

Comprehensive Arkansas Higher Education Annual Report

December 1, 2009



Voluntary ACT Reports

Arkansas Department of Higher Education

114 East Capitol, Little Rock, Arkansas 72201

ACT Profile Report - State

Graduating Class 2009
Arkansas



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This report provides information about the performance of your 2009 graduating seniors who took the ACT as sophomores, juniors, or seniors; and self-reported at the time of testing that they were scheduled to graduate in 2009 and tested under standard time conditions.

This report focuses on:

Performance - student test performance in the context of college readiness

Access - number of your graduates exposed to college entrance testing and the percent of race/ethnicity participation

Course Selection - percent of students pursuing a core curriculum

Course Rigor - impact of rigorous coursework on achievement

College Readiness - percent of students meeting ACT College Readiness Benchmark Scores in each content area

Awareness - extent to which student aspirations match performance

Articulation - colleges and universities to which your students send test results

Each year, test data for a school, district, and the state represents a different cohort of students. ACT encourages educators to focus on trends (3, 5, 10 years), not year-to-year changes. Such changes can represent normal – even expected – fluctuations. On the other hand, trend lines offer more insight into what is happening in a school, district, or the state.

Further, ACT encourages educators to measure student performance in the context of college readiness measures. The focus should be on the number and percentage of students meeting or exceeding ACT's College Readiness Benchmark Scores, a measure that is much more meaningful and understandable than an average composite score for a group of students.

The ACT is a curriculum-based measure of college readiness. ACT components include:

- Tests of academic achievement in English, math, reading, science, and writing (optional)
- High school grade and course information
- Student Profile Section
- Career Interest Inventory

The ACT:

Every few years, ACT conducts the **ACT National Curriculum Survey** to ensure its curriculum-based assessment tools accurately measure the skills high school teachers teach and instructors of entry-level college courses expect. The ACT is the only college readiness test designed to reflect the results of such a survey.

ACT's **College Readiness Standards** are sets of statements intended to help students, parents and educators understand the meaning of test scores. The standards relate test scores to the types of skills needed for success in high school and beyond. They serve as a direct link between what students have learned and what they are ready to do next. The ACT is the only college readiness test for which scores can be tied directly to standards.

Only the ACT reports **College Readiness Benchmark Scores** – A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses, which include English Composition, Algebra, Social Science and Biology. These scores were empirically derived based on the actual performance of students in college. The College Readiness Benchmark Scores are:

College Course/Course Area	ACT Test	Benchmark Score
English Composition	English	18
Algebra	Mathematics	22
Social Sciences	Reading	21
Biology	Science	24

For more information, go to www.act.org

How to Improve Scores and Increase College Readiness

18% of your students met all four ACT College Readiness Benchmark Scores (Table 1.1). To improve students' scores and increase the percentage of students identified as college ready, ACT suggests:

PROVIDING ACCESS FOR ALL STUDENTS TO TAKE THE ACT: 22,523 of your students are included in this report (the 'cohort'). Increasing access insures that more students have the opportunity to consider college and allows the reader to use this report to evaluate how well courses and instructional programs are preparing students for college and work.

MAKING CORE CURRICULUM A PRIORITY: Emphasize the need for all students to develop college and work ready skills, regardless of postsecondary aspirations. 76% of the students in the cohort reported taking courses that would be considered 'Core or More' (Table 1.4).

MAKING SURE STUDENTS ARE TAKING THE RIGHT KINDS OF COURSES: Table 3.2 reports 5% of the cohort took less than three years of math courses. Of these students, 5% were college ready. 12% of the cohort reported taking the minimum math core (Algebra I, Algebra II, and Geometry). 8% of these students were college ready. In comparison, 42% of the students who advanced beyond minimum math core were college ready. Getting more students ready for Algebra prior to 9th grade will increase the chances that students will be prepared for and take advanced-level math courses.

Similarly, Table 3.2 reports 14% of the cohort took less than three years of natural science courses. 6% of these students were college ready. In comparison, 27% of students who took at least three years of science coursework were college ready.

EVALUATING RIGOR OF COURSES: Table 2.6 reports the percentage of students falling in each of the ACT College Readiness Standards score ranges. For example, approximately 53% of the cohort fall into the lowest three Mathematics score ranges. To increase these students' achievement, identify the standards they should focus on next by accessing ACT's College Readiness Standards at www.act.org/standard.

PLAN GUIDANCE ACTIVITIES BASED ON STUDENTS' CAREER AND COLLEGE ASPIRATIONS: Data in Tables 4.1 and 4.2 enable the reader to determine if aspirations are consistent with academic performance and whether among students with similar aspirations, academic performance is consistent across racial/ethnic groups.

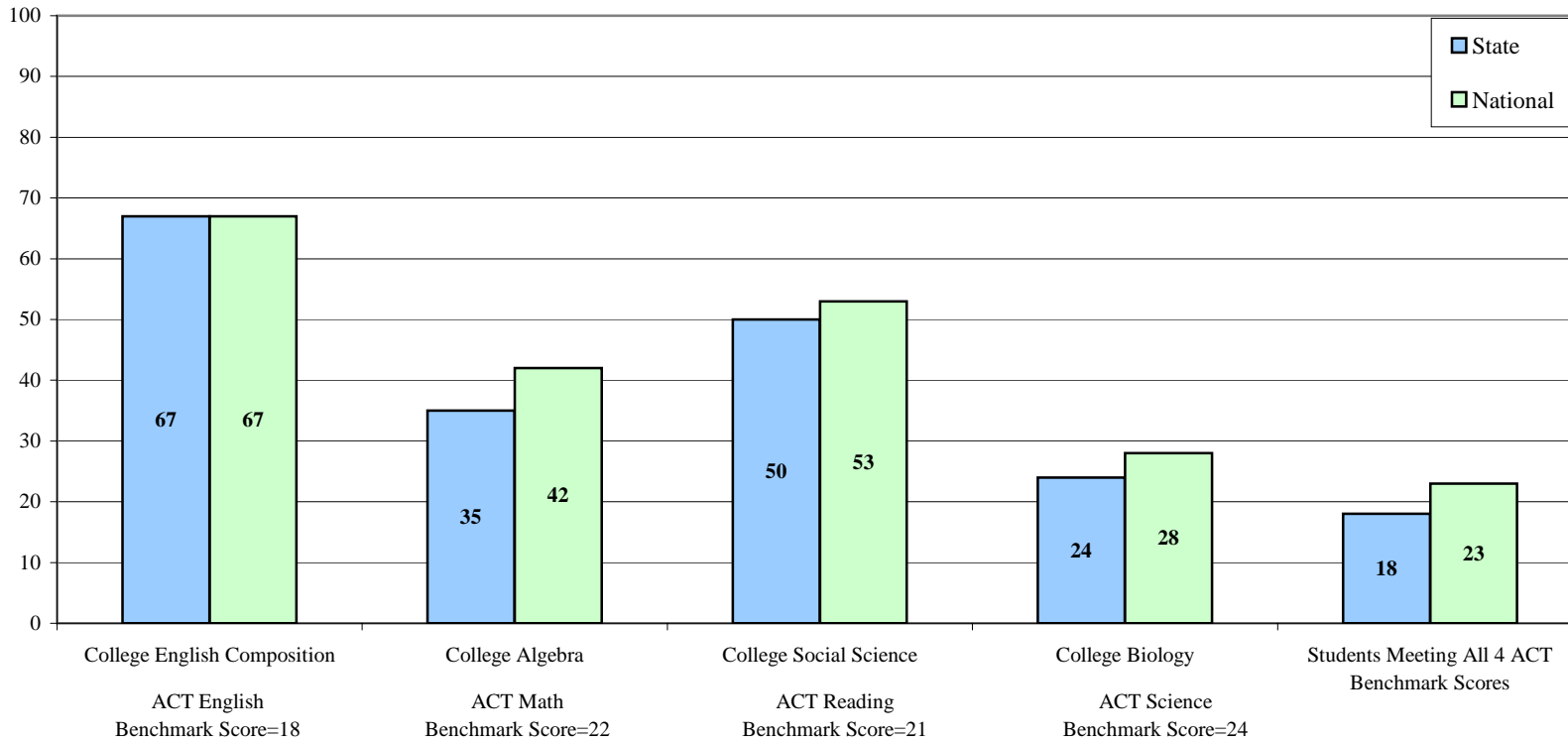
For more information on interpreting data in this report, or to learn how ACT can help your students improve their readiness for college and the workplace, contact your regional office at 512-345-1949.

Section I

Executive Summary

Total Students in Report: 22,523

Figure 1.1. Percent of Your Students Ready for College-Level Coursework



A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college course.

Total Students in Report: 22,523

Table 1.1. Five Year Trends—Percent of Students Meeting College Readiness Benchmarks

Year	Number of Students Tested		Percent Meeting Benchmarks									
			English		Mathematics		Reading		Science		Meeting All Four	
	State	National	State	National	State	National	State	National	State	National	State	National
2005	21,000	1,186,251	68	68	31	41	47	51	21	26	16	21
2006	21,005	1,206,455	69	69	34	42	49	53	22	27	17	21
2007	21,403	1,300,599	68	69	34	43	48	53	21	28	17	23
2008	22,545	1,421,941	70	68	35	43	49	53	22	28	17	22
2009	22,523	1,480,469	67	67	35	42	50	53	24	28	18	23

Table 1.2. Five Year Trends—Average ACT Scores

Year	Number of Students Tested		Average ACT Scores									
			English		Mathematics		Reading		Science		Composite	
	State	National	State	National	State	National	State	National	State	National	State	National
2005	21,000	1,186,251	20.5	20.4	19.6	20.7	20.6	21.3	20.1	20.9	20.3	20.9
2006	21,005	1,206,455	20.7	20.6	19.9	20.8	20.9	21.4	20.3	20.9	20.6	21.1
2007	21,403	1,300,599	20.5	20.7	19.9	21.0	20.9	21.5	20.2	21.0	20.5	21.2
2008	22,545	1,421,941	20.7	20.6	20.1	21.0	21.0	21.4	20.3	20.8	20.6	21.1
2009	22,523	1,480,469	20.6	20.6	20.1	21.0	21.0	21.4	20.2	20.9	20.6	21.1

Table 1.3. Five Year Trends—Average ACT Scores Nationwide

Year	Number of Students Tested	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
2005	1,186,251	20.4	20.7	21.3	20.9	20.9
2006	1,206,455	20.6	20.8	21.4	20.9	21.1
2007	1,300,599	20.7	21.0	21.5	21.0	21.2
2008	1,421,941	20.6	21.0	21.4	20.8	21.1
2009	1,480,469	20.6	21.0	21.4	20.9	21.1

Total Students in Report: 22,523

Table 1.4. Five Year Trends—Average ACT Scores by Level of Preparation

Year	Number of Students Tested		Percent ²		Average ACT Scores									
	Core or More ¹	Less than Core	Core or More	Less than Core	English		Mathematics		Reading		Science		Composite	
					Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core
2005	14,635	4,393	70	21	21.5	17.3	20.3	17.1	21.4	18.1	20.8	17.9	21.1	17.7
2006	14,348	4,613	68	22	21.7	17.8	20.6	17.6	21.8	18.6	21.0	18.3	21.4	18.2
2007	13,333	5,092	62	24	21.5	17.7	20.6	17.9	21.7	18.7	20.8	18.3	21.3	18.3
2008	16,307	4,840	72	21	21.6	17.7	20.8	17.8	21.8	18.6	21.0	18.2	21.4	18.2
2009	17,134	4,358	76	19	21.5	17.3	20.9	17.7	21.9	18.3	21.0	17.8	21.4	17.9

¹"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

²Percent of all students tested. Numbers will not add up to 100% due to student non-response.

Table 1.5. Five Year Trends—Percent and Average Composite Score by Race/Ethnicity

	2005			2006			2007			2008			2009		
	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
All Students	21,000	100	20.3	21,005	100	20.6	21,403	100	20.5	22,545	100	20.6	22,523	100	20.6
African American/Black	3,444	16	16.7	3,297	16	16.9	3,464	16	16.7	3,722	17	17.0	3,922	17	16.7
American Indian/Alaska Native	200	1	20.1	230	1	20.2	213	1	20.5	240	1	21.1	239	1	20.9
Caucasian American/White	15,221	72	21.2	15,068	72	21.5	14,775	69	21.4	15,982	71	21.5	15,968	71	21.6
Hispanic	529	3	18.6	579	3	18.9	624	3	18.8	768	3	19.1	885	4	18.8
Asian American/Pacific Islander	359	2	21.4	355	2	21.0	392	2	21.1	450	2	21.9	409	2	22.0
Other/No Response	1,247	6	20.5	1,476	7	20.6	1,935	9	21.0	1,383	6	21.0	1,100	5	21.1

Section II

Academic Achievement

Total Students in Report: 22,523

Table 2.1. ACT Score Distributions, Cumulative Percentages (CP¹), and Score Averages

ACT Score	English		Mathematics		Reading		Science		Composite		ACT Score
	N	CP	N	CP	N	CP	N	CP	N	CP	
36	59	100	19	100	171	100	36	100	2	100	36
35	239	100	50	100	65	99	45	100	18	100	35
34	267	99	75	100	333	99	87	100	68	100	34
33	258	97	187	99	423	97	115	99	125	100	33
32	305	96	133	99	292	96	94	99	221	99	32
31	344	95	161	98	526	94	187	98	245	98	31
30	483	93	157	97	749	92	247	97	383	97	30
29	539	91	430	97	635	89	315	96	521	95	29
28	598	89	496	95	658	86	373	95	614	93	28
27	592	86	658	92	695	83	506	93	772	90	27
26	946	84	928	89	762	80	792	91	882	87	26
25	1,168	79	1,073	85	762	76	1,355	88	1,071	83	25
24	1,092	74	1,281	81	953	73	1,166	82	1,230	78	24
23	1,218	69	1,220	75	1,399	69	1,461	76	1,273	73	23
22	1,413	64	1,117	70	1,259	63	1,634	70	1,528	67	22
21	1,642	58	1,337	65	1,605	57	1,758	63	1,765	60	21
20	1,596	50	1,271	59	1,462	50	2,515	55	1,736	52	20
19	1,378	43	1,488	53	1,422	43	2,023	44	1,861	45	19
18	1,052	37	1,779	46	1,154	37	1,825	35	1,669	36	18
17	1,127	33	2,563	38	1,286	32	1,104	27	1,625	29	17
16	1,275	28	2,889	27	1,467	26	1,252	22	1,453	22	16
15	1,255	22	1,919	14	1,153	20	901	16	1,253	15	15
14	752	16	896	6	1,161	15	807	12	1,001	10	14
13	717	13	292	2	864	9	709	9	712	5	13
12	599	10	72	1	654	6	484	5	352	2	12
11	554	7	25	1	349	3	387	3	129	1	11
10	471	5	2	1	144	1	180	2	9	1	10
9	352	3	2	1	73	1	110	1	3	1	9
8	146	1	2	1	24	1	37	1	0	1	8
7	60	1	0	1	16	1	7	1	2	1	7
6	19	1	0	1	1	1	8	1	0	1	6
5	7	1	0	1	4	1	1	1	0	1	5
4	0	1	1	1	2	1	0	1	0	1	4
3	0	1	0	1	0	1	1	1	0	1	3
2	0	1	0	1	0	1	0	1	0	1	2
1	0	1	0	1	0	1	1	1	0	1	1
Avg (SD)	20.6 (6.1)		20.1 (4.7)		21.0 (6.0)		20.2 (4.8)		20.6 (4.9)		Avg (SD)

¹CP is the cumulative percent of students at or below a score point.

Note: Shaded portions of columns identify the students who met/exceeded the ACT College Readiness Benchmark Scores.

Total Students in Report: 22,523

Table 2.2. ACT Subscore Distributions, Cumulative Percentages (CP¹), and Subtest Score Averages

ACT Scale Score	English				Reading				Mathematics						ACT Scale Score
	Usage/ Mechanics		Rhetorical Skills		Social Studies		Arts/ Literature		Pre/Elementary Algebra		Algebra/ Coordinate Geometry		Plane Geometry/ Trigonometry		
	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	
18	726	100	289	100	548	100	837	100	445	100	79	100	88	100	18
17	645	97	263	99	819	98	808	96	810	98	77	100	73	100	17
16	1,015	94	1,176	98	994	94	1,628	93	790	94	378	99	506	99	16
15	1,137	89	1,433	92	1,265	90	1,655	85	1,136	91	465	98	636	97	15
14	963	84	1,595	86	1,086	84	1,748	78	1,384	86	1,605	96	1,454	94	14
13	1,515	80	1,754	79	1,968	79	1,058	70	1,477	80	1,556	88	2,027	88	13
12	1,796	73	2,594	71	1,710	70	1,723	66	2,063	73	2,218	82	1,801	79	12
11	1,944	65	2,251	60	1,737	63	2,342	58	2,014	64	2,776	72	2,475	71	11
10	2,765	57	2,787	50	2,895	55	1,964	48	2,432	55	4,709	59	3,595	60	10
9	2,312	44	2,493	37	2,420	42	1,601	39	2,210	44	3,490	38	3,111	44	9
8	1,840	34	1,949	26	2,873	31	2,027	32	3,012	34	2,313	23	2,584	30	8
7	1,881	26	1,578	17	2,093	19	1,534	23	2,849	21	1,292	13	1,477	19	7
6	1,595	18	783	10	1,188	9	1,421	16	1,251	8	497	7	1,139	12	6
5	1,027	11	772	7	487	4	1,292	10	379	3	610	5	720	7	5
4	837	6	567	4	223	2	548	4	176	1	225	2	367	4	4
3	404	2	210	1	150	1	251	1	76	1	180	1	306	2	3
2	112	1	26	1	58	1	84	1	15	1	20	1	95	1	2
1	9	1	3	1	9	1	2	1	4	1	33	1	69	1	1
Avg (SD)	10.2 (3.7)		10.6 (3.3)		10.6 (3.4)		10.8 (3.9)		10.5 (3.3)		10.2 (2.6)		9.9 (3.0)		Avg (SD)

¹CP is the cumulative percent of students at or below a score point.

Table 2.3. ACT Score Quartile Values

Quartile	English	Mathematics	Reading	Science	Composite
Q3 (75th Percentile)	25	24	25	23	24
Q2 (50th Percentile)	20	19	21	20	20
Q1 (25th Percentile)	16	16	16	17	17

Total Students in Report: 22,523

Table 2.4. Average ACT Composite Scores for Race/Ethnicity by Level of Preparation

Student Group	Race/Ethnicity	Number of Students Tested	Percent Taking Core or More ¹	Average ACT Composite Score	
				Core or More	Less Than Core
State	All Students	22,523	76	21.4	17.9
	African American/Black	3,922	66	17.5	15.2
	American Indian/Alaska Native	239	73	21.8	18.6
	Caucasian American/White	15,968	79	22.3	18.9
	Hispanic	885	73	19.5	16.9
	Asian American/Pacific Islander	409	88	22.5	18.9
	Other/No Response	1,100	63	22.1	18.6
National	All Students	1,480,469	70	22.0	19.1
	African American/Black	196,149	64	17.6	15.9
	American Indian/Alaska Native	15,773	59	20.1	17.4
	Caucasian American/White	941,206	73	23.0	20.1
	Hispanic	133,569	67	19.6	17.3
	Asian American/Pacific Islander	59,093	80	23.7	21.4
	Other/No Response	134,679	63	22.2	19.0

¹"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

Table 2.5. Average ACT Scores by Race/Ethnicity

Student Group	Race/Ethnicity	English	Mathematics	Reading	Science	Composite
State	All Students	20.6	20.1	21.0	20.2	20.6
	African American/Black	16.1	16.8	16.6	16.9	16.7
	American Indian/Alaska Native	20.9	20.4	21.6	20.3	20.9
	Caucasian American/White	21.8	20.9	22.2	21.0	21.6
	Hispanic	17.9	18.9	19.0	18.8	18.8
	Asian American/Pacific Islander	21.2	22.5	21.7	22.0	22.0
	Other/No Response	20.9	20.6	21.5	20.6	21.1
National	All Students	20.6	21.0	21.4	20.9	21.1
	African American/Black	16.0	17.1	16.9	17.2	16.9
	American Indian/Alaska Native	17.9	18.7	19.4	19.1	18.9
	Caucasian American/White	21.9	21.9	22.6	21.9	22.2
	Hispanic	17.7	19.1	18.9	18.8	18.7
	Asian American/Pacific Islander	22.6	24.5	22.7	22.7	23.2
	Other/No Response	20.4	21.0	21.3	20.7	20.9

Total Students in Report: 22,523

Table 2.6. Percent of Students in College Readiness Standards (CRS) Score Ranges

Student Group	CRS Range	English		Mathematics		Reading		Science	
		N	%	N	%	N	%	N	%
State	33 to 36	823	4	331	1	992	4	283	1
	28 to 32	2,269	10	1,377	6	2,860	13	1,216	5
	24 to 27	3,798	17	3,940	17	3,172	14	3,819	17
	20 to 23	5,869	26	4,945	22	5,725	25	7,368	33
	16 to 19	4,832	21	8,719	39	5,329	24	6,204	28
	13 to 15	2,724	12	3,107	14	3,178	14	2,417	11
	01 to 12	2,208	10	104	0	1,267	6	1,216	5
National	33 to 36	60,269	4	45,198	3	74,801	5	26,524	2
	28 to 32	154,245	10	139,060	9	205,090	14	104,787	7
	24 to 27	251,396	17	293,477	20	226,630	15	287,693	19
	20 to 23	376,203	25	300,212	20	361,756	24	492,815	33
	16 to 19	303,385	20	495,592	33	334,831	23	367,167	25
	13 to 15	179,194	12	198,214	13	195,336	13	131,197	9
	01 to 12	155,777	11	8,716	1	82,025	6	70,286	5

Table 2.7. Average ACT Scores by Gender

Student Group	Gender	N	Percent	Average ACT Scores				
				English	Mathematics	Reading	Science	Composite
State	Males	10,348	46	20.3	20.7	21.1	20.7	20.8
	Females	12,131	54	20.8	19.6	21.0	19.8	20.4
	Missing	44	0	18.4	19.1	19.3	19.3	19.2
National	Males	668,165	45	20.2	21.6	21.3	21.4	21.3
	Females	808,097	55	20.9	20.4	21.4	20.4	20.9
	Missing	4,207	0	20.3	21.2	21.5	20.8	21.1

Table 2.8. Percent of Students Meeting College Readiness Benchmark Scores by Gender

Student Group	Gender	Percent of Students				Meet All Four
		English	Mathematics	Reading	Science	
State	Males	65	40	51	28	22
	Females	69	31	50	20	15
National	Males	65	47	52	33	27
	Females	69	38	53	24	20

Total Students in Report: 22,523

Table 2.9. College Readiness Benchmark (CRB) Percent and Average ACT Scores by Overall High School Curriculum

Student Group	Curriculum Taken ¹	N	English		Mathematics		Reading		Science		Composite	
			CRB %	Avg	CRB %	Avg	CRB %	Avg	CRB %	Avg	CRB % ³	Avg
State	Core or More ²	17,134	74	21.5	41	20.9	56	21.9	28	21.0	22	21.4
	Less than Core	4,358	45	17.3	15	17.7	30	18.3	9	17.8	6	17.9
	Missing	1,031	53	18.5	24	18.4	35	18.8	14	18.6	10	18.7
National	Core or More	1,039,502	75	21.7	50	21.9	59	22.3	34	21.7	28	22.0
	Less than Core	391,458	52	18.3	25	18.9	38	19.4	16	19.2	12	19.1
	Missing	49,509	35	15.9	16	17.5	25	17.3	10	17.6	7	17.2

¹"Curriculum Taken" reflects overall high school curriculum in this table.

²"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

³Composite CRB% results reflect students who meet all four subject-area benchmarks.

Table 2.10. College Readiness Benchmark (CRB) Percent and Average ACT Scores by Content-Specific Curriculum

Student Group	Curriculum Taken ¹	English			Mathematics			Reading			Science		
		N	CRB %	Avg	N	CRB %	Avg	N	CRB %	Avg	N	CRB %	Avg
State	Core or More	21,007	68	20.7	20,522	37	20.4	20,376	52	21.3	18,522	27	20.8
	Less than Core	618	51	18.0	1,026	5	16.2	1,196	32	18.5	3,050	6	17.2
	Missing	898	58	19.2	975	25	18.6	951	37	19.1	951	15	18.9
National	Core or More	1,367,549	70	20.9	1,334,313	46	21.4	1,287,169	55	21.7	1,206,541	32	21.5
	Less than Core	73,276	42	16.8	101,413	7	16.5	151,264	41	19.7	230,683	12	18.4
	Missing	39,644	37	16.1	44,743	17	17.5	42,036	26	17.5	43,245	11	17.7

¹"Curriculum Taken" reflects content-specific curriculum in this table.

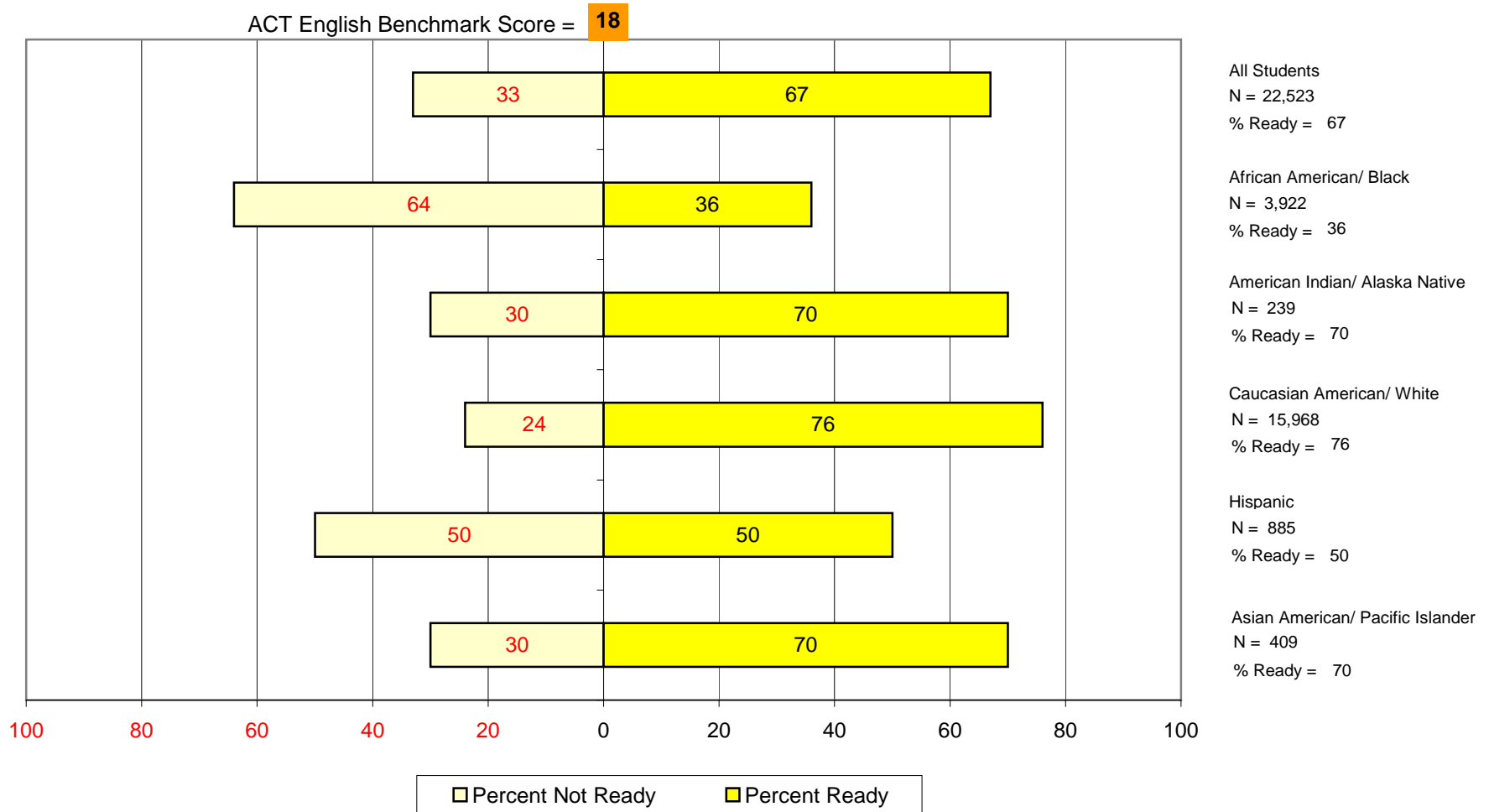
For instance, Reading "Core or More" results correspond to students taking three or more years of social studies, regardless of courses taken in other content areas.

Section III

College Readiness and the Impact of Course Rigor

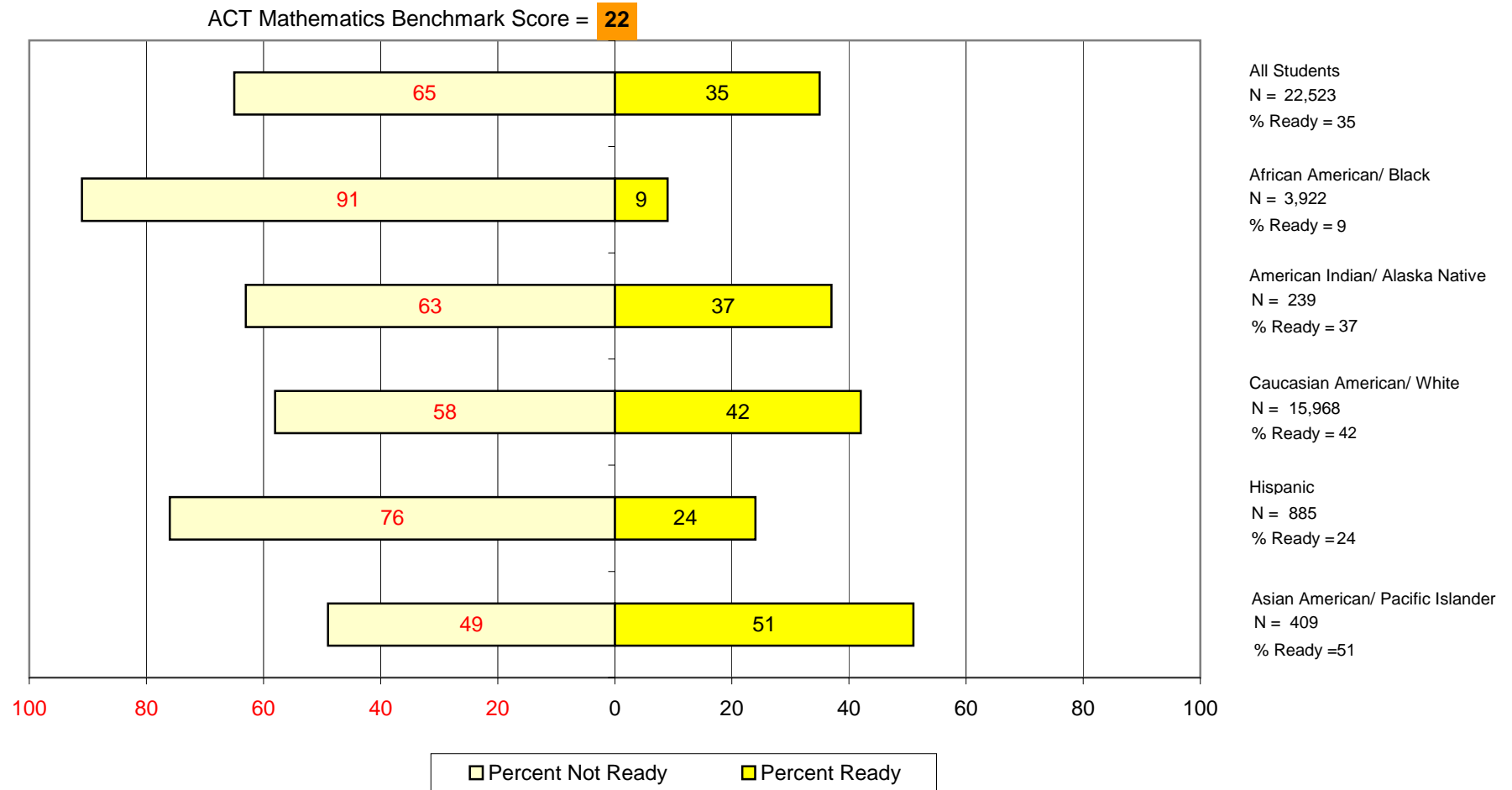
Total Students in Report: 22,523

Figure 3.1. Percent of Students Meeting ACT College Readiness Benchmark Scores by Race/Ethnicity: ENGLISH



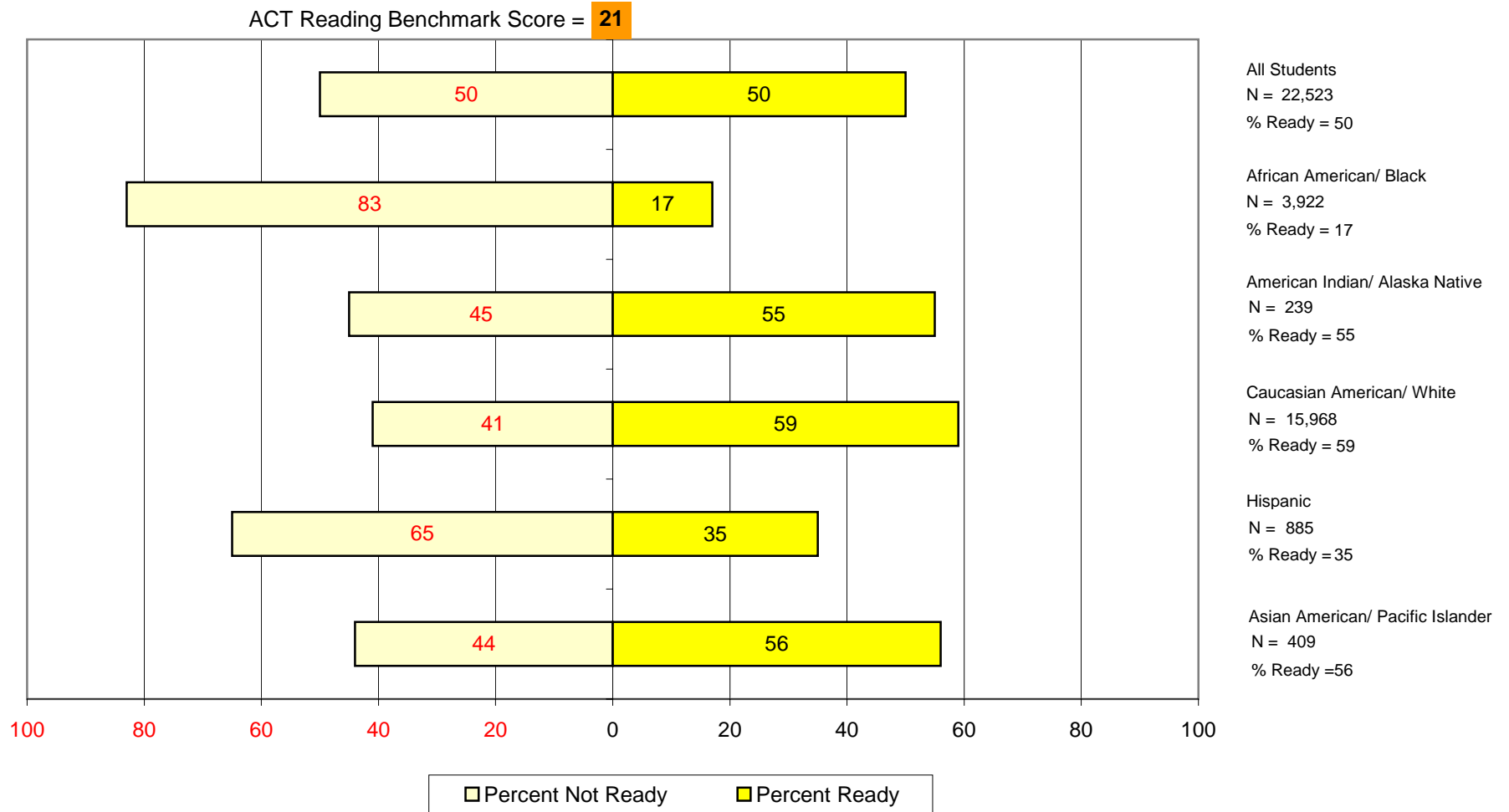
Total Students in Report: 22,523

Figure 3.2. Percent of Students Meeting ACT College Readiness Benchmark Scores by Race/Ethnicity: MATHEMATICS



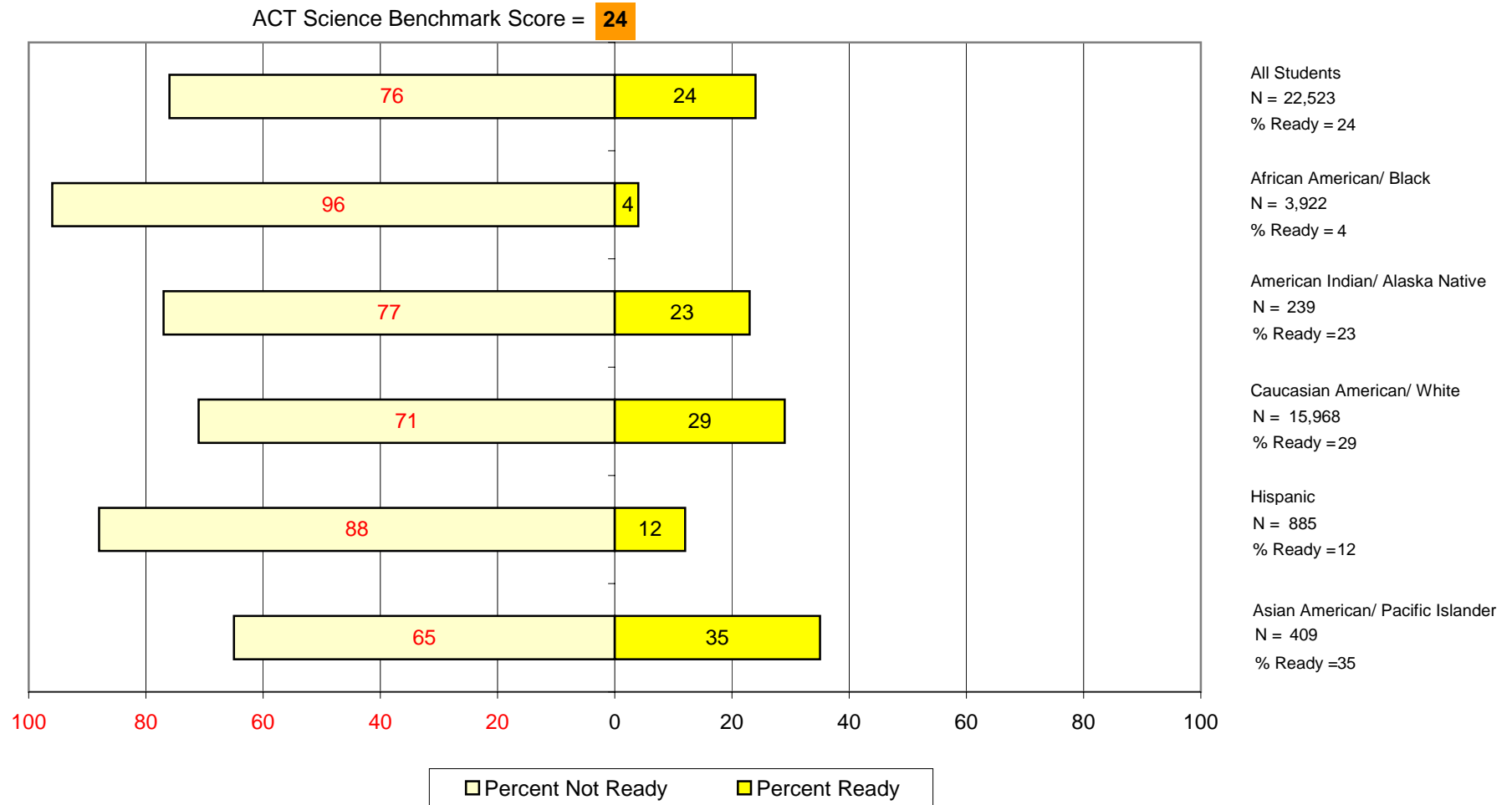
Total Students in Report: 22,523

Figure 3.3. Percent of Students Meeting ACT College Readiness Benchmark Scores by Race/Ethnicity: READING



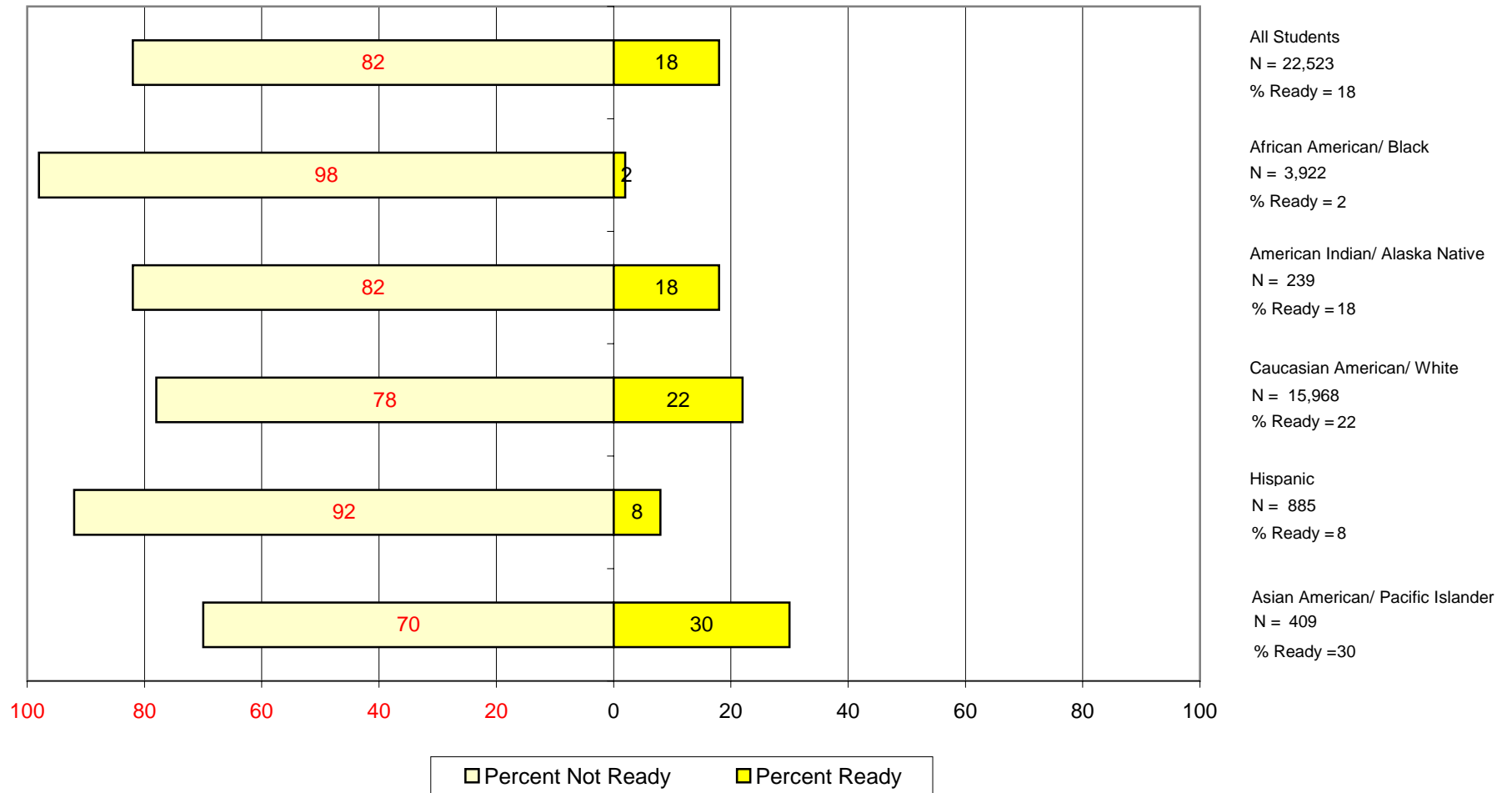
Total Students in Report: 22,523

Figure 3.4. Percent of Students Meeting ACT College Readiness Benchmark Scores by Race/Ethnicity: SCIENCE



Total Students in Report: 22,523

Figure 3.5. Percent of Students Meeting ACT College Readiness Benchmark Scores by Race/Ethnicity: ALL FOUR



Total Students in Report: 22,523

Table 3.1. Average ACT Scores and Average ACT Score Changes by Common Course Patterns

Course Pattern	All Students				Males				Females			
	N	Percent	ACT English	Course Value Added ¹	N	Percent	ACT English	Course Value Added ¹	N	Percent	ACT English	Course Value Added ¹
ENGLISH COURSE PATTERN												
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	4,213	19	22.1	4.1	1,879	18	21.9	4.2	2,328	19	22.3	3.9
Eng 9, Eng 10, Eng 11, Eng 12 (Min. Core)	16,794	75	20.3	2.3	7,737	75	20.1	2.4	9,036	74	20.6	2.2
Less than 4 years of English	626	3	18.0	-	311	3	17.7	-	311	3	18.4	-
No English course/grade information reported	890	4	19.2	-	421	4	18.3	-	456	4	20.0	-
MATHEMATICS COURSE PATTERN												
Alg 1, Alg 2, Geom, Trig, & Calc	1,308	6	23.4	7.2	627	6	24.6	8.3	680	6	22.4	6.4
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	2,309	10	22.0	5.8	918	9	22.7	6.4	1,385	11	21.6	5.6
Alg 1, Alg 2, Geom, & Trig	1,511	7	20.2	4.0	696	7	20.8	4.5	812	7	19.6	3.6
Alg 1, Alg 2, Geom, & Other Adv Math	6,211	28	19.0	2.8	2,494	24	19.5	3.2	3,710	31	18.7	2.7
Other comb of 4 or more years of Math	5,728	25	22.5	6.3	2,947	28	23.1	6.8	2,775	23	21.8	5.8
Alg 1, Alg 2, & Geom (Min. Core)	2,808	12	17.0	0.8	1,339	13	17.3	1.0	1,464	12	16.7	0.7
Other comb of 3 or 3.5 years of Math	647	3	18.7	2.5	352	3	19.1	2.8	293	2	18.3	2.3
Less than 3 years of Math	1,083	5	16.2	-	539	5	16.3	-	543	4	16.0	-
No Math course/grade information reported	918	4	18.7	-	436	4	18.7	-	469	4	18.7	-
SOCIAL SCIENCE COURSE PATTERN												
US Hist, World Hist, Am Gov, & Other Hist	1,403	6	22.5	4.1	704	7	22.6	4.2	697	6	22.5	4.1
Other comb of 4 or more years Social Science	8,436	37	22.0	3.6	3,892	38	22.1	3.7	4,533	37	21.9	3.5
US Hist, World Hist, & Am Gov (Min. Core)	4,729	21	20.2	1.8	2,213	21	20.3	1.9	2,508	21	20.2	1.8
Other comb of 3 or 3.5 years of Social Science	5,808	26	20.8	2.4	2,527	24	20.9	2.5	3,274	27	20.7	2.3
Less than 3 years of Social Science	1,235	5	18.4	-	582	6	18.4	-	650	5	18.4	-
No Soc Sci course/grade information reported	912	4	19.2	-	430	4	18.6	-	469	4	19.7	-
NATURAL SCIENCE COURSE PATTERN												
Gen Sci ² , Bio, Chem, & Phys	7,237	32	21.6	4.4	3,747	36	22.4	4.9	3,477	29	20.8	3.8
Bio, Chem, Phys	551	2	20.3	3.1	238	2	21.1	3.6	313	3	19.7	2.7
Gen Sci ² , Bio, Chem (Min. Core)	9,670	43	20.4	3.2	3,893	38	20.7	3.2	5,765	48	20.1	3.1
Other comb of 3 years of Natural Science	1,064	5	19.5	2.3	550	5	20.0	2.5	511	4	18.9	1.9
Less than 3 years of Natural Science	3,084	14	17.2	-	1,486	14	17.5	-	1,596	13	17.0	-
No Nat Sci course/grade information reported	917	4	19.0	-	434	4	18.8	-	469	4	19.1	-

¹Course value added is defined as the average ACT score change compared to a less than core course sequence.

²Includes General, Physical and Earth Sciences.

Total Students in Report: 22,523

Table 3.2. College Readiness Percents by Common Course Patterns

Course Pattern	State				National			
	N	Percent Taking Pattern	Avg ACT English	Percent Meeting Benchmark	N	Percent Taking Pattern	Avg ACT English	Percent Meeting Benchmark
ENGLISH COURSE PATTERN								
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	4,213	19	22.1	77	338,118	23	22.0	76
Eng 9, Eng 10, Eng 11, Eng 12 (Min. Core)	16,794	75	20.3	66	1,029,431	70	20.6	68
Less than 4 years of English	626	3	18.0	51	74,090	5	16.7	42
No English course/grade information reported	890	4	19.2	58	38,830	3	16.1	37
MATHEMATICS COURSE PATTERN								
Alg 1, Alg 2, Geom, Trig, & Calc	1,308	6	23.4	63	92,630	6	24.5	71
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	2,309	10	22.0	54	135,244	9	22.1	56
Alg 1, Alg 2, Geom, & Trig	1,511	7	20.2	37	110,962	7	20.0	35
Alg 1, Alg 2, Geom, & Other Adv Math	6,211	28	19.0	25	220,868	15	20.1	36
Other comb of 4 or more years of Math	5,728	25	22.5	55	455,130	31	23.9	66
Alg 1, Alg 2, & Geom (Min. Core)	2,808	12	17.0	8	248,747	17	17.5	12
Other comb of 3 or 3.5 years of Math	647	3	18.7	23	70,732	5	20.1	35
Less than 3 years of Math	1,083	5	16.2	5	105,591	7	16.5	7
No Math course/grade information reported	918	4	18.7	26	40,565	3	17.7	18
SOCIAL SCIENCE COURSE PATTERN								
US Hist, World Hist, Am Gov, & Other Hist	1,403	6	22.5	60	46,754	3	22.8	61
Other comb of 4 or more years Social Science	8,436	37	22.0	57	735,636	50	22.0	57
US Hist, World Hist, & Am Gov (Min. Core)	4,729	21	20.2	44	84,543	6	20.6	47
Other comb of 3 or 3.5 years of Social Science	5,808	26	20.8	48	420,236	28	21.3	52
Less than 3 years of Social Science	1,235	5	18.4	31	152,775	10	19.7	40
No Soc Sci course/grade information reported	912	4	19.2	38	40,525	3	17.5	26
NATURAL SCIENCE COURSE PATTERN								
Gen Sci ¹ , Bio, Chem, & Phys	7,237	32	21.6	34	563,824	38	22.2	39
Bio, Chem, Phys	551	2	20.3	28	141,531	10	23.3	47
Gen Sci ¹ , Bio, Chem (Min. Core)	9,670	43	20.4	22	459,833	31	20.1	21
Other comb of 3 years of Natural Science	1,064	5	19.5	19	41,353	3	19.8	21
Less than 3 years of Natural Science	3,084	14	17.2	6	233,215	16	18.4	11
No Nat Sci course/grade information reported	917	4	19.0	15	40,713	3	17.7	11

¹Includes General, Physical and Earth Sciences.

Section IV

Career and Educational Aspirations

Total Students in Report: 22,523

Table 4.1. Distribution of Planned Educational Majors for All Students by College Plans

Planned Educational Major	All Students			Plan on 2 Years or Less of College			Plan on 4 Years or More of College		
	N ¹	Percent ²	Avg ACT Comp	N	Percent ²	Avg ACT Comp	N	Percent ²	Avg ACT Comp
Agriculture Sciences & Technologies	654	3	18.6	97	6	16.3	514	3	19.1
Architecture & Environmental Design	452	2	21.4	20	1	15.6	413	2	21.8
Business & Management	1,861	8	20.3	91	6	17.4	1,673	9	20.5
Business & Office	187	1	19.1	32	2	17.7	143	1	19.6
Marketing & Distribution	154	1	20.2	8	1	16.1	138	1	20.5
Communications & Comm. Technologies	384	2	20.8	19	1	16.9	352	2	21.0
Community & Personal Services	532	2	18.6	86	5	16.5	408	2	19.2
Computer & Information Sciences	625	3	20.9	55	3	18.0	531	3	21.3
Cross-Disciplinary Studies	19	0	23.0	1	0	13.0	18	0	23.6
Education	861	4	20.3	41	3	17.1	772	4	20.6
Teacher Education	917	4	19.8	30	2	16.6	850	4	20.0
Engineering	852	4	21.8	68	4	16.1	744	4	22.4
Engineering-Related Technologies	516	2	21.6	47	3	16.6	437	2	22.3
Foreign Languages	103	0	22.7	4	0	16.0	92	0	23.2
Health Sciences & Allied Health Fields	5,173	23	20.6	360	23	17.1	4,612	24	20.9
Human, Family & Consumer Science	307	1	18.5	54	3	15.7	225	1	19.2
Letters	131	1	24.5	7	0	21.0	116	1	24.8
Mathematics	159	1	22.5	3	0	19.7	146	1	22.7
Philosophy, Religion & Theology	174	1	22.6	5	0	23.2	155	1	22.8
Sciences (Biological & Physical)	962	4	23.4	14	1	18.6	911	5	23.5
Social Sciences	1,212	5	21.9	19	1	17.5	1,140	6	22.0
Trade & Industrial	274	1	18.0	142	9	17.2	110	1	19.1
Visual & Performing Arts	1,421	6	21.0	93	6	17.8	1,235	7	21.3
Undecided	3,557	16	20.8	261	16	16.5	2,985	16	21.3
No Response	1,036	5	17.8	37	2	14.6	172	1	17.8

¹2-Year and 4-Year "N" counts do not reflect "Missing" and "Other" institution types, therefore they may not add up to the N count for All Students.

²Percent of students tested within College Plan groups (All Students, 2-Year, 4-Year).

Total Students in Report: 22,523

Table 4.2. Average ACT Composite Scores for Racial/Ethnic Groups by Post-Secondary Educational Aspirations

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		African American/ Black		American Indian/ Alaska Native		Caucasian American/White		Hispanic		Asian American/ Pacific Islander		Other/No Response	
	N	Average	N	Average	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	311	16.4	66	14.2	5	16.6	213	17.1	14	15.5	3	18.7	10	15.7
2-yr College Degree	1,283	17.0	305	14.6	12	18.5	806	18.0	96	16.1	15	18.0	49	17.2
Bachelors Degree	9,705	19.9	1,588	16.3	90	19.8	7,231	20.7	326	18.4	138	20.0	332	20.7
Graduate Study	2,899	22.8	343	18.1	32	23.5	2,278	23.5	80	20.8	47	22.7	119	22.6
Prof. Level Degree	6,288	22.3	1,190	18.1	77	22.3	4,268	23.5	283	20.3	169	24.3	301	22.7
Other	743	17.9	191	15.2	14	19.1	447	19.0	31	16.7	20	18.8	40	19.0
No Response	1,294	19.2	239	15.2	9	19.9	725	20.3	55	16.8	17	21.5	249	20.1

Total Students in Report: 22,523

Table 4.3. Students' Score Report Preferences at Time of Testing

Name	State	Number of Students			Percent of Students in College Readiness Standards Ranges						
		Total	1st Choice	2nd-6th Choice	01-12	13-15	16-19	20-23	24-27	28-32	33-36
UNIVERSITY OF ARKANSAS	Arkansas	7,018	2,840	4,178	1	7	23	30	24	14	1
UNIVERSITY OF CENTRAL ARKANSAS	Arkansas	6,811	1,978	4,833	1	11	28	29	21	9	1
ARKANSAS STATE UNIVERSITY	Arkansas	4,396	1,720	2,676	2	14	32	29	17	7	0
ARKANSAS TECH UNIVERSITY	Arkansas	3,491	1,189	2,302	1	9	27	32	23	8	0
UNIVERSITY OF ARKANSAS AT LITTLE ROCK	Arkansas	2,684	658	2,026	3	16	32	28	15	6	0
HENDERSON STATE UNIVERSITY	Arkansas	1,923	629	1,294	2	13	32	29	17	6	0
UNIV OF ARKANSAS-FORT SMITH	Arkansas	1,614	604	1,010	1	10	31	32	20	6	0
SOUTHERN ARKANSAS UNIVERSITY	Arkansas	1,083	344	739	3	18	35	27	13	3	0
HENDRIX COLLEGE	Arkansas	969	204	765	1	4	18	23	26	26	2
ARKANSAS STATE UNIVERSITY-BEEBE	Arkansas	958	413	545	3	13	36	32	14	2	0
UNIV OF ARKANSAS AT PINE BLUFF	Arkansas	913	268	645	7	35	42	12	4	0	0
UNIV OF ARKANSAS AT MONTICELLO	Arkansas	908	344	564	5	19	38	25	12	2	0
OUACHITA BAPTIST UNIVERSITY	Arkansas	832	158	674	1	10	24	28	24	12	1
HARDING UNIVERSITY	Arkansas	831	276	555	1	6	23	28	26	14	2
PULASKI TECHNICAL COLLEGE	Arkansas	717	230	487	6	27	38	22	6	1	0
NORTHWEST ARKANSAS COMMUNITY COLLEGE	Arkansas	622	260	362	0	11	37	36	13	4	0
LYON COLLEGE	Arkansas	559	125	434	0	4	17	30	32	17	1
NCAA ELIGIBILITY CENTER	Indiana	556	238	318	1	13	30	29	17	7	1
UNIV OF ARKANSAS COMM COLL-MORRILTON	Arkansas	529	190	339	3	17	37	28	13	2	0
WILLIAMS BAPTIST COLLEGE	Arkansas	467	101	366	1	9	34	28	20	7	0
UNIVERSITY OF THE OZARKS	Arkansas	466	65	401	2	10	32	32	18	6	0
UNIV OF ARKANSAS FOR MEDICAL SCIENCES	Arkansas	407	43	364	1	11	29	30	21	7	0
JOHN BROWN UNIVERSITY	Arkansas	344	72	272	0	4	22	31	23	19	1
CENTRAL BAPTIST COLLEGE	Arkansas	326	62	264	2	12	36	30	17	3	0
UNIVERSITY OF MEMPHIS	Tennessee	326	67	259	2	17	34	27	14	6	0
NORTH ARKANSAS COLLEGE	Arkansas	316	140	176	0	14	35	36	12	2	0
BLACK RIVER TECHNICAL COLLEGE	Arkansas	300	112	188	2	18	44	30	6	1	0
COLLEGE OF THE OZARKS	Missouri	288	96	192	1	8	33	34	20	5	0
ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME	Arkansas	287	102	185	1	9	32	35	17	5	0
MISSOURI STATE UNIVERSITY	Missouri	274	62	212	1	3	18	33	26	18	1
All Other Institutions		16,579	3,938	12,641	2	14	26	24	17	14	2
Total		57,794	17,528	40,266	2	12	28	28	19	10	1

Section V Optional Writing Test Results

Total Students in Report: 22,523

Table 5.1. Average ACT English and Writing Scores by Race/Ethnicity and Gender for students who took ACT Writing

	N		Average ACT Scores					
			English		Essay		English/Writing Combined	
			State	National	State	National	State	National
All Students	2,672	814,713	23.1	21.5	6.9	7.2	21.7	20.8
African American/Black	396	96,225	17.6	16.5	6.3	6.4	17.2	16.5
American Indian/Alaska Native	34	5,489	23.8	18.9	7.2	6.7	22.7	18.5
Caucasian American/White	1,804	497,164	24.5	22.8	7.0	7.3	22.8	21.9
Hispanic	139	85,681	19.0	18.4	6.8	7.0	18.6	18.4
Asian American/Pacific Islander	95	44,716	24.2	23.5	7.3	7.6	22.9	22.8
Other/No Response	204	85,438	23.5	21.4	7.0	7.2	22.1	20.8
Males	1,158	357,025	23.2	21.1	6.7	6.9	21.6	20.3
Females	1,509	455,190	23.0	21.7	7.1	7.4	21.8	21.2
Missing	5	2,498	19.0	22.1	5.8	7.2	17.6	21.3



High School-to-College Success Report

Arkansas

2007-2008 Freshmen - Public Institutions

ACT Code: 049999

All High School Composite

*How well are Arkansas high schools preparing students
for success in Arkansas postsecondary institutions?*



Report Overview

Introduction

The charts and tables in this report describe performance indicators for the ACT-tested high school graduates of 2007 who attended a participating postsecondary institution in Arkansas in fall 2007. Suggested next steps are provided to help guide your thinking as you work to improve the academic development of students and their success in college.

The importance of academic preparation for college or work is greater than ever today. Seventy percent of the 30 fastest growing jobs require education beyond high school. Clearly, students need to be ready for education beyond high school, and the goal of this report is to promote actions that will assist all students in being prepared for postsecondary education.

To measure academic preparation, this report uses ACT College Readiness Benchmark Scores and College Readiness Standards Score Ranges. These measures are explained below. This report also refers to taking core coursework which is defined as 4 or more years of English, 3 or more years of mathematics beyond pre-algebra, and 3 or more years of science and social studies.

What are College Readiness Benchmark Scores?

College Readiness refers to the level of student preparation needed to be ready to succeed--without remediation--in an introductory level course at a two or four-year institution, trade school, or technical school. A College Readiness Benchmark Score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses. The corresponding credit-bearing college course used to determine College Readiness Benchmark Scores for English was College English Composition, for Math was College Algebra, for Reading was Social Studies, and for Science was College Biology. These scores were empirically derived based on the actual performance of students in these college courses.

What are College Readiness Standards (CRS) and CRS Score Ranges?

College Readiness Standards (CRS) are detailed research-based descriptions of the skills and knowledge associated with what students are likely to know and to be able to do based on their PLAN and/or ACT test scores. For each content area - English, mathematics, reading, and science - Standards are provided for score ranges along a scale common to the ACT (1-36); the ranges are 1-15, 16-19, 20-23, 24-27, 28-32, and 33-36. These ranges are CRS Score Ranges.

Chart and Table Topics Included in This Report

The charts and tables in this report describe performance indicators for the ACT-tested high school graduates of 2007 who attended a participating postsecondary institution in Arkansas in fall 2007. Each chart and table adds to a larger understanding of your students' academic strengths and weaknesses. To preserve individual confidentiality, summary data are only shown for table cells with five or more students. Some topical questions are listed below with references to the relevant report charts and tables.

- How did fall college grade average for our students compare to those statewide and of other subset populations? (See Charts 1, 5, 6, 7b, 9, 10 and Tables 1, 2, 3, 4, 5, 6, 8, 9)
- Did students who achieve ACT College Readiness Benchmark Scores earn higher freshmen grades? (See Chart 2 and Table 3)
- How important was rigorous preparation in high school mathematics for success during the first year of college? (See Chart 3 and Table 4)
- How important was rigorous preparation in high school science for success during the first year of college? (See Chart 4 and Table 5)
- How did the ACT Composite scores of our students compare to those statewide and of other subset populations? (See Charts 7a, 8, and Tables 1, 2, 7, 8)
- By ACT College Readiness Standards Score Ranges, what were the first-term and first-year college GPAs of our students? (See Charts 5, 6, and Table 6)
- What percent of our enrolled students completed college preparatory (core) coursework? (See Charts 7a, 7b, and Table 2)
- Were students who took the recommended college preparatory (core) coursework more successful during their first-year at college? (See Chart 7b and Table 2)
- How many of our ACT-tested students were assigned to developmental coursework, and what were their ACT scores and fall college GPAs? (See Charts 1, 7a, 7b, 8, and Table 7)
- How many of our students persisted into the spring semester and what are the academic indicators for these students? (See Charts 9, 10, and Table 8)
- Were graduates who received state scholarships more successful than those who did not? (See Chart 11 and Table 9)

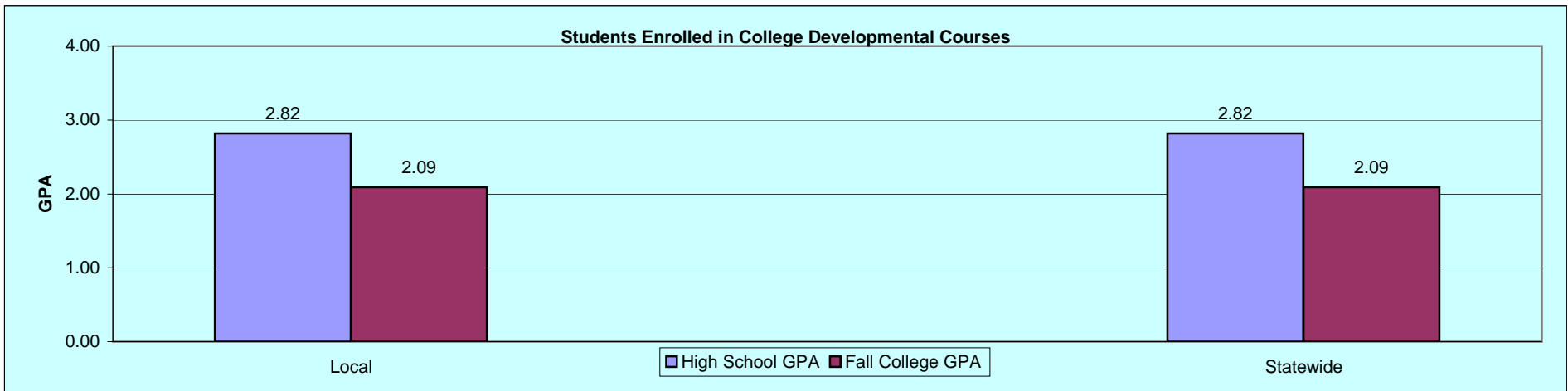
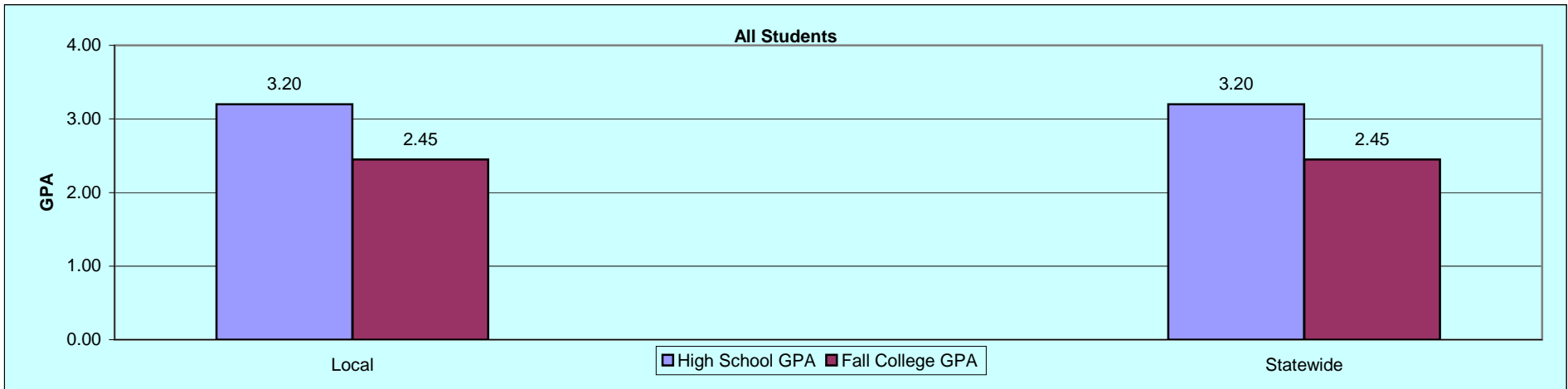
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Chart 1: High School and Fall College GPAs for Local and Statewide Students - All Students and Those Assigned to Developmental Courses



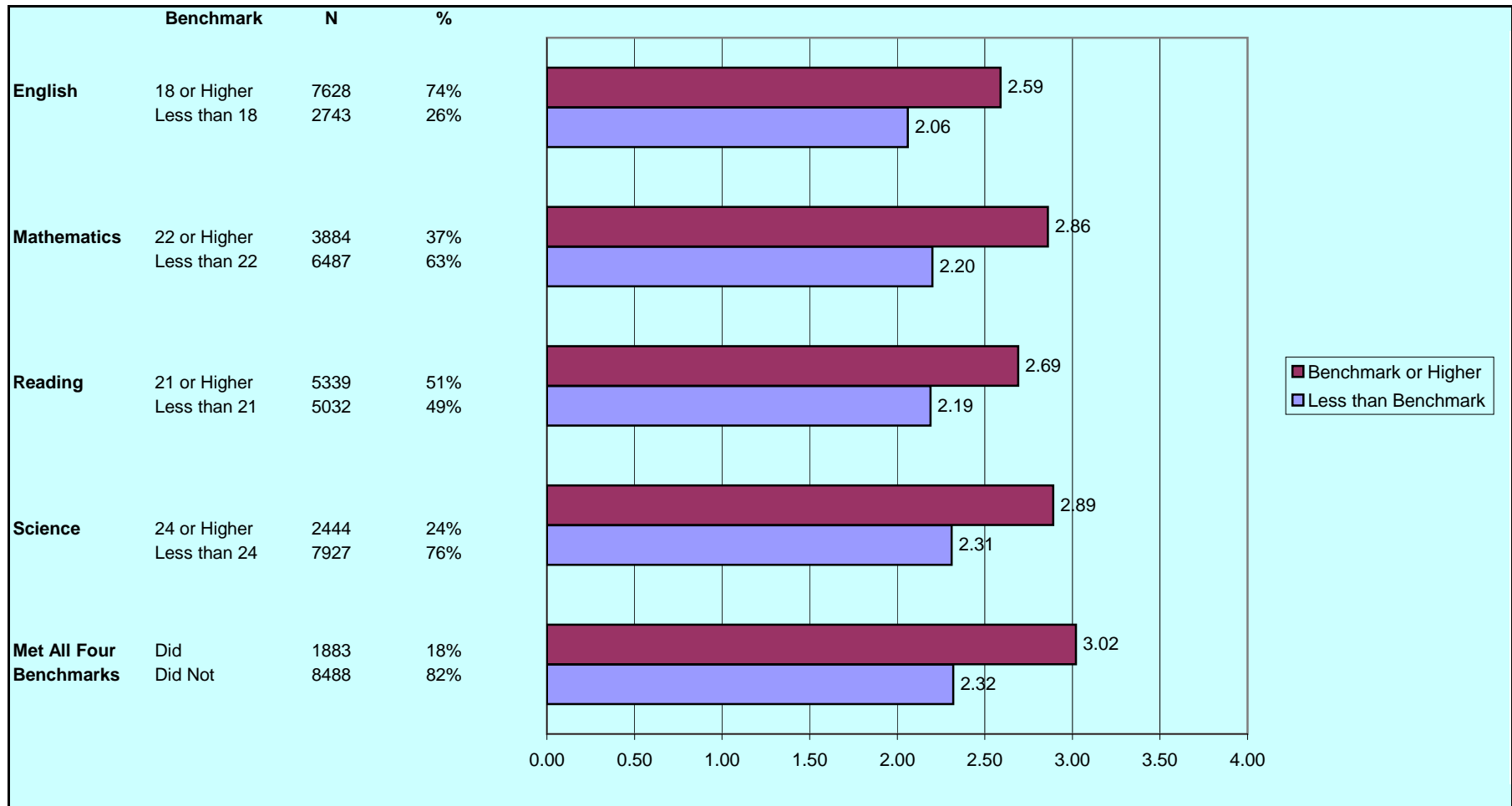
What This Chart Tells You:

Students who were assigned to developmental coursework generally earn lower grades in both high school and college. The need for developmental courses should be less if students take the recommended college preparatory courses: 4 or more years of English, 3 or more years of mathematics beyond pre-algebra, 3 or more years of science and social studies. Comparisons by campus are shown in Tables 2 and 7 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught using a rigorous college-oriented curriculum.
2. Using ACT's College Readiness Standards, reevaluate your current high school course objectives, syllabi, and lesson plans for rigorous college-oriented content.

Chart 2: Average Fall College GPA for Students Who Did/Did Not Earn ACT College Readiness Benchmark Scores Across Test Subjects



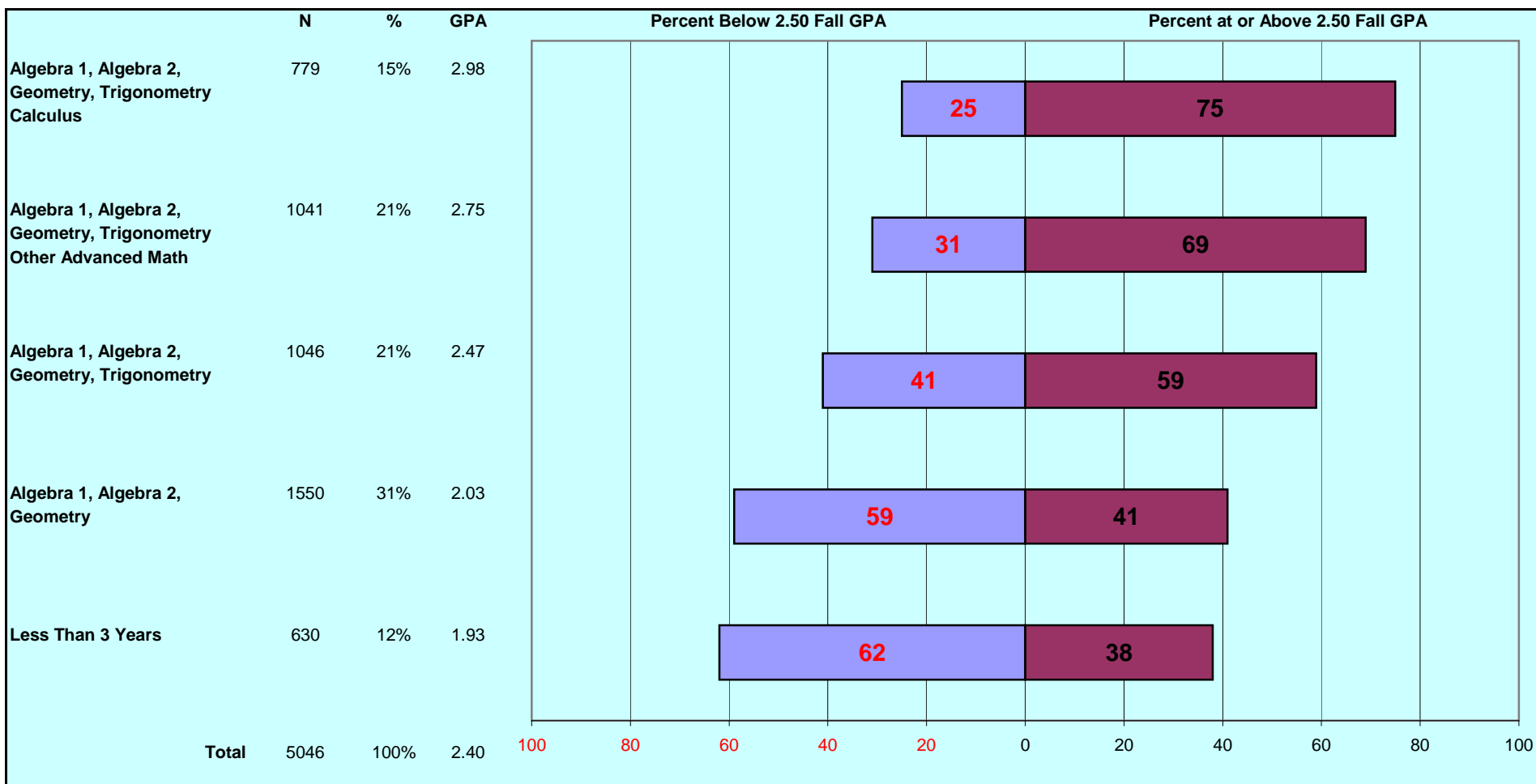
What This Chart Tells You:

Students who earned the ACT College Readiness Benchmark Scores in high school earned higher freshmen grades than those who fell short of the benchmark scores. Comparisons by campus are shown in Table 3 (Appendix). The benchmark scores are associated with a 50% or more chance of earning a B or better in selected courses (Appendix pg. 23).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Using ACT's College Readiness Standards, review the skills needed to move your students to a higher score range.
3. Provide students with help both inside and outside the classroom (when needed) with tutors, teachers, and/or other helpers.

Chart 3: Percent 'Below' and 'At or Above' a Fall College GPA of 2.50 by Mathematics Course Sequence Patterns Studied in High School



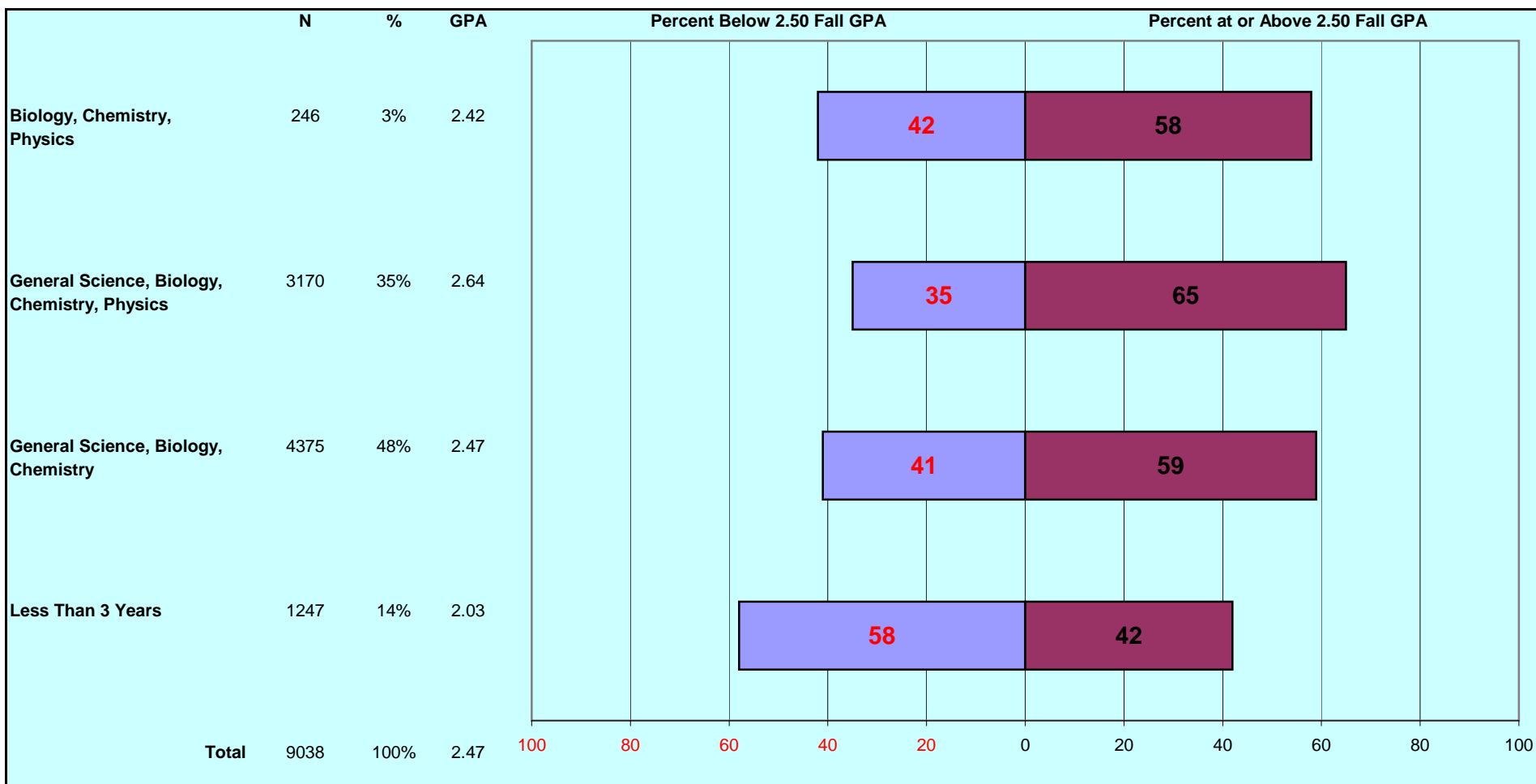
What This Chart Tells You:

Most students who took more rigorous mathematics courses in high school earn higher freshmen grades. Students who take more than 3 years of mathematics beyond pre-algebra in high school are more successful in college. See the reference to *On Course for Success* (Appendix pg. 23). Comparisons by campus are shown in Table 4 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Monitor students' achievement of college-readiness skills using EPAS-EXPLORE (grades 8/9), PLAN (grade 10), and ACT (grades 11/12). Use the information from EXPLORE and PLAN to help students make proper course selections.
3. Using ACT's College Readiness Standards for Mathematics, help the mathematics teachers in your high school ensure that the skills needed to be successful in first-year college mathematics courses are being taught.
4. Encourage all students to take more than 3 years of mathematics beyond pre-algebra.

Chart 4: Percent 'Below' and 'At or Above' a Fall College GPA of 2.50 by Science Course Sequence Patterns Studied in High School



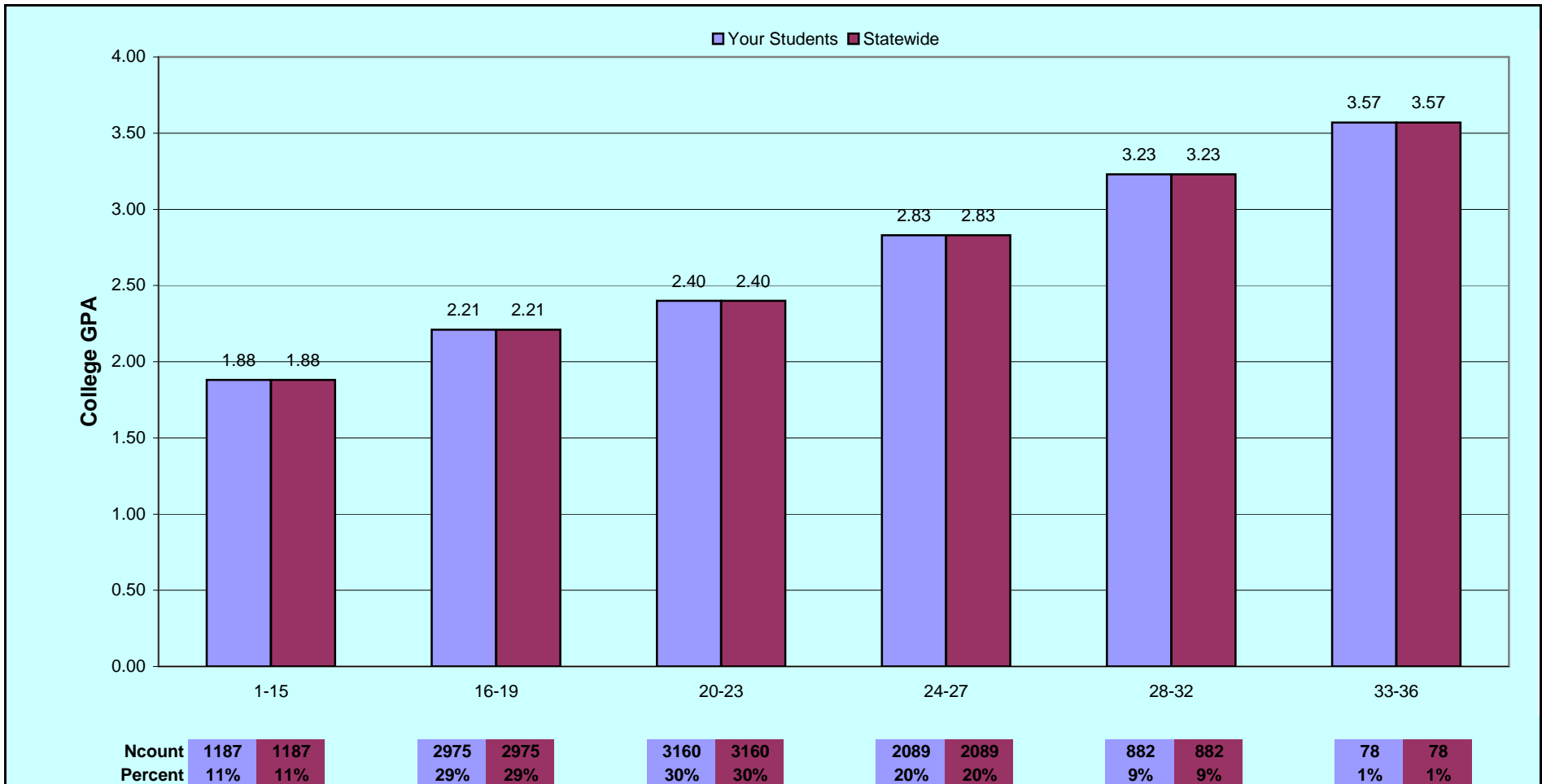
What This Chart Tells You:

Students who took 3 or more years of science tend to earn higher grades in college. Comparisons by campus are shown in Table 5 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Monitor students' achievement of college-readiness skills using EPAS-EXPLORE (grades 8/9), PLAN (grade 10), and ACT (grades 11/12). Use the information from EXPLORE and PLAN to help students make proper course selections.
3. Using ACT's College Readiness Standards for Science, help the science teachers in your high school ensure that the skills needed to be successful in first-year college science courses are being taught.
4. Encourage all students to take more than 3 years of science beyond General Science.

Chart 5: Local and Statewide Fall College GPAs by ACT College Readiness Standards Score Ranges



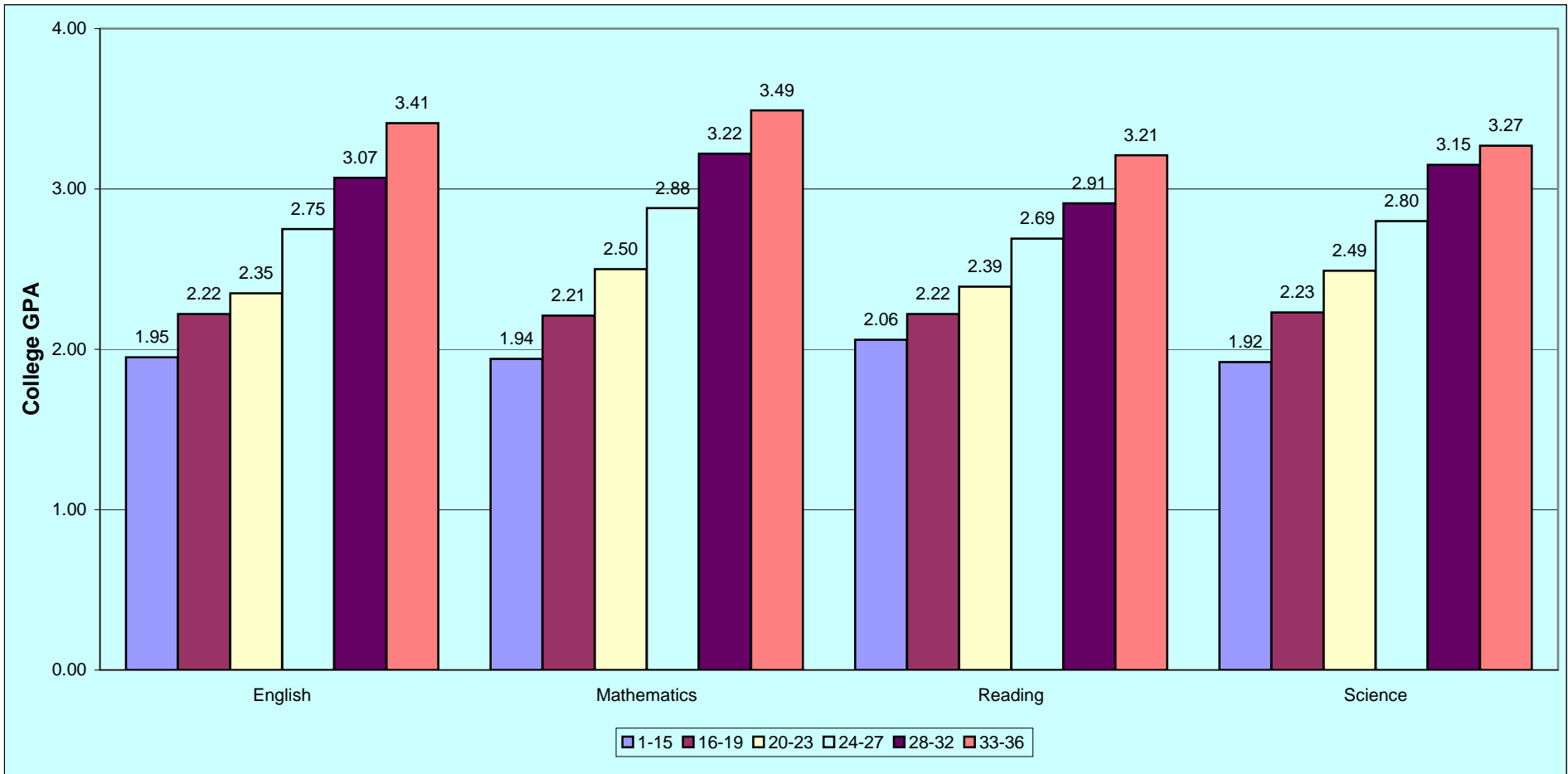
What This Chart Tells You:

Students in higher ACT College Readiness Standards (CRS) Score Ranges tend to earn higher college freshmen grades. College freshmen GPAs earned by your students and students statewide are shown by CRS Score Ranges. Comparisons by campus are shown in Table 6 (Appendix).

Your Next Steps:

1. Make sure all students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Using ACT's College Readiness Standards, reevaluate your current high school course objectives, syllabi, and lesson plans for rigorous college-oriented content.
3. Using ACT's College Readiness Standards, review the skills needed to move your students to a higher score range. Higher scores can mean better grades in college.

Chart 6: Fall College GPA by ACT College Readiness Standards Score Ranges and Test Subjects



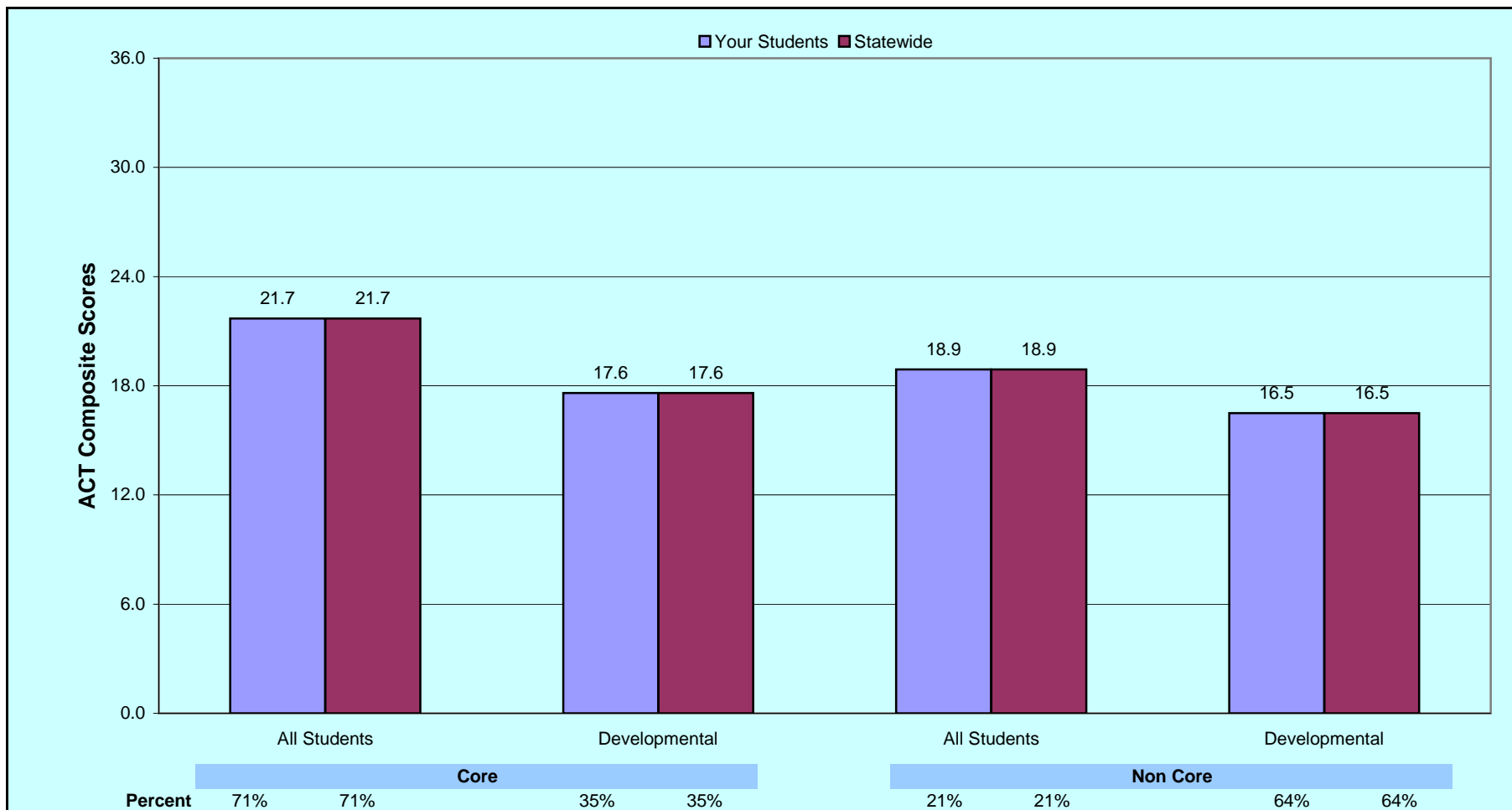
What This Chart Tells You:

Across all test subjects, students with higher scores in each of the ACT College Readiness Standards (CRS) ranges tend to earn higher first year college grades. ACT scores are directly associated with freshmen success in college. Comparisons by campus are shown in Table 6 (Appendix).

Your Next Steps:

1. Monitor students' achievement of college-readiness skills using EPAS-EXPLORE (grades 8/9), PLAN (grade 10), and ACT (grades 11/12). Develop experiences for students to improve their skills in grades 8 through 12.
2. Using ACT's College Readiness Standards, review the skills needed to move your students, especially those in the lower two score ranges, to a higher score range. Higher scores generally mean higher college GPA.
3. Using ACT's College Readiness Standards, help teachers ensure that the skills needed to be successful in first-year college courses are being taught in their high school courses.

Chart 7a: Local and Statewide ACT Composite Test Scores for All Students and for Students Taking Developmental Courses by Core Course-Taking



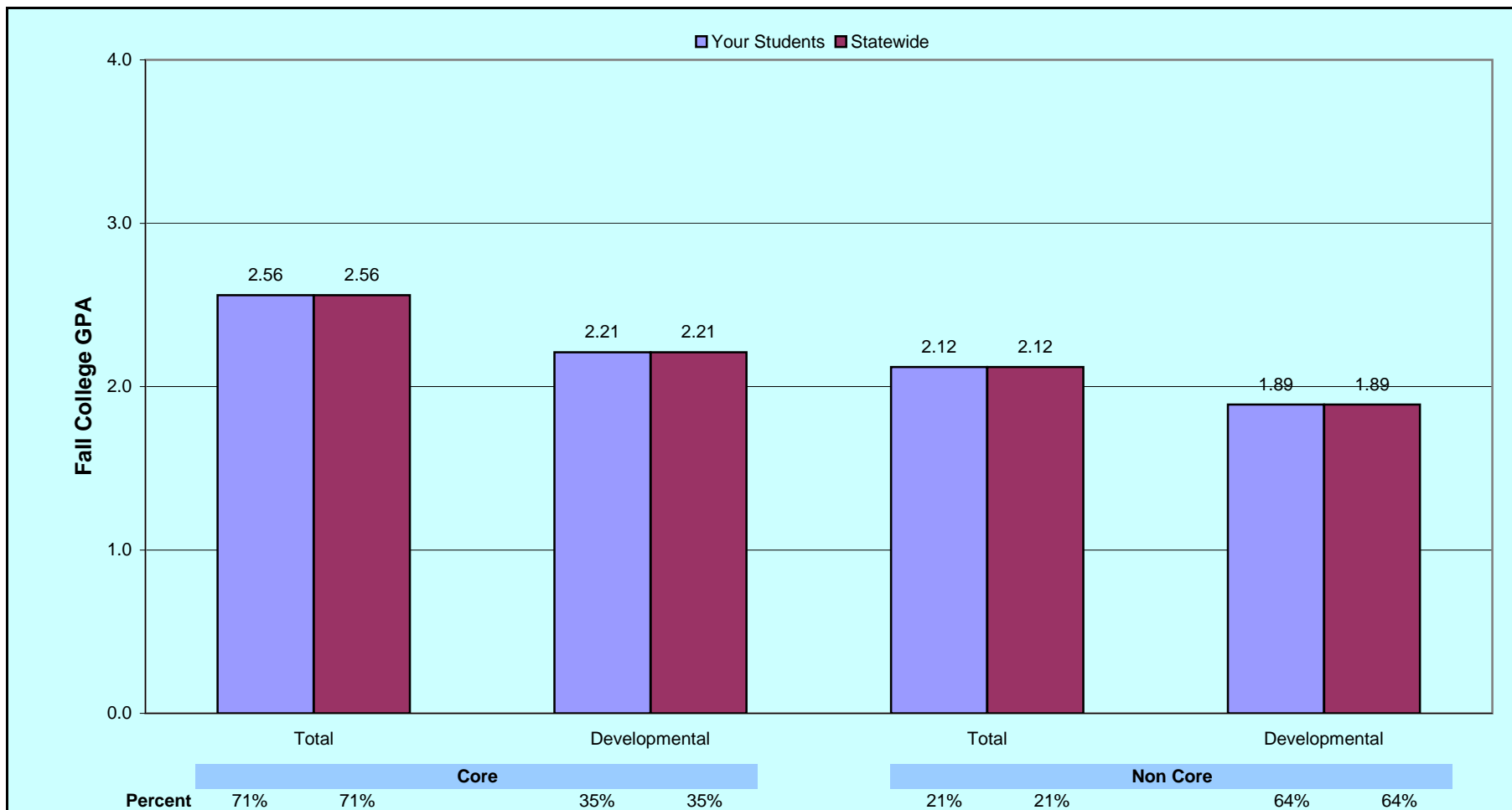
What This Chart Tells You:

On average, students who completed the recommended core coursework earned higher ACT scores, higher college freshman grades, and are less likely to be assigned to developmental courses. Students assigned to developmental courses earned lower scores and grades compared to all students. The percentage of students listed as developmental are based on the total number in the core and non-core reference groups. Comparisons by campus are shown in Table 2 (Appendix).

Your Next Steps:

1. Make sure all students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Using ACT's College Readiness Standards Ranges, reevaluate your current high school course objectives, syllabi, and lesson plans for rigorous college-oriented content.

Chart 7b: Local and Statewide Fall College GPAs for All Students and for Students Taking Developmental Courses by Core Course-Taking



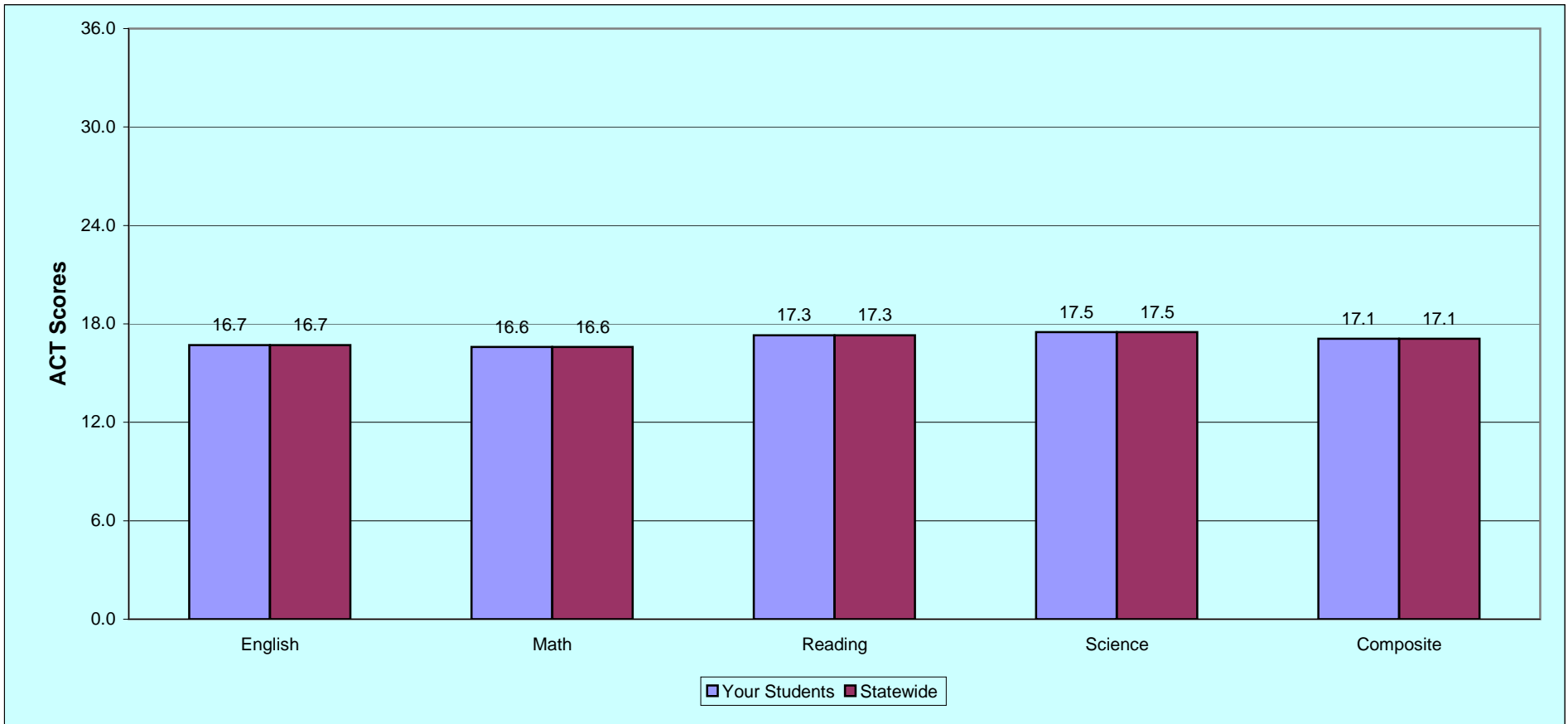
What This Chart Tells You:

On average, students who completed the recommended core coursework earned higher ACT scores, higher college freshman grades, and are less likely to be assigned to developmental courses. Students assigned to developmental courses earned lower scores and grades compared to all students. The percentage of students listed as developmental are based on the total number in the reference group. Comparisons by campus are shown in Table 2 (Appendix).

Your Next Steps:

1. Make sure all students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Using ACT's College Readiness Standards Ranges, reevaluate your current high school course objectives, syllabi, and lesson plans for rigorous college-oriented content.

Chart 8: Local and Statewide Average ACT Scores for Students Assigned to Developmental Coursework in College Across Test Subjects



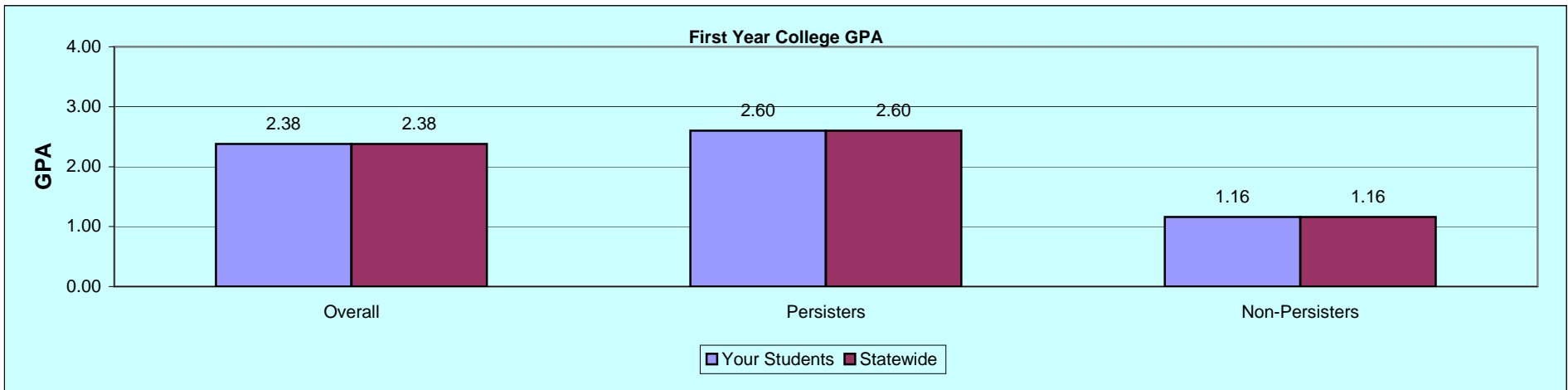
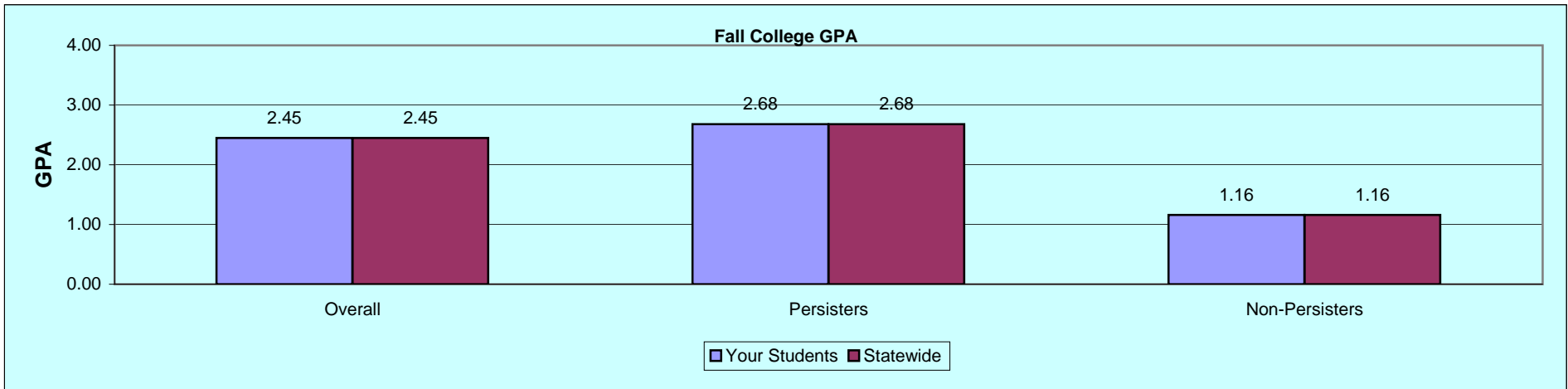
What This Chart Tells You:

Students who were identified as needing developmental coursework in college tend to earn lower ACT scores than those of all freshmen and are less likely to have taken the recommended rigorous coursework in high school. Comparisons by campus are shown in Tables 2 and 7 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Monitor students' achievement of college-readiness skills using EPAS-EXPLORE (grades 8/9), PLAN (grade 10), and ACT (grades 11/12).
3. Using ACT's College Readiness Standards, reevaluate your current high school course objectives, syllabi, and lesson plans for rigorous college-oriented content.
4. Provide students with help both inside and outside the classroom (when needed) with tutors, teachers, and/or other helpers.

Chart 9: Local and Statewide Students Who Returned in the Spring Semester - Fall College GPA and First Year College GPA



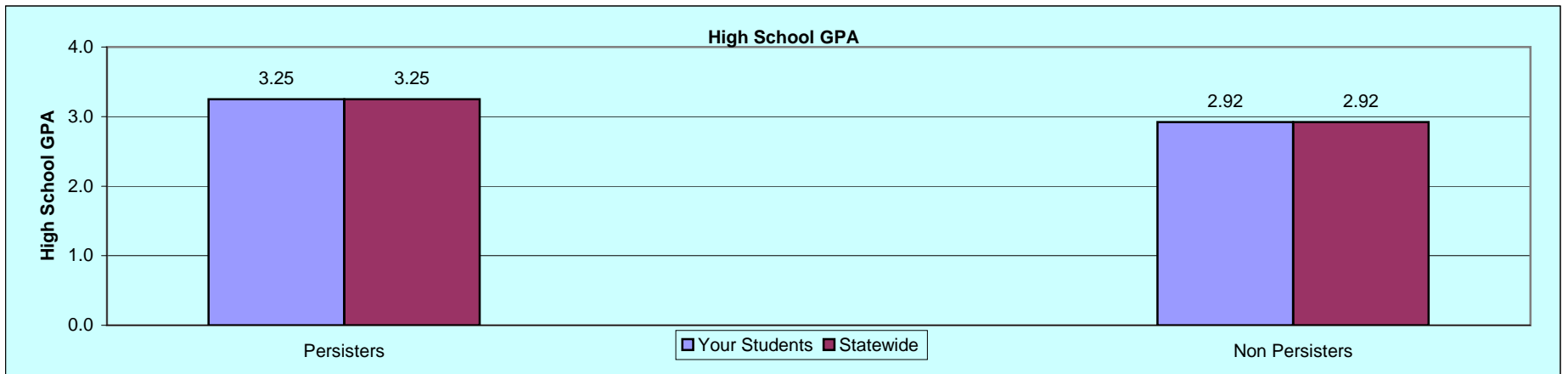
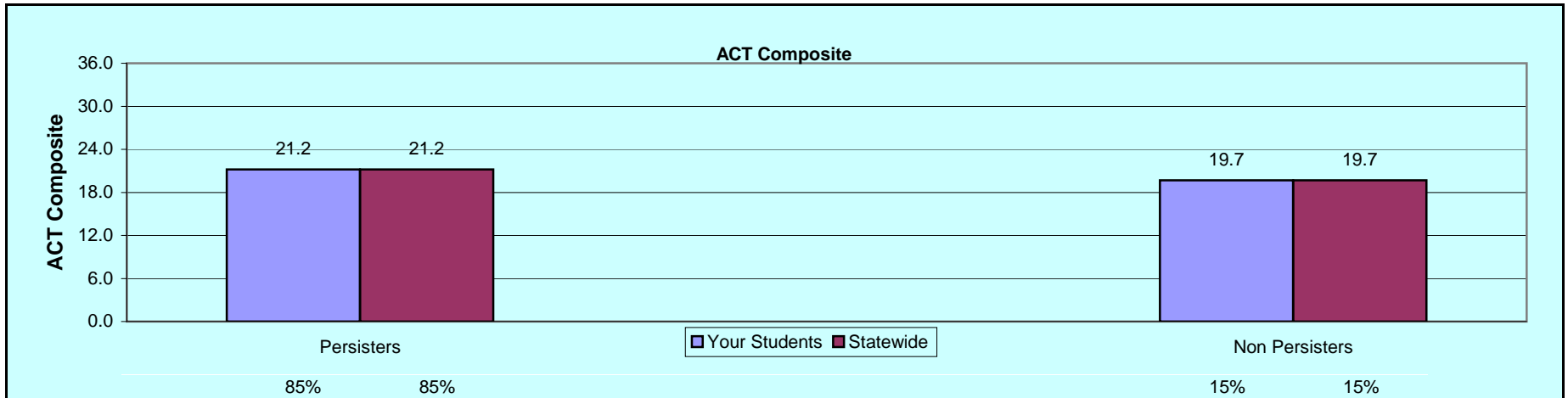
What This Chart Tells You:

This chart enables staff to compare your students to students statewide using first term GPA and first year GPA. Comparisons can be made for those who persisted into the spring semester with those who did not persist. Comparisons by campus are shown in Tables 1 and 8 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum. If scores and grades are not satisfactory, review your curriculum for rigor in the courses. Better academic readiness increases persistence.
2. Using ACT's College Readiness Standards, help teachers ensure that the skills needed to be successful in first-year college courses are being taught in their high school courses.

Chart 10: Local and Statewide Students Who Returned to the Same Campus in the Spring Semester (Persisters) and Those Who Did Not Return (Non-Persisters)
 - ACT Composite Score and High School GPA



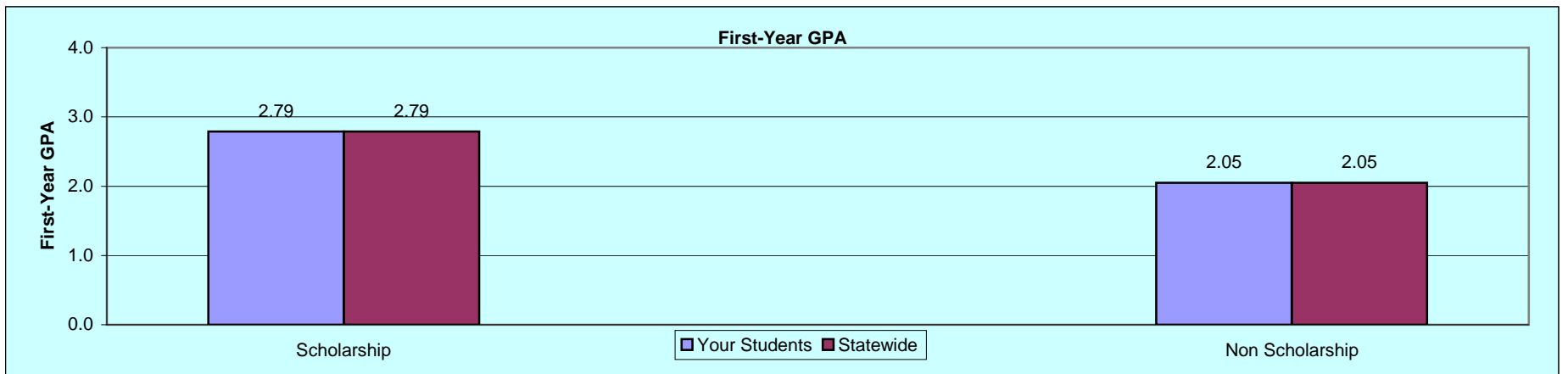
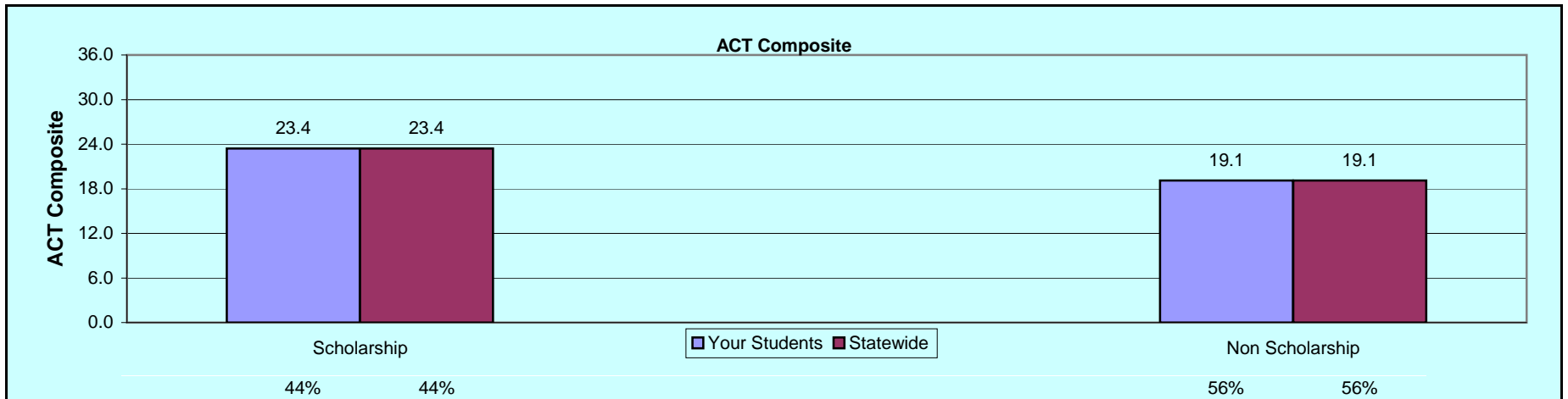
What This Chart Tells You:

Students who completed the freshman year of college and who returned for the spring semester tend to have higher ACT scores and higher high school grades than those who did not return. Comparisons by campus are shown in Table 8 (Appendix).

Your Next Steps:

1. Make sure **all** students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Using ACT's College Readiness Standards, reevaluate your current high school course objectives, syllabi, and lesson plans for rigorous college-oriented content.
3. Using ACT's College Readiness Standards, help teachers ensure that the skills needed to be successful in first-year college courses are being taught in their high school courses.

Chart 11: Local and Statewide Students Who Did/Did Not Receive a State Scholarship - ACT Composite Score and First-Year GPA



What This Chart Tells You:

Students who received State Scholarships tend to have higher ACT scores and higher first year college GPAs than those who did not. Comparisons by campus are shown in Table 9 (Appendix).

Your Next Steps:

1. Make sure all students are taking college-preparatory courses and are taught a rigorous college-oriented curriculum.
2. Using ACT's College Readiness Standards, reevaluate your current high school course objectives, syllabi, and lesson plans for rigorous college-oriented content.
3. Using ACT's College Readiness Standards, help teachers ensure that the skills needed to be successful in first-year college courses are being taught in their high school courses.

Appendix



Detailed Summary Information by Campus



Selected References and Resources

Table 1: Summary Statistics for Your ACT-tested Students Compared to All Enrolled ACT-tested Students Statewide

Remarks: Table 1 allows you to address the following questions and evaluate the readiness of your students for college. Were average ACT composite scores for your students similar to all student freshmen? Did your students tend to earn less/more credit hours? How did your students compare with other freshmen on fall college GPA and first-year GPA?

Code	Name	Your Students					All Enrolled Arkansas Students				
		N	ACT Comp.	Credit Hrs	Fall GPA	Cum. GPA	N	ACT Comp.	Credit Hrs	Fall GPA	Cum. GPA
0144	UNIVERSITY OF ARKANSAS	1508	24.7	12.4	2.72	2.75	1508	24.7	12.4	2.72	2.75
0118	UNIVERSITY OF CENTRAL ARKANSAS	1271	22.4	12.4	2.61	2.56	1271	22.4	12.4	2.61	2.56
0116	ARKANSAS STATE UNIVERSITY	1150	21.3	12.2	2.62	2.52	1150	21.3	12.2	2.62	2.52
0114	ARKANSAS TECH UNIVERSITY	1028	22.0	12.2	2.55	2.48	1028	22.0	12.2	2.55	2.48
0122	UNIV OF ARKANSAS-FORT SMITH	659	21.1	11.3	2.37	2.24	659	21.1	11.3	2.37	2.24
0132	UNIVERSITY OF ARKANSAS AT LITTLE ROCK	569	20.3	9.8	2.38	2.30	569	20.3	9.8	2.38	2.30
0126	HENDERSON STATE UNIVERSITY	497	21.2	11.7	2.29	2.21	497	21.2	11.7	2.29	2.21
4726	NORTHWEST ARKANSAS COMMUNITY COLLEGE	435	19.7	8.5	2.10	2.06	435	19.7	8.5	2.10	2.06
0117	ARKANSAS STATE UNIVERSITY-BEEBE BRANCH	424	19.9	10.6	2.22	2.13	424	19.9	10.6	2.22	2.13
0108	UNIVERSITY OF ARKANSAS AT PINE BLUFF	363	16.4	11.1	2.10	1.99	363	16.4	11.1	2.10	1.99
0110	UNIVERSITY OF ARKANSAS AT MONTICELLO	309	19.6	9.4	1.93	1.90	309	19.6	9.4	1.93	1.90
6364	PULASKI TECHNICAL COLLEGE	290	17.0	8.4	2.08	2.03	290	17.0	8.4	2.08	2.03
0142	SOUTHERN ARKANSAS UNIVERSITY	282	20.4	11.8	2.47	2.35	282	20.4	11.8	2.47	2.35
5531	UNIV OF ARKANSAS COMM COLL-MORRILTON	227	18.9	10.0	2.18	2.07	227	18.9	10.0	2.18	2.07
0113	NORTH ARKANSAS COMMUNITY/TECHNICAL COLL	173	19.6	10.5	2.42	2.40	173	19.6	10.5	2.42	2.40
0115	NATIONAL PARK CC	109	18.2	11.5	2.36	2.20	109	18.2	11.5	2.36	2.20
0109	EAST ARKANSAS COMMUNITY COLLEGE	108	17.6	10.1	2.45	2.42	108	17.6	10.1	2.45	2.42
0129	ARKANSAS NORTHEASTERN COLLEGE	107	18.2	9.3	2.26	2.16	107	18.2	9.3	2.26	2.16
4810	BLACK RIVER TECHNICAL COLLEGE	100	19.2	11.4	2.72	2.59	100	19.2	11.4	2.72	2.59
6011	MID-SOUTH COMMUNITY COLLEGE	84	17.4	8.8	2.21	2.02	84	17.4	8.8	2.21	2.02
6031	SOUTHERN ARKANSAS UNIVERSITY TECH	80	17.1	11.8	2.39	2.28	80	17.1	11.8	2.39	2.28
4723	ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME	73	20.1	9.0	1.95	1.88	73	20.1	9.0	1.95	1.88
6044	COSSATOT TECHNICAL COLLEGE	68	17.7	10.7	2.64	2.54	68	17.7	10.7	2.64	2.54
5161	UNIV OF ARKANSAS COMM COLL-BATESVILLE	63	18.8	10.3	2.43	2.30	63	18.8	10.3	2.43	2.30
6026	OUACHITA TECHNICAL COLLEGE	62	18.5	11.3	2.53	2.37	62	18.5	11.3	2.53	2.37
5163	OZARKA COLLEGE	60	19.9	9.9	2.43	2.36	60	19.9	9.9	2.43	2.36
6609	SOUTH ARKANSAS COMMUNITY COLLEGE	58	17.5	9.4	2.24	2.26	58	17.5	9.4	2.24	2.26
6271	UNIVERSITY OF ARKANSAS COMM COLL-HOPE	57	18.3	10.4	2.44	2.32	57	18.3	10.4	2.44	2.32
6207	RICH MOUNTAIN COMMUNITY COLLEGE	48	19.4	10.5	2.50	2.39	48	19.4	10.5	2.50	2.39
4720	ARKANSAS STATE UNIVERSITY-NEWPORT	43	18.1	10.9	2.63	2.45	43	18.1	10.9	2.63	2.45
5568	SOUTHEAST ARKANSAS COLLEGE	37	17.8	10.3	2.25	2.13	37	17.8	10.3	2.25	2.13

Table 1: Summary Statistics for Your ACT-tested Students Compared to All Enrolled ACT-tested Students Statewide

Remarks: Table 1 allows you to address the following questions and evaluate the readiness of your students for college. Were average ACT composite scores for your students similar to all student freshmen? Did your students tend to earn less/more credit hours? How did your students compare with other freshmen on fall college GPA and first-year GPA?

Code	Name	Your Students				All Enrolled Arkansas Students					
		N	ACT Comp.	Credit Hrs	Fall GPA	Average	N	ACT Comp.	Credit Hrs	Fall GPA	Cum. GPA
0125	PHILLIPS COMMUNITY COLLEGE OF THE UA	29	17.8	11.1	2.63	2.34	29	17.8	11.1	2.63	2.34
-----	All Other Colleges	0	--	--	--	--	0	--	--	--	--
9999	All Institutions	10371	21.0	11.3	2.45	2.38	10371	21.0	11.3	2.45	2.38

Table 2: Summary Statistics for Your ACT-tested Students Who Did/Did Not Take Core Coursework

Remarks: On average, students who complete ACT recommended college preparatory coursework in high school (core) earn higher ACT composite scores, tend to earn more credit hours during the first semester of college, and earn higher first-term grades in college. Students who take core coursework in high school are also less likely to require developmental coursework during the first year of college. Proper college-readiness is strongly related to first-year college success. Every student should be challenged to take the necessary courses to be ready for college and the workplace.

Code Name	Your Students						Your Students Taking Core					Your Students Not Taking Core				
	N	Avg. ACT Comp.	% Taking Core	Avg. Credit Hours	Avg. Fall GPA	Any Dev %	N	Avg. ACT Comp.	Avg. Credit Hours	Avg. Fall GPA	Any Dev %	N	Avg. ACT Comp.	Avg. Credit Hours	Avg. Fall GPA	Any Dev %
0144 UNIVERSITY OF ARKANSAS	1508	24.7	77	12.4	2.72	10	1159	24.9	12.6	2.76	9	203	24.2	11.7	2.64	10
0118 UNIVERSITY OF CENTRAL ARKANSAS	1271	22.4	76	12.4	2.61	26	966	22.8	12.8	2.70	22	219	20.3	11.3	2.31	44
0116 ARKANSAS STATE UNIVERSITY	1150	21.3	72	12.2	2.62	38	833	21.9	12.7	2.75	31	223	18.9	10.8	2.25	59
0114 ARKANSAS TECH UNIVERSITY	1028	22.0	75	12.2	2.55	34	772	22.6	12.8	2.66	26	168	19.7	10.2	2.09	61
0122 UNIV OF ARKANSAS-FORT SMITH	659	21.1	74	11.3	2.37	30	487	21.5	11.7	2.44	25	126	20.0	10.2	2.17	48
0132 UNIVERSITY OF ARKANSAS AT LITTLE ROCK	569	20.3	71	9.8	2.38	53	403	20.8	10.5	2.53	47	132	19.1	7.9	2.00	69
0126 HENDERSON STATE UNIVERSITY	497	21.2	76	11.7	2.29	33	377	21.6	12.2	2.39	29	84	19.6	9.9	1.87	51
4726 NORTHWEST ARKANSAS COMMUNITY COLLEGE	435	19.7	66	8.5	2.10	59	288	20.4	8.8	2.19	51	114	18.1	7.9	1.97	81
0117 ARKANSAS STATE UNIVERSITY-BEEBE BRANCH	424	19.9	72	10.6	2.22	47	306	20.5	11.3	2.43	40	82	18.1	8.6	1.65	72
0108 UNIVERSITY OF ARKANSAS AT PINE BLUFF	363	16.4	62	11.1	2.10	91	224	17.1	11.7	2.28	87	110	15.1	10.1	1.78	98
0110 UNIVERSITY OF ARKANSAS AT MONTICELLO	309	19.6	70	9.4	1.93	54	215	20.4	10.3	2.11	44	81	17.4	6.9	1.49	80
6364 PULASKI TECHNICAL COLLEGE	290	17.0	61	8.4	2.08	80	178	17.5	8.9	2.13	78	91	16.1	7.3	1.90	85
0142 SOUTHERN ARKANSAS UNIVERSITY	282	20.4	71	11.8	2.47	47	200	21.1	12.1	2.56	36	54	17.9	10.6	2.20	78
5531 UNIV OF ARKANSAS COMM COLL-MORRILTON	227	18.9	64	10.0	2.18	71	145	19.3	10.5	2.29	68	66	18.0	8.5	1.88	79
0113 NORTH ARKANSAS COMMUNITY/TECHNICAL COLL	173	19.6	66	10.5	2.42	59	114	20.4	11.0	2.52	49	42	17.9	9.6	2.18	76
0115 NATIONAL PARK CC	109	18.2	64	11.5	2.36	70	70	18.9	12.1	2.43	59	36	16.7	10.5	2.25	92
0109 EAST ARKANSAS COMMUNITY COLLEGE	108	17.6	67	10.1	2.45	80	72	18.4	10.6	2.52	74	32	16.4	9.4	2.40	91
0129 ARKANSAS NORTHEASTERN COLLEGE	107	18.2	59	9.3	2.26	70	63	19.1	9.6	2.32	60	29	16.6	9.0	2.20	90
4810 BLACK RIVER TECHNICAL COLLEGE	100	19.2	70	11.4	2.72	62	70	19.7	11.7	2.76	56	20	17.7	10.5	2.37	80
6011 MID-SOUTH COMMUNITY COLLEGE	84	17.4	46	8.8	2.21	77	39	18.6	9.3	2.24	64	34	15.9	7.8	2.10	91
6031 SOUTHERN ARKANSAS UNIVERSITY TECH	80	17.1	46	11.8	2.39	85	37	17.9	12.1	2.30	78	37	16.2	11.4	2.42	92
4723 ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME	73	20.1	67	9.0	1.95	58	49	20.7	10.0	2.23	47	17	18.9	6.8	1.45	76
6044 COSSATOT TECHNICAL COLLEGE	68	17.7	62	10.7	2.64	68	42	18.5	11.1	2.84	60	20	16.1	10.0	2.37	80
5161 UNIV OF ARKANSAS COMM COLL-BATESVILLE	63	18.8	65	10.3	2.43	63	41	19.8	10.8	2.58	54	17	16.8	9.4	2.08	82
6026 OUACHITA TECHNICAL COLLEGE	62	18.5	60	11.3	2.53	74	37	18.9	11.8	2.71	70	20	17.9	10.4	2.26	75
5163 OZARKA COLLEGE	60	19.9	67	9.9	2.43	57	40	20.2	10.6	2.49	55	13	18.9	8.7	2.43	69
6609 SOUTH ARKANSAS COMMUNITY COLLEGE	58	17.5	57	9.4	2.24	79	33	18.6	10.5	2.43	67	22	16.1	8.3	2.07	95
6271 UNIVERSITY OF ARKANSAS COMM COLL-HOPE	57	18.3	68	10.4	2.44	70	39	18.4	10.3	2.47	69	15	18.2	10.1	2.28	67
6207 RICH MOUNTAIN COMMUNITY COLLEGE	48	19.4	73	10.5	2.50	60	35	19.9	11.5	2.66	54	12	17.9	8.2	2.15	75
4720 ARKANSAS STATE UNIVERSITY-NEWPORT	43	18.1	67	10.9	2.63	74	29	18.8	11.2	2.74	66	11	16.0	10.7	2.51	100

Table 2: Summary Statistics for Your ACT-tested Students Who Did/Did Not Take Core Coursework

Remarks: On average, students who complete ACT recommended college preparatory coursework in high school (core) earn higher ACT composite scores, tend to earn more credit hours during the first semester of college, and earn higher first-term grades in college. Students who take core coursework in high school are also less likely to require developmental coursework during the first year of college. Proper college-readiness is strongly related to first-year college success. Every student should be challenged to take the necessary courses to be ready for college and the workplace.

Code Name	Your Students						Your Students Taking Core					Your Students Not Taking Core				
	N	Avg. ACT Comp.	% Taking Core	Avg. Credit Hours	Avg. Fall GPA	Any Dev %	N	Avg. ACT Comp.	Avg. Credit Hours	Avg. Fall GPA	Any Dev %	N	Avg. ACT Comp.	Avg. Credit Hours	Avg. Fall GPA	Any Dev %
5568 SOUTHEAST ARKANSAS COLLEGE	37	17.8	51	10.3	2.25	73	19	17.9	11.7	2.55	74	12	17.3	7.4	1.52	75
0125 PHILLIPS COMMUNITY COLLEGE OF THE UA	29	17.8	52	11.1	2.63	83	15	17.6	10.1	2.69	80	12	18.1	12.1	2.33	92
----- All Other Colleges	0	--	--	--	--	--	0	--	--	--	--	0	--	--	--	--
9999 All Institutions	10371	21.0	71	11.3	2.45	42	7397	21.7	11.8	2.56	35	2154	18.9	9.8	2.12	64

Table 3: Average Fall GPA and Hours Completed for Your ACT-tested Students by ACT College Readiness Benchmark Scores

Remarks: As shown in the table, students who obtained the benchmark scores tended to earn higher grades in college and enrolled in more credit hours. Students become ready for college by taking rigorous coursework--especially in mathematics and science. Students who earn an English score of 18 or higher have at least a 50% chance of earning a B or higher in freshmen English composition. Students who earn a mathematics score of 22 or higher have a 50% chance or higher of earning a B or higher in college algebra. Students who earn a reading score of 21 or higher have a 50% chance or higher of earning a B or higher in college level social studies. Students who earn a science score of 24 or higher have a 50% chance or higher of earning a B or higher in college biology. Suggestions for improving ACT scores and college readiness skills are contained in the references given in the Appendix (pg. 23).

Code	Name	ACT Benchmark Scores																							
		English						Mathematics						Reading						Science					
		Less Than 18			18 or Higher			Less Than 22			22 or Higher			Less Than 21			21 or Higher			Less Than 24			24 or Higher		
N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS		
0144	UNIVERSITY OF ARKANSAS	46	1.98	11.2	1462	2.74	12.4	475	2.37	11.6	1033	2.88	12.7	348	2.41	11.9	1160	2.81	12.5	816	2.48	11.9	692	3.00	12.9
0118	UNIVERSITY OF CENTRAL ARKANSAS	234	2.12	10.6	1037	2.72	12.9	696	2.27	11.3	575	3.02	13.7	509	2.26	11.1	762	2.85	13.3	862	2.39	11.8	409	3.07	13.9
0116	ARKANSAS STATE UNIVERSITY	255	2.21	10.8	895	2.74	12.5	680	2.32	11.0	470	3.05	13.8	489	2.34	11.2	661	2.83	12.9	871	2.50	11.7	279	3.01	13.7
0114	ARKANSAS TECH UNIVERSITY	217	2.12	10.4	811	2.66	12.7	561	2.21	11.0	467	2.96	13.8	410	2.19	10.8	618	2.79	13.2	703	2.37	11.5	325	2.94	13.7
0122	UNIV OF ARKANSAS-FORT SMITH	148	2.10	9.5	511	2.45	11.8	383	2.19	10.3	276	2.63	12.7	324	2.18	10.2	335	2.57	12.4	500	2.27	10.7	159	2.69	13.1
0132	UNIVERSITY OF ARKANSAS AT LITTLE ROCK	179	2.06	8.3	390	2.53	10.5	398	2.16	8.9	171	2.90	11.8	296	2.15	8.8	273	2.63	10.9	447	2.26	9.2	122	2.84	11.9
0126	HENDERSON STATE UNIVERSITY	106	1.90	9.8	391	2.40	12.2	308	2.04	10.8	189	2.70	13.1	213	2.04	10.8	284	2.48	12.4	378	2.18	11.2	119	2.63	13.2
4726	NORTHWEST ARKANSAS COMMUNITY COLLEGE	148	1.98	8.2	287	2.16	8.6	331	1.99	8.2	104	2.47	9.4	264	2.02	8.4	171	2.23	8.6	387	2.08	8.3	48	2.28	9.7
0117	ARKANSAS STATE UNIVERSITY-BEEBE	127	1.80	9.4	297	2.40	11.1	305	2.03	9.8	119	2.71	12.4	237	1.97	9.6	187	2.54	11.8	363	2.14	10.2	61	2.70	12.9
0108	UNIVERSITY OF ARKANSAS AT PINE BLUFF	232	1.82	10.2	131	2.60	12.6	345	2.05	10.9	18	3.02	14.4	314	2.00	10.8	49	2.72	13.1	359	2.10	11.1	4	--	--
0110	UNIVERSITY OF ARKANSAS AT MONTICELLY	103	1.39	7.0	206	2.20	10.5	220	1.70	8.4	89	2.52	11.6	182	1.66	8.3	127	2.33	10.9	264	1.83	8.9	45	2.54	12.0
6364	PULASKI TECHNICAL COLLEGE	159	1.93	7.7	131	2.27	9.2	270	2.08	8.3	20	2.18	9.4	223	2.02	8.1	67	2.29	9.2	278	2.09	8.4	12	1.94	8.8
0142	SOUTHERN ARKANSAS UNIVERSITY	82	2.15	10.6	200	2.60	12.3	192	2.30	11.2	90	2.83	13.1	158	2.33	11.4	124	2.65	12.2	243	2.39	11.5	39	2.99	13.4
5531	UNIV OF ARKANSAS COMM COLL-MONTICELLY	94	2.08	10.0	133	2.24	10.0	184	2.14	9.8	43	2.35	10.9	150	2.17	10.2	77	2.18	9.5	206	2.16	9.9	21	2.30	10.5
0113	NORTH ARKANSAS COMMUNITY/TECH COLLEGE	63	2.16	9.6	110	2.57	11.1	132	2.36	10.2	41	2.63	11.8	96	2.26	10.0	77	2.62	11.3	154	2.36	10.4	19	2.87	11.8
0115	NATIONAL PARK CC	51	2.12	10.7	58	2.56	12.2	97	2.31	11.3	12	2.74	12.9	83	2.31	11.2	26	2.51	12.3	102	2.32	11.3	7	2.87	13.6
0109	EAST ARKANSAS COMMUNITY COLLEGE	58	2.29	9.7	50	2.62	10.5	95	2.35	9.8	13	3.16	11.6	85	2.31	9.8	23	2.93	11.0	101	2.40	10.0	7	3.12	10.7
0129	ARKANSAS NORTHEASTERN COLLEGE	49	2.06	8.7	58	2.43	9.8	95	2.30	9.4	12	1.98	8.1	73	2.17	9.0	34	2.47	10.0	101	2.28	9.3	6	2.03	9.3
4810	BLACK RIVER TECHNICAL COLLEGE	35	2.60	10.5	65	2.78	11.9	78	2.68	11.3	22	2.85	11.7	63	2.75	11.6	37	2.67	11.2	89	2.81	11.7	11	2.03	8.9
6011	MID-SOUTH COMMUNITY COLLEGE	44	2.37	8.8	40	2.04	8.9	74	2.22	8.8	10	2.13	9.2	62	2.34	9.0	22	1.84	8.2	79	2.28	9.0	5	1.16	6.4
6031	SOUTHERN ARKANSAS UNIVERSITY	49	2.32	11.3	31	2.51	12.7	74	2.35	11.6	6	2.90	14.8	61	2.42	11.8	19	2.30	11.9	79	2.38	11.7	1	--	--
4723	ARKANSAS STATE UNIVERSITY-MONTICELLY	20	1.41	6.1	53	2.15	10.1	56	1.91	8.4	17	2.10	10.8	36	1.64	7.2	37	2.25	10.7	61	1.97	8.8	12	1.85	9.8
6044	COSSATOT TECHNICAL COLLEGE	33	2.36	9.9	35	2.91	11.4	61	2.55	10.2	7	3.43	14.4	55	2.69	10.9	13	2.42	9.6	64	2.67	10.7	4	--	--
5161	UNIV OF ARKANSAS COMM COLL-BALTIMORE	27	2.26	9.8	36	2.56	10.7	51	2.37	10.2	12	2.70	10.8	37	2.27	10.2	26	2.66	10.5	58	2.46	10.4	5	2.16	9.2
6026	OUACHITA TECHNICAL COLLEGE	27	2.34	10.3	35	2.67	12.0	49	2.46	10.8	13	2.79	12.8	43	2.40	11.0	19	2.80	11.8	60	2.51	11.1	2	--	--
5163	OZARKA COLLEGE	22	2.33	9.6	38	2.49	10.0	49	2.22	9.4	11	3.35	11.7	31	2.19	9.1	29	2.68	10.7	47	2.25	9.4	13	3.06	11.5
6609	SOUTH ARKANSAS COMMUNITY COLLEGE	34	1.95	8.3	24	2.65	11.1	47	2.12	9.0	11	2.75	11.3	43	2.10	8.7	15	2.64	11.7	52	2.14	8.9	6	3.07	14.0
6271	UNIVERSITY OF ARKANSAS COMM COLL-MONTICELLY	20	1.67	8.1	37	2.85	11.7	50	2.41	10.6	7	2.65	9.4	40	2.27	9.4	17	2.83	12.8	54	2.37	10.4	3	--	--
6207	RICH MOUNTAIN COMMUNITY COLLEGE	20	2.51	10.7	28	2.50	10.4	36	2.58	10.4	12	2.27	10.8	30	2.45	10.6	18	2.59	10.4	46	2.53	10.7	2	--	--
4720	ARKANSAS STATE UNIVERSITY-NEWARK	28	2.67	11.3	15	2.54	10.1	36	2.67	11.1	7	2.42	9.7	30	2.68	11.5	13	2.49	9.4	38	2.64	10.9	5	2.52	10.4

Table 3: Average Fall GPA and Hours Completed for Your ACT-tested Students by ACT College Readiness Benchmark Scores

Remarks: As shown in the table, students who obtained the benchmark scores tended to earn higher grades in college and enrolled in more credit hours. Students become ready for college by taking rigorous coursework--especially in mathematics and science. Students who earn an English score of 18 or higher have at least a 50% chance of earning a B or higher in freshmen English composition. Students who earn a mathematics score of 22 or higher have a 50% chance or higher of earning a B or higher in college algebra. Students who earn a reading score of 21 or higher have a 50% chance or higher of earning a B or higher in college level social studies. Students who earn a science score of 24 or higher have a 50% chance or higher of earning a B or higher in college biology. Suggestions for improving ACT scores and college readiness skills are contained in the references given in the Appendix (pg. 23).

Code Name	ACT Benchmark Scores																							
	English						Mathematics						Reading						Science					
	Less Than 18			18 or Higher			Less Than 22			22 or Higher			Less Than 21			21 or Higher			Less Than 24			24 or Higher		
	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS
5568 SOUTHEAST ARKANSAS COLLEGE	17	2.44	10.7	20	2.08	10.0	32	2.16	10.1	5	2.78	11.6	28	2.16	10.3	9	2.51	10.6	37	2.25	10.3	0	--	--
0125 PHILLIPS COMMUNITY COLLEGE OF	16	2.71	12.3	13	2.53	9.7	27	2.57	11.1	2	--	--	19	2.77	12.3	10	2.36	9.0	28	2.62	11.1	1	--	--
----- All Other Colleges	0	--	--	0	--	--	0	--	--	0	--	--	0	--	--	0	--	--	0	--	--	0	--	--
9999 All Institutions	2743	2.06	9.6	7628	2.59	11.9	6487	2.20	10.3	3884	2.86	12.9	5032	2.19	10.3	5339	2.69	12.2	7927	2.31	10.8	2444	2.89	13.0

Table 4: Fall College GPA by Mathematics Course Patterns Taken by Your ACT-tested Students

Remarks: Students who elect to take more rigorous coursework in mathematics tend to earn higher ACT mathematics scores, higher ACT composite scores, and higher first-term college grades. ACT recommends that all high school students complete 3 or more years of mathematics beyond pre-algebra in high school. Many colleges and universities now want students to have completed 4 years of mathematics while in high school. Many academic majors in the Associate of Science programs in community colleges also demand a strong background in high school mathematics. Encourage all students to take 4 years of mathematics in high school.

Code	Name	First-Term College Fall GPA by Mathematics Course Sequence Patterns									
		Less Than 3 yrs.		Algebra 1, Algebra 2, Geometry		Algebra 1, Algebra 2, Geometry, Trigonometry		Algebra 1, Algebra 2, Geometry, Trigonometry, Other Adv. Math		Algebra 1, Algebra 2, Geometry, Trigonometry, Calculus	
		N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA
0144	UNIVERSITY OF ARKANSAS	46	2.65	52	2.52	136	2.53	200	2.69	201	2.93
0118	UNIVERSITY OF CENTRAL ARKANSAS	54	2.10	132	1.96	135	2.59	152	3.06	97	3.21
0116	ARKANSAS STATE UNIVERSITY	54	1.89	167	2.21	122	2.59	110	2.89	140	3.15
0114	ARKANSAS TECH UNIVERSITY	45	2.05	129	2.05	109	2.38	108	2.90	75	3.17
0122	UNIV OF ARKANSAS-FORT SMITH	37	2.23	75	1.99	64	2.06	73	2.59	43	2.70
0132	UNIVERSITY OF ARKANSAS AT LITTLE ROCK	33	1.91	100	1.77	50	2.82	59	2.66	27	2.73
0126	HENDERSON STATE UNIVERSITY	19	1.40	62	1.86	74	2.32	59	2.61	30	2.77
4726	NORTHWEST ARKANSAS COMMUNITY COLLEGE	38	1.61	77	2.11	40	1.99	54	2.65	9	2.38
0117	ARKANSAS STATE UNIVERSITY-BEEBE BRANCH	25	1.26	92	1.69	27	2.61	28	2.71	18	2.58
0108	UNIVERSITY OF ARKANSAS AT PINE BLUFF	50	1.72	86	1.74	33	2.53	9	2.01	29	2.91
0110	UNIVERSITY OF ARKANSAS AT MONTICELLO	27	1.31	60	1.42	39	2.14	24	2.62	19	2.96
6364	PULASKI TECHNICAL COLLEGE	28	1.44	65	2.16	19	2.36	11	2.48	7	2.39
0142	SOUTHERN ARKANSAS UNIVERSITY	18	2.08	49	2.06	32	2.44	35	2.78	16	3.09
5531	UNIV OF ARKANSAS COMM COLL-MORRILTON	17	1.74	43	2.00	23	2.47	19	2.21	9	2.57
0113	NORTH ARKANSAS COMMUNITY/TECHNICAL COLL	16	2.24	48	2.02	18	2.68	17	2.23	14	3.02
0115	NATIONAL PARK CC	15	2.17	37	2.43	11	2.60	3	--	2	--
0109	EAST ARKANSAS COMMUNITY COLLEGE	14	2.14	28	2.59	8	2.28	11	3.19	2	--
0129	ARKANSAS NORTHEASTERN COLLEGE	7	1.57	26	2.24	12	1.80	4	--	5	2.25
4810	BLACK RIVER TECHNICAL COLLEGE	10	2.36	20	2.51	8	3.12	8	3.01	12	2.25
6011	MID-SOUTH COMMUNITY COLLEGE	10	2.30	25	2.00	12	2.50	4	--	2	--
6031	SOUTHERN ARKANSAS UNIVERSITY TECH	11	2.12	33	2.27	3	--	9	2.19	1	--
4723	ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME	5	0.54	15	1.69	5	2.11	7	1.86	1	--
6044	COSSATOT TECHNICAL COLLEGE	6	2.21	16	2.16	11	3.03	4	--	4	--
5161	UNIV OF ARKANSAS COMM COLL-BATESVILLE	8	1.50	10	2.35	3	--	9	3.10	2	--
6026	OUACHITA TECHNICAL COLLEGE	8	2.38	13	2.48	7	2.88	2	--	1	--
5163	OZARKA COLLEGE	3	--	14	2.44	7	3.36	2	--	4	--
6609	SOUTH ARKANSAS COMMUNITY COLLEGE	6	1.62	18	1.94	10	2.74	6	2.57	1	--
6271	UNIVERSITY OF ARKANSAS COMM COLL-HOPE	6	2.25	14	2.14	10	2.39	3	--	1	--

Table 4: Fall College GPA by Mathematics Course Patterns Taken by Your ACT-tested Students

Remarks: Students who elect to take more rigorous coursework in mathematics tend to earn higher ACT mathematics scores, higher ACT composite scores, and higher first-term college grades. ACT recommends that all high school students complete 3 or more years of mathematics beyond pre-algebra in high school. Many colleges and universities now want students to have completed 4 years of mathematics while in high school. Many academic majors in the Associate of Science programs in community colleges also demand a strong background in high school mathematics. Encourage all students to take 4 years of mathematics in high school.

Code	Name	First-Term College Fall GPA by Mathematics Course Sequence Patterns									
		Less Than 3 yrs.		Algebra 1, Algebra 2, Geometry		Algebra 1, Algebra 2, Geometry, Trigonometry		Algebra 1, Algebra 2, Geometry, Trigonometry, Other Adv. Math		Algebra 1, Algebra 2, Geometry, Trigonometry, Calculus	
		N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA
6207	RICH MOUNTAIN COMMUNITY COLLEGE	4	--	12	1.71	2	--	4	--	4	--
4720	ARKANSAS STATE UNIVERSITY-NEWPORT	4	--	12	2.71	6	2.55	5	2.82	1	--
5568	SOUTHEAST ARKANSAS COLLEGE	4	--	12	2.44	4	--	1	--	2	--
0125	PHILLIPS COMMUNITY COLLEGE OF THE UA	2	--	8	2.27	6	2.96	1	--	0	--
-----	All Other Colleges	0	--	0	--	0	--	0	--	0	--
9999	All Institutions	630	1.93	1550	2.03	1046	2.47	1041	2.75	779	2.98

Table 5: Fall College GPA by Science Course Patterns Taken by Your ACT-tested Students

Remarks: Students who elect to take a more rigorous pattern of science courses earn higher grades during the first-term (fall) of college. ACT recommends that students take at least 3 years of science in high school. The ACT Science benchmark score of 24 is associated with a 50% chance or higher of earning a B or higher in college Biology. See "On Course for Success," referenced in the Appendix (pg. 23), for the science skills needed to be successful in college.

Code Name	First-Term College Fall GPA by Science Course Sequence Patterns							
	Less Than 3 yrs.		General Science, Biology, Chemistry		General Science, Biology, Chemistry, Physics		Biology, Chemistry, Physics	
	N	CGPA	N	CGPA	N	CGPA	N	CGPA
0144 UNIVERSITY OF ARKANSAS	78	2.71	550	2.70	614	2.79	53	2.95
0118 UNIVERSITY OF CENTRAL ARKANSAS	120	2.15	535	2.63	441	2.78	41	2.41
0116 ARKANSAS STATE UNIVERSITY	138	2.08	475	2.63	389	2.89	16	2.67
0114 ARKANSAS TECH UNIVERSITY	86	1.86	443	2.59	343	2.75	15	2.78
0122 UNIV OF ARKANSAS-FORT SMITH	61	2.08	286	2.42	205	2.39	5	2.83
0132 UNIVERSITY OF ARKANSAS AT LITTLE ROCK	69	2.02	222	2.40	184	2.59	32	2.06
0126 HENDERSON STATE UNIVERSITY	41	1.81	212	2.28	167	2.51	16	1.55
4726 NORTHWEST ARKANSAS COMMUNITY COLLEGE	59	1.92	218	2.15	86	2.31	9	1.72
0117 ARKANSAS STATE UNIVERSITY-BEEBE BRANCH	49	1.39	223	2.31	97	2.56	2	--
0108 UNIVERSITY OF ARKANSAS AT PINE BLUFF	66	1.85	137	2.15	93	2.28	17	2.62
0110 UNIVERSITY OF ARKANSAS AT MONTICELLO	53	1.45	162	2.05	67	2.18	1	--
6364 PULASKI TECHNICAL COLLEGE	54	2.05	101	2.05	68	2.26	34	1.97
0142 SOUTHERN ARKANSAS UNIVERSITY	39	2.09	132	2.53	75	2.62	0	--
5531 UNIV OF ARKANSAS COMM COLL-MORRILTON	46	1.89	108	2.28	43	2.21	0	--
0113 NORTH ARKANSAS COMMUNITY/TECHNICAL COLL	34	2.15	78	2.52	41	2.48	0	--
0115 NATIONAL PARK CC	25	2.19	45	2.45	24	2.30	0	--
0109 EAST ARKANSAS COMMUNITY COLLEGE	21	2.38	40	2.73	30	2.18	4	--
0129 ARKANSAS NORTHEASTERN COLLEGE	23	2.07	46	2.42	19	2.06	0	--
4810 BLACK RIVER TECHNICAL COLLEGE	12	2.27	57	2.78	15	2.48	0	--
6011 MID-SOUTH COMMUNITY COLLEGE	27	1.98	28	2.43	17	2.05	0	--
6031 SOUTHERN ARKANSAS UNIVERSITY TECH	30	2.49	19	2.19	16	2.44	0	--
4723 ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME	12	1.23	39	2.16	10	2.38	1	--
6044 COSSATOT TECHNICAL COLLEGE	11	2.25	30	2.81	17	2.66	0	--
5161 UNIV OF ARKANSAS COMM COLL-BATESVILLE	11	1.85	30	2.53	15	2.76	0	--
6026 OUACHITA TECHNICAL COLLEGE	16	2.15	25	2.65	14	2.88	0	--
5163 OZARKA COLLEGE	8	2.44	31	2.39	14	2.67	0	--
6609 SOUTH ARKANSAS COMMUNITY COLLEGE	16	1.95	25	2.47	13	2.39	0	--
6271 UNIVERSITY OF ARKANSAS COMM COLL-HOPE	9	2.28	23	2.31	12	2.53	0	--
6207 RICH MOUNTAIN COMMUNITY COLLEGE	8	1.84	12	2.67	17	2.97	0	--

Table 5: Fall College GPA by Science Course Patterns Taken by Your ACT-tested Students

Remarks: Students who elect to take a more rigorous pattern of science courses earn higher grades during the first-term (fall) of college. ACT recommends that students take at least 3 years of science in high school. The ACT Science benchmark score of 24 is associated with a 50% chance or higher of earning a B or higher in college Biology. See "On Course for Success," referenced in the Appendix (pg. 23), for the science skills needed to be successful in college.

Code Name	First-Term College Fall GPA by Science Course Sequence Patterns							
	Less Than 3 yrs.		General Science, Biology, Chemistry		General Science, Biology, Chemistry, Physics		Biology, Chemistry, Physics	
	N	CGPA	N	CGPA	N	CGPA	N	CGPA
4720 ARKANSAS STATE UNIVERSITY-NEWPORT	10	2.55	17	2.57	13	2.92	0	--
5568 SOUTHEAST ARKANSAS COLLEGE	7	1.76	18	2.10	4	--	0	--
0125 PHILLIPS COMMUNITY COLLEGE OF THE UA	8	2.24	8	3.02	7	2.23	0	--
----- All Other Colleges	0	--	0	--	0	--	0	--
9999 All Institutions	1247	2.03	4375	2.47	3170	2.64	246	2.42

Table 6: Average Fall GPA for Your ACT-tested Students by ACT College Readiness Standards Score Ranges

Remarks: The ACT College Readiness Standards (CRS) Score Ranges are directly associated with average first semester grade point average. Higher scores are associated with higher grades. To help secondary school students develop better educational backgrounds, see the "College Readiness Standards", referenced in the Appendix. Depending on the score range, suggestions are provided to help students strengthen their skills to reach the next score range level. All secondary students can develop better college readiness by taking more rigorous courses in high school, which in turn leads to higher ACT test scores and better preparation for college.

Code	Name	College Freshmen Fall GPA by ACT CRS Score Ranges											
		1-15		16-19		20-23		24-27		28-32		33-36	
		N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA
0144	UNIVERSITY OF ARKANSAS	7	1.55	123	2.35	515	2.40	469	2.71	334	3.22	60	3.59
0118	UNIVERSITY OF CENTRAL ARKANSAS	80	2.20	299	2.13	385	2.38	297	2.96	200	3.37	10	3.57
0116	ARKANSAS STATE UNIVERSITY	106	2.10	304	2.29	360	2.51	288	3.09	90	3.25	2	--
0114	ARKANSAS TECH UNIVERSITY	71	1.95	258	2.09	288	2.40	310	2.98	98	3.24	3	--
0122	UNIV OF ARKANSAS-FORT SMITH	38	1.85	202	2.18	250	2.37	127	2.64	42	3.01	0	--
0132	UNIVERSITY OF ARKANSAS AT LITTLE ROCK	86	1.85	183	2.18	155	2.43	105	2.77	39	3.19	1	--
0126	HENDERSON STATE UNIVERSITY	42	1.77	130	1.93	167	2.32	126	2.66	31	2.91	1	--
4726	NORTHWEST ARKANSAS COMMUNITY COLLEGE	46	1.88	173	1.94	154	2.14	56	2.62	5	2.27	1	--
0117	ARKANSAS STATE UNIVERSITY-BEEBE BRANCH	52	1.41	143	2.10	155	2.32	66	2.77	8	3.22	0	--
0108	UNIVERSITY OF ARKANSAS AT PINE BLUFF	157	1.67	155	2.31	44	2.84	7	2.51	0	--	0	--
0110	UNIVERSITY OF ARKANSAS AT MONTICELLO	55	1.29	111	1.74	82	2.12	51	2.53	10	3.01	0	--
6364	PULASKI TECHNICAL COLLEGE	99	1.71	118	2.28	65	2.20	8	2.81	0	--	0	--
0142	SOUTHERN ARKANSAS UNIVERSITY	26	1.94	106	2.27	88	2.58	48	2.74	14	3.30	0	--
5531	UNIV OF ARKANSAS COMM COLL-MORRILTON	35	1.94	96	2.16	69	2.18	27	2.51	0	--	0	--
0113	NORTH ARKANSAS COMMUNITY/TECHNICAL COLL	21	2.05	68	2.30	61	2.55	21	2.64	2	--	0	--
0115	NATIONAL PARK CC	25	2.32	50	2.21	25	2.50	7	2.77	2	--	0	--
0109	EAST ARKANSAS COMMUNITY COLLEGE	30	1.92	56	2.52	15	2.94	6	2.99	1	--	0	--
0129	ARKANSAS NORTHEASTERN COLLEGE	30	1.88	37	2.52	32	2.36	6	1.77	2	--	0	--
4810	BLACK RIVER TECHNICAL COLLEGE	14	2.48	37	2.66	38	2.83	11	2.83	0	--	0	--
6011	MID-SOUTH COMMUNITY COLLEGE	30	2.06	27	2.84	25	1.83	2	--	0	--	0	--
6031	SOUTHERN ARKANSAS UNIVERSITY TECH	23	2.36	40	2.33	16	2.55	1	--	0	--	0	--
4723	ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME	6	1.67	27	1.47	27	2.37	11	2.40	2	--	0	--
6044	COSSATOT TECHNICAL COLLEGE	16	2.34	33	2.72	17	2.71	2	--	0	--	0	--
5161	UNIV OF ARKANSAS COMM COLL-BATESVILLE	9	1.74	29	2.52	21	2.61	4	--	0	--	0	--
6026	OUACHITA TECHNICAL COLLEGE	10	2.25	31	2.43	19	2.77	2	--	0	--	0	--
5163	OZARKA COLLEGE	6	1.65	22	2.45	20	2.24	11	3.01	1	--	0	--
6609	SOUTH ARKANSAS COMMUNITY COLLEGE	22	1.72	16	2.52	15	2.30	5	3.47	0	--	0	--
6271	UNIVERSITY OF ARKANSAS COMM COLL-HOPE	11	1.66	28	2.45	17	2.82	1	--	0	--	0	--
6207	RICH MOUNTAIN COMMUNITY COLLEGE	2	--	25	2.57	16	2.10	5	3.22	0	--	0	--
4720	ARKANSAS STATE UNIVERSITY-NEWPORT	11	2.09	20	3.11	8	2.32	4	--	0	--	0	--

Table 6: Average Fall GPA for Your ACT-tested Students by ACT College Readiness Standards Score Ranges

Remarks: The ACT College Readiness Standards (CRS) Score Ranges are directly associated with average first semester grade point average. Higher scores are associated with higher grades. To help secondary school students develop better educational backgrounds, see the "College Readiness Standards", referenced in the Appendix. Depending on the score range, suggestions are provided to help students strengthen their skills to reach the next score range level. All secondary students can develop better college readiness by taking more rigorous courses in high school, which in turn leads to higher ACT test scores and better preparation for college.

Code	Name	College Freshmen Fall GPA by ACT CRS Score Ranges											
		1-15		16-19		20-23		24-27		28-32		33-36	
		N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA
5568	SOUTHEAST ARKANSAS COLLEGE	10	2.27	18	2.20	6	2.21	3	--	0	--	0	--
0125	PHILLIPS COMMUNITY COLLEGE OF THE UA	11	2.55	10	2.63	5	2.55	2	--	1	--	0	--
-----	All Other Colleges	0	--	0	--	0	--	0	--	0	--	0	--
9999	All Institutions	1187	1.88	2975	2.21	3160	2.40	2089	2.83	882	3.23	78	3.57

Table 7: Summary Statistics for Your ACT-tested Students Who Were Identified as Needing Developmental Coursework

Remarks: Colleges have different standards for assigning incoming freshmen to developmental coursework. Generally, lower ACT scores are associated with students assigned to developmental courses. ACT recommends all students take rigorous courses in high school to reduce the risk of being assigned to developmental courses in college. The data in this table enable staff to determine how many ACT-tested graduates were assigned to one or more developmental courses at each postsecondary institution. The content of courses taken in high school courses should be designed to help build readiness skills to take college level courses. The "College Readiness Standards" (referenced in the Appendix) provides suggestions for improving college readiness skills.

Code	Name	N	Average ACT Scores				
			English	Mathematics	Reading	Science	Composite
0144	UNIVERSITY OF ARKANSAS	148	20.2	18.3	19.8	19.3	19.6
0118	UNIVERSITY OF CENTRAL ARKANSAS	333	17.5	16.1	18.0	17.8	17.5
0116	ARKANSAS STATE UNIVERSITY	433	16.9	16.6	17.7	17.7	17.3
0114	ARKANSAS TECH UNIVERSITY	346	16.8	17.1	17.5	18.1	17.5
0122	UNIV OF ARKANSAS-FORT SMITH	197	17.0	16.9	17.7	18.1	17.5
0132	UNIVERSITY OF ARKANSAS AT LITTLE ROCK	304	16.6	16.6	17.2	17.4	17.1
0126	HENDERSON STATE UNIVERSITY	165	16.7	16.5	17.5	17.3	17.1
4726	NORTHWEST ARKANSAS COMMUNITY COLLEGE	257	17.0	17.5	17.6	18.1	17.7
0117	ARKANSAS STATE UNIVERSITY-BEEBE BRANCH	199	16.7	16.5	17.5	17.5	17.2
0108	UNIVERSITY OF ARKANSAS AT PINE BLUFF	330	15.3	15.8	15.8	16.2	15.9
0110	UNIVERSITY OF ARKANSAS AT MONTICELLO	166	16.2	16.5	16.9	16.8	16.8
6364	PULASKI TECHNICAL COLLEGE	231	15.2	15.6	16.2	16.3	16.0
0142	SOUTHERN ARKANSAS UNIVERSITY	132	17.0	17.1	17.4	17.8	17.4
5531	UNIV OF ARKANSAS COMM COLL-MORRILTON	162	17.2	17.2	18.0	17.9	17.7
0113	NORTH ARKANSAS COMMUNITY/TECHNICAL COLL	102	16.8	17.4	17.7	17.4	17.5
0115	NATIONAL PARK CC	76	16.3	16.5	16.7	17.1	16.7
0109	EAST ARKANSAS COMMUNITY COLLEGE	86	16.3	16.3	16.6	16.4	16.5
0129	ARKANSAS NORTHEASTERN COLLEGE	75	15.9	15.9	16.7	16.7	16.4
4810	BLACK RIVER TECHNICAL COLLEGE	62	16.9	17.2	17.1	17.5	17.3
6011	MID-SOUTH COMMUNITY COLLEGE	65	15.6	16.4	16.9	16.8	16.5
6031	SOUTHERN ARKANSAS UNIVERSITY TECH	68	15.6	16.4	16.4	16.5	16.3
4723	ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME	42	17.5	17.2	18.3	18.3	17.9
6044	COSSATOT TECHNICAL COLLEGE	46	15.3	16.3	17.1	17.3	16.6
5161	UNIV OF ARKANSAS COMM COLL-BATESVILLE	40	16.1	17.2	16.9	17.9	17.0
6026	OUACHITA TECHNICAL COLLEGE	46	16.7	16.5	18.0	18.1	17.4
5163	OZARKA COLLEGE	34	17.7	16.9	18.4	18.4	18.0
6609	SOUTH ARKANSAS COMMUNITY COLLEGE	46	15.3	16.1	16.6	16.8	16.3
6271	UNIVERSITY OF ARKANSAS COMM COLL-HOPE	40	17.0	16.6	16.8	17.5	17.1
6207	RICH MOUNTAIN COMMUNITY COLLEGE	29	16.5	17.0	18.0	18.3	17.6
4720	ARKANSAS STATE UNIVERSITY-NEWPORT	32	15.6	16.8	17.0	16.5	16.6

Table 7: Summary Statistics for Your ACT-tested Students Who Were Identified as Needing Developmental Coursework

Remarks: Colleges have different standards for assigning incoming freshmen to developmental coursework. Generally, lower ACT scores are associated with students assigned to developmental courses. ACT recommends all students take rigorous courses in high school to reduce the risk of being assigned to developmental courses in college. The data in this table enable staff to determine how many ACT-tested graduates were assigned to one or more developmental courses at each postsecondary institution. The content of courses taken in high school courses should be designed to help build readiness skills to take college level courses. The "College Readiness Standards" (referenced in the Appendix) provides suggestions for improving college readiness skills.

Code	Name	N	Average ACT Scores				
			English	Mathematics	Reading	Science	Composite
5568	SOUTHEAST ARKANSAS COLLEGE	27	15.8	15.3	15.6	16.9	16.1
0125	PHILLIPS COMMUNITY COLLEGE OF THE UA	24	16.3	15.7	17.4	16.9	16.8
-----	All Other Colleges	0	--	--	--	--	--
9999	All Institutions	4343	16.7	16.6	17.3	17.5	17.1

Table 8: Summary Statistics for Your ACT-tested Students Who Returned/Did Not Return for the Spring Semester

Remarks: Nationally about 25% of first-term college students do not return to the same college in year 2. Persisters tend to have higher ACT scores, higher high school grades, and higher first-year college grades. To increase a student's chances of staying in college, all students need to take rigorous coursework in high school. Such academic preparation leads to higher test scores, better grades, and better college-readiness skills. Suggestions for the proper courses to take in high school and the recommended content covered in those courses are referenced in "College Readiness Standards" in the Appendix.

Code	Name	N	Persisters				Non-Persisters					
			% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp	% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp		
0144	UNIVERSITY OF ARKANSAS	1508	1388	41	3.61	2.83	24.8	120	21	3.36	1.40	23.1
0118	UNIVERSITY OF CENTRAL ARKANSAS	1271	1114	27	3.35	2.78	22.5	157	17	3.07	1.43	21.5
0116	ARKANSAS STATE UNIVERSITY	1150	988	21	3.33	2.85	21.6	162	10	2.95	1.22	19.9
0114	ARKANSAS TECH UNIVERSITY	1028	876	26	3.36	2.78	22.3	152	14	2.99	1.21	20.1
0122	UNIV OF ARKANSAS-FORT SMITH	659	559	18	3.38	2.62	21.2	100	12	3.12	0.99	20.7
0132	UNIVERSITY OF ARKANSAS AT LITTLE ROCK	569	482	18	3.09	2.63	20.6	87	7	2.83	0.97	18.7
0126	HENDERSON STATE UNIVERSITY	497	393	19	3.26	2.58	21.4	104	13	2.90	1.19	20.5
4726	NORTHWEST ARKANSAS COMMUNITY COLLEGE	435	344	6	3.01	2.37	19.7	91	8	2.82	1.10	19.5
0117	ARKANSAS STATE UNIVERSITY-BEEBE BRANCH	424	352	9	3.00	2.50	20.1	72	6	2.77	0.86	19.0
0108	UNIVERSITY OF ARKANSAS AT PINE BLUFF	363	286	0	2.78	2.38	16.5	77	0	2.42	1.05	15.8
0110	UNIVERSITY OF ARKANSAS AT MONTICELLO	309	244	12	3.13	2.18	19.7	65	8	2.96	1.00	18.9
6364	PULASKI TECHNICAL COLLEGE	290	234	0	2.71	2.36	16.9	56	4	2.67	0.94	17.6
0142	SOUTHERN ARKANSAS UNIVERSITY	282	232	11	3.17	2.70	20.5	50	6	2.97	1.41	20.0
5531	UNIV OF ARKANSAS COMM COLL-MORRILTON	227	178	6	3.07	2.54	18.9	49	4	2.85	0.86	19.1
0113	NORTH ARKANSAS COMMUNITY/TECHNICAL COLL	173	133	8	3.13	2.71	19.7	40	8	2.93	1.46	19.0
0115	NATIONAL PARK CC	109	87	2	2.88	2.60	18.1	22	5	2.89	1.40	18.7
0109	EAST ARKANSAS COMMUNITY COLLEGE	108	97	3	2.94	2.54	17.4	11	9	2.98	1.53	19.7
0129	ARKANSAS NORTHEASTERN COLLEGE	107	88	2	3.07	2.58	18.3	19	11	2.80	0.64	17.6
4810	BLACK RIVER TECHNICAL COLLEGE	100	89	3	3.06	2.89	19.0	11	18	2.97	1.36	20.5
6011	MID-SOUTH COMMUNITY COLLEGE	84	68	3	2.89	2.48	17.3	16	0	2.53	0.99	17.8
6031	SOUTHERN ARKANSAS UNIVERSITY TECH	80	71	1	2.77	2.54	17.4	9	0	2.45	1.13	15.1
4723	ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME	73	59	8	2.91	2.25	20.2	14	14	2.66	0.73	19.9
6044	COSSATOT TECHNICAL COLLEGE	68	57	2	3.09	2.90	17.8	11	0	2.67	1.32	17.1
5161	UNIV OF ARKANSAS COMM COLL-BATESVILLE	63	58	0	2.91	2.57	18.9	5	20	2.45	0.79	18.0
6026	OUACHITA TECHNICAL COLLEGE	62	50	2	2.94	2.75	18.3	12	0	2.85	1.58	19.1
5163	OZARKA COLLEGE	60	50	8	3.04	2.76	20.1	10	10	2.64	0.77	19.0
6609	SOUTH ARKANSAS COMMUNITY COLLEGE	58	49	8	2.93	2.43	17.5	9	0	2.89	1.23	17.3
6271	UNIVERSITY OF ARKANSAS COMM COLL-HOPE	57	50	2	3.19	2.64	18.4	7	0	2.61	0.99	17.0
6207	RICH MOUNTAIN COMMUNITY COLLEGE	48	39	3	3.14	2.82	19.3	9	0	3.00	1.13	19.6

Table 8: Summary Statistics for Your ACT-tested Students Who Returned/Did Not Return for the Spring Semester

Remarks: Nationally about 25% of first-term college students do not return to the same college in year 2. Persisters tend to have higher ACT scores, higher high school grades, and higher first-year college grades. To increase a student's chances of staying in college, all students need to take rigorous coursework in high school. Such academic preparation leads to higher test scores, better grades, and better college-readiness skills. Suggestions for the proper courses to take in high school and the recommended content covered in those courses are referenced in "College Readiness Standards" in the Appendix.

Code	Name	N	Persisters				Non-Persisters					
			% Meeting All Four Benchmarks	Average HS GPA	Average Fall GPA	ACT Comp	% Meeting All Four Benchmarks	Average HS GPA	Average Fall GPA	ACT Comp		
4720	ARKANSAS STATE UNIVERSITY-NEWPORT	43	35	9	3.06	3.00	18.0	8	0	2.90	1.00	18.8
5568	SOUTHEAST ARKANSAS COLLEGE	37	32	0	2.57	2.43	17.6	5	0	2.04	1.07	19.2
0125	PHILLIPS COMMUNITY COLLEGE OF THE UA	29	21	5	2.68	3.01	17.9	8	0	2.44	1.63	17.6
-----	All Other Colleges	0	0	--	--	--	--	0	--	--	--	--
9999	All Institutions	10371	8803	20	3.25	2.68	21.2	1568	10	2.92	1.16	19.7

Table 9: Summary Statistics for Your ACT-tested Students Who Did/Did Not Receive a State Scholarship

Remarks: The state provides scholarships to students based on specific criteria. This table summarizes selected statistics on those graduates who did/did not receive state scholarship funds. The comparisons are made on the number who completed the recommended core coursework in high school, high school GPA, Fall College GPA, and average ACT Composite score.

Code	Name	N	Scholarship				No Scholarship					
			% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp	% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp		
0144	UNIVERSITY OF ARKANSAS	1508	740	58	3.77	3.00	26.7	768	22	3.42	2.45	22.8
0118	UNIVERSITY OF CENTRAL ARKANSAS	1271	609	49	3.63	3.09	25.2	662	5	3.02	2.17	19.7
0116	ARKANSAS STATE UNIVERSITY	1150	628	33	3.63	3.07	23.9	522	2	2.84	2.08	18.2
0114	ARKANSAS TECH UNIVERSITY	1028	643	37	3.61	2.95	24.0	385	3	2.80	1.88	18.5
0122	UNIV OF ARKANSAS-FORT SMITH	659	0	--	--	--	--	659	17	3.35	2.37	21.1
0132	UNIVERSITY OF ARKANSAS AT LITTLE ROCK	569	323	28	3.31	2.75	22.6	246	1	2.70	1.90	17.4
0126	HENDERSON STATE UNIVERSITY	497	244	34	3.38	2.56	23.8	253	1	2.99	2.03	18.8
4726	NORTHWEST ARKANSAS COMMUNITY COLLEGE	435	55	13	3.36	2.60	21.4	380	5	2.91	2.03	19.4
0117	ARKANSAS STATE UNIVERSITY-BEEBE BRANCH	424	217	16	3.21	2.63	22.0	207	1	2.71	1.79	17.7
0108	UNIVERSITY OF ARKANSAS AT PINE BLUFF	363	157	1	3.00	2.56	17.5	206	0	2.47	1.75	15.6
0110	UNIVERSITY OF ARKANSAS AT MONTICELLO	309	196	17	3.33	2.27	21.3	113	0	2.71	1.34	16.5
6364	PULASKI TECHNICAL COLLEGE	290	8	0	2.66	1.92	15.0	282	1	2.70	2.09	17.1
0142	SOUTHERN ARKANSAS UNIVERSITY	282	185	15	3.34	2.65	22.0	97	0	2.71	2.13	17.2
5531	UNIV OF ARKANSAS COMM COLL-MORRILTON	227	122	9	3.27	2.44	20.4	105	1	2.72	1.87	17.2
0113	NORTH ARKANSAS COMMUNITY/TECHNICAL COLL	173	79	18	3.35	2.79	21.8	94	0	2.85	2.11	17.6
0115	NATIONAL PARK CC	109	32	6	3.30	2.60	20.3	77	1	2.70	2.25	17.4
0109	EAST ARKANSAS COMMUNITY COLLEGE	108	63	6	3.09	2.63	18.0	45	0	2.74	2.19	17.0
0129	ARKANSAS NORTHEASTERN COLLEGE	107	54	7	3.23	2.38	19.3	53	0	2.78	2.15	17.0
4810	BLACK RIVER TECHNICAL COLLEGE	100	50	10	3.30	2.66	20.6	50	0	2.81	2.78	17.7
6011	MID-SOUTH COMMUNITY COLLEGE	84	18	6	3.21	2.44	19.9	66	2	2.69	2.14	16.7
6031	SOUTHERN ARKANSAS UNIVERSITY TECH	80	7	0	2.47	2.18	16.7	73	1	2.76	2.42	17.1
4723	ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME	73	0	--	--	--	--	73	10	2.86	1.95	20.1
6044	COSSATOT TECHNICAL COLLEGE	68	39	0	3.23	2.96	18.2	29	3	2.74	2.21	17.1
5161	UNIV OF ARKANSAS COMM COLL-BATESVILLE	63	22	0	3.36	2.90	20.5	41	2	2.65	2.18	17.9
6026	OUACHITA TECHNICAL COLLEGE	62	0	--	--	--	--	62	2	2.92	2.53	18.5
5163	OZARKA COLLEGE	60	41	12	3.16	2.72	20.8	19	0	2.56	1.81	18.1
6609	SOUTH ARKANSAS COMMUNITY COLLEGE	58	0	--	--	--	--	58	7	2.93	2.24	17.5
6271	UNIVERSITY OF ARKANSAS COMM COLL-HOPE	57	50	2	3.24	2.58	18.7	7	0	2.28	1.41	15.1
6207	RICH MOUNTAIN COMMUNITY COLLEGE	48	26	4	3.24	2.74	19.6	22	0	2.92	2.23	19.1

Table 9: Summary Statistics for Your ACT-tested Students Who Did/Did Not Receive a State Scholarship

Remarks: The state provides scholarships to students based on specific criteria. This table summarizes selected statistics on those graduates who did/did not receive state scholarship funds. The comparisons are made on the number who completed the recommended core coursework in high school, high school GPA, high school GPA, Fall College GPA, and average ACT Composite score.

Code	Name	N	Scholarship				No Scholarship					
			N	% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp	N	% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp
4720	ARKANSAS STATE UNIVERSITY-NEWPORT	43	0	--	--	--	--	43	7	3.04	2.63	18.1
5568	SOUTHEAST ARKANSAS COLLEGE	37	2	--	--	--	--	35	0	2.44	2.19	17.6
0125	PHILLIPS COMMUNITY COLLEGE OF THE UA	29	0	--	--	--	--	29	3	2.61	2.63	17.8
-----	All Other Colleges	0	0	--	--	--	--	0	--	--	--	--
9999	All Institutions	10371	4610	32	3.50	2.84	23.4	5761	7	2.95	2.13	19.1

Suggested References for Developing College Readiness Skills

- A. On Course for Success: A Close Look at Selected High School Courses That Prepare All Students for College**
<http://www.act.org/path/policy/reports/success.html>

- B. Preparing All High School Students for College and Work: What High-Performing High Schools Are Teaching**
<http://www.act.org/news/releases/2005/2-23-05.html>

- C. Crisis at the Core: Preparing All Students for College and Work**
<http://www.act.org/path/policy/reports/crisis.html>

- D. The following website provides information about ACT's College Readiness Standards and how they can be used to link assessment to instruction for ACT's EPAS programs.**
<http://www.act.org/standard>



High School-to-College Success Report : Custom Addendum

Arkansas 2007-2008 Freshmen - Public Institutions

ACT Code: 049999
All High School Composite

*How well are Arkansas high schools preparing students
for success in Arkansas postsecondary institutions?*



Addendum Table 1: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses

Remarks: The criteria for assignment of students to a developmental (remedial) course is an ACT score below 19 in English, Mathematics, or Reading.

Code	Name	N	Any Developmental		English				Mathematics				Reading			
			N	%	College N	College %	Developmental N	Developmental %	College N	College %	Developmental N	Developmental %	College N	College %	Developmental N	Developmental %
0144	UNIVERSITY OF ARKANSAS	1508	148	10	1479	98	29	2	1410	94	98	6	1468	97	40	3
0118	UNIVERSITY OF CENTRAL ARKANSAS	1271	333	26	1234	97	37	3	954	75	317	25	1202	95	69	5
0116	ARKANSAS STATE UNIVERSITY	1150	433	38	926	81	224	19	803	70	347	30	924	80	226	20
0114	ARKANSAS TECH UNIVERSITY	1028	346	34	827	80	201	20	761	74	267	26	842	82	186	18
0122	UNIV OF ARKANSAS-FORT SMITH	659	197	30	572	87	87	13	502	76	157	24	584	89	75	11
0132	UNIVERSITY OF ARKANSAS AT LITTLE ROCK	569	304	53	382	67	187	33	338	59	231	41	387	68	182	32
0126	HENDERSON STATE UNIVERSITY	497	165	33	405	81	92	19	360	72	137	28	410	82	87	18
4726	NORTHWEST ARKANSAS COMMUNITY COLLEGE	435	257	59	298	69	137	31	231	53	204	47	302	69	133	31
0117	ARKANSAS STATE UNIVERSITY-BEEBE BRANCH	424	199	47	313	74	111	26	254	60	170	40	335	79	89	21
0108	UNIVERSITY OF ARKANSAS AT PINE BLUFF	363	330	91	105	29	258	71	60	17	303	83	98	27	265	73
0110	UNIVERSITY OF ARKANSAS AT MONTICELLO	309	166	54	203	66	106	34	176	57	133	43	206	67	103	33
6364	PULASKI TECHNICAL COLLEGE	290	231	80	147	51	143	49	72	25	218	75	147	51	143	49
0142	SOUTHERN ARKANSAS UNIVERSITY	282	132	47	205	73	77	27	186	66	96	34	210	74	72	26
5531	UNIV OF ARKANSAS COMM COLL-MORRILTON	227	162	71	143	63	84	37	76	33	151	67	150	66	77	34
0113	NORTH ARKANSAS COMMUNITY/TECHNICAL COLL	173	102	59	111	64	62	36	98	57	75	43	116	67	57	33
0115	NATIONAL PARK CC	109	76	70	59	54	50	46	38	35	71	65	73	67	36	33
0109	EAST ARKANSAS COMMUNITY COLLEGE	108	86	80	51	47	57	53	33	31	75	69	54	50	54	50
0129	ARKANSAS NORTHEASTERN COLLEGE	107	75	70	66	62	41	38	37	35	70	65	66	62	41	38
4810	BLACK RIVER TECHNICAL COLLEGE	100	62	62	60	60	40	40	53	53	47	47	61	61	39	39
6011	MID-SOUTH COMMUNITY COLLEGE	84	65	77	41	49	43	51	25	30	59	70	46	55	38	45
6031	SOUTHERN ARKANSAS UNIVERSITY TECH	80	68	85	32	40	48	60	19	24	61	76	33	41	47	59
4723	ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME	73	42	58	51	70	22	30	40	55	33	45	53	73	20	27
6044	COSSATOT TECHNICAL COLLEGE	68	46	68	36	53	32	47	29	43	39	57	40	59	28	41
5161	UNIV OF ARKANSAS COMM COLL-BATESVILLE	63	40	63	41	65	22	35	32	51	31	49	40	63	23	37
6026	OUACHITA TECHNICAL COLLEGE	62	46	74	37	60	25	40	17	27	45	73	45	73	17	27
5163	OZARKA COLLEGE	60	34	57	37	62	23	38	34	57	26	43	45	75	15	25
6609	SOUTH ARKANSAS COMMUNITY COLLEGE	58	46	79	26	45	32	55	18	31	40	69	28	48	30	52
6271	UNIVERSITY OF ARKANSAS COMM COLL-HOPE	57	40	70	40	70	17	30	28	49	29	51	36	63	21	37
6207	RICH MOUNTAIN COMMUNITY COLLEGE	48	29	60	33	69	15	31	30	63	18	38	37	77	11	23
4720	ARKANSAS STATE UNIVERSITY-NEWPORT	43	32	74	17	40	26	60	18	42	25	58	26	60	17	40
5568	SOUTHEAST ARKANSAS COLLEGE	37	27	73	19	51	18	49	11	30	26	70	20	54	17	46

Addendum Table 1: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses

Remarks: The criteria for assignment of students to a developmental (remedial) course is an ACT score below 19 in English, Mathematics, or Reading.

Code	Name	N	Any Developmental		English				Mathematics				Reading			
			N	%	College		Developmental		College		Developmental		College		Developmental	
					N	%	N	%	N	%	N	%	N	%	N	%
0125	PHILLIPS COMMUNITY COLLEGE OF THE UA	29	24	83	10	34	19	66	7	24	22	76	11	38	18	62
----	All Other Institutions	0	--	--	--	--	--	--	--	--	--	--	--	--	--	--
	Total counts across institutions	10371	4343	42	8006	77	2365	23	6750	65	3621	35	8095	78	2276	22

Addendum Table 2: Summary Statistics for Your ACT-tested Students Who Were Placed in Any Developmental Courses by Academic Preparation

Remarks: The Smart Core curriculum (22 units) consists of 4 units of English, 1/2 unit of Oral Communication, 4 units of Mathematics beyond Pre-Algebra, 3 units of Science including a Lab Experience, 3 units of Social Studies, 1/2 unit of Physical Education, Health and Safety, Fine Arts, and 6 units of Career Focus.

Code	Name	N	High School Course Patterns					
			Less than Smart Core Any Developmental		Smart Core Any Developmental		More than Smart Core Any Developmental	
			N	%	N	%	N	%
0144	UNIVERSITY OF ARKANSAS	1508	0	0%	0	0%	0	0%
0118	UNIVERSITY OF CENTRAL ARKANSAS	1271	0	0%	0	0%	0	0%
0116	ARKANSAS STATE UNIVERSITY	1150	0	0%	0	0%	0	0%
0114	ARKANSAS TECH UNIVERSITY	1028	0	0%	0	0%	0	0%
0122	UNIV OF ARKANSAS-FORT SMITH	659	0	0%	0	0%	0	0%
0132	UNIVERSITY OF ARKANSAS AT LITTLE ROCK	569	0	0%	0	0%	0	0%
0126	HENDERSON STATE UNIVERSITY	497	0	0%	0	0%	0	0%
4726	NORTHWEST ARKANSAS COMMUNITY COLLEGE	435	0	0%	0	0%	0	0%
0117	ARKANSAS STATE UNIVERSITY-BEEBE BRANCH	424	0	0%	0	0%	0	0%
0108	UNIVERSITY OF ARKANSAS AT PINE BLUFF	363	0	0%	0	0%	0	0%
0110	UNIVERSITY OF ARKANSAS AT MONTICELLO	309	0	0%	0	0%	0	0%
6364	PULASKI TECHNICAL COLLEGE	290	0	0%	0	0%	0	0%
0142	SOUTHERN ARKANSAS UNIVERSITY	282	0	0%	0	0%	0	0%
5531	UNIV OF ARKANSAS COMM COLL-MORRILTON	227	0	0%	0	0%	0	0%
0113	NORTH ARKANSAS COMMUNITY/TECHNICAL COLL	173	0	0%	0	0%	0	0%
0115	NATIONAL PARK CC	109	0	0%	0	0%	0	0%
0109	EAST ARKANSAS COMMUNITY COLLEGE	108	0	0%	0	0%	0	0%
0129	ARKANSAS NORTHEASTERN COLLEGE	107	0	0%	0	0%	0	0%
4810	BLACK RIVER TECHNICAL COLLEGE	100	0	0%	0	0%	0	0%
6011	MID-SOUTH COMMUNITY COLLEGE	84	0	0%	0	0%	0	0%
6031	SOUTHERN ARKANSAS UNIVERSITY TECH	80	0	0%	0	0%	0	0%
4723	ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME	73	0	0%	0	0%	0	0%
6044	COSSATOT TECHNICAL COLLEGE	68	0	0%	0	0%	0	0%
5161	UNIV OF ARKANSAS COMM COLL-BATESVILLE	63	0	0%	0	0%	0	0%
6026	OUACHITA TECHNICAL COLLEGE	62	0	0%	0	0%	0	0%
5163	OZARKA COLLEGE	60	0	0%	0	0%	0	0%
6609	SOUTH ARKANSAS COMMUNITY COLLEGE	58	0	0%	0	0%	0	0%
6271	UNIVERSITY OF ARKANSAS COMM COLL-HOPE	57	0	0%	0	0%	0	0%
6207	RICH MOUNTAIN COMMUNITY COLLEGE	48	0	0%	0	0%	0	0%
4720	ARKANSAS STATE UNIVERSITY-NEWPORT	43	0	0%	0	0%	0	0%
5568	SOUTHEAST ARKANSAS COLLEGE	37	0	0%	0	0%	0	0%

Addendum Table 2: Summary Statistics for Your ACT-tested Students Who Were Placed in Any Developmental Courses by Academic Preparation

Remarks: The Smart Core curriculum (22 units) consists of 4 units of English, 1/2 unit of Oral Communication, 4 units of Mathematics beyond Pre-Algebra, 3 units of Science including a Lab Experience, 3 units of Social Studies, 1/2 unit of Physical Education, Health and Safety, Fine Arts, and 6 units of Career Focus.

Code	Name	N	High School Course Patterns					
			Less than Smart Core Any Developmental		Smart Core Any Developmental		More than Smart Core Any Developmental	
			N	%	N	%	N	%
0125	PHILLIPS COMMUNITY COLLEGE OF THE UA	29	0	0%	0	0%	0	0%
----	All Other Institutions	0	--	--	--	--	--	--
	Total counts across institutions	10371	0	0%	0	0%	0	0%

Addendum Table 3: Distribution of ACT Scores of Your ACT-tested Students Who Enrolled in College

Remarks: Generally, students with high test scores are more successful in college.

Code	Name	N	English						Mathematics						Reading					
			1-15	16-18	19	20-23	24-27	28-36	1-15	16-18	19	20-23	24-27	28-36	1-15	16-18	19	20-23	24-27	28-36
0144	UNIVERSITY OF ARKANSAS	1508	19	57	57	434	444	497	14	159	89	418	520	308	46	131	46	411	365	509
0118	UNIVERSITY OF CENTRAL ARKANSAS	1271	143	133	79	333	278	305	120	330	95	287	307	132	130	184	55	341	254	307
0116	ARKANSAS STATE UNIVERSITY	1150	163	136	84	343	246	178	139	307	100	279	256	69	155	182	44	320	268	181
0114	ARKANSAS TECH UNIVERSITY	1028	132	126	74	271	243	182	72	266	77	261	262	90	123	152	47	272	223	211
0122	UNIV OF ARKANSAS-FORT SMITH	659	87	97	44	246	114	71	46	190	47	190	162	24	91	131	40	185	118	94
0132	UNIVERSITY OF ARKANSAS AT LITTLE ROCK	569	120	93	44	136	103	73	107	176	52	117	87	30	110	100	33	152	106	68
0126	HENDERSON STATE UNIVERSITY	497	69	58	30	151	131	58	48	147	47	126	109	20	57	78	34	136	112	80
4726	NORTHWEST ARKANSAS COMMUNITY COLLEGE	435	96	70	45	150	48	26	41	172	43	124	47	8	94	85	27	129	55	45
0117	ARKANSAS STATE UNIVERSITY-BEEBE BRANCH	424	84	61	27	151	78	23	70	129	40	112	66	7	70	83	32	142	62	35
0108	UNIVERSITY OF ARKANSAS AT PINE BLUFF	363	179	74	32	58	18	2	155	151	20	29	8	0	175	88	21	55	16	8
0110	UNIVERSITY OF ARKANSAS AT MONTICELLO	309	71	52	24	89	50	23	58	98	28	75	43	7	72	56	21	83	42	35
6364	PULASKI TECHNICAL COLLEGE	290	124	55	25	65	18	3	115	110	19	37	9	0	114	63	19	67	23	4
0142	SOUTHERN ARKANSAS UNIVERSITY	282	48	46	22	86	47	33	36	81	32	75	52	6	48	61	18	75	43	37
5531	UNIV OF ARKANSAS COMM COLL-MORRILTON	227	59	47	19	71	24	7	37	98	15	58	19	0	52	47	23	55	38	12
0113	NORTH ARKANSAS COMMUNITY/TECHNICAL COLL	173	40	34	13	57	25	4	21	59	17	58	16	2	32	44	7	46	33	11
0115	NATIONAL PARK CC	109	35	27	10	27	4	6	22	55	6	21	3	2	34	27	5	28	9	6
0109	EAST ARKANSAS COMMUNITY COLLEGE	108	37	29	6	22	13	1	32	49	6	15	6	0	36	27	5	30	6	4
0129	ARKANSAS NORTHEASTERN COLLEGE	107	38	18	8	25	15	3	34	40	13	16	4	0	29	24	7	25	14	8
4810	BLACK RIVER TECHNICAL COLLEGE	100	22	23	14	25	14	2	11	40	13	24	12	0	24	23	8	26	11	8
6011	MID-SOUTH COMMUNITY COLLEGE	84	36	16	7	18	7	0	25	35	5	16	3	0	36	14	6	18	8	2
6031	SOUTHERN ARKANSAS UNIVERSITY TECH	80	32	19	7	16	6	0	22	40	5	10	3	0	25	26	3	20	6	0
4723	ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME	73	13	11	4	29	14	2	7	31	7	19	7	2	11	15	4	23	12	8
6044	COSSATOT TECHNICAL COLLEGE	68	28	7	9	19	5	0	14	32	7	12	3	0	19	22	4	17	4	2
5161	UNIV OF ARKANSAS COMM COLL-BATESVILLE	63	16	13	8	19	7	0	7	28	7	18	3	0	18	8	7	21	4	5
6026	OUACHITA TECHNICAL COLLEGE	62	19	16	3	16	8	0	15	27	6	6	6	2	15	15	3	24	3	2
5163	OZARKA COLLEGE	60	12	14	3	18	10	3	7	27	5	12	9	0	10	10	7	17	8	8
6609	SOUTH ARKANSAS COMMUNITY COLLEGE	58	24	12	2	13	6	1	24	19	1	6	8	0	24	11	4	13	3	3
6271	UNIVERSITY OF ARKANSAS COMM COLL-HOPE	57	12	13	6	23	3	0	14	21	8	13	1	0	17	11	5	21	2	1
6207	RICH MOUNTAIN COMMUNITY COLLEGE	48	11	10	8	14	5	0	8	16	3	14	7	0	10	10	3	16	7	2
4720	ARKANSAS STATE UNIVERSITY-NEWPORT	43	15	13	4	8	3	0	9	19	2	11	2	0	13	8	6	8	3	5
5568	SOUTHEAST ARKANSAS COLLEGE	37	15	5	5	8	4	0	17	10	3	4	3	0	14	11	0	8	3	1

Addendum Table 3: Distribution of ACT Scores of Your ACT-tested Students Who Enrolled in College

Remarks: Generally, students with high test scores are more successful in college.

Code	Name	N	English					Mathematics					Reading							
			1-15	16-18	19	20-23	24-27	28-36	1-15	16-18	19	20-23	24-27	28-36	1-15	16-18	19	20-23	24-27	28-36
0125	PHILLIPS COMMUNITY COLLEGE OF THE UA	29	10	9	0	7	2	1	12	12	1	3	0	1	10	6	0	8	2	3
----	All Other Institutions	0	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Total counts across institutions		10371	1809	1394	723	2948	1993	1504	1359	2974	819	2466	2043	710	1714	1753	544	2792	1863	1705
Percent across institutions		100	17	13	7	28	19	15	13	29	8	24	20	7	17	17	5	27	18	16

Addendum Table 4: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School Math Course Sequence Taken

Remarks: Students who take more rigorous patterns of courses in mathematics are less likely to require developmental (remedial) course assignment in college.

Key: A1 = Algebra 1, A2 = Algebra 2, G = Geometry, T = Trigonometry

Code	Name	N	High School Mathematics Taken									
			Less Than A1, A2, G *		A1, A2, G *		A1, A2, G, T *		Other combinations of 4 years of math *		Other combinations of 5 or more years of math *	
			College	Developmental	College	Developmental	College	Developmental	College	Developmental	College	Developmental
0144	UNIVERSITY OF ARKANSAS	1508	42	4	38	14	124	12	754	25	106	1
0118	UNIVERSITY OF CENTRAL ARKANSAS	1271	26	28	54	78	114	21	433	59	51	7
0116	ARKANSAS STATE UNIVERSITY	1150	16	38	71	96	92	30	358	56	34	5
0114	ARKANSAS TECH UNIVERSITY	1028	18	27	52	77	90	19	322	22	47	4
0122	UNIV OF ARKANSAS-FORT SMITH	659	18	19	40	35	55	9	218	18	15	4
0132	UNIVERSITY OF ARKANSAS AT LITTLE ROCK	569	10	23	35	65	34	17	155	32	26	6
0126	HENDERSON STATE UNIVERSITY	497	8	11	25	37	63	11	152	25	13	2
4726	NORTHWEST ARKANSAS COMMUNITY COLLEGE	435	5	33	18	59	27	13	80	27	10	2
0117	ARKANSAS STATE UNIVERSITY-BEEBE BRANCH	424	5	20	31	61	21	6	71	17	7	4
0108	UNIVERSITY OF ARKANSAS AT PINE BLUFF	363	4	46	6	80	13	20	23	52	4	9
0110	UNIVERSITY OF ARKANSAS AT MONTICELLO	309	7	20	22	38	27	12	68	19	7	2
6364	PULASKI TECHNICAL COLLEGE	290	5	23	10	55	8	11	17	21	2	6
0142	SOUTHERN ARKANSAS UNIVERSITY	282	7	11	13	36	23	9	79	9	7	0
5531	UNIV OF ARKANSAS COMM COLL-MORRILTON	227	1	16	9	34	10	13	28	18	2	4
0113	NORTH ARKANSAS COMMUNITY/TECHNICAL COLL	173	4	12	20	28	14	4	36	10	2	0
0115	NATIONAL PARK CC	109	2	13	8	29	6	5	8	5	3	0
0109	EAST ARKANSAS COMMUNITY COLLEGE	108	1	14	7	21	4	4	8	13	1	2
0129	ARKANSAS NORTHEASTERN COLLEGE	107	1	7	5	21	7	5	8	8	0	0
4810	BLACK RIVER TECHNICAL COLLEGE	100	1	9	10	10	5	3	20	7	0	1
6011	MID-SOUTH COMMUNITY COLLEGE	84	0	10	2	23	9	3	5	6	0	0
6031	SOUTHERN ARKANSAS UNIVERSITY TECH	80	1	11	4	30	1	2	7	7	1	2
4723	ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME	73	2	3	7	8	3	2	9	4	4	1
6044	COSSATOT TECHNICAL COLLEGE	68	0	6	3	13	8	3	9	4	1	1
5161	UNIV OF ARKANSAS COMM COLL-BATESVILLE	63	0	8	2	8	1	2	15	3	2	0
6026	OUACHITA TECHNICAL COLLEGE	62	1	7	3	10	4	3	3	6	0	0
5163	OZARKA COLLEGE	60	1	2	7	7	6	1	6	5	0	2
6609	SOUTH ARKANSAS COMMUNITY COLLEGE	58	1	5	3	15	6	4	5	4	1	0
6271	UNIVERSITY OF ARKANSAS COMM COLL-HOPE	57	3	3	7	7	6	4	5	5	0	1
6207	RICH MOUNTAIN COMMUNITY COLLEGE	48	1	3	7	5	1	1	9	3	1	1
4720	ARKANSAS STATE UNIVERSITY-NEWPORT	43	0	4	2	10	4	2	8	2	0	0
5568	SOUTHEAST ARKANSAS COLLEGE	37	1	3	1	11	3	1	2	2	0	0

Addendum Table 4: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School Math Course Sequence Taken

Remarks: Students who take more rigorous patterns of courses in mathematics are less likely to require developmental (remedial) course assignment in college.

Key: A1 = Algebra 1, A2 = Algebra 2, G = Geometry, T = Trigonometry

Code	Name	N	High School Mathematics Taken									
			Less Than A1, A2, G *		A1, A2, G *		A1, A2, G, T *		Other combinations of 4 years of math *		Other combinations of 5 or more years of math *	
			College	Developmental	College	Developmental	College	Developmental	College	Developmental	College	Developmental
0125	PHILLIPS COMMUNITY COLLEGE OF THE UA	29	0	2	1	7	0	6	4	2	0	0
----	All Other Institutions	0	--	--	--	--	--	--	--	--	--	--
	Total counts across institutions	10371	192	441	523	1028	789	258	2925	496	347	67
	Percent across institutions		2	4	5	10	8	2	28	5	3	1

Addendum Table 5: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School English Course Sequence Taken

Remarks: Generally, taking more English courses in high school will better prepare students for college-level English.

Code	Name	N	High School English Taken							
			Less Than 4 years of English		Eng 9, Eng 10, Eng 11, Eng 12		Eng 9, Eng 10, Eng 11, Eng 12, & Other Eng		No English Information	
			College	Developmental	College	Developmental	College	Developmental	College	Developmental
0144	UNIVERSITY OF ARKANSAS	1508	109	2	803	18	422	5	145	4
0118	UNIVERSITY OF CENTRAL ARKANSAS	1271	79	6	774	23	293	5	88	3
0116	ARKANSAS STATE UNIVERSITY	1150	53	15	537	172	261	18	75	19
0114	ARKANSAS TECH UNIVERSITY	1028	39	17	518	126	212	28	58	30
0122	UNIV OF ARKANSAS-FORT SMITH	659	48	5	354	61	130	14	40	7
0132	UNIVERSITY OF ARKANSAS AT LITTLE ROCK	569	26	11	251	146	83	17	22	13
0126	HENDERSON STATE UNIVERSITY	497	25	6	247	65	105	13	28	8
4726	NORTHWEST ARKANSAS COMMUNITY COLLEGE	435	17	16	211	96	53	8	17	17
0117	ARKANSAS STATE UNIVERSITY-BEEBE BRANCH	424	14	7	226	83	50	8	23	13
0108	UNIVERSITY OF ARKANSAS AT PINE BLUFF	363	6	13	69	192	24	28	6	25
0110	UNIVERSITY OF ARKANSAS AT MONTICELLO	309	15	13	131	81	48	8	9	4
6364	PULASKI TECHNICAL COLLEGE	290	9	9	112	107	18	13	8	14
0142	SOUTHERN ARKANSAS UNIVERSITY	282	6	4	120	55	61	8	18	10
5531	UNIV OF ARKANSAS COMM COLL-MORRILTON	227	8	6	105	64	20	8	10	6
0113	NORTH ARKANSAS COMMUNITY/TECHNICAL COLL	173	5	2	83	45	16	5	7	10
0115	NATIONAL PARK CC	109	3	2	46	44	7	4	3	0
0109	EAST ARKANSAS COMMUNITY COLLEGE	108	2	2	37	43	12	8	0	4
0129	ARKANSAS NORTHEASTERN COLLEGE	107	3	4	41	26	14	4	8	7
4810	BLACK RIVER TECHNICAL COLLEGE	100	2	2	42	28	12	4	4	6
6011	MID-SOUTH COMMUNITY COLLEGE	84	1	4	27	32	4	3	9	4
6031	SOUTHERN ARKANSAS UNIVERSITY TECH	80	0	1	22	38	6	6	4	3
4723	ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME	73	4	3	32	16	10	1	5	2
6044	COSSATOT TECHNICAL COLLEGE	68	2	3	20	22	11	4	3	3
5161	UNIV OF ARKANSAS COMM COLL-BATESVILLE	63	1	0	28	18	9	2	3	2
6026	OUACHITA TECHNICAL COLLEGE	62	4	1	26	20	5	1	2	3
5163	OZARKA COLLEGE	60	2	1	24	16	7	3	4	3
6609	SOUTH ARKANSAS COMMUNITY COLLEGE	58	2	1	16	27	7	2	1	2
6271	UNIVERSITY OF ARKANSAS COMM COLL-HOPE	57	5	1	27	12	5	3	3	1
6207	RICH MOUNTAIN COMMUNITY COLLEGE	48	0	1	26	11	7	2	0	1
4720	ARKANSAS STATE UNIVERSITY-NEWPORT	43	0	1	12	19	3	5	2	1
5568	SOUTHEAST ARKANSAS COLLEGE	37	1	1	12	12	4	1	2	4

Addendum Table 5: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School English Course Sequence Taken

Remarks: Generally, taking more English courses in high school will better prepare students for college-level English.

Code	Name	N	High School English Taken							
			Less Than 4 years of English		Eng 9, Eng 10, Eng 11, Eng 12		Eng 9, Eng 10, Eng 11, Eng 12, & Other Eng		No English Information	
			College	Developmental	College	Developmental	College	Developmental	College	Developmental
0125	PHILLIPS COMMUNITY COLLEGE OF THE UA	29	0	3	5	15	4	0	1	1
----	All Other Institutions	0	--	--	--	--	--	--	--	--
	Total counts across institutions	10371	491	163	4984	1733	1923	239	608	230
	Percent across institutions		5	2	48	17	19	2	6	2

Addendum Table 6: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School GPA Range

Remarks: This table show the number of students who were assigned to college-level / developmental coursework in English, Mathematics, or Reading by ACT high school grade averages (based on self-reported grades).

Code	Name	N	High School GPA Ranges																	
			Less than 2.99						3.00 - 3.49						3.50 or higher					
			English		Mathematics		Reading		English		Mathematics		Reading		English		Mathematics		Reading	
Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev			
0144	UNIVERSITY OF ARKANSAS	1508	133	12	128	17	137	8	447	12	395	64	438	21	899	5	887	17	893	11
0118	UNIVERSITY OF CENTRAL ARKANSAS	1271	339	24	165	198	318	45	371	10	281	100	363	18	521	3	506	18	519	5
0116	ARKANSAS STATE UNIVERSITY	1150	204	156	141	219	200	160	266	60	232	94	272	54	456	8	430	34	452	12
0114	ARKANSAS TECH UNIVERSITY	1028	147	140	112	175	167	120	260	45	230	75	252	53	420	16	419	17	423	13
0122	UNIV OF ARKANSAS-FORT SMITH	659	95	23	83	35	99	19	181	15	162	34	178	18	227	8	224	11	225	10
0132	UNIVERSITY OF ARKANSAS AT LITTLE ROCK	569	115	135	95	155	127	123	146	44	126	64	144	46	121	8	117	12	116	13
0126	HENDERSON STATE UNIVERSITY	497	112	65	85	92	116	61	129	23	113	39	128	24	164	4	162	6	166	2
4726	NORTHWEST ARKANSAS COMMUNITY COLLEGE	435	117	83	79	121	125	75	100	37	84	53	100	37	62	9	60	11	58	13
0117	ARKANSAS STATE UNIVERSITY-BEEBE BRANCH	424	114	81	86	109	129	66	126	27	103	50	133	20	73	3	65	11	73	3
0108	UNIVERSITY OF ARKANSAS AT PINE BLUFF	363	34	199	14	219	41	192	24	34	16	42	22	36	40	11	27	24	30	21
0110	UNIVERSITY OF ARKANSAS AT MONTICELLO	309	44	72	39	77	49	67	76	29	63	42	76	29	74	3	66	11	74	3
6364	PULASKI TECHNICAL COLLEGE	290	77	127	33	171	83	121	48	12	22	38	42	18	21	4	16	9	21	4
0142	SOUTHERN ARKANSAS UNIVERSITY	282	51	54	45	60	55	50	66	20	58	28	67	19	83	1	80	4	83	1
5531	UNIV OF ARKANSAS COMM COLL-MORRILTON	227	47	53	18	82	50	50	61	28	30	59	63	26	33	3	28	8	35	1
0113	NORTH ARKANSAS COMMUNITY/TECHNICAL COLL	173	34	47	30	51	37	44	44	13	37	20	48	9	33	2	31	4	31	4
0115	NATIONAL PARK CC	109	24	29	10	43	30	23	17	12	13	16	24	5	9	1	9	1	9	1
0109	EAST ARKANSAS COMMUNITY COLLEGE	108	18	39	13	44	24	33	19	15	12	22	19	15	14	3	8	9	11	6
0129	ARKANSAS NORTHEASTERN COLLEGE	107	23	22	8	37	18	27	24	17	16	25	29	12	17	1	12	6	17	1
4810	BLACK RIVER TECHNICAL COLLEGE	100	23	25	16	32	20	28	21	8	18	11	22	7	16	7	19	4	19	4
6011	MID-SOUTH COMMUNITY COLLEGE	84	13	19	10	22	15	17	14	5	6	13	14	5	6	1	6	1	6	1
6031	SOUTHERN ARKANSAS UNIVERSITY TECH	80	15	40	7	48	16	39	11	5	7	9	11	5	6	3	5	4	6	3
4723	ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME	73	26	15	17	24	29	12	18	6	15	9	18	6	7	1	8	0	6	2
6044	COSSATOT TECHNICAL COLLEGE	68	15	16	11	20	18	13	9	14	8	15	10	13	12	2	10	4	12	2
5161	UNIV OF ARKANSAS COMM COLL-BATESVILLE	63	16	17	12	21	17	16	13	3	10	6	13	3	8	0	5	3	5	3
6026	OUACHITA TECHNICAL COLLEGE	62	12	21	3	30	21	12	18	4	9	13	17	5	7	0	5	2	7	0
5163	OZARKA COLLEGE	60	11	17	10	18	17	11	15	6	14	7	17	4	11	0	10	1	11	0
6609	SOUTH ARKANSAS COMMUNITY COLLEGE	58	8	22	6	24	10	20	7	9	5	11	7	9	11	1	7	5	11	1
6271	UNIVERSITY OF ARKANSAS COMM COLL-HOPE	57	7	13	8	12	9	11	22	3	11	14	17	8	10	1	8	3	9	2
6207	RICH MOUNTAIN COMMUNITY COLLEGE	48	8	6	9	5	9	5	16	6	14	8	17	5	7	0	6	1	6	1
4720	ARKANSAS STATE UNIVERSITY-NEWPORT	43	2	13	3	12	6	9	11	10	12	9	15	6	3	2	3	2	4	1
5568	SOUTHEAST ARKANSAS COLLEGE	37	14	16	7	23	15	15	3	2	2	3	3	2	2	0	2	0	2	0

Addendum Table 6: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School GPA Range

Remarks: This table show the number of students who were assigned to college-level / developmental coursework in English, Mathematics, or Reading by ACT high school grade averages (based on self-reported grades).

Code	Name	N	High School GPA Ranges																	
			Less than 2.99						3.00 - 3.49						3.50 or higher					
			English		Mathematics		Reading		English		Mathematics		Reading		English		Mathematics		Reading	
Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev			
0125	PHILLIPS COMMUNITY COLLEGE OF THE UA	29	5	16	5	16	6	15	3	2	2	3	3	2	2	1	0	3	2	1
----	All Other Institutions	0	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
	Total counts across institutions	10371	1903	1617	1308	2212	2013	1507	2586	536	2126	996	2582	540	3375	112	3241	246	3342	145
	Percent across institutions		18	16	13	21	19	15	25	5	20	10	25	5	33	1	31	2	32	1

Addendum Table 7: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School Rank

Remarks: This table show the number of students who were assigned to college-level / developmental coursework in English, Mathematics, or Reading by ACT self-reported class rank.

Code	Name	N	High School Class Rank																	
			Bottom Half						Third Quarter						Top (Fourth) Quarter					
			English		Mathematics		Reading		English		Mathematics		Reading		English		Mathematics		Reading	
Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev			
0144	UNIVERSITY OF ARKANSAS	1508	44	2	36	10	40	6	326	12	305	33	326	12	857	7	834	30	851	13
0118	UNIVERSITY OF CENTRAL ARKANSAS	1271	121	8	51	78	114	15	375	18	244	149	361	32	565	6	526	45	559	12
0116	ARKANSAS STATE UNIVERSITY	1150	69	70	55	84	83	56	256	90	199	147	249	97	475	25	433	67	465	35
0114	ARKANSAS TECH UNIVERSITY	1028	49	57	37	69	54	52	216	74	185	105	224	66	470	32	453	49	467	35
0122	UNIV OF ARKANSAS-FORT SMITH	659	64	33	43	54	73	24	179	31	149	61	184	26	247	12	236	23	248	11
0132	UNIVERSITY OF ARKANSAS AT LITTLE ROCK	569	38	55	31	62	45	48	131	78	112	97	137	72	166	25	151	40	161	30
0126	HENDERSON STATE UNIVERSITY	497	39	22	28	33	44	17	117	46	96	67	117	46	193	12	187	18	194	11
4726	NORTHWEST ARKANSAS COMMUNITY COLLEGE	435	51	47	29	69	59	39	124	56	97	83	118	62	76	10	66	20	77	9
0117	ARKANSAS STATE UNIVERSITY-BEEBE BRANCH	424	38	36	24	50	45	29	121	48	97	72	128	41	118	10	105	23	120	8
0108	UNIVERSITY OF ARKANSAS AT PINE BLUFF	363	17	88	5	100	21	84	26	102	15	113	27	101	49	28	33	44	39	38
0110	UNIVERSITY OF ARKANSAS AT MONTICELLO	309	15	36	14	37	20	31	57	46	51	52	61	42	112	6	95	23	103	15
6364	PULASKI TECHNICAL COLLEGE	290	30	49	11	68	35	44	60	52	31	81	61	51	33	18	18	33	30	21
0142	SOUTHERN ARKANSAS UNIVERSITY	282	18	21	13	26	21	18	56	37	53	40	62	31	98	9	92	15	97	10
5531	UNIV OF ARKANSAS COMM COLL-MORRILTON	227	21	25	5	41	23	23	55	35	25	65	58	32	37	13	29	21	41	9
0113	NORTH ARKANSAS COMMUNITY/TECHNICAL COLL	173	14	15	13	16	15	14	41	24	38	27	46	19	45	11	38	18	44	12
0115	NATIONAL PARK CC	109	11	19	4	26	16	14	29	19	19	29	35	13	14	6	10	10	15	5
0109	EAST ARKANSAS COMMUNITY COLLEGE	108	4	15	2	17	7	12	14	30	11	33	18	26	30	11	17	24	27	14
0129	ARKANSAS NORTHEASTERN COLLEGE	107	7	5	3	9	7	5	17	13	7	23	13	17	28	11	19	20	33	6
4810	BLACK RIVER TECHNICAL COLLEGE	100	6	11	3	14	8	9	22	13	19	16	19	16	23	10	23	10	26	7
6011	MID-SOUTH COMMUNITY COLLEGE	84	4	14	3	15	6	12	14	15	4	25	14	15	17	7	13	11	19	5
6031	SOUTHERN ARKANSAS UNIVERSITY TECH	80	4	15	2	17	3	16	16	24	9	31	18	22	10	5	8	7	10	5
4723	ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME	73	7	7	4	10	6	8	18	8	12	14	21	5	16	6	16	6	16	6
6044	COSSATOT TECHNICAL COLLEGE	68	8	5	6	7	7	6	12	18	9	21	14	16	13	4	9	8	14	3
5161	UNIV OF ARKANSAS COMM COLL-BATESVILLE	63	5	7	3	9	5	7	17	6	12	11	16	7	14	3	12	5	14	3
6026	OUACHITA TECHNICAL COLLEGE	62	5	8	0	13	7	6	18	11	10	19	24	5	13	4	7	10	13	4
5163	OZARKA COLLEGE	60	5	7	3	9	7	5	9	6	9	6	11	4	17	4	16	5	19	2
6609	SOUTH ARKANSAS COMMUNITY COLLEGE	58	1	13	0	14	2	12	10	11	7	14	11	10	13	5	9	9	14	4
6271	UNIVERSITY OF ARKANSAS COMM COLL-HOPE	57	3	4	2	5	3	4	19	8	12	15	17	10	16	2	12	6	14	4
6207	RICH MOUNTAIN COMMUNITY COLLEGE	48	7	6	6	7	8	5	11	5	10	6	12	4	11	2	9	4	11	2
4720	ARKANSAS STATE UNIVERSITY-NEWPORT	43	1	5	0	6	3	3	7	8	8	7	10	5	7	7	8	6	9	5
5568	SOUTHEAST ARKANSAS COLLEGE	37	7	7	2	12	6	8	6	4	6	4	7	3	1	0	1	0	1	0

Addendum Table 7: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School Rank

Remarks: This table show the number of students who were assigned to college-level / developmental coursework in English, Mathematics, or Reading by ACT self-reported class rank.

Code	Name	N	High School Class Rank																	
			Bottom Half						Third Quarter						Top (Fourth) Quarter					
			English		Mathematics		Reading		English		Mathematics		Reading		English		Mathematics		Reading	
Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev			
0125	PHILLIPS COMMUNITY COLLEGE OF THE UA	29	1	3	0	4	1	3	4	12	4	12	3	13	4	2	2	4	5	1
----	All Other Institutions	0	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
	Total counts across institutions	10371	714	715	438	991	794	635	2383	960	1865	1478	2422	921	3788	313	3487	614	3756	345
	Percent across institutions		7	7	4	10	8	6	23	9	18	14	23	9	37	3	34	6	36	3



High School-to-College Success Report : Custom Addendum

Arkansas 2007-2008 Freshmen - Private Institutions

ACT Code: 049999
All High School Composite

*How well are Arkansas high schools preparing students
for success in Arkansas postsecondary institutions?*



Addendum Table 1: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses

Remarks: The criteria for assignment of students to a developmental (remedial) course is an ACT score below 19 in English, Mathematics, or Reading.

Code	Name	N	Any Developmental		English				Mathematics				Reading			
			N	%	College		Developmental		College		Developmental		College		Developmental	
					N	%	N	%	N	%	N	%	N	%	N	%
0124	HARDING UNIVERSITY	179	49	27	163	91	16	9	142	79	37	21	155	87	24	13
0134	OUACHITA BAPTIST UNIVERSITY	144	51	35	125	87	19	13	106	74	38	26	121	84	23	16
0128	HENDRIX COLLEGE	140	11	8	137	98	3	2	135	96	5	4	133	95	7	5
0140	WILLIAMS BAPTIST COLLEGE	89	48	54	68	76	21	24	56	63	33	37	57	64	32	36
0112	LYON COLLEGE	81	12	15	78	96	3	4	74	91	7	9	75	93	6	7
0120	UNIVERSITY OF THE OZARKS	78	33	42	64	82	14	18	56	72	22	28	57	73	21	27
0119	CENTRAL BAPTIST COLLEGE	70	51	73	40	57	30	43	32	46	38	54	38	54	32	46
0111	ARKANSAS BAPTIST COLLEGE	61	61	100	4	7	57	93	2	3	59	97	7	11	54	89
0130	JOHN BROWN UNIVERSITY	60	14	23	59	98	1	2	48	80	12	20	55	92	5	8
0136	PHILANDER SMITH COLLEGE	33	26	79	9	27	24	73	9	27	24	73	10	30	23	70
0121	CROWLEY'S RIDGE COLLEGE	21	17	81	14	67	7	33	8	38	13	62	17	81	4	19
----	All Other Institutions	0	--	--	--	--	--	--	--	--	--	--	--	--	--	--
	Total counts across institutions	956	373	39	761	80	195	20	668	70	288	30	725	76	231	24

Addendum Table 2: Summary Statistics for Your ACT-tested Students Who Were Placed in Any Developmental Courses by Academic Preparation

Remarks: The Smart Core curriculum (22 units) consists of 4 units of English, 1/2 unit of Oral Communication, 4 units of Mathematics beyond Pre-Algebra, 3 units of Science including a Lab Experience, 3 units of Social Studies, 1/2 unit of Physical Education, Health and Safety, Fine Arts, and 6 units of Career Focus.

Code	Name	N	High School Course Patterns					
			Less than Smart Core Any Developmental		Smart Core Any Developmental		More than Smart Core Any Developmental	
			N	%	N	%	N	%
0124	HARDING UNIVERSITY	179	0	0%	0	0%	0	0%
0134	OUACHITA BAPTIST UNIVERSITY	144	0	0%	0	0%	0	0%
0128	HENDRIX COLLEGE	140	0	0%	0	0%	0	0%
0140	WILLIAMS BAPTIST COLLEGE	89	0	0%	0	0%	0	0%
0112	LYON COLLEGE	81	0	0%	0	0%	0	0%
0120	UNIVERSITY OF THE OZARKS	78	0	0%	0	0%	0	0%
0119	CENTRAL BAPTIST COLLEGE	70	0	0%	0	0%	0	0%
0111	ARKANSAS BAPTIST COLLEGE	61	0	0%	0	0%	0	0%
0130	JOHN BROWN UNIVERSITY	60	0	0%	0	0%	0	0%
0136	PHILANDER SMITH COLLEGE	33	0	0%	0	0%	0	0%
0121	CROWLEY'S RIDGE COLLEGE	21	0	0%	0	0%	0	0%
----	All Other Institutions	0	--	--	--	--	--	--
Total counts across institutions		956	0	0%	0	0%	0	0%

Addendum Table 3: Distribution of ACT Scores of Your ACT-tested Students Who Enrolled in College

Remarks: Generally, students with high test scores are more successful in college.

Code	Name	N	English						Mathematics						Reading					
			1-15	16-18	19	20-23	24-27	28-36	1-15	16-18	19	20-23	24-27	28-36	1-15	16-18	19	20-23	24-27	28-36
0124	HARDING UNIVERSITY	179	8	8	5	51	47	60	6	31	15	45	53	29	10	14	7	46	43	59
0134	OUACHITA BAPTIST UNIVERSITY	144	10	9	8	38	33	46	7	31	14	28	44	20	8	15	9	42	33	37
0128	HENDRIX COLLEGE	140	0	3	1	13	29	94	1	4	5	27	64	39	2	5	0	23	23	87
0140	WILLIAMS BAPTIST COLLEGE	89	7	14	9	34	18	7	10	23	13	22	19	2	10	22	5	24	20	8
0112	LYON COLLEGE	81	1	2	6	20	22	30	0	7	4	28	33	9	2	4	3	23	19	30
0120	UNIVERSITY OF THE OZARKS	78	5	9	7	26	17	14	5	17	9	27	16	4	8	13	3	26	14	14
0119	CENTRAL BAPTIST COLLEGE	70	19	11	6	19	11	4	15	23	8	15	8	1	17	15	3	18	12	5
0111	ARKANSAS BAPTIST COLLEGE	61	51	6	2	2	0	0	37	22	0	2	0	0	41	13	2	5	0	0
0130	JOHN BROWN UNIVERSITY	60	0	1	2	15	19	23	1	11	3	18	13	14	2	3	2	15	11	27
0136	PHILANDER SMITH COLLEGE	33	18	6	1	4	2	2	13	11	1	5	3	0	19	4	2	6	0	2
0121	CROWLEY'S RIDGE COLLEGE	21	1	6	1	7	6	0	3	10	3	4	1	0	2	2	4	7	2	4
----	All Other Institutions	0	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Total counts across institutions		956	120	75	48	229	204	280	98	190	75	221	254	118	121	110	40	235	177	273
Percent across institutions		100	13	8	5	24	21	29	10	20	8	23	27	12	13	12	4	25	19	29

Addendum Table 4: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School Math Course Sequence Taken

Remarks: Students who take more rigorous patterns of courses in mathematics are less likely to require developmental (remedial) course assignment in college.

Key: A1 = Algebra 1, A2 = Algebra 2, G = Geometry, T = Trigonometry

Code	Name	N	High School Mathematics Taken									
			Less Than A1, A2, G *		A1, A2, G *		A1, A2, G, T *		Other combinations of 4 years of math *		Other combinations of 5 or more years of math *	
			College	Developmental	College	Developmental	College	Developmental	College	Developmental	College	Developmental
0124	HARDING UNIVERSITY	179	6	2	3	8	21	3	60	9	11	2
0134	OUACHITA BAPTIST UNIVERSITY	144	1	0	3	8	19	5	59	10	7	1
0128	HENDRIX COLLEGE	140	3	0	0	1	11	0	80	2	10	0
0140	WILLIAMS BAPTIST COLLEGE	89	1	7	5	7	7	3	31	5	3	0
0112	LYON COLLEGE	81	0	0	0	1	7	0	42	2	5	1
0120	UNIVERSITY OF THE OZARKS	78	2	0	3	2	6	2	18	6	1	0
0119	CENTRAL BAPTIST COLLEGE	70	0	4	3	11	5	1	14	6	0	1
0111	ARKANSAS BAPTIST COLLEGE	61	0	7	0	26	1	4	1	2	0	2
0130	JOHN BROWN UNIVERSITY	60	3	0	1	2	3	1	26	4	0	0
0136	PHILANDER SMITH COLLEGE	33	0	3	0	5	4	2	4	4	0	0
0121	CROWLEY'S RIDGE COLLEGE	21	0	1	2	4	0	0	0	2	0	2
----	All Other Institutions	0	--	--	--	--	--	--	--	--	--	--
	Total counts across institutions	956	16	24	20	75	84	21	335	52	37	9
	Percent across institutions		2	3	2	8	9	2	35	5	4	1

Addendum Table 5: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School English Course Sequence Taken

Remarks: Generally, taking more English courses in high school will better prepare students for college-level English.

Code	Name	N	High School English Taken							
			Less Than 4 years of English		Eng 9, Eng 10, Eng 11, Eng 12		Eng 9, Eng 10, Eng 11, Eng 12, & Other Eng		No English Information	
			College	Developmental	College	Developmental	College	Developmental	College	Developmental
0124	HARDING UNIVERSITY	179	13	1	80	13	61	1	9	1
0134	OUACHITA BAPTIST UNIVERSITY	144	6	1	68	15	44	3	7	0
0128	HENDRIX COLLEGE	140	7	0	52	2	66	1	12	0
0140	WILLIAMS BAPTIST COLLEGE	89	1	1	42	16	21	2	4	2
0112	LYON COLLEGE	81	2	0	44	2	23	1	9	0
0120	UNIVERSITY OF THE OZARKS	78	1	2	30	6	17	3	16	3
0119	CENTRAL BAPTIST COLLEGE	70	2	2	28	21	9	3	1	4
0111	ARKANSAS BAPTIST COLLEGE	61	2	4	2	38	0	6	0	9
0130	JOHN BROWN UNIVERSITY	60	4	0	39	0	15	1	1	0
0136	PHILANDER SMITH COLLEGE	33	0	5	5	16	4	0	0	3
0121	CROWLEY'S RIDGE COLLEGE	21	1	1	7	4	6	0	0	2
----	All Other Institutions	0	--	--	--	--	--	--	--	--
Total counts across institutions		956	39	17	397	133	266	21	59	24
Percent across institutions			4	2	42	14	28	2	6	3

Addendum Table 6: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School GPA Range

Remarks: This table show the number of students who were assigned to college-level / developmental coursework in English, Mathematics, or Reading by ACT high school grade averages (based on self-reported grades).

Code	Name	N	High School GPA Ranges																	
			Less than 2.99						3.00 - 3.49						3.50 or higher					
			English		Mathematics		Reading		English		Mathematics		Reading		English		Mathematics		Reading	
Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev			
0124	HARDING UNIVERSITY	179	17	6	9	14	15	8	31	4	25	10	26	9	96	3	91	8	94	5
0134	OUACHITA BAPTIST UNIVERSITY	144	10	10	8	12	13	7	30	5	17	18	25	10	73	2	70	5	71	4
0128	HENDRIX COLLEGE	140	6	0	6	0	6	0	22	2	22	2	22	2	92	1	91	2	89	4
0140	WILLIAMS BAPTIST COLLEGE	89	8	8	8	8	7	9	19	6	12	13	14	11	33	2	31	4	29	6
0112	LYON COLLEGE	81	5	0	3	2	5	0	18	1	17	2	17	2	46	2	46	2	45	3
0120	UNIVERSITY OF THE OZARKS	78	7	4	4	7	4	7	12	4	13	3	14	2	27	1	21	7	21	7
0119	CENTRAL BAPTIST COLLEGE	70	8	12	4	16	8	12	10	6	8	8	8	8	18	3	17	4	18	3
0111	ARKANSAS BAPTIST COLLEGE	61	0	29	0	29	2	27	2	7	2	7	1	8	1	1	0	2	1	1
0130	JOHN BROWN UNIVERSITY	60	5	0	2	3	5	0	9	0	4	5	7	2	39	1	37	3	37	3
0136	PHILANDER SMITH COLLEGE	33	1	9	1	9	1	9	5	8	5	8	6	7	3	1	3	1	3	1
0121	CROWLEY'S RIDGE COLLEGE	21	5	5	3	7	8	2	4	0	3	1	4	0	4	0	1	3	3	1
----	All Other Institutions	0	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Total counts across institutions		956	72	83	48	107	74	81	162	43	128	77	144	61	432	17	408	41	411	38
Percent across institutions			8	9	5	11	8	8	17	4	13	8	15	6	45	2	43	4	43	4

Addendum Table 7: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School Rank

Remarks: This table show the number of students who were assigned to college-level / developmental coursework in English, Mathematics, or Reading by ACT self-reported class rank.

Code	Name	N	High School Class Rank																	
			Bottom Half						Third Quarter						Top (Fourth) Quarter					
			English		Mathematics		Reading		English		Mathematics		Reading		English		Mathematics		Reading	
Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev			
0124	HARDING UNIVERSITY	179	7	3	3	7	5	5	29	7	25	11	25	11	106	2	97	11	102	6
0134	OUACHITA BAPTIST UNIVERSITY	144	5	3	2	6	3	5	19	12	15	16	21	10	80	2	72	10	77	5
0128	HENDRIX COLLEGE	140	0	0	0	0	0	0	12	2	11	3	13	1	106	1	107	0	103	4
0140	WILLIAMS BAPTIST COLLEGE	89	7	3	2	8	4	6	15	11	13	13	12	14	38	5	36	7	34	9
0112	LYON COLLEGE	81	2	1	3	0	3	0	9	0	7	2	8	1	52	1	51	2	51	2
0120	UNIVERSITY OF THE OZARKS	78	2	4	2	4	2	4	10	3	9	4	11	2	35	2	31	6	29	8
0119	CENTRAL BAPTIST COLLEGE	70	6	11	1	16	5	12	17	9	14	12	16	10	14	4	13	5	14	4
0111	ARKANSAS BAPTIST COLLEGE	61	0	23	0	23	0	23	2	15	1	16	1	16	1	6	1	6	3	4
0130	JOHN BROWN UNIVERSITY	60	1	0	0	1	0	1	18	0	11	7	18	0	31	0	30	1	28	3
0136	PHILANDER SMITH COLLEGE	33	1	10	1	10	2	9	6	5	5	6	5	6	2	5	2	5	3	4
0121	CROWLEY'S RIDGE COLLEGE	21	2	4	2	4	5	1	7	1	4	4	7	1	4	1	2	3	4	1
----	All Other Institutions	0	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Total counts across institutions		956	33	62	16	79	29	66	144	65	115	94	137	72	469	29	442	56	448	50
Percent across institutions			3	6	2	8	3	7	15	7	12	10	14	8	49	3	46	6	47	5