

Arkansas Department of Higher Education
Outcomes-Based Funding 'Report Card' for
Arkansas Public Colleges and Universities

Fiscal Year 2017-18



Institutional Finance

December 2017

Arkansas Department of Higher Education
423 Main Street, Suite 400 Little Rock, AR 72201

PERFORMANCE FUNDING OUTCOMES

Background

Act 1203 of 2011 repealed Arkansas Code § 6-61-223 and amended §6-61-224, §6-61-228, §6-61-229, and §6-61-230. The act directed the Department of Higher Education to develop an outcome-centered component of the funding formula for colleges and universities by December 31, 2011. The Department of Higher Education, in conjunction with the presidents, chancellors and key staff at the universities and colleges and the Executive Director and key staff at the Arkansas Community Colleges (ACC), developed the outcome-centered component of the funding formula that was approved by the Arkansas Higher Education Coordinating Board on December 2, 2011. The funding recommendations are now based on the need component of student enrollment and the output components of student success and other performance measures. The proportion of the funding recommendation begins with five percent based on outcome-centered measures in 2013-14, increasing by five percent each year to reach 25 percent in 2017-18. In addition, A.C.A. § 6-61-233 states that the implementation of the funding component of the outcome-centered formula shall not progress beyond the 2014-2015 school year until such time as the Department of Higher Education determines that all institutions are funded at the minimum standard of equity defined as seventy-five percent (75%) of needed state funding, as determined by the needs-based component of the funding formula models. The results for the fifth year of the performance based funding is attached to this agenda item.

**Performance Funding
Methodology - Universities
Year 5 (April 2017)**

*Bachelor & Total Credentials measured against the goal of increasing 4.73% each year (Base Year = AY2010)

*All other measures comparing an average of the most recent 2 years to an average of the previous 3 years. (AY2011 through AY2015)

*Total Possible Points = 10

*Compensatory points for percentage of Pell receiving undergraduates may be added to the total points, but cannot increase the total points above 10.

Mandatory (4 max points)		
Credentials	Bachelor	1.00
	Total Credentials	1.00
STEM Credentials		1.00
Progression		1.00
TOTAL		4.00

Compensatory (1 max point)		
Low-Income		1.00

Optional (6 max points)	
Minority Credentials	1.00
Non-Traditional Credentials	1.00
Remedial Credentials	1.00
Transfer Students Credentials	1.00
High Demand Credentials	1.00
Course Completion	1.00
External Grants & Awards	1.00
Regional Economic Needs	1.00
Patents	1.00
Company Start-Ups	1.00

University Performance Results - Year 5 (April 2017)

Measure	MANDATORY RESULTS	ASUJ	ATU	HSU	SAUM	UAF	UAFS	UALR	UAM	UAPB	UCA
1A	Bachelor Degrees	89%	117%	96%	91%	134%	150%	101%	76%	79%	71%
1B	All Credentials	115%	119%	66%	106%	120%	106%	91%	89%	81%	77%
2	STEM Credentials	102.95%	112.27%	118.53%	266.78%	129.50%	131.00%	126.75%	87.50%	109.19%	112.79%
3	Progression	101.81%	100.26%	101.60%	101.25%	100.46%	104.00%	101.32%	102.30%	105.16%	99.14%
	OPTIONAL RESULTS	ASUJ	ATU	HSU	SAUM	UAF	UAFS	UALR	UAM	UAPB	UCA
4	Minority Credentials	75	63	22	6	254	47	86	41	-46	73
5	Non-Traditional Credentials (at graduation)	-126	177	-75	-4	22	-45	-18	-30	-15	128
6	Remedial Credentials	-11	92	17	-28	40	-51	52	-7	-64	48
7	Transfer Students Credentials	-112	97	-29	-17	19	27	35	-20	7	77
8	High Demand	-374	240	-74	64	733	82	62	7	-8	-12
9	Course Completion - Courses where Credit was earned	0.08%	1.57%	0.74%	1.45%	1.90%	1.25%	1.44%	2.39%	2.98%	0.37%
10	External Grants and Awards Expenditures	-\$2,881,238	\$515,410	\$753,709	\$1,061,248	\$11,959,390	-\$781,625	-\$1,261,634	-\$102,404	-\$4,481,526	\$433,804
11	Regional Critical Need/Economic Development	-165	2	-92	1	207	11	35	-12	13	10
12	Patents	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
13	Company Start-Ups	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	MANDATORY POINTS	ASUJ	ATU	HSU	SAUM	UAF	UAFS	UALR	UAM	UAPB	UCA
1A	Bachelor Credentials (points earned are capped at 1)	0.89	1.00	0.96	0.91	1.00	1.00	1.00	0.76	0.79	0.71
1B	Total Credentials (points earned are capped at 1)	1.00	1.00	0.66	1.00	1.00	1.00	0.91	0.89	0.81	0.77
2	STEM Credentials	1.00	1.00	1.00	1.00	1.00	1.00	1.00	0.00	1.00	1.00
3	Progression	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	0.10
	OPTIONAL POINTS	ASUJ	ATU	HSU	SAUM	UAF	UAFS	UALR	UAM	UAPB	UCA
4	Minority Credentials	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	0.00	1.00
5	Non-Traditional Credentials (at graduation)	0.00	1.00	0.00	0.00	1.00	0.00	0.00	0.00	0.00	1.00
6	Remedial Credentials	0.00	1.00	1.00	0.00	1.00	0.00	1.00	0.00	0.00	1.00
7	Transfer Students Credentials	0.00	1.00	0.00	0.00	1.00	1.00	1.00	0.00	1.00	1.00
8	High Demand	0.00	1.00	0.00	1.00	1.00	1.00	1.00	1.00	0.00	0.00
9	Course Completion - Courses where Credit was earned	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00
10	External Grants and Awards Expenditures	0.00	1.00	1.00	1.00	1.00	0.00	0.00	0.00	0.00	1.00
11	Regional Critical Need/Economic Development	0.00	1.00	0.00	1.00	1.00	1.00	1.00	0.00	1.00	1.00
12	Patents	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
13	Company Start-Ups	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	COMPENSATORY POINTS	ASUJ	ATU	HSU	SAUM	UAF	UAFS	UALR	UAM	UAPB	UCA
14	% of Low Income	0.47	0.57	0.59	0.55	0.21	0.62	0.54	0.71	0.81	0.48
	TOTAL POINTS	ASUJ	ATU	HSU	SAUM	UAF	UAFS	UALR	UAM	UAPB	UCA
	Total Mandatory Points (max = 4pts)	3.89	4.00	3.62	3.91	4.00	4.00	3.91	2.65	3.60	2.58
	<i>Total Optional Points</i>	<i>2.00</i>	<i>8.00</i>	<i>4.00</i>	<i>5.00</i>	<i>8.00</i>	<i>5.00</i>	<i>6.00</i>	<i>3.00</i>	<i>3.00</i>	<i>7.00</i>
	Total Optional Allowed (max = 6pts)	2.00	6.00	4.00	5.00	6.00	5.00	6.00	3.00	3.00	6.00
	<i>Total Compensatory Points</i>	<i>0.47</i>	<i>0.57</i>	<i>0.59</i>	<i>0.55</i>	<i>0.21</i>	<i>0.62</i>	<i>0.54</i>	<i>0.71</i>	<i>0.81</i>	<i>0.48</i>
	Total Compensatory Points Allowed	0.47	0.00	0.59	0.55	0.00	0.62	0.09	0.71	0.81	0.48
	Total (max = 10 pts)	6.36	10.00	8.21	9.46	10.00	9.62	10.00	6.36	7.41	9.06

N/A = Data in not available

University Performance Measures - Year 5 (April 2017)

Measure	MANDATORY	ASUJ	ATU	HSU	SAUM	UAF	UAFS	UALR	UAM	UAPB	UCA
1A	Bachelor Degrees - State goal 4.73% (Base Year AY10)	1,955	1,208	551	486	3,281	528	1,377	417	472	2,030
	Bachelor Degrees -Actual (2-Yr Average)	1,740	1,410	526	442	4,411	791	1,385	317	374	1,445
1B	All Credential (exclude CPs)- State Goal 4.73% (Base Year AY10)	3,368	2,000	1,073	762	4,964	1,104	2,685	990	515	2,835
	All Credential (exclude CPs) - Actual (2-YR Average)	3,883	2,386	712	809	5,945	1,167	2,442	886	417	2,185
2	STEM Credentials - 2 YR Average	262	246	57	133	1,611	166	393	56	99	193
	STEM Credentials - 3 YR Average	254	219	48	50	1,244	126	310	64	91	171
3	Progression - 2 YR Average	84.8%	79.5%	81.8%	82.5%	89.2%	78.2%	74.6%	72.1%	80.4%	83.7%
	Progression - 3 YR Average	83.3%	79.3%	80.5%	81.5%	88.8%	75.2%	73.7%	70.5%	76.5%	84.4%
Measure	OPTIONAL	ASUJ	ATU	HSU	SAUM	UAF	UAFS	UALR	UAM	UAPB	UCA
4	Minority Credentials - 2 YR Average	693	321	186	200	969	289	754	270	377	423
	Minority Credentials - 3 YR Average	618	258	164	194	714	242	668	229	423	350
5	Non-Traditional Credentials (at graduation) - 2 YR Average	2,328	1,224	297	294	1,909	521	1,723	358	146	897
	Non-Traditional Credentials (at graduation) - 3 YR Average	2,454	1,047	372	298	1,887	565	1,741	388	161	769
6	Remedial Credentials - 2 YR Average	846	826	199	200	617	381	616	264	282	441
	Remedial Credentials - 3YR Average	857	734	182	228	576	431	563	270	346	393
7	Transfer Credentials (Receiving) - 2 YR Average	978	603	219	171	945	185	873	109	78	569
	Transfer Credentials (Receiving) - 3 YR Average	1,089	506	248	187	926	158	837	129	71	492
8	High Demand - 2 YR Average	2,565	1,700	536	595	4,468	814	1,788	488	330	1,439
	High Demand - 3 YR Average	2,939	1,460	610	531	3,735	732	1,726	481	338	1,450
9	Course Completion - Courses where Credit was earned - 2YR AVG.	89.74%	85.18%	86.65%	88.54%	90.47%	86.35%	84.48%	85.00%	85.60%	88.38%
	Course Completion - Courses where Credit was earned - 3YR AVG.	89.66%	83.61%	85.92%	87.09%	88.56%	85.09%	83.04%	82.61%	82.62%	88.01%
10	External Grants and Awards Expenditures - 2YR AVG.	\$24,161,862	\$2,566,488	\$4,131,178	\$4,400,437	\$90,865,121	\$4,501,187	\$27,981,022	\$1,726,888	\$17,125,619	\$7,493,305
	External Grants and Awards Expenditures - 3YR AVG.	\$27,043,101	\$2,051,078	\$3,377,468	\$3,339,189	\$78,905,731	\$5,282,812	\$29,242,655	\$1,829,292	\$21,607,145	\$7,059,500
11	Regional Critical Need/Economic Development - 2 YR Average	1,684	117	128	218	988	213	478	50	94	264
	Regional Critical Need/Economic Development - 3 YR Average	1,849	115	220	217	780	202	443	61	81	254
12	Patents - 2 YR Average	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Patents - 3 YR Average	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
13	New Company Start-ups - 2 YR Average	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	New Company Start-ups - 3 YR Average	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Measure	COMPENSATORY	ASUJ	ATU	HSU	SAUM	UAF	UAFS	UALR	UAM	UAPB	UCA
14	% of Low Income	47%	57%	59%	55%	21%	62%	54%	71%	81%	48%

N/A = Data in not available

Mandatory Measures		
Measure	Definition	Detail
Bachelor Credentials	Number of bachelor's degrees earned by students for an academic year regardless of enrollment status.	To reach the goal of doubling the number of degrees, a goal of bachelor's awarded is calculated based on the current proportional share of degrees awarded statewide. The goal is increased annually from the base year of 2009-10 by 4.73% to provide the needed increase toward the overall state goal of doubling the number of degrees. Each institution's performance annually toward its own goal is calculated as a percent of the goal met. That percentage produces a point or partial point based on 100% of goal. The point earned is capped at 1.0.
Total Credentials	Number of all credentials (technical certificates and above) earned by a student for an academic year regardless of enrollment status.	To reach the goal of doubling the number of degrees, a goal of all credentials awarded is calculated based on the current proportional share of degrees awarded statewide. The goal is increased annually from the base year of 2009-10 by 4.73% to provide the needed increase toward the overall state goal of doubling the number of degrees. Each institution's performance annually toward its own goal is calculated as a percent of the goal met. That percentage produces a point or partial point based on 100% of goal. The point earned is capped at 1.0.
STEM Credentials	Number of all credentials (technical certificates and above) earned by a student for an academic year regardless of enrollment status in the STEM CIP Codes. The source identifying STEM CIP Codes is the 2011 version published by US Immigration and Customs Enforcement (ICE). The list may be found at the following website (www.ice.gov/sevis/stemlist.htm).	If the average number of STEM credentials earned during the two most recent academic years is greater than the average of the three previous academic years then 1 point is awarded. Otherwise, if the two year average is 98.01% to 100% of previous three year average, .8 points are awarded; 96.01% to 98% of the average is .6 points, 94.01% to 96% of the average is .4 points; 92.01% to 94% is .2 points; 92% or below will result in 0 points.
Progression: University Version (New Arkansas Measure)	This measure utilizes a cohort of credential-seeking students enrolling in 6 or more hours during a fall semester. The cohort is then tracked through the next academic year to identify how many students in the cohort earned a total 18 or more credit hours through the two academic years (including remedial/developmental courses). The Progression Rate is expressed as a percentage and changes overtime are expressed as a difference in percentage points. If a student graduates during the allotted timeframe, then that student is counted as progressed.	In each Fall Term, ADHE will create a Tracking Group for each institution by identifying the students enrolled in 6 or more hours on the 11th class day. The percentage of those students who either earned 18 hours during the subsequent two academic years or completed a degree or technical certificate at the institution in which they were enrolled for tracking will be counted as having progressed. An increase in the comparison of the most recent 2-year average to the previous 3-year average generates 1 point. Otherwise, if the two year average is 99.91% to 100% of previous three year average, .9 points are awarded; 99.81 to 99.9% of the average is .8 points, 99.71% to 99.8% of the average is .7 points; 99.61% to 99.7% is .6 points; 99.51% to 99.6% is .5 points; 99.41% to 99.5% is .4 points; 99.31% to 99.4% is .3 points; 99.21% to 99.3% is .2 points; 99.11% to 99.2% is .1 points; 99% or below will result in 0 points.
Optional Measures		
Measure	Definition	Detail
Course Completion	This is a Successful Course Completion Rate calculation which compares number of successful SSCH to all SSCH in all non-remedial courses. The Successful Course Completion Rate is expressed as a percentage and changes over time are expressed as a difference in percentage points.	If the average percentage of successful course completions during the two most recent academic years is greater than the average percentage of successful course completions of the three previous academic years then 1 point is awarded, otherwise 0 points are awarded.

Optional Measures (cont.)		
Measure	Definition	Detail
High Demand Credentials	Number of all credentials (technical certificates and above) earned by a student for an academic year regardless of enrollment status in the High Demand CIP Codes. The 2011 version of the High Demand CIP Codes were obtained from ADWS (Arkansas Department of Workforce Services).	If the average number of credentials earned during the two most recent academic years is greater than or equal to the average of the three previous academic years then 1 point is awarded, otherwise 0 points are awarded.
Minority Student Credentials	Number of all credentials (technical certificates and above) earned to persons identified as Asian only, Black only, Hispanic any, American Indian/Alaska Native only, Hawaiian/Pacific Islander only or Two or More Races. (Unknowns, Non-Resident Aliens, White and Other graduates are not included.)	If the average number of credentials earned during the two most recent academic years is greater than or equal to the average of the three previous academic years then 1 point is awarded, otherwise 0 points are awarded.
Non-Traditional Student Credentials	Number of all credentials (technical certificates and above) earned by a non-traditional student in an academic year. Non-traditional students are defined as age 25 or older at the time of graduation.	If the average number of credentials earned during the two most recent academic years is greater than or equal to the average of the three previous academic years then 1 point is awarded, otherwise 0 points are awarded.
Remedial Student Credentials	Number of all credentials (technical certificates and above) earned by a remedial student in an academic year. Remedial students are defined as students who were required to take at least one remedial course for completion.	If the average number of credentials earned during the two most recent academic years is greater than or equal to the average of the three previous academic years then 1 point is awarded, otherwise 0 points are awarded.
Regional Economic Needs Programs Credentials	Number of all credentials (technical certificates and above) earned by a student for an academic year regardless of enrollment status in programs identified by the institution and approved by the Arkansas Higher Education Coordinating Board.	If the average number of credentials earned during the two most recent academic years is greater than or equal to the average of the three previous academic years then 1 point is awarded, otherwise 0 points are awarded.
Transfer Student Credentials	Number of all credentials (technical certificates and above) earned by a student transferring from another Arkansas public institution of higher education.	If the average number of credentials earned during the two most recent academic years is greater than or equal to the average of the three previous academic years then 1 point is awarded, otherwise 0 points are awarded.
Expenditure of Federal Awards	Increase in restricted federal expenditures excluding transfers and scholarships by fiscal year.	ADHE will use the restricted expenditures, excluding scholarship expenditures, from the institutional reporting on the 17 series to calculate a 3-year average of expenditures of funds from external sources. An average of the subsequent 2 years will be calculated from the same report. An increase in the comparison of the 3-year to 2-year average generates 1 point.
Patents	The number of U.S. patents (utility, plant or design) issued or reissued to an institution within the year. Certificates of plant variety protection issued by the USDA should be included.	Each institution will identify the number of U.S. patents issued on average of a 3-year period. An average of the subsequent 2 years will be calculated. An increase in the comparison of the 3-year to 2-year average generates 1 point.
New Company Start-ups	The number of new companies started during the years that were dependent on licensing an institution's technology for their formation.	Each institution will identify the number of new companies started on average of a 3-year period. An average of the subsequent 2 years will be calculated. An increase in the comparison of the 3-year to 2-year average generates 1 point.
Compensatory Measures		
Measure	Definition	Detail
Percentage of Pell Receiving Undergraduate Population	Percentage of all undergraduate students receiving Pell grants. (http://nces.ed.gov/collegenavigator/)	The points awarded will be the percentage of undergraduate students receiving PELL as defined by IPEDS rounded to 2 significant digits.

**Performance Funding
Methodology - Colleges**

Year 5 (April 2017)

*Comparing an average of the most recent 3 years to an average of the most recent 5 years. (AY2011 through AY2015)

*Total Possible Points = 10

*Any increase is considered success.

**Compensatory points for special populations (based on percentage of enrollment) may be added to mandatory total if less than 6.
(ex= 50% of students are low-income equals .50 points.)*

Mandatory (6 max points)		
Course Completion (1)	Remedial (rate)	0.50
	Non-remedial (rate)	0.50
Progression (1)	18 additional hours	1.00
Credentials (4)	Cert. of Proficiency	0.50
	Technical Cert.	0.50
	Associate Degree	1.00
	Total Credentials (rate)	2.00
TOTAL Mandatory Points		6.00
<i>Compensatory (2)</i>	<i>Low-Income</i>	<i>1.00</i>
	<i>Underprepared</i>	<i>1.00</i>

Region/Mission (4 max points)	
STEM	up to 2
High Demand	up to 2
Workforce Training	up to 2
Transfer	up to 2
Adult	up to 2
Minority	up to 2
Employment	up to 2

College Performance Results - Year 5 (April 2017)

Measure	MANDATORY POINTS	ANC	ASUB	ASUMH	ASUMS	ASUN	BRTC	CCCUA	COTO	EACC	NAC	NPC	NWACC	OZC	PCCUA	PTC	RMCC	SACC	SAUT	SEAC	UACCB	UACCH	UACCM
1A	Course Completion - Remedial	-2.83%	5.79%	0.33%	5.59%	-0.97%	1.09%	3.91%	-2.31%	2.98%	2.68%	2.42%	0.09%	3.26%	1.64%	2.28%	-0.24%	-0.19%	-4.94%	-1.48%	0.00%	4.77%	-0.76%
1B	Course Completion - Non-Remedial	1.80%	1.20%	-0.01%	-0.11%	-0.24%	1.74%	0.68%	0.15%	1.22%	0.44%	1.29%	1.39%	0.91%	2.10%	2.68%	0.48%	-0.47%	0.48%	-0.82%	0.60%	1.14%	0.41%
2	Progression	1.02%	0.81%	-0.02%	1.69%	5.07%	1.76%	0.99%	0.57%	1.08%	-0.42%	0.51%	0.03%	0.64%	0.69%	-1.54%	-0.65%	-0.48%	1.53%	-0.06%	1.26%	0.40%	-0.37%
3A	Credentials - CPs	4.17%	2.18%	-4.55%	24.03%	-5.82%	21.81%	33.21%	0.53%	0.64%	15.96%	33.33%	-20.11%	1.81%	24.45%	36.96%	-9.46%	-5.71%	-1.94%	-6.99%	-9.85%	6.97%	-18.45%
3B	Credentials - TCs	-0.97%	24.51%	17.94%	-11.35%	10.59%	-3.35%	14.50%	5.88%	-10.67%	-2.61%	-11.09%	-22.17%	8.09%	-9.80%	11.01%	12.94%	6.69%	13.23%	-12.57%	5.46%	7.60%	1.23%
3C	Credentials - Associates	-15.57%	1.74%	3.59%	2.25%	5.61%	4.81%	10.04%	4.47%	-7.05%	6.77%	-3.74%	-2.54%	-2.47%	1.21%	9.88%	-7.98%	0.19%	4.53%	4.92%	-2.82%	3.69%	0.21%
3D	Credentials - Total (Rate)	9.03%	23.01%	6.27%	19.81%	-0.44%	21.25%	20.13%	4.79%	0.23%	15.63%	8.12%	-2.94%	13.61%	17.82%	28.85%	1.19%	6.70%	10.65%	6.26%	1.90%	8.73%	1.09%
4A	Compensatory - Low Income	44.26%	41.08%	67.70%	71.41%	51.07%	61.57%	49.09%	58.97%	50.94%	67.72%	66.13%	37.62%	74.05%	65.60%	62.24%	61.79%	55.49%	47.48%	69.44%	59.16%	64.02%	55.56%
4B	Compensatory - Underprepared	32.59%	23.12%	22.79%	47.20%	49.91%	29.66%	48.87%	53.61%	31.01%	39.37%	51.76%	27.61%	35.90%	56.83%	45.33%	31.55%	41.94%	37.18%	69.35%	23.76%	46.95%	25.84%
	REGION/MISSION RESULTS	ANC	ASUB	ASUMH	ASUMS	ASUN	BRTC	CCCUA	COTO	EACC	NAC	NPC	NWACC	OZC	PCCUA	PTC	RMCC	SACC	SAUT	SEAC	UACCB	UACCH	UACCM
5	STEM Credentials	18.06%	4.58%	9.48%	-10.92%	6.84%	66.67%	-37.50%	29.30%	-16.07%	-12.77%	7.14%	-22.99%	66.67%	3.40%	17.25%	4.76%	56.06%	-9.72%	-13.01%	0.00%	-14.97%	-8.18%
6	High Demand Credentials	-0.15%	1.87%	-0.91%	17.70%	0.71%	8.54%	24.29%	-3.15%	-14.97%	2.30%	-3.62%	-2.84%	1.62%	6.71%	18.16%	-2.83%	-1.26%	3.12%	-7.53%	-6.27%	2.85%	-17.34%
7	Workforce Training	23.01%	-0.49%	12.03%	-74.61%	42.13%	22.26%	17.75%	16.71%	2.57%	19.94%	-7.84%	-6.15%	54.40%	3.85%	-57.13%	-7.72%	-25.41%	12.69%	26.29%	-0.97%	13.04%	-13.83%
8	Transfer Students	-9.07%	-5.38%	-7.51%	-2.42%	-0.92%	-4.50%	-6.69%	-5.22%	-4.14%	-2.13%	-1.63%	-3.47%	-9.60%	-18.88%	0.03%	-11.92%	-6.00%	-7.63%	-9.62%	-10.97%	-4.11%	-2.07%
9	Adult Credentials	-4.34%	-0.11%	2.47%	6.33%	-2.04%	7.46%	6.23%	1.40%	-13.35%	0.90%	-9.03%	-9.74%	-3.38%	-5.89%	8.72%	-3.15%	-1.52%	3.30%	-6.60%	-9.59%	-0.31%	-9.72%
10	Minority Credentials	-3.47%	17.23%	14.31%	13.50%	19.67%	16.77%	25.23%	8.73%	-9.39%	19.83%	-0.37%	-1.50%	22.81%	14.56%	23.79%	-8.00%	-0.33%	2.07%	-4.97%	6.43%	9.98%	0.64%
11	Employment	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	MANDATORY POINTS	ANC	ASUB	ASUMH	ASUMS	ASUN	BRTC	CCCUA	COTO	EACC	NAC	NPC	NWACC	OZC	PCCUA	PTC	RMCC	SACC	SAUT	SEAC	UACCB	UACCH	UACCM
1A	Course Completion - Remedial	0	0.5	0.5	0.5	0	0.5	0.5	0	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0	0	0	0	0.5	0.5	0
1B	Course Completion - Non-Remedial	0.5	0.5	0	0	0	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0	0.5	0	0.5	0.5	0.5
2	Progression	1	1	0	1	1	1	1	1	1	0	1	1	1	1	0	0	0	1	0	1	1	0
3A	Credentials - CPs	0.5	0.5	0	0.5	0	0.5	0.5	0.5	0.5	0.5	0.5	0	0.5	0.5	0.5	0	0	0	0	0	0.5	0
3B	Credentials - TCs	0	0.5	0.5	0	0.5	0	0.5	0.5	0	0	0	0	0.5	0	0.5	0.5	0.5	0.5	0	0.5	0.5	0.5
3C	Credentials - Associate	0	1	1	1	1	1	1	1	0	1	0	0	0	1	1	0	1	1	1	0	1	1
3D	Credentials - Total (Rate)	2	2	2	2	0	2	2	2	2	2	2	0	2	2	2	2	2	2	2	2	2	2
4A	Compensatory - Low Income	0.44	0.41	0.68	0.71	0.51	0.62	0.49	0.59	0.51	0.68	0.66	0.38	0.74	0.66	0.62	0.62	0.55	0.47	0.69	0.59	0.64	0.56
4B	Compensatory - Underprepared	0.33	0.23	0.23	0.47	0.50	0.30	0.49	0.54	0.31	0.39	0.52	0.28	0.36	0.57	0.45	0.32	0.42	0.37	0.69	0.24	0.47	0.26
	REGION/MISSION POINTS	ANC	ASUB	ASUMH	ASUMS	ASUN	BRTC	CCCUA	COTO	EACC	NAC	NPC	NWACC	OZC	PCCUA	PTC	RMCC	SACC	SAUT	SEAC	UACCB	UACCH	UACCM
5	STEM Credentials	2	2	2	0	2	2	0	2	0	0	2	0	2	2	2	2	2	0	0	0	0	0
6	High Demand Credentials	0	2	0	2	2	2	2	0	0	2	0	0	2	2	2	0	0	2	0	0	2	0
7	Workforce Training	2	0	2	0	2	2	2	2	2	0	0	0	2	2	0	0	0	2	2	0	2	0
8	Transfer Students	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0
9	Adult Credentials	0	0	2	2	0	2	2	2	0	2	0	0	0	0	2	0	0	2	0	0	0	0
10	Minority Credentials	0	2	2	2	2	2	2	2	0	2	0	0	2	2	2	0	0	2	0	2	2	2
11	Employment	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	TOTAL POINTS	ANC	ASUB	ASUMH	ASUMS	ASUN	BRTC	CCCUA	COTO	EACC	NAC	NPC	NWACC	OZC	PCCUA	PTC	RMCC	SACC	SAUT	SEAC	UACCB	UACCH	UACCM
	Mandatory Points	4	6	4	5	2.5	5.5	6	5.5	4.5	4.5	4.5	2	5	5.5	5	3	3.5	5	3	4.5	6	4
	Compensatory Points	0.77	0.64	0.90	1.19	1.01	0.91	0.98	1.13	0.82	1.07	1.18	0.65	1.10	1.22	1.08	0.93	0.97	0.85	1.39	0.83	1.11	0.81
	Compensatory Points Allowed	0.77	0.00	0.90	1.00	1.01	0.50	0.00	0.50	0.82	1.07	1.18	0.65	1.00	0.50	1.00	0.93	0.97	0.85	1.39	0.83	0.00	0.81
	Total Mandatory Points	4.77	6.00	4.90	6.00	3.51	6.00	6.00	6.00	5.32	5.57	5.68	2.65	6.00	6.00	6.00	3.93	4.47	5.85	4.39	5.33	6.00	4.81
	Total Region/Mission Points	4	6	8	6	8	10	8	8	2	8	2	0	8	8	10	2	2	8	2	2	6	2
	Total Region/Mission Points Allowed	4	4	4	4	4	4	4	4	2	4	2	0	4	4	4	2	2	4	2	2	4	2
	TOTAL	8.77	10.00	8.90	10.00	7.51	10.00	10.00	10.00	7.32	9.57	7.68	2.65	10.00	10.00	10.00	5.93	6.47	9.85	6.39	7.33	10.00	6.81

N/A = Data in not available

College Performance Measures - Year 5 (April 2017)

Measure	MANDATORY RESULTS	ANC	ASUB	ASUMH	ASUMS	ASUN	BRTC	CCCUA	COTO	EACC	NAC	NPC	NWACC	OZC	PCCUA	PTC	RMCC	SACC	SAUT	SEAC	UACCB	UACCH	UACCM
1A	Course Completion - Remedial - 3YR AVG	54.54%	58.14%	54.79%	58.34%	56.08%	60.21%	39.16%	59.49%	56.96%	55.71%	57.29%	55.19%	48.86%	59.80%	57.91%	66.04%	65.76%	34.27%	54.18%	59.05%	49.69%	58.94%
	Course Completion - Remedial - 5YR AVG	57.37%	52.36%	54.46%	52.75%	57.05%	59.12%	35.25%	61.80%	53.98%	53.03%	54.87%	55.10%	45.59%	58.16%	55.63%	66.28%	65.95%	39.21%	55.66%	59.05%	44.93%	59.70%
	% Change	-2.83%	5.79%	0.33%	5.59%	-0.97%	1.09%	3.91%	-2.31%	2.98%	2.68%	2.42%	0.09%	3.26%	1.64%	2.28%	-0.24%	-0.19%	-4.94%	-1.48%	0.00%	4.77%	-0.76%
1B	Course Completion - Non-Remedial - 3YR AVG	81.98%	83.67%	80.49%	82.84%	86.01%	84.58%	85.78%	84.19%	81.51%	80.78%	78.18%	78.67%	80.58%	84.45%	74.82%	85.01%	80.83%	85.25%	79.96%	82.39%	81.00%	80.64%
	Course Completion - Non-Remedial - 5YR AVG	80.18%	82.46%	80.50%	82.95%	86.24%	82.84%	85.10%	84.04%	80.29%	80.34%	76.89%	77.28%	79.67%	82.34%	72.14%	84.52%	81.30%	84.77%	80.78%	81.79%	79.86%	80.23%
	% Change	1.80%	1.20%	-0.01%	-0.11%	-0.24%	1.74%	0.68%	0.15%	1.22%	0.44%	1.29%	1.39%	0.91%	2.10%	2.68%	0.48%	-0.47%	0.48%	-0.82%	0.60%	1.14%	0.41%
2	Progression - 3YR AVG	59.37%	65.25%	67.17%	50.13%	66.03%	66.13%	64.33%	69.42%	58.32%	64.38%	61.43%	56.42%	63.96%	65.56%	56.12%	62.18%	64.66%	64.58%	62.46%	69.25%	57.95%	61.59%
	Progression - 5YR AVG	58.34%	64.45%	67.19%	48.44%	60.97%	64.36%	63.34%	68.85%	57.24%	64.80%	60.91%	56.38%	63.32%	64.87%	57.67%	62.83%	65.14%	63.04%	62.52%	67.99%	57.55%	61.95%
	% Change	1.02%	0.81%	-0.02%	1.69%	5.07%	1.76%	0.99%	0.57%	1.08%	-0.42%	0.51%	0.03%	0.64%	0.69%	-1.54%	-0.65%	-0.48%	1.53%	-0.06%	1.26%	0.40%	-0.37%
3A	Credentials - CPs - 3YR AVG	190	399	193	235	207	261	220	304	42	247	80	147	169	207	449	75	260	333	173	152	195	130
	Credentials - CPs - 5YR AVG	182	391	202	189	220	214	165	302	41	213	60	184	166	167	328	83	275	340	186	169	183	159
	% Change	4.17%	2.18%	-4.55%	24.03%	-5.82%	21.81%	33.21%	0.53%	0.64%	15.96%	33.33%	-20.11%	1.81%	24.45%	36.96%	-9.46%	-5.71%	-1.94%	-6.99%	-9.85%	6.97%	-18.45%
3B	Credentials - TCs - 3YR AVG	75	594	136	17	306	192	135	214	161	226	154	64	111	50	1,081	62	289	397	178	75	235	203
	Credentials - TCs - 5YR AVG	75	477	116	19	277	199	118	202	181	232	173	82	103	56	974	55	271	351	204	71	218	200
	% Change	-0.97%	24.51%	17.94%	-11.35%	10.59%	-3.35%	14.50%	5.88%	-10.67%	-2.61%	-11.09%	-22.17%	8.09%	-9.80%	11.01%	12.94%	6.69%	13.23%	-12.57%	5.46%	7.60%	1.23%
3C	Credentials - Associates - 3YR AVG	128	695	254	142	207	283	172	159	105	342	396	779	203	145	1,048	101	172	157	232	207	172	417
	Credentials - Associates - 5 YR AVG	152	683	245	139	196	270	156	152	113	320	411	799	208	144	954	109	172	150	221	213	166	416
	% Change	-15.57%	1.74%	3.59%	2.25%	5.61%	4.81%	10.04%	4.47%	-7.05%	6.77%	-3.74%	-2.54%	-2.47%	1.21%	9.88%	-7.98%	0.19%	4.53%	4.92%	-2.82%	3.69%	0.21%
3D	Credentials - Total (Rate) - 3YR AVG	43	65	52	36	42	49	54	76	40	56	32	19	51	39	43	41	63	74	54	45	63	47.4
	Credentials - Total (Rate) - 5YR AVG	39	53	49	30	42	40	45	72	40	49	29	20	45	33	33	41	59	67	51	44	58	46.9
	% Change	9.03%	23.01%	6.27%	19.81%	-0.44%	21.25%	20.13%	4.79%	0.23%	15.63%	8.12%	-2.94%	13.61%	17.82%	28.85%	1.19%	6.70%	10.65%	6.26%	1.90%	8.73%	1.09%
4A	Compensatory - Low Income	44%	41%	68%	71%	51%	62%	49%	59%	51%	68%	66%	38%	74%	66%	62%	62%	55%	47%	69%	59%	64%	56%
4B	Compensatory - Underprepared	33%	23%	23%	47%	50%	30%	49%	54%	31%	39%	52%	28%	36%	57%	45%	32%	42%	37%	69%	24%	47%	26%
	REGION/MISSION RESULTS	ANC	ASUB	ASUMH	ASUMS	ASUN	BRTC	CCCUA	COTO	EACC	NAC	NPCC	NWACC	OZC	PCCUA	PTC	RMCC	SACC	SAUT	SEAC	UACCB	UACCH	UACCM
5	STEM Credentials - 3YR AVG	23	105	52	21	42	1.3	1.0	88	23	41	18	45	3.7	22	40	7	34	56	40	-	25	204
	STEM Credentials - 5YR AVG	19	100	48	23	39	0.8	2	68	28	47	17	58	2.2	22	34	7	22	62	46	-	29	222
	% Change	18.06%	4.58%	9.48%	-10.92%	6.84%	66.67%	-37.50%	29.30%	-16.07%	-12.77%	7.14%	-22.99%	66.67%	3.40%	17.25%	4.76%	56.06%	-9.72%	-13.01%	0.00%	-14.97%	-8.18%
6	High Demand Credentials - 3YR AVG	319	701	369	278	484	479	364	468	134	459	339	471	327	253	952	142	480	646	385	332	322	284
	High Demand Credentials - 5YR AVG	320	688	372	236	481	441	293	483	158	449	351	484	322	237	805	146	486	627	416	354	313	344
	% Change	-0.15%	1.87%	-0.91%	17.70%	0.71%	8.54%	24.29%	-3.15%	-14.97%	2.30%	-3.62%	-2.84%	1.62%	6.71%	18.16%	-2.83%	-1.26%	3.12%	-7.53%	-6.27%	2.85%	-17.34%
7	Workforce Training - 3YR AVG	98,866	29,182	22,770	1,398	67,275	84,131	10,449	8,787	23,472	51,043	26,334	68,684	18,653	3,233	162,222	4,238	38,508	33,617	53,516	9,297	22,163	6,431
	Workforce Training - 5YR AVG	80,375	29,327	20,325	5,505	47,334	68,812	8,874	7,529	22,883	42,558	28,573	73,188	12,081	3,113	378,416	4,592	51,624	29,833	42,375	9,388	19,606	7,463
	% Change	23.01%	-0.49%	12.03%	-74.61%	42.13%	22.26%	17.75%	16.71%	2.57%	19.94%	-7.84%	-6.15%	54.40%	3.85%	-57.13%	-7.72%	-25.41%	12.69%	26.29%	-0.97%	13.04%	-13.83%
8	Transfer Students - 3YR AVG	152	546	160	113	114	205	92.0	98.0	131	172	310	612	109	122	927	68.0	109	109	165	156	98	256
	Transfer Students - 5YR AVG	167	577	173	116	115	215	98.6	103.4	137	175	315	634	120	151	926	77.2	116	118	182	176	102	261
	% Change	-9.07%	-5.38%	-7.51%	-2.42%	-0.92%	-4.50%	-6.69%	-5.22%	-4.14%	-2.13%	-1.63%	-3.47%	-9.60%	-18.88%	0.03%	-11.92%	-6.00%	-7.63%	-9.62%	-10.97%	-4.11%	-2.07%
9	Adult Credentials - 3YR AVG	206	556	319	156	377	441	191	329	166	390	345	571	273	127	1,892	123	359	378	366	202	297	336
	Adult Credentials - 5YR AVG	215	557	311	146	385	410	180	325	191	386	380	633	282	135	1,740	127	364	366	392	224	298	372
	% Change	-4.34%	-0.11%	2.47%	6.33%	-2.04%	7.46%	6.23%	1.40%	-13.35%	0.90%	-9.03%	-9.74%	-3.38%	-5.89%	8.72%	-3.15%	-1.52%	3.30%	-6.60%	-9.59%	-0.31%	-9.72%
10	Minority Credentials - 3YR AVG	143	215	44	232	137	39	179	147	129	66	108	210	19	192	1,339	23.0	304	282	340	53	226	125
	Minority Credentials - 5YR AVG	148	183	38	204	114	33	143	135	142	55	108	213	15	168	1,081	25.0	305	277	358	50	206	124
	% Change	-3.47%	17.23%	14.31%	13.50%	19.67%	16.77%	25.23%	8.73%	-9.39%	19.83%	-0.37%	-1.50%	22.81%	14.56%	23.79%	-8.00%	-0.33%	2.07%	-4.97%	6.43%	9.98%	0.64%
11	Employment - 3YR AVG	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Employment - 5YR AVG	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	% Change	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

N/A = Data in not available

Mandatory Measures		
Measure	Definition	Detail
Remedial Course Success	The rate of remedial courses completed relative to remedial courses attempted.	This is an SSCH calculation of all successful grades in remedial courses divided by the total remedial SSCH attempted. The remedial course success rate is expressed as a percentage and changes over time are expressed as a difference in percentage points. Attempted hours based on 11th class day. Does not include Ds. The point earned for improvement is .50.
Non-remedial Course Success	The rate of non-remedial courses completed relative to non-remedial courses attempted.	This is an SSCH calculation of all successful grades in non-remedial courses divided by the total non-remedial attempted SSCH. The non-remedial course success rate is expressed as a percentage and changes over time are expressed as a difference in percentage points. Does not include remedial courses. Attempted hours based on 11th class day. Includes Ds. The point earned for improvement is .50.
Progression	The rate of students that complete either 18 hours or a credential.	This measure utilizes a cohort of credential-seeking students enrolled in six or more hours during the fall or spring semester. This cohort is then tracked through the next two academic years to identify how many students in the cohort earned either 18 or more credit hours (including remedial courses) OR completed a credential (certificate of proficiency, technical certificate or any associate degree). The progression rate is expressed as a percentage and changes over time are expressed as a difference in percentage points. The point earned for improvement is 1.00.
Certificates of Proficiency	The number of certificates of proficiency awarded.	This is an overall headcount of all certificates of proficiency awarded by institution. This includes all certificates of proficiency approved by ADHE. Students earning more than one credential are counted each time. The point earned for improvement is .50.
Technical Certificates	The number of technical certificates awarded.	This is an overall headcount of all technical certificates awarded by institution. This includes all technical certificates approved by ADHE. Students earning more than one credential are counted each time. The point earned for improvement is .50.
Associate Degrees	The number of associate degrees awarded.	This is an overall headcount of all associate degrees awarded by institution. This includes all associate degrees approved by ADHE. Students earning more than one credential are counted each time. The point earned for improvement is 1.00.
Total Credentials	The rate of credentials awarded relative to enrollment.	This is a count of all credentials awarded by institution per 100 FTE. This includes all certificates of proficiency, technical certificates and associate degrees approved by ADHE. The total credentials rate is expressed as a percentage and changes over time are expressed as a difference in percentage points. Students earning more than one credential are counted each time. The points earned for improvement are 2.00.
Mandatory Compensatory Measures		
Measure	Definition	Detail
Low-Income	The number of low-income students relative to enrollment.	This is a headcount of low-income students divided by overall credential-seeking headcount. Low-income is defined as receiving Pell. Up to one compensatory point will be added to total mandatory points based on percentage of students who receive Pell. (Ex: 50% of students receive Pell = .50 compensatory point.) Total mandatory points may not exceed six.
Under-prepared	The number of underprepared students relative to enrollment.	This is a headcount of underprepared students divided by overall credential-seeking headcount. Underprepared is defined as having an ACT of 15 or below, or equivalent score. Up to one compensatory point will be added to total mandatory points based on percentage of students who are underprepared. (Ex: 50% of students are underprepared = .50 compensatory point.) Total mandatory points may not exceed six.

Region/Mission Specific Measures		
Measure	Definition	Detail
STEM Credentials	The number of STEM credentials awarded.	This is an overall headcount of all certificates and degrees awarded by institution in the STEM CIP Codes. Based on most recent ICE list as published on www.ice.gov . Students earning more than one credential are counted each time. An institution may assign up to 2.00 points to this measure. Point(s) earned if number improves. Optional measures may not exceed 4 points.
High Demand Credentials	The number of high demand credentials awarded.	This is an overall headcount of all certificates and degrees awarded by institution in the high demand CIP Codes. Based on most recent ADWS list as published on www.discoverarkansas.net . Students earning more than one credential are counted each time. An institution may assign up to 2.00 points to this measure. Point(s) earned if number improves. Optional measures may not exceed 4 points.
Workforce Training	The number of workforce training contact hours reported.	Workforce Education/Training is defined as any postsecondary (primarily non-credit) education or training activity (seminar, workshop, course, customized training, etc.) that is specifically used for developing/enhancing the skills of existing employees or members of any business or industry, and any training provided to individuals, whether employed or unemployed, that is designed to meet the employment needs of the student and/or employer by enhancing occupational, technical, and/or soft (communication, computational, and interpersonal) skills. Workforce training contact hours are reported by colleges annually. An institution may assign up to 2.00 points to this measure. Point(s) earned if number improves. Optional measures may not exceed 4 points.
Transfer	The number of students that transfer after completing a minimum of 12 hours.	This is an overall headcount of any student earning at least 12 hours at the “sending” institution that transfers to an Arkansas two-year college or four-year university. Includes remedial hours. The institution “sending” the student is counted. An institution may assign up to 2.00 points to this measure. Point(s) earned if number improves. Optional measures may not exceed 4 points.
Adult Credentials	The number of credentials awarded to adults.	This is an overall headcount of adult students who complete a certificate of proficiency, technical certificate or associate degree (as defined above). Adult is defined as age 25 or older at time of completion. All credentials completed are counted. An institution may assign up to 2.00 points to this measure. Point(s) earned if number improves. Optional measures may not exceed 4 points.
Minority Credentials	The number of credentials awarded to minorities.	This is an overall headcount of any credential completer reported as Asian, Black, Hispanic, American Indian/Alaska Native, or Hawaiian/Pacific Islander. Unknowns, Non-Resident Aliens, White and Other graduates are excluded. Graduate includes completion of certificate of proficiency, technical certificate, or associate degree (as defined above). All credentials completed are counted. An institution may assign up to 2.00 points to this measure. Point(s) earned if number improves. Optional measures may not exceed 4 points.
Employment	The number of credential completers that obtain employment.	*Working with Arkansas Department of Workforce Services on data. An institution may assign up to 2.00 points to this measure. Point(s) earned if number improves. Optional measures may not exceed 4 points.