

Comprehensive Arkansas Higher Education Annual Report

December 1, 2012



Voluntary ACT Program

Arkansas Department of Higher Education

114 East Capitol, Little Rock, Arkansas 72201



High School-to-College Success Report

Arkansas

2010-2011 Freshmen - Public Institutions

ACT Code: 009998
All Institution Composite

*How well are Arkansas high schools preparing students
for success in Arkansas postsecondary institutions?*



Report Overview

Introduction

The charts and tables in this report describe performance indicators for the ACT-tested high school graduates of 2010 who attended a participating postsecondary institution in Arkansas in fall 2010. Suggested next steps are provided to help guide your thinking as you work to improve the academic development of students and their success in college.

The importance of academic preparation for college or work is greater than ever today. Sixty-eight percent of the top 50 occupations require postsecondary education. Clearly, students need to be ready for education beyond high school, and the goal of this report is to promote actions that will assist all students in being prepared for postsecondary education.

To measure academic preparation, this report uses ACT College Readiness Benchmark Scores and College Readiness Standards Score Ranges. These measures are explained below. This report also refers to taking core coursework which is defined as 4 or more years of English, 3 or more years of mathematics beyond pre-algebra, and 3 or more years of science and social studies.

What are College Readiness Benchmark Scores?

College Readiness refers to the level of student preparation needed to be ready to succeed--without remediation--in an introductory level course at a two or four-year institution, trade school, or technical school. A College Readiness Benchmark Score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses. The corresponding credit-bearing college course used to determine College Readiness Benchmark Scores for English was College English Composition, for Math was College Algebra, for Reading was Social Studies, and for Science was College Biology. These scores were empirically derived based on the actual performance of students in these college courses.

What are College Readiness Standards (CRS) and CRS Score Ranges?

College Readiness Standards (CRS) are detailed research-based descriptions of the skills and knowledge associated with what students are likely to know and to be able to do based on their PLAN and/or ACT test scores. For each content area - English, mathematics, reading, and science - Standards are provided for score ranges along a scale common to the ACT (1-36); the ranges are 1-15, 16-19, 20-23, 24-27, 28-32, and 33-36. These ranges are CRS Score Ranges.

Chart and Table Topics Included in This Report

The charts and tables in this report describe performance indicators for the ACT-tested high school graduates of 2010 who attended a participating postsecondary institution in Arkansas in fall 2010. Each chart and table adds to a larger understanding of your students' academic strengths and weaknesses. To preserve individual confidentiality, summary data are only shown for table cells with five or more students. Some topical questions are listed below with references to the relevant report charts and tables.

- How did fall college grade average for our students compare to those statewide and of other subset populations? (See Charts 1, 5, 6, 7b, 9 and Tables 1, 2, 3, 4, 5, 6, 8, 9)
- Did students who achieve ACT College Readiness Benchmark Scores earn higher freshmen grades? (See Chart 2 and Table 3)
- How important was rigorous preparation in high school mathematics for success during the first year of college? (See Chart 3 and Table 4)
- How important was rigorous preparation in high school science for success during the first year of college? (See Chart 4 and Table 5)
- How did the ACT Composite scores of our students compare to those statewide and of other subset populations? (See Charts 7a, 8, and Tables 1, 2, 7, 8)
- By ACT College Readiness Standards Score Ranges, what were the first-term and first-year college GPAs of our students? (See Charts 5, 6, and Table 6)
- What percent of our enrolled students completed college preparatory (core) coursework? (See Charts 7a, 7b, and Table 2)
- Were students who took the recommended college preparatory (core) coursework more successful during their first-year at college? (See Chart 7b and Table 2)
- How many of our ACT-tested students were assigned to developmental coursework, and what were their ACT scores and fall college GPAs? (See Charts 1, 7a, 7b, 8, and Table 7)
- How many of our students persisted into year two and what are the academic indicators for these students? (See Charts 9, 10, and Table 8)
- Were graduates who received academic challenge scholarships more successful than those who did not? (See Chart 11 and Table 9)

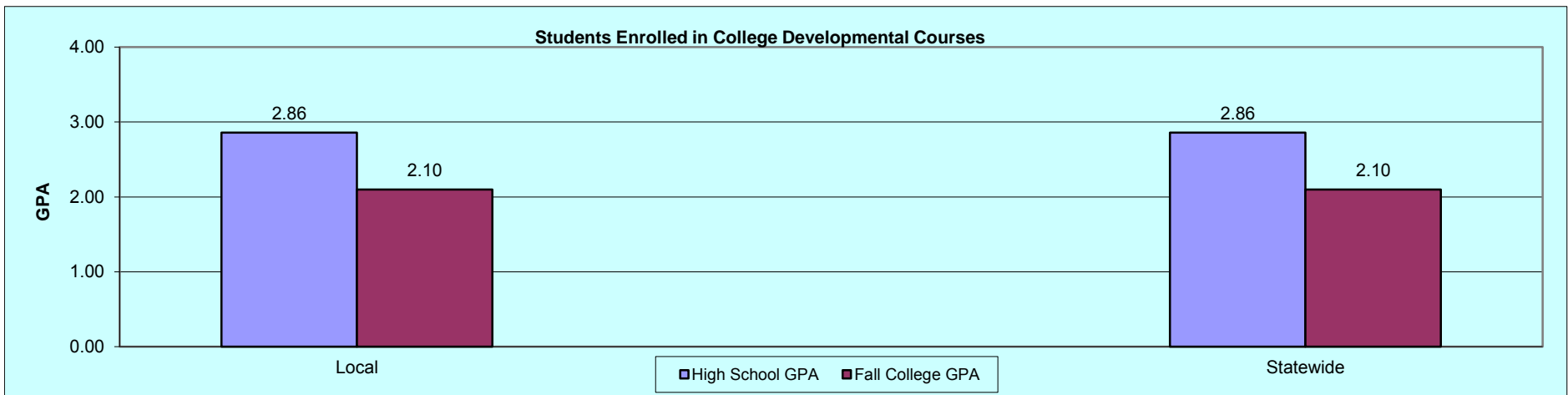
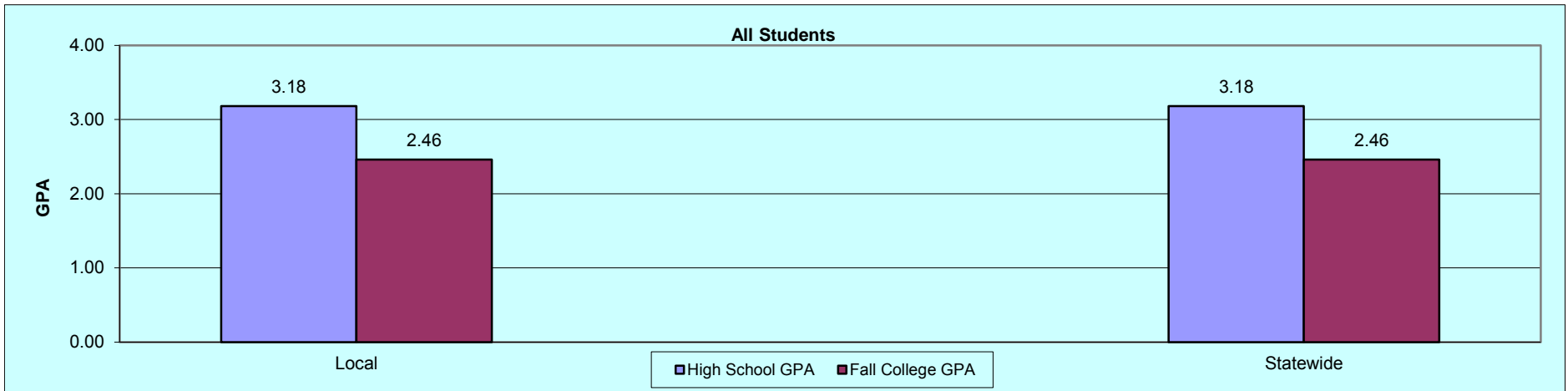
Table of Contents - Charts

High School Preparation and Success		Page	College Success and Persistence		Page
Chart 1:	High School and Fall College GPAs for Local and Statewide Students - All Students and Those Assigned to Developmental Courses	1	Chart 9:	Local and Statewide Students Who Returned in Year Two - Fall College GPA and First Year College GPA	10
Chart 2:	Average Fall College GPA for Students Who Did/Did Not Earn ACT College Readiness Benchmark Scores Across Test Subjects	2	Chart 10:	Local and Statewide Students Who Returned to the Same Campus in Year Two (Persisters) and Those Who Did Not Return (Non Persisters) - ACT Composite Score and High School GPA	11
Chart 3:	Percent 'Below' and 'At or Above' a Fall College GPA of 2.50 by Mathematics Course Sequence Patterns Studied in High School	3			
Chart 4:	Percent 'Below' and 'At or Above' a Fall College GPA of 2.50 by Science Course Sequence Patterns Studied in High School	4			
Chart 5:	Local and Statewide Fall College GPAs by ACT College Readiness Standards Score Ranges	5			
College Readiness and Success			College Success and State Scholarship		
Chart 6:	Fall College GPA by ACT College Readiness Standards Score Ranges and Test Subjects	6	Chart 11:	Local and Statewide Students Who Did/Did Not Receive an Academic Challenge Scholarship - ACT Composite Score and First-Year GPA	12
Chart 7a:	Local and Statewide ACT Composite Test Scores for All Students and for Students Taking Developmental Courses by Core Course-Taking	7			
Chart 7b:	Local and Statewide Fall College GPAs for All Students and for Students Taking Developmental Courses by Core Course-Taking	8			
Chart 8:	Local and Statewide Average ACT Scores for Students Assigned to Developmental Coursework in College Across Test Subjects	9	Note:	No information is provided in cases where chart student count is less than 5.	

Table of Contents - Appendix Tables

	Page		Page
Appendix: Detailed Summary Information by Campus and Selected References and Resources	13	Table 8: Summary Statistics for Your ACT-tested Students Who Did/Did Not Return for Year Two	21
Table 1: Summary Statistics for Your ACT-tested Students Compared to All Enrolled ACT-tested Students Statewide	14	Table 9: Summary Statistics for Your ACT-tested Students Who Did/Did Not Receive an Academic Challenge Scholarship	22
Table 2: Summary Statistics for Your ACT-tested Students Who Did/Did Not Take Core Coursework	15	Suggested References for Developing College Readiness Skills	
		A. On Course for Success: A Close Look at Selected High School Courses That Prepare All Students for College	23
Table 3: Average Fall GPA and Hours Completed for Your ACT-tested Students by ACT College Readiness Benchmark Scores	16	B. Crisis at the Core: Preparing All Students for College and Work	23
Table 4: Fall College GPA by Mathematics Course Patterns Taken by Your ACT-tested Students	17	C. College Readiness Standards: Descriptions of the Skills and Knowledge Associated with EPAS Test Scores	23
Table 5: Fall College GPA by Science Course Patterns Taken by Your ACT-tested Students	18		
Table 6: Average Fall GPA for Your ACT-tested Students by ACT College Readiness Standards Score Ranges	19	Note: No information is provided in cases when student count is less than 5. Each table shows data for up to 60 schools based on student count (highest to lowest). Counts for "All Other Schools" are also shown when more than 60 schools exist.	
Table 7: Summary Statistics for Your ACT-tested Students Who Were Identified as Needing Developmental Coursework	20		

Chart 1: High School and Fall College GPAs for Local and Statewide Students - All Students and Those Assigned to Developmental Courses



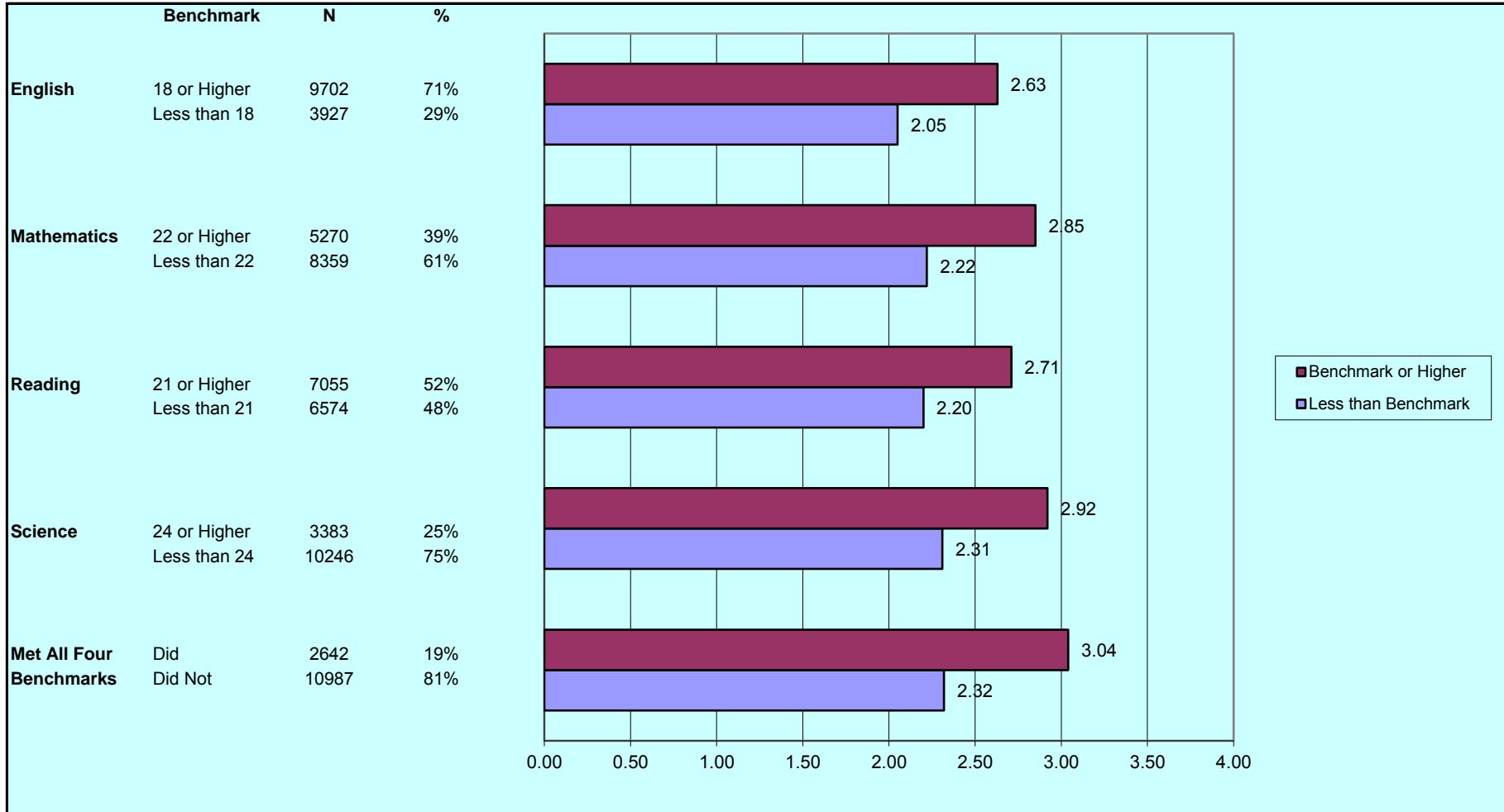
What This Chart Tells You:

Students who were assigned to developmental coursework generally earn lower grades in both high school and college. The need for developmental courses should be less if students take the recommended college preparatory courses: 4 or more years of English, 3 or more years of mathematics beyond pre-algebra, 3 or more years of science and social studies. Comparisons by campus are shown in Tables 2 and 7 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught using a rigorous college-oriented curriculum.
2. Using ACT's College Readiness Standards, reevaluate your current high school course objectives, syllabi, and lesson plans for rigorous college-oriented content.

Chart 2: Average Fall College GPA for Students Who Did/Did Not Earn ACT College Readiness Benchmark Scores Across Test Subjects



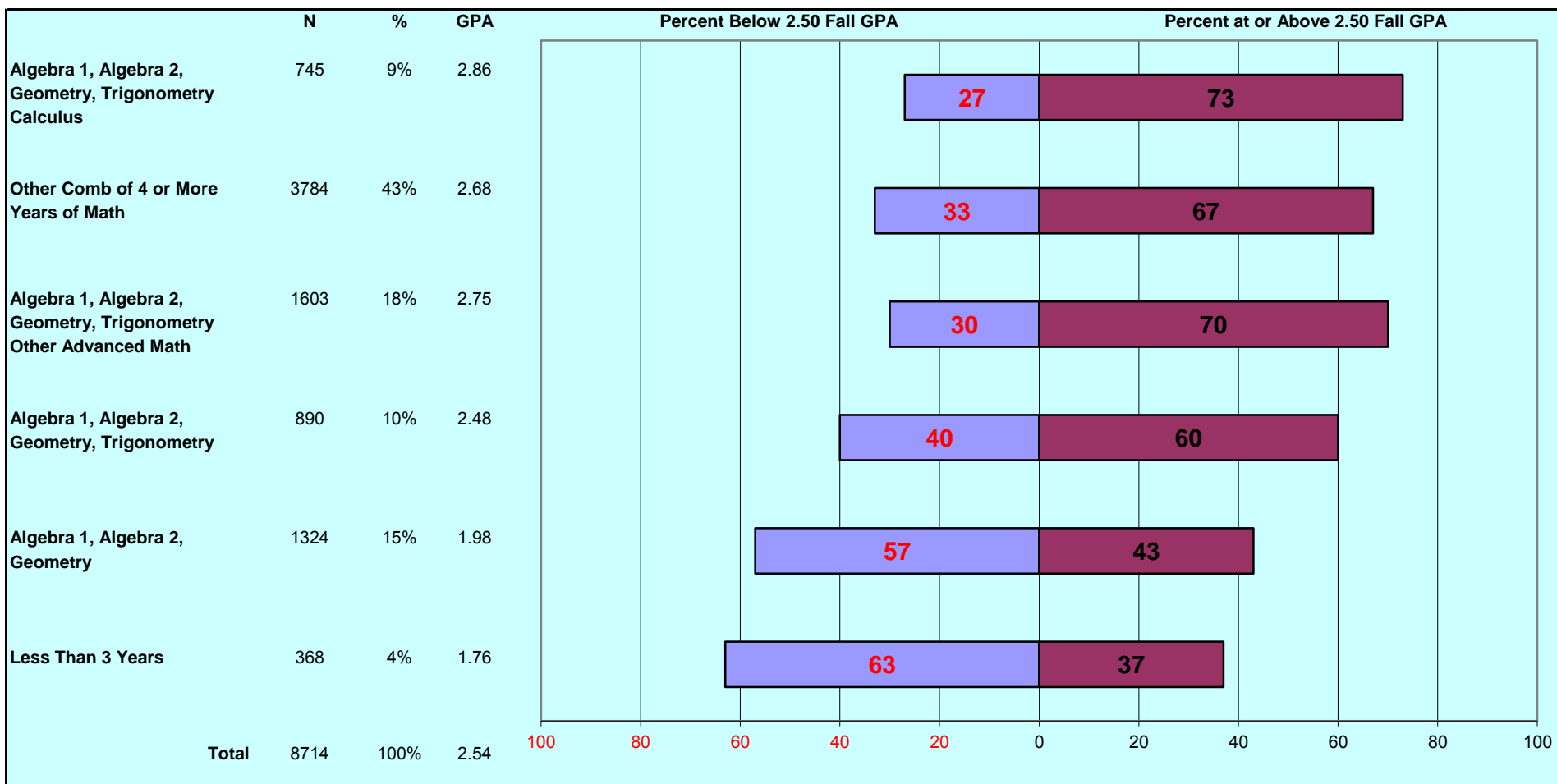
What This Chart Tells You:

Students who earned the ACT College Readiness Benchmark Scores in high school earned higher freshmen grades than those who fell short of the benchmark scores. Comparisons by campus are shown in Table 3 (Appendix). The benchmark scores are associated with a 50% or more chance of earning a B or better in selected courses (Appendix pg. 23).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Using ACT's College Readiness Standards, review the skills needed to move your students to a higher score range.
3. Provide students with help both inside and outside the classroom (when needed) with tutors, teachers, and/or other helpers.

Chart 3: Percent 'Below' and 'At or Above' a Fall College GPA of 2.50 by Mathematics Course Sequence Patterns Studied in High School



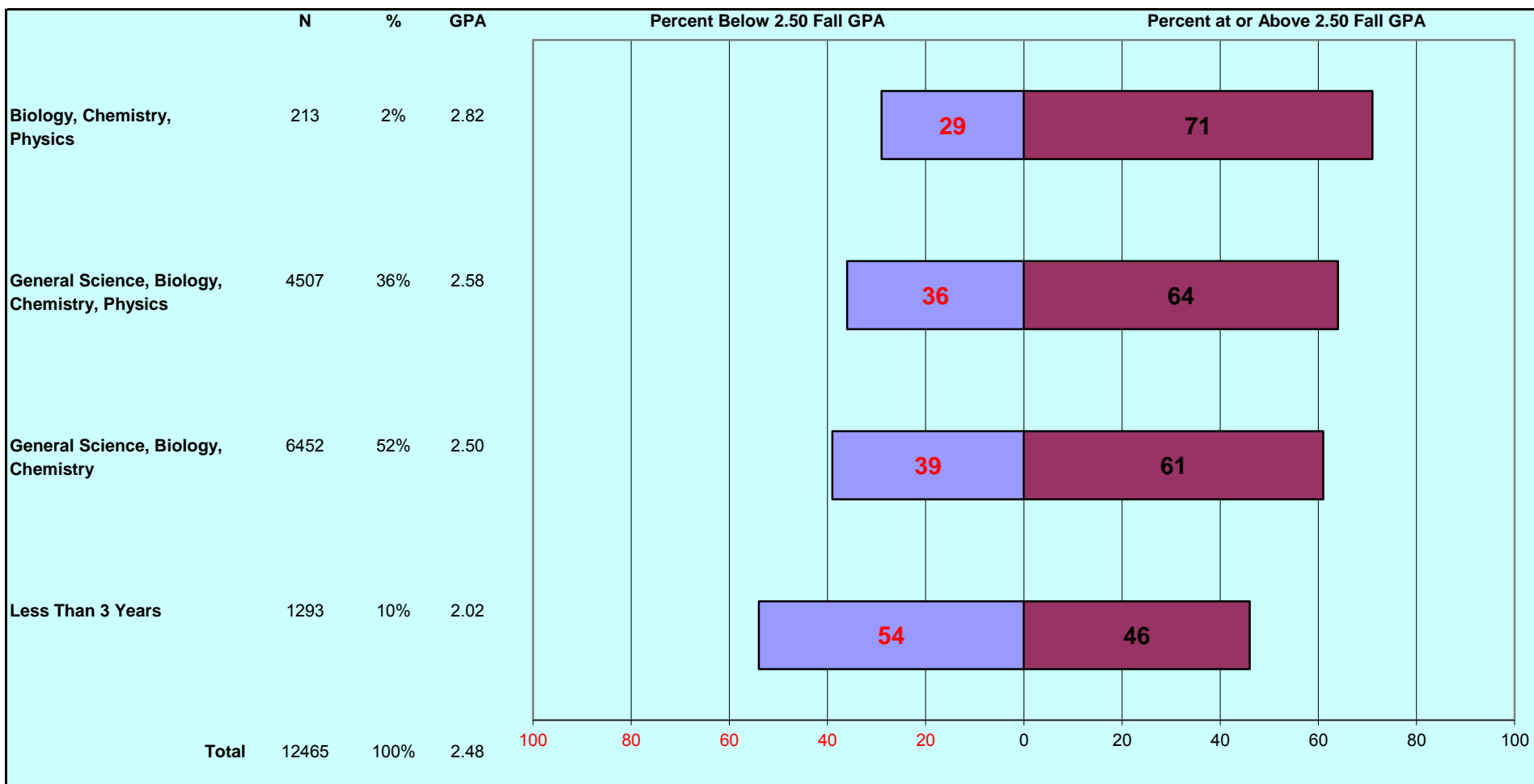
What This Chart Tells You:

Most students who took more rigorous mathematics courses in high school earn higher freshmen grades. Students who take more than 3 years of mathematics beyond pre-algebra in high school are more successful in college. See the reference to *On Course for Success* (Appendix pg. 23). Comparisons by campus are shown in Table 4 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Monitor students' achievement of college-readiness skills using EPAS-EXPLORE (grades 8/9), PLAN (grade 10), and ACT (grades 11/12). Use the information from EXPLORE and PLAN to help students make proper course selections.
3. Using ACT's College Readiness Standards for Mathematics, help the mathematics teachers in your high school ensure that the skills needed to be successful in first-year college mathematics courses are being taught.
4. Encourage all students to take more than 3 years of mathematics beyond pre-algebra.

Chart 4: Percent 'Below' and 'At or Above' a Fall College GPA of 2.50 by Science Course Sequence Patterns Studied in High School



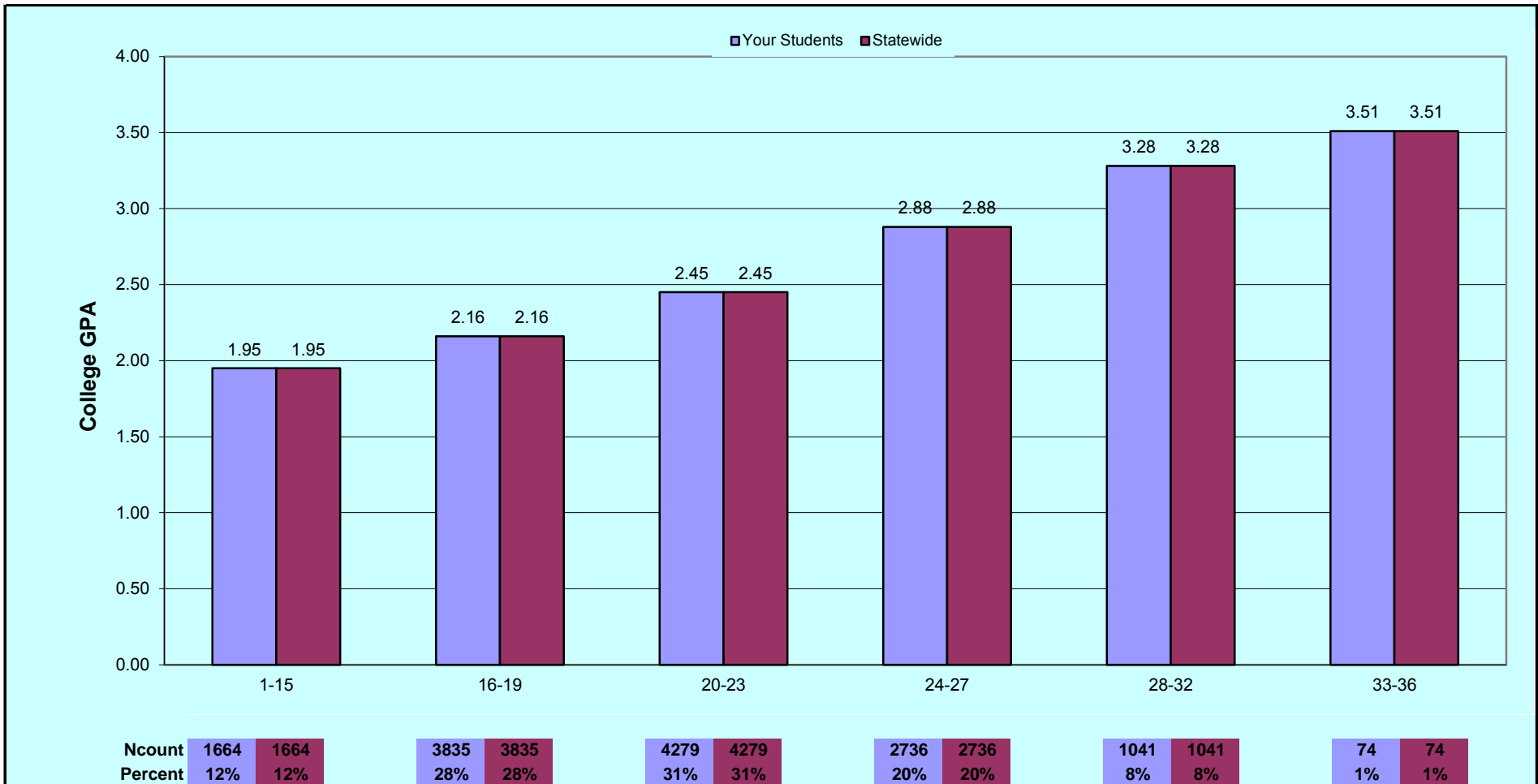
What This Chart Tells You:

Students who took 3 or more years of science tend to earn higher grades in college. Comparisons by campus are shown in Table 5 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Monitor students' achievement of college-readiness skills using EPAS-EXPLORE (grades 8/9), PLAN (grade 10), and ACT (grades 11/12). Use the information from EXPLORE and PLAN to help students make proper course selections.
3. Using ACT's College Readiness Standards for Science, help the science teachers in your high school ensure that the skills needed to be successful in first-year college science courses are being taught.
4. Encourage all students to take more than 3 years of science beyond General Science.

Chart 5: Local and Statewide Fall College GPAs by ACT College Readiness Standards Score Ranges



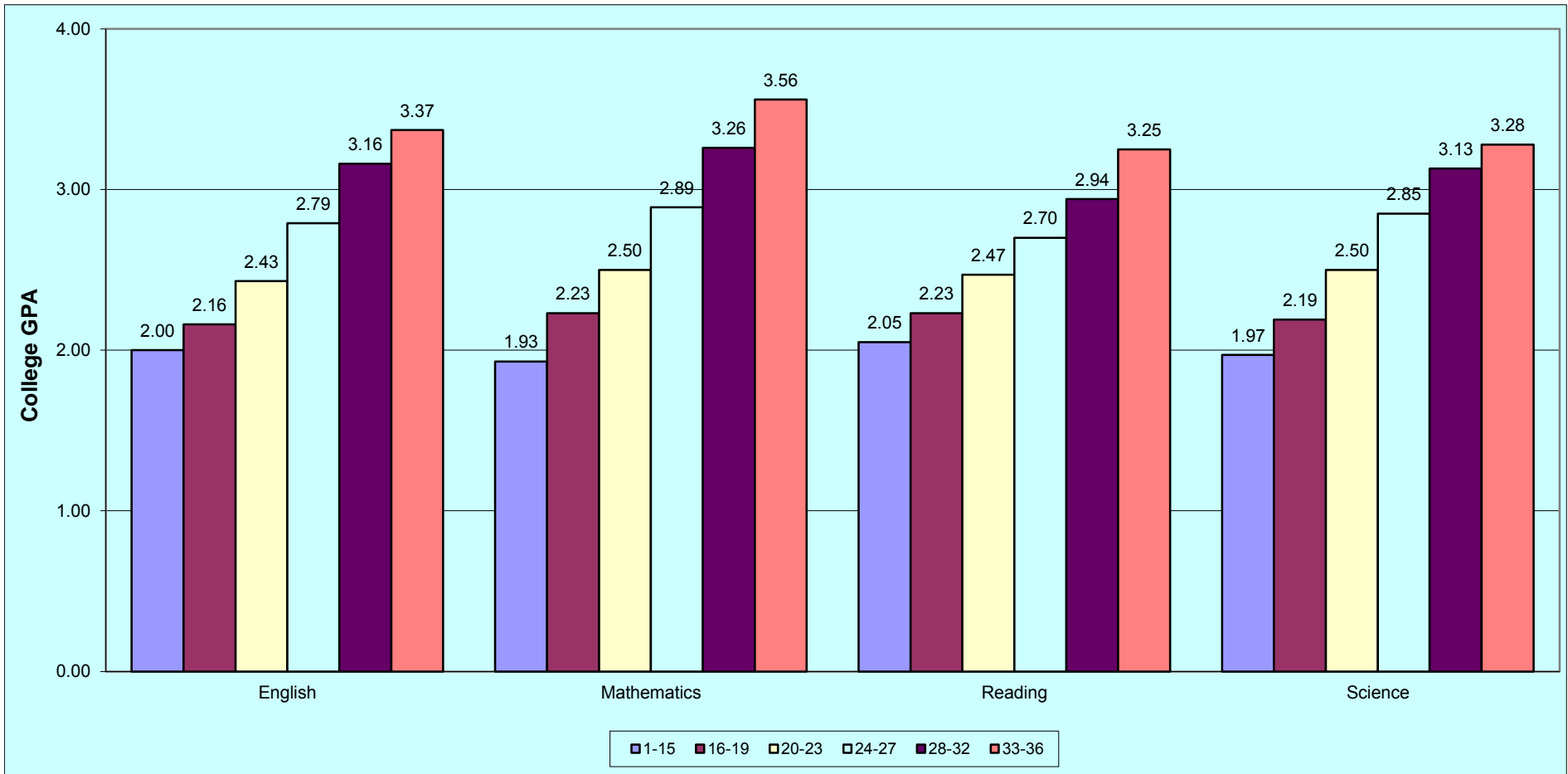
What This Chart Tells You:

Students in higher ACT College Readiness Standards (CRS) Score Ranges tend to earn higher college freshmen grades. College freshmen GPAs earned by your students and students statewide are shown by CRS Score Ranges. Comparisons by campus are shown in Table 6 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Using ACT's College Readiness Standards, reevaluate your current high school course objectives, syllabi, and lesson plans for rigorous college-oriented content.
3. Using ACT's College Readiness Standards, review the skills needed to move your students to a higher score range. Higher scores can mean better grades in college.

Chart 6: Fall College GPA by ACT College Readiness Standards Score Ranges and Test Subjects



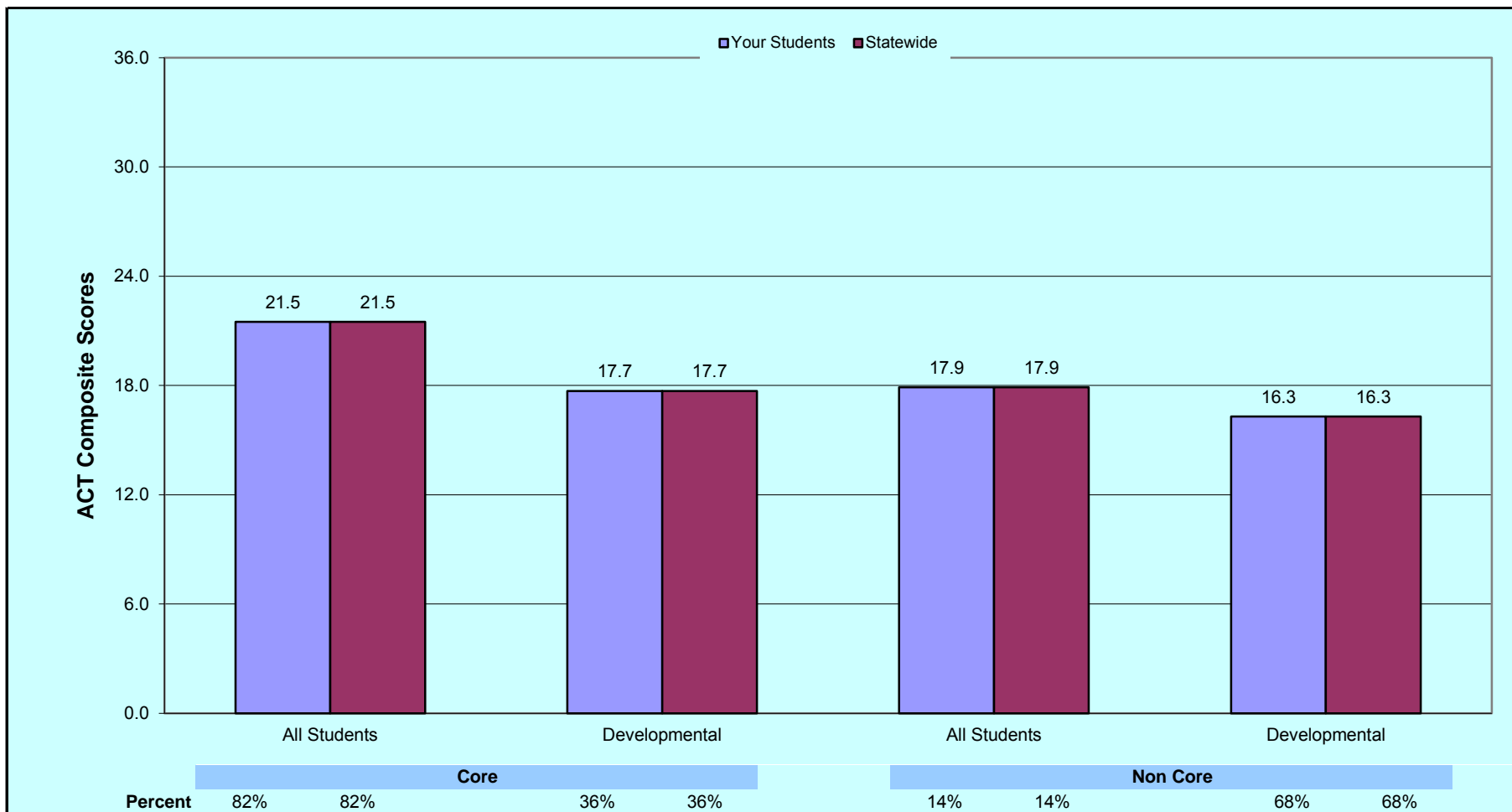
What This Chart Tells You:

Across all test subjects, students with higher scores in each of the ACT College Readiness Standards (CRS) ranges tend to earn higher first year college grades. ACT scores are directly associated with freshmen success in college. Comparisons by campus are shown in Table 6 (Appendix).

Your Next Steps:

1. Monitor students' achievement of college-readiness skills using EPAS-EXPLORE (grades 8/9), PLAN (grade 10), and ACT (grades 11/12). Develop experiences for students to improve their skills in grades 8 through 12.
2. Using ACT's College Readiness Standards, review the skills needed to move your students, especially those in the lower two score ranges, to a higher score range. Higher scores generally mean higher college GPA.
3. Using ACT's College Readiness Standards, help teachers ensure that the skills needed to be successful in first-year college courses are being taught in their high school courses.

Chart 7a: Local and Statewide ACT Composite Test Scores for All Students and for Students Taking Developmental Courses by Core Course-Taking



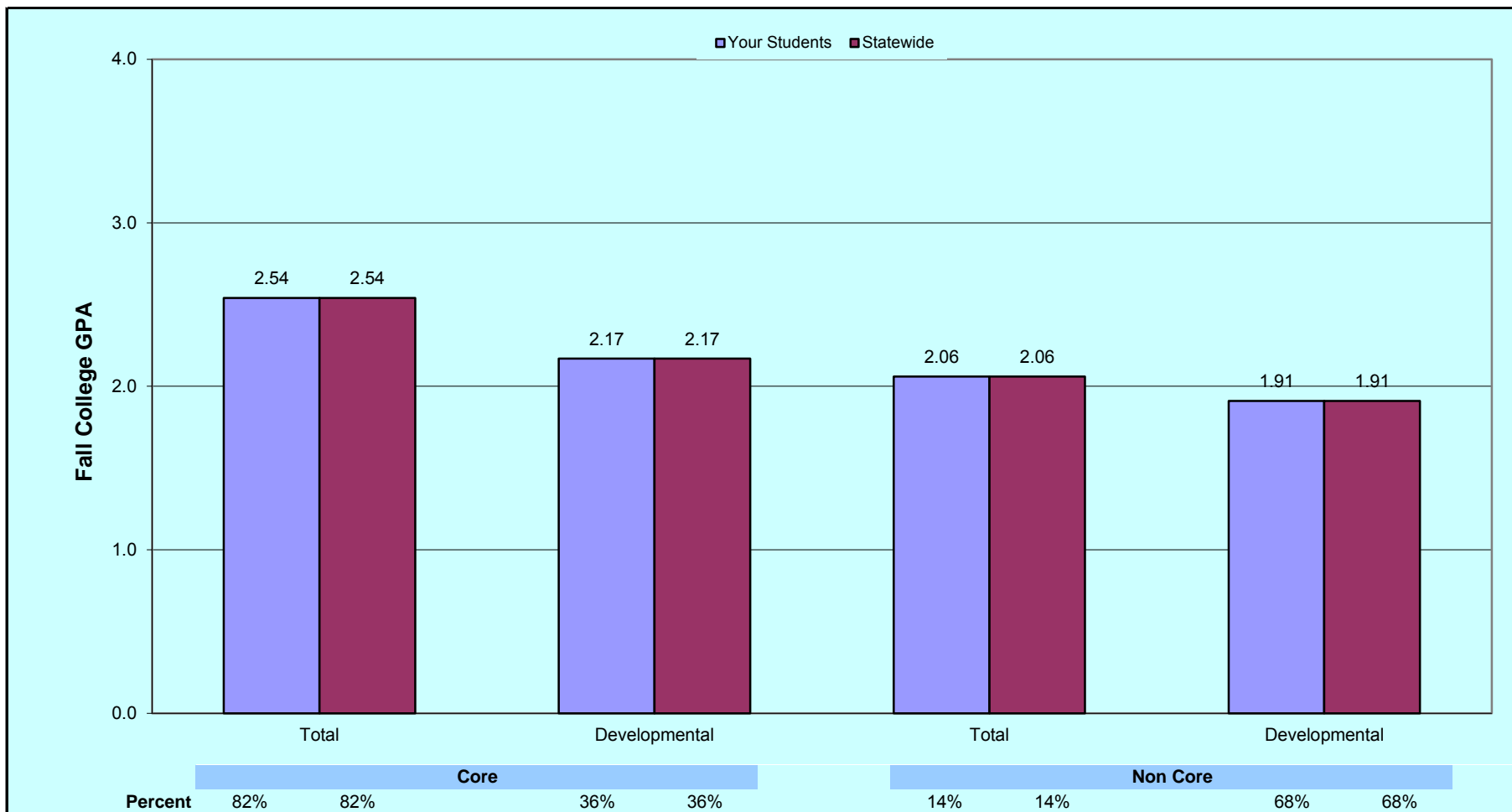
What This Chart Tells You:

On average, students who completed the recommended core coursework earned higher ACT scores, higher college freshman grades, and are less likely to be assigned to developmental courses. Students assigned to developmental courses earned lower scores and grades compared to all students. The percentage of students listed as developmental are based on the total number in the core and non-core reference groups, respectively. Comparisons by campus are shown in Table 2 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Using ACT's College Readiness Standards Ranges, reevaluate your current high school course objectives, syllabi, and lesson plans for rigorous college-oriented content.

Chart 7b: Local and Statewide Fall College GPAs for All Students and for Students Taking Developmental Courses by Core Course-Taking



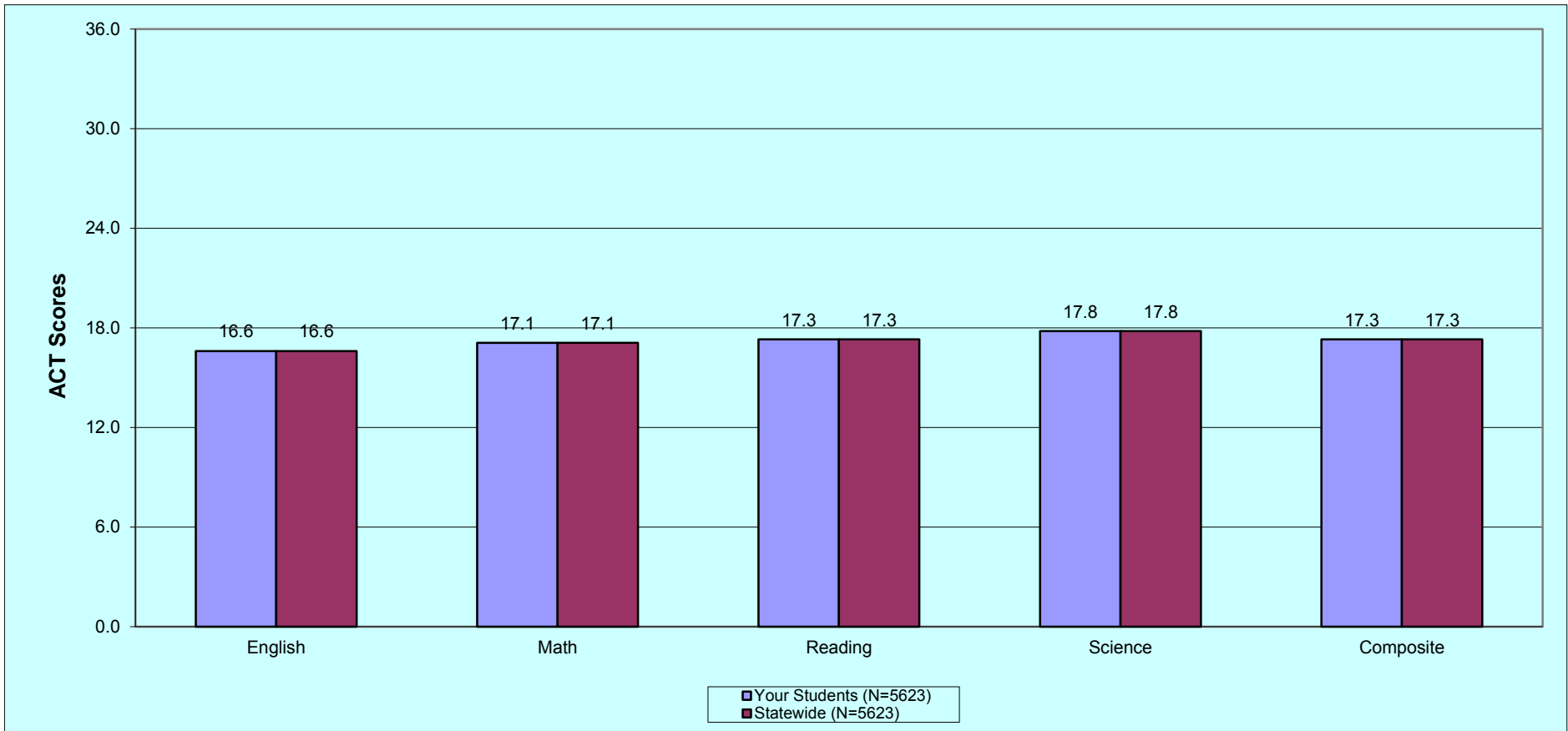
What This Chart Tells You:

On average, students who completed the recommended core coursework earned higher ACT scores, higher college freshman grades, and are less likely to be assigned to developmental courses. Students assigned to developmental courses earned lower scores and grades compared to all students. The percentage of students listed as developmental are based on the total number in the core and non-core reference groups, respectively. Comparisons by campus are shown in Table 2 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Using ACT's College Readiness Standards Ranges, reevaluate your current high school course objectives, syllabi, and lesson plans for rigorous college-oriented content.

Chart 8: Local and Statewide Average ACT Scores for Students Assigned to Developmental Coursework in College Across Test Subjects



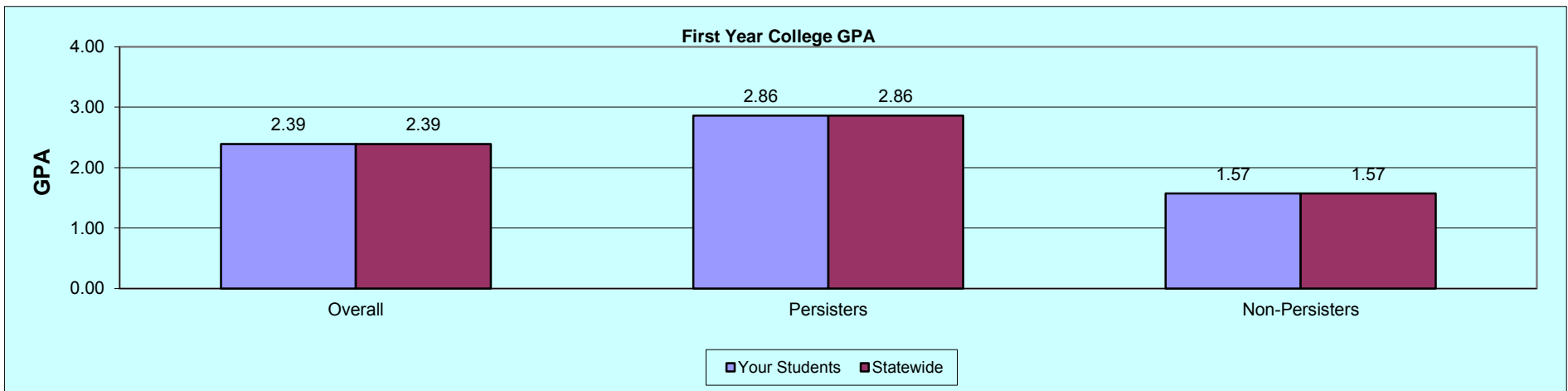
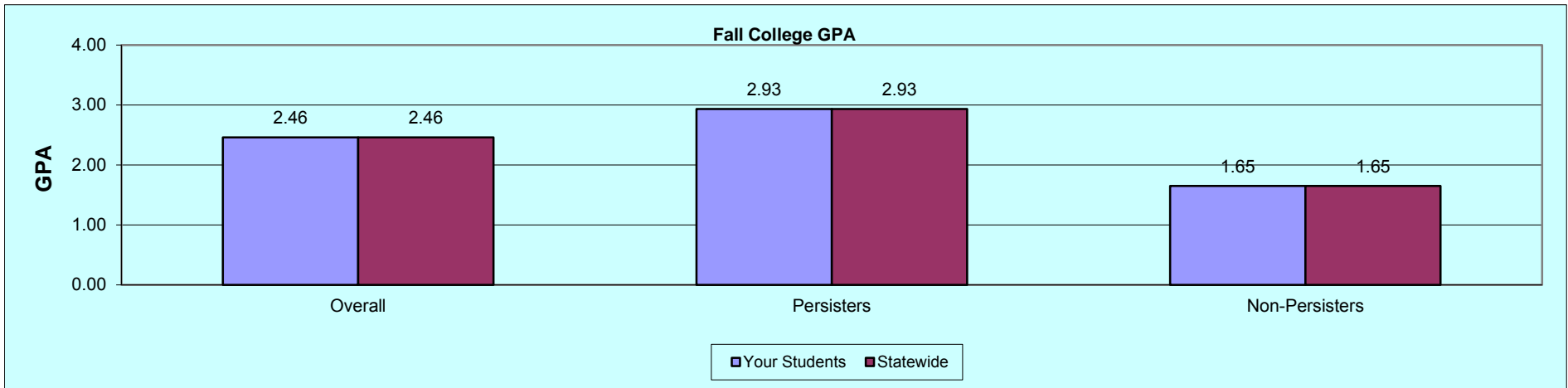
What This Chart Tells You:

Students who were identified as needing developmental coursework in college tend to earn lower ACT scores than those of all freshmen and are less likely to have taken the recommended rigorous coursework in high school. Comparisons by campus are shown in Tables 2 and 7 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Monitor students' achievement of college-readiness skills using EPAS-EXPLORE (grades 8/9), PLAN (grade 10), and ACT (grades 11/12).
3. Using ACT's College Readiness Standards, reevaluate your current high school course objectives, syllabi, and lesson plans for rigorous college-oriented content.
4. Provide students with help both inside and outside the classroom (when needed) with tutors, teachers, and/or other helpers.

Chart 9: Local and Statewide Students Who Returned in Year Two - Fall College GPA and First Year College GPA



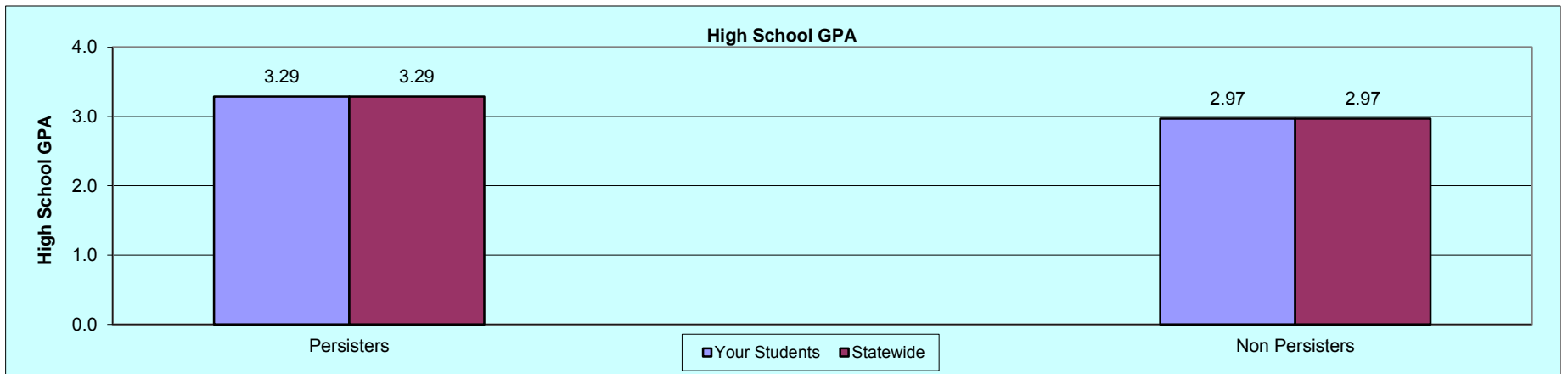
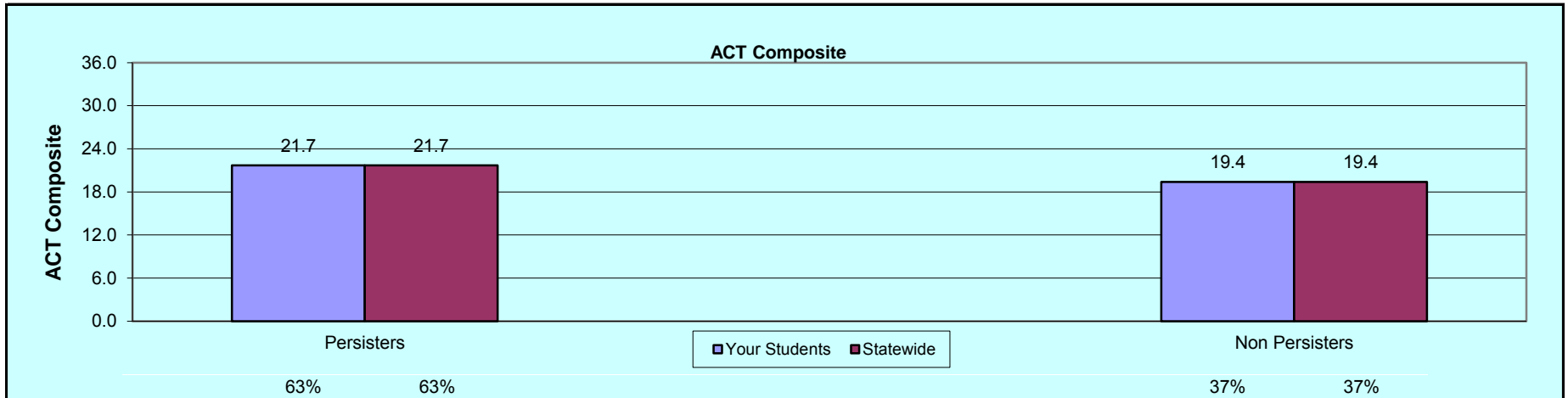
What This Chart Tells You:

This chart enables staff to compare your students to students statewide using first term GPA and first year GPA. Comparisons can be made for those who persisted into year two with those who did not persist. Comparisons by campus are shown in Tables 1 and 8 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum. If scores and grades are not satisfactory, review your curriculum for rigor in the courses. Better academic readiness increases persistence.
2. Using ACT's College Readiness Standards, help teachers ensure that the skills needed to be successful in first-year college courses are being taught in their high school courses.

Chart 10: Local and Statewide Students Who Returned to the Same Campus in Year Two (Persisters) and Those Who Did Not Return (Non-Persisters)
 - ACT Composite Score and High School GPA



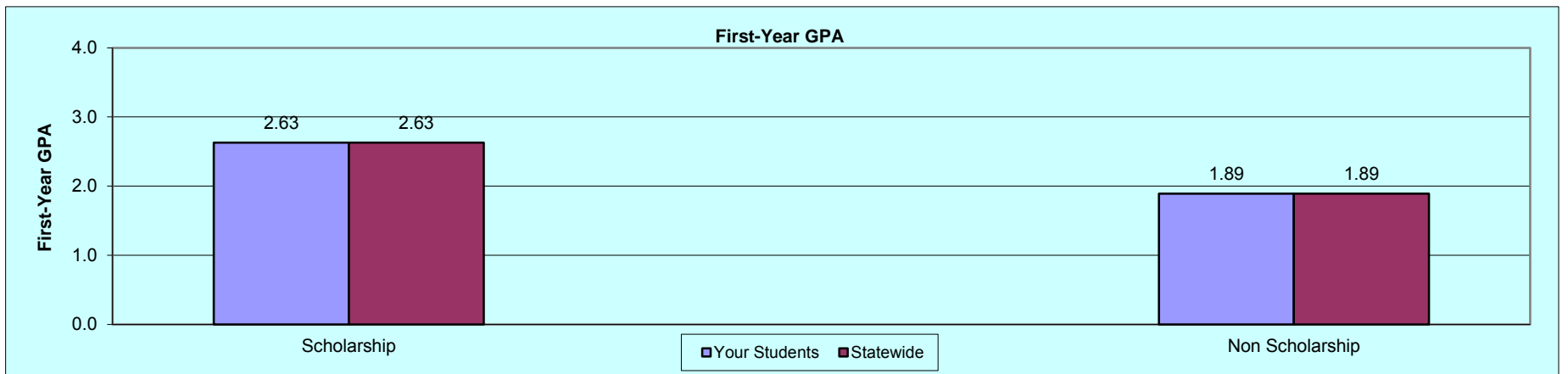
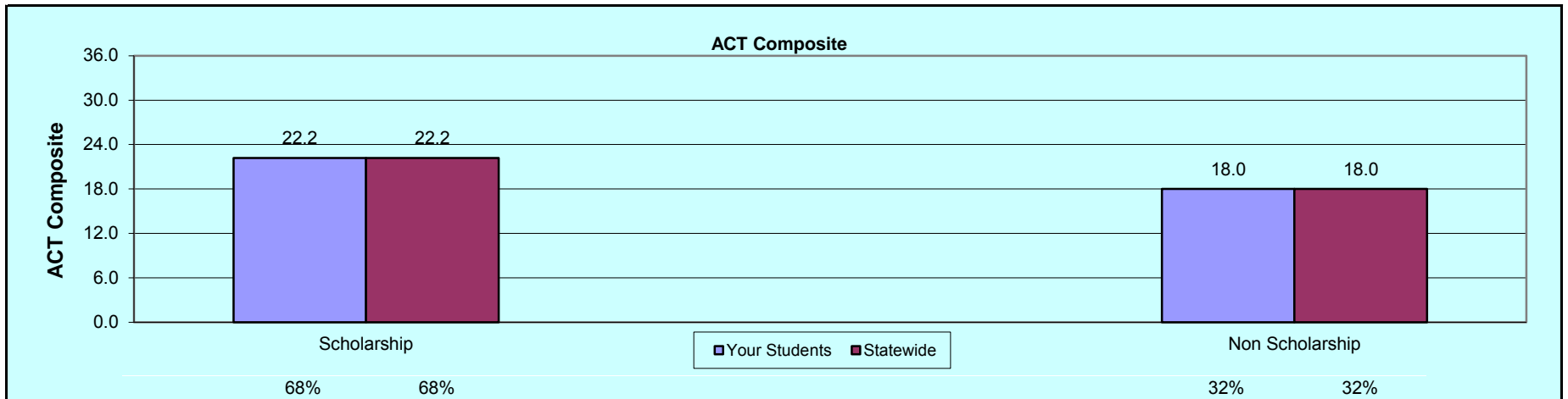
What This Chart Tells You:

Students who completed the freshman year of college and who returned for year two tend to have higher ACT scores and higher high school grades than those who did not return. Comparisons by campus are shown in Table 8 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Using ACT's College Readiness Standards, reevaluate your current high school course objectives, syllabi, and lesson plans for rigorous college-oriented content.
3. Using ACT's College Readiness Standards, help teachers ensure that the skills needed to be successful in first-year college courses are being taught in their high school courses.

Chart 11: Local and Statewide Students Who Did/Did Not Receive an Academic Challenge Scholarship - ACT Composite Score and First-Year GPA



What This Chart Tells You:
 Students who received State Scholarships tend to have higher ACT scores and higher first year college GPAs than those who did not. Comparisons by campus are shown in Table 9 (Appendix).

- Your Next Steps:**
1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
 2. Using ACT's College Readiness Standards, reevaluate your current high school course objectives, syllabi, and lesson plans for rigorous college-oriented content.
 3. Using ACT's College Readiness Standards, help teachers ensure that the skills needed to be successful in first-year college courses are being taught in their high school courses.

Appendix



Detailed Summary Information by Campus



Selected References and Resources

Table 1: Summary Statistics for Your ACT-tested Students Compared to All Enrolled ACT-tested Students Statewide

Remarks: Table 1 allows you to address the following questions and evaluate the readiness of your students for college. Were average ACT composite scores for your students similar to all freshman students? Did your students tend to earn less/more credit hours? How did your students compare with other freshmen on fall college GPA and first-year GPA?

Code	Name	Your Students Average					All Enrolled Arkansas Students Average				
		N	ACT Comp.	Credit Hrs	Fall GPA	Cum. GPA	N	ACT Comp.	Credit Hrs	Fall GPA	Cum. GPA
40175	BENTONVILLE HIGH SCHOOL	315	23.1	10.6	2.51	2.44	315	23.1	10.6	2.51	2.44
41422	CENTRAL HIGH SCHOOL	270	20.8	9.1	2.35	2.29	270	20.8	9.1	2.35	2.29
40490	CONWAY HIGH SCHOOL WEST CAMPUS	265	22.5	11.4	2.62	2.54	265	22.5	11.4	2.62	2.54
40320	CABOT HIGH SCHOOL	244	22.7	11.5	2.68	2.60	244	22.7	11.5	2.68	2.60
40837	SOUTHSIDE HIGH SCHOOL	241	23.0	11.2	2.54	2.47	241	23.0	11.2	2.54	2.47
41860	NORTH LITTLE ROCK HS-WEST CAMP	231	20.7	10.0	2.57	2.43	231	20.7	10.0	2.57	2.43
40310	BRYANT HIGH SCHOOL	223	21.6	11.2	2.71	2.59	223	21.6	11.2	2.71	2.59
40770	FAYETTEVILLE SR HIGH SCHOOL	206	23.9	11.1	2.64	2.62	206	23.9	11.1	2.64	2.62
42147	HAR-BER HIGH SCHOOL	193	22.7	9.7	2.31	2.25	193	22.7	9.7	2.31	2.25
42165	ROGERS HIGH SCHOOL	183	22.9	10.4	2.44	2.47	183	22.9	10.4	2.44	2.47
42195	RUSSELLVILLE HIGH SCHOOL	176	22.1	11.2	2.59	2.49	176	22.1	11.2	2.59	2.49
40690	EL DORADO HIGH SCHOOL	168	18.0	7.8	2.27	2.15	168	18.0	7.8	2.27	2.15
42168	HERITAGE HIGH SCHOOL	159	22.2	10.1	2.29	2.29	159	22.2	10.1	2.29	2.29
41443	PARKVIEW ARTS SCI MAGNET HS	155	20.5	9.3	2.38	2.26	155	20.5	9.3	2.38	2.26
42500	VAN BUREN HIGH SCHOOL	153	22.8	11.1	2.69	2.61	153	22.8	11.1	2.69	2.61
42315	SPRINGDALE SENIOR HIGH SCHOOL	141	21.6	9.6	2.35	2.29	141	21.6	9.6	2.35	2.29
40955	GREENWOOD HIGH SCHOOL	138	22.3	10.5	2.29	2.29	138	22.3	10.5	2.29	2.29
40170	BENTON HIGH SCHOOL	132	22.9	10.9	2.73	2.61	132	22.9	10.9	2.73	2.61
41155	LAKE HAMILTON HIGH SCHOOL	130	21.5	11.0	2.56	2.41	130	21.5	11.0	2.56	2.41
41270	JONESBORO HIGH SCHOOL	128	21.8	10.4	2.58	2.53	128	21.8	10.4	2.58	2.53
42030	PINE BLUFF HIGH SCHOOL	128	17.6	8.3	2.52	2.28	128	17.6	8.3	2.52	2.28
42040	WATSON CHAPEL HIGH SCHOOL	126	18.4	8.2	2.38	2.18	126	18.4	8.2	2.38	2.18
40835	NORTHSIDE HIGH SCHOOL	124	20.3	8.5	2.15	2.20	124	20.3	8.5	2.15	2.20
41560	MARION SENIOR HIGH SCHOOL	123	18.7	7.9	2.29	2.24	123	18.7	7.9	2.29	2.24
41950	GREENE COUNTY TECHNICAL HS	121	21.0	11.4	2.82	2.77	121	21.0	11.4	2.82	2.77
42250	SEARCY HIGH SCHOOL	119	22.3	11.6	2.65	2.57	119	22.3	11.6	2.65	2.57
41740	MOUNTAIN HOME HIGH SCHOOL	117	21.9	10.3	2.62	2.47	117	21.9	10.3	2.62	2.47
42265	SHERIDAN HIGH SCHOOL	112	22.3	10.9	2.72	2.53	112	22.3	10.9	2.72	2.53
42615	WEST MEMPHIS HIGH SCHOOL	109	18.1	6.1	2.11	2.16	109	18.1	6.1	2.11	2.16
40145	BEEBE HIGH SCHOOL	106	22.3	10.7	2.38	2.38	106	22.3	10.7	2.38	2.38
42530	VILONIA HIGH SCHOOL	106	21.9	11.1	2.51	2.46	106	21.9	11.1	2.51	2.46
42045	WHITE HALL HIGH SCHOOL	106	22.0	10.4	2.48	2.39	106	22.0	10.4	2.48	2.39
40000	ALMA HIGH SCHOOL	104	21.9	10.3	2.49	2.43	104	21.9	10.3	2.49	2.43

Table 1: Summary Statistics for Your ACT-tested Students Compared to All Enrolled ACT-tested Students Statewide

Remarks: Table 1 allows you to address the following questions and evaluate the readiness of your students for college. Were average ACT composite scores for your students similar to all freshman students? Did your students tend to earn less/more credit hours? How did your students compare with other freshmen on fall college GPA and first-year GPA?

Code	Name	Your Students Average				All Enrolled Arkansas Students Average					
		N	ACT Comp.	Credit Hrs	Fall GPA	Cum. GPA	N	ACT Comp.	Credit Hrs	Fall GPA	Cum. GPA
41025	HARRISON HIGH SCHOOL	104	21.9	10.3	2.59	2.55	104	21.9	10.3	2.59	2.55
41500	MAGNOLIA HIGH SCHOOL	103	19.8	9.1	2.42	2.38	103	19.8	9.1	2.42	2.38
41160	LAKESIDE HIGH SCHOOL	99	21.6	10.9	2.59	2.46	99	21.6	10.9	2.59	2.46
41420	CATHOLIC HIGH SCHOOL	97	23.6	11.3	2.45	2.38	97	23.6	11.3	2.45	2.38
41272	VALLEY VIEW HIGH SCHOOL	91	22.4	11.4	2.80	2.80	91	22.4	11.4	2.80	2.80
40350	CAMDEN FAIRVIEW HIGH SCHOOL	89	18.7	8.8	2.22	2.22	89	18.7	8.8	2.22	2.22
41423	HALL HIGH SCHOOL	89	17.2	6.1	1.97	1.83	89	17.2	6.1	1.97	1.83
41429	J A FAIR HIGH SCHOOL	89	16.1	5.7	2.21	1.90	89	16.1	5.7	2.21	1.90
40805	FORREST CITY HIGH SCHOOL	88	18.1	7.3	2.32	2.15	88	18.1	7.3	2.32	2.15
41872	SYLVAN HILLS HIGH SCHOOL	88	20.6	9.9	2.61	2.47	88	20.6	9.9	2.61	2.47
40935	GREENBRIER HIGH SCHOOL	85	20.7	8.2	1.81	1.75	85	20.7	8.2	1.81	1.75
41960	PARAGOULD HIGH SCHOOL	81	21.7	10.9	2.83	2.75	81	21.7	10.9	2.83	2.75
42720	WYNNE HIGH SCHOOL	81	21.0	10.5	2.62	2.58	81	21.0	10.5	2.62	2.58
41655	MENA HIGH SCHOOL	80	22.8	10.3	2.34	2.26	80	22.8	10.3	2.34	2.26
41710	MORRILTON HIGH SCHOOL	79	21.4	10.7	2.55	2.50	79	21.4	10.7	2.55	2.50
41815	NETTLETON HIGH SCHOOL	79	22.1	10.7	2.66	2.57	79	22.1	10.7	2.66	2.57
40115	BATESVILLE HIGH SCHOOL	77	20.8	9.3	2.52	2.41	77	20.8	9.3	2.52	2.41
41227	NORTH PULASKI HIGH SCHOOL	72	19.9	9.9	2.59	2.65	72	19.9	9.9	2.59	2.65
41145	HOT SPRINGS HIGH SCHOOL	70	20.2	8.3	2.22	2.07	70	20.2	8.3	2.22	2.07
41695	MONTICELLO HIGH SCHOOL	70	19.2	8.8	2.09	2.23	70	19.2	8.8	2.09	2.23
41810	NASHVILLE HIGH SCHOOL	70	20.9	9.0	2.53	2.56	70	20.9	9.0	2.53	2.56
40035	ARKADELPHIA HIGH SCHOOL	69	20.7	9.0	2.41	2.34	69	20.7	9.0	2.41	2.34
41075	CENTRAL HIGH SCHOOL	69	17.0	7.6	2.45	2.28	69	17.0	7.6	2.45	2.28
41527	MALVERN HIGH SCHOOL	67	18.6	8.0	2.33	2.34	67	18.6	8.0	2.33	2.34
42390	WILBUR D MILLS UNIV STUDIES HS	67	19.9	9.1	2.43	2.34	67	19.9	9.1	2.43	2.34
41930	OZARK HIGH SCHOOL	66	21.7	10.2	2.39	2.47	66	21.7	10.2	2.39	2.47
40460	CLARKSVILLE HIGH SCHOOL	65	23.0	12.1	2.69	2.61	65	23.0	12.1	2.69	2.61
-----	All Other High Schools	6093	--	--	--	--	6093	--	--	--	--
999999	All High Schools	13629	20.9	9.8	2.46	2.39	13629	20.9	9.8	2.46	2.39

Table 2: Summary Statistics for Your ACT-tested Students Who Did/Did Not Take Core Coursework

Remarks: On average, students who complete ACT recommended college preparatory coursework in high school (core) earn higher ACT composite scores, tend to earn more credit hours during the first semester of college, and earn higher first-term grades in college. Students who take core coursework in high school are also less likely to require developmental coursework during the first year of college. Proper college-readiness is strongly related to first-year college success. Every student should be challenged to take the necessary courses to be ready for college and the workplace.

Code Name	Your Students						Your Students Taking Core					Your Students Not Taking Core				
	N	Avg. ACT Comp.	% Taking Core	Avg. Credit Hours	Avg. Fall GPA	Any Dev %	N	Avg. ACT Comp.	Avg. Credit Hours	Avg. Fall GPA	Any Dev %	N	Avg. ACT Comp.	Avg. Credit Hours	Avg. Fall GPA	Any Dev %
40175 BENTONVILLE HIGH SCHOOL	315	23.1	94	10.6	2.51	26	296	23.2	10.7	2.54	24	18	21.3	9.1	2.13	61
41422 CENTRAL HIGH SCHOOL	270	20.8	87	9.1	2.35	42	236	21.2	9.4	2.39	38	29	17.6	7.1	2.08	69
40490 CONWAY HIGH SCHOOL WEST CAMPUS	265	22.5	73	11.4	2.62	24	194	23.6	12.7	2.85	12	63	19.8	7.8	1.98	56
40320 CABOT HIGH SCHOOL	244	22.7	91	11.5	2.68	25	222	23.0	11.8	2.75	23	19	18.8	9.2	2.15	47
40837 SOUTHSIDE HIGH SCHOOL	241	23.0	92	11.2	2.54	23	221	23.1	11.5	2.58	19	18	21.0	8.0	2.03	61
41860 NORTH LITTLE ROCK HS-WEST CAMP	231	20.7	79	10.0	2.57	45	182	21.4	10.7	2.66	40	38	18.0	6.8	2.17	66
40310 BRYANT HIGH SCHOOL	223	21.6	80	11.2	2.71	30	179	22.0	11.8	2.79	25	16	20.5	10.1	2.20	31
40770 FAYETTEVILLE SR HIGH SCHOOL	206	23.9	89	11.1	2.64	20	184	23.9	11.2	2.66	20	16	24.8	11.3	2.68	13
42147 HAR-BER HIGH SCHOOL	193	22.7	92	9.7	2.31	32	177	22.9	9.9	2.34	28	16	20.2	7.4	1.93	69
42165 ROGERS HIGH SCHOOL	183	22.9	90	10.4	2.44	36	165	23.4	10.9	2.52	32	16	18.1	6.4	1.72	75
42195 RUSSELLVILLE HIGH SCHOOL	176	22.1	88	11.2	2.59	39	154	22.5	11.8	2.67	34	17	18.3	6.7	1.85	76
40690 EL DORADO HIGH SCHOOL	168	18.0	63	7.8	2.27	61	105	19.4	9.4	2.41	53	46	15.5	4.5	2.02	76
42168 HERITAGE HIGH SCHOOL	159	22.2	91	10.1	2.29	33	145	22.7	10.8	2.43	30	12	17.2	3.7	0.86	67
41443 PARKVIEW ARTS SCI MAGNET HS	155	20.5	92	9.3	2.38	43	142	20.8	9.6	2.47	42	12	16.8	5.8	1.54	67
42500 VAN BUREN HIGH SCHOOL	153	22.8	93	11.1	2.69	25	142	23.1	11.4	2.76	23	10	18.7	6.3	1.52	60
42315 SPRINGDALE SENIOR HIGH SCHOOL	141	21.6	91	9.6	2.35	36	129	21.7	9.7	2.38	34	12	20.3	8.6	2.09	58
40955 GREENWOOD HIGH SCHOOL	138	22.3	89	10.5	2.29	25	123	22.5	10.8	2.40	22	12	20.3	7.4	1.21	50
40170 BENTON HIGH SCHOOL	132	22.9	92	10.9	2.73	23	122	22.9	10.9	2.74	22	8	22.3	9.5	2.56	25
41155 LAKE HAMILTON HIGH SCHOOL	130	21.5	86	11.0	2.56	42	112	22.1	11.5	2.63	36	17	18.3	7.8	2.15	82
41270 JONESBORO HIGH SCHOOL	128	21.8	95	10.4	2.58	30	121	21.9	10.5	2.58	31	3	--	--	--	--
42030 PINE BLUFF HIGH SCHOOL	128	17.6	80	8.3	2.52	68	102	18.2	9.0	2.54	65	22	15.6	6.3	2.72	77
42040 WATSON CHAPEL HIGH SCHOOL	126	18.4	79	8.2	2.38	60	99	19.4	9.2	2.47	52	25	14.8	4.2	1.92	92
40835 NORTHSIDE HIGH SCHOOL	124	20.3	87	8.5	2.15	44	108	20.7	9.1	2.25	38	13	17.4	5.6	1.85	92
41560 MARION SENIOR HIGH SCHOOL	123	18.7	69	7.9	2.29	60	85	20.0	9.3	2.41	48	30	15.6	4.2	2.11	87
41950 GREENE COUNTY TECHNICAL HS	121	21.0	74	11.4	2.82	32	89	21.5	12.0	3.00	28	28	19.5	9.4	2.24	46
42250 SEARCY HIGH SCHOOL	119	22.3	80	11.6	2.65	29	95	22.9	12.0	2.73	23	20	19.3	8.9	2.25	60
41740 MOUNTAIN HOME HIGH SCHOOL	117	21.9	85	10.3	2.62	39	100	22.1	10.6	2.66	35	14	20.4	8.1	2.29	64
42265 SHERIDAN HIGH SCHOOL	112	22.3	80	10.9	2.72	33	90	22.3	11.0	2.63	32	11	19.1	7.4	2.76	55
42615 WEST MEMPHIS HIGH SCHOOL	109	18.1	58	6.1	2.11	72	63	19.4	7.5	2.23	59	34	15.6	3.0	1.77	100
40145 BEEBE HIGH SCHOOL	106	22.3	91	10.7	2.38	28	96	22.6	11.2	2.47	23	10	18.8	5.1	1.44	80

Table 2: Summary Statistics for Your ACT-tested Students Who Did/Did Not Take Core Coursework

Remarks: On average, students who complete ACT recommended college preparatory coursework in high school (core) earn higher ACT composite scores, tend to earn more credit hours during the first semester of college, and earn higher first-term grades in college. Students who take core coursework in high school are also less likely to require developmental coursework during the first year of college. Proper college-readiness is strongly related to first-year college success. Every student should be challenged to take the necessary courses to be ready for college and the workplace.

Code Name	Your Students						Your Students Taking Core					Your Students Not Taking Core				
	N	Avg. ACT Comp.	% Taking Core	Avg. Credit Hours	Avg. Fall GPA	Any Dev %	N	Avg. ACT Comp.	Avg. Credit Hours	Avg. Fall GPA	Any Dev %	N	Avg. ACT Comp.	Avg. Credit Hours	Avg. Fall GPA	Any Dev %
42530 VILONIA HIGH SCHOOL	106	21.9	81	11.1	2.51	24	86	22.0	11.2	2.55	21	17	20.6	10.1	2.15	41
42045 WHITE HALL HIGH SCHOOL	106	22.0	87	10.4	2.48	31	92	22.3	11.0	2.63	28	11	20.8	7.5	1.59	45
40000 ALMA HIGH SCHOOL	104	21.9	88	10.3	2.49	36	91	21.9	10.9	2.62	35	11	21.7	5.6	1.45	45
41025 HARRISON HIGH SCHOOL	104	21.9	61	10.3	2.59	40	63	23.6	11.9	2.89	21	40	19.3	7.9	2.10	73
41500 MAGNOLIA HIGH SCHOOL	103	19.8	74	9.1	2.42	51	76	20.7	9.8	2.42	42	19	15.7	6.3	2.46	84
41160 LAKESIDE HIGH SCHOOL	99	21.6	92	10.9	2.59	37	91	21.7	11.0	2.62	36	8	20.6	10.0	2.27	50
41420 CATHOLIC HIGH SCHOOL	97	23.6	88	11.3	2.45	13	85	23.6	11.1	2.42	14	12	23.6	12.3	2.67	8
41272 VALLEY VIEW HIGH SCHOOL	91	22.4	85	11.4	2.80	32	77	22.5	11.4	2.74	31	14	21.9	11.2	3.10	36
40350 CAMDEN FAIRVIEW HIGH SCHOOL	89	18.7	80	8.8	2.22	55	71	19.4	9.5	2.39	46	16	16.4	5.4	1.48	88
41423 HALL HIGH SCHOOL	89	17.2	76	6.1	1.97	76	68	17.6	6.5	2.11	76	11	15.7	4.0	1.55	73
41429 J A FAIR HIGH SCHOOL	89	16.1	83	5.7	2.21	82	74	16.5	6.3	2.42	80	12	14.6	2.8	1.09	100
40805 FORREST CITY HIGH SCHOOL	88	18.1	61	7.3	2.32	74	54	19.8	9.2	2.48	59	30	15.2	4.4	2.08	97
41872 SYLVAN HILLS HIGH SCHOOL	88	20.6	88	9.9	2.61	42	77	20.9	10.2	2.60	39	10	18.4	7.9	2.77	60
40935 GREENBRIER HIGH SCHOOL	85	20.7	87	8.2	1.81	35	74	21.1	8.4	1.83	30	10	18.2	6.7	1.75	70
41960 PARAGOULD HIGH SCHOOL	81	21.7	81	10.9	2.83	36	66	22.6	11.9	3.01	26	15	17.7	6.7	2.06	80
42720 WYNNE HIGH SCHOOL	81	21.0	79	10.5	2.62	33	64	21.8	11.6	2.77	28	17	18.3	6.3	2.06	53
41655 MENA HIGH SCHOOL	80	22.8	76	10.3	2.34	21	61	23.5	10.7	2.42	15	14	20.6	9.2	2.34	50
41710 MORRILTON HIGH SCHOOL	79	21.4	77	10.7	2.55	35	61	22.3	12.0	2.71	33	15	18.0	5.1	1.70	47
41815 NETTLETON HIGH SCHOOL	79	22.1	76	10.7	2.66	27	60	23.0	11.8	2.70	20	17	19.9	8.2	2.74	41
40115 BATESVILLE HIGH SCHOOL	77	20.8	73	9.3	2.52	43	56	21.6	9.7	2.54	36	12	17.9	7.0	2.70	75
41227 NORTH PULASKI HIGH SCHOOL	72	19.9	86	9.9	2.59	54	62	20.4	10.4	2.61	53	10	16.4	6.4	2.44	60
41145 HOT SPRINGS HIGH SCHOOL	70	20.2	76	8.3	2.22	46	53	20.7	9.3	2.37	47	15	19.1	4.9	1.59	40
41695 MONTICELLO HIGH SCHOOL	70	19.2	71	8.8	2.09	54	50	19.6	9.1	2.01	52	10	16.4	6.8	1.99	80
41810 NASHVILLE HIGH SCHOOL	70	20.9	80	9.0	2.53	36	56	21.8	10.1	2.56	29	14	17.4	4.8	2.39	64
40035 ARKADELPHIA HIGH SCHOOL	69	20.7	93	9.0	2.41	43	64	20.8	9.3	2.53	45	1	--	--	--	--
41075 CENTRAL HIGH SCHOOL	69	17.0	83	7.6	2.45	78	57	17.5	7.9	2.51	75	10	14.7	5.4	2.26	100
41527 MALVERN HIGH SCHOOL	67	18.6	70	8.0	2.33	61	47	20.1	10.0	2.58	47	18	15.3	3.9	1.93	94
42390 WILBUR D MILLS UNIV STUDIES HS	67	19.9	73	9.1	2.43	46	49	21.0	10.3	2.52	31	11	15.7	4.1	1.88	82
41930 OZARK HIGH SCHOOL	66	21.7	88	10.2	2.39	35	58	22.2	11.1	2.55	29	6	16.0	2.7	1.05	83
40460 CLARKSVILLE HIGH SCHOOL	65	23.0	85	12.1	2.69	28	55	23.6	12.6	2.75	18	7	18.1	10.4	2.77	86

Table 2: Summary Statistics for Your ACT-tested Students Who Did/Did Not Take Core Coursework

Remarks: On average, students who complete ACT recommended college preparatory coursework in high school (core) earn higher ACT composite scores, tend to earn more credit hours during the first semester of college, and earn higher first-term grades in college. Students who take core coursework in high school are also less likely to require developmental coursework during the first year of college. Proper college-readiness is strongly related to first-year college success. Every student should be challenged to take the necessary courses to be ready for college and the workplace.

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----- All Other High Schools	6093	--	--	--	--	--	4899	--	--	--	--	915	--	--	--	--
999999 All High Schools	13629	20.9	82	9.8	2.46	41	11175	21.5	10.4	2.54	36	1933	17.9	6.7	2.06	68

Table 3: Average Fall GPA and Hours Completed for Your ACT-tested Students by ACT College Readiness Benchmark Scores

Remarks: As shown in the table, students who obtained the benchmark scores tended to earn higher grades in college and enrolled in more credit hours. Students become ready for college by taking rigorous coursework—especially in mathematics and science. Students who earn an English score of 18 or higher have at least a 50% chance of earning a B or higher in freshmen English composition. Students who earn a mathematics score of 22 or higher have a 50% chance or higher of earning a B or higher in college algebra. Students who earn a reading score of 21 or higher have a 50% chance or higher of earning a B or higher in college level social studies. Students who earn a science score of 24 or higher have a 50% chance or higher of earning a B or higher in college biology. Suggestions for improving ACT scores and college readiness skills are contained in the references given in the Appendix (pg. 23).

Code Name	ACT Benchmark Scores																							
	English						Mathematics						Reading						Science					
	Less Than 18		18 or Higher				Less Than 22			22 or Higher			Less Than 21			21 or Higher			Less Than 24			24 or Higher		
N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	
40175 BENTONVILLE HIGH SCHOOL	44	1.81	6.4	271	2.63	11.3	116	2.03	8.2	199	2.80	12.0	96	2.21	8.8	219	2.65	11.4	196	2.36	9.9	119	2.77	11.8
41422 CENTRAL HIGH SCHOOL	82	1.93	4.9	188	2.54	10.9	180	2.08	7.3	90	2.90	12.8	128	2.16	6.5	142	2.53	11.4	197	2.17	7.9	73	2.84	12.2
40490 CONWAY HIGH SCHOOL WEST CAMP	46	1.90	6.0	219	2.77	12.6	129	2.26	9.2	136	2.96	13.6	98	2.27	9.0	167	2.82	12.9	175	2.36	10.2	90	3.12	13.8
40320 CABOT HIGH SCHOOL	43	2.46	7.2	201	2.73	12.5	112	2.44	9.4	132	2.89	13.3	84	2.45	9.0	160	2.81	12.8	159	2.56	10.5	85	2.92	13.5
40837 SOUTHSIDE HIGH SCHOOL	35	1.91	7.3	206	2.65	11.9	109	2.30	9.7	132	2.73	12.4	70	2.13	9.0	171	2.71	12.1	145	2.33	10.3	96	2.85	12.6
41860 NORTH LITTLE ROCK HS-WEST CAMP	68	2.09	6.2	163	2.77	11.6	153	2.41	8.3	78	2.89	13.2	108	2.40	7.5	123	2.72	12.1	175	2.47	8.9	56	2.88	13.5
40310 BRYANT HIGH SCHOOL	44	2.64	7.1	179	2.73	12.2	118	2.56	9.4	105	2.89	13.2	96	2.44	9.0	127	2.92	12.9	172	2.61	10.5	51	3.05	13.7
40770 FAYETTEVILLE SR HIGH SCHOOL	20	1.63	6.0	186	2.75	11.7	68	2.22	8.8	138	2.85	12.2	49	2.17	8.9	157	2.79	11.8	119	2.35	10.1	87	3.06	12.5
42147 HAR-BER HIGH SCHOOL	33	1.56	5.4	160	2.46	10.6	82	1.90	7.0	111	2.61	11.7	72	1.89	7.0	121	2.56	11.3	120	2.12	8.3	73	2.61	11.9
42165 ROGERS HIGH SCHOOL	33	1.57	5.5	150	2.63	11.5	85	1.89	7.5	98	2.91	13.0	65	1.95	7.4	118	2.71	12.1	107	2.11	8.6	76	2.91	13.0
42195 RUSSELLVILLE HIGH SCHOOL	41	2.05	6.8	135	2.75	12.6	102	2.24	9.5	74	3.06	13.6	69	2.18	9.1	107	2.85	12.6	123	2.34	10.0	53	3.16	14.1
40690 EL DORADO HIGH SCHOOL	91	2.02	4.5	77	2.56	11.6	140	2.13	6.6	28	2.97	13.7	117	2.14	6.0	51	2.57	11.9	147	2.21	7.0	21	2.65	13.4
42168 HERITAGE HIGH SCHOOL	24	1.25	4.9	135	2.48	11.0	72	1.84	7.8	87	2.67	12.0	58	1.52	6.5	101	2.74	12.2	109	2.15	9.4	50	2.62	11.7
41443 PARKVIEW ARTS SCI MAGNET HS	46	2.12	6.0	109	2.49	10.7	118	2.27	8.3	37	2.75	12.5	81	2.35	8.0	74	2.42	10.7	127	2.28	8.6	28	2.86	12.6
42500 VAN BUREN HIGH SCHOOL	27	1.95	6.5	126	2.84	12.1	66	2.24	8.5	87	3.02	13.0	55	2.21	8.4	98	2.95	12.6	96	2.43	9.5	57	3.12	13.7
42315 SPRINGDALE SENIOR HIGH SCHOOL	33	1.90	6.0	108	2.49	10.7	73	2.08	8.0	68	2.64	11.3	62	2.22	8.1	79	2.45	10.7	107	2.24	8.9	34	2.69	11.9
40955 GREENWOOD HIGH SCHOOL	17	1.33	3.8	121	2.43	11.4	70	1.86	8.3	68	2.74	12.8	44	1.85	7.6	94	2.50	11.9	95	2.15	9.9	43	2.62	11.9
40170 BENTON HIGH SCHOOL	15	2.49	5.2	117	2.76	11.6	52	2.45	8.3	80	2.91	12.6	41	2.54	8.3	91	2.81	12.0	88	2.56	9.8	44	3.06	13.0
41155 LAKE HAMILTON HIGH SCHOOL	25	2.19	6.8	105	2.65	12.0	79	2.29	9.1	51	2.98	14.0	46	2.45	9.1	84	2.62	12.0	89	2.36	9.8	41	2.99	13.5
41270 JONESBORO HIGH SCHOOL	25	1.83	5.8	103	2.76	11.5	62	2.07	7.3	66	3.05	13.4	54	2.31	8.2	74	2.77	12.0	79	2.42	9.2	49	2.83	12.4
42030 PINE BLUFF HIGH SCHOOL	67	2.50	6.6	61	2.55	10.2	118	2.49	7.9	10	2.91	12.3	97	2.42	7.4	31	2.83	11.0	120	2.47	8.0	8	3.31	12.9
42040 WATSON CHAPEL HIGH SCHOOL	56	2.16	5.1	70	2.56	10.7	100	2.30	7.2	26	2.72	12.2	86	2.26	7.0	40	2.64	11.0	113	2.35	7.9	13	2.67	11.4
40835 NORTHSIDE HIGH SCHOOL	43	2.04	5.6	81	2.22	10.0	86	1.96	7.0	38	2.60	11.8	55	1.94	6.0	69	2.32	10.5	97	2.05	7.5	27	2.53	11.8
41560 MARION SENIOR HIGH SCHOOL	57	2.10	5.1	66	2.45	10.3	91	2.20	6.4	32	2.54	12.1	87	2.27	6.7	36	2.34	10.8	113	2.22	7.5	10	3.04	12.5
41950 GREENE COUNTY TECHNICAL HS	32	2.66	9.0	89	2.88	12.2	74	2.61	9.8	47	3.16	13.8	57	2.52	9.6	64	3.10	13.0	86	2.73	10.4	35	3.06	13.7
42250 SEARCY HIGH SCHOOL	21	2.20	7.6	98	2.74	12.4	55	2.38	9.3	64	2.88	13.5	44	2.20	8.8	75	2.91	13.2	76	2.38	10.0	43	3.12	14.3
41740 MOUNTAIN HOME HIGH SCHOOL	23	2.31	5.0	94	2.70	11.6	62	2.50	8.0	55	2.75	12.9	41	2.43	7.6	76	2.72	11.8	74	2.52	9.1	43	2.80	12.5
42265 SHERIDAN HIGH SCHOOL	25	2.36	6.0	87	2.82	12.3	56	2.58	8.9	56	2.85	13.0	44	2.43	8.1	68	2.91	12.7	76	2.59	9.8	36	2.98	13.4
42615 WEST MEMPHIS HIGH SCHOOL	56	1.82	3.3	53	2.41	9.1	86	1.95	4.5	23	2.68	12.0	85	2.04	4.9	24	2.35	10.4	99	2.03	5.5	10	2.86	12.5
40145 BEEBE HIGH SCHOOL	21	1.88	7.4	85	2.50	11.4	49	1.94	8.2	57	2.75	12.8	40	2.06	8.5	66	2.57	12.0	71	2.13	9.4	35	2.88	13.2

Table 3: Average Fall GPA and Hours Completed for Your ACT-tested Students by ACT College Readiness Benchmark Scores

Remarks: As shown in the table, students who obtained the benchmark scores tended to earn higher grades in college and enrolled in more credit hours. Students become ready for college by taking rigorous coursework—especially in mathematics and science. Students who earn an English score of 18 or higher have at least a 50% chance of earning a B or higher in freshmen English composition. Students who earn a mathematics score of 22 or higher have a 50% chance or higher of earning a B or higher in college algebra. Students who earn a reading score of 21 or higher have a 50% chance or higher of earning a B or higher in college level social studies. Students who earn a science score of 24 or higher have a 50% chance or higher of earning a B or higher in college biology. Suggestions for improving ACT scores and college readiness skills are contained in the references given in the Appendix (pg. 23).

Code Name	ACT Benchmark Scores																							
	English						Mathematics						Reading						Science					
	Less Than 18			18 or Higher			Less Than 22			22 or Higher			Less Than 21			21 or Higher			Less Than 24			24 or Higher		
N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	
42530 VILONIA HIGH SCHOOL	26	1.82	7.0	80	2.73	12.4	63	2.22	9.5	43	2.93	13.4	47	2.00	8.6	59	2.91	13.1	70	2.21	9.8	36	3.08	13.6
42045 WHITE HALL HIGH SCHOOL	20	1.64	4.8	86	2.68	11.7	55	2.29	8.3	51	2.69	12.5	40	1.88	6.9	66	2.85	12.5	71	2.22	8.7	35	3.02	13.7
40000 ALMA HIGH SCHOOL	23	2.07	7.1	81	2.61	11.2	65	2.23	8.4	39	2.93	13.5	40	2.19	8.2	64	2.67	11.6	71	2.38	9.4	33	2.72	12.2
41025 HARRISON HIGH SCHOOL	31	2.55	8.3	73	2.61	11.2	59	2.31	9.1	45	2.96	12.0	34	2.30	8.3	70	2.73	11.3	71	2.32	8.9	33	3.17	13.4
41500 MAGNOLIA HIGH SCHOOL	38	2.28	6.2	65	2.50	10.8	69	2.37	7.9	34	2.53	11.5	61	2.17	6.9	42	2.80	12.3	85	2.38	8.5	18	2.59	11.7
41160 LAKESIDE HIGH SCHOOL	18	2.31	7.7	81	2.65	11.6	61	2.49	10.0	38	2.74	12.4	39	2.54	9.3	60	2.62	12.0	72	2.54	10.3	27	2.71	12.6
41420 CATHOLIC HIGH SCHOOL	16	2.39	9.5	81	2.46	11.6	40	1.97	9.1	57	2.79	12.8	33	2.32	10.7	64	2.52	11.5	49	2.21	10.6	48	2.70	12.0
41272 VALLEY VIEW HIGH SCHOOL	14	2.35	7.0	77	2.88	12.2	47	2.51	9.5	44	3.10	13.3	35	2.54	9.0	56	2.96	12.8	60	2.46	9.6	31	3.44	14.8
40350 CAMDEN FAIRVIEW HIGH SCHOOL	36	2.07	6.2	53	2.32	10.5	66	2.00	7.3	23	2.85	13.0	64	2.04	7.3	25	2.67	12.4	78	2.11	8.1	11	3.03	13.3
41423 HALL HIGH SCHOOL	53	1.69	4.0	36	2.38	9.1	85	1.93	5.8	4	--	--	67	1.85	4.8	22	2.32	9.8	86	1.96	5.8	3	--	--
41429 J A FAIR HIGH SCHOOL	60	2.06	3.7	29	2.53	9.9	85	2.19	5.3	4	--	--	75	2.09	4.6	14	2.87	11.4	88	2.23	5.7	1	--	--
40805 FORREST CITY HIGH SCHOOL	44	2.04	4.0	44	2.59	10.5	77	2.22	6.3	11	2.97	14.4	65	2.21	5.5	23	2.61	12.3	77	2.23	6.3	11	2.93	14.4
41872 SYLVAN HILLS HIGH SCHOOL	25	2.50	7.3	63	2.66	11.0	59	2.50	8.3	29	2.85	13.2	43	2.63	8.2	45	2.60	11.6	72	2.49	8.9	16	3.16	14.8
40935 GREENBRIER HIGH SCHOOL	20	1.44	3.6	65	1.93	9.6	51	1.72	7.2	34	1.96	9.6	41	1.63	5.5	44	1.98	10.6	71	1.88	8.2	14	1.47	8.2
41960 PARAGOULD HIGH SCHOOL	16	2.27	5.6	65	2.97	12.2	44	2.53	7.8	37	3.19	14.6	29	2.48	7.4	52	3.03	12.9	51	2.72	9.3	30	3.03	13.8
42720 WYNNE HIGH SCHOOL	23	2.07	5.9	58	2.84	12.3	49	2.15	8.1	32	3.34	14.1	43	2.28	8.3	38	3.01	12.9	63	2.43	9.3	18	3.27	14.6
41655 MENA HIGH SCHOOL	14	2.81	9.6	66	2.23	10.4	28	2.39	8.8	52	2.31	11.1	28	2.34	9.1	52	2.33	10.9	52	2.16	9.5	28	2.65	11.6
41710 MORRILTON HIGH SCHOOL	17	1.98	5.8	62	2.70	12.0	45	2.26	8.6	34	2.93	13.4	39	2.23	8.1	40	2.85	13.2	56	2.30	9.4	23	3.14	13.8
41815 NETTLETON HIGH SCHOOL	12	1.85	3.3	67	2.80	12.1	36	2.12	7.5	43	3.11	13.4	30	2.36	8.1	49	2.84	12.3	51	2.30	8.8	28	3.31	14.2
40115 BATESVILLE HIGH SCHOOL	21	2.61	4.3	56	2.49	11.1	49	2.27	7.6	28	2.97	12.2	35	2.35	6.6	42	2.67	11.5	63	2.39	8.3	14	3.15	13.4
41227 NORTH PULASKI HIGH SCHOOL	23	2.04	6.1	49	2.84	11.6	52	2.53	8.5	20	2.73	13.4	38	2.27	7.6	34	2.94	12.4	61	2.55	9.3	11	2.76	12.9
41145 HOT SPRINGS HIGH SCHOOL	27	2.12	6.5	43	2.28	9.4	44	2.15	7.2	26	2.33	10.2	38	2.05	6.7	32	2.43	10.2	53	2.13	7.6	17	2.49	10.5
41695 MONTICELLO HIGH SCHOOL	26	1.39	4.9	44	2.50	11.1	52	1.72	7.0	18	3.16	14.1	42	1.80	7.1	28	2.53	11.3	59	1.88	7.6	11	3.21	15.2
41810 NASHVILLE HIGH SCHOOL	25	2.27	6.0	45	2.68	10.7	37	2.34	6.6	33	2.75	11.8	40	2.37	7.2	30	2.75	11.4	49	2.36	7.8	21	2.96	12.0
40035 ARKADELPHIA HIGH SCHOOL	21	1.98	4.1	48	2.60	11.1	47	2.08	6.8	22	3.11	13.7	36	2.10	6.0	33	2.74	12.2	46	2.08	7.0	23	3.07	12.9
41075 CENTRAL HIGH SCHOOL	42	2.37	5.6	27	2.56	10.7	62	2.40	7.0	7	2.82	13.0	57	2.40	7.1	12	2.65	10.2	67	2.43	7.4	2	--	--
41527 MALVERN HIGH SCHOOL	35	2.09	4.7	32	2.59	11.7	44	2.13	5.7	23	2.72	12.6	46	2.05	6.1	21	2.95	12.3	57	2.21	7.4	10	3.03	11.9
42390 WILBUR D MILLS UNIV STUDIES HS	22	2.14	4.2	45	2.57	11.5	47	2.36	7.9	20	2.58	11.9	32	2.28	6.8	35	2.55	11.2	52	2.44	8.3	15	2.39	11.9
41930 OZARK HIGH SCHOOL	14	1.67	4.6	52	2.58	11.7	36	2.10	8.4	30	2.74	12.2	30	1.92	8.0	36	2.78	12.0	42	2.35	9.6	24	2.47	11.1
40460 CLARKSVILLE HIGH SCHOOL	12	2.17	9.7	53	2.81	12.7	26	2.30	10.0	39	2.95	13.5	21	2.35	11.2	44	2.85	12.5	39	2.34	10.4	26	3.22	14.7

Table 3: Average Fall GPA and Hours Completed for Your ACT-tested Students by ACT College Readiness Benchmark Scores

Remarks: As shown in the table, students who obtained the benchmark scores tended to earn higher grades in college and enrolled in more credit hours. Students become ready for college by taking rigorous coursework--especially in mathematics and science. Students who earn an English score of 18 or higher have at least a 50% chance of earning a B or higher in freshmen English composition. Students who earn a mathematics score of 22 or higher have a 50% chance or higher of earning a B or higher in college algebra. Students who earn a reading score of 21 or higher have a 50% chance or higher of earning a B or higher in college level social studies. Students who earn a science score of 24 or higher have a 50% chance or higher of earning a B or higher in college biology. Suggestions for improving ACT scores and college readiness skills are contained in the references given in the Appendix (pg. 23).

Code Name	ACT Benchmark Scores																							
	English			Mathematics			Reading			Science														
	Less Than 18		18 or Higher	Less Than 22		22 or Higher	Less Than 21		21 or Higher	Less Than 24		24 or Higher												
N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS										
----- All Other High Schools	1960	--	--	4133	--	--	4016	--	--	2077	--	--	3177	--	--	2916	--	--	4814	--	--	1279	--	--
999999 All High Schools	3927	2.05	5.7	9702	2.63	11.5	8359	2.22	7.9	5270	2.85	12.8	6574	2.20	7.5	7055	2.71	12.0	10246	2.31	8.8	3383	2.92	13.0

Table 4: Fall College GPA by Mathematics Course Patterns Taken by Your ACT-tested Students

Remarks: Students who elect to take more rigorous coursework in mathematics tend to earn higher ACT mathematics scores, higher ACT composite scores, and higher first-term college grades. ACT recommends that all high school students complete 3 or more years of mathematics beyond pre-algebra in high school. Many colleges and universities now want students to have completed 4 years of mathematics while in high school. Many academic majors in the Associate of Science programs in community colleges also demand a strong background in high school mathematics. Encourage all students to take 4 years of mathematics in high school.

Code Name	First-Term College Fall GPA by Mathematics Course Sequence Patterns											
	Less Than 3 yrs.		Algebra 1, Algebra 2, Geometry		Algebra 1, Algebra 2, Geometry, Trigonometry		Algebra 1, Algebra 2, Geometry, Trigonometry, Other Adv. Math		Other Comb of 4 or More Years of Maths		Algebra 1, Algebra 2, Geometry, Trigonometry, Calculus	
	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA
40175 BENTONVILLE HIGH SCHOOL	4	--	27	1.77	11	2.54	50	2.83	99	2.73	10	3.17
41422 CENTRAL HIGH SCHOOL	2	--	20	1.81	11	2.16	27	2.40	87	2.64	4	--
40490 CONWAY HIGH SCHOOL WEST CAMPUS	2	--	32	1.82	45	2.75	43	3.20	61	2.87	13	2.93
40320 CABOT HIGH SCHOOL	4	--	18	2.24	15	2.85	43	3.19	68	2.58	9	2.65
40837 SOUTHSIDE HIGH SCHOOL	1	--	12	1.15	4	--	17	2.74	100	2.83	9	2.44
41860 NORTH LITTLE ROCK HS-WEST CAMP	7	1.98	30	1.95	10	2.60	37	3.00	57	2.73	16	2.66
40310 BRYANT HIGH SCHOOL	2	--	22	2.30	3	--	18	2.93	68	2.80	2	--
40770 FAYETTEVILLE SR HIGH SCHOOL	1	--	23	2.30	17	1.83	45	2.72	53	2.97	10	3.14
42147 HAR-BER HIGH SCHOOL	1	--	7	1.49	1	--	24	2.63	77	2.54	10	2.95
42165 ROGERS HIGH SCHOOL	4	--	14	1.38	6	1.16	53	2.64	61	2.79	3	--
42195 RUSSELLVILLE HIGH SCHOOL	1	--	8	1.76	0	--	7	2.65	58	2.79	2	--
40690 EL DORADO HIGH SCHOOL	15	1.64	28	2.15	7	2.26	25	2.67	21	2.56	4	--
42168 HERITAGE HIGH SCHOOL	5	0.60	17	1.57	6	3.04	35	2.54	38	2.76	5	1.83
41443 PARKVIEW ARTS SCI MAGNET HS	1	--	12	2.21	8	2.00	13	2.82	56	2.43	4	--
42500 VAN BUREN HIGH SCHOOL	0	--	6	1.88	1	--	18	3.17	91	2.73	6	2.96
42315 SPRINGDALE SENIOR HIGH SCHOOL	0	--	13	1.19	5	2.44	23	2.67	49	2.69	10	2.81
40955 GREENWOOD HIGH SCHOOL	3	--	13	1.43	0	--	7	3.57	33	2.70	3	--
40170 BENTON HIGH SCHOOL	1	--	15	1.86	17	3.06	14	3.20	44	3.02	10	2.77
41155 LAKE HAMILTON HIGH SCHOOL	3	--	16	2.38	2	--	15	2.96	39	2.81	4	--
41270 JONESBORO HIGH SCHOOL	0	--	1	--	13	2.40	20	2.54	63	2.65	5	3.37
42030 PINE BLUFF HIGH SCHOOL	4	--	8	2.37	34	2.22	6	2.49	25	2.78	21	2.74
42040 WATSON CHAPEL HIGH SCHOOL	14	1.97	20	1.98	3	--	16	2.75	29	2.46	9	2.61
40835 NORTHSIDE HIGH SCHOOL	4	--	9	1.59	3	--	9	2.62	55	2.33	2	--
41560 MARION SENIOR HIGH SCHOOL	8	2.45	18	2.05	34	2.42	9	2.67	31	2.32	6	2.70
41950 GREENE COUNTY TECHNICAL HS	2	--	20	2.18	2	--	7	2.80	37	3.19	14	3.29
42250 SEARCY HIGH SCHOOL	11	2.02	11	2.12	1	--	14	2.90	14	2.56	1	--
41740 MOUNTAIN HOME HIGH SCHOOL	1	--	5	2.42	2	--	14	3.10	49	2.63	3	--
42265 SHERIDAN HIGH SCHOOL	3	--	7	3.04	6	3.61	14	2.72	23	2.47	7	3.15

Table 4: Fall College GPA by Mathematics Course Patterns Taken by Your ACT-tested Students

Remarks: Students who elect to take more rigorous coursework in mathematics tend to earn higher ACT mathematics scores, higher ACT composite scores, and higher first-term college grades. ACT recommends that all high school students complete 3 or more years of mathematics beyond pre-algebra in high school. Many colleges and universities now want students to have completed 4 years of mathematics while in high school. Many academic majors in the Associate of Science programs in community colleges also demand a strong background in high school mathematics. Encourage all students to take 4 years of mathematics in high school.

Code Name	First-Term College Fall GPA by Mathematics Course Sequence Patterns											
	Less Than 3 yrs.		Algebra 1, Algebra 2, Geometry		Algebra 1, Algebra 2, Geometry, Trigonometry		Algebra 1, Algebra 2, Geometry, Trigonometry, Other Adv. Math		Other Comb of 4 or More Years of Maths		Algebra 1, Algebra 2, Geometry, Trigonometry, Calculus	
	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA
42615 WEST MEMPHIS HIGH SCHOOL	11	2.05	16	1.93	2	--	6	2.06	25	2.47	9	2.46
40145 BEEBE HIGH SCHOOL	1	--	8	1.55	3	--	16	3.13	20	2.90	4	--
42530 VILONIA HIGH SCHOOL	0	--	11	1.88	6	2.69	15	2.36	40	2.78	2	--
42045 WHITE HALL HIGH SCHOOL	3	--	4	--	7	2.50	10	2.97	41	2.45	11	3.19
40000 ALMA HIGH SCHOOL	2	--	8	2.25	5	2.24	15	2.63	8	3.82	9	3.41
41025 HARRISON HIGH SCHOOL	3	--	12	1.70	7	3.20	19	2.86	18	2.74	4	--
41500 MAGNOLIA HIGH SCHOOL	2	--	25	2.27	4	--	10	2.78	31	2.57	6	2.81
41160 LAKESIDE HIGH SCHOOL	1	--	9	2.52	10	2.83	15	2.93	34	2.59	10	3.15
41420 CATHOLIC HIGH SCHOOL	0	--	2	--	4	--	6	2.16	50	2.82	15	1.89
41272 VALLEY VIEW HIGH SCHOOL	1	--	6	2.78	4	--	11	3.62	26	2.67	1	--
40350 CAMDEN FAIRVIEW HIGH SCHOOL	2	--	6	1.84	2	--	10	3.23	31	2.35	2	--
41423 HALL HIGH SCHOOL	0	--	6	1.78	0	--	0	--	28	1.81	2	--
41429 J A FAIR HIGH SCHOOL	2	--	9	1.73	2	--	6	1.74	31	2.64	0	--
40805 FORREST CITY HIGH SCHOOL	13	1.67	16	1.81	3	--	6	2.25	21	2.88	11	2.96
41872 SYLVAN HILLS HIGH SCHOOL	1	--	7	2.24	0	--	4	--	41	2.67	0	--
40935 GREENBRIER HIGH SCHOOL	1	--	12	1.97	0	--	7	2.19	30	1.88	0	--
41960 PARAGOULD HIGH SCHOOL	8	2.01	7	2.24	7	3.32	9	3.41	22	2.73	4	--
42720 WYNNE HIGH SCHOOL	2	--	8	2.44	4	--	7	3.02	19	2.73	2	--
41655 MENA HIGH SCHOOL	3	--	11	1.97	8	2.58	9	3.05	16	2.56	9	2.95
41710 MORRILTON HIGH SCHOOL	0	--	12	1.64	6	2.98	10	3.08	14	2.66	7	3.39
41815 NETTLETON HIGH SCHOOL	0	--	5	2.05	0	--	12	2.73	29	2.89	2	--
40115 BATESVILLE HIGH SCHOOL	2	--	12	2.52	8	2.88	4	--	14	2.93	4	--
41227 NORTH PULASKI HIGH SCHOOL	3	--	4	--	0	--	3	--	26	2.74	1	--
41145 HOT SPRINGS HIGH SCHOOL	0	--	6	1.69	2	--	8	2.06	17	2.94	3	--
41695 MONTICELLO HIGH SCHOOL	5	1.23	16	1.60	4	--	2	--	11	2.46	4	--
41810 NASHVILLE HIGH SCHOOL	3	--	11	2.31	5	2.33	8	2.94	19	3.16	2	--
40035 ARKADELPHIA HIGH SCHOOL	0	--	4	--	5	1.97	12	3.02	22	2.43	9	3.31
41075 CENTRAL HIGH SCHOOL	1	--	5	2.80	6	3.14	2	--	19	1.91	16	2.50

Table 4: Fall College GPA by Mathematics Course Patterns Taken by Your ACT-tested Students

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Code Name	First-Term College Fall GPA by Mathematics Course Sequence Patterns											
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	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA
41527 MALVERN HIGH SCHOOL	7	1.96	7	1.06	2	--	9	2.94	13	2.79	2	--
42390 WILBUR D MILLS UNIV STUDIES HS	0	--	7	1.79	0	--	6	2.29	21	2.46	1	--
41930 OZARK HIGH SCHOOL	4	--	6	2.19	13	2.65	9	2.42	21	2.61	1	--
40460 CLARKSVILLE HIGH SCHOOL	2	--	9	1.79	1	--	5	2.74	18	3.29	2	--
----- All Other High Schools	181	--	605	--	493	--	709	--	1522	--	388	--
999999 All High Schools	368	1.76	1324	1.98	890	2.48	1603	2.75	3784	2.68	745	2.86

Table 5: Fall College GPA by Science Course Patterns Taken by Your ACT-tested Students

Remarks: Students who elect to take a more rigorous pattern of science courses earn higher grades during the first-term (fall) of college. ACT recommends that students take at least 3 years of science in high school. The ACT Science benchmark score of 24 is associated with a 50% chance or higher of earning a B or higher in college Biology. See "On Course for Success," referenced in the Appendix (pg. 23), for the science skills needed to be successful in college.

Code Name	First-Term College Fall GPA by Science Course Sequence Patterns							
	Less Than 3 yrs.		General Science, Biology, Chemistry		General Science, Biology, Chemistry, Physics		Biology, Chemistry, Physics	
	N	CGPA	N	CGPA	N	CGPA	N	CGPA
40175 BENTONVILLE HIGH SCHOOL	16	2.16	100	2.33	122	2.70	50	2.93
41422 CENTRAL HIGH SCHOOL	4	--	148	2.31	107	2.39	5	2.17
40490 CONWAY HIGH SCHOOL WEST CAMPUS	53	1.85	113	2.85	59	2.96	0	--
40320 CABOT HIGH SCHOOL	11	1.89	122	2.74	90	2.72	8	2.93
40837 SOUTHSIDE HIGH SCHOOL	10	1.56	100	2.82	101	2.41	1	--
41860 NORTH LITTLE ROCK HS-WEST CAMP	37	2.22	117	2.69	50	2.57	2	--
40310 BRYANT HIGH SCHOOL	10	2.48	67	2.75	62	2.76	0	--
40770 FAYETTEVILLE SR HIGH SCHOOL	4	--	104	2.62	67	2.82	3	--
42147 HAR-BER HIGH SCHOOL	10	1.99	93	2.29	77	2.38	11	2.32
42165 ROGERS HIGH SCHOOL	12	1.88	76	2.36	71	2.53	19	2.96
42195 RUSSELLVILLE HIGH SCHOOL	14	1.88	103	2.61	42	2.60	0	--
40690 EL DORADO HIGH SCHOOL	37	1.96	77	2.23	35	2.74	1	--
42168 HERITAGE HIGH SCHOOL	7	0.76	68	2.20	62	2.53	15	2.95
41443 PARKVIEW ARTS SCI MAGNET HS	1	--	74	2.43	78	2.39	1	--
42500 VAN BUREN HIGH SCHOOL	5	1.39	70	2.82	62	2.71	1	--
42315 SPRINGDALE SENIOR HIGH SCHOOL	7	1.69	52	2.30	54	2.64	14	2.60
40955 GREENWOOD HIGH SCHOOL	4	--	92	2.46	31	2.03	0	--
40170 BENTON HIGH SCHOOL	2	--	84	2.77	44	2.71	0	--
41155 LAKE HAMILTON HIGH SCHOOL	11	2.07	86	2.55	27	2.83	0	--
41270 JONESBORO HIGH SCHOOL	2	--	71	2.51	49	2.72	2	--
42030 PINE BLUFF HIGH SCHOOL	20	2.69	72	2.50	33	2.62	1	--
42040 WATSON CHAPEL HIGH SCHOOL	16	1.53	56	2.59	49	2.35	0	--
40835 NORTHSIDE HIGH SCHOOL	6	1.82	49	2.35	59	2.16	0	--
41560 MARION SENIOR HIGH SCHOOL	20	2.11	43	2.29	51	2.44	0	--
41950 GREENE COUNTY TECHNICAL HS	21	2.05	61	2.95	33	3.06	1	--
42250 SEARCY HIGH SCHOOL	16	2.03	81	2.76	15	2.82	0	--
41740 MOUNTAIN HOME HIGH SCHOOL	11	2.34	77	2.68	23	2.54	0	--
42265 SHERIDAN HIGH SCHOOL	4	--	59	2.63	36	2.65	0	--
42615 WEST MEMPHIS HIGH SCHOOL	25	1.78	21	1.75	42	2.38	0	--

Table 5: Fall College GPA by Science Course Patterns Taken by Your ACT-tested Students

Remarks: Students who elect to take a more rigorous pattern of science courses earn higher grades during the first-term (fall) of college. ACT recommends that students take at least 3 years of science in high school. The ACT Science benchmark score of 24 is associated with a 50% chance or higher of earning a B or higher in college Biology. See "On Course for Success," referenced in the Appendix (pg. 23), for the science skills needed to be successful in college.

Code Name	First-Term College Fall GPA by Science Course Sequence Patterns							
	Less Than 3 yrs.		General Science, Biology, Chemistry		General Science, Biology, Chemistry, Physics		Biology, Chemistry, Physics	
	N	CGPA	N	CGPA	N	CGPA	N	CGPA
40145 BEEBE HIGH SCHOOL	6	1.36	82	2.49	18	2.18	0	--
42530 VILONIA HIGH SCHOOL	9	1.81	69	2.57	23	2.48	0	--
42045 WHITE HALL HIGH SCHOOL	8	1.01	55	2.71	38	2.46	0	--
40000 ALMA HIGH SCHOOL	6	1.48	62	2.45	32	2.72	0	--
41025 HARRISON HIGH SCHOOL	35	2.07	39	2.84	23	2.80	1	--
41500 MAGNOLIA HIGH SCHOOL	14	2.30	43	2.82	33	1.97	0	--
41160 LAKESIDE HIGH SCHOOL	3	--	42	2.39	49	2.71	1	--
41420 CATHOLIC HIGH SCHOOL	1	--	34	2.29	62	2.53	0	--
41272 VALLEY VIEW HIGH SCHOOL	6	3.14	56	2.70	28	2.93	0	--
40350 CAMDEN FAIRVIEW HIGH SCHOOL	11	1.59	50	2.39	24	2.12	0	--
41423 HALL HIGH SCHOOL	0	--	43	2.29	34	1.62	1	--
41429 J A FAIR HIGH SCHOOL	3	--	50	2.30	31	2.28	3	--
40805 FORREST CITY HIGH SCHOOL	23	2.13	33	2.30	23	2.68	1	--
41872 SYLVAN HILLS HIGH SCHOOL	5	2.43	61	2.59	19	2.69	1	--
40935 GREENBRIER HIGH SCHOOL	4	--	56	1.74	22	2.04	0	--
41960 PARAGOULD HIGH SCHOOL	13	1.85	34	3.32	32	2.67	2	--
42720 WYNNE HIGH SCHOOL	12	1.75	29	2.87	28	2.74	1	--
41655 MENA HIGH SCHOOL	9	2.01	22	2.57	24	2.66	0	--
41710 MORRILTON HIGH SCHOOL	8	1.44	48	2.56	20	2.82	0	--
41815 NETTLETON HIGH SCHOOL	9	2.49	36	2.65	30	2.82	0	--
40115 BATESVILLE HIGH SCHOOL	8	2.58	43	2.37	17	3.05	0	--
41227 NORTH PULASKI HIGH SCHOOL	9	2.51	42	2.62	17	2.29	2	--
41145 HOT SPRINGS HIGH SCHOOL	6	1.34	37	2.06	20	2.63	3	--
41695 MONTICELLO HIGH SCHOOL	5	1.91	44	1.91	11	2.60	0	--
41810 NASHVILLE HIGH SCHOOL	12	2.55	26	2.17	30	2.80	0	--
40035 ARKADELPHIA HIGH SCHOOL	1	--	33	2.52	30	2.56	0	--
41075 CENTRAL HIGH SCHOOL	2	--	19	2.64	42	2.39	2	--
41527 MALVERN HIGH SCHOOL	11	1.64	29	2.40	18	2.74	5	3.33
42390 WILBUR D MILLS UNIV STUDIES HS	10	2.07	27	2.33	21	2.66	0	--

Table 5: Fall College GPA by Science Course Patterns Taken by Your ACT-tested Students

Remarks: Students who elect to take a more rigorous pattern of science courses earn higher grades during the first-term (fall) of college. ACT recommends that students take at least 3 years of science in high school. The ACT Science benchmark score of 24 is associated with a 50% chance or higher of earning a B or higher in college Biology. See "On Course for Success," referenced in the Appendix (pg. 23), for the science skills needed to be successful in college.

Code Name	First-Term College Fall GPA by Science Course Sequence Patterns							
	Less Than 3 yrs.		General Science, Biology, Chemistry		General Science, Biology, Chemistry, Physics		Biology, Chemistry, Physics	
	N	CGPA	N	CGPA	N	CGPA	N	CGPA
41930 OZARK HIGH SCHOOL	2	--	7	2.78	32	2.55	0	--
40460 CLARKSVILLE HIGH SCHOOL	5	2.52	33	2.51	24	3.13	0	--
----- All Other High Schools	641	--	2832	--	2021	--	55	--
999999 All High Schools	1293	2.02	6452	2.50	4507	2.58	213	2.82

Table 6: Average Fall GPA for Your ACT-tested Students by ACT College Readiness Standards Score Ranges

Remarks: The ACT College Readiness Standards (CRS) Score Ranges are directly associated with average first semester grade point average. Higher scores are associated with higher grades. To help secondary school students develop better educational backgrounds, see the "College Readiness Standards", referenced in the Appendix. Depending on the score range, suggestions are provided to help students strengthen their skills to reach the next score range level. All secondary students can develop better college readiness by taking more rigorous courses in high school, which in turn leads to higher ACT test scores and better preparation for college.

Code Name	College Freshmen Fall GPA by ACT CRS Score Ranges											
	1-15		16-19		20-23		24-27		28-32		33-36	
	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA
40175 BENTONVILLE HIGH SCHOOL	10	1.61	50	2.01	106	2.36	108	2.70	36	3.24	5	3.63
41422 CENTRAL HIGH SCHOOL	44	1.94	79	2.10	68	2.27	51	2.72	26	3.22	2	--
40490 CONWAY HIGH SCHOOL WEST CAMPUS	13	1.73	61	2.05	84	2.55	67	2.84	38	3.53	2	--
40320 CABOT HIGH SCHOOL	7	3.06	51	2.24	83	2.55	66	2.97	35	3.00	2	--
40837 SOUTHSIDE HIGH SCHOOL	5	1.70	44	2.07	80	2.36	85	2.80	23	3.12	4	--
41860 NORTH LITTLE ROCK HS-WEST CAMP	28	2.30	74	2.39	63	2.55	48	2.91	17	2.89	1	--
40310 BRYANT HIGH SCHOOL	14	2.23	56	2.55	85	2.66	46	2.76	21	3.55	1	--
40770 FAYETTEVILLE SR HIGH SCHOOL	5	1.97	26	2.02	68	2.37	68	2.80	38	3.33	1	--
42147 HAR-BER HIGH SCHOOL	6	0.75	40	1.91	67	2.15	52	2.60	24	3.13	4	--
42165 ROGERS HIGH SCHOOL	7	1.71	43	1.65	56	2.37	45	2.77	27	3.20	5	3.87
42195 RUSSELLVILLE HIGH SCHOOL	9	1.96	46	1.98	58	2.42	40	3.10	19	3.51	4	--
40690 EL DORADO HIGH SCHOOL	62	2.15	44	1.96	47	2.53	11	2.79	3	--	1	--
42168 HERITAGE HIGH SCHOOL	10	0.79	34	1.62	54	2.37	41	2.74	19	3.03	1	--
41443 PARKVIEW ARTS SCI MAGNET HS	20	2.46	52	2.13	47	2.44	23	2.47	13	2.93	0	--
42500 VAN BUREN HIGH SCHOOL	10	1.67	25	2.11	53	2.55	40	3.11	23	3.21	2	--
42315 SPRINGDALE SENIOR HIGH SCHOOL	13	1.60	29	1.99	58	2.39	31	2.69	9	3.48	1	--
40955 GREENWOOD HIGH SCHOOL	2	--	25	2.02	62	1.98	39	2.94	10	2.84	0	--
40170 BENTON HIGH SCHOOL	4	--	20	2.37	55	2.52	36	2.89	16	3.45	1	--
41155 LAKE HAMILTON HIGH SCHOOL	7	2.55	34	2.10	51	2.37	29	3.07	8	3.72	1	--
41270 JONESBORO HIGH SCHOOL	13	1.93	30	2.17	36	2.54	35	2.89	14	3.33	0	--
42030 PINE BLUFF HIGH SCHOOL	32	2.02	64	2.60	26	2.72	5	3.74	1	--	0	--
42040 WATSON CHAPEL HIGH SCHOOL	33	2.12	42	2.37	38	2.42	10	3.12	3	--	0	--
40835 NORTHSIDE HIGH SCHOOL	14	1.55	39	1.91	40	2.23	27	2.66	3	--	1	--
41560 MARION SENIOR HIGH SCHOOL	33	2.07	39	2.29	37	2.07	12	3.30	2	--	0	--
41950 GREENE COUNTY TECHNICAL HS	8	2.40	39	2.56	42	2.77	24	3.27	8	3.46	0	--
42250 SEARCY HIGH SCHOOL	8	2.25	32	2.20	26	2.59	38	2.99	14	2.96	1	--
41740 MOUNTAIN HOME HIGH SCHOOL	5	3.00	26	2.52	47	2.36	28	2.80	11	3.37	0	--
42265 SHERIDAN HIGH SCHOOL	8	2.45	29	2.36	30	2.53	35	2.98	8	3.49	2	--
42615 WEST MEMPHIS HIGH SCHOOL	30	1.60	45	2.12	23	2.34	6	2.29	5	3.68	0	--
40145 BEEBE HIGH SCHOOL	4	--	27	2.12	39	2.14	24	2.72	11	3.31	1	--

Table 6: Average Fall GPA for Your ACT-tested Students by ACT College Readiness Standards Score Ranges

Remarks: The ACT College Readiness Standards (CRS) Score Ranges are directly associated with average first semester grade point average. Higher scores are associated with higher grades. To help secondary school students develop better educational backgrounds, see the "College Readiness Standards", referenced in the Appendix. Depending on the score range, suggestions are provided to help students strengthen their skills to reach the next score range level. All secondary students can develop better college readiness by taking more rigorous courses in high school, which in turn leads to higher ACT test scores and better preparation for college.

Code Name	College Freshmen Fall GPA by ACT CRS Score Ranges											
	1-15		16-19		20-23		24-27		28-32		33-36	
	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA
42530 VILONIA HIGH SCHOOL	5	1.87	33	1.95	32	2.32	24	3.27	12	3.27	0	--
42045 WHITE HALL HIGH SCHOOL	9	1.65	25	1.97	32	2.59	25	2.71	14	3.20	1	--
40000 ALMA HIGH SCHOOL	5	2.05	29	1.94	34	2.49	26	2.91	9	3.22	1	--
41025 HARRISON HIGH SCHOOL	12	2.68	23	2.15	31	2.13	25	3.07	11	3.37	2	--
41500 MAGNOLIA HIGH SCHOOL	21	2.42	28	2.12	36	2.44	13	2.57	5	3.58	0	--
41160 LAKESIDE HIGH SCHOOL	6	2.04	25	2.58	37	2.48	25	2.68	5	3.36	1	--
41420 CATHOLIC HIGH SCHOOL	2	--	12	2.24	36	2.02	27	2.50	18	3.33	2	--
41272 VALLEY VIEW HIGH SCHOOL	6	2.62	20	2.34	34	2.59	19	3.19	12	3.61	0	--
40350 CAMDEN FAIRVIEW HIGH SCHOOL	15	1.70	38	2.01	28	2.43	6	3.42	2	--	0	--
41423 HALL HIGH SCHOOL	31	1.78	36	1.91	21	2.33	1	--	0	--	0	--
41429 J A FAIR HIGH SCHOOL	43	1.95	33	2.37	13	2.67	0	--	0	--	0	--
40805 FORREST CITY HIGH SCHOOL	25	1.97	34	2.37	17	2.19	9	3.18	3	--	0	--
41872 SYLVAN HILLS HIGH SCHOOL	10	2.47	25	2.32	33	2.67	15	2.80	5	3.46	0	--
40935 GREENBRIER HIGH SCHOOL	9	1.20	19	1.81	40	1.82	15	2.04	2	--	0	--
41960 PARAGOULD HIGH SCHOOL	4	--	23	2.37	20	2.80	29	3.23	4	--	1	--
42720 WYNNE HIGH SCHOOL	7	2.28	26	2.07	26	2.73	12	2.95	10	3.60	0	--
41655 MENA HIGH SCHOOL	2	--	19	2.56	25	1.93	23	2.29	11	2.90	0	--
41710 MORRILTON HIGH SCHOOL	5	1.00	24	2.20	26	2.71	14	2.71	9	3.46	1	--
41815 NETTLETON HIGH SCHOOL	3	--	17	1.97	28	2.41	24	3.25	7	3.76	0	--
40115 BATESVILLE HIGH SCHOOL	8	2.88	20	2.05	30	2.33	12	2.86	6	3.70	1	--
41227 NORTH PULASKI HIGH SCHOOL	13	1.63	21	2.48	25	3.10	9	2.74	4	--	0	--
41145 HOT SPRINGS HIGH SCHOOL	12	1.78	24	2.41	16	1.69	13	3.03	5	1.94	0	--
41695 MONTICELLO HIGH SCHOOL	15	1.53	23	1.63	21	2.42	7	3.12	4	--	0	--
41810 NASHVILLE HIGH SCHOOL	12	1.65	18	2.68	19	2.43	13	2.73	8	3.43	0	--
40035 ARKADELPHIA HIGH SCHOOL	16	2.13	15	2.07	16	2.15	11	2.24	10	3.84	1	--
41075 CENTRAL HIGH SCHOOL	26	2.32	28	2.38	12	2.73	3	--	0	--	0	--
41527 MALVERN HIGH SCHOOL	23	1.76	14	2.18	21	2.71	7	2.93	2	--	0	--
42390 WILBUR D MILLS UNIV STUDIES HS	14	2.34	17	2.09	17	2.58	17	2.60	2	--	0	--
41930 OZARK HIGH SCHOOL	5	2.00	16	2.19	23	2.24	16	2.75	5	2.74	1	--
40460 CLARKSVILLE HIGH SCHOOL	0	--	12	1.75	25	2.65	20	2.96	7	3.57	1	--

Table 6: Average Fall GPA for Your ACT-tested Students by ACT College Readiness Standards Score Ranges

Remarks: The ACT College Readiness Standards (CRS) Score Ranges are directly associated with average first semester grade point average. Higher scores are associated with higher grades. To help secondary school students develop better educational backgrounds, see the "College Readiness Standards", referenced in the Appendix. Depending on the score range, suggestions are provided to help students strengthen their skills to reach the next score range level. All secondary students can develop better college readiness by taking more rigorous courses in high school, which in turn leads to higher ACT test scores and better preparation for college.

Code Name	College Freshmen Fall GPA by ACT CRS Score Ranges											
	1-15		16-19		20-23		24-27		28-32		33-36	
	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA
----- All Other High Schools	836	--	1893	--	1876	--	1106	--	364	--	18	--
999999 All High Schools	1664	1.95	3835	2.16	4279	2.45	2736	2.88	1041	3.28	74	3.51

Table 7: Summary Statistics for Your ACT-tested Students Who Were Identified as Needing Developmental Coursework

Remarks: Colleges have different standards for assigning incoming freshmen to developmental coursework. Generally, lower ACT scores are associated with students assigned to developmental courses. ACT recommends all students take rigorous courses in high school to reduce the risk of being assigned to developmental courses in college. The data in this table enable staff to determine how many ACT-tested graduates were assigned to one or more developmental courses at each postsecondary institution. The content of courses taken in high school courses should be designed to help build readiness skills to take college level courses. The "College Readiness Standards" (referenced in the Appendix) provides suggestions for improving college readiness skills.

Code Name	N	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
40175 BENTONVILLE HIGH SCHOOL	83	17.7	18.7	18.6	19.0	18.7
41422 CENTRAL HIGH SCHOOL	114	16.4	16.1	16.6	17.7	16.9
40490 CONWAY HIGH SCHOOL WEST CAMPUS	64	17.4	17.1	18.0	18.9	17.9
40320 CABOT HIGH SCHOOL	61	17.3	17.5	18.8	19.0	18.3
40837 SOUTHSIDE HIGH SCHOOL	55	18.7	17.3	19.4	19.5	18.9
41860 NORTH LITTLE ROCK HS-WEST CAMP	105	16.5	16.5	17.9	17.7	17.3
40310 BRYANT HIGH SCHOOL	67	17.0	17.4	17.7	17.6	17.5
40770 FAYETTEVILLE SR HIGH SCHOOL	41	19.1	19.0	18.6	19.6	19.2
42147 HAR-BER HIGH SCHOOL	61	17.2	18.5	18.3	19.3	18.4
42165 ROGERS HIGH SCHOOL	66	18.3	18.4	18.3	19.1	18.6
42195 RUSSELLVILLE HIGH SCHOOL	69	17.6	17.7	18.6	19.1	18.3
40690 EL DORADO HIGH SCHOOL	102	15.0	16.6	15.6	16.7	16.1
42168 HERITAGE HIGH SCHOOL	53	17.6	18.6	17.6	18.1	18.1
41443 PARKVIEW ARTS SCI MAGNET HS	67	17.1	16.1	17.6	18.1	17.4
42500 VAN BUREN HIGH SCHOOL	38	17.2	18.1	17.7	17.8	17.8
42315 SPRINGDALE SENIOR HIGH SCHOOL	51	17.4	17.6	17.8	18.2	17.9
40955 GREENWOOD HIGH SCHOOL	34	18.0	17.7	20.2	19.9	19.1
40170 BENTON HIGH SCHOOL	30	19.0	18.0	18.8	18.8	18.7
41155 LAKE HAMILTON HIGH SCHOOL	55	18.8	17.4	19.8	19.1	18.9
41270 JONESBORO HIGH SCHOOL	39	16.9	17.1	16.9	18.5	17.5
42030 PINE BLUFF HIGH SCHOOL	87	15.9	16.3	16.4	17.2	16.6
42040 WATSON CHAPEL HIGH SCHOOL	76	15.9	16.1	15.8	16.8	16.3
40835 NORTHSIDE HIGH SCHOOL	54	16.1	16.9	17.9	17.7	17.3
41560 MARION SENIOR HIGH SCHOOL	74	15.1	16.6	15.6	16.6	16.1
41950 GREENE COUNTY TECHNICAL HS	39	18.4	17.6	17.6	17.9	18.0
42250 SEARCY HIGH SCHOOL	34	16.2	17.6	17.6	18.3	17.6
41740 MOUNTAIN HOME HIGH SCHOOL	46	18.4	17.7	19.0	19.0	18.7
42265 SHERIDAN HIGH SCHOOL	37	17.0	17.8	17.1	18.0	17.7
42615 WEST MEMPHIS HIGH SCHOOL	79	15.5	16.5	15.7	16.5	16.2
40145 BEEBE HIGH SCHOOL	30	18.1	17.5	18.9	19.2	18.6

Table 7: Summary Statistics for Your ACT-tested Students Who Were Identified as Needing Developmental Coursework

Remarks: Colleges have different standards for assigning incoming freshmen to developmental coursework. Generally, lower ACT scores are associated with students assigned to developmental courses. ACT recommends all students take rigorous courses in high school to reduce the risk of being assigned to developmental courses in college. The data in this table enable staff to determine how many ACT-tested graduates were assigned to one or more developmental courses at each postsecondary institution. The content of courses taken in high school courses should be designed to help build readiness skills to take college level courses. The "College Readiness Standards" (referenced in the Appendix) provides suggestions for improving college readiness skills.

Code Name	N	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
42530 VILONIA HIGH SCHOOL	25	17.2	17.0	17.6	18.9	17.9
42045 WHITE HALL HIGH SCHOOL	33	17.9	16.9	18.0	17.8	17.7
40000 ALMA HIGH SCHOOL	37	17.5	17.2	18.4	19.4	18.4
41025 HARRISON HIGH SCHOOL	42	16.5	18.2	18.5	18.0	17.9
41500 MAGNOLIA HIGH SCHOOL	53	16.1	17.1	16.0	17.3	16.8
41160 LAKESIDE HIGH SCHOOL	37	18.5	17.3	19.0	18.5	18.5
41420 CATHOLIC HIGH SCHOOL	13	17.3	17.8	18.1	19.5	18.3
41272 VALLEY VIEW HIGH SCHOOL	29	18.2	17.7	18.4	17.9	18.3
40350 CAMDEN FAIRVIEW HIGH SCHOOL	49	15.7	17.0	16.2	16.8	16.6
41423 HALL HIGH SCHOOL	68	15.1	16.0	16.5	17.3	16.3
41429 J A FAIR HIGH SCHOOL	73	14.5	15.8	15.1	16.5	15.6
40805 FORREST CITY HIGH SCHOOL	65	15.6	16.0	16.0	16.9	16.3
41872 SYLVAN HILLS HIGH SCHOOL	37	16.4	17.1	17.8	16.7	17.1
40935 GREENBRIER HIGH SCHOOL	30	17.9	18.1	17.7	18.2	18.1
41960 PARAGOULD HIGH SCHOOL	29	17.1	16.6	18.7	17.8	17.6
42720 WYNNE HIGH SCHOOL	27	15.9	16.8	16.0	17.7	16.7
41655 MENA HIGH SCHOOL	17	18.1	20.1	18.7	19.2	19.2
41710 MORRILTON HIGH SCHOOL	28	16.6	17.4	16.6	17.8	17.3
41815 NETTLETON HIGH SCHOOL	21	16.8	16.8	18.4	18.3	17.6
40115 BATESVILLE HIGH SCHOOL	33	16.3	16.6	17.3	18.5	17.3
41227 NORTH PULASKI HIGH SCHOOL	39	17.2	16.8	18.4	18.0	17.7
41145 HOT SPRINGS HIGH SCHOOL	32	15.3	17.7	16.6	17.8	17.0
41695 MONTICELLO HIGH SCHOOL	38	16.2	16.9	16.4	16.4	16.6
41810 NASHVILLE HIGH SCHOOL	25	15.4	17.4	16.1	18.3	16.9
40035 ARKADELPHIA HIGH SCHOOL	30	16.3	16.3	15.5	17.4	16.4
41075 CENTRAL HIGH SCHOOL	54	15.7	16.0	15.7	17.1	16.2
41527 MALVERN HIGH SCHOOL	41	14.7	16.6	15.6	16.7	16.1
42390 WILBUR D MILLS UNIV STUDIES HS	31	16.0	15.9	17.0	16.8	16.6
41930 OZARK HIGH SCHOOL	23	17.3	18.2	18.0	18.8	18.1
40460 CLARKSVILLE HIGH SCHOOL	18	18.2	18.9	19.4	20.6	19.3

Table 7: Summary Statistics for Your ACT-tested Students Who Were Identified as Needing Developmental Coursework

Remarks: Colleges have different standards for assigning incoming freshmen to developmental coursework. Generally, lower ACT scores are associated with students assigned to developmental courses. ACT recommends all students take rigorous courses in high school to reduce the risk of being assigned to developmental courses in college. The data in this table enable staff to determine how many ACT-tested graduates were assigned to one or more developmental courses at each postsecondary institution. The content of courses taken in high school courses should be designed to help build readiness skills to take college level courses. The "College Readiness Standards" (referenced in the Appendix) provides suggestions for improving college readiness skills.

Code Name	N	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
----- All Other High Schools	2735	--	--	--	--	--
999999 All High Schools	5623	16.6	17.1	17.3	17.8	17.3

Table 8: Summary Statistics for Your ACT-tested Students Who Did/Did Not Return for Year Two

Remarks: Nationally about 25% of first-term college students do not return to the same college in year 2. Persisters tend to have higher ACT scores, higher high school grades, and higher first-year college grades. To increase a student's chances of staying in college, all students need to take rigorous coursework in high school. Such academic preparation leads to higher test scores, better grades, and better college-readiness skills. Suggestions for the proper courses to take in high school and the recommended content covered in those courses are referenced in "College Readiness Standards" in the Appendix.

Code Name	N	Persisters					Non-Persisters				
		N	% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp	N	% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp
40175 BENTONVILLE HIGH SCHOOL	315	228	32	3.29	2.95	23.5	87	32	2.88	1.38	22.2
41422 CENTRAL HIGH SCHOOL	270	197	26	3.11	2.73	21.2	73	14	2.80	1.32	19.7
40490 CONWAY HIGH SCHOOL WEST CAMPUS	265	191	35	3.41	3.00	23.2	74	19	2.99	1.63	20.7
40320 CABOT HIGH SCHOOL	244	154	34	3.28	3.01	23.3	90	16	2.97	2.13	21.5
40837 SOUTHSIDE HIGH SCHOOL	241	175	36	3.31	2.96	23.4	66	23	2.90	1.42	21.8
41860 NORTH LITTLE ROCK HS-WEST CAMP	231	147	27	3.35	2.99	21.5	84	10	2.99	1.83	19.4
40310 BRYANT HIGH SCHOOL	223	148	24	3.24	3.13	22.0	75	13	3.09	1.89	20.9
40770 FAYETTEVILLE SR HIGH SCHOOL	206	162	40	3.39	2.96	24.3	44	27	2.94	1.44	22.6
42147 HAR-BER HIGH SCHOOL	193	133	37	3.55	2.78	23.4	60	18	3.09	1.26	21.1
42165 ROGERS HIGH SCHOOL	183	137	39	3.30	2.72	23.6	46	22	2.94	1.59	20.9
42195 RUSSELLVILLE HIGH SCHOOL	176	128	27	3.35	2.88	22.6	48	10	3.20	1.79	20.6
40690 EL DORADO HIGH SCHOOL	168	100	10	2.93	2.63	18.8	68	3	2.75	1.73	16.8
42168 HERITAGE HIGH SCHOOL	159	111	32	3.27	2.79	23.2	48	17	2.96	1.15	20.1
41443 PARKVIEW ARTS SCI MAGNET HS	155	109	14	2.93	2.85	20.8	46	7	2.68	1.28	19.6
42500 VAN BUREN HIGH SCHOOL	153	109	36	3.55	3.05	23.2	44	18	3.33	1.77	21.9
42315 SPRINGDALE SENIOR HIGH SCHOOL	141	95	23	3.32	2.80	22.0	46	13	3.20	1.41	20.7
40955 GREENWOOD HIGH SCHOOL	138	93	27	3.31	2.79	23.0	45	20	2.91	1.26	21.1
40170 BENTON HIGH SCHOOL	132	84	38	3.23	3.27	23.5	48	19	2.72	1.77	21.7
41155 LAKE HAMILTON HIGH SCHOOL	130	81	27	3.27	3.04	22.1	49	8	2.98	1.77	20.6
41270 JONESBORO HIGH SCHOOL	128	91	34	3.53	3.03	22.5	37	14	3.07	1.46	19.8
42030 PINE BLUFF HIGH SCHOOL	128	83	2	2.90	2.98	18.1	45	0	2.62	1.68	16.8
42040 WATSON CHAPEL HIGH SCHOOL	126	78	10	3.17	2.84	18.8	48	4	2.75	1.64	17.7
40835 NORTHSIDE HIGH SCHOOL	124	88	19	3.32	2.52	20.7	36	8	2.99	1.27	19.4
41560 MARION SENIOR HIGH SCHOOL	123	68	7	3.31	2.78	19.1	55	4	3.23	1.68	18.2
41950 GREENE COUNTY TECHNICAL HS	121	84	27	3.25	3.21	21.8	37	14	2.94	1.94	19.4
42250 SEARCY HIGH SCHOOL	119	71	41	3.39	3.13	23.3	48	15	3.07	1.93	20.7
41740 MOUNTAIN HOME HIGH SCHOOL	117	75	32	3.11	2.97	22.6	42	17	2.61	2.01	20.6
42265 SHERIDAN HIGH SCHOOL	112	81	28	3.32	3.00	22.8	31	19	2.96	1.96	20.7
42615 WEST MEMPHIS HIGH SCHOOL	109	57	14	3.22	2.83	19.5	52	2	2.96	1.32	16.6

Table 8: Summary Statistics for Your ACT-tested Students Who Did/Did Not Return for Year Two

Remarks: Nationally about 25% of first-term college students do not return to the same college in year 2. Persisters tend to have higher ACT scores, higher high school grades, and higher first-year college grades. To increase a student's chances of staying in college, all students need to take rigorous coursework in high school. Such academic preparation leads to higher test scores, better grades, and better college-readiness skills. Suggestions for the proper courses to take in high school and the recommended content covered in those courses are referenced in "College Readiness Standards" in the Appendix.

Code Name	N	Persisters					Non-Persisters				
		% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp	% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp		
40145 BEEBE HIGH SCHOOL	106	67	34	3.32	2.90	23.1	39	18	2.87	1.47	20.8
42530 VILONIA HIGH SCHOOL	106	70	36	3.32	2.99	22.5	36	14	3.06	1.56	20.8
42045 WHITE HALL HIGH SCHOOL	106	63	30	3.52	3.05	23.3	43	21	3.15	1.66	20.2
40000 ALMA HIGH SCHOOL	104	63	27	3.45	2.94	22.3	41	17	3.27	1.79	21.3
41025 HARRISON HIGH SCHOOL	104	67	34	3.30	3.01	22.4	37	14	3.10	1.83	20.8
41500 MAGNOLIA HIGH SCHOOL	103	57	19	3.30	3.04	20.7	46	4	3.03	1.64	18.5
41160 LAKESIDE HIGH SCHOOL	99	66	20	3.19	3.01	22.2	33	15	2.79	1.75	20.4
41420 CATHOLIC HIGH SCHOOL	97	78	42	3.04	2.75	24.1	19	16	2.48	1.23	21.5
41272 VALLEY VIEW HIGH SCHOOL	91	63	41	3.46	3.22	23.3	28	7	2.96	1.84	20.4
40350 CAMDEN FAIRVIEW HIGH SCHOOL	89	50	8	3.26	2.85	20.0	39	5	2.68	1.39	17.0
41423 HALL HIGH SCHOOL	89	49	2	3.08	2.55	17.9	40	0	2.92	1.25	16.4
41429 J A FAIR HIGH SCHOOL	89	47	0	3.04	2.73	16.7	42	0	2.71	1.64	15.5
40805 FORREST CITY HIGH SCHOOL	88	51	14	3.02	2.64	19.1	37	3	2.71	1.87	16.7
41872 SYLVAN HILLS HIGH SCHOOL	88	57	14	3.02	2.94	20.5	31	19	3.11	2.01	20.6
40935 GREENBRIER HIGH SCHOOL	85	38	11	3.30	2.52	21.2	47	9	3.09	1.24	20.3
41960 PARAGOULD HIGH SCHOOL	81	53	36	3.40	3.44	22.8	28	11	3.03	1.69	19.7
42720 WYNNE HIGH SCHOOL	81	56	25	2.93	2.85	21.6	25	8	2.68	2.11	19.8
41655 MENA HIGH SCHOOL	80	42	36	3.34	3.05	23.0	38	24	3.23	1.55	22.6
41710 MORRILTON HIGH SCHOOL	79	51	24	3.45	2.93	21.9	28	21	3.12	1.84	20.5
41815 NETTLETON HIGH SCHOOL	79	48	44	3.40	3.20	23.3	31	3	2.98	1.82	20.3
40115 BATESVILLE HIGH SCHOOL	77	45	20	3.36	2.97	21.6	32	9	3.03	1.89	19.8
41227 NORTH PULASKI HIGH SCHOOL	72	54	15	3.10	2.81	20.5	18	6	2.64	1.93	18.1
41145 HOT SPRINGS HIGH SCHOOL	70	39	26	3.13	2.80	20.2	31	16	2.92	1.49	20.2
41695 MONTICELLO HIGH SCHOOL	70	30	23	3.02	2.79	20.6	40	5	2.83	1.57	18.2
41810 NASHVILLE HIGH SCHOOL	70	41	29	3.38	3.16	21.8	29	7	3.02	1.60	19.7
40035 ARKADELPHIA HIGH SCHOOL	69	42	36	3.12	2.99	22.0	27	7	2.83	1.51	18.7
41075 CENTRAL HIGH SCHOOL	69	43	0	3.02	2.57	17.4	26	4	2.71	2.24	16.3
41527 MALVERN HIGH SCHOOL	67	34	12	3.23	3.00	20.2	33	6	2.87	1.64	17.0
42390 WILBUR D MILLS UNIV STUDIES HS	67	42	17	2.80	2.96	20.0	25	16	2.83	1.53	19.8
41930 OZARK HIGH SCHOOL	66	39	26	3.32	2.85	21.9	27	26	3.05	1.73	21.3

Table 8: Summary Statistics for Your ACT-tested Students Who Did/Did Not Return for Year Two

Remarks: Nationally about 25% of first-term college students do not return to the same college in year 2. Persisters tend to have higher ACT scores, higher high school grades, and higher first-year college grades. To increase a student's chances of staying in college, all students need to take rigorous coursework in high school. Such academic preparation leads to higher test scores, better grades, and better college-readiness skills. Suggestions for the proper courses to take in high school and the recommended content covered in those courses are referenced in "College Readiness Standards" in the Appendix.

Code	Name	N	Persisters				Non-Persisters					
			% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp	% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp		
40460	CLARKSVILLE HIGH SCHOOL	65	52	35	3.35	3.11	23.3	13	15	3.07	1.00	21.8
-----	All Other High Schools	6093	3689	--	--	--	--	2404	--	--	--	--
999999	All High Schools	13629	8644	24	3.29	2.93	21.7	4985	11	2.97	1.65	19.4

Table 9: Summary Statistics for Your ACT-tested Students Who Did/Did Not Receive an Academic Challenge Scholarship

Remarks: The state provides scholarships to students based on specific criteria. This table summarizes selected statistics on those graduates who did/did not receive state scholarship funds. The comparisons are made on the number who completed the recommended core coursework in high school, high school GPA, Fall College GPA, and average ACT Composite score.

Code Name	N	Scholarship					No Scholarship				
		% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp	N	% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp	
40175 BENTONVILLE HIGH SCHOOL	315	215	37	3.30	2.78	24.0	100	20	2.92	1.94	21.2
41422 CENTRAL HIGH SCHOOL	270	191	25	3.13	2.52	21.6	79	16	2.79	1.95	18.8
40490 CONWAY HIGH SCHOOL WEST CAMPUS	265	214	34	3.43	2.77	23.4	51	16	2.69	1.97	18.9
40320 CABOT HIGH SCHOOL	244	191	31	3.26	2.77	23.3	53	15	2.89	2.36	20.3
40837 SOUTHSIDE HIGH SCHOOL	241	190	34	3.29	2.69	23.2	51	27	2.87	1.96	21.9
41860 NORTH LITTLE ROCK HS-WEST CAMP	231	150	27	3.38	2.82	22.3	81	7	2.94	2.11	17.8
40310 BRYANT HIGH SCHOOL	223	173	23	3.27	2.81	22.4	50	10	2.79	2.36	19.1
40770 FAYETTEVILLE SR HIGH SCHOOL	206	140	41	3.34	2.85	24.5	66	27	3.18	2.21	22.8
42147 HAR-BER HIGH SCHOOL	193	142	37	3.50	2.47	23.4	51	16	3.14	1.85	20.5
42165 ROGERS HIGH SCHOOL	183	131	39	3.30	2.59	23.5	52	23	2.99	2.06	21.3
42195 RUSSELLVILLE HIGH SCHOOL	176	128	23	3.40	2.77	22.3	48	21	3.05	2.10	21.6
40690 EL DORADO HIGH SCHOOL	168	76	14	3.14	2.58	20.7	92	1	2.59	2.01	15.8
42168 HERITAGE HIGH SCHOOL	159	115	33	3.32	2.57	23.5	44	14	2.76	1.57	19.0
41443 PARKVIEW ARTS SCI MAGNET HS	155	115	15	2.94	2.52	21.6	40	3	2.59	1.99	17.3
42500 VAN BUREN HIGH SCHOOL	153	131	33	3.54	2.78	23.2	22	18	3.17	2.10	20.4
42315 SPRINGDALE SENIOR HIGH SCHOOL	141	118	24	3.35	2.51	22.4	23	0	2.94	1.57	17.2
40955 GREENWOOD HIGH SCHOOL	138	121	26	3.22	2.44	22.7	17	12	2.87	1.25	20.0
40170 BENTON HIGH SCHOOL	132	104	35	3.13	2.95	23.3	28	18	2.68	1.90	21.3
41155 LAKE HAMILTON HIGH SCHOOL	130	79	30	3.33	2.76	22.6	51	4	2.88	2.25	19.9
41270 JONESBORO HIGH SCHOOL	128	103	32	3.50	2.72	22.6	25	12	2.97	1.96	18.3
42030 PINE BLUFF HIGH SCHOOL	128	76	3	3.08	2.81	19.1	52	0	2.35	2.10	15.5
42040 WATSON CHAPEL HIGH SCHOOL	126	71	11	3.30	2.56	20.5	55	4	2.65	2.16	15.6
40835 NORTHSIDE HIGH SCHOOL	124	89	19	3.35	2.38	21.2	35	9	2.91	1.57	18.1
41560 MARION SENIOR HIGH SCHOOL	123	69	9	3.46	2.47	20.4	54	2	3.04	2.06	16.5
41950 GREENE COUNTY TECHNICAL HS	121	74	31	3.36	3.24	22.3	47	11	2.85	2.16	19.0
42250 SEARCY HIGH SCHOOL	119	79	37	3.38	2.92	23.3	40	18	3.03	2.10	20.2
41740 MOUNTAIN HOME HIGH SCHOOL	117	86	31	3.10	2.80	22.9	31	13	2.43	2.12	19.2
42265 SHERIDAN HIGH SCHOOL	112	80	25	3.30	2.73	22.7	32	28	2.98	2.69	21.2
42615 WEST MEMPHIS HIGH SCHOOL	109	47	17	3.34	2.61	20.9	62	2	2.91	1.72	16.0

Table 9: Summary Statistics for Your ACT-tested Students Who Did/Did Not Receive an Academic Challenge Scholarship

Remarks: The state provides scholarships to students based on specific criteria. This table summarizes selected statistics on those graduates who did/did not receive state scholarship funds. The comparisons are made on the number who completed the recommended core coursework in high school, high school GPA, Fall College GPA, and average ACT Composite score.

Code Name	N	Scholarship					No Scholarship				
		N	% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp	N	% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp
40145 BEEBE HIGH SCHOOL	106	74	34	3.29	2.71	23.0	32	16	2.82	1.61	20.7
42530 VILONIA HIGH SCHOOL	106	84	32	3.33	2.70	22.6	22	14	2.84	1.75	19.4
42045 WHITE HALL HIGH SCHOOL	106	84	30	3.50	2.66	22.7	22	14	2.85	1.81	19.3
40000 ALMA HIGH SCHOOL	104	82	27	3.45	2.62	22.6	22	9	3.12	2.01	19.4
41025 HARRISON HIGH SCHOOL	104	68	37	3.42	2.68	23.4	36	8	2.88	2.42	18.9
41500 MAGNOLIA HIGH SCHOOL	103	51	25	3.49	2.69	22.6	52	0	2.86	2.15	17.0
41160 LAKESIDE HIGH SCHOOL	99	73	22	3.17	2.66	22.5	26	8	2.79	2.37	19.0
41420 CATHOLIC HIGH SCHOOL	97	72	36	2.89	2.48	23.5	25	40	3.04	2.36	23.7
41272 VALLEY VIEW HIGH SCHOOL	91	74	35	3.43	3.06	22.9	17	12	2.93	1.66	20.1
40350 CAMDEN FAIRVIEW HIGH SCHOOL	89	55	11	3.36	2.67	20.3	34	0	2.39	1.47	16.1
41423 HALL HIGH SCHOOL	89	45	2	3.23	2.44	18.8	44	0	2.73	1.48	15.5
41429 J A FAIR HIGH SCHOOL	89	41	0	3.15	2.69	17.7	48	0	2.62	1.81	14.8
40805 FORREST CITY HIGH SCHOOL	88	28	18	3.34	2.79	21.5	60	5	2.66	2.10	16.5
41872 SYLVAN HILLS HIGH SCHOOL	88	68	19	3.12	2.76	21.6	20	5	2.82	2.10	16.9
40935 GREENBRIER HIGH SCHOOL	85	61	8	3.28	2.00	21.1	24	13	2.95	1.35	19.6
41960 PARAGOULD HIGH SCHOOL	81	47	47	3.51	3.17	24.0	34	0	2.96	2.36	18.5
42720 WYNNE HIGH SCHOOL	81	54	24	3.02	2.90	22.3	27	11	2.50	2.06	18.5
41655 MENA HIGH SCHOOL	80	62	32	3.33	2.43	23.3	18	22	3.14	1.99	21.1
41710 MORRILTON HIGH SCHOOL	79	55	24	3.46	2.86	22.0	24	21	3.04	1.82	20.0
41815 NETTLETON HIGH SCHOOL	79	59	32	3.36	2.79	23.0	20	15	2.89	2.27	19.4
40115 BATESVILLE HIGH SCHOOL	77	44	20	3.35	2.84	22.3	33	9	3.00	2.11	18.8
41227 NORTH PULASKI HIGH SCHOOL	72	50	18	3.16	2.72	21.2	22	0	2.61	2.29	16.8
41145 HOT SPRINGS HIGH SCHOOL	70	35	37	3.20	2.61	22.5	35	6	2.85	1.83	17.9
41695 MONTICELLO HIGH SCHOOL	70	42	21	3.19	2.52	21.4	28	0	2.49	1.45	15.9
41810 NASHVILLE HIGH SCHOOL	70	46	28	3.45	2.78	22.6	24	4	2.78	2.06	17.6
40035 ARKADELPHIA HIGH SCHOOL	69	52	27	3.16	2.53	21.6	17	18	2.55	2.05	17.9
41075 CENTRAL HIGH SCHOOL	69	24	4	3.35	2.70	19.8	45	0	2.66	2.31	15.5
41527 MALVERN HIGH SCHOOL	67	42	10	3.21	2.63	19.7	25	8	2.79	1.82	16.7
42390 WILBUR D MILLS UNIV STUDIES HS	67	49	22	2.81	2.56	21.6	18	0	2.80	2.06	15.3
41930 OZARK HIGH SCHOOL	66	50	30	3.29	2.59	22.7	16	13	2.92	1.75	18.6

Table 9: Summary Statistics for Your ACT-tested Students Who Did/Did Not Receive an Academic Challenge Scholarship

Remarks: The state provides scholarships to students based on specific criteria. This table summarizes selected statistics on those graduates who did/did not receive state scholarship funds. The comparisons are made on the number who completed the recommended core coursework in high school, high school GPA, Fall College GPA, and average ACT Composite score.

Code	Name	N	Scholarship				No Scholarship					
			% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp	% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp		
40460	CLARKSVILLE HIGH SCHOOL	65	55	29	3.34	2.63	22.9	10	40	3.07	3.05	23.6
-----	All Other High Schools	6093	4068	--	--	--	--	2025	--	--	--	--
999999	All High Schools	13629	9292	25	3.33	2.69	22.2	4337	8	2.83	1.96	18.0

Suggested References for Developing College Readiness Skills

- A. On Course for Success: A Close Look at Selected High School Courses That Prepare All Students for College**
<http://www.act.org/path/policy/reports/success.html>

- B. Crisis at the Core: Preparing All Students for College and Work**
<http://www.act.org/path/policy/reports/crisis.html>

- C. The following website provides information about ACT's College Readiness Standards and how they can be used to link assessment to instruction for ACT's EPAS programs.**
<http://www.act.org/standard>



High School-to-College Success Report : Custom Addendum

Arkansas

2010-2011 Freshmen - Public Institutions

ACT Code: 009998
All Institution Composite

*How well are Arkansas high schools preparing students
for success in Arkansas postsecondary institutions?*



Addendum Table 1: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses

Remarks: The criteria for assignment of students to a developmental (remedial) course are an ACT score below 19 in English, Mathematics, or Reading.

Code	Name	N	Any Developmental		English				Mathematics				Reading			
			N	%	College N	College %	Developmental N	Developmental %	College N	College %	Developmental N	Developmental %	College N	College %	Developmental N	Developmental %
40175	BENTONVILLE HIGH SCHOOL	315	83	26	280	89	35	11	252	80	63	20	283	90	32	10
41422	CENTRAL HIGH SCHOOL	270	114	42	204	76	66	24	169	63	101	37	208	77	62	23
40490	CONWAY HIGH SCHOOL WEST CAMPUS	265	64	24	229	86	36	14	213	80	52	20	237	89	28	11
40320	CABOT HIGH SCHOOL	244	61	25	209	86	35	14	197	81	47	19	224	92	20	8
40837	SOUTHSIDE HIGH SCHOOL	241	55	23	223	93	18	7	197	82	44	18	226	94	15	6
41860	NORTH LITTLE ROCK HS-WEST CAMP	231	105	45	173	75	58	25	139	60	92	40	193	84	38	16
40310	BRYANT HIGH SCHOOL	223	67	30	191	86	32	14	175	78	48	22	189	85	34	15
40770	FAYETTEVILLE SR HIGH SCHOOL	206	41	20	193	94	13	6	177	86	29	14	192	93	14	7
42147	HAR-BER HIGH SCHOOL	193	61	32	163	84	30	16	149	77	44	23	168	87	25	13
42165	ROGERS HIGH SCHOOL	183	66	36	160	87	23	13	128	70	55	30	156	85	27	15
42195	RUSSELLVILLE HIGH SCHOOL	176	69	39	136	77	40	23	129	73	47	27	148	84	28	16
40690	EL DORADO HIGH SCHOOL	168	102	61	92	55	76	45	87	52	81	48	100	60	68	40
42168	HERITAGE HIGH SCHOOL	159	53	33	132	83	27	17	119	75	40	25	137	86	22	14
41443	PARKVIEW ARTS SCI MAGNET HS	155	67	43	121	78	34	22	93	60	62	40	124	80	31	20
42500	VAN BUREN HIGH SCHOOL	153	38	25	132	86	21	14	127	83	26	17	138	90	15	10
42315	SPRINGDALE SENIOR HIGH SCHOOL	141	51	36	119	84	22	16	97	69	44	31	117	83	24	17
40955	GREENWOOD HIGH SCHOOL	138	34	25	126	91	12	9	110	80	28	20	133	96	5	4
40170	BENTON HIGH SCHOOL	132	30	23	118	89	14	11	108	82	24	18	119	90	13	10
41155	LAKE HAMILTON HIGH SCHOOL	130	55	42	102	78	28	22	81	62	49	38	102	78	28	22
41270	JONESBORO HIGH SCHOOL	128	39	30	109	85	19	15	100	78	28	22	108	84	20	16
42030	PINE BLUFF HIGH SCHOOL	128	87	68	73	57	55	43	58	45	70	55	73	57	55	43
42040	WATSON CHAPEL HIGH SCHOOL	126	76	60	72	57	54	43	62	49	64	51	78	62	48	38
40835	NORTHSIDE HIGH SCHOOL	124	54	44	93	75	31	25	83	67	41	33	102	82	22	18
41560	MARION SENIOR HIGH SCHOOL	123	74	60	69	56	54	44	61	50	62	50	74	60	49	40
41950	GREENE COUNTY TECHNICAL HS	121	39	32	108	89	13	11	95	79	26	21	102	84	19	16
42250	SEARCY HIGH SCHOOL	119	34	29	100	84	19	16	96	81	23	19	105	88	14	12
41740	MOUNTAIN HOME HIGH SCHOOL	117	46	39	99	85	18	15	79	68	38	32	100	85	17	15
42265	SHERIDAN HIGH SCHOOL	112	37	33	93	83	19	17	89	79	23	21	88	79	24	21
42615	WEST MEMPHIS HIGH SCHOOL	109	79	72	54	50	55	50	40	37	69	63	53	49	56	51
40145	BEEBE HIGH SCHOOL	106	30	28	89	84	17	16	82	77	24	23	96	91	10	9
42530	VILONIA HIGH SCHOOL	106	25	24	92	87	14	13	88	83	18	17	96	91	10	9

Addendum Table 1: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses

Remarks: The criteria for assignment of students to a developmental (remedial) course are an ACT score below 19 in English, Mathematics, or Reading.

Code	Name	N	Any Developmental		English				Mathematics				Reading			
			N	%	College N	College %	Developmental N	Developmental %	College N	College %	Developmental N	Developmental %	College N	College %	Developmental N	Developmental %
42045	WHITE HALL HIGH SCHOOL	106	33	31	93	88	13	12	79	75	27	25	94	89	12	11
40000	ALMA HIGH SCHOOL	104	37	36	88	85	16	15	78	75	26	25	95	91	9	9
41025	HARRISON HIGH SCHOOL	104	42	40	84	81	20	19	77	74	27	26	90	87	14	13
41500	MAGNOLIA HIGH SCHOOL	103	53	51	69	67	34	33	59	57	44	43	70	68	33	32
41160	LAKESIDE HIGH SCHOOL	99	37	37	83	84	16	16	68	69	31	31	79	80	20	20
41420	CATHOLIC HIGH SCHOOL	97	13	13	92	95	5	5	88	91	9	9	93	96	4	4
41272	VALLEY VIEW HIGH SCHOOL	91	29	32	78	86	13	14	68	75	23	25	80	88	11	12
40350	CAMDEN FAIRVIEW HIGH SCHOOL	89	49	55	58	65	31	35	51	57	38	43	54	61	35	39
41423	HALL HIGH SCHOOL	89	68	76	45	51	44	49	33	37	56	63	48	54	41	46
41429	J A FAIR HIGH SCHOOL	89	73	82	32	36	57	64	20	22	69	78	40	45	49	55
40805	FORREST CITY HIGH SCHOOL	88	65	74	42	48	46	52	28	32	60	68	43	49	45	51
41872	SYLVAN HILLS HIGH SCHOOL	88	37	42	67	76	21	24	57	65	31	35	70	80	18	20
40935	GREENBRIER HIGH SCHOOL	85	30	35	70	82	15	18	63	74	22	26	70	82	15	18
41960	PARAGOULD HIGH SCHOOL	81	29	36	64	79	17	21	58	72	23	28	71	88	10	12
42720	WYNNE HIGH SCHOOL	81	27	33	60	74	21	26	62	77	19	23	66	81	15	19
41655	MENA HIGH SCHOOL	80	17	21	72	90	8	10	72	90	8	10	69	86	11	14
41710	MORRILTON HIGH SCHOOL	79	28	35	62	78	17	22	62	78	17	22	62	78	17	22
41815	NETTLETON HIGH SCHOOL	79	21	27	67	85	12	15	61	77	18	23	68	86	11	14
40115	BATESVILLE HIGH SCHOOL	77	33	43	57	74	20	26	50	65	27	35	58	75	19	25
41227	NORTH PULASKI HIGH SCHOOL	72	39	54	57	79	15	21	37	51	35	49	54	75	18	25
41145	HOT SPRINGS HIGH SCHOOL	70	32	46	48	69	22	31	45	64	25	36	47	67	23	33
41695	MONTICELLO HIGH SCHOOL	70	38	54	45	64	25	36	39	56	31	44	43	61	27	39
41810	NASHVILLE HIGH SCHOOL	70	25	36	51	73	19	27	55	79	15	21	56	80	14	20
40035	ARKADELPHIA HIGH SCHOOL	69	30	43	53	77	16	23	43	62	26	38	53	77	16	23
41075	CENTRAL HIGH SCHOOL	69	54	78	29	42	40	58	24	35	45	65	27	39	42	61
41527	MALVERN HIGH SCHOOL	67	41	61	40	60	27	40	31	46	36	54	44	66	23	34
42390	WILBUR D MILLS UNIV STUDIES HS	67	31	46	45	67	22	33	38	57	29	43	50	75	17	25
41930	OZARK HIGH SCHOOL	66	23	35	54	82	12	18	51	77	15	23	55	83	11	17
40460	CLARKSVILLE HIGH SCHOOL	65	18	28	55	85	10	15	54	83	11	17	59	91	6	9
----	All Other High Schools	6093	--	--	--	--	--	--	--	--	--	--	--	--	--	--
999999	All High Schools	13629	5623	41	10369	76	3260	24	9140	67	4489	33	10746	79	2883	21

Addendum Table 2: Summary Statistics for Your ACT-tested Students Who Were Placed in Any Developmental Courses by Academic Preparation

Remarks: The Smart Core curriculum (22 units) consists of 4 units of English, 1/2 unit of Oral Communication, 4 units of Mathematics beyond Pre-Algebra, 3 units of Science including a Lab Experience, 3 units of Social Studies, 1/2 unit of Physical Education, Health and Safety, Fine Arts, and 6 units of Career Focus.

Code	Name	N	High School Course Patterns					
			Less than Smart Core Any Developmental		Smart Core Any Developmental		More than Smart Core Any Developmental	
			N	%	N	%	N	%
40175	BENTONVILLE HIGH SCHOOL	315	0	0%	0	0%	0	0%
41422	CENTRAL HIGH SCHOOL	270	0	0%	0	0%	0	0%
40490	CONWAY HIGH SCHOOL WEST CAMPUS	265	0	0%	0	0%	0	0%
40320	CABOT HIGH SCHOOL	244	0	0%	0	0%	0	0%
40837	SOUTHSIDE HIGH SCHOOL	241	0	0%	0	0%	0	0%
41860	NORTH LITTLE ROCK HS-WEST CAMP	231	0	0%	0	0%	0	0%
40310	BRYANT HIGH SCHOOL	223	0	0%	0	0%	0	0%
40770	FAYETTEVILLE SR HIGH SCHOOL	206	0	0%	0	0%	0	0%
42147	HAR-BER HIGH SCHOOL	193	0	0%	0	0%	0	0%
42165	ROGERS HIGH SCHOOL	183	0	0%	0	0%	0	0%
42195	RUSSELLVILLE HIGH SCHOOL	176	0	0%	0	0%	0	0%
40690	EL DORADO HIGH SCHOOL	168	0	0%	0	0%	0	0%
42168	HERITAGE HIGH SCHOOL	159	0	0%	0	0%	0	0%
41443	PARKVIEW ARTS SCI MAGNET HS	155	0	0%	0	0%	0	0%
42500	VAN BUREN HIGH SCHOOL	153	0	0%	0	0%	0	0%
42315	SPRINGDALE SENIOR HIGH SCHOOL	141	0	0%	0	0%	0	0%
40955	GREENWOOD HIGH SCHOOL	138	0	0%	0	0%	0	0%
40170	BENTON HIGH SCHOOL	132	0	0%	0	0%	0	0%
41155	LAKE HAMILTON HIGH SCHOOL	130	0	0%	0	0%	0	0%
41270	JONESBORO HIGH SCHOOL	128	0	0%	0	0%	0	0%
42030	PINE BLUFF HIGH SCHOOL	128	0	0%	0	0%	0	0%
42040	WATSON CHAPEL HIGH SCHOOL	126	0	0%	0	0%	0	0%
40835	NORTHSIDE HIGH SCHOOL	124	0	0%	0	0%	0	0%
41560	MARION SENIOR HIGH SCHOOL	123	0	0%	0	0%	0	0%
41950	GREENE COUNTY TECHNICAL HS	121	0	0%	0	0%	0	0%
42250	SEARCY HIGH SCHOOL	119	0	0%	0	0%	0	0%
41740	MOUNTAIN HOME HIGH SCHOOL	117	0	0%	0	0%	0	0%
42265	SHERIDAN HIGH SCHOOL	112	0	0%	0	0%	0	0%
42615	WEST MEMPHIS HIGH SCHOOL	109	0	0%	0	0%	0	0%
40145	BEEBE HIGH SCHOOL	106	0	0%	0	0%	0	0%
42530	VILONIA HIGH SCHOOL	106	0	0%	0	0%	0	0%

Addendum Table 2: Summary Statistics for Your ACT-tested Students Who Were Placed in Any Developmental Courses by Academic Preparation

Remarks: The Smart Core curriculum (22 units) consists of 4 units of English, 1/2 unit of Oral Communication, 4 units of Mathematics beyond Pre-Algebra, 3 units of Science including a Lab Experience, 3 units of Social Studies, 1/2 unit of Physical Education, Health and Safety, Fine Arts, and 6 units of Career Focus.

Code	Name	N	High School Course Patterns					
			Less than Smart Core Any Developmental		Smart Core Any Developmental		More than Smart Core Any Developmental	
			N	%	N	%	N	%
42045	WHITE HALL HIGH SCHOOL	106	0	0%	0	0%	0	0%
40000	ALMA HIGH SCHOOL	104	0	0%	0	0%	0	0%
41025	HARRISON HIGH SCHOOL	104	0	0%	0	0%	0	0%
41500	MAGNOLIA HIGH SCHOOL	103	0	0%	0	0%	0	0%
41160	LAKESIDE HIGH SCHOOL	99	0	0%	0	0%	0	0%
41420	CATHOLIC HIGH SCHOOL	97	0	0%	0	0%	0	0%
41272	VALLEY VIEW HIGH SCHOOL	91	0	0%	0	0%	0	0%
40350	CAMDEN FAIRVIEW HIGH SCHOOL	89	0	0%	0	0%	0	0%
41423	HALL HIGH SCHOOL	89	0	0%	0	0%	0	0%
41429	J A FAIR HIGH SCHOOL	89	0	0%	0	0%	0	0%
40805	FORREST CITY HIGH SCHOOL	88	0	0%	0	0%	0	0%
41872	SYLVAN HILLS HIGH SCHOOL	88	0	0%	0	0%	0	0%
40935	GREENBRIER HIGH SCHOOL	85	0	0%	0	0%	0	0%
41960	PARAGOULD HIGH SCHOOL	81	0	0%	0	0%	0	0%
42720	WYNNE HIGH SCHOOL	81	0	0%	0	0%	0	0%
41655	MENA HIGH SCHOOL	80	0	0%	0	0%	0	0%
41710	MORRILTON HIGH SCHOOL	79	0	0%	0	0%	0	0%
41815	NETTLETON HIGH SCHOOL	79	0	0%	0	0%	0	0%
40115	BATESVILLE HIGH SCHOOL	77	0	0%	0	0%	0	0%
41227	NORTH PULASKI HIGH SCHOOL	72	0	0%	0	0%	0	0%
41145	HOT SPRINGS HIGH SCHOOL	70	0	0%	0	0%	0	0%
41695	MONTICELLO HIGH SCHOOL	70	0	0%	0	0%	0	0%
41810	NASHVILLE HIGH SCHOOL	70	0	0%	0	0%	0	0%
40035	ARKADELPHIA HIGH SCHOOL	69	0	0%	0	0%	0	0%
41075	CENTRAL HIGH SCHOOL	69	0	0%	0	0%	0	0%
41527	MALVERN HIGH SCHOOL	67	0	0%	0	0%	0	0%
42390	WILBUR D MILLS UNIV STUDIES HS	67	0	0%	0	0%	0	0%
41930	OZARK HIGH SCHOOL	66	0	0%	0	0%	0	0%
40460	CLARKSVILLE HIGH SCHOOL	65	0	0%	0	0%	0	0%
----	All Other High Schools	6093	--	--	--	--	--	--
999999	All High Schools	13629	0	0%	0	0%	0	0%

Addendum Table 3: Distribution of ACT Scores of Your ACT-tested Students Who Enrolled in College

Remarks: Generally, students with high test scores are more successful in college.

Code	Name	N	English					Mathematics					Reading							
			1-15	16-18	19	20-23	24-27	28-36	1-15	16-18	19	20-23	24-27	28-36	1-15	16-18	19	20-23	24-27	28-36
40175	BENTONVILLE HIGH SCHOOL	315	26	30	19	88	85	67	7	47	19	104	107	31	19	39	13	95	75	74
41422	CENTRAL HIGH SCHOOL	270	55	41	17	56	59	42	48	84	23	55	43	17	58	38	14	70	48	42
40490	CONWAY HIGH SCHOOL WEST CAMPUS	265	24	35	10	75	65	56	14	60	15	74	71	31	27	38	18	68	48	66
40320	CABOT HIGH SCHOOL	244	21	33	11	69	65	45	9	57	13	69	68	28	13	37	13	79	48	54
40837	SOUTHSIDE HIGH SCHOOL	241	12	29	10	66	76	48	9	49	21	62	78	22	21	22	13	69	61	55
41860	NORTH LITTLE ROCK HS-WEST CAMP	231	43	43	7	57	49	32	27	89	11	52	38	14	37	34	19	66	44	31
40310	BRYANT HIGH SCHOOL	223	29	24	13	68	60	29	9	53	14	79	53	15	27	32	18	66	45	35
40770	FAYETTEVILLE SR HIGH SCHOOL	206	12	11	15	46	63	59	5	28	8	67	61	37	10	24	7	57	49	59
42147	HAR-BER HIGH SCHOOL	193	20	25	10	60	38	40	6	40	14	52	58	23	17	20	16	58	31	51
42165	ROGERS HIGH SCHOOL	183	15	23	9	52	40	44	7	38	11	60	42	25	18	23	10	51	34	47
42195	RUSSELLVILLE HIGH SCHOOL	176	23	31	8	50	31	33	5	54	15	51	37	14	15	29	9	47	37	39
40690	EL DORADO HIGH SCHOOL	168	77	19	13	40	11	8	43	60	15	33	14	3	64	34	11	38	15	6
42168	HERITAGE HIGH SCHOOL	159	18	14	10	56	34	27	5	35	9	51	46	13	20	18	7	48	33	33
41443	PARKVIEW ARTS SCI MAGNET HS	155	30	21	11	38	36	19	27	63	10	34	17	4	29	30	12	38	21	25
42500	VAN BUREN HIGH SCHOOL	153	13	22	2	48	33	35	2	33	8	39	46	25	16	17	6	51	29	34
42315	SPRINGDALE SENIOR HIGH SCHOOL	141	19	21	6	51	25	19	6	32	10	49	40	4	17	21	13	41	28	21
40955	GREENWOOD HIGH SCHOOL	138	11	10	8	53	37	19	2	41	6	46	33	10	9	14	6	48	44	17
40170	BENTON HIGH SCHOOL	132	7	11	4	54	28	28	2	29	6	34	48	13	12	11	9	42	29	29
41155	LAKE HAMILTON HIGH SCHOOL	130	11	24	8	44	29	14	7	44	9	39	26	5	12	18	9	49	21	21
41270	JONESBORO HIGH SCHOOL	128	19	10	10	37	30	22	8	36	10	39	25	10	20	17	4	38	32	17
42030	PINE BLUFF HIGH SCHOOL	128	46	31	11	26	11	3	32	65	9	20	2	0	45	31	17	23	6	6
42040	WATSON CHAPEL HIGH SCHOOL	126	42	21	11	27	18	7	31	52	9	21	12	1	42	25	8	29	14	8
40835	NORTHSIDE HIGH SCHOOL	124	26	21	13	32	17	15	13	41	9	39	19	3	21	17	14	36	20	16
41560	MARION SENIOR HIGH SCHOOL	123	46	17	10	27	17	6	21	50	8	20	21	3	37	30	11	23	15	7
41950	GREENE COUNTY TECHNICAL HS	121	14	20	9	37	28	13	5	34	14	42	23	3	19	24	5	34	25	14
42250	SEARCY HIGH SCHOOL	119	16	15	6	34	26	22	5	22	12	36	34	10	9	21	8	30	27	24
41740	MOUNTAIN HOME HIGH SCHOOL	117	14	12	4	45	26	16	9	35	5	33	28	7	15	11	7	35	34	15
42265	SHERIDAN HIGH SCHOOL	112	15	13	8	29	28	19	6	25	7	32	31	11	15	17	8	25	27	20
42615	WEST MEMPHIS HIGH SCHOOL	109	42	20	7	23	10	7	31	42	5	14	14	3	42	27	11	16	6	7
40145	BEEBE HIGH SCHOOL	106	7	21	9	26	26	17	1	31	10	26	28	10	7	13	12	30	24	20
42530	VILONIA HIGH SCHOOL	106	14	15	3	30	24	20	6	33	7	32	24	4	11	15	14	25	18	23
42045	WHITE HALL HIGH SCHOOL	106	13	12	6	31	22	22	9	31	6	22	28	10	12	15	8	25	24	22
40000	ALMA HIGH SCHOOL	104	14	16	5	29	25	15	6	28	10	36	20	7	12	15	8	25	17	22

Addendum Table 3: Distribution of ACT Scores of Your ACT-tested Students Who Enrolled in College

Remarks: Generally, students with high test scores are more successful in college.

Code	Name	N	English					Mathematics					Reading							
			1-15	16-18	19	20-23	24-27	28-36	1-15	16-18	19	20-23	24-27	28-36	1-15	16-18	19	20-23	24-27	28-36
41025	HARRISON HIGH SCHOOL	104	16	16	5	29	22	16	3	29	12	26	24	10	15	8	2	36	18	25
41500	MAGNOLIA HIGH SCHOOL	103	24	18	6	29	18	8	13	36	4	28	17	5	28	21	6	22	16	10
41160	LAKESIDE HIGH SCHOOL	99	10	13	8	28	26	14	4	36	6	33	17	3	12	12	6	34	17	18
41420	CATHOLIC HIGH SCHOOL	97	4	16	5	25	22	25	0	20	4	30	21	22	8	12	6	23	24	24
41272	VALLEY VIEW HIGH SCHOOL	91	6	13	8	27	18	19	3	23	9	18	27	11	12	11	5	19	26	18
40350	CAMDEN FAIRVIEW HIGH SCHOOL	89	24	17	11	22	11	4	13	34	4	22	13	3	28	20	7	23	6	5
41423	HALL HIGH SCHOOL	89	44	15	6	16	7	1	29	42	9	8	1	0	32	21	9	19	6	2
41429	J A FAIR HIGH SCHOOL	89	52	12	8	13	4	0	36	42	2	9	0	0	48	18	8	15	0	0
40805	FORREST CITY HIGH SCHOOL	88	32	20	3	21	6	6	22	43	7	8	6	2	35	18	6	15	8	6
41872	SYLVAN HILLS HIGH SCHOOL	88	14	14	4	31	16	9	6	28	9	23	18	4	13	13	8	29	13	12
40935	GREENBRIER HIGH SCHOOL	85	13	10	7	29	21	5	3	27	10	31	11	3	13	12	7	28	16	9
41960	PARAGOULD HIGH SCHOOL	81	13	8	3	28	18	11	9	19	7	21	23	2	9	5	5	29	17	16
42720	WYNNE HIGH SCHOOL	81	12	18	2	19	15	15	5	24	10	22	13	7	16	18	5	20	10	12
41655	MENA HIGH SCHOOL	80	7	11	6	20	22	14	1	9	4	31	24	11	9	9	3	23	18	18
41710	MORRILTON HIGH SCHOOL	79	13	10	6	21	18	11	6	17	7	26	16	7	13	15	8	13	15	15
41815	NETTLETON HIGH SCHOOL	79	9	7	5	26	20	12	3	20	6	21	23	6	7	13	2	28	12	17
40115	BATESVILLE HIGH SCHOOL	77	14	11	4	25	13	10	10	23	6	20	12	6	15	18	1	17	13	13
41227	NORTH PULASKI HIGH SCHOOL	72	16	13	6	16	12	9	9	33	7	9	13	1	18	12	5	17	13	7
41145	HOT SPRINGS HIGH SCHOOL	70	17	14	2	16	12	9	4	30	4	13	16	3	18	13	5	16	12	6
41695	MONTICELLO HIGH SCHOOL	70	20	11	2	20	11	6	8	29	8	14	9	2	18	12	5	21	8	6
41810	NASHVILLE HIGH SCHOOL	70	17	12	1	18	11	11	7	21	2	14	21	5	17	16	3	15	8	11
40035	ARKADELPHIA HIGH SCHOOL	69	17	8	4	14	10	16	11	22	3	18	10	5	19	12	3	14	10	11
41075	CENTRAL HIGH SCHOOL	69	32	16	2	13	5	1	29	23	4	11	2	0	33	16	6	8	5	1
41527	MALVERN HIGH SCHOOL	67	29	8	2	18	7	3	16	23	1	14	10	3	21	11	8	14	6	7
42390	WILBUR D MILLS UNIV STUDIES HS	67	17	8	4	16	17	5	15	18	5	19	8	2	18	6	6	19	11	7
41930	OZARK HIGH SCHOOL	66	10	8	4	22	12	10	4	18	6	15	17	6	11	10	4	13	16	12
40460	CLARKSVILLE HIGH SCHOOL	65	6	7	3	22	11	16	2	12	2	20	19	10	3	10	1	22	16	13
----	All Other High Schools	6093	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
999999	All High Schools	13629	2624	1963	802	3806	2657	1777	1427	4229	952	3539	2702	780	2405	2212	931	3663	2370	2048
999999	All Percent	100	19	14	6	28	19	13	10	31	7	26	20	6	18	16	7	27	17	15

Addendum Table 4: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School Math Course Sequence Taken

Remarks: Students who take more rigorous patterns of courses in mathematics are less likely to require developmental (remedial) course assignment in college.

Key: A1 = Algebra 1, A2 = Algebra 2, G = Geometry, T = Trigonometry

Code	Name	N	High School Mathematics Taken									
			Less Than A1, A2, G *		A1, A2, G *		A1, A2, G, T *		Combinations of 4 years of math *		Combinations of 5 or more years of math *	
			College	Developmental	College	Developmental	College	Developmental	College	Developmental	College	Developmental
40175	BENTONVILLE HIGH SCHOOL	315	0	4	11	16	10	1	117	8	32	2
41422	CENTRAL HIGH SCHOOL	270	1	1	6	14	7	4	84	21	12	1
40490	CONWAY HIGH SCHOOL WEST CAMPUS	265	1	1	13	19	41	4	100	3	12	2
40320	CABOT HIGH SCHOOL	244	2	2	5	13	13	2	98	7	13	2
40837	SOUTHSIDE HIGH SCHOOL	241	0	1	6	6	3	1	87	13	21	5
41860	NORTH LITTLE ROCK HS-WEST CAMP	231	1	6	4	26	8	2	76	19	12	4
40310	BRYANT HIGH SCHOOL	223	1	1	13	9	2	1	58	6	24	0
40770	FAYETTEVILLE SR HIGH SCHOOL	206	1	0	10	13	15	2	81	6	21	0
42147	HAR-BER HIGH SCHOOL	193	0	1	4	3	1	0	79	7	23	2
42165	ROGERS HIGH SCHOOL	183	1	3	6	8	2	4	83	23	8	3
42195	RUSSELLVILLE HIGH SCHOOL	176	1	0	2	6	0	0	49	8	8	2
40690	EL DORADO HIGH SCHOOL	168	5	10	7	21	4	3	43	7	0	0
42168	HERITAGE HIGH SCHOOL	159	2	3	4	13	5	1	67	6	4	1
41443	PARKVIEW ARTS SCI MAGNET HS	155	1	0	3	9	4	4	47	17	7	2
42500	VAN BUREN HIGH SCHOOL	153	0	0	1	5	1	0	78	8	28	1
42315	SPRINGDALE SENIOR HIGH SCHOOL	141	0	0	7	6	2	3	59	13	10	1
40955	GREENWOOD HIGH SCHOOL	138	1	2	5	8	0	0	37	0	5	1
40170	BENTON HIGH SCHOOL	132	1	0	7	8	14	3	52	2	14	0
41155	LAKE HAMILTON HIGH SCHOOL	130	0	3	7	9	0	2	45	7	4	2
41270	JONESBORO HIGH SCHOOL	128	0	0	1	0	10	3	54	11	19	4
42030	PINE BLUFF HIGH SCHOOL	128	1	3	2	6	11	23	26	17	6	3
42040	WATSON CHAPEL HIGH SCHOOL	126	3	11	5	15	1	2	31	15	3	5
40835	NORTHSIDE HIGH SCHOOL	124	0	4	3	6	1	2	39	10	14	3
41560	MARION SENIOR HIGH SCHOOL	123	1	7	2	16	19	15	24	9	9	4
41950	GREENE COUNTY TECHNICAL HS	121	2	0	9	11	2	0	48	5	5	0
42250	SEARCY HIGH SCHOOL	119	5	6	4	7	1	0	25	2	1	1
41740	MOUNTAIN HOME HIGH SCHOOL	117	0	1	2	3	2	0	42	9	14	1
42265	SHERIDAN HIGH SCHOOL	112	2	1	1	6	6	0	31	2	10	1
42615	WEST MEMPHIS HIGH SCHOOL	109	1	10	2	14	0	2	20	12	3	5
40145	BEEBE HIGH SCHOOL	106	0	1	1	7	3	0	34	1	4	1
42530	VILONIA HIGH SCHOOL	106	0	0	3	8	6	0	44	3	8	2
42045	WHITE HALL HIGH SCHOOL	106	2	1	2	2	6	1	38	5	14	5

Addendum Table 4: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School Math Course Sequence Taken

Remarks: Students who take more rigorous patterns of courses in mathematics are less likely to require developmental (remedial) course assignment in college.

Key: A1 = Algebra 1, A2 = Algebra 2, G = Geometry, T = Trigonometry

Code	Name	N	High School Mathematics Taken									
			Less Than A1, A2, G *		A1, A2, G *		A1, A2, G, T *		Combinations of 4 years of math *		Combinations of 5 or more years of math *	
			College	Developmental	College	Developmental	College	Developmental	College	Developmental	College	Developmental
40000	ALMA HIGH SCHOOL	104	2	0	4	4	4	1	29	2	1	0
41025	HARRISON HIGH SCHOOL	104	2	1	3	9	7	0	33	4	3	1
41500	MAGNOLIA HIGH SCHOOL	103	0	3	4	21	4	0	30	5	10	2
41160	LAKESIDE HIGH SCHOOL	99	0	1	1	8	5	5	43	9	6	1
41420	CATHOLIC HIGH SCHOOL	97	0	0	0	2	3	1	46	1	23	1
41272	VALLEY VIEW HIGH SCHOOL	91	0	1	2	4	3	1	27	3	7	1
40350	CAMDEN FAIRVIEW HIGH SCHOOL	89	1	1	1	6	0	2	29	4	7	3
41423	HALL HIGH SCHOOL	89	0	0	3	3	0	0	10	12	0	8
41429	J A FAIR HIGH SCHOOL	89	0	2	1	8	0	2	10	21	2	4
40805	FORREST CITY HIGH SCHOOL	88	0	13	2	14	1	2	18	14	3	3
41872	SYLVAN HILLS HIGH SCHOOL	88	0	1	4	3	0	0	29	11	2	3
40935	GREENBRIER HIGH SCHOOL	85	1	0	5	7	0	0	28	4	4	1
41960	PARAGOULD HIGH SCHOOL	81	0	8	3	4	7	0	24	4	4	3
42720	WYNNE HIGH SCHOOL	81	1	1	5	3	3	1	20	4	4	0
41655	MENA HIGH SCHOOL	80	1	2	8	3	8	0	27	0	6	1
41710	MORRILTON HIGH SCHOOL	79	0	0	11	1	4	2	25	2	3	1
41815	NETTLETON HIGH SCHOOL	79	0	0	0	5	0	0	32	3	8	0
40115	BATESVILLE HIGH SCHOOL	77	0	2	3	9	5	3	14	5	3	0
41227	NORTH PULASKI HIGH SCHOOL	72	2	1	2	2	0	0	17	7	3	3
41145	HOT SPRINGS HIGH SCHOOL	70	0	0	1	5	2	0	19	5	4	0
41695	MONTICELLO HIGH SCHOOL	70	0	5	2	14	4	0	14	1	1	1
41810	NASHVILLE HIGH SCHOOL	70	3	0	5	6	3	2	22	1	6	0
40035	ARKADELPHIA HIGH SCHOOL	69	0	0	0	4	1	4	30	8	5	0
41075	CENTRAL HIGH SCHOOL	69	0	1	1	4	1	5	17	16	2	2
41527	MALVERN HIGH SCHOOL	67	0	7	1	6	1	1	20	2	2	0
42390	WILBUR D MILLS UNIV STUDIES HS	67	0	0	2	5	0	0	18	9	1	0
41930	OZARK HIGH SCHOOL	66	1	3	3	3	10	3	23	1	7	0
40460	CLARKSVILLE HIGH SCHOOL	65	0	2	5	4	1	0	20	1	3	1
----	All Other High Schools	6093	--	--	--	--	--	--	--	--	--	--
999999	All High Schools	13629	98	271	474	852	609	281	4240	878	820	202
999999	All Percent	100	1	2	3	6	4	2	31	6	6	1

Addendum Table 5: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School English Course Sequence Taken

Remarks: Generally, taking more English courses in high school will better prepare students for college-level English.

Code	Name	N	High School English Taken							
			Less Than 4 years of English		Eng 9, Eng 10, Eng 11, Eng 12		Eng 9, Eng 10, Eng 11, Eng 12, & Other Eng		No English Information	
			College	Developmental	College	Developmental	College	Developmental	College	Developmental
40175	BENTONVILLE HIGH SCHOOL	315	1	0	210	33	68	2	1	0
41422	CENTRAL HIGH SCHOOL	270	4	5	137	48	60	11	3	2
40490	CONWAY HIGH SCHOOL WEST CAMPUS	265	1	0	186	29	38	4	4	3
40320	CABOT HIGH SCHOOL	244	5	0	166	32	36	3	2	0
40837	SOUTHSIDE HIGH SCHOOL	241	1	0	177	16	44	1	1	1
41860	NORTH LITTLE ROCK HS-WEST CAMP	231	2	1	137	50	27	5	7	2
40310	BRYANT HIGH SCHOOL	223	2	0	119	20	50	4	20	8
40770	FAYETTEVILLE SR HIGH SCHOOL	206	0	0	145	12	43	1	5	0
42147	HAR-BER HIGH SCHOOL	193	3	1	128	25	32	4	0	0
42165	ROGERS HIGH SCHOOL	183	2	0	125	20	31	3	2	0
42195	RUSSELLVILLE HIGH SCHOOL	176	1	0	108	34	24	4	3	2
40690	EL DORADO HIGH SCHOOL	168	2	9	70	55	11	7	9	5
42168	HERITAGE HIGH SCHOOL	159	0	2	114	19	18	4	0	2
41443	PARKVIEW ARTS SCI MAGNET HS	155	2	2	81	28	37	4	1	0
42500	VAN BUREN HIGH SCHOOL	153	1	1	97	11	33	9	1	0
42315	SPRINGDALE SENIOR HIGH SCHOOL	141	2	1	99	18	18	3	0	0
40955	GREENWOOD HIGH SCHOOL	138	2	1	111	10	10	1	3	0
40170	BENTON HIGH SCHOOL	132	0	0	74	12	42	2	2	0
41155	LAKE HAMILTON HIGH SCHOOL	130	0	0	86	21	15	7	1	0
41270	JONESBORO HIGH SCHOOL	128	2	0	69	13	35	6	3	0
42030	PINE BLUFF HIGH SCHOOL	128	2	5	64	46	6	3	1	1
42040	WATSON CHAPEL HIGH SCHOOL	126	0	1	59	42	12	10	1	1
40835	NORTHSIDE HIGH SCHOOL	124	1	1	74	23	16	7	2	0
41560	MARION SENIOR HIGH SCHOOL	123	3	1	40	42	23	6	3	5
41950	GREENE COUNTY TECHNICAL HS	121	1	0	89	9	15	3	3	1
42250	SEARCY HIGH SCHOOL	119	4	1	77	14	16	4	3	0
41740	MOUNTAIN HOME HIGH SCHOOL	117	0	0	68	13	28	5	3	0
42265	SHERIDAN HIGH SCHOOL	112	0	0	69	15	15	2	9	2
42615	WEST MEMPHIS HIGH SCHOOL	109	0	3	32	37	15	11	7	4
40145	BEEBE HIGH SCHOOL	106	3	0	77	15	9	2	0	0
42530	VILONIA HIGH SCHOOL	106	2	0	68	13	19	1	3	0
42045	WHITE HALL HIGH SCHOOL	106	1	1	65	8	26	3	1	1
40000	ALMA HIGH SCHOOL	104	2	0	78	16	6	0	2	0

Addendum Table 5: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School English Course Sequence Taken

Remarks: Generally, taking more English courses in high school will better prepare students for college-level English.

Code	Name	N	High School English Taken							
			Less Than 4 years of English		Eng 9, Eng 10, Eng 11, Eng 12		Eng 9, Eng 10, Eng 11, Eng 12, & Other Eng		No English Information	
			College	Developmental	College	Developmental	College	Developmental	College	Developmental
41025	HARRISON HIGH SCHOOL	104	4	1	66	17	14	2	0	0
41500	MAGNOLIA HIGH SCHOOL	103	0	0	41	25	23	6	5	3
41160	LAKESIDE HIGH SCHOOL	99	2	1	64	10	17	5	0	0
41420	CATHOLIC HIGH SCHOOL	97	1	0	70	3	21	2	0	0
41272	VALLEY VIEW HIGH SCHOOL	91	2	0	53	10	23	3	0	0
40350	CAMDEN FAIRVIEW HIGH SCHOOL	89	3	0	39	23	16	6	0	2
41423	HALL HIGH SCHOOL	89	2	1	27	26	12	12	4	5
41429	J A FAIR HIGH SCHOOL	89	1	4	21	41	9	10	1	2
40805	FORREST CITY HIGH SCHOOL	88	3	2	34	34	5	6	0	4
41872	SYLVAN HILLS HIGH SCHOOL	88	0	0	52	14	14	7	1	0
40935	GREENBRIER HIGH SCHOOL	85	0	1	59	11	11	3	0	0
41960	PARAGOULD HIGH SCHOOL	81	0	0	57	14	7	3	0	0
42720	WYNNE HIGH SCHOOL	81	0	0	46	19	14	2	0	0
41655	MENA HIGH SCHOOL	80	2	0	49	7	16	1	5	0
41710	MORRILTON HIGH SCHOOL	79	3	1	46	15	11	0	2	1
41815	NETTLETON HIGH SCHOOL	79	3	0	48	9	16	1	0	2
40115	BATESVILLE HIGH SCHOOL	77	0	2	44	14	7	1	6	3
41227	NORTH PULASKI HIGH SCHOOL	72	0	0	45	14	12	1	0	0
41145	HOT SPRINGS HIGH SCHOOL	70	7	2	32	16	8	3	1	1
41695	MONTICELLO HIGH SCHOOL	70	1	0	31	21	5	2	8	2
41810	NASHVILLE HIGH SCHOOL	70	0	0	37	17	14	2	0	0
40035	ARKADELPHIA HIGH SCHOOL	69	0	0	44	14	6	1	3	1
41075	CENTRAL HIGH SCHOOL	69	1	0	23	37	4	2	1	1
41527	MALVERN HIGH SCHOOL	67	3	1	29	21	7	4	1	1
42390	WILBUR D MILLS UNIV STUDIES HS	67	0	0	36	15	5	4	4	3
41930	OZARK HIGH SCHOOL	66	1	0	37	11	15	1	1	0
40460	CLARKSVILLE HIGH SCHOOL	65	1	0	43	7	9	2	2	1
----	All Other High Schools	6093	--	--	--	--	--	--	--	--
999999	All High Schools	13629	193	114	7636	2547	2231	446	309	153
999999	All Percent	100	1	1	56	19	16	3	2	1

Addendum Table 6: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School GPA Range

Remarks: This table shows the number of students who were assigned to college-level / developmental coursework in English, Mathematics, or Reading by ACT high school grade averages (based on self-reported grades).

Code	Name	N	High School GPA Ranges																	
			Less than 2.99						3.00 - 3.49						3.50 or higher					
			English		Mathematics		Reading		English		Mathematics		Reading		English		Mathematics		Reading	
Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev			
40175	BENTONVILLE HIGH SCHOOL	315	56	29	45	40	64	21	101	3	91	13	99	5	87	0	87	0	86	1
41422	CENTRAL HIGH SCHOOL	270	65	49	51	63	70	44	63	7	48	22	60	10	60	2	58	4	61	1
40490	CONWAY HIGH SCHOOL WEST CAMPUS	265	44	24	31	37	48	20	55	5	52	8	55	5	113	3	113	3	115	1
40320	CABOT HIGH SCHOOL	244	50	16	42	24	54	12	68	12	64	16	77	3	69	3	70	2	72	0
40837	SOUTHSIDE HIGH SCHOOL	241	59	12	43	28	61	10	65	4	57	12	64	5	85	0	84	1	85	0
41860	NORTH LITTLE ROCK HS-WEST CAMP	231	31	23	24	30	42	12	58	24	45	37	64	18	62	5	54	13	64	3
40310	BRYANT HIGH SCHOOL	223	36	15	32	19	33	18	59	3	54	8	56	6	57	2	57	2	59	0
40770	FAYETTEVILLE SR HIGH SCHOOL	206	36	5	29	12	36	5	63	5	61	7	65	3	68	0	66	2	65	3
42147	HAR-BER HIGH SCHOOL	193	25	15	19	21	29	11	35	6	32	9	35	6	87	4	83	8	85	6
42165	ROGERS HIGH SCHOOL	183	36	14	19	31	35	15	54	5	46	13	52	7	57	0	54	3	55	2
42195	RUSSELLVILLE HIGH SCHOOL	176	14	21	16	19	21	14	47	9	39	17	46	10	67	4	66	5	69	2
40690	EL DORADO HIGH SCHOOL	168	29	47	24	52	37	39	32	15	33	14	32	15	21	3	22	2	21	3
42168	HERITAGE HIGH SCHOOL	159	27	16	17	26	31	12	51	5	48	8	51	5	47	1	47	1	47	1
41443	PARKVIEW ARTS SCI MAGNET HS	155	54	27	35	46	56	25	37	3	30	10	36	4	18	2	19	1	18	2
42500	VAN BUREN HIGH SCHOOL	153	10	7	8	9	11	6	37	5	34	8	38	4	77	7	80	4	81	3
42315	SPRINGDALE SENIOR HIGH SCHOOL	141	29	12	16	25	26	15	31	7	26	12	32	6	52	0	49	3	52	0
40955	GREENWOOD HIGH SCHOOL	138	33	6	25	14	38	1	52	4	47	9	53	3	36	1	34	3	37	0
40170	BENTON HIGH SCHOOL	132	41	12	37	16	42	11	38	0	32	6	38	0	28	0	28	0	28	0
41155	LAKE HAMILTON HIGH SCHOOL	130	31	10	16	25	29	12	36	13	33	16	38	11	30	2	28	4	30	2
41270	JONESBORO HIGH SCHOOL	128	14	6	10	10	14	6	27	9	24	12	27	9	58	1	57	2	56	3
42030	PINE BLUFF HIGH SCHOOL	128	35	36	27	44	36	35	22	12	16	18	21	13	13	3	12	4	13	3
42040	WATSON CHAPEL HIGH SCHOOL	126	25	32	19	38	31	26	18	12	16	14	16	14	24	5	22	7	27	2
40835	NORTHSIDE HIGH SCHOOL	124	21	12	12	21	22	11	27	10	22	15	31	6	37	7	41	3	40	4
41560	MARION SENIOR HIGH SCHOOL	123	6	21	6	21	8	19	21	17	18	20	24	14	33	7	30	10	33	7
41950	GREENE COUNTY TECHNICAL HS	121	32	8	24	16	30	10	36	4	32	8	31	9	33	0	32	1	33	0
42250	SEARCY HIGH SCHOOL	119	18	10	18	10	20	8	36	6	32	10	38	4	37	2	37	2	38	1
41740	MOUNTAIN HOME HIGH SCHOOL	117	39	14	29	24	38	15	29	3	26	6	30	2	23	0	21	2	23	0
42265	SHERIDAN HIGH SCHOOL	112	23	10	21	12	19	14	20	7	20	7	20	7	36	0	36	0	35	1
42615	WEST MEMPHIS HIGH SCHOOL	109	11	29	10	30	14	26	12	15	7	20	10	17	21	6	17	10	21	6
40145	BEEBE HIGH SCHOOL	106	24	8	20	12	28	4	34	7	31	10	36	5	31	1	31	1	31	1
42530	VILONIA HIGH SCHOOL	106	17	8	15	10	19	6	37	4	36	5	39	2	31	1	32	0	31	1
42045	WHITE HALL HIGH SCHOOL	106	16	8	12	12	17	7	20	1	17	4	20	1	50	2	50	2	49	4

Addendum Table 6: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School GPA Range

Remarks: This table shows the number of students who were assigned to college-level / developmental coursework in English, Mathematics, or Reading by ACT high school grade averages (based on self-reported grades).

Code	Name	N	High School GPA Ranges																	
			Less than 2.99						3.00 - 3.49						3.50 or higher					
			English		Mathematics		Reading		English		Mathematics		Reading		English		Mathematics		Reading	
Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev			
40000	ALMA HIGH SCHOOL	104	7	7	6	8	9	5	33	4	27	10	35	2	44	3	39	8	45	2
41025	HARRISON HIGH SCHOOL	104	17	12	18	11	21	8	25	4	20	9	26	3	36	1	33	4	35	2
41500	MAGNOLIA HIGH SCHOOL	103	13	21	5	29	14	20	18	8	17	9	18	8	31	1	30	2	31	1
41160	LAKESIDE HIGH SCHOOL	99	26	7	20	13	23	10	29	5	23	11	29	5	17	1	15	3	16	2
41420	CATHOLIC HIGH SCHOOL	97	40	5	38	7	41	4	21	0	20	1	21	0	21	0	21	0	21	0
41272	VALLEY VIEW HIGH SCHOOL	91	10	8	9	9	12	6	27	3	20	10	28	2	34	0	32	2	32	2
40350	CAMDEN FAIRVIEW HIGH SCHOOL	89	20	16	15	21	19	17	14	7	13	8	9	12	19	3	20	2	20	2
41423	HALL HIGH SCHOOL	89	9	24	10	23	13	20	16	10	8	18	15	11	9	2	7	4	8	3
41429	J A FAIR HIGH SCHOOL	89	8	34	6	36	13	29	17	15	10	22	17	15	6	2	3	5	7	1
40805	FORREST CITY HIGH SCHOOL	88	12	26	5	33	10	28	19	12	14	17	19	12	9	2	7	4	10	1
41872	SYLVAN HILLS HIGH SCHOOL	88	18	16	17	17	21	13	24	4	20	8	26	2	20	1	17	4	19	2
40935	GREENBRIER HIGH SCHOOL	85	12	8	8	12	14	6	27	2	26	3	25	4	24	2	24	2	24	2
41960	PARAGOULD HIGH SCHOOL	81	8	10	9	9	13	5	19	5	17	7	19	5	33	0	29	4	33	0
42720	WYNNE HIGH SCHOOL	81	28	17	30	15	31	14	21	4	21	4	24	1	11	0	11	0	11	0
41655	MENA HIGH SCHOOL	80	11	2	11	2	11	2	27	3	28	2	25	5	24	1	23	2	23	2
41710	MORRILTON HIGH SCHOOL	79	8	9	10	7	10	7	20	4	16	8	16	8	30	2	31	1	31	1
41815	NETTLETON HIGH SCHOOL	79	15	8	11	12	15	8	16	1	16	1	15	2	30	1	30	1	31	0
40115	BATESVILLE HIGH SCHOOL	77	10	8	10	8	10	8	11	3	8	6	11	3	25	0	23	2	25	0
41227	NORTH PULASKI HIGH SCHOOL	72	20	12	11	21	20	12	14	1	8	7	12	3	18	0	16	2	18	0
41145	HOT SPRINGS HIGH SCHOOL	70	14	12	12	14	15	11	21	7	20	8	20	8	12	1	12	1	11	2
41695	MONTICELLO HIGH SCHOOL	70	14	21	11	24	13	22	11	1	11	1	10	2	9	2	8	3	10	1
41810	NASHVILLE HIGH SCHOOL	70	8	14	10	12	11	11	13	1	12	2	13	1	28	3	31	0	29	2
40035	ARKADELPHIA HIGH SCHOOL	69	18	10	9	19	17	11	10	4	10	4	12	2	22	0	21	1	20	2
41075	CENTRAL HIGH SCHOOL	69	11	24	8	27	13	22	8	8	7	9	6	10	9	5	8	6	6	8
41527	MALVERN HIGH SCHOOL	67	7	17	4	20	10	14	14	4	12	6	13	5	14	1	13	2	14	1
42390	WILBUR D MILLS UNIV STUDIES HS	67	20	13	19	14	25	8	13	5	12	6	12	6	4	1	5	0	4	1
41930	OZARK HIGH SCHOOL	66	15	9	14	10	16	8	15	2	14	3	15	2	21	1	21	1	21	1
40460	CLARKSVILLE HIGH SCHOOL	65	8	8	8	8	13	3	20	1	20	1	19	2	25	0	24	1	25	0
----	All Other High Schools	6093	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
999999	All High Schools	13629	2323	1767	1825	2265	2544	1546	3146	823	2739	1230	3225	744	3950	239	3779	410	3960	229
999999	All Percent	100	17	13	13	17	19	11	23	6	20	9	24	5	29	2	28	3	29	2

Addendum Table 7: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School Rank

Remarks: This table shows the number of students who were assigned to college-level / developmental coursework in English, Mathematics, or Reading by ACT self-reported class rank.

Code	Name	N	High School Class Rank																	
			Bottom Half						Third Quarter						Top (Fourth) Quarter					
			English		Mathematics		Reading		English		Mathematics		Reading		English		Mathematics		Reading	
Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev			
40175	BENTONVILLE HIGH SCHOOL	315	65	25	49	41	67	23	88	8	83	13	93	3	107	0	104	3	103	4
41422	CENTRAL HIGH SCHOOL	270	41	29	29	41	43	27	78	29	60	47	83	24	66	2	62	6	65	3
40490	CONWAY HIGH SCHOOL WEST CAMPUS	265	29	16	24	21	33	12	74	14	64	24	77	11	106	3	105	4	106	3
40320	CABOT HIGH SCHOOL	244	32	20	32	20	42	10	81	11	76	16	85	7	73	3	72	4	75	1
40837	SOUTHSIDE HIGH SCHOOL	241	41	9	30	20	43	7	81	6	70	17	82	5	74	0	73	1	74	0
41860	NORTH LITTLE ROCK HS-WEST CAMP	231	25	24	19	30	34	15	64	25	43	46	72	17	79	4	72	11	81	2
40310	BRYANT HIGH SCHOOL	223	25	7	17	15	23	9	56	9	59	6	55	10	68	3	67	4	70	1
40770	FAYETTEVILLE SR HIGH SCHOOL	206	22	7	21	8	24	5	65	3	59	9	63	5	77	0	74	3	76	1
42147	HAR-BER HIGH SCHOOL	193	23	10	21	12	26	7	44	16	40	20	48	12	83	1	77	7	79	5
42165	ROGERS HIGH SCHOOL	183	21	9	9	21	21	9	48	10	38	20	50	8	73	1	66	8	69	5
42195	RUSSELLVILLE HIGH SCHOOL	176	19	19	16	22	27	11	49	18	48	19	53	14	64	3	63	4	64	3
40690	EL DORADO HIGH SCHOOL	168	15	28	10	33	15	28	32	25	33	24	40	17	25	5	25	5	23	7
42168	HERITAGE HIGH SCHOOL	159	20	12	14	18	24	8	43	3	36	10	41	5	53	2	52	3	54	1
41443	PARKVIEW ARTS SCI MAGNET HS	155	44	20	30	34	45	19	47	11	37	21	51	7	28	0	24	4	26	2
42500	VAN BUREN HIGH SCHOOL	153	16	7	12	11	17	6	43	12	42	13	47	8	65	2	66	1	66	1
42315	SPRINGDALE SENIOR HIGH SCHOOL	141	10	3	6	7	8	5	41	12	28	25	41	12	56	5	56	5	57	4
40955	GREENWOOD HIGH SCHOOL	138	28	8	23	13	32	4	53	3	46	10	55	1	42	1	40	3	43	0
40170	BENTON HIGH SCHOOL	132	15	8	13	10	18	5	49	2	47	4	48	3	48	1	45	4	47	2
41155	LAKE HAMILTON HIGH SCHOOL	130	24	10	13	21	21	13	39	13	30	22	42	10	38	4	37	5	38	4
41270	JONESBORO HIGH SCHOOL	128	10	6	10	6	11	5	39	8	35	12	39	8	55	4	52	7	53	6
42030	PINE BLUFF HIGH SCHOOL	128	13	25	8	30	15	23	28	21	24	25	30	19	32	9	26	15	28	13
42040	WATSON CHAPEL HIGH SCHOOL	126	11	27	10	28	18	20	23	20	20	23	22	21	34	4	29	9	35	3
40835	NORTHSIDE HIGH SCHOOL	124	16	9	12	13	18	7	27	12	20	19	31	8	38	5	40	3	39	4
41560	MARION SENIOR HIGH SCHOOL	123	7	18	5	20	7	18	29	29	24	34	33	25	27	3	26	4	27	3
41950	GREENE COUNTY TECHNICAL HS	121	23	7	14	16	18	12	39	5	37	7	38	6	38	0	37	1	37	1
42250	SEARCY HIGH SCHOOL	119	22	8	21	9	25	5	48	7	45	10	48	7	27	3	27	3	29	1
41740	MOUNTAIN HOME HIGH SCHOOL	117	21	9	12	18	24	6	31	7	26	12	29	9	40	2	38	4	40	2
42265	SHERIDAN HIGH SCHOOL	112	14	8	13	9	12	10	30	8	28	10	27	11	44	0	44	0	43	1
42615	WEST MEMPHIS HIGH SCHOOL	109	4	31	3	32	8	27	17	17	10	24	16	18	25	6	24	7	24	7
40145	BEEBE HIGH SCHOOL	106	19	7	16	10	21	5	36	8	32	12	40	4	33	2	34	1	34	1
42530	VILONIA HIGH SCHOOL	106	10	2	7	5	10	2	34	11	32	13	39	6	44	0	44	0	43	1
42045	WHITE HALL HIGH SCHOOL	106	14	9	9	14	17	6	32	2	24	10	32	2	44	2	43	3	42	4

Addendum Table 7: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School Rank

Remarks: This table shows the number of students who were assigned to college-level / developmental coursework in English, Mathematics, or Reading by ACT self-reported class rank.

Code	Name	N	High School Class Rank																	
			Bottom Half						Third Quarter						Top (Fourth) Quarter					
			English		Mathematics		Reading		English		Mathematics		Reading		English		Mathematics		Reading	
Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev			
40000	ALMA HIGH SCHOOL	104	10	3	8	5	12	1	39	8	34	13	42	5	33	2	31	4	32	3
41025	HARRISON HIGH SCHOOL	104	15	8	12	11	18	5	28	7	22	13	30	5	38	5	40	3	40	3
41500	MAGNOLIA HIGH SCHOOL	103	9	14	7	16	12	11	22	10	14	18	17	15	34	3	33	4	35	2
41160	LAKESIDE HIGH SCHOOL	99	19	6	10	15	17	8	28	6	25	9	27	7	28	2	26	4	27	3
41420	CATHOLIC HIGH SCHOOL	97	32	2	28	6	32	2	29	3	29	3	30	2	26	0	26	0	26	0
41272	VALLEY VIEW HIGH SCHOOL	91	11	7	9	9	14	4	30	5	23	12	29	6	35	0	33	2	34	1
40350	CAMDEN FAIRVIEW HIGH SCHOOL	89	11	12	5	18	8	15	21	15	20	16	21	15	24	3	24	3	23	4
41423	HALL HIGH SCHOOL	89	4	9	3	10	6	7	12	18	7	23	15	15	19	6	16	9	17	8
41429	J A FAIR HIGH SCHOOL	89	4	23	3	24	8	19	6	21	3	24	9	18	21	10	12	19	22	9
40805	FORREST CITY HIGH SCHOOL	88	5	14	3	16	6	13	9	22	8	23	8	23	25	8	17	16	25	8
41872	SYLVAN HILLS HIGH SCHOOL	88	9	8	7	10	13	4	21	10	20	11	23	8	32	0	28	4	31	1
40935	GREENBRIER HIGH SCHOOL	85	11	4	12	3	9	6	26	6	21	11	26	6	25	2	24	3	26	1
41960	PARAGOULD HIGH SCHOOL	81	8	6	7	7	9	5	20	5	18	7	24	1	31	1	28	4	30	2
42720	WYNNE HIGH SCHOOL	81	7	13	8	12	11	9	23	8	24	7	25	6	27	0	27	0	27	0
41655	MENA HIGH SCHOOL	80	6	1	6	1	5	2	22	2	21	3	19	5	31	2	31	2	31	2
41710	MORRILTON HIGH SCHOOL	79	7	4	6	5	6	5	21	7	20	8	23	5	31	3	32	2	29	5
41815	NETTLETON HIGH SCHOOL	79	14	4	9	9	15	3	23	5	22	6	22	6	29	1	29	1	29	1
40115	BATESVILLE HIGH SCHOOL	77	9	10	5	14	10	9	22	8	19	11	23	7	20	0	20	0	19	1
41227	NORTH PULASKI HIGH SCHOOL	72	13	6	8	11	10	9	18	6	8	16	17	7	22	1	18	5	22	1
41145	HOT SPRINGS HIGH SCHOOL	70	6	4	6	4	6	4	23	14	20	17	22	15	19	3	19	3	19	3
41695	MONTICELLO HIGH SCHOOL	70	7	14	7	14	6	15	17	9	13	13	17	9	18	2	17	3	18	2
41810	NASHVILLE HIGH SCHOOL	70	4	7	5	6	5	6	13	9	13	9	16	6	32	2	34	0	32	2
40035	ARKADELPHIA HIGH SCHOOL	69	5	6	2	9	5	6	19	8	13	14	19	8	28	2	28	2	28	2
41075	CENTRAL HIGH SCHOOL	69	6	9	3	12	4	11	9	22	9	22	11	20	12	7	10	9	10	9
41527	MALVERN HIGH SCHOOL	67	6	5	6	5	6	5	12	6	9	9	10	8	14	5	13	6	17	2
42390	WILBUR D MILLS UNIV STUDIES HS	67	2	7	1	8	4	5	19	7	18	8	21	5	19	3	16	6	18	4
41930	OZARK HIGH SCHOOL	66	6	4	6	4	8	2	23	7	21	9	22	8	23	1	22	2	24	0
40460	CLARKSVILLE HIGH SCHOOL	65	8	4	7	5	10	2	20	6	20	6	23	3	25	0	25	0	24	1
----	All Other High Schools	6093	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
999999	All High Schools	13629	1448	1159	1128	1479	1631	976	3291	1293	2789	1795	3451	1133	4869	448	4572	745	4864	453
999999	All Percent	100	11	9	8	11	12	7	24	9	20	13	25	8	36	3	34	5	36	3



High School-to-College Success Report

Arkansas

2010-2011 Freshmen - Public Institutions

ACT Code: 049999

All High School Composite

*How well are Arkansas high schools preparing students
for success in Arkansas postsecondary institutions?*



Report Overview

Introduction

The charts and tables in this report describe performance indicators for the ACT-tested high school graduates of 2010 who attended a participating postsecondary institution in Arkansas in fall 2010. Suggested next steps are provided to help guide your thinking as you work to improve the academic development of students and their success in college.

The importance of academic preparation for college or work is greater than ever today. Sixty-eight percent of the top 50 occupations require postsecondary education. Clearly, students need to be ready for education beyond high school, and the goal of this report is to promote actions that will assist all students in being prepared for postsecondary education.

To measure academic preparation, this report uses ACT College Readiness Benchmark Scores and College Readiness Standards Score Ranges. These measures are explained below. This report also refers to taking core coursework which is defined as 4 or more years of English, 3 or more years of mathematics beyond pre-algebra, and 3 or more years of science and social studies.

What are College Readiness Benchmark Scores?

College Readiness refers to the level of student preparation needed to be ready to succeed--without remediation--in an introductory level course at a two or four-year institution, trade school, or technical school. A College Readiness Benchmark Score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses. The corresponding credit-bearing college course used to determine College Readiness Benchmark Scores for English was College English Composition, for Math was College Algebra, for Reading was Social Studies, and for Science was College Biology. These scores were empirically derived based on the actual performance of students in these college courses.

What are College Readiness Standards (CRS) and CRS Score Ranges?

College Readiness Standards (CRS) are detailed research-based descriptions of the skills and knowledge associated with what students are likely to know and to be able to do based on their PLAN and/or ACT test scores. For each content area - English, mathematics, reading, and science - Standards are provided for score ranges along a scale common to the ACT (1-36); the ranges are 1-15, 16-19, 20-23, 24-27, 28-32, and 33-36. These ranges are CRS Score Ranges.

Chart and Table Topics Included in This Report

The charts and tables in this report describe performance indicators for the ACT-tested high school graduates of 2010 who attended a participating postsecondary institution in Arkansas in fall 2010. Each chart and table adds to a larger understanding of your students' academic strengths and weaknesses. To preserve individual confidentiality, summary data are only shown for table cells with five or more students. Some topical questions are listed below with references to the relevant report charts and tables.

- How did fall college grade average for our students compare to those statewide and of other subset populations?
(See Charts 1, 5, 6, 7b, 9 and Tables 1, 2, 3, 4, 5, 6, 8, 9)
- Did students who achieve ACT College Readiness Benchmark Scores earn higher freshmen grades?
(See Chart 2 and Table 3)
- How important was rigorous preparation in high school mathematics for success during the first year of college?
(See Chart 3 and Table 4)
- How important was rigorous preparation in high school science for success during the first year of college?
(See Chart 4 and Table 5)
- How did the ACT Composite scores of our students compare to those statewide and of other subset populations?
(See Charts 7a, 8, and Tables 1, 2, 7, 8)
- By ACT College Readiness Standards Score Ranges, what were the first-term and first-year college GPAs of our students?
(See Charts 5, 6, and Table 6)
- What percent of our enrolled students completed college preparatory (core) coursework?
(See Charts 7a, 7b, and Table 2)
- Were students who took the recommended college preparatory (core) coursework more successful during their first-year at college?
(See Chart 7b and Table 2)
- How many of our ACT-tested students were assigned to developmental coursework, and what were their ACT scores and fall college GPAs?
(See Charts 1, 7a, 7b, 8, and Table 7)
- How many of our students persisted into year two and what are the academic indicators for these students?
(See Charts 9, 10, and Table 8)
- Were graduates who received academic challenge scholarships more successful than those who did not?
(See Chart 11 and Table 9)

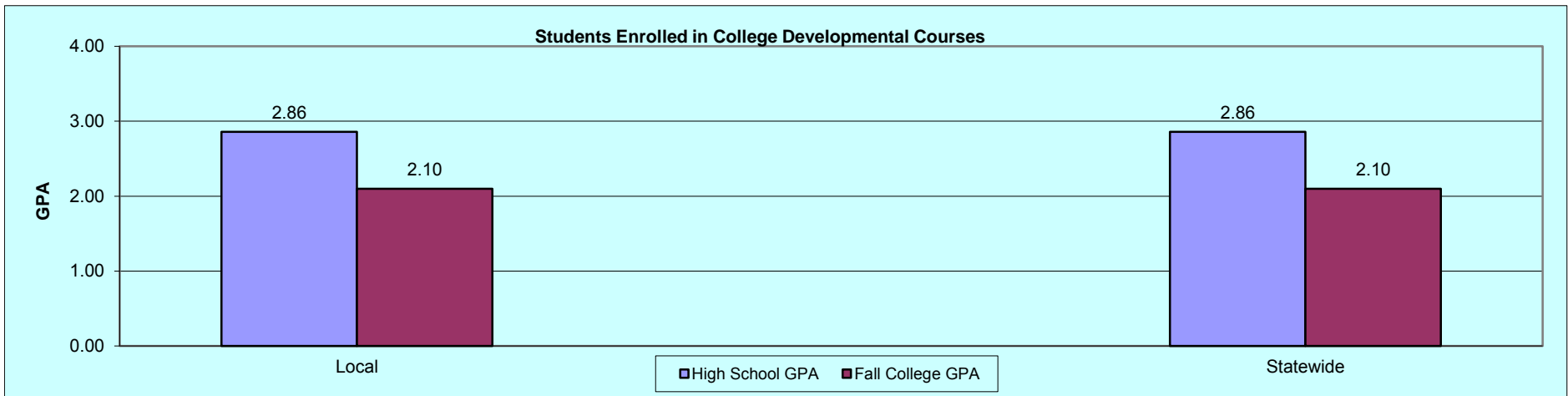
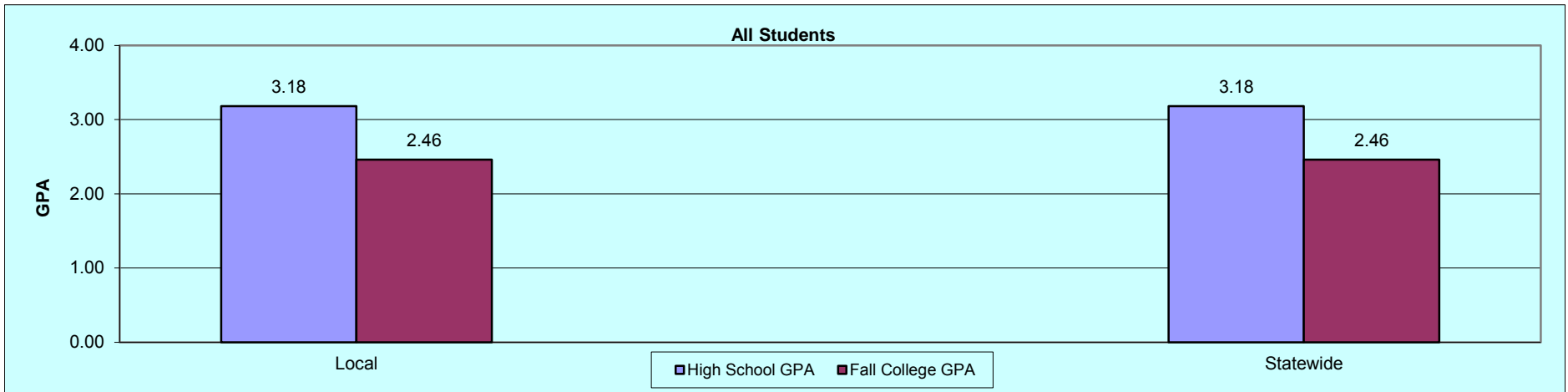
Table of Contents - Charts

High School Preparation and Success		Page	College Success and Persistence		Page
Chart 1:	High School and Fall College GPAs for Local and Statewide Students - All Students and Those Assigned to Developmental Courses	1	Chart 9:	Local and Statewide Students Who Returned in Year Two - Fall College GPA and First Year College GPA	10
Chart 2:	Average Fall College GPA for Students Who Did/Did Not Earn ACT College Readiness Benchmark Scores Across Test Subjects	2	Chart 10:	Local and Statewide Students Who Returned to the Same Campus in Year Two (Persisters) and Those Who Did Not Return (Non Persisters) - ACT Composite Score and High School GPA	11
Chart 3:	Percent 'Below' and 'At or Above' a Fall College GPA of 2.50 by Mathematics Course Sequence Patterns Studied in High School	3			
Chart 4:	Percent 'Below' and 'At or Above' a Fall College GPA of 2.50 by Science Course Sequence Patterns Studied in High School	4			
Chart 5:	Local and Statewide Fall College GPAs by ACT College Readiness Standards Score Ranges	5			
College Readiness and Success			College Success and State Scholarship		
Chart 6:	Fall College GPA by ACT College Readiness Standards Score Ranges and Test Subjects	6	Chart 11:	Local and Statewide Students Who Did/Did Not Receive an Academic Challenge Scholarship - ACT Composite Score and First-Year GPA	12
Chart 7a:	Local and Statewide ACT Composite Test Scores for All Students and for Students Taking Developmental Courses by Core Course-Taking	7			
Chart 7b:	Local and Statewide Fall College GPAs for All Students and for Students Taking Developmental Courses by Core Course-Taking	8			
Chart 8:	Local and Statewide Average ACT Scores for Students Assigned to Developmental Coursework in College Across Test Subjects	9	Note:	No information is provided in cases where chart student count is less than 5.	

Table of Contents - Appendix Tables

	Page		Page
Appendix: Detailed Summary Information by Campus and Selected References and Resources	13	Table 8: Summary Statistics for Your ACT-tested Students Who Did/Did Not Return for Year Two	21
Table 1: Summary Statistics for Your ACT-tested Students Compared to All Enrolled ACT-tested Students Statewide	14	Table 9: Summary Statistics for Your ACT-tested Students Who Did/Did Not Receive an Academic Challenge Scholarship	22
Table 2: Summary Statistics for Your ACT-tested Students Who Did/Did Not Take Core Coursework	15	Suggested References for Developing College Readiness Skills	
		A. On Course for Success: A Close Look at Selected High School Courses That Prepare All Students for College	23
Table 3: Average Fall GPA and Hours Completed for Your ACT-tested Students by ACT College Readiness Benchmark Scores	16	B. Crisis at the Core: Preparing All Students for College and Work	23
Table 4: Fall College GPA by Mathematics Course Patterns Taken by Your ACT-tested Students	17	C. College Readiness Standards: Descriptions of the Skills and Knowledge Associated with EPAS Test Scores	23
Table 5: Fall College GPA by Science Course Patterns Taken by Your ACT-tested Students	18		
Table 6: Average Fall GPA for Your ACT-tested Students by ACT College Readiness Standards Score Ranges	19	Note: No information is provided in cases when student count is less than 5. Each table shows data for up to 60 schools based on student count (highest to lowest). Counts for "All Other Schools" are also shown when more than 60 schools exist.	
Table 7: Summary Statistics for Your ACT-tested Students Who Were Identified as Needing Developmental Coursework	20		

Chart 1: High School and Fall College GPAs for Local and Statewide Students - All Students and Those Assigned to Developmental Courses



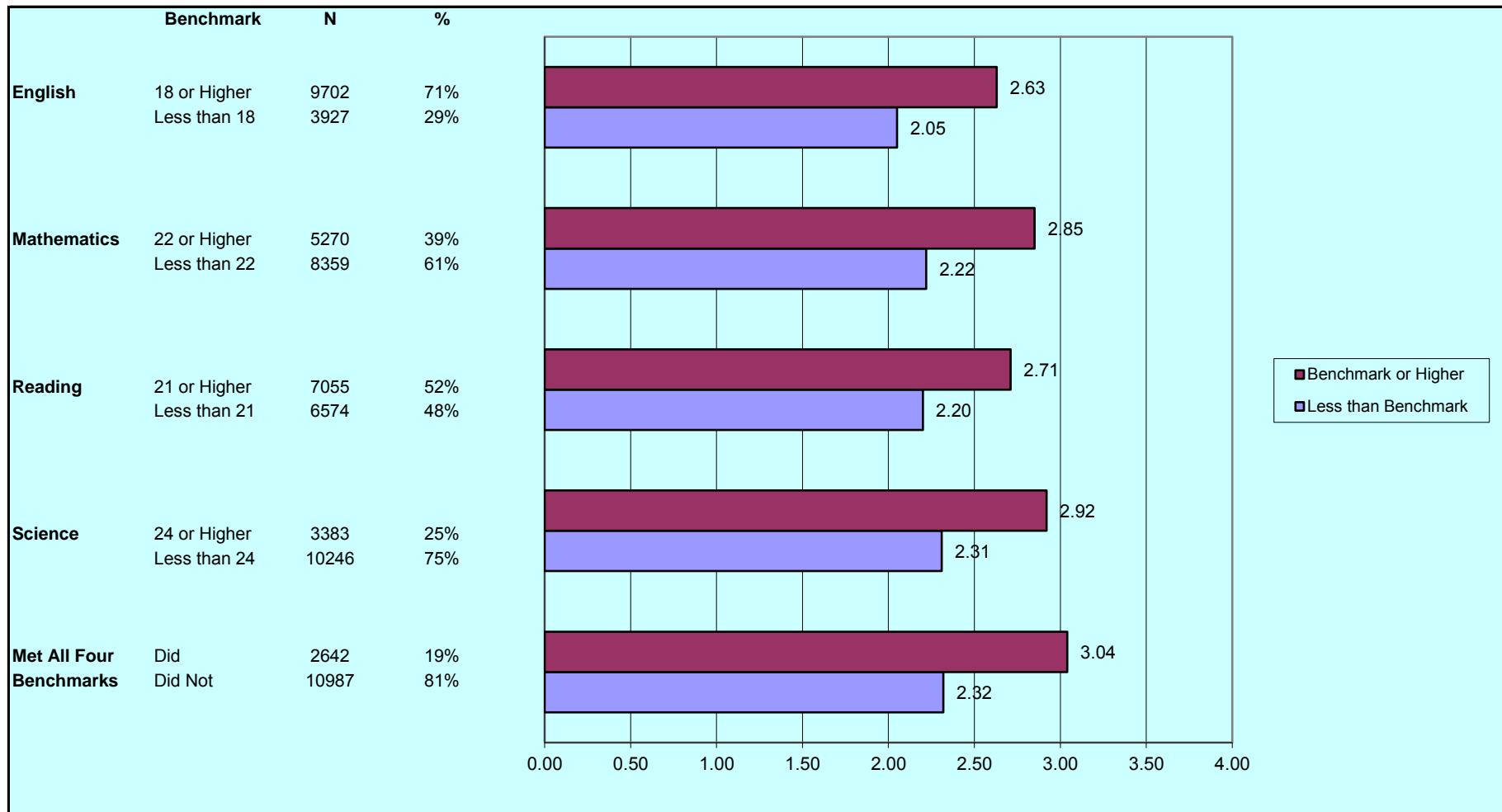
What This Chart Tells You:

Students who were assigned to developmental coursework generally earn lower grades in both high school and college. The need for developmental courses should be less if students take the recommended college preparatory courses: 4 or more years of English, 3 or more years of mathematics beyond pre-algebra, 3 or more years of science and social studies. Comparisons by campus are shown in Tables 2 and 7 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught using a rigorous college-oriented curriculum.
2. Using ACT's College Readiness Standards, reevaluate your current high school course objectives, syllabi, and lesson plans for rigorous college-oriented content.

Chart 2: Average Fall College GPA for Students Who Did/Did Not Earn ACT College Readiness Benchmark Scores Across Test Subjects



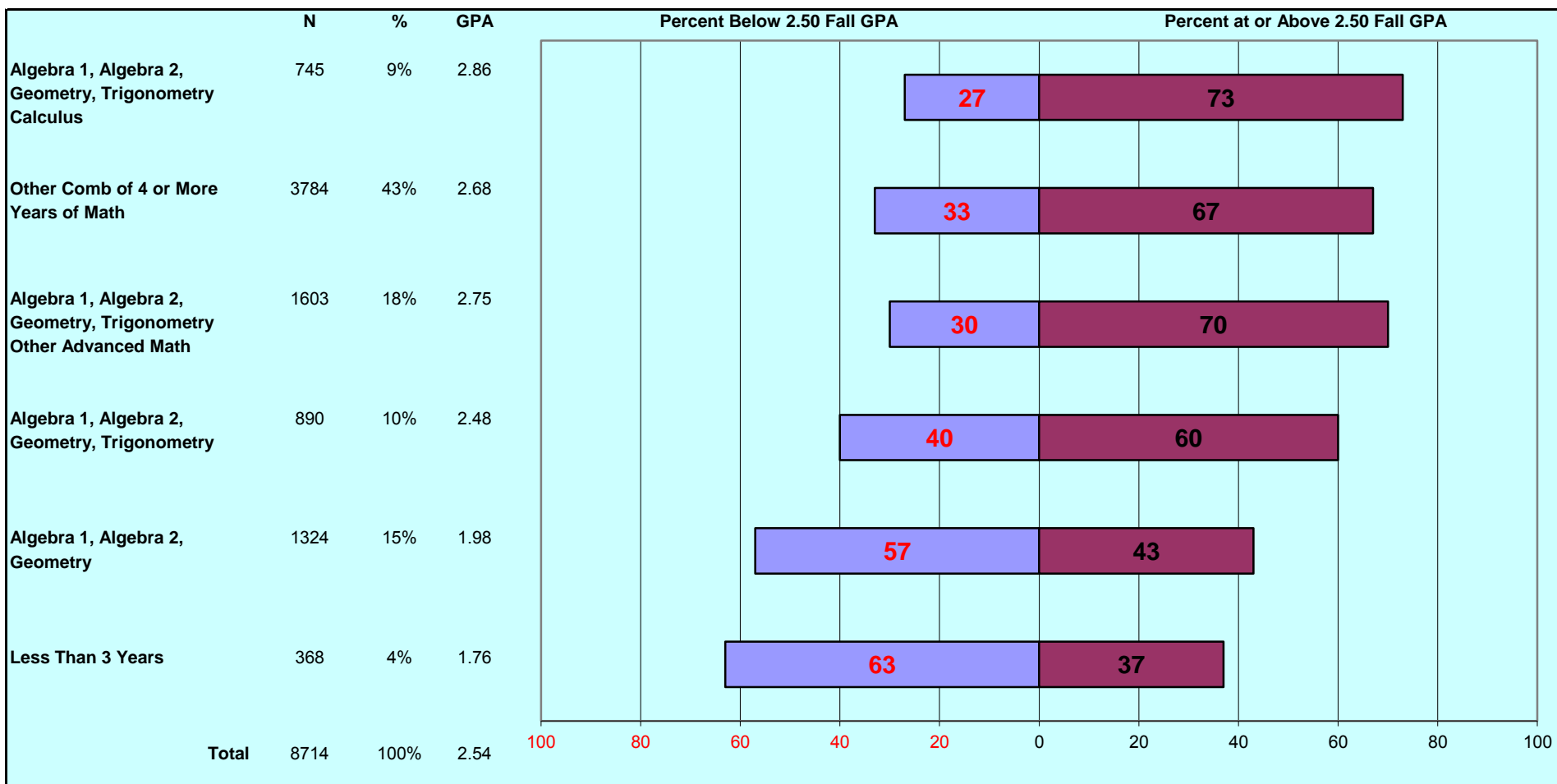
What This Chart Tells You:

Students who earned the ACT College Readiness Benchmark Scores in high school earned higher freshmen grades than those who fell short of the benchmark scores. Comparisons by campus are shown in Table 3 (Appendix). The benchmark scores are associated with a 50% or more chance of earning a B or better in selected courses (Appendix pg. 23).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Using ACT's College Readiness Standards, review the skills needed to move your students to a higher score range.
3. Provide students with help both inside and outside the classroom (when needed) with tutors, teachers, and/or other helpers.

Chart 3: Percent 'Below' and 'At or Above' a Fall College GPA of 2.50 by Mathematics Course Sequence Patterns Studied in High School



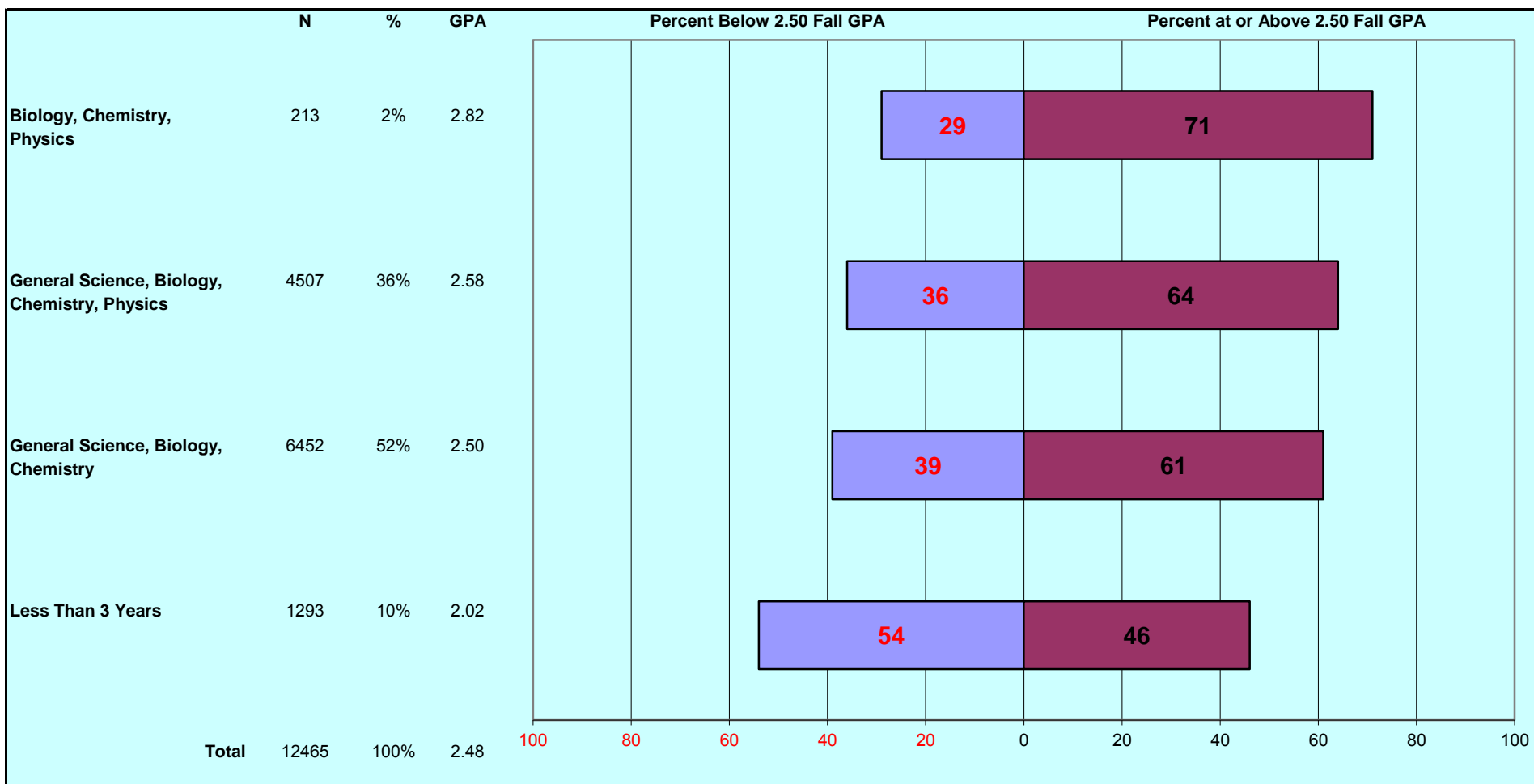
What This Chart Tells You:

Most students who took more rigorous mathematics courses in high school earn higher freshmen grades. Students who take more than 3 years of mathematics beyond pre-algebra in high school are more successful in college. See the reference to *On Course for Success* (Appendix pg. 23). Comparisons by campus are shown in Table 4 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Monitor students' achievement of college-readiness skills using EPAS-EXPLORE (grades 8/9), PLAN (grade 10), and ACT (grades 11/12). Use the information from EXPLORE and PLAN to help students make proper course selections.
3. Using ACT's College Readiness Standards for Mathematics, help the mathematics teachers in your high school ensure that the skills needed to be successful in first-year college mathematics courses are being taught.
4. Encourage all students to take more than 3 years of mathematics beyond pre-algebra.

Chart 4: Percent 'Below' and 'At or Above' a Fall College GPA of 2.50 by Science Course Sequence Patterns Studied in High School



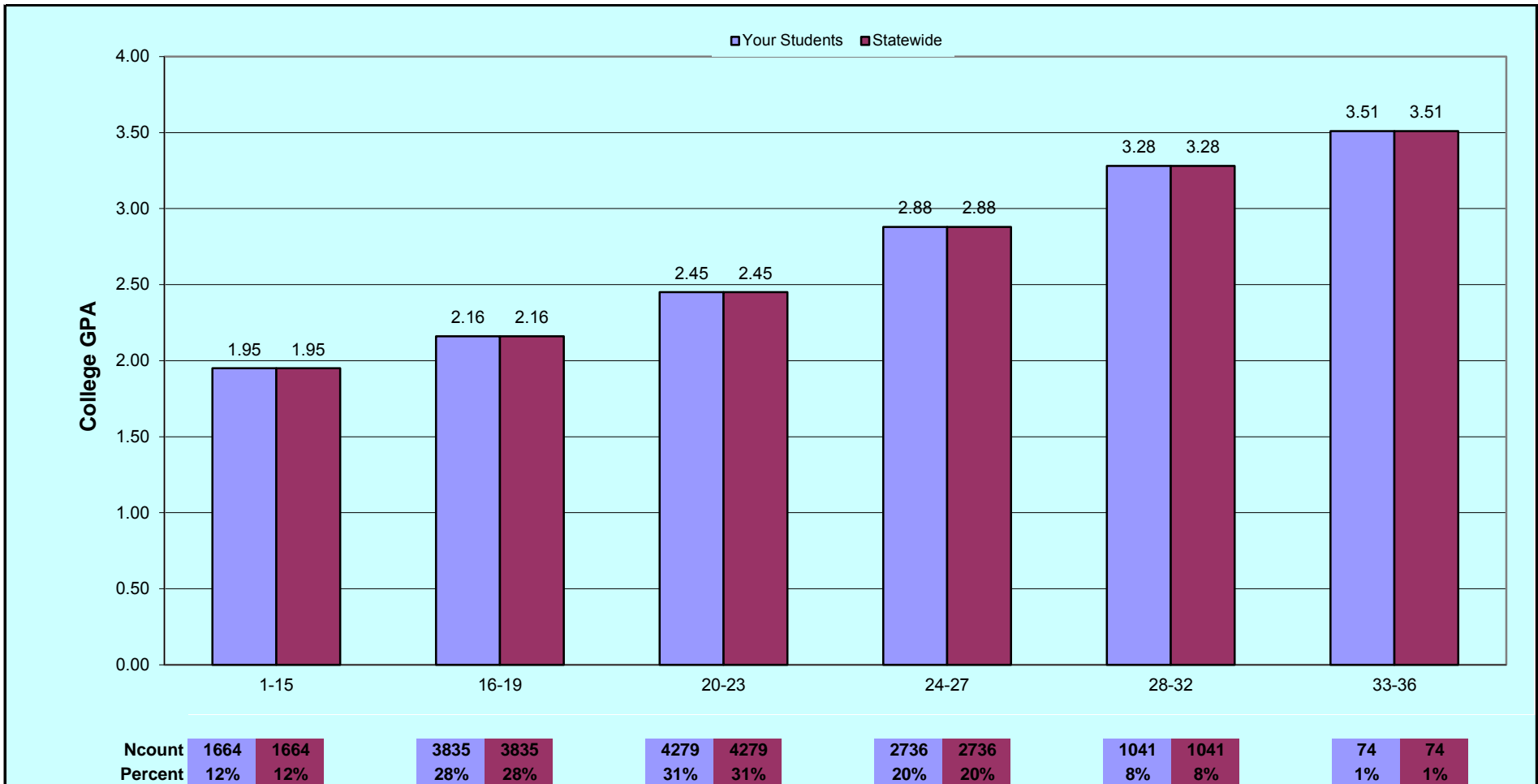
What This Chart Tells You:

Students who took 3 or more years of science tend to earn higher grades in college. Comparisons by campus are shown in Table 5 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Monitor students' achievement of college-readiness skills using EPAS-EXPLORE (grades 8/9), PLAN (grade 10), and ACT (grades 11/12). Use the information from EXPLORE and PLAN to help students make proper course selections.
3. Using ACT's College Readiness Standards for Science, help the science teachers in your high school ensure that the skills needed to be successful in first-year college science courses are being taught.
4. Encourage all students to take more than 3 years of science beyond General Science.

Chart 5: Local and Statewide Fall College GPAs by ACT College Readiness Standards Score Ranges



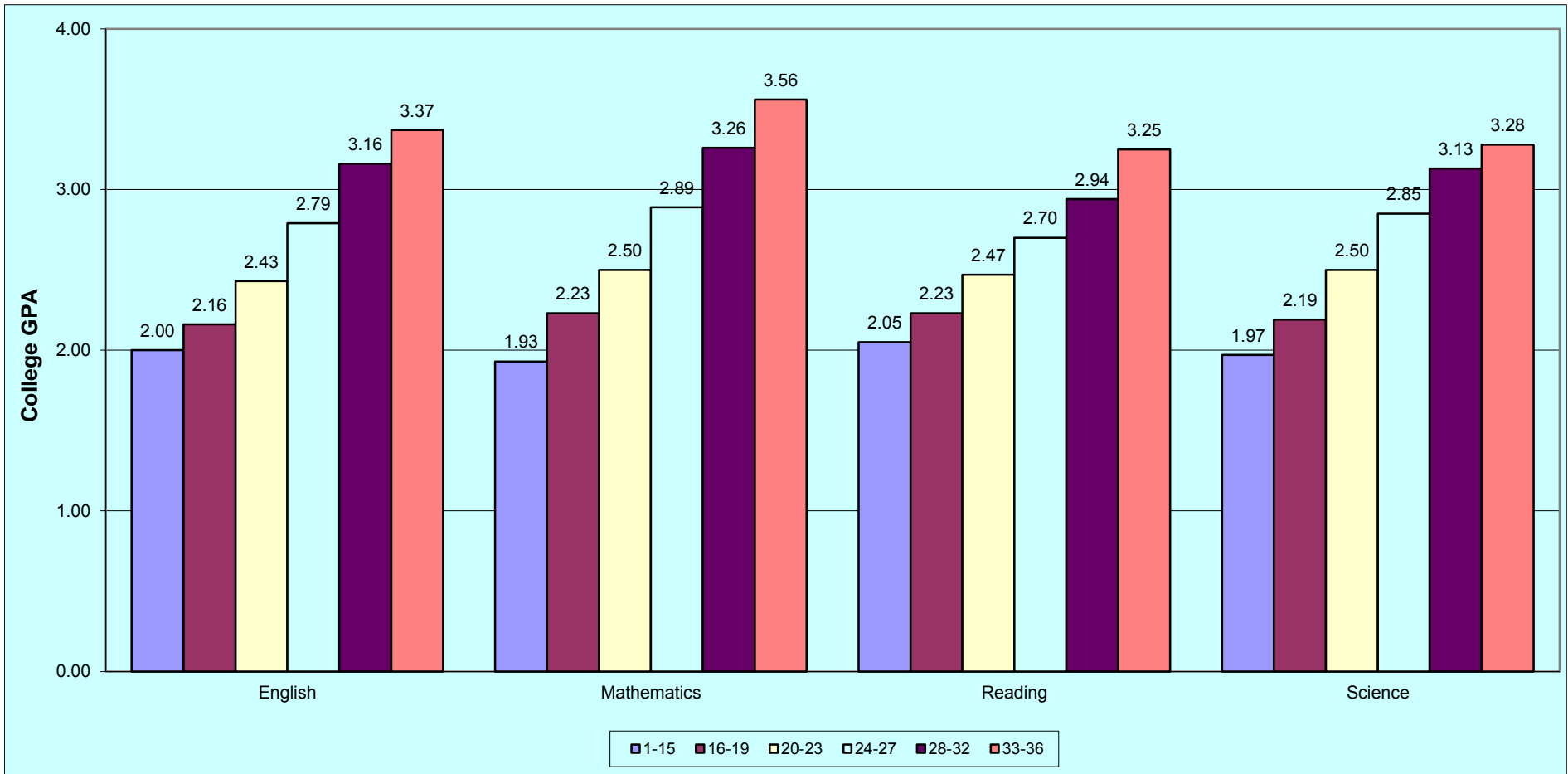
What This Chart Tells You:

Students in higher ACT College Readiness Standards (CRS) Score Ranges tend to earn higher college freshmen grades. College freshmen GPAs earned by your students and students statewide are shown by CRS Score Ranges. Comparisons by campus are shown in Table 6 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Using ACT's College Readiness Standards, reevaluate your current high school course objectives, syllabi, and lesson plans for rigorous college-oriented content.
3. Using ACT's College Readiness Standards, review the skills needed to move your students to a higher score range. Higher scores can mean better grades in college.

Chart 6: Fall College GPA by ACT College Readiness Standards Score Ranges and Test Subjects



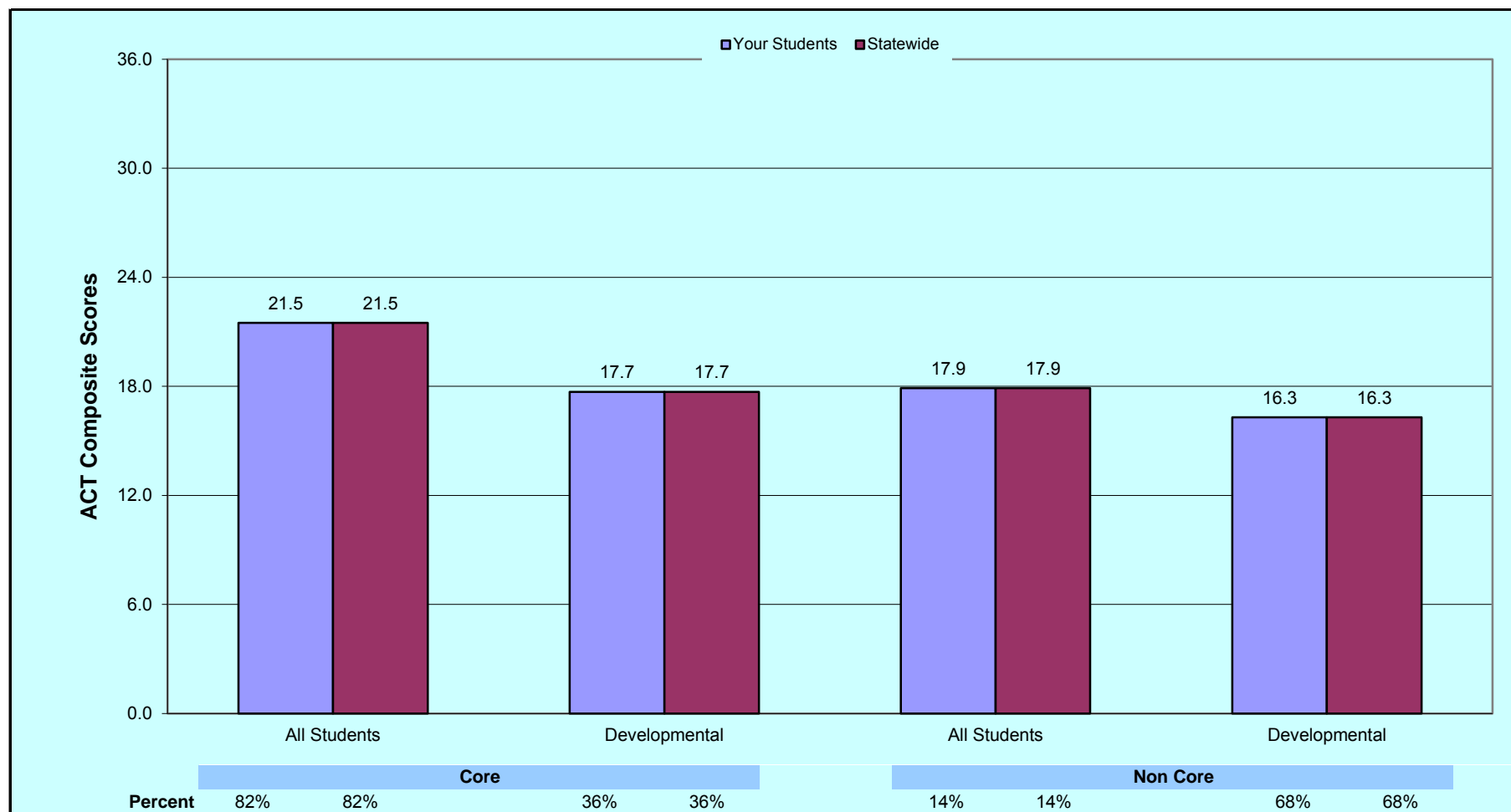
What This Chart Tells You:

Across all test subjects, students with higher scores in each of the ACT College Readiness Standards (CRS) ranges tend to earn higher first year college grades. ACT scores are directly associated with freshmen success in college. Comparisons by campus are shown in Table 6 (Appendix).

Your Next Steps:

1. Monitor students' achievement of college-readiness skills using EPAS-EXPLORE (grades 8/9), PLAN (grade 10), and ACT (grades 11/12). Develop experiences for students to improve their skills in grades 8 through 12.
2. Using ACT's College Readiness Standards, review the skills needed to move your students, especially those in the lower two score ranges, to a higher score range. Higher scores generally mean higher college GPA.
3. Using ACT's College Readiness Standards, help teachers ensure that the skills needed to be successful in first-year college courses are being taught in their high school courses.

Chart 7a: Local and Statewide ACT Composite Test Scores for All Students and for Students Taking Developmental Courses by Core Course-Taking



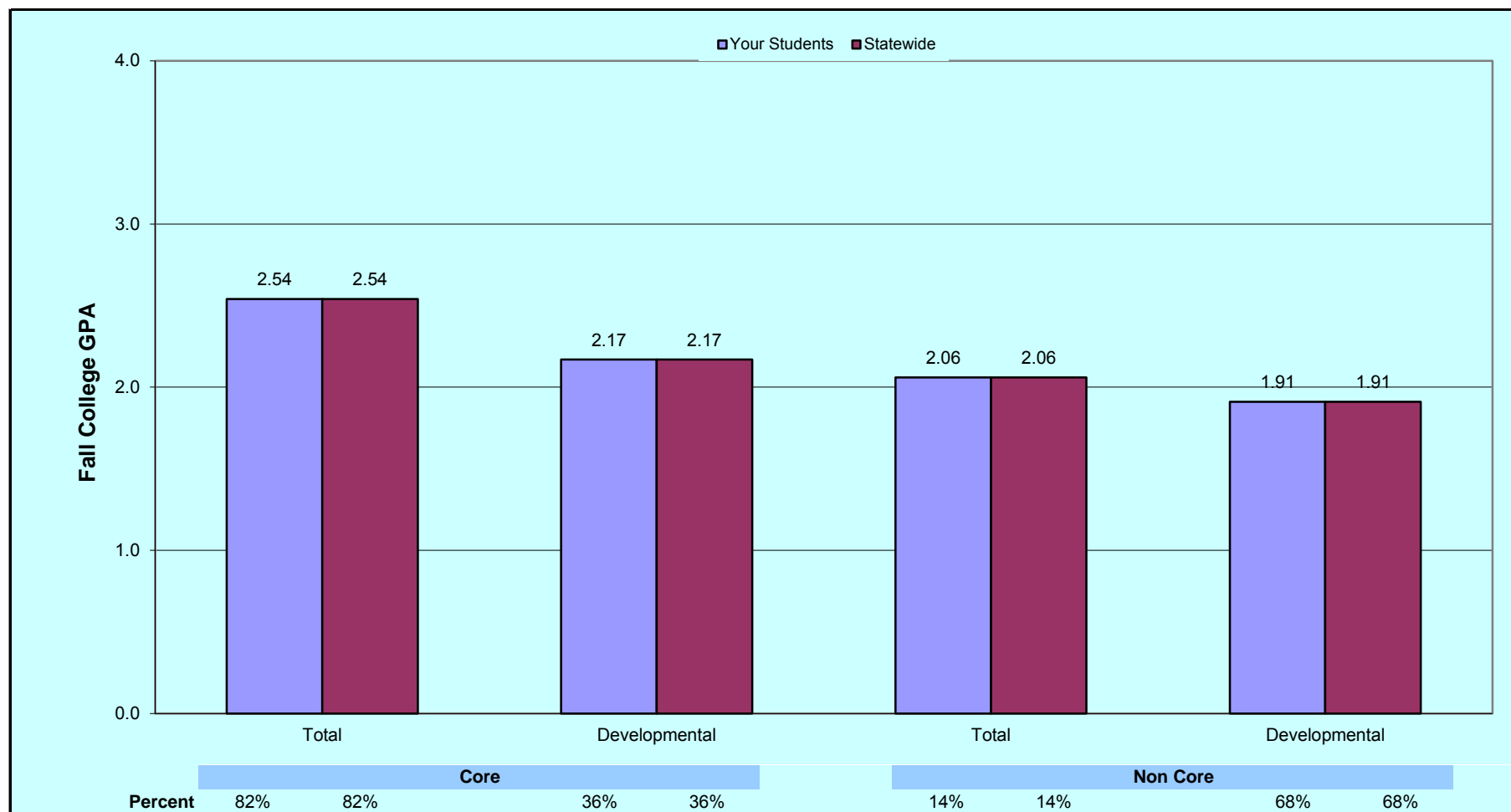
What This Chart Tells You:

On average, students who completed the recommended core coursework earned higher ACT scores, higher college freshman grades, and are less likely to be assigned to developmental courses. Students assigned to developmental courses earned lower scores and grades compared to all students. The percentage of students listed as developmental are based on the total number in the core and non-core reference groups, respectively. Comparisons by campus are shown in Table 2 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Using ACT's College Readiness Standards Ranges, reevaluate your current high school course objectives, syllabi, and lesson plans for rigorous college-oriented content.

Chart 7b: Local and Statewide Fall College GPAs for All Students and for Students Taking Developmental Courses by Core Course-Taking



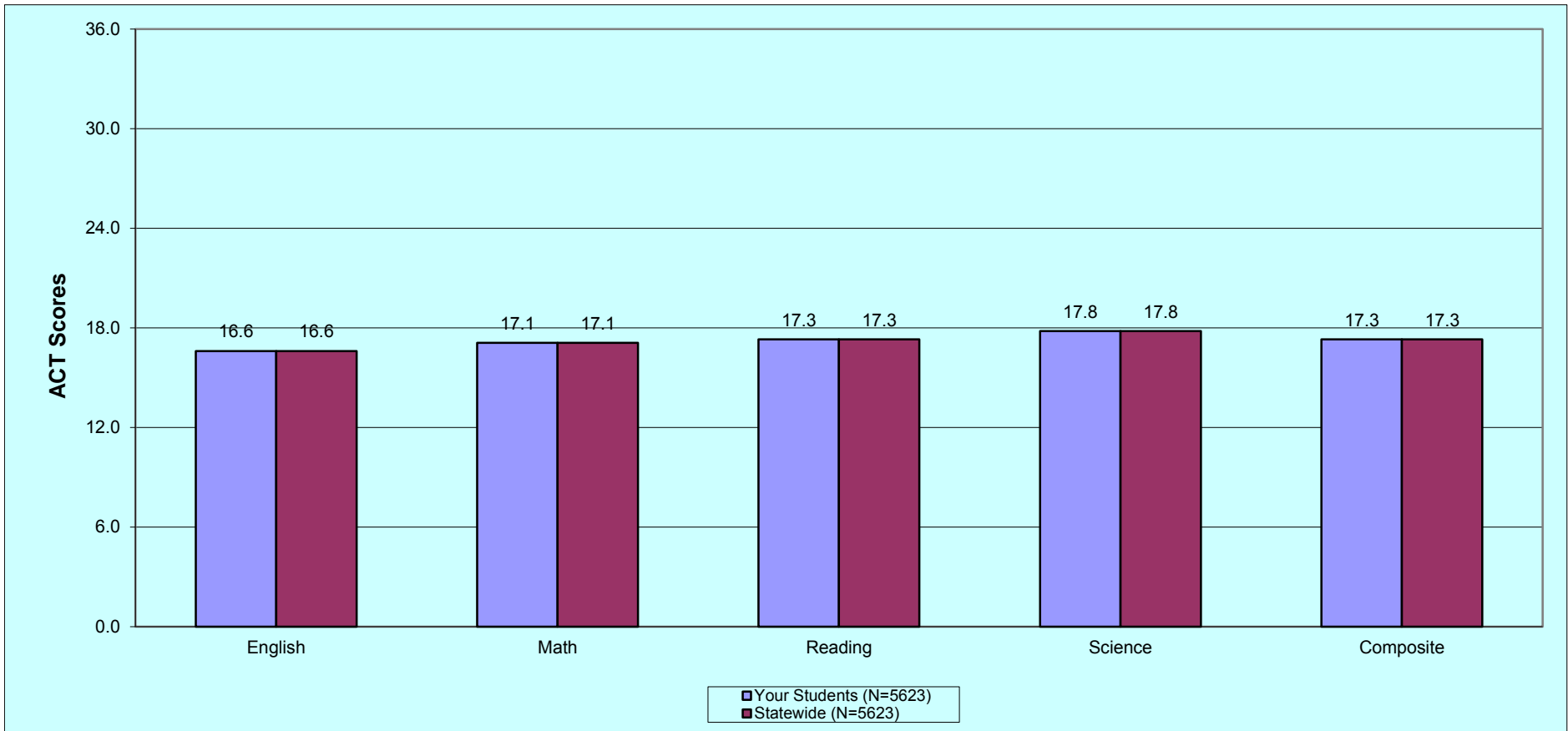
What This Chart Tells You:

On average, students who completed the recommended core coursework earned higher ACT scores, higher college freshman grades, and are less likely to be assigned to developmental courses. Students assigned to developmental courses earned lower scores and grades compared to all students. The percentage of students listed as developmental are based on the total number in the core and non-core reference groups, respectively. Comparisons by campus are shown in Table 2 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Using ACT's College Readiness Standards Ranges, reevaluate your current high school course objectives, syllabi, and lesson plans for rigorous college-oriented content.

Chart 8: Local and Statewide Average ACT Scores for Students Assigned to Developmental Coursework in College Across Test Subjects



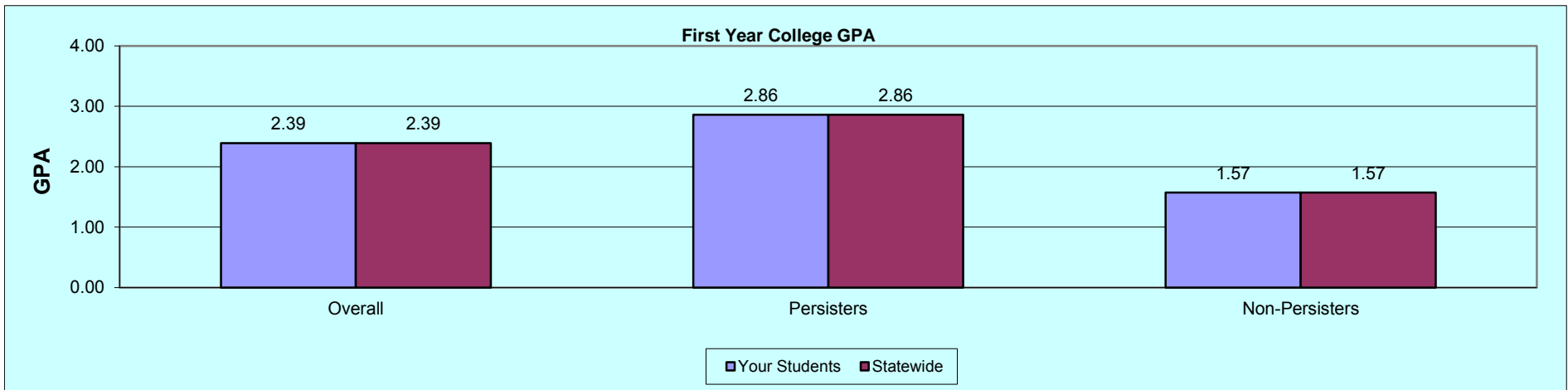
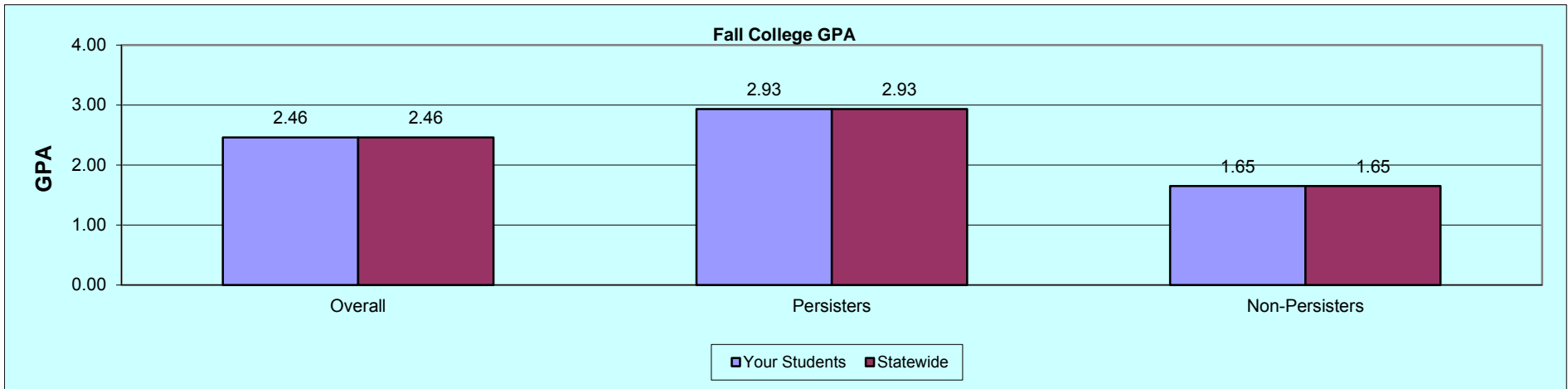
What This Chart Tells You:

Students who were identified as needing developmental coursework in college tend to earn lower ACT scores than those of all freshmen and are less likely to have taken the recommended rigorous coursework in high school. Comparisons by campus are shown in Tables 2 and 7 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Monitor students' achievement of college-readiness skills using EPAS-EXPLORE (grades 8/9), PLAN (grade 10), and ACT (grades 11/12).
3. Using ACT's College Readiness Standards, reevaluate your current high school course objectives, syllabi, and lesson plans for rigorous college-oriented content.
4. Provide students with help both inside and outside the classroom (when needed) with tutors, teachers, and/or other helpers.

Chart 9: Local and Statewide Students Who Returned in Year Two - Fall College GPA and First Year College GPA



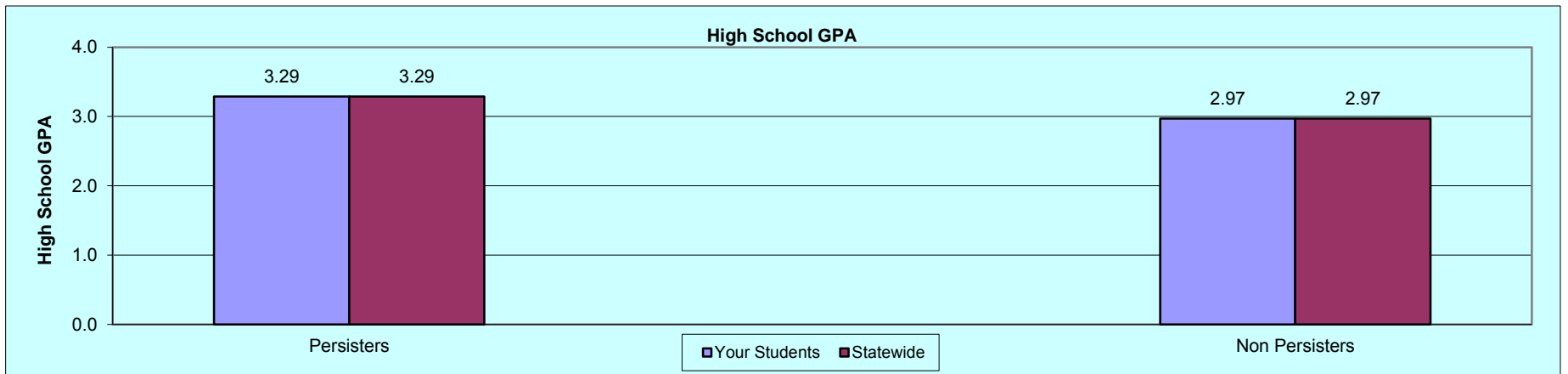
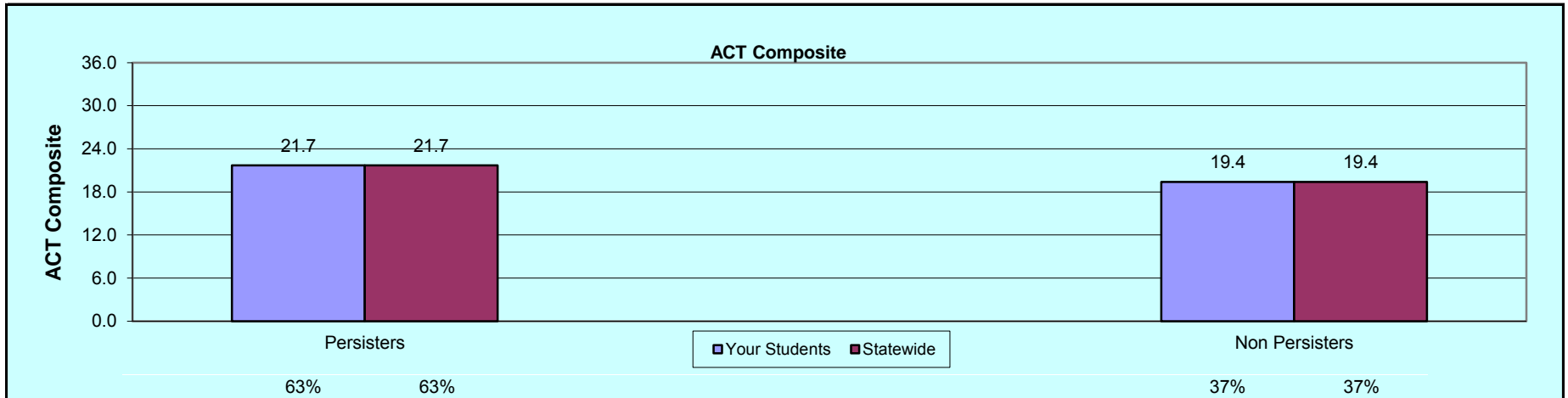
What This Chart Tells You:

This chart enables staff to compare your students to students statewide using first term GPA and first year GPA. Comparisons can be made for those who persisted into year two with those who did not persist. Comparisons by campus are shown in Tables 1 and 8 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum. If scores and grades are not satisfactory, review your curriculum for rigor in the courses. Better academic readiness increases persistence.
2. Using ACT's College Readiness Standards, help teachers ensure that the skills needed to be successful in first-year college courses are being taught in their high school courses.

Chart 10: Local and Statewide Students Who Returned to the Same Campus in Year Two (Persisters) and Those Who Did Not Return (Non-Persisters)
 - ACT Composite Score and High School GPA



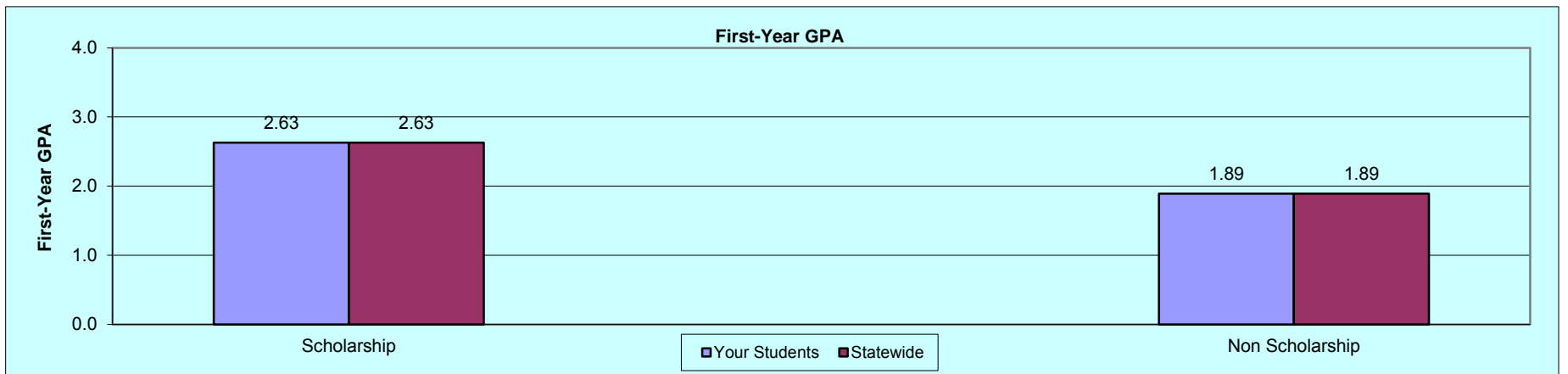
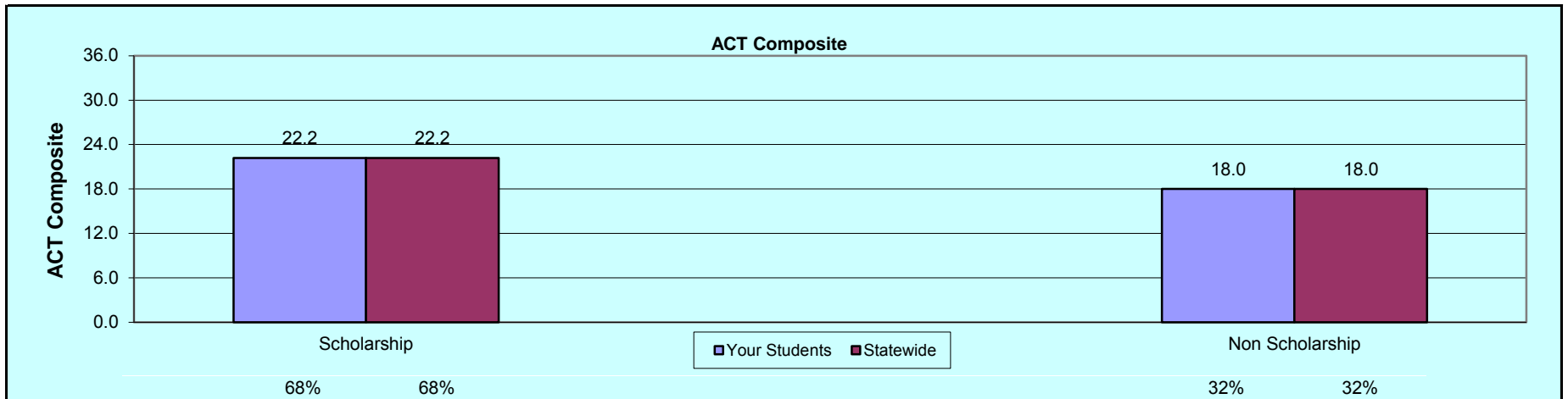
What This Chart Tells You:

Students who completed the freshman year of college and who returned for year two tend to have higher ACT scores and higher high school grades than those who did not return. Comparisons by campus are shown in Table 8 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Using ACT's College Readiness Standards, reevaluate your current high school course objectives, syllabi, and lesson plans for rigorous college-oriented content.
3. Using ACT's College Readiness Standards, help teachers ensure that the skills needed to be successful in first-year college courses are being taught in their high school courses.

Chart 11: Local and Statewide Students Who Did/Did Not Receive an Academic Challenge Scholarship - ACT Composite Score and First-Year GPA



What This Chart Tells You:
 Students who received State Scholarships tend to have higher ACT scores and higher first year college GPAs than those who did not. Comparisons by campus are shown in Table 9 (Appendix).

- Your Next Steps:**
1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
 2. Using ACT's College Readiness Standards, reevaluate your current high school course objectives, syllabi, and lesson plans for rigorous college-oriented content.
 3. Using ACT's College Readiness Standards, help teachers ensure that the skills needed to be successful in first-year college courses are being taught in their high school courses.

Appendix



Detailed Summary Information by Campus



Selected References and Resources

Table 1: Summary Statistics for Your ACT-tested Students Compared to All Enrolled ACT-tested Students Statewide

Remarks: Table 1 allows you to address the following questions and evaluate the readiness of your students for college. Were average ACT composite scores for your students similar to all freshman students? Did your students tend to earn less/more credit hours? How did your students compare with other freshmen on fall college GPA and first-year GPA?

Code	Name	Your Students Average					All Enrolled Arkansas Students Average				
		N	ACT Comp.	Credit Hrs	Fall GPA	Cum. GPA	N	ACT Comp.	Credit Hrs	Fall GPA	Cum. GPA
0144	UNIVERSITY OF ARKANSAS	2085	24.6	12.4	2.79	2.78	2085	24.6	12.4	2.79	2.78
0118	UNIVERSITY OF CENTRAL ARKANSAS	1429	22.4	11.3	2.49	2.47	1429	22.4	11.3	2.49	2.47
0116	ARKANSAS STATE UNIVERSITY	1277	22.0	11.7	2.86	2.77	1277	22.0	11.7	2.86	2.77
0114	ARKANSAS TECH UNIVERSITY	1237	21.6	11.2	2.49	2.40	1237	21.6	11.2	2.49	2.40
0122	UNIV OF ARKANSAS-FORT SMITH	825	21.1	9.7	2.29	2.25	825	21.1	9.7	2.29	2.25
4726	NORTHWEST ARKANSAS COMMUNITY COLLEGE	652	19.7	6.6	1.95	1.91	652	19.7	6.6	1.95	1.91
0126	HENDERSON STATE UNIVERSITY	641	21.1	10.8	2.48	2.43	641	21.1	10.8	2.48	2.43
0132	UNIVERSITY OF ARKANSAS AT LITTLE ROCK	584	21.7	10.1	2.60	2.41	584	21.7	10.1	2.60	2.41
0117	ARKANSAS STATE UNIVERSITY-BEEBE	529	19.8	9.4	2.39	2.32	529	19.8	9.4	2.39	2.32
6364	PULASKI TECHNICAL COLLEGE	432	17.1	6.2	2.40	2.25	432	17.1	6.2	2.40	2.25
0142	SOUTHERN ARKANSAS UNIVERSITY	429	20.6	10.3	2.70	2.56	429	20.6	10.3	2.70	2.56
0110	UNIV OF ARKANSAS AT MONTICELLO	418	18.3	6.9	1.58	1.63	418	18.3	6.9	1.58	1.63
5531	UNIV OF ARKANSAS COMM COLL-MORRILTON	367	19.3	7.5	1.99	1.93	367	19.3	7.5	1.99	1.93
0108	UNIV OF ARKANSAS AT PINE BLUFF	347	16.6	7.7	2.36	2.14	347	16.6	7.7	2.36	2.14
0113	NORTH ARKANSAS COLLEGE	277	19.4	8.3	2.52	2.48	277	19.4	8.3	2.52	2.48
0115	NATIONAL PARK COMMUNITY COLLEGE	221	18.7	8.0	2.39	2.25	221	18.7	8.0	2.39	2.25
5161	UNIV OF ARKANSAS COMM COLL-BATESVILLE	201	19.6	7.7	2.28	2.24	201	19.6	7.7	2.28	2.24
4810	BLACK RIVER TECHNICAL COLLEGE	188	17.9	7.2	2.36	2.27	188	17.9	7.2	2.36	2.27
6011	MID-SOUTH COMMUNITY COLLEGE	148	16.5	3.6	1.80	1.84	148	16.5	3.6	1.80	1.84
4723	ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME	138	20.6	9.1	2.45	2.25	138	20.6	9.1	2.45	2.25
0129	ARKANSAS NORTHEASTERN COLLEGE	125	17.6	7.6	2.41	2.30	125	17.6	7.6	2.41	2.30
6044	COSSATOT COMMUNITY COLLEGE OF THE UA	124	17.9	7.8	2.42	2.24	124	17.9	7.8	2.42	2.24
0109	EAST ARKANSAS COMMUNITY COLLEGE	120	16.8	5.7	2.03	1.95	120	16.8	5.7	2.03	1.95
0125	PHILLIPS COMMUNITY COLLEGE OF THE UA	120	17.1	6.7	2.42	2.29	120	17.1	6.7	2.42	2.29
5568	SOUTHEAST ARKANSAS COLLEGE	118	16.7	5.7	2.35	2.13	118	16.7	5.7	2.35	2.13
4720	ARKANSAS STATE UNIVERSITY-NEWPORT	106	18.0	10.2	2.49	2.36	106	18.0	10.2	2.49	2.36
6609	SOUTH ARKANSAS COMMUNITY COLLEGE	105	16.3	6.0	2.25	2.14	105	16.3	6.0	2.25	2.14
6271	UNIVERSITY OF ARKANSAS COMM COLL-HOPE	94	16.8	7.2	2.03	1.95	94	16.8	7.2	2.03	1.95
6026	COLLEGE OF THE OUACHITAS	92	17.5	6.5	2.46	2.30	92	17.5	6.5	2.46	2.30
6031	SOUTHERN ARKANSAS UNIVERSITY TECH	86	17.0	9.4	2.36	2.38	86	17.0	9.4	2.36	2.38
6207	RICH MOUNTAIN COMMUNITY COLLEGE	73	19.7	8.9	2.40	2.30	73	19.7	8.9	2.40	2.30
5163	OZARKA COLLEGE	41	18.3	5.5	1.67	1.64	41	18.3	5.5	1.67	1.64
-----	All Other Colleges	0	--	--	--	--	0	--	--	--	--

Table 1: Summary Statistics for Your ACT-tested Students Compared to All Enrolled ACT-tested Students Statewide

Remarks: Table 1 allows you to address the following questions and evaluate the readiness of your students for college. Were average ACT composite scores for your students similar to all freshman students? Did your students tend to earn less/more credit hours? How did your students compare with other freshmen on fall college GPA and first-year GPA?

Code	Name	Your Students					All Enrolled Arkansas Students				
		N	ACT Comp.	Credit Hrs	Fall GPA	Cum. GPA	N	ACT Comp.	Credit Hrs	Fall GPA	Cum. GPA
9999	All Institutions	13629	20.9	9.8	2.46	2.39	13629	20.9	9.8	2.46	2.39

Table 2: Summary Statistics for Your ACT-tested Students Who Did/Did Not Take Core Coursework

Remarks: On average, students who complete ACT recommended college preparatory coursework in high school (core) earn higher ACT composite scores, tend to earn more credit hours during the first semester of college, and earn higher first-term grades in college. Students who take core coursework in high school are also less likely to require developmental coursework during the first year of college. Proper college-readiness is strongly related to first-year college success. Every student should be challenged to take the necessary courses to be ready for college and the workplace.

Code Name	Your Students						Your Students Taking Core					Your Students Not Taking Core				
	N	Avg. ACT Comp.	% Taking Core	Avg. Credit Hours	Avg. Fall GPA	Any Dev %	N	Avg. ACT Comp.	Avg. Credit Hours	Avg. Fall GPA	Any Dev %	N	Avg. ACT Comp.	Avg. Credit Hours	Avg. Fall GPA	Any Dev %
0144 UNIVERSITY OF ARKANSAS	2085	24.6	94	12.4	2.79	10	1954	24.6	12.5	2.80	9	104	23.7	11.9	2.69	17
0118 UNIVERSITY OF CENTRAL ARKANSAS	1429	22.4	89	11.3	2.49	27	1270	22.6	11.6	2.53	23	132	19.9	9.1	2.13	52
0116 ARKANSAS STATE UNIVERSITY	1277	22.0	87	11.7	2.86	31	1113	22.2	12.0	2.89	28	126	19.7	8.9	2.60	52
0114 ARKANSAS TECH UNIVERSITY	1237	21.6	85	11.2	2.49	38	1054	22.0	11.7	2.57	34	145	18.7	7.7	1.91	69
0122 UNIV OF ARKANSAS-FORT SMITH	825	21.1	85	9.7	2.29	35	701	21.3	10.2	2.38	31	94	19.3	6.6	1.68	57
4726 NORTHWEST ARKANSAS COMMUNITY COLLEGE	652	19.7	85	6.6	1.95	67	551	20.1	6.9	2.03	64	88	17.9	4.8	1.43	85
0126 HENDERSON STATE UNIVERSITY	641	21.1	86	10.8	2.48	40	552	21.3	11.1	2.55	37	62	18.6	7.0	1.86	69
0132 UNIVERSITY OF ARKANSAS AT LITTLE ROCK	584	21.7	88	10.1	2.60	34	515	21.9	10.3	2.61	31	49	20.3	8.3	2.58	51
0117 ARKANSAS STATE UNIVERSITY-BEEBE	529	19.8	79	9.4	2.39	46	418	20.2	9.8	2.46	43	83	17.7	7.3	2.07	66
6364 PULASKI TECHNICAL COLLEGE	432	17.1	65	6.2	2.40	72	279	17.5	6.7	2.56	72	104	15.7	4.6	2.00	73
0142 SOUTHERN ARKANSAS UNIVERSITY	429	20.6	83	10.3	2.70	43	355	21.2	11.0	2.73	37	58	17.4	7.1	2.52	74
0110 UNIV OF ARKANSAS AT MONTICELLO	418	18.3	78	6.9	1.58	62	326	19.0	7.5	1.68	57	79	15.7	4.8	1.23	80
5531 UNIV OF ARKANSAS COMM COLL-MORRILTON	367	19.3	73	7.5	1.99	49	267	19.7	8.1	2.08	45	83	18.2	5.7	1.66	59
0108 UNIV OF ARKANSAS AT PINE BLUFF	347	16.6	70	7.7	2.36	90	242	17.2	8.4	2.41	87	77	15.0	6.1	2.35	96
0113 NORTH ARKANSAS COLLEGE	277	19.4	65	8.3	2.52	58	181	20.5	9.4	2.66	46	85	17.4	6.5	2.27	82
0115 NATIONAL PARK COMMUNITY COLLEGE	221	18.7	74	8.0	2.39	70	163	19.3	8.7	2.41	67	53	16.9	5.9	2.33	81
5161 UNIV OF ARKANSAS COMM COLL-BATESVILLE	201	19.6	70	7.7	2.28	62	141	20.1	8.4	2.30	55	45	18.2	5.8	2.39	84
4810 BLACK RIVER TECHNICAL COLLEGE	188	17.9	65	7.2	2.36	60	122	18.6	8.3	2.68	54	58	16.4	5.2	1.80	74
6011 MID-SOUTH COMMUNITY COLLEGE	148	16.5	55	3.6	1.80	86	82	17.6	4.9	1.99	79	52	15.2	2.0	1.58	94
4723 ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME	138	20.6	81	9.1	2.45	44	112	20.7	9.4	2.52	42	20	19.2	6.2	1.97	60
0129 ARKANSAS NORTHEASTERN COLLEGE	125	17.6	76	7.6	2.41	84	95	18.3	8.4	2.58	81	19	14.5	5.4	1.92	100
6044 COSSATOT COMMUNITY COLLEGE OF THE UA	124	17.9	77	7.8	2.42	61	95	18.3	8.3	2.49	56	28	16.6	6.4	2.12	79
0109 EAST ARKANSAS COMMUNITY COLLEGE	120	16.8	58	5.7	2.03	86	70	17.7	6.9	2.16	79	45	15.6	4.0	1.81	96
0125 PHILLIPS COMMUNITY COLLEGE OF THE UA	120	17.1	69	6.7	2.42	65	83	17.9	7.3	2.48	63	28	15.7	5.9	2.48	71
5568 SOUTHEAST ARKANSAS COLLEGE	118	16.7	60	5.7	2.35	34	71	17.5	6.3	2.41	25	37	15.8	5.0	2.30	38
4720 ARKANSAS STATE UNIVERSITY-NEWPORT	106	18.0	72	10.2	2.49	41	76	18.2	10.0	2.56	45	23	18.1	11.2	2.29	30
6609 SOUTH ARKANSAS COMMUNITY COLLEGE	105	16.3	50	6.0	2.25	65	53	17.6	7.3	2.40	58	40	14.5	4.5	2.26	70
6271 UNIVERSITY OF ARKANSAS COMM COLL-HOPE	94	16.8	68	7.2	2.03	56	64	17.4	8.0	2.10	52	25	15.3	5.3	1.81	72
6026 COLLEGE OF THE OUACHITAS	92	17.5	66	6.5	2.46	71	61	18.3	7.4	2.61	64	27	16.2	4.8	2.16	85
6031 SOUTHERN ARKANSAS UNIVERSITY TECH	86	17.0	56	9.4	2.36	78	48	18.2	11.5	2.77	65	32	15.3	6.6	1.75	94

Table 2: Summary Statistics for Your ACT-tested Students Who Did/Did Not Take Core Coursework

Remarks: On average, students who complete ACT recommended college preparatory coursework in high school (core) earn higher ACT composite scores, tend to earn more credit hours during the first semester of college, and earn higher first-term grades in college. Students who take core coursework in high school are also less likely to require developmental coursework during the first year of college. Proper college-readiness is strongly related to first-year college success. Every student should be challenged to take the necessary courses to be ready for college and the workplace.

Code Name	Your Students						Your Students Taking Core					Your Students Not Taking Core				
	N	Avg. ACT Comp.	% Taking Core	Avg. Credit Hours	Avg. Fall GPA	Any Dev %	N	Avg. ACT Comp.	Avg. Credit Hours	Avg. Fall GPA	Any Dev %	N	Avg. ACT Comp.	Avg. Credit Hours	Avg. Fall GPA	Any Dev %
6207 RICH MOUNTAIN COMMUNITY COLLEGE	73	19.7	62	8.9	2.40	49	45	20.3	9.7	2.51	42	20	18.9	7.6	2.26	60
5163 OZARKA COLLEGE	41	18.3	39	5.5	1.67	66	16	19.6	6.0	1.60	44	12	16.1	5.2	1.65	92
----- All Other Colleges	0	--	--	--	--	--	0	--	--	--	--	0	--	--	--	--
9999 All Institutions	13629	20.9	82	9.8	2.46	41	11175	21.5	10.4	2.54	36	1933	17.9	6.7	2.06	68

Table 3: Average Fall GPA and Hours Completed for Your ACT-tested Students by ACT College Readiness Benchmark Scores

Remarks: As shown in the table, students who obtained the benchmark scores tended to earn higher grades in college and enrolled in more credit hours. Students become ready for college by taking rigorous coursework—especially in mathematics and science. Students who earn an English score of 18 or higher have at least a 50% chance of earning a B or higher in freshmen English composition. Students who earn a mathematics score of 22 or higher have a 50% chance or higher of earning a B or higher in college algebra. Students who earn a reading score of 21 or higher have a 50% chance or higher of earning a B or higher in college level social studies. Students who earn a science score of 24 or higher have a 50% chance or higher of earning a B or higher in college biology. Suggestions for improving ACT scores and college readiness skills are contained in the references given in the Appendix (pg. 23).

Code	Name	ACT Benchmark Scores																							
		English						Mathematics						Reading						Science					
		Less Than 18		18 or Higher				Less Than 22		22 or Higher				Less Than 21		21 or Higher				Less Than 24		24 or Higher			
N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS		
0144	UNIVERSITY OF ARKANSAS	85	2.09	10.0	2000	2.82	12.5	637	2.40	11.1	1448	2.96	13.0	436	2.48	11.4	1649	2.88	12.7	1043	2.58	11.8	1042	3.01	13.1
0118	UNIVERSITY OF CENTRAL ARKANSAS	224	1.75	6.1	1205	2.63	12.3	754	2.15	9.4	675	2.88	13.4	522	2.08	8.7	907	2.73	12.8	981	2.26	10.1	448	2.99	13.8
0116	ARKANSAS STATE UNIVERSITY	221	2.34	7.1	1056	2.96	12.6	675	2.57	9.6	602	3.17	13.9	513	2.60	9.5	764	3.03	13.1	874	2.68	10.5	403	3.25	14.1
0114	ARKANSAS TECH UNIVERSITY	288	1.86	6.9	949	2.68	12.5	683	2.12	9.1	554	2.95	13.7	520	2.08	8.7	717	2.79	13.0	868	2.24	10.0	369	3.09	14.1
0122	UNIV OF ARKANSAS-FORT SMITH	193	1.89	5.9	632	2.42	10.9	498	2.10	8.2	327	2.58	12.1	343	2.04	7.6	482	2.47	11.2	639	2.23	9.1	186	2.51	11.9
4726	NORTHWEST ARKANSAS COMMUNITY COLLEGE	246	1.60	4.3	406	2.15	7.9	449	1.83	5.5	203	2.21	8.8	389	1.77	5.4	263	2.20	8.2	551	1.90	6.2	101	2.18	8.5
0126	HENDERSON STATE UNIVERSITY	154	2.12	6.1	487	2.59	12.2	374	2.24	8.8	267	2.80	13.5	302	2.24	8.5	339	2.69	12.7	483	2.33	9.8	158	2.91	13.6
0132	UNIVERSITY OF ARKANSAS AT LITTLE ROCK	122	2.40	6.3	462	2.66	11.1	360	2.44	8.6	224	2.87	12.4	240	2.50	8.3	344	2.68	11.3	418	2.50	9.2	166	2.86	12.4
0117	ARKANSAS STATE UNIVERSITY-BEEBE	183	2.29	7.3	346	2.44	10.6	373	2.27	8.2	156	2.67	12.5	290	2.25	7.8	239	2.56	11.5	443	2.32	8.8	86	2.73	12.6
6364	PULASKI TECHNICAL COLLEGE	262	2.17	4.5	170	2.75	8.8	391	2.36	5.7	41	2.70	10.9	333	2.27	5.0	99	2.82	10.2	410	2.38	6.0	22	2.62	10.4
0142	SOUTHERN ARKANSAS UNIVERSITY	127	2.66	6.0	302	2.71	12.2	261	2.59	8.5	168	2.86	13.1	230	2.56	7.9	199	2.86	13.1	330	2.68	9.6	99	2.77	12.8
0110	UNIV OF ARKANSAS AT MONTICELLO	214	1.15	4.3	204	2.04	9.6	331	1.37	5.6	87	2.38	12.0	295	1.32	5.6	123	2.21	10.1	372	1.48	6.3	46	2.40	11.9
5531	UNIV OF ARKANSAS COMM COLL-MONTICELLO	142	1.86	5.2	225	2.07	9.0	280	1.86	6.6	87	2.38	10.4	230	1.88	6.3	137	2.17	9.5	325	1.96	7.2	42	2.19	9.8
0108	UNIV OF ARKANSAS AT PINE BLUFF	222	2.23	5.9	125	2.60	10.8	322	2.32	7.2	25	2.88	13.3	290	2.31	7.0	57	2.62	11.2	334	2.34	7.5	13	3.06	12.7
0113	NORTH ARKANSAS COLLEGE	117	2.54	6.2	160	2.51	9.9	203	2.39	7.0	74	2.90	12.0	155	2.48	6.7	122	2.57	10.3	242	2.47	7.8	35	2.91	12.2
0115	NATIONAL PARK COMMUNITY COLLEGE	92	2.37	6.0	129	2.41	9.5	177	2.37	7.3	44	2.49	11.0	143	2.36	7.0	78	2.46	9.9	202	2.38	7.8	19	2.56	10.1
5161	UNIV OF ARKANSAS COMM COLL-BARBER	77	2.20	5.6	124	2.32	9.0	149	2.15	6.7	52	2.63	10.5	102	2.18	6.1	99	2.37	9.3	174	2.23	7.3	27	2.54	10.0
4810	BLACK RIVER TECHNICAL COLLEGE	108	2.06	5.1	80	2.76	10.2	162	2.26	6.6	26	2.97	11.4	135	2.17	5.9	53	2.83	10.7	172	2.31	6.7	16	2.91	13.4
6011	MID-SOUTH COMMUNITY COLLEGE	98	1.73	2.3	50	1.93	6.1	135	1.85	3.3	13	1.32	6.8	127	1.84	3.3	21	1.52	5.6	142	1.78	3.4	6	2.25	8.8
4723	ARKANSAS STATE UNIVERSITY-MOUNTAIN VIEW	38	2.29	5.2	100	2.51	10.5	94	2.42	7.8	44	2.51	11.8	60	2.35	6.6	78	2.52	11.0	113	2.43	8.7	25	2.53	10.8
0129	ARKANSAS NORTHEASTERN COLLEGE	64	2.17	5.3	61	2.66	9.9	111	2.39	7.1	14	2.57	10.9	91	2.34	6.5	34	2.59	10.4	117	2.36	7.2	8	3.14	12.5
6044	COSSATOT COMMUNITY COLLEGE	63	2.25	5.7	61	2.59	10.0	106	2.41	7.7	18	2.49	8.8	90	2.35	7.0	34	2.59	9.9	112	2.40	7.6	12	2.58	10.4
0109	EAST ARKANSAS COMMUNITY COLLEGE	75	1.93	3.8	45	2.21	8.8	110	1.98	5.1	10	2.61	12.3	97	1.96	4.6	23	2.36	10.4	114	2.02	5.4	6	2.29	11.3
0125	PHILLIPS COMMUNITY COLLEGE OF ARKANSAS	77	2.41	5.2	43	2.42	9.4	111	2.39	6.3	9	2.69	11.6	94	2.36	6.0	26	2.63	9.2	116	2.41	6.6	4	--	--
5568	SOUTHEAST ARKANSAS COLLEGE	82	2.26	4.8	36	2.54	7.8	105	2.35	5.3	13	2.29	9.1	100	2.28	5.3	18	2.70	7.7	116	2.33	5.6	2	--	--
4720	ARKANSAS STATE UNIVERSITY-NEWARK	58	2.57	9.6	48	2.39	10.9	90	2.45	9.6	16	2.70	13.5	76	2.62	10.2	30	2.16	10.1	100	2.48	10.1	6	2.64	11.3
6609	SOUTH ARKANSAS COMMUNITY COLLEGE	75	2.18	4.5	30	2.43	9.8	96	2.19	5.6	9	2.89	11.1	95	2.28	5.9	10	1.98	7.1	100	2.26	5.8	5	2.10	11.2
6271	UNIVERSITY OF ARKANSAS COMM COLL-MONTICELLO	62	1.99	6.0	32	2.11	9.6	87	1.99	6.9	7	2.53	10.6	73	2.09	6.9	21	1.82	8.1	93	2.05	7.3	1	--	--
6026	COLLEGE OF THE OUACHITAS	56	2.34	3.8	36	2.63	10.8	74	2.41	5.3	18	2.63	11.6	69	2.42	5.1	23	2.55	10.7	85	2.48	6.2	7	2.21	10.7
6031	SOUTHERN ARKANSAS UNIVERSITY	52	2.06	7.1	34	2.80	13.0	78	2.22	8.7	8	3.68	16.5	69	2.20	8.3	17	3.03	13.8	81	2.35	9.3	5	2.58	10.6

Table 3: Average Fall GPA and Hours Completed for Your ACT-tested Students by ACT College Readiness Benchmark Scores

Remarks: As shown in the table, students who obtained the benchmark scores tended to earn higher grades in college and enrolled in more credit hours. Students become ready for college by taking rigorous coursework--especially in mathematics and science. Students who earn an English score of 18 or higher have at least a 50% chance of earning a B or higher in freshmen English composition. Students who earn a mathematics score of 22 or higher have a 50% chance or higher of earning a B or higher in college algebra. Students who earn a reading score of 21 or higher have a 50% chance or higher of earning a B or higher in college level social studies. Students who earn a science score of 24 or higher have a 50% chance or higher of earning a B or higher in college biology. Suggestions for improving ACT scores and college readiness skills are contained in the references given in the Appendix (pg. 23).

Code Name	ACT Benchmark Scores																							
	English						Mathematics						Reading						Science					
	Less Than 18			18 or Higher			Less Than 22			22 or Higher			Less Than 21			21 or Higher			Less Than 24			24 or Higher		
N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	
6207 RICH MOUNTAIN COMMUNITY COLLEGE	29	2.34	6.2	44	2.43	10.7	49	2.34	7.7	24	2.52	11.5	41	2.37	7.5	32	2.44	10.8	63	2.42	8.7	10	2.25	10.2
5163 OZARKA COLLEGE	21	1.27	3.6	20	2.09	7.5	34	1.57	4.9	7	2.13	8.3	24	1.30	3.9	17	2.19	7.8	33	1.62	5.1	8	1.88	7.1
----- All Other Colleges	0	--	--	0	--	--	0	--	--	0	--	--	0	--	--	0	--	--	0	--	--	0	--	--
9999 All Institutions	3927	2.05	5.7	9702	2.63	11.5	8359	2.22	7.9	5270	2.85	12.8	6574	2.20	7.5	7055	2.71	12.0	10246	2.31	8.8	3383	2.92	13.0

Table 4: Fall College GPA by Mathematics Course Patterns Taken by Your ACT-tested Students

Remarks: Students who elect to take more rigorous coursework in mathematics tend to earn higher ACT mathematics scores, higher ACT composite scores, and higher first-term college grades. ACT recommends that all high school students complete 3 or more years of mathematics beyond pre-algebra in high school. Many colleges and universities now want students to have completed 4 years of mathematics while in high school. Many academic majors in the Associate of Science programs in community colleges also demand a strong background in high school mathematics. Encourage all students to take 4 years of mathematics in high school.

Code	Name	First-Term College Fall GPA by Mathematics Course Sequence Patterns											
		Less Than 3 yrs.		Algebra 1, Algebra 2, Geometry		Algebra 1, Algebra 2, Geometry, Trigonometry		Algebra 1, Algebra 2, Geometry, Trigonometry, Other Adv. Math		Other Comb of 4 or More Years of Maths		Algebra 1, Algebra 2, Geometry, Trigonometry, Calculus	
		N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA
0144	UNIVERSITY OF ARKANSAS	6	2.01	34	2.22	104	2.64	341	2.86	942	2.91	173	2.94
0118	UNIVERSITY OF CENTRAL ARKANSAS	7	2.36	91	1.82	109	2.47	232	2.96	435	2.62	93	2.89
0116	ARKANSAS STATE UNIVERSITY	14	2.76	68	2.31	102	2.75	177	3.03	398	2.95	101	3.33
0114	ARKANSAS TECH UNIVERSITY	24	1.29	94	1.84	74	2.66	139	2.83	357	2.74	74	3.08
0122	UNIV OF ARKANSAS-FORT SMITH	15	1.25	66	1.60	44	2.17	79	2.76	251	2.52	32	2.61
4726	NORTHWEST ARKANSAS COMMUNITY COLLEGE	17	1.01	84	1.60	32	2.02	82	2.21	131	2.23	17	2.80
0126	HENDERSON STATE UNIVERSITY	8	1.63	50	1.88	47	2.51	101	2.69	176	2.72	46	2.73
0132	UNIVERSITY OF ARKANSAS AT LITTLE ROCK	6	2.55	37	2.37	33	2.71	52	2.78	213	2.75	28	2.61
0117	ARKANSAS STATE UNIVERSITY-BEEBE	24	1.92	69	2.21	32	2.45	38	2.32	86	2.29	13	2.69
6364	PULASKI TECHNICAL COLLEGE	22	1.56	69	2.23	19	2.30	19	2.33	92	2.27	5	1.80
0142	SOUTHERN ARKANSAS UNIVERSITY	11	2.34	42	2.25	33	2.73	70	2.88	116	2.82	27	2.88
0110	UNIV OF ARKANSAS AT MONTICELLO	20	0.78	78	1.26	38	1.48	41	2.21	79	1.39	18	2.15
5531	UNIV OF ARKANSAS COMM COLL-MORRILTON	10	1.59	77	1.75	22	2.06	35	2.28	52	2.15	10	2.28
0108	UNIV OF ARKANSAS AT PINE BLUFF	24	1.96	43	2.21	27	2.50	20	2.76	82	2.54	19	2.30
0113	NORTH ARKANSAS COLLEGE	17	2.71	42	2.04	15	2.98	32	2.85	43	2.65	17	3.03
0115	NATIONAL PARK COMMUNITY COLLEGE	10	2.38	39	2.53	11	2.75	22	2.33	42	2.53	7	1.97
5161	UNIV OF ARKANSAS COMM COLL-BATESVILLE	6	1.83	31	2.19	24	2.49	17	2.51	23	2.61	6	2.84
4810	BLACK RIVER TECHNICAL COLLEGE	18	1.53	36	1.95	14	2.76	12	2.77	26	2.63	4	--
6011	MID-SOUTH COMMUNITY COLLEGE	17	1.86	28	2.07	14	2.22	6	0.97	24	1.73	11	2.01
4723	ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME	3	--	11	2.83	7	2.51	13	2.88	37	2.47	1	--
0129	ARKANSAS NORTHEASTERN COLLEGE	9	1.27	12	2.49	4	--	10	2.63	13	2.96	5	3.47
6044	COSSATOT COMMUNITY COLLEGE OF THE UA	8	2.38	24	1.77	11	2.87	9	2.13	24	2.81	2	--
0109	EAST ARKANSAS COMMUNITY COLLEGE	16	1.48	20	1.95	6	2.61	9	1.57	16	2.24	4	--
0125	PHILLIPS COMMUNITY COLLEGE OF THE UA	7	2.38	15	2.46	11	2.48	1	--	31	2.39	7	2.27
5568	SOUTHEAST ARKANSAS COLLEGE	9	1.79	23	2.00	8	1.45	8	3.26	18	2.99	9	1.90
4720	ARKANSAS STATE UNIVERSITY-NEWPORT	6	1.88	22	2.33	7	3.39	6	2.32	15	2.72	4	--
6609	SOUTH ARKANSAS COMMUNITY COLLEGE	12	1.92	24	2.46	5	2.90	6	2.88	11	2.61	2	--
6271	UNIVERSITY OF ARKANSAS COMM COLL-HOPE	8	1.28	25	1.55	15	2.16	6	2.28	15	2.53	5	2.49

Table 4: Fall College GPA by Mathematics Course Patterns Taken by Your ACT-tested Students

Remarks: Students who elect to take more rigorous coursework in mathematics tend to earn higher ACT mathematics scores, higher ACT composite scores, and higher first-term college grades. ACT recommends that all high school students complete 3 or more years of mathematics beyond pre-algebra in high school. Many colleges and universities now want students to have completed 4 years of mathematics while in high school. Many academic majors in the Associate of Science programs in community colleges also demand a strong background in high school mathematics. Encourage all students to take 4 years of mathematics in high school.

Code Name		First-Term College Fall GPA by Mathematics Course Sequence Patterns											
		Less Than 3 yrs.		Algebra 1, Algebra 2, Geometry		Algebra 1, Algebra 2, Geometry, Trigonometry		Algebra 1, Algebra 2, Geometry, Trigonometry, Other Adv. Math		Other Comb of 4 or More Years of Maths		Algebra 1, Algebra 2, Geometry, Trigonometry, Calculus	
N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA
6026	COLLEGE OF THE OUACHITAS	8	2.38	21	1.94	6	2.17	9	3.10	11	2.55	0	--
6031	SOUTHERN ARKANSAS UNIVERSITY TECH	2	--	25	2.06	7	1.99	4	--	12	2.48	1	--
6207	RICH MOUNTAIN COMMUNITY COLLEGE	3	--	12	2.36	7	3.06	5	2.79	9	1.90	3	--
5163	OZARKA COLLEGE	1	--	12	1.70	2	--	2	--	4	--	1	--
-----	All Other Colleges	0	--	0	--	0	--	0	--	0	--	0	--
9999	All Institutions	368	1.76	1324	1.98	890	2.48	1603	2.75	3784	2.68	745	2.86

Table 5: Fall College GPA by Science Course Patterns Taken by Your ACT-tested Students

Remarks: Students who elect to take a more rigorous pattern of science courses earn higher grades during the first-term (fall) of college. ACT recommends that students take at least 3 years of science in high school. The ACT Science benchmark score of 24 is associated with a 50% chance or higher of earning a B or higher in college Biology. See "On Course for Success," referenced in the Appendix (pg. 23), for the science skills needed to be successful in college.

Code Name	First-Term College Fall GPA by Science Course Sequence Patterns							
	Less Than 3 yrs.		General Science, Biology, Chemistry		General Science, Biology, Chemistry, Physics		Biology, Chemistry, Physics	
	N	CGPA	N	CGPA	N	CGPA	N	CGPA
0144 UNIVERSITY OF ARKANSAS	45	2.65	891	2.76	956	2.84	90	3.04
0118 UNIVERSITY OF CENTRAL ARKANSAS	68	2.19	709	2.52	537	2.47	27	2.67
0116 ARKANSAS STATE UNIVERSITY	72	2.64	652	2.80	474	2.98	7	3.06
0114 ARKANSAS TECH UNIVERSITY	97	1.89	607	2.53	403	2.64	12	3.01
0122 UNIV OF ARKANSAS-FORT SMITH	52	1.50	384	2.43	278	2.28	6	2.81
4726 NORTHWEST ARKANSAS COMMUNITY COLLEGE	64	1.49	334	1.96	181	2.15	25	2.31
0126 HENDERSON STATE UNIVERSITY	36	1.84	302	2.47	240	2.57	6	2.57
0132 UNIVERSITY OF ARKANSAS AT LITTLE ROCK	27	2.35	260	2.56	232	2.66	13	2.86
0117 ARKANSAS STATE UNIVERSITY-BEEBE	61	1.98	299	2.50	124	2.37	1	--
6364 PULASKI TECHNICAL COLLEGE	65	2.21	193	2.52	102	2.19	3	--
0142 SOUTHERN ARKANSAS UNIVERSITY	37	2.23	202	2.79	153	2.77	3	--
0110 UNIV OF ARKANSAS AT MONTICELLO	61	1.26	213	1.75	109	1.64	2	--
5531 UNIV OF ARKANSAS COMM COLL-MORRILTON	62	1.62	184	2.06	78	2.09	1	--
0108 UNIV OF ARKANSAS AT PINE BLUFF	54	2.32	150	2.42	103	2.39	6	2.81
0113 NORTH ARKANSAS COLLEGE	72	2.22	114	2.62	61	2.71	2	--
0115 NATIONAL PARK COMMUNITY COLLEGE	39	2.41	117	2.42	48	2.36	2	--
5161 UNIV OF ARKANSAS COMM COLL-BATESVILLE	32	2.37	108	2.17	42	2.66	0	--
4810 BLACK RIVER TECHNICAL COLLEGE	43	1.59	83	2.71	39	2.57	2	--
6011 MID-SOUTH COMMUNITY COLLEGE	42	1.56	44	1.95	38	1.99	0	--
4723 ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME	17	2.08	81	2.50	30	2.42	0	--
0129 ARKANSAS NORTHEASTERN COLLEGE	15	1.93	67	2.34	30	2.84	0	--
6044 COSSATOT COMMUNITY COLLEGE OF THE UA	21	2.33	59	2.48	41	2.28	1	--
0109 EAST ARKANSAS COMMUNITY COLLEGE	28	1.72	45	2.14	29	2.01	0	--
0125 PHILLIPS COMMUNITY COLLEGE OF THE UA	19	2.64	45	2.32	42	2.72	2	--
5568 SOUTHEAST ARKANSAS COLLEGE	26	2.24	57	2.53	26	2.16	0	--
4720 ARKANSAS STATE UNIVERSITY-NEWPORT	19	2.42	56	2.41	21	2.81	0	--
6609 SOUTH ARKANSAS COMMUNITY COLLEGE	38	2.25	41	2.28	12	2.42	1	--
6271 UNIVERSITY OF ARKANSAS COMM COLL-HOPE	13	1.75	36	1.93	27	2.33	0	--
6026 COLLEGE OF THE OUACHITAS	20	2.12	43	2.59	20	2.57	1	--

Table 5: Fall College GPA by Science Course Patterns Taken by Your ACT-tested Students

Remarks: Students who elect to take a more rigorous pattern of science courses earn higher grades during the first-term (fall) of college. ACT recommends that students take at least 3 years of science in high school. The ACT Science benchmark score of 24 is associated with a 50% chance or higher of earning a B or higher in college Biology. See "On Course for Success," referenced in the Appendix (pg. 23), for the science skills needed to be successful in college.

Code Name	First-Term College Fall GPA by Science Course Sequence Patterns							
	Less Than 3 yrs.		General Science, Biology, Chemistry		General Science, Biology, Chemistry, Physics		Biology, Chemistry, Physics	
	N	CGPA	N	CGPA	N	CGPA	N	CGPA
6031 SOUTHERN ARKANSAS UNIVERSITY TECH	26	1.76	34	2.68	13	2.66	0	--
6207 RICH MOUNTAIN COMMUNITY COLLEGE	13	2.18	28	2.55	13	2.29	0	--
5163 OZARKA COLLEGE	9	1.68	14	1.45	5	2.03	0	--
----- All Other Colleges	0	--	0	--	0	--	0	--
9999 All Institutions	1293	2.02	6452	2.50	4507	2.58	213	2.82

Table 6: Average Fall GPA for Your ACT-tested Students by ACT College Readiness Standards Score Ranges

Remarks: The ACT College Readiness Standards (CRS) Score Ranges are directly associated with average first semester grade point average. Higher scores are associated with higher grades. To help secondary school students develop better educational backgrounds, see the "College Readiness Standards", referenced in the Appendix. Depending on the score range, suggestions are provided to help students strengthen their skills to reach the next score range level. All secondary students can develop better college readiness by taking more rigorous courses in high school, which in turn leads to higher ACT test scores and better preparation for college.

Code	Name	College Freshmen Fall GPA by ACT CRS Score Ranges											
		1-15		16-19		20-23		24-27		28-32		33-36	
		N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA
0144	UNIVERSITY OF ARKANSAS	12	1.83	186	2.32	694	2.49	695	2.88	443	3.26	55	3.53
0118	UNIVERSITY OF CENTRAL ARKANSAS	55	1.28	337	2.05	495	2.35	348	2.81	187	3.41	7	3.39
0116	ARKANSAS STATE UNIVERSITY	51	2.60	321	2.46	451	2.70	338	3.25	113	3.54	3	--
0114	ARKANSAS TECH UNIVERSITY	81	1.85	333	1.88	393	2.48	330	3.01	93	3.33	7	3.68
0122	UNIV OF ARKANSAS-FORT SMITH	48	1.61	216	1.99	352	2.28	178	2.75	30	2.98	1	--
4726	NORTHWEST ARKANSAS COMMUNITY COLLEGE	76	1.44	257	1.76	210	2.11	97	2.42	12	2.45	0	--
0126	HENDERSON STATE UNIVERSITY	51	2.10	189	2.10	216	2.45	147	2.85	38	3.52	0	--
0132	UNIVERSITY OF ARKANSAS AT LITTLE ROCK	41	2.63	157	2.27	198	2.59	136	2.92	51	2.80	1	--
0117	ARKANSAS STATE UNIVERSITY-BEEBE	74	2.28	185	2.15	177	2.43	87	2.84	6	3.31	0	--
6364	PULASKI TECHNICAL COLLEGE	162	2.04	169	2.46	78	2.94	21	2.65	2	--	0	--
0142	SOUTHERN ARKANSAS UNIVERSITY	47	2.82	132	2.51	145	2.63	77	2.87	28	3.22	0	--
0110	UNIV OF ARKANSAS AT MONTICELLO	117	1.00	161	1.43	85	2.05	46	2.52	9	2.62	0	--
5531	UNIV OF ARKANSAS COMM COLL-MORRILTON	53	1.68	147	1.85	114	2.13	49	2.28	4	--	0	--
0108	UNIV OF ARKANSAS AT PINE BLUFF	148	2.14	140	2.43	48	2.63	11	3.37	0	--	0	--
0113	NORTH ARKANSAS COLLEGE	55	2.51	93	2.42	85	2.38	35	2.92	9	3.46	0	--
0115	NATIONAL PARK COMMUNITY COLLEGE	43	2.25	84	2.42	77	2.36	16	2.75	1	--	0	--
5161	UNIV OF ARKANSAS COMM COLL-BATESVILLE	23	2.25	79	2.04	74	2.38	17	2.40	8	3.53	0	--
4810	BLACK RIVER TECHNICAL COLLEGE	48	1.81	86	2.35	35	2.67	19	3.24	0	--	0	--
6011	MID-SOUTH COMMUNITY COLLEGE	60	1.54	56	2.03	30	1.88	2	--	0	--	0	--
4723	ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME	8	3.21	42	2.20	61	2.43	24	2.59	3	--	0	--
0129	ARKANSAS NORTHEASTERN COLLEGE	43	1.97	45	2.69	28	2.38	9	3.19	0	--	0	--
6044	COSSATOT COMMUNITY COLLEGE OF THE UA	35	1.85	47	2.68	32	2.70	8	2.50	2	--	0	--
0109	EAST ARKANSAS COMMUNITY COLLEGE	48	1.75	49	2.12	16	2.50	6	2.36	1	--	0	--
0125	PHILLIPS COMMUNITY COLLEGE OF THE UA	43	2.52	47	2.21	24	2.53	6	2.83	0	--	0	--
5568	SOUTHEAST ARKANSAS COLLEGE	46	2.00	49	2.63	20	2.31	3	--	0	--	0	--
4720	ARKANSAS STATE UNIVERSITY-NEWPORT	24	2.33	50	2.50	29	2.64	3	--	0	--	0	--
6609	SOUTH ARKANSAS COMMUNITY COLLEGE	52	2.05	32	2.41	19	2.55	1	--	1	--	0	--
6271	UNIVERSITY OF ARKANSAS COMM COLL-HOPE	36	2.00	38	2.03	19	2.14	1	--	0	--	0	--
6026	COLLEGE OF THE OUACHITAS	33	2.38	31	2.31	23	2.71	5	2.77	0	--	0	--
6031	SOUTHERN ARKANSAS UNIVERSITY TECH	29	1.54	37	2.52	17	3.32	3	--	0	--	0	--

Table 6: Average Fall GPA for Your ACT-tested Students by ACT College Readiness Standards Score Ranges

Remarks: The ACT College Readiness Standards (CRS) Score Ranges are directly associated with average first semester grade point average. Higher scores are associated with higher grades. To help secondary school students develop better educational backgrounds, see the "College Readiness Standards", referenced in the Appendix. Depending on the score range, suggestions are provided to help students strengthen their skills to reach the next score range level. All secondary students can develop better college readiness by taking more rigorous courses in high school, which in turn leads to higher ACT test scores and better preparation for college.

Code Name	College Freshmen Fall GPA by ACT CRS Score Ranges											
	1-15		16-19		20-23		24-27		28-32		33-36	
	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA
6207 RICH MOUNTAIN COMMUNITY COLLEGE	10	2.34	24	2.33	29	2.45	10	2.48	0	--	0	--
5163 OZARKA COLLEGE	12	1.35	16	1.35	5	3.10	8	1.88	0	--	0	--
----- All Other Colleges	0	--	0	--	0	--	0	--	0	--	0	--
9999 All Institutions	1664	1.95	3835	2.16	4279	2.45	2736	2.88	1041	3.28	74	3.51

Table 7: Summary Statistics for Your ACT-tested Students Who Were Identified as Needing Developmental Coursework

Remarks: Colleges have different standards for assigning incoming freshmen to developmental coursework. Generally, lower ACT scores are associated with students assigned to developmental courses. ACT recommends all students take rigorous courses in high school to reduce the risk of being assigned to developmental courses in college. The data in this table enable staff to determine how many ACT-tested graduates were assigned to one or more developmental courses at each postsecondary institution. The content of courses taken in high school courses should be designed to help build readiness skills to take college level courses. The "College Readiness Standards" (referenced in the Appendix) provides suggestions for improving college readiness skills.

Code	Name	N	Average ACT Scores				
			English	Mathematics	Reading	Science	Composite
0144	UNIVERSITY OF ARKANSAS	199	20.0	18.7	19.5	19.8	19.6
0118	UNIVERSITY OF CENTRAL ARKANSAS	379	17.9	16.9	18.4	18.6	18.1
0116	ARKANSAS STATE UNIVERSITY	394	17.9	17.3	18.3	18.7	18.2
0114	ARKANSAS TECH UNIVERSITY	472	17.1	17.5	17.9	18.3	17.8
0122	UNIV OF ARKANSAS-FORT SMITH	288	17.3	17.3	18.5	18.6	18.1
4726	NORTHWEST ARKANSAS COMMUNITY COLLEGE	437	17.1	18.0	17.9	18.6	18.0
0126	HENDERSON STATE UNIVERSITY	259	17.1	17.3	17.3	18.2	17.6
0132	UNIVERSITY OF ARKANSAS AT LITTLE ROCK	199	17.3	16.9	18.0	18.1	17.7
0117	ARKANSAS STATE UNIVERSITY-BEEBE	242	16.6	17.1	17.7	17.9	17.5
6364	PULASKI TECHNICAL COLLEGE	313	15.0	16.0	16.0	16.7	16.0
0142	SOUTHERN ARKANSAS UNIVERSITY	184	16.3	17.1	16.5	17.7	17.1
0110	UNIV OF ARKANSAS AT MONTICELLO	259	15.4	16.7	16.3	16.8	16.4
5531	UNIV OF ARKANSAS COMM COLL-MORRILTON	181	16.9	17.4	17.4	18.2	17.6
0108	UNIV OF ARKANSAS AT PINE BLUFF	312	15.0	16.2	15.6	16.7	16.0
0113	NORTH ARKANSAS COLLEGE	162	16.0	17.4	17.4	17.7	17.3
0115	NATIONAL PARK COMMUNITY COLLEGE	155	17.3	17.7	18.0	18.3	18.0
5161	UNIV OF ARKANSAS COMM COLL-BATESVILLE	125	16.9	16.8	18.2	18.0	17.6
4810	BLACK RIVER TECHNICAL COLLEGE	113	15.9	16.8	16.6	16.9	16.7
6011	MID-SOUTH COMMUNITY COLLEGE	128	14.5	16.2	15.3	16.0	15.7
4723	ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME	61	18.1	17.7	19.0	18.6	18.5
0129	ARKANSAS NORTHEASTERN COLLEGE	105	15.8	16.6	16.2	17.2	16.6
6044	COSSATOT COMMUNITY COLLEGE OF THE UA	76	15.8	16.8	16.4	16.8	16.5
0109	EAST ARKANSAS COMMUNITY COLLEGE	103	15.0	16.1	15.2	16.4	15.8
0125	PHILLIPS COMMUNITY COLLEGE OF THE UA	78	14.9	16.2	16.0	17.3	16.3
5568	SOUTHEAST ARKANSAS COLLEGE	40	12.2	15.6	13.8	14.7	14.3
4720	ARKANSAS STATE UNIVERSITY-NEWPORT	43	15.9	16.9	17.2	17.9	17.0
6609	SOUTH ARKANSAS COMMUNITY COLLEGE	68	14.4	16.4	15.2	16.4	15.8
6271	UNIVERSITY OF ARKANSAS COMM COLL-HOPE	53	14.9	16.2	16.3	17.2	16.3
6026	COLLEGE OF THE OUACHITAS	65	15.1	16.5	16.0	16.4	16.1
6031	SOUTHERN ARKANSAS UNIVERSITY TECH	67	15.2	16.5	16.0	16.6	16.3

Table 7: Summary Statistics for Your ACT-tested Students Who Were Identified as Needing Developmental Coursework

Remarks: Colleges have different standards for assigning incoming freshmen to developmental coursework. Generally, lower ACT scores are associated with students assigned to developmental courses. ACT recommends all students take rigorous courses in high school to reduce the risk of being assigned to developmental courses in college. The data in this table enable staff to determine how many ACT-tested graduates were assigned to one or more developmental courses at each postsecondary institution. The content of courses taken in high school courses should be designed to help build readiness skills to take college level courses. The "College Readiness Standards" (referenced in the Appendix) provides suggestions for improving college readiness skills.

Code Name	N	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
6207 RICH MOUNTAIN COMMUNITY COLLEGE	36	17.1	18.2	17.8	18.5	18.1
5163 OZARKA COLLEGE	27	15.1	16.0	17.0	15.1	15.9
----- All Other Colleges	0	--	--	--	--	--
9999 All Institutions	5623	16.6	17.1	17.3	17.8	17.3

Table 8: Summary Statistics for Your ACT-tested Students Who Did/Did Not Return for Year Two

Remarks: Nationally about 25% of first-term college students do not return to the same college in year 2. Persisters tend to have higher ACT scores, higher high school grades, and higher first-year college grades. To increase a student's chances of staying in college, all students need to take rigorous coursework in high school. Such academic preparation leads to higher test scores, better grades, and better college-readiness skills. Suggestions for the proper courses to take in high school and the recommended content covered in those courses are referenced in "College Readiness Standards" in the Appendix.

Code	Name	N	Persisters				Non-Persisters					
			% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp	% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp		
0144	UNIVERSITY OF ARKANSAS	2085	1746	45	3.54	3.00	24.8	339	33	3.26	1.69	23.4
0118	UNIVERSITY OF CENTRAL ARKANSAS	1429	990	31	3.41	2.87	23.0	439	15	3.12	1.64	21.0
0116	ARKANSAS STATE UNIVERSITY	1277	909	30	3.41	3.22	22.5	368	11	3.15	1.96	20.6
0114	ARKANSAS TECH UNIVERSITY	1237	829	28	3.35	2.90	22.3	408	15	3.04	1.64	20.3
0122	UNIV OF ARKANSAS-FORT SMITH	825	523	18	3.31	2.81	21.4	302	13	3.07	1.40	20.5
4726	NORTHWEST ARKANSAS COMMUNITY COLLEGE	652	346	10	3.03	2.57	19.9	306	10	2.86	1.24	19.6
0126	HENDERSON STATE UNIVERSITY	641	375	23	3.29	2.97	22.0	266	9	3.03	1.78	19.8
0132	UNIVERSITY OF ARKANSAS AT LITTLE ROCK	584	369	22	3.23	3.10	22.1	215	20	3.01	1.75	20.9
0117	ARKANSAS STATE UNIVERSITY-BEEBE	529	284	12	3.08	2.92	20.4	245	7	2.87	1.77	19.0
6364	PULASKI TECHNICAL COLLEGE	432	266	3	2.86	2.96	17.1	166	6	2.65	1.49	17.1
0142	SOUTHERN ARKANSAS UNIVERSITY	429	266	20	3.33	3.14	21.2	163	13	3.02	1.98	19.7
0110	UNIV OF ARKANSAS AT MONTICELLO	418	173	13	3.08	2.46	19.5	245	5	2.81	0.96	17.4
5531	UNIV OF ARKANSAS COMM COLL-MORRILTON	367	175	7	3.06	2.61	19.3	192	6	2.89	1.41	19.2
0108	UNIV OF ARKANSAS AT PINE BLUFF	347	211	3	2.92	2.83	17.2	136	0	2.73	1.64	15.6
0113	NORTH ARKANSAS COLLEGE	277	142	10	3.14	2.95	19.4	135	7	3.02	2.07	19.4
0115	NATIONAL PARK COMMUNITY COLLEGE	221	131	2	3.02	2.76	18.7	90	3	2.81	1.87	18.6
5161	UNIV OF ARKANSAS COMM COLL-BATESVILLE	201	103	13	3.20	2.85	19.8	98	11	3.00	1.67	19.4
4810	BLACK RIVER TECHNICAL COLLEGE	188	101	5	3.01	2.91	18.3	87	2	2.97	1.72	17.4
6011	MID-SOUTH COMMUNITY COLLEGE	148	60	2	3.01	2.61	16.6	88	2	2.94	1.25	16.4
4723	ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME	138	67	15	3.11	2.98	21.6	71	7	2.68	1.94	19.6
0129	ARKANSAS NORTHEASTERN COLLEGE	125	71	6	3.06	2.86	18.5	54	4	2.86	1.82	16.4
6044	COSSATOT COMMUNITY COLLEGE OF THE UA	124	54	4	3.15	3.04	18.1	70	4	2.76	1.94	17.8
0109	EAST ARKANSAS COMMUNITY COLLEGE	120	59	5	2.77	2.25	17.2	61	3	2.64	1.82	16.5
0125	PHILLIPS COMMUNITY COLLEGE OF THE UA	120	65	2	2.96	2.78	17.3	55	0	2.80	1.98	16.7
5568	SOUTHEAST ARKANSAS COLLEGE	118	62	0	2.88	2.85	16.8	56	0	2.66	1.79	16.5
4720	ARKANSAS STATE UNIVERSITY-NEWPORT	106	32	0	3.23	3.07	17.9	74	4	2.79	2.23	18.0
6609	SOUTH ARKANSAS COMMUNITY COLLEGE	105	53	2	2.61	2.66	16.0	52	2	2.77	1.83	16.5
6271	UNIVERSITY OF ARKANSAS COMM COLL-HOPE	94	42	0	3.10	2.86	17.2	52	0	2.65	1.36	16.5
6026	COLLEGE OF THE OUACHITAS	92	46	7	2.92	2.90	18.1	46	7	2.74	2.02	16.9

Table 8: Summary Statistics for Your ACT-tested Students Who Did/Did Not Return for Year Two

Remarks: Nationally about 25% of first-term college students do not return to the same college in year 2. Persisters tend to have higher ACT scores, higher high school grades, and higher first-year college grades. To increase a student's chances of staying in college, all students need to take rigorous coursework in high school. Such academic preparation leads to higher test scores, better grades, and better college-readiness skills. Suggestions for the proper courses to take in high school and the recommended content covered in those courses are referenced in "College Readiness Standards" in the Appendix.

Code	Name	N	Persisters				Non-Persisters					
			% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp	% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp		
6031	SOUTHERN ARKANSAS UNIVERSITY TECH	86	40	0	2.83	3.08	18.0	46	0	2.75	1.70	16.1
6207	RICH MOUNTAIN COMMUNITY COLLEGE	73	41	7	3.06	2.85	20.3	32	6	2.98	1.83	18.9
5163	OZARKA COLLEGE	41	13	15	2.89	3.09	19.3	28	11	2.72	1.01	17.8
-----	All Other Colleges	0	0	--	--	--	--	0	--	--	--	--
9999	All Institutions	13629	8644	24	3.29	2.93	21.7	4985	11	2.97	1.65	19.4

Table 9: Summary Statistics for Your ACT-tested Students Who Did/Did Not Receive an Academic Challenge Scholarship

Remarks: The state provides scholarships to students based on specific criteria. This table summarizes selected statistics on those graduates who did/did not receive state scholarship funds. The comparisons are made on the number who completed the recommended core coursework in high school, high school GPA, Fall College GPA, and average ACT Composite score.

Code	Name	N	Scholarship				No Scholarship					
			% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp	% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp		
0144	UNIVERSITY OF ARKANSAS	2085	1823	41	3.48	2.78	24.2	262	57	3.58	2.85	26.8
0118	UNIVERSITY OF CENTRAL ARKANSAS	1429	1231	28	3.37	2.61	22.7	198	15	2.97	1.74	20.2
0116	ARKANSAS STATE UNIVERSITY	1277	1076	27	3.40	2.99	22.4	201	11	3.01	2.11	19.4
0114	ARKANSAS TECH UNIVERSITY	1237	981	28	3.36	2.71	22.5	256	7	2.76	1.63	18.2
0122	UNIV OF ARKANSAS-FORT SMITH	825	647	19	3.32	2.51	21.8	178	6	2.88	1.50	18.6
4726	NORTHWEST ARKANSAS COMMUNITY COLLEGE	652	295	14	3.11	2.31	21.1	357	7	2.81	1.64	18.6
0126	HENDERSON STATE UNIVERSITY	641	505	20	3.29	2.61	21.8	136	6	2.78	1.98	18.4
0132	UNIVERSITY OF ARKANSAS AT LITTLE ROCK	584	475	23	3.20	2.74	22.2	109	17	2.90	2.02	19.4
0117	ARKANSAS STATE UNIVERSITY-BEEBE	529	301	14	3.12	2.61	21.1	228	4	2.80	2.09	18.1
6364	PULASKI TECHNICAL COLLEGE	432	132	10	3.02	3.07	19.3	300	1	2.67	2.10	16.1
0142	SOUTHERN ARKANSAS UNIVERSITY	429	302	22	3.38	2.86	21.7	127	8	2.79	2.30	17.9
0110	UNIV OF ARKANSAS AT MONTICELLO	418	213	15	3.20	2.08	20.6	205	1	2.64	1.07	15.8
5531	UNIV OF ARKANSAS COMM COLL-MORRILTON	367	217	8	3.16	2.25	20.4	150	5	2.69	1.61	17.6
0108	UNIV OF ARKANSAS AT PINE BLUFF	347	142	4	3.14	2.85	18.6	205	0	2.63	2.03	15.1
0113	NORTH ARKANSAS COLLEGE	277	142	13	3.37	2.69	21.0	135	4	2.77	2.35	17.7
0115	NATIONAL PARK COMMUNITY COLLEGE	221	87	6	3.11	2.70	20.3	134	0	2.82	2.20	17.6
5161	UNIV OF ARKANSAS COMM COLL-BATESVILLE	201	112	18	3.26	2.72	21.1	89	4	2.88	1.72	17.7
4810	BLACK RIVER TECHNICAL COLLEGE	188	35	9	3.32	3.31	19.3	153	3	2.92	2.14	17.6
6011	MID-SOUTH COMMUNITY COLLEGE	148	38	8	3.13	2.28	18.7	110	0	2.91	1.63	15.8
4723	ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME	138	94	11	3.10	2.68	21.3	44	11	2.46	1.94	18.9
0129	ARKANSAS NORTHEASTERN COLLEGE	125	51	10	3.26	2.87	20.0	74	1	2.77	2.09	15.9
6044	COSSATOT COMMUNITY COLLEGE OF THE UA	124	58	7	3.31	2.60	19.9	66	2	2.58	2.26	16.2
0109	EAST ARKANSAS COMMUNITY COLLEGE	120	7	0	3.17	3.12	20.3	113	4	2.67	1.97	16.6
0125	PHILLIPS COMMUNITY COLLEGE OF THE UA	120	37	0	3.18	2.53	18.9	83	1	2.75	2.36	16.2
5568	SOUTHEAST ARKANSAS COLLEGE	118	35	0	2.99	2.24	18.9	83	0	2.69	2.39	15.7
4720	ARKANSAS STATE UNIVERSITY-NEWPORT	106	49	6	3.09	2.69	19.8	57	0	2.79	2.31	16.4
6609	SOUTH ARKANSAS COMMUNITY COLLEGE	105	24	8	3.22	2.45	19.1	81	0	2.51	2.19	15.4
6271	UNIVERSITY OF ARKANSAS COMM COLL-HOPE	94	41	0	3.16	2.42	18.4	53	0	2.62	1.73	15.6
6026	COLLEGE OF THE OUACHITAS	92	43	12	3.01	2.88	19.0	49	2	2.67	2.08	16.2

Table 9: Summary Statistics for Your ACT-tested Students Who Did/Did Not Receive an Academic Challenge Scholarship

Remarks: The state provides scholarships to students based on specific criteria. This table summarizes selected statistics on those graduates who did/did not receive state scholarship funds. The comparisons are made on the number who completed the recommended core coursework in high school, high school GPA, Fall College GPA, and average ACT Composite score.

Code	Name	N	Scholarship				No Scholarship					
			% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp	% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp		
6031	SOUTHERN ARKANSAS UNIVERSITY TECH	86	35	0	3.13	2.86	18.9	51	0	2.51	2.00	15.6
6207	RICH MOUNTAIN COMMUNITY COLLEGE	73	48	8	3.03	2.55	20.5	25	4	3.01	2.11	18.1
5163	OZARKA COLLEGE	41	16	25	2.94	2.36	21.0	25	4	2.65	1.23	16.5
-----	All Other Colleges	0	0	--	--	--	--	0	--	--	--	--
9999	All Institutions	13629	9292	25	3.33	2.69	22.2	4337	8	2.83	1.96	18.0

Suggested References for Developing College Readiness Skills

- A. On Course for Success: A Close Look at Selected High School Courses That Prepare All Students for College**
<http://www.act.org/path/policy/reports/success.html>

- B. Crisis at the Core: Preparing All Students for College and Work**
<http://www.act.org/path/policy/reports/crisis.html>

- C. The following website provides information about ACT's College Readiness Standards and how they can be used to link assessment to instruction for ACT's EPAS programs.**
<http://www.act.org/standard>



High School-to-College Success Report : Custom Addendum

Arkansas 2010-2011 Freshmen - Public Institutions

ACT Code: 049999
All High School Composite

*How well are Arkansas high schools preparing students
for success in Arkansas postsecondary institutions?*



Addendum Table 1: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses

Remarks: The criteria for assignment of students to a developmental (remedial) course are an ACT score below 19 in English, Mathematics, or Reading.

Code	Name	N	Any Developmental		English				Mathematics				Reading			
			N	%	College N	College %	Developmental N	Developmental %	College N	College %	Developmental N	Developmental %	College N	College %	Developmental N	Developmental %
0144	UNIVERSITY OF ARKANSAS	2085	199	10	2040	98	45	2	1966	94	119	6	2031	97	54	3
0118	UNIVERSITY OF CENTRAL ARKANSAS	1429	379	27	1276	89	153	11	1110	78	319	22	1311	92	118	8
0116	ARKANSAS STATE UNIVERSITY	1277	394	31	1115	87	162	13	976	76	301	24	1141	89	136	11
0114	ARKANSAS TECH UNIVERSITY	1237	472	38	958	77	279	23	898	73	339	27	1015	82	222	18
0122	UNIV OF ARKANSAS-FORT SMITH	825	288	35	690	84	135	16	609	74	216	26	741	90	84	10
4726	NORTHWEST ARKANSAS COMMUNITY COLLEGE	652	437	67	441	68	211	32	278	43	374	57	463	71	189	29
0126	HENDERSON STATE UNIVERSITY	641	259	40	501	78	140	22	457	71	184	29	507	79	134	21
0132	UNIVERSITY OF ARKANSAS AT LITTLE ROCK	584	199	34	481	82	103	18	434	74	150	26	492	84	92	16
0117	ARKANSAS STATE UNIVERSITY-BEEBE	529	242	46	390	74	139	26	336	64	193	36	420	79	109	21
6364	PULASKI TECHNICAL COLLEGE	432	313	72	220	51	212	49	140	32	292	68	241	56	191	44
0142	SOUTHERN ARKANSAS UNIVERSITY	429	184	43	313	73	116	27	289	67	140	33	309	72	120	28
0110	UNIV OF ARKANSAS AT MONTICELLO	418	259	62	232	56	186	44	209	50	209	50	245	59	173	41
5531	UNIV OF ARKANSAS COMM COLL-MORRILTON	367	181	49	254	69	113	31	232	63	135	37	271	74	96	26
0108	UNIV OF ARKANSAS AT PINE BLUFF	347	312	90	85	24	262	76	57	16	290	84	89	26	258	74
0113	NORTH ARKANSAS COLLEGE	277	162	58	178	64	99	36	152	55	125	45	196	71	81	29
0115	NATIONAL PARK COMMUNITY COLLEGE	221	155	70	113	51	108	49	86	39	135	61	104	47	117	53
5161	UNIV OF ARKANSAS COMM COLL-BATESVILLE	201	125	62	125	62	76	38	97	48	104	52	151	75	50	25
4810	BLACK RIVER TECHNICAL COLLEGE	188	113	60	116	62	72	38	99	53	89	47	120	64	68	36
6011	MID-SOUTH COMMUNITY COLLEGE	148	128	86	47	32	101	68	32	22	116	78	51	34	97	66
4723	ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME	138	61	44	105	76	33	24	94	68	44	32	113	82	25	18
0129	ARKANSAS NORTHEASTERN COLLEGE	125	105	84	66	53	59	47	26	21	99	79	58	46	67	54
6044	COSSATOT COMMUNITY COLLEGE OF THE UA	124	76	61	74	60	50	40	75	60	49	40	77	62	47	38
0109	EAST ARKANSAS COMMUNITY COLLEGE	120	103	86	46	38	74	62	25	21	95	79	47	39	73	61
0125	PHILLIPS COMMUNITY COLLEGE OF THE UA	120	78	65	65	54	55	46	52	43	68	57	66	55	54	45
5568	SOUTHEAST ARKANSAS COLLEGE	118	40	34	86	73	32	27	106	90	12	10	112	95	6	5
4720	ARKANSAS STATE UNIVERSITY-NEWPORT	106	43	41	76	72	30	28	74	70	32	30	80	75	26	25
6609	SOUTH ARKANSAS COMMUNITY COLLEGE	105	68	65	53	50	52	50	45	43	60	57	55	52	50	48
6271	UNIVERSITY OF ARKANSAS COMM COLL-HOPE	94	53	56	57	61	37	39	53	56	41	44	60	64	34	36
6026	COLLEGE OF THE OUACHITAS	92	65	71	48	52	44	48	29	32	63	68	58	63	34	37
6031	SOUTHERN ARKANSAS UNIVERSITY TECH	86	67	78	41	48	45	52	27	31	59	69	40	47	46	53
6207	RICH MOUNTAIN COMMUNITY COLLEGE	73	36	49	53	73	20	27	51	70	22	30	55	75	18	25

Addendum Table 1: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses

Remarks: The criteria for assignment of students to a developmental (remedial) course are an ACT score below 19 in English, Mathematics, or Reading.

Code	Name	N	Any Developmental		English				Mathematics				Reading			
			N	%	College		Developmental		College		Developmental		College		Developmental	
					N	%	N	%	N	%	N	%	N	%	N	%
5163	OZARKA COLLEGE	41	27	66	24	59	17	41	26	63	15	37	27	66	14	34
----	All Other Institutions	0	--	--	--	--	--	--	--	--	--	--	--	--	--	--
9999	All Institutions	13629	5623	41	10369	76	3260	24	9140	67	4489	33	10746	79	2883	21

Addendum Table 2: Summary Statistics for Your ACT-tested Students Who Were Placed in Any Developmental Courses by Academic Preparation

Remarks: The Smart Core curriculum (22 units) consists of 4 units of English, 1/2 unit of Oral Communication, 4 units of Mathematics beyond Pre-Algebra, 3 units of Science including a Lab Experience, 3 units of Social Studies, 1/2 unit of Physical Education, Health and Safety, Fine Arts, and 6 units of Career Focus.

Code	Name	N	High School Course Patterns					
			Less than Smart Core Any Developmental		Smart Core Any Developmental		More than Smart Core Any Developmental	
			N	%	N	%	N	%
0144	UNIVERSITY OF ARKANSAS	2085	0	0%	0	0%	0	0%
0118	UNIVERSITY OF CENTRAL ARKANSAS	1429	0	0%	0	0%	0	0%
0116	ARKANSAS STATE UNIVERSITY	1277	0	0%	0	0%	0	0%
0114	ARKANSAS TECH UNIVERSITY	1237	0	0%	0	0%	0	0%
0122	UNIV OF ARKANSAS-FORT SMITH	825	0	0%	0	0%	0	0%
4726	NORTHWEST ARKANSAS COMMUNITY COLLEGE	652	0	0%	0	0%	0	0%
0126	HENDERSON STATE UNIVERSITY	641	0	0%	0	0%	0	0%
0132	UNIVERSITY OF ARKANSAS AT LITTLE ROCK	584	0	0%	0	0%	0	0%
0117	ARKANSAS STATE UNIVERSITY-BEEBE	529	0	0%	0	0%	0	0%
6364	PULASKI TECHNICAL COLLEGE	432	0	0%	0	0%	0	0%
0142	SOUTHERN ARKANSAS UNIVERSITY	429	0	0%	0	0%	0	0%
0110	UNIV OF ARKANSAS AT MONTICELLO	418	0	0%	0	0%	0	0%
5531	UNIV OF ARKANSAS COMM COLL-MORRILTON	367	0	0%	0	0%	0	0%
0108	UNIV OF ARKANSAS AT PINE BLUFF	347	0	0%	0	0%	0	0%
0113	NORTH ARKANSAS COLLEGE	277	0	0%	0	0%	0	0%
0115	NATIONAL PARK COMMUNITY COLLEGE	221	0	0%	0	0%	0	0%
5161	UNIV OF ARKANSAS COMM COLL-BATESVILLE	201	0	0%	0	0%	0	0%
4810	BLACK RIVER TECHNICAL COLLEGE	188	0	0%	0	0%	0	0%
6011	MID-SOUTH COMMUNITY COLLEGE	148	0	0%	0	0%	0	0%
4723	ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME	138	0	0%	0	0%	0	0%
0129	ARKANSAS NORTHEASTERN COLLEGE	125	0	0%	0	0%	0	0%
6044	COSSATOT COMMUNITY COLLEGE OF THE UA	124	0	0%	0	0%	0	0%
0109	EAST ARKANSAS COMMUNITY COLLEGE	120	0	0%	0	0%	0	0%
0125	PHILLIPS COMMUNITY COLLEGE OF THE UA	120	0	0%	0	0%	0	0%
5568	SOUTHEAST ARKANSAS COLLEGE	118	0	0%	0	0%	0	0%
4720	ARKANSAS STATE UNIVERSITY-NEWPORT	106	0	0%	0	0%	0	0%
6609	SOUTH ARKANSAS COMMUNITY COLLEGE	105	0	0%	0	0%	0	0%
6271	UNIVERSITY OF ARKANSAS COMM COLL-HOPE	94	0	0%	0	0%	0	0%
6026	COLLEGE OF THE OUACHITAS	92	0	0%	0	0%	0	0%
6031	SOUTHERN ARKANSAS UNIVERSITY TECH	86	0	0%	0	0%	0	0%
6207	RICH MOUNTAIN COMMUNITY COLLEGE	73	0	0%	0	0%	0	0%

Addendum Table 2: Summary Statistics for Your ACT-tested Students Who Were Placed in Any Developmental Courses by Academic Preparation

Remarks: The Smart Core curriculum (22 units) consists of 4 units of English, 1/2 unit of Oral Communication, 4 units of Mathematics beyond Pre-Algebra, 3 units of Science including a Lab Experience, 3 units of Social Studies, 1/2 unit of Physical Education, Health and Safety, Fine Arts, and 6 units of Career Focus.

Code	Name	N	High School Course Patterns					
			Less than Smart Core Any Developmental		Smart Core Any Developmental		More than Smart Core Any Developmental	
			N	%	N	%	N	%
5163	OZARKA COLLEGE	41	0	0%	0	0%	0	0%
----	All Other Institutions	0	--	--	--	--	--	--
9999	All Institutions	13629	0	0%	0	0%	0	0%

Addendum Table 3: Distribution of ACT Scores of Your ACT-tested Students Who Enrolled in College

Remarks: Generally, students with high test scores are more successful in college.

Code	Name	N	English						Mathematics						Reading					
			1-15	16-18	19	20-23	24-27	28-36	1-15	16-18	19	20-23	24-27	28-36	1-15	16-18	19	20-23	24-27	28-36
0144	UNIVERSITY OF ARKANSAS	2085	31	93	85	591	616	669	16	238	142	597	703	389	59	150	86	603	511	676
0118	UNIVERSITY OF CENTRAL ARKANSAS	1429	115	170	88	418	333	305	73	398	104	374	365	115	126	195	95	404	284	325
0116	ARKANSAS STATE UNIVERSITY	1277	122	155	80	405	319	196	54	348	103	380	324	68	117	188	97	385	284	206
0114	ARKANSAS TECH UNIVERSITY	1237	178	171	63	352	304	169	75	353	71	352	325	61	139	205	64	365	257	207
0122	UNIV OF ARKANSAS-FORT SMITH	825	103	127	56	294	187	58	40	256	63	259	178	29	102	117	62	288	170	86
4726	NORTHWEST ARKANSAS COMMUNITY COLLEGE	652	167	124	40	196	90	35	57	233	49	199	110	4	131	143	57	172	92	57
0126	HENDERSON STATE UNIVERSITY	641	94	92	42	204	131	78	49	186	51	188	137	30	103	93	45	193	130	77
0132	UNIVERSITY OF ARKANSAS AT LITTLE ROCK	584	77	69	34	165	142	97	43	181	44	161	116	39	73	86	41	156	118	110
0117	ARKANSAS STATE UNIVERSITY-BEEBE	529	121	100	43	147	94	24	65	188	48	146	73	9	92	105	46	164	81	41
6364	PULASKI TECHNICAL COLLEGE	432	207	81	23	91	27	3	138	193	17	61	23	0	182	86	39	83	27	15
0142	SOUTHERN ARKANSAS UNIVERSITY	429	80	69	24	134	76	46	34	139	28	123	92	13	77	85	39	109	54	65
0110	UNIV OF ARKANSAS AT MONTICELLO	418	155	85	19	92	46	21	96	167	26	86	40	3	138	90	37	81	44	28
5531	UNIV OF ARKANSAS COMM COLL-MORRILTON	367	99	67	28	109	53	11	44	153	25	105	34	6	81	83	37	90	50	26
0108	UNIV OF ARKANSAS AT PINE BLUFF	347	179	63	26	54	24	1	118	165	19	34	9	2	168	86	20	51	15	7
0113	NORTH ARKANSAS COLLEGE	277	79	52	17	84	29	16	32	104	26	77	33	5	60	53	23	74	40	27
0115	NATIONAL PARK COMMUNITY COLLEGE	221	59	56	22	59	18	7	29	103	14	58	17	0	64	51	10	61	25	10
5161	UNIV OF ARKANSAS COMM COLL-BATESVILLE	201	45	47	10	57	32	10	32	86	13	47	20	3	42	32	12	65	30	20
4810	BLACK RIVER TECHNICAL COLLEGE	188	70	48	8	35	27	0	42	85	15	40	5	1	65	43	15	37	19	9
6011	MID-SOUTH COMMUNITY COLLEGE	148	80	25	10	28	4	1	57	63	6	14	8	0	70	39	13	16	7	3
4723	ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME	138	26	19	8	51	23	11	7	55	12	40	23	1	23	18	9	41	34	13
0129	ARKANSAS NORTHEASTERN COLLEGE	125	50	22	8	31	12	2	31	58	6	25	5	0	56	21	5	28	10	5
6044	COSSATOT COMMUNITY COLLEGE OF THE UA	124	43	29	9	33	8	2	27	55	8	25	9	0	46	29	7	24	12	6
0109	EAST ARKANSAS COMMUNITY COLLEGE	120	58	24	8	20	5	5	34	64	8	11	3	0	67	19	5	18	7	4
0125	PHILLIPS COMMUNITY COLLEGE OF THE UA	120	64	19	3	25	6	3	42	49	7	18	4	0	50	29	11	13	15	2
5568	SOUTHEAST ARKANSAS COLLEGE	118	61	27	9	16	3	2	40	51	7	16	4	0	55	29	10	17	5	2
4720	ARKANSAS STATE UNIVERSITY-NEWPORT	106	40	30	9	20	6	1	21	47	13	16	8	1	28	28	10	25	11	4
6609	SOUTH ARKANSAS COMMUNITY COLLEGE	105	63	15	6	16	4	1	35	49	4	12	4	1	52	28	10	11	2	2
6271	UNIVERSITY OF ARKANSAS COMM COLL-HOPE	94	48	18	4	17	7	0	33	42	6	8	5	0	39	22	6	21	5	1
6026	COLLEGE OF THE OUACHITAS	92	41	20	3	19	9	0	22	42	3	18	7	0	31	24	8	16	9	4
6031	SOUTHERN ARKANSAS UNIVERSITY TECH	86	37	23	6	11	9	0	25	37	6	15	3	0	39	16	6	19	5	1
6207	RICH MOUNTAIN COMMUNITY COLLEGE	73	13	20	7	22	9	2	6	21	7	28	11	0	18	10	4	26	11	4
5163	OZARKA COLLEGE	41	19	3	4	10	4	1	10	20	1	6	4	0	12	9	2	7	6	5
----	All Other Institutions	0	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Addendum Table 3: Distribution of ACT Scores of Your ACT-tested Students Who Enrolled in College

Remarks: Generally, students with high test scores are more successful in college.

Code	Name	N	English					Mathematics					Reading							
			1-15	16-18	19	20-23	24-27	28-36	1-15	16-18	19	20-23	24-27	28-36	1-15	16-18	19	20-23	24-27	28-36
9999	All Institutions	13629	2624	1963	802	3806	2657	1777	1427	4229	952	3539	2702	780	2405	2212	931	3663	2370	2048
	Percent across institutions	100	19	14	6	28	19	13	10	31	7	26	20	6	18	16	7	27	17	15

Addendum Table 4: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School Math Course Sequence Taken

Remarks: Students who take more rigorous patterns of courses in mathematics are less likely to require developmental (remedial) course assignment in college.

Key: A1 = Algebra 1, A2 = Algebra 2, G = Geometry, T = Trigonometry

Code	Name	N	High School Mathematics Taken									
			Less Than A1, A2, G *		A1, A2, G *		A1, A2, G, T *		Combinations of 4 years of math *		Combinations of 5 or more years of math *	
			College	Developmental	College	Developmental	College	Developmental	College	Developmental	College	Developmental
0144	UNIVERSITY OF ARKANSAS	2085	6	0	24	10	97	7	1144	46	264	9
0118	UNIVERSITY OF CENTRAL ARKANSAS	1429	2	5	48	43	84	25	573	79	97	11
0116	ARKANSAS STATE UNIVERSITY	1277	2	12	27	41	76	26	491	79	88	18
0114	ARKANSAS TECH UNIVERSITY	1237	4	20	43	51	62	12	417	64	74	15
0122	UNIV OF ARKANSAS-FORT SMITH	825	3	12	27	39	35	9	238	49	65	10
4726	NORTHWEST ARKANSAS COMMUNITY COLLEGE	652	2	15	21	63	11	21	118	77	19	16
0126	HENDERSON STATE UNIVERSITY	641	3	5	19	31	32	15	238	40	40	5
0132	UNIVERSITY OF ARKANSAS AT LITTLE ROCK	584	3	3	18	19	24	9	209	33	45	6
0117	ARKANSAS STATE UNIVERSITY-BEEBE	529	7	17	23	46	24	8	92	25	12	8
6364	PULASKI TECHNICAL COLLEGE	432	7	15	16	53	8	11	37	51	8	20
0142	SOUTHERN ARKANSAS UNIVERSITY	429	5	6	10	32	23	10	159	21	25	8
0110	UNIV OF ARKANSAS AT MONTICELLO	418	6	14	21	57	19	19	76	36	17	9
5531	UNIV OF ARKANSAS COMM COLL-MORRILTON	367	4	6	39	38	14	8	74	14	3	6
0108	UNIV OF ARKANSAS AT PINE BLUFF	347	0	24	1	42	5	22	26	72	6	17
0113	NORTH ARKANSAS COLLEGE	277	4	13	15	27	8	7	55	25	6	6
0115	NATIONAL PARK COMMUNITY COLLEGE	221	1	9	9	30	3	8	33	26	6	6
5161	UNIV OF ARKANSAS COMM COLL-BATESVILLE	201	0	6	3	28	15	9	28	11	5	2
4810	BLACK RIVER TECHNICAL COLLEGE	188	7	11	13	23	8	6	28	10	2	2
6011	MID-SOUTH COMMUNITY COLLEGE	148	2	15	3	25	6	8	9	23	2	8
4723	ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME	138	0	3	6	5	4	3	32	8	9	2
0129	ARKANSAS NORTHEASTERN COLLEGE	125	0	9	0	12	2	2	9	18	0	1
6044	COSSATOT COMMUNITY COLLEGE OF THE UA	124	5	3	10	14	7	4	23	5	4	3
0109	EAST ARKANSAS COMMUNITY COLLEGE	120	0	16	3	17	4	2	8	17	1	3
0125	PHILLIPS COMMUNITY COLLEGE OF THE UA	120	2	5	6	9	3	8	17	11	6	5
5568	SOUTHEAST ARKANSAS COLLEGE	118	8	1	20	3	6	2	28	2	5	0
4720	ARKANSAS STATE UNIVERSITY-NEWPORT	106	3	3	14	8	5	2	17	5	3	0
6609	SOUTH ARKANSAS COMMUNITY COLLEGE	105	5	7	7	17	3	2	11	7	0	1
6271	UNIVERSITY OF ARKANSAS COMM COLL-HOPE	94	5	3	9	16	11	4	16	5	2	3
6026	COLLEGE OF THE OUACHITAS	92	2	6	2	19	0	6	11	7	1	1
6031	SOUTHERN ARKANSAS UNIVERSITY TECH	86	0	3	3	24	2	5	6	8	2	1
6207	RICH MOUNTAIN COMMUNITY COLLEGE	73	0	3	8	4	6	1	11	3	3	0
5163	OZARKA COLLEGE	41	0	1	6	6	2	6	1	1	0	0

Addendum Table 4: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School Math Course Sequence Taken

Remarks: Students who take more rigorous patterns of courses in mathematics are less likely to require developmental (remedial) course assignment in college.

Key: A1 = Algebra 1, A2 = Algebra 2, G = Geometry, T = Trigonometry

Code	Name	N	High School Mathematics Taken									
			Less Than A1, A2, G *		A1, A2, G *		A1, A2, G, T *		Combinations of 4 years of math *		Combinations of 5 or more years of math *	
			College	Developmental	College	Developmental	College	Developmental	College	Developmental	College	Developmental
----	All Other Institutions	0	--	--	--	--	--	--	--	--	--	--
9999	All Institutions	13629	98	271	474	852	609	281	4240	878	820	202
	Percent across institutions		1	2	3	6	4	2	31	6	6	1

Addendum Table 5: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School English Course Sequence Taken

Remarks: Generally, taking more English courses in high school will better prepare students for college-level English.

Code	Name	N	High School English Taken							
			Less Than 4 years of English		Eng 9, Eng 10, Eng 11, Eng 12		Eng 9, Eng 10, Eng 11, Eng 12, & Other Eng		No English Information	
			College	Developmental	College	Developmental	College	Developmental	College	Developmental
0144	UNIVERSITY OF ARKANSAS	2085	21	1	1470	37	523	7	26	0
0118	UNIVERSITY OF CENTRAL ARKANSAS	1429	20	3	945	115	289	31	22	4
0116	ARKANSAS STATE UNIVERSITY	1277	21	1	795	121	266	36	33	4
0114	ARKANSAS TECH UNIVERSITY	1237	18	7	729	226	186	35	25	11
0122	UNIV OF ARKANSAS-FORT SMITH	825	13	6	509	102	147	20	21	7
4726	NORTHWEST ARKANSAS COMMUNITY COLLEGE	652	10	11	334	173	89	24	8	3
0126	HENDERSON STATE UNIVERSITY	641	8	4	357	111	113	21	23	4
0132	UNIVERSITY OF ARKANSAS AT LITTLE ROCK	584	6	1	345	73	122	19	8	10
0117	ARKANSAS STATE UNIVERSITY-BEEBE	529	11	4	306	117	52	17	21	1
6364	PULASKI TECHNICAL COLLEGE	432	8	9	154	147	31	37	27	19
0142	SOUTHERN ARKANSAS UNIVERSITY	429	8	3	220	86	77	19	8	8
0110	UNIV OF ARKANSAS AT MONTICELLO	418	0	4	190	155	36	23	6	4
5531	UNIV OF ARKANSAS COMM COLL-MORRILTON	367	8	4	204	90	36	14	6	5
0108	UNIV OF ARKANSAS AT PINE BLUFF	347	1	9	60	194	18	38	6	21
0113	NORTH ARKANSAS COLLEGE	277	7	7	125	69	42	19	4	4
0115	NATIONAL PARK COMMUNITY COLLEGE	221	6	3	84	84	19	20	4	1
5161	UNIV OF ARKANSAS COMM COLL-BATESVILLE	201	1	5	93	60	23	5	8	6
4810	BLACK RIVER TECHNICAL COLLEGE	188	1	1	91	65	18	4	6	2
6011	MID-SOUTH COMMUNITY COLLEGE	148	2	3	35	76	8	12	2	10
4723	ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME	138	0	0	79	28	20	5	6	0
0129	ARKANSAS NORTHEASTERN COLLEGE	125	1	3	46	47	15	4	4	5
6044	COSSATOT COMMUNITY COLLEGE OF THE UA	124	1	4	59	39	14	7	0	0
0109	EAST ARKANSAS COMMUNITY COLLEGE	120	2	1	32	63	11	6	1	4
0125	PHILLIPS COMMUNITY COLLEGE OF THE UA	120	1	2	50	42	11	8	3	3
5568	SOUTHEAST ARKANSAS COLLEGE	118	4	2	67	22	13	2	2	6
4720	ARKANSAS STATE UNIVERSITY-NEWPORT	106	4	1	61	28	9	0	2	1
6609	SOUTH ARKANSAS COMMUNITY COLLEGE	105	0	9	42	40	5	2	6	1
6271	UNIVERSITY OF ARKANSAS COMM COLL-HOPE	94	2	1	39	35	12	1	4	0
6026	COLLEGE OF THE OUACHITAS	92	4	1	36	35	7	6	1	2
6031	SOUTHERN ARKANSAS UNIVERSITY TECH	86	2	1	28	38	8	3	3	3
6207	RICH MOUNTAIN COMMUNITY COLLEGE	73	1	1	38	17	9	0	5	2
5163	OZARKA COLLEGE	41	1	2	13	12	2	1	8	2
----	All Other Institutions	0	--	--	--	--	--	--	--	--

Addendum Table 5: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School English Course Sequence Taken

Remarks: Generally, taking more English courses in high school will better prepare students for college-level English.

Code	Name	N	High School English Taken							
			Less Than 4 years of English		Eng 9, Eng 10, Eng 11, Eng 12		Eng 9, Eng 10, Eng 11, Eng 12, & Other Eng		No English Information	
			College	Developmental	College	Developmental	College	Developmental	College	Developmental
9999	All Institutions	13629	193	114	7636	2547	2231	446	309	153
	Percent across institutions		1	1	56	19	16	3	2	1

Addendum Table 6: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School GPA Range

Remarks: This table shows the number of students who were assigned to college-level / developmental coursework in English, Mathematics, or Reading by ACT high school grade averages (based on self-reported grades).

Code	Name	N	High School GPA Ranges																	
			Less than 2.99						3.00 - 3.49						3.50 or higher					
			English		Mathematics		Reading		English		Mathematics		Reading		English		Mathematics		Reading	
Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev			
0144	UNIVERSITY OF ARKANSAS	2085	231	13	214	30	234	10	573	17	540	50	561	29	1095	8	1080	23	1093	10
0118	UNIVERSITY OF CENTRAL ARKANSAS	1429	236	78	176	138	255	59	379	55	324	110	391	43	563	8	537	34	564	7
0116	ARKANSAS STATE UNIVERSITY	1277	172	78	129	121	193	57	359	55	296	118	355	59	506	11	482	35	502	15
0114	ARKANSAS TECH UNIVERSITY	1237	182	146	159	169	203	125	261	78	246	93	280	59	434	19	420	33	438	15
0122	UNIV OF ARKANSAS-FORT SMITH	825	156	61	114	103	178	39	213	39	188	64	228	24	263	20	260	23	273	10
4726	NORTHWEST ARKANSAS COMMUNITY COLLEGE	652	161	125	77	209	171	115	142	48	99	91	151	39	81	9	70	20	80	10
0126	HENDERSON STATE UNIVERSITY	641	116	70	89	97	120	66	168	47	161	54	169	46	175	12	170	17	174	13
0132	UNIVERSITY OF ARKANSAS AT LITTLE ROCK	584	140	47	119	68	140	47	145	26	130	41	145	26	147	10	139	18	147	10
0117	ARKANSAS STATE UNIVERSITY-BEEBE	529	112	86	93	105	129	69	152	34	127	59	161	25	77	7	72	12	80	4
6364	PULASKI TECHNICAL COLLEGE	432	84	133	53	164	101	116	59	33	39	53	61	31	23	10	19	14	25	8
0142	SOUTHERN ARKANSAS UNIVERSITY	429	66	61	50	77	67	60	90	28	85	33	81	37	136	10	131	15	136	10
0110	UNIV OF ARKANSAS AT MONTICELLO	418	80	121	70	131	87	114	67	39	59	47	71	35	66	14	62	18	65	15
5531	UNIV OF ARKANSAS COMM COLL-MORRILTON	367	81	65	66	80	93	53	98	22	89	31	96	24	54	12	54	12	58	8
0108	UNIV OF ARKANSAS AT PINE BLUFF	347	30	140	21	149	39	131	25	67	15	77	22	70	22	17	17	22	22	17
0113	NORTH ARKANSAS COLLEGE	277	47	59	40	66	56	50	50	16	35	31	57	9	67	12	67	12	69	10
0115	NATIONAL PARK COMMUNITY COLLEGE	221	40	49	27	62	35	54	42	39	33	48	43	38	14	7	12	9	10	11
5161	UNIV OF ARKANSAS COMM COLL-BATESVILLE	201	30	32	19	43	39	23	39	22	32	29	50	11	41	4	33	12	44	1
4810	BLACK RIVER TECHNICAL COLLEGE	188	33	36	28	41	37	32	35	17	29	23	34	18	31	5	23	13	30	6
6011	MID-SOUTH COMMUNITY COLLEGE	148	10	53	11	52	16	47	15	26	8	33	18	23	15	9	8	16	13	11
4723	ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME	138	43	24	39	28	49	18	31	6	30	7	31	6	18	2	17	3	19	1
0129	ARKANSAS NORTHEASTERN COLLEGE	125	15	29	2	42	13	31	25	8	9	24	24	9	12	5	7	10	9	8
6044	COSSATOT COMMUNITY COLLEGE OF THE UA	124	24	31	25	30	29	26	24	10	23	11	23	11	21	5	22	4	20	6
0109	EAST ARKANSAS COMMUNITY COLLEGE	120	22	49	10	61	19	52	19	16	11	24	20	15	3	4	3	4	6	1
0125	PHILLIPS COMMUNITY COLLEGE OF THE UA	120	28	30	19	39	29	29	17	15	14	18	18	14	12	3	9	6	10	5
5568	SOUTHEAST ARKANSAS COLLEGE	118	50	20	63	7	65	5	14	3	15	2	17	0	15	1	16	0	16	0
4720	ARKANSAS STATE UNIVERSITY-NEWPORT	106	30	9	28	11	30	9	26	13	28	11	31	8	11	3	9	5	10	4
6609	SOUTH ARKANSAS COMMUNITY COLLEGE	105	25	32	19	38	28	29	9	8	12	5	11	6	10	3	7	6	9	4
6271	UNIVERSITY OF ARKANSAS COMM COLL-HOPE	94	24	23	22	25	26	21	15	10	15	10	18	7	13	1	12	2	12	2
6026	COLLEGE OF THE OUACHITAS	92	17	27	8	36	20	24	15	7	11	11	19	3	9	3	6	6	10	2
6031	SOUTHERN ARKANSAS UNIVERSITY TECH	86	16	21	10	27	17	20	13	10	10	13	11	12	3	3	2	4	3	3
6207	RICH MOUNTAIN COMMUNITY COLLEGE	73	16	9	15	10	18	7	19	5	20	4	19	5	10	2	10	2	10	2
5163	OZARKA COLLEGE	41	6	10	10	6	8	8	7	4	6	5	10	2	10	2	10	3	10	0

Addendum Table 6: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School GPA Range

Remarks: This table shows the number of students who were assigned to college-level / developmental coursework in English, Mathematics, or Reading by ACT high school grade averages (based on self-reported grades).

Code	Name	N	High School GPA Ranges																	
			Less than 2.99						3.00 - 3.49						3.50 or higher					
			English		Mathematics		Reading		English		Mathematics		Reading		English		Mathematics		Reading	
Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev			
----	All Other Institutions	0	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	
9999	All Institutions	13629	2323	1767	1825	2265	2544	1546	3146	823	2739	1230	3225	744	3950	239	3779	410	3960	229
	Percent across institutions		17	13	13	17	19	11	23	6	20	9	24	5	29	2	28	3	29	2

Addendum Table 7: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School Rank

Remarks: This table shows the number of students who were assigned to college-level / developmental coursework in English, Mathematics, or Reading by ACT self-reported class rank.

Code	Name	N	High School Class Rank																	
			Bottom Half						Third Quarter						Top (Fourth) Quarter					
			English		Mathematics		Reading		English		Mathematics		Reading		English		Mathematics		Reading	
Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev			
0144	UNIVERSITY OF ARKANSAS	2085	143	10	128	25	146	7	531	22	501	52	526	27	1241	6	1214	33	1231	16
0118	UNIVERSITY OF CENTRAL ARKANSAS	1429	150	43	107	86	161	32	395	77	327	145	412	60	649	20	605	64	652	17
0116	ARKANSAS STATE UNIVERSITY	1277	116	56	88	84	135	37	328	57	258	127	325	60	620	35	580	75	623	32
0114	ARKANSAS TECH UNIVERSITY	1237	106	80	84	102	125	61	274	130	251	153	295	109	517	36	507	46	527	26
0122	UNIV OF ARKANSAS-FORT SMITH	825	119	42	86	75	132	29	241	54	213	82	266	29	265	20	255	30	271	14
4726	NORTHWEST ARKANSAS COMMUNITY COLLEGE	652	113	91	68	136	121	83	170	75	96	149	185	60	104	20	80	44	102	22
0126	HENDERSON STATE UNIVERSITY	641	57	38	36	59	56	39	153	61	142	72	161	53	264	31	256	39	264	31
0132	UNIVERSITY OF ARKANSAS AT LITTLE ROCK	584	73	36	61	48	82	27	161	41	145	57	161	41	207	14	196	25	206	15
0117	ARKANSAS STATE UNIVERSITY-BEEBE	529	98	55	86	67	113	40	150	55	126	79	161	44	120	19	109	30	123	16
6364	PULASKI TECHNICAL COLLEGE	432	57	82	31	108	70	69	75	78	56	97	83	70	42	15	26	31	44	13
0142	SOUTHERN ARKANSAS UNIVERSITY	429	28	43	25	46	34	37	93	41	78	56	86	48	183	23	176	30	178	28
0110	UNIV OF ARKANSAS AT MONTICELLO	418	34	83	32	85	40	77	90	72	76	86	102	60	96	19	90	25	90	25
5531	UNIV OF ARKANSAS COMM COLL-MORRILTON	367	48	34	43	39	51	31	112	46	100	58	125	33	77	17	74	20	75	19
0108	UNIV OF ARKANSAS AT PINE BLUFF	347	20	90	9	101	25	85	30	97	21	106	29	98	31	50	25	56	28	53
0113	NORTH ARKANSAS COLLEGE	277	36	31	28	39	42	25	50	39	34	55	58	31	81	17	78	20	84	14
0115	NATIONAL PARK COMMUNITY COLLEGE	221	35	36	23	48	30	41	38	50	29	59	37	51	33	15	28	20	31	17
5161	UNIV OF ARKANSAS COMM COLL-BATESVILLE	201	21	30	12	39	30	21	47	35	38	44	61	21	47	5	37	15	49	3
4810	BLACK RIVER TECHNICAL COLLEGE	188	23	23	18	28	24	22	37	24	32	29	41	20	41	8	32	17	37	12
6011	MID-SOUTH COMMUNITY COLLEGE	148	7	38	4	41	8	37	24	41	18	47	27	38	11	15	7	19	12	14
4723	ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME	138	27	12	20	19	29	10	32	16	33	15	36	12	36	4	34	6	37	3
0129	ARKANSAS NORTHEASTERN COLLEGE	125	10	22	2	30	8	24	23	20	9	34	19	24	28	8	13	23	27	9
6044	COSSATOT COMMUNITY COLLEGE OF THE UA	124	10	24	14	20	16	18	31	19	27	23	29	21	28	3	28	3	27	4
0109	EAST ARKANSAS COMMUNITY COLLEGE	120	9	29	6	32	10	28	15	27	6	36	13	29	19	11	13	17	21	9
0125	PHILLIPS COMMUNITY COLLEGE OF THE UA	120	14	16	13	17	16	14	17	23	15	25	20	20	26	8	17	17	24	10
5568	SOUTHEAST ARKANSAS COLLEGE	118	24	19	37	6	41	2	38	8	43	3	45	1	13	2	14	1	14	1
4720	ARKANSAS STATE UNIVERSITY-NEWPORT	106	16	4	16	4	18	2	32	18	34	16	36	14	19	6	17	8	18	7
6609	SOUTH ARKANSAS COMMUNITY COLLEGE	105	11	17	10	18	11	17	16	16	13	19	21	11	13	7	12	8	12	8
6271	UNIVERSITY OF ARKANSAS COMM COLL-HOPE	94	10	15	10	15	14	11	23	15	25	13	23	15	18	4	14	8	17	5
6026	COLLEGE OF THE OUACHITAS	92	11	22	7	26	16	17	15	11	9	17	17	9	14	5	10	9	16	3
6031	SOUTHERN ARKANSAS UNIVERSITY TECH	86	10	22	8	24	12	20	21	14	11	24	20	15	9	3	8	4	7	5
6207	RICH MOUNTAIN COMMUNITY COLLEGE	73	8	7	7	8	7	8	21	6	17	10	23	4	13	2	14	1	13	2
5163	OZARKA COLLEGE	41	4	9	9	4	8	5	8	5	6	7	8	5	4	0	3	1	4	0

Addendum Table 7: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School Rank

Remarks: This table shows the number of students who were assigned to college-level / developmental coursework in English, Mathematics, or Reading by ACT self-reported class rank.

Code	Name	N	High School Class Rank																	
			Bottom Half						Third Quarter						Top (Fourth) Quarter					
			English		Mathematics		Reading		English		Mathematics		Reading		English		Mathematics		Reading	
Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev			
----	All Other Institutions	0	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	
9999	All Institutions	13629	1448	1159	1128	1479	1631	976	3291	1293	2789	1795	3451	1133	4869	448	4572	745	4864	453
	Percent across institutions		11	9	8	11	12	7	24	9	20	13	25	8	36	3	34	5	36	3