## Comprehensive Arkansas Higher Education Annual Report

**December 1, 2009** 



**Quick Surveys** 

**Arkansas Department of Higher Education** 

114 East Capitol, Little Rock, Arkansas 72201

Quick surveys are performed on request. The requests typically come from the legislature. The following quick surveys are included.

Attachment 1 Survey of Concurrent and AP High School Student Enrollment for Academic Year 2009, Fall and Spring Terms

Attachment 2 Survey of Course Section Offerings

Attachment 3 Survey of LPN Programs

Attachment 4 Survey of 75 Percent Completers

## **Explaining the Quick Survey of Concurrent and AP High School Student Enrollment**

Why was this survey conducted? ADHE ran a database report in the spring of 2009 showing both concurrent and blended AP courses. This report produced results that led ADHE to believe that the data was inaccurate, hence this survey.

- (1) Most institutions reported duplicated headcount, but some reported unduplicated headcounts. Therefore, the total of about 24,000 should be increased slightly.
- (2) Some institutions did not include enrollment from Secondary Area Centers and some did.
- (3) Some institutions provided a count of unique courses, not a count of course sections.
- (4) Percent Discounted and/or No Tuition/Fees or Scholarships -- this is a very confusing number to report accurately as many institutions provide assistance in many different ways. The number shown represents the best estimate using the information provided by the institution as interpreted by ADHE.

Conclusion of Survey: ADHE must fine-tune it's data reporting requirements and the reporting institutions must do a better job of reporting this data correctly.

Rick Jenkins Associate Director for Planning and Accountability Arkansas Department of Higher Education

#### Results of Quick Survey of Concurrent and AP High School Student Enrollment Arkansas Public Colleges and Universities May 2009

			Concurrent HS Courses						Blende	d/AP HS C	ourses				Totals		
Туре	College Abbr	Responded	Number	Enrollment	No Tuition/Fees	Avg. Size	% Discounted and/or No Tuition/Fees	Number	Enrollment	No Tuition/Fees	Avg. Size	% Discounted and/or No Tuition/Fees	Number	Enrollment	No Tuition/Fees	Avg. Size	% Discounted and/or No Tuition/Fees
	ASUJ	Y	78	1,001	648	12.8	64.7%	-	-				78	1,001	648	12.8	64.7%
	ATU	Υ	33	737	686	22.3	93.1%	-	-				33	737	686	22.3	93.1%
	HSU	Υ	1	4		4.0	0.0%	-	-				1	4	-	4.0	0.0%
	SAUM	Υ	9	73	73	8.1	100.0%	4	90	90	22.5	100.0%	13	163	163	12.5	100.0%
	UAF	Υ	-	-				-	-				-	-	-		
	UAFS	Υ	166	1,737	33	10.5	1.9%	3	149	75	49.7	50.3%	169	1,886	108	11.2	5.7%
	UALR	Υ	107	1,354	1,354	12.7	100.0%	51	806	806	15.8	100.0%	158	2,160	2,160	13.7	100.0%
	UAM	Υ	10	548		54.8	0.0%	10	561		56.1	0.0%	20	1,109	-	55.5	0.0%
	UAMS	Υ	-	-				-	-				-	-	-		
	UAPB	Y	1	9		9.0	0.0%	-	-				1	9	-	9.0	0.0%
	UCA	Y	82	777	777	9.5	100.0%	117	1,695	1,695	14.5	100.0%	199	2,472	2,472	12.4	100.0%
	ANC	Υ	8			13.5	0.0%	-	-				8	108	-	13.5	0.0%
	ASUB	Υ	56	911		16.3	0.0%	38	313		8.2	0.0%	94	1,224	-	13.0	0.0%
	ASUMH	Υ	9	147		16.3	0.0%	-	-				9	147	-	16.3	0.0%
	ASUN	Υ	130	1,148		8.8	0.0%	34	300		8.8	0.0%	164	1,448	-	8.8	0.0%
	BRTC	Y	37	108		2.9	0.0%	9	148		16.4	0.0%	46	256	-	5.6	0.0%
	CCCUA	Y	37	433		11.7	0.0%	2	26		13.0	0.0%	39	459	-	11.8	0.0%
	EACC	Y	24	180		7.5	0.0%	-	-				24	180	-	7.5	0.0%
	MSCC	Y		-				-	-				-	-	-		
	NAC	Y	99	779	38	7.9	4.9%	10	70	70	7.0	100.0%	109	849	108	7.8	12.7%
	NPCC	Y	79	394	394	5.0	100.0%	13	148	148	11.4	100.0%	92	542	542	5.9	100.0%
	NWACC	Y	77	1,496		19.4	0.0%						77	1,496	-	19.4	0.0%
	OTC	Y	94	1,415	1,303	15.1	92.1%	5	45	45	9.0	100.0%	99	1,460	1,348	14.7	92.3%
	OZC	Y	38	254	-	6.7	0.0%	-		-			38	254	-	6.7	0.0%
	PCCUA	Y	138	1,686		12.2	0.0%	4	64		16.0	0.0%	142	1,750	-	12.3	0.0%
	PTC	Y	54	571	435	10.6	76.2%	-	-				54	571	435	10.6	76.2%
	RMCC	Y	29	427	351	14.7	82.2%		-		20.0	0.00/	29	427	351	14.7	82.2%
	SACC	Y	61	389	100	6.4	0.0%	4	81		20.3	0.0%	65	470	-	7.2	0.0%
	SAUT SEAC		273	1,720	468	6.3	27.2%	*	-				273	1,720	468	6.3	27.2%
		Y	41	364	364	8.9	100.0%	-	-				41	364	364	8.9	100.0%
	UACCB	Y	13	158		12.2	0.0%	-	-				13	158	-	12.2 10.3	0.0%
	UACCH UACCM		27	277		10.3	0.0%	-	-				27	277	-	10.3	0.0%
		Y 11	487	-	0.574	10.0	57.2%	-	-	2,666	47.0	00.00/	672	9,541	- 0.007	14.2	05.40/
	niversities			6,240	3,571	12.8		185	3,301	263	17.8	80.8%			6,237		65.4%
2-Yr Co State T		22 33	1,324 1,811	12,965 19,205	3,353 6,924	9.8 10.6	25.9% 36.1%	119 304	1,195 4,496	2,929	10.0 14.8	22.0% 65.1%	1,443 2,115	14,160 23,701	3,616 9,853	9.8 11.2	25.5% 41.6%
		33	•	19,205	325	10.6	30.1%		300	2,929	14.8	65.1%	, , , , , , , , , , , , , , , , , , , ,		9,853	11.2	41.0%
	/erages		44 60	589	325 152			17 5	54	12			61 66	867 644	164		
2-Yr Av																	
State A	verages		55	582	210			9	136	89			64	718	299		

TOTAL UNDUPLICATED HEADCOUNT OF HIGH SCHOOL STUDENTS TO-DATE = 13,391 (does not include Spring Off-Schedule, Summer 1, or Summer 1 Off-Schedule)

## Results of Quick Survey of Concurrent and AP High School Student Enrollment Arkansas Public Colleges and Universities May 2009

#### **NOTES AND COMMENTS**

**ANC** - These courses were offered in the high school for high school students only. It does NOT include our Secondary Center students.

ASUJ - 648 students is not unduplicated headcount (duplicated)

ATU - students had a scholarship applied that covered tuition and fees.

**NAC** - for AHECS Concurrent - Northark billed AECHS for tuition and they billed us the same amount to pay the instructors, so no actual fees changed hands.

**NAC** - for AHECD blended AP - Northark billed AECHS for tuition and they billed us the same amount to pay the instructors, so no actual fees changed hands.

NPCC - 100% scholarships and the NPCC numbers are NOT registrations, but unduplicated headcnt

PCCUA - the numbers are unduplicated enrollment and does include secondary area center courses.

**RMCC** - For the 2007-2009 RMCC was a part of a legislative pilot program for concurrent credit. Representative Bill Abernathy passed legislation for RMCC to provide concurrent classes to high schools in its service area at no charge to the students. This included a waiver for tuition and books. Therefore our numbers will be somewhat different than normal.

**SAUT** - These represent students who are given the Dual Credit Scholarship and therefore no tuition/fees are collected.

**SEAC** - 100% scholarships

**UAFS** - for regular concurrent courses - UA Fort Smith applied scholarship/complementary waivers through the following two options: For 19 students, participating high schools paid the full tuition amount for the course, and UA Fort Smith subsequently applied a scholarship/complimentary waiver to the student's account for the amount of fees.\* For 28 students, each student paid half of the tuition, and UA Fort Smith subsequently applied a scholarship/complementary waiver to the student's account for the remainder (half) of tuition and all fees.\*

**UAFS** - for WATC concurrent courses - WATC is an area secondary center, which receives funding from Arkansas Department of Workforce Education. This specially funded program allows us to waive the fees to students who participate in this program. No portion of tuition or fees for WATC students is paid through the UA Fort Smith scholarship budget as all costs billed to students' accounts are paid by grant funding through the Arkansas Department of Workforce Education.

**UAFS** - for blended AP courses - For 149 students, each student was required to pay half of the tuition. UA Fort Smith subsequently applied a scholarship/complementary waiver to the student's account for the remainder (half) of tuition and all fees.

**UAFS** other notes - \*Tuition and fee payment arrangements vary based on delivery method for each course. Some courses are offered via Compressed Interactive Video (CIV) while others are taught on the high school campus. \*\*These blended AP course were only offered at Van Buren High School. ENGL 1203 Freshman English I and ENGL 1213 Freshman English II from UA Fort Smith was blended with AP English, and POLS 2753 American National Government was blended with AP Government. Students must choose at the beginning of the semester if they want to enroll for the UA Fort Smith concurrent credit option and are required to meet all UA Fort Smith and ADHE concurrent enrollment requirements prior to registration. Enrollment in the UA Fort Smith concurrent credit option is not allowed after the class/semester has begun. **UAFS** - UAFS waives all fees (scholarlship/complementary waiver) on all concurrent and AP courses, so the numbers shown on the table represent tuitions scholarships only.

**UCA** - \* Enrollment represents duplicated headcount. \*\* Tuition is charged for all enrollments, but the student's outlay to participate in UCA's concurrent enrollment program is currently zero. School districts pay full tuition for students to take UCA courses, and UCA compensates the district for using its resources. The final outlay to participate is zero for the district. UCA's rationale for this agreement has been that because UCA uses high school resources (classrooms, teachers, equipment, etc.), the university should compensate the high schools for the use of these resources.

### ADHE QUICK SURVEY: AY 2009 COURSE SECTION OFFERINGS UNDERGRADUATE LEVEL ONLY

### **SUMMARY REPORT**

Category	2008 Fall	2009 Spring	Total	Percent	Alternative Times, Not Other	Alternative Times, with Other
4-Year Universities						
Morning	7,035	6,733	13,768	34.7%		
Afternoon	5,354	5,037	10,391	26.2%		
Night	1,452	1,459	2,911	7.3%		
Weekend	53	65	118	0.3%		
Online	1,074	1,179	2,253	5.7%		
Other	5,116	5,164	10,280	25.9%		
Sub-Total	20,084	19,637	39,721	100.0%	13.3%	39.2%
2-Year Colleges						
Morning	5,203	4,881	10,084	39.7%		
Afternoon	2,966	2,905	5,871	23.1%		
Night	2,124	2,173	4,297	16.9%		
Weekend	160	161	321	1.3%		
Online	1,641	1,744	3,385	13.3%		
Other	733	726	1,459	5.7%		
Sub-Total	12,827	12,590	25,417	100.0%	31.5%	37.2%
Public Totals						
Morning	12,238	11,614	23,852	36.6%		
Afternoon	8,320	7,942	16,262	25.0%		
Night	3,576	3,632	7,208	11.1%		
Weekend	213	226	439	0.7%		
Online	2,715	2,923	5,638	8.7%		
Other	5,849	5,890	11,739	18.0%		
Totals	32,911	32,227	65,138	100.0%	20.4%	38.4%

## ADHE QUICK SURVEY: AY 2009 COURSE SECTION OFFERINGS UNDERGRADUATE LEVEL ONLY

ADHE requests that your institution participate in this informal survey for the purpose of obtaining a total count of course sections offered at your institution for the current academic year (Fall 2008 and Spring 2009 terms only). Please complete the below form for your institution only by reporting the number of course sections offered in each category for your school (for undergraduate courses only).

When complete, please return the completed file to ADHE by emailing this file to:

Rick Jenkins at rickj@adhe.edu,

Sharon Butler at sharonb@adhe.edu, or

Brooks Harrington at brooksh@adhe.edu

			Fall	2008					Spring	2009			
Institution	Morning	Afternoon	Night	Weekend	Online	Other	Morning	Afternoon	Night	Weekend	Online	Other	TOTALS
4-Year Unive	ersities												
ASUJ	1,091	873	283	4	194	847	1,067	787	280	10	234	1,098	6,768
ATU	795	597	129	1	135	536	751	577	98	2	154	479	4,254
HSU	500	379	61	-	22	239	451	380	63	1	24	240	2,360
SAUM	356	281	76	2	44	126	368	258	85	3	49	129	1,777
UAF	1,265	1,163	169	-	181	1,493	1,213	1,063	164	1	183	1,695	8,590
UAFS	558	308	241	8	102	235	518	292	248	10	106	237	2,863
UALR	644	499	220	20	246	940	594	441	228	14	252	642	4,740
UAM	420	171	74	2	35	123	399	210	67	1	44	107	1,653
UAMS	75	57	-	-	7	30	72	52	-	-	7	23	323
UAPB	339	327	117	13	43	32	349	340	152	22	49	20	1,803
UCA	992	699	82	3	65	515	951	637	74	1	77	494	4,590
2-Year Colle	ges												
ANC	191	99	81	9	58	17	156	96	88	15	55	24	889
ASUB	436	219	149		119	65	396	215	140		119	88	1,946
ASUMH	154	63	55	1	90	-	154	72	53	7	78	-	727
ASUN	286	66	59	1	98	113	288	63	27	-	122	117	1,240
BRTC	168	104	53	2	65		179	98	47	3	67		786
CCCUA	99	78	52	1	68		95	80	55	1	69		598
EACC	168	89	105	-	24	50	171	90	102		39	48	886
MSCC	222	20	104	14	5		203	17	132	12	6		735
NAC	283	249	61	3	25	81	255	236	51	3	30	84	1,361
NPCC	291	166	89	2	47	48	297	132	86	3	55	46	1,262
NWACC	348	315	204	23	167	40	351	322	198	11	191	44	2,214
OTC	150	85	31	3	48	10	149	86	34	3	45	10	654
OZC	294	42	55	-	34		191	74	62	-	42		794
PCCUA	488	312	213	25	53	55	436	283	258	36	66	31	2,256
PTC	591	384	332	54	418	80	576	358	333	47	444	50	3,667
RMCC	69	74	67	2	20	4	60	70	72	2	23	4	467
SACC	187	109	58		37	24	167	117	73		38	20	830
SAUT	98	77	41	-	62	129	103	94	28	2	53	142	829
SEAC	201	103	162	18	64		200	98	179	14	58		1,097
UACCB	105	93	46	-	71	2	106	98	53	1	76	4	655
UACCH	130	48	74	-	48	-	133	55	65	-	52	-	605
UACCM	244	171	33	2	20	15	215	151	37	1	16	14	919
TOTALS	12,238	8,320	3,576	213	2,715	5,849	11,614	7,942	3,632	226	2,923	5,890	65,138
By Term	37.2%	25.3%	10.9%	0.6%	8.2%	17.8%	36.0%	24.6%	11.3%	0.7%	9.1%	18.3%	
Both Terms	18.8%	12.8%	5.5%	0.3%	4.2%	9.0%	17.8%	12.2%	5.6%	0.3%	4.5%	9.0%	100.0%

#### **DEFINITIONS**

Course Offerings – a count of course sections offered in the specified term in the requested category (morning, afternoon, night, weekend, online, and other). Note that this is section offerings, not sections that actually "made" or conducted.

Morning – any course section offered on a weekday (Monday – Friday) starting before 12 noon.

Afternoon - any course section offered on a weekday (Monday - Friday) starting at or after 12 noon but before 5pm.

Night – any course section offered on a weekday (Monday – Friday) starting at or after 5pm.

Weekend – any course section (any time period) offered on Saturday or Sunday.

Online – any course section offered in an online format. This is defined as any course section with a course method (delv\_method) of 20 - Telecommunications from the AHEIS/SISDB manual.

Other - this category is for any course section that does not fit into one of the above definitions.

**COMMENTS:** IF YOU USE THE OTHER CATEGORY ABOVE, PLEASE PROVIDE A VERY SHORT DESCRIPTION OF THESE COURSE SECTIONS, I.E., WHAT TYPE OF COURSES ARE THESE?

**ANC** -- The courses listed as "Other" are offered as TBA and flexible schedule to accommodate the rotating shift work of industry employees. The courses may meet at one time and day one week and another time and day the next week.

**ASUB** -- Other: high school concurrent, internships, practicums, block scheduled courses, applied music, and independent studies.

All 1946 sections are sections that actually "made" and not the sections offered. Sections that are offered but do not make are deleted from the system so there is no way to count them.

ASUJ -- Other contains independent studies, thesis, dissertation, etc. sections.

**ASUN** -- we had several TBA classes and commercial driver training classes that were offered all day long, so I had her list them under "morning" (which I also separated below) — Of the morning totals--- fall, 2008—of the 286 listed—162 were actually morning classes—98 were TBA and 26 were driver training

spring, 2009—of the 288 listed—154 were actually morning classes—80 were TBA and 54 were driver training, the "other" column shows our concurrent offerings only

**ATU** -- The course that are listed in the 'Other' category above are typically special problems, independent study, internship, externship, or some sort of capstone course where the instructor and students work out their own schedule.

**EACC** -- Allied Health Clinicals, Internships, Individually Scheduled Applied Music, Theatre Producations

**HSU** -- We don't keep a track of classes that don't make after the semester begins. The data provided came from the semester schedules that were developed.

NAC -- The Other column includes both Independent Study courses and courses with TBA times.

NWACC -- Internships, Practicums, Independent Studies, Individual Lessons, Clinicals

**OTC** -- Independent Studies

**PCCUA** -- Other = Independent study sections

PTC -- CLINICALS, INTERNSHIPS, INDEPENDENT STUDY, CULINARY LABS WITH TBA TIMES/DATES

**SAUM** -- These courses have TBA as the start time or were blank with the start time.

**SAUT** -- Courses are labs, independent study courses where meeting times are arranged, and/or courses that overlap the time periods stated.

**UACCB** -- I used the "other courses" catagory to define our practicum courses where students have no set class schedule.

**UAF** -- Here is the UAF count of classes that were offered last year and per your instruction this is not limited to classes that had enrollment:

Classes listed in the "other" category include: individualized instruction classes such as thesis, dissertation, research, special problems/topics, internships, etc. It also includes classes where the meeting time is by arrangement between the instructor and a specific student, such as private instrument lessons.

**UAFS** -- Others include interships, individual lessons, participation courses (such as theater), independent study, and morning or afternoon courses that were cancelled and did not retain meeting times.

**UALR** -- Course sections in the "Other" category are independent study, UG research, voice, student teaching, honors project, field work, internships, piano, guitar, and self study. The "Other" category also includes course sections that were offered initially but were later cancelled.

**UAM** -- Clinical rotations, private music lessons, internships, independent studies.

**UAMS** -- Includes classes that span two or more time ranges (e.g., class begins at 8 am and ends at 4 pm), and those held at two or more times of day during the semester.

# **Arkansas LPN Programs Completion Rate and Licensure Pass Rates**

		Number of			
		Newly	Number of		
	Number of	Admitted	Students that		
	Newly	Students that	Pass State		
	Admitted	Complete the	Licensure	Completion	Licensure
Academic Year/Term	Students	Program	Exam	Rate	Pass Rate
AY2005 (2004-2005)	895	627	599	70.1%	95.5%
AY2006 (2005-2006)	931	655	603	70.4%	92.1%
AY2007 (2006-2007)	933	671	608	71.9%	90.6%
AY2008 (2007-2008)	1,026	637	589	62.1%	92.5%
AY2009 (2008-2009)	1,046	462	311	44.2%	67.3%
Totals	4,831	3,052	2,710	63.2%	88.8%
Without AY 2009	3,785	2,590	2,399	68.4%	92.6%

NOTE: Complete data for completion/graduates and licensure results are not yet available for AY 2009 (2008-2009).

# Survey of Arkansas LPN Programs Comparison by Institution

			Number of				
			Newly	Number of			
		Number of	Admitted	Students that			
		Newly	Students that	Pass State			
		Admitted	Complete the	Licensure	Completion	Licensure	
IT Institution	Academic Year/Term	Students	Program	Exam	Rate	Pass Rate	Comments
1 ATU	AY2005 (Fall 2004)	8			100.0%	87.5%	
1 ATU	AY2005 (Spring 2005)	12		6		100.0%	
1 ATU	AY2006 (Fall 2005)	6		5		100.0%	
1 ATU	AY2006 (Spring 2006)	6		3	66.7%	75.0%	
1 ATU	AY2007 (Fall 2006)	5		_	60.0%	33.3%	
1 ATU	AY2007 (Fail 2000)	9		4		57.1%	
1 ATU	AY2008 (Fall 2007)	9		2		100.0%	
1 ATU	AY2008 (Spring 2008)	7	7	6		85.7%	
1 ATU	AY2009 (Fall 2008)	5				00.7 70	
1 ATU	AY2009 (Spring 2009)	3		0			
TATO	Sub-Totals	70		34		81.0%	
	Sub-Totals	70	72	0-7	00.070	01.070	
1 UAFS	AY2005 (Spring 2005)	29	14	14	48.3%	100.0%	
1 UAFS	AY2006 (Spring 2006)	24				100.0%	
1 UAFS	AY2007 Spring 2007)	24		17	79.2%	89.5%	
1 UAFS	AY2008 (Spring 2008)	33		23	75.8%	92.0%	
1 UAFS	AY2009 (Spring 2009)	18		23	0.0%	92.076	
I UAFS	Sub-Totals	128		64		94.1%	
	Sub-Totals	120	00	04	33.1%	94.176	
1 UAM	AY2005 (Fall 2004)	43	33	32	76.7%	97.0%	
1 UAM	AY2006 (Fall 2004)	43		27	66.7%	96.4%	
1 UAM	AY2006 (Fall 2005) AY2007 (Fall 2006)	42		31	72.7%	96.9%	
1 UAM	AY2007 (Fall 2006) AY2008 (Fall 2007)	44		26	58.7%	96.3%	
1 UAM	AY2008 (Fall 2007) AY2009 (Fall 2008)	19			68.4%		Come of those year recent graduates have not even taken the test yet
1 UAM		26			0.0%	53.6%	Some of these very recent graduates have not even taken the test yet.
I UAIVI	AY2009 (Spring 2009) Sub-Totals	220		123	60.5%	92.5%	
	Sub-Totals	220	133	123	60.5%	92.5%	
	4 V H-1	418	243	221	58.1%	00.00/	
	4-Year University Totals	418	243	221	58.1%	90.9%	
2 ANC	AY2005 (Summer 2004)	40	31	29	77.5%	93.5%	
2 ANC	AY2006 (Summer 2004)	40		29	77.5% 75.0%	93.5%	
2 ANC		37	31	30	83.8%	96.7%	
2 ANC	AY2007 (Summer 2006) AY2008 (Summer 2007)	41	30	29	73.2%	96.8% 96.7%	
2 ANC		41	30	29 25	63.8%		3 have not tested
ZANC	AY2009 (Summer 2008)						5 nave not tested
	Sub-Totals	205	152	142	74.1%	93.4%	
0 40110	AV2005 (Fall 2004)	00	20	4 7	70.00/	05.007	
2 ASUB	AY2005 (Fall 2004)	26		17	76.9%	85.0%	
2 ASUB	AY2005 (Spring 2005)	30		17	66.7%	85.0%	
2 ASUB	AY2006 (Fall 2005)	30	16	13	53.3%	81.3%	

IT Ins 2 AS 2 AS 2 AS				Number of				
2 AS 2 AS 2 AS					Number of			
2 AS 2 AS 2 AS			Number of	Newly Admitted	Students that			
2 AS 2 AS 2 AS			Newly	Students that	Pass State			
2 AS 2 AS 2 AS			Admitted	Complete the	Licensure	Completion	Licensure	
2 AS 2 AS 2 AS	_41441	A di- V/T				Completion		Communita
2 AS		Academic Year/Term AY2006 (Spring 2006)	Students 26	Program 15	Exam 13	Rate 57.7%	Pass Rate 86.7%	Comments
2 AS		AY2006 (Spring 2006) AY2007 (Fall 2006)	40	15	10	47.5%	52.6%	
		AY2007 (Fall 2006) AY2007 (Spring 2007)	28	19	10	67.9%	52.6%	
1 2 1 4 6	SUB	AY2007 (Spring 2007) AY2008 (Fall 2007)	27	19	15	51.9%	107.1%	
2 AS		AY2008 (Fall 2007) AY2008 (Spring 2008)	24	14	15	58.3%	107.1%	
2 AS		AY2008 (Spring 2008)	43	14	14	32.6%	100.0%	
2 AS		AY2009 (Fail 2008) AY2009 (Spring 2009)	43	0	0	#DIV/0!	100.0%	
2 AS	SUB	Sub-Totals	274	151	124	#DIV/0! 55.1%	00.40/	
$\vdash$		Sub-Totals	214	101	124	33.1%	82.1%	
2 10	SUMH	AY2005 (Fall 2004)	20	18	17	90.0%	94.4%	
	SUMH	AY2005 (Fall 2004) AY2006 (Fall 2005)	20	18	18	90.0%	100.0%	
		AY2006 (Fall 2005) AY2007 (Fall 2006)	20	17	16	85.0%	94.1%	
		AY2007 (Fall 2006) AY2008 (Fall 2007)	20	16	15	85.0%	94.1%	
		AY2008 (Fall 2007) AY2009 (Fall 2008)	30	22	22	73.3%	100.0%	
2 A3	SUIVIN	Sub-Totals	110	91	88	82.7%	96.7%	
$\vdash$		Sub-Totals	110	91	00	02.1 70	90.7 %	
2 AS	CLINI	AY2005 (Fall 2004)	25	24	24	96.0%	100.0%	
2 AS	SLINI	AY2005 (Fall 2004) AY2006 (Fall 2005)	26	23	20	88.5%	87.0%	
2 AS	SUN	AY2006 (Fall 2005) AY2007 (Fall 2006)	22	21	19	95.5%	90.5%	
2 AS		AY2007 (Fall 2006) AY2008 (Fall 2007)	31	30	25	96.8%	83.3%	
2 AS		AY2008 (Fall 2007) AY2009 (Fall 2008)	95	77	68	81.1%		Added programs from Marked Tree and Jonesboro Technical Centers
2 AC	JUN	Sub-Totals	199	175	156	87.9%	89.1%	Added programs from Marked Tree and Jonesboro Technical Centers
$\vdash$		Sub-Totals	199	173	130	01.970	09.170	
2 BF	RTC	AY2005 (Fall 2004)	20	18	18	90.0%	100.0%	
2 BF		AY2006 (Fall 2005)	25	24	24	96.0%	100.0%	
2 BF		AY2006 (Spring 2006)	25	23	23	92.0%	100.0%	
2 BF	RTC	AY2007 (Spring 2007)	26	23	22	88.5%	95.7%	
2 BF		AY2008 (Fall 2007)	24	24	24	100.0%	100.0%	
2 BF		AY2009 (Fall 2008)	26	0	0	0.0%	100.070	
2 BF		AY2009 (Spring 2009)	24	0	0	0.0%		
_ 51		Sub-Totals	170	112	111	65.9%	99.1%	
$\vdash$		- Caro	.70	. 12		33.370	33.170	
2 CC	CCUA	AY2005 (Fall 2004)	24	17	12	70.8%	70.6%	
	CCUA	AY2006 (Fall 2005)	23	17	17	73.9%	100.0%	
	CCUA	AY2007 (Fall 2006)	24	20	17	83.3%	85.0%	
		AY2008 (Fall 2007)	29	20	20	69.0%	100.0%	
		AY2009 (Fall 2008)	25	12	10	48.0%	83.3%	
		Sub-Totals	125	86	76	68.8%	88.4%	
			. 20	30	. •	22.270		
2 NA	AC	AY2005 (Fall 2004)	23	13	13	56.5%	100.0%	
2 NA		AY2005 (Spring 2005)	24	17	17	70.8%	100.0%	
2 NA	AC	AY2006 (Fall 2005)	23	17	17	73.9%	100.0%	
2 NA		AY2006 (Spring 2006)	16	10	9	62.5%	90.0%	
2 NA		AY2007 (Fall 2006)	17	11	11	64.7%	100.0%	

_	1		,					
				Number of				
				Newly	Number of			
			Number of	Admitted	Students that			
			Newly	Students that	Pass State			
			Admitted	Complete the	Licensure	Completion	Licensure	
_	Institution	Academic Year/Term	Students	Program	Exam	Rate	Pass Rate	Comments
	NAC	AY2007 (Spring 2007)	18	13	13	72.2%	100.0%	
	NAC	AY2008 (Fall 2007)	22	14	14	63.6%	100.0%	
	NAC	AY2008 (Spring 2008)	23	15	15	65.2%	100.0%	
	NAC	AY2009 (Fall 2008)	21	11	11	52.4%	100.0%	
2	NAC	AY2009 (Spring 2009)	25	19		76.0%	0.0%	
		Sub-Totals	212	140	120	66.0%	85.7%	
	NPCC	AY2005 (Fall 2004)	35	31	31	88.6%	100.0%	
	NPCC	AY2005-6 (Evening)	14	10	10	71.4%	100.0%	
	NPCC	AY2006 (Fall 2005)	35	25	25	71.4%	100.0%	
2	NPCC	AY2007 (Fall 2006)	35	27	27	77.1%	100.0%	
	NPCC	AY2007-8 (Evening)	15			0.0%		
2	NPCC	AY2008 (Fall 2007)	37			0.0%		
2	NPCC	AY2009 (Fall 2008)				#DIV/0!		
		Sub-Totals	171	93	93	54.4%	100.0%	
	OTC	AY2005 (Fall 2004)	41	24	24	58.5%	100.0%	
	OTC	AY2005 (Spring 2005)	26	17	17	65.4%	100.0%	
	OTC	AY2006 (Fall 2005)	42	29	28	69.0%	96.6%	
	OTC	AY2006 (Spring 2006)	45	29	28	64.4%	96.6%	
	OTC	AY2007 (Fall 2006)	37	26	26	70.3%	100.0%	
	OTC	AY2007 (Spring 2007)	40	28	27	70.0%	96.4%	
	OTC	AY2008 (Fall 2007)	36	24	23	66.7%	95.8%	
	OTC	AY2008 (Spring 2008)	43	27	24	62.8%	88.9%	
	OTC	AY2009 (Fall 2008)	33			0.0%		
2	OTC	AY2009 (Spring 2009)	44	00.4	407	0.0%	22.22/	
		Sub-Totals	387	204	197	52.7%	96.6%	
_	070	A) (2005 (F. II 2004)	10	4.4		<b>57.00</b> /	400.00/	
	OZC OZC	AY2005 (Fall 2004)	19	11	11	57.9%	100.0%	
	OZC	AY2005 (Spring 2005)	18	17	17	94.4% 70.6%	100.0% 91.7%	
		AY2006 (Fall 2005)	34 22	24	22	95.5%		
	OZC OZC	AY2006 (Spring 2006) AY2007 (Fall 2006)	22	21 19	18 19	95.5%	85.7% 100.0%	
	OZC	AY2007 (Fall 2006) AY2007 (Spring 2007)	20	19	18	90.5%	94.7%	
	OZC	AY2007 (Spring 2007) AY2008 (Fall 2007)	51	45	35	95.0% 88.2%		Melbourne, Mt. View, and Ash Flat
	OZC	AY2008 (Fall 2007) AY2008 (Spring 2008)	21	45 19	18	90.5%	77.8% 94.7%	ivicipourie, ivit. View, and ASH Flat
1	UZU	\   0 /	206	175	158	90.5% 85.0%	94.7%	
		Sub-Totals	206	175	100	65.0%	90.3%	
2	PCCUA	AY2005 (Fall 2004)	64	26	26	40.6%	100.0%	
	PCCUA	AY2006 (Fall 2005)	59	30	28	50.8%	93.3%	
	PCCUA	AY2006 (Fall 2005) AY2007 (Fall 2006)	61	22	19	36.1%	86.4%	
	PCCUA	AY2007 (Fall 2006) AY2008 (Fall 2007)	58	7	7	12.1%	100.0%	
	PCCUA	AY2009 (Fall 2008)	60	- 1	,	0.0%	100.076	
_	. 5557	Sub-Totals	302	85	80	28.1%	94.1%	
	Outlak Cumia		502	00	50	20.170	JT. 1 /0	

	Γ		Number of	1			T
			Number of	Niversia au af			
		Niconale and of	Newly	Number of			
		Number of	Admitted	Students that			
		Newly	Students that	Pass State	0 1 - 1'		
I		Admitted	Complete the	Licensure	Completion	Licensure	
IT Institution	Academic Year/Term	Students	Program	Exam	Rate	Pass Rate	Comments
2 PTC	AY2005 (Fall 2004)	38	26	22	68.4%	84.6%	
	AY2006 (Fall 2004)	39	31	23	79.5%	74.2%	
			31		60.7%	82.4%	
2 PTC	AY2007 (Fall 2006) AY2008 (Fall 2007)	56 37	30	28 30	81.1%	100.0%	
	AY2008 (Fall 2007) AY2009 (Fall 2008)	47	24	24	51.1%		
2 170	,	217	145	127	66.8%	87.6%	Part-time night class graduates and licensure tests in Spring 2010
	Sub-Totals	217	143	127	00.0%	07.0%	
2 RMCC	AY2005 (Fall 2004)	29	25	25	86.2%	100.0%	
	AY2005 (Fall 2004)	27	21	19	77.8%	90.5%	
	AY2007 (Fall 2006)	28	24	24	85.7%	100.0%	
	AY2008 (Fall 2007)	29	26	25	89.7%		1 student hsd not yet taken the license exam
	AY2009 (Fall 2008)	29	25	16	86.2%		only 16 students have taken license exam to-date
ZINIOO	Sub-Totals	142	121	109	85.2%	90.1%	,
	Cub Totalo	112		100	00.270	00.170	
2 SACC	AY2005 (Spring 2005)	47	35	29	74.5%	82.9%	
	AY2006 (Fall 2005)	19	15		78.9%	73.3%	
	AY2006 (Spring 2006)	52	47	32	90.4%	68.1%	
	AY2007 (Fall 2006)						
	AY2007 (Spring 2007)	70	59	48	84.3%	81.4%	
	AY2008 (Fall 2007)	30	26		86.7%	65.4%	
2 SACC	AY2008 (Spring 2008)	38	30	24	78.9%	80.0%	
	AY2009 (Fall 2008)	50	35		70.0%	0.0%	currently testing
	AY2009 (Spring 2009)	48			0.0%		, ,
	Sub-Totals	354	247	161	69.8%	65.2%	
	AY2005 (Fall 2004)	30	21	20	70.0%	95.2%	
2 SAUT	AY2006 (Fall 2005)	29	18		62.1%	88.9%	
	AY2007 (Fall 2006)	28	25	22	89.3%	88.0%	
2 SAUT	AY2008 (Fall 2007)	28	13		46.4%	84.6%	
	AY2009 (Fall 2008)	27	20	18	74.1%	90.0%	
	Sub-Totals	142	97	87	68.3%	89.7%	
	AY2005 (Fall 2004)	70	39	39	55.7%	100.0%	
2 SEAC	AY2006 (Fall 2005)	67	39	32	58.2%	82.1%	
	AY2007 (Fall 2006)	68	29	29	42.6%	100.0%	
	AY2008 (Fall 2007)	76	33	33	43.4%	100.0%	
2 SEAC	AY2009 (Fall 2008)	72	35	35	48.6%	100.0%	
2 SEAC-IPNT	AY2007 (Fall 2006)	10	3		30.0%	100.0%	
2 SEAC-IPNT	AY2008 (Fall 2007)	13	6		46.2%	100.0%	
	AY2009 (Fall 2008)	14	7		50.0%	100.0%	
	AY2005 (Fall 2004)	12	7	7	58.3%	100.0%	
	AY2006 (Fall 2005)	21	10		47.6%	100.0%	
2 SEAC-PT	AY2007 (Fall 2006)	21	8	8	38.1%	100.0%	

			Number of				
			Newly	Number of			
		Number of	Admitted	Students that			
		Newly	Students that	Pass State			
		Admitted	Complete the	Licensure	Completion	Licensure	
IT Institution	Academic Year/Term	Students	Program	Exam	Rate	Pass Rate	Comments
2 SEAC-PT	AY2008 (Fall 2007)	19	7	7	36.8%	100.0%	
2 SEAC-PT	AY2009 (Fall 2008)	20			0.0%		in progress
	Sub-Totals	483	223	216	46.2%	96.9%	
2 UACCB	AY2005 (Fall 2004)	50	34	34	68.0%	100.0%	
2 UACCB	AY2006 (Fall 2005)	50	33		66.0%	100.0%	
2 UACCB	AY2007 (Fall 2006)	50	41	41	82.0%	100.0%	
2 UACCB	AY2008 (Fall 2007)	49	30	30	61.2%	100.0%	
2 UACCB	AY2009 (Fall 2008)	74	61		82.4%	0.0%	
	Sub-Totals	273	199	138	72.9%	69.3%	
2 UACCH	AY2005 (Fall 2004)	40	28	28	70.0%	100.0%	
2 UACCH	AY2006 (Fall 2005)	40	29	28	72.5%	96.6%	
2 UACCH	AY2007 (Fall 2006)	42	32	30	76.2%	93.8%	
2 UACCH	AY2008 (Fall 2007)	41	26	26	63.4%	100.0%	
2 UACCH	AY2009 (Fall 2008)	44	27	24	61.4%	88.9%	
	Sub-Totals	207	142	136	68.6%	95.8%	
2 UACCM	AY2005 (Fall 2004)	21	19	19	90.5%	100.0%	
2 UACCM	AY2005 (Spring 2005)	31	28	27	90.3%	96.4%	
2 UACCM	AY2006 (Fall 2005)	22	18	18	81.8%	100.0%	
2 UACCM	AY2006 (Spring 2006)	21	17	17	81.0%	100.0%	
2 UACCM	AY2007 (Fall 2006)	30	28	28	93.3%	100.0%	
2 UACCM	AY2007 (Spring 2007)	19		15	78.9%	100.0%	
2 UACCM	AY2008 (Fall 2007)	20	19	19	95.0%	100.0%	
2 UACCM	AY2008 (Spring 2008)	30	27	27	90.0%	100.0%	
2 UACCM	AY2009 (Fall 2008)	20			0.0%		not complete
2 UACCM	AY2009 (Spring 2009)	20			0.0%		not complete
	Sub-Totals	234	171	170	73.1%	99.4%	
	2-Year College Totals	4,413	2,809	2,489	63.7%	88.6%	
	State Totals	4,831	3,052	2,710	63.2%	88.8%	

### **75 Percent Completers Survey**

Students That Have Completed 75 Percent or More of Associate or Bachelor Degrees and Did Not Graduate and Are No Longer Enrolled at Home Institution Counting Students Attending Since AY2000 (1999-2000)

			75% Com	pleters	
ΙΤ	Institution	Received	Assoc. Degree	Bacc. Degree	Comments
1	ASUJ	Y	22	5	
	ATU	Υ	265	1,435	
1	HSU	Υ		975	
1	SAUM	Υ	343	442	
1	UAF	Υ		4,303	
1	UAFS	Υ	1,607	739	461 students of 739 have earned Assoc.
1	UALR	Υ	1,559	788	
1	UAM	Υ	104	334	
1	UAMS	Υ	70	284	
1	UAPB	Υ		470	
1	UCA	Υ	82	2,256	
2	ANC	Υ	279		
	ASUB	Υ	3,200	-	
2	ASUMH	Υ	205		
2	ASUN	Υ	232		
2	BRTC	Υ	680		
2	CCCUA	Υ	386		
2	EACC	Υ	438		
2	MSCC	Υ	687		
2	NAC	Υ	1,333		
2	NPCC	Υ	1,641		
2	NWACC	Υ	2,314		
2	OTC	Υ	707		
2	OZC	Υ	120		
2	PCCUA	Υ	40		
2	PTC	Υ	5,618		
	RMCC	Υ	228		
	SACC	Υ	26		
2	SAUT	Υ	383		
2	SEAC	Υ	86		
2	UACCB	Υ	413		
2	UACCH	Υ	841		
	UACCM	Υ	457		
4-Year Univ	versities	11	4,052	12,031	
2-Year Coll		22	20,314	-	
Public Tota		33	24,366	12,031	
GRAND TO	OTAL				36,397

NOTE: The above numbers do not take into account students that may have transferred to other institutions of higher education.