1003	Freshman English I
CIS	1503	Microcomputer Applications I
ENG	1013	Freshman English II OR
ENG	2033	Technical Writing and Communication
Busine	<u>ess Core</u>	
ACCT	2003	Principles of Accounting I
ACCT	2013	Principles of Accounting II
BSYS	2563	Business Communication
LAW	2023	The Legal Environment of Business
MGM	T 2153	Small Business Management
BUS	1013	Introduction to Business
MGM	T 2013	Business Organization and Management OR
MGM	T 2043	Supervisory Management
ECON	2313	Principles of Macroeconomics OR
ECON	2323	Principles of Microeconomics
Theat	<u>er Core</u>	
THEA	1003	Introduction to Theatre
THEA	2233	Play Analysis
THEA		Theatre Practicum I
THEA		Theatre Practicum II
THEA	2261	Theatre Practicum III
<u>Choos</u>	<u>se 12 credit ho</u>	ours of Theater Electives
THEA		Acting I
THEA		Stage Makeup
THEA		Costume Construction
THEA		Summer Theatre Production
THEA		Stage Management
THEA		Stage Combat
THEA		Ballet I
	1323	Introduction to Scenic Rendering
THEA	2013	History of Musical Theatre

THEA 2013 History of Musical Theatre

THEA 2023 THEA 2033 THEA 2123 THEA 2143 THEA 2153 THEA 2213 THEA 2223 THEA 2203 THEA 2503 THEA 2513	Acting for Musical Theatre Creating Children's Theatre Movement and Dance for the Stage Stage Lighting Voice and Diction Acting II Fundamentals of Stagecraft Fine Arts Theatre Fine Arts Film
Associate of Fine A	Arts in Fine Arts: Music Track (CIP 50.0101; DC 1600; 60 credit hours;
50% online; Fall 20	
University Require	
UNIV 1001	Principles of Academic Success I OR
UNIV 1003	Principles of Academic Success III
General Education	
HIST 2083	History of Arkansas
MATH 1043	Quantitative Literacy or higher
ENG 1003	Freshman English I
CIS 1503 ENG 1013	Microcomputer Applications I Freshman English II OR
ENG 2033	Technical Writing and Communication
Business Core	reclinical whiting and communication
ACCT 2003	Principles of Accounting I
ACCT 2013	Principles of Accounting II
BSYS 2563	Business Communication
LAW 2023	The Legal Environment of Business
MGMT 2153	Small Business Management
BUS 1013	Introduction to Business
MGMT 2013	Business Organization and Management OR
MGMT 2043	Supervisory Management
ECON 2313	Principles of Macroeconomics OR
ECON 2323	Principles of Microeconomics
Music Core	Music Theory
MUS 1413 MUS 1423	Music Theory I Music Theory II
MUS 1423 MUS 1411	Ear Training I
MUS 1421	Ear Training II
MUS 1201	Class Piano I
MUS 1211	Class Piano II
MUS 1 Hour	Music Elective
MUS 1000	Recital Attendance
Choose 6 credit ho	urs from the following Applied Lessons
MUS 1102	Applied Piano I
MUS 1112	Applied Piano II
MUS 2102	Applied Piano III

MUS	1302	Applied Voice I
MUS	1312	Applied Voice II
MUS	2302	Applied Voice III
MUS	1602	Applied Guitar I
MUS	1612	Applied Guitar II
MUS	2602	Applied Guitar III
MUS	1802	Applied Lessons-Instrumental I
MUS	1812	Applied Lessons-Instrumental II
MUS	2802	Applied Lessons-Instrumental III
<u>Choos</u>	se 4 credit ho	urs from the following Ensembles
MUS	1901	Symphonic Band I OR
MUS	1791	The Singers I
MUS	1911	Symphonic Band II OR
MUS	1891	The Singers II
MUS	2901	Symphonic Band III OR
MUS	2791	The Singers III
MUS	2911	Symphonic Band IV OR
MUS	2891	The Singers IV

Arkansas State University Newport

Curriculum Revision

Associate of Applied Science in Agriculture Technology (CIP 01.9999; DC 0250; 60 credit hours) changed to Associate of Applied Science in Agriculture Technology (CIP 01.9999; DC 0250; 60 credit hours; Fall 2024)

Deleted Courses

	Dresision Forming Overlage
AGRI 1123	Precision Farming Systems
AGRI 2503	Technical Agriculture Lab II
AGRI 2403	Field Crop Harvesting
AGRI 2423	Geospatial Data Collections
AGRI 2333	Internship
MGMT 2003	Introduction to Management (optional)
Added Courses	
AGRI 2123	Field Crop harvesting Lab
AGRI 2303	Agriculture Intelligence
CDT 1107	Commercial Driving Training
AGRI 2302	Internship
Italics – New Cours	ses

Certificate of Proficiency in CNC Operator (CIP 48.0510; DC 0361; 15 credit hours) changed to Certificate of Proficiency in CNC Operator (CIP 48.0510; DC 0361; 13-15 credit hours; Fall 2024)

Deleted Course

ADVM 1144	CNC Turning
Added Courses	
MATH 1013	Mathematical Applications
ADVM 1253	Geometric Dimensioning and Tolerancing (optional)

ADVM 1264 CAD/CAM (optional)

Technical Certificate in High Voltage Lineman Technology (CIP 46.0303; DC 4925; 42 credit hours) changed to Technical Certificate in High Voltage Lineman Technology (CIP 46.0303; DC 4925; 41 credit hours; Fall 2024)

Deleted Course

HVLT 1001 Introduction to Utilities

New Certificate

Certificate of Proficiency in Manufacturing Technician (CIP 15.0613; DC 3116; 12 credit hours; Fall 2024)

ENG1203Workplace EssentialsWELD1603Trade SkillsADVM1053Manufacturing Processes3 credit-hourTechnical Elective

Program Reconfiguration

Associate of Applied Science in Business Technology (CIP 52.0101; DC 0307; 60 credit hours; 100% online) reconfigured to create the Associate of Applied Science in Business Management & Supervision (CIP 52.0201; DC 0300; 60 credit hours; 100% online: Fall 2024)

o(1)(0), $(a)(202)$	
ACCT 2003	Principles of Accounting I
ACCT 2013	Principles of Accounting II
BSYS 2563	Business Communications
BSYS 2583	Spreadsheets for Managerial Decisions
ECON 2313	Principles of Macroeconomics
ECON 2323	Principles of Microeconomics
ENG 1003	Composition I or Technical Composition
ENG 1203	Workplace Essentials or higher
LAW 2023	Legal Environment of Business
LDR 1111	Leadership Development I
LDR 2111	Leadership Development II
MATH 1083	Quantitative Literacy
MGMT 2003	Introduction to Management
MGMT 2023	Introduction to Managerial Finance
MGMT 2043	Supervisory Management
MIS 1323	Integrated Business Projects
MIS 1503	Microcomputer Applications
MIS 2403	Introduction to Database Management
MKTG 1013	Introduction to Business
PSY 1013	Human Relations
UNIV 1001	College & Life Skills
Elective - 3 credit h	nours

Technical Certificate in Business Technology (CIP 52.0401; DC 2520; 30 credit hours; 65% online) reconfigured to create the Technical Certificate in Business Management & Supervision (CIP 52.0201; DC 4390; 32 credit hours 100% online; Fall 2024)

	52.0201, DO 4550, 52 CICUIT HOUIS 10070 0
BSYS 2563	Business Communications
ENG 1203	Workplace Essentials or higher
LAW 2023	Legal Environment of Business
LDR 1111	Leadership Development I
MATH 1083	Quantitative Literacy
MGMT 2003	Introduction to Management
MGMT 2043	Supervisory Management
MIS 1503	Microcomputer Applications
MIS 2403	Introduction to Database Management
MKTG 1013	Introduction to Business
PSY 1013	Human Relations
UNIV 1001	College & Life Skills

Certificate of Proficiency in Business Operations (CIP 52.0408; DC 4475; 15 credit hours; 100% online) reconfigured to create the Certificate of Proficiency in Basic Business Management & Supervision (CIP 52.0201; DC 1645; 17 credit hours; 100% online; Fall 2024)

BSYS 2563Business CommunicationsLDR 1111Leadership Development IMATH 1083Quantitative LiteracyMGMT 2043Supervisory ManagementMIS 1503Microcomputer ApplicationsMKTG 1013Introduction to BusinessUNIV 1001College & Life Skills

Arkansas State University Three Rivers

Curriculum Revision and Title Change of Existing Program

Certificate of Proficiency in Business Technology (CIP 52.0299; DC 1285; 9 credit hours; 100% online) changed to Certificate of Proficiency in General Business (CIP 52.0299; DC 1285; 9 credit hours; 100% online; Fall 2024)

Deleted CoursesDATA 1213Word ProcessingAdded CoursesPrinciples of Management

Curriculum Revision, Title Change of Existing Program, and CIP Code Change of Existing Program

Associate of Applied Science in Management (CIP 52.0201; DC 0201; *blank* credit hours; 80% online) changed to Associate of Applied Science in General Business (CIP 52.0101; DC 0201; 60-61 credit hours; 60% online; Spring 2026) <u>Deleted Courses</u> DATA 1213 Word Processing

DATA 1213	Word Processing
DATA 2303	Advanced Word Processing

DATA 1233	Database Management
DATA 1243	Spreadsheet Applications
MGMT 2013	Human Resource Management
MGMT 2343	Small Business Management
DATA 2203	Integrated Applications
MGMT 1123	Supervisory Management
Social Science - 3	credit hours
Added Courses	
GBUS 1343	Financial Basics
GBUS 1333	Introduction to Business Analytics
MKTG 2113	Introduction to Marketing
ECON 2113	Principles of Macroeconomics OR
ECON 2213	Principles of Microeconomics
MGMT 2023	Operations Management
Directed Business E	Electives – 12 credit hours

Arkansas Tech University

Existing Program Offered Via Distance Education

Master of Education in Teaching, Learning, & Leadership (CIP 13.9999; DC 3975; 31 credit hours; 100% online; Spring 2024)

Master of Arts in Teaching in Teaching (CIP 13.0101; DC 6740; 33 credit hours; 100% online; Spring 2024)

Program Deletion

Bachelor of Arts in Foreign Language (CIP 16.0101; DC 1440; 120 credit hours; Fall 2025)

Reorganization of Existing Organizational Unit

Department of Biological Sciences (Department Code 0830), Department of Mathematics and Statistics (Department Code 1720), and Department of Physical and Earth Sciences (Department Code 2000) reorganized to create Department of Biological and Earth Sciences (Department Code 0850; Summer 2024) and Department of Mathematical and Physical Sciences (Department Code 0940; Summer 2024)

Title Change of Existing Organizational Unit

Department of Emergency Management, Professional Studies, and Student Affairs Administration (Department Code 1265) changed to School of Professional and Community Education (Department Code 1265; Summer 2024)

Title Change of Existing Program

Bachelor of Science in Emergency Administration & Management (CIP 43.0302; DC 2490; 120 credit hours; 100% online) changed to Bachelor of Science in Emergency Management and Homeland Security (CIP 43.0302; DC 2490; 120 credit hours; 100% online; Summer 2024)

Master of Arts in Organizational Development and Learning (CIP 30.9999; DC 5405; 30 credit hours; 100% online) changed to Master of Arts in Organizational Leadership and Learning (CIP 30.9999; DC 5405; 30 credit hours; 100% online; Summer 2024)

Bachelor of Science in Geology: Environmental option (CIP 40.0601; DC 2660; 120 credit hours) changed to Bachelor of Science in Geosciences: Environmental option (CIP 40.0601; DC 2660; 120 credit hours; Summer 2024)

Bachelor of Science in Geology: Petroleum option (CIP 40.0601; DC 2660; 120 credit hours) changed to Bachelor of Science in Geosciences: Emerging Resources option (CIP 40.0601; DC 2660; 120 credit hours; Summer 2024)

Bachelor of Science in Geology: Professional option (CIP 40.0601; DC 2660; 120 credit hours) changed to Bachelor of Science in Geosciences: Professional option (CIP 40.0601; DC 2660; 120 credit hours; Summer 2024)

Title Change of Existing Program, CIP Code Change of Existing Program, and Existing Program Offered Via Distance Education

Master of Science in Student Affairs Administration (CIP 13.1102; DC 5615; 36 credit hours; 100% online) changed to Master of Science in Higher Education & Student Affairs (CIP 13.0406; DC 5615; 36 credit hours; 50% online; Summer 2024)

Arkansas Tech University Ozark

Curriculum Revision

Associate of Applied Science in Automation Technology (CIP 15.0612; DC 3644; 60 credit hours) changed to Associate of Applied Science in Automation Technology (CIP 15.0612; DC 3644; 60 credit hours; Summer 2025)

Deleted Courses

AT	1303	PC Maintenance I
AT	1153	Networking I
AT	1253	Networking II
Adde	ed Courses	
AT	1113	Industrial Networking
AT	1133	Intro to Manufacturing Components
AT	2223	Introduction to Process Technology

Associate of Applied Science in Physical Therapy Assistant (CIP 51.0806; DC 0750; 69 credit hours) changed to Associate of Applied Science in Physical Therapy Assistant (CIP 51.0806; DC 0750; 68 credit hours; Fall 2025)

Deleted Courses

PTA	2121	Neurological Development and Motor Control
PTA	2222	Neurological Rehabilitation
ΡΤΑ	2164	Clinical Experience I
Adde	d Courses	
PTA	2223	Neurological Lifespan
PTA	2163	Clinical Experience I

Black River Technical College

New Option, Emphasis, Concentration, or Minor

New Option, Emphasis, Concentration, or Minor				
Associate of Applied Science in Computer Information Technology: Fiber Optic				
	Technician option (CIP 11.0901; DC 3523; 60-63 credit hours; Fall 2024)			
ENG 1003	Freshman English I			
ENG 1013	Freshman English II OR			
ENG 1023	Technical Writing			
MATH 1053	Mathematical Reasoning/Quantitative Literacy or higher			
	<u>on</u> – 49 credit hours			
ADMS 2073	Professional Development			
ADMS 2563	Business Communications			
BUAD 1043	Personal Financial Planning			
CA 1903	Introduction to Computer Concepts			
CIS 1024	Network Server Technology			
CIS 1044	PC Repair I			
CIS 2004	Network Operating System Technology			
CIS 2014	LAN Administration			
CIS 2044	PC Repair II			
CIS 2204	Networking Concepts			
CIS 2303	Network Applications			
CIS 2424	Advanced LAN Administration			
ECON 2313	Principles of Macroeconomics			
MGMT 2633 Information Technology Project Management				
Directed Electives – choose one				
BSYS 2013	Web Page Design			
CIS 1023	Network Cable Fundamentals			
CIS 1034	Introduction to Computer Programming			
CIS 1054	Computer Forensics			
CIS 1123	Fiber Optics – Testing			
CIS 1223	Fiber Optics – Splicing			
CIS 1323	Fiber Optics – Fiber to the Home (FTTH)			
CIS 2103	Internship for Networking			
MGMT 2623	Small Business Management			
Italics = New Courses				

East Arkansas Community College

New Option, Emphasis, Concentration, or Minor

Technical Certificate in Health Professions: Paramedic Pathway (CIP 51.0000; DC 2710; 25-33 credit hours; 94-100% online; Fall 2024)

- BIO 2014 Anatomy & Physiology for Paramedics
- BUS 1603 Computer Fundamentals
- ENG 1013 English Composition I
- ENG 1023 English Composition II
- MTH 1113 College Algebra
- PSY 1003 General Psychology

- SPE 1003 Introduction to Oral Communication
- EMT 1009 Emergency Medical Technician Basic

Technical Certificate in Automotive Service Technology: General Service Technology (CIP 47.0604; DC 4355; 35 credit hours; Fall 2025)

- ENG 1033 Communication Skills or higher
- MTH 1083 Technical Mathematics or higher
- AST 2503 Electronic/Electrical Systems
- AST 2703 Automotive Computer Systems
- AST 1202 Application Lab I
- AST 1102 Engine Performance
- AST 1103 Automotive Engine Repair
- AST 1203 Automotive Brake Systems
- AST 2302 Application Lab II
- AST 2402 Automatic Transmissions
- AST 2903 Suspension and Steering
- AST 2103 Automotive Climate Control
- AST 2303 Automotive Power Trains

Technical Certificate in Automotive Service Technology: Hybrid/Electric Vehicle

- Technology (CIP 47.0604; DC 4355; 35 credit hours; Fall 2025)
- ENG 1033 Communication Skills or higher
- MTH 1083 Technical Mathematics or higher
- AST 2503 Electronic/Electrical Systems
- AST 2703 Automotive Computer Systems
- AST 1023 Service and Basic Maintenance
- AST 1603 Introduction to Hybrid/Electric Vehicle Technology
- AST 2804 Advanced Hybrid/Electric Vehicle Technology
- AST 2254 Automotive Service Internship
- ELE 1014 Basic Electricity
- AST 2302 Application Lab II
- BUS 1603 Computer Fundamentals

Henderson State University

Curriculum Revision and Title Change of Existing Program

Bachelor of Integrated Studies (CIP 24.0102; DC 1870; 120 credit hours) changed to Bachelor of Interdisciplinary Studies (CIP 24.0102; DC 1870; 120 credit hours; Fall 2024)

	/	
Delet	ed Course	
ISD	3003	Introduction to Integrated Studies
ISD	4033	Senior Seminar in Integrated Studies
Adde	d Course	-
ISD	3003	Introduction to Interdisciplinary Studies
100	1000	

ISD 4033 Senior Seminar in Interdisciplinary Studies

New Option, Concentration, Emphasis, or Minor

New Option, Concentration, Emphasis, or Minor			
Bachelor of Science in Natural Sciences: Biology track (CIP 30.1801; DC 2920; 120			
		online; Fall 2024)	
Gene	ral Education	<u>Core</u> – 35 credit hours	
<u>Requi</u>	red courses -	- 24 credit hours	
BIO	2104	General Botany	
BIO	2114	General Zoology	
BIO	2094	Microbiology	
BIO	3054	Genetics	
BIO	3524	General Ecology	
BIO	4214	Cell Biology	
BIO	3304	Plant Physiology OR	
BIO	3314	Animal Physiology	
BIO	3084	Comparative Anatomy and Evolution of Vertebrates OR	
BIO	3244	Comparative Morphology and Evolution of Plants	
Biology Electives – Complete 8 credit hours from the following			
BIO	3084	Comparative Anatomy and Evolution of Vertebrates	
BIO	3244	Comparative Morphology and Evolution of Plants	
BIO	3294	Plant Taxonomy	
BIO	3304	Plant Physiology	
BIO	3314	Animal Physiology	
BIO	3404	Herpetology	
BIO	3544/3554	Human A&P I and Human A&P II	
BIO	4074	Dendrology	
BIO	4194	Animal Histology	
BIO	4224	Ichthyology	
BIO	4354	Mammalogy	
Science and Mathematics Requirements – 30 credit hours			
CHM	1014	University Chemistry I	
CHM	1024	University Chemistry II	
CHM	3063/3051	Organic Chemistry I and Lab	
CHM	3073/3131	Organic Chemistry II and Lab	
MTH	1243	College Algebra or more advanced mathematics course	
STA	2053	Applied Biostatistics	
PHY	2034	General Physics I	
PHY	2044	General Physics II	
Electives – 23 credit hours			

Bachelor of Science in Education in Secondary Education: Biology Licensure track (CIP 13.1205; DC 4000; 120-125 credit hours; 20% online; Fall 2024) General Education Core – 29 credit hours

Required Life Science Core Courses – 35 credit hours

- BIO 2104 General Botany
- BIO 2114 General Zoology
- BIO 2094 Microbiology
- BIO 3054 Genetics

BIO 3423 Teaching Methods in Biological Sciences BIO 3524 General Ecology 4214 BIO Cell Biology BIO 3084 Comparative Anatomy and Evolution of Vertebrates OR BIO 3244 Comparative Morphology and Evolution of Plants BIO 3314 Animal Physiology OR BIO 3304 Plant Physiology Additional Science and Mathematics Requirements – 19 credit hours CHM 1014 University Chemistry I CHM 1024 University Chemistry II MTH 1243 College Algebra or higher-level math PHY 2034 General Physics I PHY 2044 General Physics II Required Education Courses - 42 credit hours EDU 2000 Teacher Education Orientation EDU 2423 Introduction to Education EDU 2043 Educational Technology RDG 3203 Reading & Writing in Content Area (WI) EDM 4273 STEM: Collaborative Inquiry Learning SPE 3013 Psychology of Exceptional Child EDU 3123 Educational Psychology EDU 4113 Classroom Management 7-12 EDU 4890 Orientation to Internship EDU 4402 Assessment and Measurement EDU 4546 Expl. Pers. Div. Learn. EDU 4216 Internship Content EDU 4256 Internship Clinical

Master of Science in Education in Teacher Leadership: Online Teaching option (CIP 13.0301; DC 5663; 30-36* credit hours; Fall 2024)

*Original credit-hour total listed incorrectly on Approved Programs List

- EDU 6813 Educational Law for Teachers OR
- SPE 6313 Special Education Law
- EDU 5543 Exploring Perspective of Culturally & Linguistically Diverse Learner
- EDL 6223 Supervision and Educational Leadership
- EDL 6623 Curriculum Strategies for Instructional Leaders
- EDL 6693 Technology for School Leaders
- EDL 6343 School and Community Resources & Relations
- EDL 6553 Digital Literacy and Technology
- EDU 6653 Assessment and Measurement
- SPE 5193 Universal Design for Learning
- EDU 6823 Online Teaching and Learning Academy

Elective – 3 credit hours

Education Specialist in Education Leadership: Curriculum Leadership Special Education Supervisor option (CIP 13.0401; DC 5120; 24-30 credit hours; 100% online; Fall 2024)

EDL	6453	Educational Law and Political Systems
EDL	6223	Supervision and Educational Leadership
EDL	7113	Executive Leadership
EDL	7233	Educational Specialist Research
EDL	7593	Fiscal Resources & Accountability
EDL	7703	Integrating Technology
EDL	7483	Human Resource Administration
EDL	7473	Leadership for Curriculum & instruction
EDL	6343	School and Community Relations
EDL	6653	CPA Internship in Special Education Supervisor

Program Deletion

Certificate of Proficiency in Creative Writing (CIP 23.1302; DC 1030; 12 credit hours; Fall 2024)

Certificate of Proficiency in Philosophy & Logic (CIP 38.0101; DC 1055; 12 credit hours; Fall 2024)

Certificate of Proficiency in Women's and Gender Studies (CIP 05.0299; DC 1605; 12 credit hours; Fall 2024)

Certificate of Proficiency in Academic & Professional Writing (CIP 23.1303; DC 1699; 12 credit hours; Fall 2024)

Certificate of Proficiency in Museum Studies (CIP 54.0105; DC 5441; 12 credit hours; Fall 2024)

Certificate of Proficiency in Statistics (CIP 27.0501; DC 6535; 15 credit hours; Fall 2024)

Program Inactivation

Certificate of Proficiency in Forensics (CIP 43.0406; DC 0382; 13 credit hours; Fall 2024)

Certificate of Proficiency in Public and Local History (CIP 54.0105; DC 1065; 12 credit hours; Fall 2024)

Certificate of Proficiency in Film Studies (CIP 50.0601; DC 1135; 12 credit hours; Fall 2024)

Certificate of Proficiency in Social Justice and Human Rights (CIP 44.0000; DC 1275; 12 credit hours; Fall 2024)

Bachelor of Arts in Communication (CIP 09.0100; DC 1330; 120 credit hours; Fall 2024)

Certificate of Proficiency in Project Based Learning (CIP 13.0501; DC 1441; 15 credit hours; Fall 2024)

Bachelor of Arts in Public Administration/Public Management (CIP 44.0401; DC 1720; 120 credit hours; Fall 2024)

Bachelor of Arts in Spanish (CIP 16.0905; DC 1800; 120 credit hours; Fall 2024)

Bachelor of Arts in Theater Arts (CIP 50.0501; DC 1840; 120 credit hours; Fall 2024)

Bachelor of Science in Mathematics (CIP 27.0101; DC 2870; 120 credit hours; Fall 2024)

Bachelor of Science in Early Childhood Development (CIP 19.0706; DC 5919; 120 credit hours; Fall 2024)

Program Reconfiguration

Bachelor of Science in Integrated Studies (CIP 24.0102; DC 1870; 120 credit hours) reconfigured to create the Associate of Arts in General Education (CIP 24.0102; DC 0060; 60 credit hours; 51-100% online; Fall 2024) General Education Core – 35 credit hours Directed Electives – 15-25 credit hours Institutional Requirements/Advisor Approved Electives – 0-10 credit hours

Bachelor of Science in Early Childhood Development (CIP 19.0706; DC 5919; 120 credit hours) reconfigured to create the Bachelor of Science in Education in Early Childhood Special Education Integrated Birth – Kindergarten (CIP 19.0706; DC 4155; 121 credit hours: 100% online: Fall 2024)

	euit nours,	100 % UTILLE, Fall 2024)
BIO	1013	Intro to Biology
BIO	1021	Intro to Biology Lab
CHM	1004	Introduction to Chemistry OR
PHY	1024	Introduction to Astronomy OR
PHY	3154	Physical Education for Teachers
COM	2013	Oral Communications
EDE	3242	Arts Integrated in the Classroom
EDE	2063	Child Development
EDE	2XXX	Early Childhood Family Collaboration
EDE	3472	Family and Community
EDE	3XXX	Organizational and Admin. Preschool
EDE	4573	Early Childhood Curriculum
EDE	4XX6	Internship B-K (Clinical)
EDE	4XX6	Internship B-K (Content)
EDU	2000	Teacher Education Orientation
EDU	2043	Educational Technology
EDU	2423	Introduction to Education
EDU	3123	Educational Psychology
EDU	4293	Early Childhood Practicum
EDU	4890	Orientation to Internship
ENG	1463	Freshman English A

ENG	1473 2013	Freshman English B World Literature I OR
ENG		World Literature II OR
ENG		Studies in Literature
GEN		Henderson Seminar
HHP		Nutrition
HIS	1013	World Civilization to 1660 OR
HIS		World Civilization since 1660
HIS		US History to 1865 OR
HIS		US History since 1865 OR
PSC		American National Government
HPE		Health & Fitness for Children
	XXX1	Life Fit or P.E. Activity
MGM		Management & Org. Behaviors
MTH	1234	College Algebra OR
MTH	1033	Quantitative Literacy
MTH		Number Sense & Operations
PSY	1013	General Psychology
RDG	3103	Emergent & Developing Literacy
SPE	3013	Psychology of Exceptional Child
SPE	3103	Integrated Curriculum & Practicum
SPE	3503	Special Education Law
SPE	3513	Behavior Management
SPE	4103	Advanced Methods Mild/Mod Dis
SPE	4213	Intro to Autism Spectrum Disorder
SPE	4393	Advanced Method Severe/Profound Dis
SPE	4403	Assessment and Programming
XXX	XXX3	Junior/Senior Level Writing
XXX	XXX3	Non-Western Culture
XXX	XXX3	Humanities: Art, Music, or Theater

Title Change of Existing Organizational Unit

Arts and Humanities Learning Community (Department Code 0457) changed to College of Performing Arts and Social Sciences (Department Code 0457; Fall 2024)

Business, Innovation, and Entrepreneurship Learning Community (Department Code 0865) changed to College of Business (Department Code 0865; Fall 2024)

Health, Education, and Social Sustainability Learning Community (Department Code 3480) changed to Teachers College (Department Code 3480; Fall 2024)

Applied Professional Science and Technology Learning Community (Department Code 2840) changed to College of Aviation, Science and Nursing (Department Code 2840; Fall 2024)

Title Change of Existing Program

Graduate Certificate in K-12 Education (CIP 13.1019; DC 6445; 12 credit hours; 100% online) changed to Graduate Certificate in Online Teaching (CIP 13.1019; DC 6445; 12 credit hours; 100% online; Fall 2024)

Northwest Arkansas Community College

Program Deletion

Associate of Applied Science in Fire Science Administration & Technology (CIP 43.0202; DC 0495; 60 credit hours; Fall 2024)

Phillips Community College of the University of Arkansas

Existing Program Offered via Distance Education

Associate of Applied Science in Behavioral Health Technology (CIP 44.0701; DC 0825; 60 credit hours; 100% online; Fall 2024)

Associate of Applied Science in Criminal Justice (CIP 43.0104; DC 0390; 60-61 credit hours; 100% online; Fall 2024)

Certificate of Proficiency in Cybersecurity (CIP 11.1003; DC 0125; 18 credit hours; 100% online; Fall 2024)

Associate of Applied Science in Graphic Communication (CIP 10.0306; DC 0620; 60 credit hours; 100% online; Fall 2024)

Associate of Applied Science in Information Systems Technology (CIP 11.0101; DC 0290; 60 credit hours; 100% online; Fall 2024)

New Certificate

Certificate of Proficiency in Heavy Equipment Operations & Maintenance (CIP 47.0302; DC 1296; 16 credit hours; Summer 2024)

- IT 173 Industrial Heavy Equipment
- IT 113 Safety and Sanitation
- IT 163 Blueprint Reading
- IT 283 Advanced Excavator
- IT 293 Advanced Backhoe
- PE 2001 Community First Aid

Italics = New Courses

Program Deletion

Associate of Applied Science in Crime Scene Investigation (CIP 43.0406; DC 0387; 62 credit hours; Summer 2024)

Technical Certificate in Crime Scene Investigation (CIP 43.0406; DC 0386; 36 credit hours; Summer 2024)

Certificate of Proficiency in Crime Scene Investigation (CIP 43.0406; DC 0384; 18 credit hours; Summer 2024)

Associate of Applied Science in Law Enforcement Administration (CIP 43.0103; DC 0391; 63 credit hours; Summer 2024)

Technical Certificate in Law Enforcement Administration (CIP 43.0103; DC 0389; 36 credit hours; Summer 2024)

Certificate of Proficiency in Law Enforcement Administration (CIP 43.0103; DC 0388; 18 credit hours; Summer 2024)

South Arkansas College

Articulation Agreement

Technical Certificate in Forestry Technology (CIP 03.0511; DC 2325; 36 credit hours) to Bachelor of Science in Forestry (CIP 03.0501; 120 credit hours) at Louisiana Tech University, 305 Wisteria Avenue, Ruston, LA 71272 effective Spring 2024 Note: SAC/LATECH Articulation Agreement on file at ADHE.

Curriculum Revision

Technical Certificate in Welding Technology (CIP 48.0508; DC 4900; *blank* credit hours) changed to Technical Certificate in Welding Technology (CIP 48.0508; DC 4900; 35 credit hours; Fall 2024)

Added Optional Courses

WELD 1264 Pipe Welding I WELD 2264 Pipe Welding I

Technical Certificate in Computer Information Technology (CIP 11.0101; DC 2523; 31 credit hours) changed to Technical Certificate in Computer Information Technology (CIP 11.0101; DC 2523; 30 credit hours; Fall 2024)

Deleted Courses

CSCI 1263	Windows Operating Systems
CSCI 1323	Networking Fundamentals
CSCI 1114	IT Essentials
CSCI 2603	Cisco I
Added Courses	
CSCI 1116	Computer Hardware and Operating Systems
CSCI 1703	Introduction to Linux
3 credit-hour Progra	amming Elective
Italics = New Cours	e

Certificate of Proficiency in Information Technology Support (CIP 11.0103; DC 0370; 12* credit hours) changed to Certificate of Proficiency in Information Technology Support (CIP 11.0103; DC 0370; 12 credit hours; Fall 2024) *Original credit-hour total listed incorrectly on Approved Programs List Deleted Courses

CSCI 1114 IT Essentials CSCI 2603 Cisco I <u>Added Courses</u> CSCI 1323 Networking Fundamentals 3 credit-hour Programming Elective

Curriculum Revision and CIP Change of Existing Program

Associate of Applied Science in Computer Information Technology (CIP 11.0801; DC 0305; 61 credit hours; 74% online) changed to Associate of Applied Science in Computer Information Technology (CIP 11.0101; DC 0305; 60 credit hours; 74% online; Fall 2024) **Deleted Courses** CSCI 1263 Windows Operating Systems CSCI 1323 **Networking Fundamentals** CSCI 1114 IT Essentials CSCI 2603 Cisco I Added Courses CSCI 1116 **Computer Hardware and Operating Systems** CSCI 1703 Introduction to Linux 3 credit-hour Programming Elective *Italics = New Course*

Certificate of Proficiency of Computer Technology (CIP 11.0103; DC 0360; 12 credit hours) changed to Certificate of Proficiency of Computer Technology (CIP 11.0101; DC 0360; 12 credit hours; Fall 2024)

Deleted Courses

Bolocoa Boalooo	
CSCI 1263	Windows Operating Systems
CSCI 1323	Networking Fundamentals
Added Courses	
CSCI 1116	Computer Hardware and Operating Systems

New Certificate

Certificate of Proficiency in Pipe Welding (CIP 48.0508; DC 0076; 8 credit hours; Fall 2024) WELD 1264 Pipe Welding I

WELD 2264 Pipe Welding II

Southern Arkansas University Magnolia

Curriculum Revision

Bachelor of Science in Cyber Criminology (CIP 45.0401; DC 1371; 120 credit hours) changed to Bachelor of Science in Cyber Criminology (CIP 45.0401; DC 1371; 120 credit hours; Fall 2024)

Deleted Courses

MATH 1053	Math Literacy (optional)
CRJU 2013	Introduction to Cyber Criminology
CRJU 4093/4193	Advanced Topics in Criminal Justice

CSCI 3133	Advanced UNIX/LINUX
CSCI 3153	Mobile Application Development
CSCI 3203	Assembler & Machine Organization
CSCI 3703	Computer Architecture.
CRJU/CSCI 4903	Senior Integrated Project I
CRJU/CSCI 4913	Senior Integrated Project II
Added Courses	
CRJU 2003	Introduction to Criminal Justice
CRJU 3XXX	Cyber Crime
CRJU 3033	Criminal Investigations
CRJU 4XXX	Senior Project
CRJU Electives - 1	2 credit hours
ENGL 3023	Technical Writing

Bachelor of Arts in Modern Languages: English (CIP 23.0101; DC 1470; 120 credit hours) changed to Bachelor of Arts in Modern Languages: English (CIP 23.0101; DC 1470; 120 credit hours; Fall 2024)

Deleted Courses

6 credit hours of Electives to total 120

Added Courses

6 credit hours of English electives at the junior-senior level

- ENGL 2223 World Literature II (optional)
- ENGL 4613 African American Literature (optional)
- ENGL 3183 Spanish American Lit I (optional)
- ENGL 3193 Spanish American Lit II (optional)
- ENGL 3223 East Asian Literature in Translation (optional)
- ENGL 4283 French Literature I (optional)
- ENGL 4293 French Literature II (optional)
- ENGL 4813 Spanish Literature I (optional)
- ENGL 4823 Spanish Literature II (optional)
- ENGL 4XX3 Ant TESOL Course (optional)

Bachelor of Arts in Modern Languages: Writing (CIP 23.0101; DC 1470; 120 credit hours) changed to Bachelor of Arts in Modern Languages: Writing (CIP 23.0101; DC 1470; 120 credit hours; Fall 2024)

Added Courses

ENGL 2223	World Literature II (optional)
ENGL 3023	Technical Writing (optional)
ENGL 4103	Grant Writing (optional)

New Certificate

Graduate Certificate in Agri Business (CIP 52.0201; DC 6885; 12 credit hours; 100%online; Fall 2024)AGBS 6003Agricultural Markets/PricesAGBS 6013International Trade of Agricultural ProductsAGBS 6023Agricultural Policies

AGBS 6033 Management of Agriculture Production

Reorganization of Existing Organizational Unit

Department of Counseling & Professional Studies (Department Code 2930) reorganized to create the Department of Doctoral Studies (Department Code 1125; Summer 2024)

University of Arkansas Community College Hope-Texarkana

Curriculum Revision

Certificate of Proficiency in Solar Energy Technology (CIP 15.1703; DC 1546; 13 credit hours; 100% online) changed to Certificate of Proficiency in Solar Energy Technology (CIP 15.1703; DC 1546; 13 credit hours; 100% online; Fall 2024)

Deleted Course	
PVOL 2013	Solar Electric Design
Added Course	
ELEC 1303	National Electric Code

Technical Certificate in Solar Power Technology (CIP 15.1703; DC 2295; 29 credit hours; 67% online) changed to Technical Certificate in Solar Power Technology (CIP 15.1703; DC 2295; 26 credit hours; 67% online; Fall 2024)

Deleted Courses

PVOL 2013	Solar Electric Design
PWRT 1033	Intro to Alternative Energy
Added Course	
ELEC 1403	Industrial Motors & Controls

Certificate of Proficiency in General Business (CIP 52.0401; DC 2519; 12 credit hours) changed to Certificate of Proficiency in General Business (CIP 52.0401; DC 2519; 12 credit hours; Fall 2024)

Deleted Courses

ACCT 2103	Principles of Accounting I
ENGL 1013	Composition I
Added Courses	
BUSS 1213	Business Communications
BUSS 1233	Professionalism in the Workplace

Technical Certificate in General Business (CIP 52.0401; DC 4850; 30 credit hours) changed to Technical Certificate in General Business (CIP 52.0401; DC 4850; 30 credit hours; Fall 2024)

Deleted Course	
ACCT 2113	Principles of Accounting II
Added Course	
BUSS 1233	Professionalism in the Workplace

University of Arkansas Community College Morrilton

Curriculum Revision

Certificate of Proficiency in Surveying Technology (CIP 15.1102; DC 4880; 15 credit hours) changed to Certificate of Proficiency in Surveying Technology (CIP 15.1102; DC 4880; 15 credit hours; Fall 2024)

Deleted CourseSUR 1001Calculator SolutionsAdded CourseIntroduction to Surveying

Technical Certificate in Surveying (CIP 15.1102; DC 4885; *blank* credit hours) changed to Technical Certificate in Surveying (CIP 15.1102; DC 4885; 30 credit hours; Fall 2024)

Deleted Course	
SUR 1001	Calculator Solutions
Added Course	
SUR XXX1	Introduction to Surveying

Associate of Applied Science in Surveying (CIP 15.1102; DC 0837; *blank* credit hours) changed to Associate of Applied Science in Surveying (CIP 15.1102; DC 0837; 60 credit hours: Fall 2024)

Deleted Courses	
SUR 1001	Calculator Solutions
SUR 2001	Calculator Solutions II
Added Courses	
SUR XXX1	Introduction to Surveying
SUR 2XX1	Fundamentals of Surveying Exam Prep
SUR 2XX1	Fundamentals of Surveying Exam Prep

Title Change of Existing Program

Certificate of Proficiency in Early Childhood Development (CIP 19.0706; DC 4919; *blank* credit hours) changed to Certificate of Proficiency in Early Childhood Education (CIP 19.0706; DC 4919; 9 credit hours; Fall 2024)

Technical Certificate in Early Childhood Development (Birth to Pre-K credential) (CIP 19.0706; DC 4495; *blank* credit hours) changed to Technical Certificate in Early Childhood Education (CIP 19.0706; DC 4495; 30 credit hours; Fall 2024)

Associate of Applied Science in Early Childhood Development (Birth to Pre-K credential) (CIP 19.0706; DC 0310; *blank* credit hours) changed to Associate of Applied Science in Early Childhood Education (CIP 19.0706; DC 0310; 60 credit hours; Fall 2024)

University of Arkansas Community College Rich Mountain

New Certificate

Certificate of Proficiency in Pharmacy Technician (CIP 51.0805; DC 0220; 16 credit
hours; Spring 2025)HIMT 10541Legal Aspects of HealthcareHIMT 10353Basic Human Anatomy and PhysiologyHIMT 10043Medical TerminologyNURS 20373Math for Nurses

ALHE 10046 Pharmacology Externship

Technical Certificate in Health Professions (CIP 51.0000; DC 2710; 36 credit hours; Fall 2024)

2024)	
HIMT 10043	Medical Terminology
NURS 20373	Math for Nurses
NUTR 25243	Nutrition
PSYC 11003	General Psychology
PSYC 21003	Developmental Psychology
BIOL 24003	Human Anatomy
BIOL 24001	Human Anatomy Lab
BIOL 24103	Human Physiology
BIOL 24101	Human Physiology Lab
BIOL 20263	Microbiology and Immunology
BIOL 20161	Microbiology and Immunology Lab
ENGL 10103	English Composition I
ENGL 10203	English Composition II
CPSI 10003	Computer Applications

University of Arkansas Fayetteville

CIP Code Change of Existing Program

Bachelor of Arts in Geography (CIP 45.0701; DC 1460; 120 credit hours) changed to Bachelor of Arts in Geography (CIP 30.4401; DC 1460; 120 credit hours; Fall 2024)

Master of Science in Biological Engineering in Biological Engineering (CIP 14.0301; DC 6600; 30 credit hours) changed to Master of Science in Biological Engineering in Biological Engineering (CIP 14.4501; DC 6600; 30 credit hours; Fall 2024)

Curriculum Revision

Bachelor of Science in Earth Science (CIP 40.0601; DC 2445; 120 credit hours) changed to Bachelor of Science in Earth Science (CIP 40.0601; DC 2445; 120 credit hours; Fall 2024) **Deleted Courses** 8 credit hours in Biology 8 credit hours in Chemistry or Physics MATH 2053 Finite Mathematics (optional) MATH 2183 Mathematical Reasoning in a Quantitative World (optional) 6 credit hours in a single world language at the 1013 Elem. Il level or higher GEOS 2313 Mineralogy GEOS 3413 Sedimentary Geology GEOS 4033 Hydrogeology GEOS 4924 Earth System History Introduction to Cartography GEOS 3023 3 credit hours of General Electives Added Courses CHEM 1103/1101L University Chemistry I & Lab

PHYS 2013/2011L	College Physics I & Lab
BIOL 1543/1541L	Principles of Biology & Lab (optional)
ENSC 1003/1001L	Environmental Science & Lab (optional)
GEOS 1154	Introduction to Geology for Science Majors (optional)
GEOS 3543	Geospatial Applications and Information Science
GEOS 3673	Environmental Field Methods
GEOS 3873	Geological Data Analysis
GEOS 4383	Hazard & Disaster Assessment, Mitigation, Risk, & Policy
GEOS 4693	Environmental Justice
6 credit hours in GE	OS courses (at least six credit hours at the 3000-level or higher)
3 credit hours of an	y UA-Fayetteville course numbered at the 3000-level or higher

3 credit hours of any UA-Fayetteville course numbered at the 3000-level or higher 9-10 credit hours of any course at the 3000-level or higher, or any 2000-level courses that have a prerequisite

New Option, Emphasis, Concentration, or Minor

Master of Science in Biological Engineering in Biological Engineering: Thesis option (CIP 14.4501; DC 6600; 30 credit hours; Fall 2024)

BENG 5801 Graduate Seminar

At least 6 credit hours of BENG 600V Master's Thesis

At least one advanced mathematics or statistics course

At least 9 credit hours of coursework (5000 level or higher) in Biological Engineering No more than 12 credit hours of coursework at the 4000 level in Biological Engineering

Master of Science in Biological Engineering in Biological Engineering: Non-thesis option (CIP 14.4501; DC 6600; 30 credit hours; Fall 2024)

BENG 5801 Graduate Seminar

At least 3 credit hours of BENG 500V Technical Project and Report

At least one advanced mathematics or statistics course

No more than 12 credit hours of coursework at the 4000 level in Biological Engineering At least 9 credit hours of coursework (5000 level or higher) in Biological Engineering including 2 of the following:

BENG 5103	Advanced Instrumentation in Biological Engineering
BENG 5613	Simulation Modeling of Biological Systems
BENG 5703	Design and Analysis of Experiments for Engineering
	Research

Master of Science in Biological Engineering in Biological Engineering: Accelerated option (CIP 14.4501; DC 6600; 30 credit hours; Fall 2024)

12 credit hours of 4000- and 5000-level BENG courses or science electives 18 approved BENG courses

Program Deletion

Advanced Certificate in Poultry Science (CIP 01.0907; DC 4480; 29 credit hours; Fall 2024)

University of Arkansas for Medical Sciences

New Certificate

Graduate Certificate in Maternal and Child Health (CIP 51.2209; DC 6895; 13 credit hours; 23% online; Summer 2024)

- HBHE 51043 Introduction to Health Behavior and Health Education
- HBHE 52203 Introduction to Maternal and Child Health
- HBHE 52233 Special Populations in Maternal and Child Health
- HBHE 53233 Maternal and Child Health Practicum
- HBHE 52143 Advanced Concepts of Human Sexuality

New Option, Concentration, Emphasis, or Minor

Master of Health Administration in Health Administration: Medical Laboratory Management emphasis (CIP 51.0701; DC 5950; 51 credit hours; 100% online; Fall 2025) EPID 53303 Managerial Epidemiology

- HPMT 51033 The Health Care System
- HPMT 51143 Management of Health Care Organizations
- HPMT 51163 Communications and Negotiations for Health Leaders
- HPMT 51343 Introduction to Health Systems Financial Management
- HPMT 52033 Health Law and Policy
- HPMT 52143 Healthcare Information Systems
- HPMT 52233 Seminar in Human Resources Management
- HPMT 53333 Applications in Health Systems Finance
- HPMT 53403 Management Capstone
- HPMT 55883 Strategic Healthcare Management
- HPMT 5XXX3 Advanced Topics in Laboratory Management
- HPMT 5XXX3 Health Economics and Insurance
- HPMT 5XXX3 Laboratory Management Project
- HPMT 5XXX3 Laboratory Quality Management and Performance Improvement
- HPMT 5XXX3 Statistics for Laboratory Managers
- PBHL 50033 Introduction to Public Health
- *Italics = New Courses*

Doctor of Philosophy in Interdisciplinary Biomedical Sciences: Cancer Biology track (CIP 30.0101; DC 7295; 42-76 credit hours; Fall 2025)

- BIOC 51033 Biochemistry & Molecular Biology
- BIOC 61302 Biology of Cancer
- IBSD 5100V GPIBS Research
- IBSD 5100V Research (6 credit hours)
- IBSD 5110V Seminar (4 credit hours)
- IBSD 6100V Special Topics in IBS (3 credit hours)
- NBDS 51033 Cell Biology
- PCOL 51433 Experimental Design and Quantitative Analysis
- PHAR 51171 Scientific Communication and Ethics I
- PHAR 51191 Scientific Communication and Ethics II
- PHAR 51201 Scientific Communication and Ethics III

PHAR 51231Scientific Communication and Ethics IVPHYO 51093Gene ExpressionElectives – 9 credit hoursFor each remaining Fall and Spring semester, students will enroll in:IBSD 5110VSeminarIBSD 6100VSpecial Topics in IBSIBSD 6200VDoctoral Dissertation (7 credit hours)For each remaining summer semester, students will enroll in:IBSD 6200VDoctoral Dissertation (1 credit hour)Italics = New Courses

University of Arkansas Fort Smith

Curriculum Revision

Bachelor of Arts in History (CIP 54.0101; DC 1500; 120 credit hours) changed to Bachelor of Arts in History (CIP 54.0101; DC 1500; 120 credit hours; Summer 2024) <u>Deleted Courses</u> 11 credit hours of World Language 14 credit hours of electives <u>Added Courses</u> 8 credit hours of World Language 3 credit hours of Intermediate Language or upper-level History elective 13 credit hours of electives FIN 1521 Personal Finance Applications Bachelor of Science in History: Social Studies Teacher Licensure option (CIP 13.1328; DC 6850; 120 credit hours) changed to Bachelor of Science in History: Social Studies

Teacher Licensure option (CIP 13.1328; DC 6850; 120 credit hours; Summer 2024)Deleted CoursesMATH 1403College Algebra or higherECON 2803Principles of Macroeconomics AND

Principles of Microeconomics ECON 2813 6 upper-level credit hours from 2 disciplines from GEOG, POLS, PSYC, or SOCI 6 credit hours of upper-level U.S. HIST electives 3 credit hours of upper-level Global History electives 3 credit hours upper-level Western Civilization elective SPAN 1314 **Beginning Spanish I** Added Courses One mathematics course approved for the General Education core Principles of Macroeconomics OR ECON 2803 ECON 2813 **Principles of Microeconomics** 6 upper-level credit hours from 2 disciplines from ANTH, POLS, PSYC, or SOCI 9 credit hours of upper-level U.S. HIST electives 6 credit hours of upper-level Global History electives 3 credit hours of upper-level HIST electives FIN 1521 **Personal Finance Applications**

University of Arkansas Little Rock

Existing Program Offered via Distance Education

Graduate Certificate in Conflict Management (CIP 30.0501; DC 5188; 12 credit hours; 100% online; Fall 2024)

Graduate Certificate in Program Planning and Evaluation for Social Change (CIP 44.9999; DC 6932; 12 credit hours; 100% online; Fall 2024)

University of Arkansas Monticello

Curriculum Revision

Technical Certificate in Business Technology (CIP 52.0401; DC 2520; 36 credit hours; 100% online) changed to Technical Certificate in Business Technology (CIP 52.0401; DC 2520; 36 credit hours; 100% online; Fall 2024) <u>Deleted Courses</u> 9 credit hours of BUS and HOSP courses <u>Added Courses</u> BUSI 2XXX3 Web Design BUSI 2XXX3 Tech Digital Marketing BUSI 2XXX3 Tech Human Resources Italics = New Courses

Deletion of Option, Concentration, Emphasis, or Minor

Bachelor of Science in Nursing: LPN to BSN option (CIP 51.3801; DC 4240; 120 credit hours; Fall 2024)

Program Reconfiguration

Master of Fine Arts in Debate and Communication (CIP 13.1339; DC 5125; 48 credit
hours; 100% online) reconfigured to create the Graduate Certificate in Debate
Pedagogy (CIP 13.1339; DC 6905; 18 credit hours; 100% online; Fall 2024)SPCH 50003Advanced Argumentation and DebateSPCH 53303Debate Team ManagementSPCH 53403Forensics PedagogySTAN 53803Research Methods for Forensics6 elective hours in Communication at the 5000-level

Bachelor of Arts in History (CIP 54.0101; DC 1500; 120 credit hours) and Bachelor of Arts in Political Science (CIP 45.1001; DC 1690; 120 credit hours) reconfigured to create the Bachelor of Arts in History/Political Science (CIP 30.4601; DC 4945; 120 credit hours; Fall 2024)

<u>General Education Core</u> – 35 credit hours

History and Political Science Core – 15 credit hours

- HIST 21203 American History II
- PLSC 20003 American National Government
- PLSC 46843 Western Political Theory
- SBSC 2XXX3 Social Science Research Methods

3 hours of HIST non-U.S. history courses at the 30000 level Supportive Requirements – 9 credit hours 6 credit hours of the same foreign language, 10000-level or above GEOG 11003 General Geography I Select one of the following emphasis areas – 45 credit hours History Emphasis – 27 credit hours HIST 11103 World History to 1500 HIST 11203 World History Since 1500 HIST 21103 American History I HIST 2XXX3 Arkansas History 15 hours of HIST courses at the 30000 or 40000 level Students in the History emphasis must select a minor or second major Political Science Emphasis – 24 credit hours PLSC 22343 **Comparative Politics** PLSC 33143 Statistics for the Social Sciences 18 hours of PLSC courses; at least 15 hours must be at the 30000 or 40000 level Students in the Political Science emphasis must select a minor or second major Dual Emphasis – 45 credit hours HIST 11103 World History to 1500 HIST 11203 World History Since 1500 HIST 21103 American History I PLSC 22343 **Comparative Politics** PLSC 33143 Statistics for the Social Sciences Select one of the following courses: HIST 2XXX3 Arkansas History PLSC 21003 State and Local Government Arkansas Politics and Government PLSC 34543 27 hours of HIST and PLSC courses, with a minimum of 9 hours in each discipline; at least 15 hours must be at the 30000 or 40000 level

University of Arkansas Pine Bluff

Curriculum Revision

Bachelor of Science in Nursing in Nursing (CIP 51.3801; DC 2941; 124* credit hours) changed to Bachelor of Science in Nursing in Nursing (CIP 51.3801; DC 2941; 121-123 credit hours; Spring 2024)

*Original credit-hour total listed incorrectly on Approved Programs List

Deleted Courses

3 credit-hour Humanities elective

- PSYC 2300 General Psychology
- ENGL 2300 English Literature
- Added CoursesBIOL 1455Principles of BiologyBIOL 2302Pathophysiology

New Certificate

Certificate of Proficiency in Agriculture Regulations (CIP 01.0101; DC 3482; 12 credit hours; Fall 2024)

- AGRI 4307Post HarvestAGRI 4331Risk Communication and AssessmentAGRI 2301Agricultural Cooperatives
- TECH 3370 Occupational & Environmental Health

Certificate of Proficiency in Construction Management (CIP 52.2001; DC 1316; 12 credit hours; Fall 2024)

- TECH 1201 Industrial Safety Management
- TECH 1302 Engineering Graphics
- TECH 1320 Materials, Construction, Procedures, and Practices
- TECH 2100 Co-op Seminar
- TECH 2315 Site Planning and Layout

Certificate of Proficiency in Data Science (CIP 30.7001; DC 1596; 12 credit hours; Fall 2024)

DASC 1301	Data Science I	
DASC 2301	Data Science II	
CPSC 3347	Data Analytics	
CPSC 4394	Database Management	
Italics = New Courses		

Certificate of Proficiency in Food Production & Safety (CIP 19.0501; DC 1321; 16 credit hours; Fall 2024)

HUSC 1200	Applied Food Service Sanitation

- HUSC 1412 Food Principles and Management
- HUSC 2433 Quantity Food Production and Management
- HUSC 3311 Food Service Systems Management
- HUSC 3370 Food Law and Regulation

Graduate Certificate in Computer Science (CIP 11.0701; DC 6925; 12 credit hours; Fall 2024)

- GCST 5344 Networking/Security
- GCST 5345 Programming Concepts
- GCST 5331 Software Engineering

Complete one of the following:

- GCST 5322 Advanced Robotics OR
- GCST 5394 Advanced Database Systems

Technical Certificate in Data Science (CIP 30.7001; DC 2455; 21 credit hours; Fall2024)DASC 1301Data Science IDASC 2301Data Science IICPSC 3347Data Analytics

CPSC 4394Database ManagementCPSC 3345Artificial IntelligenceCPSC 3362Special Topics/ JavaChoose one course from the following Math ElectivesMATH 3311Linear Algebra ORMATH 3320Probability & Statistics IItalics = New Courses

Technical Certificate in Life Sciences (CIP 26.0101; DC 2465; 25-26 credit hours; Fall 2024)

BIOL 1455 Principles of Biology BIOL 3480 Cellular Biology BIOL 2451 Human A & P I BIOL 2452 Human A & P II BIOL 4355 Special Topics Choose two courses from the following: BIOL 3470 Microbiology BIOL 3390 Pharmacology BIOL 4380 Immunology

New Option, Concentration, Emphasis, or Minor

Bachelor of Science in Business Administration: Entrepreneurship concentration (CIP 52.0201; DC 2320; 120 credit hours; Fall 2024) Personal and Social Development BAS 1210 BAS 1120 Career and Life Planning MATH 1330 College Algebra **Biological Science & Lab** BIOL 1350/1150 Principles of Chemistry & Lab CHEM 1310/1111 ECON 3311 **Business Statistics** ECON 3312 Statistics for Decision Making Humanities – 6 credit hours from ART 2340, MUSI 2330, HUMN 2301, HUMN 2340, or **THTR 2324** ECON 2311 Principles of Macroeconomics ECON 2321 Principles of Microeconomics History – 3 credit hours from HIST 3300, HIST 2315, HIST 2318, or PSCI 2312 HUSC 1311 Nutrition and Wellness OR HLPE 1310 Personal Health & Safety HLPE 11XX Physical Education ENGL 1311 English Composition I **English Composition II** ENGL 1321 **Oral Communication** SPCH 2390 Literature - 3 credit hours from ENGL 2300, ENGL 2360, or ENGL 2361 General Electives – 7 credit hours Principles of Financial Accounting ACCT 2312 ACCT 2324 Principles of Managerial Accounting BADM 3314 Business Law I

FINA 2321	Business Math	
FINA 3310	Principles of Finance	
MGMT 2200	Business Ethics	
MGMT 3300	Principles of Management	
MGMT 4350	Business Strategies & Policies	
MKTG 3300	Principles of Marketing	
MIS 1312	Microcomputer Applications	
MIS 3350	Management Information Systems	
BUED 3301	Business Communication	
ENTR 3301	Introduction to Entrepreneurship	
ENTR 4301	Entrepreneurial Marketing	
ENTR 3417	Business Consulting OR	
ENTR 4201	Entrepreneurial Leadership	
ENTR 3304	Social Entrepreneurship	
MGMT 4340	Small Business Entrepreneurship	
FINA 4310	Managerial Finance	
Business Electives	– 9 credit hours	
Italics = New Cours	Ses	
ECON 2321	eurship (CIP 52.0201; 18 credit hours; Fall 2024)	
ACCT 2312	Principles of Microeconomics Principles of Financial Accounting	
ENTR 3301	Introduction to Entrepreneurship	
MKTG 3300	Principles of Marketing	
Choose 6 credit hours from the following: ENTR 4301 Entrepreneurial Marketing		
ENTR 3417	Business Consulting	
ENTR 4201	Entrepreneurial Leadership	
ENTR 3304	Social Entrepreneurship	
MGMT 4340	Small Business Entrepreneurship	

FINA 4310 Managerial Finance

MGMT 4350 Business Strategies & Policies

Italics = New Courses

University of Central Arkansas

Articulation Agreement

Associate of Applied Science in Nursing from Baptist Health College Little Rock to Bachelor of Science in Nursing in Nursing (CIP 51.3801; DC 4240; 120 credit hours) effective March 26, 2024.

Note: UCA/BHCLR Articulation Agreement on file at ADHE.

Curriculum Revision, CIP Change of Existing Program, and Title Change of Existing Program

Bachelor of Science in Health Sciences (CIP 51.9999; DC 2715; 120 credit hours) changed to Bachelor of Science in Healthcare Administration (CIP 51.0701; DC 2715; 120 credit hours; Fall 2024)

Lower-Division UCA Core – 38 credit hours

Major Requirements – 31 credit hours

- HLTH 3123 Medical Terminology
- HLTH 3301 The Health Promotion Profession
- HLTH 3320 Epidemiological Research
- HLTH 3325 Disease Management
- HLTH 4301 Health Promotion in the Medical Care Setting
- HLTH 4312 Drug Education
- HLTH 4343 Health Strategies for Multicultural Populations
- HLTH 4370 Administration of Health Programs
- HLTH 4391 Leadership in Health Sciences
- HLTH 4600 Health Promotion Internship

Related Requirements – 19-23 credit hours

BIOL 2405 Anatomy and Physiology OR

- BIOL 3406 Structure & Function I
- BIOL 3407 Structure & Function II
- CISA 1300 Business Computing
- ACCT 2309 Principles of Managerial Accounting
- ACCT 2310 Principles of Financial Accounting
- MGMT 2341 Basic Management
- MKTG 2350 Basic Marketing
- Introductory Statistics course (choose one) 3 credit hours
- CISA 2330 Business Statistics
- GEOG 2330 Quantitative Methods in Geography
- MATH 2311 Elementary Statistics
- PSCI 2312 Statistical Methods for Political Analysis
- PSYC 2330 Psychological Statistics
- SOC 2321 Social Statistics

Choose one option from the following:

Health Pre-Professional Option – 28 credit hours

Complete a pre-professional program in Pre-Dentistry, Pre-Medicine, Pre-Occupational Therapy, Pre-Optometry, Pre-Pharmacy, Pre-Physical Therapy, or Pre-Physician Assistant

Business Minor Option – 18-24 credit hours

Complete a minor in Accounting, Actuarial Studies, Computer Information Systems, Data Analytics, Economics, Financial Services, General Business, Human Resource Management, Innovation & Entrepreneurship, Insurance & Risk Management, Logistics & Supply Chain Management, Marketing, or Management

General Electives – 4-14 credit hours

Deletion of Option, Concentration, Emphasis, or Minor

Master of Science in Education in Advanced Studies in Teacher Leadership: Teacher Leadership emphasis (CIP 13.0101; DC 6750; 30 credit hours; 75% online)

Master of Science in Education in Advanced Studies in Teacher Leadership: Early Childhood emphasis (CIP 13.0101; DC 6750; 30 credit hours; 75% online)

Master of Science in Education in Advanced Studies in Teacher Leadership: Elementary Mathematics Specialist emphasis (CIP 13.0101; DC 6750; 30 credit hours; 75% online)

Master of Science in Education in Advanced Studies in Teacher Leadership: Writing Pedagogy emphasis (CIP 13.0101; DC 6750; 30 credit hours; 75% online)

Master of Science in Education in Advanced Studies in Teacher Leadership: Career Orientation emphasis (CIP 13.0101; DC 6750; 30 credit hours; 75% online)

Master of Science in Education in Advanced Studies in Teacher Leadership: Digital Age Teaching and Learning emphasis (CIP 13.0101; DC 6750; 30 credit hours; 75% online)

Minor in German (CIP 16.0501; 18 credit hours; Fall 2024)

New Certificate

Graduate Certificate in Sport Marketing and Commerce (CIP 31.0504; DC 6935; 12 credit hours; 100% online; Fall 2024)

- EXSS 5327 Sport Consumer Behavior
- EXSS 5337 Sport Event and Facility Management
- EXSS 5347 Social Media in Sport Marketing
- EXSS 5357 Sales Strategies in Sport Organizations

New Option, Concentration, Emphasis, or Minor

Master of Science in Education in Advanced Studies in Teacher Leadership: Online Teaching Endorsement emphasis (CIP 13.0101; DC 6750; 30 credit hours; 75% online) Core Curriculum – 15 credit hours

ASTL	6302	Models of Teaching
ASTL	6303	Teacher Leadership
ASTL	6305	Classroom Assessment
ASTL	6315	Investigation of Learning & Development Through Multiple Contexts
ASTL	6380	Research Methods
Online	e Teaching En	<u>dorsement</u> – 15 credit hours
ITEC	6371	Universal Design for Learning
ITEC	6372	Online Education Course Design, Delivery, Implementation, and
		Evaluation
ITEC	6373	Online Teaching and Instructional Strategies
ITEC	6380	Supporting Student Success in Online Teaching
ITEC	6341	Design and Production of Media Resources for Online Courses

Master of Arts in Sport Management: Sport Marketing and Commerce option (CIP 31.0504; DC 7710; 30-42 credit hours; 100%* online; Fall 2024) *Percent online listed incorrectly on Approved Programs List EXSS 5305 Sport Management Introduction and Governance

- EXSS 5315 Leadership in Sport Management
- EXSS 5325 Financial Principles in Sport Management
- EXSS 5327 Sport Consumer Behavior
- EXSS 5335 Sport Marketing Principles and Strategy
- EXSS 5337 Sport Event and Facility Management
- EXSS 5345 Sport Public Relations, Communication, and Crisis Management
- EXSS 5347 Social Media in Sport Marketing
- EXSS 5357 Sales Strategies in Sport Organizations
- EXSS 6316 Data Analysis
- EXSS 6305 Sport Organization Communication
- EXSS 6325 Sport Law Aspects
- EXSS 6605 Sport Management Capstone Course: Business Simulation

Master of Science in Exercise Science: Sport Marketing and Commerce (CIP 31.0505; DC 6305; 30-36 credit hours; Fall 2024)

Thesis Option – 36 credit hours

- EXSS 5327 Sport Consumer Behavior
- EXSS 5337 Sport Event and Facility Management
- EXSS 5347 Social Media in Sport Marketing
- EXSS 5357 Sales Strategies in Sport Organizations
- EXSS 6310 Motor Learning
- EXSS 6315 Research Methods in Exercise and Sport Science
- EXSS 6316 Data Analysis
- EXSS 6333 Evaluation of Cardiorespiratory Adaptation
- EXSS 6336 Analysis of Human Movement
- EXSS 6337 Evaluation of Neuromuscular Adaptation
- EXSS 6V01 Thesis Research (6 credit hours)

Non-Thesis Option – 36 credit hours

- EXSS 5327 Sport Consumer Behavior
- EXSS 5337 Sport Event and Facility Management
- EXSS 5347 Social Media in Sport Marketing
- EXSS 5357 Sales Strategies in Sport Organizations
- EXSS 6310 Motor Learning
- EXSS 6315 Research Methods in Exercise and Sport Science
- EXSS 6316 Data Analysis
- EXSS 6333 Evaluation of Cardiorespiratory Adaptation
- EXSS 6336 Analysis of Human Movement

EXSS 6337 Evaluation of Neuromuscular Adaptation

Choose 6 credit hours from the following:

- EXSS 5V71 Special Topics in Exercise and Sport Science
- EXSS 5331 Care and Prevention of Exercise and Sports Injuries
- EXSS 5332 Critical Analysis of Research
- EXSS 5352 Exercise Prescription for Special Populations
- EXSS 5376 Advanced Strength and Conditioning
- EXSS 6300 Independent Study in Exercise and Sport Science
- EXSS 6320 Organization and Development of School and Community

	Recreation Programs
EXSS 6330	Foundations of Exercise and Sport Science
EXSS 6334	Contemporary Coaching Problems
EXSS 6360	Measurement in Exercise and Sport Science
EXSS 6370	Athletic Administration
HLTH 5370	Administration of Health Programs (formerly H ED 5370)
NUTR 5375	Nutrition in Exercise and Sports
NUTR 6330	Metabolic Nutrition

Program Reconfiguration

Bachelor of Business Administration in General Business (CIP 52.0101; DC 1920; 120 credit hours; 90% online) reconfigured to create the Associate of Business Administration in General Business (CIP 52.0101; DC 0308; 60 credit hours; 100% online; Fall 2024)

Business Foundation – 30 credit hours

CISA 1300	Business Computing
ACCT 2310	Principles of Accounting I
ACCT 2311	Principles of Accounting II
ACCT 2321	Legal Environment of Business
ECON 2310	Global Environment of Business
ECON 2320	Principles of Macroeconomics
ECON 2321	Principles of Microeconomics
CISA 2330	Business Statistics
MGMT 2301	Business Communications
MATH 1395	Business Mathematics
Remaining Lower-D	Division UCA Core – 26 credit hours

General Electives – 4 credit hours

First-time, first-year students are required to take BUAD 1300 Introduction to Business instead of three (3) hours of general electives.

Title Change of Existing Option, Concentration, Emphasis, or Minor

Minor in African/African American Studies (CIP 05.0201; 18 credit hours) changed to Minor in Africana Studies (CIP 05.0201; 15 credit hours; Fall 2024)

Title Change of Existing Organizational Unit

College of Natural Sciences and Mathematics (Department Code 2750) changed to College of Science and Engineering (Department Code 2750; Fall 2024)

Department of Physics and Astronomy (Department Code 2020) changed to Department of Physics, Astronomy, and Engineering (Department Code 2020; Fall 2024) Agenda Item No. 10 Higher Education Coordinating Board July 26, 2024

ARKANSAS PUBLIC INSTITUTIONS LETTERS OF INTENT

The following notifications were received through July 1, 2024.

Black River Technical College

New Off-Campus Instruction Center – Riverside High School 2007 Highway 18 Lake City, AR 72437

Northwest Arkansas Community College

New Program – Associate of Applied Science in Medical Laboratory Technician

Agenda Item No. 11 Higher Education Coordinating Board July 26, 2024

OUT-OF-STATE AND ARKANSAS PRIVATE INSTITUTIONS LETTERS OF NOTIFICATION

Institutional Changes

<u>Jefferson Regional School of Nursing, Pine Bluff, Arkansas</u> Changing locations from 1600 West 40th, Pine Bluff to 4747 Dusty Lake Drive, Pine Bluff

Decertifications

<u>University of Southern California, Los Angeles, California</u> Master of Science in Food Industry Leadership

Letter of Exemption from Certification – Church-Related Training

Regent College, Vancouver, BC, CanadaOffering programs by distance technologyGraduate Diploma of Christian StudiesMaster of Arts in Christian StudiesMaster of Arts in Theological StudiesMaster of DivinityMaster of Arts in Leadership, TheologySocietyMaster of TheologyMaster of Theology

Program Changes/Additions

<u>DeVry University, Lisle, Illinois</u> Master of Accounting and Financial Management <u>Deleted Course</u> FIN 510 Corporate Finance <u>Added Course</u> FIN 515 Managerial Finance

Certified Public Accountant Exam Preparation Emphasis <u>Deleted Courses</u> ACCT 503 Financial Accounting: Managerial Use and Analysis ACCT 505 Managerial Accounting FIN 510 Corporate Finance <u>Added Courses</u> Choose three of the following: ACCT 525 Current Issues in Accounting ACCT 530 Accounting Ethics and Related Regulatory Issues ACCT 540 Professional Research for Accountants ACCT 560 Advanced Studies in Federal Taxes and Management Decisions ACCT 563 Advanced Managerial Accounting Issues ACCT 564 International Accounting and Multinational Enterprises ACCT 567 Government and Not for Profit Accounting ACCT 568 Analytics for Accountants ACCT 571 Accounting Information Systems ACCT 573 Accounting Fraud Criminology and Ethics MGMT 550 Managerial Communications

Graduate Certificate in Information Security Title changed to Graduate Certificate in Cybersecurity and Information Assurance <u>Deleted Courses</u> NETW 583 Strategic Management of Technology SEC 591 Disaster Recovery/Forensics and Security SEC 592 IT Governance <u>Added Courses</u> SEC 585 Data Privacy and Security SEC 586 Cybersecurity Planning and Incident Response SEC 587 Governance, Regulation and Compliance

Pepperdine University, Malibu, California Master of Dispute Resolution Added Courses One Arbitration Course Added to the Core Courses Master of Legal Studies <u>Courses Added to Core</u> LAW 5110 Contracts LAW 5110 Contracts LAW 5111 Torts <u>Courses Added to Electives</u> LAW 5115 Civil Procedure and Litigation LAW 5114 Constitutional Law (Structures and Rights) LAW 5116 Criminal Law and Procedure LAW 5112 Negotiation Theory and Practice LAW 5113 Property

Master of Legal Studies <u>Courses Added to Electives</u> LAW 5115 Civil Procedure and Litigation LAW 5114 Constitutional Law (Structures and Rights) LAW 5116 Criminal Law and Procedure LAW 5112 Negotiation Theory and Practice LAW 5113 Property

Master of Legal Studies and Master of Dispute Resolution Dual Degree <u>Courses Added to Electives for Master of Legal Studies</u> LAW 5115 Civil Procedure and Litigation LAW 5114 Constitutional Law (Structures and Rights) LAW 5116 Criminal Law and Procedure LAW 5113 Property Course Added to Electives for Master of Dispute Resolution

LAW 5402 Arbitration Theory and Practice

Master of Science in Applied Behavior Analysis <u>Deleted Courses</u> PSY 617 Assessment Procedures for ABA PSY 620 Practicum in ABA PSY 636 Behavioral Interventions PSY 619 Autism Spectrum Disorder PSY 631 Multiculturalism and Diversity in ABA PSY 630 Preparation for Practicum in ABA

University of St. Augustine

Doctor of Physical Therapy program is now offered as a hybrid immersion program; students will have more required clinical experiences in this option.

Master of Occupational Therapy program is decreasing the total number of credit hours from 93 to 82 in order to align the program with Accreditation Council for Occupational Therapy standards.

Doctor of Occupational Therapy program is decreasing the total number of credit hours from 117 to 96 in order to align the program with Accreditation Council for Occupational Therapy standards.

Walden University, Minneapolis, Minnesota BS Human Services New Option Accelerate into Master's Program Students take 181 Quarter Credit Hours, which includes some graduate-level courses, allowing the student to take courses leading to the master' degree at the cost of undergraduate courses.

Doctor of Nursing Practice <u>Deleted Courses</u> NURS 8201 Research for Evidence Based Practice NURS 8302 Leading Organizations for Quality Improvement Initiatives NURS 8702 DNP Project Mentoring NURS 8502 Evidence-Based Practice I NURS 8503 Evidence-Based Practice II NURS 8702 DNP Project Mentoring NURS 8703 DNP Project Completion <u>Added Courses</u> NURS 8211 Data Collection and Analysis for Evidence-Based Practice NURS 8312 Leading Quality Improvement Practice Initiatives NURS 8512 DNP Project and Practicum I NURS 8513 DNP Project and Practicum II NURS 8514 Executive Leadership DNP Project and Practicum I NURS 8515 Executive Leadership DNP Project and Practicum II

PhD in Counselor Education and Supervision

Deleted Courses

COUN 8001 Foundations of Graduate Study in Counselor Education and Supervision

COUN 8110 Professional Orientation, Ethics, and Identity

COUN 8115 Advanced Counseling Theories

COUN 8135 Clinical Supervision

RSCH 8460 Advanced Mixed-Methods Reasoning and Analysis

COUN 8551 Preparing for Dissertation

Added Courses

COUN 8050 Seminar: Leadership, Ethics, and Social Justice

COUN 8501 Doc Companion I: Introduction to Your Dissertation Journey

COUN 8502 Doc Companion 2: Building Knowledge and Skills for Your Dissertation

COUN 8503 Doc Companion 3: Establishing Research Questions and Framework for Your Dissertation

COUN 8504 Doc Companion 4: Developing Methods and Maintaining Alignment on Your Dissertation

COUN 8051 Seminar: Scholar Practitioner and Professional Identity

COUN 8505 Doc Companion 5: Transition to Doctoral Candidacy

New Specialization

Telehealth Counseling, Private Practice and Supervision

COUN 8133 Distance Based Counseling

COUN 8134 The Private Practitioner

PhD in Forensic Psychology

Deleted Courses

FPSY 8102 Intersection of Crime, Psychology, and the Law

FPSY 8910 Legal Issues and Social Change in Forensic Psychology

FPSY 8116 Understanding Forensic Psychology Research

FPSY 8412 Research Foundations

FPSY 8762 Teaching of Psychology

Added Courses

FPSY 8991 Dissertation Companion Course 1 – Welcome to the Dissertation Journey RSCH 8110F Research Theory, Design and Methods

FPSY 8992 Dissertation Companion Course 2 – Building Knowledge and Skills

FPSY 8316 Interviewing in Psycholegal Settings

FPSY 8993 Dissertation Companion Course 3 – Establishing Research Questions and Framework

FPSY 8994 Dissertation Companion Course 4 – Developing Methods and Maintaining Alignment

FPSY 8995 Dissertation Companion Course 5 - Transition to Doctoral Candidacy

FPSY 8207 Advanced Threat Assessment and Management

FPSY 8209 Advanced Issues in Law Enforcement Psychology

FPSY 8210 Advanced Victim Issues

Graduate Certificate in Adult Learning Change from 12 Semester Credit Hours to 20 Quarter Credit Hours

Graduate Certificate in Business Management Change from 12 Semester Credit Hours to 20 Quarter Credit Hours

Graduate Certificate in College Teaching and Learning Change from 12 Semester Credit Hours to 20 Quarter Credit Hours

Graduate Certificate in Higher Education Leadership for Student Success Change from 12 Semester Credit Hours to 20 Quarter Credit Hours

Graduate Certificate in Human Resource Change from 12 Semester Credit Hours to 20 Quarter Credit Hours

Master of Business Administration Change from 30 Semester Credit Hours to 50 Quarter Credit Hours

Master of Science in Early Childhood Studies Change from 36 Semester Credit Hours to 60 Quarter Credit Hours

Master of Science in Higher Education Change from 33 Semester Credit Hours to 45 Quarter Credit Hours

Master of Science in Human Resource Management Change from 30 Semester Credit Hours to 50 Quarter Credit Hours Agenda Item No. 12 Higher Education Coordinating Board July 26, 2024

OUT-OF-STATE AND ARKANSAS PRIVATE INSTITUTIONS LETTERS OF INTENT

The following notifications were received through July 1, 2024

Academy of Art University, San Francisco, California Recertification – Distance Technology Associate of Arts in Fashion Marketing Associate of Arts in Fashion Merchandising Associate of Arts in Fashion Styling Bachelor of Fine Arts in Fashion Communication & Styling (Formerly Fashion Styling) Bachelor of Fine Arts in Fashion Marketing Bachelor of Fine Arts in Fashion Merchandising Master of Arts in Fashion Marketing Master of Arts in Fashion Merchandising Master of Arts in Fashion Merchandising Master of Fine Arts in Fashion Marketing

American Musical and Dramatic Academy College of the Performing Arts, Los Angeles,

<u>California</u> Initial Certification – Distance Technology Bachelor of Fine Arts in Acting Bachelor of Fine Arts in Music Theatre

<u>Champion Christian College, Hot Springs, Arkansas</u> Recertification – Hot Springs Campus Associate of Arts in Professional Studies Bachelor of Science in Professional Studies

<u>The Chicago School, Los Angeles, California</u> Initial Certification – Distance Technology Certificate in Clinical Rotations for Clinical Psychopharmacology Certificate in Forensic Psychology Bachelor of Arts in Criminology Bachelor of Science in Business Psychology Bachelor of Science in Healthcare Management Graduate Certificate in Applied Behavior Analysis Post Bachelor's Certificate in Applied Behavior Analysis Master of Arts in Clinical Mental Health Counseling Doctor of Philosophy in Counselor Education Supervision Doctor of Psychology in Clinical Psychology

<u>DeVry University, Lisle, Illinois</u> Initial Certification – Distance Technology Graduate Certificate in Leadership **Recertification - Distance Technology** Undergraduate Certificate in Business Essentials Undergraduate Certificate in Cloud Computing Undergraduate Certificate in Cyber Security Undergraduate Certificate in Data Mining and Analytics Undergraduate Certificate in IT Essentials Undergraduate Certificate in Internet of Things Undergraduate Certificate in Networking Essentials Undergraduate Certificate in Programming Essentials Undergraduate Certificate in Software Design and Solutions Undergraduate Certificate in Web and Mobile Application Associate of Applied Science in Cybersecurity and Networking Associate of Applied Science in Electronics and Computer Technology Associate of Applied Science in Engineering Technology Associate of Applied Science in Health Information Technology Associate of Applied Science in Information Technology and Networking Bachelor of Science in Accounting Bachelor of Science in Biomedical Engineering Technology Bachelor of Science in Computer Information Systems **Bachelor of Science in Communications** Bachelor of Science in Engineering Technology Bachelor of Science in Engineering Technology - Electronics Bachelor of Science in Engineering Technology – Computers Bachelor of Science in Information Technology and Networking Bachelor of Science in Healthcare Administration Bachelor of Science in Justice Administration Bachelor of Science in Multimedia Design and Development Bachelor of Science in Network and Communications Management Bachelor of Science in Business Administration Bachelor of Science in Management Bachelor of Science in Software Development Bachelor of Science in Technical Management Graduate Certificate in Big Data and Analytics Graduate Certificate in CPA Preparation Graduate Certificate in Global Supply Chain Management Master of Information Systems Management Master of Information Technology Management Master of Network and Communications Management Master of Public Administration Master of Project Management Master of Science in Accounting

<u>Evangel University, Springfield, Missouri</u> Initial Certification – Distance Technology Master of Counseling

Hannibal-LaGrange University, Hannibal, Missouri Initial Certification – Distance Technology Bachelor of Science in Education Master of Science in Education

<u>National University, San Diego, California</u> Initial Certification – Distance Technology Bachelor of Arts in Integrated Studies Post-Baccalaureate Certificate in Marriage and Family Therapy, Systemic Treatment of Addictions

Post-Baccalaureate Certificate in Marriage and Family Therapy, Systemic Sex Therapy Post-Master's Certificate in Psychology, Industrial/Organizational Psychology

Pepperdine University, Malibu, California Initial Certification – Distance Technology Master of Science in Applied Analytics Master of Science in Education Recertification – Distance Technology Master of Arts in Psychology Master of Business Administration Master of Dispute Resolution Master of Legal Studies Master of Science in Human Resources Master of Science in Management and Leadership

<u>Reach University, Oakland, California</u> Initial Certification – Distance Technology Master of Education in Instructional Leadership Master of Education in Teaching

Southern California University of Health Sciences Initial Certification – Distance Technology Doctor of Occupational Therapy

Southwestern Law School, Los Angeles, California Initial Certification – Distance Technology Online Juris Doctor

Strayer University, Washington, D.C. Recertification – Little Rock Campus Bachelor of Science in Criminal Justice Bachelor of Business Administration Master of Science in Human Resource Management Bachelor of Science in Information Systems Master of Science in Information Systems Master of Science in Management

<u>University of California, Davis</u> Initial Certification – Distance Technology Master of Management Recertification – Distance Technology Master of Business Administration

<u>University of California, Irvine, Irvine, California</u> Initial Certification – Distance Technology Master of Advanced Study in Criminology, Law, and Society Master of Business Administration Master of Human Computer Interaction and Design Master of Legal and Forensic Psychology Master of Science in Pharmacology Doctor of Nursing Practice

University of Massachusetts Global, Irvine, California Recertification – Distance Technology Associate of Arts in General Education Bachelor of Arts in Business Administration Bachelor of Arts in Applied Studies Bachelor of Arts in Organizational Leadership Bachelor of Arts in Psychology Master of Arts in Organizational Leadership Master of Business Administration

University of Southern California, Los Angeles, California Initial Certification – Distance Technology Graduate Certificate in Advanced Clinical Social Work Practice Graduate Certificate in Aging and Health Graduate Certificate in Big Data Fundamentals Graduate Certificate in Ending Homelessness Graduate Certificate in Food Safety Graduate Certificate in Law and Government Graduate Certificate in Learning Design and Technology Graduate Certificate in Social Work Practice in Addiction Graduate Certificate in Technology and Entrepreneurship Graduate Certificate in Telebehavioral Health Practice Graduate Certificate in Trauma Informed Practices in Educational Settings Graduate Certificate in Visual Social Work Master of Education in Postsecondary Administration and Student Affairs Master of Science in Analytics Master of Social Work: Advanced Standing Recertification – Distance Technology Graduate Certificate in Business Law Graduate Certificate in Compliance Graduate Certificate in Entertainment Law & Industry Graduate Certificate in Financial Compliance Graduate Certificate in Geographic Information Science and Technology Graduate Certificate in Geospatial Intelligence Graduate Certificate in Health Care Compliance

Graduate Certificate in Human Resources Law and Compliance

Graduate Certificate in Orofacial Pain Master of Arts in Teaching Master of Communication Management Master of Education in Learning Design and Technology Master of Education in School Counseling Executive Master of Health Administration Master of Management in Library and Information Science Master of Public Administration Master of Science in Orofacial Pain and Oral Medicine Master of Science Geriatric Dentistry Master of Science in Pain Medicine Doctor of Education in Educational Leadership Doctor of Education in Organizational Change and Leadership Doctor of Social Work University of St. Augustine for Health Sciences, San Marcos, California Initial Certification – Distance Technology RN to Master of Science in Nursing – Tracks in Adult Gerontology Nurse Practitioner, Family Nurse Practitioner, and Psychiatric Mental health Nurse Practitioner Recertification – Distance Technology Master of Health Administration Master of Health Science Master of Occupational Therapy Master of Science in Nursing, Specializations in Nurse Educator, Nurse Executive, and Family Nurse Practitioner Doctor of Education Doctor of Occupational Therapy Doctor of Physical Therapy Walden University, Minneapolis, Minnesota Initial Certification – Distance Technology Graduate Certificate in Applied Behavior Analysis Master of Science in Applied Behavior Analysis Master of Science in Clinical Mental Health Counseling and Master of Science in School Counseling – Dual Degree Master of Science in School Counseling Recertification – Distance Technology Bachelor of Science in Elementary Education **Bachelor of Science in Health Studies** Bachelor of Science in Healthcare Management Bachelor of Science in Human Services Bachelor of Social Work Doctor of Healthcare Administration **Doctor of Nursing Practice** Doctor of Philosophy in Counselor Education and Supervision Doctor of Philosophy in Criminal Justice Doctor of Public Health

Doctor of Social Work

Agenda Item No. 12

Master of Science in Criminal Justice Master of Science in Developmental Psychology Master of Science in Early Childhood Studies Master of Science in Higher Education Master of Science in Human Resource Management Master of Science in Human Services Master of Science in Information Technology Master of Science in Marriage, Couple, and Family Counseling Master of Social Work

Webster University, Webster Groves, Missouri

Recertification – Little Rock Air Force Base Master of Arts in Human Resources Development Master of Arts in Information Technology Management Master of Arts in Management and Leadership Master of Business Administration Master of Public Administration

Westcliff University, Irvine, California

Initial Certification – Distance Technology

Bachelor of Arts in Education

Bachelor of Business Administration

Bachelor of Science in Computer Science

Bachelor of Science in Information Technology

Master of Business Administration

Master of Science in Computer Science

Master of Science in Engineering Management

Master of Science in Information Technology

Doctor of Business Administration

Doctorate of Education - Leadership, Curriculum, and Instruction

Agenda Item No. 13 Higher Education Coordinating Board July 26, 2023

ARKANSAS HIGHER EDUCATION COORDINATING BOARD Regular Quarterly Meeting January 26, 2024

Minutes of Meeting

The April 26, 2024, regular meeting of the Arkansas Higher Education Coordinating Board (AHECB) was held at North Arkansas College in Harrison. Chair Graycen Bigger called the meeting to order at 9:00 a.m., with a quorum present.

<u>Coordinating Board present:</u> Graycen Bigger, Chair Dr. Jerry Cash, Vice Chair Dr. Kyle Miller, Secretary (via zoom) Dr. Katherine Dudley Heather Maxey Lucas Pointer Carolyn Rhinehart <u>Coordinating Board absent:</u> Chad Hooten Dr. Jim Carr

Presidents, chancellors, institutional representatives, members of the press, ADHE staff and guests were also present.

Chair Bigger began by announcing that AHECB Member Kelley Erstine had been appointed to the University of Central Arkansas Board of Trustees and would no longer serve on the Coordinating Board.

calling on President Rick Massengale for a welcome. Dr. Massengale began by welcoming Coordinating Board members to North Arkansas College (NAC) and shared information about their institution.

Agenda Item No. 1 Distribution of Mineral Lease Funds

Nick Fuller presented the Distribution of Mineral Lease Funds. According to the provisions of A.C.A. §6-61-801 through §6-61-808, there is established the Arkansas Research Development Program for providing Arkansas Research Development Program Grants to publicly-supported universities in Arkansas by the Division of Higher Education. Act 870 of 2023 provides that after the sum of \$13,200,000 has been deposited into the Higher Education Building Maintenance Fund, any additional deposits are to be transferred to the Research Development Fund to be used as provided by law.

RESOLVED, That after review by the Legislative Council, the Director of the Arkansas Division of Higher Education is authorized to distribute up to \$475,000 from the Higher Education Research Development Fund to the University of Arkansas, Fayetteville for continuing personal services and operating expenses related to ARE-ON.

There were no questions.

Heather Maxey moved to recommend Agenda Item No. 1 to the full Board for consideration. Dr. Kyle Miller seconded, and the Committee unanimously approved.

Agenda Item No. 2 Economic Feasibility of Bond Issue University of Arkansas, Fayetteville

The University of Arkansas, Fayetteville (UAF) requests approval of the economic feasibility of plans to issue bonds not to exceed \$34.175 million with a maximum term of thirty (30) years at an annual interest rate of approximately 5.50 percent. Proceeds from the bond issue will be used for educational and general (E&G) purposes. The University of Arkansas Board of Trustees approved this financing at its meeting on March 12-13, 2024.

RESOLVED, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for the University of Arkansas, Fayetteville issue bonds not to exceed \$34.175 million with a term not to exceed thirty (30) years at an annual interest rate of approximately 5.50 percent as requested by the institution for various E&G projects.

FURTHER RESOLVED, That the Commissioner of the Arkansas Division of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of University of Arkansas System and the Chancellor of the University of Arkansas, Fayetteville of the Coordinating Board's resolution.

Chair Bigger asked if the 5.5 percent interest rate is fixed over thirty years. Nick Fuller said it will depend on what the final rate from the bank is. He noted that ADHE staff will report the actual interest rate yearly to the Coordinating Board.

Bigger asked if UAF would raise tuition and fees in the future to cover this bond. Fuller said they will not. The feasibility was based on current revenue projections, said Fuller.

Heather Maxey moved to recommend Agenda Item No. 2 to the full Board for consideration. Dr. Kyle Miller seconded, and the Committee unanimously approved.

Economic Feasibility of Bond Issue University of Arkansas Community College at Morrilton

The University of Arkansas Community College at Morrilton (UACCM) requests approval of the economic feasibility of plans to issue bonds not to exceed \$12 million with a maximum term of thirty-two (32) years at an annual interest rate of approximately 5.50 percent. Proceeds from the bond issue will be used for educational and general (E&G) purposes. The University of Arkansas Board of Trustees approved this financing at its meeting on March 12-13, 2024.

RESOLVED, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for the University of Arkansas Community College at Morrilton to issue bonds not to exceed \$12 million with a term not to exceed thirty-two (32) years at an annual interest rate of approximately 5.50 percent as requested by the institution for various E&G projects.

FURTHER RESOLVED, That the Commissioner of the Arkansas Division of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of University of Arkansas System and the Chancellor of the University of Arkansas Community College at Morrilton of the Coordinating Board's resolution.

Dr. Jerry Cashed questioned the negative operational margin for 2022-23 and asked what the operational margin for 2023-24 would look like.

Chancellor Lisa Willenberg and Vice Chancellor for Finance Jeff Mullen said UACCM is tracking even this year. If everything stays on track for the summer, we expect the operational margin to be even, said Mullen.

Heather Maxey moved to recommend Agenda Item No. 3 to the full Board for consideration. Dr. Kyle Miller seconded, and the Committee unanimously approved.

Agenda Item No. 4 Economic Feasibility of Bond Issue Arkansas Tech University

Arkansas Tech University (ATU) requests approval of the economic feasibility of plans to issue bonds not to exceed \$10.4 million with a maximum term of fifteen (15) years at an annual interest rate of approximately 7.0 percent. Proceeds from the bond issue will be used for educational and general (E&G) purposes and auxiliary renovations supported by tuition and fee revenue. The Arkansas Tech University Board of Trustees approved this financing at its meeting on December 14, 2023.

RESOLVED, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for Arkansas Tech University issue bonds not to exceed \$10.4 million with a term not to exceed fifteen (15) years at an annual interest rate of approximately 7.0 percent as requested by the institution for various E&G projects and auxiliary renovations.

FURTHER RESOLVED, That the Commissioner of the Arkansas Division of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of Arkansas Tech University of the Coordinating Board's resolution.

There were no questions.

Heather Maxey moved to recommend Agenda Item No. 4 to the full Board for consideration. Dr. Kyle Miller seconded, and the Committee unanimously approved.

Agenda Item No. 5 Economic Feasibility of Bond Issue Arkansas Tech University

Nick Fuller announced that Agenda Items 4 and 5 were combined into Agenda Item 4.

Agenda Item No. 6 Associate of Applied Science in Radiologic Technology Arkansas State University Newport

The proposed 65 credit-hour, 5 semester program in Radiologic Technology will prepare students for the American Registry of Radiologic Technology (ARRT) Certification exam by educating students on the operation of imaging or radiation therapy equipment and the preparation of patients for these imaging studies. Students completing this program will earn the Associate of Applied Science in Radiologic Technology, as well as the existing Certificate of Proficiency and Technical Certificate in Pre-Health Professions. Potential earnings of graduates within the area surrounding ASUN are approximately \$52,000 per year.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the offering of the Associate of Applied Science in Radiologic Technology (CIP 51.0911), at Arkansas State University Newport, effective Fall 2024.

FURTHER RESOLVED, That the Coordinating Board instructs the Commissioner of the Arkansas Division of Higher Education to inform the Chancellor of Arkansas State University Newport and Chair of the Board of Trustees of Arkansas State University System of the approval.

Dr. Typhanie Myers, Provost/Vice Chancellor for Academic and Student Affairs, provided additional information.

Dr. Katie Dudley asked if the clinical spaces are exclusive to the ASUN students. Angie Smith, Director of Nursing Workforce and Innovation for St. Bernards Healthcare, said their clinical slots are not exclusive to any school. She explained that St. Bernards is a 437-bed facility serving 26 counties in Northeast Arkansas.

Chair Bigger asked if the clinical students would be placed would be placed primarily through St. Bernards. Dr. Myers said they are looking at St. Bernards Healthcare, Black River Health Systems and Unity Health in Searcy.

Carolyn Rhinehart moved to recommend Agenda Item No. 6 to the full Board for consideration. Dr. Katie Dudley seconded, and the Committee unanimously approved.

Agenda Item No. 7 Associate of Applied Science in Nursing University of Arkansas at Fort Smith

The proposed 65 credit-hour program consists of 15 credit hours of general education, a 30 credit-hour nursing core, and 20 additional credit hours of courses that can serve as pre-requisites or co-requisites. The program also contains a total of 450 clock hours of laboratory and/or clinical experience.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the offering of the Associate of Applied Science in Nursing (CIP 51.3801), at the University of Arkansas Fort Smith, effective Fall 2024.

FURTHER RESOLVED, That the Coordinating Board instructs the Commissioner of the Arkansas Division of Higher Education to inform the Chancellor of the University of Arkansas Fort Smith and Chair of the Board of Trustees of the University of Arkansas System of the approval.

Dr. Shadow Robinson, Provost/Vice Chancellor for Academic Affairs, provided additional information.

Chair Bigger asked for additional information regarding the partnerships with Mercy Health and Baptist Health. Dr. Robinson said that Mercy Health and Baptist Health have been key members of UAFS's advisory board since its formation and said they have a symbiotic relationship.

Carolyn Rhinehart moved to recommend Agenda Item No. 7 to the full Board for consideration. Dr. Katie Dudley seconded, and the Committee unanimously approved.

Agenda Items No. 8 & 9 Arkansas Public Institutions Letters of Notification and Letters of Intent

The Director of the Arkansas Division of Higher Education approved institutional requests for new programs not requiring Board action unless further review is requested by the Board. During this period, the Institutional Certification Advisory Committee received notice of requests from Arkansas public institutions to offer degree programs. The program notice lists appear in the Arkansas Public Institutions Letters of Notification on pages 8-1 through 8-28 and in the Arkansas public institutions Letters of Intent on pages 9-1 of the agenda book.

There were no questions.

Agenda Item No. 10 Out-of-State and Arkansas Private Institutions

RESOLVED, That pursuant to A.C.A. §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to the institutions listed on pages 1 - 3 to offer the specified degree programs to Arkansas residents for a period of three years through December 31, 2027.

FURTHER RESOLVED, That the Commissioner of the Arkansas Division of Higher Education is authorized to notify the administration of said institutions that the certification of the degree programs requires the institution to notify the Arkansas Division of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Commissioner to notify the administration of said institutions that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Division of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in A.C.A. §6-61-301.

Initial Program Certifications – Distance Technology

<u>Aspen University, Phoenix, Arizona</u> <u>The Chicago School, Los Angeles, California</u> <u>University of Southern California, Los Angeles, California</u> <u>University of St. Augustine for Health Sciences, San Marcos, California</u> Agenda Item No. 13

Walden University, Minneapolis, Minnesota

New Institution – Initial Program Certifications – Distance Technology

University of California, Irvine, Irvine, California

New Institution - Initial Program Certification – Campus in Arkansas

Alice L. Walton School of Medicine, Bentonville, Arkansas

There were no questions.

Carolyn Rhinehart moved to recommend Agenda Item No. 10 to the full Board for consideration. Dr. Katie Dudley seconded, and the Committee unanimously approved.

Agenda Items No. 11 & 12 Out-of-State and Arkansas Private Institutions Letters of Notification and Letters of Intent

The Director of the Arkansas Division of Higher Education approved institutional requests for new programs not requiring Board action unless further review is requested by the Board. During this period, the Institutional Certification Advisory Committee received notice of requests from out-of-state and Arkansas private institutions to offer degree programs to Arkansas residents. The program notice lists appear in the Letters of Notification on pages 11-1 through 11-6 and in the Letters of Intent on page 12-1 of the agenda book.

There were no questions.

Agenda Item No. 13 Approval of Minutes

Carolyn Miller moved to approve Agenda Item No. 13. Dr. Jerry Cash seconded the motion and the Board unanimously approved.

Agenda Item No. 14 Commissioner's Report

Commissioner Warden began by thanking the Coordinating Board and ADHE staff for all they do to help move education forward in Arkansas.

Institutional Changes

Dr. Wade Derden has been named the new National Park College president, effective July 1, 2024. Derden is currently the executive vice president for advancement and government relations at National Park College.

LEARNS

The LEARNS Act requires that a Career Ready Pathway to a diploma be developed. Warden said processes and requirements are being developed to ensure they lead to high-wage, high growth careers for all graduates.

90 Hour Bachelor's Degree Consideration

Standard measure has a bachelor's degree at 120 credit hours, said Warden. Several schools around the country are considering implementing 90-hour bachelor's degrees. ADHE will pull together a committee to see if this is something that would work for Arkansas.

Dr. Jerry Cash what schools are currently implementing 90-hour bachelor's degrees. Mason Campbell said Brigham Young University does. Campbell said he will provide a list of all the institutions that currently implement 90-hour bachelor's degrees.

Agenda Item No. 15 Annual Report on First-Year Student Remediation

Mason Campbell presented a summary report on the Annual Report on First-Year Student Remediation. He provided an overview of the 21,510 first-time entering, degree-seeking students who graduated high school in 2021 or 2022 and enrolled in an Arkansas public institution of higher education in AY2023. Of this population, 91% were classified as full-time students and 9% were classified as part-time students. With regards to sex, 56% were female, 44% were male, and less than 1% percent did not report. When examining the institution type, 70% of this population enrolled at a four-year institution compared to 30% enrolled at a two-year institution. Lastly, remediation status of all first-time entering students, 62% did not require remedial coursework.

There were no questions.

Agenda Item No. 16 Report on Student Retention and Graduation

Sonia Hazelwood presented a summary report on the Annual Report on Student Retention and Graduation. When looking at both public sectors together The state's fall-to-fall retention rate of 74.7% for the Fall 2022 cohort had an increase of 2.1% over the Fall 2021 cohort. Both male and female cohorts for the 4-year institutions reported increases in their retention rates for the Fall 2022 cohort, while the 2-year colleges reported a 3% increase for the female cohort and a modest decline for the male cohort.

Agenda Item No. 17 Annual Report on Retention and Graduation of Student-Athletes

Sonia Hazelwood presented a summary report on the Annual Report on Retention and Graduation of Student-Athletes. In Academic Year 2022-23, 4,120 students participated in athletics at ten universities and nine 2-year colleges. This is the second most student-athletes ever reported for an academic year. This is a decrease of 12 student-athletes over the 2021-22 academic year, including 751 student-athletes reported by nine 2-year colleges.

There were no questions.

Agenda Item No. 18 Request for ARHEG Slot Fee Increase

Arkansas Division of Higher Education administers a grant program for Arkansas students and a forgivable loan program to assist Arkansas students attending specified out-of-state health and medical professional schools. This grant program is known as the "Arkansas Health Education Grant (ARHEG) Program. In accordance with Arkansas Code 6-81-1101, the Arkansas Higher Education Coordinating Board (AHECB) is authorized to enter into direct contracts with selected accredited schools of dentistry, optometry, and veterinary medicine, along with podiatry, chiropractic, or osteopathy which do not participate in the program, if the Arkansas Higher Education Coordinating Board determines that the needs of the state are not being met by institutions participating in the program. Currently, there are 13 Chiropractic slots in the ARHEG program. The Arkansas Chiropractic Physicians Association (ACPA) has requested the scholarship be increased to \$10,000 each while the 13 ARHEG slots remain the same. This is to better incentivize students into the professional program of Chiropractic care.

RESOLVED, That the Arkansas Higher Education Coordinating Board, authorizes the increase of the scholarship to \$10,000 of the chiropractic slots in the Arkansas Health Education Grant (ARHEG) Program.

FURTHER RESOLVED, That the Coordinating Board instructs the Commissioner of the Division of Higher Education to send a copy of this resolution to the Arkansas Chiropractic Physicians Association (ACPA).

There were no questions.

Dr. Katie Dudley moved to approve Agenda Item No. 18. Carolyn Rhinehart seconded the motion and the Board unanimously approved.

Agenda Item No. 19 Rules Governing the Arkansas Future Grant Program

In compliance with Acts 413 of 2023, the rules for the Arkansas Future Grant Program were presented to the Arkansas Higher Education Coordinating Board (AHECB) for initial approval.

RESOLVED, That the Arkansas Higher Education Coordinating Board reviews the rules presented in this agenda item for the Arkansas Future Grant Program to be administered by the Arkansas Division of Higher Education.

FURTHER RESOLVED, That the Commissioner of the Arkansas Division of Higher Education or his designee is authorized to make technical changes and corrections, when necessary, in the program rules for the Arkansas Future Grant Program.

FURTHER RESOLVED, That the Arkansas Future Grant Program rules be approved for public comment release.

There were no questions.

Agenda Item No. 20 Rules Governing the Arkansas Higher Education Transition Scholarship Program

In compliance with Acts 413 of 2023, the rules for the Governor's Higher Education Transition Scholarship Program were presented to the Arkansas Higher Education Coordinating Board (AHECB) for initial approval.

RESOLVED, That the Arkansas Higher Education Coordinating Board reviews the rule presented in this agenda item for the Governor's Higher Education Transition Scholarship Program to be administered by the Arkansas Division of Higher Education.

FURTHER RESOLVED, That the Commissioner of the Arkansas Division of Higher Education or his designee is authorized to make technical changes and corrections, when necessary, in the rule for the Governor's Higher Education Transition Scholarship Program. **FURTHER RESOLVED**, That the Governor's Higher Education Transition Scholarship Program rule be approved for public comment release.

Agenda Item No. 21 Rules Governing the Arkansas Concurrent Challenge Scholarship Program

In compliance with Acts 413, 386, and 539 of 2023, the rules for the Arkansas Concurrent Challenge Scholarship were presented to the Arkansas Higher Education Coordinating Board (AHECB) for initial approval.

RESOLVED, That the Arkansas Higher Education Coordinating Board reviews the rules presented in this agenda item for the Arkansas Concurrent Challenge Scholarship to be administered by the Arkansas Division of Higher Education.

FURTHER RESOLVED, That the Commissioner of the Arkansas Division of Higher Education or his designee is authorized to make technical changes and corrections, when necessary, in the program rules for the Arkansas Concurrent Challenge Scholarship.

FURTHER RESOLVED, That the Arkansas Concurrent Challenge scholarship rules be approved for public comment release.

There were no questions.

Agenda Item No. 22 Rules Governing the Arkansas Governor's Scholars Program

In compliance with Acts 413 of 2023, the rules for the Governor's Scholars Program were presented to the Arkansas Higher Education Coordinating Board (AHECB) for initial approval.

RESOLVED, That the Arkansas Higher Education Coordinating Board reviews the rules presented in this agenda item for the Governor's Scholars Program to be administered by the Arkansas Division of Higher Education.

FURTHER RESOLVED, That the Commissioner of the Arkansas Division of Higher Education or his designee is authorized to make technical changes and corrections, when necessary, in the program rules for the Governor's Scholars Program.

FURTHER RESOLVED, That the Governor's Scholars Program rules be approved for public comment release.

Agenda Item No. 23 Rules Governing the Arkansas Workforce Challenge Scholarship Program

In compliance with Acts 413 and 539 of 2023, the rules for the Arkansas Workforce Challenge Scholarship were presented to the Arkansas Higher Education Coordinating Board (AHECB) for initial approval.

RESOLVED, That the Arkansas Higher Education Coordinating Board reviews the rules presented in this agenda item for the Arkansas Workforce Challenge Scholarship to be administered by the Arkansas Division of Higher Education.

FURTHER RESOLVED, That the Commissioner of the Arkansas Division of Higher Education or his designee is authorized to make technical changes and corrections, when necessary, in the program rules for the Arkansas Workforce Challenge Scholarship.

FURTHER RESOLVED, That the Arkansas Workforce Challenge Scholarship rules be approved for public comment release.

There were no questions.

Agenda Item No. 24 Rules Governing the Arkansas Teacher Academy Scholarship Program

In compliance with Act 237 of 2023, the rules for the Teacher Academy Scholarship Program were presented to the Arkansas Higher Education Coordinating Board (AHECB) for final adoption, pending review of the Administrative Rules Subcommittee of the Arkansas Legislative Council.

RESOLVED, That the Arkansas Higher Education Coordinating Board reviews the rules presented in this agenda item for the Arkansas Teacher Academy Scholarship Program to be administered by the Arkansas Division of Higher Education.

FURTHER RESOLVED, That the Commissioner of the Arkansas Division of Higher Education or his designee is authorized to make technical changes and corrections, when necessary, in the program rules for the Arkansas Teacher Academy Scholarship Program.

FURTHER RESOLVED, That the Arkansas Teacher Academy Scholarship Program rules be approved for public comment release.

Dr. Katie Dudley moved to approve Agenda Items No. 19 - 24. Dr. Jerry Cash seconded the motion and the Board unanimously approved.

Agenda Item No. 25 Rules Governing the Productivity Funding Distribution Policy

In compliance with Act 215 of 2021, the rules for the Productivity Funding Distribution Policy were presented to the Arkansas Higher Education Coordinating Board (AHECB) for adoption, pending approval of the Administrative Rules Subcommittee of the Arkansas Legislative Council.

RESOLVED, That the Arkansas Higher Education Coordinating Board adopts the proposed rules presented in this agenda item for amendment of the Productivity Funding Distribution Policy, pending approval of the Administrative Rules Subcommittee of the Arkansas Legislative Council.

FURTHER RESOLVED, That the Director of the Arkansas Division of Higher Education or her designee is authorized to make technical changes and corrections, when necessary, in the rules to amend the Productivity Funding Distribution Policy.

There were no questions.

Dr. Katie Dudley moved to approve Agenda Item No. 25. Heather Maxey seconded the motion and the Board unanimously approved.

Report of the Committees

Lucas Pointer presented the report of the Finance Committee and moved approval of Agenda Items 1 - 4. Heather Maxey seconded, and the board unanimously approved.

Chair Bigger presented the report of the Academic Committee Agenda Items 6,7 & 10. Dr. Katie Dudley seconded, and the board unanimously approved.

Remarks by Presidents/Chancellors and Guest

The next quarterly meeting will be held on July 26, 2024, at the University of Central Arkansas in Conway, at 9:00 a.m.

With no further comments, the meeting was adjourned at 10:50 a.m.

SUBMITTED BY:

Nichole Abernathy

APPROVED:

Dr. Kyle Miller, Secretary

ARKANSAS HIGHER EDUCATION COORDINATING BOARD Special Meeting May 29, 2024

Minutes of Meeting

The Arkansas Higher Education Coordinating Board held a special meeting on Wednesday, May 29, 2024, via Zoom. Chair Graycen Bigger called the meeting to order at 1:00 a.m., with a quorum present.

Coordinating Board present: Graycen Bigger, Chair Dr. Jerry Cash, Vice Chair Dr. Jim Carr Dr. Katherine Dudley Lucas Pointer Carolyn Rhinehart Coordinating Board absent: Chad Hooten Heather Maxey Dr. Kyle Miller

Presidents, chancellors, institutional representatives, members of the press, and guests were also present.

Chair Bigger welcomed presidents and chancellors to the special board meeting and thanked everyone for attending.

Agenda Item No. 1 Economic Feasibility of Loan Issue University of Arkansas Community College

University of Arkansas Community College at Batesville (UACCB) requests approval of the economic feasibility to secure a loan not to exceed \$3.5 million with a maximum term of ten (10) years at an annual interest rate of approximately 6.5 percent. Proceeds from the loan will be used for educational and general (E&G) purposes. The University of Arkansas Board of Trustees approved this financing at its meeting on May 22-23, 2024.

The E&G issue will be up to \$3.5 million with a combined estimated annual debt service of \$478,921 and a term of ten (10) years. Proceeds from the loan will be used to complete renovations of the recently purchased property at 2210 E. Main Street, located approximately one-third (1/3) mile from the main campus. The debt service on the loan will be supported by sales tax revenue, lease revenue, tuition and fee revenue, and/or any additional revenue generated by the College. Coordinating Board policy regarding debt service for educational and general (E&G) projects provides that sales tax proceeds must be a minimum of 120 percent of the estimated

annual debt service. The policy also states that a maximum of 25 percent of tuition and fee revenue may be pledged to debt service.

RESOLVED, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for the University of Arkansas Community College at Batesville to secure a loan in the amount not to exceed \$3.5 million with a maximum term of ten (10) years at an annual interest rate of approximately 6.5 percent as requested by the institution for the E&G project.

FURTHER RESOLVED, That the Commissioner of the Arkansas Division of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of University of Arkansas System and the Chancellor of the University of Arkansas Community College at Batesville of the Coordinating Board's resolution.

Dr. Jim Carr asked if they still expect to receive an annual interest rate of approximately 6.5 percent.

Dr. Brian Shonk, chancellor of the University of Arkansas Community College at Batesville, said yes. They talked to the bank recently and the interest rate is still at 6.5 percent.

Chair Bigger asked if this is the expansion of an existing program. Dr. Shonk said it is a combination of new and existing programs.

Dr. Carr complimented UACCB on the wonderful job they are doing for Batesville and asked if they have any enrollment projections for this fall as compared to last fall.

Dr. Shonk explained that last fall's numbers were 20 percent higher than the previous years. He noted that he is confident this year's enrollment numbers will be up, he noted that they are a little harder to predict. UACCB is in the process of doing a conversion from their current system, which has caused their timing to be off by a month.

Dr. Jim Carr moved to approve Agenda Item No. 1. Dr. Jerry Cash seconded the motion and the Board unanimously approved.

With no further comments, the meeting was adjourned at 1:10 p.m.

SUBMITTED BY:

Nichole Abernathy

APPROVED:

Dr. Kyle Miller, Secretary

Agenda Item No. 14 Higher Education Coordinating Board July 26, 2024

REPORT OF THE COMMISSIONER

Commissioner Tours Higher Education Campuses

Commissioner Warden completed his pledge to visit all 33 Arkansas public institutions in his first year as commissioner. Warden met with presidents and chancellors to discuss higher education issues and toured their beautiful campuses.

















Academic Signing Day

On May 1, Commissioner Warden participated in the Annual Conway Area Chamber of Commerce Academic Signing Day held at the University of Central Arkansas. Recognizing some of the highest achieving graduating seniors in the Conway area, Warden addressed students, their parents, and school representatives from St. Joseph High School, Conway Christian School, and Conway High School.

69th SHEEO Annual Meeting

The 69th SHEEO Annual Meeting was held at the Park Hyatt in Washington, D.C., July 15-18, 2024. Commissioner Warden joined CEOs of state higher education boards and commissions and leaders of national and regional organizations at the meeting which emphasized the discussion of key state and national higher education policy issues and relationship building.

CPI Case Management Training

Thirty-eight Career Pathways Initiative (CPI) case managers and directors will complete case management training in July. CPI has an increased focus on case management to improve student success and it is a performance measure required by the Department of Human Services (DHS).

Arkansas Higher Education Information System

The ADHE Data Team hosted several information meetings recently, including four inperson workshops and one online workshop for more than 80 institutional non-credit workforce staff to review the expanded Arkansas Higher Education Information System (AHEIS) Non-Credit Workforce Reporting requirements. In addition, the annual AHEIS Update Meeting was held at UAPTC for those involved with state reporting.

Digital Credential Ecosystem Workshop

Several ADHE staff attended the Digital Credential Ecosystem Workshop in support of the state establishing a digital credential ecosystem to support learners, workers, employers and providers through streamlined issuance and verification of digital credentials.



New Leadership at UAPB

Dr. Andrea Stewart has been named interim chancellor at the University of Arkansas at Pine Bluff (UAPB) beginning July 1. Stewart, currently provost and vice chancellor for academic affairs at UAPB, will lead the campus as a national search to replace current Chancellor Dr. Laurence Alexander, is in progress.

Southern Arkansas University Names 13th President

Southern Arkansas University announced the appointment of Dr. Bruno Hicks as its 13th president, effective June 17, 2024. Dr. Hicks previously served as the provost and vice president of academic affairs at Dalton State College (DSC). Before joining DSC in 2020, Hicks was the founding dean of the School of Education from 2016-2020 at Fitchburg State University.





New President Named at Southeast Arkansas College

The Board of Trustees of Southeast Arkansas College (SEARK) announced the appointment of Dr. Tyrone Jackson as the college's next President, effective July 1, 2024. Dr. Jackson, previously served as the President at Mississippi Delta Community College in Mississippi.

South Arkansas College Announces New President

South Arkansas College (SouthArk) has announced Dr. Stephanie Tully-Dartez as the college's sixth president. Having served as Interim President of SouthArk since August 2023, Dr. Tully-Dartez will assume her role as President of SouthArk, effective July 1. Dr. Tully-Dartez has served at SouthArk for 14 years.



Agenda Item No. 15 Higher Education Coordinating Board July 26, 2024

AHECB Policy - CONCURRENT ENROLLMENT

Arkansas law allows for the enrollment of high school students in college-level courses under certain conditions. Concurrent enrollment allows students to obtain credit toward a high school diploma at the same time they earn college credit.

The concurrent enrollment policy was first approved by the Arkansas Higher Education Coordinating Board (AHECB) in October 1998 with the latest revision in 2017. Proposed new language is in *italics and underlined*, and deleted language is struck through

AHECB Resolutions

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the policy amendment on concurrent enrollment effective Fall 2024. The concurrent enrollment policy outlines the guidelines for concurrent program participation; however, Arkansas state-supported colleges and universities are not required to participate in a concurrent enrollment program; and a high school/school district may choose to partner with more than one Arkansas college/university for concurrent courses.

FURTHER RESOLVED, That any Arkansas state-supported college or university that chooses to participate in a concurrent enrollment program with a public school district, private high school, or home-school student shall implement and administer the concurrent program in accordance with the policies of the Arkansas Higher Education Coordinating Board and the rules of the Arkansas State Board of Education.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to provide a copy of the amended policy to presidents and chancellors, academic affairs officers, students affairs officers, and institutional research officers at Arkansas state-supported colleges and universities.

Concurrent Enrollment Policy

I. Definitions

Concurrent Enrollment is the enrollment of a high school student in a college course taught on a high school campus (or in selected cases on the college campus or by distance/digital technology) for high school credit and college-level credit. (Arkansas Code §6-18-223) Concurrent enrollment allows students to obtain credit toward a high school diploma at the same time they earn college credit.

Dual enrollment is the enrollment of a high school student in postsecondary education for college-level credit exclusively. (Arkansas Code §6-60-202)

II. Concurrent Course Credit – Institutional Requirements

For concurrent course enrollments to be counted for FTE/higher education funding purposes, the following conditions must be met:

- Program Accreditation/Authorization If an institution of higher education offers a concurrent credit course(s) on a high school campus taught by a high school teacher, the institution must be accredited by the National Alliance of Concurrent Enrollment Partnerships (NACEP); or the college/university must be approved by the Arkansas Higher Education Coordinating Board (AHECB) to offer courses, including courses offered via distance technology, for concurrent credit.
- 2. Concurrent Credit Courses Concurrent credit courses must <u>should</u> be freshman-level and/or sophomore-level college/university courses, <u>or in select cases upper-level courses</u> that are approved through the established process of an institution and included in the institutional catalog. The General education courses offered for concurrent credit must <u>should</u> be listed in the Arkansas Course Transfer System (ACTS). <u>Students taking general education courses that are not part of the Arkansas Course Transfer System (ACTS)</u> must be <u>informed by the institution and high school that the course may not transfer to another college or university</u>. A list of the career and technical education (CTE) courses offered for concurrent credit must be attached to the signed Memorandum of Understanding (MOU) between the high school/school district and the college/university.

The course offered for concurrent credit must meet the same standards as college courses taught on the college/university campus. Students can earn college credit and/or up to one unit of high school credit for successful completion of each general education concurrent course and each blended

AP/concurrent course that is a minimum of 3 semester credit hours. Students can earn college credit and/or up to one unit of high school credit for successful completion of each CTE course that is a minimum of 3 semester credit hours.

The college/university administration must exercise direct oversight of all aspects of the concurrent course, including participation in the faculty selection, orientation, *professional development*, and evaluation processes.

The instructor teaching the college course for concurrent credit must:

- 1) use the approved college/university course syllabus,
- 2) use the same textbook or a textbook with aligned content and course learning outcomes as approved by the college/university,
- adopt the same learning outcomes and assignments as those developed for the course offered on the college/university campus with limited exceptions approved by the college/university, and
- use the same course grading/awarding standards as those on the college/university campus. If departmental exams are used in college/university campus courses, then those course exams must be used at the high school site.

Note: It is understood that one high school may have a concurrent agreement with more than one college/university; however, there should not be unnecessary duplication of college course offerings.

If there is not agreement among multiple institutions offering college courses at one high school/school district, the college/university seeking clarification on the implementation of the concurrent enrollment policy must contact the ADHE <u>Director</u> <u>Commissioner</u> in writing and follow AHECB Policy 5.17: Off-Campus Instruction Policy-Criteria for Conflict Resolution.

Criteria for Conflict Resolution from AHECB Policy 5.17

Institutions that seek to offer concurrent courses at the same high school and cannot reach agreement between each other, either informally or with a written Memorandum of Understanding, will appeal to the ADHE <u>Director</u> <u>Commissioner</u>. After receiving a written request from each affected institution that includes pertinent information and data, the ADHE <u>Director</u> <u>Commissioner</u> will mediate the conflict. If the affected institutions reject the decision of the ADHE <u>Director</u> <u>Commissioner</u>, the Arkansas Higher Education Coordinating Board will hear evidence, consider staff recommendations, and make a final determination.

In order to determine the merits of presented arguments, the ADHE <u>Director</u> <u>Commissioner</u> and Board members will require in writing from each institution the following information:

• Mission of institution

- Willingness of institution to offer the course at the off-campus/high school location
- Capability of institution
- Type of courses/programs proposed
- Cost to students
- Desire of the community or local school district
- History of off-campus offerings in the geographical area or at the high school
- Evidence that this course offering will not result in unnecessary duplication of courses/programs
- Evidence that the course offerings will not result in overextension of state's resources
- Other relevant information as determined by the institutions, ADHE Director
 <u>Commissioner</u>, and/or AHECB members

Although the "30-Mile Rule" is not a criterion used to resolve institutional conflicts regarding off-campus or concurrent offerings, the AHECB does not look favorably on an institution that encroaches on the service area of a second institution.

3. **AP/Concurrent or IB/Concurrent Blended Courses** (College/University Participation Optional)

Advanced Placement (AP) courses are high school courses in which students are required to take the AP Exam and make the requisite score in order to receive college credit from an Arkansas institution of higher education. (Student enrollments in AP or IB courses cannot be reported through the Arkansas Higher Education Student InformationSystem.)

The merging of AP or IB courses and general education college courses is allowed under certain circumstances, and these merged courses will be referenced as blended AP/concurrent or IB/concurrent courses.

- Colleges and universities that offer blended AP/concurrent or blended IB/ concurrent courses must ensure that these blended courses meet all the requirements of concurrent courses as set forth in this concurrent enrollment policy.
- The AP course guidelines specified by the College Board in its published course description must be incorporated into the blended AP/concurrent course syllabus, and the core IB program requirements must be incorporated into the blended IB/concurrent coursesyllabus.
- The blended AP/concurrent course syllabus must be submitted by the high school teacher for approval by the College Board AP Course Audit;

and the school district must have on file the written documentation of the College Board approval of the blended AP/concurrent course syllabus. A copy of the blended AP/concurrent course syllabus currently approved by the College Board must be submitted for college/university approval during the concurrent instructor/course approval process. A copy of the blended IB/concurrent course syllabus also must be on file at the school district.

- All students enrolled in blended AP/concurrent courses are required to take the AP exam; and the high school must have written documentation on file of the students who took the AP exam with this AP exam data provided to the college/university upon request. There also must be written documentation on file of the students who took the IB assessment with this assessment data provided to the college/university upon request.
- Students can earn at least three semester credit hours of college credit and one unit of high school credit for successful completion of one blended AP/ concurrent or blended IB/concurrent course only if the student registers for concurrent course credit at the beginning of the term. (A minimum score on the AP exam or IB assessment is not required for the student to earn college credit for the blended AP/concurrent or blended IB/concurrent course.)All other students enrolled in the blended AP/concurrent or blended IB/concurrent course can earn only one unit of high school credit for the course.
- Students enrolled in these blended AP/concurrent or blended IB/concurrent courses must meet all college/university requirements included in this concurrent enrollmentpolicy.
- Any high school that cannot furnish data on blended AP/concurrent or blended IB/concurrent test takers (during an ADE/ADHE concurrent enrollment program audit) will not be approved for the continued offering of blended AP/concurrent or blended IB/concurrent courses.

(The International Baccalaureate (IB) Diploma Programme is a comprehensive two- year curriculum and assessment system that requires students to study six subjects and core components across all disciplines with assessment of student work both by external examiners as well as the students' own teachers to ensure that a common standard is applied equally to the work of all students internationally. Students also may elect to enroll in individual IB courses and receive a minimum course score for college/university recognition.)

4. Concurrent Course Ownership

Institutions of higher education must demonstrate "ownership" of any course offered for concurrent credit for which students are reported for funding purposes. Ownership of courses means that the college/university will:

- Provide the instructors with appropriate training and orientation in course curriculum, assessment criteria, course philosophy, and administrative requirements after approval of the instructors to teach the college/university courses.
- Ensure that instructors receive continuing collegial interaction with college faculty through professional development, required seminars, and site visits. These interactions will address topics such as course content, course delivery, student learning assessment, in-class evaluation, and professional development in the field of study.
- Ensure that students have the opportunity to utilize institutional resources including the college/university library and academic advising on the college/university campus.

Simply awarding college credit to students who are enrolled in concurrent courses offered by a sponsoring college/university does not meet the principle of "course ownership" as described above.

5. Teaching Credentials

Faculty teaching general education concurrent courses must have a master's degree that includes a minimum of 18 graduate college credit hours in the subject area being taught. College or university faculty who travel to the high school or secondary center to teach concurrent courses (and/or faculty and staff that have direct, official contact with the high school student) must have a criminal background check and complete the child maltreatment training course as required of public school teachers.

The teacher of the blended AP/concurrent course(s) must have completed AP training in the subject area(s), must have a master's degree with a minimum of 18 graduate college credit hours in the subject area being taught, must be approved to teach the concurrent course(s) by the college/university, and must provide the college/university with documentation of successful completion of AP training.

The instructor of record must be the individual that teaches the concurrent course(s); and for general education concurrent courses and blended AP/concurrent or blended IB/concurrent courses these individuals must have a

master's degree that includes a minimum of 18 graduate college credit hours in the subject areas being taught. For the purpose of teaching a concurrent course under this policy, an individual under contract with the school district as a teacher will not be considered an adjunct faculty member of the college/university; although, they must be reported as an academic rank of adjunct faculty to AHEIS.

III. Concurrent Course Enrollment

Concurrent College Admission

High school students enrolled in general education concurrent courses will be those who have successfully completed the eighth grade and are admitted to the college/university as non-award seeking students <u>per §6-16-1204 (although a major can be reported for the concurrent students to AHEIS to assist with tracking of students completing college certificates/degrees before high school graduation)</u>. Each college/university must specify the concurrent admission requirements for high school students.

Concurrent Course Registration

Because discrete classes that totally separate concurrent credit students from non- concurrent credit students may be prohibitive to operate in some cases, those classes with a mixed population must have at least a majority of the students enrolled for concurrent credit; and All high school students enrolled in the concurrent course must meet the same requirements for completion of the course whether or not the student is registered for college credit. The concurrent course withdrawal process and procedures must be implemented in accordance with established college/university guidelines.

Concurrent/Dual Course Placement/Statewide Minimum Exam Scores

High school students must have scored 19 or better on the ACT Reading sub-test or equivalent test. Please refer to the annual SIS manual for ACT equivalency scores. to enroll in any general education (ACTS) course.

Enrollment in English Composition and mathematics courses also require a 19 or better on the respective ACT sub-test or equivalent test. Please refer to the annual SIS manual for ACT equivalency scores.

The designated exam scores are statewide minimum scores. Any college/university campus may elect to set higher minimum scores for general education concurrent courses, and may choose to require the COMPASS or ASSET score in addition to EXPLORE, PLAN, Aspire or PSAT scores.

To ensure successful placement in concurrent English, math, and reading intensive

courses, institutions are encouraged to consider a variety of factors beyond a single standardized test score. Procedures and standards for placement are outlined in the Higher Education Coordinating Board Student Placement Policy.

- <u>A college or university may allow simultaneous enrollment in college-level credit</u> and developmental courses.
- <u>The board and administration of any campus may elect to set minimum scores</u> for enrollment in college-level mathematics and English composition courses based on established and documented criteria, which demonstrate the students' ability to succeed.
- <u>All concurrent students shall be assessed for placement into credit-bearing</u> <u>courses by at least one of the following methods:</u>
 - o <u>an objective examination,</u>
 - o previous coursework and/or career training,
 - o or measures supported by sufficient analysis of predicted student success.

The placement assessment should reflect a better than 75 percent likelihood of the student's ability to earn a "C" or better grade in the course in which the student is placed. A student's reading level should be strong enough for them to earn a "C" or better in courses that require substantial reading such as courses in the sciences, humanities, and social sciences. Ideally, students should possess a readiness for credit-bearing courses and the institution admitting them should develop and refine a system to determine this.

IV. Concurrent Course Enrollment - Data Reporting (via Student Information System)

Only students who are enrolled in concurrent courses for college credit can be counted for FTE purposes by the college/university.

Students enrolled in blended AP/concurrent or blended IB/concurrent courses can be counted for FTE purposes.

Students enrolled in career and technical education courses for concurrent credit at a secondary center can be counted for FTE purposes.

High school students enrolled in remedial/developmental courses for concurrent credit cannot be counted for FTE and higher education funding purposes.

<u>All institutions are required to collect and report exam scores for the purpose of</u> <u>AHEIS reporting although a minimum score is not required.</u>

(Note: More details on data reporting for concurrent enrollment may be included in

ADHE guidelines on institutional data submissions.)

<u>Specific guidance for reporting concurrent enrollment to the Arkansas Higher</u> <u>Education Information System (AHEIS) is provided in the AHEIS manual.</u>

V. Concurrent Course Enrollment - Payment of Tuition and Fees

The college/university will establish tuition and fee rates for concurrent students.

Colleges and universities cannot claim student semester credit hours or funding if tuition is not received by the institution in any form.

The high school student shall be responsible for all costs of college/university courses taken for concurrent credit, unless the costs for these courses are paid by the public school district, a college/university scholarship, a grant, or a private foundation. If the costs for a college/university course(s) are paid by the public school district, a college/university scholarship, a grant, or a private foundation; a signed agreement must exist between the public school district, the external entity or foundation, and the Arkansas state-supported college/university.

If the college/university sets tuition and fees at a lower rate than the regular full tuition rate on campus, the difference between the regular rate and the charged rate must be reported as an academic scholarship for all purposes and must be reported as such to ADHE reduction in tuition shall not be considered an institutional scholarship per §6-16-1204.

For formula recommendation purposes, ADHE will include the regular full tuition and fees for all concurrent courses (except remedial/developmental education concurrent courses) in the funding recommendation.

Pursuant to Arkansas Code §6-53-501, the intent of this concurrent policy is that the college courses described above shall include but not be limited to articulated courses designed for instruction of secondary students qualifying for state aid from the public school fund. Nothing in this policy shall preclude money flowing to the secondary centers under Arkansas Code §6-51-305.

High school students enrolled in college/university remedial/developmental education courses for concurrent credit cannot be counted for FTE/higher education funding purposes.

An institution must be accredited by the National Alliance of Concurrent Enrollment Partnerships (NACEP); or effective August 1, 2015, the college/university must have an AHECB-approved Concurrent Enrollment Program to claim student semester credit hours for courses offered for concurrent credit. <u>Report concurrent</u> <u>courses/students to AHEIS.</u>

(Note: More details on funding for concurrent enrollment may be included in

AHECB institutional finance financial aid policy.)

VI. Concurrent Course Enrollment - Career and Technical Education Courses

Students enrolled in Career and Technical Education (CTE) courses that are included in the MOU agreement between the school district and college/university can be awarded college credit and/or up to one unit of high school credit for successful completion of each CTE course that is a minimum of 3 semester credit hours, as delineated in the MOU agreement.

VII. Concurrent Course Enrollment – Remedial/Developmental Education Courses (College/University ParticipationOptional)

A high school senior who possesses at least an ACT sub-test score of 17 in English, reading or mathematics (or comparable exam score) may enroll in the requisite remedial/ developmental education courses in English, reading, and mathematics at an Arkansas state-supported college/university.

A high school senior <u>student</u> enrolled in college/university remedial/developmental education courses in English, reading and/or mathematics for concurrent credit must be notified verbally and in writing by the high school principal or designee that successful completion of remedial/ developmental education courses at one college/university does not guarantee college-level course placement at another Arkansas college/university, unless there is a written/signed college course placement with the other Arkansas college/university.

A college/university remedial/developmental education course cannot be used to meet the college/university core subject area/unit requirements in English and mathematics.

A list of the colleges/universities with a signed college course placement agreement must be:

- 1) attached to the signed Memorandum of Understanding (MOU) between the school district and college/university,
- 2) included in the Concurrent Enrollment Student Guide/Information Sheet, and
- 3) posted on the college/universitywebsite.

Nothing in this concurrent policy, shall require a college/university or school district to offer remedial/developmental education courses in English, reading and mathematics for concurrent credit.

VIII. Partnership Agreement/Memorandum of Understanding (MOU)

A written and signed Memorandum of Understanding (MOU) must exist to reflect the various expectations, obligations, and responsibilities of all parties.

The MOU must be reviewed annually, and the college/university must provide to

the high school a list of all college courses that may be offered for concurrent credit during the school year. The unit of high school credit that will be awarded for each college course must be noted for each concurrent course along with the high school course replacement/substitution. Courses identified by ADE as math transitions courses will be awarded the same credit as a fourth year math for high school. The high school /school district or the college/university can modify or terminate the written, signed concurrent agreement during the annual review period.

High school students who desire to enroll in a college or university first must be recommended by their high school principal or designee.

High school students enrolled in college courses for concurrent credit purposes must be 1) informed that the student is responsible for all costs associated with enrollment in the concurrent course, unless the courses are paid by another approved public or private entity; and 2) advised about the potential limitations concerning the transfer of college course credit.

If remedial/developmental education courses in English, reading or mathematics are offered for concurrent credit to high school seniors, a list of the colleges/universities with a signed college course placement agreement must be attached to the MOU, published in the student guide/information sheet, and posted on the college/university website.

The college/university must provide the school district with a student guide or information sheet for concurrent enrollment that the high school must distribute to students and parents that outlines the college/university and school district requirements for student participation. The high school will assure that the student and parent acknowledge that the student will participate in the concurrent program in accordance with the stated college/university and school district participation requirements.

Concurrent program requirements and guidelines required for course instruction must be provided by the college/university to the school district and concurrent instructors.

IX. State Authorization for Concurrent EnrollmentProgram

A college/university must be accredited by the National Alliance of Concurrent Enrollment Partnerships (NACEP) <u>or be</u> authorized by the Arkansas Higher Education Coordinating Board (AHECB) to participate in the Concurrent Enrollment Program (CEP).

I. College/University offering Concurrent Courses on College/University Campus Only A college/university only offering concurrent courses on the college/university campus (and does not offer or plan to offer concurrent courses on the high school campus) has satisfied the requirements for initial authorization for Concurrent Enrollment Program participation.

The college/university must submit to ADHE no later than June 1, 2014, a copy of the written, signed MOU agreement between the college/university and high school/school district as verification of the on-campus college/university concurrent enrollment program. The MOU must outline in detail the concurrent enrollment arrangements between the two parties. A copy of the current written, signed MOU agreement must be submitted to ADHE by June 1 of each subsequent year for continued authorization.

Any college/university currently not offering concurrent courses on a high school campus must follow the concurrent program approval process outlined in Item III below; and the college/university must have AHECB authorization for its institutional (high school) concurrent enrollment program prior to the offering of concurrent courses on a high school campus.

II. College/University with NACEP Accreditation Initial Authorization for Concurrent Enrollment Program

All colleges/universities with NACEP accreditation must provide written documentation to ADHE of NACEP accreditation status upon approval of this concurrent policy.

- A college/university currently accredited by NACEP has satisfied the requirements for initial authorization for Concurrent Enrollment Program participation, and must maintain NACEP accreditation for continued CEP participation; or
- 2) A college/university currently accredited by NACEP has satisfied the requirements for initial authorization for Concurrent Enrollment Program participation and may request AHECB authorization to satisfy the requirements for continued CEP participation when current NACEP accreditation expires. The college/university must submit the written notification to ADHE no later than June 1, 2014, or June 1 of a subsequent year, requesting AHECB authorization for continued CEP participation.
- III. College/University without NACEP Accreditation (and offering Concurrent Courses on High School Campus)

Initial Authorization for Concurrent Enrollment Program

To receive initial authorization through the state review process, developed in cooperation with the colleges and universities, and implemented by the Arkansas Department <u>Division</u> of Higher Education (ADHE); a college/university must demonstrate that the college/university concurrent program meets or exceeds all requirements outlined in the AHECB Concurrent Enrollment Program (CEP) policy.

AHECB approval will be granted to the college/university to offer concurrent credit courses for a period not to exceed seven (7) years once the college/university has submitted a CEP proposal that has been reviewed and recommended for approval by a 3-member review team selected from a panel of reviewers agreed upon by the Concurrent Review Committee (CRC) and ADHE.

The initial proposal for offering concurrent credit must specify how the college/university concurrent enrollment program satisfies each component of the CEP policy by providing evidence of the following:

1. Faculty

Each college/university must have a policy for selecting faculty to teach concurrent courses that meets AHECB guidelines. Each concurrent instructor for general education courses at a minimum must hold a master's degree and have 18 graduate-level hours in the subject to be taught.

Each college/university must have an official transcript on file for each instructor approved for concurrent courses which clearly indicates that the concurrent faculty member has the required academic credentials.

Each college/university must have a description of the orientation process for new concurrent faculty and a sample of information that is provided to concurrent faculty during orientation.

Each college/university must have a description of the plan to assure concurrent faculty receive appropriate professional development.

2. Courses

Each college/university must present a current list of proposed concurrent courses by course name, number (i.e. ENGL 1013), the associated Arkansas Course Transfer System (ACTS) course number <u>(*if applicable*)</u> and indicate any pre-requisite courses.

3. Syllabi and Textbooks

Each college/university must have a policy regarding final approval of concurrent syllabi and textbooks.

4. Students

Each college/university must verify that students have met admission criteria for the college/university and that the process conforms to AHECB guidelines.

Each college/university must provide an explanation of how grades are awarded and recorded with the college/university Registrar; and must provide documentation that the college/university course grading/awarding and course recording standards are followed for concurrent courses.

5. Student Guide for ConcurrentEnrollment

Each college/university must have a student guide for concurrent enrollment available to students and parents that outlines the college/university and school district participation requirements; and includes information regarding syllabi, academic standing, grading, links to ACTS, academic dishonesty, transcripts, current contact information for the concurrent enrollment liaison at the college/university, drop/withdrawal from class, academic due process guidelines, use of the college/university library, and student evaluation of instruction procedures.

6. Faculty Guide for ConcurrentEnrollment

Each college/university must have a faculty guide for concurrent enrollment detailing the syllabus requirements, FERPA requirements, academic dishonesty policy, grading system, access to input grades, grade changes, student academic due process, student evaluation of instruction, policy for students with disabilities, sexual harassment policy, contact information for the college/university concurrent liaison, and child maltreatment and reporting policy, non-compliance policy, and process of faculty evaluation by the academic unit head from the college/university.

7. Assessment

By academic discipline, <u>each college/university must include</u> a description of the process for assuring concurrent course content satisfies the requirements of the college/university academic unit. Examples may include common examinations, approval of concurrent tests by the college/university, common grading criteria, etc.

8. Evaluation

Each college/university will analyze its student success, persistence, and retention data to determine to what extent concurrent credit courses are leading to student success.

9. Memorandum of Understanding

The college/university must have on file a current written, signed Memorandum of Understanding with each high school with whom the college/university offers or desires to offer concurrent enrollment.

The Memorandum of Understanding must include the following:

- 1. The names and addresses of the college/university and the participating school district/high school;
- Academic calendar with dates <u>which</u> the college/university and the high school must comply;
- 3. Guidelines and requirements for approval of instructors;
- 4. Guidelines for approval and assessment of courses;
- 5. Guidelines and requirements for admission and eligibility of students;
- 6. Requirements for syllabi;
- 7. Non-compliance statement; Length of time covered by the MOU and procedures for termination of MOU;
- 8. Description of the concurrent course billing process.

All evidence indicating how the college/university plans to offer a concurrent enrollment program must be submitted to ADHE by June 1, 2014, (or by June 1 of a subsequent year if concurrent courses will be offered for the first time during the next academic year) for an evaluation by a review team selected from among those designated by the Arkansas Department <u>Division</u> of Higher Education to serve on the Concurrent Review Committee. The Committee members will be selected by ADHE and will serve for a three-yearperiod.

The CRC evaluation report will be forwarded to the Arkansas <u>Department</u> <u>Division</u> of Higher Education for consideration of a recommendation for AHECB approval of the institutional concurrent enrollment program.

AHECB Continued Authorization

A college/university with AHECB initial authorization for the Concurrent Enrollment Program can offer courses for concurrent enrollment for a period of up to seven (7) years unless the AHECB requires a follow-up review within the 7- year timeframe and/or the NACEP accreditation has expired.

A college/university that wishes to continue to offer courses for concurrent enrollment must request AHECB reauthorization or must maintain NACEP accreditation.

The request for AHECB CEP reauthorization must include documentation of the following:

- 1. A current Memorandum of Understanding with each high school with whom the college/university desires to offer concurrent enrollment.
- 2. A current list of concurrent courses offered by course name, number (i.e.

ENGL 1013), the ACTS course number, and any pre-requisites courses.

- 3. By academic discipline, a description of the process for assuring that concurrent course content satisfies the requirements of the college/university academic unit.
- 4. A current list of concurrent instructors offering courses for concurrent credit including a statement that each instructor meets the minimum requirements for instruction as required by AHECB and the academic department offering the concurrent credit.
- 5. An explanation of how grades are awarded and recorded with the college/university Registrar.
- 6. An analysis of student success, persistence, and retention data to determine to what extent concurrent credit courses are leading to student success for the three years prior to the reauthorization request year.

The information for continued authorization must be submitted to ADHE by June 1 before the expiration date of AHECB CEP initial authorization; and reviewed by a 3-member team selected by ADHE from among those designated to serve on the Concurrent Review Committee. Based on the CRC review, ADHE will make a recommendation to AHECB for continued authorization or a recommendation for discontinuation of the institutional concurrent enrollment program.

A college/university with NACEP accreditation must submit written documentation to ADHE of its current accreditation status within 30 days of NACEP notification of reaccreditation to maintain AHECB CEP continued authorization.

- Adopted: Agenda Item No. 19 October 23, 1998
- Revised: Agenda Item No. 38 July 23, 1999

Agenda Item No. 12 April 27, 2007

Agenda Item No. 2 June 28, 2011

Agenda Item No. 5 July 26, 2013

Agenda Item No. 2 July 27, 2017

<u>Agenda Item No. 15</u> July 26, 2024 Agenda Item No. 17 Higher Education Coordinating Board July 26, 2024

RULES GOVERNING THE ARKANSAS CONCURRENT CHALLENGE SCHOLARSHIP

In compliance with Acts 413, 386, and 539 of 2023, the rules for the Arkansas Concurrent Challenge Scholarship are presented to the Arkansas Higher Education Coordinating Board (AHECB) for final approval.

The following resolution is offered for the Board's consideration:

RESOLVED, That the Arkansas Higher Education Coordinating Board reviews the rules presented in this agenda item for the Arkansas Concurrent Challenge Scholarship to be administered by the Arkansas Division of Higher Education.

FURTHER RESOLVED, That the Commissioner of the Arkansas Division of Higher Education or his designee is authorized to make technical changes and corrections, when necessary, in the program rules for the Arkansas Concurrent Challenge Scholarship.

FURTHER RESOLVED, That the Arkansas Concurrent Challenge Scholarship rules be approved for final approval.

DIVISION OF HIGHER EDUCATION RULES GOVERNING ARKANSAS CONCURRENT CHALLENGE SCHOLARSHIP PROGRAM

PUBLIC COMMENTS AND RESPONSES

Commenter Name:

Comments: No public comments received.

Division Response: No substantive changes made.

DIVISION OF HIGHER EDUCATION RULES GOVERNING THE ARKANSAS CONCURRENT CHALLENGE SCHOLARSHIP PROGRAM Effective Date:

POLICY STATEMENT

These rules shall be known as the Arkansas Department of Education, Division of Higher Education Rules Governing the Arkansas Concurrent Challenge Scholarship Program. This policy addresses the student eligibility criteria, method for recipient selection, continuing eligibility requirements and procedures for making payments to an approved institution of higher education, and other administrative procedures necessary for operation of the program.

APPLICABLE ARKANSAS CODE

Act 456 of 2019 Ark. Code Ann. § 6-85-401 et seq.

APPLICABILITY

This rule is applicable to students who are eligible for a scholarship under the Arkansas Concurrent Challenge Scholarship Program.

<u>1.00</u> DEFINITIONS

- 1.01 <u>"Academic year" means a measure of the academic work to be accomplished by the recipient.</u>
 - 1.01.1 The academic year is defined as fall, spring, and summer semesters, in that order.
- <u>1.02</u> 1) "Approved Institution of higher education" means an institution of higher education that:
 - <u>1.02.1</u> a. Is approved by the Division of Higher Education to participate in the Arkansas Concurrent Challenge Scholarship Program;
 - 1.02.2 b. Offers at least a fifty percent (50%) discount on the tuition and mandatory fees of an endorsed concurrent enrollment course or certificate program to a student who is enrolled in an endorsed concurrent enrollment course or certificate program, unless other opportunities are provided that lower the tuition and mandatory fees below fifty percent (50%); and
 - <u>1.02.3</u> e. Is a:
 - <u>1.02.3.1</u> i. State-supported two-year or four-year college or university; or

- <u>1.02.3.2</u> ii. Private, nonprofit two-year or four-year college or university that has its primary headquarters located in Arkansas and that is eligible to receive Title IV federal student aid funds: <u>or</u>
- 1.02.3.3 Beginning January 1, 2025, public or private vocationaltechnical school or technical institute, only if its primary headquarters is located in Arkansas, and it is eligible to receive <u>Title IV federal student aid funds.</u>
- <u>1.03</u> 2) "Eligible course" means any endorsed concurrent enrollment course or certificate program.
- <u>1.04</u> 3) "Certificate program" means a program that is offered or made available to a student by an approved institution of higher education that leads to the obtainment of a certification or license.
 - <u>1.04.1</u> This definition does not include a program operated or sponsored by a third party.
- 1.05 4) "Endorsed concurrent enrollment course" means a college-level course offered by an approved institution of higher education in Arkansas that upon completion would qualify for academic credit in both the approved institution of higher education and a public high school that;
 - <u>1.05.1</u> a. Is in one (1) of the four (4) core areas of math, English, science, and social studies;
 - 1.05.2 b. Meets the requirements of § 6-16-1204(b); and
 - <u>1.05.3</u> e. Is listed in the Arkansas Course Transfer System of the <u>division</u> Division of Higher Education;
 - <u>1.05.3.1</u> This definition does not include programs operated or sponsored by a third party;
- <u>1.06</u> 5) "Student" means a person who has <u>sophomore</u>, junior or senior status and who is enrolled at a:
 - <u>1.06.1</u> a. Public high school in Arkansas;
 - <u>1.06.2</u> b. Private high school in Arkansas; or
 - <u>1.06.3</u> \in Home school, as defined in § 6-15-501 et seq.;

- <u>1.07</u> 6) "Student success plan" means a plan developed by school personnel in collaboration with parents and the student that is reviewed annually.
 - <u>1.07.1</u> The plan shall, at a minimum:
 - 1.07.1.1 a. Guide the student along pathways to graduation;
 - <u>1.07.1.2</u> b. Address accelerated learning opportunities;
 - <u>1.07.1.3</u> e. Address academic deficits and interventions; and
 - <u>1.07.1.4</u> d. Include college and career planning components;
- <u>1.08</u> 7) "Third party" means a person or entity that does not receive disbursement directly from the <u>Dd</u>ivision for this program, including a subcontractor of the institution.

2.00 ELIGIBILITY

- 2.01 1) A student is eligible to receive an Arkansas Concurrent Challenge Scholarship for an academic semester or academic year during which the student is enrolled in an endorsed concurrent enrollment course or certificate program if the student:
 - 2.01.1 a. Is an Arkansas resident or, if the student is less than twenty-one (21) years of age, either the student or one (1) parent of the student is an Arkansas resident; and
 - 2.01.2 b. Provides proof that a completed student success plan has been submitted to the student's high school or home school.
- 2.02 2) The student success plan for a student who is enrolled in an endorsed concurrent enrollment course or certificate program shall:
 - 2.02.1 a. Be prepared in consultation with school personnel, the student, and the student's parent or legal guardian or a college advisor.
 - 2.02.2 b. Include an endorsed concurrent enrollment course or certificate program that is relevant to the student's success plan and include measures that ensure the successful completion of the endorsed concurrent enrollment course or certificate program in which the student is enrolled.
 - 2.02.3 e. A student whose enrollment in a vocational center is reimbursable under § 6-51-305 is not eligible for a scholarship under this program.
 - 2.02.4 d. Students must meet all established requirements for endorsed concurrent enrollment courses set by the Division of Higher Education.

3.00 CONTINUING ELIGIBILITY

- 3.01 4) A student is eligible to continue to receive the Arkansas Concurrent Challenge Scholarship if the student successfully completes an endorsed concurrent credit course or certificate program course and receives a minimum grade point average of 2.5.
- 3.02 2) A student who fails to complete an endorsed concurrent credit course or certificate program course with a minimum grade point average of 2.5 shall retain eligibility and enroll in no more than one (1) endorsed concurrent credit course or certificate program course for the first semester following the semester in which the student failed to successfully complete an endorsed concurrent credit course or certificate program course.
 - <u>3.02.1</u> a. If a student fails to complete an endorsed concurrent credit course or certificate program course a second time, the student shall be ineligible to reapply or receive the scholarship again.
 - <u>3.02.1.1</u> This also applies to a student that drops out of an endorsed concurrent credit course or certificate program course before the end of the semester.

4.00 AMOUNT OF AWARDS

- <u>4.01</u> 1) If funds are available, the Division of Higher Education shall award Arkansas Concurrent Challenge Scholarships to all students eligible for the scholarship for the fall, and spring or summer terms.
- <u>4.02</u> 2) The maximum scholarship award a student may receive in an academic year shall be the lesser of:

4.02.1 a. Five hundred dollars (\$500)

- 4.02.1.1 i.—Eligible students shall be awarded one-hundred and twentyfive dollars (\$125) for each eligible course the student is enrolled, up to two (2) eligible courses per semester; or
- <u>4.02.2</u> b. The actual tuition and mandatory fees cost to the student for up to two (2) eligible courses per semester.
- 4.03 3)-A scholarship granted under this section may be awarded in addition to any funds received for the enrollment in an endorsed concurrent enrollment course under § 6-16-1204(e)(3).
- <u>4.04</u> <u>4)-</u>Unless a student's high school or community-based program provides financial assistance for the cost of tuition and mandatory fees for an endorsed concurrent

credit course or certificate program course, the remaining cost of tuition and mandatory fees for an endorsed concurrent enrollment course or certificate program is the responsibility of the eligible student who is enrolled in the endorsed concurrent credit course or certificate program course.

<u>4.05</u> The division shall distribute scholarships from the funds available in an equal amount to every approved institution of higher education that has enrolled a student eligible to receive this scholarship.

5.00 INSTITUTIONAL RESPONSIBILITIES

Approved institution of higher education responsibilities.

- 5.01 1)-Administrative agreement.
 - 5.01.1 The chief executive officer of the approved institution of higher education is responsible for appointing one (1) representative from the financial aid office to act as administrator of the Arkansas Concurrent Challenge Scholarship Program and to receive all communications, forms, etc.
 - 5.01.1.1 This representative is responsible for verification, data, and compliance with these rules.
 - 5.01.2 The approved institution of higher education shall comply with all rules in order to maintain the status of an approved institution of higher education.
- 5.02 2) Disbursement records.
 - 5.02.1 The approved institution of higher education shall maintain information on the student indicating disbursement of scholarship funds.

5.03 3) Verification.

- 5.03.1 The approved institution of higher education shall provide certification of enrollment in courses that will meet satisfactory academic progress standards, as of the eleventh day of classes, by completing a Verification Roster each semester after registration.
 - 5.03.1.1 The Verification Roster is an alphabetical listing by an approved institution of higher education of all students receiving the award for a given academic term.
 - 5.03.1.2 The certifying official is responsible for completing the verification rosters each semester.
- 5.04 4) Deadlines for disbursement of funds.

- 5.04.1 The deadline for disbursement of funds is no later than ten (10) days after receipt of funds.
 - 5.04.1.1 Any outstanding funds not disbursed by this date must be returned to the division.
 - 5.04.1.2 For those students whose applications are received by the division too late to allow disbursement by this date, disbursement will be made within ten (10) working days of receipt of the verification roster and electronic transfer of funds to the approved institution of higher education.

5.05 5) Due diligence.

- 5.05.1 The approved institution of higher education will exercise due diligence in providing complete, accurate, and timely information as requested by the division on any scholarship recipient or former scholarship recipient.
- 5.05.2 In addition, the approved institution of higher education will exercise due diligence in complying with these rules.
- 5.05.3 The division may periodically review the approved institution of higher education's records concerning this scholarship program to ensure the compliance with due diligence requirements.

5.06 6) Course eligibility.

5.06.1 The approved institution of higher education is responsible for verifying that the endorsed concurrent credit courses and certificate program courses meet the requirements set in Ark<u>ansas</u> Code <u>Ann.</u> § 6-16-1202 and policies of the division.

6.00 HIGH SCHOOL AND HOME SCHOOL RESPONSIBILITIES

- <u>6.01</u> 1) The high school or home school shall provide certification of eligibility for a student to enroll in an endorsed concurrent enrollment course or certificate program.
- 6.02 A high school or home school shall verify the completion of the student's student success plan before certifying that a student is eligible for the scholarship.

Stricken language would be deleted from and underlined language would be added to present law. Act 413 of the Regular Session

1	State of Arkansas As Engrossed: H2/14/23 94th General Assembly As Engrossed: H2/14/23	
2		1 4 1 0
3	Regular Session, 2023HOUSE BILL	1412
4		
5	By: Representative J. Mayberry	
6	By: Senator J. English	
7 8	For An Act To Be Entitled	
9	AN ACT CONCERNING RULES PROMULGATED BY THE DIVISION	
10	OF HIGHER EDUCATION; TO REQUIRE THE DIVISION OF	
11	HIGHER EDUCATION TO PROMULGATE CERTAIN RULES	
12	CONCERNING THE ADMINISTRATION OF SCHOLARSHIPS FUNDED	
13	WITH STATE FUNDS AND LOTTERY PROCEEDS; TO DECLARE AN	
14	EMERGENCY; AND FOR OTHER PURPOSES.	
15		
16		
17	Subtitle	
18	TO REQUIRE THE DIVISION OF HIGHER	
19	EDUCATION TO PROMULGATE CERTAIN RULES	
20	CONCERNING THE ADMINISTRATION OF	
21	SCHOLARSHIPS FUNDED WITH STATE FUNDS AND	
22	LOTTERY PROCEEDS; AND TO DECLARE AN	
23	EMERGENCY.	
24		
25		
26	BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:	
27		
28	SECTION 1. Arkansas Code Title 6, Chapter 80, Subchapter 1, is ame	nded
29	to add an additional section to read as follows:	
30	<u>6-80-109. Division of Higher Education - Rules.</u>	
31	(a) The Division of Higher Education shall promulgate or update	
32	existing division rules to allow a student who is a recipient of a	
33	scholarship to utilize scholarship funds to enroll in and attend courses	
34	offered during a summer term at the postsecondary institution in which the	<u>e</u>
35	student is enrolled.	
36	(b) Rules promulgated under this section shall include without	



1	limitation requirements concerning:
2	(1) Student eligibility; and
3	(2) The disbursement and administration of scholarship funds
4	utilized by a student to enroll in and attend courses offered during a summer
5	term.
6	(c) As used in this section, "scholarship" shall include a scholarship
7	program that is:
8	(1) Funded with state funds or lottery proceeds; and
9	(2) Administered by the division.
10	
11	SECTION 2. Arkansas Code § 6-85-204(14), concerning the definition of
12	"semester" under the Arkansas Academic Challenge Scholarship Program, is
13	amended to read as follows:
14	(14)(A) "Semester" means one-half $(\frac{1}{2})$ of a traditional academic
15	year at an institution of higher education, or an equivalent approved by the
16	division, in which a student enrolls for not less than:
17	(A)(i) Fifteen (15) credit hours as a full-time student,
18	except that in the first semester as a first-time full-time freshman, a
19	traditional student shall enroll in not less than twelve (12) credit hours;
20	or
21	(B)(ii) Six (6) credit hours as a part-time student.
22	(B) For purposes of summer courses at an institution of
23	higher education, a "semester" shall mean the same as is defined by the
24	division, as required by § 6-80-109;
25	
26	SECTION 3. EMERGENCY CLAUSE. It is found and determined by the
27	General Assembly of the State of Arkansas that the Division of Higher
28	Education must make certain arrangements to facilitate the use of Arkansas
29	Academic Challenge Scholarship funds for upcoming summer courses; and that
30	many of these arrangements must occur in time for the 2023-2024 school year.
31	Therefore, an emergency is declared to exist, and this act being necessary
32	for the preservation of the public peace, health, and safety shall become
33	effective on July 1, 2023.
34	
35	/s/J. Mayberry
36	APPROVED: 3/30/23

2

HB1412

Stricken language would be deleted from and underlined language would be added to present law. Act 438 of the Regular Session

1	State of Arkansas	As Engrossed: H3/16/23 A Bill	
2	94th General Assembly	A DIII	HOUSE DILL 1222
3	Regular Session, 2023		HOUSE BILL 1333
4 5	By: Representatives Lundstr	um, Long, McAlindon, R. Scott Richardson, Rose,	Underwood, Unger
6	By: Senator J. English		
7			
8		For An Act To Be Entitled	
9	AN ACT CC	NCERNING THE ARKANSAS CONCURRENT CHAL	LENGE
10	SCHOLARSH	IP PROGRAM; TO AMEND THE DEFINITION O	FA
11	STUDENT U	NDER THE ARKANSAS CONCURRENT CHALLENG	E
12	SCHOLARSH	IP PROGRAM; AND FOR OTHER PURPOSES.	
13			
14			
15		Subtitle	
16	TO A	MEND THE DEFINITION OF A STUDENT	
17	UNDI	ER THE ARKANSAS CONCURRENT CHALLENGE	
18	SCHO	DLARSHIP PROGRAM.	
19			
20			
21	BE IT ENACTED BY THE	GENERAL ASSEMBLY OF THE STATE OF ARKA	NSAS:
22			
23	SECTION 1. Ark	ansas Code § 6-85-402(4), concerning	the definition of
24	"student" under the Arkansas Concurrent Challenge Scholarship Program, is		
25	amended to read as fo	llows:	
26	(4) "Stu	dent" means a person who has junior o	r senior status and
27	<u>in grade ten (10), gr</u>	ade eleven (11), or grade twelve (12)	who is enrolled at
28	a:		
29	(A)	Public high school in Arkansas;	
30	(B)	Private high school in Arkansas; or	
31	(C)	Home school, as defined in § 6-15-5	01.
32			
33		/s/Lundstrum	
34			
35		APPROVED: 4/4/23	
36			



Stricken language would be deleted from and underlined language would be added to present law. Act 539 of the Regular Session

1 2	State of Arkansas As Engrossed: H2/20/23 H4/5/23 94th General Assembly As Engrossed: Bill			
2	Regular Session, 2023 HOUSE BILL 1417			
4				
5	By: Representative Lundstrum			
6	By: Senator J. English			
7				
8	For An Act To Be Entitled			
9	AN ACT TO AMEND THE ARKANSAS ACADEMIC CHALLENGE			
10	SCHOLARSHIP PROGRAM TO INCLUDE VOCATIONAL-TECHNICAL			
11	SCHOOLS AND TECHNICAL INSTITUTES AS APPROVED			
12	INSTITUTIONS OF HIGHER EDUCATION; TO ENSURE THAT			
13	CERTAIN FUNDS FROM THE HIGHER EDUCATION GRANTS FUND			
14	ACCOUNT ARE EXPENDED ON STUDENTS ENROLLED IN A			
15	TECHNICAL INSTITUTE OR A VOCATIONAL-TECHNICAL SCHOOL;			
16	AND FOR OTHER PURPOSES.			
17				
18				
19	Subtitle			
20	TO AMEND THE ARKANSAS ACADEMIC CHALLENGE			
21	SCHOLARSHIP PROGRAM CONCERNING APPROVED			
22	INSTITUTIONS OF HIGHER EDUCATION; AND			
23	CONCERNING THE HIGHER EDUCATION GRANTS			
24	FUND ACCOUNT.			
25				
26				
27	BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:			
28				
29	SECTION 1. Arkansas Code § 6-85-204(3), concerning the definition of			
30	an "approved institution of higher education" under the Arkansas Academic			
31	Challenge Scholarship Program, is amended to read as follows:			
32	(3)(A) "Approved institution of higher education" means an			
33	institution of higher education approved by the division to participate in			
34	the Arkansas Academic Challenge Scholarship Program and that is:			
35				
	(A)<u>(</u>i) A state-supported two-year or four-year			



.

1 (B)(ii) A private, nonprofit two-year or four-year college or university with its primary headquarters located in Arkansas that 2 3 is eligible to receive Title IV federal student aid funds; or 4 (G)(iii) An approved school of nursing, subject to 5 the provisions of § 6-85-213(c); 6 (iv)(a) A public or private vocational-technical 7 school. 8 (b) A public or private vocational-technical 9 school shall be bonded and insured; or 10 (v)(a) A public or private technical institute. 11 (b) A public or private technical institute 12 shall be bonded and insured. 13 (B) An approved institution of higher education that is a 14 private, nonprofit two-year or four-year college or university shall be eligible to receive Title IV federal student aid funds; 15 16 17 SECTION 2. Arkansas Code Title 6, Chapter 85, Subchapter 2, is amended 18 to add an additional section to read as follows: 19 6-85-222. Vocational-technical school and technical institute 20 eligibility. 21 (a) An applicant for a scholarship under this subchapter who has 22 applied to or is currently enrolled in a public or private vocational-23 technical school or a public or private technical institute shall, in addition to the relevant eligibility requirements under this subchapter, be 24 25 accepted for admission in a program of study that leads to an associate degree or a certificate program in one (1) of the following high-demand 26 27 fields: 28 (1) Industry; 29 (2) Health care; or 30 (3) Information technology. (b) The Division of Higher <u>Education shall file annually by November 1</u> 31 a report to the Legislative Council in the manner and format that the 32 33 Legislative Council requires regarding: 34 (1) All state-supported student financial assistance awarded by the division under this subchapter to students enrolled in vocational-35 36 technical schools and technical institutes; and

2

04-05-2023 15:31:23 TNL219

As Engrossed: H2/20/23 H4/5/23

1	(2) The permissible high-demand fields under subsection (a) of
2	this section, including without limitation recommendations for adding or
3	removing a high-demand field that is considered eligible for scholarship
4	purposes under subsection (a) of this section.
5	
6	SECTION 3. Arkansas Code § 19-5-302(11), concerning the Higher
7	Education Grants Fund Account of the State General Government Fund, is
8	amended to read as follows:
9	(11) HIGHER EDUCATION GRANTS FUND ACCOUNT.
10	(A) The Higher Education Grants Fund Account shall be used for
11	the:
12	(i) State's contribution for tuition support for Arkansas
13	students attending out-of-state schools in dentistry, optometry, veterinary,
14	podiatry, osteopathy, and chiropractic; and
15	(ii) <u>(a)</u> Disbursement of funds for the Arkansas Academic
16	Challenge Scholarship Program, and other various scholarship, loan, and grant
17	programs as authorized by law and administered by the Division of Higher
18	Education or other state agencies made disbursing agents by the General
19	Assembly from the Higher Education Grants Fund Account.
20	(b) Disbursement of additional funds allocated for
21	the Arkansas Academic Challenge Scholarship Program under this subdivision
22	(11)(A)(ii) shall account for the distribution of up to two million dollars
23	(\$2,000,000) by the Division of Higher Education on behalf of students who
24	are enrolled in a technical institute or a vocational-technical institute.
25	(B) The Higher Education Grants Fund Account shall consist of
26	transfers from the Private Career School Student Protection Trust Fund under
27	§ 6-51-607 and those general revenues and any other funds as may be provided
28	by law;
29	
30	/s/Lundstrum
31	
32	
33	APPROVED: 4/11/23
34	
35	
36	

3

Agenda Item No. 18 Higher Education Coordinating Board July 26, 2024

RULES GOVERNING THE ARKANSAS FUTURE GRANT PROGRAM

In compliance with Acts 413 of 2023, the rules for the Arkansas Future Grant Program are presented to the Arkansas Higher Education Coordinating Board (AHECB) for final approval.

The following resolution is offered for the Board's consideration:

RESOLVED, That the Arkansas Higher Education Coordinating Board reviews the rules presented in this agenda item for the Arkansas Future Grant Program to be administered by the Arkansas Division of Higher Education.

FURTHER RESOLVED, That the Commissioner of the Arkansas Division of Higher Education or his designee is authorized to make technical changes and corrections, when necessary, in the program rules for the Arkansas Future Grant Program.

FURTHER RESOLVED, That the Arkansas Future Grant Program rules be approved for final approval.

DIVISION OF HIGHER EDUCATION RULES GOVERNING THE ARKANSAS FUTURE GRANT PROGRAM

PUBLIC COMMENTS AND RESPONSES

Commenter Name:

Comments: No public comments received.

Division Response: No substantive changes made.

DIVISION OF HIGHER EDUCATION RULES GOVERNING THE ARKANSAS FUTURE GRANT PROGRAM Effective Date:

POLICY STATEMENT

These rules shall be known as the Arkansas-Division of Higher Education Rules Governing the Arkansas Future Grant Program. This policy addresses the student eligibility criteria, method for recipient selection, continuing eligibility requirements, procedures for making payments to an approved institution of higher education, and other administrative procedures necessary for operation of the program.

APPLICABLE ARKANSAS CODE

Ark. Code Ann. 6-82-1801 ET. Seq.

1.00 PROGRAM DEFINITIONS

- 1.01 "Approved institution of higher education" means an institution of higher education, approved by the Division of Higher Education to participate in the Arkansas Future Grant Program, and that is:
 - <u>1.01.1</u> (A) A state-supported two-year or four-year college or university;
 - 1.01.2 (B) A state-supported technical institute; or-
 - 1.01.3 (C) An approved state-supported school of nursing; or
 - <u>1.01.4</u> (D) A private, nonprofit two-year or four-year college or university.
- <u>1.02</u> "Approved state-supported school of nursing" means a state-supported school of nursing with its primary headquarters located in Arkansas that:
 - <u>1.02.1</u> (A) Prepares students as registered nurses;
 - <u>1.02.2</u> (B) Grants nursing diplomas;
 - <u>1.02.3</u> (C)-Is eligible to participate in the federal student aid programs of the Higher Education Act of 1965, 20 U.S.C. § 1070 et seq.;
 - <u>1.02.4</u> (D) Is approved by the Arkansas State Board of Nursing;
 - <u>1.02.5</u> (E) Has been approved by the Division of Higher Education as eligible to participate in the Arkansas Future Grant Program; and

<u>1.02.6</u> (F) Is not a two-year or four-year college or university;

- <u>1.03</u> "Federal student financial assistance" means scholarships or grants awarded to a student as a result of:
 - <u>1.03.1</u> (A) An approved Free Application for Federal Student Aid, including without limitation a Pell Grant; or
 - <u>1.03.2</u> (B) The student's or other family member's service in the United States Armed Forces, including without limitation the Army National Guard or Air National Guard;
- <u>1.04</u> "Private scholarship" means a scholarship or grant awarded by a private entity or donor;
- <u>1.05</u> "Regional high-demand field" means any field of study identified as:
 - <u>1.05.1</u> <u>iIn</u> demand by the Arkansas Division of Workforce Services as published on its annual regional Projected Employment Opportunities List; or
 - <u>1.05.2</u> any field of study identified as In high demand by an approved institution of higher education and approved by the Division of Higher Education.
- <u>1.06</u> "State-supported student financial assistance" means a state-supported scholarship, grant, tuition waiver, or tuition reimbursement, funded with state funds or net proceeds from the state lottery, awarded by:
 - <u>1.06.1</u> (A) The Division of Higher Education; or
 - <u>1.06.2</u> (B) A scholarship or grant awarded by an approved institution of higher education in this state, funded, in whole or in part, by state funds, including without limitation:
 - <u>1.06.2.1</u> (i) Scholarships awarded on the basis of entrance exam scores or high school academic achievement;
 - <u>1.06.2.2</u> (ii) Tuition waivers based on:
 - <u>1.06.2.2.1</u> aAge,
 - <u>1.06.2.2.2</u> mMilitary service,
 - <u>1.06.2.2.3</u> <u>oO</u>ccupation, or
 - <u>1.06.2.2.4</u> Θ Other factors;

- <u>1.06.2.3</u> (iii)-Performance scholarships for band, musical performing groups, arts, theater, forensics, and similar activities that are not awarded on the basis of entrance exam scores or high school academic achievement; and
- <u>1.06.2.4</u> (iv) Any other publicly funded program under which students are not charged or are reimbursed by the approved institution of higher education for:

<u>1.06.2.4.1</u> <u>tTuition</u>,

<u>1.06.2.4.2</u> fFees,

<u>1.06.2.4.3</u> bBooks, or

<u>1.06.2.4.4</u> Θ Other costs of attendance.

Procedures

2.00 ELIGIBILITY REQUIREMENTS

2.01 (a) A student is eligible for an Arkansas Future Grant if the student is an Arkansas resident who: (1) Mmeets one (1) of the following requirements:

2.01.1 (A) Has either:

<u>2.01.1.1</u> (i) Graduated from an Arkansas:

2.01.1.1.1 (a) Public high school;

2.01.1.1.2 (b) Private high school; or

- 2.01.1.1.3 (c) Home school under § 6-15-501 et seq.; or
- 2.01.1.2 (ii) Received a high school equivalency diploma approved by the Division of Workforce Services; or
- 2.01.2 (B) Verifies that he or she has resided in Arkansas for the three (3) years immediately preceding application for the grant, and has either:
 - <u>2.01.2.1</u> (i) Graduated from an out-of-state:

2.01.2.1.1 (a) Public high school;

2.01.2.1.2 (b) Private high school; or

2.01.2.1.3 (c)-Home school recognized by another state; or

- <u>2.01.2.2</u> (ii) Received a high school equivalency diploma approved by another state;
- <u>2.01.3</u> (2) Is enrolled part-time or full-time at an approved institution of higher education, in a program of study that leads to an associate degree or a certification in a:
 - 2.01.3.1 (A) Science, technology, engineering, accounting, finance, nursing, education, or mathematics field, including without limitation:
 - <u>2.01.3.1.1</u> eComputer science;
 - <u>2.01.3.1.2</u> iInformation technology;
 - <u>2.01.3.1.3</u> dData analysis; or

2.01.3.1.4 gGraphic design;

- <u>2.01.3.2</u> (B) Regional high-demand field; or
- 2.01.3.3 (C) State high-demand field; and
- 2.01.4 (3) Has completed and submitted to the United States Department of Education a Free Application for Federal Student Aid or a subsequent application required by the United States Department of Education for federal financial aid.

<u>3.00</u> CONTINUED ELIGIBILITY REQUIREMENTS

- 3.01 (a) A student may continue to be eligible until the student has:
 - <u>3.01.1</u> (1) Received the grant for five (5) academic semesters;
 - 3.01.2 (2) Obtained an associate degree;
 - 3.01.3 (3) Failed to maintain satisfactory academic progress, as determined by the approved institution of higher education in which the student is enrolled; or
 - <u>3.01.4</u> (4) Failed to complete the mentoring or community service requirements under the Grant Recipient Responsibilities section of this rule.

4.00 GRANT AWARD AMOUNTS

- 4.01 (a) (1) An Arkansas Future Grant shall be in an amount equal to the tuition, fees, and other charges incurred by a student who meets the requirements under the Eligibility Requirements and Continuing Eligibility Requirements sections of this rule to attend an approved institution of higher education, less the amount the student receives in:
 - 4.01.1 (A) State-supported student financial assistance;
 - 4.01.2 (B) Federal student financial assistance; and

4.01.3 (C) Private scholarships.

- $\frac{4.02}{(2)}$ If the approved institution of higher education in which the student is enrolled is a state supported four-year institution of higher education, or a private, nonprofit four-year institution of higher education, the total amount of tuition, fees, and other charges under subdivision $\frac{(a)(1)}{4.01}$ of this section shall be calculated as the average cost of tuition, fees, and other charges, at approved institutions of higher education that are state-supported two-year institutions of higher education.
- <u>4.03</u> (b) The Division of Higher Education shall disburse the grant directly to the approved institution of higher education.
- 4.04 (c) The division shall award grants under this rule in the order in which the division receives applications from eligible students and based on availability of funds, to include summer terms, semesters, quarters, or their equivalent, at the postsecondary institution in which the student is enrolled.

5.00 GRANT HOLD

- 5.01 (a) (1) The Division of Higher Education may approve a grant hold for a period of twenty-four (24) months or less.
 - <u>5.01.1</u> (2) The reasons for a grant hold may include without limitation:
 - 5.01.1.1 (A)-A medical condition of the student or a member of the student's immediate family that, on the basis of a physician's good-faith judgment, necessitates the student or the student's immediate family member, to be hospitalized or receive outpatient or home-based medical care, or to recuperate until released by the attending physician;
 - 5.01.1.2 (B) A personal or family emergency that requires the student to:

- 5.01.1.2.1 (i) Attend the funeral of an immediate family member; or
- 5.01.1.2.2 (ii) Visit a relative of the student if the relative has a medical condition in which death is possible or imminent;
- 5.01.1.3 (C) Military service under <u>Arkansas Code §</u> 6-61-112; or
- 5.01.1.4 (D) (i) A commitment of twelve (12) to twenty-four (24) months for service in a national or international humanitarian project, sponsored by a nonprofit corporation organized with a charitable or educational purpose.
 - 5.01.1.4.1 (ii) The student's commitment shall be expressed in a written agreement with the nonprofit organization, including the terms of completion for the student's service on the related project.
 - 5.01.1.4.2 (iii) The division shall release a grant hold if the division determines that the student did not complete the commitment under the written agreement.

6.00 GRANT RECIPIENT RESPONSIBILITIES

- <u>6.01</u> (a) A student who receives an Arkansas Future Grant shall enter into a written agreement with the Division of Higher Education to:
 - <u>6.01.1</u> (1) (A) Receive monthly mentoring from a mentor from an organization determined by the <u>division</u> Division of Higher Education.;
 - <u>6.01.2</u> (B) A mentor under subdivision (a)(1)(A) <u>6.01.1</u> of this section shall:
 - <u>6.01.2.1</u> (i) Receive annual mentoring training:
 - <u>6.01.2.1.1</u> (a) Developed by the <u>division</u> Division of Higher Education; and
 - <u>6.01.2.1.2</u> (b) Provided by a local volunteer group approved by the <u>division</u> Division of Higher Education; and
 - <u>6.01.2.2</u> (ii) Certify to the <u>division</u> Division of Higher Education that at least one (1) time each semester the mentor has provided mentoring services by telephone, email, or in person to each student he or she is mentoring;

- <u>6.01.3</u> (2) (A) Complete at least ten (10) hours of community service each semester the student receives a grant-:
 - <u>6.01.3.1</u> (B) (i) A student may select a community service project that meets requirements developed by the <u>division</u> Division of Higher Education.
 - <u>6.01.3.1.1</u> (ii) An approved institution of higher education may provide community services opportunities designed to benefit the approved institution of higher education community or the broader local community.
 - <u>6.01.3.2</u> (C) A student shall certify his or her community service to the approved institution of higher education by the last regular day of the semester the student received the grant; and
- 6.01.4 (3) (A) Reside in this state for three consecutive (3) years and be employed beginning within six (6) months after receiving an associate degree or a certification.
 - <u>6.01.4.1</u> (B) The <u>division</u> Division of Higher Education may defer the requirement under subdivision (a)(3)(A)-<u>6.01.4</u> of this section if:
 - <u>6.01.4.1.1</u> (i) The Division of Higher Education, in consultation with the Division of Workforce Services, determines that there was no employment position available that would reasonably enable the student to meet this requirement; or
 - <u>6.01.4.1.2</u> (ii) Special circumstances as determined by the Division of Higher Education exist.
 - <u>6.01.4.2</u> (C)-After the period of deferral, the student shall begin or resume working in this state or become subject to repayment under subsection (b)-6.02 of this section.
- 6.02 (b) The written agreement under subsection (a) 6.01 of this section shall provide that the grant converts into a loan and the student shall repay the grant amount:
 - 6.02.1 (1) On a pro rata basis at an interest rate and on a schedule as determined by the <u>division</u>, <u>Division of Higher Education</u> for each year the student does not reside in this state for three (3) consecutive years, and become employed beginning within six (6) months after receiving an associate degree or a certification; or

- <u>6.02.2</u> (2)-In its entirety, at an interest rate and on a schedule as determined by the <u>division</u>, Division of Higher Education if the recipient does not comply with the written agreement under subsection (a) <u>6.01</u> of this section.
- <u>6.03</u> (c) It is the recipient's responsibility to notify the <u>division</u> Arkansas Division of Higher Education of any change in status within <u>twenty-one (21)</u> days.
 - <u>6.03.1</u> Failure to notify the <u>division</u> Arkansas Division of Higher Education of a change of status may affect future eligibility.
 - <u>6.03.1.1</u> Change of status will include:

<u>6.03.1.1.1</u> (1)-Change in name;

<u>6.03.1.1.2</u> (2) Change in address; and

6.03.1.1.3 (3) Change in institution.

7.00 COLLECTION OF LOAN

- <u>(a)</u> Accounts will be retained by the Division of Higher Education<u>'s in the</u> Financial Aid Division until the individual is no longer eligible for deferment-, at which point <u>T</u>the account will be turned over to a vendor for repayment.
 - <u>7.01.1</u> The student will be notified by mail that their account is being placed with a vendor for collections and they will be sent receive a loan amortization schedule-along with the letter.
 - 7.01.2 The account will remain with the vendor until repaid or 120 days past due.
 - 7.01.2.1 Loan recipients who are determined by the <u>division</u> Division of Higher Education to be <u>one hundred twenty (120)</u> days delinquent will be mailed their first letter of notification ten (10) days after the installment payment is due.
 - 7.01.2.2 If payment is not forthcoming within <u>sixty (60)</u> days from the original payment due date, a second letter of notification will be sent to the loan recipient declaring their account is delinquent and requesting that the account be immediately brought up to date.
 - 7.01.2.3 If the loan recipient has not responded within <u>ninety (90)</u> days from the original payment due date, the third and final letter of notification will be sent to the recipient informing them that the

account will officially be in default if outstanding payments are not made within <u>thirty (30)</u> days.

- 7.02 (b) Skip Tracing Mechanisms
 - 7.02.1 (1) ADHE The division will use these following steps to locate recipients if communications are returned as undelivered:
 - 7.02.1.1 (A) Contact the Motor Vehicle Division of the Arkansas Department of Finance and Administration;
 - 7.02.1.2 (B) Contact references listed on the recipient's application;
 - 7.02.1.3 (C) Utilize telephone directory or check with directory assistance in the area of the recipient's last known address;
 - 7.02.1.4 (D) Contact institutional offices (alumni office, admissions office, registrar's office, fraternity or sorority, and the department that the recipient majored in) at the campus where the recipient last attended;
 - 7.02.1.5 (E) Contact creditors, such as credit card companies, credit bureaus, or GSL lender;
 - <u>7.02.1.6</u> (F) Contact recipient's:

<u>7.02.1.6.1</u> <u>fF</u>ield of study;

<u>7.02.1.6.2</u> pProfessional organization;

<u>7.02.1.6.3</u> <u>uUnion;</u> or

<u>7.02.1.6.4</u> <u>Licensing board</u>;

- <u>7.02.1.7</u> (G) Contact post office;
- 7.02.1.8 (H) Contact utility companies; and,
- <u>7.02.1.9</u> (I) Contact Chamber of Commerce.
- <u>7.03</u> (c) Credit Reporting Agencies
 - 7.03.1 (1) Defaulted recipients will be reported to the following Ccredit Rreporting Aagencies:
 - 7.03.1.1 (A)-CSC Credit Reporting Services, Inc.;

- <u>7.03.1.2</u> (B) TRW Credit Data; and
- 7.03.1.3 (C) Trans Union Credit Reporting.
- <u>7.03.2</u> (2) Forms for reporting defaulted loan recipients are located in the collections file.
 - <u>7.03.2.1</u> The <u>division Division of Higher Education</u> will also respond promptly to any inquiries it receives from credit reporting agencies concerning delinquent or defaulted loan recipients.
- <u>7.04</u> (d) State Income Tax Set Off
 - <u>7.04.1</u> (1) By the authority of Acts <u>345 of 1993</u>, <u>No. 345</u>, the <u>division</u> Division of Higher Education has been included as a claimant agency for the setoff of debts against state tax refunds.
- <u>7.05</u> (e) Litigation
 - 7.05.1 No sooner than <u>thirty (30)</u> days after sending the third letter of notification, the <u>division-Division of Higher Education</u> shall institute a civil suit against the recipient for repayment of the loan.
 - <u>7.05.1.1</u> Small <u>C</u>elaims <u>C</u>ourts will be used to satisfy debts of accounts up to <u>three thousand dollars (</u>\$3,000.00).
 - 7.05.1.2 If the account is over three thousand dollars and one sent (\$3,000.01), the division Division of Higher Education must use circuit court.
 - 7.05.1.3 If the account is three <u>thousand dollars and one cent</u> (\$3,000.01) or above, the <u>division</u> Division of Higher Education may choose to use <u>Ssmall Cc</u>laims <u>Cc</u>ourts and waive the difference because of the expense involved in going to Circuit Court.
 - 7.05.1.4 If the <u>division</u> Division of Higher Education chooses to waive the difference, it cannot later try to collect the difference.
 - <u>7.05.1.5</u> Forms to take the recipient to <u>Ss</u>mall <u>C</u>laims <u>C</u>ourts are requested from the recipient's county of residence. (1)

- <u>7.06</u> (f) Write-Offs
 - 7.06.1 (1)-Arkansas Future Grants that convert to loans may be written off as uncollectible if the <u>division-Division of Higher Education</u>-shows due diligence to satisfy the collection of the debt, and documents in the recipient's file that:
 - <u>7.06.1.1</u> (A) The cost of litigation would exceed the likely recovery if litigation were commenced; or
 - <u>7.06.1.2</u> (B) The recipient does not have the means to satisfy a judgment on the debt, or a substantial portion thereof.
 - <u>7.06.2</u> (2) Proof of due diligence collection activities must be submitted to the Administrator of the Department of Finance and Administration and approval from the Administrator must be received before Arkansas Future Grant loan accounts may be written off.
- 7.07 (g) Nonpayment Penalties
 - 7.07.1 Loan recipients who fail to meet their repayment obligations may have added to their total obligation any costs for collection of the debt.

8.00 INSTITUTIONAL RESPONSIBILITIES—COLLEGE AND UNIVERSITY RESPONSIBILITIES

(a) College/University Responsibilities

- 8.01 (1) Administrative Agreement
 - 8.01.1 The chief executive officer of the eligible institution is responsible for appointing one representative from the financial aid office to act as administrator of the Arkansas Future Grant Program and to receive all communications, forms, etc.
 - 8.01.1.1 This representative is responsible for verification, data and compliance with all program rules and regulations.
 - <u>8.01.2</u> The institution must comply with all rules and regulations in order to maintain continued eligibility status.
- 8.02 (2) Disbursement Records
 - 8.02.1 The institution shall maintain information on the student indicating disbursement of scholarship funds.

8.03 (3) Institutional Verification

- 8.03.1 The institution shall provide certification of enrollment in <u>an</u> eligible program of study, and enrollment in courses that will meet satisfactory academic progress standards, as of the eleventh day of classes, by completing a <u>V</u>erification <u>Rr</u>oster each semester after registration.
 - 8.03.1.1 The Vverification <u>Rr</u>oster is an alphabetical listing by institution of all persons receiving the award for a given academic term.
 - <u>8.03.1.2</u> The certifying official is responsible for completing the verification rosters each semester or trimester.
 - $\frac{8.03.1.3}{\text{M}}$ The Arkansas-Division of Higher Education shall provide electronic $\forall \underline{v}$ erification \underline{R} rosters to the Financial Aid Administrator for each semester or trimester as needed.
- 8.03.2 The electronic <u>Vv</u>erification <u>Rr</u>oster shall be returned to the <u>Arkansas</u> <u>Division of Higher Education</u> <u>division</u> by November 1 for the fall term and by March 15 for the spring term.
- 8.03.3 The Arkansas Division of Higher Education <u>division</u> shall also provide electronic continuing eligibility rosters to the F<u>f</u>inancial A<u>a</u>id A<u>a</u>dministrator before the end of the fall and spring term.
 - 8.03.3.1 The continuing eligibility rosters shall be returned to the Arkansas Division of Higher Education division no later than January 15 based on the Ffall semester and June 1 based on the Sspring semester to ensure that adequate time is provided to notify students of their status in the program.
- 8.04 (4) Deadlines for Disbursement of Funds
 - <u>8.04.1</u> The deadline for disbursement of funds is no later than $\underline{\text{ten } (10)}$ days after receipt of funds.
 - 8.04.1.1 Any outstanding funds not disbursed by these dates must be returned to the <u>division</u> Arkansas Division of Higher Education.
 - 8.04.1.2 For those students whose applications are received by ADHE the division too late to allow disbursement by these dates, disbursement will be made within ten (10) working days of receipt of the verification roster and electronic transfer of funds.

- 8.05 (5) Due Diligence
 - 8.05.1 The institution will exercise due diligence in providing complete, accurate, and timely information as requested by the <u>division</u> Arkansas Division of Higher Education on any Arkansas Future Grant recipient or former recipient.
 - <u>8.05.2</u> In addition, the institution will exercise due diligence in complying with all the rules and regulations of the Arkansas Future Grant Program.
 - 8.05.3 The <u>division</u> Arkansas Division of Higher Education shall periodically review the institution's records concerning this program in an effort to exercise its due diligence requirements as a steward of state funds.

Stricken language would be deleted from and underlined language would be added to present law. Act 413 of the Regular Session

1	State of Arkansas As Engrossed: H2/14/23 94th General Assembly As Engrossed: H2/14/23	
2		1 4 1 0
3	Regular Session, 2023HOUSE BILL	1412
4		
5	By: Representative J. Mayberry	
6	By: Senator J. English	
7 8	For An Act To Be Entitled	
9	AN ACT CONCERNING RULES PROMULGATED BY THE DIVISION	
10	OF HIGHER EDUCATION; TO REQUIRE THE DIVISION OF	
11	HIGHER EDUCATION TO PROMULGATE CERTAIN RULES	
12	CONCERNING THE ADMINISTRATION OF SCHOLARSHIPS FUNDED	
13	WITH STATE FUNDS AND LOTTERY PROCEEDS; TO DECLARE AN	
14	EMERGENCY; AND FOR OTHER PURPOSES.	
15		
16		
17	Subtitle	
18	TO REQUIRE THE DIVISION OF HIGHER	
19	EDUCATION TO PROMULGATE CERTAIN RULES	
20	CONCERNING THE ADMINISTRATION OF	
21	SCHOLARSHIPS FUNDED WITH STATE FUNDS AND	
22	LOTTERY PROCEEDS; AND TO DECLARE AN	
23	EMERGENCY.	
24		
25		
26	BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:	
27		
28	SECTION 1. Arkansas Code Title 6, Chapter 80, Subchapter 1, is ame	nded
29	to add an additional section to read as follows:	
30	<u>6-80-109. Division of Higher Education - Rules.</u>	
31	(a) The Division of Higher Education shall promulgate or update	
32	existing division rules to allow a student who is a recipient of a	
33	scholarship to utilize scholarship funds to enroll in and attend courses	
34	offered during a summer term at the postsecondary institution in which the	<u>e</u>
35	student is enrolled.	
36	(b) Rules promulgated under this section shall include without	



1	limitation requirements concerning:
2	(1) Student eligibility; and
3	(2) The disbursement and administration of scholarship funds
4	utilized by a student to enroll in and attend courses offered during a summer
5	term.
6	(c) As used in this section, "scholarship" shall include a scholarship
7	program that is:
8	(1) Funded with state funds or lottery proceeds; and
9	(2) Administered by the division.
10	
11	SECTION 2. Arkansas Code § 6-85-204(14), concerning the definition of
12	"semester" under the Arkansas Academic Challenge Scholarship Program, is
13	amended to read as follows:
14	(14)(A) "Semester" means one-half $(\frac{1}{2})$ of a traditional academic
15	year at an institution of higher education, or an equivalent approved by the
16	division, in which a student enrolls for not less than:
17	(A)(i) Fifteen (15) credit hours as a full-time student,
18	except that in the first semester as a first-time full-time freshman, a
19	traditional student shall enroll in not less than twelve (12) credit hours;
20	or
21	(B)(ii) Six (6) credit hours as a part-time student.
22	(B) For purposes of summer courses at an institution of
23	higher education, a "semester" shall mean the same as is defined by the
24	division, as required by § 6-80-109;
25	
26	SECTION 3. EMERGENCY CLAUSE. It is found and determined by the
27	General Assembly of the State of Arkansas that the Division of Higher
28	Education must make certain arrangements to facilitate the use of Arkansas
29	Academic Challenge Scholarship funds for upcoming summer courses; and that
30	many of these arrangements must occur in time for the 2023-2024 school year.
31	Therefore, an emergency is declared to exist, and this act being necessary
32	for the preservation of the public peace, health, and safety shall become
33	effective on July 1, 2023.
34	
35	/s/J. Mayberry
36	APPROVED: 3/30/23

2

HB1412

Agenda Item No. 19 Higher Education Coordinating Board July 26, 2024

RULES GOVERNING THE ARKANSAS GOVERNOR'S SCHOLARS PROGRAM

In compliance with Acts 413 of 2023, the rules for the Arkansas Governor's Scholars Program are presented to the Arkansas Higher Education Coordinating Board (AHECB) for final approval.

The following resolution is offered for the Board's consideration:

RESOLVED, That the Arkansas Higher Education Coordinating Board reviews the rules presented in this agenda item for the Arkansas Governor's Scholars Program to be administered by the Arkansas Division of Higher Education.

FURTHER RESOLVED, That the Commissioner of the Arkansas Division of Higher Education or his designee is authorized to make technical changes and corrections, when necessary, in the program rules for the Arkansas Governor's Scholars Program.

FURTHER RESOLVED, That the Arkansas Governor's Scholars Program rules be approved for final approval.

DIVISION OF HIGHER EDUCATION RULES GOVERNING THE ARKANSAS GOVERNOR'S SCHOLARS PROGRAM

PUBLIC COMMENTS AND RESPONSES

Commenter Name:

Comments: No public comments received.

Division Response: No substantive changes made.

DIVISION OF HIGHER EDUCATION RULES GOVERNING THE ARKANSAS GOVENOR'S SCHOLARS PROGRAM Effective Date:

POLICY STATEMENT

A scholarship program to promote academic excellence and to encourage the state's most talented graduates to enroll in Arkansas postsecondary educational institutions is created and established which shall be cited as the Arkansas Governor's Scholars Program. These rules shall be known as the Arkansas-Division of Higher Education Rules Governing the Arkansas Governor's Scholars Program. This policy addresses the student eligibility criteria, method for recipient selection, and continuing eligibility requirements procedures for making payments to an approved institution of higher education and other administrative procedures necessary for operation of the program.

APPLICABLE ARKANSAS CODE

Ark. Code Ann. § 6-82-301 et. seq.

1.00 DEFINITIONS

- 1.01 (1) "Academic ability" means the intellectual standing of a student.
 - <u>1.01.1</u> In determining superior academic ability, the Division of Higher Education shall examine:
 - <u>1.01.1.1</u> <u>+The student's high school records;</u>
 - <u>1.01.1.2</u> e<u>C</u>ompetitive examination scores; and
 - <u>1.01.1.3</u> <u>dDemonstrated leadership capabilities;</u>
- 1.02 (2) "Academic Year" means fall, spring, first and second summer semesters in that order, or as defined by the <u>Dd</u>ivision of Higher Education;
- 1.03 (3) "Approved institution" means a public or private college or university:
 - 1.03.1 (A) Which is dedicated to educational purposes, located in Arkansas, or located out of state and educating Arkansas residents in dentistry, optometry, veterinary medicine, podiatry, chiropractic, or osteopathy under agreement with the Board of Control for Southern Regional Education, accredited by an accrediting agency certified and recognized by the United States Department of Education or the Division of Agency Evaluation and Institutional Accreditation, or a school giving satisfactory assurance that it

has the potential for accreditation and is making progress which, if continued, will result in its achieving accreditation;

<u>1.03.2</u> (B) Which does not discriminate in the admission of students on the basis of:

<u>1.03.2.1</u>	<u> #R</u> ace ,;
<u>1.03.2.2</u>	e <u>C</u> olor , ;
<u>1.03.2.3</u>	<u>rR</u> eligion ;
1.03.2.4	<u>sS</u> ex ,; or
1.03.2.5	n <u>N</u> ational origin; and

- <u>1.03.3</u> (C) Which subscribes to the principle of academic freedom;
- <u>1.04</u> (4) "Arkansas resident" means a natural person who provides evidence deemed sufficient by the <u>Dd</u>ivision of Higher Education.
 - <u>1.04.1</u> Such evidence includes but is not limited to:
 - <u>1.04.1.1</u> <u>aA</u> valid Arkansas voter's registration card;
 - 1.04.1.2 +Valid Arkansas motor vehicle driver's license;
 - <u>1.04.1.3</u> Arkansas residence address used for federal or state tax purposes; or
 - <u>1.04.1.4</u> e<u>C</u>laims Arkansas as a residence to hold public office or for judicial actions;
- 1.05 (5) "Competitive examination" means a standardized examination measuring achievement which is administered annually on a specified date and at a specified location and which is announced publicly;
- <u>1.06</u> (6) "Division" means the Division of Higher Education;
- 1.07 (7) "Eligible student" means a resident of the State of Arkansas as defined by the Ddivision of Higher Education who:
 - <u>1.07.1</u> (A) Is eligible for admission as a full-time student;
 - <u>1.07.2</u> (B) Declares an intent to matriculate in an approved institution in Arkansas; and

- <u>1.07.3 (C)</u> Graduates from:
 - <u>1.07.3.1</u> (i) A high school in this state, for Arkansas Governor's Scholars; or
 - <u>1.07.3.2</u> (ii) A high school, for Arkansas Governor's Distinguished Scholars;
- <u>1.08</u> (8)(A) "Extraordinary academic ability" means:
 - <u>1.08.1</u> (i) Achievement of a superscore of <u>thirty-two (32)</u> or above on the American College Test (ACT) or a score of 1410 or above on the Scholastic Aptitude Test (SAT); and
 - 1.08.2 (ii) (a) Achievement of a high school grade point average of 3.5 or above on a 4.0 scale; or
 - <u>1.08.3</u> (b) Selection as a finalist in either the National Merit Scholarship competition, the National Hispanic Recognition Program, or the National Achievement Scholarship competition conducted by the National Merit Scholarship Corporation.
 - <u>1.08.4</u> (B) The American College Test superscores and Scholastic Aptitude Test scores shall be earned by December 31 prior to the application deadline in order for the scores to be considered by the division for a scholarship award;
- 1.09 (9) "Full-time student" means a resident of Arkansas who is in attendance at an approved private or public institution and who is enrolled in at least twelve (12) credit hours the first semester and fifteen (15) hours thereafter, or other reasonable academic equivalent as defined by the division;
 - 1.09.1 For purposes of summer semesters, "full-time student" means a resident of Arkansas who is in attendance at an approved private or public institution and who is enrolled fifteen (15) hours.
- 1.10 (10) "Part-time student" means a resident of Arkansas who is in attendance at an approved private or public institution and who is enrolled in less than fifteen (15) credit hours for their fourth academic year;
 - 1.10.1 For purposes of summer semesters, "part-time student" means a resident of Arkansas who is in attendance at an approved private or public institution and who is enrolled in less than fifteen (15) hours.

- 1.11 (11) "Scholarship" means an award to an eligible student for matriculation in an approved institution in the State of Arkansas;
- 1.12 (12) "Undergraduate student" means an individual who is enrolled in a postsecondary educational program, which leads to or is directly creditable toward the individual's first baccalaureate degree; and
- 1.13 (13) "U.S. Citizen" means the student must be either a United States citizen or a permanent resident alien.
 - <u>1.13.1</u> If the student is not a United States citizen, but a permanent resident alien, the student must attach a copy of the permanent resident alien form I 151, I 551, I 94, or G 641 to the application.

Procedures

2.00 ORGANIZATION AND STRUCTURE

- 2.01 The Arkansas-Division of Higher Education shall administer the Governor's Scholars Program within the policies set by the Arkansas-Higher Education Coordinating Board.
 - 2.01.1 All formal communications shall be addressed to or signed by the Director commissioner of the Arkansas Division of Higher Education division or hist or her designee.
 - 2.01.2 The Governor's Scholars Advisory Council shall provide advice to the Division of Higher Education division regarding the administration of the program.
- 2.02 Governor's Scholars Program Advisory Council
 - 2.02.1 A. The Governor's Scholars Program Advisory Ccouncil shall consist of ten (10) members appointed by the Arkansas Higher Education Ccoordinating Bboard for staggered two-year terms and shall represent the public and private sectors of postsecondary education and secondary schools.
 - 2.02.2 B. The Governor's Scholars Program Advisory Ccouncil shall advise the <u>division Arkansas Division of Higher Education in the determination of</u> guidelines and regulations <u>rules</u> for the administration of this program.
 - 2.02.3 C. The Director commissioner of the Arkansas Division of Higher
 Education division or his/ or her designee shall serve as presiding officer of the Governor's Scholars Program Advisory Ccouncil and shall ensure that staff services for the Ccouncil are provided.

- 2.02.3.1 The final responsibility for selecting scholarship recipients shall rest with the Director <u>commissioner of the Arkansas</u> Division of Higher Education pursuant to the provisions of Arkansas Code Annotated § 6-82-301 et. <u>Ss</u>eq.
- 2.02.3.2 When functioning under Arkansas Code Annotated § 6-82-301 et. Sseq., the Arkansas Division of Higher Education division shall follow the provisions of the Administrative Procedure Act, Arkansas Code § 25-15-201 et seq.

<u>3.00</u> ELIGIBILITY CRITERIA

- 3.01 (a) The Arkansas Governor's Scholars Program scholarships are to be awarded to those students who demonstrate the highest capabilities for successful college study.
- 3.02 (b) A student is eligible for this scholarship if he or she:
 - 3.02.1 (1) Meets the admission requirements and is accepted for enrollment as a fulltime undergraduate student in an eligible public or private college or university in Arkansas;
 - 3.02.2 (2) (A) Is a bona fide resident of the state, as defined by the Division of Higher Education, and is either:
 - 3.02.2.1 a. A citizen of the United States or a permanent resident alien;
 - 3.02.2.2 b. The holder, or the child of a holder, of a Federal Form I-766 United States Citizenship and Immigration Services-issued Employment Authorization Document, known popularly as a "work permit"; or
 - 3.02.2.3 e. A person who is a migrant from the Compact of Free Association Islands.
 - <u>3.02.3</u> (3) Graduates from a high school;
 - 3.02.4 (4) Completes and submits to the U.S. United States Department of Education a Free Application for Federal Student Aid (FAFSA) or a subsequent application required by the U.S. United States Department of Education for federal financial aid;
 - <u>3.02.5</u> (5)(A) Satisfies the qualifications of superior academic ability as established by the <u>division</u> Division of Higher Education with criteria

consisting of value points for academic achievement and leadership, including without limitation:

- 3.02.5.1 (i) American College Test (ACT) or Scholastic Aptitude Test (SAT) score, National Merit Finalist, or National Achievement Finalist;
- <u>3.02.5.2</u> (ii) High school grade point average;
- <u>3.02.5.3</u> (iii) Rank in high school class; and
- <u>3.02.5.4</u> (iv) Leadership in school, community, and employment.
- 3.02.6 (B) (i) The <u>division</u> Division of Higher Education may alter the weight assigned to the individual criterion to more appropriately meet the needs of the state as determined by the Arkansas-Higher Education Coordinating Board.
- 3.03 Value points assigned to each selection criterion are weighted as follows:

American College Test (ACT) or Scholastic Aptitude Test (SAT) score, National
Merit Finalist, or National Achievement Finalist forty-five percent 45%

- High school grade point average ------ thirty-five percent 35%
- Rank in high school class ------ ten percent 10%

Leadership in school, community, and employment ------ ten percent 10%

- <u>3.03.1.1</u> (ii) The <u>D</u>division of <u>Higher Education</u> shall ensure that the weight assigned to each individual criterion under this subdivision (b)(5)(B) <u>3.02.6</u> does not place a homeschooled, public school, or private school student at a disadvantage.
- 3.03.1.2 (iii) (a) After determining qualified recipients based on the qualifications under subdivision (b)(5)(A) 3.02.5 of this section, the Ddivision of Higher Education shall ensure that at least one (1) recipient is selected from each of the seventy-five (75) counties in Arkansas.

<u>3.03.1.2.2</u> (c) The scholarship shall be weighed on the factors of:

3.03.1.2.2.1	<u>aA</u> chievement ,
3.03.1.2.2.2	a <u>A</u> bility ,; and
3.03.1.2.2.3	dDemonstrated leadership capabilities.

- 3.03.1.2.3 (d) Students who are selected as Arkansas Governor's Scholars who also exhibit extraordinary academic ability as defined in the definitions section of this rule shall be designated as Arkansas Governor's Distinguished Scholars.
- 3.03.1.2.4 (e) Preference will be given to students who plan to enter college at the beginning of the academic year directly following their last year of high school attendance.

4.00 CONTINUED ELIGIBILITY

- <u>4.01</u> (a) An Arkansas Governor's Scholarship or Arkansas Governor's Distinguished Scholarship may be awarded annually for a period not to exceed an academic year.
 - <u>4.01.1</u> (b)(1) A scholarship shall correspond to <u>fall, spring, and summer</u> academic terms, semesters, quarters, or equivalent time periods at the eligible institutions.
 - 4.01.2 (2) In no instance may the entire amount of the grant for an educational year be paid to or on behalf of students in advance.
- <u>4.02</u> (c) Provided sufficient funds are available, a scholarship shall be awarded for one (1) academic year, to include summer terms, and renewed annually for three (3) additional academic years if the following conditions for renewal are met:
 - <u>4.02.1</u> (1) The student maintains not less than a 3.0 grade point average on a 4.0 scholastic grading scale;
 - <u>4.02.2</u> (2) A student receiving a scholarship under the Scholarship Amounts subsection (a) <u>8.00</u> maintains not less than a 3.25 grade point average on a 4.0 scholastic grading scale;
 - <u>4.02.3</u> (3) The recipient has successfully completed a total of at least twentyseven (27) hours during the first full academic year and, if applicable, a total of at least thirty (30) hours per academic year thereafter; and

- <u>4.02.4</u> (4) The recipient has met any other continuing eligibility criteria established by the Division of Higher Education.
- 4.02.5 (5) If a student who has continuously been a recipient of the scholarship for at least three (3) consecutive years is enrolled as a part-time student in the student's fourth academic year, the student shall be eligible to continue to receive the scholarship if the student has completed, by his or her fourth academic year, or is enrolled in, for his or her fourth academic year, the requisite number of credit hours to complete the student's degree program.

5.00 APPLICATION

- 5.01 Students must submit an on-line application, available at the ADHE Division of Higher Education website http://scholarships.adhe.edu/.
- 5.02 The application deadline shall be established by the <u>Dd</u>ivision of <u>Higher</u> Education of the calendar year in which a student graduates from high school.
- 5.03 At its discretion, the <u>Ddivision</u> of <u>Higher Education</u> may extend the deadline, provided sufficient notice is provided to the public.
- 5.04 The applicant is responsible for submitting the application and all supporting documentation in a timely manner.

6.00 NUMBER OF SCHOLARSHIPS

- 6.01 (a) If sufficient funds are available, effective for students receiving their initial awards beginning in fall 2007, the number of initial scholarship awards to eligible high achievers shall not exceed three hundred seventy-five (375) each year.
- <u>6.02</u> (b)-If there are more eligible applicants than available scholarships, the division Division of Higher Education may determine a procedure for awarding additional scholarships while not exceeding available funds.

7.00 USE OF SCHOLARSHIP

- 7.01 (a)-No student may utilize scholarship funds for educational purposes beyond the baccalaureate degree.
- (b) There shall be an exception to the requirement of subsection (a) 7.01 of this section for any student who receives a baccalaureate degree in three (3) years or less.

7.02.1 The student may receive an award of the scholarship for a fourth academic year to be used as a full-time student enrolled in a postgraduate program at an approved institution.

8.00 SCHOLARSHIP AMOUNTS

- 8.01 (1) An Arkansas Governor's Scholarship or Arkansas Governor's Distinguished Scholarship awarded to a new recipient who enrolls in an approved institution as a first-time entering freshman shall be in an amount that equals the lesser of:
 - <u>8.01.1</u> (1) Ten thousand dollars (10,000); or
 - 8.01.2 (2) Tuition, room and board, and mandatory fees charged for a regular full-time course load by the approved institution in which the recipient is enrolled.
- 8.02 (2) A student selected as a recipient under the "Eligibility Criteria" subsection (b)(6)(B)(iii)(b) 3.03.121 who enrolls in an approved institution as a first-time entering freshman after July 1, 2017, shall be awarded in an amount that equals the lesser of:
 - 8.02.1 (1) Five thousand dollars (\$5,000); or
 - 8.02.2 (2) Tuition, room and board, and mandatory fees charged for a regular full-time course load by the approved institution in which the recipient is enrolled.
- $\frac{8.03}{(3)}$ The scholarship amount for each semester in which a student who is the recipient of a scholarship is enrolled as a part-time student during their fourth academic year shall be prorated by the number of credit hours in which the student is enrolled.

9.00 NOTIFICATION OF APPLICATION AND AWARD STATUS

- <u>9.01</u> (a) An Arkansas Governor's Scholarship or Arkansas Governor's Distinguished Scholarship shall receive an award notice and information sheet explaining disbursement procedures and conditions of the Arkansas Governor's Scholars Award.
- <u>9.02</u> (b) The Arkansas Division of Higher Education shall notify applicants who are determined to be ineligible and provide the reason for ineligibility.
 - <u>9.02.1</u> They will also be given instructions on how to correct any information on the application they believe to be incorrect.

- <u>9.03</u> (c) Applicants who fail to submit complete applications, or who fail to supply the required documentation to process the application, will be classified as Incomplete.
 - <u>9.03.1</u> The Arkansas Ddivision of Higher Education shall notify these students of their status.
 - <u>9.03.2</u> The <u>Hincomplete Nn</u>otice provides a list of the incomplete items and the actions necessary for completion.

10.00 SCHOLARSHIP PAYMENT POLICIES

- <u>10.01</u> (a)-Payment of Scholarships
 - <u>10.01.1</u> Funds will be disbursed to the approved institution of the Governor's Scholars choice by state warrant.
 - <u>10.01.2</u> After verification of full-time enrollment, the institution shall disburse the Governor's Scholars Award to the student according to the individual institution's disbursement procedures.
 - <u>10.01.3</u> Disbursement of the Governor's Scholars award shall correspond with the institution's <u>fall</u>, <u>spring</u>, <u>and summer</u> academic terms (semesters, trimesters, quarters, or equivalent time periods).
 - <u>10.01.4</u> In no instance may the entire amount of the award for an educational year be paid to or on behalf of the student in advance.
- <u>10.02</u> (b) Transfer to Another Institution of Higher Education
 - 10.02.1 A student who receives a Governor's Scholars Award may transfer to another eligible Arkansas institution of higher education, provided the recipient notifies the Arkansas-Division of Higher Education, in writing, of the change of institution by October 1 for the fall term, and by February 1 for the winter and/or spring terms, and by June 1st for summer terms.
 - <u>10.02.2</u> Failure to notify the <u>Arkansas Dd</u>ivision of <u>Higher Education</u> by the specified deadlines shall result in the loss of the Governor's Scholars award for the term in question.
- <u>10.03</u> (c) Scholarship Hold
 - <u>10.03.1</u> The <u>Dd</u>ivision of <u>Higher Education</u> may approve a scholarship hold for a student for a period of twenty-four (24) months or less for the following reasons without limitation:

- <u>10.03.1.1</u> (1) A medical condition of the student or a member of the student's immediate family that, on the basis of a physician's good-faith judgment, necessitates that the student or the student's immediate family member be hospitalized or receive outpatient or home-based medical care or recuperate until released by the attending physician;
- <u>10.03.1.2</u> (2) A personal or family emergency that requires the student to:
 - <u>10.03.1.2.1</u> (a)-Attend the funeral of an immediate family member; or
 - <u>10.03.1.2.2</u> (b) Visit a relative of the student if the relative has a medical condition in which death is possible or imminent;
- 10.03.1.3 (3) Military service under <u>Arkansas Code</u> § 6-61-112; or
- <u>10.03.1.4</u> (4) (a) A commitment of twelve (12) to twenty-four (24) months for service in a national or international humanitarian project sponsored by a nonprofit corporation organized with a charitable or educational purpose.
 - <u>10.03.1.4.1</u> (b) The student's commitment shall be expressed in a written agreement with the nonprofit organization, including the terms of completion for the student's service on the related project.
 - <u>10.03.1.4.2</u> (c) The division shall release a scholarship hold if the division determines that the student did not complete the commitment under the written agreement.
- <u>10.03.2</u> The recipient must submit a written request for a scholarship hold.
 - <u>10.03.2.1</u> The petition shall give the reason for withdrawal and be supported by documentation.
 - <u>10.03.2.2</u> In the absence of extraordinary circumstances, the award will be revoked if the recipient fails to enroll fulltime in an eligible institution in Arkansas, and the Arkansas Ddivision of Higher Education receives neither notification of transfer of the scholarship to another eligible institution, nor a petition for withdrawal by the recipient by October 1 for the fall term, and February 1 for the winter and/or spring terms, and by June 1st for summer terms.

- <u>10.03.2.3</u> At the discretion of the <u>Dd</u>ivision of <u>Higher Education</u>, the award will not be revoked if it is determined by <u>the division</u> <u>ADHE</u>-that extraordinary circumstances prevented the student from notifying the division <u>ADHE</u>-by the required dates.
- 10.04 (d) Cancellation of Governor's Distinguished Scholar Award
 - <u>10.04.1</u> (1) The Governor's Scholars Award and the Governor's Distinguished Scholar Award shall be terminated for any one of the following reasons:
 - <u>10.04.1.1</u> (a) Failure to maintain a minimum 3.0 cumulative college grade point average (Governor's Scholars) or a minimum 3.25 cumulative college grade point average (Governor's Distinguished Scholars) on a 4.0 scale and successfully complete and pass a minimum of at least twenty-seven (27) credit hours the first academic year and thirty (30) hours each academic year thereafter;
 - <u>10.04.1.2</u> (b) Failure to complete a baccalaureate degree within five (5) years from initial college entrance; or
 - <u>10.04.1.3</u> (c) Failure to petition the <u>Arkansas Dd</u>ivision of <u>Higher</u> <u>Education</u> for a temporary withdrawal for two (2) consecutive academic terms; or
 - <u>10.04.1.4</u> (d)-Failure to enroll as a full time student in an eligible Arkansas college or university after a two-year temporary withdrawal.
 - <u>10.04.2</u> (2) Failure by the Governor's Scholar to provide written notification to the Arkansas Ddivision of Higher Education of a change in status (such as a transfer to another eligible institution, change in address, change in name, etc.) before appropriate deadline dates shall result in cancellation of the Governor's Scholars award for the term in question.
- <u>10.05</u> (e) Refunds and Overpayments
 - <u>10.05.1</u> If a Governor's Scholar withdraws from an eligible institution, and under the refund policy of that institution the student is entitled to a refund of any tuition, fees, or other changes, the institution shall pay the refund amount in question to the <u>Arkansas Dd</u>ivision of <u>Higher Education</u>.
 - <u>10.05.2</u> Acts <u>1180 of 1999, No. 1180, states that students who receive</u> scholarships from public funds may not use those funds in a financial aid

package to exceed the recognized cost of attendance at the institution where the student enrolls.

<u>10.05.3</u> The institution must follow <u>division</u> ADHE-policy in repaying public funds in the amount exceeding the total cost of attendance for any student who receives public funds in a financial aid package above the cost of attendance.

<u>11.00</u> HIGHER EDUCATION INSTITUTION RESPONSIBILITIES

- <u>11.01</u> (a) Administrative Agreement
 - $\frac{11.01.1}{11.01.1}$ The chief executive officer of the eligible institution is responsible for appointing one (1) representative from the financial aid office to act as administrator of the Arkansas Governor's Scholars Program and to receive all communications, forms, etc.
 - <u>11.01.2</u> This representative is responsible for Governor's Scholars disbursement, completion of all forms and rosters, verification of data, and compliance with all Governor's Scholars Program rules and regulations.
 - <u>11.01.3</u> The institution must comply with the following responsibilities in order to maintain continued eligibility status.
- <u>11.02</u> (b) Disbursement Records
 - <u>11.02.1</u> The institution shall maintain information on the student indicating disbursement of Governor's Scholars funds.
- <u>11.03</u> (c) Institutional Information Sheet
 - <u>11.03.1</u> The administrator is responsible for designating a certifying official responsible for certifying full-time enrollment and a disbursing official responsible for the disbursement of Governor's Scholars Program funds.
- <u>11.04</u> (d) Institutional Verification
 - 11.04.1 The institution shall provide certification to the Arkansas-Division of Higher Education each semester after registration, giving the names of the Governor's Scholars who are officially enrolled as full-time students as of the end of the 11th eleventh class day of enrollment.
 - <u>11.04.2</u> This information is reported on a verification roster.
 - <u>11.04.3</u> The person responsible for verification of full-time enrollment is the registrar or a member of the registrar's staff.

- $\frac{11.04.4}{(3)}$ The certifying official is responsible for completing the verification roster twice (2) a year for those schools on the semester system and three (3) times a year for those schools on the quarter system.
- <u>11.04.5</u> The verification roster shall be mailed to the \underline{Ff} inancial Aaid Aadministrator prior to registration for the semester or quarter.
- <u>11.04.6</u> The completed and signed Governor's Scholars verification roster shall be returned to the <u>Arkansas Dd</u>ivision of <u>Higher Education</u> by the dates specified on the roster.
- <u>11.04.7</u> The verification roster is an alphabetical listing by institution of all persons receiving a Governor's Scholars award for a given academic term.
- <u>11.04.8</u> Students who are not enrolled full-time in the current term shall not receive Governor's Scholars funds for that term.
- <u>11.05</u> (e) Deadlines for Disbursement of Funds
 - <u>11.05.1</u> All funds must be disbursed within ten (10) days of written receipt of funds.
 - <u>11.05.2</u> Any outstanding funds not disbursed by these dates must be returned within ten (10) days to the Arkansas Ddivision of Higher Education.

<u>11.06</u> (f) Refund Policy

- <u>11.06.1</u> It is the institution's responsibility to notify the Arkansas Ddivision of Higher Education of the:
 - <u>11.06.1.1</u> **n**<u>N</u>ame of the person who withdrew;</u>
 - <u>11.06.1.2</u> the dDate of the withdrawal; and
 - <u>11.06.1.3</u> the r<u>R</u>efund amount.
- <u>11.06.2</u> This information shall be placed on the institution's verification roster before the roster is returned to the <u>Arkansas Dd</u>ivision of Higher <u>Education</u>.
- <u>11.06.3</u> The institution shall be responsible for the refund amount and shall pay that amount to the Arkansas Ddivision of Higher Education.

<u>11.07</u> (g) Continuing Eligibility

- $\frac{11.07.1}{\text{C}}$ It is the responsibility of each institution to complete annually the C continuing Eeligibility roster.
- $\frac{11.07.2}{\text{S}_{\underline{S}}}$ Choise of the mailed to all institutions that have a $\underline{G}_{\underline{S}}$ overnor's $\underline{S}_{\underline{S}}$ choise enrolled.
- <u>11.07.3</u> The Ccontinuing Eeligibility roster shall be returned to the Arkansas Ddivision of Higher Education by the date specified on the roster.
- <u>11.07.4</u> The person responsible for completing the <u>C</u>continuing <u>Ee</u>ligibility roster is the <u>Ff</u>inancial <u>Aa</u>id <u>Aa</u>dministrator.
- <u>11.07.5</u> The <u>C</u>continuing <u>E</u>eligibility roster is an alphabetical listing by institution of all persons receiving a Governor's Scholars award that attended that institution for the academic year immediately preceding receipt of the <u>C</u>continuing <u>E</u>eligibility roster.
- <u>11.07.6</u> The certifying official must complete the roster by providing the number of hours completed for the previous academic year and the cumulative grade point average achieved for each student listed.

<u>11.08</u> (h) Due Diligence

- <u>11.08.1</u> The institution shall exercise due diligence in providing complete, accurate, and timely information as requested by the Arkansas Ddivision of Higher Education for any Ggovernor's Sscholar or former Ggovernor's Sscholar.
- 11.08.2 In addition, the institution shall exercise due diligence in complying with all the rules and regulations of the Arkansas Governor's Scholars Program.
- 11.08.3 The Arkansas Ddivision of Higher Education shall periodically review the institution's records concerning the Governor's Scholars Program in an effort to exercise its due diligence requirements as a steward of State of Arkansas funds.

Stricken language would be deleted from and underlined language would be added to present law. Act 413 of the Regular Session

1	State of Arkansas As Engrossed: H2/14/23 94th General Assembly As Engrossed: H2/14/23	
2		1 4 1 0
3	Regular Session, 2023HOUSE BILL	1412
4		
5	By: Representative J. Mayberry	
6	By: Senator J. English	
7 8	For An Act To Be Entitled	
9	AN ACT CONCERNING RULES PROMULGATED BY THE DIVISION	
10	OF HIGHER EDUCATION; TO REQUIRE THE DIVISION OF	
11	HIGHER EDUCATION TO PROMULGATE CERTAIN RULES	
12	CONCERNING THE ADMINISTRATION OF SCHOLARSHIPS FUNDED	
13	WITH STATE FUNDS AND LOTTERY PROCEEDS; TO DECLARE AN	
14	EMERGENCY; AND FOR OTHER PURPOSES.	
15		
16		
17	Subtitle	
18	TO REQUIRE THE DIVISION OF HIGHER	
19	EDUCATION TO PROMULGATE CERTAIN RULES	
20	CONCERNING THE ADMINISTRATION OF	
21	SCHOLARSHIPS FUNDED WITH STATE FUNDS AND	
22	LOTTERY PROCEEDS; AND TO DECLARE AN	
23	EMERGENCY.	
24		
25		
26	BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:	
27		
28	SECTION 1. Arkansas Code Title 6, Chapter 80, Subchapter 1, is ame	nded
29	to add an additional section to read as follows:	
30	<u>6-80-109. Division of Higher Education - Rules.</u>	
31	(a) The Division of Higher Education shall promulgate or update	
32	existing division rules to allow a student who is a recipient of a	
33	scholarship to utilize scholarship funds to enroll in and attend courses	
34	offered during a summer term at the postsecondary institution in which the	<u>e</u>
35	student is enrolled.	
36	(b) Rules promulgated under this section shall include without	



1	limitation requirements concerning:
2	(1) Student eligibility; and
3	(2) The disbursement and administration of scholarship funds
4	utilized by a student to enroll in and attend courses offered during a summer
5	term.
6	(c) As used in this section, "scholarship" shall include a scholarship
7	program that is:
8	(1) Funded with state funds or lottery proceeds; and
9	(2) Administered by the division.
10	
11	SECTION 2. Arkansas Code § 6-85-204(14), concerning the definition of
12	"semester" under the Arkansas Academic Challenge Scholarship Program, is
13	amended to read as follows:
14	(14)(A) "Semester" means one-half $(\frac{1}{2})$ of a traditional academic
15	year at an institution of higher education, or an equivalent approved by the
16	division, in which a student enrolls for not less than:
17	(A)(i) Fifteen (15) credit hours as a full-time student,
18	except that in the first semester as a first-time full-time freshman, a
19	traditional student shall enroll in not less than twelve (12) credit hours;
20	or
21	(B)(ii) Six (6) credit hours as a part-time student.
22	(B) For purposes of summer courses at an institution of
23	higher education, a "semester" shall mean the same as is defined by the
24	division, as required by § 6-80-109;
25	
26	SECTION 3. EMERGENCY CLAUSE. It is found and determined by the
27	General Assembly of the State of Arkansas that the Division of Higher
28	Education must make certain arrangements to facilitate the use of Arkansas
29	Academic Challenge Scholarship funds for upcoming summer courses; and that
30	many of these arrangements must occur in time for the 2023-2024 school year.
31	Therefore, an emergency is declared to exist, and this act being necessary
32	for the preservation of the public peace, health, and safety shall become
33	effective on July 1, 2023.
34	
35	/s/J. Mayberry
36	APPROVED: 3/30/23

2

HB1412

Agenda Item No. 20 Higher Education Coordinating Board July 26, 2024

RULES GOVERNING THE ARKANSAS WORKFORCE CHALLENGE SCHOLARSHIP

In compliance with Acts 413 and 539 of 2023, the rules for the Arkansas Workforce Challenge Scholarship are presented to the Arkansas Higher Education Coordinating Board (AHECB) for final approval.

The following resolution is offered for the Board's consideration:

RESOLVED, That the Arkansas Higher Education Coordinating Board reviews the rules presented in this agenda item for the Arkansas Workforce Challenge Scholarship to be administered by the Arkansas Division of Higher Education.

FURTHER RESOLVED, That the Commissioner of the Arkansas Division of Higher Education or his designee is authorized to make technical changes and corrections, when necessary, in the program rules for the Arkansas Workforce Challenge Scholarship.

FURTHER RESOLVED, That the Arkansas Workforce Challenge Scholarship rules be approved for final.

DIVISION OF HIGHER EDUCATION RULES GOVERNING THE ARKANSAS WORKFORCE CHALLENGE SCHOLARSHIP PROGRAM

PUBLIC COMMENTS AND RESPONSES

Commenter Name:

Comments: No public comments received.

Division Response: No substantive changes made.

DIVISION OF HIGHER EDUCATION RULES GOVERNING THE ARKANSAS WORKFORCE CHALLENGE SCHOLARSHIP PROGRAM Effective Date:

POLICY STATEMENT

These rules shall be known as the Division of Higher Education Rules Governing the Arkansas Workforce Challenge Scholarship Program. This policy addresses the student eligibility criteria, method for recipient selection, continuing eligibility requirements and procedures for making payments to an approved institution of higher education, and other administrative procedures necessary for operation of the program.

APPLICABLE ARKANSAS CODE

Ark. Code Ann. § 6-85-302 et seq.

APPLICABILITY

This rule is applicable to students who are eligible for a scholarship under the Arkansas Workforce Challenge Scholarship Program.

<u>1.00</u> DEFINITIONS

- 1.01 <u>"Academic year" means a measure of the academic work to be accomplished by the recipient.</u>
 - 1.01.1 The academic year is defined as fall, spring, and summer semesters, in that order.
- 1.02 1) "Approved Institution of higher education" means an institution of higher education that is approved by the Division of Higher Education to participate in the Arkansas Workforce Challenge Scholarship Program and that is:
 - 1.02.1 (A) A state-supported two-year or four-year college or university; or
 - <u>1.02.2</u> (B) A private, nonprofit two-year or four-year college or university with its primary headquarters located in Arkansas and that is eligible to receive Title IV federal student aid funds; or
 - 1.02.3 Beginning January 1, 2025, public or private vocational-technical school or technical institute, only if its primary headquarters is located in Arkansas, and it is eligible to receive Title IV federal student aid funds.
- $\frac{1.03}{(2)(A)}$ "Certificate program" means a program that is offered or made available to a student by an approved institution of higher education that leads to the

obtainment of a certification or license, including without limitation a program operated or sponsored by a third party.

<u>1.03.1</u> (B) The credit hours or contact hours awarded for a certificate program may include credit hours or contact hours that are not creditable toward an associate or a baccalaureate degree.

2.00 FUNDING

- 2.01 (1) For an academic year, the following shall be used to fund Arkansas Workforce Challenge Scholarships under these rules:
 - 2.01.1 (A) Excess funding returned to the Office of the Arkansas Lottery under Ark. Code Ann. § 6-85-212(d)(2)(B)(i) from the previous academic year; and
 - 2.01.2 (B) Net proceeds remaining from the previous academic year after the Office of the Arkansas Lottery:
 - 2.01.2.1 (i)—Transfers the funds requested by the Division of Higher Education under Ark. Code Ann. § 23-115-801(c)(2); and
 - 2.01.2.2 (ii) Deposits the amount necessary to maintain the Scholarship Shortfall Reserve Trust Account under Ark. Code Ann. § 23-115-802 in an amount equal to twenty million dollars (\$20,000,000).
- 2.02 (2) A scholarship under these rules shall not be awarded for an academic year if:
 - 2.02.1 (A) Less than two hundred fifty thousand dollars (\$250,000) is available under subsection (1) 2.01 of this section; or
 - 2.02.2 (B) The Division of Higher Education <u>division</u> received a loan from the Scholarship Shortfall Reserve Trust Account under Ark. Code Ann. § 23-115-802 for the Arkansas Academic Challenge Scholarship Program --Part 2, Ark. Code Ann. § 6-85-201 et seq., for the previous academic year.
- $\frac{2.03}{(3)}$ Any funds under subsection (1) 2.01 of this section that are not disbursed for scholarships under these rules shall be carried over to the next academic year to be used for scholarships under these rules.

Procedures

3.00 ELIGIBILITY REQUIREMENTS

- 3.01 (1) A student is eligible to receive an Arkansas Workforce Challenge Scholarship for an academic year if the student applies to the Division of Higher Education by a date determined by the <u>division</u> Division of Higher Education preceding the academic year and:
 - 3.01.1 (A)-Is an Arkansas resident or, if the student is less than twenty-one (21) years of age, either a parent of the student or the student is an Arkansas resident;
 - <u>3.01.2</u> (B) Meets either of the following requirements:
 - 3.01.2.1 (i) Graduated from a:
 - <u>3.01.2.1.1</u> (a) Public high school in Arkansas or another state;
 - <u>3.01.2.1.2</u> (b) Private high school in Arkansas or another state; or
 - 3.01.2.1.3 (c) Home school as recognized under Ark. Code Ann. § 6-15-501 et seq. or recognized by another state; or
 - 3.01.2.2 (ii) Received a high school equivalency diploma approved by the Arkansas Division of Workforce Services or another state;
 - 3.01.2.3 (C) Is not receiving a scholarship under the Arkansas Academic Challenge Scholarship Program -- Part 2, Ark. Code Ann. § 6-85-201 et seq.;
 - 3.01.2.4 (D) Is accepted for admission in a program of study at an approved institution of higher education that leads to an associate degree or a certificate program in one (1) of the following high-demand fields:

<u>3.01.2.4.1</u> (i) Industry;

- <u>3.01.2.4.2</u> (ii)-Health care; and
- 3.01.2.4.3 (iii)Information technology; and
- <u>3.01.2.5</u> (E)(i) Whose program of study or certificate program will result in the student's being qualified to work in an occupation identified by the Arkansas-Division of Workforce Services under <u>3.01.2.5.1</u> subdivision (1)(E)(ii)(a) of this section.

- 3.01.2.5.1 (ii)(a) The Division of Workforce Services shall provide annually to the Division of Higher Education by March 1 a list that identifies the five (5) most in-demand occupations in this state in each high-demand field under subdivision (1)(D) 3.01.2.4 of this section that require the completion of a program of study that leads to an associate degree or a certificate program.
- 3.01.2.5.2 (b) The Division of Workforce Services shall publish on its website the list under 3.01.2.5.1 subdivision (1)(E)(ii)(a) of this section and data supporting the list.
- 3.02 (2) A student who received a scholarship under these rules and successfully completed a program of study or certificate program that meets the requirements under subdivision (1)(D) 3.01.2.4 of this section is eligible to reapply for a scholarship under these rules if the student is accepted for admission in a different program of study or certificate program that meets the requirements under 3.01.2.4 subdivision (1)(D) of this section.
- 3.03 (3) A student who received a scholarship under these rules and does not successfully complete the program of study or certificate program is eligible to reapply for and receive a scholarship one (1) time only.

4.00 DISTRIBUTION – AWARD AMOUNTS

- <u>4.01</u> (1)-If funds are available, the Division of Higher Education ("Division") shall distribute Arkansas Workforce Challenge Scholarships to all students who meet the eligibility requirements.
- $\frac{4.02}{(2)(A)}$ The <u>Dd</u>ivision shall distribute scholarships from the funds available in an equal amount to every student eligible to receive a scholarship.
 - <u>4.02.1</u> (B) Except as provided in 4.03 subsection (3) of this section, the maximum scholarship award a student may receive in an academic year shall be the lesser of:
 - 4.02.1.1 (i)-Eight hundred dollars (\$800); or
 - <u>4.02.1.2</u> (ii)(a) The cost of the certificate program or program of study.
 - <u>4.02.1.3</u> (b) The cost of a certificate program or program of study shall be limited to:

4.02.1.3.1 1)-Tuition, fees, or other charges;

4.02.1.3.2 2)-Textbooks or other course materials; and

<u>4.02.1.3.3</u> 3) Equipment needed for a course.

- <u>4.02.2</u> (C)-The scholarship awards may be used for expenses included in the cost of the certificate program or program of study.
- <u>4.02.3</u> (D)-A scholarship under this section shall be only for the academic year for which it is awarded, which includes the fall, spring, and summer semesters.
- $\frac{4.03}{(3)(A)}$ If the division has funds remaining after making the distributions under $\frac{4.02 \text{ subsection (2)}}{(2)}$ of this section, the division shall distribute scholarships to students for the summer term of the academic year.
 - <u>4.03.1</u> (B) If funds are available under <u>4.03</u> subdivision (3)(A) of this section, a student shall apply for a scholarship for a summer term by a date determined by the division preceding the summer term.
 - <u>4.03.2</u> (C)(i) The division shall distribute scholarships for a summer term in the same manner as under 4.02 subsection (2) of this section.
 - <u>4.03.2.1</u> (ii)—Scholarships for a summer term may be used in the same manner as under 4.02 subsection (2) of this section.
 - <u>4.03.3</u> (D)-A student who received a scholarship under <u>4.02</u> subsection (2) of this section may also receive a scholarship for a summer term
- <u>4.04</u> (4) The division shall disburse scholarship awards on behalf of an eligible student directly to the approved institution of higher education.

5.00 INSTITUTIONAL RESPONSIBILITIES

(1) College/ and University Responsibilities.

- 5.01 (A) Administrative agreement.
 - 5.01.1 The chief executive officer of the eligible institution is responsible for appointing one representative from the financial aid office to act as administrator of the Arkansas Workforce Challenge Scholarship and to receive all communications, forms, etc.
 - 5.01.1.1 This representative is responsible for verification, data and compliance with all program rules and regulations.
 - 5.01.2 The institution must comply with all rules and regulations in order to maintain continued eligibility status.

- 5.02 (B) Disbursement records.
 - 5.02.1 The institution shall maintain information on the student indicating disbursement of scholarship funds.
- 5.03 (C) Institutional Verification.
 - 5.03.1 The institution shall provide certification of enrollment in <u>an</u> eligible program of study and enrollment in courses that will meet satisfactory academic progress standards, as of the eleventh day of classes, by completing a Verification Roster each semester after registration.
 - 5.03.1.1 The Verification Roster is an alphabetical listing by institution of all persons receiving the award for a given academic term.
 - 5.03.1.2 The certifying official is responsible for completing the verification rosters each semester or trimester.
 - 5.03.2 The Arkansas-Division of Higher Education shall provide electronic Verification Rosters to the Financial Aid Administrator for each semester or trimester as needed.
 - 5.03.2.1 The electronic Verification Rosters shall be returned to the division Arkansas Division of Higher Education by November 1 for the fall term and by March 15 for the spring term.
 - 5.03.3 The Arkansas Division of Higher Education division shall also provide electronic continuing eligibility rosters to the Financial Aid Administrator before the end of the fall and spring term.
 - 5.03.3.1 The continuing eligibility rosters shall be returned to the <u>division Arkansas Division of Higher Education</u> no later than January 15 based on the Fall semester and June 1 based on the Spring semester to ensure that adequate time is provided to notify students of their status in the program.
- 5.04 (D) Deadlines for disbursement of funds.
 - 5.04.1 The deadline for disbursement of funds by the eligible institution is no later than ten (10) days after receipt of funds.
 - 5.04.1.1 Any outstanding funds not disbursed by these dates must be returned to the <u>division</u> Arkansas Division of Higher Education.

- 5.04.1.2 For those students whose applications are received by <u>the</u> <u>division</u> ADHE too late to allow disbursement by these dates, disbursement will be made within <u>ten (10)</u> working days of receipt of the verification roster and electronic transfer of funds.
- 5.05 5) Due diligence.
 - 5.05.1 The institution will exercise due diligence in providing complete, accurate, and timely information as requested by the <u>division</u> Arkansas Division of Higher Education on any Arkansas Workforce Challenge Scholarship recipient or former recipient.
 - 5.05.2 In addition, the institution will exercise due diligence in complying with all the rules and regulations of the Arkansas Workforce Challenge Scholarship.
 - 5.05.3 The <u>division</u> Arkansas Division of Higher Education shall periodically review the institution's records concerning this program in an effort to exercise its due diligence requirements as a steward of state funds.
- 5.06 (F) Agreements Between Institutions.
 - 5.06.1 An approved institution of higher education may enter into agreements with other institutions of higher education, including without limitation technical institutes, to allow students enrolled in the approved institution of higher education under these rules to take courses at the other institutions of higher education.

Stricken language would be deleted from and underlined language would be added to present law. Act 413 of the Regular Session

1	A D:11	
2		
3		HOUSE BILL 1412
4		
5		
6	6 By: Senator J. English	
7 8		
9		TON
10		
11	•	
12		NDED
13		
14		
15		
16		
17	7 Subtitle	
18	8 TO REQUIRE THE DIVISION OF HIGHER	
19		
20	0 CONCERNING THE ADMINISTRATION OF	
21	1 SCHOLARSHIPS FUNDED WITH STATE FUNDS AND	
22	2 LOTTERY PROCEEDS; AND TO DECLARE AN	
23	3 EMERGENCY.	
24	4	
25	5	
26	6 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF ARKANS	AS:
27	7	
28	8 SECTION 1. Arkansas Code Title 6, Chapter 80, Subchap	ter l, is amended
29	9 to add an additional section to read as follows:	
30	0 <u>6-80-109</u> . Division of Higher Education – Rules.	
31	1 (a) The Division of Higher Education shall promulgate	or update
32	2 <u>existing division rules to allow a student who is a recipien</u>	<u>t of a</u>
33	3 scholarship to utilize scholarship funds to enroll in and at	<u>tend courses</u>
34	4 offered during a summer term at the postsecondary institutio	<u>n in which the</u>
35	5 <u>student is enrolled.</u>	
36	6 (b) Rules promulgated under this section shall includ	<u>e without</u>



1	limitation requirements concerning:
2	(1) Student eligibility; and
3	(2) The disbursement and administration of scholarship funds
4	utilized by a student to enroll in and attend courses offered during a summer
5	term.
6	(c) As used in this section, "scholarship" shall include a scholarship
7	program that is:
8	(1) Funded with state funds or lottery proceeds; and
9	(2) Administered by the division.
10	
11	SECTION 2. Arkansas Code § 6-85-204(14), concerning the definition of
12	"semester" under the Arkansas Academic Challenge Scholarship Program, is
13	amended to read as follows:
14	(14)(A) "Semester" means one-half $(\frac{1}{2})$ of a traditional academic
15	year at an institution of higher education, or an equivalent approved by the
16	division, in which a student enrolls for not less than:
17	(A)(i) Fifteen (15) credit hours as a full-time student,
18	except that in the first semester as a first-time full-time freshman, a
19	traditional student shall enroll in not less than twelve (12) credit hours;
20	or
21	(B)(ii) Six (6) credit hours as a part-time student.
22	(B) For purposes of summer courses at an institution of
23	higher education, a "semester" shall mean the same as is defined by the
24	division, as required by § 6-80-109;
25	
26	SECTION 3. EMERGENCY CLAUSE. It is found and determined by the
27	General Assembly of the State of Arkansas that the Division of Higher
28	Education must make certain arrangements to facilitate the use of Arkansas
29	Academic Challenge Scholarship funds for upcoming summer courses; and that
30	many of these arrangements must occur in time for the 2023-2024 school year.
31	Therefore, an emergency is declared to exist, and this act being necessary
32	for the preservation of the public peace, health, and safety shall become
33	effective on July 1, 2023.
34	
35	/s/J. Mayberry
36	APPROVED: 3/30/23

2

HB1412

Stricken language would be deleted from and underlined language would be added to present law. Act 539 of the Regular Session

1 2	State of Arkansas As Engrossed: H2/20/23 H4/5/23 94th General Assembly As Engrossed: Bill
2	Regular Session, 2023 HOUSE BILL 1417
4	
5	By: Representative Lundstrum
6	By: Senator J. English
7	
8	For An Act To Be Entitled
9	AN ACT TO AMEND THE ARKANSAS ACADEMIC CHALLENGE
10	SCHOLARSHIP PROGRAM TO INCLUDE VOCATIONAL-TECHNICAL
11	SCHOOLS AND TECHNICAL INSTITUTES AS APPROVED
12	INSTITUTIONS OF HIGHER EDUCATION; TO ENSURE THAT
13	CERTAIN FUNDS FROM THE HIGHER EDUCATION GRANTS FUND
14	ACCOUNT ARE EXPENDED ON STUDENTS ENROLLED IN A
15	TECHNICAL INSTITUTE OR A VOCATIONAL-TECHNICAL SCHOOL;
16	AND FOR OTHER PURPOSES.
17	
18	
19	Subtitle
20	TO AMEND THE ARKANSAS ACADEMIC CHALLENGE
21	SCHOLARSHIP PROGRAM CONCERNING APPROVED
22	INSTITUTIONS OF HIGHER EDUCATION; AND
23	CONCERNING THE HIGHER EDUCATION GRANTS
24	FUND ACCOUNT.
25	
26	
27	BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:
28	
29	SECTION 1. Arkansas Code § 6-85-204(3), concerning the definition of
30	an "approved institution of higher education" under the Arkansas Academic
31	Challenge Scholarship Program, is amended to read as follows:
32	(3)(A) "Approved institution of higher education" means an
33	institution of higher education approved by the division to participate in
34	the Arkansas Academic Challenge Scholarship Program and that is:
35	
	(A)<u>(</u>i) A state-supported two-year or four-year



.

1 (B)(ii) A private, nonprofit two-year or four-year college or university with its primary headquarters located in Arkansas that 2 3 is eligible to receive Title IV federal student aid funds; or 4 (G)(iii) An approved school of nursing, subject to 5 the provisions of § 6-85-213(c); 6 (iv)(a) A public or private vocational-technical 7 school. 8 (b) A public or private vocational-technical 9 school shall be bonded and insured; or 10 (v)(a) A public or private technical institute. 11 (b) A public or private technical institute 12 shall be bonded and insured. 13 (B) An approved institution of higher education that is a 14 private, nonprofit two-year or four-year college or university shall be eligible to receive Title IV federal student aid funds; 15 16 17 SECTION 2. Arkansas Code Title 6, Chapter 85, Subchapter 2, is amended 18 to add an additional section to read as follows: 19 6-85-222. Vocational-technical school and technical institute 20 eligibility. 21 (a) An applicant for a scholarship under this subchapter who has 22 applied to or is currently enrolled in a public or private vocational-23 technical school or a public or private technical institute shall, in addition to the relevant eligibility requirements under this subchapter, be 24 25 accepted for admission in a program of study that leads to an associate degree or a certificate program in one (1) of the following high-demand 26 27 fields: 28 (1) Industry; 29 (2) Health care; or 30 (3) Information technology. (b) The Division of Higher <u>Education shall file annually by November 1</u> 31 a report to the Legislative Council in the manner and format that the 32 33 Legislative Council requires regarding: 34 (1) All state-supported student financial assistance awarded by the division under this subchapter to students enrolled in vocational-35 36 technical schools and technical institutes; and

2

04-05-2023 15:31:23 TNL219

As Engrossed: H2/20/23 H4/5/23

1	(2) The permissible high-demand fields under subsection (a) of
2	this section, including without limitation recommendations for adding or
3	removing a high-demand field that is considered eligible for scholarship
4	purposes under subsection (a) of this section.
5	
6	SECTION 3. Arkansas Code § 19-5-302(11), concerning the Higher
7	Education Grants Fund Account of the State General Government Fund, is
8	amended to read as follows:
9	(11) HIGHER EDUCATION GRANTS FUND ACCOUNT.
10	(A) The Higher Education Grants Fund Account shall be used for
11	the:
12	(i) State's contribution for tuition support for Arkansas
13	students attending out-of-state schools in dentistry, optometry, veterinary,
14	podiatry, osteopathy, and chiropractic; and
15	(ii) <u>(a)</u> Disbursement of funds for the Arkansas Academic
16	Challenge Scholarship Program, and other various scholarship, loan, and grant
17	programs as authorized by law and administered by the Division of Higher
18	Education or other state agencies made disbursing agents by the General
19	Assembly from the Higher Education Grants Fund Account.
20	(b) Disbursement of additional funds allocated for
21	the Arkansas Academic Challenge Scholarship Program under this subdivision
22	(11)(A)(ii) shall account for the distribution of up to two million dollars
23	(\$2,000,000) by the Division of Higher Education on behalf of students who
24	are enrolled in a technical institute or a vocational-technical institute.
25	(B) The Higher Education Grants Fund Account shall consist of
26	transfers from the Private Career School Student Protection Trust Fund under
27	§ 6-51-607 and those general revenues and any other funds as may be provided
28	by law;
29	
30	/s/Lundstrum
31	
32	
33	APPROVED: 4/11/23
34	
35	
36	

3

Agenda Item No. 21 Higher Education Coordinating Board July 26, 2024

RULE GOVERNING THE GOVERNOR'S HIGHER EDUCATION TRANSITION SCHOLARSHIP PROGRAM

In compliance with Acts 413 of 2023, the rule for the Governor's Higher Education Transition Scholarship Program is presented to the Arkansas Higher Education Coordinating Board (AHECB) for final approval.

The following resolution is offered for the Board's consideration:

RESOLVED, That the Arkansas Higher Education Coordinating Board reviews the rule presented in this agenda item for the Governor's Higher Education Transition Scholarship Program to be administered by the Arkansas Division of Higher Education.

FURTHER RESOLVED, That the Commissioner of the Arkansas Division of Higher Education or his designee is authorized to make technical changes and corrections, when necessary, in the rule for the Governor's Higher Education Transition Scholarship Program.

FURTHER RESOLVED, That the Governor's Higher Education Transition Scholarship Program rule be approved for final.

DIVISION OF HIGHER EDUCATION RULES GOVERNING THE GOVERNOR'S HIGHER EDUCATION TRANSITION SCHOLARSHIP PROGRAM

PUBLIC COMMENTS AND RESPONSES

Commenter Name:

Comments: No public comments received.

Division Response: No substantive changes made.

DIVISION OF HIGHER EDUCATION RULES GOVERNING THE GOVERNOR'S HIGHER EDUCATION TRANSITION SCHOLARSHIP PROGRAM

Effective Date:

1.00 REGULATORY AUTHORITY AND PURPOSE

- 1.01 These rules shall be known as the Division of Higher Education Rules Governing the Governor's Higher Education Transition Scholarship Program.
- 1.02 This rule is enacted pursuant to the Higher Education Coordinating Board's authority under Ark. Code Ann. §§ 6-61-202 and 6-82-105.
- 1.03 The purpose of these rules is to establish the requirements and processes governing the Governor's Higher Education Transition Scholarship Program.

2.00 GOVERNOR'S HIGHER EDUCATION TRANSITION SCHOLARSHIP

- 2.01 The Division of Higher Education shall oversee the establishment of the Governor's Higher Education Transition Scholarship Program.
- 2.02 Continuation of the Governor's Higher Education Transition Scholarship Program shall be contingent upon available funding.

3.00 ORGANIZATION AND STRUCTURE

- 3.01 The Division of Higher Education shall administer the Governor's Higher Education Transition Scholarship Program.
- 3.02 The division shall establish application periods and deadlines.

4.00 ELIGIBILITY CRITERIA

4.01 The Governor's Higher Education Transition Program Scholarship may only be awarded to those students who are admitted into transition programs that are accredited by The Institute for Community Inclusion as Comprehensive Training Programs.

- 4.01.1 In order to be considered a qualifying institution, an institution must offer a transition program as described in 4.01 of these rules.
- 4.02 Students, or representatives acting on behalf of students, must complete the online scholarship application provided by the Division of Higher Education.

5.00 CONTINUED ELIGIBILITY

5.01 Recipients of the Governor's Higher Education Transition Scholarship will maintain award eligibility for a maximum of four (4) semesters as long as the recipients are continuously enrolled in a transition program.

6.00 SCHOLARSHIP AMOUNTS

- 6.01 Scholarship awards are contingent upon availability of funds.
- 6.02 Awards may not exceed the institutional cost of attendance. The maximum award amount is \$2,500.00 per semester that the student qualifies for the scholarship.
- 6.03 Awards may be applied to tuition, mandatory fees, programmatic fees, room and board, supplies, or extended support services.

7.00 PAYMENT OF SCHOLARSHIPS

- 7.01 The Division of Higher Education shall disburse scholarship funds to the qualifying institution of the recipient's choice via electronic funds transfer or state warrant.
- 7.02 After verification of enrollment, the institution will disburse the scholarship funds to the student according to the institution's disbursement procedures.
- 7.03 The scholarship payment will correspond to academic terms, semesters, quarters, or equivalent time periods at the institution.
 - 7.03.1 For purposes of scholarship payments, academic terms at the institution may include summer terms, semesters, quarters, or their equivalent.
- 7.04 In no instance may the entire amount of the scholarship disbursement for an educational year be paid in advance to or on behalf of such student.
- 7.05 If the recipient of a scholarship withdraws, drops out, or is expelled on or after the first day of class of a payment period, the institution will determine whether the

student received an overpayment of financial aid funds for non-institutional expenses.

- 7.05.1 Overpayment is the difference between the amount received as cash disbursements and the amount incurred for non-institutional costs during the portion of the payment period that the student was actually enrolled.
- 7.05.2 It is the institution's responsibility to contact students and recover overpayment(s).
- 7.05.3 The institution shall refund the overpayment(s) to the division.
- 7.06 If the award of a Governor's Higher Education Transition Program Scholarship results in an overpayment to the student per Ark. Code Ann. § 6-80-105, the institution shall follow the division's Scholarship Stacking Policy in reducing the student's financial package so that the student does not receive funds above the federally-recognized cost of attendance.

8.00 RESPONSIBILITIES OF QUALIFYING INSTITUTIONS

- 8.01 The chief executive officer of the qualifying institution is responsible for appointing one representative from the financial aid office to act as administrator of the Governor's Higher Education Transition Scholarship Program and to receive all communications, forms, and other correspondence related to the program. This representative will be responsible for verification, data and compliance with all program rules.
- 8.02 The institution shall maintain information regarding disbursement of scholarship funds.
- 8.03 The deadline for disbursement of funds is no later than ten (10) days after receipt of funds.
 - 8.03.1 Any outstanding funds not disbursed by these dates must be returned to the Division of Higher Education.
 - 8.03.2 If the division receives an application beyond the deadline referenced in section 8.03, disbursement will be made within ten (10) business days of receipt of the verification roster and electronic transfer of funds.

- 8.04 In exercising its due diligence requirements as a steward of state funds, the division shall periodically review the qualifying institution's records concerning this program.
- 8.05 Upon request, the qualifying institution shall exercise due diligence in providing the division with complete, accurate, and timely information regarding current and former Governor's Higher Education Transition Scholarship Program recipients.
- 8.06 Institutions with accredited transition programs will certify students' admittance and enrollment prior to scholarship award.
- 8.07 The institution shall comply with all applicable law and rules in order to maintain its status as a qualified institution.

9.00 RESPONSIBILITIES OF RECIPIENTS

- 9.01 It is the recipient's responsibility to notify the Division of Higher Education of any change in status within twenty-one (21) days, including the recipient's:
 - 9.01.1 Change in name;
 - 9.01.2 Change in address; and
 - 9.01.3 Change in institution.
- 9.02 Failure to notify the division of a change in status may affect future eligibility.

ARKANSAS DIVISION OF HIGHER EDUCATION RULES GOVERNING THE GOVERNOR'S HIGHER EDUCATION TRANSITION SCHOLARSHIP PROGRAM

(Effective Date: September 28, 2022)

1.00 REGULATORY AUTHORITY AND PURPOSE

- 1.01 These rules shall be known as the Arkansas Department of Education Division of Higher Education Rules Governing the Governor's Higher Education Transition Scholarship Program.
- 1.02 These rules are enacted pursuant to the Arkansas Higher Education Coordinating Board's authority under Ark. Code Ann. §§ 6-82-105 and Acts 2022, No. 215.
- 1.03 The purpose of these rules is to establish the requirements and processes governing the Governor's Higher Education Transition Scholarship Program.

2.00 GOVERNOR'S HIGHER EDUCATION TRANSITION SCHOLARSHIP

- 2.01 The Arkansas Division of Higher Education (ADHE) shall oversee the establishment of the Governor's Higher Education Transition Scholarship Program.
- 2.02 Continuation of the Governor's Higher Education Transition Scholarship Program shall be contingent upon available funding.

3.00 ORGANIZATION AND STRUCTURE

- 3.01 ADHE-<u>The Division of Higher Education shall</u> administer the Governor's Higher Education Transition Scholarship Program.
- 3.02 ADHE <u>The division</u> shall establish application periods and deadlines.

4.00 ELIGIBILITY CRITERIA

4.01 The Governor's Higher Education Transition Program Scholarship may only be awarded to those students who are admitted into transition programs that are accredited by The Institute for Community Inclusion as Comprehensive Training Programs.

- 4.01.1 In order to be considered a qualifying institution, an institution must offer a transition program as described in 4.01 of these rules.
- 4.02 Students, or representatives acting on behalf of students, must complete the online scholarship application provided by ADHE the Division of Higher Education.

5.00 CONTINUED ELIGIBILITY

5.01 Recipients of the Governor's Higher Education Transition Scholarship will maintain award eligibility for a maximum of four (4) semesters as long as the recipients are continuously enrolled in a transition program.

6.00 SCHOLARSHIP AMOUNTS

- 6.01 Scholarship awards are contingent upon availability of funds.
- 6.02 Awards may not exceed the institutional cost of attendance. The maximum award amount is \$2,500.00 per semester that the student qualifies for the scholarship.
- 6.03 Awards may be applied to tuition, mandatory fees, programmatic fees, room and board, supplies, or extended support services.

7.00 PAYMENT OF SCHOLARSHIPS

- 7.01 ADHE <u>The Division of Higher Education</u> shall disburse scholarship funds to the qualifying institution of the recipient's choice via electronic funds transfer or state warrant.
- 7.02 After verification of enrollment, the institution will disburse the scholarship funds to the student according to the institution's disbursement procedures.
- 7.03 The scholarship payment will correspond to academic terms, semesters, quarters, or equivalent time periods at the institution.

7.03.1 For purposes of scholarship payments, academic terms at the institution may include summer terms, semesters, quarters, or their equivalent.

7.04 In no instance may the entire amount of the scholarship disbursement for an educational year be paid in advance to or on behalf of such student.

- 7.05 If the recipient of a scholarship withdraws, drops out, or is expelled on or after the first day of class of a payment period, the institution will determine whether the student received an overpayment of financial aid funds for non-institutional expenses.
 - 7.05.1 Overpayment is the difference between the amount received as cash disbursements and the amount incurred for non-institutional costs during the portion of the payment period that the student was actually enrolled.
 - 7.05.2 It is the institution's responsibility to contact students and recover overpayment(s).
 - 7.05.3 The institution shall refund the overpayment(s) to ADHE the division.
- 7.06 If the award of a Governor's Higher Education Transition Program Scholarship results in an overpayment to the student per Ark. Code Ann. § 6-80-105, the institution shall follow the ADHE Scholarship Stacking Policy in reducing the student's financial package so that the student does not receive funds above the federally-recognized cost of attendance.

8.00 RESPONSIBILITIES OF QUALIFYING INSTITUTIONS

- 8.01 The chief executive officer of the qualifying institution is responsible for appointing one representative from the financial aid office to act as administrator of the Governor's Higher Education Transition Scholarship Program and to receive all communications, forms, and other correspondence related to the program. This representative will be responsible for verification, data and compliance with all program rules.
- 8.02 The institution shall maintain information regarding disbursement of scholarship funds.
- 8.03 The deadline for disbursement of funds is no later than ten (10) days after receipt of funds.
 - 8.03.1 Any outstanding funds not disbursed by these dates must be returned to ADHE the Division of Higher Education.
 - 8.03.2 If ADHE the division receives an application beyond the deadline referenced in 8.03 of these rules, disbursement will be made within ten (10)

business days of receipt of the verification roster and electronic transfer of funds.

- 8.04 In exercising its due diligence requirements as a steward of state funds, ADHE the <u>division</u> shall periodically review the qualifying institution's records concerning this program.
- 8.05 Upon request, the qualifying institution shall exercise due diligence in providing ADHE the division with complete, accurate, and timely information regarding current and former Governor's Higher Education Transition Scholarship Program recipients.
- 8.06 Institutions with accredited transition programs will certify students' admittance and enrollment prior to scholarship award.
- 8.07 The institution shall comply with all applicable ADHE <u>law and</u> rules in order to maintain its status as a qualified institution.

9.00 RESPONSIBILITIES OF RECIPIENTS

- 9.01 It is the recipient's responsibility to notify ADHE the Division of Higher Education of any change in status within twenty-one (21) days. This will include, including the recipient's:
 - 9.01.1 Change in name;
 - 9.01.2 Change in address; and
 - 9.01.3 Change in institution.
- 9.02 Failure to notify ADHE the division of a change in status may affect future eligibility.

Stricken language would be deleted from and underlined language would be added to present law. Act 413 of the Regular Session

1	A D:11	
2		
3		HOUSE BILL 1412
4		
5		
6	6 By: Senator J. English	
7 8		
9		TON
10		
11	•	
12		NDED
13		
14		
15		
16		
17	7 Subtitle	
18	8 TO REQUIRE THE DIVISION OF HIGHER	
19		
20	0 CONCERNING THE ADMINISTRATION OF	
21	1 SCHOLARSHIPS FUNDED WITH STATE FUNDS AND	
22	2 LOTTERY PROCEEDS; AND TO DECLARE AN	
23	3 EMERGENCY.	
24	4	
25	5	
26	6 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF ARKANS	AS:
27	7	
28	8 SECTION 1. Arkansas Code Title 6, Chapter 80, Subchap	ter l, is amended
29	9 to add an additional section to read as follows:	
30	0 <u>6-80-109</u> . Division of Higher Education – Rules.	
31	1 (a) The Division of Higher Education shall promulgate	or update
32	2 <u>existing division rules to allow a student who is a recipien</u>	<u>t of a</u>
33	3 scholarship to utilize scholarship funds to enroll in and at	<u>tend courses</u>
34	4 offered during a summer term at the postsecondary institutio	<u>n in which the</u>
35	5 <u>student is enrolled.</u>	
36	6 (b) Rules promulgated under this section shall includ	<u>e without</u>



1	limitation requirements concerning:
2	(1) Student eligibility; and
3	(2) The disbursement and administration of scholarship funds
4	utilized by a student to enroll in and attend courses offered during a summer
5	term.
6	(c) As used in this section, "scholarship" shall include a scholarship
7	program that is:
8	(1) Funded with state funds or lottery proceeds; and
9	(2) Administered by the division.
10	
11	SECTION 2. Arkansas Code § 6-85-204(14), concerning the definition of
12	"semester" under the Arkansas Academic Challenge Scholarship Program, is
13	amended to read as follows:
14	(14)(A) "Semester" means one-half $(\frac{1}{2})$ of a traditional academic
15	year at an institution of higher education, or an equivalent approved by the
16	division, in which a student enrolls for not less than:
17	(A)(i) Fifteen (15) credit hours as a full-time student,
18	except that in the first semester as a first-time full-time freshman, a
19	traditional student shall enroll in not less than twelve (12) credit hours;
20	or
21	(B)(ii) Six (6) credit hours as a part-time student.
22	(B) For purposes of summer courses at an institution of
23	higher education, a "semester" shall mean the same as is defined by the
24	division, as required by § 6-80-109;
25	
26	SECTION 3. EMERGENCY CLAUSE. It is found and determined by the
27	General Assembly of the State of Arkansas that the Division of Higher
28	Education must make certain arrangements to facilitate the use of Arkansas
29	Academic Challenge Scholarship funds for upcoming summer courses; and that
30	many of these arrangements must occur in time for the 2023-2024 school year.
31	Therefore, an emergency is declared to exist, and this act being necessary
32	for the preservation of the public peace, health, and safety shall become
33	effective on July 1, 2023.
34	
35	/s/J. Mayberry
36	APPROVED: 3/30/23

2

HB1412

Agenda Item No. 22 Higher Education Coordinating Board July 26, 2024

RULES GOVERNING THE PRODUCTIVITY FUNDING DISTRIBUTION POLICY

In compliance with Act 237 of 2023, which repealed the Succeed Scholarship Program, the rules for the Productivity Funding Distribution Policy are presented to the Arkansas Higher Education Coordinating Board (AHECB) for final approval.

The following resolution is offered for the Board's consideration:

RESOLVED, That the Arkansas Higher Education Coordinating Board reviews the rules presented in this agenda item for the Productivity Funding Distribution Policy to be administered by the Arkansas Division of Higher Education.

FURTHER RESOLVED, That the Commissioner of the Arkansas Division of Higher Education or his designee is authorized to make technical changes and corrections, when necessary, in the program rules for the Productivity Funding Distribution Policy.

FURTHER RESOLVED, That the Productivity Funding Distribution Policy rules be approved for final approval.

DIVISION OF HIGHER EDUCATION RULES GOVERNING THE PRODUCTIVITY FUNDING DISTRIBUTION POLICY

PUBLIC COMMENTS AND RESPONSES

Commenter Name:

Comments: No public comments received.

Division Response: No substantive changes made.

Background

Act 148 of 2017 repealed the needs-based and outcome-centered funding formulas as prescribed in Arkansas Code § 6-61-210, Arkansas Code § 6-61-224, Arkansas Code § 6-61-228, Arkansas Code § 6-61-229, Arkansas Code § 6-61-230, and Arkansas Code § 6-61-233, and amended Arkansas Code § 6-61-234. The Act directs the Arkansas Higher Education Coordinating Board (AHECB) to adopt polices developed by the Department of Higher Education (ADHE) necessary to implement a productivity-based funding model for state-supported institutions of higher education.

Productivity-based funding is a mechanism to align institutional funding with statewide priorities for higher education by incentivizing progress toward statewide goals. At the same time, such models encourage accountability to students and policymakers by focusing on the success of students through the achievement of their educational goals. The new funding model is built around a set of shared principles developed by institutions and aligned with goals and objectives for post-secondary attainment in our state.

The AHECB shall use the productivity-based funding model as the mechanism for recommending funding for applicable state-supported institutions of higher education. The Board shall recommend funding for the state-supported institutions of higher education as a whole and the allocation of funding to each state-supported institution of higher education. The AHECB shall make separate recommendations for the two-year institutions and four-year institutions. The framework for those recommendations is described in this policy.

Funding Distribution Framework

A productivity index for each institution will be calculated based on the Productivity Funding Model policies for four and two-year institutions. Each institution's current productivity index will be compared to its previous year's index to determine productivity changes. One productivity index will be calculated to represent productivity changes for institutions of higher education as a whole and will be used to determine how much new state funding is recommended. The AHECB will limit the funding recommendation generated by the productivity-based funding model to no more than a 2% growth over the prior year's Revenue Stabilization Act (RSA) general revenue funding amount for four and two-year institutions.

When new state funding is recommended, the proportion of new monies to be distributed among four and two-year institutions will be divided into two separate funding pools based upon the percentage of existing RSA general revenue. If any RSA general revenue funds remain unallocated to state-supported institutions of higher education

due to productivity declines, ADHE shall utilize the funds to address statewide needs in higher education.

New RSA general revenue allocated to four and two-year institutions will be distributed among the institutions with productivity index increases. The percentage of new RSA general revenue funding recommended for institutions with productive index increases will be calculated as a percentage of the contribution to the overall four or two-year institutions productivity index increases.

Within each four and two-year institution group, RSA general revenue funding will be recommended for reallocation from institutions with productivity index declines to institutions with productivity index increases. Reallocation of RSA general revenue funding to institutions with productivity increases will be calculated as a percentage of the contribution to the overall four or two-year institution productivity index increases. Reallocation for institutions with productivity index declines will be based on their percentage of productivity index decline. Recommended reallocation will be introduced on a graduated scale starting with 1% of an institution's RSA general revenue funding being reallocated in 2019-2020; up to 1.5% in 2020-2021; and up to 2% in 2021-2022 and thereafter.

The total RSA general revenue recommendation for each four and two-year institution will include any new state funding recommendation and reallocated funding recommendation. If an institution's funding recommendation is greater than a 1% increase in 2018-2019; 1.5% increase in 2019-20; 2% increase thereafter over its existing RSA general revenue funding, the Board will recommend that the amount of funding recommendation up to 2% based on the graduated scale would be added to an institutions existing RSA general revenue and any funding recommendation in excess would be one-time incentive funding for that institution. The AHECB will recommend redistribution of one-time incentive funding in the following year based on productivity index changes.

In the event that an institution of higher education's RSA general revenue funding declines by more than 5% of the 2018-2019 fiscal year level due to productivity declines, ADHE shall not further recommend reductions in funding for that institution, but shall assist the institution in developing a plan for improvement and progression.

In any fiscal year for which the aggregate general revenue funding forecast to be available for state-supported institutions of higher education is greater than 2% less than the amount provided for the immediate fiscal year, the ADHE shall not further implement the productivity-based funding model until the following fiscal year.

This policy will be reviewed every three (3) years to ensure that productivity funding distribution continues to respond to the needs and priorities of the state. However, if it is determined that the funding distribution framework created unintended consequences, this policy will be reviewed immediately.

<u>Division of Higher Education Rules Governing Productivity-Based Funding for State-</u> <u>Supported Institutions of Higher Education</u>

1.00 Purpose.

- 1.01The Arkansas Higher Education Coordinating Board shall use the productivity-
based funding model as the mechanism for recommending to the General
Assembly funding for applicable institutions.
- 1.02 The board shall recommend funding for the institutions as a collective and funding to each individual institution.
- 1.03 The board shall make separate recommendations for the two-year institutions and four-year institutions.

2.00 Definitions.

- 2.01 "Institution" means a state supported:
 - 2.01.1 Two-year institution of higher education; or
 - 2.01.2 Four-year institution of higher education.
- 2.02 "Productivity-based funding" means a mechanism to align institutional funding with statewide priorities for postsecondary education by incentivizing progress toward statewide goals.
- 2.03 "RSA" means the Revenue Stabilization Act.

3.00 Funding Distribution Framework

- 3.01 A productivity index for each institution will be calculated based on the Productivity Funding Model Policies for Universities and Colleges.
 - 3.01.1 Each institution's current productivity index will be compared to its previous year's index to determine productivity changes.
 - 3.01.2 One productivity index will be calculated to represent productivity changes for institutions as a collective and will be used to determine how much new state funding is recommended.
 - 3.01.3 The Arkansas Higher Education Coordinating Board will limit the funding recommendation generated by the productivity-based funding model to no more than a 2% growth over the prior year's RSA general revenue funding amount for institutions.

- 3.02 When new state funding is recommended, the proportion of new monies to be distributed among institutions will be divided into two separate funding pools for four and two-year institutions based upon the percentage of existing RSA general revenue.
 - 3.02.1 If any RSA general revenue funds remain unallocated to institutions due to productivity declines, the Division of Higher Education shall utilize the funds to address statewide needs in higher education.
 - 3.02.2 New RSA general revenue allocated to institutions will be distributed among the institutions with productivity index increases.
 - 3.02.3 The percentage of new RSA general revenue funding recommended for institutions with productivity index increases will be calculated as a percentage of the contribution to the overall institutions' productivity index increases.
- 3.03 Within each four and two-year institution group, RSA general revenue funding will be recommended for reallocation from institutions with productivity index declines to institutions with productivity index increases.
 - 3.03.1 Reallocation of RSA general revenue funding to institutions with productivity increases will be calculated as a percentage of the contribution to the overall four or two-year institution productivity index increases.
 - 3.03.2 Reallocation for institutions with productivity index declines will be based on their percentage of productivity index decline.
 - 3.03.3 Recommended reallocation will be introduced on a graduated scale starting with 1% of an institution's RSA general revenue funding being reallocated in 2019-2020; up to 1.5% in 2020-2021; and up to 2% in 2021-2022 and thereafter.
- 3.04 The total RSA general revenue recommendation for each institution will include any new state funding recommendation and reallocated funding recommendation.
 - 3.04.1 If an institution's funding recommendation is greater than a 1% increase in 2018-2019; 1.5% increase in 2019-20; or 2% increase thereafter over its existing RSA general revenue funding, the board will recommend that the amount of funding recommendation up to 2% based on the graduated scale would be added to an institutions existing RSA general revenue and any funding recommendation in excess would be one-time incentive funding for that institution.

- 3.04.2 The board will recommend redistribution of one-time incentive funding in the following year based on productivity index changes.
- 3.05 In the event that an institution of higher education's RSA general revenue funding declines by more than 5% within any consecutive five-year period due to productivity declines, the division shall not further recommend reductions in funding for that institution.
- 3.06 In any fiscal year for which the aggregate general revenue funding forecast to be available for state-supported institutions of higher education is greater than 2% less than the amount provided for the immediate fiscal year, the division shall not further implement the productivity-based funding model until the following fiscal year.
- 3.07 This rule will be reviewed every three (3) years to ensure that productivity funding distribution continues to respond to the needs and priorities of the state.
- 3.08 However, if the division determines that the funding distribution framework created unintended consequences, this rule will be reviewed immediately.

Stricken language would be deleted from and underlined language would be added to present law. Act 148 of the Regular Session

1	State of Arkansas	As Engrossed: H1/25/17	
2	91st General Assembly	A Bill	
3	Regular Session, 2017		HOUSE BILL 1209
4			
5		ozart, M. Gray, Ladyman, Maddox, Richmond,	Rye, Sturch, Sullivan,
6	Vaught, Wing		
7	By: Senators E. Williams, J. Eng	glish	
8		Far Ar A of To Do Friddad	
9		For An Act To Be Entitled	
10		DOPT A PRODUCTIVITY-BASED FUNDING M	
11		JPPORTED INSTITUTIONS OF HIGHER EDU	CATION;
12	AND FOR OTHE	2R PURPOSES.	
13			
14		Subtitle	
15			
16		PT A PRODUCTIVITY-BASED FUNDING	-
17		FOR STATE-SUPPORTED INSTITUTIONS OF	ſ
18	HIGHER	EDUCATION.	
19			
20 21			NCAC.
21	DE II ENACIED DI INE GEN	NERAL ASSEMBLY OF THE STATE OF ARKA	.N5A5 :
22	SECTION 1. Arkans	sas Code Title 6, Chapter 61, Subch	apter 2. is amended
24		ction to read as follows:	
25		tivity-based funding model.	
26		kansas Higher Education Coordinatin	g Board shall adopt
27	policies developed by th	he Department of Higher Education n	ecessary to
28	implement a productivity	y-based funding model for state-sup	ported institutions
29	of higher education.		
30	<u>(B)</u> <u>1</u>	<u> The board shall adopt separate poli</u>	<u>cies for two-year</u>
31	<u>institutions of higher e</u>	education and four-year institution	s of higher
32	education.		
33	<u>(2)</u> The pol	licies adopted to implement a produ	ctivity-based
34	funding model for state-	-supported institutions of higher e	ducation shall
35	<u>contain measures for eff</u>	fectiveness, affordability, and eff	iciency that
36	acknowledge the followir	ng priorities:	



.

HB1209

-		
1	(A) Differences in institutional missions;	
2	(B) Completion of students' educational goals;	
3	(C) Progression toward students' completion of programs of	
4	<u>study;</u>	
5	(D) Affordability through:	
6	(i) On-time completion of programs of study;	
7	(ii) Limiting the number of excess credits earned by	
8	students; and	
9	(iii) Efficient allocation of resources;	
10	(E) Institutional collaboration that encourages the	
11	successful transfer of students;	
12	(F) Success in serving underrepresented students; and	
13	(G) Production of students graduating with credentials in	
14	science, technology, engineering, mathematics, and high-demand fields.	
15	(3) The productivity-based funding model shall not determine the	
16	funding needs of special units such as a medical school, division of	
17	agriculture, or system offices.	
18	(b) The productivity-based funding model shall be:	
19	(1) Used to align institutional funding with statewide	
20	priorities for higher education by:	
21	(A) Encouraging programs and services focused on student	
22	success; and	
23	(B) Providing incentives for progress toward statewide	
24	goals; and	
25	(2) Built around a set of shared principles that:	
26	(A) Are embraced by state-supported institutions of higher	
27	education;	
28	(B) Employ appropriate productivity metrics; and	
29	(C) Are aligned with goals and objectives for	
30	postsecondary education attainment in this state.	
31	(c)(1) The board shall use the productivity-based funding model as the	
32	mechanism for recommending funding for state-supported institutions of higher	
33	education.	
34	(2) The board shall recommend funding for:	
35	(A) State-supported institutions of higher education as a	
36	whole; and	

01-18-2017 11:04:59 PIL085

1	(B) The allocation of funding to each state-supported
2	institution of higher education.
3	(3) The board shall make separate recommendations for two-year
4	institutions of higher education and four-year institutions of higher
5	education.
6	(d) Funds unallocated to state-supported institutions of higher
7	education due to productivity declines shall be reserved by the department to
8	address statewide needs in higher education.
9	(e) The department shall review the policies every five (5) years to
10	ensure the productivity-based funding model continues to respond to the needs
11	and priorities of the state.
12	(f) In any fiscal year for which the aggregate general revenue funding
13	forecast to be available for state-supported institutions of higher education
14	is greater than two percent (2%) less than the amount provided for the
15	immediate previous fiscal year, the department shall not further implement
16	the productivity-based funding model until the following fiscal year.
17	
18	SECTION 2. Arkansas Code § 6-61-210 is repealed.
19	6-61-210. Allocation of additional state funds.
20	(a) The Arkansas Higher Education Coordinating Board is authorized and
21	directed to establish criteria and standards for the allocation of additional
22	state funds provided for such purposes to state-supported institutions of
23	higher learning experiencing enrollment increases greater than were
24	anticipated at the time the board prepared its budget recommendations for
25	allocations of funds to the respective institutions prior to each regular
26	session and fiscal session.
27	(b)(1) The criteria and standards shall be applicable to all state-
28	supported institutions of higher learning experiencing enrollment growth.
29	(2) However, with respect to the State Medical Center, the board
30	shall develop criteria and standards for measuring and determining the
31	additional financial support required, within the limitation of funds
32	provided therefor, because of unusual factors which create additional
33	spending responsibilities of the State Medical Center.
34	(c) The criteria and standards developed by the board for allocating
35	additional financial support to state-supported institutions of higher
36	learning from moneys provided therefor shall be subject to review and

HB1209

1	approval of the Governor, and the amount to be allocated to each institution
2	shall be upon certification and approval by the Covernor.
3	
4	SECTION 3. Arkansas Code § 6-61-224 is repealed.
5	6-61-224. Funding formula - Department of Higher Education.
6	(a) The Department of Higher Education, in collaboration with the
7	state college and university presidents and chancellors, shall develop
8	funding formulas consisting of a needs-based component and an outcome-
9	centered component which will, in principle, seek to provide fair and
10	equitable state support to all postsecondary students across the state,
11	regardless of the state institution attended, while at the same time
12	recognizing:
13	(1) The different needs for lower level, upper level, and
14	graduate level instruction at the various institutions;
15	(2) The requirements for specialized equipment, labs, and
16	smaller class sizes in some disciplines;
17	(3) Unique missions such as agricultural extension services,
18	research, medical sciences, workforce development, and public service; and
19	(4) Growth, economies of scale, and other appropriate factors.
20	(b)(1) The funding formulas for two-year colleges and universities
21	shall be composed of a needs-based component under § 6-61-228(b)-(m) and § 6-
22	61-229(b)-(m) and an outcome-centered component.
23	(2) The outcome-centered component shall constitute twenty-five
24	percent (25%) of funding for two year colleges and universities by the 2017-
25	2018 school year and shall be phased in at a rate of five percent (5%) per
26	year beginning in the 2013-2014 school year.
27	(3) The needs-based component shall constitute seventy five
28	percent (75%) of funding for two year colleges and universities by the 2017-
29	2018 school year.
30	(c) The outcome-centered component measures shall begin in the 2012-
31	2013 school year but may include outcomes from multiple previous years.
32	(d)(l) The outcome-centered component shall seek to promote and
33	increase the satisfactory progression, matriculation, and graduation of all
34	students enrolled in two year colleges and universities.
35	(2) The department shall consider the unique factors of each
36	two-year college and university when developing the outcome-centered

4

01-18-2017 11:04:59 PIL085

HB1209

1	component, including utilizing variables that may be weighted to reinforce
2	the mission of each two-year college and university and provide incentives
3	for increased credential production.
4	(3) The outcome-centered component may include without
5	limitation:
6	(A) End-of-course enrollment;
7	(B) Student retention;
8	(C) Student progression toward credential completion;
9	(D) Number of credentials awarded, including an emphasis
10	on high-demand credentials;
11	(E) Student transfer activity;
12	(F) Research activity; and
13	(G) Number of graduates from underserved populations.
14	(c) By December 31, 2011, the department shall present the funding
15	formulas approved by the Arkansas Higher Education Coordinating Board,
16	including both the needs-based component and the outcome-centered component,
17	to the President Pro Tempore of the Senate, the Speaker of the House of
18	Representatives, and the Governor.
19	(f) It is the intent of the General Assembly that the outcome-centered
20	component of funding formulas for two-year colleges and universities become
21	the primary component for funding purposes.
22	
23	SECTION 4. Arkansas Code § 6-61-228 is repealed.
24	6-61-228. Creation of funding formula model for universities.
25	(a) The funding formula model for universities shall:
26	(1) Serve as a framework for implementing the broad goals of the
27	State of Arkansas and the Arkansas Higher Education Coordinating Board;
28	(2) Ensure adequate, equitable, and stable funding and be based
29	on reliable and uniform data;
30	(3) Be simple to understand, sensitive to universities'
31	differing missions, and responsive to changes within the universities and
32	shall make provisions for special-purpose units;
33	(4) Hold universities accountable for increasing the educational
34	attainment levels of Arkansas citizens by:
35	(A) Addressing the state's economic development and work
36	force needs;

1	(B) Promoting increased degree production while
2	maintaining a high level of rigor; and
3	(C) Acknowledging the unique mission of each university
4	and allowing for collaboration and minimal redundancy in degree offerings and
5	competitive research;
6	(5) Promote a seamless and integrated system of postsecondary
7	education designed to meet the needs of all students; and
8	(6) Address institutional accountability for the quality of
9	instruction and student learning, including remedial instruction.
10	(b)(1) The model shall determine the funding needs of universities
11	using six (6) student-semester-credit-hour-based expenditure functions, one
12	(1) square-footage-based function for facilities, and two (2) or more
13	special-mission functions.
14	(2) The model shall also provide for economy or diseconomy of
15	scale for universities with fewer than three thousand five hundred (3,500)
16	full-time-equivalent student enrollment.
17	(c)(l) The six (6) student-semester-credit-hour-based expenditure
18	functions shall be:
19	(A) Teaching salaries;
20	(B) Other instructional costs;
21	(C) Library costs;
22	(D) General institutional support;
23	(E) Research; and
24	(F) Public service.
25	(2) The square-footage-based expenditure function shall be for
26	facilities maintenance and operations.
27	(3) The special missions to receive consideration in the funding
28	formula model shall be universities with a traditional minority mission or a
29	land grant mission, or both.
30	(d)(l) Teaching Salaries. To determine the teaching salary needs of
31	the universities, the student-semester-credit-hour component of each
32	university shall be summarized into four (4) discipline cost categories:
33	(A) Cost Category I shall include the following
34	instructional discipline classifications:
35	(i) English;
36	(ii) General studies;

1	(iii) Mathematics;
2	(iv) Interdisciplinary studies;
3	(v) Health-related knowledge;
4	(vi) Interpersonal skills;
5	(vii) Leisure and recreational activities;
6	(viii) Personal awareness;
7	(ix) Philosophy;
8	(x) Psychology;
9	(xi) Public administration; and
10	(xii) Social sciences;
11	(B) Cost Category II shall include:
12	(i) Ethnic and cultural studies;
13	(ii) Marketing;
14	(iii) Communications;
15	(iv) Education;
16	(v) Languages;
17	(vi) Home economics;
18	(vii) Law;
19	(viii) Biological sciences;
20	(ix) Parks and recreation;
21	(x) Basic skills;
22	(xi) Construction trades;
23	(xii) Mechanics;
24	(xiii) Precisions;
25	(xiv) Production;
26	(xv) Transportation; and
27	(xvi) Business management;
28	(C) Cost Category III shall include:
29	(i) Agriculture;
30	(ii) Conservation;
31	(iii) Architecture;
32	(iv) Communication technologies;
33	(v) Computer and information sciences;
34	(vi) Library science;
35	(vii) Physical sciences;
36	(viii) Science technology;

1	(ix) Visual and performing arts; and				
2	(x) Health professions; and				
3	(D) Cost Category IV shall include:				
4	(i) Engineering; and				
5		(ii) Engi	.neering-rela	ated technology.	
6	(2)	<u>A university's an</u>	nualized stu	udent semester cred	it hours
7	component in eac	h cost category s h	all be summ	arized into three (3)
8	instructional le	vels, undergraduat	e, graduate	, and doctoral, to	produce a
9	four-by-three ma	trix or table cont	aining the	university's studen	t semester
10	credit hours in	each cost category	and level.		
11	(3)(A) Teaching salary computations shall be determined by			ined by	
12	dividing each of the twelve (12) cells of the table by the number of student				
13	semester credit	hours that have be	en determin	ed by research to b	e needed to
14	produce a full-t	ime-equivalent fac	ulty member	÷	
15		(B) Those stude	nt semester	credit hour standa	rds shall be:
16	Cost Category	Undergraduate	Graduate	Doctoral	
17	Ŧ	645	170	130	
18	H	480	250	145	
19	III	365	160	120	
20	ŦA	230	102	70	
21	(4)(A) A university's student semester credit hours in each cost			in each cost	
22	category shall b	e divided by the a	pplicable s	tandards in subdivi	sion
23	(d)(3)(B) of thi	s section to deter	mine the nu	mber of full-time-e	quivalent
24	faculty needed a	t each of the thr e	e (3) instr	uctional levels.	
25		(B)(i) The numb	er of facul	ty at each instruct	ional level
26	shall be multipl	ied by an average	Southern Reg	gional Education Bo	ard faculty
27	salary for a uni	versity at that le	vel to ensu	re that every unive	rsity
28	receives the sam	e funds for the sa	me discipli	ne and level of stu	dent semester
29	credit hours.				
30		(ii) The	sum of the	teaching salaries a	t the three
31	(3) instructiona	l levels plus a fr	inge benefi	ts rate that will b	e determined
32	by the departmen	t staff shall cons	titute the	teaching salaries n	eed of the
33	university.				
34	(e) Other	-Instructional Cos	ts. Other	instructional costs	of the
35	university shall be calculated as an amount equal to forty-five percent (45%)			percent (45%)	
36	of teaching sala	ries of the univer	sity.		

1	(f) Library Costs. Library costs shall be calculated as an amount
2	equal to eleven percent (11%) of the sum of the teaching salaries and other
3	instructional costs of the university.
4	(g) General Institutional Support. General institutional support of
5	the university shall be calculated as an amount equal to fifty-four percent
6	(54%) of the sum of teaching salaries and other instructional costs of the
7	university.
8	(h) Research. Research funding of the university shall be calculated
9	as an amount equal to five percent (5%) of the undergraduate teaching
10	salaries need plus twenty five percent (25%) of graduate teaching salaries
11	plus fifty percent (50%) of doctoral teaching salaries.
12	(i) Public Service. Public service funding of the university shall be
13	an amount equal to three percent (3%) of teaching salaries of the university.
14	(j)(l) Facilities Maintenance and Operations. Facilities maintenance
15	and operations funding of the university shall be based upon the university's
16	needed square footage as determined by the Five-Factor Academic Space
17	Prediction Model that considers the discipline and level of the student
18	semester credit hours of each university.
19	(2) For each year of a biennium, the Arkansas Higher Education
20	Coordinating Board staff shall determine a funding rate per square foot based
21	upon the most recent cost experiences of the universities.
22	(3) The rate calculated in subdivision (j)(2) of this section
23	shall be multiplied by the university's actual square footage that the space
24	prediction model has determined the university needs.
25	(4) Excess square footage above the space prediction model's
26	established need shall be funded at a rate determined by the Arkansas Higher
27	Education Coordinating Board staff.
28	(5) Universities with less square footage than the space
29	prediction model-determined need shall be funded at a rate determined by the
30	Arkansas Higher Education Coordinating Board staff.
31	(k)(l) Special Missions. A federally designated land grant
32	university shall receive special mission funding in the amount of ten percent
33	(10%) of teaching salaries of the university in recognition of its federally
34	mandated research and public service mission.
35	(2) The universities with a traditional minority mission shall
36	receive an additional amount equal to fifteen percent (15%) of all student

1	semester credit hours or full-time-equivalent-based portions of the funding
2	formula.
3	(1)(1) Economy/Diseconomy of Scale. The funding formula shall
4	include an economy/diseconomy of scale provision for universities with fewer
5	than three thousand five hundred (3,500) full-time-equivalent student
6	enrollment.
7	(2) The Arkansas Higher Education Coordinating Board staff in
8	consultation with the presidents and chancellors of the universities shall
9	determine the method of calculation.
10	(m)(l) Funding Formula Model. The total expenditure needs of each
11	university shall be determined by adding all of the funding needs determined
12	under subsections (d)-(1) of this section.
13	(2)(A) Appropriation needs for a university shall be determined
14	by subtracting from the total expenditure needs the tuition and fee revenues.
15	(B) The Arkansas Higher Education Coordinating Board shall
16	establish biennially a tuition rate per credit hour for universities to be
17	used for funding formula purposes.
18	(3)(A) This funding formula model is designed to produce
19	educational and general operating funds for universities of higher education
20	that generate student semester credit hours.
21	(B) This model does not determine the funding needs of
22	special units, such as the medical school, division of agriculture, and
23	system offices.
24	(4) This model does not provide for capital or personal services
25	recommendations.
26	(5) This model does not provide funds for institutional
27	scholarships, debt service, or fund transfers.
28	(6)(A) The revenue domain for the funding formula model shall
29	include only state appropriations and student tuition and fee income and does
30	not include private contributions and other discretionary funds.
31	(B) The revenue domain shall exclude funding at the
32	universities from all sources other than from state appropriations and
33	student tuition, including, but not limited to, the federal government,
34	private sources, and self-supporting activities.
35	(C) Because the general definition specifies operating
36	funds, the funding formula model also does not consider the appropriation and

HB1209

1	allocation of capital funds.
2	(n)(l) The funding formula model shall be utilized only to allocate
3	funds to the universities.
4	(2) This funding formula model shall not be used to prescribe
5	the allocation of those funds within the universities.
6	(o)(1) By December 31, 2011, the Arkansas Higher Education
7	Coordinating Board shall develop an outcome-centered funding formula model
8	that implements the broad goals for the state in subsection (a) of this
9	section and seeks to promote and increase the satisfactory progression,
10	matriculation, and graduation of all students enrolled in state-supported
11	institutions of higher education.
12	(2) The outcome-centered funding formula model shall take into
13	consideration, at a minimum:
14	(A) Course completion;
15	(B) Degree completion;
16	(C) Critical needs shortage areas;
17	(D) Minority students;
18	(E) Economically disadvantaged students; and
19	(F) Nontraditional students.
20	(p)(l) Each university's total state funding received shall be
21	calculated at:
22	(A) Ninety-five percent (95%) under the funding formula
23	model under subsections (b)-(m) of this section and five percent (5%) on the
24	outcome-centered funding formula model for the 2013-2014 school year;
25	(B) Ninety percent (90%) under the funding formula model
26	under subsections (b)-(m) of this section and ten percent (10%) on the
27	outcome-centered funding formula model for the 2014-2015 school year;
28	(C) Eighty-five percent (85%) under the funding formula
29	model under subsections (b)-(m) of this section and fifteen percent (15%) on
30	the outcome-centered funding formula model for the 2015-2016 school year; and
31	(D) Eighty percent (80%) under the funding formula model
32	under subsections (b)-(m) of this section and twenty percent (20%) on the
33	outcome-centered funding formula model for the 2016-2017 school year.
34	(2) Beginning in the 2017-2018 school year, university funding
35	shall be based seventy-five percent (75%) under the funding formula model
36	under subsections (b)-(m) of this section and twenty-five percent (25%) on

11

01-18-2017 11:04:59 PIL085

HB1209

1	the outcome-centered funding formula model.
2	
3	SECTION 5. Arkansas Code § 6-61-229 is repealed.
4	6-61-229. Funding formula model for two-year colleges.
5	(a) The funding formula model for two-year colleges shall:
6	(1) Serve as a framework for implementing the broad goals of the
7	State of Arkansas and the Arkansas Higher Education Coordinating Board;
8	(2) Be based on reliable and uniform data;
9	(3) Make provisions for special purpose units;
10	(4) Hold two year colleges accountable for increasing the
11	educational attainment levels of Arkansas citizens by:
12	(A) Addressing the state's economic development and work-
13	force needs;
14	(B) Promoting increased certificate and degree production
15	while maintaining a high level of rigor; and
16	(C) Acknowledging the unique mission of each two-year
17	college and allowing for collaboration and minimal redundancy in degree
18	offerings and certificates;
19	(5) Promote a seamless and integrated system of postsecondary
20	education designed to meet the needs of all students; and
21	(6) Address institutional accountability for the quality of
22	instruction and student learning, including remedial instruction.
23	(b)(1) The model shall determine the funding needs of two-year
24	colleges in four (4) student-semester-credit-hour or full-time-equivalent
25	student-based expenditure functions, one (1) square-footage-based expenditure
26	function, and one (1) contact-hour expenditure function.
27	(2)(A) The student semester credit hour or full-time equivalent-
28	based expenditure functions shall include:
29	(i) Teaching salaries;
30	(ii) Academic support;
31	(iii) Student services; and
32	(iv) Institutional support.
33	(B) The square footage-based expenditure function shall be
34	designated for facilities maintenance and operations.
35	(C) Funding for workforce education programs shall be
36	determined from student contact hours.

HB1209

1	(c) In order to determine the teaching salaries needs of the two-year
2	colleges, the student semester credit hour shall be summarized into four (4)
3	academic discipline categories based upon the relative costs of academic
4	programs as determined by historical expenditure patterns.
5	(d) The cost categories shall be designated as general education,
6	technical education, basic skills, and allied health as follows:
7	(1) General education shall include the following academic
8	disciplines:
9	(A) Agriculture business;
10	(B) Natural resources;
11	(C) Archeology;
12	(D) Communications;
13	(E) Education;
14	(F) Engineering;
15	(G) Foreign languages;
16	(H) Home economics;
17	(I) Law;
18	(J) Letters;
19	(K) Liberal studies;
20	(L) Biology or life sciences, or both;
21	(M) Mathematics;
22	(N) Interdisciplinary;
23	(0) Health;
24	(P) Recreation;
25	(Q) Philosophy;
26	(R) Physical sciences;
27	(S) Psychology;
28	(T) Public administration;
29	(U) Social sciences;
30	(V) Transportation;
31	(W) Visual arts; and
32	(X) Performing arts;
33	(2) Technical education shall include the following academic
34	disciplines:
35	(A) Agriculture;
36	(B) Marketing;

1	(C) Communications technology;
2	(D) Engineering technology;
3	(E) Technical education;
4	(F) Science technology;
5	(C) Protective services;
6	(H) Construction trades;
7	(I) Mechanics;
8	(J) Precision production; and
9	(K) Business management;
10	(3) Basic skills shall include remedial or developmental, or
11	both, student semester credit hours; and
12	(4) Allied health shall include health professions.
13	(c)(l) The number of full-time-equivalent faculty needed by a college
14	shall be determined using the established workload standards required to
15	produce a need for one (1) full-time-equivalent faculty member.
16	(2) The workload standards to produce a full-time-equivalent
17	faculty member shall be:
18	(A) Six hundred sixty (660) student semester credit hours
19	for general education;
20	(B) Four hundred eighty (480) student semester eredit
21	hours for technical education and basic skills; and
22	(C) Three hundred sixty (360) student semester credit
23	hours for allied health.
24	(f)(l) The full-time-equivalent faculty needs of each college shall be
25	determined by dividing the workload standards into the college's student
26	semester credit hours in that cost category.
27	(2) Funding for teaching salaries for each college shall be
28	determined by multiplying the total or full-time-equivalent faculty needs of
29	each college by the predicted Board of Control for Southern Regional
30	Education average salary for two-year colleges with no academic rank.
31	(3) The teaching salary funding shall be adjusted for the use of
32	part-time faculty or full-time-equivalent faculty needs generated by student
33	semester credit hours taught by part-time faculty and shall be funded at one-
34	half $(1/2)$ of the note of these student consister and it have tought by full
	half (1/2) of the rate of those student semester credit hours taught by full-
35	time faculty members.

1	determined each biennium by the Department of Higher Education staff.
2	(5) The fringe benefits for teaching salaries shall be
3	determined by multiplying the teaching salaries funding by the current
4	average fringe benefit rate, which shall be determined for the biennium by
5	the department staff.
6	(6) The total teaching salaries needs of a college shall include
7	the fringe benefits and teaching salary needs.
8	(g)(l) Funding needs for the academic support functions shall be equal
9	to sixty percent (60%) of adjusted teaching salaries plus thirty-five
10	thousand dollars (\$35,000) for a staff salary in public service.
11	(2) Fringe benefits for academic support shall be determined by
12	multiplying the fringe benefit rate determined for the biennium by sixty
13	percent (60%) of the academic support funding described in subdivision (g)(1)
14	of this section.
15	(h)(l) The funding needs for student services shall be calculated
16	based on a variable rate per student using the mean of full-time-equivalent
17	enrollment and headcount enrollment.
18	(2) Student services funding shall include an economy-of-scale
19	component that will provide progressively less funding per student over
20	established enrollment levels.
21	(3) For the 2005-2007 biennium, student services funding for the
22	first seven hundred fifty (750) students shall be funded at a higher rate to
23	be determined each biennium; the next two thousand two hundred fifty (2,250)
24	students shall be funded at a lesser rate; and all students in excess of a
25	three thousand (3,000) full-time-equivalent enrollment level shall be funded
26	at a lower rate.
27	(4) The funding rates for each level shall have a full-time-
28	equivalent enrollment level that shall be adjusted biennially for inflation.
29	(5) Full-time-equivalent enrollment levels shall be reviewed
30	annually to determine whether they require adjustment.
31	(6) Fringe benefits for student services shall be calculated as
32	an amount equal to the biennial fringe benefit rate multiplied by sixty
33	percent (60%) of the calculated student services funding needs under
34	subdivision (h)(3) of this section.
35	(i) Institutional support funding shall be as follows based on the
36	college's full-time-equivalent student enrollment:

1	(1) For one thousand (1,000) or fewer students enrolled, an
2	amount equal to twenty one percent (21%) of the total teaching salaries,
3	academic support, student services, and facilities maintenance and
4	operations;
5	(2) For one thousand one (1,001) to three thousand (3,000)
6	students enrolled, an amount equal to eighteen percent (18%) of the total of
7	the teaching salaries, academic support, student services, and facilities
8	maintenance and operations; and
9	(3) For more than three thousand (3,000) students enrolled, an
10	amount equal to fifteen percent (15%) of the total teaching salaries,
11	academic support, student services, and facilities maintenance and
12	operations.
13	(j)(l) Facilities maintenance and operations funding shall be based
14	upon each college's square footage needs as determined by the "space needs
15	model" that determines need based on the college's full-time equivalent
16	enrollment and the mix of academic programs that the college offers.
17	(2)(A) For each year of the biennium, the Arkansas Higher
18	Education Coordinating Board shall determine a funding rate per square foot
19	based on the most recent cost experiences of the college.
20	(B) That rate shall be multiplied by the college's actual
21	square footage that does not exceed one hundred fifty percent (150%) of the
22	space need model's determined need of the college.
23	(C) Square footage in excess of one hundred fifty percent
24	(150%) of the space need model's determined need of the college shall be
25	funded at a lower rate.
26	(D) Colleges with a deficit in square footage as defined
27	by the space need model will have the square footage shortfall partially
28	funded to compensate for the intensity of the use of the facilities.
29	(k) Funding for workforce education shall be based on contact hours
30	and shall be calculated by using an established rate for the first ten
31	thousand (10,000) contact hours, a lesser rate for the next ten thousand
32	(10,000), and a lesser rate for all noncredit contact hours in excess of
33	twenty thousand (20,000).
34	(1) The total expenditure needs of each college shall be equal to the
35	sum of teaching salaries, academic support, student services, institutional
36	support, facilities maintenance and operations, and workforce education.

HB1209

1	(m)(l) The appropriation needs of each college shall be the total
2	expenditure needs of the college less the calculated tuition and fee income.
3	(2) The Arkansas Higher Education Coordinating Board shall
4	establish biennially a tuition rate per credit hour for two-year colleges
5	with revenue derived from a local tax, including, but not limited to, a sales
6	tax or an ad valorem tax, and a higher per credit hour tuition rate for those
7	colleges without revenue derived from a local tax.
8	(n)(l) The formula does not provide funds for institutional
9	scholarships, debt service, or fund transfers.
10	(2) The revenue domain for the funding model shall include only
11	state appropriations and student tuition and fee income and shall not include
12	private contributions and other discretionary funds.
13	(3) The revenue domain shall exclude funding at the colleges
14	from all sources other than from student tuition and state appropriations,
15	including, but not limited to, local tax levies, the federal government,
16	private sources, and self-supporting activities.
17	(4) Because the general definition specifies operating funds,
18	the funding model also does not consider the appropriation and allocation of
19	capital funds.
20	(o)(l) The funding formula model shall be utilized only to allocate
21	funds to the two-year colleges.
22	(2) It shall not be used to prescribe the allocation of those
23	funds within the colleges.
24	(p)(1) By December 31, 2011, the Arkansas Higher Education
25	Coordinating Board shall develop an outcome-centered funding formula model
26	that implements the broad goals for the state in subsection (a) of this
27	section and seeks to promote and increase the satisfactory progression,
28	matriculation, and graduation of all students enrolled in state-supported
29	institutions of higher education.
30	(2) The outcome-centered funding formula model shall take into
31	consideration at a minimum:
32	(A) Course completion;
33	(B) Certificate and degree completion;
34	(C) Critical needs shortage areas;
35	(D) Minority students;
36	(E) Economically disadvantaged students; and

17

01-18-2017 11:04:59 PIL085

1	(F) Nontraditional students.
2	(r) wontradicional students.
2	calculated at:
-	
4	(A) Ninety-five percent (95%) under the funding formula
5	model under subsections (b)-(m) of this section and five percent (5%) on the
6	outcome centered funding formula model for the 2013-2014 school year;
7	(B) Ninety percent (90%) under the funding formula model
8	under subsections (b)-(m) of this section and ten percent (10%) on the
9	outcome-centered funding formula model for the 2014-2015 school year;
10	(C) Eighty-five percent (85%) under the funding formula
11	model under subsections (b)-(m) of this section and fifteen percent (15%) on
12	the outcome-centered funding formula model for the 2015-2016 school year; and
13	(D) Eighty percent (80%) under the funding formula model
14	under subsections (b)-(m) of this section and twenty percent (20%) on the
15	outcome-centered funding formula model for the 2016-2017 school year.
16	(2) Beginning in the 2017-2018 school year, two-year college
17	funding shall be based seventy-five percent (75%) under the funding formula
18	model under subsections (b)-(m) of this section and twenty-five percent (25%)
19	on the outcome-centered funding formula model.
20	
21	SECTION 6. Arkansas Code § 6-61-230 is repealed.
22	6-61-230. Review of funding formulas.
23	The Arkansas Higher Education Coordinating Board shall review the
24	funding formulas set forth in this subchapter biennially and make written
25	recommendations for appropriate modifications or changes to the President Pro
26	Tempore of the Senate, the Speaker of the House of Representatives, and the
27	Governor by October 15 of the year prior to each regular session of the
28	General Assembly.
29	
30	SECTION 7. Arkansas Code § 6-61-233 is repealed.
31	6-61-233. Funding formula implementation — Department of Higher
32	Education.
33	The implementation of the funding component of the outcome-centered
34	formula defined in §§ 6-61-224, 6-61-228, and 6-61-229 shall not progress
35	beyond the 2014-2015 school year until such time as the Department of Higher
36	Education determines that all institutions are funded at the minimum standard
50	Addition determined that all institutions are lunder at the minimum standard

HB1209

1	of equity defined as seventy-five percent (75%) of needed state funding, as
2	determined by the needs-based component of the funding formula models. In any
3	fiscal year that the aggregate general revenue funding forecast to be
4	available for higher education institutions is less than the amount in the
5	2012-2013 fiscal year, the department will not further implement the funding
6	component until such time as the aggregate general revenue for higher
7	institutions is restored to the 2012-2013 fiscal year level. The department
8	shall continue to execute and publish the results of the outcome-centered
9	component to measure the progress of institutions in reaching the broad goals
10	of satisfactory progression and graduation of all students enrolled in state-
11	supported institutions of higher education.
12	
13	/s/Lowery
14	
15	
16	APPROVED: 02/08/2017
17	
18	
19	
20	
21	
22	
23	
24	
25	
26	
27	
28	
29	
30	
31	
32	
33	
34	
35	
36	