## Comprehensive Arkansas Higher Education Annual Report

December 1, 2009


Quick Surveys
Arkansas Department of Higher Education
114 East Capitol, Little Rock, Arkansas 72201

Quick surveys are performed on request. The requests typically come from the legislature. The following quick surveys are included.

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## Student GPA Calculations from Academic Year 2009 (2008-2009) By Student Class/Level for All Students

|  | Duplicated Students |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Freshmen |  | Sophomores |  | Juniors |  | Seniors |  | Total |  |
| GPA Range | No. | Percent | No. | Percent | No. | Percent | No. | Percent | No. | Percent |
| Less Than 1.00 | 6,715 | 9.4\% | 566 | 1.3\% | 151 | 0.7\% | 105 | 0.4\% | 7,537 | 4.7\% |
| From 1.00 to 1.99 | 12,520 | 17.5\% | 4,784 | 10.9\% | 1,562 | 7.5\% | 1,313 | 5.2\% | 20,179 | 12.5\% |
| From 2.00 to 2.49 | 11,176 | 15.6\% | 7,579 | 17.2\% | 3,596 | 17.2\% | 3,644 | 14.4\% | 25,995 | 16.1\% |
| From 2.50 to 2.99 | 11,564 | 16.1\% | 9,903 | 22.5\% | 5,118 | 24.5\% | 6,224 | 24.6\% | 32,809 | 20.3\% |
| From 3.00 to 3.49 | 13,862 | 19.3\% | 10,962 | 24.9\% | 5,579 | 26.7\% | 7,349 | 29.0\% | 37,752 | 23.3\% |
| From 3.50 to 4.00 | 15,803 | 22.1\% | 10,166 | 23.1\% | 4,866 | 23.3\% | 6,681 | 26.4\% | 37,516 | 23.2\% |
| Totals | 71,640 | 100.0\% | 43,960 | 100.0\% | 20,872 | 100.0\% | 25,316 | 100.0\% | 161,788 | 100.0\% |
|  |  |  |  |  |  |  |  |  |  |  |
| GPA 2.50 or Above | 41,229 | 57.6\% | 31,031 | 70.6\% | 15,563 | 74.6\% | 20,254 | 80.0\% | 108,077 | 66.8\% |
| GPA 3.00 or Above | 29,665 | 41.4\% | 21,128 | 48.1\% | 10,445 | 50.0\% | 14,030 | 55.4\% | 75,268 | 46.5\% |


|  | Unduplicated Students |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Freshmen |  | Sophomores |  | Juniors |  | Seniors |  | Total |  |
| GPA Range | No. | Percent | No. | Percent | No. | Percent | No. | Percent | No. | Percent |
| Less Than 1.00 | 6,639 | 9.3\% | 552 | 1.3\% | 148 | 0.7\% | 105 | 0.4\% | 7,444 | 4.6\% |
| From 1.00 to 1.99 | 11,147 | 15.6\% | 4,299 | 9.8\% | 1,293 | 6.2\% | 1,313 | 5.2\% | 18,052 | 11.2\% |
| From 2.00 to 2.49 | 8,707 | 12.2\% | 6,236 | 14.2\% | 2,583 | 12.4\% | 3,644 | 14.4\% | 21,170 | 13.1\% |
| From 2.50 to 2.99 | 8,282 | 11.6\% | 7,832 | 17.8\% | 3,314 | 15.9\% | 6,224 | 24.6\% | 25,652 | 15.9\% |
| From 3.00 to 3.49 | 10,315 | 14.4\% | 8,892 | 20.2\% | 3,555 | 17.0\% | 7,349 | 29.0\% | 30,111 | 18.6\% |
| From 3.50 to 4.00 | 12,733 | 17.8\% | 8,384 | 19.1\% | 3,075 | 14.7\% | 6,681 | 26.4\% | 30,873 | 19.1\% |
| Totals | 57,823 | 80.7\% | 36,195 | 82.3\% | 13,968 | 66.9\% | 25,316 | 100.0\% | 133,302 | 82.4\% |
|  |  |  |  |  |  |  |  |  |  |  |
| GPA 2.50 or Above | 31,330 | 54.2\% | 25,108 | 69.4\% | 9,944 | 71.2\% | 20,254 | 80.0\% | 86,636 | 65.0\% |
| GPA 3.00 or Above | 23,048 | 39.9\% | 17,276 | 47.7\% | 6,630 | 47.5\% | 14,030 | 55.4\% | 60,984 | 45.7\% |

NOTES: (1) The top table includes duplicated counts of students. These are students that were at one student level during the academic year and upgraded to the next student level in the same academic year. For example, a student begins in the fall term with 25 credit hours (still a freshman) and earns 5 or more hours -- the student is then considered a sophomore in the spring term.
(2) The bottom table eliminates the duplicates by taking the student's highest student level in the academic year. The student in the above example would be considered a sophomore only.
(3) Note that the numbers for seniors are identical. This is because the student level of senior is the highest possible for this group of students.
(4) These are unofficial GPA calculations as ADHE began collecting letter grades in AY2006 (2005-06). Also, the institutions have slightly different methods for calculating official GPA, therefore any official GPA must be obtained directly from the institutions.

# Students That Are Arkansas Residents, Attending College Full-Time, and Entered College the Year After HS Graduation 

| IT | College | AY2006 | AY2007 | AY2008 | AY2009 | AY2010* |
| ---: | :--- | :--- | ---: | ---: | ---: | ---: | ---: |
| 1 | ASUJ | 1,250 | 1,360 | 1,397 | 1,493 | 1,211 |
| 1 | ATU | 1,240 | 1,272 | 1,369 | 1,368 | 1,413 |
| 1 | HSU | 445 | 487 | 606 | 565 | 489 |
| 1 | SAUM | 388 | 402 | 346 | 422 | 413 |
| 1 | UAF | 1,836 | 1,814 | 1,868 | 1,845 | 1,766 |
| 1 | UAFS | 757 | 791 | 822 | 935 | 827 |
| 1 | UALR | 616 | 488 | 745 | 548 | 583 |
| 1 | UAM | 476 | 525 | 471 | 550 | 521 |
| 1 | UAPB | 400 | 322 | 433 | 495 | 442 |
| 1 | UCA | 2,226 | 2,160 | 1,651 | 1,839 | 1,459 |
| 2 | ANC | 239 | 215 | 209 | 231 | 202 |
| 2 | ASUB | 677 | 663 | 688 | 740 | 716 |
| 2 | ASUMH | 169 | 165 | 177 | 223 | 199 |
| 2 | ASUN | 109 | 126 | 121 | 134 | 119 |
| 2 | BRTC | 253 | 260 | 280 | 329 | 290 |
| 2 | CCCUA | 128 | 158 | 183 | 182 | 102 |
| 2 | EACC | 234 | 261 | 261 | 245 | 219 |
| 2 | MSCC | 156 | 161 | 178 | 209 | 153 |
| 2 | NAC | 335 | 316 | 320 | 379 | 367 |
| 2 | NPCC | 332 | 308 | 381 | 423 | 325 |
| 2 | NWACC | 619 | 663 | 822 | 822 | 609 |
| 2 | OTC | 159 | 149 | 136 | 144 | 90 |
| 2 | OZC | 130 | 127 | 142 | 148 | 97 |
| 2 | PCCUA | 229 | 200 | 225 | 230 | 176 |
| 2 | PTC | 789 | 736 | 775 | 886 | 685 |
| 2 | RMCC | 99 | 124 | 120 | 117 | 99 |
| 2 | SACC | 129 | 131 | 172 | 176 | 88 |
| 2 | SAUT | 151 | 145 | 162 | 183 | 125 |
| 2 | SEAC | 241 | 277 | 263 | 185 | 172 |
| 2 | UACCB | 192 | 190 | 177 | 169 | 201 |
| 2 | UACCH | 192 | 181 | 221 | 172 | 163 |
| 2 | UACCM | 362 | 395 | 430 | 468 | 440 |
| $4-Y e a r$ | Universities | 9,634 | 9,621 | 9,708 | 10,060 | 9,124 |
| $22 Y e a r$ | Colleges | 5,924 | 5,951 | 6,443 | 6,795 | 5,637 |
| Public Total | 15,558 | 15,572 | 16,151 | 16,855 | 14,761 |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |


| AY2010 is |
| :--- |
| a partial |
| year and |
| only |
| includes |
| the |
| Summer 2 |
| and Fall |
| terms. |

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## SSCH for Instructor Types: <br> Graduate Assistants and Part-Time Instructors 2009 Fall Term

|  |  | SSCH |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Inst. Type | College | Total | Graduate Assistants (GA) | GA Percent | Part-Time Instructors (PT) | PT Percent | PT not GA | PT not GA Percent |
| 1 | ASUJ | 124,111 | 5,294 | 4.3\% | 15,161 | 12.2\% | 9,945 | 8.0\% |
| 1 | ATU | 94,221 | 2,414 | 2.6\% | 13,536 | 14.4\% | 11,611 | 12.3\% |
| 1 | HSU | 43,102 | 615 | 1.4\% | 6,082 | 14.1\% | 5,467 | 12.7\% |
| 1 | SAUM | 38,244 | 21 | 0.1\% | 3,541 | 9.3\% | 3,520 | 9.2\% |
| 1 | UAF | 213,130 | 45,450 | 21.3\% | 63,210 | 29.7\% | 17,940 | 8.4\% |
| 1 | UAFS | 82,431 | - | 0.0\% | 24,875 | 30.2\% | 24,875 | 30.2\% |
| 1 | UALR | 106,076 | 3,772 | 3.6\% | 27,577 | 26.0\% | 23,805 | 22.4\% |
| 1 | UAM | 32,328 | 292 | 0.9\% | 3,949 | 12.2\% | 3,657 | 11.3\% |
| 1 | UAPB | 50,684 | - | 0.0\% | 9,236 | 18.2\% | 9,236 | 18.2\% |
| 1 | UCA | 134,239 | 3,107 | 2.3\% | 14,097 | 10.5\% | 10,990 | 8.2\% |
| 2 | ANC | 19,126 |  |  | 2,441 | 12.8\% | 2,441 | 12.8\% |
| 2 | ASUB | 46,610 |  |  | 14,195 | 30.5\% | 14,195 | 30.5\% |
| 2 | ASUMH | 16,414 |  |  | 2,864 | 17.4\% | 2,864 | 17.4\% |
| 2 | ASUN | 18,349 |  |  | 6,454 | 35.2\% | 6,454 | 35.2\% |
| 2 | BRTC | 24,927 |  |  | 5,309 | 21.3\% | 5,309 | 21.3\% |
| 2 | CCCUA | 12,655 |  |  | 3,772 | 29.8\% | 3,772 | 29.8\% |
| 2 | EACC | 14,962 |  |  | 4,587 | 30.7\% | 4,587 | 30.7\% |
| 2 | MSCC | 18,113 |  |  | 8,243 | 45.5\% | 8,243 | 45.5\% |
| 2 | NAC | 26,847 |  |  | 7,405 | 27.6\% | 7,405 | 27.6\% |
| 2 | NPCC | 35,645 |  |  | 18,308 | 51.4\% | 18,308 | 51.4\% |
| 2 | NWACC | 70,503 |  |  | 34,882 | 49.5\% | 34,882 | 49.5\% |
| 2 | OTC | 13,268 |  |  | 5,009 | 37.8\% | 5,009 | 37.8\% |
| 2 | OZC | 13,701 |  |  | 6,450 | 47.1\% | 6,450 | 47.1\% |
| 2 | PCCUA | 20,066 |  |  | 4,507 | 22.5\% | 4,507 | 22.5\% |
| 2 | PTC | 100,764 |  |  | 40,736 | 40.4\% | 40,736 | 40.4\% |
| 2 | RMCC | 9,628 |  |  | 3,321 | 34.5\% | 3,321 | 34.5\% |
| 2 | SACC | 16,215 |  |  | 4,216 | 26.0\% | 4,216 | 26.0\% |
| 2 | SAUT | 16,899 |  |  | 3,174 | 18.8\% | 3,174 | 18.8\% |
| 2 | SEAC | 19,996 |  |  | 6,577 | 32.9\% | 6,577 | 32.9\% |
| 2 | UACCB | 19,116 |  |  | 6,089 | 31.9\% | 6,089 | 31.9\% |
| 2 | UACCH | 15,019 |  |  | 3,496 | 23.3\% | 3,496 | 23.3\% |
| 2 | UACCM | 27,413 |  |  | 5,644 | 20.6\% | 5,644 | 20.6\% |
| 4-Year | Universities | 918,566 | 60,965 | 6.6\% | 181,264 | 19.7\% | 121,046 | 13.2\% |
| 2-Year | Colleges | 576,236 | - |  | 197,679 | 34.3\% | 197,679 | 34.3\% |
| Total |  | 1,494,802 | 60,965 | 4.1\% | 378,943 | 25.4\% | 318,725 | 21.3\% |

## Undergraduates Only

| \# | Inst. Type | College | Less Than 25 |  | Age 25 or More |  | Less Than 25 |  | Age 25 or More |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number | Part-Timers | Number | Part-Timers | Percent | Part-Timers | Percent | Part-Timers |
| 1 | 1 | ASUJ | 7,167 | 913 | 2,548 | 1,075 | 73.8\% | 12.7\% | 26.2\% | 42.2\% |
| 2 | 1 | ATU | 5,741 | 407 | 1,658 | 626 | 77.6\% | 7.1\% | 22.4\% | 37.8\% |
| 3 | 1 | HSU | 2,632 | 159 | 464 | 172 | 85.0\% | 6.0\% | 15.0\% | 37.1\% |
| 4 | 1 | SAUM | 2,109 | 97 | 598 | 225 | 77.9\% | 4.6\% | 22.1\% | 37.6\% |
| 5 | 1 | UAF | 13,958 | 1147 | 1,870 | 898 | 88.2\% | 8.2\% | 11.8\% | 48.0\% |
| 6 | 1 | UAFS | 4,274 | 937 | 2,457 | 1,214 | 63.5\% | 21.9\% | 36.5\% | 49.4\% |
| 7 | 1 | UALR | 4,862 | 961 | 4,327 | 2,578 | 52.9\% | 19.8\% | 47.1\% | 59.6\% |
| 8 | 1 | UAM | 2,103 | 205 | 896 | 330 | 70.1\% | 9.7\% | 29.9\% | 36.8\% |
| 9 | 1 | UAMS | 476 | 69 | 466 | 171 | 50.5\% | 14.5\% | 49.5\% | 36.7\% |
| 10 | 1 | UAPB | 3,017 | 162 | 632 | 175 | 82.7\% | 5.4\% | 17.3\% | 27.7\% |
| 11 | 1 | UCA | 8,335 | 579 | 1,131 | 395 | 88.1\% | 6.9\% | 11.9\% | 34.9\% |
| 12 | 2 | ANC | 928 | 314 | 909 | 525 | 50.5\% | 33.8\% | 49.5\% | 57.8\% |
| 13 | 2 | ASUB | 2,480 | 558 | 1,450 | 790 | 63.1\% | 22.5\% | 36.9\% | 54.5\% |
| 14 | 2 | ASUMH | 771 | 188 | 679 | 356 | 53.2\% | 24.4\% | 46.8\% | 52.4\% |
| 15 | 2 | ASUN | 730 | 297 | 753 | 422 | 49.2\% | 40.7\% | 50.8\% | 56.0\% |
| 16 | 2 | BRTC | 1,057 | 200 | 1,004 | 380 | 51.3\% | 18.9\% | 48.7\% | 37.8\% |
| 17 | 2 | CCCUA | 566 | 193 | 535 | 294 | 51.4\% | 34.1\% | 48.6\% | 55.0\% |
| 18 | 2 | EACC | 719 | 161 | 689 | 406 | 51.1\% | 22.4\% | 48.9\% | 58.9\% |
| 19 | 2 | MSCC | 878 | 423 | 978 | 707 | 47.3\% | 48.2\% | 52.7\% | 72.3\% |
| 20 | 2 | NAC | 1,229 | 286 | 1,020 | 473 | 54.6\% | 23.3\% | 45.4\% | 46.4\% |
| 21 | 2 | NPCC | 1,565 | 459 | 1,684 | 970 | 48.2\% | 29.3\% | 51.8\% | 57.6\% |
| 22 | 2 | NWACC | 4,303 | 2132 | 2,872 | 2,016 | 60.0\% | 49.5\% | 40.0\% | 70.2\% |
| 23 | 2 | OTC | 477 | 160 | 537 | 250 | 47.0\% | 33.5\% | 53.0\% | 46.6\% |
| 24 | 2 | OZC | 510 | 102 | 676 | 279 | 43.0\% | 20.0\% | 57.0\% | 41.3\% |
| 25 | 2 | PCCUA | 858 | 225 | 680 | 360 | 55.8\% | 26.2\% | 44.2\% | 52.9\% |
| 26 | 2 | PTC | 4,116 | 1569 | 5,830 | 3,522 | 41.4\% | 38.1\% | 58.6\% | 60.4\% |
| 27 | 2 | RMCC | 340 | 71 | 486 | 315 | 41.2\% | 20.9\% | 58.8\% | 64.8\% |
| 28 | 2 | SACC | 705 | 246 | 796 | 440 | 47.0\% | 34.9\% | 53.0\% | 55.3\% |
| 29 | 2 | SAUT | 613 | 153 | 532 | 294 | 53.5\% | 25.0\% | 46.5\% | 55.3\% |
| 30 | 2 | SEAC | 930 | 312 | 1,044 | 561 | 47.1\% | 33.5\% | 52.9\% | 53.7\% |
| 31 | 2 | UACCB | 795 | 192 | 860 | 310 | 48.0\% | 24.2\% | 52.0\% | 36.0\% |
| 32 | 2 | UACCH | 683 | 184 | 658 | 329 | 50.9\% | 26.9\% | 49.1\% | 50.0\% |
| 33 | 2 | UACCM | 1,507 | 348 | 868 | 403 | 63.5\% | 23.1\% | 36.5\% | 46.4\% |
| 34 | P | ABC | 508 | 94 | 225 | 46 | 69.3\% | 18.5\% | 30.7\% | 20.4\% |
| 35 | P | CBC | 391 | 26 | 234 | 77 | 62.6\% | 6.6\% | 37.4\% | 32.9\% |
| 36 | P | CRC | 132 | 4 | 10 | 2 | 93.0\% | 3.0\% | 7.0\% | 20.0\% |
| 37 | P | HC | 1,449 | 12 | 7 | 2 | 99.5\% | 0.8\% | 0.5\% | 28.6\% |
| 38 | P | HU | 3,838 | 135 | 235 | 110 | 94.2\% | 3.5\% | 5.8\% | 46.8\% |
| 39 | P | JBU | 1,258 | 50 | 441 | 285 | 74.0\% | 4.0\% | 26.0\% | 64.6\% |
| 40 | P | LC | 556 | 15 | 47 | 9 | 92.2\% | 2.7\% | 7.8\% | 19.1\% |
| 41 | P | OBU | 1,408 | 10 | 29 | 11 | 98.0\% | 0.7\% | 2.0\% | 37.9\% |
| 42 | P | PSC | 522 | 30 | 146 | 42 | 78.1\% | 5.7\% | 21.9\% | 28.8\% |
| 43 | P | UO | 581 | 7 | 24 | 8 | 96.0\% | 1.2\% | 4.0\% | 33.3\% |
| 44 | P | WBC | 467 | 39 | 111 | 43 | 80.8\% | 8.4\% | 19.2\% | 38.7\% |
| 4-Year Universities |  |  | 54,674 | 5,636 | 17,047 | 7,859 | 76.2\% | 10.3\% | 23.8\% | 46.1\% |
| 2-Year Colleges |  |  | 26,760 | 8,773 | 25,540 | 14,402 | 51.2\% | 32.8\% | 48.8\% | 56.4\% |
| Private Institutions |  |  | 11,110 | 422 | 1,509 | 635 | 88.0\% | 3.8\% | 12.0\% | 42.1\% |
| State Total |  |  | 92,544 | 14,831 | 44,096 | 22,896 | 67.7\% | 16.0\% | 32.3\% | 51.9\% |

NOTES: Percent Part-Timers is number of part-time students divided by the total in the age group.

|  |  | Student FTE |  |  |  |  | Faculty FTE |  |  |  |  | Student / FTE |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Inst. Type | College | Fr.ISo. | Jr./Sr. | Grad. | First. Prof | Total | Fr./So. | Jr./Sr. | Grad. | First. Prof | Total | Fr./So. | Jr./Sr. | Grad. | First. Prof | Total |
| 1 | ASUJ | 5,257 | 3,771 | 1,036 |  | 10,064 | 209 | 226 | 117 |  | 552 | 25.10 | 16.70 | 8.89 |  | 18.24 |
| 1 | ATU | 4,430 | 2,315 | 289 |  | 7,033 | 143 | 134 | 34 |  | 311 | 31.01 | 17.26 | 8.55 |  | 22.64 |
| 1 | HSU | 1,886 | 1,234 | 230 |  | 3,350 | 78 | 103 | 26 |  | 208 | 24.10 | 11.95 | 8.73 |  | 16.11 |
| 1 | SAUM | 1,783 | 958 | 229 |  | 2,970 | 74 | 72 | 21 |  | 167 | 24.21 | 13.33 | 10.79 |  | 17.81 |
| 1 | UAF | 9,441 | 5,959 | 2,052 | 479 | 17,453 | 258 | 354 | 425 | 20 | 1,037 | 36.65 | 16.82 | 4.83 | 24.47 | 16.83 |
| 1 | UAFS | 4,516 | 1,225 | - |  | 5,740 | 191 | 85 |  |  | 276 | 23.67 | 14.38 | - |  | 20.80 |
| 1 | UALR | 4,464 | 3,260 | 1,389 | 508 | 9,113 | 186 | 218 | 168 | 19 | 572 | 23.95 | 14.98 | 8.28 | 27.45 | 15.94 |
| 1 | UAM | 1,553 | 752 | 58 |  | 2,363 | 70 | 57 | 8 |  | 135 | 22.13 | 13.20 | 7.21 |  | 17.48 |
| 1 | UAPB | 2,655 | 905 | 78 |  | 3,638 | 95 | 73 | 11 |  | 180 | 27.89 | 12.37 | 6.79 |  | 20.23 |
| 1 | UCA | 6,136 | 3,517 | 1,019 |  | 10,671 | 234 | 215 | 113 |  | 562 | 26.18 | 16.38 | 9.01 |  | 18.99 |
| 2 | ANC | 1,275 |  |  |  | 1,275 | 71 |  |  |  | 71 | 18.03 |  |  |  | 18.03 |
| 2 | ASUB | 3,107 |  |  |  | 3,107 | 161 |  |  |  | 161 | 19.29 |  |  |  | 19.29 |
| 2 | ASUMH | 1,094 |  |  |  | 1,094 | 54 |  |  |  | 54 | 20.09 |  |  |  | 20.09 |
| 2 | ASUN | 1,223 |  |  |  | 1,223 | 71 |  |  |  | 71 | 17.25 |  |  |  | 17.25 |
| 2 | BRTC | 1,662 |  |  |  | 1,662 | 75 |  |  |  | 75 | 22.02 |  |  |  | 22.02 |
| 2 | CCCUA | 844 |  |  |  | 844 | 50 |  |  |  | 50 | 16.90 |  |  |  | 16.90 |
| 2 | EACC | 997 |  |  |  | 997 | 54 |  |  |  | 54 | 18.38 |  |  |  | 18.38 |
| 2 | MSCC | 1,208 |  |  |  | 1,208 | 68 |  |  |  | 68 | 17.83 |  |  |  | 17.83 |
| 2 | NAC | 1,790 |  |  |  | 1,790 | 95 |  |  |  | 95 | 18.85 |  |  |  | 18.85 |
| 2 | NPCC | 2,376 |  |  |  | 2,376 | 112 |  |  |  | 112 | 21.26 |  |  |  | 21.26 |
| 2 | NWACC | 4,700 |  |  |  | 4,700 | 223 |  |  |  | 223 | 21.06 |  |  |  | 21.06 |
| 2 | OTC | 885 |  |  |  | 885 | 54 |  |  |  | 54 | 16.30 |  |  |  | 16.30 |
| 2 | OZC | 913 |  |  |  | 913 | 55 |  |  |  | 55 | 16.53 |  |  |  | 16.53 |
| 2 | PCCUA | 1,338 |  |  |  | 1,338 | 97 |  |  |  | 97 | 13.83 |  |  |  | 13.83 |
| 2 | PTC | 6,718 |  |  |  | 6,718 | 298 |  |  |  | 298 | 22.53 |  |  |  | 22.53 |
| 2 | RMCC | 642 |  |  |  | 642 | 39 |  |  |  | 39 | 16.51 |  |  |  | 16.51 |
| 2 | SACC | 1,081 |  |  |  | 1,081 | 67 |  |  |  | 67 | 16.10 |  |  |  | 16.10 |
| 2 | SAUT | 1,127 |  |  |  | 1,127 | 60 |  |  |  | 60 | 18.92 |  |  |  | 18.92 |
| 2 | SEAC | 1,333 |  |  |  | 1,333 | 79 |  |  |  | 79 | 16.93 |  |  |  | 16.93 |
| 2 | UACCB | 1,274 |  |  |  | 1,274 | 62 |  |  |  | 62 | 20.44 |  |  |  | 20.44 |
| 2 | UACCH | 1,001 |  |  |  | 1,001 | 56 |  |  |  | 56 | 17.99 |  |  |  | 17.99 |
| 2 | UACCM | 1,828 |  |  |  | 1,828 | 74 |  |  |  | 74 | 24.63 |  |  |  | 24.63 |
| 4-Year Univ | versities | 42,121 | 23,896 | 6,379 | 987 | 72,396 | 1,539 | 1,537 | 923 | 38 | 3,999 | 27.37 | 15.55 | 6.91 | 25.91 | 18.10 |
| 2-Colleges |  | 38,416 | - | - | - | 38,416 | 1,975 | - | - | - | 1,975 | 19.45 |  |  |  | 19.45 |
| Total |  | 80,536 | 23,896 | 6,379 | 987 | 110,812 | 3,514 | 1,537 | 923 | 38 | 5,974 | 22.92 | 15.55 | 6.91 | 25.91 | 18.55 |

NOTES: Fr./So. = Freshman/Sophomore undergraduate level courses
Jr./Sr. = Junior/Senior undergraduate level courses
Grad. = Graduate level courses
First. Prof. = First Professional level courses
Student FTE is determined by divding the total SSCH for each level by 15, 12, 12, and 12 respectively
Faculty FTE is determined by divding the SSCH taught by the instructor at that level by $15,12,12$, and 12 respectively
UAMS is not include in the above

## Grade Distribution for All Public Institutions

Academic Year selected $=2009$.

| \# | Inst. | College | Total | A Grades |  | B Grades |  | C Grades |  | D Grades |  | F Grades |  | I Grades |  | W Grades |  | Other Grades |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| 1 | 1 | ASUJ | 103,615 | 43,924 | 42.4\% | 25,892 | 25.0\% | 14,187 | 13.7\% | 4,643 | 4.5\% | 6,211 | 6.0\% | 372 | 0.4\% | 8,386 | 8.1\% | 0 | 0.0\% |
| 2 | 1 | ATU | 67,949 | 26,571 | 39.1\% | 17,934 | 26.4\% | 10,598 | 15.6\% | 3,586 | 5.3\% | 3,382 | 5.0\% | 102 | 0.2\% | 5,776 | 8.5\% | 0 | 0.0\% |
| 3 | 1 | HSU | 35,132 | 14,250 | 40.6\% | 7,888 | 22.5\% | 5,134 | 14.6\% | 1,761 | 5.0\% | 2,224 | 6.3\% | 1,850 | 5.3\% | 2,025 | 5.8\% | 0 | 0.0\% |
| 4 | 1 | SAUM | 29,368 | 11,465 | 39.0\% | 6,784 | 23.1\% | 4,590 | 15.6\% | 1,775 | 6.0\% | 2,191 | 7.5\% | 417 | 1.4\% | 2,146 | 7.3\% | 0 | 0.0\% |
| 5 | 1 | UAF | 178,493 | 78,264 | 43.8\% | 49,083 | 27.5\% | 23,394 | 13.1\% | 6,973 | 3.9\% | 5,752 | 3.2\% | 1,802 | 1.0\% | 10,133 | 5.7\% | 3,092 | 1.7\% |
| 6 | 1 | UAFS | 57,059 | 18,512 | 32.4\% | 15,352 | 26.9\% | 9,727 | 17.0\% | 3,418 | 6.0\% | 6,464 | 11.3\% | 0 | 0.0\% | 3,586 | 6.3\% | 0 | 0.0\% |
| 7 | 1 | UALR | 85,457 | 33,792 | 39.5\% | 20,847 | 24.4\% | 11,599 | 13.6\% | 3,368 | 3.9\% | 5,676 | 6.6\% | 985 | 1.2\% | 9,180 | 10.7\% | 10 | 0.0\% |
| 8 | 1 | UAM | 29,393 | 8,733 | 29.7\% | 7,278 | 24.8\% | 5,029 | 17.1\% | 1,940 | 6.6\% | 2,775 | 9.4\% | 273 | 0.9\% | 3,313 | 11.3\% | 52 | 0.2\% |
| 9 | 1 | UAPB | 34,814 | 9,950 | 28.6\% | 8,167 | 23.5\% | 6,901 | 19.8\% | 2,546 | 7.3\% | 4,132 | 11.9\% | 1,176 | 3.4\% | 1,942 | 5.6\% | 0 | 0.0\% |
| 10 | 1 | UCA | 105,677 | 43,465 | 41.1\% | 28,177 | 26.7\% | 15,856 | 15.0\% | 5,537 | 5.2\% | 5,054 | 4.8\% | 1,405 | 1.3\% | 6,183 | 5.9\% | 0 | 0.0\% |
| 11 | 2 | ANC | 13,089 | 4,414 | 33.7\% | 2,835 | 21.7\% | 2,243 | 17.1\% | 788 | 6.0\% | 1,778 | 13.6\% | 91 | 0.7\% | 940 | 7.2\% | 0 | 0.0\% |
| 12 | 2 | ASUB | 31,304 | 10,833 | 34.6\% | 8,309 | 26.5\% | 5,024 | 16.0\% | 1,523 | 4.9\% | 2,928 | 9.4\% | 38 | 0.1\% | 2,649 | 8.5\% | 0 | 0.0\% |
| 13 | 2 | ASUMH | 9,088 | 3,163 | 34.8\% | 2,322 | 25.6\% | 1,156 | 12.7\% | 322 | 3.5\% | 941 | 10.4\% | 181 | 2.0\% | 1,003 | 11.0\% | 0 | 0.0\% |
| 14 | 2 | ASUN | 12,959 | 5,018 | 38.7\% | 3,259 | 25.1\% | 1,372 | 10.6\% | 379 | 2.9\% | 972 | 7.5\% | 1,038 | 8.0\% | 921 | 7.1\% | 0 | 0.0\% |
| 15 | 2 | BRTC | 15,942 | 4,835 | 30.3\% | 3,927 | 24.6\% | 2,143 | 13.4\% | 554 | 3.5\% | 883 | 5.5\% | 1,850 | 11.6\% | 1,750 | 11.0\% | 0 | 0.0\% |
| 16 | 2 | CCCUA | 8,349 | 3,549 | 42.5\% | 1,905 | 22.8\% | 990 | 11.9\% | 284 | 3.4\% | 775 | 9.3\% | 43 | 0.5\% | 803 | 9.6\% | 0 | 0.0\% |
| 17 | 2 | EACC | 10,112 | 3,023 | 29.9\% | 2,402 | 23.8\% | 1,566 | 15.5\% | 531 | 5.3\% | 1,185 | 11.7\% | 43 | 0.4\% | 1,362 | 13.5\% | 0 | 0.0\% |
| 18 | 2 | MSCC | 10,329 | 3,078 | 29.8\% | 2,568 | 24.9\% | 1,523 | 14.7\% | 453 | 4.4\% | 1,706 | 16.5\% | 82 | 0.8\% | 919 | 8.9\% | 0 | 0.0\% |
| 19 | 2 | NAC | 16,685 | 5,964 | 35.7\% | 4,039 | 24.2\% | 2,203 | 13.2\% | 504 | 3.0\% | 618 | 3.7\% | 221 | 1.3\% | 3,136 | 18.8\% | 0 | 0.0\% |
| 20 | 2 | NPCC | 24,014 | 8,722 | 36.3\% | 5,262 | 21.9\% | 3,573 | 14.9\% | 990 | 4.1\% | 1,599 | 6.7\% | 996 | 4.1\% | 2,872 | 12.0\% | 0 | 0.0\% |
| 21 | 2 | NWACC | 45,062 | 15,196 | 33.7\% | 10,701 | 23.7\% | 6,131 | 13.6\% | 1,924 | 4.3\% | 6,339 | 14.1\% | 277 | 0.6\% | 4,494 | 10.0\% | 0 | 0.0\% |
| 22 | 2 | OTC | 8,686 | 2,930 | 33.7\% | 2,479 | 28.5\% | 1,539 | 17.7\% | 337 | 3.9\% | 477 | 5.5\% | 61 | 0.7\% | 863 | 9.9\% | 0 | 0.0\% |
| 23 | 2 | OZC | 9,327 | 3,791 | 40.6\% | 2,035 | 21.8\% | 1,036 | 11.1\% | 316 | 3.4\% | 750 | 8.0\% | 49 | 0.5\% | 1,350 | 14.5\% | 0 | 0.0\% |
| 24 | 2 | PCCUA | 13,177 | 3,768 | 28.6\% | 3,188 | 24.2\% | 2,154 | 16.3\% | 840 | 6.4\% | 647 | 4.9\% | 466 | 3.5\% | 1,394 | 10.6\% | 720 | 5.5\% |
| 25 | 2 | PTC | 62,527 | 20,123 | 32.2\% | 13,267 | 21.2\% | 8,586 | 13.7\% | 2,247 | 3.6\% | 6,908 | 11.0\% | 565 | 0.9\% | 10,831 | 17.3\% | 0 | 0.0\% |
| 26 | 2 | RMCC | 5,394 | 1,846 | 34.2\% | 1,310 | 24.3\% | 801 | 14.8\% | 188 | 3.5\% | 483 | 9.0\% | 77 | 1.4\% | 689 | 12.8\% | 0 | 0.0\% |
| 27 | 2 | SACC | 12,678 | 3,817 | 30.1\% | 3,127 | 24.7\% | 1,746 | 13.8\% | 388 | 3.1\% | 906 | 7.1\% | 1,084 | 8.6\% | 1,610 | 12.7\% | 0 | 0.0\% |
| 28 | 2 | SAUT | 13,451 | 5,626 | 41.8\% | 3,441 | 25.6\% | 1,566 | 11.6\% | 569 | 4.2\% | 639 | 4.8\% | 82 | 0.6\% | 1,528 | 11.4\% | 0 | 0.0\% |
| 29 | 2 | SEAC | 13,806 | 4,053 | 29.4\% | 3,411 | 24.7\% | 2,287 | 16.6\% | 970 | 7.0\% | 1,466 | 10.6\% | 60 | 0.4\% | 1,556 | 11.3\% | 3 | 0.0\% |
| 30 | 2 | UACCB | 11,073 | 4,103 | 37.1\% | 2,955 | 26.7\% | 1,404 | 12.7\% | 406 | 3.7\% | 1,112 | 10.0\% | 22 | 0.2\% | 1,071 | 9.7\% | 0 | 0.0\% |
| 31 | 2 | UACCH | 9,410 | 2,766 | 29.4\% | 2,440 | 25.9\% | 1,502 | 16.0\% | 421 | 4.5\% | 525 | 5.6\% | 444 | 4.7\% | 1,312 | 13.9\% | 0 | 0.0\% |
| 32 | 2 | UACCM | 15,533 | 4,180 | 26.9\% | 4,075 | 26.2\% | 2,954 | 19.0\% | 979 | 6.3\% | 876 | 5.6\% | 79 | 0.5\% | 2,390 | 15.4\% | 0 | 0.0\% |
| 4-Year Universities |  |  | 726,957 | 288,926 | 39.7\% | 187,402 | 25.8\% | 107,015 | 14.7\% | 35,547 | 4.9\% | 43,861 | 6.0\% | 8,382 | 1.2\% | 52,670 | 7.2\% | 3,154 | 0.4\% |
| 2-Year Colleges |  |  | 371,995 | 124,798 | 33.5\% | 89,257 | 24.0\% | 53,499 | 14.4\% | 15,913 | 4.3\% | 34,513 | 9.3\% | 7,849 | 2.1\% | 45,443 | 12.2\% | 723 | 0.2\% |
|  |  |  | 1,098,952 | 413,724 | 37.6\% | 276,659 | 25.2\% | 160,514 | 14.6\% | 51,460 | 4.7\% | 78,374 | 7.1\% | 16,231 | 1.5\% | 98,113 | 8.9\% | 3,877 | 0.4\% |

## NOTES:

1. Grades of W includes Withdrawals (W), Withdrew Failing (WF), and Withdrew Passing (WP)
2. Grades of I includes Incomplete (I).
3. Other grades include Academic Bankruptcy (AB), Administator Cancelled (AC), Audit (AU), Class Cancelled (CA), Credit Awarded (CR), In Progress (IP), No Credit (NC), Grades Not Submitted (NR),

Registered(R), Satisfactory (S), Unsatisfactory (U), and Admission Voided (VO).

## Course Repeats

## EXPLANATION

The following 2 worksheets represent Course Repeats, i.e., a student retaking a course. Students may re-take a course for numerous reasons - they flunked it previously, the withdrew from the course previsouly, etc. The reasons that they are re-taking the course may be academic or personal - the data does not show why.

CR vs. CR-Fall
CR -- The CR (Course Repeat) worksheet is simply starting with Academic Year 2005 and reviewing all course registrations through Academic Year 2009. All students registering for the same course more than once are included. This report includes all students, including upper classment such as juniors and seniors.

CR-Fall -- This report is essentially the same as above except that it uses a cohort of students from the Fall term of Academic Year 2005 (2004 Fall). The cohort is composed of first-time entering students only. This was done as the CR Report above included all students, including upper classmen. It is expected that upper classmen would re-take fewer courses so it was decided to eliminate such students.

Conclusion -- The rate of re-taking courses in both reports is quite similar -- $6.0 \%$ for the CR Report and $7.0 \%$ for the CR-Fall Report. While freshmen do re-take courses at a higher rate, the higher rate is not substantial - only $1 \%$ percentage point of difference.

Rick Jenkins
Associate Dlrector for Research and Accountability
Arkansas Department of Higher Education
501-371-2066
January 25, 2010

## Course Repeats

## Students Enrolling in Course 2 or More Times during a 5-Year Period

Academic Year selected $=\mathbf{2 0 0 5}$
This is the total number of repeated courses that students enrolled in from AY2005 throuugh AY2009

| College | TotalRegistrations | Total Repeats |  | 2 Repeats Only |  | 3 Repeats Only |  | 4 Repeats |  | 5 or More Repeats |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| ASUJ | 500,216 | 25,499 | 5.1\% | 20,875 | 4.2\% | 3,117 | 0.6\% | 912 | 0.2\% | 595 | 0.1\% |
| ATU | 333,763 | 19,209 | 5.8\% | 15,740 | 4.7\% | 2,361 | 0.7\% | 890 | 0.3\% | 218 | 0.1\% |
| HSU | 190,531 | 18,992 | 10.0\% | 16,399 | 8.6\% | 1,379 | 0.7\% | 967 | 0.5\% | 247 | 0.1\% |
| SAUM | 151,566 | 9,163 | 6.0\% | 7,461 | 4.9\% | 1,160 | 0.8\% | 327 | 0.2\% | 215 | 0.1\% |
| UAF | 863,589 | 40,125 | 4.6\% | 31,357 | 3.6\% | 5,024 | 0.6\% | 1,756 | 0.2\% | 1,988 | 0.2\% |
| UAFS | 275,866 | 23,359 | 8.5\% | 19,396 | 7.0\% | 2,721 | 1.0\% | 874 | 0.3\% | 368 | 0.1\% |
| UALR | 452,888 | 31,185 | 6.9\% | 25,104 | 5.5\% | 4,162 | 0.9\% | 1,162 | 0.3\% | 757 | 0.2\% |
| UAM | 142,015 | 13,973 | 9.8\% | 11,893 | 8.4\% | 1,301 | 0.9\% | 491 | 0.3\% | 288 | 0.2\% |
| UAMS |  |  |  |  |  |  |  |  |  |  |  |
| UAPB | 161,666 | 11,305 | 7.0\% | 9,818 | 6.1\% | 1,261 | 0.8\% | 194 | 0.1\% | 32 | 0.0\% |
| UCA | 532,326 | 24,913 | 4.7\% | 21,840 | 4.1\% | 2,381 | 0.4\% | 530 | 0.1\% | 162 | 0.0\% |
| ANC | 67,157 | 1,354 | 2.0\% | 1,233 | 1.8\% | 93 | 0.1\% | 17 | 0.0\% | 11 | 0.0\% |
| ASUB | 148,035 | 7,367 | 5.0\% | 6,405 | 4.3\% | 809 | 0.5\% | 117 | 0.1\% | 36 | 0.0\% |
| ASUMH | 42,779 | 2,261 | 5.3\% | 1,966 | 4.6\% | 244 | 0.6\% | 44 | 0.1\% | 7 | 0.0\% |
| ASUN | 46,966 | 2,518 | 5.4\% | 2,340 | 5.0\% | 143 | 0.3\% | 28 | 0.1\% | 7 | 0.0\% |
| BRTC | 80,101 | 3,198 | 4.0\% | 2,842 | 3.5\% | 308 | 0.4\% | 38 | 0.0\% | 10 | 0.0\% |
| CCCUA | 38,291 | 1,864 | 4.9\% | 1,665 | 4.3\% | 172 | 0.4\% | 22 | 0.1\% | 5 | 0.0\% |
| EACC | 59,381 | 4,443 | 7.5\% | 3,784 | 6.4\% | 508 | 0.9\% | 106 | 0.2\% | 45 | 0.1\% |
| MSCC | 49,127 | 2,162 | 4.4\% | 1,949 | 4.0\% | 176 | 0.4\% | 26 | 0.1\% | 11 | 0.0\% |
| NAC | 81,005 | 4,219 | 5.2\% | 3,635 | 4.5\% | 481 | 0.6\% | 84 | 0.1\% | 19 | 0.0\% |
| NPCC | 103,368 | 5,716 | 5.5\% | 4,772 | 4.6\% | 632 | 0.6\% | 117 | 0.1\% | 195 | 0.2\% |
| NWACC | 184,265 | 11,096 | 6.0\% | 9,190 | 5.0\% | 1,442 | 0.8\% | 332 | 0.2\% | 132 | 0.1\% |
| OTC | 42,034 | 1,988 | 4.7\% | 1,661 | 4.0\% | 200 | 0.5\% | 105 | 0.2\% | 22 | 0.1\% |
| OZC | 39,334 | 1,751 | 4.5\% | 1,513 | 3.8\% | 179 | 0.5\% | 33 | 0.1\% | 26 | 0.1\% |
| PCCUA | 67,085 | 4,114 | 6.1\% | 3,561 | 5.3\% | 446 | 0.7\% | 80 | 0.1\% | 27 | 0.0\% |
| PTC | 285,319 | 26,387 | 9.2\% | 21,938 | 7.7\% | 3,508 | 1.2\% | 705 | 0.2\% | 236 | 0.1\% |
| RMCC | 27,700 | 1,390 | 5.0\% | 1,044 | 3.8\% | 163 | 0.6\% | 66 | 0.2\% | 117 | 0.4\% |
| SACC | 53,879 | 3,681 | 6.8\% | 3,099 | 5.8\% | 444 | 0.8\% | 101 | 0.2\% | 37 | 0.1\% |
| SAUT | 63,268 | 2,042 | 3.2\% | 1,848 | 2.9\% | 157 | 0.2\% | 35 | 0.1\% | 2 | 0.0\% |
| SEAC | 72,581 | 4,052 | 5.6\% | 3,616 | 5.0\% | 361 | 0.5\% | 56 | 0.1\% | 19 | 0.0\% |
| UACCB | 50,672 | 2,527 | 5.0\% | 2,259 | 4.5\% | 239 | 0.5\% | 21 | 0.0\% | 8 | 0.0\% |
| UACCH | 42,740 | 2,552 | 6.0\% | 2,272 | 5.3\% | 234 | 0.5\% | 41 | 0.1\% | 5 | 0.0\% |
| UACCM | 67,003 | 4,152 | 6.2\% | 3,563 | 5.3\% | 476 | 0.7\% | 88 | 0.1\% | 25 | 0.0\% |
| 4-Year Universitie | 3,604,426 | 217,723 | 6.0\% | 179,883 | 5.0\% | 24,867 | 0.7\% | 8,103 | 0.2\% | 4,870 | 0.1\% |
| 2-Year Colleges | 1,712,090 | 100,834 | 5.9\% | 86,155 | 5.0\% | 11,415 | 0.7\% | 2,262 | 0.1\% | 1,002 | 0.1\% |
| Total | 5,316,516 | 318,557 | 6.0\% | 266,038 | 5.0\% | 36,282 | 0.7\% | 10,365 | 0.2\% | 5,872 | 0.1\% |
| 4-Year Universities | Maximum |  | 10.0\% |  | 8.6\% |  | 1.0\% |  | 0.5\% |  | 0.2\% |
|  | Minimum |  | 4.6\% |  | 3.6\% |  | 0.4\% |  | 0.1\% |  | 0.0\% |
| 2-Year Colleges | Maximum |  | 9.2\% |  | 7.7\% |  | 1.2\% |  | 0.2\% |  | 0.4\% |
|  | Minimum |  | 2.0\% |  | 1.8\% |  | 0.1\% |  | 0.0\% |  | 0.0\% |
| Total | Maximum |  | 10.0\% |  | 8.6\% |  | 1.2\% |  | 0.5\% |  | 0.4\% |
|  | Minimum |  | 2.0\% |  | 1.8\% |  | 0.1\% |  | 0.0\% |  | 0.0\% |

## Course Repeats Based on Fall Cohort of First-Time Entering Students

Academic Year selected $=\mathbf{2 0 0 5}$ for ASUJ (001090).
This is the total number of repeated courses that students enrolled in from AY2005 throuugh AY2009.
This fall cohort is simply all first-time entering students enrolled in the fall term of said academic year

| College | Fall Cohort Students | Cohort Registrations | Total Repeats |  | 2 Repeats Only |  | 3 Repeats Only |  | 4 Repeats |  | 5 or More Repeats |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| ASUJ | 1,378 | 40,197 | 2,956 | 7.4\% | 2,280 | 5.7\% | 455 | 1.1\% | 143 | 0.4\% | 78 | 0.2\% |
| ATU | 1,464 | 40,963 | 2,873 | 7.0\% | 2,252 | 5.5\% | 397 | 1.0\% | 175 | 0.4\% | 49 | 0.1\% |
| HSU | 602 | 20,190 | 2,333 | 11.6\% | 1,919 | 9.5\% | 201 | 1.0\% | 144 | 0.7\% | 69 | 0.3\% |
| SAUM | 650 | 20,162 | 1,366 | 6.8\% | 1,098 | 5.4\% | 179 | 0.9\% | 56 | 0.3\% | 33 | 0.2\% |
| UAF | 2,514 | 96,787 | 4,280 | 4.4\% | 3,488 | 3.6\% | 512 | 0.5\% | 171 | 0.2\% | 109 | 0.1\% |
| UAFS | 1,325 | 27,418 | 2,781 | 10.1\% | 2,236 | 8.2\% | 382 | 1.4\% | 115 | 0.4\% | 48 | 0.2\% |
| UALR | 841 | 18,732 | 1,634 | 8.7\% | 1,304 | 7.0\% | 242 | 1.3\% | 59 | 0.3\% | 29 | 0.2\% |
| UAM | 676 | 15,652 | 1,718 | 11.0\% | 1,400 | 8.9\% | 181 | 1.2\% | 80 | 0.5\% | 57 | 0.4\% |
| UAMS |  |  |  |  |  |  |  |  |  |  |  |  |
| UAPB | 699 | 18,655 | 1,760 | 9.4\% | 1,449 | 7.8\% | 254 | 1.4\% | 48 | 0.3\% | 9 | 0.0\% |
| UCA | 2,235 | 69,205 | 3,701 | 5.3\% | 3,115 | 4.5\% | 473 | 0.7\% | 76 | 0.1\% | 37 | 0.1\% |
| ANC | 400 | 5,733 | 154 | 2.7\% | 142 | 2.5\% | 12 | 0.2\% | 0 | 0.0\% | 0 | 0.0\% |
| ASUB | 939 | 14,114 | 886 | 6.3\% | 730 | 5.2\% | 131 | 0.9\% | 17 | 0.1\% | 8 | 0.1\% |
| ASUMH | 309 | 4,240 | 309 | 7.3\% | 270 | 6.4\% | 31 | 0.7\% | 5 | 0.1\% | 3 | 0.1\% |
| ASUN | 220 | 2,306 | 192 | 8.3\% | 157 | 6.8\% | 25 | 1.1\% | 9 | 0.4\% | 1 | 0.0\% |
| BRTC | 449 | 6,165 | 357 | 5.8\% | 299 | 4.8\% | 48 | 0.8\% | 6 | 0.1\% | 4 | 0.1\% |
| CCCUA | 137 | 1,811 | 114 | 6.3\% | 104 | 5.7\% | 10 | 0.6\% | 0 | 0.0\% | 0 | 0.0\% |
| EACC | 300 | 4,688 | 500 | 10.7\% | 410 | 8.7\% | 74 | 1.6\% | 14 | 0.3\% | 2 | 0.0\% |
| MSCC | 235 | 2,934 | 189 | 6.4\% | 170 | 5.8\% | 19 | 0.6\% | 0 | 0.0\% | 0 | 0.0\% |
| NAC | 500 | 7,487 | 515 | 6.9\% | 430 | 5.7\% | 65 | 0.9\% | 18 | 0.2\% | 2 | 0.0\% |
| NPCC | 471 | 7,221 | 483 | 6.7\% | 416 | 5.8\% | 54 | 0.7\% | 11 | 0.2\% | 2 | 0.0\% |
| NWACC | 1,063 | 13,902 | 1,121 | 8.1\% | 883 | 6.4\% | 178 | 1.3\% | 38 | 0.3\% | 22 | 0.2\% |
| OTC | 222 | 2,757 | 178 | 6.5\% | 155 | 5.6\% | 15 | 0.5\% | 6 | 0.2\% | 2 | 0.1\% |
| OZC | 159 | 2,567 | 157 | 6.1\% | 125 | 4.9\% | 28 | 1.1\% | 3 | 0.1\% | 1 | 0.0\% |
| PCCUA | 294 | 4,288 | 370 | 8.6\% | 310 | 7.2\% | 48 | 1.1\% | 6 | 0.1\% | 6 | 0.1\% |
| PTC | 1,073 | 15,487 | 1,671 | 10.8\% | 1,322 | 8.5\% | 269 | 1.7\% | 53 | 0.3\% | 27 | 0.2\% |
| RMCC | 228 | 2,809 | 164 | 5.8\% | 144 | 5.1\% | 15 | 0.5\% | 4 | 0.1\% | 1 | 0.0\% |
| SACC | 278 | 3,614 | 353 | 9.8\% | 273 | 7.6\% | 56 | 1.5\% | 18 | 0.5\% | 6 | 0.2\% |
| SAUT | 157 | 2,249 | 124 | 5.5\% | 116 | 5.2\% | 6 | 0.3\% | 1 | 0.0\% | 1 | 0.0\% |
| SEAC | 487 | 5,517 | 305 | 5.5\% | 278 | 5.0\% | 27 | 0.5\% | 0 | 0.0\% | 0 | 0.0\% |
| UACCB | 320 | 4,489 | 317 | 7.1\% | 263 | 5.9\% | 43 | 1.0\% | 8 | 0.2\% | 3 | 0.1\% |
| UACCH | 375 | 4,765 | 353 | 7.4\% | 313 | 6.6\% | 34 | 0.7\% | 6 | 0.1\% | 0 | 0.0\% |
| UACCM | 367 | 5,149 | 417 | 8.1\% | 333 | 6.5\% | 61 | 1.2\% | 18 | 0.3\% | 5 | 0.1\% |
| 4-Year Universities | 12,384 | 367,961 | 25,402 | 6.9\% | 20,541 | 5.6\% | 3,276 | 0.9\% | 1,067 | 0.3\% | 518 | 0.1\% |
| 2-Year Colleges | 8,983 | 124,292 | 9,229 | 7.4\% | 7,643 | 6.1\% | 1,249 | 1.0\% | 241 | 0.2\% | 96 | 0.1\% |
| Total | 21,367 | 492,253 | 34,631 | 7.0\% | 28,184 | 5.7\% | 4,525 | 0.9\% | 1,308 | 0.3\% | 614 | 0.1\% |
| 4-Year Universities | Maximum |  |  | 11.6\% |  | 9.5\% |  | 1.4\% |  | 0.7\% |  | 0.4\% |
|  | Minimum |  |  | 4.4\% |  | 3.6\% |  | 0.5\% |  | 0.1\% |  | 0.0\% |
| 2-Year Colleges | Maximum |  |  | 10.8\% |  | 8.7\% |  | 1.7\% |  | 0.5\% |  | 0.2\% |
|  | Minimum |  |  | 2.7\% |  | 2.5\% |  | 0.2\% |  | 0.0\% |  | 0.0\% |
| Total | Maximum |  |  | 11.6\% |  | 9.5\% |  | 1.7\% |  | 0.7\% |  | 0.4\% |
|  | Minimum |  |  | 2.7\% |  | 2.5\% |  | 0.2\% |  | 0.0\% |  | 0.0\% |

# INFORMATIONAL BRIEFING <br> On <br> INTERIM STUDY PROPOSAL 2009-233 

Monday, June 21, 2010

## Reading Remediation Rates by County Fall 2007



First-time entering (full- and part-time) students seeking an associate or baccalaureate degree.

## English Remediation Rates by County Fall 2007



First-time entering (full- and part-time) students seeking an associate or baccalaureate degree.

## Math Remediation Rates by County Fall 2007



First-time entering (full- and part-time) students seeking an associate or baccalaureate degree.

## Unduplicated Remediation Rates by County Fall 2007





## Cost of Remediation



Equivalent to the combined budget of seven of Arkansas's community colleges.

2007-08 - \$65.7 million with $\$ 24$ million (36\%) of those expenditures subsidized by state general revenues.

## Arkansas Public Universities Six-Year Graduation Rates (2001 Cohort)



## Arkansas Public Community Colleges Three-Year Graduation Rates (2004 Cohort)



## HB 1990/ Act 971

# AN ACT TO REQUIRE CLEAR EXIT STANDARDS FOR ALL REMEDIAL COURSES TAKEN AT STATESUPPORTED INSTITUTIONS OF HIGHER EDUCATION; TO IMPROVE THE TEACHING TECHNIQUES OF REMEDIAL COURSES; AND FOR OTHER PURPOSES. 

Representatives: J. Roebuck, D. Hutchinson, M. Burris, Carnine, Clemmer, Cole, Nickels, Saunders, G. Smith, Stewart, Abernathy

Senators : G. Baker, Madison

## Agenda Item No. 3 of April AHECB meeting

## Approval of Institutional Plans in Compliance with Act 971 of 2009

ARKANSAS DEPARTMENT
OF HIGHER EDUCATION

- Exit testing must be implemented no later than Fall 2010.
- Institutions will locally determine policy regarding students who do not achieve a college-readiness score in keeping with AHECB policy.
- ADHE will gather, analyze and report developmental student college-readiness exit scores.
- ADHE staff will continue to provide professional development for best practices regarding instructional modifications/course redesign.

Developmental Course Post-Tests

| Institution | English | Math | Reading |
| :---: | :---: | :---: | :---: |
| 4-Year |  |  |  |
| ASUJ | Compass | Compass | Compass/Nelson-Denny |
| ATU | Compass | Compass | Compass |
| HSU | Compass | Compass | Compass |
| SAUM | Compass | Compass | Compass |
| UAF | Compass and Essay | MyMathTest | Compass |
| UAFS | Asset | Asset | Asset |
| UALR | Compass | * | Compass |
| UAM | Asset | Asset | Asset |
| UAPB | Compass | Compass | Compass |
| UCA | Compass | Compass | Compass |
|  |  |  |  |
| 2-Year |  |  |  |
| ANC | Compass/Asset | Compass/Asset | Nelson-Denny |
| ASUB | ACT/Compass/Asset/SAT | ACT/Compass/Asset/SAT | ACT/Compass/Asset/SAT |
| ASUMH | Compass | Compass | Compass |
| ASUN | Compass | Compass | Compass |
| BRTC | Asset | Asset | Asset |
| CCCUA | Compass/Asset | Compass/Asset | Compass/Asset |
| EACC | Compass/Asset | Compass/Asset | Compass/Asset |
| MSCC | Compass | Compass | Compass |
| NPCC | TABE | TABE | TABE |
| NAC | Compass | Compass | Compass |
| NWACC | Compass E-Write | Compass | Compass |
| OTC | Compass E-Write | Compass | Nelson-Denny |
| OC | Compass | Compass | Compass |
| PCCUA | Compass/Asset/ACT | Compass/Asset/ACT | Compass/Asset/ACT/Nelson- Denny |
| PTC | Compass | Compass | Compass |
| RMCC | Compass/Asset | Compass/Asset | Compass/Asset |
| SACC | Compass | Compass | Nelson-Denny |
| SEAC | Compass | Compass | Compass |
| SAUT | Compass | Compass | Compass |
| UACCB | Compass/Asset | Compass/Asset | Compass/Asset |
| UACCH | Compass | Compass | Compass |
| UACCM | ACT/Compass | ACT/Compass | ACT/Compass |

## Efforts to Expedite Developmental Education Instruction

- Lottery Act requires the completion of remediation within first 30 hours of college.
- Training on both course redesign and assessment.
- Explore, Plan, ACT in all public junior and high schools
- CPEP
- Career Coach Schools offer Sylvan ACT prep classes to students under a 19.
- Courses offered prior to fall at some institutions.


## New Universal Application for ADHE Scholarships and Grants

$>$ Launched on January 1, 2010
$>$ Search and apply for all ADHE administered scholarships and grants at one time
$>$ Receive e-mail status notifications
$>$ Available all year, but deadlines built into processing
$>$ Manage your account 24/7 to include:
$\checkmark$ Updating personal information and college
$\checkmark$ Reviewing transcript and test score information

## Universal Application Homepage

| ${ }^{4}$ Arkansa |  | Agencies \| Online Services | State Directory | Search Agencys Webste | $\infty$ | A+ \| A- | Text | Print |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Arkansas Department of Higher Education |  |  |  |  |  |
| ADHE Home | Fin | Home | line Technical Supp | or ca | -727-EGOV I Live |

YOUniversal
ARKANSAS FINANGIALAID SYSTEM
Your Future, No Boundaries.


New Users
One location where you can answer a few questions to see what programs might be available to you from 21 scholarships, grants and loan reimbursements:

- College-bound high school students
- Adults seeking continuing education
- Create your account and apply


## Now

Welcome to the
Universal Financial Aid System


Returning Users
Enter Email Address:
Log in to one system that keeps track of your financial aid process:


- View application status
- Easily update information
- Track awards erast

[^1]
## Applications

Academic Challenge (Nontraditional/Current Achievers) ..... 36,707
Academic Challenge (Traditional) ..... 16,802
AR Health Education Grant (non ADHE Program) ..... 53
AR Single Parent Scholarship (non ADHE Program) ..... 409
AR Geographical Critical Needs Minority Teacher Scholarship ..... 222
Go! Grant ..... 34,524
Governor's Scholars Program ..... 6,133
National Guard (non ADHE Program) ..... 19
Law Enforcement Officers Dependents ..... 60
Military Dependents ..... 540
Nursing Student Loan Program ..... 126
Second Effort Scholarships ..... 236
SREB Minority Doctoral Program ..... 12
State Teacher Education Program (STEP) ..... 775
Teacher Opportunity Program (TOP) ..... 1,615
Workforce Improvement Grant (WIG) (Awarded by the institutions) ..... 7,323
TOTAL ..... 104,856
TOTAL UNIQUE ACCOUNTS ..... 58,475

## Governor's Distinguished



## Preliminary

## Arkansas Department of Higher Education Financial Aid 2011-2013 Biennial Forecast



## Preliminary

## Financial Aid Funding Trend

GR peaked at 48m in 2008
Expense (Student Awards) has increased since 2005
Fund Balance peaked in 2009 at 53m


Total Expenditures for Remediation for Fiscal 1996-97 to 2007-08

|  | FY 1997 | FY 1998 | FY 2000 | FY 2002 | FY 2004 | FY 2006 | FY 2008 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ASUJ | \$2,288,873 | \$1,902,346 | \$2,449,159 | \$2,947,921 | \$2,995,166 | \$2,517,507 | \$3,408,463 |
| ATU | \$857,192 | \$951,786 | \$1,367,022 | \$1,333,282 | \$1,475,585 | \$1,762,793 | \$2,654,136 |
| HSU | \$532,354 | \$436,231 | \$592,304 | \$733,787 | \$544,537 | \$761,405 | \$1,303,795 |
| SAUM | \$1,060,526 | \$1,168,458 | \$1,006,857 | \$1,170,801 | \$1,035,152 | \$1,642,514 | \$1,926,198 |
| UAF | \$1,233,451 | \$1,061,817 | \$1,000,133 | \$1,002,445 | \$1,030,270 | \$1,459,307 | \$1,321,549 |
| UAFS | \$1,811,953 | \$2,101,463 | \$2,214,628 | \$2,458,742 | \$2,539,404 | \$2,773,624 | \$2,916,662 |
| UALR | \$2,208,723 | \$2,230,324 | \$2,325,648 | \$2,154,136 | \$2,565,737 | \$2,856,305 | \$2,474,798 |
| UAM | \$867,710 | \$1,007,158 | \$1,043,994 | \$1,347,085 | \$1,889,440 | \$1,672,538 | \$1,590,863 |
| UAPB | \$2,128,384 | \$2,098,136 | \$2,318,551 | \$2,997,039 | \$2,610,239 | \$2,893,912 | \$3,853,865 |
| UCA | \$1,270,755 | \$1,006,485 | \$1,481,033 | \$951,905 | \$1,993,124 | \$2,823,964 | \$2,348,207 |
| Total Universities | \$14,259,921 | \$13,964,204 | \$15,799,329 | \$17,097,143 | \$18,678,654 | \$21,163,869 | \$23,798,536 |
| ANC | \$1,021,901 | \$992,872 | \$1,364,569 | \$2,118,308 | \$1,856,504 | \$1,507,683 | \$1,840,173 |
| ASUB | \$1,223,726 | \$1,221,420 | \$1,231,475 | \$1,336,129 | \$1,926,726 | \$1,896,403 | \$2,043,836 |
| ASUMH | \$341,239 | \$379,466 | \$491,028 | \$703,164 | \$565,964 | \$555,339 | \$642,380 |
| ASUN | \$281,560 | \$325,161 | \$408,577 | \$349,323 | \$444,594 | \$460,155 | \$347,326 |
| BRTC | \$497,007 | \$615,158 | \$662,246 | \$820,148 | \$1,060,801 | \$1,106,587 | \$2,803,434 |
| CCCUA | \$0 | \$318,073 | \$382,000 | \$398,231 | \$585,295 | \$934,911 | \$1,357,443 |
| EACC | \$149,827 | \$855,850 | \$1,105,769 | \$1,827,064 | \$1,865,586 | \$1,738,724 | \$2,151,411 |
| MSCC | \$792,931 | NR | \$1,148,638 | \$1,305,777 | \$1,615,666 | \$1,668,655 | \$2,423,713 |
| NAC | \$852,585 | \$932,861 | \$970,964 | \$1,163,113 | \$1,251,686 | \$1,196,714 | \$1,192,316 |
| NPCC | \$727,129 | \$973,791 | \$1,151,768 | \$1,350,377 | \$1,860,127 | \$2,018,016 | \$2,449,545 |
| NWACC | \$93,558 | \$1,330,839 | \$1,558,544 | \$2,020,303 | \$2,257,270 | \$2,596,677 | \$3,049,370 |
| OTC | \$579,730 | \$734,344 | \$1,005,200 | \$865,932 | \$1,089,286 | \$802,417 | \$894,498 |
| OZC | \$86,178 | \$150,490 | \$364,861 | \$705,814 | \$728,240 | \$909,256 | \$978,488 |
| PCCUA | \$985,996 | \$3,826,033 | \$3,073,411 | \$3,039,779 | \$3,032,384 | \$2,996,024 | \$3,397,458 |
| PTC | \$1,282,321 | \$1,720,516 | \$1,819,774 | \$2,333,609 | \$3,513,364 | \$5,065,923 | \$6,214,361 |
| RMCC | \$205,743 | \$261,670 | \$256,599 | \$479,870 | \$610,721 | \$1,019,444 | \$979,837 |
| SACC | \$946,889 | \$1,090,102 | \$1,183,805 | \$1,135,587 | \$1,286,850 | \$1,745,720 | \$1,699,914 |
| SAUT | \$648,292 | \$556,412 | \$891,848 | \$823,220 | \$905,134 | \$785,374 | \$733,801 |
| SEAC | \$162,354 | \$617,988 | \$961,647 | \$1,015,399 | \$1,648,235 | \$1,722,872 | \$2,306,606 |
| UACCB | \$364,465 | \$516,447 | \$774,822 | \$962,701 | \$1,069,603 | \$1,072,848 | \$1,575,336 |
| UACCH | \$486,484 | \$677,074 | \$713,558 | \$795,438 | \$857,280 | \$938,221 | \$986,896 |
| UACCM | \$1,100,265 | \$707,187 | \$1,059,939 | \$1,466,202 | \$1,840,010 | \$1,455,780 | \$1,815,067 |
| Total Two-Year | \$12,830,180 | \$18,803,754 | \$22,581,042 | \$27,015,488 | \$31,871,326 | \$34,193,743 | \$41,883,207 |
| Grand Total | \$27,090,101 | \$32,767,958 | \$38,380,371 | \$44,112,631 | \$50,549,980 | \$55,357,612 | \$65,681,743 |

General Revenue Subsidy

| FY 1997 | FY 1958 | FY 2000 | FY 2002 | FY 2004 | FY 2006 | 108 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$953,672 | \$682,486 | \$832,406 | \$763,537 | \$747,206 | \$156,031 | \$74 |
| \$306, | \$312,590 | \$425,157 | 401,551 | \$377,243 | \$552,183 | \$736 |
| \$219, | \$157,368 | \$244,449 | 230,999 | \$170,192 | \$232,179 | \$420,425 |
| \$447,854 | \$422,012 | \$346,873 | 338,899 | \$344,315 | \$455.189 | \$627,823 |
| \$341,219 | \$318,419 | \$298,215 | 346,125 | \$235,204 | \$309,482 | \$348,924 |
| \$1,146,875 | \$1,226,616 | \$1,311,132 | 1,204,333 | \$973,545 | \$1,011,771 | \$970,927 |
| \$684,615 | \$561,176 | \$819,682 | 475,117 | \$681,700 | \$972,764 | 799,530 |
| \$401,508 | \$450,700 | \$520,950 | 498,456 | \$688,416 | \$733,691 | \$81 |
| \$1,091,995 | \$1,147,436 | \$1,220,178 | 1,155,112 | \$1,588,191 | \$1,365,815 | \$1,13 |
| \$487,938 | \$356,624 | \$470,585 | 292,202 | \$894,057 | \$1,367,187 | \$1,296,931 |
| \$6,081,987 | \$5,635,427 | \$6,489,627 | \$5,706,331 | \$6,700,069 | \$7,156,292 | \$7,898,723 |
| \$607,726 | 531,876 | \$648,750 | 85,665 | 732,732 | 689,326 | 728,674 |
| \$770,839 | \$837,594 | \$845,697 | \$791,355 | \$862,740 | \$752,342 | 794,675 |
| \$171,837 | \$158,483 | \$306,834 | 339,656 | \$221,373 | \$276,138 |  |
| \$180,286 | \$223,427 | \$268,602 | \$200,135 | \$153,018 | \$231,425 | 15 |
| \$278,082 | \$375,086 | \$429,701 | \$413,335 | \$425,602 | \$542,445 | 90 |
| N/A | \$185,992 | \$247, 201 | \$178,167 | \$238,770 | \$438,839 | 58 |
| \$80,322 | \$510,683 | \$696,041 | \$906,893 | \$926,812 | \$884,988 | \$82 |
| \$543,924 | Did Not Repo | \$592,578 | \$555,784 | \$633,403 | \$709,434 | \$944,796 |
| \$472,521 | \$473,858 | \$541,326 | \$596,038 | \$533,971 | \$522,227 | 62 |
| \$337,782 | \$580,700 | \$551,974 | \$622,010 | \$678,792 | \$1,011,795 | \$902 |
| \$31,263 | \$549,308 | \$674,334 | \$637,079 | \$801,236 | \$626,884 | 76 |
| \$318,723 | \$379,746 | \$500,496 | \$284,813 | \$316,910 | \$296,870 | \$292,625 |
| \$66,229 | \$90,951 | \$239,982 | \$374,885 | \$303,651 | \$376,338 | \$48 |
| \$633,614 | \$1,628,735 | \$1,541,841 | \$1,215,054 | \$1,452,552 | \$1,354,553 | \$1,426,620 |
| \$724,27 | \$734,102 | \$807,176 | \$645,357 | \$692,144 | \$835,337 | \$1,728 |
| \$122,138 | \$154,070 | \$187,487 | \$230,546 | \$230,986 | \$455,686 | \$38 |
| \$600,680 | \$644,299 | \$671,266 | \$657,099 | \$642,817 | \$793, 156 | \$695 |
| \$340,67 | \$366,656 | \$606,473 | \$489,119 | \$464,858 | \$422,796 | \$58 |
| \$85,552 | \$338,598 | \$559,022 | \$311,495 | \$516,753 | \$764,013 | \$1,07 |
| \$250,013 | \$340,699 | \$348,695 | \$303,719 | \$283,921 | \$354,337 | \$52 |
| \$211,305 | \$360,029 | \$586,107 | \$433,474 | \$345,015 | \$482,042 | \$49 |
| \$702,025 | \$592,815 | \$672,846 | \$457,939 | \$580,719 | \$497,224 | \$774.152 |
| \$7,529,809 | \$10,057,707 | \$12,524,429 | \$11,529,617 | 12,038,775 | \$13,318,195 | \$16,025,190 |
| \$13,6 | 693,134 | \$19,014,056 | ,235 | 8,738,844 | \$20,474,487 | \$23,923,91 |

Arkansas Department of Higher Education, March 2010

## Variations in Remediation Expenditures and Subsidies

There is a great deal of variation from year to year in the total expenditures for remediation and in the state subsides as well. In some instances, the variance is attributable to mergers of technical institutes with two-year colleges. When such mergers took place the subsequent report often showed a significant increase in remediation expenditures. At other institutions, the increases are attributable to extraordinary enrollment growth. Some of the increases in expenditures are caused by increasing the number of hours of remedial math classes from 3 to 4 semester credit hours. This change increases the cost $33 \%$ in the year that the change occurs.

At some universities, a sudden drop in state subsidy will be noted which seems to be a result of experimenting with out-sourcing remediation classes for a year. For whatever, reason those subsidies seem to rebound the following year with the dissolution of the outsourcing agreement.

Other variances seem to be due to apparent reporting errors on the part of institutions. These usually occur with the changes in administration of the institution or changes in the person completing the information. For instance, three community colleges reported no direct income for remediation in 2007-08 which in turn exaggerates the state subsidy for that institution. Every remediation program must have direct income in the form of tuition fee income for the course.

A longitudinal look at the university data was prepared to check for compliance with the requirement that universities not spend more than they did in 1996-97 on remediation but that only dealt with state subsidies (ACT 508 of 1999). Only ASUJ has complied with ACT 508 of 1999 through the years. UAFS is currently below what they were spending in 1996-97 but that is most likely a result of the transition from a two-year college to a university rather than a conscious effort to hold expenditures below the required level.

For the period from FY 2004 to FY 2008 the percent of the FTE enrollment in remediation has declined from $6.7 \%$ of the total FTE to $6.2 \%$.

## Quick Survey: Work Study Students July 2010

Based on a legislative request, ADHE began a survey of the public institutions of higher education in late May 2010. The results were completed by early July 2010. All thirty-three public institutions of higher education were surveyed.

The conclusions of the survey include the following.

## Federal Work Study

1. 4-Year Universities participate at much higher rates than 2-Year Colleges approximately three-fourths (3/4) of both positions and funding at 4-Year Universities.
2. The total number of positions increased by only 17 positions ( 0.4 percent) from AY2009 to AY2010.
3. The total amount of funding increased by $\$ 401,271$ ( 6.4 percent) from AY2009 to AY2010.
4. The average cost per position increased from $\$ 1,479$ per student in AY2009 to $\$ 1,586$ per student in AY2010.

## Institutional Work Study

1. 4-Year Universities participate at much higher rates than 2-Year Colleges over nine-tenth (9/10) of both positions and funding at 4-Year Universities.
2. The total number of positions decreased by 120 positions (-3.4 percent) from AY2009 to AY2010.
3. The total amount of funding decreased by $\$ 124,219$ ( -1.7 percent) from AY2009 to AY2010.
4. The average cost per position decreased from $\$ 2,163$ per student in AY2009 to $\$ 1,655$ per student in AY2010.

Many institutions do not know whether the students work outside of work-study programs. However, of the institutions that responded to this question, it was found that over 4,000 students work full-time each academic year (AY2009 and AY2010) and over 10,000 students work part-time each academic year.

It is not clear whether or not working while attending college has a positive or a negative impact on graduation - as judged by these comments:

- By having students employed on campus, they are more likely to be engaged with the university, faculty, staff and other students; all literature about retention and graduation rates confirms that the more a student is engaged the more likely they are to graduate on time.
- We feel that the experience gained while employed as student workers enhance our student's employment opportunities upon graduation.
- The major impact of employment is that approximately half of our students work at least part time and do to attend college as fulltime students. This means that it takes them longer to
complete a degree. Additionally, many of them have to complete one or more remedial courses which also increase their time to graduation.
- Students who work enroll in less hours per semester and therefore take longer to graduate
- It [employment] is the number one reason students do not graduate with the $150 \%$ timeframe. It is the number one reason students have to drop classes during the semester.
- Employment gives the work-study students a work history, often in their field of study, which supports them in finding employment. The work-study experience affords students an opportunity to become more familiar with an educational environment. This seems to lead students to want to continue their education.
- Work-study students are connected with the College and tend to have better retention and graduation rates.
- As a two-year colleges are committed to working with non-traditional students who often are older, have families, and must work. Many of these factors may influence (1) the amount of time the student has to take classes (full-time v. part-time) or (2) time to graduation.
- Anecdotal data indicates stronger percentage rates among work-study students.
- Based on survey data, 12\% of students indicated work conflict caused them to miss classes and $5 \%$ gave work conflict as a reason for dropping out of school.
- A positive effect.


## SUMMARY: Quick Survey on Work-Study Students

|  | Federal Work-Study |  |  |  |  |  | Institutional Work-Study |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Insitution Type | AY2008-2009 |  |  | AY2009-2010 |  |  | AY2008-2009 |  |  | AY2009-2010 |  |  |
|  | Used | Vacant | Est. Cost | Used | Vacant | Est. Cost | Used | Vacant | Est. Cost | Used | Vacant | Est. Cost |
| 4-Year Universities | 2,942 | - | 4,891,566 | 2,922 | - | 3,BBA,880 |  | - | B,405,006 |  | - | 6,933,474 |
| 2-Year Colleges | 929 | 47 | 1,374,064 | 966 | 58 | 2,532,020 |  | 5 | 377,652 | 241 | - | 398,964 |
| Total | 3,871 | 47 | 6,265,629 | 3,888 | 58 | 6,666,900 |  | 5 | B,486,658 |  | - | 7,332,438 |
| 4-Year Universities Percent | 76.0\% | 0.0\% | 78.1\% | 75.2\% | 0.0\% | 77.0\% | 92.8\% | 0.0\% | 94.9\% | 93.0\% | NA | 94.6\% |
| 2-Year Colleges Percent | 24.0\% | 100.0\% | 21.9\% | 24.8\% | 100.0\% | 23.0\% | 7.2\% | 100.0\% | 5.1\% | 7.0\% | NA | 5.4\% |
| 4-Year Universities Average |  |  | 1,663 |  |  | 1,757 |  |  | 2,140 |  |  | 2,163 |
| 2-Year Colleges Average |  |  | 1,479 |  |  | 1,586 |  |  | 1,464 |  |  | 1,655 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Increase from First Year - Number |  |  |  | Used | Vacant | Est. Cost |  |  |  | Used | Vacant | Est. Cost |
| 4-Year Universities |  |  |  | (20) | - | 243,314 |  |  |  | (103) | - | $(145,532)$ |
| 2-Year Colleges |  |  |  | 37 | 11 | 157,956 |  |  |  | (17) | (5) | 21,312 |
| Total |  |  |  | 17 | 11 | 401,271 |  |  |  | (120) | (5) | $(124,219)$ |
| Increase from First Year - Percent |  |  |  | Used | Vacant | Est. Cost |  |  |  | Used | Vacant | Est. Cost |
| 4-Year Universities |  |  |  | -0.7\% | NA | 5.0\% |  |  |  | -3.1\% | NA | -2.1\% |
| 2-Year Colleges |  |  |  | 4.0\% | 23.4\% | 11.5\% |  |  |  | -6.6\% | -100.0\% | 5.6\% |
| Total |  |  |  | 0.4\% | 23.4\% | 6.4\% |  |  |  | -3.4\% | -100.0\% | -1.7\% |

## ADHE QUICK SURVEY: DATA ON WORK-STUDY STUDENTS

Instructions: Please provide the total number of work-study students (annual unduplicated students) used at your campus during the academic year shown.
Used: the total number of annual unduplicated students participating in work-study
Vacant: were any available slots left vacant? If so, please report the number of vacant slots
Est. Cost: provide the annual estimated expense from all sources of funds.
Comments: add any comments as may be necessary.

| Inst. <br> Type | College | Federal Work-Study |  |  |  |  |  |  |  | Institutional Work-Study |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | AY2008-2009 |  |  |  | AY2009-2010 To-Date |  |  |  | AY2008-2009 |  |  |  | AY2009-2010 To-Date |  |  |  |
|  |  | Used | Vacant | Est. Cost | Comments | Used | Vacant | Est. Cost | Comments | Used | Vacant | Est. Cost | Comments | Used | Vacant | Est. Cost | Comments |
| 1 | ASUJ | 285 | - | 625,054 |  | 195 | - | 540,220 |  | 890 | - | 2,700,000 | part-time student employment | 910 | - | 2,750,000 | part-time student employment |
| 1 | ATU | 222 | Not Applicab le | 264,395 | Federal Work Study is based only on total dollars, each school is given a certain budget to spend on work study, the number of students participating is irrelevant, therefore a number of vacant positions cannot be calculated. ATU utilized the entire budget for both 08-09 and 0910, also see comment for institutional work study. | 239 | Not Applicab le | 324,833 | Federal Work Study is based only on total dollars, each school is given a certain budget to spend on work study, the number of students participating is irrelevant, therefore a number of vacant positions cannot be calculated. ATU utilized the entire budget for both 08-09 and 0910, also see comment for institutional work study. The cost estimate does not include the last pay period of the fiscal | 667 |  | 1,084,569 | Institutional work study, federal work study, and extra labor positions are all pooled together; therefore a number of vacant positions cannot be calculated for a single position type only for all three in total and even then only for a given pay-period not for the entire year. | 634 |  | 1,098,321 | Institutional work study, federal work study, and extra labor positions are all pooled together; therefore a number of vacant positions cannot be calculated for a single position type only for all three in total and even then only for a given pay-period not for the entire year. The cost estimate does not include the last pay period of the fiscal year due to the timing of this report. |
| 1 | HSU | 142 | - | 236,377 |  | 135 | - | 249,870 |  | 155 | - | 216,465 |  | 154 | - | 229,053 |  |
| 1 | SAUM | 524 |  | 761,258 | departments are not required to report whether all slots were filled | 523 |  | 798,861 | departments are not required to report whether all slots were filled | 464 |  | 717,200 |  departments <br> are not  <br> required to  <br> report whether  <br> all slots were  <br> filled  | 416 |  | 667,452 | departments <br> are not <br> required to <br> report whether <br> all slots were <br> filled |
| 1 | UAF | 617 |  | 1,096,473 |  | 667 |  | 1,266,096 |  |  |  |  |  |  |  |  |  |


|  | College | Federal Work-Study |  |  |  |  |  |  |  | Institutional Work-Study |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | AY2008-2009 |  |  |  | AY2009-2010 To-Date |  |  |  | AY2008-2009 |  |  |  | AY2009-2010 To-Date |  |  |  |
| Type |  | Used | Vacant | Est. Cost | Comments | Used | Vacant | Est. Cost | Comments | Used | Vacant | Est. Cost | Comments | Used | Vacant | Est. Cost | Comments |
| 1 | UAFS | 108 |  | 217,382 |  | 104 |  | 225,001 |  | 139 |  | 223,804 | (5 students are duplicated across the two sections in count but not cost) | 144 |  | 265,654 | (7 students are duplicated across the two sections in count but not cost) |
| 1 | UALR | 194 | - | 452,728 |  | 247 | - | 464,914 | Payroll rcrds |  |  |  |  |  |  |  |  |
| 1 | UAM | 149.0 | 0.0 | 189,024 |  | 147.0 | 0.0 | 167,986 |  | 299.0 | 0.0 | 444,385 |  | 273.0 | 0.0 | 480,732 |  |
| 1 | UAMS | 4 | - | 8,865 |  | - |  |  | did not participate | 4 | - |  | Inst'l Match | - |  |  |  |
| 1 | UAPB | 180 | - | 264,534 |  | 144 | - | 240,888 |  |  |  |  |  |  |  |  |  |
| 1 | UCA | 517 | - | 775,477 |  | 521 | - | 856,211 |  | 690 | - | 1,692,583 |  | 674 | - | 1,442,262 |  |
| 2 | ANC | 24 | - | 27,173 |  | 18 | - | 28,375 |  | - | - | - |  | - | - | - |  |
| 2 | ASUB | 21 |  | 16,752 |  | 16 |  | 28,158 |  | 72 | - | 95,270 |  | 95 | - | 143,509 |  |
| 2 | ASUMH | 19 | - | 37,772 | 4 Summer | 15 | - | 43,298 | $\begin{aligned} & \text { "I" }=1 ; \\ & \text { Summer }=5 \end{aligned}$ |  |  |  |  |  |  |  |  |
| 2 | ASUN | 20 | 2 | 36,862 |  | 19 | 2 | 35,600 |  | 12 |  | 23,126 |  | 12 |  | 25,565 |  |
| 2 | BRTC | N/A | N/A | N/A |  | N/A | N/A | N/A |  | 62 | - | 77,219 |  | 65 | - | 108,399 |  |
| 2 | CCCUA | 22 |  | 27,610 | $\begin{aligned} & \hline 13 \text { Workstudy } \\ & \text { Positions } \end{aligned}$ | 23 | - | 45,163 | $\begin{array}{\|l\|} \hline 17 \text { Workstudy } \\ \text { Positions } \end{array}$ |  |  |  |  |  |  |  |  |
| 2 | EACC | 62 | - | 52,181 |  | 67 | - | 55,363 |  |  |  |  |  |  |  |  |  |
| 2 | MSCC | 40 | - | 61,000 |  | 43 | - | 69,000 |  | na |  |  |  | na |  |  |  |
| 2 | NAC | 87 | 1 | 119,072 |  | 88 | 1 | 124,784 |  | - | - | - |  | - | - | - |  |
| 2 | NPCC | 63 | - | 110,391 |  | 72 | - | 149,240 |  | NA | NA | NA | no institutional work study students | NA | NA | NA | no institutional work study students |
| 2 | NWACC | 81 | 1 | 184,675 |  | 84 | - | 166,578 |  | - | - | - |  | - | - | - |  |
| 2 | OTC | 24 |  | 36,139 |  | 22 |  | 53,990 |  | 6 |  | 23,000 |  | 7 |  | 25,000 |  |
| 2 | OZC | 31 | - | 45,537 |  | 36 | - | 53,004 |  | 7 | - | 16,667 |  | 5 | - | 14,936 |  |
| 2 | PCCUA | 85 |  | 101,908 |  | 83 |  | 98,248 |  |  |  |  |  |  |  |  |  |
| 2 | PTC | 152 |  | 205,006 |  | 154 |  | 200,857 |  |  |  |  |  |  |  |  |  |
| 2 | RMCC | 13 | - | 24,175 |  | 13 | - | 31,153 |  |  |  |  |  |  |  |  |  |
| 2 | SACC | 41 | - | 64,254 | N/A | 53 | - | 68,475 | N/A | 13 | - | 33,264 | N/A | 9 | - |  |  |
| 2 | SAUT | 20 |  | 19,765 |  | 21 |  | 24,590 |  | 47 |  | 54,050 |  | 38 |  | 62,241 |  |
| 2 | SEAC | 43 | 43 | 70,087 |  | 54 | 54 | 80,767 |  | 5 | 5 | 14,242 |  | - | - | - | Program Discontinued |
| 2 | UACCB | 25 |  | 52,796 |  | 37 |  | 57,543 |  | 29 |  | 29,137 |  | 7 |  | 12,478 |  |
| 2 | UACCH | 19 | - | 32,336 |  | 17 | - | 57,833 |  | 5 | - | 11,677 |  | 3 | - | 6,836 |  |
| 2 | UACCM | 37 | - | 48,572 |  | 31 | 1 | 60,000 |  |  |  |  |  |  |  |  |  |
| TOTALS |  | 3,871 | 47 | 6,265,629 |  | 3,888 | 58 | 6,666,900 |  | 3,566 | 5 | 7,456,658 |  | 3,446 | - | 7,332,438 |  |
| 1,619 1,715 |  |  |  |  |  |  |  |  |  | 2,091 |  |  |  |  |  |  |  |
| In addition, can you answer the following questions? <br> A. How many of your students work full-time? <br> B. How many of your students work part-time? |  |  |  |  |  |  |  | AY200 <br> see ne <br> see ne | xt page | see next page |  |  |  | 2,128 |  |  |  |
| C. What is the effect of the student's employment upon graduation? ANSWER GOES HERE <br> SEE NEXT PAGE |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Please return to Rick Jenkins or Sharon Butler by July 2, 2010.

## ADHE QUICK SURVEY: DATA ON WORK-STUDY STUDENTS

| Inst. Type | College | A. How many of your students work fulltime? |  | B. How many of your students work parttime? |  | C. What is the effect of the student's employment upon graduation? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} \hline \text { AY2008- } \\ 2009 \end{gathered}$ | $\begin{gathered} \hline \text { AY2009- } \\ 2010 \end{gathered}$ | $\begin{gathered} \hline \text { AY2008- } \\ 2009 \end{gathered}$ | $\begin{aligned} & \hline \text { AY2009- } \\ & 2010 \end{aligned}$ |  |
| 1 | ASUJ |  |  |  |  |  |
| 1 | ATU |  |  |  |  | By having students employed on campus, they are more likely to be engaged with the university, faculty, staff and other students; all literature about retention and graduation rates confirms that the more a student is engaged the more likely they are to graduate on time. In addition, the student demographics of ATU show that the vast majority of students have financial need, not only does on-campus employment keep them engaged, but it assists with their financial aid need. |
| 1 | HSU |  |  | 297 | 289 |  |
| 1 | SAUM |  |  |  |  | We do not have employment information outside our university. Attached is our work-study information. |
| 1 | UAF | 394 | 386 | 4050 | 3908 |  |
| 1 | UAFS | 1942 | 1699 | 2832 | 2959 | 247 (32\%) of 772 students in our 2003 fall cohort received some sort of an award in 6 years. 17 (18.5\%) of 92 full-time employed students in the cohort received an award. 109 (33\%) of 330 part-time employed students in the cohort received an award. <br> (The answers provided in $\mathrm{A}, \mathrm{B}$ and C above are based on students' self-reporting status and are NOT based on the numbers provided in the first section of the report.) |
| 1 | UALR |  |  |  |  |  |
| 1 | UAM |  |  |  |  | We feel that the experience gained while employed as student workers at UAM enhance our student's employment opportunities upon graduation. |
| 1 | UAMS |  |  |  |  |  |
| 1 | UAPB | 26 | 154 | 26 | 118 |  |
| 1 | UCA |  |  | 1207 | 1195 |  |
| 2 | ANC | 638 | 594 | 717 | 728 | The major impact of employment is that approximately half of our stuents work at least part time and do ot attend college as fulltime students. This means that it takes them longer to complete a degree. Additionally, many of them have to complete one or more remedial courses which also increases their time to graduation. |
| 2 | ASUB |  |  | 93 | 111 |  |
| 2 | ASUMH |  |  | ALL | ALL |  |
| 2 | ASUN | 894 | 1023 | 443 | 592 | Students who work enroll in less hours per semester and therfore take longer to graduate |
| 2 | BRTC |  | 62 |  | 65 |  |
| 2 | CCCUA | 60\% | 60\% | 30\% | 30\% | I am answering $A, B$, and $C$ based on students who are not work study students. It is the number one reason students do not graduate with the $150 \%$ timeframe. It is the number one reason students have to drop classes during the semester. |
| 2 | EACC |  |  |  |  |  |
| 2 | MSCC |  |  |  |  | Employment at MSCC gives the work-study students a work history, often in their field of study, which supports them in finding employment. The work-study experience affords students an opportunity to become more familiar with an educational environment. This seems to lead students to want to continue their education. |
| 2 | NAC |  |  |  |  |  |
| 2 | NPCC | 34\% | 40\% | 60\% | 60\% | Workstudy students are connected with the College and tend to have better retention and graduation rates. |


| Inst. Type | College | A. How many of your students work fulltime? |  | B. How many of your students work parttime? |  | C. What is the effect of the student's employment upon graduation? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} \hline \text { AY2008- } \\ 2009 \\ \hline \end{gathered}$ | $\begin{gathered} \hline \text { AY2009- } \\ 2010 \\ \hline \end{gathered}$ | $\begin{gathered} \hline \text { AY2008- } \\ 2009 \\ \hline \end{gathered}$ | $\begin{gathered} \hline \text { AY2009- } \\ 2010 \\ \hline \end{gathered}$ |  |
| 2 | NWACC |  |  |  |  |  |
| 2 | OTC |  |  | 30 | 29 |  |
| 2 | OZC |  |  |  |  |  |
| 2 | PCCUA | NIONE | NONE | ALL | ALL | This information is not known. Most work-study positions are filled. However, any requests from faculty/staff/administration requesting a work-study for specific hours or skills may not be filled if students who have applied for a work-study position do not match their specific request. No sudent in the FWS Program can work over 20 hours per week. Therefore, all work study positions are considered part-time. PCCUA has more applications applying for work-study positions each year than we have available funds to place all students who apply. |
| 2 | PTC | 44\% |  | 33\% |  | As a two-year college, PTC is committed to working with nontraditional students who often are older, have families, and must work. Many of these factors may influence (1) the amount of time the student has to take classes (full-time v. part-time) or (2) time to graduation. |
| 2 | RMCC |  |  | 13 | 13 | Anecdotal data indicates stronger percentage rates among work-study students. |
| 2 | SACC |  |  |  |  | While the response rates to graduate surveys are low, those that completed the 2008-2009 survey indicated an employment rate of $77 \%$. That percentage includes both those that placed into a job and those that were previously employed. |
| 2 | SAUT |  |  |  |  | This institution does not track the total number of students working full- or part-time however, does conduct surveys of its graduating students and those who totally withdraw from the institution. The most recent Graduate Exit survey showed that 37 graduates worked full-time and 27 graduates worked parttime. This is based on 105 respondents to the Graduate Exit Opinion Survey. Of those totally withdrawing from the institution, 36 worked full-time and 7 worked part-time-based on 62 respondents who completed the Total Withdrawal Survey. Since we do not have data on all students who work while attending college nor do we have completed surveys on all total withdrawals, we cannot draw any accurate conclusions on the effect of student employment on graduation. |
| 2 | SEAC |  |  |  |  |  |
| 2 | UACCB | 235 | 293 | 529 | 622 | Based on survey data, 12\% of students indicated work conflict caused them to miss classes and 5\% gave work conflict as a reason for dropping out of school. |
| 2 | UACCH | 14 | 9 | 5 | 9 | A positive effect. |
| 2 | UACCM |  |  |  |  |  |

## Post-Assessments of Developmental Courses

Beginning with the 2010 Fall semester, all public institutions of higher education will provide post-assessment scores to ADHE for all students enrolled in developmental courses meeting all of the following criteria:

1. The course level is 0 (remedial);
2. The remedial course level is 3 (the highest level of 3 levels);
3. The student made a passing grade; and
4. The course is in the subject of Math, English, or Reading.

The post-tests are to be tests administered at the end of the course or shortly after the course was completed. The testing instruments are to be those allowed by AHECB Policy approved on April 30, 2010.

## Remediation Rates for the 2009 Fall Term

## Remediated Students in Arkansas Public Higher Education

| No. | Inst. <br> Type | Institution | FirstTime, DegreeSeeking Students | Test <br> Takers | Assigned to Any Remediation |  | Percent in CollegeLevel Coursework | One Subject Remediation |  |  | Two or More Subject Remediation |  |  | All Three Subjects Remediation |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Number | Percent |  | Number | $\begin{aligned} & \hline \text { Percent of } \\ & \text { Tested } \\ & \text { Students } \\ & \hline \end{aligned}$ | Percent of Remedial Students | Number | Percent of <br> Tested Students | Percent of Remedial Students | Number | Percent of Tested Students | Percent of Remedial Students |
| 1 | 1 | ASUJ | 1,722 | 1,722 | 856 | 49.7 | 50.3 | 356 | 20.7 | 41.6 | 500 | 29.0 | 58.4 | 251 | 14.6 | 29.3 |
| 2 | 1 | ATU | 1,757 | 1,757 | 745 | 42.4 | 57.6 | 271 | 15.4 | 36.4 | 474 | 27.0 | 63.6 | 211 | 12.0 | 28.3 |
| 3 | 1 | HSU | 637 | 637 | 238 | 37.4 | 62.6 | 102 | 16.0 | 42.9 | 136 | 21.4 | 57.1 | 60 | 9.4 | 25.2 |
| 4 | 1 | SAUM | 617 | 617 | 296 | 48.0 | 52.0 | 98 | 15.9 | 33.1 | 198 | 32.1 | 66.9 | 125 | 20.3 | 42.2 |
| 5 | 1 | UAF | 2,919 | 2,919 | 336 | 11.5 | 88.5 | 254 | 8.7 | 75.6 | 82 | 2.8 | 24.4 | 36 | 1.2 | 10.7 |
| 6 | 1 | UAFS | 1,279 | 1,279 | 638 | 49.9 | 50.1 | 324 | 25.3 | 50.8 | 314 | 24.6 | 49.2 | 119 | 9.3 | 18.7 |
| 7 | 1 | UALR | 692 | 692 | 322 | 46.5 | 53.5 | 97 | 14.0 | 30.1 | 225 | 32.5 | 69.9 | 109 | 15.8 | 33.9 |
| 8 | 1 | UAM | 632 | 632 | 430 | 68.0 | 32.0 | 92 | 14.6 | 21.4 | 338 | 53.5 | 78.6 | 259 | 41.0 | 60.2 |
| 9 | 1 | UAMS | 0 | 0 | 0 | 0.0 | 0.0 | 0 | 0.0 | 0.0 | 0 | 0.0 | 0.0 | 0 | 0.0 | 0.0 |
| 10 | 1 | UAPB | 977 | 977 | 893 | 91.4 | 8.6 | 109 | 11.2 | 12.2 | 784 | 80.2 | 87.8 | 616 | 63.1 | 69.0 |
| 11 | 1 | UCA | 1,777 | 1,777 | 506 | 28.5 | 71.5 | 256 | 14.4 | 50.6 | 250 | 14.1 | 49.4 | 33 | 1.9 | 6.5 |
| 12 | 2 | ANC | 397 | 397 | 324 | 81.6 | 18.4 | 75 | 18.9 | 23.1 | 249 | 62.7 | 76.9 | 137 | 34.5 | 42.3 |
| 13 | 2 | ASUB | 939 | 939 | 566 | 60.3 | 39.7 | 223 | 23.7 | 39.4 | 343 | 36.5 | 60.6 | 192 | 20.4 | 33.9 |
| 14 | 2 | ASUMH | 200 | 200 | 142 | 71.0 | 29.0 | 71 | 35.5 | 50.0 | 71 | 35.5 | 50.0 | 39 | 19.5 | 27.5 |
| 15 | 2 | ASUN | 232 | 232 | 167 | 72.0 | 28.0 | 32 | 13.8 | 19.2 | 135 | 58.2 | 80.8 | 45 | 19.4 | 26.9 |
| 16 | 2 | BRTC | 322 | 322 | 249 | 77.3 | 22.7 | 72 | 22.4 | 28.9 | 177 | 55.0 | 71.1 | 87 | 27.0 | 34.9 |
| 17 | 2 | CCCUA | 149 | 149 | 112 | 75.2 | 24.8 | 34 | 22.8 | 30.4 | 78 | 52.3 | 69.6 | 47 | 31.5 | 42.0 |
| 18 | 2 | EACC | 247 | 247 | 212 | 85.8 | 14.2 | 25 | 10.1 | 11.8 | 187 | 75.7 | 88.2 | 116 | 47.0 | 54.7 |
| 19 | 2 | MSCC | 342 | 342 | 302 | 88.3 | 11.7 | 40 | 11.7 | 13.2 | 262 | 76.6 | 86.8 | 172 | 50.3 | 57.0 |
| 20 | 2 | NAC | 362 | 362 | 234 | 64.6 | 35.4 | 107 | 29.6 | 45.7 | 127 | 35.1 | 54.3 | 65 | 18.0 | 27.8 |
| 21 | 2 | NPCC | 562 | 562 | 453 | 80.6 | 19.4 | 106 | 18.9 | 23.4 | 347 | 61.7 | 76.6 | 161 | 28.6 | 35.5 |
| 22 | 2 | NWACC | 1,226 | 1,226 | 911 | 74.3 | 25.7 | 380 | 31.0 | 41.7 | 531 | 43.3 | 58.3 | 218 | 17.8 | 23.9 |
| 23 | 2 | OTC | 136 | 136 | 106 | 77.9 | 22.1 | 45 | 33.1 | 42.5 | 61 | 44.9 | 57.5 | 31 | 22.8 | 29.2 |
| 24 | 2 | OZC | 214 | 214 | 131 | 61.2 | 38.8 | 54 | 25.2 | 41.2 | 77 | 36.0 | 58.8 | 8 | 3.7 | 6.1 |
| 25 | 2 | PCCUA | 204 | 204 | 179 | 87.7 | 12.3 | 36 | 17.6 | 20.1 | 143 | 70.1 | 79.9 | 83 | 40.7 | 46.4 |
| 26 | 2 | PTC | 1,297 | 1,297 | 1,131 | 87.2 | 12.8 | 276 | 21.3 | 24.4 | 855 | 65.9 | 75.6 | 580 | 44.7 | 51.3 |
| 27 | 2 | RMCC | 156 | 156 | 87 | 55.8 | 44.2 | 23 | 14.7 | 26.4 | 64 | 41.0 | 73.6 | 29 | 18.6 | 33.3 |
| 28 | 2 | SACC | 150 | 150 | 129 | 86.0 | 14.0 | 27 | 18.0 | 20.9 | 102 | 68.0 | 79.1 | 63 | 42.0 | 48.8 |
| 29 | 2 | SAUT | 197 | 196 | 172 | 87.8 | 12.2 | 33 | 16.8 | 19.2 | 139 | 70.9 | 80.8 | 98 | 50.0 | 57.0 |
| 30 | 2 | SEAC | 177 | 177 | 96 | 54.2 | 45.8 | 11 | 6.2 | 11.5 | 85 | 48.0 | 88.5 | 9 | 5.1 | 9.4 |
| 31 | 2 | UACCB | 288 | 288 | 212 | 73.6 | 26.4 | 57 | 19.8 | 26.9 | 155 | 53.8 | 73.1 | 90 | 31.3 | 42.5 |
| 32 | 2 | UACCH | 185 | 185 | 156 | 84.3 | 15.7 | 44 | 23.8 | 28.2 | 112 | 60.5 | 71.8 | 70 | 37.8 | 44.9 |
| 33 | 2 | UACCM | 699 | 699 | 506 | 72.4 | 27.6 | 162 | 23.2 | 32.0 | 344 | 49.2 | 68.0 | 164 | 23.5 | 32.4 |
| 4-Year Universities |  |  | 13,009 | 13,009 | 5,260 | 40.4 | 59.6 | 1,959 | 15.1 | 37.2 | 3,301 | 25.4 | 62.8 | 1,819 | 14.0 | 34.6 |
| 2-Year Colleges |  |  | 8,681 | 8,680 | 6,577 | 75.8 | 24.2 | 1,933 | 22.3 | 29.4 | 4,644 | 53.5 | 70.6 | 2,504 | 28.8 | 38.1 |
| All Public Colleges |  |  | 21,690 | 21,689 | 11,837 | 54.6 | 45.4 | 3,892 | 17.9 | 32.9 | 7,945 | 36.6 | 67.1 | 4,323 | 19.9 | 36.5 |

NOTES:

1. Number Tested: First-Time Entering Students taking on- or off-campus courses and seeking an associate or baccalaureate degree.
2. Number Remediated: Students not meeting the Freshmen Assessment and Placement Standards (Act 1052 on the ACT, SAT, ASSET, or COMPASS exams established by the

Arkansas Higher Education Coordinating Board and have been assigned to remediation.

# Remediation Rates by Year for the Fall Term Only for Five (5) Academic Years (AY2006-AY2010) 

|  |  |  | Remediated Students in Arkansas Public Higher Education |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 2005 | Fall | 2006 | Fall | 2007 | Fall | 2008 | Fall | 2009 | Fall |
| No. | Inst. | Institution | Assigned Remed | to Any iation | Assigned Remed | to Any iation | Assigned Remed | to Any iation | Assigne Remed | to Any iation | Assigned Remed | to Any iation |
|  |  |  | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| 1 | 1 | ASUJ | 779 | 49.4 | 814 | 47.1 | 809 | 46.7 | 907 | 47.7 | 856 | 49.7 |
| 2 | 1 | ATU | 635 | 45.1 | 598 | 41.5 | 662 | 42.9 | 593 | 40.2 | 745 | 42.4 |
| 3 | 1 | HSU | 216 | 37.4 | 211 | 34.8 | 306 | 38.1 | 261 | 35.7 | 238 | 37.4 |
| 4 | 1 | SAUM | 313 | 54.9 | 317 | 53.7 | 300 | 55.9 | 316 | 50.2 | 296 | 48.0 |
| 5 | 1 | UAF | 376 | 13.8 | 390 | 14.0 | 317 | 10.9 | 340 | 11.3 | 336 | 11.5 |
| 6 | 1 | UAFS | 655 | 52.0 | 536 | 45.4 | 501 | 44.0 | 544 | 43.0 | 638 | 49.9 |
| 7 | 1 | UALR | 519 | 62.4 | 402 | 60.6 | 474 | 55.0 | 340 | 50.3 | 322 | 46.5 |
| 8 | 1 | UAM | 402 | 71.7 | 380 | 64.8 | 345 | 64.7 | 387 | 63.8 | 430 | 68.0 |
| 9 | 1 | UAMS | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| 10 | 1 | UAPB | 651 | 90.5 | 645 | 89.2 | 751 | 91.7 | 912 | 93.1 | 893 | 91.4 |
| 11 | 1 | UCA | 797 | 31.9 | 732 | 30.9 | 536 | 29.9 | 632 | 30.0 | 506 | 28.5 |
| 12 | 2 | ANC | 282 | 87.6 | 237 | 87.8 | 253 | 84.9 | 201 | 77.3 | 324 | 81.6 |
| 13 | 2 | ASUB | 514 | 68.7 | 496 | 68.0 | 488 | 63.0 | 466 | 59.7 | 566 | 60.3 |
| 14 | 2 | ASUMH | 125 | 62.5 | 123 | 68.0 | 113 | 64.6 | 138 | 64.2 | 142 | 71.0 |
| 15 | 2 | ASUN | 94 | 92.2 | 101 | 73.7 | 122 | 79.7 | 148 | 86.5 | 167 | 72.0 |
| 16 | 2 | BRTC | 186 | 71.0 | 204 | 74.2 | 231 | 72.4 | 197 | 75.2 | 249 | 77.3 |
| 17 | 2 | CCCUA | 108 | 89.3 | 76 | 84.4 | 125 | 82.2 | 101 | 74.3 | 112 | 75.2 |
| 18 | 2 | EACC | 212 | 86.2 | 232 | 85.9 | 216 | 84.4 | 182 | 85.0 | 212 | 85.8 |
| 19 | 2 | MSCC | 171 | 89.5 | 197 | 84.2 | 224 | 80.0 | 254 | 84.1 | 302 | 88.3 |
| 20 | 2 | NAC | 251 | 66.6 | 166 | 58.5 | 206 | 64.0 | 204 | 58.6 | 234 | 64.6 |
| 21 | 2 | NPCC | 275 | 88.7 | 240 | 87.9 | 255 | 83.9 | 221 | 77.8 | 453 | 80.6 |
| 22 | 2 | NWACC | 680 | 76.8 | 697 | 76.8 | 820 | 72.8 | 841 | 72.6 | 911 | 74.3 |
| 23 | 2 | OTC | 145 | 87.3 | 121 | 77.6 | 99 | 75.6 | 124 | 70.1 | 106 | 77.9 |
| 24 | 2 | OZC | 161 | 87.0 | 119 | 73.9 | 158 | 69.3 | 84 | 62.2 | 131 | 61.2 |
| 25 | 2 | PCCUA | 115 | 74.2 | 65 | 81.3 | 65 | 86.7 | 123 | 86.6 | 179 | 87.7 |
| 26 | 2 | PTC | 937 | 87.6 | 876 | 86.1 | 907 | 87.7 | 890 | 84.4 | 1,131 | 87.2 |
| 27 | 2 | RMCC | 86 | 67.2 | 88 | 66.2 | 80 | 71.4 | 86 | 64.2 | 87 | 55.8 |
| 28 | 2 | SACC | 105 | 87.5 | 90 | 90.9 | 120 | 87.6 | 135 | 84.4 | 129 | 86.0 |
| 29 | 2 | SAUT | 108 | 86.4 | 91 | 86.7 | 136 | 85.0 | 158 | 86.3 | 172 | 87.8 |
| 30 | 2 | SEAC | 108 | 84.4 | 147 | 82.1 | 144 | 86.7 | 101 | 69.2 | 96 | 54.2 |
| 31 | 2 | UACCB | 130 | 80.7 | 135 | 76.3 | 168 | 77.8 | 130 | 71.0 | 212 | 73.6 |
| 32 | 2 | UACCH | 88 | 83.0 | 93 | 76.2 | 155 | 79.5 | 108 | 91.5 | 156 | 84.3 |
| 33 | 2 | UACCM | 322 | 78.7 | 296 | 75.1 | 335 | 74.0 | 376 | 70.4 | 506 | 72.4 |
| 4-Year Universities |  |  | 5,343 | 42.0 | 5,025 | 39.7 | 5,001 | 39.5 | 5,232 | 39.1 | 5,260 | 40.4 |
| 2-Year Colleges |  |  | 5,203 | 79.8 | 4,890 | 77.9 | 5,420 | 76.7 | 5,268 | 74.2 | 6,577 | 75.8 |
| All Public Colleges |  |  | 10,546 | 54.8 | 9,915 | 52.3 | 10,421 | 52.8 | 10,500 | 51.3 | 11,837 | 54.6 |

## NOTES:

1. Number Tested: First-Time Entering Students taking on- or off-campus courses and seeking an associate or baccalaureate degree.
2. Number Remediated: Students not meeting the Freshmen Assessment and Placement Standards (Act 1052 on the ACT, SAT, ASSET, or COMPASS exams established by the Arkansas Higher Education Coordinating Board and have been assigned to remediation.

MATH: Three-Year Remediation Rates for the Fall Term Only
First-Time Freshmen Assigned to Remediation in Mathematics

| No. | Institution | 2007 Fall |  |  |  | 2008 Fall |  |  |  | 2009 Fall |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1T, DS | Tested | Remed | Remed \% | 1T, DS | Tested | Remed | Remed \% | 1T, DS | Tested | Remed | Remed \% |
| 1 | ASUJ | 1,733 | 1,733 | 671 | 38.7 | 1,902 | 1,900 | 730 | 38.4 | 1,722 | 1,722 | 672 | 39.0 |
| 2 | ATU | 1,627 | 1,543 | 529 | 34.3 | 1,543 | 1,474 | 460 | 31.2 | 1,853 | 1,757 | 619 | 35.2 |
| 3 | HSU | 803 | 803 | 247 | 30.8 | 732 | 732 | 187 | 25.5 | 638 | 637 | 181 | 28.4 |
| 4 | SAUM | 537 | 537 | 227 | 42.3 | 629 | 629 | 246 | 39.1 | 617 | 617 | 246 | 39.9 |
| 5 | UAF | 2,899 | 2,899 | 205 | 7.1 | 3,011 | 3,011 | 211 | 7.0 | 2,919 | 2,919 | 216 | 7.4 |
| 6 | UAFS | 1,161 | 1,138 | 433 | 38.0 | 1,281 | 1,264 | 474 | 37.5 | 1,303 | 1,279 | 557 | 43.5 |
| 7 | UALR | 862 | 862 | 372 | 43.2 | 676 | 676 | 264 | 39.1 | 701 | 692 | 261 | 37.7 |
| 8 | UAM | 679 | 533 | 299 | 56.1 | 722 | 607 | 328 | 54.0 | 795 | 632 | 381 | 60.3 |
| 9 | UAMS | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0.0 |
| 10 | UAPB | 819 | 819 | 695 | 84.9 | 980 | 980 | 834 | 85.1 | 977 | 977 | 810 | 82.9 |
| 11 | UCA | 1,793 | 1,793 | 502 | 28.0 | 2,111 | 2,110 | 554 | 26.3 | 1,777 | 1,777 | 451 | 25.4 |
| 12 | ANC | 363 | 298 | 243 | 81.5 | 328 | 260 | 175 | 67.3 | 463 | 397 | 272 | 68.5 |
| 13 | ASUB | 955 | 775 | 438 | 56.5 | 932 | 781 | 376 | 48.1 | 1,075 | 939 | 503 | 53.6 |
| 14 | ASUMH | 252 | 175 | 90 | 51.4 | 319 | 215 | 112 | 52.1 | 350 | 200 | 128 | 64.0 |
| 15 | ASUN | 242 | 153 | 110 | 71.9 | 322 | 171 | 141 | 82.5 | 401 | 232 | 88 | 37.9 |
| 16 | BRTC | 566 | 319 | 168 | 52.7 | 420 | 262 | 144 | 55.0 | 584 | 322 | 208 | 64.6 |
| 17 | CCCUA | 204 | 152 | 117 | 77.0 | 187 | 136 | 69 | 50.7 | 208 | 149 | 87 | 58.4 |
| 18 | EACC | 278 | 256 | 180 | 70.3 | 297 | 214 | 155 | 72.4 | 345 | 247 | 164 | 66.4 |
| 19 | MSCC | 289 | 280 | 197 | 70.4 | 323 | 302 | 229 | 75.8 | 383 | 342 | 267 | 78.1 |
| 20 | NAC | 480 | 322 | 140 | 43.5 | 515 | 348 | 161 | 46.3 | 614 | 362 | 175 | 48.3 |
| 21 | NPCC | 388 | 304 | 244 | 80.3 | 460 | 284 | 197 | 69.4 | 626 | 562 | 412 | 73.3 |
| 22 | NWACC | 1,299 | 1,126 | 665 | 59.1 | 1,340 | 1,159 | 678 | 58.5 | 1,447 | 1,226 | 727 | 59.3 |
| 23 | OTC | 230 | 131 | 93 | 71.0 | 248 | 177 | 112 | 63.3 | 245 | 136 | 101 | 74.3 |
| 24 | OZC | 240 | 228 | 106 | 46.5 | 223 | 135 | 66 | 48.9 | 223 | 214 | 89 | 41.6 |
| 25 | PCCUA | 203 | 75 | 54 | 72.0 | 240 | 142 | 100 | 70.4 | 276 | 204 | 150 | 73.5 |
| 26 | PTC | 1,285 | 1,034 | 871 | 84.2 | 1,216 | 1,054 | 850 | 80.6 | 1,484 | 1,297 | 1,086 | 83.7 |
| 27 | RMCC | 137 | 112 | 56 | 50.0 | 152 | 134 | 68 | 50.7 | 176 | 156 | 65 | 41.7 |
| 28 | SACC | 189 | 137 | 108 | 78.8 | 249 | 160 | 120 | 75.0 | 242 | 150 | 108 | 72.0 |
| 29 | SAUT | 216 | 160 | 119 | 74.4 | 243 | 183 | 133 | 72.7 | 257 | 196 | 150 | 76.5 |
| 30 | SEAC | 357 | 166 | 132 | 79.5 | 329 | 146 | 82 | 56.2 | 445 | 177 | 96 | 54.2 |
| 31 | UACCB | 314 | 216 | 153 | 70.8 | 259 | 183 | 116 | 63.4 | 377 | 288 | 177 | 61.5 |
| 32 | UACCH | 394 | 195 | 127 | 65.1 | 282 | 118 | 75 | 63.6 | 387 | 185 | 128 | 69.2 |
| 33 | UACCM | 554 | 453 | 298 | 65.8 | 569 | 534 | 309 | 57.9 | 765 | 699 | 413 | 59.1 |
| 4-Yea | r Universities | 12,913 | 12,660 | 4,180 | 33.0 | 13,587 | 13,383 | 4,288 | 32.0 | 13,302 | 13,009 | 4,394 | 33.8 |
| 2-Yea | r Colleges | 9,435 | 7,067 | 4,709 | 66.6 | 9,453 | 7,098 | 4,468 | 62.9 | 11,373 | 8,680 | 5,594 | 64.4 |
| All Pu | blic Colleges | 22,348 | 19,727 | 8,889 | 45.1 | 23,040 | 20,481 | 8,756 | 42.8 | 24,675 | 21,689 | 9,988 | 46.1 |

## NOTES:

1. 1T, DS means First-Time Degree-Seeking students
2. Number Tested: First-Time Entering Students seeking an associate or baccalaureate degree with a test score
3. Number Remediated: Students not meeting the Freshmen Assessment and Placement Standards (Act 1052 on the ACT, SAT, ASSET, or COMPASS exams established by the Arkansas Higher Education Coordinating Board and have been assigned to remediation.

## ENGLI SH: Three-Year Remediation Rates for the Fall Term Only

## First-Time Freshmen Assigned to Remediation in English

| No. | Institution | 2007 Fall |  |  |  | 2008 Fall |  |  |  | 2009 Fall |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1T, DS | Tested | Remed | Remed \% | 1T, DS | Tested | Remed | Remed \% | 1T, DS | Tested | Remed | Remed \% |
| 1 | ASUJ | 1,733 | 1,733 | 488 | 28.2 | 1,902 | 1,900 | 542 | 28.5 | 1,722 | 1,722 | 476 | 27.6 |
| 2 | ATU | 1,627 | 1,543 | 400 | 25.9 | 1,543 | 1,474 | 354 | 24 | 1,853 | 1,757 | 451 | 25.7 |
| 3 | HSU | 803 | 803 | 190 | 23.7 | 732 | 732 | 154 | 21 | 638 | 637 | 130 | 20.4 |
| 4 | SAUM | 537 | 537 | 220 | 41 | 629 | 629 | 235 | 37.4 | 617 | 617 | 185 | 30 |
| 5 | UAF | 2,899 | 2,899 | 107 | 3.7 | 3,011 | 3,011 | 133 | 4.4 | 2,919 | 2,919 | 133 | 4.6 |
| 6 | UAFS | 1,161 | 1,138 | 212 | 18.6 | 1,281 | 1,264 | 226 | 17.9 | 1,303 | 1,279 | 292 | 22.8 |
| 7 | UALR | 862 | 862 | 291 | 33.8 | 676 | 676 | 188 | 27.8 | 701 | 692 | 192 | 27.7 |
| 8 | UAM | 679 | 533 | 248 | 46.5 | 722 | 607 | 271 | 44.6 | 795 | 632 | 332 | 52.5 |
| 9 | UAMS | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 10 | UAPB | 819 | 819 | 618 | 75.5 | 980 | 980 | 739 | 75.4 | 977 | 977 | 744 | 76.2 |
| 11 | UCA | 1,793 | 1,793 | 74 | 4.1 | 2,111 | 2,110 | 117 | 5.5 | 1,777 | 1,777 | 66 | 3.7 |
| 12 | ANC | 363 | 298 | 164 | 55 | 328 | 260 | 126 | 48.5 | 463 | 397 | 225 | 56.7 |
| 13 | ASUB | 955 | 775 | 297 | 38.3 | 932 | 781 | 251 | 32.1 | 1,075 | 939 | 328 | 34.9 |
| 14 | ASUMH | 252 | 175 | 61 | 34.9 | 319 | 215 | 70 | 32.6 | 350 | 200 | 67 | 33.5 |
| 15 | ASUN | 242 | 153 | 89 | 58.2 | 322 | 171 | 114 | 66.7 | 401 | 232 | 130 | 56 |
| 16 | BRTC | 566 | 319 | 169 | 53 | 420 | 262 | 144 | 55 | 584 | 322 | 177 | 55 |
| 17 | CCCUA | 204 | 152 | 92 | 60.5 | 187 | 136 | 74 | 54.4 | 208 | 149 | 79 | 53 |
| 18 | EACC | 278 | 256 | 156 | 60.9 | 297 | 214 | 142 | 66.4 | 345 | 247 | 175 | 70.9 |
| 19 | MSCC | 289 | 280 | 169 | 60.4 | 323 | 302 | 183 | 60.6 | 383 | 342 | 236 | 69 |
| 20 | NAC | 480 | 322 | 137 | 42.5 | 515 | 348 | 134 | 38.5 | 614 | 362 | 139 | 38.4 |
| 21 | NPCC | 388 | 304 | 149 | 49 | 460 | 284 | 145 | 51.1 | 626 | 562 | 281 | 50 |
| 22 | NWACC | 1,299 | 1,126 | 438 | 38.9 | 1,340 | 1,159 | 503 | 43.4 | 1,447 | 1,226 | 501 | 40.9 |
| 23 | OTC | 230 | 131 | 51 | 38.9 | 248 | 177 | 74 | 41.8 | 245 | 136 | 56 | 41.2 |
| 24 | OZC | 240 | 228 | 109 | 47.8 | 223 | 135 | 65 | 48.1 | 223 | 214 | 94 | 43.9 |
| 25 | PCCUA | 203 | 75 | 50 | 66.7 | 240 | 142 | 80 | 56.3 | 276 | 204 | 123 | 60.3 |
| 26 | PTC | 1,285 | 1,034 | 561 | 54.3 | 1,216 | 1,054 | 575 | 54.6 | 1,484 | 1,297 | 806 | 62.1 |
| 27 | RMCC | 137 | 112 | 45 | 40.2 | 152 | 134 | 45 | 33.6 | 176 | 156 | 55 | 35.3 |
| 28 | SACC | 189 | 137 | 88 | 64.2 | 249 | 160 | 88 | 55 | 242 | 150 | 95 | 63.3 |
| 29 | SAUT | 216 | 160 | 94 | 58.8 | 243 | 183 | 112 | 61.2 | 257 | 196 | 135 | 68.9 |
| 30 | SEAC | 357 | 166 | 108 | 65.1 | 329 | 146 | 49 | 33.6 | 445 | 177 | 38 | 21.5 |
| 31 | UACCB | 314 | 216 | 109 | 50.5 | 259 | 183 | 81 | 44.3 | 377 | 288 | 148 | 51.4 |
| 32 | UACCH | 394 | 195 | 82 | 42.1 | 282 | 118 | 72 | 61 | 387 | 185 | 111 | 60 |
| 33 | UACCM | 554 | 453 | 208 | 45.9 | 569 | 534 | 225 | 42.1 | 765 | 699 | 319 | 45.6 |
| 4-Year Universities |  | 12,913 | 12,660 | 2,848 | 22.5 | 13,587 | 13,383 | 2,959 | 22.1 | 13,302 | 13,009 | 3,001 | 23.1 |
| 2-Year Colleges |  | 9,435 | 7,067 | 3,426 | 48.5 | 9,453 | 7,098 | 3,352 | 47.2 | 11,373 | 8,680 | 4,318 | 49.7 |
|  |  | 22,348 | 19,727 | 6,274 | 31.8 | 23,040 | 20,481 | 6,311 | 30.8 | 24,675 | 21,689 | 7,319 | 33.7 |

## NOTES:

1. 1T, DS means First-Time Degree-Seeking students
2. Number Tested: First-Time Entering Students seeking an associate or baccalaureate degree with a test score
3. Number Remediated: Students not meeting the Freshmen Assessment and Placement Standards (Act 1052 on the ACT, SAT, ASSET, or COMPASS exams established by the Arkansas Higher Education Coordinating Board and have been assigned to remediation.

## READI NG: Three-Year Remediation Rates for the Fall Term Only

| No. | Institution | 2007 Fall |  |  |  | 2008 Fall |  |  |  | 2009 Fall |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1T, DS | Tested | Remed | Remed \% | 1T, DS | Tested | Remed | Remed \% | 1T, DS | Tested | Remed | Remed \% |
| 1 | ASUJ | 1,733 | 1,733 | 441 | 25.4 | 1,902 | 1,900 | 506 | 26.6 | 1,722 | 1,722 | 459 | 26.7 |
| 2 | ATU | 1,627 | 1,543 | 344 | 22.3 | 1,543 | 1,474 | 262 | 17.8 | 1,853 | 1,757 | 360 | 20.5 |
| 3 | HSU | 803 | 803 | 166 | 20.7 | 732 | 732 | 132 | 18.0 | 638 | 637 | 123 | 19.3 |
| 4 | SAUM | 537 | 537 | 201 | 37.4 | 629 | 629 | 205 | 32.6 | 617 | 617 | 185 | 30.0 |
| 5 | UAF | 2,899 | 2,899 | 108 | 3.7 | 3,011 | 3,011 | 116 | 3.9 | 2,919 | 2,919 | 105 | 3.6 |
| 6 | UAFS | 1,161 | 1,138 | 180 | 15.8 | 1,281 | 1,264 | 181 | 14.3 | 1,303 | 1,279 | 222 | 17.4 |
| 7 | UALR | 862 | 862 | 272 | 31.6 | 676 | 676 | 178 | 26.3 | 701 | 692 | 176 | 25.4 |
| 8 | UAM | 679 | 533 | 230 | 43.2 | 722 | 607 | 269 | 44.3 | 795 | 632 | 314 | 49.7 |
| 9 | UAMS | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0.0 |
| 10 | UAPB | 819 | 819 | 603 | 73.6 | 980 | 980 | 722 | 73.7 | 977 | 977 | 739 | 75.6 |
| 11 | UCA | 1,793 | 1,793 | 125 | 7.0 | 2,111 | 2,110 | 179 | 8.5 | 1,777 | 1,777 | 113 | 6.4 |
| 12 | ANC | 363 | 298 | 156 | 52.3 | 328 | 260 | 131 | 50.4 | 463 | 397 | 196 | 49.4 |
| 13 | ASUB | 955 | 775 | 241 | 31.1 | 932 | 781 | 209 | 26.8 | 1,075 | 939 | 267 | 28.4 |
| 14 | ASUMH | 252 | 175 | 46 | 26.3 | 319 | 215 | 57 | 26.5 | 350 | 200 | 55 | 27.5 |
| 15 | ASUN | 242 | 153 | 69 | 45.1 | 322 | 171 | 111 | 64.9 | 401 | 232 | 115 | 49.6 |
| 16 | BRTC | 566 | 319 | 137 | 42.9 | 420 | 262 | 130 | 49.6 | 584 | 322 | 128 | 39.8 |
| 17 | CCCUA | 204 | 152 | 83 | 54.6 | 187 | 136 | 62 | 45.6 | 208 | 149 | 71 | 47.7 |
| 18 | EACC | 278 | 256 | 150 | 58.6 | 297 | 214 | 131 | 61.2 | 345 | 247 | 164 | 66.4 |
| 19 | MSCC | 289 | 280 | 152 | 54.3 | 323 | 302 | 163 | 54.0 | 383 | 342 | 220 | 64.3 |
| 20 | NAC | 480 | 322 | 110 | 34.2 | 515 | 348 | 94 | 27.0 | 614 | 362 | 112 | 30.9 |
| 21 | NPCC | 388 | 304 | 116 | 38.2 | 460 | 284 | 100 | 35.2 | 626 | 562 | 216 | 38.4 |
| 22 | NWACC | 1,299 | 1,126 | 354 | 31.4 | 1,340 | 1,159 | 392 | 33.8 | 1,447 | 1,226 | 387 | 31.6 |
| 23 | OTC | 230 | 131 | 37 | 28.2 | 248 | 177 | 49 | 27.7 | 245 | 136 | 40 | 29.4 |
| 24 | OZC | 240 | 228 | 78 | 34.2 | 223 | 135 | 15 | 11.1 | 223 | 214 | 15 | 7.0 |
| 25 | PCCUA | 203 | 75 | 48 | 64.0 | 240 | 142 | 88 | 62.0 | 276 | 204 | 124 | 60.8 |
| 26 | PTC | 1,285 | 1,034 | 554 | 53.6 | 1,216 | 1,054 | 519 | 49.2 | 1,484 | 1,297 | 668 | 51.5 |
| 27 | RMCC | 137 | 112 | 37 | 33.0 | 152 | 134 | 43 | 32.1 | 176 | 156 | 43 | 27.6 |
| 28 | SACC | 189 | 137 | 85 | 62.0 | 249 | 160 | 77 | 48.1 | 242 | 150 | 86 | 57.3 |
| 29 | SAUT | 216 | 160 | 92 | 57.5 | 243 | 183 | 97 | 53.0 | 257 | 196 | 124 | 63.3 |
| 30 | SEAC | 357 | 166 | 74 | 44.6 | 329 | 146 | 18 | 12.3 | 445 | 177 | 9 | 5.1 |
| 31 | UACCB | 314 | 216 | 90 | 41.7 | 259 | 183 | 60 | 32.8 | 377 | 288 | 125 | 43.4 |
| 32 | UACCH | 394 | 195 | 85 | 43.6 | 282 | 118 | 72 | 61.0 | 387 | 185 | 97 | 52.4 |
| 33 | UACCM | 554 | 453 | 183 | 40.4 | 569 | 534 | 184 | 34.5 | 765 | 699 | 252 | 36.1 |
| 4-Year Universities |  | 12,913 | 12,660 | 2,670 | 21.1 | 13,587 | 13,383 | 2,750 | 20.5 | 13,302 | 13,009 | 2,796 | 21.5 |
| 2-Year Colleges <br> All Public Colleges |  | 9,435 | 7,067 | 2,977 | 42.1 | 9,453 | 7,098 | 2,802 | 39.5 | 11,373 | 8,680 | 3,514 | 40.5 |
|  |  | 22,348 | 19,727 | 5,647 | 28.6 | 23,040 | 20,481 | 5,552 | 27.1 | 24,675 | 21,689 | 6,310 | 29.1 |

## NOTES:

1. 1T, DS means First-Time Degree-Seeking students
2. Number Tested: First-Time Entering Students seeking an associate or baccalaureate degree with a test score
3. Number Remediated: Students not meeting the Freshmen Assessment and Placement Standards (Act 1052 on the ACT, SAT, ASSET, or COMPASS exams established by the Arkansas Higher Education Coordinating Board and have been assigned to remediation.

## Developmental Courses Offered by Public Institutions for Academic Year 2010 (2009-2010)

AND c.cip_2000_code = '32'
AND c.cip_2000_detail = '0104'
AND c.course_level = ' 0 '
MATH COURSES

| Inst. Type | College | Remedial Level | Course Number | Course Name |
| :---: | :---: | :---: | :---: | :---: |
| 1 | ASUJ | 2 | MATH0003 | INTRODUCTORY ALGEBRA |
| 1 | ASUJ | 3 | MATH0013 | INTERMEDIATE ALGEBRA |
| 1 | ATU | 2 | MATH0803 | BEGINNING ALGEBRA |
| 1 | ATU | 3 | MATH0903 | INTERMEDIATE ALGEBRA |
| 1 | HSU | 2 | MTH0003 | ELEM ALGEBRA |
| 1 | HSU | 2 | MTH0013 | INTERM ALG |
| 1 | HSU | 3 | MTH0013 | INTERM ALGEBRA |
| 1 | SAUM | 2 | MATH0404 | Fundamentals of Math |
| 1 | SAUM | 3 | MATH0703 | Intermediate Algebra |
| 1 | UAF | 3 | MATH0003 | BEGIN \& INTER ALGEBRA |
| 1 | UAFS | 1 | MATH0061 | Polynomials |
| 1 | UAFS | 1 | MATH0233 | Beginning Algebra |
| 1 | UAFS | 1 | MATH0233 | Beginning Algebra CMPTR |
| 1 | UAFS | 2 | MATH0233 | Beginning Algebra |
| 1 | UAFS | 2 | MATH0233 | Beginning Algebra CMPTR |
| 1 | UAFS | 3 | MATH0234 | Beg Algebra with Pre-Algebra |
| 1 | UALR | 1 | MATH0300 | Elementary Algebra |
| 1 | UALR | 3 | MATH0301 | Intermediate Algebra |
| 1 | UAM | 1 | MATH0143 | INTRO ALGEBRA |
| 1 | UAM | 3 | MATH0183 | INTERM ALGEBRA |
| 1 | UAPB | 1 | MATH | Elementary Algebra |
| 1 | UAPB | 1 | MATH 1310 | Elem/Algebra (Cluster) |
| 1 | UAPB | 1 | MATH 1310 | Elementary Algebra |
| 1 | UAPB | 1 | MATH 1310 | Elementary Algebra(Cluster) |
| 1 | UAPB | 3 | MATH | Intermediate Algebra |
| 1 | UAPB | 3 | MATH 1320 | Intermediate Algebra |
| 1 | UCA | 2 | UNIV 1330 | BEGINNING ALGEBRA |
| 1 | UCA | 3 | UNIV 1340 | INTERMEDIATE ALGEBRA |
| 2 | ANC | 2 | CP04003A | BASIC MATH SKILLS |
| 2 | ANC | 2 | CP04003B | BASIC MATH SKILLS |
| 2 | ANC | 2 | CP04003C | BASIC MATH SKILLS |
| 2 | ANC | 2 | CP04003D | BASIC MATH SKILLS |
| 2 | ANC | 2 | CP04003E | BASIC MATH SKILLS |
| 2 | ANC | 2 | CP04003F | BASIC MATH SKILLS |
| 2 | ANC | 2 | CP04003G | BASIC MATH SKILLS |
| 2 | ANC | 2 | CP04003H | BASIC MATH SKILLS |
| 2 | ANC | 2 | CP04003J | BASIC MATH SKILLS |
| 2 | ANC | 2 | CP04003S | BASIC MATH SKILLS |
| 2 | ANC | 2 | CP04003T | BASIC MATH SKILLS |
| 2 | ANC | 2 | CP04003U | BASIC MATH SKILLS |
| 2 | ANC | 2 | CP04783A | BEGINNING ALGEBRA |
| 2 | ANC | 2 | CP04783B | BEGINNING ALGEBRA |
| 2 | ANC | 2 | CP04783C | BEGINNING ALGEBRA |
| 2 | ANC | 2 | CP04783D | BEGINNING ALGEBRA |
| 2 | ANC | 2 | CP04783E | BEGINNING ALGEBRA |
| 2 | ANC | 2 | CP04783F | BEGINNING ALGEBRA |
| 2 | ANC | 2 | CP04783J | BEGINNING ALGEBRA |
| 2 | ANC | 2 | CP04783S | BEGINNING ALGEBRA |
| 2 | ANC | 2 | CP04783T | BEGINNING ALGEBRA |
| 2 | ASUB | 1 | MATH 0503 | PRE-ALGEBRA |
| 2 | ASUB | 2 | MATH 0003 | DEV ALGEBRA |
| 2 | ASUB | 3 | MATH 1003 | INTERMED ALGEBRA |


| Inst. Type | College | Remedial Level | Course Number | Course Name |
| :---: | :---: | :---: | :---: | :---: |
| 2 | ASUMH | 1 | CPT 0053 | BASIC MATH |
| 2 | ASUMH | 1 | CPT 0053 | BASIC MATH/IA/1ST 7WK |
| 2 | ASUMH | 1 | CPT 0053 | BASIC MATH |
| 2 | ASUMH | 2 | MATH0003 | BEGINNING ALGEBRA |
| 2 | ASUMH | 2 | MATH0003 | BEGINNING ALGEBRA/1ST 7WK |
| 2 | ASUN | 3 | MATH 0023 | Developmental Mathematics |
| 2 | BRTC | 1 | MATH0013 | PREALGEBRA |
| 2 | BRTC | 2 | MATH0023 | INTRODUCTORY ALGEBRA |
| 2 | BRTC | 3 | MATH0033 | INTERMEDIATE ALGEBRA |
| 2 | CCCUA | 1 | GSTD0403 | Essential Mathematics |
| 2 | CCCUA | 1 | GSTD0403 | Essential Mathematics |
| 2 | CCCUA | 1 | GSTD0413 | Foundations of Math |
| 2 | CCCUA | 2 | GSTD0423 | Introductory Algebra |
| 2 | CCCUA | 2 | GSTD0423 | Introductory Algebra |
| 2 | CCCUA | 3 | GSTD0413 | Foundations of Math |
| 2 | CCCUA | 3 | GSTD0433 | Intermediate Algebra |
| 2 | CCCUA | 3 | GSTD0433 | Intermediate Algebra |
| 2 | MSCC | 1 | DMTH-1063 | Pre-Algebra |
| 2 | MSCC | 2 | DMTH-1073 | Elementary Algebra |
| 2 | MSCC | 3 | DMTH-1083 | Intermediate Algebra |
| 2 | MSCC | 3 | DMTH-1083 | Intermediate Algebra-AI Health |
| 2 | MSCC | 3 | DMTH-1083 | Intermediate Algebra-Lecture |
| 2 | MSCC | 3 | DMTH-1083 | Intermediate Algebra-Sla |
| 2 | NAC | 1 | CP 0611 | MATH LAB |
| 2 | NAC | 1 | CP 0613 | MATH |
| 2 | NAC | 1 | CP 0613 | MATH - ICL |
| 2 | NAC | 2 | CP 0613 | MATH |
| 2 | NAC | 2 | CP 0633 | BEGINNING ALBEGRA |
| 2 | NAC | 2 | CP 0633 | BEGINNING ALGEBRA |
| 2 | NAC | 2 | MAT 1133 | INTERMEDIATE ALGEBRA |
| 2 | NAC | 3 | MAT 1133 | INTERM ALGEBRA |
| 2 | NAC | 3 | MAT 1133 | INTERM ALGEBRA - WEB |
| 2 | NAC | 3 | MAT 1133 | INTERMEDIATE ALGEBRA |
| 2 | NAC | 3 | MAT 1133 | INTMED ALG (LINC) |
| 2 | NPCC | 1 | PCLM0060 | Pre-Algebra Module 3 |
| 2 | NPCC | 1 | PCLM0064 | Pre-Algebra |
| 2 | NPCC | 1 | PCLM0064 | Pre-Algebra |
| 2 | NPCC | 2 | PCLM0074 | Beginning Algebra |
| 2 | NPCC | 2 | PCLM0070 | Beginning Algebra Module 3 |
| 2 | NPCC | 2 | PCLM0074 | Beginning Algebra |
| 2 | NWACC | 1 | MATH0013 | Pre Algebra |
| 2 | NWACC | 2 | MATH0051R | Beginning Algebra Recitation |
| 2 | NWACC | 2 | MATH0053 | Beginning Algebra |
| 2 | NWACC | 2 | MATH0101R | Intermediate Alg Recitation |
| 2 | NWACC | 3 | MATH0101R | Intermediate Alg Recitation |
| 2 | NWACC | 3 | MATH0103 | Intermediate Algebra |
| 2 | OTC | 1 | MATH1003 | Basic Math |
| 2 | OTC | 2 | MATH1013 | Basic Algebra |
| 2 | OTC | 3 | MATH1023 | Intermediate Algebra |
| 2 | OZC | 1 | MATH0003 | Fundamentals of Arithmetic |
| 2 | OZC | 2 | MATH0013 | Fundamentals of Algebra |
| 2 | OZC | 3 | MATH0023 | Intermediate Algebra |
| 2 | PCCUA | 1 | MS 1123 | Interm Algebra |
| 2 | PCCUA | 2 | MS 1023 | Elem Algebra |
| 2 | PCCUA | 2 | MS 1123 | Interm Algebra |
| 2 | PCCUA | 3 | DSG 143 | Arithmetic Skills |
| 2 | PCCUA | 3 | DSG 243 | Arithmetic Skills |
| 2 | PCCUA | 3 | MS 1013 | Fundamental Math |
| 2 | PTC | 1 | DEVE0332 | Basic Mathematics |
| 2 | PTC | 2 | DEVE0334 | Pre-Algebra Skills |


| Inst. Type | College | Remedial Level | Course Number | Course Name |
| :---: | :--- | :---: | :--- | :--- |
| 2 | PTC | 2 | DEVE0336 | Elementary Algebra |
| 2 | PTC | 3 | DEVE0338 | Intermediate Algebra |
| 2 | RMCC | 1 | MTH013 | Basic Math |
| 2 | RMCC | 2 | MTH023 | Beginning Algebra |
| 2 | RMCC | 3 | MTH033 | Intermediate Algebra |
| 2 | SACC | 1 | BSTD0314 | FUNDAMENTALS OF ARITHMETIC |
| 2 | SACC | 2 | BSTD0413 | ELEMENTARY ALGEBRA |
| 2 | SACC | 2 | BSTD0413 | ELEMMENTARY ALGEBRA |
| 2 | SACC | 2 | BSTD0513 | INTERM ALGEBRA |
| 2 | SACC | 2 | BSTD0413 | ELEMENTARY ALGEBRA |
| 2 | SACC | 3 | BSTD0513 | INTERM ALGEBRA |
| 2 | SACC | 3 | BSTD0513 | INTERMEDIATE ALGEBRA |
| 2 | SAUT | 1 | MATH0103 | KeyTrain Basic Math |
| 2 | SAUT | 1 | MATH0113 | Basic Math |
| 2 | SAUT | 2 | MATH0143 | Elementary Algebra |
| 2 | SAUT | 3 | MATH1013 | Intermediate Algebra |
| 2 | SEAC | 1 | ALLI-1213 | Math/AHealth I |
| 2 | SEAC | 1 | ECDT-1123 | Math/ECDT I |
| 2 | SEAC | 1 | MATH-1003 | Fundamentals/Math |
| 2 | SEAC | 2 | MATH-1013 | Elementary AIgebra |
| 2 | SEAC | 3 | ALLI-1223 | Math/AHealth II |
| 2 | SEAC | 3 | ECDT-1133 | Math/ECDT II |
| 2 | SEAC | 3 | MATH-1023 | Intermediate Algebra |
| 2 | UACCB | 1 | PRE-0203 | Pre-Algebra |
| 2 | UACCB | 2 | MTH-0003 | Beginning Algebra |
| 2 | UACCB | 2 | MTH-0003 | Introduction to Algebra |
| 2 | UACCB | 3 | MTH-0013 | Intermediate Algebra |
| 2 | UACCH | 1 | MATH0003 | Basic Math |
| 2 | UACCH | 2 | MATH0013 | Introduction to College Math |
| 2 | UACCH | 2 | MATH0023 | Elementary Algebra |
| 2 | UACCM | 1 | ACAD0103 | MATH I |
| 2 | UACCM | 1 | MATH0803 | BASIC ALGEBRA |
| 2 | UACCM | 2 | ACAD0113 | MATH II |
| 2 | UACCM | 2 | BUS 0203 | DEVELOPMENTAL BUSINESS MATH |
| 2 | UACCM | 2 | MATH0803 | BASIC ALGEBRA |
| 2 | UACCM | 2 | MATH0903 | INTERMEDIATE ALGEBRA |
| 2 | UACCM | 3 | ACAD0113 | MATH II |
| 2 | UACCM | 3 | BUS 0203 | DEVELOPMENTAL BUSINESS MATH |
| 2 | UACCM | 3 | MATH0903 | INTERMEDIATE ALGEBRA |
| 2 |  |  |  |  |
| 2 | 2 | 2 | 2 | 2 |

ENGLISH COURSES

| Inst. Type | College | Remedial Level | Course Number | Course Name |
| :---: | :--- | :---: | :--- | :--- |
| 1 | ASUJ | 1 | UC 0003 | LANGUAGE DEVELOPMENT |
| 1 | ASUJ | 3 | ENG 0003 | BASIC WRITING |
| 1 | ATU | 3 | ENGL0303 | FOUNDATIONAL COMP |
| 1 | HSU | 3 | ENG0423 | BASIC ENGLISH |
| 1 | SAUM | 3 | ENGL0204 | Fundamentals of Writing |
| 1 | UAF | 3 | ENGL0003 | BASIC WRITING |
| 1 | UAFS | 1 | ENGL0153 | Beginning Writing |
| 1 | UAFS | 2 | ENGL0163 | Introduction to Writing |
| 1 | UAFS | 3 | ENGL0163 | Introduction to Writing |
| 1 | UALR | 3 | RHET0310 | Composition Fundamentals |
| 1 | UAM | 1 | ENGL0133 | FUNDS OF ENGLISH |
| 1 | UAM | 3 | ENGL0133 | FUNDS OF ENGLISH |
| 1 | UAPB | 1 | ENGL | Basic English |
| 1 | UAPB | 1 | ENGL | Basic English ( Lions Program) |
| 1 | UAPB | 1 | ENGL 1310 | Basic English |
| 1 | UAPB | 1 | ENGL 1310 | Basic English (Cluster) |
| 1 | UAPB | 1 | ENGL 1310 | Basic English (Web) |
| 1 | UCA | 3 | UNIV 1300 | TRANSITIONAL WRITING |


| Inst. Type | College | Remedial Level | Course Number | Course Name |
| :---: | :---: | :---: | :---: | :---: |
| 2 | ANC | 2 | CP02003A | COLLEGE WRITING SKILLS |
| 2 | ANC | 2 | CP02003B | COLLEGE WRITING SKILLS |
| 2 | ANC | 2 | CP02003C | COLLEGE WRITING SKILLS |
| 2 | ANC | 2 | CP02003D | COLLEGE WRITING SKILLS |
| 2 | ANC | 2 | CP02003E | COLLEGE WRITING SKILLS |
| 2 | ANC | 2 | CP02003J | COLLEGE WRITING SKILLS |
| 2 | ANC | 2 | CP02003S | COLLEGE WRITING SKILLS |
| 2 | ANC | 2 | CP02003T | COLLEGE WRITING SKILLS |
| 2 | ASUB | 3 | ENG 0003 | DEV ENGLISH |
| 2 | ASUMH | 1 | CPT 0003 | LANGUAGE DEVELOPMENT |
| 2 | ASUMH | 1 | CPT 0003 | LANGUAGE DEVELOPMENT/IA |
| 2 | ASUMH | 3 | CPT 0033 | WRITING TUTORIAL |
| 2 | ASUMH | 3 | CPT 0033 | WRITING TUTORIAL/1ST 7WK |
| 2 | ASUMH | 3 | CPT 0033 | WRITING TUTORIAL/IA/1ST 7WK |
| 2 | ASUN | 3 | ENG 0043 | Developmental English |
| 2 | ASUN | 3 | ENG 0033 | Writing Tutorial |
| 2 | BRTC | 1 | ENG 0013 | LANGUAGE FUNDAMENTALS |
| 2 | BRTC | 2 | ENG 0023 | WRITING FUNDAMENTALS |
| 2 | BRTC | 3 | ENG 0023 | WRITING FUNDAMENTALS |
| 2 | CCCUA | 1 | GSTD0243 | Essential English |
| 2 | CCCUA | 1 | GSTD0243 | Essential English |
| 2 | CCCUA | 3 | GSTD0253 | Developmental Writing |
| 2 | EACC | 2 | ENG0963 | Writing Skills |
| 2 | EACC | 3 | ENG0963 | Writing Skills |
| 2 | MSCC | 1 | DENG-1033 | Dev English I |
| 2 | MSCC | 3 | DENG-1053 | Dev English II |
| 2 | NAC | 1 | CP 0802 | BASIC WRITING |
| 2 | NAC | 1 | CP 0802 | BASIC WRITING (LINC) |
| 2 | NAC | 1 | CP 0813 | GRAMMAR |
| 2 | NAC | 2 | CP 0901 | FUND OF COMP LAB |
| 2 | NAC | 2 | CP 0903 | FUND OF COMP |
| 2 | NAC | 2 | CP 0903 | FUND OF COMP (LINC) |
| 2 | NAC | 2 | CP 0903 | FUND OF COMPOSITION |
| 2 | NAC | 3 | CP 0901 | FUND OF COMP LAB |
| 2 | NAC | 3 | CP 0903 | FUND OF COMP |
| 2 | NAC | 3 | CP 0903 | FUND OF COMPOSITION |
| 2 | NPCC | 1 | PCLC0043 | Writing I |
| 2 | NPCC | 2 | PCLC0011 | College Study Skills |
| 2 | NPCC | 3 | PCLC0053 | Writing |
| 2 | NWACC | 1 | CIEP0026 | Academic English Skills |
| 2 | NWACC | 1 | CIEP0063 | Intermediate Writing (NNS) |
| 2 | NWACC | 1 | ENGL0023 | Grammar \& Mechanics of Writing |
| 2 | NWACC | 1 | ENGL0041 | Foundations of Writing 1 hr |
| 2 | NWACC | 1 | ENGL0042 | Foundations of Writing 2 hr |
| 2 | NWACC | 1 | ENGL0043 | Foundations of Writing 3hr |
| 2 | NWACC | 2 | ENGL0053 | Beginning Writing |
| 2 | NWACC | 3 | BIOL0112 | Intro to Life Sciences |
| 2 | NWACC | 3 | ENGL0063 | Intermediate Writing |
| 2 | OTC | 1 | ENGL1003 | Basic Grammar |
| 2 | OTC | 3 | ENGL1013 | Basic Composition |
| 2 | OZC | 1 | ENGL0003 | Beginning Writing |
| 2 | OZC | 2 | ENGL0013 | Practical Writing |
| 2 | PCCUA | 1 | EH 1021 | Basic Writing II Lab |
| 2 | PCCUA | 1 | EH 1023 | Basic Writing II |
| 2 | PCCUA | 2 | EH 1011 | Basic Writing Lab I |
| 2 | PCCUA | 2 | EH 1013 | Basic Writing I |
| 2 | PCCUA | 3 | DSG 153 | Life \& Job Skills |
| 2 | PCCUA | 3 | DSG 173 | Language Skills |
| 2 | PCCUA | 3 | DSG 233 | Language Arts |
| 2 | PTC | 1 | DEVE0322 | English Skills |


| Inst. Type | College | Remedial Level | Course Number | Course Name |
| :---: | :--- | :---: | :--- | :--- |
| 2 | PTC | 3 | DEVE0324 | English Composition Fundamenta |
| 2 | RMCC | 1 | ENG013 | Basic English I |
| 2 | RMCC | 3 | ENG023 | Basic English II |
| 2 | SACC | 1 | BSTD0203 | FUND OF WRITING I |
| 2 | SACC | 1 | BSTD0203 | FUNDAMENATLS OF WRITING I |
| 2 | SACC | 1 | BSTD0203 | FUNDAMENTALS OF WRITING I |
| 2 | SACC | 1 | BSTD0203 | FUNDMENTALS OF WRITING I |
| 2 | SACC | 2 | BSTD0213 | FUND OF WRITING II |
| 2 | SACC | 2 | BSTD0213 | FUNDAMENTALS OF WRITING II |
| 2 | SAUT | 1 | CO 0213 | Writing I |
| 2 | SAUT | 3 | CO 0223 | Writing II |
| 2 | SEAC | 1 | ECDT-1143 | Writing/ECDT |
| 2 | SEAC | 1 | ENGL-1013 | Basic English |
| 2 | SEAC | 3 | ENGL-1113 | Fundamentals/Writing |
| 2 | UACCB | 1 | PRE-0113 | Fundamentals of Writing |
| 2 | UACCB | 2 | PRE-0503 | Basic Writing |
| 2 | UACCH | 1 | ENGL0043 | Basic Writing |
| 2 | UACCH | 3 | ENGL0053 | Advanced Writing |
| 2 | UACCM | 2 | ACAD0304 | BASIC COMPOSITION |
| 2 | UACCM | 3 | ACAD0304 | BASIC COMPOSITION |

READING COURSES

| Inst. Type | College | Remedial Level | Course Number | Course Name |
| :---: | :---: | :---: | :---: | :---: |
| 1 | ASUJ | 1 | UC 0113 | COLLEGE READING I |
| 1 | ASUJ | 2 | UC 0113 | COLLEGE READING I |
| 1 | ASUJ | 3 | UC 0123 | COLLEGE READING II |
| 1 | ATU | 3 | READ0103 | COLLEGE READING SKILLS |
| 1 | HSU | 3 | RDG0043 | ACADEMIC READING |
| 1 | SAUM | 3 | EDUC0104 | College Reading |
| 1 | UAFS | 2 | READ0513 | Critical Thinking and Reading |
| 1 | UAFS | 3 | READ0513 | Critical Thinking and Reading |
| 1 | UALR | 3 | READ0310 | College Reading |
| 1 | UAPB | 1 | ASDS | Basic Reading |
| 1 | UAPB | 1 | ASDS 1210 | Basic Reading |
| 1 | UAPB | 1 | ASDS 1210 | Basic Reading (Cluster) |
| 1 | UAPB | 1 | ASDS 1210 | Basic Reading (Web) |
| 1 | UAPB | 1 | ASDS 1210 | Basic Reading(Cluster) |
| 1 | UAPB | 1 | ASDS 1210 | Basic Reading(Web) |
| 1 | UAPB | 3 | ASDS 1211 | Basic Reading |
| 1 | UAPB | 3 | ASDS 1211 | Basic Reading (Web) |
| 1 | UCA | 3 | UNIV 1301 | TRANSITIONAL READING |
| 2 | ANC | 2 | CP01003A | COLLEGE READING SKILLS |
| 2 | ANC | 2 | CP01003B | COLLEGE READING SKILLS |
| 2 | ANC | 2 | CP01003C | COLLEGE READING SKILLS |
| 2 | ANC | 2 | CP01003D | COLLEGE READING SKILLS |
| 2 | ANC | 2 | CP01003S | COLLEGE READING SKILLS |
| 2 | ANC | 2 | CP01113A | ADVANCED READING TECHNIQUES |
| 2 | ANC | 2 | CP01113B | ADVANCED READING TECHNIQUES |
| 2 | ANC | 2 | CP01113C | ADVANCED READING TECHNIQUES |
| 2 | ANC | 2 | CP01113D | ADVANCED READING TECHNIQUES |
| 2 | ANC | 2 | CP01113E | ADVANCED READING TECHNIQUES |
| 2 | ANC | 2 | CP01113F | ADVANCED READING TECHNIQUES |
| 2 | ANC | 2 | CP01113J | ADVANCED READING TECHNIQUES |
| 2 | ANC | 2 | CP01113S | ADVANCED READING TECHNIQUES |
| 2 | ASUB | 3 | READ 0003 | DEV READING |
| 2 | ASUMH | 1 | CPT 0023 | READING DEVELOPMENT/IA/1ST 7WK |
| 2 | ASUMH | 2 | CPT 0023 | READING DEVELOPMENT |
| 2 | ASUMH | 3 | CPT 0043 | READING TUTORIAL |
| 2 | ASUMH | 3 | CPT 0043 | READING TUTORIAL/IA |
| 2 | ASUN | 3 | READ 0013 | Developmental Reading |


| Inst. Type | College | Remedial Level | Course Number | Course Name |
| :---: | :---: | :---: | :---: | :---: |
| 2 | ASUN | 3 | READ 0023 | Developmental Reading |
| 2 | BRTC | 1 | READ0013 | COLLEGE READING SKILLS |
| 2 | BRTC | 2 | READ0023 | TECHNICAL READING |
| 2 | BRTC | 2 | READ0033 | ADVANCED READING TECHNIQUES |
| 2 | BRTC | 3 | READ0023 | TECHNICAL READING |
| 2 | BRTC | 3 | READ0033 | ADVANCED READING TECHNIQUES |
| 2 | CCCUA | 1 | GSTD0103 | College Reading |
| 2 | EACC | 3 | RDG0981 | Rdg Asst Lab |
| 2 | MSCC | 1 | DRDG-1003 | Dev Rdging I |
| 2 | MSCC | 3 | DRDG-1023 | Dev Reading II |
| 2 | NAC | 3 | RED 1001 | COLL READ TECH LAB |
| 2 | NAC | 3 | RED 1001 | COLLEGE READ TCH LAB |
| 2 | NAC | 3 | RED 1001 | COLLEGE READING LAB |
| 2 | NAC | 3 | RED 1003 | COLL READ TECH-LINC |
| 2 | NAC | 3 | RED 1003 | COLLEGE READING TECH |
| 2 | NAC | 3 | RED 2903 | READ FOR TECH CAREER |
| 2 | NAC | 3 | RED 2903 | READ/TECHNICL CAREER |
| 2 | NPCC | 1 | PCLC0023 | Reading Imprvmnt I |
| 2 | NPCC | 1 | PCLC0023 | Reading Improvement I |
| 2 | NPCC | 1 | PCLC0023 | Reading Imprvmnt I |
| 2 | NPCC | 3 | PCLC0033 | Reading Improvement II |
| 2 | NPCC | 3 | PCLC0033 | Reading Imprvmnt II |
| 2 | NWACC | 1 | CIEP0033 | College Reading NNS |
| 2 | NWACC | 1 | READ0003 | Preparing for College Reading |
| 2 | NWACC | 3 | READ0033 | College Reading |
| 2 | OTC | 3 | READ1013 | Academic Reading |
| 2 | OZC | 1 | READ0003 | Reading Improvement |
| 2 | PCCUA | 1 | DS 123 | College Reading Strategies |
| 2 | PCCUA | 1 | DS 1231 | Reading Lab II |
| 2 | PCCUA | 2 | DS 103 | Intro to College Reading Skill |
| 2 | PCCUA | 2 | DS 1031 | Reading Lab I |
| 2 | PCCUA | 3 | DSG 103 | Reading Skills |
| 2 | PCCUA | 3 | DSG 123 | Reading Skills |
| 2 | PCCUA | 3 | DSG 163 | Content Reading |
| 2 | PTC | 1 | DEVE0312 | Reading Skills |
| 2 | PTC | 2 | DEVE0314 | Reading Improvement |
| 2 | PTC | 3 | DEVE0316 | College Reading |
| 2 | RMCC | 1 | RDG014 | Reading I |
| 2 | RMCC | 3 | RDG024 | Reading II |
| 2 | SACC | 1 | BSTD0053 | BASIC SKILLS READING |
| 2 | SACC | 1 | BSTD0103 | READING IMPROV I |
| 2 | SACC | 2 | BSTD0103 | READING IMPROVEMENT I |
| 2 | SACC | 2 | BSTD0103 | READING IMPROVMENT I |
| 2 | SACC | 2 | BSTD0103 | READING SKILLS I |
| 2 | SACC | 2 | BSTD0113 | READING IMPROV II |
| 2 | SACC | 3 | BSTD0113 | READING IMPROV II |
| 2 | SACC | 3 | BSTD0113 | READING IMPROVEMENT II |
| 2 | SACC | 3 | BSTD0113 | READING IMPROVMENT II |
| 2 | SACC | 3 | BSTD0113 | READING SKILLS II |
| 2 | SAUT | 1 | CO 0103 | KeyTrain Reading |
| 2 | SAUT | 3 | CO 0133 | Reading |
| 2 | SEAC | 1 | ECDT-1153 | Dev Reading/ECDT |
| 2 | SEAC | 1 | READ-1213 | Dev Reading |
| 2 | UACCB | 3 | PRE-0303 | Reading Improvement |
| 2 | UACCH | 2 | ENGL0063 | Reading |
| 2 | UACCM | 1 | ACAD0203 | READING I |
| 2 | UACCM | 2 | ACAD0214 | READING SKILLS II |
| 2 | UACCM | 3 | ACAD0214 | READING II |
| 2 | UACCM | 3 | ACAD0214 | READING SKILLS II |

# Arkansas Department of Higher Education Handouts for Higher Education Subcommittee November 11, 2010 

The attached documents include:

1. A description of the Military Dependents Scholarship Program and the Arkansas National Guard Tuition Incentive Program
2. The 2010 Report on Type and Amount of Compensatory Options Awarded to Students Called to Military Service per Act 85 of 2005 for the Academic Year 2009-2010
3. Public Institution Survey of Military Student and Spouse/Dependent Policies and Benefits as of November 2010

## Military Dependents Scholarship Program

The MIA/KIA Dependents Scholarship Program, created by Act 188 of 1973, was amended by Act 2127 of 2005, and subsequent legislation to include the dependents of disabled veterans. The Program, now called the Military Dependents Scholarship Program (MDS), provides financial aid for undergraduate students seeking a bachelor's degree or certificate of completion at any public college, university or technical school in Arkansas who qualify as a spouse or dependent child* of an Arkansas resident who has been declared to be missing in action, killed in action, a prisoner of war, or killed on ordnance delivery, or a veteran who has been declared to be $100 \%$ totally and permanently disabled during, or as a result of, active military service. The scholarship will assist with the unpaid portion of the total costs of covered charges-in-state tuition, mandatory fees (includes general registration fees, any special course fees and activity fees), on-campus room and meal plan-after three (3) months of Dependent Education Assistance (DEA aka Chapter 34) benefits have been deducted. If there is no unpaid portion, no MDS funds are paid. Scholarship is limited to eight (8) semesters of eligibility or the achievement of a bachelor's degree whichever occurs first. Continuing eligibility requirements are completion of a minimum of 24 credit hours per academic year and a minimum 2.0 GPA.
*The Department of Higher Education uses the criteria of "dependent child" as defined by the U. S. Department of Education.

## Arkansas National Guard Tuition Incentive Program

The Arkansas National Guard Tuition Incentive Program (GTIP) provides members of the Arkansas Army National Guard and the Arkansas Air National Guard who are attending accredited institutions of higher learning within the State of Arkansas an additional source of funding to help offset the cost of tuition, not to exceed five thousand dollars $(\$ 5,000)$ per academic year (fall and spring semesters only) for full-time enrollment (12 or more credit hours); three thousand, seven hundred and fifty dollars $(\$ 3,750)$ for three-fourths time enrollment ( $9-11$ credit hours); twenty-five hundred dollars $(\$ 2,500)$ for half-time enrollment ( $6-8$ credit hours), and twelve hundred and fifty dollars $(\$ 1,250)$ for quarter-time enrollment (3-5 credit hours).

The GTIP is available to undergraduate studies only. Application is made through the Arkansas National Guard Education Services Office (ANGESO) located in North Little Rock, Arkansas on online at http://www.arguard.org. Eligibility is determined by the ANGESO. Each semester, the ANG provides a list of eligible members to the Arkansas Department of Higher Education (ADHE) who administers the program which includes verification of enrollment and payment to the institutions.

## 2010 Student Military Compensation Summary

| Academic Year | Institution | Count | Amount Refunded | One Year to Complete | Free Tuition | Room/Board/Other |  | Repurchase |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Policy | Amount | Policy | Amount |
| Four-Year Institutions |  |  |  |  |  |  |  |  |  |
| 2010 | ASUJ | 6 | \$16,345.00 | N | \$0.00 | N | \$0.00 | N | \$0.00 |
| 2010 | ATU | 2 | \$4,262.00 |  |  | N |  | Y | \$0.00 |
| 2010 | HSU | 1 |  |  |  | Y | \$1,624.54 |  |  |
| 2010 | SAUM | 2 |  |  |  | N |  | N |  |
| 2010 | UAF | 4 | \$11,329.84 |  |  | N |  | Y | \$0.00 |
| 2010 | UAFS | 3 | \$5,792.00 |  |  |  |  |  |  |
| 2010 | UALR | 14 | \$21,184.09 |  | \$12,685.60 | N |  |  |  |
| 2010 | UAM | 0 |  |  |  |  |  |  |  |
| 2010 | UAMS | 0 |  |  |  |  |  |  |  |
| 2010 | UAPB | 0 |  |  |  |  |  |  |  |
| 2010 | UCA | 1 | \$2,942.50 |  |  | N |  | Y | \$0.00 |
| Total Four-Year Institution |  | 36 | \$64,560.93 |  | \$12,685.60 |  | \$3,763.58 |  | \$0.00 |

Two-Year Institutions


| Academic <br> Year | Institution | Count | Amount <br> Refunded | One Year to <br> Complete | Free Tuition | Room/Board/Other <br> Policy | Amount |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Four-Year Institutions |  |  |  |  |  |  |  |
| 2010 | ASUJ | 0 |  |  |  |  |  |
| 2010 | ATU | 0 |  |  |  |  |  |
| 2010 | HSU | 0 |  |  |  |  |  |
| 2010 | SAUM | 0 |  |  |  |  |  |
| 2010 | UAF | 0 |  |  |  |  |  |
| 2010 | UAFS | 0 |  |  |  |  |  |
| 2010 | UALR | 0 |  |  |  |  |  |
| 2010 | UAM | 0 |  |  |  |  |  |
| 2010 | UAMS | 0 |  |  |  |  |  |
| 2010 | UAPB | 0 |  |  |  |  |  |
| 2010 | UCA | 0 |  |  |  |  |  |
| Total Four-Year Institution | $\mathbf{0}$ |  |  |  |  |  |  |

Two-Year Institutions

| 2010 | ANC | 0 |
| :--- | :--- | :--- |
| 2010 | ASUB | 0 |
| 2010 | ASUMH | 0 |
| 2010 | ASUN | 0 |
| 2010 | BRTC | 0 |
| 2010 | CCCUA | 0 |
| 2010 | EACC | 0 |
| 2010 | MSCC | 0 |
| 2010 | NAC | 0 |
| 2010 | NPCC | 0 |
| 2010 | NWACC | 0 |
| 2010 | OTC | 0 |
| 2010 | OZC | 0 |
| 2010 | PCCUA | 0 |
| 2010 | PTC | 0 |
| 2010 | RMCC | 0 |
| 2010 | SACC | 0 |
| 2010 | SAUT | 0 |
| 2010 | SEAC | 0 |
| 2010 | UACCB | 0 |
| 2010 | UACCH | 0 |
| 2010 | UACCM | 0 |


| Total Two-Year Institutions | 0 |
| :--- | :--- |
| Total Spouse | 0 |

# Public Institution Survey of Military Student and Spouse/Dependent Policies and Benefits November 2010 

| Inst. <br> Type | College | Question 1. Do you have any tuition- or fee- <br> related policies that provide military students (or <br> their spouses or dependents) with any form of <br> discount or waiver? If yes, please explain. | Question 2. Do you have any other <br> policies that provide military students <br> (or their spouses or dependents) with <br> any form of benefit? If yes, please <br> explain. |
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| 1 | ASUJ | The following are the type of waivers we offer: <br> military deployment waiver for students that are <br> deployed while attending school and a tuition waiver <br> of 25\% for Army National Guard soldiers who have <br> exhausted their annual tuition assistance of \$4500. | We accept tuition assistance from any <br> branch of military, MyCAA for spouses of <br> military personnel, the Montgomery GI bill, <br> the Post 9/11 GI bill, Yellow Ribbon <br> Program, GTIP, Vocational Rehabilitation <br> for veterans, and free room/board policy <br> for up to 12 ROTC scholarship recipients <br> (the names that receive this are decided |
| by the Military Science Department each |  |  |  |
| term). Veterans who are 100\% totally and |  |  |  |
| permanently disabled or have died of |  |  |  |
| military related injuries also have benefits |  |  |  |
| that will aid spouses and children. ASU |  |  |  |
| has a Veteran School Official on campus |  |  |  |
| located in the Office of the Registrar to |  |  |  |
| assist with the application process and any |  |  |  |
| questions of the veteran or student. ASU |  |  |  |
| also has the Beck Pride Center for |  |  |  |
| America's Wounded Veterans that |  |  |  |
| provides resources to the veterans to help |  |  |  |
| them achieve their post military service |  |  |  |
| goals. |  |  |  |


|  |  |  | veterans throughout their educational experience while at the UA. This includes applying for the UA military and Pat Tillman Scholarships, or obtaining transcripts to submit for review of pervious course work. Also in March 2008, Military Past and Present On Campus officially came into existence as a Registered Student Organization. This group exists to serve the community and those who have served and are currently serving the United States Armed Services. The UA Military Scholarship Program is open to service members while the Pat Till Foundation Scholarship is open to service members and dependents. |
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| 1 | UAFS | Students serving in the Army and Air National Guard receive a $25 \%$ tuition and fee waiver upon receipt of certification form from their unit if they are not otherwise receiving aid from Federal Tuition Assistance. | No other benefits exist strictly for military students. |
| 1 | UALR | Yes, our policy is as follows: <br> Members of the Armed Forces, who are stationed in the State of Arkansas pursuant to military orders, and their un-emancipated dependents, shall be entitled to classifications as in-state residents for tuition and fee purposes. Persons continuously domiciled in Arkansas for at least twelve consecutive months that enter active military service from this state and who maintain Arkansas as the permanent Home of Record while on active military duty, and their dependents, shall be entitled to classification as in-state students for tuition and fee purposes. This provision is forfeited if the military person does not return to Arkansas within twelve months after separation, discharge, or retirement from active duty. Persons serving in active military service, who demonstrate a change of bona fide domicile from another state to Arkansas at least twelve consecutive months prior to separation, discharge, or retirement from active military duty, and their dependents, shall be entitled to classification as instate students for tuition and fee purposes. This provision is forfeited if the military person does not return to Arkansas within twelve months after separation, discharge, or retirement from active duty. <br> ** To be considered for residency reclassification, you must review and complete (by the deadline) the Residency Reclassification Appeal Form. The burden of proof is on the student to demonstrate current resident status. Please see the appeal form for a list of required documents to be submitted. | Yes, we have two major policies that benefit military students or their spouse or dependents. <br> 1) Our Faculty Senate, by unanimous vote, approved legislation pertaining to acceptance of college credit acquired by military members whereas ". . . military credit that has been certified by the American Council on Education (ACE) as equivalent to college level courses shall be accepted for transfer into UALR." <br> 2) A student called to active duty must present proof of activation by providing a copy of his/her orders to Mr. Curlee Robinson, Veterans Affairs Coordinator, in Administration South Building, Room 113. Students who, due to military orders, withdraw from the university will be given a full refund of tuition and fees. Students who, due to military orders, drop some but not all courses will be given a full refund for tuition and fees related to the courses they drop. Decisions as to which option is best for the student will depend on the student's personal details, the time remaining in the term, the portion of coursework completed at the time of military activation, and understandings which can be reached with the instructors. |
| 1 | UAM | UAM abides by Arkansas Code 6-61-112 and does give a benefit to students who have to withdraw because they are called to active duty during a term in which they are enrolled. There are three options for these students: | No |


|  |  | 1. Complete refund of tuition and fees for the term in which they withdrew due to military activation. <br> 2. One year to complete course work after deactivation. <br> 3. Free tuition for one term when they return after deactivation. |  |
| :---: | :---: | :---: | :---: |
| 1 | UAMS | No. We do have a number of medical students who receive the Armed Forces Health Professions Scholarship which pays for all expenses. | No |
| 1 | UAPB | UAPB provides military students (or their spouses or dependents) who are out-of-state students with the classification as instate for fee paying purposes as described in Board Policy 520.7. <br> A Memorandum of Understanding Between Arkansas Air National Guard and Board of Trustees Acting on Behalf of UAPB: The University of Arkansas at Pine Bluff agrees to waive 25\% of the tuition cost of members of the Arkansas Air National Guard attending UAPB who are approved to receive assistance by the Base Education Office. The Base Education Office will provide each qualified airman with a letter of eligibility and instruct them to notify UAPB of their eligibility. <br> Military students who are called into active duty before a semester is completed may opt to receive a complete refund of tuition and general fees, or at least one (1) year to complete course work after student's deactivation, or free tuition for one (1) semester | Veterans Affairs work-study permits eligible dependents to perform service onor off- campus in return for monetary allowance equal to the prevailing federal minimum wage. |
| 1 | UCA | UCA does offer up to a 25\% tuition and fee scholarship (up to \$1,300 per year) to military whose tuition assistance does not pay 100\%. <br> http://www.uca.edu/board/600series/documents/621. pdf Also, we follow Arkansas Code 6-61-112 stating if a military student is called to active duty during the semester, and they have to completely withdraw, they will get a $100 \%$ refund and a tuition waiver for the next semester they enroll, as long as they reenroll within 2 years. <br> We do not offer any discounts to spouses, but we work with programs like MyCAA (Military Spouse Career Advancement Account) that does. <br> UCA does not offer any discounts to military dependents, but we work with programs like the Chapter 33 (VA Post 9/11) and the Military Dependent program offered through ADHE. | No |
| 2 | ANC | No | No |
| 2 | ASUB | Arkansas State University-Beebe is an approved institution for assistance to veterans and veterans' beneficiaries. Veterans, their dependents, and others entitled to educational assistance payments from the Veteran's Administration (VA) may contact the Veteran's representative at Arkansas State University-Beebe for detailed information and application forms. | Military students called to duty during a semester may have the time limits for completing a class extended. Veterans who are not kinesiology physical education majors receive PE credit for their military service. Our LRAFB center offers classes on base to support United States Air Force off-duty education programs for active duty |


|  |  | Members of the armed forces who are stationed in Arkansas pursuant to military orders, along with their unemancipated dependents, are entitled to classification as in-state residents for tuition purposes, even if they are residents of another state. <br> ASU-Beebe has a formal, written agreement with the head of the Arkansas National Guard that gives Guard members a $25 \%$ tuition waiver. Tuition Waiver letters come from the unit to which the Guard member is assigned, are picked up by the students and provided to us. | military members, dependents of military members, National Guard and Armed Forces Reserve members, military retirees, and community civilians. As an SOC member, Arkansas State UniversityBeebe recognizes the unique nature of military service and is committed to easing the transfer of relevant course credits, providing flexible academic residency requirements, and crediting learning from appropriate military training and experience. Military evaluation credits from the US Army, US Navy, US Marine Corps, and the US Coast Guard may be awarded to Arkansas State UniversityBeebe degree-seeking students who are properly admitted and have earned credit at Arkansas State University-Beebe. <br> Our LRAFB campus is an on-base National Test Center for the Defense Activity for Non-Traditional Educational Support (DANTES), which means that we administer online exams for credit. College Level Examination Program (CLEP) and DANTES Subject Specialized Tests (DSSTs) are the programs we administer. More info about National Test Center's is available at the DANTES website: ttp://www.dantes.doded.mil/ Dantes_web/library/docs/ examinations/ntc.pdf. ASU-Beebe accepts selected CLEP and DSST exams and awards academic credit according to our Credit by Exam policy listed in ASUB catalog (pages 22-24). As an on-base National Test Center, there are specific regulations we must follow. For example, we may not charge an ASU-Beebe administrative fee of $\$ 20.00$ to any military member who takes an exam at our LRAFB site, even if he/she is not an ASU-Beebe student. |
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| 2 | ASUMH | ASUMH adheres to Act 85 of 2005 and Act 16 of 2007 regarding type and amount of compensation options awarded to those called to military service. | ASUMH does not have any other policies that provide any type of benefit for military students or their families. |
| 2 | ASUN | No | Yes. <br> *Arkansas students serving on Active Duty are offered in-state tuition regardless of duty station. <br> *Members of the National Guard or Reserve that are placed on orders for Active Duty during a term may get special consideration for Withdrawing or requesting a grade of Incomplete. |
| 2 | BRTC | No | We provide assistance in processing paperwork for GI and VA students. We also provide some course credit for military service. |


| 2 | CCCUA | Yes. CCCUA has a 50\% Tuition Waiver for active and honorable discharged military students and/or their dependants. Veterans have to supply a copy of their DD214 showing their honorable discharge, or provide their military documents showing active duty. Dependants of a veteran have to provide one of the above and a current Federal Tax Return. All students receiving same have to be meeting the Federal SAP policy. | Yes. CCCUA also makes VA students aware of ACT 85 for those that cease attendance at a state-supported postsecondary educational institution without completing and receiving a grade in one or more courses due to military activation or deployment. CCCUA also awards (1) per academic year to a veteran or a dependant of same. It is awarded during the Spring semester of that said year and they have to provide the same material as someone trying to get the above referenced Military Waiver. Along with the application, the student has to provide a current transcript and attach a summary of why they would like to receive the scholarship. |
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| 2 | EACC | East Arkansas Community College pursuant to ACA 6-60-211 may waive up to $25 \%$ of tuition for Arkansas National Guard and Reserve members. A policy adopted from a formal resolution adopted by the EACC Board of Trustees in November of 2004 allows for this $25 \%$ discount. <br> East Arkansas Community College also allows any military personnel called to active duty during a semester the option of a refund or the opportunity to complete the course upon return to the college. | The above mentioned policy(s) would be the only benefit allowed at this time. |
| 2 | MSCC | If a student is called to active duty or deployed while attending MSCC classes, the student can return to MSCC to repeat his/her classes, free of charge. | No |
| 2 | NAC | No | No |
| 2 | NPCC |  |  |
| 2 | NWACC | NWACC will academically withdraw students (or their spouses) from their courses and refund their tuition and fees if they are called to active duty. When they return from active duty, NWACC will offer students free tuition and fees for a semester if they do not qualify for Federal Financial aid (Pell Grants). <br> Military students are given time to pay their tuition and fees until benefits are sent by VA. | All veteran students have access to: <br> a. A full-time veterans academic advisor <br> b. Advising on which GI Bill benefit would be best for the student to use <br> c. Assistance in submitting online applications for VA benefits <br> d. Assistance in submitting Federal Tuition <br> Assistance applications (ARNG, Air ARNG and reservists only) <br> e. Veterans lounge <br> f. Veteran Student Organization |
| 2 | OTC | The college does not charge out of state tuition or fees to military students, dependents, or spouses even if they do not meet our in-state residency requirements. If a member of the Arkansas National Guard does not have all tuition and fees paid by the Guard, the college waives the remaining charges up to $25 \%$ of the total charges. | No |
| 2 | OZC | No | Qualifying student apply for VA benefits. Credit is awarded for military training when appropriate. Ozarka College is recognized as a "Military Friendly" college. |
| 2 | PCCUA | No | No |
| 2 | PTC | - The Arkansas Army National Guard waives 75\% of the tuition and fees for those eligible. Pulaski Technical College waives the additional 25\% in | - Pulaski Technical College's federally funded Veterans Upward Bound (VUB) program serves low-income and first |


|  |  | charges for those members of the Arkansas National Guard who qualify.• Pulaski Technical College operates a federally funded Veterans Upward Bound program to encourage and assist veterans beginning college. The college allows the spouse of a veteran or servicemember in the Veterans Upward Bound program to receive up to two free classes to encourage and assist the spouse in beginning college.• Pulaski Technical College, along with all other public colleges in Arkansas, provides tuition and fee assistance to National Guard and Reserve servicemembers who are deployed while in college. A student who is deployed can receive a full refund of the tuition and fees for the term effected by the deployment, a free semester upon their return from their deployment or the opportunity to complete the classes, which were interrupted by the deployment, when they return. | generation veterans. The VUB program offers eligible veterans and servicemembers admissions assistance, financial aid assistance, academic counseling, career counseling, individual tutoring services, refresher courses in Math and English, basic computer courses, academic advising, and placement testing. • Pulaski Technical College also has a Veterans Services Office to provide veterans, servicemembers and their dependents with admissions assistance, financial aid advice, academic counseling, and career counseling. The Veterans Services Office also works with veterans and servicemembers to assist and certify the educational benefits offered by the Veterans Administration and Service Branches . Pulaski Tech's veterans, servicemembers and eligible dependents receive GoArmyEd tuition assistance, Army National Guard federal tuition assistance, Air Force tuition assistance, Arkansas Guard Tuition Incentive Program, Military Spouse Career Advancement Accounts, the Montgomery GI Bill - Selective Reserve, Montgomery Active Duty GI Bill, the Reserve Education Assistance Program, Veterans Vocational Rehabilitation, the Survivors' and Dependents' Educational Assistance Program and the Post 9/11 GI Bill. |
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| 2 | RMCC | When any person is activated for full-time military service during a time of national crisis for a period of more than 30 consecutive days under a call or order to active duty of more than 30 consecutive days and is required to cease attending a state-supported postsecondary educational institution without completing and receiving a grade in one (1) or more courses, the following assistance shall be required with regard to courses not completed: • Such student shall receive a complete refund of tuition and such general fees as are assessed against all students at the institution. <br> Proportionate refunds of fees which were paid to the institution shall be provided to the student, based on the date of withdrawal. <br> - If an institution contracts for services covered by fees which have been paid by and refunded to the student, the contractor shall provide a like refund to the institution. <br> - If the institution has a policy of repurchasing textbooks, students shall be offered the maximum price, based on condition, for the textbooks associated with such courses. <br> When a student is required to cease attendance because of such military activation without completing and receiving a grade in one (1) or more | No |


|  |  | courses, the institution shall provide a reasonable opportunity for completion of the courses after deactivation. |  |
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| 2 | SACC | We can either reimburse tuition in the case of deployment of waive tuition in the returning semester in accordance with the law. | Primarily no, but we do provide Veteran's counseling upon request. |
| 2 | SAUT | SAU Tech offers a $25 \%$ tuition and fees waiver for military students who receive a $75 \%$ waiver through the military. This is for members of the National Guard. | No |
| 2 | SEAC | No | Montgomery GI Bill, Post 911 GI Bill, Vocational Rehab and dependents benefits. |
| 2 | UACCB | National Guard ONLY (Reserves NOT INCLUDED) <br> - Guard pays $75 \%$ and the institution waives the other $25 \%$ for tuition and fees. | State policy - if military is activated during term, a full refund is issued or they are allowed to re-enroll with no charge the next possible term. |
| 2 | UACCH | No | All tuition and fees are waived for active duty military personnel if they are deployed to Iraq or Afghanistan |
| 2 | UACCM | Arkansas Air National Guard Tuition Assistance Waiver <br> UACCM will waive 25 percent of the tuition costs for members of the Arkansas Air National Guard attending UACCM who are approved to receive assistance by the Base Education Office. The Arkansas Air National Guard will cover 75 percent of the tuition costs for these students. The Base Education Office will provide each eligible airman with a letter of eligibility and instruct them to notify UACCM of their eligibility. | VETERANS AFFAIRS (VA) <br> Educational benefits are available under the GI Bill for eligible servicemen and women, veterans, spouses, and dependents. Veterans may be eligible for vocational rehabilitation if they suffered a service-connected disability in active service, and if the VA determines that they need vocational rehabilitation to overcome the disability. Veterans who entered the military on or after July 1, 1977, may receive benefits under the contributory plan. Complete details should be obtained from a VA counselor. Generally, survivor's benefits and disability benefits are available to survivors of deceased veterans, spouses, spouses of living veterans, and children between the ages of 18 and 26 years, when death or permanent and total disability has occurred. |

TITLE 20 - EDUCATION
CHAPTER 28 - HIGHER EDUCATION RESOURCES AND STUDENT ASSISTANCE
SUBCHAPTER I - GENERAL PROVISIONS
Part C - Cost of Higher Education
Sec. 1015d. In-State tuition rates for members of the armed forces on active duty, spouses, and dependent children
(a) Requirement - In the case of a member of the armed forces who is on active duty for a period of more than 30 days and whose domicile or permanent duty station is in a State that receives assistance under this chapter, such State shall not charge such member (or the spouse or dependent child of such member) tuition for attendance at a public institution of higher education in the State at a rate that is greater than the rate charged for residents of the State.
(b) Continuation - If a member of the armed forces (or the spouse or dependent child of a member) pays tuition at a public institution of higher education in a State at a rate determined by subsection (a), the provisions of subsection (a) shall continue to apply to such member, spouse, or dependent while continuously enrolled at that institution, notwithstanding a subsequent change in the permanent duty station of the member to a location outside the State.
(c) Effective date - This section shall take effect at each public institution of higher education in a State that receives assistance under this chapter for the first period of enrollment at such institution that begins after July 1, 2009.
(d) Definitions - In this section, the terms "armed forces" and "active duty for a period of more than 30 days" have the meanings given those terms in section 101 of title 10.
-SOURCE-
(Pub. L. 89-329, title I, Sec. 135, as added Pub. L. 110-315, title I, Sec. 114, Aug. 14, 2008, 122 Stat. 3111.)

## FAYETTEVILLE (UAF) POLICIES AND PROCEDURES 504.3

## National Guard Tuition Benefits

Recognizing the extraordinary service of Arkansas National Guard and Air Guard (referred to collectively as the National Guard) personnel to Arkansas and the nation, the University of Arkansas offers tuition benefits to qualified members as follows:

- Current National Guard members are entitled to receive a scholarship in the amount of $25 \%$ of the regular tuition for all baccalaureate programs at the University.
- The scholarship is applicable to all situations wherein the National Guard provides no co-payment or up to $75 \%$ co-payment. The $25 \%$ benefit does not apply if the National Guard provides a $100 \%$ benefit.
- The scholarship does not apply to fees.
- The scholarship does not apply to tuition or fees for graduate or law degree programs.
- The scholarship remains in place so long as qualified student members of the National Guard remain in good academic standing and are making progress towards a first baccalaureate degree, consistent with National Guard certification.

The National Guard unit will certify eligibility in regard to National Guard membership and standing.
The University Office of the Registrar will receive eligibility notices, verify academic standing (and university eligibility) and establish procedures to implement this policy.

BOARD POLI CY 520.7

## FEES FOR MEMBERS OF ARMED FORCES AND DEPENDENTS

Effective January 1, 1975, members of the Armed Forces who are stationed in the State of Arkansas pursuant to military orders, and their unemancipated dependents, shall be entitled to classification as instate students for fee paying purposes (per Arkansas Stat. Ann. 80-3366).

Persons continuously domiciled in Arkansas for at least twelve consecutive months who enter active military service from this state and who maintain Arkansas as the permanent home of record while on active military duty, and their dependents, shall be entitled to classification as in-state students for fee paying purposes. This provision is forfeited if the military person does not return to Arkansas within twelve months after separation, discharge, or retirement from active duty.

Persons serving in active military service who demonstrate a change of bona fide domicile from another state to Arkansas at least twelve consecutive months prior to separation, discharge, or retirement from active military duty, and their dependents ${ }^{1}$, shall be entitled to classification as in-state students for fee paying purposes. This provision is forfeited if the military person does not return to Arkansas within twelve months after separation, discharge, or retirement from active duty.
${ }^{1}$ For the purpose of this policy, dependents are spouse and unmarried children who are legal dependents of the military person as defined by IRS.

## FAYETTEVILLE POLICIES AND PROCEDURES 504.2

## Student or Student's Spouse Called Into Military Service

In accordance with Arkansas State Code 6-61-112, when a student or student's spouse is activated for full-time military service during a time of national crisis and is required to cease attending the University of Arkansas without completing and receiving a grade in one (1) or more courses, they shall receive compensation for the resulting monetary loss as provided under this policy. The student must cease attendance because 1) the student is activated or deployed by the military or 2 ) the student's spouse is activated or deployed by the military and the student or student's spouse has dependent children residing in the household.

To be eligible for compensation, the student must provide, prior to activation or deployment for military service, an original or official copy of the military activation or deployment orders to the Registrar or if the student's spouse is a service member, the student shall provide proof of registration with the Defense Enrollment Eligibility Reporting System of the Department of Defense that establishes that dependent children reside in the household of the student or service member. Students cannot receive funds in excess of their loss due to military activation or deployment.

Upon leaving the University of Arkansas for active duty, a student may choose one of the three following compensatory options regarding tuition:

1. The student may officially withdraw from the University of Arkansas and receive a full adjustment and refund of tuition and non-consumable fees for the terms involved. Students electing this option will not receive credit for any courses for the semesters(s) in question; however, the academic record will indicate enrollment until the official date of withdrawal.

Proportionate refunds of room, board, and other consumable fees that were paid to the institution shall be provided to the student, based on the date of withdrawal. If the University of Arkansas contracts for services covered by fees, which have been paid by and refunded to the student, the contractor shall provide a like refund to the University of Arkansas. The student shall be offered the maximum price, based on condition, for the textbooks associated with such courses.
2. The student can remain enrolled and arrange for a mark of "Incomplete" for each class for which he or she is enrolled, provided the work to date is of passing quality. In order to receive a mark of "Incomplete" in any course, the student must obtain agreement from the instructor. All course requirements for each "Incomplete" must be given at least twelve (12) months after the student's deactivation to complete coursework.
3. The student may officially withdraw according to the University of Arkansas withdrawal policy 518.0 and receive free tuition and fees for one (1) semester after deactivation at the University of Arkansas where attendance had been interrupted unless federal aid is made available for the same purpose. Federal aid will not include: Pell Grant, other federal grants, or aid given directly to the student. Student eligibility for state supported Financial Aid (scholarships, grants, loans) will not be affected by coursework not completed due to military activation or deployment. If a student or student's spouse is activated or deployed during a semester, the student shall not receive more than one semester of free tuition under this policy.

Each fiscal year the University of Arkansas will report the type and amount of compensatory options provided to students, to the Department of Higher Education.

## FAYETTEVI LLE POLICIES AND PROCEDURES 508.0

## ROTC Scholarship Agreement

The following guidelines should be followed in deferring fees for military service
students:

1. A specific contract is not necessary between the student and ROTC/University, as this format is not required of other students receiving financial assistance. Registration for courses creates the obligation on the part of the student. Withdrawal within specified time frames either obviates the charges or has no effect.
2. The University should not be a party to an agreement for extended monies to cover book expenses subject to reimbursement by the Service concerned.
3. This procedure is in no way intended to establish precedent for other forms or classifications of financial aid, since specific Federal Government fiscal year considerations are the primary driving force.

The following form entitled "Scholarship Acknowledgment" should be completed and signed by the student:

Scholarship Acknowledgment
In consideration of receiving an Army or Air Force Scholarship, I agree to and acknowledge the following:

1. Tuition and fees to be paid by the Army or Air Force Scholarship are the obligation of the student and become immediately due if the scholarship is cancelled or denied for any reason.
2. I acknowledge that withdrawal from the University prior to 45 days from the first day of classes does not release me from financial obligations incurred at the University.
3. The University agrees to defer payment of tuition and fees until such time as the Army or Air Force Scholarship is released for payment of charges.
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Student Signature
Date-------------------------
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[^0]:    NOTE: (1) AY2010 (2009-2010) is a partial year and is not complete.
    (2) The above information does not include private institutions.

[^1]:    college and University Web Sites

