

**ARKANSAS HIGHER EDUCATION
COORDINATING BOARD
REGULAR QUARTERLY MEETING**

**Southeast Arkansas College
McGeorge Hall
Pine Bluff, AR 71603**

SCHEDULE

Friday, February 2, 2007

**Academic Committee
8:30 a.m.**

**Finance Committee
9:15 a.m.**

**Convene Coordinating Board Meeting
*10:00 a.m.**

*Time approximate. Meeting will begin at end of Finance Committee meeting

ARKANSAS HIGHER EDUCATION COORDINATING BOARD REGULAR QUARTERLY MEETING

Friday, February 2, 2007
10:00 a.m.

Southeast Arkansas College
McGeorge Hall

TABLE OF CONTENTS

- *1. Approve Minutes of October 9, 2006 Joint Meeting of Education Boards and October 27, 2006 Regular Meeting
2. Report of the Director (Dr. Beene)
- *3. New Program: Associate of Applied Science and Technical Certificate in Advanced Manufacturing Technology offered by a Consortium of Two-Year Colleges in Arkansas (Ms. Moten)
- *4. New Program: Master of Science in Agriculture at Southern Arkansas University—Magnolia (Ms. Moten)
- *5. New Program: Associate of Applied Science and Technical Certificate in Creative Arts Enterprise at Arkansas State University—Beebe (Ms. Moten)
- *6. New Program: Cosmetology Technical Certificate at Cossatot Community College of the University of Arkansas (Dr. Smith)
- *7. New Program: Associate of Applied Science in Medical Assisting Technology at East Arkansas Community College (Dr. Smith)
- *8. Institutional Certification Advisory Committee Report and Resolutions (Ms. Jones)
- *9. Revision of State Minimum Core Curricula (Dr. Smith)
- *10. Economic Feasibility of Bond Issue for Arkansas Tech University (Dr. Williams)
- *11. Revisions to Higher Education Bond Projects (Dr. Williams)
- *12. Recommendations for State Funding of Capital Projects: 2007-09 Biennium (Dr. Williams)

- *13. Reimbursement of Expenses for Members of the AHECB and ICAC (Dr. Floyd)
- *14. State Board of Higher Education Foundation Election of Supervisory Committee (Dr. Floyd)
- *15. Revision of 2007 Coordinating Board Meeting Schedule (Dr. Floyd)
- 16. Annual Report on First-Year Student Remediation for Fall 2006 (Mr. Harrell)
- 17. Annual Enrollment Report-Fall 2006 (Mr. Harrell)
- 18. Letters of Notification (Ms. Moten)
- 19. Letters of Intent (Ms. Moten)

ACADEMIC COMMITTEE

Arkansas Higher Education Coordinating Board
Southeast Arkansas College
McGeorge Hall
Friday, February 2, 2007
8:30 a.m.

Academic Committee

Dr. Dan Grant, Chair
Jodie Carter
Phil Ford

Dr. Lynda Johnson
Mark Smith
Kaneaster Hodges, Ex officio

CONSENT AGENDA

- *3. New Program: Associate of Applied Science and Technical Certificate in Advanced Manufacturing Technology offered by a Consortium of Two-Year Colleges in Arkansas (Ms. Moten)
- *4. New Program: Master of Science in Agriculture at Southern Arkansas University—Magnolia (Ms. Moten)
- *5. New Program: Associate of Applied Science and Technical Certificate in Creative Arts Enterprise at Arkansas State University—Beebe (Ms. Moten)
- *6. New Program: Cosmetology Technical Certificate at Cossatot Community College of the University of Arkansas (Dr. Smith)
- *7. New Program: Associate of Applied Science in Medical Assisting Technology at East Arkansas Community College (Dr. Smith)
- *8. Institutional Certification Advisory Committee Report and Resolutions (Ms. Jones)
- *9. Revision of State Minimum Core Curricula (Dr. Smith)
- 18. Letters of Notification (Ms. Moten)
- 19. Letters of Intent (Ms. Moten)

*Numbers refer to main agenda.

FINANCE COMMITTEE

Arkansas Higher Education Coordinating Board

Southeast Arkansas College

McGeorge Hall

Friday, February 2, 2007

9:15 a.m.

Finance Committee

David Damron, Chair

Bill Johnson

David Leech

Steve Luelf

Dick Trammel

Dr. Anne Trussell

Kaneaster Hodges, Ex officio

AGENDA

- *10. Economic Feasibility of Bond Issue for Arkansas Tech University (Dr. Williams)
- *11. Revisions to Higher Education Bond Projects (Dr. Williams)
- *12. Recommendations for State Funding of Capital Projects: 2007-09 Biennium (Dr. Williams)

*Numbers refer to main agenda.

**HIGHER EDUCATION COORDINATING BOARD
STATE BOARD OF WORKFORCE EDUCATION AND CAREER OPPORTUNITIES
STATE BOARD OF EDUCATION**

Minutes of Joint Meeting

Prepared by the Department of Higher Education

The Annual Joint Meeting of the Higher Education Coordinating Board (HECB), State Board of Education (SBE), and State Board of Workforce Education and Career Opportunities (SBWECO) was called to order by HECB Chairman Kaneaster Hodges at 9:00 a.m. on Monday, October 9, 2006, at the Hilton Little Rock Metro Center.

Dr. Linda Beene introduced Governor Mike Huckabee. Governor Huckabee praised the efforts of all three boards and agencies. He said, "There is good news that higher education is bringing in more students than ever before," adding that more Arkansans are realizing a high school diploma is not enough. Governor Huckabee announced that he supports full and total funding of the biennial recommendation. He added that the formula was one of higher education's greatest advances and credited the presidents and chancellors for being "heroic, unselfish and visionary."

Chairman Hodges introduced HECB members David Leech, Dr. Lynda Johnson, David Damron, Dr. Dan Grant, Phil Ford, Jodie Carter, Bill Johnson, Steve Luelf, Mark Smith, Dick Trammel, Dr. Anne Trussell and Dr. Linda Beene, Director of the Department of Higher Education.

Chairman Hodges also introduced Dr. Robert Potts, new Chancellor of Arkansas State University-Jonesboro, and Senator Shane Broadway.

Diane Tatum, SBE Chair, introduced SBE members Randy Lawson, Sherry Burrow, Jim Cooper, Dr. Calvin King, Dr. Tim Knight, Dr. Ben Mays, MaryJane Rebick, Dr. Naccaman Williams and Dr. Ken James, Director of the Department of Education.

Jack Justus, SBWECO Chair, introduced SBWECO members Phil Taylor, Richard Smith, Kathy Scarsdale, Bob McClanahan, Lucy Ralston, Terry Youngblood and John Wyvill, Director of the State Board of Workforce Education and Career Opportunities.

Chairman Hodges introduced Michael Cohen, President of Achieve Inc., and David Spence, President of the Southern Regional Education Board (SREB). Both Cohen and Spence discussed college and workplace readiness through a redesign of the

high school curriculum. Michael Cohen spoke about the American Diploma Project, including a study that revealed 40-45 percent of recent high school graduates said they were not well prepared for college or work; 42 percent of faculty said college freshmen were not well prepared; and 45 percent of employers said graduates lacked the skills to advance. Cohen emphasized that “college ready is the same as career ready.” He said Arkansas is ahead of the nation in the number of high school graduates and college enrollment but lower in the number of students getting a degree. He added, “Smart Core is a national model,” saying it is a “smart move.” Dave Spence said Arkansas is among a few states that are “far in the lead on college readiness concepts” and public school teachers wanting to teach more rigorous classes.

Following presentations from the national speakers, information on the bond proposal was presented by Lu Hardin, President of the University of Central Arkansas, Dr. Ed Franklin, Director of the Arkansas Association of Two-Year Colleges and Dr. Alan Sugg, President of the University of Arkansas System.

Chairman Hodges thanked speakers and guests then adjourned the meeting of the Joint Boards of Education at 12:00 p.m.

**ARKANSAS HIGHER EDUCATION COORDINATING BOARD
Regular Quarterly Meeting
October 27, 2006**

Minutes of Meeting

The October 27, 2006 regular meeting of the Arkansas Higher Education Coordinating Board was held in the Doc Bryan Student Services Center Lecture Hall on the campus of Arkansas Tech University in Russellville. Chairman Kaneaster Hodges called the meeting to order at 10:00 a.m. with a quorum of Board members present.

Coordinating Board present:

Kaneaster Hodges, Chair
Dr. Lynda Johnson, Secretary
Jodie Carter
David Damron
Phil Ford
Dr. Dan Grant
Bill Johnson
Steve Luelf
Mark Smith
Dick Trammel

Coordinating Board absent:

David Leech, Vice Chair
Dr. Anne Trussell

Department staff present:

Dr. Linda Beene, Director
Dr. Steve Floyd, Deputy Director
Dr. Karen Wheeler, Associate Director of Academic Affairs
Dr. Stanley Williams, Senior Associate Director for Finance
Ron Harrell, Associate Director for Planning and Accountability
Cynthia Moten, Coordinator of Academic Affairs
Dr. Sandy Smith, Coordinator of Academic Affairs
Jeanne Jones, Coordinator of Institutional Certification
Tara Smith, Coordinator of Financial Aid
Lillian Williams, YOU Program Coordinator
Gloria Venable, Coordinator of Federal Programs
Ashley Pettingill, Financial Officer
Robin Henson, Communications Officer
Christina Miller, Assistant Director for Planning and Accountability
Nichole Abernathy, Administrative Support

Presidents, chancellors, institutional representatives, members of the press, and guests were also present.

Chairman Hodges introduced Dr. Robert Brown, President of Arkansas Tech University (ATU), for a welcome.

Dr. Brown began by welcoming everyone to ATU's campus and introducing the ATU Board of Trustee Chairman Dean Wilburn and State Senator Sharon Trusty. He then thanked Dr. Beene, the Higher Education Coordinating Board and ADHE staff for "setting Arkansas on the path of formula funding." Dr. Brown concluded by stating he was honored to host the Coordinating Board meeting and that it would be his honor to host again in the future.

Chairman Hodges announced that there would be a public hearing on amendments to the rules and regulations for the State Teacher Assistance Resource (STAR) Program.

Agenda Item No. 1
Approval of Minutes

Jodie Carter moved to approve the minutes of the August 4, 2006 regular meeting and September 8, 2006 Special Meeting. Dick Trammel seconded the motion, and the Board unanimously approved.

Agenda Item No. 2
Report of the Director

Chairman Hodges recognized Dr. Linda Beene for her Director's Report. She began by telling presidents and chancellors that the institutional budget requests would be presented to the Joint Budget Committee after the session begins. Dr. Beene said she is looking forward to discussing funding issues with the new governor and will be presenting ADHE's budget to the Legislative Council on November 14. She noted that four years ago at this meeting she presented the agency budget on the Tuesday after her appointment.

Dr. Beene thanked members of the Coordinating Board and institutions for the record attendance at the 2006 Joint Board meeting and Trustee Conference. She said that Governor Huckabee commented that he appreciated having the presidents/chancellors and trustees attending and supporting higher education. Dr. Beene reported that Michael Cohen, President of Achieve Inc., and Dave Spence, President of the Southern Regional Education Board (SREB), discussed college and workplace readiness through a redesign of the high school curriculum at the Joint Board Meeting.

Next, Dr. Beene explained that Arkansas is one of nine states working together to develop an end-of-course exam. The test will be used to measure a high school student's math level as a placement for college level math instead of the ACT math score. Dr. Beene said this discussion is being held at the national level and the decision will lie with the Coordinating Board.

Dr. Beene announced that ADHE has worked with representatives from campuses for several years addressing the issues related to concurrent enrollment (high school students who are enrolled in college general education courses). She noted that two years ago, Act 102 of the Second Extraordinary Session of 2003 created the Concurrent Enrollment Panel. Dr. Beene stated that one of the goals for the Concurrent Enrollment Panel is to develop ways for AP and Concurrent Enrollment courses to co-exist in high schools. The six member panel was appointed by Dr. Beene and Dr. Ken James, Commissioner of the Department of Education. Dr. Beene noted that the panel has written a draft policy of guidelines and would like feedback from the institutions. Dr. Beene said it may be necessary to have a special Coordinating Board meeting to review the Concurrent Enrollment document and to revise the capitol recommendations to reflect the \$150 million new dollars that would be generated if the bond issue passes.

Chairman Hodges asked about the impetus of the development of the concurrent enrollment policy. Dr. Beene remarked that this policy is about consistency in concurrent credit and quality assurance of those courses. The Concurrent Enrollment draft stipulates that each institution of higher education offering the concurrent credit course(s) must meet the National Alliance of Concurrent Enrollment Partnerships (NACEP) standards. Mark Smith asked how many institutions are currently members of NACEP. Dr. Beene said that while many institutions are interested in NACEP, none are members. She noted that if ADHE had a staff member available to work with the institutions to monitor the standards of NACEP, then that would be an alternative to having an outside accrediting agency monitoring the standards. Dick Trammel asked if the provisional membership for NACEP would cause a financial burden on the institutions. Dr. Beene stated that ADHE staff would look into the cost associated with NACEP and present it at the next meeting. Jodie Carter commented that this is a good move for higher education and gave his support.

Chairman Hodges commented that it is clear ADHE will require additional staff to execute the growing number of requests from legislators. Dick Trammel commented that he would like to see a study comparing the higher education salaries in Arkansas with those of neighboring states.

Phil Ford thanked Dr. Beene for her hard work, stating that she deserves a lot of credit for the progress higher education has made in Arkansas.

Chairman Hodges thanked Dr. Beene for her Director's Report.

Report of Committees

Dr. Dan Grant presented the report of the Academic Committee and moved to adopt Agenda Items 3-9. Dr. Lynda Johnson seconded the motion, and the Board unanimously approved. Dr. Grant moved to defer action on Agenda Item 10. Jodie Carter seconded the motion, and the Board unanimously approved.

David Damron presented the report of the Finance Committee and moved approval of Agenda Items 11 & 12. Dick Trammel seconded the motion, and the Board unanimously approved.

Agenda Item No. 3

Doctor of Philosophy in Health Promotion and Prevention Research
University of Arkansas for Medical Sciences

The administration and Board of Trustees of the University of Arkansas System (UA) request approval for the University of Arkansas for Medical Sciences (UAMS) to offer the Doctor of Philosophy (PhD) in health promotion and prevention research (HPPR). UAMS is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The program is within the role and scope established for the institution. The UA Board of Trustees approved the program on January 26, 2006.

The proposed PhD in health promotion and prevention research is designed to prepare students with the theoretical and methodological foundations necessary to research theory-based strategies to address public health concerns identified in collaboration with public health practitioners. Students must hold the master's or equivalent degree in a field relevant to health promotion and prevention research prior to enrollment in the program. Once enrolled, students must complete a minimum of 66 semester credit hours to fulfill the PhD program requirements. The program of study can be completed within a three-year period of full-time study, but must be completed within seven calendar years.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the PhD in health promotion and prevention research (CIP 51.2299) at the University of Arkansas for Medical Sciences, effective Summer 2007.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to notify the President and Chair of the Board of Trustees of the University of Arkansas System, and the Chancellor of the University of Arkansas for Medical Sciences of this approval.

Agenda Item No. 4
Associate of Applied Science in Aviation Maintenance
University of Arkansas Community College at Batesville

The administration and Board of Trustees of the University of Arkansas System (UA) request approval for the University of Arkansas Community College at Batesville (UACCB) to offer the Associate of Applied Science (AAS) in aviation maintenance. UACCB is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The program is within the role and scope established for the institution. The UA Board of Trustees approved the program on September 28, 2006.

The proposed program will provide students education and training in airframe and powerplant inspection and repair and the private sector with certified technicians licensed by the Federal Aviation Administration (FAA). Graduates will be employed as airframe and powerplant mechanics, repair inspectors, supervisory personnel, and FAA technicians.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Associate of Applied Science in aviation maintenance (CIP 47.0608) at the University of Arkansas Community College at Batesville, effective Summer 2007.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to notify the President and Chair of the Board of Trustees of the University of Arkansas System, and the Chancellor of the University of Arkansas Community College at Batesville of this approval.

Dr. Lynda Johnson asked if background checks would be performed on applicants, and if so, how rigorous they would be. Dr. Sandy Smith responded that all applicants will be expected to meet FAA requirements. Kathleen McNamee, Division Chair for Industrial Technology at UACCB, stated that UACCB is prepared to meet all FAA and Homeland Security requirements. She noted that currently, Homeland Security has amplified their security measures by requiring more paperwork and background checks.

Mark Smith asked the number of institutions in Arkansas that have aviation maintenance programs. Dr. Smith responded that currently four institutions carry aviation programs.

Agenda Item No. 5
Pulaski Technical College Arkansas Culinary School
Technical Certificate in Baking and Pastry Arts
Associate of Applied Science in Culinary Arts
Technical Certificate in Culinary Arts
Pulaski Technical College

The administration and Board of Trustees of Pulaski Technical College (PTC) request approval to establish a new academic unit, the Pulaski Technical College Arkansas Culinary School, and to offer the Associate of Applied Science in culinary arts, Technical Certificate in culinary arts, and Technical Certificate in baking and pastry arts. PTC is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The proposed academic unit and programs are within the institutional role and scope. The PTC Board of Trustees approved the proposal on August 28, 2006.

A Memorandum of Understanding (MOU) has been executed between Pulaski Technical College and the Arkansas Culinary School Inc., for PTC to establish a new academic unit, Pulaski Technical College Arkansas Culinary School (PTCACs). The MOU will become effective only upon Coordinating Board approval of the proposed academic unit and associated culinary programs. The MOU details the purchase of assets, assumption of liabilities, and the nature of potential employment contracts with existing Arkansas Culinary School staff.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the establishment of a new academic unit at Pulaski Technical College known as Pulaski Technical College Arkansas Culinary School; and the offering of the Associate of Applied Science in culinary arts, the Technical Certificate in culinary arts (CIP 12.0503), and the Technical Certificate in Baking and Pastry (CIP 12.0501), effective immediately.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of Pulaski Technical College of this approval.

Dr. Lynda Johnson commented that the establishment of the culinary school is an excellent public initiative for PTC. Chairman Hodges questioned where PTC would get the \$386,000 in estimated annual program costs. Dr. Dan Bakke, President of Pulaski Technical College, stated that revenues in the amount of \$593,525 would come from tuition and fees. Chairman Hodges commented that the agenda item should be amended to state there will be no new state general revenue.

Agenda Item No. 6
Technical Certificate in Culinary Arts
NorthWest Arkansas Community College

The administration and Board of Trustees of NorthWest Arkansas Community College (NWACC) request approval to offer the Technical Certificate in culinary arts. NWACC is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The proposed program is within the institutional role and scope. The NWACC Board of Trustees approved the proposal on October 10, 2006.

The culinary arts program will provide students with food production skills required for entry-level employment in the hospitality industry. Twelve semester credit hours of the 36-credit hour program will be taught each semester. Six new courses in food production, culinary arts, food science and nutrition, and baking will be added. The program builds upon the existing Certificate of Proficiency in hospitality management and also will prepare students for the bachelor's program in hospitality and restaurant management at the University of Arkansas, Fayetteville.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Technical Certificate in culinary arts (CIP 12.0503) to be offered at NorthWest Arkansas Community College, effective January 2007.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of NorthWest Arkansas Community College of this approval.

Dr. Lynda Johnson enquired why NWACC's Technical Certificate in Culinary Arts program required 36-credit hours while PTC's Technical Certificate in Culinary Arts only required 30-semester credit hours. Cynthia Moten responded that in some instances, institutions include English and technical mathematics in the Technical Certificate program as part of the curriculum.

Chairman Hodges asked how many students would be involved in the program. Cynthia Moten responded that based on a preliminary survey, 25 students are expected to enroll in the program in the first semester.

Bill Johnson asked if the students that participated in the survey were tracked by the institution to determine the accuracy of the survey. Dr. Beene stated that each institution receives an annual productivity report that would contain that information.

Agenda Item No. 7
Bachelor of Arts in International Studies
University of Central Arkansas

The administration and Board of Trustees of the University of Central Arkansas (UCA) request approval to offer the Bachelor of Arts in international studies. UCA is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The program is consistent with the role and scope of the institution to offer degree programs in a wide variety of fields. The UCA Board of Trustees approved the proposal on August 4, 2006.

The proposed bachelor's degree in international studies is a multi-disciplinary program that will be located in the Department of Political Science. The proposed program is designed for students to study international topics and problems primarily from a social science perspective. The program will emphasize the political relations and interactions between and among countries in the international system. Students will be required to select a course of study from one of three concentration areas: international politics and diplomacy, international political economy and development, or regional studies. The concentration in international politics and diplomacy emphasizes the behaviors of sub-groups that operate within states and transnational groups that operate across state boundaries. The concentration in international political economy and development emphasizes the role of global institutions such as the World Bank and the World Trade Organization. The concentration in regional studies emphasizes the study of political, economic, and cultural systems in the African, Asian, European, Latin American, and Middle Eastern regions of the world.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Bachelor of Arts in international studies (CIP 30.2001) to be offered at the University of Central Arkansas, effective January 2007.

RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Central Arkansas of this approval.

Dr. Grant commented that he thought this was a solid program; however, he didn't see any reference to a foreign studies requirement. Clay Arnold, Political Science Chair at UCA, responded that while this is only a pilot program, it is an excellent opportunity for students in the political science and international studies program.

Chairman Hodges asked if only three semester credit hours of foreign language were required for the international studies program. Clay Arnold responded that

three semester credit hours are required in addition to what the university's baccalaureate program requires.

Dr. Lynda Johnson commented that this is an excellent program and she would like to see a foreign studies program started at Central High School in the near future. Clay Arnold agreed.

David Damron questioned the process used to pick the six new courses, in particular the political revolution and Mexican politics courses. Clay Arnold commented that the political revolution course deals with the dynamics of revolutionary activities in any country or region. It, as well as the Mexican politics course, draws heavily on the examples of Latin American heritage due to the professors specialty in Latin patriarch. Damron asked if there were any plans to include Asian or Southeastern Asian cultures. Arnold answered that that is one of the options for a student who is pursuing a concentration in regional studies.

Agenda Item No. 8
Associate of Applied Science
in Pharmacy Technician Science
Arkansas State University—Beebe

The administration and Board of Trustees of the Arkansas State University System (ASU) request approval to offer the Associate of Applied Science (AAS) in pharmacy technician science at Arkansas State University—Beebe (ASU-Beebe). ASU-Beebe is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The proposed program is within the institutional role and scope. The ASU System Board approved the proposal on February 24, 2006.

The Coordinating Board approved the Certificate of Proficiency and Technical Certificate in pharmacy technician at ASU-Beebe in August 2006. The AAS in pharmacy technician science consists of 66 semester credit hours that include 31 credit hours of technical courses required for the existing Technical Certificate and 35 credit hours of general education core courses. The program will be taught in the evenings, on weekends, and online to a maximum of 20 students per semester. A satisfactory criminal background check will be required for program admission.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Associate of Applied Science in pharmacy technician science (CIP 51.0805) at Arkansas State University—Beebe, effective immediately.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher

Education to inform the President and Chair of the Board of Trustees of the Arkansas State University System, and the Chancellor of Arkansas State University—Beebe of the approval.

Agenda Item No. 9
Institutional Certification Advisory
Committee Resolutions

The Institutional Certification Advisory Committee (ICAC) met on October 3, 2006. The following resolutions were presented for Coordinating Board consideration.

Program Certification

Bryan College

RESOLVED: That pursuant to ACA §6-61-301 the Arkansas Higher Education Coordinating Board grants initial program certification to Bryan College of Rogers, Arkansas, to offer the following degree programs: Associate of Applied Science in Business Administration and Management, Associate of Applied Science in Computer Information Systems-Networking, Associate of Applied Science in Medical Assistant, and Associate of Applied Science in Exercise Specialist. The certification is for a period of two years and expires October 27, 2008.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to notify the administration of Bryan College that the initial certification of these degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of Bryan College that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing

institutional and program certification as defined in Arkansas Code §6-61-301.

Ecclesia College

RESOLVED: That pursuant to ACA §6-61-301 the Arkansas Higher Education Coordinating Board grants initial program certification to Ecclesia College of Springdale, Arkansas, to offer the following degree programs: Associate of General Studies and Bachelor of Science in Business Administration. The certification is for a period of two years and expires October 27, 2008.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to notify the administration of Ecclesia College that the initial certification of these degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; (3) changes in the method of operation of the institution's programs in Arkansas, including the development of new degree programs not customarily offered at colleges and universities.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of Ecclesia College that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Franklin University

RESOLVED: That pursuant to ACA §6-61-301 the Arkansas Higher Education Coordinating Board grants initial program certification to Franklin University of Columbus, Ohio, to offer the following degree programs: Bachelor of Science in Financial Management, Bachelor of Science in Forensic Accounting, and Bachelor of Science in Business Forensics. The certification is for a period of two years and expires October 27, 2008.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to notify the administration of Franklin University that the initial certification of these degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of Franklin University that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Grand Canyon University

RESOLVED: That pursuant to ACA §6-61-301 the Arkansas Higher Education Coordinating Board grants initial program certification to Grand Canyon University of Phoenix, Arizona, to offer the following degree programs: Master of Business Administration and Master of Science in Leadership. The certification is for a period of two years and expires October 27, 2008.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to notify the administration of Grand Canyon University that the initial certification of these degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of Grand Canyon University that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Regis University

RESOLVED: That pursuant to ACA §6-61-301 the Arkansas Higher Education Coordinating Board grants initial program certification to Regis University of Denver, Colorado, to offer the following degree programs: Bachelor of Science in Accounting, Bachelor of Science in Business Administration, Bachelor of Science in Computer Information Systems, Bachelor of Science in Computer Networking, Bachelor of Science in Computer Science, Bachelor of Science in Finance, Bachelor of Science in Health Care Administration, Bachelor of Science in Health Information Management, Bachelor of Science in Marketing, Bachelor of Science in Nursing (RN to BSN), Bachelor of Science in Public Administration, Master of Business Administration, Master of Non-profit Management, Master of Science in Computer Information Technology, Master of Science in Management, Master of Science in Nursing, Master of Science in Software and Information Systems, and Doctor of Physical Therapy (Transition). The certification is for a period of two years and expires October 27, 2008.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to notify the administration of Regis University that the initial certification of these degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of Regis University that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

University of Phoenix-Little Rock

RESOLVED: That pursuant to ACA §6-61-301 the Arkansas Higher Education Coordinating Board grants initial program certification to the University of Phoenix-Little Rock, Arkansas, to offer the following degree programs: Bachelor of Science in Communications and Bachelor of Science in Psychology. The certification is for a period of two years and expires October 27, 2008.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to notify the administration of the University of Phoenix-Little Rock that the initial certification of these degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of the University of Phoenix-Little Rock that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

University of Phoenix-Online

RESOLVED: That pursuant to ACA §6-61-301 the Arkansas Higher Education Coordinating Board grants initial program certification to the University of Phoenix-Online of Phoenix, Arizona, to offer the following degree programs: Bachelor of Science in Communications and Bachelor of Science in Psychology. The certification is for a period of two years and expires October 27, 2008.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to notify the administration of the University of Phoenix-Online that the initial certification of these degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in

the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of the University of Phoenix-Online that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

University of Phoenix-Rogers

RESOLVED: That pursuant to ACA §6-61-301 the Arkansas Higher Education Coordinating Board grants initial program certification to the University of Phoenix-Rogers, Arkansas, to offer the following degree programs: Bachelor of Science in Communications and Bachelor of Science in Psychology. The certification is for a period of two years and expires October 27, 2008.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to notify the administration of the University of Phoenix-Rogers that the initial certification of these degree programs require the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of the University of Phoenix-Rogers that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

The Institutional Certification Advisory Committee (ICAC) Report begins on page 9-1 of the Agenda book.

Dr. Dan Grant voiced concern over the growing number of requests from out-of-state institutions. He said it gives him some easement knowing they have to meet ICAC standards. Dr. Beene noted that Arkansas is known for having the third most stringent standards in the nation.

Dr. Grant commented that Ecclesia College did not have regional accreditation and enquired how it was possible for them to get program approval without it. Jeanne Jones explained that under the current ICAC Rules and Regulations, institutional accreditation must be recognized by the United States Department of Education (USDOE). She explained that Ecclesia College is accredited by the Association of Biblical Higher Education, which is recognized by the USDOE.

Dr. Beene informed the Coordinating Board that the ICAC Committee meeting dates are published on the ADHE website and they are welcome to attend the meetings.

Dr. Dan Grant moved to recommend Agenda Items No. 3-9 to the full Board for consideration. Dr. Lynda Johnson seconded, and the Committee unanimously approved.

Agenda Item No. 10 Review of Institutional Role and Scope Designations

ACA 6-61-207 requires the Arkansas Higher Education Coordinating Board to establish appropriate institutional role and scope designations in consultation with college and university personnel. The law also requires periodic review of institutional role and scope designations. The Coordinating Board last adopted role and scope designations for each institution in 1999. Act 502 of 2005 amended ACA 6-61-207 by requiring institutional role and scope to address changing economic needs of the state and the new economy.

The requested changes and rationale for each institutional role and scope designation have been reviewed and the recommended changes are underlined in this agenda item beginning on page 10-3. The recommended role and scope designations create consistency among master's- and doctoral-level institutions.

Dr. Dan Grant voiced concerns over the proposed revisions to the role and scope designations. He presented to the Coordinating Board a handout detailing his questions and concerns. He stated that in order for the Coordinating Board to be responsive to legislative mandates and to avoid proliferating and/or duplicating graduate programs, further examination of the Role and Scope is needed to ensure it is written in a legal precise language, free from "P.R. type statements."

Cynthia Moten gave an overview of the role and scope review process and a summary of the proposed changes. She stated that the current role and scope designations allow institutions to address the economic development needs of the state and the new economy as required by Act 502 of 2005. Cynthia also responded to questions from the Coordinating Board about the ADHE staff recommendation for institutional role and scope revisions. She gave the history of the role and scope review process and noted that ADHE staff and the Coordinating Board generally have accepted the institutional requests to include more details about college and university programs and operations. Cynthia stated that the recommended role and scope designations allowed the ADHE staff to edit the current designations for clarity and to create consistency among master's- and doctoral-level institutions in Arkansas. The proposed revisions do not change the degree program level of any institution.

Chairman Hodges moved deferment of Agenda Item No. 10 until ADHE staff, with the assistance of an external consultant, can study more fully the language of Role and Scope Statements, and work with the colleges and universities to achieve an appropriate end result. Jodie Carter seconded, and the Committee unanimously approved.

Agenda Item No. 11
Report of 2005-2006 Intercollegiate Athletic
Revenues and Expenditures

Act 245 of 1989 (A.C.A. §6-62-106) directed the Coordinating Board to develop and establish uniform accounting standards and procedures for reporting revenues and expenditures. Based on these standard definitions and formats, the Coordinating Board is to collect the financial data and provide a uniform report of each institution's athletic revenues and expenditures for the previous fiscal year to the Legislative Joint Auditing Committee and the public by November of each year.

The 2005-06 total amount of athletic expenditures reported by state-supported universities is \$78,341,553 and two-year colleges is \$243,635. The statewide total is \$78,585,188, an increase of \$754,726 (1.0%) from \$77,830,462 in 2004-05.

RESOLVED, That the Arkansas Higher Education Coordinating Board accepts the Report of 2005-06 Intercollegiate Athletic Revenues and Expenditures as prepared in accordance with Arkansas Higher Education Coordinating Board uniform accounting standards and definitions for athletic reporting.

FURTHER RESOLVED, That the Coordinating Board authorizes the Director of the Arkansas Department of Higher Education or her designee to transmit the Report of 2005-06 Intercollegiate Athletic

Revenues and Expenditures to the Legislative Joint Auditing Committee according to the provisions of Act 245 of 1989.

Steve Luelf asked Dr. Stanley Williams to clarify the term "auxiliary profits." Dr. Williams stated that bookstores, cafeterias, parking decks and items like these fall under the auxiliary profit category.

Mark Smith asked if all students are required to pay athletic fees and what is the typical amount. Dr. Williams stated that all students do have to pay athletic fees and they generally range from \$7 to \$12 dollars per Semester Credit Hour or \$120 to \$180.

Chairman Hodges asked what the total amount would be for a credit hour. Dr. Williams stated the total could range from \$7 to \$12, depending on the institution.

Bill Johnson moved to recommend Agenda Item No. 11 to the Full Board for consideration. Dick Trammel seconded, and the Committee unanimously approved.

Agenda Item No. 12
Guidelines for Economic Incentive Funds

Arkansas Code Annotated §6-61-209 requires the Arkansas Higher Education Coordinating Board (AHECB) to present a consolidated budget request from the state-supported colleges and universities to the General Assembly and the Governor prior to each regular session of the General Assembly. At its August 4, 2006 meeting, the AHECB approved recommendations for state funding of the educational and general operations of Arkansas public institutions of higher education in the 2007-09 biennium. As part of this recommendation, \$6.6 million would be appropriated to the Arkansas Department of Higher Education (ADHE) each year of the biennium to be distributed to two-year colleges for economic development initiatives.

ADHE staff has worked with a committee of presidents and chancellors of Arkansas two-year colleges in the development of guidelines for the Economic Incentive Funds. As directed by the AHECB, an amount not to exceed \$300,000 would be available to each two-year college after acceptance of a plan for stimulating economic development in the region served by the college. All plans submitted would be required to include accountability measures. Funds would become a part of the college's base for the next biennium only if the plan is implemented and has demonstrated economic improvements according to these stated accountability measures.

RESOLVED, That the Arkansas Higher Education Coordinating Board adopts the guidelines presented in this agenda item for the awarding of Economic Incentive Funds to two-year colleges.

Dr. Stanley Williams commented that the committee of two-year presidents and chancellors did an excellent job preparing the guidelines. The committee also prepared a report format for the institutions to follow when preparing their final reports. Dr. Williams stated that the institutions needed to submit their reports by January 15. The review committee would have until July 1, 2007 to review them. This would provide enough time, if needed, for major changes to be made to each report, stated Dr. Williams. He also added that the institutions must show accomplishments during the biennium to have the \$300,000 in the base for the next biennium.

David Damron asked how many schools were represented on the committee. Dr. Williams stated five. Dr. Beene commented that Dr. Becky Paneitz prepared the initial draft for the guidelines and did a significant amount of work. Dr. Larry Williams, Dr. Glen Fenter, Dr. Charles Welch, and Dr. Barry Ballard were also on the committee. The draft was unanimously approved at the AATYC meeting.

Dick Trammel asked about the funding process. Dr. Williams said that the funds would be distributed during the process of the project. Dr. Beene added that ADHE's recommendation to legislators is that the \$300,000 be appropriated to the institutions using special language that the funds could only be released after the proposal has been approved. Mr. Trammel asked if the institution would be made aware of the progress during the project. Dr. Beene answered yes.

Steve Luelf asked what protection would be used to ensure the funds are not used for overhead. Dr. Beene stated that ADHE will have to work with each individual institution to make sure that doesn't happen.

Dick Trammel moved to recommend Agenda Item No. 11 to the Full Board for consideration. Bill Johnson seconded, and the Committee unanimously approved.

Agenda Item No. 13 Arkansas Course Transfer System

Act 672 of 2005 directed the Arkansas Higher Education Coordinating Board to implement a transfer curriculum for all state public colleges and universities effective December 1, 2006. Beginning in November 2004, 14 chief academic officers (CAOs) from two- and four-year institutions began meeting to discuss developing a transfer system. The primary goals of the CAO Transfer Committee were to: (1) identify and reduce barriers so that students might reach the highest attainment level possible; (2) comply with statutes that provide for seamless transfer; (3) reduce the number of individual articulation agreements by establishing a single statewide course transfer agreement that is simple, accessible, and student friendly; (4) provide an ongoing process for course transferability rather than a one-time fix; and (5) communicate with the Governor and legislators about course transfer issues.

Act 672 of 2005 specified that all freshman and sophomore general education courses must be accepted for full transfer credit in the appropriate subject area and that the criteria for course transferability would be determined by faculty teams grouped by discipline. Twenty-two faculty teams composed of college and university faculty met by disciplines in March 2006 to determine course transferability criteria for 88 courses. These faculty review teams determined appropriate course index numbers and names, and established course descriptions and learning outcomes for courses in their disciplines. All faculty who served on review teams were nominated by their institutions and appointed by the Executive Council of Presidents and Chancellors of the Arkansas Higher Education Coordinating Board.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the implementation of the Arkansas Course Transfer System as directed by Act 672 of 2005 and the activation of the ACTS website by December 1, 2006.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to notify the presidents and chancellors of Arkansas's colleges and universities, the House and Senate Education Committees, and the Governor's office of this approval.

FURTHER RESOLVED, That the Board directs the ADHE staff to prepare an institutional status report on the Arkansas Course Transfer System annually.

Dr. Karen Wheeler, Associate Director for Academic Programs, gave a presentation on the background and development process of the ACTS. Dr. Sandy Smith, Coordinator of Academic Affairs, gave a demonstration of the ACTS website <http://acts.adhe.edu>.

Chairman Hodges questioned whether ACTS would cause an issue regarding students meeting their major's pre-requisite. Dr. Smith commented that ACTS only pertains to general education courses that are not specific to a degree.

David Damron questioned if there were any plans to expand the 88 courses available on ACTS. Dr. Smith responded that ACTS would be expanding and will eventually include private institutions.

Dr. Dan Grant asked if new funding was provided for ACTS since it was mandated by legislation. Dr. Beene responded no.

Jodie Carter moved to approve Agenda Item No. 13. Mark Smith seconded the motion, and the Board unanimously approved.

Chairman Hodges recognized Senator Trusty for her sponsorship of Act 672 of 2005. Senator Trusty commented that as a legislator, she heard a lot of complaints about the complexities of transferability. And while she is proud to have the transfer bill as her legacy, the real credit goes to the individuals that have worked on it for years. Senator Trusty concluded by saying she has enjoyed working with higher education and looks forward to future projects.

Dr. Beene thanked Dr. Karen Wheeler and Ron Harrell of ADHE for their vision and hard work in implementing the ACTS website.

Public Hearing

Chairman Hodges declared the meeting a public hearing for the review of rules and regulation changes to the State Teacher Assistance Resource (STAR) Program. He called on Tara Smith to present the information.

Agenda Item No. 14 Approval of Amended Rules and Regulations State Teacher Assistance Resource (STAR) Program

This agenda item presents amended rules and regulations for the Arkansas State Teacher Assistance Resource (STAR) Program, which is necessary to comply with Act 48 of the Second Extraordinary Session of 2003. The Financial Aid Division of ADHE will administer this program.

The STAR Program was created by the 2003 Arkansas General Assembly as a loan forgiveness program to serve as an incentive to induce Arkansans to enter the field of teaching, particularly in high-need areas. This program began in the fall semester of 2004.

In compliance with the Administrative Procedures Act of 1979, a public hearing was announced in a newspaper of general circulation to discuss the amended rules and regulations that will govern the STAR Program. The hearing will be held on October 27, 2006, in conjunction with a meeting of the Arkansas Higher Education Coordinating Board.

RESOLVED, That the Arkansas Higher Education Coordinating Board adopts the amended rules and regulations presented in this agenda item for the Arkansas State Teacher Assistance Resource (STAR) Program administered by the Arkansas Department of Higher Education.

FURTHER RESOLVED, That, by the adoption of these amended rules and regulations presented in this agenda item, the Director of

the Arkansas Department of Higher Education or her designee is authorized to promulgate these rules and regulations and to implement them for the 2006-07 academic years.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education or her designee is authorized to make technical changes and corrections when necessary in the program rules for the Arkansas State Teacher Assistance Resource (STAR) Program.

Phil Ford questioned if the STAR Program was successful. Tara Smith responded that the program has influenced students to teach in high-need areas and therefore she feels it is a success.

Steve Luelf questioned whether applicants are required to be legal residents of Arkansas. Ms. Smith stated that under the eligibility criteria listed in the rules and regulations, an applicant must be a citizen of the United States or a permanent resident alien. Applicants must also be bona fide Arkansas residents, as defined by the Arkansas Department of Higher Education, for at least six months prior to the application deadline.

Dr. Lynda Johnson asked if there was any assistance for students desiring to participate in the STAR Program that needed help passing the Praxis II exam. Ms. Smith responded that help can be offered but there is no official assistance

There were no public comments made.

Jodie Carter moved to approve Agenda Item No. 14. Dr. Lynda Johnson seconded the motion, and the Board unanimously approved.

Agenda Item No. 15 Guidelines for the Notification of Sex Offenders

Arkansas Code Annotated § 12-12-913 requires the Arkansas Higher Education Coordinating Board (AHECB) to promulgate guidelines for the disclosure to students and parents of information regarding a sex offender when such information is released to a local institution of higher education by a local law enforcement agency having jurisdiction. These guidelines will be used by institutions of higher education in the development of a written policy to be adopted by the institution's board of trustees.

ADHE staff has worked with institutions of higher education in the development of these guidelines. All institutions have a set of procedures in place to provide the required notification. These guidelines will provide direction in the development of the written policy.

RESOLVED, That the Arkansas Higher Education Coordinating Board adopt the following guidelines presented in this agenda item for the disclosure to students and parents of information regarding a sex offender when such information is released to a local institution of higher education by a local law enforcement agency having jurisdiction.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education or her designee to inform the presidents and chancellors of Arkansas college and universities of the approval of these guidelines.

Dr. Ed Coulter voiced concern regarding the disclosure to students and parents of information. He noted that students over the age of 18 have privacy rights that may be infringed upon if their parents are notified. He also stated that his institution doesn't keep contact information for student's parents. Dr. Steve Floyd commented that the original statute pertained to K-12 and therefore, it was necessary to include parents in the language. However, there is now a need to amend the statute and possibly remove the notification of parents, depending on the student's age.

Dr. Robert Brown stated that because federal law supersedes state law, institutions have to adhere to the 1974 Family Privacy laws which contradict the Guidelines for the Notification of Sex Offenders.

Dr. Beene commented that ADHE has done its best to adhere to the statute that requires the development of a written policy. However, the institutions have made legitimate points. She recommended that the Coordinating Board notify the legislature that ADHE will not be able to fulfill the statutory requirements for implementing the policy until these issues have been addressed.

After some discussion, Dr. Lynda Johnson moved to communicate with legislators the Coordinating Board's desire to implement Agenda Item No. 15. However, technical issues will have to be refined and conflicts between federal and state laws will have to be concluded before the Coordinating Board can disseminate the Guidelines for the Notification of Sex Offenders. Dr. Dan Grant seconded the motion, and the Board unanimously approved. Chairman Hodges commented that the absence of legal council at the Department of Higher Education is felt during issues like this.

Agenda Item No. 16
Revision and Update of the Alternate
Retirement Plan for ADHE Employees

On July 14, 1967, the State Board of Higher Education, now the Arkansas Higher Education Coordinating Board (AHECB), approved the Arkansas Department of Higher Education (ADHE) employee participation in the Arkansas Department of Higher Education Alternate Retirement Plan (the "Plan") through the Teachers Insurance and Annuity Association (TIAA) and the College Retirement Equities Fund (CREF) [A.C.A. Title 24, Chapter 7, Subchapter 8].

Since that time, the Plan has been revised in 1993, 2001 and 2004. The current Plan document is written in such a way that it allows only one company, TIAA/CREF, to offer the Plan to participating ADHE employees. ADHE staff decided to have the Plan document revised in order to allow more than one vendor to offer products through the Plan, if a decision is made to do so. In addition, ADHE wishes to restate the Plan to incorporate previously adopted amendments and to permit employees to make elective contributions to the Plan.

RESOLVED, that the Arkansas Department of Higher Education ("ADHE") herein amends and restates the Arkansas Department of Higher Education Alternate Retirement Plan (the "Plan") effective January 1, 2007 in the form attached hereto. The Plan is being amended and restated in order to incorporate existing amendments to the Plan, to enable ADHE or its delegate to retain service providers at its discretion and to permit members to make pre-tax or designated Roth contributions to the Plan.

FURTHER RESOLVED, that the Director of the ADHE or his/her designee is authorized and directed to take any and all further action as may be necessary or advisable to effectuate the foregoing resolution, including, but not limited to, providing notification to certain interested parties of such amendment and restatement.

Dr. Floyd thanked David Damron and his firm, Beall Barclay and Company PLC, for recommendations they made regarding the Alternate Retirement Plan.

Steve Luelf questioned if the plan would have an affect on public money. Dr. Floyd responded no.

Dr. Dan Grant moved to approve Agenda Item No. 16. Phil Ford seconded the motion, and the Board unanimously approved.

Agenda Item No. 17
Higher Education Coordinating Board
2007 Meeting Schedule

The Arkansas Higher Education Coordinating Board meets quarterly to act upon Board initiatives and to respond to campus proposals. The proposed 2007 schedule for these regular quarterly meetings follows:

February 2, 2007	Southeast Arkansas College Pine Bluff
April 27, 2007	Lyon College Batesville
August 3, 2007	University of Arkansas Fayetteville
October 16, 2007	AATYC Conference Hot Springs

RESOLVED, That the Arkansas Higher Education Coordinating Board agrees to the following dates for regular quarterly meetings during 2007: February 2, April 27, August 3, and October 16.

FURTHER RESOLVED, That the Board expresses its appreciation and accepts the invitations to meet in February at the Southeast Arkansas College, in April at Lyon College, in August at the University of Arkansas, and in October at the AATYC conference in Hot Springs.

Dr. Floyd noted that the October 16 Board meeting would be held in conjunction with the AATYC Annual Conference in Hot Springs. He also noted that the April 27 meeting would be the first Coordinating Board meeting to be held on the campus of a private institution.

Dr. Lynda Johnson moved to approve Agenda Item No. 17. Dick Trammel seconded the motion, and the Board unanimously approved.

Agenda Item No. 18
Report on Curriculum Alignment Project

Arkansas is one of ten states to have received a National Governors Association (NGA) Honors State Grant and is using these funds to further the state's efforts to redesign Arkansas high schools. One of the goals in the redesign work is to develop college ready/workforce ready standards in mathematics and English/language arts. This project has been the focus of the Arkansas Curriculum Alignment Team consisting of Arkansas high school and college/university faculty members. Dr. Mary Gunter, Director of the Center for Leadership and Learning at Arkansas Tech University, presented information on the curriculum alignment project and discussed the process for engaging the higher education community in the understanding and use of the standards that have been developed by the alignment team members.

Chairman Hodges announced that Dr. Gunter is nationally recognized for her work and thanked her for the report.

Agenda Item No. 19
Report on Program Deletions Fiscal Year 2005-06

Ron Harrell presented a summary and detailed information about program deletions during the 2005-06 fiscal year. He noted that 49 programs were deleted in 2005-06 compared to 40 deletions in 2004-05. Seven graduate programs were deleted, with the balance of the deletions at the undergraduate level.

Agenda Item No. 20
The Secretary of Education's Commission
on the Future of Higher Education

Christina Miller presented information on the U.S. Secretary of Education's National Commission on the Future of Higher Education. The Commission was charged with developing a comprehensive national strategy for postsecondary education that will meet the needs of America's diverse population and also address the economic and workforce needs of the country's future. The four areas of focus include access, accountability, affordability, and quality. Spellings will convene a summit next spring to discuss the full slate of recommendations, progress and specific responsibilities going forward.

Agenda Item No. 21 and 22
Letters of Notification and Letters of Intent

The Department of Higher Education received notice from institutions on programs not requiring Board approval including 10 new certificate programs, 2 new program options, 1 program name change, 2 existing degrees offered by distance technology, 2 new organizational units, 17 unit name changes, 4 inactive programs, 12 deleted certificate and degree programs, and 5 deleted organizational units.

Notification of items requiring Board approval included 3 certificate programs, 4 associate degrees, 5 master's degrees, and 1 doctoral degree.

During this period, the Institutional Certification Advisory Committee received notice of requests for initial certification for 11 degrees, 10 program options, and 1 new organizational unit. Recertification for 6 degrees and decertification of programs at 2 institutions. The complete list of these notices appear in the Letters of Notification on page 21-1 through 21-7 and in the Letters of Intent on pages 22-1 through 22-3 of the agenda book.

Dick Trammel moved to approve the implementation of "Arkansas Higher Education Day" as a way to let legislators know that higher education needs their help. Dr. Dan Grant seconded the motion, and the Board unanimously approved. Chairman Hodges appointed Dick Trammel as Chair of the Committee to work with Dr. Beene on the Advocacy Day.

Dr. Coulter commented that his institution would consider hosting a lunch for Arkansas' Higher Education Day.

Chairman Hodges opened the floor for public comments; there were none.

Dr. Brown invited everyone to pick up a box lunch at the conclusion of the meeting.

Chairman Hodges announced that Dr. Phil Shirley and Southeast Arkansas College in Pine Bluff will host the next Coordinating Board meeting on February 2, 2007.

With no further comments, the meeting adjourned at 12:00 p.m.

Nichole Abernathy

APPROVED:

Dr. Lynda Johnson, Secretary

REPORT OF THE DIRECTOR

Course Transfer System Demonstrated for Legislators

The Department of Higher Education (ADHE) presented the implementation of the Arkansas Course Transfer System (ACTS) to members of the House Higher Education Subcommittee at Pulaski Technical College Nov. 30. Dr. Linda Beene discussed the background of Act 672 of 2005, which directed the Higher Education Coordinating Board to create a transfer curriculum for all public higher education institutions in the state. Dr. Sandy Smith demonstrated the student-friendly ACTS Web site, www.adhe.edu, which contains comparable course names and numbers. Sen. Sharon Trusty and Rep. Mike Burris sponsored ACT 672, and both attended and spoke to committee members and institutional representatives in the audience.



House Higher Education Subcommittee members participating in the meeting include (L to R) Rep. R. D. (Rick) Saunders; Rep. Bill Abernathy, chairman; and Rep. Barry Hyde, of North Little Rock.

Rep. Mike Burris, who co-sponsored Act 672, shares his message that "higher education is the key to improving economic development in Arkansas," as Reps. Lindsley Smith and Rick Saunders look on.



A press release regarding the ACTS implementation was distributed statewide; at least 42 newspapers and KTHV (including its Web site) ran the story. Press representatives were invited to attend the meeting on Nov. 30. The *Arkansas Democrat-Gazette* (including a photographer) and three central Arkansas television stations attended the meeting and covered the roll-out of ACTS. Dr. Smith was also interviewed on KARN.

SURF Awards

ADHE administered the Student Undergraduate Research Fellowship (SURF) program in which 65 students are receiving a total of \$150,000. SURF provides funding for undergraduates to conduct in-depth research projects in their specific fields of study. The students will do their research under the auspices of a mentor at the following institutions: Arkansas State University; Arkansas Tech University; Hendrix College; Henderson State University; University of Arkansas, Fayetteville; University of Arkansas at Little Rock; University of Arkansas for Medical Sciences; University of Arkansas at Pine Bluff; and University of Central Arkansas. The award, up to \$3,900, is comprised of a student stipend, institution match, mentor award, and travel expenses to attend a meeting of experts in the student's area of expertise or to present a paper at a state, regional or national meeting.

University of Arkansas Launches AREON

The University of Arkansas (UA) announced its connection to the eCorridors' Arkansas Research and Education Optical Network (AREON) Dec. 18. AREON is a fiber optic network linking Arkansas to both regional and national optical networks.

Dr. Linda Beene, UA Chancellor John White and Bob Zimmerman, director of UA computing services, participated in a news conference to introduce the AREON system. They discussed the importance of AREON for Arkansas' economic development and ways the network can enhance research and teaching.



Dr. Linda Beene speaks at the news conference as Dr. Bob Zimmerman, director of UA computing services, looks on.

State GIF funding of \$6.4 million in December 2005 for the UA to create the fiber optic network in the state and connect it to regional and national networks. The first of those UA connections is complete. The higher education bond initiative approved by voters in November includes funding to link every public university in the state into AREON.

Career Pathways Initiative Retreat

Career Pathways Initiative (CPI) staff conducted a retreat with program partners for the 11 CPI colleges Dec. 5-7 at Arkansas Tech University's Lake Point Conference Center. Lisa Fuller was instrumental in planning the retreat.



The retreat began with Dr. Karon Rosa outlining CPI's goals and objectives, strategies and activities, and benchmarks, along with standards and timelines. Lyric Seymore discussed working with TEA, and Mike Leach spoke with the group about community-based organizations. Seymore and Leach both talked about marketing CPI. Labor market information and an introduction to the Discover Arkansas Web site were presented by Ron White and Belinda Hodges.

CPI staff members led discussions on other topics that included: employability, Kyla Pirani with the assistance of Steve Lease; review of performance indicators data, Mark Lane; budget proposals, Connie Nelson; and developing pathways directed toward high demand, higher-wage job opportunities, Zanette Douglas. Panel discussions on pathways; bridge curriculum; orientation; childcare and transportation; counselors; and shared forms concluded the retreat.

College Goal Sunday Implemented



The Arkansas Association of Student Financial Aid Administrators (AASFAA) and ADHE were approved for a three-year grant totaling \$150,000 from the Lumina Foundation for Education to implement the College Goal SundaySM program.

College Goal SundaySM was created by the Indiana Student Financial Aid Association with funding from Lilly Endowment Inc. and supplemental support from the Lumina Foundation for Education. The program was designed to assist prospective college students and

their parents in completing the Free Application for Federal Student Aid (FAFSA). Financial aid administrators offer this service at no charge.

Arkansas' first College Goal SundaySM will take place on Feb. 18, 2007, at 29 sites throughout the state. The number of sites is commendable considering this is Arkansas' first year and Texas has had the most College Goal Sunday sites with 29. In addition to receiving assistance in filling out the FAFSA, participants will receive information regarding state and federal financial aid programs. A listing of the event sites in Arkansas and more information about the program can be found at www.collegegoalsunday.org. The Web site is also provided in Spanish. Scott Medlin is the statewide coordinator for Arkansas College Goal Sunday.

ADHE distributed a press release regarding the grant award, date of the event and Web site. A 30-second PSA was produced for free, and the Arkansas Broadcasters Association agreed to distribute it to all of its member stations in the state. Letters, posters and flyers were mailed the first week in January to high school counselors (flyers for every student), state libraries, Workforce Centers, TRIO offices and college/university financial aid offices. AASFAA coordinated for representatives to be on AETN Feb. 6 and KATV's *Seven on Your Side* in February.

Approximately 40 states either host a College Goal SundaySM event or are in preparation for implementation in 2008.

Perkins

Congress authorized the Carl D. Perkins Career and Technical Education Act of 2006 for implementation beginning July 1, 2007. The Arkansas Department of Workforce Education is the recipient of the grant and postsecondary activities are directed by ADHE staff through a memorandum of understanding. The State Board of Workforce Education and Career Opportunities will meet on April 5 to approve a one-year transition plan which is being developed with input from ADHE staff and postsecondary institutions. The transition plan will include measurement methods and baseline data for all core indicators and annual performance targets through 2013. The plan will also define the procedures to be used in developing a Five-Year State Plan for implementation following the transition year. A complete report concerning key elements of the legislation and related postsecondary requirements will be provided at the AHECB meeting on April 27.

Professor Survey Concerning Preparedness of High School Grads

On Nov. 29, the Arkansas Department of Education and ADHE announced the results of a survey of Arkansas higher education professors who teach freshmen-level courses concerning the preparedness of high school graduates for post-secondary education. Eighty-two percent of respondents said that high school graduates are “somewhat prepared” or “not very prepared” for college, which mirrors similar surveys on the national level. Only about 40 percent of professors say they are “somewhat satisfied” with the job Arkansas public high schools are doing in preparing students for college. Almost half are not satisfied with the job being done.

At the same time, the majority of professors consider the level of admissions not to be very competitive within their colleges. About 28 percent expressed concerns that the level of admission standards is not very competitive at their college or university, and 54 percent said admission standards are not competitive at all. College professors “graded” the overall academic quality of public high schools in preparing students for college with mostly Ds (50 percent) and Cs (39 percent). One in 10 gave the overall academic quality an F.

About 66 percent of respondents believe that remedial or development courses are needed by more than half of the freshmen they teach. The survey was conducted online; professors from all 33 public higher education institutions were invited to participate. Respondents were anonymous and not identified individually or by the name of the institution where they teach. A detailed report of the study is available at www.arkanased.org.

The GIFT Plan

The 529 Plan Review Committee, chaired by Dr. Beene, met Nov. 29. The Committee approved a \$25,500 radio buy with the Arkansas Radio Network to run in December. The spots were the same that Upromise ran in December 2005 and again this past December.



The Committee also approved an appropriation for marketing/advertising purposes to more comprehensively encourage families to begin planning and saving for college early, while taking advantage of benefits offered through the GIFT Plan. The approved budget for this effort is to use 50 percent of the annual increase in the administrative account. Beginning this year, approximately \$100,000 of the administrative account will be earmarked for marketing.

ADHE distributed a news release Dec. 12 informing state residents they can receive a state tax deduction for investing in the GIFT Plan. The release also said that Congress recently approved H.R. 4, the “Pension Protection Act of 2006,” which included a provision to give permanent tax-exempt status to 529 college savings plans. ArkansasBusiness.com and several newspapers ran the story.

Staffing

Brandy Beasley joined ADHE as a management project analyst in the Agency Finance/Personnel department. She previously worked in federal civil service on the Little Rock Air Force Base and for the Arkansas State Police. Beasley served in the Air Force from 2000-2004 and joined the Air Force Reserve in 2006. She holds a bachelor's degree in aeronautical science from Embry-Riddle Aeronautical University and is working on completing a master's degree in public administration from Webster University.

Activities of the Director

October 27	Meeting of AHECB, Arkansas Tech University
October 30	Speaker, Texas Association of Community College Trustees and Administrators, Austin
November 1	Meeting with UAPB Faculty, Dr. Cortez Henderson and Dr. Calvin Johnson
November 2	Speaker, University of Arkansas at Fayetteville Faculty Meeting
November 7	Speaker, Commission on Coordination of Educational Efforts
November 9	Meeting with Legislators
November 9	Joint Meeting of Legislative Education Committees
November 14	Speaker, ALC Joint Budget Committee (ADHE Budget Hearing)
November 15	Meeting of Governor's Cabinet Members
November 16	Meeting with Paul Shackelford, TEB Chairman
November 17	Interdepartmental Relations Committee Annual Conference
November 20	Speaker, "Brighter Future for Arkansas" Taping
November 27	Meeting with ALC Higher Education Subcommittee Chairs
November 28	Speaker, ALC Higher Education Subcommittee
November 30	Speaker, Kids Count Pre Legislative Conference on Education, UA Cooperative Extension
November 30	Speaker, House Higher Education Subcommittee, Pulaski Technical College
December 5	Speaker, NPCC Major Gift Announcement
December 12	Speaker, ALC Higher Education Subcommittee
December 13	Clinton School Graduation
December 13	Meeting with Senator Jim Argue on "Washington Center" program
December 14	Speaker, Malvern Chamber Leadership Team, "Capitol Day"
December 15	Meeting of Arkansas Legislative Council
December 18	Speaker, eCorridor Announcement, UAF
December 18	Speaker, Education Summit with New Legislators
January 9	ASU Reception, Clinton Presidential Center
January 11	Education Briefing by Dave Spence, SREB President
January 12	Meeting with Governor Beebe and Institutional Presidents and Chancellors
January 16	Speaker, Presidents Council Meeting
January 16	Meeting with National Consultants for Career Pathways Initiative
January 22	Achieve Meeting, Washington, DC
February 2	Meeting of AHECB, Southeast Arkansas College

**ASSOCIATE OF APPLIED SCIENCE AND TECHNICAL CERTIFICATE
IN ADVANCED MANUFACTURING TECHNOLOGY
OFFERED BY A CONSORTIUM OF TWO-YEAR COLLEGES IN ARKANSAS**

The administration of Arkansas Northeastern College, East Arkansas Community College, Mid-South Community College, and Phillips Community College of the University of Arkansas request approval to offer technical certificate and associate degree programs in advanced manufacturing technology through the Arkansas Delta Training and Education Consortium (ADTEC). ADTEC member institutions include Arkansas Northeastern College (ANC), Arkansas State University—Newport (ASUN), East Arkansas Community College (EACC), Mid-South Community College (MSCC), and Phillips Community College of the University of Arkansas (PCCUA). All of the Consortium institutions, with the exception of ASUN, have received a grant from the U.S. Department of Labor to fund advanced manufacturing program development.

All ADTEC institutions currently offer the Certificate of Proficiency in Advanced Manufacturing Technology. EACC and MSCC also will offer the proposed technical certificate and associate degree. ANC will offer the associate degree and PCCUA will offer the technical certificate. ASUN will not offer the technical certificate or associate degree at this time.

All of the Consortium institutions are accredited by the Higher Learning Commission of the North Central Association. The ANC, EACC, MSCC, and UA System governing boards have approved the proposal.

Description of the Program

The proposed 66-71 semester credit hour associate degree includes 18 credit hours of general education courses; 36-38 credit hours of technical core courses in manufacturing engineering, design, equipment systems, production, and maintenance; and 12-15 credit hours specified by each institution in an industry-specific technical specialty area. The technical certificate program includes 9 semester credit hours of general education courses and 24-26 credit hours of technical core and specialty courses for a total of 33-35 credit hours. The curriculum includes an optional capstone learning and career preparation course. Program graduates will be prepared for entry-level positions in automotive, automotive-related industries, and other advanced manufacturing companies.

Need for the Program

The advanced manufacturing technology program has been developed to meet the needs of industries in eastern Arkansas, including Eakas Arkansas Manufacturing, K-Tops Plastics, Denso, Systex Products, Hino Motors, Sanyo, and Nucor-Yamato Steel. A survey of these industries revealed the need for 2,500 new employees over the next three years.

The ADTEC institutions are working together to meet the training and education needs of existing and emerging industries in eastern Arkansas. In March 2006, four of the Consortium institutions received a two-year \$5.9 million grant from the U.S. Department of Labor to support workforce growth for advanced manufacturing and automotive manufacturing plants in the Arkansas Delta region. Initial program enrollment at each institution is expected to range from 18 to 30 students.

Program Costs

Program start-up costs are projected to be \$1.2 - \$1.5 million at each institution, and will cover faculty and administrative salaries, secretarial support, facilities renovation, instructional equipment and classroom furniture, course software and equipment maintenance, supplies, and faculty travel. Start-up costs will be covered by federal and state grant funds. Funds from student tuition and fees and state general revenues are expected to range from \$120,000 - \$210,000 at each institution.

Both PCCUA and MSCC have employed two full-time faculty and need one additional full-time faculty member to teach in the program. EACC will employ two full-time program faculty. Existing faculty resources and one new faculty member will be utilized by ANC. EACC has a fully equipped engineering laboratory for program use. During the past year, MSCC dedicated a new \$8-million Workforce Technology Center that houses Smart classrooms and state-of-the-art laboratories that will be used for this program. Additional library resources and equipment trainer modules will be required at each institution.

Program Duplication

Pulaski Technical College and Southern Arkansas University Tech offer programs in manufacturing technology.

Desegregation

In 2005-06, African American student enrollment was 29 percent at ANC, 46 percent at EACC, 46 percent at MSCC, and 41 percent at PCCUA. Other minority enrollment ranged from 2 percent at EACC to 3 percent at MSCC.

Degree Productivity

ADTEC institutions offered a total of 57 technical certificate programs in 2004-05, 16 (28 percent) of which met Coordinating Board degree productivity guidelines. Thirty of the 71 (42 percent) associate degree programs met Board guidelines.

The following resolution is presented for Coordinating Board consideration.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the offering of the Associate of Applied Science and Technical Certificate in Advanced Manufacturing Technology by the Arkansas Delta Training and Education Consortium member institutions, which includes the offering of the Associate of Applied Science and Technical Certificate in Advanced Manufacturing Technology (CIP 15.0613) at East Arkansas Community College and Mid-South Community College, the Associate of Applied Science in Advanced Manufacturing Technology (CIP 15.0613) at Arkansas Northeastern College, and the Technical Certificate in Advanced Manufacturing Technology (CIP 15.0613) at Phillips Community College of the University of Arkansas, effective summer 2007.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President, Chancellor, and Chair of the Board of Trustees of the Consortium institutions of this approval.

**MASTER OF SCIENCE IN AGRICULTURE
SOUTHERN ARKANSAS UNIVERSITY—MAGNOLIA**

The administration and Board of Trustees of Southern Arkansas University (SAU) request approval to offer the Master of Science in Agriculture at Southern Arkansas University--Magnolia (SAUM). The program is consistent with the role and scope of the institution to offer master's degree programs in selected fields. SAUM is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The SAU Board approved the proposal on September 26, 2006.

Description of Program

The proposed 36-semester credit hour master's program builds upon existing undergraduate degrees in agriculture education, agriculture sciences, and agriculture business. It is designed to enhance the professional competencies of individuals engaged in agriculture production, agriculture business and industry, and agricultural education and extension. The curriculum includes coursework in agricultural processing systems, land use planning, governmental programs, biosecurity, technology use, grant writing, and leadership. Six courses (18 credit hours) will be offered on-campus and online. A thesis or professional project is required. Graduates will be prepared for further graduate study and to fill positions as high school teachers, county farm agents, and Cooperative Extension educational specialists.

Need for the Program

SAUM offers eight education-related master's degrees. Two of these degrees, counseling and kinesiology, also have a non-education component. Master's degrees in public administration and computer information sciences were added in 2005. Implementation of the proposed master's program will allow SAUM to expand graduate program offerings to residents in southern Arkansas.

No agriculture graduate programs are offered in southwest Arkansas. Teachers and Cooperative Extension personnel have expressed an interest in the program, and 15 students are expected to enroll in the program initially. Steady growth is expected due to the online course component.

Program Costs

Additional library resources, computer equipment, two graduate assistants, and two full-time faculty members will be required for the program. Annual funds for

the program (\$95,000 in Year 1, increasing to \$135,000 in Year 3) will come from new student tuition and fees, state general revenues, and the redistribution of the existing budget for faculty salaries, library, and computer acquisitions and maintenance. There will be no additional administrative costs.

Program Duplication

The master's in agriculture is offered at Arkansas State University—Jonesboro and the University of Arkansas, Fayetteville.

Desegregation

African American graduate student enrollment is 19.5 percent. Other minority graduate enrollment is 3.6 percent

Program Productivity

In 2005-06, six of eight (75 percent) master's degree programs at SAUM met Coordinating Board degree productivity guidelines.

The following resolution is presented for Board consideration.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Master of Science in Agriculture (CIP 01.0000) to be offered on-campus and by distance technology at Southern Arkansas University—Magnolia, effective fall 2007.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of Southern Arkansas University of the approval.

**ASSOCIATE OF APPLIED SCIENCE IN CREATIVE ARTS ENTERPRISE
TECHNICAL CERTIFICATE IN CREATIVE ARTS ENTERPRISE
ARKANSAS STATE UNIVERSITY—BEEBE**

The administration and Board of Trustees of the Arkansas State University System (ASU) seek approval to offer the Associate of Applied Science and the Technical Certificate in Creative Arts Enterprise at Arkansas State University—Beebe, effective August 2007. ASU-Beebe is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The proposed program is within the role and scope of the institution. The ASU Board of Trustees approved the proposal on January 10, 2007.

Description of the Program

The creative arts enterprise program is designed to enable artists to succeed in the business side of their profession. The program is a combination of business and art classes, culminating in a capstone project in the last semester.

The proposed associate degree requires 63 semester credit hours, with 15 credit hours of general education, 24 hours of business courses, 21 hours of art courses, and a 3-credit hour capstone project. The technical certificate requires 30 credit hours. The curriculum includes 6 credit hours of general education, 9 hours of business, 12 hours of art, and a 3 credit hour capstone project. Students will submit a portfolio of their artistic work which will be evaluated by the ASU-Beebe Art department faculty for a maximum of 21 credit hours toward the associate degree or 12 credit hours toward the technical certificate. Students not awarded maximum credit for the portfolio evaluation will be required to take additional art courses. The capstone project will be completed in the student's chosen art form during the final semester of coursework. The capstone is an opportunity for students to present their art for sale as a practical application of the program, combining business and art skills.

Need for the Program

A creative economy is one that promotes artists and products unique to the local community or state. Two-year colleges can take part in the success of these artists by offering programs that teach them how to market and sell their art. Through these programs, colleges promote local economies and tap into unique resources.

The idea for the development of the creative arts enterprise program came from a symposium on "Nurturing Creativity in the Natural State" on May 9, 2006, in Little Rock. The symposium was sponsored by Regional Technology Strategies of

North Carolina and participants included the Arkansas Department of Heritage, Arkansas Association of Two-Year Colleges, the Arkansas Arts Council and the Arkansas Department of Higher Education. The ADHE Director spoke about the ways institutions of higher education can foster the growth of a creative economy. Through education, artists can develop better ways to sell their art that will benefit local economies.

Artists in central Arkansas have expressed a need for more training in marketing and selling their art. ASU-Beebe expects the program to begin with five students.

Program Costs

New program costs will be minimal because existing courses will be utilized. An artist-in-residence will be hired to oversee the on-campus studio/gallery at a cost of \$32,000. Total funds from student tuition and state general revenue are expected to be \$33,875 for the first year of program operation.

Program Duplication

There are currently no creative arts enterprise programs in Arkansas. Similar programs exist at the Great Falls College of Technology at Montana State University and at Central Carolina Community College in North Carolina.

Desegregation

African American student enrollment is 4.9 percent and other minority enrollment is 4.3 percent.

Program Productivity

In 2004-2005, 11 of 15 (73 percent) associate degrees and 12 of 19 (40 percent) technical certificates at ASU-Beebe met Coordinating Board degree productivity guidelines.

The following resolution is presented for Coordinating Board consideration.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Associate of Applied Science and Technical Certificate in Creative Arts Enterprise (CIP 52.0799) at Arkansas State University—Beebe effective August 2007.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the Arkansas State University System, and the Chancellor of Arkansas State University—Beebe of this approval.

**TECHNICAL CERTIFICATE IN COSMETOLOGY
COSSATOT COMMUNITY COLLEGE OF THE UNIVERSITY OF ARKANSAS**

The administration and the Board of Trustees of the University of Arkansas System request approval to offer the Technical Certificate in Cosmetology at Cossatot Community College of the University of Arkansas (CCCUA), effective May 2007. The institution is fully accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The proposal was approved by the UA Board of Trustees on November 10, 2006, and received initial approval by the Arkansas State Board of Cosmetology on January 17, 2007.

Description of the Program

The Technical Certificate in cosmetology will give students the theoretical and practical knowledge required for licensure through the State Board of Cosmetology. Courses in hairdressing, manicuring, hygiene and sanitation, physiotherapy, cosmeticity, shop management, salesmanship, and shop deportment are included in the 45-semester credit hour/1500-clock hour program. The program will be housed in the classroom facility located in Nashville, Arkansas.

Need for the Program

CCCUA has received requests for a cosmetology program from residents in the institution's service area. Based on these requests, 20 students are expected to enroll in the program. The closest cosmetology school is located in Texarkana, more than 50 miles from Nashville. There is also a cosmetology school in Camden, which is more than 70 miles from Nashville.

Program Costs

Initial program costs are expected to be \$296,780, which will include \$117,050 for three new faculty members, \$50,000 to complete a new facility, \$70,000 for new equipment and instructional materials, \$50,000 for supplies and printing, \$8,000 for travel and \$1,730 for new library resources. Student tuition and fees for 30 students to complete the program cycle are estimated to be \$176,850, and new state general revenue will be \$159,720 for a total of \$336,570. As part of this program, students will offer hair and nail services to the public for a nominal fee to gain experience; this service will generate an estimated \$45,000 per year for the program.

Program Duplication

Four higher education institutions in Arkansas offer cosmetology programs: Ouachita Technical College, Phillips Community College of the University of Arkansas, Pulaski Technical College, and Arkansas Tech University.

Desegregation

In 2005-06, the African American student enrollment was 10 percent, and other minority enrollment was 13 percent.

Degree Productivity

In 2004-2005, two of five (40 percent) technical certificates at CCCUA met Coordinating Board degree productivity guidelines.

The following resolution is presented for Board consideration.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Technical Certificate in Cosmetology (CIP 12.0401) at Cossatot Community College of the University of Arkansas effective May 2007, contingent on final approval by the Arkansas State Board of Cosmetology.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas System, and the Chancellor of Cossatot Community College of the University of Arkansas of this approval.

**ASSOCIATE OF APPLIED SCIENCE IN MEDICAL ASSISTING TECHNOLOGY
EAST ARKANSAS COMMUNITY COLLEGE**

The administration and Board of Trustees of East Arkansas Community College (EACC) seek approval to offer the Associate of Applied Science in Medical Assisting Technology, effective August 2007. The institution is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The EACC Board of Trustees approved the proposal on November 9, 2006.

Description of the Program

The purpose of the medical assisting technology associate degree program is to educate individuals to perform administrative and clinical tasks in a healthcare office/facility setting. Administrative tasks may include but not be limited to answering telephones, greeting patients, updating and filing patient's medical records, filling out insurance forms, handling correspondence, coding, scheduling appointments, arranging for hospital admission and laboratory services, and bookkeeping.

The curriculum consists of 71 semester credit hours: 17 credit hours of prerequisite courses required for admission to the allied health program, 18 credit hours in general education, 24 credit hours in medical assisting technology, and 12 credit hours in business and technology. The core courses in medical assisting technology have been developed according to the standards and guidelines established by the Commission on Accreditation of Allied Health Education Programs (CAAHEP).

Need for the Program

From January through August 2006, over 50 medical assistant positions were advertised in the institution's service area. Six clinics in the area have said they will be hiring medical assistants in the near future. A survey of local high school students and freshman at EACC showed a strong interest in this program. Fifteen students are expected to enroll in the program annually.

Program Costs

Program start-up costs will be \$60,000. A new faculty member will be hired at an approximate cost of \$53,350 for salary and benefits. This individual must have an associate degree in the field, knowledge in educational theory, certification in medical assisting technology by a nationally accredited

credentialing organization, and 40 hours of experience in an ambulatory health care setting. Additions to the library costing no more than \$1,000 are needed. Other costs are \$1,500 for equipment, \$3,000 for supplies and printing, and \$1,150 for faculty travel.

Student tuition and fees and a Title III Grant are expected to provide \$64,562 for the two years of program operation. Projected program income from state general revenue for the first year is \$87,180 and \$139,488 for the second year.

Program Duplication

Similar programs are offered at Arkansas Tech University, Cossatot Community College of the University of Arkansas, Ozarka College, the University of Arkansas for Medical Sciences, the University of Arkansas Community College at Hope, and the University of Arkansas Community College at Batesville.

Desegregation

African American student enrollment is 46 percent, and other minority student enrollment is 2 percent. There are currently 348 students enrolled in the Allied Health Science Department at EACC. Thirty-six percent of allied health students are African American, and 2 percent are other minorities.

Degree Productivity

In 2004-2005, 7 of 10 (70 percent) associate degrees at EACC met Coordinating Board degree productivity guidelines.

The following resolution is presented for Coordinating Board consideration.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Associate of Applied Science in Medical Assisting Technology (CIP 51.0801) at East Arkansas Community College effective August 2007.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of East Arkansas Community College of this approval.

**INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE
RESOLUTIONS**

The Institutional Certification Advisory Committee (ICAC) met on January 9, 2007. The following resolutions are presented for Coordinating Board consideration.

Course/Program Decertification

**Nova Southeastern University, Fort Lauderdale, Florida
Doctor of Business Administration**

RESOLVED, That pursuant to ACA §6-61-301 the Arkansas Higher Education Coordinating Board decertifies the Doctor of Business Administration offered by Nova Southeastern University. The decertification is effective February 2, 2007.

**Saint Gregory's University, Shawnee, Oklahoma
Undergraduate theology courses offered in Arkansas**

RESOLVED, That pursuant to ACA §6-61-301 the Arkansas Higher Education Coordinating Board decertifies the undergraduate theology courses offered in Arkansas by Saint Gregory's University. The decertification is effective February 2, 2007.

**INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE
REPORT**

The Institutional Certification Advisory Committee (ICAC) met by conference call on January 9, 2007, for the regular quarterly meeting.

ICAC members present were as follows: Deborah Germany, Ken Hoppe, Dr. Freddie Jolley, Dan Jordan, Ron Kelton, Dr. Jeff Olson, and Dr. Walter Roettger. Dr. Jack Lassiter and Brenda Germann did not attend the meeting.

Others attending the meeting were Dr. Greg Stiber and Dr. Kristi Tetrault of Nova Southeastern University, Fort Lauderdale, Florida.

Ms. Jeanne Jones, ICAC Coordinator, called the meeting to order.

Course/Program Decertification

**Nova Southeastern University, Fort Lauderdale, Florida
Doctor of Business Administration**

Nova Southeastern University of Fort Lauderdale, Florida, requests decertification of the Doctor of Business Administration degree offered to Arkansas students since 1989. There are no Arkansas students enrolled in the program.

ADHE Staff Recommendation

The Arkansas Department of Higher Education staff recommends the decertification of the Doctor of Business Administration, effective February 2, 2007.

The motion to recommend decertification of the degree programs was made by Kelton, with a second by Dr. Roettger.

**Saint Gregory's University, Shawnee, Oklahoma
Undergraduate theology courses offered in Arkansas**

Saint Gregory's University requests decertification of undergraduate theology courses offered at the Saint John Catholic Center in Little Rock, Arkansas. The Coordinating Board approved initial certification in October 1996.

The Arkansas Department of Higher Education (ADHE) staff has determined, based on a review of certification and exemption guidelines, that Saint Gregory's University does not offer courses customarily offered at colleges and universities to Arkansas students as required for institutional certification. There will be no change in institutional operations in Arkansas due to the change in status from certified to exempt institution.

ADHE Staff Recommendation

ADHE staff recommends the decertification of the undergraduate theology courses offered by St. Gregory's University at the Saint John Catholic Center in Little Rock, Arkansas, effective February 2, 2007.

The motion to recommend decertification of the undergraduate courses was made by Hoppe, with a second by Dr. Roettger.

Announcements

- North Arkansas College became a member of the Franklin University Community College Alliance in December 2006.

- 2007 ICAC Meetings
 - Tuesday, January 9 2007
 - Tuesday, April 10, 2007
 - Tuesday, July 10, 2007
 - Tuesday, September 25, 2007

The meeting adjourned at 2:15 p.m.

REVISIONS TO THE STATE MINIMUM CORE CURRICULA

In April 1990, the Arkansas Higher Education Coordinating Board adopted guidelines for the development of State Minimum Core Curricula in response to A.C.A. §6-61-218. This legislation provides that courses within the Core shall apply toward the general education core curriculum requirements for baccalaureate degrees at state-supported institutions and shall be fully transferable between public institutions.

In accordance with Act 672 of 2005, the Coordinating Board approved the Arkansas Course Transfer System (ACTS) in October 2006. ACTS incorporates and eventually will replace the existing State Minimum Core Curricula.

The revised core curricula appear on the following pages with revisions indicated in **bold** and *italics*.

The following resolution is presented for Coordinating Board consideration.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the revised curricula for Southern Arkansas University—Magnolia, University of Arkansas, Fayetteville, University of Arkansas - Fort Smith, University of Central Arkansas, Arkansas State University—Beebe, Cossatot Community College of the University of Arkansas, East Arkansas Community College, Ouachita Technical College, Phillips Community College of the University of Arkansas, Rich Mountain Community College, Southern Arkansas University—Tech, and the University of Arkansas Community College at Hope.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to distribute the State Minimum Core Curricula to all public colleges and universities.

STATE MINIMUM CORE CURRICULUM
Southern Arkansas University—Magnolia

English/Communications***

Nine (9) hours required

ENGL	1113	Composition I
ENGL	1123	Composition II
SPCH	1113	Speech

Math

Three (3) hours required from the following:

MATH	1023	College Algebra
MATH	1045	Pre-Calculus Mathematics
MATH	1525	Calculus I

Science

Four (4) hours required from the following:

BSCI	1013/1011	Biological Sciences and Lab
BIOL	1013/1011	Invertebrate Zoology and Lab
BIOL	1023/1021	Vertebrate Zoology and Lab
BIOL	1033/1031	General Botany and Lab

Four (4) hours required from the following:

CHEM	1013/1011	General Chemistry I and Lab
CHEM	1023/1021	University Chemistry I and Lab
CHEM	1133/1131	Chemistry in Society and Lab
PHSC	2023/2021	Physical Sciences and Lab
PHYS	2003/2001	General Physics and Lab
PHYS	2203/2201	University Physics I and Lab
GEOL	1003/1001	Physical Geology and Lab

Southern Arkansas University—Magnolia
Page 2

Fine Arts/Humanities

Six (6) hours required from the following:

ENGL	2213	World Literature I
ENGL	2223	World Literature II
ART	2013	An Introduction to Fine Arts: Art
MUS	2013	An Introduction to Fine Arts: Music
PHIL	2403	Introduction to Philosophy

***Social Sciences**

Nine (9) hours required

Three (3) hours required from the following:

PSCI	2003	American Government
HIST	2013	United States History I
HIST	2023	United States History II

Six (6) hours required from the following:

HIST	1003	World History I
HIST	1013	World History II
HIST	2013	United States History I**
HIST	2023	United States History II**
ECON	2003	Macroeconomics Principles
GEOG	2003	Introduction to Geography
PSCI	2003	American Government
PSYC	2003	General Psychology (either)
SOC	1003	General Anthropology (or)
SOC	2003	Introduction to Sociology

*SAUM requires three (3) to six (6) hours of History and three to six (6) hours of other Social Sciences.

**If not selected to meet the first 3 hours of the social sciences requirement.

***Honors courses are accepted for general education course credit.

Revised: February 2, 2007

STATE MINIMUM CORE CURRICULUM
University of Arkansas, Fayetteville

English/Communications

Six (6) hours required

ENGL	1013	Composition I
ENGL	1023	Composition II

***Math**

Three (3) hours required

MATH	1203	College Algebra
		Any higher-level mathematics course required by major

****Science**

Eight (8) hours required from the following:

ASTR	2003/2001L	Survey of the Universe/Lab
ANTH	1013/1011L	Biological Anthropology/Lab
BIOL	1543/1541L	Principles of Biology/Lab
BIOL	1613/1611L	Plant Biology/Lab
CHEM	1023/1021L	Basic Chemistry for Health Sciences/Lab
CHEM	1103/1101L	University Chemistry I/Lab
CHEM	1123/1121L	University Chemistry II/Lab
CHEM	1053/1051L	Chemistry in the Modern World/Lab
CHEM	1074/1071L	Fundamentals of Chemistry/Lab
CHEM	1213/1211L	Chemistry for Majors I/Lab
CHEM	1223/1221L	Chemistry for Majors II/Lab
GEOL	1113/1111L	General Geology/Lab
GEOL	1133/1131L	Environmental Geology/Lab
PHYS	1023/1021L	Physics & Human Affairs/Lab
PHYS	1044	Physics for Architects I
PHYS	1054	Physics for Architects II
PHYS	2013/2011L	College Physics I/Lab
PHYS	2033/2031L	College Physics II/Lab
PHYS	2054/2050L	University Physics I/Lab
PHYS	2074/2070L	University Physics II/Lab

University of Arkansas, Fayetteville
Page 2

****Science (continued)**

BIOL	1603/1601L	Principles of Zoology/Lab
BIOL	2443/2441L	Human Anatomy/Lab
BIOL	2213/2211L	Human Physiology/Lab

*****Fine Arts/Humanities**

Six (6) hours required; Three (3) hours required from two (2) categories:

Fine Arts

(a) The following courses:

ART	1003	Art Studio
ARCH	1003	Architecture Lecture
ARHS	1003	Art Lecture
COMM	1003	Film Lecture
DANC	1003	Basic Course in the Arts: Movement and Dance
DRAM	1003	Theater Lecture
LARC	1003	The American Landscape
MLIT	1003	Music Lecture
HUMN	1003	Introduction to the Arts and Aesthetics

Humanities

(b) The following courses:

PHIL	2003	Introduction to Philosophy
PHIL	2103	Introduction to Ethics
PHIL	2203	Logic
PHIL	3103	Ethics and the Professions

University of Arkansas, Fayetteville
Page 3

Humanities (continued)

c) The following courses:

WLIT	1113	World Literature I
WLIT	1123	World Literature II
CLST	1003	Introduction to Classical Studies: Greece
CLST	1013	Introduction to Classical Studies: Rome
HUMN	1124H	Honors Equilibrium of Cultures, 500 to 1600
HUMN	2124H	Honors 20 th Century Global Culture

(d) The following courses:

Any foreign language	2003	Intermediate Language I
HUMN	2003	Introduction to Gender Studies

*****Social Sciences**

Three (3) hours required from the following:

HIST	2003	History of the American People to 1877
HIST	2013	History of the American People, 1877 to Present
PLSC	2003	American National Government

Nine (9) hours required

Three (3) hours required from two (2) areas:

AGEC	1103	Principles of Agricultural Microeconomics
AGEC	2103	Principles of Agricultural Macroeconomics
ANTH	1023	Introduction to Cultural Anthropology
ECON	2013	Principles of Macroeconomics
ECON	2023	Principles of Microeconomics
ECON	2143	Basic Economics - Theory and Practice
GEOG	1123	Human Geography
GEOG	2023	Economic Geography
GEOG	2103	Emerging Nations

University of Arkansas, Fayetteville
Page 4

*****Social Sciences (continued)**

Three (3) hours required from two (2) areas:

GEOG	2203	Developed Nations
HESC	1403	Life Span Development
HESC	2413	Family Relations
HIST	2003	History of the American People to 1877****
HIST	2013	History of the American People, 1877 to Present****
HIST	1113	World Civilization I
HIST	1113H	Honors World Civilization I
HIST	1123	World Civilization II
HIST	1123H	Honors World Civilization II
HUMN	1114H	Honors Roots of Culture to 500 CE
HUMN	2114H	Honors Birth of Culture, 1600-1900
PLSC	2003	American National Government
PLSC	2013	Introduction to Comparative Politics
PLSC	2203	State and Local Government
PSYC	2003	General Psychology
RSOC	2603	Rural Sociology
SOCI	2013	General Sociology
SOCI	2033	Social Problems
WCIV	1003	Western Civilization I
WCIV	1013	Western Civilization II

* Some students majoring in math, engineering, science, and Business may be required to take a higher math as part of the State Minimum Core.

** Some students majoring in math, engineering, science, education, and health-related professions may be required to take higher or specific science courses as part of the State Minimum Core.

*** Some students majoring in engineering may be required to take either six hours of humanities or social sciences at the junior/senior-level or substitute an additional six hours of higher math and/or additional science as part of the State Minimum Core.

**** If not selected to meet the first 3 hours of the social sciences requirement.

Revised: February 2, 2007

STATE MINIMUM CORE CURRICULUM
University of Arkansas - Fort Smith

English/Communications

Six (6) hours required from the following:

ENGL	1203	Freshman English I
ENGL	1213	Freshman English II OR
ENGL	1223	Technical Composition

		OR the Honors Track:
ENGL	1233	Honors Composition
ENGL	2863	Advanced Composition

Three (3) hours required

SPCH	1203	Introduction to Speech Communication
------	------	--------------------------------------

***Math**

Three (3) hours required from the following:

MATH	1303	College Mathematics
MATH	1403	College Algebra or <i>Math with College Algebra as a prerequisite</i>

***Science**

Eight (8) hours required from the following:

BIOL	1154	Biological Science
BIOL	1524	Anatomy and Physiology
BIOL	1534	Anatomy and Physiology II
BIOL	2304	General Botany
BIOL	2504	General Microbiology
BIOL	2704	General Zoology
CHEM	1304	Chemical Principles
CHEM	1314	Organic Physiological Chemistry
CHEM	1404	College Chemistry I
CHEM	1414	College Chemistry II

University of Arkansas - Fort Smith
Page 2

GEOL	1254	Physical Geology
PHSC	2654	Earth Science
PHSC	2754	Physical Science
PHYS	2784	Physics Concepts and Applications
PHYS	2803/2811	College Physics I/Lab
PHYS	2823/2831	College Physics II/Lab
PHYS	2903/2911	Engineering Physics I/Lab
PHYS	2923/2911	Engineering Physics II/Lab

Fine Arts/Humanities

Six (6) hours required

Three (3) hours from the following:

ART	2863	Survey of Art History I
ART	2873	Survey of Art History II
HUMN	2563	Humanities Through the Arts
MUSI	2763	Music Appreciation

Three (3) hours from the following:

ENGL	2783	American Literature to 1865
ENGL	2793	American Literature 1865 to Present
ENGL	2803	World Literature to 1750
ENGL	2813	World Literature 1750 to Present
PHIL	2753	Introduction to Philosophy

University of Arkansas - Fort Smith
Page 3

Social Sciences

Nine (9) hours required

Three (3) hours required from the following:

HIST	2753	United States History I
HIST	2763	United States History II
POLS	2753	American National Government

Six (6) hours required from the following:

HIST	1123	Civilizations of the World to 1500
HIST	1133	Civilizations of the World Since 1500
HIST	1163	Survey of Western Civilization I
HIST	1173	Survey of Western Civilization II
HIST	2753	United States History I**
HIST	2763	United States History II**
POLS	2753	American National Government**
GEOG	2753	World Regional Geography
PSYC	1163	General Psychology
ANTH	2803	Cultural Anthropology
SOCI	2753	Introduction to Sociology
ECON	2803	Principles of Macroeconomics
ECON	2813	Principles of Microeconomics

* Some students majoring in math, engineering, technology, science, education, and health-related professions may be required to take higher or specific math and science courses as part of the State Minimum Core.

** If HIST 2753/HIST 2763 or POLS 2753 is selected to meet the requirement for U.S History/Government, the course may not be used to meet the additional six-hour requirement for Social Science.

Revised: February 2, 2007

STATE MINIMUM CORE CURRICULUM
University of Central Arkansas

English/Communications

Six (6) hours required

WRTG	1310	Introduction to College Writing or Honors Core I
HONC	1310	

WRTG	1320	Academic Writing or Honors Core II
HONC	1320	

Mathematics

Three (3) hours required

MATH	1360	Math for General Education College Algebra or A higher level mathematics course for which College Algebra is a prerequisite
MATH	1390	

Science

Eight (8) hours required

Four (4) hours from the following:

BIOL	1400	Biology for General Education Principles of Biology I
BIOL	1440	

Four (4) hours from the following:

CHEM	1400	Chemistry in Society
CHEM	1450	College Chemistry I
CHEM	1402	Physiological Chemistry I
PHYS	1400	Physical Science for General Education
PHYS	1401	Descriptive Astronomy
PHYS	1405	Applied Physics
PHYS	1410	College Physics I
PHYS	1441	University Physics

University of Central Arkansas
Page 2

Fine Arts/Humanities

Six (6) hours required

Three (3) hours from the following:

ART	2300	Art Appreciation
MUS	2300	Music Appreciation
THEA	2300	Theatre Appreciation
HONC	2320	<i>Honors Core IV</i>
MCOM	2310	Film Appreciation

Three (3) hours from the following:

ENGL	1330	Introduction to African/African American Studies
ENGL	2305	World Literature I
ENGL	2306	World Literature II
ENGL	2370	Introduction to Fiction
ENGL	2380	Introduction to Poetry
ENGL	2390	Introduction to Drama
WLAN	2315	Cultural Studies
WLAN	2325	Issues of Cultural Identity in Francophone Africa & the Caribbean
FYFS	1301	First Year Seminar: Studies in Humanities
FYFS	1310	First Year Seminar: Studies in World Cultural Traditions
HONC	1310	Honors Core I
HONC	2310	Honors Core III
PHIL	1301	Philosophy for Living
PHIL	2305	Critical Thinking
PHIL	2325	Contemporary Moral Problems
PHIL	2360	Gender, Race, and Class: Philosophical Issues
RELG	1320	World Religions
ENGL	1350	<i>Introduction to Literature</i>
FREN	2320	<i>French Conversation & Composition II</i>
GERM	2320	<i>German Conversation & Composition II</i>
SPAN	2320	<i>Spanish Conversation & Composition II</i>
RELG	1330	<i>Exploring Religion</i>
PHIL	1330	<i>World Philosophies</i>
WLAN	2350	<i>World Languages (cross-listed as WRTG 2350)</i>

University of Central Arkansas
Page 3

Social Sciences

Twelve (12) hours required

Three (3) hours from the following:

HIST	2301	American Nation I
HIST	2302	American Nation II
PSCI	1330	US Government and Politics

Three (3) hours from the following:

HIST	1310	World History I
HIST	1320	World History II

Six (6) hours from the following:

ECON	1310	Modern Political Economy
GEOG	1305	Principles of Geography
HONC	1320	Honors Core II
PSCI	1330	US Government and Politics
PSCI	2300	Introduction to International Relations
PSYC	1300	General Psychology
SOC	1300	Principles of Sociology
SOC	1302	Anthropology
ECON	2310	Global Environment of Business
GEOG	1300	Geography of World Regions

Revised: February 2, 2007

STATE MINIMUM CORE CURRICULUM
Arkansas State University—Beebe

English/Communications*Nine (9) hours required*

ENG	1003	Freshman English I
ENG	1013	Freshman English II
SPCH	1203	Oral Communications

Math*Three (3) hours required*

MATH	1023	College Algebra
------	------	-----------------

Science*Eight (8) hours required from the following:*

BIOL	1004	Biological Science
PHSC	1204	Physical Science
PHSC	1304	Earth Science
BOT	1104	General Botany
BIOL	2024	Ecology
BIOL	2104	Microbiology
ZOOL	1304	General Zoology I
ZOOL	1314	General Zoology II
ZOOL	2004	Human Anatomy and Physiology I
ZOOL	2014	Human Anatomy and Physiology II
CHEM	1014	General Chemistry I
CHEM	1024	General Chemistry II
PHYS	1014	Applied Physics for Health Science
PHYS	2054	General Physics I
PHYS	2064	General Physics II
PHYS	2074	University Physics I
PHYS	2084	University Physics II

Arkansas State University—Beebe
Page 2

Fine Arts/Humanities

Three (3) hours required from the following:

ART	2503	Fine Arts—Visual
MUS	2503	Fine Arts—Musical
THEA	2503	Fine Arts—Theatre
HUM	2003	Introduction to Humanities I: Greece and Rome
HUM	2013	Introduction to Humanities II: Europe

Three (3) hours required from the following:

ENG	2003	World Literature I
ENG	2013	World Literature II

Social Sciences

Three (3) hours required from the following:

HIST	2763	The United States to 1876
HIST	2773	The United States since 1876
POSC	2103	Introduction to United States Government

Three (3) hours required from the following:

HIST	1013	World Civilization to 1660
HIST	1023	World Civilization since 1660

Three (3) hours required from the following:

*HIST	1013	World Civilization to 1660
*HIST	1023	World Civilization since 1660
GEOG	2613	Introduction to Geography
GEOG	2603	World Regional Geography
SOC	2213	Principles of Sociology
PSY	2013	Introduction to Psychology
*HIST	2763	The United States to 1876
*HIST	2773	The United States since 1876
*POSC	2103	Introduction to United States Government

*If not selected to meet U.S. History/Government or other Social Sciences requirement.

Revised: February 2, 2007

STATE MINIMUM CORE CURRICULUM
Cossatot Community College of the University of Arkansas

English/Communications

Nine (9) hours required

ENGL	1113	Composition I
ENGL	1123	Composition II
SPCH	1113	Principles of Speech

Math

Three (3) hours required from the following:

MATH	1023	College Algebra
MATH	2043	Trigonometry & Analytic Geometry

Science

Four (4) hours required from the following:

BIOL	1014	General Biology w/lab
BIOL	1024	General Botany w/lab
BIOL	1034	General Zoology w/lab
BIOL	2064	Anatomy & Physiology I
BIOL	2074	Anatomy & Physiology II
BIOL	2094	General Microbiology

Four (4) hours required from the following:

ASTR	1014	Introduction to Astronomy
CHEM	1014	General Chemistry
CHEM	1024	University Chemistry I
CHEM	2024	Organic Physiological Chemistry
PHYS	2024	Physical Science
PHYS	2044	College Physics

Fine Arts/Humanities

Three (3) hours from the following:

ENGL	2213	World Literature I
ENGL	2223	World Literature II

Cossatot Community College of the University of Arkansas
Page 2

Fine Arts/Humanities (continued)

Three (3) hours from the following:

FA	2003	Introduction to Fine Arts: Art
FA	2013	Introduction to Fine Arts: Music
PHIL	2003	Introduction to Philosophy

Social Sciences

Three (3) hours from the following:

HIST	2013	U.S. History to 1876
HIST	2023	U.S. History Since 1876
PSCI	2003	American Government

Three (3) hours from the following:

HIST	1003	Western Civilization to 1700
HIST	1013	Western Civilization Since 1700

Three (3) hours from the following:

PSYC	2003	General Psychology
SOC	2003	Introduction to Sociology
GEOG	2003	Introduction to Geography
ECON	2003	Macroeconomics
ECON	2103	Microeconomics
SOC	2033	Sociology of Marriage & Family
PSYC	2033	Developmental Psychology
HIST	1113	Arkansas History

Revised: February 2, 2007

STATE MINIMUM CORE CURRICULUM
East Arkansas Community College

English/Communications

Nine (9) hours required

ENG	1013	English Composition I
ENG	1023	English Composition II
SPE	1003	Introduction to Communication

Math

Three (3) hours required

MTH	1113	College Algebra
MTH	1013	College Mathematics
		Any higher level mathematics course for which College Algebra is a prerequisite

Science

Four (4) hours required from the following:

BIO	1014	General Biology
BIO	1614	General Zoology
BIO	2114	Anatomy and Physiology I
BIO	2134	Anatomy and Physiology II
BIO	2504	Microbiology

Four (4) hours required from the following:

CHE	1024	General Education Chemistry
CHE	1214	College Chemistry I
PHS	1214	Physical Science I
PHY	2114	General Physics

East Arkansas Community College
Page 2

Three (3) hours required from the following:

ENG	2073	World Literature I
ENG	2083	World Literature II
ENG	2183	Western Literature I
ENG	2283	Western Literature II
ENG	2193	British Literature I
ENG	2293	British Literature II
ENG	2243	American Literature Before 1865
ENG	2253	American Literature After 1865
ENG	2093	Survey of Black American Literature

Three (3) hours required from the following:

ART	1003	Art Appreciation
MUS	1003	Music Appreciation
DRA	1003	Theatre Appreciation

***Social Sciences**

Three (3) hours required from the following:

HIS	1013	Western Civilization I
HIS	1023	Western Civilization II

Three (3) hours required from the following:

HIS	2033	United States History before 1865
HIS	2043	United States History since 1865
PCS	2003	American Government

Three (3) hours required from the following:

PSY	1003	General Psychology
SSC	1003	Introduction to Social Science
SOC	1013	Introduction to Sociology
SOC	2043	Introduction to Anthropology

**East Arkansas Community College
Page 3****Social Sciences (continued)**

SOC	2003	Social Problems
PSC	2003	American Government
BUS	2213	Principles of Macroeconomics
HIS	2033	United States History before 1865
HIS	2043	United States History since 1865
HIS	1013	Western Civilization I
HIS	1023	Western Civilization II

*No more than six (6) hours of history will count toward satisfying the Social Science requirement and no more than three (3) hours of economics will count toward satisfying the Social Science requirement.

Revised: February 2, 2007

**STATE MINIMUM CORE CURRICULUM
Ouachita Technical College**

English/Communications

Nine (9) hours required

ENGL	1113	Composition I
ENGL	1213	Composition II
COMM	2113	Oral Communication

Math

Three (3) hours required

MATH	1143	College Algebra or
MATH	1153	Mathematics for Liberal Arts or
		Any higher level mathematics requiring College Algebra as a prerequisite

Science

Four (4) hours required

BIOL	1124	Introduction to Biology
BIOL	2114	General Botany
BIOL	2124	General Zoology

Four (4) hours required

CHEM	1004	Chemistry I for General Education
CHEM	1214	General Chemistry I
CHEM	1224	General Chemistry II
PHYC	1124	Introduction to Physics

Fine Arts/Humanities

Three (3) hours required

PHIL	2113	Introduction to Philosophy
ENGL	2213	World Literature I
ENGL	2223	World Literature II

**Ouachita Technical College
Page 2**

Fine Arts/Humanities (continued)

Three (3) hours required

HUMN	2113	Humanities: Art
HUMN	2123	Humanities: Music
HUMN	2133	Humanities: Theater

Social Sciences

Three (3) hours required

GOVT	1113	American National Government
HIST	2113	U.S. History through 1865
HIST	2123	U.S. History since 1865

Three (3) hours required

HIST	1113	Civilization through 16 th Century
HIST	1123	Civilization since 16 th Century

Three (3) hours required

ECON	2113	Principles of Macroeconomics
ECON	2213	Principles of Macroeconomics
GEOG	1113	Geography
PSYC	1113	General Psychology
SOCI	1113	Introduction to Sociology

Revised: February 2, 2007

STATE MINIMUM CORE CURRICULUM
Phillips Community College of the University of Arkansas

English/Communications

Nine (9) hours required from the following:

EH	113	Freshman English I
EH	123	Freshman English II
SP	243	Fundamentals of Speech

Math

Three (3) hours required from the following:

MS	123	College Algebra
MS	133	Trigonometry
MS	215	Calculus I

Science

Four (4) hours required from the following:

BY	114	General Biology I
BY	124	General Biology II
BY	134	Zoology
BY	144	Botany
BY	154	Anatomy and Physiology I
BY	164	Anatomy and Physiology II

Four (4) hours from the following:

CY	114	General Chemistry I
CY	124	General Chemistry II
PS	114	Physical Science
PS	215	General Physics
PS	225	General Physics
PS	235	General Tech Physics I
PS	245	General Tech Physics II

Phillips Community College of the University of Arkansas
Page 2

Fine Arts/Humanities

Three (3) hours required from the following:

EH	233	World Literature I
EH	243	World Literature II

Three (3) hours from the following:

EH	233	World Literature I
EH	243	World Literature II
EH	263	African American Literature
FA	213	Fine Arts
FA	223	Fine Arts
MSC	223	Music Appreciation
PHIL	153	Introduction to Philosophy
SP	123	Introduction to Theatre

Social Sciences

Three (3) hours required from the following:

HY	213	United States History to 1877
HY	223	United States History since 1877
PLS	213	American Federal Government

Six (6) additional hours required from the following:

ES	213	Principles of Macroeconomics
ES	223	Principles of Microeconomics
GEOG	213	Introduction to Geography
HY	113	History of Western Civilization to 1600
HY	123	History of Western Civilization since 1600
HY	153	Arkansas History
HY	223	United States History since 1877
PLS	223	State and Local Government
PSY	213	General Psychology
SY	213	Fundamentals of Sociology

Revised: February 2, 2007

STATE MINIMUM CORE CURRICULUM
Rich Mountain Community College

English/Communications

Nine (9) hours required from the following:

ENG	113	English Composition I
ENG	123	English Composition II
SPC	203	Oral Communications

Math

Three (3) hours required from the following:

MATH	203	College Algebra Any higher-level mathematics course for which College Algebra is a prerequisite
------	-----	---

Science

Four (4) hours required from the following:

BIO	104	Biological Science
BIO	134	Anatomy and Physiology I
BIO	144	Anatomy and Physiology II
BIO	204	Microbiology and Immunology
BIO	214	General Zoology
BIO	224	General Botany

Four (4) hours required from the following:

CHM	114	General Chemistry I
CHM	134	Principles of Chemistry
PHS	214	General Physics I
PSC	104	Earth Science
PSC	114	Physical Science

Fine Arts/Humanities

Six (6) hours required

Three (3) hours required from the following:

ENG	223	World Literature I
ENG	233	World Literature II

Rich Mountain Community College**Page 2****Fine Arts/Humanities (continued)**

Three (3) hours required from the following:

ART	143	Art Appreciation
DRA	203	Theatre Arts
*ENG	223	World Literature I
*ENG	233	World Literature II
ENG	243	American Literature I
ENG	253	American Literature II
ENG	283	Creative Writing
HUM	203	Humanities through the Arts
MUS	203	Music Appreciation
PHI	203	Philosophy

Social Sciences

Three (3) hours required from the following:

HIS	213	United States History I
HIS	223	United States History II
PSI	103	American National Government

Six (6) hours required from the following:

CRJ	103	Introduction to Criminal Justice
CRJ	133	Juvenile Crime and Delinquency
GEO	103	Regional Geography of the World
GEO	223	Global Studies
HIS	113	Western Civilization I
HIS	123	Western Civilization II
PSY	203	General Psychology
PSY	213	Developmental Psychology
PSY	223	Abnormal Psychology
SOC	103	Introduction to Sociology
SOC	113	Social Problems
SOC	133	Social Marriage and the Family
**HIS	213	United States History I
**HIS	223	United History II
HIS	233	Arkansas History
**PSI	103	American National Government

* If not selected to meet literature requirement.

** If not selected to meet U.S. History/Government requirement.

Revised: February 2, 2007

STATE MINIMUM CORE CURRICULUM
Southern Arkansas University—Tech

English/Communications

Nine (9) hours required

ENGL	1113	Composition I
ENGL	1123	Composition II
SPCH	1113	Principles of Speech

Math

Three (3) hours required from the following:

MATH	1023	College Algebra
MATH	1525	Calculus and Analytic Geometry I

Science

Four (4) hours required

BSCI	1013	<i>The Biological Sciences</i>
BSCI	1011	<i>The Biological Sciences Lab</i>

Four (4) hours required from the following:

PHYS	2023	<i>The Physical Sciences</i>
PHYS	2021	<i>The Physical Sciences Lab</i>
PHYS	2003	<i>General Physics I</i>
PHYS	2001	<i>General Physics Lab</i>

Fine Arts/Humanities

Three (3) hours required from the following:

ENGL	2213	<i>World Literature I</i>
ENGL	2223	<i>World Literature II</i>

**Southern Arkansas University—Tech
Page 2**

Fine Arts/Humanities (continued)

Three (3) hours from the following:

ART	2013	Art Appreciation
HU	2013	Humanities through the Arts
MUS	2013	Music Appreciation
PHIL	2403	Introduction to Philosophy

Social Sciences

Three (3) hours required from the following:

HIST	1003	World History I
HIST	1013	World History II

Three (3) hours required from the following:

HIST	2013	United States History I
HIST	2023	United States History II
PSCI	2003	American Government: National

Three (3) hours required from the following:

GEOG	2003	Introduction to Geography
PSYC	2003	General Psychology
SOC	2003	Introduction to Sociology

Revised: February 2, 2007

STATE MINIMUM CORE CURRICULUM
University of Arkansas Community College at Hope

English/Communications

Nine (9) hours required

ENGL	1013	Composition I
ENGL	1023	Composition II
SPCH	1313	Speech

Math

Three (3) hours required

MATH	1053	College Algebra
------	------	-----------------

Science

Eight (8) hours required from the following:

BIOL	1204	Biology
BIOL	1244	General Botany
BIOL	1254	Zoology
BIOL	2214	Anatomy and Physiology I
BIOL	2224	Anatomy and Physiology II
BIOL	2234	Microbiology
CHEM	1004	Introduction to Chemistry
CHEM	1114	General Chemistry I
CHEM	1124	General Chemistry II
PHSC	1024	Physical Science

Fine Arts/Humanities

Six (6) hours required

ARTS	2003	Art Appreciation
DRAM	2003	Introduction to Theatre Arts
ENGL	2103	Literature to the Renaissance
ENGL	2113	Literature since the Renaissance

**University of Arkansas Community College at Hope
Page 2**

Fine Arts/Humanities (continued)

MUSI	2103	Music Appreciation
PHIL	2003	Philosophy

Social Sciences

Nine (9) hours required

Three (3) hours required from the following:

HIST	2013	History of U.S. to 1876
HIST	2023	History of U.S. since 1876
PLSC	2103	American Government: National

Six (6) hours required from the following:

CRJU	1203	Introduction to Criminal Justice
GEOG	2203	Introduction to Geography
HIST	1003	Western Civilization to 1660
HIST	1013	Western Civilization since 1660
PSY	2303	General Psychology
PSYC	2313	Developmental Psychology
SOCI	2413	Sociology

Revised: February 2, 2007

**ECONOMIC FEASIBILITY OF BOND ISSUE
 ARKANSAS TECH UNIVERSITY**

Arkansas Tech University (ATU) requests approval of the economic feasibility of plans to issue bonds totaling approximately \$3.9 million with a term of 30 years at an estimated annual interest rate of approximately 4.5 percent. Approximately 30 percent of the bond proceeds will be used for the completion of Baswell Hall, a residence hall for which \$10 million in bonds were issued in 2006. The remaining 70 percent of the bond proceeds will be used for the renovation of Buerkle Field, a football complex adjacent to Baswell Hall, and to supplement a gift for the construction of a new Women's Sports Complex. The ATU Board of Trustees approved this bond issue at its meeting on January 11, 2007.

The debt service for the bond issue will be supported by revenue from the residence hall and from an increase in the athletic fees, as detailed below. According to Coordinating Board policy, the net revenue from residence halls and other auxiliary purposes must be a minimum of 120 percent of the annual debt service. The increases in athletic fees were approved by the ATU Board of Trustees on May 18, 2006 (\$0.50/SSCH in-state, \$1.00/SSCH out-of-state) and November 16, 2006 (\$0.70/SSCH in-state, \$1.40/SSCH out-of-state).

Relevant data follow:

Residence Hall Portion:

Projected 2008-2009 Net Residence Hall Revenue	\$ 2,359,522
Maximum Allowable Annual Debt Service (\$2,359,522/120%)	1,966,268
Existing Residence Hall Debt Service	1,566,837
Estimated Debt Service for Residence Hall Portion of Proposed Bond Issue	69,976
Amount Remaining for Additional Debt Service.	\$ 329,455

Athletic Fee Portion:

Projected 2008-2009 Increased Athletic Fee Revenue	\$ 213,232
Maximum Allowable Annual Debt Service (\$213,232/120%) ...	177,693
Estimated Debt Service for Athletic Portion of Proposed Bond Issue	163,277
Amount Remaining for Additional Debt Service.	\$ 14,416

The above data demonstrate that ATU has sufficient revenue generated by residence hall revenue and increased athletic fees to support a bond issue totaling approximately \$3.9 million with a term of 30 years at an estimated annual interest rate of approximately 4.5 percent.

The following resolution is presented for the Coordinating Board's consideration:

RESOLVED, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for Arkansas Tech University to issue bonds of approximately \$3.9 million with a term of 30 years at an estimated average annual interest rate of approximately 4.5 percent as requested by the institution for the auxiliary purposes listed in this agenda item.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of Arkansas Tech University of this decision.

PROPOSED CHANGES TO HIGHER EDUCATION BOND PROJECTS

The Arkansas Higher Education Coordinating Board approved the list of Higher Education Bond Projects in a special meeting conducted on September 8, 2006. The following institutions are requesting revisions be made to that list.

University of Arkansas – Fayetteville

Ozark Hall Addition and Auditorium – **New Construction.** An amount up to \$16.0 million is provided for the construction of a 30,000 square-foot addition to Ozark Hall. The addition is expected to include a large lecture hall on the lower floor and classrooms and laboratories (wet and/or dry) on the upper two levels. The addition is expected to match the opposing north wing of the existing building. The second part of the project will eliminate the outdated Science Engineering Auditorium and replace it with a new 400-seat Auditorium Pavilion with additional laboratories.

The Higher Education Coordinating Board originally approved a general purpose classroom and laboratory building.

Ozarka College

Sharp County Classroom/Student Area - **New Construction.** An amount up to \$1.1 million is provided to construct an 8,000 square-foot building that will expand the Ozarka College LPN program on the Ash Flat campus. The new construction will provide additional classroom space, nursing skills lab, office space and a student use/cyber café area.

The Higher Education Coordinating Board originally approved a Business Technology Center.

Pulaski Technical College

Business & Office Technology Building – **New Construction.** An amount up to \$4.5 million is provided to construct a classroom building. Increased enrollment has caused a shortage in classroom and office space. The new construction will result in 20,000 square feet of space for offices and classrooms.

The Higher Education Coordinating Board originally approved the Business & Office Technology Building to be funded at \$3 million and the renovation of the science building to be funded at \$1.5 million. The proposed revision deletes the

Renovation of the science building and allocates those funds to the business and office technology building.

The following resolution is offered for the Board's consideration:

RESOLVED, That the Arkansas Higher Education Coordinating Board approves and endorses the revisions to the proposed Higher Education Bond Projects as described in this agenda item and that these projects are incorporated in the Plan of Implementation.

FURTHER RESOLVED, That the Director is instructed to transmit to the Governor the plan for capital projects for public institutions of higher education to be funded from the proceeds derived from the sale of Higher Education Bonds.

FURTHER RESOLVED, That all requirements and limitations approved for the Higher Education Bond Projects by the Arkansas Higher Education Coordinating Board on November 4, 2005 apply to these changes.

RECOMMENDATIONS FOR STATE FUNDING OF CAPITAL PROJECTS 2007-09 BIENNIUM

Background

The Higher Education Coordinating Board approved the recommendation for state funding of capital projects totaling \$318 million on August 4, 2006. On November 7, 2006, the Arkansas electorate approved the issue of Higher Education Bonds totaling \$150 million. Since several of the projects to be funded by these bonds were included in the August Coordinating Board recommendation, a revision of the Board recommendations is required.

Capital Priorities

Capital priorities for General Improvement Fund projects in 2007-09 remain the same as those established in past biennia by the Arkansas Higher Education Coordinating Board. Those priorities are as follows:

- Technology infrastructure improvements including: installations or upgrades of local area networks (LANS), campus infrastructure to support increased bandwidth, and instructional technology equipment for classrooms and laboratories, as well as distance learning delivery systems.
- Critical maintenance projects where critical needs are defined as those which must be addressed before the end of 2007 and which, if neglected, could result in substantial damage to the structural integrity of the building, or are related to the imminent failure of building systems such as HVAC, electrical and plumbing. In addition, critical maintenance projects include those associated with ADA compliance and/or safety needs.
- Improvements in instructional, research, and clinical equipment as well as library holdings and technology.
- Renovation of existing facilities to address changing program needs.
- New construction of facilities when renovation of an existing building to meet the need is either not cost effective or is not an option, e.g., new space to address enrollment growth.

Institutions have requested capital needs for the 2007-09 biennium in line with these priorities. ADHE staff has evaluated the requests through site visits and discussions with campus officials and has recommended capital projects that meet the strategic needs of higher education through 2009.

Capital 2007-09 Recommendations

Arkansas higher education now has a current replacement value for its educational and general (E&G) space of \$3.7 billion. When this information is coupled with the fact that statewide, approximately 53 percent of the useful life of campus facilities has been expended, it is not surprising that the capital request for higher education is significant. A total of \$1.3 billion was requested by all institutions for technology infrastructure, renovation, and new construction. Staff used the following criteria when considering project funding recommendations:

- Institutional need for additional E&G square footage
- Condition of facilities (facilities condition index factor, critical maintenance needs)
- Age of facilities
- Debt service (capacity and utilization)
- Enrollment
- SREB category of the institution

Staff recommendations for higher education capital projects are prioritized in funding categories “A” and “B” to provide a basis for the distribution of any funds that might become available.

As presented in Table 12-A, staff recommends requests for renovation, new construction, and technology infrastructure of approximately \$184.8 million in Category A and \$8.7 million in Category B for a total of \$193.5 million. In addition, a total of approximately \$20.5 million is recommended for critical maintenance, equipment, and library.

- **Construction, Renovation and Technology Infrastructure Projects**

Of the \$193.5 million recommended, \$118.8 million is for renovation, construction or technology infrastructure projects for four-year institutions; \$41.5 million for two-year institutions; and \$33.2 million for non-formula entities. A narrative description of each recommended construction/renovation and technology infrastructure project follows in Table 12-B.

- **Critical Maintenance, Equipment and Library**

Staff recommends approximately \$20.5 million for critical maintenance needs. Recommendations for critical maintenance projects meet the AHECB policy, which defines critical needs as those "which, if neglected, could result in substantial damage to the structural integrity of the building, or which address imminent failure of building systems."

Summary

The capital recommendation is significant; however, these recommendations reflect the continuing need to maintain the state's investment in higher education facilities and keep pace with the technological advances that are necessary for cutting edge academic programs.

Project categories and recommendations are summarized as follows:

<u>Project Category</u>	<u>Recommendations</u>
Renovation, Construction and Technology Infrastructure	\$193,505,000
Priority A	184,755,000
Priority B	8,750,000
Critical Maintenance/Equipment/Library	20,475,000
GRAND TOTAL	\$213,980,000

The following resolution is offered for the Board's consideration:

RESOLVED, That the Arkansas Higher Education Coordinating Board adopts the staff recommendations for state funding of capital projects totaling approximately \$214 million as identified in the accompanying agenda materials.

FURTHER RESOLVED, That the Director is authorized to transmit to the Governor and the General Assembly the Board's recommendation for state funding.

FURTHER RESOLVED, That the Director is authorized to make such technical adjustments to these recommendations as may be required.

Table 12-A: Capital Requests / Recommendations for the 2007-2009 Biennium

INSTITUTION/ PROJECT NAME	PROJECT TYPE	REQUESTED AMOUNT	ADHE RECOMMEND	Priority	
				A	B
ASUJ					
Projects:					
Wilson Hall Replacement	Construction	23,564,659	16,000,000	16,000,000	
Business Building	Construction	21,251,307			
Computer System & Distance Learning Infrastructure	Technology	11,000,000			
Nursing Classroom & Laboratory Bldg	Construction	13,090,000			
Campus Pedestrian Accessible Loop	Other	3,000,000			
West Campus Overpass	Other	1,341,667			
Campus Flood Control	Other	3,000,000			
Library Completion (6th Floor)	Construction	2,410,113			
Honors Hall	Construction	9,551,059			
Classroom/Administration Building	Construction	21,122,658			
Large Animal Instructional Center	Construction	1,269,714			
Museum Renovation/Improvements	Renovation	2,581,175			
Hemingway Pfeiffer Educational Ctr	Construction	2,944,507			
Lakeport Plantation Visitor Center	Construction	1,153,627			
New Testing Center	Construction	1,153,627			
Multipurpose Auditorium-ASU Tech Ctr/MT	Construction	8,200,964			
ASU-Paragould Improvements	Construction	526,838			
Instructional Equipment Improvements	Construction	3,608,504			
Project Total		130,770,419	16,000,000	16,000,000	
Critical Maintenance/Equipment/Library		23,139,670	2,000,000	2,000,000	
National LambdaRail/e-Corridor					
Total		153,910,089	18,000,000	18,000,000	
ATU					
Projects:					
Academic Classroom Facility	Construction	17,608,050	9,000,000	9,000,000	
Phase II McEver	Construction	7,312,700	2,300,000	2,300,000	
Techionery Building	Renovation	4,613,395			
AVTI Maintenance Building	Construction	526,847			
AVTI Front Entrance	Renovation	89,587			
AVTI Shop Building Complex	Construction	5,212,559			
Project Total		35,363,138	11,300,000	11,300,000	
Critical Maintenance/Equipment/Library		5,611,774	700,000	700,000	
National LambdaRail/e-Corridor					
Total		40,974,912	12,000,000	12,000,000	
HSU					
Projects:					
School of Business Building /Mooney Hall	Construction	11,002,400	7,000,000	7,000,000	
Technology Infrastructure Upgrade	Technology	5,087,890			
Underground Electrical Distribution	Other	1,061,780			
School of Nursing Building /Foster Hall	Construction	3,180,500			
Project Total		20,332,570	7,000,000	7,000,000	
Critical Maintenance/Equipment/Library		20,109,023	2,000,000	2,000,000	
National LambdaRail/e-Corridor					
Total		40,441,593	9,000,000	9,000,000	

Table 12-A: Capital Requests / Recommendations for the 2007-2009 Biennium

INSTITUTION/ PROJECT NAME	PROJECT TYPE	REQUESTED AMOUNT	ADHE RECOMMEND	Priority	
				A	B
SAUM					
Projects:					
University Science Center	Construction	10,884,568	7,000,000	7,000,000	
Wharton Nursing Building	Renovation	1,493,394	500,000	500,000	
University Agriculture Center	Construction	4,970,281			
Bruce Center Conversion	Renovation	1,627,180			
Project Total		18,975,423	7,500,000	7,500,000	
Critical Maintenance/Equipment/Library		5,071,179	700,000	700,000	
National LambdaRail/e-Corridor					
Total		24,046,602	8,200,000	8,200,000	
UAF					
Projects:					
Nanotech1: Nanotechnology Research Center	Construction	61,264,250	22,000,000	22,000,000	
National Lambdarail Network Upgrade	Technology	2,855,654			
Plant Sciences 2	Construction	26,978,300			
College of Education & Health Professions	Construction	20,246,000			
Biotech1: Biotechnology Research Center	Construction	69,169,200			
Mullins Library with Honors College	Renovation	78,836,400			
Vol Walker Hall	Renovation	26,219,300			
Ozark Hall	Renovation	25,145,400			
Peabody Hall	Renovation	6,840,800			
Davis Hall	Renovation	3,422,400			
Engineering Hall	Renovation	13,523,700			
Center for Advanced Technology Development	Construction	19,234,300			
Project Total		353,735,704	22,000,000	22,000,000	
Critical Maintenance/Equipment/Library		4,116,800	1,250,000	1,250,000	
National LambdaRail/e-Corridor					
Total		357,852,504	23,250,000	23,250,000	
UAFS					
Projects:					
Business Building	Construction	8,807,300	7,000,000	7,000,000	
Modern Language & Fine Arts Bldg	Construction	7,998,800			
Library Expansion	Construction	4,338,972			
Music / Performing Arts Building	Construction	7,948,800			
Project Total		29,093,872	7,000,000	7,000,000	
Critical Maintenance/Equipment/Library		722,512	700,000	700,000	
National LambdaRail/e-Corridor					
Total		29,816,384	7,700,000	7,700,000	

Table 12-A: Capital Requests / Recommendations for the 2007-2009 Biennium

INSTITUTION/ PROJECT NAME	PROJECT TYPE	REQUESTED AMOUNT	ADHE RECOMMEND	Priority	
				A	B
UALR					
Projects:					
Cyber College	Construction	22,000,000	13,000,000	13,000,000	
Campus Facility Infrastructure	Constr./Renov.	29,527,723			
Technology Infrastructure Upgrades	Technology	9,319,848	3,500,000	3,500,000	
Classroom and Library	Equipment	11,871,250			
Academic Building I	Construction	21,475,000			
Academic Building II	Construction	36,400,000			
Performing Arts & Ross Hall	Renovation	14,500,000			
One Stop Student Services Center	Construction	13,161,143			
Project Total		158,254,964	16,500,000	16,500,000	
Critical Maintenance/Equipment/Library		13,599,818	1,000,000	1,000,000	
National LambdaRail/e-Corridor					
Total		171,854,782	17,500,000	17,500,000	
UAM					
Projects:					
Upgrade Campus Communication Network and Connect to e-Corridor	Technology	1,041,108			
Upgrade Wide Area Network	Technology	150,000			
Replace Administrative Software	Technology	2,650,000			
Equipping Classrooms with Technology	Equipment	225,000			
Distance Education Software	Equipment	165,000			
Technology/Equipment	Tech./Equip.	Staff Rec	1,000,000	1,000,000	
Forest Resources Complex	Construction	6,000,000	5,750,000	5,750,000	
Renovation of Math and Science Center and Music Building	Renovation	2,350,000			
District Cooling System Phase III	Construction	2,900,000			
Academic Learning Center	Construction	8,738,436			
Business & Industry Technical Training Center					
UAM CTC	Construction	1,197,500			
General Education Building UAM CTM	Construction	4,058,760			
Workforce/Collegiate Center UAM CTC	Construction	2,055,450			
Campus Roadway and Parking Improvements	Construction	1,200,000			
Project Total		32,731,254	6,750,000	6,750,000	
Critical Maintenance/Equipment/Library		8,591,319	800,000	800,000	
National LambdaRail/e-Corridor					
Total		41,322,573	7,550,000	7,550,000	

Table 12-A: Capital Requests / Recommendations for the 2007-2009 Biennium

INSTITUTION/ PROJECT NAME	PROJECT TYPE	REQUESTED AMOUNT	ADHE RECOMMEND	Priority	
				A	B
UAPB					
Projects:					
Campus Renovations & Repair	Renovation	8,000,000	7,030,000	7,030,000	
Technology Upgrades	Technology	270,000	270,000	270,000	
Student Field House/Wellness Complex	Construction	4,000,000			
Library Expansion	Construction	14,500,000			
Diversity Center	Construction	8,500,000			
Project Total		35,270,000	7,300,000	7,300,000	
Critical Maintenance/Equipment/Library		4,317,963	700,000	700,000	
National LambdaRail/e-Corridor					
Total		39,587,963	8,000,000	8,000,000	
UCA					
Projects:					
Education Building	Construction	10,862,500	10,800,000	10,800,000	
Business Building	Construction	16,333,750	4,000,000	4,000,000	
Nursing/OT Building	Construction	14,685,000	2,700,000	2,700,000	
Science Building	Construction	16,575,000			
Burdick Academic Building	Renovation	6,365,000			
Psychology Building	Construction	7,867,500			
Old Main Building	Renovation	10,098,000			
Mashburn Hall	Renovation	6,000,000			
Doyne Health Science Center	Renovation	7,200,000			
Music and Theater Building	Construction	16,290,000			
Project Total		112,276,750	17,500,000	17,500,000	
Critical Maintenance/Equipment/Library		5,189,577	1,000,000	1,000,000	
National LambdaRail/e-Corridor					
Total		117,466,327	18,500,000	18,500,000	
Subtotal Four Year					
Projects		\$ 926,804,094	\$ 118,850,000	\$ 118,850,000	\$ -
Critical Maintenance		\$ 90,469,635	\$ 10,850,000	\$ 10,850,000	\$ -
National LambdaRail/e-Corridor		\$ -	\$ -	\$ -	\$ -
Total		\$ 1,017,273,729	\$ 129,700,000	\$ 129,700,000	\$ -

Table 12-A: Capital Requests / Recommendations for the 2007-2009 Biennium

INSTITUTION/ PROJECT NAME	PROJECT TYPE	REQUESTED AMOUNT	ADHE RECOMMEND	Priority	
				A	B
SAUT - Environmental Academy					
Projects:					
EA Instructional Addition	Renovation	480,000	400,000	400,000	
Project Total		480,000	400,000	400,000	
Critical Maintenance/Equipment/Library		16,028	50,000	50,000	
Total		496,028	450,000	450,000	
SAUT - Fire Academy					
Projects:					
Heat Building Renovation (Camden)	Renovation	375,000			
Exterior Fire Suppression Simulator	Construction	355,000			
Interior Fire Simulators (Camden)	Renovation	780,000	250,000	250,000	
Confined Space Simulator (Camden)	Construction	100,000			
Exterior Fire Simulators (Remote Sites)	Construction	655,000			
Confined Space Simulators (Remote)	Construction	120,000			
Interior Fire Simulators (Remote Sites)	Renovation	630,000			
Project Total		3,015,000	250,000	250,000	
Critical Maintenance/Equipment/Library		798,345	50,000	50,000	
Total		3,813,345	300,000	300,000	
UA - Div. Of Agriculture					
Projects:					
Rice Research & Extension Center	Construction	6,708,000	700,000	700,000	
CES Headquarters Facility, Phase II	Construction	7,000,000	7,000,000	5,000,000	2,000,000
Technology Upgrade	Technology	1,546,000	500,000	500,000	
Veterinary Diagnostic Laboratory	Construction	1,000,000	1,000,000	1,000,000	
Plant Growth Facility & Seed Laboratory	Construction	2,652,586			
Renovation of Old Lab Space in AFLS Bldg.	Renovation	1,211,500			
Southeast Branch Station - Rohwer	Construction	695,500			
Fruit Substation - Clarksville	Construction	690,500			
Project Total		21,504,086	9,200,000	7,200,000	2,000,000
Critical Maintenance/Equipment/Library		2,477,864	700,000	700,000	
Total		23,981,950	9,900,000	7,900,000	2,000,000
UA - Clinton School					
Projects:					
UA Clinton School Campus	Construction	16,800,000	6,000,000	1,000,000	5,000,000
Project Total		16,800,000	6,000,000	1,000,000	5,000,000
Critical Maintenance/Equipment/Library		0	25,000	25,000	
Total		16,800,000	6,025,000	1,025,000	5,000,000

Table 12-A: Capital Requests / Recommendations for the 2007-2009 Biennium

INSTITUTION/ PROJECT NAME	PROJECT TYPE	REQUESTED AMOUNT	ADHE RECOMMEND	Priority	
				A	B
UA - Criminal Justice Institute					
Projects:					
Criminal Justice Institute Building	Construction	3,963,720	2,750,000	1,000,000	1,750,000
Project Total		3,963,720	2,750,000	1,000,000	1,750,000
Critical Maintenance/Equipment/Library		0	200,000	200,000	
Total		3,963,720	2,950,000	1,200,000	1,750,000
UA-AAS					
Projects:					
Large format scanner	Equipment	22,516			
Dual sensor gradiometer	Equipment	18,200			
Magnetometer upgrade	Equipment	12,500			
Utility scan for GPR	Equipment	3,200			
Shallow antenna for GPR	Equipment	5,200			
Resistivity Geoscan RM-15	Equipment	20,150			
4 Topcon total stations	Equipment	22,000			
Project Total		103,766			
Critical Maintenance/Equipment/Library		\$0	50,000	50,000	
Total		103,766	50,000	50,000	
UA-ASMSA					
Projects:					
Science Laboratory Upgrade	Renovation	500,000	500,000	500,000	
Instructional Technology	Technology	350,000			
Multi-Purpose Building	Construction	2,300,000			
Project Total		3,150,000	500,000	500,000	
Critical Maintenance/Equipment/Library		0	50,000	50,000	
Total		3,150,000	550,000	550,000	
UA-SYS					
Projects:					
Technology Upgrade	Technology	44,053			
UA System Office Expansion	Renovation	874,600	200,000	200,000	
Project Total		918,653	200,000	200,000	
Critical Maintenance/Equipment/Library		125,000	50,000	50,000	
Total		1,043,653	250,000	250,000	

Table 12-A: Capital Requests / Recommendations for the 2007-2009 Biennium

INSTITUTION/ PROJECT NAME	PROJECT TYPE	REQUESTED AMOUNT	ADHE RECOMMEND	Priority	
				A	B
UAMS					
Projects:					
Education Building IV	Construction	10,000,000	1,500,000	1,500,000	
Renovation Arkansas State Hospital Space	Renovation	5,000,000	5,000,000	5,000,000	
Renovation of Educ. II Building and Library	Renovation	6,000,000			
Barton Research Building Renovation	Renovation	5,463,000	5,400,000	5,400,000	
New Building for Arkansas Cancer Research	Construction	35,000,000			
Renovation of Space for Regional Programs /	Renovation	2,100,000	2,000,000	2,000,000	
Completion of Laboratories in Biomedical	Construction	2,200,000			
Hospital Two-Pipe System	Renovation	3,009,061			
Campus Radio System	Technology	1,539,850			
Campus Wide Lockdown / Access Control	Technology	329,780			
UAMS / CARTI Building, Construction of Additional Floors	Construction	6,525,000			
Project Total		77,166,691	13,900,000	13,900,000	
Critical Maintenance/Equipment/Library		22,544,000	2,250,000	2,250,000	
National LambdaRail/e-corridor					
Total		99,710,691	16,150,000	16,150,000	
Subtotal Non-Formula					
Projects		\$ 127,101,916	\$ 33,200,000	\$ 24,450,000	\$ 8,750,000
Critical Maintenance/Equipment/Library		\$ 25,961,237	\$ 3,425,000	\$ 3,425,000	\$ -
National LambdaRail/e-Corridor		\$ -	\$ -	\$ -	\$ -
Total		\$ 153,063,153	\$ 36,625,000	\$ 27,875,000	\$ 8,750,000

Table 12-A: Capital Requests / Recommendations for the 2007-2009 Biennium

INSTITUTION/ PROJECT NAME	PROJECT TYPE	REQUESTED AMOUNT	ADHE RECOMMEND	Priority	
				A	B
ANC					
Projects:					
Campus Technology Upgrade	Technology	2,000,000	1,500,000	1,500,000	
Nursing Facility: Burdette Center	Renovation	500,000			
"B" and "C" Buildings	Renovation	2,000,000			
General Classroom Building	Construction	3,500,000			
Workforce Training Building	Construction	6,000,000			
Center for Science and Technology	Construction	11,000,000			
Project Total		25,000,000	1,500,000	1,500,000	
Critical Maintenance/Equipment/Library		2,466,164	250,000	250,000	
Total		27,466,164	1,750,000	1,750,000	
ASUB					
Projects:					
ASU-Searcy Phase II Masterplan Dev.	Constr./Renov.	5,608,500	3,000,000	3,000,000	
Math & Science Building Renovation	Renovation	1,509,400			
ASU-Searcy Phase III Masterplan Dev.	Construction	4,526,000			
Math & Science Annex Renovation	Renovation	220,500			
Performing Arts Building	Construction	10,415,000			
Project Total		22,279,400	3,000,000	3,000,000	
Critical Maintenance/Equipment/Library		1,392,471	350,000	350,000	
Total		23,671,871	3,350,000	3,350,000	
ASUMH					
Projects:					
Community Development Center	Construction	10,127,140	1,250,000	1,250,000	
Project Total		10,127,140	1,250,000	1,250,000	
Critical Maintenance/Equipment/Library		0	250,000	250,000	
Total		10,127,140	1,500,000	1,500,000	
ASUN					
Projects:					
Transportation Technology Center	Construction	4,000,000	1,350,000	1,350,000	
Physical Plant Building	Construction	1,000,000			
Technology Center Renovation	Renovation	1,000,000			
Classroom Building	Construction	3,000,000			
Project Total		9,000,000	1,350,000	1,350,000	
Critical Maintenance/Equipment/Library		106,600	250,000	250,000	
Total		9,106,600	1,600,000	1,600,000	
BRTC					
Projects:					
Auto Body Classroom & Shop	Construction	500,000	500,000	500,000	
Renovation old Auto Body Facility	Renovation	250,000	30,000	30,000	
Renovation Auto Technology Bldg.	Renovation	250,000	250,000	250,000	
Academic Complex - Paragould Site	Construction	2,000,000			
Project Total		3,000,000	780,000	780,000	
Critical Maintenance/Equipment/Library		153,020	250,000	250,000	
Total		3,153,020	1,030,000	1,030,000	

Table 12-A: Capital Requests / Recommendations for the 2007-2009 Biennium

INSTITUTION/ PROJECT NAME	PROJECT TYPE	REQUESTED AMOUNT	ADHE RECOMMEND	Priority	
				A	B
CCCUA					
Projects:					
Technology Infrastructure Upgrade	Technology	181,800	181,000	181,000	
Technology Equipment	Technology	225,600	225,000	225,000	
Exterior Renovations - Ashdown	Renovation	503,025	500,000	500,000	
Roof Replacement - Building "C"	Renovation	585,800	509,000	509,000	
Roof Replacement - Fra/Pul Bldg	Renovation	312,000			
Interior Renovation - Building "C"	Renovation	133,300			
Roof Replacement - Building "D"	Renovation	39,400	39,000	39,000	
Health Careers Center	Construction	6,538,500			
Wet Lab/Classrooms - Fire Training	Construction	490,000			
Smoke Maze - Fire Training	Construction	70,000	46,000	46,000	
Project Total		9,079,425	1,500,000	1,500,000	
Critical Maintenance/Equipment/Library		1,522,675	250,000	250,000	
Total		10,602,100	1,750,000	1,750,000	
EACC					
Projects:					
Fine Arts Center	Construction	5,249,582	1,300,000	1,300,000	
Vocational/Technology Building	Construction	1,239,500			
Student Activities Center	Construction	1,510,331			
Classroom Building 2	Renovation	478,710			
Maintenance/Storage Building	Renovation	138,930			
Project Total		8,617,053	1,300,000	1,300,000	
Critical Maintenance/Equipment/Library		642,980	250,000	250,000	
Total		9,260,033	1,550,000	1,550,000	
MSCC					
University Center	Construction	6,600,000	1,350,000	1,350,000	
Project Total		6,600,000	1,350,000	1,350,000	
Critical Maintenance/Equipment/Library		279,615	250,000	250,000	
Total		6,879,615	1,600,000	1,600,000	
NAC					
Projects:					
Allied Health Center	Construction	8,675,000	1,700,000	1,700,000	
Classroom Renovation	Renovation	555,000			
Security & Communication	Technology	300,000			
Campus Center	Construction	8,330,000			
Project Total		17,860,000	1,700,000	1,700,000	
Critical Maintenance/Equipment/Library		70,000	250,000	250,000	
Total		17,930,000	1,950,000	1,950,000	

Table 12-A: Capital Requests / Recommendations for the 2007-2009 Biennium

INSTITUTION/ PROJECT NAME	PROJECT TYPE	REQUESTED AMOUNT	ADHE RECOMMEND	Priority	
				A	B
NPCC					
Projects:					
Infrastructure Improvements	Technology	629,000	600,000	600,000	
Classroom Technology	Technology	621,500	600,000	600,000	
Renovation of Health Science/Nursing Bldg.	Renovation	736,926	700,000	700,000	
Project Total		1,987,426	1,900,000	1,900,000	
Critical Maintenance/Equipment/Library		768,500	250,000	250,000	
Total		2,755,926	2,150,000	2,150,000	
NWACC					
Projects:					
Technology Infrastructure Improvements	Technology	1,220,000	1,200,000	1,200,000	
Renovation of Burns Hall	Renovation	6,044,073	2,000,000	2,000,000	
Addition to Workforce Technology Center	Construction	5,362,850	1,000,000	1,000,000	
General Classroom Building	Construction	13,782,954			
Project Total		26,409,877	4,200,000	4,200,000	
Critical Maintenance/Equipment/Library		47,627	400,000	400,000	
Total		26,457,504	4,600,000	4,600,000	
OTC					
Projects:					
Instructional Technology Center	Construction	2,411,489	830,000	830,000	
Smart Classroom/Laboratories	Technology	400,000	300,000	300,000	
Applied Science Renovation	Renovation	71,437	70,000	70,000	
Project Total		2,882,926	1,200,000	1,200,000	
Critical Maintenance/Equipment/Library		1,313,412	250,000	250,000	
Total		4,196,338	1,450,000	1,450,000	
OZC					
Projects:					
Campus Unification/Grounds Beautification	Construction	125,000	125,000	125,000	
Technology Center	Construction	1,706,000	600,000	600,000	
Administration Building Renovation	Renovation	322,500	250,000	250,000	
Miller Complex Renovation	Renovation	250,000	250,000	250,000	
Project Total		2,403,500	1,225,000	1,225,000	
Critical Maintenance/Equipment/Library		412,853	250,000	250,000	
Total		2,816,353	1,475,000	1,475,000	
PCCUA					
Projects:					
Compress Video Classrooms (7)	Technology	400,000	400,000	400,000	
Technology Infrastructure Improvements	Technology	190,000	190,000	190,000	
New roofs for Five (5) Buildings	Renovation	475,000	475,000	475,000	
Pillow-Thompson House Renovations	Renovation	150,000	150,000	150,000	
Ohio Street Properties	Renovation	500,000	385,000	385,000	
Addition to Motor Pool Building	Renovation	30,000			
Elevators for Classroom & Library	Renovation	150,000	150,000	150,000	
Classroom and Auditorium-Stuttgart	Construction	4,400,000	1,000,000	1,000,000	
Project Total		6,295,000	2,750,000	2,750,000	
Critical Maintenance/Equipment/Library		1,823,551	250,000	250,000	
Total		8,118,551	3,000,000	3,000,000	

Table 12-A: Capital Requests / Recommendations for the 2007-2009 Biennium

INSTITUTION/ PROJECT NAME	PROJECT TYPE	REQUESTED AMOUNT	ADHE RECOMMEND	Priority	
				A	B
PTC					
Projects:					
Aviation Maintenance Technology Hangar	Construction	2,752,875	1,000,000	1,000,000	
Renovation of Science Building for Labs	Renovation	1,430,000			
Renovation of Classroom Bldg & Offices	Renovation	6,006,050	1,500,000	1,500,000	
Fine Arts Building	Construction	10,427,750	2,500,000	2,500,000	
Classroom & Laboratory Building SCCC	Construction	7,449,000			
Physical Education Building	Construction	5,653,900			
Infrastructure Upgrade	Infrastructure	220,834			
Project Total		33,940,409	5,000,000	5,000,000	
Critical Maintenance/Equipment/Library		3,285,811	700,000	700,000	
Total		37,226,220	5,700,000	5,700,000	
RMCC					
Projects:					
Developmental Instructional Facility & Library	Const./Renov.	8,894,000	1,350,000	1,350,000	
Renovate Science Labs & Greenhouse	Renovation	562,000			
Renovate Nursing Facilities	Renovation	260,000			
Campus Signage	Construction	114,000			
Instructional Classroom Facility	Construction	4,117,250			
Project Total		13,947,250	1,350,000	1,350,000	
Critical Maintenance/Equipment/Library		422,407	250,000	250,000	
Total		14,369,657	1,600,000	1,600,000	
SACC					
Projects:					
Health Sciences Building	Construction	11,790,000	1,350,000	1,350,000	
Project Total		11,790,000	1,350,000	1,350,000	
Critical Maintenance/Equipment/Library		371,740	250,000	250,000	
Total		12,161,740	1,600,000	1,600,000	
SAUT					
Projects:					
Technology/Multi Purpose Building	Construction	9,552,500	2,750,000	2,750,000	
Project Total		9,552,500	2,750,000	2,750,000	
Critical Maintenance/Equipment/Library		4,774,888	250,000	250,000	
Total		14,327,388	3,000,000	3,000,000	
SEAC					
Projects:					
Renovations TCN & TCS	Renovation	350,000	350,000	350,000	
Library/Classroom Building	Construction	4,000,000	1,000,000	1,000,000	
Founders Hall Renovation	Renovation	150,000	150,000	150,000	
Child Development & Daycare Center	Renovation	250,000			
Community Center	Construction	11,500,000			
Project Total		16,250,000	1,500,000	1,500,000	
Critical Maintenance/Equipment/Library		406,464	250,000	250,000	
Total		16,656,464	1,750,000	1,750,000	

Table 12-A: Capital Requests / Recommendations for the 2007-2009 Biennium

INSTITUTION/ PROJECT NAME	PROJECT TYPE	REQUESTED AMOUNT	ADHE RECOMMEND	Priority	
				A	B
UACCB					
Projects:					
Nursing and Allied Health Facility	Construction	3,996,000	1,500,000	1,500,000	
Old Nursing Building	Renovation	1,679,100			
Underground Utility Renovation	Renovation	75,000			
Main Classroom/Administration Building	Renovation	756,250			
Business and Industry Building	Construction	2,195,100			
General Instruction Classroom Building	Construction	2,513,700			
Workforce and Community Education Center	Construction	1,498,000			
Land Acquisition	Other	300,500			
Project Total		13,013,650	1,500,000	1,500,000	
Critical Maintenance/Equipment/Library		21,200	250,000	250,000	
Total		13,034,850	1,750,000	1,750,000	
UACCH					
Projects:					
Science Technology Center	Construction	3,512,937	300,000	300,000	
Technology Infrastructure	Technology	1,240,000	950,000	950,000	
Administration Building	Construction	3,994,000			
Project Total		8,746,937	1,250,000	1,250,000	
Critical Maintenance/Equipment/Library		1,335,900	250,000	250,000	
Total		10,082,837	1,500,000	1,500,000	
UACCM					
Projects:					
Library	Construction	3,210,500			
Health, Physical Educ & Recreation Building	Construction	3,481,795	1,750,000	1,750,000	
Professional Studies Complex	Construction	4,013,300			
Project Total		10,705,595	1,750,000	1,750,000	
Critical Maintenance/Equipment/Library		0	250,000	250,000	
Total		10,705,595	2,000,000	2,000,000	
Subtotal Two-Year					
Projects		\$269,488,088	\$ 41,455,000	\$ 41,455,000	\$ -
Critical Maintenance/Equipment/Library		\$21,617,878	\$ 6,200,000	\$ 6,200,000	\$ -
Total		\$291,105,966	\$ 47,655,000	\$ 47,655,000	\$ -
Grand Total					
Projects		\$1,323,394,098	\$ 193,505,000	\$ 184,755,000	\$ 8,750,000
Critical Maintenance/Equipment/Library		\$138,048,750	\$ 20,475,000	\$ 20,475,000	\$ -
National LambdaRail/e-corridor		\$0	\$ -	\$ -	\$ -
Total		\$1,461,442,848	\$ 213,980,000	\$ 205,230,000	\$ 8,750,000

Table 12-B
Narrative Descriptions of
Capital Projects for Renovation and New Construction for the 2007-09 Biennium*

Arkansas State University

Wilson Hall Replacement. Arkansas State University requested \$23,564,659 for the construction of a 120,000 square foot facility consisting of high technology classrooms, teaching laboratories and instructional spaces. This facility will house the departments of English and Philosophy, History, Political Science, Languages, Criminology, Sociology, Social Work and Geography. Each of these spaces will utilize “state of the art” equipment and furnishings in optimal room sizes and configurations to enhance the methodology faculty and students use to communicate information, solve problems, and interact in time and space. This project has been requested since the 1987-89 biennium, originally as a renovation of Wilson Hall and recently as a replacement building (since seismic statutes make renovation of Wilson Hall unfeasible). In 1999-01 the renovation was recommended for \$12,356,372 by ADHE. Money was appropriated but none was allocated to the project. In 2001-03, the Learning Technology Center was recommended for \$10,560,000 in Category “A” and \$4,560,000 in Category B and it actually received \$2,745,835 in General Improvement Fund funding as the Liberal Arts Teaching Building. In 2003-05 the project was recommended for \$4,000,000 in Category A and \$7,800,000 in Category B but it received no funding. In 2005-07 the project was recommended for \$6,000,000 in Category A and \$9,795,000 in Category B but funding was not allocated.

Recommendation: \$16,000,000 (Category A)

Arkansas Tech University

Academic Classroom Facility. Arkansas Tech University requested \$17,608,050 for the construction of a 99,000 square foot Academic Classroom Facility. The building will be used for lecture classes and will be equipped with state-of-the-art technology and instructional communications systems. State funds for this project were previously requested in 1993-95, 1995-97, 1997-99, 1999-01, 2001-03, and 2003-05. ADHE recommended \$5,397,500 in 1999-01 for this project, and \$700,000 was funded through the General Improvement Fund. In 2001-03 the project was recommended for \$6,000,000 in Category A and \$3,000,000 in Category B, but funds were not appropriated. In 2003-05 the project was recommended for \$8,000,000 in Category A and \$2,800,000 in Category B but funds were not appropriated for this project. In 2005-07 the project was recommended for \$10,000,000 in Category A and \$2,870,000 in Category B. In 2006, \$6,000,000 in Higher Education Bonds was approved for this project.

Recommendation: \$9,000,000 (Category A)

Phase II McEver. Arkansas Tech University also requested \$7,312,700 for the construction of a 20,000 square foot addition to McEver Hall, which houses the departments for Physical and Life Science. The Phase II addition will consist of three classrooms, three laboratories and six faculty offices. State funds were previously

requested for this project in 1991-93, 1993-95, 1995-97, 2003-05, and 2005-07, but it did not receive a recommendation during those periods. The project was not requested in 1997-99, 1999-01, and 2001-03.

Recommendation: \$2,300,000 (Category A)

Henderson State University

School of Business Building / Mooney Hall Renovation. Henderson State University requested \$11,002,400 to construct a new 31,350 square foot School of Business and to renovate Mooney Hall, the current location for the School of Business. The proposed new building will also house the Small Business Development Center. The second and third floors of Mooney currently house the School of Business and will be renovated for use by various Student Affairs offices. In 2001-03, \$5,500,000 was requested in state funds for this project. ADHE recommended \$2,156,000 in Category A and \$2,156,000 in Category B. The project was appropriated \$5,500,000 and it received \$683,012 from the General Improvement Fund. Because funding was insufficient for construction, the available money was used for renovation of other University facilities. In 2003-05 the project was recommended for \$5,200,000 in Category B, but no money was appropriated. In 2005-07 the project was recommended for \$4,000,000 in Category A and \$2,000,000 in Category B.

Recommendation: \$7,000,000 (Category A)

Southern Arkansas University-Magnolia

University Science Center. Southern Arkansas University-Magnolia requested \$10,884,568 to construct a 60,000 square foot University Science Center. The building will house all of the University's science programs and laboratories. Currently, science classes are held in three different buildings in order to accommodate the growth of the programs, with the main laboratories being in the Administration Building. Space now used for science classrooms will be converted to larger classrooms. In 1999-01, ADHE recommended \$4,423,847 to renovate four buildings, some of which contained science laboratories. The Legislature appropriated \$4,820,478, and \$1,200,000 was funded through the General Improvement Fund. In 2001-03, ADHE recommended \$3,680,000 in Category A and \$1,840,000 in Category B for the Center, but the project received no appropriation and was not funded. In 2003-05, ADHE recommended \$5,500,000 in Category A and \$2,700,000 in Category B for the University Science Center. The project had \$230,000 in General Improvement Fund allocated for 2003-05, and it received \$118,331 from that allocation. In 2005-07, ADHE recommended \$5,000,000 in Category A and \$3,970,000 in Category B of which General Improvement Funds of \$493,701 were distributed. In 2006, \$2,432,980 in Higher Education Bonds was approved for this project.

Recommendation: \$7,000,000 (Category A)

Wharton Nursing Building Renovation. Southern Arkansas University-Magnolia also requested \$1,493,394 to add 9,116 square feet to the Wharton Nursing Building. The expansion includes two lab/lecture halls, two classrooms, which are needed to support the increasing number of nursing students. Accreditation for the bachelor program is contingent to the addition of classroom and laboratory space to accommodate these

students. The addition will also house a computer lab used to provide students technological experiences and simulation labs to aid in critical thinking skill development. State funding of \$1,493,394 was requested, but not recommended, for this project in 2005-07.

Recommendation: \$500,000 (Category A)

University of Arkansas-Fayetteville

Nanotechnology Research Center. The University of Arkansas-Fayetteville requested \$61,264,250 to construct a 125,000 square foot research facility. The Nanotechnology Research Center will include clean and non-clean laboratories, offices, and support functions for the College of Engineering, Arts and Sciences, and Agriculture. The building will house a state of the art imaging facility for high-resolution electron microscopy, manipulation, and fabrication of materials at the atomic level. This is the first request for this project.

Recommendation: \$22,000,000 (Category A)

University of Arkansas at Fort Smith

Business Building. The University of Arkansas-Fort Smith requested \$8,807,300 to construct a 59,000 square foot College of Business building. This project will house instructional classrooms as well as faculty offices. This project was requested in 2005-07, but it did not receive a recommendation.

Recommendation: \$7,000,000 (Category A)

University of Arkansas at Little Rock

Cyber College. The University of Arkansas at Little Rock requested \$22,000,000 to construct the 111,000 square foot Donaghey College of Information Science and Systems Engineering (Cyber College) building. The facility will house the College of Information Science and System Engineering. The facility will include up to eight computer training lab modules, research labs, and a Virtual Reality Center for three-dimensional computer data modeling and cutting-edge research. The building will also feature a "Cybertorium" multi-media auditorium facility with an entry lobby/museum component. The 82nd General Assembly designated \$5,000,000 for this project. A request for \$5,000,000 was submitted and recommended in Category A by ADHE in 2001-03. During that biennium, the project received \$1,437,920 from the General Improvement Fund. In the 2003-05 biennium, ADHE recommended \$5,000,000 in Category A; the legislature allocated \$300,000 of which \$154,345 of that was received. In 2005-07, ADHE recommended \$7,000,000 in Category A and \$1,000,000 in Category B, but no funding was allocated. In 2006, \$6,000,000 in Higher Education Bonds was approved for this project.

Recommendation: \$13,000,000 (Category A)

Technology Infrastructure Upgrades. The University of Arkansas at Little Rock also requested \$9,319,848 for expenses related to the purchase and maintenance of campus technical infrastructure including but not limited to campus network hardware, security, wiring, wireless, business continuity planning, video server, campus card

system and administrative system hardware. In 2006, \$2,000,000 in Higher Education Bonds was approved for this project.

Recommendation: \$3,500,000 (Category A)

University of Arkansas at Monticello

Technology Upgrade. The University of Arkansas at Monticello requested \$4,231,108 for various technology upgrades. This request includes upgrading the campus computer network and installing a wide area network to help establish secure voice and data links with its Crossett and McGehee campuses. In addition, they need to replace the administrative software, equip classrooms with multimedia equipment and network connections, and purchase distance education software. The network upgrade has been requested since the 2001-03 biennium but has neither been recommended nor funded. This is the second time the wide area network has been requested and \$90,000 was allocated from the General Improvement Fund for merger costs (\$46,303 of which was received in FY2003-04). This is the second request to replace the administrative software. The first request for funding to equip classrooms with multimedia equipment and network connections was in 2003-05, but it was not recommended or funded. The initial request for distance education improvements was in 1999-01 and again in 2001-03 and 2003-05. It received an allocation of \$25,000 from the 2003-05 General Improvement Fund of which \$12,862 was distributed. In 2006, \$3,200,000 in Higher Education Bonds was approved for some of these projects.

Staff combined all six projects into one recommendation to allow for maximum flexibility.

Recommendation: \$1,000,000 (Category A)

Forest Resources Complex. The University of Arkansas at Monticello also requested \$6,000,000 to construct a 30,000 square foot annex to the Forest Resource Complex. This annex will include state-of-the-art classrooms, research laboratories, and meeting facilities. The new addition will provide the capacity and infrastructure needed for undergraduate, graduate, and continuing education programs. This project was first requested in 2003-05, but it did not receive a recommendation for funding. It was requested again in 2005-07 and \$60,000 was allocated for planning.

Recommendation: \$5,750,000 (Category A)

University of Arkansas at Pine Bluff

Campus Renovations and Repair. The University of Arkansas at Pine Bluff requested \$8,000,000 for campus wide renovations and repairs including ADA compliance, repair and replacement of roofing systems, environmental control systems, and subterranean drainage and foundation repairs. These are major critical maintenance issues that threaten to shutdown the campus if not addressed. ADA compliance was first requested in the 2003-05 biennium and was recommended for \$8,700,000 in Category B by ADHE, but funding was not allocated. In 2005-07, ADHE recommended \$5,000,000 in Category A and \$2,000,000 in Category B of which General Improvement Funds of \$150,000 were distributed. In 2006, \$4,000,000 in Higher Education Bonds was approved for this project, but needs for this use have risen beyond the original \$8 million request.

Recommendation: \$7,030,000 (Category A)

Technology Upgrades. The University of Arkansas at Pine Bluff also requested \$270,000 for technology upgrades. This includes acquisition of hardware and software that will facilitate the implementation of a single sign-on system. This project will enhance the current network infrastructure to increase integrity, stability and performance of the campus network. A Blackboard Building Access system will provide building security for students as well as for areas such as communication rooms and data centers. This is the first request for this project.

Recommendation: \$270,000 (Category A)

University of Central Arkansas

Education Building. The University of Central Arkansas requested \$10,862,500 for the construction of a 50,000 square foot facility consisting of the Departments of Early Childhood and Special Education, Middle/Secondary Education and Instructional Technologies, Candidate Services and Field Experience, Technology Learning Center, Child Study Center, and Professional Development Center. This project has been requested several times but has never been funded.

Recommendation: 10,800,000 (Category A)

Business Building. The University of Central Arkansas also requested \$16,333,750 to construct a 75,000 square foot facility to house the College of Business Administration. The building will consist of classroom and office space for the current enrollment needs and will provide one large lecture hall for invited speakers, videoconferencing capabilities similar to the type found in businesses, an advising center, and study areas for students. This project was requested in 2005-07, but it did not receive a recommendation for funding. In 2006, \$12,195,302 in Higher Education Bonds was approved for this project.

Recommendation: \$4,000,000 (Category A)

Nursing/OT Building. The University of Central Arkansas also requested \$14,685,000 to construct a 60,000 square foot facility to house the Nursing and Occupational Therapist programs. The building will consist of classrooms, laboratories, and office space. This project was requested in 2005-07, but it did not receive a recommendation for funding.

Recommendation: \$2,700,000 (Category A)

Southern Arkansas University Tech – Environmental Academy

Environmental Academy Instructional Addition. The Environmental Academy requested \$480,000 for an addition to the existing classroom facility. This addition will allow the Academy's Backflow, Electrical Troubleshooting, Pump Maintenance, and Wet Chemistry Labs and classrooms, which are currently located in the Manufacturing Building to be housed on-site at the Academy. This is the first request for this project.

Recommendation: \$400,000 (Category A)

Southern Arkansas University Tech – Fire Training Academy

Interior Fire Simulators. The Fire Training Academy requested \$780,000 for Interior Fire Simulators. The purpose of the project is to enhance the interior structure fire training simulators. These simulators will modernize the fire training simulators by inserting three (3) computerized propane gas simulators which yield a high margin of safety but are built to provide a clean burn. This project has been requested three previous times, but has not received funding.

Recommendation: \$250,000 (Category A)

University of Arkansas – Division Of Agriculture

Rice Research and Extension Center. The Division of Agriculture requested \$6,708,000 to construct a 41,480 square foot research complex. The new Center will provide state-of-the-art research and greenhouse space sophisticated enough to handle the new frontiers of research and large enough to bring the disparate research programs under one roof, including adequate facilities to enhance the critical Extension component. This project will also include renovation of the current structure to provide necessary administrative and office space. This project was requested in 2005-07, but it did not receive a recommendation. In 2006, \$6,000,000 in Higher Education Bonds was approved for this project.

Recommendation: \$700,000 (Category A)

Cooperative Extension Service Headquarters Facility – Phase II. The Cooperative Extension Service requested \$7,000,000 to construct a 32,610 square foot Phase Two of the CES headquarters facility. The present CES facility has exceeded capacity and no space is available for renovation. The proposed site is part of the UA property already assigned to CES. The proposed building will be a stand-alone structure that connects to the educational wing of CES headquarters. The facility will house three distance education classrooms, three conference rooms, graphic design and web support services, offices, meeting rooms and work space for the Program Development and Evaluation Unit; and offices, training rooms, and support facilities for the Computer Department. It was requested for funding in both the 2001-03 and 2003-05 biennia. In 2003-05, ADHE recommended it for \$4,700,000 in Category B, but it was not funded. In 2005-07, ADHE recommended it for \$700,000 in Category A and \$4,000,000 in Category B, but it was not funded

Recommendation: \$5,000,000 (Category A) and \$2,000,000 (Category B)

Technology Upgrade. The Cooperative Extension Service also requested \$1,546,000 in technology upgrades. CES has a bandwidth shortage that needs to be addressed. It also needs to implement managed document imaging, replace some of the 405 desktops and laptops that are at least four years old, upgrade the telephone switch, connect to Internet 2, implement a content-management system, upgrade the distance learning infrastructure, and establish a mobile computer lab to allow computers to go to where they are needed. This project was first requested in 2005-07 and was given a recommendation of \$1,000,000 in Category A but it was not funded.

Recommendation: \$500,000 (Category A)

Veterinary Diagnostic Laboratory. The Division of Agriculture also requested \$1,000,000 for a veterinary diagnostic laboratory to be built on the Arkansas Research and Extension Center in Fayetteville, Arkansas. The new laboratory will replace an old and inadequate facility located in north Springdale. The laboratory conducts disease testing on most species of animals with the primary focus on the poultry industry of Northwest Arkansas. The new building will be approximately 8000 sq. ft. and will contain necropsy, cold storage and incineration facilities for large and small animals, microbiology, virology and serology testing laboratories. The new building will also contain several offices and a conference room. The new laboratory with modern facilities and instrumentation and a location close to campus will allow poultry science and animal science students at the University of Arkansas educational opportunities not previously available. This is the first request for this facility.

Recommendation: \$1,000,000 (Category A)

University of Arkansas - Clinton School of Public Service

Clinton School Campus. The Clinton School requested \$16,800,000 to purchase land and construct a 106,040 square foot all-inclusive building that will house administration offices, classrooms, faculty offices, auditorium, library, lounges, and a reception hall. It will also include housing for visiting faculty. This is the first request for this project.

Recommendation: \$1,000,000 (Category A); \$5,000,000 (Category B)

University of Arkansas - Criminal Justice Institute

Criminal Justice Institute Building. The Criminal Justice Institute requested \$3,963,720 to construct a 30,000 square foot Criminal Justice Institute Building, including classrooms, office space, conference rooms, computer server room, computer laboratory, fingerprint recovery area, mock crime scene area, and a 10,000 square foot forensic education and training laboratory. In 1999-01, ADHE recommended \$4,556,250, but the project was not funded. In 2001-03, ADHE recommended \$750,000 for planning in Category A; \$520,000 for architectural fees in Category B; and \$3,530,000 for Phase I construction in Category C. The project received no appropriation in 2001-03. In 2003-05 and 2005-07, ADHE recommended \$4,800,000 in Category B, but the project received no funding. In 2006, \$1,000,000 in Higher Education Bonds was approved for this project.

Recommendation: \$1,000,000 (Category A); \$1,750,000 (Category B)

University of Arkansas - Arkansas School for Math, Science and Art

Science Laboratory Upgrade. The Arkansas School of Math, Science and Art requested \$500,000 to renovate 1,600 square feet of the chemistry laboratories. The current condition of the space presents liability for the State of Arkansas as mandated safety features are lacking, and wiring, plumbing, and gas connections are substandard. In order for the students to conduct research and experiments safely, the labs should be remodeled including installation of safety showers, eyewash stations, fume hoods, conforming sinks/faucets/valves, etc. This is the first request for this project.

Recommendation: \$500,000 (Category A)

University of Arkansas – System Office

University of Arkansas System Office Expansion. The University of Arkansas System Office requested \$874,600 for an expansion/renovation project to provide additional office spaces, conference room, and to expand the server room and IT facilities for a total square footage of 3,000. This is the first request for this project.

Recommendation: \$200,000 (Category A)

University of Arkansas for Medical Sciences

Education Building IV. The University of Arkansas for Medical Sciences requested \$10,000,000 to construct an additional 40,000 square foot education building to provide classroom space for the Colleges of Medicine, Pharmacy and Nursing. The new educational building will include two 200-seat auditoria, one 90-seat auditorium, two 55-seat classrooms and ten 20-seat conference rooms. The building will also contain a simulation laboratory needed to meet accreditation standards. The proposed site for the new facility will be across from the Fay W. Boozeman College of Public Health and will be connected via a bridge walkway. This is the first request for this project. In 2006, \$8,500,000 in Higher Education Bonds was approved for this project.

Recommendation: \$1,500,000 (Category A)

Renovation Arkansas State Hospital Space. The University of Arkansas for Medical Sciences also requested \$5,000,000 for renovation to the recently acquired State Hospital. This renovation will include the removal of asbestos and security fixtures; redevelopment of the clinical space into classrooms, teaching laboratories, conference rooms, and offices; and replacement of furnishings and mechanical systems necessary to meet current code standards. By allowing most of the programs in the College of Health Related Professions to be consolidated in one location, this space will provide the college with a centralized home and its students with a more cohesive learning experience. This is the first request for this project.

Recommendation: \$5,000,000 (Category A)

Barton Research Building Renovation. The University of Arkansas for Medical Science also requested \$5,463,000 to renovate the Barton Research Building. This renovation will provide new laboratories, which are necessary to attract funded research scientists to UAMS. This project consists of clearing floors 1-3 and reconfiguring them for modern laboratory research. This is the first request for this project.

Recommendation: \$5,400,000 (Category A)

Renovation of Space for Regional Programs. The University of Arkansas for Medical Science also requested \$2,100,000 to renovate space to house administrative offices for Regional Programs consisting of Area Health Education Centers (AHEC), Rural Hospital Program (RHP) and some ANGEL Program staff. These Regional Programs have been located in University Tower for over 16 years at an annual cost of \$120,000.

Recommendation: \$2,000,000 (Category A)

Arkansas Northeastern College

Campus Technology Upgrade. Arkansas Northeastern College requested \$2,000,000 to upgrade technology across the campus. This request includes new wiring (fiber optic and copper), new hardware, new integrated software, solutions for classroom and on-line instruction, and both compressed video and Internet based platforms for all locations of ANC. This is the first request for this project. In 2006, \$526,000 in Higher Education Bonds was approved for this project.

Recommendation: \$1,500,000 (Category A)

Arkansas State University – Beebe

ASU-Searcy Phase II Masterplan Development. Arkansas State University-Beebe requested \$5,608,500 to renovate and construct new space for Occupational Programs such as Diesel, Auto Body, Electronics, and Machining. Classrooms will be shared by the programs and the labs and shops would be dedicated to specific programs. The new space will allow the campus to free up classrooms in other buildings for credit programs, where labs or shops are not needed, and non-credit workforce training. This is the first request for this project. In 2006, \$2,685,000 in Higher Education Bonds was approved for this project.

Recommendation: \$3,000,000 (Category A)

Arkansas State University – Mountain Home

Community Development Center. Arkansas State University-Mountain Home requested \$10,127,140 to construct a 65,871 square foot Community Development Center. The project will house the following areas: Business/Industry and Workforce/Continuing Education; Arts and Performing Arts facilities; an outdoor amphitheater; and a center for general community education. This project was first requested for the 2003-05 biennium when ADHE recommended it for \$2,000,000 in Category B. It received a legislative allocation of \$53,652 of which it received \$27,603 in 2003-04. In 2005-07, ADHE recommended \$250,000 in Category A and \$4,750,000 in Category B, but no funding was allocated for this project.

Recommendation: \$1,250,000 (Category A)

Arkansas State University – Newport

Transportation Technology Center. Arkansas State University-Newport requested \$4,000,000 to construct a 20,000 square foot Transportation Technology Center. This Center will include classrooms, faculty offices, and a drive-through laboratory, which will exceed the capabilities of existing facilities. Students will receive a more thorough hands-on orientation to the equipment in an environment more conducive to the educational process without being hampered by poor weather conditions. This project was requested in 2005-07 but did not receive a recommendation from ADHE. In 2006, \$1,600,000 in Higher Education Bonds was approved for this project.

Recommendation: \$1,350,000 (Category A)

Black River Technical College

Auto Body Classroom and Shop. Black River Technical College requested \$500,000 for the construction of a 6,000 square foot facility to house the Auto Body Program. This project will allow the Auto Body Program to be located in one building. Moving the classroom and lab will allow the students to no longer cross a high traffic area and will provide better access to tools and machines used in demonstrating and performing vehicle repair. This project has previously been requested.

Recommendation: \$500,000 (Category A)

Old Auto Body Facility Renovation. Black River Technical College also requested \$250,000 for renovation of the 3,387 square foot Auto Body facility. This renovation will provide classrooms that will be used for math, English, history and fine arts. This is the first request for this project. In 2006, \$220,000 in Higher Education Bonds was approved for this project.

Recommendation: \$30,000 (Category A)

Technology Center Renovation. Black River Technical College also requested \$250,000 for renovation of the Auto Technology Building. This project entails repainting the shop walls, replacing ceiling insulation, and repainting the floor with lines marking lanes and work areas. Overhead doors and other exterior doors will be replaced as well as renovating and adding restroom facilities that meet ADA code. This is the first request for this project.

Recommendation: \$250,000 (Category A)

Cossatot Community College-University of Arkansas

Technology Infrastructure Upgrade. Cossatot Community College-University of Arkansas requested \$181,800 to upgrade the technology infrastructure. This entails increasing bandwidth and implementing wireless access points throughout the campus. This will allow any classroom to be used as a technology lab and will allow students anywhere/ anytime access to the Internet for online learning solutions and distance education courses. This is the second request for this project.

Recommendation: \$181,000 (Category A)

Technology Equipment. Cossatot Community College-University of Arkansas also requested \$225,600 to replace computers in seven computer labs and provide five computers for instructor's use in the classroom. Projectors, mounting racks, and viewing screens will also be installed in academic classrooms. This is the second request for this project.

Recommendation: \$225,000 (Category A)

Exterior Renovations-Ashdown. Cossatot Community College-University of Arkansas also requested \$503,025 to renovate 53,600 square feet of space, which will include adding a technology lab and meeting room, painting the exterior, and replacing the exterior façade. This is the second request for this project.

Recommendation: \$500,000 (Category A)

Roof Replacement. Cossatot Community College-University of Arkansas requested \$585,800 to replace the roof on Building C. The roof will be replaced with a pitched, standing seam metal roof. This is the second request for this project.

Recommendation: \$509,000 (Category A)

Roof Replacement. Cossatot Community College-University of Arkansas also requested \$39,400 to replace the roof on Building D. The roof will be replaced with a pitched, standing seam metal roof. This is the first request for this project.

Recommendation: \$39,000 (Category A)

Smoke Maze – Fire Training. Cossatot Community College-University of Arkansas also requested \$70,000 to construct a 1,800 square foot facility to train volunteer fire fighters in the areas of victim search and rescue, SCBA training, and firefighter rescue. This is the third request for this project.

Recommendation: \$46,000 (Category A)

East Arkansas Community College

Fine Arts Center. East Arkansas Community College requested \$5,249,582 to construct a 33,730 square foot Fine Arts Center. The facility will house the Humanities Department, which includes Music, Speech and Drama. The facility will also be available to the community's cultural, civic, and societal organizations. It will include classrooms, offices, an art studio, practice rooms, a performance area, and an auditorium. In 1999-01, the College requested \$2,430,000. ADHE recommended \$3,037,500 and \$350,000 was funded through the General Improvement Fund. In 2001-03, the College requested \$5,531,065. ADHE recommended \$3,700,000 in Category A. The College received a \$725,000 allocation from the Legislature's General Improvement Fund and \$521,246 was received. In 2003-05, the College requested \$5,512,128 and was recommended for \$3,500,000 in Category A. The College received a Legislative allocation of \$290,000 of which it received \$149,200 in 2003-04. In 2005-07, \$5,359,054 was requested and a recommendation of \$3,000,000 in Category A was given by ADHE. A fully funded Legislative allocation of \$50,000 was provided during this period. In 2006, \$2,200,000 in Higher Education Bonds was approved for this project.

Recommendation: \$1,300,000 (Category A)

Mid-South Community College

University Center. Mid-South Community College requested \$6,600,000 to construct a 38,000 square foot University Center. This new facility will expand access to baccalaureate programs in engineering, geospatial science, bioscience, business, and education. These programs will build on programs that exist at partnering universities and will reside at the University Center. This is the first request for this project.

Recommendation: \$1,350,000 (Category A)

North Arkansas College

Allied Health Center. North Arkansas College requested \$8,675,000 to construct a 40,000 square foot Allied Health Center. The new facility will meet the current need for classrooms, laboratories and offices for instructors and support staff for all Allied Health programs including Registered Nursing, Practical Nursing, Radiologic Technology, Emergency Medical Science, Surgical Technology and Medical Technology. Classrooms for community health education will be included as well. State Funds were first requested for this project in 1999-01. ADHE recommended \$2,632,500 and \$200,000 was funded through the General Improvement Fund. In 2001-03, the College requested \$11,107,618 to construct a 68,000 square foot Health Education Center. ADHE recommended \$2,221,524 (maintenance endowment) in Category C. The Governor designated \$100,000 from the General Improvement Fund and the Legislature designated \$125,000 from the General Improvement Fund. They received \$89,870 from the General Improvement Fund. In 2003-05, the College requested \$7,564,000 and ADHE recommended the project for \$6,300,000 in Category B. The project received an allocation of \$35,000 of which they received \$18,007 in 2003-04. In 2005-07, the College requested \$7,024,729 and a recommendation of \$300,000 in Category A and \$5,500,000 in Category B was given by ADHE. No funding was allocated during this time period. In 2006, \$2,000,000 in Higher Education Bonds was approved for this project.

Recommendation: \$1,700,000 (Category A)

National Park Community College

Infrastructure Improvements. National Park Community College requested \$629,000 to upgrade the infrastructure in order to serve the needs of students in the areas of testing, on-campus classes, and web-based classes. This project consists of replacing the existing dual T-1 internet connection with a T-3 connection, increasing the bandwidth of the LAN by replacing the current network switches with high performance switches throughout the campus, providing secure wireless access to campus students by adding two (2) Wireless Access Control Servers, six (6) access control modules, and forty (40) access points, consolidating the network servers that are scattered across campus with server array technology, and providing centralized backup power for mission critical servers by installing three (3) units. This is the second request for this project.

Recommendation: \$600,000 (Category A)

Classroom Technology. National Park Community College also requested \$621,500 to upgrade classroom technology. This project entails replacing the Compressed Interactive Video (CIV) System with two (2) state of the art systems as well as replacing twenty (20) classroom printers with network color laser jet printers. Spam/Spyware protection will be installed to combat the problem of spam and spyware. Versatile Classroom Multimedia Stations will be implemented in twenty-five (25) classrooms to provide multimedia delivery method to enhance the student learning experience. These multimedia stations will include teaching lecterns, and a combination of smart boards,

symposiums, document cameras, and scanners. This is the second request for this project.

Recommendation: \$600,000 (Category A)

Renovation of Health Science/Nursing Building. National Park Community College also requested \$736,926 to renovate the 11,068 square foot Health Sciences/Nursing Building into a Center for Teaching and Learning. This will take place after the new Center for Nursing and Health Sciences is completed. The renovated center will house a one-stop instructional support center (tutoring, testing center, at risk student advising), developmental classrooms, and a teaching improvement center for faculty. This is the first request for this project.

Recommendation: \$700,000 (Category A)

Northwest Arkansas Community College

Technology Infrastructure Improvements. Northwest Arkansas Community College requested \$1,220,000 to upgrade the technology infrastructure in Burns Hall. This project will consist of upgrading communications cabling, implementing a network system to carry all computer, telephone, and wireless communication, replacing sub-standard switches and routers, implementing redundant data recovery equipment and software for mass storage, back-up data, and disaster recovery of existing information. Twenty (20) classrooms will be turned into "smart classrooms" and a "smart card" security system will be implemented for all classrooms and offices in Burns Hall. In 2005-07, a \$1,000,000 appropriation was received in the Legislative session of which \$121,701 was funded.

Recommendation: \$1,200,000 (Category A)

Renovation of Burns Hall. Northwest Arkansas Community College also requested \$6,044,073 to renovate Burns Hall. Currently, all Student Services functions are housed in Burns Hall, but all programs will soon be moved to the new Student Center Plaza. Burns Hall will be renovated to accommodate the expansion of the current library and a professional development center. The addition of four (4) classrooms and the replacement of the Exterior Insulation and Finish Systems with brick on the outside of the building will also be done in this renovation. In 2005-07, a \$2,000,000 appropriation was received in the Legislative session of which \$100,000 was funded. In 2006, \$4,000,000 in Higher Education Bonds was approved for this project.

Recommendation: \$2,000,000 (Category A)

Workforce Training Center. Northwest Arkansas Community College also requested \$5,362,850 to construct an additional 45,000 square feet to the Workforce Technology Center. The expansion is needed to accommodate the growth of training for area corporations, small businesses, economic development programs and community education programs. In addition to expanding Corporate and Community Education classrooms, the building would also include classrooms and offices for credit courses for the Business Management and Computer Technology division. Additional technology classrooms are needed to meet the 10% growth per year in these programs.

Recommendation: \$1,000,000 (Category A)

Ouachita Technical College

Instructional Technology Center. Ouachita Technical College requested \$2,411,489 to construct a 15,500 square foot Instructional Technology Center. This building will be composed of classrooms and laboratories with built-in instructional technologies such as wireless telecommunications systems, dedicated instructional computers and software, computer enhanced audio/visual apparatus, and flexible furniture and fixtures to readily accommodate student teamwork and learning communities thus creating “smart classrooms.” This is the second request for this project. In 2006, \$1,500,000 in Higher Education Bonds was approved for this project.

Recommendation: \$830,000 (Category A)

Smart Classroom/Laboratories. Ouachita Technical College also requested \$400,000 to equip a 16,000 square foot high-tech classroom building with the latest instructional technology. Computers, LCD projectors, wired and wireless telecommunications, presentation equipment, audio/visual equipment and other technology will be found in these “smart classrooms”. This is the second request for this project. In 2006, \$100,000 in Higher Education Bonds was approved for this project.

Recommendation: \$300,000 (Category A)

Applied Science Renovation. Ouachita Technical College also requested \$71,437 for major renovation and remodeling of the facility that houses the Applied Science Technologies programs. This project entails the completion of a four bay construction project, which will also provide an additional 1,200 square feet that will be used as a fully functional lab and classroom. Safety and privacy concerns regarding this facility have been raised which prompted this request. This is the third request for this project.

Recommendation: \$70,000 (Category A)

Ozarka College

Campus Unification/Grounds Beautification. Ozarka College requested \$125,000 to conduct various grounds beautification projects. This project consists of constructing sidewalks to connect the various buildings on campus, landscaping around each of the buildings, and adding signage at the main entrance and other designated locations throughout the campus. Also more external lighting will be added to ensure the safety of students and staff during the evening hours. This is the first request for this project.

Recommendation: \$125,000 (Category A)

Technology Center. Ozarka College also requested \$1,706,000 to construct a 10,000 square foot Technology Center. This facility will consist of interactive video classrooms, computer labs, general-purpose classrooms, rooms for network equipment, office space and restroom facilities. All aspects of the Distance Learning program will be housed in this one building. This is the second request for this project. In 2006, \$1,100,000 in Higher Education Bonds was approved for this project.

Recommendation: \$600,000 (Category A)

Administration Building Renovation. Ozarka College also requested \$322,500 to renovate the exterior of the Administration Building so that it more closely resembles other buildings on campus. A new entrance to the Administration Building will be constructed to achieve this. This project has been requested three times but has not received a recommendation for funding.

Recommendation: \$250,000 (Category A)

Miller Complex Renovation. Ozarka College also requested \$250,000 to repair the roof on the Miller Complex. The Miller Complex consists of general classrooms, auditorium, computer lab and offices, which are in danger of water damage and/or student injury if the roof is not repaired. This is the fifth request for this project.

Recommendation: \$250,000 (Category A)

Phillips Community College of the University of Arkansas

Compress Video Classrooms (7). Phillips Community College of the University of Arkansas requested \$400,000 to start the replacement of outdated equipment used in our compressed video classrooms. Four of the rooms are at least six (6) years old and the others are four (4) years old. New technology and newer versions of the equipment will make the transmission of the lectures much better for the students and instructors. This is the second request for this project.

Recommendation: \$400,000 (Category A)

Technology Infrastructure Improvements. Phillips Community College of the University of Arkansas also requested \$190,000 for improvements to the technology infrastructure. This project consists of replacing all remaining hubs with gigabit switches, enclosing all switches in secure housing, purchasing fiber optic testing equipment, converting old RS232 technology to network technology and providing the means for the entire district, Helena, Stuttgart, and DeWitt, to go wireless to each LAN and the internet. This is the third request for this project.

Recommendation: \$190,000 (Category A)

New Roofs for Five (5) Buildings. Phillips Community College of the University of Arkansas also requested \$475,000 to replace the shingled roofs and the thick insulations below the sloped roofs of five (5) buildings. The roofs were replaced on these buildings 15-20 years ago and are beginning to show wear. This is a preventive step to keep from having more problems in the near future. This is the fourth request for this project.

Recommendation: \$475,000 (Category A)

Pillow-Thompson House Renovations. Phillips Community College of the University of Arkansas also requested \$150,000 for renovations to the 1896 Victorian home, which is used for classrooms. This project consists of replacing much of the wood on the front porch, installing tinted storm windows on the West side of the house and repairing damage to the exterior, gutters and air conditioning unit caused by a pecan tree in the back yard. This is the first request for this project.

Recommendation: \$150,000 (Category A)

Ohio Street Properties Renovations. Phillips Community College of the University of Arkansas also requested \$500,000 for renovations to the Ohio Street Properties in Helena, which will be used for training. This project will renovate the buildings by removing any chemical spills in the building left behind while the buildings were used previously to store farming chemicals.

Recommendation: \$385,000 (Category A)

Elevators for Classroom and Library. Phillips Community College of the University of Arkansas also requested \$150,000 to satisfy ADA requirements of accessing the third floor of both the Classroom and Library buildings. Both buildings were constructed in 1968 without ready access to the third floor classrooms except by stairs. Elevators or Chair Lifts will be utilized with modification through the exterior walls to the third floor. This is the second request for this project.

Recommendation: \$150,000 (Category A)

Classroom and Auditorium-Stuttgart. Phillips Community College of the University of Arkansas also requested \$4,400,000 to construct an 18,000 square foot facility for classrooms and an auditorium on the Stuttgart campus. The new facility will consist of at least four classrooms with offices nearby, restrooms, and an auditorium to seat at least 150 people. The auditorium will be utilized by allowing more than 50 students to meet at one time and also by providing a place where business and industry can hold meetings for up to 150 people. This is the fourth request for this project. In 2006, \$1,000,000 in Higher Education Bonds was approved for this project.

Recommendation: \$1,000,000 (Category A)

Pulaski Technical College

Aviation Maintenance Technology Hangar. Pulaski Technical College requested \$2,752,875 for the construction of a 25,000 square foot aviation hangar. The existing facilities will not accommodate large aircrafts, such as corporate jets that are prominent in the local industry. Also, the College will soon receive a \$300,000 Lear 24 aircraft that is too large to fit in the present hangar. This project was requested for 2003-05 but it was not recommended or funded. In 2005-07, ADHE recommended \$500,000 in Category A and \$2,200,000 in Category B, but it did not receive funding. In 2006, \$1,750,000 in Higher Education Bonds was approved for this project.

Recommendation: \$1,000,000 (Category A)

Renovation of Classroom Building and Offices. Pulaski Technical College also requested \$6,006,050 to renovate a facility consisting of administration, classroom and office space. This building was built in 1976 with concrete block walls, which are not energy efficient, and a flat roof that has numerous leaks that have to be constantly repaired. This is the second request for this project. In 2006, \$3,000,000 in Higher Education Bonds was approved for this project. In addition, Pulaski Technical College is requesting in Agenda Item No. 12 that an additional \$1,500,000 in Higher Education Bonds funds be moved from another project to this project.

Recommendation: \$1,500,000 (Category A)

Fine Arts Building. Pulaski Technical College also requested \$10,427,750 for the construction of a 50,000 square foot fine arts building. The existing facilities will not accommodate student performances and displays of artwork. The new building will also provide classroom and office space for fine arts students and faculty and an auditorium. The project was requested in 2005-07, but no funding was recommended.

Recommendation: \$2,500,000 (Category A)

Rich Mountain Community College

Developmental Instructional Facility and Library Learning Center. Rich Mountain Community College requested \$8,894,000 to construct a 35,000 square foot facility to house developmental classrooms and labs, Student Support services, library/resource center, Adult Education program and an 1,800-seat auditorium. This project also entails renovating many facilities that will become vacant when the new building is constructed. This is the fifth request for this facility. In 2005-07, ADHE recommended \$200,000 in Category A and \$1,400,000 in Category B. In 2006, \$1,250,000 in Higher Education Bonds was approved for this project.

Recommendation: \$1,350,000 (Category A)

South Arkansas Community College

Health Sciences Building. South Arkansas Community College requested \$11,790,000 to construct a 60,000 square foot Health Science Building. The new facility will house the College's Allied Health programs and science labs which are now located in the Ben Whitfield Classroom Building. The Ben Whitfield Classroom Building is no longer adequate for all the programs since most of the Colleges growth has been in health related fields. This project was first requested for \$2,895,940 for a 22,750 square foot facility for 1999-01 and 2001-03. The project was first recommended for \$1,200,000 in Category B and \$1,200,000 in Category C by ADHE for 2001-03, but it was not funded. It was also recommended by ADHE for \$400,000 in Category B for 2003-05, but it was not funded. In 2005-07, ADHE recommended \$250,000 in Category A and \$4,250,000 in Category B and received \$50,000 in funding. In 2006, \$1,500,000 in Higher Education Bonds was approved for this project.

Recommendation: \$1,350,000 (Category A)

Southern Arkansas University Tech

Technology/Multi-Purpose Building. Southern Arkansas University Tech requested \$9,552,500 to construct an 85,000 square foot Career Center/Multi-Purpose Building to house administrative and service areas for secondary and post-secondary career programs. Instructional classrooms and laboratory areas for career programs such as Automotive Technology, Auto-body Repair Technology, Diesel Technology, Small Engine Repair Technology, Welding and Metal Trades Technology, and Heating and Air Conditioning Technology will also be located in this new facility. A large multi-purpose room that will seat a maximum 1,500 people for events such as graduation ceremonies for SAU Tech, the Arkansas Fire Training Academy, and the Arkansas Law Enforcement Training Academy will also be included in this facility. This is the second request for this project.

Recommendation: \$2,750,000 (Category A)**Southeast Arkansas College**

Renovations Technology Center North and South. Southeast Arkansas College requested \$350,000 to renovate Technology Center North and South. The focus of the renovation will be to convert the electronics lab, Student Services facility and Wage/Pathways facilities into classroom and office space. Also included in this renovation is the demolition of the shop areas, repair of the south wall of Technology Center North and the north wall of Technology Center South and updating of the color scheme of both Centers to match other facilities. This is the second request for this project.

Recommendation: \$350,000 (Category A)

Library/Classroom Building. Southeast Arkansas College also requested \$4,000,000 to construct a 48,000 square foot facility to house a library and classrooms. The new building will be two-story with the library occupying all of the second floor and classrooms occupying the first floor. The current library does not meet national professional standards, but this addition will allow the college to meet accreditation standards. This is the first request for this project. In 2006, \$2,750,000 in Higher Education Bonds was approved for this project.

Recommendation: \$1,000,000 (Category A)

Founders Hall Renovation. Southeast Arkansas College also requested \$150,000 to renovate Founders Hall, which houses the Nursing and Allied Health programs and the library. The construction of the new library and classroom building will allow the college to use all of Founders Hall to expand both the Nursing and Allied Health programs. This is the first request for this project.

Recommendation: \$150,000 (Category A)**University of Arkansas Community College at Batesville**

Nursing and Allied Health Facility. The University of Arkansas Community College at Batesville requested \$3,996,000 to construct a 22,000 square foot facility to house instructional classrooms, technical labs, faculty and staff offices, and lecture halls needed to support the Allied Health program. This project was requested for 1999-01, 2001-03, and 2003-05, but it was not recommended by ADHE or funded through the General Improvement Fund. In 2005-07, ADHE recommended \$500,000 in Category A and \$700,000 in Category B but no funding was allocated for this project. In 2006, \$1,900,000 in Higher Education Bonds was approved for this project.

Recommendation: \$1,500,000 (Category A)**University of Arkansas Community College at Hope**

Science and Technology Center. The University of Arkansas Community College at Hope requested \$3,512,937 to build a 22,000 square foot annex to the Distance Learning Center. The annex will house four science labs, nursing labs, lecture hall, four classrooms and ten faculty offices. All classrooms will be equipped with the latest

technology for both on campus instruction and distance education. In 2005-07, ADHE recommended \$250,000 in Category A and \$2,750,000 in Category B. In 2006, \$2,200,000 in Higher Education Bonds was approved for this project.

Recommendation: \$300,000 (Category A)

Technology Infrastructure. The University of Arkansas Community College at Hope also requested \$1,240,000 to update the campus technology infrastructure. This project includes laying single mode fiber between each building with switching equipment to handle data flow during peak hours. Equipment and software will also be purchased to automatically reroute any data to the correct destination on failure of the initial route and to insure the integrity of the network. This is the second request for this project.

Recommendation: \$950,000 (Category A)

University of Arkansas Community College at Morrilton

Health, Physical Education and Recreation Building. The University of Arkansas Community College at Morrilton requested \$3,481,795 to construct a 33,700 square foot facility. This facility will provide appropriate facilities in support of personal health, physical education, intramural sports, and recreation. This is the fourth request for this project.

Recommendation: \$1,750,000 (Category A)

* Presented to the AHECB as "Table 12-A: Summary of Capital Requests/Recommendations for the 2007-09 Biennium"

**APPROVAL OF REIMBURSEMENT OF EXPENSES FOR MEMBERS
OF THE HIGHER EDUCATION COORDINATING BOARD AND
INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE**

Although members of the Arkansas Higher Education Coordinating Board and its Institutional Certification Advisory Committee (ICAC) by law serve without compensation, they may receive expense reimbursement for performing official board duties after following certain procedures set out by Act 1211 of 1995 (A.C.A. §25-16-901 et seq.).

Prior to the passage of Act 1211 of 1995, members were authorized to receive reimbursement for actual expenses. Act 1211 provided that each state board may, by a majority vote of the total membership of the board cast during its first regularly scheduled meeting of each calendar year, authorize expense reimbursement for each board member for performing official board duties. The act also stated that the expense reimbursement shall not exceed the rate established for state employees by state travel regulations.

Act 250 of 1997 amended Arkansas Code §6-61-201(e), which provided for reimbursement of actual expenses for the Board, and §6-61-302(d), which provided for reimbursement of normal expenses for members of the ICAC, to conform with the 1995 act. Act 114 of 1997, which created the Arkansas Higher Education Coordinating Board, also states, "(l) Members of the board shall serve without compensation but may receive expense reimbursement in accordance with §25-16-901 et seq."

Because Act 1211 of 1995 (A.C.A. §25-16-901 et seq.) is the sole authority for expense reimbursement, it is necessary for the Coordinating Board to adopt a resolution authorizing expense reimbursement for board members and members of the ICAC. The following resolution is presented for the Coordinating Board's consideration:

RESOLVED, That the Arkansas Higher Education Coordinating Board, by a majority vote of its total membership, authorizes expense reimbursement for each board member and member of the ICAC for performing official board duties.

FURTHER RESOLVED, That the expense reimbursement shall not exceed the rate established for state employees by state travel regulations.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Department of Higher Education to send a copy of this resolution to the Department of Finance and Administration to notify that agency of compliance with Act 1211 of 1995.

**STATE BOARD OF HIGHER EDUCATION FOUNDATION
ELECTION OF SUPERVISORY COMMITTEE**

The State Board of Higher Education Foundation was established on May 2, 1992. The Board for the Foundation includes three annually elected members: a president, a vice president and a secretary/treasurer. The Foundation was established in order to accept private funds for specific projects for the benefit of higher education in Arkansas. The current officers are:

President – Dr. Anne Trussell
Vice President – Mr. David Damron
Secretary/Treasurer – Dr. Linda Beene

The terms for these members have lapsed, requiring a re-election or new appointments.

The following resolution is presented for Board consideration:

RESOLVED, That the Arkansas Higher Education Coordinating Board approves and elects members to serve as the State Board of Higher Education Foundation Supervisory Committee as follows:

Mr. David Damron - President
Dr. Anne Trussell - Vice President
Dr. Linda Beene - Secretary/Treasurer

**REVISION OF HIGHER EDUCATION COORDINATING BOARD
2007 MEETING SCHEDULE**

The Arkansas Higher Education Coordinating Board meets quarterly to act upon Board initiatives and to respond to campus proposals. The proposed revised 2007 schedule for these regular quarterly meetings follows:

February 2, 2007	Southeast Arkansas College Pine Bluff
April 27, 2007	NorthWest Arkansas Community College Bentonville
August 3, 2007	University of Arkansas Fayetteville
October 26, 2007	Lyon College Batesville

The following resolution is suggested:

RESOLVED, That the Arkansas Higher Education Coordinating Board agrees to the following dates for regular quarterly meetings during 2007: February 2, April 27, August 3, and October 26.

FURTHER RESOLVED, That the Board expresses its appreciation and accepts the invitations to meet in February at the Southeast Arkansas College, in April at NorthWest Arkansas Community College, in August at the University of Arkansas, and in October at the Lyon College.

ANNUAL REPORT ON FIRST-YEAR STUDENT REMEDIATION

Since 1988, all entering first-year students seeking an associate degree or higher from an Arkansas public college or university must meet Arkansas Higher Education Coordinating Board (AHECB) assessment and placement standards in the disciplines of English, mathematics, and reading. A cut-off subscore of 19 on the ACT exam (or the equivalent on the ASSET, SAT, or COMPASS tests) is used for each of the three areas. Tables 16-A and 16-B offer a general overview of remediation in Arkansas public higher education, while Tables 16-C, 16-D, and 16-E provide institutional detail by discipline for fall terms 2004 through 2006. In all tables, remedial data are based on students who meet two criteria: not meeting the Board's cut-off score and being assigned to developmental-level coursework.

Statewide Overview

In fall 2006, Arkansas' public institutions enrolled 21,388 first-time students. Of this total, 2,550 entering students were not required to be tested because they pursued coursework in certificate-level programs or were non-degree-seeking.

- Of the 18,838 students who were tested, 8,925 students (or 47.4 percent) were placed in college-level coursework, while the balance of 9,913 students were assigned to one or more remedial courses (Table 16-A, Part C, column 1). This represents a decrease in the remediation rate of 2.2 percentage points below that for fall 2005.
- 3,704 of the total students remediated statewide (37.4 percent) were placed at the developmental level in all three subject areas (mathematics, English, and reading). The second highest remedial category was for those assigned only to remedial mathematics (26.7 percent).
- Among university (Table 16-A, Part A) students assigned to remediation, the largest percentage (34.1 percent) was assigned to remediation in all three disciplines, followed by those assigned solely to mathematics remediation (30.7 percent). Among two-year colleges (Part B) students assigned to remediation, the largest percentage (40.7 percent) was assigned to remediation in all subject areas, while the second largest group was enrolled only in remedial-level mathematics at 22.4 percent.
- Generally speaking, the predominant demographics of remediated students reflect the student body as a whole: more remediated students are white, female, between the ages of 18 and 24 years, and enrolled full-time (Table 16-B).

- The remediation rate for mathematics (Table 16-C) decreased by 2.9 percentage points, while remediation for English dropped by 0.8 percentage points (Table 16-D) and remediation for reading dropped by 0.4 percent points (Table 16-E).

**Table 16-A UNDUPLICATED HEADCOUNT OF REMEDIATED STUDENTS
BY DISCIPLINE IN ARKANSAS PUBLIC HIGHER EDUCATION,
Fall 2006**

	First-time Students Assigned to Remediation in--	Mathematics	English	Reading	All Disciplines
PART A: Four-Year Institutions					
	Mathematics % of 4 yr remedial students	1,545 30.7%	571 11.4%	367 7.3%	
-- in Remediation: 5,025 40.0%	English % of 4 yr remedial students		254 5.1%	271 5.4%	
-- in College-level Coursework: 7,550 60.0%	Reading % of 4 yr remedial students			275 5.5%	
-- in Testing Cohort: 12,575	All Disciplines % of 4 yr remedial students				1,715 34.1%
	First-time Students Assigned to Remediation in--	Mathematics	English	Reading	All Disciplines
PART B: Two-Year Institutions					
	Mathematics % of 2-yr remedial students	1,097 22.4%	648 13.3%	379 7.8%	
-- in Remediation: 4,888 78.0%	English % of 2-yr remedial students		109 2.2%	149 3.0%	
-- in College-level Coursework: 1,375 22.0%	Reading % of 2-yr remedial students			130 2.7%	
-- in Testing Cohort: 6,263	All Disciplines % of 2-yr remedial students				1,989 40.7%
	Total First-time Students Assigned to Remediation in--	Mathematics	English	Reading	All Disciplines
PART C: All Public Institutions					
	Mathematics % of all remedial students	2,642 26.7%	1,219 12.3%	746 7.5%	
-- in Remediation: 9,913 52.6%	English % of all remedial students		363 3.7%	420 4.2%	
-- in College-level Coursework: 8,925 47.4%	Reading % of all remedial students			405 4.1%	
-- in Testing Cohort: 18,838	All Disciplines % of all remedial students				3,704 37.4%

Notes:

- (1) Cohorts are based on students assigned to at least one remedial course in fall 2003.
- (2) The above table summarizes the unduplicated count of students assigned to remediation by discipline. To determine the number of students taking only remedial math, for example, locate the cell where the math row and column intersect. In the above statewide totals, for example, 2,975 students (or 27.7%) are enrolled solely in math remediation. The number taking two remedial courses is where the row for discipline A meets the column for discipline B (e.g., 824 students)
- (3) The number of students in remediation are those who scored below the prescribed grade level and were placed in remedial classes.

1 ASUJ merged with Delta Technical institution in 2001, the workforce education at Marked Tree (ASUTC) is non-credit and not reported to ADHE while general education credit courses and students are reported.

2 ATU merged with Arkansas Valley Technical institution effective July 1, 2003

3 UAFS (previously WC) became a four-year institution in January 2002

4 UAM merged with Great Rivers Technical institution and Forest Echoes Technical institution effective July 1, 2003

5 ANC (previously MCCC) merged with Cotton Boll Technical institution effective July 1, 2003

6 ASUB merged with Foothills Technical institution effective July 1, 2003

7 NPCC (previously GCCC) merged with Quapaw Technical institution effective July 1, 2003

Source: S:\P & AIR_P2\Enrollment Book\EnrollBk-2006\11-Remed-Count.xls

Table 16-B Profile of Students Assigned to Remedial Coursework
in Arkansas Public Higher Education
2002 - 2006**

Characteristic	2002		2003		2004		2005		2006		2002-2006 Change	
	#	%	#	%	#	%	#	%	#	%	#	%
ETHNICITY / RACE												
4-yr Public Institutions												
Asian/Pacific Islander	66	1%	67	1%	77	1%	78	1%	65	1%	(1)	-2%
Black	1,850	35%	2,071	38%	2,022	38%	2,079	39%	2,018	40%	168	9%
Hispanic	95	2%	116	2%	112	2%	127	2%	123	2%	28	29%
Native American	63	1%	60	1%	66	1%	73	1%	70	1%	7	11%
Non-resident & Unknown	169	3%	157	3%	177	3%	274	5%	287	6%	118	70%
White	3,021	57%	3,029	55%	2,902	54%	2,712	51%	2,462	49%	(559)	-19%
Subtotal	5,264		5,500		5,356		5,343		5,025		(239)	-5%
2-yr Public Institutions												
Asian/Pacific Islander	43	1%	38	1%	58	1%	61	1%	60	1%	17	40%
Black	1,245	23%	1,260	23%	1,142	22%	1,192	23%	1,180	24%	(65)	-5%
Hispanic	131	2%	177	3%	177	3%	176	3%	198	4%	67	51%
Native American	67	1%	53	1%	62	1%	62	1%	50	1%	(17)	-25%
Non-resident & Unknown	52	1%	47	1%	45	1%	52	1%	52	1%	-	0%
White	3,898	72%	3,975	72%	3,767	72%	3,662	70%	3,348	68%	(550)	-14%
Subtotal	5,436		5,550		5,251		5,205		4,888		(548)	-10%
Total Public Institutions												
Asian/Pacific Islander	109	1%	105	1%	135	1%	139	1%	125	1%	16	15%
Black	3,095	29%	3,331	30%	3,164	30%	3,271	31%	3,198	32%	103	3%
Hispanic	226	2%	293	3%	289	3%	303	3%	321	3%	95	42%
Native American	130	1%	113	1%	128	1%	135	1%	120	1%	(10)	-8%
Non-resident & Unknown	221	2%	204	2%	222	2%	326	3%	339	3%	118	53%
White	6,919	65%	7,004	63%	6,669	63%	6,374	60%	5,810	59%	(1,109)	-16%
Total Public	10,700		11,050		10,607		10,548		9,913		(787)	-7%
GENDER												
4-yr Public Institutions												
Female	2,924	56%	3,023	55%	2,988	56%	2,893	54%	2,667	53%	(257)	-9%
Male	2,340	44%	2,477	45%	2,368	44%	2,450	46%	2,358	47%	18	1%
Subtotal	5,264		5,500		5,356		5,343		5,025		(239)	-5%
2-yr Public Institutions												
Female	3,330	61%	3,429	62%	3,202	61%	3,198	61%	2,968	61%	(362)	-11%
Male	2,106	39%	2,121	38%	2,049	39%	2,007	39%	1,920	39%	(186)	-9%
Subtotal	5,436		5,550		5,251		5,205		4,888		(548)	-10%
Total Public Institutions												
Female	6,254	58%	6,452	58%	6,190	58%	6,091	58%	5,635	57%	(619)	-10%
Male	4,446	42%	4,598	42%	4,417	42%	4,457	42%	4,278	43%	(168)	-4%
Total Public	10,700		11,050		10,607		10,548		9,913		(787)	-7%

Table 16-B Profile of Students Assigned to Remedial Coursework
in Arkansas Public Higher Education
2002 - 2006**

Characteristic	2002		2003		2004		2005		2006		2002-2006 Change	
	#	%	#	%	#	%	#	%	#	%	#	%
AGE												
4-yr Public Institutions												
less than 18	909	17%	898	16%	910	17%	897	17%	863	17%	(46)	-5%
18-24 years of age	3,952	75%	4,122	75%	4,050	76%	4,038	76%	3,867	77%	(85)	-2%
25-34 years of age	279	5%	319	6%	266	5%	266	5%	214	4%	(65)	-23%
35-44 years of age	88	2%	115	2%	100	2%	79	1%	63	1%	(25)	-28%
more than 44 years of age	36	1%	45	1%	30	1%	54	1%	17	0%	(19)	-53%
Unknown			1				9		1		1	
Subtotal	5,264		5,500		5,356		5,343		5,025		(239)	-5%
2-yr Public Institutions												
less than 18	662	12%	624	11%	623	12%	693	13%	637	13%	(25)	-4%
18-24 years of age	3,454	64%	3,612	65%	3,379	64%	3,309	64%	3,213	66%	(241)	-7%
25-34 years of age	785	14%	808	15%	743	14%	794	15%	615	13%	(170)	-22%
35-44 years of age	401	7%	361	7%	345	7%	291	6%	308	6%	(93)	-23%
more than 44 years of age	133	2%	145	3%	160	3%	117	2%	112	2%	(21)	-16%
Unknown	1	0%			1		1		3		2	200%
Subtotal	5,436		5,550		5,251		5,205		4,888		(548)	-10%
Total Public Institutions												
< 18 yrs.	1,571	15%	1,522	14%	1,533	14%	1,590	15%	1,500	15%	(71)	-5%
18 - 24 yrs.	7,406	69%	7,734	70%	7,429	70%	7,347	70%	7,080	71%	(326)	-4%
25 - 34 yrs.	1,064	10%	1,127	10%	1,009	10%	1,060	10%	829	8%	(235)	-22%
35 - 44 yrs.	489	5%	476	4%	445	4%	370	4%	371	4%	(118)	-24%
> 44 yrs.	169	2%	190	2%	190	2%	171	2%	129	1%	(40)	-24%
Unknown	1	0%	1	0%	1	0%	10	0%	4	0%	3	300%
Total Public	10,700		11,050		10,607		10,548		9,913		(787)	-7%
FULL- PART-TIME STATUS												
4-yr Public Institutions												
Full-time	4,806	91%	4,804	87%	4,680	87%	4,605	86%	4,441	88%	(365)	-8%
Part-time	458	9%	696	13%	676	13%	738	14%	584	12%	126	28%
Subtotal	5,264		5,500		5,356		5,343		5,025		(239)	-5%
2-yr Public Institutions												
Full-time	3,972	73%	4,096	74%	3,886	74%	3,940	76%	3,611	74%	(361)	-9%
Part-time	1,464	27%	1,454	26%	1,365	26%	1,265	24%	1,277	26%	(187)	-13%
Subtotal	5,436		5,550		5,251		5,205		4,888		(548)	-10%
Total Public Institutions												
Full-Time	8,778	82%	8,900	81%	8,566	81%	8,545	81%	8,052	81%	(726)	-8%
Part-Time	1,922	18%	2,150	19%	2,041	19%	2,003	19%	1,861	19%	(61)	-3%
Total Public	10,700		11,050		10,607		10,548		9,913		(787)	-7%

Table 16-C FIRST-TIME FRESHMEN ASSIGNED TO REMEDIATION IN MATHEMATICS, 2004 - 2006

INSTITUTION	Fall 2004				Fall 2005				Fall 2006			
	# First-Time	# Tested**	# Remed	% Remed	# First-Time	# Tested**	# Remed	% Remed	# First-Time	# Tested**	# Remed	% Remed
Public Four-Year												
ASUJ ¹	1,378	1,378	662	48.0%	1,576	1,576	661	41.9%	1,727	1,727	680	39.4%
ATU ²	1,464	1,344	511	38.0%	1,540	1,409	492	34.9%	1,534	1,441	470	32.6%
HSU	602	602	179	29.7%	577	577	167	28.9%	606	606	151	24.9%
SAUM	650	650	275	42.3%	570	570	266	46.7%	590	590	263	44.6%
UAF	2,514	2,480	271	10.9%	2,752	2,725	262	9.6%	2,784	2,784	249	8.9%
UAFS ³	1,325	1,291	734	56.9%	1,276	1,260	567	45.0%	1,199	1,180	458	38.8%
UALR	841	841	478	56.8%	832	832	436	52.4%	663	663	345	52.0%
UAM ⁴	676	595	364	61.2%	668	561	348	62.0%	694	586	329	56.1%
UAPB	699	699	597	85.4%	719	719	598	83.2%	723	723	594	82.2%
UCA	2,235	2,156	603	28.0%	2,498	2,353	737	31.3%	2,371	2,275	669	29.4%
Four-Year Subtotal	12,384	12,036	4,674	38.8%	13,008	12,582	4,534	36.0%	12,891	12,575	4,208	33.5%
Public Two-Year												
ANC ⁵	400	324	283	87.3%	374	322	270	83.9%	320	270	227	84.1%
ASUB ⁶	939	701	414	59.1%	1,019	748	455	60.8%	947	729	439	60.2%
ASUMH	309	297	154	51.9%	264	200	108	54.0%	216	181	98	54.1%
ASUN	220	87	63	72.4%	241	102	86	84.3%	239	137	81	59.1%
BRTC	449	299	177	59.2%	404	262	132	50.4%	488	275	155	56.4%
CCCUA	137	99	87	87.9%	162	121	98	81.0%	158	90	67	74.4%
EACC	300	285	211	74.0%	276	246	182	74.0%	277	270	201	74.4%
MSCC	235	187	153	81.8%	209	191	161	84.3%	264	234	181	77.4%
NAC	500	377	220	58.4%	519	377	196	52.0%	447	284	126	44.4%
NPCC ⁷	471	363	279	76.9%	385	310	261	84.2%	341	273	227	83.2%
NWACC	1,063	933	616	66.0%	1,029	875	550	62.9%	1,051	901	567	62.9%
OTC	222	180	146	81.1%	227	166	139	83.7%	212	151	107	70.9%
OZC	159	143	114	79.7%	200	185	143	77.3%	186	161	92	57.1%
PCCUA	294	164	99	60.4%	309	155	94	60.6%	225	80	53	66.3%
PTC	1,073	806	683	84.7%	1,302	1,069	886	82.9%	1,202	1,018	829	81.4%
RMCC	228	193	115	59.6%	157	128	67	52.3%	159	133	72	54.1%
SACC	278	176	137	77.8%	180	120	98	81.7%	162	99	83	83.8%
SAUT	157	104	90	86.5%	165	125	101	80.8%	185	105	85	81.0%
SEAC	487	200	170	85.0%	395	128	101	78.9%	412	179	132	73.7%
UACCB	320	165	91	55.2%	305	161	120	74.5%	250	177	117	66.1%
UACCH	375	169	121	71.6%	284	106	68	64.2%	255	122	70	57.4%
UACCM	367	284	202	71.1%	507	409	277	67.7%	501	394	247	62.7%
Two-Year Subtotal	8,983	6,536	4,625	70.8%	8,913	6,506	4,593	70.6%	8,497	6,263	4,256	68.0%
TOTAL MATH REMED	21,367	18,572	9,299	50.1%	21,921	19,088	9,127	47.8%	21,388	18,838	8,464	44.9%

First-Time: First-time entering students; students with student level of "01"

Tested: First-time entering students taking on-campus or off-campus courses and seeking an associate or baccalaureate degree

Remediated: Students not meeting the Freshmen Assessment and Placement Standards (Act 1052) on the ACT, SAT, ASSET, or COMPASS exams established by the Arkansas Higher Education Coordinating Board and have been assigned to remediation.

1 ASUJ merged with Delta Technical institution in 2001, the workforce education at Marked Tree (ASUTC) is non-credit and not reported to ADHE while general education credit courses and students are reported.

2 ATU merged with Arkansas Valley Technical institution effective July 1, 2003

3 UAFS (previously WC) became a four-year institution in January 2002

4 UAM merged with Great Rivers Technical institution and Forest Echoes Technical institution effective July 1, 2003

5 ANC (previously MCCC) merged with Cotton Boll Technical institution effective July 1, 2003

6 ASUB merged with Foothills Technical institution effective July 1, 2003

7 NPCC (previously GCCC) merged with Quapaw Technical institution effective July 1, 2003

Table 16-D FIRST-TIME FRESHMEN ASSIGNED TO REMEDIATION IN ENGLISH, 2004 - 2006

INSTITUTION	Fall 2004				Fall 2005				Fall 2006			
	# First-Time	# Tested**	# Remed	% Remed	# First-Time	# Tested**	# Remed	% Remed	# First-Time	# Tested**	# Remed	% Remed
Public Four-Year												
ASUJ ¹	1,378	1,378	481	34.9%	1,576	1,576	474	30.1%	1,727	1,727	483	28.0%
ATU ²	1,464	1,344	350	26.0%	1,540	1,409	367	26.0%	1,534	1,441	378	26.2%
HSU	602	602	104	17.3%	577	577	97	16.8%	606	606	92	15.2%
SAUM	650	650	211	32.5%	570	570	186	32.6%	590	590	211	35.8%
UAF	2,514	2,480	135	5.4%	2,752	2,725	119	4.4%	2,784	2,784	161	5.8%
UAFS ³	1,325	1,291	332	25.7%	1,276	1,260	291	23.1%	1,199	1,180	231	19.6%
UALR	841	841	347	41.3%	832	832	329	39.5%	663	663	275	41.5%
UAM ⁴	676	595	288	48.4%	668	561	282	50.3%	694	586	265	45.2%
UAPB	699	699	521	74.5%	719	719	518	72.0%	723	723	507	70.1%
UCA	2,235	2,235	166	7.4%	2,498	2,498	262	10.5%	2,371	2,275	226	9.9%
Four-Year Subtotal	12,384	12,115	2,935	24.2%	13,008	12,727	2,925	23.0%	12,891	12,575	2,829	22.5%
Public Two-Year												
ANC ⁵	400	324	197	60.8%	370	321	188	58.6%	320	270	166	61.5%
ASUB ⁶	939	701	318	45.4%	1,019	748	330	44.1%	947	729	290	39.8%
ASUMH	309	297	98	33.0%	264	200	70	35.0%	216	181	64	35.4%
ASUN	220	87	47	54.0%	241	102	74	72.5%	239	137	76	55.5%
BRTC	449	299	177	59.2%	404	262	127	48.5%	488	275	161	58.5%
CCCUA	137	99	68	68.7%	162	121	74	61.2%	158	90	55	61.1%
EACC	300	285	206	72.3%	276	246	156	63.4%	277	270	179	66.3%
MSCC	235	187	123	65.8%	209	191	113	59.2%	264	234	133	56.8%
NAC	500	377	155	41.1%	519	377	157	41.6%	447	284	99	34.9%
NPCC ⁷	471	363	126	34.7%	385	310	133	42.9%	341	273	121	44.3%
NWACC	1,063	938	418	44.6%	1,029	885	382	43.2%	1,051	901	407	45.2%
OTC	222	180	88	48.9%	227	166	85	51.2%	212	151	57	37.7%
OZC	159	143	102	71.3%	200	185	132	71.4%	186	161	101	62.7%
PCCUA	294	164	78	47.6%	309	155	77	49.7%	225	80	43	53.8%
PTC	1,073	806	476	59.1%	1,302	1,070	641	59.9%	1,202	1,018	574	56.4%
RMCC	228	193	99	51.3%	157	128	42	32.8%	159	133	52	39.1%
SACC	278	176	120	68.2%	192	130	80	61.5%	162	99	48	48.5%
SAUT	157	104	64	61.5%	165	125	65	52.0%	185	105	62	59.0%
SEAC	487	200	127	63.5%	385	118	67	56.8%	412	179	97	54.2%
UACCB	320	165	82	49.7%	305	161	79	49.1%	250	177	95	53.7%
UACCH	375	169	99	58.6%	284	106	51	48.1%	255	122	69	56.6%
UACCM	367	284	129	45.4%	507	409	192	46.9%	501	394	173	43.9%
Two-Year Subtotal	8,983	6,541	3,397	51.9%	8,911	6,516	3,315	50.9%	8,497	6,263	3,122	49.8%
TOTAL ENGLISH REMED.	21,367	18,656	6,332	33.9%	21,919	19,243	6,240	32.4%	21,388	18,838	5,951	31.6%

First-Time: First-time entering students; students with student level of "01"

Tested: First-time entering students taking on-campus or off-campus courses and seeking an associate or baccalaureate degree

Remediated: Students not meeting the Freshmen Assessment and Placement Standards (Act 1052) on the ACT, SAT, ASSET, or COMPASS exams established by the Arkansas Higher Education Coordinating Board and have been assigned to remediation.

1 ASUJ merged with Delta Technical institution in 2001, the workforce education at Marked Tree (ASUTC) is non-credit and not reported to ADHE while general education credit courses and students are reported.

2 ATU merged with Arkansas Valley Technical institution effective July 1, 2003

3 UAFS (previously WC) became a four-year institution in January 2002

4 UAM merged with Great Rivers Technical institution and Forest Echoes Technical institution effective July 1, 2003

5 ANC (previously MCCC) merged with Cotton Boll Technical institution effective July 1, 2003

6 ASUB merged with Foothills Technical institution effective July 1, 2003

7 NPCC (previously GCCC) merged with Quapaw Technical institution effective July 1, 2003

Table 16-E FIRST-TIME FRESHMEN ASSIGNED TO REMEDIATION IN READING, 2004 - 2006

INSTITUTION	Fall 2004				Fall 2005				Fall 2006			
	# First-Time	# Tested**	# Remed	% Remed	# First-Time	# Tested**	# Remed	% Remed	# First-Time	# Tested**	# Remed	% Remed
Public Four-Year												
ASUJ ¹	1,378	1,378	444	32.2%	1,576	1,576	437	27.7%	1,727	1,727	436	25.2%
ATU ²	1,464	1,344	285	21.2%	1,540	1,409	303	21.5%	1,534	1,441	243	16.9%
HSU	602	602	108	17.9%	577	577	96	16.6%	606	606	94	15.5%
SAUM	650	650	185	28.5%	570	570	184	32.3%	590	590	201	34.1%
UAF	2,514	2,480	125	5.0%	2,752	2,725	109	4.0%	2,784	2,784	165	5.9%
UAFS ³	1,325	1,291	279	21.6%	1,276	1,260	223	17.7%	1,199	1,180	210	17.8%
UALR	841	841	341	40.5%	832	832	320	38.5%	663	663	246	37.1%
UAM ⁴	676	595	278	46.7%	668	561	256	45.6%	694	586	244	41.6%
UAPB	699	699	492	70.4%	719	719	501	69.7%	723	723	506	70.0%
UCA	2,235	2,235	199	8.9%	2,498	2,498	320	12.8%	2,371	2,275	295	13.0%
Four-Year Subtotal	12,384	12,115	2,736	22.6%	13,008	12,727	2,749	21.6%	12,891	12,575	2,640	21.0%
Public Two-Year												
ANC ⁵	400	324	174	53.7%	370	321	176	54.8%	320	270	156	57.8%
ASUB ⁶	939	701	280	39.9%	1,019	748	288	38.5%	947	729	268	36.8%
ASUMH	309	297	78	26.3%	264	200	57	28.5%	216	181	63	34.8%
ASUN	220	87	39	44.8%	241	102	62	60.8%	239	137	63	46.0%
BRTC	449	299	125	41.8%	404	262	110	42.0%	488	275	122	44.4%
CCCUA	137	99	55	55.6%	162	121	65	53.7%	158	90	53	58.9%
EACC	300	285	186	65.3%	276	246	145	58.9%	277	270	154	57.0%
MSCC	235	187	110	58.8%	209	191	114	59.7%	264	234	129	55.1%
NAC	500	377	101	26.8%	519	377	115	30.5%	447	284	84	29.6%
NPCC ⁷	471	363	182	50.1%	385	310	181	58.4%	341	273	186	68.1%
NWACC	1,063	938	347	37.0%	1,029	885	316	35.7%	1,051	901	358	39.7%
OTC	222	180	73	40.6%	227	166	61	36.7%	212	151	55	36.4%
OZC	159	143	74	51.7%	200	185	101	54.6%	186	161	62	38.5%
PCCUA	294	164	86	52.4%	309	155	78	50.3%	225	80	48	60.0%
PTC	1,073	806	432	53.6%	1,302	1,070	555	51.9%	1,202	1,018	529	52.0%
RMCC	228	193	97	50.3%	157	128	56	43.8%	159	133	53	39.8%
SACC	278	176	110	62.5%	192	130	69	53.1%	162	99	38	38.4%
SAUT	157	104	53	51.0%	165	125	65	52.0%	185	105	62	59.0%
SEAC	487	200	102	51.0%	385	118	63	53.4%	412	179	84	46.9%
UACCB	320	165	73	44.2%	305	161	59	36.6%	250	177	69	39.0%
UACCH	375	169	94	55.6%	284	106	50	47.2%	255	122	65	53.3%
UACCM	367	284	122	43.0%	507	409	167	40.8%	501	394	157	39.8%
Two-Year Subtotal	8,983	6,541	2,993	45.8%	8,911	6,516	2,953	45.3%	8,497	6,263	2,858	45.6%
TOTAL READING REMED.	21,367	18,656	5,729	30.7%	21,919	19,243	5,702	29.6%	21,388	18,838	5,498	29.2%

First-Time: First-time entering students; students with student level of "01"

Tested: First-time entering students taking on-campus or off-campus courses and seeking an associate or baccalaureate degree

Remediated: Students not meeting the Freshmen Assessment and Placement Standards (Act 1052) on the ACT, SAT, ASSET, or COMPASS exams established by the Arkansas Higher Education Coordinating Board and have been assigned to remediation.

1 ASUJ merged with Delta Technical institution in 2001, the workforce education at Marked Tree (ASUTC) is non-credit and not reported to ADHE while general education credit courses and students are reported.

2 ATU merged with Arkansas Valley Technical institution effective July 1, 2003

3 UAFS (previously WC) became a four-year institution in January 2002

4 UAM merged with Great Rivers Technical institution and Forest Echoes Technical institution effective July 1, 2003

5 ANC (previously MCCC) merged with Cotton Boll Technical institution effective July 1, 2003

6 ASUB merged with Foothills Technical institution effective July 1, 2003

7 NPCC (previously GCCC) merged with Quapaw Technical institution effective July 1, 2003

Source: S:\P & A\IR&P\Enrollment Book\EnrollmentBook-Fall 2006\12-Remed-Read.xls

ANNUAL ENROLLMENT REPORT

Fall semester On-schedule Headcount Enrollment Summary, see Table 17-A

One-year comparisons:

Total, on-schedule enrollment for fall 2006 in all sectors of Arkansas higher education (public universities, public colleges, and independent colleges and universities) was 145,426 students; representing a 1-year increase of students (+2.8 percent).

On-campus, on-schedule enrollment for fall 2006 in all sectors of Arkansas higher education was 132,104 students; representing a 1-year increase of students (+0.8 percent).

Five-year comparisons:

Comparing current data to data for fall 2002, on-campus enrollments were up by 10,631 students (+8.8 percent). Public institutions accounted for 90 percent of the on-campus total. In 2002, the universities enrolled 57 percent of the students enrolled in public higher education; in 2006, the proportion continued the declining trend to 56 percent. The following summarizes more specific changes by sector:

- **Public Universities:**

- **One-year comparisons:**

- Total enrollments at public universities increased by 2,078 students from the previous year (+2.6 percent).
- On-campus enrollments at public universities increased by 719 students from the previous year (+1 percent)
- Four of the eleven public universities reported 1-year increases in on-campus enrollments, led by University of Central Arkansas (+8.3 percent) followed by University of Arkansas for Medical Sciences (+4.6 percent).

- **Five-year comparisons:**

- Total enrollments at public universities increased by 9,666 students from the fall 2002 semester (+13.3 percent).
- On-campus enrollments at the public universities increased by 5,925 students (+8.5 percent) during this 5-year period.
- Eight of the eleven public universities reported 5-year increases in on-campus enrollments, led by University of Central Arkansas (+46.2 percent), University of Arkansas for Medical Sciences (20.7), and University of Arkansas Tech University (+9.4 percent).

- **Public Colleges:**

- **One-year comparisons:**

- Total enrollments at public colleges increased by 1,418 students from the previous year (3 percent).
 - On-campus enrollments at the public colleges decreased by 125 students from the previous year (-0.3 percent).
 - Nine of the twenty-two public colleges reported 1-year increases in on-campus enrollments, led by Cossatot Community College of the University of Arkansas (+11.1 percent) Black River Technical College (+11.1 percent), and Pulaski Technical College (+10 percent).

- **Five-year comparisons:**

- Total enrollments at public colleges increased by 7,411 students from the fall 2002 semester (+17.8 percent).
 - On-campus enrollments at the public colleges increased by 3,954 students from the fall 2002 semester (+10.1 percent).
 - Thirteen of the public colleges reported 5-year increases in on-campus enrollments, led by Pulaski Technical College (58.1 percent), Arkansas State University-Newport (+44 percent), and Mid-South Community College (+39.2 percent).

- **Independent Institutions:** Private colleges and universities overall posted a one-year on-campus growth of 1,231 students (10.0 percent). Six of the eleven institutions reported one-year enrollment increases. Five of the eleven institutions reported five-year enrollment increases.

Student Demographic Profile, see Table 17-B

A demographic overview of students enrolled in Arkansas public higher education in fall 2006 contrasts significantly between the universities and the colleges and has changed rather dramatically since 2002.

- **Race/Ethnicity:** Enrollment of race/ethnic minority students since fall 2002 has increased numerically by 6,397 students and as a share of total enrollment increase (+44.4 percent) at the public institutions. In fall 2006, 23,192 African-American students accounted for 19.5 percent of the headcount in the public sectors. While relatively small numerically, since fall 2002 the most significant growth of 1,001 students (+61.9 percent) has been in the number of Hispanic students.
- **Gender:** The proportion of male-to-female (42.9 to 57.1 at universities and 34.7 to 65.3 at colleges) students has remained fairly stable within each sector over the past 5 years with a gradual increase in the percentage of female students.
- **Age:** The age distribution of the past five years presents contrasting trends for the two sectors. Not surprisingly, two-thirds of university students are in the traditional-aged bracket (18-24 years), while just over one-half (44.2 percent) of college students are in this age bracket. At the colleges, however, there has been a 3.6

percent increase in the number students in this age bracket since fall 2002 compared to an increase of 7.8 percent at the universities. In the past five years, the number of high school-aged students has increased by 2,034 or +30.7 percent with most of this increase occurring at the colleges.

- **Attendance Status:** Since fall 2002, the number of full-time students at the universities rose by 4,192 (+7.9 percent). At colleges, the number of full-time students has increased by 1,409 (+7.2 percent).
- **Dual Enrollments:** A noteworthy number of students (1,900, up 8 percent from last year) were enrolled in two or more public institutions in fall 2006. The most frequent pattern was enrollment in a university and a college (1,457), followed by enrollments in two or more universities (280) and two or more colleges (176). Twenty students were enrolled in more than two institutions.
- **Geographic Origin:** 89.6 percent of the students enrolled in the 33 public universities and colleges are from Arkansas.
- **Distance Learning:** Based on institutions reporting coursework delivered via distance learning, 2,642 classes (up from 2,377 the previous year) were offered in fall 2006. There were 39,931 enrollments (up from 35,338 the previous year) in these courses. University of Arkansas at Little Rock led the universities with 543 courses followed by Arkansas State University, Jonesboro with 199 courses, while Pulaski Technical College with 295 courses available through distance education—dominated the college activity. Statewide, 4,776 students (up from 3,625 the previous year) completed all of their coursework exclusively through distance learning. An additional 19,832 students (up from 18,448) enrolled in some coursework via telecommunications while enrolled for other courses at a traditional site. Institutions utilized a variety of distance learning technologies, with “electronic discussion group” classes being the most prevalent with 1,244 classes; Web-based classes were second with 671 classes, followed by 322 video-conferencing classes. While class sizes ranged from 1 to 211, the average enrollment for undergraduate classes was 15.8 and 9.9 for graduate classes.

Full-time Equivalent Enrollment Summary, see Table 17-C

Fall 2006 total on-schedule enrollments, measured as full-time equivalency (FTE) students, totaled 97,647 for the public colleges and universities. FTE enrollments decreased by 1.7 percent statewide since last year and by 13.8 percent over the past five years. Other documented changes include:

- **Public Universities:** The universities' increasing FTE of 2.2 percent from last year parallels the increase in headcount. The FTE generated by the universities over the past five years increased by 13.1 percent, paralleling the increase in headcount for the same period. The university sector generates 69.2 percent of the total public FTE.

- **Public Colleges:** In contrast with the universities, the one-year FTES increased by 0.4 percent while the five-year FTES increased by 15.6 percent.
- **Distance Learning FTES:** For those institutions that reported distance-learning activities, 7,064 (up from 6,220) undergraduate FTE and 789 (up from 752) graduate FTE were generated statewide via various forms of distance learning in fall 2006. These FTES represent 8.0 percent (up from 7.3 percent) of the statewide total. 89.9 percent of the FTE were produced at the undergraduate level.
- **Off-schedule courses:** In order to ensure that institutions receive credit in the funding formulae for a full year of student semester credit hours (SSCH) that they produce and in recognition that many institutions offer courses that meet according to a schedule that varies from the traditional fall-spring-summer calendar, ADHE has collected data concerning off-schedule courses and enrollments through a special reporting process. Through this process, short-courses and other courses that begin after the census date are reported and the resultant SSCH are tabulated and included for funding purposes. Without such a process, institutions that attempt to reach more students by making their courses more available, at times that are more convenient to students, would be penalized by losing state-funding for the SSCH that are generated by these courses.

Unduplicated Student Enrollment by Fiscal Year

Table 17-D shows the total number of students served in for-credit classes by Arkansas public higher education by fiscal year, focusing on the unduplicated headcount of students enrolled in colleges and universities during at least one term during the fiscal year. This summary shows the total unduplicated headcount for five fiscal years from 2002 through 2006. The semesters and terms composing a fiscal year correspond closely to the July 1 through June 30 fiscal year and chronologically include a second summer term, the following fall semester, the following spring semester, and the following first summer term. (Note: Students enrolled in off-schedule courses related to these semesters and terms are also included.) In those cases where the student enrolled in more than one term, which is most frequently the case, the student is counted only one time, hence this reports unduplicated headcount enrollment for the fiscal year and for each institution.

Unduplicated headcount provides a more complete picture of total statewide enrollment than does just the fall semester enrollment summary. The fall semester enrollment report presents a snapshot of enrollment that is valid for the fall term, but it does not take into account the number of new or returning students who enroll during the other semesters and terms throughout the fiscal year.

The fall semester headcount enrollment summary, Table 17-A, indicates that during the fall 2005 semester, 127,949 students were enrolled in the public colleges and universities. In comparison, the unduplicated headcount summary indicates that 169,940 students were enrolled during one or more of the semesters or terms composing the 2006 fiscal year of which the fall 2005 semester was a part. To help put

this into perspective, an additional 41,991 students, or 33 percent more students than are shown by the fall semester enrollment report, were enrolled statewide at some time during the 2006 fiscal year.

The unduplicated headcount enrollment summary is also a better measure of the total number of students served at the college or university level. For example, the 2005 fall semester headcount for Arkansas State University-Newport was 1,089 (ranked 19th among the 22 colleges in size) while the 2006 unduplicated headcount for ASU-Newport was 2,558, more than twice the fall semester headcount, (ranked 11th among the 22 colleges in size).

Table 17-A STUDENT HEADCOUNT BY INSTITUTION, 2002 - 2006

INSTITUTION	HEADCOUNT FOR FALL TERM --										% Change			
	2002		2003		2004		2005		2006		1 Year		5 Year	
	On-Campus	Total	On-Campus	Total	On-Campus	Total	On-Campus	Total	On-Campus	Total	On-Campus	Total	On-Campus	Total
Public Four-Year														
ASUJ ¹	9,256	10,435	9,289	10,573	9,055	10,508	9,118	10,414	9,303	10,949	2.0%	5.1%	0.5%	4.9%
ATU ²	5,572	5,855	5,824	6,249	5,988	6,483	6,103	6,842	6,095	7,038	-0.1%	2.9%	9.4%	20.2%
HSU	3,444	3,497	3,481	3,515	3,471	3,569	3,499	3,584	3,476	3,664	-0.7%	2.2%	0.9%	4.8%
SAUM	3,041	3,053	2,956	3,008	2,927	3,057	2,983	3,109	2,928	3,113	-1.8%	0.1%	-3.7%	2.0%
UAF	15,549	15,995	15,862	16,405	16,246	17,269	16,690	17,821	16,840	17,926	0.9%	0.6%	8.3%	12.1%
UAFS* ³	6,018	6,154	6,104	6,358	6,352	6,581	6,428	6,761	6,340	6,731	-1.4%	-0.4%	5.4%	9.4%
UALR	10,699	11,491	10,693	11,757	10,607	11,806	10,408	11,896	10,050	11,905	-3.4%	0.1%	-6.1%	3.6%
UAM ⁴	2,430	2,482	2,767	2,875	2,830	2,942	2,672	2,959	2,649	3,179	-0.9%	7.4%	9.0%	28.1%
UAMS	2,017	2,017	2,170	2,170	2,226	2,226	2,328	2,328	2,435	2,435	4.6%	4.6%	20.7%	20.7%
UAPB	3,127	3,200	3,198	3,251	3,259	3,303	3,184	3,231	3,067	3,128	-3.7%	-3.2%	-1.9%	-2.3%
UCA	8,429	8,553	9,481	9,516	10,051	10,071	11,375	11,375	12,324	12,330	8.3%	8.4%	46.2%	44.2%
Four-Year Subtotal	69,582	72,732	71,825	75,677	73,012	77,815	74,788	80,320	75,507	82,398	1.0%	2.6%	8.5%	13.3%
Percent of Total	57.3%	57.2%	57.1%	56.9%	57.1%	56.7%	57.1%	56.8%	57.2%	56.7%				
Public Two-Year														
ANC ⁵	2,010	2,010	2,067	2,067	2,018	2,018	1,830	1,830	1,806	1,806	-1.3%	-1.3%	-10.1%	-10.1%
ASUB ⁶	2,281	3,132	2,391	3,632	2,381	3,636	2,460	3,976	2,196	4,073	-10.7%	2.4%	-3.7%	30.0%
ASUMH	1,248	1,248	1,347	1,347	1,312	1,312	1,219	1,219	1,182	1,182	-3.0%	-3.0%	-5.3%	-5.3%
ASUN	743	743	1,101	1,101	976	976	1,089	1,089	1,070	1,070	-1.7%	-1.7%	44.0%	44.0%
BRTC	1,667	1,667	1,833	1,833	1,668	1,668	1,707	1,707	1,896	1,896	11.1%	11.1%	13.7%	13.7%
CCCUA	945	945	1,062	1,062	1,067	1,067	1,020	1,020	1,133	1,133	11.1%	11.1%	19.9%	19.9%
EACC	1,433	1,572	1,371	1,498	1,420	1,564	1,298	1,477	1,336	1,516	2.9%	2.6%	-6.8%	-3.6%
MSCC	1,138	1,138	1,159	1,159	1,260	1,260	1,463	1,463	1,584	1,584	8.3%	8.3%	39.2%	39.2%
NAC	1,924	2,012	2,023	2,120	2,091	2,186	2,111	2,187	1,968	2,047	-6.8%	-6.4%	2.3%	1.7%
NPCC ⁷	2,979	2,987	3,165	3,165	2,929	2,948	3,036	3,036	2,799	2,819	-7.8%	-7.1%	-6.0%	-5.6%
NWACC	4,409	4,731	4,570	4,915	4,714	5,266	4,881	5,467	4,673	5,732	-4.3%	4.8%	6.0%	21.2%
OTC	1,064	1,255	1,035	1,291	962	1,381	1,078	1,590	1,086	1,565	0.7%	-1.6%	2.1%	24.7%
OZC	817	1,004	774	947	793	970	879	1,054	885	1,065	0.7%	1.0%	8.3%	6.1%
PCC/UA	2,248	2,322	2,135	2,216	2,268	2,350	2,283	2,387	2,101	2,213	-8.0%	-7.3%	-6.5%	-4.7%
PTC	5,348	5,348	6,128	6,128	7,222	7,222	7,689	7,689	8,455	8,455	10.0%	10.0%	58.1%	58.1%
RMCC	962	1,102	885	1,078	777	973	735	903	780	950	6.1%	5.2%	-18.9%	-13.8%
SACC	1,234	1,234	1,150	1,150	1,359	1,359	1,341	1,341	1,260	1,260	-6.0%	-6.0%	2.1%	2.1%
SAUT	718	1,088	736	1,223	581	1,501	802	1,768	723	2,397	-9.9%	35.6%	0.7%	120.3%
SEAC	2,198	2,198	2,371	2,371	2,251	2,251	2,126	2,126	2,112	2,112	-0.7%	-0.7%	-3.9%	-3.9%
UACCB	1,356	1,356	1,317	1,317	1,430	1,430	1,397	1,397	1,289	1,289	-7.7%	-7.7%	-4.9%	-4.9%
UACCH	1,050	1,054	1,148	1,160	1,200	1,213	1,156	1,164	1,119	1,120	-3.2%	-3.8%	6.6%	6.3%
UACCM	1,490	1,490	1,507	1,507	1,512	1,512	1,739	1,739	1,763	1,763	1.4%	1.4%	18.3%	18.3%
Two-Year Subtotal	39,262	41,636	41,275	44,287	42,191	46,063	43,339	47,629	43,216	49,047	-0.3%	3.0%	10.1%	17.8%
Percent of Total	32.3%	32.8%	32.8%	33.3%	33.0%	33.6%	33.1%	33.7%	32.7%	33.7%				
PUBLIC TOTAL	108,844	114,368	113,100	119,964	115,203	123,878	118,127	127,949	118,723	131,445	0.5%	2.7%	9.1%	14.9%
Percent of Total	89.6%	90.0%	89.9%	90.1%	90.1%	90.3%	90.1%	90.4%	89.9%	90.4%				
Independent														
ABC	352	352	375	375	245	245	278	278	306	306	10.1%	10.1%	-13.1%	-13.1%
CBC	367	393	386	426	336	373	360	395	413	504	14.7%	27.6%	12.5%	28.2%
CRC	175	175	183	183	203	203	171	171	169	169	-1.2%	-1.2%	-3.4%	-3.4%
HC	1,093	1,093	1,059	1,059	1,049	1,049	1,031	1,031	1,095	1,095	6.2%	6.2%	0.2%	0.2%
HU	5,095	5,095	5,110	5,110	5,348	5,348	5,744	5,744	6,085	6,085	5.9%	5.9%	19.4%	19.4%
JBU	1,317	1,317	1,366	1,829	1,424	1,928	1,440	1,904	1,558	2,065	8.2%	8.5%	18.3%	56.8%
LC	536	536	490	490	511	511	488	488	487	487	-0.2%	-0.2%	-9.1%	-9.1%
OBU	1,602	1,653	1,526	1,530	1,511	1,511	1,499	1,499	1,452	1,452	-3.1%	-3.1%	-9.4%	-12.2%
PSC	886	886	887	887	935	935	781	781	580	580	-25.7%	-25.7%	-34.5%	-34.5%
SC	[Not reported]		[Not reported]		[Not reported]		[Not reported]		[Not reported]		[Not reported]		[Not reported]	
UO	702	702	731	731	628	628	628	628	620	622	-1.3%	-1.0%	-11.7%	-11.4%
WBC	504	504	527	527	536	536	511	613	616	616	20.5%	0.5%	22.2%	22.2%
INDEPENDENT TOTAL	12,629	12,706	12,640	13,147	12,726	13,267	12,931	13,532	13,381	13,981	3.5%	3.3%	6.0%	10.0%
Percent of Total	10.4%	10.0%	10.1%	9.9%	9.9%	9.7%	9.9%	9.6%	10.1%	9.6%				
GRAND TOTAL	121,473	127,074	125,740	133,111	127,929	137,145	131,058	141,481	132,104	145,426	0.8%	2.8%	8.8%	14.4%

1 ASUJ merged with Delta Technical institution in 2001, the workforce education at Marked Tree (ASUTC) is non-credit and not reported to ADHE while general education credit courses and students are reported.

2 ATU merged with Arkansas Valley Technical institution effective July 1, 2003

3 UAFS (previously WC) became a four-year institution in January 2002

4 UAM merged with Great Rivers Technical institution and Forest Echoes Technical institution effective July 1, 2003

5 ANC (previously MCCC) merged with Cotton Boll Technical institution effective July 1, 2003

6 ASUB merged with Foothills Technical institution effective July 1, 2003

7 NPCC (previously GCCC) merged with Quapaw Technical institution effective July 1, 2003

**Table 17-B On-Campus Student Demographic Profile
Arkansas Public Higher Education
Fall 2002 - Fall 2006**

Characteristic	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006		2002-2006 Change	
	#	%	#	%	#	%	#	%	#	%	#	%
ETHNICITY / RACE												
Public Universities												
White	51,680	74.3%	53,163	74.0%	53,821	73.7%	54,672	73.1%	54,774	72.5%	3,094	6.0%
Black	12,215	17.6%	12,744	17.7%	13,044	17.9%	13,267	17.7%	13,296	17.6%	1,081	8.8%
Asian/Pacific Islander	1,122	1.6%	1,234	1.7%	1,320	1.8%	1,260	1.7%	1,332	1.8%	210	18.7%
Native American	799	1.1%	836	1.2%	911	1.2%	930	1.2%	947	1.3%	148	18.5%
Hispanic	946	1.4%	1,055	1.5%	1,137	1.6%	1,288	1.7%	1,461	1.9%	515	54.4%
Non-resident & Unknown	2,820	4.1%	2,793	3.9%	2,779	3.8%	3,371	4.5%	3,697	4.9%	877	31.1%
Subtotal	69,582		71,825		73,012		74,788		75,507		5,925	8.5%
Public Colleges												
White	29,813	75.9%	30,956	75.0%	31,341	74.3%	31,827	73.4%	30,934	71.6%	1,121	3.8%
Black	7,655	19.5%	8,425	20.4%	8,822	20.9%	9,203	21.2%	9,896	22.9%	2,241	29.3%
Asian/Pacific Islander	365	0.9%	354	0.9%	375	0.9%	481	1.1%	487	1.1%	122	33.4%
Native American	302	0.8%	331	0.8%	317	0.8%	361	0.8%	362	0.8%	60	19.9%
Hispanic	671	1.7%	803	1.9%	896	2.1%	1,045	2.4%	1,157	2.7%	486	72.4%
Non-resident & Unknown	455	1.2%	406	1.0%	440	1.0%	422	1.0%	379	0.9%	(76)	-16.7%
Subtotal	39,261		41,275		42,191		43,339		43,215		3,954	10.1%
Total Public Institutions												
White	81,493	74.9%	84,119	74.4%	85,162	73.9%	86,499	73.2%	85,708	72.2%	4,215	5.2%
Black	19,870	18.3%	21,169	18.7%	21,866	19.0%	22,470	19.0%	23,192	19.5%	3,322	16.7%
Asian/Pacific Islander	1,487	1.4%	1,588	1.4%	1,695	1.5%	1,741	1.5%	1,819	1.5%	332	22.3%
Native American	1,101	1.0%	1,167	1.0%	1,228	1.1%	1,291	1.1%	1,309	1.1%	208	18.9%
Hispanic	1,617	1.5%	1,858	1.6%	2,033	1.8%	2,333	2.0%	2,618	2.2%	1,001	61.9%
Non-resident & Unknown	3,275	3.0%	3,199	2.8%	3,219	2.8%	3,793	3.2%	4,076	3.4%	801	24.5%
Total Public	108,843		113,100		115,203		118,127		118,722		9,879	9.1%
GENDER												
Public Universities												
Male	30,384	43.7%	31,089	43.3%	31,175	42.7%	32,168	43.0%	32,356	42.9%	1,972	6.5%
Female	39,198	56.3%	40,736	56.7%	41,837	57.3%	42,620	57.0%	43,151	57.1%	3,953	10.1%
Subtotal	69,582		71,825		73,012		74,788		75,507		5,925	8.5%
Public Colleges												
Male	14,374	36.6%	14,670	35.5%	14,729	34.9%	15,415	35.6%	15,005	34.7%	631	4.4%
Female	24,887	63.4%	26,605	64.5%	27,462	65.1%	27,924	64.4%	28,210	65.3%	3,323	13.4%
Subtotal	39,261		41,275		42,191		43,339		43,215		3,954	10.1%
Total Public Institutions												
Male	44,758	41.1%	45,759	40.5%	45,904	39.8%	47,583	40.3%	47,361	39.9%	2,603	5.8%
Female	64,085	58.9%	67,341	59.5%	69,299	60.2%	70,544	59.7%	71,361	60.1%	7,276	11.4%
Total Public	108,843		113,100		115,203		118,127		118,722		9,879	9.1%

**Table 17-B On-Campus Student Demographic Profile
Arkansas Public Higher Education
Fall 2002 - Fall 2006**

Characteristic	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006		2002-2006 Change	
	#	%	#	%	#	%	#	%	#	%	#	%
AGE												
Public Universities												
< 18 yrs.	2,773	4.0%	2,827	3.9%	2,857	3.9%	2,981	4.0%	3,297	4.4%	524	18.9%
18 - 24 yrs.	47,306	68.0%	48,567	67.6%	49,311	67.5%	50,203	67.1%	51,006	67.6%	3,700	7.8%
25 - 34 yrs.	12,160	17.5%	12,884	17.9%	13,136	18.0%	13,548	18.1%	13,147	17.4%	987	8.1%
35 - 44 yrs.	4,438	6.4%	4,525	6.3%	4,771	6.5%	4,902	6.6%	5,026	6.7%	588	13.2%
> 44 yrs.	2,719	3.9%	2,806	3.9%	2,928	4.0%	3,117	4.2%	3,000	4.0%	281	10.3%
Other/Unknown	186	0.3%	216	0.3%	9	0.0%	37	0.0%	31	0.0%	(155)	-83.3%
Subtotal	69,582		71,825		73,012		74,788		75,507		5,925	8.5%
Public Colleges												
< 18 yrs.	3,844	9.8%	3,974	9.6%	4,707	11.2%	5,268	12.2%	5,354	12.4%	1,510	39.3%
18 - 24 yrs.	18,454	47.0%	18,977	46.0%	19,157	45.4%	19,375	44.7%	19,122	44.2%	668	3.6%
25 - 34 yrs.	8,545	21.8%	9,502	23.0%	9,672	22.9%	10,194	23.5%	10,204	23.6%	1,659	19.4%
35 - 44 yrs.	4,951	12.6%	5,199	12.6%	5,093	12.1%	5,076	11.7%	5,041	11.7%	90	1.8%
> 44 yrs.	2,981	7.6%	3,151	7.6%	3,546	8.4%	3,408	7.9%	3,469	8.0%	488	16.4%
Other/Unknown	486	1.2%	472	1.1%	16	0.0%	18	0.0%	25	0.1%	(461)	
Subtotal	39,261		41,275		42,191		43,339		43,215		3,954	10.1%
Total Public Institutions												
< 18 yrs.	6,617	6.1%	6,801	6.0%	7,564	6.6%	8,249	7.0%	8,651	7.3%	2,034	30.7%
18 - 24 yrs.	65,760	60.4%	67,544	59.7%	68,468	59.4%	69,578	58.9%	70,128	59.1%	4,368	6.6%
25 - 34 yrs.	20,705	19.0%	22,386	19.8%	22,808	19.8%	23,742	20.1%	23,351	19.7%	2,646	12.8%
35 - 44 yrs.	9,389	8.6%	9,724	8.6%	9,864	8.6%	9,978	8.4%	10,067	8.5%	678	7.2%
> 44 yrs.	5,700	5.2%	5,957	5.3%	6,474	5.6%	6,525	5.5%	6,469	5.4%	769	13.5%
Other/Unknown	672	0.6%	688	0.6%	25	0.0%	55	0.0%	56	0.0%	(616)	-91.7%
Total Public	108,843		113,100		115,203		118,127		118,722		9,879	9.1%
ATTENDANCE STATUS												
Public Universities												
Full-Time	52,901	76.0%	54,643	76.1%	55,634	76.2%	56,810	76.0%	57,093	75.6%	4,192	7.9%
Part-Time	16,681	24.0%	17,182	23.9%	17,378	23.8%	17,978	24.0%	18,414	24.4%	1,733	10.4%
Subtotal	69,582		71,825		73,012		74,788		75,507		5,925	8.5%
Public Colleges												
Full-Time	19,590	49.9%	20,795	50.4%	21,320	50.5%	21,618	49.9%	20,999	48.6%	1,409	7.2%
Part-Time	19,671	50.1%	20,480	49.6%	20,871	49.5%	21,721	50.1%	22,216	51.4%	2,545	12.9%
Subtotal	39,261		41,275		42,191		43,339		43,215		3,954	10.1%
Total Public Institutions												
Full-Time	72,491	66.6%	75,438	66.7%	76,954	66.8%	78,428	66.4%	78,092	65.8%	5,601	7.7%
Part-Time	36,352	33.4%	37,662	33.3%	38,249	33.2%	39,699	33.6%	40,630	34.2%	4,278	11.8%
Total Public	108,843		113,100		115,203		118,127		118,722		9,879	9.1%

Note: Summaries computed from revised data.

Source: ADHE SIS 02-0, 02 Supplement, & OS:IP & AIRPAHECB\2006 02-February\Fall Enrollment Report\enrollprofile.xls

**Table 17-C STUDENT ENROLLMENT BY FULL-TIME EQUIVALENCIES (FTE)
FOR PUBLIC INSTITUTION, 2002 - 2006**

INSTITUTION	FTE FOR FALL TERM --										% Chg Total FTE	
	2002		2003		2004		2005		2006		2005 - 2006	2002 - 2006
	On Campus	Total	On Campus	Total	On Campus	Total	On Campus	Total	On Campus	Total		
Public Four-Year												
ASUJ ¹	7,742	8,517	7,641	8,461	7,339	8,411	7,353	8,350	7,708	8,880	6.3%	4.3%
ATU ²	4,939	5,198	5,150	5,668	5,251	5,806	5,333	6,011	5,306	6,140	2.2%	18.1%
HSU	3,147	3,164	3,141	3,151	3,097	3,163	3,087	3,152	3,045	3,233	2.5%	2.2%
SAUM	2,741	2,744	2,669	2,695	2,606	2,666	2,685	2,726	2,532	2,680	-1.7%	-2.3%
UAF	13,278	13,501	13,570	13,841	13,864	14,323	14,286	14,820	14,375	14,939	0.8%	10.7%
UAFS* ³	3,734	3,930	3,785	4,071	4,035	4,333	4,135	4,505	4,122	4,579	1.6%	16.5%
UALR	7,217	8,010	7,343	8,239	7,487	8,362	7,439	8,414	6,294	8,396	-0.2%	4.8%
UAM ⁴	2,021	2,103	2,052	2,415	2,016	2,464	1,895	2,385	1,827	2,417	1.3%	14.9%
UAMS	1,805	1,805	1,928	1,928	1,967	1,967	2,548	2,548	2,647	2,647	3.9%	46.7%
UAPB	2,823	2,864	2,894	2,924	2,990	3,023	2,926	2,962	2,767	2,809	-5.2%	-1.9%
UCA	7,879	7,930	8,753	8,820	9,214	9,308	9,969	10,216	10,851	10,851	6.2%	36.8%
Four-Year Subtotal	57,326	59,765	58,926	62,214	59,865	63,826	61,654	66,088	61,474	67,572	2.2%	13.1%
Public Two-Year												
ANC ⁵	1,331	1,331	1,440	1,482	1,307	1,374	1,142	1,211	1,037	1,109	-8.4%	-16.6%
ASUB ⁶	1,678	2,028	1,721	2,407	1,711	2,435	1,800	2,646	1,830	2,668	0.8%	31.6%
ASUMH	776	800	802	868	808	869	740	815	678	780	-4.3%	-2.4%
ASUN	421	469	582	635	479	585	465	643	479	632	-1.7%	34.8%
BRTC	1,053	1,190	1,145	1,303	1,069	1,252	1,051	1,235	1,061	1,331	7.8%	11.9%
CCCUA	430	566	492	641	497	625	493	602	519	663	10.2%	17.2%
EACC	870	1,002	856	952	859	984	798	932	780	993	6.5%	-0.9%
MSCC	574	605	602	626	660	690	708	765	705	764	-0.2%	26.3%
NAC	1,375	1,418	1,468	1,526	1,475	1,546	1,450	1,507	1,358	1,431	-5.1%	0.9%
NPCC ⁷	1,495	1,656	1,715	1,858	1,738	1,793	1,651	1,787	1,623	1,730	-3.2%	4.5%
NWACC	2,338	2,532	2,558	2,663	2,532	2,937	2,480	3,034	2,677	3,164	4.3%	25.0%
OTC	597	707	611	733	589	760	625	826	600	794	-3.9%	12.3%
OZC	598	702	533	635	506	630	570	719	519	664	-7.7%	-5.5%
PCC/UA	1,236	1,371	1,200	1,359	1,161	1,342	1,181	1,367	964	1,173	-14.2%	-14.4%
PTC	3,309	3,458	3,745	3,970	4,310	4,747	3,375	5,110	3,439	5,523	8.1%	59.7%
RMCC	548	626	512	619	411	508	407	491	393	507	3.1%	-19.1%
SACC	727	727	716	716	793	844	812	854	786	791	-7.4%	8.8%
SAUT	472	668	459	686	375	920	391	976	442	1,047	7.3%	56.9%
SEAC	1,218	1,366	1,238	1,486	1,198	1,487	1,104	1,348	1,174	1,352	0.3%	-1.0%
UACCB	843	892	870	917	938	971	880	948	820	901	-4.9%	1.0%
UACCH	773	776	817	826	784	834	746	804	690	760	-5.4%	-2.0%
UACCM	1,140	1,140	1,153	1,153	1,135	1,161	1,336	1,336	1,268	1,297	-2.9%	13.8%
Two-Year Subtotal	23,804	26,027	25,234	28,059	25,333	29,292	24,207	29,956	23,844	30,075	0.4%	15.6%
GRAND TOTAL	81,130	85,792	84,160	90,273	85,198	93,118	85,861	96,045	85,317	97,647	1.7%	13.8%

Note: Undergraduate Term FTE = SSCH/15 and Graduate Term FTE = SSCH/12 except UAMS.

¹ ASUJ merged with Delta Technical institution in 2001, the workforce education at Marked Tree (ASUTC) is non-credit and not reported to ADHE while general education credit courses and students are reported.

² ATU merged with Arkansas Valley Technical institution effective July 1, 2003

³ UAFS (previously WC) became a four-year institution in January 2002

⁴ UAM merged with Great Rivers Technical institution and Forest Echoes Technical institution effective July 1, 2003

⁵ ANC (previously MCCC) merged with Cotton Boll Technical institution effective July 1, 2003

⁶ ASUB merged with Foothills Technical institution effective July 1, 2003

⁷ NPCC (previously GCCC) merged with Quapaw Technical institution effective July 1, 2003

TABLE 17-D UNDUPLICATED HEADCOUNT ENROLLMENT BY INSTITUTION, 2001/02 - 2005/06

INSTITUTION	UNDUPLICATED HEADCOUNT FOR FISCAL YEAR --					% Headcount Change 2005-2006	% Headcount Change 2002-2006
	2002	2003	2004	2005	2006		
Public Universities							
ASUJ ¹	12,992	12,917	12,950	12,818	12,788	-0.2%	-1.6%
ATU ²	6,884	7,142	7,729	7,869	8,246	4.8%	19.8%
HSU	4,375	4,221	4,171	4,325	4,381	1.3%	0.1%
SAUM	3,767	3,667	3,611	3,669	3,713	1.2%	-1.4%
UAF	17,856	18,156	18,615	19,621	20,504	4.5%	14.8%
UAFS ³	8,135	8,498	8,528	8,613	8,700	1.0%	6.9%
UALR	14,896	15,077	15,212	15,267	15,416	1.0%	3.5%
UAM ⁴	2,980	3,193	3,748	3,681	3,883	5.5%	30.3%
UAMS	2,219	2,347	2,535	2,543	2,663	4.7%	20.0%
UAPB	3,754	3,773	3,789	3,872	3,715	-4.1%	-1.0%
UCA	10,263	9,979	11,117	11,857	13,147	10.9%	28.1%
Four Year Total	88,121	88,970	92,005	94,135	97,156	3.2%	10.3%
Public Colleges							
ANC ⁵	3,119	3,049	3,331	2,984	3,107	4.1%	-0.4%
ASUB ⁶	4,454	4,969	5,571	5,614	6,091	8.5%	36.8%
ASUMH	1,704	1,732	1,850	1,803	1,678	-6.9%	-1.5%
ASUN	1,808	1,911	2,276	2,257	2,558	13.3%	41.5%
BRTC	2,998	3,293	3,087	3,481	3,098	-11.0%	3.3%
CCCUA	1,414	1,660	1,685	1,677	1,766	5.3%	24.9%
EACC ⁷	2,160	2,410	2,366	2,385	2,314	-3.0%	7.1%
MSCC	1,569	1,799	1,874	2,043	2,780	36.1%	77.2%
NAC	2,670	2,854	2,987	2,994	2,926	-2.3%	9.6%
NPCC ⁸	3,895	4,460	4,644	4,224	4,243	0.4%	8.9%
NWACC	6,369	7,011	7,183	7,792	8,217	5.5%	29.0%
OTC	1,556	1,855	1,719	1,792	2,207	23.2%	41.8%
OZC	1,274	1,312	1,352	1,354	1,405	3.8%	10.3%
PCCUA	3,580	3,580	3,562	3,370	3,581	6.3%	0.0%
PTC	7,983	8,742	9,899	11,387	11,742	3.1%	47.1%
RMCC	1,680	1,749	1,593	1,548	1,394	-9.9%	-17.0%
SACC	1,882	2,023	1,990	2,087	1,978	-5.2%	5.1%
SAUT	1,804	2,092	2,367	3,095	2,299	-25.7%	27.4%
SEAC	3,654	3,797	3,826	3,639	3,451	-5.2%	-5.6%
UACCB	1,792	1,924	1,910	1,974	1,887	-4.4%	5.3%
UACCH	1,731	1,692	1,708	1,772	1,725	-2.7%	-0.3%
UACCM	2,006	2,122	2,199	2,224	2,337	5.1%	16.5%
Two Year Total	61,102	66,036	68,979	71,496	72,784	1.8%	19.1%
Public Total	149,223	155,006	160,984	165,631	169,940	2.6%	13.9%

¹ ASUJ merged with Delta Technical Institution in 2001, the workforce education at Marked Tree (ASUTC) is non-credit and not reported to ADHE while general education credit courses and students are reported.

² ATU merged with Arkansas Valley Technical Institution effective July 1, 2003

³ UAFS (previously WC) became a public university in January 2002

⁴ UAM merged with Great Rivers Technical institution and Forest Echoes Technical Institution effective July 1, 2003

⁵ ANC (previously MCCC) merged with Cotton Boll Technical Institution effective July 1, 2003

⁶ ASUB merged with Foothills Technical Institution effective July 1, 2003

⁷ EACC included concurrent enrollment until 1999

⁸ NPCC (previously GCCC) merged with Quapaw Technical Institution effective July 1, 2003

LETTERS OF NOTIFICATION

The Arkansas Department of Higher Education received the following notifications from October 12, 2006, through January 17, 2007.

NEW PROGRAMS

Arkansas State University—Beebe (Spring 2007)

Certificate of Proficiency in Petroleum Technology

Arkansas State University—Mountain Home (Fall 2007)

Technical Certificate and Certificate of Proficiency in Banking

Black River Technical College (Fall 2007)

Certificate of Proficiency in Medical Insurance Coding

East Arkansas Community College (Spring 2007)

Certificate of Proficiency in Medication Assistant

National Park Community College (Spring 2007)

Certificate of Proficiency in Medication Aide

Phillips Community College of the University of Arkansas

Certificate of Proficiency in Business Administration (Spring 2007)

Certificate of Proficiency in Medication Assistant (Summer 2007)

(Contingent on approval by Arkansas State Board of Nursing)

Pulaski Technical College (Spring 2007)

Certificate of Proficiency in Accounting

Certificate of Proficiency in Office Technology

Certificate of Proficiency in Alternative Fuels

Certificate of Proficiency in Damage Analysis and Estimation

Certificate of Proficiency in Engine Machinist

Certificate of Proficiency in Parts Specialist

Certificate of Proficiency in Tire Center Operator

Certificate of Proficiency in Tractor and Trailer Operation

Certificate of Proficiency in Tractor and Trailer Servicing

South Arkansas Community College (Spring 2007)

Technical Certificate in Early Childhood Education

Southeast Arkansas College (March 2007)

Certificate of Proficiency in Medication Assisting Technology
(Contingent on approval by Arkansas State Board of Nursing)

University of Arkansas, Fayetteville (Fall 2007)

Graduate Certificate in Arkansas Curriculum/Program Administrator
Graduate Certificate in Entrepreneurship

University of Arkansas at Monticello (Spring 2007)

Graduate Certificate in Special Education Instructional Specialist P-4

University of Arkansas Community College at Hope (Spring 2007)

Certificate of Proficiency in Diesel Technology—Brakes/Power Trains
Certificate of Proficiency in Diesel Technology—Electrical Systems
Certificate of Proficiency in Diesel Technology—Chassis Systems
Certificate of Proficiency in Diesel Technology—Engine Systems
Certificate of Proficiency in Information Systems
Technical Certificate in Information Systems

NEW PROGRAM OPTION/MINOR

Arkansas State University—Jonesboro (July 2007)

Economics Pre-Law Emphasis in Bachelor of Arts in Economics

NorthWest Arkansas Community College

Retail Management Option in Associate of Applied Science in Business
Management

Southern Arkansas University—Magnolia (Fall 2007)

Agricultural Industries Track in Bachelor of Business Administration
Digital Media Production Track in Bachelor of Arts in Mass Communications

University of Arkansas, Fayetteville (Fall 2007)

Undergraduate minor in Microelectronics-Photonics in the Physics Department
Rhetoric, Composition and Literacy Concentration in the Master of Arts in English

Concentrations in Teaching Physical Education and Teaching Adapted Physical Education combined to create Physical Education Concentration in the Master of Education in Physical Education

University of Central Arkansas (Summer 2007)

Composition Option in the Bachelor of Music

NAME CHANGE

Arkansas State University—Jonesboro (January 2007)

Center for Regional Studies (DC 2610) changed to Office of Regional Programs

Master of Science in Education in Elementary Education (DC 6780) changed to Master of Science in Education in Middle Level Education

EXISTING PROGRAMS OFFERED AT OFF-CAMPUS LOCATION

University of Arkansas at Little Rock (August 2007)

Bachelor of Arts in Interpretation: American Sign Language/English (DC 1555) at Tulsa Community College, Oklahoma, and by distance technology

EXISTING PROGRAMS OFFERED BY DISTANCE TECHNOLOGY

University of Arkansas, Fayetteville (Fall 2007)

Master of Science in Nursing (DC 7080) by distance technology
Master of Education in Physical Education (DC 5820) by distance technology

University of Central Arkansas (Spring 2008)

Online Master of Science in Nursing (DC 7080)

RECONFIGURATION OF EXISTING DEGREES

Arkansas Northeastern College (Spring 2007)

Associate of Arts, Associate of Science, and Associate of Applied Science in Industrial Technology reconfigured to create the Associate of Applied Science in General Technology

Southern Arkansas University—Magnolia (Fall 2007)

Bachelor of Science in Chemistry reconfigured to create the Associate of Science in Chemistry

University of Arkansas at Monticello (Fall 2007)

Bachelor of Business Administration reconfigured to create the Bachelor of Applied Science

University of Arkansas Community College at Hope (May 2007)

Associate of Arts and Associate of Science reconfigured to create the Associate of General Studies

University of Arkansas at Fort Smith (Spring 2007)

Bachelor of Science in Business (marketing concentration) reconfigured to create the Bachelor of Science in Marketing

COLLABORATIVE DEGREES

Juris Doctorate/Master of Public Service (JD/MPS) offered as a collaborative degree by the University of Arkansas at Little Rock and the Clinton School of Public Service (Spring 2007)

ACADEMIC REORGANIZATION

Arkansas State University—Jonesboro (Fall 2006)

Technology degree programs moved from the College of Engineering to the College of Agriculture

NEW ORGANIZATIONAL UNITS

University of Arkansas, Fayetteville (Spring 2007)

Applied Sustainability Center
National Center for Reliable Electric Power Transmission (NCREPT)
National Office for Research, Measurement and Evaluation Systems (NORMES)

DELETED OPTION/MINOR

Southern Arkansas University—Magnolia (Fall 2007)

Print Journalism Track in Bachelor of Arts in Mass Communications

University of Arkansas, Fayetteville (Fall 2007)

Teaching Physical Education Concentration in the Master of Education in
Physical Education

DELETED PROGRAMS

Phillips Community College of the University of Arkansas (Fall 2007)

Certificate of Proficiency in Industrial Equipment (DC 4631)

University of Arkansas, Fayetteville (Fall 2007)

Bachelor of Science in Education in Middle Level Education (DC 3915)
Master of Arts in Biology (DC 6115)
Master of Arts in Teaching—Middle Level Education (DC 5540)

University of Arkansas at Fort Smith (Spring 2007)

Certificate of Proficiency in COBOL Programming (DC 0121)
Certificate of Proficiency in C++ Programming (DC 0122)
Certificate in Geospatial Information Systems (DC 1462)
Associate of Applied Science in Web Developer (DC 0346)
Associate of Applied Science in Networking (DC 0345)
Associate of Arts in Teaching (DC 1005)
Associate of Applied Science in Geospatial Information Systems (DC 1465)
Associate of Fine Arts (DC 0314)

LETTERS OF INTENT

The Arkansas Department of Higher Education received the following notifications from October 12, 2006, through January 17, 2007.

ITEMS FOR FUTURE BOARD CONSIDERATION

Arkansas State University—Mountain Home

Associate of Arts—Online

Arkansas State University—Jonesboro

Master of Science in Education in Special Education Instructional Specialist P-4 by distance technology

Master of Science in Education in Special Education Instructional Specialist 4-12 by distance technology

Arkansas Tech University

Master of Engineering

Pulaski Technical College

Associate of Science in Aviation

Associate of Applied Science in Military Technologies

South Arkansas Community College

Technical Certificate and Certificate of Proficiency in Cosmetology

University of Arkansas at Little Rock

Online Master of Science in Criminal Justice

University of Arkansas at Pine Bluff

Master of Science in Agricultural Regulations

Master of Arts in Teaching

University of Arkansas Community College at Hope

Associate of Applied Science in Health Professions

University of Central Arkansas

Doctor of Philosophy in Leadership Studies
Master of Geographic Information Systems
Master of Science in Instructional Technology
Department of Speech and Public Relations

INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE

Graceland University, Independence, Missouri

Recertification

Bachelor of Arts in Health Care Management

RN-BSN

RN-MSN

Master of Science in Nursing

Post MSN Certificate

Master of Education

Initial Certification

Master of Education in Mild/Moderate Special Education

Grand Canyon University, Phoenix, Arizona

Initial Certification - Online

Master of Arts in Teaching

Master of Education in Curriculum and Instruction with option in Reading and
Technology

Master of Education in Educational Administration with options in Organizational
Leadership and School Leadership

Master of Education in Elementary Education

Master of Education in Secondary Education

Master of Special Education

Master of Education Teaching English to Speakers of Other Languages

ITT Technical Institute, Little Rock, Arkansas

Recertification

Associate of Applied Science Computer Drafting and Design

Associate of Applied Science Computer and Electronic Engineering Technology

Associate of Applied Science Information Technology

Bachelor of Science in Business Administration

Bachelor of Science in Business Accounting Technology

Bachelor of Science in Criminal Justice

Missouri Southern State University, Joplin, Missouri
Initial Certification – Online
Bachelor of Science in Business Administration

Regis University, Denver, Colorado
Initial Certification – Online
Master of Education

University of Phoenix, Little Rock
Initial Certification
Bachelor of Science in Business Specializations: Accounting, Communication,
Finance, Hospitality Management, Organizational Innovation, Master of Health
Administration, and School Nurse Certificate

University of Phoenix, Online
Initial Certification
Bachelor of Science in Business Specializations: Accounting, Communication,
Finance, Hospitality Management, Organizational Innovation, Master of Health
Administration, and School Nurse Certificate

University of Phoenix, Rogers
Initial Certification
Bachelor of Science in Business Specializations: Accounting, Communication,
Finance, Hospitality Management, Organizational Innovation, Master of Health
Administration, and School Nurse Certificate

Walden University, Minneapolis, Minnesota
Initial Certification, Distance Delivery
Bachelor of Science in Business Administration
High-Tech MBA
Master of Business Administration
Master of Business Administration/Master of Public Administration
Master of Public Administration
Master of Public Health
Master of Science in Computer Engineering
Master of Science in Computer Science
Master of Science in Education
Master of Science in Electrical Engineering
Master of Science in Engineering Management
Master of Science in Mental Health Counseling
Master of Science in Nursing
Master of Science in Psychology
Master of Science in Software Engineering
Master of Science in Systems Engineering
Doctor of Education in Education
Doctor of Philosophy in Applied Management and Decision Sciences

Doctor of Philosophy in Education
Doctor of Philosophy in Health Services
Doctor of Philosophy in Human Services
Doctor of Philosophy in Psychology
Doctor of Philosophy in Public Health
Doctor of Philosophy in Public Policy and Administration

White River School of Massage, Fayetteville, Arkansas

Initial Certification

Associate of Occupational Studies in Medical Assisting

Associate of Occupational Studies in Criminal Justice