

**ARKANSAS HIGHER EDUCATION COORDINATING BOARD
Regular Quarterly Meeting
April 22, 2016**

Minutes of Meeting

The April 22, 2016, regular meeting of the Arkansas Higher Education Coordinating Board (AHECB) was held at National Park College in Hot Springs. Chairman Crafton called the meeting to order at 8:30 a.m. with a quorum present.

Coordinating Board present:

Bob Crafton, Chair
Sherrel Johnson, Vice Chair
Chris Gilliam, Secretary
Dr. Jim Carr
Dr. Olin Cook
Florine Milligan
Ben Pickard
Greg Revels
Jim von Grep

Coordinating Board absent:

Dr. Charles Allen
Sam Sicard
Dr. Michael Stanton

Department staff present:

Dr. Brett Powell, Director
Harold Criswell, Senior Associate Director of Administration and Finance
Ann Clemmer, Senior Associate Director for Academic Affairs
Tara Smith, Senior Associate Director for Institutional Finance
Dr. Marla Strecker, Senior Associate Director for Institutional Research
Lillian Williams, Program Specialist for Academic Affairs
Jeanne Jones, Program Specialist for Academic Affairs
Alana Boles, Program Specialist for Academic Affairs
Nichole Abernathy, Executive Assistant

Presidents, chancellors, institutional representatives, members of the press, and guests were also present.

The meeting began with the invocation by Dr. Jim Carr. Chairman Crafton then asked everyone to remain standing for the Pledge of Allegiance.

Next, Chairman Crafton introduced President of National Park College (NPC) Dr. John Hogan, for a welcome. Dr. Hogan began by thanking everyone for coming to NPC. He then reflected on a recent Student Government meeting where the students were talking about the state of higher education and how they could attract more students and get them to be successful. Hogan said that some of that thinking led to the resolution that was presented to Director Powell at the reception the previous night. The resolution was designed to show the students' appreciation of the efforts of the Coordinating Board and ADHE staff. Hogan said

the Student Government meeting and resolution were very emotional because two weeks prior, former NPC President Tom Spencer passed away. Spencer, the second president at NPC, was a very strong advocate for students and student success.

Chairman Crafton thanked Dr. Hogan for his welcome.

Agenda Item No. 1
Approval of Minutes

Dr. Jim Carr moved to approve Agenda Item No. 1. Ben Pickard seconded the motion and the Board unanimously approved.

Agenda Item No. 2
Agency Updates

Dr. Brett Powell began by thanking Dr. Hogan and National Park College (NPC) for hosting a wonderful meeting and giving the board and ADHE the opportunity to better understand the unique nature of each institution.

Institutional Leadership Changes

Powell announced that Dr. Steve Rook will begin on June 1 as the new president for the College of the Ouachitas and Dr. Ben Sells will also begin on June 1 as the new president for Ouachita Baptist University.

Higher Ed Insights

Next, Powell presented his next blog entry, No Longer an Exclusive Club, where he discussed the success of the Arkansas Career Pathways Initiative (CPI) and how they have significantly increased educational outcomes and achievement for low-income participants. He explained that studies have shown that students that participate in the CPI program, graduate at twice the rate as students that just attend two-year institutions. Funding limitations are the main reasons that we can't offer the same resources that CPI does. It would take an additional two-thousand dollars per student.

Florine Milligan said that she realizes funding is designated for specific categories; however, is it possible to redirect the funding that is allocated for retention and graduation rates to CPI since that program is so successful. By doing so, you would further increase retention and graduation rates.

Powell said the CPI program is funded by federal dollars. The funds are distributed to ADHE through the Department of Workforce Services (DWS) and then dispersed to the institutions. These funds are specifically geared towards retention and graduation for those students, said Powell.

Governor's Distinguished Scholars

Due to the record number of qualified Governor's Distinguished Scholarship recipients, we will be requesting \$2,000,000 from General Improvement Funds for the coming Fiscal Year. We had 613 students qualified for scholarships, which will pay up to \$10,000 per year for tuition, mandatory fees, room and board at any approved Arkansas college or university and is renewable for up to four years. This was up from last year's qualifiers of 598 students. This past year we awarded 601 students of which 491 accepted. Currently for FY17 we have awarded 613 students. We anticipate the number of students that accept to be over 500 for the coming year. To be eligible, a student must have either a minimum ACT composite score of 32, or minimum SAT composite score of 1410, along with a 3.50 academic grade point average, or be selected as a National Achievement Finalist or National Merit Finalist.

Dr. Jim Carr expressed amazement at the number of Arkansas students that scored a 32 or higher on the ACT or a 1400 SAT score. For a state as small as Arkansas, that's a lot of students, he said.

Powell agreed stating it is a significant number of highly qualified students.

Fiscal Session Update

Arkansas Works passed through the Senate and has been signed by the Governor. With that hurdle crossed, the session is anticipated to end on May 27, said Powell.

The Governor's proposed budget is flat funding for all of the institutions. That means another year with the institutions receiving the same amount they received last year. Most would consider that a victory, said Powell. Once the revenue stabilization act is passed, we will know exactly where we are.

Closing the Gap 2020 Work Groups

The Master Plan working groups have been diligently working to address what initiatives can be implemented or considered to help reach the objectives in the master plan. Most of the groups are working towards a short term implementation strategies report that will be ready by the end of April. Then they will work on a more comprehensive report.

Outcomes-based Funding Model

We are working on an outcomes-based funding model that will replace both our needs based and performance based models, said Powell. The outcomes-based model will align some of the state goals that we've adopted around adult attainment, equity gaps and improving graduation rates. This will change the focus from inputs (the enrollment of students), to outcomes (students who reach their educational goal). It's also about seeking funding based on the results that

institutions are able to achieve. I believe that you will see that institutions are achieving more despite that fact that enrollment is declining, said Powell.

Greg Revels asked if the board would have the opportunity to see the model before they have to approve it. Powell said absolutely.

Agenda Item No. 3 Annual Report on Credentials Awarded

Dr. Marla Strecker presented summary and detailed information about credentials awarded. Figures shown to the board show a steady growth of credentials with over 41,000 awarded in AY2015. The greatest 5-year percentage increase was exhibited by the private/independent institutions with 17.4%, representing an increase of 507 credentials. Credentials range from certificates of proficiency to doctoral degrees and students may obtain more than one credential over the course of an educational career, explained Strecker.

Greg Revels commented that the reverse transfer agreement doesn't appear to have helped the number of credentials awarded.

Ben Pickard said there appears to be a drop in the enrollment and credentials in nursing programs. Powell said that this report only shows the nursing schools and not the individual nursing programs.

Agenda Item No. 4 Annual Report on Student Retention and Graduation

The one-year retention rate for students who first enrolled in Fall 2015 is 66.5%, up from 65.2% the year prior. Figures shown that while "home" institution retention dropped from 66.5 percent to 18.4 percent over a 4-year period, the "away" retention increased from 6.8 percent to 10.7 percent. This indicates that a significant number of students are retained in college, but at a different institution. The new ADHE Annual Graduation Rates also provides information on students graduating at the home or transfer institution and continued enrollment at the home or transfer institution along with drop-out rates. Success is indicated by either graduating or being still enrolled at any Arkansas institution.

Agenda Item No. 5 Annual Report on Retention and Graduation of Intercollegiate Athletes

This report is produced from data submissions through the Arkansas Higher Education Information System for first-time, full-time, degree-seeking student athletes participating in football, basketball (men's and women's), cross country/track programs and other sports programs.

Dr. Strecker reported that in Academic Year 2015, 3226 students participated in athletics at 12 Arkansas institutions. In AY2014 there were 3,037 students participating in athletics, an increase of 189 students. She noted that ten sports were included in the athletics reporting. Strecker reported that football has the most participants, followed by track, baseball and other.

Dr. Strecker said that in future reports she looked forward to using more user friendly charts.

Agenda Item No. 6
Annual Report on Productivity of
Recently Approved Programs

Degree productivity of certificate and associate degree programs approved by the Coordinating Board in 2012-13 (after three years) and baccalaureate and graduate degree programs approved by the Coordinating Board in 2010-2011 (after five years) was presented to the Coordinating Board. Jeanne Jones stated that of the 107 active degree programs at Arkansas's public institutions, 58 are on track to meet viability standards.

Sherrel Johnson commented that in 2012 about 70 percent of programs met productivity standards and in 2010 it was about 50 percent. Jeanne Jones explained that associate and certificate programs have a three-year period for productivity and a bachelorette and above, receive five years.

Jim von Grep asked if the numbers increased as the years go by. Jones said most of them will. However, some we will ask the school to delete or remove because they don't meet productivity standards.

Agenda Item No. 7
Funding Formulas for the 2017-19 Biennium

The funding formula presented by the Arkansas Department of Higher Education (ADHE) in conformity with A.C.A. § 6-61-224 was developed in collaboration with the state's college and university presidents and chancellors. Each biennium the ADHE staff, in collaboration with the presidents and chancellors of the institutions, review and revise the funding models for the determination of the Arkansas Higher Education Coordinating Board (AHECB) appropriation recommendations for the institutions of higher education.

This agenda item presents the needs-based formula elements for approval. At the July meeting of the AHECB, an agenda item will be presented that will detail the total amount generated by the needs-based and outcome-centered components formula for the universities, two-year colleges, technical institutes and the justification amounts for the non-formula entities.

RESOLVED, That the Arkansas Higher Education Coordinating Board adopts the funding policies described in this agenda item to be used by the institutions and Department in preparing appropriation requests for the 2017-19 biennium.

There were no questions.

Sherrel Johnson moved to recommend the approval of Agenda Item No. 7 to the full Board. Jim von Grep seconded and the Committee approved.

Agenda Item No. 8 Performance Funding Outcomes

Act 1203 of 2011 repealed Arkansas Code § 6-61-223 and amended §6-61-224, §6-61-228, §6-61-229, and §6-61-230. The act directed the Department of Higher Education to develop an outcome-centered component of the funding formula for colleges and universities by December 31, 2011. The Department of Higher Education, in conjunction with the presidents, chancellors and key staff at the universities and colleges and the Executive Director and key staff at the Arkansas Community Colleges (ACC), developed the outcome-centered component of the funding formula that was approved by the Arkansas Higher Education Coordinating Board on December 2, 2011. The funding recommendations are now based on the need component of student enrollment and the output components of student success and other performance measures. The proportion of the funding recommendation begins with five percent based on outcome-centered measures in 2013-14, increasing by five percent each year to reach 25 percent in 2017-18. In addition, A.C.A. § 6-61-233 states that the implementation of the funding component of the outcome-centered formula shall not progress beyond the 2014-2015 school year until such time as the Department of Higher Education determines that all institutions are funded at the minimum standard of equity defined as seventy-five percent (75%) of needed state funding, as determined by the needs-based component of the funding formula models.

Sherrel Johnson asked what happens to an institutions base funds if they score below a six (6). Tara Smith explained that the first year an institution scores below a six (6), they have the ability to submit an improvement plan. ADHE will review the plan and determine if they can request up to the amount that they were going to lose under the model. If an institution scores below that minimum score for the second year, those funds would be lost for that one year and other institutions would be able to submit competitive grants to make use of those funds. It is just a one-time loss. Each institution will go back up to their base funding the next year, said Smith.

Greg Revels asked if the University of Arkansas at Monticello (UAM) submitted a plan last year, after scoring below a six (6). Smith said, yes, they did. They also scored above six (6) this year, getting to keep their funds. Smith said they do have

to report back to ADHE by June 30. Therefore, she will have an update for the board by the July 29 meeting.

Chris Gilliam asked how many institutions received the maximum score of ten (10). Smith said that four (4) universities and seven (7) colleges received a perfect score.

Chris Gilliam moved to recommend the approval of Agenda Item No. 8 to the full Board. Jim von Grep seconded and the Committee approved.

Agenda Item No. 9 Distribution of Mineral Lease Funds

According to the provisions of A.C.A. §6-61-801 through §6-61-808, there is established the Arkansas Research Development Program for providing Arkansas Research Development Program Grants to publicly-supported universities in Arkansas by the Department of Higher Education. Act 104 of 2014 provides that after the sum of \$13,200,000 has been deposited into the Higher Education Building Maintenance Fund, any additional deposits are to be transferred to the Research Development Fund to be used as provided by law.

The floor for the Research Development Fund was reached in September 2006, and statute requires that the funds be disbursed by the Director of the Department of Higher Education in accordance with the recommendation of the Arkansas Higher Education Coordinating Board after review by Legislative Council.

RESOLVED, That after review by the Legislative Council, the Director of the Arkansas Department of Higher Education is authorized to distribute up to \$750,000 from the Higher Education Research Development Fund to the University of Arkansas, Fayetteville for continuing personal services and operating expenses related to ARE-ON.

Sherrel Johnson asked if ADHE could calculate how much income the mineral lease funds have generated over the past few years. Smith said staff would gather that information.

Chairman Crafton asked if all of the institutions are eligible to use ARE-On. Smith said that all of the institutions that want to be connected, are connected.

Jim von Grep moved to recommend the approval of Agenda Item No. 9 to the full Board. Chris Gilliam seconded and the Committee approved.

Agenda Item No. 10
Associate in Applied Science in Criminal Justice
Phillips Community College of the University of Arkansas

The Associate of Applied Science (AAS) in Criminal Justice is a 60-61 credit hour program that provides students with an in-depth study of criminal justice systems, criminology, juvenile justice, criminal and constitutional law, investigative principles, ethics, and community relations. Graduates will have the skills to work in a variety of law enforcement, corrections, and security occupations. Some of the employment opportunities are as police officers, deputy sheriffs, county detention officers, state troopers, probation/parole officers, correctional officers, loss prevention specialists, and airport security. Completers who would like a baccalaureate degree can apply to online baccalaureate degrees in Criminal Justice at the University of Arkansas Fort Smith and the University of Arkansas System eVersity.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Associate of Applied Science in Criminal Justice (CIP 43.0104; 60-61 credit hours) offered by Phillips Community College of the University of Arkansas, effective Fall 2016.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas System, and the Chancellor of the Phillips Community College of the University of Arkansas of the approval.

Dr. Olin Cook commented that eVersity has a criminal justice program also. Lillian Williams said that is correct.

Agenda Item No. 11
Associate in Applied Science in Physical Therapy Assistant
Cossatot Community College of the University of Arkansas

The proposed 77 credit hour Associate of Applied Science in Physical Therapy Assistant (PTA) program prepares students, under the supervision of a physical therapist, to implement physical therapy treatment care plans, train patients, conduct treatment interventions, use equipment, and observe and record patient progress. The program of study includes instruction in applied anatomy and physiology, applied kinesiology, principles and procedures of physical therapy, basic neurology and orthopedics, physical therapy modalities, documentation skills, psychosocial aspects of health care, wound and injury care, electrotherapy, working with orthotics and prostheses, and personal and professional ethics. The proposed PTA program will be at the Little River Campus in Ashdown where Cossatot's Occupational Therapy Assistant program is located.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Associate of Applied Science in Physical Therapy Assistant (CIP

51.0806; 77 credit hours) offered by Cossatot Community College of the University of Arkansas, effective Spring 2017.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas System, and the Chancellor of the Cossatot Community College of the University of Arkansas of the approval. Program continuation is contingent on CCCUA meeting and maintaining program accreditation requirements of the Commission on Accreditation in Physical Therapy Education (CAPTE).

There were no questions.

Agenda Item No. 12
Associate of Fine Arts in Arts
NorthWest Arkansas Community College

The Associate of Fine Arts (AFA) in Arts with concentrations in Visual Art, Creative Writing, Music, and Theatre is a 61 credit hour program that allows students to take general education coursework while pursuing fine arts. The four concentrations will focus on separate areas of fine arts. The Visual Art concentration will provide students with classes in art to build a strong foundation as studio artists. The Creative Writing concentration will provide a strong background and knowledge-base in the appreciation of literature to give students a comprehensive starting point in creative writing. The writing core will consist of American, British, and World Literature surveys and Imaginative Writing I and II, other genre-specific writing courses and a capstone portfolio course that emphasizes publication. The Music concentration will offer students discipline-specific courses, including series of courses in music theory, ensembles, applied study, and music history/literature. The goal of the music concentration is to direct students through a solid foundation in academic music courses that would enhance their ability to begin working in private teaching studios and performance venues. The Theatre concentration provides students with courses in performance, production, and dramatic writing. The theatre concentration will prepare graduates to work in theatres and performing arts organizations, or as theatre professionals.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Associate of Fine Arts in Arts with concentrations in Visual Art, Creative Writing, Music, and Theatre (CIP 50.0101; 61 credit hours) offered by NorthWest Arkansas Community College, effective Fall 2016.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of NorthWest Arkansas Community College of the approval.

There were no questions.

Agenda Item No. 13
Bachelor of Fine Arts in Graphic Design
University of Arkansas, Fayetteville

The Bachelor of Fine Arts in Graphic Design (also commonly known as Graphic Design, Visual Community Design, or Visual Communication) is a four-year professional degree program that prepares students to be proficient makers and problem solvers across a wide range of media, working to identify appropriate solutions for audience and context. Students will be exposed to a rigorous curriculum covering research, theory, critical thinking, professional practices, and conceptual idea-making. The proposed degree will focus on typography, interactivity, branding and design research. Graduates will be competitive for jobs, ranging from in-house design teams, starting their own businesses, boutique design studios, marketing firms, and entry into master's programs. Graduates will be prepared to work as graphic designers who work closely with architects, anthropologists, computer scientists, and others.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Bachelor of Fine Arts in Graphic Design (CIP 50.0401; 120 credit hours) offered by the University of Arkansas, Fayetteville, effective Fall 2016.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas System, and the Chancellor of the University of Arkansas, Fayetteville of the approval.

Dr. Olin Cook commented that this is a good example of what the future is coming to.

Agenda Item No. 14
Bachelor of Science in Computer Science Education
Arkansas Tech University

The Bachelor of Science in Computer Science Education is a 120 credit hour program designed to provide future educators with computer science licensure for grades 4-12. The proposed program was developed in response to Governor Hutchinson's K12 Computer Science initiative whereby each high school in the state of Arkansas is required to offer at least one Computer Science course each year. This initiative should create a great demand for people who are qualified to teach Computer Science. The curriculum will provide students with the necessary content in computing principles and practices, as well as core courses from the Curriculum and Instruction Department to provide them the pedagogy. Furthermore, the curriculum is aligned to the Arkansas Computer Science competencies and the Arkansas Teaching Standards. The state competencies for

Computer Science educators are quite extensive and the proposed degree will specialize in this material. During the advising process, students will be encouraged to pursue Mathematics as a second area of licensure, especially since Mathematics is typically a teacher shortage area. However, placing flexibility for electives in the degree plan will allow students to pursue other areas for licensure. Students must also meet specific requirements for admission in the College of Education. Students are encouraged to maintain contact with the Office of Teacher Education and Support Services at Arkansas Tech to gain accurate information, guidance, and support to educator preparation candidates as they matriculate through degreed programs that lead to Arkansas educator licensure. Graduates of the proposed program will be prepared to teach Computer Science courses in the public school system.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Bachelor of Science in Computer Science Education (CIP 13.1321; 120 credit hours) offered by Arkansas Tech University, effective Fall 2016.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of Arkansas Tech University of the approval.

There were no questions.

Agenda Item No. 15
Bachelor of Science in Electrical Engineering Technology
University of Arkansas – Fort Smith

The proposed Bachelor of Science in Electrical Engineering Technology is a completer degree that will prepare graduates of the University of Arkansas – Fort Smith (UAFS) Associate of Applied Science in Electronics Technology for successful careers in the fields of electronics, control systems, robotics, energy, power, microprocessors, communications, and alternative energy. Departmental permission can be granted to other students who desire to be admitted to the proposed program. Graduates of the proposed program will be engineering technologists who can bridge the gap between scientific advancement and practical application to electrical devices and systems. The Bachelor of Science in Electrical Engineering Technology will be attractive to electronics students who desire to increase their marketability and skills thus increasing their career prospects. The curriculum will consist of seven required and one elective course that emphasizes analysis and design of wireless systems, microprocessors, integrated circuits, and modern electronics software infrastructures.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Bachelor of Science in Electrical Engineering Technology (CIP

15.0399; 120 credit hours) offered by the University of Arkansas – Fort Smith, effective Fall 2016.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas System, and the Chancellor of the University of Arkansas – Fort Smith of the approval.

There were no questions.

Agenda Item No. 16
Master of Science in Media Management
Arkansas State University

The Master of Science in Media Management is a 30 credit hour online program designed for communication professionals who would like to obtain an advanced degree which focuses on the many facets of multi-platform delivery of information using interpersonal communication, group communication, mass communication, and online communication. The degree prepares graduates for opportunities in organizational communication, public relations, advertising, broadcasting, journalism, and web communication. “Graduates of the proposed program will be enhanced by acquiring sound management skills and philosophies to lead in tomorrow’s media with integrity, innovation, excellence and professionalism.” Additionally, the curriculum is designed to provide graduates with knowledge of the laws and regulations of society to operate ethically and legally in the ever-changing media world. Arkansas State University (ASU) will employ the services of an external marketing firm to advertise the proposed program. Students must be admitted to ASU’s Graduate School according to ASU policy.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Master of Science in Media Management (CIP 09.0702; 30 credit hours; 100% online) offered by Arkansas State University-Jonesboro, effective Fall 2016.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the Arkansas State University System and the Chancellor of Arkansas State University– Jonesboro of the approval.

There were no questions.

Agenda Item No. 17
Doctor of Occupational Therapy
University of Central Arkansas

The Doctor of Occupational Therapy (OTD) degree is comprised of 109 credit hours that will provide students with in-depth experience in clinical skills, research skills, administration, leadership, program and policy development, advocacy, education, and/or theory development. The curriculum for the OTD degree is based on the accreditation standards of the Accreditation Council for Occupational Therapy Education (ACOTE). ACOTE has been notified that UCA intends to seek approval for the OTD program. The OTD degree program is designed to develop leaders, advocates, researchers, and skilled practitioners competent in providing occupational therapy services to individuals and populations who are limited by physical or psychosocial situations that comprise independence and wellness. Graduates will be prepared to practice in a variety of service-delivery models, and to develop productive interpersonal and therapeutic relationships with clients, families, communities, populations, organizations, and other health and human-services professionals.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Doctor of Occupational Therapy (CIP 51.2306; 109 credit hours) offered by the University of Central Arkansas, effective Fall 2017.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Central Arkansas of the approval. Program continuation is contingent on the University of Central Arkansas obtaining and maintaining program accreditation with the Accreditation Council for Occupational Therapy Education (ACOTE).

Dr. Jim Carr noted that ASU has a similar program and asked if it was a doctorate. Lillian Williams said it is. She noted that ASU's program started in the Fall of 2015 with thirty students.

Carr asked if the demand for the program is so high that they need a second program. Williams said, yes. As the population grows, the need for occupational therapists grows.

Agenda Item No. 18
Institutional Certification Advisory Committee

Initial Program Certification-Distance Technology

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to the institutions listed on pages 1-4 to offer the specified degree programs to Arkansas residents for a period of three years through December 31, 2019.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of said institutions that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution’s programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of said institutions that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

- American University, Washington, D.C.
- Northeastern University, Boston, Massachusetts
- University of Cincinnati, Cincinnati, Ohio
- University of Wisconsin-Stout, Menomonie, Wisconsin
- Western Governors University, Salt Lake City, Utah

New Institution – Arkansas Campus

- Vincennes University, Vincennes, Indiana

New Institutions – Distance Technology

- Berklee College of Music, Boston, Massachusetts
- Bluff Cliff College, Alexandria, Louisiana
- California University of Pennsylvania, California, Pennsylvania
- Syracuse University, Syracuse, New York

Dr. Jim Carr moved to recommend the approval of Agenda Items No. 10 - 18 to the full Board. Florine Milligan seconded and the Committee approved.

Agenda Items No. 19 & 20
Letters of Notification and Letters of Intent

The Director of the Arkansas Department of Higher Education approved institutional requests for new programs not requiring Board action unless further review is requested by the Board. During this period, the Institutional Certification Advisory Committee received notice of requests from out-of-state institutions to

offer degree programs to Arkansas residents. The program notice lists appear in the Letters of Notification on pages 19-1 through 19-99 and in the Letters of Intent on pages 20-1 through 20-12 of the agenda book.

Report of the Committees

Greg Revels presented the report of the Finance Committee and moved approval of Agenda Items 7 – 9. Chris Gilliam seconded the motion and the Board approved.

Dr. Olin Cook presented the report of the Academic Committee and moved approval of Agenda Items 10 – 18. Ben Pickard seconded the motion and the Board approved.

Remarks by Presidents and Chancellors

The next Coordinating Board meeting would be at the Arkansas Department of Higher Education in Little Rock on July 29, 2016.

With no further comments, the meeting adjourned at 11:03 a.m.

APPROVED:

Nichole Abernathy

Chris Gilliam, Secretary