

Agenda Item No. 1
Higher Education Coordinating Board
July 27, 2018

ARKANSAS HIGHER EDUCATION COORDINATING BOARD
Regular Quarterly Meeting
April 20, 2018

Minutes of Meeting

The April 20, 2018, regular meeting of the Arkansas Higher Education Coordinating Board (AHECB) was held at the Arkansas Department of Higher Education in Little Rock. Chair Charles Allen called the meeting to order at 8:30 a.m., with a quorum present.

Coordinating Board present:

Dr. Charles Allen, Chair
Dr. Jim Carr, Vice Chair
Sam Sicard, Secretary
Keven Anderson
Al Brodell
Dr. Olin Cook
Chris Gilliam
Lori Griffin
Sherrel Johnson
Dr. Michael Stanton

Coordinating Board absent:

Greg Revels

Department staff present:

Dr. Maria Markham, Director
Nick Fuller, Deputy Director
Dr. Jessie Walker, Senior Associate Director for Academic Affairs/Research & Analytics
Ann Clemmer, Senior Associate Director for Governmental Relations
Sonia Hazelwood, Associate Director for Research and Analytics
Alisha Lewis, Associate Director of Communications
Beth Stewart, Program Specialist for Research and Analytics
Mason Campbell, Program Specialist for Academic Affairs
Alana Boles, Program Director for Private and Out-of-State Education
Chandra Robinson, Program Coordinator for Institutional Finance
Micah Gilbert, Network Support Specialist
Nichole Abernathy, Executive Assistant

Presidents, chancellors, institutional representatives, members of the press, and guests were also present.

Agenda Item No. 1
Approval of Minutes

Lori Griffin moved to approve Agenda Item No. 1. Dr. Olin Cook seconded the motion and the Board unanimously approved.

Agenda Item No. 2
Director's Report

ADHE Staff Changes

Dr. Markham began by announcing a couple of new staff changes. Linda bouillon began on February 26 as Agency Controller. Bouillon previously worked at the Department of Human Services.

Kitty Stevenson began on March 12 as the agency receptionist. Stevenson transferred from the Department of Finance and Administration.

Productivity Funding

Markham noted that the past quarter wrapped up the fiscal session with productivity funding as well as the regional workforce and implementation grants surviving the Revenue Stabilization Act (RSA) process. ADHE is now moving forward to produce the second iteration of productivity funding scores that will drive the funding recommendations, which will be presented to the board for review in July. As promised, ADHE continues to review the productivity model. At the request of the two-year college group, a non-credit workforce metric will not be included at this time. Additional information will be provided during the Productivity Funding Model Policy presentation (Agenda Item No. 10).

Regional Workforce Continuation Grants

The Workforce Cabinet will convene in early June to award the funding for the final two years of Regional Workforce Continuation Grants. Future use of the revenue for these workforce grants is now under review and consideration.

In closing, Dr. Markham highlighted a few on-going agency projects.

Agenda Item No. 3
Annual Report First-Year
Student Remediation for Fall 2017

Sonia Hazelwood presented summary and detailed information about annual student remediation. In Fall 2017, Arkansas's public institutions enrolled 20,710 first-time degree-seeking students. Of the 20,710 students who were tested, 6,321 students were assigned to one or more remedial courses while the balance was placed in college-level coursework. This represents a decrease in the remediation rate of 4.5 percentage points from Fall 2016. Of the 6,321 students assigned to remediation, 3,130 (49.5 percent) were enrolled at four-year institutions and 3,191 (50.5 percent) were at two-year institutions.

Of the students (2.9 percent) that required three attempts to pass a remedial class, do we have a breakdown of the courses they took, asked Sherrel Johnson.

Hazelwood said no, however, she would collect that information for the board.

Agenda Item No. 4
Annual Report on Credentials Awarded

Hazelwood presented summary and detailed information about credentials awarded. Figures shown to the board show a steady growth of credentials with over 44,071 awarded in AY2017. The greatest 5-year percentage increase was exhibited by the four-year universities with 16.8%, representing an increase of 3,492 credentials. Credentials range from certificates of proficiency to doctoral degrees and students may obtain more than one credential over the course of an educational career, explained Hazelwood.

Dr. Stanton asked what kind of degree the diploma in nursing is.

Dr. Markham said it is the Practical Nurse (PN) diploma from the private independent nursing schools.

Keven Anderson questioned the sudden drop off in nursing diplomas.

Markham said that during that time-period, the standalone nursing programs already had small enrollment numbers. Therefore, any decline represents big percentage changes.

Anderson asked if any of the nursing programs closed.

Markham said no, and their enrollment numbers are back up.

Sherrel Johnson asked if public funds are directed to the independent programs.

Hazelwood said, yes.

Agenda Item No. 5
Annual Report on Student Retention
and Graduation

Data shows that Remediated Students are retained at substantially lower rates than All Students at 4-Year Universities. However, such rates are more similar at 2-Year Colleges, which is due to the high rates of remediation at 2-Year Colleges.

Data also shows that while “home” institution retention drops from 64.9 percent to 17.3 percent over a 4-year period, the “away” retention increases from 6.6 percent to 10.9 percent. This indicates that a significant number of students are retained in college, but at a different institution.

The graduation rates for 2-year colleges are increasing in the 100% and 150% rates, but exhibit a slight decline in the 250% completion rate. The most recent cohort completed at 20.5% in the 100% time frame—noted as the highest rate in the 5 years examined.

Hazelwood explained that the Private/Independent Institutions and the 4-Year Universities have higher retention rates than the 2-Year Colleges. This is generally due to the lower rates of full-time enrollment and the higher rates of remediation at the 2-Year Colleges.

Dr. Jim Carr asked how this compares with the national average.

Hazelwood said she would find out and report her findings to the board.

Hazelwood explained that the graduation rate calculations are based on a different cohort than retention. This cohort is defined as first-time entering, full- and part-time, credential seeking students from the entire academic year. Graduation rates are calculated after two years (100%), after three years (150%) and after five years (250%).

Dr. Carr asked if this paints a realistic picture, since many of the certificate programs are less than two-years, yet we are measuring graduation rates in two-years.

Hazelwood said staff would clarify. However, all cohorts are measured using the same reports/queries, which indicate an increase between cohorts one and five.

Keven Anderson said he was curious what impact the changes to the Pell Grant qualifications have had on these numbers. Is it a coincidence that these numbers have improved at the same time the Pell Grant qualifications changed, he asked.

Hazelwood said she would find out and report her findings to the board.

Agenda Item No. 6
Annual Report on Retention and
Graduation of Intercollegiate Athletes

This information is produced from data submissions through the Arkansas Higher Education Information System for first-time, credential-seeking student athletes participating in football, basketball (men's and women's), baseball, cross country/track programs and other sports programs.

Hazelwood reported that in Academic Year 2017, 3,090 students participated in athletics at 13 Arkansas institutions. In AY2016 there were 3,210 students participating in athletics, a decrease of 120 students. Hazelwood noted that ten sports were included in the athletics reporting. Football has the most participants, followed by track, baseball and other.

There were no questions.

Agenda Item No. 7
Annual Report on Productivity of
Recently Approved Programs

Information summarizing the total number of new certificate and degree programs approved in Academic Year 2011 and Academic Year 2013, and the number of those programs on-track to meet viability standards was presented to the Coordinating Board. Hazelwood stated that of the 108 active degree programs at Arkansas's public institutions, 51 are on track to meet viability standards.

There were no questions.

Agenda Item No. 8
Report on Academic Program Review
and Program Viability

The Report on Academic Program Review and Program Viability was deferred until the July 27, AHECB meeting.

Agenda Item No. 9
New Policy: Advanced Placement Credit Policy

The Arkansas Department of Higher Education Coordinating Board established a set of guidelines by which institutions must award course credit for advanced placement exams. This policy should be implemented by institutions for entering freshman in the Fall 2018 semester.

There were no questions.

Sherrel Johnson moved to approve Agenda Item No. 9. Dr. Michael Stanton seconded the motion and the Board unanimously approved.

Agenda Item No. 10
Policy Update: Productivity Funding Model Policy

Act 148 of 2017 repealed the needs-based and outcome-centered funding formulas as prescribed in Arkansas Code § 6-61-210, Arkansas Code § 6-61-224, Arkansas Code § 6-61-228, Arkansas Code § 6-61-229, Arkansas Code § 6-61-230, and Arkansas Code § 6-61-233, and amended Arkansas Code § 6-61-234. The Act directs the Arkansas Higher Education Coordinating Board to adopt policies developed by the Department of Higher Education (ADHE) necessary to implement a productivity-based funding model for state-supported institutions of higher education.

Productivity-based funding is a mechanism to align institutional funding with statewide priorities for higher education by incentivizing progress toward statewide goals. At the same time, such models encourage accountability to students and policymakers by focusing on the success of students through the achievement of their educational goals.

The new funding model is built around a set of shared principles developed by institutions and aligned with goals and objectives for post-secondary attainment in our state. Markham stated that based on recommendations from the two-year college group, ADHE has amended this policy.

Keven Anderson asked why the two-year group wanted the policy amended.

The two-year group thought another variable was being introduced into the model that would not necessarily lead to additional funding, said Markham. Long term as a group, it was not advantageous to include it in the productivity model. They have elected to explore other sources of funding directed towards workforce training, outside of this model.

Anderson said that he would think achievement/graduation is the ultimate measure of how a student is doing. Why would we not pursue a way to measure that and include it in the formula?

Markham replied that graduation is included. The only thing elected not to include is non-credit, which is industry specific training.

Anderson asked if the roadblocks are due to the inability to gather accurate information or is it not deemed a viable measure.

Sherrel Johnson said that she is from an industrial area that does a lot of workforce training. Sometimes the community college, which is a combination of vo-technical and branch that combined in 1992, responds very quickly to the communities need for certification programs. However, there is not much within that six-week course that adds value for productivity purposes.

Executive Director of Arkansas Community Colleges (ACC) Bill Stovall addressed Anderson's concerns regarding the two-year college group's recommendation to not incorporate the non-credit workforce metric in the productivity formula. Stovall stated that after a robust conversation between the twenty two (22) two-year colleges, it was determined that while they would all like to have the non-credit workforce metric included in the productivity formula, they are unable to make a recommendation at this time. Knowing that it is important for the non-credit workforce metric to be a measurement, the group decided to make a recommendation to add it outside the formula, for FY2019. They will continue to explore how it could be a proper measurement inside the formula, said Stovall.

Anderson asked if there was consensus among the two-year college group.

Stovall said, yes. They all agreed that they wanted to continue to work with ADHE and examine if there is a better way to accommodate everyone's needs.

Dr. Jim Carr moved to approve Agenda Item No. 10. Chris Gilliam seconded the motion and the Board unanimously approved.

Agenda Item No. 11
Distribution of Mineral Lease Funds

In accordance with A.C.A. §6-61-803 and A.C.A. §6-61-807, "There is created a program to be known as the Arkansas Research Development program which shall be administered by the Director of the Department of Higher Education. Funds may be made available for administration of the Arkansas Development Research Program, for purchasing state-of-the-art equipment, for minor renovations of laboratory space, for publication of findings, for employing scientists or research assistants, and for providing any other assistance to scientists in order to develop a continuing research capacity in this state which is recognized as exemplary."

The current balance in the Higher Education Research Development Fund is \$163,766. The fiscal 2018 appropriation of \$1,000,000 is adequate for the authorization of distribution of up to \$750,000 requested by the Arkansas Research and Education Optical Network (ARE-ON) board of directors.

There were no questions.

Sam Sicard moved to recommend the approval of Agenda Item No. 11 to the full Board for consideration. Chris Gilliam seconded and the Committee approved.

Agenda Item No. 12
Economic Feasibility of Loan Issue
North Arkansas College

North Arkansas College (NAC) requests approval of the economic feasibility of plans to obtain an unsecured revolving line of credit loan not to exceed \$675,000 with a term of up to five (5) years at an annual interest rate not to exceed 3.74 percent. Proceeds from the loan will be used for educational and general purposes. The North Arkansas College Board of Trustees approved this financing at its meeting on March 8, 2018.

The educational and general loan will be \$675,000 with a maximum annual debt service of \$279,800 and a term of up to five (5) years. Proceeds from the loan will be used to bridge the timing difference between the actual acquisition and development cost of a new Enterprise Resource Planning (ERP) and Student Information System (SIS) software package totaling an estimated \$1,128,024 and funding from a federal Title III – Strengthening Institutions Grant with \$1,193,000 budgeted for the software package, but distributed in five (5) annual installments. Coordinating Board policy regarding debt service for educational and general projects provides that a maximum of 25 percent of net tuition and fee revenue may be pledged to educational and general debt service.

RESOLVED, That the Arkansas Higher Education Coordinating Board considers economically feasible plans for North Arkansas College to obtain an unsecured revolving line of credit loan not to exceed \$675,000 with a term of up to five (5) years at an annual interest rate not to exceed 3.74 percent to provide needed campus-wide energy improvements to

bridge the timing difference between the actual acquisition and development cost of a new Enterprise Resource Planning (ERP) and Student Information System (SIS) software package.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the President and the Chair of the Board of Trustees of North Arkansas College of the Coordinating Board's resolution.

There were no questions.

Keven Anderson moved to recommend the approval of Agenda Item No. 12 to the full Board for consideration. Sam Sicard seconded and the Committee approved.

Agenda Item. No. 13

Certificate of Proficiencies in Diesel Engines, Suspension and Steering, Brakes, and Electrical/Electronics and Technical Certificate in Diesel Technology
Cossatot Community College of the University of Arkansas

The proposed Certificates of Proficiency and Technical Certificate will train students in the diagnoses, modification, and repair of diesel engines for the transportation industry. Graduates will be prepared to work in entry-level positions on brake systems, drive trains, electric and electronic circuits, hydraulic systems, and diesel engines. The proposed programs will complement Cossatot's existing Automotive Service Technology programs. The Automotive Service Technology programs are accredited by the National Automotive Technicians Education Foundation (NATEF). Cossatot has recently acquired a facility to house the existing Automotive Service Technology programs. The new proposed Diesel Technology programs will be housed in the same facility, which will allow for the sharing of some equipment. The proposed Diesel Technology programs will allow students another career pathway for employment. Additionally, graduates from these programs will be trained to serve multiple workforce needs from automotive to farm equipment to heavy trucks. The Automotive Service Technology programs are offered to postsecondary and Secondary Career Center students.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Certificate of Proficiency in Diesel Engines; Certificate of Proficiency in Suspension and Steering; Certificate of Proficiency in Brakes; Certificate of Proficiency in Electrical/Electronics; Technical Certificate in Diesel Technology (CIP 47.0605; CP's 8 credit hours; TC 32 credit hours) offered by Cossatot Community College of the University of Arkansas, effective Fall 2018.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas System and the Chancellor of Cossatot Community College of the University of Arkansas of the approval.

There were no questions.

Agenda Item No. 14
Master of Science in Nursing
Henderson State University

The proposed Master of Science in Nursing will be an online program with emphasis areas in Nursing Administration (45 credit hours) or Family Nurse Practitioner (36 credit hours). The proposed program will prepare registered nurses as advanced practice registered nurses to serve in roles as a nurse practitioner or nurse educator. The proposed program will provide students with a foundation for further doctoral study. The proposed program will fill a need in rural areas for health care providers. According to survey results from prospective employers, the proposed program will help to improve patient outcomes and healthcare in Arkansas. As health care needs increase in the state and the nation, there is an unmet need and demand for nurse practitioners, nursing administrators, and nursing educators. Nursing practitioners particularly fill a need in rural areas where primary care exceeds supply of health care providers. Further, more highly educated nurses are needed to assume faculty and healthcare leadership positions in Arkansas.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Master of Science in Nursing (CIP 51.3899; 33-45 credit hours) offered by Henderson State, effective Fall 2019.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of Henderson State University of the approval. Program continuation is contingent on Henderson State University obtaining and maintaining program accreditation with the Commission on Collegiate Nursing Education (CCNE).

There were no questions.

Agenda Item No. 15
Certificate of Proficiency in Culinary Arts
Technical Certificate in Culinary Arts
South Arkansas Community College

The proposed Certificate of Proficiency and Technical Certificate in Culinary Arts will prepare graduates to work in the restaurant and food industry primarily as cooks. The curriculum is designed to provide students with skills to be successful in service, preparation, and management. Upon completion of the program, graduates can earn ServSafe certifications in nutrition, customer service, hospitality, human resources and supervision from the National Restaurant Association Manage First; and the Certified Kitchen Cook certificate through the American Hotel & Lodging Educational Institute (AHLEI).

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Certificate of Proficiency and the Technical Certificate in Culinary Arts (CIP 12.0503; CP – 15 credit hours; TC – 31 credit hours) offered by South Arkansas Community College, effective Summer 2018.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of South Arkansas Community College of the approval.

Sherrel Johnson said that this is a program in response to the communities need. She then asked Dr. Jim Bullock to provide some additional background information on the program.

SACC Vice President for Student Services Dr. Jim Bullock began by stating that El Dorado is going through a \$100 million dollar revitalization project with the Murphy's Art District (MAD). MAD also stands for Music, Art and Dinning, said Bullock. In response to this need, SACC will provide culinary training.

Agenda Item No. 16
Bachelor of Science in Public Health
Southern Arkansas University

The proposed Bachelor of Science in Public Health will prepare graduates to work as public health professionals in disease prevention and the promotion of good health and wellness. Graduates can be employed as first responders, health educators, restaurant inspectors, scientists, researchers, nutritionists, and community planners in public health departments, non-governmental agencies, hospitals, insurance companies, health care management organizations, and health care accrediting agencies.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Bachelor of Science in Public Health (CIP 51.2201; 120 credit hours) offered by Southern Arkansas University, effective Fall 2018.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of Southern Arkansas University of the approval.

There were no questions.

Agenda Item No. 17
Associate of Applied Science in Nursing
Southern Arkansas University – Tech

The proposed Associate of Applied Science in Nursing is designed to provide a path for Licensed Practical Nurses (LPN) and licensed paramedics to become Registered Nurses (RN). Graduates will be prepared to take the National Council Licensure

Examination for Registered Nurses (NCLEX-RN). The proposed program combines classroom instruction, online education and clinical experience to prepare graduates to work as entry-level RN's in inpatient, outpatient, long-term care, or community-based nursing. The proposed program is 12 months comprised of 70 credit hours (37 pre-requisite credit hours; 33 RN course credit hours).

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Associate of Applied Science in Nursing (CIP 51.3801; 70 credit hours) offered by Southern Arkansas University – Tech, effective Fall 2019.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of Southern Arkansas University and the Chancellor of Southern Arkansas University – Tech of the approval. Program continuation is contingent on Southern Arkansas University – Tech obtaining and maintaining program accreditation with the Arkansas State Board of Nursing.

There were no questions.

Agenda Item No. 18
Master of Design Studies
University of Arkansas, Fayetteville

The proposed Master of Design Studies (M.Des.) is a 36 credit hour, one-year, three-semester post-professional graduate degree that provides advanced expertise for individuals holding professional design degrees. The proposed program is comprised of two concentrations: Resiliency Design & Retail and Hospitality Design. Resiliency Design focuses on community and landscape resiliency determined by critical factors including water, mobility, food, housing, aging, and public health. This concentration provides advanced study of pressing public-interest civic issues by combining design, research, and expanded modes of professional engagement. Retail and Hospitality Design provides advanced study of strategic thinking and design methods relative to the hospitality and retail environment. This concentration employs business strategies that are integrated with innovative problem solving to craft unique experiences within specialized settings. The proposed program will prepare graduates to secure leadership positions in architecture and design firms, municipalities, and business settings where advanced knowledge and skills are increasingly required for success. Undergraduate preparation for the M.Des. program can come from one of these five degree programs: Bachelor of Architecture, Bachelor of Science in Architectural Studies; Bachelor of Landscape Architecture, Bachelor of Landscape Architectural Studies, or the Bachelor of Interior Design offered by the Fay Jones School of Architecture and Design. Design graduates from other institutions and credentialed practitioners seeking advanced study will be considered for admission to the M.Des.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Master of Arts in Design Studies with Concentrations in Resiliency Design and Retail and Hospitality Design (CIP 04.0201; 36 credit hours) offered by the University of Arkansas, Fayetteville, effective Fall 2018.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas System and the Chancellor of the University of Arkansas, Fayetteville of the approval.

Sherrel Johnson asked if there was collaboration for this program with the UA School of Engineering.

Senior Vice Provost for Academic Affairs Terry Martin said yes, this program would work in conjunction with the School of Engineering. The initially setup is for the architecture and design students. However, there has always been a collaboration with the civil engineering portion.

Agenda Item No. 19
Associate of Applied Science in Unmanned Aerial Systems
University of Arkansas at Fort Smith

The proposed Associate of Applied Science in Unmanned Aerial Systems (UAS) will support existing and prospective industry uses of unmanned aerial systems. The proposed program will have two concentration areas for students to choose: Unmanned Aerial Systems – Operation or Unmanned Aerial Systems – Analyst. The proposed program uses a comprehensive approach in program development and instruction that incorporates unmanned aerial vehicle operations, maintenance, regulations, data collection, and data analytics. Graduates of the proposed program can work as GIS technicians, intelligence analysts, communications infrastructure and programming, remotely piloted aircraft pilots, and numerous other technically skilled areas.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Associate of Applied Science in Unmanned Aerial Systems (CIP 49.0101; 60 credit hours) offered by the University of Arkansas at Fort Smith, effective Fall 2018.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas System and the Chancellor of the University of Arkansas at Fort Smith of the approval.

There were no questions.

Agenda Item No. 20
Certificate of Proficiency in Manufacturing Principles, Technical Certificate in
Industrial Production Technology, Technical Certificate and Associate of
Applied Science in Advanced Manufacturing Technology
University of Arkansas, Monticello

The proposed Certification of Proficiency in Manufacturing Principles will train students to be entry-level workers in manufacturing jobs with basic foundational knowledge of safety, plant processes, quality management, and advanced industrial mathematics. The Technical Certificate in Industrial Production Technology will provide competencies

to work in entry-level industrial production positions. The Technical Certificate in Advanced Manufacturing Technology will provide more advanced training in the manufacturing industry. The Associate of Applied Science in Advanced Manufacturing encompasses all the technical courses needed for advanced manufacturing and includes general education courses required for an associate degree. The core courses have been created based on the industry demands, discussions with advisory members, and faculty in the existing electromechanical technology certificate programs. The proposed programs will be housed at UAM's College of Technology in Crossett (UAM-CTC).

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Certificate of Proficiency in Manufacturing Principles (CIP 15.0612; 13 credit hours); Technical Certificate in Industrial Production Technology (CIP 15.0699; 30 credit hours); Technical Certificate in Advanced Manufacturing Technology (CIP 15.0613; 30 credit hours); and the Associate of Applied Science in Advanced Manufacturing Technology (CIP 15.0613; 60 credit hours) offered by the University of Arkansas at Monticello, effective Fall 2018.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas System and the Chancellor of the University of Arkansas at Monticello of the approval.

There were no questions.

Agenda Item No. 21

Technical Certificate and Associate of Science in Emergency Medical Sciences – Paramedic University of Arkansas Pulaski Technical College

The Technical Certificate and Associate of Science in Emergency Medical Sciences – Paramedic will train and prepare students as paramedics. The certificate program is 43 credit hours; the associate program is 78 credit hours. The paramedic is the highest level emergency medical health care professional in the pre-hospital setting. Students will learn proficiency in anatomy, physiology, pathophysiology, pharmacology, advanced airway management, intravenous therapy, and medication therapy. Paramedics can find career opportunities with ambulance services, fire departments, and industrial companies. In addition, paramedics can be employed by emergency helicopter services, offshore oil companies, and as military combat medics. Students who successfully complete either the certificate or associate's degree are eligible for credentialing examinations offered by the National Registry of Emergency Medical Technicians (NREMT). UA-PTC will request transfer of sponsorship of the program by the Committee on Accreditation of Allied Health Education Programs (CAAHEP) once the AHECB and Higher Learning Commission have approved the programs.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Technical Certificate in Emergency Medical Sciences – Paramedic and the Associate of Science in Emergency Medical Sciences – Paramedic (CIP 51.0904;

TC – 43 credit hours; AS – 78 credit hours) offered by the University of Arkansas – Pulaski Technical College, effective Fall 2019.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas System and the Chancellor of the University of Arkansas – Pulaski Technical College of the approval. Program continuation is contingent on the University of Arkansas - Pulaski Technical College obtaining and maintaining program accreditation with the Commission on Accreditation of Allied Health Education Programs (CAAHEP).

There were no questions.

Agenda Item No. 22

Associate of Science in Health Information Technology
University of Arkansas Pulaski Technical College

The proposed Associate of Science in Health Information Technology (AS in HIT) is an 81 credit hour online program that provides students with knowledge in medical coding for reimbursement and claims billing, data quality of medical information, interpretation and use of health care statistics, confidential management of medical data, and utilization of health care computer systems. Graduates will be prepared to: maintain, collect, and analyze healthcare data; manage patient health information, administer computer information systems, and code diagnoses and procedures for healthcare services provided to patients; and work in a variety of positions including Health Information Management Services (HIMS) system trainer, HIM project manager, cancer registrar, documentation and coding specialist, quality improvement analyst, and privacy and security coordinator. Graduates will be eligible to sit for the Registered Health Information Technician (RHIT) national certification exam. The curriculum for the AS in HIT is based upon the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM) standards. The classes will be on-line with the exception of the professional practice rotations which are obtained in hospitals and other health care related agencies.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Associate of Science in Health Information Technology (CIP 51.0904; 81 credit hours; 94% online) offered by the University of Arkansas – Pulaski Technical College, effective Fall 2019.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas System and the Chancellor of the University of Arkansas – Pulaski Technical College of the approval. Program continuation is contingent on the University of Arkansas - Pulaski Technical College obtaining and maintaining program accreditation with the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM).

There were no questions.

Agenda Item No. 23
Associate of Science in Surgical Technology
University of Arkansas Pulaski Technical College

The proposed Associate of Science in Surgical Technology is a 73 semester credit hour program that will train students in the instrumentation and language of the operating room. Students will learn how to perform as surgical technicians in the sterile environment and work closely with surgeons and other members of the surgical team. Surgical technologists provide surgical care to patients in a variety of settings. Graduates of the program will be eligible to sit for the National Board of Surgical Technology and Surgical Assisting examination. The program will seek accreditation by the Commission on Accreditation of Allied Health Education Programs (CAAHEP). Dr. Michael Stanton asked if the anticipation of hiring approximately 85-90 nurse anesthetists was annually or over a certain time span.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Associate of Science in Surgical Technology (CIP 51.0909; 73 credit hours) offered by the University of Arkansas – Pulaski Technical College, effective Fall 2019.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Department of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas System and the Chancellor of the University of Arkansas – Pulaski Technical College of the approval. Program continuation is contingent on the University of Arkansas - Pulaski Technical College obtaining and maintaining program accreditation with the Commission on Accreditation of Allied Health Education Programs (CAAHEP).

There were no questions.

Agenda Item No. 24
Institutional Certification Advisory Committee

Initial Program Certification-Distance Technology

RESOLVED, That pursuant to A.C.A. §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to the institutions listed on pages 1 - 2 to offer the specified degree programs to Arkansas residents for a period of three years through December 31, 2021.

FURTHER RESOLVED, That the Director of the Arkansas Department of Higher Education is authorized to notify the administration of said institutions that the certification of the degree programs requires the institution to notify the Arkansas Department of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of said institutions that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Department of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in A.C.A. §6-61-301.

National University, La Jolla, California

Remington College, Little Rock, Arkansas

There were no questions.

Dr. Michael Stanton moved to recommend the approval of Agenda Items No.13 – 24 to the full Board for consideration. Sherrel Johnson seconded and the Committee approved.

Agenda Items No. 25 & 26
Letters of Notification and Letters of Intent

The Director of the Arkansas Department of Higher Education approved institutional requests for new programs not requiring Board action unless further review is requested by the Board. During this period, the Institutional Certification Advisory Committee received notice of requests from out-of-state institutions to offer degree programs to Arkansas residents. The program notice lists appear in the Letters of Notification on pages 25-1 through 25-96 and in the Letters of Intent on pages 26-1 through 26-7 of the agenda book.

There were no questions.

Report of the Committees

Greg Revels presented the report of the Finance Committee and moved approval of Agenda Items 11 – 12. The board approved.

Dr. Charles Allen presented the report of the Academic Committee and moved approval of Agenda Items 13 – 24. The board approved.

Remarks by Presidents and Chancellors

Chair Allen announced the University of Arkansas, Fayetteville would host the next Arkansas Higher Education Coordinating Board meeting on their campus on July 27, 2018.

Dr. Jim Bullock provided an update on the SACC administration building. On April 14, an apparent lightning strike caused a fire in the 113-year-old building. The building, full of history and memories, is where Bullock attended high school and later taught his first class. He ended by saying that while almost 25 individuals lost their office space; fortunately, no one was in the building when the fire started.

Sherrel Johnson announced that because of term limits, this would be her last Coordinating Board meeting. Chair Allen thanked Sherrel Johnson for her commitment to higher education.

With no further comments, the meeting adjourned at 9:40 a.m.

Nichole Abernathy

APPROVED:

Sam Sicard, Secretary