

*Johnny Key*  
Secretary

*Al Brodell*  
AHECB Chair

*Dr. Maria Markham*  
Director

# ARKANSAS HIGHER EDUCATION COORDINATING BOARD

## REGULAR QUARTERLY MEETING

JANUARY 28, 2022



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**Arkansas Division of Higher Education**

423 Main Street, Suite 400 | Little Rock, AR 72201 | (501) 371-2000

# **ARKANSAS HIGHER EDUCATION COORDINATING BOARD**

**REGULAR QUARTERLY MEETING**

**Arkansas Division of Higher Education**

## **SCHEDULE**

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**Friday, January 28, 2022**

**Call to Order at 9:00 a.m.**

**Committee Meetings**

**Convene Coordinating Board Meeting**

Coordinating Board Meeting will convene at the end of the  
Academic Committee meeting.

# **ARKANSAS HIGHER EDUCATION COORDINATING BOARD REGULAR QUARTERLY MEETING**

**Friday, January 28, 2022**

**Arkansas Division of Higher Education**

## **AGENDA**

### **I. EXECUTIVE**

- \*1. Approve Minutes of the October 29, 2021 Regular Meeting
- \*2. Report of Nominating Committee for 2022-23 Board Officers (Chair, Dr. Al Brodell)
- \*3. State Board of Higher Education Foundation Election of Supervisory Committee (Chair Brodell)
- \*4. Reimbursement of Expenses for Members of the AHECB and ICAC (Dr. Maria Markham)
- 5. Director's Report (Dr. Markham)
- 6. Annual Enrollment Report (Ms. Sonia Hazelwood)
- 7. Annual Fall College-Going Rate (Ms. Hazelwood)
- 8. Annual Report on Institutional Certification (Ms. Alana Boles)
- \*9. Policy Amendment: Arkansas Academic Challenge Scholarship (Dr. Markham)
- \*10. Policy Amendment: Arkansas Future Grant Scholarship (Dr. Markham)
- \*11. Policy Amendment: Arkansas Governor's Scholars Program (Dr. Markham)
- \*12. Policy Amendment: Arkansas Workforce Challenge Program (Dr. Markham)
- \*13. Policy Amendment: Arkansas Concurrent Challenge Scholarship Program (Dr. Markham)
- \*14. Policy Amendment: Law Enforcement Officers' Dependents Scholarship Program (Dr. Markham)
- \*15. Policy Amendment: Military Dependents' Scholarship Program (Dr. Markham)
- \*16. Policy Amendment: Out-of-State Veterinary Medical Education Loan Repayment Program (Dr. Markham)

- \*17. Rules Repeal: Minority Masters Fellows Program (Dr. Markham)
- \*18. Rules Repeal: Minority Teacher Scholars Program (Dr. Markham)
- \*19. Rules Repeal: Emergency Secondary Education Loan Program (Dr. Markham)

## II. FINANCE

- 20. Annual Higher Education Financial Condition Report (Mr. Nick Fuller)
- 21. Maintenance Report (Mr. Fuller)

## III. ACADEMIC

- 22. Report on Academic Program Viability (Dr. Eric Flowers)
- \*23. Institutional Certification Advisory Committee: Resolutions (Ms. Boles)
- 24. Letters of Notification (Ms. Boles)
- 25. Letters of Intent (Ms. Boles)



# **FINANCE COMMITTEE**

**Arkansas Higher Education Coordinating Board**

**Arkansas Division of Higher Education  
423 Main Street  
Little Rock, AR 72201**

**Friday, January 28, 2022**

Finance Committee

Greg Revels, Chair  
Keven Anderson  
Chad Hooten

Dr. Kyle Miller  
Al Brodell, Ex officio

## **AGENDA**

- 20. Annual Higher Education Financial Condition Report (Mr. Nick Fuller)
- 21. Maintenance Report (Mr. Fuller)

\*Numbers refer to main agenda.

# **ACADEMIC COMMITTEE**

**Arkansas Higher Education Coordinating Board**

**Arkansas Division of Higher Education  
423 Main Street  
Little Rock, AR 72201**

**Friday, January 28, 2022**

Academic Committee

Lori Griffin, Chair  
Graycen Bigger  
Dr. Jim Carr

Dr. Jerry Cash  
Andy McNeill  
Dr. Michael Stanton  
Al Brodell, Ex officio

## **CONSENT AGENDA**

- 22. Report on Academic Program Viability (Dr. Eric Flowers)
- \*23. Institutional Certification Advisory Committee: Resolutions (Ms. Alana Boles)
- 24. Letters of Notification (Ms. Boles)
- 25. Letters of Intent (Ms. Boles)

\*Numbers refer to main agenda.

**ARKANSAS HIGHER EDUCATION COORDINATING BOARD**  
**Regular Quarterly Meeting**  
**October 29, 2021**

**Minutes of Meeting**

The October 29, 2021, regular meeting of the Arkansas Higher Education Coordinating Board (AHECB) was held via Zoom video conferencing. Chair Al Brodell called the meeting to order at 9:00 a.m., with a quorum present.

Coordinating Board present:

Al Brodell, Chair  
Keven Anderson, Vice Chair  
Graycen Bigger  
Dr. Jim Carr  
Dr. Jerry Cash  
Chad Hooten  
Andy McNeill  
Dr. Kyle Miller  
Greg Revels  
Dr. Michael Stanton

Coordinating Board absent:

Lori Griffin, Secretary  
Allan Bohn

Presidents, chancellors, institutional representatives, ADHE staff, members of the press, and guests were also present.

Chair Brodell began by thanking everyone for participating in the virtual meeting.

Agenda Item No. 1  
Approval of Minutes

Keven Anderson moved to approve Agenda Item No. 1. Greg Revels seconded the motion and the Board unanimously approved.

Agenda Item No. 2  
Appointment of Nominating Committee

Chair Al Brodell appointed members of the Arkansas Higher Education Coordinating Board nominating committee. The nominating committee will recommend Board officers for 2022-23 at the January 28, 2022, meeting. The members included Greg Revels (Chair), Graycen Bigger and Lori Griffin.

Chad Hooten moved to approve Agenda Item No. 2. Andy McNeill seconded the motion and the Board unanimously approved.

Agenda Item No. 3  
Approval of 2022 Coordinating Board  
Meeting Schedule

The Arkansas Higher Education Coordinating Board meets quarterly to act upon Board initiatives and to respond to campus proposals. Director Maria Markham noted that in lieu of social distancing measures, all AHECB Meetings would be held via Zoom until further notice.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board agrees to the following dates for regular quarterly meetings during 2022: January 28, April 29, July 29, and October 28.

**FURTHER RESOLVED**, That the Board expresses its appreciation for your patience during these challenging times and will continue to meet virtually in January, April, July, and October.

Chair Brodell asked if ADHE had any guidance or measures in place for in-person meetings. Dr. Markham said currently there are no measures in place.

Graycen Bigger moved to approve Agenda Item No. 3. Dr. Jim Carr seconded the motion and the Board unanimously approved.

Agenda Item No. 4  
Director's Report

*ADHE Staff Changes*

Terry Hunkapiller, Perkins Federal Program Manager, began on August 11.

Felexia Thomas, Program Advisor for Veterans Training, began on August 16.

Jamaal Gaines, Systems Specialist, began on September 7.

Starr Crow, Outreach and Events Officer, began on September 7.

Dr. Eric Flowers, New Assistant Director for Academic Affairs, began October 27.

*Institutional Changes*

Charles F. Robinson, Ph.D., provost and executive vice chancellor for Academic and Student Affairs at the University of Arkansas, Fayetteville, was named interim chancellor on August 16, 2021.

*School Closure*

Vista College in Richardson, Texas closed on October 8; they had a branch campus in Fort Smith. The college offered associate degrees and certificates. There were 354 students at the Fort Smith campus at the time of the closure. ADHE has obtained their transcripts and are sending them out upon request. Several public colleges and universities have been in contact with Vista College students in hopes of salvaging their earned credits.

*Career Pathways Initiative Update*

Monieca West, CPI/Perkins Program Director, presented information on the Career Pathways initiative (CPI). The CPI program was created to help end the dependence of needy parents on government benefits by improving the educational and employment outcomes for TANF and TANF-eligible adults.

Agenda Item No. 5  
Report on Annual Review of Faculty Performance

The Annual Review of Faculty Performance was removed from the agenda.

Agenda Item No. 6  
Annual Status Report for  
Sexual Assault Prevention on Campus

Dr. Markham presented the Annual Status Report for Sexual Assault Prevention on Campus. Under Act 563 of 2017, the Higher Education Coordinating Board was directed to develop an action plan to address the prevention of sexual assault. ADHE has collected the annual campus status reports for the 2020–2021 academic year, as required by the legislation.

There were no questions.

Agenda Item No. 7  
Unplanned Pregnancy Prevention Annual Report

Dr. Markham presented the Unplanned Pregnancy Prevention Annual Report. Under Act 943 of 2015, the Arkansas Higher Education Coordinating Board (AHECB) was directed to develop an action plan to address unplanned pregnancies on college campuses. In the uncoded portion of the legislation, the high rate of unplanned pregnancy among older teens of college age was addressed and institutions of higher education were called upon to act. ADHE has collected the campus implementation reports for 2020-2021.

Andy McNeill voiced concern regarding the number of non-academic reports ADHE is required to provide.

Agenda Item No. 8  
Rules Governing the Star-Spangled Banner Act

In compliance with Act 958 of 2021, the proposed rules to the Star-Spangled Banner Act are presented to the Arkansas Higher Education Coordinating Board (AHECB) for initial approval.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board adopts the proposed rules presented in this agenda item for implementation of the Star-Spangled Banner Act.

**FURTHER RESOLVED**, That the Director of the Arkansas Division of Higher Education or her designee is authorized to make technical changes and corrections when necessary in the rules to implement the Star-Spangled Banner Act.

Keven Anderson asked if there were any consequences for violating this act or is it just a reporting request. Dr. Markham said violators would be reported to legislators as their only consequence. There are no provisions for enforcement.

Keven Anderson moved to approve Agenda Item No. 8. Greg Revels seconded the motion and the Board unanimously approved.

Agenda Item No. 9  
Recognition of Institute as Non-Formula Unit  
by Arkansas Tech University

The administration and Board of Trustees of Arkansas Tech University (ATU) request official recognition of the Arkansas Tech Institute (ATI) as a non-formula unit of ATU.

As stated in House Bill 1287, the Act for the ATU appropriation for the 2021-2022 fiscal year, ATI "shall explore, develop, implement, and evaluate new and better ways to integrate the teaching, study and performance of business, engineering, emergency management, agriculture, healthcare, technical programs and computer science for academic, economic, and economic development purposes in Arkansas.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board recognizes the Arkansas Tech Institute as a non-formula unit of Arkansas Tech University.

**FURTHER RESOLVED**, That the Arkansas Higher Education Coordinating Board recognizes the Arkansas Tech Institute to offer non-credit credentials and that such authority will reside in the Arkansas Tech Institute as a non-formula unit of Arkansas Tech University.

**FURTHER RESOLVED**, That the Board instructs the Director of the Arkansas Division of Higher Education to notify the President and Chair of the Board of Trustees of Arkansas Tech University of this action.

Chief of Staff Dr. Mary Gunter and ATU Ozark Campus Chancellor Bruce Sikes, provided additional information.

Dr. Jim Carr asked if approval would help ATU acquire private grants and funding. Dr. Gunter said it would be very beneficial and enhance those efforts.

Dr. Jim Carr moved to approve Agenda Item No. 9. Andy McNeill seconded the motion and the Board unanimously approved.

Agenda Item No. 10  
Report on Academic Program Deletions

Rachel Lewis provided summary and detailed information about academic program deletions at all Public Arkansas Colleges and Universities for the 2021 academic year. Colleges and universities deleted 64 programs in AY 2021 as compared to 80 in 2020, 108 deletions in 2019, 104 deletions in 2018, and 69 deletions in 2017. Of the 64 programs deleted in 2021, 2-Year Colleges deleted 39, while the 4-Year Universities deleted 25 programs.

Dr. Jim Carr expressed concern over the number of deleted health professions programs and asked if they were nursing programs. Ms. Lewis said they are not affiliated with nursing but are more administrative programs.

Dr. Jerry Cash asked if the certificates of proficiencies were included in the funding formula and why so many were deleted. Ms. Lewis said they are included in the formula and typically programs are deleted because a newer STEM specific program replaced it, as well as program viability.

Agenda Item No. 11  
Annual Report on Credentials Awarded

Rachel Lewis presented summary and detailed information about credentials awarded. Arkansas higher education institutions overall experienced a slight increase of .2% in the number of credentials awarded in 2021 compared to 2020. There was an increase of 85 credentials awarded in 2021. The 4-year universities had an increase of .8%, while the 2-year colleges reported a slight decline from 2020 to 2021 of 1.5%. The private and independent colleges and universities reported an increase of 6.8% in the number of credentials awarded. Our Nursing Schools and Northwest Technical Institute experienced the largest percentage loss comparing 2020 to 2021 of almost 14%, said Lewis.

Dr. Jerry Cash asked if ASU had any graduates from their Osteopathic Medicine program. Ms. Lewis said she would get the graduate information for Dr. Cash.

Dr. Jim Carr commended the institutions and ADHE staff for helping to increase the number of certificates and degrees awarded. An increase of almost 10 percent between 2017 and 2021.

Agenda Item A  
Minority Masters Fellows Program  
Rules Repeal

The rules to the Minority Masters Fellows Program were presented to the Arkansas Higher Education Coordinating Board (AHECB) for repeal.

**RESOLVED**, That the Minority Masters Fellows Program is no longer active and does not receive funding.

**FURTHER RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the repeal of the rules presented in this agenda item for the Minority Masters Fellows Program.

There were no questions.

Dr. Jim Carr moved to approve Agenda Item A. Keven Anderson seconded the motion and the Board unanimously approved.

Agenda Item B  
Minority Teacher Scholars Program  
Rules Repeal

The rules to the Minority Teacher Scholars Program are presented to the Arkansas Higher Education Coordinating Board (AHECB) for repeal.

**RESOLVED**, That the Minority Teacher Scholars Program is no longer active and does not receive funding.

**FURTHER RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the repeal of the rules presented in this agenda item for the Minority Teacher Scholars Program.

There were no questions.

Dr. Jerry Cash moved to approve Agenda Item B. Keven Anderson seconded the motion and the Board unanimously approved.



Agenda Item C  
Emergency Secondary Education Loan  
Rules Repeal

The rules to the Emergency Secondary Education Loan Program are presented to the Arkansas Higher Education Coordinating Board (AHECB) for repeal.

**RESOLVED**, That the Emergency Secondary Education Loan Program is no longer active and does not receive funding.

**FURTHER RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the repeal of the rules presented in this agenda item for the Emergency Secondary Education Loan Program.

There were no questions.

Greg Revels moved to approve Agenda Item C. Dr. Jim Carr seconded the motion and the Board unanimously approved.

Agenda item No. 12  
Recommendation for Distribution of Productivity Funding  
for State-Supported Institutions of Higher Education

A.C.A. §6-61-234 directs the Arkansas Higher Education Coordinating Board (AHECB) to adopt polices developed by the Arkansas Division of Higher Education (ADHE) necessary to implement a productivity-based funding model for state-supported institutions of higher education.

This distribution recommendation results in a total request for new general revenue funds of \$7,425,742.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board adopts the recommendation for distribution of productivity funding to the Arkansas public institutions of higher education in the 2022-23 fiscal year as included in Table 12B.

**FURTHER RESOLVED**, That the Director of the Arkansas Division of Higher Education is authorized to prepare appropriate documents for transmission to the Governor and the General Assembly of the 2022-23 productivity funding distribution recommendation of the Arkansas Higher Education Coordinating Board.

**FURTHER RESOLVED**, That should any errors of a technical nature be found in this recommendation, the Director of the Arkansas Division of Higher Education is authorized to make appropriate corrections consistent with the policy established by the Board's action on these recommendations.

There were no questions.

Keven Anderson moved to recommend the approval of Agenda Item No. 12 to the full Board for consideration. Chad Hooten seconded and the committee approved.

Agenda Item No. 13  
Operating Recommendations for FY2022-23

A.C.A. §6-61-234 (Act 148 of 2017) directs the Arkansas Higher Education Coordinating Board (AHECB) to adopt policies developed by the Arkansas Division of Higher Education (ADHE) necessary to implement a productivity-based funding model for state-supported institutions of higher education. That language reads as follows:

For the **universities**, an increase in funding is recommended for those institutions with productivity increases for a total change in university funding of \$8,508,875.

For the **two-year colleges**, an increase in funding is recommended for those institutions with productivity increases for a total change in two-year college funding of \$2,897,559.

For the **non-formula entities**, the recommendation is for a 2.5% increase based on the HEPI index and a recommendation of full funding of Operations and Program Enhancement requests which combined would require an additional \$22.2 million, of which \$2.4 million would be for the University of Arkansas for Medical Sciences (UAMS).

The individual institutional recommendations for all three types of institutions (Colleges, Universities, and Non-Formula Entities) were determined in the following manner: The general revenue funds were distributed based upon the productivity funding distribution policy adopted by the AHECB in October 2017. The non-formula needs were based on the justifications submitted by the institutions. **The total funding recommendation for 2022-23 for Colleges and Universities is \$11,406,434 in new revenue with \$3,980,692 of that being redistributed from one-time incentive funds. The total recommendation for 2022-2023 for the Non-Formula Entities is \$22,166,725 in new revenue.**

In addition to these funding recommendations, an additional appropriation increase recommendation of 2% of the formula-based entities funding recommendation has been added to address any changes in disbursements for Educational Excellence Trust Fund revenues or any other state funding adjustments. This increase totals \$9,703,113 for the **universities** and \$3,616,267 for the **two-year colleges**.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board adopts the recommendations for state funding of the educational and general operations of Arkansas public institutions of higher education in the 2022-23 fiscal year as included in Tables 13A, 13B, 13C, and 13D.

**FURTHER RESOLVED**, That the Director of the Arkansas Division of Higher Education is authorized to prepare appropriate documents for

transmission to the Governor and the General Assembly of the 2022-23 operating recommendations of the Arkansas Higher Education Coordinating Board.

**FURTHER RESOLVED**, That should any errors of a technical nature be found in these recommendations, the Director of the Arkansas Division of Higher Education is authorized to make appropriate corrections consistent with the policy established by the Board's action on these recommendations.

Dr. Jerry Cash asked what institutions make up non-formula entities. Nick Fuller explained that programs that do not generate full-time equivalent students are categorized as non-formula. The U of A Division of Agriculture, the Criminal Justice Institute and the Regional Education Network are examples of non-formula entities, said Fuller.

Chad Hooten moved to recommend the approval of Agenda Item No. 13 to the full Board for consideration. Keven Anderson seconded and the committee approved.

#### Agenda Item No. 14 Personal Services Recommendations

A.C.A. §6-61-209 requires the Arkansas Higher Education Coordinating Board to present a consolidated budget request from the state-supported colleges and universities to the General Assembly and the Governor prior to each regular session of the General Assembly. As part of this process, the quantity of positions, titles, and line-item maximum salaries for all non-classified administrative, academic, and auxiliary positions at each Arkansas public institution of higher education have been reviewed, and changes are recommended.

Institutions of higher education, apart from UAMS, have 27,989 positions currently authorized. For the 2022-23 Fiscal Year, institutions requested an increase of 113 positions and the deletion of 36 positions, for a net new request of 77 positions. ADHE staff recommends this net increase of 77 positions, for a total recommendation of 28,066 positions (a 0.3 percent increase). UAMS currently has 11,559 authorized positions and did not submit a request to change this total. ADHE staff recommends the current level of 11,559 positions.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board adopts the recommended number of positions, titles, and maximum salaries for non-classified positions in academic, administrative, and auxiliary positions for the 2022-23 fiscal year as recommended by staff.

**FURTHER RESOLVED**, That the Director of the Arkansas Division of Higher Education is authorized to make technical corrections consistent with Coordinating Board action.

**FURTHER RESOLVED,** That the Coordinating Board requests the Director to transmit the Personal Services recommendations to the Governor and the General Assembly for consideration for the 2022-23 fiscal year.

Dr. Jim Carr asked if there was an enrollment increase for the public institutions. Nick Fuller said the University of Arkansas, Fayetteville is the only institution with an increase in enrollment.

Keven Anderson asked how many of the authorized positions are filled. Fuller said that ADHE is currently reviewing positions that have been vacant for two years and will make a recommendation to the legislature next year regarding those positions.

Keven Anderson moved to recommend the approval of Agenda Item No. 14 to the full Board for consideration. Dr. Kyle Miller seconded and the committee approved.

#### Agenda Item No. 15 Report on Intercollegiate Athletic Revenues and Expenditures for 2020-21

Act 245 of 1989 (A.C.A. §6-62-106) directed the Coordinating Board to develop and establish uniform accounting standards and procedures for reporting revenues and expenditures. Based on these standard definitions and formats, the Coordinating Board is to collect the financial data and provide a uniform report of each institution's athletic revenues and expenditures for the previous fiscal year to the Legislative Joint Auditing Committee and the public by November of each year.

The 2020-21 total amount of athletic expenditures reported by state-supported universities is \$169,508,885 and two-year colleges is \$2,086,736. The statewide total is \$171,595,621 – a decrease of \$21,614,436 (11.2%) from \$193,210,057 in 2019-20.

A comparison of 2020-21 actual expenditures to 2020-21 budgeted revenues certified to the Coordinating Board in July 2020 is also illustrated at the bottom of the summary chart. Certified budgeted expenditures for 2020-21 totaled \$199,150,149 for all institutions. Total actual expenditures for 2020-21 for all institutions was below this budgeted amount by 13.8% percent. Actual expenditures varied from the Board of Trustees-certified budgeted expenditures by a range of 19.6 percent below to 6.3 percent over the budgeted amount.

**RESOLVED,** That the Arkansas Higher Education Coordinating Board accepts the Report of 2020-21 Intercollegiate Athletic Revenues and Expenditures as prepared in accordance with Arkansas Higher Education Coordinating Board uniform accounting standards and definitions for athletic reporting.

**FURTHER RESOLVED,** That the Coordinating Board authorizes the Director to transmit the Report of 2020-21 Intercollegiate Athletic

Revenues and Expenditures to the Legislative Joint Auditing Committee according to the provisions of A.C.A. §6-62-106.

There were no questions.

Keven Anderson moved to recommend the approval of Agenda Item No. 15 to the full Board for consideration. Dr. Kyle Miller seconded and the committee approved.

Agenda Item. No. 16  
Economic Feasibility of Bond  
University of Arkansas for Medical Sciences

The University of Arkansas for Medical Sciences (UAMS) requests approval of the economic feasibility of plans to issue bonds not to exceed \$148.6 million with a maximum term of thirty (30) years at an estimated annual interest rate not to exceed 4.50%. Proceeds from the bond issues will be used for auxiliary purposes. The University of Arkansas Board of Trustees approved this financing at its meeting on September 17, 2021.

Proceeds from the bond issue for \$109.6 million will be used for the acquisition, construction, furnishing, and equipping of the Northwest Arkansas UAMS Orthopaedics and Sports Medicine Facility, including an associated land acquisition with an annual debt service of \$9,356,625. Coordinating Board policy regarding debt service for auxiliary projects provides those annual auxiliary revenues should be no less than 120 percent of total annual auxiliary debt service.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for the University of Arkansas for Medical Sciences to issue bonds not to exceed \$148.6 million with a term of up to thirty (30) years at an expected annual interest rate not to exceed 4.50 percent for the acquisition, construction, furnishing, and equipping of the Northwest Arkansas UAMS Orthopaedics and Sports Medicine Facility, including associated land acquisition and to refund Parking System Revenue Refunding Bonds, Series 2011; and for the acquisition, construction, furnishing, and equipping of the Parking 4 parking deck.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of the University of Arkansas and the Chancellor of the University of Arkansas for Medical Sciences of the Coordinating Board's resolution.

There were no questions.

Dr. Kyle Miller moved to recommend the approval of Agenda Item No. 16 to the full Board for consideration. Keven Anderson seconded and the committee approved.

Agenda Item No. 17  
Economic Feasibility of Line of Credit Loan  
University of Arkansas - Grantham

The University of Arkansas-Grantham requests approval of the economic feasibility of plans to obtain a line of credit loan not to exceed \$8.0 million at an annual interest rate not to exceed 3.25%. Proceeds from the line of credit loan will be used for education and general (E&G) purposes. The University of Arkansas Board of Trustees approved this financing at its meeting on September 17, 2021.

Proceeds from the revolving line of credit will be used to facilitate the purchase and operation of Grantham University by providing Grantham funds for the continuation of existing facility and equipment leases, to acquire and maintain information technology infrastructure and to acquire and maintain other contracts and services related to operation and use of its facilities. This line of credit will not be a term loan, but rather a mechanism to ensure funding for servicing contracts related to normal operations of the university, as well as assuring timely distribution of student financial aid during the transition. It is anticipated that the line would be repaid as soon as funds are available. Coordinating Board policy regarding debt service for educational and general projects provides that a maximum of 25 percent of net tuition and fee revenue may be pledged to educational and general debt service.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for the University of Arkansas-Grantham to obtain a line of credit loan not to exceed \$8.0 million at an annual interest rate not to exceed 3.25% to facilitate the purchase and operation of Grantham University by providing Grantham funds for the continuation of existing facility and equipment leases, to acquire and maintain information technology infrastructure and to acquire and maintain other contracts and services related to operation and use of its facilities.

**FURTHER RESOLVED**, That the Director of the Arkansas Division of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of the University of Arkansas of the Coordinating Board's resolution.

Dr. Jerry Cash asked if there was an estimate of the campus value and does it include buildings. Gina Terry, Vice President for Finance and CFO for the University of Arkansas System, stated that an evaluation was done on the online university. It does include a leased space in Kansas. The university was appraised at 23.8 million in 2020.

Dr. Kyle Miller moved to recommend the approval of Agenda Item No. 17 to the full Board for consideration. Keven Anderson seconded and the committee approved.

Agenda Item No. 18  
Economic Feasibility Lease Purchase Agreement  
Southeast Arkansas College

Southeast Arkansas College (SEAC) requests approval of the economic feasibility of plans to enter into a lease purchase agreement with a par amount of not to exceed \$42.0 million for up to thirty (30) years and a coupon rate not to exceed 4.0 percent and an approximate annual base payment of \$2,503,400. The lease purchase agreement will be used for auxiliary purposes. The Southeast Arkansas College Board of Trustees approved this financing at its meeting on October 11, 2021.

The approximate base lease payment in the amount of \$2,503,400 annually. The lease purchase agreement will facilitate the construction of an approximately 30,000 square foot student union building consisting of classrooms, conference center, dining hall, and health clinic, as well as up to 619 beds of student housing in two buildings totaling approximately 130,000 square feet. Coordinating Board policy regarding debt service for auxiliary projects provides those annual auxiliary revenues should be no less than 120 percent of total annual auxiliary debt service.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for Southeast Arkansas College to enter into a lease purchase agreement with a par amount of not to exceed \$42.0 million for up to thirty (30) years and a coupon rate not to exceed 4.0 percent and an approximate annual base payment of \$2,503,400 to facilitate the construction of an approximately 30,000 square foot student union building consisting of classrooms, conference center, dining hall, and health clinic, as well as up to 619 beds of student housing in two buildings totaling approximately 130,000 square feet.

**FURTHER RESOLVED**, That the Director of the Arkansas Division of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of Southeast Arkansas College of the Coordinating Board's resolution.

There were no questions.

Keven Anderson moved to recommend the approval of Agenda Item No. 18 to the full Board for consideration. Dr. Kyle Miller seconded and the committee approved.

Agenda Item No. 19  
Bond/Loan Feasibility Update

Nick Fuller presented an update of the actual terms for bond and loan issues receiving AHECB approval that occurred October 2020 through October 2021. An annual update was requested by the AHECB during the July 30, 2010, quarterly meeting.

There were no questions.

Agenda Item No. 20

Certificate of Proficiency and Technical Certificate in Pre-Health Diagnostic  
Medical Sonography – University of Arkansas for Medical Sciences  
NorthWest Arkansas Community College

The Certificate of Proficiency in Pre-Health Diagnostic Medical Sonography will allow students in the program to earn some of the prerequisite requirements under the MOU with UAMS to enter their Diagnostic Medical Sonography (DMS) program. No additional curriculum modifications, program costs, faculty resources or institutional resources are needed to provide this certificate, which requires 19 credit hours.

The technical certificate in Pre-Health Diagnostic Medical Sonography will provide the prerequisite requirements under the MOU with UAMS to enter their Diagnostic Medical Sonography program. Curriculum for the certificate consists of general education courses required as prerequisites to the UAMS Bachelor of Science in Diagnostic Medical Sonography as outlined in the MOU.

**RESOLVED**, That the Arkansas Higher Education Coordinating Board approves the Certificate of Proficiency in Pre-Health Diagnostic Medical Sonography (CIP 51.0910; 19 credit hours; Spring 2022) and the Technical Certificate in Pre-Health Diagnostic Medical Sonography (CIP 51.0910; 48-52 credit hours; Spring 2022) offered by NorthWest Arkansas Community College and University of Arkansas Medical Sciences (Northwest campus).

**FURTHER RESOLVED**, Coordinating Board instructs the Director of the Arkansas Division of Higher Education to inform the President and Chair of the Board of Trustees of the NorthWest Arkansas Community College and the University of Arkansas Medical Sciences (Northwest campus) of the approval.

Dr. Ricky Tompkins, Vice president of Learning and Chief Academic Officer, provided additional program information.

Graycen Bigger asked if the students receiving the certificate of proficiency and technical certificates were able to immediately find employment or if this is a bridge program into UAMS Northwest. Dr. Tompkins said this is a bridge program that allows students to receive their general education and then move over to UAMS.

Dr. Jerry Cash asked if students completing this program are required to be state board certified. Dr. Tompkins said there is no certification process while at NWACC.

Chair Brodell asked if NWACC knew the number of positions available at the local hospitals and facilities. Dr. Tompkins said well over a hundred positions are currently available.



Agenda Item No. 21  
Master of Science in Marketing  
University of Arkansas, Fayetteville

The Master of Science in Marketing in the Sam M. Walton College of Business is designed for early-career professionals who want to receive advanced, specialized training in marketing. Students enrolling in the Master of Science in Marketing (MSM) must have a bachelor's degree from an accredited institution. The total number of credit hours for this degree is 30.

**RESOVLED**, That the Arkansas Higher Education Coordinating Board approves the Master of Science in Marketing (CIP 52.1401; 30 credit hours; Spring 2022) at the University of Arkansas, Fayetteville.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director of the Arkansas Division on Higher Education to inform the President and Chair of the Board of Trustees of University of Arkansas System and Chancellor of the University of Arkansas, Fayetteville of the approval.

Dr. Terry Martin, Interim Provost and Vice Chancellor for Academic Affairs, provided additional program information.

Graycen Bigger asked if this program was going to be in-person or online. Dr. Martin said it will be an online program.

Agenda Item No. 22  
Institutional Certification Advisory Committee

**Initial Program Certification-Distance Technology**

**RESOLVED**, That pursuant to A.C.A. §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to the institutions listed on pages 1 - 2 to offer the specified degree programs to Arkansas residents for a period of three years through December 31, 2024.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of said institutions that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director to notify the administration of said institutions that any advertisement or published materials 466using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in A.C.A. §6-61-301.

### **Initial Program Certification – Distance Technology**

Walden University, Minneapolis, Minnesota

### **Initial Program Certification – Arkansas Location**

Baptist Health College Little Rock, Little Rock, Arkansas

There were no questions.

Dr. Jim Carr moved to recommend the approval of Agenda Items No. 20 - 22 to the full Board for consideration. Dr. Jerry Cash seconded and the Committee approved.

There were no questions.

### **Agenda Items No. 23 & 24 Letters of Notification and Letters of Intent**

The Director of the Arkansas Department of Higher Education approved institutional requests for new programs not requiring Board action unless further review is requested by the Board. During this period, the Institutional Certification Advisory Committee received notice of requests from out-of-state institutions to offer degree programs to Arkansas residents. The program notice lists appear in the Letters of Notification on pages 23-1 through 23-18 and in the Letters of Intent on pages 24-1 through 24-8 of the agenda book.

Chair Brodell commented on the number of comments received from institutions regarding the National Park College Role and Scope change request listed in the letters of intent. John Hogan, President of National Park College said that their intent is to proceed with their proposal and they will ask the board to consider it at a future date.

Dr. Jim Carr said while he admires NPC and the work they do, if this is the beginning of another four-year institution he would be reluctant to approve it in the future. However, if it is just a nursing program, then he would consider it. Dr. Hogan said NPC is focused on changing their scope only and not their role. Our goal is to remain a community college, said Hogan.

Chair Brodell asked Director Markham if she could provide a timeline for the role and scope change process. Director Markham explained that the official public comment phase has passed. Next, NPC will develop a full proposal that will be presented to the board for approval.

Keven Anderson asked if NPC had considered partnering with another institution that already has an existing program. Dr. Hogan said that NPC has several partnerships, however, he doesn't believe the nursing program is a good fit for a partnership.

#### Report of the Committees

Greg Revels presented the report of the Finance Committee and moved approval of Agenda Items 12 – 18. Dr. Kyle Miller seconded, and the board approved.

Keven Anderson presented the report of the Academic Committee and moved approval of Agenda Items 20 – 22. Dr. Jerry Cash seconded, and the board approved.

#### Remarks by Presidents and Chancellors

Chair Brodell announced the next Arkansas Higher Education Coordinating Board meeting would be held on January 28, 2022, via Zoom (the meeting was later changed to an in-person meeting at the Arkansas Division of Higher Education).

With no further comments, the meeting adjourned at 11:08 a.m.

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Nichole Abernathy

APPROVED:

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Lori Griffin, Secretary

Agenda Item No. 2  
Higher Education Coordinating Board  
January 28, 2022

### **REPORT OF NOMINATING COMMITTEE**

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The Nominating Committee (Chair Greg Revels, Lori Griffin and Graycen Bigger) will make a recommendation on the slate of Board officers for 2022-23, and the Board will act upon the recommendation.

**STATE BOARD OF HIGHER EDUCATION FOUNDATION  
ELECTION OF SUPERVISORY COMMITTEE**

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The State Board of Higher Education Foundation was established on May 2, 1992. The Board for the Foundation includes three annually elected members: a president, a vice president and a secretary/treasurer. The Foundation was established in order to accept private funds for specific projects for the benefit of higher education in Arkansas. The current officers are:

President – Chad Hooten  
Vice President – Bill Clary  
Secretary/Treasurer – Andy McNeill

The terms for these members have lapsed, requiring a re-election or new appointments.

**APPROVAL OF REIMBURSEMENT OF EXPENSES FOR MEMBERS  
OF THE HIGHER EDUCATION COORDINATING BOARD AND  
INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE**

---

Although members of the Arkansas Higher Education Coordinating Board (AHECB) and its Institutional Certification Advisory Committee (ICAC) by law serve without compensation, they may receive expense reimbursement for performing official board duties after following certain procedures set out by Act 1211 of 1995 (A.C.A. §25-16-901 et seq.).

Prior to the passage of Act 1211 of 1995, members were authorized to receive reimbursement for actual expenses. Act 1211 provided that each state board may, by a majority vote of the total membership of the board cast during its first regularly scheduled meeting of each calendar year, authorize expense reimbursement for each board member for performing official board duties. The act also stated that the expense reimbursement shall not exceed the rate established for state employees by state travel regulations.

Act 250 of 1997 amended Arkansas Code §6-61-201(e), which provided for reimbursement of actual expenses for the Board, and §6-61-302(d), which provided for reimbursement of normal expenses for members of the ICAC, to conform with the 1995 Act. Act 114 of 1997, which created the Arkansas Higher Education Coordinating Board, also states, "(l) Members of the board shall serve without compensation but may receive expense reimbursement in accordance with §25-16-901 et seq."

Because Act 1211 of 1995 (A.C.A. §25-16-901 et seq.) is the sole authority for expense reimbursement, it is necessary for the Coordinating Board to adopt a resolution authorizing expense reimbursement for board members and members of the ICAC. The following resolution is presented for the Coordinating Board's consideration:

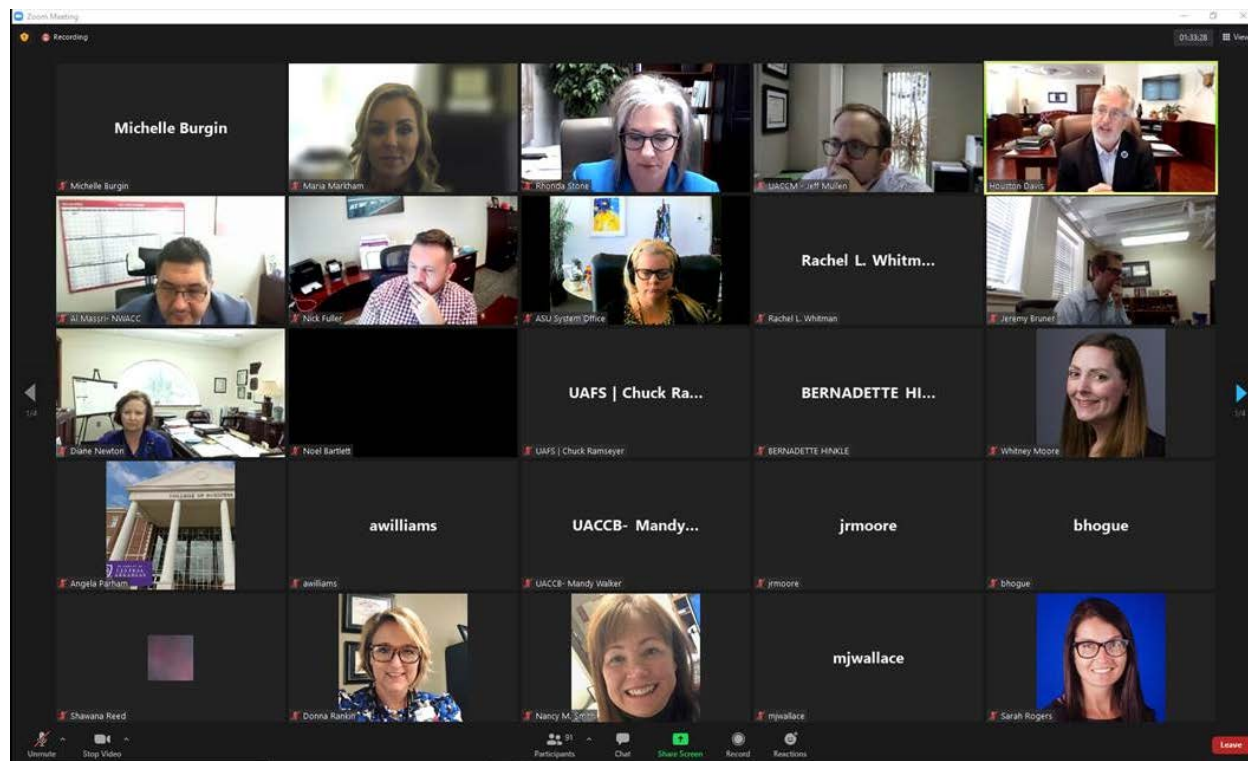
**RESOLVED,** That the Arkansas Higher Education Coordinating Board, by a majority vote of its total membership, authorizes expense reimbursement for each board member and member of the ICAC for performing official board duties.

**FURTHER RESOLVED,** That the expense reimbursement shall not exceed the rate established for state employees by state travel regulations.

**FURTHER RESOLVED,** That the Coordinating Board instructs the Director of the Division of Higher Education to send a copy of this resolution to the Department of Finance and Administration to notify that agency of compliance with Act 1211 of 1995.

## REPORT OF THE DIRECTOR

### AACUBO Annual Conference



On October 4-5, 2021, Dr. Maria Markham joined business officers from around the state for the Arkansas Association of College and University Business Officers (AACUBO) Annual Conference. Emerging trends in payments, succeeding in the battle for well-being, productivity funding and current legal and compliance issues, were among the topics discussed.

AACUBO is one of the 16 member states of the Southern Association of College and University Business Officers (SACUBO) and is likewise affiliated with the National Association of College and University Business Officers (NACUBO). NACUBO is headquartered in Washington, D.C., and represents the needs of higher education as well as acting as a clearing house for information and professional development.

### SHEEO Higher Education Policy Conference

Dr. Markham participated in the State Higher Education Executive Officers Association (SHEEO) 2021 Higher Education Policy Conference in Washington, D.C., November 8-11, 2021. The annual Policy Conference is the preeminent gathering of leaders from state higher education policy agencies, national higher education policy organizations, institutions, and state and federal governments.



### **SREB State Leaders' Forum**

December 6-8, 2021, Dr. Markham joined state leaders, including agency heads from K-12, postsecondary, workforce and policy makers, at the State Leaders' Forum in Atlanta, Georgia. To support states as they improve how they share and use data across agencies, SREB launched a new effort that will bring together teams from each of their 16 states to share their current practices, examine obstacles and analyze promising solutions. In this project, SREB will focus on the sharing and use of secondary, postsecondary and workforce data within states. The discussions will provide opportunities to review sharing and collaborative efforts in the context of workforce development and open the door for additional conversations that result in strong collaborative efforts to use data to address state goals.

### **Ambrose Appointed Chancellor at HSU**

Dr. Charles Ambrose was appointed chancellor at Henderson State University, effective November 15, 2021.

Ambrose previously served as president of the University of Central Missouri, and as president of Pfeiffer University in North Carolina. Ambrose also led the education foundation KnowledgeWorks, a Cincinnati-based nonprofit that focuses on K-12 education policy and personalized learning practices.



### **ADHE Staff Changes**

Michael Rau, Finance and Administrative Support for AmeriCorps, began on November 1, 2021.

Blake Cannon, Chief Analytics Officer, began on December 21, 2021.

Mason Campbell, Assistant Director for Policy and Student Success, began on January 3, 2022.

### **Activities of the Director**

November 2	UAMS Pathways Academy
November 3	ADE Meeting
November 4	SREB Dual Enrollment Advisory Council
	ADHE Leadership Meeting
November 5	STEM Coalition Board Meeting
November 8-11	SHEEO Policy Conference, Washington, DC
November 12	ADE Developing Standards Meeting

November 15	ALC Higher Education Subcommittee
	Equity and Inclusion Leadership Training
November 16	Data and Transparency Panel
	SHEEO Meeting
November 17	ADE Meeting
	Poet Laureate Meeting
	Workforce Analysis Meeting
November 18	ADE Employee Workplace Code of Conduct Meeting
	SHEEO Government Relations Meeting
	CAPR/ACC/ADHE Multiple Measures Project Meeting
November 29	Equity and Inclusion Leadership Training
November 30	AP Roundtable
December 2	CAPR/ACC/ADHE Multiple Measures Project Meeting
	Equity and Inclusion Leadership Training
December 3	ACC Leadership Meeting
December 6-8	SREB State Cross-Agency Meeting, Atlanta, GA
December 13	Higher Education Subcommittee
December 14	Career Education and Workforce Development Board Meeting
December 15	ADE Meeting
	Equity and Inclusion Leadership Training
December 16	CAPR/ACC/ADHE Multiple Measures Project Meeting
January 4	Meeting of the Executive Council of the Presidents Council
	OSD Grant Committee Meeting
January 6	Meeting at Governor's Office
	Leadership Meeting
January 7	ADE First Friday
	Higher Education COVID Discussions
	ADE Meeting
January 11	Budget Hearings
	Joint Budget Meetings
	Arkansas Department of Workforce Services Meeting
January 12	ADE Meeting
	Cross-Agency Team Virtual Work Session
January 13	Productivity Model Meeting
	IB Policy Project Update Meeting
	CAPR/ACC/ADHE Multiple Measures Project Meeting
January 14	Complete College America Meeting
	Higher Education COVID Discussions
January 18	ADE Meeting
	OSD Grant Committee Meeting

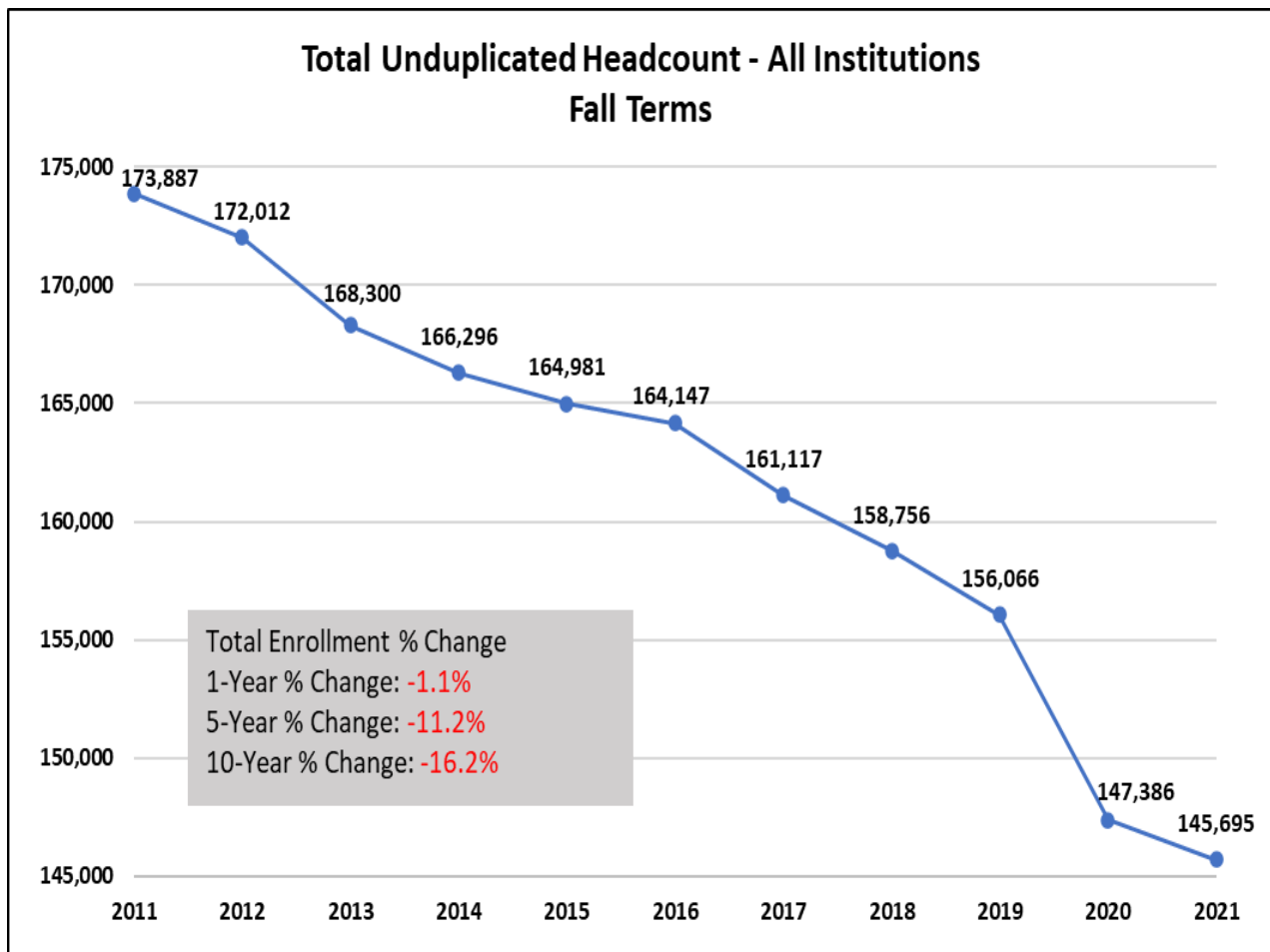
January 19	Ozarka Ashflat Tech Center Site Visit
	CSG Healthcare Industry Forum
January 21	Mock Board Meeting
January 24 - 27	CHEA/CIQC Conference in Washington, DC
January 25	Role and Scope Meeting
January 26	ADE Meeting
January 27	CAPR/ACC/ADHE Multiple Measures Project Meeting
January 28	AHECB Meeting

## ANNUAL ENROLLMENT REPORT

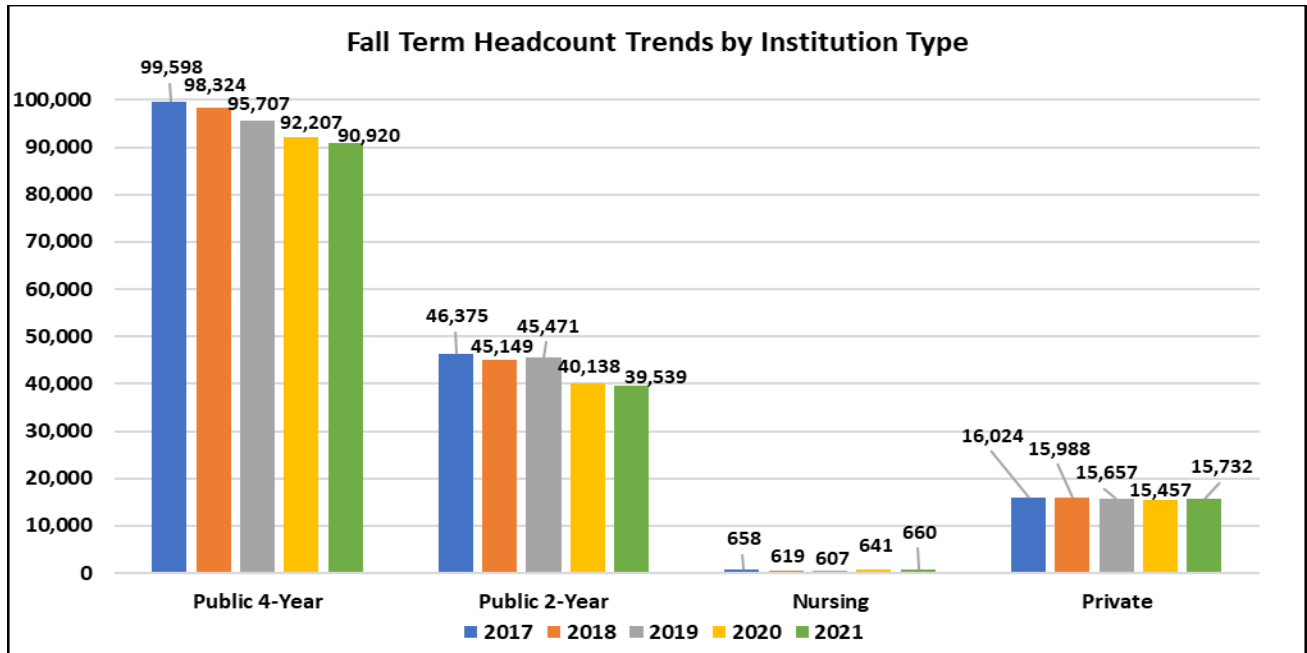
The **total** unduplicated headcount for the fall 2021 term in all sectors of Arkansas higher education, including public universities, public colleges, private/independent colleges and universities, and nursing schools was **145,695 students**, representing a decline of 1.1% from the fall 2020 term.

The last time all sectors of Arkansas higher education experienced an increase in fall term headcount was the fall 2011 term. Fall 2011 total unduplicated headcount of 173,887 represented the largest fall term headcount ever. Declines from year-to-year since the 2011 fall term range from .5% to 5.6%. Arkansas higher education currently has 28,192 fewer students than it did in the fall 2011 term.

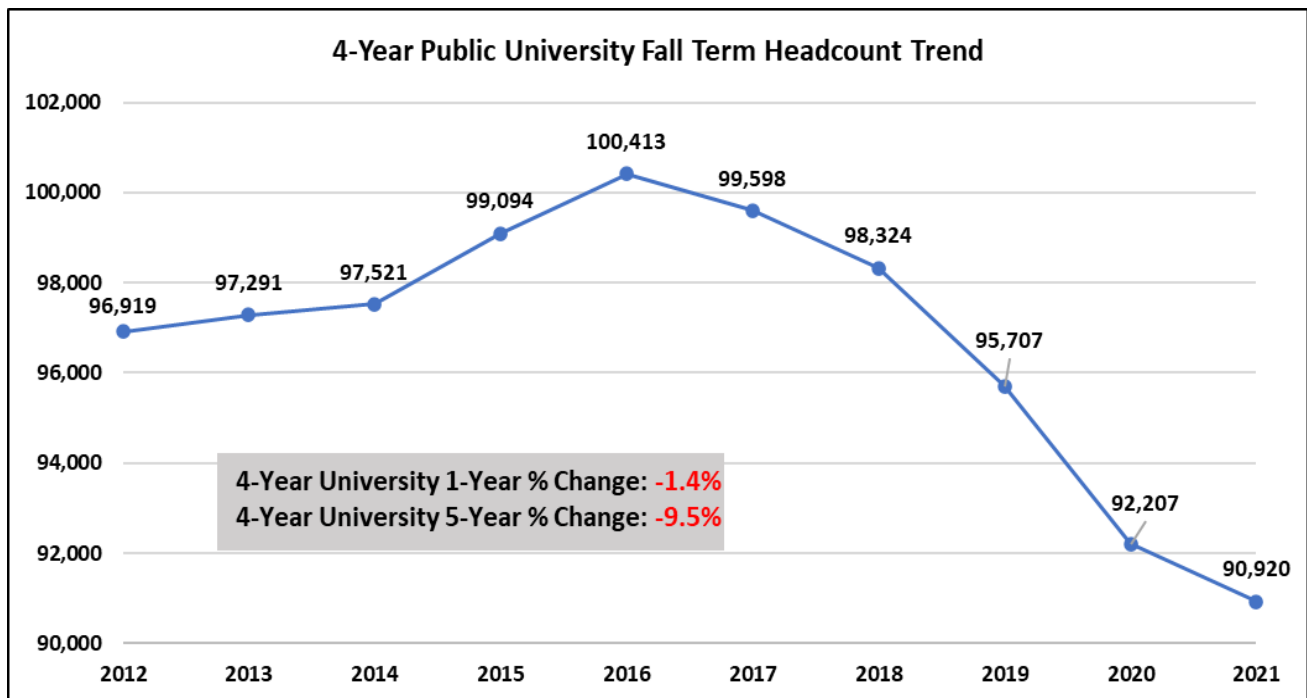
Of the 145,695 students enrolled in fall 2021, 1,548 students are enrolled at more than one institution and represent one percent of the total fall 2021 headcount.



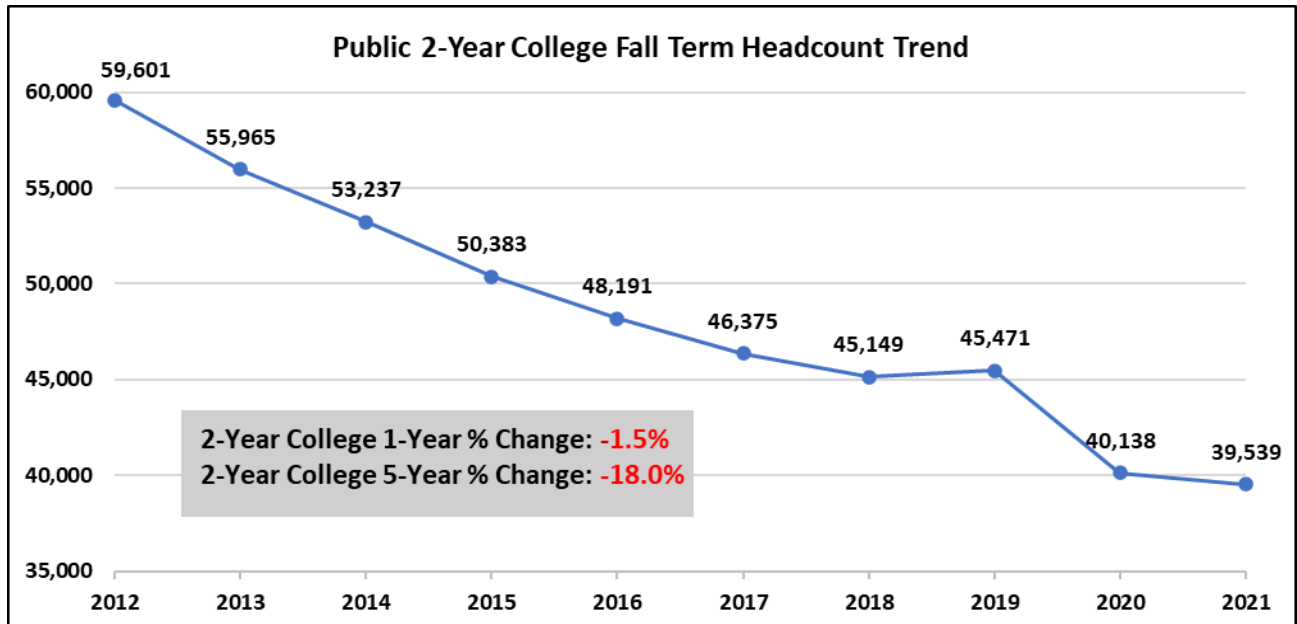
The following graph depicts a five-year total headcount trend for each sector of Arkansas higher education. Four-year universities and 2-year colleges all experienced an overall decline in headcount, while private/independent institutions and nursing institutions reported an increase.



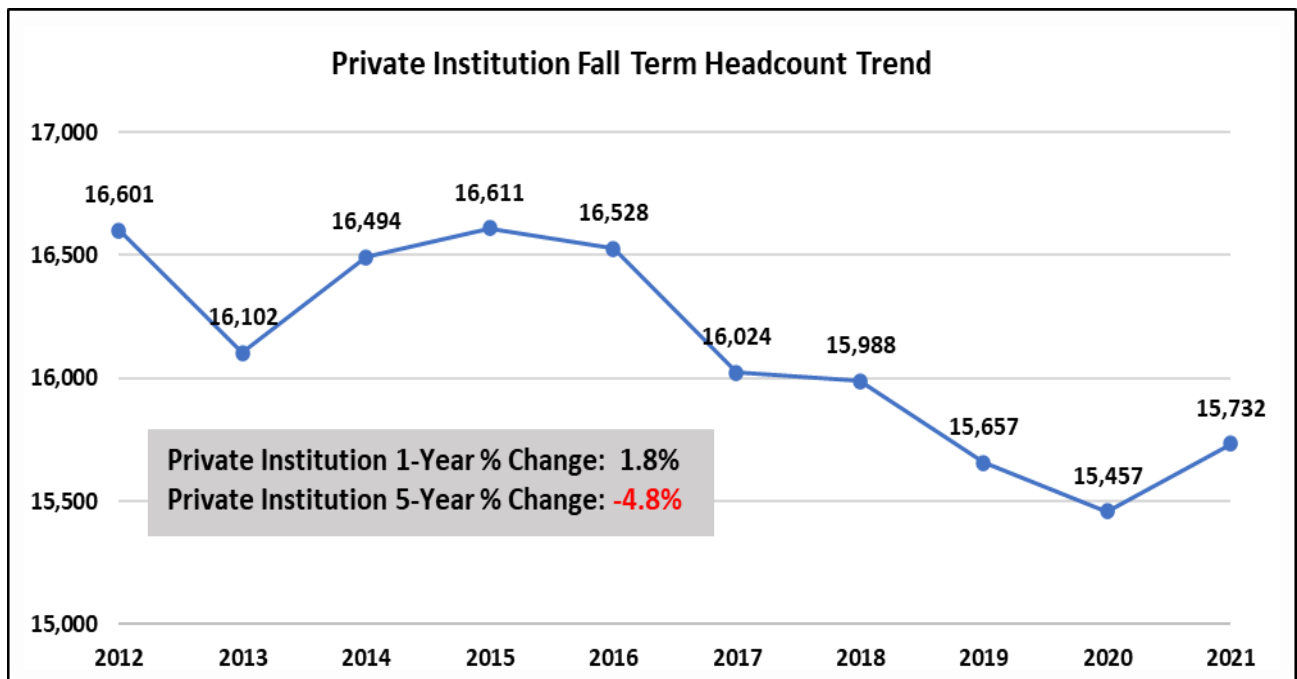
The 4-year public universities reported a fall term decline for a fifth consecutive year. They experienced their highest headcount in the fall 2016 term of 100,413.



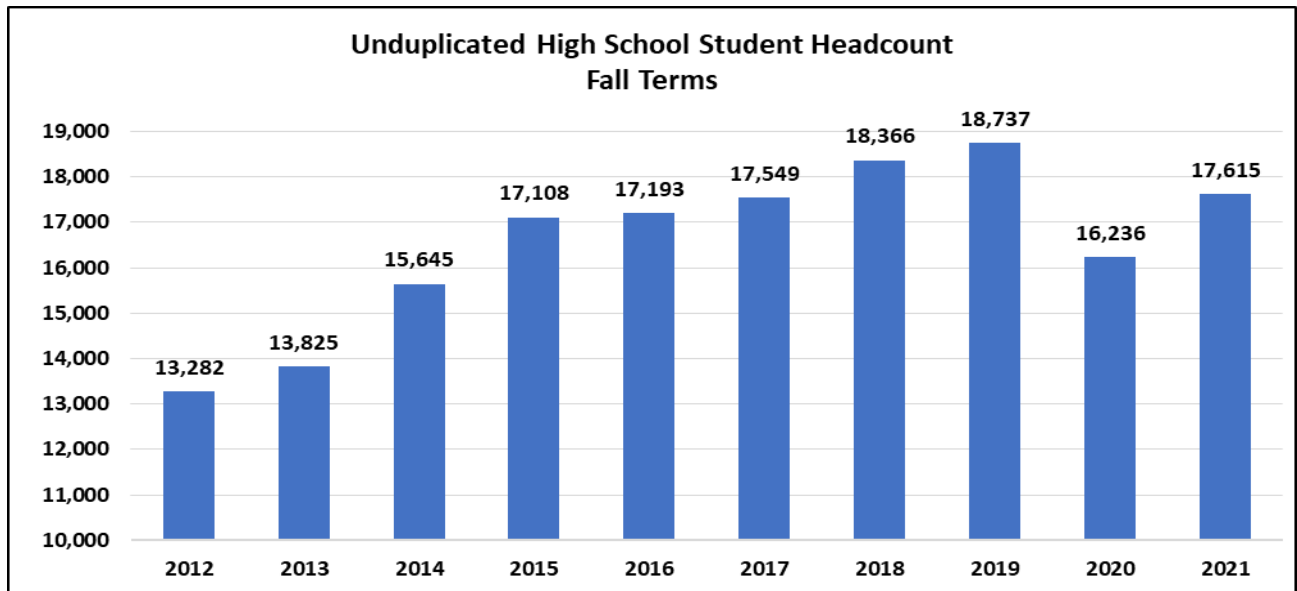
The 2-year public colleges reported a decrease from 2020 of 1.5%. They experienced their highest headcount in the fall 2012 term of 59,601.



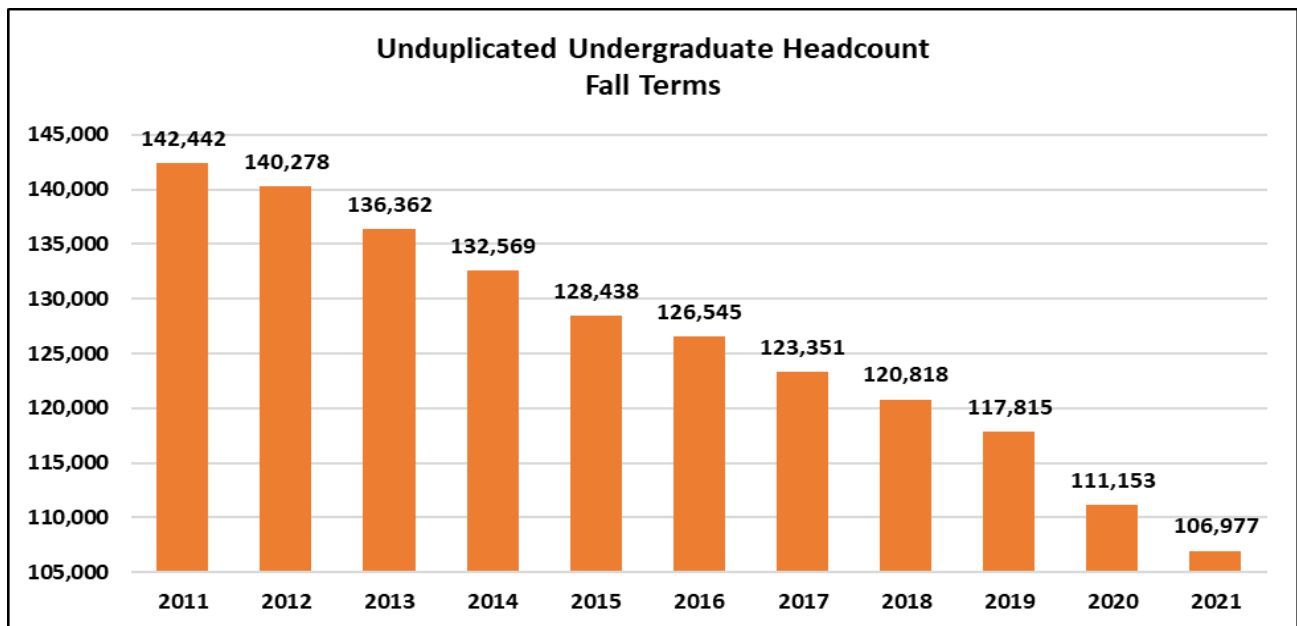
Private/independent colleges reported an increase of 275 students. They experienced their highest headcount in the fall 2015 term of 16,611.



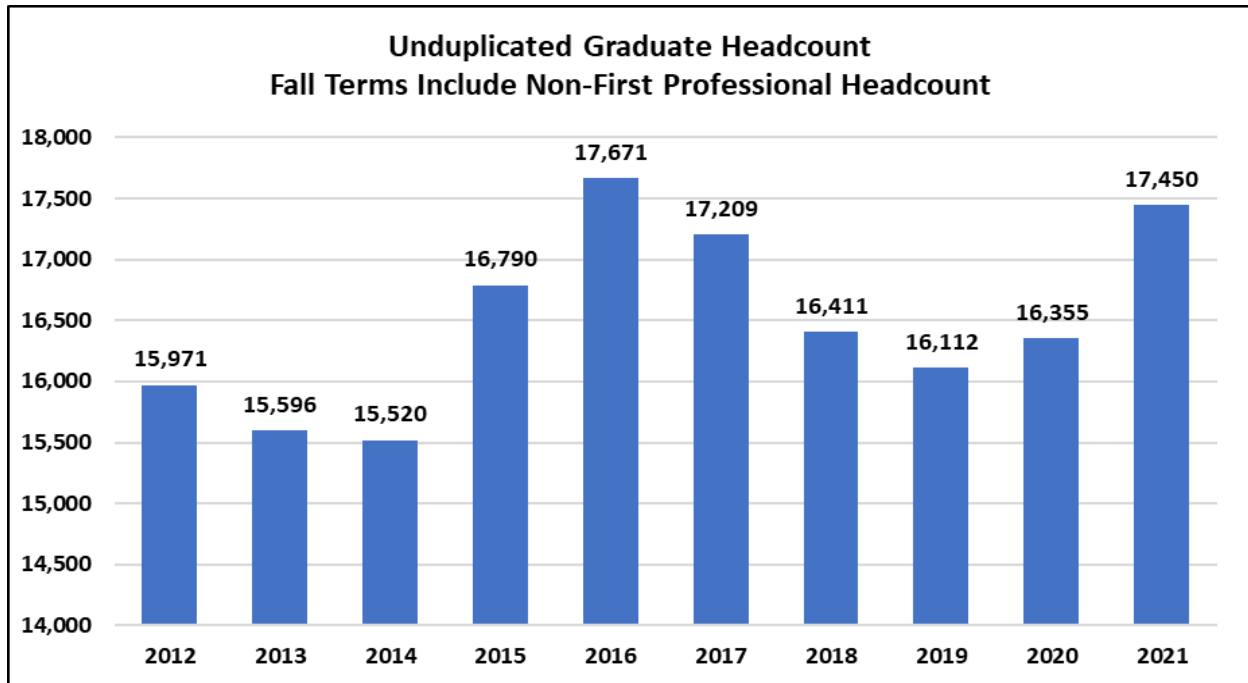
High School student headcount, including both concurrent and dually enrolled students, increased from last year by 1,379 students. Covid-19 is believed to have been a significant factor in the decline in high school headcounts in AY 2020. While high school headcounts in AY 2021 have rebounded over AY 2020, they have not returned to pre-pandemic enrollment levels. There are 683 high school students enrolled in concurrent courses with more than one institution, which is 3.9% of the total high school concurrent headcount.



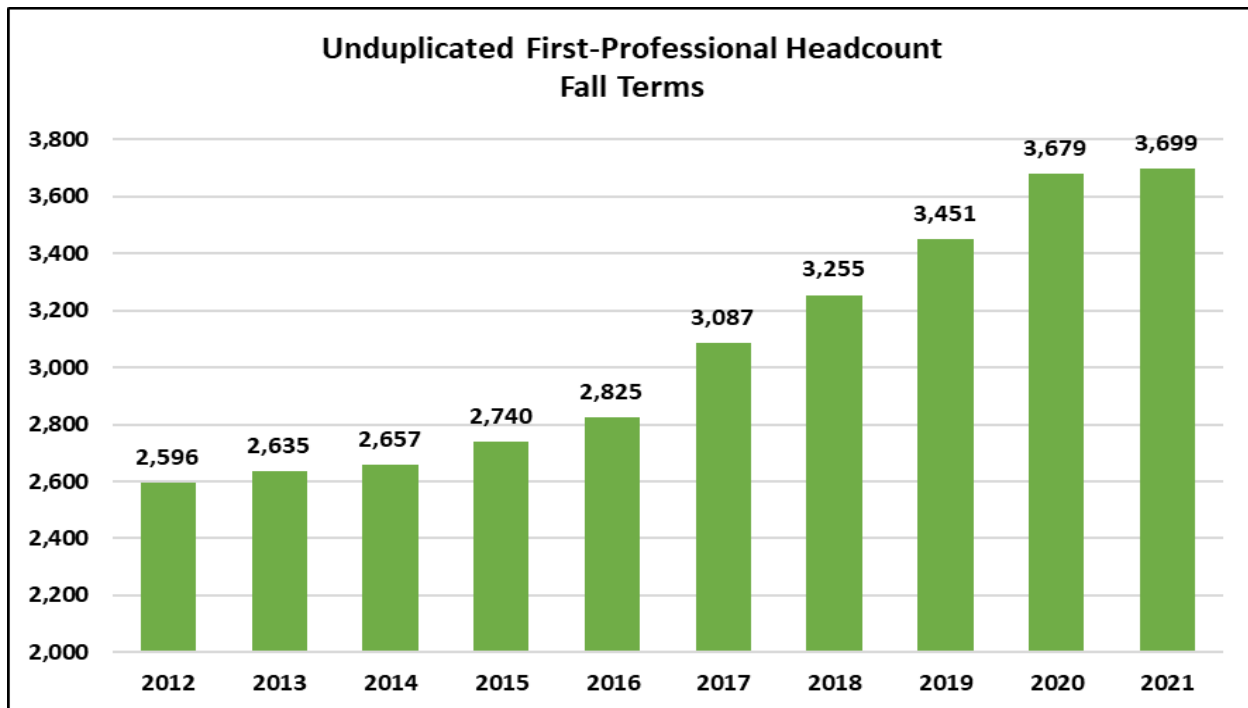
Undergraduate headcount declined by 3.8%. The largest undergraduate class on record is 142,442 reported in fall 2011. Undergraduate headcount reported here does not include high school student headcount.



Graduate headcount for all public and private institutions increased for fall 2021 term by 1,095 students representing an increase of 6.7% from the fall 2020 term.



First-professional headcount has grown each of the last ten years. Headcount includes students in law, medicine, pharmacy, advanced nursing programs, and occupational and physical therapies.



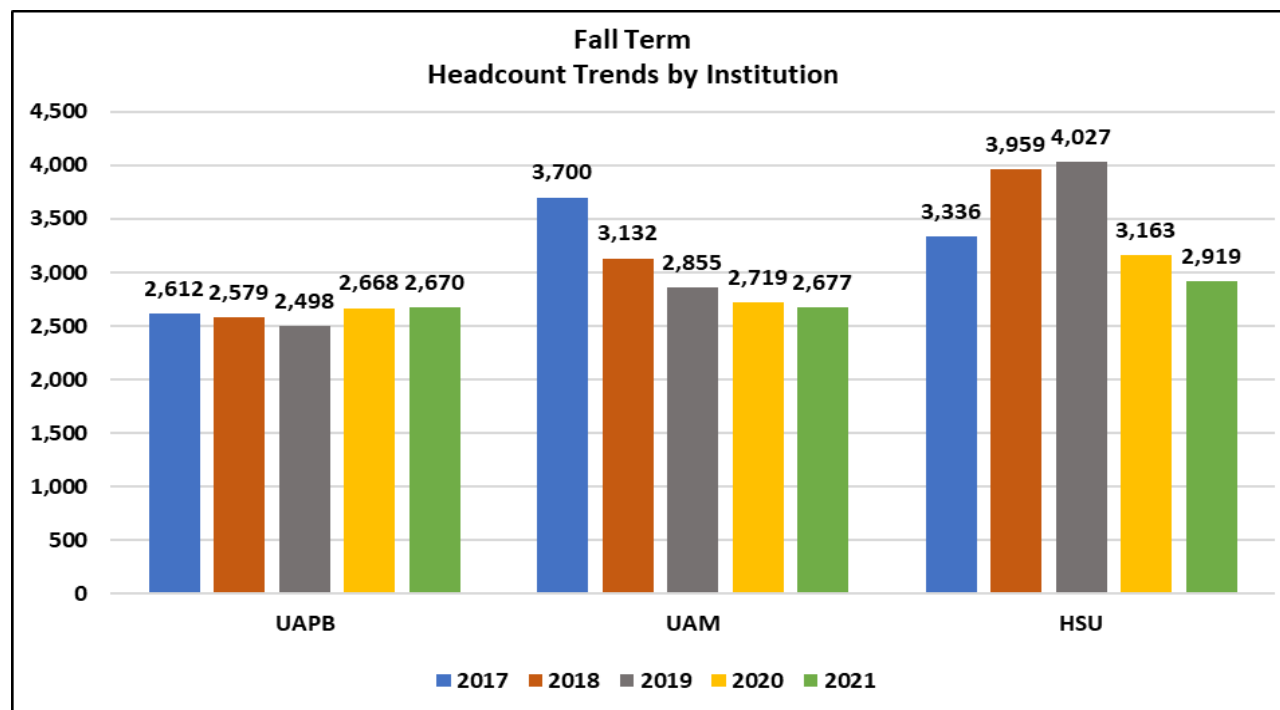


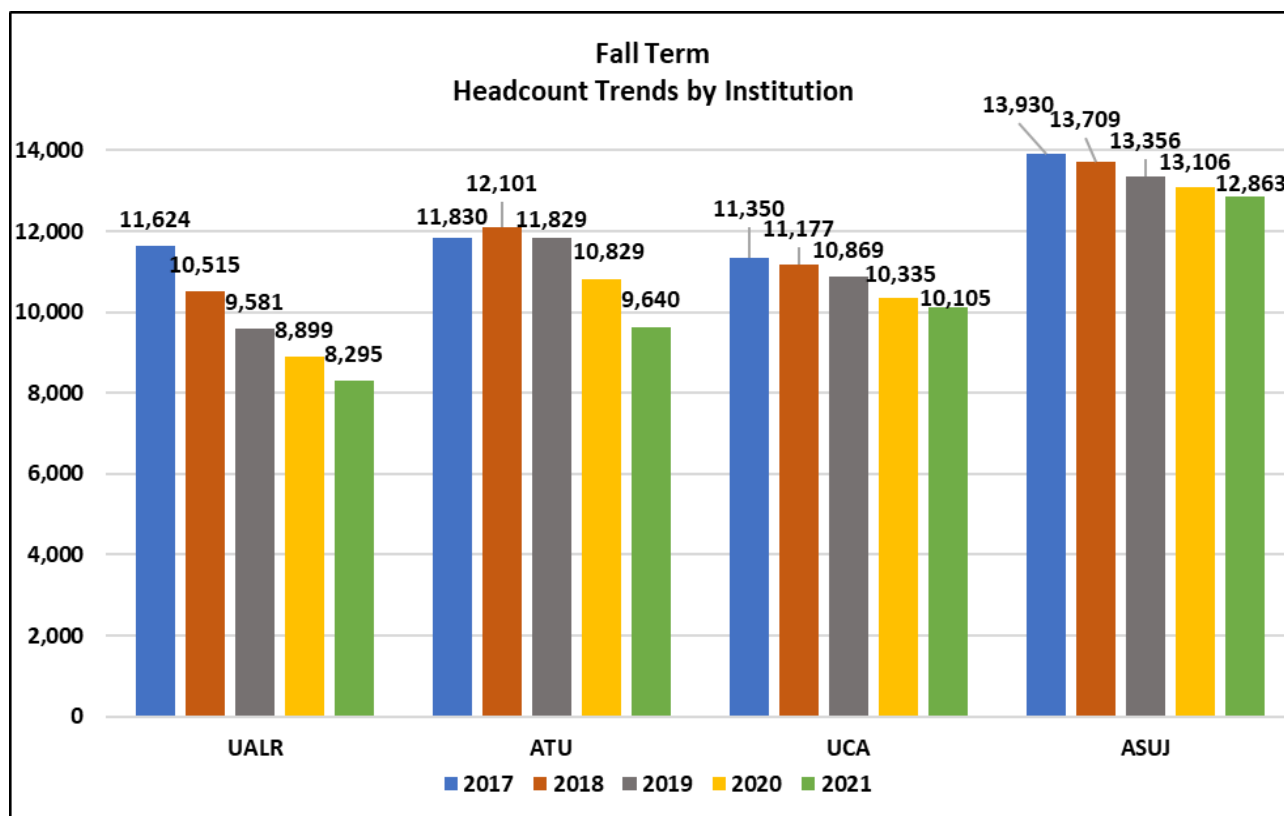
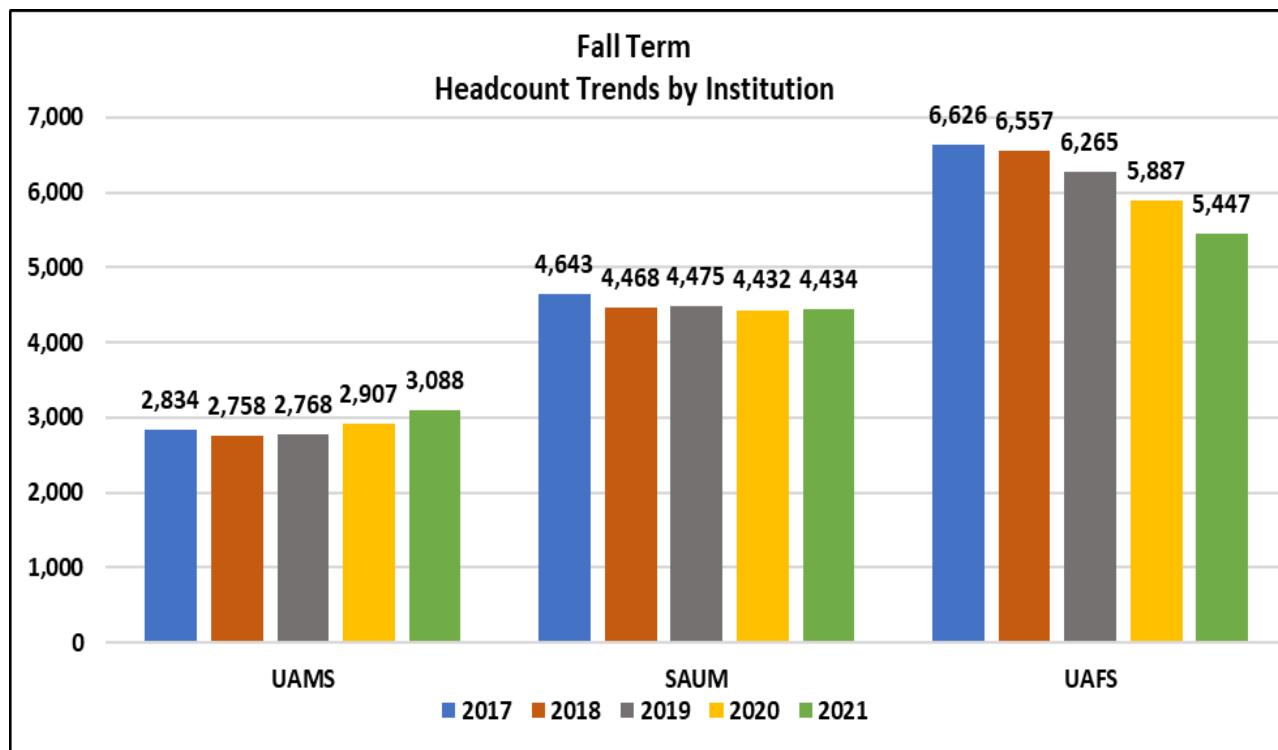
### Public 4-Year Universities Fall Term Headcount Trends

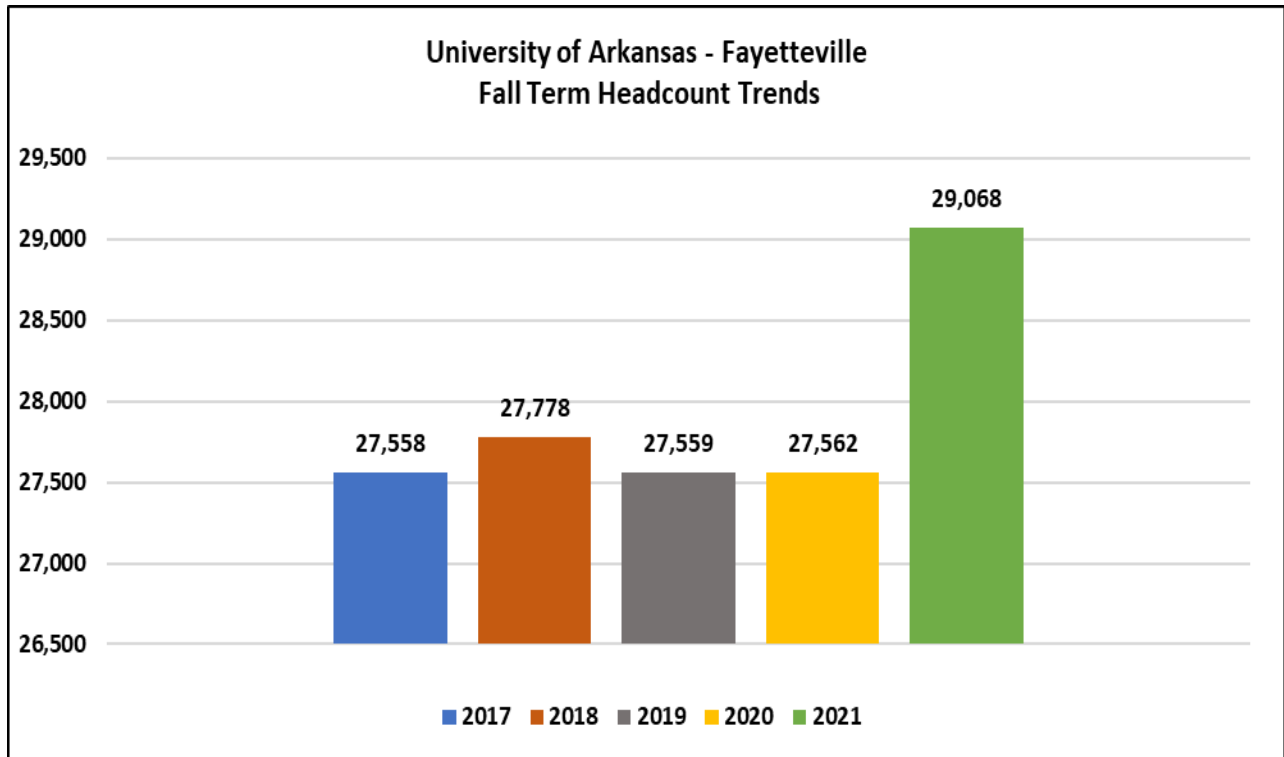
The following chart provides a five-year fall term headcount trend for all public 4-year universities. The two 4-year universities reporting the largest increase in fall term 2021 were UAF with an increase of 5.5% and UAMS with an increase of 6.2%.

Institution	Fall Term					Change from Fall 2020	Change from Fall 2017
	2017	2018	2019	2020	2021		
ASUJ	13,930	13,709	13,356	13,106	12,863	-1.9%	-7.7%
ATU	11,830	12,101	11,829	10,829	9,640	-11.0%	-18.5%
HSU	3,336	3,959	4,027	3,163	2,919	-7.7%	-12.5%
SAUM	4,643	4,468	4,475	4,432	4,434	0.05%	-4.5%
UAF	27,558	27,778	27,559	27,562	29,068	5.5%	5.5%
UAFS	6,626	6,557	6,265	5,887	5,447	-7.5%	-17.8%
UALR	11,624	10,515	9,581	8,899	8,295	-6.8%	-28.6%
UAM	3,700	3,132	2,855	2,719	2,677	-1.5%	-27.6%
UAMS	2,834	2,758	2,768	2,907	3,088	6.2%	9.0%
UAPB	2,612	2,579	2,498	2,668	2,670	0.1%	2.2%
UCA	11,350	11,177	10,869	10,335	10,105	-2.2%	-11.0%

Headcounts in the graphs below are provided for fall terms 2017, 2018, 2019, 2020 and 2021. Universities are grouped by those with similar headcounts to allow for better graphing results.





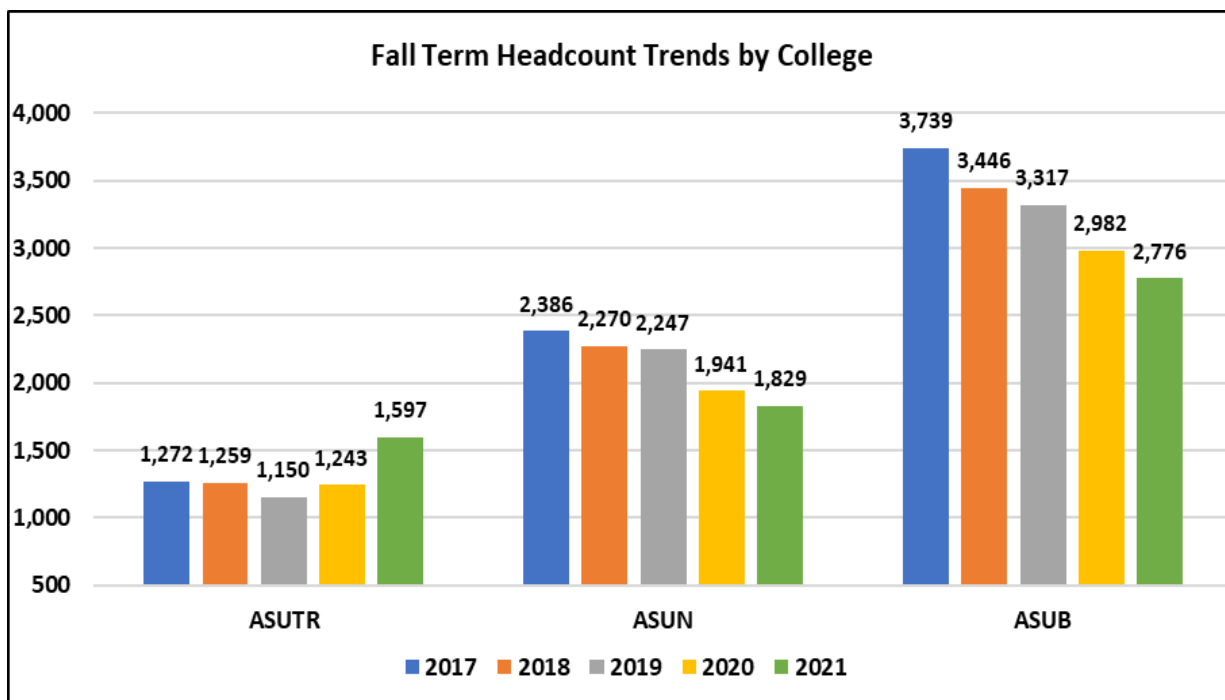
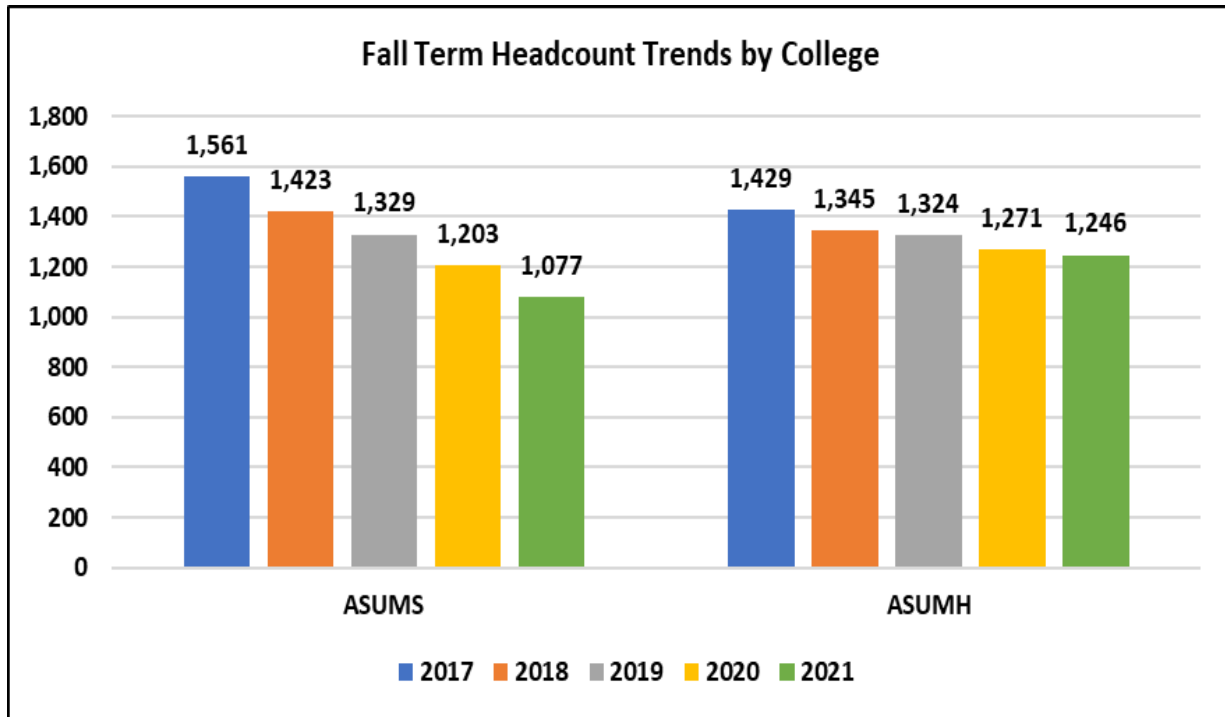


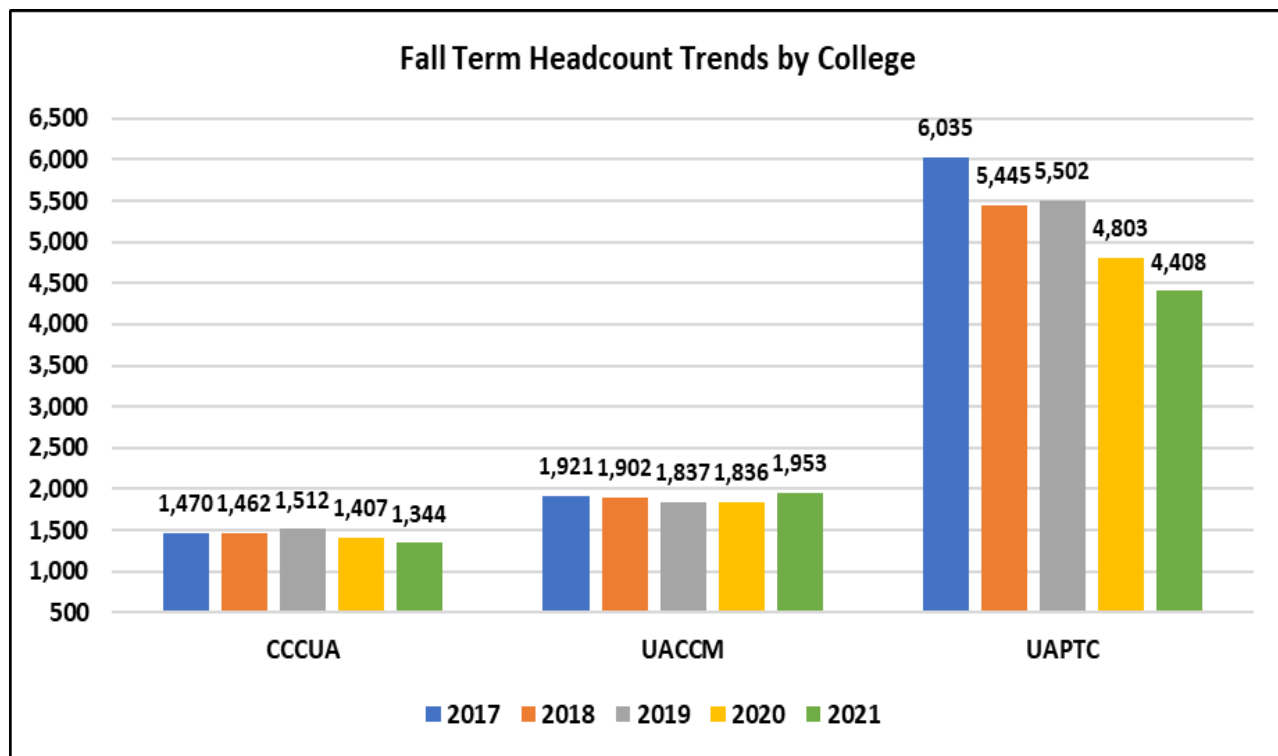
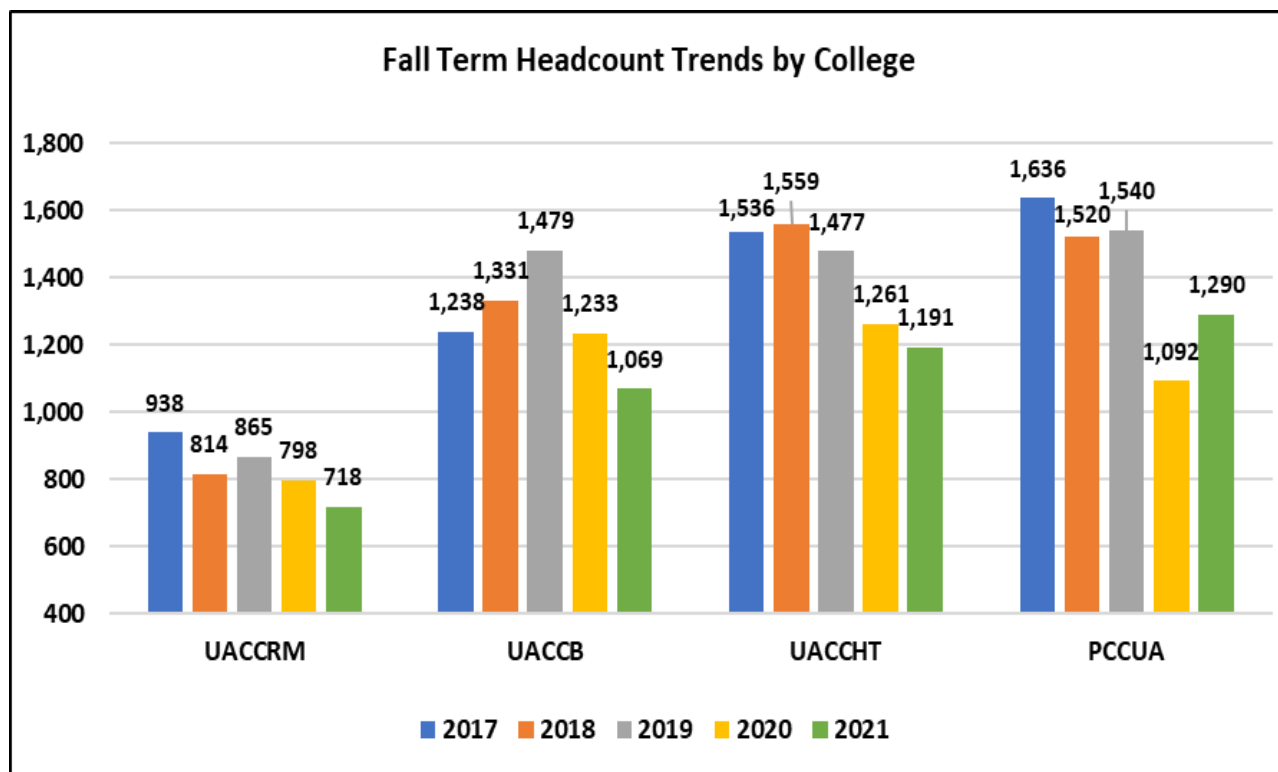
### Public 2-Year College Fall Term Headcount Trends

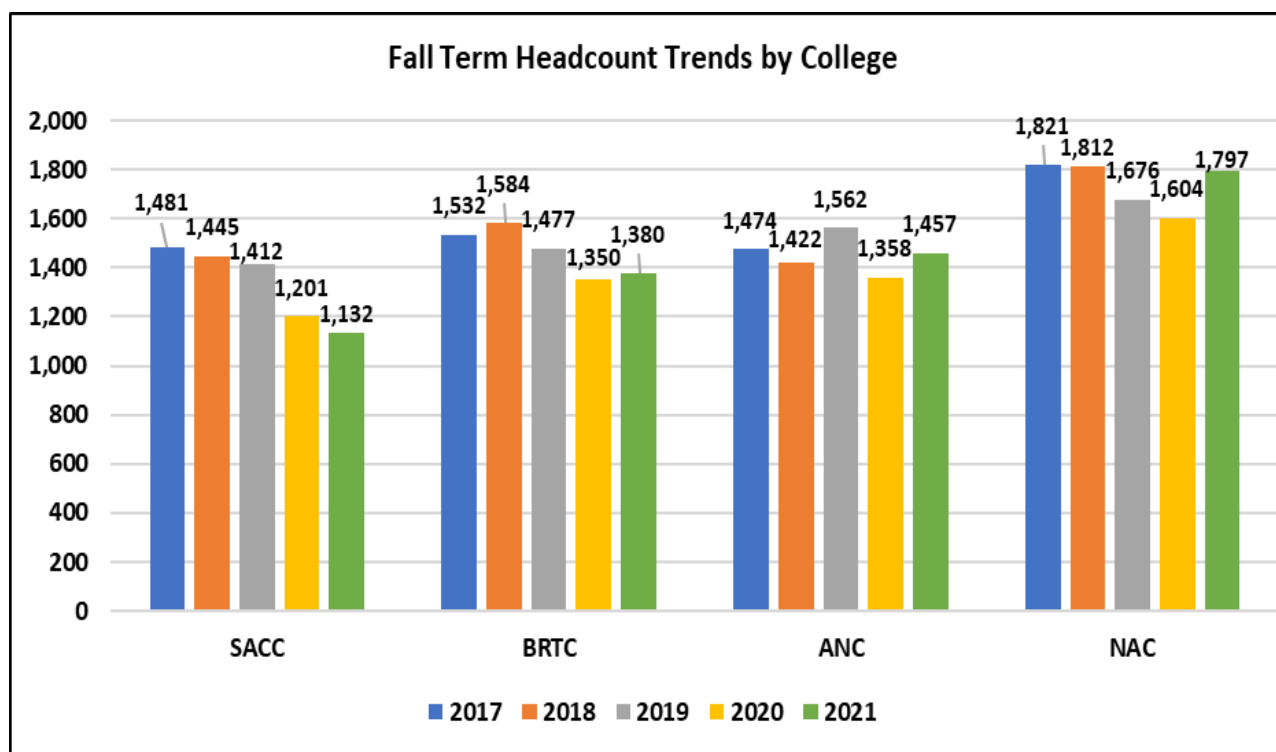
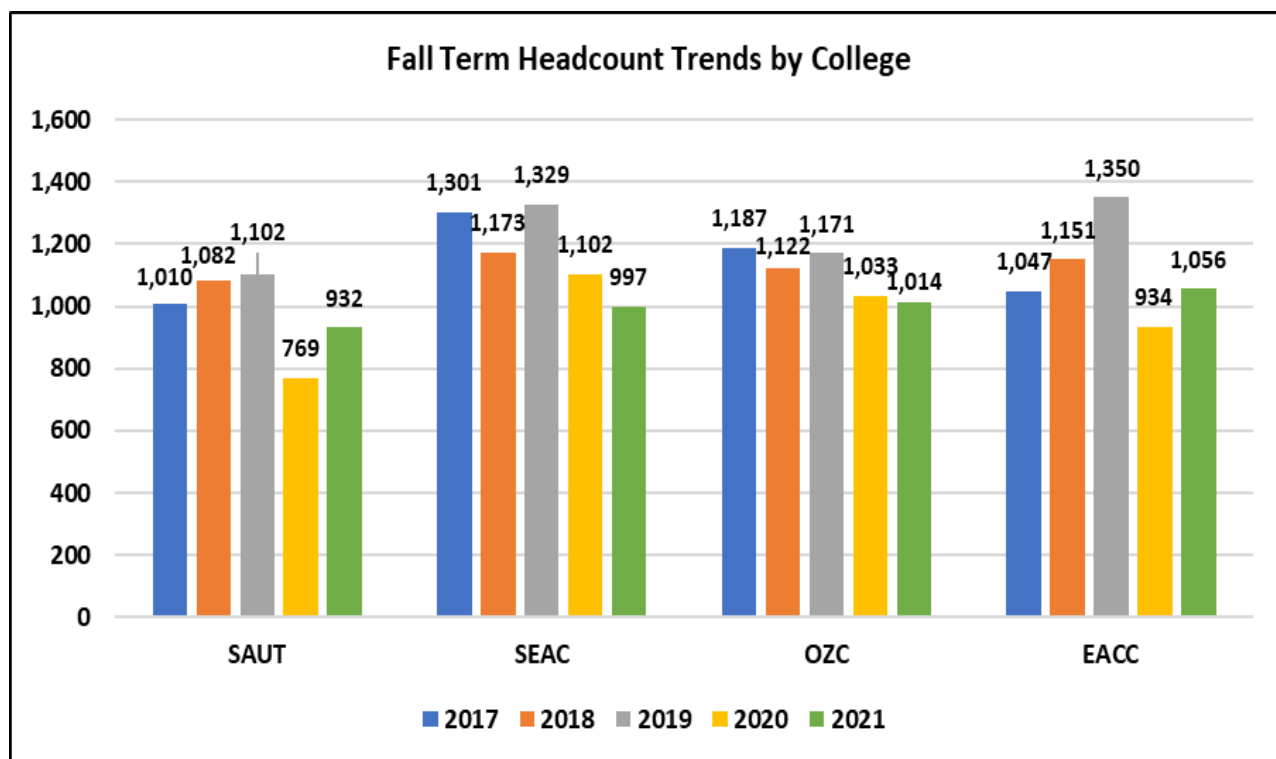
The following chart provides a five-year fall term headcount trend for all public 2-year colleges. Eight 2-year colleges reported increases in fall term headcount. ASU-Three Rivers showed 28.5% growth and Southern Arkansas University Tech showed 21.2% growth.

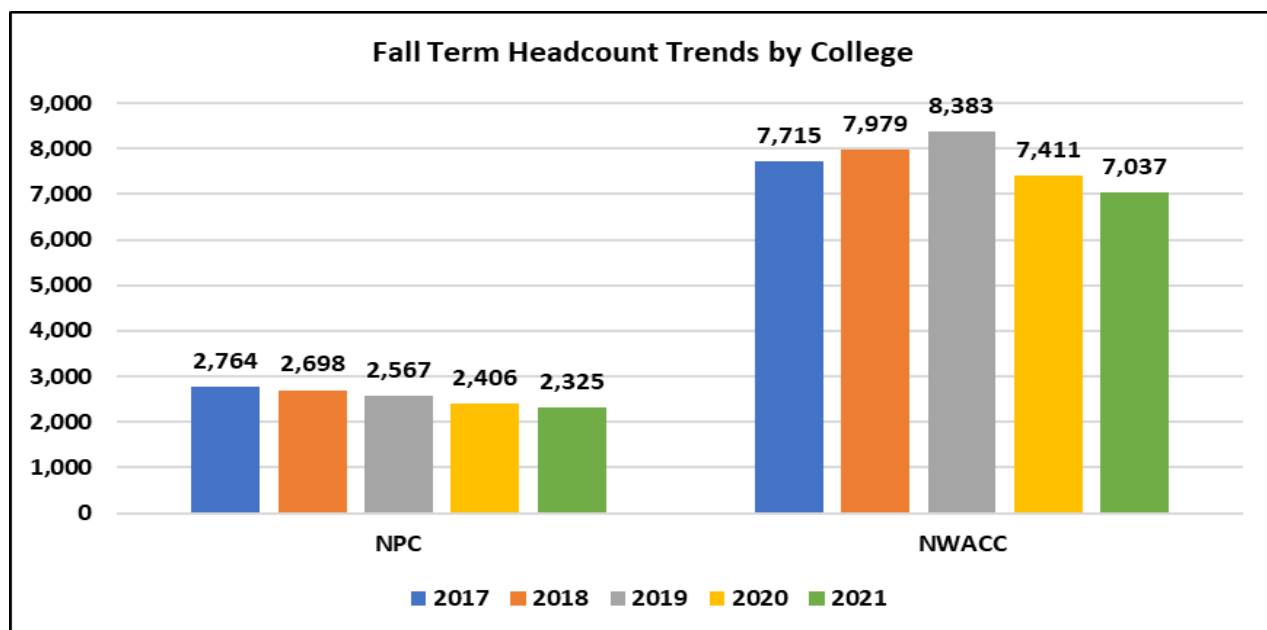
Institution	Fall Term					Change from Fall 2020	Change from Fall 2017
	2017	2018	2019	2020	2021		
ANC	1,474	1,422	1,562	1,358	1,457	7.3%	-1.2%
ASUB	3,739	3,446	3,317	2,982	2,776	-6.9%	-25.8%
ASUMH	1,429	1,345	1,324	1,271	1,246	-2.0%	-12.8%
ASUMS	1,561	1,423	1,329	1,203	1,077	-10.5%	-31.0%
ASUN	2,386	2,270	2,247	1,941	1,829	-5.8%	-23.3%
ASUTR	1,272	1,259	1,150	1,243	1,597	28.5%	25.6%
BRTC	1,532	1,584	1,477	1,350	1,380	2.2%	-9.9%
CCCUA	1,470	1,462	1,512	1,407	1,344	-4.5%	-8.6%
EACC	1,047	1,151	1,350	934	1,056	13.1%	0.9%
NAC	1,821	1,812	1,676	1,604	1,797	12.0%	-1.3%
NPC	2,764	2,698	2,567	2,406	2,325	-3.4%	-15.9%
NWACC	7,715	7,979	8,383	7,411	7,037	-5.0%	-8.8%
OZC	1,187	1,122	1,171	1,033	1,014	-1.8%	-14.6%
PCCUA	1,636	1,520	1,540	1,092	1,290	18.1%	-21.1%
SACC	1,481	1,445	1,412	1,201	1,132	-5.7%	-23.6%
SAUT	1,010	1,082	1,102	769	932	21.2%	-7.7%
SEAC	1,301	1,173	1,329	1,102	997	-9.5%	-23.4%
UACCB	1,238	1,331	1,479	1,233	1,069	-13.3%	-13.7%
UACCHT	1,536	1,559	1,477	1,261	1,191	-5.6%	-22.5%
UACCM	1,921	1,902	1,837	1,836	1,953	6.4%	1.7%
UACCRM	938	814	865	798	718	-10.0%	-23.5%
UAPTC	6,035	5,445	5,502	4,803	4,408	-8.2%	-27.0%

The following charts depict headcount trends for fall terms 2017, 2018, 2019, 2020 and 2021 grouped by 2-year colleges within the Arkansas State University System, University of Arkansas System and colleges unaffiliated with either system.









### Private/Independent/Nursing – Total Headcount Trends

Seven private/independent and nursing schools reported fall term headcount declines ranging from -3.7% to -12.1%. The remaining eleven schools reported increases ranging from 0.3% to 31.8%.

Institution	Fall Term					Change from Fall 2020	Change from Fall 2017
	2017	2018	2019	2020	2021		
BHCLR	612	558	561	607	621	2.3%	1.5%
JSN	46	61	46	34	39	14.7%	-15.2%
ABC	529	486	515	432	413	-4.4%	-21.9%
ACHE	162	318	516	678	718	5.9%	343.2%
CBC	745	730	699	631	633	0.3%	-15.0%
CCC	-	92	80	66	87	31.8%	-
CRC	215	193	187	192	196	2.1%	-8.8%
EC	190	200	194	168	153	-8.9%	-19.5%
HC	1,233	1,206	1,121	1,076	1,120	4.1%	-9.2%
HU	5,511	5,052	4,793	4,579	4,879	6.6%	-11.5%
JBU	2,613	2,440	2,319	2,278	2,397	5.2%	-8.3%
LC	669	671	661	661	581	-12.1%	-13.2%
NWTI	-	-	-	215	207	-3.7%	-
OBU	1,545	1,689	1,633	1,705	1,764	3.5%	14.2%
PSC	891	1,000	996	799	710	-11.1%	-20.3%
SC	472	565	568	546	480	-12.1%	1.7%
UO	752	872	824	836	784	-6.2%	4.3%
WBU	502	488	554	614	630	2.6%	25.5%



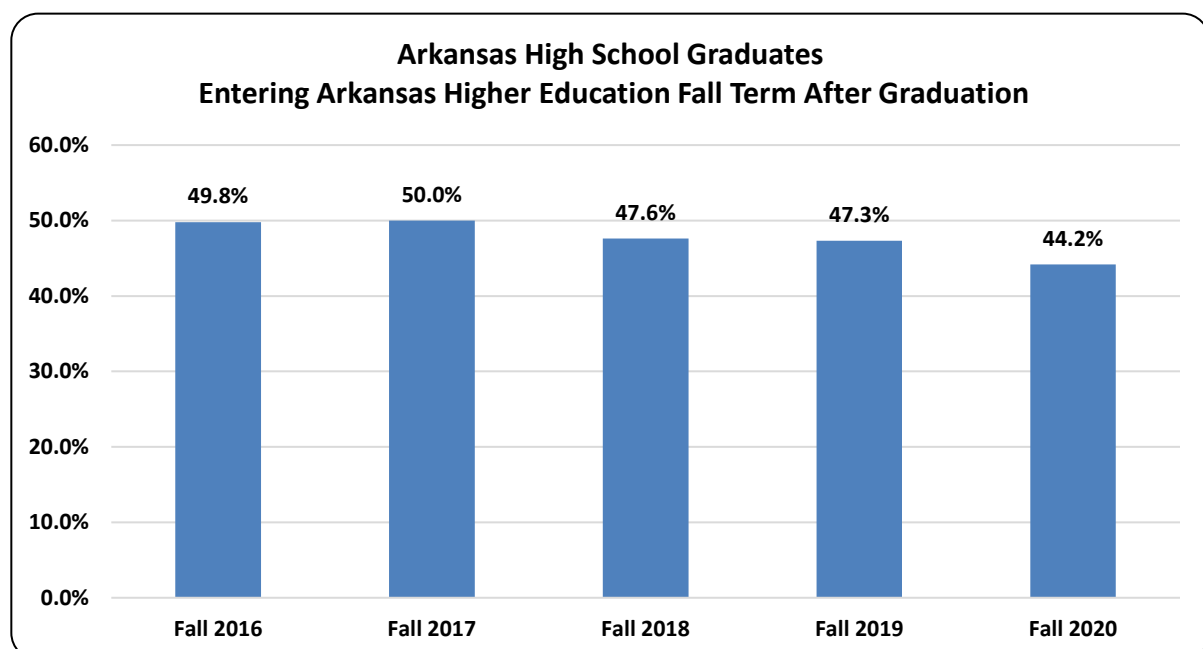
**ANNUAL REPORT OF  
ARKANSAS PUBLIC HIGH SCHOOL GRADUATES  
ENROLLING IN ARKANSAS PUBLIC OR PRIVATE  
INSTITUTIONS OF HIGHER EDUCATION**

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The college-going rate measures the proportion of students enrolling in postsecondary education in the fall semester after finishing high school. The percentage, therefore, reflects the accessibility of higher education as well as students' assessment of the value of attending college when compared to working, entering the military, or following other pursuits.

This report is a collaboration between the Division of Elementary and Secondary Education (DESE) and the Division of Higher Education (ADHE) of the Arkansas Department of Education. ADHE received 2020 public high school graduate data from DESE and combined it with fall 2020 data submitted to ADHE from all Arkansas public and private institutions. The College-Going Rate calculations include only students graduating from an Arkansas Public High School or Public Charter High School.

Of the 32,949 public high school students graduating from an Arkansas public high school in 2020, 14,551 enrolled at an Arkansas public or private/independent institution in fall 2020 the fall term immediately following their high school graduation. This represents a College-Going Rate of 44.2%, which is a 3.1% decrease from the previous year of 47.3%. This decline reflects the impact the Covid-19 pandemic had on students entering higher education immediately following their high school graduation.

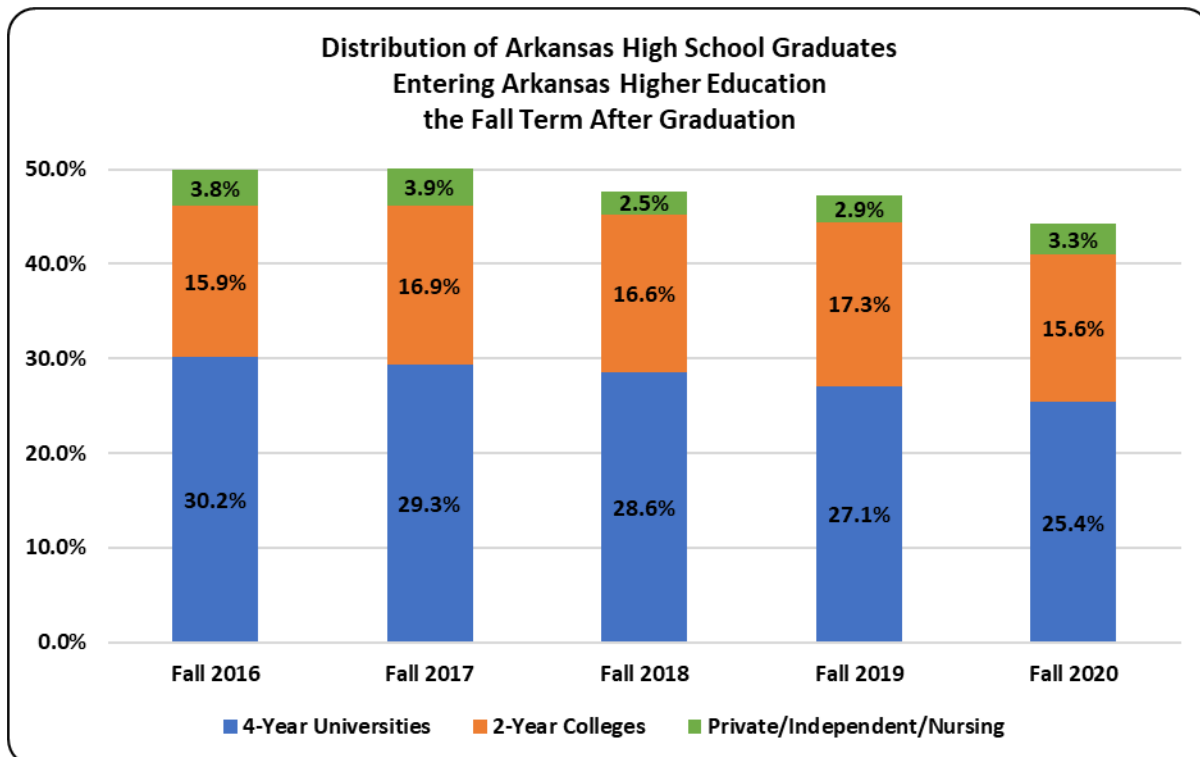


The table below provides the actual number of Arkansas public high school graduates along with the total number of students entering Arkansas public and private higher education. The CGR column represents the college-going rate for that year.

Term	Public HS Graduates	Those Entering College	CGR
Fall 2016	30,152	15,015	49.8%
Fall 2017	31,263	15,642	50.0%
Fall 2018	31,817	15,153	47.6%
Fall 2019	32,286	15,271	47.3%
Fall 2020	32,949	14,551	44.2%

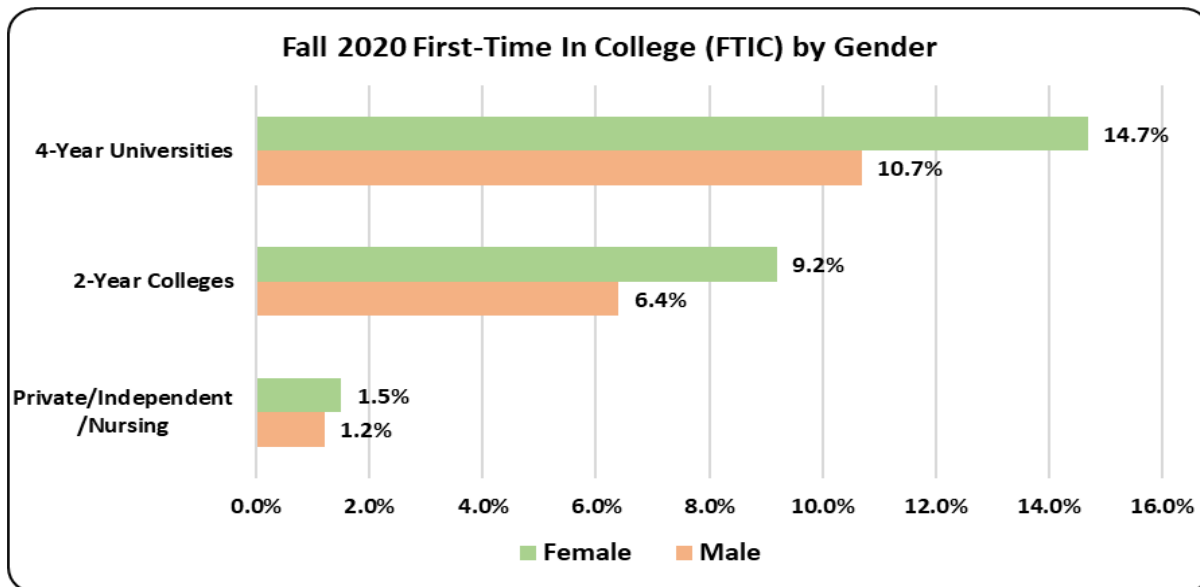
Our college-going rate has been on a steady, but slight decline for the past three years, and it is important to note that the current economy does not affect our traditional aged students who attend college right after high school like it does our non-traditional aged students. The enrollment declines experienced by many of our colleges has been in the non-traditional, adult student population.

Over five years, the share of students who did enroll in college at 4-year universities decreased from 30.2% in fall 2016 to 25.2% in fall 2020. The share of enrolled students at 2-year colleges was 15.9% in fall 2016 and 15.6% in fall 2020. The share of students attending our private/independent institutions declined from 3.8% in fall 2016 to 3.3% in fall 2020.

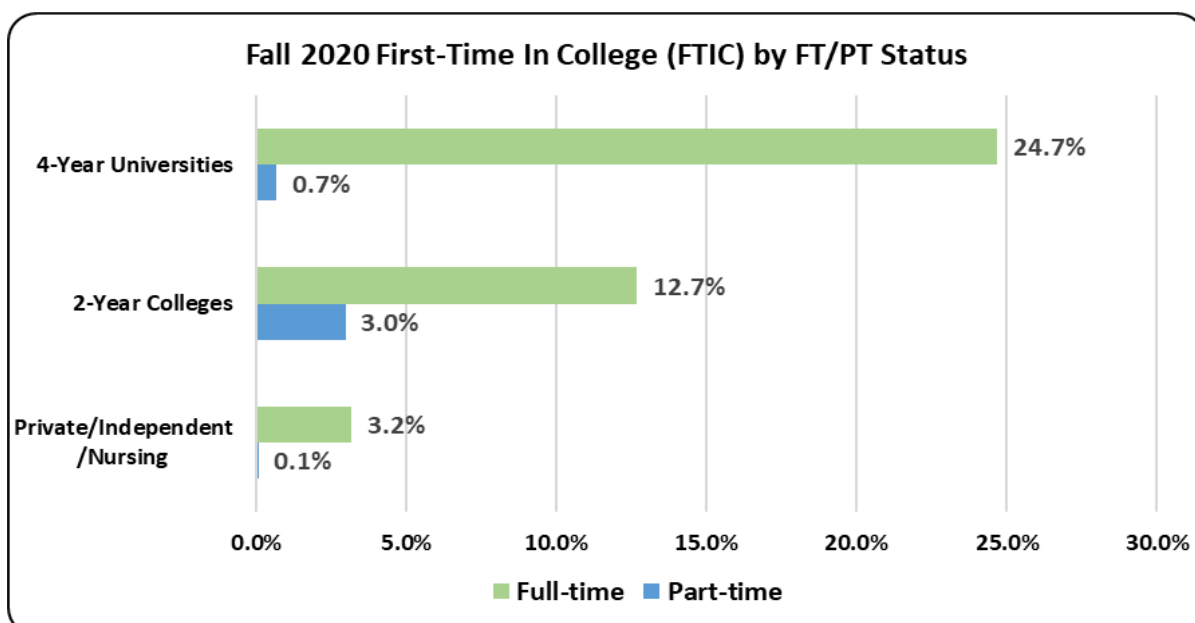


The following charts provide demographic information for the Spring 2020 High School Graduate cohort who entered Arkansas Public and Private/Independent institutions in Arkansas in the fall 2020 semester.

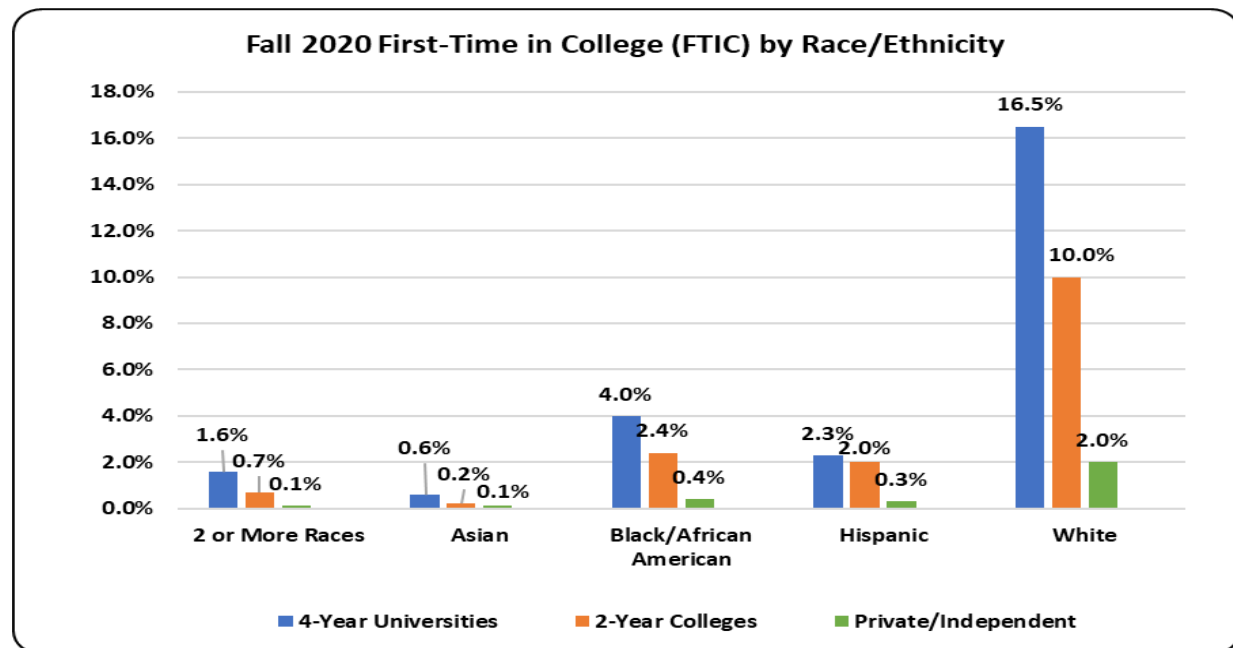
**Gender:** As shown below, of the Spring 2020 High School Graduate cohort, females go to college at higher rates than males. These percentages are consistent with prior year percentages.



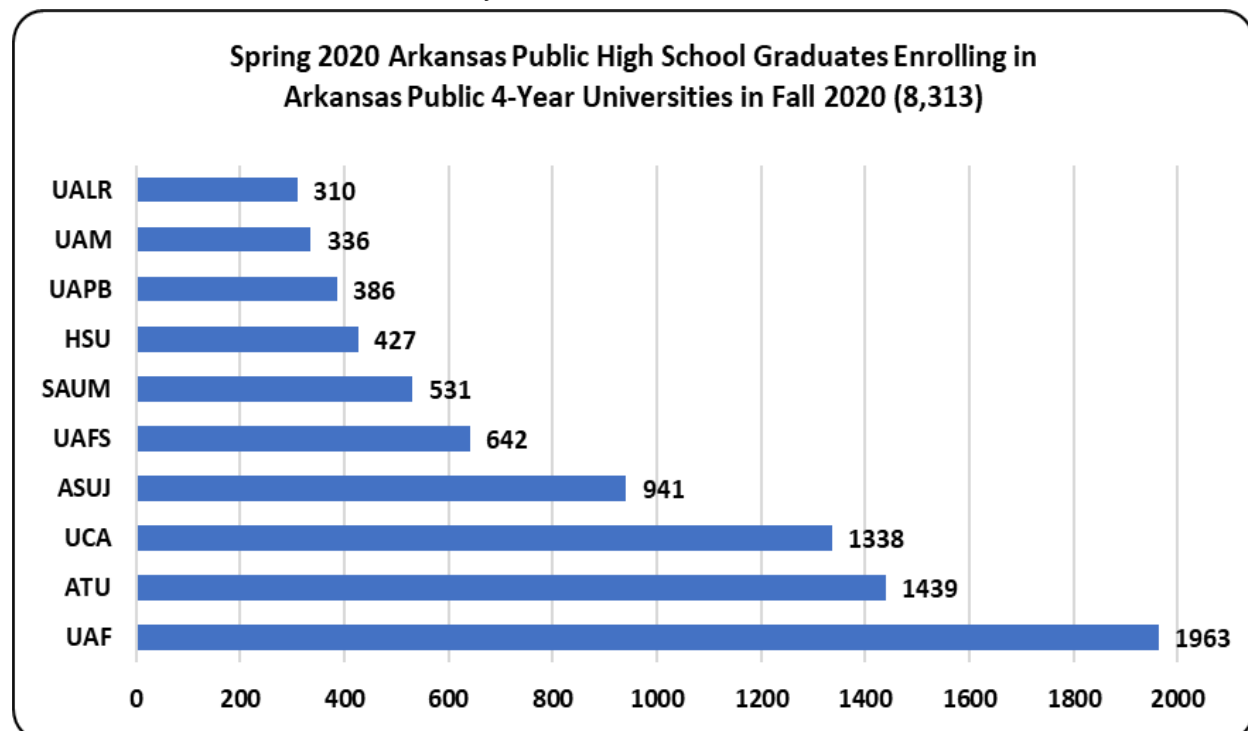
**Attendance Status:** Only 3.8% of students entering college immediately after high school enrolled part-time. This is typical for students enrolling in higher education the semester after graduating high school.



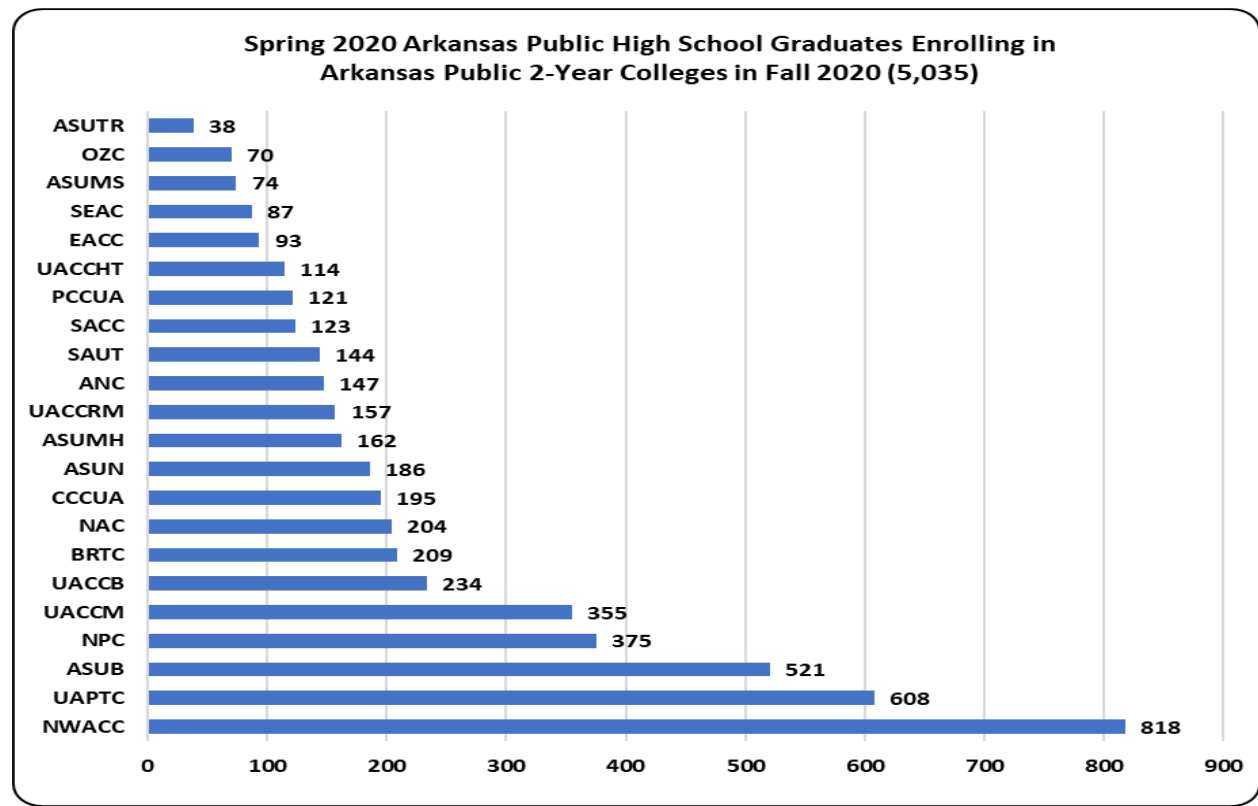
**Race/Ethnicity:** The race/ethnicity percentages below represent the proportion of the students who entered an Arkansas Higher Education college or university.



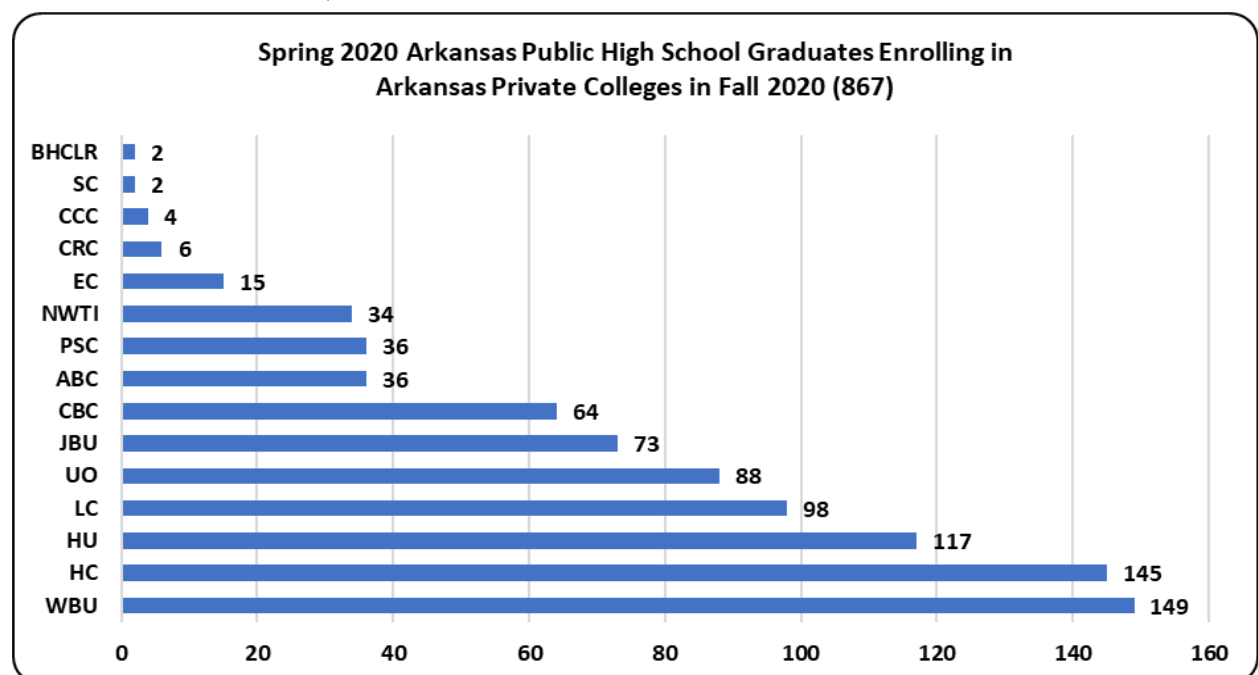
The table below shows the number of spring 2020 public high school graduates entering their 4-year university of choice for the fall 2020 term. The UAF enrolled almost 2,000 students, followed by ATU, UCA and ASUJ.



The top three 2-year colleges were NWACC, UAPTC and ASUB.



The following data represents the first time in college students entering our private and independent institutions in fall 2020. The top three private/independent institutions were WBU, HC and HU.



Agenda Item No. 8  
Higher Education Coordinating Board  
January 28, 2022

**ANNUAL REPORT ON STUDENT ENROLLMENT AND GRADUATION  
INSTITUTIONS CERTIFIED UNDER ARKANSAS CODE ANNOTATED §6-6-301  
INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE**

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An update on the number of Arkansas residents pursuing academic degrees offered by out-of-state and for-profit institutions certified to operate in Arkansas will be presented.

## Financial Aid

### **Arkansas Division of Higher Education** **Rules Governing Arkansas Academic Challenge Scholarship Program**

#### **Policy Statement**

These rules shall be known as the Arkansas Division of Higher Education Rules Governing the Arkansas Academic Challenge Scholarship Program. This policy addresses the student eligibility criteria, method for recipient selection, continuing eligibility requirements, procedures for making payments to an approved institution of higher education, and other administrative procedures necessary for operation of the program.

#### **Applicable Arkansas Code**

Ark. Code Ann. 6-85-202 ET. Seq.

#### **Applicability**

~~This rule is applicable to students who apply for a scholarship under the Arkansas Academic Challenge Scholarship Program for the academic year 2010-2011 and each academic year thereafter. Recipients of Arkansas Governor's Distinguished Scholarships are prohibited from receiving Arkansas Academic Challenge Scholarships under this subchapter.~~

#### **Definitions**

- (1) "Academic Year" means fall, spring, first and second summer semesters in that order, or as defined by the Division of Higher Education;
- (2) "ACT" means the ACT Assessment administered by ACT, Inc.;
- (3) "ACT equivalent" means the Scholastic Aptitude Test (SAT), COMPASS, ~~Accuplacer~~ ACCUPLACER, Asset or other nationally normed test that is correlated with the ACT and approved by the Division of Higher Education for use by institutions of higher education to assess a person's college readiness;
- (4) "Approved institution of higher education" means an institution of higher education approved by the Division of Higher Education to participate in the Arkansas Academic Challenge Scholarship Program ~~—Part 2~~ and that is:
  - (a) A state-supported two-year or four-year college or university;
  - (b) A private, nonprofit two-year or four-year college or university with its primary headquarters located in Arkansas that is eligible to receive Title IV federal student

aid funds; or

(c) An approved school of nursing, subject to the provisions of § 6-85-213(c);

(5) "Approved school of nursing" means a school of nursing with its primary headquarter located in Arkansas that:

(a) Prepares students as registered nurses;

(b) Grants nursing diplomas;

(c) Is eligible to participate in the Higher Education Act of 1965, Title IV federal student aid programs;

(d) Is approved by the Arkansas State Board of Nursing;

(e) Has been approved by the Division of Higher Education as eligible to participate in the Arkansas Academic Challenge Scholarship Program; and

(f) Is not a two-year or four-year college or university;

(6) "Arkansas resident" means a natural person who provides evidence deemed sufficient by the Division of Higher Education that:

(a) For the twelve-month period required under basic eligibility requirements the person:

(i) Maintained a permanent home in Arkansas where the person resides for an average of no less than four (4) days and nights per calendar week; and

(ii) Either:

(a) Is an Arkansas registered voter;

(b) Holds a valid Arkansas motor vehicle driver's license;

(c) Receives benefits under an Arkansas public assistance program;

(d) Uses an Arkansas residence address for federal or state tax purposes; or

(e) Claims Arkansas as a residence to hold public office or for judicial actions; or

(b) Before the deadline for filing a scholarship application under this rule the applicant:

(i) Is on active military status;



**(ii)** Qualifies for in-state tuition and fees if the student is a:

- (1)** Veteran who was honorably discharged or released from a period of not less than ninety (90) days of active duty in the military, naval, or air service within three (3) years before the date of enrollment in a program of study;
- (2)** Dependent of a veteran under subdivision (1) of this section;
- (3)** Member of the armed forces; or
- (4)** Spouse of a member of the armed forces and,

**(iii)** Meets one (1) of the conditions under subdivision (6)(A)(ii) of this section;

**(7)** "Continuously enrolled" means:

- (a)** For a traditional student, he or she successfully completes at an approved institution of higher education twenty-seven (27) semester hours in the first academic year as a recipient and, except while the recipient is enrolled as a part-time student if the recipient is enrolled in the number of credit hours necessary to complete the recipient's degree program, successfully completes thirty (30) semester hours each academic year thereafter;
- (b)** For a full-time nontraditional student, he or she successfully completes at an approved institution of higher education at least fifteen (15) semester hours of courses in consecutive semesters;
- (c)** For a part-time nontraditional student, he or she successfully completes at an approved institution of higher education at least six (6) semester hours of courses in consecutive semesters; and
- (d)** For a student who is enrolled in a degree plan that has a maximum number of semester hours in a semester that is less than the requirements of subdivisions (7)(A)-(C) of this section, he or she successfully completes at an approved institution of higher education the maximum number of hours required by the degree plan for the semester;

**(8)** "Cost of attendance" means the recognized cost of attendance of an institution of higher education calculated under rules established by the Division of Higher Education;

**(9)** "Full Time Student" means a student enrolled in at least twenty-seven (27) semester hours the first academic year and thirty (30) semester hours per academic year thereafter or the equivalent, as described in this rule, or the equivalent as defined by the Division of Higher Education;

~~**(10)** "End of course assessment" means an examination taken at the completion of a course of study to determine whether a student demonstrates attainment of the knowledge and skills~~

~~necessary for mastery of that subject;~~

**(10)** "Enrolled" means that the approved institution of higher education where the student is attending class counts the student as enrolled for the hours claimed on the last day to add or drop a class at the approved institution of higher education;

~~(11) "High school equivalency test" means a test measuring the knowledge and skills usually learned in high school that is administered by a state-approved institution or organization;~~

~~(13)~~ **(11)** "High school grade point average" means the numbered grade average on a student's high school transcript calculated:

- a. For a traditional student, using the first seven (7) of the last eight (8) semesters the student completed prior to graduating high school; or
- b. For a nontraditional student, using the last eight (8) semesters the student completed before graduating high school;

**(12)** ~~(14)~~ "Incarcerated" means a person who has been convicted of a crime and is imprisoned for that crime or is being held in custody for trial or sentencing. Incarceration will result in applicant or recipient being ineligible for the Academic Challenge Scholarship;

**(13)** ~~(15)~~ "Lawful permanent resident" means a non-United States citizen who resides in the United States under a legally recognized and lawfully recorded permanent residence and who may receive state public benefits under 8 U.S.C. § 1622;

~~(15) "Nontraditional student" means a student who is not a traditional student;~~

~~(16) "Personally identifiable student data" means any information that, alone or in combination with other available information, is linked or linkable to a specific student that would allow a reasonable person in the student's school community to identify the student with reasonable certainty;~~

~~(17) Postsecondary grade point average means the cumulative numbered grade average for college credit courses as calculated using a 4.0 scale;~~

~~(19)~~ **(14)** "Qualified certificate program" means a program:

- a. That is offered by an approved institution of higher education;
- b. For which credit hours are awarded that are creditable toward an associate degree or baccalaureate degree; and
- c. Recognized by the United States Division of Education for financial aid purposes;

- (20) **(15)** "Recipient" means an applicant awarded a scholarship funded through the program;
- (21) ~~"Scholarship hold" means the temporary suspension of a scholarship award to a traditional student under this rule approved by the Division of Higher Education under § 6-85-221;~~
- (22) **(16)** "Semester" means one-half (1/2) of a traditional academic year at an institution of higher education, or an equivalent approved by the Division of Higher Education, in which a student enrolls for not less than:
- a. Fifteen (15) credit hours as a full-time student, except that in the first semester as a first-time full-time freshman, a traditional student shall enroll in not less than twelve (12) credit hours; or
  - b. Six (6) credit hours as a part-time student;
- (23) ~~"Smart Core" means:~~
- ~~c. The college and career readiness curriculum by that name under rules of the State Board of Education; or~~
  - ~~d. A college and career readiness curriculum that is:~~
    - ~~i. Established by rules of the state board in coordination with the Division of Higher Education; and~~
    - ~~ii. Substituted for the curriculum named "Smart Core";~~
- (24) **(17)** "State-supported student financial assistance" means a state-supported scholarship, grant, tuition waiver, or tuition reimbursement funded with state funds or net proceeds from the state lottery awarded by:
- a. The Division of Higher Education; or
  - b. A scholarship or grant awarded by an institution of higher education in this state in whole or in part by state funds, including without limitation:
    - i. Scholarships awarded on the basis of entrance exam scores or high school academic achievement;
    - ii. Tuition waivers based on age, military service, occupation, or other factors;
    - iii. Out-of-state tuition waivers for undergraduate students from contiguous states in close proximity to a college or university;
    - iv. Scholarships for transfers from two-year institutions;

- v. Performance scholarships for band, musical performing groups, arts, theater, forensics, and similar activities that are not awarded on the basis of entrance exam scores or high school academic achievement; and
- vi. Any other publicly funded program under which students are not charged or are reimbursed by the institution of higher education for tuition, fees, books, or other costs of attendance;

~~(25)~~ ~~"Successfully completed" means that a student completed a course at an institution of higher education and received the equivalent of a minimum letter grade of "D";~~

~~(26)~~ **(18)** "Superscore" means the final composite score that is calculated according to a combination of the highest individual section scores across all of the ACT tests taken by an individual.

~~(26)~~ ~~(A)~~ **(19)(A)** "Traditional student" means a student who:

**(i)** Will enter postsecondary education as a full-time first-time freshman on or before the fall semester of the academic year that begins immediately following:

**(a)** The student's graduation from high school; or

**(b)** The last day of the school year:

**(1)** That would have been the student's junior or senior year of high school; and

**(2)** In which the student completes the requirements for high school graduation and obtains a General Educational Development certificate instead of receiving a diploma; and

**(ii)** Remains continuously enrolled as a full-time student;

**(B)** "Traditional student" includes a student who otherwise meets this definition but delays entering postsecondary education under a scholarship hold approved by the Division of Higher Education.

## **Procedures**

### **Basic Eligibility Requirements.**

The basic requirements for an applicant to be eligible for an award from the Arkansas Academic Challenge Scholarship Program are:

**(1) (A)** The applicant has been an Arkansas resident for at least the twelve (12) months immediately preceding the date the applicant will enroll in an approved institution of higher education.

**(B)** If the applicant is less than twenty-one (21) years of age, either the applicant or a parent or guardian of the applicant shall have maintained Arkansas residency for at least

the twelve (12) months immediately preceding the date the applicant will enroll in an approved institution of higher education.

**(C) (i)** To be considered an Arkansas resident, an applicant shall demonstrate residency by evidence deemed sufficient to the Division of Higher Education.

**(ii)** Evidence of residency may include without limitation information provided by the applicant on the Free Application for Federal Student Aid or a subsequent application required by the United States Division of Education for federal financial aid.

**(D)** During the twelve (12) months immediately preceding the date an applicant will enroll in an approved institution of higher education if the person for whom the twelve-month period is calculated under subdivision (1)(A) or (1)(B) of this section is deployed outside of Arkansas under military orders, the Division of Higher Education shall calculate the twelve (12) months by:

**(i)** Excluding months of military deployment outside of Arkansas that are within the twelve (12) months immediately preceding the date the applicant will enroll in an approved institution of higher education; and

**(ii)** Including months the person maintained Arkansas residency immediately preceding the military deployment outside of Arkansas;

**(2)** The applicant is a citizen of the United States or is a lawful permanent resident;

**(3) (A)** The applicant is accepted for admission as a full-time student or part-time student at an approved institution of higher education in a program of study that leads to or is creditable toward:

**(a)** A baccalaureate degree;

**(b)** An associate degree;

**(c)** A certificate from a qualified certificate program; or

**(d)** A graduate-level or professional degree; or

**(ii)** An approved school of nursing in a program of study that leads to a nursing diploma under § 6-85-213.

**(B)** A full-time student shall enroll in at least twenty-seven (27) semester hours the first academic year and thirty (30) semester hours per academic year thereafter or the equivalent, as described in this rule, or the equivalent as defined by the Division of Higher Education.

**(C)** A part-time student shall complete at least six (6) semester hours but less than the minimum number of semester hours for a full-time student, as defined by the Division of Higher Education.

- (4) The applicant has not met the maximum continuing education eligibility requirements under § 6-85-210;
- (5) The applicant does not owe a refund on a federal or state student financial aid grant for higher education;
- (6) The applicant is not in default on a state or federal student financial aid loan for higher education;
- (7) The applicant has not borrowed, as determined by the approved institution of higher education to be attended, in excess of the annual loan limits under the Federal Family Educational Loan Program Systems, William D. Ford Federal Direct Loan Program, Income Contingent Loan Demonstration Program, Stafford Loan Program, Parent Loan for Undergraduate Students Program, or Supplemental Loan for Students Program in the same academic year for which the student has applied for assistance under this rule;
- (8) The applicant is not incarcerated at the time of the application for or during the time the applicant receives a scholarship under this rule;
- (9) The applicant has complied with United States Selective Service System requirements for registration;
- (10) The applicant has completed and submitted to the United States Division of Education a Free Application for Federal Student Aid or a subsequent application required by the United States Division of Education for federal financial aid; and
- (11) The applicant certifies that he or she is drug-free and pledges in writing on the application form to refrain from the use or abuse of illegal substances in order to become eligible and maintain eligibility for this program.

#### **Additional Eligibility Requirements for Traditional Students.**

In addition to the basic eligibility requirements an applicant is eligible as a traditional student if the applicant:

- (1) Graduated from an Arkansas public high school and has a minimum superscore of nineteen (19) on the ACT or the equivalent score on an ACT equivalent;
- (2) Has a disability identified under the Individuals with Disabilities Education Act, 20 U.S.C. § 1400 et seq., as it existed on July 1, 2009, and graduated from an Arkansas public high school, and either:
- (A) Had a minimum superscore of nineteen (19) on the ACT or the equivalent score on an ACT equivalent; or

~~(B) Scored proficient or higher on all state-mandated end-of-course assessments, including without limitation end-of-course assessments on:~~

~~(i) Algebra I;~~

~~(ii) Geometry;~~

~~(iii) Biology; and~~

~~(iv) Literacy; or~~

(3) Achieved a minimum superscore of nineteen (19) on the ACT or the equivalent score on an ACT equivalent; and

(A) Graduated from a private high school, an out-of-state high school, or a home school high school; or

(B) In the year in which the student would have been a junior or senior in high school, completed the requirements for high school graduation and obtained a high school equivalency diploma approved by the Division of Career Education Division of Workforce Services instead of receiving a diploma; or

(4) Meets the following criteria;

(A) Was enrolled at an institution of higher education in the immediately preceding academic year as a full-time, first-time freshman;

(B) Did not receive a scholarship under this rule as a first-time, full-time freshman;

(C) Successfully completed with the equivalent of a minimum letter grade of "D" at least twenty-seven (27) semester hours of courses as a full-time, first-time freshman; and

(D) Achieved a postsecondary grade point average of at least 2.5 on a 4.0 scale as a full-time, first-time freshman.

#### **Additional eligibility requirements for a nontraditional student.**

In addition to the basic eligibility requirements an applicant is eligible as a nontraditional student if the applicant meets one (1) of the following requirements:

(1) If the applicant has not been enrolled in an approved institution of higher education, has either:

(A) Graduated from an Arkansas public high school and achieved a 2.5 high school grade point average; or

~~(B) Graduated from an Arkansas public high school, a private high school, an out-of-state high school, a home school high school, or obtained a high school equivalency~~

diploma approved by the ~~Division of Career Education~~ Division of Workforce Services and had a minimum superscore of nineteen (19) on the ACT or the equivalent score on an ACT equivalent; or

(2) If the applicant has been enrolled in an approved institution of higher education, has earned a postsecondary grade point average of at least 2.5 on a 4.0 scale.

**Continuing eligibility.**

(a) (1) (A) A recipient who meets continuing eligibility criteria under this rule shall receive a scholarship for one (1) academic year renewable annually until the recipient has earned one hundred twenty (120) semester credit hours.

(B) A recipient may continue to receive a scholarship after he or she has earned one hundred twenty (120) semester credit hours, but not more than one hundred thirty (130) semester credit hours, if the student is enrolled in a baccalaureate degree program that requires more than one hundred twenty (120) semester credit hours as provided under § 6-61-232.

(1) A semester in which a student withdraws or fails to complete the number of credit hours for which the student first enrolled is counted toward the maximum number of semesters for which the student may receive a scholarship award under this rule.

(2) The maximums under this subsection apply to any degree program, regardless of whether or not the degree program requires additional semesters.

(3) A recipient may attend summer terms at the student's own expense to earn credit hours necessary to maintain eligibility for a scholarship under this rule.

(4) For each eligible term, all required hours for continuing eligibility must be taken at one approved institution.

(b) To maintain eligibility for an Arkansas Academic Challenge Scholarship under this rule, a recipient shall ~~meet the following requirements~~:

(1) ~~A recipient shall continue~~ Continue to meet the relevant eligibility requirements of this rule while a recipient of a scholarship under this rule;

(2) (A) ~~(i) A recipient shall meet~~ Meet the satisfactory academic progress standards required to receive other financial aid at the approved institution of higher education where the recipient is enrolled, as determined by the Division of Higher Education in conjunction with the institution of higher education where the recipient is enrolled.

~~(ii)-(a)~~ (B)(i) A recipient who does not successfully complete any credit hours toward degree completion in a semester in which he or she received a scholarship under this rule immediately forfeits the remainder of the scholarship award for that



academic year.

~~(b)~~ (ii) The Division shall notify the recipient of the loss of eligibility under this subdivision.

(iii) (C) By accepting scholarship funds under this rule, the receiving institution certifies that students will be enrolled in courses that will meet satisfactory academic progress standards leading toward a certificate, an associate degree, a nursing diploma, a baccalaureate degree, or a graduate-level or professional degree.

~~(B)~~ The Division may approve a leave of absence for a reason that includes without limitation:

~~(i)~~ A medical condition of the student or a member of the student's immediate family that, on the basis of a physician's good faith judgment, necessitates the student or the student's immediate family member to be hospitalized or receive outpatient or home-based medical care or recuperation until released by the attending physician;

~~(ii)~~ A personal or family emergency that requires the student to:

~~(a)~~ Attend the funeral of an immediate family member; or

~~(b)~~ Visit a relative of the student if the relative has a medical condition in which death is possible or imminent;

~~(iii)~~ Military service under § 6-61-112;

~~(iv)~~ (a) A commitment for twelve (12) to twenty-four (24) months of service in a national or international humanitarian project sponsored by a nonprofit corporation organized with a charitable or educational purpose.

~~(b)~~ The student's commitment shall be expressed in a written agreement with the nonprofit organization including the terms of completion for the student's service on the related project;

~~(c)~~ The Division shall release a scholarship hold if the Division determines that the student did not complete the commitment under the written agreement; or

~~(v)~~ Any other reason approved by the Division;

(3) ~~A recipient who enrolls~~ If enrolling in one (1) or more remedial courses, ~~shall complete~~ all remedial courses required by the approved institution of higher education by the time the student completes the first thirty (30) semester hours attempted after receiving the scholarship;

(4) ~~A recipient shall earn~~ Earn a postsecondary grade point average of 2.5 or higher on a 4.0 scale at an approved institution of higher education;

(5) ~~A recipient shall enroll~~ Enroll in courses that lead toward a baccalaureate degree or

graduate-level or professional degree after attempting the lesser of:

(A) Five (5) semesters; or

(B) The completion of an associate degree program; and

(6) ~~A recipient shall meet~~ Meet any other continuing eligibility criteria established by the Division of Higher Education.

(c) (1) A traditional student recipient who loses eligibility for a scholarship may apply as a first-time nontraditional student.

(2) A recipient under subdivision (c)(1) of this section who loses eligibility for the nontraditional student scholarship is not eligible to apply for a scholarship under any eligibility provision of this rule.

(d) If a recipient is subject to losing a scholarship under subsection (c) of this section due to a catastrophic event experienced by the recipient or a family member of the recipient, the Division may waive the requirements of this section and determine the appropriate requirements for the recipient to either retain or regain the scholarship.

#### **Literacy tutoring.**

~~(a) As an additional component to the Arkansas Academic Challenge Scholarship Program:~~

~~(1) Each applicant for the scholarship shall agree that for each year the scholarship is awarded he or she may volunteer to serve as a literacy tutor for a minimum of twenty (20) clock hours each semester in a public school or a faith-based educational institution serving students in prekindergarten through grade six (preK-6);~~

~~(2) A recipient who agrees to volunteer as a literacy tutor:~~

~~(A) Shall complete the prerequisite training in literacy and college readiness skills provided under this section before he or she begins tutoring; and~~

~~(B) May receive college credit for the tutoring as determined by the institution of higher education where the recipient is enrolled; and~~

~~(3) An enrolled college student who participates in the tutorial program and fails to meet the academic eligibility requirement under this rule for the fall or spring semester shall be given the probationary opportunity during the subsequent spring or summer term to continue his or her education and improve academic performance before losing scholarship funding in the subsequent semester.~~

~~(b) A recipient who agrees to volunteer as a literacy tutor under this section shall receive the prerequisite training in literacy and college readiness from an approved institution of higher education based on training modules developed by the Division of Education.~~

### Scholarship award amounts.

- (a) The General Assembly may use net proceeds from the state lottery to fund the scholarships awarded under this rule and to supplement the state-supported student financial assistance that the General Assembly determines is necessary to meet the state's objective for broadening and increasing access of Arkansas citizens to higher education.
- (b) Net proceeds from the state lottery used to fund scholarships under this rule shall:
  - (1) Be used exclusively for the purposes set out in Arkansas Constitution, Amendment 87, and this rule; and
  - (2) Supplement and shall not supplant nonlottery state educational resources.
- ~~(e) It is the General Assembly's intent that before increasing award amounts for scholarships under this rule, the number of scholarships awarded to nontraditional students under § 6-5-208 be increased.~~
- ~~(d)~~ (c) The scholarships established under this rule are subject to available funding and do not create for any student an entitlement to financial assistance to enable the student's attendance at an approved institution of higher education.
- ~~(e)(1)(A)~~ (d)(1)(A) ~~Beginning with the 2016-2017 academic year, Subject to the availability of net revenue,~~ the scholarship award amount under this rule for an academic year for a full-time recipient enrolled in a four-year approved institution of higher education is:
  - (i) One thousand dollars (\$1,000) for a recipient who has earned less than twenty-seven (27) semester credit hours;
  - (ii) Four thousand dollars (\$4,000) for a recipient who has earned at least twenty-seven (27) semester credit hours but less than fifty-seven (57) semester credit hours;
  - (iii) Four thousand dollars (\$4,000) for a recipient who has earned at least fifty-seven (57) semester credit hours but less than eighty-seven (87) semester credit hours; and
  - (iv) (a) Five thousand dollars (\$5,000) for a recipient who has earned at least eighty-seven (87) semester credit hours but no more than one hundred twenty (120) semester credit hours, unless the recipient is enrolled in a baccalaureate degree program that requires more than one hundred (120) semester credit hours, but not more than one hundred thirty (130) semester credit hours, as provided under § 6-61-232, then up to the number of credit hours required to complete the baccalaureate program.
- (b) A recipient shall receive no more than one (1) year of the scholarship provided under subdivision ~~(e)(1)(A)(iv)(a)~~ (d)(1)(A)(iv)(a) of this section unless the recipient is enrolled in a baccalaureate degree program that requires more than one hundred (120) semester credit hours as provided under § 6-61-232.

(c) (1) A recipient who is eligible to receive the scholarship under subdivision ~~(e)(1)(A)(iv)(a)~~ (d)(1)(A)(iv)(a) of this section may receive the scholarship while enrolled in a semester as a part-time student.

(2) The scholarship amount for the semester in which a recipient is enrolled as a part-time student under subdivision ~~(e)(1)(A)(iv)(c)(1)~~ (d)(1)(A)(iv)(c)(1) of this section shall be prorated by the number of credit hours in which the recipient is enrolled.

~~(B) The Division of Higher Education shall not accept new applications for scholarships for current achiever students under § 6-85-209 after June 1, 2012.~~

~~(C)(i)~~ (B)(i) To determine the correct scholarship award amount based on credit hours, a first-time recipient shall submit a current college or university transcript if the first-time recipient has earned any semester credit hours to the Division of Higher Education no later than a date determined by the Division prior to the academic year for which the first-time recipient will receive an initial scholarship award.

(ii) A first-time recipient who does not submit a transcript to the Division on or before the date determined by the Division shall receive the award amount under subdivision ~~(e)(1)(A)(i)~~ (d)(1)(A)(i) of this section.

~~(D)(i)~~ (C)(i) An Applicant may elect for the earned semester credit hours under subdivision ~~(e)(1)(A)~~ (d)(1)(A) of this section to be only those semester credit hours earned after graduating from high school or obtaining a high school equivalency diploma approved by the ~~Division of Career Education~~ Division of Workforce Services.

(ii) If the applicant makes the election under subdivision ~~(e)(1)(D)(i)~~ (d)(1)(C)(i) of this section, any semester credit hours earned through concurrent credit or any other method before graduating high school or obtaining a high school equivalency diploma approved by the ~~Division of Career Education~~ Division of Workforce Services shall not be counted as earned semester credit hours for the purposes of determining a recipient's scholarship award amount under subdivision ~~(e)(1)(A)~~ (d)(1)(A) of this section.

~~(2) (A) Beginning with the 2017-18 academic year, the~~ The Division shall award an aggregate amount of scholarship awards to nontraditional students of up to fifteen million dollars (\$15,000,000).

(B) (i) The Division shall return to the Office of the Arkansas Lottery the excess funding, if any, for scholarship awards the Division received under § 23-115-801.

(ii) The office shall deposit any funds received from the Division under this subdivision ~~(e)(2)(B)~~ (d)(2)(B) into a trust account the Lottery Scholarship Trust Account established under § 23-115-801(b).

(C) Priority for scholarships awarded to nontraditional students is based on:

- (i) The applicant's level of progress toward completion of a certificate, an associate degree, a nursing diploma, a baccalaureate degree, or a graduate-level or professional degree; or

(ii) Other criteria established by the Division of Higher Education.

(3) ~~The Subject to the availability of net revenue, the~~ scholarship award for an academic year for a full-time student enrolled in one (1) of the following institutions of higher education is one thousand dollars (\$1,000) for the first year and three thousand dollars (\$3,000) for the second year:

- (A) A two-year approved institution of higher education;
- (B) A branch campus of a four-year approved institution of higher education; or
- (C) An approved ~~nursing school~~: school of nursing.

(4) ~~The Subject to the availability of net revenue, the~~ scholarship award amount for a part-time student recipient shall be:

- (A) One-half (1/2) of the award amount for a full-time student recipient, if the recipient is enrolled in at least six (6) semester hours but less than nine (9) semester hours; or
- (B) Three-quarters (3/4) of the award amount for a full-time student recipient, if the recipient is enrolled in at least nine (9) semester hours but less than the number of hours required for a full-time student recipient.

(5) A current recipient who maintains eligibility for the scholarship under this rule shall continue to receive the scholarship award amount first awarded to the recipient.

(6) The Division shall give priority for a scholarship award to a full-time or part-time student:

- (A) Who meets the eligibility requirements under this rule; and
- (B) Whose parent, by birth or legal adoption:
  - (i) Was a resident of the State of Arkansas at the time that person entered the service of the United States Armed Forces or whose official residence is in Arkansas; and
  - (ii) Was a member of the United States Armed Forces who was killed while performing military duty:
    - (a) In a status identified under 32 U.S.C. § 101 et seq. or 10 U.S.C. § 101 et seq. as they existed on January 1, 2011; or
    - (b) In state active duty status.

~~(f)(e)~~ Annually by December 15, the Legislative Council shall provide to the General Assembly its recommendations for any changes to the:

- (1) Award amounts;
- (2) Number or type of scholarships; and
- (3) Eligibility requirements.

~~(g)~~ ~~(f)~~ It is the intent of the General Assembly that in determining award amounts under this rule the General Assembly will consider whether sufficient funds will be available to pay for scholarship awards through the anticipated completion of the degree or certificate a recipient is seeking.

~~(h)~~ ~~(g)~~ All awards under this subchapter are subject to the prohibition under § 6-80-105 against using public funds in a student financial package in excess of the recognized cost of attendance at the institution where the student is enrolled.

~~(i)(1)~~ ~~(h)(1)~~ If the Division has less than a sufficient amount from net proceeds from the state lottery to provide for the scholarship commitments under this rule, the Division shall give priority for continued financial support under this rule to a student with continuing eligibility superior to first-time applicants.

(2) If the funding is insufficient to fully fund the scholarships for students with continuing eligibility created under this rule, the Division shall award scholarships based upon the following criteria to students with continuing eligibility as follows:

(A) First, to students who have the highest level of progress toward completion of a certificate, an associate degree, a baccalaureate degree, or a graduate-level or professional degree, and who are enrolled in a program of study that is:

- i. In an area of critical workforce need as determined by the Division; or
- ii. In a science, technology, engineering, or mathematics field;

(B) Second, to students who have the highest level of progress toward completion of a certificate, an associate degree, a baccalaureate degree, or a graduate-level or professional degree, and who are enrolled in a program of study other than those listed in subdivision ~~(i)(2)(A)~~ ~~(h)(2)(A)~~ of this section; and

(C) Last, in the event funding is insufficient to fully fund students under subdivision ~~(i)(2)(A)~~ ~~(h)(2)(A)~~ or ~~(i)(2)(B)~~ ~~(h)(2)(B)~~ of this section, to students who have the highest postsecondary grade point average.

(3)(A) If after funding all students with continuing eligibility under this section funding is insufficient to fund all qualified first-time applicants, the Division shall award scholarships to first-time applicants in order of priority based upon the applicants' ACT superscore or ACT-equivalent superscore.

**(B)** If after prioritizing first-time applicants based upon the applicants' ACT or ACT equivalent scores funding is insufficient to fund all applicants with like ACT or ACT equivalent scores, the Division shall determine who receives an award by random drawing.

### **Payments of Scholarships.**

**(A)** The Arkansas Division of Higher Education shall disburse scholarships to the approved institution of the student's choice. The Arkansas Division of Higher Education shall send funds to the institution via electronic funds transfer or state warrant. After verification of full-time enrollment, the institution will disburse the scholarship to the student according to the institution's disbursement procedures. The scholarship payment will correspond to academic terms, semesters, quarters, or equivalent time periods at the eligible institution. In no instance may the entire amount of the scholarship disbursement for an educational year be paid to or on behalf of such student in advance.

### **(B) Transfer of Scholarships to another Approved Institution**

A recipient who has received an Academic Challenge Scholarship may transfer the scholarship to another approved Arkansas institution of higher education, provided that:

1. The student notifies the Arkansas Division of Higher Education of the change of status by October 1 for the fall term and by February 1 for the winter and/or spring terms by changing the college on the student's ADHE YOUiversal financial aid account;

### **(C) Repayment of Scholarships**

If the recipient of a scholarship withdraws, drops out, or is expelled on or after the first day of class of a payment period, the institution will determine whether the student received an overpayment of financial aid funds for non-institutional expenses. Overpayment is the difference between the amount received as cash disbursements and the amount incurred for non-institutional costs during the portion of the payment period that the student was actually enrolled. It is the institution's responsibility to contact students and recover overpayments.

### **(D) Refunds**

The Arkansas Academic Challenge Scholarship Program is entitled to a refund of the scholarship or loan amount, for that semester, if the recipient of a scholarship or loan withdraws, drops out, or is expelled on or after his or her first day of class of the payment period and the situation falls under the refund policy of the institution. The institution shall pay the refund to the Arkansas Division of Higher Education.

### **(E) Overpayment**

If the award of an Arkansas Academic Challenge Scholarship results in an overpayment to the student according to the state law (Arkansas Code § 6-80-105) governing the stacking of

scholarships, the institution shall follow the ADHE Stacking policy in reducing the student's financial package to prevent the student from receiving funds above the federally recognized cost of attendance.

## **Institutional Responsibilities.**

### **I. College/University Responsibilities**

#### **A. Administrative Agreement**

The chief executive officer of the eligible institution is responsible for appointing one representative from the financial aid office to act as administrator of the Arkansas Academic Challenge Scholarship Program and to receive all communications, forms, etc. This representative is responsible for verification, data and compliance with all program rules and regulations. The institution must comply with all rules and regulations in order to maintain continued eligibility status.

#### **B. Disbursement Records**

The institution shall maintain information on the student indicating disbursement of scholarship funds.

#### **C. Institutional Verification**

The institution shall provide certification of full-time enrollment and enrollment in courses that will meet satisfactory academic progress standards, as of the eleventh day of classes, by completing a Verification Roster each semester after registration. The Verification Roster is an alphabetical listing by institution of all persons receiving the award for a given academic term. The certifying official is responsible for completing the verification rosters each semester or trimester. The Arkansas Division of Higher Education shall provide electronic Verification Rosters to the Financial Aid Administrator for each semester or trimester as needed. The electronic Verification Rosters shall be returned to the Arkansas Division of Higher Education by November 1 for the fall term and by March 15 for the spring term. Students who are enrolled less than full-time in the current term shall not receive scholarship benefits in that term. The Arkansas Division of Higher Education shall also provide electronic continuing eligibility rosters to the Financial Aid Administrator before the end of the spring term. The continuing eligibility rosters shall be returned to the Arkansas Division of Higher Education no later than June 1 to ensure that adequate time is provided to notify students of their status in the program.

#### **D. Deadlines for Disbursement of Funds**

The deadline for disbursement of funds is no later than 10 days after receipt of funds. Any outstanding funds not disbursed by these dates must be returned to the Arkansas Division of Higher Education. For those students whose



applications are received by ADHE too late to allow disbursement by these dates, disbursement will be made within 10 working days of receipt of the verification roster and electronic transfer of funds.

E. Due Diligence

The institution will exercise due diligence in providing complete, accurate, and timely information as requested by the Arkansas Division of Higher Education on any Arkansas Academic Challenge Scholarship recipient or former recipient. In addition, the institution will exercise due diligence in complying with all the rules and regulations of the Arkansas Academic Challenge Scholarship Program. The Arkansas Division of Higher Education shall periodically review the institution's records concerning this program in an effort to exercise its due diligence requirements as a steward of state funds.

II. Recipient's Responsibilities

It is the recipient's responsibility to notify the Arkansas Division of Higher Education of any change in status within 21 days. This will include:

- Change in name
- Change in address
- Change in institution
- Change in full-time status (twelve college credit hours for those students who are in their first fall semester following high school graduation, fifteen college credit hours for those students who are beyond the first fall semester following high school graduation)

Failure to notify the Arkansas Division of Higher Education of a change of status may affect future eligibility.

**Scholarship hold-Leave of absence.**

(a) ~~(1)~~ The Division of Higher Education may approve a scholarship hold or a leave of absence for a traditional student for a period of twenty-four (24) months or less.

(b) ~~(2)~~ The reasons for a scholarship hold or a leave of absence may include without limitation:

~~(A)~~ (1) A medical condition of the student or a member of the student's immediate family that, on the basis of a physician's good-faith judgment, necessitates the student or the student's immediate family member to be hospitalized or receive outpatient or home-based medical care or to recuperate until released by the attending physician;

~~(B)~~ (2) A personal or family emergency that requires the student to:

~~(i)~~ (A) Attend the funeral of an immediate family member; or

~~(ii)~~ (B) Visit a relative of the student if the relative has a medical condition in which death is possible or imminent; or

~~(C)~~ (3) Military service under § 6-61-112; or

~~(D)~~ (4)(A) A commitment of twelve (12) to twenty-four (24) months for service in a national or international humanitarian project sponsored by a nonprofit corporation organized with a charitable or educational purpose.

(ii) (B) The student's commitment shall be expressed in a written agreement with the nonprofit organization including the terms of completion for the student's service on the related project.

(iii) (C) The Division shall release a scholarship hold or a leave of absence, whichever is applicable, if the Division determines that the student did not complete the commitment under the written agreement.

~~Amended: Agenda Item No. 3  
July 26, 2019~~

## SUMMARY OF AMENDMENTS

### DIVISION OF HIGHER EDUCATION RULES GOVERNING ARKANSAS ACADEMIC CHALLENGE PROGRAM

In 2021, the Arkansas Academic Challenge Program – Part 1 was repealed by Act 81, leaving in place Part 2 of the Arkansas Academic Challenge Program, which was established by Act 605 of 2009.

All amendments to these rules, aside from technical changes and the removal and clarification of eligibility requirements for traditional students, were the result of Act 636 of 2021.

Act 636 removed the definitions of “end-of-course assessment,” “high school equivalency test,” “non-traditional student,” “personally identifiable student data,” “postsecondary grade point average,” “scholarship hold,” “Smart Core,” and “successfully completed.” As a result of the Act, these definitions were also removed from the rules.

The rules were amended to remove language regarding end-of-course assessments under the heading “Additional Eligibility Requirements for Traditional Students.” This language was removed because districts do not currently administer end-of-course assessments in the subjects of Algebra, Geometry, Biology, and Literacy. The inclusion of this language in the rules created confusion regarding eligibility requirements.

Act 636 of 2021 removed language from Ark. Code Ann. § 6-85-210 regarding leave of absence. Corresponding language was removed from one section of the rules and language regarding leave of absence was added to the “Scholarship hold” section.

Act 636 of 2021 also removed language regarding literacy tutoring. The corresponding language was removed from the rules.

The previous version of the rules referred to the “Division of Career Education” rather than the “Division of Workforce Services.” The rules have been amended to replace “Division of Career Education” with “Division of Workforce Services.”

In the interest of ensuring consistency between Act 636 of 2021 and the rule, there were some additional technical changes made.

**ADHE RULES GOVERNING THE ARKANSAS ACADEMIC CHALLENGE  
SCHOLARSHIP PROGRAM**

**Public Comments and Responses of the Division of Higher Education**

Commenter Name: Rebecca Miller-Rice, Bureau of Legislative Research (12/3/21)

Comment (1): *Additional Eligibility Requirements for Traditional Students*, Section 2(B) – This language appears to be stricken from the rule, yet it is still present in Ark. Code Ann. § 6-85-207(2)(B). Is there a reason that the rule does not track the statute?

Division Response: Comment considered. The rules do not track the statute because schools do not administer the end-of-course assessments referenced in the statute. To avoid confusion, language regarding these assessments was not included in the rules. **No changes made.**

Comment (2): *Additional Eligibility Requirements for a Nontraditional Student*, Section 2(A) – Is there a reason that this language remains in the rule as it does not appear to remain in Ark. Code Ann. § 6-85-208, as amended by Act 80 of 2021, § 2.

Division Response: Comment considered. **Non-substantive change made.**

Comment (3):

Division Response: Comment considered. **Non-substantive change made.**

Comment (4):

Division Response: Comment considered. **Non-substantive change made.**

Comment (5):

Division Response: Comments considered. **Non-substantive changes made.**

Comment (6):

Division Response: Comment considered. **Non-substantive change made.**

Comment (7):

Division Response:

Comment (8):

Division Response:

Comment (9):

Division Response: Comment considered. **Non-substantive change made.**

Comment (10):

Division Response: Comment considered. **Non-substantive change made.**

Comment (11):

Division Response: Comment considered. **Non-substantive change made.**

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State of Arkansas

As Engrossed: S3/30/21

93rd General Assembly

# A Bill

Regular Session, 2021

SENATE BILL 584

By: Senators Hickey, L. Eads, Irvin, J. English

By: Representative Cozart

## For An Act To Be Entitled

AN ACT TO AMEND THE ARKANSAS ACADEMIC CHALLENGE  
SCHOLARSHIP PROGRAM - PART 2; TO ESTABLISH PROCEDURES  
AND FUNDING REQUIREMENTS FOR THE CREATION OR  
AMENDMENT OF SCHOLARSHIPS FUNDED WITH NET REVENUE  
AVAILABLE; TO DECLARE AN EMERGENCY; AND FOR OTHER  
PURPOSES.

## Subtitle

TO AMEND THE ARKANSAS ACADEMIC CHALLENGE  
SCHOLARSHIP PROGRAM; TO ESTABLISH  
PROCEDURES AND FUNDING REQUIREMENTS TO  
CREATE OR AMEND SCHOLARSHIPS FUNDED WITH  
NET REVENUE AVAILABLE; AND TO DECLARE AN  
EMERGENCY.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:

SECTION 1. Arkansas Code Title 6, Chapter 85, Subchapter 2, is amended  
to read as follows:

Subchapter 2 — Arkansas Academic Challenge Scholarship Program — ~~Part 2~~

6-85-201. Findings.

The General Assembly finds that:

(1) In approving Arkansas Constitution, Amendment 87, the  
citizens of this state provided an opportunity to increase the resources  
provided for higher education scholarships and grants through a state



1 lottery;

2 (2) The net proceeds from the state lottery, in addition to  
3 existing nonlottery state educational resources for scholarships and grants,  
4 will:

5 (A) Encourage associate degree, certificate of proficiency  
6 program, and technical certificate program recipients and university juniors  
7 to complete a baccalaureate degree;

8 (B) Provide opportunities for students more than one (1)  
9 year out of high school to enter or reenter higher education;

10 (C) Provide an improved system of communication to  
11 students and parents about opportunities for higher education scholarships  
12 and grants in Arkansas; and

13 (D) Provide an evaluation and analysis of all state  
14 funding for scholarships and grants and how the funding advances the state's  
15 goals for higher education; and

16 (3) Changes to the Arkansas Academic Challenge Scholarship  
17 Program —~~Part 2~~ may be necessary from time to time to ensure the solvency of  
18 the program by spreading the program liabilities over a period of time while  
19 ensuring that there are scholarship dollars available for students who  
20 successfully complete their courses.

21  
22 6-85-202. Creation.

23 The Arkansas Academic Challenge Scholarship Program —~~Part 2~~ is hereby  
24 created and established.

25  
26 6-85-203. Applicability.

27 ~~(a) This subchapter is applicable to students who apply for a~~  
28 ~~scholarship under the Arkansas Academic Challenge Scholarship Program — Part~~  
29 ~~2 for the academic year 2010-2011 and each academic year thereafter.~~

30 ~~(b) Except to the extent of an award amount under § 6-85-107(b)(2), a~~  
31 ~~recipient of a scholarship under the Arkansas Academic Challenge Scholarship~~  
32 ~~Program — Part 1, § 6-85-101 et seq., is not eligible for an additional~~  
33 ~~scholarship under this subchapter.~~

34 ~~(c)~~ Recipients of Arkansas Governor's Distinguished Scholarships are  
35 prohibited from receiving Arkansas Academic Challenge Scholarships under this  
36 subchapter.

6-85-204. Definitions.

As used in this subchapter:

(1) "ACT" means the ACT ~~Assessment~~ administered by ACT, Inc.;

(2) "ACT equivalent" means the SAT, COMPASS, ~~Accuplacer~~ ACCUPLACER, or other nationally normed test that is correlated with the ACT and approved by the Division of Higher Education for use by institutions of higher education to assess a person's college readiness;

(3) "Approved institution of higher education" means an institution of higher education approved by the division to participate in the Arkansas Academic Challenge Scholarship Program ~~—Part 2~~ and that is:

(A) A state-supported two-year or four-year college or university;

(B) A private, nonprofit two-year or four-year college or university with its primary headquarters located in Arkansas that is eligible to receive Title IV federal student aid funds; or

(C) An approved school of nursing, subject to the provisions of § 6-85-213(c);

(4) "Approved school of nursing" means a school of nursing with its primary headquarters located in Arkansas that:

(A) Prepares students as registered nurses;

(B) Grants nursing diplomas;

(C) Is eligible to participate in the Higher Education Act of 1965, Title IV federal student aid programs;

(D) Is approved by the Arkansas State Board of Nursing;

(E) Has been approved by the division as eligible to participate in the Arkansas Academic Challenge Scholarship Program; and

(F) Is not a two-year or four-year college or university;

(5) "Arkansas resident" means a natural person who provides evidence deemed sufficient by the division that:

(A) For the twelve-month period required under § 6-85-206(1), the person:

(i) Maintained a permanent home in Arkansas where the person resides for an average of no less than four (4) days and nights per calendar week; and

(ii) Either:



1 (a) Is an Arkansas registered voter;  
2 (b) Holds a valid Arkansas motor vehicle  
3 driver's license;  
4 (c) Receives benefits under an Arkansas public  
5 assistance program;  
6 (d) Uses an Arkansas residence address for  
7 federal or state tax purposes; or  
8 (e) Claims Arkansas as a residence to hold  
9 public office or for judicial actions; or  
10 (B) Before the deadline for filing a scholarship  
11 application under this subchapter the applicant:  
12 (i) Is on active military status;  
13 (ii) Qualifies for in-state tuition and fees under §  
14 6-60-205; and  
15 (iii) Meets one (1) of the conditions under  
16 subdivision (5)(A)(ii) of this section;  
17 (6) "Continuously enrolled" means:  
18 (A) For a traditional student, he or she successfully  
19 completes at an approved institution of higher education twenty-seven (27)  
20 semester hours in the first academic year as a recipient and, except as  
21 provided in ~~§ 6-85-212(e)(1)(A)(iv)(e)~~ § 6-85-212(d)(1)(A)(iv)(c),  
22 successfully completes thirty (30) semester hours each academic year  
23 thereafter;  
24 (B) For a full-time nontraditional student, he or she  
25 successfully completes at an approved institution of higher education at  
26 least fifteen (15) semester hours of courses in consecutive semesters;  
27 ~~(C) For a full-time current achiever student, he or she~~  
28 ~~(i) Before receiving a scholarship under this~~  
29 ~~subchapter, successfully completed at least twelve (12) semester hours of~~  
30 ~~courses in consecutive semesters; and~~  
31 ~~(ii) As a recipient of a scholarship under this~~  
32 ~~subchapter, successfully completes at an approved institution of higher~~  
33 ~~education at least fifteen (15) semester hours of courses in consecutive~~  
34 ~~semesters;~~  
35 ~~(D)(C)~~ For a part-time nontraditional student, he or she  
36 successfully completes at an approved institution of higher education at

1 least six (6) semester hours of courses in consecutive semesters; and

2 ~~(E)~~(D) For a student who is enrolled in a degree plan that  
3 has a maximum number of semester hours in a semester that is less than the  
4 requirements of subdivisions ~~(6)(A)-(D)~~ (6)(A)-(C) of this section, he or she  
5 successfully completes at an approved institution of higher education the  
6 maximum number of hours required by the degree plan for the semester;

7 ~~(7) "Current achiever student" means a student;~~

8 ~~(A) Who meets the requirements of § 6-85-209; and~~

9 ~~(B) Is not a traditional student or a nontraditional~~  
10 ~~student;~~

11 ~~(8) "End-of-course assessment" means an examination taken at the~~  
12 ~~completion of a course of study to determine whether a student demonstrates~~  
13 ~~attainment of the knowledge and skills necessary for mastery of that subject;~~

14 ~~(9)~~(7) "Enrolled" means that the approved institution of higher  
15 education where the student is attending class counts the student as enrolled  
16 for the hours claimed on the last day to add or drop a class at the approved  
17 institution of higher education;

18 ~~(10) "High school equivalency test" means a test measuring the~~  
19 ~~knowledge and skills usually learned in high school that is administered by a~~  
20 ~~state-approved institution or organization;~~

21 ~~(11)~~(8) "High school grade point average" means the numbered  
22 grade average on a student's high school transcript calculated:

23 (A) For a traditional student, using the first seven (7)  
24 of the last eight (8) semesters the student completed prior to graduating  
25 high school; or

26 (B) For a nontraditional student, using the last eight (8)  
27 semesters the student completed before graduating high school;

28 ~~(12)~~(9) "Lawful permanent resident" means a non-United States  
29 citizen who resides in the United States under a legally recognized and  
30 lawfully recorded permanent residence and who may receive state public  
31 benefits under 8 U.S.C. § 1622;

32 ~~(13)~~(10) "Net proceeds from the state lottery" means lottery  
33 proceeds for one (1) fiscal year less the operating expenses defined in § 23-  
34 115-103 for the fiscal year;

35 ~~(14)~~(11) "Nonlottery state educational resources" means the  
36 funding available for state-supported scholarships and grants for students

1 enrolled in postsecondary education in this state that:

2 (A) The General Assembly makes available from general  
3 revenue to the Higher Education Grants Fund Account without consideration of  
4 the availability of proceeds from the state lottery; and

5 (B) The Department of Finance and Administration estimates  
6 is available for distribution to the Higher Education Grants Fund Account  
7 during a fiscal year from the Educational Excellence Trust Fund;

8 ~~(15) "Nontraditional student" means a student who is not a~~  
9 ~~traditional student or a current achiever student;~~

10 ~~(16) "Personally identifiable student data" means any~~  
11 ~~information that, alone or in combination with other available information,~~  
12 ~~is linked or linkable to a specific student that would allow a reasonable~~  
13 ~~person in the student's school community to identify the student with~~  
14 ~~reasonable certainty;~~

15 ~~(17) "Postsecondary grade point average" means the cumulative~~  
16 ~~numbered grade average for college credit courses as calculated using a 4.0~~  
17 ~~scale;~~

18 ~~(18)~~(12) "Qualified certificate program" means a program:

19 (A) That is offered by an approved institution of higher  
20 education;

21 (B) For which credit hours are awarded that are creditable  
22 toward an associate degree or baccalaureate degree; and

23 (C) Recognized by the United States Department of  
24 Education for financial aid purposes;

25 ~~(19)~~(13) "Recipient" means an applicant awarded a scholarship  
26 funded through the Arkansas Academic Challenge Scholarship Program — ~~Part 2;~~

27 ~~(20) "Scholarship hold" means the temporary suspension of a~~  
28 ~~scholarship award to a traditional student under this subchapter approved by~~  
29 ~~the division under § 6-85-221;~~

30 ~~(21)~~(14) "Semester" means one-half ( $\frac{1}{2}$ ) of a traditional academic  
31 year at an institution of higher education, or an equivalent approved by the  
32 division, in which a student enrolls for not less than:

33 (A) Fifteen (15) credit hours as a full-time student,  
34 except that in the first semester as a first-time full-time freshman, a  
35 traditional student shall enroll in not less than twelve (12) credit hours;  
36 or

1 (B) Six (6) credit hours as a part-time student;

2 ~~(22) "Smart Core" means:~~

3 ~~(A) The college and career readiness curriculum by that~~  
4 ~~name under rules of the State Board of Education; or~~

5 ~~(B) A college and career readiness curriculum that is:~~

6 ~~(i) Established by rules of the State Board of~~  
7 ~~Education in coordination with the division; and~~

8 ~~(ii) Substituted for the curriculum named "Smart~~  
9 ~~Core";~~

10 ~~(23)~~(15) "State-supported student financial assistance" means a  
11 state-supported scholarship, grant, tuition waiver, or tuition reimbursement  
12 funded with state funds or net proceeds from the state lottery awarded by:

13 (A) The division; or

14 (B) A scholarship or grant awarded by an institution of  
15 higher education in this state in whole or in part by state funds, including  
16 without limitation:

17 (i) Scholarships awarded on the basis of entrance  
18 exam scores or high school academic achievement;

19 (ii) Tuition waivers based on age, military service,  
20 occupation, or other factors;

21 (iii) Out-of-state tuition waivers for undergraduate  
22 students from contiguous states in close proximity to a college or  
23 university;

24 (iv) Scholarships for transfers from two-year  
25 institutions;

26 (v) Performance scholarships for band, musical  
27 performing groups, arts, theater, forensics, and similar activities that are  
28 not awarded on the basis of entrance exam scores or high school academic  
29 achievement; and

30 (vi) Any other publicly funded program under which  
31 students are not charged or are reimbursed by the institution of higher  
32 education for tuition, fees, books, or other costs of attendance;

33 ~~(24) "Successfully completed" means that a student completed a~~  
34 ~~course at an institution of higher education and received the equivalent of a~~  
35 ~~minimum letter grade of "D";~~

36 ~~(25)~~(16)(A) "Superscore" means the final composite score that is

1 calculated according to a combination of the highest individual section  
2 scores across all of the ACT tests taken by an individual+.

3 (B)(i) The division shall promulgate rules in consultation  
4 with ACT, Inc. to determine the mechanism for calculating and disseminating  
5 an applicant's superscore on the ACT.

6 (ii) However, a rule promulgated under subdivision  
7 (16)(B)(i) of this section shall not result in a negative amount of net  
8 revenue available; and

9 ~~(26)(A)~~(17)(A) "Supplant" means that the net proceeds from the  
10 state lottery are used in place of, not in addition to, state nonlottery  
11 educational resources provided for state-supported student financial  
12 assistance for a specified fiscal year.

13 (B) Supplanting does not occur if the General Assembly  
14 provided the state nonlottery educational resources as if the lotteries under  
15 the Arkansas Scholarship Lottery Act, § 23-115-101 et seq., do not exist; and

16 ~~(27)(A)~~(18)(A) "Traditional student" means a student who:

17 (i) Will enter postsecondary education as a full-  
18 time first-time freshman on or before the fall semester of the academic year  
19 that begins immediately following:

20 (a) The student's graduation from high school;  
21 or

22 (b) The last day of the school year:

23 (1) That would have been the student's  
24 junior or senior year of high school; and

25 (2) In which the student completes the  
26 requirements for high school graduation and obtains a Certificate of General  
27 Educational Development instead of receiving a diploma; and

28 (ii) Remains continuously enrolled as a full-time  
29 student.

30 (B) "Traditional student" includes a student who otherwise  
31 meets this definition but delays entering postsecondary education under a  
32 scholarship hold approved by the division.

33 ~~(C) "Traditional student" does not include a current~~  
34 ~~achiever student.~~

35  
36 6-85-205. Authority and duties of the Division of Higher Education.

1 (a) The Division of Higher Education shall develop and promulgate  
2 rules for the administration of the Arkansas Academic Challenge Scholarship  
3 Program consistent with the purposes and requirements of this subchapter.

4 (b) The rules developed and promulgated by the Division of Higher  
5 Education under this section shall pertain to:

6 (1) Student eligibility criteria based on this subchapter;

7 (2) The method for selecting scholarship recipients and for  
8 determining continuing eligibility;

9 (3) The procedures for making payment to an approved institution  
10 of higher education where the recipient is enrolled; and

11 (4) Other administrative procedures that may be necessary for  
12 the implementation and operation of the program.

13 (c) The Division of Higher Education shall implement a complete  
14 financial aid management system that uses a single application form that may  
15 be accessed as a web-based application for all Arkansas state-supported  
16 student financial assistance administered by the Division of Higher  
17 Education, including:

18 (1) Scholarships awarded under this subchapter or other state  
19 law that are funded with net proceeds from the state lottery; and

20 (2) Scholarships, grants, or other financial assistance for  
21 higher education students funded with nonlottery state educational resources.

22 (d)(1) The Division of Elementary and Secondary Education and the  
23 Division of Higher Education ~~are directed to~~ shall develop appropriate  
24 informational materials on the ~~Arkansas Academic Challenge Scholarship~~  
25 ~~Program~~ program and ~~to~~ ensure distribution of the materials to Arkansas  
26 students in grade seven through grade twelve (7-12) each year as a part of  
27 the packet of materials on precollegiate preparation distributed by the  
28 Arkansas Higher Education Coordinating Board under § 6-61-217 and by the  
29 Division of Elementary and Secondary Education under the Higher Education  
30 Awareness Act of 1993, § 6-5-401 et seq.

31 (2) The distribution of informational materials under this  
32 section shall be accomplished through the collaboration of school counselors  
33 and other appropriate public school or Division of Higher Education  
34 personnel.

35 (3) The Division of Higher Education shall provide a copy of the  
36 informational materials developed under this section to the Legislative

1 Council for review.

2 (e) The Director of the Division of Higher Education shall review and  
3 evaluate the operation of the program with regard to eligibility criteria and  
4 size of the scholarship award to ensure that the program's operation meets  
5 the intent of this subchapter.

6 ~~(f) The Division of Higher Education may determine the necessary~~  
7 ~~procedures for the awarding of scholarships if the number of eligible~~  
8 ~~applicants exceeds the funds available based on the criteria under this~~  
9 ~~subchapter.~~

10 ~~(g)(1)(A)~~(f)(1)(A) By July 15 of each year, the ~~Director of the~~  
11 ~~Division of Higher Education~~ director shall provide a report to the  
12 Legislative Council on:

13 (i) The implementation of this subchapter;  
14 (ii) The number of recipients that either:  
15 (a) Dropped out during the academic year; or  
16 (b) Lost the scholarship during the academic  
17 year; and

18 (iii) Any additional information requested by the  
19 Legislative Council.

20 (B) The Legislative Council shall include the information  
21 reported under this subsection in its annual report to the General Assembly  
22 under § 6-85-220.

23 (2) By August 1 of each year, the Division of Higher Education  
24 shall provide to the Legislative Council an unaudited financial report on the  
25 administration of the ~~Arkansas Academic Challenge Scholarship Program~~ program  
26 for the fiscal year just ended.

27  
28 6-85-206. Basic eligibility requirements.

29 The basic requirements for an applicant to be eligible for an award  
30 from the Arkansas Academic Challenge Scholarship Program ~~—Part 2~~ are:

31 (1)(A) The applicant has been an Arkansas resident for at least  
32 the twelve (12) months immediately preceding the date the applicant will  
33 enroll in an approved institution of higher education.

34 (B) If the applicant is less than twenty-one (21) years of  
35 age, either the applicant or a parent or guardian of the applicant shall have  
36 maintained Arkansas residency for at least the twelve (12) months immediately

1 preceding the date the applicant will enroll in an approved institution of  
2 higher education.

3 (C)(i) To be considered an Arkansas resident, an applicant  
4 shall demonstrate residency by evidence deemed sufficient to the Division of  
5 Higher Education.

6 (ii) Evidence of residency may include without  
7 limitation information provided by the applicant on the Free Application for  
8 Federal Student Aid (FAFSA) or a subsequent application required by the  
9 United States Department of Education for federal financial aid.

10 (D) During the twelve (12) months immediately preceding  
11 the date an applicant will enroll in an approved institution of higher  
12 education if the person for whom the twelve-month period is calculated under  
13 subdivision (1)(A) or subdivision (1)(B) of this section is deployed outside  
14 of Arkansas under military orders, the division shall calculate the twelve  
15 (12) months by:

16 (i) Excluding months of military deployment outside  
17 of Arkansas that are within the twelve (12) months immediately preceding the  
18 date the applicant will enroll in an approved institution of higher  
19 education; and

20 (ii) Including months the person maintained Arkansas  
21 residency immediately preceding the military deployment outside of Arkansas;

22 (2) The applicant is a citizen of the United States or is a  
23 lawful permanent resident;

24 (3)(A) The applicant is accepted for admission as a full-time  
25 student or part-time student at:

26 (i) An approved institution of higher education in a  
27 program of study that leads to or is creditable toward:

28 (a) A baccalaureate degree;

29 (b) An associate degree;

30 (c) A certificate from a qualified certificate  
31 program; or

32 (d) A graduate-level or professional degree;

33 or

34 (ii) An approved school of nursing in a program of  
35 study that leads to a nursing diploma under § 6-85-213.

36 (B) A full-time student shall enroll in at least twenty-



1 seven (27) semester hours the first academic year and thirty (30) semester  
2 hours per academic year thereafter or the equivalent, as described in this  
3 subchapter, or the equivalent as defined by the division.

4 (C) A part-time student shall complete at least six (6)  
5 semester hours but less than the minimum number of semester hours for a full-  
6 time student, as defined by the division;

7 (4) The applicant has not met the maximum continuing education  
8 eligibility requirements under § 6-85-210;

9 (5) The applicant does not owe a refund on a federal or state  
10 student financial aid grant for higher education;

11 (6) The applicant is not in default on a state or federal  
12 student financial aid loan for higher education;

13 (7) The applicant has not borrowed, as determined by the  
14 approved institution of higher education to be attended, in excess of the  
15 annual loan limits of the William D. Ford Federal Direct Loan Program in the  
16 same academic year for which the student has applied for assistance under  
17 this subchapter;

18 (8) The applicant is not incarcerated at the time of the  
19 application for or during the time the applicant receives a scholarship under  
20 this subchapter;

21 (9) The applicant has complied with United States Selective  
22 Service System requirements for registration;

23 (10) The applicant has completed and submitted to the United  
24 States Department of Education a Free Application for Federal Student Aid  
25 (FAFSA) or a subsequent application required by the United States Department  
26 of Education for federal financial aid; and

27 (11) The applicant certifies that he or she is drug-free and  
28 pledges in writing on the application form to refrain from the use or abuse  
29 of illegal substances in order to become eligible and maintain eligibility  
30 for ~~this program~~ the Arkansas Academic Challenge Scholarship Program.

31  
32 6-85-207. Additional eligibility requirements for traditional  
33 students.

34 In addition to the basic eligibility requirements of § 6-85-206, an  
35 applicant is eligible as a traditional student if the applicant:

36 (1)~~(A)~~ Graduated from an Arkansas public high school and has a

1 minimum superscore of nineteen (19) on the ACT or the equivalent score on an  
2 ACT equivalent;

3 ~~(B) The Division of Higher Education shall promulgate~~  
4 ~~rules in consultation with ACT, Inc. to determine the mechanism for~~  
5 ~~calculating and disseminating an applicant's superscore on the ACT;~~

6 (2) Has a disability identified under the Individuals with  
7 Disabilities Education Act, 20 U.S.C. § 1400 et seq., as it existed on July  
8 1, 2009, and graduated from an Arkansas public high school, and either:

9 (A) Had a minimum composite score of nineteen (19) on the  
10 ACT or the equivalent score on an ACT equivalent; or

11 (B) Scored proficient or higher on all state-mandated end-  
12 of-course assessments, including without limitation end-of-course assessments  
13 on:

14 (i) Algebra I;

15 (ii) Geometry;

16 (iii) Biology; and

17 (iv) Literacy;

18 (3) Achieved a minimum superscore of nineteen (19) on the ACT or  
19 the equivalent score on an ACT equivalent and:

20 (A) Graduated from a private high school, an out-of-state  
21 high school, or a home school high school; or

22 (B) In the year in which the student would have been a  
23 junior or senior in high school, completed the requirements for high school  
24 graduation and obtained a high school equivalency diploma approved by the  
25 Adult Education Section instead of receiving a diploma; or

26 (4) Meets the following criteria:

27 (A) Was enrolled at an institution of higher education in  
28 the immediately preceding academic year as a full-time, first-time freshman;

29 (B) Did not receive a scholarship under this subchapter as  
30 a full-time, first-time freshman;

31 (C) Successfully completed with the equivalent of a  
32 minimum letter grade of "D" at least twenty-seven (27) semester hours of  
33 courses as a full-time, first-time freshman; and

34 (D) Achieved a postsecondary grade point average of at  
35 least 2.5 on a 4.0 scale as a full-time, first-time freshman.

36

1           6-85-208. Additional eligibility requirements for a nontraditional  
2 student.

3           An applicant is eligible as a nontraditional student if, in addition to  
4 the basic eligibility requirements of § 6-85-206, the applicant meets one (1)  
5 of the following requirements:

6                   (1) If the applicant has not been enrolled in an approved  
7 institution of higher education, has either:

8                           (A) Graduated from an Arkansas public high school and  
9 achieved a 2.5 high school grade point average; or

10                           (B) ~~(i)~~ Graduated from an Arkansas public high school, a  
11 private high school, an out-of-state high school, a home school high school,  
12 or obtained a high school equivalency diploma approved by the Adult Education  
13 Section and had a superscore of nineteen (19) on the ACT or the equivalent  
14 score on an ACT equivalent.

15                           ~~(ii) The Division of Higher Education shall~~  
16 ~~promulgate rules in consultation with ACT, Inc. to determine the mechanism~~  
17 ~~for calculating and disseminating an applicant's superscore on the ACT; or~~

18                   (2) If the applicant has been enrolled in an approved  
19 institution of higher education, has earned a postsecondary grade point  
20 average of at least 2.5 on a 4.0 scale.

21  
22           ~~6-85-209. Additional eligibility requirements for a current achiever~~  
23 ~~student.~~

24           ~~(a) In addition to the requirements of § 6-85-206, an applicant is~~  
25 ~~eligible as a current achiever student if the applicant:~~

26                   ~~(1) Entered postsecondary education before the 2010-2011~~  
27 ~~academic year.~~

28                           ~~(A) As a full-time first-time freshman student; and~~

29                           ~~(B) Within twelve (12) months after graduating high~~  
30 ~~school; and~~

31                   ~~(2) At the time of applying for the scholarship.~~

32                           ~~(A)(i) Has been continuously enrolled at an institution of~~  
33 ~~higher education as a full-time student.~~

34                           ~~(ii) In calculating continuous enrollment under this~~  
35 ~~section, the Division of Higher Education may include one (1) or more courses~~  
36 ~~taken during the summer that meet the criteria for a course under subdivision~~

1 ~~{a}(2)(B)(ii) of this section;~~

2 ~~{B}(i) Has successfully completed at least twelve (12)~~  
3 ~~semester hours of courses granting three (3) or more hours of credit per~~  
4 ~~course at an approved institution of higher education.~~

5 ~~{ii) A course granting less than three (3) hours of~~  
6 ~~credit may be counted toward the twelve (12) semester hours under this~~  
7 ~~subdivision (2)(B) if it is related to a credit course required for a degree;~~  
8 ~~and~~

9 ~~{C) Has achieved a postsecondary grade point average of at~~  
10 ~~least 2.5.~~

11 ~~{b) The division may waive the requirements of subdivision (a)(1)(B)~~  
12 ~~or subdivision (a)(2) of this section for eligibility under this section if~~  
13 ~~an applicant does not meet those eligibility requirements due to the~~  
14 ~~applicant's full-time duty in the active uniformed service of the United~~  
15 ~~States, including members of the National Guard and reserve components of the~~  
16 ~~United States Armed Forces on active duty or state active duty orders.~~

17 ~~{c) This section also applies to an applicant who:~~

18 ~~(1) Applied for a scholarship as a current achiever in the 2010-~~  
19 ~~2011 academic year;~~

20 ~~(2) Did not meet the eligibility requirements for a current~~  
21 ~~achiever based on the continuous enrollment requirement of subdivision (a)(2)~~  
22 ~~of this section as it existed on June 1, 2010; and~~

23 ~~(3) Either:~~

24 ~~(A) Received a scholarship under § 6-85-208 as a~~  
25 ~~nontraditional student; or~~

26 ~~(B) Did not receive a scholarship under this subchapter.~~

27  
28 6-85-210. Continuing eligibility.

29 (a)(1)(A) A recipient who meets continuing eligibility criteria under  
30 this subchapter shall receive a scholarship for one (1) academic year  
31 renewable annually until the recipient has earned one hundred twenty (120)  
32 semester credit hours.

33 (B) A recipient may continue to receive a scholarship  
34 after he or she has earned one hundred twenty (120) semester credit hours,  
35 but not more than one hundred thirty (130) semester credit hours, if the  
36 student is enrolled in a baccalaureate degree program that requires more than

1 one hundred twenty (120) semester credit hours as provided under § 6-61-232.

2 (2) A semester in which a student withdraws or fails to complete  
3 the number of credit hours for which the student first enrolled is counted  
4 toward the maximum number of semesters for which the student may receive a  
5 scholarship award under this subchapter.

6 (3) The maximums under this subsection apply to any degree  
7 program, regardless of whether or not the degree program requires additional  
8 semesters.

9 (4) A recipient may attend summer terms at the student's own  
10 expense to earn credit hours necessary to maintain eligibility for a  
11 scholarship under this subchapter.

12 (b) To maintain eligibility for an Arkansas Academic Challenge  
13 Scholarship under this subchapter, a recipient shall ~~meet the following~~  
14 ~~requirements:~~

15 (1) ~~A recipient shall continue~~ Continue to meet the relevant  
16 eligibility requirements of this subchapter while a recipient of a  
17 scholarship under this subchapter;

18 (2)(A)(i) ~~A recipient shall meet~~ Meet the satisfactory academic  
19 progress standards required to receive other financial aid at the approved  
20 institution of higher education where the recipient is enrolled, as  
21 determined by the Division of Higher Education in conjunction with the  
22 institution of higher education where the recipient is enrolled.

23 ~~(ii)(a)(B)(i)~~ A recipient who does not successfully  
24 complete any credit hours toward degree completion in a semester in which he  
25 or she received a scholarship under this subchapter immediately forfeits the  
26 remainder of the scholarship award for that academic year.

27 ~~(b)(ii)~~ The division shall notify the  
28 recipient of the loss of eligibility under this subdivision ~~(b)(2)(A)(ii)~~  
29 (b)(2)(B).

30 ~~(iii)(C)~~ By accepting scholarship funds under this  
31 subchapter, the receiving institution certifies that students will be  
32 enrolled in courses that will meet satisfactory academic progress standards  
33 leading toward a certificate, an associate degree, a nursing diploma, a  
34 baccalaureate degree, or a graduate-level or professional degree;  
35

36 ~~(B) The division may approve a leave of absence for a  
reason that includes without limitation:~~

1                               ~~(i) A medical condition of the student or a member~~  
2 ~~of the student's immediate family that, on the basis of a physician's good-~~  
3 ~~faith judgment, necessitates the student or the student's immediate family~~  
4 ~~member to be hospitalized or receive outpatient or home-based medical care or~~  
5 ~~recuperation until released by the attending physician;~~

6                               ~~(ii) A personal or family emergency that requires~~  
7 ~~the student to;~~

8                               ~~(a) Attend the funeral of an immediate family~~  
9 ~~member; or~~

10                              ~~(b) Visit a relative of the student if the~~  
11 ~~relative has a medical condition in which death is possible or imminent;~~

12                              ~~(iii) Military service under § 6-61-112;~~

13                              ~~(iv)(a) A commitment for twelve (12) to twenty-four~~  
14 ~~(24) months of service in a national or international humanitarian project~~  
15 ~~sponsored by a nonprofit corporation organized with a charitable or~~  
16 ~~educational purpose.~~

17                              ~~(b) The student's commitment shall be~~  
18 ~~expressed in a written agreement with the nonprofit organization including~~  
19 ~~the terms of completion for the student's service on the related project.~~

20                              ~~(c) The division shall release a scholarship~~  
21 ~~hold if the division determines that the student did not complete the~~  
22 ~~commitment under the written agreement; or~~

23                              ~~(v) Any other reason approved by the division;~~

24                              ~~(3) A recipient who enrolls in one (1) or more remedial courses~~  
25 ~~shall complete~~ Complete all remedial courses required by the approved  
26 institution of higher education by the time the student completes the first  
27 thirty (30) semester hours attempted after receiving the scholarship if the  
28 recipient is enrolled in one (1) or more remedial courses;

29                              ~~(4) A recipient shall earn~~ Earn a postsecondary grade point  
30 average of 2.5 or higher on a 4.0 scale at an approved institution of higher  
31 education;

32                              ~~(5) A recipient shall enroll~~ Enroll in courses that lead toward  
33 a baccalaureate degree or graduate-level or professional degree after  
34 attempting the lesser of:

35                              (A) Five (5) semesters; or

36                              (B) The completion of an associate degree program; and

1           (6) ~~A recipient shall meet~~ Meet any other continuing eligibility  
2 criteria established by the division.

3           (c)(1) A traditional student recipient who loses eligibility for a  
4 scholarship may apply as a first-time nontraditional student.

5           (2) A recipient under subdivision (c)(1) of this section who  
6 loses eligibility for the nontraditional student scholarship is not eligible  
7 to apply for a scholarship under any eligibility provision of this  
8 subchapter.

9           (d) If a recipient is subject to losing a scholarship under subsection  
10 (c) of this section due to a catastrophic event experienced by the recipient  
11 or a family member of the recipient, the division may waive the requirements  
12 of this section and determine the appropriate requirements for the recipient  
13 to either retain or regain the scholarship.  
14

15       ~~6-85-211. Literacy tutoring.~~

16       ~~(a) As an additional component to the Arkansas Academic Challenge~~  
17 ~~Scholarship Program.~~

18           ~~(1) Each applicant for the scholarship shall agree that for each~~  
19 ~~year the scholarship is awarded he or she may volunteer to serve as a~~  
20 ~~literacy tutor for a minimum of twenty (20) clock hours each semester in a~~  
21 ~~public school or a faith-based educational institution serving students in~~  
22 ~~prekindergarten through grade six (preK-6);~~

23           ~~(2) A recipient who agrees to volunteer as a literacy tutor.~~

24           ~~(A) Shall complete the prerequisite training in literacy~~  
25 ~~and college readiness skills provided under this section before he or she~~  
26 ~~begins tutoring; and~~

27           ~~(B) May receive college credit for the tutoring as~~  
28 ~~determined by the institution of higher education where the recipient is~~  
29 ~~enrolled; and~~

30           ~~(3) An enrolled college student who participates in the tutorial~~  
31 ~~program and fails to meet the academic eligibility requirement under this~~  
32 ~~subchapter for the fall or spring semester shall be given the probationary~~  
33 ~~opportunity during the subsequent spring or summer term to continue his or~~  
34 ~~her education and improve academic performance before losing scholarship~~  
35 ~~funding in the subsequent semester.~~

36       ~~(b) A recipient who agrees to volunteer as a literacy tutor under this~~

~~section shall receive the prerequisite training in literacy and college readiness from an approved institution of higher education based on training modules developed by the Division of Elementary and Secondary Education.~~

6-85-212. Scholarship award amounts.

(a) The General Assembly may use net proceeds from the state lottery to fund the scholarships awarded under this subchapter and to supplement the state-supported student financial assistance that the General Assembly determines is necessary to meet the state's objective for broadening and increasing access of Arkansas citizens to higher education.

(b) Net proceeds from the state lottery used to fund scholarships under this subchapter shall:

(1) Be used exclusively for the purposes set out in Arkansas Constitution, Amendment 87, and this subchapter; and

(2) Supplement and shall not supplant nonlottery state educational resources.

~~(c) It is the General Assembly's intent that before increasing award amounts for scholarships under this subchapter, the number of scholarships awarded to nontraditional students under § 6-85-208 be increased.~~

~~(d)~~(c) The scholarships established under this subchapter are subject to available funding and do not create for any student an entitlement to financial assistance to enable the student's attendance at an approved institution of higher education.

~~(e)(1)(A) Beginning with the 2016-2017 academic year, the~~ (d)(1)(A)  
Subject to the availability of net revenue, the scholarship award amount under this subchapter for an academic year for a full-time recipient enrolled in a four-year approved institution of higher education is:

(i) One thousand dollars (\$1,000) for a recipient who has earned less than twenty-seven (27) semester credit hours;

(ii) Four thousand dollars (\$4,000) for a recipient who has earned at least twenty-seven (27) semester credit hours but less than fifty-seven (57) semester credit hours;

(iii) Four thousand dollars (\$4,000) for a recipient who has earned at least fifty-seven (57) semester credit hours but less than eighty-seven (87) semester credit hours; and

(iv)(a) Five thousand dollars (\$5,000) for a



1 recipient who has earned at least eighty-seven (87) semester credit hours but  
2 no more than one hundred twenty (120) semester credit hours unless the  
3 recipient is enrolled in a baccalaureate degree program that requires more  
4 than one hundred twenty (120) semester credit hours, but not more than one  
5 hundred thirty (130) semester credit hours, as provided under § 6-61-232,  
6 then up to the number of credit hours required to complete the baccalaureate  
7 program.

8 (b) A recipient shall receive no more than one  
9 (1) year of the scholarship provided under subdivision ~~(e)(1)(A)(iv)(a)~~  
10 (d)(1)(A)(iv)(a) of this section unless the recipient is enrolled in a  
11 baccalaureate degree program that requires more than one hundred twenty (120)  
12 semester credit hours as provided under § 6-61-232.

13 (c)(1) A recipient who is eligible to receive  
14 the scholarship under subdivision ~~(e)(1)(A)(iv)(a)~~ (d)(1)(A)(iv)(a) of this  
15 section may receive the scholarship while enrolled in a semester as a part-  
16 time student.

17 (2) The scholarship amount for the  
18 semester in which a recipient is enrolled as a part-time student under  
19 subdivision ~~(e)(1)(A)(iv)(c)(1)~~ (d)(1)(A)(iv)(c)(1) of this section shall be  
20 prorated by the number of credit hours in which the recipient is enrolled.

21 ~~(B) The Division of Higher Education shall not accept new~~  
22 ~~applications for scholarships for current achiever students under § 6-85-209~~  
23 ~~after June 1, 2012.~~

24 ~~(C)(i)(B)(i)~~ (C)(i)(B)(i) To determine the correct scholarship award  
25 amount based on credit hours, a first-time recipient shall submit a current  
26 college or university transcript if the first-time recipient has earned any  
27 semester credit hours to the ~~division~~ Division of Higher Education no later  
28 than a date determined by the division prior to the academic year for which  
29 the first-time recipient will receive an initial scholarship award.

30 (ii) A first-time recipient who does not submit a  
31 transcript to the division on or before June 1 shall receive the award amount  
32 under subdivision ~~(e)(1)(A)(i)~~ (d)(1)(A)(i) of this section.

33 ~~(D)(i)(C)(i)~~ (D)(i)(C)(i) An applicant may elect for the earned  
34 semester credit hours under subdivision ~~(e)(1)(A)~~ (d)(1)(A) of this section  
35 to be only those semester credit hours earned after graduating from high  
36 school or obtaining a high school equivalency diploma approved by the Adult

1 Education Section.

2 (ii) If an applicant makes the election under  
3 subdivision ~~(e)(1)(D)(i)~~ (d)(1)(C)(i) of this section, any semester credit  
4 hours earned through concurrent credit or any other method before graduating  
5 high school or obtaining a high school equivalency diploma approved by the  
6 Adult Education Section shall not be counted as earned semester credit hours  
7 for the purposes of determining a recipient's scholarship award amount under  
8 subdivision ~~(e)(1)(A)~~ (d)(1)(A) of this section.

9 (2)(A) The division shall award an aggregate amount of  
10 scholarship awards to nontraditional students ~~beginning with the 2017-2018~~  
11 ~~academic year~~ of up to fifteen million dollars (\$15,000,000).

12 (B)(i) The division shall return to the Office of the  
13 Arkansas Lottery the excess funding, if any, for scholarship awards under  
14 this subchapter the division received under § 23-115-801.

15 (ii) The office shall deposit any funds received  
16 from the division under this subdivision ~~(e)(2)(B)~~ (d)(2)(B) into ~~a trust~~  
17 ~~account~~ the Lottery Scholarship Trust Account established under § 23-115-  
18 801(b).

19 (C) Priority for scholarships awarded to nontraditional  
20 students ~~and current achiever students~~ is based on:

21 (i) The applicant's level of progress toward  
22 completion of a certificate, an associate degree, a nursing diploma, a  
23 baccalaureate degree, or a graduate-level or professional degree; or

24 (ii) Other criteria established by the division.

25 (3) The Subject to the availability of net revenue, the  
26 scholarship award for an academic year for a full-time student enrolled in  
27 one (1) of the following institutions of higher education is one thousand  
28 dollars (\$1,000) for the first year and three thousand dollars (\$3,000) for  
29 the second year:

30 (A) A two-year approved institution of higher education;

31 (B) A branch campus of a four-year approved institution of  
32 higher education; or

33 (C) An approved ~~nursing school~~ school of nursing.

34 (4) The Subject to the availability of net revenue, the  
35 scholarship award amount for a part-time student recipient shall be:

36 (A) One-half ( $\frac{1}{2}$ ) of the award amount for a full-time

1 student recipient, if the recipient is enrolled in at least six (6) semester  
2 hours but less than nine (9) semester hours; or

3 (B) Three-quarters ( $\frac{3}{4}$ ) of the award amount for a full-time  
4 student recipient, if the recipient is enrolled in at least nine (9) semester  
5 hours but less than the number of hours required for a full-time student  
6 recipient.

7 (5) A current recipient who maintains eligibility for the  
8 scholarship under this subchapter shall continue to receive the scholarship  
9 award amount first awarded to the recipient.

10 (6) The division shall give priority for a scholarship award to  
11 a full-time or part-time student:

12 (A) Who meets the eligibility requirements under this  
13 subchapter; and

14 (B) Whose parent, by birth or legal adoption:

15 (i) Was a resident of the State of Arkansas at the  
16 time that person entered the service of the United States Armed Forces or  
17 whose official residence is in Arkansas; and

18 (ii) Was a member of the United States Armed Forces  
19 who was killed while performing military duty:

20 (a) In a status identified under 32 U.S.C. §  
21 101 et seq. or 10 U.S.C. § 101 et seq. as they existed on January 1, 2011; or

22 (b) In state active duty status.

23 ~~(f)~~(e) Annually by December 15, the Legislative Council shall provide  
24 to the General Assembly its recommendations for any changes to the:

25 (1) Award amounts;

26 (2) Number or type of scholarships; and

27 (3) Eligibility requirements.

28 ~~(g)~~(f) It is the intent of the General Assembly that in determining  
29 award amounts under this subchapter the General Assembly will consider  
30 whether sufficient funds will be available to pay for scholarship awards  
31 through the anticipated completion of the degree or certificate a recipient  
32 is seeking.

33 ~~(h)~~(g) All awards under this subchapter are subject to the prohibition  
34 under § 6-80-105 against using public funds in a student financial package in  
35 excess of the recognized cost of attendance at the institution where the  
36 student is enrolled.

1       ~~(i)-(1)~~(h)(1) If the division has less than a sufficient amount from  
2 net proceeds from the state lottery to provide for the scholarship  
3 commitments under this subchapter, the division shall give priority for  
4 continued financial support under this subchapter to a student with  
5 continuing eligibility superior to first-time applicants.

6               (2) If the funding is insufficient to fully fund the  
7 scholarships for students with continuing eligibility created under this  
8 subchapter, the division shall award scholarships based upon the following  
9 criteria to students with continuing eligibility as follows:

10               (A) First, to students who have the highest level of  
11 progress toward completion of a certificate, an associate degree, a  
12 baccalaureate degree, or a graduate-level or professional degree, and who are  
13 enrolled in a program of study that is:

14                       (i) In an area of critical workforce need as  
15 determined by the division; or

16                       (ii) In a science, technology, engineering, or  
17 mathematics field;

18               (B) Second, to students who have the highest level of  
19 progress toward completion of a certificate, an associate degree, a  
20 baccalaureate degree, or a graduate-level or professional degree, and who are  
21 enrolled in a program of study other than those listed in subdivision  
22 ~~(i)-(2)-(A)~~ (h)(2)(A) of this section; and

23               (C) Last, in the event funding is insufficient to fully  
24 fund students under subdivision ~~(i)-(2)-(A)~~ (h)(2)(A) or subdivision ~~(i)-(2)-(B)~~  
25 (h)(2)(B) of this section, to students who have the highest postsecondary  
26 grade point average.

27               (3)(A) If, after funding all students with continuing  
28 eligibility under this section, funding is insufficient to fund all qualified  
29 first-time applicants, the division shall award scholarships to first-time  
30 applicants in order of priority based upon the applicants' ACT superscore or  
31 ACT-equivalent superscore.

32               (B) If, after prioritizing first-time applicants based  
33 upon the applicants' ACT or ACT equivalent scores, funding is insufficient to  
34 fund all applicants with like ACT or ACT equivalent scores, the division  
35 shall determine who receives an award by random drawing.

36       ~~(j)—[Repealed.]~~

1  
2 6-85-213. Nursing school eligibility.

3 (a)(1) The General Assembly recognizes that the State of Arkansas is  
4 experiencing a critical shortage of nurses.

5 (2) It is the intent of this section to allow the Division of  
6 Higher Education the opportunity, under specific circumstances, to include an  
7 approved school of nursing that would not otherwise be an approved  
8 institution of higher education in the Arkansas Academic Challenge  
9 Scholarship Program.

10 (b) The division shall make awards to applicants attending an approved  
11 school of nursing under this section if the recipient meets continuing  
12 eligibility requirements in § 6-85-210.

13 (c) The division shall pay scholarship awards under this section only  
14 from nonlottery state educational resources.  
15

16 6-85-214. Accountability – Transparency – Legislative oversight.

17 (a) The General Assembly finds that:

18 (1) The continual evaluation of the Arkansas Academic Challenge  
19 Scholarship Program and of all state-supported scholarship and grant programs  
20 by the General Assembly is critical for maximizing the benefits to the state  
21 and its citizens of state financial aid for higher education and meeting  
22 state objectives for higher education; and

23 (2) Accountability and transparency in the implementation of  
24 state-supported scholarship programs are fundamental to a proper evaluation  
25 of the programs.

26 (b) The General Assembly finds that the collection of data and the  
27 reports required under §§ 6-85-216 – 6-85-220 and § 6-60-901 et seq. are  
28 necessary to ensure accountability and transparency.  
29

30 6-85-215. [Repealed].  
31

32 6-85-216. Institution report to ~~the division~~ Division of Higher  
33 Education.

34 (a)(1) An approved institution of higher education that enrolls  
35 students receiving scholarships under this subchapter annually shall provide  
36 information and semiannually provide updated information to the Division of

1 Higher Education regarding all state-supported student financial assistance  
2 whether or not the state-supported student financial assistance is awarded  
3 under this subchapter.

4 (2) The information shall be provided in the form of individual  
5 student records and shall include without limitation information regarding:

6 (A) State-supported student financial assistance;

7 (B) Demographic student data; and

8 (C) Disaggregated data on remedial courses.

9 (3)(A) An approved institution of higher education shall  
10 undertake the procedures necessary to ensure the collection and reporting of  
11 student information under this section.

12 (B) An approved institution of higher education may lose  
13 its approved status for receiving scholarship funds on behalf of a recipient  
14 under this subchapter if it fails to make a good-faith effort to comply with  
15 this section.

16 (C) In addition to the provisions of subdivision (a)(3)(B)  
17 of this section, an institution of higher education that does not comply with  
18 this section shall not be eligible to accept state aid from the Higher  
19 Education Grants Fund Account on behalf of a student.

20 (b) The division shall establish by rule the:

21 (1) Specific data required;

22 (2) Manner of reporting the information required; and

23 (3) Technology or software required for reporting.

24 (c) The division shall use the information provided under this section  
25 to conduct the research and analysis needed to support the annual report of  
26 the Director of the Division of Higher Education to the Legislative Council  
27 under § 6-85-205.

28  
29 6-85-217. Information provided to ~~the~~ Bureau of Legislative Research  
30 by ~~the~~ Division of Higher Education.

31 The Division of Higher Education shall provide the following data to  
32 the Bureau of Legislative Research through the Arkansas Higher Education  
33 Information System under § 6-60-901 et seq., for the purpose of assisting the  
34 General Assembly with evaluation and analysis under this subchapter:

35 (1) Existing individual student data;

36 (2) Institutional data;

- 1 (3) Financial data;  
2 (4) Aggregate student scholarship and grant application and  
3 award data;  
4 (5) Remedial course data; and  
5 (6) Other data needed to track scholarship and grant students  
6 receiving state-supported student financial assistance from year to year.  
7

8 6-85-218. [Repealed].  
9

10 6-85-219. Reports to legislative committees.

11 (a)(1) Annually by November 1, the Division of Higher Education shall  
12 report to the Legislative Council in the manner and format that the  
13 Legislative Council requires on all state-supported student financial  
14 assistance awarded by the division and awarded by approved institutions of  
15 higher education.

16 (2) The information provided shall include without limitation:

17 (A) Current year expenditures for scholarships and grants  
18 under the Arkansas Academic Challenge Scholarship Program —~~Part 2~~;

19 (B) Projected obligations for succeeding years from each  
20 scholarship or grant funding source;

21 (C) Fund balances for the:

22 (i) Higher Education Grants Fund Account; and

23 (ii) Trust accounts maintained by the Director of  
24 the Division of Higher Education to hold the net proceeds from the state  
25 lottery;

26 (D) An evaluation of whether the net proceeds from the  
27 state lottery available for the program supplement and do not supplant  
28 nonlottery state educational resources; and

29 (E) Other information that the Legislative Council or the  
30 General Assembly requests.

31 (b) Annually by December 1, the division shall report to the  
32 Legislative Council its recommendations for changes to the program, including  
33 without limitation:

34 (1) Adjustments to the eligibility requirements of the program;  
35 and

36 (2) Increases or decreases in the amounts awarded for a

1 scholarship under the program based on the amount of net proceeds from the  
2 state lottery available.

3 (c) Annually by December 31, the division shall report to the  
4 Legislative Council the following information on recipients of the ~~Arkansas~~  
5 ~~Academic Challenge Scholarship Program — Part 2~~ program who applied as of  
6 June 1:

- 7 (1) Race;
- 8 (2) Grade point average;
- 9 (3) Composite score on the ACT or the equivalent score on an ACT  
10 equivalent; and
- 11 (4) Family or individual income as reported on the student's  
12 Free Application for Federal Student Aid (FAFSA).

13  
14 6-85-220. Legislative Council — Annual report.

15 (a) The Legislative Council shall:

- 16 (1) Oversee the development and implementation of Arkansas Code  
17 requirements with regard to the Arkansas Academic Challenge Scholarship  
18 Program;
- 19 (2) Review whether and how the use of net state lottery proceeds  
20 helps to accomplish state objectives for higher education;
- 21 (3) Review the ongoing data collection, research, and evaluation  
22 of the program;
- 23 (4) Review the annual report of the ~~Director of the~~ Division of  
24 Higher Education under § 6-85-219;
- 25 (5) Review and recommend changes to the:
  - 26 (A) Number of awards for each scholarship and grant;
  - 27 (B) Award levels;
  - 28 (C) Eligibility requirements; and
  - 29 (D) Overall administration of the program; and
- 30 (6) Review and recommend policies for scholarships and grants  
31 funded with nonlottery state educational resources, including without  
32 limitation ways to ensure that net proceeds from the state lottery are used  
33 to supplement and not supplant nonlottery state educational resources.
- 34 (b) Annually by December 15, the Legislative Council shall report its  
35 findings and recommendations to the:
  - 36 (1) Office of the Arkansas Lottery, — the;



- 1           (2) President Pro Tempore of the Senate,~~the;~~  
2           (3) Speaker of the House of Representatives,~~the;~~  
3           (4) Governor,~~the;~~  
4           (5) House Committee on Education,~~the;~~ and  
5           (6) Senate Committee on Education.

6  
7           6-85-221. Scholarship hold – Leave of absence.

8           (a) The Division of Higher Education may approve a scholarship hold or  
9           a leave of absence for a traditional student for a period of twenty-four (24)  
10          months or less.

11          (b) The reasons for a scholarship hold or a leave of absence may  
12          include without limitation:

13               (1) A medical condition of the student or a member of the  
14          student's immediate family that, on the basis of a physician's good-faith  
15          judgment, necessitates the student or the student's immediate family member  
16          to be hospitalized or receive outpatient or home-based medical care or to  
17          recuperate until released by the attending physician;

18               (2) A personal or family emergency that requires the student to:

19                       (A) Attend the funeral of an immediate family member; or

20                       (B) Visit a relative of the student if the relative has a  
21          medical condition in which death is possible or imminent;

22               (3) Military service under § 6-61-112; or

23               (4)(A) A commitment of twelve (12) to twenty-four (24) months  
24          for service in a national or international humanitarian project sponsored by  
25          a nonprofit corporation organized with a charitable or educational purpose.

26                       (B) The student's commitment shall be expressed in a  
27          written agreement with the nonprofit organization including the terms of  
28          completion for the student's service on the related project.

29                       (C) The division shall release a scholarship hold or a  
30          leave of absence, whichever is applicable, if the division determines that  
31          the student did not complete the commitment under the written agreement.

32  
33          SECTION 2. Arkansas Code § 6-85-303(a), concerning the funding of the  
34          Arkansas Workforce Challenge Scholarship Program, is amended to read as  
35          follows:

36          (a) For an academic year, the following shall be used to fund Arkansas

1 Workforce Challenge Scholarships under this subchapter:

2 (1) Excess funding returned to the Office of the Arkansas  
3 Lottery under ~~§ 6-85-212(e)(2)(B)(i)~~ § 6-85-212(d)(2)(B)(i) from the previous  
4 academic year; and

5 (2) Net proceeds remaining from the previous academic year after  
6 the office:

7 (A) Transfers the funds requested by the Division of  
8 Higher Education under § 23-115-801(c)(2); and

9 (B) Deposits the amount necessary to maintain the  
10 Scholarship Shortfall Reserve Trust Account under § 23-115-802 in an amount  
11 equal to twenty million dollars (\$20,000,000).  
12

13 SECTION 3. Arkansas Code Title 6, Chapter 85 is amended to add an  
14 additional subchapter to read as follows:

15 Subchapter 5 – Procedural Requirements for Creating or Amending Lottery-  
16 Funded Scholarships  
17

18 6-85-501. Introduction of bills.

19 (a) The following proposed legislation to be considered by the General  
20 Assembly at a regular session shall be introduced in the General Assembly  
21 during the first thirty-one (31) calendar days of a regular session:

22 (1) A bill that creates a new scholarship to be funded with net  
23 proceeds from the state lottery or the Higher Education Grants Fund Account,  
24 as applicable; and

25 (2) A bill that affects an existing scholarship that is funded  
26 with net proceeds from the state lottery or the Higher Education Grants Fund  
27 Account, as applicable.

28 (b)(1) A bill creating a new scholarship to be funded with net  
29 proceeds from the state lottery or the Higher Education Grants Fund Account,  
30 as applicable, or affecting an existing scholarship that is funded with net  
31 proceeds from the state lottery or the Higher Education Grants Fund Account,  
32 as applicable, shall not be introduced after the thirty-first day of a  
33 regular session unless its introduction is first approved by a three-fourths  
34 ( $\frac{3}{4}$ ) vote of the full membership of each chamber of the General Assembly.

35 (2) If the General Assembly recesses for longer than three (3)  
36 consecutive days during the first thirty-one (31) days of a regular session,

1 the deadline imposed under this section shall be extended for a time period  
2 equal to the recess.

3 (c) A bill creating a new scholarship to be funded with net proceeds  
4 from the state lottery or the Higher Education Grants Fund Account, as  
5 applicable, or affecting an existing scholarship that is funded with net  
6 proceeds from the state lottery or the Higher Education Grants Fund Account,  
7 as applicable, shall not be introduced or considered at a special session or  
8 fiscal session of the General Assembly unless the introduction or  
9 consideration of the bill is first approved by a two-thirds (2/3) vote of the  
10 full membership of each chamber of the General Assembly.

11  
12 6-85-502. Lottery fiscal impact statements – Required form.

13 (a) Any bill filed with the Senate or the House of Representatives  
14 that creates a new scholarship to be funded with net proceeds from the state  
15 lottery or the Higher Education Grants Fund Account, as applicable, or  
16 affects an existing scholarship that is funded with net proceeds from the  
17 state lottery or the Higher Education Grants Fund Account, as applicable,  
18 shall:

19 (1)(A) Have a lottery fiscal impact statement attached to it.

20 (B) A bill that creates a new scholarship to be funded  
21 with net proceeds from the state lottery or the Higher Education Grants Fund  
22 Account, as applicable, or affects an existing scholarship that is funded  
23 with net proceeds from the state lottery or the Higher Education Grants Fund  
24 Account, as applicable, shall not be taken up by the House Committee on  
25 Education and the Senate Committee on Education, meeting jointly, until a  
26 lottery fiscal impact statement is attached; and

27 (2) Not take effect until at least one (1) year immediately  
28 following the year in which the scholarship was enacted.

29 (b) The lottery fiscal impact of a bill that creates a new scholarship  
30 to be funded with net proceeds from the state lottery or the Higher Education  
31 Grants Fund Account, as applicable, or affects an existing scholarship that  
32 is funded with net proceeds from the state lottery or the Higher Education  
33 Grants Fund Account, as applicable, shall be determined as follows:

34 (1) The amount of net proceeds from the state lottery during  
35 each of the last four (4) years immediately preceding the year in which the  
36 proposed bill is being considered, listed separately;

1           (2) The total amount of additional revenue that is not net  
2 proceeds from the state lottery that is available, if any, to use as  
3 additional funding for scholarships;

4           (3) The amount of net proceeds necessary to fund scholarships  
5 under the Arkansas Academic Challenge Scholarship Program, § 6-85-201 et  
6 seq., during each of the last four (4) years immediately preceding the year  
7 in which the proposed bill is being considered, listed separately;

8           (4) The amount of net proceeds necessary to fund scholarships  
9 under the Arkansas Workforce Challenge Scholarship Program, § 6-85-301 et  
10 seq., during each of the last four (4) years immediately preceding the year  
11 in which the proposed bill is being considered, listed separately;

12           (5) The amount of net proceeds that was necessary to fund  
13 scholarships under the Arkansas Concurrent Challenge Scholarship Program, §  
14 6-85-401 et seq., during each of the last four (4) years immediately  
15 preceding the year in which the proposed bill is being considered, listed  
16 separately;

17           (6) The amount of net proceeds necessary to fund any other  
18 scholarships funded with net proceeds from the state lottery, if any, during  
19 each of the last four (4) years, or number of years available, immediately  
20 preceding the year in which the proposed bill is being considered, listed  
21 separately;

22           (7) The year with the lowest amount of net proceeds from the  
23 state lottery, as determined under subdivision (b)(1) of this section, shall  
24 be compared with each of the following, listed separately:

25           (A) The year with the highest amount of net proceeds  
26 necessary to fund scholarships under the Arkansas Academic Challenge  
27 Scholarship Program, § 6-85-201 et seq., as determined under subdivision  
28 (b)(3) of this section;

29           (B) The year with the highest amount of net proceeds  
30 necessary to fund scholarships under the Arkansas Workforce Challenge  
31 Scholarship Program, § 6-85-301 et seq., as determined under subdivision  
32 (b)(4) of this section;

33           (C) The year with the highest amount of net proceeds  
34 necessary to fund scholarships under the Arkansas Concurrent Challenge  
35 Scholarship Program, § 6-85-401 et seq., as determined under subdivision  
36 (b)(5) of this section; and

1                   (D) The year with the highest amount of net proceeds  
2 necessary to fund any other scholarships funded with net proceeds from the  
3 state lottery, if any, as determined under subdivision (b)(6) of this  
4 section; and

5                   (8) The highest estimated cost necessary to fund a new  
6 scholarship to be funded with net proceeds from the state lottery or an  
7 existing scholarship that is funded with net proceeds from the state lottery.

8                   (c) In addition to the information required under subsection (b) of  
9 this section, the final lottery fiscal impact of the new scholarship to be  
10 funded with net proceeds from the state lottery or the Higher Education  
11 Grants Fund Account, as applicable, or an existing scholarship that is funded  
12 with net proceeds from the state lottery or the Higher Education Grants Fund  
13 Account, as applicable, shall include and be calculated as follows:

14                   (1) Add the amount of net proceeds from the year with the lowest  
15 amount of net proceeds from the state lottery as determined under subdivision  
16 (b)(1) of this section to the total amount of additional revenue available,  
17 if any, under subdivision (b)(2) of this section;

18                   (2) Add the amount determined under subdivision (b)(8) of this  
19 section to each of the amounts determined under:

20                   (A) Subdivision (b)(7)(A) of this section;

21                   (B) Subdivision (b)(7)(B) of this section;

22                   (C) Subdivision (b)(7)(C) of this section; and

23                   (D) Subdivision (b)(7)(D) of this section, if any; and

24                   (3) Subtract the total amount determined under subdivision  
25 (c)(2) of this section from the total amount determined under subdivision  
26 (c)(1) of this section.

27                   (d)(1)(A) If the final lottery fiscal impact as determined under  
28 subdivision (c)(3) of this section results in a positive number, the House  
29 Committee on Education and the Senate Committee on Education, meeting jointly  
30 during a regular session, special session, or fiscal session, as applicable,  
31 may refer a bill creating a new scholarship to be funded with net proceeds  
32 from the state lottery or the Higher Education Grants Fund Account, as  
33 applicable, or amending an existing scholarship funded with net proceeds from  
34 the state lottery or the Higher Education Grants Fund Account, as applicable,  
35 to either chamber of the General Assembly for consideration.

36                   (B) The referral of a bill under subdivision (d)(1)(A) of

this section shall require approval by a separate vote of House Committee on Education members and Senate Committee on Education members, meeting jointly during a regular session, special session, or fiscal session, as applicable.

(2) If the final lottery fiscal impact as determined under subdivision (c)(3) of this section results in a negative number, the House Committee on Education and the Senate Committee on Education, meeting jointly during a regular session, special session, or fiscal session, as applicable, shall not refer the bill to either chamber of the General Assembly for consideration unless:

(A) The bill is amended to ensure the final lottery fiscal impact results in a positive number; or

(B) Additional funding is provided through the General Revenue Fund Account.

(e) The lottery fiscal impact statement shall be substantially in the following form:

Lottery Fiscal Impact Statement

I. Net proceeds from the state lottery for the 4 immediately preceding years:

<u>Year:</u>	<u>Net Proceeds Amount:</u>
_____	_____
_____	_____
_____	_____

II. Total amount of additional revenue available, if any:

<u>Source:</u>	<u>Amount:</u>
_____	_____
_____	_____
_____	_____

III. Net proceeds used to fund the following during the 4 immediately preceding years:

<u>ACADEMIC CHALLENGE SCHOLARSHIP:</u>		<u>CONCURRENT CHALLENGE SCHOLARSHIP:</u>	
<u>Year:</u>	<u>Net Proceeds Used:</u>	<u>Year:</u>	<u>Net Proceeds Used:</u>
_____	_____	_____	_____
_____	_____	_____	_____

WORKFORCE CHALLENGE SCHOLARSHIP:OTHER SCHOLARSHIPS, IF ANY:Year: Net Proceeds Used:Year: Net Proceeds Used:AMOUNT USED TO FUND NURSING SCHOOL SCHOLARSHIPS\*:Year: Net Proceeds Used:\*Scholarship awards paid to recipientsattending approved schools of nursing arefunded only from nonlottery state educationalresources as set forth under § 6-85-213.IV. Comparison of information from Parts I and III:

Amount from year with the highest  
amount of net proceeds used to fund  
Academic Challenge Scholarships

Amount from year with the highest  
amount of net proceeds used to fund  
Workforce Challenge Scholarships

Amount from year with the lowest  
amount of net proceeds as  
determined under Section I

Amount from year with the highest  
amount of net proceeds used to fund  
Concurrent Challenge Scholarships

Amount from year with the highest  
amount of net proceeds used to fund  
other scholarships, if any, other than  
nursing scholarships under § 6-85-213

V. Highest estimated cost necessary to fund a new or amended scholarship:

VI. Final lottery fiscal impact amount:

Step 1:

<u>Amount from year with the</u>		<u>Total amount of additional</u>	
<u>lowest amount of net proceeds</u>	<u>+</u>	<u>revenue available, if any,</u>	<u>=</u>
<u>determined under Section 1</u>		<u>determined under Section II</u>	

Step 2:

<u>Highest estimated cost</u>		<u>Total amount from years with</u>	
<u>necessary to fund the new or</u>	<u>+</u>	<u>the highest amount of net</u>	<u>=</u>
<u>amended scholarship as</u>		<u>proceeds used to fund Academic</u>	
<u>determined under Section V</u>		<u>Challenge, Workforce Challenge,</u>	
		<u>Concurrent Challenge, nursing school</u>	
		<u>scholarships, and other</u>	
		<u>scholarships, if any, as</u>	
		<u>determined under Section III</u>	

Step 3:

Amount determined under Step 1 - Amount determined under Step 2 = \_\_\_\_\_

Step 4:

(a) If the amount determined under Step 3 results in a positive number, the proposed new scholarship or amendment to an existing scholarship may be considered as set forth under § 6-85-502(d).

(b) If the amount determined under Step 3 results in a negative number, the proposed new scholarship or amendment to an existing scholarship should not be considered unless requirements are met as set forth under § 6-85-502(d)(2).

6-85-503. Consideration of bills.

(a) The House Committee on Education and the Senate Committee on



1 Education shall meet jointly during a regular session, special session, or  
2 fiscal session, as applicable, to consider any bill:

3 (1) Creating a new scholarship to be funded with net proceeds  
4 from the state lottery or the Higher Education Grants Fund Account, as  
5 applicable; or

6 (2) Affecting an existing scholarship that is funded with net  
7 proceeds from the state lottery or the Higher Education Grants Fund Account,  
8 as applicable.

9 (b) A bill creating a new scholarship to be funded with net proceeds  
10 from the state lottery or the Higher Education Grants Fund Account, as  
11 applicable, or affecting an existing scholarship that is funded with net  
12 proceeds from the state lottery or the Higher Education Grants Fund Account,  
13 as applicable, shall not be recommended to either chamber of the General  
14 Assembly except upon the affirmative vote of a majority of the members of the  
15 following, meeting jointly during a regular session, special session, or  
16 fiscal session, as applicable:

17 (1) House Committee on Education; and

18 (2) Senate Committee on Education.

19 (c) A lottery fiscal impact statement prepared for a bill as required  
20 under § 6-85-502 shall be amended each time the House Committee on Education  
21 and the Senate Committee on Education recommends to either chamber of the  
22 General Assembly a bill creating a new scholarship to be funded with net  
23 proceeds from the state lottery or the Higher Education Grants Fund Account,  
24 as applicable, or affecting an existing scholarship that is funded with net  
25 proceeds from the state lottery or the Higher Education Grants Fund Account,  
26 as applicable, in order to account for the updated lottery fiscal impact, if  
27 any, the bill that proposes a new scholarship or amends an existing  
28 scholarship will have.

29  
30 SECTION 4. Arkansas Code § 23-115-103, concerning definitions used in  
31 the Arkansas Scholarship Lottery Act, is amended to add an additional  
32 subsection to read as follows:

33 (33)(A) "Lottery Scholarship Trust Account" means the account at  
34 one (1) or more financial institutions into which the office deposits net  
35 proceeds from the state lottery.

36 (B) The office shall promulgate rules to determine the

1 manner in which the net proceeds are deposited and disbursed based on what is  
2 most financially prudent.

3  
4 SECTION 5. Arkansas Code § 23-115-104 is repealed.

5 ~~23-115-104. Fiscal impact statement.~~

6 ~~(a) The author of a bill filed in the House of Representatives or the~~  
7 ~~Senate shall have a fiscal impact statement prepared if the bill:~~

8 ~~(1) Amends this chapter; or~~

9 ~~(2) Will impose a new or increased cost to:~~

10 ~~(A) The Office of the Arkansas Lottery; or~~

11 ~~(B) A lottery.~~

12 ~~(b) The author of the bill shall file the fiscal impact statement with~~  
13 ~~the chair of the committee to which the bill is referred.~~

14 ~~(1) At least three (3) days before the bill may be called up for~~  
15 ~~final action in the committee during a regular session of the General~~  
16 ~~Assembly;~~

17 ~~(2) At least three (3) days before the bill may be called up for~~  
18 ~~final action in the committee during a fiscal session of the General~~  
19 ~~Assembly; and~~

20 ~~(3) At least one (1) day before the bill may be called up for~~  
21 ~~final action in the committee during an extraordinary session of the General~~  
22 ~~Assembly.~~

23 ~~(c)(1) A fiscal impact statement under this section shall be developed~~  
24 ~~by the Bureau of Legislative Research within the guidelines adopted by the~~  
25 ~~Legislative Council.~~

26 ~~(2) The Division of Higher Education or the office, as~~  
27 ~~applicable, shall assist in the preparation of the fiscal impact statement.~~

28 ~~(d)(1)(A) If a bill requiring a fiscal impact statement under this~~  
29 ~~section is called up for final passage in the House of Representatives or the~~  
30 ~~Senate and a fiscal impact statement has not been provided by the author of~~  
31 ~~the bill or by the committee to which the bill was referred, any member of~~  
32 ~~the House of Representatives or the Senate may object to the bill's being~~  
33 ~~called up for final passage until a fiscal impact statement is prepared and~~  
34 ~~made available on the desk of each member of the House of Representatives or~~  
35 ~~the Senate at least one (1) day before the bill's being called up for final~~  
36 ~~passage.~~

1                   ~~(B) An affirmative vote of two thirds (2/3) of a quorum~~  
2 ~~present and voting shall override the objection.~~

3                   ~~(2) If an objection is made without override, the presiding~~  
4 ~~officer of the House of Representatives or the Senate shall cause the bill to~~  
5 ~~be referred to the bureau for the preparation of a fiscal impact statement~~  
6 ~~that shall be filed with the presiding officer of the House of~~  
7 ~~Representatives or the Senate not later than five (5) days from the date of~~  
8 ~~the request.~~

9  
10           SECTION 6. Arkansas Code §§ 23-115-801(b) and (c), concerning the  
11 transfer of net proceeds from the lottery to fund scholarships, are amended  
12 to read as follows:

13           (b)(1)(A) On or before the fifteenth day of each month, the office  
14 shall deposit the net proceeds from the lottery into one (1) ~~or more trust~~  
15 ~~accounts~~ Lottery Scholarship Trust Account at one (1) or more financial  
16 institutions.

17                   (B)(i) The office shall establish ~~trust accounts for both~~  
18 the Lottery Scholarship Trust Account as required under subdivision (b)(1)(A)  
19 of this section to fund the Arkansas Academic Challenge Scholarship Program,  
20 § 6-85-201 et seq., the Arkansas Workforce Challenge Scholarship Program, §  
21 6-85-301 et seq., and the Arkansas Concurrent Challenge Scholarship Program,  
22 § 6-85-401 et seq., and any other scholarship funded with net proceeds from  
23 the state lottery in a financial institution into which the office shall  
24 transfer:

25                                   (a) Excess funding returned to the office  
26 under ~~§ 6-85-212(e)(2)(B)(i)~~ § 6-85-212(d)(2)(B)(i) from the previous  
27 academic year; and

28                                   (b) Net proceeds remaining in the Lottery  
29 Scholarship Trust Account from the previous academic year after the office:

30   (1) Transfers under subdivision (c)(2)  
31 of this section the funds requested by the Division of Higher Education; and  
32   (2) Deposits the amount necessary into  
33 the Scholarship Shortfall Reserve Trust Account under § 23-115-802 to  
34 maintain an amount equal to twenty million dollars (\$20,000,000).

35                                   (ii) The funds transferred by the office into the  
36 ~~trust accounts~~ Lottery Scholarship Trust Account for the Arkansas Academic

1 Challenge Scholarship Program, § 6-85-201 et seq., the Arkansas Workforce  
2 Challenge Scholarship Program, § 6-85-301 et seq., and the Arkansas  
3 Concurrent Challenge Scholarship Program, § 6-85-401 et seq., and any other  
4 scholarship funded with net proceeds from the state lottery as established  
5 under subdivision (b)(1)(B)(i) of this section shall be used for:

6 (a) Arkansas Workforce Challenge Scholarships;  
7 (b) Any management fees charged by the  
8 financial institution to manage the trust ~~accounts~~ account for scholarship  
9 award supplements; ~~and~~

10 (c) Arkansas Concurrent Challenge  
11 Scholarships;

12 (d) Arkansas Academic Challenge Scholarships;  
13 and

14 (e) Any other scholarship funded with net  
15 proceeds from the state lottery.

16 (iii) Annually, the office shall transfer to the  
17 ~~Division of Higher Education~~ division the funds from the previous academic  
18 year, if any, that were transferred by the office into the ~~trust accounts for~~  
19 ~~the Arkansas Workforce Challenge Scholarship Program, § 6-85-301 et seq., and~~  
20 ~~the Arkansas Concurrent Challenge Scholarship Program, § 6-85-401 et seq.,~~  
21 Lottery Scholarship Trust Account established under subdivision (b)(1)(B)(i)  
22 of this section for distribution of Arkansas Academic Challenge Scholarships,  
23 Arkansas Workforce Challenge Scholarships and, Arkansas Concurrent Challenge  
24 Scholarships, and any other scholarship funded with net proceeds from the  
25 state lottery.

26 (2) The office shall follow the investment policy guidelines of  
27 the State Board of Finance in selecting a financial institution and managing  
28 the net proceeds from the lottery deposited into the ~~trust accounts~~ Lottery  
29 Scholarship Trust Account.

30 (c)(1) The Director of the Division of Higher Education shall certify  
31 to the office the amount of net proceeds from the state lottery needed to  
32 fund the scholarships awarded to recipients under ~~§ 6-85-201 et seq.~~ the  
33 following scholarship programs for each semester of an academic year based on  
34 the contents of the Lottery Scholarship Trust Account at the end of the  
35 immediately preceding fiscal year:

36 (A) The Arkansas Academic Challenge Scholarship Program, §

1 6-85-201 et seq.;

2 (B) The Arkansas Workforce Challenge Scholarship Program,  
3 § 6-85-301 et seq.;

4 (C) The Arkansas Concurrent Challenge Scholarship Program,  
5 § 6-85-401 et seq.; and

6 (D) Any other scholarship funded with net proceeds from  
7 the state lottery.

8 (2)(A) The office shall transfer the funds requested by the  
9 director under subdivision (c)(1) of this section into one (1) or more trust  
10 accounts at one (1) or more financial institutions meeting the requirements  
11 of subdivision (b)(2) of this section maintained by the ~~Division of Higher~~  
12 ~~Education~~ division.

13 (B) The director shall disburse trust account funds only  
14 in the name of the recipient:

15 (i) To an approved institution of higher education;  
16 or

17 (ii) If a recipient transfers to another approved  
18 institution of higher education, to the approved institution of higher  
19 education where the recipient transferred.

20 (C) The following shall be based on the available funds  
21 from the previous fiscal year:

22 (i) The amount transferred by the office for  
23 existing scholarships under subdivision (c)(2)(A) of this section; and

24 (ii) Any new scholarship that is funded with net  
25 proceeds from the state lottery or the Higher Education Grants Fund Account,  
26 as applicable.

27 (D)(i)(a) However, if available funds are insufficient to  
28 meet the amount requested under subdivision (c)(1) of this section to fund  
29 all scholarships funded with net proceeds from the state lottery or the  
30 Higher Education Grants Fund Account, as applicable, the first priority for  
31 the award of scholarships funded with available funds is the award of  
32 scholarships under the Arkansas Academic Challenge Scholarship Program, § 6-  
33 85-201 et seq.

34 (b) If available funds are insufficient to  
35 meet the amount requested under subdivision (c)(1) of this section to fund  
36 all scholarships under the Arkansas Academic Challenge Scholarship Program, §

1 6-85-201 et seq., then the available funds shall be distributed to recipients  
2 of scholarships under the Arkansas Academic Challenge Scholarship Program, §  
3 6-85-201 et seq., on a pro rata basis as determined by the division and  
4 reviewed by the Legislative Council or, if the General Assembly is in  
5 session, the Joint Budget Committee.

6 (c) The director shall immediately notify the  
7 Legislative Council or, if the General Assembly is in session, the Joint  
8 Budget Committee, upon becoming aware that available funds are insufficient  
9 to meet the amount requested under subdivision (c)(1) of this section.

10 (ii)(a) If available funds remain after the award of  
11 all scholarships under the Arkansas Academic Challenge Program, § 6-85-201 et  
12 seq., then the available funds shall be distributed to recipients of  
13 scholarships under the Arkansas Workforce Challenge Scholarship Program, § 6-  
14 85-301 et seq., and the Arkansas Concurrent Challenge Scholarship Program, §  
15 6-85-401 et seq., on a pro rata basis as determined by the division.

16 (b) Distribution of scholarships with  
17 remaining available funds on a pro rata basis under subdivision  
18 (c)(2)(D)(ii)(a) of this section shall ensure the equal distribution of  
19 scholarships to student scholarship recipients enrolled in two-year  
20 institutions of higher education and four-year institutions of higher  
21 education.

22 (3) By August 1 of each year, the director shall provide to the  
23 Secretary of the Department of Finance and Administration and to the  
24 Legislative Council for the academic year just ended an accounting of all  
25 trust accounts maintained by the division, including without limitation:

- 26 (A) Total deposits to all trust accounts;  
27 (B) Total disbursements from the trust accounts; and  
28 (C) The balance remaining in the trust accounts.  
29

30 SECTION 7. Arkansas Code §§ 23-115-802(b) and (c), concerning the  
31 amount deposited into the Scholarship Shortfall Reserve Trust Account and  
32 loans made to the Division of Higher Education for the Arkansas Academic  
33 Challenge Scholarship Program – Part 2, are amended to read as follows:

34 (b)(1) An amount equal to four percent (4%) of the total amount of net  
35 proceeds disbursed during the preceding fiscal year in the form of  
36 scholarships and grants for higher education shall be deposited from lottery

1 proceeds each year until the amount in the account equals twenty million  
2 dollars (\$20,000,000).

3 (2)~~(A)~~ Thereafter, only the amount necessary to maintain the  
4 account in an amount equal to twenty million dollars (\$20,000,000) shall be  
5 deposited into the account ~~after the repayment of any loan made from the~~  
6 ~~Executive Discretionary Division Section 3(d) of the General Improvement~~  
7 ~~Distribution Act of 2015, identical Acts 2015, Nos. 1146 and 1147, before~~  
8 ~~June 30, 2016, to the Division of Higher Education for the Arkansas Academic~~  
9 ~~Challenge Scholarship Program — Part 2 has been satisfied.~~

10 ~~(B) A loan made from the Executive Discretionary Division~~  
11 ~~Section 3(d) of the General Improvement Distribution Act of 2015, identical~~  
12 ~~Acts 2015, Nos. 1146 and 1147, to the division for the Arkansas Academic~~  
13 ~~Challenge Scholarship Program — Part 2 shall not exceed one million five~~  
14 ~~hundred thousand dollars (\$1,500,000).~~

15 (3) Any amount in the account exceeding twenty million dollars  
16 (\$20,000,000) shall be considered net proceeds and shall be deposited  
17 annually into one (1) or more trust accounts at one (1) or more financial  
18 institutions by July 1 of each year.

19 (c)(1)~~(A)~~ Except as provided in subdivision (c)(2) of this section, if  
20 net proceeds in any year are not sufficient to meet the amount allocated for  
21 ~~higher education~~ scholarships under the Arkansas Academic Challenge  
22 Scholarship Program, § 6-85-201 et seq., the account may be drawn upon to  
23 meet the deficiency according to the procedural requirements established  
24 under subdivision (c)(3)(B) of this section.

25 (B) In the event that the funding available in the account  
26 is not sufficient to meet the remaining amount allocated for scholarships  
27 funded with net proceeds from the state lottery, up to the first twenty  
28 million dollars (\$20,000,000) of funds allocated in the Higher Education  
29 Grants Fund Account may be drawn upon to meet the deficiency.

30 (2) ~~The~~ Except as provided in subdivision (c)(3)(B) of this  
31 section, the account shall not be drawn upon to fund Arkansas Workforce  
32 Challenge Scholarships under the Arkansas Workforce Challenge Scholarship  
33 Program, § 6-85-301 et seq., ~~or~~ Arkansas Concurrent Challenge Scholarships  
34 under the Arkansas Concurrent Challenge Scholarship Program, § 6-85-401 et  
35 seq, or any other scholarship funded with net proceeds from the state  
36 lottery.

1           (3)(A) Determining the maximum amount of loans from the account  
2 to the Arkansas Academic Challenge Scholarship Program, § 6-85-201 et seq.,  
3 the Arkansas Workforce Challenge Scholarship Program, § 6-85-301 et seq., or  
4 the Arkansas Concurrent Challenge Scholarship Program, § 6-85-401 et seq., is  
5 the prerogative of the General Assembly. This is usually accomplished by the  
6 General Assembly's delineating such funding allocations for the various  
7 scholarship programs, with the approval of the Administrative Rules  
8 Subcommittee of the Legislative Council and through oversight as required by  
9 law by the Lottery Oversight Subcommittee of the Legislative Council.  
10 Further, the General Assembly determines that the division may operate more  
11 efficiently with some flexibility, therefore it is both necessary and  
12 appropriate that the General Assembly maintain oversight by requiring prior  
13 approval of the Legislative Council or the Joint Budget Committee as provided  
14 by this section.

15           (B) If the division determines it is necessary to borrow  
16 from the account to fund scholarships under the Arkansas Academic Challenge  
17 Scholarship Program, § 6-85-201 et seq., the Arkansas Workforce Challenge  
18 Scholarship Program, § 6-85-301 et seq., or the Arkansas Concurrent Challenge  
19 Scholarship Program, § 6-85-401 et seq., the division shall first obtain  
20 review and approval from the Legislative Council or, if the General Assembly  
21 is in session, the Joint Budget Committee.

22  
23       SECTION 8. TEMPORARY LANGUAGE. DO NOT CODIFY.

24       (a) The contents of the Lottery Scholarship Trust Account as  
25 established under § 23-115-801 at the end of the 2021 fiscal year shall be  
26 used to fund scholarships awarded to recipients of only the following  
27 scholarships for the 2021-2022 academic year:

28           (1) Arkansas Academic Challenge Scholarship Program, § 6-85-201  
29 et seq.;

30           (2) Arkansas Workforce Challenge Scholarship Program, § 6-85-301  
31 et seq; and

32           (3) Arkansas Concurrent Challenge Scholarship Program, § 6-85-  
33 401 et seq.

34       (b)(1) Thereafter, funds that accrue in the Lottery Scholarship Trust  
35 Account as established under § 23-115-801 shall be used to fund recipients of  
36 the following scholarships:



1 (A) Arkansas Academic Challenge Scholarship Program, § 6-  
2 85-201 et seq.;

3 (B) Arkansas Workforce Challenge Scholarship Program, § 6-  
4 85-301 et seq.;

5 (C) Arkansas Concurrent Challenge Scholarship Program, §  
6 6-85-401 et seq.; and

7 (D) Any other scholarship funded with net proceeds from  
8 the state lottery.

9 (2) Scholarships funded with net proceeds from the state lottery  
10 deposited into the Lottery Scholarship Trust Account established under § 23-  
11 115-801 shall be funded based on the total amount of net proceeds from the  
12 state lottery in the Lottery Scholarship Trust Account at the end of the  
13 immediately preceding fiscal year.

14  
15 SECTION 9. EFFECTIVE DATE. Section 6 of this act is effective on and  
16 after July 1, 2021.

17  
18 SECTION 10. TEMPORARY LANGUAGE. DO NOT CODIFY.

19 The requirement under § 6-85-501 of this act that the following bills  
20 be introduced in the General Assembly during the first thirty-one (31)  
21 calendar days of a regular session shall take effect on and after July 1,  
22 2021;

23 (1) A bill that creates a new scholarship to be funded with net  
24 proceeds from the state lottery or the Higher Education Grants Fund Account,  
25 as applicable; and

26 (2) A bill that affects an existing scholarship that is funded  
27 with net proceeds from the state lottery or the Higher Education Grants Fund  
28 Account, as applicable.

29  
30 SECTION 11. EMERGENCY CLAUSE. It is found and determined by the  
31 General Assembly of the State of Arkansas that it is imperative to ensure  
32 existing scholarships can be funded with current available funds; that it is  
33 necessary to determine whether enacting a new scholarship is fiscally  
34 prudent; and that this act is immediately necessary in order to review each  
35 bill that creates or amends a lottery-funded scholarship in light of existing  
36 scholarships and available funds to ensure financial solvency of the lottery.

1 Therefore, an emergency is declared to exist, and this act being immediately  
2 necessary for the preservation of the public peace, health, and safety shall  
3 become effective on:

4 (1) The date of its approval by the Governor;

5 (2) If the bill is neither approved nor vetoed by the Governor,  
6 the expiration of the period of time during which the Governor may veto the  
7 bill; or

8 (3) If the bill is vetoed by the Governor and the veto is  
9 overridden, the date the last house overrides the veto.

10  
11 */s/Hickey*  
12  
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14 **APPROVED: 4/12/21**  
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State of Arkansas  
93rd General Assembly  
Regular Session, 2021

# A Bill

SENATE BILL 126

By: Senator J. Sturch  
By: Representative L. Johnson

## For An Act To Be Entitled

AN ACT TO AMEND PROVISIONS OF THE ARKANSAS CODE  
CONCERNING THE APPLICABILITY AND ADDITIONAL  
ELIGIBILITY REQUIREMENTS OF THE ARKANSAS ACADEMIC  
CHALLENGE SCHOLARSHIP PROGRAM - PART 2; AND FOR OTHER  
PURPOSES.

## Subtitle

TO AMEND PROVISIONS OF THE ARKANSAS CODE  
CONCERNING THE APPLICABILITY AND  
ADDITIONAL ELIGIBILITY REQUIREMENTS OF  
THE ARKANSAS ACADEMIC CHALLENGE  
SCHOLARSHIP PROGRAM - PART 2.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:

SECTION 1. Arkansas Code § 6-85-203(c), concerning the applicability  
of the Arkansas Academic Challenge Scholarship Program – Part 2, is amended  
to read as follows:

(c)(1) Recipients of Arkansas Governor's Distinguished Scholarships  
~~are prohibited from receiving Arkansas Academic Challenge Scholarships~~ may  
receive an Arkansas Academic Challenge Scholarship under this subchapter.

(2) The amount of an Arkansas Academic Challenge Scholarship  
awarded to a recipient of an Arkansas Governor's Distinguished Scholarship  
shall not be more than the maximum scholarship amount provided to a recipient  
of an Arkansas Governor's Distinguished Scholarship under § 6-82-312.



SECTION 2. Arkansas Code § 6-85-208(1), concerning additional eligibility requirements for a nontraditional student under the Arkansas Academic Challenge Scholarship Program Part – 2, is amended to read as follows:

(1)(A) If the applicant has not been enrolled in an approved institution of higher education, has ~~either~~

~~(A) Graduated from an Arkansas public high school and achieved a 2.5 high school grade point average; or~~

~~(B)(i) Graduated~~ graduated from an Arkansas public high school, a private high school, an out-of-state high school, a home school high school, or obtained a high school equivalency diploma approved by the Adult Education Section and had a superscore of nineteen (19) on the ACT or the equivalent score on an ACT equivalent.

~~(ii)(B)~~ (B) The Division of Higher Education shall promulgate rules in consultation with ACT, Inc. to determine the mechanism for calculating and disseminating an applicant's superscore on the ACT; or

SECTION 3. Arkansas Code § 6-85-216(a)(1) and (2), concerning reports submitted to the Division of Higher Education by institutions of higher education, are amended to read as follows:

(a)(1)(A) An approved institution of higher education that enrolls students receiving scholarships under this subchapter annually shall provide information and semiannually shall provide updated information to the Division of Higher Education regarding all state-supported student financial assistance, whether or not the state-supported student financial assistance is awarded under this subchapter.

(B) An approved institution of higher education is not required to provide the information described in subdivision (a)(1)(A) of this section to the division if the information has previously been reported to the division through the Arkansas Higher Education Information System or the state financial aid information system.

(2) The information described in subdivision (a)(1)(A) of this section shall be provided in the form of individual student records and shall include without limitation information regarding:

~~(A) State-supported student financial assistance~~ The criteria for determining eligibility for scholarships under this subchapter;

- (B) Demographic student data; and
- (C) Disaggregated data on remedial courses.

SECTION 4. Arkansas Code § 6-85-219(c), concerning reports that are required to be submitted to legislative committees by the Division of Higher Education, is amended to read as follows:

(c) Annually by December 31, the division shall report to the Legislative Council ~~the following information~~ summary-level data, in accordance with § 6-85-216, on recipients of ~~the Arkansas Academic Challenge Scholarship Program — Part 2~~ scholarships under this subchapter ~~who applied as of June 1:~~

- ~~(1) Race;~~
- ~~(2) Grade point average;~~
- ~~(3) Composite score on the ACT or the equivalent score on an ACT equivalent; and~~
- ~~(4) Family or individual income as reported on the student's Free Application for Federal Student Aid (FAFSA).~~

APPROVED: 2/9/21

## Financial Aid

### **Arkansas Division of Higher Education** **Rules Governing The Arkansas Future Grant Program**

#### **Policy Statement**

These rules shall be known as the Arkansas ~~Department~~ Division of Higher Education Rules Governing the Arkansas Future Grant Program. This policy addresses the student eligibility criteria, method for recipient selection, continuing eligibility requirements, procedures for making payments to an approved institution of higher education, and other administrative procedures necessary for operation of the program.

#### **Applicable Arkansas Code**

Ark. Code Ann. 6-82-1801 ET. Seq.

#### **Definitions**

(1) "Approved institution of higher education" means an institution of higher education approved by the ~~Department~~ Division of Higher Education to participate in the Arkansas Future Grant Program and that is:

- (A) A state-supported two-year or four-year college or university;
- (B) A state-supported technical institute; ~~or~~
- (C) An approved state-supported school of nursing; or
- (D) A private, nonprofit two-year or four-year college or university.

(2) "Approved state-supported school of nursing" means a state-supported school of nursing with its primary headquarters located in Arkansas that:

- (A) Prepares students as registered nurses;
- (B) Grants nursing diplomas;
- (C) Is eligible to participate in the federal student aid programs of the Higher Education Act of 1965, 20 U.S.C. § 1070 et seq.;
- (D) Is approved by the Arkansas State Board of Nursing;

- (E) Has been approved by the ~~Department~~ Division of Higher Education as eligible to participate in the Arkansas Future Grant Program; and
  - (F) Is not a two-year or four-year college or university;
- (3) "Federal student financial assistance" means scholarships or grants awarded to a student as a result of:
- (A) An approved Free Application for Federal Student Aid, including without limitation a Pell Grant; or
  - (B) The student's or other family member's service in the United States Armed Forces, including without limitation the Army National Guard or Air National Guard;
- (4) "Private scholarship" means a scholarship or grant awarded by a private entity or donor; and
- (5) "Regional high-demand field" means any field of study identified as in demand by the Arkansas ~~Department~~ Division of Workforce Services as published on its annual regional Projected Employment Opportunities List or any field of study identified as high demand by an approved institution of higher education and approved by the ~~Department~~ Division of Higher Education.
- (6) "State-supported student financial assistance" means a state-supported scholarship, grant, tuition waiver, or tuition reimbursement funded with state funds or net proceeds from the state lottery awarded by:
- (A) The ~~Department~~ Division of Higher Education; or
  - (B) A scholarship or grant awarded by an approved institution of higher education in this state funded, in whole or in part, by state funds, including without limitation:
    - (i) Scholarships awarded on the basis of entrance exam scores or high school academic achievement;
    - (ii) Tuition waivers based on age, military service, occupation, or other factors;
    - (iii) Performance scholarships for band, musical performing groups, arts, theater, forensics, and similar activities that are not awarded on the basis of entrance exam scores or high school academic achievement; and
    - (iv) Any other publicly funded program under which students are not charged or are reimbursed by the approved institution of higher education for tuition, fees, books, or other costs of attendance.

## **Procedures**

### **Eligibility Requirements.**

(a) A student is eligible for an Arkansas Future Grant if the student is an Arkansas resident who:

(1) Meets one (1) of the following requirements:

(A) Has either:

(i) Graduated from an Arkansas:

(a) Public high school;

(b) Private high school; or

(c) Home school under § 6-15-501 et seq.; or

(ii) Received a high school equivalency diploma approved by the ~~Department of Career Education~~ Division of Workforce Services; or

(B) Verifies that he or she has resided in Arkansas for the three (3) years immediately preceding application for the grant and has either:

(i) Graduated from an out-of-state:

(a) Public high school;

(b) Private high school; or

(c) Home school recognized by another state; or

(ii) Received a high school equivalency diploma approved by another state;

(2) Is enrolled part-time or full-time at an approved institution of higher education in a program of study that leads to an associate degree or a certification in a:

(A) Science, technology, engineering, accounting, finance, nursing, education or mathematics field, including without limitation computer science, information technology, data analysis, or graphic design;

(B) Regional high-demand field; or

(C) State high-demand field; and

(3) Has completed and submitted to the United States Department of Education a Free Application for Federal Student Aid or a subsequent application required by the United States Department of Education for federal financial aid.

### **Continuing Eligibility Requirements.**

(a) A student may continue to be eligible until the student has:

(1) Received the grant for five (5) academic semesters;

(2) Obtained an associate degree;



(3) Failed to maintain satisfactory academic progress, as determined by the approved institution of higher education in which the student is enrolled; or

(4) Failed to complete the mentoring or community service requirements under the Grant Recipient Responsibilities section of this rule.

#### **Grant Award Amounts.**

(a) (1) An Arkansas Future Grant shall be in an amount equal to the tuition, fees, and other charges incurred by a student who meets the requirements under the Eligibility Requirements and Continuing Eligibility Requirements sections of this rule to attend an approved institution of higher education less the amount the student receives in:

(A) State-supported student financial assistance;

(B) Federal student financial assistance; and

(C) Private scholarships.

(2) If the approved institution of higher education in which the student is enrolled is a state-supported four-year institution of higher education or a private, nonprofit four-year institution of higher education, the total amount of tuition, fees, and other charges under subdivision (a)(1) of this section shall be calculated as the average cost of tuition, fees, and other charges at approved institutions of higher education that are state-supported two-year institutions of higher education or private, nonprofit two-year institutions of higher education.

(b) The ~~Department~~ Division of Higher Education shall disburse the grant directly to the approved institution of higher education.

(c) The ~~department~~ division shall award grants under this rule in the order in which the ~~department~~ division receives applications from eligible students and based on availability of funds.

#### **Grant Hold.**

(a) (1) The ~~Department~~ Division of Higher Education may approve a grant hold for a period of twenty-four (24) months or less.

(2) The reasons for a grant hold may include without limitation:

(A) A medical condition of the student or a member of the student's immediate family that, on the basis of a physician's good-faith judgment, necessitates the student or the student's immediate family member to be hospitalized or receive outpatient or home-based medical care or to recuperate until released by the attending physician;

(B) A personal or family emergency that requires the student to:

(i) Attend the funeral of an immediate family member; or

(ii) Visit a relative of the student if the relative has a medical condition in which death is possible or imminent;

(C) Military service under § 6-61-112; or

(D) (i) A commitment of twelve (12) to twenty-four (24) months for service in a national or international humanitarian project sponsored by a nonprofit corporation organized with a charitable or educational purpose.

(ii) The student's commitment shall be expressed in a written agreement with the nonprofit organization including the terms of completion for the student's service on the related project.

(iii) The ~~department~~ division shall release a grant hold if the ~~department~~ division determines that the student did not complete the commitment under the written agreement.

### **Grant Recipient Responsibilities.**

(a) A student who receives an Arkansas Future Grant shall enter into a written agreement with the ~~Department~~ Division of Higher Education to:

(1) (A) Receive monthly mentoring from a mentor from an organization determined by the ~~Department~~ Division of Higher Education.

(B) A mentor under subdivision (a)(1)(A) of this section shall:

(i) Receive annual mentoring training:

(a) Developed by the ~~Department~~ Division of Higher Education; and

(b) Provided by a local volunteer group approved by the ~~Department~~ Division of Higher Education; and

(ii) Certify to the ~~Department~~ Division of Higher Education that at least one (1) time each ~~calendar month~~ semester the mentor has provided mentoring services by telephone, email, or in person to each student he or she is mentoring;

(2) (A) Complete at least ten (10) hours of community service each semester the student receives a grant.

(B) (i) A student may select a community service project that meets requirements developed by the ~~Department~~ Division of Higher Education.

(ii) An approved institution of higher education may provide community services opportunities designed to benefit the approved institution of higher education community or the broader local community.

(C) A student shall certify his or her community service to the approved institution of higher education by the last regular day of the semester the student received the grant; and

(3) (A) Reside in this state for three consecutive (3) years and be employed beginning within six (6) months after receiving an associate degree or a certification.

(B) The ~~Department~~ Division of Higher Education may defer the requirement under subdivision (a)(3)(A) of this section if:

(i) The ~~Department~~ Division of Higher Education, in consultation with the ~~Department~~ Division of Workforce Services, determines that there was no employment position available that would reasonably enable the student to meet this requirement; or

(ii) Special circumstances as determined by the ~~Department~~ Division of Higher Education exist.

(C) After the period of deferral, the student shall begin or resume working in this state or become subject to repayment under subsection (b) of this section.

(b) The written agreement under subsection (a) of this section shall provide that the grant converts into a loan and the student shall repay the grant amount:

(1) On a pro rata basis at an interest rate and on a schedule as determined by the ~~Department~~ Division of Higher Education for each year the student does not reside in this state for three (3) consecutive years and become employed beginning within six (6) months after receiving an associate degree or a certification; or

(2) In its entirety at an interest rate and on a schedule as determined by the ~~Department~~ Division of Higher Education if the recipient does not comply with the written agreement under subsection (a) of this section.

(c) It is the recipient's responsibility to notify the Arkansas ~~Department~~ Division of Higher Education of any change in status within 21 days. Failure to notify the Arkansas ~~Department~~ Division of Higher Education of a change of status may affect future eligibility. Change of status will include:

(1) Change in name

(2) Change in address

(3) Change in institution

#### **Collection of Loan.**

(a) Accounts will be retained by the ~~Department~~ Division of Higher Education in the Financial Aid Division until the individual is no longer eligible for deferment. The account will be turned over to a vendor for repayment. The student will be notified by mail that their account is being placed with a vendor for collections and they will be sent a loan amortization schedule along with the letter. The account will remain with the vendor until repaid or 120 days past due. Loan recipients who are determined by the ~~Department~~ Division of Higher Education to be 120 days delinquent will be mailed their first letter of notification ten (10) days after the installment

payment is due. If payment is not forthcoming within 60 days from the original payment due date, a second letter of notification will be sent to the loan recipient declaring their account is delinquent and requesting that the account be immediately brought up to date. If the loan recipient has not responded within 90 days from the original payment due date, the third and final letter of notification will be sent to the recipient informing them that the account will officially be in default if outstanding payments are not made within 30 days.

(b) Skip Tracing Mechanisms

(1) ADHE will use these steps to locate recipients if communications are returned as undelivered:

- (A) Contact the Motor Vehicle Division of the Arkansas Department of Finance and Administration;
- (B) Contact references listed on the recipient's application;
- (C) Utilize telephone directory or check with directory assistance in the area of the recipient's last known address;
- (D) Contact institutional offices (alumni office, admissions office, registrar's office, fraternity or sorority, and the department that the recipient majored in) at the campus where the recipient last attended;
- (E) Contact creditors, such as credit card companies, credit bureaus, or GSL lender;
- (F) Contact recipient's field of study--professional organization, union, or licensing board;
- (G) Contact post office;
- (H) Contact utility companies; and,
- (I) Contact Chamber of Commerce.

(c) Credit Reporting Agencies

(1) Defaulted recipients will be reported to the following Credit Reporting Agencies:

- (A) CSC Credit Reporting Services, Inc.
- (B) T R W Credit Data
- (C) Trans Union Credit Reporting

(2) Forms for reporting defaulted loan recipients are located in the collections file. The ~~Department~~ Division of Higher Education will also respond promptly to any inquiries it receives from credit reporting agencies concerning delinquent or defaulted loan recipients.

(d) State Income Tax Set Off

(1) By the authority of Act 345 of 1993, the ~~Department~~ Division of Higher Education has been included as a claimant agency for the setoff of debts against state tax refunds.

(e) Litigation

(1) No sooner than 30 days after sending the third letter of notification, the ~~Department~~ Division of Higher Education shall institute a civil suit against the recipient for repayment of the loan. Small Claims Courts will be used to satisfy debts of accounts up to \$3,000.00. If over \$3,000.01, the ~~Department~~ Division of Higher Education must use Circuit Court. If the account is \$3,000.01 or above, the ~~Department~~ Division of Higher Education may choose to use Small Claims Courts and waive the difference because of the expense involved in going to Circuit Court. If the ~~Department~~ Division of Higher Education chooses to waive the difference, it cannot later try to collect the difference. Forms to take the recipient to Small Claims Courts are requested from the recipient's county of residence.

(2)

(f) Write-Offs

(1) Arkansas Future Grants that convert to loans may be written off as uncollectible if the ~~Department~~ Division of Higher Education shows due diligence to satisfy the collection of the debt, and documents in the recipient's file that:

(A) The cost of litigation would exceed the likely recovery if litigation were commenced;  
or

(B) The recipient does not have the means to satisfy a judgment on the debt, or a substantial portion thereof.

(2) Proof of due diligence collection activities must be submitted to the Administrator of the Department of Finance and Administration and approval from the Administrator must be received before Arkansas Future Grant loan accounts may be written off.

(g) Nonpayment Penalties

(A) Loan recipients who fail to meet their repayment obligations may have added to their total obligation any costs for collection of the debt.

**Institutional Responsibilities.**

(a) College/University Responsibilities

(1) Administrative Agreement

The chief executive officer of the eligible institution is responsible for appointing one representative from the financial aid office to act as administrator of the Arkansas Future

Grant Program and to receive all communications, forms, etc. This representative is responsible for verification, data and compliance with all program rules and regulations. The institution must comply with all rules and regulations in order to maintain continued eligibility status.

## (2) Disbursement Records

The institution shall maintain information on the student indicating disbursement of scholarship funds.

## (3) Institutional Verification

The institution shall provide certification of enrollment in eligible program of study and enrollment in courses that will meet satisfactory academic progress standards, as of the eleventh day of classes, by completing a Verification Roster each semester after registration. The Verification Roster is an alphabetical listing by institution of all persons receiving the award for a given academic term. The certifying official is responsible for completing the verification rosters each semester or trimester. The Arkansas ~~Department~~ Division of Higher Education shall provide electronic Verification Rosters to the Financial Aid Administrator for each semester or trimester as needed. The electronic Verification Rosters shall be returned to the Arkansas ~~Department~~ Division of Higher Education by November 1 for the fall term and by March 15 for the spring term. The Arkansas ~~Department~~ Division of Higher Education shall also provide electronic continuing eligibility rosters to the Financial Aid Administrator before the end of the fall and spring term. The continuing eligibility rosters shall be returned to the Arkansas ~~Department~~ Division of Higher Education no later than January 15 based on the Fall semester and June 1 based on the Spring semester to ensure that adequate time is provided to notify students of their status in the program.

## (4) Deadlines for Disbursement of Funds

The deadline for disbursement of funds is no later than 10 days after receipt of funds. Any outstanding funds not disbursed by these dates must be returned to the Arkansas ~~Department~~ Division of Higher Education. For those students whose applications are received by ADHE too late to allow disbursement by these dates, disbursement will be made within 10 working days of receipt of the verification roster and electronic transfer of funds.

## (5) Due Diligence

The institution will exercise due diligence in providing complete, accurate, and timely information as requested by the Arkansas ~~Department~~ Division of Higher Education on any Arkansas Future Grant recipient or former recipient. In addition, the institution will exercise due diligence in complying with all the rules and regulations of the Arkansas Future Grant Program. The Arkansas ~~Department~~ Division of Higher Education shall periodically review the institution's records concerning this program in an effort to exercise its due diligence requirements as a steward of state funds.

~~July 26, 2019~~

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## SUMMARY OF AMENDMENTS

### DIVISION OF HIGHER EDUCATION RULES GOVERNING THE ARKANSAS FUTURE GRANT PROGRAM

These rules were amended to incorporate the provision of Act 388 of 2021 that expanded the definition of approved institution of higher education to include private, non-profit two-year or four-year colleges or universities. In addition, to mirror the language of Act 388, section (a)(2) of the rules under sub-heading “Grant Award Amounts” was amended to include language further defining the four-year institutions of higher education as “state-supported” or “private, non-profit.”

Act 618 of 2019 changed the frequency of certification of receipt of mentoring services from once per month to once per semester. This change has now been made in the rules.

The previous version of the rules referred to the “Department of Higher Education” rather than the “Division of Higher Education.” The rules have been amended to replace “Department of Higher Education” with “Division of Higher Education.”

The previous version of the rules referred to the “Arkansas Department of Career Education.” The rules have been amended to replace “Department of Career Education” with “Division of Workforce Services” as this is the proper agency name.



## **ADHE RULES GOVERNING THE ARKANSAS FUTURE GRANT PROGRAM**

### **Public Comments and Responses of the Division of Higher Education**

Commenter Name: Lucas Harder, Arkansas School Boards Association (11/17/21)

Comment (1): Collection of Loan, Subsection B1 - “ADHE” is abbreviated here though there is no previous parenthetical abbreviation for “Arkansas Division of Higher Education.”

Division Response: Comment considered. **No changes made.**

Comment (2): Collection of Loan, Subsection E – Although there is no (2) here, (1) could be removed along with the (2) that has no following language.

Division Response: Comment considered. **Non-substantive change made.**

Comment (3): Collection of Loan, Subsection G – Although there is no second item under this subsection, the (a) could be removed.

Division Response: Comment considered. **Non-substantive change made.**

Comment (4): Institutional Responsibilities, Subsection A4 – “ADHE” is abbreviated here though there is no previous parenthetical abbreviation for “Arkansas Division of Higher Education.”

Division Response: Comment considered. **No changes made.**

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State of Arkansas  
93rd General Assembly  
Regular Session, 2021

# A Bill

SENATE BILL 382

By: Senator L. Chesterfield

## For An Act To Be Entitled

AN ACT CONCERNING THE ARKANSAS FUTURE GRANT PROGRAM;  
TO DEEM A PRIVATE, NONPROFIT TWO-YEAR OR FOUR-YEAR  
INSTITUTION OF HIGHER EDUCATION AN APPROVED  
INSTITUTION OF HIGHER EDUCATION UNDER THE ARKANSAS  
FUTURE GRANT PROGRAM; AND FOR OTHER PURPOSES.

## Subtitle

TO DEEM A PRIVATE, NONPROFIT TWO-YEAR OR  
FOUR-YEAR INSTITUTION OF HIGHER EDUCATION  
AN APPROVED INSTITUTION OF HIGHER  
EDUCATION UNDER THE ARKANSAS FUTURE GRANT  
PROGRAM.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:

SECTION 1. Arkansas Code § 6-82-1801(1), concerning the definition of  
"approved institution of higher education" under the Arkansas Future Grant  
Program, is amended to read as follows:

(1) "Approved institution of higher education" means an  
institution of higher education approved by the Division of Higher Education  
to participate in the Arkansas Future Grant Program and that is:

(A) A state-supported two-year or four-year college or  
university;

(B) A state-supported technical institute; ~~or~~

(C) An approved state-supported school of nursing; or

(D) A private, nonprofit two-year or four-year college or  
university;



1  
2 SECTION 2. Arkansas Code § 6-82-1803(a)(2), concerning the amount of  
3 an Arkansas Future Grant, is amended to read as follows:

4 (2) If the approved institution of higher education in which the  
5 student is enrolled is a state-supported four-year institution of higher  
6 education or a private, nonprofit four-year institution of higher education,  
7 the total amount of tuition, fees, and other charges under subdivision (a)(1)  
8 of this section shall be calculated as the average cost of tuition, fees, and  
9 other charges at approved institutions of higher education that are state-  
10 supported two-year institutions of higher education or private, nonprofit  
11 two-year institutions of higher education.

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14 APPROVED: 3/17/21  
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State of Arkansas

As Engrossed: H3/13/19

92nd General Assembly

# A Bill

Regular Session, 2019

SENATE BILL 407

By: Senator Bond

By: Representatives Burch, D. Garner

## For An Act To Be Entitled

AN ACT CONCERNING THE ARKANSAS FUTURE GRANT PROGRAM;  
TO AMEND ELIGIBLE PROGRAMS OF STUDY FOR A STUDENT WHO  
RECEIVES AN ARKANSAS FUTURE GRANT; TO AMEND THE  
PROVISION RELATED TO THE MENTORING OF A STUDENT WHO  
RECEIVES AN ARKANSAS FUTURE GRANT; AND TO AMEND THE  
PROVISION REGARDING REQUIRED COMMUNITY SERVICE HOURS  
FOR A STUDENT WHO RECEIVES AN ARKANSAS FUTURE GRANT;  
AND FOR OTHER PURPOSES.

## Subtitle

TO AMEND ELIGIBLE PROGRAMS OF STUDY FOR A  
STUDENT WHO RECEIVES AN ARKANSAS FUTURE  
GRANT; TO AMEND THE PROVISION RELATED TO  
THE MENTORING OF A STUDENT; AND TO AMEND  
THE PROVISION REGARDING REQUIRED  
COMMUNITY SERVICE HOURS.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:

SECTION 1. Arkansas Code § 6-82-1802(b)(2), concerning eligibility  
requirements for an Arkansas Future Grant, is amended to read as follows:

(2) Is enrolled part-time or full-time at an approved  
institution of higher education in a program of study that leads to an  
associate degree or a certification in a:

(A) Science, technology, engineering, accounting, finance,  
nursing, education, or mathematics field, including without limitation



1 computer science, information technology, data analysis, or graphic design;

2 ~~or~~

3 (B) Regional high-demand field; ~~and~~ or

4 (C) State high-demand field; and

5  
6 SECTION 2. Arkansas Code § 6-82-1804(a)(1)(B)(ii), concerning monthly  
7 mentoring for a student who receives an Arkansas Future Grant, is amended to  
8 read as follows:

9 (ii) Certify to the Department of Higher Education  
10 that at least one (1) time each ~~calendar month~~ semester the mentor has  
11 provided mentoring services by telephone, email, or in person to each student  
12 he or she is mentoring;

13  
14 SECTION 3. Arkansas Code § 6-82-1804(a)(2)(A), concerning community  
15 service requirements for a student who receives an Arkansas Future Grant, is  
16 amended to read as follows:

17 (2)(A) Complete at least ~~fifteen (15)~~ ten (10) hours of  
18 community service each semester the student receives a grant.

19  
20 /s/Bond

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23 **APPROVED: BECAME LAW ON 4/1/19 WITHOUT THE GOVERNOR'S SIGNATURE.**  
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## Financial Aid

### Arkansas Division of Higher Education Rules Governing The Arkansas Governor's Scholars Program

#### Policy Statement

A scholarship program to promote academic excellence and to encourage the state's most talented graduates to enroll in Arkansas postsecondary educational institutions is created and established which shall be cited as the Arkansas Governor's Scholars Program. These rules shall be known as the Arkansas ~~Department~~ Division of Higher Education Rules Governing the Arkansas Governor's Scholars Program. This policy addresses the student eligibility criteria, method for recipient selection, and continuing eligibility requirements procedures for making payments to an approved institution of higher education and other administrative procedures necessary for operation of the program.

#### Applicable Arkansas Code

Arkansas Code Annotated § 6-82-301 et. Seq.

#### Definitions

- (1) "Academic ability" means the intellectual standing of a student. In determining superior academic ability, the ~~Department~~ Division of Higher Education shall examine the student's high school records, competitive examination scores, and demonstrated leadership capabilities;
- (2) "Academic Year" means fall, spring, first and second summer semesters in that order, or as defined by the ~~Department~~ Division of Higher Education;
- (3) "Approved institution" means a public or private college or university:
  - (A) Which is dedicated to educational purposes, located in Arkansas, or located out of state and educating Arkansas residents in dentistry, optometry, veterinary medicine, podiatry, chiropractic, or osteopathy under agreement with the Board of Control for Southern Regional Education, accredited by an accrediting agency certified and recognized by the United States Department of Education or the Division of Agency Evaluation and Institutional Accreditation, or a school giving satisfactory assurance that it has the potential for accreditation and is making progress which, if continued, will result in its achieving accreditation;

- (B) Which does not discriminate in the admission of students on the basis of race, color, religion, sex, or national origin; and
- (C) Which subscribes to the principle of academic freedom;
- (4) "Arkansas resident" means a natural person who provides evidence deemed sufficient by the ~~Department~~ Division of Higher Education. Such evidence includes but is not limited to a valid Arkansas voter's registration card; valid Arkansas motor vehicle driver's license; Arkansas residence address used for federal or state tax purposes; or claims Arkansas as a residence to hold public office or for judicial actions;
- (5) "Competitive examination" means a standardized examination measuring achievement which is administered annually on a specified date and at a specified location and which is announced publicly;
- (6) ~~"Department"~~ "Division" means the ~~Department~~ Division of Higher Education;
- (7) "Eligible student" means a resident of the State of Arkansas as defined by the ~~Department~~ Division of Higher Education who:
- (A) Is eligible for admission as a full-time student;
- (B) Declares an intent to matriculate in an approved institution in Arkansas; and
- (C) Graduates from:
- (i) A high school in this state, for Arkansas Governor's Scholars; or
- (ii) A high school, for Arkansas Governor's Distinguished Scholars;
- (8) (A) "Extraordinary academic ability" means:
- (i) Achievement of a ~~score~~ superscore of 32 or above on the American College Test (ACT) or a score of 1410 or above on the Scholastic Aptitude Test (SAT); and
- (ii) (a) Achievement of a high school grade point average of 3.5 or above on a 4.0 scale; or
- (b) Selection as a finalist in either the National Merit Scholarship competition, the National Hispanic Recognition Program, or the National Achievement Scholarship competition conducted by the National Merit Scholarship Corporation.
- (B) The American College Test superscores and Scholastic Aptitude Test scores shall be earned by December 31 prior to the application deadline in order for the scores to be considered by the ~~department~~ division for a scholarship award;

- (9) "Full-time student" means a resident of Arkansas who is in attendance at an approved private or public institution and who is enrolled in at least twelve (12) credit hours the first semester and fifteen (15) hours thereafter, or other reasonable academic equivalent as defined by the ~~department~~ division;
- (10) "Part-time student" means a resident of Arkansas who is in attendance at an approved private or public institution and who is enrolled in less than fifteen (15) credit hours for their fourth academic year;
- (11) "Scholarship" means an award to an eligible student for matriculation in an approved institution in the State of Arkansas;
- (12) "Undergraduate student" means an individual who is enrolled in a postsecondary educational program, which leads to or is directly creditable toward the individual's first baccalaureate degree;
- (13) "U.S. Citizen" means the student must be either a United States citizen or a permanent resident alien. If the student is not a United States citizen, but a permanent resident alien, the student must attach a copy of the permanent resident alien form I 151, I 551, I 94, or G 641 to the application.

## **Procedures**

### **Organization and Structure**

The Arkansas ~~Department~~ Division of Higher Education shall administer the Governor's Scholars Program within the policies set by the Arkansas Higher Education Coordinating Board. All formal communications shall be addressed to or signed by the Director of the Arkansas ~~Department~~ Division of Higher Education or his/her designee. The Governor's Scholars Advisory Council shall provide advice to the ~~Department~~ Division of Higher Education regarding the administration of the program.

#### **Governor's Scholars Program Advisory Council**

- A. The Governor's Scholars Program Advisory Council shall consist of ten members appointed by the Arkansas Higher Education Coordinating Board for staggered two-year terms and shall represent the public and private sectors of post-secondary education and secondary schools.
- B. The Governor's Scholars Program Advisory Council shall advise the Arkansas ~~Department~~ Division of Higher Education in the determination of guidelines and regulations for the administration of this program.
- C. The Director of the Arkansas ~~Department~~ Division of Higher Education or his/her designee shall serve as presiding officer of the Governor's Scholars Program Advisory Council and shall ensure that staff services for the Council are provided.



The final responsibility for selecting scholarship recipients shall rest with the Director of the Arkansas ~~Department~~ Division of Higher Education pursuant to the provisions of Arkansas Code Annotated § 6-82-301 et. Seq.

When functioning under Arkansas Code Annotated § 6-82-301 et. Seq., the Arkansas ~~Department~~ Division of Higher Education shall follow the provisions of the Administrative Procedures Act.

### Eligibility Criteria

(a) The Arkansas Governor's Scholars Program scholarships are to be awarded to those students who demonstrate the highest capabilities for successful college study.

(b) A student is eligible for this scholarship if he or she:

(1) Meets the admission requirements and is accepted for enrollment as a full-time undergraduate student in an eligible public or private college or university in Arkansas;

(2) (A) Is a bona fide resident of the state, as defined by the ~~Department~~ Division of Higher Education, and is either:

a. (3) Is A citizen of the United States or a permanent resident alien;

b. The holder, or the child of a holder, of a Federal Form I-766 United States Citizenship and Immigration Services-issued Employment Authorization Document, known popularly as a "work permit"; or

c. A person who is a migrant from the Compact of Free Association Islands

~~(B) Preference will be given to students who plan to enter college at the beginning of the academic year directly following their last year of high school attendance;~~

~~(4) (3) Graduates from a high school;~~

(4) Completes and submits to the U.S. Department of Education a Free Application for Federal Student Aid (FAFSA) or a subsequent application required by the U.S. Department of Education for federal financial aid;

~~(5) (A) Demonstrates proficiency in the application of knowledge and skills in reading and writing literacy and mathematics by passing the end-of-course examination as may be developed by the Department of Education and as may be designated by the Department of Higher Education for this purpose.~~

~~(B) "End-of-course" assessment means those assessments defined in § 6-15-419; and~~

~~(6) (5)(A) Satisfies the qualifications of superior academic ability as established by the ~~Department~~ Division of Higher Education with criteria consisting of value points for academic achievement and leadership, including without limitation:~~

(i) American College Test (ACT) or Scholastic Aptitude Test (SAT) score, National Merit Finalist, or National Achievement Finalist;

(ii) High school grade point average;

(iii) Rank in high school class; and

(iv) Leadership in school, community, and employment.

(B) (i) The ~~Department~~ Division of Higher Education may alter the weight assigned to the individual criterion to more appropriately meet the needs of the state as determined by the Arkansas Higher Education Coordinating Board.

Value points assigned to each selection criterion are weighted as follows:

American College Test (ACT) or Scholastic Aptitude Test (SAT) score, National Merit Finalist, or National Achievement Finalist -----	45%
High school grade point average -----	35%
Rank in high school class -----	10%
Leadership in school, community, and employment -----	10%

(ii) The ~~Department~~ Division of Higher Education shall ensure that the weight assigned to each individual criterion under this subdivision ~~(b)(6)(B)~~ (b)(5)(B) does not place a home-schooled, public school, or private school student at a disadvantage.

(iii) (a) After determining qualified recipients based on the qualifications under subdivision ~~(b)(6)(A)~~ (b)(5)(A) of this section, the ~~Department~~ Division of Higher Education shall ensure that at least one (1) recipient is selected from each of the seventy-five (75) counties in Arkansas.

(b) If any of the seventy-five (75) counties is not represented, the ~~Department~~ Division of Higher Education shall select a student from each nonrepresented county with the highest qualifications under subdivision ~~(b)(6)(A)~~ (b)(5)(A) of this section who was not initially qualified.

(c) The scholarship shall be weighed on the factors of achievement, ability, and demonstrated leadership capabilities.

(d) Students who are selected as Arkansas Governor's Scholars who also exhibit extraordinary academic ability as defined in the definitions section of this rule shall be designated as Arkansas Governor's Distinguished Scholars.

(e) Preference will be given to students who plan to enter college at the beginning of the academic year directly following their last year of high school attendance.

## Continued Eligibility

- (a) An Arkansas Governor's Scholarship or Arkansas Governor's Distinguished Scholarship may be awarded annually for a period not to exceed an academic year.
- (b)(1) A scholarship shall correspond to academic terms, semesters, quarters, or equivalent time periods at the eligible institutions.
- (2) In no instance may the entire amount of the grant for an educational year be paid to or on behalf of students in advance.
- (c) Provided sufficient funds are available, a scholarship shall be awarded for one (1) academic year and renewed annually for three (3) additional academic years if the following conditions for renewal are met:
  - (1) The student maintains not less than a 3.0 grade point average on a 4.0 scholastic grading scale;
  - (2) A student receiving a scholarship under the Scholarship Amounts subsection (a) maintains not less than a 3.25 grade point average on a 4.0 scholastic grading scale;
  - (3) The recipient has successfully completed a total of at least twenty-seven (27) hours during the first full academic year and, if applicable, a total of at least thirty (30) hours per academic year thereafter; and
  - (4) The recipient has met any other continuing eligibility criteria established by the ~~Department~~ Division of Higher Education.
  - (5) If a student who has continuously been a recipient of the scholarship for at least three (3) consecutive years is enrolled as a part-time student in the student's fourth academic year, the student shall be eligible to continue to receive the scholarship if the student has completed, by his or her fourth academic year, or is enrolled in, for his or her fourth academic year, the requisite number of credit hours to complete the student's degree program.

## Application

Students must submit an on-line application, available at the ADHE website <http://scholarships.adhe.edu/>.

The application deadline shall be established by the ~~Department~~ Division of Higher Education of the calendar year in which a student graduates from high school. At its discretion, the ~~Department~~ Division of Higher Education may extend the deadline, provided sufficient notice is provided to the public. The applicant is responsible for submitting the

application and all supporting documentation in a timely manner.

### **Number of Scholarships**

- (a) If sufficient funds are available, effective for students receiving their initial awards beginning in fall 2007, the number of initial scholarship awards to eligible high achievers shall not exceed three hundred seventy-five (375) each year.
- (b) If there are more eligible applicants than available scholarships, the ~~department~~ division may determine a procedure for awarding additional scholarships while not exceeding available funds.

### **Use of Scholarship**

- (a) No student may utilize scholarship funds for educational purposes beyond the baccalaureate degree.
- (b) There shall be an exception to the requirement of subsection (a) of this section for any student who receives a baccalaureate degree in three (3) years or less. The student may receive an award of the scholarship for a fourth academic year to be used as a full-time student enrolled in a postgraduate program at an approved institution.

### **Scholarship Amounts**

- (a) An Arkansas Governor's Scholarship or Arkansas Governor's Distinguished Scholarship awarded to a new recipient who enrolls in an approved institution as a first-time entering freshman shall be in an amount that equals the lesser of:
  - (1) Ten thousand dollars (\$10,000); or
  - (2) Tuition, room and board, and mandatory fees charged for a regular full-time course load by the approved institution in which the recipient is enrolled.
- (b) A student selected as a recipient under the "Eligibility Criteria" subsection (b)(6)(B)(iii)(b) who enrolls in an approved institution as a first-time entering freshman after July 1, 2017, shall be awarded in an amount that equals the lesser of:
  - (1) Five thousand dollars (\$5,000); or
  - (2) Tuition, room and board, and mandatory fees charged for a regular full-time course load by the approved institution in which the recipient is enrolled.
- (c) The scholarship amount for each semester in which a student who is the recipient of a scholarship is enrolled as a part-time student during their fourth academic year shall be prorated by the number of credit hours in which the student is enrolled.

### **Notification of Application and Award Status**

- (a) An Arkansas Governor's Scholarship or Arkansas Governor's Distinguished Scholarship shall receive an award notice and information sheet explaining disbursement procedures and conditions of the Arkansas Governor's Scholars Award.
- (b) The Arkansas ~~Department~~ Division of Higher Education shall notify applicants who are determined to be ineligible and provide the reason for ineligibility. They will also be given instructions on how to correct any information on the application they believe to be incorrect.
- (c) Applicants who fail to submit complete applications, or who fail to supply the required documentation to process the application, will be classified as Incomplete. The Arkansas ~~Department~~ Division of Higher Education shall notify these students of their status. The Incomplete Notice provides a list of the incomplete items and the actions necessary for completion.

## **Scholarship Payment Policies**

### **(a) Payment of Scholarships**

Funds will be disbursed to the approved institution of the Governor's Scholars choice by state warrant. After verification of full-time enrollment, the institution shall disburse the Governor's Scholars Award to the student according to the individual institution's disbursement procedures. Disbursement of the Governor's Scholars award shall correspond with the institution's academic terms (semesters, trimesters, quarters, or equivalent time periods). In no instance may the entire amount of the award for an educational year be paid to or on behalf of the student in advance.

### **(b) Transfer to Another Institution of Higher Education**

A student who receives a Governor's Scholars Award may transfer to another eligible Arkansas institution of higher education, provided the recipient notifies the Arkansas ~~Department~~ Division of Higher Education, in writing, of the change of institution by October 1 for the fall term, and by February 1 for the winter and/or spring terms. Failure to notify the Arkansas ~~Department~~ Division of Higher Education by the specified deadlines shall result in the loss of the Governor's Scholars award for the term in question.

### **(c) Scholarship Hold**

The ~~Department~~ Division of Higher Education may approve a scholarship hold for a student for a period of twenty-four (24) months or less for the following reasons without limitation:

- (1) A medical condition of the student or a member of the student's immediate family that, on the basis of a physician's good-faith judgment, necessitates that the student or the student's immediate family member be hospitalized or receive outpatient or home-based medical care or recuperate until released by the attending physician;

(2) A personal or family emergency that requires the student to:

(a) Attend the funeral of an immediate family member; or

(b) Visit a relative of the student if the relative has a medical condition in which death is possible or imminent;

(3) Military service under § 6-61-112; or

(4) (a) A commitment of twelve (12) to twenty-four (24) months for service in a national or international humanitarian project sponsored by a nonprofit corporation organized with a charitable or educational purpose.

(b) The student's commitment shall be expressed in a written agreement with the nonprofit organization, including the terms of completion for the student's service on the related project.

(c) The ~~department~~ division shall release a scholarship hold if the ~~department~~ division determines that the student did not complete the commitment under the written agreement.

The recipient must submit a written request for a scholarship hold. The petition shall give the reason for withdrawal and be supported by documentation. In the absence of extraordinary circumstances, the award will be revoked if the recipient fails to enroll full-time in an eligible institution in Arkansas, and the Arkansas ~~Department~~ Division of Higher Education receives neither notification of transfer of the scholarship to another eligible institution, nor a petition for withdrawal by the recipient by October 1 for the fall term and February 1 for the winter and/or spring terms. At the discretion of the ~~Department~~ Division of Higher Education, the award will not be revoked if it is determined by ADHE that extraordinary circumstances prevented the student from notifying ADHE by the required dates.

(d) Cancellation of Governor's Distinguished Scholar Award

(1) The Governor's Scholars Award and the Governor's Distinguished Scholar Award shall be terminated for any one of the following reasons:

(a) Failure to maintain a minimum 3.0 cumulative college grade point average (Governor's Scholars) or a minimum 3.25 cumulative college grade point average (Governor's Distinguished Scholars) on a 4.0 scale and successfully complete and pass a minimum of at least twenty-seven (27) credit hours the first academic year and thirty (30) hours each academic year thereafter;

(b) Failure to complete a baccalaureate degree within five years from initial college entrance; or

(c) Failure to petition the Arkansas ~~Department~~ Division of Higher Education for

a temporary withdrawal for two consecutive academic terms; or

(d) Failure to enroll as a full time student in an eligible Arkansas college or university after a two-year temporary withdrawal.

(2) Failure by the Governor's Scholar to provide written notification to the Arkansas ~~Department~~ Division of Higher Education of a change in status (such as a transfer to another eligible institution, change in address, change in name, etc.) before appropriate deadline dates shall result in cancellation of the Governor's Scholars award for the term in question.

(e) Refunds and Overpayments

If a Governor's Scholar withdraws from an eligible institution, and under the refund policy of that institution the student is entitled to a refund of any tuition, fees, or other charges, the institution shall pay the refund amount in question to the Arkansas ~~Department~~ Division of Higher Education.

Act 1180 of 1999 states that students who receive scholarships from public funds may not use those funds in a financial aid package to exceed the recognized cost of attendance at the institution where the student enrolls. The institution must follow ADHE policy in repaying public funds in the amount exceeding the total cost of attendance for any student who receives public funds in a financial aid package above the cost of attendance.

## **Higher Education Institution Responsibilities**

(a) Administrative Agreement

The chief executive officer of the eligible institution is responsible for appointing one representative from the financial aid office to act as administrator of the Arkansas Governor's Scholars Program and to receive all communications, forms, etc. This representative is responsible for Governor's Scholars disbursement, completion of all forms and rosters, verification of data, and compliance with all Governor's Scholars Program rules and regulations. The institution must comply with the following responsibilities in order to maintain continued eligibility status.

(b) Disbursement Records

The institution shall maintain information on the student indicating disbursement of Governor's Scholars funds.

(c) Institutional Information Sheet

The administrator is responsible for designating a certifying official responsible for certifying full-time enrollment and a disbursing official responsible for the disbursement of Governor's Scholars Program funds.

(d) Institutional Verification

The institution shall provide certification to the Arkansas ~~Department~~ Division of Higher Education each semester after registration, giving the names of the Governor's Scholars who are officially enrolled as full-time students as of the end of the 11<sup>th</sup> class day of enrollment. This information is reported on a verification roster. The person responsible for verification of full-time enrollment is the registrar or a member of the registrar's staff. The certifying official is responsible for completing the verification roster twice a year for those schools on the semester system and three times a year for those schools on the quarter system. The verification roster shall be mailed to the Financial Aid Administrator prior to registration for the semester or quarter. The completed and signed Governor's Scholars verification roster shall be returned to the Arkansas ~~Department~~ Division of Higher Education by the dates specified on the roster. The verification roster is an alphabetical listing by institution of all persons receiving a Governor's Scholars award for a given academic term. Students who are not enrolled full-time in the current term shall not receive Governor's Scholars funds for that term.

(e) Deadlines for Disbursement of Funds

All funds must be disbursed within ten days of written receipt of funds. Any outstanding funds not disbursed by these dates must be returned within ten days to the Arkansas ~~Department~~ Division of Higher Education.

(f) Refund Policy

It is the institution's responsibility to notify the Arkansas ~~Department~~ Division of Higher Education of the name of the person who withdrew, the date of the withdrawal, and the refund amount. This information shall be placed on the institution's verification roster before the roster is returned to the Arkansas ~~Department~~ Division of Higher Education. The institution shall be responsible for the refund amount and shall pay that amount to the Arkansas ~~Department~~ Division of Higher Education.

(g) Continuing Eligibility

It is the responsibility of each institution to complete annually the Continuing Eligibility roster. This roster shall be mailed to all institutions that have a Governor's Scholar enrolled. The Continuing Eligibility roster shall be returned to the Arkansas ~~Department~~ Division of Higher Education by the date specified on the roster. The person responsible for completing the Continuing Eligibility roster is the Financial Aid Administrator. The Continuing Eligibility roster is an alphabetical listing by institution of all persons receiving a Governor's Scholars award that attended that institution for the academic year immediately preceding receipt of the Continuing Eligibility roster. The certifying official must complete the roster by providing the number of hours completed for the previous academic year and the cumulative grade point average achieved for each student listed.



(h) Due Diligence

The institution shall exercise due diligence in providing complete, accurate, and timely information as requested by the Arkansas ~~Department~~ Division of Higher Education for any Governor's Scholar or former Governor's Scholar. In addition, the institution shall exercise due diligence in complying with all the rules and regulations of the Arkansas Governor's Scholars Program. The Arkansas ~~Department~~ Division of Higher Education shall periodically review the institution's records concerning the Governor's Scholars Program in an effort to exercise its due diligence requirements as a steward of State of Arkansas funds.

**Amended:** Agenda Item No. 5  
July 26, 2019

## SUMMARY OF AMENDMENTS

### DIVISION OF HIGHER EDUCATION RULES GOVERNING THE ARKANSAS GOVERNOR'S SCHOLARS PROGRAM

Act 217 of 2021 expanded eligibility criteria for the program by adding language stating that an eligible student can be a holder or child of a holder of a work permit or a migrant from the compact of Free Association Islands. This language was added to the rule.

Act 331 of 2021 added a requirement that applicants must complete the Free Application for Federal Student Aid (FAFSA) or subsequent financial aid application. This language was added to the rule.

Act 79 of 2021 removed language regarding end-of-course assessments. This language was also removed from the rule.

Per Act 743 of 2021, ACT "score" was changed to "superscore as defined by § 6-85-204(25)" in the rule.

The previous version of the rules referred to the "Department of Higher Education" rather than the "Division of Higher Education." The rules have been amended to replace "Department of Higher Education" with "Division of Higher Education."

In the interest of ensuring consistency between Acts 331, 217, 79, and 743 of 2021 and the rule, there were some additional minor technical changes made.

# **ADHE RULES GOVERNING THE ARKANSAS GOVERNOR'S SCHOLARS PROGRAM**

## **Public Comments and Responses of the Division of Higher Education**

Commenter Name: Lucas Harder, Arkansas School Boards Association (11/17/21)

Comment (1): Governor's Scholars Program Advisory Council – In the last paragraph, there's a reference to the "Administrative Procedures Act." If this is a reference to A.C.A. § 25-15-201, et seq., then it is the "Administrative Procedure Act."

Division Response: Comment considered. **Non-substantive change made.**

Comment (2): Scholarship Payment Policies, Subsections C(4)(C) & E – In the second paragraph, "ADHE" is abbreviated when it has not previously been and "Division" is included in the definitions section.

Division Response: Comment considered. **No changes made.**

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Commenter Name: Rebecca Miller-Rice, Bureau of Legislative Research (12/2/21)

Comment (1): This rule appears to be premised on Ark. Code Ann. § 6-82-302(5)(B), as amended by Act 743 of 2021, § 1. Should the reference to scores after "The American College Test" be to "superscores" and the reference after "Scholastic Aptitude Test" be to just "scores" to be consistent with the statute and consistent with *Definitions* 8(A)(i)?

Division Response: Comment considered. **Non-substantive changes made.**

State of Arkansas *As Engrossed: S2/9/21 S2/23/21*

93rd General Assembly

Regular Session, 2021

# A Bill

SENATE BILL 287

By: Senator Hester

By: Representative Penzo

## For An Act To Be Entitled

AN ACT CONCERNING ELIGIBILITY REQUIREMENTS FOR  
CERTAIN ARKANSAS SCHOLARSHIPS; TO AMEND THE  
SCHOLARSHIP REQUIREMENTS TO ALLOW CERTAIN INDIVIDUALS  
TO BE ELIGIBLE FOR CERTAIN SCHOLARSHIPS; TO DECLARE  
AN EMERGENCY; AND FOR OTHER PURPOSES.

## Subtitle

TO AMEND THE SCHOLARSHIP REQUIREMENTS TO  
ALLOW CERTAIN INDIVIDUALS TO BE ELIGIBLE  
FOR CERTAIN SCHOLARSHIPS; AND TO DECLARE  
AN EMERGENCY.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:

SECTION 1. Arkansas Code § 6-82-306(b)(3), concerning eligibility  
requirements for the Arkansas Governor's Scholars Program, is amended to read  
as follows:

(3) Is a ~~citizen~~;

(A) Citizen of the United States ~~or a permanent resident~~  
~~alien~~;

(B) Permanent resident alien;

(C) Person who holds or is the child of a person who holds  
a Federal Form I-766 United States Citizenship and Immigration Services-  
issued Employment Authorization Document, known popularly as a "work permit";  
or

(D) Person who is a migrant from the Compact of Free



1 Association Islands;

2  
3 SECTION 2. Arkansas Code § 6-82-404(b)(3), concerning eligibility  
4 requirements under the Arkansas High Technology Scholarship Program, is  
5 amended to read as follows:

6 (3) Is a ~~citizen~~;

7 (A) Citizen of the United States ~~or a permanent resident~~  
8 ~~alien~~;

9 (B) Permanent resident alien;

10 (C) Person who holds or is the child of a person who holds  
11 a Federal Form I-766 United States Citizenship and Immigration Services-  
12 issued Employment Authorization Document, known popularly as a "work permit";  
13 or

14 (D) Person who is a migrant from the Compact of Free  
15 Association Islands; and

16  
17 SECTION 3. EMERGENCY CLAUSE. It is found and determined by the  
18 General Assembly of the State of Arkansas that current students would qualify  
19 for scholarships based on the language of this act; and that this act is  
20 immediately necessary to ensure that current students who would qualify for  
21 scholarships based on the language of this act will not be denied  
22 scholarships for the upcoming school year. Therefore, an emergency is  
23 declared to exist, and this act being immediately necessary for the  
24 preservation of the public peace, health, and safety shall become effective  
25 on:

26 (1) The date of its approval by the Governor;

27 (2) If the bill is neither approved nor vetoed by the Governor,  
28 the expiration of the period of time during which the Governor may veto the  
29 bill; or

30 (3) If the bill is vetoed by the Governor and the veto is  
31 overridden, the date the last house overrides the veto.

32  
33 /s/Hester

34  
35 APPROVED: 3/1/21

1 State of Arkansas  
2 93rd General Assembly  
3 Regular Session, 2021

# A Bill

SENATE BILL 114

4  
5 By: Senator Irvin  
6

## For An Act To Be Entitled

8 AN ACT TO AMEND PROVISIONS OF THE ARKANSAS CODE  
9 CONCERNING APPLICATIONS AND ELIGIBILITY FOR THE  
10 ACADEMIC SUPPORT SCHOLARSHIP, THE ARKANSAS GOVERNOR'S  
11 SCHOLARS PROGRAM, AND SCHOLARSHIPS FOR TEACHERS IN  
12 HIGH-NEED SUBJECT AREAS; AND FOR OTHER PURPOSES.  
13  
14

## Subtitle

15  
16 TO AMEND PROVISIONS OF THE ARKANSAS CODE  
17 CONCERNING APPLICATIONS AND ELIGIBILITY  
18 FOR THE ACADEMIC SUPPORT SCHOLARSHIP, THE  
19 ARKANSAS GOVERNOR'S SCHOLARS PROGRAM, AND  
20 SCHOLARSHIPS FOR TEACHERS IN HIGH-NEED  
21 SUBJECT AREAS.  
22  
23

24 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:  
25

26 SECTION 1. Arkansas Code § 6-82-108(c), concerning the Academic  
27 Support Scholarship, is amended to add an additional subdivision to read as  
28 follows:

29 (6) Complete and submit to the United States Department of  
30 Education a Free Application for Federal Student Aid (FAFSA) or a subsequent  
31 application required by the United States Department of Education for federal  
32 financial aid.  
33

34 SECTION 2. Arkansas Code § 6-82-306(b)(1)-(5), concerning eligibility  
35 for the Arkansas Governor's Scholars Program, are amended to read as follows:

36 (b) A student is eligible for ~~this scholarship~~ a scholarship under



1 subsection (a) of this section if he or she:

2 (1) Meets the admission requirements and is accepted for  
3 enrollment as a full-time undergraduate student in an eligible public or  
4 private college or university in Arkansas;

5 (2)(A) Is a bona fide resident of the state, as defined by the  
6 Division of Higher Education.

7 (B) Preference will be given to students who plan to enter  
8 college at the beginning of the academic year directly following their last  
9 year of high school attendance;

10 (3) Is a citizen of the United States or a permanent resident  
11 alien;

12 (4) Graduates from a high school;

13 ~~(5)(A)(5) Demonstrates proficiency in the application of~~  
14 ~~knowledge and skills in reading and writing literacy and mathematics by~~  
15 ~~passing the end-of-course examination as may be developed by the Division of~~  
16 ~~Elementary and Secondary Education and as may be designated by the Division~~  
17 ~~of Higher Education for this purpose.~~

18 ~~(B) "End-of-course" assessment means those assessments~~  
19 ~~defined in § 6-15-419 [repealed]~~ Has completed and submitted to the United  
20 States Department of Education a Free Application for Federal Student Aid  
21 (FAFSA) or a subsequent application required by the United States Department  
22 of Education for federal financial aid; and

23  
24 SECTION 3. Arkansas Code § 6-82-1901(b), concerning scholarships for  
25 teachers in high-need subject areas, is amended to read as follows:

26 (b) To be eligible for a scholarship award under subdivision (a)(1) of  
27 this section, a recipient shall:

28 (1) Maintain a postsecondary grade point average of 3.0 or  
29 higher on a 4.0 scale at an approved institution of higher education;

30 (2) Be enrolled in a teacher education program at a four-year  
31 approved institution of higher education; ~~and~~

32 (3) Complete and submit to the United States Department of  
33 Education a Free Application for Federal Student Aid (FAFSA) or a subsequent  
34 application required by the United States Department of Education for federal  
35 financial aid; and

36 ~~(3)(A)(4)(A)~~ Enter into a written agreement with the Division of

1 Higher Education to teach at a public school for a minimum of five (5)  
2 consecutive years in a high-need subject area as determined under subdivision  
3 ~~(b)(3)(B)~~ (b)(4)(B) of this section.

4 (B) A recipient shall be deemed to be teaching in a high-  
5 need subject area if the subject area in which the recipient is employed to  
6 teach was determined by the Division of Elementary and Secondary Education to  
7 be a high-need subject area in:

8 (i) The year the recipient entered into the  
9 agreement with the Division of Higher Education under subdivision ~~(b)(3)(B)~~  
10 (b)(4)(B) of this section;

11 (ii) Any year the recipient received a scholarship  
12 award under this subchapter; or

13 (iii) The year the recipient is licensed as a  
14 teacher by the State Board of Education.

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17 **APPROVED: 3/15/21**  
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State of Arkansas  
93rd General Assembly  
Regular Session, 2021

# A Bill

SENATE BILL 139

By: Senator J. Dismang

## For An Act To Be Entitled

AN ACT CONCERNING ELIGIBILITY REQUIREMENTS FOR  
CERTAIN SCHOLARSHIPS; TO ALLOW A STUDENT APPLYING FOR  
THE ARKANSAS GOVERNOR'S SCHOLARS PROGRAM OR THE  
CRITICAL NEEDS MINORITY TEACHER SCHOLARSHIP PROGRAM  
TO USE HIS OR HER ACT SUPERScore; AND FOR OTHER  
PURPOSES.

## Subtitle

TO ALLOW A STUDENT APPLYING FOR THE  
ARKANSAS GOVERNOR'S SCHOLARS PROGRAM OR  
THE CRITICAL NEEDS MINORITY TEACHER  
SCHOLARSHIP PROGRAM TO USE HIS OR HER ACT  
SUPERScore.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:

SECTION 1. Arkansas Code § 6-82-302(6), concerning the definition of  
"extraordinary academic ability" under the Arkansas Governor's Scholars  
Program, is amended to read as follows:

(6)(A) "Extraordinary academic ability" means:

(i) Achievement of a ~~score~~ superscore, as defined by  
§ 6-85-204(25), of 32 or above on the ACT or a score of 1410 or above on the  
SAT; and

(ii) Either:

~~(ii)~~(a) For students graduating from high  
school after December 31, 2001, achievement of a high school grade point  
average of 3.5 or above on a 4.0 scale; or



(b) Selection as a finalist in either the National Merit Scholarship competition, the National Hispanic Recognition Program, or the National Achievement Scholarship competition conducted by the National Merit Scholarship Corporation.

(B) For students graduating after December 31, 2001, the ACT ~~scores~~ superscores and SAT scores shall be earned by December 31 prior to the application deadline in order for the scores to be considered by the Division of Higher Education for a scholarship award;

SECTION 2. Arkansas Code § 6-82-1503(c), concerning the selection criteria under the Critical Needs Minority Teacher Scholarship Program, is amended to read as follows:

(c)(1) The university is authorized to develop selection criteria through Critical Needs Minority Teacher Scholarship Program rules, which combine an applicant's ACT superscore, as defined by § 6-85-204(25), or ACT equivalent score and grade point average in the core curriculum into a selection index.

(2) Notwithstanding the provisions of subdivisions (b)(1) and ~~(b)~~(2) of this section, this selection index shall be employed as an alternative selection process for applicants who achieve a grade point average below 2.5 on a 4.0 scale or for applicants who have an ACT composite superscore or ACT equivalent score greater than nineteen (19).

APPROVED: 4/19/21

State of Arkansas

As Engrossed: S1/21/21

93rd General Assembly

# A Bill

Regular Session, 2021

SENATE BILL 125

By: Senator J. Sturch

By: Representative L. Johnson

## For An Act To Be Entitled

AN ACT TO AMEND PROVISIONS OF THE ARKANSAS CODE  
CONCERNING HIGHER EDUCATION; AND FOR OTHER PURPOSES.

## Subtitle

TO AMEND PROVISIONS OF THE ARKANSAS CODE  
CONCERNING HIGHER EDUCATION.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:

SECTION 1. Arkansas Code § 6-61-111 is repealed.

~~6-61-111. Student assessment programs.~~

~~(a) Beginning with the fall 1991 semester, each state-supported institution of higher education shall implement an assessment program to evaluate student learning of general education core curriculum.~~

~~(b) The student outcomes assessment program developed by each institution shall be approved by the Arkansas Higher Education Coordinating Board prior to implementation.~~

SECTION 2. Arkansas Code § 6-61-127 is repealed.

~~6-61-127. Arkansas Higher Education Performance Reporting System.~~

~~(a)(1) The Division of Higher Education, in consultation with the institutions of higher education, shall develop an Arkansas Higher Education Performance Reporting System.~~

~~(2) The Legislative Council shall have final approval of the form and content of the performance reports to be provided to the General Assembly, the various interim committees, and the public after considering~~



1 ~~the recommendations of the House Committee on Education and Senate Committee~~  
2 ~~on Education.~~

3 ~~(b) To the extent possible, the Arkansas Higher Education Performance~~  
4 ~~Reporting System will utilize information from an accrediting agency~~  
5 ~~recognized by the United States Department of Education's assessment outcomes~~  
6 ~~measures, which are required for reaffirmation of accreditation, federal~~  
7 ~~Integrated Postsecondary Education Data System report data, and data~~  
8 ~~collected annually through the Statewide Information System of the Division~~  
9 ~~of Higher Education.~~

10 ~~(c) In developing the Arkansas Higher Education Performance Reporting~~  
11 ~~System, the Division of Higher Education will review and analyze higher~~  
12 ~~education performance reporting systems used in other states to incorporate~~  
13 ~~the best aspects of those plans.~~

14 ~~(d) The Arkansas Higher Education Performance Reporting System will~~  
15 ~~provide the General Assembly and the public with quantitative, objective~~  
16 ~~information which will reveal institutional weaknesses and strengths.~~  
17 ~~Performance-based reports shall be provided annually to the House Committee~~  
18 ~~on Education, the Senate Committee on Education, and the Legislative Council.~~

19 ~~(e) To the extent possible, and taking into account the differences in~~  
20 ~~institutional missions, the Arkansas Higher Education Performance Reporting~~  
21 ~~System will contain uniform accountability elements which reveal trends,~~  
22 ~~strengths, and weaknesses and assist policymakers and prospective students~~  
23 ~~and their parents in comparing institutions and judging the extent to which~~  
24 ~~they are effectively and efficiently accomplishing their missions.~~

25  
26 SECTION 3. Arkansas Code § 6-61-221(b), concerning reporting of  
27 graduates requiring postsecondary remediation, is amended to read as follows:

28 (b) The Division of Higher Education and the ~~Office of Accountability~~  
29 Division of Public School Accountability, shall work together to develop a  
30 compatible system of reporting the number of:

31 (1) Students who required remediation during their first year of  
32 enrollment in a state-supported institution of higher education if the  
33 enrollment occurred within two (2) years of graduation from a secondary  
34 school in this state;

35 (2) Students who required remediation and who graduated:

36 (A) With a 3.0 or higher grade point average on a 4.0

1 scale; and

2 (B) From a public high school after completing the+  
3 ~~(i) Program of the minimum~~ minimum core of high  
4 school courses recommended for preparation for postsecondary education by the  
5 Arkansas Higher Education Coordinating Board and the State Board of Education  
6 pursuant to § 6-61-217, ~~known as "Smart Core"; or~~

7 ~~(ii) Non Smart Core curriculum; and~~

8 (3) Attempts it takes a student to pass a postsecondary remedial  
9 course, ~~beginning in the 2011-2012 school year.~~

10  
11 SECTION 4. Arkansas Code § 6-82-306(b)(4)-(6), concerning eligibility  
12 for the Arkansas Governor's Scholars Program, are amended to read as follows:

13 (4) Graduates from a high school; and

14 ~~(5)(A) Demonstrates proficiency in the application of knowledge~~  
15 ~~and skills in reading and writing literacy and mathematics by passing the~~  
16 ~~end-of-course examination as may be developed by the Division of Elementary~~  
17 ~~and Secondary Education and as may be designated by the Division of Higher~~  
18 ~~Education for this purpose.~~

19 ~~(B) "End-of-course" assessment means those assessments~~  
20 ~~defined in § 6-15-419 [repealed]; and~~

21 ~~(6)(A)(5)(A)~~ Satisfies the qualifications of superior academic  
22 ability as established by the Division of Higher Education with criteria  
23 consisting of value points for academic achievement and leadership, including  
24 without limitation:

25 "(i) ACT or SAT score, National Merit Finalist, or  
26 National Achievement Finalist;

27 (ii) High school grade point average;

28 (iii) Rank in high school class; and

29 (iv) Leadership in school, community, and  
30 employment.

31 (B)(i) The Division of Higher Education may alter the weight  
32 assigned to the individual criterion to more appropriately meet the needs of  
33 the state as determined by the Arkansas Higher Education Coordinating Board.

34 (ii) The Division of Higher Education shall ensure  
35 that the weight assigned to each individual criterion under this subdivision  
36 ~~(b)(6)(B)~~ (b)(5)(B) does not place a home-schooled, public school, or private

1 school student at a disadvantage.

2 (iii)(a) After determining qualified recipients  
3 based on the qualifications under subdivision ~~(b)(6)(A)~~ (b)(5)(A) of this  
4 section, the Division of Higher Education shall ensure that at least one (1)  
5 recipient is selected from each of the seventy-five (75) counties in  
6 Arkansas.

7 (b) If any of the seventy-five (75) counties  
8 is not represented, the Division of Higher Education shall select a student  
9 from each unrepresented county with the highest qualifications under  
10 subdivision ~~(b)(6)(A)~~ (b)(5)(A) of this section who was not initially  
11 qualified.

12  
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14 /s/J. Sturch

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17 **APPROVED: 2/9/21**  
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**Arkansas Department of Higher Education**  
**Rules Governing The Arkansas Workforce Challenge Scholarship Program**

**Policy Statement**

These rules shall be known as the Arkansas ~~Department~~ Division of Higher Education Rules Governing the Arkansas Workforce Challenge Scholarship. This policy addresses the student eligibility criteria, method for recipient selection, continuing eligibility requirements, procedures for making payments to an approved institution of higher education, and other administrative procedures necessary for operation of the program.

**Applicable Arkansas Code**

Ark. Code Ann. § 6-85-302 et seq.

**Definitions**

(1) "Approved institution of higher education" means an institution of higher education approved by the ~~Department~~ Division of Higher Education to participate in the Arkansas Workforce Challenge Scholarship Program and that is:

- (A) A state-supported two-year or four-year college or university; or
- (B) A private, nonprofit two-year or four year college or university with its primary headquarters located in Arkansas that is eligible to receive Title IV federal student aid funds.

(2) (A) "Certificate program" means a program that is offered or made available to a student by an approved institution of higher education that leads to the obtainment of a certification or license, including without limitation a program operated or sponsored by a third party.

(B) The credit hours or contact hours awarded for a certificate program **may include** may include credit hours or contact hours that are not creditable toward an associate or a baccalaureate degree.

## **Funding**

(1) For an academic year, the following shall be used to fund Arkansas Workforce Challenge Scholarships under these rules:

(A) Excess funding returned to the Office of the Arkansas Lottery under Ark. Code Ann. ~~§ 6-85-212(e)(2)(B)(i)~~ § 6-85-212(d)(2)(B)(i) from the previous academic year; and

(B) Net proceeds remaining from the previous academic year after the Office of the Arkansas Lottery:

- (i) Transfers the funds requested by the ~~Department~~ Division of Higher Education under Ark. Code Ann. § 23-115-801(c)(2); and
- (ii) Deposits the amount necessary to maintain the Scholarship Shortfall Reserve Trust Account under Ark. Code Ann. § 23-115-802 in an amount equal to twenty million dollars (\$20,000,000).

(2) A scholarship under these rules shall not be awarded for an academic year if:

(A) Less than two hundred fifty thousand dollars (\$250,000) is available under subsection (1) of this section; or

(B) The ~~Department~~ Division of Higher Education received a loan from the Scholarship Shortfall Reserve Trust Account under Ark. Code Ann. § 23-115-802 for the Arkansas Academic Challenge Scholarship Program -- Part 2, Ark. Code Ann. § 6-85-201 et seq., for the previous academic year.

(3) Any funds under subsection (1) of this section that are not disbursed for scholarships under these rules shall be carried over to the next academic year to be used for scholarships under these rules.

## **Procedures**

### **Eligibility Requirements.**

(1) A student is eligible to receive an Arkansas Workforce Challenge Scholarship for an academic year if the student applies to the ~~Department~~ Division of Higher Education by a date determined by the ~~Department~~ Division of Higher Education preceding the academic year and:

(A) Is an Arkansas resident or, if the student is less than twenty-one (21) years of age, either a parent of the student or the student is an Arkansas resident;

(B) Meets either of the following requirements:

- (i) Graduated from a:



- (a) Public high school in Arkansas or another state;
- (b) Private high school in Arkansas or another state; or
- (c) Home school as recognized under Ark. Code Ann. § 6-15-501 et seq. or recognized by another state; or
- (ii) Received a high school equivalency diploma approved by the Arkansas ~~Department of Career Education~~ Division of Workforce Services or another state;

(C) Is not receiving a scholarship under the Arkansas Academic Challenge Scholarship Program -- Part 2, Ark. Code Ann. § 6-85-201 et seq.;

(D) Is accepted for admission in a program of study at an approved institution of higher education that leads to an associate degree or a certificate program in one (1) of the following high-demand fields:

- (i) Industry;
- (ii) Health care; and
- (iii) Information technology; and

(E) (i) Whose program of study or certificate program will result in the student's being qualified to work in an occupation identified by the Arkansas ~~Department~~ Division of Workforce Services under subdivision (1)(E)(ii)(a) of this section.

(ii) (a) The ~~Department~~ Division of Workforce Services shall provide annually to the ~~Department~~ Division of Higher Education by March 1 a list that identifies the five (5) most in-demand occupations in this state in each high-demand field under subdivision (1)(D) of this section that require the completion of a program of study that leads to an associate degree or a certificate program.

(b) The ~~Department~~ Division of Workforce Services shall publish on its website the list under subdivision (1)(E)(ii)(a) of this section and data supporting the list.

(2) A student who received a scholarship under these rules and successfully completed a program of study or certificate program that meets the requirements under subdivision (1)(D) of this section is eligible to reapply for a scholarship under these rules if the student is accepted for admission in a different program of study or certificate program that meets the requirements under subdivision (1)(D) of this section.

(3) A student who received a scholarship under these rules and does not successfully complete the program of study or certificate program is eligible to reapply for and receive a scholarship one (1) time only.

### **Distribution – Award Amounts.**

- (1) If funds are available, the ~~Department~~ Division of Higher Education (~~“Department”~~ “Division”) shall distribute Arkansas Workforce Challenge Scholarships to all students who meet the eligibility requirements.
- (2) (A) The ~~Department~~ Division shall distribute scholarships from the funds available in an equal amount to every student eligible to receive a scholarship.
- (B) Except as provided in subsection (3) of this section, the maximum scholarship award a student may receive in an academic year shall be the lesser of:
- (i) Eight hundred dollars (\$800); or
  - (ii) (a) The cost of the certificate program or program of study.
  - (b) The cost of a certificate program or program of study shall be limited to:
    - 1) Tuition, fees, or other charges;
    - 2) Textbooks or other course materials; and
    - 3) Equipment needed for a course.
- (C) The scholarship awards may be used for expenses included in the cost of the certificate program or program of study.
- (D) A scholarship under this section shall be only for the academic year for which it is awarded.
- (3) (A) If the ~~department~~ division has funds remaining after making the distributions under subsection (2) of this section, the ~~department~~ division shall distribute scholarships to students for the summer term of the academic year.
- (B) If funds are available under subdivision (3)(A) of this section, a student shall apply for a scholarship for a summer term by a date determined by the ~~department~~ division preceding the summer term.
- (C) (i) The ~~department~~ division shall distribute scholarships for a summer term in the same manner as under subsection (2) of this section.
- (ii) Scholarships for a summer term may be used in the same manner as under subsection (2) of this section.
- (D) A student who received a scholarship under subsection (2) of this section may also receive a scholarship for a summer term.
- (4) The ~~department~~ division shall disburse scholarship awards on behalf of an eligible student directly to the approved institution of higher education.

## **Institutional Responsibilities.**

### **(1) College/University Responsibilities**

#### **(A) Administrative Agreement**

The chief executive officer of the eligible institution is responsible for appointing one representative from the financial aid office to act as administrator of the Arkansas Workforce Challenge Scholarship and to receive all communications, forms, etc. This representative is responsible for verification, data and compliance with all program rules and regulations. The institution must comply with all rules and regulations in order to maintain continued eligibility status.

#### **(B) Disbursement Records**

The institution shall maintain information on the student indicating disbursement of scholarship funds.

#### **(C) Institutional Verification**

The institution shall provide certification of enrollment in eligible program of study and enrollment in courses that will meet satisfactory academic progress standards, as of the eleventh day of classes, by completing a Verification Roster each semester after registration. The Verification Roster is an alphabetical listing by institution of all persons receiving the award for a given academic term. The certifying official is responsible for completing the verification rosters each semester or trimester. The Arkansas ~~Department~~ Division of Higher Education shall provide electronic Verification Rosters to the Financial Aid Administrator for each semester or trimester as needed. The electronic Verification Rosters shall be returned to the Arkansas ~~Department~~ Division of Higher Education by November 1 for the fall term and by March 15 for the spring term. The Arkansas ~~Department~~ Division of Higher Education shall also provide electronic continuing eligibility rosters to the Financial Aid Administrator before the end of the fall and spring term. The continuing eligibility rosters shall be returned to the Arkansas ~~Department~~ Division of Higher Education no later than January 15 based on the Fall semester and June 1 based on the Spring semester to ensure that adequate time is provided to notify students of their status in the program.

#### **(D) Deadlines for Disbursement of Funds**

The deadline for disbursement of funds by the eligible institution is no later than 10 days after receipt of funds. Any outstanding funds not disbursed by these dates must be returned to the Arkansas ~~Department~~ Division of Higher Education. For those students whose applications are received by ADHE too late to allow disbursement by these dates, disbursement will be made within 10 working days of receipt of the verification roster and electronic transfer of funds.

#### (E) Due Diligence

The institution will exercise due diligence in providing complete, accurate, and timely information as requested by the Arkansas ~~Department~~ Division of Higher Education on any Arkansas Workforce Challenge Scholarship recipient or former recipient. In addition, the institution will exercise due diligence in complying with all the rules and regulations of the Arkansas Workforce Challenge Scholarship. The Arkansas ~~Department~~ Division of Higher Education shall periodically review the institution's records concerning this program in an effort to exercise its due diligence requirements as a steward of state funds.

#### (F) Agreements between Institutions

An approved institution of higher education may enter into agreements with other institutions of higher education, including without limitation technical institutes, to allow students enrolled in the approved institution of higher education under these rules to take courses at the other institutions of higher education.

## SUMMARY OF AMENDMENTS

### DIVISION OF HIGHER EDUCATION RULES GOVERNING THE ARKANSAS WORKFORCE CHALLENGE SCHOLARSHIP PROGRAM

These rules were amended to incorporate the provision of Act 636 of 2021 that replaced a citation listed in Ark. Code Ann. § 6-85-303(a)(1). The previous citation listed in Ark. Code Ann. § 6-85-303(a)(1) was Ark. Code Ann. § 6-85-212(e)(2)(B)(i). Act 636 of 2021 replaced that citation with Ark. Code Ann. § 6-85-212(d)(2)(B)(i).

The previous version of the rules referred to the “Department of Higher Education” rather than the “Division of Higher Education.” The rules have been amended to replace “Department of Higher Education” with “Division of Higher Education.”

The previous version of the rules referred to the “Arkansas Department of Career Education.” The rules have been amended to replace “Department of Career Education” with “Division of Workforce Services” as this is the proper agency name.

**ADHE RULES GOVERNING THE ARKANSAS WORKFORCE CHALLENGE  
SCHOLARSHIP PROGRAM**

**Public Comments and Responses of the Division of Higher Education**

Commenter Name: Lucas Harder, Arkansas School Boards Association (11/17/21)

Comment (1): Definitions, Subsection 2B – “May include” appears here twice.

Division Response: Comment considered. **Non-substantive change made.**

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State of Arkansas

As Engrossed: S3/30/21

93rd General Assembly

# A Bill

Regular Session, 2021

SENATE BILL 584

By: Senators Hickey, L. Eads, Irvin, J. English

By: Representative Cozart

## For An Act To Be Entitled

AN ACT TO AMEND THE ARKANSAS ACADEMIC CHALLENGE  
SCHOLARSHIP PROGRAM - PART 2; TO ESTABLISH PROCEDURES  
AND FUNDING REQUIREMENTS FOR THE CREATION OR  
AMENDMENT OF SCHOLARSHIPS FUNDED WITH NET REVENUE  
AVAILABLE; TO DECLARE AN EMERGENCY; AND FOR OTHER  
PURPOSES.

## Subtitle

TO AMEND THE ARKANSAS ACADEMIC CHALLENGE  
SCHOLARSHIP PROGRAM; TO ESTABLISH  
PROCEDURES AND FUNDING REQUIREMENTS TO  
CREATE OR AMEND SCHOLARSHIPS FUNDED WITH  
NET REVENUE AVAILABLE; AND TO DECLARE AN  
EMERGENCY.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:

SECTION 1. Arkansas Code Title 6, Chapter 85, Subchapter 2, is amended  
to read as follows:

Subchapter 2 — Arkansas Academic Challenge Scholarship Program — ~~Part 2~~

6-85-201. Findings.

The General Assembly finds that:

(1) In approving Arkansas Constitution, Amendment 87, the  
citizens of this state provided an opportunity to increase the resources  
provided for higher education scholarships and grants through a state



1 lottery;

2 (2) The net proceeds from the state lottery, in addition to  
3 existing nonlottery state educational resources for scholarships and grants,  
4 will:

5 (A) Encourage associate degree, certificate of proficiency  
6 program, and technical certificate program recipients and university juniors  
7 to complete a baccalaureate degree;

8 (B) Provide opportunities for students more than one (1)  
9 year out of high school to enter or reenter higher education;

10 (C) Provide an improved system of communication to  
11 students and parents about opportunities for higher education scholarships  
12 and grants in Arkansas; and

13 (D) Provide an evaluation and analysis of all state  
14 funding for scholarships and grants and how the funding advances the state's  
15 goals for higher education; and

16 (3) Changes to the Arkansas Academic Challenge Scholarship  
17 Program —~~Part 2~~ may be necessary from time to time to ensure the solvency of  
18 the program by spreading the program liabilities over a period of time while  
19 ensuring that there are scholarship dollars available for students who  
20 successfully complete their courses.

21  
22 6-85-202. Creation.

23 The Arkansas Academic Challenge Scholarship Program —~~Part 2~~ is hereby  
24 created and established.

25  
26 6-85-203. Applicability.

27 ~~(a) This subchapter is applicable to students who apply for a~~  
28 ~~scholarship under the Arkansas Academic Challenge Scholarship Program — Part~~  
29 ~~2 for the academic year 2010-2011 and each academic year thereafter.~~

30 ~~(b) Except to the extent of an award amount under § 6-85-107(b)(2), a~~  
31 ~~recipient of a scholarship under the Arkansas Academic Challenge Scholarship~~  
32 ~~Program — Part 1, § 6-85-101 et seq., is not eligible for an additional~~  
33 ~~scholarship under this subchapter.~~

34 ~~(c)~~ Recipients of Arkansas Governor's Distinguished Scholarships are  
35 prohibited from receiving Arkansas Academic Challenge Scholarships under this  
36 subchapter.



6-85-204. Definitions.

As used in this subchapter:

(1) "ACT" means the ACT ~~Assessment~~ administered by ACT, Inc.;

(2) "ACT equivalent" means the SAT, COMPASS, ~~Accuplacer~~ ACCUPLACER, or other nationally normed test that is correlated with the ACT and approved by the Division of Higher Education for use by institutions of higher education to assess a person's college readiness;

(3) "Approved institution of higher education" means an institution of higher education approved by the division to participate in the Arkansas Academic Challenge Scholarship Program ~~—Part 2~~ and that is:

(A) A state-supported two-year or four-year college or university;

(B) A private, nonprofit two-year or four-year college or university with its primary headquarters located in Arkansas that is eligible to receive Title IV federal student aid funds; or

(C) An approved school of nursing, subject to the provisions of § 6-85-213(c);

(4) "Approved school of nursing" means a school of nursing with its primary headquarters located in Arkansas that:

(A) Prepares students as registered nurses;

(B) Grants nursing diplomas;

(C) Is eligible to participate in the Higher Education Act of 1965, Title IV federal student aid programs;

(D) Is approved by the Arkansas State Board of Nursing;

(E) Has been approved by the division as eligible to participate in the Arkansas Academic Challenge Scholarship Program; and

(F) Is not a two-year or four-year college or university;

(5) "Arkansas resident" means a natural person who provides evidence deemed sufficient by the division that:

(A) For the twelve-month period required under § 6-85-206(1), the person:

(i) Maintained a permanent home in Arkansas where the person resides for an average of no less than four (4) days and nights per calendar week; and

(ii) Either:

1 (a) Is an Arkansas registered voter;  
2 (b) Holds a valid Arkansas motor vehicle  
3 driver's license;  
4 (c) Receives benefits under an Arkansas public  
5 assistance program;  
6 (d) Uses an Arkansas residence address for  
7 federal or state tax purposes; or  
8 (e) Claims Arkansas as a residence to hold  
9 public office or for judicial actions; or  
10 (B) Before the deadline for filing a scholarship  
11 application under this subchapter the applicant:  
12 (i) Is on active military status;  
13 (ii) Qualifies for in-state tuition and fees under §  
14 6-60-205; and  
15 (iii) Meets one (1) of the conditions under  
16 subdivision (5)(A)(ii) of this section;  
17 (6) "Continuously enrolled" means:  
18 (A) For a traditional student, he or she successfully  
19 completes at an approved institution of higher education twenty-seven (27)  
20 semester hours in the first academic year as a recipient and, except as  
21 provided in ~~§ 6-85-212(e)(1)(A)(iv)(e)~~ § 6-85-212(d)(1)(A)(iv)(c),  
22 successfully completes thirty (30) semester hours each academic year  
23 thereafter;  
24 (B) For a full-time nontraditional student, he or she  
25 successfully completes at an approved institution of higher education at  
26 least fifteen (15) semester hours of courses in consecutive semesters;  
27 ~~(C) For a full-time current achiever student, he or she~~  
28 ~~(i) Before receiving a scholarship under this~~  
29 ~~subchapter, successfully completed at least twelve (12) semester hours of~~  
30 ~~courses in consecutive semesters; and~~  
31 ~~(ii) As a recipient of a scholarship under this~~  
32 ~~subchapter, successfully completes at an approved institution of higher~~  
33 ~~education at least fifteen (15) semester hours of courses in consecutive~~  
34 ~~semesters;~~  
35 ~~(D)(C)~~ For a part-time nontraditional student, he or she  
36 successfully completes at an approved institution of higher education at

1 least six (6) semester hours of courses in consecutive semesters; and

2 ~~(E)~~(D) For a student who is enrolled in a degree plan that  
3 has a maximum number of semester hours in a semester that is less than the  
4 requirements of subdivisions ~~(6)(A)-(D)~~ (6)(A)-(C) of this section, he or she  
5 successfully completes at an approved institution of higher education the  
6 maximum number of hours required by the degree plan for the semester;

7 ~~(7) "Current achiever student" means a student;~~

8 ~~(A) Who meets the requirements of § 6-85-209; and~~

9 ~~(B) Is not a traditional student or a nontraditional~~  
10 ~~student;~~

11 ~~(8) "End-of-course assessment" means an examination taken at the~~  
12 ~~completion of a course of study to determine whether a student demonstrates~~  
13 ~~attainment of the knowledge and skills necessary for mastery of that subject;~~

14 ~~(9)~~(7) "Enrolled" means that the approved institution of higher  
15 education where the student is attending class counts the student as enrolled  
16 for the hours claimed on the last day to add or drop a class at the approved  
17 institution of higher education;

18 ~~(10) "High school equivalency test" means a test measuring the~~  
19 ~~knowledge and skills usually learned in high school that is administered by a~~  
20 ~~state-approved institution or organization;~~

21 ~~(11)~~(8) "High school grade point average" means the numbered  
22 grade average on a student's high school transcript calculated:

23 (A) For a traditional student, using the first seven (7)  
24 of the last eight (8) semesters the student completed prior to graduating  
25 high school; or

26 (B) For a nontraditional student, using the last eight (8)  
27 semesters the student completed before graduating high school;

28 ~~(12)~~(9) "Lawful permanent resident" means a non-United States  
29 citizen who resides in the United States under a legally recognized and  
30 lawfully recorded permanent residence and who may receive state public  
31 benefits under 8 U.S.C. § 1622;

32 ~~(13)~~(10) "Net proceeds from the state lottery" means lottery  
33 proceeds for one (1) fiscal year less the operating expenses defined in § 23-  
34 115-103 for the fiscal year;

35 ~~(14)~~(11) "Nonlottery state educational resources" means the  
36 funding available for state-supported scholarships and grants for students

1 enrolled in postsecondary education in this state that:

2 (A) The General Assembly makes available from general  
3 revenue to the Higher Education Grants Fund Account without consideration of  
4 the availability of proceeds from the state lottery; and

5 (B) The Department of Finance and Administration estimates  
6 is available for distribution to the Higher Education Grants Fund Account  
7 during a fiscal year from the Educational Excellence Trust Fund;

8 ~~(15) "Nontraditional student" means a student who is not a~~  
9 ~~traditional student or a current achiever student;~~

10 ~~(16) "Personally identifiable student data" means any~~  
11 ~~information that, alone or in combination with other available information,~~  
12 ~~is linked or linkable to a specific student that would allow a reasonable~~  
13 ~~person in the student's school community to identify the student with~~  
14 ~~reasonable certainty;~~

15 ~~(17) "Postsecondary grade point average" means the cumulative~~  
16 ~~numbered grade average for college credit courses as calculated using a 4.0~~  
17 ~~scale;~~

18 ~~(18)~~(12) "Qualified certificate program" means a program:

19 (A) That is offered by an approved institution of higher  
20 education;

21 (B) For which credit hours are awarded that are creditable  
22 toward an associate degree or baccalaureate degree; and

23 (C) Recognized by the United States Department of  
24 Education for financial aid purposes;

25 ~~(19)~~(13) "Recipient" means an applicant awarded a scholarship  
26 funded through the Arkansas Academic Challenge Scholarship Program — ~~Part 2;~~

27 ~~(20) "Scholarship hold" means the temporary suspension of a~~  
28 ~~scholarship award to a traditional student under this subchapter approved by~~  
29 ~~the division under § 6-85-221;~~

30 ~~(21)~~(14) "Semester" means one-half ( $\frac{1}{2}$ ) of a traditional academic  
31 year at an institution of higher education, or an equivalent approved by the  
32 division, in which a student enrolls for not less than:

33 (A) Fifteen (15) credit hours as a full-time student,  
34 except that in the first semester as a first-time full-time freshman, a  
35 traditional student shall enroll in not less than twelve (12) credit hours;  
36 or

1 (B) Six (6) credit hours as a part-time student;

2 ~~(22) "Smart Core" means:~~

3 ~~(A) The college and career readiness curriculum by that~~  
4 ~~name under rules of the State Board of Education; or~~

5 ~~(B) A college and career readiness curriculum that is:~~

6 ~~(i) Established by rules of the State Board of~~  
7 ~~Education in coordination with the division; and~~

8 ~~(ii) Substituted for the curriculum named "Smart~~  
9 ~~Core";~~

10 ~~(23)~~(15) "State-supported student financial assistance" means a  
11 state-supported scholarship, grant, tuition waiver, or tuition reimbursement  
12 funded with state funds or net proceeds from the state lottery awarded by:

13 (A) The division; or

14 (B) A scholarship or grant awarded by an institution of  
15 higher education in this state in whole or in part by state funds, including  
16 without limitation:

17 (i) Scholarships awarded on the basis of entrance  
18 exam scores or high school academic achievement;

19 (ii) Tuition waivers based on age, military service,  
20 occupation, or other factors;

21 (iii) Out-of-state tuition waivers for undergraduate  
22 students from contiguous states in close proximity to a college or  
23 university;

24 (iv) Scholarships for transfers from two-year  
25 institutions;

26 (v) Performance scholarships for band, musical  
27 performing groups, arts, theater, forensics, and similar activities that are  
28 not awarded on the basis of entrance exam scores or high school academic  
29 achievement; and

30 (vi) Any other publicly funded program under which  
31 students are not charged or are reimbursed by the institution of higher  
32 education for tuition, fees, books, or other costs of attendance;

33 ~~(24) "Successfully completed" means that a student completed a~~  
34 ~~course at an institution of higher education and received the equivalent of a~~  
35 ~~minimum letter grade of "D";~~

36 ~~(25)~~(16)(A) "Superscore" means the final composite score that is

1 calculated according to a combination of the highest individual section  
2 scores across all of the ACT tests taken by an individual+.

3 (B)(i) The division shall promulgate rules in consultation  
4 with ACT, Inc. to determine the mechanism for calculating and disseminating  
5 an applicant's superscore on the ACT.

6 (ii) However, a rule promulgated under subdivision  
7 (16)(B)(i) of this section shall not result in a negative amount of net  
8 revenue available; and

9 ~~(26)(A)~~(17)(A) "Supplant" means that the net proceeds from the  
10 state lottery are used in place of, not in addition to, state nonlottery  
11 educational resources provided for state-supported student financial  
12 assistance for a specified fiscal year.

13 (B) Supplanting does not occur if the General Assembly  
14 provided the state nonlottery educational resources as if the lotteries under  
15 the Arkansas Scholarship Lottery Act, § 23-115-101 et seq., do not exist; and

16 ~~(27)(A)~~(18)(A) "Traditional student" means a student who:

17 (i) Will enter postsecondary education as a full-  
18 time first-time freshman on or before the fall semester of the academic year  
19 that begins immediately following:

20 (a) The student's graduation from high school;  
21 or

22 (b) The last day of the school year:

23 (1) That would have been the student's  
24 junior or senior year of high school; and

25 (2) In which the student completes the  
26 requirements for high school graduation and obtains a Certificate of General  
27 Educational Development instead of receiving a diploma; and

28 (ii) Remains continuously enrolled as a full-time  
29 student.

30 (B) "Traditional student" includes a student who otherwise  
31 meets this definition but delays entering postsecondary education under a  
32 scholarship hold approved by the division.

33 ~~(C) "Traditional student" does not include a current~~  
34 ~~achiever student.~~

35  
36 6-85-205. Authority and duties of the Division of Higher Education.

1 (a) The Division of Higher Education shall develop and promulgate  
2 rules for the administration of the Arkansas Academic Challenge Scholarship  
3 Program consistent with the purposes and requirements of this subchapter.

4 (b) The rules developed and promulgated by the Division of Higher  
5 Education under this section shall pertain to:

6 (1) Student eligibility criteria based on this subchapter;

7 (2) The method for selecting scholarship recipients and for  
8 determining continuing eligibility;

9 (3) The procedures for making payment to an approved institution  
10 of higher education where the recipient is enrolled; and

11 (4) Other administrative procedures that may be necessary for  
12 the implementation and operation of the program.

13 (c) The Division of Higher Education shall implement a complete  
14 financial aid management system that uses a single application form that may  
15 be accessed as a web-based application for all Arkansas state-supported  
16 student financial assistance administered by the Division of Higher  
17 Education, including:

18 (1) Scholarships awarded under this subchapter or other state  
19 law that are funded with net proceeds from the state lottery; and

20 (2) Scholarships, grants, or other financial assistance for  
21 higher education students funded with nonlottery state educational resources.

22 (d)(1) The Division of Elementary and Secondary Education and the  
23 Division of Higher Education ~~are directed to~~ shall develop appropriate  
24 informational materials on the ~~Arkansas Academic Challenge Scholarship~~  
25 ~~Program~~ program and ~~to~~ ensure distribution of the materials to Arkansas  
26 students in grade seven through grade twelve (7-12) each year as a part of  
27 the packet of materials on precollegiate preparation distributed by the  
28 Arkansas Higher Education Coordinating Board under § 6-61-217 and by the  
29 Division of Elementary and Secondary Education under the Higher Education  
30 Awareness Act of 1993, § 6-5-401 et seq.

31 (2) The distribution of informational materials under this  
32 section shall be accomplished through the collaboration of school counselors  
33 and other appropriate public school or Division of Higher Education  
34 personnel.

35 (3) The Division of Higher Education shall provide a copy of the  
36 informational materials developed under this section to the Legislative

1 Council for review.

2 (e) The Director of the Division of Higher Education shall review and  
3 evaluate the operation of the program with regard to eligibility criteria and  
4 size of the scholarship award to ensure that the program's operation meets  
5 the intent of this subchapter.

6 ~~(f) The Division of Higher Education may determine the necessary~~  
7 ~~procedures for the awarding of scholarships if the number of eligible~~  
8 ~~applicants exceeds the funds available based on the criteria under this~~  
9 ~~subchapter.~~

10 ~~(g)(1)(A)~~(f)(1)(A) By July 15 of each year, the ~~Director of the~~  
11 ~~Division of Higher Education~~ director shall provide a report to the  
12 Legislative Council on:

13 (i) The implementation of this subchapter;  
14 (ii) The number of recipients that either:  
15 (a) Dropped out during the academic year; or  
16 (b) Lost the scholarship during the academic  
17 year; and

18 (iii) Any additional information requested by the  
19 Legislative Council.

20 (B) The Legislative Council shall include the information  
21 reported under this subsection in its annual report to the General Assembly  
22 under § 6-85-220.

23 (2) By August 1 of each year, the Division of Higher Education  
24 shall provide to the Legislative Council an unaudited financial report on the  
25 administration of the ~~Arkansas Academic Challenge Scholarship Program~~ program  
26 for the fiscal year just ended.

27  
28 6-85-206. Basic eligibility requirements.

29 The basic requirements for an applicant to be eligible for an award  
30 from the Arkansas Academic Challenge Scholarship Program ~~—Part 2~~ are:

31 (1)(A) The applicant has been an Arkansas resident for at least  
32 the twelve (12) months immediately preceding the date the applicant will  
33 enroll in an approved institution of higher education.

34 (B) If the applicant is less than twenty-one (21) years of  
35 age, either the applicant or a parent or guardian of the applicant shall have  
36 maintained Arkansas residency for at least the twelve (12) months immediately



1 preceding the date the applicant will enroll in an approved institution of  
2 higher education.

3 (C)(i) To be considered an Arkansas resident, an applicant  
4 shall demonstrate residency by evidence deemed sufficient to the Division of  
5 Higher Education.

6 (ii) Evidence of residency may include without  
7 limitation information provided by the applicant on the Free Application for  
8 Federal Student Aid (FAFSA) or a subsequent application required by the  
9 United States Department of Education for federal financial aid.

10 (D) During the twelve (12) months immediately preceding  
11 the date an applicant will enroll in an approved institution of higher  
12 education if the person for whom the twelve-month period is calculated under  
13 subdivision (1)(A) or subdivision (1)(B) of this section is deployed outside  
14 of Arkansas under military orders, the division shall calculate the twelve  
15 (12) months by:

16 (i) Excluding months of military deployment outside  
17 of Arkansas that are within the twelve (12) months immediately preceding the  
18 date the applicant will enroll in an approved institution of higher  
19 education; and

20 (ii) Including months the person maintained Arkansas  
21 residency immediately preceding the military deployment outside of Arkansas;

22 (2) The applicant is a citizen of the United States or is a  
23 lawful permanent resident;

24 (3)(A) The applicant is accepted for admission as a full-time  
25 student or part-time student at:

26 (i) An approved institution of higher education in a  
27 program of study that leads to or is creditable toward:

28 (a) A baccalaureate degree;

29 (b) An associate degree;

30 (c) A certificate from a qualified certificate  
31 program; or

32 (d) A graduate-level or professional degree;

33 or

34 (ii) An approved school of nursing in a program of  
35 study that leads to a nursing diploma under § 6-85-213.

36 (B) A full-time student shall enroll in at least twenty-

1 seven (27) semester hours the first academic year and thirty (30) semester  
2 hours per academic year thereafter or the equivalent, as described in this  
3 subchapter, or the equivalent as defined by the division.

4 (C) A part-time student shall complete at least six (6)  
5 semester hours but less than the minimum number of semester hours for a full-  
6 time student, as defined by the division;

7 (4) The applicant has not met the maximum continuing education  
8 eligibility requirements under § 6-85-210;

9 (5) The applicant does not owe a refund on a federal or state  
10 student financial aid grant for higher education;

11 (6) The applicant is not in default on a state or federal  
12 student financial aid loan for higher education;

13 (7) The applicant has not borrowed, as determined by the  
14 approved institution of higher education to be attended, in excess of the  
15 annual loan limits of the William D. Ford Federal Direct Loan Program in the  
16 same academic year for which the student has applied for assistance under  
17 this subchapter;

18 (8) The applicant is not incarcerated at the time of the  
19 application for or during the time the applicant receives a scholarship under  
20 this subchapter;

21 (9) The applicant has complied with United States Selective  
22 Service System requirements for registration;

23 (10) The applicant has completed and submitted to the United  
24 States Department of Education a Free Application for Federal Student Aid  
25 (FAFSA) or a subsequent application required by the United States Department  
26 of Education for federal financial aid; and

27 (11) The applicant certifies that he or she is drug-free and  
28 pledges in writing on the application form to refrain from the use or abuse  
29 of illegal substances in order to become eligible and maintain eligibility  
30 for ~~this program~~ the Arkansas Academic Challenge Scholarship Program.

31  
32 6-85-207. Additional eligibility requirements for traditional  
33 students.

34 In addition to the basic eligibility requirements of § 6-85-206, an  
35 applicant is eligible as a traditional student if the applicant:

36 (1)~~(A)~~ Graduated from an Arkansas public high school and has a

1 minimum superscore of nineteen (19) on the ACT or the equivalent score on an  
2 ACT equivalent;

3 ~~(B) The Division of Higher Education shall promulgate~~  
4 ~~rules in consultation with ACT, Inc. to determine the mechanism for~~  
5 ~~calculating and disseminating an applicant's superscore on the ACT;~~

6 (2) Has a disability identified under the Individuals with  
7 Disabilities Education Act, 20 U.S.C. § 1400 et seq., as it existed on July  
8 1, 2009, and graduated from an Arkansas public high school, and either:

9 (A) Had a minimum composite score of nineteen (19) on the  
10 ACT or the equivalent score on an ACT equivalent; or

11 (B) Scored proficient or higher on all state-mandated end-  
12 of-course assessments, including without limitation end-of-course assessments  
13 on:

14 (i) Algebra I;

15 (ii) Geometry;

16 (iii) Biology; and

17 (iv) Literacy;

18 (3) Achieved a minimum superscore of nineteen (19) on the ACT or  
19 the equivalent score on an ACT equivalent and:

20 (A) Graduated from a private high school, an out-of-state  
21 high school, or a home school high school; or

22 (B) In the year in which the student would have been a  
23 junior or senior in high school, completed the requirements for high school  
24 graduation and obtained a high school equivalency diploma approved by the  
25 Adult Education Section instead of receiving a diploma; or

26 (4) Meets the following criteria:

27 (A) Was enrolled at an institution of higher education in  
28 the immediately preceding academic year as a full-time, first-time freshman;

29 (B) Did not receive a scholarship under this subchapter as  
30 a full-time, first-time freshman;

31 (C) Successfully completed with the equivalent of a  
32 minimum letter grade of "D" at least twenty-seven (27) semester hours of  
33 courses as a full-time, first-time freshman; and

34 (D) Achieved a postsecondary grade point average of at  
35 least 2.5 on a 4.0 scale as a full-time, first-time freshman.

36

1           6-85-208. Additional eligibility requirements for a nontraditional  
2 student.

3           An applicant is eligible as a nontraditional student if, in addition to  
4 the basic eligibility requirements of § 6-85-206, the applicant meets one (1)  
5 of the following requirements:

6                   (1) If the applicant has not been enrolled in an approved  
7 institution of higher education, has either:

8                           (A) Graduated from an Arkansas public high school and  
9 achieved a 2.5 high school grade point average; or

10                           (B) ~~(i)~~ Graduated from an Arkansas public high school, a  
11 private high school, an out-of-state high school, a home school high school,  
12 or obtained a high school equivalency diploma approved by the Adult Education  
13 Section and had a superscore of nineteen (19) on the ACT or the equivalent  
14 score on an ACT equivalent.

15                           ~~(ii) The Division of Higher Education shall~~  
16 ~~promulgate rules in consultation with ACT, Inc. to determine the mechanism~~  
17 ~~for calculating and disseminating an applicant's superscore on the ACT; or~~

18                   (2) If the applicant has been enrolled in an approved  
19 institution of higher education, has earned a postsecondary grade point  
20 average of at least 2.5 on a 4.0 scale.

21  
22           ~~6-85-209. Additional eligibility requirements for a current achiever~~  
23 ~~student.~~

24           ~~(a) In addition to the requirements of § 6-85-206, an applicant is~~  
25 ~~eligible as a current achiever student if the applicant:~~

26                   ~~(1) Entered postsecondary education before the 2010-2011~~  
27 ~~academic year.~~

28                           ~~(A) As a full-time first-time freshman student; and~~

29                           ~~(B) Within twelve (12) months after graduating high~~  
30 ~~school; and~~

31                   ~~(2) At the time of applying for the scholarship.~~

32                           ~~(A)(i) Has been continuously enrolled at an institution of~~  
33 ~~higher education as a full-time student.~~

34                           ~~(ii) In calculating continuous enrollment under this~~  
35 ~~section, the Division of Higher Education may include one (1) or more courses~~  
36 ~~taken during the summer that meet the criteria for a course under subdivision~~

1 ~~{a}(2)(B)(ii) of this section;~~

2 ~~{B}(i) Has successfully completed at least twelve (12)~~  
3 ~~semester hours of courses granting three (3) or more hours of credit per~~  
4 ~~course at an approved institution of higher education.~~

5 ~~{ii) A course granting less than three (3) hours of~~  
6 ~~credit may be counted toward the twelve (12) semester hours under this~~  
7 ~~subdivision (2)(B) if it is related to a credit course required for a degree;~~  
8 ~~and~~

9 ~~{C) Has achieved a postsecondary grade point average of at~~  
10 ~~least 2.5.~~

11 ~~{b) The division may waive the requirements of subdivision (a)(1)(B)~~  
12 ~~or subdivision (a)(2) of this section for eligibility under this section if~~  
13 ~~an applicant does not meet those eligibility requirements due to the~~  
14 ~~applicant's full-time duty in the active uniformed service of the United~~  
15 ~~States, including members of the National Guard and reserve components of the~~  
16 ~~United States Armed Forces on active duty or state active duty orders.~~

17 ~~{c) This section also applies to an applicant who:~~

18 ~~(1) Applied for a scholarship as a current achiever in the 2010-~~  
19 ~~2011 academic year;~~

20 ~~(2) Did not meet the eligibility requirements for a current~~  
21 ~~achiever based on the continuous enrollment requirement of subdivision (a)(2)~~  
22 ~~of this section as it existed on June 1, 2010; and~~

23 ~~(3) Either:~~

24 ~~(A) Received a scholarship under § 6-85-208 as a~~  
25 ~~nontraditional student; or~~

26 ~~(B) Did not receive a scholarship under this subchapter.~~

27  
28 6-85-210. Continuing eligibility.

29 (a)(1)(A) A recipient who meets continuing eligibility criteria under  
30 this subchapter shall receive a scholarship for one (1) academic year  
31 renewable annually until the recipient has earned one hundred twenty (120)  
32 semester credit hours.

33 (B) A recipient may continue to receive a scholarship  
34 after he or she has earned one hundred twenty (120) semester credit hours,  
35 but not more than one hundred thirty (130) semester credit hours, if the  
36 student is enrolled in a baccalaureate degree program that requires more than

1 one hundred twenty (120) semester credit hours as provided under § 6-61-232.

2 (2) A semester in which a student withdraws or fails to complete  
3 the number of credit hours for which the student first enrolled is counted  
4 toward the maximum number of semesters for which the student may receive a  
5 scholarship award under this subchapter.

6 (3) The maximums under this subsection apply to any degree  
7 program, regardless of whether or not the degree program requires additional  
8 semesters.

9 (4) A recipient may attend summer terms at the student's own  
10 expense to earn credit hours necessary to maintain eligibility for a  
11 scholarship under this subchapter.

12 (b) To maintain eligibility for an Arkansas Academic Challenge  
13 Scholarship under this subchapter, a recipient shall ~~meet the following~~  
14 ~~requirements:~~

15 (1) ~~A recipient shall continue~~ Continue to meet the relevant  
16 eligibility requirements of this subchapter while a recipient of a  
17 scholarship under this subchapter;

18 (2)(A)(i) ~~A recipient shall meet~~ Meet the satisfactory academic  
19 progress standards required to receive other financial aid at the approved  
20 institution of higher education where the recipient is enrolled, as  
21 determined by the Division of Higher Education in conjunction with the  
22 institution of higher education where the recipient is enrolled.

23 ~~(ii)(a)(B)(i)~~ A recipient who does not successfully  
24 complete any credit hours toward degree completion in a semester in which he  
25 or she received a scholarship under this subchapter immediately forfeits the  
26 remainder of the scholarship award for that academic year.

27 ~~(b)(ii)~~ The division shall notify the  
28 recipient of the loss of eligibility under this subdivision ~~(b)(2)(A)(ii)~~  
29 (b)(2)(B).

30 ~~(iii)(C)~~ By accepting scholarship funds under this  
31 subchapter, the receiving institution certifies that students will be  
32 enrolled in courses that will meet satisfactory academic progress standards  
33 leading toward a certificate, an associate degree, a nursing diploma, a  
34 baccalaureate degree, or a graduate-level or professional degree;  
35

36 ~~(B) The division may approve a leave of absence for a  
reason that includes without limitation:~~

1                               ~~(i) A medical condition of the student or a member~~  
2 ~~of the student's immediate family that, on the basis of a physician's good-~~  
3 ~~faith judgment, necessitates the student or the student's immediate family~~  
4 ~~member to be hospitalized or receive outpatient or home-based medical care or~~  
5 ~~recuperation until released by the attending physician;~~

6                               ~~(ii) A personal or family emergency that requires~~  
7 ~~the student to;~~

8                               ~~(a) Attend the funeral of an immediate family~~  
9 ~~member; or~~

10                              ~~(b) Visit a relative of the student if the~~  
11 ~~relative has a medical condition in which death is possible or imminent;~~

12                              ~~(iii) Military service under § 6-61-112;~~

13                              ~~(iv)(a) A commitment for twelve (12) to twenty-four~~  
14 ~~(24) months of service in a national or international humanitarian project~~  
15 ~~sponsored by a nonprofit corporation organized with a charitable or~~  
16 ~~educational purpose.~~

17                              ~~(b) The student's commitment shall be~~  
18 ~~expressed in a written agreement with the nonprofit organization including~~  
19 ~~the terms of completion for the student's service on the related project.~~

20                              ~~(c) The division shall release a scholarship~~  
21 ~~hold if the division determines that the student did not complete the~~  
22 ~~commitment under the written agreement; or~~

23                              ~~(v) Any other reason approved by the division;~~

24                              ~~(3) A recipient who enrolls in one (1) or more remedial courses~~  
25 ~~shall complete~~ Complete all remedial courses required by the approved  
26 institution of higher education by the time the student completes the first  
27 thirty (30) semester hours attempted after receiving the scholarship if the  
28 recipient is enrolled in one (1) or more remedial courses;

29                              ~~(4) A recipient shall earn~~ Earn a postsecondary grade point  
30 average of 2.5 or higher on a 4.0 scale at an approved institution of higher  
31 education;

32                              ~~(5) A recipient shall enroll~~ Enroll in courses that lead toward  
33 a baccalaureate degree or graduate-level or professional degree after  
34 attempting the lesser of:

35                              (A) Five (5) semesters; or

36                              (B) The completion of an associate degree program; and

1           (6) ~~A recipient shall meet~~ Meet any other continuing eligibility  
2 criteria established by the division.

3           (c)(1) A traditional student recipient who loses eligibility for a  
4 scholarship may apply as a first-time nontraditional student.

5           (2) A recipient under subdivision (c)(1) of this section who  
6 loses eligibility for the nontraditional student scholarship is not eligible  
7 to apply for a scholarship under any eligibility provision of this  
8 subchapter.

9           (d) If a recipient is subject to losing a scholarship under subsection  
10 (c) of this section due to a catastrophic event experienced by the recipient  
11 or a family member of the recipient, the division may waive the requirements  
12 of this section and determine the appropriate requirements for the recipient  
13 to either retain or regain the scholarship.

14  
15       ~~6-85-211. Literacy tutoring.~~

16       ~~(a) As an additional component to the Arkansas Academic Challenge~~  
17 ~~Scholarship Program.~~

18           ~~(1) Each applicant for the scholarship shall agree that for each~~  
19 ~~year the scholarship is awarded he or she may volunteer to serve as a~~  
20 ~~literacy tutor for a minimum of twenty (20) clock hours each semester in a~~  
21 ~~public school or a faith-based educational institution serving students in~~  
22 ~~prekindergarten through grade six (preK-6);~~

23           ~~(2) A recipient who agrees to volunteer as a literacy tutor.~~

24           ~~(A) Shall complete the prerequisite training in literacy~~  
25 ~~and college readiness skills provided under this section before he or she~~  
26 ~~begins tutoring; and~~

27           ~~(B) May receive college credit for the tutoring as~~  
28 ~~determined by the institution of higher education where the recipient is~~  
29 ~~enrolled; and~~

30           ~~(3) An enrolled college student who participates in the tutorial~~  
31 ~~program and fails to meet the academic eligibility requirement under this~~  
32 ~~subchapter for the fall or spring semester shall be given the probationary~~  
33 ~~opportunity during the subsequent spring or summer term to continue his or~~  
34 ~~her education and improve academic performance before losing scholarship~~  
35 ~~funding in the subsequent semester.~~

36       ~~(b) A recipient who agrees to volunteer as a literacy tutor under this~~



~~section shall receive the prerequisite training in literacy and college readiness from an approved institution of higher education based on training modules developed by the Division of Elementary and Secondary Education.~~

6-85-212. Scholarship award amounts.

(a) The General Assembly may use net proceeds from the state lottery to fund the scholarships awarded under this subchapter and to supplement the state-supported student financial assistance that the General Assembly determines is necessary to meet the state's objective for broadening and increasing access of Arkansas citizens to higher education.

(b) Net proceeds from the state lottery used to fund scholarships under this subchapter shall:

(1) Be used exclusively for the purposes set out in Arkansas Constitution, Amendment 87, and this subchapter; and

(2) Supplement and shall not supplant nonlottery state educational resources.

~~(c) It is the General Assembly's intent that before increasing award amounts for scholarships under this subchapter, the number of scholarships awarded to nontraditional students under § 6-85-208 be increased.~~

~~(d)~~(c) The scholarships established under this subchapter are subject to available funding and do not create for any student an entitlement to financial assistance to enable the student's attendance at an approved institution of higher education.

~~(e)(1)(A) Beginning with the 2016-2017 academic year, the~~ (d)(1)(A)  
Subject to the availability of net revenue, the scholarship award amount under this subchapter for an academic year for a full-time recipient enrolled in a four-year approved institution of higher education is:

(i) One thousand dollars (\$1,000) for a recipient who has earned less than twenty-seven (27) semester credit hours;

(ii) Four thousand dollars (\$4,000) for a recipient who has earned at least twenty-seven (27) semester credit hours but less than fifty-seven (57) semester credit hours;

(iii) Four thousand dollars (\$4,000) for a recipient who has earned at least fifty-seven (57) semester credit hours but less than eighty-seven (87) semester credit hours; and

(iv)(a) Five thousand dollars (\$5,000) for a

1 recipient who has earned at least eighty-seven (87) semester credit hours but  
2 no more than one hundred twenty (120) semester credit hours unless the  
3 recipient is enrolled in a baccalaureate degree program that requires more  
4 than one hundred twenty (120) semester credit hours, but not more than one  
5 hundred thirty (130) semester credit hours, as provided under § 6-61-232,  
6 then up to the number of credit hours required to complete the baccalaureate  
7 program.

8 (b) A recipient shall receive no more than one  
9 (1) year of the scholarship provided under subdivision ~~(e)(1)(A)(iv)(a)~~  
10 (d)(1)(A)(iv)(a) of this section unless the recipient is enrolled in a  
11 baccalaureate degree program that requires more than one hundred twenty (120)  
12 semester credit hours as provided under § 6-61-232.

13 (c)(1) A recipient who is eligible to receive  
14 the scholarship under subdivision ~~(e)(1)(A)(iv)(a)~~ (d)(1)(A)(iv)(a) of this  
15 section may receive the scholarship while enrolled in a semester as a part-  
16 time student.

17 (2) The scholarship amount for the  
18 semester in which a recipient is enrolled as a part-time student under  
19 subdivision ~~(e)(1)(A)(iv)(c)(1)~~ (d)(1)(A)(iv)(c)(1) of this section shall be  
20 prorated by the number of credit hours in which the recipient is enrolled.

21 ~~(B) The Division of Higher Education shall not accept new~~  
22 ~~applications for scholarships for current achiever students under § 6-85-209~~  
23 ~~after June 1, 2012.~~

24 ~~(C)(i)(B)(i)~~ (B)(i) To determine the correct scholarship award  
25 amount based on credit hours, a first-time recipient shall submit a current  
26 college or university transcript if the first-time recipient has earned any  
27 semester credit hours to the ~~division~~ Division of Higher Education no later  
28 than a date determined by the division prior to the academic year for which  
29 the first-time recipient will receive an initial scholarship award.

30 (ii) A first-time recipient who does not submit a  
31 transcript to the division on or before June 1 shall receive the award amount  
32 under subdivision ~~(e)(1)(A)(i)~~ (d)(1)(A)(i) of this section.

33 ~~(D)(i)(C)(i)~~ (C)(i) An applicant may elect for the earned  
34 semester credit hours under subdivision ~~(e)(1)(A)~~ (d)(1)(A) of this section  
35 to be only those semester credit hours earned after graduating from high  
36 school or obtaining a high school equivalency diploma approved by the Adult

1 Education Section.

2 (ii) If an applicant makes the election under  
3 subdivision ~~(e)(1)(D)(i)~~ (d)(1)(C)(i) of this section, any semester credit  
4 hours earned through concurrent credit or any other method before graduating  
5 high school or obtaining a high school equivalency diploma approved by the  
6 Adult Education Section shall not be counted as earned semester credit hours  
7 for the purposes of determining a recipient's scholarship award amount under  
8 subdivision ~~(e)(1)(A)~~ (d)(1)(A) of this section.

9 (2)(A) The division shall award an aggregate amount of  
10 scholarship awards to nontraditional students ~~beginning with the 2017-2018~~  
11 ~~academic year~~ of up to fifteen million dollars (\$15,000,000).

12 (B)(i) The division shall return to the Office of the  
13 Arkansas Lottery the excess funding, if any, for scholarship awards under  
14 this subchapter the division received under § 23-115-801.

15 (ii) The office shall deposit any funds received  
16 from the division under this subdivision ~~(e)(2)(B)~~ (d)(2)(B) into ~~a trust~~  
17 ~~account~~ the Lottery Scholarship Trust Account established under § 23-115-  
18 801(b).

19 (C) Priority for scholarships awarded to nontraditional  
20 students ~~and current achiever students~~ is based on:

21 (i) The applicant's level of progress toward  
22 completion of a certificate, an associate degree, a nursing diploma, a  
23 baccalaureate degree, or a graduate-level or professional degree; or

24 (ii) Other criteria established by the division.

25 (3) The Subject to the availability of net revenue, the  
26 scholarship award for an academic year for a full-time student enrolled in  
27 one (1) of the following institutions of higher education is one thousand  
28 dollars (\$1,000) for the first year and three thousand dollars (\$3,000) for  
29 the second year:

30 (A) A two-year approved institution of higher education;

31 (B) A branch campus of a four-year approved institution of  
32 higher education; or

33 (C) An approved ~~nursing school~~ school of nursing.

34 (4) The Subject to the availability of net revenue, the  
35 scholarship award amount for a part-time student recipient shall be:

36 (A) One-half ( $\frac{1}{2}$ ) of the award amount for a full-time

1 student recipient, if the recipient is enrolled in at least six (6) semester  
2 hours but less than nine (9) semester hours; or

3 (B) Three-quarters ( $\frac{3}{4}$ ) of the award amount for a full-time  
4 student recipient, if the recipient is enrolled in at least nine (9) semester  
5 hours but less than the number of hours required for a full-time student  
6 recipient.

7 (5) A current recipient who maintains eligibility for the  
8 scholarship under this subchapter shall continue to receive the scholarship  
9 award amount first awarded to the recipient.

10 (6) The division shall give priority for a scholarship award to  
11 a full-time or part-time student:

12 (A) Who meets the eligibility requirements under this  
13 subchapter; and

14 (B) Whose parent, by birth or legal adoption:

15 (i) Was a resident of the State of Arkansas at the  
16 time that person entered the service of the United States Armed Forces or  
17 whose official residence is in Arkansas; and

18 (ii) Was a member of the United States Armed Forces  
19 who was killed while performing military duty:

20 (a) In a status identified under 32 U.S.C. §  
21 101 et seq. or 10 U.S.C. § 101 et seq. as they existed on January 1, 2011; or

22 (b) In state active duty status.

23 ~~(f)~~(e) Annually by December 15, the Legislative Council shall provide  
24 to the General Assembly its recommendations for any changes to the:

25 (1) Award amounts;

26 (2) Number or type of scholarships; and

27 (3) Eligibility requirements.

28 ~~(g)~~(f) It is the intent of the General Assembly that in determining  
29 award amounts under this subchapter the General Assembly will consider  
30 whether sufficient funds will be available to pay for scholarship awards  
31 through the anticipated completion of the degree or certificate a recipient  
32 is seeking.

33 ~~(h)~~(g) All awards under this subchapter are subject to the prohibition  
34 under § 6-80-105 against using public funds in a student financial package in  
35 excess of the recognized cost of attendance at the institution where the  
36 student is enrolled.

1       ~~(i)-(1)~~(h)(1) If the division has less than a sufficient amount from  
2 net proceeds from the state lottery to provide for the scholarship  
3 commitments under this subchapter, the division shall give priority for  
4 continued financial support under this subchapter to a student with  
5 continuing eligibility superior to first-time applicants.

6               (2) If the funding is insufficient to fully fund the  
7 scholarships for students with continuing eligibility created under this  
8 subchapter, the division shall award scholarships based upon the following  
9 criteria to students with continuing eligibility as follows:

10               (A) First, to students who have the highest level of  
11 progress toward completion of a certificate, an associate degree, a  
12 baccalaureate degree, or a graduate-level or professional degree, and who are  
13 enrolled in a program of study that is:

14                       (i) In an area of critical workforce need as  
15 determined by the division; or

16                       (ii) In a science, technology, engineering, or  
17 mathematics field;

18               (B) Second, to students who have the highest level of  
19 progress toward completion of a certificate, an associate degree, a  
20 baccalaureate degree, or a graduate-level or professional degree, and who are  
21 enrolled in a program of study other than those listed in subdivision  
22 ~~(i)-(2)-(A)~~ (h)(2)(A) of this section; and

23               (C) Last, in the event funding is insufficient to fully  
24 fund students under subdivision ~~(i)-(2)-(A)~~ (h)(2)(A) or subdivision ~~(i)-(2)-(B)~~  
25 (h)(2)(B) of this section, to students who have the highest postsecondary  
26 grade point average.

27               (3)(A) If, after funding all students with continuing  
28 eligibility under this section, funding is insufficient to fund all qualified  
29 first-time applicants, the division shall award scholarships to first-time  
30 applicants in order of priority based upon the applicants' ACT superscore or  
31 ACT-equivalent superscore.

32               (B) If, after prioritizing first-time applicants based  
33 upon the applicants' ACT or ACT equivalent scores, funding is insufficient to  
34 fund all applicants with like ACT or ACT equivalent scores, the division  
35 shall determine who receives an award by random drawing.

36       ~~(j)—[Repealed.]~~

1  
2 6-85-213. Nursing school eligibility.

3 (a)(1) The General Assembly recognizes that the State of Arkansas is  
4 experiencing a critical shortage of nurses.

5 (2) It is the intent of this section to allow the Division of  
6 Higher Education the opportunity, under specific circumstances, to include an  
7 approved school of nursing that would not otherwise be an approved  
8 institution of higher education in the Arkansas Academic Challenge  
9 Scholarship Program.

10 (b) The division shall make awards to applicants attending an approved  
11 school of nursing under this section if the recipient meets continuing  
12 eligibility requirements in § 6-85-210.

13 (c) The division shall pay scholarship awards under this section only  
14 from nonlottery state educational resources.  
15

16 6-85-214. Accountability – Transparency – Legislative oversight.

17 (a) The General Assembly finds that:

18 (1) The continual evaluation of the Arkansas Academic Challenge  
19 Scholarship Program and of all state-supported scholarship and grant programs  
20 by the General Assembly is critical for maximizing the benefits to the state  
21 and its citizens of state financial aid for higher education and meeting  
22 state objectives for higher education; and

23 (2) Accountability and transparency in the implementation of  
24 state-supported scholarship programs are fundamental to a proper evaluation  
25 of the programs.

26 (b) The General Assembly finds that the collection of data and the  
27 reports required under §§ 6-85-216 – 6-85-220 and § 6-60-901 et seq. are  
28 necessary to ensure accountability and transparency.  
29

30 6-85-215. [Repealed].  
31

32 6-85-216. Institution report to ~~the division~~ Division of Higher  
33 Education.

34 (a)(1) An approved institution of higher education that enrolls  
35 students receiving scholarships under this subchapter annually shall provide  
36 information and semiannually provide updated information to the Division of

1 Higher Education regarding all state-supported student financial assistance  
2 whether or not the state-supported student financial assistance is awarded  
3 under this subchapter.

4 (2) The information shall be provided in the form of individual  
5 student records and shall include without limitation information regarding:

6 (A) State-supported student financial assistance;

7 (B) Demographic student data; and

8 (C) Disaggregated data on remedial courses.

9 (3)(A) An approved institution of higher education shall  
10 undertake the procedures necessary to ensure the collection and reporting of  
11 student information under this section.

12 (B) An approved institution of higher education may lose  
13 its approved status for receiving scholarship funds on behalf of a recipient  
14 under this subchapter if it fails to make a good-faith effort to comply with  
15 this section.

16 (C) In addition to the provisions of subdivision (a)(3)(B)  
17 of this section, an institution of higher education that does not comply with  
18 this section shall not be eligible to accept state aid from the Higher  
19 Education Grants Fund Account on behalf of a student.

20 (b) The division shall establish by rule the:

21 (1) Specific data required;

22 (2) Manner of reporting the information required; and

23 (3) Technology or software required for reporting.

24 (c) The division shall use the information provided under this section  
25 to conduct the research and analysis needed to support the annual report of  
26 the Director of the Division of Higher Education to the Legislative Council  
27 under § 6-85-205.

28  
29 6-85-217. Information provided to ~~the~~ Bureau of Legislative Research  
30 by ~~the~~ Division of Higher Education.

31 The Division of Higher Education shall provide the following data to  
32 the Bureau of Legislative Research through the Arkansas Higher Education  
33 Information System under § 6-60-901 et seq., for the purpose of assisting the  
34 General Assembly with evaluation and analysis under this subchapter:

35 (1) Existing individual student data;

36 (2) Institutional data;

- 1 (3) Financial data;  
2 (4) Aggregate student scholarship and grant application and  
3 award data;  
4 (5) Remedial course data; and  
5 (6) Other data needed to track scholarship and grant students  
6 receiving state-supported student financial assistance from year to year.  
7

8 6-85-218. [Repealed].  
9

10 6-85-219. Reports to legislative committees.

11 (a)(1) Annually by November 1, the Division of Higher Education shall  
12 report to the Legislative Council in the manner and format that the  
13 Legislative Council requires on all state-supported student financial  
14 assistance awarded by the division and awarded by approved institutions of  
15 higher education.

16 (2) The information provided shall include without limitation:

17 (A) Current year expenditures for scholarships and grants  
18 under the Arkansas Academic Challenge Scholarship Program —~~Part 2~~;

19 (B) Projected obligations for succeeding years from each  
20 scholarship or grant funding source;

21 (C) Fund balances for the:

22 (i) Higher Education Grants Fund Account; and

23 (ii) Trust accounts maintained by the Director of  
24 the Division of Higher Education to hold the net proceeds from the state  
25 lottery;

26 (D) An evaluation of whether the net proceeds from the  
27 state lottery available for the program supplement and do not supplant  
28 nonlottery state educational resources; and

29 (E) Other information that the Legislative Council or the  
30 General Assembly requests.

31 (b) Annually by December 1, the division shall report to the  
32 Legislative Council its recommendations for changes to the program, including  
33 without limitation:

34 (1) Adjustments to the eligibility requirements of the program;  
35 and

36 (2) Increases or decreases in the amounts awarded for a



1 scholarship under the program based on the amount of net proceeds from the  
2 state lottery available.

3 (c) Annually by December 31, the division shall report to the  
4 Legislative Council the following information on recipients of the ~~Arkansas~~  
5 ~~Academic Challenge Scholarship Program — Part 2~~ program who applied as of  
6 June 1:

- 7 (1) Race;
- 8 (2) Grade point average;
- 9 (3) Composite score on the ACT or the equivalent score on an ACT  
10 equivalent; and
- 11 (4) Family or individual income as reported on the student's  
12 Free Application for Federal Student Aid (FAFSA).

13  
14 6-85-220. Legislative Council — Annual report.

15 (a) The Legislative Council shall:

- 16 (1) Oversee the development and implementation of Arkansas Code  
17 requirements with regard to the Arkansas Academic Challenge Scholarship  
18 Program;
- 19 (2) Review whether and how the use of net state lottery proceeds  
20 helps to accomplish state objectives for higher education;
- 21 (3) Review the ongoing data collection, research, and evaluation  
22 of the program;
- 23 (4) Review the annual report of the ~~Director of the~~ Division of  
24 Higher Education under § 6-85-219;
- 25 (5) Review and recommend changes to the:
  - 26 (A) Number of awards for each scholarship and grant;
  - 27 (B) Award levels;
  - 28 (C) Eligibility requirements; and
  - 29 (D) Overall administration of the program; and
- 30 (6) Review and recommend policies for scholarships and grants  
31 funded with nonlottery state educational resources, including without  
32 limitation ways to ensure that net proceeds from the state lottery are used  
33 to supplement and not supplant nonlottery state educational resources.

34 (b) Annually by December 15, the Legislative Council shall report its  
35 findings and recommendations to the;

- 36 (1) Office of the Arkansas Lottery, ~~the~~;

- 1           (2) President Pro Tempore of the Senate,~~the;~~  
2           (3) Speaker of the House of Representatives,~~the;~~  
3           (4) Governor,~~the;~~  
4           (5) House Committee on Education,~~the;~~ and  
5           (6) Senate Committee on Education.

6  
7           6-85-221. Scholarship hold – Leave of absence.

8           (a) The Division of Higher Education may approve a scholarship hold or  
9           a leave of absence for a traditional student for a period of twenty-four (24)  
10          months or less.

11          (b) The reasons for a scholarship hold or a leave of absence may  
12          include without limitation:

13               (1) A medical condition of the student or a member of the  
14          student's immediate family that, on the basis of a physician's good-faith  
15          judgment, necessitates the student or the student's immediate family member  
16          to be hospitalized or receive outpatient or home-based medical care or to  
17          recuperate until released by the attending physician;

18               (2) A personal or family emergency that requires the student to:

19                       (A) Attend the funeral of an immediate family member; or

20                       (B) Visit a relative of the student if the relative has a  
21          medical condition in which death is possible or imminent;

22               (3) Military service under § 6-61-112; or

23               (4)(A) A commitment of twelve (12) to twenty-four (24) months  
24          for service in a national or international humanitarian project sponsored by  
25          a nonprofit corporation organized with a charitable or educational purpose.

26                       (B) The student's commitment shall be expressed in a  
27          written agreement with the nonprofit organization including the terms of  
28          completion for the student's service on the related project.

29                       (C) The division shall release a scholarship hold or a  
30          leave of absence, whichever is applicable, if the division determines that  
31          the student did not complete the commitment under the written agreement.

32  
33          SECTION 2. Arkansas Code § 6-85-303(a), concerning the funding of the  
34          Arkansas Workforce Challenge Scholarship Program, is amended to read as  
35          follows:

36               (a) For an academic year, the following shall be used to fund Arkansas

1 Workforce Challenge Scholarships under this subchapter:

2 (1) Excess funding returned to the Office of the Arkansas  
3 Lottery under ~~§ 6-85-212(e)(2)(B)(i)~~ § 6-85-212(d)(2)(B)(i) from the previous  
4 academic year; and

5 (2) Net proceeds remaining from the previous academic year after  
6 the office:

7 (A) Transfers the funds requested by the Division of  
8 Higher Education under § 23-115-801(c)(2); and

9 (B) Deposits the amount necessary to maintain the  
10 Scholarship Shortfall Reserve Trust Account under § 23-115-802 in an amount  
11 equal to twenty million dollars (\$20,000,000).  
12

13 SECTION 3. Arkansas Code Title 6, Chapter 85 is amended to add an  
14 additional subchapter to read as follows:

15 Subchapter 5 – Procedural Requirements for Creating or Amending Lottery-  
16 Funded Scholarships  
17

18 6-85-501. Introduction of bills.

19 (a) The following proposed legislation to be considered by the General  
20 Assembly at a regular session shall be introduced in the General Assembly  
21 during the first thirty-one (31) calendar days of a regular session:

22 (1) A bill that creates a new scholarship to be funded with net  
23 proceeds from the state lottery or the Higher Education Grants Fund Account,  
24 as applicable; and

25 (2) A bill that affects an existing scholarship that is funded  
26 with net proceeds from the state lottery or the Higher Education Grants Fund  
27 Account, as applicable.

28 (b)(1) A bill creating a new scholarship to be funded with net  
29 proceeds from the state lottery or the Higher Education Grants Fund Account,  
30 as applicable, or affecting an existing scholarship that is funded with net  
31 proceeds from the state lottery or the Higher Education Grants Fund Account,  
32 as applicable, shall not be introduced after the thirty-first day of a  
33 regular session unless its introduction is first approved by a three-fourths  
34 ( $\frac{3}{4}$ ) vote of the full membership of each chamber of the General Assembly.

35 (2) If the General Assembly recesses for longer than three (3)  
36 consecutive days during the first thirty-one (31) days of a regular session,

1 the deadline imposed under this section shall be extended for a time period  
2 equal to the recess.

3 (c) A bill creating a new scholarship to be funded with net proceeds  
4 from the state lottery or the Higher Education Grants Fund Account, as  
5 applicable, or affecting an existing scholarship that is funded with net  
6 proceeds from the state lottery or the Higher Education Grants Fund Account,  
7 as applicable, shall not be introduced or considered at a special session or  
8 fiscal session of the General Assembly unless the introduction or  
9 consideration of the bill is first approved by a two-thirds (2/3) vote of the  
10 full membership of each chamber of the General Assembly.

11  
12 6-85-502. Lottery fiscal impact statements – Required form.

13 (a) Any bill filed with the Senate or the House of Representatives  
14 that creates a new scholarship to be funded with net proceeds from the state  
15 lottery or the Higher Education Grants Fund Account, as applicable, or  
16 affects an existing scholarship that is funded with net proceeds from the  
17 state lottery or the Higher Education Grants Fund Account, as applicable,  
18 shall:

19 (1)(A) Have a lottery fiscal impact statement attached to it.

20 (B) A bill that creates a new scholarship to be funded  
21 with net proceeds from the state lottery or the Higher Education Grants Fund  
22 Account, as applicable, or affects an existing scholarship that is funded  
23 with net proceeds from the state lottery or the Higher Education Grants Fund  
24 Account, as applicable, shall not be taken up by the House Committee on  
25 Education and the Senate Committee on Education, meeting jointly, until a  
26 lottery fiscal impact statement is attached; and

27 (2) Not take effect until at least one (1) year immediately  
28 following the year in which the scholarship was enacted.

29 (b) The lottery fiscal impact of a bill that creates a new scholarship  
30 to be funded with net proceeds from the state lottery or the Higher Education  
31 Grants Fund Account, as applicable, or affects an existing scholarship that  
32 is funded with net proceeds from the state lottery or the Higher Education  
33 Grants Fund Account, as applicable, shall be determined as follows:

34 (1) The amount of net proceeds from the state lottery during  
35 each of the last four (4) years immediately preceding the year in which the  
36 proposed bill is being considered, listed separately;

1           (2) The total amount of additional revenue that is not net  
2 proceeds from the state lottery that is available, if any, to use as  
3 additional funding for scholarships;

4           (3) The amount of net proceeds necessary to fund scholarships  
5 under the Arkansas Academic Challenge Scholarship Program, § 6-85-201 et  
6 seq., during each of the last four (4) years immediately preceding the year  
7 in which the proposed bill is being considered, listed separately;

8           (4) The amount of net proceeds necessary to fund scholarships  
9 under the Arkansas Workforce Challenge Scholarship Program, § 6-85-301 et  
10 seq., during each of the last four (4) years immediately preceding the year  
11 in which the proposed bill is being considered, listed separately;

12           (5) The amount of net proceeds that was necessary to fund  
13 scholarships under the Arkansas Concurrent Challenge Scholarship Program, §  
14 6-85-401 et seq., during each of the last four (4) years immediately  
15 preceding the year in which the proposed bill is being considered, listed  
16 separately;

17           (6) The amount of net proceeds necessary to fund any other  
18 scholarships funded with net proceeds from the state lottery, if any, during  
19 each of the last four (4) years, or number of years available, immediately  
20 preceding the year in which the proposed bill is being considered, listed  
21 separately;

22           (7) The year with the lowest amount of net proceeds from the  
23 state lottery, as determined under subdivision (b)(1) of this section, shall  
24 be compared with each of the following, listed separately:

25           (A) The year with the highest amount of net proceeds  
26 necessary to fund scholarships under the Arkansas Academic Challenge  
27 Scholarship Program, § 6-85-201 et seq., as determined under subdivision  
28 (b)(3) of this section;

29           (B) The year with the highest amount of net proceeds  
30 necessary to fund scholarships under the Arkansas Workforce Challenge  
31 Scholarship Program, § 6-85-301 et seq., as determined under subdivision  
32 (b)(4) of this section;

33           (C) The year with the highest amount of net proceeds  
34 necessary to fund scholarships under the Arkansas Concurrent Challenge  
35 Scholarship Program, § 6-85-401 et seq., as determined under subdivision  
36 (b)(5) of this section; and

1                   (D) The year with the highest amount of net proceeds  
2 necessary to fund any other scholarships funded with net proceeds from the  
3 state lottery, if any, as determined under subdivision (b)(6) of this  
4 section; and

5                   (8) The highest estimated cost necessary to fund a new  
6 scholarship to be funded with net proceeds from the state lottery or an  
7 existing scholarship that is funded with net proceeds from the state lottery.

8                   (c) In addition to the information required under subsection (b) of  
9 this section, the final lottery fiscal impact of the new scholarship to be  
10 funded with net proceeds from the state lottery or the Higher Education  
11 Grants Fund Account, as applicable, or an existing scholarship that is funded  
12 with net proceeds from the state lottery or the Higher Education Grants Fund  
13 Account, as applicable, shall include and be calculated as follows:

14                   (1) Add the amount of net proceeds from the year with the lowest  
15 amount of net proceeds from the state lottery as determined under subdivision  
16 (b)(1) of this section to the total amount of additional revenue available,  
17 if any, under subdivision (b)(2) of this section;

18                   (2) Add the amount determined under subdivision (b)(8) of this  
19 section to each of the amounts determined under:

20                   (A) Subdivision (b)(7)(A) of this section;

21                   (B) Subdivision (b)(7)(B) of this section;

22                   (C) Subdivision (b)(7)(C) of this section; and

23                   (D) Subdivision (b)(7)(D) of this section, if any; and

24                   (3) Subtract the total amount determined under subdivision  
25 (c)(2) of this section from the total amount determined under subdivision  
26 (c)(1) of this section.

27                   (d)(1)(A) If the final lottery fiscal impact as determined under  
28 subdivision (c)(3) of this section results in a positive number, the House  
29 Committee on Education and the Senate Committee on Education, meeting jointly  
30 during a regular session, special session, or fiscal session, as applicable,  
31 may refer a bill creating a new scholarship to be funded with net proceeds  
32 from the state lottery or the Higher Education Grants Fund Account, as  
33 applicable, or amending an existing scholarship funded with net proceeds from  
34 the state lottery or the Higher Education Grants Fund Account, as applicable,  
35 to either chamber of the General Assembly for consideration.

36                   (B) The referral of a bill under subdivision (d)(1)(A) of

this section shall require approval by a separate vote of House Committee on Education members and Senate Committee on Education members, meeting jointly during a regular session, special session, or fiscal session, as applicable.

(2) If the final lottery fiscal impact as determined under subdivision (c)(3) of this section results in a negative number, the House Committee on Education and the Senate Committee on Education, meeting jointly during a regular session, special session, or fiscal session, as applicable, shall not refer the bill to either chamber of the General Assembly for consideration unless:

(A) The bill is amended to ensure the final lottery fiscal impact results in a positive number; or

(B) Additional funding is provided through the General Revenue Fund Account.

(e) The lottery fiscal impact statement shall be substantially in the following form:

Lottery Fiscal Impact Statement

I. Net proceeds from the state lottery for the 4 immediately preceding years:

<u>Year:</u>	<u>Net Proceeds Amount:</u>
_____	_____
_____	_____
_____	_____

II. Total amount of additional revenue available, if any:

<u>Source:</u>	<u>Amount:</u>
_____	_____
_____	_____
_____	_____

III. Net proceeds used to fund the following during the 4 immediately preceding years:

<u>ACADEMIC CHALLENGE SCHOLARSHIP:</u>		<u>CONCURRENT CHALLENGE SCHOLARSHIP:</u>	
<u>Year:</u>	<u>Net Proceeds Used:</u>	<u>Year:</u>	<u>Net Proceeds Used:</u>
_____	_____	_____	_____
_____	_____	_____	_____

WORKFORCE CHALLENGE SCHOLARSHIP:OTHER SCHOLARSHIPS, IF ANY:Year:            Net Proceeds Used:Year:            Net Proceeds Used:AMOUNT USED TO FUND NURSING SCHOOL SCHOLARSHIPS\*:Year:            Net Proceeds Used:\*Scholarship awards paid to recipientsattending approved schools of nursing arefunded only from nonlottery state educationalresources as set forth under § 6-85-213.IV. Comparison of information from Parts I and III:

Amount from year with the highest  
amount of net proceeds used to fund  
Academic Challenge Scholarships

Amount from year with the highest  
amount of net proceeds used to fund  
Workforce Challenge Scholarships

Amount from year with the lowest  
amount of net proceeds as  
determined under Section I

Amount from year with the highest  
amount of net proceeds used to fund  
Concurrent Challenge Scholarships

Amount from year with the highest  
amount of net proceeds used to fund  
other scholarships, if any, other than  
nursing scholarships under § 6-85-213



V. Highest estimated cost necessary to fund a new or amended scholarship:

VI. Final lottery fiscal impact amount:

Step 1:

<u>Amount from year with the</u>		<u>Total amount of additional</u>	
<u>lowest amount of net proceeds</u>	<u>+</u>	<u>revenue available, if any,</u>	<u>=</u>
<u>determined under Section 1</u>		<u>determined under Section II</u>	

Step 2:

<u>Highest estimated cost</u>		<u>Total amount from years with</u>	
<u>necessary to fund the new or</u>	<u>+</u>	<u>the highest amount of net</u>	<u>=</u>
<u>amended scholarship as</u>		<u>proceeds used to fund Academic</u>	
<u>determined under Section V</u>		<u>Challenge, Workforce Challenge,</u>	
		<u>Concurrent Challenge, nursing school</u>	
		<u>scholarships, and other</u>	
		<u>scholarships, if any, as</u>	
		<u>determined under Section III</u>	

Step 3:

Amount determined under Step 1 - Amount determined under Step 2 = \_\_\_\_\_

Step 4:

(a) If the amount determined under Step 3 results in a positive number, the proposed new scholarship or amendment to an existing scholarship may be considered as set forth under § 6-85-502(d).

(b) If the amount determined under Step 3 results in a negative number, the proposed new scholarship or amendment to an existing scholarship should not be considered unless requirements are met as set forth under § 6-85-502(d)(2).

6-85-503. Consideration of bills.

(a) The House Committee on Education and the Senate Committee on

1 Education shall meet jointly during a regular session, special session, or  
2 fiscal session, as applicable, to consider any bill:

3 (1) Creating a new scholarship to be funded with net proceeds  
4 from the state lottery or the Higher Education Grants Fund Account, as  
5 applicable; or

6 (2) Affecting an existing scholarship that is funded with net  
7 proceeds from the state lottery or the Higher Education Grants Fund Account,  
8 as applicable.

9 (b) A bill creating a new scholarship to be funded with net proceeds  
10 from the state lottery or the Higher Education Grants Fund Account, as  
11 applicable, or affecting an existing scholarship that is funded with net  
12 proceeds from the state lottery or the Higher Education Grants Fund Account,  
13 as applicable, shall not be recommended to either chamber of the General  
14 Assembly except upon the affirmative vote of a majority of the members of the  
15 following, meeting jointly during a regular session, special session, or  
16 fiscal session, as applicable:

17 (1) House Committee on Education; and

18 (2) Senate Committee on Education.

19 (c) A lottery fiscal impact statement prepared for a bill as required  
20 under § 6-85-502 shall be amended each time the House Committee on Education  
21 and the Senate Committee on Education recommends to either chamber of the  
22 General Assembly a bill creating a new scholarship to be funded with net  
23 proceeds from the state lottery or the Higher Education Grants Fund Account,  
24 as applicable, or affecting an existing scholarship that is funded with net  
25 proceeds from the state lottery or the Higher Education Grants Fund Account,  
26 as applicable, in order to account for the updated lottery fiscal impact, if  
27 any, the bill that proposes a new scholarship or amends an existing  
28 scholarship will have.

29  
30 SECTION 4. Arkansas Code § 23-115-103, concerning definitions used in  
31 the Arkansas Scholarship Lottery Act, is amended to add an additional  
32 subsection to read as follows:

33 (33)(A) "Lottery Scholarship Trust Account" means the account at  
34 one (1) or more financial institutions into which the office deposits net  
35 proceeds from the state lottery.

36 (B) The office shall promulgate rules to determine the

1 manner in which the net proceeds are deposited and disbursed based on what is  
2 most financially prudent.

3  
4 SECTION 5. Arkansas Code § 23-115-104 is repealed.

5 ~~23-115-104. Fiscal impact statement.~~

6 ~~(a) The author of a bill filed in the House of Representatives or the~~  
7 ~~Senate shall have a fiscal impact statement prepared if the bill:~~

8 ~~(1) Amends this chapter; or~~

9 ~~(2) Will impose a new or increased cost to:~~

10 ~~(A) The Office of the Arkansas Lottery; or~~

11 ~~(B) A lottery.~~

12 ~~(b) The author of the bill shall file the fiscal impact statement with~~  
13 ~~the chair of the committee to which the bill is referred.~~

14 ~~(1) At least three (3) days before the bill may be called up for~~  
15 ~~final action in the committee during a regular session of the General~~  
16 ~~Assembly;~~

17 ~~(2) At least three (3) days before the bill may be called up for~~  
18 ~~final action in the committee during a fiscal session of the General~~  
19 ~~Assembly; and~~

20 ~~(3) At least one (1) day before the bill may be called up for~~  
21 ~~final action in the committee during an extraordinary session of the General~~  
22 ~~Assembly.~~

23 ~~(c)(1) A fiscal impact statement under this section shall be developed~~  
24 ~~by the Bureau of Legislative Research within the guidelines adopted by the~~  
25 ~~Legislative Council.~~

26 ~~(2) The Division of Higher Education or the office, as~~  
27 ~~applicable, shall assist in the preparation of the fiscal impact statement.~~

28 ~~(d)(1)(A) If a bill requiring a fiscal impact statement under this~~  
29 ~~section is called up for final passage in the House of Representatives or the~~  
30 ~~Senate and a fiscal impact statement has not been provided by the author of~~  
31 ~~the bill or by the committee to which the bill was referred, any member of~~  
32 ~~the House of Representatives or the Senate may object to the bill's being~~  
33 ~~called up for final passage until a fiscal impact statement is prepared and~~  
34 ~~made available on the desk of each member of the House of Representatives or~~  
35 ~~the Senate at least one (1) day before the bill's being called up for final~~  
36 ~~passage.~~

1                   ~~(B) An affirmative vote of two thirds (2/3) of a quorum~~  
2 ~~present and voting shall override the objection.~~

3                   ~~(2) If an objection is made without override, the presiding~~  
4 ~~officer of the House of Representatives or the Senate shall cause the bill to~~  
5 ~~be referred to the bureau for the preparation of a fiscal impact statement~~  
6 ~~that shall be filed with the presiding officer of the House of~~  
7 ~~Representatives or the Senate not later than five (5) days from the date of~~  
8 ~~the request.~~

9  
10           SECTION 6. Arkansas Code §§ 23-115-801(b) and (c), concerning the  
11 transfer of net proceeds from the lottery to fund scholarships, are amended  
12 to read as follows:

13           (b)(1)(A) On or before the fifteenth day of each month, the office  
14 shall deposit the net proceeds from the lottery into one (1) ~~or more trust~~  
15 ~~accounts~~ Lottery Scholarship Trust Account at one (1) or more financial  
16 institutions.

17                   (B)(i) The office shall establish ~~trust accounts for both~~  
18 the Lottery Scholarship Trust Account as required under subdivision (b)(1)(A)  
19 of this section to fund the Arkansas Academic Challenge Scholarship Program,  
20 § 6-85-201 et seq., the Arkansas Workforce Challenge Scholarship Program, §  
21 6-85-301 et seq., and the Arkansas Concurrent Challenge Scholarship Program,  
22 § 6-85-401 et seq., and any other scholarship funded with net proceeds from  
23 the state lottery in a financial institution into which the office shall  
24 transfer:

25                                   (a) Excess funding returned to the office  
26 under ~~§ 6-85-212(e)(2)(B)(i)~~ § 6-85-212(d)(2)(B)(i) from the previous  
27 academic year; and

28                                   (b) Net proceeds remaining in the Lottery  
29 Scholarship Trust Account from the previous academic year after the office:

30   (1) Transfers under subdivision (c)(2)  
31 of this section the funds requested by the Division of Higher Education; and  
32   (2) Deposits the amount necessary into  
33 the Scholarship Shortfall Reserve Trust Account under § 23-115-802 to  
34 maintain an amount equal to twenty million dollars (\$20,000,000).

35                                   (ii) The funds transferred by the office into the  
36 ~~trust accounts~~ Lottery Scholarship Trust Account for the Arkansas Academic

1 Challenge Scholarship Program, § 6-85-201 et seq., the Arkansas Workforce  
2 Challenge Scholarship Program, § 6-85-301 et seq., and the Arkansas  
3 Concurrent Challenge Scholarship Program, § 6-85-401 et seq., and any other  
4 scholarship funded with net proceeds from the state lottery as established  
5 under subdivision (b)(1)(B)(i) of this section shall be used for:

6 (a) Arkansas Workforce Challenge Scholarships;  
7 (b) Any management fees charged by the  
8 financial institution to manage the trust ~~accounts~~ account for scholarship  
9 award supplements; ~~and~~

10 (c) Arkansas Concurrent Challenge  
11 Scholarships;

12 (d) Arkansas Academic Challenge Scholarships;  
13 and

14 (e) Any other scholarship funded with net  
15 proceeds from the state lottery.

16 (iii) Annually, the office shall transfer to the  
17 ~~Division of Higher Education~~ division the funds from the previous academic  
18 year, if any, that were transferred by the office into the ~~trust accounts for~~  
19 ~~the Arkansas Workforce Challenge Scholarship Program, § 6-85-301 et seq., and~~  
20 ~~the Arkansas Concurrent Challenge Scholarship Program, § 6-85-401 et seq.,~~  
21 Lottery Scholarship Trust Account established under subdivision (b)(1)(B)(i)  
22 of this section for distribution of Arkansas Academic Challenge Scholarships,  
23 Arkansas Workforce Challenge Scholarships and, Arkansas Concurrent Challenge  
24 Scholarships, and any other scholarship funded with net proceeds from the  
25 state lottery.

26 (2) The office shall follow the investment policy guidelines of  
27 the State Board of Finance in selecting a financial institution and managing  
28 the net proceeds from the lottery deposited into the ~~trust accounts~~ Lottery  
29 Scholarship Trust Account.

30 (c)(1) The Director of the Division of Higher Education shall certify  
31 to the office the amount of net proceeds from the state lottery needed to  
32 fund the scholarships awarded to recipients under ~~§ 6-85-201 et seq.~~ the  
33 following scholarship programs for each semester of an academic year based on  
34 the contents of the Lottery Scholarship Trust Account at the end of the  
35 immediately preceding fiscal year:

36 (A) The Arkansas Academic Challenge Scholarship Program, §

1 6-85-201 et seq.;

2 (B) The Arkansas Workforce Challenge Scholarship Program,  
3 § 6-85-301 et seq.;

4 (C) The Arkansas Concurrent Challenge Scholarship Program,  
5 § 6-85-401 et seq.; and

6 (D) Any other scholarship funded with net proceeds from  
7 the state lottery.

8 (2)(A) The office shall transfer the funds requested by the  
9 director under subdivision (c)(1) of this section into one (1) or more trust  
10 accounts at one (1) or more financial institutions meeting the requirements  
11 of subdivision (b)(2) of this section maintained by the ~~Division of Higher~~  
12 ~~Education~~ division.

13 (B) The director shall disburse trust account funds only  
14 in the name of the recipient:

15 (i) To an approved institution of higher education;  
16 or

17 (ii) If a recipient transfers to another approved  
18 institution of higher education, to the approved institution of higher  
19 education where the recipient transferred.

20 (C) The following shall be based on the available funds  
21 from the previous fiscal year:

22 (i) The amount transferred by the office for  
23 existing scholarships under subdivision (c)(2)(A) of this section; and

24 (ii) Any new scholarship that is funded with net  
25 proceeds from the state lottery or the Higher Education Grants Fund Account,  
26 as applicable.

27 (D)(i)(a) However, if available funds are insufficient to  
28 meet the amount requested under subdivision (c)(1) of this section to fund  
29 all scholarships funded with net proceeds from the state lottery or the  
30 Higher Education Grants Fund Account, as applicable, the first priority for  
31 the award of scholarships funded with available funds is the award of  
32 scholarships under the Arkansas Academic Challenge Scholarship Program, § 6-  
33 85-201 et seq.

34 (b) If available funds are insufficient to  
35 meet the amount requested under subdivision (c)(1) of this section to fund  
36 all scholarships under the Arkansas Academic Challenge Scholarship Program, §

1 6-85-201 et seq., then the available funds shall be distributed to recipients  
2 of scholarships under the Arkansas Academic Challenge Scholarship Program, §  
3 6-85-201 et seq., on a pro rata basis as determined by the division and  
4 reviewed by the Legislative Council or, if the General Assembly is in  
5 session, the Joint Budget Committee.

6 (c) The director shall immediately notify the  
7 Legislative Council or, if the General Assembly is in session, the Joint  
8 Budget Committee, upon becoming aware that available funds are insufficient  
9 to meet the amount requested under subdivision (c)(1) of this section.

10 (ii)(a) If available funds remain after the award of  
11 all scholarships under the Arkansas Academic Challenge Program, § 6-85-201 et  
12 seq., then the available funds shall be distributed to recipients of  
13 scholarships under the Arkansas Workforce Challenge Scholarship Program, § 6-  
14 85-301 et seq., and the Arkansas Concurrent Challenge Scholarship Program, §  
15 6-85-401 et seq., on a pro rata basis as determined by the division.

16 (b) Distribution of scholarships with  
17 remaining available funds on a pro rata basis under subdivision  
18 (c)(2)(D)(ii)(a) of this section shall ensure the equal distribution of  
19 scholarships to student scholarship recipients enrolled in two-year  
20 institutions of higher education and four-year institutions of higher  
21 education.

22 (3) By August 1 of each year, the director shall provide to the  
23 Secretary of the Department of Finance and Administration and to the  
24 Legislative Council for the academic year just ended an accounting of all  
25 trust accounts maintained by the division, including without limitation:

- 26 (A) Total deposits to all trust accounts;  
27 (B) Total disbursements from the trust accounts; and  
28 (C) The balance remaining in the trust accounts.  
29

30 SECTION 7. Arkansas Code §§ 23-115-802(b) and (c), concerning the  
31 amount deposited into the Scholarship Shortfall Reserve Trust Account and  
32 loans made to the Division of Higher Education for the Arkansas Academic  
33 Challenge Scholarship Program – Part 2, are amended to read as follows:

34 (b)(1) An amount equal to four percent (4%) of the total amount of net  
35 proceeds disbursed during the preceding fiscal year in the form of  
36 scholarships and grants for higher education shall be deposited from lottery

1 proceeds each year until the amount in the account equals twenty million  
2 dollars (\$20,000,000).

3 (2)~~(A)~~ Thereafter, only the amount necessary to maintain the  
4 account in an amount equal to twenty million dollars (\$20,000,000) shall be  
5 deposited into the account ~~after the repayment of any loan made from the~~  
6 ~~Executive Discretionary Division Section 3(d) of the General Improvement~~  
7 ~~Distribution Act of 2015, identical Acts 2015, Nos. 1146 and 1147, before~~  
8 ~~June 30, 2016, to the Division of Higher Education for the Arkansas Academic~~  
9 ~~Challenge Scholarship Program — Part 2 has been satisfied.~~

10 ~~(B) A loan made from the Executive Discretionary Division~~  
11 ~~Section 3(d) of the General Improvement Distribution Act of 2015, identical~~  
12 ~~Acts 2015, Nos. 1146 and 1147, to the division for the Arkansas Academic~~  
13 ~~Challenge Scholarship Program — Part 2 shall not exceed one million five~~  
14 ~~hundred thousand dollars (\$1,500,000).~~

15 (3) Any amount in the account exceeding twenty million dollars  
16 (\$20,000,000) shall be considered net proceeds and shall be deposited  
17 annually into one (1) or more trust accounts at one (1) or more financial  
18 institutions by July 1 of each year.

19 (c)(1)~~(A)~~ Except as provided in subdivision (c)(2) of this section, if  
20 net proceeds in any year are not sufficient to meet the amount allocated for  
21 ~~higher education~~ scholarships under the Arkansas Academic Challenge  
22 Scholarship Program, § 6-85-201 et seq., the account may be drawn upon to  
23 meet the deficiency according to the procedural requirements established  
24 under subdivision (c)(3)(B) of this section.

25 (B) In the event that the funding available in the account  
26 is not sufficient to meet the remaining amount allocated for scholarships  
27 funded with net proceeds from the state lottery, up to the first twenty  
28 million dollars (\$20,000,000) of funds allocated in the Higher Education  
29 Grants Fund Account may be drawn upon to meet the deficiency.

30 (2) ~~The~~ Except as provided in subdivision (c)(3)(B) of this  
31 section, the account shall not be drawn upon to fund Arkansas Workforce  
32 Challenge Scholarships under the Arkansas Workforce Challenge Scholarship  
33 Program, § 6-85-301 et seq., ~~or~~ Arkansas Concurrent Challenge Scholarships  
34 under the Arkansas Concurrent Challenge Scholarship Program, § 6-85-401 et  
35 seq, or any other scholarship funded with net proceeds from the state  
36 lottery.



1           (3)(A) Determining the maximum amount of loans from the account  
2 to the Arkansas Academic Challenge Scholarship Program, § 6-85-201 et seq.,  
3 the Arkansas Workforce Challenge Scholarship Program, § 6-85-301 et seq., or  
4 the Arkansas Concurrent Challenge Scholarship Program, § 6-85-401 et seq., is  
5 the prerogative of the General Assembly. This is usually accomplished by the  
6 General Assembly's delineating such funding allocations for the various  
7 scholarship programs, with the approval of the Administrative Rules  
8 Subcommittee of the Legislative Council and through oversight as required by  
9 law by the Lottery Oversight Subcommittee of the Legislative Council.  
10 Further, the General Assembly determines that the division may operate more  
11 efficiently with some flexibility, therefore it is both necessary and  
12 appropriate that the General Assembly maintain oversight by requiring prior  
13 approval of the Legislative Council or the Joint Budget Committee as provided  
14 by this section.

15           (B) If the division determines it is necessary to borrow  
16 from the account to fund scholarships under the Arkansas Academic Challenge  
17 Scholarship Program, § 6-85-201 et seq., the Arkansas Workforce Challenge  
18 Scholarship Program, § 6-85-301 et seq., or the Arkansas Concurrent Challenge  
19 Scholarship Program, § 6-85-401 et seq., the division shall first obtain  
20 review and approval from the Legislative Council or, if the General Assembly  
21 is in session, the Joint Budget Committee.

22  
23       SECTION 8. TEMPORARY LANGUAGE. DO NOT CODIFY.

24       (a) The contents of the Lottery Scholarship Trust Account as  
25 established under § 23-115-801 at the end of the 2021 fiscal year shall be  
26 used to fund scholarships awarded to recipients of only the following  
27 scholarships for the 2021-2022 academic year:

28           (1) Arkansas Academic Challenge Scholarship Program, § 6-85-201  
29 et seq.;

30           (2) Arkansas Workforce Challenge Scholarship Program, § 6-85-301  
31 et seq; and

32           (3) Arkansas Concurrent Challenge Scholarship Program, § 6-85-  
33 401 et seq.

34       (b)(1) Thereafter, funds that accrue in the Lottery Scholarship Trust  
35 Account as established under § 23-115-801 shall be used to fund recipients of  
36 the following scholarships:

1 (A) Arkansas Academic Challenge Scholarship Program, § 6-  
2 85-201 et seq.;

3 (B) Arkansas Workforce Challenge Scholarship Program, § 6-  
4 85-301 et seq.;

5 (C) Arkansas Concurrent Challenge Scholarship Program, §  
6 6-85-401 et seq.; and

7 (D) Any other scholarship funded with net proceeds from  
8 the state lottery.

9 (2) Scholarships funded with net proceeds from the state lottery  
10 deposited into the Lottery Scholarship Trust Account established under § 23-  
11 115-801 shall be funded based on the total amount of net proceeds from the  
12 state lottery in the Lottery Scholarship Trust Account at the end of the  
13 immediately preceding fiscal year.

14  
15 SECTION 9. EFFECTIVE DATE. Section 6 of this act is effective on and  
16 after July 1, 2021.

17  
18 SECTION 10. TEMPORARY LANGUAGE. DO NOT CODIFY.

19 The requirement under § 6-85-501 of this act that the following bills  
20 be introduced in the General Assembly during the first thirty-one (31)  
21 calendar days of a regular session shall take effect on and after July 1,  
22 2021;

23 (1) A bill that creates a new scholarship to be funded with net  
24 proceeds from the state lottery or the Higher Education Grants Fund Account,  
25 as applicable; and

26 (2) A bill that affects an existing scholarship that is funded  
27 with net proceeds from the state lottery or the Higher Education Grants Fund  
28 Account, as applicable.

29  
30 SECTION 11. EMERGENCY CLAUSE. It is found and determined by the  
31 General Assembly of the State of Arkansas that it is imperative to ensure  
32 existing scholarships can be funded with current available funds; that it is  
33 necessary to determine whether enacting a new scholarship is fiscally  
34 prudent; and that this act is immediately necessary in order to review each  
35 bill that creates or amends a lottery-funded scholarship in light of existing  
36 scholarships and available funds to ensure financial solvency of the lottery.

1 Therefore, an emergency is declared to exist, and this act being immediately  
2 necessary for the preservation of the public peace, health, and safety shall  
3 become effective on:

4 (1) The date of its approval by the Governor;

5 (2) If the bill is neither approved nor vetoed by the Governor,  
6 the expiration of the period of time during which the Governor may veto the  
7 bill; or

8 (3) If the bill is vetoed by the Governor and the veto is  
9 overridden, the date the last house overrides the veto.

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11 */s/Hickey*  
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14 **APPROVED: 4/12/21**  
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## ~~Financial Aid~~

# **Arkansas Division of Higher Education** **Rules Governing The Arkansas Concurrent Challenge** **Scholarship Program**

### **Policy Statement**

These rules shall be known as the Arkansas Department of Education, ~~Department~~ Division of Higher Education Rules Governing the Arkansas Concurrent Challenge Scholarship Program. This policy addresses the student eligibility criteria, method for recipient selection, continuing eligibility requirements and procedures for making payments to an approved institution of higher education, and other administrative procedures necessary for operation of the program.

### **Applicable Arkansas Code**

Act 456 of 2019

### **Applicability**

This rule is applicable to students who are eligible for a scholarship under the Arkansas Concurrent Challenge Scholarship Program.

### **Definitions**

- 1) “Approved institution of higher education” an institution of higher education that:
  - a. Is approved by the Division of Higher Education to participate in the Arkansas Concurrent Challenge Scholarship Program;
  - b. Offers at least a fifty percent (50%) discount on the tuition and mandatory fees of an endorsed concurrent enrollment course or certificate program to a student who is enrolled in an endorsed concurrent enrollment course or certificate program, unless other opportunities are provided that lower the tuition and mandatory fees below fifty percent (50%); and
  - c. Is a:
    - i. State-supported two-year or four-year college or university; or
    - ii. Private, nonprofit two-year or four-year college or university that has its primary headquarters located in Arkansas and that is eligible to receive Title IV federal student aid funds
- 2) “Eligible course” means any endorsed concurrent enrollment course or certificate program.
- 3) “Certificate program” means a program that is offered or made available to a student by

an approved institution of higher education that leads to the obtainment of a certification or license. This definition does not include a program operated or sponsored by a third party.

- 4) "Endorsed concurrent enrollment course" means a college-level course offered by an approved institution of higher education in Arkansas that upon completion would qualify for academic credit in both the approved institution of higher education and a public high school that;
  - a. Is in one (1) of the four (4) core areas of math, English, science, and social studies;
  - b. Meets the requirements of § 6-16-1204(b); and
  - c. Is listed in the Arkansas Course Transfer System of the Division of Higher Education; This definition does not include programs operated or sponsored by a third party;
- 5) "Student" means a person who has junior or senior status and who is enrolled at a:
  - a. Public high school in Arkansas;
  - b. Private high school in Arkansas; or
  - c. Home school, as defined in § 6-15-501 et seq.;
- 6) "Student success plan" means a plan developed by school personnel in collaboration with parents and the student that is reviewed annually. The plan shall, at a minimum:
  - a. Guide the student along pathways to graduation;
  - b. Address accelerated learning opportunities;
  - c. Address academic deficits and interventions; and
  - d. Include college and career planning components;
- 7) "Third party" means a person or entity that does not receive disbursement directly from the Division for this program, including a subcontractor of the institution.

## **Eligibility**

- 1) A student is eligible to receive an Arkansas Concurrent Challenge Scholarship for an academic semester or academic year during which the student is enrolled in an endorsed concurrent enrollment course or certificate program if the student:
  - a. Is an Arkansas resident or, if the student is less than twenty-one (21) years of age, either the student or one (1) parent of the student is an Arkansas resident; and
  - b. Provides proof that a completed student success plan has been submitted to the student's high school or home school.
- 2) The student success plan for a student who is enrolled in an endorsed concurrent enrollment course or certificate program shall:
  - a. Be prepared in consultation with school personnel, the student, and the student's parent or legal guardian or a college advisor.
  - b. Include an endorsed concurrent enrollment course or certificate program that is relevant to the student's success plan and include measures that ensure the successful completion of the endorsed concurrent enrollment course or certificate program in

- which the student is enrolled.
- c. A student whose enrollment in a vocational center is reimbursable under § 6-51-305 is not eligible for a scholarship under this program.
  - d. Students must meet all established requirements for endorsed concurrent enrollment courses set by the Division of Higher Education.

### **Continuing Eligibility**

- 1) A student is eligible to continue to receive the Arkansas Concurrent Challenge Scholarship if the student successfully completes an endorsed concurrent credit course or certificate program course and receives a minimum letter grade of "C" or the equivalent grade point average of 2.5.
- 2) A student who fails to complete an endorsed concurrent credit course or certificate program course with a minimum letter grade of "C" or the equivalent grade point average of 2.5 ~~may~~ shall retain eligibility and enroll in ~~only~~ no more than one (1) endorsed concurrent credit course or certificate program course for the first semester ~~immediately~~ following the semester in which the student failed to successfully complete an endorsed concurrent credit course or certificate program course.
  - a. If a student fails to complete an endorsed concurrent credit course or certificate program course a second time, the student shall be ineligible to reapply or receive the scholarship again. This also applies to a student that drops out of an endorsed concurrent credit course or certificate program course before the end of the semester.

### **Amount of Awards**

- 1) If funds are available, the Division of Higher Education shall award Arkansas Concurrent Challenge Scholarships to all students eligible for the scholarship for the fall and spring terms.
- 2) The maximum scholarship award a student may receive in an academic year shall be the lesser of:
  - a. Five hundred dollars (\$500)
    - i. Eligible students shall be awarded one-hundred and twenty-five dollars (\$125) for each eligible course the student is enrolled, up to two (2) eligible courses per semester; or
  - b. The actual tuition and mandatory fees cost to the student for up to two (2) eligible courses per semester.
- 3) A scholarship granted under this section may be awarded in addition to any funds received for the enrollment in an endorsed concurrent enrollment course under § 6-16-1204(e)(3).
- 4) Unless a student's high school or community-based program provides financial assistance for the cost of tuition and mandatory fees for an endorsed concurrent credit course or certificate program course, the remaining cost of tuition and mandatory fees for an endorsed concurrent enrollment course or certificate program is the responsibility of the

eligible student who is enrolled in the endorsed concurrent credit course or certificate program course.

- 5) The division shall distribute scholarships from the funds available in an equal amount to every approved institution of higher education that has enrolled a student eligible to receive this scholarship.

### **Institutional Responsibilities.**

Approved institution of higher education responsibilities.

- 1) Administrative agreement.

The chief executive officer of the approved institution of higher education is responsible for appointing one (1) representative from the financial aid office to act as administrator of the Arkansas Concurrent Challenge Scholarship Program and to receive all communications, forms, etc. This representative is responsible for verification, data, and compliance with these rules. The approved institution of higher education shall comply with all rules order to maintain the status of an approved institution of higher education.

- 2) Disbursement records.

The approved institution of higher education shall maintain information on the student indicating disbursement of scholarship funds.

- 3) Verification.

The approved institution of higher education shall provide certification of enrollment in courses that will meet satisfactory academic progress standards, as of the eleventh day of classes, by completing a Verification Roster each semester after registration. The Verification Roster is an alphabetical listing by an approved institution of higher education of all students receiving the award for a given academic term. The certifying official is responsible for completing the verification rosters each semester.

- 4) Deadlines for disbursement of funds.

The deadline for disbursement of funds is no later than ten (10) days after receipt of funds. Any outstanding funds not disbursed by this date must be returned to the division. For those students whose applications are received by the division too late to allow disbursement by this ~~dates~~ date, disbursement will be made within ten (10) working days of receipt of the verification roster and electronic transfer of funds to the approved institution of higher education.

- 5) Due diligence.

The approved institution of higher education will exercise due diligence in providing

complete, accurate, and timely information as requested by the division on any scholarship recipient or former scholarship recipient. In addition, the approved institution of higher education will exercise due diligence in complying with these rules. The division may periodically review the approved institution of higher education's records concerning this scholarship program to ensure the ~~comply~~ **compliance** with due diligence requirements.

6) Course eligibility.

The approved institution of higher education is responsible for verifying that the endorsed concurrent credit courses and certificate program courses meet the requirements set in Arkansas Code § 6-16-1202 and policies of the division.

### **High School and Home School Responsibilities**

- 1) The high school or home school shall provide certification of eligibility for a student to enroll in an endorsed concurrent enrollment course or certificate program. A high school or home school shall verify the completion of the student's student success plan before certifying that a student is eligible for the scholarship.

**Amended: Agenda Item No. 3**  
**April 24, 2020**



## SUMMARY OF AMENDMENTS

### DIVISION OF HIGHER EDUCATION RULES GOVERNING THE ARKANSAS CONCURRENT CHALLENGE SCHOLARSHIP PROGRAM

Act 82 of 2021 made some minor changes to the continuing eligibility requirements of the Arkansas Concurrent Challenge Program. These changes include removing the language “letter grade of C or the equivalent” and replacing it with “grade point average of 2.5.” The rules were amended to maintain consistency with Act 82.

Paragraph 2 under the heading “Continuing Eligibility” was also amended to reflect that students with a minimum grade point average of 2.5 shall, rather than “may” as the previous version of the rules stated, retain eligibility. This is consistent with Ark. Code Ann. § 6-85-403.

The previous version of the rules referred to the “Department of Higher Education” rather than the “Division of Higher Education.” The rules have been amended to replace “Department of Higher Education” with “Division of Higher Education.”

**ADHE RULES GOVERNING THE ARKANSAS CONCURRENT CHALLENGE  
SCHOLARSHIP PROGRAM**

**Public Comments and Responses of the Division of Higher Education**

Commenter Name: Lucas Harder, Arkansas School Boards Association (11/17/21)

Comment (1): Institutional Responsibilities, Subsection 5 - I believe that the “comply” in “The division may periodically review the approved institution of higher education’s records concerning this scholarship program to ensure the comply with due diligence requirements” should be “compliance.”

Division Response: Comment considered. **Non-substantive change made.**

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State of Arkansas  
93rd General Assembly  
Regular Session, 2021

# A Bill

SENATE BILL 131

By: Senator J. Sturch  
By: Representative S. Smith

## For An Act To Be Entitled

AN ACT TO AMEND PROVISIONS OF THE ARKANSAS CODE  
CONCERNING ELIGIBILITY FOR THE ARKANSAS CONCURRENT  
CHALLENGE SCHOLARSHIP PROGRAM; AND FOR OTHER  
PURPOSES.

## Subtitle

TO AMEND PROVISIONS OF THE ARKANSAS CODE  
CONCERNING ELIGIBILITY FOR THE ARKANSAS  
CONCURRENT CHALLENGE SCHOLARSHIP PROGRAM.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:

SECTION 1. Arkansas Code § 6-85-403(b), concerning eligibility for the  
Arkansas Concurrent Challenge Scholarship Program, is amended to read as  
follows:

(b)(1) A student successfully completes an endorsed concurrent  
enrollment course or a course taken towards the completion of a certificate  
program under this subchapter if he or she completes the course or program  
and receives a minimum ~~letter grade of "C" or the equivalent~~ grade point  
average of 2.5.

(2)(A) A student who fails to successfully complete an endorsed  
concurrent enrollment course or a course taken towards the completion of a  
certificate program under this subchapter shall:

(i) Retain eligibility for a scholarship under this  
subchapter; and

(ii) Enroll in ~~only~~ no more than one (1) endorsed



1 concurrent enrollment course or course required for the completion of a  
2 certificate program for the first semester ~~immediately~~ following the semester  
3 in which the student failed to successfully complete an endorsed concurrent  
4 enrollment course or course taken towards the completion of a certificate  
5 program.

6 (B) However, if a student fails an endorsed concurrent  
7 enrollment course or a course taken towards the completion of a certificate  
8 program under this subchapter a second time, the student shall be ineligible  
9 to reapply for a scholarship under this subchapter.

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12 **APPROVED: 2/9/21**  
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**Arkansas Division of Higher Education**  
**Rules Governing The Law Enforcement Officers' Dependents Scholarship Program**

~~RULES AND REGULATIONS~~

~~RULE 1 — ORGANIZATION AND STRUCTURE~~

**Organization and Structure**

- I. The Arkansas ~~Department~~ Division of Higher Education shall administer the Law Enforcement Officers' Dependents Scholarship Program within the policies set by the Arkansas Higher Education Coordinating Board. All formal communications shall be addressed to or signed by the Director of the Arkansas ~~Department~~ Division of Higher Education or his/her designee.
- II. The final responsibility for determining eligibility of scholarship recipients shall rest with the Director of the Arkansas ~~Department~~ Division of Higher Education pursuant to the provisions of Act 521 of 1973, Act 47 of 1983, Act 190 of 1989, Act 153 of 1993, Act 1034 of 1999, Act 113 of 2001, Act 158 of 2001, and Act 172 of 2007, Act 1217 of 2009 and any subsequent legislation.
- III. When functioning under Act 521 of 1973, Act 47 of 1983, Act 190 of 1989, Act 153 of 1993, Act 1034 of 1999, Act 113 of 2001, Act 158 of 2001, Act 172 of 2007, Act 1217 of 2009, and any subsequent legislation, ~~The~~ the Arkansas ~~Department~~ Division of Higher Education shall follow the provisions of the Administrative Procedures Act.

~~RULE 2 — SCHOLARSHIP ELIGIBILITY CRITERIA~~

**Scholarship Eligibility Criteria**

- I. In order to be eligible for the Law Enforcement Officers' Dependents Scholarship, the student must be a natural child, adopted child, stepchild, or spouse of an Arkansas law enforcement officer, fireman, state highway employee, state forestry employee, state correction employee, state park employee, teacher, or Department of Community Punishment employee who was killed or permanently and totally disabled as a result of injuries or wounds which occurred in the performance of duty or in the course of going to or returning from a location where a hazardous situation existed. Scholarship benefits shall not accrue to the dependents if the wounds or injuries suffered by the law enforcement officer, fireman, state highway employee, state forestry employee, state correction employee, state park employee, teacher, or Department of Community Punishment employee are self-inflicted or if death is self-induced.

A law enforcement officer means:

- A. ~~State~~ Arkansas state highway patrolman, which includes any law enforcement officer, regardless of department or bureau, of the Department Division of Arkansas State Police;
- B. ~~Municipal~~ Arkansas municipal and college or university police officers, which includes all law enforcement officers of any municipality, college, or university who are regular duty personnel on full-time status and does not include auxiliary officers or those serving on a temporary or part-time status;
- C. ~~Sheriff~~ Arkansas sheriff or deputy sheriff, which includes all law enforcement officers of full-time status on a regular basis serving the sheriff's department of any county located in Arkansas, but does not include deputy sheriffs who are engaged in administrative or civil duty or deputy sheriffs serving in a temporary capacity or part-time basis;
- D. ~~Constable~~ Arkansas constable, which includes all duly elected constables of any beat of any county within the State of Arkansas while actually engaged in the performance of their duties concerning the criminal laws of the county and state; and,
- E. ~~Game warden~~ Arkansas game warden, which includes all appointed game wardens employed by the State of Arkansas on a full-time duty status while actually engaged in their duties concerning the game laws of this state.

A fireman means:

- A. Any Arkansas fireman employed on a full-time or volunteer duty status while actually engaged in the performance of his or her duties;

A state highway employee means:

- A. An Arkansas Highway and Department of Transportation Department employee, which is defined as any employee who actively engages in highway maintenance, construction, or traffic operations on the roadways and bridges of the state highway system while the roadways and bridges are open for use by the traveling public;

A state forestry employee means:

- A. An employee of the Arkansas State Forestry Commission who is actively engaged in his or her duties of fighting forest fires;

A state correction employee means:

- A. Any employee of the Arkansas Department Division of Correction or the Arkansas Department of Correction Correctional School District who becomes subject to injury through contact with inmates or parolees of the ~~department~~

Division of Correction;

A state park employee means:

- A. Any employee ~~of the State Parks Division~~ of the Arkansas Department of Parks, Heritage, and Tourism who is a commissioned law enforcement officer or emergency response employee while actively engaged in the performance of his or her duties; ~~and,~~

A teacher means:

- A. Any person employed by ~~a~~ an Arkansas public school for the purpose of giving instructions and whose employment requires state certification; ~~and~~

A Department of Community-~~Punishment~~ Correction employee means:

- A. Any employee of the Arkansas Department of Community ~~Punishment~~ Correction who suffers fatal injuries or wounds or becomes permanently and totally disabled as a result of injuries or wounds which occurred through contact with parolees, probationers, or center residents.

II. To be eligible to receive the Law Enforcement Officer's Dependents Scholarship, the applicant must be:

- A. A child must have been born prior to the date of the death or total and permanent disability (See ~~Rule 2~~ "Scholarship Eligibility Criteria," Section I);
- B. An adopted child must have been adopted prior to or the adoption process must have begun prior to the date of the death or total and permanent disability (See ~~Rule 2~~ "Scholarship Eligibility Criteria," Section I);
- C. A stepchild must have been listed as a dependent on the federal and state income tax returns in each of the five (5) income tax years immediately prior to the death or total and permanent disability and must have received more than one-half (1/2) his or her financial support (See ~~Rule 2~~ "Scholarship Eligibility Criteria," Section I)
- D. Enrolled or accepted for enrollment as an undergraduate student in any Arkansas state-supported college, university or technical institute; ~~;~~
- E. Less than twenty-three (23) years old on or before the first day of the semester or quarter, unless the applicant is a spouse; ~~;~~ and,
- F. A bona fide resident of Arkansas, as defined by the Arkansas ~~Department~~ Division of Higher Education, for at least six (6) months prior to enrollment in an Arkansas institution.

### III. Continued Eligibility

The scholarship will be awarded for one academic year and renewed annually up to three years (for a total of 8 semesters) so long as the student maintains a minimum of a 2.0 grade point average on a 4.0 scale and satisfactory progress toward a degree as defined by the institution.

- IV. The spouse will not be eligible for the educational benefits if he or she re-marries. The benefits will cease at the end of the semester in which the spouse is currently enrolled at the time of the marriage.

### ~~RULE 3—APPLICATION PROCESS~~

#### **Application Process**

##### I. Applications

- A. Applications and brochures regarding the Law Enforcement Officers' Dependents Scholarship are mailed to the following:
1. Counselors and principals at all public and private high schools in the State; and,
  2. Financial aid officers at all public colleges, universities, and public technical institutes in the state. The institutional financial aid officer is responsible for ensuring that eligible students at their institution are made aware of the Law Enforcement Officers' Dependents Scholarship Program and its benefits.
- B. Applications will be made available online from the Arkansas ~~Department~~ Division of Higher Education.

##### II. Submission of Applications

- A. The Arkansas ~~Department~~ Division of Higher Education shall establish the deadline for receipt of applications. The deadline date shall be clearly printed on the application.
- B. Scholarship applicants shall submit to the Arkansas ~~Department~~ Division of Higher Education the following:
1. The Law Enforcement Officer's Dependents Scholarship Application;
  2. Documentation in the form of a Death Certificate;
  3. Order & Finding of Facts from the Arkansas State Claims Commission;
  4. A copy of birth certificate, if a dependent child; and,



5. A copy of their marriage license, if a spouse.
- C. The applicant must apply for the scholarship prior to the published deadline in order to receive the scholarship. Reimbursement can only be made for the year in which the student is currently enrolled and has made application.

#### ~~RULE 4—AWARD PROCESS~~

##### **Award Process**

- I. Applications and supporting documentation will be reviewed for completeness and to determine whether the applicant meets all the required eligibility requirements. Applicants will be notified within thirty (30) days of receipt of all required documentation of the status of their application.
- II. Eligible students will receive an award notice that contains the conditions of the award, the requirements for continued eligibility, an explanation of the benefits, and the student's responsibilities.
- III. The institution will also receive an award notice that contains the student's name and social security number, the award limits, the conditions of the award, the verification process, and the payment process. The institution will be asked to complete a Reimbursement Form listing all charges covered by this program.
- IV. The institution will be responsible for verifying the student's continuing eligibility each semester.
- V. The award will be renewed annually as long as the student satisfies the continued eligibility requirements as ~~Rule 2~~ "Scholarship Eligibility Criteria," Section V.

#### ~~RULE 5—SCHOLARSHIP PAYMENT POLICIES~~

##### **Scholarship Payment Policies**

- I. A recipient may receive up to eight (8) semesters of tuition and fee waivers from the scholarship program. Payment to the scholarship recipient will be in the form of a tuition and fee waiver at the recipient's institution. The Arkansas ~~Department~~ Division of Higher Education will reimburse the institution upon verification of enrollment after the 11th day of classes each semester for approved charges.
- II. The scholarship will pay the cost of tuition at the in-state rate and room in school-owned housing at any state-supported college, university or technical institute within the State of Arkansas. It does not include the cost of the following:
  - A. Books
  - B. Food

- C. School supplies and materials
  - D. Dues and fees for extracurricular activities
- III. The Arkansas ~~Department~~ Division of Higher Education will pay the institution for tuition and fees covered by this program at the beginning of each term upon receipt of the Reimbursement Form and verification of the charges.

A. Transfer Policy

A recipient who has received a Law Enforcement Officers' Dependents Scholarship may transfer to another eligible institution provided the Arkansas ~~Department~~ Division of Higher Education receives written notification of the change of status by October 1 for the Fall Term, February 1 for the Winter/Spring Terms, and May 1 for the Summer Terms.

B. Withdrawal Policy

Recipients may withdraw from the Law Enforcement Officers' Dependents Scholarship Program upon written notification to, and approval by, the Arkansas ~~Department~~ Division of Higher Education. The petition shall give the reason for withdrawal and shall be supported with documentation.

C. Revocation Policy

The award will be revoked if the recipient fails to:

1. Enroll in an eligible Arkansas institution;
2. Notify the Arkansas ~~Department~~ Division of Higher Education, in writing, of transfer to another eligible institution by October 1 for the Fall term, February 1 for the Winter and/or Spring Terms, and May 1 for the Summer Terms; or,
3. Petition the Arkansas ~~Department~~ Division of Higher Education, in writing, for withdrawal from an institution by October 1 for the Fall Term, February 1 for the Winter/Spring Terms, and May 1 for the Summer Terms.
4. Maintain a minimum GPA of 2.0 on a 4.0 per academic year.

At the discretion of the Arkansas ~~Department~~ Division of Higher Education, the award will not be revoked if the ADHE determines that extraordinary circumstances prevented the student from notifying ADHE by the required dates.

#### D. Military Service

Recipients who are members of the Arkansas National Guard or Armed Forces Reserves units who are called to active duty for reasons other than regular unit training and are unable to complete the current term will not be penalized. They will be placed on deferred status until six (6) months after release from active duty.

### ~~RULE 6 — INSTITUTIONAL RESPONSIBILITIES~~

#### **Institutional Responsibilities**

##### I. Administrative Agreement

The chief executive officer of the state-supported institution of higher education or technical institute is responsible for appointing one representative from the Financial Aid Office to act as administrator of the Law Enforcement Officers' Dependents Scholarship Program and to receive all communications and forms issued by the Arkansas ~~Department~~ Division of Higher Education. This representative is responsible for completing all forms, verification of data, and complying with all program rules and regulations.

The institution must comply with the following responsibilities in order to maintain continued eligibility status:

##### A. Verification

The institution shall provide verification to the Arkansas ~~Department~~ Division of Higher Education at the close of each term concerning the student's continuing eligibility. This is accomplished using the Verification Form issued by the ~~Department~~ Division. Reimbursement to the institution will be made after the institution has completed the Verification Form and the Reimbursement Form and returned them to the Arkansas ~~Department~~ Division of Higher Education.

##### B. Identification of Eligible Students

Institutions will be responsible for publicizing the program and identifying students eligible for the program. Reimbursement can only be made for the year in which the student is currently enrolled and has made application. Applications made after May 1 of the academic year in which the student is enrolled will not be considered and the student will not be eligible for the scholarship.

##### C. Disbursement Records

The institution shall maintain information on the student indicating

disbursement of these funds.

D. Deadline for Disbursement of Funds

The deadline for disbursement of funds is no later than 10 days after written receipt of funds. Any outstanding funds not disbursed must be returned to ADHE.

E. Refund Policy

It is the institution's responsibility to notify ADHE of the names of any persons owing a refund, the date of the withdrawal, and the refund amount. This information should be placed on the institution's verification roster before returning it to ADHE.

F. Act 1180 of 1999 states that students who receive scholarships from public funds may not use those funds in a financial aid package to exceed the federally recognized cost of attendance at the institution where the student enrolls. The institution must follow ADHE policy in repaying public funds in the amount exceeding the total cost of attendance for any student who receives public funds in a financial aid package above the cost of attendance.

G. Due Diligence

The institution will exercise due diligence in providing complete, accurate, and timely information as requested by the Arkansas ~~Department~~ Division of Higher Education on any scholarship recipient. In addition, the institution will exercise due diligence in complying with all the rules and regulations of the Law Enforcement Officers' Dependents Scholarship Program.

~~RULE 7 — RECIPIENT RESPONSIBILITIES~~

**Recipient Responsibilities**

I. The recipient must notify the Arkansas ~~Department~~ Division of Higher Education, in writing, of any change in status within 30 days. This includes changes in:

- A. Name;
- B. Address;
- C. Institution; and/or,
- D. Withdrawal from an institution.

Failure to notify the Arkansas ~~Department~~ Division of Higher Education of a change in status may affect future eligibility.

- II. It is also the recipient's responsibility to be knowledgeable of the rules and regulations of the Law Enforcement Officers' Dependents Scholarship Program.

~~RULE 8—PROGRAM DEFINITIONS~~

**Program Definitions**

The following definitions are used in the Law Enforcement Officers' Dependents Scholarship Program:

Approved Institution	A state-supported two-year or four-year college or university or technical institute located in the State of Arkansas that is accredited by the North Central Association, Commission on Higher Education, or has achieved candidacy status, and does not discriminate against applicants, or employees on the basis of race, color, religion, sex, age, handicap, or national origin, consistent with the provisions of applicable state and federal laws.
Dependent	A spouse, natural child, adopted child, or step child of an Arkansas law enforcement officer, fireman, state correction employees, state forestry employees, certain Arkansas <del>Highway and Transportation</del> Department of Transportation employees, state parks employees, teacher, or Department of Community Punishment <b>Correction</b> employees killed or totally and permanently disabled in the line of duty.
Satisfactory Progress	Satisfactory academic progress toward a degree as defined by the institution.

## SUMMARY OF AMENDMENTS

### DIVISION OF HIGHER EDUCATION RULES GOVERNING LAW ENFORCEMENT OFFICERS' DEPENDENTS SCHOLARSHIP PROGRAM

The existing rules have created confusion regarding eligibility requirements, particularly for Arkansas state law enforcement officers and other state employees who reside in a different (often bordering) state but work in/for Arkansas. The rules are amended to clarify that the state of employment, rather than residency, determines eligibility.

The previous version of the rules referred to the "Department of Higher Education" rather than the "Division of Higher Education." The rules have been amended to replace "Department of Higher Education" with "Division of Higher Education."

The rules have also been amended to update the names of other state agencies.

# ADHE RULES GOVERNING THE LAW ENFORCEMENT OFFICERS' DEPENDENTS SCHOLARSHIP PROGRAM

## Public Comments and Responses of the Division of Higher Education

Commenter Name: Lucas Harder, Arkansas School Boards Association (11/9/21)

Comment (1): Organization and Structure, Subsection II – I would recommend adding a comma after Act 158 of 2001, removing the “and” from between Act 158 of 2001 and Act 172 of 2007, and add a comma after 2009.

Division Response: Comment considered. **Non-substantive change made**

Comment (2): Organization and Structure, Subsection III – I would recommend adding a comma after 2009 and the period after “legislation” should be a comma.

Division Response: Comment considered. **Non-substantive change made.**

Comment (3): Scholarship Eligibility Criteria, Subsection I – In the second sentence, law enforcement officer is missing the “er” in “officer.” “A state park employee means:” Act 910 of 2019 made the Department of Parks and Tourism into the Department of Parks, Heritage and Tourism. The “and” at the end of this definition should be deleted. “A teacher means:” The period at the end of this definition should be made in to a semicolon and followed by a “and.”

Division Response: Comment considered. **Non-substantive changes made.**

Comment (4): Scholarship Eligibility Criteria, Subsection II – In “D,” there appears to be an odd break between “state” and “supported” as though a hyphen is missing. Also, I’d recommend changing the comma after “institute” to a semicolon.

Division Response: Comments considered. The draft of the rules had a hyphen between “state” and “supported” so adding one was not necessary. The colon after “institute” has been changed to a semicolon. **Non-substantive change made.**

Comment (5): Scholarship Eligibility Criteria, Subsection II – In “E,” I would recommend changing the comma between “spouse” and “and” to a semicolon.

Division Response: Comment considered. **Non-substantive change made.**

Comment (6): Scholarship Payment Policies, Subsection II – There appears to be an odd break between “in” and “state” and “state” and “supported” as though a hyphen is missing.

Division Response: The draft of the rules had a hyphens between “in” and “state” as well as between “state” and “supported.” **No changes made.**

Comment (7): Institutional Responsibilities, Subsection I – There appears to be an odd break between “state” and “supported” as though a hyphen is missing.

Division Response: The draft of the rules had a hyphen between “state” and “supported” so adding one was not necessary. **No changes made.**

Comment (8): Institutional Responsibilities, Subsections D, E, and F – These all include “ADHE” but ADH is not abbreviated from “Arkansas Division of Higher Education” anywhere else in the Rules.

Division Response: Comment considered. **No changes made.**

Comment (9): Program Definitions, Approved Institution – There appears to be an odd break between “state” and “supported” as though a hyphen is missing.

Division Response: The draft of the rules had a hyphen between “state” and “supported” so adding one was not necessary. **No changes made.**

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Commenter Name: Rebecca Miller-Rice, Bureau of Legislative Research (12/1/21)

Comment (1): Transformation also changed the names of some of the other agencies referenced in these rules, as used in Ark. Code Ann. § 6-82-501.

Division Response: Comment considered. **Non-substantive changes made.**



**Arkansas Division of Higher Education**  
**Rules Governing The Military Dependents' Scholarship Program**

~~RULES AND REGULATIONS~~

~~RULE 1 — ORGANIZATION AND STRUCTURE~~

**Organization and Structure**

- I. The Arkansas ~~Department~~ Division of Higher Education shall administer the Military Dependents' Scholarship Program within the policies set by the Arkansas Higher Education Coordinating Board. All formal communications shall be addressed to or signed by the Director of the Arkansas ~~Department~~ Division of Higher Education or his/her designee.
- II. The final responsibility for determining eligibility of scholarship recipients shall rest with the Director of the Arkansas ~~Department~~ Division of Higher Education pursuant to the provisions of Act 188 of 1973, Act 2127 of 2005, Act 717 of 2007, Act 1216 of 2009, and subsequent legislation.
- III. When functioning under Act 188 of 1973, Act 2127 of 2005, Act 717 of 2007, Act 1216 of 2009, and subsequent legislation, the Arkansas ~~Department~~ Division of Higher Education shall follow the provisions of the Administrative Procedures Act.

~~RULE 2 — SCHOLARSHIP ELIGIBILITY CRITERIA~~

**Scholarship Eligibility Criteria**

- I. To be eligible for the Military Dependents' Scholarship, an applicant must meet the following conditions:
  - A. The student's parent or spouse must have been declared to be a disabled veteran, prisoner of war, missing in action, killed in action, or killed on ordnance delivery during the course of active military duty after January 1, 1960.
  - B. The student's parent or spouse must have been a resident of the State of Arkansas at the time he/she entered service in the United States Armed Services, or whose official residence is currently within the State of Arkansas.
  - C. The dependent child or spouse of a person declared to be a prisoner of war or missing or killed in action, or a person killed on ordnance delivery, or a disabled veteran must be a current resident of Arkansas.

D. The student must qualify as the dependent of a disabled veteran, prisoner of war or a person declared to be missing or killed in action, or killed on ordnance delivery by meeting one of the following criteria:

1. The student is the legal spouse of a person declared to be a prisoner of war, missing or killed in action, or killed on ordnance delivery or a person declared to be a disabled veteran or,
2. The dependent child must be the biological child of the parent who was declared to be a prisoner of war or missing or killed in action, or killed on ordnance delivery, or a disabled veteran; or,
3. The dependent child is legally adopted or in legal custody of the guardian that was declared to be a prisoner of war or missing or killed in action or killed on ordnance delivery, or a disabled veteran.
- ~~4. The dependent child must meet the U.S. Department of Education's definition of dependent with regards to children.~~
- ~~5. A stepchild is not eligible for this scholarship unless he/she has been legally adopted by the parent who was declared to be a prisoner of war or missing or killed in action, or killed on ordnance delivery, or a disabled veteran.~~

E. The dependent child must meet the U.S. Department of Education's definition of "dependent" with regards to children.

F. A stepchild is not eligible for this scholarship unless he/she has been legally adopted by the parent who was declared to be a prisoner of war or missing or killed in action, or killed on ordnance delivery, or a disabled veteran.

E. G. The applicant must apply for the Dependents' Educational Assistance Program (DEA) Chapter 35 of Title 38 of the U.S. Code with the Department of Veterans Affairs.

F. H. The applicant must be enrolled or accepted for enrollment as a full-time student in ~~a public college or university~~ any private, nonprofit institution of higher education in Arkansas or state-supported institution of higher education in Arkansas.

G. I. The applicant must be an undergraduate student seeking an associate's degree, a baccalaureate degree or certificate of completion.

H. J. The applicant must apply for the scholarship prior to the published deadline

in order to receive the scholarship. Reimbursement can only be made for the year in which the student is currently enrolled and has made application.

- II. Once a person qualifies as an eligible student under the terms of the program, there shall be no situation, such as the return of a parent or spouse, or the reported death of a parent or spouse that will remove the dependent from the benefits of this program.
- III. Continued Eligibility

An eligible recipient shall receive a scholarship for one (1) academic year, renewable for up to three (3) additional academic years if the recipient meets the following continuing eligibility criteria established by ADHE:

- 1. The student must maintain a cumulative grade point average of at least 2.0 on a 4.0 scale.
- 2. The student is making satisfactory progress toward a degree or certificate of completion;
- 3. The student is enrolled in at least twelve semester hours or the equivalent per semester and completes 24 semester hours, or the equivalent, per academic year.

### **RULE 3 — APPLICATION PROCESS**

#### **Application Process**

- I. Applications
  - A. Brochures are mailed to counselors and principals at public and private Arkansas high schools.
  - B. Brochures are mailed to financial aid officers at ~~public colleges and universities~~ private, nonprofit institutions of higher education in Arkansas and state-supported institutions of higher education in the state of Arkansas. The institutional financial aid officer is responsible for ensuring that eligible students are made aware of the Military Dependents' Scholarship Program and its benefits.
  - C. Applications will be made available online from the Arkansas ~~Department~~ Division of Higher Education.
- II. Submission of Applications
  - A. The Arkansas ~~Department~~ Division of Higher Education shall establish the

deadline for receipt of applications. The deadline date shall be clearly printed on the application.

B. Scholarship applicants shall submit to the Arkansas ~~Department~~ Division of Higher Education the following documentation as it applies to the applicant:

1. Military Dependents' Scholarship Application;
2. A death certificate or other documentation certifying the death of the parent or spouse. A death as a result of injuries received while serving in the armed forces is only covered if the death occurred while on active duty.
3. A Report of Casualty from the appropriate branch of the United States Armed Services or a copy of the veteran's DD214 form;
4. Documentation from the federal Department of Veterans Affairs citing service-connected, one hundred percent (100%) total and permanent disability;
5. A copy of the application and statement of acceptance or denial of the federal program for dependents of veterans, Dependents' Educational Assistance Program (DEA).
6. A copy of DEA benefits statement showing the amount of educational assistance allowed for each term.
7. A copy of legal adoption or court appointed legal guardianship for a dependent child;
8. A copy of birth certificate, if a dependent child;
9. A copy of marriage license, if a spouse.

#### ~~RULE 4—AWARD PROCESS~~

#### **Award Process**

- I. Applications and supporting documentation will be reviewed for completeness and to determine whether the applicant meets all the eligibility requirements. Applicants will be notified within 30 days of the status of their application.
- II. Eligible students will receive an award notice, which contains the conditions of the award, the requirements for continued eligibility, an explanation of the benefits, and the student's responsibilities.

- III. The institution will also receive an award notice, which contains the student's name, social security number, award limits, the conditions of the award, verification process, and payment process. The institution will be required to complete a Reimbursement Form listing all charges covered by this program.
- IV. The institution will be responsible for verifying the student's continued eligibility each semester.
- V. The award will be renewed annually provided the student satisfies the continued eligibility requirements as defined by the Arkansas ~~Department~~ Division of Higher Education in ~~Rule 2~~ "Scholarship and Eligibility Criteria," Section III.
- VI. Reimbursement can only be made for the year in which the student is currently enrolled and has made application.

#### ~~RULE 5~~ — SCHOLARSHIP PAYMENT POLICIES

##### **Scholarship Payment Policies**

- I. The scholarship will pay that portion of charges that exceeds the amount of the DEA educational assistance allowance OR the full amount if the recipient is ineligible for DEA, but is eligible for the **MDS Military Dependents' Scholarship**. Reimbursement is limited to the cost of tuition at the in-state rate, mandatory fees, and a room and meal plan when provided in campus facilities from such institution or school. The amount reimbursed for the room shall not exceed the usual and custom amounts charged by the institution as for similar scholarship programs.
- II. Payment on behalf of the scholarship recipient will be made directly to the recipient's institution. The Arkansas ~~Department~~ Division of Higher Education will reimburse the institution at the beginning of each semester for approved charges covered by this program upon receipt of the Reimbursement Form, and verification of the charges. Reimbursement can only be made for the year in which the student is currently enrolled and has made application.
- III. The Arkansas ~~Department~~ Division of Higher Education will pay the institution for the award covered by this program upon receipt of the Reimbursement Form, and verification of the charges.

##### **A. Transfer Policy**

A recipient who has received a Military Dependents' Scholarship may transfer to another eligible institution provided the Arkansas ~~Department~~ Division of Higher Education receives written notification of the change of status by October 1 for the Fall Term, February 1 for the Winter/Spring Terms, and June 1 for the

Summer Terms. Failure to notify the Arkansas ~~Department~~ Division of Higher Education of the transfer by the deadline will disqualify the student for waiver of tuition and fees at the institution to which he/she has transferred.

B. Withdrawal Policy

Recipients may withdraw from the Military Dependents' Scholarship Program upon written notification to, and approval by, the Arkansas ~~Department~~ Division of Higher Education. The petition shall give the reason for withdrawal and will be supported with documentation. Recipients who withdraw from school and fail to notify the Arkansas ~~Department~~ Division of Higher Education by October 1 for the Fall term, February 1 for the Winter and/or Spring terms, and June 1 for the Summer terms will not be eligible for a tuition waiver for that semester. The recipient may receive the tuition waiver if he/she can demonstrate that extraordinary circumstances prevented him/her from notifying the Arkansas ~~Department~~ Division of Higher Education.

C. Revocation Policy

The award will be permanently revoked if the recipient fails to enroll full-time and the Arkansas ~~Department~~ Division of Higher Education receives neither written notification of transfer to another eligible institution, nor a petition for withdrawal by the recipient by October 1 for the Fall Term, February 1 for the Winter/Spring Terms and June 1 for the Summer Terms. At the discretion of the Arkansas ~~Department~~ Division of Higher Education, the award will not be revoked if the ~~Department~~ Division determines that extraordinary circumstances prevented the student from notifying the ~~Department~~ Division by the required dates.

D. Military Service

Recipients who are members of the Arkansas National Guard or Armed Forces Reserve units who are called to active duty for reasons other than regular unit training and are unable to complete the current term will not be penalized. They will be placed in deferred status until six (6) months after release from active duty.

- IV. Act 1180 of 1999 states that students who receive scholarships from public funds may not use those funds in a financial aid package to exceed the federally recognized cost of attendance at the institution where the student enrolls. The institution must follow ADHE policy in repaying public funds in the amount exceeding the total cost of attendance for any student who receives public funds in a financial aid package above the cost of attendance.

- V. The state assistance awarded to a dependent attending a private, nonprofit institution of higher education in this state shall not exceed the maximum amount of state assistance

awarded to dependents attending state-supported institutions of higher education.

## **RULE 6 — INSTITUTIONAL RESPONSIBILITIES**

### **Institutional Responsibilities**

#### **I. Administrative Agreement**

The chief executive officer of the state-supported institution of higher education is responsible for appointing one representative from the Financial Aid Office to act as administrator of the Military Dependents' Scholarship Program and to receive all communications and forms issued by the Arkansas ~~Department~~ Division of Higher Education. This representative is responsible for completing all forms, verification of data, and complying with all program rules and regulations. The institution must comply with these responsibilities in order to maintain continued eligibility status.

#### **II. Verification**

The institution shall provide verification to the Arkansas ~~Department~~ Division of Higher Education (ADHE) at the close of each term concerning the student's name and continuing eligibility. This is accomplished using the Verification Form issued by the ~~Department~~ Division. Reimbursement to the institution will be made after the institution has completed the Verification Form and the Reimbursement Form and returned them to the Arkansas ~~Department~~ Division of Higher Education.

#### **III. Identification of Eligible Students**

Institutions will be responsible for exercising all reasonable efforts to identify students eligible for the program. Reimbursement can only be made for the year in which the student is currently enrolled and has made application.

#### **IV. Deadline for Disbursement of Funds**

The deadline for disbursement of funds is no later than 10 days after written receipt of funds. Any outstanding funds not disbursed must be returned to the Arkansas ~~Department~~ Division of Higher Education.

#### **V. Refund Policy**

It is the institution's responsibility to notify ADHE of the names of persons owing a refund, the date of the withdrawal and the refund amount. This information should be placed on the institution's verification roster before returning it to ADHE.

## VI. Due Diligence

The institution will exercise due diligence in providing complete, accurate, and timely information as requested by the Arkansas ~~Department~~ Division of Higher Education on any scholarship recipient. In addition, the institution will exercise due diligence in complying with all the rules and regulations of the Military Dependents' Scholarship Program.

### ~~RULE 7 — RECIPIENT RESPONSIBILITIES~~

#### **Recipient Responsibilities**

- I. It is the recipient's responsibility to notify the Arkansas ~~Department~~ Division of Higher Education, in writing, of any change in status within 21 days. This includes:
  - A. Changes in name, or
  - B. Change in address, or
  - C. Change in Institution, or
  - D. Change in full-time status, or
  - E. Withdrawal from an institution.

Failure to notify the Arkansas ~~Department~~ Division of Higher Education of any change in status may affect future eligibility.

### ~~RULE 8 — PROGRAM DEFINITIONS~~

#### **Program Definitions**

The following definitions are used in the Military Dependents' Scholarship Program:

Approved Institution

~~A public college or university~~ A private, nonprofit institution of higher education in Arkansas or state-supported institution of higher education or technical school located in Arkansas that is accredited by the North Central Association Commission on Higher Education, or has achieved candidacy status, and does not discriminate against applicants, or employees on the basis of race, color, religion, sex, age, handicap, or national origin, consistent with the provisions of applicable state and federal laws.

Dependent Child

Any child born or conceived, been legally adopted, or under court



appointed legal guardianship of a person who has been declared to be a prisoner of war or missing or killed in action, or killed on ordnance delivery, or a disabled veteran, AND who meets the definition of dependent with regards to children established by the U.S. Department of Education. Stepchildren are not eligible unless legally adopted as stated above.

**Dependent Spouse**

The legal spouse of a person who has been declared to be a prisoner of war or missing or killed in action, or killed on ordnance delivery, or a disabled veteran.

**Disabled Veteran**

A person who has been declared by the Federal Department of Veterans Affairs to be one hundred percent (100%) totally and permanently disabled as a result of service-connected injuries or medical conditions AND who is currently receiving special monthly compensation for such, AND who was a resident of the State of Arkansas at the time that person entered the service of the U.S. armed forces OR who is a current resident of Arkansas.

**Full-time Student**

An undergraduate student enrolled in at least twelve (12) semester credit hours, or its equivalent, per semester.

**Satisfactory Progress**

Undergraduate students must maintain a cumulative college grade point average of at least 2.0 on a 4.0 scale, and make satisfactory progress toward a degree or certificate of completion, as defined by the institution.

**Fees Waived**

Includes tuition at the in-state rate, room and board when provided in campus facilities, fees or other charges incurred from the approved institution. Non-reimbursable charges would include any penalty charges, including but not limited to, parking tickets, or other penalty payments.

## SUMMARY OF AMENDMENTS

### DIVISION OF HIGHER EDUCATION RULES GOVERNING THE MILITARY DEPENDENTS' SCHOLARSHIP PROGRAM

Act 988 of 2021 expanded the definition of institution of higher education in § 6-82-601 to include private and non-profit institutions of higher education in Arkansas. This language was added to the rule.

Additionally, Act 988 of 2021 clarified that state assistance awarded to a dependent attending a private, nonprofit institution of higher education shall not exceed the maximum amount of state assistance awarded to dependents attending state-supported institutions of higher education. This language was added to the rule.

The previous version of the rules referred to the "Department of Higher Education" rather than the "Division of Higher Education." The rules have been amended to replace "Department of Higher Education" with "Division of Higher Education."

**ADHE RULES GOVERNING THE MILITARY DEPENDENTS’  
SCHOLARSHIP PROGRAM**

**Public Comments and Responses of the Division of Higher Education**

Commenter Name: Lucas Harder, Arkansas School Boards Association (11/17/21)

Comment (1): Organization and Structure, Subsection II – There is as comma missing from between “2009” and “and.”

Division Response: Comment considered. **Non-substantive change made.**

Comment (2): Organization and Structure, Subsection III – There is as comma missing from between “2009” and “and.” “Administrative Procedures Act” at 25-15-501 et seq. is the “Administrative Procedure Act.”

Division Response: Comment considered. **Non-substantive changes made.**

Comment (3): Scholarship Eligibility Criteria, Subsection III – “ADHE” is abbreviated here though there is no previous parenthetical abbreviation for “Arkansas Division of Higher Education.”

Division Response: Comment considered. **No changes made.**

Comment (4): Scholarship Payment Policies, Subsection I – “MDS” is not previously parenthetically abbreviated in the rules and is not abbreviated later in the rules.

Division Response: Comment considered. **Non-substantive change made.**

Comment (5): Scholarship Payment Policies, Subsection IV - “ADHE” is abbreviated here though there is no previous parenthetical abbreviation for “Arkansas Division of Higher Education.”

Division Response: Comment considered. **No changes made.**

Comment (6): Institutional Responsibilities, Subsection II – The parenthetical abbreviation of “ADHE” here seems unnecessary as it is only abbreviated afterwards in V but spelled out the rest of the time it appears after the parenthetical abbreviation.

Division Response: Comment considered. **Non-substantive change made.**

Comment (7): Institutional Responsibilities, Subsection V – “ADHE is abbreviated here though there is no previous parenthetical abbreviation for “Arkansas Division of Higher Education.”

Division Response: Comment considered. **No changes made.**

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Commenter Name: Rebecca Miller-Rice, Bureau of Legislative Research (11/30/21)

Comment (1): Should the term “maximum” precede “amount of state assistance awarded” as it is used in Ark. Code Ann. § 6-82-601(d)(2)(C), as amended by Act 988 of 2021, § 1?

Division Response: Comment considered. **Non-substantive change made.**

State of Arkansas  
93rd General Assembly  
Regular Session, 2021

# A Bill

HOUSE BILL 1879

By: Representatives C. Cooper, M. Berry, Cozart, B. Smith  
By: Senator Irvin

## For An Act To Be Entitled

AN ACT TO ALLOW DEPENDENTS OF CERTAIN VETERANS TO  
RECEIVE TUITION WAIVERS TO PRIVATE, NONPROFIT  
INSTITUTIONS OF HIGHER EDUCATION IN THIS STATE; TO  
CAP THE AMOUNT OF THE TUITION WAIVER FOR DEPENDENTS  
OF CERTAIN VETERANS ATTENDING PRIVATE, NONPROFIT  
INSTITUTIONS OF HIGHER EDUCATION IN THIS STATE; AND  
FOR OTHER PURPOSES.

## Subtitle

TO ALLOW DEPENDENTS OF CERTAIN VETERANS  
TO RECEIVE TUITION WAIVERS TO PRIVATE,  
NONPROFIT INSTITUTIONS OF HIGHER  
EDUCATION IN THIS STATE; AND TO CAP THE  
AMOUNT OF THE TUITION WAIVER FOR  
DEPENDENTS OF CERTAIN VETERANS.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:

SECTION 1. Arkansas Code § 6-82-601(d), concerning tuition waivers for dependents of certain veterans, is amended to read as follows:

(d)(1) Except as provided under subdivision (d)(2) of this section, a dependent of a disabled veteran, a prisoner of war, or a person declared to be missing in action or killed in action, or a person killed on ordnance delivery as defined by the provisions of this section, upon his or her being accepted for enrollment into any private, nonprofit institution of higher education in the State of Arkansas or state-supported institution of higher



1 education in the State of Arkansas, ~~shall be allowed to~~ may obtain a  
2 bachelor's degree for so long as he or she is eligible with state assistance  
3 for tuition, fees, or other charges as provided under this subsection ~~(d)~~.

4 (2)(A) The state assistance under this section is limited to the  
5 tuition, fees, or other charges that exceed the amount of monetary benefits  
6 that the dependent is eligible to receive from the Survivors' and Dependents'  
7 Educational Assistance program during the months included in each semester in  
8 which the dependent is enrolled.

9 (B) If the dependent is not eligible for monetary benefits  
10 from the Survivors' and Dependents' Educational Assistance program but is  
11 eligible for the benefits under this section, the dependent ~~shall be allowed~~  
12 ~~to~~ may obtain a bachelor's degree free of tuition, fees, or other charges  
13 from ~~the~~ a private, nonprofit institution of higher education in this state  
14 or a state-supported institution of higher education.

15 (C) However, the state assistance awarded to a dependent  
16 attending a private, nonprofit institution of higher education in this state  
17 shall not exceed the maximum amount of state assistance awarded to dependents  
18 attending state-supported institutions of higher education.

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**Arkansas Division of Higher Education**  
**Rules Governing Out-of-State Veterinary Medical Education**  
**Loan Repayment Program**

**~~RULES AND REGULATIONS~~**

**~~RULE 1—ORGANIZATION AND STRUCTURE~~**

**Organization and Structure**

- I. The Arkansas ~~Department~~ Division of Higher Education (ADHE) shall administer the Out-of-State Veterinary Medical Education Loan Repayment program within the policies set by the Arkansas Higher Education Coordinating Board. All formal communications shall be addressed to or signed by the Director of the Arkansas ~~Department~~ Division of Higher Education or his/her designee.
- II. When functioning under Act 881 of 2011, and any subsequent legislation, ADHE shall follow provisions of the Administrative Procedures ~~Act~~.

**~~RULE 2—ELIGIBILITY CRITERIA~~**

**Eligibility Criteria**

- I. Eligibility Criteria
  - A. Applicants must be bona fide Arkansas residents, as defined by the Arkansas ~~Department~~ Division of Higher Education, for at least twelve (12) months prior to the application deadline.
  - B. Applicants must be a citizen of the United States or a lawful permanent resident.
  - C. Applicants must have graduated from a veterinary medicine program from the Mississippi State University College of Veterinary Medicine program after April 2014~~22~~.
  - D. Applicants must have outstanding federal student loans.
  - E. Applicants must hold a valid Arkansas veterinary's license.
  - F. Applicants must practice food supply veterinary medicine;
  - G. Applicants must begin practicing food supply veterinary medicine in Arkansas within ninety (90) days after the completion of:

1. The professional degree program for which the loan was made;
  2. An internship program; or
  3. The professional degree program for which the loan was made and an internship program
- H. Applicants must have graduated from an Arkansas public, private, or home school or, GED program.

II. Continued Eligibility

Recipients shall notify ADHE annually with documentation that proves his/her continuation to meet the eligibility criteria set forth above. A recipient may receive an annual award for a maximum of five (5) consecutive years. However, if a recipient fails to practice the minimum amount of food supply veterinary medicine for even one (1) year out of the five (5) consecutive year period, he/she will not receive loan repayment.

**RULE 3—SELECTION PROCESS**

**Selection Process**

I. Application

Students must submit an application for the Out-of-State Veterinary Medical Education Loan Program to the Arkansas ~~Department~~ Division of Higher Education. The application is available online at the scholarship website. ~~The Arkansas Department of Higher Education will also provide paper applications to any individual upon request. The applicant must complete the Out of State Veterinary Medical Education Loan Program application either in writing or via the website.~~

II. Submission of Application and Application Deadline

The application deadline shall be ~~June~~July 1 of the calendar year in which a student graduates and begins practicing food supply veterinary medicine in Arkansas. At its discretion, the ADHE may extend the deadline, provided sufficient notice is provided to the public. The student is responsible for submitting the application and all supporting documentation in a timely manner.

III. Upon receipt by ADHE, applications are reviewed to ensure that all pertinent data is included. Each applicant will receive confirmation of the receipt and completeness of the application. For those whose application is either incomplete or ineligible, a notification will be made identifying the reason for incompleteness or ineligibility. The applicant will then have the opportunity to provide the missing information or correct any inaccurate information. Before an applicant can be considered for an award, the corrected/missing information must be received by the ADHE by the deadline indicated in the Incomplete/Ineligible Notice.



#### IV. Selection and Notification of Recipients

- A. The ADHE shall review applicants and select recipients based on the eligibility criteria for the Out-of-State Veterinary Medical Education Loan Repayment program.
- B. Selected recipients will receive award notices stating their eligibility for the program and the conditions of their award.
- C. Awards will be provided based on available funding.
- ~~D. If a shortage of funds occurs, the applicants will be ranked by the percentage of the veterinary practice that is devoted to food supply veterinary medicine with those with the highest percentages being awarded first.~~

D. Awards will be made on a first-come, first-serve basis.

#### V. Disbursement of Award

The award will be disbursed in one (1) disbursement to the federal student loan holder indicated by the applicant. If the award amount is larger than the outstanding loan balance, the award amount will be reduced to the amount of the loan balance.

### **~~RULE 4 – LIMITATIONS OF LOAN REPAYMENT~~**

#### **Limitations of Loan Repayment**

- I. The Out-of-State Veterinary Medical Education Loan Repayment program shall be used to provide:
  - A. A loan repayment for federal student loans in the amount not to exceed the amount of tuition assistance provided under the Southern Regional Education Compact program per year for each year a licensed veterinarian, who graduated from Mississippi State University College of Veterinary Medicine program after April 2012~~22~~, practices food supply veterinary medicine in Arkansas. Total term of federal student loan repayment shall not exceed five consecutive years.
  - B. If a recipient fails to satisfy the obligation to engage in the practice of food supply veterinary medicine for one (1) year in a five (5) consecutive year period, then he/she shall not receive the loan repayment amount.

### **~~RULE 5 – RECIPIENT'S RESPONSIBILITY~~**

#### **Recipient's Responsibility**

## I. Recipient's Responsibility

It is the recipient's responsibility to notify the Arkansas ~~Department~~ Division of Higher Education of any change in status within 21 days. This will include:

Change in name;

Change in residence;

Failure to notify the Arkansas ~~Department~~ Division of Higher Education of a change in status will affect future eligibility or collection status.

### **~~RULE 6 — DEFERMENT OF PRACTICE~~**

#### **Deferment of Practice**

- A. The obligation to engage in the practice of food supply veterinary medicine for a five (5) consecutive year period shall be postponed during any:
1. Period of temporary medical disability if the recipient is unable to practice veterinary medicine;
  2. Period of military service under A.C.A. § 6-61-112; or
  3. Other period of postponement agreed to by the ADHE.
- B. To qualify for a deferment, a recipient must notify ADHE of their claim for the deferment and provide supporting documentation on a Request for Deferment form that will be supplied by ADHE upon request. The Request for Deferment form must be completed and returned to ADHE by the recipient. The recipient will be notified within ten (10) days of approval or disapproval of any application for a deferment.

### **~~RULE 6 — PROGRAM DEFINITIONS~~**

#### **Program Definitions**

The following definitions are used in the ~~State Teacher Education Program~~ Out-of-State Veterinary Medical Education Loan Repayment Program:

Arkansas Resident	to be considered an Arkansas resident by ADHE, an applicant must be an Arkansas resident for twelve (12) months prior to the application deadline for the financial aid program. Further, the recipient may be asked to provide evidence of
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a permanent connection with the State of Arkansas. ADHE will look to one or more of the following to determine residency in those cases:

- (A) Valid Arkansas Driver's License;
- (B) Proof of payment for Arkansas personal and/or real taxes for previous year;
- (C) Proof of Arkansas vehicle registration;
- (D) Proof of Arkansas voter registration; and
- (E) Other forms of proof of Arkansas residency.

Award Year

The award year begins on July 1 of one calendar year, and extends to June 30 of the next calendar year.

Food Animal

A bovine, porcine, ovine, camelid, cervid, poultry, and any other species determined by the Arkansas State Veterinarian.

Food Supply Veterinary Medicine

All aspects of veterinary medicine's involvement in food supply systems, from traditional agricultural production to consumption.

Lawful Permanent Resident

An individual who can provide documentation from the Immigration and Naturalization Service (INS) that he or she is in the U.S. for other than a temporary purpose with the intention of becoming a citizen or permanent resident. Valid documentation is an I-551, I-151, I-181, I-94, or passport stamped with the notation "Processed for I-551, Temporary Evidence of Lawful Admission for Permanent Residence". A completed Form G-641 can also be used to document permanent resident status.

Loan Repayment

A payment made to a federal loan holder on a recipient's behalf after the completion of the yearly requirements by recipient.

Participating Institution

Mississippi State University College of Veterinary Medicine

Practice of Food Supply Veterinary Medicine

A corporate or private veterinary practice with a minimum of thirty percent (30%) of the practice

devoted to food animal medicine or mixed animal medicine located in rural areas.

#### U.S. Citizen

The term "U.S. citizen" includes persons born or who have become naturalized citizens of the 50 States, the District of Columbia, Puerto Rico, the Virgin Islands, Guam, the Northern Mariana Islands, and Trust Territory- Palau. The term "national" includes citizens of American Samoa or Swain's Island.

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## SUMMARY OF AMENDMENTS

### **DIVISION OF HIGHER EDUCATION RULES GOVERNING THE OUT-OF-STATE VETERINARY MEDICAL EDUCATION LOAN REPAYMENT PROGRAM**

The Veterinary Medical Education Loan Repayment Program was established by Act 811 of 2011. While rules were promulgated previously, the program has only recently been funded. Therefore, it was necessary to amend the rules to include the updated graduation year. The application deadline has also been updated.

Because the program was created for the benefit of Arkansas students, the rules have been amended to clarify that an applicant must be a graduate of an Arkansas public, private, or home school or GED program.

The rules are amended to include the requirement that applications be accessed online rather than mailed upon request. This amendment removes the unnecessary language stating that applications must be filled out online.

Because funding for the program comes from fees that vary from year to year, the selection process in the rules has been amended to clarify that awards are made on a first-come, first-served basis.

The previous version of the rules referred to the “Department of Higher Education” rather than the “Division of Higher Education.” The rules have been amended to replace “Department of Higher Education” with “Division of Higher Education.”

**ADHE RULES GOVERNING THE OUT-OF-STATE VETERINARY MEDICAL  
EDUCATION LOAN REPAYMENT PROGRAM**

**Public Comments and Responses of the Division of Higher Education**

Commenter Name: Lucas Harder, Arkansas School Boards Association (11/17/21)

Comment (1): Organization and Structure, Subsection II – “ADHE” is abbreviated here though there is no previous parenthetical abbreviation for “Arkansas Division of Higher Education.”

Division Response: Comment considered. **No changes made.**

Comment (2): Organization and Structure, Subsection II – “Administrative Procedures Act” at 25-15-201 et seq. is the “Administrative Procedure Act.”

Division Response: Comment considered. **Non-substantive change made.**

Comment (3): Eligibility Criteria, Subsection II – “ADHE” is abbreviated here though there is no previous parenthetical abbreviation for “Arkansas Division of Higher Education.”

Division Response: Comment considered. **No changes made.**

Comment (4): Selection Process, Subsections II, III, IV(A) - “ADHE” is abbreviated here though there is no previous parenthetical abbreviation for “Arkansas Division of Higher Education.”

Division Response: Comment considered. **No changes made.**

Comment (5): Program Definitions, Arkansas Resident - “ADHE” is abbreviated here though there is no previous parenthetical abbreviation for “Arkansas Division of Higher Education.”

Division Response: Comment considered. **No changes made.**

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## **~~MINORITY MASTERS FELLOWS PROGRAM RULES AND REGULATIONS~~**

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### **~~RULE 1 – ORGANIZATION AND STRUCTURE~~**

- ~~I. The Arkansas Department of Higher Education (ADHE) shall administer the Minority Masters Fellows Program within the policies set by the State Board of Higher Education. The program will provide scholarships to students who have completed their baccalaureate degrees and are entering a master's program in mathematics, science, or foreign language, and to students in the fifth year of a five-year teacher education program who were eligible to participate in the Minority Teacher Scholars Program. Beginning with the 1997-98 academic year, applicants who enroll in master's degree program in education must have been recipients of the Minority Teacher Scholars Program scholarships.~~

~~All formal communications shall be addressed to or signed by the Director of the Arkansas Department of Higher Education or his/her designee.~~

- ~~II. The final responsibility for selecting scholarship recipients shall rest with the Director of the Arkansas Department of Higher Education.~~

### **~~RULE 2 – SCHOLARSHIP ELIGIBILITY CRITERIA~~**

~~I. Eligibility Criteria~~

- ~~A. Applicants must be African American, Hispanic, or Asian American, or Native American.~~

- ~~1. For guidance purposes, the terms African American, Hispanic, Asian American, and Native American are based on the Race/Ethnic classifications utilized by the Integrated Postsecondary Education Data System (IPEDS) as follows:~~

- ~~a. African American = Black/Non-Hispanic: a person having origins in any other black racial groups of Africa.~~
- ~~b. Hispanic: a person of Mexican, Puerto Rican, Cuban, Central or South American or other Spanish culture or origin, regardless of race.~~
- ~~c. Asian American = Asian or Pacific Islander: a person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian subcontinent, or the Pacific Islands. This area includes those from China, Japan, Korea, the Philippine Islands, Samoa, India and Vietnam.~~

- ~~d. Native American – American Indian or Alaska Native: a person having origins in any of the original peoples of North America and who maintain cultural identification through tribal affiliation or community recognition.~~
- ~~B. Applicants must be bona fide Arkansas residents, as defined by the Arkansas Department of Higher Education, for at least six months prior to the application deadline.~~
- ~~C. Applicants must be citizens of the United States or permanent resident aliens.~~
- ~~D. Applicants must be enrolled full time in a public or independent 4-year institution located in Arkansas. Full-time is defined as a minimum of nine college semester hours, or the equivalent, excluding correspondence courses.~~
- ~~E. Applicants must have received a baccalaureate degree. They must be admitted to a master's-level program in mathematics, the sciences or foreign languages at an Arkansas university. In addition, students in the fifth year of a five-year teacher education program who were eligible for the Minority Teacher Scholars Program scholarship are eligible for the Minority Masters Fellows Program if their undergraduate major field was mathematics, any of the sciences or foreign languages. In 1995-96 and 1996-97, such applicants are eligible to receive Minority Masters Fellowships whether or not they actually received a Minority Teacher Scholars scholarship. Starting in 1997-98, however, a fifth-year master's program applicant must have been a recipient of the Minority Teacher Scholars award.~~
- ~~F. Priority will be given to applicants who have completed baccalaureate degrees within the past two years.~~
- ~~G. Applicants must have a minimum 2.75 cumulative grade point average on a 4.0 scale (or its equivalent). For continued eligibility, masters fellows must maintain a 3.0 grade point average.~~

### **RULE 3 – SELECTION PROCESS**

- ~~I. Students must submit an application to the Arkansas Department of Higher Education. Applications will be mailed to presidents and chancellors for distribution to all deans and department chairs, to financial aid directors, and to Teacher Certification Officials at all public and independent four-year institutions in the State of Arkansas. Applications may also be obtained from ADHE upon request.~~

#### **II. Deadline for Applications**

~~The application deadline will be established by the Arkansas Department of Higher Education and published in its brochure and announced to each participating institution when applications are distributed.~~



### III.—Review of Applications

~~For applications that are either incomplete or ineligible, a notice will be sent to the applicant identifying the reason for incompleteness or ineligibility. The applicant will then have the opportunity to provide the missing information or correct any inaccurate information.~~

### IV.—Ranking of Applicants

~~Applications are ranked according to a combination of components including cumulative grade point average and major grade point average.~~

### V.—Selection and Notification of Recipients

~~A. The ADHE shall review ranked applicants and make recommendations for scholarship recipients based on allocation of funds. The total of initial awards shall not exceed \$200,000 in 1995-96.~~

~~B. The final responsibility for selecting scholarship recipients shall rest with the Director of the Arkansas Department of Higher Education.~~

~~C. Recipients will be notified by mail of their awards.~~

### VI.—Institutional Eligibility

~~The institution to be attended under the scholarship program must be an Arkansas public or independent four-year institution and must meet federal institutional eligibility requirements.~~

## **~~RULE 4—AWARDING OF SCHOLARSHIP~~**

### I.—Award Process

~~Scholarship recipients will be mailed award notices announcing their selection for the program. Prior to the disbursement of funds, each recipient will receive a promissory note for the purpose of entering into an agreement with ADHE. The terms of the agreement will include the general purpose, repayment and deferment procedures, interest calculations, and a schedule of advances. The promissory note shall be signed by the scholarship recipient and by a co-maker of eligible age. Modifications to any award amounts will be confirmed through the issuance of a new promissory note.~~

### II.—Limitation of Scholarships

~~A. Students may receive up to \$7,500 for one academic year (or up to \$2,500 per summer for no more than three summers).~~

~~B. Students may receive the scholarship for a maximum of one academic year (or no more than three summers).~~

- III. ~~Act 1180 of 1999 states that students who receive scholarships from public funds may not use those funds in a financial aid package to exceed the federally recognized cost of attendance at the institution where the student enrolls. The institution must follow ADHE policy in repaying public funds in the amount exceeding the total cost of attendance for any student who receives public funds in a financial aid package above the cost of attendance.~~

## **~~RULE 5 – REPAYMENT OF SCHOLARSHIP~~**

### ~~I. Terms of Repayment~~

- A. ~~Scholarship recipients who teach full-time in an Arkansas public school or public institution of higher education for two years shall have the total scholarship and related interest forgiven. This shall be in addition to any teaching obligation the recipient may have to fulfill based on receipt of a Minority Teacher Scholars Program scholarship.~~
- B. ~~Recipients who do not teach full-time in an Arkansas public school or public institution of higher education, or who discontinue their studies prior to completing their programs of study, shall go into repayment.~~
- C. ~~The repayment schedule will be set in monthly payments based on the total amount of the loan remaining at the time of entry into repayment, plus interest. Payments will be computed to ensure that repayment will be completed within a maximum of five years from the completion of study or withdrawal from school.~~

### ~~II. Interest on Loan~~

- A. ~~Interest will accrue from the beginning of the repayment period at a maximum annual percentage rate not to exceed five percent (5%) per annum above the Federal Reserve Discount Rate at the time of the contract on the outstanding principal.~~
- B. ~~Interest will not accrue and installments need not be paid when a deferment has been approved by the Arkansas Department of Higher Education. Any recipient who desires a deferment must submit an application for deferment to ADHE for approval.~~

### ~~III. Deferment of Loan~~

- A. ~~At ADHE's discretion, scheduled loan repayments may be deferred if ADHE determines that extraordinary circumstances prevent the recipient from making such repayments. Deferments may be granted for the following conditions:~~
1. ~~The recipient is engaged in a full-time course of doctoral study at an institution of higher education. This must be verified by the Registrar's Office.~~

- ~~2. The recipient is seeking and unable to find employment as a teacher for a single period not to exceed twelve (12) months. The loan recipient must submit a list of schools contacted for employment. ADHE will verify this information with the schools listed.~~
- ~~3. The recipient is temporarily totally disabled, for a period not to exceed three years, as established by sworn affidavit from a licensed physician. ADHE reserves the right to require a second opinion by an ADHE approved physician.~~
- ~~4. The recipient is unable to secure employment for a period not to exceed twelve (12) months by reason of the care of a spouse who is disabled, as established by the signature of a licensed physician. ADHE reserves the right to require a second opinion by an ADHE approved physician.~~
- ~~5. Other extraordinary circumstances which would prevent the recipient from repaying the debt within the contractual obligations of the promissory note may be considered.~~

- ~~B. To qualify for any of the deferments, recipients must notify ADHE of their claim to the deferment on a Request for Deferment form which will be supplied by ADHE upon request. The recipient must complete the Request for Deferment form and return it, along with supporting documentation, to ADHE. ADHE will notify the recipient within ten (10) working days of approval or disapproval of any application for a deferment.~~

#### ~~IV. Cancellation of Scholarship~~

~~ADHE will cancel a recipient's repayment obligations if it determines:~~

- ~~A. On the basis of a sworn affidavit of a licensed physician, that the recipient is unable to teach on a full-time basis because of an impairment that is expected to continue indefinitely or result in death. ADHE reserves the right to require a second opinion by an ADHE approved physician; or~~
- ~~B. On the basis of a death certificate or other evidence of death, that is conclusive under state law, that the recipient has died.~~

#### ~~V. Prepayment of Loan~~

~~There shall be no penalty for prepayment or repayment of all or any portion of the principal.~~

#### ~~VI. Grace Period~~

~~There will exist a nine-month grace period following graduation before the recipient must either take employment in an Arkansas public school or public institution of~~

~~higher education in an approved subject specified for this program or begin repayment of the scholarship.~~

## ~~VII. Failure to Repay~~

~~Scholarship recipients who fail to meet their repayment obligations may have added to their total obligation any costs for collection of the debt.~~

## **~~RULE 6 -- INSTITUTIONAL RESPONSIBILITIES~~**

### ~~I. College/University Responsibilities~~

#### ~~A. Institutional Verification~~

~~The institution shall provide certification to ADHE each semester after registration, giving the names of the program scholarship recipients who are officially enrolled as full-time students and their grade point average. This information is reported on a verification roster.~~

~~The certifying official is responsible for completing the verification roster two times a year for those institutions on the semester system and three times a year for those institutions on the trimester system. The verification roster will be mailed to the financial aid director at the time of registration for each term. The signed verification roster should be returned to ADHE by July 1 for the summer I term, September 1 for the summer II term, November 1 for the fall term, March 15 for the winter and/or spring term, and May 1 of the spring term for institutions on the trimester system.~~

~~The verification roster is an alphabetical listing by institution of all persons receiving a Minority Masters Fellows scholarship for a given academic semester or trimester. Students who are not enrolled full-time in the current term shall not receive scholarship benefits in that term.~~

#### ~~B. Refund Policy~~

~~It is the institution's responsibility to notify ADHE of the names of any persons owing a refund, the date of the withdrawal, and the refund amount. This information should be placed on the institution's verification roster before returning it to ADHE.~~

#### ~~C. Deadlines for Disbursement of Funds~~

~~The scholarship will be divided equally according to the number of terms at each institution: three payments for those institutions on trimesters and two payments for those institutions on semesters. After verification of full-time enrollment for the scholarship recipients, the institutions disburse the funds in accordance with its policy.~~

#### ~~D. Due Diligence~~

~~The institution will exercise due diligence in providing complete, accurate, and timely information as requested by ADHE on any current or former loan recipient. In addition, the institution will exercise due diligence in complying with all the rules and regulations of the Minority Master's Fellows Program. The Arkansas Department of Higher Education will periodically review the institution's records concerning this program in an effort to exercise its due diligence requirements as a steward of state funds.~~

### **~~RULE 7 – SCHOLARSHIP RECIPIENT'S RESPONSIBILITY~~**

#### ~~I. Recipient's Responsibility~~

~~It is the recipient's responsibility to notify the Arkansas Department of Higher Education of any change in status within 21 days. This will include:~~

~~Change in name~~

~~Change in residence~~

~~Change in institution~~

~~Change in full-time status (below nine college semester credit hours or its equivalent per semester or trimester)~~

~~Change in course of study and/or~~

~~Change in employment.~~

~~Failure to notify the Arkansas Department of Higher Education of a change in status will affect future eligibility or collection status.~~

### **~~RULE 8 – COLLECTION OF LOAN~~**

#### ~~I. Collection of Loan~~

~~Accounts will be retained by ADHE in the Financial Aid Division until the individual is no longer eligible for forgiveness or deferment due to the recipient's failure to remain employed in the teaching field for the specified time period. At that time, the scholarship will be converted to a loan and the account will be turned over to a vendor for servicing. ADHE will notify the student by mail of this action and include a loan amortization schedule with the notification letter. The account will remain with the vendor until repaid or 120 days past due. Upon determination that a loan recipient is 120 days delinquent, ADHE will mail both the recipient and the co-signer a first letter of notification ten (10) days after the installment payment is due. If payment is not received within 60 days from the original payment due date, a second letter of notification will be sent to the loan recipient and the co-signer~~

~~declaring the account delinquent and requesting that it be immediately brought up to date. If no response is received by 90 days from the original payment due, the third and final letter of notification will be sent to the recipient and co-signer informing them that the account will officially be in default if outstanding payments are not received within 30 days. At this point, defaulted recipients and/or cosigners will be reported to credit reporting agencies, a state income tax set-off will be requested, and a civil suit will be initiated, if necessary, against the recipient and co-signer for repayment of the loan.~~

## ~~II. Skip Tracing Mechanisms~~

~~If letters are returned as undeliverable, the Department of Finance and Administration's Motor Vehicle Division can be used to perform skip tracing activities. Motor Vehicle Division's records are updated in March and September each year. To get this information, mail name, current address, and social security number on Arkansas Department of Higher Education letterhead to:~~

~~Department of Finance and Administration  
Motor Vehicle Division  
P. O. Box 1272  
Little Rock, AR 72202  
ATTENTION: Correspondence Desk~~

~~A response from the Motor Vehicle Division should be received within ten (10) working days. Additionally, ADHE will use these steps to locate recipients and/or co-signers if communications are returned as undelivered:~~

- ~~A. Contact references listed on the recipient's application~~
- ~~B. Use telephone directory or check with directory assistance in the area of the recipient and/or co-signer's last known address~~
- ~~C. Contact institutional offices (alumni office, admissions office, registrar's office, fraternity or sorority, and the department that the recipient majored in) at the campus where the recipient last attended~~
- ~~D. Contact creditors, such as credit card companies, credit bureaus, or GSL lender~~
- ~~E. Contact recipient's field of study professional organization, union, or licensing board~~
- ~~F. Contact post office~~
- ~~G. Contact utility companies~~
- ~~H. Contact Chamber of Commerce.~~

### ~~III. Credit Reporting Agencies~~

~~Defaulted recipients and/or co-signers will be reported to the following credit reporting agencies:~~

~~A. CSC Credit Reporting Services, Inc.~~

~~B. T R W Credit Data~~

~~C. Trans Union Credit Reporting~~

~~Forms for reporting defaulted loan recipients and/or co-signers are located in the collections file. ADHE will also respond promptly to any inquiries it receives from credit reporting agencies concerning delinquent or defaulted loan recipients and/or co-signers.~~

### ~~IV. State Income Tax Set Off~~

~~By the authority of Act 345 of 1993, ADHE is a claimant agency for the set-off of debts against state tax refunds. To access the Set Off Section of the State Tax Administration Office, ADHE must submit name, address, social security number, and amount of debt via computer magnetic tape by December 1 to intercept taxes for the next year.~~

### ~~V. Litigation~~

~~No sooner than 30 days after sending the third letter of notification, ADHE may institute a civil suit against the recipient and co-signer for repayment of the scholarship. Small Claims Courts will be used to satisfy debts of accounts up to \$3,000.00. If over \$3,000.00 ADHE must use Circuit Court. If the account is \$3,000.01 or above, ADHE may choose to use Small Claims Court and waive the difference because of the expense involved in going to Circuit Court.~~

~~If ADHE chooses to waive the difference, it may not, at a later date, attempt to collect the difference. Forms to take the recipient and/or co-signer to Small Claims Court are requested from the recipient's and/or co-signer's county of residence.~~

### ~~VI. Write Offs~~

~~Minority Masters Fellows scholarships may be written off as uncollectible if ADHE shows due diligence to satisfy the collection of the debt, and documents in the recipient's file reflect that:~~

~~A. The cost of litigation would exceed the likely recovery if litigation were commenced; or~~

~~B. The recipient and co-signer do not have the means to satisfy a judgment on the debt, or a substantial portion thereof.~~

~~Proof of due diligence collection activities must be submitted to the administrator of the Department of Finance and Administration and approved by the administrator before Minority Masters Fellows Program accounts may be written off as uncollectible.~~

## ~~VII. Nonpayment Penalties~~

~~Scholarship recipients who fail to meet their repayment obligations may have added to their total obligation any costs for collection of the debt.~~

### **~~RULE 9 - PROGRAM DEFINITIONS~~**

~~The following definitions are used in the Minority Masters Fellows Program:~~

<del>Academic Year</del>	<del>A measure of the academic work to be accomplished by the recipient. The academic year is defined as two semesters, two trimesters, or three quarters.</del>
<del>Approved Institution</del>	<del>An Arkansas public or independent college or university that is currently accredited by the North Central Association, Commission of Institutions of Higher Education, or has achieved candidacy status. The institution must not discriminate against applicants, or employees on the basis of race, color, religion, sex, age, handicap, or national origin, consistent with the provisions of applicable state and federal laws.</del>
<del>Award Year</del>	<del>The award year begins on July 1 of one calendar year and ends on June 30 of the next calendar year.</del>
<del>Cancellation</del>	<del>ADHE shall cancel a recipient's repayment obligation if it determines:</del>  <del>On the basis of a sworn affidavit of a licensed physician, that the recipient is unable to teach on a full-time basis because of an impairment that is expected to continue indefinitely or result in death. ADHE reserves the right to require a second opinion by an ADHE approved physician; or on the basis of a death certificate or other evidence of death, that is conclusive under state law, the recipient is deceased.</del>
<del>Default</del>	<del>Failure to repay the Minority Masters Fellows scholarship in accordance with the terms of the promissory note provided that this failure persists for 180 days for monthly payments.</del>



Deferment	This is a postponement of repayments and the accrual of interest. ADHE shall not consider that the recipient has violated the repayment schedule if he or she does not meet the payments during the time he or she is in deferment status.
Due Diligence	This process refers to those steps ADHE takes to collect Minority Masters Fellows Program funds when a recipient enters repayment status. It includes: billing the recipient, sending overdue notices, conducting address searches if the recipient cannot be located, reporting the account to credit bureaus, collection, and litigation. Due diligence also includes keeping the recipient informed of all changes in the Minority Masters Fellows Program that affect his or her rights and responsibilities and responding promptly to the recipient's inquiries.
Full-time Student	A student enrolled for a minimum of 9 semester credit hours or the equivalent.
Grace Period	A nine-month period of time following graduation and before the recipient must either take employment in an Arkansas public school or public institution of higher education or begin repayment of the scholarship.
Permanent Resident Alien	An individual who can provide documentation from the Immigration and Naturalization Service (INS) that he or she is in the U.S. for other than a temporary purpose with the intention of becoming a citizen or permanent resident. Valid documentation is an I-551, I-151, I-181, I-94, or passport stamped with the notation "Processed for I-551, Temporary Evidence of Lawful Admission for Permanent Residence". A completed Form G-641 can also be used to document permanent resident status.
Promissory Note	The promissory note is a legal document obligating the recipient to repay the loan if he or she does not teach for two (2) full years in an approved subject area on a full-time basis in an Arkansas public school or public institution of higher education. The recipient's rights and responsibilities will be stated on the promissory note.
Satisfactory Academic Progress	Satisfactory academic progress is maintained if the recipient has a minimum 3.00 cumulative grade point average on a 4.0 scale.

- ~~Skip Tracing~~ — ~~A process for locating a recipient who is in repayment status. ADHE's efforts may include contacting relatives, friends, references, and other individuals or entities in the recipient's file.~~
- ~~Teach on a Full-time Basis~~ — ~~Teach the same number of hours required of teachers who have full-time contracts, as determined by the institution or agency at which an individual is teaching, for a minimum of one academic term, as defined by the institution or agency in which an individual is teaching.~~
- ~~U.S. Citizen or National~~ — ~~The term "U.S. citizen" includes persons born or who have become naturalized citizens of the 50 States, the District of Columbia, Puerto Rico, the Virgin Islands, Guam, the Northern Mariana Islands, and Trust Territory — Palau. The term "national" includes citizens of American Samoa or Swain's Island.~~
- ~~Approved:~~ — ~~Agenda Item No. 4~~  
~~October 21, 1994~~
- ~~Approved:~~ — ~~Agenda Item No. 5~~  
~~February 2, 1995~~
- ~~Amended:~~ — ~~Agenda Item No. 1 (Added Asian-Americans and Hispanics to qualifying April 7, 1997 — minorities)~~
- ~~Amended:~~ — ~~Agenda Item No. 34~~  
~~July 23, 1999~~
- ~~Amended:~~ — ~~Agenda Item No. 24 (Added Native Americans to qualifying minorities) February 2, 2001~~

## SUMMARY OF AMENDMENTS

### DIVISION OF HIGHER EDUCATION MINORITY MASTERS FELLOWS PROGRAM RULES AND REGULATIONS

These rules are being repealed because they are no longer needed. The scholarship program is no longer in existence and all repayments have been satisfied.

**ADHE RULES GOVERNING THE MINORITY MASTERS FELLOWS PROGRAM  
RULES AND REGULATIONS**

**Public Comments and Responses of the Division of Higher Education**

**No public comments made.**

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# **MINORITY TEACHER SCHOLARS PROGRAM RULES AND REGULATIONS**

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## **RULE 1 – ORGANIZATION AND STRUCTURE**

- I. ~~The Arkansas Department of Higher Education (ADHE) shall administer the Minority Teacher Scholars Program within the policies set by the State Board of Higher Education. The purpose of the Minority Teacher Scholars Program is to provide scholarships to assist and encourage African American, Hispanic, and Asian American and Native American Arkansans to enter and complete programs leading to certification as public school teachers. The program will provide scholarships to students who have completed sixty semester credit hours and have been admitted to a teacher certification program. The program is needed to increase the number of African American students pursuing certification as public school teachers. Special efforts will be made to recruit black males into this program, especially in the areas of elementary education and guidance counseling.~~

~~All formal communications shall be addressed to or signed by the Director of the Arkansas Department of Higher Education or his/her designee.~~

- II. ~~The final responsibility for selecting scholarship recipients shall rest with the Director of the Arkansas Department of Higher Education.~~

## **RULE 2 – SCHOLARSHIP ELIGIBILITY CRITERIA**

### **I. Eligibility Criteria**

A. ~~Applicants must be African American, Hispanic, or Asian American, or Native American.~~

1. ~~For guidance purposes, the terms African American, Hispanic, Asian American, and Native American are based on the Race/Ethnic classifications utilized by the Integrated Postsecondary Education Data System (IPEDS) as follows:~~

a. ~~African American = Black/Non-Hispanic: a person having origins in any other black racial groups of Africa.~~

b. ~~Hispanic: a person of Mexican, Puerto Rican, Cuban, Central or South American or other Spanish culture or origin, regardless of race.~~

c. ~~Asian American = Asian or Pacific Islander: a person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian subcontinent, or the Pacific Islands. This area includes those from China, Japan, Korea, the Philippine Islands, Samoa, India and Vietnam.~~

- ~~d. Native American – American Indian or Alaska Native: a person having origins in any of the original peoples of North America and who maintain cultural identification through tribal affiliation or community recognition.~~
- ~~B. Applicants must be bona fide Arkansas residents, as defined by the Arkansas Department of Higher Education, for at least six months prior to the application deadline.~~
- ~~C. Applicants must be citizens of the United States or permanent resident aliens.~~
- ~~D. Applicants must be enrolled full time in a public or independent 4-year institution located in Arkansas. Full-time is defined as a minimum of twelve college semester hours, or the equivalent, excluding correspondence courses.~~
- ~~E. New applicants must have completed sixty semester credit hours and have been admitted to a teacher certification program. Applicants for a continuing award must meet continuing eligibility requirements.~~
- ~~F. Applicants must be admitted to an approved program resulting in teacher certification.~~
- ~~G. Applicants must have a minimum 2.50 cumulative grade point average on a 4.0 scale (or its equivalent).~~

## ~~II. Continued Eligibility Requirements~~

~~The Arkansas Department of Higher Education will renew awards for a second academic year to recipients who continue to meet the criteria set forth in Rule 2, paragraphs I.A-G; and who complete at least 24 semester credit hours (or the equivalent) applicable toward teacher certification during the first academic year of the loan.~~

## **RULE 3 – SELECTION PROCESS**

- ~~I. Students must submit an application to the Arkansas Department of Higher Education. Applications will be mailed to Education Departments, financial aid directors, Deans of Colleges of Education, and Teacher Certification Officials at all public and independent 2-year and 4-year institutions in the State of Arkansas. Applications may also be obtained from ADHE upon request.~~

## ~~II. Deadline for Applications~~

~~The application deadline will be established by the Arkansas Department of Higher Education and published in its brochure and announced to each participating institution when applications are distributed.~~

### ~~III. Review of Applications~~

~~For applications that are either incomplete or ineligible, a notice will be sent to the applicant identifying the reason for incompleteness or ineligibility. The applicant will then have the opportunity to provide the missing information or correct any inaccurate information.~~

### ~~IV. Ranking of Applicants~~

~~Applications are ranked according to a combination of components including cumulative grade point average and major grade point average.~~

### ~~V. Selection and Notification of Recipients~~

~~A. The ADHE shall review ranked applicants and make recommendations for scholarship recipients based on allocation of funds. The number of initial awards shall not exceed 50.~~

~~B. The final responsibility for selecting scholarship recipients shall rest with the Director of the Arkansas Department of Higher Education.~~

### ~~VI. Institutional Eligibility~~

~~The institution to be attended under the scholarship program must be a public or independent four year institution located in Arkansas, meet federal institutional eligibility requirements, and be approved by the Arkansas Department of Higher Education for the teacher certification program chosen by the student.~~

## **~~RULE 4 – AWARDING OF SCHOLARSHIP~~**

### ~~I. Award Process~~

~~Selected scholarship recipients will be mailed award notices stating their eligibility for the program and the conditions for continued eligibility. Prior to the disbursement of funds, recipients will receive promissory notes for the purpose of entering into an agreement with ADHE. The terms of the agreement will include the general purpose, repayment and deferment procedures, interest calculations, and a schedule of advances. The promissory note shall be signed by the scholarship recipient and by a co-maker of eligible age. Modifications to any award amounts will be confirmed through the issuance of a new promissory note.~~

### ~~II. Disbursement of Scholarship~~

~~The scholarship will be divided equally according to the number of terms at each institution: three payments for those institutions on trimesters and two payments for those institutions on semesters. Funds will be sent to the institution via electronic funds transfer. After verification of full-time enrollment for the scholarship recipient, the institution disburses the funds in accordance with its policy.~~

~~Act 1180 of 1999 states that students who receive scholarships from public funds may not use those funds in a financial aid package to exceed the federally recognized cost of attendance at the institution where the student enrolls. The institutions must follow ADHE policy in repaying public funds in the amount exceeding the total cost of attendance for any student who receives public funds in a financial aid package above the cost of attendance.~~

### ~~III. Limitation of Scholarships~~

- ~~A. Students may receive up to \$5,000 per academic year.~~
- ~~B. Students may receive scholarships for a maximum of four (4) semesters or six (6) trimesters or until such time as they have completed certification requirements, as determined by the teacher certification official, to teach in Arkansas, whichever comes first.~~
- ~~C. Recipients must indicate an intention to teach in the public schools of Arkansas and be enrolled as full-time students pursuing initial certification unless the course of study is guidance counseling. (See Rule 5, III. A. 6.)~~

## **~~RULE 5 – REPAYMENT OF SCHOLARSHIP~~**

### ~~I. Terms of Repayment~~

- ~~A. Scholarship recipients who teach full-time in an Arkansas public school following certification shall have 20 percent of the total scholarship and related interest forgiven for each full academic year employed in such capacity, up to a maximum of five (5) years, when the total scholarship and accumulated interest will be forgiven.~~
- ~~B. Recipients shall have their teaching commitment reduced to three (3) years if they teach full-time in an Arkansas public school following certification in one of the following critical areas:~~
  - ~~1. Elementary (African-American males only)~~
  - ~~2. Secondary Math~~
  - ~~3. Secondary Science~~
  - ~~4. Foreign Language~~
  - ~~5. Guidance Counseling~~
  - ~~6. Any subject or level in the Delta Region~~

~~ADHE will verify the recipient's employment once a year in June by contacting the superintendent's office in the recipient's employment district.~~



- ~~C. Recipients who do not teach full-time in an Arkansas public school following certification, or who discontinue their studies prior to completing their program of study shall, within a maximum of five (5) years from the completion of study or withdrawal from school, repay the full remaining balance, plus accrued interest according to an interest and repayment schedule provided by ADHE. At this point, the recipient's scholarship converts to a loan.~~

~~The repayment schedule will be set in monthly payments based on the total amount of the loan remaining at the time of entry into repayment, plus interest. Payments will be computed to ensure that repayment will be completed within a maximum of five years from the completion of study or withdrawal from school.~~

## ~~II. Interest on Loan~~

- ~~A. Interest will accrue from the beginning of the repayment period at a maximum annual percentage rate of 10 percent on the unpaid balance. Interest will be calculated as a simple, per annum interest charge on the outstanding principal.~~
- ~~B. Interest will not accrue and installments need not be paid when a deferment has been approved by the Arkansas Department of Higher Education. Any recipient who wishes a deferment must submit an application for deferment to ADHE for approval.~~

## ~~III. Deferment of Loan~~

- ~~A. At ADHE's discretion, scheduled loan repayments may be deferred if the Department determines that extraordinary circumstances prevent the recipient from making such repayments. Deferments may be granted for the following conditions:~~
- ~~1. The recipient is engaged in a full-time course of undergraduate or graduate study at an institution of higher education. This must be verified by the registrar.~~
  - ~~2. The recipient is seeking and unable to find employment as a teacher in an approved shortage field or area for a single period not to exceed twelve (12) months. The loan recipient must submit a list of schools contacted for employment. ADHE will verify this information with the superintendent's office in each of those school districts.~~
  - ~~3. The recipient is temporarily totally disabled, for a period not to exceed three years, as established by sworn affidavit from a licensed physician. ADHE reserves the right to require a second opinion by an ADHE approved physician.~~
  - ~~4. The recipient is unable to secure employment for a period not to exceed twelve (12) months by reason of the care of a spouse who is disabled, as~~

~~established by the signature of a licensed physician. ADHE reserves the right to require a second opinion by an ADHE approved physician.~~

~~5. Other extraordinary circumstances which would prevent the recipient from repaying the debt within the contractual obligations of the note may be considered.~~

~~6. Inasmuch as guidance counselors are required to teach one full year before they can be certified as a counselor, the recipient may qualify for up to two years of deferment if the student majors in a behavioral social science field and states an intent to pursue guidance counseling as a career.~~

~~B. To qualify for any of the deferments, recipients must notify ADHE of their claim to the deferment on a Request for Deferment form which will be supplied by ADHE upon request. The recipient must complete the Request for Deferment form and return it, along with supporting documentation, to ADHE. ADHE will notify the recipient within ten (10) working days of approval or disapproval of any application for a deferment.~~

#### ~~IV. Cancellation of Scholarship~~

~~ADHE will cancel a recipient's repayment obligations if it determines:~~

~~A. On the basis of a sworn affidavit of a licensed physician, that the recipient is unable to teach on a full time basis because of an impairment that is expected to continue indefinitely or result in death. ADHE reserves the right to require a second opinion by an ADHE approved physician; or~~

~~B. On the basis of a death certificate or other evidence of death, that is conclusive under state law, that the recipient has died.~~

#### ~~V. Prepayment of Loan~~

~~There shall be no penalty for prepayment or repayment of all or any portion of the principal.~~

#### ~~VI. Grace Period~~

~~There will exist a nine-month grace period following graduation before the recipient must either take employment in a public school in Arkansas in an approved subject, level, or geographic area specified for this program or begin repayment of the scholarship.~~

#### ~~VII. Failure to Repay~~

~~Scholarship recipients who fail to meet their repayment obligations may have added to their total obligation any costs for collection of the debt.~~

## **RULE 6 -- INSTITUTIONAL RESPONSIBILITIES**

### **I. College/University Responsibilities**

#### **A. Proposal to Participate**

An institution with more than one Minority Teacher Scholar enrolled in the institution's teacher education program may submit a proposal to the Department of Higher Education for up to \$5,000 which describes support services it will make available to facilitate the academic success of scholarship recipients.

The proposal should describe services and activities designed to mentor and otherwise assist scholarship recipients to become successful and effective teachers. The institution must designate a member of the teacher education faculty to manage the program. A faculty mentor, who may be the same person, must also be assigned to the scholarship recipients; this individual must agree to dedicate a portion of his or her time to work directly with these students.

The institutional plan should also propose other services and activities which in its judgment will further the academic success of scholarship recipients. These may include special seminars or conferences, informal opportunities for the recipients to work with each other, with practicing teachers, or with teacher education students at other institutions.

Proposed institutional plans may be up to five pages in length, should specify the responsible faculty member and faculty mentor, explain how ADHE funds will be used and describe the source and use of institutional matching funds, which may be cash or in kind. Plans should be submitted to ADHE by October 15 of each year.

ADHE will fund the proposal, if approved, by November 1 of each year.

#### **B. Institutional Verification**

The institution shall provide certification to ADHE each semester after registration, giving the names of the program scholarship recipients who are officially enrolled as full-time students. This information is reported on a verification roster. The certifying official is responsible for completing the verification roster two times a year for those schools on the semester system and three times a year for those schools on the trimester system. The verification roster will be mailed to the financial aid director at the time of registration for each term. The signed verification roster should be returned to ADHE by November 1 for the fall term, March 15 for the winter and/or spring term, and May 1 of the spring term for institutions on the trimester system. The verification roster is an alphabetical listing by institution of all persons receiving a Minority Teacher Scholars scholarship for a given academic semester or

~~trimester. Students who are not enrolled full-time in the current term shall not receive scholarship benefits in that term.~~

#### ~~C. Deadlines for Disbursement of Funds~~

~~The deadline for disbursement of funds is no later than 10 days after written receipt of funds. Any outstanding funds not disbursed must be returned to the Arkansas Department of Higher Education.~~

#### ~~D. Refund Policy~~

~~It is the institution's responsibility to notify ADHE of the names of any persons owing a refund, the date of the withdrawal, and the refund amount. This information should be placed on the institution's verification roster before returning it to ADHE.~~

#### ~~E. Due Diligence~~

~~The institution will exercise due diligence in providing complete, accurate, and timely information requested by ADHE on any current or former loan recipient. In addition, the institution will exercise due diligence in complying with all the rules and regulations of Minority Teacher Scholars Program. The Arkansas Department of Higher Education will periodically review the institution's records concerning this program in an effort to exercise its due diligence requirements as a steward of state funds.~~

#### ~~F. UALR, UAPB, UCA, and HSU are presently participating in Teachers of Tomorrow Academy, a program funded by a Promotional Grant for minority students in high school who are interested in teaching careers. Those universities are invited to participate in a pilot program designed to build upon the pre-collegiate activities already in place for students in the Teachers of Tomorrow program who will be enrolled as freshmen or sophomores on those campuses.~~

~~The four institutions may submit a joint proposal which describes activities designed to build on the students' interest in teaching as a career and to help prepare them for successful entry into a teacher education program. The proposal should provide for education-related work experience for which participating students would receive a stipend. The proposal should specify that in order to be eligible to participate, a student must be enrolled as a freshman or sophomore in one of the four institutions and must have participated in the Teachers of Tomorrow program.~~

~~The proposed plan should explain how the program will be administered and how ADHE funds will be used. The plan should be submitted to ADHE by October 15. Funding for the initial year will be \$20,000.~~

## **~~RULE 7 – SCHOLARSHIP RECIPIENT'S RESPONSIBILITY~~**

### **~~I. — Recipient's Responsibility~~**

~~It is the recipient's responsibility to notify the Arkansas Department of Higher Education of any change in status within 21 days. This will include:~~

~~Change in name~~

~~Change in residence~~

~~Change in institution~~

~~Change in full time status (below twelve college semester credit hours or its equivalent per semester or trimester)~~

~~Change in course of study and/or~~

~~Change in employment.~~

~~Failure to notify the Arkansas Department of Higher Education of a change in status will affect future eligibility or collection status.~~

## **~~RULE 8 – COLLECTION OF LOAN~~**

### **~~I. — Collection of Loan~~**

~~Accounts will be retained by ADHE in the Financial Aid Division until the individual is no longer eligible for forgiveness or deferment due to the recipient's failure to remain employed in the teaching field for the specified time period. At that time, the scholarship will be converted to a loan and the account will be turned over to a vendor for servicing. ADHE will notify the student by mail of this action and include a loan amortization schedule with the notification letter. The account will remain with the vendor until repaid or 120 days past due. Upon determination that a loan recipient is 120 days delinquent, ADHE will mail both the recipient and the co-signer a first letter of notification ten (10) days after the installment payment is due. If payment is not received within 60 days from the original payment due date, a second letter of notification will be sent to the loan recipient and the co-signer declaring the account delinquent and requesting that it be immediately brought up to date. If no response is received by 90 days from the original payment due, the third and final letter of notification will be sent to the recipient and co-signer informing them that the account will officially be in default if outstanding payments are not received within 30 days.~~

## ~~II. Skip Tracing Mechanisms~~

~~If letters are returned as undeliverable, the Department of Finance and Administration's Motor Vehicle Division can be used to perform skip tracing activities. Motor Vehicle Division's records are updated in March and September each year. To get this information, mail name, current address, and social security number on Arkansas Department of Higher Education letterhead to:~~

~~Department of Finance and Administration  
Motor Vehicle Division  
P. O. Box 1272  
Little Rock, AR 72202  
ATTENTION: Correspondence Desk~~

~~A response from the Motor Vehicle Division should be received within ten (10) working days. Additionally, ADHE will use these steps to locate recipients and/or co-signers if communications are returned as undelivered:~~

- ~~A. Contact references listed on the recipient's application~~
- ~~B. Utilize telephone directory or check with directory assistance in the area of the recipient and/or co-signer's last known address~~
- ~~C. Contact institutional offices (alumni office, admissions office, registrar's office, fraternity or sorority, and the department that the recipient majored in) at the campus where the recipient last attended~~
- ~~D. Contact creditors, such as credit card companies, credit bureaus, or GSL lender~~
- ~~E. Contact recipient's field of study professional organization, union, or licensing board~~
- ~~F. Contact post office~~
- ~~G. Contact utility companies~~
- ~~H. Contact Chamber of Commerce.~~

## ~~III. Credit Reporting Agencies~~

~~Defaulted recipients and/or co-signers will be reported to the following credit reporting agencies:~~

- ~~A. CSC Credit Reporting Services, Inc.~~
- ~~B. T R W Credit Data~~

### ~~C. Trans Union Credit Reporting~~

~~Forms for reporting defaulted loan recipients and/or co-signers are located in the collections file. ADHE will also respond promptly to any inquiries it receives from credit reporting agencies concerning delinquent or defaulted loan recipients and/or co-signers.~~

### ~~IV. State Income Tax Set Off~~

~~By the authority of Act 345 of 1993, ADHE is a claimant agency for the set-off of debts against state tax refunds. To access the Set-Off Section of the State Tax Administration Office, ADHE must submit name, address, social security number, and amount of debt via computer magnetic tape by December 1 to intercept taxes for the next year.~~

### ~~V. Litigation~~

~~No sooner than 30 days after sending the third letter of notification, ADHE shall institute a civil suit against the recipient and co-signer for repayment of the scholarship. Small Claims Courts will be used to satisfy debts of accounts up to \$3,000.00. If over \$3,000.00 ADHE must use Circuit Court. If the account is \$3,000.01 or above, ADHE may choose to use Small Claims Courts and waive the difference because of the expense involved in going to Circuit Court. If ADHE chooses to waive the difference, it may not, at a later date, attempt to collect the difference. Forms to take the recipient and/or co-signer to Small Claims Court are requested from the recipient's and/or co-signer's county of residence.~~

### ~~VI. Write-Offs~~

~~Minority Teacher Education scholarships may be written off as uncollectible if ADHE shows due diligence to satisfy the collection of the debt, and documents in the recipient's file that:~~

- ~~A. The cost of litigation would exceed the likely recovery if litigation were commenced, or~~
- ~~B. The recipient and/or co-signer does not have the means to satisfy a judgment on the debt, or a substantial portion thereof.~~

~~Proof of due diligence collections activities must be submitted to the administrator of the Department of Finance and Administration and approved by the administrator before Minority Teacher Scholars Program accounts may be written off as uncollectible.~~

## ~~VII. Nonpayment Penalties~~

~~Scholarship recipients who fail to meet their repayment obligations may have added to their total obligation any costs for collection of the debt.~~

### **~~RULE 9 - PROGRAM DEFINITIONS~~**

~~The following definitions are used in the Minority Teacher Scholars Program:~~

<del>Academic Year</del>	<del>A measure of the academic work to be accomplished by the recipient. The academic year is defined as two semesters, two trimesters, or three quarters.</del>
<del>Approved Institution</del>	<del>An Arkansas public or independent college or university that is currently accredited by the North Central Association, Commission of Institutions of Higher Education, or has achieved candidacy status, and has a teacher certification program approved by the Arkansas Department of Higher Education. The institution must not discriminate against applicants, or employees on the basis of race, color, religion, sex, age, handicap, or national origin, consistent with the provisions of applicable state and federal laws.</del>
<del>Award Year</del>	<del>The award year begins on July 1 of one calendar year and ends on June 30 of the next calendar year.</del>
<del>Cancellation</del>	<del>ADHE shall cancel a recipient's repayment obligation if it determines:</del>  <del>On the basis of a sworn affidavit of a licensed physician, that the recipient is unable to teach on a full-time basis because of an impairment that is expected to continue indefinitely or result in death. ADHE reserves the right to require a second opinion by an ADHE-approved physician; or on the basis of a death certificate or other evidence of death, that is conclusive under state law, that the recipient is deceased.</del>
<del>Default</del>	<del>Failure to repay the Minority Teacher Education scholarship in accordance with the terms of the promissory note provided that this failure persists for 180 days for monthly payments.</del>
<del>Deferment</del>	<del>This is a postponement of repayments and the accrual of interest. ADHE shall not consider that the recipient has violated the repayment schedule if he or</del>



she does not meet the payments during the time he or she is in deferment status.

**Delta Region** — The following 42 counties of Arkansas are designated as being in the Delta Region: Arkansas, Ashley, Baxter, Bradley, Calhoun, Chicot, Clay, Cleveland, Craighead, Crittenden, Cross, Dallas, Desha, Drew, Fulton, Grant, Greene, Independence, Izard, Jackson, Jefferson, Lawrence, Lee, Lincoln, Lonoke, Marion, Mississippi, Monroe, Ouachita, Phillips, Poinsett, Prairie, Pulaski, Randolph, St. Francis, Searcy, Sharp, Stone, Union, Van Buren, White, and Woodruff. (Information obtained from the Delta Foundation in Mississippi.)

**Due Diligence** — This process refers to those steps ADHE takes to collect Minority Teacher Scholars Program funds when a recipient enters repayment status. It includes: billing the recipient, sending overdue notices, conducting address searches if the recipient cannot be located, reporting the account to credit bureaus, collection, and litigation. Due diligence also includes keeping the recipient informed of all changes in the Minority Teacher Scholars Program that affect his or her rights and responsibilities and responding promptly to the recipient's inquiries.

**Full-time Student** — A student enrolled for a minimum of 12 semester credit hours or the equivalent.

**Grace Period** — A nine-month period of time following graduation and before the recipient must either take employment in a public school in Arkansas or begin repayment of the scholarship.

**Permanent Resident Alien** — An individual who can provide documentation from the Immigration and Naturalization Service (INS) that he or she is in the U.S. for other than a temporary purpose with the intention of becoming a citizen or permanent resident. Valid documentation is an I-551, I-151, I-181, I-94, or passport stamped with the notation "Processed for I-551, Temporary Evidence of Lawful Admission for Permanent Residence". A completed Form G-641 can also be used to document permanent resident status.

**Promissory Note** — The promissory note is a legal document obligating the recipient to repay the loan if he or she does not

~~teach for five (5) or three (3) full years in a subject area shortage or specified geographic area on a full-time basis in a public school in Arkansas. The recipient's rights and responsibilities will be stated on the promissory note.~~

~~Satisfactory Academic Progress~~

~~Satisfactory academic progress is maintained if the recipient has a minimum 2.50 cumulative grade-point average on a 4.0 scale.~~

~~Skip Tracing~~

~~A process for locating a recipient who is in repayment status. ADHE's efforts may include contacting relatives, friends, references, and other individuals or entities in the recipient's file.~~

~~Teach on a Full-time Basis~~

~~Teach the same number of hours required of teachers who have full-time contracts, as determined by the institution or agency at which an individual is teaching, for a minimum of one academic term, as defined by the institution or agency in which an individual is teaching.~~

~~U.S. Citizen or National~~

~~The term "U.S. citizen" includes persons born or who have become naturalized citizens of the 50 States, the District of Columbia, Puerto Rico, the Virgin Islands, Guam, the Northern Mariana Islands, and Trust Territory - Palau. The term "national" includes citizens of American Samoa or Swain's Island.~~

~~Approved: Agenda Item No. 3  
July 22, 1994~~

~~Amended: Agenda Item No. 1 (Added Asian-Americans and Hispanics to qualifying April 7, 1997 — minorities)~~

~~Amended: Agenda Item No. 34  
July 23, 1999~~

~~Amended: Agenda Item No. 14  
October 20, 2000~~

~~Amended: Agenda Item No. 24 (Added Native Americans to qualifying minorities) February 2, 2001~~

## SUMMARY OF AMENDMENTS

### DIVISION OF HIGHER EDUCATION MINORITY TEACHER SCHOLARS PROGRAM RULES AND REGULATIONS

These rules are being repealed because they are no longer needed. The scholarship program is no longer in existence and all repayments have been satisfied.

**ADHE RULES GOVERNING THE MINORITY TEACHER SCHOLARS PROGRAM  
RULES AND REGULATIONS**

**Public Comments and Responses of the Division of Higher Education**

**No public comments made.**

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## **~~EMERGENCY SECONDARY EDUCATION LOAN RULES AND REGULATIONS~~**

### **~~RULE 1—ORGANIZATION AND STRUCTURE~~**

~~I. The Arkansas Department of Higher Education (ADHE) shall administer the Emergency Secondary Education Loan (ESEL) Program within the policies set by the State Board of Higher Education. All formal communications shall be addressed to or signed by the Director of the Arkansas Department of Higher Education or his/her designee. The Emergency Secondary Education Loan Program Advisory Council shall provide advice to ADHE regarding the administration of the program.~~

~~H. Emergency Secondary Education Loan Program Advisory Council~~

~~A. The Emergency Secondary Education Loan Program Advisory Council shall consist of three members appointed by the Director of the Arkansas Department of Higher Education and three members appointed by the Director of the Arkansas Department of Education, General Education Division. They will be appointed annually on July 1.~~

~~B. The ESEL Advisory Council shall provide advice to ADHE in the establishment of program rules, regulations, procedures, and selection criteria, and shall recommend individuals to be awarded loans.~~

~~C. The Director of ADHE or his/her designee shall serve as presiding officer of the ESEL Advisory Council and shall ensure that staff services for the Advisory Council are provided.~~

~~III. The final responsibility for selecting loan recipients shall rest jointly with the Directors of the Arkansas Department of Higher Education and the Arkansas Department of Education, General Education Division.~~

~~IV. When functioning under Act 390 of 1983, Act 509 of 1985, and any subsequent legislation, ADHE shall follow provisions of the Administrative Procedures Act.~~

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## ~~RULE 2 – LOAN ELIGIBILITY CRITERIA~~

### ~~I. Eligibility Criteria~~

- ~~A. Applicants must be bona fide Arkansas residents, as defined by the Arkansas Department of Higher Education, for at least six months prior to the application deadline.~~
- ~~B. Applicants must be citizens of the United States or permanent resident aliens.~~
- ~~C. Applicants must be enrolled full-time in an Arkansas public or independent college or university which is regionally accredited, has been approved by ADHE and has a teacher education program, or enrolled full-time in a regionally accredited two-year Arkansas institution whose courses are directly creditable toward a teacher education program in a baccalaureate-granting institution. Full-time is defined as a minimum of twelve college-semester hours, or the equivalent, excluding correspondence courses.~~
- ~~D. Applicants must be enrolled:~~
  - ~~1. As a major in a program leading to secondary teacher certification in math or science, or any other teaching field that has been determined to be a shortage field in Arkansas; or,~~
  - ~~2. Must have received a baccalaureate degree in such field as a major and be enrolled full-time in a program leading to Arkansas teacher certification; or,~~
  - ~~3. Must have received a baccalaureate degree or teacher certification in another field and be enrolled to complete course work in a shortage field that is the equivalent to that required for a major in a field and teacher certification.~~
- ~~E. Applicants must plan to teach the approved subject(s) in an Arkansas public or private secondary school.~~
- ~~F. Applicants must have a minimum 2.50 cumulative grade point average on a 4.0 scale.~~
- ~~G. Applicants must have completed their freshman year of college.~~
- ~~H. In addition to the minimum 2.50 cumulative grade point average, sophomore applicants must have a minimum composite score of 18 on the ACT. Juniors, seniors, and others must have a minimum grade point average of 3.0 in their major area of study.~~
- ~~I. Loan recipients must maintain a cumulative grade point average of at least a 2.50 on a 4.0 scale and complete a minimum of 24 semester credit hours, or the equivalent, per academic year.~~

## ~~RULE 3 – LOAN PROCESS~~

### ~~I. Applications~~

#### ~~A. Solicitation of Applicants~~

##### ~~1. Program information and applications are mailed to the following:~~

- ~~a. Department chairs of shortage areas in approved institutions of higher education;~~
- ~~b. Financial Aid Directors/Officers;~~
- ~~c. Deans of Schools of Educations;~~
- ~~d. Deans of Continuing Education; and~~
- ~~e. Teacher Certifying Officials.~~

##### ~~f. Applications are also available upon request from the Arkansas Department of Higher Education.~~

##### ~~2. The Arkansas Department of Higher Education staff will disseminate program information through workshops, meetings, press releases, and in the Departmental newsletter.~~

##### ~~3. Solicitation efforts to institutions of higher education and high school counselors will include special emphasis for the recruitment of minorities.~~

#### ~~B. The application deadline is April 1 each year.~~

#### ~~C. Upon receipt by ADHE, applications are reviewed to ensure that all pertinent data is included. A letter is mailed to each applicant confirming the receipt and completeness of the application. For those whose application is either incomplete or ineligible, a notice will be sent identifying the reason for incompleteness or ineligibility. The applicant will then have the opportunity to provide the missing information or correct any inaccurate information. Before an applicant can be considered for an award, the corrected/missing information must be received by the Department of Higher Education by the deadline indicated in the Incomplete/Ineligible Notice.~~

### ~~II. Ranking of Applicants~~

~~Applications are ranked according to a combination of components including cumulative grade-point average, major grade point average, ACT score, area of study, and whether or not the applicant is a prior recipient. If a prior recipient remains fully qualified, he/she will be given priority for any future awards.~~

### ~~III. Selection and Notification of Loan Recipients~~

- A. ~~The ESEL Advisory Council shall review ranked applicants and make recommendations for loan recipients.~~
- B. ~~The final responsibility for selecting loan recipients shall rest jointly with the Directors of the Arkansas Department of Higher Education and Arkansas Department of Education, General Education Division.~~
- C. ~~Consideration will be given to assuring the inclusion of minority students in this program.~~
- D. ~~Priority in the awarding of loans shall be given to those applicants who have demonstrated the greatest academic ability.~~
- E. ~~In cases where two (2) or more applicants receive the same priority rating, the advantage shall be given to the student who can become certified in the shortest period of time.~~
- F. ~~Selected loan recipients will be mailed award notices stating their eligibility for the program and the conditions for continued eligibility. This award, when combined with the recipient's other sources of financial aid, may not exceed the total cost of education. Prior to the disbursement of funds, loan recipients will receive promissory notes for the purpose of entering into a loan agreement with ADHE. The terms of the loan agreement will include the general purpose, repayment and deferment procedures, interest calculations, and a schedule of advances. The promissory note shall be signed by the loan recipient and by a co-maker of eligible age. Modifications to any award amounts will be confirmed through the issuance of a new promissory note.~~

#### IV. ~~Disbursement of Loan~~

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~~The loan will be divided equally according to the number of terms at the institution: three payments for those institutions on trimesters and two payments for those institutions on semesters. Warrants payable to individual recipients will be sent by certified mail to the approved institution of their choice as indicated on their accepted award notices. After verification of full-time enrollment for the loan recipient, funds will be disbursed in accordance with the institution's disbursement policy.~~

#### V. ~~Follow Up and Verification~~

- A. ~~Questionnaires are mailed to the institutions at the close of each term to verify the number of semester hours completed for that term and cumulative grade point average of each loan recipient.~~
- B. ~~Students determined to be ineligible for further awards will be notified and contacted for repayment. Graduating students will be contacted to determine repayment/forgiveness status.~~



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#### ~~RULE 4 – LIMITATIONS OF LOAN AWARDS~~

- ~~I. — Students may receive loans up to but not in excess of one-half (1/2) of the cost of student fees, room, board, books, and instructional supplies at the institution to be attended, or \$2,500 per academic year, whichever is less.~~

~~A survey of educational expenses at each college or university will be taken annually to facilitate the determination of awards.~~

- ~~II. — No student shall receive a loan that, when totaled with all other sources of student financial assistance, shall exceed the total cost of education at the institution to be attended. Other sources of student financial assistance include: scholarships, grants, college work study, and other loans. Institutional financial aid officers are responsible for ensuring that awards do not exceed the cost of education.~~

~~The Arkansas Department of Higher Education will mail a list of loan awards and amounts of loans to the institutional financial aid officers for them to calculate each student's financial aid package to ensure that awards do not exceed the total cost of education. If a loan award results in a overpayment to a student, the institutional financial aid officer will notify ADHE of the amount of overpayment four (4) months prior to the Department's disbursement deadline. The loan award will be adjusted for the amount of the overpayment.~~

- ~~III. — Students may receive loans for a maximum of four academic years or until such time as they have completed certification requirements, as determined by teacher certifying officials, to teach in Arkansas, whichever comes first.~~
- ~~IV. — Loan awards will be disbursed pursuant to the loan limitations above and ranking status based on the availability of program funds. Each recipient must maintain eligible status to receive funds.~~

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## RULE 5 – REPAYMENT OF LOAN

### I. Terms of Repayment

- A. Loan recipients who teach full time in an approved shortage area in a public or private Arkansas secondary school following certification in the appropriate subject field shall have 20% of the total loan and related interest forgiven for each full academic year employed in such capacity, up to a maximum of five (5) years, when the total loan and accumulated interest will be forgiven.

A verification of the loan recipient's employment will be conducted twice a year, in September and June, through the school superintendent's office in the recipient's employment district.

- B. Loan recipients who do not teach full time in a approved shortage area in a public or private Arkansas secondary school following certification, or who discontinue their studies prior to completing their program of study shall, within a maximum of five (5) years, repay the full remaining loan balance, plus accrued interest according to an interest and repayment schedule.

The repayment schedule will be 20% of the total loan, plus interest, paid in twelve monthly installments for each year of service not completed. Repayment will be completed within a maximum of five years from the completion of study.

### II. Interest on Loan

- A. Interest will accrue from the beginning of the repayment period and will be at the annual percentage rate of ten percent (10%) on the unpaid balance, except that no interest will accrue during any deferment period. Interest will be calculated as a simple, per annum interest charge on the outstanding principal.
- B. Interest will not accrue and installments need not be paid when an official deferment has been approved by the Arkansas Department of Higher Education. Any recipient who wishes a deferment must submit an application for deferment to ADHE for approval.

### III. Deferment of Loan

- A. At the discretion of ADHE scheduled loan repayments may be deferred if it is determined by ADHE that extraordinary circumstances prevent the recipient from making such repayments. Deferments may be granted for the following conditions:

1. The recipient is engaged in a full time course of undergraduate or graduate study at an institution of higher education. This must be verified by the registrar.
2. The recipient is seeking and unable to find employment as a secondary teacher in an approved shortage field for a single period not to exceed twelve (12) months. The loan recipient must submit a list of schools contacted for employment. ADHE will verify this information with the superintendent's office in that school district.

3. ~~The recipient is temporarily totally disabled, for a period not to exceed three years, as established by sworn affidavit from a licensed physician. ADHE reserves the right to require a second opinion by an ADHE approved physician.~~
  4. ~~The recipient is unable to secure employment for a period not to exceed twelve (12) months by reason of the care of a spouse who is disabled, as established by the signature of a licensed physician. ADHE reserves the right to require a second opinion by an ADHE approved physician.~~
  5. ~~Other extraordinary circumstances which would prevent the recipient from repaying the debt within the contractual obligations of the note may be considered.~~
- B. ~~To qualify for any of the deferments, recipients must notify ADHE of their claim to the deferment and provide supporting documentation on a **Request for Deferment** which will be supplied by ADHE upon request. The Request for Deferment must be completed and returned to ADHE by the recipient. The recipient will be notified within ten (10) days of approval or disapproval of any application for a deferment.~~

#### IV. ~~Cancellation of Loan~~

~~ADHE will cancel a recipient's repayment obligations if it determines:~~

- A. ~~On the basis of a sworn affidavit of a licensed physician, that the recipient is unable to teach on a full time basis because of an impairment that is expected to continue indefinitely or result in death. ADHE reserves the right to require a second opinion by an ADHE approved physician;~~  
~~or~~
- B. ~~On the basis of a death certificate or other evidence of death, that is conclusive under state law, that the recipient has died.~~

#### V. ~~Prepayment of Loan~~

~~There shall be no penalty for prepayment or repayment of all or any portion of the principal.~~

## ~~VI. Grace Period~~

~~There will exist a nine-month grace period following graduation before the recipient must either take employment in a public or private secondary school in Arkansas in an approved subject field specified for this program or begin repayment of the loan.~~

## ~~VII. Failure to Repay~~

~~Loan recipients who fail to meet their repayment obligations may have added to their total obligation any costs for collection of the debt and shall have their teaching certification in Arkansas revoked.~~

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## ~~RULE 6 – INSTITUTIONAL RESPONSIBILITIES~~

### ~~I. College/University Responsibilities~~

#### ~~A. Administrative Agreement~~

~~An Administrative Agreement outlining all of the requirements of the institutions participating in the various state aid programs will be obtained from each institution and kept on file at ADHE. This document will be updated as necessary. The institution must comply with the responsibilities set out in the rule in order to maintain continued eligibility status. The chief executive officer of the eligible institution is responsible for appointing one representative from the financial aid office to act as administrator of the Emergency Secondary Education Loan Program and to receive all communications, forms, etc. This representative is responsible for program disbursement, completing all forms, verification data, and complying with all program rules and regulations.~~

#### ~~B. Disbursement Records~~

~~In addition to maintaining records, it is the responsibility of the institution to ensure that a loan recipient's signature acknowledging the amount of the loan received is maintained at the institution. The institution shall maintain information on the student indicating disbursement of these funds.~~

~~C. Institutional Information Sheet~~

~~The institution is required to complete annually the Institutional Information Sheet for all financial aid programs administered by ADHE. The institutional representative must record the refund policy governing all students who completely withdraw from the institution and those who drop below full-time enrollment. The administrator is responsible for the disbursement of the Emergency Secondary Education Loan Program checks. This information sheet is due annually on July 1. Any changes in tuition and other institutional information after submission of the sheet shall be reported to ADHE within ten (1) days of institutional or Board of Trustees action.~~

~~D. Institutional Verification~~

~~The institution shall provide certification to ADHE each semester after registration, giving the names of the program loan recipients who are officially enrolled as full-time students. This information is reported on a verification roster. The person responsible for verification of full-time enrollment and grade point average is the registrar or the registrar's designee. The certifying official is responsible for completing the verification roster two times a year for those schools on the semester system and three times a year for those schools on the trimester system. The verification roster will be mailed to the financial aid director at the time of registration for each term. The signed ESEL verification roster should be returned to ADHE by November 1 for the Fall term, March 15 for the Winter and/or Spring term, and May 1 the Spring term for three-term institutions. The verification roster is an alphabetical listing by institution of all persons~~

~~receiving ESEL loans for a given academic semester or trimester. Students who are not enrolled full time in the current term shall not receive loan benefits in that term.~~

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~~F. \_\_\_\_\_ Deadlines for Check Disbursement~~

~~All checks must be disbursed by November 1 for the Fall term, March 1 for the Winter term, and May 1 for the Spring term. Any outstanding checks after May 1 must be returned to ADHE for cancellation within ten (10) days.~~

~~G. \_\_\_\_\_ Refund Policy~~

~~It is the institution's responsibility to notify ADHE of the names of any persons owing a refund, the date of the withdrawal, and the refund amount. This information should be placed on the institution's verification roster before returning it to ADHE.~~

~~H. \_\_\_\_\_ Due Diligence~~

~~The institution will exercise due diligence in providing complete, accurate, and timely information as requested by ADHE on any current or former loan recipient. In addition, the institution will exercise due diligence in complying with all the rules and regulations of the Emergency Secondary Education Loan Program. The Arkansas Department of Higher Education will periodically review the institution's records concerning this program in an effort to exercise its due diligence requirements as a steward of state funds.~~

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## ~~RULE 7 – LOAN RECIPIENT'S RESPONSIBILITY~~

### ~~I. Recipient's Responsibility~~

~~It is the recipient's responsibility to notify the Arkansas Department of Higher Education of any change in status within 21 days. This will include:~~

~~Change in name;~~

~~Change in residence;~~

~~Change in institution;~~

~~Change in full-time status (below twelve college credit hours or its equivalent per semester or trimester);~~

~~Change in course of study; and/or~~

~~Change in employment.~~

~~Failure to notify the Arkansas Department of Higher Education of a change in status will affect future eligibility or collection status.~~



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## ~~RULE 8 – COLLECTION OF LOAN~~

### ~~I. Collection of Loan~~

~~Accounts will be retained by ADHE in the Financial Aid Division until the individual is no longer eligible for forgiveness or deferment. The account will be turned over to a vendor for repayment. The student will be notified by mail that their account is being placed with a vendor for collections and they will be sent a loan amortization schedule along with the letter. The account will remain with the vendor until repaid or 120 days past due. Loan recipients who are determined by ADHE to be 120 days delinquent will be mailed their first letter of notification ten (10) days after the installment payment is due. The co-signer will be notified at the same time. If payment is not forthcoming within 60 days from the original payment due date, a second letter of notification will be sent to the loan recipient and the co-signer declaring their account is delinquent and requesting that the account be immediately brought up to date. If the loan recipient has not responded within 90 days from the original payment due date, the third and final letter of notification will be sent to the recipient and co-signer informing them that the account will officially be in default in outstanding payments are not made within 30 days.~~

### ~~II. Skip Tracing Mechanisms~~

~~If letters are returned as undeliverable, the Department of Finance and Administration's Motor Vehicle Division can be used to perform skip tracing activities. Motor Vehicle Division's records are updated in March and September each year. To get this information, mail name, current address, and social security number on Arkansas Department of Higher Education~~

letterhead to:

Department of Finance and Administration

Motor Vehicle Division

P. O. Box 1272

Little Rock, AR 72202

ATTENTION: Correspondence Desk

A response from the Motor Vehicle Division should be received within ten (10) working days.

Additionally, ADHE will use these steps to locate recipients and/or co-signers if communications are returned as undelivered:

1. \_\_\_\_\_ Contact references listed on the recipient's application;
2. \_\_\_\_\_ Utilize telephone directory or check with directory assistance in the area of the recipient and/or co-signer's last known address;
3. \_\_\_\_\_ Contact institutional offices (alumni office, admissions office, registrar's office, fraternity or sorority, and the department that the recipient majored in) at the campus where the recipient last attended;
4. \_\_\_\_\_ Contact creditors, such as credit card companies, credit bureaus, or GSL lender;

5. ~~Contact recipient's field of study, professional organization, union, or licensing board;~~

6. ~~Contact post office;~~

7. ~~Contact utility companies; and,~~

8. ~~Contact Chamber of Commerce.~~

### III. ~~Credit Reporting Agencies~~

~~Defaulted recipients and/or co-signers will be reported to the following Credit Reporting Agencies:~~

1. ~~CSC Credit Reporting Services, Inc.~~

2. ~~T R W Credit Data~~

3. ~~Trans Union Credit Reporting~~

~~Forms for reporting defaulted loan recipients and/or co-signers are located in the collections file. ADHE will also respond promptly to any inquiries it receives from credit reporting agencies concerning delinquent or defaulted loan recipients and/or co-signers.~~

#### ~~IV. State Income Tax Setoff~~

~~By the authority of Act 345 of 1993, the Department of Higher Education has been included as a claimain agency for the setoff of debts against state tax refunds. To access the Set-Off Section of the State Tax Administration Office, ADHE must submit name, address, social security number, and amount of debt via computer magnetic tape by December 1 to intercept taxes for the next year.~~

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#### ~~V. Litigation~~

~~No sooner than 30 days after sending the third letter of notification, ADHE shall institute a civil suit against the recipient and co-signer for repayment of the loan. Small Claims Courts will be used to satisfy debts of accounts up to \$3,000.00. If over \$3,000.01, ADHE must use Circuit Court. If the account is \$3,000.01 or above, ADHE may choose to use Small Claims Courts and waive the difference because of the expense involved in going to Circuit Court. If ADHE chooses to waive the difference, it cannot later try to collect the difference. Forms to take the receipient and/or co-signer to Small Claims Courts are requested from the recipient's and/or co-signer's county of residence.~~

#### ~~VI. Write-Offs~~

~~Emergency Secondary Education Loans may be written off as uncollectible if ADHE shows due diligence to satisfy the collection of the debt, and documents in the recipient's file that:~~

~~A. the cost of litigation would exceed the likely recovery if litigation were commenced; or~~

~~B. the recipient and/or co-signer does not have the means to satisfy a judgment on the debt,  
or a substantial portion thereof.~~

~~Proof of due diligence collections activities must be submitted to the Administrator of the  
Department of Finance and Administration and approval from the Administrator must be  
received before ESEL accounts may be written off.~~

#### ~~VII. Nonpayment Penalties~~

~~A. Loan recipients who fail to meet their repayment obligations may have added to their total  
obligation any costs for collection of the debt.~~

~~B. Loan recipients who fail to meet their repayment obligations shall have their Arkansas teaching  
certification revoked.~~

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## ~~RULE 9 -- PROGRAM DEFINITIONS~~

~~The following definitions are used in the Emergency Secondary Education Loan Program:~~

<del>Academic Year</del>	<del>A measure of the academic work to be accomplished by the recipient. The academic year is defined as at least two semesters, two trimesters, or three quarters.</del>
<del>Approved Institution</del>	<del>An Arkansas postsecondary public or private college or university school that is currently accredited by a nationally recognized accrediting agency or association that has a teacher education program or a regionally accredited two-year Arkansas institution where those courses are directly creditable toward teacher education in a baccalaureate institution. The institution must not discriminate against applicants, or employees on the basis of race, color, religion, sex, age, handicap, or national origin, consistent with the provisions of applicable state and federal laws. The institution must have a signed administrative agreement with ADHE.</del>
<del>Award Year</del>	<del>The award year begins on July 1 of one calendar year, and extends to June 30 of the next calendar year.</del>
<del>Cancellation</del>	<del>ADHE shall cancel a recipient's repayment obligation if it</del>

determines:\_\_\_\_\_

~~on the basis of a sworn affidavit of a licensed physician,  
that the recipient is unable to teach on a full-time basis  
because of an impairment that is expected to continue  
indefinitely or result in death. ADHE reserves the right to  
require a second opinion by an ADHE approved physician;  
or~~

~~on the basis of a death certificate or other evidence of  
death, that is conclusive under State law, that the scholar  
has died.~~

~~Cost of Attendance\_\_\_\_\_The student's cost of attendance as defined by statute. It  
includes tuition and fees, books and supplies, room and  
board and other student's living expenses while attending  
school.~~

~~Default\_\_\_\_\_Failure to repay the ESEL in accordance with the terms of  
the Promissory Note provided that this failure persists for  
180 days for monthly payments.~~

~~Deferment\_\_\_\_\_This is a postponement of repayments and interest does not~~

accrue while in this status. ADHE shall not consider that the recipient has violated the repayment schedule if he or she does not meet the payments during the time he or she is in deferment status.

**Due Diligence** — This process refers to those steps ADHE takes to collect ESEL funds when a recipient enters repayment status. It includes: billing the scholar, sending overdue notices, conducting address searches if the recipient cannot be located, reporting the account to credit bureaus, collection, and litigation. Due diligence also includes keeping the recipient informed of all changes in the ESEL Program that affect his or her rights and responsibilities and responding promptly to the recipient's inquiries.

**Full-time Student** — A student enrolled in an approved Arkansas institution who is enrolled for a minimum of 12 semester credit hours per semester. Students must complete 24 credit hours each academic year to remain eligible for the Emergency Secondary Education Loan.

**Grace Period** — A nine-month period of time following the graduation of a recipient before the recipient must either take employment



in a public or private secondary school in Arkansas in an approved field specified for this program or begin repayment of the loan.

**Permanent Resident Alien** — An individual who can provide documentation from the Immigration and Naturalization Service (INS) that he or she is in the U.S. for other than a temporary purpose with the intention of becoming a citizen or permanent resident. Valid documentation is an I-551, I-151, I-181, I-94, or passport stamped with the notation "Processed for I-551, Temporary Evidence of Lawful Admission for Permanent Residence".

A completed Form G-641 can also be used to document permanent resident status.

**Promissory Note** — The Promissory Note is a legal document obligating the recipient to repay the loan if he or she does not teach for five (5) full years on a full-time basis in a public or private Arkansas secondary school in an approved subject area.

The recipient's rights and responsibilities will be stated on the promissory note.

**Satisfactory Academic Progress** — To be maintaining satisfactory academic progress the

recipient must have a minimum 2.50 cumulative grade point average on a 4.0 scale. Juniors, seniors and others must have a minimum grade point average of 3.0 in their major area of study.

**Skip Tracing** — A process for locating a recipient who is in repayment status. ADHE's efforts may include contacting relatives, friends, references, and other individuals or entities in the recipient's file.

**Teach on a Full-time Basis** — Teach the same number of hours required of teachers who have full-time contracts, as determined by the institution or agency in which an individual is teaching, for a minimum of one academic term, as defined by the institution or agency in which an individual is teaching.

**U.S. Citizen or National** — The term "U.S. citizen" includes persons born or who have become naturalized citizens of the 50 States, the District of Columbia, Puerto Rico, the Virgin Islands, Guam, the Northern Mariana Islands, and Trust Territory — Palau. The term "national" includes citizens of American Samoa or Swain's Island.

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## SUMMARY OF AMENDMENTS

### DIVISION OF HIGHER EDUCATION EMERGENCY SECONDARY EDUCATION LOAN RULES AND REGULATIONS

These rules are being repealed because they are no longer needed. The scholarship program is no longer in existence and all repayments have been satisfied.

**ADHE RULES GOVERNING THE EMERGENCY SECONDARY EDUCATION LOAN  
RULES AND REGULATIONS**

**Public Comments and Responses of the Division of Higher Education**

**No public comments made.**

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AGENDA ITEM NO. 20  
HIGHER EDUCATION COORDINATING BOARD  
JANUARY 28, 2022

# ANNUAL FINANCIAL CONDITION REPORT

# JANUARY 2022



A REPORT TO  
THE ARKANSAS HIGHER EDUCATION  
COORDINATING BOARD

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# **The Financial Condition of Arkansas Institutions of Higher Education**

## **Introduction**

The purpose of this report is to describe the financial condition as well as the challenges experienced by Arkansas's Public Institutions of Higher Education. These challenges have been brought on by a number of competing, and often conflicting demands: fluctuations in enrollments; lagging or declining state support; increasing public and political pressure to hold tuition down; underprepared students; and students who come to college with the expectations of new amenities and programs from the institutions.

This financial conditions report will address several topics including productivity-based funding, revenues versus costs in higher education, funds per full-time equivalent (FTE) student, the increased volume of construction on campuses, a comparison of Arkansas faculty salaries to other Southern Regional Education Board (SREB) states and various charts and graphs on tuition and fees by institution, expenditures by function, fund balances, operating margins, athletic incomes and expenditures, scholarship expenditures and measures of performance. It will also include some recommendations for future financial policies of the Arkansas Higher Education Coordinating Board.

## **Performance-Based to Productivity-Based Funding**

From the early 1990s to the present, Arkansas has experienced a more positive pattern of growth than the nation as a whole. Unfortunately, because of lower rates of educational growth and development throughout most of the 20<sup>th</sup> century, Arkansas still lags significantly behind the region and the nation. Former Governor Mike Beebe recognized the importance of Arkansas's educational attainment for the future economic growth and the prosperity of its people. On January 11, 2011, Governor Beebe issued a challenge to the State and to its institutions of higher education by stating: "We can and must double the number of college graduates in Arkansas by 2025 if we are to stay competitive. This is a lofty goal aimed at the future, but we must begin implementing it today." More recently, Governor Asa Hutchinson has established a goal of 60% of Arkansans with a post-secondary credential by 2025.



In response to former Governor Beebe's challenge of doubling the number of college graduates, the Arkansas General Assembly, ADHE and the state's public institutions of higher education accepted the challenge by supporting Act 1203 of 2011 (AN ACT TO PROMOTE ACCOUNTABILITY AND EFFICIENCY AT STATE-SUPPORTED INSTITUTIONS OF HIGHER EDUCATION; TO CLARIFY FUNDING FORMULA CALCULATIONS FOR STATE-SUPPORTED INSTITUTIONS OF HIGHER EDUCATION). Act 1203 of 2011 was enacted by the Arkansas General Assembly and on April 5, 2011, former Governor Beebe signed it into law. Over a period of five years starting with FY 2014, 25 percent of an institution's base funding will be allocated according to performance or outcomes.

Significant time and effort from ADHE and all of the public institutions was put into developing models for implementing the performance-based funding component of Act 1203. Some of the guiding principles in developing the models included increasing credentials without compromising academic rigor; missions, role and scope; economic development; need for flexibility; keeping it simple; and data-driven decision making.

As described above, Arkansas has historically funded higher education loosely based on enrollment-based formulas, with a performance component introduced in 2011 which penalized institutions that did not meet predetermined performance measures. Most research around state funding formulas suggest that both approaches can be problematic. Additionally, funding had fallen short of the amounts recommended by the formulas due to limitations on the state's budget. As a result, only a small number of institutions had received the full amount recommended by the formula.

A fully outcomes-based model was proposed in the Closing the Gap 2020: A Master Plan for Arkansas Higher Education to address these concerns. Substantial efforts to adopt such a model began through an established Institutional Funding work group. The group held an initial meeting in October 2015 and continued to work since that time to develop the model. The Arkansas Higher Education Coordinating Board (AHECB) adopted a framework for the

outcomes-based model at its meeting on July 29, 2016 and the new funding policy was enacted with the passage of Act 148 of 2017.

Act 148 of 2017 repealed the needs-based and outcome-centered funding formulas that were created by Act 1203 of 2011. This act directs the AHECB to adopt policies developed by the Department of Higher Education necessary to implement a productivity-based funding model for state supported institutions.

Productivity-based funding is a mechanism to align institutional funding with statewide priorities for higher education by incentivizing progress toward statewide goals. At the same time, such models encourage accountability to students and policymakers by focusing on the success of students through the achievement of their educational goals. The new funding model is built around a set of shared principles developed by institutions and aligned with goals and objectives for post-secondary attainment in our state.

The productivity measures consist of four categories: (1) Effectiveness; (2) Affordability; (3) Adjustments; and (4) Efficiency. Each of these categories contain certain metrics. Effectiveness (Credentials, Progression, Transfer Success, Gateway Course Success) makes up eighty percent (80%) of the formula. Affordability (Time to Degree, Credits at Completion) makes up twenty percent (20%). Adjustments are applied for Research (4-year only) and Diseconomies of Scale (2-year only). And, Efficiency (Core Expense Ratio, Faculty to Administrator Salary Ratio) applies a plus/minus two percent (2%) change to the formula. Other future technical modifications, such as an addition of an inflationary index and refining of existing metrics will be considered when necessary.

In the formula, institutions receive points based on the requirements of each metric. Points are totaled and applied according to the weight of the metric. Once the points for the Effectiveness and Affordability measures are totaled, the Adjustments will be applied to the points accordingly. Finally, the Efficiency measure will be applied against the adjusted total. This final total of points will become the institution's Productivity Index. That Productivity Index will be compared to the prior year's index for that institution. For example, in 2018 the Productivity

Index uses data averages from the Baseline subset of AY2014, AY2015, and AY2016 and compares it to the 3-year average from the Comparative subset of AY2015, AY2016, and AY2017. The difference in the Baseline Index and the Comparative Index is the Change in Productivity Index. This percent change determines the distribution of funding.

The AHECB will limit the funding recommendation generated by the productivity-based funding model to no more than a 2% growth over the prior year's Revenue Stabilization Act (RSA) general revenue funding amount for four- and two-year institutions. The total RSA general revenue recommendation for each four- and two-year institution will include any new state funding recommendation and reallocated funding recommendation. If an institution's funding recommendation is greater than a 1% increase in 2018-2019; 1.5% increase in 2019-20; 2% increase thereafter over its existing RSA general revenue funding, the Board will recommend that the amount of funding recommendation up to 2% based on the graduated scale would be added to an institutions existing RSA general revenue and any funding recommendation in excess would be one-time incentive funding for that institution. The AHECB will recommend redistribution of one-time incentive funding in the following year based on productivity index changes.

Within each four- and two-year institution group, RSA general revenue funding will be recommended for reallocation from institutions with productivity index declines to institutions with productivity index increases. Reallocation of RSA general revenue funding to institutions with productivity increases will be calculated as a percentage of the contribution to the overall four- or two-year institution productivity index increases. Reallocation for institutions with productivity index declines will be based on their percentage of productivity index decline. Recommended reallocation will be introduced on a graduated scale starting with 1% of an institution's RSA general revenue funding being reallocated in 2019-2020; up to 1.5% in 2020-2021; and up to 2% in 2021-2022 and thereafter.

## **Revenue versus Cost in Higher Education**

Every organization – whether it is for-profit, nonprofit or government – faces the same financial imperative: It must cover its financial outflows (costs or expenditures) with financial inflows

(revenues). Although deficits can occur, they cannot be maintained forever. The one exception to this rule may be the federal government, which has the power to tax and print currency – even these actions have political limits. “Every other type of organization must choose a cash-flow strategy that ensures that revenues will at least cover its expenditures and debt service.” – *Robert E. Martin, “Revenue-to-Cost Spiral in Higher Education”*

Colleges and universities represent a specific type of nongovernment cash-flow strategy. Higher education is composed of state-supported colleges and universities, private nonprofit schools, and a number of for-profit schools. State-supported schools are the largest component. While they are part of state governments, they are very similar to private higher education in terms of their cash-flow management challenges, governance structures, role of third-party payers and the services they provide.

The foregoing was presented to establish that colleges and universities, whether state-supported or private non-profit institutions, must make certain that their revenues cover their expenditures and debt service, which presents unique challenges for state-supported colleges and universities. Unlike businesses which see their sales and profits decline during an economic downturn, state-supported colleges and universities may experience enrollment increases due to layoffs and unemployment, thereby increasing cost to educate additional students; along with state revenue decline causing a reduction, thereby creating the need to increase tuition and fees to cover the lost state support.

This demand for services experienced by colleges and universities during an economic downturn is the inverse of the lack of demand for services from for-profit businesses. While businesses are laying off employees, colleges and universities are forced to hire new faculty and support staff (admissions staff, financial aid staff, etc.) to meet the demands of new enrollment. As businesses are cutting expenses, state-supported colleges and universities must increase expenditures if they are to provide services to the larger student body. For example, if state support makes up 50 percent of the funding for higher education and tuition and fees make up the other 50 percent, and no new state dollars are received for higher education, then any cost of living increases or inflation must be balanced by reducing costs/services or by increasing tuition

and fees. If inflation increases by 3 percent, costs/services must be cut by 3 percent or tuition and fees must increase 6 percent.

Often, the response is to encourage institutions to seek private funds to replace lost state support. However, many times private donors are unwilling to give to support the ordinary operating expenses associated with educating the students (unrestricted educational and general funds) because they consider those things the responsibility of the state and there is no notoriety or recognition associated with donations for operating expenses. Donors are willing to give to a building fund (to be able to name the building or a room) and to sponsor a specific type of research program that has the potential of benefitting their business, or them personally, but such funds are considered restricted funds since their use is designated by the donor. These funds provide no relief for the overburdened unrestricted educational and general needs of the institution.

Successive economic downturns such as that experienced after Sept. 11, 2001, and during the Great Recession have been devastating for Arkansas higher education, in that institutions are spending less per student from all sources of revenue. During that same time period the enrollment growth in Arkansas has been one of the highest in the SREB and in the nation. The Delta Cost Study summed it up this way – students are paying more and getting less. Higher education is losing the battle with the combination of more students, less state funding and tuition rates that exceed inflation. Several recent studies show that the institutions are actually spending less per student than they did 10 or 20 years ago in constant dollars, which makes the idea of cutting expenditures less than plausible.

The cost cutting that has occurred has been in the form of using adjunct faculty to replace full-time faculty and the postponement of maintenance of facilities. The shift towards adjunct faculty may cause unintended consequences. Research has shown that an increase in adjunct faculty has negatively impacted graduation and retention rates. More specifically, the impact can be seen on first- to second-year retention because adjuncts are more likely to teach introductory courses. Many of these negative outcomes are caused by lack of professional development for adjunct faculty, adjunct faculty are not paid for office hours which results in students receiving less out

of the classroom support, and typically institutional policies are created around full-time faculty. Another undesirable action is to forego the maintenance of facilities allowing for huge deferred maintenance accumulations that represent a high percentage of the replacement value of the facilities. These things are not only true for Arkansas; they are true nationally as well. Impacts of declining state funds on Arkansas Higher Education include:

- Tuition and fee increases
- Reduced access
- No progress on equity funding issues
- Outdated instructional equipment
- Reduced ability to attract external funding
- Inability to recruit and retain faculty/staff
- Further deterioration of facilities
- Worst case scenarios: enrollment caps, loss of accreditation, no new programs, lost jobs
- Program eliminations and reduction in public service.

As the economic recovery has strengthened, enrollments have declined (particularly at community colleges), as jobs have been created and individuals have gone back to work. Though state revenues have recovered, colleges and universities have not seen reinvestment in their funding due to competing demands from K-12, health care and other priorities.

### **Funds per FTE Student from All Sources**

Table 88 of the *SREB Factbook on Higher Education* published in June 2019 shows that the total funds available per FTE student in Arkansas's universities increased by 7.36 percent in the five year period from 2012-13 to 2017-18. Delaware experienced the lowest increase for this period at around 7.3 percent. Florida experienced the greatest gain in funding available per FTE student, a 36.6 percent increase. For 2017-18, Arkansas's universities ranked ninth (9<sup>th</sup>) in state funding and twelfth (12<sup>th</sup>) in tuition and fee revenues per FTE student in the SREB region.

### Five-Year Change In Total University Revenue Available per Student from All Sources - 2012-13 to 2017-18

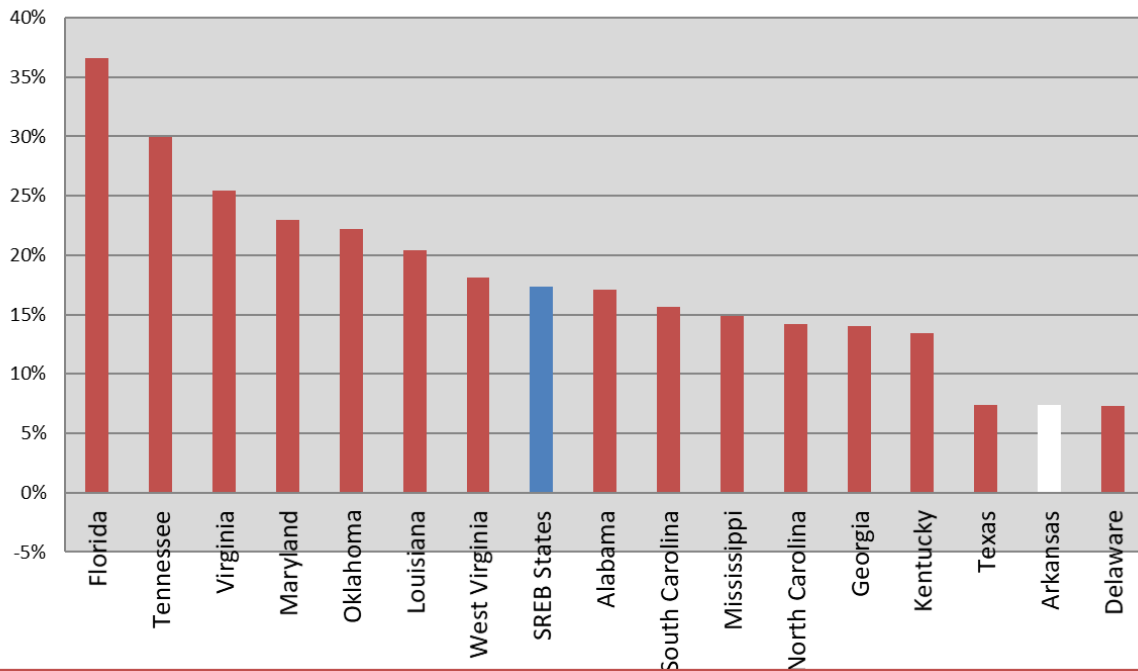
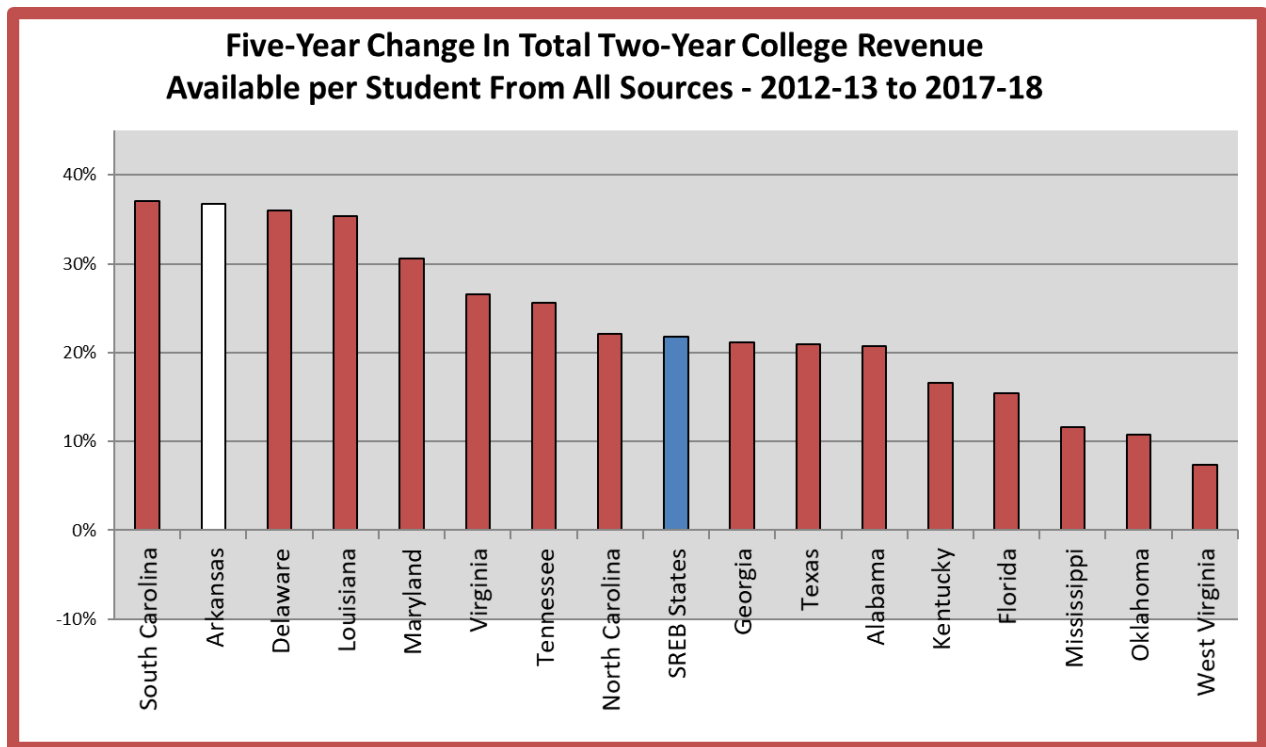
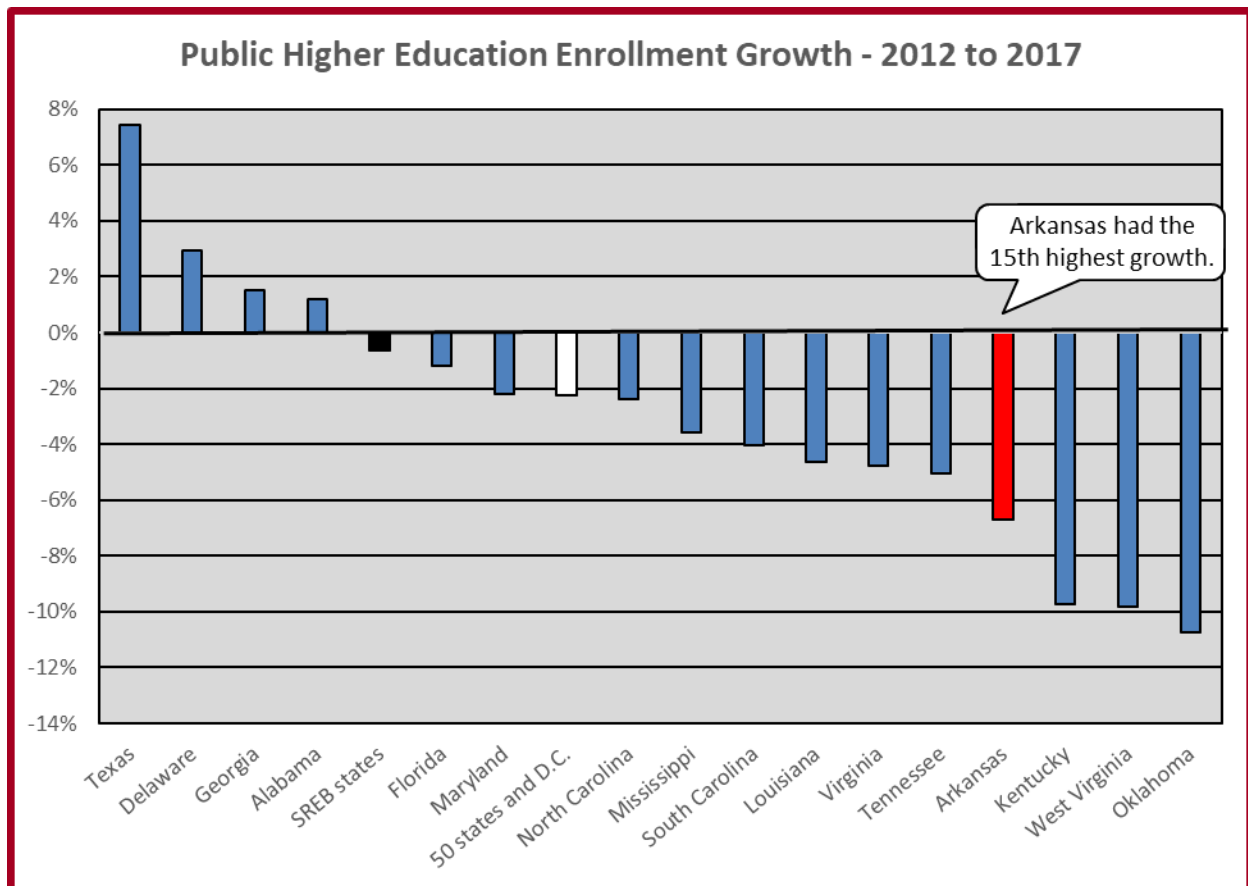


Table 89 of the **SREB Factbook on Higher Education** contains the comparable data for Two-Year Colleges. Arkansas's two-year schools funds per FTE student increased approximately 37 percent over the same five year period. West Virginia experienced the smallest increase for this period at 7 percent, while South Carolina had the greatest gain in funding available per FTE student with a 37.01 percent increase. For 2017-18, Arkansas's two-year colleges ranked second (2<sup>nd</sup>) in state funding and ninth (9<sup>th</sup>) in tuition and fee revenues per FTE student in the SREB region.





From 2012 to 2017 the enrollment growth (Table 21 of the **SREB Factbook on Higher Education**) in Arkansas Public Higher Education was the thirteenth highest percentage growth rate at -6.7 percent. The average growth rate in the SREB states was -0.62 percent and the national average growth rate was -2.27 percent. Only 4 states produced positive growth over the five-year time period.



## **The Reason for the Volume of Construction on University and College Campuses in Arkansas**

Arkansas universities are making a concerted effort to be good stewards of the facilities that the state and private donors have funded. These facilities require continued maintenance and renovations throughout their existence. Today, over 50 percent of the university facilities are more than 30 years old. After a facility has reached the 30-year mark, most of the life expectancy of the building systems has elapsed. The average Facilities Condition Index (FCI)

for 2020 for Arkansas's educational and general facilities is 50 percent, meaning 50 percent of the life expectancy of the average facility has passed. The national literature states that when the FCI for a campus exceeds 15 percent it should raise a red flag that signals that the facility's maintenance needs improvement and a dedicated source of funding.

In response to the huge accumulated deferred maintenance, universities are renovating many older facilities whose FCI is higher than 50 percent. The choice between renovating a facility and replacing it is based upon the relative cost of the two options.

**Why is all this renovation and new construction necessary?** Today's students are coming to the universities to learn that their high schools had better and more modern labs and equipment than the universities. Many universities' laboratory facilities have been seriously outdated for many years and were not or could not be brought into compliance with Environmental Protection Agency (EPA) regulations. Students come to a university expecting to receive instruction on the latest technology available, but are finding labs with outdated equipment and technology.

If universities are to produce graduates in the sciences and engineering programs who can compete in future economies, facilities must be renovated, updated or replaced, which is why much of the construction activity is taking place on college and university campuses.

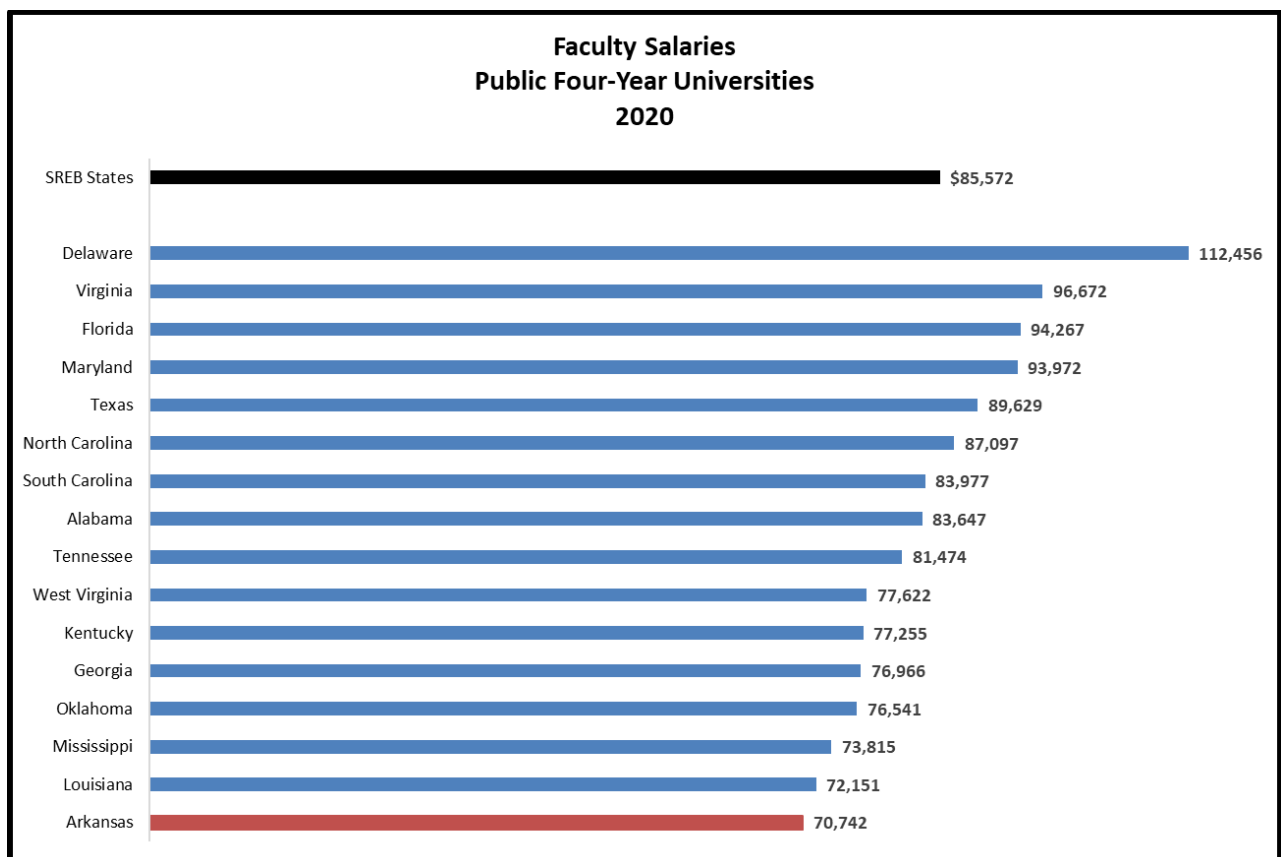
Not surprisingly, systems including electrical, in the older facilities are not adequate to handle all the new computing equipment, which was not even contemplated when the buildings were designed. Computer equipment also places stress on outdated air conditioning systems. In addition, EPA regulations necessitate new plumbing for labs in the sciences and engineering programs. Unless these renovations are completed, graduates will find their degrees have not prepared them for the careers they have chosen.

Lack of dedicated capital improvement funding means that institutions have increasingly turned to bond indebtedness to finance essential improvements, leading to rising tuition or fees. SREB recently surveyed its member states to learn more about state supported funding for capital needs. Only two states, Alabama and Oklahoma, indicated that higher education received no state support for capital needs. The remaining fourteen SREB states do receive state funding to

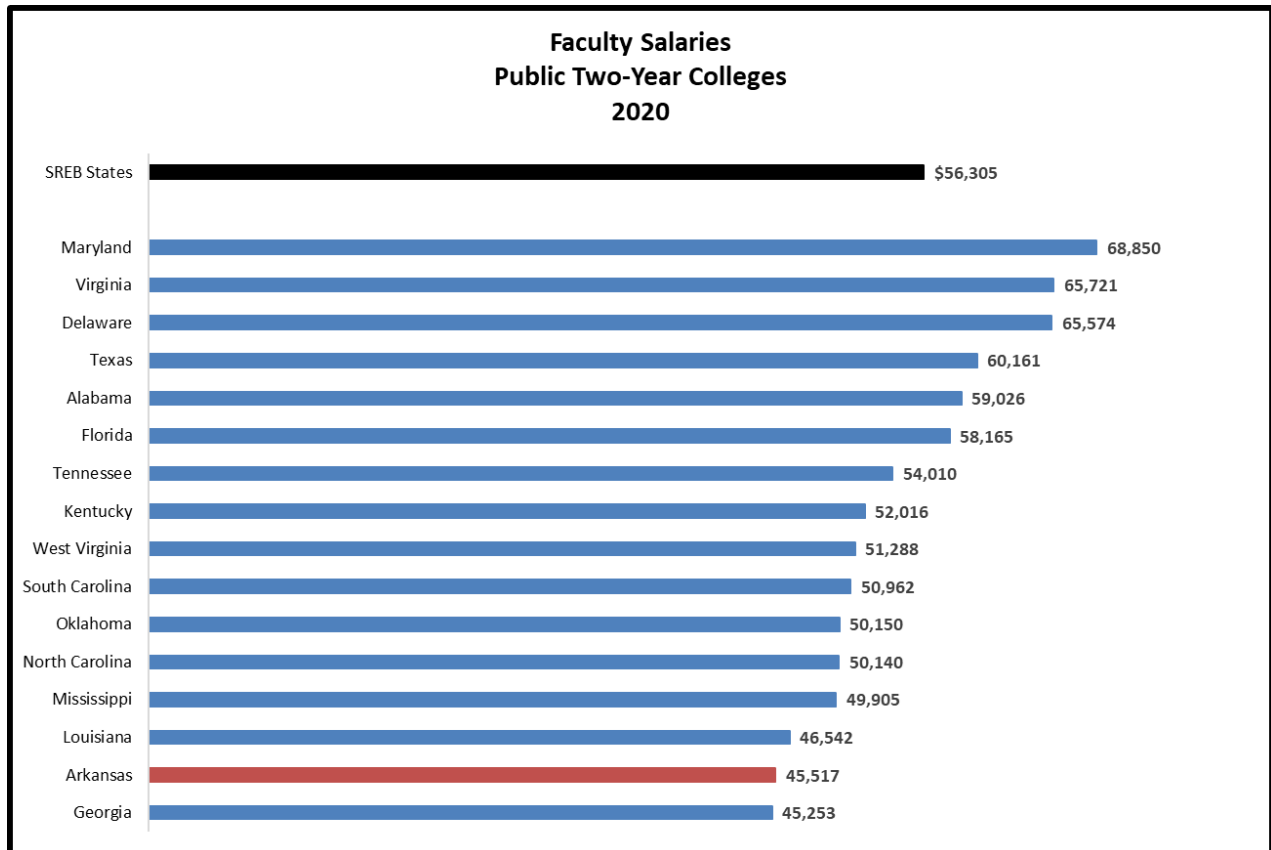
address capital needs either as recurring/designated funding, surplus/non-recurring funding or some combination of the two. In 2006, Arkansas did designate funding for higher education capital needs through General Obligation (GO) Bonds, but institutions have had to rely on surplus/non-recurring funds in more recent years. Lack of dedicated capital improvement funding is a common challenge across SREB states and you can find more detail for each SREB state in Appendix A. Eight of the sixteen SREB states are currently considering GO Bonds to address this challenge. Arkansas is not currently considering GO Bonds.

## Arkansas Faculty Salaries

The *SREB State Data Exchange* information published in May 2021 compares average faculty salaries in each of the SREB states with the regional average. The average university faculty member's salary in Arkansas has increased \$378 from 2019. However, it remains the lowest in the region at \$14,830 below the SREB average.



Two-year college salaries increased by \$414, remaining at 15<sup>th</sup> in 2020. The average faculty salary in Arkansas for two-year colleges of \$45,517 was \$11,052 below the SREB average.



While Arkansas has made great strides in improving faculty salaries, it is hard to be competitive in higher education with salaries still below the regional and national average.

Closing the Gap 2020: A Master Plan for Arkansas Higher Education addresses the need to increase faculty salaries to the regional average. Considering the goals set forth in the master plan, raising salaries to attract and retain quality faculty are essential to improving student retention and completion. In order to remain competitive and affordable, resource allocation decisions are very important. It will be imperative going forward to examine resource allocation by analyzing expenditures per full-time equivalent (FTE) student in the following functional expense categories - Instruction (includes faculty salaries), Academic Support, Student Services

and Institutional Support. Institutions must make decisions that will maximize their core functional expenses in a way that will improve student success. One potential study that is being considered to help in further analyzing resource allocation is the annual SACUBO Benchmarking Study. Appendix C will provide further details for each institution's expenditures per FTE by functional expense category.

## **Why Research Is Important**

Research, the pursuit of knowledge, is the life blood of a university. It is the key to economic development and new higher paying jobs in the state. New developing cutting-edge industries tend to locate near universities that are heavily involved in research related to their industry. Research is the basis for some of the most important parts of the upper level undergraduate and graduate level instruction. It provides students with cutting edge knowledge, problem-solving skills and familiarity with the latest technology which prepare them to be leaders in their chosen field. In addition, research results in a better quality of life for all citizens of Arkansas through the development of better medications, diagnostic equipment, methods of diagnosis and treatment of illness.

Commitment to research is a necessity in attracting the best faculty to a university. Faculty members who are involved in research are also a necessity for quality doctoral programs. Doctoral candidates are required to do research for dissertations and the guidance for both research ideas and methodology can only be provided by faculty who are actively involved in research.

The Nanotechnology research currently being conducted at several of Arkansas's doctoral institutions seems to have almost unlimited potential in numerous fields of human endeavor. This is particularly true in the developments in medicine.

Logistics research has allowed a number of Arkansas trucking firms to be leaders in the nation in their ability to deliver goods across America efficiently, economically and on time. The Arkansas Research and Education Optical Network (ARE-ON) is making the latest medical diagnosis and treatment capabilities available to rural hospitals and improving the health and

longevity of those citizens who have not had access before without the expense of traveling a great distance. Research is improving the quality of life for Arkansans in terms of health care, better jobs, and a quality education.

It is incumbent on Land Grant institutions (University of Arkansas & University of Arkansas at Pine Bluff) to have a commitment to research and to public service. Failure to be involved in both would result in the loss of significant federal funding. The research and public service functions of these Land Grant universities have resulted in our nation's farmers being the most productive in the world and our food supply exceeding our consumption. Research is improving the quality of life for Arkansans in terms of health care, better jobs, and a quality education

Much of the research that has resulted in our major advancements have often started out as theoretical (basic) research, what some may have labeled "pie-in-the-sky," rather than applied research. This simply illustrates that the major thrust of research should not be only on applied research – research with immediate practical outcomes or seeking solutions to existing problems.

In summary, research improves the quality of life, attracts knowledge-based business and industry, improves economic development in the state, and creates better paying jobs in the state.

## **Tuition and Fees**

Certainly, tuition and fee increases at colleges and universities, both public and private, have been under scrutiny in Arkansas and the nation. Some of the major factors responsible for tuition inflation has been rising cost in technology, employee benefits, and campus security.

With the Governor and the Legislature's addition of roughly \$16,000,000 in State funding for higher education since the implementation of the Productivity Funding model in fiscal year 2018-19, institutions have been tasked with trying to limit tuition increases as to keep costs to students as affordable as possible. Even with these new state funds and cost saving measures, four-year institutions found it necessary to increase tuition and fees on average by 1.5 percent and two-year colleges needed to increase tuition and fees on average by .7 percent for fiscal year 2021-2022 which is reflected in the charts that follow.

**Annual Full-time Undergraduate Tuition and Mandatory Fees  
for Four-Year Institutions (2016-17 through 2021-2022)**

**RESIDENT**

Institution	2016-17	2017-18	2018-19	2019-2020	2020-2021	2021-2022	1 YR Increase	5 YR Increase	5 YR Average Increase
ASUJ	8,200	8,478	8,608	8,900	8,900	8,900	0.0%	8.5%	1.7%
ATU	8,280	8,880	9,068	9,255	9,255	9,539	3.1%	15.2%	2.9%
HSU	8,116	8,311	8,436	8,811	9,240	9,450	2.3%	16.4%	3.1%
SAUM	8,196	8,346	8,676	8,980	8,980	9,310	3.7%	13.6%	2.6%
UAF	8,819	9,062	9,129	9,385	9,385	9,572	2.0%	8.5%	1.7%
UAFS	6,701	6,935	7,128	7,339	7,339	7,339	0.0%	9.5%	1.8%
UALR	8,633	8,936	9,439	9,529	9,529	9,529	0.0%	10.4%	2.0%
UAM	7,210	7,462	7,696	7,909	7,909	8,029	1.5%	11.4%	2.2%
UAPB	6,676	7,212	7,842	8,064	8,064	8,064	0.0%	20.8%	3.9%
UCA	8,224	8,524	8,751	9,188	9,338	9,563	2.4%	16.3%	3.1%
<b>Average</b>	<b>7,906</b>	<b>8,214</b>	<b>8,477</b>	<b>8,736</b>	<b>8,794</b>	<b>8,929</b>	<b>1.5%</b>	<b>13.0%</b>	<b>2.5%</b>

SOURCE: ADHE FORM 18-1

\*\* Mandatory Fees include both E&G and Auxiliary

**Annual Full-time Undergraduate Tuition and Mandatory Fees  
for Two-Year Institutions (2016-17 through 2021-2022)**

**RESIDENT**

Institution	2016-17	2017-18	2018-19	2019-2020	2020-2021	2021-2022	1 YR Increase	5 YR Increase	5 YR Average Increase
ANC	2,660	2,750	2,780	2,810	2,840	2,930	3.2%	10.2%	1.9%
ASUB	3,480	3,540	3,600	3,660	3,660	3,660	0.0%	5.2%	1.0%
ASUMH	3,480	3,540	3,570	3,630	3,630	3,630	0.0%	4.3%	0.8%
ASUMS	3,880	4,000	4,000	4,090	4,090	4,090	0.0%	5.4%	1.0%
ASUN	3,330	3,450	3,480	3,570	3,570	3,570	0.0%	7.2%	1.4%
ASUTR	3,620	3,680	3,890	4,070	4,070	4,070	0.0%	12.4%	2.3%
BRTC	3,330	3,600	3,660	4,050	4,200	4,200	0.0%	26.1%	4.5%
CCCUA	3,405	3,600	3,840	3,960	3,960	3,960	0.0%	16.3%	2.9%
EACC	3,150	3,150	3,180	3,234	3,234	3,140	-2.9%	-0.3%	-0.1%
NAC	3,330	3,510	3,600	3,690	3,840	3,840	0.0%	15.3%	2.8%
NPC	3,460	3,780	4,110	4,500	4,500	4,500	0.0%	30.1%	5.0%
NWACC	4,633	4,683	4,683	5,058	5,088	5,088	0.0%	9.8%	1.8%
OZC	3,445	3,640	3,730	3,730	3,730	3,730	0.0%	8.3%	1.6%
PCCUA	3,110	3,200	3,320	3,410	3,410	3,410	0.0%	9.6%	1.8%
SACC	3,510	3,660	3,750	3,750	3,750	3,810	1.6%	8.5%	1.6%
SAUT	4,140	4,500	4,500	4,590	4,590	4,770	3.9%	15.2%	2.7%
SEAC	3,220	3,460	3,850	3,850	3,850	3,850	0.0%	19.6%	3.4%
UACCB	3,375	3,480	3,555	3,555	3,555	3,555	0.0%	5.3%	1.0%
UACCH-T	2,890	2,980	3,070	3,250	3,250	3,400	4.6%	17.6%	3.2%
UACCM	3,980	4,130	4,220	4,320	4,320	4,320	0.0%	8.5%	1.6%
UACCRM	3,630	3,780	4,020	4,260	4,260	4,470	4.9%	23.1%	4.1%
UAPTC	5,280	5,460	5,632	5,670	5,670	5,670	0.0%	7.4%	1.4%
<b>Average</b>	<b>3,561</b>	<b>3,708</b>	<b>3,820</b>	<b>3,941</b>	<b>3,958</b>	<b>3,985</b>	<b>0.7%</b>	<b>11.9%</b>	<b>2.2%</b>

SOURCE: ADHE FORM 18-1

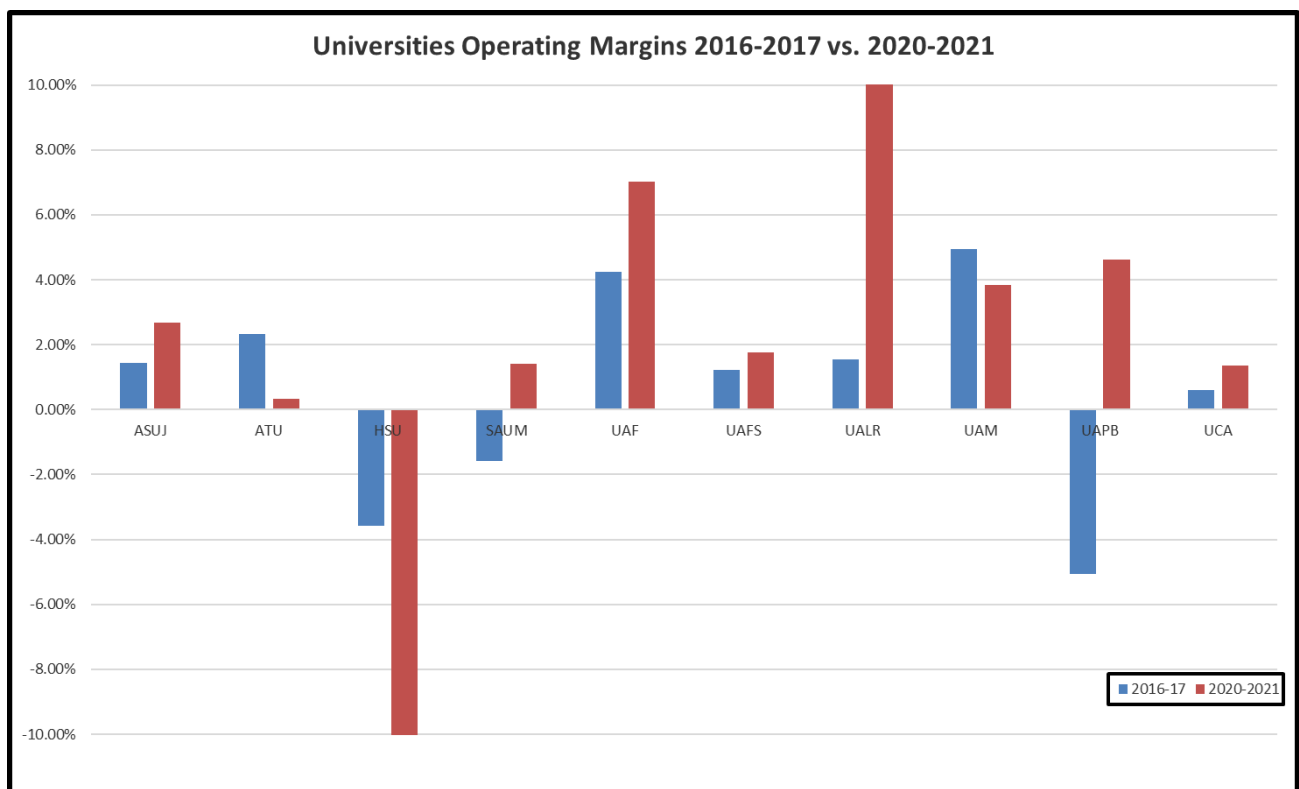
\*\*Mandatory Fees include both E&G and Auxiliary

As tuition and fees continue to rise, many students are finding relief with state and federal aid, including veteran's benefits. For now, government subsidies and aid from schools are serving to hold down net tuition and fees – the actual cost students pay when grants and scholarships are taken into consideration.

## Operating Margins

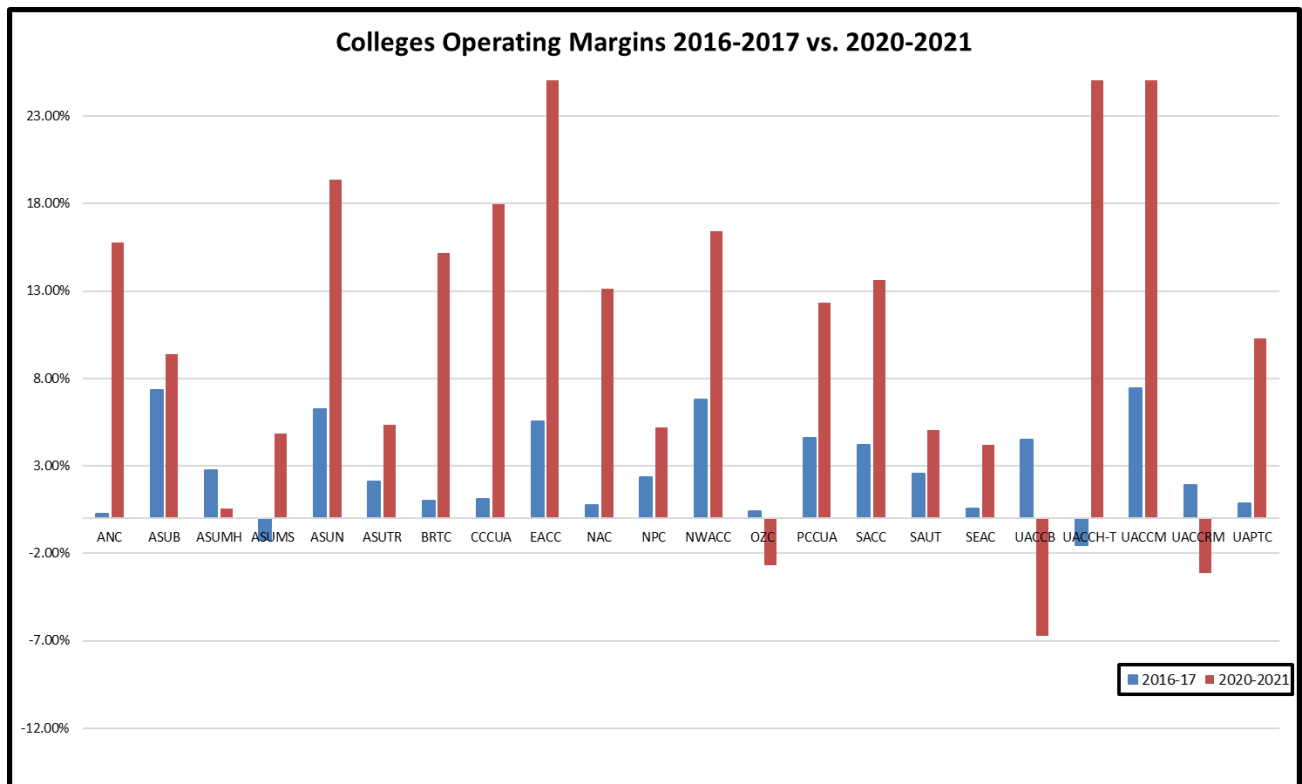
Operating Margins are used to measure an institution's operating efficiency. It is a measurement of what proportion of a college or university's revenue is left over after expenses. The operating margin shows what an institution makes per each dollar of revenue.

Two graphs comparing 2016-2017 operating margins to the 2020-2021 margins are presented below. The more detailed historical operating margins by institutions are in Appendix B. Of the 10 universities, there was one with a negative operating margin in 2020-2021, as compared to 3 in 2016-2017.





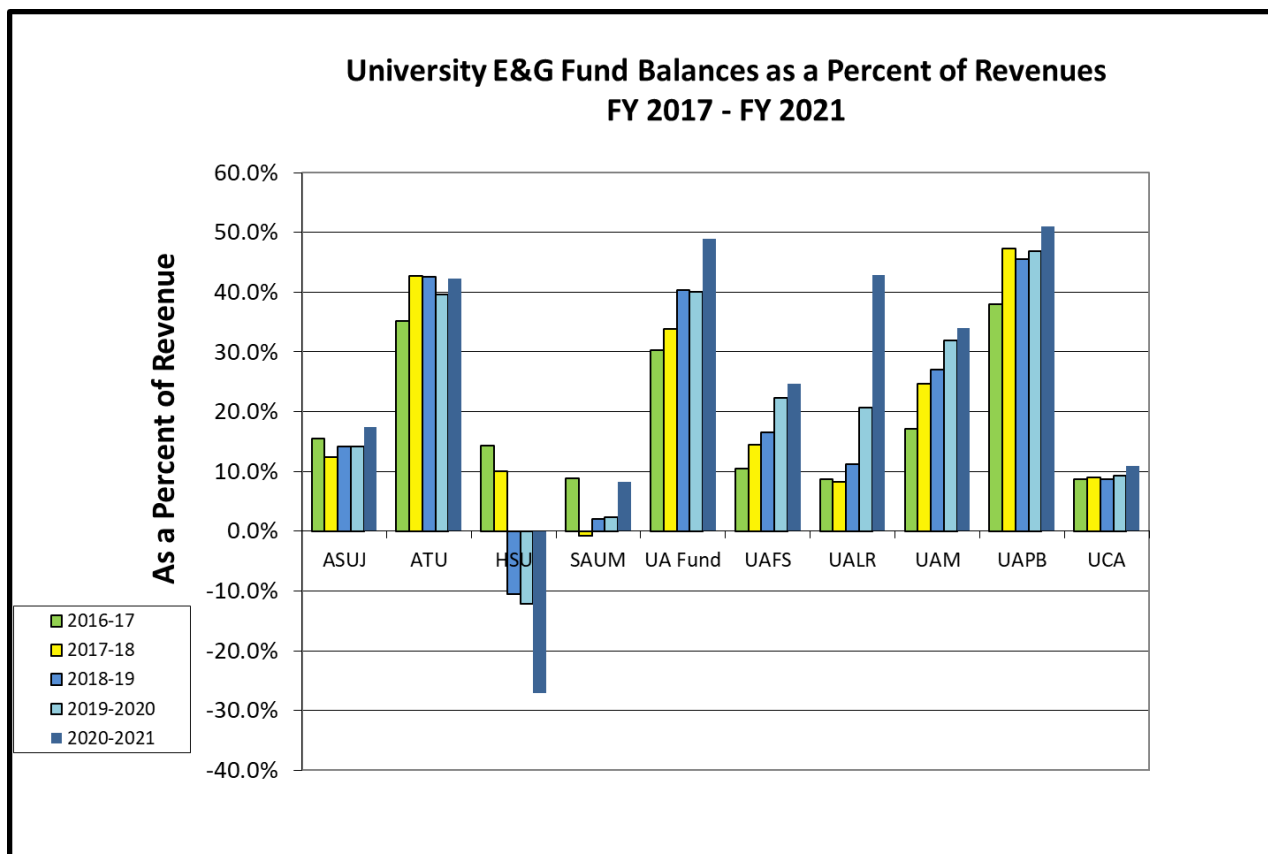
The graph below contains the comparison of 2016-2017 and 2020-2021 operating margins of the two-year colleges. Of the 22 institutions, three had negative operating margins compared to two in 2016-2017.



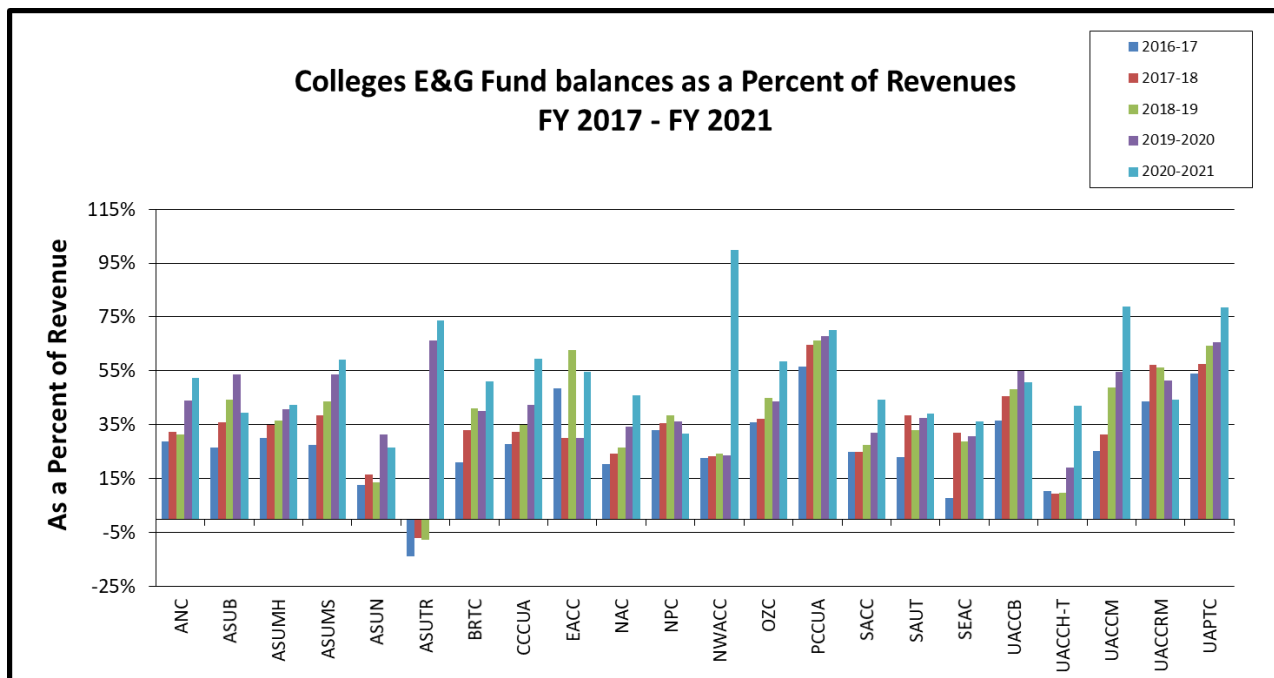
*\*Note - Often negative operating margins are the result of expending prior year fund balances to complete a serious deferred maintenance problem.*

## Fund Balances

Educational and General Fund balances are the perennial measure of the financial condition of institutions for higher education. An institution's fund balance is a measure of its resources. The fund balance reported is measured by subtracting the total unrestricted E&G liabilities of an institution from the total unrestricted E&G assets. For universities the minimum recommended level is 5 percent of the E&G operating budget with an ideal level of at least 14 percent. In 2020-2021, all but one of the universities were able to achieve the minimum recommended level. However, it is important that other fund balances are studied in detail along with these findings.



All of the two-year colleges had fund balances that exceeded the 5 percent recommended for E&G. Although all 22 of the two-year institutions fund balances were above the recommended 14 percent, this is not always adequate for the very small institutions. For those institutions with smaller budgets and enrollment, a better benchmark would be \$2.5 million in fund balance. Another important factor to consider when analyzing an institution's fund balance is the effect of recognizing post-employment and retirement liabilities. The recognition of these future liabilities will decrease the current year's fund balance. In addition, the Governmental Accounting Standards Board (GASB) has recently approved a new pension standard that will accelerate the recognition of pension/retirement liabilities. It will be important to continue to monitor the effects of the new GASB standards. The complete report of historical fund balances as a percent of revenue are in Appendix B.



## Institutional Scholarship Expenditures

The report for Institutional Scholarship Expenditures for 2020-2021 indicates that the average university's expenditure for scholarships represented 9.9 percent of their total educational and general tuition and mandatory fee revenue. For 2020-2021, the legislatively mandated cap on Academic and Performance Scholarships was 20 percent of educational and general tuition and fee revenue. All institutions reported scholarships below this mandated amount.

**Undergraduate Academic and Performance Scholarship Expenditures for Fiscal 2020-2021\***

Institution	Academic		Performance		Total Scholarships		Total Tuition & Fee Income	Scholarships as a Percent of Tuition & Fees	Average Academic Award	2020-2021 Tuition & Fees
	Awards	Amount	Awards	Amount	Awards	Amount				
ASUJ	2,478	\$12,210,834	461	\$1,051,354	2,939	\$13,262,188	\$96,083,949	13.8%	\$4,928	\$8,900
ATU	2,375	\$10,141,884	173	\$430,447	2,548	\$10,572,331	\$65,224,749	16.2%	\$4,270	\$9,255
HSU	788	\$4,114,899	169	\$352,394	957	\$4,467,293	\$25,602,436	17.4%	\$5,222	\$9,240
SAUM	794	\$3,925,324	143	\$417,270	937	\$4,342,594	\$38,976,397	11.1%	\$4,944	\$8,980
UAF	4,650	\$17,529,338	395	\$1,041,215	5,045	\$18,570,553	\$320,501,264	5.8%	\$3,770	\$9,385
UAFS	892	\$2,380,416	55	\$71,575	947	\$2,451,991	\$32,464,425	7.6%	\$2,669	\$7,339
UALR	791	\$2,875,102	70	\$106,487	861	\$2,981,589	\$65,553,716	4.5%	\$3,635	\$9,529
UAM	320	\$1,567,760	187	\$445,374	507	\$2,013,134	\$18,335,172	11.0%	\$4,899	\$7,909
UAPB	349	\$1,659,739	232	\$787,883	581	\$2,447,621	\$19,367,357	12.6%	\$4,756	\$8,064
UCA	3,645	\$13,842,153	321	\$673,350	3,966	\$14,515,503	\$84,615,496	17.2%	\$3,798	\$9,338
University Total	17,082	\$70,247,448	2,206	\$5,377,349	19,288	\$75,624,797	\$766,724,962	9.9%	\$4,112	\$8,794

\*A.C.A. § 6-80-106 set a limit of 20% of tuition and fee income that could be used for scholarships. "Academic" and "Performance Scholarships" does not include scholarships made to a student who qualifies for a Pell Grant

A.C.A § 6-80-106 establishes limitations on the maximum percent of unrestricted tuition and mandatory fee income that can be spent on academic and performance scholarships, which in 2011-12 was 30 percent. The scholarship cap decreased by 5 percent each fiscal year until it reached a 20 percent cap in 2013-14. Beginning in 2013-14, if an institution exceeds the cap there will be a reduction in the funding recommendation for the next fiscal year. Academic and Performance scholarships awarded to students who qualify for Pell Grants were excluded in the calculation of the scholarship cap in accordance with A.C.A § 6-80-106. While these scholarships awarded to Pell qualifiers were excluded in the chart above, they make up 17.2 percent of the total amount of academic and performance scholarships awarded at universities.

The chart below provides a five-year history of the universities' scholarship expenditures for the purpose of observing trends in light of the legislation placing a cap on such expenditures. The 9.9 percent for 2020-2021 is the highest in the five-year span and a 0.7 percent increase from 2019-2020.

Academic & Performance Scholarship Expenditures as a Percent of Tuition & Fee Income						
Institution		2017	2018	2019	2020	2021
ASUJ	Academic & Performance Scholarship	\$9,717,174	\$11,126,935	\$12,164,608	\$12,684,858	\$13,262,188
	Tuition & Fees	\$97,962,241	\$100,396,319	\$101,894,078	\$102,568,632	\$96,083,949
	Scholarship %	9.9%	11.1%	11.9%	12.4%	13.8%
ATU	Academic & Performance Scholarship	\$6,940,490	\$7,398,314	\$8,528,689	\$10,406,490	\$10,572,331
	Tuition & Fees	\$62,511,993	\$67,166,601	\$66,250,946	\$71,967,974	\$65,224,749
	Scholarship %	11.1%	11.0%	12.9%	14.5%	16.2%
HSU	Academic & Performance Scholarship	\$3,880,821	\$3,093,081	\$4,639,639	\$4,661,569	\$4,467,293
	Tuition & Fees	\$27,319,768	\$24,321,678	\$26,291,230	\$26,956,088	\$25,602,436
	Scholarship %	14.2%	12.7%	17.6%	17.3%	17.4%
SAUM	Academic & Performance Scholarship	\$4,090,050	\$4,120,329	\$4,632,512	\$5,005,204	\$4,342,594
	Tuition & Fees	\$37,274,708	\$34,423,650	\$34,878,651	\$37,066,992	\$38,976,397
	Scholarship %	11.0%	12.0%	13.3%	13.5%	11.1%
UAF	Academic & Performance Scholarship	\$13,710,126	\$14,503,097	\$13,899,912	\$13,943,932	\$18,570,553
	Tuition & Fees	\$284,797,711	\$306,218,597	\$316,129,466	\$324,415,640	\$320,501,264
	Scholarship %	4.8%	4.7%	4.4%	4.3%	5.8%
UAFS	Academic & Performance Scholarship	\$2,883,091	\$1,861,529	\$1,862,262	\$2,203,532	\$2,451,991
	Tuition & Fees	\$33,446,182	\$34,631,536	\$36,204,027	\$35,690,922	\$32,464,425
	Scholarship %	8.6%	5.4%	5.1%	6.2%	7.6%
UALR	Academic & Performance Scholarship	\$9,462,849	\$4,574,804	\$5,306,641	\$4,491,551	\$2,981,589
	Tuition & Fees	\$76,940,214	\$74,680,770	\$69,025,411	\$69,085,775	\$65,553,716
	Scholarship %	12.3%	6.1%	7.7%	6.5%	4.5%
UAM	Academic & Performance Scholarship	\$2,398,727	\$2,480,579	\$2,336,189	\$2,103,672	\$2,013,134
	Tuition & Fees	\$18,663,395	\$19,675,119	\$17,851,366	\$18,165,889	\$18,335,172
	Scholarship %	12.9%	12.6%	13.1%	11.6%	11.0%
UAPB	Academic & Performance Scholarship	\$2,450,745	\$3,780,390	\$2,090,603	\$3,329,656	\$2,447,621
	Tuition & Fees	\$19,153,179	\$18,745,592	\$18,978,958	\$19,604,674	\$19,367,357
	Scholarship %	12.8%	20.2%	11.0%	17.0%	12.6%
UCA	Academic & Performance Scholarship	\$9,516,911	\$9,736,595	\$13,186,980	\$14,135,016	\$14,515,503
	Tuition & Fees	\$84,265,717	\$86,166,624	\$87,757,228	\$89,073,759	\$84,615,496
	Scholarship %	11.3%	11.3%	15.0%	15.9%	17.2%
University Totals	Academic & Performance Scholarship	\$65,050,983	\$62,675,653	\$68,648,035	\$72,965,481	\$75,624,797
	Tuition & Fees	\$742,335,108	\$766,426,486	\$775,261,362	\$794,596,345	\$766,724,962
	Scholarship %	8.8%	8.2%	8.9%	9.2%	9.9%

\*Academic and Performance scholarships awarded to students who qualify for a Pell Grant were excluded in accordance with A.C.A. § 6-80-106.

## **Educational and General Facilities**

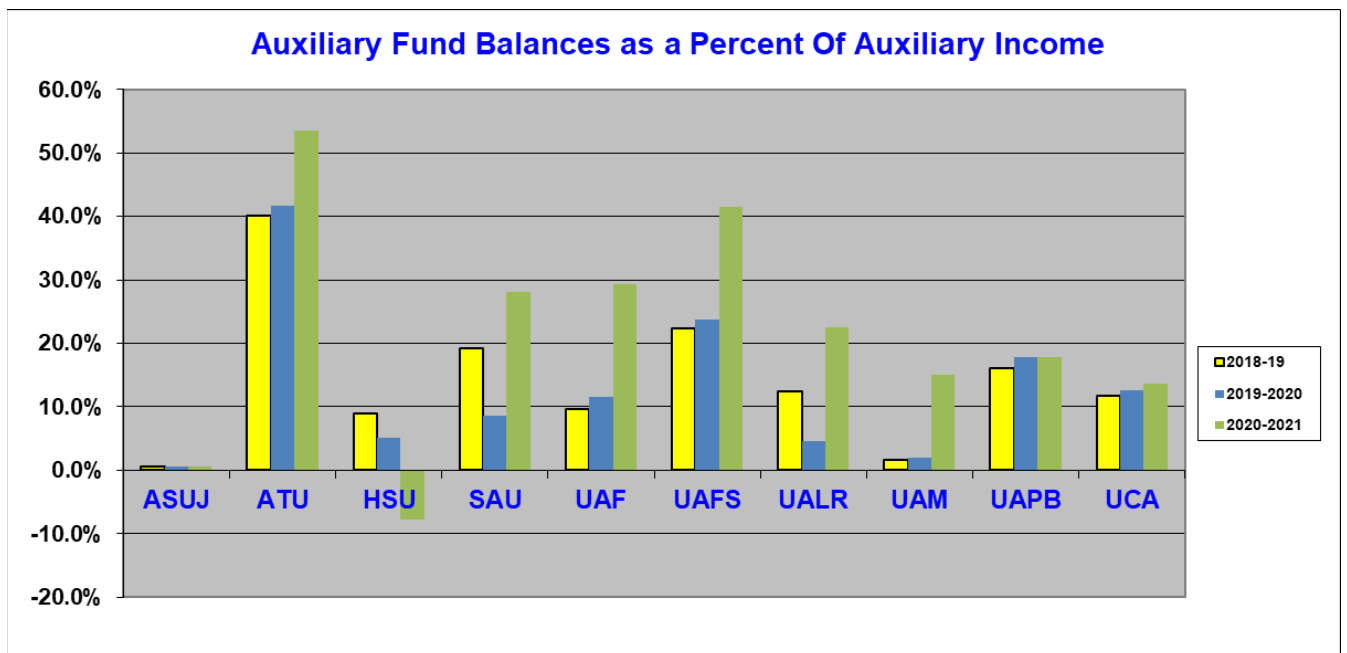
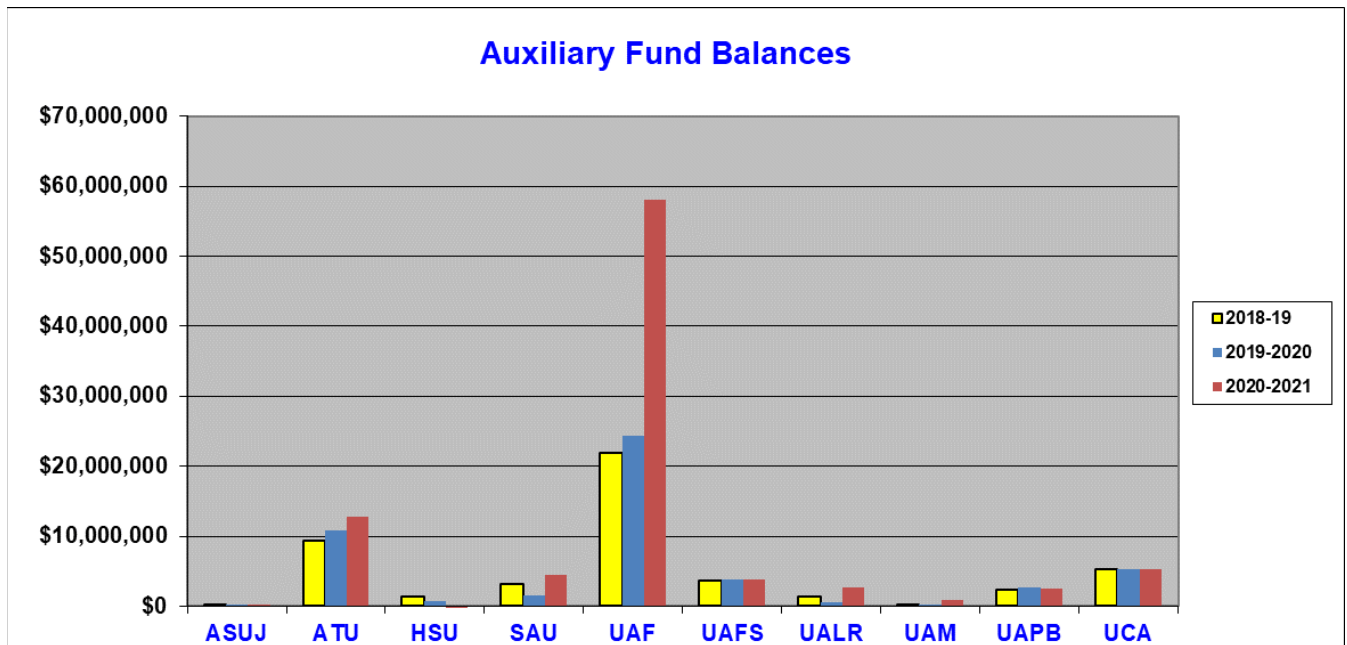
The Facilities Audit Program reported the replacement values for E&G facilities as \$5.5 billion. The **E&G maintenance** needs as of 2020 shows that the institutions have **\$2.95 billion** in deferred maintenance with **\$259.8 million of that classified as critical**.

If Arkansas's colleges and universities are to prepare students for the economy of the future, they must have *cutting-edge* laboratories and classroom equipment. Yet, students enter college and find that their high school offered better equipped labs and facilities than the college or university they selected. This is a matter of concern for institutions that are expected to be leading the way with the latest technology for the disciplines they offer.

Faculty and staff work to find ways to compensate for the problems of inadequate labs and equipment, the quality of the graduates has not been compromised. The administration and faculty of the institutions deserve to be recognized for their efforts. If the desire is to produce more graduates in math, science and health professions, Arkansas must find funding for the equipment and facilities to support these disciplines. If not, Arkansas will find it difficult to compete in the economy of the 21st century.

## **Auxiliaries**

Auxiliaries are primarily a matter of university concern. Most two-year colleges have minimal auxiliary operations; therefore, the only analyses of auxiliaries in this report deal with the auxiliary operations of universities. The following two graphs deal with the auxiliary fund balances. The first depicts the changing auxiliary fund balances over a three-year period. The second represents the fund balances as a percent of auxiliary income. The auxiliary fund balances for 6 of the 10 institutions presented increased over the previous year.



Below is a series of spreadsheets that give the income and expenditures for institution by each type of auxiliary enterprise for 2020-2021. The spreadsheets group the same category of institutions together for a better comparison of the profits and losses of each type of auxiliary enterprise.

From these spreadsheets it is obvious that bookstores are not “cash cows” as commonly believed. The difference you will notice in bookstores and food service are generally due to whether or not an institution has out-sourced/privatized its bookstore or food service operation. Modest income and very low expenditures usually indicate an institution that has out-sourced that operation. Losses in bookstore operations and food service are usually an indicator that the institution is operating its own bookstore and/or food service. As you can see in the graphs, another drain on Auxiliary funds is from the College Unions and/or Student Organizations and Publications.

### Auxiliary Enterprises at Four-Year I\* Institution FY 2021

		UAF			
Auxiliary Enterprise		Income	Expenses	Debt Service	Net Income
Intercollegiate Athletics	1	\$ 118,379,413	\$ 80,764,704	\$ 6,114,595	\$ 31,500,114
Residence Hall	2	\$ 58,167,021	\$ 37,944,443	\$ 17,702,968	\$ 2,519,609
Married Student Housing	3	\$ -	\$ -	\$ -	\$ -
Faculty Housing	4	\$ -	\$ -	\$ -	\$ -
Food Service	5	\$ -	\$ -	\$ -	\$ -
College Union	6	\$ -	\$ -	\$ -	\$ -
Bookstore	7	\$ 1,085,796	\$ 539,904	\$ 1,030,250	\$ (484,358)
Student Organizations And Publications	8	\$ 2,388,096	\$ 2,772,665	\$ -	\$ (384,569)
Student Health Services	9	\$ 7,805,455	\$ 8,822,743	\$ 736,854	\$ (1,754,142)
Other (Specify On Attached Sheet)	10	\$ 10,299,405	\$ 6,486,265	\$ 4,134,473	\$ (321,333)
Sub-Total	11	\$ 198,125,186	\$ 137,330,724	\$ 29,719,140	\$ 31,075,322
Transfers In	Auxiliary (Athletic and Activity)	12	\$ -		\$ -
	Other	13	\$ -		\$ -
Transfers Out		14	\$ 62,053	\$ -	\$ (62,053)
GRAND TOTALS	15	\$ 198,125,186	\$ 137,392,777	\$ 29,719,140	\$ 31,013,269

\*Category is based on Southern Regional Education Board (SREB) Institutional Categories

## Auxiliary Enterprises at Four-Year II\* Institutions FY 2021

		UALR			
Auxiliary Enterprise		Income	Expenses	Debt Service	Net Income
Intercollegiate Athletics	1	\$ 4,613,499	\$ 8,137,636	\$ -	\$ (3,524,137)
Residence Hall	2	\$ 3,949,492	\$ (369)	\$ -	\$ 3,949,861
Married Student Housing	3	\$ -	\$ -	\$ -	\$ -
Faculty Housing	4	\$ -	\$ -	\$ -	\$ -
Food Service	5	\$ 1,996,386	\$ 2,148,152	\$ -	\$ (151,766)
College Union	6	\$ 335,047	\$ (265,196)	\$ -	\$ 600,243
Bookstore	7	\$ 242,294	\$ 75,532	\$ -	\$ 166,762
Student Organizations And Publications	8	\$ -	\$ -	\$ -	\$ -
Student Health Services	9	\$ -	\$ -	\$ -	\$ -
Other (Specify On Attached Sheet)	10	\$ 700,345	\$ -	\$ -	\$ 700,345
Sub-Total	11	\$11,837,063	\$10,095,755	\$ -	\$ 1,741,308
Transfers In	Auxiliary (Athletic and Activity)	12	\$ 4,131,751		\$ 4,131,751
	Other	13	\$ -		\$ -
Transfers Out		14	\$ 585,000	\$ 3,115,600	\$ (3,700,600)
GRAND TOTALS	15	\$15,968,814	\$10,680,755	\$ 3,115,600	\$ 2,172,459

\*Category is based on Southern Regional Education Board (SREB) Institutional Categories

## Auxiliary Enterprises at Four-Year III\* Institutions FY 2021

		ASU				ATU			
Auxiliary Enterprise		Income	Expenses	Debt Service	Net Income	Income	Expenses	Debt Service	Net Income
Intercollegiate Athletics	1	\$11,748,055	\$17,789,425	\$ -	\$ (6,041,370)	\$ 3,833,129	\$ 5,488,171	\$ 228,700	\$ (1,883,742)
Residence Hall	2	\$11,400,114	\$ 3,172,778	\$ 5,456,805	\$ 2,770,532	\$10,497,460	\$ 6,526,538	\$ 2,281,443	\$ 1,689,479
Married Student Housing	3	\$ 990,104	\$ 91,707	\$ 830,939	\$ 67,459	\$ -	\$ -	\$ -	\$ -
Faculty Housing	4	\$ 20,750	\$ 7,523	\$ -	\$ 13,227	\$ -	\$ -	\$ -	\$ -
Food Service	5	\$ 697,092	\$ 267,143	\$ -	\$ 429,949	\$ 6,340,323	\$ 5,092,501	\$ 353,896	\$ 893,926
College Union	6	\$ 2,130,269	\$ 909,088	\$ 1,203,340	\$ 17,841	\$ 1,050,658	\$ 163,928	\$ -	\$ 886,730
Bookstore	7	\$ 253,094	\$ 48,708	\$ -	\$ 204,386	\$ 229,894	\$ 170,504	\$ -	\$ 59,390
Student Organizations And Publications	8	\$ -	\$ 10	\$ -	\$ (10)	\$ 425,850	\$ 438,721	\$ -	\$ (12,871)
Student Health Services	9	\$ -	\$ -	\$ -	\$ -	\$ 1,593,962	\$ 1,317,703	\$ -	\$ 276,259
Other (Specify On Attached Sheet)	10	\$ 1,519,829	\$ 1,259,813	\$ 410,039	\$ (150,024)	\$ 75,115	\$ 1,916	\$ -	\$ 73,199
Sub-Total	11	\$28,759,307	\$23,546,195	\$ 7,901,122	\$ (2,688,010)	\$24,046,391	\$19,199,982	\$ 2,864,039	\$ 1,982,370
Transfers In	Auxiliary (Athletic and Activity)	12	\$ 3,453,304		\$ 3,453,304	\$ 2,099,767			\$ 2,099,767
	Other	13	\$ (765,294)		\$ (765,294)	\$ 16,194			\$ 16,194
Transfers Out		14	\$ -	\$ -	\$ -	\$ 2,144,465	\$ -	\$ -	\$ (2,144,465)
GRAND TOTALS	15	\$31,447,317	\$23,546,195	\$ 7,901,122	\$ 0	\$26,162,352	\$21,344,447	\$ 2,864,039	\$ 1,953,866

		UCA			
Auxiliary Enterprise		Income	Expenses	Debt Service	Net Income
Intercollegiate Athletics	1	\$ 7,797,135	\$12,528,075	\$ 671,058	\$ (5,401,998)
Residence Hall	2	\$16,935,139	\$ 8,389,355	\$ 6,058,300	\$ 2,487,484
Married Student Housing	3	\$ -	\$ -	\$ -	\$ -
Faculty Housing	4	\$ -	\$ -	\$ -	\$ -
Food Service	5	\$ 8,178,532	\$ 6,317,590	\$ -	\$ 1,860,942
College Union	6	\$ 1,163,782	\$ 1,053,413	\$ 225,654	\$ (115,285)
Bookstore	7	\$ 359,126	\$ 83,231	\$ -	\$ 275,895
Student Organizations And Publications	8	\$ -	\$ -	\$ -	\$ -
Student Health Services	9	\$ 1,605,603	\$ 1,515,116	\$ 328,276	\$ (237,789)
Other (Specify On Attached Sheet)	10	\$ 3,096,231	\$ 1,679,397	\$ 992,612	\$ 424,222
Sub-Total	11	\$39,135,548	\$31,566,177	\$ 8,275,900	\$ (706,529)
Transfers In	Auxiliary (Athletic and Activity)	12	\$ 1,391,407		\$ 1,391,407
	Other	13	\$ 4,665,035		\$ 4,665,035
Transfers Out		14	\$ 5,349,913	\$ -	\$ (5,349,913)
GRAND TOTALS	15	\$45,191,990	\$36,916,090	\$ 8,275,900	\$ -

\*Category is based on Southern Regional Education Board (SREB) Institutional Categories



**Auxiliary Enterprises at Four-Year IV\* Institutions  
FY 2021**

		HSU				SAUM			
Auxiliary Enterprise		Income	Expenses	Debt Service	Net Income	Income	Expenses	Debt Service	Net Income
Intercollegiate Athletics	1	\$ 1,674,558	\$ 4,588,798	\$ 229,367	\$ (3,143,607)	\$ 1,960,918	\$ 4,137,644	\$ 177,240	\$ (2,353,966)
Residence Hall	2	\$ 6,173,238	\$ 3,268,444	\$ 2,283,502	\$ 621,292	\$ 7,165,309	\$ 4,097,346	\$ 1,711,261	\$ 1,356,702
Married Student Housing	3	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Faculty Housing	4	\$ -	\$ -	\$ -	\$ -	\$ 20,995	\$ 3,786	\$ -	\$ 17,209
Food Service	5	\$ 3,511,593	\$ 3,244,094	\$ 1,838	\$ 265,661	\$ 5,156,813	\$ 3,801,767	\$ -	\$ 1,355,046
College Union	6	\$ 407,763	\$ 714,871	\$ 486,888	\$ (793,996)	\$ 4,872	\$ 156,304	\$ -	\$ (151,432)
Bookstore	7	\$ 53,264	\$ -	\$ -	\$ 53,264	\$ 191,451	\$ 12,571	\$ -	\$ 178,879
Student Organizations And Publications	8	\$ 275,809	\$ 134,125	\$ -	\$ 141,684	\$ 529,686	\$ 407,190	\$ 8,750	\$ 113,746
Student Health Services	9	\$ 164,411	\$ 442,791	\$ -	\$ (278,380)	\$ 387,292	\$ 475,717	\$ -	\$ (88,425)
Other (Specify On Attached Sheet)	10	\$ -	\$ -	\$ -	\$ -	\$ 247,821	\$ 230,704	\$ -	\$ 17,117
Sub-Total	11	\$12,260,636	\$12,393,123	\$3,001,595	\$ (3,134,082)	\$15,665,156	\$13,323,029	\$1,897,251	\$ 444,876
Transfers In	Auxiliary (Athletic and Activity)	12	\$ 1,391,407		\$ 1,391,407	\$ 1,391,407			\$ 1,391,407
	Other	13	\$ -		\$ -	\$ 4,105			\$ 4,105
Transfers Out		14	\$ -	\$ -	\$ -	\$ 1,675,751	\$ -	\$ -	\$ (1,675,751)
GRAND TOTALS		15	\$13,652,043	\$12,393,123	\$3,001,595	\$ (1,742,675)	\$17,060,668	\$14,998,779	\$ 1,897,251

\*Category is based on Southern Regional Education Board (SREB) Institutional Categories

**Auxiliary Enterprises at Four-Year V\* Institutions  
FY 2021**

		UAM			
Auxiliary Enterprise		Income	Expenses	Debt Service	Net Income
Intercollegiate Athletics	1	\$ 1,081,833	\$ 3,490,503	\$ 37,363	\$ (2,446,033)
Residence Hall	2	\$ 2,107,474	\$ 539,555	\$ 908,640	\$ 659,279
Married Student Housing	3	\$ -	\$ -	\$ -	\$ -
Faculty Housing	4	\$ 7,962	\$ 455	\$ -	\$ 7,507
Food Service	5	\$ 1,567,207	\$ 1,415,482	\$ -	\$ 151,725
College Union	6	\$ -	\$ -	\$ -	\$ -
Bookstore	7	\$ 75,323	\$ -	\$ -	\$ 75,323
Student Organizations And Publications	8	\$ -	\$ -	\$ -	\$ -
Student Health Services	9	\$ -	\$ -	\$ -	\$ -
Other (Specify On Attached Sheet)	10	\$ 987,843	\$ 168,369	\$ -	\$ 819,474
Sub-Total	11	\$ 5,827,642	\$ 5,614,364	\$ 946,003	\$ (732,725)
Transfers In	Auxiliary (Athletic and Activity)	12	\$ 1,350,000		\$ 1,350,000
	Other	13	\$ -		\$ -
Transfers Out		14	\$ -	\$ -	\$ -
GRAND TOTALS		15	\$ 7,177,642	\$ 5,614,364	\$ 946,003

\*Category is based on Southern Regional Education Board (SREB) Institutional Categories

**Auxiliary Enterprises at Four-Year VI\* Institutions  
FY 2021**

		UAFS				UAPB				
Auxiliary Enterprise		Income	Expenses	Debt Service	Net Income	Income	Expenses	Debt Service	Net Income	
Intercollegiate Athletics	1	\$ 2,517,421	\$ 3,502,616	\$ -	\$ (985,195)	\$ 3,283,987	\$ 7,667,288	\$ -	\$ (4,383,301)	
Residence Hall	2	\$ 3,114,156	\$ 1,486,647	\$ 2,571,772	\$ (944,263)	\$ 6,044,190	\$ 2,644,875	\$ 1,355,405	\$ 2,043,910	
Married Student Housing	3	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Faculty Housing	4	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Food Service	5	\$ 928,493	\$ 1,240,424	\$ -	\$ (311,931)	\$ 4,875,278	\$ 3,325,022	\$ -	\$ 1,550,256	
College Union	6	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 230,901	\$ -	\$ (230,901)	
Bookstore	7	\$ 271,749	\$ 31,996	\$ -	\$ 239,753	\$ 578	\$ 1,955	\$ -	\$ (1,377)	
Student Organizations And Publications	8	\$ 2,328,279	\$ 809,232	\$ -	\$ 1,519,047	\$ -	\$ -	\$ -	\$ -	
Student Health Services	9	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other (Specify On Attached Sheet)	10	\$ 8,537	\$ 176,637	\$ -	\$ (168,100)	\$ 55,212	\$ 665,972	\$ -	\$ (610,760)	
Sub-Total	11	\$ 9,168,635	\$ 7,247,552	\$ 2,571,772	\$ (650,689)	\$ 14,259,245	\$ 14,536,013	\$ 1,355,405	\$ (1,632,173)	
Transfers In	Auxiliary (Athletic and Activity	12	\$ 990,475		\$ 990,475	\$ 1,391,407			\$ 1,391,407	
	Other	13	\$ -		\$ -	\$ 184,212			\$ 184,212	
Transfers Out		14	\$ -	\$ 328,159	\$ (328,159)	\$ -	\$ -	\$ -	\$ -	
GRAND TOTALS		15	\$10,159,110	\$ 7,247,552	\$ 2,899,931	\$ 11,627	\$15,834,864	\$ 14,536,013	\$ 1,355,405	\$ (56,554)

\*Category is based on Southern Regional Education Board (SREB) Institutional Categories

## **Athletics**

Athletics are a major component of the auxiliary operations at universities. The athletic report details revenues and expenditures for each institution. Athletic revenues will equal athletic expenditures unless there is an ending fund balance. A.C.A. § 6-62-804 prohibits athletic deficits. A designated athletic fee must be charged to the students by the institution if athletic-generated revenues (i.e., ticket sales, media/tournament/bowl, concessions/program sales, and game guarantees), foundations/clubs and other private gifts, other athletic income, auxiliary profits, and the allowable educational and general transfer do not cover the total expenditures for athletics.

The 2020-2021 total amount of athletic expenditures reported by state supported universities is \$169,508,885 and two-year colleges is \$2,086,736. The statewide total is \$171,595,621 – a decrease of \$21,614,436 (11.2%) from \$193,210,057 in 2019-2020.

A comparison of 2020-2021 actual expenditures to 2020-2021 budgeted revenues certified to the Coordinating Board in July 2020 is also illustrated at the bottom of the summary chart. Certified budgeted expenditures for 2020-2021 totaled \$199,150,149 for all institutions. Total actual expenditures for 2020-2021 for all institutions was below this budgeted amount by 13.8% percent. Actual expenditures varied from the Board of Trustees certified budgeted expenditures by a range of 19 percent below to 6 percent over the budgeted amount.

Athletic expenditures since the 1990s have often grown faster than many institutions' overall budget. However, when athletics' expenditures and their interaction with educational and general income are examined together, a different perspective emerges. The importance of athletics to the educational and general budget becomes evident. Regrettably, such an analysis is beyond the scope and time constraints of this report.

**Summary of Intercollegiate Athletic Revenues and Expenditures, 2020-2021**

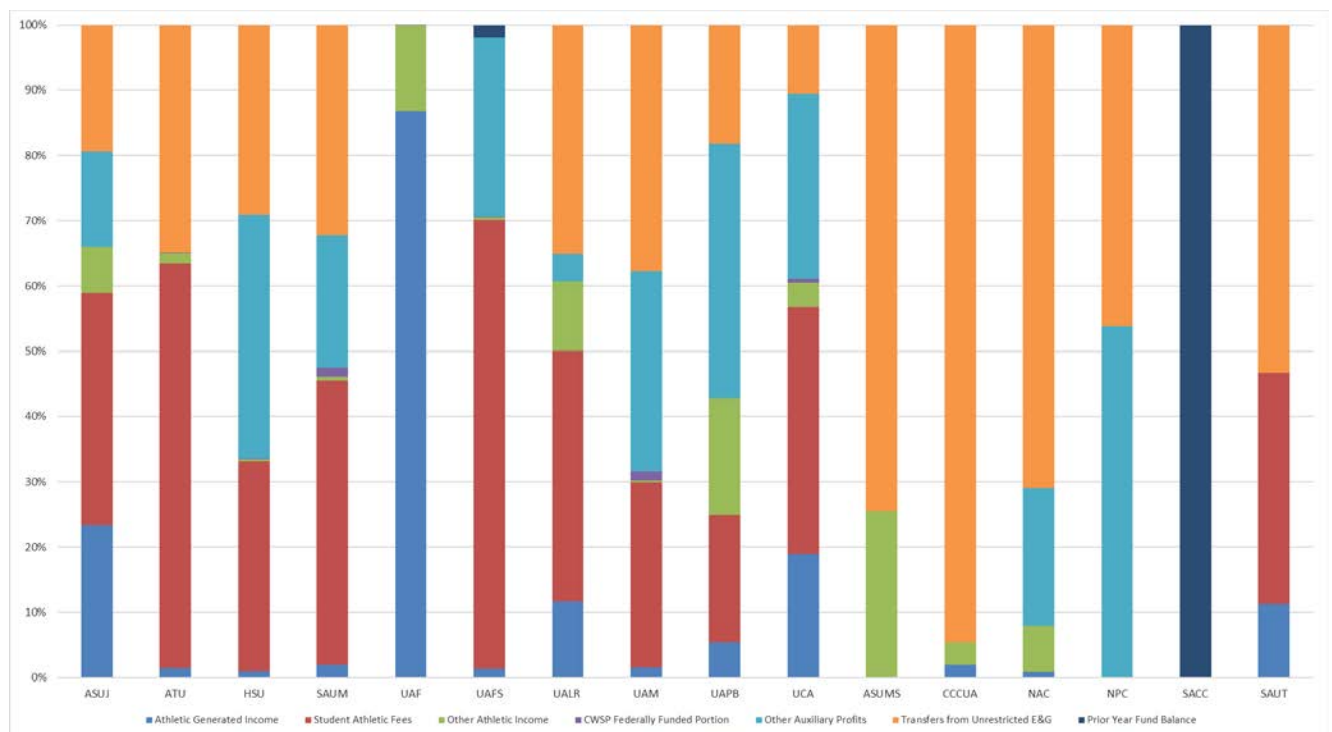
INSTITUTIONS	ASUJ	ATU	HSU	SAUM	UAF <sup>1</sup>	UAFS	UALR	UAM	UAPB <sup>2</sup>	UCA <sup>3</sup>	4-yr TOTAL	ASUMS	CCCUA	NAC	NPC	SACC	SAUT	UACCRM	2-yr TOTAL
R E V E N U E S	TICKET SALES	\$0	\$0	\$0	\$8,531	\$5,161	\$181,060	\$39,200	\$11,726	\$323,076	\$16,793,103	\$0	\$0	\$2,609	\$0	\$0	\$3,237	\$5,861	\$11,707
	STUDENT FEES	\$6,332,314	\$3,733,645	\$1,541,793	\$1,879,874	\$2,487,443	\$3,227,866	\$1,012,191	\$1,489,864	\$5,028,798	\$26,733,788	\$0	\$0	\$0	\$0	\$0	\$131,187	\$0	\$131,187
	GAME GUARANTEES	\$650,500	\$0	\$0	\$0	\$0	\$124,000	\$0	\$401,000	\$844,300	\$2,029,800	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	CONTRIBUTIONS	\$906,939	\$0	\$13,314	\$6,229	\$33,059	\$0	\$0	\$0	\$277,427	\$8,941,380	\$0	\$0	\$0	\$0	\$0	\$32,338	\$0	\$32,338
	NCAA/CONFERENCE DISTRIBUTIONS	\$1,850,527	\$51,064	\$33,150	\$70,288	\$43,368,788	\$677,587	\$18,716	\$0	\$1,058,362	\$47,138,273	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	BROADCAST, TV, RADIO, INTERNET RIGHTS	\$0	\$0	\$0	\$0	\$35,103,038	\$0	\$0	\$0	\$0	\$35,103,038	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	PROGRAM SALES, CONCESSIONS, NOVELTIES, PARKING	\$0	\$0	\$0	\$1,847	\$853,497	\$0	\$0	\$3,329	\$6,263	\$864,936	\$0	\$861	\$0	\$0	\$0	\$6,193	\$0	\$7,054
	ROYALTIES, LICENSING, ADVERTISEMENTS, SPONSORSHIPS	\$1,195,375	\$12,928	\$0	\$2,230	\$14,918,734	\$0	\$625,728	\$11,726	\$257,972	\$17,028,683	\$0	\$1,518	\$8,500	\$0	\$0	\$0	\$0	\$10,018
	SPORTS CAMPS REVENUES	\$0	\$75,115	\$0	\$22,420	\$73,289	\$5,130	\$0	\$0	\$0	\$178,954	\$0	\$0	\$11,260	\$0	\$0	\$0	\$0	\$11,260
	ENDOWMENT AND INVESTMENT INCOME	\$163,746	\$38,223	\$0	\$0	\$263,084	\$0	\$0	\$0	\$0	\$465,053	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
OTHER FINANCING SOURCES	OTHER INCOME	\$54,915	\$6,135	\$15,788	\$0	\$753,303	\$3,784	\$273,121	\$1,375,068	\$232,590	\$2,714,714	\$66,469	\$0	\$2,740	\$0	\$0	\$0	\$0	\$66,209
	OWSP FEDERALLY FUNDED PORTION	\$0	\$6,137	\$3,145	\$55,799	\$5,058	\$0	\$50,886	\$0	\$73,495	\$195,220	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	OWSP FED. PORTION AS % TOTAL OWSP	#DIV/0!	100%	17%	106%	75%	#DIV/0!	100%	#DIV/0!	100%	94%	0%	0%	0%	0%	0%	0%	0%	0%
	OTHER AUXILIARY PROFITS	\$2,602,283	\$0	\$1,793,367	\$878,958	\$0	\$990,475	\$350,000	\$2,991,894	\$3,776,049	\$14,479,059	\$0	\$0	\$66,218	\$181,876	\$0	\$0	\$556,622	\$804,716
	TRANSFERS FROM UNRESTRICTED E&G	\$3,453,304	\$2,099,767	\$1,391,407	\$1,391,407	\$0	\$2,957,236	\$1,350,000	\$1,391,407	\$1,391,407	\$15,425,935	\$194,767	\$41,305	\$223,824	\$156,414	\$0	\$198,215	\$79,342	\$893,867
	PRIOR YEAR FUND BALANCE	\$0	\$0	\$0	\$0	\$72,244	\$0	\$0	\$0	\$0	\$72,244	\$0	\$0	\$0	\$0	\$120,983	\$0	\$0	\$120,983
<b>Total Revenues for Athletics</b>		\$17,803,642	\$6,023,014	\$4,791,964	\$4,317,583	\$3,618,155	\$9,416,598	\$3,578,752	\$7,864,288	\$13,265,739	\$188,164,188	\$261,236	\$43,684	\$315,151	\$338,290	\$120,983	\$371,170	\$641,825	\$2,092,339

**Summary of Intercollegiate Athletic Expenditures, 2020-2021**

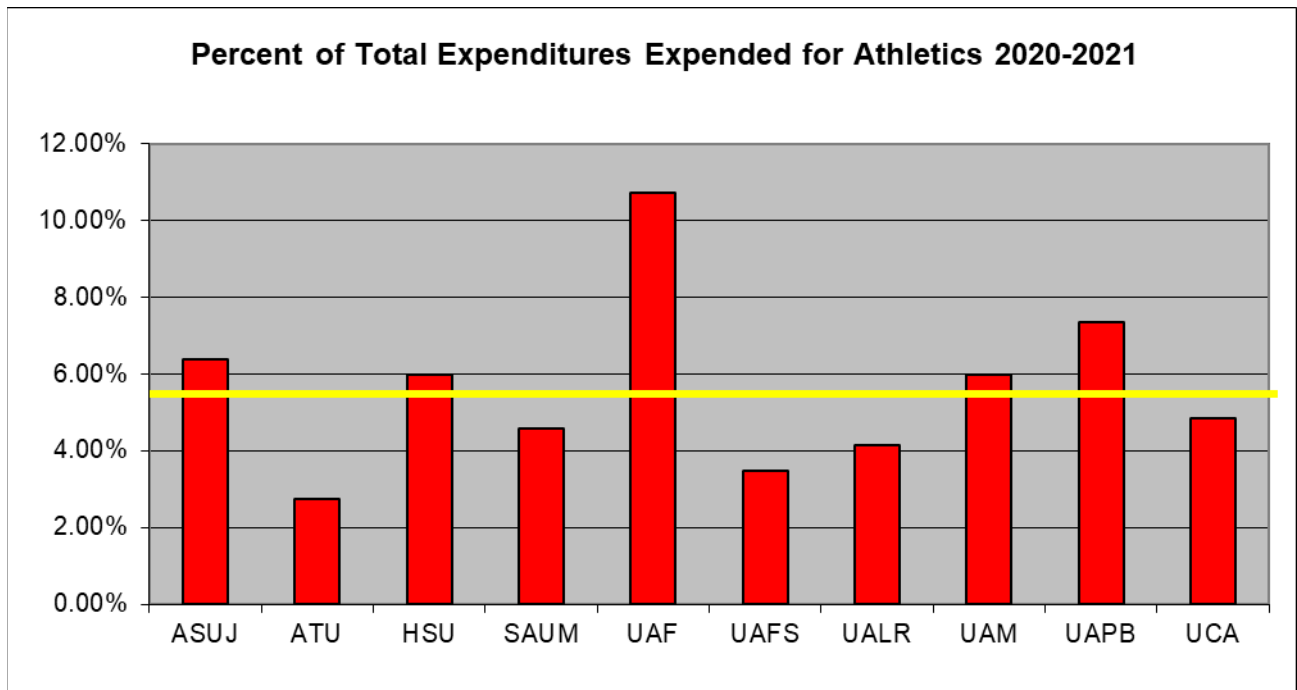
INSTITUTIONS	ASUJ	ATU	HSU	SAUM	UAF <sup>1</sup>	UAFS	UALR	UAM	UAPB <sup>2</sup>	UCA <sup>3</sup>	4yr TOTAL	ASUMS	CCCUA	NAC	NPC	SACC	SAUT	UACCRM	2yr TOTAL
SALARIES	\$4,707,433	\$1,538,178	\$1,368,578	\$1,168,877	\$36,935,204	\$933,463	\$2,295,806	\$1,042,017	\$2,301,901	\$2,951,669	\$55,243,126	\$35,000	\$6,062	\$53,687	\$0	\$30,150	\$63,681	\$89,786	\$278,366
BUDGETED FTE POSITIONS	\$79	\$32	\$39	\$24	\$334	\$18	\$47	\$21	\$0	\$52	\$647	\$0	\$0	\$1	\$0	\$0	\$2	\$2	\$5
FRINGE BENEFITS	\$1,415,631	\$574,010	\$405,366	\$318,271	\$7,694,223	\$250,819	\$645,464	\$321,571	\$549,117	\$991,246	\$13,165,718	\$11,656	\$2,208	\$10,168	\$4,984	\$6,679	\$27,045	\$39,939	\$104,679
FRINGE BENEFITS AS A % OF SALARIES	30.1%	37.3%	29.6%	27.2%	20.8%	26.9%	28.1%	30.9%	23.9%	33.6%	23.8%	33.3%	36.4%	18.9%	0.0%	28.8%	42.5%	44.5%	37.6%
EXTRA HELP	\$250,925	\$18,680	\$10,581	\$3,023	\$1,050,853	\$20,359	\$133,931	\$42,177	\$47,378	\$153,429	\$1,731,336	\$23,909	\$10,500	\$5,872	\$31,645	\$2,594	\$50,672	\$0	\$125,192
OWSP, TOTAL COST (FEDERAL AND STATE MATCH)	\$0	\$6,137	\$18,863	\$52,788	\$934	\$5,058	\$0	\$50,886	\$0	\$73,495	\$208,161	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
ATHLETIC SCHOLARSHIPS	\$5,571,742	\$2,051,154	\$1,972,080	\$1,739,621	\$10,142,554	\$1,170,159	\$2,807,160	\$1,271,715	\$2,804,661	\$4,628,113	\$34,158,958	\$66,469	\$0	\$85,128	\$191,482	\$13,250	\$93,661	\$238,668	\$688,658
RECRUITING	\$97,401	\$30,821	\$26,454	\$27,403	\$383,920	\$9,189	\$30,406	\$6,255	\$0	\$15,460	\$627,309	\$0	\$0	\$48	\$0	\$1,295	\$5,972	\$17,438	\$24,753
TEAM TRAVEL	\$1,889,181	\$260,031	\$263,036	\$343,314	\$7,664,485	\$353,425	\$806,103	\$162,699	\$725,208	\$1,198,152	\$13,665,634	\$40,522	\$1,597	\$41,387	\$36,134	\$23,452	\$24,518	\$49,196	\$216,806
SPORTS EQUIPMENT, UNIFORMS, SUPPLIES	\$913,377	\$193,937	\$95,773	\$157,009	\$373,3295	\$193,771	\$225,275	\$159,086	\$458,336	\$404,364	\$6,534,223	\$29,476	\$7,199	\$20,736	\$74,045	\$17,428	\$28,748	\$97,822	\$275,454
CONCESSIONS/PROGRAMS	\$0	\$0	\$0	\$3,422	\$0	\$0	\$577	\$0	\$0	\$0	\$3,999	\$0	\$0	\$0	\$0	\$0	\$3,604	\$0	\$3,604
GAME EXPENSES	\$806,623	\$31,988	\$55,299	\$47,496	\$4,036,744	\$17,549	\$201,713	\$41,440	\$80,914	\$536,273	\$5,856,039	\$14,800	\$8,175	\$18,885	\$0	\$10,798	\$16,527	\$29,221	\$98,406
GAME GUARANTEES	\$128,100	\$0	\$0	\$0	\$704,390	\$0	\$5,000	\$1,000	\$0	\$43,000	\$881,490	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FUNDRAISING, MARKETING, PROMOTIONS	\$59,896	\$14,896	\$0	\$0	\$654,894	\$9,107	\$5,266	\$0	\$14,694	\$5,266	\$764,019	\$4,478	\$0	\$0	\$0	\$0	\$30,806	\$4,925	\$40,209
SPORTS CAMPS EXPENSES	\$0	\$20,699	\$0	\$0	\$1,431	\$2,850	\$0	\$0	\$0	\$0	\$24,980	\$0	\$0	\$9,817	\$0	\$0	\$0	\$0	\$9,817
DIRECT FACILITIES, MAINTENANCE, RENTALS	\$1,034,050	\$381,122	\$146,353	\$17,661	\$8,035,457	\$340,057	\$44,068	\$100,991	\$288,252	\$386,480	\$10,754,491	\$8,230	\$0	\$30,149	\$0	\$0	\$0	\$0	\$38,379
DEBT SERVICE	\$0	\$301,772	\$229,367	\$175,915	\$6,338,705	\$0	\$0	\$37,263	\$0	\$671,058	\$7,754,179	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
SPIRIT GROUPS	\$0	\$60,854	\$40,849	\$0	\$945,716	\$119,710	\$26,446	\$57,540	\$0	\$22,634	\$1,173,749	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
MEDICAL EXPENSES AND MEDICAL INSURANCE	\$226,373	\$188,377	\$87,079	\$45,012	\$4,067,897	\$57,202	\$15,386	\$146,956	\$196,245	\$471,137	\$5,501,864	\$9,307	\$0	\$25,384	\$0	\$8,852	\$10,998	\$13,436	\$67,977
MEMBERSHIPS AND DUES	\$94,319	\$27,096	\$22,821	\$8,281	\$43,351	\$48,715	\$13,753	\$20,900	\$900	\$42,093	\$322,229	\$4,965	\$4,481	\$4,255	\$0	\$4,485	\$4,126	\$9,358	\$31,670
OTHER OPERATING EXPENDITURES	\$594,374	\$191,293	\$49,465	\$209,490	\$7,406,762	\$86,722	\$1,160,246	\$116,156	\$216,682	\$397,198	\$10,428,388	\$12,424	\$3,462	\$9,635	\$0	\$0	\$5,209	\$52,036	\$62,966
TRANSFERS TO OTHER FUNDS/ACCOUNTS	\$14,217	\$0	\$0	\$0	\$416,305	\$0	\$0	\$0	\$0	\$278,674	\$709,196	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>Total Expenditures for Athletics</b>	<b>\$17,803,642</b>	<b>\$5,891,045</b>	<b>\$4,791,964</b>	<b>\$4,317,583</b>	<b>\$100,157,119</b>	<b>\$3,618,155</b>	<b>\$9,416,598</b>	<b>\$3,576,752</b>	<b>\$7,664,288</b>	<b>\$13,269,739</b>	<b>\$169,506,885</b>	<b>\$261,236</b>	<b>\$43,684</b>	<b>\$315,151</b>	<b>\$338,290</b>	<b>\$120,983</b>	<b>\$365,567</b>	<b>\$641,825</b>	<b>\$2,086,736</b>
Fund Balance	\$0	\$131,969	\$0	\$0	\$18,523,335 <sup>1</sup>	\$0	\$0	\$0	\$0	\$0	\$18,655,303	\$0	\$0	\$0	\$0	\$0	\$5,603	\$0	\$5,603
2020-2021 Budgeted Expenditures Certified July 2020	\$18,421,351	\$6,380,119	\$5,582,885	\$5,244,846	\$124,587,250	\$3,502,338	\$9,801,207	\$3,689,765	\$7,221,265	\$12,484,011	\$196,895,037	\$263,000	\$50,156	\$314,650	\$381,165	\$122,966	\$382,850	\$760,325	\$2,255,112
% Difference between Expenditures & Budgeted Revenue	3.4%	7.7%	14.2%	17.7%	19.6%	-3.3%	14.1%	3.0%	-6.1%	-6.3%	13.9%	0.7%	12.9%	-0.2%	6.3%	1.6%	4.5%	15.6%	7.5%

The graph below looks at the revenue sources as a percent of total revenue which provides perspective on how dependent some institutions are on athletic fees, other auxiliary profits and E&G transfers to support their athletic program. The allowable athletic transfer from E&G revenue should be noted in this graph. The 2020-2021 allowable transfer from E&G was the greater of either 2 percent of the institutions' FY20 Unrestricted E&G Revenues or \$1,319,407 for universities and \$157 per FTE for colleges regardless of the size of the institution or level of the athletic competition. For some institutions, the E&G transfer is less than 10 percent of the revenue but for others it represents up to 95 percent of the revenue.

**Athletic Revenue by Source 2020-2021**



The following graph presents athletic expenditures as a percent of the total university expenditures. The heavy yellow horizontal line represents the average for the universities. The average athletic expenditure (excluding UAF) for 2020-2021 represented only 5.06 percent of the total of the universities' expenditures. When UAF is included, that brings the average up to the 5.62 percent reflected in the below graph.



## **RECOMMENDATIONS**

- Continue to work with institutions to monitor and refine the Productivity Funding Model policies to ensure adequate funding is available to meet student needs, innovation is encouraged, and that the policies continue to respond to attainment goals and priorities of the state.
- AHECB, ADHE and institutions of higher education work with the legislature toward alignment of institutional funding policies, state financial aid policies, and tuition policies in a way that prioritizes higher education affordability.



# Appendices

# Appendix A:

## Operating Margins and Fund Balances

**Table A-1. Universities Unrestricted E&G Operating Margins 2011-12 and 2016-17 to 2020-21**

		2011-12		2016-17	2017-18	2018-19	2019-2020	2020-2021
ASUJ	Total Expenditures	\$150,038,293		\$165,533,134	\$176,017,818	\$169,498,833	\$173,809,349	\$162,752,356
	FTE Enrollment	12,574		12,928	12,825	12,744	12,590	12,191
	Revenues:							
	Tuition & Fees	\$88,566,132		\$97,962,241	\$100,396,319	\$101,894,078	\$102,568,632	\$96,083,949
	Other	\$6,018,055		\$6,812,777	\$7,576,850	\$7,218,150	\$7,817,466	\$6,354,388
	State Funds	\$61,134,067		\$63,157,177	\$63,296,752	\$63,552,962	\$63,678,191	\$64,691,676
	Total Revenue	\$155,718,254		\$167,932,195	\$171,269,921	\$172,665,191	\$174,064,289	\$167,130,013
	Operating Margin	\$5,679,961		\$2,399,062	(\$4,747,897)	\$3,166,358	\$254,940	\$4,377,657
	Percent of Expenditures	3.79%		1.45%	-2.70%	1.87%	0.15%	2.69%
ATU	Total Expenditures	\$78,857,439		\$96,458,354	\$100,298,239	\$105,451,266	\$106,973,056	\$97,788,653
	FTE Enrollment	7,992		7,983	8,785	8,614	8,511	7,799
	Revenues:							
	Tuition & Fees	\$47,858,735		\$62,511,993	\$67,166,601	\$66,250,946	\$66,949,557	\$60,417,699
	Other	\$3,279,811		\$4,204,087	\$4,972,751	\$5,924,350	\$4,439,728	\$3,717,412
	State Funds	\$31,224,930		\$31,995,945	\$32,043,763	\$32,813,053	\$32,733,916	\$33,972,018
	Total Revenue	\$82,363,476		\$98,712,025	\$104,183,115	\$104,988,349	\$104,123,201	\$98,107,129
	Operating Margin	\$3,506,037		\$2,253,671	\$3,884,876	(\$462,917)	(\$2,849,855)	\$318,476
	Percent of Expenditures	4.45%		2.34%	3.87%	-0.44%	-2.66%	0.33%
HSU	Total Expenditures	\$45,049,687		\$51,785,371	\$48,725,728	\$56,357,128	\$50,542,858	\$54,997,490
	FTE Enrollment	3,576		3,221	3,097	3,483	3,448	2,884
	Revenues:							
	Tuition & Fees	\$24,859,557		\$27,319,768	\$24,321,678	\$26,291,230	\$26,956,088	\$25,602,436
	Other	\$671,203		\$1,481,204	\$671,129	\$1,399,663	\$1,169,082	\$860,779
	State Funds	\$20,753,369		\$21,131,335	\$21,174,382	\$21,348,315	\$21,488,947	\$21,543,334
	Total Revenue	\$46,284,129		\$49,932,307	\$46,167,189	\$49,039,208	\$49,614,117	\$48,006,549
	Operating Margin	\$1,234,442		(\$1,853,064)	(\$2,558,539)	(\$7,317,920)	(\$928,741)	(\$6,990,941)
	Percent of Expenditures	2.74%		-3.58%	-5.25%	-12.98%	-1.84%	-12.71%
SAUM	Total Expenditures	\$39,060,623		\$56,641,285	\$53,261,978	\$55,061,625	\$58,689,398	\$59,134,603
	FTE Enrollment	3,091		4,245	3,949	3,895	3,914	3,890
	Revenues:							
	Tuition & Fees	\$21,357,293		\$37,274,708	\$34,423,650	\$34,878,651	\$37,066,992	\$38,976,397
	Other	\$1,117,461		\$2,351,998	\$2,657,367	\$2,776,647	\$2,546,981	\$2,236,955
	State Funds	\$16,806,440		\$17,014,578	\$17,053,804	\$17,578,029	\$19,075,426	\$18,757,621
	Total Revenue	\$39,281,194		\$56,641,285	\$54,134,821	\$55,233,328	\$58,689,398	\$59,970,973
	Operating Margin	\$220,571		\$0	\$872,843	\$171,703	\$0	\$836,370
	Percent of Expenditures	0.56%		0.00%	1.64%	0.31%	0.00%	1.41%
UAF	Total Expenditures	\$319,249,360		\$417,833,923	\$431,736,290	\$441,092,337	\$491,099,168	\$441,490,816
	FTE Enrollment	21,412		24,666	25,153	25,440	25,122	25,508
	Revenues:							
	Tuition & Fees	\$180,261,378		\$284,797,711	\$306,218,597	\$316,129,466	\$324,415,640	\$320,501,264
	Other	\$32,390,429		\$22,875,987	\$26,243,454	\$34,276,418	\$31,600,134	\$17,729,329
	State Funds	\$123,326,980		\$127,851,983	\$128,414,582	\$133,273,388	\$132,965,510	\$134,322,936
	Total Revenue	\$335,978,787		\$435,525,681	\$460,876,633	\$483,679,272	\$488,981,284	\$472,553,529
	Operating Margin	\$16,729,427		\$17,691,758	\$29,140,343	\$42,586,935	(\$2,117,884)	\$31,062,713
	Percent of Expenditures	5.24%		4.23%	6.75%	9.65%	-0.43%	7.04%

**Table A-1. (cont.) Universities Unrestricted E&G Operating Margins 2011-12 and 2016-17 to 2020-2021**

		2011-12		2016-17	2017-18	2018-19	2019-2020	2020-2021
UAFS	Total Expenditures	\$61,248,360		\$64,517,975	\$64,852,907	\$66,805,864	\$63,938,174	\$64,717,167
	FTE Enrollment	6,274		5,253	5,275	5,237	4,958	4,574
	Revenues:							
	Tuition & Fees	\$30,392,284		\$33,446,182	\$34,631,536	\$36,204,027	\$35,690,922	\$32,464,425
	Other	\$6,539,575		\$7,810,153	\$7,423,754	\$8,200,940	\$7,707,640	\$9,178,280
	State Funds	\$23,409,945		\$24,056,683	\$24,080,995	\$24,190,209	\$24,266,368	\$24,220,292
	Total Revenue	\$60,341,804		\$65,313,018	\$66,136,285	\$68,595,176	\$67,664,930	\$65,862,997
	Operating Margin	(\$906,556)		\$795,043	\$1,283,378	\$1,789,312	\$3,726,756	\$1,145,830
	Percent of Expenditures	-1.48%		1.23%	1.98%	2.68%	5.83%	1.77%
UALR	Total Expenditures	\$146,870,330		\$150,560,514	\$152,239,874	\$146,758,917	\$132,140,473	\$114,584,500
	FTE Enrollment	9,831		8,621	8,488	7,655	7,120	6,655
	Revenues:							
	Tuition & Fees	\$73,272,098		\$76,940,214	\$77,216,209	\$69,025,411	\$69,085,775	\$65,553,716
	Other	\$8,286,453		\$8,999,646	\$8,098,336	\$10,439,527	\$9,032,875	\$2,913,900
	State Funds	\$66,302,633		\$66,932,402	\$67,153,982	\$67,293,979	\$67,438,262	\$67,151,893
	Total Revenue	\$147,861,184		\$152,872,262	\$152,468,527	\$146,758,917	\$145,556,912	\$135,619,509
	Operating Margin	\$990,854		\$2,311,748	\$228,653	\$0	\$13,416,439	\$21,035,009
	Percent of Expenditures	0.67%		1.54%	0.15%	0.00%	10.15%	18.36%
UAM	Total Expenditures	\$28,786,292		\$32,121,450	\$33,350,243	\$32,981,750	\$32,082,914	\$34,662,197
	FTE Enrollment	2,502		2,508	2,874	2,608	2,423	2,365
	Revenues:							
	Tuition & Fees	\$13,650,730		\$18,663,395	\$19,675,119	\$17,851,366	\$16,395,379	\$18,335,172
	Other	\$865,652		\$720,769	\$617,601	\$1,150,368	\$3,373,402	\$2,625,493
	State Funds	\$14,057,968		\$14,328,821	\$14,590,552	\$14,506,006	\$14,648,811	\$15,036,281
	Total Revenue	\$28,574,350		\$33,712,985	\$34,883,272	\$33,507,740	\$34,417,592	\$35,996,946
	Operating Margin	(\$211,942)		\$1,591,535	\$1,533,029	\$525,990	\$2,334,678	\$1,334,749
	Percent of Expenditures	-0.74%		4.95%	4.60%	1.59%	7.28%	3.85%
UAPB	Total Expenditures	\$38,646,006		\$46,179,048	\$42,963,421	\$47,289,627	\$47,467,818	\$46,600,320
	FTE Enrollment	2,940		2,611	2,486	2,423	2,296	2,329
	Revenues:							
	Tuition & Fees	\$18,913,371		\$19,153,179	\$18,745,592	\$18,978,958	\$19,604,674	\$19,367,357
	Other	\$1,022,217		\$927,362	\$2,411,606	\$839,516	\$980,791	\$957,172
	State Funds	\$27,105,842		\$23,763,310	\$23,807,125	\$27,672,764	\$27,994,072	\$28,427,100
	Total Revenue	\$47,041,430		\$43,843,851	\$44,964,323	\$47,491,238	\$48,579,537	\$48,751,629
	Operating Margin	\$8,395,424		(\$2,335,197)	\$2,000,902	\$201,611	\$1,111,719	\$2,151,309
	Percent of Expenditures	21.72%		-5.06%	4.66%	0.43%	2.34%	4.62%
UCA	Total Expenditures	\$124,364,369		\$144,962,427	\$147,488,011	\$151,202,747	\$151,212,703	\$145,204,974
	FTE Enrollment	10,190		10,468	10,277	10,213	9,942	9,441
	Revenues:							
	Tuition & Fees	\$69,777,090		\$84,265,717	\$86,166,624	\$87,757,228	\$89,073,759	\$84,615,496
	Other	\$2,730,759		\$3,502,959	\$3,831,591	\$4,767,836	\$3,599,617	\$1,777,877
	State Funds	\$57,148,643		\$58,068,410	\$58,198,968	\$58,960,831	\$59,639,049	\$60,766,794
	Total Revenue	\$129,656,492		\$145,837,086	\$148,197,183	\$151,485,895	\$152,312,425	\$147,160,167
	Operating Margin	\$5,292,123		\$874,659	\$709,172	\$283,148	\$1,099,722	\$1,955,193
	Percent of Expenditures	4.26%		0.60%	0.48%	0.19%	0.73%	1.35%

*\*Note - Often negative operating margins are the result of expending prior year fund balances to complete a serious deferred maintenance problem.*

**Table A-2. Two-Year College Operating Margins 2011-12 and 2016-17 to 2020-2021**

		2011-12		2016-2017	2017-18	2018-19	2019-2020	2020-2021
ANC	Total Expenditures	\$13,599,753		\$13,806,050	\$12,758,040	\$13,523,261	\$12,933,147	\$12,574,011
	FTE Enrollment	1,321		949	918	885	901	827
	Revenues:							
	Tuition & Fees	\$2,940,564		\$2,692,338	\$2,711,991	\$2,664,494	\$2,794,950	\$2,748,343
	Other	\$1,341,626		\$902,702	\$874,195	\$985,795	\$888,789	\$1,403,202
	State Funds	\$9,978,517		\$10,247,170	\$10,254,894	\$10,269,334	\$10,298,146	\$10,406,417
	Total Revenue	\$14,260,707		\$13,842,210	\$13,841,080	\$13,919,623	\$13,981,885	\$14,557,962
	Operating Margin	\$660,954		\$36,160	\$1,083,040	\$396,362	\$1,048,738	\$1,983,951
	Percent of Expenditures	4.86%		0.26%	8.49%	2.93%	8.11%	15.78%
ASUB	Total Expenditures	\$26,646,644		\$24,842,863	\$24,210,860	\$26,549,194	\$24,318,230	\$23,381,591
	FTE Enrollment	3,494		2,860	2,689	2,532	2,413	2,148
	Revenues:							
	Tuition & Fees	\$10,567,525		\$10,411,011	\$10,249,389	\$9,632,051	\$9,326,445	\$8,252,503
	Other	\$2,342,882		\$2,069,210	\$2,333,615	\$2,499,955	\$2,529,924	\$3,022,463
	State Funds	\$14,222,974		\$14,185,008	\$14,208,961	\$15,316,233	\$14,422,334	\$14,297,628
	Total Revenue	\$27,133,381		\$26,665,229	\$26,791,964	\$27,448,239	\$26,278,703	\$25,572,594
	Operating Margin	\$486,737		\$1,822,366	\$2,581,104	\$899,045	\$1,960,473	\$2,191,003
	Percent of Expenditures	1.83%		7.34%	10.66%	3.39%	8.06%	9.37%
ASUMH	Total Expenditures	\$10,292,759		\$10,330,667	\$9,957,433	\$10,361,889	\$10,177,311	\$10,285,927
	FTE Enrollment	1,193		1,007	991	973	910	840
	Revenues:							
	Tuition & Fees	\$4,084,776		\$4,292,653	\$4,148,966	\$4,175,157	\$4,048,149	\$3,805,066
	Other	\$1,645,058		\$1,599,549	\$1,503,740	\$1,905,804	\$1,925,828	\$2,028,703
	State Funds	\$4,647,700		\$4,722,039	\$4,711,682	\$4,542,755	\$4,664,755	\$4,507,691
	Total Revenue	\$10,377,534		\$10,614,241	\$10,364,387	\$10,623,715	\$10,638,732	\$10,341,460
	Operating Margin	\$84,775		\$283,575	\$406,954	\$261,826	\$461,421	\$55,533
	Percent of Expenditures	0.82%		2.74%	4.09%	2.53%	4.53%	0.54%
ASUMS	Total Expenditures	\$10,847,799		\$12,993,824	\$12,089,263	\$11,595,044	\$10,733,238	\$11,191,043
	FTE Enrollment	1,297		999	901	821	758	702
	Revenues:							
	Tuition & Fees	\$4,215,332		\$3,888,782	\$3,650,618	\$3,338,178	\$3,167,639	\$2,617,185
	Other	\$950,002		\$1,364,850	\$1,306,296	\$1,160,446	\$1,057,652	\$1,355,745
	State Funds	\$6,323,542		\$7,578,471	\$7,521,381	\$7,567,856	\$7,663,414	\$7,760,297
	Total Revenue	\$11,488,876		\$12,832,103	\$12,478,295	\$12,066,480	\$11,888,705	\$11,733,227
	Operating Margin	\$641,077		(\$161,721)	\$389,032	\$471,436	\$1,155,467	\$542,184
	Percent of Expenditures	5.91%		-1.24%	3.22%	4.07%	10.77%	4.84%
ASUN	Total Expenditures	\$15,063,549		\$15,038,337	\$15,482,235	\$17,835,318	\$14,240,452	\$13,561,294
	FTE Enrollment	1,507		1,906	1,861	1,898	1,825	1,626
	Revenues:							
	Tuition & Fees	\$4,597,038		\$7,419,734	\$7,550,916	\$8,137,117	\$7,763,000	\$6,683,755
	Other	\$1,215,346		\$1,149,292	\$1,158,354	\$1,307,533	\$1,129,225	\$1,286,609
	State Funds	\$7,364,179		\$7,409,921	\$7,392,101	\$8,098,995	\$8,391,250	\$8,215,653
	Total Revenue	\$13,176,563		\$15,978,947	\$16,101,371	\$17,543,645	\$17,283,475	\$16,186,017
	Operating Margin	(\$1,886,986)		\$940,610	\$619,136	(\$291,673)	\$3,043,023	\$2,624,723
	Percent of Expenditures	-12.53%		6.25%	4.00%	-1.64%	21.37%	19.35%
ASUTR	Total Expenditures	\$7,919,917		\$8,054,089	\$7,361,464	\$8,071,090	\$7,095,553	\$7,325,025
	FTE Enrollment	937		802	755	717	677	676
	Revenues:							
	Tuition & Fees	\$2,566,739		\$3,210,350	\$3,006,815	\$3,022,888	\$3,104,923	\$2,877,603
	Other	\$0		\$328,302	\$271,240	\$318,762	\$173,381	\$174,923
	State Funds	\$4,636,949		\$4,683,647	\$4,669,112	\$4,683,249	\$4,714,219	\$4,662,856
	Total Revenue	\$7,203,688		\$8,222,299	\$7,947,167	\$8,024,899	\$7,992,523	\$7,715,382
	Operating Margin	(\$716,229)		\$168,210	\$585,703	(\$46,191)	\$896,970	\$390,357
	Percent of Expenditures	-9.04%		2.09%	7.96%	-0.57%	12.64%	5.33%
BRTC	Total Expenditures	\$14,842,792		\$14,338,373	\$17,163,265	\$13,772,804	\$13,963,089	\$12,714,743
	FTE Enrollment	2,025		1,223	1,214	1,224	1,130	1,090
	Revenues:							
	Tuition & Fees	\$5,719,392		\$5,103,976	\$5,291,813	\$5,192,812	\$5,409,258	\$6,084,064
	Other	\$2,520,136		\$1,073,339	\$3,688,045	\$156,775	\$149,926	\$292,279
	State Funds	\$8,184,711		\$8,358,725	\$8,330,503	\$8,295,696	\$8,356,160	\$8,267,940
	Total Revenue	\$16,424,239		\$14,536,040	\$17,310,361	\$13,645,283	\$13,915,344	\$14,644,283
	Operating Margin	\$1,581,447		\$197,667	\$147,096	(\$127,521)	(\$47,745)	\$1,929,540
	Percent of Expenditures	10.65%		1.38%	0.86%	-0.93%	-0.34%	15.18%
CCCUA	Total Expenditures	\$8,726,972		\$9,946,211	\$9,693,856	\$10,047,994	\$9,872,124	\$8,842,494
	FTE Enrollment	966		914	907	921	957	893
	Revenues:							
	Tuition & Fees	\$2,595,916		\$3,836,092	\$3,908,017	\$3,780,943	\$4,166,804	\$3,952,998
	Other	\$1,466,903		\$1,472,797	\$1,532,279	\$1,607,591	\$1,698,173	\$1,652,214
	State Funds	\$4,647,603		\$4,747,973	\$4,729,248	\$5,028,601	\$4,963,104	\$4,826,427
	Total Revenue	\$8,710,422		\$10,056,862	\$10,169,544	\$10,417,135	\$10,828,081	\$10,431,639
	Operating Margin	(\$16,550)		\$110,651	\$475,688	\$369,141	\$955,957	\$1,589,145
	Percent of Expenditures	-0.19%		1.11%	4.91%	3.67%	9.68%	17.97%
EACC	Total Expenditures	\$9,223,911		\$8,838,254	\$12,005,805	\$12,700,810	\$11,155,753	\$10,083,470
	FTE Enrollment	913		675	658	754	876	705
	Revenues:							
	Tuition & Fees	\$2,682,304		\$2,545,344	\$2,884,021	\$2,893,319	\$3,342,400	\$2,760,731
	Other	\$211,839		\$185,708	\$753,243	\$666,581	\$300,283	\$320,266
	State Funds	\$6,508,455		\$6,597,817	\$10,034,282	\$10,049,421	\$10,084,850	\$10,012,254
	Total Revenue	\$9,402,598		\$9,328,869	\$13,671,547	\$13,609,320	\$13,727,533	\$13,093,251
	Operating Margin	\$178,687		\$490,615	\$1,665,742	\$908,510	\$2,571,780	\$3,009,781
	Percent of Expenditures	1.94%		5.55%	13.87%	7.15%	23.05%	29.85%

**Table A-2. (cont.) Two-Year College Operating Margins 2011-12 and 2016-17 to 2020-2021**

		2011-12		2016-17	2017-18	2018-19	2019-2020	2020-2021
<b>NAC</b>	Total Expenditures	\$13,905,324		\$13,975,544	\$13,478,569	\$14,071,791	\$13,241,509	\$12,711,483
	FTE Enrollment	1,805		1,329	1,345	1,293	1,244	1,148
	Revenues:							
	Tuition & Fees	\$4,404,155		\$4,380,849	\$4,654,434	\$4,905,371	\$4,902,691	\$4,928,551
	Other	\$251,812		\$680,323	\$311,799	\$348,232	\$368,416	\$456,303
	State Funds	\$8,986,735		\$9,020,375	\$9,023,664	\$9,070,441	\$9,093,165	\$8,994,083
	Total Revenue	\$13,642,702		\$14,081,547	\$13,989,897	\$14,324,044	\$14,364,272	\$14,378,937
	Operating Margin	(\$262,622)		\$106,003	\$511,328	\$252,253	\$1,122,763	\$1,667,454
	Percent of Expenditures	-1.89%		0.76%	3.79%	1.79%	8.48%	13.12%
<b>NPC</b>	Total Expenditures	\$19,095,401		\$17,531,169	\$17,217,055	\$17,530,395	\$18,235,312	\$17,061,148
	FTE Enrollment	2,772		1,802	1,864	1,833	1,847	1,622
	Revenues:							
	Tuition & Fees	\$7,775,995		\$6,973,932	\$6,521,638	\$6,989,716	\$7,766,886	\$6,980,468
	Other	\$159,416		\$41,166	\$56,224	\$103,021	\$81,285	\$38,833
	State Funds	\$10,732,212		\$10,925,619	\$10,943,860	\$10,975,619	\$11,015,738	\$10,926,851
	Total Revenue	\$18,667,623		\$17,940,717	\$17,521,722	\$18,068,357	\$18,863,909	\$17,946,152
	Operating Margin	(\$427,778)		\$409,548	\$304,667	\$537,962	\$628,597	\$885,004
	Percent of Expenditures	-2.24%		2.34%	1.77%	3.07%	3.45%	5.19%
<b>NWACC</b>	Total Expenditures	\$41,129,584		\$38,906,666	\$40,554,873	\$44,445,692	\$45,112,653	\$39,497,670
	FTE Enrollment	5,721		4,985	4,951	4,984	5,050	4,382
	Revenues:							
	Tuition & Fees	\$22,921,787		\$22,871,518	\$22,445,625	\$22,857,811	\$23,508,113	\$23,171,155
	Other	\$5,945,034		\$6,981,307	\$6,985,101	\$11,684,447	\$8,176,772	\$9,438,629
	State Funds	\$11,035,375		\$11,689,510	\$11,713,051	\$11,752,813	\$12,559,563	\$13,362,899
	Total Revenue	\$39,902,196		\$41,542,336	\$41,143,777	\$46,295,071	\$44,244,449	\$45,972,683
	Operating Margin	(\$1,227,388)		\$2,635,670	\$588,904	\$1,849,379	(\$868,205)	\$6,475,013
	Percent of Expenditures	-2.98%		6.77%	1.45%	4.16%	-1.92%	16.39%
<b>OZC</b>	Total Expenditures	\$8,642,006		\$8,491,419	\$8,600,490	\$8,690,733	\$9,241,494	\$9,145,089
	FTE Enrollment	1,277		823	795	788	797	728
	Revenues:							
	Tuition & Fees	\$3,892,672		\$3,511,951	\$3,592,575	\$3,774,383	\$4,104,383	\$3,745,392
	Other	\$474,370		\$613,856	\$665,227	\$676,513	\$265,578	\$802,829
	State Funds	\$4,206,530		\$4,398,316	\$4,382,329	\$4,362,612	\$4,397,004	\$4,351,888
	Total Revenue	\$8,573,572		\$8,524,122	\$8,640,131	\$8,813,508	\$8,766,965	\$8,900,109
	Operating Margin	(\$68,434)		\$32,704	\$39,641	\$122,774	(\$474,529)	(\$244,980)
	Percent of Expenditures	-0.79%		0.39%	0.46%	1.41%	-5.13%	-2.68%
<b>PCCUA</b>	Total Expenditures	\$15,999,839		\$15,554,296	\$16,334,386	\$16,243,448	\$16,331,642	\$14,295,103
	FTE Enrollment	1,200		989	938	916	912	712
	Revenues:							
	Tuition & Fees	\$3,825,570		\$2,966,651	\$2,917,017	\$3,003,617	\$3,012,674	\$2,311,596
	Other	\$2,185,389		\$2,919,454	\$3,160,111	\$3,248,783	\$3,255,063	\$3,259,826
	State Funds	\$10,270,233		\$10,381,540	\$10,392,225	\$10,411,433	\$10,438,889	\$10,486,054
	Total Revenue	\$16,281,192		\$16,267,645	\$16,469,353	\$16,663,833	\$16,706,626	\$16,057,476
	Operating Margin	\$281,353		\$713,349	\$134,967	\$420,385	\$374,984	\$1,762,373
	Percent of Expenditures	1.76%		4.59%	0.83%	2.59%	2.30%	12.33%
<b>SACC</b>	Total Expenditures	\$11,590,810		\$11,429,496	\$12,244,204	\$12,026,004	\$11,747,744	\$9,946,070
	FTE Enrollment	1,387		1,005	1,054	1,047	1,009	877
	Revenues:							
	Tuition & Fees	\$4,595,575		\$4,551,361	\$5,054,074	\$4,757,528	\$4,553,442	\$3,883,941
	Other	\$296,930		\$307,378	\$229,827	\$381,087	\$420,281	\$304,822
	State Funds	\$6,971,882		\$7,049,780	\$7,057,112	\$7,068,245	\$7,310,943	\$7,113,622
	Total Revenue	\$11,864,387		\$11,908,520	\$12,341,013	\$12,206,860	\$12,284,666	\$11,302,385
	Operating Margin	\$273,577		\$479,024	\$96,809	\$180,856	\$536,922	\$1,356,315
	Percent of Expenditures	2.36%		4.19%	0.79%	1.50%	4.57%	13.64%
<b>SAUT</b>	Total Expenditures	\$11,962,125		\$10,159,986	\$10,712,524	\$10,772,927	\$10,202,007	\$10,966,465
	FTE Enrollment	1,367		925	1,041	948	847	821
	Revenues:							
	Tuition & Fees	\$4,620,703		\$3,866,023	\$4,188,246	\$4,198,527	\$3,914,855	\$4,103,870
	Other	\$831,811		\$629,551	\$631,046	\$815,470	\$663,502	\$1,545,311
	State Funds	\$5,876,733		\$5,923,834	\$5,928,636	\$5,936,228	\$5,938,370	\$5,870,731
	Total Revenue	\$11,329,247		\$10,419,408	\$10,747,928	\$10,950,225	\$10,516,727	\$11,519,912
	Operating Margin	(\$632,878)		\$259,422	\$35,404	\$177,298	\$314,720	\$553,447
	Percent of Expenditures	-5.29%		2.55%	0.33%	1.65%	3.08%	5.05%

**Table A-2. (cont.) Two-Year College Operating Margins 2011-12 and 2016-17 to 2020-2021**

		2011-12		2016-17	2017-18	2018-19	2019-2020	2020-2021
<b>SEAC</b>	Total Expenditures	\$13,190,676		\$11,137,253	\$12,156,770	\$12,220,201	\$11,238,737	\$10,544,836
	FTE Enrollment	1,526		952	858	830	888	759
	Revenues:							
	Tuition & Fees	\$4,656,006		\$3,438,456	\$3,219,283	\$3,422,459	\$3,705,241	\$3,297,710
	Other	\$244,051		\$149,800	\$171,534	\$242,733	\$208,083	\$161,561
	State Funds	\$7,526,695		\$7,611,997	\$7,587,169	\$7,556,548	\$7,609,632	\$7,528,290
	Total Revenue	\$12,426,752		\$11,200,253	\$10,977,986	\$11,221,740	\$11,522,956	\$10,987,561
	Operating Margin	(\$763,924)		\$63,000	(\$1,178,784)	(\$998,461)	\$284,219	\$442,725
	Percent of Expenditures	-5.79%		0.57%	-9.70%	-8.17%	2.53%	4.20%
<b>UACCB</b>	Total Expenditures	\$9,402,838		\$9,342,443	\$9,442,301	\$9,717,374	\$9,572,567	\$10,576,246
	FTE Enrollment	1,168		891	889	955	982	818
	Revenues:							
	Tuition & Fees	3,462,025		3,193,719	3,277,192	3,411,879	3,552,205	3,011,700
	Other	\$1,415,934		\$1,572,870	\$1,593,533	\$1,677,601	\$1,831,437	\$1,926,552
	State Funds	\$4,915,422		\$4,997,821	\$4,986,926	\$4,973,488	\$5,061,933	\$4,924,663
	Total Revenue	\$9,793,381		\$9,764,410	\$9,857,651	\$10,062,968	\$10,445,575	\$9,862,915
	Operating Margin	\$390,543		\$421,967	\$415,350	\$345,594	\$873,008	(\$713,331)
	Percent of Expenditures	4.15%		4.52%	4.40%	3.56%	9.12%	-6.74%
<b>UACCH-T</b>	Total Expenditures	\$9,100,339		\$10,577,520	\$11,335,420	\$10,870,587	\$10,234,492	\$9,151,281
	FTE Enrollment	959		1,024	1,051	981	945	798
	Revenues:							
	Tuition & Fees	\$2,294,716		\$3,050,172	\$3,489,634	\$3,310,145	\$3,229,345	\$2,867,899
	Other	\$452,096		\$916,404	\$1,185,641	\$990,224	\$1,186,669	\$2,247,162
	State Funds	\$6,340,228		\$6,450,944	\$6,426,320	\$6,559,868	\$6,971,807	\$6,947,570
	Total Revenue	\$9,087,040		\$10,417,520	\$11,101,595	\$10,860,237	\$11,387,821	\$12,062,631
	Operating Margin	(\$13,299)		(\$160,000)	(\$233,825)	(\$10,350)	\$1,153,329	\$2,911,350
	Percent of Expenditures	-0.15%		-1.51%	-2.06%	-0.10%	11.27%	31.81%
<b>UACCM</b>	Total Expenditures	\$12,576,897		\$12,865,515	\$13,514,112	\$11,794,549	\$13,383,651	\$10,613,936
	FTE Enrollment	1,831		1,552	1,456	1,414	1,367	1,357
	Revenues:							
	Tuition & Fees	\$6,463,759		\$6,630,234	\$6,573,957	\$6,510,844	\$6,347,396	\$6,167,665
	Other	\$1,151,253		\$880,995	\$1,121,412	\$1,704,369	\$1,288,931	\$1,333,425
	State Funds	\$6,068,166		\$6,313,341	\$6,297,111	\$6,277,094	\$6,311,812	\$6,695,675
	Total Revenue	\$13,683,178		\$13,824,570	\$13,992,480	\$14,492,307	\$13,948,139	\$14,196,765
	Operating Margin	\$1,106,281		\$959,055	\$478,368	\$2,697,758	\$564,488	\$3,582,829
	Percent of Expenditures	8.80%		7.45%	3.54%	22.87%	4.22%	33.76%
<b>UACCRM</b>	Total Expenditures	\$5,298,195		\$5,540,838	\$5,597,362	\$6,016,367	\$6,405,695	\$7,024,851
	FTE Enrollment	660		521	557	522	564	572
	Revenues:							
	Tuition & Fees	\$1,861,211		\$2,118,220	\$2,295,024	\$2,413,144	\$2,625,014	\$2,665,126
	Other	\$58,007		\$108,202	\$153,127	\$157,874	\$204,082	\$251,036
	State Funds	\$3,419,756		\$3,420,616	\$3,425,317	\$3,432,750	\$3,435,845	\$3,887,870
	Total Revenue	\$5,338,974		\$5,647,038	\$5,873,468	\$6,003,768	\$6,264,941	\$6,804,032
	Operating Margin	\$40,779		\$106,200	\$276,106	(\$12,599)	(\$140,754)	(\$220,819)
	Percent of Expenditures	0.77%		1.92%	4.93%	-0.21%	-2.20%	-3.14%
<b>UAPTC</b>	Total Expenditures	\$46,900,275		\$42,856,615	\$42,541,300	\$39,189,654	\$40,290,246	\$36,838,778
	FTE Enrollment	8,719		4,340	3,957	3,710	3,932	3,534
	Revenues:							
	Tuition & Fees	\$28,854,453		\$25,066,842	\$24,017,644	\$23,293,269	\$24,090,787	\$22,870,418
	Other	\$1,700,948		\$740,887	\$779,450	\$1,075,780	\$1,280,134	\$573,335
	State Funds	\$16,792,755		\$17,411,209	\$17,382,628	\$17,347,378	\$17,404,858	\$17,186,419
	Total Revenue	\$47,348,156		\$43,218,938	\$42,179,721	\$41,716,427	\$42,775,779	\$40,630,172
	Operating Margin	\$447,881		\$362,323	(\$361,579)	\$2,526,773	\$2,485,533	\$3,791,395
	Percent of Expenditures	0.95%		0.85%	-0.85%	6.45%	6.17%	10.29%

*\*Note - Often negative operating margins are the result of expending prior year fund balances to complete a serious deferred maintenance problem.*

Table A-3. Arkansas Higher Education Educational and General Current Fund Revenue and Fund Balances for 2019-2020 to 2020-2021

Institutions	2019-2020			2020-2021		
	Current Fund Revenues	Fund Balance as a Percent of Revenues	Fund Balance	Current Fund Revenues	Fund Balance as a Percent of Revenues	Fund Balance
Arkansas State University - Jonesboro	\$174,064,289	14.2%	\$24,642,445	\$167,130,013	17.4%	\$29,020,102
Arkansas Tech University	\$104,123,201	39.6%	\$41,187,278	\$98,107,129	42.3%	\$41,505,754
Henderson State University	\$49,614,117	-12.1%	-\$5,993,931	\$48,006,549	-27.0%	-\$12,984,872
Southern Arkansas University	\$58,689,398	2.3%	\$1,374,588	\$59,970,973	8.3%	\$4,967,079
University of Arkansas Fund*	\$599,270,514	40.0%	\$239,646,204	\$584,310,641	48.9%	\$285,871,549
University of Arkansas at Ft. Smith	\$67,664,930	22.3%	\$15,081,828	\$65,862,997	24.6%	\$16,227,658
University of Arkansas at Little Rock	\$145,556,912	20.7%	\$30,162,883	\$135,619,509	42.9%	\$58,143,048
University of Arkansas at Monticello	\$34,417,592	31.9%	\$10,971,105	\$35,996,946	34.0%	\$12,239,534
University of Arkansas at Pine Bluff	\$48,579,537	46.8%	\$22,734,214	\$48,751,629	51.0%	\$24,885,523
University of Central Arkansas	\$152,312,425	9.2%	\$14,060,917	\$147,160,167	10.9%	\$16,016,110
<b>Four-Year Total</b>	<b>\$835,022,401</b>	<b>18.5%</b>	<b>\$154,221,327</b>	<b>\$806,605,912</b>	<b>23.6%</b>	<b>\$190,019,936</b>
Arkansas Northeastern College	\$13,981,885	44.0%	\$6,155,273	\$14,557,962	52.5%	\$7,640,889
Arkansas State University - Beebe	\$26,278,703	53.8%	\$14,132,155	\$25,572,594	39.5%	\$10,110,010
Arkansas State University - Mountain Home	\$10,638,732	40.8%	\$4,340,550	\$10,341,460	42.5%	\$4,396,083
Arkansas State University Mid-South	\$11,888,705	53.8%	\$6,393,866	\$11,733,227	59.1%	\$6,936,050
Arkansas State University - Newport	\$17,283,475	31.3%	\$5,406,083	\$16,186,017	26.5%	\$4,286,464
Arkansas State University Three Rivers	\$7,992,523	66.3%	\$5,301,157	\$7,715,382	73.8%	\$5,691,514
Black River Technical College	\$13,915,344	40.0%	\$5,560,056	\$14,644,283	51.1%	\$7,489,596
Cossatot Community College of the University of Arkansas	\$10,828,081	42.5%	\$4,603,760	\$10,431,639	59.4%	\$6,192,905
East Arkansas Community College	\$13,727,533	30.0%	\$4,111,885	\$13,093,251	54.6%	\$7,144,726
North Arkansas College	\$14,364,272	34.3%	\$4,924,118	\$14,378,937	45.8%	\$6,591,572
National Park College	\$18,863,909	36.3%	\$6,838,982	\$17,946,152	31.7%	\$5,691,376
Northwest Arkansas Community College	\$44,244,449	23.6%	\$10,424,655	\$45,972,683	100.0%	\$45,972,683
Ozarka College	\$9,287,494	46.2%	\$4,287,196	\$8,900,109	58.7%	\$5,222,311
Phillips Community College of the University of Arkansas	\$16,706,626	68.0%	\$11,363,330	\$16,057,476	70.0%	\$11,241,539
South Arkansas Community College	\$12,284,666	31.9%	\$3,916,149	\$11,302,385	44.2%	\$5,000,135
Southern Arkansas University Tech	\$10,516,727	37.5%	\$3,943,596	\$11,519,912	39.0%	\$4,497,043
Southeast Arkansas College	\$11,522,956	30.6%	\$3,526,351	\$10,987,561	36.1%	\$3,969,076
University of Arkansas Community College at Batesville	\$10,445,575	54.8%	\$5,727,162	\$9,862,915	50.8%	\$5,013,831
University of Arkansas Community College at Hope-Texas	\$11,387,821	19.1%	\$2,171,434	\$12,062,631	42.1%	\$5,082,784
University of Arkansas Community College at Morrilton	\$13,948,139	54.7%	\$7,626,917	\$14,196,765	79.0%	\$11,209,746
University of Arkansas Community College at Rich Mountain	\$6,264,941	51.6%	\$3,230,647	\$6,804,032	44.2%	\$3,009,828
University of Arkansas - Pulaski Technical College	\$42,775,779	68.5%	\$29,306,375	\$40,630,172	78.4%	\$31,869,216
<b>Two-Year Total</b>	<b>\$349,148,334</b>	<b>43.9%</b>	<b>\$153,291,697</b>	<b>\$344,897,545</b>	<b>59.2%</b>	<b>\$204,259,377</b>
UAMS	\$1,563,325,678	23.3%	\$363,836,197	\$1,795,312,345	23.8%	\$427,737,289
<b>Total Teaching Campuses</b>	<b>\$2,747,496,414</b>	<b>24.4%</b>	<b>\$671,349,221</b>	<b>\$2,946,815,803</b>	<b>27.9%</b>	<b>\$822,016,602</b>

\*University of Arkansas Fund includes UA Fayetteville, UA Archeological Survey, UA AREON, UA Clinton School, UA Criminal Justice Institute, UA Div. of Agri., UA System



# Appendix B:

## Net Tuition and Fee Income

**Table B-1. Net Tuition History - Universities**

		2011-2012	2016-17	2017-18	2018-19	2019-2020	2020-2021
ASUJ	Tuition and Fee Income	\$88,566,132	\$97,962,241	\$100,396,319	\$101,894,078	\$102,568,632	\$96,083,949
	Scholarships	\$19,247,402	\$22,104,769	\$22,156,244	\$24,538,021	\$25,864,808	\$25,335,424
	Net Tuition and Fee Income	\$69,318,730	\$75,857,472	\$78,240,075	\$77,356,057	\$76,703,824	\$70,748,525
	Annual FTE	12,574	12,928	12,825	12,744	12,590	12,191
	UG Resident Tuition	\$6,934	\$8,200	\$8,478	\$8,608	\$8,900	\$8,900
	Net Income/FTE	\$5,513	\$5,868	\$6,100	\$6,070	\$6,093	\$5,803
ATU	Tuition and Fee Income	\$47,858,735	\$62,511,993	\$67,166,601	\$66,250,946	\$66,949,557	\$60,417,699
	Scholarships	\$11,620,218	\$11,613,640	\$13,253,705	\$15,624,854	\$18,831,761	\$18,754,179
	Net Tuition and Fee Income	\$36,238,517	\$50,898,353	\$53,912,896	\$50,626,092	\$48,117,796	\$41,663,520
	Annual FTE	7,992	7,983	8,785	8,614	8,511	7,799
	UG Resident Tuition	\$6,258	\$8,280	\$8,880	\$9,068	\$9,255	\$9,255
	Net Income/FTE	\$4,534	\$6,376	\$6,137	\$5,877	\$5,653	\$5,342
HSU	Tuition and Fee Income	\$24,859,557	\$27,319,768	\$24,321,678	\$26,291,230	\$26,956,088	\$25,602,436
	Scholarships	\$7,370,096	\$9,817,778	\$8,603,883	\$9,950,063	\$10,043,313	\$0
	Net Tuition and Fee Income	\$17,489,461	\$17,501,990	\$15,717,795	\$16,341,167	\$16,912,775	\$25,602,436
	Annual FTE	3,576	3,221	3,097	3,483	3,448	2,884
	UG Resident Tuition	\$6,714	\$8,116	\$8,311	\$8,436	\$8,811	\$9,240
	Net Income/FTE	\$4,891	\$5,433	\$5,075	\$4,692	\$4,906	\$8,877
SAUM	Tuition and Fee Income	\$21,357,293	\$37,274,708	\$34,423,650	\$34,878,651	\$37,066,992	\$38,976,397
	Scholarships	\$6,767,989	\$9,936,581	\$11,516,437	\$12,641,008	\$13,745,327	\$14,108,933
	Net Tuition and Fee Income	\$14,589,304	\$27,338,127	\$22,907,212	\$22,237,644	\$23,321,665	\$24,867,464
	Annual FTE	3,091	4,245	3,949	3,895	3,914	3,890
	UG Resident Tuition	\$6,786	\$8,196	\$8,346	\$8,676	\$8,980	\$8,980
	Net Income/FTE	\$4,720	\$6,440	\$5,801	\$5,710	\$5,958	\$6,393
UAF	Tuition and Fee Income	\$180,261,378	\$284,797,711	\$306,218,597	\$316,129,466	\$324,415,640	\$320,501,264
	Scholarships	\$13,754,222	\$17,697,581	\$19,768,341	\$17,500,715	\$17,516,143	\$23,041,503
	Net Tuition and Fee Income	\$166,507,156	\$267,100,130	\$286,450,256	\$298,628,751	\$306,899,497	\$297,459,761
	Annual FTE	21,412	24,666	25,153	25,440	25,122	25,508
	UG Resident Tuition	\$7,173	\$8,819	\$9,062	\$9,129	\$9,385	\$9,385
	Net Income/FTE	\$7,776	\$10,829	\$11,389	\$11,739	\$12,216	\$11,662
UAFS	Tuition and Fee Income	\$30,392,284	\$33,446,182	\$34,631,536	\$36,204,027	\$35,690,922	\$32,464,425
	Scholarships	\$3,254,451	\$4,790,957	\$4,485,982	\$5,913,564	\$6,758,754	\$7,072,276
	Net Tuition and Fee Income	\$27,137,833	\$28,655,225	\$30,145,554	\$30,290,463	\$28,932,168	\$25,392,149
	Annual FTE	6,274	5,253	5,275	5,237	4,958	4,574
	UG Resident Tuition	\$5,267	\$6,701	\$6,935	\$7,128	\$7,339	\$7,339
	Net Income/FTE	\$4,325	\$5,455	\$5,715	\$5,784	\$5,835	\$5,551
UALR	Tuition and Fee Income	\$73,272,098	\$76,940,214	\$77,216,209	\$69,025,411	\$69,085,775	\$65,553,716
	Scholarships	\$18,913,273	\$19,136,268	\$19,105,966	\$13,323,955	\$12,394,899	\$10,191,292
	Net Tuition and Fee Income	\$54,358,825	\$57,803,946	\$58,110,243	\$55,701,456	\$56,690,876	\$55,362,424
	Annual FTE	9,831	8,621	8,488	7,655	7,120	6,655
	UG Resident Tuition	\$7,040	\$8,633	\$8,936	\$9,439	\$9,529	\$9,529
	Net Income/FTE	\$5,529	\$6,705	\$6,846	\$7,276	\$7,962	\$8,319
UAM	Tuition and Fee Income	\$13,650,730	\$18,663,395	\$19,675,119	\$17,851,366	\$16,395,379	\$18,335,172
	Scholarships	\$4,319,677	\$5,998,425	\$5,970,967	\$4,989,064	\$4,561,987	\$4,699,718
	Net Tuition and Fee Income	\$9,331,053	\$12,664,970	\$13,704,152	\$12,862,302	\$11,833,392	\$13,635,454
	Annual FTE	2,502	2,508	2,874	2,608	2,423	2,365
	UG Resident Tuition	\$5,290	\$7,210	\$7,462	\$7,696	\$7,909	\$7,909
	Net Income/FTE	\$3,729	\$5,051	\$4,769	\$4,932	\$4,884	\$5,766
UAPB	Tuition and Fee Income	\$18,913,371	\$19,153,179	\$18,745,592	\$18,978,958	\$19,604,674	\$19,367,357
	Scholarships	\$3,916,981	\$8,324,606	\$7,204,766	\$7,097,171	\$6,988,936	\$6,424,130
	Net Tuition and Fee Income	\$14,996,390	\$10,828,573	\$11,540,826	\$11,881,787	\$12,615,738	\$12,943,227
	Annual FTE	2,940	2,611	2,486	2,423	2,296	2,329
	UG Resident Tuition	\$5,330	\$6,676	\$7,212	\$7,842	\$8,064	\$8,064
	Net Income/FTE	\$5,102	\$4,147	\$4,643	\$4,905	\$5,495	\$5,558
UCA	Tuition and Fee Income	\$69,777,090	\$84,265,717	\$86,166,624	\$87,757,228	\$89,073,759	\$84,615,496
	Scholarships	\$17,632,401	\$21,821,646	\$23,277,319	\$24,422,159	\$25,786,721	\$25,108,792
	Net Tuition and Fee Income	\$52,144,689	\$62,444,071	\$62,889,305	\$63,335,069	\$63,287,038	\$59,506,704
	Annual FTE	10,190	10,468	10,277	10,213	9,942	9,441
	UG Resident Tuition	\$7,183	\$8,224	\$8,524	\$8,751	\$9,188	\$9,338
	Net Income/FTE	\$5,117	\$5,965	\$6,120	\$6,201	\$6,365	\$6,303
TOTAL	Tuition and Fee Income	\$568,908,668	\$742,335,108	\$768,961,925	\$775,261,362	\$787,807,418	\$761,917,912
	Scholarships	\$106,796,710	\$131,242,251	\$135,343,610	\$136,000,574	\$142,492,649	\$134,736,247
	Net Tuition and Fee Income	\$462,111,958	\$611,092,858	\$633,618,315	\$639,260,788	\$645,314,769	\$627,181,664

**Table B-2. Net Tuition History - Two-Year Colleges**

		2011-2012	2016-17	2017-18	2018-19	2019-2020	2020-2021
ANC	Tuition and Fee Income	\$2,940,564	\$2,692,338	\$2,711,991	\$2,664,494	\$2,794,950	\$2,748,343
	Scholarships	\$145,162	\$387,094	\$372,566	\$551,151	\$471,981	\$459,634
	Net Tuition and Fee Income	\$2,795,402	\$2,305,244	\$2,339,425	\$2,113,343	\$2,322,969	\$2,288,709
	Annual FTE	1,321	949	918	885	901	827
	UG Resident Tuition	\$2,180	\$2,660	\$2,750	\$2,780	\$2,810	\$2,840
	Net Tuition Income/FTE	\$2,116	\$2,428	\$2,547	\$2,389	\$2,578	\$2,768
ASUB	Tuition and Fee Income	\$10,567,525	\$10,411,011	\$10,249,389	\$9,632,051	\$9,326,445	\$8,252,503
	Scholarships	\$1,799,022	\$1,266,452	\$1,411,889	\$1,308,528	\$1,296,647	\$1,384,106
	Net Tuition and Fee Income	\$8,768,503	\$9,144,559	\$8,837,500	\$8,323,523	\$8,029,798	\$6,868,397
	Annual FTE	3,494	2,860	2,689	2,525	2,413	2,148
	UG Resident Tuition	\$2,850	\$3,480	\$3,540	\$3,600	\$3,660	\$3,660
	Net Tuition Income/FTE	\$2,510	\$3,197	\$3,286	\$3,296	\$3,328	\$3,198
ASUMH	Tuition and Fee Income	\$4,084,776	\$4,292,653	\$4,148,966	\$4,175,157	\$4,048,149	\$3,805,066
	Scholarships	\$168,671	\$233,136	\$249,784	\$184,143	\$302,541	\$322,602
	Net Tuition and Fee Income	\$3,916,105	\$4,059,518	\$3,899,182	\$3,991,014	\$3,745,608	\$3,482,464
	Annual FTE	1,193	1,007	991	973	910	840
	UG Resident Tuition	\$3,030	\$3,480	\$3,540	\$3,570	\$3,630	\$3,630
	Net Tuition Income/FTE	\$3,284	\$4,032	\$3,934	\$4,100	\$4,118	\$4,144
ASUMS	Tuition and Fee Income	\$4,215,332	\$3,888,782	\$3,650,618	\$3,338,178	\$3,167,639	\$2,617,185
	Scholarships	\$581,939	\$538,844	\$348,231	\$377,186	\$249,999	\$302,358
	Net Tuition and Fee Income	\$3,633,393	\$3,349,938	\$3,302,387	\$2,960,992	\$2,917,640	\$2,314,827
	Annual FTE	1,297	999	901	821	758	702
	UG Resident Tuition	\$3,080	\$3,880	\$4,000	\$4,000	\$4,090	\$4,090
	Net Tuition Income/FTE	\$2,801	\$3,352	\$3,664	\$3,606	\$3,847	\$3,296
ASUN	Tuition and Fee Income	\$4,597,038	\$7,419,734	\$7,550,916	\$8,137,117	\$7,763,000	\$6,683,755
	Scholarships	\$93,105	\$414,409	\$559,700	\$521,027	\$463,666	\$669,949
	Net Tuition and Fee Income	\$4,503,933	\$7,005,325	\$6,991,216	\$7,616,090	\$7,299,334	\$6,013,806
	Annual FTE	1,507	1,906	1,861	1,898	1,825	1,626
	UG Resident Tuition	\$2,700	\$3,330	\$3,450	\$3,480	\$3,570	\$3,570
	Net Tuition Income/FTE	\$2,989	\$3,675	\$3,757	\$4,013	\$4,001	\$3,699
ASUTR	Tuition and Fee Income	\$2,566,739	\$3,210,350	\$3,006,815	\$3,022,888	\$3,104,923	\$2,877,603
	Scholarships	\$503,024	\$80,103	\$65,957	\$36,394	\$49,913	\$64,537
	Net Tuition and Fee Income	\$2,063,715	\$3,130,247	\$2,940,858	\$2,986,494	\$3,055,010	\$2,813,066
	Annual FTE	937	802	755	717	677	676
	UG Resident Tuition	\$2,402	\$3,620	\$3,680	\$3,890	\$4,070	\$4,070
	Net Tuition Income/FTE	\$2,202	\$3,903	\$3,896	\$4,166	\$4,510	\$4,160
BRTC	Tuition and Fee Income	\$5,719,392	\$5,103,976	\$5,291,813	\$5,192,812	\$5,409,258	\$6,084,064
	Scholarships	\$686,388	\$627,968	\$759,018	\$881,886	\$954,100	\$1,045,377
	Net Tuition and Fee Income	\$5,033,004	\$4,476,008	\$4,532,795	\$4,310,926	\$4,455,158	\$5,038,687
	Annual FTE	2,025	1,223	1,214	1,224	1,130	1,090
	UG Resident Tuition	\$2,460	\$3,330	\$3,600	\$3,660	\$4,050	\$4,200
	Net Tuition Income/FTE	\$2,486	\$3,661	\$3,735	\$3,521	\$3,942	\$4,624
CCCUA	Tuition and Fee Income	\$2,595,916	\$3,836,092	\$3,908,017	\$3,780,943	\$4,166,804	\$3,952,998
	Scholarships	\$69,250	\$71,314	\$51,628	\$44,446	\$66,076	\$69,128
	Net Tuition and Fee Income	\$2,526,666	\$3,764,778	\$3,856,389	\$3,736,497	\$4,100,728	\$3,883,870
	Annual FTE	966	914	907	921	957	893
	UG Resident Tuition	\$2,272	\$3,405	\$3,600	\$3,840	\$3,960	\$3,960
	Net Tuition Income/FTE	\$2,615	\$4,118	\$4,250	\$4,057	\$4,286	\$4,349

**Table B-2. (cont.) Net Tuition History - Two-Year Colleges**

		2011-2012	2016-17	2017-18	2018-19	2019-2020	2020-2021
EACC	Tuition and Fee Income	\$2,682,304	\$2,545,344	\$2,884,021	\$2,893,319	\$3,342,400	\$2,760,731
	Scholarships	\$208,155	\$217,730	\$223,137	\$240,170	\$301,962	\$382,665
	Net Tuition and Fee Income	\$2,474,149	\$2,327,614	\$2,660,884	\$2,653,148	\$3,040,438	\$2,378,066
	Annual FTE	913	675	658	754	876	705
	UG Resident Tuition	\$2,610	\$3,150	\$3,150	\$3,180	\$3,234	\$3,234
	Net Tuition Income/FTE	\$2,710	\$3,450	\$4,045	\$3,520	\$3,472	\$3,375
NAC	Tuition and Fee Income	\$4,404,155	\$4,380,849	\$4,654,434	\$4,905,371	\$4,902,691	\$4,928,551
	Scholarships	\$361,259	\$501,064	\$441,040	\$739,046	\$711,437	\$733,726
	Net Tuition and Fee Income	\$4,042,896	\$3,879,785	\$4,213,394	\$4,166,325	\$4,191,254	\$4,194,826
	Annual FTE	1,805	1,329	1,345	1,293	1,244	1,148
	UG Resident Tuition	\$2,700	\$3,330	\$3,510	\$3,600	\$3,690	\$3,840
	Net Tuition Income/FTE	\$2,239	\$2,920	\$3,132	\$3,223	\$3,371	\$3,653
NPC	Tuition and Fee Income	\$7,775,995	\$6,973,932	\$6,521,638	\$6,989,716	\$7,766,886	\$6,980,468
	Scholarships	\$1,026,570	\$1,117,992	\$577,899	\$695,585	\$876,260	\$1,010,945
	Net Tuition and Fee Income	\$6,749,425	\$5,855,940	\$5,943,739	\$6,294,131	\$6,890,626	\$5,969,523
	Annual FTE	2,772	1,802	1,864	1,833	1,847	1,622
	UG Resident Tuition	\$2,840	\$3,460	\$3,780	\$4,110	\$4,500	\$4,500
	Net Tuition Income/FTE	\$2,435	\$3,250	\$3,189	\$3,434	\$3,731	\$3,681
NWACC	Tuition and Fee Income	\$22,921,787	\$22,871,518	\$22,445,625	\$22,857,811	\$23,508,113	\$23,171,155
	Scholarships	\$897,675	\$1,486,929	\$1,733,190	\$286,827	\$287,463	\$10,994
	Net Tuition and Fee Income	\$22,024,112	\$21,384,589	\$20,712,435	\$22,570,984	\$23,220,650	\$23,160,161
	Annual FTE	5,721	4,985	4,951	4,984	5,050	4,382
	UG Resident Tuition	\$4,098	\$4,633	\$4,683	\$4,683	\$5,058	\$5,088
	Net Tuition Income/FTE	\$3,850	\$4,290	\$4,184	\$4,529	\$4,598	\$5,285
OZC	Tuition and Fee Income	\$3,892,672	\$3,511,951	\$3,592,575	\$3,774,383	\$4,104,383	\$3,745,392
	Scholarships	\$284,658	\$529,023	\$618,974	\$633,955	\$662,481	\$458,795
	Net Tuition and Fee Income	\$3,608,014	\$2,982,928	\$2,973,601	\$3,140,428	\$3,441,902	\$3,286,597
	Annual FTE	1,277	823	795	788	797	728
	UG Resident Tuition	\$2,720	\$3,445	\$3,640	\$3,730	\$3,730	\$3,730
	Net Tuition Income/FTE	\$2,825	\$3,626	\$3,739	\$3,987	\$4,317	\$4,517
PCCUA	Tuition and Fee Income	\$3,825,570	\$2,966,651	\$2,917,017	\$3,003,617	\$3,012,674	\$2,311,596
	Scholarships	\$302,085	\$754,097	\$754,693	\$675,895	\$775,700	\$457,526
	Net Tuition and Fee Income	\$3,523,485	\$2,212,554	\$2,162,324	\$2,327,722	\$2,236,974	\$1,854,070
	Annual FTE	1,200	989	938	916	912	712
	UG Resident Tuition	\$2,630	\$3,110	\$3,200	\$3,320	\$3,410	\$3,410
	Net Tuition Income/FTE	\$2,936	\$2,236	\$2,304	\$2,543	\$2,452	\$2,605
SACC	Tuition and Fee Income	\$4,595,575	\$4,551,361	\$5,054,074	\$4,757,528	\$4,553,442	\$3,883,941
	Scholarships	\$249,350	\$322,808	\$438,708	\$417,972	\$438,522	\$304,077
	Net Tuition and Fee Income	\$4,346,225	\$4,228,553	\$4,615,366	\$4,339,556	\$4,114,920	\$3,579,864
	Annual FTE	1,387	1,005	1,054	1,047	1,009	877
	UG Resident Tuition	\$2,890	\$3,510	\$3,660	\$3,750	\$3,750	\$3,750
	Net Tuition Income/FTE	\$3,135	\$4,207	\$4,378	\$4,144	\$4,078	\$4,082

**Table B-2. (cont.) Net Tuition History - Two-Year Colleges**

		2011-2012		2016-17	2017-18	2018-19	2019-2020	2020-2021
SAUT	Tuition and Fee Income	\$4,620,703		\$3,866,023	\$4,188,246	\$4,198,527	\$3,914,855	\$4,103,870
	Scholarships	\$517,694		\$1,375,253	\$1,345,429	\$1,260,763	\$953,022	\$991,775
	Net Tuition and Fee Income	\$4,103,009		\$2,490,770	\$2,842,817	\$2,937,764	\$2,961,833	\$3,112,095
	Annual FTE	1,367		925	1,041	948	847	821
	UG Resident Tuition	\$3,420		\$4,140	\$4,500	\$4,500	\$4,590	\$4,590
	Net Tuition Income/FTE	\$3,001		\$2,693	\$2,731	\$3,100	\$3,497	\$3,792
SEAC	Tuition and Fee Income	\$4,656,006		\$3,438,456	\$3,219,283	\$3,422,459	\$3,705,241	\$3,297,710
	Scholarships	\$230,704		\$258,126	\$224,984	\$220,444	\$459,357	\$353,122
	Net Tuition and Fee Income	\$4,425,302		\$3,180,330	\$2,994,299	\$3,202,015	\$3,245,884	\$2,944,588
	Annual FTE	1,526		952	858	830	888	759
	UG Resident Tuition	\$2,830		\$3,220	\$3,460	\$3,850	\$3,850	\$3,850
	Net Tuition Income/FTE	\$2,899		\$3,342	\$3,489	\$3,858	\$3,657	\$3,879
UACCB	Tuition and Fee Income	\$3,462,025		\$3,193,719	\$3,277,192	\$3,411,879	\$3,552,205	\$3,011,700
	Scholarships	\$279,469		\$352,241	\$422,938	\$437,207	\$483,749	\$456,069
	Net Tuition and Fee Income	\$3,182,556		\$2,841,478	\$2,854,254	\$2,974,672	\$3,068,456	\$2,555,631
	Annual FTE	1,168		891	889	955	982	818
	UG Resident Tuition	\$2,810		\$3,375	\$3,480	\$3,555	\$3,555	\$3,555
	Net Tuition Income/FTE	\$2,724		\$3,190	\$3,211	\$3,115	\$3,124	\$3,125
UACCH-T	Tuition and Fee Income	\$2,294,716		\$3,050,172	\$3,489,634	\$3,310,145	\$3,229,345	\$2,867,899
	Scholarships	\$174,158		\$359,609	\$484,381	\$408,982	\$362,296	\$358,819
	Net Tuition and Fee Income	\$2,120,558		\$2,690,563	\$3,005,253	\$2,901,163	\$2,867,049	\$2,509,080
	Annual FTE	959		1,024	1,051	981	945	798
	UG Resident Tuition	\$2,286		\$2,890	\$2,980	\$3,070	\$3,250	\$3,250
	Net Tuition Income/FTE	\$2,212		\$2,629	\$2,861	\$2,957	\$3,035	\$3,143
UACCM	Tuition and Fee Income	\$6,463,759		\$6,630,234	\$6,573,957	\$6,510,844	\$6,347,396	\$6,167,665
	Scholarships	\$425,703		\$555,113	\$501,398	\$423,563	\$366,284	\$358,200
	Net Tuition and Fee Income	\$6,038,056		\$6,075,121	\$6,072,559	\$6,087,281	\$5,981,112	\$5,809,465
	Annual FTE	1,831		1,552	1,456	1,414	1,367	1,357
	UG Resident Tuition	\$3,300		\$3,980	\$4,130	\$4,220	\$4,320	\$4,320
	Net Tuition Income/FTE	\$3,298		\$3,914	\$4,170	\$4,304	\$4,377	\$4,280
UACCRM	Tuition and Fee Income	\$1,861,211		\$2,118,220	\$2,295,024	\$2,413,144	\$2,625,014	\$2,665,126
	Scholarships	\$227,412		\$375,210	\$447,751	\$394,970	\$350,717	\$303,132
	Net Tuition and Fee Income	\$1,633,799		\$1,743,010	\$1,847,273	\$2,018,174	\$2,274,297	\$2,361,994
	Annual FTE	660		521	557	522	564	572
	UG Resident Tuition	\$2,580		\$3,630	\$3,780	\$4,020	\$4,260	\$4,260
	Net Tuition Income/FTE	\$2,475		\$3,344	\$3,318	\$3,868	\$4,032	\$4,132
UAPTC	Tuition and Fee Income	\$28,854,453		\$25,066,842	\$24,017,644	\$23,293,269	\$24,090,787	\$22,870,418
	Scholarships	\$1,442,561		\$1,465,864	\$1,622,320	\$1,688,258	\$1,563,044	\$1,517,348
	Net Tuition and Fee Income	\$27,411,892		\$23,600,978	\$22,395,324	\$21,605,011	\$22,527,743	\$21,353,070
	Annual FTE	8,719		4,340	3,957	3,710	3,932	3,534
	UG Resident Tuition	\$2,980		\$5,280	\$5,460	\$5,632	\$5,670	\$5,670
	Net Tuition Income/FTE	\$3,144		\$5,438	\$5,659	\$5,824	\$5,729	\$6,042
TOTAL	Tuition and Fee Income	\$139,598,213		\$136,020,209	\$135,648,888	\$135,685,652	\$138,436,600	\$129,787,740
	Scholarships	\$10,674,014		\$13,290,378	\$13,655,615	\$12,428,398	\$12,447,217	\$12,014,884
	Net Tuition and Fee Income	\$128,924,199		\$122,729,831	\$121,993,274	\$123,257,253	\$125,989,384	\$117,772,856

# Appendix C:

## Expenditures per FTE by Function

**Table C-1. Expenditures per FTE by Expenditure Function for 2020-2021**

College	Instruction	Research	Public Service	Academic Support	Student Services	Institutional Support	Operation and Maintenance of Plant	Scholarships & Fellowships	Other	Total
ASUJ	\$5,594	\$156	\$155	\$1,305	\$732	\$1,071	\$1,426	\$2,078	\$248	\$12,765
ATU	\$3,690	\$500	\$40	\$1,602	\$787	\$1,857	\$916	\$2,405	\$2	\$11,799
HSU	\$6,237	\$16	\$14	\$557	\$1,061	\$2,173	\$2,110	\$2,927	\$0	\$15,093
SAU	\$4,681	\$61	\$65	\$995	\$1,050	\$1,372	\$1,764	\$3,627	\$0	\$13,615
UAF	\$7,801	\$1,110	\$246	\$1,818	\$1,256	\$1,415	\$1,036	\$903	\$0	\$15,585
UAFS	\$5,150	\$1	\$19	\$1,059	\$1,085	\$2,119	\$1,203	\$1,546	\$0	\$12,183
UALR	\$5,525	\$659	\$583	\$1,385	\$1,059	\$3,123	\$1,238	\$1,531	\$315	\$15,418
UAM	\$4,710	\$11	\$83	\$787	\$789	\$2,272	\$1,607	\$1,987	\$5	\$12,252
UAPB	\$5,540	\$1,137	\$840	\$1,200	\$1,384	\$3,652	\$2,411	\$2,759	\$0	\$18,922
UCA	\$6,509	\$128	\$161	\$1,279	\$806	\$1,512	\$1,255	\$2,660	-\$12	\$14,298
Average	\$5,544	\$378	\$221	\$1,199	\$1,001	\$2,057	\$1,496	\$2,242	\$56	\$14,193

**Table C-2. Expenditures per FTE by Expenditure Function for 2020-2021**

College	Instruction	Research	Public Service	Academic Support	Student Services	Institutional Support	Operation and Maintenance of Plant	Scholarships & Fellowships	Other	Total
ANC	\$7,414	\$0	\$929	\$223	\$943	\$3,192	\$2,537	\$556	\$0	\$15,795
ASUB	\$4,147	\$0	\$0	\$523	\$676	\$2,603	\$1,096	\$644	\$23	\$9,712
ASUMH	\$4,734	\$0	\$101	\$844	\$868	\$1,931	\$1,836	\$384	\$0	\$10,699
ASUMS	\$4,577	\$0	\$1,809	\$1,352	\$979	\$4,435	\$2,371	\$431	\$0	\$15,953
ASUN	\$3,527	\$0	\$0	\$617	\$874	\$1,950	\$2,251	\$412	\$0	\$9,631
ASUTR	\$4,734	\$0	\$101	\$844	\$868	\$1,931	\$1,836	\$384	\$0	\$10,699
BRTC	\$4,567	\$0	\$359	\$489	\$960	\$2,016	\$1,612	\$959	\$0	\$10,962
CCCUA	\$4,467	\$0	\$71	\$784	\$1,023	\$1,755	\$1,354	\$77	\$135	\$9,665
EACC	\$5,442	\$0	\$516	\$1,922	\$1,347	\$2,410	\$1,701	\$543	\$28	\$13,909
NAC	\$5,160	\$0	\$0	\$1,622	\$738	\$2,398	\$1,505	\$639	\$0	\$12,062
NPCC	\$4,814	\$0	\$0	\$626	\$1,248	\$2,412	\$1,009	\$623	\$0	\$10,732
NWACC	\$3,735	\$0	\$0	\$1,589	\$893	\$1,421	\$1,401	\$3	\$0	\$9,041
OZC	\$5,141	\$0	\$401	\$130	\$838	\$3,021	\$2,265	\$631	\$0	\$12,427
PCCUA	\$6,009	\$0	\$643	\$0	\$1,502	\$2,676	\$2,490	\$643	\$0	\$13,963
SACC	\$4,294	\$0	\$52	\$1,454	\$619	\$2,936	\$1,614	\$347	\$0	\$11,315
SAUT	\$4,050	\$0	\$848	\$1,312	\$1,170	\$2,426	\$2,215	\$1,209	\$0	\$13,229
SEAC	\$4,596	\$0	\$0	\$1,208	\$1,276	\$4,644	\$1,703	\$465	\$0	\$13,891
UACCB	\$4,141	\$0	\$0	\$1,831	\$1,215	\$2,385	\$1,216	\$558	\$61	\$11,408
UACCH-T	\$4,319	\$0	\$447	\$881	\$1,259	\$2,127	\$1,457	\$450	\$556	\$11,496
UACCM	\$2,190	\$0	\$0	\$1,009	\$856	\$1,517	\$1,219	\$264	\$0	\$7,056
UACCRM	\$3,155	\$0	\$412	\$577	\$1,436	\$3,988	\$1,793	\$530	\$0	\$11,891
UAPTC	\$3,586	\$0	\$0	\$768	\$795	\$1,580	\$1,135	\$429	\$0	\$8,293
Average	\$4,491	\$0	\$304	\$937	\$1,017	\$2,534	\$1,710	\$508	\$37	\$11,538

**Table C-3. Expenditure Shifts 2016-2017 to 2020-2021 by Institution Category\***

Four-Year I*						Four-Year II*				
Expenditure Function	UAF					UALR				
	2016-2017	% of Total	2020-2021	% of Total	5-YR % Change	2016-2017	% of Total	2020-2021	% of Total	5-YR % Change
Instruction	\$6,967	46.3%	\$7,801	50.1%	8.0%	\$5,898	37.6%	\$5,525	35.8%	-4.8%
Research	\$1,047	7.0%	\$1,110	7.1%	2.3%	\$579	3.7%	\$659	4.3%	15.7%
Public Service	\$390	2.6%	\$246	1.6%	-39.2%	\$260	1.7%	\$583	3.8%	128.0%
Academic Support	\$1,648	11.0%	\$1,818	11.7%	6.4%	\$2,279	14.5%	\$1,385	9.0%	-38.2%
Student Services	\$1,119	7.4%	\$1,256	8.1%	8.3%	\$926	5.9%	\$1,059	6.9%	16.2%
Institutional Support	\$1,828	12.2%	\$1,415	9.1%	-25.3%	\$1,834	11.7%	\$3,123	20.3%	73.1%
Operation and Maintenance of Plant	\$991	6.6%	\$1,036	6.7%	0.9%	\$1,286	8.2%	\$1,238	8.0%	-2.2%
Scholarships & Fellowships	\$717	4.8%	\$903	5.8%	21.5%	\$2,220	14.2%	\$1,531	9.9%	-29.9%
Other	\$331	2.2%	\$0	0.0%	-100.0%	\$392	2.5%	\$315	2.0%	-18.4%
<b>Total</b>	<b>\$15,038</b>	<b>100%</b>	<b>\$15,585</b>	<b>100%</b>		<b>\$15,673</b>	<b>100%</b>	<b>\$15,418</b>	<b>100%</b>	

Four-Year III*						Four-Year IV*				
Expenditure Function	ASUJ					ATU				
	2016-2017	% of Total	2020-2021	% of Total	5-YR % Change	2016-2017	% of Total	2020-2021	% of Total	5-YR % Change
Instruction	\$4,852	42.8%	\$5,594	43.8%	2.3%	\$4,785	42.7%	\$3,690	31.3%	-26.7%
Research	\$230	2.0%	\$156	1.2%	-39.7%	\$206	1.8%	\$500	4.2%	130.9%
Public Service	\$287	2.5%	\$155	1.2%	-52.1%	\$1	0.0%	\$40	0.3%	4123.5%
Academic Support	\$1,155	10.2%	\$1,305	10.2%	0.3%	\$1,168	10.4%	\$1,602	13.6%	30.3%
Student Services	\$768	6.8%	\$732	5.7%	-15.4%	\$822	7.3%	\$787	6.7%	-9.0%
Institutional Support	\$1,162	10.3%	\$1,071	8.4%	-18.2%	\$1,633	14.6%	\$1,857	15.7%	8.0%
Operation and Maintenance of Plant	\$1,067	9.4%	\$1,426	11.2%	18.6%	\$1,060	9.5%	\$916	7.8%	-17.9%
Scholarships & Fellowships	\$1,710	15.1%	\$2,078	16.3%	7.9%	\$1,455	13.0%	\$2,405	20.4%	57.0%
Other	\$100	0.9%	\$248	1.9%	119.0%	\$80	0.7%	\$2	0.0%	-97.7%
<b>Total</b>	<b>\$11,331</b>	<b>100%</b>	<b>\$12,765</b>	<b>100%</b>		<b>\$11,210</b>	<b>100%</b>	<b>\$11,799</b>	<b>100%</b>	

UCA					
Expenditure Function	2016-2017	% of Total	2020-2021	% of Total	5-YR % Change
Instruction	\$5,928	46.0%	\$6,509	46%	-1.0%
Research	\$118	0.9%	\$128	0.9%	-2.7%
Public Service	\$248	1.9%	\$161	1.1%	-41.4%
Academic Support	\$1,237	9.6%	\$1,279	8.9%	-6.8%
Student Services	\$680	5.3%	\$806	5.6%	6.9%
Institutional Support	\$1,280	9.9%	\$1,512	10.6%	6.5%
Operation and Maintenance of Plant	\$1,312	10.2%	\$1,255	8.8%	-13.8%
Scholarships & Fellowships	\$2,085	16.2%	\$2,660	18.6%	15.0%
Other	-\$1	0.0%	-\$12	-0.1%	0.0%
<b>Total</b>	<b>\$12,886</b>	<b>100%</b>	<b>\$14,298</b>	<b>100%</b>	

\*Category is based on Southern Regional Education Board (SREB) Institutional Categories



Four-Year IV*										
Expenditure Function	HSU					SAUM				
	2016-2017	% of Total	2020-2021	% of Total	5-YR % Change	2016-2017	% of Total	2020-2021	% of Total	5-YR % Change
Instruction	\$5,641	37.42%	\$4,516	29.9%	-20.0%	\$4,291	35.9%	\$4,681	34.4%	-4.3%
Research	\$30	0.20%	\$16	0.1%	-47.4%	\$76	0.6%	\$61	0.5%	-28.9%
Public Service	\$75	0.49%	\$106	0.7%	42.5%	\$52	0.4%	\$65	0.5%	9.2%
Academic Support	\$1,329	8.81%	\$2,737	18.1%	105.7%	\$995	8.3%	\$995	7.3%	-12.2%
Student Services	\$1,102	7.31%	\$1,754	11.6%	59.0%	\$945	7.9%	\$1,050	7.7%	-2.5%
Institutional Support	\$2,188	14.52%	\$2,639	17.5%	20.4%	\$1,479	12.4%	\$1,372	10.1%	-18.6%
Operation and Maintenance of Plant	\$1,558	10.33%	\$1,776	11.8%	13.9%	\$1,750	14.6%	\$1,764	13.0%	-11.5%
Scholarships & Fellowships	\$3,048	20.22%	\$1,140	7.6%	-62.7%	\$2,341	19.6%	\$3,627	26.6%	36.0%
Other	\$104	0.69%	\$410	2.7%	0.0%	\$21	0.2%	\$0	0.0%	0.0%
Total	\$15,074	100%	\$15,093	100%		\$11,949	100%	\$13,615	100%	

Four-Year V*					
Expenditure Function	UAM				
	2016-2017	% of Total	2020-2021	% of Total	5-YR % Change
Instruction	\$5,048	41.2%	\$4,710	38.4%	-6.8%
Research	\$16	0.1%	\$11	0.1%	-30.9%
Public Service	\$121	1.0%	\$83	0.7%	-31.4%
Academic Support	\$676	5.5%	\$787	6.4%	16.3%
Student Services	\$859	7.0%	\$789	6.4%	-8.2%
Institutional Support	\$1,712	14.0%	\$2,272	18.5%	32.6%
Operation and Maintenance of Plant	\$1,419	11.6%	\$1,607	13.1%	13.2%
Scholarships & Fellowships	\$2,392	19.5%	\$1,987	16.2%	-17.0%
Other	\$0	0.0%	\$5	0.0%	0.0%
Total	\$12,243	100%	\$12,252	100%	

Four-Year VI*									
Expenditure Function	UAFS					UAPB			
	2016-2017	% of Total	2020-2021	% of Total	5-YR % Change	2016-2017	% of Total	2020-2021	% of Total
Instruction	\$4,088	39.8%	\$5,150	42.3%	6.3%	\$5,214	30.6%	\$5,540	29.3%
Research	\$0	0.0%	\$1	0.0%	0.0%	\$225	1.3%	\$1,137	6.0%
Public Service	\$41	0.4%	\$19	0.2%	-61.1%	\$104	0.6%	\$840	4.4%
Academic Support	\$1,410	13.7%	\$1,059	8.7%	-36.6%	\$1,783	10.5%	\$1,200	6.3%
Student Services	\$911	8.9%	\$1,085	8.9%	0.5%	\$1,442	8.5%	\$1,384	7.3%
Institutional Support	\$1,862	18.1%	\$2,119	17.4%	-4.0%	\$2,639	15.5%	\$3,652	19.3%
Operation and Maintenance of Plant	\$1,053	10.2%	\$1,203	9.9%	-3.6%	\$2,429	14.3%	\$2,411	12.7%
Scholarships & Fellowships	\$912	8.9%	\$1,546	12.7%	43.0%	\$3,188	18.7%	\$2,759	14.6%
Other	\$0	0.0%	\$0	0.0%	0.0%	\$0	0.0%	\$0	0.0%
Total	\$10,279	100%	\$12,183	100%		\$17,024	100%	\$18,922	100%

\*Category is based on Southern Regional Education Board (SREB) Institutional Categories

**Table C-4. Expenditure Shifts 2016-2017 to 2020-2021 by Institution**

Expenditure Function	ANC					ASUB				
	2016-2017	% of Total	2020-2021	% of Total	5-YR % Change	2016-2017	% of Total	2020-2021	% of Total	5-YR % Change
Instruction	\$7,519	55.7%	\$7,414	46.9%	-15.7%	\$3,544	44.8%	\$4,147	42.7%	-4.8%
Research	\$0	0.0%	\$0	0.0%	0.0%	\$0	0.0%	\$0	0.0%	0.0%
Public Service	\$854	6.3%	\$929	5.9%	-6.9%	\$0	0.0%	\$0	0.0%	0.0%
Academic Support	\$149	1.1%	\$223	1.4%	28.3%	\$465	5.9%	\$523	5.4%	-8.6%
Student Services	\$765	5.7%	\$943	6.0%	5.4%	\$715	9.1%	\$676	7.0%	-23.2%
Institutional Support	\$1,947	14.4%	\$3,192	20.2%	40.2%	\$1,725	21.8%	\$2,603	26.8%	22.8%
Operation and Maintenance of Plant	\$1,867	13.8%	\$2,537	16.1%	16.2%	\$980	12.4%	\$1,096	11.3%	-9.0%
Scholarships & Fellowships	\$408	3.0%	\$556	3.5%	16.6%	\$443	5.6%	\$644	6.6%	18.4%
Other	\$0	0.0%	\$0	0.0%	0.0%	\$30	0.4%	\$23	0.2%	-39.7%
<b>Total</b>	<b>\$13,509</b>	<b>100%</b>	<b>\$15,795</b>	<b>100%</b>		<b>\$7,904</b>	<b>100%</b>	<b>\$9,712</b>	<b>100%</b>	

Expenditure Function	ASUMH					ASUMS				
	2016-2017	% of Total	2020-2021	% of Total	5-YR % Change	2016-2017	% of Total	2020-2021	% of Total	5-YR % Change
Instruction	\$3,620	41.3%	\$4,734	47.6%	15.3%	\$3,808	29.3%	\$4,577	28.7%	-2%
Research	\$30	0.3%	\$0	0.0%	0.0%	\$0	0.0%	\$0	0.0%	0%
Public Service	\$131	1.5%	\$101	1.0%	-31.7%	\$1,388	10.7%	\$1,809	11.3%	6%
Academic Support	\$686	7.8%	\$844	8.5%	8.5%	\$1,334	10.2%	\$1,352	8.5%	-17%
Student Services	\$698	8.0%	\$868	8.7%	9.6%	\$872	6.7%	\$979	6.1%	-8%
Institutional Support	\$1,935	22.1%	\$1,176	11.8%	-46.4%	\$3,220	24.7%	\$4,435	27.8%	12%
Operation and Maintenance of Plant	\$1,438	16.4%	\$1,836	18.5%	12.6%	\$1,854	14.2%	\$2,371	14.9%	4%
Scholarships & Fellowships	\$232	2.6%	\$384	3.9%	46.2%	\$539	4.1%	\$431	2.7%	-35%
Other	\$0	0.0%	\$0	0.0%	0.0%	\$0	0.0%	\$0	0.0%	0%
<b>Total</b>	<b>\$8,770</b>	<b>100%</b>	<b>\$9,943</b>	<b>100%</b>		<b>\$13,015</b>	<b>100%</b>	<b>\$15,953</b>	<b>100%</b>	

Expenditure Function	ASUN					ASUTR				
	2016-2017	% of Total	2020-2021	% of Total	5-YR % Change	2016-2017	% of Total	2020-2021	% of Total	5-YR % Change
Instruction	\$3,571	47.0%	\$3,527	36.6%	-22.1%	\$3,620	41.3%	\$4,734	44.2%	7.2%
Research	\$0	0.0%	\$0	0.0%	0.0%	\$30	0.3%	\$0	0.0%	0.0%
Public Service	\$0	0.0%	\$0	0.0%	0.0%	\$131	1.5%	\$101	0.9%	0.0%
Academic Support	\$553	7.3%	\$617	6.4%	-12.1%	\$686	7.8%	\$844	7.9%	0.8%
Student Services	\$694	9.1%	\$874	9.1%	-0.6%	\$698	8.0%	\$868	8.1%	1.9%
Institutional Support	\$1,874	24.7%	\$1,950	20.2%	-18.0%	\$1,935	22.1%	\$1,931	18.0%	-18.2%
Operation and Maintenance of Plant	\$684	9.0%	\$2,251	23.4%	159.3%	\$1,438	16.4%	\$1,836	17.2%	4.7%
Scholarships & Fellowships	\$217	2.9%	\$412	4.3%	49.5%	\$232	2.6%	\$384	3.6%	35.9%
Other	\$0	0.0%	\$0	0.0%	0.0%	\$0	0.0%	\$0	0.0%	0.0%
<b>Total</b>	<b>\$7,594</b>	<b>100%</b>	<b>\$9,631</b>	<b>100%</b>		<b>\$8,770</b>	<b>100%</b>	<b>\$10,699</b>	<b>100%</b>	

Expenditure Function	BRTC					CCCUA				
	2016-2017	% of Total	2020-2021	% of Total	5-YR % Change	2016-2017	% of Total	2020-2021	% of Total	5-YR % Change
Instruction	\$5,733	46.5%	\$4,567	41.7%	-10.3%	\$4,720	45.6%	\$4,467	46.2%	1.3%
Research	\$0	0.0%	\$0	0.0%	0.0%	\$0	0.0%	\$0	0.0%	0.0%
Public Service	\$371	3.0%	\$359	3.3%	9.0%	\$0	0.0%	\$71	0.7%	0.0%
Academic Support	\$686	5.6%	\$489	4.5%	-19.8%	\$978	9.5%	\$784	8.1%	-14.2%
Student Services	\$1,034	8.4%	\$960	8.8%	4.5%	\$1,552	15.0%	\$1,023	10.6%	-29.5%
Institutional Support	\$1,883	15.3%	\$2,016	18.4%	20.5%	\$1,835	17.7%	\$1,755	18.2%	2.4%
Operation and Maintenance of Plant	\$2,117	17.2%	\$1,612	14.7%	-14.3%	\$1,008	9.7%	\$1,354	14.0%	43.8%
Scholarships & Fellowships	\$514	4.2%	\$959	8.8%	110.2%	\$78	0.8%	\$77	0.8%	6.3%
Other	\$0	0.0%	\$0	0.0%	0.0%	\$178	1.7%	\$135	1.4%	-18.6%
<b>Total</b>	<b>\$12,337</b>	<b>100%</b>	<b>\$10,962</b>	<b>100%</b>		<b>\$10,349</b>	<b>100%</b>	<b>\$9,665</b>	<b>100%</b>	

Expenditure Function	EACC					NAC				
	2016-2017	% of Total	2020-2021	% of Total	5-YR % Change	2016-2017	% of Total	2020-2021	% of Total	5-YR % Change
Instruction	\$4,363	32.5%	\$5,442	39.1%	20.2%	\$4,326	42.1%	\$5,160	42.8%	1.7%
Research	\$0	0.0%	\$0	0.0%	0.0%	\$0	0.0%	\$0	0.0%	0.0%
Public Service	\$1,015	7.6%	\$516	3.7%	-51.0%	\$0	0.0%	\$0	0.0%	0.0%
Academic Support	\$2,049	15.3%	\$1,922	13.8%	-9.6%	\$1,388	13.5%	\$1,622	13.4%	-0.4%
Student Services	\$1,697	12.7%	\$1,347	9.7%	-23.5%	\$606	5.9%	\$738	6.1%	3.9%
Institutional Support	\$2,619	19.5%	\$2,410	17.3%	-11.3%	\$2,244	21.8%	\$2,398	19.9%	-8.9%
Operation and Maintenance of Plant	\$1,341	10.0%	\$1,701	12.2%	22.3%	\$1,238	12.0%	\$1,505	12.5%	3.7%
Scholarships & Fellowships	\$323	2.4%	\$543	3.9%	62.2%	\$377	3.7%	\$639	5.3%	44.5%
Other	\$0	0.0%	\$28	0.2%	#DIV/0!	\$106	1.0%	\$0	0.0%	0.0%
Total	\$13,407	100%	\$13,909	100%		\$10,285	100%	\$12,062	100%	

Expenditure Function	NPC					NWACC				
	2016-2017	% of Total	2020-2021	% of Total	5-YR % Change	2016-2017	% of Total	2020-2021	% of Total	5-YR % Change
Instruction	\$4,134	46.6%	\$4,814	44.9%	-3.8%	\$3,698	46.6%	\$3,735	41.3%	-11.4%
Research	\$0	0.0%	\$0	0.0%	0.0%	\$0	0.0%	\$0	0.0%	0.0%
Public Service	\$0	0.0%	\$0	0.0%	#DIV/0!	\$0	0.0%	\$0	0.0%	0.0%
Academic Support	\$571	6.4%	\$626	5.8%	-9.4%	\$666	8.4%	\$1,589	17.6%	109.2%
Student Services	\$991	11.2%	\$1,248	11.6%	4.1%	\$794	10.0%	\$893	9.9%	-1.3%
Institutional Support	\$1,707	19.2%	\$2,412	22.5%	16.8%	\$1,242	15.7%	\$1,421	15.7%	0.4%
Operation and Maintenance of Plant	\$848	9.6%	\$1,009	9.4%	-1.6%	\$993	12.5%	\$1,401	15.5%	23.7%
Scholarships & Fellowships	\$620	7.0%	\$623	5.8%	-16.9%	\$0	0.0%	\$3	0.0%	#DIV/0!
Other	\$0	0.0%	\$0	0.0%	0.0%	\$540	6.8%	\$0	0.0%	-100.0%
Total	\$8,872	100%	\$10,732	100%		\$7,934	100%	\$9,041	100%	

Expenditure Function	OZC					PCCUA				
	2016-2017	% of Total	2020-2021	% of Total	5-YR % Change	2016-2017	% of Total	2020-2021	% of Total	5-YR % Change
Instruction	\$3,647	35.6%	\$5,141	41.4%	16.1%	\$5,114	37.3%	\$6,009	35.9%	-4.0%
Research	\$0	0.0%	\$0	0.0%	0.0%	\$0	0.0%	\$0	0.0%	0.0%
Public Service	\$231	2.3%	\$401	3.2%	43.0%	\$542	4.0%	\$643	3.8%	-3.0%
Academic Support	\$177	1.7%	\$130	1.0%	-39.3%	\$1,632	11.9%	\$2,789	16.6%	39.7%
Student Services	\$656	6.4%	\$838	6.7%	5.2%	\$1,215	8.9%	\$1,502	9.0%	1.0%
Institutional Support	\$2,932	28.7%	\$3,021	24.3%	-15.2%	\$2,729	19.9%	\$2,676	16.0%	-19.8%
Operation and Maintenance of Plant	\$1,946	19.0%	\$2,265	18.2%	-4.2%	\$1,699	12.4%	\$2,490	14.9%	19.8%
Scholarships & Fellowships	\$643	6.3%	\$631	5.1%	-19.3%	\$762	5.6%	\$643	3.8%	-31.0%
Other	\$0	0.0%	\$0	0.0%	0.0%	\$0	0.0%	\$0	0.0%	0.0%
Total	\$10,232	100%	\$12,427	100%		\$13,694	100%	\$16,752	100%	

Expenditure Function	SACC					SAUT				
	2016-2017	% of Total	2020-2021	% of Total	5-YR % Change	2016-2017	% of Total	2020-2021	% of Total	5-YR % Change
Instruction	\$4,548	42.0%	\$4,294	38.0%	-9.7%	\$2,772	26.6%	\$4,050	32.7%	22.9%
Research	\$0	0.0%	\$0	0.0%	0.0%	\$0	0.0%	\$0	0.0%	0.0%
Public Service	\$63	0.6%	\$52	0.5%	-20.6%	\$0	0.0%	\$0	0.0%	#DIV/0!
Academic Support	\$1,265	11.7%	\$1,454	12.8%	9.9%	\$1,275	12.2%	\$1,312	10.6%	-13.5%
Student Services	\$640	5.9%	\$619	5.5%	-7.7%	\$1,010	9.7%	\$1,170	9.4%	-2.6%
Institutional Support	\$2,660	24.6%	\$2,936	25.9%	5.5%	\$2,456	23.6%	\$2,426	19.6%	-16.9%
Operation and Maintenance of Plant	\$1,322	12.2%	\$1,614	14.3%	16.7%	\$1,416	13.6%	\$2,215	17.9%	31.6%
Scholarships & Fellowships	\$321	3.0%	\$347	3.1%	3.2%	\$1,487	14.3%	\$1,209	9.8%	-31.6%
Other	\$0	0.0%	\$0	0.0%	0.0%	\$0	0.0%	\$0	0.0%	0.0%
Total	\$10,818	100%	\$11,315	100%		\$10,416	100%	\$12,381	100%	

Expenditure Function	SEAC					UACCB				
	2016-2017	% of Total	2020-2021	% of Total	5-YR % Change	2016-2017	% of Total	2020-2021	% of Total	5-YR % Change
Instruction	\$4,120	36.5%	\$4,596	33.1%	-9.3%	\$3,921	39.5%	\$4,141	36.3%	-8.0%
Research	\$0	0.0%	\$0	0.0%	0.0%	\$0	0.0%	\$0	0.0%	0.0%
Public Service	\$0	0.0%	\$0	0.0%	0.0%	\$0	0.0%	\$0	0.0%	0.0%
Academic Support	\$1,060	9.4%	\$1,208	8.7%	-7.3%	\$1,590	16.0%	\$1,831	16.0%	0.2%
Student Services	\$998	8.8%	\$1,276	9.2%	4.0%	\$1,095	11.0%	\$1,215	10.7%	-3.3%
Institutional Support	\$3,305	29.3%	\$4,644	33.4%	14.3%	\$1,838	18.5%	\$2,385	20.9%	13.0%
Operation and Maintenance of Plant	\$1,543	13.7%	\$1,703	12.3%	-10.2%	\$1,094	11.0%	\$1,216	10.7%	-3.2%
Scholarships & Fellowships	\$271	2.4%	\$465	3.3%	39.5%	\$395	4.0%	\$558	4.9%	22.8%
Other	\$0	0.0%	\$0	0.0%	0.0%	\$0	0.0%	\$61	0.5%	0.0%
<b>Total</b>	<b>\$11,298</b>	<b>100%</b>	<b>\$13,891</b>	<b>100%</b>		<b>\$9,933</b>	<b>100%</b>	<b>\$11,408</b>	<b>100%</b>	

Expenditure Function	UACCH-T					UACCM				
	2016-2017	% of Total	2020-2021	% of Total	5-YR % Change	2016-2017	% of Total	2020-2021	% of Total	5-YR % Change
Instruction	\$3,722	35.9%	\$4,319	37.6%	4.6%	\$3,568	42.6%	\$2,190	31.0%	-27.2%
Research	\$0	6.2%	\$0	5.0%	0.0%	\$0	11.5%	\$0	10.9%	0.0%
Public Service	\$538	12.1%	\$447	12.5%	9.5%	\$8	8.2%	\$0	11.3%	11.0%
Academic Support	\$620	32.3%	\$881	34.7%	13.5%	\$1,138	20.4%	\$1,009	22.4%	-11.6%
Student Services	\$892	12.8%	\$1,259	15.6%	28.3%	\$875	10.2%	\$856	16.1%	26.2%
Institutional Support	\$2,174	6.9%	\$2,127	4.6%	-29.9%	\$1,466	4.0%	\$1,517	6.1%	21.2%
Operation and Maintenance of Plant	\$1,281	0.0%	\$1,457	0.0%	#DIV/0!	\$959	1.2%	\$1,219	0.0%	-100.0%
Scholarships & Fellowships	\$351	105.5%	\$450	99.9%	0.0%	\$358	94.5%	\$264	117.5%	0.0%
Other	\$781	7.5%	\$556	4.8%	-35.8%	\$0	0.0%	\$0	0.0%	0.0%
<b>Total</b>	<b>\$10,359</b>	<b>219%</b>	<b>\$11,496</b>	<b>215%</b>		<b>\$8,372</b>	<b>193%</b>	<b>\$7,056</b>	<b>215%</b>	

Expenditure Function	UACCRM					UAPTC				
	2016-2017	% of Total	2020-2021	% of Total	5-YR % Change	2016-2017	% of Total	2020-2021	% of Total	5-YR % Change
Instruction	\$3,476	31.8%	\$3,155	27.5%	-13.6%	\$3,257	41.2%	\$3,586	43.2%	5.0%
Research	\$0	0.0%	\$0	0.0%	0.0%	\$0	0.0%	\$0	0.0%	0.0%
Public Service	\$167	1.5%	\$0	0.0%	0.0%	\$0	0.0%	\$0	0.0%	0.0%
Academic Support	\$642	5.9%	\$577	5.0%	-14.4%	\$964	12.2%	\$768	9.3%	-24.0%
Student Services	\$1,249	11.4%	\$1,436	12.5%	9.5%	\$683	8.6%	\$795	9.6%	11.0%
Institutional Support	\$3,346	30.6%	\$3,988	34.7%	13.5%	\$1,705	21.6%	\$1,580	19.1%	-11.6%
Operation and Maintenance of Plant	\$1,330	12.2%	\$1,793	15.6%	28.3%	\$857	10.8%	\$1,135	13.7%	26.2%
Scholarships & Fellowships	\$720	6.6%	\$530	4.6%	-29.9%	\$338	4.3%	\$429	5.2%	21.2%
Other	\$0	0.0%	\$0	0.0%	0.0%	\$103	1.3%	\$0	0.0%	-100.0%
<b>Total</b>	<b>\$10,929</b>	<b>100%</b>	<b>\$11,479</b>	<b>100%</b>		<b>\$7,907</b>	<b>100%</b>	<b>\$8,293</b>	<b>100%</b>	

# Appendix D: Scholarships

Table D-1. Undergraduate Academic and Performance Scholarship Expenditures for Fiscal 2020-2021\*

Institution	Academic		Performance		Total Scholarships		Total Tuition & Fee Income	Scholarships as a Percent of Tuition & Fees	Average Academic Award	2020-2021 Tuition & Fees
	Awards	Amount	Awards	Amount	Awards	Amount				
ASUJ	2,478	\$12,210,834	461	\$1,051,354	2,939	\$13,262,188	\$96,083,949	13.8%	\$4,928	\$8,900
ATU	2,375	\$10,141,884	173	\$430,447	2,548	\$10,572,331	\$65,224,749	16.2%	\$4,270	\$9,255
HSU	788	\$4,114,899	169	\$352,394	957	\$4,467,293	\$25,602,436	17.4%	\$5,222	\$9,240
SAUM	794	\$3,925,324	143	\$417,270	937	\$4,342,594	\$38,976,397	11.1%	\$4,944	\$8,980
UAF	4,650	\$17,529,338	395	\$1,041,215	5,045	\$18,570,553	\$320,501,264	5.8%	\$3,770	\$9,385
UAFS	892	\$2,380,416	55	\$71,575	947	\$2,451,991	\$32,464,425	7.6%	\$2,669	\$7,339
UALR	791	\$2,875,102	70	\$106,487	861	\$2,981,589	\$65,553,716	4.5%	\$3,635	\$9,529
UAM	320	\$1,567,760	187	\$445,374	507	\$2,013,134	\$18,335,172	11.0%	\$4,899	\$7,909
UAPB	349	\$1,659,739	232	\$787,883	581	\$2,447,621	\$19,367,357	12.6%	\$4,756	\$8,064
UCA	3,645	\$13,842,153	321	\$673,350	3,966	\$14,515,503	\$84,615,496	17.2%	\$3,798	\$9,338
University Total	17,082	\$70,247,448	2,206	\$5,377,349	19,288	\$75,624,797	\$766,724,962	9.9%	\$4,112	\$8,794

\*A.C.A. § 6-80-106 set a limit of 20% of tuition and fee income that could be used for scholarships. "Academic" and "Performance Scholarships" does not include scholarships made to a student who qualifies for a Pell Grant

Table D-2. Scholarship Increases FY 2020 to FY 2021

		2019-2020						2020-2021						Percent Change in:	
		Annual Tuition	2019-2020 E&G Tuition and Fee Income	Academic	Performance	Total Scholarships		Annual Tuition	2020-2021 E&G Tuition and Fee Income	Academic	Performance	Total Scholarships	Scholarship Expenditures	Annual Tuition	
ASUJ	% of Income	8,900	\$102,568,632	\$11,721,577	\$963,281	\$12,684,858	12.4%	8,900	\$96,083,949	\$12,210,834	\$1,051,354	\$13,262,188	4.6%	0.0%	
ATU	% of Income	9,255	\$71,967,974	\$9,936,367	\$470,124	\$10,406,490	14.5%	9,255	\$65,224,749	\$10,141,884	\$430,447	\$10,572,331	1.6%	0.0%	
HSU	% of Income	8,811	\$26,956,088	\$4,333,652	\$327,918	\$4,661,569	17.3%	9,240	\$25,602,436	\$4,114,899	\$352,394	\$4,467,293	-4.2%	4.9%	
SAUM	% of Income	8,980	\$37,066,992	\$4,602,536	\$402,668	\$5,005,204	13.5%	8,980	\$38,976,397	\$3,925,324	\$417,270	\$4,342,594	-13.2%	0.0%	
UAF	% of Income	9,385	\$324,415,640	\$12,926,232	\$1,017,700	\$13,943,932	4.3%	9,385	\$320,501,264	\$17,529,338	\$1,041,215	\$18,570,553	33.2%	0.0%	
UAFS	% of Income	7,339	\$35,690,922	\$2,122,657	\$80,875	\$2,203,532	6.2%	7,339	\$32,464,425	\$2,380,416	\$71,575	\$2,451,991	11.3%	0.0%	
UALR	% of Income	9,529	\$69,085,775	\$4,409,863	\$81,688	\$4,491,551	6.5%	9,529	\$65,553,716	\$2,875,102	\$106,487	\$2,981,589	-33.6%	0.0%	
UAM	% of Income	7,909	\$18,165,889	\$1,665,939	\$437,733	\$2,103,672	11.6%	7,909	\$18,335,172	\$1,567,760	\$445,374	\$2,013,134	-4.3%	0.0%	
UAPB	% of Income	8,064	\$19,604,674	\$2,420,782	\$908,874	\$3,329,656	17.0%	8,064	\$19,367,357	\$1,659,739	\$787,883	\$2,447,621	-26.5%	0.0%	
UCA	% of Income	9,188	\$89,073,759	\$13,397,940	\$737,077	\$14,135,016	15.9%	9,338	\$84,615,496	\$13,842,153	\$673,350	\$14,515,503	2.7%	1.6%	
Total	% of Income		\$794,596,345	\$67,537,544	\$5,427,937	\$72,965,481	9.2%		\$766,724,962	\$70,247,448	\$5,377,349	\$75,624,797	3.6%		

\*Academic and Performance scholarships awarded to students who qualify for Pell Grants were excluded in accordance with A.C.A. § 6-80-106.

**Table D-3. Academic & Performance Scholarship Expenditures as a Percent of Tuition & Fee Income**

<b>Institution</b>		<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
<b>ASUJ</b>	Academic & Performance Scholarship					
	Tuition & Fees	\$9,717,174	\$11,126,935	\$12,164,608	\$12,684,858	\$13,262,188
	Scholarship %	9.9%	11.1%	11.9%	12.4%	13.8%
<b>ATU</b>	Academic & Performance Scholarship					
	Tuition & Fees	\$6,940,490	\$7,398,314	\$8,528,689	\$10,406,490	\$10,572,331
	Scholarship %	11.1%	11.0%	12.9%	14.5%	16.2%
<b>HSU</b>	Academic & Performance Scholarship					
	Tuition & Fees	\$3,880,821	\$3,093,081	\$4,639,639	\$4,661,569	\$4,467,293
	Scholarship %	14.2%	12.7%	17.6%	17.3%	17.4%
<b>SAUM</b>	Academic & Performance Scholarship					
	Tuition & Fees	\$4,090,050	\$4,120,329	\$4,632,512	\$5,005,204	\$4,342,594
	Scholarship %	11.0%	12.0%	13.3%	13.5%	11.1%
<b>UAF</b>	Academic & Performance Scholarship					
	Tuition & Fees	\$13,710,126	\$14,503,097	\$13,899,912	\$13,943,932	\$18,570,553
	Scholarship %	4.8%	4.7%	4.4%	4.3%	5.8%
<b>UAFS</b>	Academic & Performance Scholarship					
	Tuition & Fees	\$2,883,091	\$1,861,529	\$1,862,262	\$2,203,532	\$2,451,991
	Scholarship %	8.6%	5.4%	5.1%	6.2%	7.6%
<b>UALR</b>	Academic & Performance Scholarship					
	Tuition & Fees	\$9,462,849	\$4,574,804	\$5,306,641	\$4,491,551	\$2,981,589
	Scholarship %	12.3%	6.1%	7.7%	6.5%	4.5%
<b>UAM</b>	Academic & Performance Scholarship					
	Tuition & Fees	\$2,398,727	\$2,480,579	\$2,336,189	\$2,103,672	\$2,013,134
	Scholarship %	12.9%	12.6%	13.1%	11.6%	11.0%
<b>UAPB</b>	Academic & Performance Scholarship					
	Tuition & Fees	\$2,450,745	\$3,780,390	\$2,090,603	\$3,329,656	\$2,447,621
	Scholarship %	12.8%	20.2%	11.0%	17.0%	12.6%
<b>UCA</b>	Academic & Performance Scholarship					
	Tuition & Fees	\$9,516,911	\$9,736,595	\$13,186,980	\$14,135,016	\$14,515,503
	Scholarship %	11.3%	11.3%	15.0%	15.9%	17.2%
<b>University Totals</b>	Academic & Performance Scholarship					
	Tuition & Fees	\$65,050,983	\$62,675,653	\$68,648,035	\$72,965,481	\$75,624,797
	Scholarship %	8.8%	8.2%	8.9%	9.2%	9.9%

\*Academic and Performance scholarships awarded to students who qualify for a Pell Grant were excluded in accordance with A.C.A. § 6-80-106.



# Appendix E: FAP Summary

## Facilities Audit 2020 Summary

Institution	E&G Sq Ft	E&G Replacement Value	E&G Maintenance Needs	E&G Critical Maintenance	E&G FCI
ASUJ	2,284,668	\$422,136,158	\$143,384,954	\$7,113,865	34.0%
ATU	998,685	\$186,899,205	\$189,226,033	\$12,093,782	101.2%
HSU	712,896	\$134,498,460	\$95,216,625	\$2,753,706	70.8%
SAUM	818,917	\$160,867,648	\$95,491,894	\$5,188,013	59.4%
UAF	4,373,473	\$807,346,999	\$486,434,563	\$56,252,750	60.3%
UAFS	880,658	\$168,494,638	\$81,814,671	\$5,547,931	48.6%
UALR	2,176,533	\$410,310,256	\$278,753,001	\$64,719,437	67.9%
UAM	610,526	\$110,691,979	\$119,264,979	\$0	107.7%
UAPB	958,085	\$183,847,744	\$80,021,842	\$4,856,171	43.5%
UCA	1,501,314	\$278,723,634	\$191,020,547	\$10,550,508	68.5%
UNIV TOTAL	15,315,755	\$2,863,816,721	\$1,760,629,112	\$169,076,163	61.5%
ANC	346,470	\$62,906,589	\$20,605,315	\$3,100,825	32.8%
ASUB	608,010	\$106,091,743	\$55,317,894	\$1,306,618	52.1%
ASUMH	229,342	\$41,915,473	\$13,644,941	\$1,472,966	32.6%
ASUMS	364,979	\$64,248,873	\$24,921,426	\$1,848,637	38.8%
ASUN	317,945	\$58,618,254	\$18,655,953	\$469,475	31.8%
ASUTR	152,532	\$28,244,048	\$10,838,737	\$31,650	38.4%
BRTC	354,991	\$64,122,238	\$21,099,193	\$158,250	32.9%
CCCUA	230,969	\$41,610,676	\$15,729,211	\$522,270	37.8%
EACC	273,972	\$51,170,173	\$22,797,062	\$36,925	44.6%
NAC	282,036	\$52,426,071	\$24,561,609	\$987,164	46.8%
NPC	341,805	\$61,798,709	\$24,752,840	\$1,125,017	40.1%
NWACC	466,147	\$91,377,878	\$28,187,023	\$0	30.8%
OZC	170,690	\$32,784,723	\$13,046,532	\$23,001	39.8%
PCCUA	460,622	\$82,680,709	\$47,440,274	\$1,461,175	57.4%
SACC	252,437	\$44,703,949	\$23,764,755	\$578,532	53.2%
SAUT	318,803	\$53,928,047	\$49,974,477	\$2,914,807	92.7%
SEAC	247,883	\$46,111,794	\$17,875,504	\$907,300	38.8%
UACCB	163,941	\$29,679,486	\$9,427,526	\$377,597	31.8%
UACCH	261,986	\$49,962,142	\$13,538,720	\$204,127	27.1%
UACCM	267,961	\$44,859,082	\$20,792,381	\$85,619	46.4%
UACCRM	143,107	\$25,477,263	\$4,781,149	\$458,183	18.8%
UA-PTC	728,612	\$136,798,809	\$28,859,755	\$685,381	21.1%
COLLEGE TOTAL	6,985,240	\$1,271,516,729	\$510,612,276	\$18,755,517	40.2%
ATU-Ozark	120,917	\$22,505,316	\$10,343,556	\$151,920	46.0%
UAM-Crosset	54,659	\$10,435,219	\$6,032,064	\$0	57.8%
UAM-McGehee	54,667	\$9,885,226	\$7,305,978	\$0	73.9%
TECH INST TOTAL	230,243	\$42,825,761	\$23,681,598	\$151,920	55.3%
UAMS	4,821,791	\$977,940,195	\$570,871,475	\$70,809,972	58.4%
UA-System - Div of Agri - AES	1,174,631	\$139,190,299	\$70,095,842	\$512,205	50.4%
UA-System - Div of Agri - CES	170,851	\$23,670,048	\$12,189,413	\$193,276	51.5%
UA-AAS	29,000	\$6,380,000	\$4,160,135	\$0	65.2%
UA-SYS	31,838	\$4,988,703	\$2,347,820	\$52,750	47.1%
SAUT-ETA	12,200	\$2,305,800	\$738,704	\$12,913	32.0%
SAUT-FTA	64,947	\$8,313,593	\$3,152,225	\$4,772	37.9%
NON-FORMULA TOTAL	6,305,258	\$1,162,788,638	\$663,555,614	\$71,585,888	57.1%
GRAND TOTAL	28,836,496	5,340,947,849	2,958,478,599	259,569,488	55.4%

Appendix F:  
Bonds and Loans Approved by  
AHECB 2007-2021

Institution	Date of AHECB Approval	Maximum Total of Issue	Terms	Project Description	Type of Project
ASU	Oct-07	\$10,000,000	25 yrs / 5.25%	E&G purposes on the campuses at Searcy, Mountain Home, and Newport.	E&G
NAC	Oct-07	\$4,700,000	30 yrs / 4.85%	E&G purposes to construct/refund outstanding bonds, renovate the L.E. "Gene" Durand Conference Center and for various other capital improvements.	E&G
SAUM	Oct-07	\$14,000,000	30 yrs / 4.5%	E&G purposes to construct a new science facility and for various other academic and administrative construction needs.	E&G
ATU	Feb-08	\$3,300,000	30 yrs / 5%	E&G purposes for the Physical Plant.	E&G
ATU	Feb-08	\$2,000,000	30 yrs / 4.6%	Auxiliary purposes for Campus Courts Housing.	Auxiliary
CCCUA	Feb-08	\$2,000,000	15 yrs / 3.2%	Loan for E&G purposes to construct the Ashdown Center, agriculture facility, Fine Arts classroom facility.	E&G
NPCC	Feb-08	\$3,800,000	30 yrs / 4.75%	E&G purposes to construct Nursing & Health Sciences Building.	E&G
ATU-Ozark	Apr-08	\$2,130,000	30 yrs / 5%	E&G purposes to construct student services facility and for various other capital improvements on the Ozark Campus.	E&G
ATU	Apr-08	\$8,000,000	30 yrs / 5%	E&G purposes to construct an academic/advising facility and for various other capital improvements.	E&G
UAF	Apr-08	\$6,150,000	20 yrs / 5.1%	E&G purposes to renovate space for KUAF and for the purchase of property.	E&G
UAF	Apr-08	\$44,850,000	30 yrs / 5.1-5.9%	Auxiliary purposes to construct a 1500-space parking garage with student-oriented retail space and a surface parking lot; to finance improvements to the Harmon Avenue Parking Garage; and to purchase properties for the facilities.	Auxiliary
SAU	May-08	\$6,345,000	30 yrs / 5.5%	E&G purposes to construct a new student activity/recreation center and for various other academic and administrative construction needs.	E&G
ATU	Jul-08	\$2,150,000	30 yrs / 5%	Auxiliary purposes to fund the renovation of Critz and Hughes Hall.	Auxiliary
UACCH	Jul-08	\$2,700,000	30 yrs / 5%	E&G purposes to complete financing for the Science/Technology Center.	E&G
PCCUA	Jul-08	\$12,305,000	30 yrs / 5%	E&G purposes to refund the 1997 bond issue and complete financing for the Grand Prairie Center on the Stuttgart campus.	E&G
UAF	Jul-08	\$5,000,000	5 yrs / 5%	Auxiliary loan used for renovations to various athletic facilities.	Auxiliary
UCA	Oct-08	\$6,000,000	1 yr / 4.59%	E&G loan/line-of-credit for operational purposes.	E&G
ASU-SYS	Jan-09	\$9,500,000	30 yrs / 5.5%	Auxiliary purposes to construct and furnish two new 50-bed residence halls, construct a commons building for an existing campus apartment complex, and deferred maintenance projects in existing residence halls.	Auxiliary
UAFS	Jan-09	\$24,540,000	25 yrs / 6.05%	Auxiliary purposes to construct and equip a 400-bed student housing complex.	Auxiliary
UAM	Jan-09	\$1,000,000	10 yrs / .53%	E&G purposes to fund deferred maintenance and energy savings projects on the Monticello campus.	E&G
ATU	Apr-09	\$5,120,000	30 yrs / 5.25%	E&G purposes to expand the engineering building, purchase academic facilities, expand the science building, and various other capital improvements.	E&G
SAU	Apr-09	\$2,000,000	30 yrs / 5.5%	E&G purposes to renovate and update current academic and administrative facilities.	E&G
UCA	May-09	\$6,000,000	1 yr / 4.96%	E&G loan/line-of-credit for operational purposes.	E&G
SACC	Jul-09	\$3,590,000	30 yrs / 5%	E&G purposes to construct a Health Sciences building.	E&G
ASUMH	Jul-09	\$2,500,000	20 yrs / 5.5%	E&G purposes to construct a Community Development Center.	E&G
NWACC	Jul-09	\$10,660,000	30 yrs / 5%	E&G purposes to purchase property adjacent to the main campus as an extension of education and general instructional space and offices.	E&G
UALR	Sep-09	\$34,750,000	20 yrs / 5.5%	E&G purposes to acquire, construct, and equip a variety of capital improvements at UALR, including (i) completion of the Engineering and Information Technology Building, (ii) elevator upgrades; (iii) renovations to the Stella Boyle Smith Concert Hall, (iv) construction of a Nanotechnology Sciences Center, (v) construction of a Student Services One-Stop Center, (vi) renovation of an existing building for Health and Wellness Academic Programs.	E&G
UALR	Oct-09	\$30,000,000	25 yrs / 4.5%	Auxiliary purposes to construct and equip a housing complex and construct a student recreation and sports complex.	Auxiliary
SAU	Oct-09	\$10,310,000	30 yrs / 4.85%	Auxiliary purposes to refund the 1999, 2001 and 2003 auxiliary issues, auxiliary construction purposes and other various capital improvements.	Auxiliary
OZC	Oct-09	\$3,600,000	30 yrs / 4.8%	E&G purposes to refund a previous bond issue and construct an educational facility at the Mtn. View location.	E&G

Institution	Date of AHECB Approval	Maximum Total of Issue	Terms	Project Description	Type of Project
UAF	Dec-09	\$54,000,000	30 yrs/ 5.5%	Auxiliary and E&G purposes to fund E&G renovation projects in Peabody Hall for the College of Education and Health Professions, Phase I of classrooms and teaching laboratories, Old Health Center for Nursing and the Speech and Communication Disorders Clinic, Bud Walton Hall for the David and Barbara Pryor Center for Arkansas Oral and Visual History and the Center for Space and Planetary Sciences, Davis Hall for University Relations (\$4 million), and Utility Tunnel Expansion; to construct the Nanoscale Science and Engineering Building; and to purchase property and various equipment. The proceeds will also be used to fund auxiliary renovation projects in various residence halls and one fraternity.	Auxiliary
UACCB	Jan-10	\$1,000,000	10 yrs/ 0.45%	CSRB Loan used in conjunction with higher education bond funds to construct a Nursing and	E&G
ASUB	Jan-10	\$11,950,000	30 yrs/ 4.75%	Auxiliary purposes to construct and furnish a 248-bed student housing complex.	Auxiliary
ATU	Apr-10	\$1,730,000	30 yrs/ 5.25%	E&G and auxiliary purposes. E&G purposes to fund 33 percent of the cost to renovate an existing student services center for the purpose of creating a student union that will include library and computer lab facilities for academic use and auxiliary purposes to fund 67 percent of the cost to renovate an existing student services center for the purpose of creating a student union that will expand the bookstore and add food service operations.	E&G/Auxiliary
UCA	Apr-10	\$6,000,000	Repaid no later	E&G loan/line-of-credit for current operations purposes.	E&G
MSCC	Jul-10	\$5,180,000	30 yrs/ 5%	E&G purposes to construct a Bio-Diesel Technology Building and surrounding infrastructure.	E&G
UCA	Jul-10	\$42,000,000	30 yrs/ 5.25%	E&G and auxiliary purposes. E&G purposes to refund certain existing bonds and fund a pro-rata	E&G/Auxiliary
NWACC	Jul-10	\$15,000,000	25 yrs/ 6.6%	E&G purposes to construct a Health Professions Building.	E&G
UACCM	Jul-10	\$800,000	10 yrs/ .38%	CSRB Loan for ADA and safety issues as well as infrastructure improvements.	E&G
HSU	Oct-10	\$2,750,000	30 yrs/ 7%	CSRB Loan proceeds combined with \$2,500,000 from a private source for the purpose of constructing a new dining facility on campus.	Auxiliary
EACC	Oct-10	\$3,500,000	30 yrs/ 4.85%	E&G purposes to retire existing debt, purchase facilities to house the Transportation Programs,	E&G
CCCUA	Oct-10	\$300,000	20 yrs/ 5.25%	E&G purposes to purchase and renovate a building in order to offer classes at Murfreesboro.	E&G
UAFS	Nov-10	\$9,300,000	25 yrs/ 4.5%	E&G purposes to renovate the Boreham Library.	E&G
UAMS	Nov-10	\$52,450,000 & \$12,000,000	20 yrs/ 4.5% & 10 yrs/ 3%	Auxiliary purposes for (a) improving, equipping and furnishing the ninth floor of the new patient tower building, which will add 60 acute care beds and is expected to generate	Auxiliary
OTC	Feb-11	\$565,000	15 yrs/ .37%	CSRB Loan for educational and general purposes to remodel and expand the Cosmetology Building.	Auxiliary
SAUM	Feb-11	\$6,500,000 & \$1,603,000	30 yrs/ 4.75% &	E&G purposes for construction of a new Agricultural Center and to update current academic	E&G
ATU	Feb-11	\$2,500,000	30 yrs/ 5.25%	Auxiliary purposes to renovate and equip Tucker Hall as a residence hall for students.	E&G/Auxiliary

Institution	Date of AHECB Approval	Maximum Total of Issue	Terms	Project Description	Type of Project
PTC	Sep-11	\$71,000,000	30 yrs/ 4.65%	E&G purposes to refund approximately \$26million in existing debt & to construct and equip a 100,000 square foot Fine and Performing Arts/Humanities Center and a 30,000 square foot Culinary Arts and Hospitality Management Center.	E&G
UACCH	Oct-11	\$1,100,000	10 yrs/ .20%	E&G purposes for the construction of an Instruction Services Center at Texarkana, Arkansas.	E&G
UAFS	Oct-11	\$2,200,000	10 yrs/ 0.00%	E&G purposes of the loan will be used to fund infrastructure upgrades on the UAFS campus, including the creation of a central energy plant to provide district cooling and district heating to various campus facilities and a campus lighting retrofit.	E&G
UCA	Oct-11	\$15,500,000	30 yrs/ 5.50%	Auxiliary purposes for the expansion of the Health, Physical Education, and Recreation Center (HPER).	Auxiliary
ASUJ	Jan-12	\$19,640,000	30 yrs/ 5.50%	Auxiliary purposes of acquiring, constructing and equipping new housing facilities including Greek housing facilities and a new honors dormitory and for improvements to Kays Hall dormitory including heating, ventilation and air conditioning (HVAC) system.	Auxiliary
ASUN	Jan-12	\$2,000,000	15 yrs/ 4.00%	E&G purposes to fund the construction of a classroom building on the Arkansas State University - Newport Technical Center - Jonesboro campus.	E&G
MSCC	Apr-12	\$19,500,000	30 yrs/ 3.75%	E&G purposes to refund Series 2007 bond issue and to use balance of proceeds in the acquisition, construction, equipping and furnishing a Wellness Center and FEMA Storm Shelter at the college.	E&G
UALR	Apr-12	\$16,000,000	25 yrs/ 4.50%	Auxiliary purposes to acquire a 420-bed apartment complex located adjacent to the university's sports and recreation complex.	Auxiliary
UAMS	Apr-12	\$10,650,000	30 yrs/ 4.25%	Auxiliary purposes to acquire Central Arkansas Radiation Therapy Institute's Facilities and equipment located on the campus of UAMS.	Auxiliary
ATU	Apr-12	\$1,500,000	30 yrs/ 5.00%	Auxiliary purposes to construct, equip and rehabilitate various athletic facilities on the campus of Arkansas Tech University in Russellville, Arkansas.	Auxiliary
SAUM	Apr-12	\$6,000,000	30 yrs/ 5.00%	Auxiliary purposes for the construction of a 60 bed apartment complex and for other auxiliary purposes.	Auxiliary
SAUT	Apr-12	\$6,000,000	30 yrs/ 5.00%	E&G purposes to acquire, construct, and equip a multipurpose student facility and to make additional renovations to educational and general facilities on the East-Camden campus.	E&G
RMCC	Jun-12	\$6,700,000	30 yrs/ 4.95%	E&G purposes to retire existing debt and construct library, classroom, lab and meeting space on the campus of Rich Mountain Community College in Mena, Arkansas.	E&G
UAF	Jun-12	\$72,000,000	30 yrs/ 5.50%	Various E&G and auxiliary purposes.	E&G/Auxiliary
UAMS	Jun-12	\$60,000,000	7 yrs/ 2.00%	Loan - to acquire the Epic integrated clinical information system.	E&G/Auxiliary
NAC	Jul-12	\$3,500,000	25 yrs/ 4.75%	E&G purposes to construct, equip and furnish a science building.	E&G
UCA	Jul-12	\$12,500,000	24 yrs/ 4.50%	Auxiliary purposes to purchase Bear Village, a 600-bed apartment complex owned by the UCA Foundation and leased by UCA.	Auxiliary
ASUJ	Oct-12	\$7,300,000	30 yrs/ 5.00%	Auxiliary purposes for the completion of new housing facilities including Greek housing facilities and a new honors dormitory and for improvements to the Kays Hall dormitory,	Auxiliary
ATU	Oct-12	\$6,000,000	30 yrs/ 5.25%	Auxiliary purposes to renovate and expand Chambers Cafeteria.	Auxiliary
OZC	Oct-12	\$3,000,000	30 yrs/ 4.50%	E&G purposes to construct, equip and furnish a student services building on the Melbourne campus, establish pedestrian walkways and additional parking facilities.	E&G
UAM	Oct-12	\$8,990,000	25 yrs/ 4.50%	Auxiliary purposes to renovate residence halls.	Auxiliary

Institution	Date of AHECB Approval	Maximum Total of Issue	Terms	Project Description	Type of Project
SAUM	Feb-13	\$7,250,000 - E&G and \$2,100,000 - Auxiliary	30 yrs/ 5.00%	E&G purposes \$850,000 issue to make improvements to the Watson Gymnasium facilities on the campus of SAUM & \$6.4M to refund the 2008 E&G issue. \$2.1M for auxiliary purposes to construct, equip and rehabilitate various housing and other auxiliary facilities on the campus of SAUM.	E&G/Auxiliary
SAUT	Feb-13	\$1,000,000	30 yrs/ 5.00%	E&G purposes of acquiring, construction, and equipping a multipurpose student facility and to make additional renovations to educational and general facilities on the East-Camden campus, including the construction of an additional 38,000 square feet to the existing facility plus other educational and general purposes.	E&G
UAF	Mar-13	\$99,000,000	15 yrs/4.00% & 30 yrs/ 4.75%	Auxiliary portion for \$36.5M to construct an Athletic Academic and Dining Facility, a Baseball and Trach Indoor Training Facility, a Basketball Practice Facility and other capital improvements and infrastructures and various equipment for athletic purposes if proceeds are available. E&G portion for \$62.5M for the construction of a classroom and teaching laboratory, renovation of the Old Fieldhouse into a Performing Arts Center, construction of the Leroy Pond Utility Plant and to acquire, construct, improve, renovate, equip and/or furnish other capital improvements and infrastructure and to acquire various equipment and/or real property.	Auxiliary/E&G
ATU	Apr-13	\$1,750,000	30 yrs/ 5.25%	Auxiliary purposes to renovate and expand Chambers Cafeteria.	Auxiliary
CCCUA	Apr-13	\$4,150,000	30 yrs/ 4.00%	E&G purposes to acquire certain properties, improvements and educational facilities in Howard County, AR through the exercise of an option to purchase under an AR State Lease and Option Agreement.	E&G
UCA	Apr-13	\$3,000,000	15 yrs/ 5.00%	Loan - Auxiliary purposes to defease debt held by the UCA Foundation.	Auxiliary
UALR	Jun-13	\$30,500,000	18 yrs/ 3.75%	E&G purposes to fund a complete campus energy management and conservation program.	E&G
BRTC	Jun-13	\$11,000,000	30 yrs/ 3.50%	Loan - E&G purposes to fund the construction of a health and science facility on the BRTC campus at Pochontas.	E&G
ASUJ	Jul-13	\$1,000,000	10 yrs/ 1.00%	CSB Revolving Loan Fund - E&G purposes for Americans with Disabilities Act (ADA) campus surface improvements including pedestrian walkways and parking.	E&G
HSU	Jul-13	\$1,100,000	20 yrs/ 5.00%	Auxiliary purposes to repay their food service provider, Aramark for equipment and renovation of the café portion of the Garrison Activity and Conference Center.	Auxiliary
ASUJ	Oct-13	\$27,700,000	30 yrs/ 6.50%	E&G purposes to construct, furnish, and equip a student activities center and to complete a humanities and social sciences building.	E&G
ATU	Oct-13	\$5,500,000	30 yrs/ 5.00%	E&G purposes to construct, equip and furnish an academic classroom, student support and administrative facility.	E&G
UCA	Oct-13	\$13,800,000	30 yrs/ 5.75%	Auxiliary purposes for the design and construction of five sorority houses and one National Pan Hellenic Council (NPHC) facility, on the University's campus to be known as "Greek Village, Phase I."	Auxiliary
HSU	Mar-14	\$33,000,000	30 yrs/ 6.35%	Auxiliary purposes for the following: (a) the acquisition and renovation of an existing 288 bed apartment complex known as Whispering Oaks Apartments, (b) the acquisition, construction, furnishing and equipping of a new 300 bed residence hall, (c) the acquisition, construction, furnishing and equipping of a new 240 bed apartment-style complex, (d) the renovation of the football stadium, including particularly, without limitation, new turf, a new entrance, new ticket booths and fencing, (e) the construction of a new intramural field, (f) the renovation of the baseball field, including particularly, without limitation, new turf and seating, (g) the renovation of the softball field, including particularly, without limitation, new turf, (h) the renovation of existing housing facilities, including particularly, without limitation, East Hall, West Hall, Sturgis Hall and International House and (i) the construction of new parking lots.	Auxiliary
CotO	Apr-14	\$1,000,000	15 yrs/ 0.24%	CSB Revolving Loan Fund - E&G purposes for the purchase and renovation of a building for workforce training.	E&G
SAUM	Apr-14	\$10,000,000	20 yrs/ 5.00%	Auxiliary purposes to purchase the University Village apartments on the campus of Southern Arkansas University in Magnolia, Arkansas.	Auxiliary
UCA	Apr-14	\$13,500,000	30 yrs/ 5.75%	E&G purposes to fund the design and construction of the Lewis Science Addition including the replacement of the Lewis Science Center roof.	E&G

Institution	Date of AHECB Approval	Maximum Total of Issue	Terms	Project Description	Type of Project
UAF	Jun-14	\$33,500,000	30 yrs/ 5.00% (E&G) and 6.00%	E&G purposes \$27,000,000 issue for the following projects: (1) acquiring the Cato Springs Research Center building, grounds and adjacent property with an approximate annual debt service of \$458,853 supported by the existing budgeted annual lease costs of the facility with	E&G/Auxiliary
UAFS	Jun-14	\$11,000,000	25 yrs/ 5.00%	E&G purposes to fund the acquisition, construction, equipping and furnishing of a student recreation and wellness center, and acquiring, constructing, improving, renovating, equipping and/or furnishing other capital improvements and infrastructure and acquiring various equipment and/or real property for the University of Arkansas at Fort Smith.	E&G
ATU-Ozark Camp	Jul-14	\$6,000,000	30 yrs/ 5.00%	E&G purposes to construct and equip the Allied Health Building and complete the Roofing Project for the Technology and the Academic Support Building.	E&G
NWACC	Jul-14	\$3,000,000	20 yrs/ 4.00%	E&G purposes to purchase 20 acres of land in Springdale, Arkansas.	E&G
UA-SYS	Oct-14	\$500,000	10 yrs/ 0.22%	CSB Revolving Loan Fund - E&G purposes along with reserves set aside for these projects, will be used for major repairs to the B. Alan Sugg Administration Building, including repair of the roof and replacement of weather damaged windows and doors.	E&G
UCA	Oct-14	\$17,500,000	30 yrs/ 5.75%	Auxiliary purposes to fund the design and construction of the Donaghey Hall.	Auxiliary
NWACC	Jan-15	\$18,400,000	15 yrs/ 3.75%	Auxiliary purposes to refinance district capital improvement bonds.	Auxiliary
SAUM	Jan-15	\$10,000,000	30 yrs/ 5.00%	E&G purposes to construct and/or renovate facilities for the Engineering program and to make improvements in the Health, Kinesiology and Recreational facilities and to construct and/or renovate facilities for the Engineering program on the campus of Southern Arkansas University in Magnolia, Arkansas.	E&G
ASUJ	Jan-15	\$1,500,000	10 yrs/ 0.00%	E&G purposes to complete energy efficient upgrades of the cooling tower system at the Convocation Center and the energy control system of the Arkansas Biosciences Institute building.	E&G
ANC	Jul-15	\$5,105,000	30 yrs/ 4.50%	E&G purposes for the construction and equipping of the College's Center for Allied Technologies and pay the expenses of issuing the bonds.	E&G
ATU	Jul-15	\$1,250,000	30 yrs/ 4.75%	Auxiliary purposes to renovate Wilson Residence Hall on the campus of Arkansas Tech University.	Auxiliary
ATU	Jul-15	\$2,000,000	5 yrs/ 3.00%	E&G purposes for upgrading computer hardware in the University's computer center.	E&G
ATU	Jul-15	\$1,000,000	10 yrs/ 4.00%	Auxiliary purposes to renovate Wilson Residence Hall on the campus of Arkansas Tech University.	Auxiliary
UAF	Jul-15	\$8,000,000 - \$3,860,000 (E&G) and \$4,140,000 (Auxiliary)	30 yrs/ 5.50%	E&G purposes to fund a utility infrastructure expansion with an approximate 5,300 lineal feet (LF) of buried, six inch, wrapped steel pipe for a high pressure, natural gas service line to	E&G/Auxiliary
ASUJ	Sep-15	\$8,000,000	8 yrs/ 5.0%	Proceeds from the loan will be used to renovate and modernize Wilson Hall including the reconfiguration of building infrastructure for new laboratories and learning environments and safety, technology, and ADA improvements.	E&G
UACCM	Jan-16	\$10,000,000	30 yrs/ 5.50%	E&G purposes to construct a Workforce Training Center (WTC) allowing UACCM to increase the capacity of several technical training programs including Welding, Automotive Technology, HVAC, Industrial Maintenance and add options that industry partners have suggested including Diesel Engine Technology.	E&G
UAF	Feb-16	\$30,000,000	30 yrs/ 5.50%	E&G purposes to (1) fund the initial stage of the construction of an approximately 20,000 sq. ft. library storage facility; (2) continue the renovation of an addition of approximately 3,500 sq. ft. to Kimpel Hall; (3) to fund the initial stage of the construction of an approximately 25,000 sq. ft. Civil Engineering Research and Education Center; (4) complete the renovation of Discovery Hall with the addition of no new square footage; (5) construct five new campus entrance signs (no square footage); (6) pay for the initial design of the new University Recreation Intramural Sports Playing Fields with no new square footage constructed with this stage; and (7) fund the acquisition, construction, improvement, renovation, equipping and/or furnishing of other capital improvements and infrastructure and the acquisition of various equipment and/or real property if proceeds are available.  Auxiliary purposes to (1) renovate and construct an addition of approximately 5,668 sq. ft. to the Sigma Alpha Epsilon Fraternity; (2) fund the initial stage of construction of an approximately 20,000 sq. ft. addition to the Pat Walker Health Center; and (3) other capital improvements and infrastructure and various equipment for auxiliary purposes if proceeds are available.	E&G/Auxiliary
NAC	May-16	\$1,800,000	15 yrs/2.7%	E&G loan to finance an Energy Performance Project under the guidelines of the Arkansas Energy Performance Contracting (AEPC) Program overseen by the Arkansas Energy Office.	E&G



Institution	Date of AHECB Approval	Maximum Total of Issue	Terms	Project Description	Type of Project
UACCB	Sep-16	\$2,000,000	10 yrs/0.68%	CSB Revolving Loan Fund - E&G purposes to construct a Workforce Training Center including classrooms, offices, student lounge, clean lab, conference room, innovation hub, rest rooms, and a large open area for teaching workforce training courses/programs.	E&G
SACC	Sep-16	\$2,500,000	15 yrs/2.05%	E&G loan to finance an Energy Performance Project under the guidelines of the Arkansas Energy Performance Contracting (AEPC) Program overseen by the Arkansas Energy Office.	E&G
UAF	Sep-16	\$120,000,000	20 yrs/5.50%	Auxiliary purposes to fund the Donald W. Reynolds Razorback Stadium project, which includes a north end zone expansion, improvements and updates to existing areas in the stadium, and replacement of the Broyles Athletic Center.	Auxiliary
UALR	Jan-17	\$2,000,000	10 yrs/0.00%	E&G loan from the Arkansas Sustainable Building Design Revolving Loan Fund which is managed by the Arkansas Building Authority to complete energy efficient upgrades by expanding the campus-wide heated and chilled water loops.	E&G
UAM	Jan-17	\$14,500,000	25 yrs/ 6.0%	E&G purposes \$10.75M issue to fund the construction of a new Student Success Center needed for academic advising, career advising, counseling, testing, and enrollment services. As well as a new Police Station for the Monticello campus, a new Workforce Building on the Crossett campus, various ADA upgrades, roof repairs, and other critical maintenance needs for the Monticello campus.  \$3.75M for auxiliary purposes will be used to renovate Horsfall Hall, to construct space for the relocation of the UAM Bookstore and to provide space for retail food service, which will also be housed in the new Student Success Center.	E&G/Auxiliary
SAUM	Jan-17	\$8,000,000	30 yrs/ 4.50%	Auxiliary purposes to renovate and repurpose an existing building into a living/learning community style residence hall, and to construct and equip an additional residence hall, and other related auxiliary projects.	Auxiliary
SAUM	May-17	\$1,060,000	10 yrs/ 3.60%	E&G purposes \$500,000 issue to construct a facility that will serve as the president's residence and official event's facility.  \$560,000 for auxiliary purposes will be used to purchase an apartment complex previously leased by the university at an annual rate of \$103,398.	E&G/Auxiliary
UAF	Jun-17	\$113,000,000	30 yrs/5.50%	E&G purposes \$27.5 million to (1) continue the construction of an approximately 20,000 sq. ft. library storage facility; (2) continue the renovation of an addition of approximately 3,500 sq. ft. to Kimpel Hall; (3) begin the construction phase of an approximately 25,000 sq. ft. Civil Engineering Research and Education Center; (4) proceed with the first phase of construction of new intramural playing fields; (5) acquire, construct and equip improvements to the south campus steam and utility systems; and (6) fund the acquisition, construction, improvement, renovation, equipping and/or furnishing of other capital improvements and infrastructure and the acquisition of various equipment and/or real property if proceeds are available.  \$85.5 million for auxiliary purposes to (1) construct, furnish and equip a 200,000 sq. ft. residence hall complex on the south side of campus; (2) continue with the construction of an approximately 20,000 sq. ft. addition to the Pat Walker Health Center; (3) complete the renovation of and construction of an addition of approximately 5,668 sq. ft. to the Sigma Alpha Epsilon Fraternity house; and (4) other capital improvements and infrastructure and various equipment for auxiliary purposes if proceeds are available.	E&G/Auxiliary
UALR	Jun-17	\$7,500,000	25 yrs/5.50%	E&G purposes \$27.5 million issue will be used for (1) the acquisition, construction, renovation, and equipping of the University Physics Building, (2) the acquisition, construction, renovation, and equipping campus-wide infrastructure upgrades, including particularly, without limitation, roof repairs and critical maintenance on the UA Little Rock campus, and (3) the acquisition, construction, improvement, renovation, equipping and/or real property for UA Little Rock.	E&G
ASU-System	Jul-17	\$1,100,000	10 yrs/ 0.00%	E&G purposes for ASUB and ASUN to provide needed campus-wide energy improvements to include lighting retrofits, water and waste management strategies, chiller upgrades as well as installation of other energy control mechanisms.	E&G
ASU-System	Jul-17	\$1,250,000	10 yrs/ 0.00%	E&G purposes for ASUB and ASUN to provide needed campus-wide energy improvements to include lighting retrofits, water and waste management strategies, chiller upgrades as well as installation of other energy control mechanisms.	E&G
UCA	Jul-17	\$8,500,000	30 yrs /5.50%	Auxiliary purposes to fund the design and renovation of two housing facilities.	Auxiliary
UA-RM	Oct-17	\$825,000	5 yrs/1.00%	E&G purposes for renovation of the Abernathy Building (currently ongoing) and two (2) science labs (next summer).	E&G
UAMS	Oct-17	\$30,000,000	10 yrs/ 5.00%	Auxiliary purposes for capital renewal and deferred maintenance to replace electrical, mechanical, HVAC, elevators, and other equipment in buildings at the Little Rock campus.	Auxiliary
ASUJ	Jan-18	\$1,000,000	10 yrs/0.00%	E&G purposes to provide roofing replacements for the Fowler Center, College of Education and Communications and the Military Science Armory.	E&G
ASUMS	Jan-18	\$1,500,000	20 yrs/ 3.30%	E&G purposes to provide needed campus-wide energy improvements that includes lighting retrofits, water and waste management strategies, chiller upgrades, as well as installation of other energy control mechanisms.	E&G

Institution	Date of AHECB Approval	Maximum Total of Issue	Terms	Project Description	Type of Project
NPC	Feb-18	\$14,000,000	30 yrs/4.50%	E&G purposes to refund Series 2004 and Series 2008 bond issues, fund the construction of a new student commons building, new marine technology building, expansion of the west parking lot, construction of a new student campus entrance and certain improvements to the Fisher Campus Center to add instructional space.	E&G
SAUM	Feb-18	\$19,175,000	30 yrs/ 4.00%	E&G purposes \$17.0M issue to refund the 2007 Series bonds in the amount of approximately \$11,730,000. New funding in the amount of approximately \$5,000,000 will be used to construct an Education building annex, expand the existing band hall facility, and for other E&G renovation projects.  \$2,175,000 for auxiliary purposes will be used to refund the 2005B Series bonds in the amount of approximately \$820,000. New funding in the amount of approximately \$1,250,000 will be used to address critical HVAC needs, residence hall renovations, and other auxiliary renovation projects.	E&G/Auxiliary
NPC	Apr-18	\$10,000,000	30 yrs/4.50%	E&G purposes along with those from the \$14 million bond issue approved by the AHECB on February 16, 2018, will be used to refund Series 2004 and Series 2008 bond issues, fund the construction of a new student commons building, new marine technology building, expansion of the west parking lot, construction of a new student campus entrance and certain improvements to the Fisher Campus Center to add instructional space.	E&G
NAC	Apr-18	\$675,000	5 yrs/3.74%	Unsecured revolving line of credit loan for E&G purposes to bridge the timing difference between the actual acquisition and development cost of a new Enterprise Resource Planning (ERP) and Student Information System (SIS) software package totaling an estimated \$1,128,024 and funding from a federal Title III – Strengthening Institutions Grant with \$1,193,000 budgeted for the software package, but distributed in five (5) annual installments.	E&G
UAF	Jun-18	\$32,000,000	30 yrs/ 5.50%	E&G purposes \$22.67M issue to (1) construction of library storage facility; (2) renovation of an addition of Kimpel Hall; (3) construction phase of the Civil Engineering Research and Education Center; (4) renovation of levels 3 and 4 of Mullins Library; (5) construction of the Student Success Center; (6) construction of new intramural playing fields; (7) acquire, construct and equip improvements to the south campus steam and utility systems; and (8) fund the acquisition, construction, improvement, renovation, equipping and/or furnishing of other capital improvements and infrastructure and the acquisition of various equipment and/or real property if proceeds are available.  \$9.33M for auxiliary purposes will be used to construct a remote parking lot for faculty and staff south of the main campus as well as (1) renovate the existing Arkansas Union Food Court area; (2) renovate and improve existing space and (3) to construct an addition to Pomfret Dining Hall.	E&G/Auxiliary
SAUM	Jun-18	\$1,400,000	10 yrs/ 4.50%	Loan issue for auxiliary purposes to purchase an apartment complex located adjacent to the university which would accommodate anticipated fall enrollment.	Auxiliary
HSU	Jul-18	\$1,000,000	3 yrs/ 5.25%	Auxiliary purposes to fund the renovation of Smith Hall residential facilities.	Auxiliary
ATU	Jul-18	\$1,100,000	15 yrs/2.44%	CSB Revolving Loan Fund - E&G purposes to finance an Energy Performance Project under the guidelines of the Arkansas Energy Performance Contracting (AEPC) Program overseen by the Arkansas Energy Office.	E&G
ATU	Aug-18	\$4,000,000	15 yrs/3.00%	Loan from Centennial Bank Fund - E&G purposes along with those from the \$1.1 million loan issue approved by the AHECB on July 27, 2018, will be used to finance an Energy Performance Project under the guidelines of the Arkansas Energy Performance Contracting (AEPC) Program overseen by the Arkansas Energy Office.	E&G
UA-System	Oct-18	\$27,000,000	10 yrs/ 4.00%	E&G loan for the implementation costs of the Workday Enterprise Resource Planning (ERP) system	E&G
UCA	Oct-18	\$57,315,000	30 yrs/ 5.00%	E&G purposes \$45.17M issue to (1) proceed with the planning, design, and construction of an approximately 80,000 sq. ft. Integrated Health Sciences Building; (2) fund the improvement, renovation, equipping and/or furnishing of information technology infrastructure; and (3) acquire various real property.  \$12.145M for auxiliary purposes will be used to (1) renovate the existing State and Carmichael residence halls and (2) complete brick remediation and roof replacement for portions of Bernard Hall.	E&G/Auxiliary

Institution	Date of AHECB Approval	Maximum Total of Issue	Terms	Project Description	Type of Project
UA-AREON	Jan-19	\$619,417	7 yrs/2.74%	E&G purposes to replace the optical equipment acquired during phase I of the AREON network build out which is almost 10 years old.	E&G
UCA	Apr-19	\$20,000,000	30 yrs/5.00%	E&G purposes to proceed with the planning, design, and construction of an approximately 114,000 sq. ft., \$45 million Fine & Performing Arts Building.	E&G
UACCRM	May-19	\$9,580,000	30 yrs/5.50%	E&G and auxiliary purposes to refund the Series 2012 bonds and to construct student housing and expand food service capabilities and for other E&G projects.	E&G/Auxiliary
UAF	May-19	\$31,050,000	30 yrs/5.50%	E&G purposes to (1) proceed with the renovation of levels 3 and 4 of Mullins Library; (2) proceed with the construction and equipping of an approximately 75,000 sq. ft. Student Success Center; (3) proceed with continued construction of new intramural playing fields and related support structure of approximately 1,350 sq. ft. ; (4) acquire, construct and equipment improvements to the north chilled water plant modernization; and (5) fund the acquisition, construction, improvement, renovation, equipping and/or furnishing of other capital improvements and infrastructure and the acquisition of various equipment and/or real property if proceeds are available.	E&G
NPC	Jun-19	\$9,900,000	30 yrs/4.51%	Auxiliary purposes to provide for the first student housing (on or off campus) project at the College, to fund debt service reserves, provide for capitalized interest and to pay costs of issuing the bonds.	Auxiliary
NWACC	Jun-19	\$4,400,000	10 yrs/4.00%	Loan for auxiliary purposes for implementation costs of the Workday Enterprise Resource Planning (ERP) system.	Auxiliary
SAUM	Jul-19	\$15,100,000	20 yrs/3.13%	Auxiliary purposes for capital improvements and to refund the 2013A Series bonds in the amount of approximately \$5,850,000.	Auxiliary
UAF	Jul-19	\$31,250,000	15 yrs/4.50%	Auxiliary purposes for (1) acquisition, construction, furnishing and equipping an approximately 25,000 sq. ft. track and field high performance center for men's and women's track and field teams; (2) acquisition, construction, furnishing, and equipping of an approximately 45,000 sq. ft. baseball development center at Baum-Walker Stadium; and (3) the acquisition, construction, improvement, renovation, equipping and/or furnishing of other capital improvements and infrastructure for athletic purposes, and the acquisition of various equipment for athletic purposes.	Auxiliary
OZC	Jul-19	\$400,000	15 yrs/4.00%	Loan for E&G purposes to purchase a facility in Ash Flat (Sharp County) to be used as a Technical Training Center.	E&G
UAMS	Sep-19	\$156,000,000	30 yrs/5.50%	Auxiliary purposes for comprehensive infrastructure and energy conservation projects involving certain facilities and equipment on or for the University of Arkansas for Medical Sciences campus, including, but not limited to, the following: (a) the upgrade and retro-commission of Building Automation System (BAS) controls; (b) the replacement and retrofit of interior and site lighting; (c) the construction and equipping of a new generator plant as well as installation of campus-wide metering, upgrades to the essential power system and upgrades to existing electrical infrastructure; (d) the renovation of and upgrades to the Main Central Energy Plant (MCEP) chilled water and acquisition and installation of related equipment; (e) the renovation of and upgrades to the MCEP heating and the acquisition and installation of related equipment; (f) the renovation of and upgrades to building district energy systems, including connection of the system to the building leased to Bioventures, LLC, and the acquisition and installation of related equipment; (g) the replacement of air handling units and the acquisition and installation of related equipment; (h) the realignment of and construction of improvements to Pine and Cedar streets and adjacent site improvements including expansions to employee parking facilities; (i) the renovation of and upgrades to lab controls and the acquisition and installation of related equipment; and (j) the acquisition, construction, improvement, renovation, equipping and/or furnishing of other capital improvements and infrastructure and the acquisition of various equipment.	Auxiliary
HSU	Jan-20	\$3,000,000	As of 9/15/2020, not utilized	Revolving line of credit for E&G purposes to provide overdraft protection of payroll drafts in the case that the monthly allotment of State General Revenue funds has not yet been received in the payroll account.	E&G
UA-ASMSA	Jan-20	\$1,000,000	10 yrs/2.50%	Loan - E&G purposes to renovate current structures into expanded student residences and shared community spaces, which will allow ASMSA to accommodate approximately 24 additional students.	E&G
UALR	Jan-20	\$1,000,000	10 yrs/0.00%	Arkansas Sustainable Building Design Revolving Loan - E&G purposes to replace two aged and failing chillers and the associated cooling tower and pumps, which meet the revolving loan fund energy savings requirements.	E&G
EACC	Mar-20	\$2,700,000	20 yrs/2.50%	Loan - E&G purposes to finance an Energy Performance Project under the guidelines of the Arkansas Energy Performance Contracting (AEPC) Program overseen by the Arkansas Energy Office.	E&G
UAF	Sep-20	\$19,100,000	8 yrs/2.00%	Loan - Auxiliary purposes for the Athletic Department to pay for and/or refund a portion of debt service costs for multiple series of bonds benefitting the University of Arkansas, Fayetteville Department of Athletics for the amounts due in 2020 and 2021.	Auxiliary

Institution	Date of AHECB Approval	Maximum Total of Issue	Terms	Project Description	Type of Project
UAMS	Jan-21	\$168,000,000	30 yrs/4.50%	Auxiliary purposes for certain facilities on or for the University of Arkansas for Medical Sciences campus ("UAMS"), including, but not limited to, the following: (a) the acquisition, construction, furnishing and equipping of the Radiation Oncology Center, a portion of which will consist of the Proton Therapy Center that is anticipated to be utilized by a limited liability company, of which UAMS will be a member, and may be leased in connection therewith or in connection with a future financing; (b) the acquisition, construction, furnishing, and equipping of a surgical annex; and (c) the acquisition, construction, improvement, renovation, equipping and/or furnishing of other capital improvements and infrastructure and the acquisition of various equipment for UAMS (collectively, the "Project").	Auxiliary
HSU	Jan-21	\$1,000,000	10 yrs/0.00%	Arkansas Sustainable Building Design Revolving Loan - E&G purposes to replace the roof on the two-story portion of Huie Library, to replace a failing chiller in the Newberry residence hall and to replace some 1988 HVAC units on top of Wells Gym. These projects meet the revolving loan fund energy savings requirements.	E&G and Auxiliary
UACCHT	Apr-21	\$2,923,000 CSBRL & \$4,800,000 Bank Loan	10 yrs/0.18% & 20 yrs/3.00%	College Savingsa Bond Revolving Loan (CSBRL) - E&G purposes along with reserves set aside for this project & a bank loan to fund an energy savings performance contract project that includes (1) a 13,165 sq. foot Workforce Training Center that houses a welding lab, classrooms, offices, and reconfigurable space for teaching workforce training courses on the Texarkana campus; (2) a 1.0 megawatt (MW) AC solar array located on the Hope campus; (3) academic Solar Lab to support the Certificate of Proficiency in Solar Energy Technology on the Hope campus and (4) energy conservation improvements to include HVAC equipment replacement and upgrades, lighting upgrades and water conservation.	E&G
UAF	Jul-21	\$13,000,000	10 yrs/4.00%	Loan - E&G and Auxiliary purposes to finance an Energy Performance Project across the University's campus under the guidelines of the Arkansas Energy Performance Contracting (AEPC) Program overseen by the Arkansas Energy Office. The project includes campus-wide energy improvements that include installing LED lighting, upgraded HVAC equipment, fault detection diagnostics, improvements to building envelopes, thermal blankets, synchronous drives, and other energy conservation measures (ECMs). As required by the AEPC Program, these improvements will generate annual savings guaranteed by the Energy Service Company (ESCO), which will exceed the total project cost (construction, equipment and financing).	E&G and Auxiliary

# Appendix G:

## Fiscal Transparency Report

**Fiscal Transparency Report**  
**(A.C.A. §6-61-222(b)(1)(L) and (b)(1)(M))**

Institution:	Arkansas Northeastern College
Fiscal Year:	2021

Accounts Receivable as of June 30, 2021

Total Accounts Receivable	\$	1,855,896.00
Total Student Accounts Receivable	\$	213,719.00
Allowance for Doubtful Accounts	\$	(74,342.00)
Net Student Accounts Receivable	\$	139,377.00
Total Amount Written Off	\$	-
Bad Debt Expense	\$	21,361.95

Student Accounts Aging Report as of June 30, 2021

< 1 Year (0-365 Days)	\$	62,888.54
1-5 Years (36-1825 Days)	\$	71,341.81
5+ Years (1826+ Days)	\$	-

Number of Days of Cash on Hand as of June 30, 2021	284.00
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The Data presented above for the Fiscal Year has been Audited:	No
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\*Total Accounts Receivable includes current invoices for workforce development and training, \$389,847; grants (federal, state, local), \$827,860; and property tax (millage), \$450,514.

**Fiscal Transparency Report**  
**(A.C.A. §6-61-222(b)(1)(L) and (b)(1)(M))**

Institution:	Arkansas State University - Jonesboro
Fiscal Year:	<u>2021</u>

Accounts Receivable as of June 30, 2021

Total Accounts Receivable	\$	31,346,044.00
Total Student Accounts Receivable	\$	8,442,320.00
Allowance for Doubtful Accounts	\$	826,004.00
Net Student Accounts Receivable	\$	7,616,316.00
Total Amount Written Off	\$	577,627.55
Bad Debt Expense	\$	275,498.00

Student Accounts Aging Report as of June 30, 2021

< 1 Year (0-365 Days)	\$	4,953,680.00
1-5 Years (36-1825 Days)	\$	2,241,937.00
5+ Years (1826+ Days)	\$	152,817.00

Number of Days of Cash on Hand as of June 30, 2021	232.00
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The Data presented above for the Fiscal Year has been Audited:	<u>Yes</u>
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**Fiscal Transparency Report**  
**(A.C.A. §6-61-222(b)(1)(L) and (b)(1)(M))**

Institution:	Arkansas State University - Beebe
Fiscal Year:	2021

Accounts Receivable as of June 30, 2021

Total Accounts Receivable	\$	2,161,260.00
Total Student Accounts Receivable	\$	1,431,030.00
Allowance for Doubtful Accounts	\$	262,309.00
Net Student Accounts Receivable	\$	1,168,721.00
Total Amount Written Off	\$	200,530.00
Bad Debt Expense	\$	253,154.00

Student Accounts Aging Report as of June 30, 2021

< 1 Year (0-365 Days)	\$	751,380.00
1-5 Years (36-1825 Days)	\$	679,650.00
5+ Years (1826+ Days)	\$	-

Number of Days of Cash on Hand as of June 30, 2021	278.00
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The Data presented above for the Fiscal Year has been Audited:	Yes
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**Fiscal Transparency Report**  
**(A.C.A. §6-61-222(b)(1)(L) and (b)(1)(M))**

Institution:	Arkansas State University - Mountain Home
Fiscal Year:	<u>2021</u>

Accounts Receivable as of June 30, 2021

Total Accounts Receivable	\$	1,523,358.00
Total Student Accounts Receivable	\$	353,674.00
Allowance for Doubtful Accounts	\$	186,128.00
Net Student Accounts Receivable	\$	167,546.00
Total Amount Written Off	\$	1,093.00
Bad Debt Expense	\$	55,522.00

Student Accounts Aging Report as of June 30, 2021

< 1 Year (0-365 Days)	\$	35,619.00
1-5 Years (36-1825 Days)	\$	318,055.00
5+ Years (1826+ Days)	\$	-

Number of Days of Cash on Hand as of June 30, 2021	265.00
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The Data presented above for the Fiscal Year has been Audited:	<u>Yes</u>
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**Fiscal Transparency Report**  
**(A.C.A. §6-61-222(b)(1)(L) and (b)(1)(M))**

Institution:	Arkansas State University - Mid South
Fiscal Year:	2021

Accounts Receivable as of June 30, 2021

Total Accounts Receivable	\$	2,330,237.00
Total Student Accounts Receivable	\$	451,079.00
Allowance for Doubtful Accounts	\$	329,628.00
Net Student Accounts Receivable	\$	121,451.00
Total Amount Written Off	\$	284,988.00
Bad Debt Expense	\$	306,751.00

Student Accounts Aging Report as of June 30, 2021

< 1 Year (0-365 Days)	\$	116,241.00
1-5 Years (36-1825 Days)	\$	284,729.00
5+ Years (1826+ Days)	\$	41,952.00

Number of Days of Cash on Hand as of June 30, 2021	165.00
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The Data presented above for the Fiscal Year has been Audited:	Yes
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**Fiscal Transparency Report**  
**(A.C.A. §6-61-222(b)(1)(L) and (b)(1)(M))**

Institution:	Arkansas State University - Newport
Fiscal Year:	<u>2021</u>

Accounts Receivable as of June 30, 2021

Total Accounts Receivable	\$	2,258,187.00
Total Student Accounts Receivable	\$	1,756,553.00
Allowance for Doubtful Accounts	\$	353,717.00
Net Student Accounts Receivable	\$	1,402,836.00
Total Amount Written Off	\$	416,185.43
Bad Debt Expense	\$	304,796.50

Student Accounts Aging Report as of June 30, 2021

< 1 Year (0-365 Days)	\$	1,037,396.00
1-5 Years (36-1825 Days)	\$	719,157.00
5+ Years (1826+ Days)	\$	-

Number of Days of Cash on Hand as of June 30, 2021	165.00
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The Data presented above for the Fiscal Year has been Audited:	<u>Yes</u>
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**Fiscal Transparency Report**  
**(A.C.A. §6-61-222(b)(1)(L) and (b)(1)(M))**

Institution:	Arkansas State University - Three Rivers
Fiscal Year:	<u>2021</u>

Accounts Receivable as of June 30, 2021

Total Accounts Receivable	\$	1,495,441.00
Total Student Accounts Receivable	\$	709,900.00
Allowance for Doubtful Accounts	\$	376,740.00
Net Student Accounts Receivable	\$	333,160.00
Total Amount Written Off	\$	224,899.00
Bad Debt Expense	\$	91,802.00

Student Accounts Aging Report as of June 30, 2021

< 1 Year (0-365 Days)	\$	227,196.00
1-5 Years (36-1825 Days)	\$	95,214.00
5+ Years (1826+ Days)	\$	10,750.00

Number of Days of Cash on Hand as of June 30, 2021	174.00
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The Data presented above for the Fiscal Year has been Audited:	<u>Yes</u>
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**Fiscal Transparency Report**  
**(A.C.A. §6-61-222(b)(1)(L) and (b)(1)(M))**

Institution:	Arkansas Tech University
Fiscal Year:	2021

Accounts Receivable as of June 30, 2021

Total Accounts Receivable	\$	5,044,203.00
Total Student Accounts Receivable	\$	3,889,751.81
Allowance for Doubtful Accounts	\$	(1,335,281.00)
Net Student Accounts Receivable	\$	2,554,470.81
Total Amount Written Off	\$	698,636.13
Bad Debt Expense	\$	895,547.18

Student Accounts Aging Report as of June 30, 2021

< 1 Year (0-365 Days)	\$	2,341,581.84
1-5 Years (36-1825 Days)	\$	1,535,188.89
5+ Years (1826+ Days)	\$	12,980.08

Number of Days of Cash on Hand as of June 30, 2021	177.76
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The Data presented above for the Fiscal Year has been Audited:	Yes
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**Fiscal Transparency Report**  
**(A.C.A. §6-61-222(b)(1)(L) and (b)(1)(M))**

Institution:	Black River Technical College
Fiscal Year:	2021

Accounts Receivable as of June 30, 2021

Total Accounts Receivable	\$	1,644,059.82
Total Student Accounts Receivable	\$	216,902.95
Allowance for Doubtful Accounts	\$	122,869.77
Net Student Accounts Receivable	\$	94,033.18
Total Amount Written Off	\$	141,157.37
Bad Debt Expense	\$	26,473.58

Student Accounts Aging Report as of June 30, 2021

< 1 Year (0-365 Days)	\$	216,902.95
1-5 Years (36-1825 Days)	\$	-
5+ Years (1826+ Days)	\$	-

Number of Days of Cash on Hand as of June 30, 2021	267.40
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The Data presented above for the Fiscal Year has been Audited:	No
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**Fiscal Transparency Report**  
**(A.C.A. §6-61-222(b)(1)(L) and (b)(1)(M))**

Institution:	Cossatot Community College of the
Fiscal Year:	University of Arkansas
	2021

Accounts Receivable as of June 30, 2021

Total Accounts Receivable	\$	1,820,003.00
Total Student Accounts Receivable	\$	1,129,570.00
Allowance for Doubtful Accounts	\$	475,073.00
Net Student Accounts Receivable	\$	654,497.00
Total Amount Written Off	\$	48,524.00
Bad Debt Expense	\$	49,792.00

Student Accounts Aging Report as of June 30, 2021

< 1 Year (0-365 Days)	\$	252,055.00
1-5 Years (36-1825 Days)	\$	877,515.00
5+ Years (1826+ Days)	\$	-

Number of Days of Cash on Hand as of June 30, 2021	178.00
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The Data presented above for the Fiscal Year has been Audited:	Yes
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**Fiscal Transparency Report**  
**(A.C.A. §6-61-222(b)(1)(L) and (b)(1)(M))**

Institution:	East Arkansas Community College
Fiscal Year:	2021

Accounts Receivable as of June 30, 2021

Total Accounts Receivable	\$	612,150.61
Total Student Accounts Receivable	\$	312,115.97
Allowance for Doubtful Accounts	\$	128,014.52
Net Student Accounts Receivable	\$	184,101.45
Total Amount Written Off	\$	87,681.37
Bad Debt Expense	\$	127,756.52

Student Accounts Aging Report as of June 30, 2021

< 1 Year (0-365 Days)	\$	182,190.89
1-5 Years (36-1825 Days)	\$	129,925.08
5+ Years (1826+ Days)	\$	-

Number of Days of Cash on Hand as of June 30, 2021	424.00
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The Data presented above for the Fiscal Year has been Audited:	No
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**Fiscal Transparency Report**  
**(A.C.A. §6-61-222(b)(1)(L) and (b)(1)(M))**

Institution:	Henderson State University
Fiscal Year:	2021

Accounts Receivable as of June 30, 2021

Total Accounts Receivable	\$	4,064,780.00
Total Student Accounts Receivable	\$	10,604,821.00
Allowance for Doubtful Accounts	\$	7,397,496.00
Net Student Accounts Receivable	\$	3,207,325.00
 Total Amount Written Off	 \$	 30,241.00
Bad Debt Expense		

Student Accounts Aging Report as of June 30, 2021

< 1 Year (0-365 Days)	\$	480,911.00
1-5 Years (36-1825 Days)	\$	1,667,159.00
5+ Years (1826+ Days)	\$	1,058,005.00

Number of Days of Cash on Hand as of June 30, 2021	43.00
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The Data presented above for the Fiscal Year has been Audited:	Yes
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**Fiscal Transparency Report**  
**(A.C.A. §6-61-222(b)(1)(L) and (b)(1)(M))**

Institution:	North Arkansas College
Fiscal Year:	2021

Accounts Receivable as of June 30, 2021

Total Accounts Receivable	\$	1,445,457
Total Student Accounts Receivable	\$	708,591
Allowance for Doubtful Accounts	\$	(479,943)
Net Student Accounts Receivable	\$	228,648
Total Amount Written Off	\$	479,943
Bad Debt Expense	\$	(29,972)

Student Accounts Aging Report as of June 30, 2021

< 1 Year (0-365 Days)	\$	122,563
1-5 Years (366-1825 Days)	\$	159,979
5+ Years (1826+ Days)	\$	426,049

Number of Days of Cash on Hand as of June 30, 2021	110
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The Data presented above for the Fiscal Year has been Audited:	No
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**Fiscal Transparency Report**  
**(A.C.A. §6-61-222(b)(1)(L) and (b)(1)(M))**

Institution:	National Park College
Fiscal Year:	2021

Accounts Receivable as of June 30, 2021

Total Accounts Receivable	\$	2,644,976.00
Total Student Accounts Receivable	\$	1,999,951.61
Allowance for Doubtful Accounts	\$	550,043.89
Net Student Accounts Receivable	\$	1,449,907.72
Total Amount Written Off	\$	238,250.48
Bad Debt Expense	\$	238,658.00

Student Accounts Aging Report as of June 30, 2021

< 1 Year (0-365 Days)	\$	650,182.82
1-5 Years (36-1825 Days)	\$	1,142,935.48
5+ Years (1826+ Days)	\$	206,833.31

Number of Days of Cash on Hand as of June 30, 2021	175.30
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The Data presented above for the Fiscal Year has been Audited:	No
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**Fiscal Transparency Report**  
**(A.C.A. §6-61-222(b)(1)(L) and (b)(1)(M))**

Institution:	Northwest Arkansas Community College
Fiscal Year:	2021

Accounts Receivable as of June 30, 2021

Total Accounts Receivable	\$	713,060.46
Total Student Accounts Receivable	\$	614,734.46
Allowance for Doubtful Accounts	\$	183,335.48
Net Student Accounts Receivable	\$	431,398.98
Total Amount Written Off	\$	154,777.41
Bad Debt Expense	\$	165,000.00

Student Accounts Aging Report as of June 30, 2021

< 1 Year (0-365 Days)	\$	123,850.47
1-5 Years (36-1825 Days)	\$	373,958.04
5+ Years (1826+ Days)	\$	116,925.95

Number of Days of Cash on Hand as of June 30, 2021	194
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The Data presented above for the Fiscal Year has been Audited:	No
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**Fiscal Transparency Report**  
**(A.C.A. §6-61-222(b)(1)(L) and (b)(1)(M))**

Institution:	Ozarka College
Fiscal Year:	2021

Accounts Receivable as of June 30, 2021

Total Accounts Receivable	\$	267,165.00
Total Student Accounts Receivable	\$	239,287.00
Allowance for Doubtful Accounts	\$	23,929.00
Net Student Accounts Receivable	\$	215,358.00
Total Amount Written Off	\$	45,198.00
Bad Debt Expense	\$	-

Student Accounts Aging Report as of June 30, 2021

< 1 Year (0-365 Days)	\$	86,219.00
1-5 Years (36-1825 Days)	\$	132,642.00
5+ Years (1826+ Days)	\$	20,426.00

Number of Days of Cash on Hand as of June 30, 2021	165.00
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The Data presented above for the Fiscal Year has been Audited:	No
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**Fiscal Transparency Report**  
**(A.C.A. §6-61-222(b)(1)(L) and (b)(1)(M))**

Institution:	Phillips Community College of the University of Arkansas
Fiscal Year:	2021

Accounts Receivable as of June 30, 2021

Total Accounts Receivable	\$	1,498,161.00
Total Student Accounts Receivable	\$	1,288,441.00
Allowance for Doubtful Accounts	\$	948,663.00
Net Student Accounts Receivable	\$	339,778.00
Total Amount Written Off	\$	-
Bad Debt Expense	\$	(200,602.00)

Student Accounts Aging Report as of June 30, 2021

< 1 Year (0-365 Days)	\$	26,765.00
1-5 Years (36-1825 Days)	\$	366,554.00
5+ Years (1826+ Days)	\$	895,122.00

Number of Days of Cash on Hand as of June 30, 2021	293.02
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The Data presented above for the Fiscal Year has been Audited:	Yes
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**Fiscal Transparency Report**  
**(A.C.A. §6-61-222(b)(1)(L) and (b)(1)(M))**

Institution:	South Arkansas Community College
Fiscal Year:	2021

Accounts Receivable as of June 30, 2021

Total Accounts Receivable	\$	3,153,425.96
Total Student Accounts Receivable	\$	303,816.65
Allowance for Doubtful Accounts	\$	155,501.26
Net Student Accounts Receivable	\$	148,315.39
Total Amount Written Off	\$	305,670.52
Bad Debt Expense	\$	260,262.62

Student Accounts Aging Report as of June 30, 2021

< 1 Year (0-365 Days)	\$	147,722.62
1-5 Years (36-1825 Days)	\$	152,587.57
5+ Years (1826+ Days)	\$	3,506.46

Number of Days of Cash on Hand as of June 30, 2021	124.88
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The Data presented above for the Fiscal Year has been Audited:	No
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**Fiscal Transparency Report**  
**(A.C.A. §6-61-222(b)(1)(L) and (b)(1)(M))**

Institution:	Southern Arkansas University
Fiscal Year:	2021

Accounts Receivable as of June 30, 2021

Total Accounts Receivable	\$	8,043,682.00
Total Student Accounts Receivable	\$	3,034,948.00
Allowance for Doubtful Accounts	\$	424,288.00
Net Student Accounts Receivable	\$	2,610,660.00
Total Amount Written Off	\$	542,513.54
Bad Debt Expense	\$	601,349.87

Student Accounts Aging Report as of June 30, 2021

< 1 Year (0-365 Days)	\$	2,708,651.65
1-5 Years (36-1825 Days)	\$	949,035.82
5+ Years (1826+ Days)	\$	-

Number of Days of Cash on Hand as of June 30, 2021	146.00
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The Data presented above for the Fiscal Year has been Audited:	No
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**Fiscal Transparency Report**  
**(A.C.A. §6-61-222(b)(1)(L) and (b)(1)(M))**

Institution:	Southern Arkansas University - Tech
Fiscal Year:	2021

Accounts Receivable as of June 30, 2021

Total Accounts Receivable	\$	732,988.00
Total Student Accounts Receivable	\$	425,991.00
Allowance for Doubtful Accounts	\$	206,461.00
Net Student Accounts Receivable	\$	219,530.00
Total Amount Written Off	\$	29,096.00
Bad Debt Expense	\$	75,351.00

Student Accounts Aging Report as of June 30, 2021

< 1 Year (0-365 Days)	\$	221,049.00
1-5 Years (36-1825 Days)	\$	198,922.00
5+ Years (1826+ Days)	\$	6,020.00

Number of Days of Cash on Hand as of June 30, 2021	202.00
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The Data presented above for the Fiscal Year has been Audited:	No
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**Fiscal Transparency Report**  
**(A.C.A. §6-61-222(b)(1)(L) and (b)(1)(M))**

Institution:	Southeast Arkansas College
Fiscal Year:	2021

Accounts Receivable as of June 30, 2021

Total Accounts Receivable	\$	294,877.47
Total Student Accounts Receivable	\$	202,515.72
Allowance for Doubtful Accounts	\$	(95,090.56)
Net Student Accounts Receivable	\$	107,425.16
Total Amount Written Off	\$	154,607.63
Bad Debt Expense	\$	62,036.52

Student Accounts Aging Report as of June 30, 2021

< 1 Year (0-365 Days)	\$	245,088.12
1-5 Years (36-1825 Days)	\$	57,922.00
5+ Years (1826+ Days)	\$	(8,132.65)

Number of Days of Cash on Hand as of June 30, 2021	169.00
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The Data presented above for the Fiscal Year has been Audited:	No
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**Fiscal Transparency Report**  
**(A.C.A. §6-61-222(b)(1)(L) and (b)(1)(M))**

Institution: Fiscal Year:	UA - Arkansas School for Mathematics, Sciences and the Arts <hr/> 2021
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Accounts Receivable as of June 30, 2021

Total Accounts Receivable	\$	99,704.00
Total Student Accounts Receivable	\$	-
Allowance for Doubtful Accounts	\$	-
Net Student Accounts Receivable	\$	-
Total Amount Written Off	\$	-
Bad Debt Expense	\$	-

Student Accounts Aging Report as of June 30, 2021

< 1 Year (0-365 Days)	\$	-
1-5 Years (36-1825 Days)	\$	-
5+ Years (1826+ Days)	\$	-

Number of Days of Cash on Hand as of June 30, 2021	278.17
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The Data presented above for the Fiscal Year has been Audited:	Yes
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**Fiscal Transparency Report**  
**(A.C.A. §6-61-222(b)(1)(L) and (b)(1)(M))**

Institution: Fiscal Year:	University of Arkansas Community College at Batesville <hr style="border: 0; border-top: 1px solid black; margin: 2px 0;"/> <div style="text-align: right; border-top: 1px solid black; padding-top: 2px;">2021</div>
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Accounts Receivable as of June 30, 2021

Total Accounts Receivable	\$	681,332.00
Total Student Accounts Receivable	\$	287,873.00
Allowance for Doubtful Accounts	\$	20,069.00
Net Student Accounts Receivable	\$	267,804.00
Total Amount Written Off	\$	287,151.00
Bad Debt Expense	\$	-

Student Accounts Aging Report as of June 30, 2021

< 1 Year (0-365 Days)	118,272.12
1-5 Years (36-1825 Days)	142,423.73
5+ Years (1826+ Days)	27,177.15

Number of Days of Cash on Hand as of June 30, 2021	140.67
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The Data presented above for the Fiscal Year has been Audited:	Yes <hr style="border: 0; border-top: 1px solid black; margin: 2px 0;"/>
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**Fiscal Transparency Report**  
**(A.C.A. §6-61-222(b)(1)(L) and (b)(1)(M))**

Institution: Fiscal Year:	University of Arkansas Community College at Hope-Texarkana <hr style="border: 0.5px solid black;"/> <div style="text-align: right;">2021</div>
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Accounts Receivable as of June 30, 2021

Total Accounts Receivable	\$	1,945,115.00
Total Student Accounts Receivable	\$	1,067,038.00
Allowance for Doubtful Accounts	\$	(680,829.00)
Net Student Accounts Receivable	\$	386,209.00
Total Amount Written Off	\$	-
Bad Debt Expense	\$	-

Student Accounts Aging Report as of June 30, 2021

< 1 Year (0-365 Days)	\$	311,346.00
1-5 Years (36-1825 Days)	\$	537,739.00
5+ Years (1826+ Days)	\$	217,953.00

Number of Days of Cash on Hand as of June 30, 2021	140.42
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The Data presented above for the Fiscal Year has been Audited:	Yes <hr style="border: 0.5px solid black;"/>
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**Fiscal Transparency Report**  
**(A.C.A. §6-61-222(b)(1)(L) and (b)(1)(M))**

Institution:	University of Arkansas Community College
Fiscal Year:	at Morrilton
	2021

Accounts Receivable as of June 30, 2021

Total Accounts Receivable	\$	1,775,239.00
Total Student Accounts Receivable	\$	982,015.00
Allowance for Doubtful Accounts	\$	50,000.00
Net Student Accounts Receivable	\$	932,015.00
Total Amount Written Off	\$	69,230.00
Bad Debt Expense	\$	62,142.00

Student Accounts Aging Report as of June 30, 2021

< 1 Year (0-365 Days)	\$	396,902.00
1-5 Years (36-1825 Days)	\$	515,062.00
5+ Years (1826+ Days)	\$	70,051.00

Number of Days of Cash on Hand as of June 30, 2021	226.00
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The Data presented above for the Fiscal Year has been Audited:	Yes
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**Fiscal Transparency Report**  
**(A.C.A. §6-61-222(b)(1)(L) and (b)(1)(M))**

Institution: Fiscal Year:	University of Arkansas Community College at Rich Mountain <hr style="border: 0; border-top: 1px solid black; margin: 2px 0;"/> <div style="text-align: right;">2021</div>
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Accounts Receivable as of June 30, 2021

Total Accounts Receivable	\$	797,442.18
Total Student Accounts Receivable	\$	707,230.03
Allowance for Doubtful Accounts	\$	454,835.17
Net Student Accounts Receivable	\$	252,394.86
Total Amount Written Off	\$	-
Bad Debt Expense	\$	67,858.40

Student Accounts Aging Report as of June 30, 2021

< 1 Year (0-365 Days)	\$	220,807.00
1-5 Years (365-1825 Days)	\$	258,457.00
5+ Years (1826+ Days)	\$	216,416.00

Number of Days of Cash on Hand as of June 30, 2021	65.26
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The Data presented above for the Fiscal Year has been Audited:	Yes <hr style="border: 0; border-top: 1px solid black; margin: 2px 0;"/>
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**Fiscal Transparency Report**  
**(A.C.A. §6-61-222(b)(1)(L) and (b)(1)(M))**

Institution:	University of Arkansas at Fayetteville
Fiscal Year:	2021

Accounts Receivable as of June 30, 2021

Total Accounts Receivable (All types; No allowance)	\$	106,102,887.00
Total Student Accounts Receivable	\$	17,476,865.00
Allowance for Doubtful Accounts (Student A/R)	\$	(5,576,609.00)
Net Student Accounts Receivable	\$	11,900,256.00
Total Amount Written Off (Student A/R)	\$	1,505,134.80
Bad Debt Expense (Student A/R)	\$	1,040,673.68

Student Accounts Aging Report as of June 30, 2021

< 1 Year (0-365 Days)	\$	10,423,583.05
1-5 Years (366-1825 Days)	\$	6,576,113.37
5+ Years (1826+ Days)	\$	477,168.58

Number of Days of Cash on Hand as of June 30, 2021      270.29\*\*

\*\*University of Arkansas, Fayetteville, includes cash and cash equivalents accessible within 0 - 2 business days

The Data presented above for the Fiscal Year has been Audited:	Yes
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**Fiscal Transparency Report**  
**(A.C.A. §6-61-222(b)(1)(L) and (b)(1)(M))**

Institution:	University of Arkansas at Fort Smith
Fiscal Year:	2021

Accounts Receivable as of June 30, 2021

Total Accounts Receivable	\$	6,168,221.66
Total Student Accounts Receivable	\$	2,575,890.79
Allowance for Doubtful Accounts	\$	(1,174,668.47)
Net Student Accounts Receivable	\$	1,401,222.32
Total Amount Written Off	\$	364,686.33
Bad Debt Expense	\$	264,975.17

Student Accounts Aging Report as of June 30, 2021

< 1 Year (0-365 Days)	\$	859,220.49
1-5 Years (36-1825 Days)	\$	1,584,648.68
5+ Years (1826+ Days)	\$	180,975.62

Number of Days of Cash on Hand as of June 30, 2021	150
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The Data presented above for the Fiscal Year has been Audited:	Yes
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**Fiscal Transparency Report**  
**(A.C.A. §6-61-222(b)(1)(L) and (b)(1)(M))**

Institution:	University of Arkansas at Little Rock
Fiscal Year:	2021

Accounts Receivable as of June 30, 2021

Total Accounts Receivable	\$	27,286,798.00
Total Student Accounts Receivable	\$	2,277,480.12
Allowance for Doubtful Accounts	\$	1,589,024.84
Net Student Accounts Receivable	\$	688,455.28
Total Amount Written Off	\$	3,859,193.66
Bad Debt Expense	\$	194,429.28

Student Accounts Aging Report as of June 30, 2021

< 1 Year (0-365 Days)	\$	115,083.56
1-5 Years (36-1825 Days)	\$	1,187,509.51
5+ Years (1826+ Days)	\$	974,887.05

Number of Days of Cash on Hand as of June 30, 2021	73.90
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The Data presented above for the Fiscal Year has been Audited:	No
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**Fiscal Transparency Report**  
**(A.C.A. §6-61-222(b)(1)(L) and (b)(1)(M))**

Institution:	University of Arkansas at Monticello
Fiscal Year:	2021

Accounts Receivable as of June 30, 2021

Total Accounts Receivable	\$	9,627,693.00
Total Student Accounts Receivable	\$	4,607,035.00
Allowance for Doubtful Accounts	\$	1,801,520.00
Net Student Accounts Receivable	\$	2,805,515.00
Total Amount Written Off	\$	327,847.00
Bad Debt Expense	\$	205,286.00

Student Accounts Aging Report as of June 30, 2021

< 1 Year (0-365 Days)	\$	1,513,510.00
1-5 Years (36-1825 Days)	\$	2,069,085.00
5+ Years (1826+ Days)	\$	1,024,440.00

Number of Days of Cash on Hand as of June 30, 2021	104.00
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The Data presented above for the Fiscal Year has been Audited:	Yes
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**Fiscal Transparency Report**  
**(A.C.A. §6-61-222(b)(1)(L) and (b)(1)(M))**

Institution:	University of Arkansas for Medical Sciences
Fiscal Year:	2021

Accounts Receivable as of June 30, 2021

Total Accounts Receivable	\$	75,879,284.00
Total Student Accounts Receivable	\$	2,227,739.00
Allowance for Doubtful Accounts	\$	-
Net Student Accounts Receivable	\$	2,227,739.00
Total Amount Written Off	\$	-
Bad Debt Expense	\$	-

Student Accounts Aging Report as of June 30, 2021

< 1 Year (0-365 Days)	\$	1,824,681.59
1-5 Years (36-1825 Days)	\$	326,110.23
5+ Years (1826+ Days)	\$	76,947.25

Number of Days of Cash on Hand as of June 30, 2021	86.67
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The Data presented above for the Fiscal Year has been Audited:	Yes
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**Fiscal Transparency Report**  
**(A.C.A. §6-61-222(b)(1)(L) and (b)(1)(M))**

Institution:	University of Arkansas at Pine Bluff
Fiscal Year:	2021

Accounts Receivable as of June 30, 2021

Total Accounts Receivable	\$	16,169,853.00
Total Student Accounts Receivable	\$	8,182,872.00
Allowance for Doubtful Accounts	\$	6,312,546.00
Net Student Accounts Receivable	\$	2,524,913.00
Total Amount Written Off	\$	-
Bad Debt Expense	\$	695,257.00

Student Accounts Aging Report as of June 30, 2021

< 1 Year (0-365 Days)	\$	1,832,384.00
1-5 Years (36-1825 Days)	\$	2,128,629.00
5+ Years (1826+ Days)	\$	4,221,859.00

Number of Days of Cash on Hand as of June 30, 2021	149.00
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The Data presented above for the Fiscal Year has been Audited:	Yes
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**Fiscal Transparency Report**  
**(A.C.A. §6-61-222(b)(1)(L) and (b)(1)(M))**

Institution:	University of Arkansas - Pulaski Technical
Fiscal Year:	College
	2021

Accounts Receivable as of June 30, 2021

Total Accounts Receivable	\$	3,347,128.00
Total Student Accounts Receivable	\$	3,122,690.00
Allowance for Doubtful Accounts	\$	609,506.00
Net Student Accounts Receivable	\$	2,513,184.00
 Total Amount Written Off	 \$	 449,290.01
Bad Debt Expense	\$	289,017.00

Student Accounts Aging Report as of June 30, 2021

< 1 Year (0-365 Days)	\$	1,787,871.00
1-5 Years (36-1825 Days)	\$	1,334,819.00
5+ Years (1826+ Days)	\$	-

Number of Days of Cash on Hand as of June 30, 2021	348.25
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The Data presented above for the Fiscal Year has been Audited:

**Fiscal Transparency Report**  
**(A.C.A. §6-61-222(b)(1)(L) and (b)(1)(M))**

Institution:	University of Central Arkansas
Fiscal Year:	2021

Accounts Receivable as of June 30, 2021

Total Accounts Receivable	\$	26,918,304.82
Total Student Accounts Receivable	\$	3,997,914.18
Allowance for Doubtful Accounts	\$	(2,194,949.35)
Net Student Accounts Receivable	\$	1,802,964.83
Total Amount Written Off	\$	377,440.24
Bad Debt Expense	\$	435,450.92

Student Accounts Aging Report as of June 30, 2021

< 1 Year (0-365 Days)	\$	1,853,517.62
1-5 Years (36-1825 Days)	\$	1,739,899.03
5+ Years (1826+ Days)	\$	404,497.53

Number of Days of Cash on Hand as of June 30, 2021	150.75
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The Data presented above for the Fiscal Year has been Audited:	No
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## **REPORT ON AHECB POLICY FOR MAINTENANCE OF NEW FACILITIES**

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The AHECB policy for maintenance of new facilities, passed October 29, 2010, states that a report on the amount transferred to plant funds would be presented annually at the October Board meeting. This policy was proposed to ensure that in the future all newly constructed or purchased facilities would have a source of funding for maintenance of the new facility. Institutions seeking approval of a loan or a bond issue for the construction or purchase of a new facility must provide for the maintenance of that facility by transferring annually to plant funds an amount as recommended by the Association of Physical Plant Administrators of Universities and Colleges (APPA). This is currently \$2.50 per gross square foot for an educational and general facility or \$1.25 per gross square foot for an auxiliary facility. A lower rate per gross square foot for a specific building/facility can be approved with appropriate justification.

It is the expectation that the institution provide for the long term maintenance of the facility for which the funds were accrued. Funds may be utilized for facility renovation and upkeep including upgrade or replacement of equipment and furnishings of the designated building. These funds will be transferred to the plant fund annually and shall begin in the fiscal year following the completion and occupancy of the facility and will continue as long as the building is in use. The funds can also be used for critical and deferred maintenance of the institution. This report includes the status of the FY2019-20 and FY2020-21 maintenance transfers.



MAINTENANCE REPORT							
Institution	Facility	Date Board Approved	Date of Completion	Date of Occupancy	Actual Square Footage	FY 2019-20 Amount of Transfer	FY 2020-21 Amount of Transfer
<b>UNIVERSITIES:</b>							
ASUJ	Housing Facilities (Greek Housing & Honors Dormitory)	January 2012	8/1/13	9/1/13	74,179	\$92,724	\$92,724
ASUJ	Student Activities Center & Humanities and Social Sciences Building	October 2013	8/20/15	6/15/15	193,808	\$484,520	\$484,520
ATU	M Street Dorm	July 2011	7/10/13	8/28/13	64,170	\$80,213	\$80,213
ATU	Baseball Field	April 2012	4/9/13	4/9/13	8,043	\$10,054	\$10,054
ATU	Chambers Cafeteria Renovation	October 2012	8/23/13	8/28/13	36,997	\$46,246	\$46,246
ATU	Academic Classroom, Student Support and Administrative Facility (Brown Building)	October 2013	4/17/16	4/17/16	66,900	\$167,250	\$167,250
ATU-O	Allied Health Building	July 2014	3/31/16	3/31/16	20,273	\$50,683	\$50,683
HSU	Dining Facility	October 2010	6/6/13	6/6/13	21,980	\$27,475	\$27,475
HSU	Ridge Point Apartments	March 2014	11/1/14	11/1/14	80,317	\$100,396	\$100,396
HSU	Reddie Villas	March 2015	8/1/15	8/1/15	87,060	\$108,825	\$108,825
HSU	University Place	March 2016	10/1/15	10/1/15	108,825	\$136,031	\$136,031
SAUM	Agriculture Center	February 2011	4/1/13	11/1/12	33,178	\$82,945	\$82,945
SAUM	University Hall	April 2012	6/1/13	8/1/13	35,000	\$43,750	\$43,750
SAUM	Story Arena	February 2013	4/20/13	5/1/13	6,400	\$8,000	\$8,000
SAUM	Mulerider Activity Center	February 2013	6/1/12	10/1/12	34,770	\$55,399	\$55,028
SAUM	University Village Apartments	April 2014	7/1/14	7/1/14	77,900	\$97,375	\$97,375
SAUM	Burns Harsh Hall (Residence Hall)	January 2017	8/20/17	8/20/17	24,376	\$30,470	\$30,470
SAUM	President's Residence & Official Event's Facility	May 2017	6/1/19	3/1/19	4,229	\$10,573	\$10,573
SAUM	University Court Apartment	May 2017	6/1/17	6/1/17	13,872	\$17,340	\$17,340
SAUM	Band Hall	February 2018	6/30/21	8/16/21	5,616	N/A	N/A
SAUM	Education Building Annex	February 2018	12/31/21	1/3/21	10,830	N/A	N/A
SAUM	Mulerider Pointe Apartment Complex	June 2018	8/1/18	8/1/18	21,564	\$26,955	\$26,955
UAF	Nanoscale Science & Eng.	December 2009	2/1/11	3/1/11	77,691	\$194,228	\$194,228
UAF	Epley Center for Health Professions (Old Health Center)	December 2009	12/1/11	12/1/11	25,625	\$64,063	\$64,063
UAF	Ozark Hall	April 2011	8/1/13	8/1/13	18,310	\$45,775	\$45,775
UAF	Hillside Auditorium	April 2011	1/1/13	1/1/13	35,175	\$87,938	\$87,938
UAF	Jean Tyson Child Development Center (Child Development Study Center)	April 2011	8/1/12	8/1/12	23,398	\$58,495	\$58,495
UAF	Founders Hall	April 2011	8/1/13	8/1/13	78,300	\$97,875	\$97,875
UAF	Fred W. Smith Football Center	April 2011	7/1/13	7/1/13	80,400	\$100,500	\$100,500
UAF	Uptown Campus	June 2012	8/1/12	8/1/12	58,655	\$146,638	\$146,638
UAF	Fowler Family Athletic Academic and Dining Facility, a Baseball and Track Indoor Training Facility and a Basketball Practice Facility/Basketball Performance Center/Jerry and Gene Jones Student Athlete Success Center	March 2013	5/1/14 & 7/1/15	5/1/14 & 7/1/15	178,400	\$223,000	\$223,000
UAF	Classroom and Teaching Laboratory Building (Stephen L Anderson Design Center)/Champions Hall/Biology Greenhouse	March 2013	8/1/2013, 6/1/14 & 7/1/15	8/1/2013, 6/1/14 & 7/1/15	104,366	\$260,915	\$260,915
UAF	East Square Plaza	June 2013	8/1/13	8/1/13	82,788	\$206,970	\$206,970
UAF	Housing Office	June 2012	2/1/14	2/1/14	19,659	\$24,574	\$24,574
UAF	Arts and Design District	June 2014	8/1/16	8/1/16	34,483	\$86,208	\$86,208
UAF	Housing for the Pi Kappa Alpha Fraternity	June 2014	8/1/15	8/1/15	13,080	\$16,350	\$16,350
UAF	Cato Springs Research Center	June 2014	8/1/14	8/1/14	28,817	\$72,043	\$72,043
UAF	Kimpel Hall, Civil Engineering Research and Education Center, Sigma Alpha Epsilon Fraternity & Pat Walker Health Center	February 2016	6/30/19	6/30/19	34,174	\$75,861	\$75,861
UAF	Donald W. Reynolds Razorback Stadium & Broyles Athletic Center	September 2016	8/31/18	8/31/18	239,033	N/A	N/A
UAF	Civil Engineering Research and Education Center (CEREC)	June 2018	7/12/21	7/12/21	34,305	N/A	N/A
UAF	Library Storage Facility, Kimpel Hall, Mullins Library, Student Success Center and Intramural Playing Fields	June 2018	6/30/19	6/30/19	26,896	\$67,240	\$67,240
UAF	Mullins Library, Student Success Center & Intramural Playing Fields	May 2019	Not Yet Completed	Not Yet Occupied	N/A	N/A	N/A
UAF	Track & Field Center & Baseball Development Center at Baum-Walker Stadium	July 2019	Not Yet Completed	Not Yet Occupied	N/A	N/A	N/A
UAF	Adohi Hall	June 2017	6/1/19	8/9/19	199,256	N/A	\$249,070
UAF	DWRRS North End Zone	September 2016	8/1/19	8/1/19	239,033	N/A	\$298,791
UAFS	Lion's Den	January 2009	8/1/10	8/1/10	114,560	\$44,402	\$34,386
UAFS	Boreham Library	November 2010	3/1/13	3/1/13	39,170	\$97,925	\$97,925
UAFS	Student Recreation and Wellness Center	June 2014	8/1/16	8/1/16		\$116,750	\$116,750
UALR	West Hall Residence	October 2009	8/12/11	8/12/11	106,800	\$59,808	\$59,808

Institution	Facility	Date Board Approved	Date of Completion	Date of Occupancy	Actual Square Footage	FY 2019-20 Amount of Transfer	FY 2019-20 Amount of Transfer
UALR	University Village	April 2012	11/30/12	11/30/12	139,554	\$174,443	\$174,443
UAM	Botanical Research Building and UAM Sundell Herbarium	January 2017	9/15/17	9/15/17	2,204	\$5,510	\$5,510
UAM	University Police Building	January 2017	7/18/18	7/18/18	3,364	\$8,410	\$8,410
UAM	Student Success Center	January 2017	7/9/18	7/9/18	37,102	\$92,755	\$92,755
UAM	Taylor House Hollywood Plantation		6/24/19	6/24/19	7,035	No Transfer Made	\$17,588
UAMS	Generator Plant and Construction of Improvements to Pine & Cedar Streets	September 2019	Not Yet Completed	Not Yet Occupied	34,310	N/A	N/A
UCA	Bear Hall-Construction	July 2010	8/15/12	8/13/12	112,000	\$140,000	\$140,000
UCA	Bear Village-Purchase (Previously Leased before Purchase)	July 2012	8/1/12	6/1/05	156,915	\$196,144	\$196,144
UCA	HPER Expansion	October 2012	11/1/14	11/1/14	42,325	\$52,906	\$52,906
UCA	UCA Sky Box-Purchase	April 2013	8/30/12	9/1/12	9,900	\$12,375	\$12,375
UCA	Weight Room Addition-Purchase	April 2013	4/1/12	1/15/12	6,106	\$7,633	\$7,633
UCA	Sorority Houses ("Greek Village") and National Pan-Hellenic Council (NPHC) Facility	October 2013	8/1/15	8/1/15	56,500	\$70,625	\$70,625
UCA	Lewis Science Addition (Conway Corp Center for Sciences)	April 2014	1/1/17	1/1/17	52,155	\$130,388	\$130,388
UCA	Donaghey Hall	October 2014	8/1/16	8/1/16	67,500	\$84,375	\$84,375
UCA	Conway Hall	July 2017	8/1/19	8/15/19	56,110	\$70,138	\$70,138
UCA	Hughes Hall (Housing Facilities)	July 2017	8/1/18	8/15/18	47,230	\$59,038	\$59,038
UCA	Integrated Health Sciences Building	10/26/18	Not Yet Completed	8/1/21	88,150	N/A	N/A
UCA	Greek Hall II	10/26/18	8/1/20	8/15/20	25,107	N/A	\$31,384
UCA	State Hall	10/26/18	8/1/20	8/15/20	46,187	N/A	\$57,734
UCA	Carmichael Hall	10/26/18	8/1/20	8/15/20	55,277	N/A	\$69,096
UCA	Fine & Performing Arts Building	April 2019	Not Yet Completed	Not Yet Occupied	N/A	N/A	N/A
<b>COLLEGES:</b>							
ANC	Center for Allied Technologies	July 2015	8/16/19	8/19/19	80,000	\$200,000	\$200,000
ASUB	Housing Complex	January 2010	10/12/11	8/11/11	57,400	\$20,627	\$18,162
ASUMH	Vada Sheid Community Development Center	July 2009	9/1/10	9/1/10	65,000	\$81,250	\$81,250
ASUMS	Marion Berry Renewable Energy Building	April 2012	7/9/13	8/1/13	35,120	\$87,800	\$87,800
ASUMS	Wellness Centers - E&G Portion	April 2012	10/20/13	10/21/13	7,841	\$19,603	\$19,603
ASUMS	Wellness Centers - Auxiliary Portion	April 2012	10/20/13	10/21/13	18,049	\$22,561	\$22,561
ASUN	Fowler Family Hospitality Services Building	January 2012	7/15/13	8/1/13	11,826	\$29,565	\$29,565
ASUTR	Cosmetology Building Renovation/Addition	February 2011	8/1/11	8/1/11	2,000	\$5,000	\$5,000
ASUTR	CAST - Workforce Training Facility Purchase and Remodel	April 2014	8/1/15	8/1/15	26,076	\$65,190	\$65,190
BRTC	Health Science Complex	June 2013	10/1/15	10/1/15	39,934	\$99,835	\$99,835
CCCUA	Murfreesboro Building	October 2010	11/10/19	11/10/19	22,000	\$55,000	\$55,000
CCCUA	Nashville Maintenance/Welding Building	April 2013	2/13/19	2/13/19	8,100	\$20,250	\$20,250
CCCUA	Nashville Main Building	April 2013	3/8/19	7/8/19	21,550	\$53,875	\$53,875
CCCUA	Nashville Technical Trades Building	April 2013	3/8/19	7/8/19	16,834	\$42,085	\$42,085
CCCUA	Nashville Education A Building	April 2013	3/8/19	7/8/19	2,510	\$6,275	\$6,275
CCCUA	Nashville Education B Building	April 2013	3/8/19	7/8/19	2,510	\$6,275	\$6,275
EACC	Transportation and Technology Facility	October 2010	8/1/12	8/1/12	19,902	\$49,755	\$49,775
EACC	Allied Health Facility	October 2010	1/13/14	1/13/14	13,451	\$33,628	\$33,628
NAC	Science Building	July 2012	6/18/14	8/10/14	14,385	\$35,963	\$35,963
NPC	Student Commons Building	2/16/18 & 4/13/18	8/1/19	8/1/19	50,950	\$94,813	\$94,813
NPC	Marine Technology Building	2/16/18 & 4/13/18	10/03/2019	10/03/2019	7,842	N/A	\$19,605
NPC	Student Housing (Dodgwood Hall)	June 2019	1/31/20	8/10/20	49,600	N/A	\$62,000
NWACC	Health Professional Bldg.	July 2010	10/1/12	10/1/12	79,926	\$199,815	\$199,815
OZC	Mtn View Student Services Center	October 2002	8/1/12	8/1/12	10,683	\$26,708	\$26,708
OZC	Melbourne Student Services Center	October 2012	1/1/15	1/1/15	18,560	\$46,400	\$46,400
OZC	Technical Training Center (Ash Flat Technical Center)	July 2019	9/1/19	9/1/19	12,000	\$30,000	\$30,000
SACC	Health Science Building	July 2009	3/10/11	2/1/11	38,378	No Transfer Made	No Transfer Made
SAUT	Multi-purpose Student Center - Auxiliary Portion	April 2012	9/1/14	6/15/14	10,035	\$12,544	\$12,544
SAUT	Multi-purpose Student Center - E&G Portion	February 2013	9/1/14	6/15/14	36,140	\$65,263	\$65,263
UACCB	Nursing & Allied Health Bldg.	January 2010	6/5/11	8/1/11	40,669	No Transfer Made	\$101,673
UACCB	Workforce Training Center	September 2016	12/21/21	2/3/20	14,804	N/A	N/A
UACCHT	Texarkana Instruction Center	October 2011	7/1/12	7/1/12	10,000	\$25,000	\$25,000
UACCM	Workforce Training Center	January 2016	6/30/18	6/30/18	53,843	\$134,608	\$134,608
UACCRM	Library, Classroom, Lab and Meeting Space (Ouachita Center)	June 2012	8/6/14	8/6/14	13,600	\$34,000	\$34,000
UACCRM	Food Service	May 2019	8/1/20	8/16/20	8,272	N/A	N/A
UACCRM	Student Housing	May 2019	8/1/20	8/16/20	24,000	N/A	N/A
UA-PTC	Center for Humanities and Arts	September 2011	10/1/15	1/4/16	87,724	\$219,310	\$219,310
UA-PTC	Culinary Arts and Hospitality Management Institute	September 2011	5/29/14	8/12/13	56,701	\$141,753	\$141,753

## **PROGRAM VIABILITY REVIEW**

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The Arkansas Higher Education Coordinating Board adopted new program viability standards for Arkansas colleges and universities in October 2008. The new viability standards, based on a 3-year average, are as follows:

- An average of four (4) graduates per year for career and technical education certificates (CTE) and career and technical associate degree programs (AAS);
- An average of four (4) graduates per year for bachelor's degrees in science, mathematics, engineering, foreign languages, middle school education, and secondary education programs for licensure in science and mathematics;
- An average of six (6) graduates per year for transfer associate degrees (AA, AS, and AAT) and bachelor's programs;
- An average of four (4) graduates per year for master's, specialist and first-professional programs; and,
- An average of two (2) graduates per year for doctoral programs

**Program Viability  
Associate Degrees and Below**

Institution	Award	Program Name	2019 Graduates	2020 Graduates	2021 Graduates	3-Year Program Graduate Average
ANC	AAS	Aviation Maintenance	0	0	0	0.00
ANC	AAS	Advanced Manufacturing Technology	3	4	1	2.67
ANC	AAS	General Technology	2	2	6	3.33
ANC	CP	Coding	0	0	0	0.00
ANC	CP	Computer Repair/Maintenance	2	1	1	1.33
ANC	CP	Advanced Manufacturing Technology	1	3	2	2.00
ANC	CP	General Aviation	2	1	7	3.33
ANC	TC	Aviation Maintenance	2	0	1	1.00
ANC	TC	Computer Information Systems	4	1	3	2.67
ASUB	AAS	Computer Coding	0	2	1	1.00
ASUB	AAS	Automotive Technology	0	2	0	0.67
ASUB	AAS	Pharmacy Technician Science	2	3	2	2.33
ASUB	AAS	Emergency Medical Service	2	2	1	1.67
ASUB	CP	Computer Coding	2	4	0	2.00
ASUB	CP	Industrial Technology	2	7	2	3.67
ASUB	CP	Pharmacy Technician Science	4	2	5	3.67
ASUB	TC	Computer Coding	1	1	1	1.00
ASUB	TC	Industrial Technology	2	6	2	3.33
ASUB	TC	Agricultural Systems & Controls	0	0	10	3.33
ASUB	TC	Pharmacy Technician Science	4	3	4	3.67
ASUB	TC	Entrepreneurship	0	0	0	0.00
ASUJ	AAS	Paramedic	1	3	0	1.33
ASUJ	AS	Liberal Arts and Sciences	0	0	0	0
ASUJ	AS	Accounting	1	3	0	1.33
ASUJ	CP	Nonprofit Communication	0	6	3	3
ASUJ	CP	Spanish for the Professions	2	0	6	2.67
ASUJ	CP	Digital Humanities	0	2	0	0.67
ASUJ	CP	Museum Studies	1	2	1	1.33
ASUJ	CP	Emergency Medical Technician-Basic	0	0	0	0
ASUJ	CP	Leadership Studies	0	0	1	0.33
ASUJ	TC	Paramedic	0	0	0	0
ASUMH	AAS	Digital Design	1	6	2	3
ASUMH	AAS	Programming/Mobile Development	2	3	4	3
ASUMH	AAS	Paramedic Technology	5	4	2	3.67
ASUMH	AS	Agriculture and Natural Resources	2	1	4	2.33
ASUMH	BC	A+ Computer Technician	0	1	8	3
ASUMH	BC	Medication Assistant	0	0	0	0
ASUMH	CP	Programming/Mobile Development	2	4	2	2.67
ASUMH	CP	Web Development	1	1	0	0.67
ASUMH	CP	Construction Technology	0	0	0	0
ASUMH	CP	Machining	0	3	2	1.67
ASUMH	TC	Programming/Mobile Development	2	4	3	3
ASUMH	TC	Machining	0	0	3	1
ASUMH	TC	Emergency Medical Services	0	0	3	1
ASUMH	TC	Pre-Physical Therapy Assistant	0	2	6	2.67
ASUMH	TC	General Business	2	2	5	3
ASUMH	TC	Accounting & Finance	2	1	0	1
ASUMS	AAS	Aviation Maintenance Technology	1	4	3	2.67
ASUMS	AAS	Business Administration	2	2	0	1.33
ASUMS	AAS	Hospitality Management	0	1	0	0.33
ASUMS	AAS	Medical Assistant	5	0	0	1.67

Institution	Award	Program Name	2019 Graduates	2020 Graduates	2021 Graduates	3-Year Program Graduate Average
ASUMS	AS	Hospitality Management	3	2	1	2
ASUMS	CP	Hospitality Management	0	0	0	0
ASUMS	CP	Machine-Technology	0	0	0	0
ASUMS	CP	Machining Technology, Engineering Technician	1	0	0	0.33
ASUMS	CP	Machining Technology, Machinist	2	0	0	0.67
ASUMS	CP	Mechatronics Level II	4	3	1	2.67
ASUMS	CP	Mechatronics Level III	2	1	1	1.33
ASUMS	CP	Mechatronics Level IV	1	0	0	0.33
ASUMS	CP	Quality Technician	1	0	0	0.33
ASUMS	TC	Diesel Maintenance Technology	2	2	5	3
ASUMS	TC	Hospitality Management	1	0	0	0.33
ASUN	AAS	Agriculture Technology	0	4	5	3
ASUN	AAS	Automotive Service Technology	2	2	4	2.67
ASUN	AAS	Business Technology	4	2	0	2
ASUN	AAS	Collision Repair & Refinishing Technology	1	0	1	0.67
ASUN	AS	Liberal Arts & Sciences	1	0	0	0.33
ASUN	AS	Natural Sciences	3	2	4	3
ASUN	BC	Truck Service and Maintenance	0	10	1	3.67
ASUN	CP	Aesthetics	0	8	0	2.67
ASUN	CP	Business Operations	2	1	3	2
ASUN	CP	Emergency Medical Technician	5	6	0	3.67
ASUN	TC	Advanced Manufacturing Technology	2	2	5	3
ASUN	TC	Business Technology	3	2	0	1.67
ASUN	TC	Collision Repair & Refinishing Technology	4	2	3	3
ASUN	TC	Cosmetology Instructor Trainee	2	0	1	1
ASUN	TC	Diesel Technology	2	4	1	2.33
ASUTR	AAS	Management	0	3	1	1.33
ASUTR	AAS	General Technology	4	1	0	1.67
ASUTR	AAS	Medical Office Administration	3	1	3	2.33
ASUTR	AAS	Office Administration	3	4	2	3
ASUTR	AAS	Accounting	5	4	2	3.67
ASUTR	AS	Liberal Arts & Sciences	0	0	0	0
ASUTR	AS	Business	2	1	1	1.33
ASUTR	BC	Truck Driver Training	0	3	1	1.33
ASUTR	BC	Microsoft Certified Professional	0	3	2	1.67
ASUTR	CP	Electrical Apprenticeship, Level III	0	0	0	0
ASUTR	CP	Electrical Apprenticeship, Level IV	0	0	0	0
ASUTR	CP	Plumbing Apprenticeship, Level II	0	0	0	0
ASUTR	CP	Plumbing Apprenticeship, Level III	0	0	0	0
ASUTR	CP	Plumbing Apprenticeship, Level IV	0	0	0	0
ASUTR	CP	CNC Machining & Fabrication	1	0	0	0.33
ASUTR	CP	Industrial Robotics	5	1	0	2
ASUTR	TC	Plumbing Apprenticeship	0	0	0	0
ASUTR	TC	Electrical Apprenticeship	0	0	0	0
ASUTR	TC	Entrepreneurship	0	0	0	0
ASUTR	TC	Medical Transcription	1	0	0	0.33
ASUTR	TC	Cosmetology Instructor	1	1	0	0.67
ASUTR	TC	Medical Office Administration	4	1	2	2.33
ASUTR	TC	Office Administration	7	1	2	3.33
ATU	AAS	Collision Repair Technology	4	3	2	3
ATU	AAS	Cosmetic Science	3	4	1	2.67
ATU	AS	Ozark & Ouachita Studies	4	3	3	3.33

Institution	Award	Program Name	2019 Graduates	2020 Graduates	2021 Graduates	3-Year Program Graduate Average
BRTC	AAS	Business Administration	3	2	4	3
BRTC	AAS	Emergency Medical Technician-Paramedic	2	2	5	3
BRTC	AAS	Fire Science	3	1	1	1.67
BRTC	AAS	Medical Office Administration	4	4	3	3.67
BRTC	AAS	Nutrition and Dietetics	3	3	1	2.33
BRTC	AS	Agriculture	6	6	4	5.33
BRTC	AS	Business	0	0	0	0
BRTC	AS	Fire Service Administration	0	0	0	0
BRTC	CP	Agriculture	0	0	0	0
BRTC	CP	Firefighter Essentials	1	0	6	2.33
BRTC	TC	Auto Collision Cosmetic Repair Technology	5	1	1	2.33
BRTC	TC	Auto Collision Structural Repair Technology	1	2	3	2
BRTC	TC	Firefighter Essentials	4	0	2	2
BRTC	TC	Nutrition and Foodservice Management	3	1	3	2.33
BRTC	TC	Powertrains Systems	0	3	4	2.33
BRTC	TC	Precision Agriculture	0	0	0	0
BRTC	TC	Web Design	0	0	0	0
CCCUA	AS	Agriculture	1	6	4	3.67
CCCUA	AS	Medical Sciences	3	5	0	2.67
CCCUA	AS	Natural Resources	1	0	1	0.67
CCCUA	ASLA	Liberal Arts and Sciences	0	0	0	0
CCCUA	TC	Industrial Electricity	8	1	1	3.33
EACC	AAS	Administrative Office Technology	2	1	0	1
EACC	AAS	Advanced Manufacturing Technology	0	0	0	0
EACC	AAS	Child Care	2	2	2	2
EACC	AAS	General Technology	1	1	8	3.33
EACC	AAS	Management	0	0	1	0.33
EACC	AAS	Medical Assisting Technology	2	1	0	1
EACC	AAS	Paramedic	3	4	1	2.67
EACC	AAS	Renewable Energy Technology	0	0	0	0
EACC	AS	Liberal Arts & Sciences	0	2	1	1
EACC	BC	Nursing Assistant	2	2	0	1.33
EACC	CP	Advanced Manufacturing Technology	0	0	0	0
EACC	CP	Animal Training	2	0	0	0.67
EACC	CP	Environmental Health & Safety Technology	0	0	0	0
EACC	CP	Industrial Maintenance Technology	0	0	0	0
EACC	CP	Internet Technology/Web Page Design	0	0	0	0
EACC	CP	Medication Assistant	0	0	0	0
EACC	CP	Microcomputer Maintenance/Repairer	1	1	0	0.67
EACC	CP	Microcomputer Systems Administration	0	0	0	0
EACC	CP	Renewable Energy Technology	0	0	0	0
EACC	TC	Advanced Manufacturing Technology	0	0	0	0
EACC	TC	Automotive Service Technology	3	3	0	2
EACC	TC	Computer Information Systems	0	0	0	0
EACC	TC	Drafting & Design	0	0	2	0.67
EACC	TC	Engineering Design Technology	0	0	0	0
EACC	TC	Entrepreneurship	0	0	0	0
EACC	TC	Environmental Health & Safety Technology	0	0	0	0

Institution	Award	Program Name	2019 Graduates	2020 Graduates	2021 Graduates	3-Year Program Graduate Average
EACC	TC	Industrial Equipment Technology	6	3	2	3.67
EACC	TC	Internet Technology/Web Page Design	0	0	0	0
EACC	TC	Major Appliance Service	1	3	4	2.67
EACC	TC	Microcomputer Maintenance/Repair	0	0	0	0
EACC	TC	Microcomputer Systems Administration	0	0	0	0
EACC	TC	Office Technology	2	1	0	1
EACC	TC	Renewable Energy Technology	0	0	0	0
EACC	TC	Residential Construction/Carpentry	2	0	0	0.67
EACC	TC	Residential Heat & Air Conditioning	6	4	0	3.33
EACC	TC	Word Processing/Desktop Publishing	0	0	0	0
HSU	BC	Small Unmanned Aerial Systems	0	0	1	0.33
HSU	BC	Certified Flight Instructor	0	0	1	0.33
HSU	CP	Women's and Gender Studies	0	0	0	0
HSU	CP	Academic and Professional Writing	0	0	0	0
HSU	CP	Philosophy and Logic	0	0	0	0
HSU	CP	Forensics	3	0	6	3
HSU	CP	Commercial Pilot Certificate	0	0	1	0.33
HSU	CP	Film Studies	0	0	0	0
HSU	CP	Entrepreneurship	0	1	1	0.67
HSU	CP	Analytics	1	0	1	0.67
HSU	CP	Statistics	0	0	0	0
HSU	CP	Gerontology	1	0	2	1
HSU	CP	Integrated Marketing Communications	0	0	0	0
HSU	CP	Non-Profit Management	0	0	1	0.33
HSU	CP	Personal Financial Planning	0	0	0	0
HSU	CP	Museum Studies	1	0	2	1
HSU	CP	Creative Writing	1	0	0	0.33
NAC	AAS	Paramedic	1	2	1	1.33
NAC	AS	Agriculture	5	2	4	3.67
NAC	AS	Science, Engineering and Math	0	0	2	0.67
NAC	CP	Administrative Medical Assistant	4	4	3	3.67
NAC	CP	Certification Welding	2	1	1	1.33
NAC	CP	Climate Control/Manual Drive Trains Technology	0	0	0	0
NAC	CP	Clinical Medical Assistant	0	8	2	3.33
NAC	CP	Computer Support Associate	4	0	0	1.33
NAC	CP	Gas Metal Arc Welding (GMAW)	2	2	0	1.33
NAC	CP	Phlebotomy Technician	2	5	1	2.67
NAC	TC	Automotive Service Technology	3	3	1	2.33
NAC	TC	Collision Repair Technology	1	1	0	0.67
NAC	TC	Computer Support Technician	4	2	0	2
NAC	TC	Digital Media	2	4	2	2.67
NAC	TC	Manufacturing Technology	5	2	3	3.33
NAC	TC	Medical Assistant	0	5	3	2.67
NAC	TC	Office Management	2	3	4	3
NAC	TC	Paramedic	7	1	1	3
NAC	TC	Welding Technology	0	3	4	2.33
NPC	AAS	Automotive Service Technology	0	2	5	2.33
NPC	AAS	Business Management	1	2	8	3.67
NPC	AAS	Computer Networking	0	7	0	2.33
NPC	AAS	Emergency Medical Services-Paramedic	1	4	0	1.67
NPC	AAS	General Technology	6	2	1	3
NPC	AS	Business Information Systems	0	1	0	0.33

Institution	Award	Program Name	2019 Graduates	2020 Graduates	2021 Graduates	3-Year Program Graduate Average
NPC	CP	Automotive Service Technology	0	4	7	3.67
NPC	CP	Basic Business Law	1	0	1	0.67
NPC	CP	Basic Business Management	1	1	6	2.67
NPC	CP	Digital and Media Arts	0	0	3	1
NPC	TC	Aerospace Fabrication & Repair	1	0	0	0.33
NPC	TC	Computer Networking	0	10	0	3.33
NPC	TC	Digital and Media Arts	1	2	1	1.33
NWACC	AAS	Electronics Technology	6	1	4	3.67
NWACC	CP	Electronics Technology	2	1	2	1.67
NWACC	CP	Environmental Management / GIS Technician	1	1	0	0.67
NWACC	CP	Horticulture	2	0	0	0.67
NWACC	CP	HVAC Apprentice	3	1	0	1.33
NWACC	CP	Media	0	0	1	0.33
NWACC	CP	Plumbing Apprentice	0	0	0	0
NWACC	CP	Workforce Readiness Horticulture	0	0	0	0
NWACC	TC	Accounting Technology	1	1	4	2
NWACC	TC	Child Advocacy Studies (CAST)	2	0	0	0.67
NWACC	TC	Entrepreneurship	1	1	2	1.33
NWACC	TC	Environmental Management & Regulatory Science	1	0	0	0.33
NWACC	TC	Horticulture (AFLS)	0	0	0	0
NWACC	TC	Integrated Design	0	0	0	0
NWACC	TC	Media	0	0	1	0.33
NWACC	TC	Retail Management	3	2	4	3
OZC	AAS	Agriculture	0	0	4	1.33
OZC	AAS	Automotive Service Technology	7	1	1	3
OZC	AAS	Culinary Arts/Hospitality	1	2	4	2.33
OZC	AAS	Health Information Technology	1	0	0	0.33
OZC	AAS	Welding Technology	0	0	3	1
OZC	AS	Agriculture	0	1	4	1.67
OZC	AS	Aviation-Professional Pilot	2	1	0	1
OZC	AS	Human Services	4	5	4	4.33
OZC	AS	Information Science Technology	2	6	6	4.67
OZC	CP	Agribusiness	0	3	3	2
OZC	CP	Animal Husbandry	0	5	1	2
OZC	CP	Animal Science	0	3	1	1.33
OZC	CP	Banking & Finance	0	0	0	0
OZC	CP	Business Management	4	4	3	3.67
OZC	CP	Electrical/Electronic Systems Troubleshooting	0	6	0	2
OZC	CP	Equine Science	0	0	0	0
OZC	CP	Food Service	1	2	5	2.67
OZC	CP	Hospitality Management	0	0	0	0
OZC	CP	Land Management	0	0	3	1
OZC	CP	MIG Welding (GMAW)	0	0	3	1
OZC	CP	Performance and Suspension Systems	0	5	0	1.67
OZC	CP	Plant Science	0	0	4	1.33
OZC	CP	TIG Welding (GTAW)	0	0	3	1
OZC	TC	Agriculture	0	0	3	1
OZC	TC	Automotive Performance and Suspension Systems	0	3	0	1
OZC	TC	Automotive Repair and Troubleshooting	7	0	2	3



Institution	Award	Program Name	2019 Graduates	2020 Graduates	2021 Graduates	3-Year Program Graduate Average
OZC	TC	Culinary Arts	0	3	5	2.67
OZC	TC	Diesel Service Technology	0	0	0	0
OZC	TC	Information Science Technology	1	5	3	3
OZC	TC	Welding Technology	0	0	3	1
PCCUA	AAS	Business Management	6	2	3	3.67
PCCUA	AAS	General Technology	0	4	0	1.33
PCCUA	AAS	Graphic Communications	1	1	0	0.67
PCCUA	AAS	Health Sciences	0	0	0	0
PCCUA	AAS	Information Systems Technology	2	1	2	1.67
PCCUA	AAS	Medical Laboratory Technology	6	1	4	3.67
PCCUA	AS	Business	0	0	0	0
PCCUA	CP	Agricultural Mechanics & Equipment Technology	0	6	2	2.67
PCCUA	CP	Computer Art & Design	3	0	1	1.33
PCCUA	CP	Graphic Communications	3	2	1	2
PCCUA	CP	Manicure Technology	0	1	0	0.33
PCCUA	CP	Nurse Assistant	8	0	0	2.67
PCCUA	CP	Programming/Coding & Mobile Development	5	1	5	3.67
PCCUA	TC	Advanced Manufacturing Technology	0	2	0	0.67
PCCUA	TC	Graphic Communications	2	1	2	1.67
SACC	AAS	Entertainment and Media Arts	0	0	2	0.67
SACC	AAS	General Technology	4	0	1	1.67
SACC	AAS	Industrial Technology: Mechatronics	5	1	2	2.67
SACC	AAS	Medical Laboratory Technician	0	0	0	0
SACC	AS	Business	0	0	0	0
SACC	CP	Entertainment Technology	0	0	3	1
SACC	CP	Film Production	1	6	2	3
SACC	CP	Industrial Equipment Maintenance	0	0	0	0
SACC	CP	Information Technology Support	7	0	2	3
SACC	CP	Nursing Assistant	0	0	10	3.33
SACC	CP	Office Occupations	1	3	0	1.33
SACC	TC	Culinary Arts	0	5	3	2.67
SACC	TC	Entertainment Technology	0	0	3	1
SACC	TC	Film Production	0	2	2	1.33
SACC	TC	Industrial Technology Mechatronics	0	0	0	0
SACC	TC	Industrial Technology: Mechatronics	4	2	4	3.33
SACC	TC	Office Occupations	2	4	0	2
SAUM	AS	Chemistry	2	3	2	2.33
SAUT	AAS	Aviation Maintenance	5	3	2	3.33
SAUT	AAS	Computer Information Systems Technology	3	5	3	3.67
SAUT	AAS	Fire & Emergency Response	3	4	2	3
SAUT	AAS	Medical Office Administration	0	1	6	2.33
SAUT	AAS	Supply Chain Management	0	2	2	1.33
SAUT	AS	Fire Science Management	5	2	2	3
SAUT	CP	Cybersecurity	3	5	3	3.67
SAUT	CP	Electrical & Instrumentation Technology	0	2	1	1
SAUT	CP	Engineering Technology	2	1	3	2
SAUT	CP	Fire Science Management	5	2	0	2.33
SAUT	CP	Health Science Technology	0	6	3	3
SAUT	CP	Networking	3	5	3	3.67
SAUT	CP	Religious Studies	1	0	0	0.33
SAUT	CP	Supply Chain Management	0	2	2	1.33

Institution	Award	Program Name	2019 Graduates	2020 Graduates	2021 Graduates	3-Year Program Graduate Average
SAUT	CP	Wastewater Management	0	1	0	0.33
SAUT	CP	Water Treatment	0	1	0	0.33
SAUT	TC	Computer Information Technology	1	8	2	3.67
SAUT	TC	Electrical & Instrumentation Technology	0	0	1	0.33
SAUT	TC	Engineering Technology	2	4	3	3
SAUT	TC	Fire & Emergency Response	1	3	2	2
SAUT	TC	Fire Science Management	4	0	0	1.33
SAUT	TC	Office Software Specialist	2	8	0	3.33
SAUT	TC	Supply Chain Management	0	2	2	1.33
SEARK	AAS	Drafting & Computer Aided Design Technology	1	2	0	1
SEARK	AAS	Electrical Mechanical Systems Technology	5	3	3	3.67
SEARK	AAS	Emergency Medical Technology-Paramedic	0	0	1	0.33
SEARK	AAS	General Technology	4	3	3	3.33
SEARK	BC	Community Paramedic	0	0	0	0
SEARK	BC	Emergency Medical Responder	0	0	0	0
SEARK	CP	Emergency Medical Technician - Advanced	0	0	4	1.33
SEARK	CP	Gaming and Interactive Media Design	1	0	2	1
SEARK	TC	Drafting and Computer Aided Design	0	2	0	0.67
SEARK	TC	PC Maintenance Repair	2	5	4	3.67
SEARK	TC	Practical Nursing	3	6	1	3.33
UACCB	AAS	General Technology	0	1	0	0.33
UACCB	AAS	Emergency Medical Technology	1	4	5	3.33
UACCB	AS	General Education	0	0	0	0
UACCB	AS	Pre-Engineering	0	4	3	2.33
UACCB	AS	Agriculture Technology	7	2	2	3.67
UACCB	CP	Industrial Technology	0	0	0	0
UACCB	CP	Bank Teller	0	0	0	0
UACCB	CP	Cosmetology Instructor	0	0	1	0.33
UACCB	TC	Entrepreneurship	0	0	0	0
UACCB	TC	Clerical Services	2	1	1	1.33
UACCB	TC	Mechatronics	0	3	2	1.67
UACCHT	AAS	Emergency Medical Technician, Paramedics	0	4	2	2
UACCHT	AS	Business Studies	2	3	2	2.33
UACCHT	BC	Surgical Scrub Technician	0	0	0	0
UACCHT	CP	Medical Office Management	1	0	0	0.33
UACCHT	CP	Industrial Maintenance Technology, Machining Shop	7	0	0	2.33
UACCHT	CP	Diesel Technology	0	10	0	3.33
UACCHT	TC	Accounting	0	0	0	0
UACCHT	TC	Industrial Maintenance: Machining	6	0	0	2
UACCHT	TC	Industrial Multicraft Maintenance	4	1	1	2
UACCHT	TC	Advanced Diesel Technology	2	4	3	3
UACCHT	TC	Emergency Medical Technician, Paramedics	3	5	3	3.67
UACCM	AAS	Collision Repair and Refinishing Technology	3	1	0	1.33
UACCM	CP	Dietary Management	0	0	0	0
UACCM	TC	Collision Repair and Refinishing Technology	4	0	1	1.67

Institution	Award	Program Name	2019 Graduates	2020 Graduates	2021 Graduates	3-Year Program Graduate Average
UAF	CP	Geospatial Technologies	3	3	0	2
UAFS	AAS	Unmanned Aerial Systems	0	0	2	0.67
UAFS	CP	Sustainable Energy Technologies	1	1	0	0.67
UAFS	CP	Data Analytics	1	0	4	1.67
UAFS	TC	Diesel Technology	4	2	0	2
UALR	CP	Applied Design	1	0	2	1
UALR	CP	Photography	0	3	2	1.67
UALR	TC	Graphic Design	5	2	1	2.67
UAM	CP	Hospitality Skills	5	2	4	3.67
UAM	TC	Automotive Service Technology	6	3	1	3.33
UAM	TC	Hospitality Services	3	1	6	3.33
UAM	TC	Health Professions	0	0	0	0
UAM	TC	Heating, Ventilation, Air Conditioning, & Refrigeration Tech (HVAC/R)	0	0	11	3.67
UAPB	AS	Agriculture	0	0	0	0
UAPB	AS	Mathematics and Computer Science	0	0	0	0
UAPB	CP	Family Financial Planning	0	0	0	0
UAPB	TC	Gerontology	0	0	0	0
UAPTC	AAS	Automated Manufacturing Systems Technology	1	1	2	1.33
UAPTC	AAS	Construction Management Technology	1	2	2	1.67
UAPTC	AAS	Applied Electronics Technology	1	1	3	1.67
UAPTC	AAS	Heating, Ventilation, Air Conditioning, & Refrigeration	3	7	0	3.33
UAPTC	AAS	Emergency Medical Sciences	1	2	3	2
UAPTC	BC	Nursing Assistant	0	0	0	0
UAPTC	CP	Mechanical Systems	0	0	0	0
UAPTC	CP	Automated Processes	0	1	0	0.33
UAPTC	CP	Electrical Systems	0	1	2	1
UAPTC	CP	Manufacturing Systems	1	2	1	1.33
UAPTC	CP	Construction Management	0	2	3	1.67
UAPTC	CP	Applied Electronics	2	2	2	2
UAPTC	CP	Office Technology	3	4	3	3.33
UAPTC	TC	Nail Technology	2	0	7	3
UAPTC	TC	Cosmetology Instructor	1	2	2	1.67
UAPTC	TC	Automated Manufacturing Systems Technology	0	1	2	1
UAPTC	TC	Construction Management	0	2	2	1.33
UAPTC	TC	Applied Electronics	1	1	3	1.67
UAPTC	TC	Legal Secretarial	0	0	0	0
UAPTC	TC	Collision Repair Technology	1	4	5	3.33
UAPTC	TC	Office Technology	0	4	3	2.33
UARM	CP	Web Design	4	2	0	2
UARM	CP	Cosmetology Instructor	1	4	2	2.33
UARM	CP	Computer Systems Technology	3	6	0	3
UARM	TC	Office Technology	4	0	1	1.67
UARM	TC	Computer Systems Technology	1	5	1	2.33

**Program Viability  
Bachelor's Degrees and Above**

Institution	Award	Program Name	2019 Graduates	2020 Graduates	2021 Graduates	3-Year Program Graduate Average
ASUJ	BA	Environmental Studies	0	2	2	1.33
ASUJ	BA	Philosophy	2	3	1	2
ASUJ	BA	Economics	4	5	2	3.67
ASUJ	BA	Art	0	0	0	0
ASUJ	BA	Music	3	1	1	1.67
ASUJ	BA	World Languages & Cultures	6	5	6	5.67
ASUJ	BM	Music	8	3	5	5.33
ASUJ	BS	Environmental Science	4	2	2	2.67
ASUJ	BS	Biotechnology	2	4	5	3.67
ASUJ	BS	Health Promotion	2	3	6	3.67
ASUJ	BS	Chemistry	4	4	0	2.67
ASUJ	BS	Physics	3	3	1	2.33
ASUJ	BS	Business Economics	1	4	4	3
ASUJ	BS	Multimedia Journalism	3	4	6	4.33
ASUJ	BSE	Physics	0	0	0	0
ASUJ	GC	Health Communications	0	0	0	0
ASUJ	GC	Dyslexia	0	0	2	0.67
ASUJ	GC	Play Therapy	1	2	3	2
ASUJ	GC	Clinical Mental Health Counseling	0	0	1	0.33
ASUJ	GC	Nurse Educator	2	1	0	1
ASUJ	MA	Biological Sciences	2	2	1	1.67
ASUJ	MA	Political Science	3	3	5	3.67
ASUJ	MA	Sociology	2	2	2	2
ASUJ	MM	Music - Performance	3	4	4	3.67
ASUJ	MS	Environmental Sciences	1	4	4	3
ASUJ	MS	Molecular Biosciences	1	0	2	1
ASUJ	MS	Mathematics	4	3	2	3
ASUJ	MS	Chemistry	1	1	2	1.33
ASUJ	MS	Psychological Science	0	4	5	3
ASUJ	MSE	Chemistry	0	0	0	0
ASUJ	MSMC	Journalism	4	3	3	3.33
ASUJ	MSMC	Radio-Television	7	1	1	3
ASUJ	PhD	Environmental Sciences	0	2	2	1.33
ASUJ	PhD	Educational Leadership	0	0	0	0
ASUJ	PhD	Molecular Sciences	3	2	0	1.67
ASUJ	PSC	Biotechnology	1	1	0	0.67
ATU	BA	Public History	2	1	3	2
ATU	BA	Music	6	9	2	5.67
ATU	BA	International Studies	2	3	3	2.67
ATU	BA	Foreign Language	4	2	3	3
ATU	BA	Speech	2	1	0	1
ATU	BFA	Creative Writing	0	2	2	1.33
ATU	BS	Medical Laboratory Science	0	2	2	1.33
ATU	BS	Nuclear Physics	0	0	1	0.33
ATU	BS	Physics	4	2	3	3
ATU	BS	Physical Science	0	0	0	0
ATU	BS	Engineering Physics	1	1	1	1
ATU	BS	Life Science & Earth Science	2	0	2	1.33
ATU	BS	Computer Science Education	0	0	0	0
ATU	BS	Mathematics	1	2	2	1.67
ATU	BS	Business Education	2	2	4	2.67
ATU	BS	Environmental Science	1	0	4	1.67

Institution	Award	Program Name	2019 Graduates	2020 Graduates	2021 Graduates	3-Year Program Graduate Average
ATU	MS	Applied Sociology	1	3	0	1.33
ATU	MS	Psychology	2	5	3	3.33
HSU	BA	Communication	6	5	3	4.67
HSU	BA	Spanish	1	3	2	2
HSU	BA	Public Administration/Public Management	3	3	1	2.33
HSU	BA	Theatre Arts	4	1	3	2.67
HSU	BA	Music	2	4	1	2.33
HSU	BM	Music	0	2	1	1
HSU	BS	Radiography	1	0	1	0.67
HSU	BS	Mathematics	7	3	1	3.67
HSU	BS	Physics	3	1	0	1.33
HSU	BS	Medical Laboratory Scientist	0	0	0	0
HSU	BSE	Special Education K-12	0	2	5	2.33
HSU	BSE	Art Education K-12	3	4	1	2.67
HSU	BSE	Social Science	3	6	6	5
HSU	GC	Dyslexia Therapy	0	4	3	2.33
HSU	GC	Instructional Facilitator	0	1	1	0.67
HSU	GC	Developmental Therapy	2	3	2	2.33
HSU	MLA	Liberal Arts	5	1	5	3.67
SAUM	GC	Supply Chain Management	0	0	2	0.67
UAF	BA	Classical Studies	3	5	5	4.33
UAF	BLA	Landscape Architecture	5	2	6	4.33
UAF	BS	Landscape Architectural Studies	4	1	4	3
UAF	BS	Medical Science	1	0	0	0.33
UAF	BSBA	Retail	4	3	3	3.33
UAF	EMPS	Executive Master of Public Service	0	0	0	0
UAF	GC	Geospatial Technologies	0	2	1	1
UAF	GC	African & African American Studies	0	3	2	1.67
UAF	GC	Cross Sector Alliances: Public, Private, & Non-Profit	0	0	0	0
UAF	GC	Sustainability	4	4	1	3
UAF	GC	Autism Spectrum Disorders	0	5	0	1.67
UAF	MA	Philosophy	1	3	3	2.33
UAF	MPA	Public Administration & Nonprofit Studies	4	2	3	3
UAF	MPS	Public Service	0	0	0	0
UAF	MS	Space & Planetary Sciences	0	1	0	0.33
UAF	MS	Entomology	4	1	1	2
UAF	MSBE	Biological Engineering	1	0	4	1.67
UAF	MSBME	Biomedical Engineering	5	3	2	3.33
UAF	MSChE	Chemical Engineering	0	3	6	3
UAF	MSCmpE	Computer Engineering	5	1	3	3
UAF	MSENE	Environmental Engineering	1	0	0	0.33
UAF	PhD	Educational Statistics & Research Methods	1	1	1	1
UAF	PhD	Space & Planetary Sciences	0	3	2	1.67
UAF	PhD	Environmental Dynamics	2	2	1	1.67
UAF	PhD	Philosophy	2	1	0	1
UAFS	BA	Political Science	5	5	2	4
UAFS	BA	Studio Art	9	3	2	4.67
UAFS	BA	Theatre	5	7	4	5.33
UAFS	BA	Music	5	4	4	4.33
UAFS	BS	Geoscience	2	3	2	2.33
UAFS	BS	English	6	6	3	5
UAFS	BS	Biology	5	2	1	2.67

Institution	Award	Program Name	2019 Graduates	2020 Graduates	2021 Graduates	3-Year Program Graduate Average
UAFS	BS	Mathematics	5	2	3	3.33
UALR	BA	Physics	0	1	1	0.67
UALR	BA	Music	3	7	3	4.33
UALR	BM	Music Education	2	4	3	3
UALR	BS	Physics	2	1	3	2
UALR	GC	Orientation & Mobility of the Blind	1	3	2	2
UALR	GC	Conflict Mediation	4	2	2	2.67
UALR	MA	Biology	2	1	0	1
UALR	MA	Art	1	0	4	1.67
UALR	MA	Rehabilitation of the Blind	5	4	2	3.67
UALR	MS	Biology	3	0	1	1.33
UALR	MS	Chemistry	2	3	2	2.33
UAM	BA	Modern Languages	3	1	0	1.33
UAM	BA	Art	6	3	0	3
UAM	BA	History	8	2	5	5
UAM	BS	Forestry	0	0	0	0
UAM	BS	Wildlife Management	0	0	0	0
UAM	BS	Mathematics	3	3	3	3
UAM	BSW	Social Work	1	7	8	5.33
UAMS	BS	Emergency Medical Sciences	4	0	1	1.67
UAMS	BS	Ophthalmic Medical Technology	3	2	1	2
UAMS	GC	Health Sciences Innovation and Entrepreneurship	0	0	4	1.33
UAMS	GC	Environmental & Occupational Health	0	0	1	0.33
UAMS	MD/JD	Medicine/Law	0	0	0	0
UAMS	MD/MBA	Medicine/Business	0	0	0	0
UAMS	MPS	Public Service	0	0	0	0
UAMS	MS	Imaging Sciences	1	0	0	0.33
UAMS	MS	Bioinformatics	0	0	0	0
UAMS	MS	Clinical Nutrition	3	2	1	2
UAMS	PhD	Epidemiology	1	0	1	0.67
UAMS	PhD	Health Promotion & Prevention Research	2	1	0	1
UAMS	PhD	Bioinformatics	0	0	0	0
UAMS	PhD	Communication Sciences & Disorders	0	0	1	0.33
UAMS	PhD	Cellular Physiology & Molecular Biophysics	0	0	0	0
UAMS	PhD	Neurobiology & Developmental Sciences	0	0	1	0.33
UAMS	PhD	Pharmacology	0	1	0	0.33
UAMS	PhD	Toxicology, Interdisciplinary	0	2	2	1.33
UAMS	PhmD/MB A	Pharmacy/Business	0	0	0	0
UAPB	BA	Theatre	0	3	1	1.33
UAPB	BA	English	6	5	3	4.67
UAPB	BS	Aquaculture and Fisheries Sciences	1	3	3	2.33
UAPB	BS	Regulatory Science	2	2	3	2.33
UAPB	BS	Mathematics	1	2	4	2.33
UAPB	BSN	Nursing	4	2	2	2.67
UAPB	MS	Aquaculture & Fisheries	1	8	2	3.67
UAPB	PhD	Aquaculture & Fisheries	1	0	0	0.33
UCA	BA	Public Administration	3	4	5	4
UCA	BA	Interdisciplinary Liberal Studies	0	0	0	0
UCA	BA	Interior Design	5	5	5	5
UCA	BA	African-American Studies	2	1	2	1.67
UCA	BA	Philosophy	5	2	5	4

Institution	Award	Program Name	2019 Graduates	2020 Graduates	2021 Graduates	3-Year Program Graduate Average
UCA	BA	Religious Studies	1	2	1	1.33
UCA	BA	Anthropology	2	3	4	3
UCA	BA	Economics	1	1	1	1
UCA	BA	Geography	1	0	0	0.33
UCA	BA	Music	4	6	3	4.33
UCA	BS	Religious Studies	1	2	0	1
UCA	BS	Philosophy	3	4	5	4
UCA	BS	Anthropology	5	4	5	4.67
UCA	BS	Theatre	2	2	4	2.67
UCA	BS	Nuclear Medicine Technology	4	2	1	2.33
UCA	GC	Spanish	0	0	0	0
UCA	MA	Spanish	3	1	2	2
UCA	MA	Mathematics Education	3	4	2	3
UCA	MA	History	3	1	2	2
UCA	MFA	Creative Writing	3	3	2	2.67
UCA	MS	School Psychology	0	0	0	0
UCA	PMC	Nurse Educator	1	0	0	0.33
UCA	PMC	Family Nurse Practitioner	5	3	1	3
UCA	PMC	School Psychology	0	0	0	0

**INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE  
RESOLUTIONS**

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**ADHE Executive Staff Recommendation**

**Initial Program Certification-Distance Technology**

**RESOLVED**, That pursuant to A.C.A. §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to the institutions listed on pages 1 - 3 to offer the specified degree programs to Arkansas residents for a period of three years through December 31, 2025.

**FURTHER RESOLVED**, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of said institutions that the certification of the degree programs requires the institution to notify the Arkansas Division of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director to notify the administration of said institutions that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Division of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in A.C.A. §6-61-301.

**Initial Program Certifications – Distance Technology**

National University, San Diego, California

State Authorization: California Bureau of Private Post-Secondary Education

Institutional Accreditation – Regional: Western Association of Schools and Colleges

Associate of Science in Business  
Associate of Science in Human Biology  
Associate of Science in Paralegal  
Bachelor of Arts in General Studies  
Bachelor of Arts in Integrative Psychology  
Bachelor of Arts in Interdisciplinary Studies  
Bachelor of Arts in Pre-Law Studies



Bachelor of Arts in Sociology  
Bachelor of Arts in Strategic Communications  
Bachelor of Public Administration  
Bachelor of Science in Accounting  
Bachelor of Science in Allied Health  
Bachelor of Science in Cybersecurity  
Bachelor of Science in Financial Management  
Bachelor of Science in Healthcare Administration  
Bachelor of Science in Homeland Security & Emergency Management

University of Southern California, Los Angeles, California

State Authorization: California Secretary of State  
Institutional Accreditation – Regional: Western Association of Schools and Colleges  
Programmatic Accreditation – Council for the Accreditation of Educator Preparation

Master of Arts in Teaching with Gifted Education Certificate  
Master of Construction Management  
Master of Science in Aerospace Engineering/Master of Science in Engineering  
Management – Dual Degree  
Master of Science in Applied Data Science  
Master of Science in Engineering Management  
Master of Science in Mechanical Engineering/Master of Science in Engineering  
Management – Dual Degree

Walden University, Minneapolis, Minnesota

State Authorization: Minnesota Office of Higher Education  
Institutional Accreditation – Regional: Higher Learning Commission

Bachelor of Science in Early Childhood Studies  
Master of Science in Accounting  
Master of Science in Communication  
Master of Science in Health Education and Promotion  
Master of Science in Industrial and Organizational Psychology  
Master of Science in Instructional Design and Technology  
Master of Science in Management  
Master of Science in Marketing  
Doctor of Information Technology  
Doctor of Public Administration

**New Institution – Initial Program Certifications – Distance Technology**

CBD College, Los Angeles, California

State Authorization: California Bureau of Private Post-Secondary Education  
Institutional Accreditation – National: Accrediting Bureau of Health Education Schools

Associate of Science in Health Information Technology  
Bachelor of Science in Health Science

**New Institution-Arkansas Campus****Institutional Planning and Development – Campus Location in Arkansas**Jersey College, Teterboro, New Jersey

**RESOLVED**, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board (AHECB) grants certification to Jersey College in Teterboro, New Jersey, for institutional planning and development to establish a campus location in Springdale, Arkansas and to offer specified associate degree programs to Arkansas residents contingent on the approval of a campus location in Arkansas by the Council on Occupational Education. The certification for institutional planning and development is for a period of three years through December 31, 2025; which requires Jersey College to submit an application for initial program certification no later than August 1, 2024, and to obtain initial program certification from the AHECB prior to enrolling students in any program.

**FURTHER RESOLVED**, That the Director of the Arkansas Division of Higher Education is authorized to notify the administration of Jersey College in Teterboro, New Jersey, that the certification for institutional planning and development to establish a campus in Arkansas and to offer degree programs to Arkansas residents requires the institution to notify the Arkansas Division of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; (3) change in the method of operation of the institution's programs in Arkansas; (4) change in home state authorization; or (5) a change in institutional accreditation status.

**FURTHER RESOLVED**, That the Coordinating Board instructs the Director to notify the administration of Jersey College that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Division of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Jersey College, Teterboro, New Jersey

State Authorization: New Jersey Secretary of Higher Education

Institutional Accreditation – National Career-Related: Council on Occupational Education

Planning and Development to offer Associate Degree Programs in Nursing

## **LETTERS OF NOTIFICATION**

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The Director of the Arkansas Division of Higher Education (ADHE) has approved the following program requests since the October 2021 AHECB meeting. According to AHECB policy 5.11, program actions approved by the ADHE Director must be included on the AHECB meeting agenda prior to initiation and may require further review by the Coordinating Board.

**Arkansas Northeastern College – Page 2**

**Arkansas State University Beebe – Page 2**

**Arkansas State University Jonesboro – Pages 3 - 4**

**Arkansas Tech University – Pages 4 - 6**

**Black River Technical College – Pages 6 - 8**

**East Arkansas Community College – Page 8**

**National Park College – Page 8**

**NorthWest Arkansas Community College – Pages 8 - 9**

**Ozarka College – Pages 9 - 10**

**Southeast Arkansas College – Pages 9 - 10**

**University of Arkansas Community College at Batesville – Page 11**

**University of Arkansas Community College at Hope-Texarkana – Pages 11 - 12**

**University of Arkansas Cossatot – Pages 12 - 15**

**University of Arkansas Fayetteville – Page 15**

**University of Arkansas Fort Smith – Page 15**

**University of Arkansas Little Rock – Page 16**

**University of Arkansas for Medical Sciences – Page 16**

**Institutional Certification Advisory Committee – Pages 16 - 23**

**LON DESCRIPTIONS**

**Arkansas Northeastern College**

**Name Change of Existing Program/Concentration/Option/Organizational Unit**

Certificate of Proficiency in Child Development Associate (DC 0018; CIP 19.0706; 12 credit hours; Fall 2022) name changed to Certificate of Proficiency in Early Childhood Education (DC 0018; CIP 19.0706; 12 credit hours; Fall 2022)

**Arkansas State University Beebe**

**Deletion – Certificate, Degree, Option, Emphasis, Concentration, Minor or Organizational Unit**

Associate of Applied Science in Hospitality Administration (DC 4667; CIP 52.0901; 60 credit hours; 50% online; Spring 2022)

Certificate of Proficiency in Auto Body Repair (DC 1473; CIP 47.0603; 9 credit hours; Spring 2022)

Certificate of Proficiency in Automotive Upholstery (DC 0623; CIP 48.0303; 16 credit hours; Spring 2022)

Certificate of Proficiency in Household Upholstery (DC 0622; CIP 48.0303; 24 credit hours; Spring 2022)

Technical Certificate in Auto Body Repair (DC 4331; CIP 47.0603; 35 credit hours; Spring 2022)

Technical Certificate in Hospitality Administration (DC 3667; CIP 52.0901; 35 credit hours; 50% online; Spring 2022)

**Program Reactivation**

Associate of Applied Science in Crime Scene Investigation (DC 0387; CIP 43.0406; 62 credit hours; Fall 2022)

Technical Certificate in Crime Scene Investigation (DC 0386; CIP 43.0406; 36 credit hours; Fall 2022)

Certificate of Proficiency in Crime Scene Investigation (DC 0384; CIP 43.0406; 18 credit hours; Fall 2022)

Associate of Applied Science in Law Enforcement Administration (DC 0391; CIP 43.0103; 63 credit hours; Fall 2022)

Technical Certificate in Law Enforcement Administration (DC 1388; CIP 43.0103; 36 credit hours; Fall 2022)

Certificate of Proficiency in Law Enforcement Administration (DC 0388; CIP 43.0103; 18 credit hours; Fall 2022)

Associate of Arts in Teaching (DC 1005; CIP 13.1206; 60-64 credit hours; Spring 2022)

**Arkansas State University Jonesboro**

**Existing Program Offered at Off Campus Location**

Querétaro Campus

Bachelor of Science in Digital Technology and Design (DC 5392; CIP 09.0999; 120 credit hours; Fall 2022)

**Title Change and Reconfiguration of Existing Certificate/Degree Program**

Querétaro Campus

Bachelor of Science in Electrical Engineering in Electrical Engineering (DC 4140; CIP 14.1001; 128 credit hours; Fall 2022) reconfigured to create the Bachelor of Science in Electrical Systems Engineering (CIP 14.2701; 128 credit hours; Fall 2022)

**Deleted Courses**

EE	3343	Engineering Fields & Waves
EE	3363	Semiconductor Materials and Devices
EE	3383	Principles and Practices in Electrical Engineering
EE	3393	Probability and Random Signals
EE	4333	Communications Theory
EE	4373	Electronics II
EE	4473	Electronics II Laboratory

Bachelor of Science in Mechanical Engineering in Mechanical Engineering (DC 4230; CIP 14.1901; 128 credit hours) reconfigured to create the Bachelor of Science in Mechanical Systems Engineering (CIP 14.2701; 128 credit hours; Fall 2022)

**Existing Program Offered by Distance Technology**

Bachelor of Science in Health Studies (DC 3851; CIP 51.0001; 120-128 credit hours; 100% online; Fall 2022)

Bachelor of Science in Education; Special Education K-12; (DC 3210; CIP 13.1099; 120 credit hours; 100% online; Fall 2022)

Certificate of Proficiency in Public Relations and Advertising (DC 1205; CIP 09.0900; 15 credit hours; 100% online; Fall 2022)

**New Certificate/Degree Program**

Graduate Certificate in Early Childhood Special Education – Integrated-B-K (CIP 13.1015; 15 credit hours; 100% online; Summer 2022)

**Added Courses**

ECH	6113	Applied Child Development
ELSE	5753	Methods of Working with Young Children with Exceptionalities
ELSE	5743	Assessment of Young Children with Exceptionalities
ELSE	5083	Collaboration for Special Education Service Delivery
ECH	6123	Creating Developmentally Appropriate Environments for B-K

Graduate Certificate in Special Education Resource K-6 and 7-12 (CIP 13.1001; 12 credit hours; 100% online; Summer 2022)

Added Courses

ELSE	5003	SPED ACADEMY 101
ELSE	5653	Literacy and Language Development for Exceptional Learners
ELSE	6053	Advanced Methods of Teaching Students with Mild/Moderate Disabilities
ELSE	6163	Positive Behavior Interventions and Supports

**Arkansas Tech University****New Certificate/Degree Program**

Certificate of Proficiency in Computer Programming (CIP 11.0201; 13 credit hours; Fall 2022)

Added Courses

COMS	1013	Programming I
COMS	1011	Programming I Lab
COMS	2203	Programming 2
MATH	2703	Discrete Mathematics
COMS	2213	Data Structures

Certificate of Proficiency in Applied Statistics (CIP 27.0599; 16 credit hours; Fall 2022)

Added Courses

STAT	2304	Programming Language for Data Science
STAT	3113	Regression Analysis
STAT	4153	Experimental Design and Analysis

*(Choose two electives)*

STAT	3183	Statistical Process Control
STAT	4113	Categorical Data Analysis
STAT	4163	Mathematical Statistics
STAT	4393	Statistical Learning
STAT	4383	Machine Learning
BDA	3033	Data Modeling and Management
BDA	3013	Business Spreadsheet Modeling

Certificate of Proficiency in Computer Networking (CIP 11.0101; 12 credit hours; Fall 2022)

Added Courses

CSEC	1113	Introduction to Networking
COMS	2703	Computer Hardware and Networking
CSEC	1213	Wireless and Cellular Security
CSEC	2223	Virtualization

Graduate Certificate in Information Technology (CIP 11.0401; 18 credit hours; Fall 2022)

Added Courses

INFT	5203	Database Systems
INFT	5403	Introduction to Information Technology and Systems
INFT	6993	Emerging Trends (topic varies) (2 semesters)
INFT	5303	Developing and Administering Websites
INFT	5703	Computer Networks

Graduate Certificate in P-12 Building Level Administration (CIP 13.0401; 25 credit hours; 100% Online; Fall 2022)

Added Courses

EDLD	6002	Administrative Law
EDLD	6023	Organizational Change
EDLD	6102	School Finance
EDLD	6153	Communication with School and Community
EDLD	6203	Education and Society: Continuities and Discontinuities
EDLD	6253	Instructional Leadership
EDLD	6313	Principles of Curriculum for School Leaders
EDLD	6402	Working with the Marginal Performer
EDLD	6552	Administrative Internship (2 semesters)

Graduate Certificate in Risk Management in Higher Education (CIP 43.0302; 15 credit hours; 100% Online; Fall 2022)

Added Courses

SAA	6053	Legal Issues in Higher Education
SAA	6143	Administration in Higher Education
EMHS	6023	Continuity, Risk & Vulnerability Assessment
EMHS	6063	Principles of Emergency Management
EMHS	6133	Ethical, Legal, & Political Considerations in EMHS

Graduate Certificate in Special Education Birth-Kindergarten Instructional Specialist (CIP 13.1001; 15 credit hours; 100% Online; Fall 2022)

Added Courses

SPED	5003	Characteristics Children with Exceptional Learning Needs
SPED	5013	Assessment of Children with Exceptional Learning Needs
SPED	5033	Working with Families of Children with Exceptional Learning Needs
SPED	5073	Planning Instruction in an Early Childhood Setting
SPED	5083	Supervised Practicum, B-K

Graduate Certificate in Special Education K-12 Instructional Specialist Certificate (CIP 13.1001; 12 credit hours; 100% Online; Fall 2022)

Added Courses

DYS	5003	Dyslexia and Other Learning Disabilities
SPED	5003	Characteristics Children with Exceptional Learning Needs
SPED	5013	Assessment of Children with Exceptional Learning Needs
SPED	5023	Planning Instruction/Children with Exceptional Learning Needs, K-6
SPED	5033	Working with Families of Children with Exceptional Learning Needs
SPED	5053	Planning Instruction Children/ Exceptional Learning Needs, 7-12
SPED	5063	Supervised Practicum, Grades K-12

Graduate Certificate in Special Education Resource Instructional Specialist (CIP 13.1001; 12 credit hours; 100% Online; Summer 2022)

Added Courses

SPED	5003	Characteristics Children with Exceptional Learning Needs
SPED	5023	Planning Instruction/Children with Exceptional Learning Needs, K-6
SPED	5053	Planning Instruction Children/ Exceptional Learning Needs, 7-12
SPED	5063	Supervised Practicum, Grades K-12

Graduate Certificate in Teacher Leadership (CIP 13.9999; 12 credit hours; 49% Online; Summer 2022)

Added Courses

MTLL	6202	Professionalization of Teaching for the Master Teacher
MTLL	6223	Teaching and Learning for the Master Teacher
MTLL	6123	Instructional Leadership for the Master Teacher
MTLL	6242	Cognitive Coaching and Mentoring for the Master Teacher
MTLL	6143	Organizational Change and the Role of the Master Teacher
MTLL	6253	Advanced Curriculum Design Practicum for the Master Teacher
EDLD	6552	Curriculum Leadership Internship Practicum

Graduate Certificate in Curriculum Leadership (CIP 13.999; 21 credit hours; 49% Online; Summer 2022)

Added Courses

MTLL	6003	School Organization and Leadership
MTLL	6123	Instructional Leadership
MTLL	6143	Organizational Change
MTLL	6253	Advanced Curriculum Theory and Design Practicum
EDLD	6402	Working with Marginal Performer
MTLL	6271	Resource Acquisition
EDLD	6002	Administrative Law
EDLD	6552	Curriculum Administrative Leadership (2 Semesters Required)

**Black River Technical College**

**CIP Change**

Certificate of Proficiency in STEM (DC 0556; CIP 30.0000; 6-8 credit hours) CIP changed to Certificate of Proficiency in STEM (DC 0556; CIP 30.0101; 6-8 credit hours; Spring 2022)

Associate of Applied Science in Industrial Maintenance Technology (DC 0570; CIP 47.0303; 60 credit hours) CIP changed to Associate of Applied Science in Industrial Maintenance Technology (DC 0570; CIP 15.0612; 60 credit hours; Spring 2022)

Certificate of Proficiency in Electrical/Electronic Systems (DC 0975; CIP 47.0604; 8 credit hours) CIP changed to Certificate of Proficiency in Electrical/Electronic Systems (DC 0975; CIP 15.0303; 8 credit hours; Spring 2022)

Certificate of Proficiency in Industrial Electricity/Electronics (DC 1471; CIP 47.0105; 13 credit hours) CIP changed to Certificate of Proficiency in Industrial Electricity – Electronics for STEM (DC 1471; CIP 15.0612; 13 credit hours; Spring 2022)

Certificate of Proficiency in Microcomputer Repair Technician (DC 1470; CIP 47.0104; 12 credit hours) CIP changed to Certificate of Proficiency in Microcomputer Repair Technician (DC 1470; CIP 11.1006; 12 credit hours; Spring 2022)

Certificate of Proficiency in Motor Controls (DC 0571; CIP 47.0105; 8 credit hours) CIP changed to Certificate of Proficiency in Motor Controls (DC 0571; CIP 15.0612; 8 credit hours; Spring 2022)



Certificate of Proficiency in Nutrition and Foodservice Management (DC 1595; CIP 12.0508; 13 credit hours) CIP changed to Certificate of Proficiency in Nutrition and Foodservice Management (DC 1595; CIP 30.1901; 13 credit hours; 100% online; Spring 2022)

Certificate of Proficiency in Programmable Logic Controllers (PLC) (DC 0591; CIP 47.0105; 8 credit hours) CIP changed to Certificate of Proficiency in Programmable Logic Controllers (PLC) (DC 0591; CIP 15.0612; 8 credit hours; Spring 2022)

Technical Certificate in Industrial Electricity/Electronics (DC 4630; CIP 47.0105; 32 credit hours) CIP changed to Technical Certificate in Industrial Electricity/Electronics (DC 4630; CIP 15.0612; 32 credit hours; Spring 2022)

Technical Certificate in Nutrition and Foodservice Management (DC 4470; CIP 12.0508; 27 credit hours) CIP changed to Technical Certificate in Nutrition and Foodservice Management (DC 4470; CIP 30.1901; 27 credit hours; Spring 2022)

Associate of Applied Science Nutrition and Dietetics (DC 0405; CIP 51.3101; 60 credit hours) CIP changed for the Associate of Applied Science in Nutrition and Dietetics to reflect STEM (DC 0405; CIP 30.1901; 60 credit hours; Spring 2022)

Technical Certificate in Health Sciences; (DC 2273; CIP 51.0000; 27 credit hours) CIP changed for the Technical Certificate in Health Sciences for STEM emphasis embedded in the Associate of Applied Science in Health Sciences. (DC 2273; CIP 51.0899; 27 credit hours; Spring 2022)

Associate of Applied Science Health Sciences; (DC 7265; CIP 51.3801; 60 credit hours) CIP changed for Associate of Applied Science in Health Sciences to (DC 7265; CIP 51.0899; 60 credit hours; Spring 2022)

### **Reconfiguration of Existing Certificate/Degree Program**

Associate of Science in Criminal Justice (DC 0393; CIP 43.0199; 60 credit hours; 100% online) reconfigured to create the Certificate of Proficiency in Criminology (DC 0394; CIP 43.0199; 6 credit hours; Spring 2022)

#### Required Courses

CRIM	1023	Introduction to Criminal Justice
CRIM	1083	Introduction to Forensic Science

### **Curriculum Revision**

Technical Certificate in Precision Agriculture (DC 0940; CIP 01.0399; 25 credit hours) reconfigured to create the Technical Certificate of Precision Agriculture (DC 0940; CIP 01.0399; 25 credit hours; Spring 2022)

#### Added Choice for an Elective

CDL	1006	Commercial Driver Training
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### **New Program/Certificate**

Certificate of Proficiency in Commercial Driver Training (CIP 49.0205; 6 credit hours; Spring 2022)

CDL	1006	Commercial Driver Training
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Certificate of Proficiency in Humanities (DC 0050; CIP 24.0103; 6 credit hours; Spring 2022)  
Choose 6 hours of courses from Anthropology, Fine Arts, History, or Literature

### **East Arkansas Community College**

#### **Curriculum Revision**

Certificate of Proficiency in Science, Technology, Engineering, and Mathematics (STEM) (DC 1875; CIP 26.0101; 11-12 credit hours; Fall 2022)

#### **Added Courses**

*Choose one:*

CHE	1214	College Chemistry I
CHE	1234	College Chemistry II

### **National Park College**

#### **Program Deletion**

Associate of Science in Business Information Systems (DC 3087; CIP 52.1301; 65 credit hours; Fall 2022)

Technical Certificate in Aerospace Fabrication & Repair (DC 2014; CIP 47.0607; 31 credit hours; Fall 2022)

Certificate of Proficiency in Production Technology (DC 1470; CIP 47.0303; 12 credit hours; Fall 2022)

### **New Program/Certificate**

Technical Certificate in Criminal Justice (CIP 43.0107; 28 credit hours; Fall 2022)

#### **Added Courses**

CRJ	1103	Introduction to Criminal Justice
ENG	1113	English Composition I
POLS	1113	American National Government
MATH	1123	College Algebra (or)
MATH	1213	Quantitative Literacy
CRJ	1123	Criminal Procedures & Evidence
CRJ	2214	Criminalistics
ENG	1123	English Composition II
POLS	1123	American State & Local Government
CIS	1013	Information Systems
CIS	1023	Introduction to Computing

### **NorthWest Arkansas Community College**

#### **Curriculum Revision**

Certificate of Proficiency in Child Advocacy Studies (DC 1498; CIP 19.0708; 9 credit hours, Fall 2022)

#### **Added Courses**

PSYC	2053	Child Psychopathology
SOCI	2033	Social Problems

#### **Deleted Courses**

CMJS	2033	Criminal Law and Society
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CMJS            2353            Victimology

### **Curriculum Revision**

Technical Certificate of Child Advocacy Studies (DC 2498; CIP 19.0708; 23 credit hours) revised to create the Technical Certificate in Child Advocacy Studies (DC 2498; CIP 19.0708; 25 credit hours; Fall 2022)

#### **Added Courses**

Choose three from the following:

CMJS	2033	Criminal Law and Society
CMJS	2353	Victimology
PSYC	2043	Abnormal Psychology
SOCI	2033	Social Problems
SCWK	2633	Problems of Child Welfare

#### **Deleted Course**

PSYC 2043 Abnormal Psychology

### **Ozarka College**

#### **Title Change and Reconfiguration of Existing Certificate/Degree Program**

Certificate of Proficiency in Stick Welding Technology (DC 1488; CIP 48.0508; 15 credit hours) reconfigured to create the Certificate of Proficiency in Pipe Welding (CIP 48.0508; 12 credit hours; Fall 2022)

#### **Added Courses**

WELD	2006	Advanced Shielded AR
WELD	2016	Advanced Pipe Welding

#### **Deleted Courses**

WELD	1104	Welding Processes/Blueprint Reading
MATH	1213	Quantitative Literacy
WELD	1118	Introduction to SMAW (Shielded Metal Arc Welding)

Certificate of Proficiency in MIG Welding Technology (DC 1487; CIP 48.0508; 16 credit hours) reconfigured to create the Certificate of Proficiency in Welding for Manufacturing (DC 1487; CIP 48.0508; 15 credit hours; Fall 2022)

#### **Added Courses**

PMT	1003	Introduction to Manufacturing (Future Fit)
WELD	1006	Introduction to Welding
WELD	1016	Welding for Manufacturing

#### **Deleted Courses**

WELD	1104	Welding Process/Blueprint Reading
WELD	1224	Metal Fabrication/Layout I
WELD	1208	Structural Welding Process I

#### **Reconfiguration of Existing Certificate/Degree Program**

Certificate of Proficiency in TIG Welding Technology (DC 1489; CIP 48.0508; 16 credit hours) reconfigured to create the Certificate of Proficiency in TIG Welding Technology (DC 1489; CIP 48.0508; 15 credit hours; Fall 2022)

Added Courses

WELD	1206	Introduction to Pipe Welding
WELD	1036	TIG Welding (GTAW)
WELD	1013	Advanced Welding Methods

Deleted Courses

WELD	1104	Welding Processes/Blueprint Reading
WELD	1224	Metal Fabrication/Layout I
WELD	2208	Structural Welding Process 2

Technical Certificate in Welding Technology (DC 4900; CIP 48.0508; 42 credit hours)  
reconfigured to create the Technical Certificate in Welding Technology (DC 4900; CIP 48.0508;  
30 credit hours; Fall 2022)

Added Courses

PMT	1003	Introduction to Manufacturing (Future Fit)
WELD	1006	Introduction to Welding
WELD	1016	Welding for Manufacturing
WELD	1026	Introduction to Pipe Welding
WELD	1036	TIG Welding (GTAW)
WELD	1013	Advanced Welding Methods

Deleted Courses

COLL	1101	Freshman Seminar
ENGL	1013	Composition I
ENGL	1023	Composition II
MATH	1213	Quantitative Literacy
WELD	1104	Welding Processes/Blueprint Reading
WELD	1224	Metal Fabrication/Layout I
WELD	1118	Introduction to SMAW (Shielded Metal Arc Welding)
WELD	1208	Structural Welding Process I
WELD	2208	Structural Welding Process II

**Southeast Arkansas College****Reconfiguration of Existing Certificate/Degree Program**

Associate of Applied Science in General Technology (DC 0517; CIP 30.9999; 60 credit hours)  
reconfigured to create the Technical Certificate in General Technology (CIP 30.9999; 39 credit  
hours; Fall 2022)

Added Courses

ENGL	1213	Writing for the Workplace
LEAD	1321	Principles of Workplace Success
EDUC	1312	Principles of Academic Success
COMP	1123	Introduction to Computers
SPEE	2313	Business & Professional Speaking or
SPEE	2393	Oral Communications
MATH	1233	Technical Math or
MATH	1323	Real World Math

Major Technical Specialty (24 credits)

**CIP Change**

Technical Certificate in Computer Information Systems (DC 2380; CIP 52.1201; 30 credit hours)  
 CIP changed to Technical Certificate in Computer Information Systems (DC 2380; CIP 11.0901; 30 credit hours; Fall 2022)

**University of Arkansas Community College Batesville****CIP Change**

Certificate of Proficiency in Patient Care Technician (DC 1614; CIP 51.3902; 17 credit hours)  
 CIP changed to Certificate of Proficiency in Patient Care Technician (DC 1614; CIP 51.1009; 17 credit hours; Fall 2022)

**New Certificate Program**

Certificate of Proficiency in Commercial Vehicle Driving (CIP 49.0202; 7 credit hours; Spring 2022)

**Added Course**

IND	1917	Commercial Vehicle Driving
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Certificate of Proficiency in Compact Equipment Operator (CIP 49.0202; 8 credit hours; Spring 2022)

**Added Courses**

IND	1404	Compact Track Excavator Operator
IND	1414	Compact Track Loader Operator

Technical Certificate in Heavy Vehicle Operations (CIP 49.0202; 15 credit hours; Spring 2022)

**Added Courses**

IND	1917	Commercial Vehicle Driving
IND	1404	Compact Track Excavator Operator
IND	1414	Compact Track Loader Operator

**University of Arkansas Community College Hope Texarkana****Reconfiguration of Existing Certificate/Degree Program**

Technical Certificate in Multi-Craft Maintenance (DC 4637; CIP 47.0303; 30 credit hours) and the Technical Certificate in Industrial Electricity (DC 4627; CIP 47.0105; 14 credit hours) reconfigured to create the Associate of Applied Science in Electromechanical Technology (CIP 15.0403; 60 credit hours; Fall 2022)

**Added Courses**

ENGL	1013	Composition I
ENGL	1023	Composition II or
ENGL	2253	Tech Writing
CISS	1013	Introduction to Computers
MATH	1053	College Algebra or
MATH	1153	Quantitative Literacy
Social Science Elective		

Technical Certificate in Industrial Electricity (DC 4627; CIP 47.0105; 31 credit hours) and the Technical Certificate in Industrial Multi-Craft Maintenance (DC 4637; CIP 47.0303; 32 credit

hours) reconfigured to create the Technical Certificate in Electromechanical Technology (CIP 15.0403; 30 credit hours; Fall 2022)

Added Courses

INMT 1304 Programmable Control Logics

ELEC 1603 Industrial & Commercial Wiring

**University of Arkansas Cossatot**

**Information Item/Transfer Agreement**

Memorandum of Understanding

University of Arkansas at Cossatot and the Criminal Justice Institute of the University of Arkansas System

The University of Arkansas at Cossatot and Criminal Justice Institute (CJI) of the University of Arkansas System agree to the following Memorandum of Understanding concerning the proposal to offer an Associate of Applied Science Degree in Crime Scene Investigation, a Technical Certificate in Crime Scene Investigation, a Certificate of Proficiency in Crime Scene Investigation, Associate of Applied Science Degree in Law Enforcement Administration, a Technical Certificate in Law Enforcement Administration, and a Certificate of Proficiency in Law Enforcement Administration.

The Cossatot Community College of the University of Arkansas agrees to grant credit and award certificate and associate degrees for Crime Scene Investigation/Law Enforcement Administration programs in partnership with the Criminal Justice Institute according to the following terms and conditions:

1. Each student must be admitted to the Cossatot Community College of the University of Arkansas and eligible for enrollment in classes at the Criminal Justice Institute using the standard admissions procedures of each institution. Coursework offered by the Criminal Justice Institute is available only to sworn law enforcement officers and individuals employed full-time by a law enforcement agency in a crime scene capacity.
2. The Cossatot Community College of the University of Arkansas will conduct registration and book sales for general education courses and financial aid will be administered in accord with federal /state regulations by the institution.
3. All students enrolling in the program will comply with state and University guidelines concerning freshman assessment and course placement in English, Mathematics, and Reading.
4. The general education component of the program provided by the Cossatot Community College of the University of Arkansas will consist of up to 30 hours of course work.
5. The Cossatot Community College of the University of Arkansas agrees to transcript the completed courses in the Criminal Justice Institute without a tuition charge to the student. The institution may charge the normal administrative fees for this service. The Cossatot Community College of the University of Arkansas will state the fee in all publications concerning this program.

6. The Criminal Justice Institute classes included in these programs are provided only to Arkansas law enforcement personnel.
7. A student must successfully complete a minimum number of general education credit hours for each certificate and the Associate of Applied Science degree at the Cossatot Community College of the University of Arkansas before credit for any Criminal Justice Institute courses will be placed on the transcript.
8. The hours of instruction provided by the Criminal Justice Institute will be shown on a student transcript as credit hours. (See degree plan outline attached to this document for exact number of hours in each program).
  - It will be the responsibility of the student to request credit for Criminal Justice Institute courses and submit the proper documentation prior to or during the student's enrollment at the Cossatot Community College of the University of Arkansas.
  - Students will complete an Intent to Enroll Form at the Criminal Justice Institute and identify the Cossatot Community College of the University of Arkansas. CJI will maintain files for each student, also containing copies of official CJI transcripts sent to the Cossatot Community College of the University of Arkansas and other pertinent student-specific information or correspondence. These files will be maintained for a minimum of ten (10) years.
  - An official CJI transcript will be sent to the Cossatot Community College of the University of Arkansas only when the student has successfully completed all of the CJI classes needed for a designated college credit course.
  - Transcripts signed by the Director of the Criminal Justice Institute will be required to indicate that a student has completed the required courses. Student Data Center (SDC) software will be used to manage all student data and prepare all official CJI transcripts. Student information will be maintained for a minimum of ten (10) years.
  - The Cossatot Community College of the University of Arkansas will inform the Criminal Justice Institute when an officer completes a certificate or associate degree program only when the officer has completed a FERPA waiver form.
9. The process for which college credits granted is by the mastery of competencies equivalent to a college course. The Criminal Justice Institute experience results in mastery of competencies equivalent to those taught in the designated college course. All coursework from the Criminal Justice Institute will be entered on the Cossatot Community College of the University of Arkansas transcript as credit without a grade.
  - For each hour of college credit awarded, a minimum of 15 CJI class contact hours is required.
  - A course description, a list of course objectives and a detailed course outline will be included in the class file for each class that will be eligible college credit. This information will be included in a CJI class file which will be maintained for a minimum of ten years.
10. Courses offered by the Criminal Justice Institute will apply only toward an Associate of Applied Science degree/technical certificate/certificate of proficiency. Students who complete the AAS degree can apply degree credit toward the Bachelor of Applied Science degree program.

11. The Cossatot Community College of the University of Arkansas will not make any additions or substitutions of courses in the certificate or degree programs without approval by amendment to this agreement.
12. All publications of both the Cossatot Community College of the University of Arkansas and Criminal Justice Institute when referring to this degree/certificate program will clearly indicate that both the Cossatot Community College of the University of Arkansas and the Criminal Justice Institute of the University of Arkansas System offer the certificates and degrees in partnership.
13. The Cossatot Community College of the University of Arkansas will include the Certificates of Proficiency, Technical Certificate and Associate of Applied Science degrees in Law Enforcement Administration and Crime Scene Investigation in their course catalogue (noting programs are available only to sworn law enforcement officers and individuals employed fulltime by a law enforcement agency in a crime scene capacity).
14. The Criminal Justice Institute will assist the Cossatot Community College of the University of Arkansas in advertising and recruitment activities by:
  - Posting all degree plans and a list of hosting institutions on CJI ' s website ([www.cji.edu](http://www.cji.edu)).
  - Including updated degree plans annually on CJI' s website ([www.cji.edu](http://www.cji.edu)).
  - Developing and distributing an informational brochure to officers attending CJI classes.
  - Providing presentations at key law enforcement professional meetings.
  - Providing presentations to officers/deputies graduating from key CJI courses.
15. The Cossatot Community College of the University of Arkansas will provide degree advising.
  - A contact person at the Cossatot Community College of the University of Arkansas will be identified. The Criminal Justice Institute will be notified if contact person changes.
16. The Criminal Justice Institute will provide degree advising only in reference to the CJI portion of the degree plans.
  - A contact person(s) at the Criminal Justice Institute will be identified. The Cossatot Community College of the University of Arkansas will be notified if contact person changes.
  - The CJI Degree Program Committee will conduct appeals reviews, as necessary, for only courses provided by the CJI.
17. Either the Cossatot Community College of the University of Arkansas or the Criminal Justice Institute may withdraw from this program by submitting a written notice to the Criminal Justice Institute Director or the CEO of the Cossatot Community College of the University of Arkansas. Once such notice is given, no new students would be admitted to the program but every effort would be made to offer completion of the program to students currently enrolled at the time of cancellation of this agreement. After such notice, either institution may elect not to offer the courses listed in the curriculum.

The Cossatot Community College of the University of Arkansas and the Criminal Justice Institute of the University of Arkansas System jointly agree to this Memorandum of



Understanding. This agreement shall become effective upon execution and following notification to the Arkansas Department of Higher Education Coordinating Board and will remain in effect until a new agreement is exercised or until terminated in writing by either party. Nothing in this MOU shall be construed to alter the authority of either the Cossatot Community College of the University of Arkansas or Criminal Justice Institute as provided under law.

**Program Reactivation**

Associate of Applied Science in Crime Scene Investigation (DC 0387; CIP 43.0406; 60 credit hours; Fall 2022)

Technical Certificate in Crime Scene Investigation (DC 0386; CIP 43.0406; 31 credit hours; Fall 2022)

Certificate of Proficiency in Crime Scene Investigation (DC 0384; CIP 43.0106; 15 credit hours; Fall 2022)

Associate of Applied Science in Law Enforcement (DC 0391; CIP 43.0103; 60 credit hours; Fall 2022)

Technical Certificate in Law Enforcement (DC 0389; CIP 43.0103; 27 credit hours; Fall 2022)

Certificate of Proficiency in Law Enforcement (DC 0388; CIP 43.0103; 13 credit hours; Fall 2022)

**University of Arkansas Fayetteville****Reorganization of Existing Administrative Unit Name Change**

Veterans Resource and Information Center changed to Veteran and Military-Affiliated Student Center

**Existing Program Offered by Distance Technology**

Graduate Certificate in Nursing Education (DC 8540; CIP 51.3817; 12 credit hours; 100% online; Fall 2022)

Post Master's Certificate in Advanced School-Based Speech-Language Pathology (DC 6195; CIP 51.0204; 15 credit hours; 100% online; Fall 2022)

**University of Arkansas Fort Smith****Program Deletion Option**

Bachelor of Science in Imaging Science with Imaging Sciences Leadership option (DC 1375; CIP 51.0911; 120 credit hours; Fall 2022)

**Establishment of Administrative Unit or Reorganization of Existing Administrative Unit Center for Economic Development**

The Center for Economic Development is the location of three existing business outreach entities: Center for Business and Professional Development (CBPD), the Family Enterprise Center (FEC), and the Arkansas Small Business and Technology Development Center (ASBTDC).

**University of Arkansas Little Rock****Establishment of Administrative Unit or Reorganization of Existing Administrative Unit**

The Departments of Philosophy and Interdisciplinary Studies, Sociology and Anthropology are combining to create the School of Human Inquiry.

The College of Arts, Humanities, Social Sciences and Education are combining the academic programs associated with Theatre, English and Music into the School of Literary and Performing Arts.

**Curriculum Revision**

Associate of Engineering Technology in Electronics & Computer Engineering Technology (DC 1050; CIP 15.0303; 63 credit hours) revised to Associate of Engineering Technology in Electronics & Computer Engineering Technology (DC 1050; CIP 15.0303; 61 credit hours; Fall 2022)

**Added Course**

ETME	1110	FYC: Engineering Technology
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**Deleted Course**

ECET	1302	Freshman Year Experience in Technology and Computers
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Bachelor of Science in Electronics and Computer Engineering Technology (DC 2390; CIP 15.1201; 121 credit hours) revised to Bachelor of Science in Electronics and Computer Engineering Technology (DC 2390; CIP 15.1201; 122 credit hours; Fall 2022)

**Added Course**

ETME	1110	FYC: Engineering Technology
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**New Certificate Program**

Graduate Certificate in National Cyber Teaching Academy (CIP 11.1003; 12 credit hours; Fall 2022)

CSEC	7301	Teaching Cybersecurity
CSEC	7310	Foundations in Cybersecurity
CSEC	7320	Cybersecurity Operations
CSEC	7395	Cybersecurity Practicum

**University of Arkansas for Medical Sciences****Program Deletion**

Bachelor of Science in Emergency Medical Sciences (DC 5152; CIP 51.0904; 120 credit hours; Fall 2022)

**INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE****Recertifications**

National University, San Diego, California

Distance Technology

Associate of Arts in General Education

Bachelor of Arts in Early Childhood Education

Bachelor of Arts in English

Bachelor of Arts in Psychology

Bachelor of Arts in Sport Psychology  
Bachelor of Business Administration  
Bachelor of Science in Computer Science  
Bachelor of Science in Criminal Justice Administration  
Bachelor of Science in Information Systems  
Master of Accountancy  
Master of Arts in English  
Master of Business Administration  
Master of Public Health  
Master of Science in Computer Science  
Master of Science in Organizational Leadership

San Jose State University, San Jose, California

Distance Technology  
Master of Archives and Records Administration  
Master of Library and Information Science  
Master of Public Health  
Master of Science in Criminology  
Master of Social Work

Strayer University, Washington, D.C.

Little Rock Campus  
Bachelor of Science in Information Technology  
Master of Business Administration  
Master of Science in Information Security and Assurance

University of Southern California, Los Angeles, California

Distance Technology  
Master of Arts in Teaching – Teaching English to Speakers of Other Languages  
Doctor of Physical Therapy

**Decertifications**

National University, San Diego, California

Master of Fine Arts in Creative Writing  
Master of Fine Arts in Professional Screenwriting

**Institutional Changes**

National University, San Diego, California

The institution moved from La Jolla, California to San Diego, California.

Northcentral University, San Diego, California

The institution is moving to a new location, 9388 Lightwave Avenue, San Diego, California.

University of Arizona Global Campus, Chandler, Arizona

Ashford University has merged with the University of Arizona Global Campus and moved to Chandler, Arizona.

**Letter of Exemption from Certification – Church-Related Training**

Biola University, La Mirada, California

Distance Technology

Certificate in Biblical and Theological Studies

Certificate in Christian Apologetics

Bachelor of Science in Biblical Ministries

Bachelor of Science in Bible Theology and Apologetics

Master of Arts with Specializations in: Bible Exposition, Biblical & Theological Studies in the Eurasian Context, Biblical/Theological Studies Diversified, New Testament, Old Testament, Philosophy, Spiritual Formation, and Theology

Master of Arts in Christian Apologetics

Master of Arts in Science and Religion

Master of Divinity with Specializations in: Evangelism & Discipleship, Messianic Jewish Studies, Missions & Intercultural Studies, Pastoral & General Ministries, Pastoral Care & Counseling, and Spiritual Formation

Doctor of Ministry

Grace Bible Theological Seminary, Conway, Arkansas

Master of Divinity

Master of Arts in Pastoral Studies

Certificate of Lay Ministry

Redemption Seminary, Chandler, Arizona

Distance Technology

Certificate in Biblical Studies

Master of Arts in Biblical Studies

SCA University of Theology and Spirituality, University Place, Washington

Distance Technology

Master of Theology

Doctor of Theology

**Letter of Exemption from Certification – Church-Related Training (Renewal)**

Fuller Theological Seminary, Pasadena, California

Distance Technology

Certificate of Christian Studies

Certificate in Church Planting

Master of Arts in Ministry Leadership

Master of Divinity

Master of Arts in Theology

Master of Arts in Theology and Ministry

Master of Arts in Intercultural Studies

Master of Arts in Global Leadership

Master of Arts in Justice and Advocacy

Doctor of Global Leadership

Doctor of Ministry

**Letter of Exemption from Certification – Programs on Military Installations (Renewal)**

Park University, Parkville, Missouri

Campus at Little Rock Air Force Base

Associate of Science in Information and Computer Science

Associate of Science in Criminal Justice Administration

Associate of Science in Management

Associate of Science in Social Psychology

Bachelor of Science in Accounting

Bachelor of Science in Business Administration

Bachelor of Science in Criminal Justice  
 Bachelor of Science in Interdisciplinary Studies  
 Bachelor of Science in Management  
 Bachelor of Science in Management/Health Care  
 Bachelor of Science in Social Psychology  
 Bachelor of Science in Management/Human Resources  
 Bachelor of Science in Public Administration  
 Bachelor of Science in Information and Computer Science  
 Bachelor of Science in Management/Computer Information Systems  
 Bachelor of Public Administration

### **Program Changes/Additions**

#### Arkansas Colleges of Health Education, Fort Smith, Arkansas

Addition of the Arkansas Colleges of Health Education Research Institute Health and Wellness Center

#### Drury University, Springfield, Missouri

##### Offering Courses at North Arkansas College

LDST	331	Negotiation and Conflict Resolution
PSYC	312	Positive Psychology

#### San Jose State University, San Jose, California

##### New Certificates

##### Advanced Certificate in Business Analytics

BUS	235 A.	Introduction to Business Analytics
BUS	235 B.	Business Research
BUS	235 C.	Data Mining for Business Analytics
BUS	235 D.	Business Analytics Simulations

##### Advanced Certificate in High-Speed and Intercity Rail Management

MTM	245	High-Speed and Intercity Rail: Planning and Design
MTM	246	High-Speed and Intercity Rail: Operations/Engineering

##### *Choose two courses:*

MTM	201	Transportation Systems and Society
MTM	202	Introduction to Transportation Funding and Finance
MTM	203	Transportation Marketing and Communications Management
MTM	214	Transportation Policy and Regulations
MTM	215	Transportation Planning and Project Development
MTM	217	Leadership and Management of Transportation Organization

##### Advanced Certificate in Transportation Management

##### *Choose four courses:*

MTM	201	Transportation Systems and Society
MTM	202	Introduction to Transportation Funding and Finance
MTM	203	Transportation Marketing and Communications Management
MTM	214	Transportation Policy and Regulations
MTM	215	Transportation Planning and Project Development
MTM	217	Leadership and Management of Transportation Organization

MTM	236	Managing Technology Innovations in Transportation
MTM	250	Transportation and the Environment

#### Advanced Certificate in Transportation Safety, Security and Emergency Management

MTM	201	Transportation Systems and Society
MTM	226 A.	Transportation Emergency Management
MTM	226 B.	Transportation Security Management
MTM	226 C.	Transportation Safety and Compliance Management

#### Certificate in Strategic Management of Digital Assets

*Choose from the following:*

INFO	282	Seminar in Library Management
INFO	284	Seminar in Archives and Records Management
INFO	287	Seminar in Information Science
INFO	246	Information Technology Tolls and Applications Advanced
INFO	220	Resources and Information Services
INFO	285	Seminar in Library Management
INFO	281	Seminar in Contemporary Issues
INFO	282	Seminar in Library Management
INFO	283	Marketing Information Products and Services

#### Post Master's Certificate in Library and Information Science

INFO	203	Online Learning: Tools and Strategies
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*Choose one pathway:*

##### Data Science Pathway

INFO	220	Resources and Information Services in Professions and Disciplines
INFO	246	Information Technology and Applications
INFO	282	Seminar in Library Management
INFO	287	Seminar in Information Science
INFO	284	Seminar in Archives and Records Management

##### Digital Archives and Records Management

INFO	256	Archives and Manuscripts
INFO	259	Preservation Management
INFO	281	Seminar in Contemporary Issues: Topic Metadata
INFO	284	Seminar in Archives and Records Management
INFO	294	Professional Experience: Internships

##### Digital Curation

INFO	284	Topic: Digital Curation
INFO	284	Topic: Tolls, Services, and Methodologies for Digital Curation
MARA	283	Enterprise Content Management and Digital Preservation
INFO	284	Topic: Digitalization and Digital Preservation
INFO	284	Topic: Electronic Records
MARA	284	Topic: Information Assurance
INFO	220	Topic: Film and Media Collections
INFO	246	Topic: Big Data Analytics and Management
INFO	259	Preservation Management
INFO	281	Topic: Metadata
INFO	284	Topic: Photographic Preservation

INFO	284	Topic: Managing Photographic Collections
INFO	284	Topic: Curating Exhibitions from Archival Collections
INFO	284	Topic: Cybersecurity
INFO	294	Professional Experience: Internships
Digital Services and Emerging Technologies Pathway		
INFO	220	Resources and Information Services in Professions and Disciplines
INFO	240	Information Technology Tools and Applications
INFO	241	Automated Library Systems
INFO	242	Database Management
INFO	246	Information Technology Tools and Applications Advanced
INFO	247	Vocabulary Design
INFO	250	Design and Implementation of Instructional for Informational Professionals
INFO	251	Web Usability
INFO	254	Information Literacy and Learning
INFO	281	Seminar in Contemporary Issues
INFO	282	Seminar in Library Management
INFO	284	Seminar in Archives and Records
INFO	287	Seminar in Information Science
INFO	294	Professional Experiences: Internships
Information Intermediation and Instruction Pathway		
INFO	210	Reference and Information Services
INFO	220	Resources and Information Services in Professions and Disciplines
INFO	241	Automated Library Systems
INFO	246	Information Technology Tools and Applications Advanced
INFO	250	Design and Implementation of Instructional for Informational Professionals
INFO	254	Information Literacy and Learning
INFO	275	Library Services for Racially and Ethnically Diverse Communities
INFO	281	Seminar in Contemporary Issues
INFO	282	Seminar in Library Management
INFO	287	Seminar in Information Science
INFO	294	Professional Experiences: Internships
Leadership and Management Pathway		
INFO	220	Resources and Information Services in Professions and Disciplines
INFO	282	Seminar in Library Management
INFO	283	Marketing of Information Products and Services
INFO	286	Interpersonal Communication Skills for Librarians
INFO	230	Issues in Academic Libraries
INFO	231	Issues in Special Libraries and Information Centers
INFO	232	Issues in Public Libraries
INFO	233	School Library Media Centers
INFO	246	Advanced Information Technology Tools and Applications
INFO	234	Intellectual Freedom Seminar
INFO	251	Web Usability
INFO	275	Library Services for Racially and Ethnically Diverse Communities
INFO	281	Seminar in Contemporary Issues
INFO	287	Seminar in Information Science

INFO	294	Professional Experiences: Internships
Web Programming and Information Architecture Pathway		
INFO	240	Information Technology Tools and Applications
INFO	294	Professional Experiences: Internships
INFO	287	Cybersecurity
<i>Choose two:</i>		
INFO	242	Database Management
INFO	246	Information Technology Tools and Applications Advanced
INFO	293	Data Networking
<i>Choose one or two:</i>		
INFO	246	PHP
INFO	246	MySQL
INFO	246	Javascript/Query
INFO	246	Python
<i>Choose one:</i>		
INFO	251	Web Usability
INFO	287	AI in the Library
INFO	287	Design Thinking
INFO	287	User Experience
<i>Choose one:</i>		
INFO	282	Seminar in Library Management
INFO	246	Information Visualization
INFO	246	Text/Data Mining
INFO	246	Big Data Analytics and Management
Youth Services Pathway		
INFO	260A	Programming and Services for Children
INFO	261A	Programming and Services for Young Adults
INFO	294	Professional Experiences: Internships
<i>Choose three:</i>		
INFO	246	Information Technology Tools Advanced-Topic Web 2.0
INFO	263	Materials for Children
INFO	265	Materials for Young Adults
INFO	267	Seminar in Services to Children and Young Adults
INFO	269	Early Childhood Literacy
INFO	281	Seminar in Contemporary Issues
INFO	287	Seminar in Information Science

University of Southern California, Los Angeles, California

New Certificates

Graduate Certificate in Pain Science

PAIN	702	Pain Classification and Diagnosis
PAIN	703	Psychological Aspects of the Pain Experience: Individual and Family
PAIN	718	Complementary Approaches
PAIN	704	Pain and Society: Epidemiology and Cultural Issues
PAIN	714	Public Policy and Legal Issues
PAIN	715	History of Pain: Theory and Treatment
PAIN	717	Psychological Treatments for Chronic Pain



PAIN 720 Physical & Occupational Therapies

Graduate Certificate in Systems Architecting and Engineering

*Choose five:*

ISE	460	Engineering Economy
SAE	560	Economic Considerations for Systems Engineering
ISE	515	Engineering Project Management
ISE	544	Management of Engineering Teams
SAE	541	Systems Engineering Theory and Practice
SAE	542	Advanced Topics in Systems Engineering
SAE	547	Model-Based Systems Architecting and Engineering
SAE	549	Systems Architecting

## **LETTERS OF INTENT**

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The following notifications were received through January 1, 2022.

Arkansas State University Beebe

Certificate of Proficiency in Patient Care Technician

Cossatot Community College of the University of Arkansas

Associate of Applied Science Medical Laboratory Technology

Associate of Applied Science in Registered Nursing

National Park College

Role and Scope Change Request – Bachelor of Science in Nursing

Southern Arkansas University

Master of Arts in Teaching – Certificate in Elementary Education

University of Arkansas Fayetteville

Bachelor of Arts in Teaching in Drama Education

Master of Arts in Art History in Arts of the Americas

Master of Healthcare Business Analytics

Master of Science in Product Innovation

## **INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE**

American Business and Technology University, St. Joseph, Missouri

Initial Certification – Distance Technology

Technical Certificate in Business Administration

Technical Certificate in Healthcare

Technical Certificate in Information Technology

Associate of Applied Science in Business Administration

Associate of Applied Science in Healthcare

Associate of Applied Science in Information Technology

Bachelor of Applied Science in Business Administration

Bachelor of Applied Science in Information Technology

Master of Business Administration

Arkansas Colleges of Health Education, Fort Smith, Arkansas

Initial Certification – Distance Technology and Fort Smith Campus

Master of Public Health

Master of Science in Nutrition

California Southern University, Costa Mesa, California

Initial Certification – Distance Technology  
Certificate in Advanced Addiction Studies  
Certificate in Financial Management  
Certificate in Healthcare Services  
Certificate in Human Resource Management  
Certificate in Industrial and Organizational Psychology  
Certificate in International Business  
Certificate in Leadership  
Certificate in Management  
Certificate in Pastoral Counseling  
Certificate in Project Management  
Certificate in Sport Psychology  
Certificate in Strategic Leadership  
Bachelor of Science in Criminal Justice  
Bachelor of Science in Nursing  
Master of Arts in Psychology  
Master of Education  
Master of Science in Law Enforcement Executive Leadership  
Master of Science in Nursing

Central Christian College of Kansas, McPherson, Kansas

Initial Certification – Distance Technology  
Associate of Arts in Aviation  
Bachelor of Aviation

The Chicago School of Professional Psychology, Los Angeles, California

Initial Certification – Distance Technology  
Master of Arts in Clinical Mental Health Counseling  
Applied Forensic Psychology Certificate  
Applied Industrial/Organizational Psychology Certificate  
Child and Adolescent Psychology Certificate  
Consumer Psychology Certificate  
Leadership for Healthcare Professionals Certificate  
Organizational Effectiveness Certificate  
Workplace Diversity Certificate  
Behavior Analyst Post-Master's Respecialization Certificate  
Recertification – Distance Technology  
Bachelor of Arts in Psychology  
Master of Arts in Forensic Psychology  
Master of Arts in Industrial and Organizational Psychology  
Master of Arts in Psychology  
Master of Public Health  
Master of Arts in Behavioral Economics  
Master of Arts in International Psychology

Master of Health Services Administration  
Master of Arts in Organizational Leadership  
Master of Science in Applied Behavior Analysis  
Master of Science in Clinical Psychopharmacology  
Doctor of Philosophy in Applied Behavior Analysis

Clarks Summit University, Clarks Summit, Pennsylvania

Initial Certification – Distance Technology  
Associate of Arts  
Bachelor of Arts  
Bachelor of Science  
Bachelor of Science in Counseling  
Master of Arts  
Master of Arts in Literature  
Master of Education

Coastline College, Fountain Valley, California

Initial Certification – Distance Technology  
Associate of Arts in Art  
Associate of Art in Liberal Studies: Communication  
Associate of Arts in Process Technology  
Associate of Science in Business Administration

Community Care College, Tulsa, Oklahoma

Initial Certification – Distance Technology  
Diploma in Bookkeeping  
Associate of Occupational Science in Surgical Technologist  
Recertification – Distance Technology  
Early Childhood Education Diploma  
Medical Billing and Coding Diploma  
Paralegal Studies Diploma  
Associate of Occupational Science in Accounting  
Associate of Occupational Science in Business and Industry Management  
Associate of Occupational Science in Healthcare Administration  
Associate of Occupational Science in Medical Billing and Coding

Digital Film Academy, Atlanta, Georgia

Initial Certification – Distance Technology  
Associate of Science in Digital Media

Evangel University, Springfield, Missouri

Initial Certification – Distance Technology  
Master of Counseling

Fresno Pacific University, Fresno, California

Initial Certification – Distance Technology  
Bachelor of Arts in Early Childhood Development

Master of Business Administration  
Recertification – Distance Technology  
Bachelor of Arts in Business Administration: Business Management  
Bachelor of Arts in Business Administration: Organizational Leadership  
Bachelor of Arts in Health Care Administration  
Master of Arts in Kinesiology, Physical Education  
Master of Arts in Strategic and Organizational Leadership

National University, La Jolla, California

Initial Certification – Distance Technology  
Bachelor of Arts in Integrated Studies  
Bachelor of Science in Information Technology Management  
Bachelor of Science in Nursing  
Bachelor of Science in Organizational Leadership  
Bachelor of Science in Paralegal Studies  
Bachelor of Science in Public Health  
Master of Arts in Education  
Master of Arts in Human Behavior  
Master of Arts in Performance Psychology  
Master of Arts in Social Emotional Learning  
Master of Business Administration  
Master of Early Childhood Education  
Master of Forensic Science  
Master of Healthcare Administration  
Master of Public Administration  
Master of Public Health  
Master of Science in Computer Information System  
Master of Science in Cybersecurity  
Master of Science in Data Science

Northcentral University, La Jolla, California

Initial Certification – Distance Technology  
Post-Baccalaureate Certificate in Marriage and Family Therapy, Systemic Treatment of Addictions  
Post-Baccalaureate Certificate in Marriage and Family Therapy, Systemic Sex Therapy  
Post-Master's Certificate in Psychology, Industrial/Organizational Psychology

Pepperdine University, Malibu, California

Initial Certification – Distance Technology  
Master of Science in Applied Analytics

Reach University, Oakland, California

Initial Certification – Distance Technology  
Bachelor of Arts in Liberal Studies  
Master of Education in Instructional Leadership  
Master of Education in Teaching

San Diego State University, San Diego, California

Initial Certification – Distance Technology  
Civil Site Work Construction Workforce Partnership Certificate  
Construction Estimating Workforce Partnership Certificate  
Construction Practices Workforce Partnership Certificate  
Construction Project Management Certificate  
Construction Supervision Certificate  
Bachelor of Science in Business Administration  
Master of Arts in Educational Leadership  
Master of Public Administration  
Master of Science in Meeting and Event Management  
Master of Science in Regulatory Affairs

San Jose State University, San Jose, California

Initial Certification – Distance Technology  
Bachelor of Science in Information Science and Data Analytics  
Master of Science in Informatics  
Master of Science in Transportation Management

Sonoran Desert Institute, Tempe, Arizona

Initial Certification – Distance Technology  
Certificate in Firearms Technology-Gunsmithing  
Associate of Science in Firearms Technology

South University, Savannah, Georgia

Recertification – Distance Technology  
Associate of Science in Accounting  
Associate of Science in Business Administration  
Associate of Science in Criminal Justice  
Associate of Science in Information Technology  
Bachelor of Science in Accounting  
Bachelor of Science in Information Technology to Master of Science in Information Systems  
Bachelor of Science in Legal Studies  
Bachelor of Science in Public Relations  
Graduate Certificate in Human Resource Management  
Graduate Certificate in Information Systems  
Master of Public Health  
Master of Healthcare Administration  
Master of Science in Health Informatics  
Master of Science in Human Resource Management  
Master of Science in Information Systems and Technology  
Master of Science in Information Systems  
Master of Science in Leadership  
RN to Master of Science in Nursing  
Doctor of Business Administration

Spartan College of Aeronautics, Tulsa, Oklahoma

Recertification – Distance Technology  
Diploma in Aviation Maintenance Technology  
Associate of Applied Science in Aviation Maintenance  
Bachelor of Science in Aviation Technology Management

University of San Diego, San Diego, California

Initial Certification – Distance Technology  
Master of Education  
Master of Science in Applied Artificial Intelligence  
Master of Science in Applied Data Science  
Master of Science in Cyber Security Engineering  
Master of Science in Cyber Security Operations and Leadership  
Master of Science in Health Care Informatics  
Master of Science in Law Enforcement and Public Safety Leadership  
Master of Science in Supply Chain Management  
Doctor of Philosophy in Education for Social Justice

University of Southern California, Los Angeles, California

Initial Certification – Distance Technology  
Graduate Certificate in Pain Science  
Graduate Certificate in Systems Architecting and Engineering  
Master of Science in Human Resource Management

Walden University, Minneapolis, Minnesota

Initial Certification – Distance Technology  
Bachelor of Science in Public Health  
Bachelor of Science in Social Work  
Undergraduate Certificate in Data Science  
Post-Baccalaureate Certificate in Instructional Design and Technology  
Graduate Certificate in Information Systems  
Graduate Certificate in Teaching and Diversity in Early Childhood Education  
Master of Science in Criminal Justice Leadership and Executive Management  
Master of Science in Cybersecurity  
Master of Science in Data Science  
Master of Science in Finance  
Master of Science in Project Management  
Post-Master's Certificate in Higher Education and Adult Learning  
Post-Master's Certificate in Higher Education Leadership and Management  
Post-Master's Certificate in Higher Education Leadership, Management, and Policy  
Post-Master's Certificate in Online Teaching in Higher Education  
Post-Master's Certificate in Organizational Research, Assessment, and Evaluation  
Post-Master's Certificate in Reading, Literacy, and Assessment  
Post-Master's Online Teaching in Psychology Certificate  
Post-Masters Certificate in Nursing - Education

Post-Masters Certificate in Nursing - Informatics  
Post-Masters Certificate in Nursing - Nurse Executive  
Post-Master's Certificate in Adult Gerontology Acute Care Nurse Practitioner  
Post-Master's Certificate in Adult Gerontology Primary Care Nurse Practitioner  
Post-Master's Certificate in Family Nurse Practitioner  
Post-Master's Certificate in Psychiatric Mental Health Nurse Practitioner  
Doctor of Human Services  
Doctor of Cybersecurity  
Doctor of Software Engineering  
Doctor of Data Science  
Doctor of Philosophy in Developmental Psychology  
Doctor of Philosophy in Education  
Doctor of Philosophy in Forensic Psychology  
Doctor of Philosophy in Health Education and Promotion  
Doctor of Philosophy in Industrial and Organizational (I/O) Psychology  
Doctor of Philosophy in Nursing  
Doctor of Philosophy in Social Work  
Doctor of Psychology in Behavioral Health Leadership  
Recertification – Distance Technology  
Bachelor of Science in Business Administration  
Bachelor of Science in Health Studies  
Master of Business Administration  
Master of Public Administration  
Master of Science in Software Engineering  
Doctor of Philosophy in Health Services  
Doctor of Philosophy in Human Services  
Doctor of Philosophy in Psychology  
Doctor of Philosophy in Public Health

Webster University, St. Louis, Missouri

Initial Certification – Little Rock Metro Campus  
Master of Arts in Education and Innovation

Whole Health School of Medicine and Health Sciences, Bentonville, Arkansas

Initial Certification – Planning and Development  
Doctor of Medicine